



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE AND TECHNOLOGY (PRIST)

- Name of the Head of the institution **Dr. T. V. CHRISTY**
- Designation **VICE-CHANCELLOR**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04362237642**
- Mobile no **9443575192**
- Registered e-mail **vicechancellor@prist.ac.in**
- Alternate e-mail address **registrar@prist.ac.in**
- City/Town **THANJAVUR**
- State/UT **TAMILNADU**
- Pin Code **613403**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **Dr. SMITHA ELSA PETER**
- Phone no./Alternate phone no **9894558601**
- Mobile **9894590137**
- IQAC e-mail address **iqac@prist.ac.in**
- Alternate Email address **registrarooffice@prist.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.prist.ac.in/iqac/#1609739854388-24e88002-e03e>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.prist.ac.in/academiccalendar/#1609739854388-24e88002-e03e>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.95	2015	16/11/2015	15/11/2020

6.Date of Establishment of IQAC **01/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **9**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and **Yes**

action taken report)

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Development of a digital system for feedback from all the stakeholders.

Implementation of a data sharing practice on a digital repository as part of its 'Green and Clean Campus and Environment Friendly' initiatives.

Faculty members guided to upload course files onto an E-Material sharing hub - data from which could be accessed by both the students and Faculty.

Introduced a mentoring system in which the faculty mentors assigned will remain in touch with the student-mentees right from the admission stage till graduation. The same faculty mentors will continue to build relationship with the alumni, too, later. With such consistent efforts, the institution can establish a robust alumni network.

Organizing periodical faculty induction and refresher programmes.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
OBE - Development of an elaborate methodology for calculation of attainment of course outcome (COs).	A full-fledged system was developed for attainment of OBE.
An online ERP system was introduced.	An online system was introduced to assist the faculty in uploading their course materials, students' attendance tracking, recording of marks for the 'continuous internal assessment'.
Updating of online feedback system from for all the Stakeholders	The existing online feedback system was updated incorporating additional modules as suggested by various Schools.
A Digital repository for data sharing with IQAC.	Data sharing/retrieval became less cumbersome and more efficient.
An E-material sharing hub was initiated.	Students can access more information and study material shared by faculty.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	12/05/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Development of a digital system for feedback from all the stakeholders.</p>		
<p>Implementation of a data sharing practice on a digital repository as part of its 'Green and Clean Campus and Environment Friendly' initiatives.</p>		
<p>Faculty members guided to upload course files onto an E-Material sharing hub - data from which could be accessed by both the students and Faculty.</p>		
<p>Introduced a mentoring system in which the faculty mentors assigned will remain in touch with the student-mentees right from the admission stage till graduation. The same faculty mentors will continue to build relationship with the alumni, too, later. With such consistent efforts, the institution can establish a robust alumni network.</p>		
<p>Organizing periodical faculty induction and refresher programmes.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for the plan of action and outcome		

Plan of Action	Achievements/Outcomes
OBE - Development of an elaborate methodology for calculation of attainment of course outcome (COs).	A full-fledged system was developed for attainment of OBE.
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Name	Date of meeting(s)
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14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	31/01/2023

16. Multidisciplinary / interdisciplinary

Interdisciplinary and multidisciplinary programmes are offered to meet emerging needs in the recruitment domain. Great care is taken to ensure that the academic programmes offered by the Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Deemed to be University address the needs of industry, economy and society. Moreover, the curriculum for various academic programmes are designed by taking into consideration the needs of the society, regional needs, emerging trends, stakeholders' expectations, industrial needs, national development, global demand etc., Further, the Institution has joined hands with reputed external experts which include leading industrialists, eminent academicians and scientists from institutions of National and International repute for updating the curriculum in order to achieve the Institution's mission of providing quality education focused on interdisciplinary and multidisciplinary aspects.

The PRIST Innovation Cell encourages and guides students in taking up projects that are multidisciplinary in nature. In the light of NEP implementation, emphasis is laid on research and innovation by setting up startup incubation centres, technology development centres with industry involvement and academic linkages that would help bring in interdisciplinary research. The institute reiterates to its faculty and student-fraternity that multidisciplinary education approach will greatly help develop intellectual, emotional, and moral capacities in an integrated manner. Suitable augmentations are continuously introduced in the curriculum and teaching-learning process. Special efforts are made to ensure that students of arts and humanities will come forward to learn more science-based topics. Plans are also on the anvil to incorporate more vocational subjects and soft skills. The institute is proposing to bring in suitable modifications in its teaching learning process that by the turn of the decade PRIST will emerge as a Multidisciplinary Education and Research University, as envisaged in NEP.

17. Academic bank of credits (ABC):

ABC Registration of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Deemed to be University for the Academic Bank of Credits (ABC) has been approved. Students are being made aware of the facility and also guided to download and use DigiLocker app., creating ABC id. PRIST encourages its faculty to design their own curricular and pedagogical approaches after bringing in their proposals formally through the Department Academic Committees and Boards of Studies in each department followed by

approval of the institution's Academic Council. The faculty also develop their own course-specific assignments and assessment methodologies. The institution is, however, yet to take up efforts in offering joint degrees with foreign institutions.

