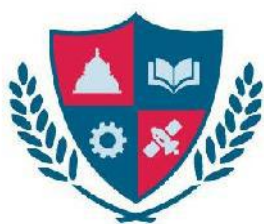


**PONNAIYAH RAMAJAYAM INSTITUTE OF
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Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

ACADEMIC YEAR
2023-2024



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1.4 Feedback System

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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
& TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK**

* Required

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

ISYSWAY

2. Name & Designation of the Employer giving the feedback. *

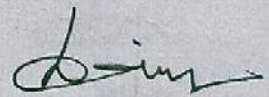
THAMARAI SELVAN

3. Mobile Number/ Whatsapp Number *

9894047812



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Thanjavur - 613 403.



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Valiam, Thanjavur - 613 403.


4. Official EMAIL ID *

thamaraiselvan_isysway@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university *

NIL

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 Microsoft 365

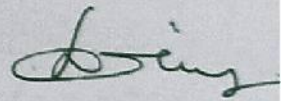
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
& TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK**

* Required

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science

- Excellent
- Very good
- Good
- Average
- Poor



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8. Knowledge in Design Techniques
*

- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage
*

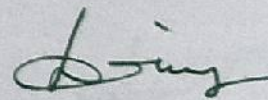
- Excellent
- Very good
- Good
- Average
- Poor

10. Practical skills
*

- Excellent
- Very good
- Good



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Average

Poor

11. Ability to grasp new ideas

Excellent

Very good

Good

Average

Poor

12. Ability to learn new skills

Excellent

Very good


Good

Average

Poor

13. Willingness to learn

Excellent



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Very good

Good

Average

Poor

14. Communication Skills

Excellent

Very good

Good

Average

Poor

15. Working in a team

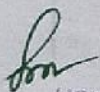
Excellent

Very good

Good

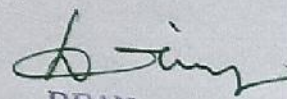
Average

Poor



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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
& TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK**

* Required

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

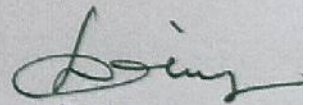
- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *



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Excellent

Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

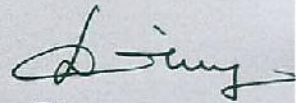
Good

Average

Poor



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20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

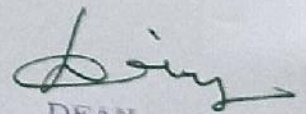
22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good



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Average

Poor

23. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good


Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum *

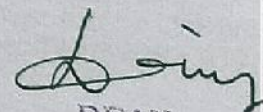
Excellent

Very Good



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- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

INDUSTRY BASED RECENT SYLLABUS

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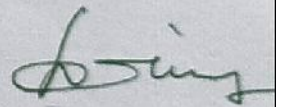
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST)
ALUMNI FEEDBACK**

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

MARUTHAVANAN M

2. Register Number *

2201CA20116

3. Year of Graduation *

2016

2017

2018

2019

2020

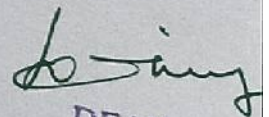
2021

2022

4. Designation and Name of Organisation presently employed *



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STUDYING GOVERNMENT EXAMS

5. Program of Study *

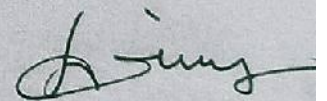
- Under Graduate (UG)
- Post Graduate (PG)

6. Branch/Specialization *

- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSc MATHEMATICS
- MSc PHYSICS
- MSc CHEMISTRY
- MSc BIOCHEMISTRY
- MSc BIOTECHNOLOGY
- MSc MICROBIOLOGY



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- MCA COMPUTER SCIENCE
- MCA (COMPUTER APPLICATIONS)

7. Program Period for Under Graduate Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number *

7456981230



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10. Email ID *

2201CA20116@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum *

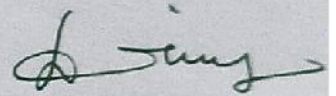
- Excellent
 Very Good
 Good
 Average
 Poor

12. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
 Very Good
 Good
 Average
 Poor


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13. Scope for skill development/employability/entrepreneurship in the Courses offered *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

- Excellent



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- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design

- Excellent
- Very Good
- Good
- Average
- Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

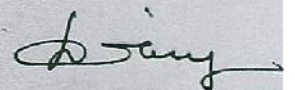
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career

- Strongly agree
- Agree
- Neutral



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- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The new courses introduced in the University meet contemporary requirements.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

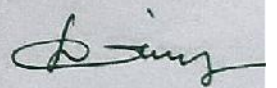
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree



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- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree



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Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

31. I have made an active contribution to University through the program undergone *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

32. How would you like to contribute towards the development of the College? (Please select one or more appropriate response(s)) *

Guest
Lectures/Knowl
edge
Partnerships.

Options

Industry
Academia
Interface
building and
Tie-ups.



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Placements

Options



Internships



Scholarship



Financial Assistance in terms of sponsorship



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

OFFERING TRAINING AND PLACEMENT PROGRAMS


34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

INDUSTRY ORIENTED COURSES NEEDED

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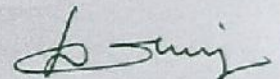
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
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PARENTS FEEDBACK**

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

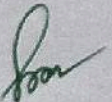
1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

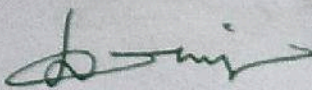
RAMESH M

2. Designation/Occupation- பதவி/தொழில் *

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர் *


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RITHIKA SHIVANI R

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் *

2301CA10210

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - வேண்டி எவ்வாறு
எண் / மொபைல் எண் / வாட்ஸ்ஆப் எண் *

8056778921

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு *

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - பதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) *

2009 - 2012

2010 - 2013

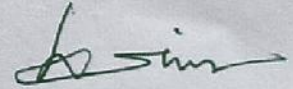
2011 - 2014

2012 - 2015

2013 - 2016



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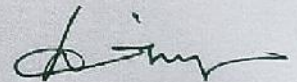


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- 2014 - 2017
- 2015 - 2018
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025
- 2023 - 2026



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2. Batch (Post Graduate) - (English Language - M.A., Ph.D.)

- 2016 - 2018
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023
- 2023 - 2024

3. No. of Study - (English Language)

- 1
- 2
- 3

4. Semester - (English)

- 1
- 2
- 3



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Ponniyappan Ramaswamy Institute of
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IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

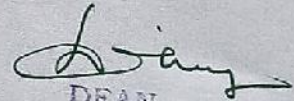
Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை *

Excellent - சிறப்பானது



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- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் *

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் *

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students -



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மாணவர்களை தொடர்பு கள்காணித்தல்

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

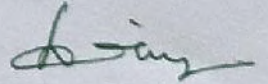
- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்



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Need Improvement - முன்னேற்றம் தேவை

29 Overall Performance - மொத்த செயல்திறம்

Excellent - சிறந்தது

Good - சீர்தரம்

Average - சராசரி

Fair - சீர்தரம்

Need Improvement - முன்னேற்றம் தேவை

30 List two good aspects in the institution -

பிள்ளைகளின் அல்லது இயந்திரப் பணிகளில் அறிவுரை வழங்கித்தரும்

L&E TRANSPORT

31 Give two suggestions for further improvement - தொடர்ச்சியான மேம்பாட்டிற்கான

இரண்டு அறிவுரைகளை வழங்கவும்

PLACEMENTS

32 How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

கல்லூரியில் உங்களுக்குள்ளே மொத்த அனுபவம் எவ்வளவு என்று மதிப்பீடு செய்யுங்கள்? 1 முதல் 5 வரையில் மதிப்பீடு செய்து உங்களுக்குள்ளே மதிப்பீடு / அனுபவம்



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- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). *


NIL

24. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் *

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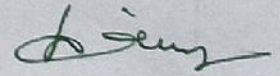
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
& TECHNOLOGY (PRIST)
FACULTY FEEDBACK**

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

S.SATHIYA PRIYA

2. Designation *

ASSISTANT PROFESSOR

3. Mobile Number/Whatsapp Number *

6382304077

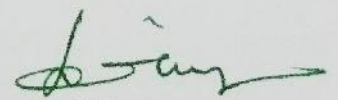
4. Academic Year *

2015 - 2016

2016 - 2017



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- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023
- 2023 - 2024

5. Semester *

- Odd Semester
- Even Semester

6. Email id *

sathyapriya@prist.ac.in

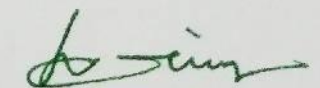
7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average



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Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

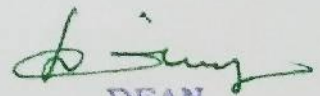
Excellent

Very Good

Good



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Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

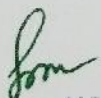
Good

Average

Poor

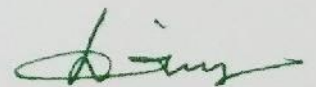
13. Laboratory Content in the Curriculum *

Excellent



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Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

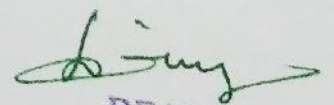
Average

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar



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programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor



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Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent



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Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

ALL UG LEVEL PROGRAMS ARE INNOVATIVE.

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

FEEDBACK IS AN ESSENTIAL COMPONENT OF EDUCATIONAL SYSTEM

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

ALL PG LEVEL PROGRAMS ARE INNOVATIVE.

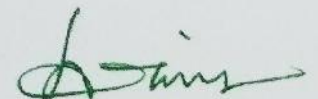
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE
& TECHNOLOGY (PRIST)
STUDENTS FEEDBACK**

* Required

Dear Students,

We request you to fill the following feedback on curriculum.

Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

1. Name of the Student

RITHIKA SHIVANI R

2. Register Number *

2301CA10210

3. Program of Study

Under Graduate (UG)

Post Graduate (PG)

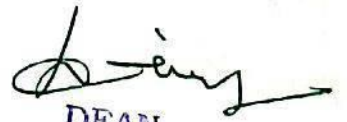
4. Branch/Specialization *

BA TAMIL



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- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG) 

[Signature]
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[Signature]

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- 2023 - 2026
- 2022 - 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6 Program Period for Post Graduate Students (PG)

- 2023 - 2025
- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019



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2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number *

9952404005

8. Email ID *

2301CA10210@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

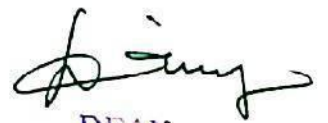
10. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good



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- Good
- Average
- Poor

11. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *



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- Excellent
- Very Good
- Good
- Average
- Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor


15. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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16. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Add On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

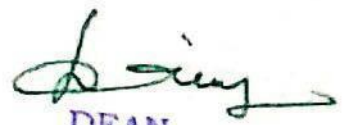
18. Program's effectiveness in developing independent thinking *

- Excellent
- Very Good
- Good
- Average



HOD

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School of Arts and Science
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 613 403



DEAN

School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

Poor

19. Program's effectiveness in developing teamwork capability *

Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning *

Excellent

Very Good

Good

Average


Poor

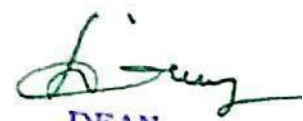
21. The research orientation in the course design *

Excellent

Very Good

Good


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Department of Computer Science
School of Arts and Science
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 613 403.


DEAN
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Ponnalyah Ramajayam Institute
of Science & Technology (PRIST)
Deemed to be University
Vallem, Thanjavur - 613 403

Average

Poor

22. Signature (Type your name)

Rithika Shivani

23. Suggestions

NIL

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

* Required

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student *

A.S DISHA

2. Register Number *

2101EN10201

3. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization *

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

Priyavan
HOD
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Ponnaiyah Ramajayam Institute of
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG) 

- 2023 - 2026
- 2022- 2025
- 2021 - 2024

P. Vinayagam
HOD
 Department of English
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403

Dein
 School of Arts & Science
 Ponnaiyah Ramajayam Institute
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)

- 2023 - 2025
- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

P. Jayaraman
HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Dean
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

7. Whatsapp Number *

8. Email ID *

2102189105001@priest.ac.in

9. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum *


Excellent


Very Good

Good

Average

Poor


HOD
Department of English
Ponnaiyan Ramaswami Institute of
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Ponnaiyan Ramaswami Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

11. Adequacy of the Open Elective Courses in the Curriculum *

Excellent

Very Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

P. Princy
HOD
Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

[Signature]
Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

- Very Good
- Good
- Average
- Poor

15. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Benjawan
HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

17. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking. *

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing teamwork capability. *


Excellent


Very Good

Good

Average

Poor


Department of English
Annaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.


Dean
School of Arts & Science
Annaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

20. Program's effectiveness in imparting quest for lifelong learning *

Excellent

Very Good

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

Dr.K.Shibila

2. Designation *

Professor

3. Mobile Number/Whatsapp Number *

9487293223

4. Academic Year

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

Shibila

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

[Signature]

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023
- 2023 - 2024

5. Semester *

- Odd Semester
- Even Semester

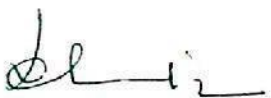
6. Email id *

shibila@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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Department of English
Ponnaiyah Ramajayam Institute of
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Dean
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

8. Adequacy of the Elective Courses in the Curriculum *

- Excellent

- Very Good
- Good
- Average
- Poor


9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


HOD
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Prinyavan
HOD
Department of English
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.

[Signature]
Dean
School of Arts & Science
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.

14. Adequacy of the Skill Based Courses in the Curriculum *

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Excellent
- Very Good
- Good
- Average
- Poor

Prinjavani
HOD
 Department of English
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vaitam, Thanjavur - 613 403

[Signature]
Dean
 School of Arts & Science
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vaitam, Thanjavur - 613 403.

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

- Excellent
- Very Good
- Good
- Average

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

More skill papers to be added

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Employability skills to be developed

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Priyanshu

HOD

Department of English
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]

Dr. J.

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

RKS College of Arts and Science

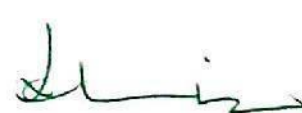
2. Name & Designation of the Employer giving the feedback. *

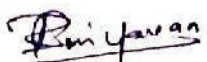
Rema Assistant Professor in English

3. Mobile Number/ Whatsapp Number *

9870 564

4. Official EMAIL ID *


Dean
School of Arts & Science
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Mylapore, Chennai - 600 004


HOD
Department of English
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Mylapore, Chennai - 600 004

5. Name(s) of the Programme(s) undergone by the alumni of our university *

MP

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Ponnavan
HOD

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Vallur, Thanjavur - 613 403.

[Signature]
Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallur, Thanjavur - 613 403

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.
*

Excellent

Very good

Good

Average

Poor

7. Basic skills in computer Science
*

Excellent

Very good

Good

Average

Poor

Paiyavan
HOD
Department of English
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Valluvar, Tiruvarur - 613 403.

[Signature]
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valluvar, Tiruvarur - 613 403.

8. Knowledge in Design Techniques
*

- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage

*

- Excellent
- Very good
- Good
- Average
- Poor

10. Practical skills

*

- Excellent
- Very good
- Good
- Average
- Poor

P. Vijayan
HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Vallam, Thanjavur - 613 403.

J. Srinivasan
Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

11. Ability to grasp new ideas

*

- Excellent
- Very good
- Good
- Average
- Poor

12. Ability to learn new skills

*

- Excellent
- Very good
- Good
- Average
- Poor

13. Willingness to learn

*

- Excellent
- Very good
- Good
- Average

P. Jayaraman
HOD

[Signature]

Department of English
Ponnaly: Deermakulu Institute of Science & Technology (PRIST)
Deermakulu University
Vellam, Thanjavur - 613 403.

School of Arts & Science
Deermakulu Institute of Science & Technology (PRIST)
Deermakulu University
Vellam, Thanjavur - 613 403.

Poor

14. Communication Skills

*

Excellent

Very good

Good

Average

Poor

15. Working in a team

*

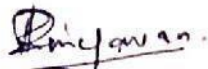
Excellent

Very good

Good

Average

Poor



HOD

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (P.R.I.T.)

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Dean

School of Arts & Science
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

P. Sivaraj
HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good

- Good
- Average
- Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

R. Jayavar.
HOD
Department of English
Annalayah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]
Head
School of Arts & Science
Annalayah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent

- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Princyavan.

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

Dean

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

24. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent

- Very Good
- Good
- Average
- Poor

25. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Improve the curriculum by adding student's activities

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Prinjavan
HCD
 Department of English
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 Deemed to be University
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[Signature]
 Dean
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
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EMPLOYERS' FEEDBACK**

* Required

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

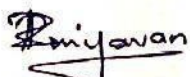
RKS college of Arts and Science

2. Name & Designation of the Employer giving the feedback. *

Renuka & Assistant Professor in English

3. Mobile Number/ Whatsapp Number *

9870987564


HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.


Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjavur - 613 403.

4. Official EMAIL ID *

5. Name(s) of the Programme(s) undergone by the alumni of our university *

MPhil

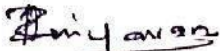
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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Trichy, Thanjavur - 613 403.

ENGLISH-PARENTS

PARENTS FEEDBACK ON CURRICULUM 20-21

* Required

1. Register Number *

2101EN10201

2. Parent Name *

KANNADURAI

3. Semester *

Odd

Even

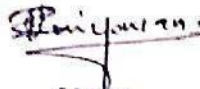
4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

Fair

Poor


HOD
Department of English
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403


Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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5. How do you rate the availability of the Text and Reference books in the Market? *

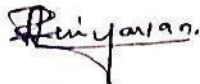
- Excellent
- Good
- Fair
- Poor

6. How do you rate the quality of the courses included into the semester? *

- Excellent
- Good
- Fair
- Poor

7. how do you rate the teaching techniques adopted by teachers? *

- Excellent
- Good
- Fair
- Poor


HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vellam, Thanjavur - 613 403.


Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vellam, Thanjavur - 613 403.

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

- Excellent

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies ? *

Excellent

Good

Fair

Poor

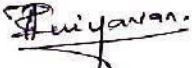
10. How do you rate the programs based on the comfort of your ward in coping with the workload? *


Excellent

Good

Fair

Poor


HOD
Department of English
Ponnaiyah Ramalayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.


Dean
School of Arts & Science
Ponnaiyah Ramalayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? *


Excellent

Good

Fair

Poor

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Prinayan

HO
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Ponnalyah Ramajayam
School of Arts & Technology
Deemed to be University
Vallam, Thanjavur - 613 403.

Dean

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

MAGESH V

2. Register Number *

1901EN1003

3. Year of Graduation *

2016

2017

2018

2019

2020

2021

P. Vijayaraj

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

4. Designation and Name of Organisation presently employed *

studying PMIST

5. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

6. Branch/Specialization *

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

BSC PHYSICS

BSC CHEMISTRY

BSC BIOCHEMISTRY

BSC BIOTECHNOLOGY

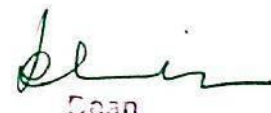
BSC MICROBIOLOGY

BSC COMPUTER SCIENCE

BCA (COMPUTER APPLICATION)

MA ENGLISH

MSC MATHEMATICS



Dean
School of Arts & Science
Ponnayyah Ramajayam Institute of
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Priyavan
HOD

Department of English
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students 

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Priyanka
HOB
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403


Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020

- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number *

6381889079

10. Email ID *

1901EN1003@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Prinyalan
HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

Prinyalan
Dean
School of Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

12. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

Periyavan

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Devi

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

15. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design *

Excellent

Very Good

Good

Average

Poor

Prinayan
HOD
Department of English
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Strongly agree

Agree

Neutral

- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Prinivaran
HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

21. The new courses introduced in the University meet contemporary requirements *

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Priyavan

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

[Signature]

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Prithvian

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

Devi

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

27. The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Prinjavan

HOD

Department of English
Ponnalyah Ramajayam Institute of
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Deemed to be University
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Dean

Dean

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program underg... *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] *

Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups. Placement

Pravin
 HOD
 Department of English
 Annalayah Ramajayam Institute of Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

Pravin

School of Arts & Science
 Annalayah Ramajayam Institute of Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

Internships.

Scholarship

Options

Financial Assistance in terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

placement

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *

★ ★ ★ ★ ☆

35. Any other suggestion(s) you would like to make * →

we need bus facility

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Priyavan

HOD

Department of English
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[Signature]

Dean

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

* Required



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student *

M.Divya

2. Register Number *

2101MA10201

3. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization *

BA TAMIL

M. Divya



Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vellam, Thanjavur - 613 003

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG)  

Dr. S. Srinivasan
H.O.D.


[Signature]
Dean

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

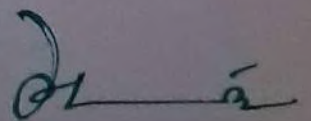
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Mylam, Thanjavur - 613 403

- 2023 - 2026
- 2022 - 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG) 

- 2023 - 2025
- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019

S. Sivasubramanian



Dean

School of Arts & Science

Ponhalayan Institute of Technology (PRIST)
Science 2

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

2015 - 2017

2014 - 2016

7. Whatsapp Number *

8978984523

8. Email ID *

2101MA10201@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

S. Sivasubramanian
H.O.D.

[Signature]

Dean


School of Arts & Science
Ponnaiyah Ramaiyaa Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 023

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Good

Average

Poor

11. Adequacy of the Open Elective Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 

S. Jigeesha

H.O.D.

[Signature]

Dean

School of Arts & Science

https://forms.office.com/pages/responsepage.aspx?id=FB1bGV67EEu-3218Y8Un1buk8hDE_qhPvdOgQ99JJw1UQ1Y2SEfNQS00xRZM3VDZHNtICozl... 5/9

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Thanjavur - 613 403

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum *

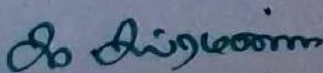
Excellent

Very Good

Good

Average

Poor

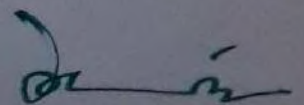


H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403



Dean

School of Arts & Science


Ponnalyah Palayam Institute of

Science & Technology (PRIST)

Deemed to be University

Palayam, Thanjavur - 613 403

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16. Adequacy of the Skill Based Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

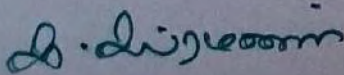
18. Program's effectiveness in developing independent thinking. * 

Excellent

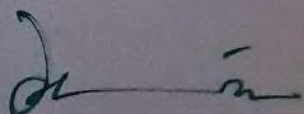
Very Good

Good

Average



H.O.D.



Dean

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Department of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Thanjavur - 613 403.

Poor

19. Program's effectiveness in developing teamwork capability. * 


Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning * 


Excellent

Very Good

Good

Average

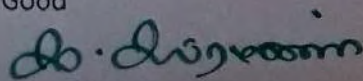
Poor

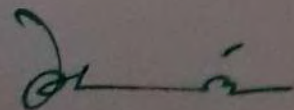
21. The research orientation in the course design * 

Excellent

Very Good

Good



H.O.D.




Dean

Average

Poor

22. Signature - (Type your name) * 

M.Divya

23. Suggestions * 

Nil

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Dr. Divya

[Signature]

Dean

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Science & Technology (PRIST)
Deemed to be University
Thanjavur - 613 403

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

Dr. R. Abirami

2. Designation *

HOD

3. Mobile Number/Whatsapp Number *

9345666363

4. Academic Year *

2015 - 2016

2016 - 2017

S. Digleesan
HOD

[Signature]
Dean

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403
School of Arts & Social Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

abirami@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Dr. Jignam

H.O.D.

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dr. Jignam
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

Poor

8. Adequacy of the Elective Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum * 

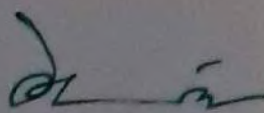
Excellent

Very Good

Good


https://forms.office.com/pages/responsepage.aspx?id=FB1bGV67EEu-32I8Y8Un1buk8hDE_qhPvdOgQ99JJw1URUK5MJNaOTMyVjFWUIIKR1ZUUI... 3/9

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403


School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST) Deemed to be University
Vallam, Thanjavur - 613 403

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. * 


Excellent

Very Good

Good

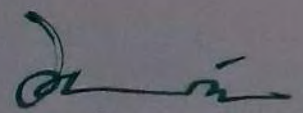
Average

Poor

13. Laboratory Content in the Curriculum * 

Excellent

Dr. Jigneesha




Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Add-On Courses in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes

S. S. Srinivasan

S. S. Srinivasan

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
Deemed to be University
Vallam, Thanjavur - 613 403

offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Excellent
- Very Good
- Good
- Average

S. Sivasubramanian

[Signature]

- Very Good
- Good
- Average
- Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Nil


23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Nil

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Nil

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S. S. Sivasubramanian

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D. Sivasubramanian

HOD

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Dean

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

UDC College

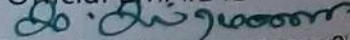
2. Name & Designation of the Employer giving the feedback. *

Dr.M.Mohan

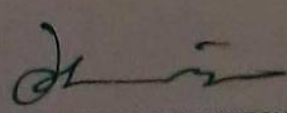
3. Mobile Number/ Whatsapp Number *

8978456121

4. Official EMAIL ID * *


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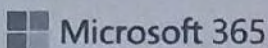
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5. Name(s) of the Programme(s) undergone by the alumni of our university *

M.Phil

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Dr. Digvijay

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.

*

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science

*

- Excellent
- Very good
- Good
- Average
- Poor

Dr. Digvijay

[Signature]

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16, Nay, Thanjavur - 613 413

8. Knowledge in Design Techniques

*

- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage

*

- Excellent
- Very good
- Good
- Average
- Poor

10. Practical skills

*

- Excellent
- Very good
- Good

do diguom

[Signature]

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Average

Poor

11. Ability to grasp new ideas

*

Excellent

Very good

Good

Average

Poor

12. Ability to learn new skills

*

Excellent

Very good

Good

Average

Poor

13. Willingness to learn

*

Excellent

Dr. Dignam

[Signature]

- Very good
- Good
- Average
- Poor

14. Communication Skills

*

- Excellent
- Very good
- Good
- Average
- Poor

15. Working in a team

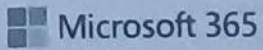
*

- Excellent
- Very good
- Good
- Average
- Poor

Do. Digneesam

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

S. Srinivasan
H.O.D.

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- Excellent
- Very Good
- Good
- Average
- Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

D. Dignam
H.O.D.

[Signature]
H.O.D.

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average

S. S. Srinivasan
H.O.D.

[Signature]

Poor

24. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor


26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Nil

D. Jignesh

[Signature]

Dean

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H. M.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

R.Sathya

2. Register Number *

1901MA10201

3. Year of Graduation *

2016

2017

2018

2019

2020

2021

2022

Dr. D. Sathya
H.O.D.

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4. Designation and Name of Organisation presently employed *

Studying

5. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

6. Branch/Specialization *

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

BSC PHYSICS

BSC CHEMISTRY

BSC BIOCHEMISTRY

BSC BIOTECHNOLOGY

BSC MICROBIOLOGY

BSC COMPUTER SCIENCE

BCA (COMPUTER APPLICATION)

MA ENGLISH

MSC MATHEMATICS

MSC PHYSICS

MSC CHEMISTRY

Dr. Jigneesha

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Dr. Jigneesha

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- 3, 7:01 AM
- MSC BIOCHEMISTRY
 - MSC BIOTECHNOLOGY
 - MSC MICROBIOLOGY
 - MSC COMPUTER SCIENCE
 - MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students 

- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017

Dr. Divyashree

HOD

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9. Whatsapp Number *

8945786512

10. Email ID *

1901MA10201@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Dr. Sugan

[Signature]

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good

[Handwritten Signature]

[Handwritten Signature]

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Department of Mathematics
Science & Technology (PRIST)

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- Good
- Average
- Poor

17. The research orientation in the course design *

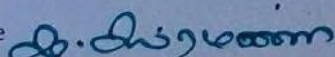
- Excellent
- Very Good
- Good
- Average
- Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree


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Strongly disagree

20. The academic developments in the University in recent years are appreciative *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The new courses introduced in the University meet contemporary requirements *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

Dr. Jigeesha

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Vellam, Thanjavur - 613 403.

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

Dr. S. Srinivasan

[Signature]
Dean

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree

[Handwritten Signature]
H.O.D.

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[Handwritten Signature]
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- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] *

Options

Guest
Lectures/Knowledge
Partnerships.



S. Siganamin

H.O.D.

[Signature]

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Industry
Academia
Interface
building and
Tie-ups.

Placements

Internships.

Scholarship

Financial
Assistance in
terms of
sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

Nil

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *

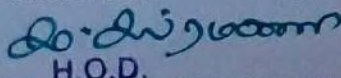


35. Any other suggestion(s) you would like to make *

Nil

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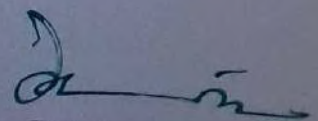
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PRIST DEEMED TO BE UNIVERSITY
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Dean

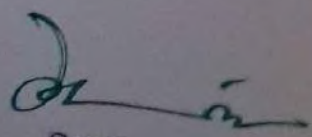
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Dr. D. Jeyaraman

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School of Arts & Science
Prist Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

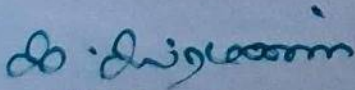
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

M.Mathi

2. Designation/Occupation- பதவி/தொழில் *

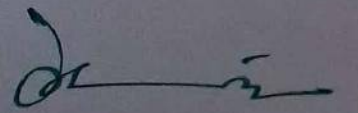
Teacher

3. Name of daughter/son - மகள்/மகன் பெயர் *



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School of Applied Science
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Science & Technology (PRIST)
Deemed to be University

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் * [4]

2301MA20201

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் * [4]

784512856

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு * [4]

Under Graduate -இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) * [4]

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015


2013 - 2016

ச. சிவமணி

HOD

[Signature]

- 2014 - 2017
- 2015 - 2018
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025
- 2023 - 2026

8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * 

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024

M. Sivaraj

H.O.D.

DEPARTMENT OF MATHEMATICS
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[Signature]

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

9. Year of study - படிக்கும் ஆண்டு *

I

II

III

10. Semester - பருவம் *

I

II

III

IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Dr. D. S. Srinivasan

[Signature]
Dean

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

ச. சிவசண்முகம்

[Signature]
Dean

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DEPARTMENT OF MATHEMATICS
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Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * [0]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * [0]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

* [0]

Excellent - சிறப்பானது

சி. சி. சண்முகம்

HOD

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School of Arts & Sciences
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Tallam, Thanjavur - 613 403.

- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

S. Divya
H.O.D.

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THANJAVUR - 613 403

[Signature]
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Thanjavur - 613 403

20. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் *

☐

Good Atmosphere, Safety

21. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * ☐

Nil

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * ☐

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

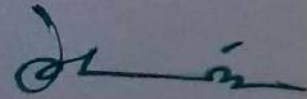
Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make - நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * ☐




H.O.D.



Dean

Nil

24. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் * 

M.Mathi

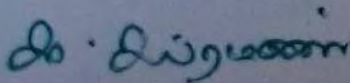
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Microsoft 365

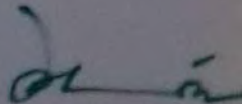
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PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

Ponnalyah Ramajayam Institu

Science & Technology (PRI

Deemed to be University

Thanjavur - 613 403

(STUDENTS FEEDBACK) PONNAIYAH RAMAJAYAM
INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

2023-2024

* Required

1. Name of the Student **

LEVIN.M

2. Register Number *

2401CM10101

3. Program of Study**

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization*

*

B.COM

B.COM CA

BSA

G. Leela
MOJ,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
Declared as DEEMED TO BE UNIVERSITY

MBA

V.COM

5. Program Period for Under Graduate Students (UG)*

2022 - 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018 - 2021

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

2023-2026

2024-2027

6. Program Period for Post Graduate Students (PG)*

2022 - 2024

2021 - 2023

2020 - 2022

K. Jay
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016
- 2023-2025
- 2024-2026

Poor

10. Adequacy of the Elective Courses in the Curriculum*

*

Excellent

Very Good

Good

Average

Poor

7. Whatsapp Number

*

9342047210

11. Adequacy of the Open Elective Courses in the Curriculum*

*

Excellent

Very Good

Good

Average

Poor

8. Email ID *

2401CM10101@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum* *

Excellent

Very Good

Good

Average

12. Availability of Courses related to Computing and Communication skills in the Curriculum* *

Excellent

Very Good

Good

G. Reddy
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. S. S. S.
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 203

Average

Poor

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum* *

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum* *

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.*

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum* *

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum* *

Excellent

Very Good

18. Program's effectiveness in developing independent thinking.*

Excellent

Very Good

G. Selva
MOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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K. Jay
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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THANJAVUR-613 403

- Good
- Average
- Poor

- Good
- Average
- Poor

19. Program's effectiveness in developing teamwork capability.* * []

- Excellent
- Very Good
- Good
- Average
- Poor

22. Signature - (Type your name)* * []


LEVIN.M

20. Program's effectiveness in imparting quest for lifelong learning* * []

- Excellent
- Very Good
- Good
- Average
- Poor

21. The research orientation in the course design* * []

- Excellent
- Very Good


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School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403.

(ALUMNI FEEDBACK) PONNAIYAH RAMAJAYAM
INSTITUTE OF SCIENCE & TECHNOLOGY
(PRIST)-2023-2024

* Required

Required*

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *


BALA.S

2. Register Number *

2101CM10122

3. Year of Graduation *

- 2016
 2017
 2018
 2019


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- 2020
 2021
 2022
 2023
 2024

4. Designation and Name of Organization presently employed *

STUDYING IN MBA,PRIST UNIVERSTY-THANJAVUR

5. Program of Study

- *
 Under Graduate (UG)
 Post Graduate (PG)
 Master of Philosophy (M.Phil.)
 PhD

6. Branch/Specialization

- *
 B.COM COMMERCE
 B.COM COMPUTER APPLICATION
 M.COM COMMERCE
 BBA MANAGEMENT
 MBA MANAGEMENT


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THANJAVUR - 613 403

OTHERS

2016- 2018

2015 - 2017

2014 - 2016

2021-2023

2022-2024

7. Program Period for Under Graduate Students

*

2019 - 2022

2018 - 2021

2017- 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

2020-2023

2021-2023

2022-2024

9. Whatsapp Number

*

6382395674

10. Email ID

*

2101CM10122@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum

*

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum

*

8. Program Period for Post Graduate Students

2020 - 2022

2019 - 2021

2018 - 2020

2017 - 2019

G. Kulini
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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K. S. Jay
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum

*

- Excellent
- Very Good
- Good
- Average
- Poor

G. Kulini
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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15. Adequacy of the Skill Based Courses in the Curriculum

*

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

*

- Excellent
- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design

*

- Excellent
- Very Good
- Good
- Average

K. S. J.
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

19. The learning I had in the University is useful in my career

*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

20. The academic developments in the University in recent years are appreciative

*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The new courses introduced in the University meet contemporary requirements

*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

University encourages alumni participation in its activities. *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating

*

Strongly agree

Agree

G.vedini
HOD,
Department of Commerce
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

- Neutral
- Disagree
- Strongly disagree

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me

*

G. Sudin
 HOD,
 Department of Commerce
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 DEAN
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 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 THANJAVUR - 613 403.

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * [📄]

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. * [📄]

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone * [📄]

- Strongly agree
- Agree
- Neutral
- Disagree

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Strongly disagree

32. How would you like to contribute towards the development of the College?
 [Please select one or more appropriate response(s)] [📄] [📌]

	Options
Guest lectures / Knowledge Partnerships.	<input checked="" type="radio"/>
Industry Academia interface building and Tie-ups	<input checked="" type="radio"/>
Placements	<input checked="" type="radio"/>
Internships	<input checked="" type="radio"/>
Scholarships	<input checked="" type="radio"/>
Financial assistance in terms of sponsorship	<input checked="" type="radio"/>

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * [📄]

Alumni through mentorship programs, networking events, guest lectures.

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. * [📄]


K. S. Jay
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 Science & Technology (PRIST)



35. Any other suggestion(s) you would like to make

*

Integrate internships, networking events, research collaborations.


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(PARENTS FEEDBACK)

PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE&TECHNOLOGY (PRIST)-2023-2024

* Required

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

*

THIYAGARAJAN,K

2. Designation/Occupation- பதவி/தொழில்

*

SALES EXECUTIVE,ASIAN PAINTS-TRICHY

3. Name of daughter/son - மகள்/மகன் பெயர்

*

T.DEEPAK

4. University Registration Number of the Student - மாணவர்களின்
பல்கலைக்கழக பதிவு எண் *

G. Srinivasan
MOO,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Declared as UNIVERSITY TO BE UNIVERSITY

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

8569412003

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/
மகள் படிக்கும்/படித்த படிப்பு * Under Graduate - இளநிலை பட்டதாரி (UG) Post Graduate - முதுகலை பட்டதாரி (PG)7. Batch- தொகுதி * 2009 - 2012 2010 - 2013 2011 - 2014 2012 - 2015 2013 - 2016 2014 - 2017 2015 - 2018 2016 - 2019 2017 - 2020 2018 - 2021

K. Srinivasan
MOO,
Department of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025
- 2023 - 2026
- 2024 - 2027

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

8. Year of study - படிக்கும் ஆண்டு *

- I
- II
- III

11. Study Environment - படிப்பதற்கான சூழல் *

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

9. Semester - பருவம்

- *
- I
- II
- III
- IV
- V
- VI

12. Care for Students - மாணவர்கள் மீதான அக்கறை *

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

10. Faculty approach - ஆசிரிய அணுகுமுறை *

Prudhvi
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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13. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துறை
நிறுவனம் *

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- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
* ஐ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Regular monitoring of the Students -
மாணவர்களை தொடர்ந்து கண்காணித்தல் * ஐ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Overall Performance - ஒட்டுமொத்த செயல்திறன்
* ஐ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Financial Assistance - நிதி உதவி * ஐ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. List two good aspects in the institution -
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை
பட்டியலிடுங்கள்

* ஐ

G. Kulri
HOV
Department of Commerce
Ponnaiyah Ramajayam Institute of
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DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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QUALITY EDUCATION FOR ADVANCE AND DEVELOPMENTAL COURSES AND FACU

16. How do you rate the ambience of the university for effective delivery of the
academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

19. Give two suggestions for further improvement - மேலும்
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * ஐ

IMPROVE SPORTS RELATED ACTIVITIES AND COMPUTER KNOWLEDGE LAB COURSE

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

20. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * []

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை


21. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * []

IMPROVE THE NEW COURSES AND VALUE ADDED COURSES TO BE INTRODUCED.

22. Type Your Name in the Place of signature -
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்
* []

THIYAGARAJAN.K

23. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் * []


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THANJAVUR-613 403.

(FACULTY FEEDBACK) PONNAIYAH RAMAJAYAM
INSTITUTE OF SCIENCE & TECHNOLOGY
(PRIST)-2023-2024

* Required

1. Name of the Faculty * [📄]

DR.G.KARTHIGA

2. Department

* [📄]

COMMERCE

3. Designation * [📄]

HOD & ASSISTANT PROFESSOR

4. Mobile Number/WhatsApp Number

* [📄]

9095122051

5. Academic Year * [📄]

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023-2024

6. Semester * [📄]

Odd Semester

Even Semester

7. Official E-MAIL ID

* [📄]

kkarthigalakshana@gmail.com

8. Content and Coverage of the Core Courses in the Curriculum * [📄]

Excellent

Very Good

Good

Average

G. Kulini
HOD,
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School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403,

Poor

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

*

Excellent

Very Good

Good

Average

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

*

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

*

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

*

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum

*

Excellent

Very Good

G. V. Srinivasan
HOD,
Department of Commerce
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K. S. Srinivasan
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

14. Laboratory Content in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average

- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Excellent
- Very Good

G. Arul
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. Jay
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

Good

Average

Poor

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

*

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

*

Add more computer-oriented skill courses to be included.

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

*

Add more Employment oppourtunities skill courses to be included.

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Communication skills, computer skills, and Tally courses should be increased at the

22. Courses content & course outcomes are derived in accordance with outcome-based education system *

G. S. Srinivasan
HOD,

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. S. Srinivasan
DEAN

School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

(EMPLOYER FEEDBACK)
PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY(PRIST)-2023-2024

1. Name of the Organization *

Muthoot Finance Pvt Ltd, Chennai

2. Name & Designation of the Employer giving the feedback. *

ARUMUGAM,K

3. Mobile Number/ Whatsapp Number *

9037645365

4. Official EMAIL ID *

arumugamk9876@gmail.com

5. Basic skills in Commerce / Business Management *

- Excellent
 Very good
 Good
 Average
 Poor

6. Fundamental knowledge of Commerce and Business management of the alumni *

- Excellent
 Very good
 Good
 Average
 Poor

7. Knowledge in Design Techniques *

- Excellent
 Very Good
 Good
 Average
 Poor

G. Velu
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. S. J.
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
TIRANJAVUR-613 403.

8. Knowledge about recent tools and their usage *

- Excellent
- Good
- Very Good
- Average
- Poor

9. Practical skills *

- Excellent
- Good
- Very Good
- Average
- Poor

10. Ability to grasp new ideas *

- Excellent
- Very Good
- Good
- Average
- Poor

11. Ability to learn new skills *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Willingness to learn *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Communication Skills *

- Excellent
- Very Good
- Good
- Average
- Poor

B. Srinivas
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
Declared as DEEMED TO BE UNIVERSITY

K. Srinivas
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
TANJAVUR - 613 403.

14. Working in a team *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Poor
- Average
- Good

G. Sudin
MOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. Sany
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

21. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

22. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

23. Adequacy of the Skill Based Courses in the Curriculum

- *
- Excellent
 - Very Good
 - Good
 - Average
 - Poor

24. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

G. V. Srinivas
HOD,
Department of Commerce
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K. Srinivas
DEAN
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25. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Develop the Course Structure

26. Name(s) of the Programme(s) undergone by the alumni of our university *

B.Com

G. Sudhakar
HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

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**Ponnaiyah Ramajayam Institute of
Science and Technology [PRIST]**

DEPARTMENT OF MANAGEMENT

Feedback Report

Academic Year: 2023-2024

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	Report of Feedback from Stakeholders	
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Feedback Report

Academic Year: 2023-2024

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 250 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Student Feedback analysis shows that:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.


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THANJAVUR - 613 403.

II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year.

Alumni Feedback Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected every year.

Parents Feedback analysis shows that :

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.



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THANJAVUR-613 403.

IV. Faculty Feedback on Curriculum

Faculty feedback taken and collected in Online form.

Faculty feedback analysis shows that :

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback taken and collected in Online form.

Employer feedback analysis shows that :

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



HOD

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	95	60	81	10	4
2.	Adequacy of the Elective Courses in the Curriculum*	75	73	78	19	5
3.	Adequacy of the Open Elective Courses in the Curriculum*	69	71	88	17	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	73	67	85	17	8
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	67	70	91	14	8
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	68	66	95	14	7
7.	Laboratory Content in the Curriculum*	63	67	95	14	11
8.	Adequacy of the Skill Based Courses in the Curriculum*	70	69	82	19	10
9.	Adequacy of the Add-On Courses in the Curriculum*	67	58	97	22	6
10.	Program's effectiveness in developing independent thinking.*	74	66	83	20	7
11.	Program's effectiveness in developing teamwork capability.*	69	60	98	15	8
12.	Program's effectiveness in imparting quest for lifelong learning*	73	63	89	20	5
13.	The research orientation in the course design*	65	69	96	14	6


TOTAL NO OF RESPONDENTS (250)


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Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%


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Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%

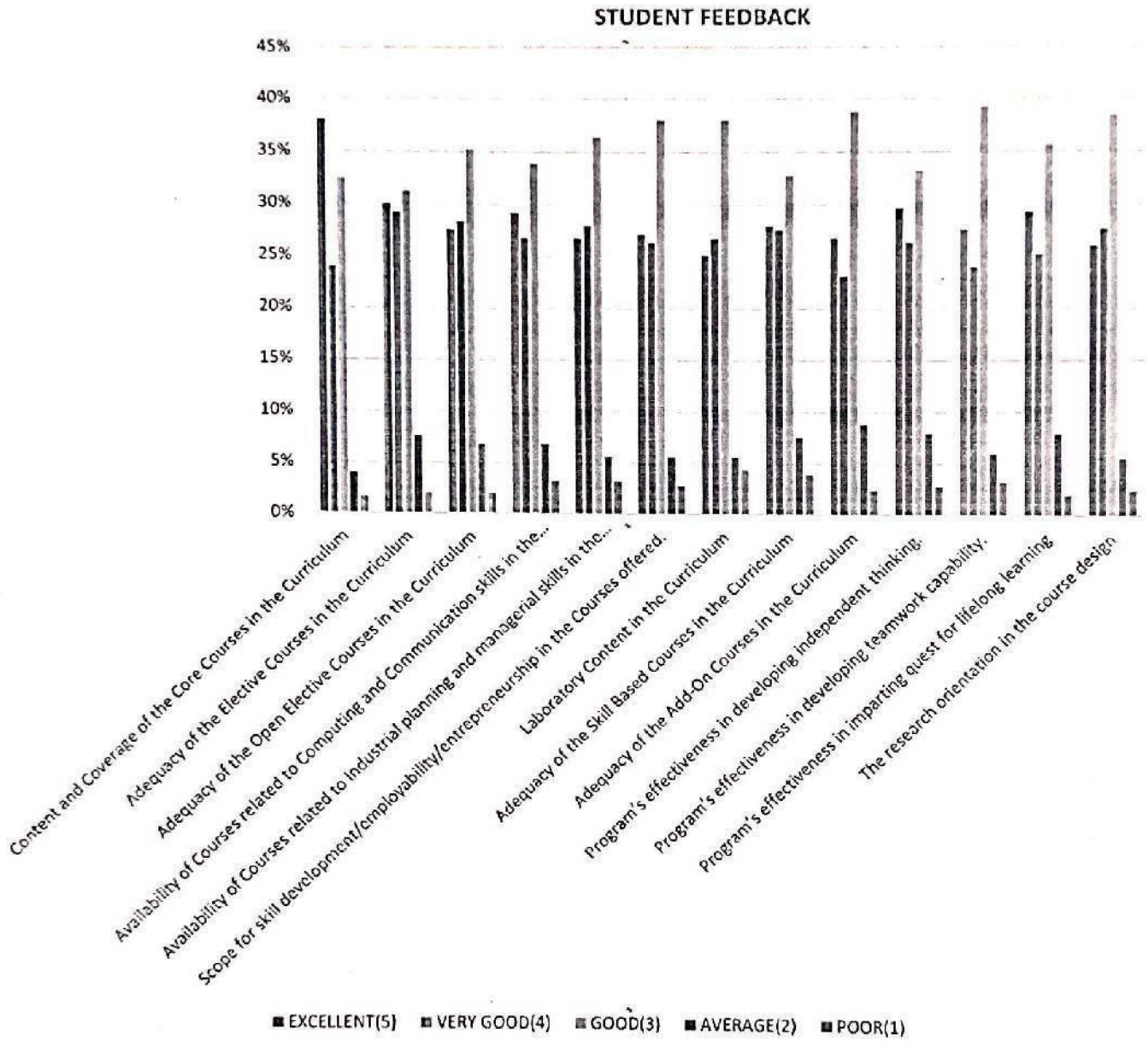


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Analysis of the Student Feedback on Curriculum





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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (3)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4


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17	The Program has improved my skills in written and oral communication	34	53	17	5	3
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

TOTAL NO OF RESPONDENTS (112)



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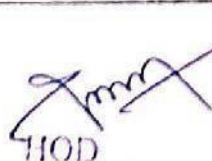


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Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are appreciative	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually stimulating	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	44%	18%	3%	3%

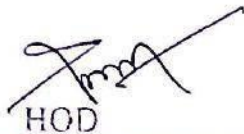

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15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%



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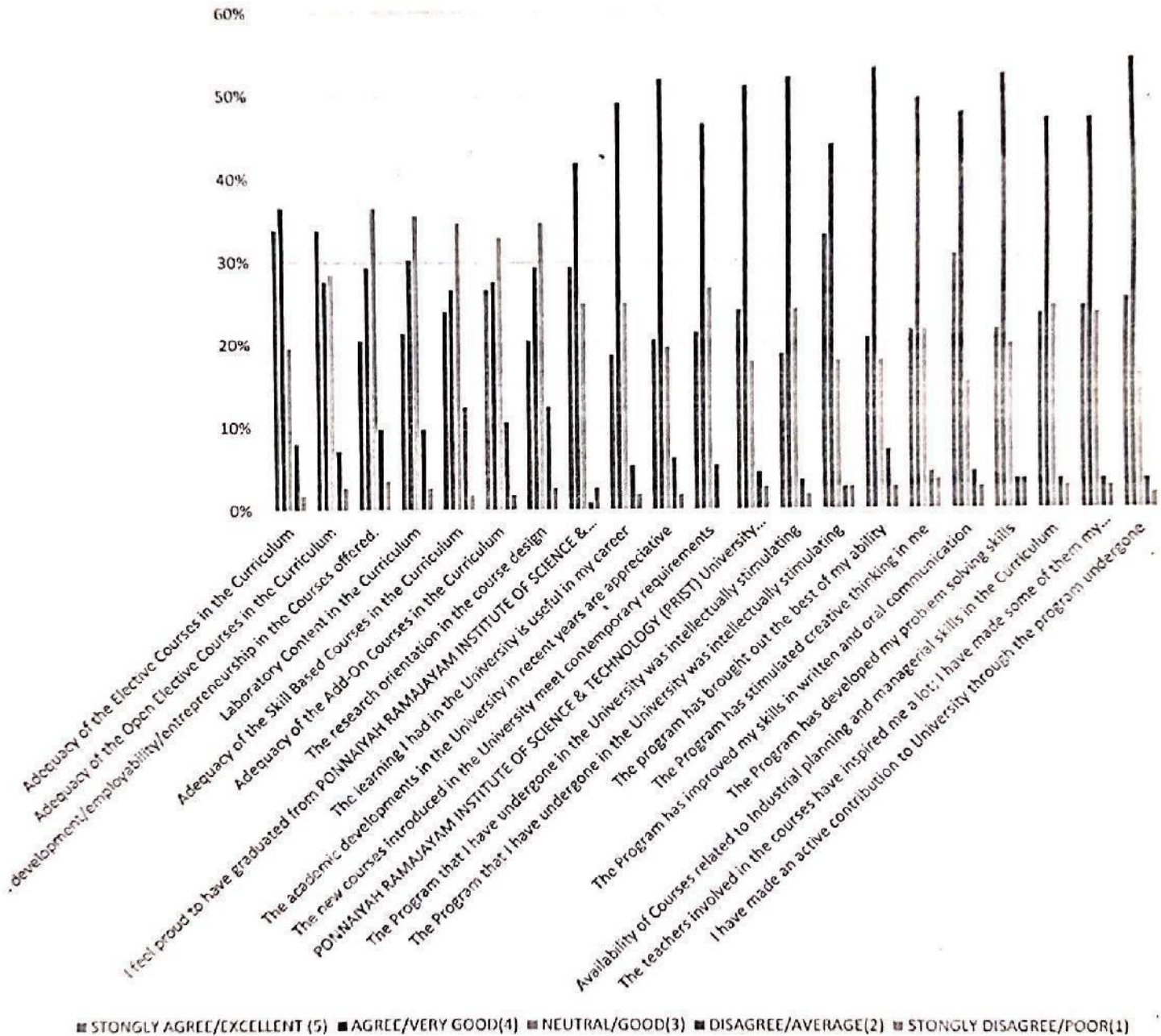


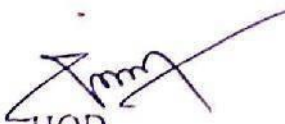
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Analysis of the Alumni Feedback on Curriculum

ALUMNI FEEDBACK



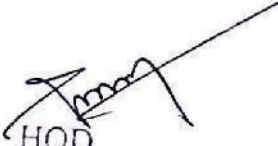

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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVE MENT (1)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	42%	46%	8%	1%	2%
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
4	Placement Training and Higher Studies	28%	48%	12%	1%	12%
5	Entrepreneurship and Startups	35%	47%	10%	4%	4%
6	Regular monitoring of the Students	38%	50%	8%	2%	2%
7	Financial Assistance	29%	45%	14%	7%	5%
8	How do you rate the ambience of the university for effective delivery of the academic process	37%	45%	10%	3%	5%
9	Overall Performance	38%	45%	8%	3%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%

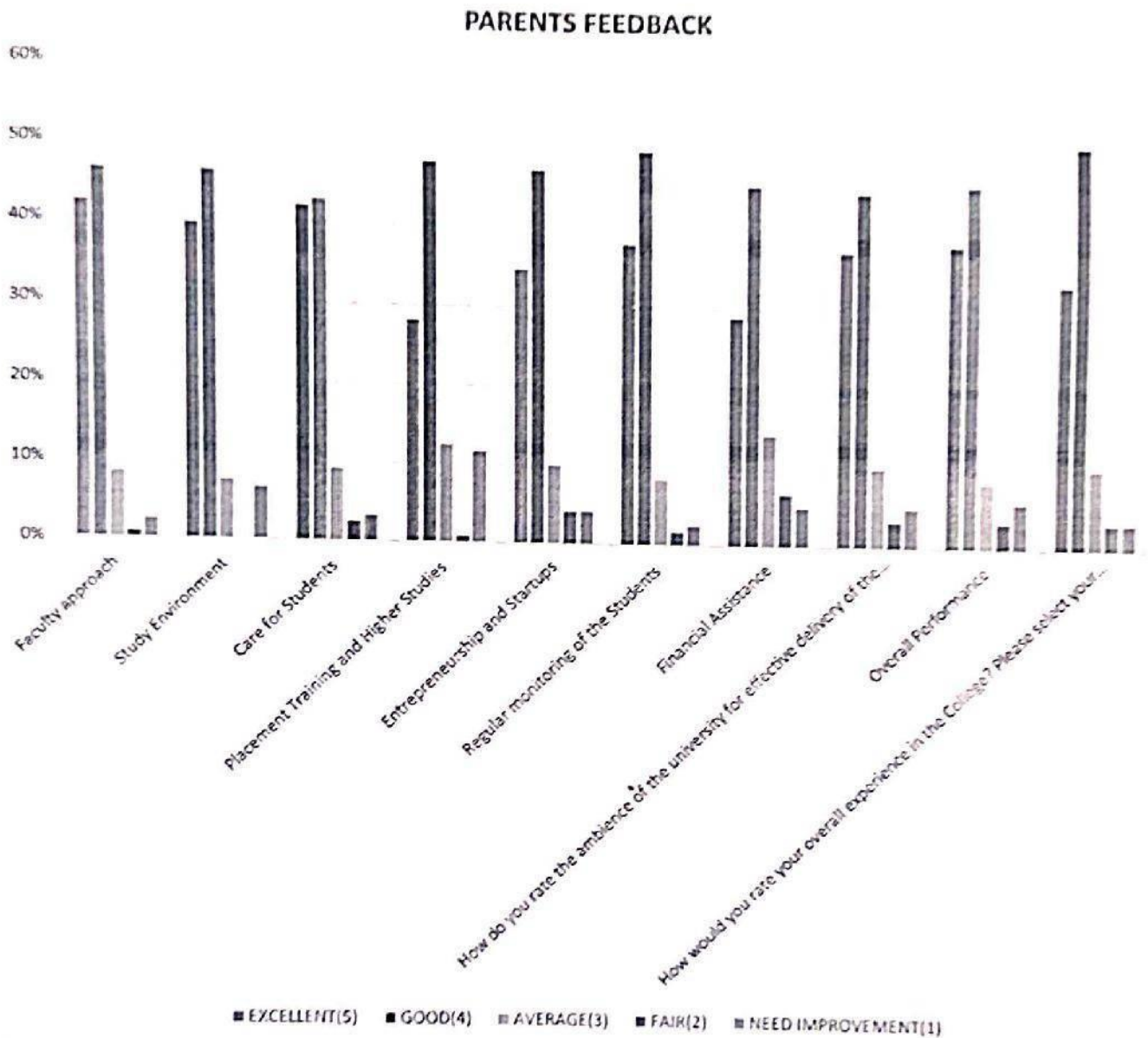

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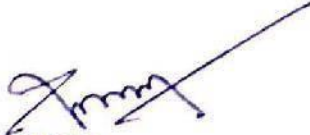
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Analysis of the Parents Feedback on Curriculum




