

**SCHOOL OF ARTS AND SCIENCE**

**DEPARTMENT OF TAMIL**

**BOARD OF STUDIES COMMITTEE MEETING**

**CIRCULAR**

**Date: 28.07.2020**

There will be a Department Academic Committee Meeting on 30-7-2020 2 pm in the (MS TEAM MEETING PLATFORM) Link Link

[https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x\\_I2kHA1zXjw-YceA9\\_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d](https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x_I2kHA1zXjw-YceA9_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d)

All the staff members are requested to attend the meeting.

**Agenda:**

Curriculum

Feedback

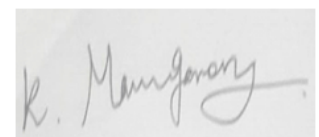
Academic Calendar

Department Activities

Workload

Time table

Others



**HOD**

**SCHOOL OF ARTS AND SCIENCE**

**DEPARTMENT OF TAMIL**

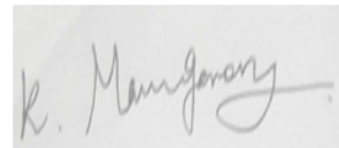
**MINUTES OF THE DEPARTMENT ACADEMIC COMMITTEE MEETING**

**Date:** 30 -7--2020

The Department Academic Committee Meeting was held on 30 -7--2020 at 2 pm in the MS TEAM MEETING PLATFORM. Link

[https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x\\_I2kHA1zXjw-YceA9\\_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d](https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x_I2kHA1zXjw-YceA9_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d)

HOD welcomed the committee members. Members analyzed the feedbacks from the stakeholders and the follow up actions taken. Workload was discussed and courses were allotted to the staff members as desired by them. Staff members were chosen to prepare the timetable. Staff members were asked to propose activities for the department like seminars, guest lectures, extension activity, co-curricular activity and extra-curricular activity. HOD proposed to prepare the academic calendar. Dr.R.Sasikala proposed vote of thanks.



**HOD**

**SCHOOL OF ARTS AND SCIENCE**

**DEPARTMENT OF TAMIL**

**BOARD OF STUDIES COMMITTEE MEETING CIRCULAR**

**Date: 24.07.2020**

There will be a Board of Studies Meeting on 30.07.2020 at 03.00 PM Video

Conference Media: Link

[https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x\\_I2kHAlzXjw-YceA9\\_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d](https://teams.microsoft.com/l/meetup-join/19%3avYkVu3x_I2kHAlzXjw-YceA9_UPXX4oGFzc-LIcaILg1%40thread.tacv2/1633613634932?context=%7b%22Tid%22%3a%22191b1214-bb5e-4b10-bedf-623c63c527d5%22%2c%22Oid%22%3a%227f7d262a-aacf-4ee5-ab37-9ab05fa2c1e3%22%7d)

MEET, PRIST University, Thanjavur. All the staff members are requested to attend the meeting.

**Agenda:**

Curriculum

Feedback

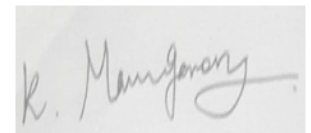
Academic Calendar

Department Activities

Workload

Time table

Others



**HOD**

**Members:**

1. Dr.K.Manogaran
2. Dr.M.Malar kodi
3. Dr.R.Sasikala
4. Dr. S. Satheeswaran
5. Dr. S.Alagirisamy
6. Dr. P.Jemima jabhaselvi
7. Dr. G.BhaVani
8. Dr. K.Arivukkani
9. DR.P.SELVI

**School of Arts and Science**  
**Department of Tamil**  
Minutes of Board of Studies Meeting 2020-2021

The meeting of the Board of Studies for UG in the department of Tamil was held on 30.07.2020 at 3 p.m. through online under the chairmanship of Dr.K.Manogaran ,Head of department of Tamil.

The following members were present:

- 1.Dr.K.Manogaran/-PRIST Deemd university
- 2.Dr.L.Chinnappa / PRIST Deemd university , Dean of Arts and Science
- 3.Dr.M.Malar kodi PRIST Deemd university, Member Internal
- 4.Dr.R.Sasikala PRIST Deemd university, Member Internal
5. Dr. S. Satheeswaran PRIST Deemd university, Member Internal
6. Dr. S.Alagirisamy PRIST Deemd university, Member Internal
- 7.Dr. P.Jemima jabhaselvi PRIST Deemd university, Member Internal
- 8.Dr. K.Arivukkan PRIST Deemd university, , Member Eternal
- 9.Dr. G.BhaVani PRIST Deemd university, Member Internal
- 10.DR.P.SELVI PRIST Deemd university, Member Internal
- 11.Dr.S.. Kannadasan Prof , saraboji college thanjavur. Member Eternal

The Chairman (BOS) welcomed all the members .Members analyzed the feedbacks from the stakeholders and reviewed the existing syllabus for B.A in detail .The members of the board have discussed and passed the following resolutions:

The Chairman (BOS) welcomed all the members. Members analyzed the feedbacks from the stakeholders and reviewed the existing syllabus for part -1, BA, M.Phil. in detail.The members of the board have discussed and passed the following resolutions:

- Resolved to introduce the following Audit Courses in the B A TAMIL programmes curriculum with

effect from 2020-21

Semester I: Universal Human Values

Semester II : Communication Skills

Semester III: Office automation

Semester IV: Leadership and Management Skills

Semester V: Professional Skills

Further resolved to approve the syllabus copy for the above mentioned Audit Courses as given in **Annexure-I**

- Resolved to introduce the following Audit Courses on Soft Skills in the B A TAMIL programme

curriculum with effect from 2020-21

Year I: Basic Behavioral Etiquette:

Year II : General Aptitude and Quantitative Ability:

Year III: Interview Skills Training and Mock Test:

Further resolved to approve the syllabus copy for the above mentioned Audit Courses on Soft Skills as given in

**Annexure-II**

- Resolved to introduce Audit Course on with one credit in the 3<sup>rd</sup> year of B A TAMIL programmes

curriculum with effect from 2020-21

- Resolved to drop the courses on Communicative English Laboratories, Skill Based Elective Courses and Course on Extension Activities from the existing curriculum of B A TAMIL programme effect from 2020-21..

- Resolved to introduce a course on “Research and Publication Ethics” with 2 credits in the

M.Phil.(TAMIL) programme curriculum with effect from 2020-21.

Further resolved to approve the syllabus copy for the above mentioned Audit Courses on Soft Skills as given in

**Annexure-III**

Also members of the board updated the panel of examiners and submitted the same to the Academic Council for further approval.

**Annexure-IV**

Resolved to introduce the following PART I TAMIL ALL SEMESER.

