REGULATION 2019



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REGULATION - 2019

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1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global development needs which is reflected in programme outcomes (POs) and course outcomes (Cos) of the programme by the university 19UGEDUGE and 19PGEDUGE

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION

2019 REGULATION

| Local need | |
|---------------|--|
| Regional need | |
| National need | |
| Global need | |



SCHOOL OF EDUCATION 2019 REGULATION B.Ed., 1.1.1 CO-PO-PSO Mapping of Curriculum

| Sem | Cours | Course title | CO's | | | | PO's | | | |
|-----|-----------------------------|----------------------------------|--|-----|-----|-----|------|-----|-----|-----|
| | e code | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| I | 1 <mark>9130</mark> PE11 | Psychology of Learners and | Acquire knowledge about the approaches to educational psychology | | * | | | * | | * |
| | | Learning – I | Comprehend the concepts growth and development and various theories of growth and development. | * | | | * | | | |
| | | | Know about learning and memory. | * | * | | | | * | |
| | | | Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy. | * | * | | | | * | |
| | 19130 PE12 | Education in Contemporary – I | Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy. | | * | | * | | | * |
| | | | Explore the educational thoughts of great thinkers and understand the issues and challenges in Indian Society and educational solutions. | * | * | | | * | | |
| | | | Understand the constitutional provisions for education and identify the ways and means for including values. | * | | | * | | | * |

| 19130 PE13 | Education and socialization-I | Comprehend the interface between society and school. | * | * | | | * | | |
|--------------------|--------------------------------------|--|---|---|---|---|---|---|---|
| | | Familiar with the emergence of 'person' and Identity. | | * | | * | | * | |
| | | Experience empirically with various determinants of Identification | | * | | * | | * | |
| | | Learn the process of socialization | * | | * | | | * | * |
| 19130 CP14 | Pedagogy Of Tamil: Part – I | Realize the value of Tamil. | * | | * | | * | * | |
| A | | Understand the quality of Tamil | * | | * | | * | | * |
| | Pedagogy Of English: Part – I | Understand the micro teaching skills and to practice in their carrier. | * | | | * | | * | |
| 19130 | | Realize the value of English | * | | * | | * | | * |
| CP14 B | | Understand the quality of English. | | * | | * | | * | * |
| | | Understand the micro teaching skills and to practice in their carrier. | * | | * | | * | | |
| | | Understand the evaluation techniques | | * | | * | | * | |
| 19130 CP14 C | Pedagogy Of Mathematics: Part - I | Understand the school content and nature and scope of Mathematics | * | | * | | * | | * |
| _ | | Comprehend the aims and objectives of teaching Mathematics. | | * | | * | | * | |
| | | Explore in teaching and learning Mathematics. | * | | * | | * | | |
| | | Develop ability to construct school Mathematics. | | * | | | * | | * |

| 19130 CP14 D | Pedagogy of Physical Science: Part - I | Acquire the knowledge about the objectives in teaching physical science | * | * | | | | * | * |
|--------------------|---|--|---|---|---|---|---|---|---|
| | | Understand the core of science | * | * | | * | | * | |
| | | Relate physical science to everyday life | * | | * | | * | | * |
| | | Understanding the objective of teaching physical science at various levels. | * | | * | | * | | * |
| 19130 CP14 | Pedagogy of Biological Science: | Become self made professional teachers. | * | | | * | | * | |
| E | Part - I | Understand psychological foundations of education and learning theories | | * | | * | | * | |
| | | Keep themselves abreast of latest trends and issues in secondary education | * | | * | | | * | * |
| | | Reduce the gap between theory and practice ie., Teacher-education curriculum and school realities. | | * | | * | | * | |
| 19130 CP14 F | Pedagogy of Social Science: Part - I | Understand the nature and importance of Social science. | * | | * | | * | | * |
| E | | Acquire knowledge in lesson plan, Unit plan and resource plan. | * | | * | | * | | * |
| | | Comprehend the aims and objectives of teaching social science. | | * | | * | | * | |
| 19130 CP14 | Pedagogy of Commerce and | Review Commerce and Accountancy syllabus. | * | | * | | | * | |
| G | Accountancy: Part - I | Learn the significance of professional development of a commerce teacher. | * | | * | | * | | * |

| | | Create proper learning atmosphere in the classroom. | | * | | | * | | |
|--------------------|--|--|---|---|---|---|---|---|---|
| 19130 CP14 H | Pedagogy of Computer Science: Part - I | Acquire knowledge about methods of teaching computer science | * | | * | | * | | * |
| | | Understand the various skills in Microteaching | * | | * | | * | | * |
| | | Gain knowledge about planning for teaching – learning of computer science. | * | | * | | * | | * |
| 19130 CP14I | Pedagogy of Economics: Part - I | Understand the meaning and nature of Economics. | * | * | | * | | * | |
| | | Develop knowledge on various strategies in teaching and learning Economics. | * | * | | * | | * | * |
| | | To acquire knowledge on various concepts of Economics | * | * | | * | | * | |
| | | Develop interest on the aim and objectives of teaching and learning Economics. | | * | * | | | * | * |
| 19130 CP14J | Pedagogy of History: Part - I | Acquire knowledge about the school history text books from VI to XII; | * | | * | | * | | * |
| | | Understand the aims and objectives of teaching History | * | | * | | * | * | |
| | | Develop effective teaching skills | * | | * | | * | | * |
| | | Adopt the different teaching-learning strategies | * | * | | * | | * | |
| | | Understand the steps involved in lesson planning | * | | * | | * | * | |

| 19130 | Pedagogy of | Get sensitized to the school content in Geography | * | * | | * | | | * |
|-----------------------------|--|--|---|---|---|---|---|---|---|
| CP14 K | Geography: Part - I | Comprehend the aims and objectives of teaching Geography | * | * | | * | | * | |
| | | Acquire various teaching skills | * | * | | * | | * | |
| | | Develop competence in structuring lesson plans | * | | * | | * | | * |
| | | Explore the methods and techniques of teaching Geography | * | * | | | | * | |
| 1 <mark>9130</mark> AL15 | Assessment of Learning | Understand the basic concepts of Test, Assessment and Evaluation | * | | | * | | * | |
| | | Acquire the knowledge of commonly used Tests in schools | * | | * | * | | * | |
| | | Understand the purpose of Diagnostic Test | * | | * | | | * | |
| | | Develop Teaching Competency Assessment Scale | | | * | * | | * | |
| 19130 EP16 | Yoga, Health and Physical Education | Define the concept of Yoga | * | | | * | | | * |
| | | Classify the saunas and Pranayama | * | | * | | * | | * |
| | | Comprehend the aims and objectives of Health Education | * | | | * | | * | |
| | | Appreciate the important of food and nutrition. | * | | * | | | * | |
| | | Understand the meaning and significance of Pranayama, mural, kraits and meditation | * | | | * | | * | * |

| 19130 EP16 B | Guidance and Counseling | Describe the different services in the school guidance programme | * | | * | | * | | * |
|--------------------|--------------------------------|--|---|---|---|---|---|---|---|
| | | Understand the various therapies in counseling | * | | * | | * | | * |
| | | Acquire the skills necessary to administer and interpret standardized tools | * | * | | | * | | * |
| 19130 PE21 | Psychology of Learners and | Learn the concepts and theories of personality. | * | | * | | * | | * |
| | Learning – II | Understand in —depth the concepts of intelligence and creativity | | * | | * | | * | |
| | | Identify the various adjustment mechanisms | * | | * | | | * | |
| | | Understand the types of guidance and counseling programme | * | | * | | | * | |
| 19130 PE22 | Education in Contemporary – II | Describe the concept of philosophy and education and understand the knowledge of Eastern and Western schools of philosophy | * | | | * | | | |
| | | Explore the educational thoughts of great thinkers and understand the issues and challenges in Indian Society and educational solutions. | * | | * | | * | * | |

| II | 19130 PE23 | Education and socialization – II | Accommodate with Identity formation | | | | | | | |
|----|---------------|-----------------------------------|---|---|---|---|---|---|---|--|
| | | | | * | * | | * | | * | |
| | | | | | | | | | | |
| | | | Cope-up with competition and conflicts | * | * | | | * | * | |
| | | | Understand the role of education as a critical pedagogy | * | * | | | | | |
| | | Pedagogy of English: Part - II | Evaluate Identity as a teacher | * | * | | | * | * | |
| | 19130 CP24 | | Realize the aims and objectives of teaching English | | | | | | * | |
| | В | | Learn to cope up with ICT. | * | | * | | * | | |
| | | | Get familiarized with the various strategies of teaching English. | | * | | * | | * | |
| | | | Learn the art of class room management | * | | * | | * | * | |
| | 19130 CP24 | Pedagogy of Mathematics: Part - | Preparing power point presentation | * | | * | | | * | |
| | C | <mark>11</mark> | Preparation of Lesson plan, unit plan and Year plan. | | | * | | | * | |
| | | | Preparing digital lesson plan. | | * | | * | | * | |
| | | | Practice of skills in Micro teaching. | * | | * | | | * | |

| 1913 CP24 | Physical Science: | Identify the role of physical science teacher | * | | * | | | * | |
|-------------------|------------------------|--|---|---|---|---|---|---|---|
| D | Part - II | Select various books the science library. | * | | * | | * | * | |
| | | design physical science laboratory | * | | | | * | * | |
| 1913 CP2 | | Reduce the gap between theory and practice | * | | * | | * | | * |
| E | Part - II | Become self made humane teachers | | | | | | * | |
| | | Develop knowledge in the emerging teaching and learning technology of Biological science | * | * | | * | | * | |
| | | Rationalize curricular areas of teacher education to develop I CT knowledge-base | * | | * | | | * | |
| 1913 CP24 F | | Organize curricular and co-curricular activities in social science. | * | | * | | * | * | |
| | | Understand the principles of curriculum construction | * | | * | | * | * | |
| | | Equip themselves with the current technological teaching aids and support | * | | * | | * | * | |
| | | Acquire knowledge on professional development of teacher | * | | | * | * | * | |
| 1913 CP24 | Commerce and | Learn Problems and Issues in Teaching Commerce. | * | | | | * | * | * |
| G | Accountancy: Part – II | Know the Recent developments in Global Level. | * | | * | | * | | * |
| | | Realize the need for life- long education. | | * | | * | | * | |

| | | | Know the Mandatory Role of various Educational organizations | | * | | | * | * | * |
|----|----------------|-------------------------------------|---|---|---|---|---|---|---|---|
| | 19130 CP24 | Pedagogy of Computer Science: | Acquire the knowledge about curriculum in Computer Science | * | | * | | * | | * |
| | H | Part - II | Understands the laboratory and Co-Curricular Activities. | | * | | * | | * | |
| | | | Gain knowledge about Instructional Resources in Computer Science. | * | | * | | * | | * |
| | 19130 CP24I | Pedagogy of Economics: Part - II | Apply skills effectively on the resources available to teach economics | | * | | | * | | * |
| | | | Create positive attitude on the curriculum of economics. | | | * | | * | | * |
| | | | Acquire knowledge on professional development of teacher | | * | | * | | | * |
| | 19130 CP24J | Pedagogy of History: Part - II | Know the principles underlying history curriculum | * | * | | | * | | * |
| | | | Plan the classroom management | | | * | | | | * |
| | | | Realize the implications of teaching learning materials | * | * | | * | * | * | |
| II | 19130 CP24 | Pedagogy of Geography: Part - II | Integrate and organize Geography curriculum | * | * | * | * | | * | |
| | K | | Identify the various learning resources | * | * | | | * | | |
| | | | Understand the diversified needs of the students | * | * | * | | | * | |
| | 19130 CP25 | Essentials of Teaching and | Acquire the knowledge the concept, terms and procedures in teaching and learning. | * | * | | | | | |

| Learning | Understand the principles and maxims of teaching. | * | * | | * | | * | |
|--|---|--|--|---|---|---|---|---|
| | Understand the tasks of teaching | | * | * | | * | * | |
| Elective - Environmental Education | Understand the objectives, scope and nature of environment education | | * | | | | * | * |
| | Develop an understanding of natural resources | | * | | * | * | | * |
| | Understand the causes and remedies for environmental hazards and pollution | | * | | * | | * | * |
| Exploring library and other learning | Enumerate the functions and objectives of library | * | | * | | * | | * |
| resources | Explain information sources and services | * | | * | | * | | * |
| Knowledge and curriculum | The Epistemological and social bases of Education are highly valued | * | | | | | | |
| | The concepts of Nationalism, Universalism and Secularism well appreciated | | * | | * | | * | * |
| | Elective - Environmental Education Exploring library and other learning resources Knowledge and | Understand the tasks of teaching Understand the objectives, scope and nature of environment education Develop an understanding of natural resources Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning resources Explain information sources and services Knowledge and curriculum The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism | Understand the tasks of teaching Understand the objectives, scope and nature of environment education Develop an understanding of natural resources Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning resources Explain information sources and services Knowledge and curriculum The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism | Understand the tasks of teaching Understand the objectives, scope and nature of environment education Understand the objectives, scope and nature of environment education Environmental Education Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning esources Enumerate the functions and objectives of library Explain information sources and services ** Knowledge and curriculum The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism well appreciated | Understand the tasks of teaching * * Understand the objectives, scope and nature of environment education Develop an understanding of natural resources * Understand the causes and remedies for environmental hazards and pollution ** Exploring library and other learning resources Explain information sources and services * Knowledge and curriculum The concepts of Nationalism, Universalism and Secularism well appreciated | Understand the tasks of teaching Understand the objectives, scope and nature of environment education Develop an understanding of natural resources Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning resources Explain information sources and services Explain information sources and services Knowledge and curriculum The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism well appreciated | Understand the tasks of teaching Understand the objectives, scope and nature of environment education Develop an understanding of natural resources Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning resources Explain information sources and services Explain information sources and services Knowledge and curriculum The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism well appreciated | Understand the tasks of teaching Understand the tasks of teaching Understand the objectives, scope and nature of environment education Develop an understanding of natural resources Understand the causes and remedies for environmental hazards and pollution Exploring library and other learning resources Explain information sources and services Explain information sources and services The Epistemological and social bases of Education are highly valued The concepts of Nationalism, Universalism and Secularism well appreciated |

| | | The concepts of Democracy and Democratic Education are comprehended | * | | * | | * | | * |
|--------------------|------------------------------------|---|---|---|---|---|---|---|---|
| | | The need and value of Education are understood properly | | * | | * | | * | |
| 19130 CP32 A | Pedagogy of Tamil: part – III | Acquire knowledge about different aspects of language | * | * | | * | * | | |
| | | Master content, pedagogical and technical knowledge | * | | | * | | * | |
| | | Enable them to professionalize teaching of language based on constructive approach | | * | | | * | | * |
| | | Use language for effective communication. Familiarize with nature and structure of English language | * | * | | * | * | | |
| 19130 CP32 B | Pedagogy of English: part – III | Acquire knowledge about different aspects of language | * | | * | | * | | * |
| | | Master content, pedagogical and technical knowledge | | * | | | * | | * |
| | | Enable them to professionalize teaching of language based on constructive approach | | | * | | * | | * |
| | | Use language for effective communication. Familiarize with nature and structure of English language | * | | * | | | | * |

| | 19130 CP32 C | Pedagogy of mathematics part - | To identify concepts to be transected at various level with special emphasis on mathematics content. | * | * | | * | | | * |
|-----|--------------------|---|--|---|---|---|---|---|---|---|
| | | | To Explain the planning for theory of set and function | * | | * | | | * | |
| | | | To Develop sequences and series of real numbers | | * | | * | | * | |
| | | | To Organize the concept for teaching – learning of algebra | | * | | | * | | * |
| | 19130 CP32 D | Pedagogy of physical science: part - III | Application of any evaluation technique | * | | * | | | * | |
| | | | Preparation of short and objective type test | | | * | | | | * |
| | | | Visit any one science centre and prepare the report | * | * | * | * | * | * | * |
| III | 19130 CP32 E | Pedagogy of biological science - part – III | Become self made professional teachers. | * | * | | * | | | * |
| | | | Keep themselves abreast of latest trends and issues in secondary education. | | * | | * | | | * |
| | | | Understand psychological foundations of education and learning theories | * | * | | | * | | |
| | 19130 CP32 | Pedagogy of commerce and | Ancient Trade and Commerce are effectively analyzed. | * | | | * | | * | * |

| G | accountancy- part – III | Essential Need for Warehouses and the importance of Transport are highly appreciated. | * | | | * | | * | |
|--------------------|------------------------------------|--|---|---|---|---|---|---|---|
| | | Recent development in Global Banking is thoroughly comprehended | * | | * | | * | | |
| 19130 CP32 | Pedagogy of computer science: | Know about various polices | * | * | | * | | * | |
| H | PART - III | Understand integrating ICT in teaching | * | | | * | | | * |
| | | Apply the knowledge in actual classroom in teaching computer science | * | | | * | | * | |
| 19130 CP32I | Pedagogy of economics: PART – | Create positive attitude on the curriculum of Economics. | * | * | | | * | | |
| | III | Applies skill on the problems of teaching Economics. | | * | | * | | * | |
| | | Develops skill in lifelong learning | | * | | | * | | |
| 19130 CP32J | Pedagogy of history- PART – III | Understand the dimensions and classifications of History | * | | * | * | * | | * |
| | | Develop effective teaching skills. | | | * | * | | | * |
| | | Acquire knowledge of the nature, scope, structure and concept of History | * | | * | | * | | * |
| 19130 EP33 A | Drama and art in education | To enable learners to perceptive the social and environmental issues through drama and art | * | * | | * | | * | |

| | | To develop understanding of the local culture through drama and art. | * | * | | | * | | * |
|---------------|------------------------------|--|---|---|---|---|---|---|---|
| | | To widen the understanding of learners by integrating global culture | | * | | * | | * | * |
| 19130 EP33 | Peace education | Understand the concept of peace and value education. | * | * | | | * | * | |
| B | | Understand the dynamics of transformation of violence into peace. | * | * | | | * | * | |
| 19130 PE41 | Creating an inclusive school | To develop an understanding of the concept of learning disabilities. | * | | | * | | * | |
| | | Critically evaluate the models of disability | * | | | * | | * | |
| | | Discuss the contributions of national and international agencies to inclusive education | | * | | * | | * | |
| | | To develop an understanding of the concept of disability. | | * | | * | | * | |
| 19130 PE42 | Gender, school and society | A great amount of knowledge on developed school curriculum for equality and gender just society is gained | * | | * | | * | | * |
| | | The importance of safety of girls and women against sexual abuse and violence of school home and work place is realized greatly. | | * | | * | * | | * |

| | | | Gender roles in mass media related to identity and equality are strongly understood | * | | * | * | | * | |
|----|--------------------|-----------------------------------|---|---|---|---|---|---|---|---|
| IV | 19130 PE43 | Language across the curriculum | Does the language clearly convey the meaning of the topic being discussed? | * | * | | * | | * | |
| | | | Is the language learner –friendly? | * | | * | * | | * | * |
| | | | Is the language too technical? | * | | | * | | * | * |
| | 19130 CP44 A | Pedagogy of Tamil: PART – IV | Behest Teaching Of Tamil | * | * | | * | | | * |
| | | | To identify learning resources in Tamil | * | * | | * | * | * | |
| | 19130 CP44 B | Pedagogy of English: PART – IV | Behest Teaching Of English | * | * | | * | | * | |
| | | | KL Kohl Teaching of English | * | * | | | * | * | |
| | | | Shania Bose: Teaching Of English | * | * | | * | | | * |
| | 19130 CP44 C | Pedagogy of mathematics PART - IV | To organist the concept for teaching – learning of complex numbers. | * | | * | | * | | * |
| | | | To identify learning resources in mathematics | * | | * | | * | | * |

| | | To use of teaching aids and models in school. | | * | | * | | * | |
|--------------------|--|--|---|---|---|---|---|---|--|
| 19130 CP44 | Pedagogy of physical science: | Formulate meaningful enquiry episodes | * | | | * | | * | |
| D | PART - IV | Facilitate development of scientific attitude in learners | * | | * | | | * | |
| | | Examine different pedagogical issues in learning physical science | * | | * | | * | | |
| 19130 CP44 E | Pedagogy of biological science - PART – IV | Become self made professional teachers | | * | | * | | * | |
| | | Understand psychological foundations of education and learning theories | * | | * | | * | * | |
| | | Keep themselves abreast of latest trends and issues in secondary education. | * | | * | | | * | |
| 19130 CP44 G | Pedagogy of commerce and accountancy- PART – IV | Explore the individual differences existing among the learners for effective teaching of commerce and accountancy by the student teachers. | * | | * | | * | | |
| | | Explore the individual differences existing among the learners for effective teaching of commerce and accountancy by the student teachers. | * | * | | * | | * | |
| | | Enable the student teachers for using different strategies and approaches in teaching of Commerce & Accountancy | | * | | * | | * | |

| | | | | | 1 | | | 1 | 1 | |
|----|--------------------|---|--|---|---|---|---|---|---|---|
| | | | Help the student teachers to understand the instructional materials employed in teaching of Commerce & Accountancy | | * | | * | | * | |
| | 19130 CP44 H | Pedagogy of computer science: PART - IV | Acquire knowledge of the approaches to computer science in level II | * | | * | * | * | * | * |
| | | | Develop assessment framework in computer science | * | | * | | | | |
| | | | Organize the concepts for teaching-learning of computer science | * | | * | | * | * | |
| | 19130 CP44I | Pedagogy of economics: PART – | Apply the educational innovation in teaching learning process | * | | * | | * | | |
| | C1 441 CC | IV | Develop positive attitude on the text book of Economics. | * | | * | | | * | |
| | | | Apply skills effectively on the resources available to teach Economics. | * | * | | * | | * | |
| | 19130 CP44J | Pedagogy of history- PART – IV | Apply the educational innovation in teaching and learning process | * | * | | * | | * | |
| | | | Acquire adequate knowledge of contents in History. | * | * | * | * | | | |
| | | | Know the importance of co-curricular activities in History. | | | | * | | * | |
| VI | 19130 EP45 | Critical understanding of ICT | Use ICT in educational institutions | | * | * | | * | * | |
| | | | Analyze the role of ICT in Evaluation | * | | * | | * | | * |
| | | | Organize and learn through ICT | | * | | | * | * | |
| | | | I. | | | | | | · | |

| VI | 19130 EP45 B | Understanding the self | The capacities for Empathic listening and communications skills are developed. | * | | * | | * | |
|----|--------------------|------------------------|--|---|---|---|---|---|---|
| | | | Peace, Progress and harmony are established. | * | * | * | * | * | * |
| | | | The aims of becoming a self reflective practitioner is achieve | * | * | * | * | * | * |





SCHOOL OF EDUCATION 2019 - REGULATION M.Ed.,

| Sem | Course code | Course title | CO's | | | | PO's | | | |
|-----|-------------|-----------------------------------|---|-----|-----|-----|------|-----|-----|-----|
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| | | | | | | | | | | |
| I | 19230PC11 | History and political | A Knowledge of History of Education acquired. | * | | | | * | * | * |
| | | economy of education | Critical invalidation of Educational Politics Practiced | | | * | * | * | | * |
| | | | Political perspectives of education is learnt properly | * | * | * | | | * | |
| | | | Proper understanding of political economy of education achieved | * | * | | * | | * | |
| | 19230PC12 | Advanced educational | They understood the various schools of psychology. | | * | | * | | * | |
| | | psychology -I | Adolescent's growth, development and their problems have been realized. | * | * | | * | | * | |
| | | | Various theories of motivation have been understood | | * | | * | | * | |
| | 19230PC13 | Curriculum design and development | The contribution of psychologists to the field of curriculum achieved. | * | | * | | * | | * |

| | | Made acquaintance to the students for the need and urgency to change the curriculum. | * | | * | | * | | * |
|----------------|--|---|---|---|---|---|---|---|---|
| | | Implementation and evaluation of curriculum achieved. | | * | * | | | * | * |
| 19230TC14 | Basics in educational | Familiarized with various types of research. | * | | * | | | * | × |
| | research-I | Awareness developed in the research process. | * | | * | | * | | , |
| | | Acquired skills to construct suitable tests and tools. | * | | | * | | * | > |
| 19230TE15 | Teacher education in indiaelementar | The context of elementary education knowledge acquired. | | * | | * | | * | |
| | ylevel | The objectives, rationale, challenges and extent of success of Universal Elementary Education (UEE) realized. | | * | | * | | * | |
| | | Knowledge acquired about elementary education in India since independence | * | | * | | * | | |
| | | Strategies and programmes of UEE adopted. | | * | | * | | * | |
| 19230SC16 A | Structure, status, issues in secondary | Accomplished Knowledge the context of secondary Education | * | | * | | * | | |
| | education education | Achieved the concept, objectives, rationale and context of secondary education | | * | | * | | * | |
| | | Learnt the challenges and extent of success of Universal Elementary | * | | * | | * | | |

| 19230PC21 | History And Political | Acquired knowledge about education under British rule. | * | * | | | * | * | |
|-----------|---|--|---|---|---|---|---|---|---|
| | | Proper understanding of the preamble of Indian constitution achieved. | * | * | | * | | * | |
| | | Positive attitude towards nationalism inculcated. | * | * | | * | * | | * |
| | | Concepts of peace living and global education were established | * | * | | * | | * | |
| 19230PC22 | Advanced Educational Psychology-II | They acquired knowledge about creativity | * | | * | | | * | |
| | | Various theories of personality have been understood | | * | | * | | * | |
| | | They could identify the different types of adjustment mechanism. | * | * | | | * | * | |
| | | They could classify learning disabilities | | * | | * | | * | |
| 19230PC23 | Curriculum Design And Development | Concept and principles of curriculum development and design experienced. | * | | * | | * | | * |
| | | Gained insight in to the development of new curriculum | * | | * | | * | | * |
| | | The continuous Curriculum reconstruction appreciated | | * | * | | * | | * |
| | | Teaching-learning process of curriculum learnt. | | * | | * | | * | |
| 19230TC24 | Basics In Educational Research-II | Acquired knowledge of research in the field of education. | * | | * | | | * | * |

| | | Familiarized with various types of research. | | | | | | | |
|----------------|---|--|---|---|---|---|---|---|---|
| | | Developed the skill of selecting a research problem in education and formulate hypotheses. | * | * | | * | * | | |
| | | Developed an awareness of the steps involved in the research process. | | * | | * | | * | |
| 19230TE25 | Teacher Education In Indiaelementar | Sensitize the student teachers with the need and relevance of Elementary Education as a basic foundation stage | * | | * | | * | | * |
| | y Level-II | Reflect on the various concerns of Elementary Education including Access, Enrolment, Retention & Achievement | * | | * | | * | | * |
| | | Gain insight into factors promoting the Universalisation of Elementary Education | * | | * | | * | | * |
| 19230SC26 A | Advanced Educational | Understand the meaning of Educational Technology | * | * | | * | | * | |
| _ | Technology | Understand the fundamentals of computer | | * | | * | | * | |
| | | Attain knowledge about behavioral technology | | * | | * | | * | |
| | | Understand the meaning and nature of instructional technology | | * | | * | | * | |
| 19230PC31 | Planning, administration and | Comprehend the development of secondary education in India | * | | * | | * | | * |
| | management of secondary and higher secondary | Compare the Indian secondary education system with other countries | * | | * | | * | * | |

| | | | 1 | 1 | 1 | 1 | | | |
|-----------|--|---|---|---|---|---|---|---|---|
| | education-III | Understand the role and functions of governing agencies of secondary education in India | * | * | | * | * | | |
| | | Critically evaluate the planning of secondary education in India | | * | | * | | * | |
| 19230PC33 | Curriculum, Pedagogy And | Differentiate the curriculum and syllabus | * | | * | | * | | * |
| | Assessment At Secondary | Understand the theoretical perspectives of curriculum | | * | * | | * | * | |
| | Level-III | Understand the models of curriculum theory | * | * | | * | | * | |
| | | Understand the models of curriculum design | | * | | * | * | * | |
| 19230PC34 | Advanced educational research and | Acquire knowledge about the action research | * | | * | * | | * | |
| | statistics-III | Know the process of collecting ,analyzing, interpreting quantitative data | * | | * | | * | * | |
| | | Understand the models of curriculum design | * | | * | * | | * | |
| 19230TE35 | Teacher education in India- | Analyses the functioning of various agencies of secondary teacher education | * | | * | | * | | * |
| | secondary and higher secondary level- III | Understand the major issues in secondary teacher education | * | | * | * | | * | |
| | | Analyses the secondary teacher education curriculum and its transaction mode | * | | * | | | * | * |
| | | | | | | | | | |

| | 19230SC36 A | Advanced techniques of | Understand mobile learning | * | * | | | * | | * |
|----|----------------|---|---|---|---|---|---|---|---|---|
| | | education | Use whiteboard for teaching | * | | * | | * | * | |
| | | | Design instructional games | * | | * | * | | * | |
| | 19230PC41 | Philosophical and sociological | Explain the relationship between social system and education | * | | * | | * | | * |
| | | perspectives in education-IV | Analyses the role of education in cultural change | | * | | * | | * | |
| | | | Explain various agencies of education | * | | * | * | | * | |
| IV | 19230PC42 | Planning, administration and management | Critically evaluate the planning of secondary education in India | * | * | | * | | * | * |
| | | of secondary and higher secondary education-IV | Suggest the areas for research in secondary education | * | * | | | * | * | |
| | | | Discuss the implications of five year plans on secondary education | * | * | | * | | * | |
| | | | Analyzetheneedfortechnologyintegrationinplanningandadm inistrationofsecondary education | * | * | | | * | * | |
| | 19230PC43 | Curriculum, pedagogy and assessment at | Understand the influence of views of educational pioneers on today's school | | * | | * | | * | |

| | secondary level | Analyze the various pedagogical approaches | * | | * | | * | | * |
|----------------|-----------------------------------|---|---|---|---|---|---|---|---|
| | | Understand the different types of assessment techniques | | * | | * | | * | |
| | | Recognize the different methods of curriculum evaluation | * | | * | | | * | * |
| 19230TC44 | Advanced educational | Acquire knowledge about the action research | * | | * | | | * | |
| | research and statistics | Know the process of collecting ,analyzing, interpreting quantitative data | | | * | | | * | |
| | | Know the process of collecting ,analyzing, interpreting qualitative data | * | | * | | * | | * |
| | | Recognize the different types of parametric tests | * | | * | | | * | |
| 19230TE45 | Teacher education in India- | Analyze the functioning of various agencies of secondary teacher education | * | | * | | * | | * |
| | secondary level-IV | Understand the major issues in secondary teacher education | * | | * | | * | * | |
| | | Understand the importance of preparing special education teachers | * | * | | | * | | * |
| | | Analyze the secondary teacher education curriculum and its transaction mode | * | | * | * | * | * | |
| 19230SC46 A | Guidance and counseling | Understand the meaning, need and types of guidance | * | | * | | | * | |
| | | Get acquainted with the tools and techniques of appraisal of an individual | * | | * | * | | * | |

| Understand the meaning, characteristics and types of counseling | * | | * | | * | | * |
|---|---|---|---|---|---|---|---|
| Get acquainted with process and techniques of Counseling | * | * | | * | | * | |



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

1.1.1. Relevance of Curriculum to Local, National, Regional, Global,
Development Needs

COURSE OBJECTIVE R-(2019)

| LOCAL NEEDS | |
|----------------|--|
| REGIONAL NEEDS | |
| NATIONAL NEEDS | |
| GLOBAL NEEDS | |

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

COURSE OBJECTIVE

B.TECH (PT) R-(2019)

PROGRAMME EDUCATIONAL OBJECTIVES:

- **PEO1:** To enable graduates to pursue research, or have a successful career in academia or industries associated with Electronics and Communication Engineering, or as entrepreneurs.
- **PEO2:** To provide students with strong foundational concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying complexity.
- **PEO3:** To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAM SPECIFIC OUTCOMES (PSOs)

- **PSO1:** Design, develop and analyze electronic systems through application of relevant electronics, mathematics and engineering principles
- **PSO2:** Design, develop and analyze communication systems through application of fundamentals from communication principles, signal processing, and RF System Design & Electromagnetics.
- **PSO3**: Adapt to emerging electronics and communication technologies and develop innovative solutions for existing and newer problems

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

- **PO1:** Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO2: Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3: Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4:** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5: Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **PO6:** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