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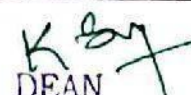
IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	0	0



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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

TOTAL NO OF RESPONDENTS (13)



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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	0%	0%


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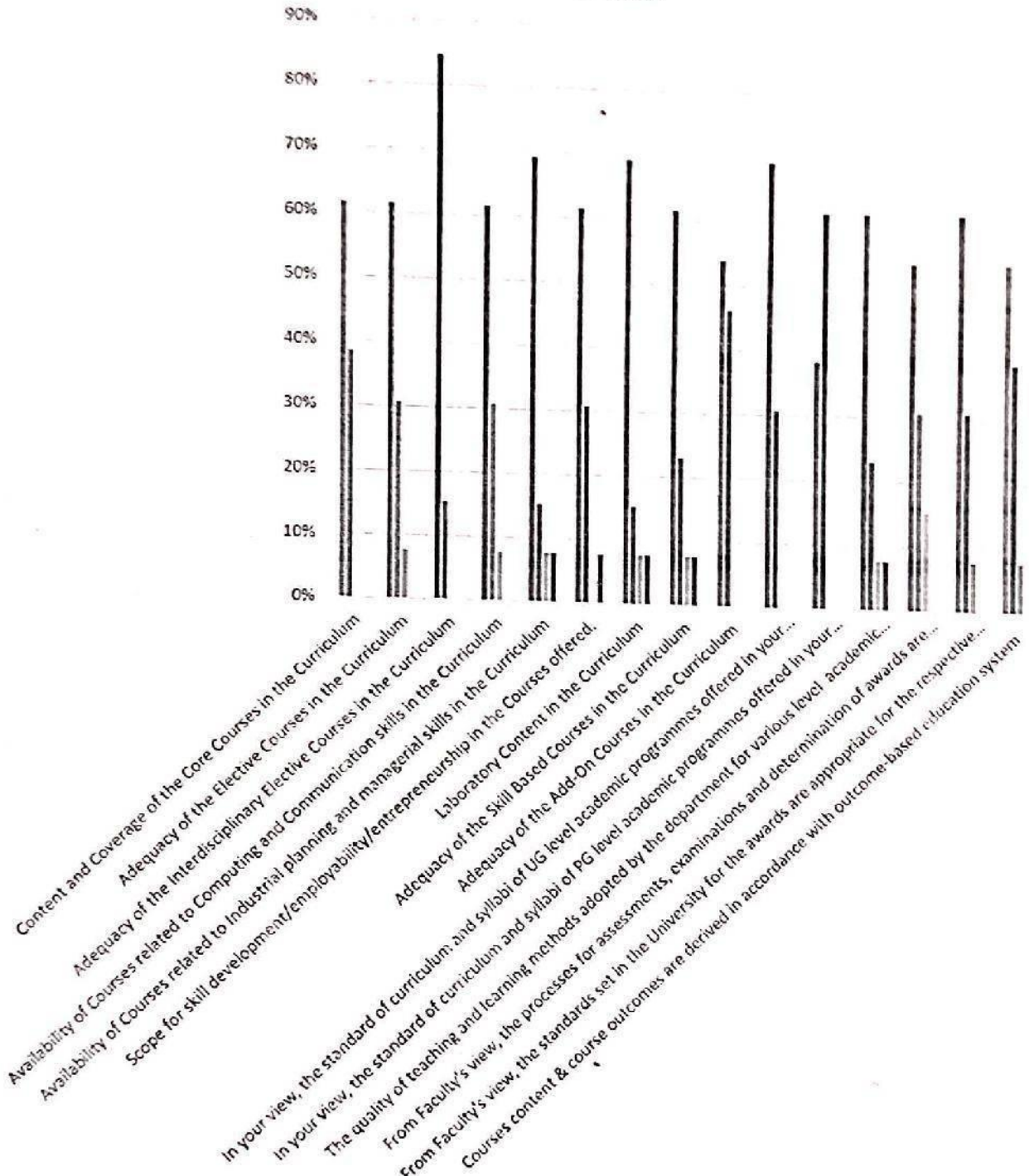
	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%


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Analysis of the Faculty Feedback on Curriculum

FACULTY FEEDBACK




■ EXCELLENT(5) ■ VERY GOOD(4) ■ GOOD(3) ■ AVERAGE(2) ■ POOR(1)

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V. Employer Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1


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14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0


TOTAL NO OF RESPONDENTS (30)



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Employer Feedback on Curriculum (Percentage %)

S NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	P.P.R. (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	2%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	22%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%


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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%



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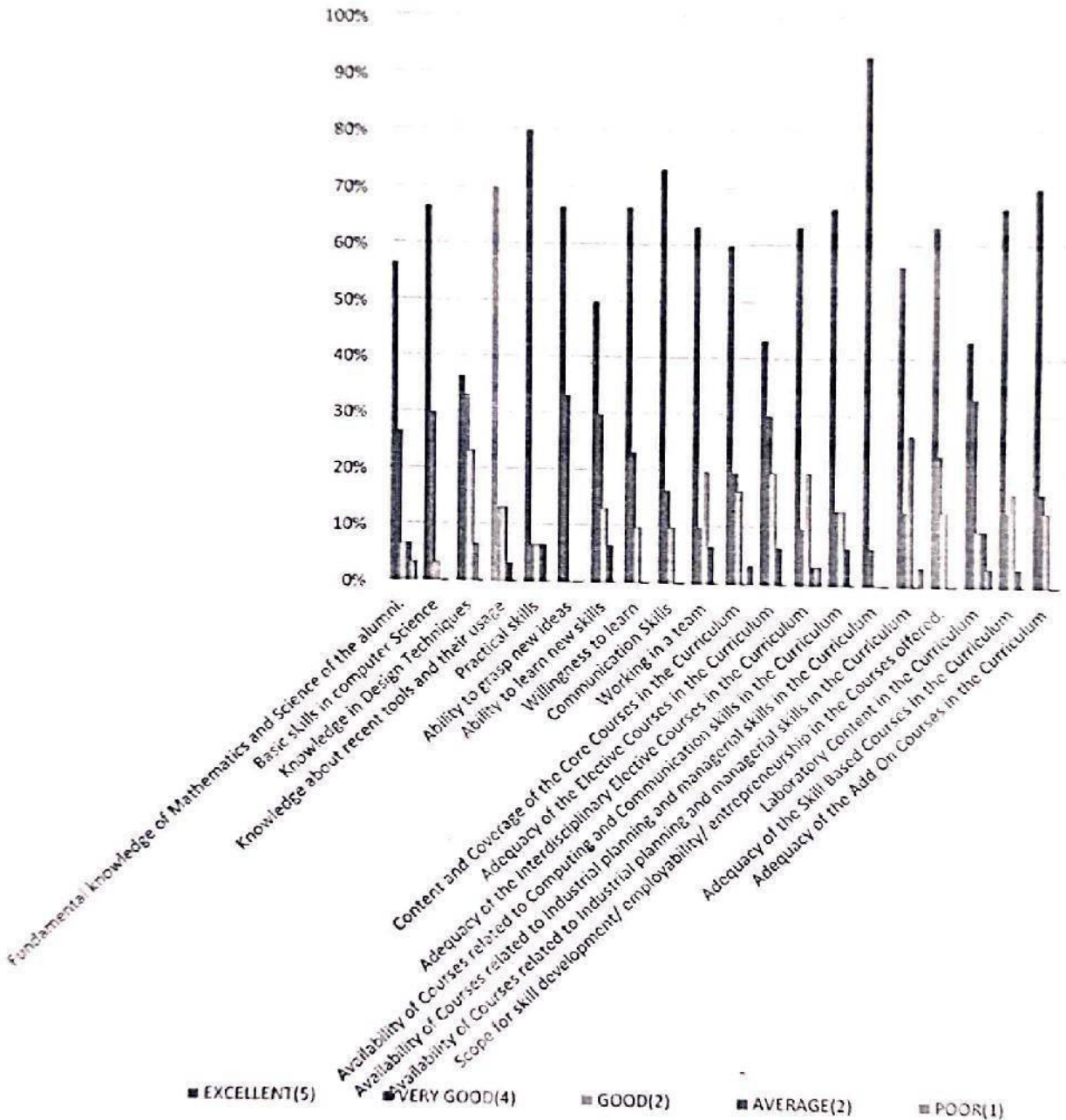


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Analysis of Employer Feedback on Curriculum

EMPLOYER FEEDBACK



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**Ponnaiyah Ramajayam Institute of
Science and Technology [PRIST]**

DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2023-2024

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Feedback Report

Academic Year: 2023-2024

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..


Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 360 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

Students feedback analysis shows that :

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.


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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year.

Alumni feedback analysis shows that :

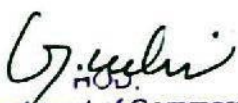
- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in every year.

Parents feedback analysis shows that :

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


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IV. Faculty Feedback on Curriculum

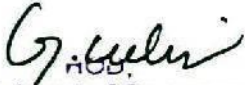
Faculty feedback taken and collected in Online form.
Faculty feedback analysis shows that :

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Employer feedback taken and collected in Online form.
Employer feedback analysis shows that :

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCELL ENT (3)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	97	121	124	11	7
2.	Adequacy of the Elective Courses in the Curriculum*	84	119	138	13	6
3.	Adequacy of the Open Elective Courses in the Curriculum*	80	114	145	17	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	64	105	160	25	6
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	58	97	180	19	6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	66	115	150	23	6
7.	Laboratory Content in the Curriculum*	62	97	171	23	7
8.	Adequacy of the Skill Based Courses in the Curriculum*	63	95	171	25	6
9.	Adequacy of the Add-On Courses in the Curriculum*	63	101	168	22	6
10.	Program's effectiveness in developing independent thinking.*	67	94	172	19	8
11.	Program's effectiveness in developing teamwork capability.*	65	100	170	17	8
12.	Program's effectiveness in imparting quest for lifelong learning*	69	94	171	17	9
13.	The research orientation in the course design*	66	101	168	19	6

TOTAL NO OF RESPONDENTS (360)

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Students Feedback on Curriculum (Percentage %)

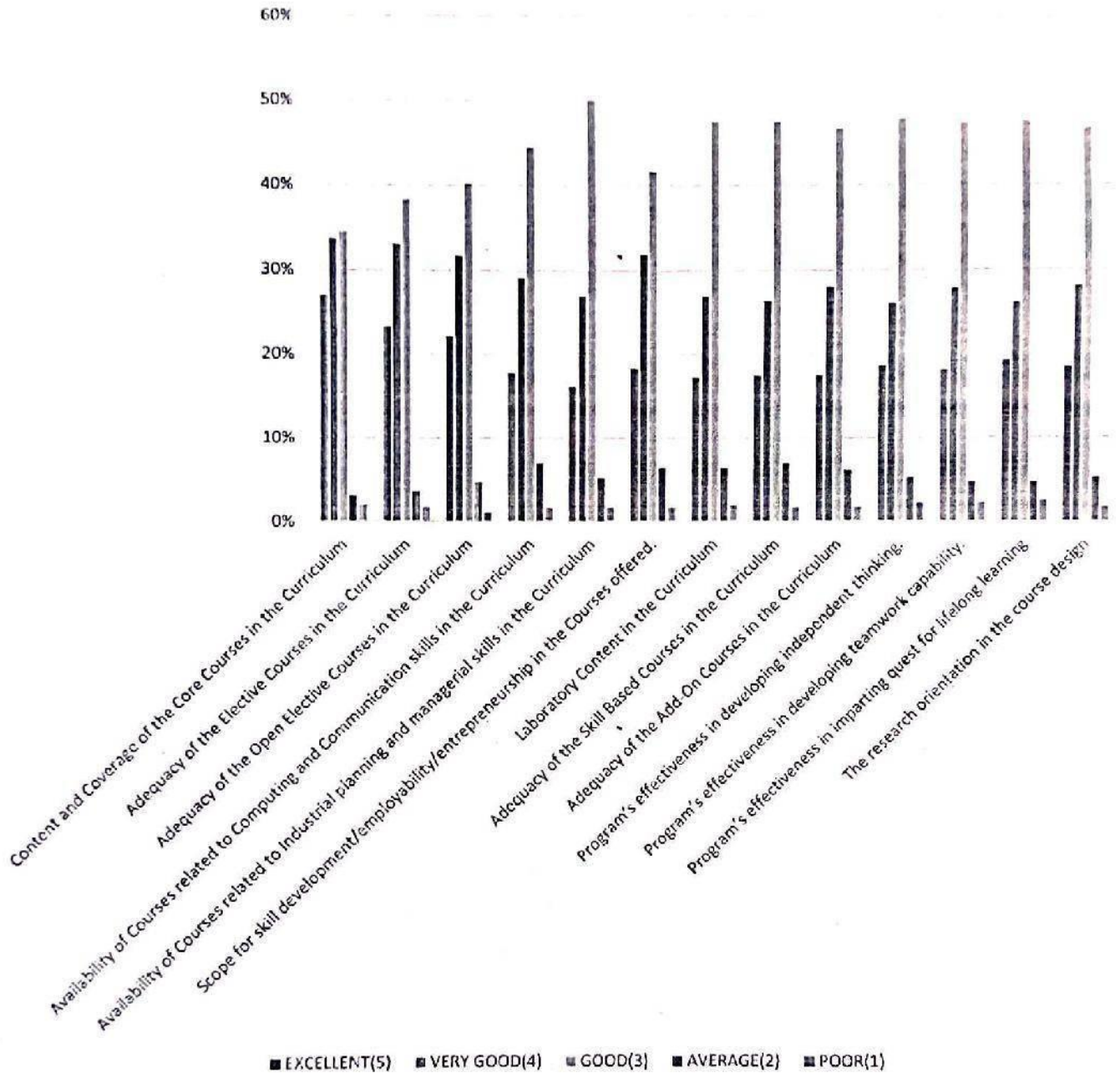
S.NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	27%	34%	34%	3%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	23%	33%	38%	4%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	22%	32%	40%	5%	1%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	18%	29%	44%	7%	2%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	16%	27%	50%	5%	2%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	18%	32%	42%	6%	2%
7.	Laboratory Content in the Curriculum*	17%	27%	48%	6%	2%
8.	Adequacy of the Skill Based Courses in the Curriculum*	18%	26%	48%	7%	2%
9.	Adequacy of the Add-On Courses in the Curriculum*	18%	28%	47%	6%	2%
10.	Program's effectiveness in developing independent thinking.*	19%	26%	48%	5%	2%
11.	Program's effectiveness in developing teamwork capability.*	18%	28%	47%	5%	2%
12.	Program's effectiveness in imparting quest for lifelong learning*	19%	26%	48%	5%	3%
13.	The research orientation in the course design*	18%	28%	47%	5%	2%

G. V. Srinivasan
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Analysis of the Student Feedback on Curriculum

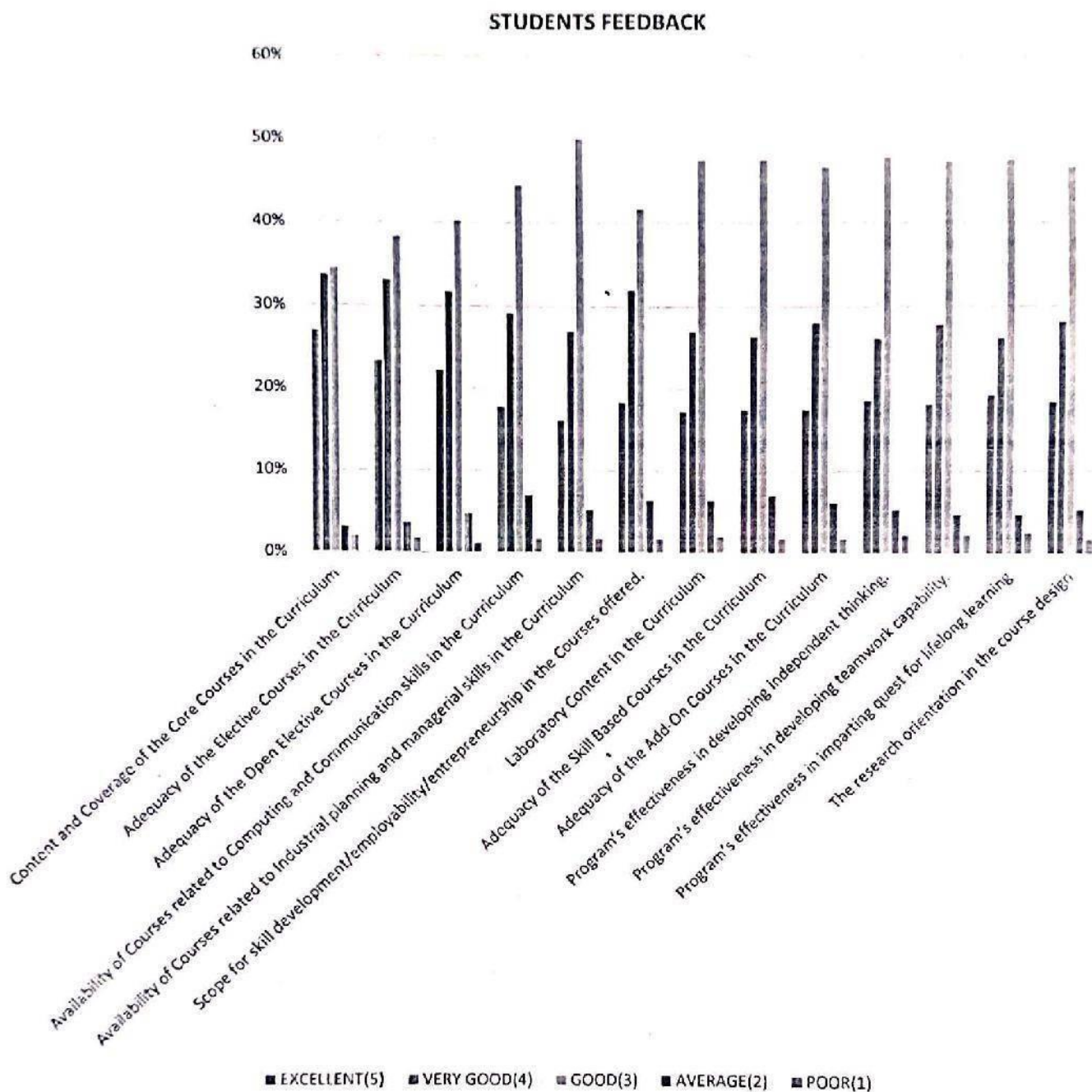
STUDENTS FEEDBACK



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NEUTRAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	43	56	19	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	39	53	26	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	32	47	37	3	1
4	Laboratory Content in the Curriculum	27	43	33	16	1
5	Adequacy of the Skill Based Courses in the Curriculum	35	52	28	4	1
6	Adequacy of the Add-On Courses in the Curriculum	33	45	35	5	2
7	The research orientation in the course design	26	46	42	5	1
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	42	52	23	3	0
9	The learning I had in the University is useful in my career	33	63	20	3	1
10	The academic developments in the University in recent years are appreciative	42	53	24	1	0
11	The new courses introduced in the University meet contemporary requirements	37	57	25	1	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	63	20	0	1
13	The Program that I have undergone in the University was intellectually stimulating	38	58	22	2	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	39	60	16	4	1
15	The program has brought out the best of my ability	36	62	19	3	0
16	The Program has stimulated creative thinking in me	34	61	23	1	1


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17	The Program has improved my skills in written and oral communication	36	55	25	2	2
18	The Program has developed my problem solving skills	28	69	21	1	1
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42	57	17	4	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	37	58	22	2	1
21	I have made an active contribution to University through the program undergone	33	60	25	2	0

TOTAL NO OF RESPONDENTS (120)

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Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	36%	47%	16%	2%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	33%	44%	22%	2%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	27%	39%	31%	3%	1%
4	Laboratory Content in the Curriculum	23%	36%	28%	13%	1%
5	Adequacy of the Skill Based Courses in the Curriculum	29%	43%	23%	3%	1%
6	Adequacy of the Add-On Courses in the Curriculum	28%	38%	29%	4%	2%
7	The research orientation in the course design	22%	38%	35%	4%	1%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	35%	43%	19%	3%	0%
9	The learning I had in the University is useful in my career	28%	53%	17%	3%	1%
10	The academic developments in the University in recent years are appreciative	35%	44%	20%	1%	0%
11	The new courses introduced in the University meet contemporary requirements	31%	48%	21%	1%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	30%	53%	17%	0%	1%
13	The Program that I have undergone in the University was intellectually stimulating	32%	48%	18%	2%	0%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	50%	13%	3%	1%


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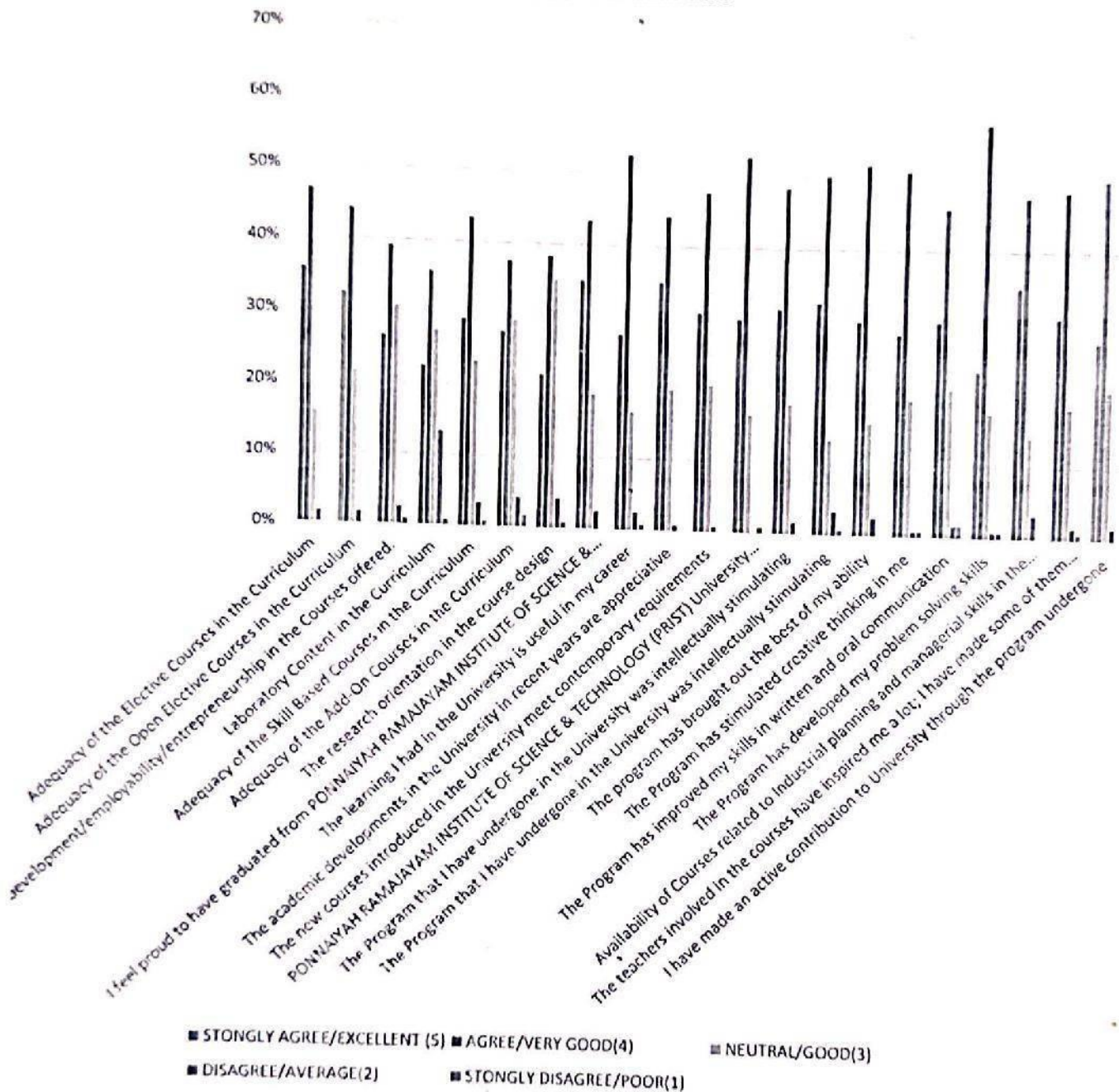
15	The program has brought out the best of my ability	30%	52%	16%	3%	0%
16	The Program has stimulated creative thinking in me	28%	51%	19%	1%	1%
17	The Program has improved my skills in written and oral communication	30%	46%	21%	2%	2%
18	The Program has developed my problem solving skills	23%	58%	18%	1%	1%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35%	48%	14%	3%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	31%	48%	18%	2%	1%
21	I have made an active contribution to University through the program undergone	28%	50%	21%	2%	0%


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Analysis of the Alumni Feedback on Curriculum

ALUMNI FEEDBACK




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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVE MENT (1)
1	Faculty approach	69	90	23	1	7
2	Study Environment	54	103	24	4	5
3	Care for Students	65	96	18	5	6
4	Placement Training and Higher Studies	45	90	21	4	30
5	Entrepreneurship and Startups	46	109	21	5	9
6	Regular monitoring of the Students	58	103	18	4	7
7	Financial Assistance	52	95	25	4	14
8	How do you rate the ambience of the university for effective delivery of the academic process	55	100	25	3	7
9	Overall Performance	54	107	16	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	47	107	25	3	8


TOTAL NO OF RESPONDENTS (190)


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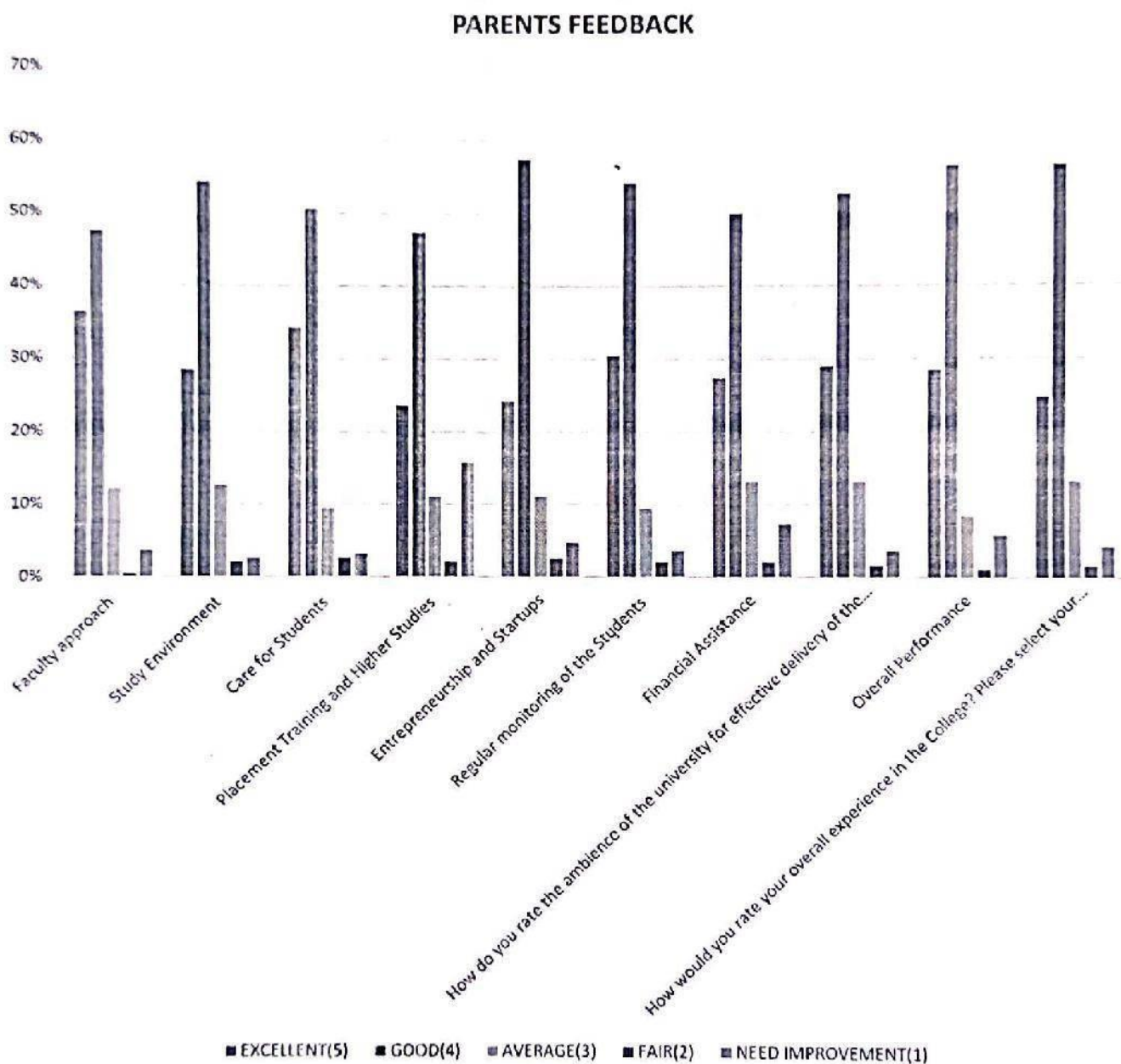
Parents Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	36%	47%	12%	1%	4%
2	Study Environment	28%	54%	13%	2%	3%
3	Care for Students	34%	51%	9%	3%	3%
4	Placement Training and Higher Studies	24%	47%	11%	2%	16%
5	Entrepreneurship and Startups	24%	57%	11%	3%	5%
6	Regular monitoring of the Students	31%	54%	9%	2%	4%
7	Financial Assistance	27%	50%	13%	2%	7%
8	How do you rate the ambience of the university for effective delivery of the academic process	29%	53%	13%	2%	4%
9	Overall Performance	28%	56%	8%	1%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	25%	56%	13%	2%	4%


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Analysis of the Parents Feedback on Curriculum





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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	9	6	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	5	7	2	0	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	5	0	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	6	0	0	1
7	Laboratory Content in the Curriculum	8	5	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	10	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	5	8	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	7	7	0	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	7	6	2	0	0


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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	7	6	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	9	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	9	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	10	4	0	1	0

TOTAL NO OF RESPONDENTS (15)

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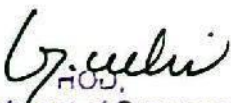
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	87%	13%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	60%	40%	0%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	60%	40%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	33%	47%	13%	0%	7%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60%	33%	0%	7%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	53%	40%	0%	0%	7%
7	Laboratory Content in the Curriculum	53%	33%	13%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33%	67%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	33%	53%	13%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	47%	47%	0%	7%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	47%	40%	13%	0%	0%

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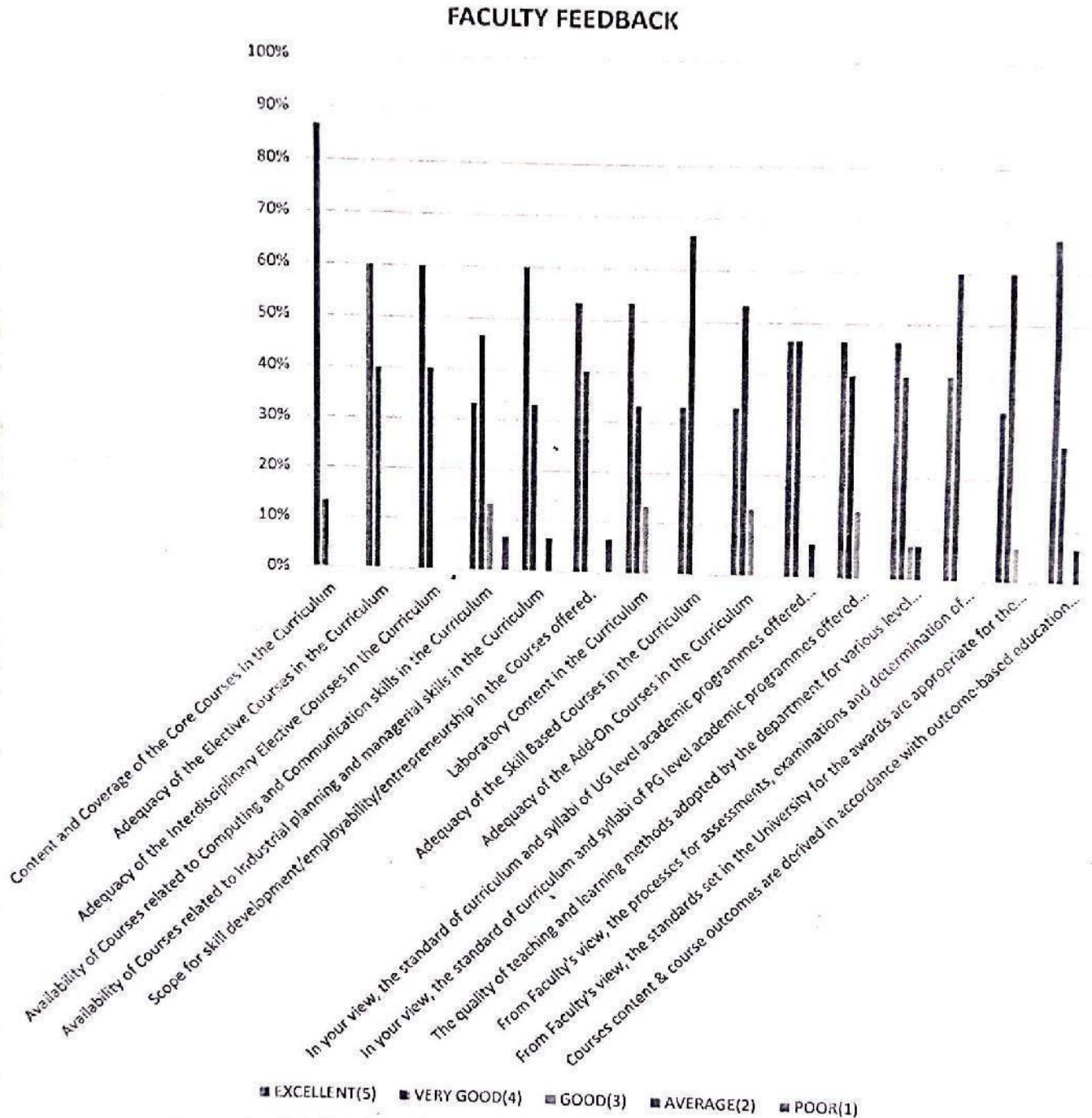
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	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	47%	40%	7%	7%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40%	60%	0%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	33%	60%	7%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	67%	27%	0%	7%	0%


 HOD,
 Department of Commerce
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST),
 declared as DEEMED TO BE UNIVERSITY


 DEAN
 School of Commerce and Management
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 THANJAVUR - 613 403.

Analysis of the Faculty Feedback on Curriculum



G. Kulini
 HOD,
 Department of Commerce
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST),
 Declared as DEEMED TO BE UNIVERSITY

K. S. Jay
 DEAN
 School of Commerce and Management
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 THANJAVUR - 613 403.

V. Employer Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	18	7	3	1	1
2	Basic skills in computer Science	22	7	1	0	0
3	Knowledge in Design Techniques	13	12	3	2	0
4	Knowledge about recent tools and their usage	18	4	7	1	0
5	Practical skills	19	2	7	2	0
6	Ability to grasp new ideas	16	8	4	1	1
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	16	11	3	0	0
9	Communication Skills	20	7	3	0	0
10	Working in a team	16	6	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	11	13	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	16	5	7	1	1

G. Uthir
HOD,

Department of Commerce
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST),
Declared as DEEMED TO BE UNIVERSITY

K. S. V.
DEAN

School of Commerce and Management
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
MANJALURU - 613 403.

14	Availability of Courses related to Computing and Communication skills in the Curriculum	17	9	2	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	10	1	2	2
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	13	7	9	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	11	11	8	0	0
18	Laboratory Content in the Curriculum	13	13	2	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	15	9	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	15	7	7	1	0

TOTAL NO OF RESPONDENTS (30)


HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
Ordered as DEEMED TO BE UNIVERSITY


DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

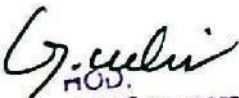
Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	60%	23%	10%	3%	3%
2	Basic skills in computer Science	73%	23%	3%	0%	0%
3	Knowledge in Design Techniques	43%	40%	10%	7%	0%
4	Knowledge about recent tools and their usage	60%	13%	23%	3%	0%
5	Practical skills	63%	7%	23%	7%	0%
6	Ability to grasp new ideas	53%	27%	13%	3%	3%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	53%	37%	10%	0%	0%
9	Communication Skills	67%	23%	10%	0%	0%
10	Working in a team	53%	20%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	37%	43%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%


 HOD,
 Department of Commerce
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST),
 Declared as DEEMED TO BE UNIVERSITY


 DEAN
 School of Commerce and Management
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 THANJAVUR - 613 403.

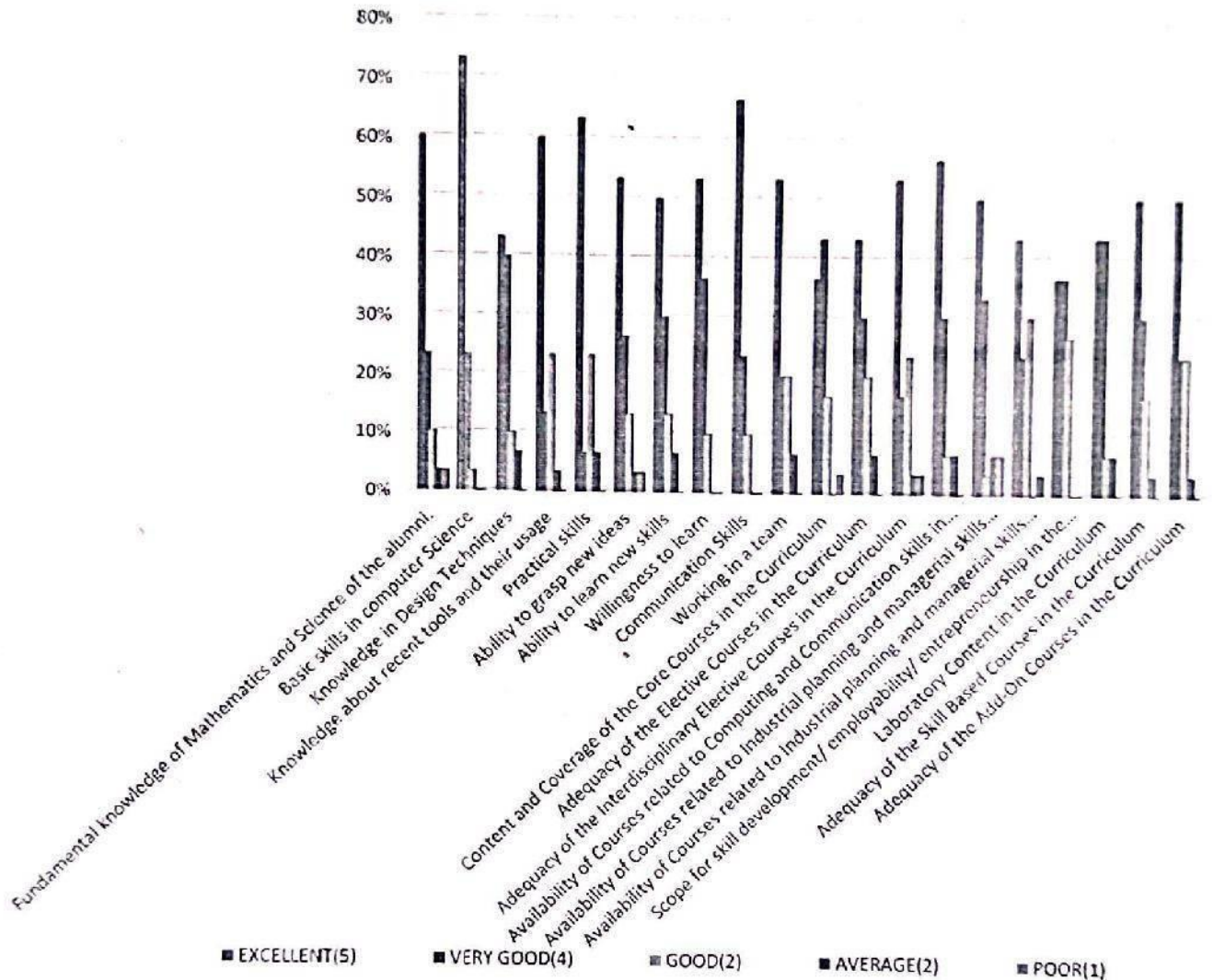
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	53%	17%	23%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	57%	30%	7%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50%	33%	3%	7%	7%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	43%	23%	30%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	37%	37%	27%	0%	0%
18	Laboratory Content in the Curriculum	43%	43%	7%	7%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	50%	30%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	50%	23%	23%	3%	0%



 MOD.
 Department of Commerce
 Ponnaiyah Ramalingam Institute of
 Science & Technology (PRIST)
 Chennai
 Declared as DEEMED TO BE UNIVERSITY


 DEAN
 School of Commerce and Management
 Ponnaiyah Ramalingam Institute of
 Science & Technology (PRIST)
 Chennai
 Declared as DEEMED TO BE UNIVERSITY

Analysis of Employer Feedback on Curriculum

EMPLOYER FEEDBACK




 HOD,
 Department of Commerce
 Ponnaiyah Ramajayam Institute
 Science & Technology (PRIST)
 Dindur, Tamil Nadu
 Declared as DEEMED TO BE UNIVERSITY


 DEAN
 School of Commerce and Management
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 THANJA 613 403



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**
Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MICROBIOLOGY

Feedback Report

Academic Year: 2023 - 2024



PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)
Declared as DEEMED TO BE UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MICROBIOLOGY
Internal Quality Assurance Cell (IQAC)
FEEDBACK REPORT
ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available, PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the intuition.

- Student's curriculum – 158
- Parents - 135
- Alumni - 73
- Faculty – 10
- Employers - 07

A. Xavier
HOD

P. A. XAVIER FERNANDES, M.Sc., Ph.D.,
Assistant Professor
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur

DEAN

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallem, Thanjavur - 613 403.

STUDENTS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking	47	67	37	7	0
11	The research orientation in the course design	50	64	33	11	0

158 UG and PG students participated in the survey

A. Xavier

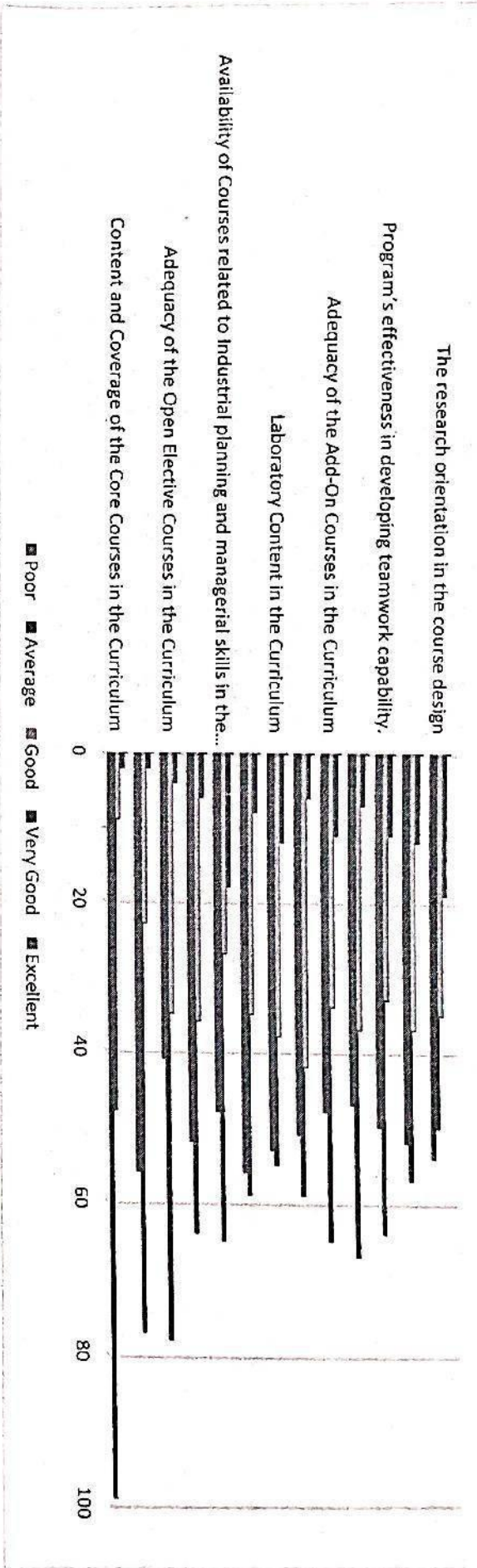
Dr. A. XAVIER FERNANDES, M.Sc., M.Phil., Ph.D.,
Assistant Professor

Department of Microbiology
School of Arts & Science
PrisT Deemed to be University, Thanjavur.

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRISST)
Deemed to be University
Vallam, Thanjavur - 613 403

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRISST)
Deemed to be University
Vallam, Thanjavur - 613 403

STUDENTS FEEDBACK



A. Xavier
HOD

Dr. A. XAVIER FERNANDES, M.Sc. M.Ed. M.Phil. Ph.D.
Assistant Professor,
Department of Microbiology
School of Arts & Science
Prisi Deemed to be University, Thanjavur.

[Signature]
DEAN

DEAN
School of Arts & Science
Ponnaiyah Ramaswamy Institute of
Science & Technology (PRIST)
Deemed to be University
Valliam, Thanjavur - 613 403.

Total responds: 135

PARENTS FEEDBACK

S.No	Attributes	Excellent (சிறப்பானது)	Good (நல்லது)	Average (சராசரி)	Fair (நியாயம்)	Need Improvement (முன்னேற்றம் தேவை)
1.	Faculty approach - ஆசிரிய அணுகுமுறை	47	35	28	25	0
2.	Study Environment - படிப்பதற்கான சூழல்	52	47	16	17	3
3.	Care for Students -மாணவர்கள் மீதான அக்கறை	52	36	18	20	9
4.	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	50	34	22	23	6
5.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	40	32	33	25	5
6.	Regular monitoring of the Students -மாணவர்களை தொடர்ந்து கண்காணித்தல்	41	38	35	17	4
7.	Financial Assistance - நிதி உதவி	60	40	22	10	3
8.	Need Improvement - முன்னேற்றம் தேவை	63	38	17	10	7
9.	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	62	31	18	18	6
10.	Overall Performance - ஒட்டுமொத்த செயல்திறன்	57	35	25	13	5
11.	List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்	59	30	29	9	8
12.	Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்	55	26	36	16	2
13.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்	51	30	26	28	0

PARENTS FEEDBACK

How would you rate your overall experience in the College?...

Give two suggestions for further improvement - மேலும்...

List two good aspects in the institution - நிறுவனத்தில்...

Overall Performance - ஒட்டுமொத்த செயல்திறன்

How do you rate the ambience of the university for effective...

Need Improvement - முன்னேற்றம் தேவை

Financial Assistance - நிதி உதவி

Regular monitoring of the Students - மாணவர்களை...

Entrepreneurship and Startups - தொழில்முனைவு...

Placement Training and Higher Studies - வேலை வாய்ப்பு...

Care for Students - மாணவர்கள் மீதான அக்கறை

Study Environment - படிப்பதற்கான சூழல்

Faculty approach - ஆசிரிய அணுகுமுறை

0 10 20 30 40 50 60 70

- Need Improvement (முன்னேற்றம் தேவை) Fair (நியாயம்)
- Average (சராசரி) Good (நல்லது)
- Excellent (சிறப்பானது)

A-X
HOD

DEAN

Dr.A.XAVIER FERIANDES, M.Sc., Ph.D.,

Assistant Professor,

Department of Microbiology

School of Arts & Science

Prist Deemed to be University, Thanjavur.

DEAN

School of Arts & Science

Ponnaiyah Ramalayam Institute of

Science & Technology (PRIST)

Deemed to be University

Vallam, Thanjavur - 613 403.

Total responds: 10

FACULTY FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0

FACULTY FEEDBACK

the respective programmes at various levels in the discipline...

awards are sound and fairly conducted

at par with the specified standards

your department in comparison with similar programmes...

department in comparison with similar programmes offered by...

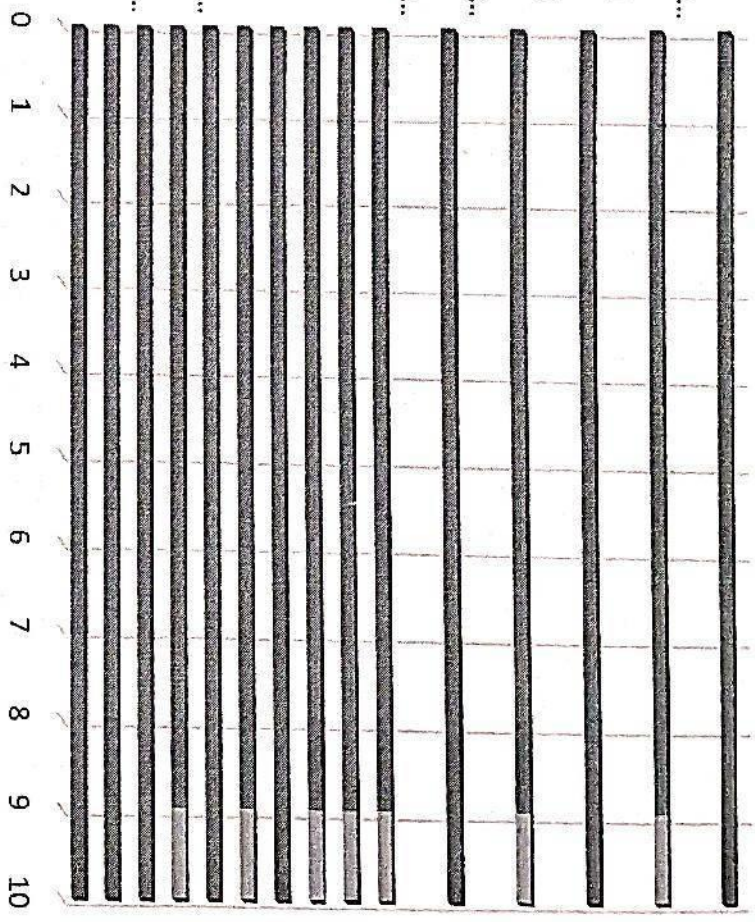
Adequacy of the Add-On Courses in the Curriculum

Laboratory Content in the Curriculum

Availability of Courses related to Industrial planning and...

Adequacy of the Interdisciplinary Elective Courses in the...

Content and Coverage of the Core Courses in the Curriculum



Excellent
 Very Good
 Good
 Average
 Poor

A.X. 
HOD

DR. XAVIER FERNADES, M.Sc., M.Ed., M.Phil., Ph.D.,
 Assistant Professor
 Department of Microbiology
 School of Arts & Science
 Prestigeem to be University, T...


DEAN

DEAN
 School of Arts & Sciences
 Ponnaiyah Ramalingam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

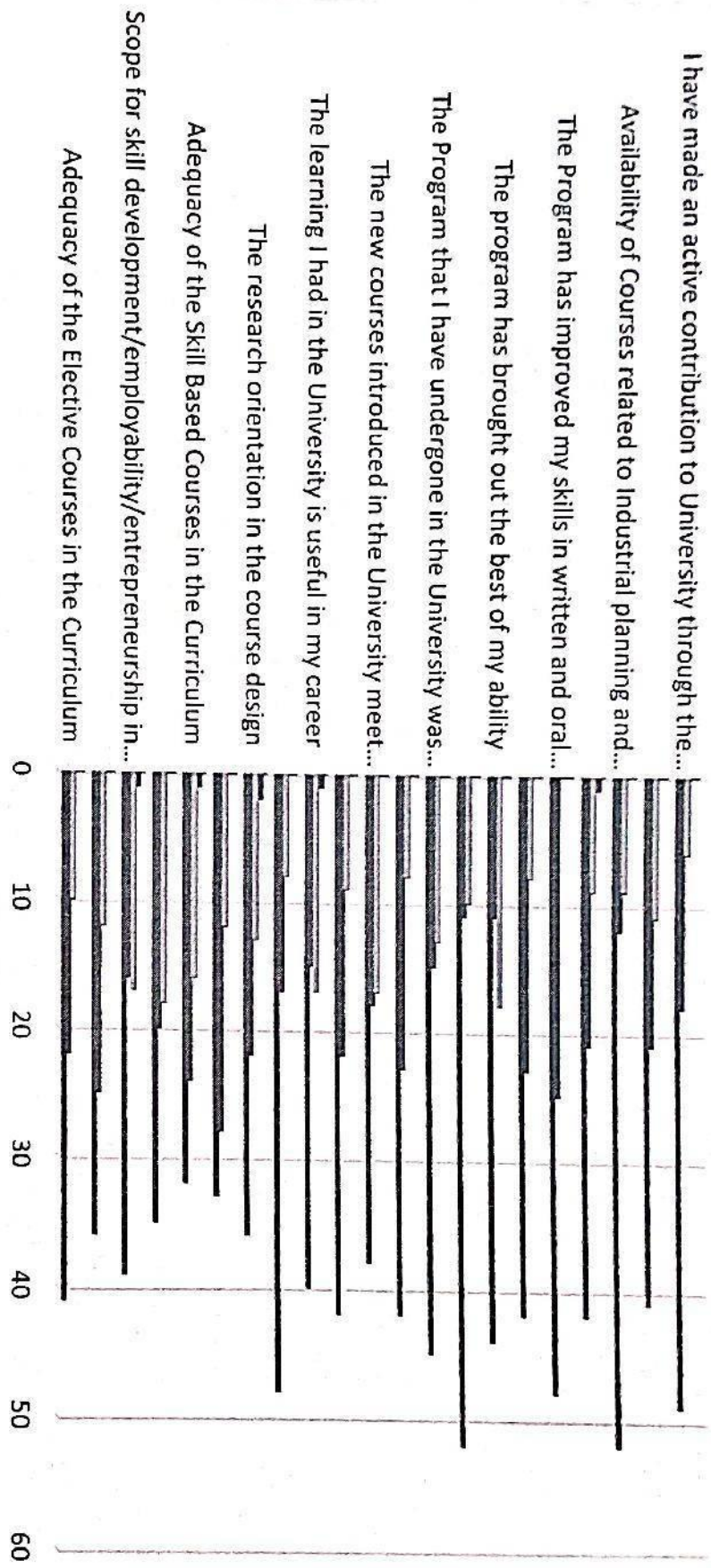
Total responses: 73

ALUMNI FEEDBACK

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	41	22	10	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	36	25	12	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	17	1	0
4	Laboratory Content in the Curriculum	35	20	18	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	32	24	16	1	0
6	Adequacy of the Add-On Courses in the Curriculum	33	28	12	0	0
7	The research orientation in the course design	36	22	13	2	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	48	17	8	0	0
9	The learning I had in the University is useful in my career	40	15	17	1	0
10	The academic developments in the University in recent years are appreciative	42	22	9	0	0
11	The new courses introduced in the University meet contemporary requirements	38	18	17	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	42	23	8	0	0
13	The Program that I have undergone in the University was intellectually stimulating	45	15	13	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	52	11	10	0	0
15	The program has brought out the best of my ability	44	11	18	0	0
16	The Program has stimulated creative thinking in me	42	23	8	0	0
17	The Program has improved my skills in written and oral communication	48	25	0	0	0
18	The Program has developed my problem solving skills	42	21	9	1	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	52	12	9	0	0

20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models	41	27	17	0	0
21	I have made an active contribution to University through the program undergone	49	18	6	0	0

ALUMNI FEEDBACK



A. Xavier
HOD

DEAN

Dr. A. XAVIER FERNADES, M.Sc., Ph.D.,

Assistant Professor

Department of Microbiology
School of Arts & Science

Prisr, Jyessur of Jolba University, Thangayur.