1.I SEM -IKKALA ILAKKIYAM

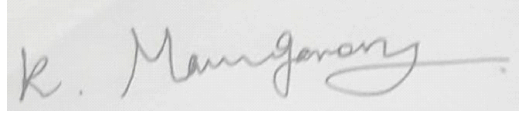
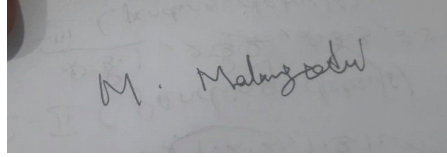

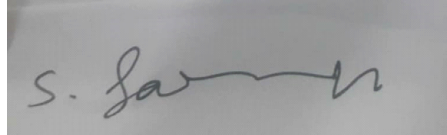
2.II SEM -BHAKTHI ILAKKIYAM

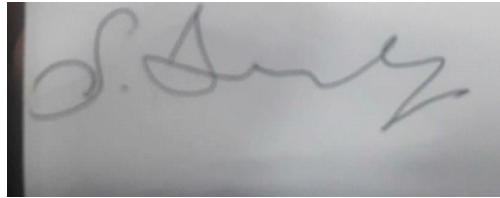
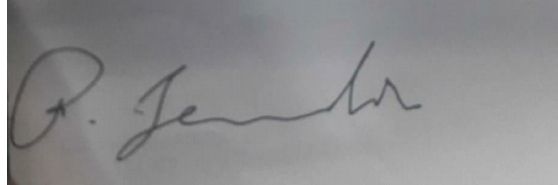
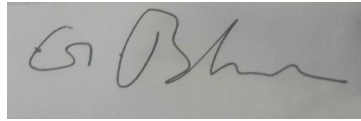
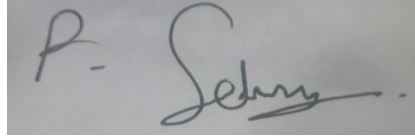
3.III SEM -KAPPIYA ILAKKIYAM

4.IV SEM -SANGA ILAKKIYAM

The Meeting concluded with thanks from Board of Studies Chairman.

Signature of the Chairman & Members

Dr. K. Manokaran	
Dr.M.Malarkodi	
Dr.R.Sasikala	
Dr. S. Satheeswaran	

Dr.S.Aalagirisamy	
Dr.P.Jemima jabhaselvi	
Dr. G.BhaVani	
Dr.K.Arivukkani	
DR.P.SELVI	



**Annexure-I**  
**SCHOOL OF ARTS AND SCIENCE**

**DEPARTMENT OF TAMIL**  
**B.A., TAMIL- REGULATION 2020**

**COURSE STRUCTURE**

**SEMESTER – I**

Course Code	Course Title	L	T	P	C
<b>THEORY</b>					
0110AEC11/ 0111AEC11/ 0132AEC11/ 0135AEC11	Tami – I/Advanced English-I/Hindi-I/ French - I	4	0	0	2
0111AEC12	English-I	4	0	0	2
0110AEC13	,f;fhy ,yf;fpak; (ftpijAk; ciueilAk;)	5	0	0	3
0110AEC14	ed;D}y; vOj;jjpfhuk; - (fhz;bifAiu)	5	0	0	3
0110AEC15	,jopay;	5	0	0	4
0110AEC16	jkpof tuyhWk; gz;ghLk;	4	0	0	3
		23	0	6	17
<b>AUDIT COURSE</b>					
01ACLSICN	Indian Constitution	-	-	-	2
201ACLSUHV	Universal Human Values	-	-	-	2

**SEMESTER – II**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>THEORY</b>					
20110AEC21/ 20111AEC21/ 20132AEC21/  20135AEC21	Tamil – II/ Advanced English-II/Hindi-II/French – II	4	0	0	2
20111AEC22	English-II	4	0	0	2
20110AEC23	rpw;wpyf;fpak;	5	0	0	3
20110AEC24	ed;D}y; nrhy;yjpfhuk; - (fhz;bifAiu)	5	0	0	3
20110AEC25	jkpo; ,yf;fpatuyhW	5	0	0	4
20110AEC26	nkhopngah;g;gpay;	4	0	0	3
<b>RESEARCH SKILL BASED COURSE</b>					
20120RLC27	Research Led Seminar	-	-	-	1
	<b>Total</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>AUDIT COURSE</b>					
201ACLSCOS	Communication Skills	-	-	-	<b>2</b>
201ACSSBBE	Basic Behavioral Etiquette	-	-	-	<b>2</b>

**SEMESTER – III**

Course Code	Course Title	L	T	P
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**THEORY**

10AEC31/ 32AEC31/ 11AEC31/ 35AEC31	Tamil – III/Hindi-III/Advanced English-III/ French – III	4	0	0
11AEC32	English-III	4	0	0
110AEC33	rpj;jh; ,yf;fpak;	4	0	0
110AEC34	ahg;gUq;fyf;fhhpif (cWg;gpay;>nra;Aypay;)	4	0	0
110AEC35	Clftpay;	5	0	0
110AEC36	jkpo; eilf;\$Wfs;	4	0	0

**RESEARCH SKILL BASED COURSE**

20RMC37	Research Methodology	2	0	0
	<b>Total</b>	<b>27</b>	<b>0</b>	<b>0</b>

**AUDIT COURSE**

ACLSOAN	Office Automation	-	-	-	<b>2</b>

**SEMESTER – IV**

Course Code	Course Title	L	T	P	C
<b>THEORY</b>					
20110AEC41/ 20111AEC41/ 20132AEC41/ 20135AEC41	Tamil-IV/Advanced English-IV /Hindi-IV/French – IV	4	0	0	2
20111AEC42	English-IV	4	0	0	2
20110AEC43	rka ,yf;fpak;	4	0	0	3
20110AEC44	jz;bayq;fhuk;	4	0	0	3
20110AEC45	rpe;jidapay;	5	0	0	4
20110AEC46	gilg;gpyf;fpak;	4	0	0	3
191ENVTSTU	Environmental Studies	2	0	0	2
	Total	27	0	0	19
<b>AUDIT COURSE</b>					
201ACLSMS	Leadership and Management Skills	-	-	-	2
201ACSSAQA	General Aptitude and Quantitative Ability	-	-	-	2

**SEMESTER – V**

Course Code	Course Title	L	T	P	C
<b>THEORY</b>					
20110AEC51	fhg;gpak;	4	0	0	3
20110AEC52	mw,yf;fpak;	5	0	0	3
20110AEC53	ek;gpafg;nghUs;	6	1	0	4

20110AEC54	ehl;Lg;Gw ,yf;fpak;	5	1	0	4
20110DSC55	Discipline Specific Elective – I	5	0	0	3
20111BRC56	Participation in Bounded research	-	-	-	2
	Total	25	2	0	19
<b>AUDIT COURSE</b>					
201ACLSPSL	Professional Skills	-	-	-	2