- **PO7:** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8:** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO9:** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO10:** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **PO11: Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **PO12:** Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING COURSE OBJECTIVE B.TECH (PT) R-(2019)

| Coursecode | Course name | Course outcomes |
|------------|--|---|
| 19148S11P | TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS | Be capable of mathematically formulating certain practical problems in terms of partial differential equations, solve them and physically interpret the results. Have gained a well founded knowledge of Fourier series, their different possible forms and the frequently needed practical harmonic analysis that an engineer may have to make from discrete data. Have obtained capacity to formulate and identify certain boundary value problems encountered in engineering practices, decide on applicability of the Fourier series method of solution, solve them and interpret the results. Have grasped the concept of expression of a function, under certain conditions, as a double integral leading to identification of transform pair, and specialization on Fourier transform pair, their properties, the possible special cases with attention to their applications. |
| 19152C12P | ELECTROMAG NETIC THEORY | Display an understanding of fundamental electromagnetic laws and concepts Write Maxwell's equations in integral, differential and phasor forms and explain their physical meaning Explain electromagnetic wave propagation in lossy and in lossless media Solve simple problems requiring estimation of electric and magnetic field quantities based on these concepts and law |
| 19152C13P | DIGITAL ELECTRONICS | Use digital electronics in the present contemporary world Design various combinational digital circuits using logicgates Do the analysis and design procedures for synchronous and asynchronous sequential circuits Use the semiconductor memories and related technology Use electronic circuits involved in the design of logic gates |
| 19152C14P | ELECTRONIC CIRCUITS –I | The methods of biasing transistors Design of simple amplifier circuits Mid – band analysis of amplifier circuits using small - signal equivalent circuits to determine gain input impedance and output impedance Method of calculating cutoff frequencies and to determinebandwidth Design of power amplifiers and heat sinks |
| 19152C15P | SIGNALS AND SYSTEMS | To be able to determine if a given system is linear/causal/stable Capable of determining the frequency components present in a deterministic signal Capable of characterizing LTI systems in the time domain and frequency domain To be able to compute the output of an LTI system in the time and frequency domains |
| 19148S21P | NUMERICAL METHODS | The roots of nonlinear (algebraic or transcendental) equations, solutions of large systems of linear equations and eigen value problems of a matrix can be obtained numerically where analytica l methods fail to give asolution. |

| | | When huge amounts of experimental data are involved, the methods discussed on interpolation will be useful in constructing an approximate polynomial to represent the data and to find the intermediate values. The numerical differentiation and integration find application when the function in the analytical form is too complicated or the huge amounts of data are given such as series of measurements, observations or someother empirical information. Since many physical laws are couched in terms of rate of change of one/two or more independent variables, most of the engineering problems are characterized in the form of either nonlinear ordinary differential equations or partial differential equations. The methods introduced in the solution of ordinary differential equations and partial differential equations will be useful in attempting any engineering problem. |
|------------|--|--|
| 19152C22P | ELECTRICAL ENGINEERING AND CONTROL SYSTEMS | To understand the operation of Electrical machines and transformers To understand the open loop and closed loop (feedback)systems To understand time domain and frequency domain analysis of control systems required for stability analysis. To understand the compensation technique that can be used to stabilize control system |
| 19152C23P | LINEAR INTEGRATED CIRCUITS | To introduce the basic building blocks of linearintegrated circuits. To teach the linear and non-linear applications of operational amplifiers. To introduce the theory and applications of analog multipliers and PLL. To teach the theory of ADC and DAC To introduce a few special function integrated circuits. |
| 19152C24P | ELECTRONIC CIRCUITS-II | The advantages and method of analysis of feed backamplifiers Analysis and design of RC and LC oscillators, tuned amplifiers, wave shaping circuits, multivibrators, blocking oscillators and time based generators. |
| 19152C25P | TRANSMISSION LINES AND WAVEGUIDES | To become familiar with propagation of signals throughlines Understand signal propagation at Radio frequencies Understand radio propagation in guided systems To become familiar with resonators |
| 19148S31BP | PROBABILITY AND RANDOM PROCESSES | Have a fundamental knowledge of the basic probabilityconcepts. Have a well – founded knowledge of standard distributions which can describe real life phenomena. Acquire skills in handling situations involving more than one random variable and functions of random variables. Understand and characterize phenomena which evolve with respect to time in probabilistic manner. Be able to analyze the response of random inputs to linear time invariant systems. |
| 19152C32P | MICROPROCESSO R, INTERFACING AND APPLICATIONS | To introduce the architecture and programming of 8085 microprocessors. To introduce the interfacing of peripheral devices with 8085 microprocessors. To introduce the architecture and programming of an 8086 microprocessor. To introduce the applications, programming with an 8085 microprocessor. |

| | T | |
|------------|---|---|
| 19152C33P | DIGITAL SIGNAL PROCESSING | To study DFT and its computation To study the design techniques for digital filters To study the finite word length effects in signal processing To study the non-parametric methods of power spectrum estimations To study the fundamentals of digital signal processors. |
| 19152C34P | COMMUNICATION THEORY | To provide various Amplitude modulation and demodulation systems. To provide various Angle modulation and demodulationsystems. To provide some depth analysis in noise performance of various receivers. To study some basic information theory with some channel coding theorems |
| 19152L35P | DIGITAL SIGNAL PROCESSING AND MICROPROCESSOR LAB | Carryout basic signal processing operations Design and Implement the FIR and IIR Filters in DSP Processor for performing filtering operation over real-time signals Interface different I/Os with processor Generate waveforms using Microprocessors Execute Programs in 8085 |
| 119152C41P | DIGITAL COMMUNICATION | To study pulse modulation and discuss the process of sampling, quantization and coding that are fundamental to the digital transmission of analog signals. To learn baseband pulse transmission, which deals with the transmission of pulse-amplitude, modulated signals in their baseband form. |
| 19152C42P | ANTENNAAND WAVE PROPAGATION | To study radiation from a current element. To study antenna arrays To study aperture antennas To learn special antennas such as frequency independent and broadband antennas. |
| 19152C43P | COMPUTER NETWORKS | To introduce the students the functions of differentlayers. To introduce IEEE standards employed in computer networking. |
| 19152L45P | NETWORKS AND COMMUNICAT ION LAB | Communicate between two desktop computers Implement the different protocols Implement and compare the various routing algorithms Use the simulation tool. Simulate & validate the various functional modules of a communication system Apply various channel coding schemes & demonstrate their capabilities towards the improvement of the noise performance of communication system |
| 19152C51P | OPTICAL COMMUNICAT ION AND NETWORKS | To learn the basic elements of optical fiber transmission link, fiber modes configurations and structures. To understand the different kinds of losses, signal distortion in optical waveguides and other signal degradation factors. Design optimization of SM fibers, RIprofile and cut-off wavelength. To learn the various optical source materials, LED structures, quantum efficiency, Laser diodes and different fiber amplifiers. To learn the fiber optical receivers such as PIN APD diodes, noise performance in photo detector, receiveroperation and configuration. |

| | 1 | |
|-----------|--|---|
| 19152C52P | MICROWAVE ENGINEERING | To study passive microwave components and their S-Parameters. To study Microwave semiconductor devices & applications. To study Microwave sources and amplifiers. |
| 19152C53P | VLSI DESIGN | To learn the basic CMOS circuits. To learn the CMOS process technology. To learn techniques of chip design using programmable devices. To learn the concepts of designing VLSI subsystems. |
| 19152L55P | OPTICAL COMMUNICATION AND MICROWAVE LAB | Analyze the performance of a simple optical link. Test microwave and optical components. Analyse the mode characteristics of fiber Analyse the radiation pattern of the antenna. |
| 19152C61P | MOBILE AND WIRELESS COMMUNICATION | It deals with the fundamental cellular radio concepts such as frequency reuse and handoff. This also demonstrates the principle of trunking efficiency and how trunking and interference issues between mobile and base stations combine to affect the overall capacity of cellular systems. It presents different ways to radio propagation models and predict the large – scale effects of radio propagation in many operating environments. This also covers small propagation effects such as fading, time delay spread and Doppler spread and describes how to measure and model the impact that signal bandwidth and motion have on the instantaneous received signal through the multipath channel. It provides ideas about analog and digital modulation techniques used in wireless communication. It also deals with the different types of equalization techniques and diversity concepts. |
| 19152C62P | MEDICAL ELECTRONICS | To study the methods of recording various biopotentials To study how to measure biochemical and various physiological information To understand the working of units which will help to restore normal functioning To understand the use of radiation for diagnostic andtherapy To understand the need and technique of electrical safety in Hospitals |
| 19152C63P | MICROCONTR OLLER AND EMBEDDED SYSTEMS | To study 8051 architecture To write assembly language programming To study the embedded architecture and real time applications |
| 19152L65P | VLSI AND EMBEDDED SYSTEMS LAB | Write HDL code for basic as well as advanced digital integrated circuit Import the logic modules into FPGA Boards Synthesize Place and Route the digital IPs Write programs in ARM for a specific Application Interface memory, A/D and D/A convertors with ARMsystem Analyze the performance of interrupt Write a program for interfacing keyboard, display, motor and sensor. |
| 19160S71P | TOTAL QUALITY MANAGEMENT | • The student would be able to apply the tools and techniques of quality management to manufacturing andservices processes. |
| 19152C72P | WIRELESS NETWORKS | To understand physical as wireless MAC layer alternatives techniques. To learn planning and operation of wireless networks. To study various wireless LAN and WAN concepts. To understand WPAN and geo-location systems. |

| | | To introduce the concepts of Frequency and Time division |
|------------|------------------------|---|
| | | multiplexing. |
| | | • To introduce digital multiplexing and digital hierarchy namely |
| | | SONET / SDH To introduce the concepts of space switching, time |
| | TELECOMMUN ICATION | • To introduce the concepts of space switching, time switching and combination switching, example of a switch |
| 19152C73P | SWITCHING AND | namely No.4 ESS Toll switch. |
| | NETWORKS | • To introduce the need for network synchronization and study |
| | | synchronization issues. To outline network control and management issues. |
| | | • To study the enhanced local loop systems in a digital |
| | | environment. To introduce ISDN, DSL / ADSL, and fiber optic |
| | | systems in the subscriber loop. |
| | HIGH SPEED | Students will get an introduction about ATM and Framerelay. Students will be provided with an up-to-date survey of |
| | NETWORKS | • Students will be provided with an up-to-date survey of developments in High Speed Networks. |
| 19152E44AP | | Enable the students to know techniques involved to support |
| | | real-time traffic and congestion control. |
| | | • Students will be provided with different levels of quality of service (Q.S) to different applications. |
| 19152E44BP | | To study the parametric methods for power spectrum estimation. |
| 1910221121 | ADVANCED | To study adaptive filtering techniques using LMS algorithms and |
| | DIGITAL SIGNAL | to study the applications of adaptive filtering. |
| | PROCESSING | To study multirate signal processing fundamentals. |
| | | To study the analysis of speech signals. To introduce the student to wavelet transforms. |
| 19152E44CP | SPEECH | To introduce the models for speech production |
| | PROCESSING | • To develop time and frequency domain techniques for |
| | | estimating speech parameters To introduce a predictive technique for speech |
| | | compression |
| | | • To understand speech recognition, synthesis and speaker |
| 10152E44DD | | identification. To introduce the ideas of fuzzy sets, fuzzy logic and use of |
| 19152E44DP | | heuristics based on human experience |
| | | • To become familiar with neural networks that can learn from |
| | FUZZY LOGIC | available examples and generalize to form appropriate rules for |
| | AND NEURAL NETWORKS | inferencing systems To provide the mathematical background for carrying out the |
| | TIET WORKS | optimization associated with neural network learning |
| | | • To familiarize with genetic algorithms and other random search |
| | | procedures useful while seeking global optimum in self-learning |
| | | situations To introduce case studies utilizing the above and illustrate the |
| | | intelligent behavior of programs based onsoft computing |
| 19152E44EP | ADVANCED | • To study RF components such as resonator, filter, |
| | ELECTRONIC | transmission lines, etc |
| | SYSTEM DESIGN | To learn design of RF amplifiers using transistors. |
| | | To study modern Power Supplies using SCR and SMPS technology |
| | | To learn about signal shielding & grounding techniques and |
| | | study of A/D and D/A Converters. |
| | | • To learn knowledge about fabrication of PCBs usingCAD. |

| 19158E54AP | ENVIRONMENTAL SCIENCE AND ENGINEERING | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. Public awareness of the environment is at an infant stage. Ignorance and incomplete knowledge has lead to misconceptions Development and improvement in standard of living has lead to serious environmental disasters |
|------------|---|---|
| 19152E54BP | OPTO ELECTRONIC DEVICES | To know the basics of solid state physics and understand the nature and characteristics of light. To understand different methods of luminescence, display devices and laser types and their applications. To learn the principle of optical detection mechanism in different detection devices. To understand different light modulation techniques and the concepts and applications of optical switching. To study the integration process and application of opto electronic integrated circuits in transmitters and receivers. |
| 19152E54CP | RADAR AND NAVIGATIONAL AIDS | To derive and discuss the Range equation and the nature of detection. To apply doppler principle to radars and hence detect moving targets, cluster, also to understand tracking radars To refresh principles of antennas and propagation as related to radars, also study of transmitters and receivers. To understand principles of navigation, in addition to approach and landing aids as related to navigation To understand navigation of ships from shore to shore. |
| 19152E54DP | DIGITAL IMAGE PROCESSING | To study the image fundamentals and mathematical transforms necessary for image processing. To study the image enhancement techniques To study image restoration procedures. To study the image compression procedures. To study the image segmentation and representation techniques. |
| 19152E54EP | ENGINEERING ACOUSTICS | To provide mathematical basis for acoustics waves To introduce the concept of radiation reception absorption and attenuation of acoustic waves. To present the characteristic behaviour of sound in pipes, resonators and filters. To introduce the properties of hearing and speech To describe the architecture and environment inclusive of reverberation and noise |
| 19160E64AP | PRINCIPLES OF MANAGEMENT | Upon completion of the course, students will be able to have clear understanding Managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management leading & controlling and have same basic knowledge on international aspect of management |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS GLOBAL NEEDS

| 10153E(4DD | | Overview of catallite existence in relation to other |
|------------|--|--|
| 19152E64BP | SATELLITE COMMUNICATION | Overview of satellite systems in relation to other terrestrial systems. Study of satellite orbits and launching. Study of earth segment and space segment components Study of satellite access by various users. |
| | | • Study of DTH and compression standards. |
| 19152E64CP | ROBOTICS | The course has been so designed to give the students anoverall view of the mechanical components and mathematics associated with the same. Actuators and sensors necessary for the functioning of the robot. |
| 19152E64DP | REMOTE SENSING | Principles of Remote Sensing and GIS Analysis of RS and GIS data and interpreting the data for modeling application |
| 19150E64EP | NETWORK SECURITY | To know the methods of conventional encryption. To understand the concepts of public key encryption and number theory To understand authentication and Hash functions To know the network security tools and applications. To understand the system level security used |
| 19152E74AP | POWER ELECTRONICS | To study about power electronic circuits for voltage and current control and protection. To learn the switching characteristics of transistors and SCRs. Series and parallel functions of SCRs, Programmable triggering methods of SCR. To learn controlled rectification AC supplies. To study converters and inverters. To learn about motor control, charges, SMPS and UPS. |
| 19152E74BP | ADVANCED MICROPROCE SSORS | To introduce the concepts in the internal programming model of Intel family of microprocessors. To introduce the programming techniques using MASM, |
| 19152E74CP | ELECTROMAG NETIC INTERFERENCE AND COMPATIBILI TY | To understand EMI Sources, EMI problems and their solution methods in PCB level / Subsystem and systemlevel design. To measure the emission. immunity level from different systems to couple with the prescribed EMC standards |
| 19152E74DP | SOLID STATE ELECTRONIC DRIVES | To learn crystal structures of elements used for fabrication of semiconductor devices. To study energy band structure of semiconductor devices. To understand fermi levels, movement of charge carriers, Diffusion current and Drift current. |
| 19152E74EP | COMPUTER HARDWARE AND INTERFACING | To introduce issues related to CPU and memory. To understand the components on the motherboard To understand different storage media To introduce the features of different I/O peripheraldevices and their interfaces |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS GLOBAL NEEDS

| 19248S11BP | Applied Mathematics for Electronics Engineering | The primary aim of this course is to demonstrate various analytical skills in applied mathematics extensive experience with the tactics of problem solving and logical thinking applicable in communication engineering |
|------------|---|---|
| 19271C12P | Statistical Signal Processing | The student is conversant with important theorems and algorithms. The student learns relevant figures of merit such as power, energy, bias and consistency. The student is familiar with estimation, prediction and filtering concepts and techniques. Formulate time domain and frequency domain description of Wide Sense Stationary process in terms of matrix algebra and relate to linear algebra concepts. State Parseval's theorem, W-K theorem, principle of orthogonality, spectral factorization theorem, Widrow-Hoff LMS algorithm and Shannon's sampling theorem, and define linear prediction, linear estimation, sample auto-correlation, periodogram, bias and consistency. Explain various noise types, Yule-Walker algorithm, parametric and non-parametric methods, Wiener and Kalman filtering, LMS and RMS algorithms, Levinson Durbin algorithm, adaptive noise cancellation and adaptive echo cancellation, speed verses convergence issues, channel equalization, sampling rate change, subband coding and wavelet transform. Calculate mean, variance, auto-correlation and PSD for WSS stochastic processes, and derive prediction error criterion, Wiener-Hoff equations, Parseval'stheorem, W-K theorem and normal equations. Design AR, MA, ARMA models, Weiner filter, anti aliasing and anti imaging filters, and develop FIR adaptive filter and polyphase filter structures. |

LOCAL NEEDS REGIONAL NEEDS NATIO

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| | | Simulate spectral estimation algorithms and basic models on computing platforms. |
|-----------|--|--|
| 19271C13P | Modern Digital Communication Systems | To understand the coherent and noncoherent receivers and its impact on different channel characteristics. To understand the different Equalizers To understand the different block coded and convolutional coded digital communication systems. To understand the basics of Multicarrier and Multiuser Communications. Develop the ability to understand the concepts of signal space analysis for coherent and non- coherent receivers. Conceptually appreciate different Equalization techniques Possess knowledge on different block codes and convolutional codes. Comprehend the generation of OFDM signals and the techniques of multiuser detection. |
| 19271L14P | Communication Systems Lab - I | To acquire knowledge on Transmission line and S- parameter estimation of microwave devices. To study & measure the performance of digital communication systems. To provide a comprehensive knowledge of Wireless Communication. To learn about the design of digital filters and its adaptive filtering algorithms. Measure and analyze various transmission line parameters. Implement the adaptive filtering algorithms To generate and detect digital communication signals of various modulation techniques using MATLAB |

LOCAL NEEDS REGIONAL NEEDS NATIO

| 19271C21P | Mobile Communication Networks | To understand the basic cellular system concepts. To have an insight into the various propagation models and the speech coders used in mobile communication. To understand the multiple access techniques and interference education techniques in mobile communication Discuss cellular radio concepts. Identify various propagation effects. To have knowledge of the mobile system specifications. Classify multiple access techniques in mobile communication. Outline cellular mobile communication standards. Analyze various methodologies to improve the cellular capacity |
|-----------|----------------------------------|--|
| 19271C22P | Advanced Microwave Systems | To understand the fundamentals of Microwave integrated circuits. To understand the various components for Wireless Communications. To know the basic techniques needed for analysis of Microwave systems. Capability to design Microwave circuits. To be able to analyze microwave integrated circuits. |
| 19271L24P | Communication Systems Lab - II | To enable the students to verify the basic principles and design aspects involved in high frequency communication systems components To expose the student to different high frequency components and conduct the experiments to analyze and interpret data to produce meaningful conclusions and match with theoretical concepts. To design and develop RF components using microstrip |

LOCAL NEEDS

REGIONAL NEEDS

NATIONAL NEEDS

GLOBAL NEEDS

| 19271C31P | Communication Protocol Engineering | Apply knowledge to identify a suitable architecture and systematically design an RF system. Comprehensively record and report the measured data, and would be capable of analyzing, interpreting the experimentally measured data and producing meaningful conclusions. Design and develop microstrip filters To enable the student to understand the basics of switching technologies and their implementation LANs, ATM networks and IP networks. To enable the student to understand the different switching architectures and quanting strategies and their impact on the |
|-----------|---------------------------------------|---|
| | | architectures and queuing strategies and their impact on the blocking performances |
| 19271C32P | Advanced Radiation Systems | To understand antenna radiation and its parameters. To enhance the student's knowledge in the area of various antenna design. To design monopole, dipole and patch antenna and to impart the knowledge about modern antennas |
| 19271C41P | Wireless Sensor Networks | Familiar with the latest 4G networks and LTE Understand about the wireless IP architecture and LTE network architecture. Familiar with the adaptive link layer and network layer graphs and protocol. Understand about the mobility management and cellular network. Understand about the wireless sensor network architecture and its concept. . |
| 19271C42P | Fiber Optic Networking | Optical system components like optical amplifiers, wavelength converters. Up-to-date survey of development in Optical Network |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS GLOBAL NEEDS

| Packet switching. Network design perspectives. Different Optical Network management techniques and functions Apply knowledge to identify a suitable architecture systematically design an RF system. Comprehensively record and report the measured data, would be capable of analyzing, interpreting experimentally measured data and producing meaning |
|--|
| Different Optical Network management techniques and functions Apply knowledge to identify a suitable architecture systematically design an RF system. Comprehensively record and report the measured data, would be capable of analyzing, interpreting |
| functions Apply knowledge to identify a suitable architecture systematically design an RF system. Comprehensively record and report the measured data, would be capable of analyzing, interpreting |
| Apply knowledge to identify a suitable architecture systematically design an RF system. Comprehensively record and report the measured data, would be capable of analyzing, interpreting |
| systematically design an RF system. High Speed Switching Architecture systematically design an RF system. Comprehensively record and report the measured data, would be capable of analyzing, interpreting |
| High Speed Switching Architecture • Comprehensively record and report the measured data, would be capable of analyzing, interpreting |
| 19271E23AP High Speed Switching Architecture would be capable of analyzing, interpreting |
| Architecture |
| experimentarity measured data and producing meaning |
| conclusions. |
| Design and develop microstrip filters |
| |
| • State Parseval's theorem, W-K theorem, principle orthogonality, spectral factorization theorem, Widrow-F |
| LMS algorithm and Shannon's sampling theorem, and det |
| linear prediction, linear estimation, sample auto-correlati |
| periodogram, bias and consistency. |
| DSP Processor • Explain various noise types, Yule-Walker algorithm, |
| 19271E23BP Architecture and parametric and non-parametric methods, Wiener and Kalm |
| Programming filtering, LMS and RMS algorithms, Levinson Durbin |
| algorithm, adaptive noise cancellation and adaptive echo |
| cancellation, speed verses convergence issues, channel |
| equalization, sampling rate change, subband coding and |
| wavelet transform |
| Digital Speech To understand the basic principles of digital communicate |
| Processing techniques. |
| To gain knowledge about receivers for AWGN channel |
| Fading channels. |
| 19271E23CP • To understand the concepts of synchronization and adaptive |
| equalization techniques |
| Apply basic principles of digital communication technique |
| Discuss on receivers for AWGN & Fading channel |
| |

LOCAL NEEDS REGIONAL NEEDS NATION

NATIONAL NEEDS GLOBAL NEEDS

| | | Design adaptive equalization algorithms to satisfy the evolving demands in digital communication. |
|------------|---------------------------------|---|
| 19271E33AP | Internetworking and Multimedia | To provide adequate knowledge about the applications of Soft Computing Knowledge on concepts of soft computational techniques. Able to apply soft computational techniques to solve various problems. Motivate to solve research oriented problems. |
| 19271E33BP | Digital Image Processing | To understand the concepts of synchronization and adaptive equalization techniques Apply basic principles of digital communication techniques. Discuss on receivers for AWGN & Fading channel Describe various synchronization techniques. Design adaptive equalization algorithms to satisfy the evolving demands in digital communication |
| 19271E33CP | LASER Communication | Up-to-date survey of development in Optical Network Architectures. Packet switching. Network design perspectives. |
| 19271E43AP | Digital Communication Receivers | Measure and analyze various transmission line parameters. Implement the adaptive filtering algorithms To generate and detect digital communication signals of various modulation techniques using MATLAB |
| 19271E43BP | Soft Computing | To provide adequate knowledge about feed forward /feedback neural networks To apply the concept of fuzzy logic in various systems. To have the idea about genetic algorithms. To provide adequate knowledge about the applications of |

| | | Soft Computing |
|------------|-------------------------|--|
| | | |
| | | Knowledge on concepts of soft computational techniques. |
| | | Able to apply soft computational techniques to solve various |
| | | problems. |
| | | Motivate to solve research oriented problems. |
| | | |
| 19271E43CP | Communication | Understand the need and concept of security |
| | Network Security | Learn cryptosystems |
| | | |
| | | |
| | | Explain digital signature standards |
| | | Discuss authentication |
| | | Explain security at different layers |
| | | |
| | | |
| | | |
| | Software Defined Radio | Understand the concepts of software defined radio |
| | | Learn spectrum sensing and dynamic spectrum access |
| | | Compare MAC and network layer design for software |
| 19271E51AP | | defined radio |
| | | Discuss cognitive radio for Internet of Things and M2M |
| | | technologies |
| | | |
| 19271E51BP | Satellite | Learn M2M developments and satellite applications |
| | Communication | Understand Satellite Communication In Ipv6 Environment |
| | | Discuss satellite navigation and global positioning system |
| | | Outline deep space networks and inter planetary missions |
| | | |
| | | |
| | | |
| 19271E51CP | CDMA Systems | • understand cellular concept, widely popular 2G digital, |
| | | TDMA based mobile system GSM and modern mobile |
| | | wireless system CDMA. |
| | | |
| | | |

LOCAL NEEDS REGIONAL NEEDS

NATIONAL NEEDS

GLOBAL NEEDS

| 19271E52AP | Wavelets and Multi Resolution Processing | Analyze MIMO system. Discuss millimeter wave communication. Demonstrate software defined radio and cognitive radio. To study system design using Wavelets To learn the different wavelet families & their applications The students will be able to apprehend the detailed knowledge about the Wavelet transform & its applications. |
|------------|---|---|
| 19271E52BP | High Performance Communication Networks | To appreciate the need for interoperable network management as a typical distributed application To be aware of current trends in network technologies Diagnose problems and make minor repairs to computer networks using appropriate diagnostics software Demonstrate how to correctly maintain LAN computer systems Maintain the network by performing routine maintenance tasks Apply network management tools |
| 19271E52CP | Advanced Microprocessors and Microcontrollers | To enable the students to understand various microcontroller architectures To expose the students to the fundamentals of microprocessor architecture The student will be able to work with a suitable microprocessor / microcontroller for a specific real world application. |
| 19271E53AP | Simulation of Communication Networks | Learn modeling and simulation Understand Monte Carlo simulation Study channel modeling and mobility modeling Apply Monte Carlo simulation Discuss Lower Layer and Link Layer Wireless Modeling Compare channel modeling and mobility modeling |

| 19271E53BP | Medical Imaging | To study the special imaging techniques used for visualizing |
|------------|-----------------|---|
| | | the cross sections of the body. |
| | | • To study the imaging of soft tissues using ultrasound |
| | | technique |
| | | Explain computer aided tomography |
| | | Discuss ultrasonic systems |
| | | Outline magnetic resonance imaging |
| | | |
| 19271E53CP | Mobile ADHOC | To learn various fundamental and emerging protocols of all |
| | networks | layers. |
| | | • To study about the issues pertaining to major obstacles in |
| | | establishment and efficient management of Ad-hoc and |
| | | sensor networks. |
| | | • To understand the nature and applications of Ad-hoc and |
| | | sensor networks. |
| | | To understand various security practices and protocols of Ad- |
| | | hoc and Sensor Networks |
| | | • Identify different issues in wireless ad hoc and sensor |
| | | networks. |
| | | To analyze protocols developed for ad hoc and sensor |
| | | networks. |
| | | • To identify and address the security threats in ad hoc and |
| | | sensor networks. |
| | | • Establish a Sensor network environment for different types of |
| | | applications. |
| | | |



Mapping of COs and Pos

2019 regulation- UG (FT)

| | Course | Title of the | | 0 | | | | | | POS | | | | | |
|-----|----------|---------------------------|---|---------|---------|---------|---------|---------|----------|----------|----------|---------|----------|----------|------|
| Sem | Code | Course | COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO12 |
| | 19147S11 | Communicativ e English | Read articles of a general kind in magazines and newspapers. Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English. Comprehend conversations and short talks delivered in English Write short essays of a general kind and personal letters and emails in English. | ? | ? | ? | ? | P. | * | \ | √ | ✓ | ✓ | √ | 2 |



| 19148\$12 | | Use both the limit |] | | | | | | | | | | | | |
|-----------|-------------|--|---|---|---|---|-----|-----|---|-----|-----|-----|---|---|--|
| | | definition and rules of | | | | | | | | | | | | | |
| | | differentiation to | | | | | | | | | | | | | |
| | | differentiate functions. | | | | | | | | | | | | | |
| | | Apply differentiation | | | | | | | | | | | | | |
| | | to solve maxima and | | | | | | | | | | | | | |
| | | minima problems. | | | | | | | | | | | | | |
| | | Evaluate integrals | | | | | | | | | | | | | |
| | | both by using Riemann | | | | | | | | | | | | | |
| | | sums and by using the | | | | | | | | | | | | | |
| | Facialasias | Fundamental Theorem | | | | | | | | | | | | | |
| | Engineering | of Calculus. | 1 | 1 | 1 | 1 | -SI | ? | | -SI | -SI | -SI | 1 | 1 | |
| | Mathematics | Apply integration to | • | • | • | • | ? | EI. | ? | ? | ? | ? | • | • | |
| | -1 | compute multiple | | | | | | | | | | | | | |
| | | integrals, area, volume, | | | | | | | | | | | | | |
| | | integrals in polar | | | | | | | | | | | | | |
| | | coordinates, in addition | | | | | | | | | | | | | |
| | | to change of order and | | | | | | | | | | | | | |
| | | change of variables. | | | | | | | | | | | | | |
| | | Evaluate integrals | | | | | | | | | | | | | |
| | | using techniques of | | | | | | | | | | | | | |
| | | integration, such as | | | | | | | | | | | | | |
| | | substitution, partial | | | | | | | | | | | | | |
| | | fractions and integration | | | | | | | | | | | | | |
| | | by parts. | | | | | | | | | | | | | |



| | | Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. Apply various techniques in solving differential equations. | | | | | | | | | | | | |
|----------|------------------------|--|----------|----------|----------|----------|---|---|---|---|---|---|----------|---|
| 19149S13 | Engineering Physics | The students will gain knowledge on the basics of properties of matter and its applications, The students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, The students will have adequate knowledge on the concepts of thermal properties of materials and their applications in | √ | √ | √ | √ | 2 | ? | 2 | ? | ? | ? | √ | * |



| | | expansion joints and heat exchangers, • The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and • The students will understand the basics of crystals, their structures and different crystal growth techniques. | | | | | | | | | | | | |
|----------|--------------------------|--|---|-------------|---|---|---|---|---|---|---|---|---|---|
| 19149S14 | Engineering Chemistry | • The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning. | ✓ | > | ✓ | ✓ | ? | ? | ? | ? | ? | ? | > | * |



School: ENGINEERINGAND TECHNOLOGY

Dept: ECE- BTech (FT) Mapping of COs and Pos

| 19154S15 | Engineering Graphics | Familiarize with the fundamentals and standards of Engineering graphics Perform freehand sketching of basic geometrical constructions and multiple views of objects. Project orthographic projections of lines and plane surfaces. Draw projections and solids and development of surfaces. Visualize and to project isometric and perspective sections of simple solids. | ✓ | ? | ? | ? | ? | ? | ? | ? | ? | ✓ | √ | • | |
|----------|----------------------------|---|----------|---|---|---|---|---|---|---|---|---|----------|----------|--|
| 19150S16 | Problem Solving and Python | Develop algorithmic solutions to simple computational problems Read, write, execute | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ? | ✓ | ✓ | |



| | Programming | by hand simple Python programs. • Structure simple Python programs for solving problems. • Decompose a Python program into functions. • Represent compound data using Python lists, tuples, dictionaries. • Read and write data from/to files in Python Programs. | | | | | | | | | | | | |
|----------|---|---|----------|----------|----------|----------|---|---|---|---|---|---|----------|----------|
| 19150L17 | Problem Solving and Python Programming Laboratory | Write, test, and debug simple Python programs. Implement Python programs with conditionals and loops. Develop Python programs step-wise by defining functions and calling them. Use Python lists, | ✓ | ✓ | ✓ | ✓ | 2 | 2 | ? | ? | 2 | ? | * | ✓ |



| | | tuples, dictionaries for representing compound data. • Read and write data from/to files in Python. | | | | | | | | | | | | | |
|----------|--|---|----------|----------|----------|----------|---|---|---|---|---|---|----------|----------|--|
| 19149L18 | Physics and Chemistry Laboratory | Upon completion of the course, the students will be able to apply principles of elasticity, optics and thermal properties for engineering applications. • To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis. • To acquaint the students with the determination of molecular weight of a | ✓ | ✓ | ✓ | ✓ | ? | 2 | ? | 2 | 2 | 2 | ✓ | → | |



| | | | polymer by viscometery. | | | | | | | | | | | | |
|----|----------|----------------------|---|---|---|---|---|----------|----------|---|----------|----------|---|----------|----------|
| | 191VEA19 | Value Education | To learn about philosophy of Life and Individual qualities To learn and practice social values and responsibilities To learn and practice mind culture, forces acting on the body To learn more of Responsibilities and Rights as Professional and facing Global Challenges Emerge as responsible citizen with clear conviction to be a rolemodel in the society. | ? | ? | ✓ | ? | ✓ | ? | ✓ | ✓ | ✓ | ✓ | ✓ | 2 |
| II | 19147S21 | Technical English | Read technical texts and write area- specific texts effortlessly. Listen and | ? | ? | ? | ? | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |



| | | comprehend lectures and talks in their area of specialisation successfully. • Speak appropriately and effectively in varied formal and informal contexts. • Write reports and winning job applications. | | | | | | | | | | | | |
|----------|------------------------------------|---|---|----------|---|---|----------|---|---|---|---|---|----------|----------|
| 19148522 | Engineering Mathematics – II | Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. Gradient, divergence and curl of a vector point function and related identities. Evaluation of line, surface and volume | ✓ | ✓ | ✓ | ✓ | <u> </u> | ? | ? | ? | ? | ? | ✓ | ✓ |



| | | integrals using Gauss, Stokes and Green's theorems and their verification. • Analytic functions, conformal mapping and complex integration. • Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. | | | | | | | | | | | | |
|-----------|---|---|----------|---|----------|----------|---|---|---|---|---|---|----------|---|
| 19149S23B | Physics for Electronics Engineering | Gain knowledge on classical and quantum electron theories, and energy band structuues, Acquire knowledge on basics of semiconductor physics and its applications in various | √ | ✓ | √ | ✓ | ? | ? | ? | ? | ? | ? | √ | ✓ |



| | | devices, | | | | | | | | | | | | |
|-----------|---|--|---|---|----------|----------|----------|----------|---|---|---|---|----------|----------|
| 19153S24B | Basic Electrical and Instrumentati on Engineering | Understand the concept of three phase power circuits and measurement. Comprehend the concepts in electrical generators, motors and transformers Choose appropriate measuring instruments | ✓ | ✓ | ✓ | √ | √ | √ | ? | ? | ? | ? | √ | ✓ |



| | | for given application | | | | | | | | | | | | |
|-----------|-----------------------|--|----------|----------|----------|----------|----------|----------|---|---|---|---|----------|----------|
| 19152S25B | Circuit Analysis | Develop the capacity to analyze electrical circuits, apply the circuit theorems in real time Design and understand and evaluate the AC and DC circuits. | √ | ✓ | √ | √ | √ | ✓ | ? | ? | 2 | ? | ✓ | √ |
| 19152S26B | Electronic Devices | Explain the V-I characteristic of diode, UJT and SCR Describe the equivalence circuits of transistors Operate the basic electronic devices such as PN junction diode, Bipolar and Field effect Transistors, Power control devices, LED, LCD and other Optoelectronic devices | ~ | ~ | ~ | √ | ~ | √ | ? | ? | ? | ? | √ | ✓ |



| Pr | ngineering ractices aboratory | Fabricate carpentry components and pipe connections including plumbing works. Use welding equipments to join the structures. Carry out the basic machining operations Make the models using sheet metal works Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings Carry out basic home electrical works and appliances Measure the electrical quantities Elaborate on the components, gates, soldering practices. | ✓ | ✓ | → | • | ✓ | 2 | ? | ? | ? | ? | ✓ | √ | |
|----|-------------------------------------|---|----------|----------|----------|---|----------|---|---|---|---|---|----------|----------|--|
|----|-------------------------------------|---|----------|----------|----------|---|----------|---|---|---|---|---|----------|----------|--|



School: ENGINEERINGAND TECHNOLOGY

Dept: ECE- BTech (FT)

| 19152L28B | Circuits and Devices Laboratory | Analyze the characteristics of basic electronic devices Design RL and RC circuits Verify Thevinin & Norton theorem KVL & KCL, and Super Position Theorems | ✓ | ✓ | ✓ | ✓ | ✓ | ? | 2 | 2 | 2 | ? | ✓ | • |
|-----------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|
| 191ICA29 | Fundamentals of Indian Constitution and Economy | Understand the emergence and evolution of Indian Constitution. Understand the structure and composition of Indian Constitution Understand and analyse federalism in the Indian context. Understand and analyse the three organs of the state in the contemporary scenario. | 2 | ? | ✓ | ? | ? | ✓ | ✓ | ✓ | ✓ | √ | ? | ? |