DEAN

School of Arts & Science
Ponnaiyah Ramsleyam Institute of
Science & Technology (PRIST)

Deemed to be University
Vallam, Tirangayur - 643 422

EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	6	1	0	0	0
2	Basic skills in computer Science	4	3	0	0	0
3	Knowledge in Design Techniques	3	1	3	0	0
4	Knowledge about recent tools and their usage	5	2	0	0	0
5	Practical skills	3	4	0	0	0
6	Ability to grasp new ideas	5	1	1	0	0
7	Ability to learn new skills	4	2	1	0	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	6	1	0	0	0
10	Working in a team	4	3	0	0	0
11	Content and Coverage of the Core Courses in the Curriculum	3	1	3	0	0
12	Adequacy of the Elective Courses in the Curriculum	5	2	0	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	4	0	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	1	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	0	1	0

18	Laboratory Content in the Curriculum	6	1	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0

EMPLOYERS FEEDBACK

Please take a moment to make further comments or suggestions...

Adequacy of the Skill Based Courses in the Curriculum

Scope for skill development/ employability/ entrepreneurship in...

Availability of Courses related to Industrial planning and...

Adequacy of the Interdisciplinary Elective Courses in the...

Content and Coverage of the Core Courses in the Curriculum

Communication Skills

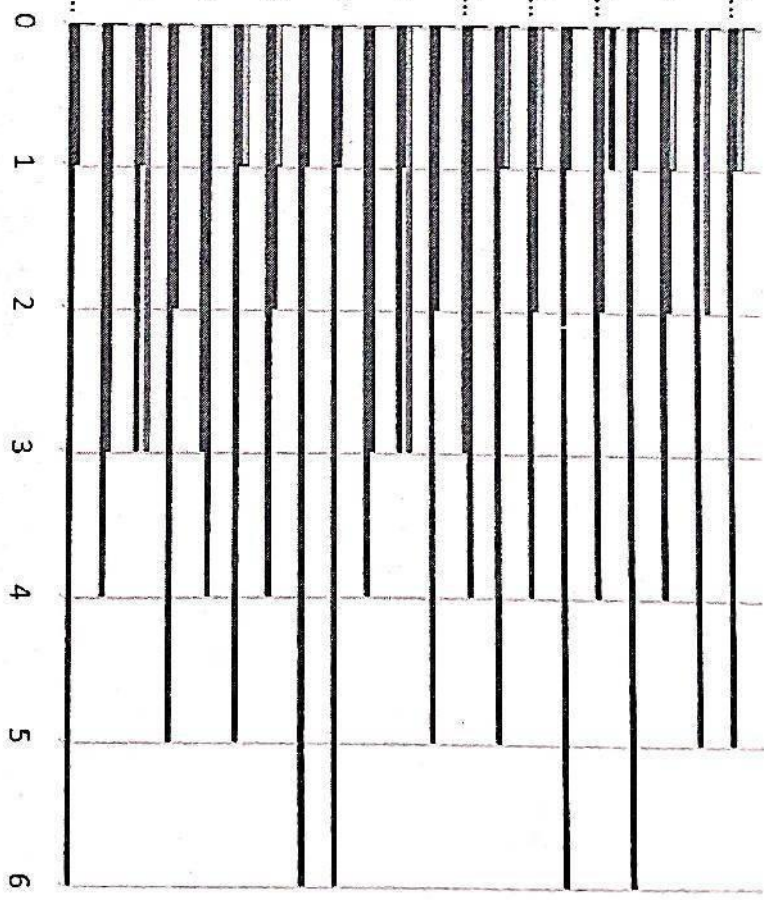
Ability to learn new skills

Practical skills

Knowledge in Design Techniques

Fundamental knowledge of Mathematics and Science of the...

Poor
 Average
 Good
 Very Good
 Excellent



A.X. HOD

Dr.A.JAVIER FERNANDES, M.Sc., M.Phil., Ph.D.,
Assistant Professor,
Department of Microbiology
School of Arts & Science

DEAN

School of Arts & Science
Ponnaiyiah Ramaswami Institute of
Science & Technology (PRIST)
Deemed to be University
Valluvar, Thanjavur - 613 203.



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**


Internal Quality Assurance Cell [IQAC]


**Feedback Report
Department of Chemistry**

Academic Year: 2023-24

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
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	Questionnaire
	Summary of the Survey
	Analysis of the Students Feedback Survey
2	Parents Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
3	Alumni Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Alumni Feedback on Curriculum Survey
4	Faculty Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Faculty Feedback on Curriculum Survey
5	Employer Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

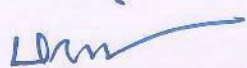

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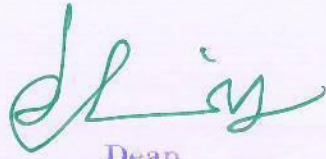

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Vallam, Thanjavur - 613 403.

Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	36	16	4	1
2	Size of syllabus in terms of the load on the student.	32	22	2	2
3	The objectives stated for each of the course.	33	21	3	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	23	3	0
5	How do you rate the electives offered in relation to the technological advancements.	36	19	1	0
6	Content of the courses encourages extra learning / self learning.	35	18	4	0
7	How do you rate the percentage (Number) of courses having practical components?	34	19	3	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	20	4	0

Total number of Responded;57

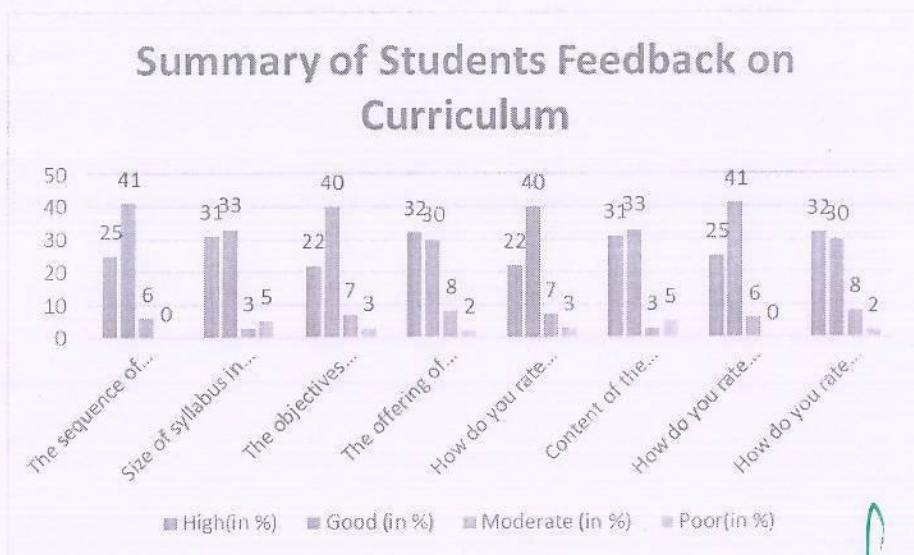

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Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	23	3	0
2	Size of syllabus in terms of the load on the student.	36	19	2	0
3	The objectives stated for each of the course.	35	17	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	22	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	5	2
6	Content of the courses encourages extra learning / self learning.	32	23	1	1
7	How do you rate the percentage (Number) of courses having practical components?	34	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	23	2	0

Total number of Responded; 57



5

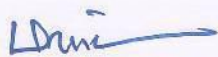
L. Devi
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

L. Devi
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613403

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	8	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	10	5	0
4	How do you rate the teaching techniques adopted by teachers ?	11	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	12	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	11	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	11	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	9	3	1
9	How do you rate the transparency of the internal evaluation system?	11	7	5	0

Total number of Responded; 23



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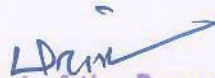


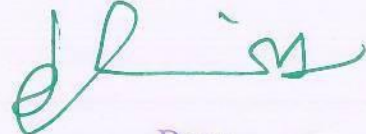
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Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	5	7	0
2	Study Environment	7	7	7	2
3	Care for Students	9	9	5	0
4	Placement Training and Higher Studies	10	8	3	2
5	Entrepreneurship and Startups	13	4	6	0
6	Regular monitoring of the Students -	9	7	5	2
7	Financial Assistance	12	8	3	0
8	How do you rate the ambience of the university for effective	8	9	3	3
9	Overall Performance	11	7	5	0

Total number of Responded; 23

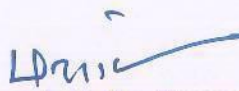

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Parents Feedback on Curriculum (Percentage)

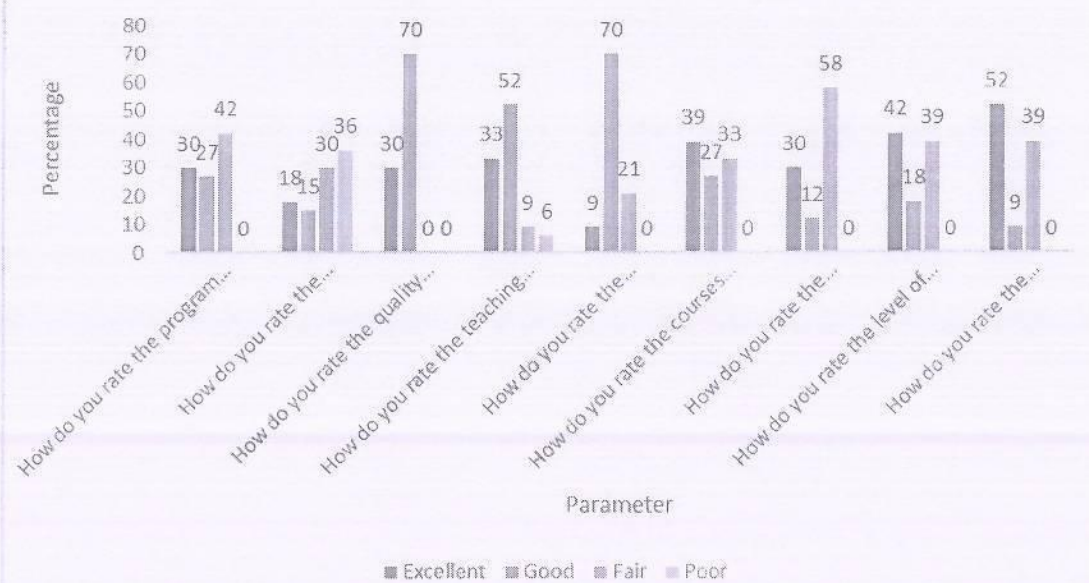
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	7	6	0
2	How do you rate the availability of the Text and	9	8	4	2
3	How do you rate the quality of the courses included into the	11	9	2	1
4	How do you rate the teaching techniques adopted by	9	10	3	1
5	How do you rate the ambience of the university for effective	11	7	5	0
6	How do you rate the courses in terms of their relevance to	8	10	5	0
7	How do you rate the programs based on the comfort of your	11	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	6	6	0
9	How do you rate the transparency of the internal	9	7	5	2

Total number of Responded; 23


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Analysis of Parents Feedback on Curriculum



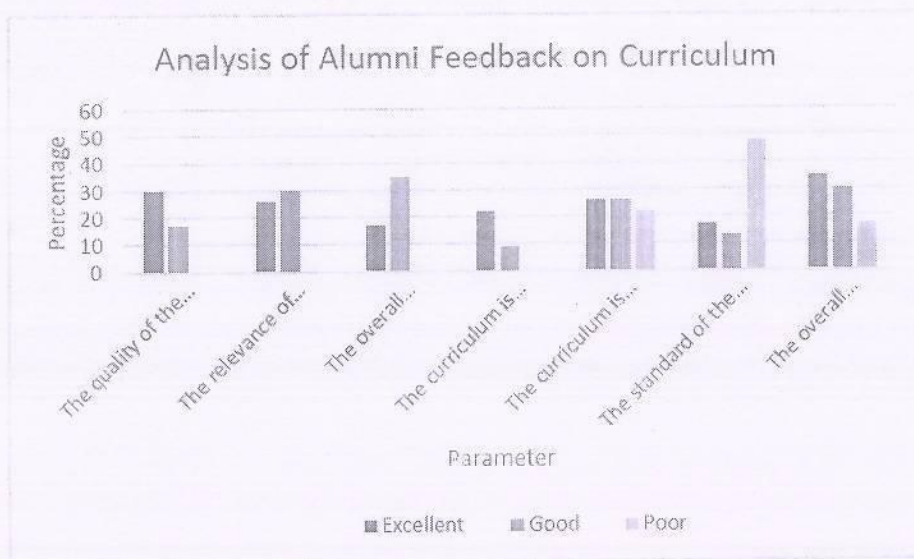
Dr. Vin
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dr. Srinivas
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	7	3	0
2	The relevance of the curriculum	9	4	2	2
3	The overall development you received	9	5	2	1
4	The curriculum is skill-oriented	8	7	2	0
5	The curriculum is job oriented	10	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	5	3	0
7	The overall standards of the curriculum	11	4	1	1

Total number of Responded; 17



Signature

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11

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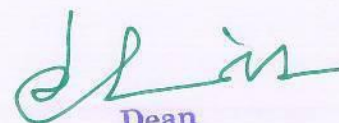
Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	8	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	5	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	5	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	7	2	2	0
6	The curriculum has focus on skill development.	5	4	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	4	2	0
8	The curriculum has been updated from time to time.	5	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	4	2	0
10	Does the syllabus cover modern & advanced topics?	5	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	5	1	0
12	Is the syllabus designed in a way to improve Employment?	7	3	1	0

Total number of Responded; 11



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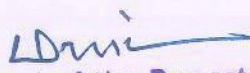


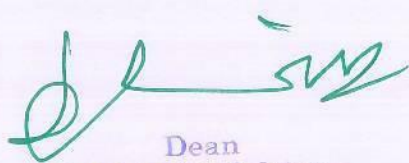
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Vallam, Thanjavur - 613 403.

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	14	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	17	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	9	1
4	The system followed by the university for the design and development of curriculum is effective.	19	14	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	11	0
6	The curriculum has focus on skill development.	14	17	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	8	0
8	The curriculum has been updated from time to time.	15	17	10	0
9	Is the subject / its syllabus interesting for majority of students?	15	16	8	1
10	Does the syllabus cover modern & advanced topics?	20	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	17	16	7	0
12	Is the syllabus designed in a way to improve Employment?	18	13	8	1

Total number of Responded; 40


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Analysis of Faculty Feedback on Curriculum



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Summary of the Employer Feedback on Curriculum

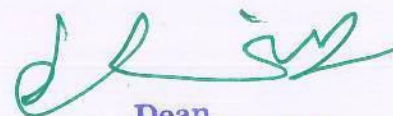
S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	7	1	1	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	1	1	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	6	1	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	2	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	1	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	1	0
10	The curriculum facilitates an overall holistic development of the student?	3	2	2	1

Total number of Responded; 08



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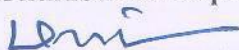


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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	20	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	21	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	22	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	21	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	20	9	2
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	19	20	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	21	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	21	2	3
10	The curriculum facilitates an overall holistic development of the student?	20	21	7	3

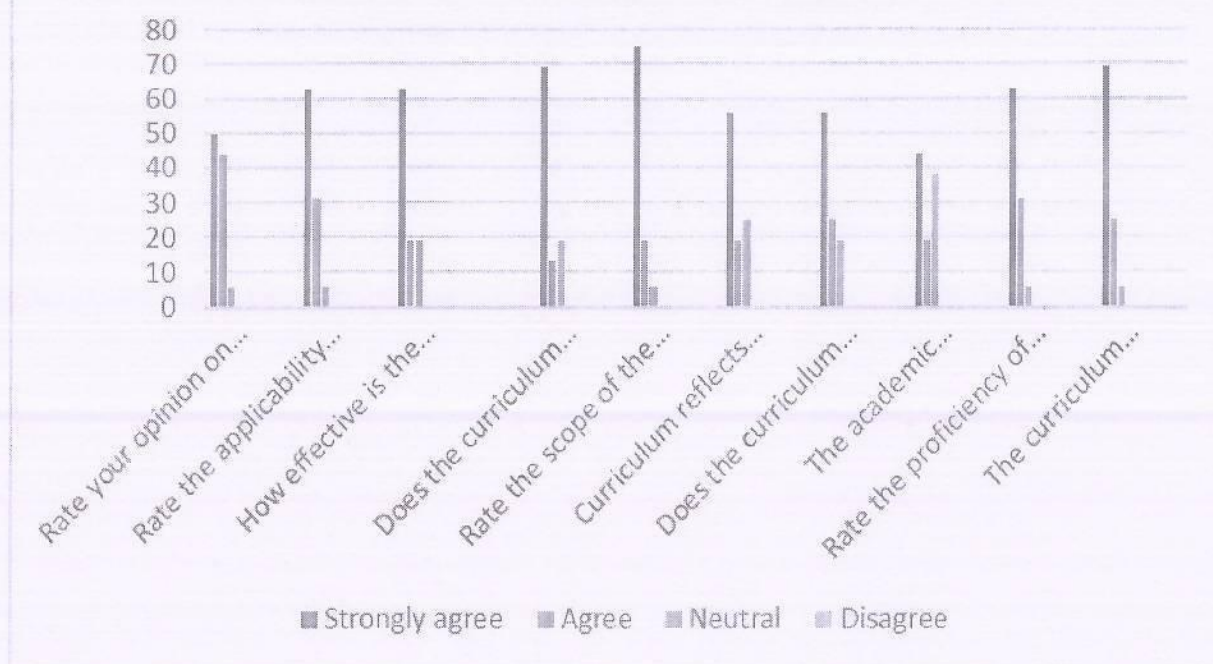
Total number of Responded; 51


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18


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Analysis of Employer Feedback

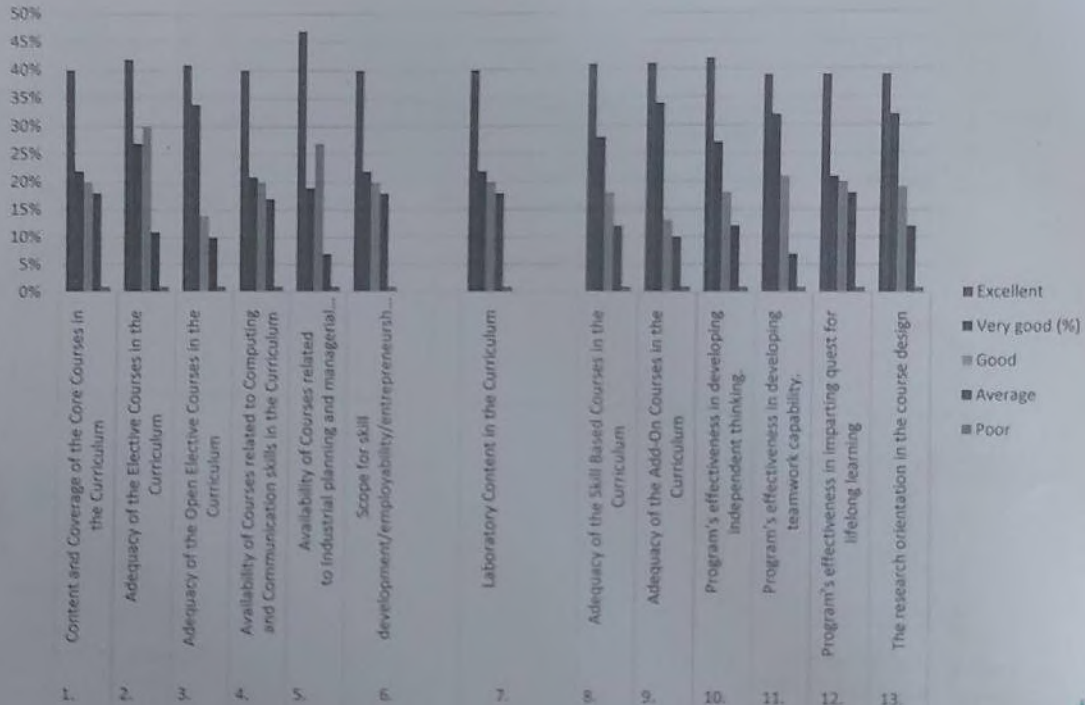


L. Vin
Head of the Department
Department of Chemistry
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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Analysis of the Students Feedback on Curriculum

STUDENT



Signature

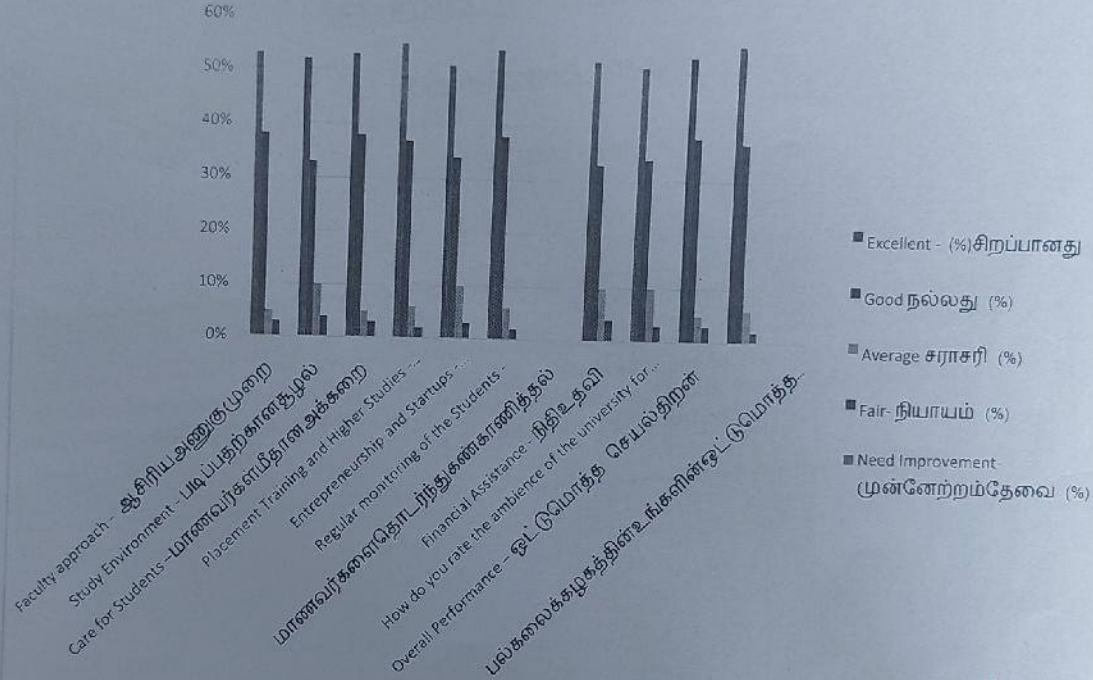
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School of Arts and Science
Pondicherry Ramakrishna Institute of
Science and Technology (PRIST)

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PRIST Deemed to be University
Thanjavur - 613 003

Analysis of the Parents Feedback on Curriculum

PARENT



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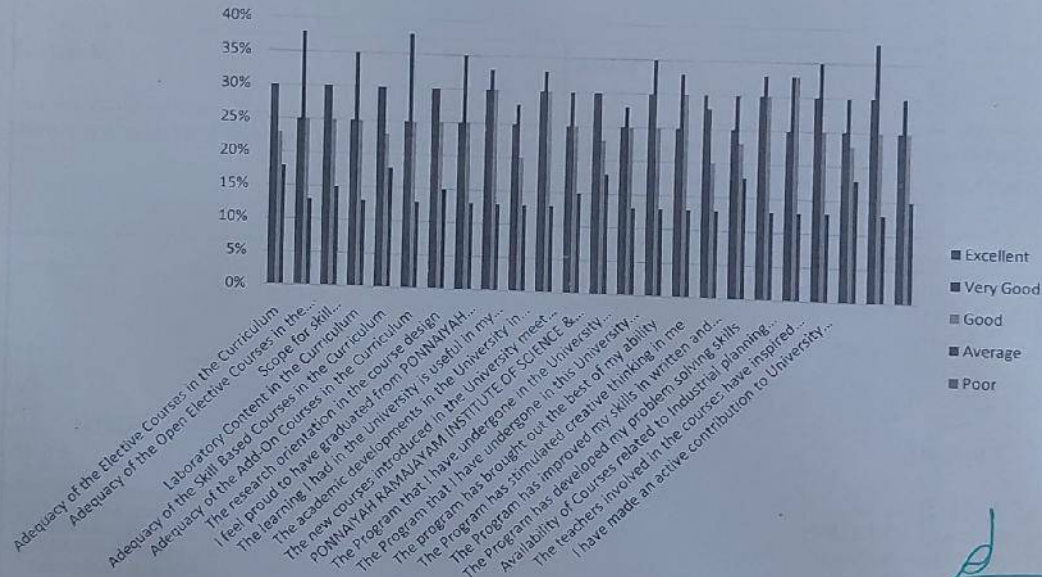
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Department of Computer Science
School of Arts and Science
Sonnayah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 613 403.


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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of the Alumni Feedback on Curriculum

ALUMINI

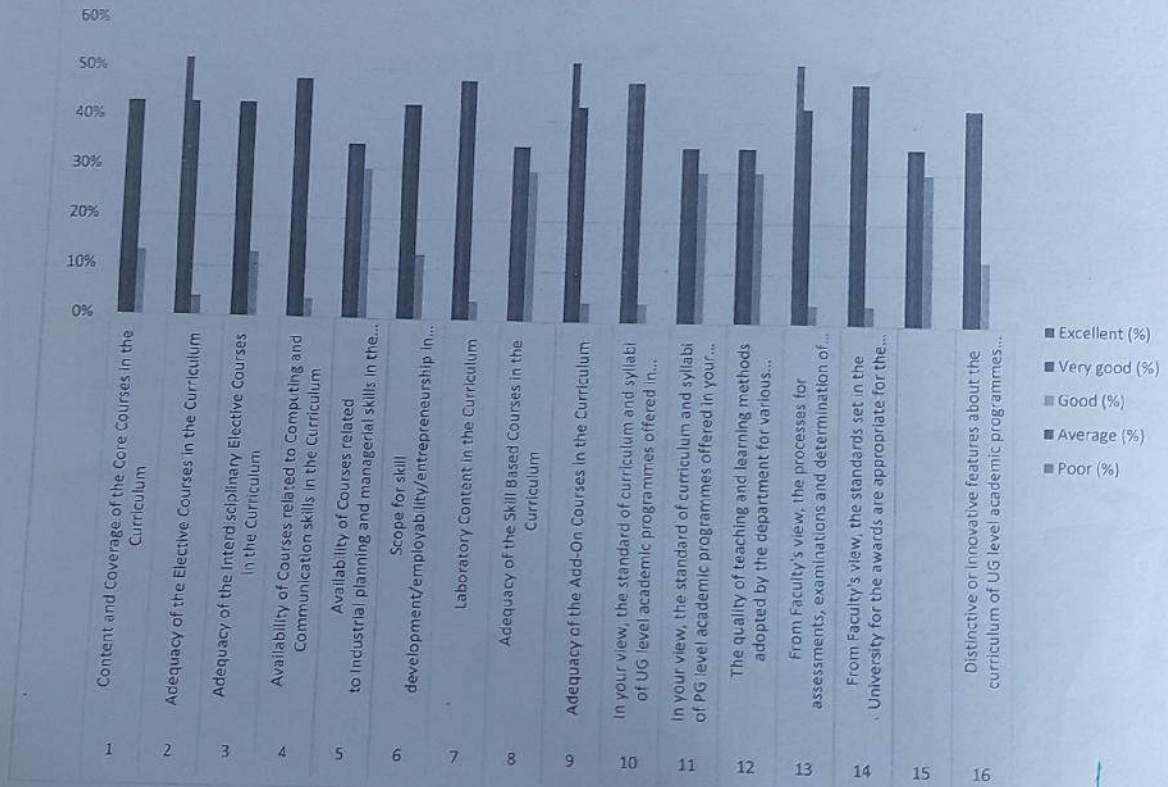



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 Thanjavur - 613 403.


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 Thanjavur - 613 403, Tamilnadu.

Analysis of Faculty Feedback on Curriculum

FACULTY



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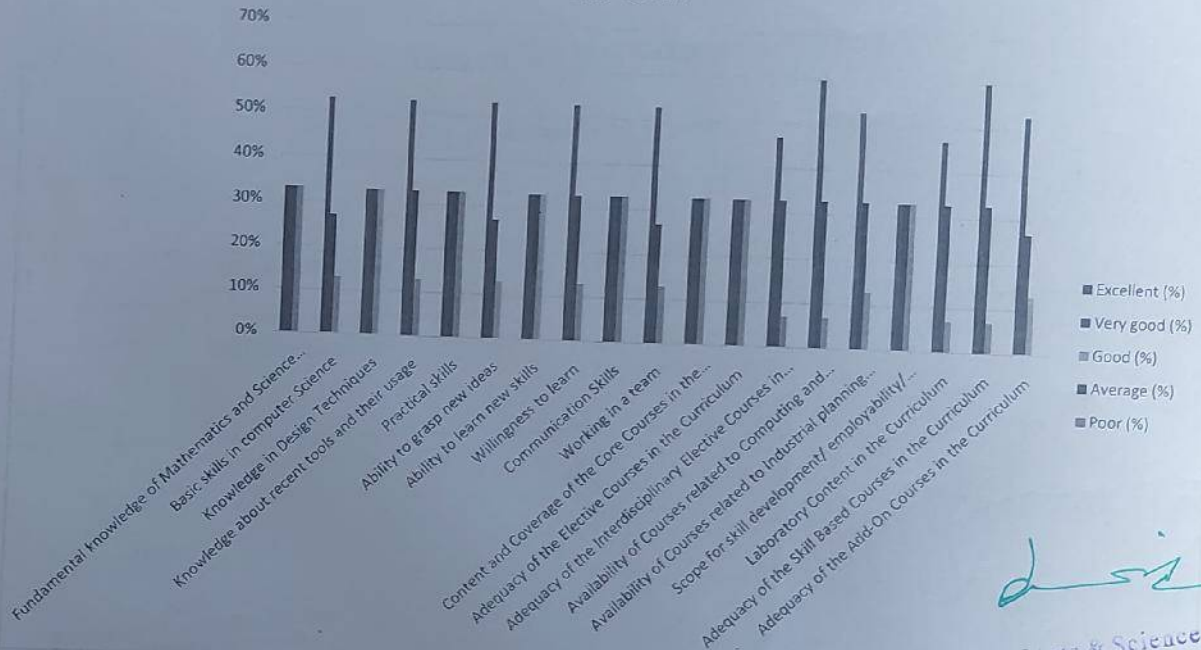
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 Department of Computer Science
 School of Arts and Science
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Thanjavur - 613 403.

Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamil Nadu.

Analysis of the Employer Feedback on Curriculum

EMPLOYER



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Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.

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 HOD
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**Ponnaiyah Ramajayam Institute of Science and
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DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2023 - 2024

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P. M. / Ramam
HOD

Department of English
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vellam, Thanjavur - 613 013

[Signature]

Dean
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STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

TOTAL RESPONSE: 158

P. Vijayan
HOD

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Ponnaiyah Ramajayam Institute of
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SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	99	48	9	2	0
2	Adequacy of the Elective Courses in the Curriculum	56	77	23	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	41	78	35	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	52	64	36	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	65	27	18	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	56	59	35	8	0
7	Laboratory Content in the Curriculum	53	55	38	12	0
8	Adequacy of the Skill Based Courses in the Curriculum	51	59	42	6	0
9	Adequacy of the Add-On Courses in the Curriculum	48	65	34	11	0
10	Program's effectiveness in developing independent thinking.	47	67	37	7	0
11	Program's effectiveness in developing teamwork capability.	50	64	33	11	0
12	Program's effectiveness in imparting quest for lifelong learning	52	57	37	12	0
13	The research orientation in the course design	54	50	35	19	0

P. Indira
HOD

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School of Arts & Science
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Science & Technology (PRIST,
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Vellam, Thanjavur - 613 403



**PONNAIYAH RAMAJAYAM INSTITUTE OF
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Declared as DEEMED TO BE UNIVERSITY
U/s 3 of UGC Act, 1956

STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	30%	6%	1%	0%
2	Adequacy of the Elective Courses in the Curriculum	35%	49%	15%	1%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	26%	49%	22%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	33%	41%	23%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30%	41%	17%	11%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35%	37%	22%	5%	0%
7	Laboratory Content in the Curriculum	34%	35%	24%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	32%	37%	27%	4%	0%
9	Adequacy of the Add-On Courses in the Curriculum	30%	41%	22%	7%	0%
10	Program's effectiveness in developing independent thinking.	30%	42%	23%	4%	0%
11	Program's effectiveness in developing teamwork capability.	32%	41%	21%	7%	0%
12	Program's effectiveness in imparting quest for lifelong learning	33%	36%	23%	8%	0%
13	The research orientation in the course design	34%	32%	22%	12%	0%

P. Jayaram

HOD

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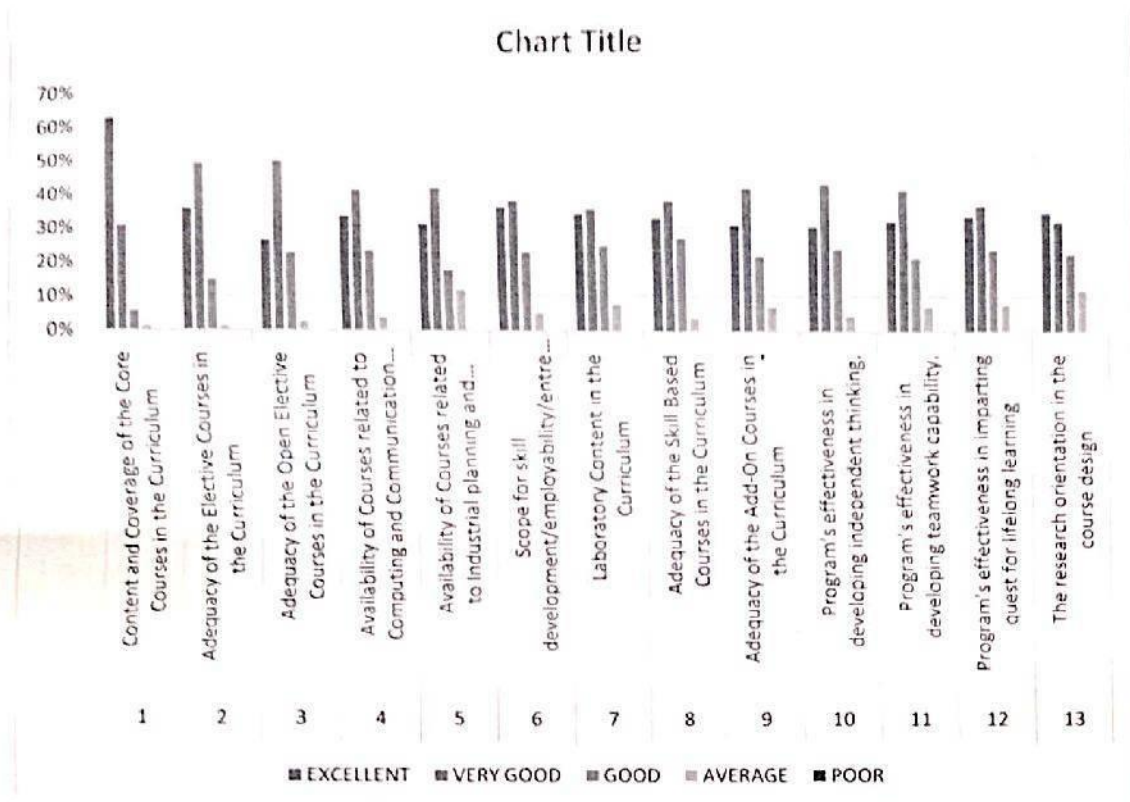
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P. Srinivasan

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ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0

[Signature]
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19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

TOTAL RESPONSE:20

Priyavan

HOD

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGL Y AGREE/E XCELLE NT	AGREE/ VERY GOOD	NEUT RAL/G OOD	DISAG REE/A VERA GE	DISA GRE E/AV ERA GE
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0
4	Laboratory Content in the Curriculum	5	4	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0
7	The research orientation in the course design	6	7	2	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0
9	The learning I had in the University is useful in my career	10	6	3	1	0
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	3	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0
15	The program has brought out the best of my ability	5	5	8	1	1
16	The Program has stimulated creative thinking in me	6	5	6	3	0

P. Jayan.
HOD

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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	2	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	10	1	0

P. Vijayan

HOD

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Devi

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ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

SNO	PARAMETER	STRONGLY AGREE/EXCELLENT	AGREE/VERY GOOD	NEUTRAL/GOOD	DISAGREE/AVERA	DISAGREE/AVERA
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%

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17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

P. Pragasam

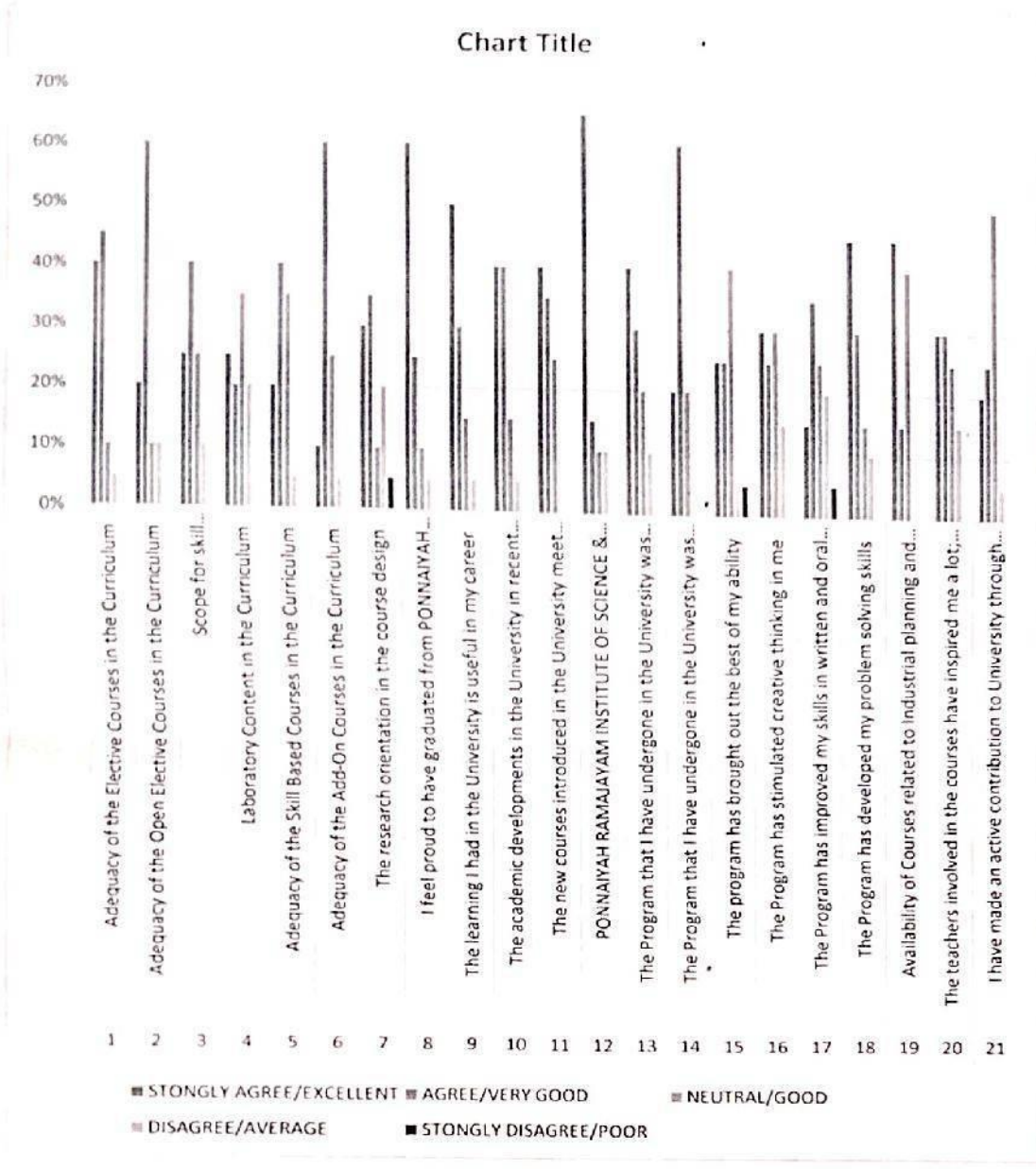
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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

TOTAL RESPONSE:23

P. Vijayan

HOD

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	21	1	1	0	0
2	Study Environment	12	11	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13		1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0

P. Sivan

HOD

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%	0%	0%	0%

P. Sivaraj

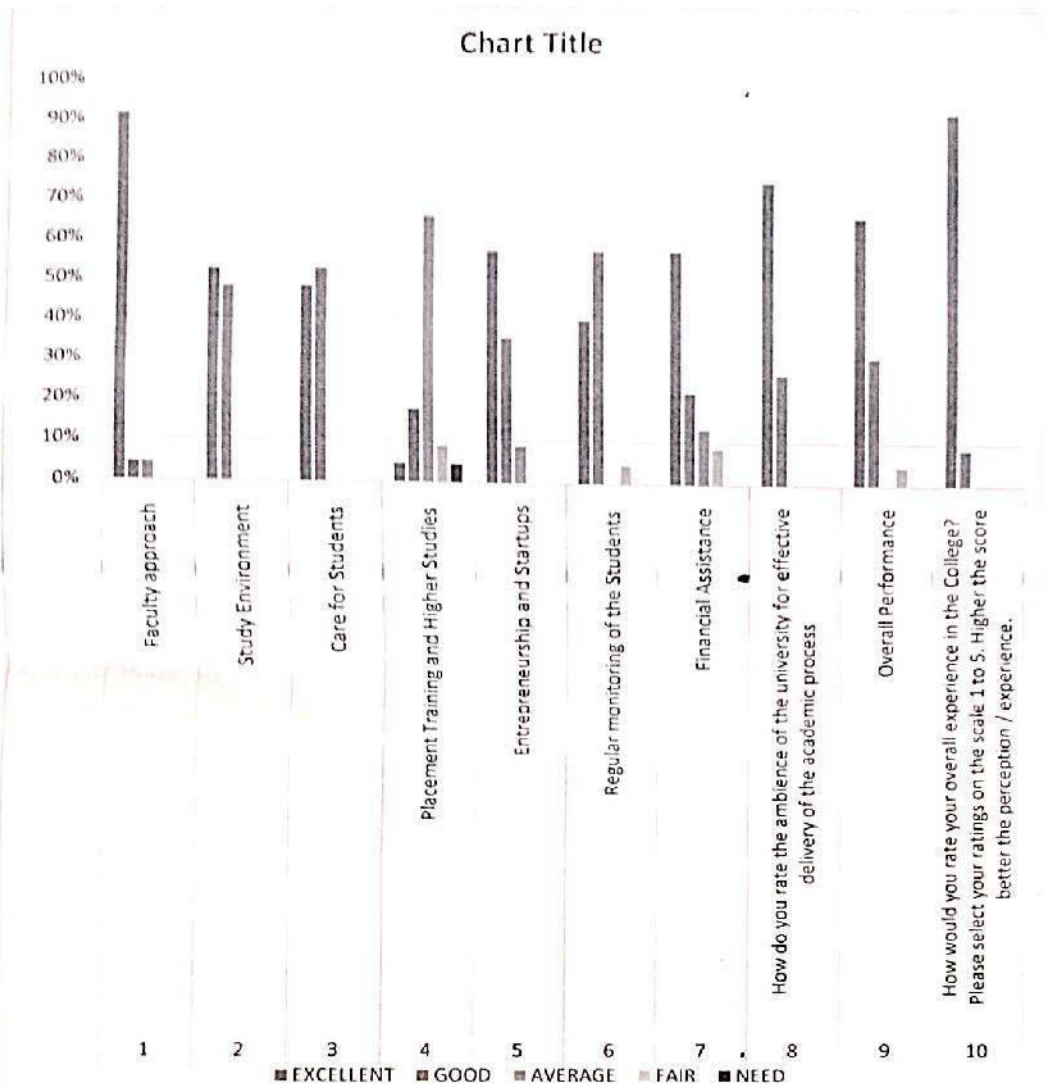
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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

Total Response=24

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Department of English
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PONNAIYAH RAMAJAYAM INSTITUTE OF
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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCEL L ENT	VE RY GO OD	GOO D	AVE RA GE	POO R
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	10	10	1	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	6	1	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	12	8	3	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	6	2	1	1
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	18	2	2	2	0
7	Laboratory Content in the Curriculum	12	8	3	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	18	2	2	2	0
9	Adequacy of the Add-On Courses in the Curriculum	14	6	1	3	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	15	5	2	2	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	6	2	1	1
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	14	6	1	3	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	18	2	2	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	8	3	1	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	18	2	2	2	0

P. Jayaram
HOD

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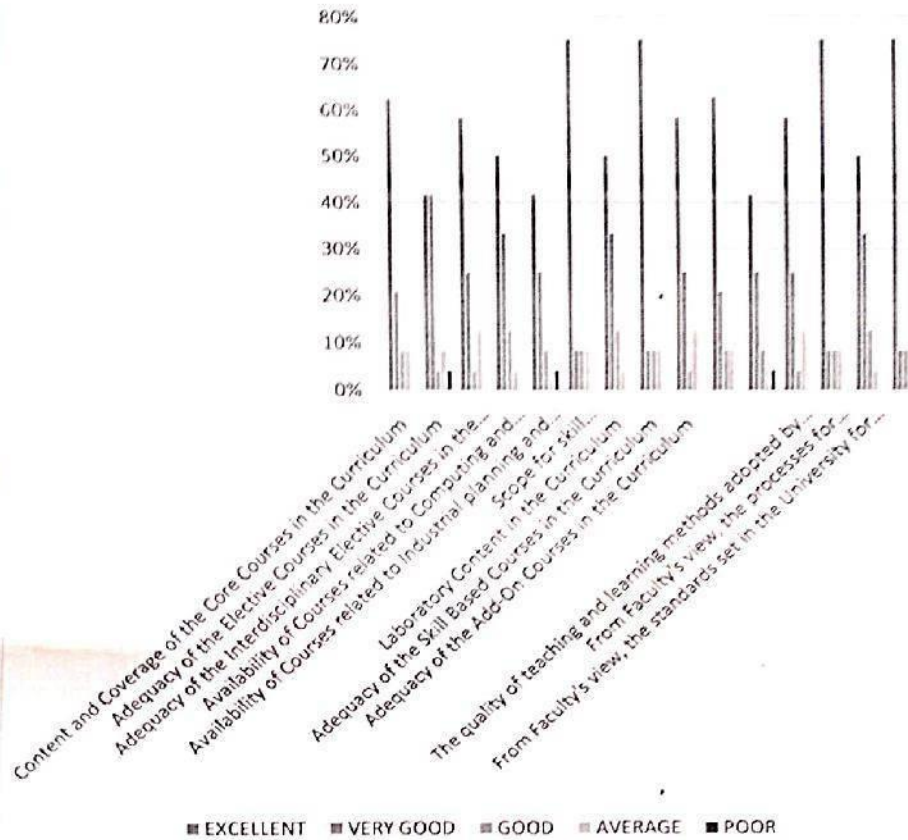
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63%	21%	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42%	42%	4%	8%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	58%	25%	4%	13%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	13%	4%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	42%	25%	8%	4%	4%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	75%	8%	8%	8%	0%
7	Laboratory Content in the Curriculum	50%	33%	13%	4%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	75%	8%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	58%	25%	4%	13%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	63%	21%	8%	8%	0%
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	42%	25%	8%	4%	4%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	58%	25%	4%	13%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	75%	8%	8%	8%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50%	33%	13%	4%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75%	8%	8%	8%	0%

P. Vijayan
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[Signature]
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Chart Title



Priyavan.

HOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF
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EMPLOYER FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCE LLEN T	VER Y GOO D	GO OD	AVER AGE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

Total Response=10

Princy
HOD
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Shanmuga
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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 402



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**
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Uts 3 of UGC Act, 1956

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCE LLEN T	VER Y GOO D	GO OD	AVER AGE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	1	0	0
2	Basic skills in computer Science	7	2	0	1	0
3	Knowledge in Design Techniques	8	2	0	0	0
4	Knowledge about recent tools and their usage	9	1	0	0	0
5	Practical skills	6	1	1	1	1
6	Ability to grasp new ideas	5	2	1	1	1
7	Ability to learn new skills	7	1	1	1	0
8	Willingness to learn	6	1	1	1	1
9	Communication Skills	7	3	0	0	0
10	Working in a team	5	2	1	1	1
11	Content and Coverage of the Core Courses in the Curriculum	8	2	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	7	1	1	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	6	1	1	1	1
14	Availability of Courses related to Computing and Communication skills in the Curriculum	8	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	7	1	1	1	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	2	2	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	8	1	1	0	0
18	Laboratory Content in the Curriculum	5	2	3	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	7	1	2	0	0
20	Adequacy of the Add-On Courses in the Curriculum	8	1	1	0	0

Prin Javan
HOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF
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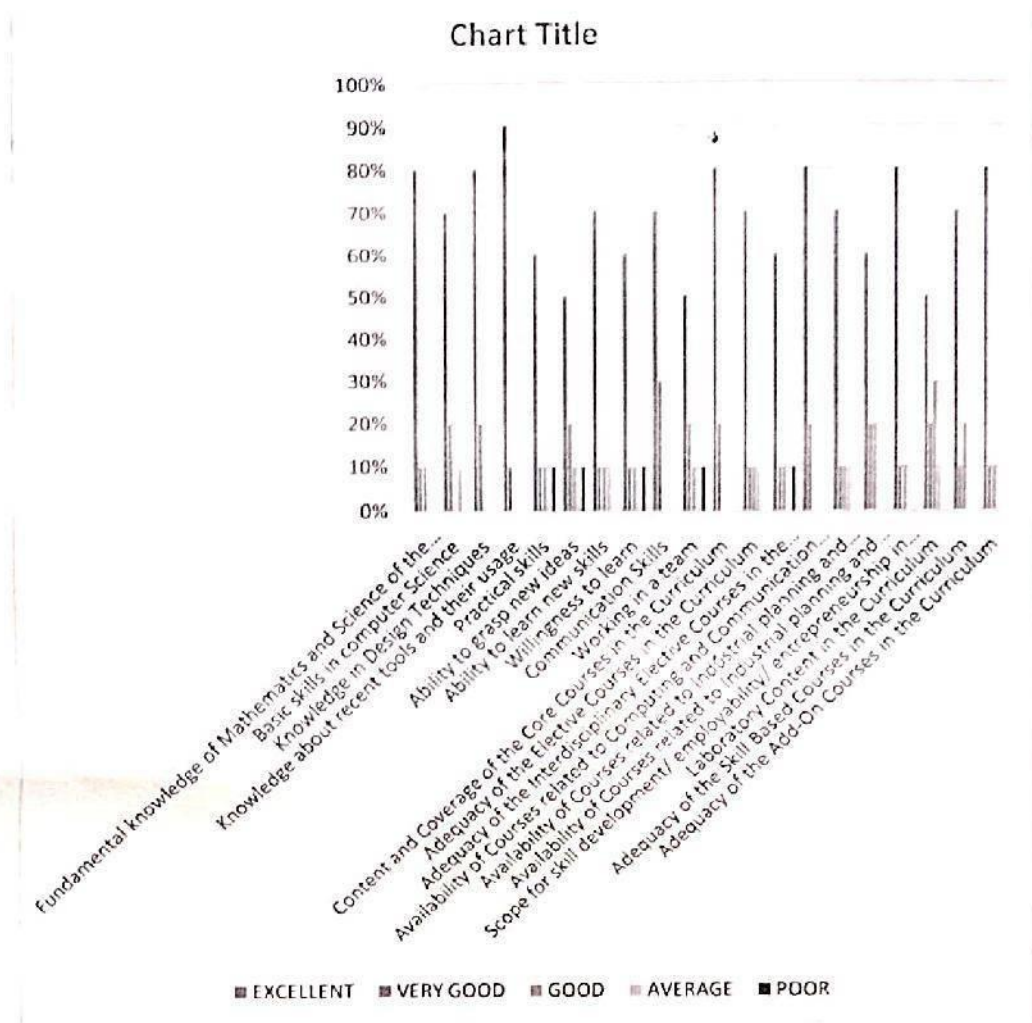
EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EXC ELL ENT	VERY GOO D	GOO D	AVE RA GE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	80%	10%	10%	0%	0%
2	Basic skills in computer Science	70%	20%	0%	10%	0%
3	Knowledge in Design Techniques	80%	20%	0%	0%	0%
4	Knowledge about recent tools and their usage	90%	10%	0%	0%	0%
5	Practical skills	60%	10%	10%	10%	10%
6	Ability to grasp new ideas	50%	20%	10%	10%	10%
7	Ability to learn new skills	70%	10%	10%	10%	0%
8	Willingness to learn	60%	10%	10%	10%	10%
9	Communication Skills	70%	30%	0%	0%	0%
10	Working in a team	50%	20%	10%	10%	10%
11	Content and Coverage of the Core Courses in the Curriculum	80%	20%	0%	0%	0%
12	Adequacy of the Elective Courses in the Curriculum	70%	10%	10%	10%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	60%	10%	10%	10%	10%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	80%	20%	0%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70%	10%	10%	10%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60%	20%	20%	0%	0%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	80%	10%	10%	0%	0%
18	Laboratory Content in the Curriculum	50%	20%	30%	10%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	70%	10%	20%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	80%	10%	10%	0%	0%

R. M. G. V. S.
HOD

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Priyavan
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Students Feedback Curriculum (2023-2024)

S.No	Parameter	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	40	0	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	38	1	1	0	0
3	Adequacy of the Open Elective Courses in the Curriculum	36	4	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	38	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	0	6	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	0	3	0	0
7	Laboratory Content in the Curriculum	38	1	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	37	2	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	39	1	0	0	0
10	Program's effectiveness in developing independent thinking.	37	2	1	0	0
11	Program's effectiveness in developing teamwork capability.	36	3	1	0	0
12	Program's effectiveness in imparting quest for lifelong learning	37	2	1	0	0
13	The research orientation in the course design	38	1	1	0	0

Total number of responses = 46

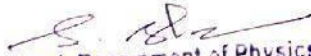
The Head, Department of Physics,
PRIST Deemed to be University,
Vallam, Thanjavur-613403.
Tamilnadu, India.