18.Skill development:

The institute seeks to make the best use of the Central and State governments' schemes meant specifically for students' skill development. Wide publicity is given among the students about such schemes. While designing and/or revamping the curriculum, the Boards of Studies and the University's Academic Council are alerted to consider the requirements of the recruiting organizations so that the graduates of PRIST will be more welcome for placements. NEP mandates that both capacity and quality of agriculture and allied disciplines must be improved to increase agricultural productivity through better skilled graduates and technicians, innovative research, and market-based extension linked to technologies and practices. Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural programme students enjoy the locational advantage and gain direct access to skill development through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, real-time study of socio-economic aspects of the farming families is facilitated for the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) offers apart from Arts, Science, Humanities and Engineering specializations, study programmes in Tamil also. Sincere efforts are being taken by the Institution in promoting the 'Tamil' - one of the oldest Indian languages. NEP in its Chapter on 'Promotion of Indian Languages, Arts and Culture' states thus: "for languages to remain relevant and vibrant, there must be a steady stream of high-quality learning and print materials in these languages including textbooks," In accordance with these guidelines and as a measure of encouraging 'Tamil' authors and publishing houses, the department of Tamil, PRIST has a good number of publications as authorized course materials for various study programmes for reference by faculty and students..

The 'cultural arts' form a major medium for imparting culture. Students of PRIST are encouraged to perform various cultural arts during any event conducted on campus. The National Education Policy recognizes that the knowledge of the rich diversity of India should be imbibed firsthand by learners. This would mean including simple activities, like touring by students to different parts of the country, which will not only give a boost to tourism but will also lead to an understanding and appreciation of diversity, culture, traditions and knowledge of different parts of India. Towards this direction under 'Ek Bharat Shrestha Bharat', PRIST students regularly undertake tours to study significant destinations and their history, scientific contributions, traditions, indigenous literature and knowledge, etc., as a part of augmenting their knowledge about these areas.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a part of the institution's effort in improving the 'outcome-based education (OBE)' model practiced, implementation of 'Learning Outcomes based Curriculum Framework (LOCF)' is ensured in the course curricula development by the individual faculty. Every department of the institution has identified a faculty member as the OBE Coordinator. Periodical training sessions are arranged for all the Heads of the Departments and the Department OBE Coordinators to educate them on the OBE model and the related processes such as measurement of attainment levels of Course Outcomes, Programme Outcomes and Programme Specific Outcomes etc. for onward dissemination of procedures to the rest of the faculty members.

21.Distance education/online education:

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Deemed to be University is yet to introduce distance education / online education courses.

Extended Profile

1.Programme

1.1	48
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	19
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Number of departments offering academic programmes		
2.Student		
2.1 Number of students during the year		5539
File Description		Documents
Data Template	View File	
2.2 Number of outgoing / final year students during the year:		1801
File Description		Documents
Data Template	View File	
2.3 Number of students appeared in the University examination during the year		5539
File Description		Documents
Data Template	View File	
2.4 Number of revaluation applications during the year		9
3.Academic		
3.1 Number of courses in all Programmes during the year		1234
File Description		Documents
Data Template	View File	
3.2 Number of full time teachers during the year		301
File Description		Documents
Data Template	View File	

3.3	301
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29172
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1079
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	117
Total number of classrooms and seminar halls	
4.4	1385
Total number of computers in the campus for academic purpose	
4.5	2709.91
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

The Institution has a systematic procedure for development, revision and implementation of curriculum to address challenges posed by the developing technologies. The factors considered in the design of curriculum include Inputs from the curriculum of renowned Universities, AICTE's Model curriculum, Outcomes of study Programmes as desired by Associations/Bodies in various professional fields, Inputs from industry professionals and alumni and Syllabi prescribed by various national and state level competitive exams like GATE, IES, etc. Course Outcomes for every course are mapped with the Program Outcomes of the relevant accrediting Body and the Program Specific Outcomes of the program. Specific to every program, 3-5 PEOs are defined that are measured through the performance of the alumni after graduation. Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) follows up the attainment of PEO, PO and which, in turn, relate to the Vision and Mission of the University and the Department offering the study programmes. The draft curriculum prepared after discussions with all the stakeholders is discussed in 'Department Academic Committee' and presented to the Board of Studies before being placed for the approval of the Academic Council. The students for whom 'industry internships' are facilitated are also guided to register for MOOCS/NPTEL courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