School: ENGINEERINGAND TECHNOLOGY

Dept: ECE- BTech (FT)

| | | | Understand and Evaluate the Indian Political scenario amidst the emerging challenges. | | | | | | | | | | | |
|-----|-----------|--|---|---|---|---|----------|----------|--|---|---|----------|---|--|
| III | 19148S31B | Linear Algebra and Partial Differential Equations | Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts. Demonstrate accurate and efficient use of advanced algebraic techniques. Demonstrate their mastery by solving non-trivial problems related to the concepts and by proving simple theorems about the statements proven by the text. Able to solve various | ✓ | ✓ | ✓ | \ | ✓ | | 2 | 2 | \ | • | |



| | | types of partial differential equations. Able to solve engineering problems using Fourier series. | | | | | | | | | | | | |
|----------|-----------------------------------|---|---|---|---|---|---|---|---|---|---|----|---|---|
| 19152C32 | Control Systems Engineering | Identify the various control system components and their representations. Analyze the various time domain parameters. Analysis the various frequency response plots and its system. Apply the concepts of various system stability criterions. Design various transfer functions of digital control system using state variable models. | ✓ | ✓ | ~ | * | * | * | ? | ? | ? | U. | * | ✓ |



| 19152C33 | Fundamentals of Data Structures In C | Implement linear and non-linear data structure operations using C Suggest appropriate linear / non-linear data structure for any given data set. Apply hashing concepts for a given problem Modify or suggest new data structure for an application Appropriately choose the sorting algorithm for an application | ✓ | ✓ | ✓ | → | > | ✓ | ? | ? | ? | ? | ✓ | ✓ |
|----------|--|---|----------|----------|----------|----------|-------------|----------|---|---|---|---|----------|----------|
| 19152C34 | Digital Electronics | Use digital electronics in the present contemporary world Design various combinational digital circuits using logic gates Do the analysis and | ~ | ~ | ✓ | √ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | design procedures for synchronous and asynchronous sequential circuits • Use the semiconductor memories and related technology • Use electronic circuits involved in the design of logic gates | | | | | | | | | | | | |
|------|---------------------|--|----------|----------|----------|----------|----------|----------|---|---|---|---|----------|---|
| 1915 | Signals and Systems | To be able to determine if a given system is linear/causal/stable Capable of determining the frequency components present in a deterministic signal Capable of characterizing LTI systems in the time domain and frequency | ✓ | ✓ | ✓ | ✓ | √ | √ | ? | ? | ? | ? | ✓ | ✓ |



| | | domainTo be able to compute the output of an LTI system in the time and frequency domains | | | | | | | | | | | | |
|----------|---------------------------|--|----------|---|---|----------|---|---|---|---|---|---|---|----------|
| 19152C36 | Electronic Circuits- I | Acquire knowledge of o Working principles, characteristics and applications of BJT and FET o Frequency response characteristics of BJT and FET amplifiers Analyze the performance of small signal BJT and FET amplifiers - single stage and multi stage amplifiers Apply the knowledge gained in the design of Electronic circuits | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |
| 19152L37 | Fundamentals | To understand and | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | of Data Structures In C Laboratory | implement basic data structures using C • To apply linear and non-linear data structures in problem solving. • To learn to implement functions and recursive functions by means of data structures • To implement searching and sorting | | | | | | | | | | | | |
|------|--|--|---|----------|----------|---|----------|----------|---|---|---|---|---|----------|
| 1915 | Analog and Digital Circuits Laboratory | algorithms • Design and Test rectifiers, filters and regulated power supplies. • Design and Test BJT/JFET amplifiers. • Differentiate cascode and cascade amplifiers. • Analyze the limitation in bandwidth of single stage and multi stage | ✓ | ✓ | ✓ | ✓ | → | → | ? | ? | ? | 2 | * | ✓ |



| | | amplifier Measure CMRR in differential amplifier Simulate and analyze amplifier circuits using PSpice. Design and Test the digital logic circuits. | | | | | | | | | | | | |
|-------|--|--|---|---|---|---|---|---|---|---|---|---|---|--|
| 19152 | Interpersonal Skills / Listening & Speaking | Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills. Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities. improve general and | 2 | ? | ? | ? | ? | ? | ? | ? | ? | ? | ? | |



| | | | academic listening skillsMake effectivepresentations. | | | | | | | | | | |
|----|-----|-----------------------------------|--|---|---|---|----------|----------|---|---|--|---|---|
| IV | and | obability id Random ocesses | Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon. Understand the basic concepts of one and two dimensional random variables and apply in engineering applications. Apply the concept random processes in engineering disciplines. Understand and apply the concept of correlation and spectral densities. | * | * | * | ✓ | ✓ | ? | 7 | | * | ✓ |



| | | • The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable. Able to analyze the response of random inputs to linear time invariant systems. | | | | | | | | | | | | |
|----------|---------------------------|--|---|----------|---|---|----------|----------|---|---|---|---|----------|----------|
| 19152C42 | Electronic Circuits II | Analyze different types of amplifier, oscillator and multivibrator circuits Design BJT amplifier and oscillator circuits Analyze transistorized amplifier and oscillator circuits Design and analyze feedback amplifiers Design LC and RC oscillators, tuned | 1 | √ | 1 | 1 | √ | √ | ? | ? | ? | ? | ✓ | √ |



| | | | amplifiers, wave shaping circuits, multivibrators, power amplifier and DC convertors. | | | | | | | | | | | | |
|----|---------|----------------------------|---|---|----------|----------|----------|---|---|---|---|---|---|----------|----------|
| 19 | 9152C43 | Communicatio n Theory | Design AM communication systems Design Angle modulated communication systems Apply the concepts of Random Process to the design of Communication systems Analyze the noise performance of AM and FM systems Gain knowledge in sampling and quantization | ✓ | → | → | ✓ | * | * | ? | ? | ? | ? | ✓ | ✓ |
| 19 | 9152C44 | Electromagnet ic Fields | Display an understanding of fundamental electromagnetic laws | ✓ | √ | √ | √ | ✓ | ✓ | ? | ? | ? | ? | ✓ | * |



| | | and concepts • Write Maxwell's equations in integral, differential and phasor forms and explain their physical meaning • Explain electromagnetic wave propagation in lossy and in lossless media • Solve simple problems requiring estimation of electric and magnetic field quantities based on these concepts and laws | | | | | | | | | | | | |
|----------|----------------------------------|---|----------|----------|----------|----------|----------|----------|---|---|---|---|----------|----------|
| 19152C45 | Linear Integrated Circuits | Design linear and non linear applications of OP AMPS Design applications using analog multiplier and PLL Design ADC and DAC using OP – AMPS Generate waveforms | √ | √ | √ | √ | √ | √ | ? | ? | ? | ? | √ | ✓ |



| | | using OP – AMP Circuits • Analyze special function Ics | | | | | | | | | | | | |
|----------|--|--|----------|----------|----------|----------|----------|----------|----------|----------|---|---|----------|----------|
| 19149546 | Environmental Science and Engineering | One will obtain knowledge on the following after completing the course. • Public awareness of environmental is at infant stage. • Ignorance and incomplete knowledge has lead to misconceptions • Development and improvement in standard of living has lead to serious environmental disasters | ✓ | ✓ | ? | ✓ | ? | ✓ | ✓ | ✓ | ? | ? | ✓ | * |
| 19152L47 | Circuits Design and Simulation Laboratory | Analyze various types of feedback amplifiers Design oscillators, tuned amplifiers, wave- | √ | √ | √ | √ | √ | ✓ | ? | ? | ? | ? | √ | ✓ |



| | | shaping circuits and multivibrators • Design and simulate feedback amplifiers, oscillators, tuned amplifiers, waveshaping circuits and multivibrators using SPICE Tool. | | | | | | | | | | | | |
|---------|--|---|---|----------|---|----------|---|---|---|---|---|---|----------|----------|
| 19152L4 | Linear Integrated Circuits Laboratory | Design amplifiers, oscillators, D-A converters using operational amplifiers. Design filters using opamp and performs an experiment on frequency response. Analyze the working of PLL and describe its application as a frequency multiplier. DesignDC power supply using ICs. Analyze the | ✓ | ✓ | ~ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | | performance of filters, multivibrators, A/D converter and analog multiplier using SPICE. | | | | | | | | | | | | |
|---|----------|------------------------------|--|---|----------|----------|----------|----------|----------|---|---|---|---|---|----------|
| | 19152CRS | Research Led Seminar | Exposure to various research domains Acquaintance with languages of research Development for research aptitude | ~ | ✓ | ✓ | * | ✓ | * | ? | ? | ? | ? | ? | ? |
| V | 19152C51 | Digital Communicatio n | Design PCM systems Design and implement base band transmission schemes Design and implement band pass signaling schemes Analyze the spectral characteristics of band pass signaling schemes and their noise performance Design error control | ✓ | ✓ | ✓ | * | * | * | ? | ? | 2 | ? | * | ✓ |



| | | coding schemes | | | | | | | | | | | | |
|----------|---|--|----------|----------|----------|---|----------|----------|---|---|---|---|----------|----------|
| 19152C52 | Discrete-Time Signal Processing | Apply DFT for the analysis of digital signals and systems Design IIR and FIR filters Characterize the effects of finite precision representation on digital filters Design multirate filters Apply adaptive filters appropriately in communication systems | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ? | ? | ? | 2 | √ | √ |
| 19152C53 | Computer Architecture and Organization | Describe data representation, instruction formats and the operation of a digital computer Illustrate the fixed point and floating-point arithmetic for ALU operation | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | Discuss about implementation schemes of control unit and pipeline performance Explain the concept of various memories, interfacing and organization of multiple processors Discuss parallel processing technique and unconventional architectures | | | | | | | | | | | | |
|----------------|-----------------------------------|---|---|---|---|---|---|---|---|---|---|----------|---|----------|
| 191FE54 _ | Free Elective - I | | | | | | | | | | | | | |
| 19150FE54 A | Database Management Systems | Understand relational data model, evolve conceptual model of a given problem, its mapping to relational model and Normalization | ~ | ✓ | 1 | ✓ | 1 | 1 | 1 | 1 | 1 | ✓ | ✓ | √ |



| | | Query the relational database and write programs with database connectivity Understand the concepts of database security and information retrieval systems | | | | | | | | | | | | | |
|----------------|--------------------|---|---|---|----------|----------|---|----------|----------|----------|----------|---|---|---|--|
| 19150FE54 B | Cloud Computing | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. Learn the key and enabling technologies that help in the development of cloud. Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models. Explain the core issues | ✓ | ~ | ✓ | ✓ | ✓ | √ | √ | ✓ | ✓ | ~ | ✓ | ✓ | |



| | | of cloud computing such as resource management and security. • Be able to install and use current cloud technologies. • Choose the appropriate technologies, algorithms and approaches for implementation and use of cloud. | | | | | | | | | | | | |
|----------------|----------------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|---|---|----------|---|
| 19153FE54 A | Industrial Nano Technology | To possess knowledge on nanotechnology based applications in each industry To provide details of contemporary industrial applications of nanotechnology To provide an overview of future technological | ✓ | ? | ~ | ✓ | ✓ |



| | | advancements and increasing role of nanotechnology in each industry | | | | | | | | | | | | |
|----------------|---|---|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|---|----------|
| 19153FE54 B | Energy Conservation and Management | Can carry out energy accounting and balancing Can suggest methodologies for energy savings | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ✓ |
| 19154FE54 A | Renewable Energy Sources | Understanding the physics of solar radiation. Ability to classify the solar energy collectors and methodologies of storing solar energy. Knowledge in applying solar energy in a useful way. Knowledge in wind energy and biomass with its economic aspects. | √ | √ | * | * | ✓ | ✓ | ✓ | √ | √ | * | 2 | √ |



| | | • Knowledge in capturing and applying other forms of energy sources like wind, biogas and geothermal energies. | | | | | | | | | | | | |
|--------------|---|--|---|---|---|---|---|---|---|---|---|---|----------|---|
| 19154FI B | Automotive Systems | Identify the different components in automobile engineering. Have clear understanding on different auxiliary and transmission systems usual. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | √ | 2 |
| 19155FI A | Air Pollution and Control Engineering | An understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management Ability to identify, formulate and solve air | 1 | 1 | 1 | 1 | 1 | 1 | ✓ | 1 | 1 | 1 | √ | ✓ |



| | | and noise pollution problems • Ability to design stacks and particulate air pollution control devices to meet applicable standards. • Ability to select control equipments. • Ability to ensure quality, control and preventive measures. | | | | | | | | | | | | | |
|----------------|-------------------------------------|---|---|---|---|---|---|---|----------|----------|----------|---|---|----------|--|
| 19155FE54 B | Geographic Information System | Have basic idea about the fundamentals of GIS. Understand the types of data models. Get knowledge about data input and topology. Gain knowledge on data quality and standards. Understand data management functions | ✓ | 1 | ~ | ✓ | ✓ | * | ✓ | √ | √ | ~ | ? | ✓ | |



| | | | and data output | | | | | | | | | | | | |
|-----|---------|----------------------------|--|----------|----------|----------|----------|----------|----------|---|---|---|----|----------|----------|
| 19: | 152C55 | Communicatio n Networks | Identify the components required to build different types of networks Choose the required functionality at each layer for given application Identify solution for each functionality at each layer Trace the flow of information from one node to another node in the network | ✓ | ✓ | ✓ | ✓ | ✓ | * | ? | ? | ? | N. | √ | * |
| 191 | L52E56_ | Elective - I | | | | | I | | | | | | | | |
| 191 | .52E56B | Medical Electronics | Know the human body electro- physiological parameters and recording of bio- potentials | ✓ | ✓ | ? | ? | ? | √ | ? | ? | ? | ? | √ | ✓ |



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| _ | _ | • | | | | | | | | |
|---|---|---|---------------------------|--|--|--|--|--|--|--|
| | | | Comprehend the non- | | | | | | | |
| | | | electrical physiological | | | | | | | |
| | | | parameters and their | | | | | | | |
| | | | measurement – body | | | | | | | |
| | | | temperature, blood | | | | | | | |
| | | | pressure, pulse, blood | | | | | | | |
| | | | cell count, blood flow | | | | | | | |
| | | | meter etc. | | | | | | | |
| | | | Interpret the various | | | | | | | |
| | | | assist devices used in | | | | | | | |
| | | | the hospitals viz. | | | | | | | |
| | | | pacemakers, | | | | | | | |
| | | | defibrillators, dialyzers | | | | | | | |
| | | | and ventilators | | | | | | | |
| | | | Comprehend physical | | | | | | | |
| | | | medicine methods eg. | | | | | | | |
| | | | ultrasonic, shortwave, | | | | | | | |
| | | | microwave surgical | | | | | | | |
| | | | diathermies , and bio- | | | | | | | |
| | | | telemetry principles and | | | | | | | |
| | | | methods | | | | | | | |
| | | | Know about recent | | | | | | | |
| | | | trends in medical | | | | | | | |
| | | | instrumentation | | | | | | | |
| | | | | | | | | | | |



| 19152E56E | Nano Technology and Applications | Describe the basic science behind the properties of materials. Interpret the creation, characterization, and manipulation of nanoscale materials. Comprehend the exciting applications of nanotechnology at the leading edge of scientific research Apply their knowledge of nanotechnology to identify how they can be exploited for new applications. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ~ | ✓ | ✓ |
|-----------|---|--|----------|----------|---|---|----------|----------|----------|----------|---|---|---|----------|
| 19152E56G | Total Quality Management | • The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | ? | ? | ? | ? | ? | ~ | ~ | ~ | ? | ? | ? | ✓ |



| 19152E56H | Digital Audio Engineering | Analyze the type of dither. Analyze the recording and transmission principles in digital audio. Analyze the various compression techniques. Design and analyze the digital audio editing. Analyze the various application of digital audio. | ~ | ~ | ~ | ✓ | ✓ | ~ | ✓ | V | √ | ~ | 2 | * |
|-----------|---------------------------------------|---|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|---|----------|
| 19152E56I | Logic and Distributed Control Systems | Ability to understand and analyze Instrumentation systems and their applications to various industries. Ability to understand and analyse, linear and digital electronic | ✓ | ✓ | ✓ | 1 | 1 | 1 | √ | √ | √ | ✓ | ? | ✓ |



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| | | circuits. | | | | | | | | | | | | |
|----------|---|--|---|----------|----------|---|---|---|---|---|---|---|---|---|
| 19152L57 | Discrete Time Signal Processing Laboratory | Carryout basic signal processing operations Demonstrate their abilities towards MATLAB based implementation of various DSP systems Analyze the architecture of a DSP Processor Design and Implement the FIR and IIR Filters in DSP Processor for performing filtering operation over real-time signals Design a DSP system for various applications of DSP | ~ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |
| 19152L58 | Communicatio n Systems Laboratory | Simulate & validate the various functional modules of a | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | | communication system Demonstrate their knowledge in base band signaling schemes through implementation of digital modulation schemes Apply various channel coding schemes & demonstrate their capabilities towards the improvement of the noise performance of communication system Simulate end-to-end | | | | | | | | | | | | |
|---|----------|--|--|----------|----------|----------|----------|---|----------|---|---|---|---|----------|----------|
| | | | communication Link | | | | | | | | | | | | |
| 1 | 19152L59 | Communicatio n Networks Laboratory | Communicate between two desktop computers Implement the different protocols Program using sockets. Implement and | √ | √ | √ | ✓ | ✓ | √ | 2 | 2 | 2 | ? | ✓ | ✓ |



| | | | compare the various routing algorithms • Use the simulation tool. | | | | | | | | | | | | |
|----|----------|---|---|----------|----------|----------|----------|----------|----------|----------|----------|---|---|----------|----------|
| | 19152CRM | Research Methodology | Understand the approaches towards and constraints in good research. Use the statistical tools used in research methodology Compose the manuscript for publication Obtain computational and excel-skills for research in engineering | ✓ | ✓ | ✓ | √ | √ | √ | √ | √ | ? | ß | ? | 2 |
| VI | 19152C61 | Microprocess ors and Microcontroll ers | Understand and execute programs based on 8086 microprocessor. Design Memory Interfacing circuits. Design and interface | ✓ | ~ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | * | ✓ |



| | | I/O circuits. • Design and implement 8051 microcontroller based systems. | | | | | | | | | | | | |
|----------|-------------------------------|---|----------|----------|----------|----------|----------|----------|---|---|---|----|----------|----------|
| 19152C62 | VLSI Design | Realize the concepts of digital building blocks using MOS transistor. Design combinational MOS circuits and power strategies. Design and construct Sequential Circuits and Timing systems. Design arithmetic building blocks and memory subsystems. Apply and implement FPGA design flow and testing. | √ | ~ | ✓ | √ | ✓ | √ | ? | ? | 2 | 7. | ✓ | ✓ |
| 19152C63 | Wireless Communicatio n | Characterize a wireless channel and evolve the system design specifications | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | | Design a cellular system based on resource availability and traffic demands Identify suitable signaling and multipath mitigation techniques for the wireless channel and system under consideration. | | | | | | | | | | | | |
|----|---------|-----------------------------|---|----------|----------|----------|----------|---|----------|----------|----------|---|---|---|----------|
| 19 | 9152C64 | Principles of Management | Upon completion of the course, students will be able to have clear understanding Managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | ? | ? | ? | ? | ? | ✓ | ✓ | ✓ | ? | ~ | ~ | ✓ |
| 19 | 9152C65 | Transmission | • Explain the | √ | ✓ | ✓ | √ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |



| | | Lines and RF | characteristics of | | | | | | | | | | | | |
|----|----------|---------------|-------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Systems | transmission lines and | | | | | | | | | | | | |
| | | | its losses | | | | | | | | | | | | |
| | | | Write about the | | | | | | | | | | | | |
| | | | standing wave ratio and | | | | | | | | | | | | |
| | | | input impedance in high | | | | | | | | | | | | |
| | | | frequency transmission | | | | | | | | | | | | |
| | | | lines | | | | | | | | | | | | |
| | | | Analyze impedance | | | | | | | | | | | | |
| | | | matching by stubs using | | | | | | | | | | | | |
| | | | smith charts | | | | | | | | | | | | |
| | | | Analyze the | | | | | | | | | | | | |
| | | | characteristics of TE and | | | | | | | | | | | | |
| | | | TM waves | | | | | | | | | | | | |
| | | | • Design a RF | | | | | | | | | | | | |
| | | | transceiver system for | | | | | | | | | | | | |
| | | | wireless communication | | | | | | | | | | | | |
| 19 | 9152E66_ | Elective - II | | | | | | | | | | | | | |
| | | | Understand the | | | | | | | | | | | | |
| | | Cryptography | fundamentals of | | | | | | | _ | | | | _ | , |
| | | and Network | networks security, | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ✓ | ✓ | ✓ | ? | ✓ |
| 10 | 9152E66A | Security | security architecture, | | | | | | | | | | | | |
| | 3132L00A | | threats and | | | | | | | | | | | | |



| | | vulnerabilities | | | | | | | | | | | | | |
|----------|------------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|---|--|
| 19152E66 | Advanced Digital Signal Processing | Articulate and apply the concepts of special random processes in practical applications Choose appropriate spectrum estimation | ✓ | ✓ | ✓ | * | ✓ | |



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| | | techniques for a given random process • Apply optimum filters appropriately for a given communication application • Apply appropriate adaptive algorithm for processing nonstationary signals • Apply and analyse wavelet transforms for signal and image processing based applications | | | | | | | | | | | | | |
|-----------|----------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|--|
| 19152E66F | Wireless Networks | Conversant with the latest 3G/4G networks and its architecture Design and implement wireless network environment for any application using latest wireless protocols and standards | ✓ | √ | √ | ✓ | ✓ | √ | ✓ | √ | ✓ | * | * | ✓ | |



| | | Ability to select the suitable network depending on the availability and requirement Implement different type of applications for smart phones and mobile devices with latest network strategies | | | | | | | | | | | | |
|-----------|---|---|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|---|
| 19152E66H | SCADA System and Applications Management | This course gives knowledge about various system components and communication protocols of SCADA system and its applications. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | * | ✓ |
| 19152E66I | Software Engineering | Identify the key activities in managing a software project.Compare different | ✓ | √ | ✓ | √ | √ | √ | ✓ | √ | ✓ | √ | √ | ✓ |



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| | | | process models. | | | | | | | | | | | | |
|---|----------|----------------|-------------------------|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Concepts of | | | | | | | | | | | | |
| | | | requirements | | | | | | | | | | | | |
| | | | engineering and | | | | | | | | | | | | |
| | | | Analysis Modeling. | | | | | | | | | | | | |
| | | | Apply systematic | | | | | | | | | | | | |
| | | | procedure for software | | | | | | | | | | | | |
| | | | design and deployment. | | | | | | | | | | | | |
| | | | Compare and contrast | | | | | | | | | | | | |
| | | | the various testing and | | | | | | | | | | | | |
| | | | maintenance. | | | | | | | | | | | | |
| | | | Manage project | | | | | | | | | | | | |
| | | | schedule, estimate | | | | | | | | | | | | |
| | | | project cost and effort | | | | | | | | | | | | |
| | | | required. | | | | | | | | | | | | |
| | | | Write ALP | | | | | | | | | | | | |
| | | | Programmes for fixed | | | | | | | | | | | | |
| | | N 4: | and Floating Point and | | | | | | | | | | | | |
| | | Microprocess | Arithmetic operations | | | | | | | | | | | | |
| | | ors and | Interface different | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ✓ | ✓ |
| | | Microcontroll | I/Os with processor | | | | | | | | | | | | |
| | | ers Laboratory | Generate waveforms | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| 1 | 19152L61 | | using Microprocessors | | | | | | l | | | | | | |



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| | | 8051Explain the difference between simulator and Emulator | | | | | | | | | | | | |
|----------|-----------------------------------|---|---|---|---|----------|----------|----------|---|---|---|----------|----------|----------|
| 19152L62 | VLSI Design Laboratory | Write HDL code for basic as well as advanced digital integrated circuit Import the logic modules into FPGA Boards Synthesize Place and Route the digital IPs Design, Simulate and Extract the layouts of Digital & Analog IC Blocks using EDA tools | ✓ | ✓ | ✓ | √ | √ | √ | 2 | 2 | 2 | 2 | √ | √ |
| 19152L63 | Professional Communicatio n | Make effective presentations Participate confidently in Group Discussions. Attend job interviews and be successful in | ? | ? | ? | ? | ? | √ | ? | ? | ? | √ | ? | ✓ |



| | | them. • Develop adequate Soft Skills required for the workplace | | | | | | | | | | | | | |
|----------|----------------------|--|---|---|---|---|---|----------|---|---|----------|---|----------|---|--|
| 19152L64 | Technical Seminar | To study research papers for understanding of a new field, in the absence of a textbook, to summarise and review them To identify promising new directions of various cutting edge technologies To impart skills in preparing detailed report describing the project and results To effectively communicate by making an oral presentation before an evaluation committee | 2 | • | 2 | • | • | √ | 2 | • | → | ~ | \ | • | |



| | 19152CBR | Participation in Bounded Research | Hands on exposure to problem solving tools in contemporary research Evolve research intuitiveness and orientation Familiarize with cutting edge research trends | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | 2 | ? | ? | 2 |
|-----|----------|--|--|----------|----------|----------|----------|----------|----------|---|----------|---|---|----------|----------|
| VII | 19152C71 | Antennas and Microwave Engineering | Apply the basic principles and evaluate antenna parameters and link power budgets Design and assess the performance of various antennas Design a microwave system given the application specifications | √ | √ | 1 | √ | ✓ | ✓ | 2 | 2 | 2 | 2 | ✓ | √ |
| | 19152C72 | Optical Communicatio n | Realize basic elements in optical fibers, different modes and | √ | √ | √ | √ | ✓ | √ | ? | ? | ? | ? | ✓ | 4 |



| | | configurations. • Analyze the transmission characteristics associated with dispersion and polarization techniques. • Design optical sources and detectors with their use in optical communication system. • Construct fiber optic receiver systems, measurements and coupling techniques. • Design optical communication systems and its networks. | | | | | | | | | | | | |
|-----|--------------------------------------|--|---|----------|----------|----------|----------|----------|---|---|---|---|----------|---|
| 191 | Embedded and Real Time Systems | Describe the architecture and programming of ARM processor Outline the concepts of embedded systems | ✓ | √ | ✓ | √ | √ | √ | ? | ? | ? | ? | √ | ~ |



| | | Explain the basic concepts of real time operating system design Model real-time applications using embedded-system concepts | | | | | | | | | | | | |
|----------------|--------------------------------------|--|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|
| 191FE74 _ | Free Elective - I | I | | | | | | | | | | | | |
| 19150FE74 A | Introduction to C Programming | Develop simple applications using basic constructs Develop applications using arrays and strings Develop applications using functions and structures | √ | ? | ~ | √ | √ | √ | √ | √ | √ | ✓ | ✓ | ✓ |
| 19150FE74 B | Data Structures and Algorithms | Implement linear data structures and solve problems using them. Implement and apply trees and graphs to solve problems. | ✓ | ~ | ✓ | ~ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ |



| | | • Implement the various searching and sorting algorithms. | | | | | | | | | | | | |
|----------------|---|--|---|----------|----------|----------|----------|---|----------|----------|----------|---|---|----------|
| 19153FE74 A | Basic Circuit Theory | introduce electric circuits and its analysis impart knowledge on solving circuit equations using network theorems introduce the phenomenon of resonance in coupled circuits. introduce Phasor diagrams and analysis of three phase circuits | ✓ | ✓ | 1 | 1 | 1 | 1 | 1 | 1 | √ | ~ | 2 | ✓ |
| 19153FE74 B | Introduction to Renewable Energy Systems | understand and analyze power system operation, stability, control and protection. handle the engineering aspects of electrical energy generation and | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 2 | ~ |



| | | utilization. • understand the stand alone and grid connected renewable energy systems. • design of power converters for renewable energy applications. • acquire knowledge on wind electrical generators and solar energy systems. • design power converters used for hybrid renewable energy systems. | | | | | | | | | | | | |
|----------------|----------------------|--|---|---|----------|----------|---|----------|----------|----------|----------|----------|---|----------|
| 19154FE74 A | Industrial Safety | • identify and prevent chemical, environmental mechanical, fire hazard through analysis and apply proper safety techniques on safety engineering and | ✓ | ? | ✓ | √ | ✓ | √ | ✓ | * | * | \ | ? | ✓ |



| | | management. | | | | | | | | | | | | |
|----------------|-----------------------------|--|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|
| 19154FE74 B | Testing of Materials | Identify suitable testing technique to inspect industrial component Use the different technique and know its applications and limitations | 1 | ? | 1 | 1 | 1 | 1 | 1 | √ | ✓ | ✓ | 2 | ✓ |
| 19155FE74 A | Green Building Design | Identify existing energy codes, green building codes and green rating systems. Identify and compare cost and performance of building materials with recycled components, non-petroleum based materials, materials with low volatile organic compounds, materials with low embodied energy and salvaged | ✓ | ? | ✓ | * | ? | ✓ |



| | | materials and incorporate them into design. • Identify and use construction materials and methods that more easily allow for salvage and re-use of building materials. • Understand the techniques and benefits of building performance testing, monitoring and metering. • Identify and make use of techniques for weatherization and sustainable remodeling of existing structures | | | | | | | | | | | | | |
|----------------|--------------------------|---|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|---|---|--|
| 19155FE74 B | Waste Water Treatment | Will have knowledge about adsorption and oxidation process. Will gain idea about various methods | ✓ | ? | ✓ | √ | √ | √ | ✓ | ✓ | * | * | ? | ✓ | |



| | | | available for water treatment. • Will appreciate the necessity of water and acquire knowledge of preliminary treatment. | | | | | | | | | | | | |
|-----|-------|---|--|----------|---|---|----------|----------|----------|---|----|---|---|---|----------|
| 191 | 52C75 | Adhoc and Wireless Sensor Networks | Know the basics of Ad hoc networks and Wireless Sensor Networks Apply this knowledge to identify the suitable routing algorithm based on the network and user requirement Apply the knowledge to identify appropriate physical and MAC layer protocols Understand the transport layer and security issues possible in Ad hoc and sensor networks. | √ | ✓ | ~ | √ | √ | √ | ? | P. | ? | ? | ~ | ✓ |



| | used Netw | familiar with the OS in Wireless Sensor orks and build modules | | | | | | | | | | | | |
|-----------|------------------------------------|--|---|---|---|---|---|---|---|---|---|----------|---|--|
| 19152E76_ | Elective - III | | | | | | | | | | | · | | |
| 19152E76A | Advanced Wireless Communication | Comprehend and appreciate the significance and role of this course in the present contemporary world Apply the knowledge about the importance of MIMO in today's communication Appreciate the various methods for improving the data rate of wireless communication system | ~ | ~ | • | ? | • | ~ | ✓ | ~ | ~ | ✓ | ? | |
| 19152E76B | Cognitive Radio | Gain knowledge on the design principles on software defined | ✓ | ✓ | 1 | ? | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | |



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| | | radio and cognitive radio Develop the ability to design and implement algorithms for cognitive radio spectrum sensing and dynamic spectrum access Build experiments and projects with real time wireless applications Apply the knowledge of advanced features of cognitive radio for real world applications | | | | | | | | | | | | |
|-----------|------------------------|--|----------|---|----------|---|----------|----------|----------|----------|----------|----------|---|----------|
| 19152E76F | Mixed Signal IC Design | Apply the concepts for mixed signal MOS circuit. Analyze the characteristics of IC based CMOS filters. Design of various | ✓ | ? | √ | ? | √ | ✓ | ✓ | ✓ | √ | √ | 2 | ✓ |



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| | | data converter architecture circuits. • Analyze the signal to noise ratio and modeling of mixed signals. • Design of oscillators and phase lock loop circuit. | | | | | | | | | | | | |
|-----------|--------------------------------------|--|---|----------|----------|----------|----------|----------|----------|----------|---|----------|---|----------|
| 19152Е76Н | Space Time Wireless Communication | Design and analyze the channel characterization. Analyze the capacity of random MIMO channel. Design and analyze the order diversity and channel variability. Analyze the multiple antenna coding and receivers. Analyze the MIMO multi user detection | ~ | ✓ | √ | √ | √ | * | ✓ | ✓ | * | ✓ | ? | ✓ |



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| 19152E76I | Telecommunication Network Management | Design and analyze of fault management. Analyze the common management information protocol specifications. Design and analyze of management information model. Design the simple network management protocol. Design the various types of network management tools. | ✓ | ✓ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ? | * |
|-----------|--|---|----------|----------|----------|---|----------|----------|---|----------|----------|----------|----------|----------|
| 19152L77 | Embedded Laboratory | Write programs in ARM for a specific Application Interface memory, A/D and D/A convertors with ARM system Analyze the performance of | ✓ | 1 | ✓ | ✓ | 1 | ✓ | ? | ? | ? | ? | ✓ | ✓ |



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| | | | interrupt Write program for interfacing keyboard, display, motor and sensor. Formulate a mini project using embedded system | | | | | | | | | | | | |
|---|----------|---|---|---|---|---|---|---|----------|---|---|---|---|---|----------|
| 1 | 19152L78 | Advanced Communication Laboratory | Analyze the performance of simple optical link by measurement of losses and Analyzing the mode characteristics of fiber Analyze the Eye Pattern, Pulse broadening of optical fiber and the impact on BER Estimate the Wireless Channel Characteristics and Analyze the performance of | ~ | 1 | ✓ | ✓ | ✓ | ✓ | ? | ? | ? | ? | ~ | ✓ |



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| | | | Wireless Communication System • Understand the intricacies in Microwave System design | | | | | | | | | | | | |
|------|-----------|---|--|---|----------|----------|----------|----------|---|----------|---|----------|---|---|----------|
| | 19152CSR | Design/Socio Technical Project | Sensitive to social needs for innovation Develop teams and work towards interdisciplinary synchronous research strategy Develop critical thinking and synergistic research approach. | ~ | ✓ | √ | 1 | 1 | ~ | √ | ✓ | √ | ✓ | ✓ | ✓ |
| VIII | 19152E81_ | Elective – IV | L | | | | 1 | | | | | | | | 1 1 |
| | 19152E81A | Electro Magnetic Interference and Compatibility | • Identify the various types and mechanisms of Electromagnetic Interference• Propose a suitable EMI mitigation technique• | ~ | ~ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ✓ |



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| | | Describe the various EMC Standards and methods to measure them | | | | | | | | | | | | |
|-----------|-----------------------------|--|---|---|----------|----------|----------|---|---|---|----------|----------|---|----------|
| 19152E81E | Digital Image Processing | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms. Operate on images using the techniques of smoothing, sharpening and enhancement. Understand the restoration concepts and filtering techniques. Learn the basics of segmentation, features extraction, compression and | * | ~ | ✓ | ✓ | ✓ | * | ✓ | ✓ | → | √ | 2 | ✓ |



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| | | recognition methods for color models. | | | | | | | | | | | | |
|-----------|--|---|----------|---|---|---|----------|----------|----------|----------|----------|----------|---|--|
| 19152E81F | Professional Ethics in Engineering | • to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society. | ? | ? | ? | ? | √ | ✓ | ✓ | √ | √ | √ | ? | |
| 19152E81G | Telecommunication System Modeling and Simulation | Apply the constituents of a telecommunication systems. Analyze various modeling methodologies and simulation techniques. Estimate the performance measures of telecommunication systems. Apply system modeling in telecommunication. | ✓ | ~ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | √ | ? | |



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| | Transducer | Demonstrate light wave communication and satellite communication systems. to model and analyze | | | | | | | | | | | | |
|-----------|-------------------------------------|--|---|----------|----------|----------|----------|----------|----------|---|---|---|---|----------|
| 19152E81H | Engineering | transducers. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ? | ~ |
| 19152E82_ | Elective – V | | | | | | | | | | | | | |
| 19152E82B | DSP Architecture and Programming | Analyze the concepts of Digital Signal Processors Demonstrate their ability to program the DSP processor for signal processing applications Discuss, compare and select the suitable Advanced DSP Processors for realtime signal processing applications | ~ | ✓ | √ | √ | √ | ~ | ✓ | * | * | ✓ | ? | |



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| 19152E82C | Satellite Communication | Analyze the satellite orbits Analyze the earth segment and space segment Analyze the satellite Link design Design various satellite applications | 1 | 1 | ✓ | ? | ✓ |
|-----------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|
| 19152E82F | Fundamentals of Nano Science | Will familiarize about the science of nanomaterials Will demonstrate the preparation of nanomaterials Will develop knowledge in characteristic nanomaterial | ✓ | ✓ | ✓ | √ | √ | ~ | √ | √ | √ | √ | ? | ✓ |
| 19152E82G | Environmental and Social Impact Assessment | • carry out scoping and screening of developmental projects for | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ? | ✓ |



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| | | | • | | | | | | | | | | | | | |
|--|------------|------------|--|---|---|---|---|---|---|----------|----------|----------|---|---|---|--|
| | | | environmental and | | | | | | | | | | | | | |
| | | | social assessments | | | | | | | | | | | | | |
| | | | explain different | | | | | | | | | | | | | |
| | | | methodologies for | | | | | | | | | | | | | |
| | | | environmental impact | | | | | | | | | | | | | |
| | | | prediction and | | | | | | | | | | | | | |
| | | | assessment | | | | | | | | | | | | | |
| | | | plan environmental | | | | | | | | | | | | | |
| | | | impact assessments | | | | | | | | | | | | | |
| | | | and environmental | | | | | | | | | | | | | |
| | | | management plans | | | | | | | | | | | | | |
| | | | • evaluate | | | | | | | | | | | | | |
| | | | environmental impact | | | | | | | | | | | | | |
| | | | assessment reports | | | | | | | | | | | | | |
| | | | a Apply multimodia | | | | | | | | | | | | | |
| | | | Apply multimedia technologies in | | | | | | | | | | | | | |
| | | | telemedicine. | | | | | | | | | | | | | |
| | | | Explain Protocols | | | | | | | | | | | | | |
| | | Telehealth | behind encryption | 1 | 1 | 1 | 1 | 1 | 1 | ✓ | ✓ | ✓ | ✓ | ? | 1 | |
| | | Technology | techniques for secure | | | • | • | | | | | , | • | Ŀ | Ţ | |
| | | | transmission of data. | | | | | | | | | | | | | |
| | | | Apply telehealth in | | | | | | | | | | | | | |
| | 19152E82H | | healthcare. | | | | | | | | | | | | | |
| | 1313210211 | | incartificare. | | | | | | | | | | | | | |
| | | | | _ | | | | | | | • | | | | | |



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| | Project Work | apply fundamental and disciplinary concepts and methods in ways appropriate to their principal area of study. demonstrate skill and knowledge of current information and technological tools and techniques specific to the professional field of study. use effectively oral, written and visual communication. identify, analyze, and solve problems creatively through sustained critical investigation | * | * | * | * | √ | ~ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | |
|----------|--------------|---|---|---|---|---|----------|---|---|----------|---|----------|----------|----------|--|
| | | solve problems creatively through | | | | | | | | | | | | | |
| | | investigation.integrate information from multiple sources.demonstrate an | | | | | | | | | | | | | |
| 19152P83 | | awareness and | | | | | | | | | | | | | |



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Mapping of COs and Pos

| | | | application of appropriate personal, societal, and professional ethical standards. • practice the skills, diligence, and commitment to excellence needed to engage in lifelong learning. | | | | | | | | | |
|--|----------|-------------------------------|---|---|---|---|----------|--|--|--|----------|--|
| | 19152PEE | Programme Exit Examination | The students will be confident in discussing the fundamental aspects of any engineering problem/situation and give answers in dealing with them | 1 | 1 | 1 | √ | | | | √ | |

2019 regulation- UG (PT)



Dept: ECE- BTech (FT) Mapping of COs and Pos

| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---|------------|--|---|-----|----------|-----|----------|-----|-----|------------|-----|-----|------|----------|----------|
| I | 19148S11BP | Transforms and Partial Differential Equations | Be capable of mathematically formulating certain practical problems in terms of partial differential equations, solve them and physically interpret the results. Have gained a well founded knowledge of Fourier series, their different possible forms and | ~ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ |
| | 19152H12P | Electromagnetic Theory | analyze fields a potentials due to static changes evaluate static magnetic fields understand how materials affect electric and magnetic fields understand the relation between | ~ | * | ✓ | * | ✓ | ~ | | | | | * | ✓ |



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| | | the fields under time varying situations • understand principles of prop | | | | | | | | | | | |
|-----------|-------------------------|---|----------|----------|----------|----------|---|----------|--|--|----------|---|--|
| 19152Н1ЗР | Digital Electronics | introduce number systems and codes introduce basic postulates of Boolean algebra and shows the correlation between Boolean expressions introduce the methods for simplifying Boolean expressions outline the formal procedures for the analysis and des | ✓ | * | * | * | ✓ | √ | | | * | ✓ | |
| 19152H14P | Electronic Circuits - I | The methods of biasing transistors Design of simple amplifier circuits Mid – band analysis of | √ | ✓ | √ | √ | ✓ | ✓ | | | √ | ✓ | |



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| | | amplifier circuits using small - signal equivalent circuits to determine gain input impedance and output impedance • Method of calculating cutoff fre | | | | | | | | | | | |
|-----------|---------------------|--|----------|---|---|---|----------|---|--|--|---|----------|--|
| 19152H15P | Signals and Systems | To study the properties and representation of discrete and continuous signals. To study the sampling process and analysis of discrete systems using z-transforms. To study the analysis and synthesis of discrete time systems. To study the properties | √ | ~ | ~ | ~ | ✓ | ~ | | | * | √ | |



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| II | 19148S21P | Numerical Methods | The roots of nonlinear (algebraic or transcendental) equations, solutions of large system of linear equations and eigenvalue problem of a matrix can be obtained numerically where analytical methods fail to give solution. When huge amounts of experimen | √ | ~ | ~ | ~ | ~ | | | | ✓ | ~ |
|----|-----------|--|--|----------|---|---|---|----------|----------|--|--|----------|---|
| | 19152S22P | Electrical Engineering and Control Systems | • To understand the operation of Electrical machines and transformers • To understand the open loop and closed loop (feedback) systems • To understand | 1 | ~ | 1 | ~ | * | ~ | | | √ | ~ |



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| | | time domain and frequency domain analysis of control systems required for stability analysis. • To unde | | | | | | | | | | |
|-----------|-------------------------------|---|---|----------|---|---|---|----------|--|--|----------|---|
| 19152H23P | Linear Integrated Circuits | To introduce the basic building blocks of linear integrated circuits. To teach the linear and nonlinear applications of operational amplifiers. To introduce the theory and applications of analog multipliers and PLL. To teach the theory of ADC and | 1 | ~ | * | ✓ | ✓ | √ | | | ✓ | ✓ |
| 19152H24P | Electronic Circuits - II | The advantages and method of analysis of feed back amplifiers Analysis and design of RC and | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ |



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| | | LC oscillators, tuned amplifiers, wave shaping circuits, multivibrators, blocking oscillators and time based generators. • The advantages and method of analysi | | | | | | | | | | | |
|-----------|-----------------------------------|--|---|----------|---|---|---|---|--|--|----------|----------|--|
| 19152H25P | Transmission Lines and Waveguides | • To become familiar with propagation of signals through lines • Understand signal propagation at Radio frequencies• Understand radio propagation in guided systems• To become familiar with resonators • To become familiar with propagation of sig | ~ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | |