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Students Feedback Curriculum survey (2023-2024)

(Percentage)

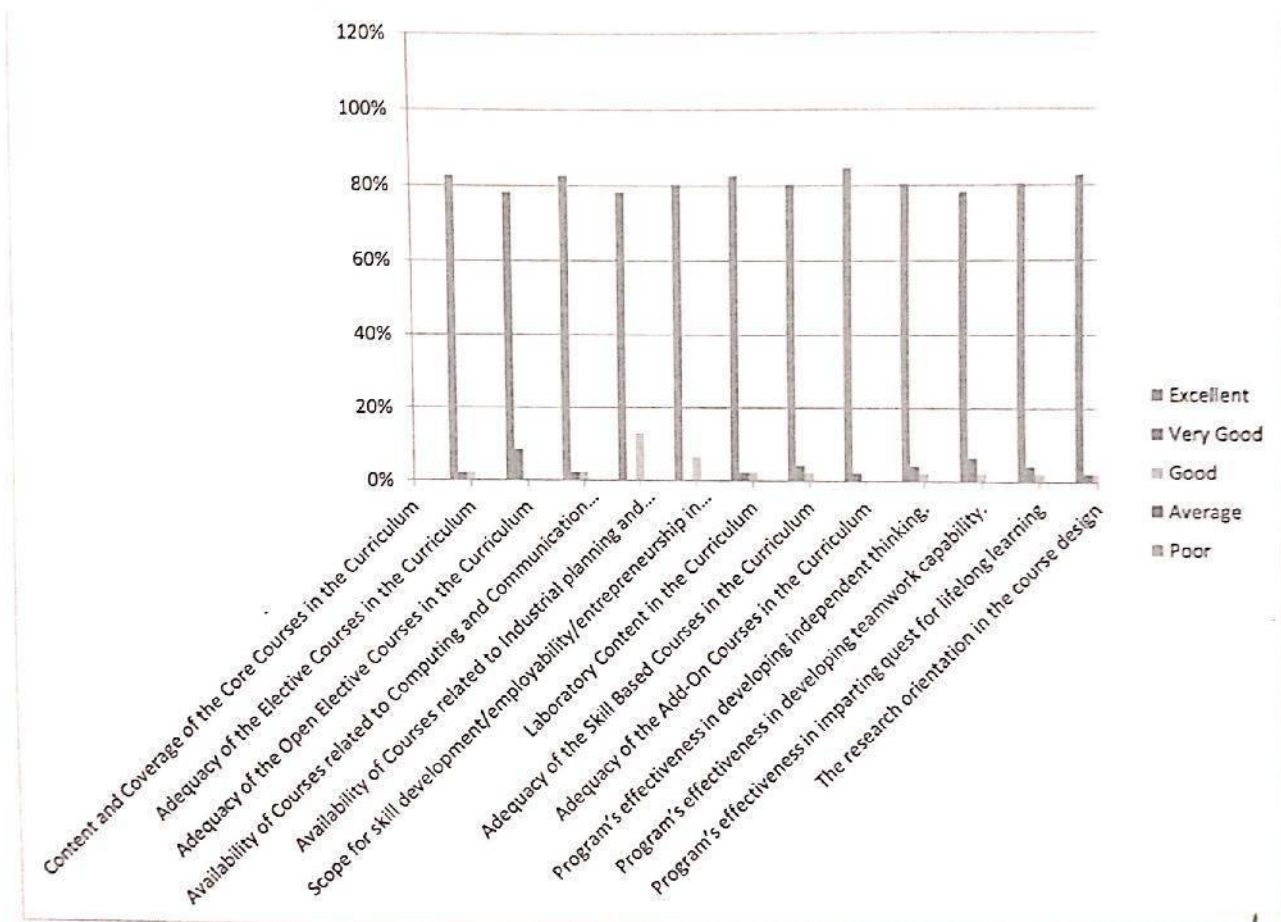
S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	100%	0%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	83%	2%	2%	0%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	78%	9%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	83%	2%	2%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	78%	0%	13%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	80%	0%	7%	0%	0%
7	Laboratory Content in the Curriculum	83%	2%	2%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	80%	4%	2%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	85%	2%	0%	0%	0%
10	Program's effectiveness in developing independent thinking.	80%	4%	2%	0%	0%
11	Program's effectiveness in developing teamwork capability.	78%	7%	2%	0%	0%
12	Program's effectiveness in imparting quest for lifelong learning	80%	4%	2%	0%	0%
13	The research orientation in the course design	83%	2%	2%	0%	0%


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Analysis of the Students Feedback Curriculum Survey



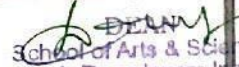
S. S. S.
The Head, Department of Physics,
FDIST

J. J. J.
DEAN
School of Arts & Science


ALUMNI FEEDBACK


S.No	Parameter	Strongly agree / Excellent	Agree / Very Good	Neutral / Good	Disagree / Average	Strongly disagree / Poor
1	Adequacy of the Elective Courses in the Curriculum	74	14	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	73	16	4	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	78	9	6	0	0
4	Laboratory Content in the Curriculum	74	17	2	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	85	5	3	0	0
6	Adequacy of the Add-On Courses in the Curriculum	76	13	4	0	0
7	The research orientation in the course design	64	24	5	0	0
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	17	2	0	0
9	The learning I had in the University is useful in my career	87	5	1	0	0
10	The academic developments in the University in recent years are appreciative	76	13	4	0	0
11	The new courses introduced in the University meet contemporary requirements	73	15	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	74	15	4	0	0
13	The Program that I have undergone in the University was intellectually stimulating	73	14	6	0	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	75	16	2	0	0
15	The program has brought out the best of my ability	81	9	3	0	0
16	The Program has stimulated creative thinking in me	77	12	4	0	0

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17	The Program has improved my skills in written and oral communication	71	17	5	0	0
18	The Program has developed my problem solving skills	86	5	2	0	0
19	availability of Courses related to Industrial planning and managerial skills in the Curriculum	79	13	1	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	73	16	4	0	0
21	I have made an active contribution to University through the program undergone	79	9	5	0	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	77	12	4	0	0

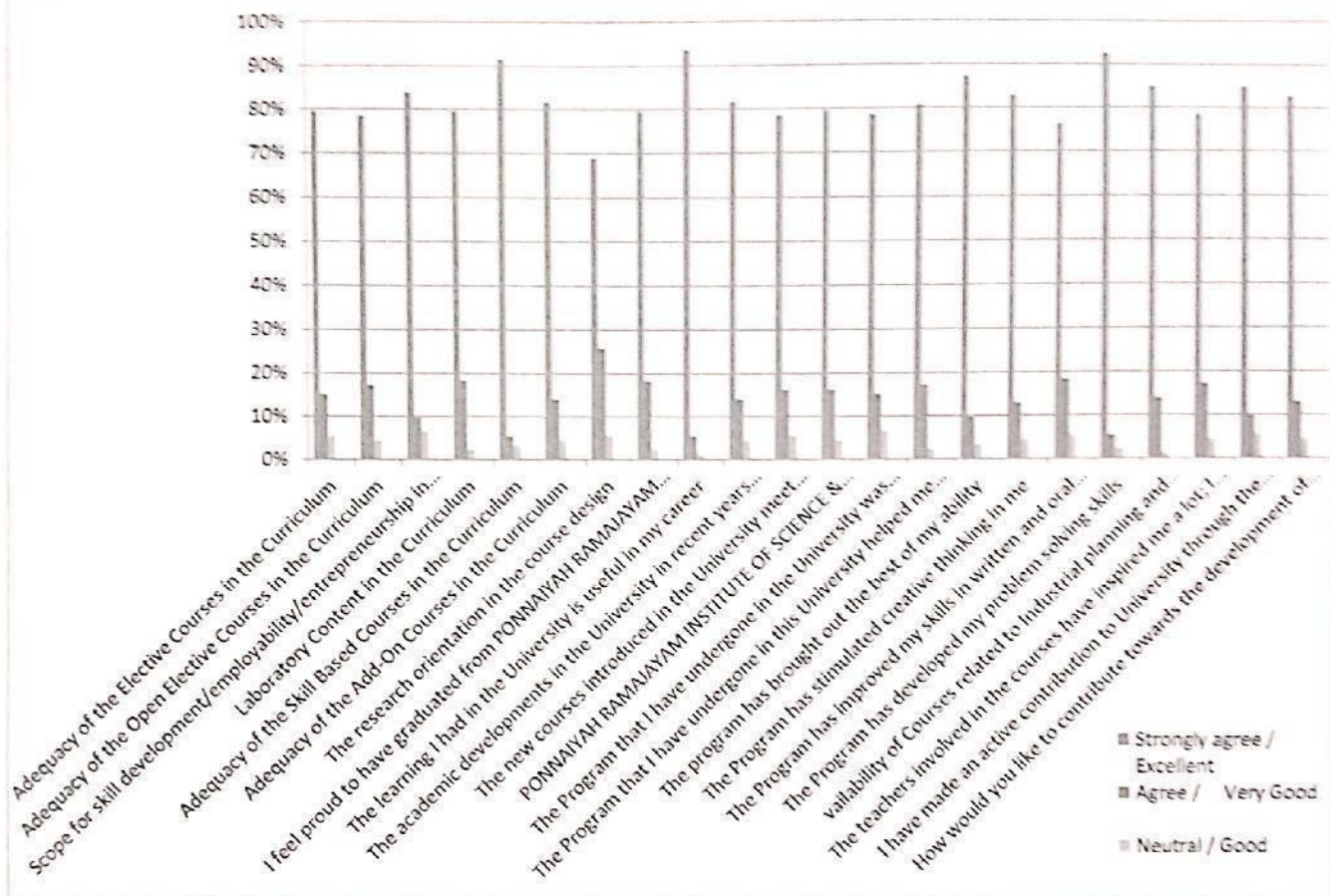

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ALUMNI Feedback Curriculum survey (2023-2024) (Percentage)		Strongly agree / Excellent	Agree / Very Good	Neutral / Good
1	Adequacy of the Elective Courses in the Curriculum	80%	15%	5%
2	Adequacy of the Open Elective Courses in the Curriculum	78%	17%	4%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	84%	10%	6%
4	Laboratory Content in the Curriculum	80%	18%	2%
5	Adequacy of the Skill Based Courses in the Curriculum	91%	5%	3%
6	Adequacy of the Add-On Courses in the Curriculum	82%	14%	4%
7	The research orientation in the course design	69%	26%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	80%	18%	2%
9	The learning I had in the University is useful in my career	94%	5%	1%
10	The academic developments in the University in recent years are appreciative	82%	14%	4%
11	The new courses introduced in the University meet contemporary requirements	78%	16%	5%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	80%	16%	4%
13	The Program that I have undergone in the University was intellectually stimulating	78%	15%	6%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	81%	17%	2%
15	The program has brought out the best of my ability	87%	10%	3%
16	The Program has stimulated creative thinking in me	83%	13%	4%
17	The Program has improved my skills in written and oral communication	76%	18%	5%
18	The Program has developed my problem solving skills	92%	5%	2%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85%	14%	1%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	78%	17%	4%
21	I have made an active contribution to University through the program undergone	85%	10%	5%
22	How would you like to contribute towards the development of the College? (Please select one or more appropriate responses)	81%	18%	1%

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S. S. S.
 School of Arts & Science,
 Pannaiah Ramajayam Institute of
 Science & Technology, Prist,
 Deemed to be University,
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FACULTY FEEDBACK


S.No	Parameter	Excellent	Very Good	Good	Average
1	Content and Coverage of the Core Courses in the Curriculum	11	2	1	0
2	Adequacy of the Elective Courses in the Curriculum	9	3	2	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	12	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	11	3	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	1	2	0
7	Laboratory Content in the Curriculum	13	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	12	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	2	1	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	12	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	1	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	12	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	13	1	0	0


 The Head, Department of Physics,
 PRIST Deemed to be University,
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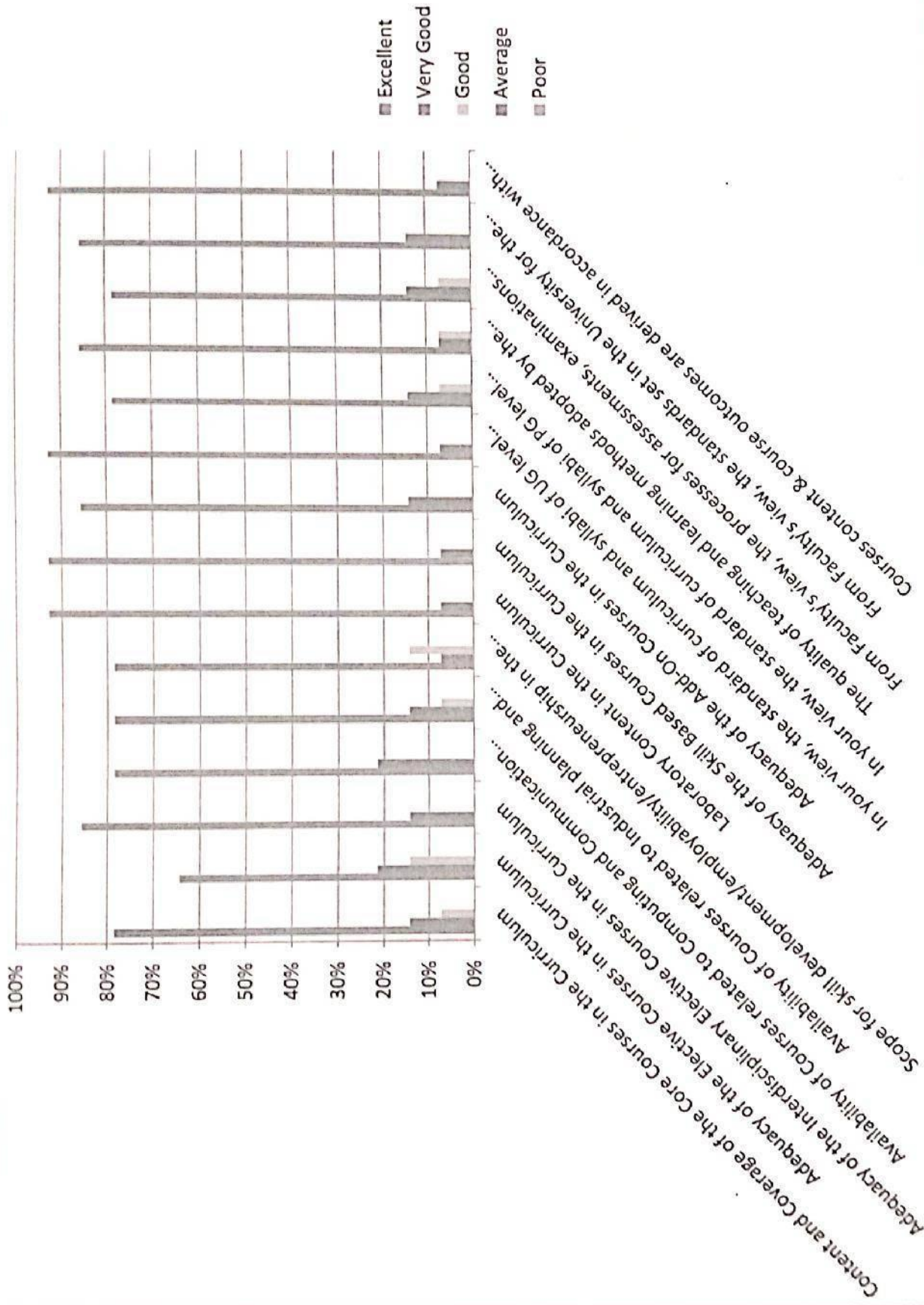

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 Ponnaiyah Ramalingam Institute of Advanced Studies


S.No		Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	79%	14%	7%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	64%	21%	14%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	86%	14%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	79%	21%	0%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	79%	14%	7%	0%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	79%	7%	14%	0%	0%
7	Laboratory Content in the Curriculum	93%	7%	0%	0%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	93%	7%	0%	0%	0%
9	Adequacy of the Add-On Courses in the Curriculum	86%	14%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	93%	7%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	79%	14%	7%	0%	0%
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	86%	7%	7%	0%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	79%	14%	7%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	86%	14%	0%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	93%	7%	0%	0%	0%


The Head, Department of Physics
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 Vallam, Thanjavur-613403.

PARENTS FEEDBACK

S.No	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	55	24	5	0	0
2	Study Environment - படிப்பதற்கான சூழல்	63	17	4	0	0
3	Care for Students -மாணவர்கள் மீதான அக்கறை	73	5	6	0	0
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	69	13	2	0	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	66	15	3	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	65	15	4	0	0
7	Financial Assistance - நிதி உதவி	65	14	5	0	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	66	16	2	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	74	9	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	68	12	4	0	0

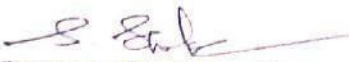
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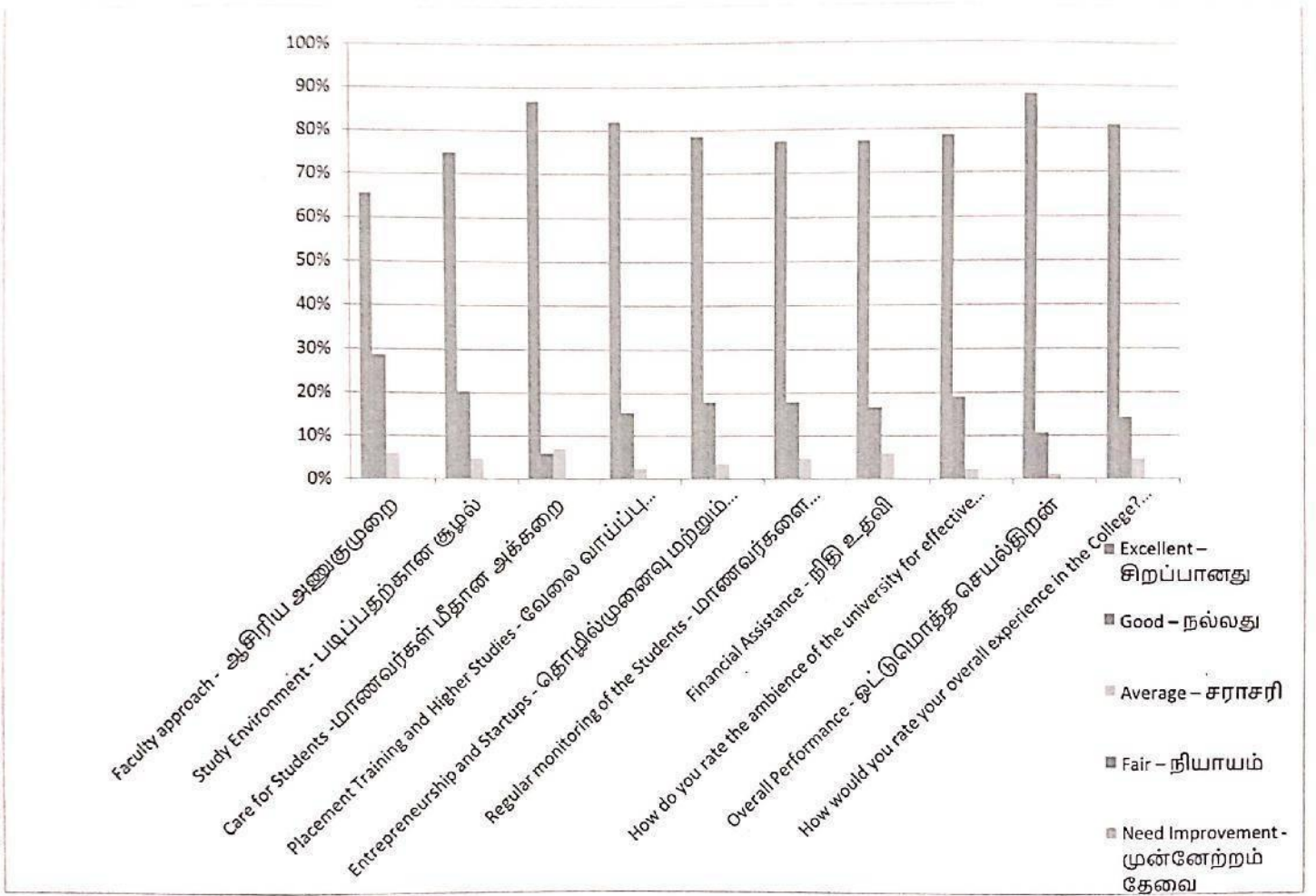
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Vallam, Thanjavur - 613 403.

S.No		Excellent – சிறப்பானது	Good – நல்லது	Average – சராசரி	Fair – நியாயம்	Need Improvement - முன்னேற்றம் கேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	65%	29%	6%	0%	0%
2	Study Environment - படிப்பதற்கான சூழல்	75%	20%	5%	0%	0%
3	Care for Students -மாணவர்கள் மீதான அக்கறை	87%	6%	7%	0%	0%
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	82%	15%	2%	0%	0%
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	79%	18%	4%	0%	0%
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	77%	18%	5%	0%	0%
7	Financial Assistance - நிதி உதவி	77%	17%	6%	0%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	79%	19%	2%	0%	0%
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	88%	11%	1%	0%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.	81%	14%	5%	0%	0%



The Head, Department of Arts,
PRIST Deemed to be University,
Vallam, Thanjavur-613403.
Tamilnadu, India.

14


DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.




 The Head, Department of Physics,
 PRIST Deemed to be University,


 DEAN
 School of Arts & Science
 Ponnaiyah Ramalayah Insti
 & Technology (PRIST)



PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)
Deemed to be University
U-3 of 2002 Act, 1986

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOTECHNOLOGY
Internal Quality Assurance Cell (IQAC)
FEEDBACK REPORT
ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available. PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student's curriculum - 184
Parents - 157
Alumni - 63
Faculty - 10
Employers - 07

HOD

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN

DEAN
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valipin, Thanjavur - 613 403.


STUDENTS FEEDBACK

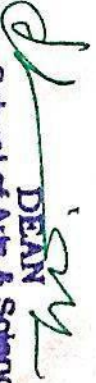
S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	68	32	45	35	4
2	Adequacy of the Elective Courses in the Curriculum	73	38	32	31	10
3	Adequacy of the Open Elective Courses in the Curriculum	55	68	30	28	3
4	Availability of Courses related to Computing and Communication skills in the Curriculum	60	39	34	38	13
5	Scope for skill development/employability/entrepreneurship in the Courses offered.	57	40	47	35	5
6	Laboratory Content in the Curriculum	59	30	36	45	14
7	Adequacy of the Skill Based Courses in the Curriculum	50	47	45	35	7
8	Adequacy of the Add-On Courses in the Curriculum	70	30	48	33	3
9	Program's effectiveness in developing independent thinking	78	30	33	34	9
10	The research orientation in the course design	63	38	35	45	3
11	184 UG and PG students participated in the survey	73	34	42	30	5

STUDENTS FEEDBACK

Excellent
 Very Good
 Good
 Average
 Poor

Program's effectiveness in developing independent thinking
 Adequacy of the Add-On Courses in the Curriculum
 The research orientation in the course design
 Availability of Courses related to Computing and Communication skills in the Curriculum
 Scope for skill development/employability/entrepreneurship in the Courses offered.
 Laboratory Content in the Curriculum
 Adequacy of the Skill Based Courses in the Curriculum
 Adequacy of the Open Elective Courses in the Curriculum
 Adequacy of the Elective Courses in the Curriculum
 Content and Coverage of the Core Courses in the Curriculum


Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Prist Deemed to be University, Thanjavur.


DEAN
 School of Arts & Science
 Ponnaiyah Ramalingam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Valluvar, Thanjavur - 613 4.

Total responds: 137


PARENTS' FEEDBACK

S.No.	Attributes	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - மேல்மேம்பாடு தேவை
1	Faculty approach - ஆசிரியர் அணுகுமுறை	47	35	28	20	7
2	Study Environment - படிப்புத்தரத்தரகுயல்	33	48	26	27	3
3	Care for Students - மாணவர்கள் மீதான அக்கறை	52	30	21	25	9
4	Placement Training and Higher Studies - வேலை புதிப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	49	34	25	23	6
5	Entrepreneurship and Startups - தொழில் முனைவு செய்தல், ஸ்டீட் & முனைவு	40	32	32	25	8
6	Regular monitoring of the Students - மாணவர்களை செயல்பாட்டு செயல்பாட்டு	41	36	36	20	4
7	Financial Assistance - செல் புதிப்பு	60	40	24	10	3
8	Need Improvement - மேல்மேம்பாடு தேவை	63	38	20	11	5
9	How do you rate the influence of the university for effective delivery of the academic process?	68	31	18	19	1

P. Vee Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

P. Vee DEAN
School of Arts & Science
Ponnalyali Ramajayaram Institute of
Science & Technology (PRIST)
Deemed to be University
Ponnalyali, Thanjavur - 613 403.

	கல்விச் செயல்முறையை நிறுவிட - வடிவிலுள்ள பல்கலைக்கழகத்தின் ஆய்வை எவ்வாறு மதிப்பிடுகிறீர்கள்?						
	Overall Performance - ஏட்டுமொத்த செயல்திறன்						
10	List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை	57	33	30	13	4	
11	Give two suggestions for further improvement - கேள்விகள் மீட்டிடுகுவதற்கு இரண்டு பரிந்துரைகளை அளிக்கவும்	58	32	29	9	9	
12	How would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. Higher the score better the perception. experience உமது கல்வி அனுபவத்தை எவ்வளவு விலை மதிப்பிடுகிறீர்கள்? அறிவுறுத்தும் அளவு மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பிடுகிறீர்கள் உமது கல்வி அனுபவத்தை எவ்வளவு மதிப்பிடுகிறீர்கள் அறிவுறுத்தும் அளவு மதிப்பிடுகிறீர்கள்	55	28	36	16	2	
13	செயல்திறன்	51	30	28	28	0	


Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Ponnaiyandi University, Thanjavur.


DEAN
 School of Arts & Science
 Ponnaiyandi University
 Thanjavur.

PARENTS' FEEDBACK

How would you rate your overall experience in the College? Please select your ratings...

Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு...

List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு...

Overall Performance - ஒட்டுமொத்த செயல்திறன்
How do you rate the ambience of the university for effective delivery of the academic

Need improvement - முன்னேற்றம் தேவை

Fair - நியாயம்

Regular engagement with students - மாணவர்களை தொடர்ந்து

Placement Training opportunities - வேலைவாய்ப்பு வழிவகுக்கும்

Regular updates on the college - கல்லூரி பற்றிய அகவலை
Regular updates on the college - கல்லூரி பற்றிய அகவலை
Regular updates on the college - கல்லூரி பற்றிய அகவலை

Need Improvement - முன்னேற்றம் தேவை



Average - சராசரி

Good - நல்லது

Excellent - சிறப்பானது


HOI

Head of the Department

Department of Biotechnology

School of Arts & Science

Prist Deemed to be University, Thanjavur.

DEAN



DEAN

School of Arts & Sciences

Ponnalyeri Ramaprasam Institute of Science & Technology (PRTI)

Deemed to be University, Thanjavur - 610 014

Total responds: 10

FACULTY FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	9	1	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	0	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	10	0	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered	7	2	1	0	0
7	Laboratory Content in the Curriculum	6	4	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	1	1	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	0	1	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	2	1	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	7	3	0	0	0

Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Preet Rammed to be University, Thanjavur

DEAN
 School of Arts & Science
 Annamalai University
 Science & Technology (P)

12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	1	1	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	10	0	0	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	0	1	0	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	9	1	0	0	0	0

FACULTY FEEDBACK



Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Prist Deemed to be University, Thanjavur.

(Signature)

Excellent Very Good Good Average Poor

DEAN
 School of Arts & Sciences
 Ponnalyah Ramalingam Institute of
 Science & Technology (PRIS)
 Deemed to be University
 Vattar, Thanjavur - 614 001

(Signature)

Total responses: 63

ALUMNI FEEDBACK

S.No.	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Adequacy of the Elective Courses in the Curriculum	31	22	10	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	20	28	15	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	16	7	1	0
4	Laboratory Content in the Curriculum	35	15	13	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	29	18	15	1	0
6	Adequacy of the Add-On Courses in the Curriculum	27	23	13	0	0
7	The research orientation in the course design	30	20	11	2	0
8	I feel proud to have graduated from PONSNATHIYAH RAMAIAH AMINSTEETI SCHOOL OF SCIENCE & TECHNOLOGY (PRIST)	48	7	8	0	0
9	The learning I had in the University is useful in my career	40	15	7	1	0
10	The academic descriptions in the University in recent years are appreciative	42	12	9	0	0
11	The new course introduction in the University meet contemporary requirements	38	18	7	0	0
12	PONSNATHIYAH RAMAIAH AMINSTEETI SCHOOL OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	36	19	8	0	0
13	The Program that I have undertaken in the University was intellectually stimulating	33	17	13	0	0
14	The Program that I have undergone in the University helped me develop my ability to work effectively as a part of a group	47	7	9	0	0
15	The program has brought out the best of my ability	12	13	18	0	0
16	The Program has stimulated creative thinking in me	44	16	3	0	0

MS
Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Priti Dasmid to be University, Thiruvananthapuram.

DEAN
 School of Arts & Science
 Ponsnathiyah Ramaiyamm Institute of
 Science & Technology (P.R.I.T.)
 Dasmid to be University
 Vallam, Thiruvananthapuram - 013 403.

17	The Program has improved my skills in written and oral communication	48	15	0	0	0
18	The Program has developed my problem solving skills	38	17	8	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	11	6	0	0
20	The teachers involved in the courses have inspired me a lot: I have made some of them my role models	39	15	9	0	0
21	I have made an active contribution to University through the program undergone	49	12	2	0	0

ALUMNI FEEDBACK

I have made an active contribution to University through the program...

The teachers involved in the courses have inspired me a lot: I have made some...

Availability of Courses related to Industrial planning and managerial skills in...

The Program has developed my problem solving skills

The Program has improved my skills in written and oral communication

The Program has stimulated creative thinking in me

The Program has brought out the best of my ability

The Program that I have undergone in University helped me develop my

The Program that I have undergone in University was intellectually

POINTEVAL PAVILION, UNIVERSITY OF SCIENCE & TECHNOLOGY (PRISTE)

The new courses, projects, assignments and contemporary requirements

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

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The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

The students of the year 2018-19 in Electrical Engineering

Strongly disagree Disagree Neutral Agree Strongly agree

50
45
40
35
30
25
20
15
10
5
0

Head of the Department
Department of Biotechnology
School of Arts & Science
 Prist Deemed to be University, Thanjavur.

R. V. Rao

School of Arts & Science
Ponnalyan Kalanjarayan Institute of
Science & Technology (PRISTE)
 Deemed to be University
 Valiparai, Thanjavur - 613 405

D. B. Ravi

EMPLOYERS FEEDBACK

S.No.	Attributes	Excellent	Very Good	Good	Average	Poor
1	Fundamental knowledge of Mathematics and Science of the alumni.	3	4	0	0	0
2	Basic skills in computer Science	5	2	0	0	0
3	Knowledge in Design Techniques	3	4	0	0	0
4	Knowledge about recent tools and their usage	6	1	0	0	0
5	Practical skills	4	3	0	0	0
6	Ability to grasp new ideas	3	1	3	0	0
7	Ability to learn new skills	5	2	0	0	0
8	Willingness to learn	3	4	0	0	0
9	Communication Skills	5	1	1	0	0
10	Working in a team	4	2	1	0	0
11	Content and Coverage of the Core Courses in the Curriculum	6	1	0	0	0
12	Adequacy of the Elective Courses in the Curriculum	4	2	0	1	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	1	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	2	0	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	6	1	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

DEAN
School of Arts & Science
Ponnalyah Ramaswamy Institute of
Science & Technology (PRIST)
Deemed to be University
Vellam, Thanjavur - 613 403

17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	5	1	1	0	0
18	Laboratory Content in the Curriculum	6	1	0	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	4	2	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	5	0	2	0	0
21	Please take a moment to make further comments or suggestions for improvement of curriculum.	5	1	1	0	0

EMPLOYERS FEEDBACK

Please take a moment to make further comments or suggestions for...

Adequacy of the Skill Based Courses in the Curriculum

Scope for skill development/ employability/ entrepreneurship in the Courses

Adequacy of Courses related to Industrial Training and vocational skills in

Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Content and Coverage of the Core Courses in the Curriculum

Practical Skills

Soft Skills

Statistical skills

Research Design Techniques

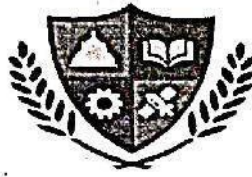
Fundamental knowledge of Mathematics and Science of the alumni

Poor
 Average
 Good
 Very Good
 Excellent

0 1 2 3 4 5 6 7

Head of the Department
 Department of Biotechnology
 School of Arts & Science
 Prist Deemed to be University, Thanjavur.

DEAN
 School of Arts & Science
 Ponnalyah Ramalingam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF AGRICULTURE

FEEDBACK ANALYSE AND ACTION TAKEN REPORT

2023-2024

SUMMARY OF STUDENT FEEDBACK * 2023-2024

S.No	Attributes	Excellent	Very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	41	15	13	1	0	70
2.	Adequacy of the Elective Courses in the Curriculum	48	10	11	1	0	70
3.	Adequacy of the Open Elective Courses in the Curriculum	35	24	9	2	0	70
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	22	8	0	0	70
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	40	17	9	4	0	70
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	41	19	8	2	0	70
7.	Laboratory Content in the Curriculum	49	13	6	2	0	70
8.	Adequacy of the Skill Based Courses in the Curriculum	41	13	10	6	0	70
9.	Program's effectiveness in developing independent thinking	40	20	5	5	0	70
10.	Program's effectiveness in developing teamwork capability	39	22	9	0	0	70
11.	Program's effectiveness in imparting quest for lifelong learning	42	17	10	1	0	70
12.	The research orientation in the course design	41	17	10	2	0	70

* 70 numbers of student took part in this study

HEAD

School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
 Institution Deemed to be University
 1/5 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

DEAN

School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
 Institution Deemed to be University
 1/5 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

Student feedback analysis report 2023 – 2024
Percentage of Student * Feedback

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	59	21	19	1	0	100
2.	Adequacy of the Elective Courses in the Curriculum	69	14	16	1	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	50	34	13	3	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	57	31	12	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	24	13	6	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	59	27	11	3	0	100
7.	Laboratory Content in the Curriculum	70	18	9	3	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	59	19	14	8	0	100
9.	Program's effectiveness in developing independent thinking	57	29	7	7	0	100
10.	Program's effectiveness in developing teamwork capability	56	31	13	0	0	100
11.	Program's effectiveness in imparting quest for lifelong learning	60	25	14	1	0	100
12.	The research orientation in the course design	59	24	14	3	0	100

* 70 numbers of student took part in this study

Very

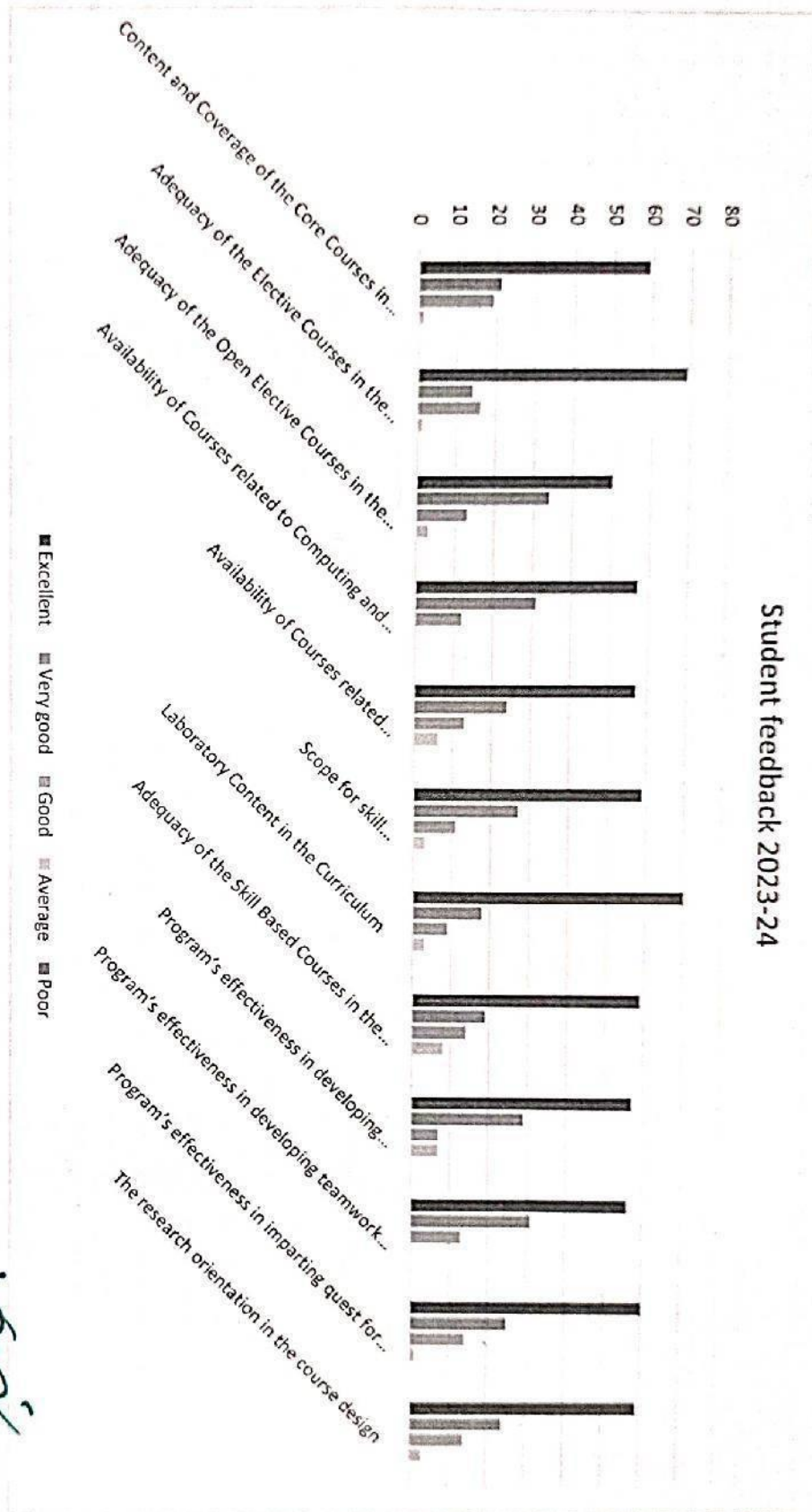
DEAN

School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
Act.1956
THANJAVUR - 613 403, TAMIL NADU.

Sampath
School of Agriculture

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Act.1956
THANJAVUR - 613 403, TAMIL NADU

Student feedback 2023-24



Sanan

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 U/S 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF PARENT FEEDBACK * 2023 - 2024

S. NO	ATTRIBUTES	EXCELLENT	GOOD	AVERAGE	FAIR	NEED IMPROVEMENT	TOTAL
1	Faculty approach	17	6	7	0	0	30
2	Study Environment	16	9	5	0	0	30
3	Care of students	19	9	2	0	0	30
4	Placement Training and higher studies	11	7	10	2	0	30
5	Entrepreneurship and startups	13	7	9	1	0	30
6	Regular monitoring of the students	20	6	4	0	0	30
7	Financial Assistants	11	8	7	2	2	30
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	5	2	0	30
9	Overall performance	18	8	2	1	1	30
10	How would you rate your overall experience in the college?	18	5	5	2	0	30

* 30 numbers of Parent took part in this study

Am on
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Parent feedback analysis report 2023 – 2024

Percentage of parent * Feedback

S.NO	ATTRIBUTES	EXCELLENT	GOOD	AVERAGE	FAIR	NEED TO IMPROVE	TOTAL
1	Faculty approach	57	20	23	0	0	100
2	Study Environment	53	30	17	0	0	100
3	Care of students	63	30	7	0	0	100
4	Placement Training and higher studies	37	23	33	7	0	100
5	Entrepreneurship and startups	43	24	30	3	0	100
6	Regular monitoring of the students	67	20	13	0	0	100
7	Financial Assistants	37	27	22	7	7	100
8	How do you rate the ambience of the university for effective delivery of the academic process	57	20	16	7	0	100
9	Overall performance	60	27	7	3	3	100
10	How would you rate your overall experience in the college	60	16	17	7	0	100

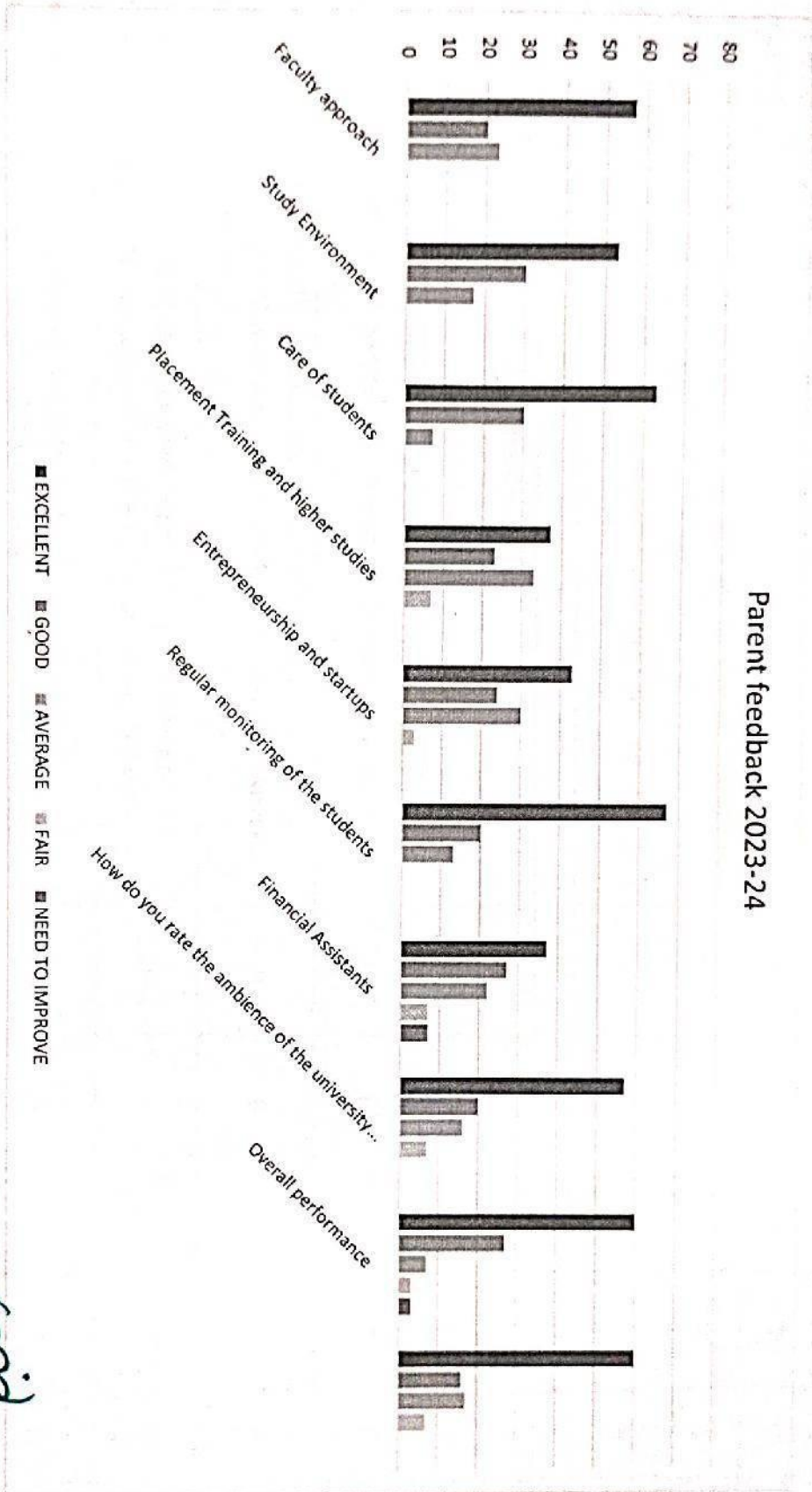
* 30 numbers of Parent took part in this study

Vidya

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Parent feedback 2023-24



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SUMMARY OF FACULTY FEEDBACK * 2023- 2024

S.No	Attributes							Total
		Excellent	Very Good	Good	Average	Poor		
1	Content and Coverage of the Core Courses in the Curriculum	21	2	2	0	0	25	
2	Adequacy of the Elective Courses in the Curriculum	12	12	1	0	0	25	
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	21	2	0	2	0	25	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	20	2	2	1	0	25	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	12	0	2	0	25	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	21	2	2	0	0	25	
7	Laboratory Content in the Curriculum	12	7	6	0	0	25	
8	Adequacy of the Skill Based Courses in the Curriculum	16	6	1	2	0	25	
9	Adequacy of the Add-On Courses in the Curriculum	20	2	1	2	0	25	
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	10	2	2	0	25	
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	18	6	1	0	0	25	
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	20	1	1	3	0	25	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	7	2	0	0	25	

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D. V. ...

School of Agriculture
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
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14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	15	6	2	2	0	25
15	Courses content & course outcomes are derived in accordance with outcome-based education system	17	6	1	1	0	25
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	21	0	2	2	0	25

* 25 numbers of Faculty took part in this study

for on

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Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

Faculty feedback analysis report 2023 – 2024

Percentage of Faculty * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	84	8	8	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	48	48	4	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	84	8	0	8	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	80	8	8	4	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	48	0	8	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	84	8	8	0	0	100
7	Laboratory Content in the Curriculum	48	28	24	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	64	24	4	8	0	100
9	Adequacy of the Add-On Courses in the Curriculum	80	8	4	8	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	44	40	8	8	0	100
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	72	24	4	0	0	100

Srinivasan

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Science & Technology (PRIST)

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THANJAVUR - 613 405, TAMIL NADU

Srinivasan

School of Agriculture

Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

Institution Deemed to be University

5/3 of the UGC Act, 1956

THANJAVUR - 613 405, TAMIL NADU

12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	80	4	4	12	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	64	28	8	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	60	24	8	8	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	68	24	4	4	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	84	0	8	8	0	100

* 25 numbers of Faculty took part in this study

San on

HEAD

School of Agriculture
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
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DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
"3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

SUMMARY OF EMPLOYER FEEDBACK * 2022-2023

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	4	2	0	0	20
2.	Basic skills in computer Science	13	5	1	1	0	20
3.	Knowledge in Design Techniques	16	3	1	0	0	20
4.	Knowledge about recent tools and their usage	13	4	3	0	0	20
5.	Practical skills	15	4	1	0	0	20
6.	Ability to grasp new ideas	16	2	1	1	0	20
7.	Ability to learn new skills	13	5	1	1	0	20
8.	Willingness to learn	17	2	1	0	0	20
9.	Communication Skills	12	7	1	0	0	20
10.	Working in a team	17	2	1	0	0	20
11.	Content and Coverage of the Core Courses in the Curriculum	13	5	2	0	0	20
12.	Adequacy of the Elective Courses in the Curriculum	16	1	3	0	0	20
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	4	2	0	0	20
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	17	2	1	0	0	20

Very good
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Very good
School of Agriculture
 Ponnaiyah Ramajayam Institute of
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 Act 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	17	3	0	0	0	0	20
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	2	2	2	0	0	20
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	13	2	3	2	0	0	20
18.	Laboratory Content in the Curriculum	14	4	2	0	0	0	20
19.	Adequacy of the Skill Based Courses in the Curriculum	17	2	1	0	0	0	20
20.	Adequacy of the Add-On Courses in the Curriculum	14	3	2	1	0	0	20

* 20 numbers of Employer took part in this study

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 School of Agriculture
 Pennaiyeh Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 '15, 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

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DEAN
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 Pennaiyeh Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 '15, 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

Employer feedback analysis report 2022 – 2023

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	70	20	10	0	0	100
2.	Basic skills in computer Science	65	25	5	5	0	100
3.	Knowledge in Design Techniques	80	15	5	0	0	100
4.	Knowledge about recent tools and their usage	65	20	15	0	0	100
5.	Practical skills	75	20	5	0	0	100
6.	Ability to grasp new ideas	80	10	5	5	0	100
7.	Ability to learn new skills	65	25	5	5	0	100
8.	Willingness to learn	85	10	5	0	0	100
9.	Communication Skills	60	35	5	0	0	100
10.	Working in a team	85	10	5	0	0	100
11.	Content and Coverage of the Core Courses in the Curriculum	65	25	10	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	80	5	15	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	20	10	0	0	100
14.	Availability of Courses related to Computing and IT/ITAD	85	10	5	0	0	100

Sreenivasan
 School of Agriculture
 Anna University
 Regional Office
 Ramajayam Institute of
 Science & Technology (PRIST)
 Institutional Deemed to be University
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School of Agriculture
 Anna University
 Regional Office
 Ramajayam Institute of
 Science & Technology (PRIST)
 Institutional Deemed to be University
 U/S 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

	Communication skills in the Curriculum							
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	85	15	0	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	10	10	10	0	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	65	10	15	10	0	0	100
18.	Laboratory Content in the Curriculum	70	20	10	0	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	85	10	5	0	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	70	15	10	5	0	0	100

* 20 numbers of Employer took part in this study

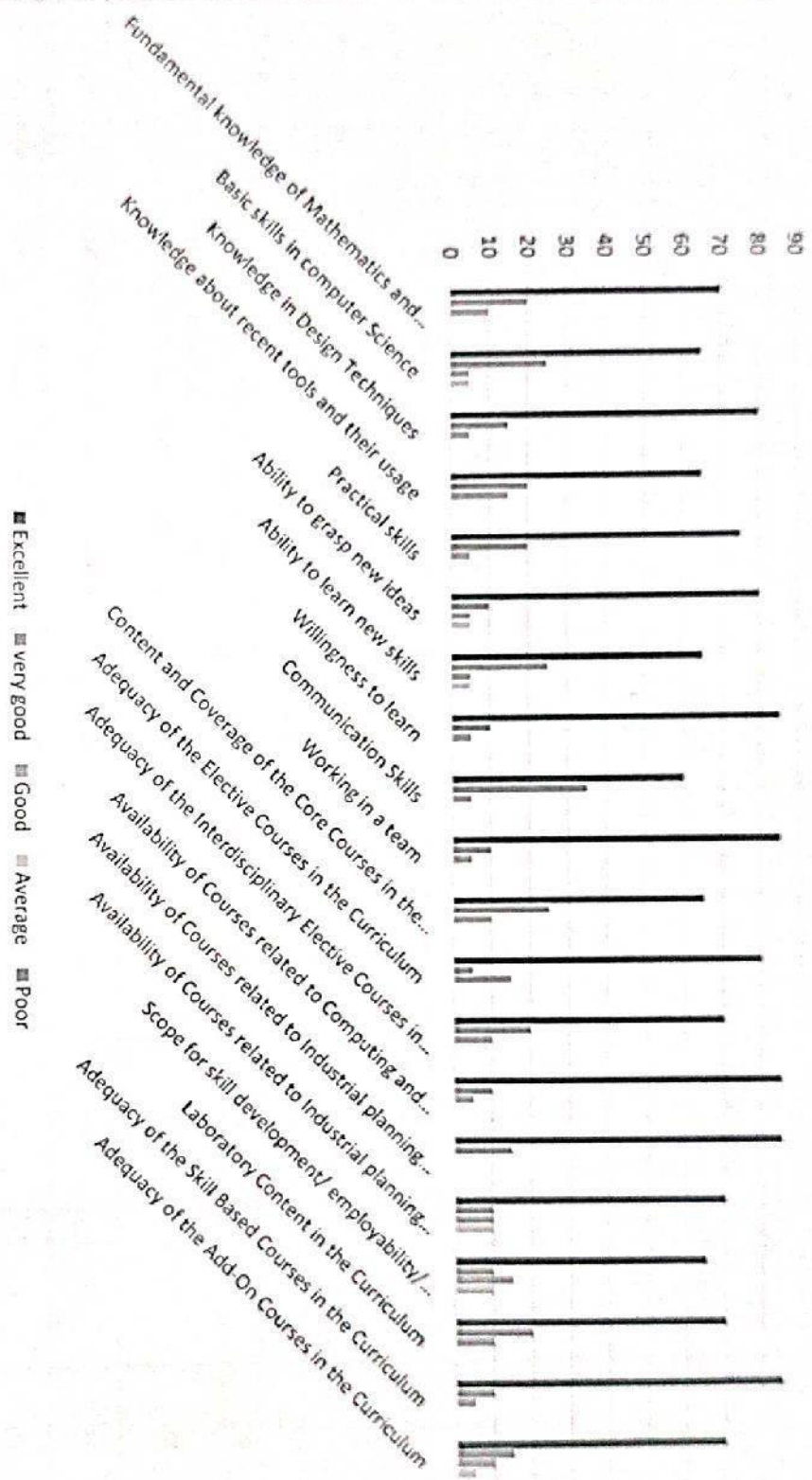
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Employer feedback 2023-24



See leaf

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 Institution Deemed to be University
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SUMMARY OF ALUMNI FEEDBACK * 2023-2024

S.No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	18	8	2	0	0	28
2	Adequacy of the Open Elective Courses in the Curriculum	17	7	3	1	0	28
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	19	6	3	0	0	28
4	Laboratory Content in the Curriculum	16	5	4	3	0	28
5	Adequacy of the Skill Based Courses in the Curriculum	14	12	1	1	0	28
6	Adequacy of the Add-On Courses in the Curriculum	13	11	3	1	0	28
7	The research orientation in the course design	16	9	2	1	0	28
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	21	5	2	0	0	28
9	The learning I had in the University is useful in my career	19	8	1	0	0	28
10	The academic developments in the University in recent years are appreciative	16	8	2	2	0	28
11	The new courses introduced in the University meet contemporary requirements	15	8	3	2	0	28
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prisi) University encourages alumni participation in its activities.	21	5	2	0	0	28
13	The Program that I have undergone in the University was intellectually stimulating	17	8	3	0	0	28

SRM
SRM Institute of Agriculture
 Ponnaiyah Ramajayam Institute of
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 Institution Deemed to be University
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SRM Institute of Agriculture
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 3 of the UGC Act, 1956
 TRINAJAYUR - 613 403, TAMIL NADU

14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	19	8	1	0	0	28
15	The program has brought out the best of my ability	17	5	3	3	0	28
16	The Program has stimulated creative thinking in me	18	8	2	0	0	28
17	The Program has improved my skills in written and oral communication	22	5	1	0	0	28
18	The Program has developed my problem-solving skills	18	5	5	0	0	28
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	4	2	1	0	28
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	15	8	4	1	0	28
21	I have made an active contribution to University through the program undergone	17	4	5	2	0	28

* 28 numbers of Alumni took part in this study

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HEAD

School of Agriculture
Ponnaiyah Ramajayam Institute of
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TIRUVARUR - 613 403, TAMIL NADU

Alumni feedback analysis report 2023 – 2024

Percentage of Alumni * Feedback

S.No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	64	29	7	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	61	25	11	3	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	68	21	11	0	0	100
4	Laboratory Content in the Curriculum	57	18	14	11	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	42	4	4	0	100
6	Adequacy of the Add-On Courses in the Curriculum	46	39	11	4	0	100
7	The research orientation in the course design	57	32	7	4	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	75	18	7	0	0	100
9	The learning I had in the University is useful in my career	68	28	4	0	0	100
10	The academic developments in the University in recent years are appreciative	57	29	7	7	0	100
11	The new courses introduced in the University meet contemporary requirements	53	29	11	7	0	100
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	75	18	7	0	0	100

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	participation in its activities.							
13	The Program that I have undergone in the University was intellectually stimulating	61	29	10	0	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	68	28	4	0	0	0	100
15	The program has brought out the best of my ability	61	18	10	11	0	0	100
16	The Program has stimulated creative thinking in me	64	29	7	0	0	0	100
17	The Program has improved my skills in written and oral communication	79	17	4	0	0	0	100
18	The Program has developed my problem-solving skills	64	18	18	0	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	14	7	4	0	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	54	28	14	4	0	0	100
21	I have made an active contribution to University through the program undergone	61	14	18	7	0	0	100

* 28 numbers of Alumni took part in this study

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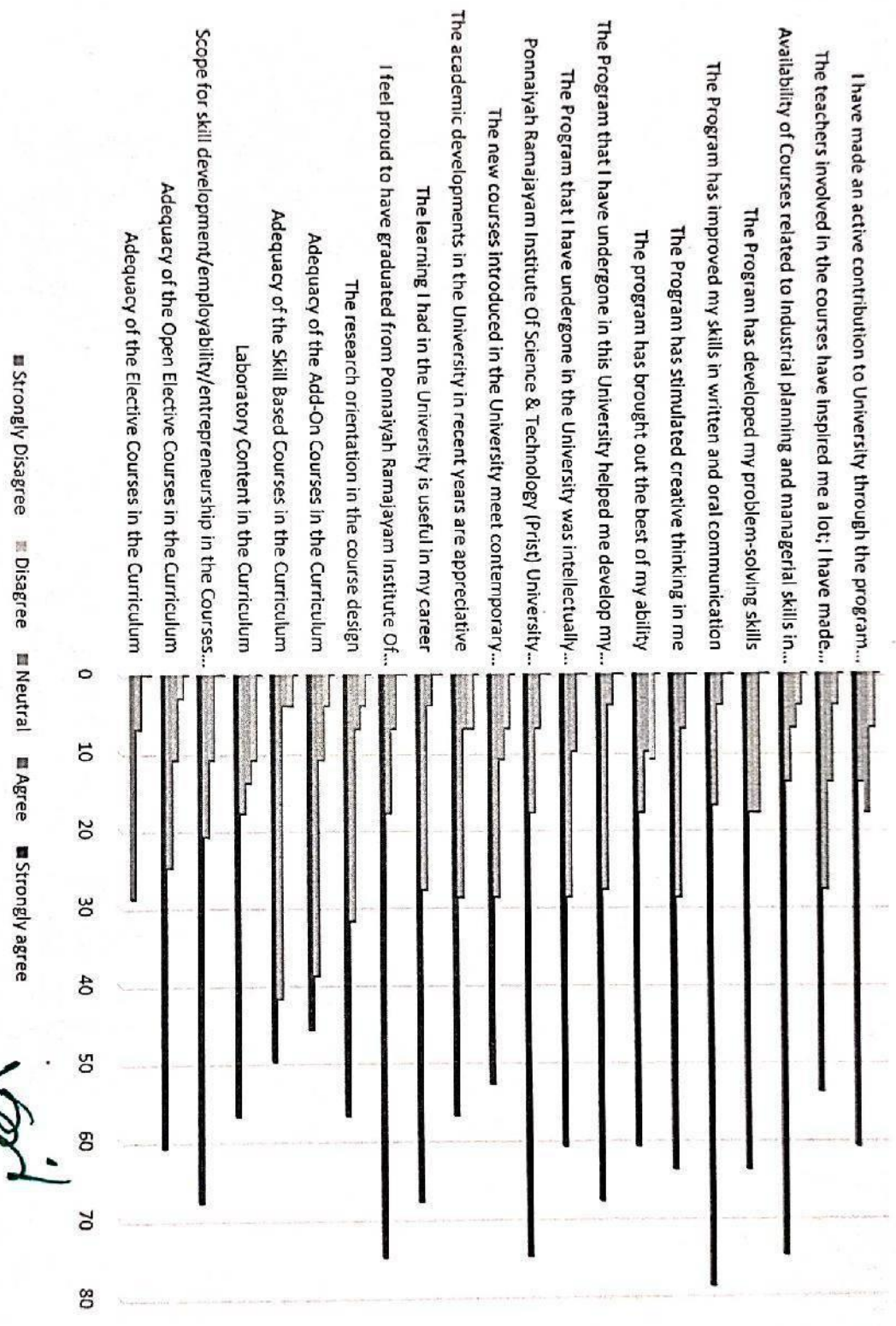
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

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Alumni feedback 2023-24



Head

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**

School of Education

Department of Education

Feedback Report

Academic Year: 2023 - 24

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<u>S.No</u>	<u>Description</u>
	Report of Feedback from Stakeholders
1	Students Feedback on Curriculum
	Questionnaire
	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
2	Alumni Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
3	Parents Feedback on Curriculum
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
4	Employer Feedback on Curriculum
	Questionnaire
	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum



HOD

School of Education
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.