**SEMESTER – VI**

Course Code	Course Title	L	T	P	C
<b>THEORY</b>					
20110AEC61	rq;f ,yf;fpak;	4	0	0	4
20110AEC62	Gwg;nghUs; ntz;ghkhiy	5	1	0	5
20110AEC63	jkpo; nkhoptyuhW	5	1	0	5
20110DSC64_	Discipline Specific Elective –II	5	0	0	3
201__OEC	Open Elective	4	0	0	2
20110PRW66	Project Work	-	-	-	4
	<b>Total</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>23</b>
<b>AUDIT COURSE</b>					
201ACSSIST	Interview Skills Training and Mock Test	-	-	-	2
201ACLSCET	Community Engagement	-	-	-	1
<b>Total Credits -Programme</b>					<b>115</b>
<b>Total Credits – Audit Courses</b>					<b>19</b>

### DISCIPLINE SPECIFIC ELECTIVES

SEMESTER	DISCIPLINE SPECIFIC ELECTIVE COURSE
V	• 20110DSC55A – jkpopd; nrk;nkhopg; gz;Gfs;
	• 20110DSC55B – fy;ntl;bay;
VI	• 20110DSC64A –jkpoh; moFf; fiyfs;
	• 20110DSC64B - ,izak;

### OPEN ELECTIVES

Semester	Open Elective Courses
VI	20110OEC-Journalism
	20112OEC-Development of Mathematical Skills
	20113OEC-Instrumentation
	20114OEC-Food and Adulteration
	20116OEC-Wildlife Conservation
	20120OEC-E-Learning

	20122OEC-Web Technology
	20161OEC-Banking Service



**Annexure-II**  
**SEMESTER I**  
UNIVERSAL HUMAN VALUES

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
201ACLSUHV	<b>Universal Human Values</b>	-	-	-	2

**Aim:**

This course aims at making learners conscious about universal human values in an integral manner, without ignoring other aspects that are needed for learner's personality development.

**Course Objectives :**

The present course deals with meaning, purpose and relevance of universal human values and how to inculcate and practice them consciously to be a good human being and realise one's potentials.

**Course Outcomes :**

By the end of the course the learners will be able to:

- Know about universal human values and understand the importance of values in individual, social circles, career path, and national life.
- Learn from case studies of lives of great and successful people who followed and practised human values and achieved self-actualisation.
- Become conscious practitioners of human values.
- Realise their potential as human beings and conduct themselves properly in the ways of the world.

**Unit I**

- Introduction: What is love? Forms of love—forself, parents, family, friend, spouse, community, nation, humanity and other beings, both for living and non-living
- Love and compassion and inter-relatedness
- Love, compassion, empathy, sympathy and non-violence
- Individuals who are remembered in history for practicing compassion and love.
- Narratives and anecdotes from history, literature including local folklore
- Practicing love and compassion: What will learners learn gain if they practice love and compassion? What will learners lose if they don't practice love and compassion?
- Sharing learner's individual and/or group experience(s)
- Simulated Situations
- Casestudies

## Unit II

- Introduction: What is truth? Universal truth, truth as value, truth as fact (veracity, sincerity, honesty among others)
- Individuals who are remembered in history for practicing this value
- Narratives and anecdotes from history, literature including local folklore
- Practicing Truth: What will learners learn/gain if they practice truth? What will learners lose if they don't practice it?
- Learners' individual and/or group experience(s)
- Simulated situations
- Casestudies

## Unit III

- Introduction: What is non-violence? Its need. Love, compassion, empathy sympathy for others as pre-requisites for non-violence
- Ahimsa as non-violence and non-killing
- Individuals and organisations that are known for their commitment to non-violence
- Narratives and anecdotes about non-violence from history, and literature including local folklore
- Practicing non-violence: What will learners learn/gain if they practice non-violence? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about non-violence
- Simulated situations
- Casestudies

## Unit IV

- Introduction: What is righteousness?
- Righteousness and *dharma*, Righteousness and Propriety
- Individuals who are remembered in history for practicing righteousness
- Narratives and anecdotes from history, literature including local folklore
- Practicing righteousness: What will learners learn/gain if they practice righteousness? What will learners lose if they don't practice it?

- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Casestudies

### **Unit V**

- Introduction: What is peace? Its need, relation with harmony and balance
- Individuals and organisations that are known for their commitment to peace
- Narratives and Anecdotes about peace from history, and literature including local folklore
- Practicing peace: What will learners learn/gain if they practice peace? What will learners lose if they don't practice it?
- Sharing learner's individual and/or group experience(s) about peace
- Simulated situations
- Casestudies

### **Unit VI**

- Introduction: What is service? Forms of service for self, parents, family, friend, spouse, community, nation, humanity and other beings—living and non-living, persons in distress or disaster.
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes dealing with instances of service from history, literature including local folklore
- Practicing service: What will learners learn/gain if they practice service? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s) regarding service
- Simulated situations
- Casestudies

### **Unit VII**

- Introduction: What is renunciation? Renunciation and sacrifice. Self-restraint and Ways of overcoming greed. Renunciation with action as true renunciation
- Individuals who are remembered in history for practicing this value.
- Narratives and anecdotes from history and literature, including local folklore about

individuals who are remembered for their sacrifice and renunciation.

- Practicing renunciation and sacrifice: What will learners learn/gain if they practice Renunciation and sacrifice? What will learners lose if they don't practice it?
- Sharing learners' individual and/or group experience(s)
- Simulated situations
- Casestudies

**SEMESTER II**  
**COMMUNICATION SKILLS**

Course Code	Course Title	L	T	P	C
201ACLSCOS	Communication Skills	-	-	-	2

**Aim:**

**Course Objectives :**

This course has been developed with the following objectives:

- Identify common communication problems that may be holding learners back
- Identify what their non-verbal messages are communicating to others
- Understand role of communication in teaching-learning process
- Learning to communicate through the digital media
- Understand the importance of empathetic listening
- Explore communication beyond language.

**Course Outcome :**

By the end of this program participants should have a clear understanding of what good communication skills are and what they can do to improve their abilities.