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| III | 19148S31BP | Probability and Random Processes | Have a fundamental knowledge of the basic probability concepts. Have a well – founded knowledge of standard distributions which can describe real life phenomena. Acquire skills in handling situations involving more than one random variable and funct | ✓ | * | ~ | ~ | ~ | | | | ✓ | ✓ |
|-----|------------|---|---|---|----------|---|----------|----------|----------|--|--|----------|----------|
| | 19152Н32Р | Microprocessor Interfacing and Applications | To introduce the architecture and programming of 8085 microprocessor. To introduce the interfacing of peripheral devices with 8085 microprocessor. To introduce the architecture and | 1 | ✓ | ~ | ✓ | ✓ | √ | | | ✓ | ✓ |



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| | | programming of 8086 microprocessor. • To introduce the applications, | | | | | | | | | | |
|-----------|------------------------------|---|----------|----------|----------|----------|----------|----------|--|--|----------|----------|
| 19152Н33Р | Digital Signal Processing | To study DFT and its computation To study the design techniques for digital filters To study the finite word length effects in signal processing To study the non-parametric methods of power spectrum estimations To study the fundamentals of digit | √ | ~ | * | √ | √ | * | | | * | ✓ |
| 19152Н34Р | Communication Theory | To provide various Amplitude modulation and demodulation systems. To provide various Angle | ✓ | ✓ | √ | √ | √ | √ | | | * | ✓ |



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| · · | • | | | | | | | | | | | | |
|-----------|--|---|---|---|----------|----------|----------|----------|--|--|----------|----------|--|
| | | modulation and demodulation systems. • To provide some depth analysis in noise performance of various receiver. • To study some basic information theory with so • Carryout basic | | | | | | | | | | | |
| 19152L35P | Digital Signal Processing and Microprocessor Lab | signal processing operations • Design and Implement the FIR and IIR Filters in DSP Processor for performing filtering operation over real-time signals • Interface different I/Os with processor • Generate waveforms using Microprocessors • | ~ | ~ | ✓ | \ | √ | ✓ | | | ✓ | ✓ | |



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| IV | 19152Н41Р | Digital Communication | To study pulse modulation and discuss the process of sampling, quantization and coding that are fundamental to the digital transmission of analog signals. To learn baseband pulse transmission, which deals with the transmission of pulse-amplitude, modu | √ | ~ | ~ | ~ | ~ | > | | | ✓ | * |
|----|-----------|---------------------------------|--|----------|---|---|---|---|-------------|--|--|----------|----------|
| | 19152Н42Р | Antenna and Wave Propagation | To study radiation from a current element. To study antenna arrays To study aperture antennas To learn special antennas such as frequency independent and broad band antennas. | ✓ | ~ | ~ | ~ | ~ | ✓ | | | ✓ | ✓ |



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| 19152Н43Р | Computer Networks | To study radio wave propagation. To study radiation from a current e To introduce the students the functions of different layers. To introduce IEEE standard employed in computer networking. To make students to get familiarized with different protocols and network components. To introduce the students the functions o | ✓ | ~ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ |
|------------|---------------------|--|---|----------|----------|---|----------|----------|--|---|----------|----------|
| 191E44_P | Elective-I | | | | I | | | | | l | | |
| 19152E44AP | High Speed Networks | • Students will get an introduction about ATM and Frame relay. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ |



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| | | Students will be provided with an up-to-date survey of developments in High Speed Networks. Enable the students to know techniques involved to support real-time traffic and congestion cont | | | | | | | | | | |
|------------|---------------------------------------|---|---|---|---|---|---|---|--|--|---|---|
| 19152E44BP | Advanced Digital Signal Processing | To study the parametric methods for power spectrum estimation. To study adaptive filtering techniques using LMS algorithm and to study the applications of adaptive filtering. To study multirate signal processing fundamentals. To study the | ✓ | ✓ | ~ | ✓ | ~ | ✓ | | | * | * |



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| | | | analysis | | | | | | | | | | 1 |
|--|------------|------------------------------------|---|-------------|---|-------------|----------|----------|-------------|--|--|----------|---|
| | 19152E44CP | Speech Processing | • To introduce the models for speech production • To develop time and frequency domain techniques for estimating speech parameters • To introduce a predictive technique for speech compression • To understand speech recognition, synthesis and speaker ident | > | ~ | > | √ | √ | > | | | ✓ | |
| | 19152E44DP | Fuzzy Logic and Neural Networks | • To introduce the ideas of fuzzy sets, fuzzy logic and use of heuristics based on human experience • To become familiar with neural networks | √ | 1 | √ | ✓ | ✓ | ✓ | | | ✓ | |



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| | | that can learn from available examples and generalize to form appropriate rules for inferencing systems • To prov | | | | | | | | | | | | | |
|------------|-----------------------------------|--|---|----------|----------|-------------|----------|-------------|----------|---|---|---|----------|----------|--|
| 19152E44FP | Digital Audio Engineering | Analyze the type of dither. Analyze the recording and transmission principles in digital audio. Analyze the various compression techniques. Design and analyze the digital audio editing. Analyze the various application of digital audio. Analyze | ✓ | ~ | ~ | > | → | > | → | ✓ | ~ | ✓ | | ✓ | |
| 19152L45P | Networks and Communication Lab | • Communicate between two desktop computers• | ✓ | ✓ | √ | ✓ | ✓ | * | | | | | ✓ | ✓ | |



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| | | | Implement the different protocols• Implement and compare the various routing algorithms• Use the simulation tool.• Simulate & validate the various functional modules of a communication system• Apply variou | | | | | | | | | | | |
|---|-----------|--|---|----------|----------|----------|----------|----------|----------|--|--|---|----------|--|
| V | 19152Н51Р | Optical Communication and Networks | To learn the basic elements of optical fiber transmission link, fiber modes configurations and structures. To understand the different kind of losses, signal distortion in optical wave guides and other signal degradation factors. Design | ✓ | √ | ✓ | ✓ | ✓ | ✓ | | | < | ✓ | |



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| | | optimization o | | | | | | | | | | |
|-----------|--------------------------|---|----------|----------|----------|----------|---|----------|--|--|----------|----------|
| 19152Н52Р | Microwave Engineering | To study passive microwave components and their S-Parameters. To study Microwave semiconductor devices & applications. To study Microwave sources and amplifiers. To study passive microwave components and their S-Parameters. T | ~ | ~ | ~ | ✓ | * | ✓ | | | ✓ | * |
| 19152Н53Р | VLSI Design | To learn the basic CMOS circuits. To learn the CMOS process technology. To learn | ✓ | ✓ | ✓ | √ | > | √ | | | ~ | ✓ |



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| 191E54_P | Elective II | techniques of chip design using programmable devices. • To learn the concepts of designing VLSI subsystems. • To learn the concepts of modeling a digital system using H | | | | | | | | | |
|------------|---------------------------------------|--|---|---|---|----------|----------|----------|--|----------|---|
| 19149E54AP | Environmental Science and Engineering | Public awareness of environmental is at infant stage. Ignorance and incomplete knowledge has lead to misconceptions Development and improvement in standard of living has lead to serious environmental disasters Public | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | * |



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| | | awareness of environmental is a | | | | | | | | | | | | |
|------------|-----------------------------|---|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|---|
| 19152E54BP | Optoelectronic Devices | To know the basics of solid state physics and understand the nature and characteristics of light. To understand different methods of luminescence, display devices and laser types and their applications. To learn the principle of optical detection me | √ | ~ | ~ | ~ | ~ | ✓ | | | | | ✓ | ✓ |
| 19152E54DP | Digital Image Processing | • To study the image fundamentals and mathematical transforms necessary for image processing. • To study the image enhancement techniques | √ | ~ | ✓ | ✓ | ✓ | ✓ | * | √ | ✓ | √ | | ✓ |



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| | | To study image restoration procedures. To study the image compression procedures. To study the image segmentati | | | | | | | | | | | |
|-----------|-------------------------|--|---|----------|----------|----------|----------|----------|---|---|--|---|----------|
| 19152E54E | P Engineering Acoustics | To provide mathematical basis for acoustics waves To introduce the concept of radiation reception absorption and attenuation of acoustic waves. To present the characteristic behaviour of sound in pipes, resonators and filters. To introduce the pro | ✓ | * | ~ | ✓ | ~ | ~ | | | | * | * |
| 19152E54F | P Software Engineering | • Identify the key activities in managing a | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ~ | | < | ✓ |



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| | | | software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the | | | | | | | | | | | |
|--|-----------|---|---|---|---|---|---|---|---|--|--|---|---|--|
| | 19152L55P | Optical Communication and Microwave Lab | Analyze the performance of simple optical link. Test microwave and optical components. Analyse the mode characteristics of fiber Analyse the radiation of pattern of antenna. Analyze | ~ | ~ | * | * | * | ✓ | | | * | * | |



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| VI | | | the performance of simple optical link. • Test microwave and op • It deals with the | | | | | | | | | | |
|----|-----------|--------------------------------------|---|----------|----------|----------|----------|----------|----------|--|--|----------|----------|
| VI | 19152Н61Р | Mobile and Wireless Communication | fundamental cellular radio concepts such as frequency reuse and handoff. This also demonstrates the principle of trunking efficiency and how trunking and interference issues between mobile and base stations combine to affect the overal | ✓ | ~ | √ | ✓ | ✓ | √ | | | ✓ | ✓ |
| | 19152Н62Р | Medical Electronics | To study the methods of recording various biopotentials To study how to measure biochemical and various physiological information | √ | ✓ | ✓ | √ | √ | | | | * | ✓ |



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| | | • To understand the working of units which will help to restore normal functioning • To understand the use of radiation f | | | | | | | | | | | |
|-----------|--|---|---|----------|---|----------|----------|----------|--|--|---|---|--|
| 19152Н63Р | Micro Controller and Embedded systems | To study 8051 architecture To write assembly language programming To study the embedded architecture and real time applications. To study 8051 architecture To write assembly language programming To study the embedded architecture and real time | ✓ | ✓ | • | ✓ | ✓ | ✓ | | | * | * | |



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| 191E64_P | Elective III | | | | | | | | | | | | | |
|------------|-----------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 19160E64AP | Principles Of Management | • Upon completion of the course, students will be able to have clear understanding• Managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management• Upon completion of t | | | | | | ~ | ✓ | ✓ | | * | √ | ✓ |
| 19152E64BP | Satellite Communication | Overview of satellite systems in relation to other terrestrial systems. Study of satellite orbits and launching. Study of earth segment and space | √ | ✓ | √ | | ✓ |



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| | | segment components • Study of satellite access by various users. • Study of DTH and compression standar | | | | | | | | | | | |
|------------|----------------|---|---|---|---|---|---|----------|---|---|----------|-------------|----------|
| 19152E64CP | Robotics | The course has been so designed to give the students an overall view of the mechanical components and mathematics associated with the same. Actuators and sensors necessary for the functioning of the robot. The course has been so designed to give the | ✓ | ~ | ~ | * | * | → | ✓ | ✓ | ✓ | > | ✓ |
| 19152E64DP | Remote sensing | Principles of Remote Sensing and GIS Analysis of RS and GIS data and | ✓ | ~ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ |



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| | | interpreting the data for modeling applications • Principles of Remote Sensing and GIS • Analysis of RS and GIS data and interpreting the data for modeling applications | | | | | | | | | | |
|------------|-------------------------------|---|----------|----------|----------|----------|----------|----------|--|--|----------|----------|
| 19150E64FP | Transducer Engineering | • to model and analyze transducers | ✓ | ✓ | ✓ | √ | ✓ | ✓ | | | * | ✓ |
| 19152L65P | VLSI and Embedded systems Lab | Write HDL code for basic as well as advanced digital integrated circuit Import the logic modules into FPGA Boards Synthesize Place and Route the digital IPs Write programs in ARM for a specific Application Interface memory, A/D and | √ | ~ | * | √ | √ | ✓ | | | * | ✓ |



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| | | | D/A convertor | | | | | | | | | | | |
|-----|-----------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| VII | 19160S71P | Total Quality Management | • The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | 19152Н72Р | Wireless Networks | To understand physical as wireless MAC layer alternatives techniques. To learn planning and operation of wireless networks. To study various wireless LAN and WAN concepts. To understand WPAN and geolocation systems. | √ | ~ | ~ | √ | √ | | | | | * | ✓ |
| | 19152Н73Р | Telecommunication Switching and Networks | • To introduce the concepts of Frequency and Time division | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ |



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| 191E74_P | Elective IV | multiplexing. • To introduce digital multiplexing and digital hierarchy namely SONET / SDH • To introduce the concepts of space switching, time switching and combination switching, example of a sw | | | | | | | | | | |
|------------|-------------------|--|----------|----------|---|----------|----------|----------|--|--|----------|---|
| 19152E74AP | Power Electronics | • To study about power electronic circuits for voltage and current control and protection. • To learn the switching characteristics of transistors and SCRs. Series and parallel functions of SCRs, Programmable | ✓ | ✓ | ~ | ✓ | ✓ | ✓ | | | ✓ | • |



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| 19152E74BP | Advanced Microprocessors | triggering methods of SCR. • To learn controll • To introduce the concepts in internal programming model of Intel family of microprocessors. • To introduce the programming techniques using MASM, DOS and BIOS function calls. • To introduce the basic architecture of Pentium family of processors. • To in | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ |
|------------|--|---|---|----------|----------|----------|----------|----------|--|--|----------|----------|
| 19152E74CP | Electromagnetic Interference and Compatibility | • To understand EMI Sources, EMI problems and their solution methods in PCB level / Subsystem and system level design. • To measure the | ✓ | 1 | ✓ | ✓ | 1 | 1 | | | √ | ✓ |



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| | | emission. immunity level from different systems to couple with the prescribed EMC standards | | | | | | | | | | | |
|------------|-------------------------------------|---|----------|----------|----------|----------|----------|----------|--|--|----------|----------|--|
| 19152E74DP | Solid State Electronic Drives | To learn crystal structures of elements used for fabrication of semiconductor devices. To study energy band structure of semiconductor devices. To understand fermi levels, movement of charge carriers, Diffusion current and Drift current. To study | ~ | ~ | ✓ | √ | √ | ✓ | | | ✓ | ✓ | |
| 19152E74FP | Space TimeWireless Communication | Design and analyze the channel characterization. Analyze the capacity of | ✓ | ✓ | ✓ | ✓ | ✓ | √ | | | * | * | |



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| | | random MIMO channel. • Design and analyze the order diversity and channel variability. • Analyze the multiple antenna coding and receivers. • Analyze the MIMO multi user detectio | | | | | | | | | | | | |
|-----------|-----------------------------|--|----------|---|---|---|---|---|----------|----------|----------|---|----------|--|
| 19152P75P | Project Work & Viva Voce | • apply fundamental and disciplinary concepts and methods in ways appropriate to their principal area of study. • demonstrate skill and knowledge of current information and technological tools and | ✓ | ~ | * | * | * | * | ✓ | ✓ | √ | * | ✓ | |



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| | | techniques | | | | | | |
|--|--|--------------------|--|--|--|--|--|---|
| | | specific to the | | | | | | ļ |
| | | professional field | | | | | | ļ |
| | | of study.• | | | | | | |

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE OBJECTIVE B.TECH(F.T) (R-2019)

| Course Code | Course Name | Course Outcomes |
|--------------------|--------------------------------|---|
| 19147S11 | Communicative English | Read articles of a general kind in magazines and newspapers. Participate effectively in informal conversations; introduce themselves. Their friends and express opinions in English. Comprehend conversations and short talks delivered in English Write short essays of a general kind and personal letters and emails in English. |
| 19148S12 | Engineering Mathematics - I | Use both the limit definition and rules of differentiation to differentiate functions. Apply differentiation to solve maxima and minima problems. Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. |
| 19149S13 | Engineering Physics | The students will gain knowledge on the basics of properties of matter and its applications, The students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, The students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers, The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and The students will understand the basics of crystals, their structures and different crystal growth techniques. |
| 19149S14 | Engineering Chemistry | The knowledge gained on engineering materials, fuels, energy sources and water treatment Techniques will facilitate better understanding of engineering processes and applications for further learning |

REGIONAL NEEDS

LOCAL NEEDS

NATIONAL NEEDS

| | | the students will acquire knowledge on Fe-Fe₃C phase diagram, various microstructures and alloys the students will get knowledge on mechanical properties of materials and their measurement the students will gain knowledge on magnetic, dielectric and superconducting properties of materials. Develop algorithmic solutions to simple computational problems Read, write, execute by hand simple Python |
|----------|---|---|
| 19150S16 | Problem Solving And Python Programming | Structure simple Python programs for solving problems. Decompose a Python program into functions. Represent compound data using Python lists, tuples, dictionaries |
| 19154S15 | Engineering Graphics | Familiarize with the fundamentals and standards of Engineering graphics Perform freehand sketching of basic geometrical constructions and multiple views of objects. Project orthographic projections of lines and plane surfaces. Draw projections and solids and development of surfaces. Visualize and to project isometric and perspective sections of simple solids. |
| 19150L17 | Problem Solving Andpython Programming Lab | Write, test, and debug simple Python programs. Implement Python programs with conditionals and loops. Develop Python programs step-wise by defining functions and calling them. Use Python lists, tuples, dictionaries for representing compound data. Read and write data from/to files in Python. |
| 19149L18 | Physics And Chemistry Lab | Upon completion of the course, the students will be able to apply principles of elasticity, optics and thermal properties for engineering applications The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters. |

NATIONAL NEEDS

| 191VEA19 | Value Education | qualities To learn and practice social values an responsibilities To learn and practice mind culture, forces actin on the body To learn more of Responsibilities and Rights a Professional and facing Global Challenges Emerge as responsible citizen with clear conviction to be a role-model in the society. |
|-----------|--|---|
| 19147S21 | Technical English | Read technical texts and write area- specific text effortlessly. Listen and comprehend lectures and talks in the area of specialisation successfully. Speak appropriately and effectively in varie formal and informal contexts. Write reports and winning job applications. the students will understand the basics of ceramics, composites and nanomaterials |
| 19148S22A | Engineering Mathematics— Ii | Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. Gradient, divergence and curl of a vector point function and related identities. Evaluation of line, surface and volume integral using Gauss, Stokes and Green's theorems and their verification. Analytic functions, conformal mapping and complex integration. Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equation with constant coefficients. |
| 19149S23C | Materials Science | the students will have knowledge on the various phase diagrams and their applications the students will acquire knowledge on Fe-Fe₃C phase diagram, various microstructures and alloys the students will get knowledge on mechanical properties of materials and their measurement the students will gain knowledge on magnetic, dielectric and superconducting properties of materials the students will understand the basics of ceramics, composites and nanomaterials. |
| 19149S24A | Environmental Science And Engineering | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the |

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| | | environmental Protection. |
|-------------------|---------------------------|---|
| | | One will obtain knowledge on the following after completing the course. |
| | | Public awareness of environmental is at inf |
| | | stage. |
| | | Ignorance and incomplete knowledge has lead |
| | | misconceptions |
| | | Development and improvement in std. of live |
| | | has lead to serious environmental disasters |
| | | Understand electric circuits and work: |
| | | principles of electrical machines |
| | | Understand the concepts of various electro |
| 101505055 | Basic Electrical, | devices |
| 19153S25D | Electronics And | Choose appropriate instruments for electrical |
| | Instrumentation | measurement for a specific application |
| | | calculate dynamic forces exerted in rigid body |
| | | determine the friction and the effects by the la |
| | | of friction |
| | | illustrate the vectorial and scalar representation |
| | | forces and moments |
| | | analyse the rigid body in equilibrium |
| 19154S26D | Engineering Mechanics | evaluate the properties of surfaces and solids |
| | | calculate dynamic forces exerted in rigid body |
| | | determine the friction and the effects by the la |
| | | of friction |
| | | Fabricate carpentry components and p |
| | | connections including plumbing works. |
| | Engineering Practices | • Use welding equipments to join the structures. |
| 19154L27 | Engineering Practices Lab | Carry out the basic machining operations |
| | Lau | Make the models using sheet metal works |
| | | • Illustrate on centrifugal pump, Air condition |
| | | operations of smithy, foundary and fittings |
| | | Ability to determine the speed characteristic |
| | Basic Electrical, | different electrical machines |
| | Electronics And | Ability to design simple circuits involving dio |
| 19153L28D | Instrumentation | and transistors |
| 19153L28D | Engineering | Ability to use operational amplifiers |
| | Laboratory | Measure the electrical quantities |
| | | • Elaborate on the components, gates, solder |
| | | practices. |
| | | Understand the emergence and evolution |
| | | Indian Constitution. |
| | | • Understand the structure and composition |
| | Fundamentals Of | Indian Constitution |
| 191ICA29 | Indian Constitution | • Understand and analyse federalism in the Ind |
| - · > | And | context. |
| | Economy | • Understand and analyse the three organs of |
| | | state in the contemporary scenario. |
| | | Understand and Evaluate the Indian Politi |
| | | - Onderstand and Evaluate the Indian 1 Onli |

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| 19148S31C | Transforms And Partial Differential Equations | Understand how to solve the given standar partial differential equations. Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. |
|-----------|--|--|
| 19154C32 | Engineering Thermodynamics | Apply the first law of thermodynamics for simple open and closed systems under steady an unsteady conditions. Apply second law of thermodynamics to open an closed systems and calculate entropy an availability. Apply Rankine cycle to steam power plant an compare few cycle improvement methods Use sheet metal fabrication tools and make simple tray and funnel Use different moulding tools, patterns and prepare sand moulds. |
| 19152C33 | Fluid Mechanics And Machinery | Apply mathematical knowledge to predict the properties and characteristics of a fluid. Can analyse and calculate major and minor losses associated with pipe flow in piping networks. Can mathematically predict the nature of physical quantities Can critically analyse the performance of pumps Can critically analyse the performance of turbines. |
| 19152C34 | Production Technology – I | Explain different metal casting processes associated defects, merits and demerits Compare different metal joining processes. Summarize various hot working and cold workin methods of metals. Distinguish various methods of manufacturin plastic components manufacturing processes. |
| 19152C35 | Electrical Drives And Controls | Upon Completion of this subject, the students ca able to explain different types of electrical |

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| 19154L36 | Production Technology | machines and their performance sawing and broaching machines. Explain the types of grinding and other surfinishing processes apart from gear Electrical machining processes. Summarize numerical control of machine to and write a part program. Demonstrate the safety precautions exercised the mechanical workshop. Make the workpiece as per given shape and surging Lathe. |
|-----------|--|--|
| | Laboratory – I | Use sheet metal fabrication tools and make simple tray and funnel Use different moulding tools, patterns and preparation moulds. |
| 19154L37 | Computer Aided Machine Drawing | Ability to perform speed characteristic different machine drawing Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes. Understand the load transferring mechanism in beams and stress distribution due to shear. |
| 19154L38 | Electrical Engineering Laboratory | Ability to perform speed characteristic different electrical machine sawing and broaching machines. Explain the types of grinding and other supfinishing processes apart from gear Electrical machining processes. |
| 19152L39 | Interpersonal Skills / Listening & Speaking | Equip students with the English language ski required for the successful undertaking academic studies with primary emphasis academic speaking and listening skills Make effective presentations. |
| 19148C41D | Statistics And Numerical Methods | Apply the concept of testing of hypothesis small and large samples in real life problems. Apply the basic concepts of classifications design of experiments in the field of agriculture. Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. |
| 19152C42 | Theory Of Machines-I | Discuss the basics of mechanism Calculate velocity and acceleration in sim mechanisms Develop CAM profiles |

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| | | Examine irriction in machine elements |
|----------|--|---|
| 19154C43 | Production Technology – Ii | Analyze and design thin and thick shells for the applied internal and external pressures. Explain the mechanism of material removal processes. Describe the constructional and operational features of centre lathe and other special purpose lathes. Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines. Explain the types of grinding and other super finishing processes apart from gear Summarize numerical control of machine tool and write a part program. |
| 19152C44 | Engineering Metallurgy | Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification Explain isothermal transformation, continuou cooling diagrams and different heat treatmen processes. Clarify the effect of alloying elements on ferrou and non-ferrous metals Summarize the properties and applications of non metallic materials. Explain the testing of mechanical properties. |
| 19152C45 | Strength Of Materials For Mechanical Engineers | Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes. Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment. Apply basic equation of simple torsion in designing of shafts and helical spring Calculate the slope and deflection in beams using different methods. Analyze and design thin and thick shells for the applied internal and external pressures. |
| 19149S46 | Thermal Engineering - I | Apply thermodynamic concepts to different air standard cycles and solve problems. Solve problems in single stage and multistage air compressors Explain the functioning and features of Idengines, components and auxiliaries. Explain the flow in Gas turbines and solve problems Analyze and design thin and thick shells for the applied internal and external pressures. |
| 19152L47 | Production Technology Laboratory | use different machine tools to manufacturin gears Ability to use different machine tools to |

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| | - II | manufacturing gears |
|---------------------------------------|-----------------------|--|
| | | o Ability to use different machine tools fo |
| | | finishing operations |
| | | Ability to manufacture tools using cutter grinder |
| | | Develop CNC part programming |
| | | o Ability to perform Tension, Torsion, Hardness |
| | | Compression, and Deformation test on Solid |
| | Strength Of Materials | materials. Perform Tension, Torsion, Hardness |
| 19152L48 | And Fluid Mechanics | Compression, and Deformation test on Solid |
| | And Machinery | materials. |
| | Laboratory | O Use the measurement equipments for flow |
| | | measurement. |
| | | Perform test on different fluid machinery |
| 19154L 49 | | Write winning job applications. |
| · · · · · · · · · · · · · · · · · · · | Advanced Reading | Read and evaluate texts critically. |
| | And Writing | Display critical thinking in various professiona |
| | | contexts |
| | | Solve problems in Steam Nozzle |
| | | • Explain the functioning and features of differen |
| 19152C51 | Thomas Leading and a | types of Boilers and auxiliaries and |
| 19152C51 | Thermal Engineering – | o calculate performance parameters. |
| | li e | • Explain the flow in steam turbines, draw velocit |
| | | diagrams for steam turbines and solve problems |
| | | Summarize the concept of Cogeneration, Working features of Heat pumps and HeatExchangers |
| | | Explain the influence of steady and variable |
| | | stresses in machine component design. |
| | | Apply the concepts of design to temporary and |
| | Design Of Machine | permanent joints. |
| 19152C52 | Elements | Apply the concepts of design to energy absorbin |
| | Elements | members, connecting rod and crank shaft. |
| | | apply the concepts of design to worm and bever |
| | | gears. |
| | | apply the concepts of design to cams, brakes and clutches |
| | | D 11 11 1 1 |
| | | in various metrological instruments |
| | | Analyze and design thin and thick shells for the |
| | | applied internal and external pressures. |
| | | Outline the principles of linear and angula |
| 19152C53 | Metrology And | measurement tools used for industria |
| | Measurements | Applications |
| | | Explain the procedure for conducting compute |
| | | aided inspection |
| | | o Discuss various measuring techniques of |
| | | mechanical properties in industrial applications |
| | | o Calculate static and dynamic forces of |
| | | mechanisms |
| 19154C54 | | Analyze and design thin and thick shells for the |
| | Theory Of Machines-Ii | applied internal and external pressures. |
| | | Calculate the balancing masses and their location |
| | | of reciprocating and rotating masses. |
| | | |

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| | | o Calculate the speed and lift of the governor at estimate the gyroscopic effect on automobile ships and airplanes |
|----------|---|---|
| 19154L56 | Theory Of Machines Laboratory | Explain gear parameters, kinematics mechanisms, gyroscopic effect and working lab equipments. Determine mass moment of inertia of mechanical element, governor effort and range sensitivity, natural frequency and damping coefficient, torsional frequency, critical speeds shafts, balancing mass of rotating an reciprocating masses, and transmissibility ratio. conduct tests to evaluate the performance parallel/counter flow heat exchanger apparatus and reciprocating air compressor. |
| 19152L57 | Thermal Engineering Laboratory | conduct tests on heat conduction apparatus are evaluate thermal conductivity of materials. conduct tests on natural and forced convection heat transfer apparatus and evaluate heat transfer coefficient. conduct tests to evaluate the performance parallel/counter flow heat exchanger apparatus and reciprocating air compressor. conduct tests to evaluate the performance refrigeration and airconditioning test rigs |
| 19152L58 | Metrology And Measurements Laboratory | Measure the gear tooth dimensions, angle using sine bar, straightness and flatness, three parameters, temperature using thermocoup force, displacement, torque and vibration. Calibrate the vernier, micrometer and slip gauge and setting up the comparator for the inspection. |
| 19152CRM | Research Methodology | Understand the approaches towards a constraints in good research. Use the statistic tools used in research methodology Compose the manuscript for publication Obtain computational and excel-skills fresearch in engineering |
| 19152C61 | Design Of Transmission Systems | apply the concepts of design to belts, chains a rope drives. apply the concepts of design to spur, helical gea apply the concepts of design to worm and bevingears. apply the concepts of design to cams, brakes a clutches Apply the concepts of design to temporary a permanent joints. |
| 19152C62 | Computer Aided Design And Manufacturing | Explain the 2D and 3D transformations, clippi algorithm, Manufacturing models and Metrics Explain the fundamentals of parametric curve surfaces and Solids Apply NC & CNC programming concepts |

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| | | develop part programme for Latne & Millin |
|----------------------|----------------------|--|
| | | MachinesSummarize the different types of techniques use |
| | | o Summarize the different types of techniques use in Cellular Manufacturing and FMS |
| | | Demonstrate manual part programming with |
| | | and M codes using CAM |
| | + | Apply heat conduction equations to different |
| | | surface configurations under steady state ar |
| | | transient conditions and solve problems |
| | | • Explain the phenomena of boiling ar |
| | | condensation, apply LMTD and NTU methods |
| | Heat And Mass | thermal analysis to different types of he |
| 19152C63 | Heat And Mass | exchanger configurations and solve problemsApply diffusive and convective mass transf |
| | Transfer | equations and correlations to solve problems f |
| | | different applications |
| | | • Explain the flow in steam turbines, draw veloci |
| | | diagrams for steam turbines and solve problems |
| | | • Summarize the concept of Cogeneration, Working |
| | | features of Heat pumps and HeatExchangers |
| | | Summarize the basics of finite eleme |
| | | formulation. |
| | | o Apply finite element formulations to solve o |
| 19152S64 | | dimensional Problems. |
| 1,710220. | Finite Element | o Apply finite element formulations to solve tw |
| | Analysis | dimensional scalar Problems. |
| | | o Apply finite element method to solve ty |
| | | dimensional Vector problems. |
| | | Apply finite element method to solve problems |
| | + | iso parametric element and dynamic Problems. |
| | | • Explain the Fluid power and operation |
| | | different types of pumps.Summarize the features and functions |
| | | |
| | | Hydraulic motors, actuators and Flow control Valves |
| 19152C65 | Hydraulics And | Explain the different types of Hydraulic circu |
| 17132003 | Pneumatics | and systems |
| | | Explain the working of different pneumat |
| | | o Explain the working of different pheama |
| | | |
| | | circuits and systems |
| | | circuits and systemsSummarize the various trouble shooting metho |
| | | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneuman |
| | | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumatosystems. |
| 19152L67 | | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumarsystems. |
| 19152L67 | Cad / Cam Laboratory | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumary systems. Draw 3D and Assembly drawing using CA software |
| 19152L67 | Cad / Cam Laboratory | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumar systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with |
| 19152L67 | Cad / Cam Laboratory | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumary systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with and M codes using CAM |
| 19152L67 19154L68 | | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumary systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with and M codes using CAM design and Fabricate the machine element or to the control of the control |
| | Design And | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumat systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with and M codes using CAM design and Fabricate the machine element or the mechanical product. |
| | | circuits and systems Summarize the various trouble shooting metho and applications of hydraulic and pneumat systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with and M codes using CAM design and Fabricate the machine element or the mechanical product. |
| | Design And | circuits and systems Summarize the various trouble shooting method and applications of hydraulic and pneumat systems. Draw 3D and Assembly drawing using CA software Demonstrate manual part programming with and M codes using CAM design and Fabricate the machine element or the mechanical product. demonstrate the working model of the machine |

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| | | Attend job interviews and be successful in them. |
|----------|---|---|
| | | Develop adequate Soft Skills required for the workplace |
| 19152CBR | Participation In Bounded Research | Hands on exposure to problem solving tools i contemporary research Evolve research intuitiveness and orientation Familiarize with cutting edge research trends |
| 19152C71 | Power Plant Engineering | Explain the layout, construction and working of the components inside a thermal power plant. Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. Explain the layout, construction and working of the components inside nuclear power plants. Explain the layout, construction and working of the components inside Renewable energy power plants. Explain the applications of power plants while extend their knowledge to power plant economic and environmental hazards and estimate the cost of electrical energy production. |
| 19152C72 | Process Planning And Cost Estimation | select the process, equipment and tools for various industrial products. prepare process planning activity chart. explain the concept of cost estimation. compute the job order cost for different type of shop floor. calculate the machining time for various |
| 19152C73 | Mechatronics | machining operations. Discuss the interdisciplinary applications of Electronics, Electrical, Mechanical and Computer Systems for the Control of Mechanical Electronic Systems and sensor technology. Discuss the architecture of Microprocessor and Microcontroller, Pin Diagram, Addressing Modes of Microprocessor and Microcontroller. Discuss Programmable Peripheral Interfact Architecture of 8255 PPI, and various device Interfacing |
| 19154L77 | Simulation And Analysis Laboratory | simulate the working principle of air conditioning system, hydraulic and pneumatic cylinder and cam follower mechanisms using MATLAB. analyze the stresses and strains induced in plate brackets and beams and heat transfer problems. calculate the natural frequency and mode shap analysis of 2D components and beams. Explain the architecture, programming an application of programmable logic controllers |
| 19152L78 | Mechatronics Laboratory | Demonstrate the functioning of mechatronic system with various pneumatic, hydraulic |

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| | | o and electrical systems. |
|-----------|------------------------------------|---|
| | | Demonstrate the functioning of control systems |
| | | with the help of PLC and microcontrollers. |
| | | o to problems and challenges in the areas of |
| | | Mechatronic engineering.Discuss various Actuators and Mechatronics |
| | | Discuss various Actuators and Mechatronics system using the knowledge and skills |
| | | Sensitive to social needs for innovation |
| | Design/Socio Technical | Develop teams and work towards |
| 19152CSR | Design/Socio Technical Project | interdisciplinary synchronous research strategy |
| | Troject | Develop critical thinking and synergistic research |
| | | approach. |
| | | apply fundamental and disciplinary concepts and |
| | | methods in ways appropriate to their principal |
| | | area of study. |
| 19152P83 | Project Work | demonstrate skill and knowledge of current |
| | 110ject // orin | information and technological tools |
| | | and techniques specific to the professional field of |
| | | study. |
| | | • The students will be confident in discussing the |
| 19152COMS | | fundamental aspects of any engineering |
| | Comps | problem/situation and give answers in dealing |
| | | with them |
| | | o recognize the various parts of the automobile and |
| | | their functions and materials. |
| | | o discuss the engine auxiliary systems and engine |
| | | emission control. |
| 19152E56A | Automobile | o distinguish the working of different types of |
| | Engineering | transmission systems. o explain the Steering, Brakes and Suspension |
| | | Systems. |
| | | o predict possible alternate sources of energy for IC |
| | | Engines. |
| | | Understand the construction and working |
| | | principles of gas and arc welding process. |
| | Welding Technology | Understand the construction and working |
| | | principles of resistance welding process. |
| 19154E66B | | Understand the construction and working |
| | | principles of various solid state welding process. |
| | | O Understand the construction and working |
| | | principles of various special welding processes. |
| | | Understand the concepts on weld joint design, weldability and testing of weldments. |
| | | Apply the concept of compressible flows in |
| | | constant area ducts. |
| | | examine the effect of compression and expansion |
| 19154E66C | Gas Dynamics And Jet Propulsion | waves in compressible flow. |
| | | o use the concept of gas dynamics in Jet Propulsion. |
| | | o apply the concept of gas dynamics in Space |
| | | Propulsion. |

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| | | acquired inrough the course and also from the given case studies |
|-----------|--|---|
| 19154E66D | Intellectual Property Rights | Ability to manage Intellectual Property portfoli to enhance the value of the firm Summarize the concept of Quality and Procescontrol for variables Apply the process control for attributes Explain the concept of sampling and to solv problems Explain the concept of Life testing |
| 19154E66E | Fundamentals Of Nanoscience | Will familiarize about the science of nanomaterials Will demonstrate the preparation of nanomaterial Will develop knowledge in characteristic nanomaterial Understand the construction and working principles of various special welding processes. Understand the concepts on weld joint design weldability and testing of weldments. |
| 19154E74A | Refrigeration And Air Conditioning | Explain the basic concepts of Refrigeration Explain the Vapor compression Refrigeration systems and to solve problems Discuss the various types of Refrigeration systems Calculate the Psychrometric properties and its use in psychrometric processes Explain the concepts of Air conditioning and solve problems |
| 19154E74B | Renewable Sources Of Energy | Discuss the importance and Economics of renewable Energy Discuss the method of power generation from Solar Energy Discuss the method of power generation from Wind Energy Explain the method of power generation from Binergy Explain the Tidal energy, Wave Energy, OTEO Hydro energy, Geothermal Energy, Fuel Cells and Hybrid Systems. |
| 19154E74C | Quality Control And Reliability Engineering | Summarize the concept of Quality and Procest control for variables Apply the process control for attributes Explain the concept of sampling and to solve problems Explain the concept of Life testing Explain the concept Reliability and technique involved |
| 19154E74D | Unconventional Machining Processes | Explain the need for unconventional machining processes and its classification Compare various thermal energy and electric energy based unconventional |