587

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Efforts are taken for holistic development of students, by integrating into appropriate courses, the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Gender sensitization is accomplished by enabling students encounter real life situations viz. field work, community outreach and similar gender sensitization activities under Lady Advisory Committee which was constituted and has been functioning since 2008. A single credit course on human values is offered as an open elective across Programmes. Avenues are available for students to working along with NGOs organizing blood donation and health checkup camps, hygiene and health workshops, environment awareness camps, river cleanliness drive, workshops on social issues, public health, gender issues etc. Enrolment in NSS

asvolunteers is open for all the students who get opportunities to organize street plays, awareness campaigns and debates. A course on Environment studies is offered for all UG students who are also encouraged to participate in seminars, workshops, guest lectures, industry visits and field excursions. Events during Environment Day, Earth Day, Water Day are common features sensitizing students on environment and sustainability issues.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4065

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

4663

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2016

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1661

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission for the parents and the students at the commencement of new batch every year. The programme would assist parents and students to become familiar with the university, its facilities, curricular and co - curricular activities, rules and regulation. When courses start, the university assesses the students' learning levels in two different methods. Based on their 12th marks and the entry level test that each department conducts, students enrolled in different disciplines are categorized as slow and advanced learners. This assists in identifying slow learners and organizing special coaching or tutorial sessions to bridge the gap between slow learners and advanced learners. With reports based on observation and in-class tests, the mentors of the respective classes provide significant support in classifying the students. Additionally, a variety of continuous assessment tools, such as daily home assignments, class assignments, seminars and group discussions, additional assignments, quizzes, class tests, projects, internships, viva-voce exams, and attendance, allow for accurate evaluation of students' learning levels. Additionally, interactions between teachers and students, reports from class committees, and monitor meetings all help in identifying different learning levels.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5539	301

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students at Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) have a great opportunity to learn the most recent skills, knowledge, attitudes, and values that will help them behave appropriately. The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Every department promotes creative initiatives that encourage students' imaginations, give them a place to practise their problem-solving techniques, and promote active learning. The institute hosts an annual technical festival where students can display their knowledge through creative ideas. Students are encouraged to compete at both the national and inter college levels. The institute focuses on student-centric strategies for improving students' capacity for lifelong learning. Faculty members use the student-centered techniques listed below to endeavour to make the learning process more engaging.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) use online education resources, social networking sites, and blended learning platforms like Microsoft teams classroom to effectively deliver teaching and provide enhanced learning experience to the students.

The Department of English, have laboratories relevant to their subjects. These laboratories fortify the knowledge acquired in traditional classes. Software available on line is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. All the departments have LCD projectors which are used for screening educational movies, documentaries and for making power point presentations.

You- Tube, E- mails, WhatsApp group, MS TEAMS classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

The library also provides access to computers and on line journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Anti-plagiarism software is used to check authenticity of thesis submitted by scholars. Photocopying facility is also provided.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

197

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

186

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

9

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University is striving hard to bring the Examination Reforms by means of improving Examinations procedures, integrating tools of Information Technology (IT) and by incorporating continuous Internal Evaluation Component with higher weightage. The University has a well-established and efficient Examination Management System for maintaining staff and students related records and data online, to extend services to various stake holders of the University at their fingertips. The main function of system is to store entire data on its own local server and also on cloud securely. Also, to render services related to various important phases of curricular and non-curricular activities of students life at University.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) has devised and revised all its educational programmes to include graduate attributes so when a student graduates they are equipped with discipline knowledge, critical thinking, problem-solving ability, communication skills, and digital capability.

Generic Courses

Each programme provides the students to choose from generic courses, which are precisely offered to expand the knowledge circumference of the student and to initiate them into interdisciplinary fields. This ingredient is expected to enhance critical thinking of students.

Communication Skills

PRIST provides all its students the opportunity to learn effective communication skills. This is done first through offering communication skills programmes in their course itself, and secondly by arranging short term communication skill courses. Simultaneously, PRIST also offers proficiency courses and certificate courses to all students. In fact in this way, every graduate of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) possesses good communication skills in at least two languages, namely French and English.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Simply preparing, and communicating the learning outcomes (Programme Outcomes and Course Outcomes) is not sufficient unless there is a strong and structured mechanism for evaluating their attainment as it provides a yardstick to measure as to what extent the institution has succeeded in accomplishing its goals in consonance with its vision and mission. The IQAC has developed an effective and proper mechanism for the attainment of learning outcomes duly approved by the Governing Body. The attainment of learning outcomes is a significant aspect to enhance quality and mend the system to fulfil the need for common good of students, institution and society. Consequently, in 2021-22, the attainment of learning outcomes was given due importance by the university. In order to understand the level of attainment of learning outcomes for various courses, a questionnaire comprising 21 multiple choice questions was devised and uploaded on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1733