DEAN

School of Education
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403

Feedback Report

Academic Year: 2023-24

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. Ponnaiyah Ramajayam Institute of Science and Technology [PRIST] Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution. Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 131 responses student submitted their views on curriculum.

1. Students Feedback on Curriculum

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

HOD

School of Education
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

DEAN

School of Education
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403.

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	103	17	10	1
Size of syllabus in terms of the load on the student.	110	12	7	2
The objectives stated for each of the course.	113	16	1	1
The offering of the electives in terms of their relevance to the specialized streams.	102	20	5	4
How do you rate the electives offered in relation to the technological advancements.	109	18	2	2
Content of the courses encourages extra learning / self learning.	112	9	5	5
How do you rate the percentage (Number) of courses having practical components?	103	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	112	16	2	1

Students Feedback on Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	79%	13%	8%	1%
Size of syllabus in terms of the load on the student.	84%	9%	5%	2%
The objectives stated for each of the course.	86%	12%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	78%	15%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	15%	2%	1%
Content of the courses encourages extra learning / self learning.	85%	7%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	79%	19%	2%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	12%	2%	1%

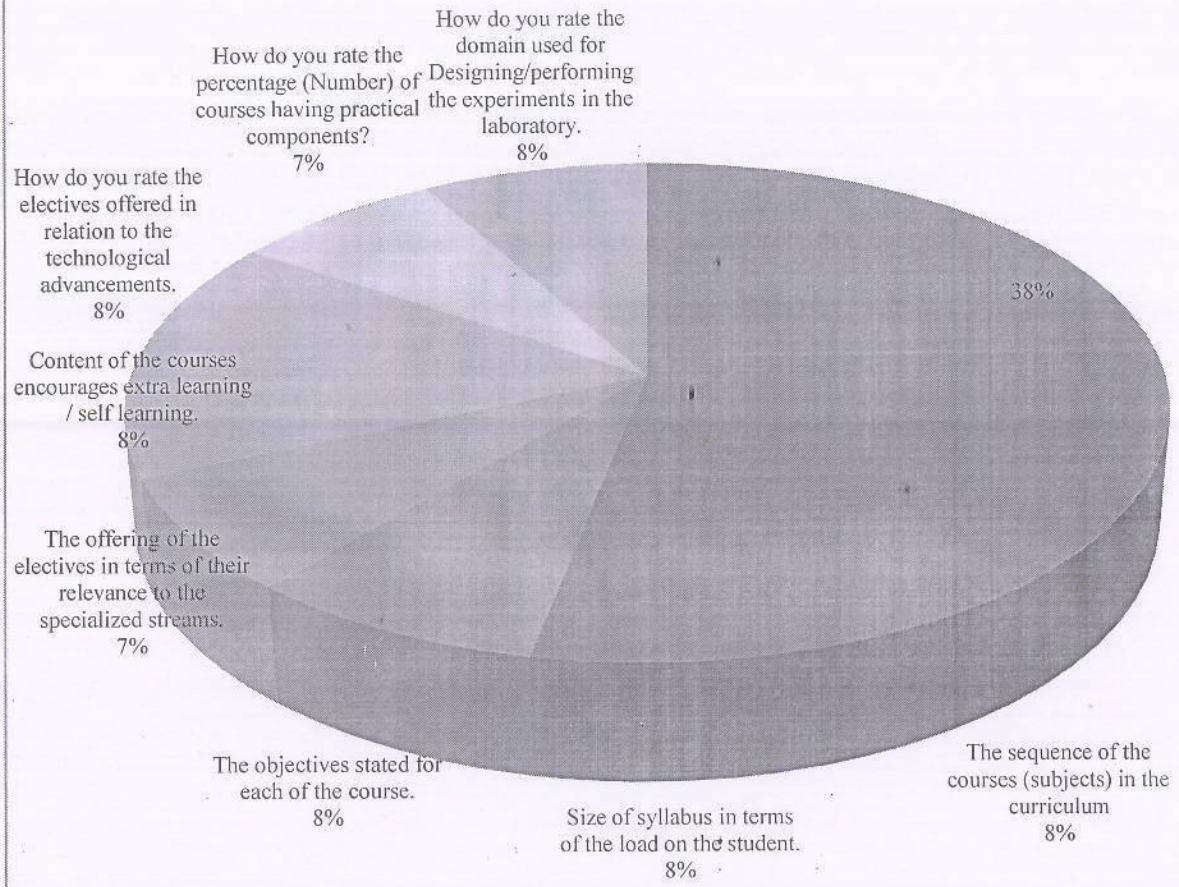

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Students Feedback on Curriculum



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2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	99	17	10	5
The relevance of the curriculum	104	18	7	2
The overall development you received	109	20	2	0
The curriculum is skill-oriented	102	15	13	1
The curriculum is job oriented	112	15	4	0
The standard of the curriculum is on par with national / international Institutions	96	22	11	3
The overall standards of the curriculum	113	11	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	76%	13%	8%	4%
The relevance of the curriculum	79%	15%	5%	2%
The overall development you received	83%	15%	2%	0
The curriculum is skill-oriented	78%	11%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	73%	17%	8%	2%
The overall standards of the curriculum	87%	8%	5%	0

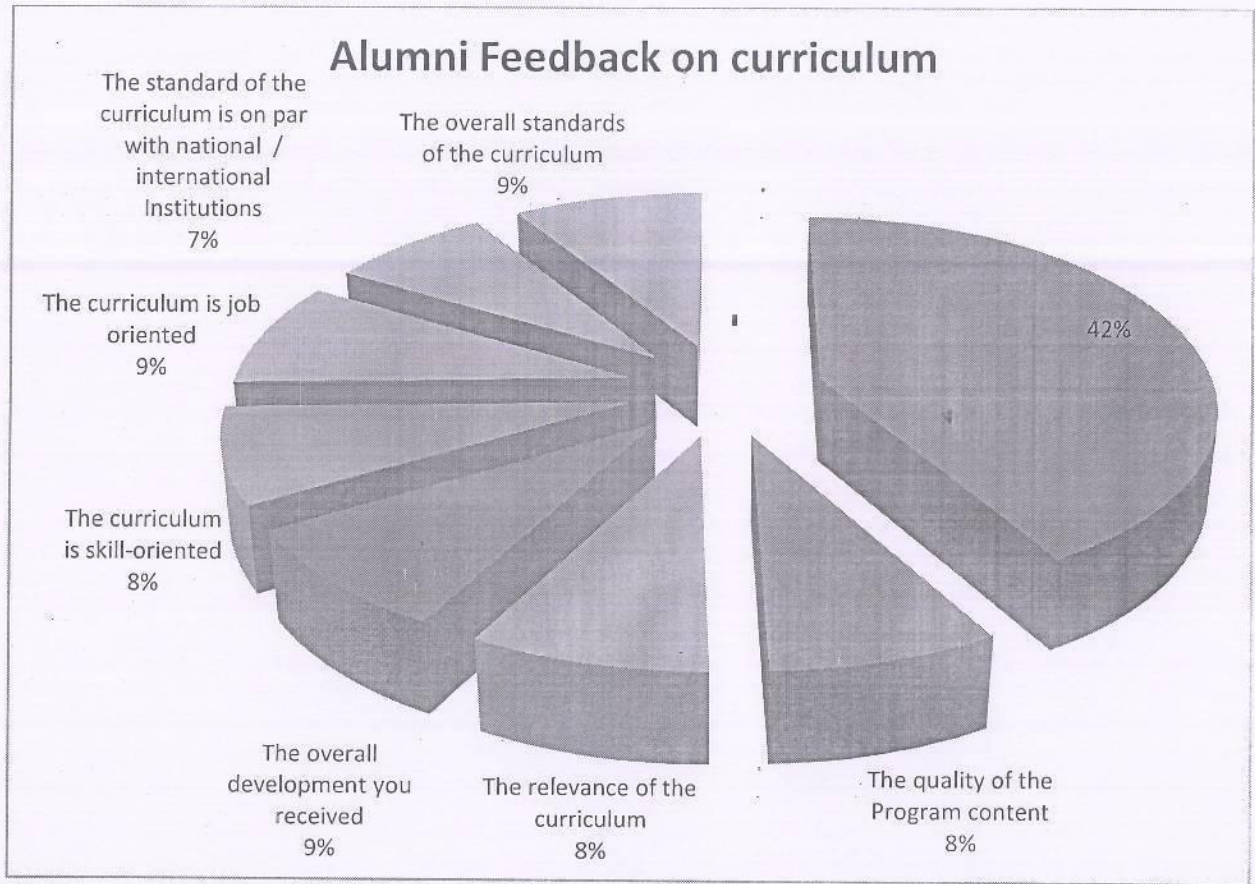

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Alumni Feedback on curriculum



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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	101	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	95	21	9	6
How do you rate the quality of the courses included into the semester?	112	15	4	0
How do you rate the teaching techniques adopted by teachers ?	110	12	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	97	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	11	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	102	23	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	110	10	10	1
How do you rate the transparency of the internal evaluation system?	101	15	10	5



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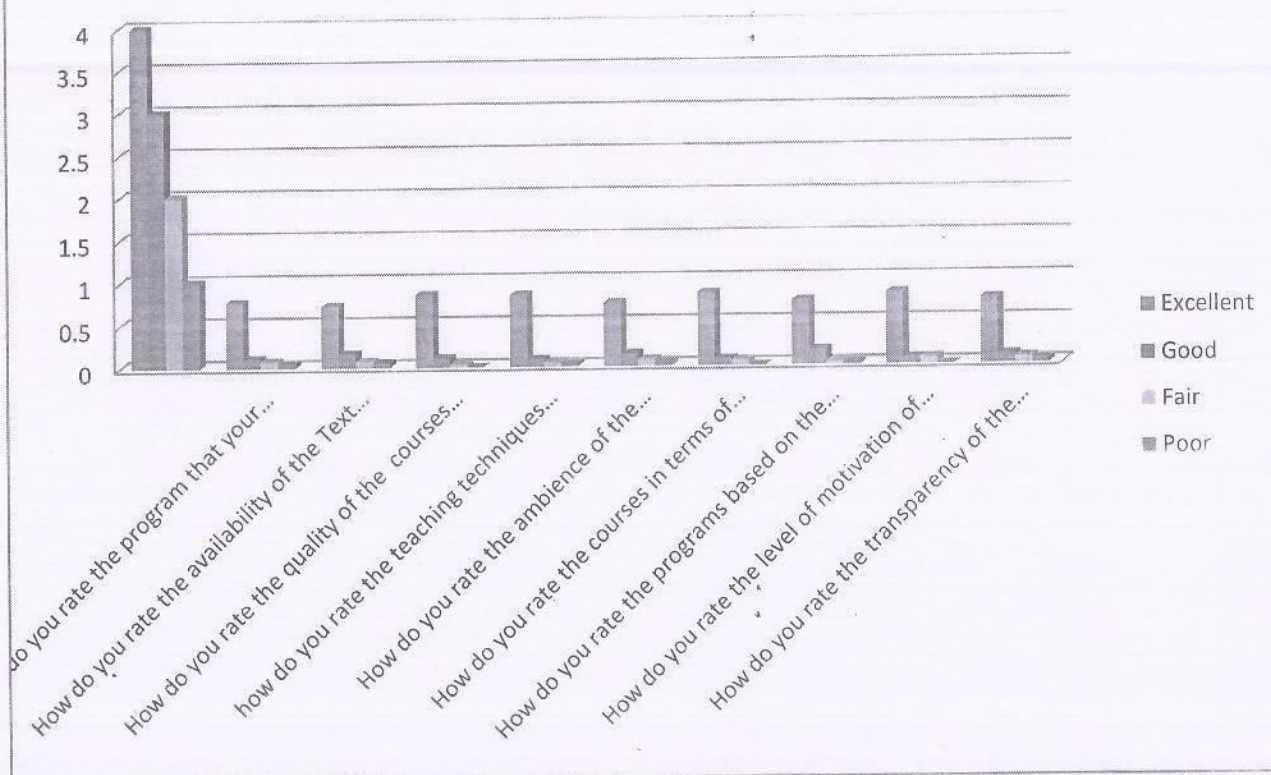
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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	77%	11%	8%	4%
How do you rate the availability of the Text and Reference books in the Market?	72%	16%	7%	5%
How do you rate the quality of the courses included into the semester?	85%	11%	3%	0%
how do you rate the teaching techniques adopted by teachers ?	84%	9%	5%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	74%	15%	8%	3%
How do you rate the courses in terms of their relevance to the emerging technologies ?	85%	8%	6%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	75%	18%	3%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	84%	8%	8%	0%
How do you rate the transparency of the internal evaluation system?	77%	11%	8%	4%


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Parents Feedback on curriculum



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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.



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Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	105	10	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	105	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	109	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	101	16	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	19	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	99	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	115	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	101	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	13	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	100	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	114	10	6	0	1

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Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	80%	8%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	15%	1%	1%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	77%	12%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	82%	14%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	76%	15%	8%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	88%	6%	5%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	77%	11%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	83%	10%	5%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	18%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	87%	8%	5%	0%	0%

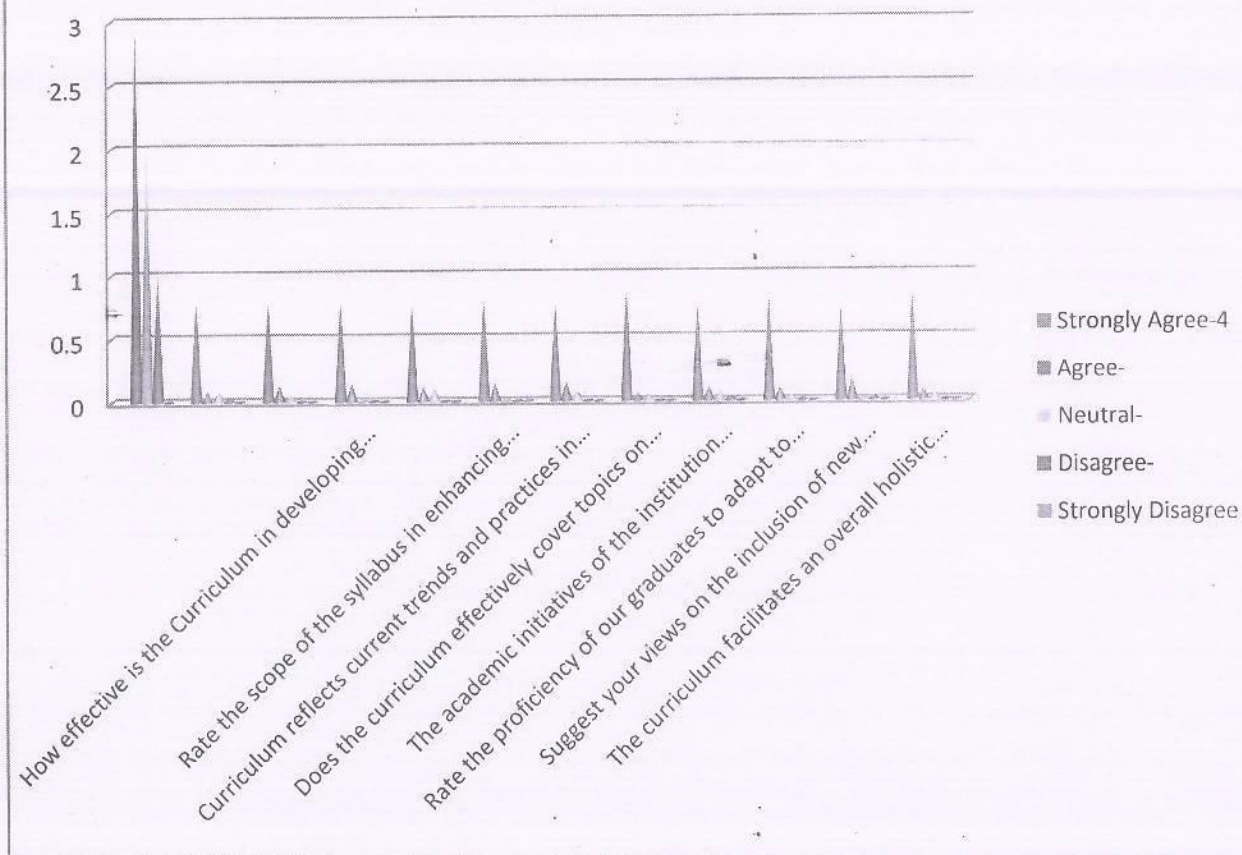

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Employers' Feedback



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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.



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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	21	3	2	0	26
The course/syllabus has good balance between theory and application or practical.	18	5	3	0	26
The learning objectives are clear and appropriate to the program.	15	6	5	0	26
The system followed by the university for the design and development of curriculum is effective.	10	10	6	0	26
The curriculum has the potential in developing the habit of self-learning among the students.	13	8	5	0	26
The curriculum has focus on skill development.	12	10	4	0	26
The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	8	3	0	26
The curriculum has been updated from time to time.	19	5	1	1	26
Is the subject / its syllabus interesting for majority of students?	16	7	3	0	26
Does the syllabus cover modern & advanced topics?	14	10	1	1	26
Is the syllabus designed for the preparation of competitive examination?	13	10	2	1	26
Is the syllabus designed in a way to improve Employment?	16	6	3	1	26
Total	182	70	38	04	312

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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	80%	12%	8%	0%
The course/syllabus has good balance between theory and application or practical.	69%	19%	12%	0%
The learning objectives are clear and appropriate to the program.	57%	23%	19%	0%
The system followed by the university for the design and development of curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in developing the habit of self-learning among the students.	50%	31%	19%	0%
The curriculum has focus on skill development.	46%	38%	15%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated from time to time.	73%	19%	4%	4%
Is the subject / its syllabus interesting for majority of students?	62%	27%	12%	0%
Does the syllabus cover modern & advanced topics?	53%	38%	4%	4%
Is the syllabus designed for the preparation of competitive examination?	50%	38%	8%	4%
Is the syllabus designed in a way to improve Employment?	62%	23%	12%	4%



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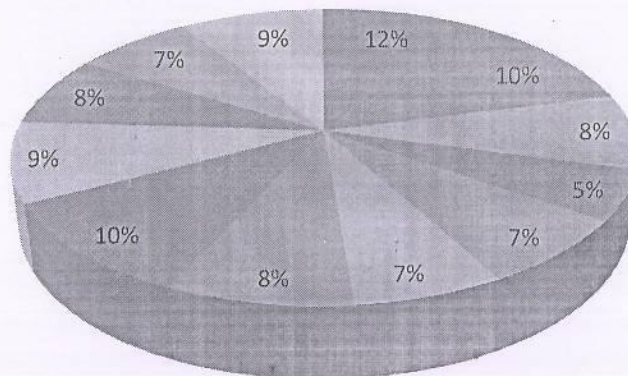


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Faculty Feedback on Curriculum

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?



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FEEDBACK REPORT

DEPARTMENT OF MATHEMATICS

**ACADEMIC YEAR
2023 - 2024**

Dr. Digvijay

H.O.D.

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	ALUMNI FEEDBACK ON CURRICULUM QUESTIONNAIRE
2	SUMMARY OF THE SURVEY
	ANALYSIS OF ALUMNI FEEDBACKSURVEY
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D. Duguesan

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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS**
Student Feedback on curriculum(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	135	40	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	125	45	10	4	0
3	Adequacy of the Open Elective Courses in the Curriculum	130	50	3	1	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	120	55	8	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	125	45	10	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	130	50	3	1	0
7	Laboratory Content in the Curriculum	132	30	15	7	0
8	Adequacy of the Skill Based Courses in the Curriculum	131	31	15	7	0
9	Adequacy of the Add-On Courses in the Curriculum	130	50	3	1	0
10	Program's effectiveness in developing independent thinking.	125	45	10	4	0
11	Program's effectiveness in developing teamwork capability.	130	50	3	1	0
12	Program's effectiveness in imparting quest for lifelong learning	125	45	10	4	0
13	The research orientation in the course design	135	40	9	0	0
		Total Responses = 184				

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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS**
Percentage of the Student Feedback on curriculum
(2023-2024)

S.NO	PARAMETER	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	73	22	5		
2	Adequacy of the Elective Courses in the Curriculum	68	24	5	3	
3	Adequacy of the Open Elective Courses in the Curriculum	70	27	2	1	
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	30	4	1	
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	68	24	5	3	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	70	27	2	1	
7	Laboratory Content in the Curriculum	71	16	8	4	
8	Adequacy of the Skill Based Courses in the Curriculum	71	17	8	4	
9	Adequacy of the Add-On Courses in the Curriculum	70	27	2	1	
10	Program's effectiveness in developing independent thinking.	68	24	5	3	
11	Program's effectiveness in developing teamwork capability.	70	27	2	1	
12	Program's effectiveness in imparting quest for lifelong learning	68	24	5	3	
13	The research orientation in the course design	73	22	5		

Dr. D. S. Srinivasan

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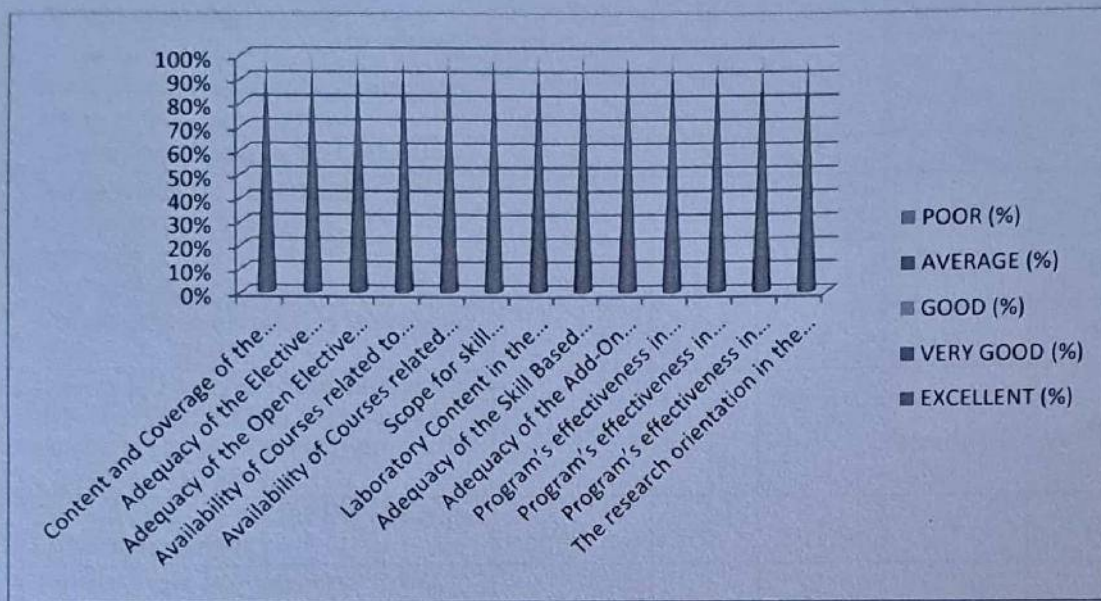
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

Analysis of the Student Feedback on curriculum

(2023-2024)



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM (2023-2024)

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE /AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1

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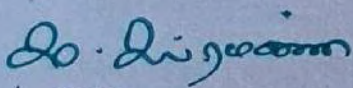
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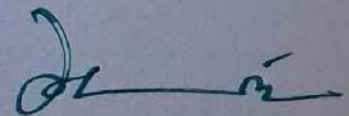
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16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE: 18


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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM
(2023-2024)

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

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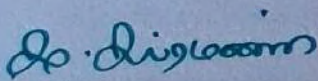
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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0


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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE) (2023-2024)

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44	50	0	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	22	67	11	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28	44	28	0	0
4	Laboratory Content in the Curriculum	28	11	39	22	0
5	Adequacy of the Skill Based Courses in the Curriculum	22	44	28	6	0
6	Adequacy of the Add-On Courses in the Curriculum	10	60	25	5	0
7	The research orientation in the course design	30	35	10	20	5
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	25	10	5	0
9	The learning I had in the University is useful in my career	50	30	15	5	0
10	The academic developments in the University in recent years are appreciative	40	40	15	5	0
11	The new courses introduced in the University meet contemporary requirements	40	35	25	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65	15	10	10	0
13	The Program that I have undergone in the University was intellectually stimulating	40	30	20	10	0
14	The Program that I have undergone in the University was intellectually stimulating	20	60	20	0	0
15	The program has brought out the best of my ability	25	25	40	5	5
16	The Program has stimulated creative thinking in me	30	25	30	15	0
17	The Program has improved my skills in written and oral communication	15	35	25	20	5
18	The Program has developed my problem	45	30	15	10	0

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	solving skills					
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	15	40	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30	30	25	15	0
21	I have made an active contribution to University through the program undergone.	20	25	50	5	0



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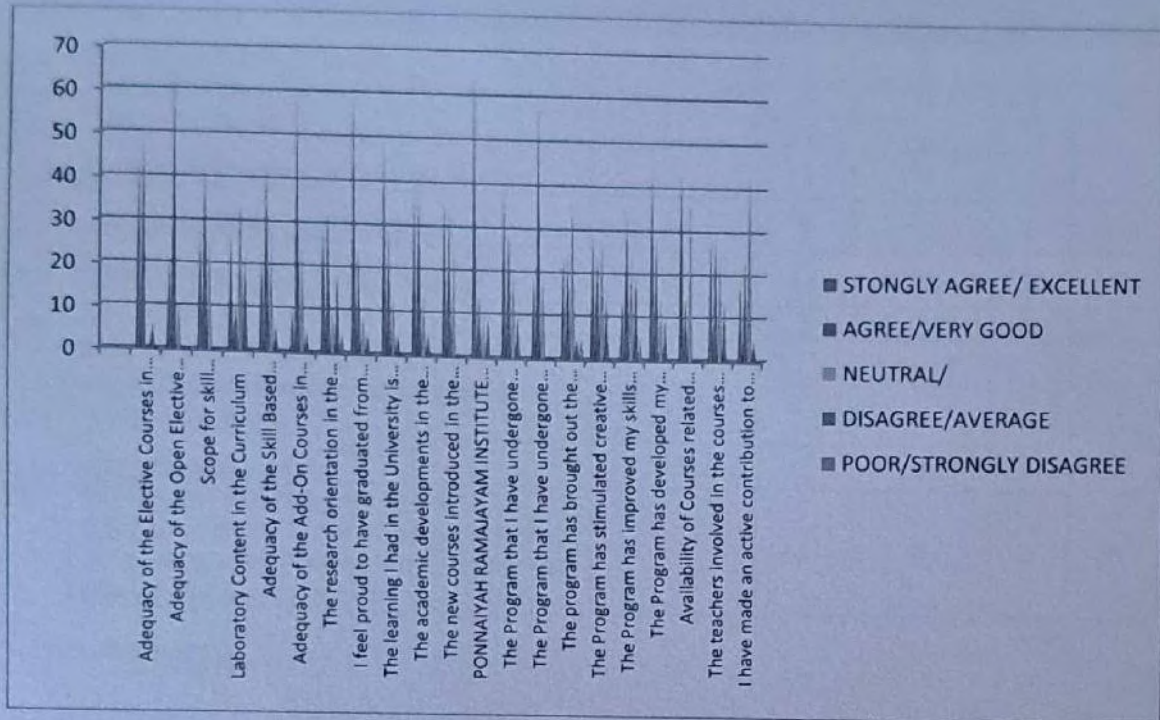
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
PARENTS FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE: 23

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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM
(2023-2024)**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

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SCHOOL OF ARTS AND SCIENCE
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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)
(2023-2024)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87	13	0	0	0
2	Study Environment	74	26	0	0	0
3	Care for Students	48	52	0	0	0
4	Placement Training and Higher Studies	4	17	65	9	4
5	Entrepreneurship and Startups	57	35	9	0	0
6	Regular monitoring of the Students	39	57	0	4	0
7	Financial Assistance	57	22	13	9	0
8	How do you rate the ambience of the university for effective delivery of the academic process	74	26	0	0	0
9	Overall Performance	65	30	0	4	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74	26	0	0	0

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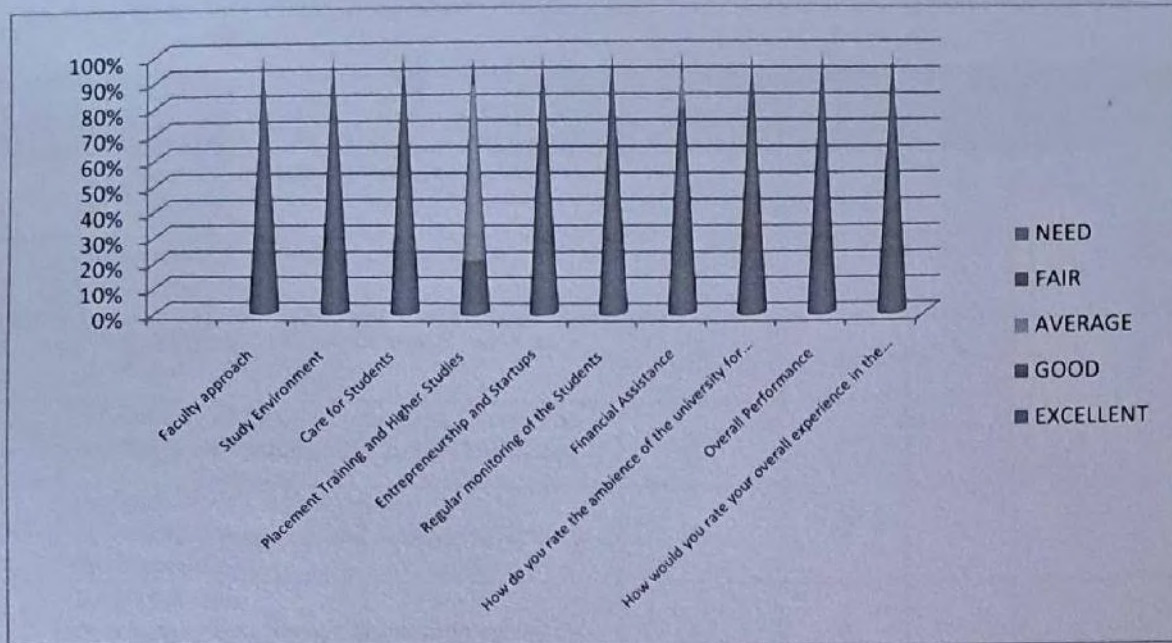
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK ON CURRICULUM (2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	5	0	1	0

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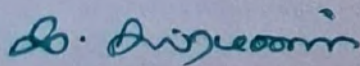
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15	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0
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TOTAL RESPONSE: 19



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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	17	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	16	2	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	18	0	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	17	1	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	3	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	17	1	1	0	0
7	Laboratory Content in the Curriculum	17	0	2	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	5	0	1	0
9	Adequacy of the Add-On Courses in the Curriculum	16	3	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	17	0	2	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	18	0	1	0	0
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	16	3	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	0	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for	13	5	0	1	0

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	the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system	16	3	0	0	0


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**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)**

S NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	95	0	5	0	0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	89	0	11	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95	0	5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84	16	0	0	0

Dr. Sugumar

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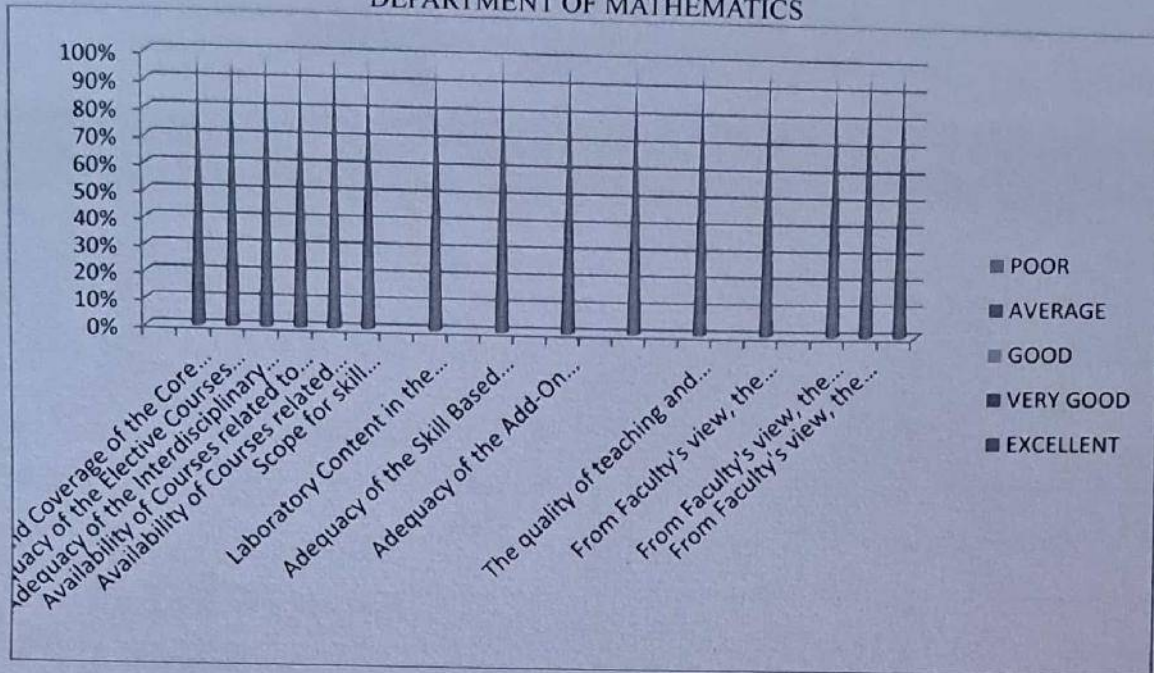
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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
EMPLOYER FEEDBACK ON CURRICULUM
(2023-2024)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship	4	1	0	2	0

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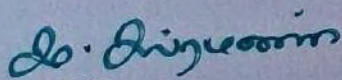
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	in the Courses offered.					
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

TOTAL RESPONSE: 7


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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS
SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM
(2023-2024)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0

Dr. Arignar

H.O.D.

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20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0
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S. Srinivasan
HOD

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**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF MATHEMATICS

**EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)
(2023-2024)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	29	14	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	86	0	14	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	57	14	0	29	0
18	Laboratory Content in the Curriculum	71	14	0	15	0

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19	Adequacy of the Skill Based Courses in the Curriculum	86	0	14	0	0
20	Adequacy of the Add-On Courses in the Curriculum	57	14	0	29	0

Dr. Divya

HOD

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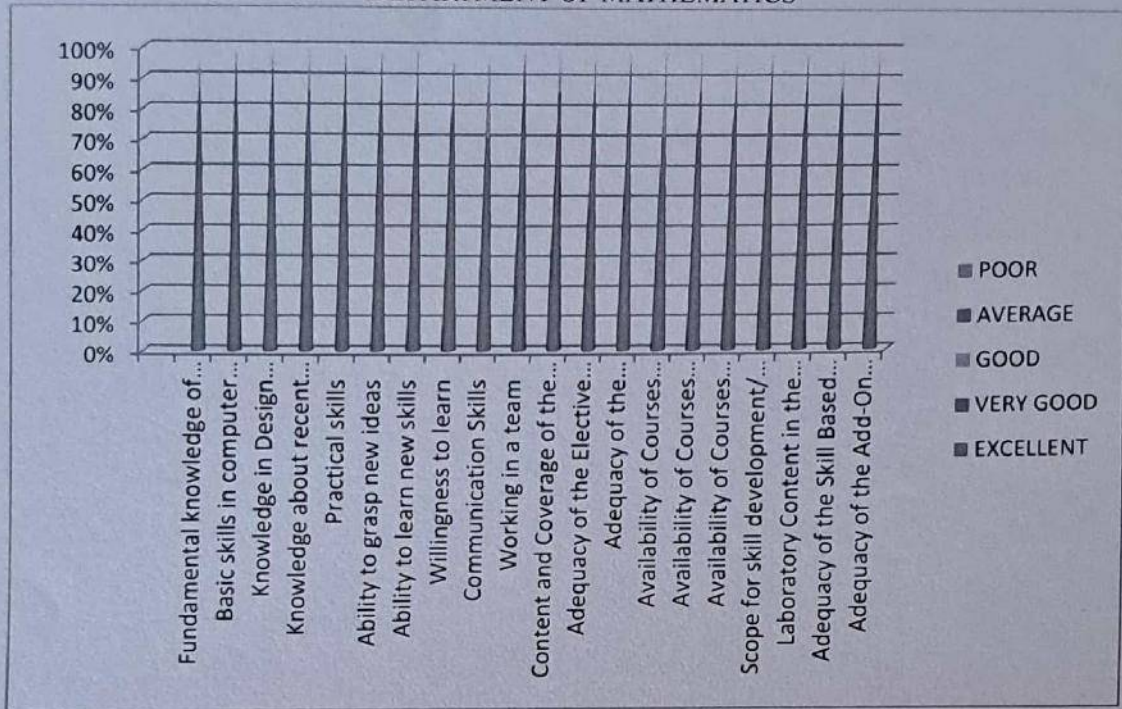
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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year: 2023-2024

Table of Contents

S.NO	DESCRIPTION	PAGE NO
	Report of Feedback from Stakeholders	
1	Student Feedback on Curriculum	
	Questionnaire	01
	Analysis of the Students Feedback on Curriculum	03
2	Alumni Feedback on Curriculum	
	Questionnaire	04
	Analysis of the Alumni Feedback on Curriculum	08
3	Parents Feedback on Curriculum	
	Questionnaire	09
	Analysis of the Parents Feedback on Curriculum	11
4	Faculty Feedback on Curriculum	
	Questionnaire	12
	Analysis of the Faculty Feedback on Curriculum	16
5	Employer Feedback on Curriculum	
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	Action Taken Report	22

Feedback Report

Academic Year: 2023-2024

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

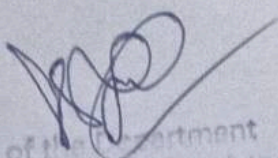
Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He/She responses received from the respondents are presented in terms of bar diagrams. Total 130 responses student submitted their views on curriculum.

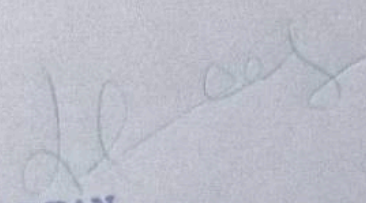
I. Student Feedback on Curriculum

Student feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.


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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through:-

Analysis shows that:

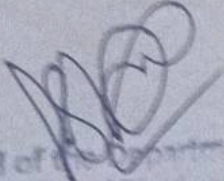
- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

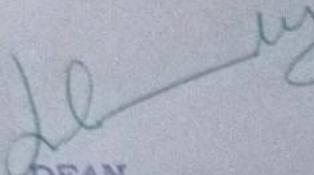
III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through :-

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


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IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through:-

Analysis shows that:

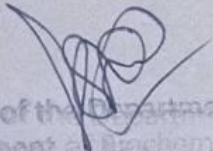
- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

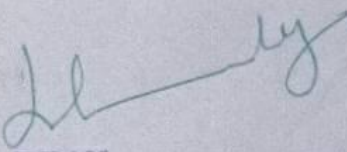
V. Employer Feedback on Curriculum

Employer feedback is taken in hard copy format and also through:-

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

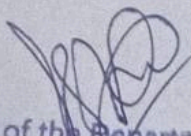

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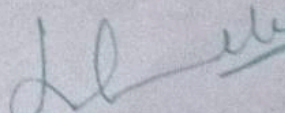

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I. Student Feedback on Curriculum

NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
	Content and Coverage of the Core Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Elective Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Open Elective Courses in the Curriculum*	80	52	57	1	1
	Availability of Courses related to Computing and Communication skills in the Curriculum*	80	52	57	1	1
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	84	52	53	1	1
	Scope for skill development/employability/entrepreneurship in the Courses offered.*	80	52	57	1	1
	Laboratory Content in the Curriculum*	52	57	80	1	1
	Adequacy of the Skill Based Courses in the Curriculum*	52	57	80	1	1
	Adequacy of the Add-On Courses in the Curriculum*	52	53	84	1	1
	Program's effectiveness in developing independent thinking.*	52	53	84	1	1
	Program's effectiveness in developing teamwork capability.*	52	53	84	1	1
	Program's effectiveness in imparting quest for lifelong learning*	52	53	84	1	1
	The research orientation in the course design*	52	53	84	1	1

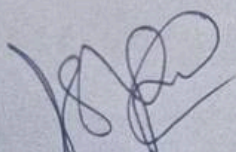
TOTAL NO OF RESPONDENTS (191)


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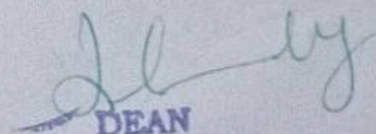

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Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELL ENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum*	38%	24%	32%	4%	2%
2.	Adequacy of the Elective Courses in the Curriculum*	30%	29%	31%	8%	2%
3.	Adequacy of the Open Elective Courses in the Curriculum*	28%	28%	35%	7%	2%
4.	Availability of Courses related to Computing and Communication skills in the Curriculum*	29%	27%	34%	7%	3%
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum*	27%	28%	36%	6%	3%
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.*	27%	26%	38%	6%	3%
7.	Laboratory Content in the Curriculum*	25%	27%	38%	6%	4%
8.	Adequacy of the Skill Based Courses in the Curriculum*	28%	28%	33%	8%	4%
9.	Adequacy of the Add-On Courses in the Curriculum*	27%	23%	39%	9%	2%
10.	Program's effectiveness in developing independent thinking.*	30%	26%	33%	8%	3%
11.	Program's effectiveness in developing teamwork capability.*	28%	24%	39%	6%	3%
12.	Program's effectiveness in imparting quest for lifelong learning*	29%	25%	36%	8%	2%
13.	The research orientation in the course design*	26%	28%	38%	6%	2%



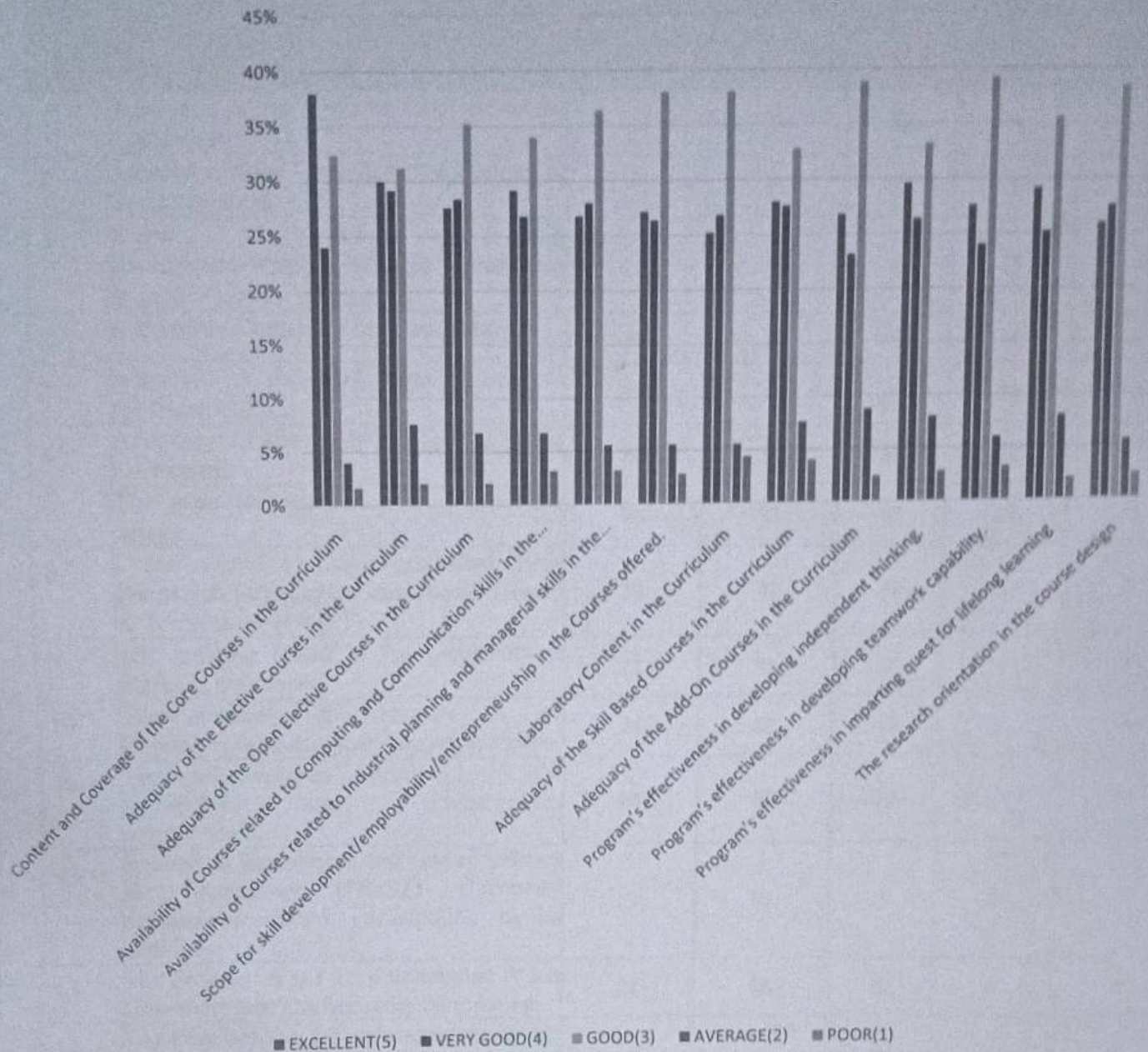
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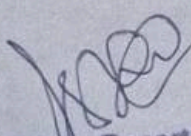


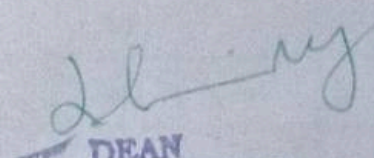
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Analysis of the Student Feedback on Curriculum

STUDENT FEEDBACK

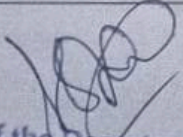



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	38	41	22	9	2
2	Adequacy of the Open Elective Courses in the Curriculum	38	31	32	8	3
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	23	33	41	11	4
4	Laboratory Content in the Curriculum	24	34	40	11	3
5	Adequacy of the Skill Based Courses in the Curriculum	27	30	39	14	2
6	Adequacy of the Add-On Courses in the Curriculum	30	31	37	12	2
7	The research orientation in the course design	23	33	39	14	3
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	33	47	28	1	3
9	The learning I had in the University is useful in my career	21	55	28	6	2
10	The academic developments in the University in recent years are appreciative	23	58	22	7	2
11	The new courses introduced in the University meet contemporary requirements	24	52	30	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	27	57	20	5	3
13	The Program that I have undergone in the University was intellectually stimulating	21	58	27	4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	37	49	20	3	3
15	The program has brought out the best of my ability	23	59	20	8	3
16	The Program has stimulated creative thinking in me	24	55	24	5	4
17	The Program has improved my skills in	34	53	17	5	3



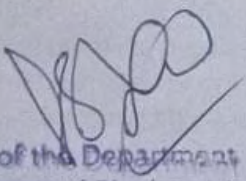
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	written and oral communication					
18	The Program has developed my problem solving skills	24	58	22	4	4
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	26	52	27	4	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	27	52	26	4	3
21	I have made an active contribution to University through the program undergone	28	60	18	4	2

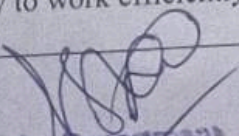
TOTAL NO OF RESPONDENTS (112)


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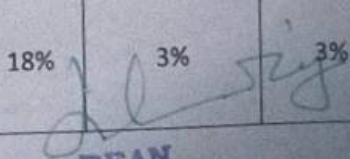

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Alumni Feedback on Curriculum (Percentage %)

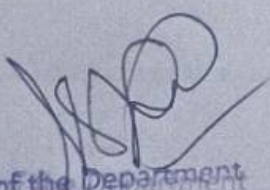
S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	34%	37%	20%	8%	2%
2	Adequacy of the Open Elective Courses in the Curriculum	34%	28%	29%	7%	3%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	21%	29%	37%	10%	4%
4	Laboratory Content in the Curriculum	21%	30%	36%	10%	3%
5	Adequacy of the Skill Based Courses in the Curriculum	24%	27%	35%	13%	2%
6	Adequacy of the Add-On Courses in the Curriculum	27%	28%	33%	11%	2%
7	The research orientation in the course design	21%	29%	35%	13%	3%
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	29%	42%	25%	1%	3%
9	The learning I had in the University is useful in my career	19%	49%	25%	5%	2%
10	The academic developments in the University in recent years are appreciative	21%	52%	20%	6%	2%
11	The new courses introduced in the University meet contemporary requirements	21%	46%	27%	5%	0%
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	24%	51%	18%	4%	3%
13	The Program that I have undergone in the University was intellectually stimulating	19%	52%	24%	4%	2%
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	33%	44%	18%	3%	3%