**Unit I**

- Techniques of effective listening
- Listening and comprehension
- Probing questions

- Barriers to listening

## **Unit II**

- Pronunciation
- Enunciation
- Vocabulary
- Fluency
- Common Errors

## **Unit III**

- Techniques of effective reading
- Gathering ideas and information from a given text
  - Identify the main claim of the text
  - Identify the purpose of the text
  - Identify the context of the text
  - Identify the concepts mentioned
- Evaluating these ideas and information
  - Identify the arguments employed in the text
  - Identify the theories employed or assumed in the text
- Interpret the text
  - To understand what a text says
  - To understand what a text does
- To understand what a text means

## **Unit IV**

- Clearly state the claims
- Avoid ambiguity, vagueness, unwanted generalisations and over simplification of issues
- Provide background information

- Effectively argue the claim
- Provide evidence for the claims
- Use examples to explain concepts
- Follow convention
- Be properly sequenced
- Use proper signposting techniques
- Be well structured
  - Well-knit logical sequence
  - Narrative sequence
  - Category groupings
    - Different modes of Writing -
- E-mails
- Proposal writing for Higher Studies
- Recording the proceedings of meetings
- Any other mode of writing relevant for learners

## **Unit V**

- Role of Digital literacy in professional life
- Trends and opportunities in using digital technology in workplace
- Internet Basics
- Introduction to MS Office tools
  - Paint
  - Office
  - Excel
  - Powerpoint

## **Unit VI**

- Introduction to social media websites

- Advantages of socialmedia
- Ethics and etiquettes of socialmedia
- How to use Google searchbetter
- Effective ways of using SocialMedia
- Introduction to DigitalMarketing

## **Unit VII**

- Meaning of non-verbalcommunication
- Introduction to modes of non-verbalcommunication
- Breaking the misbeliefs
- Open and Closed Bodylanguage
- Eye Contact and FacialExpression
- HandGestures
- Do's andDon'ts
- Learning fromexperts
- Activities-BasedLearning

## **Reference:**

- SenMadhucchanda (2010), *An Introduction to Critical Thinking*, Pearson,Delhi
- Silvia P. J. (2007), *How to Read a Lot*, American Psychological Association, Washington DC



**YEAR : I ST YEAR**

**Duration : 20 Hours**

**Objectives:**

Training is mainly focused on discipline, grooming, career planning and building personality. As it is the first year of the university, students are given awareness about the job market right from the start so that they prepare accordingly at their own pace and potential.

**Course outcome:**

- Gaining a perspective on importance of corporate etiquette
- Knowing about the ABC of etiquette
- Being able to form good impressions
- Understanding the way of reading body language
- Knowing the different etiquette in different cultures
- Learning to be confident in social settings
- Understanding to deal with etiquette dilemmas
- Being able to develop proper email, telephonic and behavioural etiquette

**Eliminating negative thought, developing enriching habits, unlocking individual potentials and well versed communication** is the aim of this program. The module consists of

- Communication Skills
- Goal Setting
- Career Planning
- Reaching your Potential
- Time Management
- Stress Management
- Grooming and Discipline
- Learning skills

- Listening Skills
- Team Building

SEMESTER III

Course Code	Course Title	L	T	P	C
201ACLSOAN	OFFICE AUTOMATION	-	-	-	2

**Aim:**

**Course Objectives :**

To provide an in-depth training in use of office automation, internet and internet tools. The course also helps the candidates to get acquainted with IT.

**Course Outcomes:**

After completion of the course, students would be able to documents, spreadsheets, make small presentations and would be acquainted with internet.

**UNIT I**

Knowing the basics of Computers

**UNIT II**

Word Processing (MS word)

**UNIT III**

Spread Sheet (MS XL)

#### UNIT IV

Presentation ( MS Power Point)

#### UNIT V

Communicating with Internet

#### Reference:

1. Fundamentals of computers - V.Rajaraman - Prentice- Hall of india
2. Microsoft Office 2007 Bible - John Walkenbach,Herb Tyson,Faithe Wempen,cary N.Prague,Michael R.groh,Peter G.Aitken, and Lisa a.Bucki -Wiley India pvt.ltd.
3. Introduction to Information Technology - Alexis Leon, Mathews Leon, and Leena Leon, Vijay Nicole Imprints Pvt. Ltd., 2013.
4. Computer Fundamentals - P. K. Sinha Publisher: BPB Publications

#### SEMESTER IV

Course Code	Course Title	L	T	P	C
201ACLSLMS	Leadership and Management Skills	-	-	-	2

#### Aim:

The aim of the course cultivating and nurturing the innate leadership skills of the youth so that they may transform these challenges into opportunities and become torch bearers of the future by developing creative solutions.

#### Course Objective:

The Module is designed to:

- Help students to develop essential skills to influence and motivate others
  - Inculcate emotional and social intelligence and integrative thinking for effective leadership
- Create and maintain an effective and motivated team to work for the society
- Nurture a creative and entrepreneurial mindset
- Make students understand the personal values and apply ethical principles in professional and social contexts.

#### Course Outcomes :

Upon completion of the course students will be able to:

- Examine various leadership models and understand/assess their skills, strengths and abilities that affect their own leadership style and can create their leadership vision
- Learn and demonstrate a set of practical skills such as time management, self management, handling conflicts, team leadership, etc.
- Understand the basics of entrepreneurship and develop business plans
- Apply the design thinking approach for leadership
- Appreciate the importance of ethics and moral values for making of a balanced personality.

## **UNIT I- Leadership Skills**

- **Understanding Leadership and its Importance**
  - What is leadership?
  - Why Leadership required?
  - Whom do you consider as an ideal leader?
- ***Traits and Models of Leadership***
  - Are leaders born or made?
  - Key characteristics of an effective leader
  - Leadership styles
  - Perspectives of different leaders
- ***Basic Leadership Skills***
  - Motivation
  - Team work
  - Negotiation
  - Networking

## **UNIT II - Managerial Skills**

- **Basic Managerial Skills**
  - Planning for effective management
  - How to organise teams?
  - Recruiting and retaining talent

- Delegation of tasks
- Learn to coordinate
- Conflict management
- ***Self Management Skills***
  - Understanding self concept
  - Developing self-awareness
  - Self-examination
  - Self-regulation

### **UNIT III - Entrepreneurial Skills**

- **Basics of Entrepreneurship**
  - Meaning of entrepreneurship
  - Classification and types of entrepreneurship
  - Traits and competencies of entrepreneur
- ***Creating Business Plan***
  - Problem identification and idea generation
  - Idea validation
  - Pitch making

### **UNIT IV - Innovative Leadership and Design Thinking**

- **Innovative Leadership**
  - Concept of emotional and social intelligence
  - Synthesis of human and artificial intelligence
  - Why does culture matter for today's global leaders
- ***Design Thinking***
  - What is design thinking?
  - Key elements of design thinking:
    - Discovery

- Interpretation
- Ideation
- Experimentation
- Evolution.
- How to transform challenges into opportunities?
- How to develop human-centric solutions for creating social good?