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.prist.ac.in/wp-content/uploads/2023/aqar/new/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The primary objectives of Research and Development Cell (RDC) include reorientation of research in pursuance of national/local need, collaborative support onto industrial professionals, capacity building among the researchers, ideations and incubational support and orientation for students and staff. With a view to achieve the objectives as outlined above, the research promotion policy has been constituted, whose execution is monitored by University Research Board, presided by the Vice Chancellor. The basic domains of research promotion policies can be categorized into four divisions: I. Academic Research; II. Sponsored Research; III. Centers for Excellence; and IV. Incentives for Research Activities With regard to promotion of academic research, the University encourages all eligible faculties to join Ph.D programs and post graduate scholars to publish in peer reviewed journals, apart from making suitable technical, infrastuctural and financial supports in enhancing academic research outputs. In order to enhance sponsored research,

the University supports in-house projects and seed money for carrying out basic research and encourages getting externally funded projects through provision of financial assistance and incentives. To support the above mentioned fronts, various incentive policies are being formulated from time to time which include, recognitions, financial incentive, support in travel expenses, sanction of On duty leave and so forth.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

690.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

6.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to create an ecosystem of innovation, incubation and creation/transfer of knowledge, the institution has created an integrated and interdisciplinary centre, namely Centre for innovation, Incubation and Entrepreneurship (CIIE) consisting of three distinct yet interrelated cells: Incubation cell (IC), IPR Cell (IPRC) and Entrepreneurship development cell (EDC), as outlined below. Incubation cell envisions prospective incubates have access to technological assistance which will be generated through mentors with multidisciplinary expertise, provide a platform for a budding entrepreneur to start a business venture with minimum risks and to encourage young enthusiasts with creative pursuits with an inherent zeal to be entrepreneurs to take advantage of this novel initiative. Intellectual Property Right Cell (IPRC), on the other hand, is committed to encourage, protect, manage and commercialize Intellectual Property such as Patent, Copyright, Trademark etc. generated through the University. Faculty and students of PRIST are actively participating in the IPR filing process in different disciplines and thereby stimulate a dynamic, vibrant and balanced intellectual property rights (IPR) system to foster creativity and innovation and promotes entrepreneurship and enhances socio-economic and cultural development. Entrepreneurial development Cell (EDC) utilizes the strength of IC and IPRC with a dedicated vision of being a well-recognized centre of excellence for entrepreneurship development to create successful entrepreneurs and to foster entrepreneurial thinking, promote, facilitate the business knowledge. Develop aspiring entrepreneurs into motivated, ethical and dynamic business leaders.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ul style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
327	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
11	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The objective of the consultancy policy is to leverage the strength of the institution's knowledge base and infrastructure to provide assistance to the perspective clients through suitable procedural set-up. Accordingly, the consultancy policy earmarks the valuation of the technological and infrastructural resource base, equitable and sanguine disbursement of the wealth generated thereof as well as enhance commitment in providing solution to the need of clients (individual or organization). Aided by the standardized consultancy policy measures as outlined in the succeeding paragraphs, PRIST is committed to making its expertise available through service to industry, commerce, government, professions, arts and other educational and research organizations and at the same time provide intellectual and financial mileage to the deserving researchers and academicians. The policy outlines the guiding principles of demonstrable benefit to the institution from the consultancy through income, enhanced reputation, and/or expanding the expertise of the staff member, supported by mandatory formal agreement with institution authorization, non-conflict with the institution's policies, functions, objectives or interests, yet not to damage the institution's reputation nor individual productivity (academic or administrative).

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

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3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

49.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The extension activities carried out by the institute have been directed into distinct yet interrelating tracks: 1. Broad socio-developmental activities in the neighbouring communities addressing the societal, economic, cultural, and environmental issues with the assistance of NSS, Green Cell and RDC, apart from specific outreach programmes executed by school of agriculture to assist the farmer community (to be specific, Agri clinic) 2. Specific S&T directed programmes (esp. awareness, workshops, sensitization, and celebrations) to provide exposure to modern technology (approaches and equipments)

Based on the above-mentioned objectives, various extension activities have been undertaken to cater to the need of the local community as well as neighbouring academic and industrial communities. The institute maintains an active Institution's Innovation Council (IIC), an institutional body constituted and registered in Ministry of Education, Govt. of India with a purpose of systematically fostering the culture of Innovation. Under the aegis of IIC, various extension programmes are being conducted regularly (both IIC driven and Self driven activities recommended by MoE).

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2696

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Classrooms: Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) has enough well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory/lab classes. **Technology Enabled learning facility:** PRIST has Wi-Fi enabled ICT classrooms with provisions for multimedia learning.

Seminar Halls: PRIST has multiple seminar halls wherein guest lectures, seminars, conferences and symposia are periodically conducted. Faculty encourage students to actively participate in paper presentations, group discussions, recruitment training and activity-based learning. **Tutorial rooms:** Exclusive tutorial rooms are available in the University campus for conducting tutorials, doubt clarification and special remedial classes for slow learners.

Laboratories: All laboratories established as per AICTE/UGC norms are well equipped with state-of-art equipment and facilities. Apart from conducting practical classes as per the requirements of the curriculum, these labs are also utilized for technology learning & training as a part of 'teaching contents beyond the syllabi'. Labs have sufficient licensed software and open-source tools to cater to the requirements of curriculum & industry

enabled teaching at all levels including academic research.