NATIONAL NEEDS

| | | MOANIMA BUAAAAA |
|-----------|--|--|
| | | macming processes. Summarize various chemical and electrochemical energy based unconventional machining processes. Explain various nano abrasives based unconventional machining processes. Distinguish various recent trends based unconventional machining processes. |
| 19154E74E | Operations Research | Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems |
| 19154E74F | Additive Manufacturing | On completion of this course, students will learn about a working principle construction of Additive Manufacturing technologies, their potential to support design and manufacturing, modern development in additive manufacturing process and case studies relevant to mass customized manufacturing Examine the implementation of robots in various industrial sectors and interpolate the economic analysis of robots. Analyze Flow field problems |
| 19154E74G | Total Quality Management | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes Apply the process control for attributes Explain the concept of sampling and to solve problems Explain the concept of Life testing Explain the concept Reliability and techniques involved |
| 19154E76A | Robotics | Explain the concepts of industrial robots, classification, specifications and coordinate systems. Also summarize the need and application of robots in different sectors. Illustrate the different types of robot drive systems as well as robot end effectors. Apply the different sensors and image processing techniques in robotics to improve the ability of robots. Develop robotic programs for different tasks and familiarize with the kinematics motions of robot. |
| 19154E76B | Design Of Jigs, Fixtures And Press Tools | Summarize the different methods of Locating Jigs and Fixtures and Clamping principles Design and develop jigs and fixtures for given component Discuss the press working terminologies and elements of cutting dies Distinguish between Bending and Drawing dies. Discuss the different types of forming techniques |

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| 19154E76C | Computational Fluid Dynamics | Derive the governing equations and boundary conditions for Fluid dynamics Analyze Finite difference and Finite volume methods for Diffusion Analyze Finite volume method for Convective diffusion Analyze Flow field problems Explain and solve the Turbulence models and Mesh generation techniques |
|-----------|---|---|
| 19154E76D | Non Destructive Testing And Evaluation | Explain the fundamental concepts of NDT Discuss the different methods of NDE Explain the concept of Thermography and Eddy current testing Explain the concept of Ultrasonic Testing and Acoustic Emission Explain the concept of Radiography |
| 19154E76E | Composite Materials And Mechanics | Summarize the various types of Fibers, Equations and manufacturing methods for Composite materials Derive Flat plate Laminate equations Analyze Lamina strength Analyze the thermal behavior of Composite laminates Analyze Laminate flat plates |
| 19154E76F | Human Rights | Engineering students will acquire the basic knowledge of human rights Explain the concept of sampling and to solve problems Explain the concept of Life testing Explain the concept Reliability and techniques involved Discuss the press working terminologies and elements of cutting dies |
| 19154E76G | Disaster Management | Differentiate the types of disasters, causes and their impact on environment and society Assess vulnerability and various methods of risk reduction measures as well as mitigation. Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management. |
| 19154E82A | Production Planning And Control | Upon completion of this course, the students can able to prepare production planning and control activities work study, product planning, production scheduling, Inventory Control. They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP). Compare various thermal energy and electrical energy based unconventional |

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| | | machining processes. Summarize various chemical and electrochemical energy based unconventional |
|-----------|--|---|
| | | machining processes |
| 19154E82B | Entrepreneurship Development | Differentiate the types of disasters, causes and their impact on environment and society Assess vulnerability and various methods of rish reduction measures as well as mitigation. Draw the hazard and vulnerability profile of India, Scenarios in the Indian context Disaster damage assessment and management. Classification of robots used in industrial applications |
| 19154E82C | Computer Integrated Manufacturing Systems | Explain the basic concepts of CAD, CAM and computer integrated manufacturing Systems Summarize the production planning and control and computerized process planning Differentiate the different coding systems used in group technology Explain the concepts of flexible manufacturing system (FMS) automated guided vehicle (AGV) system |
| 19154E82D | Vibration And Noise Control | Summarize the Basics of Vibration Summarize the Basics of Noise Explain the Sources of Automotive Noise Discuss the Control techniques for vibration Describe the sources and control of Noise |
| 19154E82E | Micro Electro Mechanical Systems | Ability to understand and apply basic science, circuit theory Electro-magnetic field theory control theory and apply them to electrical engineering problems. Ability to understand and analyse, linear and digital electronic circuits Choose the appropriate technologies, algorithms and approaches for implementation and use or cloud. |
| 19154E82F | Professional Ethics In Engineering | Upon completion of the course, the student should be able to apply ethics in society discuss the ethical issues related to engineering and realize the responsibilities and rights in the society Explain the concept of sampling and to solve problems Explain the concept of Life testing Explain the concept Reliability and techniques involved |
| 19150OE54 | Database Management | Understand relational data model, evolve |

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| A | Systems | conceptual model of a given problem, its mapp to relational model and Normalization |
| | | Query the relational database and write progra |
| | | with database connectivity |
| | | • Understand the concepts of database security |
| | | information retrieval systems |
| | | Be able to install and use current cl |
| | | technologies. |
| | | Knowledge in capturing and applying other for |
| | | of energy sources like wind, biogas |
| | | geothermal energies. |
| | | Articulate the main concepts, key technolog |
| | | strengths and limitations of cloud computing. |
| | | • Learn the key and enabling technologies that h |
| 19150OE54B | | in the development of cloud. |
| | Cloud Computing | • Develop the ability to understand and use |
| | | architecture of compute and storage cloud, serv |
| | | and delivery models. |
| | | Explain the core issues of cloud computing s as resource management and security. |
| | | To possess knowledge on nanotechnology ba |
| | | applications in each industry |
| | | To provide details of contemporary industrial |
| | | applications of nanotechnology |
| 19153OE54 | Industrial Nano | To provide an overview of future technolog |
| A | Technology | advancements and increasing role |
| | 23 | nanotechnology in each industry |
| | | Ability to select control equipments. |
| | | Ability to ensure quality, control and preven |
| | | measures. |
| | | Can carry out energy accounting and balancing |
| | | Can suggest methodologies for energy savings |
| | | Ability to understand the stand alone and |
| 19153OE54B | Energy Conservation | connected renewable energy systems. |
| | And Management | Ability to design of power converters |
| | | renewable energy applications. |
| | | Ability to acquire knowledge on wind electr |
| | | generators and solar energy systems. |
| | | Understanding the physics of solar radiation. |
| | | Ability to classify the solar energy collectors |
| 19154OE54 | | methodologies of storing solar energy. |
| A | Renewable Energy | Knowledge in applying solar energy in a us |
| · | Sources | way. |
| | | Knowledge in wind energy and biomass with |
| | | economic aspects. |
| | | Knowledge in capturing and applying other for |

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| | | or energy sources like wind, biogas and geothermal energies. |
|------------|-----------------------------------|--|
| | | Identify the different components in automobile engineering. |
| | | Have clear understanding on different auxiliary and transmission systems usual. |
| 19154OE54B | Automotive Systems | distinguish the working of different types of transmission systems. |
| | | explain the Steering, Brakes and Suspension Systems. |
| | | discuss the engine auxiliary systems and engine emission control. |
| | | An understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management |
| | Air Pollution And | Ability to identify, formulate and solve air and noise pollution problems |
| 19155OE54 | Control Engineering | Ability to design stacks and particulate ai pollution control devices to meet applicable standards. |
| | | Ability to select control equipments. |
| | | Ability to ensure quality, control and preventive measures. |
| | | Have basic idea about the fundamentals of GIS.Understand the types of data models. |
| 19155OE54B | Geographic Information System | Get knowledge about data input and topology.Gain knowledge on data quality and standards. |
| | information system | Understand data management functions and dat output |
| | | Develop simple applications using basi constructs |
| 19150OE74 | Introduction To C | Develop applications using arrays and strings |
| A | Programming | Write, test, and debug simple Python programs. Implement Python programs with conditional and loops. |
| | | Develop Python programs step-wise by defining functions and calling them. |
| | | Implement linear data structures and solv problems using them. |
| | Data Structures And Algorithms | Implement and apply trees and graphs to solve problems. |
| 19150OE74B | | Implement the various searching and sorting algorithms. |
| | | Use Python lists, tuples, dictionaries for representing compound data. Read and write data from/to files in Python. |

NATIONAL NEEDS

| | | Ability to introduce electric circuits and in |
|----------------|--|--|
| 19153OE74 A | Basic Circuit Theory | analysis Ability to impart knowledge on solving circular equations using network theorems Ability to introduce the phenomenon of resonant in coupled circuits. Ability to introduce Phasor diagrams and analysis of three phase circuits |
| 19153OE74B | Introduction To Renewable Energy Systems | Ability to understand and analyze power system operation, stability, control and protection. Ability to handle the engineering aspects electrical energy generation and utilization. Ability to understand the stand alone and grade connected renewable energy systems. Ability to design of power converters from the energy applications. Ability to acquire knowledge on wind electric generators and solar energy systems. Ability to design power converters used from the hybrid renewable energy systems. |
| 19154OE74 A | Industrial Safety | identify and prevent chemical, environment mechanical, fire hazard through analysis Apply proper safety techniques on safe engineering and management. Explain the layout, construction and working the components inside a thermal power plant. Explain the layout, construction and working the components inside a Diesel, Gas and Combined cycle power plants. |
| 19154OE74B | Testing Of Materials | Identify suitable testing technique to insperindustrial component Ability to use the different technique and know applications and limitations Explain the concept of Life testing Explain the concept Reliability and technique involved Discuss the press working terminologies and elements of cutting dies |
| 19155OE74 A | Green Building Design | Identify existing energy codes, green building codes and green rating systems. Identify and compare cost and performance building materials with recycled component non-petroleum based materials, materials with low volatile organic compounds, materials with low embodied energy and salvaged materials are incorporate them into design. Identify and use construction materials are methods that more easily allow for salvage and salvage and salvage are enough. |

REGIONAL NEEDS

NATIONAL NEEDS

| | | Understand the techniques and benefits of building performance testing, monitoring and metering. |
|------------|-----------------------|--|
| | | Identify and make use of techniques for weatherization and sustainable remodeling of existing structures |
| 19155OE74B | Waste Water Treatment | Will have knowledge about adsorption and oxidation process. Will gain idea about various methods available for water treatment. |
| | | Will appreciate the necessity of water and acquire knowledge of preliminary treatment. |
| | | Ability to design stacks and particulate air pollution control devices to meet applicable standards. |
| | | Ability to select control equipments. |

LOCAL NEEDS REGIONAL NEEDS GLOBAL NEEDS GLOBAL NEEDS

<u>DEPARTMENT OF MECHANICAL ENGINEERING</u>

COURSE OBJECTIVE B.TECH(P.T)(R-2019)

| Course code | Course name | Course outcomes |
|--------------------|---|--|
| 19148S11P | Transforms & Partial Differential Equations | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. Be capable of mathematically formulating certain practical problems in terms of partial differential equations, solve them and physically interpret the results. Have gained a well founded knowledge of Fourier series, their different possible forms and the frequently needed practical harmonic analysis that an engineer may have to make from discrete data. Have obtained capacity to formulate and identify certain boundary value problems encountered in engineering practices, decide on applicability of the Fourier series method of solution, solve them and interpret the results. Have grasped the concept of expression of a function, under certain conditions, as a double integral leading to identification of transform pair, and specialization on Fourier transform pair, their properties, the possible special cases with attention to their applications. |
| 19154C12P | Electrical drives and controls | Upon Completion of this subject, the students can able to explain different types of electrical machines and their performance Explain the working principle and applications of electrical machines Analyze the characteristics of analog electronic devices Explain the basic concepts of digital electronics Explain the operating principles of measuring instruments |
| 19154C13P | Engineering Thermodynamics | Apply the first law of thermodynamics for simple open and closed systems under steady unsteady conditions. Apply second law of thermodynamics to open and closed systems calculate entropy and availability. Apply Rankine cycle to steam power plant and compare few cycle improvement methods |
| 19154C14P | Fluid Mechanics and Machinery | Apply mathematical knowledge to predict the properties and characteristics of a fluid. |

REGIONAL NEEDS

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NATIONAL NEEDS

| | | Can analyse and calculate major and minor losses associated with pipe flow in piping networks. Can mathematically predict the nature of physical quantities Can critically analyse the performance of pumps Can critically analyse the performance of turbines. |
|-----------|-----------------------------------|---|
| 19154C15P | Foundry And Welding Technology | Explain different metal casting processes, associated defects, merits and demerits Compare different metal joining processes. Summarize various hot working and cold working methods of metals. Explain various sheet metal making processes. Distinguish various methods of manufacturing plastic components. |
| 19148S21P | Numerical Methods | The roots of nonlinear (algebraic or transcendental) equations, solutions of large system of linear equations and eigenvalue problem of a matrix can be obtained numerically where analytical methods fail to give solution. When huge amounts of experimental data are involved, the methods discussed on interpolation will be useful in constructing approximate polynomial to represent the data and to find the intermediate values. The numerical differentiation and integration find application when the function in the analytical form is too complicated or the huge amounts of data are given such as series of measurements, observations or some other empirical information. Since many physical laws are couched in terms of rate of change of one/two or more independent variables, most of the engineering problems are characterized in the form of either nonlinear ordinary differential equations or partial differential equations. The methods introduced in the solution of ordinary differential equations will be useful in attempting any engineering problem. |
| 19154C22P | Machine Tool Technology | Explain the mechanism of material removal processes. Describe the constructional and operational features of centre lathe and other special purpose lathes. Describe the constructional and operational features of shaper, planner, milling, drilling, |

NATIONAL NEEDS

| | • | |
|------------|---|--|
| | | sawing and broaching machines. Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. Summarize numerical control of machine tools and write a part program. |
| 19154C23P | Thermal Engineering | Apply thermodynamic concepts to different air standard cycles and solve problems. Solve problems in single stage and multistage air compressors Explain the functioning and features of IC engines, components and auxiliaries. Calculate performance parameters of IC Engines. Explain the flow in Gas turbines and solve problems. |
| 19154C24P | Strength of Materials | Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes. Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment. Apply basic equation of simple torsion in designing of shafts and helical spring Calculate the slope and deflection in beams using different methods. Analyze and design thin and thick shells for the applied internal and external pressures. |
| 19154C25P | Engineering Materials and Metallurgy | Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification. Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes. Clarify the effect of alloying elements on ferrous and non-ferrous metals Summarize the properties and applications of non metallic materials. Explain the testing of mechanical properties. |
| 19148S31CP | Probability and Statistics | Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. Solve differential equations using Fourier series analysis which plays a vital role in engineering |

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| 19154C32P | Kinematics of Machinery | Be capable of mathematically formulating certain practical problems in terms of partial differential equations, solve them and physically interpret the results. Have gained a well founded knowledge of Fourier series, their different possible forms and the frequently needed practical harmonican analysis that an engineer may have to make from discrete data. Discuss the basics of mechanism Calculate velocity and acceleration in simple mechanisms Develop CAM profiles |
|-----------|---|---|
| | | Solve problems on gears and gear trains Examine friction in machine elements Upon completion of this course, the |
| 19154C33P | Production Planning and Control | students can able to prepare production planning and control activities such as work study, product planning, production scheduling, Inventory Control. Describe the concepts of measurements tapply in various metrological instruments Production between different types of surface to solve problems They can plan manufacturing requirement manufacturing requirement Planning (MRP II) They can plan manufacturing requirement Enterprise Resource Planning (ERP). |
| 19154C34P | Engineering Metrology and Measurements | Outline the principles of linear and angula measurement tools used for industrial Applications of metrology and equipment. Explain the procedure for conductin computer aided inspection Demonstrate the techniques of form measurement used for industrial components Discuss various measuring techniques of mechanical properties in industrial applications |
| 19154L35P | Computer Aided Simulation and Analysis Laboratory | simulate the working principle of an conditioning system, hydraulic and pneumaticylinder Cam follower mechanisms using MATLAB. analyze the stresses and strains induced in plates, brackets and beams and heat transferantlysi problems mode shape analysis of 31 components and beams calculate the natural frequency and mode |

REGIONAL NEEDS

NATIONAL NEEDS

| | | snape analysis of 2D components and beams |
|-----------|-------------------------|---|
| | | Explain the layout, construction and working |
| | | of the components inside a thermal pow |
| | | plant. |
| | | Explain the layout, construction and working |
| | | of the components inside a Diesel, Gas an |
| | | Combined cycle power plants. |
| | | |
| | | • Explain the layout, construction and working |
| 10154C41D | Power Plant | of the components inside nuclear pow |
| 19154C41P | Engineering | plants. |
| | | • Explain the layout, construction and working |
| | | of the components inside Renewable energing |
| | | power plants. |
| | | Explain the applications of power plants whi |
| | | extend their knowledge to power pla |
| | | economics and environmental hazards a |
| | | estimate the costs of electrical ener |
| | | production. |
| | | Calculate static and dynamic forces |
| | | mechanisms. |
| | | Calculate the balancing masses and the |
| | | |
| | Demonies of | locations of reciprocating and rotating masse |
| 19154C42P | Dynamics of | • Compute the frequency of free vibration. |
| | Machinery | • Compute the frequency of forced vibrati |
| | | and damping coefficient. |
| | | Calculate the speed and lift of the govern |
| | | and estimate the gyroscopic effect |
| | | automobiles, ships and airplanes. |
| | | • Explain the influence of steady and variable |
| | | stresses in machine component design. |
| | | Apply the concepts of design to shafts, keeping |
| | | and couplings. |
| | Design of Machine | Apply the concepts of design to tempora |
| 19154C43P | Elements | and permanent joints. |
| | | Apply the concepts of design to ener |
| | | absorbing members, connecting rod and cra |
| | | shaft. |
| | | |
| | | Apply the concepts of design to bearings. |
| | | • Explain gear parameters, kinematics |
| | | mechanisms, gyroscopic effect and worki |
| | | of labequipments. |
| | | Determine mass moment of inertia |
| 19154L45P | Dynamics I shoretowy | mechanical element, governor effort a |
| | Dynamics Laboratory | range sensitivity, natural frequency |
| | | Damping coefficient, torsional frequence |
| | | critical speeds of shafts, |
| | | Balancing mass of rotating and reciprocati |
| | | masses, and transmissibility ratio. |
| 19154C51P | Heat and Mass Transfer | Apply heat conduction equations to different equations. |
| 171340316 | Theat and Mass Hallstel | Apply hear conduction equations to differe |

REGIONAL NEEDS

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NATIONAL NEEDS

| | | surface configurations under steady state and |
|-----------|--------------------------|--|
| | | transient conditions and solve problems |
| | | Apply free and forced convective heat transfer |
| | | correlations to internal and external flows |
| | | through/over various surface configurations |
| | | and solve problems |
| | | • Explain the phenomena of boiling and |
| | | condensation, apply LMTD and NTU |
| | | methods of thermal analysis to different types |
| | | of heat exchanger configurations and solve |
| | | problems |
| | | Explain basic laws for Radiation and apply |
| | | these principles to radiative heat transfer |
| | | Apply diffusive and convective mass transfe |
| | | equations and correlations to solve problem |
| | | for different applications |
| | | • apply the concepts of design to belts, chain |
| | | and rope drives. |
| | | apply the concepts of design to spur, helica |
| | | gears. |
| 19154C52P | Design of Transmission | |
| 19134C32F | Systems | • apply the concepts of design to worm and |
| | | bevel gears. |
| | | • apply the concepts of design to gear boxes. |
| | | apply the concepts of design to cams, brake |
| | | and clutches |
| | | • discuss the engine auxiliary systems and |
| | | engine emission control. |
| | | distinguish the working of different types of |
| | | transmission systems. |
| 19154C53P | Automobile | • explain the Steering, Brakes and Suspension |
| 1,10.0001 | Engineering | Systems. |
| | | predict possible alternate sources of energy |
| | | for IC Engines. |
| | | Acquired through the course and also from th |
| | | given case studies |
| | | conduct tests on natural and force |
| | | convective heat transfer apparatus. |
| | Heat Transfer | evaluate heat transfer coefficient.conduct tests to evaluate the performance of |
| 19154L55P | Heat Transfer | parallel/counter flow heat exchanger |
| | Laboratory | apparatus and reciprocating air compressor. |
| | | conduct tests to evaluate the performance of |
| | | refrigeration and airconditioning test rigs |
| | | Summarize the basics of finite element |
| 19154C61P | Finite Elements Analysis | formulation. |
| | | Apply finite element formulations to solv |
| | | one dimensional Problems. |
| | 7 Mary 515 | |
| | | Apply finite element formulations to solve two dimensional scalar Problems |
| | | two dimensional scalar Problems. |

NATIONAL NEEDS

| | | | Apply finite element method to solve two |
|---|--|-----------------------------|---|
| | | | dimensional Vector problems. |
| | | | Apply finite element method to solve |
| | | | problems on iso parametric element and |
| | | | dynamic Problems. |
| | | | Discuss the interdisciplinary applications of |
| | | | Electronics, Electrical, Mechanical and |
| | | | Computer Systems for the Control of |
| | | | Mechanical, Electronic Systems and sensor |
| | | | technology. |
| | | | Discuss the architecture of Microprocessor |
| | | | and Microcontroller, Pin Diagram, Addressing |
| | | | |
| | 19154C62P | Mechatronics | • Modes of Microprocessor and |
| | | | Microcontroller. |
| | | | • Discuss Programmable Peripheral Interface, |
| | | | Architecture of 8255 PPI, and various device |
| | | | Interfacing |
| | | | • Explain the architecture, programming and |
| | | | application of programmable logic controllers |
| | | | to problems and challenges in the areas of |
| | | | Mechatronic engineering. |
| | | | Explain the basic concepts of CAD, CAM and |
| | | | computer integrated manufacturing Systems |
| | | | Summarize the production planning and |
| | | | control and computerized process planning |
| | | | Differentiate the different coding systems |
| | 19154C63P | Computer Integrated | used in group technology |
| | -, -, -, -, -, -, -, -, -, -, -, -, -, - | Manufacturing | Explain the concepts of flexible |
| | | | manufacturing system (FMS) and automated |
| | | | guided vehicle (AGV) system |
| | | | Classification of robots used in industrial |
| | | | |
| | | | applications |
| | | | Demonstrate the functioning of mechatronics |
| | 19154L65P | 3.6 | system with various pneumatic, hydraulic and |
| | | Mechatronics | electrical systems. |
| | | Laboratory | Demonstrate the functioning of control |
| | | | systems with the help of PLC and |
| | | | microcontrollers. |
| | | | The student would be able to apply the |
| | | | tools and techniques of quality |
| | | | management. |
| | | | discuss the engine auxiliary systems and |
| | | Total Quality Management | engine emission control. |
| | 19160S71P | | • distinguish the working of different types of |
| | | | transmission systems. |
| | | | Manufacturing and services processes. |
| | | | practice the skills, diligence, and |
| | | | commitment to excellence needed to |
| 1 | | | engage in lifelong learning. |
| | | | ongugo in motorig tearning. |

NATIONAL NEEDS GLOBAL NEEDS

| 19154C72P | Process Planning and Cost Estimation | select the process, equipment and tools for various industrial products. prepare process planning activity chart. explain the concept of cost estimation. compute the for different type of shop floor. compute the for different type of job order cost |
|------------|---|--|
| 19154C73P | Applied Hydraulics and Pneumatics | Apply the working principles of fluid power systems and hydraulic pumps. Apply the working principles of hydraulic actuators and control components. Design and develop hydraulic circuits and systems. Apply the working principles of pneumatic circuits and power system and its components. Identify various troubles shooting methods in fluid power systems. |
| 19154E44AP | Gas Dynamics and Jet Propulsion | Apply the concept of compressible flows in variable area ducts. Apply the concept of compressible flows in constant area ducts. examine the effect of compression and expansion waves in compressible flow. use the concept of gas dynamics in Jet Propulsion. apply the concept of gas dynamics in Space Propulsion. |
| 19154E54CP | Robotics | State the basic concepts and terminologies of robots Know the Procedures for Forward and Inverse Kinematics, Dynamics for Various Robots Derive the Forward and Inverse Kinematics, Dynamics for Various Robots Apply the various programming techniques in industrial applications Analyze the use of various types of robots in different applications |
| 19154E74CP | Unconventional Machining Process | Explain the need for unconventional machining processes and its classification Compare various thermal energy and electrical energy based unconventional machining processes. Summarize various chemical and electrochemical energy based unconventional machining processes. Explain various nano abrasives based unconventional machining processes. Distinguish various recent trends based unconventional machining processes. |

NATIONAL NEEDS

M.TECH(F.T)(R-2019)

| Course code | Course name | Course outcomes |
|-------------|--|--|
| 19248S11E | Advanced Engineering Mathematics | Solve higher order linear differential equations and apply to modeling and analyzing mass spring systems. Apply Laplace transform and Fourier transform techniques to solve differential equations involved in Vibration theory, Heat transfer and related engineering applications. Learn the idea of random variables (discrete/continuous) and probability distributions in analyzing the probability models arising in quality control systems. Find the point and interval estimates, derive confidence intervals and understand the methods of estimation and analyze data statistically and interpretation of the results in inventory control and knowledge to ANOVA: One – way, Two – way with/without interactions, Latin Squares ANOVA technique. Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data and probability theory in testing and quality control. |
| 19254C12 | Theory of Metal Cutting | Understand the basic structures of concept of tools and tool materials and Apply cutting mechanics to metal machining based on cutting force and power consumption. Impart fundamental knowledge about forces and chips formed during the metal machining process. Impart fundamental knowledge on tool materials, tool life, cutting fluids and tool wear mechanisms Distinguish between orthogonal and oblique cutting and Understand the Heat distribution during machining. Learn Importance of Chatter in various machining and avoidance of chatter. |
| 19254C13 | Advanced Manufacturing Processes | Understand the basic structures of cutting tool materials and cutting parameters in non thermal energy advanced machining processes. Understand the various input and output parameters that influence in the performance of newer electric energy based advanced machining processes. Impart the knowledge about laser beam, electron beam, and Ion beam types advanced machining process and its characteristics. Ability to understand the operation of micro devices, |

REGIONAL NEEDS

LOCAL NEEDS

NATIONAL NEEDS

| | | micro systems and their applications. |
|-----------|-----------------------|--|
| | | Ability to design the micro devices, micro systems using |
| | | the micro fabrication process. |
| | | Understand the mechanical behavior of metals; |
| | | Protect the metals from hardness and toughness |
| | | Understand the environmental factors affecting th |
| | | mechanical behavior of materials by fatigue damage. |
| 19254C14 | Mechanical Metallurgy | Evaluate the high temperature properties of metals an |
| | | fracture behavior of metals. |
| | | • Design the metals for specific applications by cree |
| | | behavior. |
| | | Become familiar on the basic concepts of Cad, Car |
| | | & Computer Integrated Manufacturing and i |
| | | importance in the global competitive market. |
| | | Understand the material transfer mechanism is |
| | | automated manufacturing, anatomy of industrial robo |
| | | and their application in various areas of automate |
| | Automated Computer | manufacturing and storage systems used |
| 19254C15 | Integrated | Understand the usage of group technology conception and clustering algorithms in modern manufacturing |
| | Manufacturing Systems | systems and Understand the concepts of Flexible |
| | | manufacturing system. |
| | | Make the students to get knowledge about Compute |
| | | Aided Process Planning approaches. |
| | | Get familiarizes with the concepts process control an |
| | | monitoring and automatic data capture techniques. |
| | | • The students will be getting the training to face the |
| | | audience and to interact with the audience wit |
| | | confidence. |
| | | To tackle any problem during group discussion in the |
| | | corporate interviews. |
| 19254CRS | D | • Generate ideas on how to build the research base |
| | Research Led Seminar | teaching and to create a research-based learning environment. |
| | | |
| | | • This includes both research-oriented didactics an teaching students to use investigative approaches. |
| | | Analyze national frameworks, policies and funding that |
| | | may help or hinder the development of research-base |
| | | teaching in diverse types of institutions. |
| | | Use parametric 3D CAD software tools in the correct |
| | | manner for making geometric part models, assemblies |
| 192541 17 | CIM Lab | automated drawings of mechanical components an |
| 19254I.17 | | and the state of t |
| 19254L17 | CHVI Euto | assemblies. |

NATIONAL NEEDS GLOBAL NEEDS

| | | CAD, CAE software as black box for required mass |
|----------|---|---|
| | | properties/ stress, deflection / temperature distribution etc. under realistic loading and constraining conditions • Apply the concepts of machining for the purpose of selection of appropriate machining centers, machining parameters, select appropriate cutting tools for CNC milling and turning equipment, set-up, program • operate CNC milling and turning equipment. |
| 19254C21 | Production Management | Develop knowledge on decision making and forecasting the role of a materials manager in an organization. Develop aggregate capacity plans in operation environments. Shall be able to manage the activities of materials manager like purchasing, inventory analysis, storage etc. in a scientific manner. Shall be able to practice material planning through modern materials management tools like JIT. Able to prepare job shop scheduling. |
| 19254C22 | MEMS and Nano Technology | The students are expected to understand MEMS and Students will able to design MEMS and apply knowledge of Nano-technology Students will be able to explain about fabrication processes and levels of micro system packaging Students will be able to explain micro sensors, microactuators, their types and applications Students get knowledge about Nano materials and various Nano measurements and to familiarize about various equipments. Bring out the importance of material characterization and various methods and Students will able to select special materials for MEMS Students will able to calculate the static and dynamic behavior of simple mechanical Microsystems, e.g. cantilevers and membranes Students will able to perform special Nano finishing techniques |
| 19254C23 | Manufacturing Metrology and Quality Control | Understand the methods of measurement and selection of measuring instruments ,standards of measurement Identify and apply various measuring instruments Explain tolerance, limits of size, fits, geometric and position tolerances and gauge design Recommend the Quality Control Techniques and Statistical Tools appropriately Analyze the Data collected Develop an ability of problem solving and decision making by identifying and analyzing the cause for |

NATIONAL NEEDS GLOB

| | | quality improvement |
|----------|--------------------------------------|--|
| 19254L26 | Automation Lab | Study of sensors, Hydraulic and Pneumatic actuators and experimentation of its characterization for industrial applications. Develop an understanding of plc ladder diagram related to industrial automation systems and measure it performance. Develop ability to take measurements of speed vibrations etc., Develop pneumatic circuit /hydraulic circuit for industrial applications and measure its performance Study of data acquisition system and its industrial applications |
| 19254CRM | Research Methodology | Discuss research methodology concepts, research problems, research designs, thesis preparations publications and research methods. Analyze and evaluate research works and to formulate research problem to pursue research Prepare a thesis or a technical paper, and present of publish them Apply the various research methods followed in engineering research for formulation and Design of own research problems and to utilize them in their research project. |
| 19254CBR | Participation in Bounded Research | Hands on exposure to problem solving tools is contemporary research Evolve research intuitiveness and orientation Familiarize with cutting edge research trends An understanding of professional and ethical responsibility and communicate effectively. |
| 192TECWR | Technical Writing/Semina r | Participate actively in writing activities that mode effective scientific and technical communication in the workplace. Understand how to apply technical information and knowledge in practical documents. Practice the unique qualities of professional writing style including sentence conciseness, readability, clarity accuracy, honesty, etc., Collect, analyze, document, and report research clearly concisely, logically, and ethically. Develop professional work habits, including thos necessary for effective collaboration and cooperation with other students, instructors, and Service. |

NATIONAL NEEDS GLOBAL NEEDS

| | | • Student can be Understood the state of stress in various |
|----------|--|--|
| 19254C31 | Metal Forming Process | Student can be Understood the state of stress in various dimensions. Students will able to select various forming process based on complexity and Importance of flow curve in metal forming process Students will able to execute various stress evaluation methods at different shape and plane and Students will able to learn the design principles and design considerations of metal forming processes such as forging, rolling, extrusion etc. Impart the knowledge to Different high speed energy forming process and its effect on stress and strain relationship. Students will learn the latest forming technology such as HERF & hydro forming and Students will able to understand competent design, execution, and assessment |
| 19254CSR | Design Project /SOCIO Technical Project | of the methods used for solidification, thermal treatment. Apply knowledge of mathematics, science and engineering Design and Conduct Experiments as Well as Analyze and Interpret Data. Design a system, component or process to meet desired needs and identify, formulate and solve complex engineering problems creatively and innovatively. The broad education necessary to understand the impact of engineering solutions in a global and societal context. Use techniques, skills and modern engineering tools necessary for engineering industries |
| 19254P35 | Project Work Phase - I | Demonstrate a depth of knowledge of manufacturing Engineering. Demonstrate a through and systematic understanding of project contents. Understand methodologies and professional way of documentation and communication. Know the key stages in designing, analyzing and development of the project. Extend or use the idea of his/her area of work and they are in a position to carry out the remaining phase-II work in a systematic way. |
| 19254P41 | Project Work Phase - II | Continue the phase I work on the selected topic as per the formulated methodology under the same supervisor. Solve the identified problem based on the formulated methodology. Develop skills to analyze and discuss the test results, and make conclusions. On completion of the project work student will be in a |

NATIONAL NEEDS

| | | | position to take up any challenging practical problems i |
|-----------|-----------------------------------|---|--|
| | | | the field of manufacturing and find better solutions to it. |
| | | • | Demonstrate knowledge of contemporary issues in the |
| | | | chosen field of research. |
| | | • | Identifying the scope for integrating material |
| | | | management function over the logistics and supply chair |
| | | | operations. |
| | | • | Integrate the organization wide materials requirement t |
| | Matariala Managana | | develop an overall plan (MRP). |
| 19254E16A | Materials Management | • | Identify, study, compare, and evaluate alternatives, selection |
| | and Logistics | | and relate with a good supplier. |
| | | • | Analyzing the materials in storage, handling, packaging |
| | | | shipping distributing and standardizing. |
| | | • | Apply various purchasing method and inventor |
| | | | controlling techniques into practice. |
| | | • | Demonstrate an understanding of the overall role an |
| | | | importance of the finance accounting function an |
| | | | Identifying various providers of finance |
| | | • | Impart the knowledge to various elements of cost and i |
| | | | cost determination methods. |
| | | • | Understand the management working capital an |
| 19254E16B | Financial Management | | Inventory valuation methods and Understanding th |
| | | | impact of Share Capital and Loan Capital on the |
| | | | organization. |
| | | • | Demonstrate basic finance management knowledge ar |
| | | | capital budgeting. |
| | | • | Communicate effectively using standard business |
| | | | terminology and profit planning and analysis. |
| | | • | Understand the general principles of Production |
| | | | Information Systems by: Illustrating how Production |
| | | | Information Systems is an integral part of the |
| | | | management of production systems. |
| | | • | To make them to understand design database |
| | | | terminologies and Creating relationships between tables |
| | | | and enforcing referential integrity |
| | Manufastraires | • | Develop a desktop database application by: Creating a |
| 19254E16C | Manufacturing Information Systems | | new database, Defining Data Types that define the data |
| | miormation systems | | being stored and Creating Tables in design view. |
| | | • | Distinguish information systems for various |
| | | | manufacturing structure modules. |
| | | • | Apply information systems in industry and Identify way |
| | | | information systems & technology may improve an |
| | | 1 | organization's performance, including improving |
| | | 1 | organization's performance, including improving |
| | | | organizational processes, decision-making, collaboration |
| | | | |

NATIONAL NEEDS

| | Application in | sorve engineering problems and outline the requirements |
|-------------|------------------------------------|---|
| | Manufacturing | for convergence. |
| | | Analyze linear 1D problems like bars and trusses; 2D |
| | | structural problems using CST element and analyze the |
| | | axi-symmetric problems with triangular elements. |
| | | • Write shape functions for 4 and 8 node quadrilateral, 6 |
| | | node triangle elements and apply numerical integration t |
| | | solve; 1D and 2D; stiffness integrations. |
| | | Knowledge on giving input of material and processing |
| | | characteristics on analysis and developing code for 1 D |
| | | analysis. |
| | | Making FE analysis on metal casting, metal cutting and |
| | | welding etc., |
| | | Understand the concepts in Lean Manufacturing. |
| | | Understand the tools and methods of Lean |
| | | Manufacturing. |
| 19254E24B | Lean Manufacturing | Understand the TQM principles and value stream |
| 1920 122 13 | Zour Mandratating | mapping procedures. |
| | | six sigma method to improve performance. |
| | | Making case study on Lean implementation at industries |
| | | Understand the research types and proposals |
| | Design and Analysis of Experiments | Study about method of analysis, errors and problem |
| | | solving approaches like logical, soft and creative |
| | | Development of models by use of analogy, heuristics an |
| 19254E24C | | simulation. |
| 19234E24C | | Optimize process conditions by developing empirical |
| | | models using experimental data. |
| | | Optimizing process by factorial design principles and |
| | | Taguchi approach and also ability to write report |
| | | - 1 |
| | | Explain the significance of calibration and Identify measurement errors |
| | 126 | |
| 10054E05 A | Advanced Metrology | |
| 19254E25A | and Computer Aided | • Study on interferometry. |
| | Inspection | Describe about CMM and Laser inspection. |
| | | Assess surface roughness and form errors by computer |
| | | aided inspection techniques. |
| | | Explain Centralized and decentralized maintenance |
| | | organization structures, reliability and Availability, |
| | | MTBF, MTTR |
| | | Understand basic models of maintenance systems, |
| 19254E25B | Maintenance | including various aspects of breakdown & prevention of |
| 1,20.2200 | Management | breakdown in respect of the maintenance and their |
| | | controls |
| | | Understand spares management, costing and budgeting of |
| | | equipment maintenance resources planning for flaming |
| | | for maintenance facilities and their implications in real |