## **UNIT V- Ethics and Integrity**

- **Learning through Biographies**
  - What makes an individual great?
  - Understanding the persona of a leader for deriving holistic inspiration
  - Drawing insights for leadership
  - How leaders sail through difficult situations?
- ***Ethics and Conduct***
  - Importance of ethics
  - Ethical decision making
  - Personal and professional moral codes of conduct
  - Creating a harmonious life

## **Bibliography and Suggested Readings :**

### **Books**

- Ashokan, M. S. (2015). *Karmayogi: A Biography of E. Sreedharan*. Penguin, UK.
- Brown, T. (2012). *Change by Design*. Harper Business
- Elkington, J., & Hartigan, P. (2008). *The Power of Unreasonable People: How Social Entrepreneurs Create Markets that Change the World*. Harvard Business Press.
- Goleman D. (1995). *Emotional Intelligence*. Bloomsbury Publishing India Private Limited

- Kalam A. A. (2003). *Ignited Minds: Unleashing the Power within India*. Penguin Books India
- Kelly T., Kelly D. (2014). *Creative Confidence: Unleashing the Creative Potential Within Us*. William Collins
- Kurien V., & Salve G. (2012). *I Too Had a Dream*. Roli Books Private Limited
- Livermore D. A. (2010). *Leading with cultural intelligence: The New Secret to Success*. New York: American Management Association
- McCormack M. H. (1986). *What They Don't Teach You at Harvard Business School: Notes From A Street-Smart Executive*. RHUS
- O'Toole J. (2019) *The Enlightened Capitalists: Cautionary Tales of Business Pioneers Who Tried to Do Well by Doing Good*. Harpercollins
- Sinek S. (2009). *Start with Why: How Great Leaders Inspire Everyone to Take Action*. Penguin
- Sternberg R. J., Sternberg R. J., & Baltes P. B. (Eds.). (2004). *International Handbook of Intelligence*. Cambridge University Press.

## E-Resources

- Fries, K. (2019). 8 Essential Qualities That Define Great Leadership. *Forbes*. Retrieved 2019- 02-15 from <https://www.forbes.com/sites/kimberlyfries/8-essential-qualities-that-define-great-leadership/#452ecc963b63>.  
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- India's Hidden Hot Beds of Invention Ted Talk by Anil Gupta - [https://www.ted.com/talks/anil\\_gupta\\_india\\_s\\_hidden\\_hotbeds\\_of\\_invention](https://www.ted.com/talks/anil_gupta_india_s_hidden_hotbeds_of_invention)
- Knowledge@Wharton Interviews Former Indian President APJ Abdul Kalam

- . "A Leader Should Know How to Manage Failure" <https://www.youtube.com/watch?v=laGZaS4sdeU>

- Martin, R. (2007). How Successful Leaders Think. *Harvard Business Review*, 85(6): 60.
- NPTEL Course on Leadership - <https://nptel.ac.in/courses/> [HYPERLINK](https://nptel.ac.in/courses/122105021/9)  
["https://nptel.ac.in/courses/122105021/9"](https://nptel.ac.in/courses/122105021/9) [HYPERLINK](https://nptel.ac.in/courses/122105021/9)  
["https://nptel.ac.in/courses/122105021/9/"](https://nptel.ac.in/courses/122105021/9/) [HYPERLINK](https://nptel.ac.in/courses/122105021/9/)  
["https://nptel.ac.in/courses/122105021/9"](https://nptel.ac.in/courses/122105021/9)

## **201ACSSAQA -GENERAL APTITUDE & QUANTITATIVE ABILITY**

**YEAR : II**

**DURATION: 40 Hours**

Course outcomes:

- Understand and practice quantitative aptitude
- Understand and practice logical reasoning
- Understand and practice verbal reasoning
- Understand different placement practice techniques

### 1. General Aptitude

- Introduction
- Introduction to Aptitude Tests
- Diagnostic Tests
- Introduction to Speed Maths
- Quantitative Ability – Number Theory
- Numbers
- Properties of Numbers
- Concept of Multiples and Factors
- LCM and HCF



- Factorial Concept
- Last Digit Concept
- Remainders Concept

#### Quantitative Ability – Arithmetic - 1

- Percentage
- Ratio and Proportion
- Simple Interest and Compound Interest
- Profit Loss
- Discount
- Mixture and Allegation
- Questions from Company Papers will be discussed

#### Quantitative Ability – Arithmetic - 2

- Speed Distance Time
- Time and Work
- Chain Rule
- Clocks and Calendars
- Averages
- Questions from Company Papers will be discussed

#### Quantitative Ability – Algebra

- Basic Terminologies in Algebra
- Equations
- Simple Equation
- Quadratic Equation
- Cubic Equation
- Functions
- Graphs

- Maxima and Minima
- Questions from Company Papers will be discussed
- Quantitative Ability – Modern Maths
- Set Theory
- Fundamental way of Counting
- Permutations and Combinations
- Probability
- Questions from Company Papers will be discussed
- Data Analysis
- Data Sufficiency

#### Analytical and Logical Reasoning

- Mono variate conditions
- Multi variate conditions

#### Puzzles

- Coding
- Decoding
- Family tree
- Direction sense
- Alpha numeric
- Brain teasers

#### Deductive Reasoning

#### Visual Sequence

#### Mathematical Reasoning

#### 2. English Aptitude

- Fill in the blanks
- Comprehension

- Odd man out
- Phrases and Sentences
- Sequencing
- Basic Grammar
- Meanings

SEMESTER V

Course Code	Course Title	L	T	P	C
201ACLSPSL	Professional Skills	-	-	-	2

**Aim:**

**Course Objectives :**

The Objectives of the course are to help students/candidates:

- Acquire career skills and fully pursue to partake in a successful career path
- Prepare good resume, prepare for interviews and group discussions
- Explore desired career opportunities in the employment market in consideration of an individual SWOT.

**Course Outcomes :**

At the end of this course the students will be able to:

- Prepare their resume in an appropriate template without grammatical and other errors and using proper syntax
- Participate in a simulated interview
- Actively participate in group discussions towards gainful employment
- Capture a self - interview simulation video regarding the job role concerned
- Enlist the common errors generally made by candidates in an interview
- Perform appropriately and effectively in group discussions
- Explore sources (online/offline) of career opportunities

- Identify career opportunities in consideration of their own potential and aspirations
- Use the necessary components required to prepare for a career in an identified occupation (as a case study).