Wi-Fi: The entire campus is Wi-Fi enabled with learning resources safely accessible to the students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) has on its campus elaborate facilities - both indoor and outdoor - for conducting sports, games and cultural activities. They include Throw ball, Kho-Kho, Volley Ball, Basket Ball & Tennis Courts apart from a well-equipped modern gymnasium and a 400 mts athletic tracks. Professionally equipped indoor facilities exist for students interested in Badminton, Table Tennis, Carrom and Chess.

The Physical Education Department of PRIST motivates student participation in intra and interUniversity events. The university's sports facilities are often sought after by the District/State level Sports Bodies for hosting various sport events. Awareness programmes on fitness and mental well-being are a regular feature in the University calendar. Yoga practice and similar programmes are conducted with the help of professionally trained coaches. With equal emphasis laid on student-participation in extra-curricular activities, students are provided with infrastructural facilities for hosting mega celebrations during the Annual Day, Cultural Festival events. During such events students who participate in extracurricular activities bringing laurels for university are duly recognized and appreciated with trophies and monetary rewards. Various group/solo events serve to bring out the talents possessed by the students. Photography club, Dance club, music club are some avenues that help students exhibit and sharpen their talents.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has verdant clean and green landscape strewed with clean and wide internal roads with sufficient lighting facilities.

The campus greenery and landscape is well maintained with team of trained gardeners. Our institute has on campus hostel facilities for students which are the benchmark in student's life. The hostel is attached with mess which serves for about 200 residences. The ATM facility provides on campus service for both staff and students. Multiple food courts are available inside the campus. Medical officer is appointed in on campus hostels; first aid facilities are available in Institution, labs and hostels. An ambulance is parked on campus and available round the clock. The campus has good accessibility by internal rooms and sign boards for entry and exit points which are placed around entire campus. The campus has different administrative, academic sections which are identified through proper placards. The campus has well equipped indoor and outdoor sports facilities along with gym facilities and yoga centre. The campus has student cafeteria which provide easy accessibility for student. Also the campus has uninterrupted power supply with the help of generator including hostel. The campus provides transport facilities for day scholars.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1106.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Library occupies a unique position within the University spectrum. Its collection is increased in all fields and the University subscribes to National and International journals in print for all topics. The library is automated through the integrated library management software 'Auto Lib' (Software for academic libraries). The library emphasizes the supply of information through electronic resources. It is situated in an area of about 32,243

square feet and it can accommodate about 300 readers at a time. The whole building is Wi-Fi compatible, the readers can bring the laptops and download information from the Internet and the subscribed database. In all,100 user terminals were provided for dedicated readers. The library follows the Dewey decimal classification and OPAC can help users find library resources from any location using Internet access.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.34997

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5360

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Our University views IT as the medium for ensuring optimum dissemination of knowledge through its academic, non-academic pursuits and administrative service to all the stakeholders for the criterion of a knowledgeable society. IT policy exists to create, maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established in our campus. This policy establishes Institution-wide strategies and responsibilities for protecting the Confidentiality, Integrity and availability of the information assets that are accessed, created, managed, and/or controlled by the University. Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information. IT security involves the protection of information assets from accidental or intentional disclosure, modification, or denial at a reasonable cost. Information Technology Support & Service Department at PRIST Deemed to be University aims at identifying, providing and maintaining reliable computing facilities, computing network environment, communication facilities and related infrastructure to facilitate education and research.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5539	1385

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
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File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1602.94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy for maintaining and utilizing physical, academic and support facilities The Institution has a number of policies, procedures and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The Institution has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Ample Human resources are appointed for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. The institute periodically maintains the infrastructure facilities. Annual maintenance contracts for Annual Pest Control Service Contract/ Fire Extinguisher system Maintenance/ UPS / Water Tank Cleaning AMC (Annual Maintenance

Contract) are signed with the respective agencies for preventive and corrective maintenance. Security of the institute is assigned to external agency. The green campus is maintained by the gardener appointed by the Institution.

Maintenance of Equipment Computing Facilities: The institute has dedicated staff that overlook the maintenance and upkeep of equipment computing facilities of the institution.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3503

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4898

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
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File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

259

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1504

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

959

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The institutional level committees viz. Student Council, Institutional Quality Assurance Cell, GSCASH, Internal Complaints Committee etc. have adequate student - representation 'Class Committees' comprising of student representatives from both the genders form an essential arm of the Student Council. Students' feedback on pedagogical and academic aspects as well as their 'satisfaction' is discussed during periodical student committee meetings and appropriate follow-up action initiated. Students get opportunities to display 'leadership skills' while planning, organizing and executing various events under the auspices of 'Department Technical Associations', whose office - bearers are mainly students, right from the I year classes. Hostel and mess committees include students who enthusiastically participate in