NATIONAL NEEDS

| | | scenario. |
|-----------|---|---|
| | | Condition monitoring programs to ensure performance of equipments. Various practical techniques involved with different levels of use of these techniques Cost and resources management for maintenance |
| 19254E25C | Optimization Techniques | Describe about optimization techniques like single and multi variable algorithms. Explain about one dimensional minimization/elimination methods, interpolation methods. Explain equality and inequality constraints for optimization like Direct and Indirect methods using penalty functions, Lagrange multipliers etc., Explain unconstrained optimization methods like direct, unvaried, pattern, conjugate gradient, etc., Explain genetic algorithms, neural network and fuzzy logic principles in Heuristics optimization. |
| 19254E32A | Manufacturing Systems and Simulation | Develop Manufacturing Models of Discrete event systems. Generation of Uncertainty using Random numbers and Random Variants. Input, Output Analysis: Verification & Valediction of Models and Optimization Impart the concepts of modeling layers of society's critical infrastructure networks and knowledge of GPSS Build tools to view and control simulations and their results. |
| 19254E32B | Instrumentation and Control Engineering | An understanding of basic concepts of measurement and its error, calibration. an understanding of measuring devices to measure speed, frequency, acceleration and flow rate, pressure and temperature measurement devices. Explain the working principle of various transducers Analysis of failure in machineries and condition monitoring techniques. Analysis by Data acquisition system and Programmable Logic Controls. |
| 19254E32C | Artificial Intelligence and Neural Networks | Understand the fundamental theory and concepts of neural networks, Identify different neural network architectures, algorithms, applications and their limitations & understand the concept behind neural networks for learning non-linear vector functions. Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic control and other machine intelligence applications of fuzzy logic. Understand the basics of an evolutionary computing |

NATIONAL NEEDS

| | | paradigm known as geneuc argorithms and its application |
|-----------|--------------------|--|
| | | to engineering optimization problems. |
| | | • Identify and describe Fuzzy Logic, Neuro-modeling and |
| | | Artificial Neural Network techniques in building |
| | | intelligent machines and Apply Artificial Neural |
| | | Network & Fuzzy Logic models to handle uncertainty |
| | | and solve engineering problems. |
| | | • Reveal different applications of these models such as |
| | | Automobile Fuel Efficiency prediction, kinematics |
| | | inverse mechanism and Soft Computing for Color Recipe |
| | | Prediction to solve engineering and other problems. |
| | | Understand the technical and business aspects of the |
| | | product development process and Competence with a set |
| | | of tools and methods for product design and |
| | | development. |
| | | Skilled in implementation of gathering data from |
| | | customers and establish technical specification and |
| | | identify and evaluate the key factors and the |
| | | interdependence of these factors in the design of effective |
| 19254E33A | Product Design and | operating systems in product design. |
| | Development | Impart the knowledge to product specification and |
| | | concept generation. |
| | | Understanding the different approaches used across |
| | | various PD methodologies and its tools, methods and |
| | | techniques. |
| | | Understand the principles behind product modularization. |
| | | to be able to understand intellectual property issues in |
| | | product development. |
| | | • Impart the knowledge to basic fluid power terms, units |
| | | and fluid power graphic symbols, components and Aware |
| | | of the importance and the scope of hydraulics and |
| | | pneumatics in the modern industry. |
| | | Recognize the suitable pump and actuators for particular |
| | | application. |
| | | Select various control valves such as pressure control, |
| 19254E33B | Fluid Power | flow control, direction control valves and use them in |
| 1/2371331 | Automation | hydraulic and pneumatic circuit development. |
| | Automation | Designing the hydraulic and pneumatic circuits using |
| | | ladder diagram and Analyze the hydraulic and pneumatic |
| | | circuit for energy efficiency. |
| | | Select the appropriate control system like electrical, |
| | | electronics, and PLC to control the fluid power system |
| | | and Trouble-shoot and identify maintenance problems |
| | | associated with fluid power system |
| | | Relate the mechanical properties of materials to their |
| 19254E34A | Advanced Material | structure and solve realistic and/or fundamental problems |
| | Technology | relating to the mechanical behavior of materials for |

REGIONAL NEEDS

LOCAL NEEDS

NATIONAL NEEDS

| | | | marviduar solutions and tests. |
|-------------|-----------------------|---|--|
| | | • | Express the information about fundamental conceptions |
| | | | of fracture mechanics with his/her own sentences and |
| | | | Calculates and interprets mechanical properties using |
| | | | Griffith equation. |
| | | • | Understand the students a thorough systematic approach |
| | | | to the selection of metals, ceramics, polymers, and |
| | | | composites required for mechanical design. Familiarize |
| | | | the students with material properties and materials |
| | | | fabrication processes and an approach for selecting a |
| | | | process capable of producing a component possessing the |
| | | | size, shape, properties, and cost dictated by the design. |
| | | • | Develop new materials and technologies and detect |
| | | | causes of the production defects and breaking of the |
| | | | metallic constructions during operation. |
| | | • | Acquired basic and advanced engineering knowledge |
| | | • | about ceramics, polymers and polymers matrix composite |
| | | | and understand the mechanical, optical, thermal and |
| | | | electrical properties of these materials. |
| | | | |
| | | • | Analyze and calculate the level of risk in a job causing |
| | | | stress, fatigue and musculoskeletal disorders and design |
| | | | appropriate work systems. |
| | | • | Be aware of the application of Mannequins in |
| | Industrial Ergonomics | | Ergonomics in the past, understand the concept and |
| | | | importance of Anthropometry, gain practical experience |
| | | | in collecting anthropometric data and learn the |
| | | | applications of Anthropometry. |
| | | • | Design a system, component, or process to meet accepted |
| 19254E34B | | | human factors and workplace ergonomics standards |
| 1,25 125 12 | | | within realistic constraints such as economic, |
| | | | environmental, social, political, ethical, health and safety |
| | | | manufacturability, and sustainability. |
| | | • | Assess the occupational environmental factors like heat |
| | | | stress, noise, and vibration and RSPM level in the |
| | | | industry. |
| | | • | Understand how these separate systems interact to yield |
| | | | integrated physiological responses to challenges such as |
| | | | exercise, fasting and ascent to high altitude, and how the |
| | | | can sometimes fail. |

NATIONAL NEEDS

DEPARTMENT OF MECHANICAL ENGINEERING

COURSE OBJECTIVE M.TECH(P.T) (R-2019)

| Course code | Course name | Course outcomes |
|-------------|--|--|
| 19248S11EP | Advanced Engineering Mathematics | Solve higher order linear differential equations and apply to modeling and analyzing mass spring systems. Apply Laplace transform and Fourier transform techniques to solve differential equations involved in Vibration theory, Heat transfer and related engineering applications. Learn the idea of random variables (discrete/continuous) and probability distributions in analyzing the probability models arising in quality control systems. Find the point and interval estimates, derive confidence intervals and understand the methods of estimation and analyze data statistically and interpretation of the results in inventory control and knowledge to ANOVA: One – way, Two – way with/without interactions, Latin Squares ANOVA technique. Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data and probability theory in testing and quality control. |
| 19254C12P | Theory of Metal Cutting | Understand the basic structures of concept of tools and tool materials and Apply cutting mechanics to metal machining based on cutting force and power consumption. Impart fundamental knowledge about forces and chips formed during the metal machining process. Impart fundamental knowledge on tool materials, tool life, cutting fluids and tool wear mechanisms Distinguish between orthogonal and oblique cutting and Understand the Heat distribution during machining. Learn Importance of Chatter in various machining and avoidance of chatter. |
| 19254C13P | Advanced Manufacturing Processes | Understand the basic structures of cutting tool materials and cutting parameters in non thermal energy advanced machining processes. Understand the various input and output parameters that influence in the performance of newer electric energy based advanced machining processes. Impart the knowledge about laser beam, electron beam, and Ion beam types advanced machining process and its characteristics. Ability to understand the operation of micro devices, |

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| | | micro systems and their applications. |
|------------|----------------------|---|
| | | Ability to design the micro devices, micro systems usin |
| | | the micro fabrication process. |
| | | • Use parametric 3D CAD software tools in the correct |
| | | manner for making geometric part models, assemblies |
| | | • automated drawings of mechanical components an |
| | | assemblies. |
| | | • Evaluate design, analyze and optimize using commercia |
| | | CAD, CAE software as black box for required mas |
| 10254I 14D | CIM Lab | properties/ stress, deflection / temperature distributio |
| 19254L14P | CIM Lab | etc. under realistic loading and constraining conditions |
| | | • Apply the concepts of machining for the purpose of |
| | | selection of appropriate machining centers, machinin |
| | | parameters, select appropriate cutting tools for CN |
| | | milling and turning equipment, set-up, program |
| | | operate CNC milling and turning equipment. |
| | | |
| | | • The students will be getting the training to face th |
| | | audience and to interact with the audience wit |
| | | confidence. |
| | | To tackle any problem during group discussion in th |
| | | corporate interviews. |
| | | • Generate ideas on how to build the research base |
| 19254CRSP | Research Led Seminar | teaching and to create a research-based learnin |
| | | environment. |
| | | This includes both research-oriented didactics an |
| | | teaching students to use investigative approaches. |
| | | • Analyze national frameworks, policies and funding that |
| | | may help or hinder the development of research-base |
| | | teaching in diverse types of institutions. |
| | | Develop knowledge on decision making and forecasting |
| | | the role of a materials manager in an organization. |
| | | • Develop aggregate capacity plans in operatio |
| | | environments. |
| 19254C21P | Production | • Shall be able to manage the activities of material |
| 1/2070211 | Management | manager like purchasing, inventory analysis, storage etc |
| | | in a scientific manner. |
| | | • Shall be able to practice material planning throug |
| | | modern materials management tools like JIT. |
| | | • Able to prepare job shop scheduling. |
| | | • The students are expected to understand MEMS an |
| | | Students will able to design MEMS and apply knowledg |
| 19254C22P | MEMS and Nano | of Nano-technology |
| 1/2370221 | Technology | Students will be able to explain about fabricatio |
| | | processes and levels of micro system packaging |
| | | processes and levels of fillero system packaging |

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| | | • | Students will be able to explain micro sensors, micro |
|-----------|---|---|---|
| | | | actuators, their types and applications Students go knowledge about Nano materials and various Nan- measurements and to familiarize about various equipments. Bring out the importance of material characterization and |
| | | • | various methods and Students will able to select special materials for MEMS Students will able to calculate the static and dynamic behavior of simple mechanical Microsystems, e.g. cantilevers and membranes Students will able to perform special Nano finishing techniques |
| 19254C41P | Manufacturing Metrology and Quality Control | • | Understand the methods of measurement and selection of measuring instruments, standards of measurement. Identify and apply various measuring instruments. Explain tolerance, limits of size, fits, geometric and position tolerances and gauge design. Recommend the Quality Control Techniques and Statistical Tools appropriately Analyze the Data collected. Develop an ability of problem solving and decision making by identifying and analyzing the cause for variation and recommend suitable corrective actions for quality improvement. |
| 19254L24P | Automation Lab | • | Study of sensors, Hydraulic and Pneumatic actuators an experimentation of its characterization for industria applications. Develop an understanding of plc ladder diagram relate to industrial automation systems and measure in performance. Develop ability to take measurements of speed vibrations etc., Develop pneumatic circuit /hydraulic circuit for industrial applications and measure its performance. Study of data acquisition system and its industrial applications |
| 19254CRMP | Research Methodology | • | Discuss research methodology concepts, research problems, research designs, thesis preparation publications and research methods. Analyze and evaluate research works and to formulate research problem to pursue research Prepare a thesis or a technical paper, and present of publish them Apply the various research methods followed in the engineering research for formulation and Design of own research problems and to utilize them in |

NATIONAL NEEDS GLOI

| | | their research project. |
|-----------|---|---|
| 19254CBRP | Participation in Bounded Research | Hands on exposure to problem solving tools contemporary research Evolve research intuitiveness and orientation Familiarize with cutting edge research trends An understanding of professional and ethic responsibility and communicate effectively. |
| 192TECWRP | Technical Writing/Semina r | Participate actively in writing activities that mode effective scientific and technical communication in tworkplace. Understand how to apply technical information a knowledge in practical documents. Practice the unique qualities of professional writing sty including sentence conciseness, readability, clarifaccuracy, honesty, etc., Collect, analyze, document, and report research clear concisely, logically, and ethically. Develop professional work habits, including the necessary for effective collaboration and cooperative with other students, instructors, and Service |
| 19254C31P | Mechanical Metallurgy | Understand the mechanical behavior of metals; Protect the metals from hardness and toughness Understand the environmental factors affecting to mechanical behavior of materials by fatigue damage. Evaluate the high temperature properties of metals a fracture behavior of metals. Design the metals for specific applications by crebehavior. |
| 19254C32P | Automated Computer Integrated Manufacturing Systems | Become familiar on the basic concepts of Cad, Ca & Computer Integrated Manufacturing and importance in the global competitive market. Understand the material transfer mechanism automated manufacturing, anatomy of industrial robe and their application in various areas of automate manufacturing and storage systems used Understand the usage of group technology concerned and clustering algorithms in modern manufacturing systems and Understand the concepts of Flexib manufacturing system. Make the students to get knowledge about Computation Aided Process Planning approaches. Get familiarizes with the concepts process control a monitoring and automatic data capture techniques |
| | İ | 1 |

NATIONAL NEEDS

| | | aimensions. |
|-----------|---|--|
| | | • Students will able to select various forming proce |
| | | based on complexity and Importance of flow curve |
| | | metal forming process |
| | | • Students will able to execute various stress evaluation |
| | | methods at different shape and plane and Students w |
| | | able to learn the design principles and design |
| | | considerations of metal forming processes such |
| | | forging, rolling, extrusion etc. |
| | | Impart the knowledge to Different high speed energy |
| | | forming process and its effect on stress and stra |
| | | relationship. |
| | | 0, 1, 211, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, |
| | | • Students will learn the latest forming technology such HERF & hydro forming and Students will able |
| | | , |
| | | understand competent design, execution, and assessme |
| | | of the methods used for solidification, thermal treatmen |
| | | • Apply knowledge of mathematics, science a |
| | | engineering |
| | | Design and Conduct Experiments as Well as Analyze a |
| | | Interpret Data. |
| 10254CCDD | Design Project /SOCIO | • Design a system, component or process to meet desir |
| 19254CSKP | Design Project /SOCIO Technical Project | needs and identify, formulate and solve compl |
| 19254CSRP | Technical Project | engineering problems creatively and innovatively. |
| | | The broad education necessary to understand the impa |
| | | of engineering solutions in a global and societal context |
| | | • Use techniques, skills and modern engineering too |
| | | necessary for engineering industries |
| | | Understand the methods of measurement and selection |
| | | measuring instruments ,standards of measurement |
| | | Identify and apply various measuring instruments |
| 10254C41D | N 6 4 2 N 4 1 | |
| 19254C41P | Manufacturing Metrology and Quality Control | |
| | and Quanty Control | position tolerances and gauge design |
| | | • Recommend the Quality Control Techniques a |
| | | Statistical Tools appropriately |
| | | Analyze the Data collected |
| | | • Student can be Understood the state of stress in various |
| | | dimensions. |
| | | • Students will able to select various forming proce |
| | | based on complexity and Importance of flow curve |
| | | metal forming process |
| 19254C42P | Metal Forming Process | Students will able to execute various stress evaluati |
| - | | methods at different shape and plane and Students w |
| | | able to learn the design principles and desi |
| | | considerations of metal forming processes such |
| | | forging, rolling, extrusion etc. |
| | | Impart the knowledge to Different high speed energy |
| | | - Impart the knowledge to Different high speed energy |

NATIONAL NEEDS

| | | forming process and its effect on stress and stra |
|------------|-------------------------|--|
| | | relationship. |
| | | • Students will learn the latest forming technology such a HERF & hydro forming and Students will able |
| | | understand competent design, execution, and assessme |
| | | of the methods used for solidification, thermal treatment |
| | | of the methods used for solidification, thermal treatment |
| | | Demonstrate a depth of knowledge of manufacturing |
| | | Engineering. |
| | | Demonstrate a through and systematic understanding |
| | | project contents. |
| 19254P44P | | Understand methodologies and professional way |
| | Project Work Phase - I | documentation and communication. |
| | | • Know the key stages in designing, analyzing ar |
| | | development of the project. |
| | | • Extend or use the idea of his/her area of work and the |
| | | are in a position to carry out the remaining phase- |
| | | work in a systematic way. |
| | | • Continue the phase I work on the selected topic as per the |
| | | formulated methodology under the same supervisor. |
| | Project Work Phase - II | • Solve the identified problem based on the formulate |
| | | methodology. |
| 19254P61P | | Develop skills to analyze and discuss the test results, ar make conclusions. |
| | | |
| | | • On completion of the project work student will be in position to take up any challenging practical problems: |
| | | the field of manufacturing and find better solutions to it. |
| | | |
| | | • Demonstrate knowledge of contemporary issues in the chosen field of research. |
| | | Identifying the scope for integrating materia |
| | | management function over the logistics and supply cha |
| | | operations. |
| | | Integrate the organization wide materials requirement |
| | | develop an overall plan (MRP). |
| 19254E33AP | Materials Management | Identify, study, compare, and evaluate alternatives, sele |
| | and Logistics | and relate with a good supplier. |
| | | Analyzing the materials in storage, handling, packagin |
| | | shipping distributing and standardizing. |
| | | Apply various purchasing method and inventor |
| | | controlling techniques into practice. |
| | | • Demonstrate an understanding of the overall role ar |
| | | importance of the finance accounting function ar |
| 19254E33BP | Financial Management | Identifying various providers of finance |
| | r manciai ivianagement | • Impart the knowledge to various elements of cost and i |
| | | cost determination methods. |
| | | Understand the management working capital ar |

NATIONAL NEEDS

| | | inventory valuation methods and Understanding the |
|------------|---------------------|---|
| | | impact of Share Capital and Loan Capital on the |
| | | organization. |
| | | • Demonstrate basic finance management knowledge and |
| | | capital budgeting. |
| | | • Communicate effectively using standard business |
| | | terminology and profit planning and analysis. |
| | | • Understand the general principles of Production |
| | | Information Systems by: Illustrating how Production |
| | | Information Systems is an integral part of the |
| | | management of production systems. |
| | | • To make them to understand design database |
| | | terminologies and Creating relationships between tables |
| | | and enforcing referential integrity |
| 19254E33CP | Manufacturing | Develop a desktop database application by: Creating a |
| | Information Systems | new database, Defining Data Types that define the data |
| | • | being stored and Creating Tables in design view. |
| | | Distinguish information systems for various |
| | | manufacturing structure modules. |
| | | • Apply information systems in industry and Identify ways |
| | | information systems & technology may improve an organization's performance, including improving |
| | | organization's performance, including improving organizational processes, decision-making, collaboration, |
| | | and personal productivity. |
| | | Apply direct stiffness, Rayleigh-Ritz, Galerkin method to |
| | | solve engineering problems and outline the requirements |
| | | for convergence. |
| | | • Analyze linear 1D problems like bars and trusses; 2D |
| | | structural problems using CST element and analyze the |
| | | axi-symmetric problems with triangular elements. |
| 1005450045 | Finite Element | • Write shape functions for 4 and 8 node quadrilateral, 6 |
| 19254E23AP | Application in | node triangle elements and apply numerical integration to |
| | Manufacturing | solve; 1D and 2D; stiffness integrations. |
| | | Knowledge on giving input of material and processing |
| | | characteristics on analysis and developing code for 1 D |
| | | analysis. |
| | | Making FE analysis on metal casting, metal cutting and |
| | | welding etc., |
| | | Understand the concepts in Lean Manufacturing. |
| | | • Understand the tools and methods of Lean |
| 19254E23BP | | Manufacturing. |
| 17454E43DF | Lean Manufacturing | Understand the TQM principles and value stream |
| | | mapping procedures. |
| | | six sigma method to improve performance. |
| | | • Making case study on Lean implementation at industries. |
| | | |

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| | Experiments | Study about method or analysis , errors and problem |
|------------|---------------------------|---|
| | | solving approaches like logical, soft and creative |
| | | Development of models by use of analogy, heuristics and |
| | | simulation. |
| | | Optimize process conditions by developing empirica |
| | | models using experimental data. |
| | | Optimizing process by factorial design principles and |
| | | Taguchi approach and also ability to write report |
| | | • Explain the significance of calibration and Identify |
| | | measurement errors |
| 19254E43AP | Advanced Metrology | Describe the surface measurement methods. |
| 1)234L43A1 | and Computer Aided | Study on interferometry. |
| | Inspection | Describe about CMM and Laser inspection. |
| | | Assess surface roughness and form errors by computer |
| | | aided inspection techniques. |
| | | • Explain Centralized and decentralized maintenance |
| | | organization structures, reliability and Availability |
| | | MTBF, MTTR |
| | | Understand basic models of maintenance systems |
| 19254E43BP | | including various aspects of breakdown & prevention o |
| | | breakdown in respect of the maintenance and their |
| 10054E42DD | 3.4 | controls |
| 19254E43BP | Maintenance Management | Understand spares management, costing and budgeting o |
| | | equipment maintenance resources planning for flaming |
| | | for maintenance facilities and their implications in rea |
| | | scenario. |
| | | Condition monitoring programs to ensure performance o |
| | | equipments. Various practical techniques involved with |
| | | different levels of use of these techniques |
| | | Cost and resources management for maintenance |
| | | Describe about optimization techniques like single and |
| | | multi variable algorithms. |
| | | • Explain about one dimensional minimization/elimination |
| | | methods, interpolation methods. |
| | | Explain equality and inequality constraints fo |
| 19254E43CP | Optimization | optimization like Direct and Indirect methods using |
| | Techniques | penalty functions, Lagrange multipliers etc., |
| | | Explain unconstrained optimization methods like direct |
| 19254E43CP | | unvaried, pattern, conjugate gradient, etc., |
| | | Explain genetic algorithms, neural network and fuzzy |
| | | logic principles in Heuristics optimization. |
| | | Develop Manufacturing Models of Discrete even |
| | | systems. |
| 19254E51AP | Manufacturing Systems | Generation of Uncertainty using Random numbers and |
| | and Simulation | Random Variants. |
| | | Input, Output Analysis: Verification & Valediction or |
| | | input, Output Analysis. Verification & Valeurction o |

NATIONAL NEEDS GLOBAL NEEDS

| | | woders and Opumization |
|----------------|---|---|
| | | • Impart the concepts of modeling layers of society' |
| | | critical infrastructure networks and knowledge of GPSS |
| | | Build tools to view and control simulations and their results. |
| | | An understanding of basic concepts of measurement and its error, calibration. |
| | | an understanding of measuring devices to measure speed |
| | | , frequency , acceleration and flow rate, pressure and |
| | Instrumentation and | temperature measurement devices. |
| 19254E51BP | Control Engineering | Explain the working principle of various transducers |
| | 5 T | Analysis of failure in machineries and condition |
| | | monitoring techniques. |
| | | • Analysis by Data acquisition system and Programmabl |
| | | Logic Controls. |
| | | • Understand the fundamental theory and concepts of |
| | | neural networks, Identify different neural networ |
| | | architectures, algorithms, applications and the |
| | | limitations & understand the concept behind neura |
| | | networks for learning non-linear vector functions. |
| | | Understand the concepts of fuzzy sets, knowledgerepresentation using fuzzy rules, approximate reasoning |
| | | fuzzy inference systems, and fuzzy logic control an |
| | | other machine intelligence applications of fuzzy logic. |
| 19254F51 | Artificial Intelligence and Neural Networks | Understand the basics of an evolutionary computin |
| | | paradigm known as genetic algorithms and its application |
| 19254E51 CP | | to engineering optimization problems. |
| | | Identify and describe Fuzzy Logic, Neuro-modeling an |
| | | Artificial Neural Network techniques in buildin |
| | | intelligent machines and Apply Artificial Neura |
| | | Network & Fuzzy Logic models to handle uncertaint |
| 19254E51 CP | | and solve engineering problems. |
| | | • Reveal different applications of these models such a |
| | | Automobile Fuel Efficiency prediction, kinematic inverse mechanism and Soft Computing for Color Recip |
| | | Prediction to solve engineering and other problems. |
| | | Understand the technical and business aspects of th |
| | | product development process and Competence with a se |
| | | of tools and methods for product design an |
| | | development. |
| | | • Skilled in implementation of gathering data from |
| 19254E52AP | Product Design and | customers and establish technical specification an |
| | Development | identify and evaluate the key factors and th |
| | | interdependence of these factors in the design of effective |
| | | operating systems in product design. |
| | | • Impart the knowledge to product specification an |
| | | concept generation. |

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| | | • | Understanding the different approaches used acros |
|--------------|-----------------------|---|---|
| | | | various PD methodologies and its tools, methods and |
| | | | techniques. |
| | | • | Understand the principles behind product modularization |
| | | | to be able to understand intellectual property issues in |
| | | | product development. |
| | | • | Impart the knowledge to basic fluid power terms, unit |
| | | | and fluid power graphic symbols, components and Awar |
| | | | of the importance and the scope of hydraulics and |
| | | | pneumatics in the modern industry. |
| | | • | Recognize the suitable pump and actuators for particula |
| | | | application. |
| | | • | Select various control valves such as pressure contro |
| 19254E52BP | El ' I D | | flow control, direction control valves and use them i |
| | Fluid Power | | hydraulic and pneumatic circuit development. |
| | Automation | • | Designing the hydraulic and pneumatic circuits usin |
| | | | ladder diagram and Analyze the hydraulic and pneumati |
| | | | circuit for energy efficiency. |
| | | • | Select the appropriate control system like electrica |
| | | | electronics, and PLC to control the fluid power system |
| | | | and Trouble-shoot and identify maintenance problem |
| | | | associated with fluid power system |
| | | | <u> </u> |
| | | • | Relate the mechanical properties of materials to the |
| | | | structure and solve realistic and/or fundamental problem |
| | | | relating to the mechanical behavior of materials for |
| | | | individual solutions and tests. |
| | | • | Express the information about fundamental conception |
| | | | of fracture mechanics with his/her own sentences an |
| | | | Calculates and interprets mechanical properties using |
| | | | Griffith equation. |
| | | • | Understand the students a thorough systematic approach |
| | | | to the selection of metals, ceramics, polymers, an |
| 19254E53AP | Advanced Material | | composites required for mechanical design. Familiariz |
| 1)254E55A1 | Technology | | the students with material properties and material |
| | reemiology | | fabrication processes and an approach for selecting |
| | | | process capable of producing a component possessing the |
| | | | size, shape, properties, and cost dictated by the design. |
| | | • | Develop new materials and technologies and detection |
| | | | causes of the production defects and breaking of the |
| | | | metallic constructions during operation. |
| | | • | Acquired basic and advanced engineering knowledg |
| | | | about ceramics, polymers and polymers matrix composit |
| | | | and understand the mechanical, optical, thermal an |
| | | | electrical properties of these materials. |
| | | • | Analyze and calculate the level of risk in a job causin |
| 19254E53BP | | | stress, fatigue and musculoskeletal disorders and desig |
| I/ AUTILUUDI | Industrial Ergonomics | | appropriate work systems. |
| | 1 | 1 | |

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NATIONAL NEEDS

GLOBAL NEEDS

REGIONAL NEEDS

LOCAL NEEDS

- Be aware of the application of Mannequins in Ergonomics in the past, understand the concept and importance of Anthropometry, gain practical experience in collecting anthropometric data and learn the applications of Anthropometry.
- Design a system, component, or process to meet accepted human factors and workplace ergonomics standards within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
- Assess the occupational environmental factors like heat stress, noise, and vibration and RSPM level in the industry.
- Understand how these separate systems interact to yield integrated physiological responses to challenges such as exercise, fasting and ascent to high altitude, and how they can sometimes fail.

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS GLOBAL NEEDS



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF MECHANICAL ENGINEERING

B.TECH - FULL TIME (UG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 |
|----------------|--------------------------------|-----|---|-----|-----|---------|---------|---------|---------|------|---------|----------|
| | | CO1 | Read articles of a general kind in magazines and newspapers. | | | | | | | ✓ | | |
| 19147S11 | COMMUNICATIVE ENGLISH | CO2 | Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English. | | | | | | | ✓ | | |
| | | CO3 | Comprehend conversations and short talks delivered in English | | | | | | | ✓ | | |
| | | CO4 | Write short essays of a general kind and personal letters and emails in English. | | | | | | | ✓ | | |
| | | CO1 | Use both the limit definition and rules of differentiation to differentiate functions. | ✓ | | | | | | | | |
| | | CO2 | Apply differentiation to solve maxima and minima problems. | | ✓ | | | | | | | |
| 19148S12 | ENGINEERING MATHEMATICS – I | CO3 | Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. | | | ✓ | | | | | | |
| | | CO4 | Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and | | | | ✓ | | | | | ✓ |

| | | | change of variables. | | | | | | | |
|----------|------------------------|-----|--|----------|----------|----------|----------|---|--|----------|
| | | | | | | | | | | |
| | | CO5 | Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. | | | | ✓ | | | |
| | | CO6 | Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. | √ | | | | | | |
| | | CO7 | Apply various techniques in solving differential equations. | | | | | ✓ | | |
| | ENGINEERING PHYSICS | CO1 | the students will gain knowledge on the basics of properties of matter and its applications, | ✓ | | | | | | |
| | | CO2 | the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, | | ✓ | | | | | |
| 19149S13 | | CO3 | the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers, | | | ✓ | | | | |
| | | CO4 | the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling | | | | | | | ✓ |

| | | | microscopes, and | | | | | | |
|----------|--|-----|--|---|----------|----------|----------|---|--|
| | | | | | | | | | |
| | | CO5 | the students will understand the basics of crystals, their structures and different crystal growth techniques. | | | ✓ | | | |
| 19149S14 | ENGINEERING CHEMISTRY | CO1 | The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning. | | | ✓ | | | |
| | | CO1 | familiarize with the fundamentals and standards of Engineering graphics | ✓ | | | | | |
| | | CO2 | perform freehand sketching of basic geometrical constructions and multiple views of objects. | | ✓ | | | | |
| 19154815 | ENGINEERING GRAPHICS | CO3 | project orthographic projections of lines and plane surfaces. | | | | | ✓ | |
| | | CO4 | draw projections and solids and development of surfaces. | | ✓ | | | | |
| | | CO5 | visualize and to project isometric and perspective sections of simple solids. | | | ✓ | | | |
| 19150S16 | PROBLEM SOLVING AND PYTHON PROGRAMMING | CO1 | Develop algorithmic solutions to simple computational problems | | | | ✓ | | |

| | | CO2 | Read, write, execute by hand simple Python programs. | | | | | ✓ | | |
|----------|--|-----|---|---|----------|---|----------|----------|---|--|
| | | СОЗ | Structure simple Python programs for solving problems. | | | | | ✓ | | |
| | | CO4 | Decompose a Python program into functions. | | | | | ✓ | | |
| | | CO5 | Represent compound data using Python lists, tuples, dictionaries. | | | | | ✓ | | |
| | | CO6 | Read and write data from/to files in Python Programs. | | | | | ✓ | | |
| | PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY | CO1 | Write, test, and debug simple Python programs. | | | ✓ | | | | |
| | | CO2 | Implement Python programs with conditionals and loops. | | | | | √ | | |
| 19150L17 | | CO3 | Develop Python programs step- wise by defining functions and calling them. | | | | ✓ | | | |
| | | CO4 | Use Python lists, tuples, dictionaries for representing compound data. | | \ | | | | | |
| | | CO5 | Read and write data from/to files in Python. | ✓ | | | | | | |
| 19150L18 | PHYSICS AND CHEMISTRY LABORATORY | CO1 | apply principles of elasticity, optics and thermal properties for engineering applications. | | | ✓ | | | | |
| 19147821 | TECHNICAL ENGLISH | CO1 | Read technical texts and write area- specific texts effortlessly. | | | | | | ✓ | |

| | | CO2 | Listen and comprehend lectures and talks in their area of specialisation successfully. | | | | | ✓ | |
|----------|---------------------------------|-----|---|---|---|----------|--|----------|----------|
| | | CO3 | Speak appropriately and effectively in varied formal and informal contexts. | | | | | √ | |
| | | CO4 | Write reports and winning job applications. | | | | | ✓ | |
| | ENGINEERING MATHEMATICS – II | CO1 | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. | ✓ | | | | | |
| | | CO2 | Gradient, divergence and curl of a vector point function and related identities. | | ~ | | | | |
| 19148S22 | | CO3 | Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification. | | | ✓ | | | |
| | | CO4 | Analytic functions, conformal mapping and complex integration. | | | | | ✓ | |
| | | CO5 | Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. | | | | | | √ |

| | | CO1 | the students will have knowledge on the various phase diagrams and their applications | | ✓ | | | |
|-----------|---------------------------------------|-----|---|--|------------|--|----------|--|
| | | CO2 | the students will acquire knowledge on Fe-Fe ₃ C phase diagram, various microstructures and alloys | | ✓ | | | |
| 19149S23C | MATERIALS SCIENCE | CO3 | the students will get knowledge on mechanical properties of materials and their measurement | | | | ✓ | |
| | | CO4 | the students will gain knowledge on magnetic, dielectric and superconducting properties of materials | | | | ✓ | |
| | | CO5 | the students will understand the basics of ceramics, composites and nanomaterials. | | | | ✓ | |
| 19149S24A | ENVIRONMENTAL SCIENCE AND ENGINEERING | CO1 | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. | | √ | | | |
| | ENGINEEMING | CO2 | Public awareness of environmental is at infant stage. | | ✓ <u> </u> | | | |
| | | CO3 | Ignorance and incomplete knowledge has lead to misconceptions | | ✓ | | | |

| | | CO4 | Development and improvement in std. of living has lead to serious environmental disasters | | | | ✓ | | | | |
|-----------|--|-----|---|---|---|----------|----------|--|---|----------|----------|
| | BASIC ELECTRICAL | CO1 | Understand electric circuits and working principles of electrical machines | | | | ✓ | | | | |
| 19153S25D | ELECTRONICS AND INSTRUMENTATION | CO2 | Understand the concepts of various electronic devices | | | | ✓ | | | | |
| | ENGINEERING | СОЗ | Choose appropriate instruments for electrical measurement for a specific application | | | | | | | ✓ | |
| | | CO1 | illustrate the vectorial and scalar representation of forces and moments | ✓ | | | | | | | |
| | | CO2 | analyse the rigid body in equilibrium | | ✓ | | | | | | |
| 19154S26D | ENGINEERING MECHANICS | CO3 | evaluate the properties of surfaces and solids | | | | | | ✓ | | |
| | | CO4 | calculate dynamic forces exerted in rigid body | | | | | | | ✓ | |
| | | CO5 | determine the friction and the effects by the laws of friction | | | | | | | | ✓ |
| | | CO1 | fabricate carpentry components and pipe connections including plumbing works. | | | ~ | | | | | |
| 19154L27 | ENGINEERING PRACTICES LABORATORY | CO2 | use welding equipments to join the structures. | | | ✓ | | | | | |
| | LADORATORI | соз | Carry out the basic machining operations | | | ✓ | | | | | |
| | | CO4 | Make the models using sheet | | | ✓ | | | | | |

| | | | metal works | | | | | | |
|-----------|---|-----|---|---|----------|----------|--|--|--|
| | | CO5 | Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings | | | ✓ | | | |
| | | CO6 | Carry out basic home electrical works and appliances | | | √ | | | |
| | | CO7 | Measure the electrical quantities | | | ✓ | | | |
| | | CO8 | Elaborate on the components, gates, soldering practices. | | | ✓ | | | |
| | BASIC ELECTRICAL, ELECTRONICS AND | CO1 | Ability to determine the speed characteristic of different electrical machines | | | √ | | | |
| 19153L28D | INSTRUMENTATION ENGINEERING | CO2 | Ability to design simple circuits involving diodes and transistors | | | ✓ | | | |
| | LABORATORY | CO3 | Ability to use operational amplifiers | | | √ | | | |
| | TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS | CO1 | Understand how to solve the given standard partial differential equations. | ✓ | | | | | |
| 19148S31C | | CO2 | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. | | √ | | | | |
| | | CO3 | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. | | | ✓ | | | |

| | | CO4 | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. | | | | | | ✓ | | |
|----------|----------------------------------|-------------|---|---|--|----------|--|----------|----------|----------|--|
| | | CO5 | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. | | | | | | | ✓ | |
| | | CO1 | Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions. | ✓ | | | | | | | |
| | ENCINEEDING | ENGINEERING | CO2 | Apply second law of thermodynamics to open and closed systems and calculate entropy and availability. | | ✓ | | | | | |
| 19154C32 | THERMODYNAMICS | CO3 | Apply Rankine cycle to steam power plant and compare few cycle improvement methods | | | ✓ | | | | | |
| | | CO4 | Derive simple thermodynamic relations of ideal and real gases | | | | | √ | | | |
| | | CO5 | Calculate the properties of gas mixtures and moist air and its use in psychometric processes | | | | | | √ | | |
| 19154C33 | FLUID MECHANICS AND MACHINERY | CO1 | Apply mathematical knowledge to predict the properties and characteristics of a fluid. | √ | | | | | | | |

| | | CO2 | Can analyse and calculate major and minor losses associated with pipe flow in piping networks. Can mathematically predict the | | ✓ | | | | | | |
|----------|--|-----|---|---|----------|----------|---|----------|---|----------|--|
| | | CO3 | nature of physical quantities | | | ✓ | | | | | |
| | | CO4 | Can critically analyse the performance of pumps | | | | ✓ | | | | |
| | | CO5 | Can critically analyse the performance of turbines. | | | | | ✓ | | | |
| | | CO1 | Explain different metal casting processes, associated defects, merits and demerits | | | ✓ | | | | | |
| | | CO2 | Compare different metal joining processes. | | | | ✓ | | | | |
| 19154C34 | PRODUCTION TECHNOLOGY – I | CO3 | Summarize various hot working and cold working methods of metals. | | | | | ✓ | | | |
| | | CO4 | Explain various sheet metal making processes. | | | | | | ✓ | | |
| | | CO5 | Distinguish various methods of manufacturing plastic components. | | | | | | | ✓ | |
| 19154C35 | ELECTRICAL DRIVES AND CONTROLS | CO1 | Upon Completion of this subject, the students can able to explain different types of electrical machines and their performance | ✓ | | | | | | | |
| 19154L36 | PRODUCTION TECHNOLOGY LABORATORY – I | CO1 | Demonstrate the safety precautions exercised in the mechanical workshop. | | | ✓ | | | | | |