## **Unit I: Resume Skills**

### **Resume Skills : Preparation and Presentation**

- Introduction of resume and its importance
- Difference between a CV, Resume and Bio data
- Essential components of a good resume
- ***Resume skills : common errors***
  - Common errors people generally make in preparing their resume
  - Prepare a good resume of her/his considering all essential components

## **Unit II: Interview Skills**

- **Interview Skills : Preparation and Presentation**
  - Meaning and types of interview (F2F, telephonic, video, etc.)
  - Dress Code, Background Research, Do's and Don'ts
  - Situation, Task, Approach and Response (STAR Approach) for facing an interview
  - Interview procedure (opening, listening skills, closure, etc.)
  - Important questions generally asked in a job interview (open and closed ended questions)
- ***Interview Skills : Simulation***
  - Observation of exemplary interviews
  - Comment critically on simulated interviews
- ***Interview Skills : Common Errors***
  - Discuss the common errors generally candidates make in interview

- Demonstrate an ideal interview

### **Unit III: Group Discussion Skills**

#### *Meaning and methods of Group Discussion*

- Procedure of Group Discussion
- Group Discussion- Simulation
- Group Discussion - Common Errors

### **Unit IV: Exploring Career Opportunities**

#### *Knowing yourself – personal characteristics*

- Knowledge about the world of work, requirements of jobs including self-employment.
- Sources of career information
- Preparing for a career based on their potentials and availability of opportunities

### **201ACSSIST -MOCK TEST & INTERVIEW**

- **Year : III**
- **Duration: (40 – Years)**

#### **Course outcomes:**

1. Use the star method to describe relevant experiences in away that reflects knowledge of the job/internship position description and employer.
2. Identify appropriate verbal and non-verbal communicational skills / techniques for an interview (eg: eye contact, use of filter words, hand gestures, and verbal place)
3. Demonstrate professional behavior(s) including preparedness professional attire and respectful presentation.

Develop confidence in relationship to their interviewing skills

- Exclusive Pre-Placement Training – both General Aptitude and Technical Aptitude is carried out by External Training firms, Corporate Professionals for final year students.- with a focus on the Corporate Selection Process during the Campus Hiring Visit

- 
- Mock Tests on Company Specific Aptitude Question papers are carried out along with Mock Interviews. Based on such companies face-to-face- Technical & HR – interviewing style and finally placement offer provide to the students.

## Annexure-II

### RESEARCH AND PUBLICATION ETHICS

Course Code	Course Title	L	T	P	C
204TAC41	<b>Muhaar;rp மற்றும் வெளியீடு நன்னெறிகள்</b>				2

### Muhaar;rp மற்றும் வெளியீடு நன்னெறிகள்

**Fwpf;Nfhs;**

Ma;Tg; nghUisj; Nju;T nra;jy;> mjw;fhd juTfisj; jpu;l;Ljy;> tifg;gLj;Jjy;

Mfpatw;iw Ma;TnewpNahL ntspg;gLj;Jk;Kiwapid mwpar;nra;jy; ,g;ghlj;jpl;l;j;jpd; Fwpf;Nfshf mikfpwJ.

**ghlj;jpl;;lk;**

**\$W:1**

Ma;Tr;rpf;fiyf; fz;Lgpbj;jYk; Ma;Tj; jiyg;igj; Nju;jYk; -fUJNfhs; tiffs;>

rhd;whjhuq;fs; njhFj;jy; - cw;W Nehf;fy; - Ma;T tifs;> tpsf;fKiw - gFg;gpay;>

jdpepiy Ma;T.

### **\$W:2**

E}yfKk; Ma;NtLk; - Ma;twpf;if vOJjy; - 3 gbfs; - mbf;Fwpg;gpLjy;> Nkw;Nfhs;  
fhl;ly;> JizE}y; gl;bay; , gpd;dpizg;G> gad;gLk; fUtpfs;.

### **\$W:3**

fs Ma;T> tpdhepuy;> Ngl;b tiffs;> gad;fs;> jkpohuha;r;rpapd; tsu;rrpKd;ida  
epiy> njhlf;fepiy> ,f;fhy Ma;Tg;Nghf;F.

### **\$W:4**

Nkdhl;lhu; Gyg;ghl;L newp – fpNuf;fu; newpKiwfs;> gpNsl;Nlh> mup];lhl;by;> INrh  
fpNul;lu;]; Nghd;Nwhu; Nfhl;ghLfs;> INuhg;gpa newpKiwahsu;fs;> ,f;fhyk; tiuapyhd  
Mq;fpyg; Gyg;ghl;L newpKiwfs;.

### **\$W:5**

ciuahrpupau;fspd;njhy;fhg;gpaciu-,sk;G+uzu;>Nguhrpupau;>Nrdhtiuau;>er;rpdu;fpdpau;.  
jpUf;Fws;ciu-gupNkyofu;>fhypq;fH>ghpjpahH>ghthzH.kzf;FltH>rpyg;gjpphu-mUk;gj  
ciu- ciuhrphpaH>mbahHf;Fey;yhH>  
eh.K.Ntq;flrhkp ehl;lHh.

### **ghu;it E}y;fs;**

1. Ma;tpay; mwpKfk; - lhf;lu; jkpoz;zy;> lhf;lu; vk;.v];.,yf;Fkzd; Vuf  
ntspaPL> rjhrpt efu;> kJiu.
2. ,yf;fpa Muha;r;rp newpKiwfs; - lhf;lu; Kj;Jr;rz;Kfd;> lhf;lu;  
R.Ntq;fluhkd; - Kj;J gjpg;gfk;> Mo;thu; efu;> kJiu-19.
3. fs Ma;tpy; rpy mDgtq;fs; - lhf;lu; ruRtjp NtZNfhgyd;> lhf;lu;

**K.uhkrhkp – jhkiu ntspaPL> kJiu.**





**Annexure-III**

**DEPARTMENT OF TAMIL**

**Programme Outcomes (PO)**

<b>Semester</b>	<b>Subject Code</b>	<b>Title of the Course</b>
<b>I</b>	<b>201110AEC11</b>	,f;fhy ,yf;fpak;>nra;As;>rpWfij>,yf;fzk;>,yf;fp a tuyhWkdg;ghlg;gFjp

fw;wypd; gad;fs;:

1. 20-Mk; E}w;whz;Lf; ftpQh;fis mwpKfk; nra;jy;.

2. jw;fhyf; ftpij> rpWfijfspd; Nghf;if mwpe;J nfhs;Sjy;.
3. 20-Mk; E}w;whz;bd; rKjhar; rpf;fy;fisf; ftpij> rpWfijfs; %yk; mwpar; nra;jy;.

fw;wypd; tpisTfs;:

1. ebg;ghw;wiy tsu;f;f cjTk;.
2. gilg;ghw;wYf;F toptFf;Fk;.
3. cstpay; rpe;jidj;jpwid tsu;f;f cjTk;.
4. jw;fhy ,yf;fpag; gilg;Gfis thrpf;Fk; Mu;tj;ij cz;lhf;Fk;.
5. fl;Liu vOJk; jpwid Vw;gLj;Jk;.
6. gilg;ghsh;fspd; gilg;ghSikiaj; njhpe;Jnfhs;s tha;g;ghf mikAk;.