the deliberations of hostel and mess affairs. Resolutions post discussions are duly taken forward to the Administrators concerned for due consideration and prompt implementation. The Student Sports Club, guided by the Physical Education Department, organizes intercollegiate and intra-collegiate sports events. The library committee has student representation, wherein students get to suggest additions of books / study materials - both printed and digital, as well as glance through various annual quality assurance reports of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST), which are institutional resources for the library. Student committees play a major role in organizing cultural festivals, techno-cultural events, industrial visits, and social service events in the university's neighbourhood including programmes under NSS.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) deemed University has, globally, a very strong alumni presence. As ambassadors of the institution, the members of the alumni play active roles in collaborating efforts in industry/research/academic /training and development /scholarships and events benefitting society in the University's neighborhood. Alumni provide support in placements, internships, and projects for students through regular orientation programmes for current students. Members of the alumni do make liberal donations towards student-scholarship and other academic ventures of the institution. The alumni also help in conducting pre-recruitment guidance for current students. Alumni volunteers function as PRIST

Ambassadors in the university's programs across the globe.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University Vision is to be internationally recognized Institution for its excellence of academic programmes, for its high quality teaching across a broad range of disciplines, for its efforts in promoting world class research and for its community service in making quality and flexible higher education to reach wider community. Our Mission is to dedicate to the communication, expansion and integration of knowledge through excellent undergraduate education as its primary priority and complementary excellent post graduate academic programmes. PRIST DU steers to make the Institution Campus as a Centre of Academic Excellence where high quality research and high quality teaching are mutually sustaining. PRIST has taken initiatives to implement NEP 2020. Steps have been taken by PRIST DU to implement 4-year multidisciplinary Bachelor's programme - with multiple exit options. PRIST DU recognizes, identifies, and fosters the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres. PRIST DU places emphasis on ethics, human and constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Dean is the head of the individual school has responsibility and authority to run the school. They are empowered to take day to day operational decisions with respect to their school subject to broad compliance with University's policy and regulations. For Faculty Recruitment, each Head of School can associate himself in the interviews, and the appointments of faculty members are made with due consideration of the points or grade given by the Deans. For Budgeting, Deans and campus Directors discuss with every department at the campus level. The overall budget is then reviewed and submitted by the Academic Council to the Board of Management. The process involves participation of every stakeholder and the consultation process ensures that the priorities are clear at all levels. Participation of stakeholders is very key in Participative Management as it ensures the inputs, ideas of the stakeholder taken into account and policies formulated accordingly. Faculty members are represented in various committees like Board of Management, Academic Council, Board of Studies, Class Committees and Faculty Committees. Given the geographical diversity of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) campus, the university has been very successful in implementing a federated model of governance. The participative management allows for a fair degree of freedom to its constituent units when it comes to academic flexibility.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

PRIST's strategic plan for academic and research excellence is driven by the following five priorities, namely: Inter discipline, Innovation, Industry, India, and International. Towards academic excellence the university implements project based learning and problem solving, experiential learning (program like Live-in-Labs), critical thinking and collaborative learning For Research Excellence, universities encourage interdisciplinary research, Centers of Excellence for Sustainable deployable solutions for societal benefit. Strong International Collaborations, Corporate and Industrial Relations and Technology Business Incubation provide prolific opportunities and fulfillment, at both

International and National level, to Students and Faculty alike. All faculty members and students successfully adapted to the online mode of teaching and learning. Officially, Teaching-Learning process adopted MS-Teams. Faculty and Staff are well supported with seed funding for research, startup infrastructure, facilities and comfortable work environment. Diversity in faculty expertise is maintained with inclusiveness from international and national teachers and high retentivity. Faculty members are supported with financial assistance to attend conferences and workshops, and participation in Faculty Development Programmes (FDP) are strongly encouraged. The Online Public Access Catalogue Web-based systems in the ILMS provides easy access to the database of books, journals and resources such as e-journals and e-books to Faculty and students by Internet.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PRIST's administrative structure is tailored to achieve operational effectiveness and efficiency in a large geographically distributed multi-campus, multi-disciplinary setup.

Campus has two types of functional units: academic and administrative.

Academic Functioning:

- Faculty is headed by a Dean. The Dean of the Faculty has overall leadership responsibility for all academic programs belonging to that Faculty.
- The Dean of Faculty is responsible for policy level involvement and decisions pertaining to Programs of that Faculty.
- Dean Research has overall responsibility for quality of research and funded research projects conducted at the University
- Dean PG (Post Graduate Programs) oversees at University level, policies and all aspects of the PG Programmes.
- Heads of Schools, namely Associate Deans and HODs have operational leadership responsibility for day to day administration and functioning of classes and courses in departments.

Administrative Functioning:

- Infrastructure, facilities, development and maintenance of their respective campuses
- Recruitment and managing of the non-teaching staff
- Fiscal planning and budget setting
- Student and faculty welfare activities - inclusive of food, sports, entertainment, extracurricular clubs, placements, convocation etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

PRIST has a comprehensive and multi-faceted performance appraisal system which considers all aspects and dimensions of performance in academics, research, administration and extension. Essentially this performance appraisal captures the performance for the Academic Year (AY).