| | | CO2 | Make the workpiece as per given shape and size using Lathe. | | | ✓ | | | | |
|-----------|---|-----|---|----------|---|---|---|---|---|--|
| | | CO3 | Join two metals using arc welding. | | | | ✓ | | | |
| | | CO4 | Use sheet metal fabrication tools and make simple tray and funnel. | | | | | ✓ | | |
| | | CO5 | Use different moulding tools, patterns and prepare sand moulds. | | | | | | ✓ | |
| | COMPUTER AIDED | CO1 | Follow the drawing standards, Fits and Tolerances | | ✓ | | | | | |
| 19154L37 | MACHINE DRAWING | CO2 | Re-create part drawings, sectional views and assembly drawings as per standards | | | ✓ | | | | |
| 19154L38 | ELECTRICAL ENGINEERING LABORATORY | CO1 | Ability to perform speed characteristic of different electrical machine | | ✓ | | | | | |
| | | CO1 | Listen and respond appropriately. | | ✓ | | | | | |
| 19154L39 | INTERPERSONAL SKILLS/LISTENING | CO2 | Participate in group discussions | | ✓ | | | | | |
| 17134137 | & SPEAKING | CO3 | Make effective presentations | | ✓ | | | | | |
| | | CO4 | Participate confidently and appropriately in conversations both formal and informal | | ✓ | | | | | |
| 19148C41D | STATISTICS AND NUMERICAL METHODS | CO1 | Apply the concept of testing of hypothesis for small and large samples in real life problems. | √ | | | | | | |

| | | CO2 | Apply the basic concepts of classifications of design of experiments in the field of agriculture. | | ✓ | | | | | |
|----------|-------------------------------|-----|---|---|----------|----------|----------|----------|--|--|
| | | CO3 | Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. | | | √ | | | | |
| | | CO4 | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. | | | | ✓ | | | |
| | | CO5 | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications | | | | | ✓ | | |
| | | CO1 | Discuss the basics of mechanism | ✓ | | | | | | |
| 19154C42 | THEORY OF | CO2 | Calculate velocity and acceleration in simple mechanisms | | ✓ | | | | | |
| 19154042 | MACHINES-I | CO3 | Develop CAM profiles | | | ✓ | | | | |
| | | CO4 | Solve problems on gears and gear trains | | | | | ✓ | | |
| | | CO5 | Examine friction in machine elements | | | | | ✓ | | |
| 19154C43 | PRODUCTION TECHNOLOGY - II | CO1 | Explain the mechanism of material removal processes. | ✓ | | | | | | |

| | | CO2 | Describe the constructional and operational features of centre lathe and other special purpose lathes. | | ✓ | | | | | | | |
|----------|---------------------------|-------------|--|--|--|----------|----------|----------|---|---|--|--|
| | | CO3 | Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines. | | | ✓ | | | | | | |
| | | CO4 | Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. | | | | ✓ | | | | | |
| | | CO5 | Summarize numerical control of machine tools and write a part program. | | | | | | ✓ | | | |
| | | CO1 | Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification. | | | | | ✓ | | | | |
| | ENGINEERING METALLURGY | ENCINEEDING | CO2 | Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes. | | | | | ✓ | | | |
| 19154C44 | | СОЗ | Clarify the effect of alloying elements on ferrous and non-ferrous metals | | | | | √ | | | | |
| | | CO4 | Summarize the properties and applications of non metallic materials. | | | | | √ | | | | |
| | _ | | | CO5 | Explain the testing of mechanical properties | | | | | ✓ | | |

| | | CO1 | Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes. | ✓ | | | | | | |
|----------|------------------------------|-----|--|----------|----------|----------|----------|----------|--|--|
| 19154C45 | STRENGTH OF MATERIALS FOR | CO2 | Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment. | | ~ | | | | | |
| | MECHANICAL ENGINEERS | CO3 | Apply basic equation of simple torsion in designing of shafts and helical spring | | | ✓ | | | | |
| | | CO4 | Calculate the slope and deflection in beams using different methods. | | | | ✓ | | | |
| | | CO5 | Analyze and design thin and thick shells for the applied internal and external pressures. | | | | | ✓ | | |
| | | CO1 | Apply thermodynamic concepts to different air standard cycles and solve problems. | √ | | | | | | |
| | | CO2 | Solve problems in single stage and multistage air compressors | | ✓ | | | | | |
| 19154C46 | THERMAL ENGINEERING - I | CO3 | Explain the functioning and features of IC engines, components and auxiliaries. | | | | | ✓ | | |
| | | CO4 | Calculate performance parameters of IC Engines. | | | ✓ | | | | |
| | | CO5 | Explain the flow in Gas turbines and solve problems. | | | | ✓ | | | |

| | | CO1 | use different machine tools to manufacturing gears | ✓ | | | | |
|-----------|---|-----|---|----------|----------|---|--|---|
| 19154L47 | PRODUCTION TECHNOLOGY | CO2 | Ability to use different machine tools to manufacturing gears. | ~ | | | | |
| 19154L47 | LABORATORY – II | CO3 | Ability to use different machine tools for finishing operations | ~ | | | | |
| | | CO4 | Ability to manufacture tools using cutter grinder | ✓ | | | | |
| | | CO5 | Develop CNC part programming | ✓ | | | | |
| | STRENGTH OF MATERIALS AND | CO1 | Ability to perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials. | | ✓ | | | |
| 19154L48 | MATERIALS AND FLUID MECHANICS AND MACHINERY LABORATORY | CO2 | Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials. | | ✓ | | | |
| | | CO3 | Use the measurement equipments for flow measurement. | | ✓ | | | |
| | | CO4 | Perform test on different fluid machinery. | | ✓ | | | |
| 19154L 49 | ADVANCED READING AND | CO1 | Write different types of essays. | | | ✓ | | |
| | WRITING | CO2 | Write winning job applications. | | ✓ | ✓ | | |
| | | CO3 | Read and evaluate texts critically. | | | | | ✓ |

| | | CO4 | Display critical thinking in various professional contexts. | | | | | | | ✓ |
|----------|-----------------------------|-----|--|----------|----------|---|---|---|----------|---|
| | | CO1 | Solve problems in Steam Nozzle | ✓ | | | | | | |
| | | CO2 | Explain the functioning and features of different types of Boilers and auxiliaries and calculate performance parameters. | | ✓ | | | | | |
| 19154C51 | THERMAL ENGINEERING – II | CO3 | Explain the flow in steam turbines, draw velocity diagrams for steam turbines and solve problems. | | | | ✓ | | | |
| | | CO4 | Summarize the concept of Cogeneration, Working features of Heat pumps and Heat Exchangers | | | | | | \ | |
| | | CO5 | Solve problems using refrigerant table / charts and psychrometric charts | | | | | | ✓ | |
| | | CO1 | Explain the influence of steady and variable stresses in machine component design. | | ✓ | | | | | |
| | DESIGN OF | CO2 | Apply the concepts of design to shafts, keys and couplings. | | | ✓ | | | | |
| 19154C52 | MACHINE ELEMENTS | CO3 | Apply the concepts of design to temporary and permanent joints. | | | | | ✓ | | |
| | | CO4 | Apply the concepts of design to energy absorbing members, connecting rod and crank shaft. | | | | | | ✓ | |

| | | CO5 | Apply the concepts of design to bearings. | | | | | | | ✓ |
|------------|-------------------------------|-----|---|---|----------|---|--|---|----------|---|
| | | CO1 | Describe the concepts of measurements to apply in various metrological instruments | ✓ | | | | | | |
| | | CO2 | Outline the principles of linear and angular measurement tools used for industrial Applications | | ✓ | | | | | |
| 19154C53 | METROLOGY AND MEASUREMENTS | CO3 | Explain the procedure for conducting computer aided inspection | | | ~ | | | | |
| | | CO4 | Demonstrate the techniques of form measurement used for industrial components | | | | | ✓ | | |
| | | CO5 | Discuss various measuring techniques of mechanical properties in industrial applications | | | | | | ~ | |
| | | CO1 | Understand the types of data models. | | | | | | | |
| 19155OE54B | GEOGRAPHIC INFORMATION | CO2 | Get knowledge about data input and topology. | | | | | | | |
| 19155OE54B | SYSTEM | СОЗ | Gain knowledge on data quality and standards. | | | | | | | |
| | | CO4 | Understand data management functions and data output | | | | | | | |
| 19154C55 | THEORY OF MACHINES-II | CO1 | Calculate static and dynamic forces of mechanisms. | ✓ | | | | | | |

| | | CO2 | Calculate the balancing masses and their locations of reciprocating and rotating masses. | | ✓ | | | | |
|----------|-------------------------------------|-----|--|----------|----------|---|----------|----------|--|
| | | CO3 | Compute the frequency of free vibration. | | | ✓ | | | |
| | | CO4 | Compute the frequency of forced vibration and damping coefficient. | | | | ✓ | | |
| | | CO5 | Calculate the speed and lift of the governor and estimate the gyroscopic effect on automobiles, ships and airplanes. | | | | | √ | |
| | | CO1 | Explain gear parameters, kinematics of mechanisms, gyroscopic effect and working of lab equipments. | ✓ | | | | | |
| 19154L56 | THEORY OF MACHINES LABORATORY | CO2 | Determine mass moment of inertia of mechanical element, governor effort and range sensitivity, natural frequency and damping coefficient, torsional frequency, critical speeds of shafts, balancing mass of rotating and reciprocating masses, and transmissibility ratio. | | √ | | | | |
| 19154L57 | THERMAL ENGINEERING | CO1 | conduct tests on heat conduction apparatus and evaluate thermal conductivity of materials. | √ | | | | | |
| 17134L37 | LABORATORY | CO2 | conduct tests on natural and forced convective heat transfer apparatus and evaluate heat | | ✓ | | | | |

| | | | transfer coefficient. | | | | | | | |
|---------------|---|-----|---|----------|----------|----------|----------|----------|--|--|
| | | | | | | | | | | |
| | | CO3 | conduct tests on radiative heat transfer apparatus and evaluate Stefan Boltzmann constant and emissivity. | | | ✓ | | | | |
| | | CO4 | conduct tests to evaluate the performance of parallel/counter flow heat exchanger apparatus and reciprocating air compressor. | | | | ✓ | | | |
| | | CO5 | conduct tests to evaluate the performance of refrigeration and airconditioning test rigs. | | | | | ✓ | | |
| 19154L58 | METROLOGY AND MEASUREMENTS LABORATORY | CO1 | Measure the gear tooth dimensions, angle using sine bar, straightness and flatness, thread parameters, temperature using thermocouple, force, displacement, torque and vibration. | √ | | | | | | |
| | | CO2 | Calibrate the vernier, micrometer and slip gauges and setting up the comparator for the inspection. | | ✓ | | | | | |
| 19154C61 TRAN | DESIGN OF TRANSMISSION | CO1 | apply the concepts of design to belts, chains and rope drives. | | ✓ | | | | | |
| | 54C61 TRANSMISSION SYSTEMS | CO2 | apply the concepts of design to spur, helical gears. | | | | ✓ | | | |

| | | СОЗ | apply the concepts of design to worm and bevel gears. | | | | | | ✓ | |
|----------|--|-----|--|---|----------|---|---|----------|---|----------|
| | | CO4 | apply the concepts of design to gear boxes . | | | | | | ✓ | |
| | | CO5 | apply the concepts of design to cams, brakes and clutches | | | | | | | ✓ |
| | | CO1 | Explain the 2D and 3D transformations, clipping algorithm, Manufacturing models and Metrics | | ✓ | | | | | |
| | | CO2 | Explain the fundamentals of parametric curves, surfaces and Solids | | | ✓ | | | | |
| 19154C62 | COMPUTER AIDED DESIGN AND MANUFACTURING HEAT AND MASS | соз | Summarize the different types of Standard systems used in CAD | | | | ✓ | | | |
| | | CO4 | Apply NC & CNC programming concepts to develop part programme for Lathe & Milling Machines | | | | | ✓ | | |
| | | CO5 | Summarize the different types of techniques used in Cellular Manufacturing and FMS | | | ✓ | | | | |
| | | CO1 | Apply heat conduction equations to different surface configurations under steady state and transient conditions and solve problems | ✓ | | | | | | |
| 19154C63 | TRANSFER | CO2 | Apply free and forced convective heat transfer correlations to internal and external flows through/over various surface configurations and solve | | √ | | | | | |

| | | | problems | | | | | | | |
|----------|-------------------------------|-----|--|----------|----------|----------|---|--|----------|---|
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | CO3 | Explain the phenomena of boiling and condensation, apply LMTD and NTU methods of thermal analysis to different types of heat exchanger configurations and solve problems | | | ✓ | | | | |
| | | CO4 | Explain basic laws for Radiation and apply these principles to radiative heat transfer between different types of surfaces to solve problems | | | | ~ | | | |
| | | CO5 | Apply diffusive and convective mass transfer equations and correlations to solve problems for different applications | | | | | | √ | |
| | | CO1 | Summarize the basics of finite element formulation. | ✓ | | | | | | |
| | 64 FINITE ELEMENT ANALYSIS | CO2 | Apply finite element formulations to solve one dimensional Problems. | | ✓ | | | | | |
| 19154C64 | | CO3 | Apply finite element formulations to solve two dimensional scalar Problems. | | | | ~ | | | |
| | | CO4 | Apply finite element method to solve two dimensional Vector problems. | | | | | | | ✓ |

| | | CO5 | Apply finite element method to solve problems on iso parametric element and dynamic Problems. | | | | | | | ✓ |
|-----------|---------------------------|-----|---|----------|----------|---|---|--|----------|----------|
| | | CO1 | Explain the Fluid power and operation of different types of pumps. | √ | | | | | | |
| | | CO2 | Summarize the features and functions of Hydraulic motors, actuators and Flow control Valves | | ✓ | | | | | |
| 19154C65 | HYDRAULICS AND PNEUMATICS | CO3 | Explain the different types of Hydraulic circuits and systems | | | | ✓ | | | |
| | | CO4 | Explain the working of different pneumatic circuits and systems | | | | | | ✓ | |
| | | CO5 | Summarize the various trouble shooting methods and applications of hydraulic and pneumatic systems. | | | | | | ✓ | |
| | | CO1 | recognize the various parts of the automobile and their functions and materials. | √ | | | | | | |
| | | CO2 | discuss the engine auxiliary systems and engine emission control. | | ✓ | | | | | |
| 19154E66A | AUTOMOBILE ENGINEERING | CO3 | distinguish the working of different types of transmission systems. | | | ✓ | | | | |
| | | CO4 | explain the Steering, Brakes and Suspension Systems. | | | | ✓ | | | |
| | | CO5 | predict possible alternate sources of energy for IC Engines. | ✓ | | | | | | |

| | CAD / CAM | CO1 | Draw 3D and Assembly drawing using CAD software | ✓ | | | | | | | |
|----------|----------------------------|-----|--|----------|----------|----------|---|---|----------|----------|--|
| 19154L67 | LABORATORY | CO2 | Demonstrate manual part programming with G and M codes using CAM | | √ | | | | | | |
| 19154L68 | DESIGN AND FABRICATION | CO1 | design and Fabricate the machine element or the mechanical product. | | | | | | ✓ | | |
| 19134200 | PROJECT | CO2 | demonstrate the working model of the machine element or the mechanical product. | | | | | | | √ | |
| | | CO1 | Make effective presentations | | | | ✓ | | | | |
| 19154L69 | PROFESSIONAL | CO2 | Participate confidently in Group Discussions. | | | | | ✓ | | | |
| 19154L69 | COMMUNICATION | CO3 | Attend job interviews and be successful in them. | | | | | | ✓ | | |
| | | CO4 | Develop adequate Soft Skills required for the workplace | | | | | | | √ | |
| | | CO1 | Explain the layout, construction and working of the components inside a thermal power plant. | √ | | | | | | | |
| 19154C71 | POWER PLANT ENGINEERING | CO2 | Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. | | ✓ | | | | | | |
| | | CO3 | Explain the layout, construction and working of the components inside nuclear power plants. | | | ✓ | | | | | |

| | | CO4 | Explain the layout, construction and working of the components inside Renewable energy power plants. Explain the applications of power plants while extend their knowledge to power plant | | | | ✓ | | √ | |
|----------|--------------------------------------|-----|--|---|----------|----------|----------|--|----------|--|
| | | | economics and environmental hazards and estimate the costs of electrical energy production. | | | | | | | |
| | | CO1 | select the process, equipment and tools for various industrial products. | ✓ | | | | | | |
| | PROCESS PLANNING AND COST ESTIMATION | CO2 | prepare process planning activity chart. | | ✓ | | | | | |
| 19154C72 | | CO3 | explain the concept of cost estimation. | | | ✓ | | | | |
| | | CO4 | compute the job order cost for different type of shop floor. | | | | ✓ | | | |
| | | CO5 | calculate the machining time for various machining operations. | | | | | | ✓ | |
| 19154C73 | MECHATRONICS | CO1 | Discuss the interdisciplinary applications of Electronics, Electrical, Mechanical andComputer Systems for the Control of Mechanical, Electronic Systems and sensor technology. | ✓ | | | | | | |
| 19154C73 | | CO2 | Discuss the architecture of Microprocessor and Microcontroller, Pin Diagram, Addressing Modes of | | √ | | | | | |

| | | | Microprocessor and Microcontroller. | | | | | | | |
|-----------|-----------------------------------|-----|---|---|----------|----------|----------|--|----------|----------|
| | | CO3 | Discuss Programmable Peripheral Interface, Architecture of 8255 PPI, and various device Interfacing | | | ✓ | | | | |
| | | CO4 | Explain the architecture, programming and application of programmable logic controllers to problems and challenges in the areas of Mechatronic engineering. | | | | 1 | | | |
| | | CO5 | Discuss various Actuators and Mechatronics system using the knowledge and skills acquired through the course and also from the given case studies | | | | ✓ | | | |
| | | CO1 | Discuss the importance and Economics of renewable Energy | ✓ | | | | | | |
| | DENEWARY | CO2 | Discuss the method of power generation from Solar Energy | | √ | | | | | |
| 19154E75A | RENEWABLE SOURCES OF ENERGY | CO3 | Discuss the method of power generation from Wind Energy | | | ✓ | | | | |
| | | CO4 | Explain the method of power generation from Bio Energy | | | | | | √ | |
| | | CO5 | Explain the Tidal energy, Wave Energy, OTEC, Hydro energy, Geothermal Energy, Fuel | | | | | | | √ |

| | | CO1 | Cells and Hybrid Systems. | ✓ | | | | | | |
|------------|----------------|-----|--|--------------|----------|----------|---|--|---|--|
| | | CO2 | Illustrate the different types of robot drive systems as well as | | √ | | | | | |
| | | | robot end effectors. | | | | | | | |
| | | | Apply the different sensors and | | | | | | | |
| | | CO3 | image processing techniques in | | | ✓ | | | | |
| | | | robotics to improve the ability of | | | | | | | |
| 19154E76A | ROBOTICS | | robots. | | | | | | | |
| | | | Develop robotic programs for | | | | | | | |
| | | CO4 | different tasks and familiarize | | | | ✓ | | | |
| | | | with the kinematics motions of | | | | | | | |
| | | | robot. | | | | | | | |
| | | | Examine the implementation of robots in various industrial | | | | | | | |
| | | CO5 | sectors and interpolate the | | | | | | ✓ | |
| | | | economic analysis of robots. | | | | | | | |
| | | | <u> </u> | | | | | | | |
| | | CO1 | Will have knowledge about adsorption and oxidation process. | \checkmark | | | | | | |
| | | | | | | | | | | |
| | WASTE WATER | CO2 | Will gain idea about various methods available for water | | ✓ | | | | | |
| 19155FE74B | TREATMENT | CO2 | treatment. | | • | | | | | |
| | | | Will appreciate the necessity of | | | | | | | |
| | | CO3 | water and acquire knowledge of | | | 1 | | | | |
| | | CO3 | preliminary treatment. | | | , | | | | |
| | | | simulate the working principle of | | | | | | | |
| | SIMULATION AND | | air conditioning system, hydraulic | | | | | | | |
| 19154L77 | ANALYSIS | CO1 | and pneumatic cylinder and cam | ✓ | | | | | | |
| | LABORATORY | | follower mechanisms using | | | | | | | |
| | | | MATLAB. | | | | | | | |

| | | CO2 | analyze the stresses and strains induced in plates, brackets and beams and heat transfer problems. | | | | ✓ | | | |
|-----------|---------------------------------|-----|---|----------|---|--|----------|----------|----------|--|
| | | СОЗ | calculate the natural frequency and mode shape analysis of 2D components and beams. | | | | | | √ | |
| 19154L78 | MECHATRONICS | CO1 | Demonstrate the functioning of mechatronics system with various pneumatic, hydraulic and electrical systems. | √ | | | | | | |
| | LABORATORY | CO2 | Demonstrate the functioning of control systems with the help of PLC and microcontrollers. | | ✓ | | | | | |
| 19154L79 | TECHNICAL SEMINAR | CO1 | To enrich the communication skills of the student and presentations of technical topics of interest, this course is introduced. | √ | | | | | | |
| 19154S81 | PRINCIPLES OF MANAGEMENT | CO1 | Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | | | | | ~ | | |
| 19154E82A | PRODUCTION PLANNING AND CONTROL | CO1 | Upon completion of this course, the students can able to prepare production planning and control activities such as work | √ | | | | | | |

| | | | study, product planning, production scheduling, Inventory Control. | | | | | | |
|----------|--------------|-----|---|----------|----------|--|--|--|--|
| | | CO2 | They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP). | | √ | | | | |
| 19154P83 | PROJECT WORK | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | √ | | | | | |

DEPARTMENT OF MECHANICAL ENGINEERING

B.TECH - PART TIME (UG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 |
|----------------|-------------------------------------|---------|---|-----|----------|----------|---------|---------|---------|------|---------|---------|
| | | CO 1 | Understand how to solve the given standard partial differential equations. | ✓ | | | | | | | | |
| 19148C11P | TRANSFORMS AND PARTIAL DIFFERENTIAL | CO 2 | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. | | ✓ | | | | | | | |
| | EQUATIONS | CO 3 | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems | | | ✓ | | | | | | |

| | | | and one dimensional wave equations. | | | | | | | |
|-----------|--------------------------------------|---------|---|----------|----------|----------|--|--|-------------|----------|
| | | CO 4 | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. | | | | | | > | |
| | | CO 5 | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. | | | | | | | ✓ |
| 19153C12P | ELECTRICAL DRIVES AND CONTROLS | CO 1 | Upon Completion of this subject, the students can able to explain different types of electrical machines and their performance | ✓ | | | | | | |
| | | CO 1 | Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions. | √ | | | | | | |
| 19154C13P | THERMODYNAMICS | CO 2 | Apply second law of thermodynamics to open and closed systems and calculate entropy and availability. | | ✓ | | | | | |
| | | CO 3 | Apply Rankine cycle to steam power plant and compare few cycle improvement methods | | | ✓ | | | | |

| | | CO 4 | Derive simple thermodynamic relations of ideal and real gases | | | | | | | ✓ | | |
|-----------|--------------------------------------|---------|--|----------|----------|----------|---|---|----------|---|----------|--|
| | | CO 5 | Calculate the properties of gas mixtures and moist air and its use in psychometric processes | | | | | | | | √ | |
| | | CO 1 | Apply mathematical knowledge to predict the properties and characteristics of a fluid. | √ | | | | | | | | |
| | FLUID MECHANICS | CO 2 | Can analyse and calculate major and minor losses associated with pipe flow in piping networks. | | ✓ | | | | | | | |
| 19154C14P | AND MACHINERY | CO 3 | Can mathematically predict the nature of physical quantities | | | ✓ | | | | | | |
| | | CO 4 | Can critically analyse the performance of pumps | | | | ✓ | | | | | |
| | | CO 5 | Can critically analyse the performance of turbines. | | | | | ✓ | | | | |
| | | CO 1 | Explain different metal casting processes, associated defects, merits and demerits | | | √ | | | | | | |
| | | CO 2 | Compare different metal joining processes. | | | | ✓ | | | | | |
| 19154C15P | FOUNDRY AND WELDING TECHNOLOGY | CO 3 | Summarize various hot working and cold working methods of metals. | | | | | ✓ | | | | |
| | | CO 4 | Explain various sheet metal making processes. | | | | | | ✓ | | | |
| | | CO 5 | Distinguish various methods of manufacturing plastic components. | | | | | | | | √ | |

| | | CO 1 | Apply the concept of testing of hypothesis for small and large samples in real life problems. | ✓ | | | | | | |
|-----------|----------------------------|---------|---|---|----------|----------|----------|----------|--|--|
| | | CO 2 | Apply the basic concepts of classifications of design of experiments in the field of agriculture. | | ✓ | | | | | |
| 19148S21P | NUMERICAL METHODS | CO 3 | Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. | | | ✓ | | | | |
| | | CO 4 | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. | | | | ✓ | | | |
| | | CO 5 | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications | | | | | ✓ | | |
| | | CO 1 | Explain the mechanism of material removal processes. | ✓ | | | | | | |
| 19154C22P | MACHINE TOOL TECHNOLOGY | CO 2 | Describe the constructional and operational features of centre lathe and other special purpose lathes. | | | √ | | | | |
| | | CO 3 | Describe the constructional and operational features of shaper, planner, milling, drilling, sawing and broaching machines. | | | | ✓ | | | |

| | | CO 4 | Explain the types of grinding and other super finishing processes apart from gear manufacturing processes. | | | | | ✓ | | | |
|-----------|--------------------------|---------|--|----------|----------|---|---|----------|--|---|--|
| | | CO 5 | Summarize numerical control of machine tools and write a part program. | | | | | | | ✓ | |
| | | CO 1 | Apply thermodynamic concepts to different air standard cycles and solve problems. | ✓ | | | | | | | |
| | | CO 2 | Solve problems in single stage and multistage air compressors | | ✓ | | | | | | |
| 19154C23P | THERMAL ENGINEERING | CO 3 | Explain the functioning and features of IC engines, components and auxiliaries. | | | | | ✓ | | | |
| | | CO 4 | Calculate performance parameters of IC Engines. | | | ✓ | | | | | |
| | | CO 5 | Explain the flow in Gas turbines and solve problems. | | | | ✓ | | | | |
| | | CO 1 | Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes. | √ | | | | | | | |
| 19154C24P | STRENGTH OF MATERIALS | CO 2 | Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment. | | ✓ | | | | | | |
| | | CO 3 | Apply basic equation of simple torsion in designing of shafts and helical spring | | | ✓ | | | | | |

| | | CO 4 | Calculate the slope and deflection in beams using different methods. | | | ✓ | | | |
|------------|--|---------|--|---|---|---|----------|---|--|
| | | CO 5 | Analyze and design thin and thick shells for the applied internal and external pressures. | | | | √ | | |
| | | co 1 | Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification. | | | | | ✓ | |
| | TWO PERDING | CO 2 | Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes. | | | | | ✓ | |
| 19154C25P | ENGINEERING MATERIALS AND METALLURGY | CO 3 | Clarify the effect of alloying elements on ferrous and non-ferrous metals | | | | | ✓ | |
| | | CO 4 | Summarize the properties and applications of non metallic materials. | | | | | ✓ | |
| | | CO 5 | Explain the testing of mechanical properties | | | | | ✓ | |
| 19148S31CP | PROBABILITY AND STATISTICS | CO 1 | The main objective of this course is to provide students with the foundations of probabilistic and statistical analysis mostly used in varied applications in engineering and science like disease modeling, climate prediction and computer networks etc. | ✓ | | | | | |
| 10151025 | KINEMATICS OF | CO 1 | Discuss the basics of mechanism | ✓ | | | | | |
| 19154C32P | MACHINERY (| CO 2 | Calculate velocity and acceleration in simple mechanisms | | ✓ | | | | |

| | | CO 3 | Develop CAM profiles | | | ✓ | | | | |
|-----------|------------------------------|---------|---|---|----------|----------|----------|---|----------|--|
| | | CO 4 | Solve problems on gears and gear trains | | | | | ✓ | | |
| | | CO 5 | Examine friction in machine elements | | | | | ✓ | | |
| 19154C33P | PRODUCTION PLANNING AND | CO 1 | Upon completion of this course, the students can able to prepare production planning and control activities such as work study, product planning, production scheduling, Inventory Control. | ✓ | | | | | | |
| 19154C33P | CONTROL | CO 2 | They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP). | | ✓ | | | | | |
| | | CO 1 | Describe the concepts of measurements to apply in various metrological instruments | ✓ | | | | | | |
| 19154C34P | ENGINEERING METROLOGY AND | CO 2 | Outline the principles of linear and angular measurement tools used for industrial Applications | | | ✓ | | | | |
| 19154C34P | MEASUREMENTS | CO 3 | Explain the procedure for conducting computer aided inspection | | | | ✓ | | | |
| | | CO 4 | Demonstrate the techniques of form measurement used for industrial components | | | | | | ✓ | |

| | | CO 5 | Discuss various measuring techniques of mechanical properties in industrial applications | | | | | | | ✓ | |
|-----------|--|---------|---|----------|----------|----------|----------|---|---|---|--|
| | COMPUTER AIDED | CO 1 | simulate the working principle of air conditioning system, hydraulic and pneumatic cylinder and cam follower mechanisms using MATLAB. | √ | | | | | | | |
| 19154L35P | SIMULATION AND ANALYSIS LABORATORY | CO 2 | analyze the stresses and strains induced in plates, brackets and beams and heat transfer problems. | | | | | ✓ | | | |
| | | CO 3 | calculate the natural frequency and mode shape analysis of 2D components and beams. | | | | | | ✓ | | |
| | | co 1 | Explain the layout, construction and working of the components inside a thermal power plant. | √ | | | | | | | |
| 10154C41D | POWER PLANT | CO 2 | Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. | | ✓ | | | | | | |
| 19154C41P | ENGINEERING | CO 3 | Explain the layout, construction and working of the components inside nuclear power plants. | | | ✓ | | | | | |
| | | CO 4 | Explain the layout, construction and working of the components inside Renewable energy power plants. | | | | ✓ | | | | |

| | | CO 5 | Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production. | | | | | | | ✓ | |
|------------|-----------------------------------|---------|--|---|----------|---|---|---|----------|----------|---|
| | | CO 1 | Discuss the basics of mechanism | ✓ | | | | | | | |
| | | CO 2 | Calculate velocity and acceleration in simple mechanisms | | ✓ | | | | | | |
| 19154C42P | DYNAMICS OF MACHINERY | CO 3 | Develop CAM profiles | | | ✓ | | | | | |
| | | CO 4 | Solve problems on gears and gear trains | | | | | ✓ | | | |
| | | CO 5 | Examine friction in machine elements | | | | | ✓ | | | |
| | | CO 1 | Explain the influence of steady and variable stresses in machine component design. | | √ | | | | | | |
| | | CO 2 | Apply the concepts of design to shafts, keys and couplings. | | | | ✓ | | | | |
| 19154C43P | DESIGN OF MACHINE ELEMENTS | CO 3 | Apply the concepts of design to temporary and permanent joints. | | | | | | ✓ | | |
| | | CO 4 | Apply the concepts of design to energy absorbing members, connecting rod and crank shaft. | | | | | | | √ | |
| | | CO 5 | Apply the concepts of design to bearings. | | | | | | | | ✓ |
| 19154E44DP | RENEWABLE SOURCES OF ENERGY | CO 1 | Understand the need of energy conversion and the various methods of energy storage | ✓ | | | | | | | |

| | | CO 2 | Identify Winds energy as alternate form of energy and to know how it can be tapped | | ✓ | | | | |
|-----------|---------------------------|---------|--|----------|----------|----------|--|--|--|
| | | CO 3 | Understand the Geothermal &Tidal energy, its mechanism of production and its applications | | | ✓ | | | |
| | | CO 1 | Explain gear parameters, kinematics of mechanisms, gyroscopic effect and working of lab equipments. | √ | | | | | |
| 19154L45P | HEAT AND MASS TRANSFER | CO 2 | Determine mass moment of inertia of mechanical element, governor effort and range sensitivity, natural frequency and damping coefficient, torsional frequency, critical speeds of shafts, balancing mass of rotating and reciprocating masses, and transmissibility ratio. | | √ | | | | |
| | | CO 1 | Apply heat conduction equations to different surface configurations under steady state and transient conditions and solve problems | √ | | | | | |
| 19154C51P | | CO 2 | Apply free and forced convective heat transfer correlations to internal and external flows through/over various surface configurations and solve problems | | ✓ | | | | |

| | | CO 3 | Explain the phenomena of boiling and condensation, apply LMTD and NTU methods of thermal analysis to different types of heat exchanger configurations and solve problems | | | ✓ | | | | | |
|-----------|--------------------------------------|---------|--|---|----------|----------|----------|--|----------|----------|----------|
| | | CO 4 | Explain basic laws for Radiation and apply these principles to radiative heat transfer between different types of surfaces to solve problems | | | | √ | | | | |
| | | CO 5 | Apply diffusive and convective mass transfer equations and correlations to solve problems for different applications | | | | | | | ✓ | |
| | | CO 1 | apply the concepts of design to belts, chains and rope drives. | | ✓ | | | | | | |
| | DEGLEN OF | CO 2 | apply the concepts of design to spur, helical gears. | | | | ✓ | | | | |
| 19154C52P | DESIGN OF TRANSMISSION SYSTEMS | CO 3 | apply the concepts of design to worm and bevel gears. | | | | | | √ | | |
| | | CO 4 | apply the concepts of design to gear boxes . | | | | | | ✓ | | |
| | | CO 5 | apply the concepts of design to cams, brakes and clutches | | | | | | | | ✓ |
| 19154C53P | AUTOMOBILE | CO 1 | recognize the various parts of the automobile and their functions and materials. | ✓ | | | | | | | |
| 17134C33F | ENGINEERING | CO 2 | discuss the engine auxiliary systems and engine emission control. | | ✓ | | | | | | |

| | | CO 3 | distinguish the working of different types of transmission systems. | | | ✓ | | | | |
|------------|-----------------------------|---------|--|---|----------|----------|----------|--|--|--|
| | | CO 4 | explain the Steering, Brakes and Suspension Systems. | | | | ✓ | | | |
| | | CO 5 | predict possible alternate sources of energy for IC Engines. | ✓ | | | | | | |
| | | CO 1 | Demonstrate knowledge of industrial robots, characteristics, end effectors and actuators. | | | | | | | |
| | | CO 2 | Apply spatial transformation to obtain forward and inverse kinematics | | | | | | | |
| 19154E54CP | ROBOTICS | CO 3 | Solve robot dynamics problems, generate joint trajectory for path planning | | | | | | | |
| | | CO 4 | Describe working principle of various sensors and program different operations | | | | | | | |
| | | CO 5 | Appreciate applications of robots in industry. | | | | | | | |
| | | CO 1 | conduct tests on heat conduction apparatus and evaluate thermal conductivity of materials. | ✓ | | | | | | |
| 19154L55P | HEAT TRANSFER LABORATORY | CO 2 | conduct tests on natural and forced convective heat transfer apparatus and evaluate heat transfer coefficient. | | ✓ | | | | | |
| | | CO 3 | conduct tests on radiative heat transfer apparatus and evaluate Stefan Boltzmann constant and emissivity. | | | ✓ | | | | |

| | | CO 4 | conduct tests to evaluate the performance of parallel/counter flow heat exchanger apparatus and reciprocating air compressor. conduct tests to evaluate the performance of refrigeration and | | | ✓ | \ | | |
|-----------|----------------------------|---------|---|----------|----------|----------|----------|--|----------|
| | | 5 | airconditioning test rigs. | | | | · | | |
| | | CO 1 | Summarize the basics of finite element formulation. | ✓ | | | | | |
| | | CO 2 | Apply finite element formulations to solve one dimensional Problems. | | ✓ | | | | |
| 19154C61P | FINITE ELEMENT ANALYSIS | CO 3 | Apply finite element formulations to solve two dimensional scalar Problems. | | | ✓ | | | |
| 19154C62P | | CO 4 | Apply finite element method to solve two dimensional Vector problems. | | | | | | ✓ |
| | | CO 5 | Apply finite element method to solve problems on iso parametric element and dynamic Problems. | | | | | | √ |
| | MECHATRONICS | CO 1 | Discuss the interdisciplinary applications of Electronics, Electrical, Mechanical andComputer Systems for the Control of Mechanical, Electronic Systems and sensor technology. | √ | | | | | |
| | | CO 2 | Discuss the architecture of Microprocessor and Microcontroller, Pin Diagram, Addressing Modes of | | √ | | | | |

| | | | Microprocessor and Microcontroller. | | | | | | |
|-----------|---------------|---------|---|----------|----------|----------|----------|--|--|
| | | CO 3 | Discuss Programmable Peripheral Interface, Architecture of 8255 PPI, and various device Interfacing | | ✓ | | | | |
| | | CO 4 | Explain the architecture, programming and application of programmable logic controllers to problems and challenges in the areas of Mechatronic engineering. | | | √ | | | |
| | | CO 5 | Discuss various Actuators and Mechatronics system using the knowledge and skills acquired through the course and also from the given case studies | | | ~ | | | |
| | | CO 1 | Explain the 2D and 3D transformations, clipping algorithm, Manufacturing models and Metrics | √ | | | | | |
| 19154C63P | | CO 2 | Explain the fundamentals of parametric curves, surfaces and Solids | | ✓ | | | | |
| | MANUFACTURING | CO 3 | Summarize the different types of Standard systems used in CAD | | | ✓ | | | |
| | | CO 4 | Apply NC & CNC programming concepts to develop part programme for Lathe & Milling Machines | | | | ✓ | | |

| | | CO 5 | Summarize the different types of techniques used in Cellular Manufacturing and FMS | | | ✓ | | | | |
|------------|--|---------|---|---|----------|----------|--|----------|--|--|
| 19154E64AP | PRINCIPLES OF MANAGEMENT | CO 1 | Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | | | | | ✓ | | |
| 19154L65P | MECHATRONICS | CO 1 | Demonstrate the functioning of mechatronics system with various pneumatic, hydraulic and electrical systems. | ✓ | | | | | | |
| 19154L65P | LABORATORY | CO 2 | Demonstrate the functioning of control systems with the help of PLC and microcontrollers. | | ✓ | | | | | |
| | | CO 1 | To get familiarized with the basic concept and framework of Total Quality management | | | | | | | |
| 19160S71P | TOTAL QUALITY | CO 2 | To Understand the contribution of Quality Gurus in TQM Journey | | | | | | | |
| 19100S/IP | MANAGEMENT | CO 3 | To grasp the nature and importance of various components that constitute TQM | | | | | | | |
| | | CO 4 | To describe and discuss the role of techniques used in TQM | | | | | | | |
| 19154C72P | PROCESS PLANNING AND COST ESTIMATION | CO 1 | select the process, equipment and tools for various industrial products. | ✓ | | | | | | |

| | | CO 2 | prepare process planning activity chart. | | ✓ | | | | | |
|------------|---|---------|---|----------|----------|----------|---|--|----------|--|
| | | CO 3 | explain the concept of cost estimation. | | | √ | | | | |
| | | CO 4 | compute the job order cost for different type of shop floor. | | | | ✓ | | | |
| | | CO 5 | calculate the machining time for various machining operations. | | | | | | ✓ | |
| | | CO 1 | Explain the Fluid power and operation of different types of pumps. | ~ | | | | | | |
| | | CO 2 | Summarize the features and functions of Hydraulic motors, actuators and Flow control Valves | | ✓ | | | | | |
| 19154C73P | APPLIED HYDRAULICS AND PNEUMATICS | CO 3 | Explain the different types of Hydraulic circuits and systems | | | | ~ | | | |
| | THEOMATICS | CO 4 | Explain the working of different pneumatic circuits and systems | | | | | | ✓ | |
| | | CO 5 | Summarize the various trouble shooting methods and applications of hydraulic and pneumatic systems. | | | | | | ✓ | |
| 19154E74CP | UNCONVENTIONAL | CO 1 | Explain the need for unconventional machining processes and its classification | ✓ | | | | | | |
| | MACHINING PROCESSES | CO 2 | Compare various thermal energy and electrical energy based unconventional machining processes. | | ✓ | | | | | |

| | | CO 3 | Summarize various chemical and electro-chemical energy based unconventional machining processes. | | ✓ | | | | |
|-----------|--------------|---------|---|---|---|--|--|----------|---|
| | | CO 4 | Explain various nano abrasives based unconventional machining processes. | | | | | ✓ | |
| | | CO 5 | Distinguish various recent trends based unconventional machining processes. | | | | | | ✓ |
| 19154P75P | PROJECT WORK | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | ✓ | | | | | |