பிரிஸ்ட் நிகர்நிலைப் பல்கலைக்கழகம்- வல்லம், தஞ்சாவூர்

பாட குறியாடு :

தமிழ் முதல் பருவம்

முதலாம் ஆண்டு

இக்கால இலக்கியம் - செய்யுள், சிறுகதை , நாடகம், இலக்கிய வரலாறு

அலகு : 1.செய்யுள்

1. தாயுமானவ சுவாமிகள் - ஆதார புவனம் - சிதம்பர ரகசியம் - 40 அடிகள்
2. இராமலிங்க அடிகள் - திருவருட்பா - கருணை விண்ணப்பம் - 40 அடிகள்
3. கவிமணி தேசிக விநாயகம் பிள்ளை - மலரும் மாலையும் - 52 அடிகள்
4. பாரதியார் - புதுமைப்பெண் - 40 அடிகள்
5. பாரதிதாசன் - பாரதிதாசன் கவிதைகள் ,தமிழ் இனிமை , தமிழ் உணவு

அலகு : 2. செய்யுள்:

- 6 . நாமக்கல் கவிஞர் - தமிழ் தேன் - தமிழ் வளர்க்க சபதம் செய்வோம் , 40 அடிகள்
7. ந.பிச்சமூர்த்தி - வழித்துணை - கவிதை கருடன் , 42 அடிகள்
- 8.சுரதா - தேன்மழை, கலப்பை , 22 அடிகள்

9. கண்ணதாசன் - இலக்கியம் , ஒரு பானையின் கதை , 54 அடிகள்
10. அப்துல் ரகுமான் - சொந்த சிறகுகள், குப்பையை கிளறும் சிறகுகள், 80 அடிகள்
- அலகு : 3. சிறுகதை :
11. சு.சமுத்திரம் - வேரில் பழுத்த பலா

அலகு : 4. நாடகம் :

12. கு. வெ. பாலசுப்பிரமணியன் , கௌதம புத்தர் (உரைநடை நாடகம்)

அலகு : 5. இலக்கிய வரலாறு

13. சிறுகதை , புதினம், நாடகம் உரைநடை , கவிதை , புதுக்கவி

Semester	Subject Code	Title of the Course
II	201110AEC21	nra;As; - gf;jp ,yf;fpak;>rpw;wpyf;fpak;>,yf;fzk;>,yf;f pa tuyhW.kdg;ghlg;gFjp

fw;wypd; gad;fs; ; ;

1.gf;jp ,yf;fpaq;fisAk; rpj;jh; ghly;fisAk; mwpKfk; nra;jy;.

2. gf;jpr; RitNahL Mo;thh;fSk; ehad;kh;fSk; vLj;jhz;Ls;sikia mwpTWj;jy;.

3 rpw;wpyf;fpattiffisg; gf;jpr; RitAld; vLj;Jiuj;jy;.

fw;wypd; tpisTfs;:

1. ,iwabth;fspd; mw;Gjr; nray;top ,iwek;gpf;if Nt&d;Wk;.

2. jyGuhz tuyhw;wpid mwptjd; %yk; tho;tpay; rpf;fy; jPh;f;Fk; ,lq;fis

mwpa KbAk;.

3. jj;Jtf; fUj;Jf;fspd; top ey;nyz;zq;fs; kdjpy; Njhd;Wk;.

4. gf;jp ,yf;fpaq;fNs rpw;wpyf;fpaj; Njhw;wj;jpw;Ff; fhuzk; vd czh;e;J nfhs;s KbAk;.
5. nrhw;nghUs; fUj;jhoq;fis mwpa KbAk;.
6. rkaf; nfhs;iffis fw;Wf; nfhs;Sk; tha;g;G fpilf;Fk;.
7. fhg;gpaq;fspy; nghUe;jpapUf;Fk; rkaf; fUj;Jf;fis fz;lwpa top nra;Ak;.

பிரிஸ்ட் நிகர்நிலைப் பல்கலைக்கழகம்- வல்லம், தஞ்சாவூர்

பாட குறியாடு :

தமிழ் இரண்டாம் பருவம்

முதலாம் ஆண்டு

செய்யுள் , பக்தி இலக்கியம், சிற்றிலக்கியம் , இலக்கிய வரலாறு

அலகு : 1. செய்யுள்:

1. திருஞானசம்பந்தர் தேவாரம் - கோளறு பதிகம்
2. திருநாவுக்கரசர் தேவாரம் - தனிக் குறுந்தொகை
3. சுந்தரர் தேவாரம் - திருநொடித் தான் மலை
4. மாணிக்கவாசகர் - திருவாசகம் - தருப்பொன் ஊசல்

அலகு : 2 . செய்யுள்:

5. குலசேகராழ்வார் - பெருமாள் திருமொழி
6. நம்மாழ்வார் திருவாய் மொழி - இரண்டாம் பத்து - உலகிற்கு உபதேசம்
7. ஆண்டாள் - நாச்சியார் திருமொழி - திருமணக்கனவை உரைத்தல்
8. திருமங்கை ஆழ்வார் - சிறிய திருமடல்

அலகு : 3 . செய்யுள்:

- 9 . திருமூலர் - மூன்றாம் திருமுறை
- 10 . குமரகுருபரர் - மானாட்சியம்மைப் பிள்ளை - தமிழ் வருகைப் பருவம்
- 11 . திரிகூடராசப்பக்கவிராயர் - குற்றாலக்குறவஞ்சி - குறத்தி நாட்டு வளங் கூறுதல்
- 12 . வீரமாமுனிவர் - திருக்காவலூர்க் கலம்பகம்

அலகு : 4 . புதினம்

13 . கு.வெ. பாலசுப்ரமணியன் - காளவாய்

அலகு : 5 . இலக்கிய வரலாறு

14 . சைவ வைணவ இலக்கியங்கள் , சிற்றிலக்கியங்கள் , ( பள்ளு - பிள்ளைத்தமிழ் , - பரணி)

Semester	Subject Code	Title of the Course
III	201110AEC31	nra;As; - fhg;gpaq;fs;>,yf;fzk;>,yf;fpa tuyhW>kdg;ghlg;gFjp

fw;wypd; gad;fs;:

1 fhg;gpaq;fspd; ngUikaAk; rpw;wpyf;fpaq;fspd; nrOikiaAk; khzth;fSf;F

mwpKfk; nra;jy;.

2. jkpo; ,yf;fpaq;fspy; ciueilapd; gq;fspg;ig czh;j;Jjy;.

3. ,yf;fpaq;fs; r%fj;jpw;F Mw;wpa njhz;bid khzth;fSf;F czh;j;Jjy;.

fw;wypd; tpisTfs;:

1. fhg;gpa mwf;fUj;Jf;fs; tho;f;ifiar; nrk;ikg;gLj;j cjTk;.