The steps are as follows:

- Self-appraisal by the faculty and non-teaching staff
- Review and comments by the immediate superior (HoD)
- Policy formulation for rewarding performance Head of the School

- Performance-linked outcomes and rewards by HR department

The Student feedback is also taken into consideration during the review process. The institute lends financial support to the faculty to present/publish research work in reputed conferences and journals. Institute also recognizes the research initiatives of the faculty by giving appreciation letters. The appraisal system is transparent and accessible to the employees to help them improve their targets for the next academic year.

The Welfare measures for teaching and non-teaching Staff include:

- Holistic Wellbeing
- Health : Medical Insurance, Maternity Leave, Super Specialty Medical Care camp at our campus etc..
- Education Welfare : Priority given to staff in terms of admission to pursue higher education, Leave for pursuing higher studies etc..
- Financial : Support for professional development, Seed grant awards, etc..
- Food : canteens facilities
- Housing : On-campus residential quarters available for staff and Amenities

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

245

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

303

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

287

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds: Basically education institution mobilise their fund in the following way:

- Grant Received from Government Organisation
- Grant Received from Non Government Organisation
- Fees Received from students

Optimal Utilisation of Resources:

- Budgeting the Capital and revenue Expenditure for starting of every financial year.
- Forecasting the direct and indirect income of the institution.
- Find out the surplus and deficit income
- Based on above create the short term investment in case of surplus income and redeem the short term investment in case of deficit income
- Performance appraisal done in monthly basis for utilisation of resources

If any deviation in the above corrective measures are taken immediately.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

21.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Internal and External Audits: The Institution is having the mechanism for both internal and external audit for mobilizing the financial resources. All accounts related files scrutinized by the section heads and offices concerned before the files are processed for payment. The Internal Audit is being carried out by a team of internal auditors appointed by the Institution. The Internal Audit includes the following processes:

- Verification of day to day finance related activities
- Verification of bills, vouchers and control register
- Bank reconciliation
- Vendor reconciliation
- Check with internal control in respect of utilization of funds
- Preparation of Internal audit Report .

The External Audit is carried out by the statutory auditor. During the External Audit the following tasks are dealt with:

- Vouching
- Reconciliation
- Recomputation
- Valuation of assets
- Verification of accrued income and outstanding payments
- Compliance of accounting standard
- Preparation of financial statement
- Filing of tax returns

After the completion of External Audit the institution will file the Income Tax Returns for the concerned financial year. The Income Tax Returns for the financial year 2022-23 was filed.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

To ensure continuous and holistic development of the institution and to assure stakeholders connected with higher education, the accountability of the institution for its own quality and probity. To develop quality benchmarks for various academic and administrative activities of the Institution. To disseminate information on quality aspects. To organize discussions, workshops, seminars and promote quality circles. To record and monitor quality measures of the institution. To act as a nodal agency of the institution for quality related activities. To prepare Annual Quality Assurance Report and other reports as may be decided from time to time. To co-ordinate with NAAC authorities. Development and application of quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner centric environment conducive for quality education. Arrangement for feedback responses from students, parents and other stakeholders on quality related institutional processes. Dissemination of information on the various quality parameters of higher education. Organization of inter and intra institution workshops, seminars on quality related themes and promotion of quality circles.

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The administrative and academic system of the university has been determinedly pushy to expand the excellence related measures through a variety of enterprises which are reflected in about all the actions of the institution and particularly in the efficiency of teaching - learning process within the institution. Fairly a group of reforms have been brought in periodically to incorporate elasticity, excellence, novelty, grave thoughts, explore the course and quickness with the existing teaching - learning process. The same is discussed with a few practices instituted as part of the quality enhancement measures in the last five years. As perthe recommendations of the First Cycle of the NAAC committee, the institution has made the following initiatives with regard to its administration and academic field.

- Increased research activities,
- Recruited faculty members as per the requirements
- Started Research incentive policy to the faculty members for the quality publications in SCI, WoS & Scopus indexed journals.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution on gender equity are as follows:-

1. Separate NSS unit is running in the institution to encourage the girl students and organizing community outreach activities to encourage girl students from all paces of life to get trained in entrepreneurship and self- employable skills.
2. As part of NSS activities, free multi-specialty medical camps are organized periodically in neighbouring villages, that aids in developing awareness in women about health, hygiene, importance of child and to outreach their inner skills.
3. In enhancing safety and security, Well-trained and attentive women Warden and Assistant Wardens are appointed to the Girls Hostel.
4. Strict execution of Anti-Ragging actions and keeping the campus ragging free is monitored.
5. The institution is completely under surveillance round the clock and CC cameras are installed in appropriate locations around the campus.
6. The disciplinary committee are formed that verges indisciplinary activities inside the campus.
7. Faculty Placement Cells and Alumni Placement Assistance Cell encompasses complete support in educating the girl students concerning career plans and entrepreneurship activities.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and Security b. Counseling C. Common rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) advocates 'zero waste' policy and ensures minimizing environmental impact by adopting and familiarizing among the stakeholders, especially, the campus-users the principle of 'reduce reuse-recycle'. The laboratory wastes are neutralized and detoxified followed by dilution, at the neighbouring canal or returned to vendors. The infective and biological wastes generated from the biological laboratories and animal house are being autoclaved and incinerated (as per the waste-type) and laboratories are periodically fumigated for ensuring safe working environment. Wastes from canteen and hostel-mess have been in use to yield biogas at the biogas plant, installed in campus, being used for minor cooking. The wastes are segregated at source and explored for their usage. The students are encouraged and rewarded through Green Cell to carry out innovative projects for environmental friendliness of the campus, carry out educational programmes in