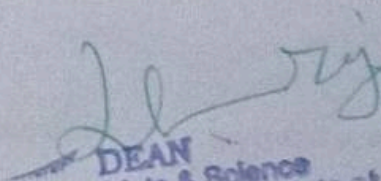

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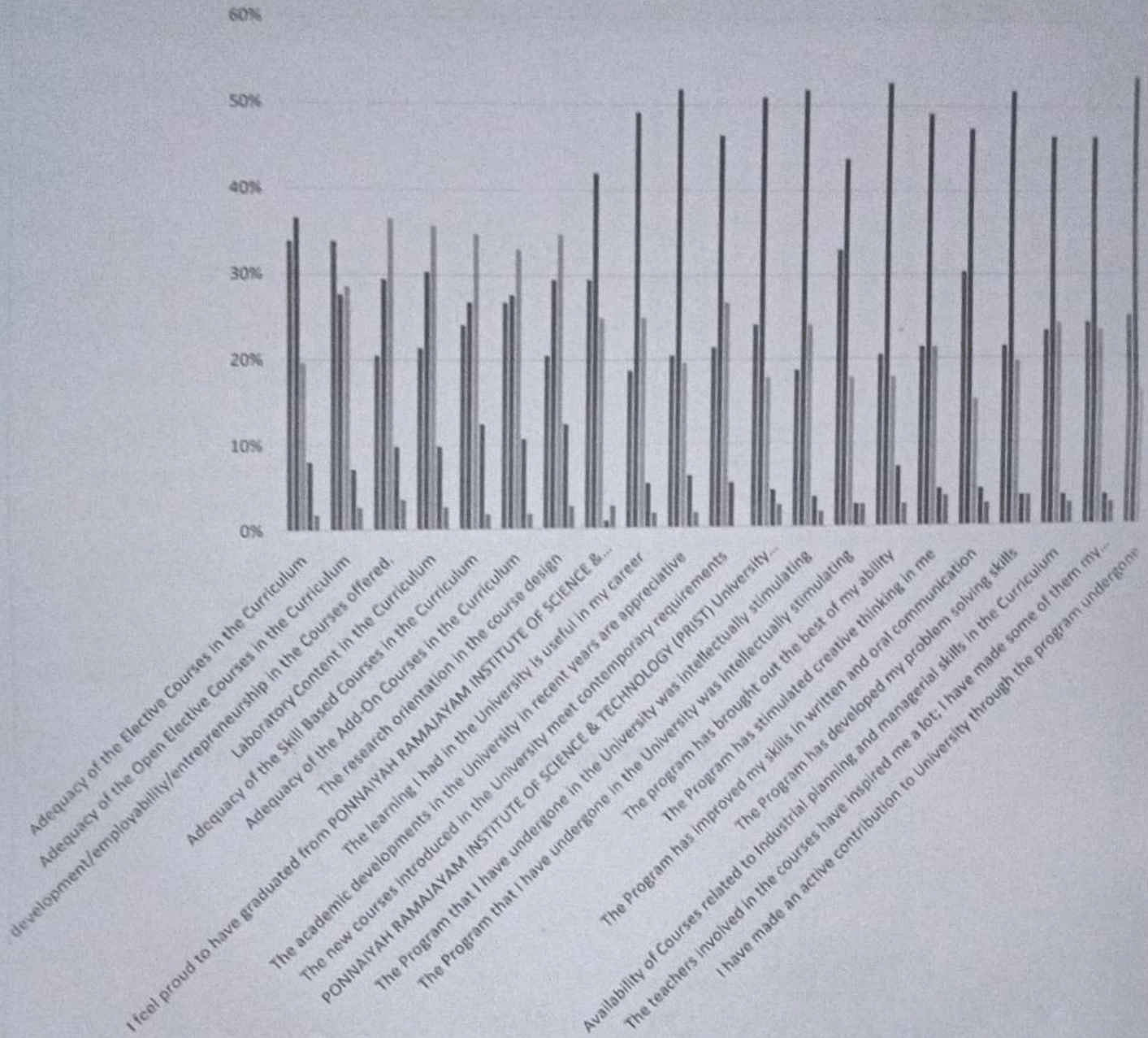
15	The program has brought out the best of my ability	21%	53%	18%	7%	3%
16	The Program has stimulated creative thinking in me	21%	49%	21%	4%	4%
17	The Program has improved my skills in written and oral communication	30%	47%	15%	4%	3%
18	The Program has developed my problem solving skills	21%	52%	20%	4%	4%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23%	46%	24%	4%	3%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	24%	46%	23%	4%	3%
21	I have made an active contribution to University through the program undergone	25%	54%	16%	4%	2%


 Head of the Department
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Analysis of the Alumni Feedback on Curriculum

ALUMNI FEEDBACK



■ STRONGLY AGREE/EXCELLENT (5) ■ AGREE/VERY GOOD(4) ■ NEUTRAL/GOOD(3) ■ DISAGREE/AVERAGE(2) ■ STRONGLY DISAGREE/POOR(1)

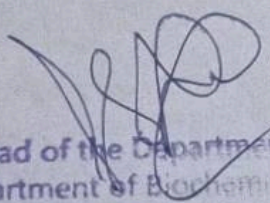
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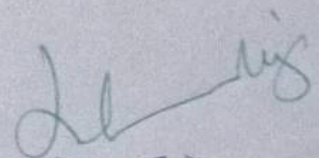
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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	51	56	10	1	3
2	Study Environment	48	56	9	0	8
3	Care for Students	51	52	11	3	4
4	Placement Training and Higher Studies	34	58	15	1	14
5	Entrepreneurship and Startups	42	57	12	5	5
6	Regular monitoring of the Students	46	60	10	2	3
7	Financial Assistance	35	55	17	8	6
8	How do you rate the ambience of the university for effective delivery of the academic process	45	54	12	4	6
9	Overall Performance	46	55	10	4	7
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	40	61	12	4	4

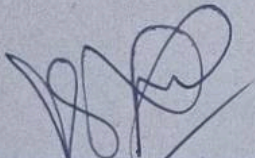
TOTAL NO OF RESPONDENTS (121)

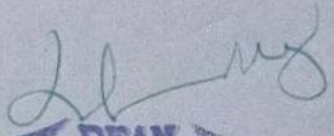

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Parents Feedback on Curriculum (Percentage %)

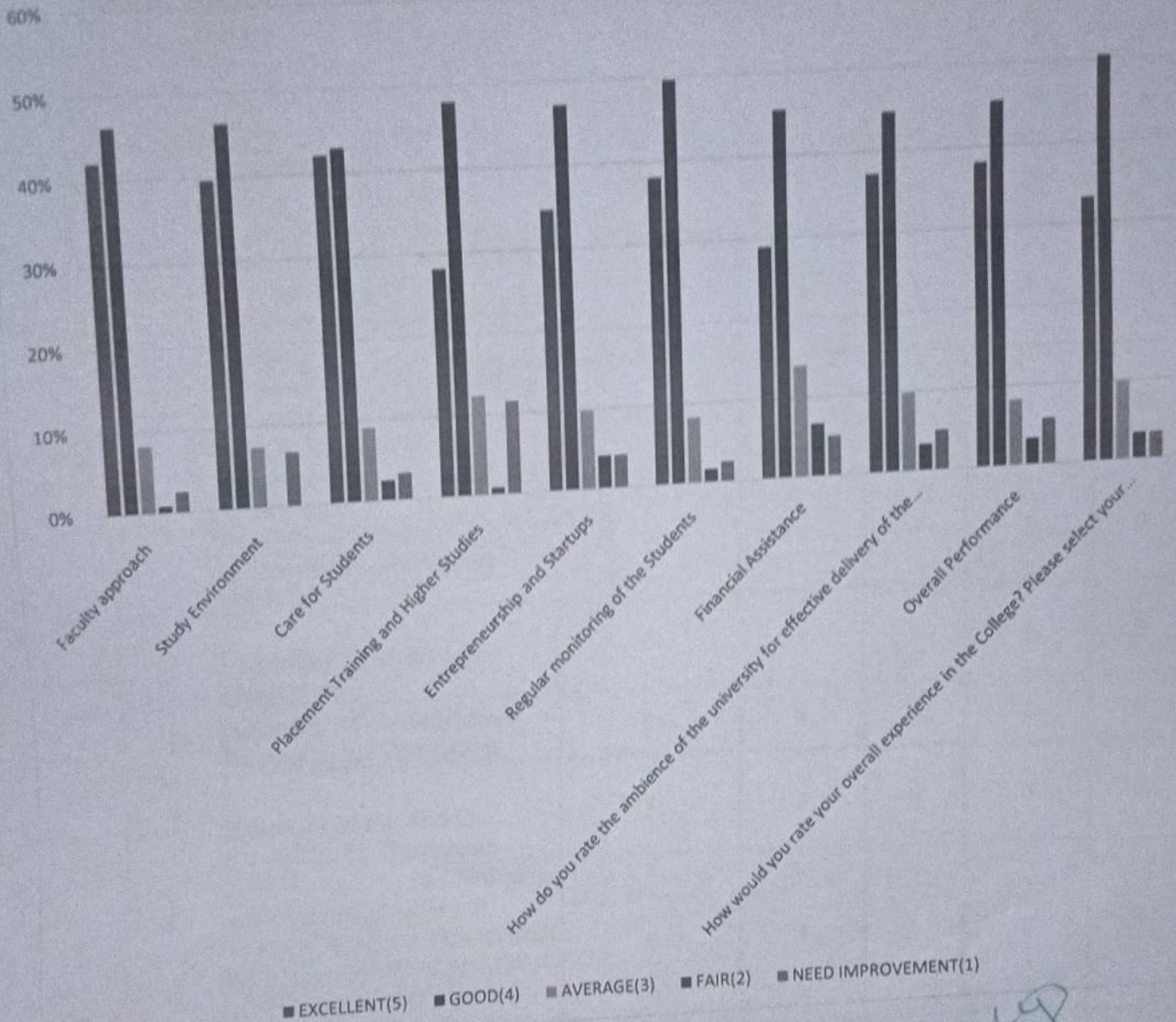
S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	42%	46%	8%	1%	2%
2	Study Environment	40%	46%	7%	0%	7%
3	Care for Students	42%	43%	9%	2%	3%
4	Placement Training and Higher Studies	28%	48%	12%	1%	12%
5	Entrepreneurship and Startups	35%	47%	10%	4%	4%
6	Regular monitoring of the Students	38%	50%	8%	2%	2%
7	Financial Assistance	29%	45%	14%	7%	5%
8	How do you rate the ambience of the university for effective delivery of the academic process	37%	45%	10%	3%	5%
9	Overall Performance	38%	45%	8%	3%	6%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	33%	50%	10%	3%	3%



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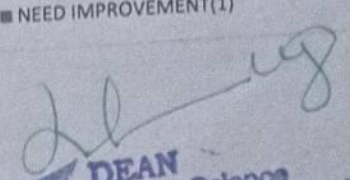

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Analysis of the Parents Feedback on Curriculum

PARENTS FEEDBACK

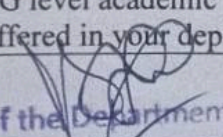



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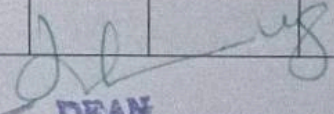

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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	(1)
1	Content and Coverage of the Core Courses in the Curriculum	8	5	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	8	4	1	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	8	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	2	1	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	8	4	0	1	0
7	Laboratory Content in the Curriculum	9	2	1	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	8	3	1	1	0
9	Adequacy of the Add-On Courses in the Curriculum	7	6	0	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	9	4	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	5	8	0	0	0

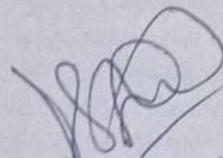

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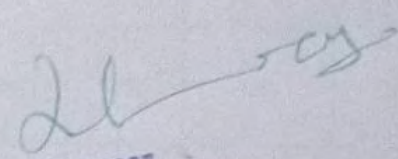
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	3	1	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	7	4	2	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	8	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	5	1	0	0

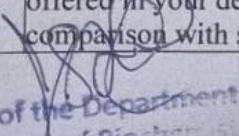
TOTAL NO OF RESPONDENTS (13)

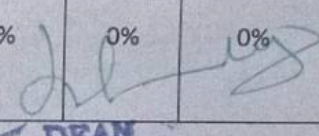

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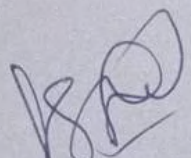
Faculty Feedback on Curriculum Percentage (%)

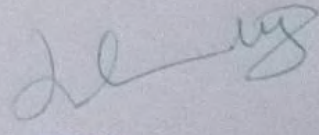
S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	(1)
1	Content and Coverage of the Core Courses in the Curriculum	62%	38%	0%	0%	0%
2	Adequacy of the Elective Courses in the Curriculum	62%	31%	8%	0%	0%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	85%	15%	0%	0%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	62%	31%	8%	0%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	69%	15%	8%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	62%	31%	0%	8%	0%
7	Laboratory Content in the Curriculum	69%	15%	8%	8%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	62%	23%	8%	8%	0%
9	Adequacy of the Add-On Courses in the Curriculum	54%	46%	0%	0%	0%
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	69%	31%	0%	0%	0%
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar	38%	62%	0%	0%	0%


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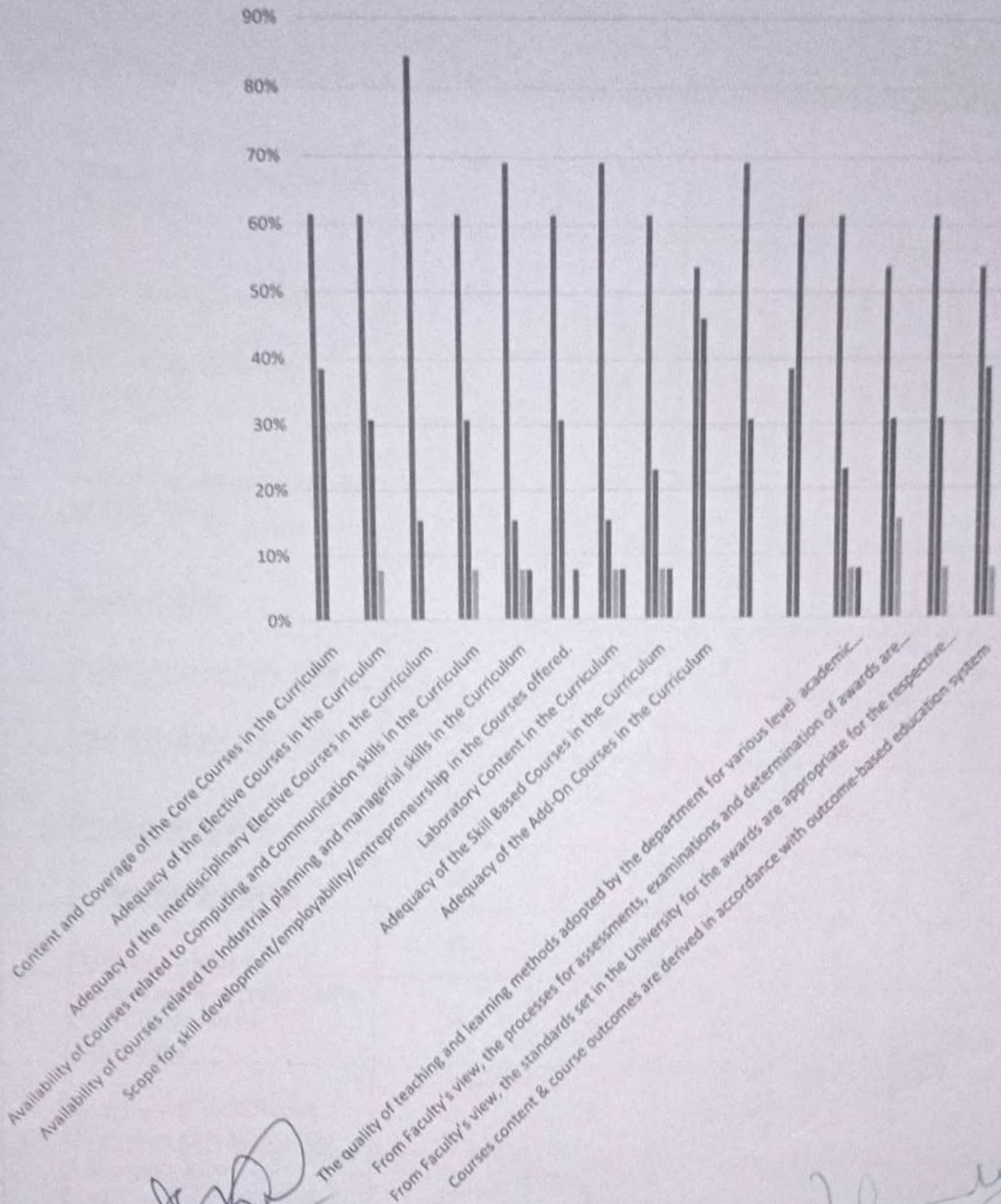
	programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62%	23%	8%	8%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	54%	31%	15%	0%	0%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	62%	31%	8%	0%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	54%	38%	8%	0%	0%

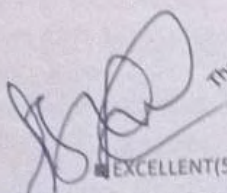

 Head of the Department
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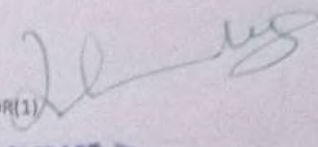

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Analysis of the Faculty Feedback on Curriculum

FACULTY FEEDBACK

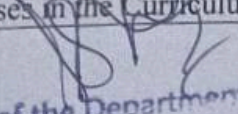



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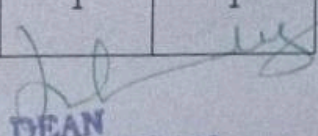

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	17	8	2	2	1
2	Basic skills in computer Science	20	9	1	0	0
3	Knowledge in Design Techniques	11	10	7	2	0
4	Knowledge about recent tools and their usage	21	4	4	1	0
5	Practical skills	24	2	2	2	0
6	Ability to grasp new ideas	20	10	0	0	0
7	Ability to learn new skills	15	9	4	2	0
8	Willingness to learn	20	7	3	0	0
9	Communication Skills	22	5	3	0	0
10	Working in a team	19	3	6	2	0
11	Content and Coverage of the Core Courses in the Curriculum	18	6	5	0	1
12	Adequacy of the Elective Courses in the Curriculum	13	9	6	2	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	19	3	6	1	1

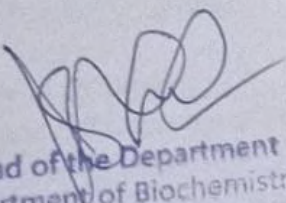

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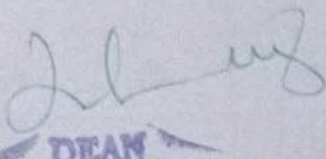
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	20	4	4	2	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	28	2	0	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	17	4	8	0	1
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	7	4	0	0
18	Laboratory Content in the Curriculum	13	10	3	3	1
19	Adequacy of the Skill Based Courses in the Curriculum	20	4	5	1	0
20	Adequacy of the Add-On Courses in the Curriculum	21	5	4	0	0

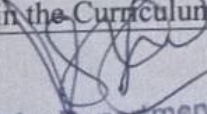
TOTAL NO OF RESPONDENTS (30)


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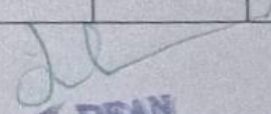

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Employer Feedback on Curriculum (Percentage %)

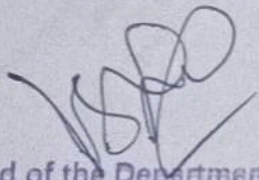
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	57%	27%	7%	7%	3%
2	Basic skills in computer Science	67%	30%	3%	0%	0%
3	Knowledge in Design Techniques	37%	33%	23%	7%	0%
4	Knowledge about recent tools and their usage	70%	13%	13%	3%	0%
5	Practical skills	80%	7%	7%	7%	0%
6	Ability to grasp new ideas	67%	33%	0%	0%	0%
7	Ability to learn new skills	50%	30%	13%	7%	0%
8	Willingness to learn	67%	23%	10%	0%	0%
9	Communication Skills	73%	17%	10%	0%	0%
10	Working in a team	63%	10%	20%	7%	0%
11	Content and Coverage of the Core Courses in the Curriculum	60%	20%	17%	0%	3%
12	Adequacy of the Elective Courses in the Curriculum	43%	30%	20%	7%	0%

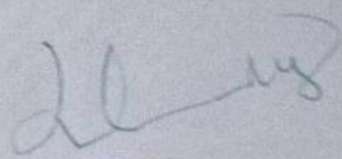

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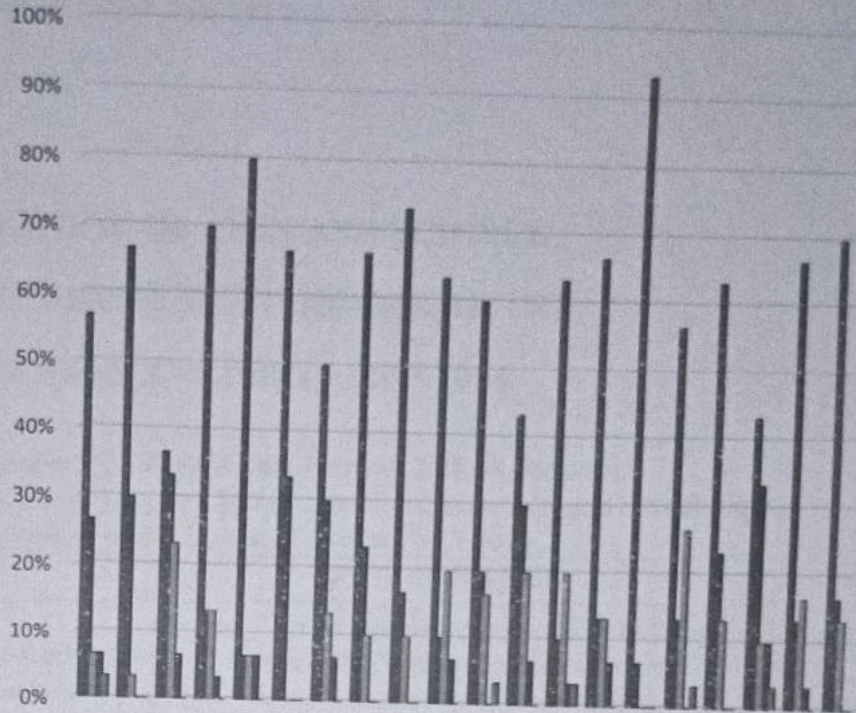
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	63%	10%	20%	3%	3%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	67%	13%	13%	7%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	93%	7%	0%	0%	0%
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum ²	57%	13%	27%	0%	3%
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63%	23%	13%	0%	0%
18	Laboratory Content in the Curriculum	43%	33%	10%	10%	3%
19	Adequacy of the Skill Based Courses in the Curriculum	67%	13%	17%	3%	0%
20	Adequacy of the Add-On Courses in the Curriculum	70%	17%	13%	0%	0%


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Analysis of Employer Feedback on Curriculum

EMPLOYER FEEDBACK



Fundamental knowledge of Mathematics and Science of the alumni.
 Basic skills in computer Science
 Knowledge in Design Techniques
 Knowledge about recent tools and their usage
 Practical skills
 Ability to grasp new ideas
 Ability to learn new skills
 Willingness to learn
 Communication Skills
 Working in a team
 Content and Coverage of the Core Courses in the Curriculum
 Adequacy of the Elective Courses in the Curriculum
 Adequacy of the Interdisciplinary Elective Courses in the Curriculum
 Availability of Courses related to Computing and Communication skills in the Curriculum
 Availability of Courses related to Industrial planning and managerial skills in the Curriculum
 Scope for skill development/ employability/ entrepreneurship in the Curriculum
 Adequacy of the Skill Based Courses in the Curriculum
 Adequacy of the Add-On Courses in the Curriculum

[Signature]
 ■ EXCELLENT(5)

■ VERY GOOD(4)

■ GOOD(2)

■ AVERAGE(2)

■ POOR(1)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2023-24 from B. Tech-EEE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

P. Jey

Head of the Department
Electrical and Electronics Engineering
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U/s 3 of the UGC Act, 1956
VALLAM - 613 403, TAMIL NADU

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anj

Head of the Department
Electrical and Electronics Engineering
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U/s 3 of the UGC Act, 1956
TANJAVUR - 613 403, TAMIL NADU

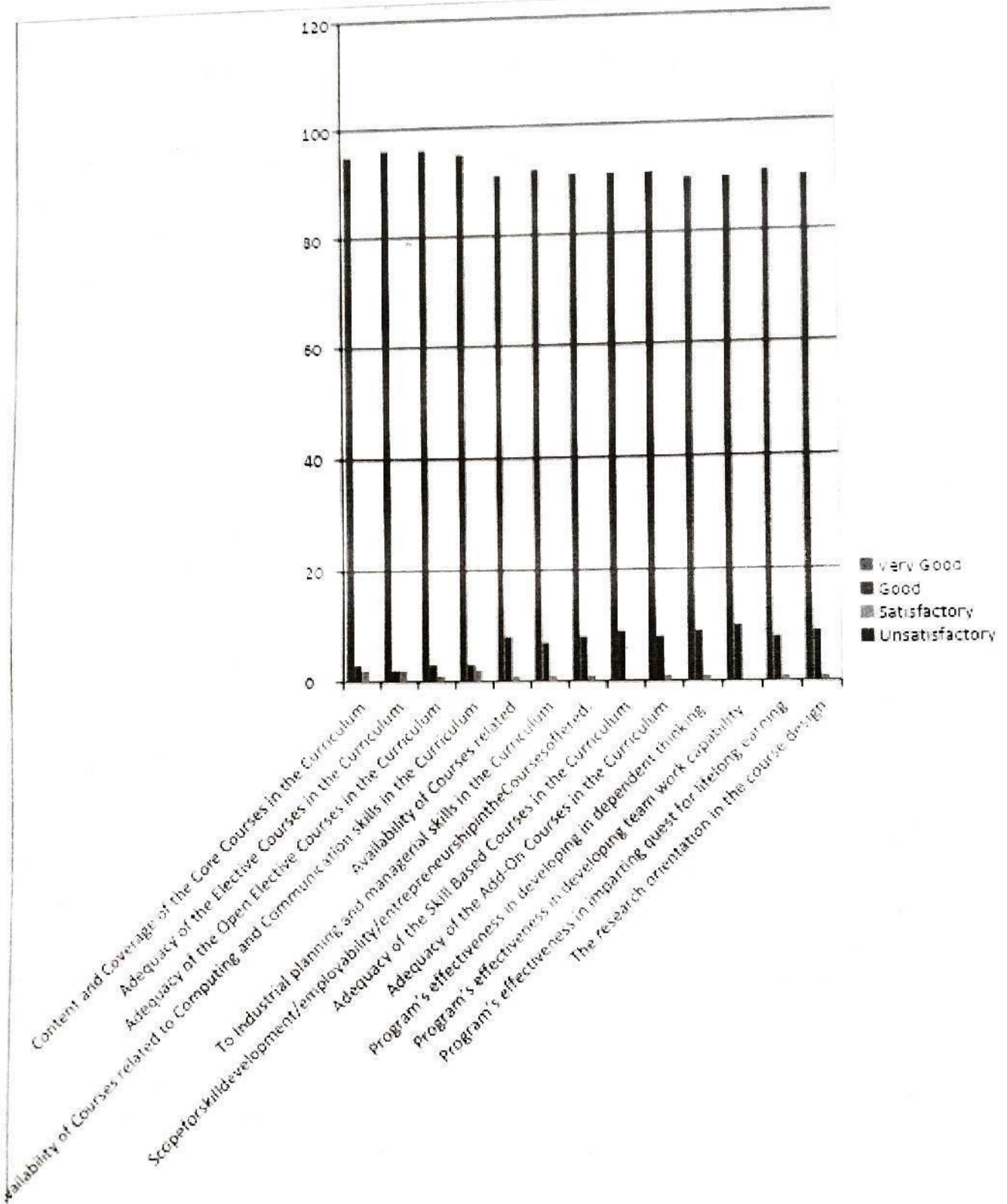
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956



P. Anj
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act 1956
 613 403, TAMIL NADU

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 Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2023 -24 from B. Tech-EEE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

P. Anj
Head of the Department
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anil

Head of the Department
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(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, Tamil Nadu

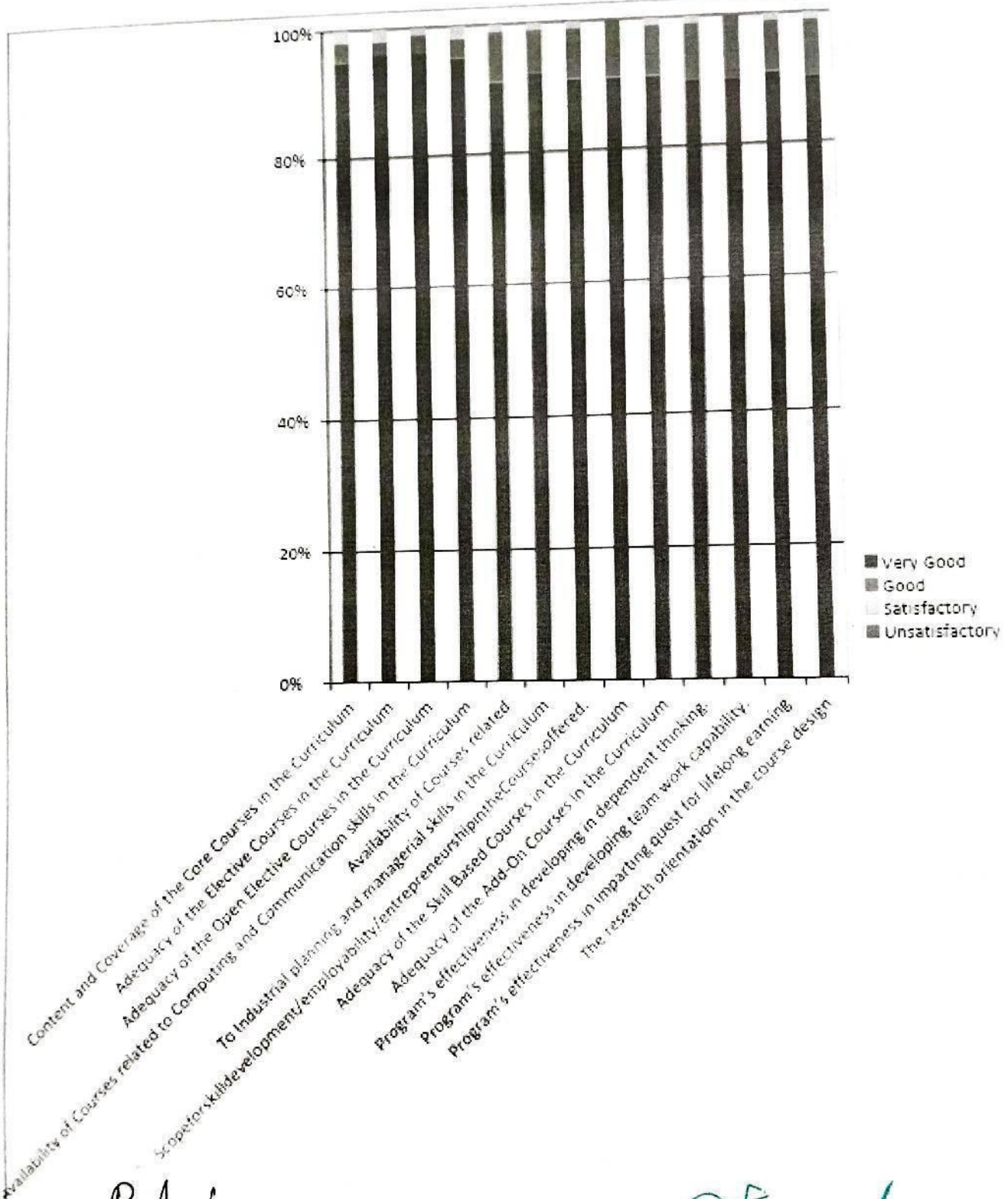
[Signature]

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956



P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403, TAMIL NADU

[Signature]

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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Pondicherry - 605 006



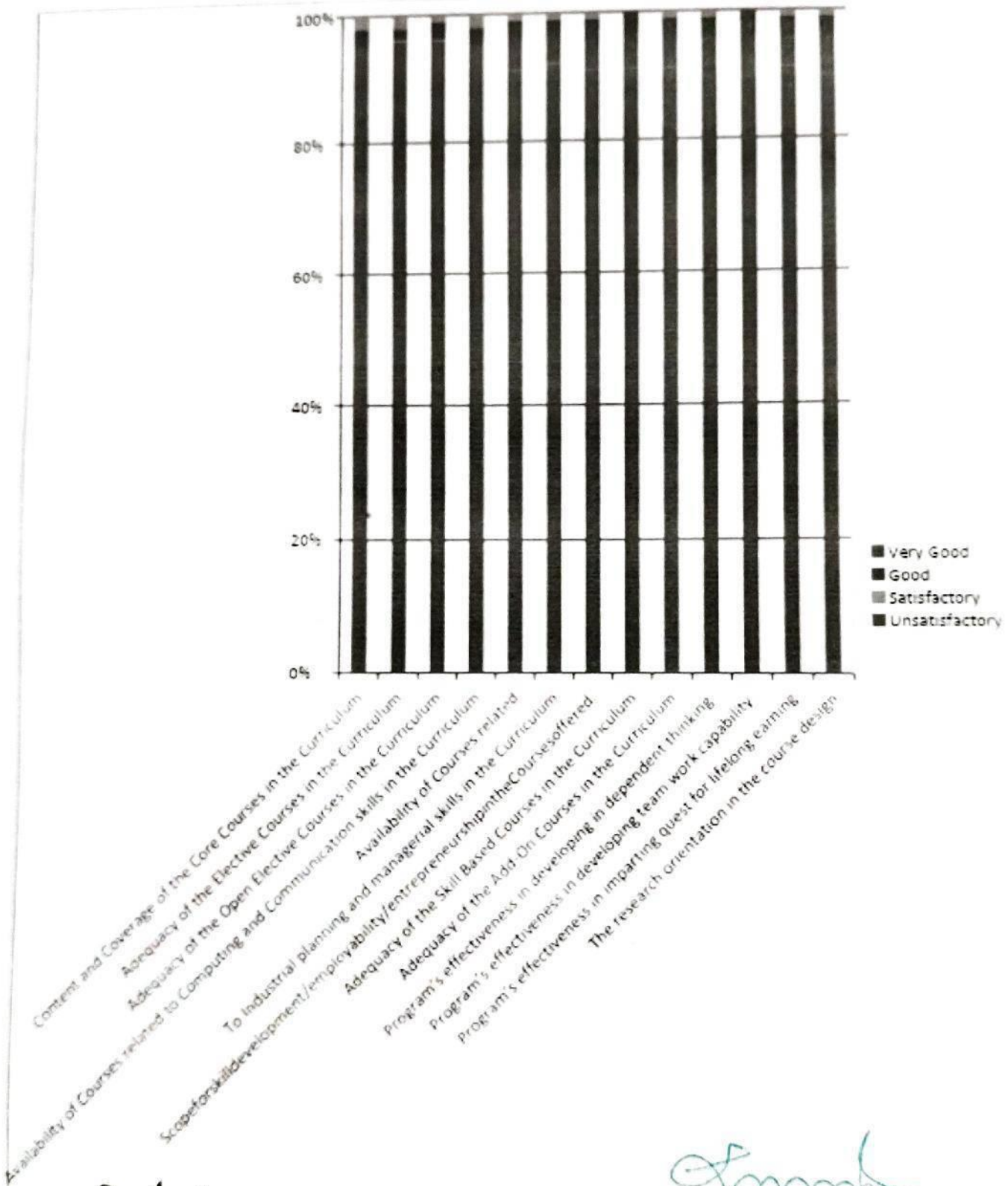
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

P. Anuj
Head of the Department
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THANJAVUR - 613 403, TAMIL NADU

[Signature]
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Analysis Chart – for 44 Students Response from M. Tech (PS) – Full Time AY 2023 – 24 - Curriculum



P. Anuj

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2023 -24 from M. Tech-Power Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

P. Aruj

Head of the Department
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Deemed to be University
Vallam, Thanjavur-613 003.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

P. Aruj

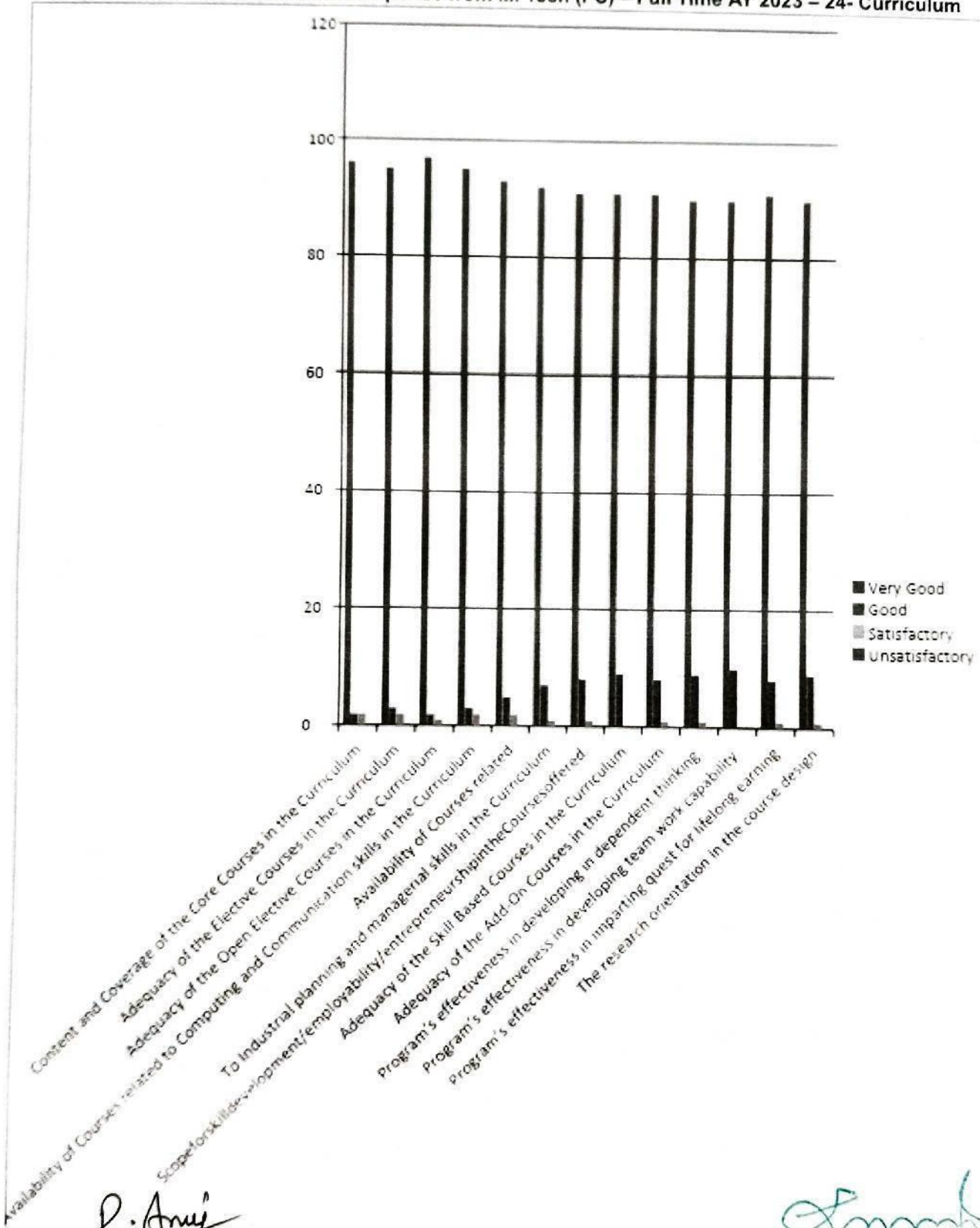
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU

[Signature]

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur - 613 403.



Analysis Chart – for 56 Students Response from M. Tech (PS) – Full Time AY 2023 – 24- Curriculum



P. Anuj
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam
Science & Techno
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of In
NAMUR-613 103

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Vallam, Thanjavur - 613 103.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-EEE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

P. Aruj
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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

P. Anuj

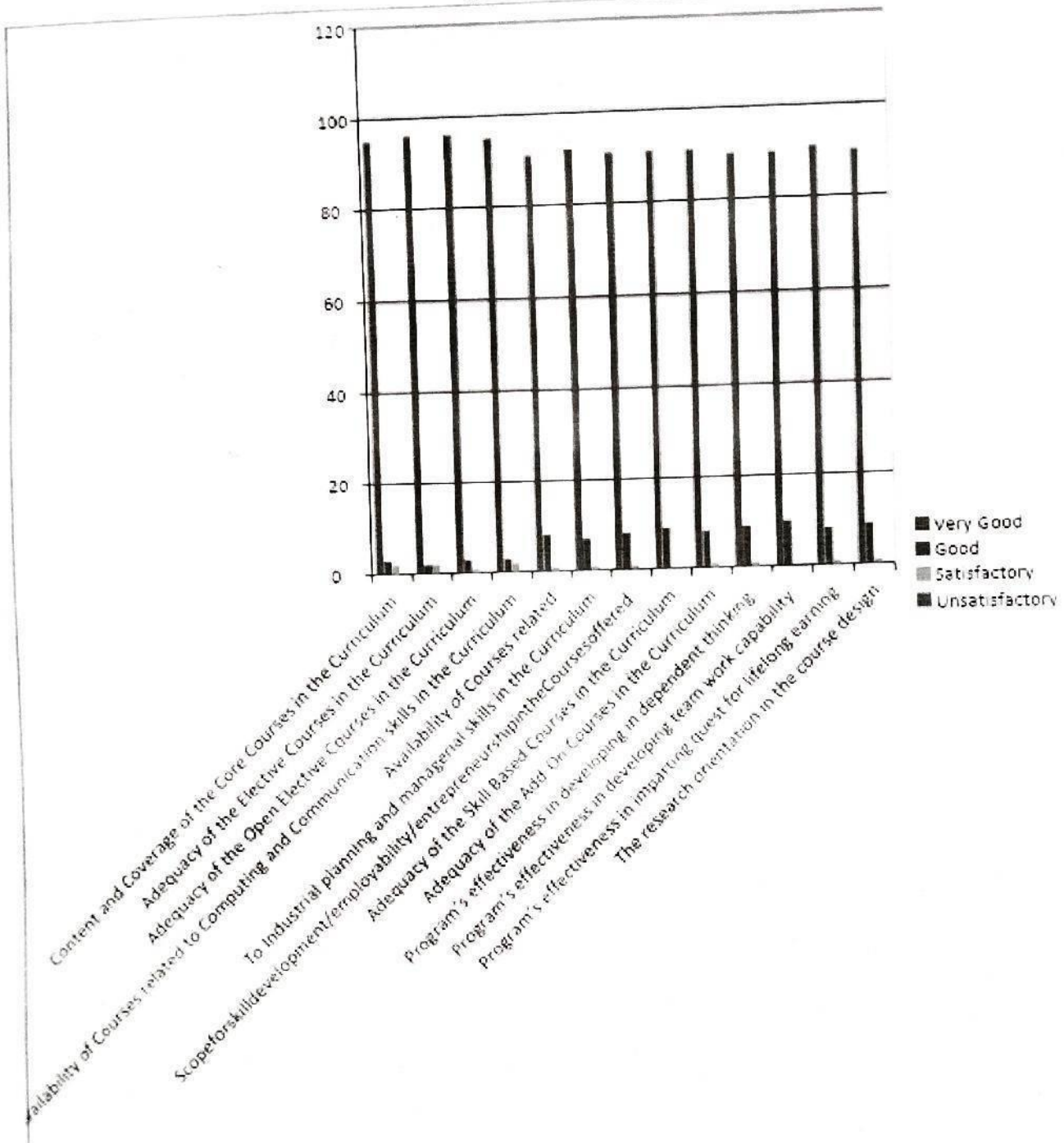
Head of the Department
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Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, Tamil Nadu

[Signature]

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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Full Time – AY 2023–2024 Curriculum



P. Anj

Head of the Department
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Ponnaiyah Ramajayam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from B. Tech-EEE

(Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head of the Department
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)



9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

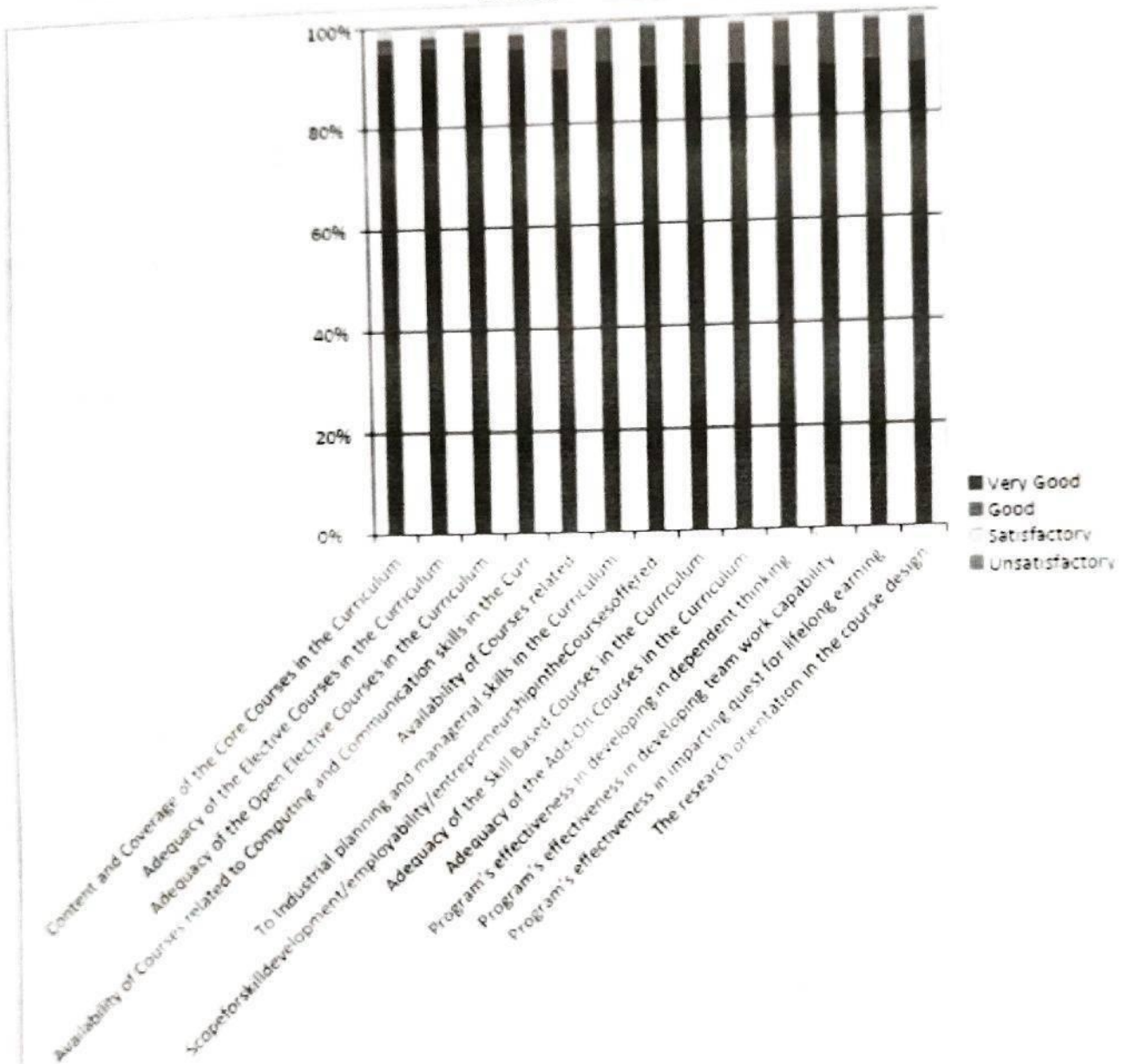
P. Aruj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 005, Tamil Nadu

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DEAN
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Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 003.