2. rkaf;Nfhl;ghLfis mwpe;J nfhs;s KbAk;.

3. rpw;wpyf;fpa tiffis mwpe;J mitfif; fw;Fk; MHTj;ij Vw;gLj;Jk;.

4. fhg;gpaj;jpw;Fk; rpw;wpyf;fpaj;jpw;Fk; ,ilNa cs;s NtWghl;il mwpe;J nfhs;s  
KbAk;.

5. ciueil> nra;Aspd; nkhopeil NtWghl;il mwpe;J nfhs;s cjTk;.

பிரிஸ்ட் நிகர்நிலைப் பல்கலைக்கழகம்- வல்லம், தஞ்சாவூர்

பாட குறியாடு :

தமிழ் மூன்றாம் பருவம்

இரண்டாம் ஆண்டு

செய்யுள் , காப்பியங்கள் இலக்கிய வரலாறு

செய்யுள்

அலகு : 1

1. சிலப்பதிகாரம் - மனையறம் படுத்த காதை
2. மணிமேகலை - ஆதிரை பிச்சையிட்ட காதை
3. சீவக சிந்தாமணி - விமலையார் இலம்பகம்

அலகு :2

4. பெரியபுராணம் - இளையான் குடிமாற நாயனார் புராணம்
5. கம்பராமாயணம் - கைகேயி சூழ்வினைப் படலம்

அலகு :3

6. சீறாப்புராணம் - நபி அவதாரப் படலம் - 24 வரிகள்
7. தேம்பாவணி - வாமன் ஆட்சி படலம் - முதல் 5 பாடல்கள்

அலகு :4

8. நளவெண்பா - சுயம்வர காண்டம் (20 - 51)

அலகு . 5 : இலக்கிய வரலாறு

9. காப்பியங்கள் , ஐஞ்சிறு காப்பியங்கள் , புராணங்கள் , இதிகாசங்கள்

Semester	Subject Code	Title of the Course
IV	201110AEC41	nra;As;- rq;f ,yf;fpak;>,yf;fzk;>,yf;fpa tuyhW-kdg;ghlg; gFjp

fw;wypd; gad;fs; :

1 rq;f ,yf;fpaj;jpd; njhd;ikr; rpwg;ig mwpjy;.

2 cs;Siw> ,iwr;rptopg; Gyg;gLk; rq;f mf ,yf;fpar; rpwg;Gfis mwpjy;.

3 mfg;Gw ,yf;fpaq;fs; czHj;Jk; gz;ghl;Lg; gjpTfis mwpjy;.



4. rq;f ,yf;fpar; r%ftpaiy mwpjy;.

fw;wypd; tpisTfs;:

1. tho;tpay; newpKiwfspd; Kf;fpaj;Jtj;ijg; ngw KbAk;.

2. r%ftpay; mZFKiwf;F top tFf;Fk;.

3. cstpay; Ma;Tf;F mbNfhYk;.

4. mDgtKs;sth;fspd; mwpTiufs; tho;f;ifiar; nrk;ikg;gLj;j cjTk; vd;gij  
mwpa KbAk;.

5. rq;f ,yf;fpak; fw;Fk; Mh;tj;ij Vw;gLj;Jk;.

6. cah;fy;tpf;Fr; nry;y Ntz;Lnkd;w Mh;tk; Vw;gLk;.

7. rq;f ,yf;fpaj;ij MuhAk; kdg;ghd;ikia cUthf;Fk;.

பிரிஸ்ட் நிகர்நிலைப் பல்கலைக்கழகம்- வல்லம், தஞ்சாவூர்

பாட குறியாடு :

தமிழ்.

நான்காம் பருவம்

இரண்டாம் ஆண்டு

செய்யுள் , சங்க இலக்கியம், அற இலக்கியம் , செம்மொழி , இலக்கிய வரலாறு

அலகு . 1 : பண்டைய இலக்கியம் - நற்றிணை;

1. நெய்தல் - தோழி கூற்று - பாடல் எண் . 11
2. குறிஞ்சி - தலைவி கூற்று - பாடல் எண். 64
3. முல்லை - தலைவன் கூற்று - பாடல் எண்.142
4. பாலை - நற்றாய் கூற்று - பாடல் எண். 29
5. மருதம் - தலைவி கூற்று - பாடல் எண். 70

**பண்டைய இலக்கியம் குறுந்தொகை**

1. குறிஞ்சி - தோழி கூற்று - பாடல் எண்.1
2. முல்லை - செவிலித்தாய் கூற்று - பாடல் எண்.167
3. மருதம் - தலைவி கூற்று - பாடல் எண். 181
4. நெய்தல் - தலைவி கூற்று - பாடல் எண் . 290
5. பாலை - தலைவன் கூற்று - பாடல் எண் . 347

**பண்டைய இலக்கியம் ஐங்குறுநூறு**

1. மருதம் - கள்வன் பத்து - முதல் இரண்டு பாடல்கள்
2. நெய்தல் - தோழிக்குரைத்த பத்து - முதல் இரண்டு பாடல்கள்
3. குறிஞ்சி - குன்றக் குறவன் பத்து - முதல் இரண்டு பாடல்கள்
4. பாலை - இளவேனிற் பத்து - முதல் இரண்டு பாடல்கள்
5. முல்லை - பாசறைப் பத்து - முதல் இரண்டு பாடல்கள்

**அலகு . 2 : கலிந்தொகை**

- 1 . பாலை - பாடல் எண். 2
2. குறிஞ்சி - பாடல் எண். 37

**அகநானூறு**

- 1 . பாலை - பாடல் எண். 5
2. மருதம் - பாடல் எண். 6

**புறநானூறு**

பாடல் எண் : 6 ,121, 41, 153 ,172 191, 223, 246, 284, 358.

**பதிற்றுப்பத்து**

இரண்டாம் பத்து பாடல் எண். 4 (நிலம் நீர் வளி விசம்பு)

அலகு.3;

- 1 . பட்டினப்பாலை - முதல் 105 வரிகள்
2. திருக்குறள் - 1.மருந்து 2.ஊக்கமுடைமை 3.உழவு

அலகு . 4 : செம்மொழி வரனறு ;

(மொழி - விளக்கம் , மொழிக்குடும்பங்கள், உலகச் செம்மொழிகள், இந்தியச் செம்மொழிகள் ,செம்மொழித் தகுதிகள் , வரையறைகள், வாழும் தமிழ் செம்மொழி, தொன்மை , தமிழின் சிறப்புகள், தமிழ் செம்மொழி நூல்கள்)

அலகு . 5 : இலக்கிய வரலாறு

சங்க இலக்கியங்கள் , பதினெண்கீழ்க்கணக்கு நூல்கள்.