schools/communities and provide customised consultancies for local inhabitants (on water quality, soil quality, etc.).The waste water from the RO plant, discharged back into the environment, is effectively utilized to water the lawns, saplings and trees in the campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**

A. Any 4 or all of the above

<p>3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our institution organizes two days Youth and Cultural festival. NSS Unit of our college participate in various programmes related to social issues organized by other colleges. Final year students of B.Sc.,(Hons.) Agriculture have undergone the Rural Agricultural Work Experienceprogramme in nearby Agricultural block of nearby districts of Tamil Nadu. In this programme, students have been live with Farming community peoples, Agricultural officers of government bodies, NGO, Industries (related with Agriculture & allied) for learning and providing of Practices, technologies, schemes, etc.,

The institution believes in equality of all cultures and Traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural

background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, and Dr. Sarvepalli Radhakrishnan.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. We celebrate Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty equality justice and fraternity. Every year on 26th January, celebrates Republic Day in all its campuses with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution. All stakeholders of PRIST take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Many teachers and students donate blood to ensure that precious lives are saved. Also celebrates Women Day to mark the achievements of women throughout the history. We celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code

All of the above

of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our university celebrates National and International days enthusiastically every year. All staff members and students gather in the university to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of university's co-curricular activities. Throughout session, different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the university with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice -Strategy for 'structured industry - connect' by the faculty to enhance industry collaboration by the university

Objectives of the Practice:One of the missions of PRIST DU is to adopt a distinct approach that promotes inquiry, innovation and collaboration. In order to accomplish such mission faculty members are provided with a platform to enrich their practice of industry collaboration.

Objectives:

- To encourage faculty in identifying industrial establishments with which they can build a meaningful collaboration
- To broaden the scope for student-internship and field work through industry-connect established by the faculty
- To bring in a greater number of industries into the ambit of 'industry collaboration' aimed at by the university as each faculty member is encouraged to connect with minimum of two industries/organizations in their respective domain.

Imparting effective and meaningful education to the students in a classroom setup demands the faculty to be well-versed with the trends in the industry/market/real-world trends. Faculty with industry exposure, either with a background of working experience in the industry or regular visits to and interaction with factories/organizations/Firms can motivate students while imparting theory/lab instructions in the campus. Hence, need arises for meaningful industry collaboration by faculty of the institution.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

True to its name, Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), an HEI, located in the Delta district of Thanjavur, has chosen to work with focus on education and research specifically in agriculture, water quality and environment domains.

Since, PRIST is located in the Kaveri Delta, known as the 'rice bowl of Tamil Nadu', its undergraduate Agricultural Programme students thoroughly enjoy the locational advantage through active participation in the 'Rural Agricultural Work Experience' programme. The School of Agriculture at PRIST accords top priority in providing opportunities for students to stay in natural village setting and work with farming families, thus, finding avenues for transferring from lab to land the latest agricultural technologies. In line with the mandate of ICAR, realtime study of socio-economic aspects of the farming families is facilitated for the students.

Faculty researchers along with their team of PG/PhD scholars,

focus on surface and ground water modelling using specialized software viz. HEC -HMAS and Modflow Seawat. Exclusive facilities are available in 'water quality surveillance', 'waste water management' and 'ambient air quality/ noise level assessment'.

The DST has also sponsored the PRIST faculty to work on a Project viz. 'Characterization and utilization of selected, deoiled cake as adsorbents in textile wastewater treatment'.

7.3.2 - Plan of action for the next academic year

- The University plans to conduct extensive training programmes in the Outcome Based Education and Attainment of Programme Objectives with Course Outcomes. Extensive workshops are planned to be organised amongst the faculty members to better equip them in their understanding. The University intends to bring about an execution strategy to implement the OBE and POs vs. COs attainment.
- Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) will have spread its wings in the academic arena in such a manner that it will have on its roles a significant proportion of international students. Presence of a decent number of foreign or foreign qualified faculty will also be aimed at.
- Well-equipped facilities comparable with international standards will have been put in place for teaching, research, administration, and student life.
- A world-class library with subscriptions to reputed journals in the areas of every study programme offered will be planned and constructed.