Analysis Chart – for 16 Faculties Response from B. Tech (EEE) – Part Time AY 2023-2024- Curriculum



P. Arinj
Head of the Department
Electronics and Electronics Engineering
Ponnaiyah Ramajayam Institute of Science & Technology

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

P. Aruj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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TAMILNADU - 613 403, TAMILNADU

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School of Engineering and Tech.
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Science and Technology (PRIST)
Deemed to be University



8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

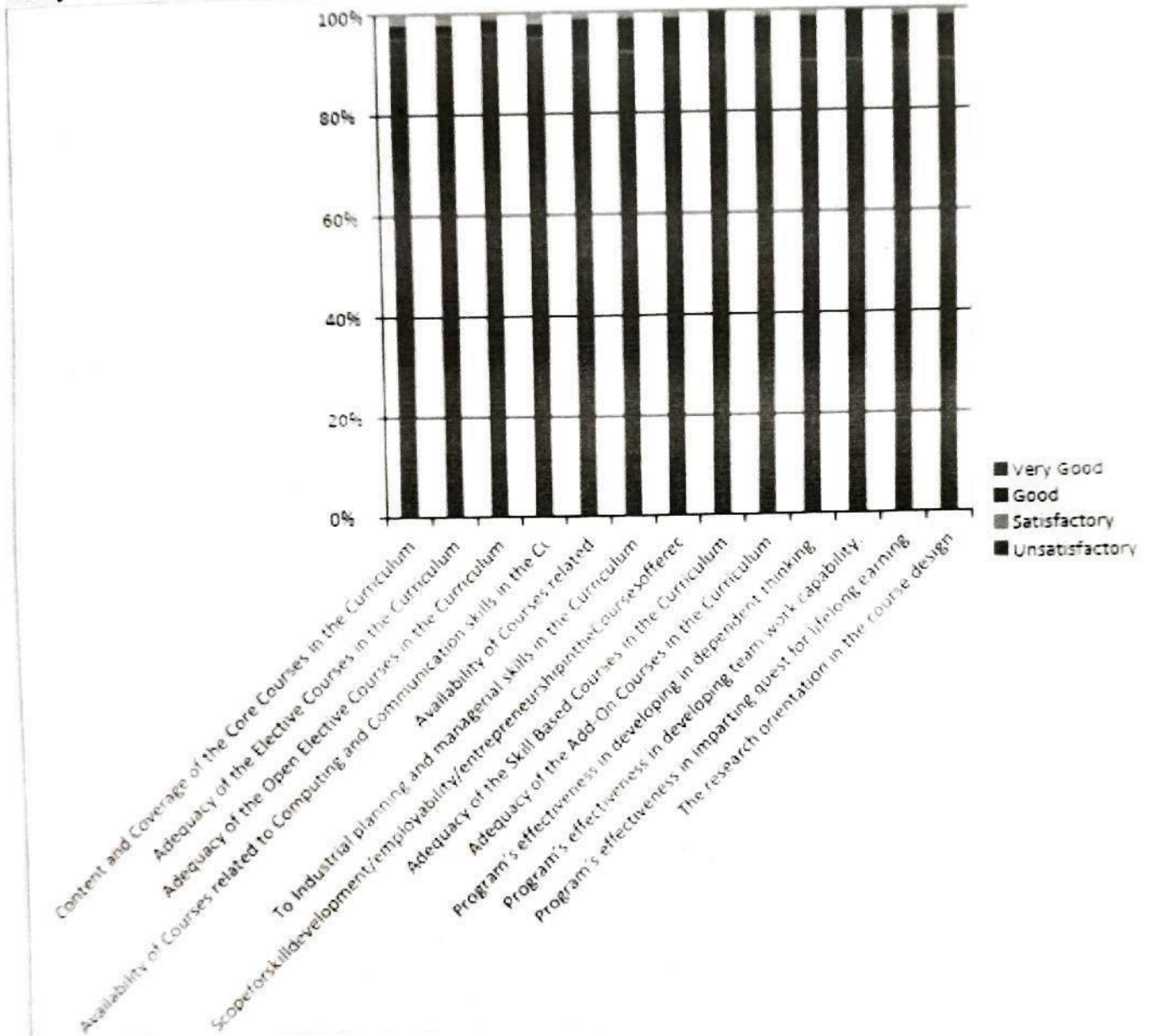
P. Aruj

Head of the Department
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Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act
TIRUNELVELI - 611 303, Tamil Nadu

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Deemed to be University



Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-2024- Curriculum



P. Anj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2023-24 from M. Tech-Power Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

P. Anj

Head of the Department
Electrical and Electronics Engineering
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Science and Technology (PRIST)
Deemed to be University



8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

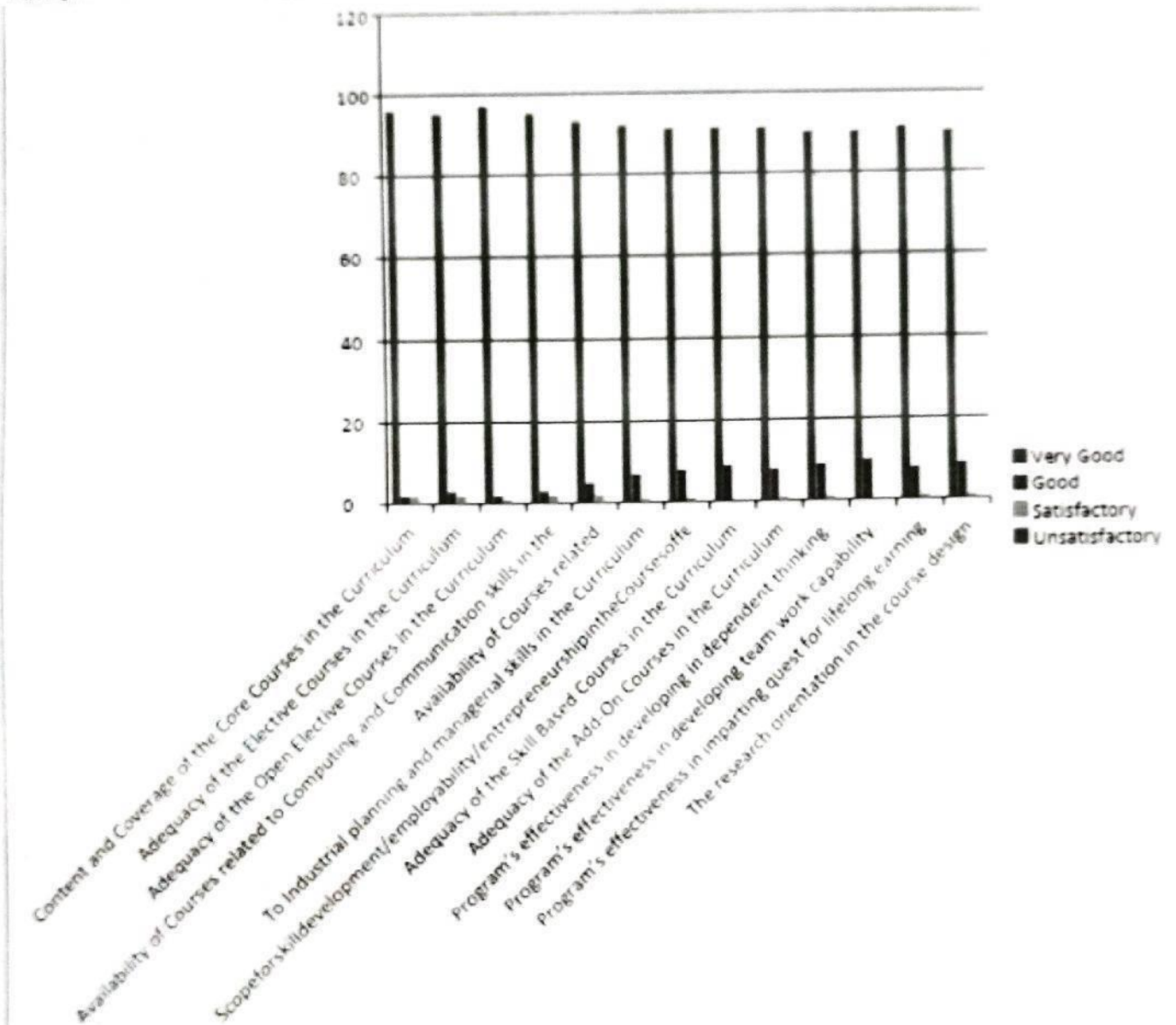
P. Anuj

Head of the Department
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Science & Technology (PRIST)
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U/s 3 of the UGC Act, 1956
THANJAVUR - 613 003, TAMIL NADU

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School of Engineering and Tech.
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Vallam, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from M. Tech (PS) – Full Time AY 2023-24 - Curriculum



P. Anji

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023– 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 250 Alumni for the Academic Year 2023 -24 from B. Tech-EEE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

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Vallam, Thanjavur - 613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

P. Aruj

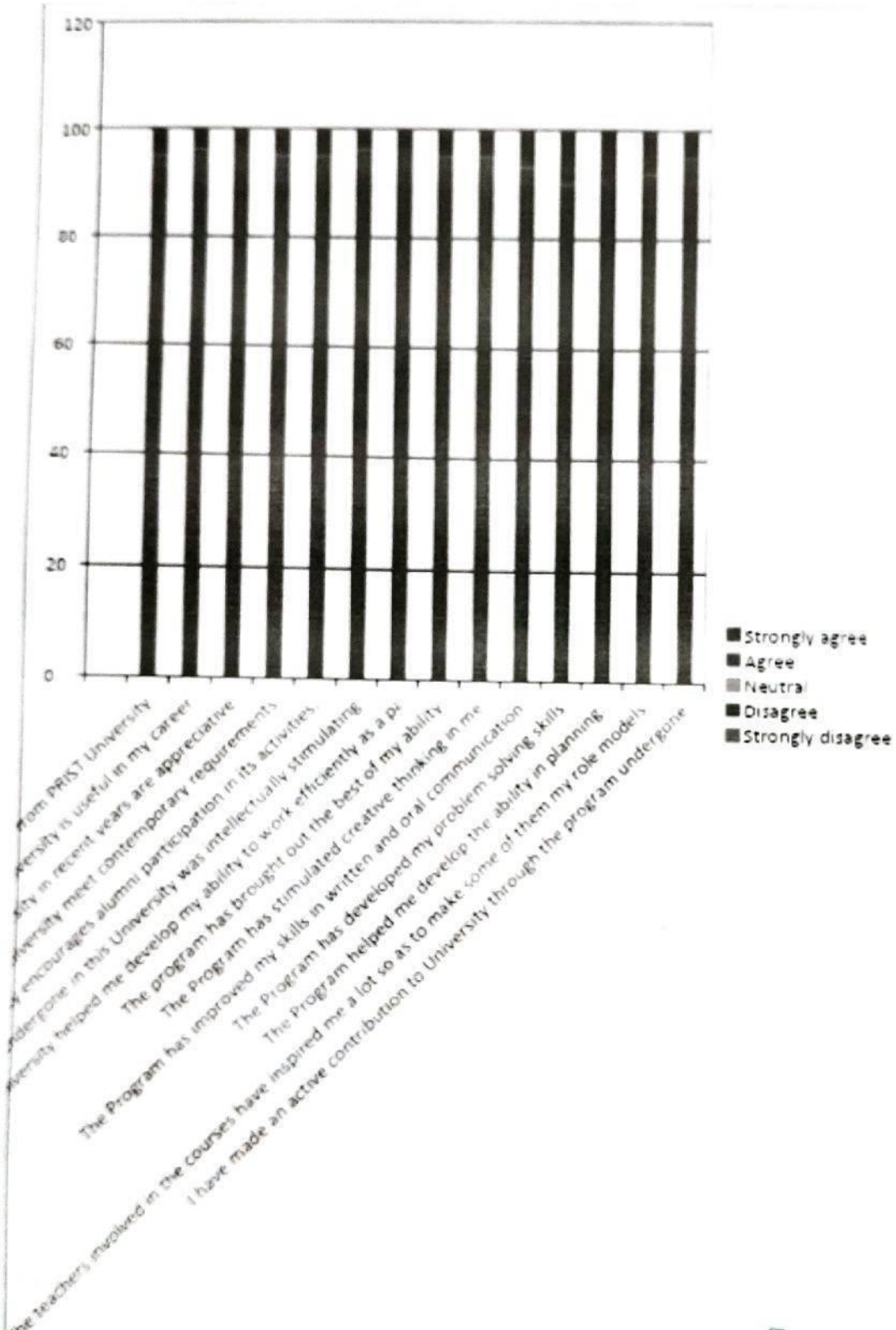
Head of the Department
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THANJAVUR - 601 301

[Signature]
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Analysis Chart – for 252 Response from B. Tech (EEE) – Full Time – Alumni



P. Aruj
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 VALLAM - 613 403, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY

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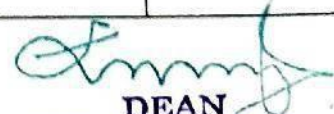
ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 75 Alumni for the Academic Year 2023 -24 from M. Tech-Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0


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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

P. Aruj

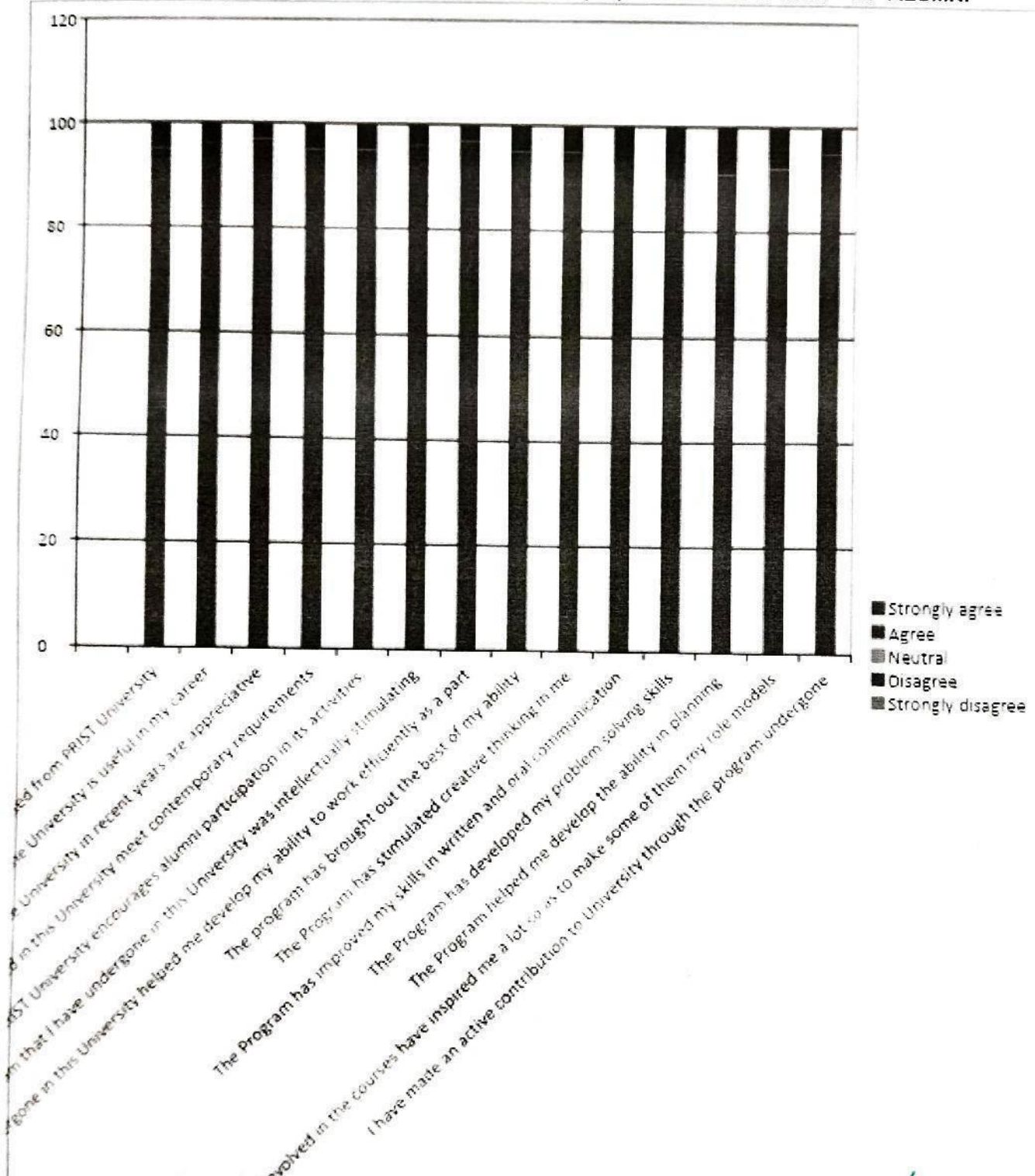
Head of the Department
Electrical and Electronics Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
Thanjavur - 613 403, Tamil Nadu

Amritha

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Analysis Chart – for 74 Responses from M. Tech (PS) – Full Time AY 2023 – 24- ALUMNI



P. Aruj

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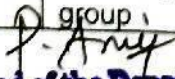
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 32 Alumni for the Academic Year 2023 -24 from B. Tech-EEE
(Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0


Head of the Department
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Thanjavur - 613 403, Tamil Nadu


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Thanjavur - 613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

P. Aruj

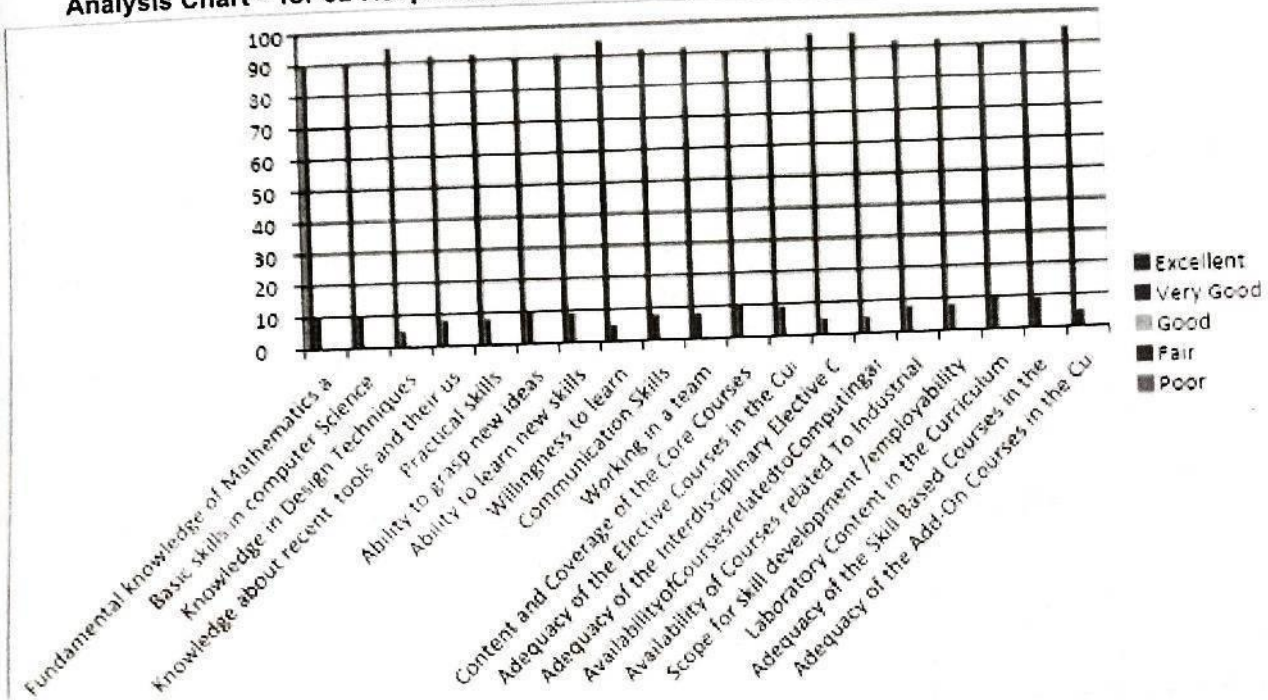
Head of the Department
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Ponnaiyah Ramajayam Institute of
Science & Technology
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U/s 3 of the UGC Act, 1956

Arjun

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Analysis Chart – for 32 Responses from B. Tech (EEE) – Part Time AY 2023 – 24- ALUMNI



P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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Anuj

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023- 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
Science & Technology (PRIST)
Deemed to be University

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School of Engineering and
Ponnaiyah Ramajayam
Science and Technolo
Deemed to be U.
Vallam, Thanjavur-6.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	efficiently as a part of a group					
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

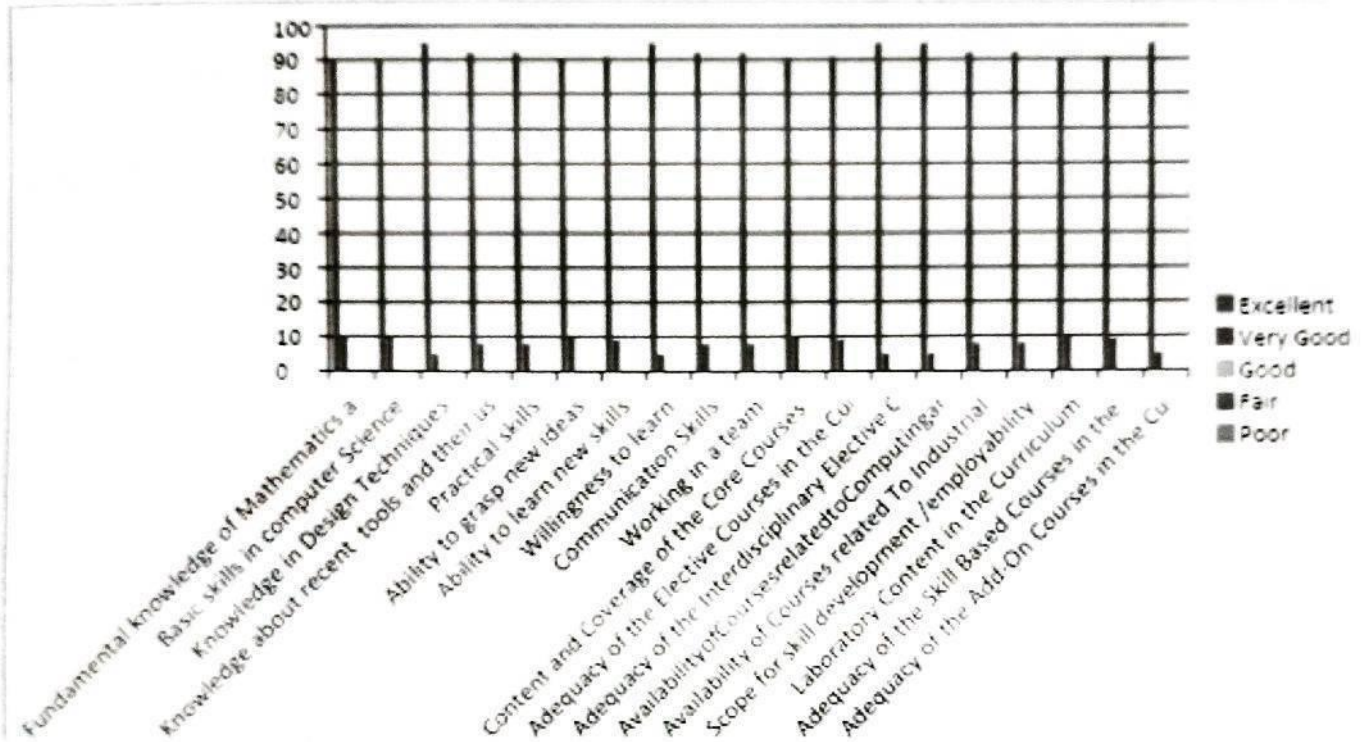
P. Arun

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Analysis Chart – for 70 Responses from M. Tech (PS) – Part Time AY 2023 – 24- ALUMNI



P. Aruj

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE
(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Arinj
Head of the Department
Electrical and Electronics Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
Electrical and Electronics Engineering

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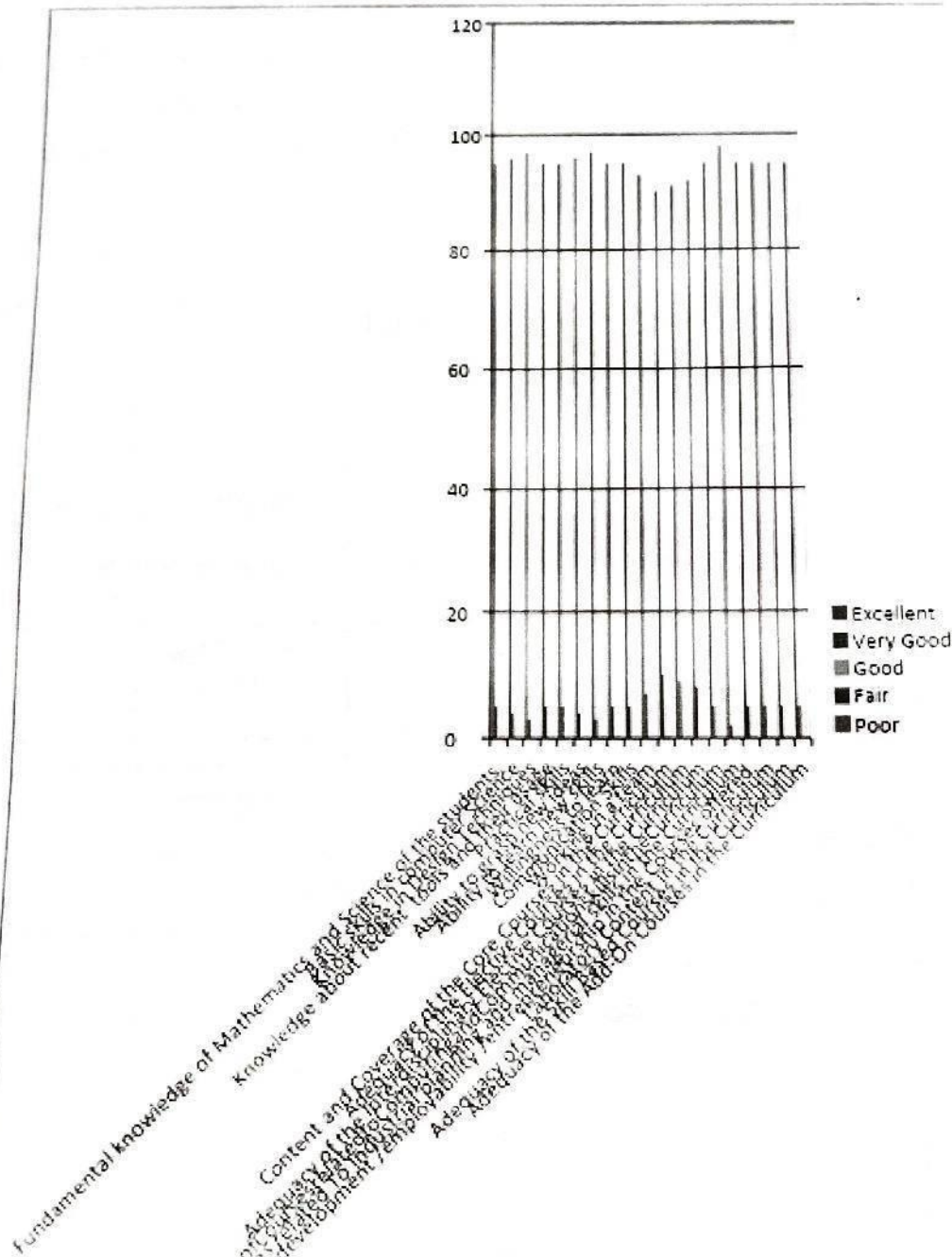
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Techno
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P. K. K. K.
THANJAVUR - 613 403

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Analysis Chart – for 5 Responses for B. Tech (EEE) – Full Time from Employers



P. Arney
Head of the Department
Electrical and Electronics Engineering
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 THANJAVUR - 613 003, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2023 -24 for B. Tech - EEE
(Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

P. Anuj

[Signature]

Head of the Department
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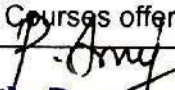
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0


P. Aravind
Head of the Department
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School of Engineering and Tech,
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Deemed to be University
Varam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0


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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
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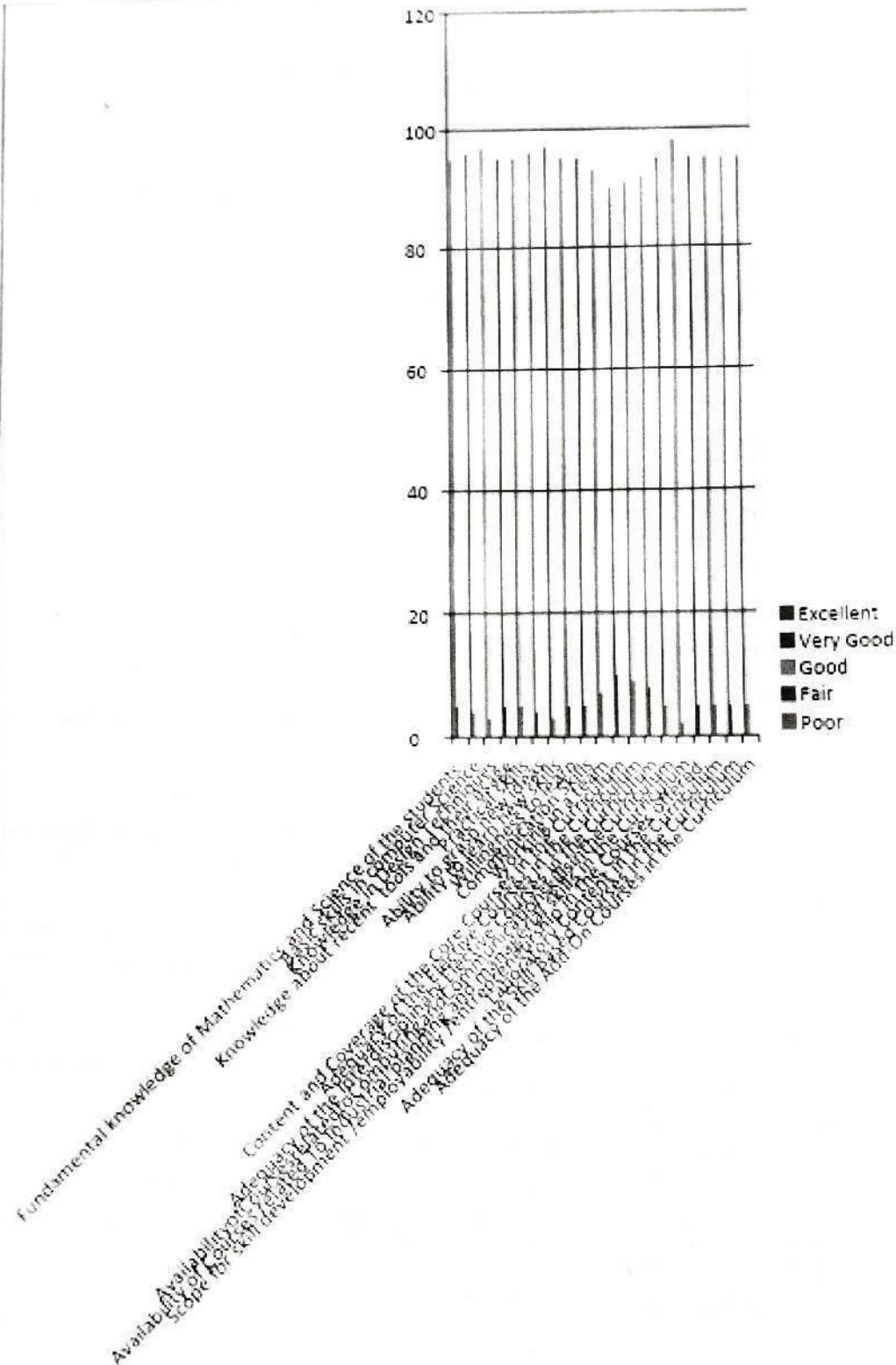
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P. Arun
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023- 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech – Power Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

P. Anuj

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Anuj

Head of the Department
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 - 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech -
Power Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0

P. Anuj

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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TIRUVARUR - 613 403, Tamil Nadu, India

[Signature]

DEAN
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Deemed to be University
Vaiiam, Thanjavur - 613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0

P. Arun

Head of the Department
Electrical and Electronics Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

P. Aruj

Head of the Department
Electrical and Electronics Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2023 -24 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Hard work of the Department Staff for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU, INDIA.

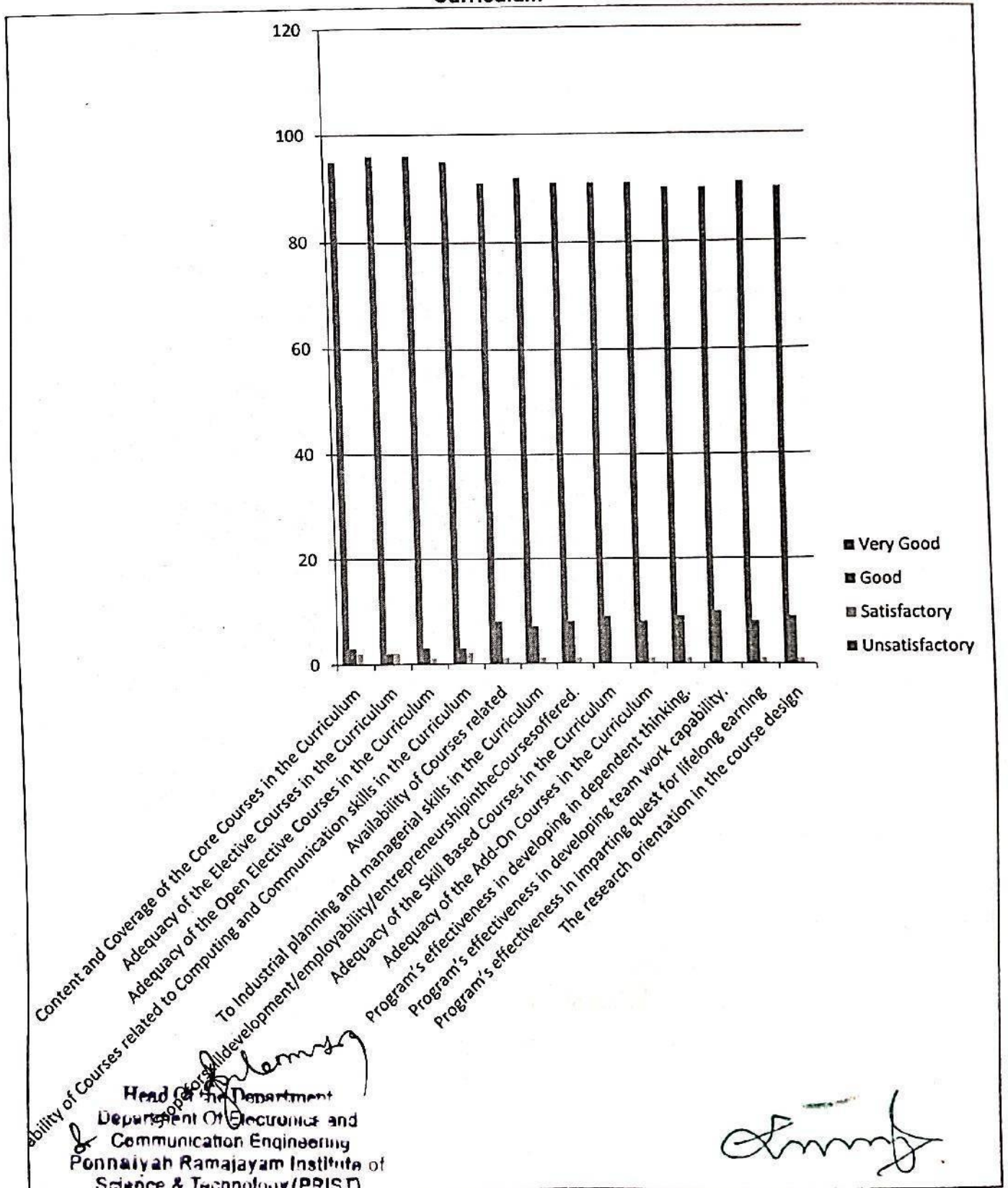
[Signature]
DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2023 – 24 Curriculum



Head of the Department
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DEAN
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0

Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613-403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vanathi, Thanjavur-613403

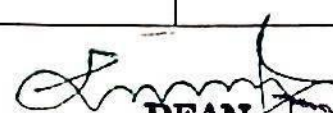


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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0


 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 3 of the UGC Act, 1956)
 VADAI, THANJAVUR - 613 403, TAMIL NADU

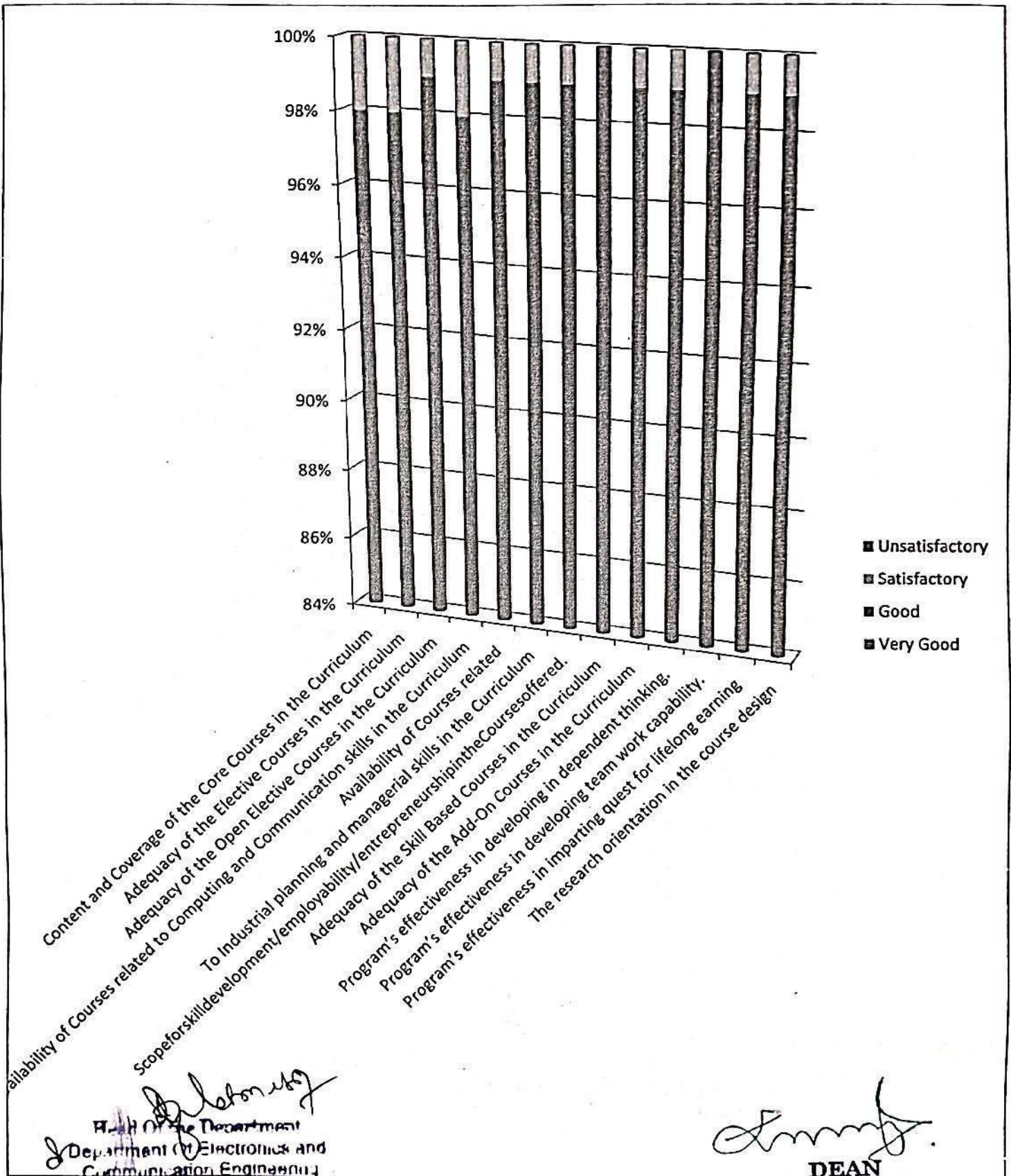

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2023 – 24 - Curriculum



[Signature]
Head of the Department
Department of Electronics and
Communication Engineering

[Signature]
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Ponnaiyah Ramajayam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development, employability, entrepreneurship in the Courses offered.	92	7	1	0

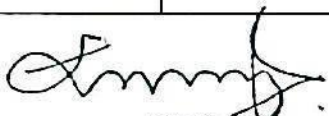


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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
Ponnaiyah - 613 403, TAMIL NADU.

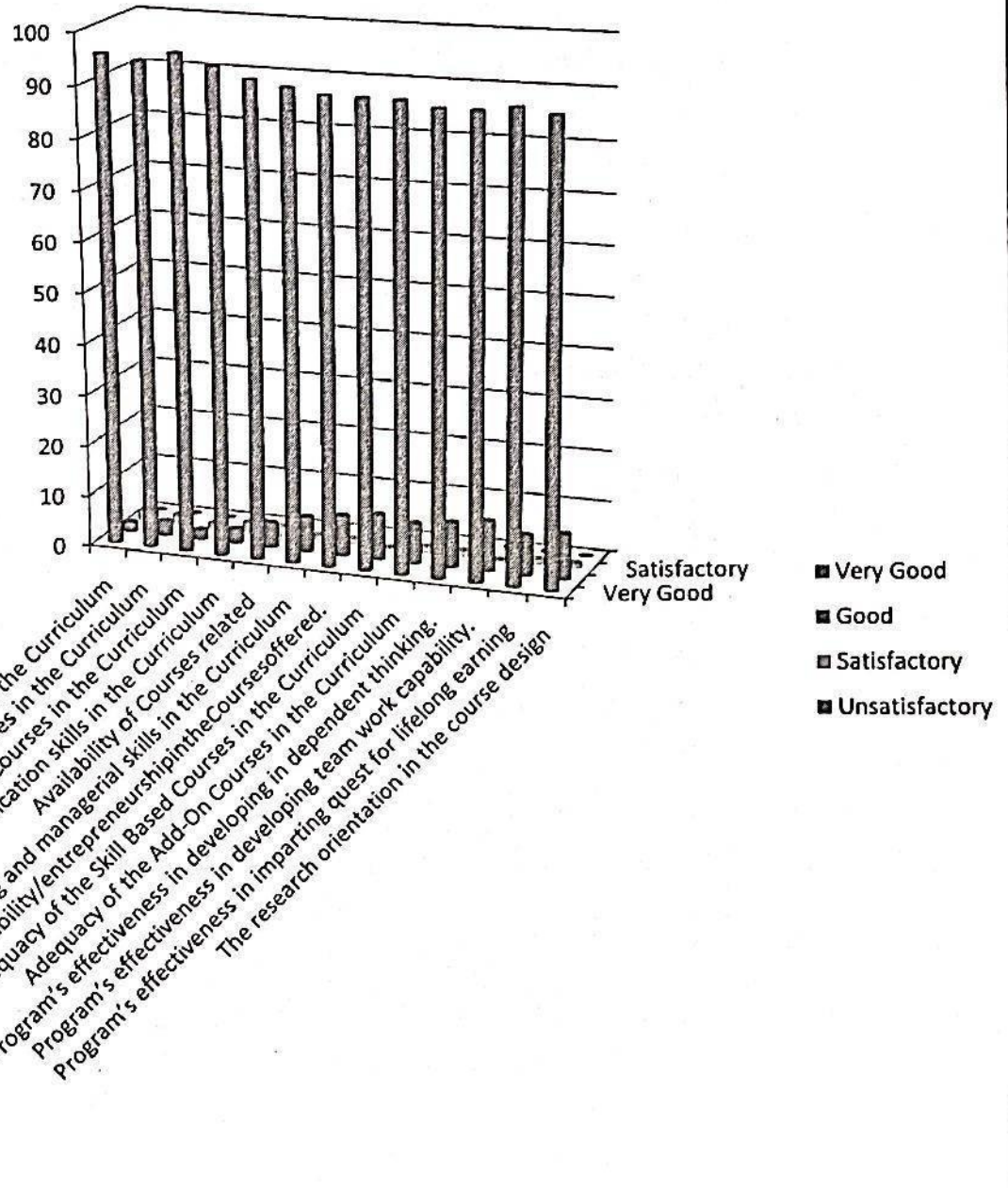

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Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2023 – 24- Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Affiliation Deemed to be University
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-2024 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

[Handwritten Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 U/s 3 of the UGC Act, 1956
 N. JAYAKUMAR - 613 403, TAMIL NADU.

[Handwritten Signature]
 DEAN
 School of Engineering and Tech
 Ponnaiyah Ramajayam Institute of
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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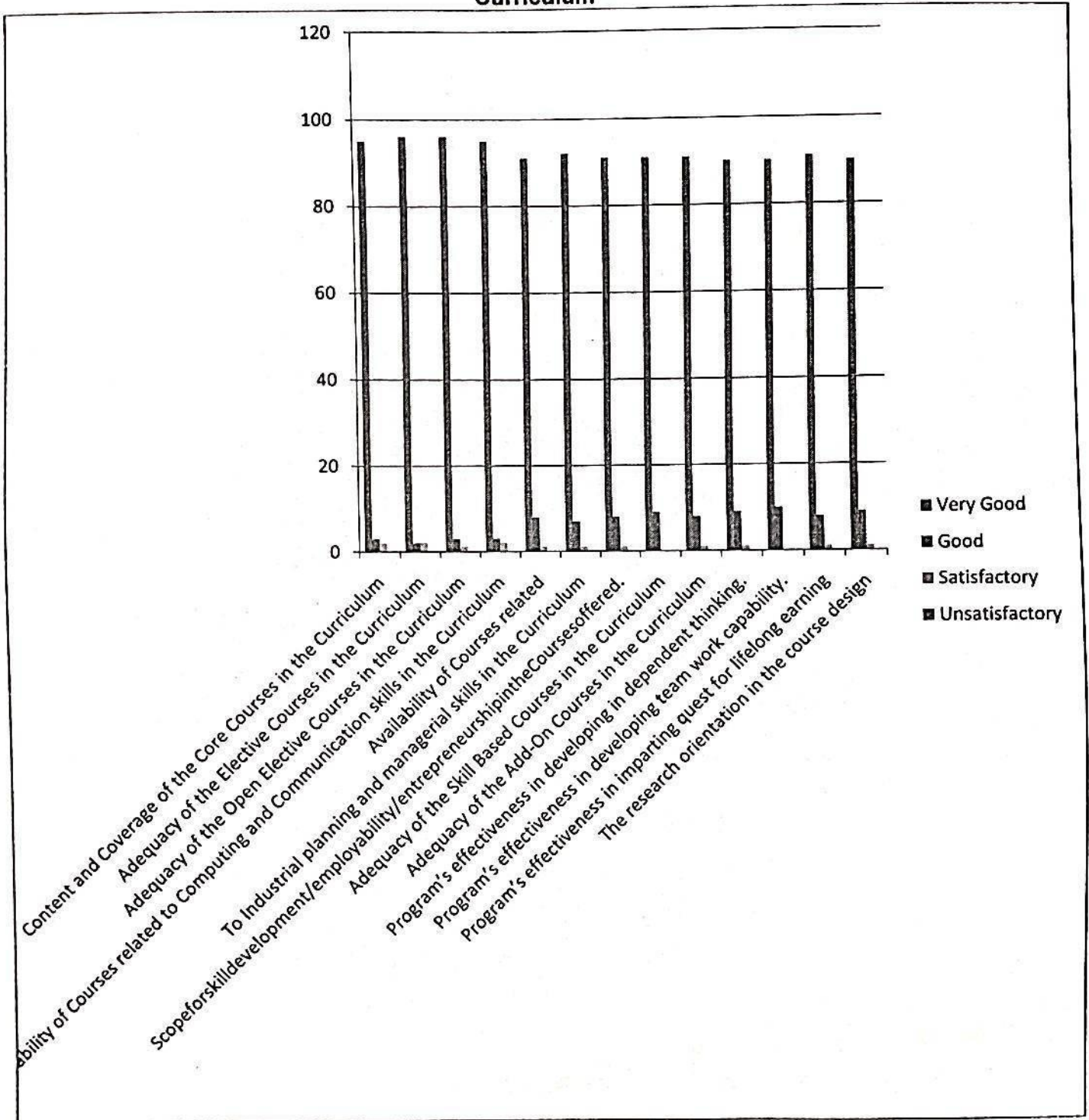
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2023–2024 Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 TRINJAVUR - 613 403, TAMIL NADU.

[Signature]
 DEAN
 School of Engineering and Tech.
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 Science and Technology (PRIST)
 Deemed to be University
 Vaitam, Thanjavur - 613 403



**SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from B. Tech-
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Head of Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)

THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403, Tamil Nadu

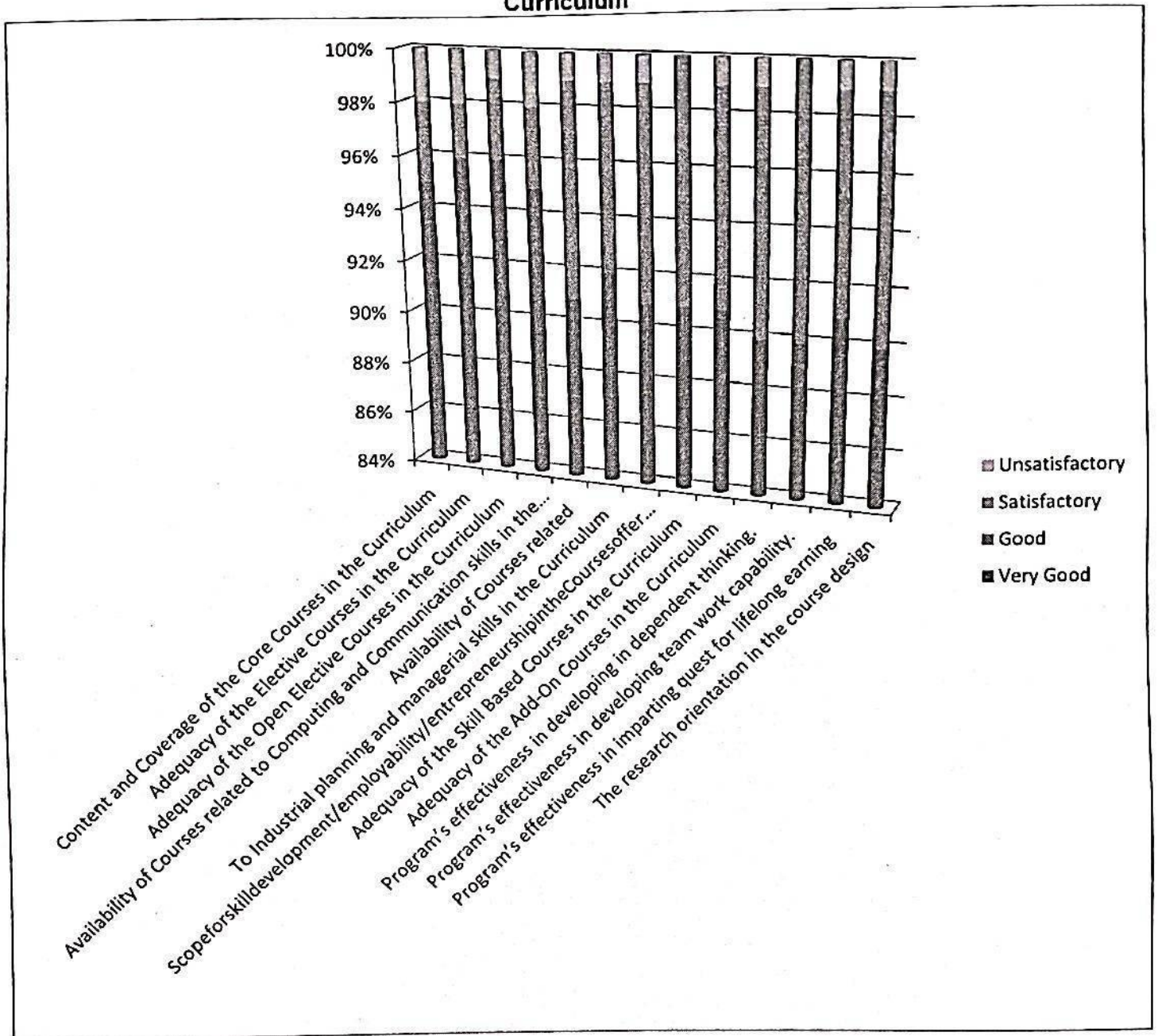
[Signature]
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Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2023-2024 - Curriculum



R. Subramanian
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 VAILLAM, THANJAVUR - 613 403, TAMIL NADU.

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

Department Of Electronics and
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[Signature]
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

[Handwritten Signature]
 Head of the Dept. of
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

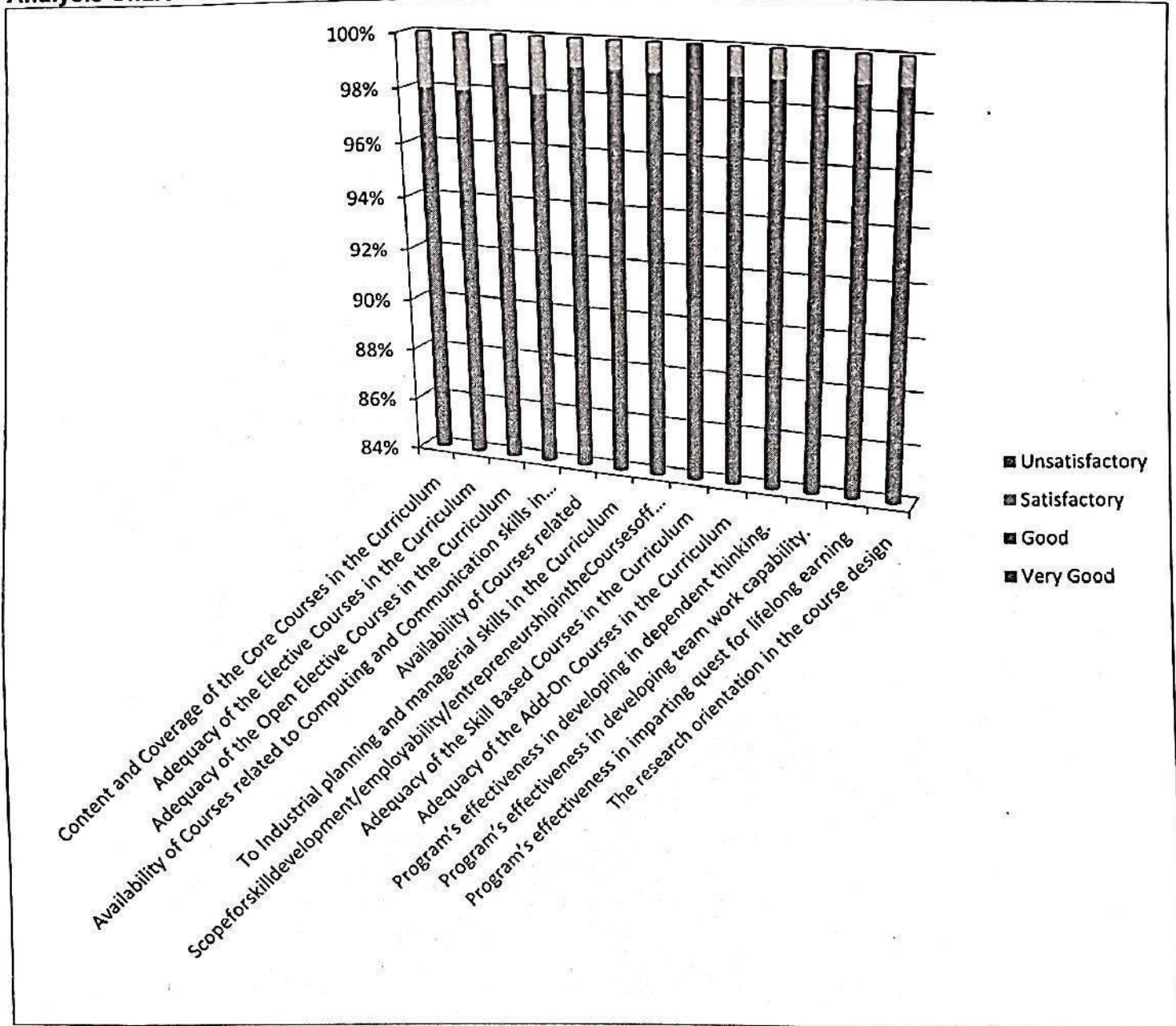
[Handwritten Signature]
 DEAN
 School of Engineering and Tech.
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

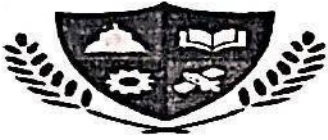
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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2023-2024- Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of the UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
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 Ponnaiyah Ramajayam Institute of
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 Deemed to be University
 Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023-2024)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2023-24 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0

[Handwritten Signature]
 Head of Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology

[Handwritten Signature]
 DEAN
 School of Engineering and Tech.




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head of the Department
Department of Electronics and
Communication Engineering
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(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

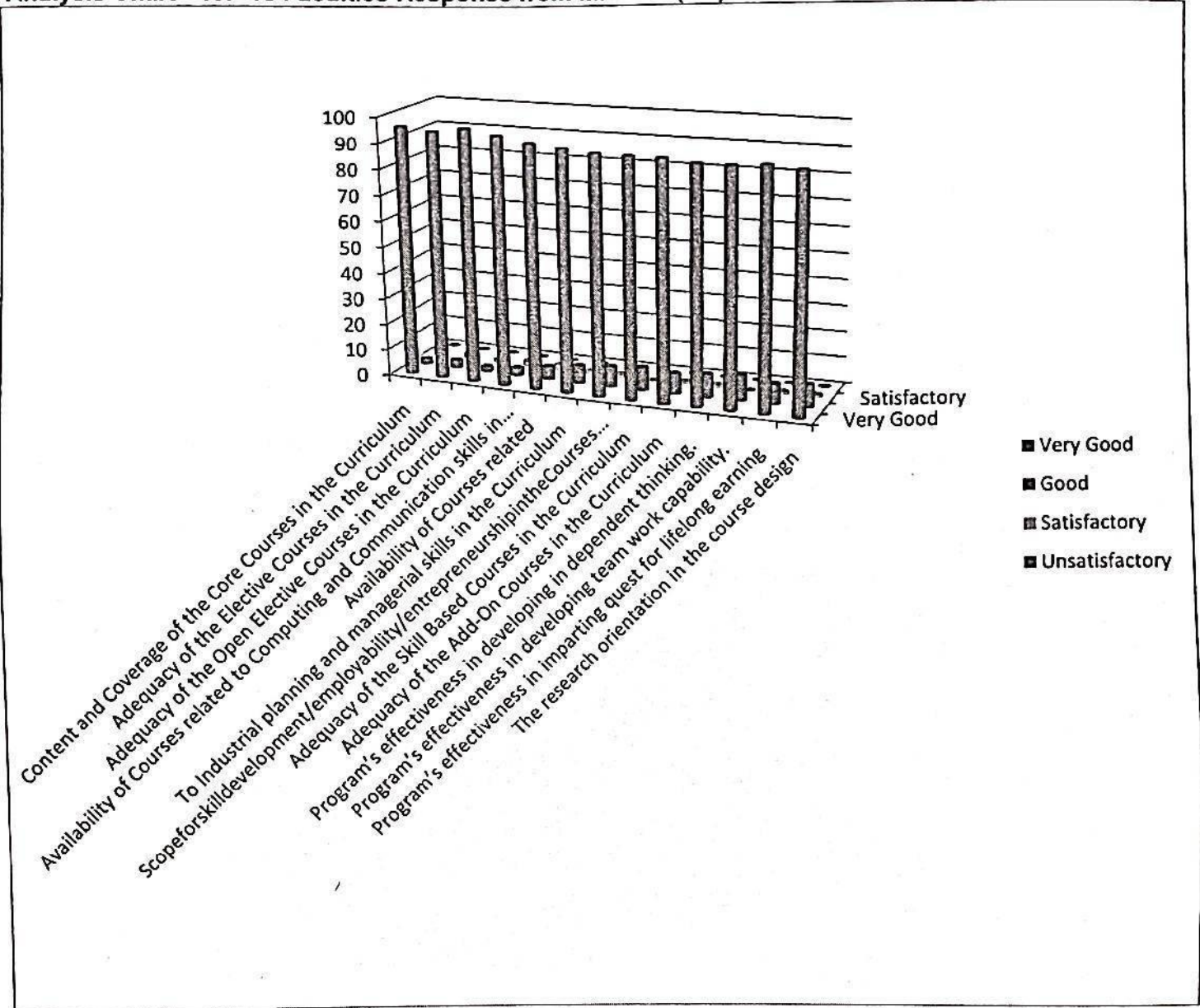

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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Part Time AY 2023-24 - Curriculum



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 003, TAMIL NADU

[Signature]
 DEAN
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 Ponnaiyah Ramajayam Institute of
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 Vallam, Thanjavur - 613 003



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **352 Alumni** for the Academic Year 2023 -24 from B. Tech- ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Handwritten signature and stamp of the Dean, Department of Electronics and Communication Engineering, Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Vallam, Thanjavur - 613 464.

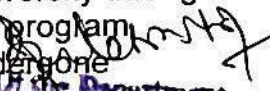
Handwritten signature and stamp of the Dean, School of Engineering and Tech., Ponnaiyah Ramajayam Institute of Science and Technology (PRIST), Vallam, Thanjavur - 613 464.

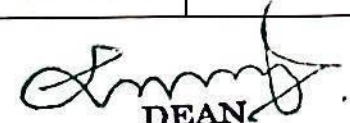


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0


 Head of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

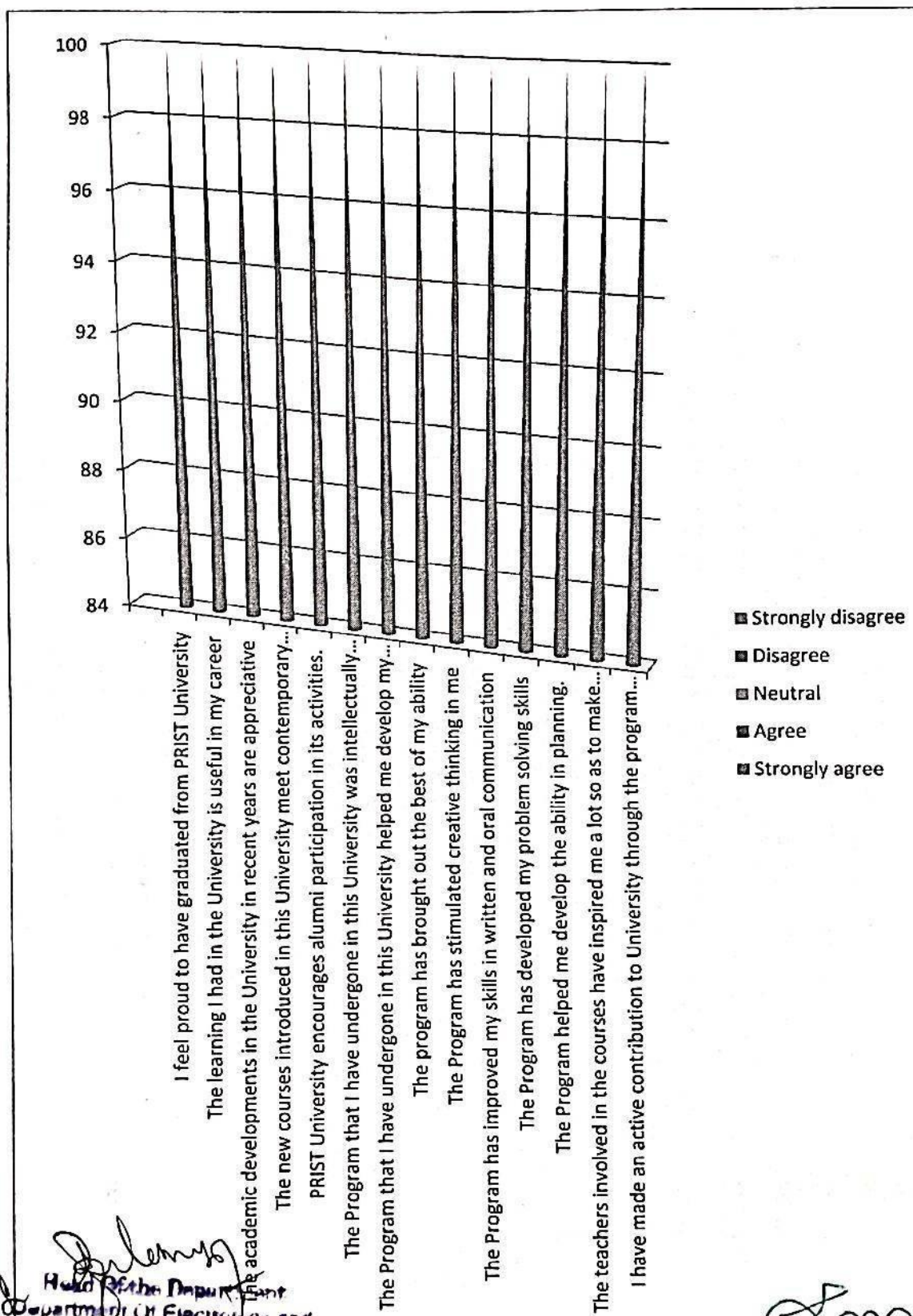

 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur - 613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

Analysis Chart – for 352 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
 Head of the Department
 Department of Electrical and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 U/s 3 of the UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
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 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
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 Vailam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 92 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University
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TAMILNADU - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Tamil Nadu - 613 403.

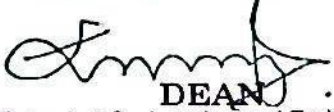


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Department of Electrical and
Communications Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU,

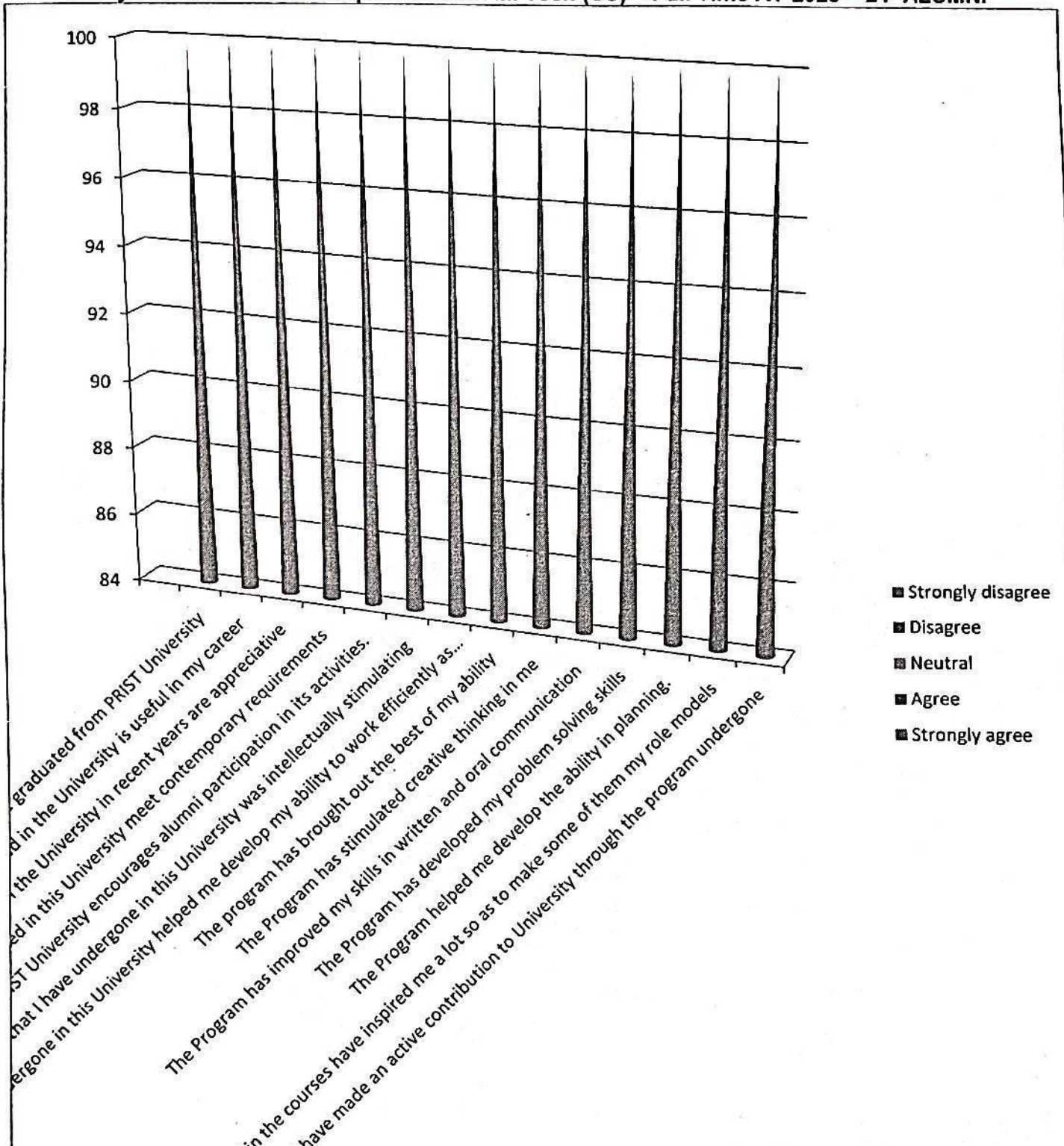

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Analysis Chart – for 92 Responses from M. Tech (CS) – Full Time AY 2023 – 24- ALUMNI



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 VALLAM - 613 403, TA:

[Signature]
 DEAN
 School of Engineering and Tect.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 35 Alumni for the Academic Year 2023 -24 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group.	92	8	0	0	0

[Signature]
DEAN

Department of Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution 2)

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 402



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of the UGC Act,
1956
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Vallam, Thanjavur - 613 403, TN

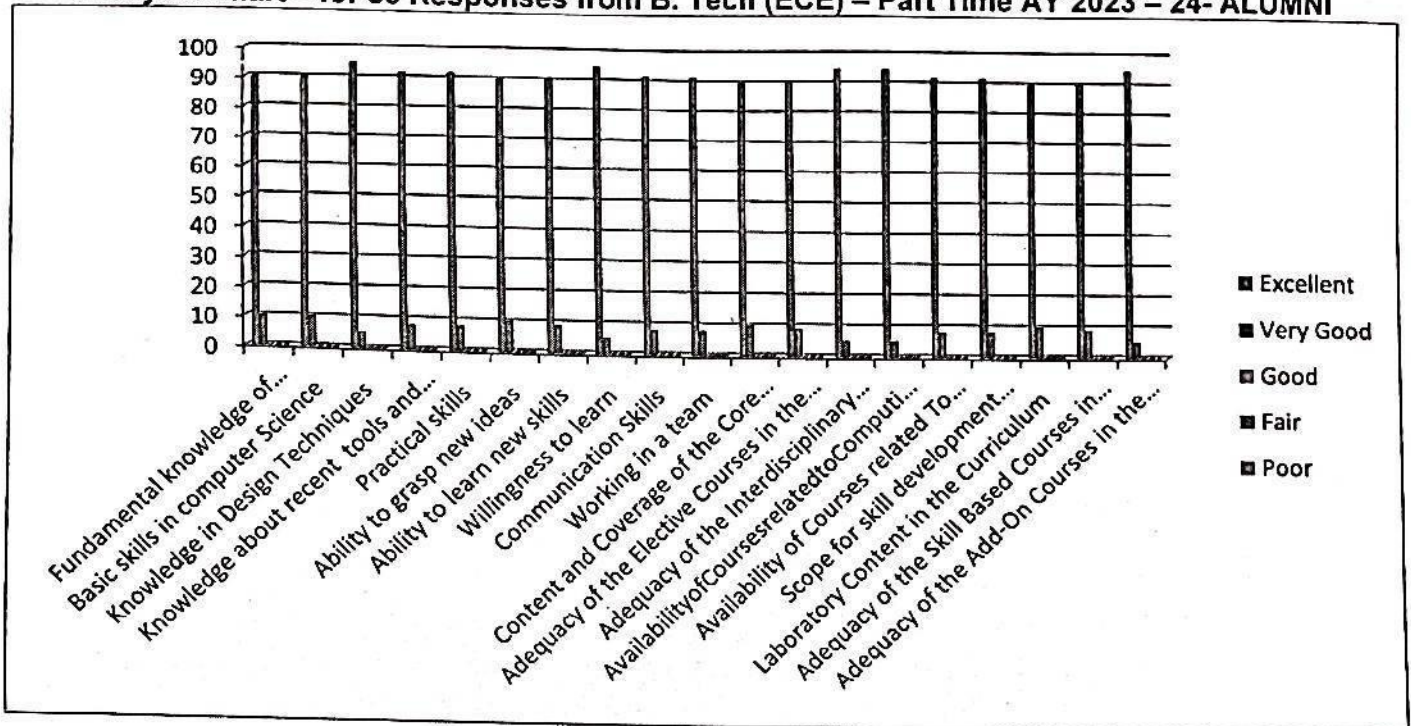
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Analysis Chart – for 35 Responses from B. Tech (ECE) – Part Time AY 2023 – 24- ALUMNI



[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
Vallam, Thanjavur - 613 403

[Signature]
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Vallam, Thanjavur - 613 403



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 80 Alumni for the Academic Year 2023 -24 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	92	8	0	0	0

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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THANJAVUR - 613 003, TAMIL NADU.

DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University

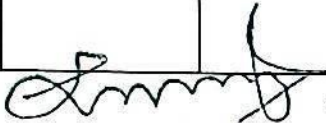


PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 003, Tamil Nadu, India.

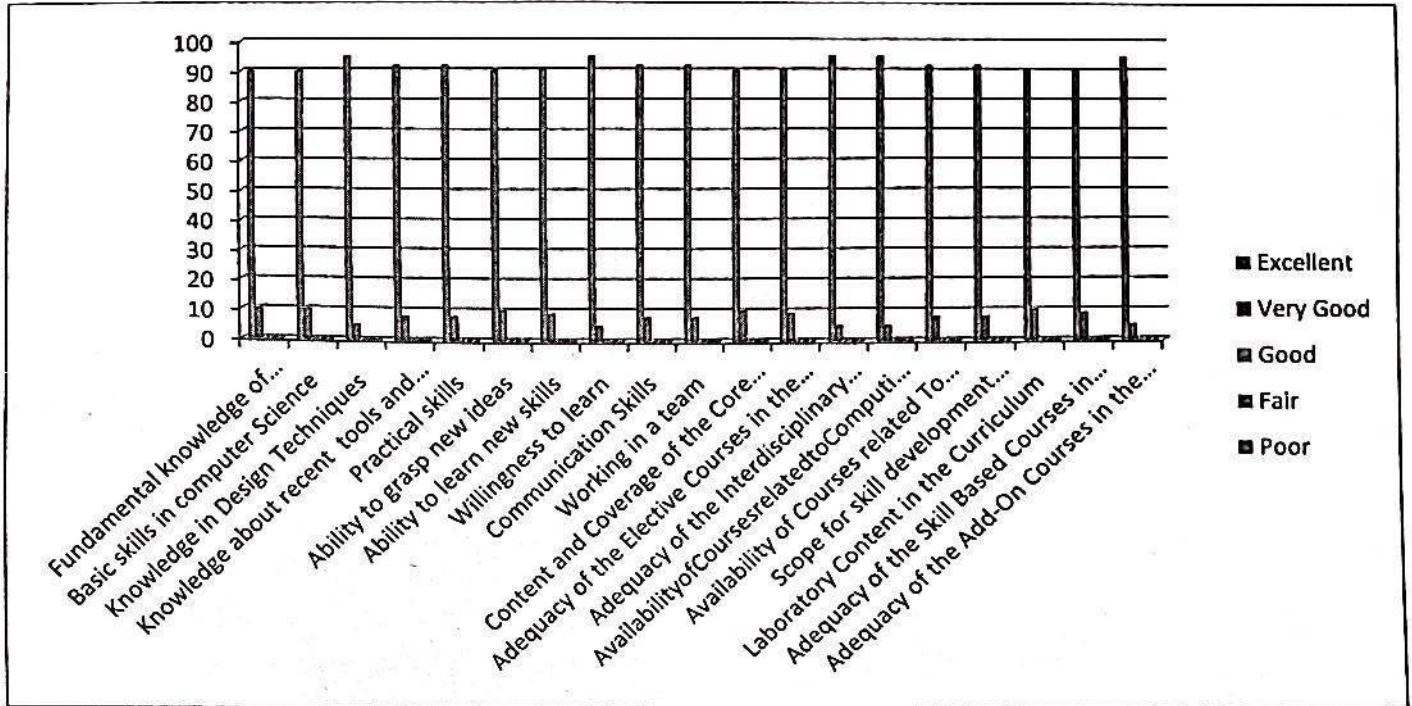

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Analysis Chart – for 80 Responses from M. Tech (CS) – Part Time AY 2023 – 24- ALUMNI



[Handwritten Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 VALLAM - 613 403, TAMIL NADU

[Handwritten Signature]
 DEAN
 School of Engineering and Tech,
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
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 Vallam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Handwritten Signature]
Dr. Mani J. Electronics and Communication Engineering
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Declared as Deemed to be University
U/s 3 of the UGC Act, 1956
Vallam, Thanjavur - 613 403, TN

[Handwritten Signature]
DEAN
School of Engineering and Techn.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Declared to be University
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 THANJAVUR - 613 403, TAMIL NADU.



DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.




PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

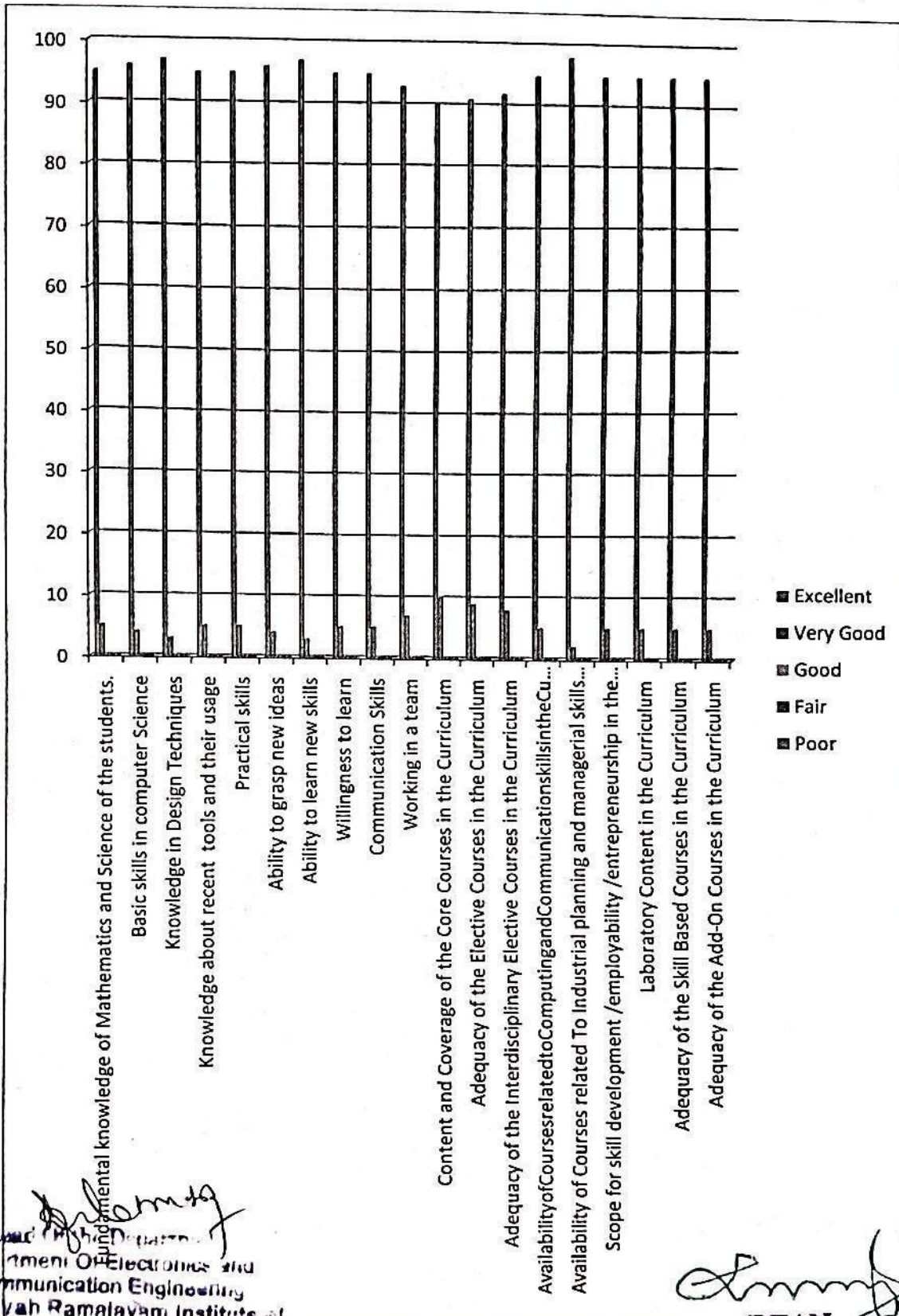
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL N.


DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Head of the Department
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
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 THANJAVUR - 613 403, TAMIL NADU.

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 Deemed to be University
 Vallam, Thanjavur-613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for B. Tech - ECE (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Handwritten Signature]
 Department of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Declared as Deemed to be University
 U/s 3 of UGC Act, 1956)
 Vailam, Thanjavur - 613 403.

[Handwritten Signature]
DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur - 613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)

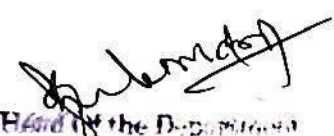
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 626003




**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Valiam, Thanjavur-613 403.

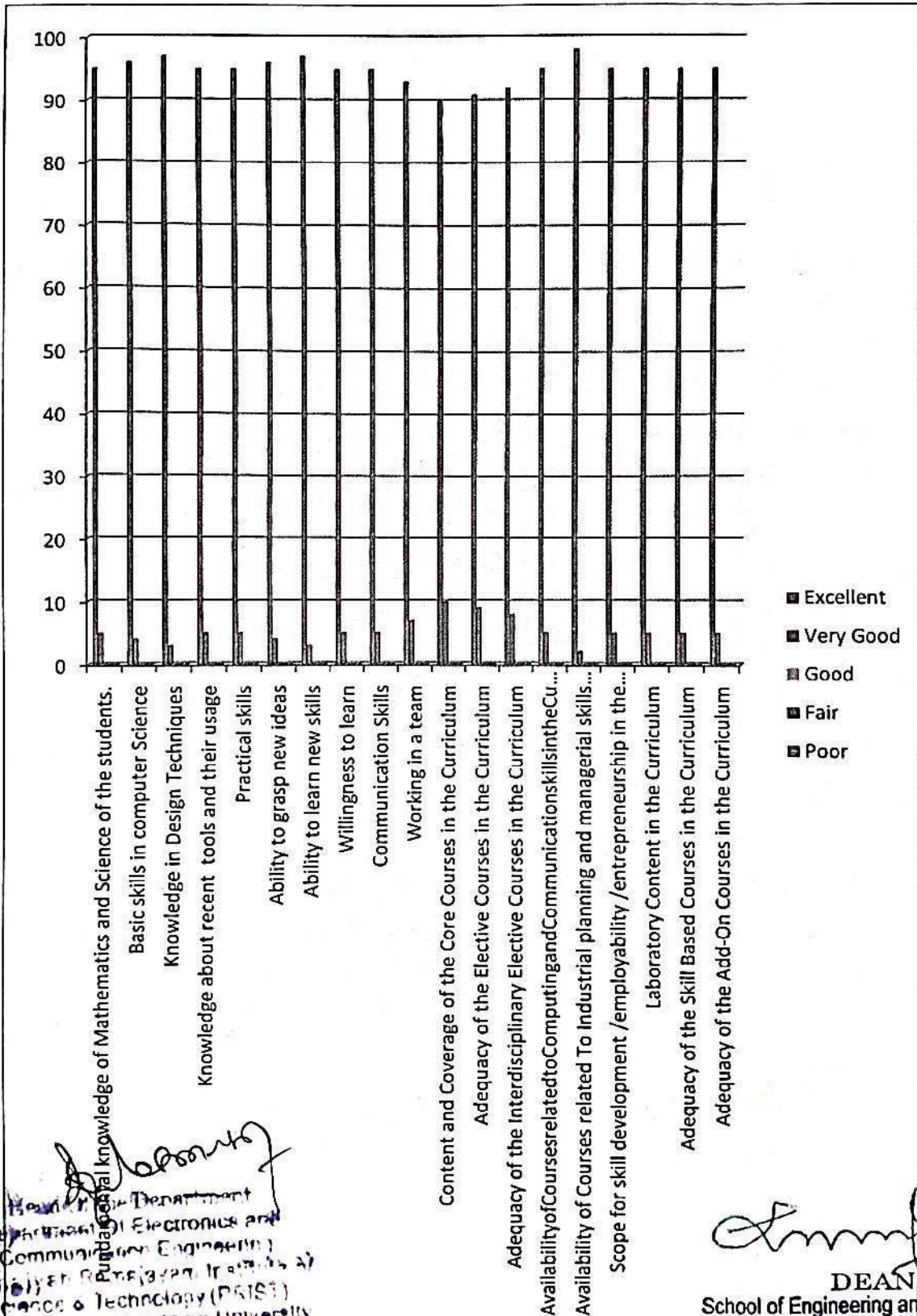

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers



Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956
Vallam, Thanjavur - 613 403, Tamil Nadu

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech –
Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn <i>[Handwritten signature]</i> Head of the Department Department of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	95	5	0	0	0

[Handwritten signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
3 of the UGC Act, 1956
VALLAM - 613 403, TAMIL NADU

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DEAN
School of Engineering and Techn.
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403



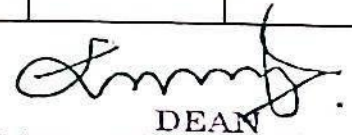
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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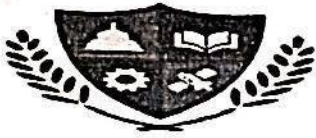
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department

Department of Electronics and
Communication Engineering
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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P. N. JAYAKAR - 613 403, TAMIL NADU

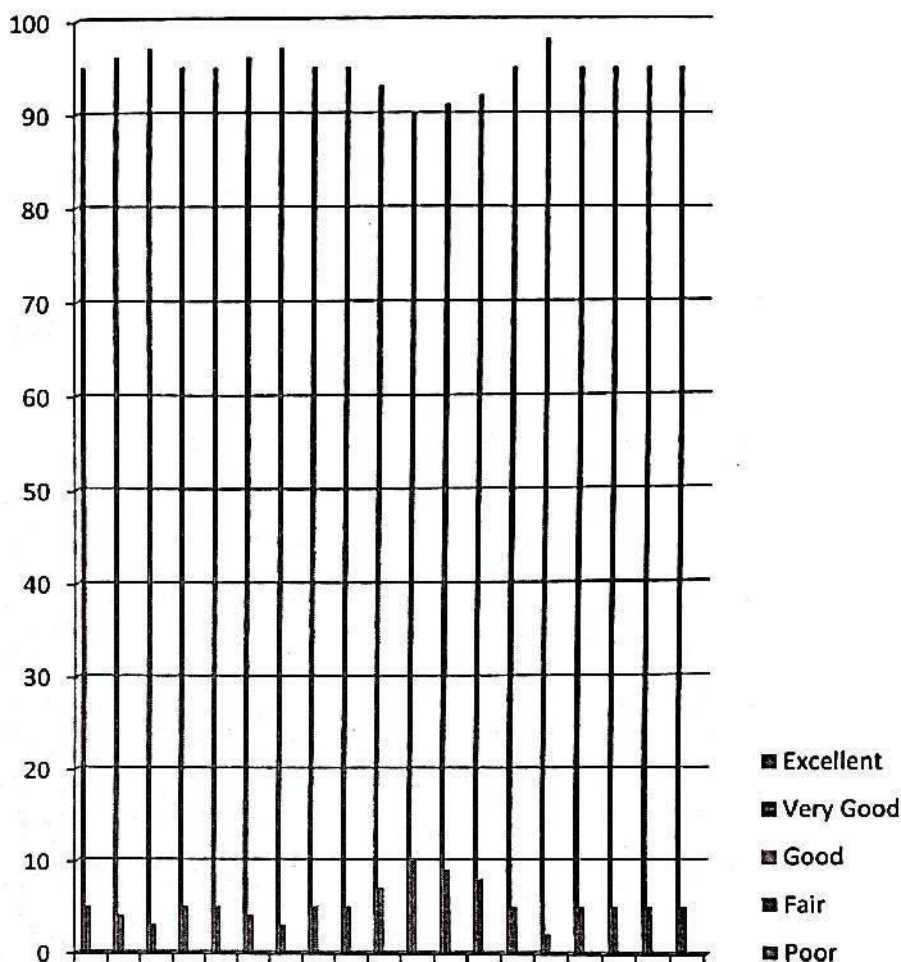

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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2023 - 24



Fundamental knowledge of Mathematics and Science of the students.
 Basic skills in computer Science
 Knowledge in Design Techniques
 Knowledge about recent tools and their usage
 Practical skills
 Ability to grasp new ideas
 Willingness to learn
 Communication Skills
 Working in a team
 Content and Coverage of the Core Courses in the Curriculum
 Adequacy of the Elective Courses in the Curriculum
 Adequacy of the Interdisciplinary Courses in the Curriculum
 Adequacy of the Add-On Courses in the Curriculum
 Adequacy of the Skill Based Courses in the Curriculum
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 Adequacy of the Skill Based Courses in the Curriculum
 Adequacy of the Add-On Courses in the Curriculum

Head of the Department
 Department of Electrical and
 Communication Engineering
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2023 – 2024)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2023 -24 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head of the Department Department of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	95	5	0	0	0

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THANJAVUR - 613 403, TAMIL NADU

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of the Department

Department of Electronics and
Communication Engineering

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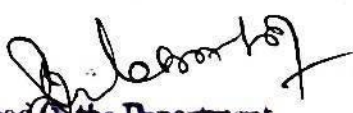
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0


Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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P.O. Box - 613003, Thanjavur, Tamil Nadu - 613003

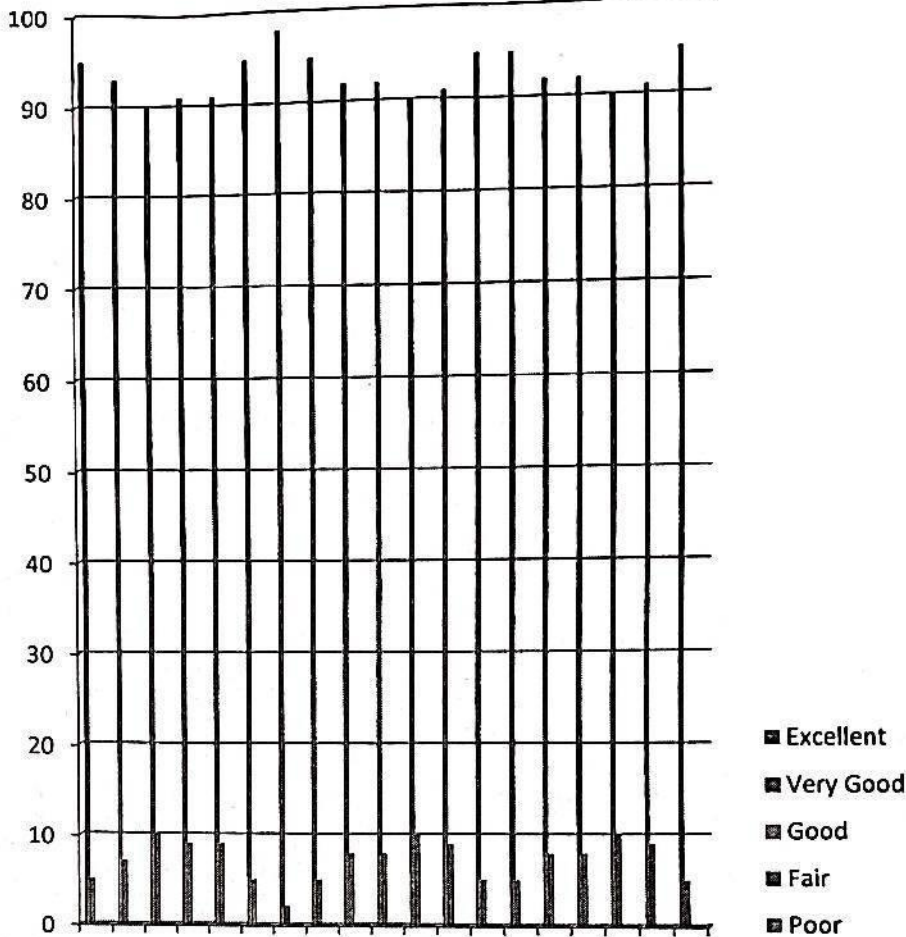

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Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2023 - 24



Fundamental knowledge of Mathematics and Science of the students.
 Basic skills in computer Science
 Knowledge in Design Techniques
 Practical Skills
 Ability to grasp new ideas
 Willingness to learn
 Communication Skills
 Working in a team
 Content and Coverage of the Core Courses in the Curriculum
 Adequacy of the Elective Courses in the Curriculum
 Adequacy of the Interdisciplinary Courses in the Curriculum
 Adequacy of the Add-On Courses in the Curriculum
 Adequacy of the Skill Based Courses in the Curriculum
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Head of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Vaniambadi, Thanjavur - 613 403.

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INDEX ON FEEDBACK ACTION TAKEN REPORTS


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DEPARTMENT OF MANAGEMENT
ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM
Department: MANAGEMENT
YEAR: 2023-2024

S.No	Feedback	Action Taken
1	<ul style="list-style-type: none">The number of elective courses has increased in the curriculum.The department provides opportunities for students to attend and present papers at seminars as well as participate in the literary activities of other institutions, which enhances their skills.ICT classrooms are used in the department.Placement-oriented subjects will be added to the curriculum.	<ul style="list-style-type: none">The department has added more elective courses to the curriculum giving students more choices to customize their studies according to their interests.The department is providing students with chances to attend and present papers at seminars and take part in literary activities at other institutions. These activities help students improve their skills.ICT (Information and Communication Technology) is being used in classrooms to make learning more interactive and effective.The department plans to add subjects focused on job placements to help students gain the skills they need for their careers.

Department of Business Management
Ponnalyan Ramayyan Institute of
Science & Technology (PRIST)
TAMILNADU - 613 413


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School of Commerce and Management
Ponnalyan Ramayyan Institute of
Science & Technology (PRIST)
TAMILNADU - 613 403


DEAN



DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: MANAGEMENT

YEAR: 2023-2024

S.No	Feedback	Action Taken
1.	<ul style="list-style-type: none">The syllabus of various courses is better than that of other universities.The curriculum changes are progressive.The experiments are designed to relate more closely to real-life applications.Experiments in Tally are designed to meet the students' needs.	<ul style="list-style-type: none">The syllabus of various courses has been reviewed and is considered better than that of other universities, ensuring a higher standard of education.The curriculum changes have been made progressively to ensure that it remains relevant and up-to-date with the latest trends and educational needs.Experiments have been designed to connect more closely with real-life applications, providing students with practical experience and skills.Experiments in Tally are specifically designed to meet the needs of students, enhancing their learning experience and skill development.

HOD

Department of Business Management
Ponnaiyah Ramajayam Institute of
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THANJAVUR-613 403.

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THANJAVUR-613 403.



DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: MANAGEMENT

YEAR: 2023-2024

S. No	Feedback	Action Taken
1.	<ul style="list-style-type: none">• Placement training and training for competitive examinations are sufficient to help students face exams and interviews confidently.• Parents believe their children have made progress.• Parents are of the opinion that there should be transparency in the evaluation system.	<ul style="list-style-type: none">➤ Placement training and training for competitive examinations have been provided, ensuring that students are well-prepared to face exams and interviews with confidence.➤ Parents have expressed their belief that their children have made significant progress during their course of study.➤ Parents have emphasized the importance of transparency in the evaluation system, which is being taken into consideration for future improvements.

HOD

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THANJAVUR - 613 403.



DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

DEPARTMENT MANAGEMENT

YEAR: 2023/2024

S. No	Feedback	Action Taken
1.	<ul style="list-style-type: none"> Research courses are offered to UG students, which is an innovative approach. Knowledge about reasoning tools and their usage is excellent. The fundamentals of mathematics and science for the students are excellent. 	<ul style="list-style-type: none"> Research courses have been introduced for UG students, which is an innovative initiative aimed at enhancing their research skills and knowledge. The department has ensured that students have an excellent understanding of reasoning tools and their practical usage. The fundamentals of mathematics and science among the students have been reviewed and found to be excellent, reflecting a strong academic foundation.

Department of Management
Faculty of Science and Technology
Sriwijaya University (UNS)
Palembang, 31132

PRV
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DEAN
Faculty of Science and Technology
Sriwijaya University (UNS)
Palembang, 31132

[Signature]



DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: MANAGEMENT

YEAR: 2023-2024

S.No	Feedback	Action Taken
1.	<ul style="list-style-type: none">• The curriculum focuses on skill development• Is the syllabus designed for the preparation of competitive examinations.• The system followed by the university for the design and development of the curriculum is effective.• Issues regarding students and teaching/learning/evaluation in a completely online environment.	<ul style="list-style-type: none">➤ Reviewed and updated curriculum to include more hands-on activities and industry-based skills.➤ Conducted a detailed review with faculty members to ensure alignment with competitive exam requirements. Enhanced syllabus with mock exams and targeted content.➤ Evaluated the curriculum development system and implemented adjustments to streamline feedback and improve flexibility.➤ Introduced interactive tools, such as online quizzes, video tutorials, and virtual study groups. Adjusted evaluation methods with online assessments and peer reviews.

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THANJAVUR - 613 403

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Science & Technology (PRIST)
THANJAVUR - 613 403

DEAN



DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: COMMERCE

YEAR: 2023-2024

S.No	Feedback	Action Taken
1.	<ul style="list-style-type: none">• The curriculum is satisfactory.• The department provides opportunities for students to attend and present papers at seminars, as well as participate in literary activities at other institutions, which helps enhance their skills.• The department integrates advancements in technology.• The syllabus is designed to enhance students' communication skills.	<ul style="list-style-type: none">➤ The curriculum has been reviewed and is found to be satisfactory, meeting the needs of the students.➤ The department provides opportunities for students to attend and present papers at seminars, as well as participate in literary activities at other institutions, helping to enhance their skills.➤ The department has successfully integrated advancements in technology to improve teaching and learning experiences.➤ The syllabus has been designed to specifically enhance students' communication skills, preparing them for professional environments.

S. G. G. G.
H. G. G. G.

Department of Commerce
Ponnaiyah Ramajayam Institute of
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K. S. S.
DEAN

School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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THANJAVUR-613 403.



DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: COMMERCE

YEAR: 2023-2024

S.No	Feedback	Action Taken
1.	<ul style="list-style-type: none">The syllabus of various courses is better than that of other universities.The curriculum changes are progressive.The experiments are designed to relate more closely to real-life applications.Experiments in Tally are designed to meet the students' needs.	<ul style="list-style-type: none">The syllabus of various courses has been reviewed and is considered better than that of other universities, ensuring a higher standard of education.The curriculum changes have been made progressively to ensure that it remains relevant and up-to-date with the latest trends and educational needs.Experiments have been designed to connect more closely with real-life applications, providing students with practical experience and skills.Experiments in Tally are specifically designed to meet the needs of students, enhancing their learning experience and skill development.

[Signature]

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: COMMERCE

YEAR: 2023-2024

S. No	Feedback	Action Taken
1.	<ul style="list-style-type: none">• Placement training and training for competitive examinations are sufficient to help students face exams and interviews confidently.• Parents believe their children have made progress.• Parents are of the opinion that there should be transparency in the evaluation system.	<ul style="list-style-type: none">➤ Placement training and training for competitive examinations have been provided, ensuring that students are well-prepared to face exams and interviews with confidence.➤ Parents have expressed their belief that their children have made significant progress during their course of study.➤ Parents have emphasized the importance of transparency in the evaluation system, which is being taken into consideration for future improvements.

Department of Commerce
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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: COMMERCE

YEAR: 2023-2024

S.No	Feedback	Action Taken
1.	<ul style="list-style-type: none">The curriculum focuses on skill developmentIs the syllabus designed for the preparation of competitive examinations.The system followed by the University Design and development of the curriculum is effective.Issues regarding students' and teaching/learning/evaluation in a completely online environment.	<ul style="list-style-type: none">Reviewed and updated curriculum to include more hands-on activities and industry-based skills.Conducted a detailed review with faculty members to ensure alignment with competitive exam requirements. Enhanced syllabus with mock exams and targeted content.Evaluated the curriculum development system and implemented adjustments to streamline feedback and improve flexibility.Introduced interactive tools, such as online quizzes, video tutorials, and virtual study groups. Adjusted evaluation methods with online assessments and peer reviews.

S. S. Srinivasan
S.S. Srinivasan

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K. Srinivasan
K. Srinivasan

School of Commerce and Management
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THANJAVUR - 613 403.



DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: COMMERCE

YEAR: 2023-2024

S.No	Feedback	Action Taken
I.	<ul style="list-style-type: none">• Research courses are offered to UG students, which is an innovative approach.• Knowledge about reasoning tools and their usage is excellent.• The fundamentals of mathematics and science for the students are excellent.	<ul style="list-style-type: none">➤ Research courses have been introduced for UG students, which is an innovative initiative aimed at enhancing their research skills and knowledge.➤ The department has ensured that students have an excellent understanding of reasoning tools and their practical usage.➤ The fundamentals of mathematics and science among the students have been reviewed and found to be excellent, reflecting a strong academic foundation.

G. Subin

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
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K. Siva

School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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**PONNAIYAH RAMAJAYAM INSTITUTE OF
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MICROBIOLOGY

Feedback Action Taken Report

Academic Year: 2023 - 2024

STUDENT FEEDBACK ON CURRICULUM 2023-2024
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like ICT



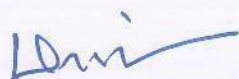
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

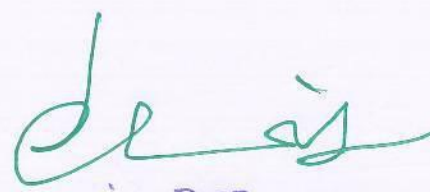


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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

Alumni feedback
Action taken report 2023-2024

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.


Head of the Department
Department of Chemistry
PRIST Deemed to be University
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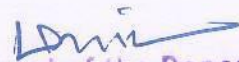

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EMPLOYER'S FEEDBACK 2023-2024

Action Taken Report

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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Head of the Department
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Parents Feedback 2023-2024

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.


Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403


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School of Arts & Science
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Deemed to be University
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Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform.	Workshops were conducted to train them to develop modules like LMS.



HOD

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Department of Computer Science
School of Arts and Science
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Science and Technology (PRIST)
Thanjavur - 613 403.



DEAN

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2023-2024

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



HOD

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Ponnoiyah Ramajayam Institute of
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Thanjavur - 613 403.



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Alumni feedback

Action taken report 2023-2024

Feedback	Action taken
More exposure to field visits and industrial in curriculum.	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



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FACULTY FEEDBACK 2023-2024

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed Journals.	Organized Guest Lectures and faculty development programs to enhance quality of staff members.



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EMPLOYER'S FEEDBACK 2023-2024

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI, PARENT & EMPLOYEES

Department: English

Year: 2023-2024

S.N.O	FEEDBACK	ACTION TAKEN
1.	For the department library, new, updated syllabus-related books are needed.	Few new books connected to the syllabus are accessible, but we used to supply those as e-books and showed the students videos on similar topics for easy learning.
2.	The book reference time needs to be extended in the department library.	Students who want to stay and study can utilize the facility for research in the afternoon.
3.	Request for reduction in tuition fees and bus fares	When compared to other Institution, tuition fees started to gradually decrease from 2023 to 2024. The bus fare was waived for current students in 2023-2024 and was cut by 50% for all other students.
4	Earlier, neither the question bank nor the answer key were accessible.	On the PRIST website, Material Hub, we update the course outline, question bank, answer key, and PPT for all years.
5	Scholarships are necessary for the qualifying students, such as rank holders, first-graduates, and students from low-income backgrounds.	ACTION TO BE TAKEN We ask senior officials and management to offer founder scholarships.

P. Jayaraman

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6	Placement on campus is required.	Future campus interviews will be held with a job fair.
7	Need for furniture to enhance the canteen	The canteen's infrastructure has undergone changes and is now fully furnished.

Priyanka

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**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON
CURRICULUM**

Department: Physics

YEAR: 2023-2024

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus is covered in the prescribed time• Quiz, debate, paper presentation related to syllabus conducted by the department are useful• Counselling classes are helpful• Theory and lab embedded courses are given• Students are motivated for extra credit courses	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to give more classes for credit courses.• It was decided to conduct education oriented competitions.


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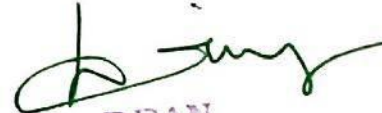
ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2023-2024

Feedback	Action Taken
<ul style="list-style-type: none">• The syllabus is career oriented• Research courses are given for even UG students• The lab lessons are in relation to real life application	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.


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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2023-2024

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus is challenging• The curriculum equips to appear for competitive examination• Outcome-based curriculum is good	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to train the students to appear the competitive examinations.


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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2023-2024

Feedback	Action Taken
<ul style="list-style-type: none">• Students are given self-learning• Employability is focused in the curriculum design	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.


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DEPARTMENT OF BIOTECHNOLOGY
Internal Quality Assurance Cell (IQAC)
FEEDBACK REPORT
ACADEMIC YEAR 2023-2024

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is available. PRIST Deemed to be University collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. This provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student's curriculum - 184
Parents - 157
Alumni - 63
Faculty - 10
Employers - 07

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Action taken report

S.No.	Feedback	Action taken
1.	Students feedback Develop filed oriented curriculum with world class knowledge and practical sessions.	In order to provide more internship and workshop possibilities for students, our department has expanded its partnerships with many industries, organizations, and businesses.
2.	Parents Feedback Most of the parents suggested that besides the regular teaching field visit helps the students should also be exposed to industries for the placement improvement	In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, field visit and internships are conducted.
3.	Alumni Feedback Alumni suggested that the updating the curriculum and more internship and field visit. Mover over increase the number of International conference and workshops	The Department of Biotechnology held several international conferences and workshops to help students develop their curricula.
4.	Faculty Feedback Faculty suggested that to enhance the value of academic programs and improve employment prospects for students, faculty can consider the following strategies for adding value-added courses and employment-related syllabi:	Industry-Driven Curriculum Design added along with the consult with Industry experts to collaborate with professionals and industry leaders to identify skills and knowledge gaps in the workforce. Invited guest speakers from relevant industries to shared insights and real-world applications of course content.
5.	Employer's Feedback Stakeholders suggested that students need to be aware on the advance technique in Biotechnology field. However, students communication skill need to be improve.	In response to suggestions from stakeholders, the Biotechnology Department has taken action to provide students with advanced technology and to provide more e-learning software to help them learn about biotechnology advancements as well as consistently running programs pertaining to the improvement of communication skills.

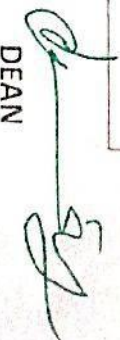

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Head of the Department

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SCHOOL OF AGRICULTURE

FEEDBACK ANALYSE AND ACTION TAKEN REPORT

2023-2024



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SCHOOL OF AGRICULTURE

2023-2024

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS SUGGESTION GIVEN	ACTION TAKEN
Students	<ul style="list-style-type: none"> Suggest to improve the skill/employability related course Need to more research oriented Need some course based on recent technology 	<ul style="list-style-type: none"> To be implemented in the next syllabus revision. Added recent technology course in elective course. skill/employability related course offered in value added course
Faculty	<ul style="list-style-type: none"> Provide more computing and communication skill course Suggest more skill -based course Need more practical oriented course in experiential learning 	<ul style="list-style-type: none"> Same as be actioned. Some course changed in experiential learning
Parent	<ul style="list-style-type: none"> Employment opportunity Entrepreneurship development 	Conduct campus interview and conduct entrepreneurship development programme
Alumni	<ul style="list-style-type: none"> Suggest research oriented course Suggest to develop problem solving skills Add some new value added course related to employability 	Discuss with staff member and took action.
Employer	<ul style="list-style-type: none"> Suggest to recent tool and modern application Need more workshop 	Conduct more workshop and training

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SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK


Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews -Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory


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		process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world
7	Syllabus content need to be reduced. The content is vast for some of the courses.	The school level curriculums are vast in content so the students improve the knowledge.

2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus were given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their

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		knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications
6	Technologies based curriculum to be added in syllabus and school internship visit in advised faculty members	In future students are interest studied in Technology orientated curriculum and all faculty visit in internship in school.

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.
2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen,


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the overall development of the student	exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students
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4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almmater	Alumni database is updated annually to improve alumni networking and participation in institutional activities The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almmater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.
6	B.Ed students each candidate internship training can be arranged	Only for private school internship training in nearby your home

5. EMPLOYERS FEEDBACK AND ACTION TAKEN


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S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
2	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.
3	The feedback from various holders from students comments they introduce the industrial visit for also included in the syllabi for the current new scenario.	Curriculum, Co – Curriculum and activity are new syllabi included

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF BIOCHEMISTRY

ACTION TAKEN REPORT – 2023-2024

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2023-2024

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none">• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.• It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.• The feedback at the semester showed a high level of satisfaction with the entire process.
2.	The online study material available with students was limited.	<ul style="list-style-type: none">• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.

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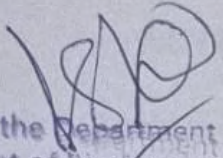
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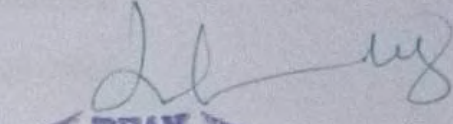
		<ul style="list-style-type: none"> • Faculty recorded and shared lectures.
3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> ▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. ▪ Timely dissemination of information regarding internal assessment and evaluation was ensured. ▪ Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> ✓ A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital base model , ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies/chapters.

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5.	<p>Feedback from student council regarding:</p> <ol style="list-style-type: none"> 1. Waive off the marks for class participation 2. Do not deduct marks for delayed submission of assignments 	<ul style="list-style-type: none"> ➤ A faculty meeting was convened to discuss the points at length. ➤ Each faculty member was asked to take a call on how to address the issues of internal assessments. ➤ Many faculty members decided to replace class participation marks by tests/assignments
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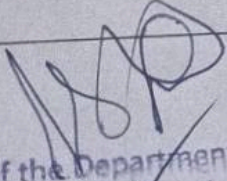
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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY
ACTION TAKEN REPORT – 2023-2024**

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2023-2024

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none">80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none">68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none">In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none">A series of online lectures are organized by the college to enable the alumni/industry and student interaction.


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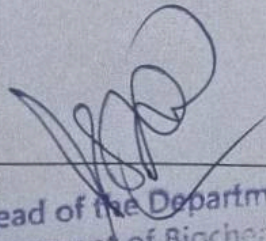
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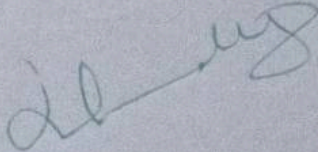
**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY
ACTION TAKEN REPORT – 2023-2024**

Parents' Feedback and Action Taken Report

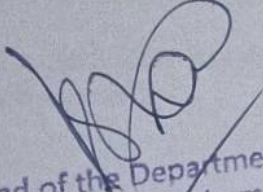
The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2023-2024

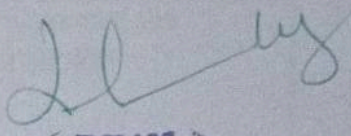
S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none">Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none">18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none">76% of the parents satisfied with the academic program and workload are satisfied.


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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> • The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> • Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.


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**SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY**

ACTION TAKEN REPORT – 2023-2024

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2023-2024.

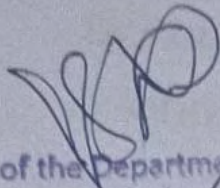
S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	70 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	80 % of the Faculty are satisfied .
4.	Issues regarding students and teaching/learning/evaluation in environment	<ul style="list-style-type: none">▪ Regular online faculty meetings to discuss and learn.▪ Procurement and adoption of software to ease the documentation work▪ It was decided to include the E-learning methods adopted during the pandemic.

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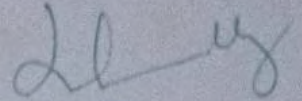
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		<ul style="list-style-type: none"> University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.
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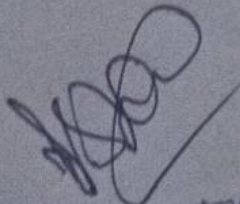
DEPARTMENT OF BIOCHEMISTRY

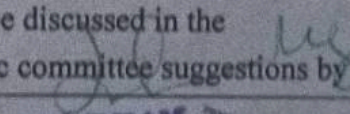
ACTION TAKEN REPORT – 2023-2024

Employer's Feedback and Action Taken Report

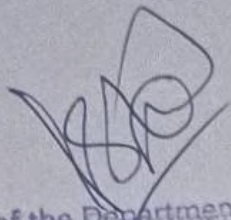
The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2023-2024

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	67% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	75% of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	41% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focus towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	42% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by

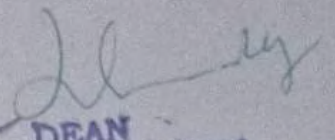

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		industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.
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Department of Electrical and Electronics Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS – AY 2023– 24**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

P. Aruj

Head of the Department
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Department of Electrical and Electronics Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2023 – 24

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Introduction to Microcontroller ii. Introduction to R Programming	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

P. Anuj

Head of the Department
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Department of Electrical and Electronics Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2023 - 24

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. Introduction To Labview ii. Mobile Phone Technology	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

P. Aruj

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Department of Electrical and Electronics Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2023 - 24

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. Introduction To Labview ii. Mobile Phone Technology	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACTION TAKEN REPORT ON STUDENTS FEEDBACK 2023 –2024

S. No	Feedback Details	Details about Action Taken
1.	A new course must be introduced to understand about the neural network models and integrate neural networks into our existing system and deploy them to servers, enterprise systems, clusters, clouds and embedded devices.	Deep Learning Neural Networks using MATLAB will be suggested for recommendation during forth coming syllabus revision.
2.	A new course must be introduced to understand about the Embedded system and Node MCU usages in security systems.	Embedded and IoT applications using ARDUINO and Node MCU will be suggested for recommendation during forth coming syllabus revision.
3.	Ability to design Quizzes / Tests /Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
4.	Judicial covering of syllabus	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department
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ACTION TAKEN REPORT ON ALUMNI FEEDBACK 2023 –2024**

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Certificate Course on embedded Raspberry Pi ii. Certificate course on network design	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON PARENTS FEEDBACK 2023 -2024**

S. No	Feedback Details	Details about Action Taken
1.	Did your students possess the knowledge on contemporary.	Library hour is allotted in time table; students are motivated to read the journals and magazines
2.	How do you rate for the quality of teaching.	Faculty created a google classroom for their subjects and updates it regularly.

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for
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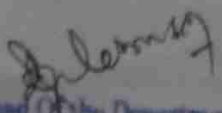
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ACTION TAKEN REPORT ON FACULTY FEEDBACK 2023 -2024

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Electives and Value added courses to be added other than curriculum <ul style="list-style-type: none">i. RFID System Design and Testingii. Certificate course on network design	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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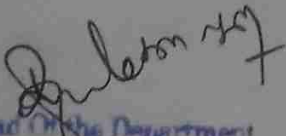



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK 2023 -2024**

S. No	Feedback Details	Details about Action Taken
1.	No employer was entirely dissatisfied with the student's subject knowledge	Encourage students to go to internship/industrial training to acquire real life experience.
2.	Communication skills of the employee strong	Our institution established a communication laboratory for students to improve their communication skills.
3.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
4.	Suggested for new elective courses i. Wireless Broadband Network ii. Medical Imaging System	


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