DEPARTMENT OF MECHANICAL ENGINEERING

M.TECH - FULL TIME (PG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 |
|----------------|-------------------------|---------|---|-----|----------|---------|---------|------|---------|------|---------|---------|
| 19248S11E | ADVANCED ENGINEERING | CO 1 | Understand Finite differences, interpolation techniques, Numerical differentiation and Integration and apply it to various practical problems | ✓ | | | | | | | | |
| | MATHEMATICS | CO 2 | Apply Numerical methods to solve first order ordinary differential equations and Algebraic and Transcendental equations | | ✓ | | | | | | | |

| | | CO 3 | Illustrate Laplace transform and its application in different fields | | | ✓ | | | | | |
|----------|----------------------------|---------|---|----------|----------|----------|----------|----------|----------|--|--|
| | | CO 4 | Apply Fourier transforms and its applications to solve Ordinary and Partial differential equations | | | | ✓ | | | | |
| | | CO 5 | Use Z-transform and its applications to solve difference equations | | | | | ✓ | | | |
| | | CO 1 | Apply cutting mechanics to metal machining based on cutting force and power consumption. | ✓ | | | | | | | |
| | | CO 2 | Operate lathe, milling machines, drill press, grinding machines, etc. | | ✓ | | | | | | |
| 19254C12 | THEORY OF METAL CUTTING | CO 3 | Select cutting tool materials and tool geometries for different metals. | √ | | | | ✓ | | | |
| | | CO 4 | Select appropriate machining processes and conditions for different metals. | | | | | | ✓ | | |
| | | CO 5 | Learn machine tool structures and machining economics. | | | | | | √ | | |
| 19254C13 | ADVANCED MANUFACTURING | CO 1 | Able to understand different types of composite material characteristics, types of micro & macro machining processes. | √ | | | | | | | |
| | PROCESSES | CO 2 | Understand the e-manufacturing & nano materials. | | ✓ | | | | | | |
| 19254C14 | MECHANICAL METALLURGY | CO 1 | Identify the properties of metals with respect to crystal structure and grain size | | | ✓ | | | | | |

| | | CO 2 | Interpret the phase diagrams of materials | | | | | ✓ | | |
|-----------|---|---------|---|----------|---|---|----------|---|--|---|
| | | CO 3 | Classify and Distinguish different types of cast irons, steels and non ferrous alloys | √ | | | | | | |
| | | CO 4 | Describe the concept of heat treatment of steels & strengthening mechanisms | √ | | | | | | |
| | | CO 5 | Explain the powder metallurgy process, types and manufacturing of composite materials | | | | | | | ✓ |
| | AUTOMATED | CO 1 | to produce useful research output in computer integrated manufacturing | | | | ✓ | | | |
| 19254C15 | COMPUTER INTEGRATED MANUFACTURING | CO 2 | use this knowledge to develop computer techniques | | | ✓ | | | | |
| | SYSTEMS | CO 3 | Application of this knowledge to functionalise computer aided planning. | | ✓ | | | | | |
| | | CO 1 | Understanding basics of materials management | | | | | ✓ | | |
| | MATERIALS | CO 2 | Understanding requirement analysis for material planning | ✓ | | | | | | |
| 19254E16A | MANAGEMENT AND LOGISTICS | CO 3 | Ability to apply inventory management models | √ | | | | | | |
| | | CO 4 | Understanding purchasing practices | | | ✓ | | | | |
| | | CO 5 | Understanding storage in warehouse | | | ✓ | | | | |
| 19254CRS | RESEARCH LED SEMINAR | CO 1 | Understand research problem | | | ✓ | | | | |

| | | | formulation. | | | | | | |
|----------|--------------------------|---------|--|---|----------|----------|----------|----------|--|
| | | CO 2 | Analyze research related information | | ✓ | | | | |
| | | CO 3 | Follow research ethics | | ✓ | | | | |
| | | CO 4 | Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular | | | | | ~ | |
| | | CO 5 | Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity | | | | ✓ | | |
| 19254L17 | CIM LAB | CO 1 | To impart the knowledge on training the students in the area of CAD/CAM | | | ✓ | | | |
| | | CO 1 | Understand the role of operations management in achieving organizational competitiveness | | ✓ | | | | |
| 19254C21 | PRODUCTION MANAGEMENT | CO 2 | Appreciate the concepts of lean production and maintenance management in operations | ✓ | | | | | |
| | | CO 3 | Comprehend key decision areas of operations and analyze data for effective decision making in operations management. | | ✓ | | | | |

| | | CO 1 | Ability to understand the operation of micro devices, micro systems and their applications | ✓ | | | | | | |
|-----------|---|---------|--|----------|----------|----------|---|--|--|--|
| 19254C22 | MEMS AND NANO | CO 2 | Ability to design the micro devices, micro systems using the MEMS fabrication process. | ✓ | | | | | | |
| | TECHNOLOGY | CO 3 | Gain a knowledge of basic approaches for various sensor design | | √ | | | | | |
| | | CO 4 | Gain a knowledge of basic approaches for various actuator design | | | ✓ | | | | |
| 19254C23 | MANUFACTURING METROLOGY AND QUALITY CONTROL | CO 1 | They can choose appropriate method and instruments for inspection of various gear elements and thread elements. They can understand the standards of length, angles, they can understand the evaluation of surface finish and measure the parts with various comparators. The quality of the machine tool with alignment test can also be evaluated by them. | | | | ✓ | | | |
| 19254E24B | LEAN MANUFACTURING | CO 1 | The student will be able to practice the principles of lean manufacturing like customer focus, reduction of MUDA, just in time, Jidoka and Hoshin planning. | √ | | | | | | |

| | | CO 1 | Explain maintenance objectives and functions, factors influencing Plant Availability, Need for maintenance plan and organization, Functions of maintenance control and determine Failure probability, Survival probability and Age specific failure rates of equipments and components. | | ✓ | | | | | |
|-----------|---------------------------|---------|---|---|---|---|----------|--|--|--|
| 19254E25E | MAINTENANCE MANAGEMENT | CO 2 | Determine the optimal overhaul/repair/replacement maintenance policy for an equipment subject to breakdown and optimal interval between preventive replacements for individual and group replacement of equipments. | | | ✓ | | | | |
| | | CO 3 | Explain different maintenance systems and the steps involved in establishing a maintenance plan and designing a technically sound preventive maintenance and lubrication program. (Comprehend) | | | | ✓ | | | |
| | | CO 4 | Determine the optimal inspection frequency for maximization of profit and minimization of down time and the critical path using CPM and PERT | ✓ | | | | | | |

| | | CO 5 | Explain the NUCREC method of prioritizing maintenance work, classification of spares and the costs associated with spares inventory, perform EOQ computations, explain MUSIC - 3D approach to spares management, determine the optimal number of spares to satisfy given service level and apply simulation technique for spares inventory. | ✓ | | | | | | |
|----------|---|---------|---|---|----------|---|---|---|--|--|
| 19254CRM | RESEARCH METHODOLOGY | CO 1 | After completion of the syllabus students will able to get knowledge about the different research techniques and research report. | ✓ | | | | | | |
| 19254CBR | PARTICIPATION IN BOUNDED RESEARCH | CO 1 | After completion of the syllabus students will able to get knowledge about the project report. | | √ | | | | | |
| | | CO 1 | To perform documentation | | | ✓ | | | | |
| 19254L26 | AUTOMATION LAB | CO 2 | To perform accounting operations | | | | ✓ | | | |
| | | CO 3 | To perform presentation skills | | | | | ✓ | | |
| 102TECWD | TECHNICAL | CO 1 | Make effective presentations | | | ✓ | | | | |
| 192TECWR | WRITING/SEMINAR | CO 2 | Participate confidently in Group Discussions. | | | ✓ | | | | |

| | | CO 3 | Attend job interviews and be successful in them. | ✓ | | | | | | |
|-----------|---|---------|--|--|----------|----------|----------|----------|--|--|
| | | CO 4 | Develop adequate Soft Skills required for the workplace | | ✓ | | | | | |
| 19254C31 | METAL FORMING PROCESS | CO 1 | Determine major process/processes of manufacturing used for given application. | | | ✓ | | | | |
| | | CO 2 | Explain when and why metal forming is chosen compared to other compatible methods | | | | ✓ | | | |
| | | CO 3 | Analyze effect of parameters influencing metal forming and compare hot working and cold working with applications | √ | | | | | | |
| | | CO 4 | Explain capabilities and applications of bulk metal forming processes and sheet metal work. | ✓ | | | | | | |
| | | | CO 5 | Outline tooling and equipments required for important metal forming processes. | ✓ | | | | | |
| 19254E32B | INSTRUMENTATION AND CONTROL ENGINEERING | CO 1 | Ability to understand and analyse process control engineering problems. | | | | ✓ | | | |
| 19254E33B | FLUID POWER AUTOMATION | CO 1 | At the end of this course the students are familiarized in the area of hydraulics, pneumatic and fluid power components and its functions. | | | | | ✓ | | |

| 19254E34A | ADVANCED MATERIAL | CO 1 | To impart knowledge on material selection methods and basics of advanced engineering materials. | | | | ✓ | | |
|-----------|---|---------|---|----------|--|--|----------|---|----------|
| | | CO 2 | To introduce the basics of smart materials, composite materials, ceramics and glasses and modern | | | | | ✓ | |
| 19254CSR | DESIGN PROJECT /SOCIO TECHNICAL PROJECT (SCAFFOLDED RESEARCH) | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | | | | ✓ |
| 19254P35 | PROJECT WORK PHASE I | co 1 | On Completion of the project work students will be in a position to take up any challenging practical problems | √ | | | | | |
| 19254P41 | PROJECT WORK PHASE II | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems | ✓ | | | | | |

DEPARTMENT OF MECHANICAL ENGINEERING

M.TECH - PART TIME (PG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO1 | PO2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 |
|----------------|--|---------|---|----------|-----|---------|---------|---------|------|---------|---------|---------|
| 19248S11EP | ADVANCED ENGINEERING MATHEMATICS | CO 1 | Understand Finite differences, interpolation techniques, Numerical differentiation and Integration and apply it to various practical problems | ✓ | | | | | | | | |

| | | CO 2 CO 3 | Apply Numerical methods to solve first order ordinary differential equations and Algebraic and Transcendental equations Illustrate Laplace transform and its application in different fields | | ✓ | ✓ | | | | | |
|-----------|--|-----------|---|----------|----------|----------|----------|----------|----------|--|--|
| | | CO 4 | Apply Fourier transforms and its applications to solve Ordinary and Partial differential equations | | | | ✓ | | | | |
| | | CO 5 | Use Z-transform and its applications to solve difference equations | | | | | ✓ | | | |
| | | | Apply cutting mechanics to metal machining based on cutting force and power consumption. | ✓ | | | | | | | |
| | | CO 2 | Operate lathe, milling machines, drill press, grinding machines, etc. | | ✓ | | | | | | |
| 19254C12P | THEORY OF METAL CUTTING | CO 3 | Select cutting tool materials and tool geometries for different metals. | ✓ | | | | ✓ | | | |
| | | | Select appropriate machining processes and conditions for different metals. | | | | | | ✓ | | |
| | | | Learn machine tool structures and machining economics. | | | | | | ✓ | | |
| 19254C13P | ADVANCED MANUFACTURING PROCESSES | co 1 | Able to understand different types of composite material characteristics, types of micro & macro machining processes. | √ | | | | | | | |

| | | CO 2 | Understand the e-manufacturing & nano materials. | | ✓ | | | | |
|-----------|--------------------------------|---------|--|---|----------|----------|--|-------------|--|
| 19254L14P | CIM LAB | CO 1 | To impart the knowledge on training the students in the area of CAD/CAM | | | ✓ | | | |
| | | | Understand research problem formulation. | | | ✓ | | | |
| | | CO 2 | Analyze research related information | | ✓ | | | | |
| | | CO 3 | Follow research ethics | | ✓ | | | | |
| 19254CRSP | 19254CRSP RESEARCH LED SEMINAR | CO 4 | Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular | | | | | > | |
| | | | CO 5 | Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity | | | | ~ | |
| 19254C21P | PRODUCTION | CO 1 | Understand the role of operations management in achieving organizational competitiveness | | ✓ | | | | |
| 172370211 | | CO 2 | Appreciate the concepts of lean production and maintenance management in operations | √ | | | | | |

| | | CO 3 | Comprehend key decision areas of operations and analyze data for effective decision making in operations management. | | ✓ | | | | | |
|------------|--------------------------------------|---------|---|---|----------|----------|---|---|--|--|
| | | CO 1 | Ability to understand the operation of micro devices, micro systems and their applications | ✓ | | | | | | |
| 19254C22P | 9254C22P MEMS AND NANO TECHNOLOGY | CO 2 | Ability to design the micro devices, micro systems using the MEMS fabrication process. | ✓ | | | | | | |
| | | CO 3 | Gain a knowledge of basic approaches for various sensor design | | ✓ | | | | | |
| | | | Gain a knowledge of basic approaches for various actuator design | | | ✓ | | | | |
| 19254E23BP | LEAN MANUFACTURING | CO 1 | The student will be able to practice the principles of lean manufacturing like customer focus, reduction of MUDA, just in time, Jidoka and Hoshin planning. | ✓ | | | | | | |
| | | CO 1 | To perform documentation | | | ✓ | | | | |
| 19254L24P | 19254L24P AUTOMATION LAB | CO 2 | To perform accounting operations | | | | ✓ | | | |
| | | CO 3 | To perform presentation skills | | | | | ✓ | | |
| 192TECWR | TECHNICAL | CO 1 | Make effective presentations | | | ✓ | | | | |
| P | WRITING/SEMINAR | CO 2 | Participate confidently in Group Discussions. | | | ✓ | | | | |

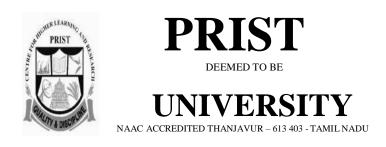
| | | CO 3 | Attend job interviews and be successful in them. | ✓ | | | | | | |
|-----------|---|---------|---|----------|----------|---|---|----------|--|---|
| | | CO 4 | Develop adequate Soft Skills required for the workplace | | ✓ | | | | | |
| 19254CRMP | RESEARCH METHODOLOGY | CO 1 | After completion of the syllabus students will able to get knowledge about the different research techniques and research report. | √ | | | | | | |
| 19254CBRP | PARTICIPATION IN BOUNDED RESEARCH | CO 1 | After completion of the syllabus students will able to get knowledge about the project report. | | ✓ | | | | | |
| | | | Identify the properties of metals with respect to crystal structure and grain size | | | ~ | | | | |
| | | CO 2 | Interpret the phase diagrams of materials | | | | | ✓ | | |
| 19254C31P | MECHANICAL METALLURGY | CO 3 | Classify and Distinguish different types of cast irons, steels and non ferrous alloys | √ | | | | | | |
| | | CO 4 | Describe the concept of heat treatment of steels & strengthening mechanisms | ✓ | | | | | | |
| | | CO 5 | Explain the powder metallurgy process, types and manufacturing of composite materials | | | | | | | ✓ |
| 19254C32P | AUTOMATED COMPUTER INTEGRATED | CO 1 | to produce useful research output in computer integrated manufacturing | | | | ~ | | | |

| | MANUFACTURING SYSTEMS | CO 2 | use this knowledge to develop computer techniques | | | ✓ | | | |
|------------|---|---------|---|---|---|----------|----------|--|----------|
| | | CO 3 | Application of this knowledge to functionalise computer aided planning. | | ✓ | | | | |
| | | | Understanding basics of materials management | | | | ✓ | | |
| | MATERIALS | CO 2 | Understanding requirement analysis for material planning | ✓ | | | | | |
| 19254E33AP | MANAGEMENT AND LOGISTICS | CO 3 | Ability to apply inventory management models | ✓ | | | | | |
| | | CO 4 | Understanding purchasing practices | | | ✓ | | | |
| | | CO 5 | Understanding storage in warehouse | | | ✓ | | | |
| 19254CSRP | DESIGN PROJECT /SOCIO TECHNICAL PROJECT (SCAFFOLDED RESEARCH) | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | | | | ✓ |
| 19254C41P | MANUFACTURING METROLOGY AND QUALITY CONTROL | CO 1 | They can choose appropriate method and instruments for inspection of various gear elements and thread elements. They can understand the standards of length, angles, they can understand the evaluation of surface finish and measure the parts with various comparators. The quality of the machine tool | | | √ | | | |

| | | | with alignment test can also be evaluated by them. | | | | | |
|------------|---------------------------|---------|---|---|----------|--|--|--|
| 19254E43BP | MAINTENANCE MANAGEMENT | co 1 | Explain maintenance objectives and functions, factors influencing Plant Availability, Need for maintenance plan and organization, Functions of maintenance control and determine Failure probability, Survival probability and Age specific failure rates of equipments and components. | ✓ | | | | |
| | | CO 2 | Determine the optimal overhaul/repair/replacement maintenance policy for an equipment subject to breakdown and optimal interval between preventive replacements for individual and group replacement of equipments. | | ✓ | | | |

| | | CO 3 | Explain different maintenance systems and the steps involved in establishing a maintenance plan and designing a technically sound preventive maintenance and lubrication program. (Comprehend) | | | ✓ | | | |
|-----------|-------------------------|-----------------|---|---|----------|----------|--|--|--|
| | | CO 4 | Determine the optimal inspection frequency for maximization of profit and minimization of down time and the critical path using CPM and PERT | ✓ | | | | | |
| | | CO ₅ | Explain the NUCREC method of prioritizing maintenance work, classification of spares and the costs associated with spares inventory, perform EOQ computations, explain MUSIC - 3D approach to spares management, determine the optimal number of spares to satisfy given service level and apply simulation technique for spares inventory. | ✓ | | | | | |
| 19254C42P | 19254C42P METAL FORMING | | Determine major process/processes of manufacturing used for given application. | | ✓ | | | | |
| PROCESS | | CO 2 | Explain when and why metal forming is chosen compared to other compatible methods | | | ✓ | | | |

| | | CO 3 | Analyze effect of parameters influencing metal forming and compare hot working and cold working with applications | √ | | | | | | |
|------------|---|---------|--|----------|--|----------|---|----------|---|--|
| | | CO 4 | Explain capabilities and applications of bulk metal forming processes and sheet metal work. | ✓ | | | | | | |
| | | CO 5 | Outline tooling and equipments required for important metal forming processes. | ✓ | | | | | | |
| 19254P44P | PROJECT WORK PHASE I | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems | ✓ | | | | | | |
| 19254E51BP | INSTRUMENTATION AND CONTROL ENGINEERING | co 1 | Ability to understand and analyse process control engineering problems. | | | ✓ | | | | |
| 19254E52BP | FLUID POWER AUTOMATION | CO 1 | At the end of this course the students are familiarized in the area of hydraulics, pneumatic and fluid power components and its functions. | | | | ✓ | | | |
| 19254E53AP | ADVANCED MATERIAL | CO 1 | To impart knowledge on material selection methods and basics of advanced engineering materials. | | | | | ✓ | | |
| TECHNOLOGY | | CO 2 | To introduce the basics of smart materials, composite materials, ceramics and glasses and modern | | | | | | ✓ | |
| 19254P61P | PROJECT WORK PHASE II | CO 1 | On Completion of the project work students will be in a position to take up any challenging practical problems | ✓ | | | | | | |



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

2019R

Local Needs Regional Needs

National Needs

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

1.1.1 PROGRAMME OUTCOMES B.TECH

Engineering Graduates will be able to:

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of industrial problems.

PO 2: Problem analysis: Identify, formulates, and solve complex engineering problems. with high degree of competence.

PO3: Conduct investigations of complex problems: Use research-based knowledge andresearch methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO4: Design/development of solutions: Design solutions for mechanical engineering problems and design components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering use modern tools, software and equipment to analyze multidisciplinary.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO 10: Communication: Communicate effectively on complex engineering activities with theengineering community and with society at large, such as, being able to comprehend and write

PO 11: effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO 12: Project management and finance: Demonstrate knowledge and understanding of theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 13: Life-long learning: Recognize the need for, and have the preparation and ability toengage in independent and life-long learning in the broadest context of technological change.

Local Needs Regional Needs National Needs Global Needs

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PROGRAMME OUTCOMES M.TECH

M.TECH- COMPUTER SCIENCE AND ENGINEERING (Full Time - 2 Yrs; Part Time - 3Yrs)

- PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis: Identify, formulate, review research literature, and analyze complexengineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3: Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4: Conduct investigations of complex problems**: Use research-based knowledge andresearch methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5:** Modern tool usage: Create, select, and apply appropriate techniques, resources, andmodern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **PO6:** The engineer and society: Apply reasoning informed by the contextual knowledge toassess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7:** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8: Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: Individual and team work: Function effectively as an individual, and as a member or or or leader in diverse teams, and in multidisciplinary settings.
- **PO10:** Communication: Communicate effectively on complex engineering activities with theengineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **PO11:** Project management and finance: Demonstrate knowledge and understanding of theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **PO12:** Life-long learning: Recognize the need for, and have the preparation and ability toengage in independent and life-long learning in the broadest context of technological change.

Local Needs Regional Needs National Needs Global Needs

SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

PROGRAMME SPECIFIC OUTCOMES

B.TECH

- **PSO1:** To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.
- **PSO2:** To apply design principles and best practices for developing quality products for scientific and business applications.
- **PSO3:** To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

M.TECH

- **PSO1:** To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.
- **PSO2:** To apply design principles and best practices for developing quality products for scientific and business applications.
- **PSO3:** To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

Local Needs Regional Needs National Needs Global Needs

| Transforms And Partial Differential Equations | Use both the limit definition and rules of differentiation to differentiate functions. Apply differentiation to solve maxima and minima problems. Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. Apply various techniques in solving differential equations. |
|--|---|
| Digital Systems | using basic logic gates Implement combinational circuits using MSI devices Implement sequential circuits like registers and counters Simulate combinational and sequential circuits using HDL |
| Data Structures And Algorithms | Analyze algorithms. • Determine algorithm correctness. • Choose appropriate data structures for the problems to be solved. • Design algorithms for problems from different domains. • Identify various research strategies on |
| | |
| Software Engineering | Integrate various soft computing techniques forcomplex problems |
| Discrete Mathematics | Have knowledge of the concepts needed to test the logic of a program. • Have an understanding in identifying structures on many levels. • Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science. • Be aware of the counting principles • Be exposed to concepts and properties of algebraic structures such as groups, rings and fields |
| Operating System | Design algorithms for various computing problems. Analyze the time and space complexity of algorithms. Critically analyze the different algorithm designtechniques for a given problem. Modify existing algorithms to improve efficiency. |
| | Digital Systems Data Structures And Algorithms Software Engineering Discrete Mathematics |

Regional Needs

Local Needs

National Needs

| 19150C33P | Artificial Intelligence | Use appropriate search algorithms for any Alproblem Represent a problem using first order and predicatelogic Provide the apt agent strategy to solve a givenproblem Design software agents to solve a problem Design applications for NLP that use Artificial Intelligence. |
|-----------|---|---|
| 19150L35P | Operating Systems And Networking Lab | Compare the performance of various CPUScheduling Algorithms • Implement Deadlock avoidance and Detection |
| | | |
| 19150C41P | Principles Of Cryptography | Analyze various scheduling algorithms. Understand deadlock, prevention and avoidance algorithms. Compare and contrast various memory management schemes. Understand the functionality of file systems. Perform administrative tasks on Linux Servers. Compare iOS and Android Operating Systems. |
| 19150C42P | Web Technology | problems. Analyze the time and space complexity of algorithms. Critically analyze the different algorithm design techniques for a given problem. Modify existing |
| 19150C43P | C# And .Net Framework | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact Framework |

Local Needs Regional Needs Olobal Needs

| 19150E44DP | Advanced Databases | Design and implement relational databases. Design and implement parallel and distributed databases. Design and implement XML databases, Active, Temporal and Deductive databases. Implement the concept of database connectivity with the applications. Design and implement NoSQL database |
|------------|--|--|
| 19150L45P | Internet Programming Lab | Construct a basic website using HTML and Cascading Style Sheets. Build dynamic web page with validation using Java Script objects and by applying different event handling mechanisms. Develop server side programs using Servlets and JSP. Construct simple web pages in PHP and to represent data in XML format. Use AJAX and web services to develop interactive web applications |
| 19150C51P | Object Oriented Analysis And Design | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and |

| 19150C52P | Software Quality Management | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
|------------|--------------------------------|--|
| 19150C53P | Graphics And Multimedia | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19150E54AP | Soft Computing | Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems |
| | | generics classes • Develop interactive Java programs using swing |

Local Needs Regional Needs Olobal Needs

| 19150E54BP | Principles Of Compiler Design | Classify the modern and futuristic database applications based on size and complexity • Map ER model to Relational model to perform database design effectively • Write queries using normalization criteria and optimize queries • Compare and contrast various indexing strategies in different database systems • Appraise how advanced databases differ from traditional databases |
|------------|----------------------------------|---|
| 19150E54CP | Distributed Systems | problem Represent a problem using first order and predicate logic Provide the apt agent strategy to solve a given problem Design software agents to solve a problem |
| 19150E54DP | Mobile Computing | Explain the basics of mobile telecommunication systems Illustrate the generations of telecommunication systems in wireless networks Determine the functionality of MAC, network layer and Identify a routing protocol for a given Ad hoc network Explain the functionality of Transport and Application layers Develop a mobile application using |
| | | |
| 19150L55P | Software Development Lab | Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems |

| 19150L55P | Software Development Lab | Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems |
|-------------|------------------------------|--|
| 19150C61P | Embedded Systems | Explain the concepts of embedded systems Understand the Concepts of peripherals and interfacing of sensors. Capable of using the system design techniques to develop firmware Illustrate the code for constructing a system |
| 19150C62P | Advanced Java Programming | Construct Web pages using HTML/XML and style sheets. • Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms. • Develop dynamic web pages using server side scripting. android/blackberry/ios/Windows SDK |
| 19150L55P | Software Development Lab | Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques forcomplex problems |
| Local Needs | Regional Needs | National Needs Global Needs |

| 19150C63P | Software Testing | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and |
|------------|-----------------------------|--|
| 19150E64AP | Principles Of Management | Analyze various scheduling algorithms. • Understand deadlock, prevention and avoidance algorithms. • Compare and contrast various memory management schemes. • Understand the functionality of file systems. • Perform administrative tasks on Linux Servers. • Compare iOS and Android Operating Systems. |
| 19150E64BP | Unix Internals | problem Represent a problem using first order and predicate logic Provide the apt agent strategy to solve a given problem Design software agents to solve a problem |
| 19150E64CP | Parallel Computing | Explain the concepts of embedded systems Understand the Concepts of peripherals and interfacing of sensors. |

Local Needs Regional Needs

National Needs

| | | Capable of using the system design techniques to develop firmware Illustrate the code for constructing a system |
|-------------|--------------------------------|---|
| 19150E64DP | Programming Paradigms | problem Represent a problem using first order and predicate logic Provide the apt agent strategy to solve a given problem Design software agents to solve a problem |
| 19150L65P | Java Programming Lab | Construct Web pages using HTML/XML and style sheets. • Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms. • Develop dynamic web pages using server side scripting. • Use PHP programming to develop web applications. • Construct web applications using AJAX and web services. |
| 19150E74BP | Bio Informatics | Analyze various scheduling algorithms. Understand deadlock, prevention and avoidance algorithms. Compare and contrast various memory management schemes. Understand the functionality of file systems. Perform administrative tasks on Linux Servers. Compare iOS and A |
| 19150E74CP | Software Project Management | project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19150E74DP | Digital Image Processing | digital image processing, such as digitization, sampling, quantization, and 2D-transforms. Operate on images using the techniques of smoothing, sharpening and enhancement. Understand the restoration concepts and filtering techniques. Learn the basics of segmentation, features extraction, compression and recognition methods for color models |
| 19150P75P | Project | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19248S11A | Higher Mathematics | Eigen values and eigenvectors, diagonalization of a |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | matrix, Symmetric matrices, Positive definite matrices and similar matrices. • Gradient, divergence and curl of a vector point function and related identities. • Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification. • Analytic functions, conformal mapping and complex integration. • Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients |
|-------------|---|---|
| 19250C12 | Modern Operating System | Analyze various scheduling algorithms. Understand deadlock, prevention and avoidance algorithms. Compare and contrast various memory management schemes. Understand the functionality of file systems. Perform administrative tasks on Linux Servers. Compare iOS and Android Operating Systems. |
| 19250C13 | Parallel And High Performance Computing | different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph |
| 19250C14 | Adhoc And Sensor Network | Identify different issues in wireless ad hoc and sensor networks. • To analyze protocols developed for ad hoc and sensor networks. • To identify and understand security issues in ad hoc and sensor networks |
| 19250C15 | Advanced Data Structures And Algorithms | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive |
| 19250E16A | Multimedia Systems | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250E16B | Genetic Algorithms | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | Framework |
|-------------|---|---|
| 19250E16C | Software Metrics | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19250L17 | Advanced Web Technologies Lab | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250C21 | Middleware Technologies | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250C22 | Object Oriented Software Engineering | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive |
| 19250C23 | Digital Image Processing | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250E24A | Advanced Distributed Computing | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250E24B | Data Warehousing &Data Mining | Design a Data warehouse system and perform business analysis with OLAP tools. Apply suitable pre-processing and visualization techniques for data analysis Apply frequent pattern and association rule mining techniques for data analysis Apply appropriate classification and clustering |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | techniques for data analysis |
|-------------|--------------------------------------|--|
| 19250E24C | Artificial Neural Networks | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250E25A | Service Oriented Architecture | Understand XML technologies Understand service orientation, benefits of SOA Understand web services and WS standards Use web services extensions to develop solutions Understand and apply service modeling, service oriented analysis and design for application developmen |
| 19250E25B | High Speed Networks | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250E25C | Embedded Systems | Describe the architecture and programming of ARM processor. • Explain the concepts of embedded systems • Understand the Concepts of peripherals and interfacing of sensors. • Capable of using the system design techniques to develop firmware • Illustrate the code for constructing a system |
| 19250L26 | .Net Technologies Lab | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact Framework |
| 192TECWR | Technical Writing /Seminars | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19250CRM | Research Methodology | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250CBR | Participation In Bounded Research | Identify the key activities in managing a software |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | project |
|-----------|----------------------|---|
| | | project.Compare different process models. |
| | | Compare different process models. Concepts of requirements engineering and Analysi |
| | | Modeling. |
| | | Apply systematic procedure for software design |
| | | and deployment. |
| | | Compare and contrast the various testing and |
| | | maintenance. |
| | | Manage project schedule, estimate project cost and effort required |
| | | Identify the key activities in managing a software |
| | Software | project. |
| | Project | Compare different process models. |
| | Management | Concepts of requirements engineering and Analysi |
| | | Modeling. |
| 19250C31 | | Apply systematic procedure for software design and deployment |
| | | and deployment. |
| | | Compare and contrast the various testing and maintenance. |
| | | Manage project schedule, estimate project cost and |
| | | effort required |
| | | Articulate the main concepts, key technologies, strengths |
| | | and limitations of cloud computing. • Identify the |
| | | architecture, infrastructure and delivery models of cloud |
| 19250E32A | Cloud Computing | computing. • Explain the core issues of cloud computing such |
| | r 8 | as security, privacy and interoperability. • Choose the |
| | | appropriate technologies, algorithms and approaches for the |
| | | related issues. • Facilitate Service Level Agreements (SLA). |
| | | Identify the key activities in managing a software |
| | | project. |
| | | Compare different process models. |
| | | Concepts of requirements engineering and Analysi |
| | | Modeling. |
| 19250E32B | Information Security | Apply systematic procedure for software design |
| | | and deployment. |
| | | Compare and contrast the various testing and |
| | | maintenance. |
| | | Manage project schedule, estimate project cost and |
| | | effort required |
| | | Identify the key activities in managing a software |
| | | project. |
| | | Compare different process models. |
| | | Concepts of requirements engineering and Analysi |
| 19250E32C | | Modeling. |
| | Soft Computing | Apply systematic procedure for software design |
| | | and deployment. |
| | | Compare and contrast the various testing and |
| | | maintenance. |
| | | Manage project schedule, estimate project cost and |
| | | effort required |
| | | |
| | | |

| 19250E33A 19250E33B | Advanced Database Technology Mobile Communication And Computing | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required Develop mobile applications using GUI and Layouts. • Develop mobile applications using Event Listener. • Develop mobile applications using Databases. • Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multithreading and |
|------------------------|--|--|
| | | GPS.Analyze and discover own mobile app for simple needs. |
| 19250E33C | Green Computing | |
| 19250E34A | Software Quality Assurance | Identify the key activities in managing a software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19250E34B | Bio-Informatics | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E34C | Wireless Application Protocols | Identify different issues in wireless ad hoc and sensor networks. • To analyze protocols developed for ad hoc and sensor networks. • To identify and understand security issues in ad hoc and sensor networks |
| 19250P35 | Project Work Phase - I | On Completion of the project work students will be in a position to take up any challenging practical problems |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | and find solution by formulating proper methodology |
|-------------|---|---|
| 19250P41 | Project Work Phase - Ii | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19248S11A | Higher Mathematics | Identify different issues in wireless ad hoc and sensor networks. • To analyze protocols developed for ad hoc and sensor networks. • To identify and understand security issues in ad hoc and sensor networks. |
| 19250C12 | Modern Operating System | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250C13 | Parallel And High Performance Computing | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250C14 | Adhoc And Sensor Network | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive |
| 19250C15 | Advanced Data Structures And Algorithms | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250E16A | Multimedia Systems | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250E16B | Genetic Algorithms | Design a Data warehouse system and perform business analysis with OLAP tools. Apply suitable pre-processing and visualization techniques for data analysis |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | Apply frequent pattern and association rule mining techniques for data analysis Apply appropriate classification and clustering |
|------------|---|---|
| 19250E16C | Software Metrics | techniques for data analysis To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250L17 | Advanced Web Technologies Lab | Understand XML technologies Understand service orientation, benefits of SOA Understand web services and WS standards Use web services extensions to develop solutions Understand and apply service modeling, service oriented analysis and design for application development |
| 19250CRS | Research Led Seminar | Understand the basic concepts of graphs, and different types of graphs • Understand the properties, theorems and be able to prove theorems. • Apply suitable graph model and algorithm for solving applications |
| 19250C21 | Middleware Technologies | Describe the architecture and programming of ARM processor. • Explain the concepts of embedded systems • Understand the Concepts of peripherals and interfacin of sensors. • Capable of using the system design techniques to develop firmware • Illustrate the code for constructing a system |
| 19250C22 | Object Oriented Software Engineering | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact Framework |
| 19250C23 | Digital Image Processing | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19250E24A | Advanced Distributed Computing | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical |
| ocal Needs | Regional Needs | National Needs Global Needs |

| | | database problems.To implement intelligent databases and various data models. |
|-------------|----------------------------------|--|
| 19250E24B | Data Warehousing & Data Mining | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E24C | Artificial Neural Networks | Identify the key activities in managing a software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19250E25A | Service Oriented Architecture | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. • Identify the architecture, infrastructure and delivery models of cloud computing. • Explain the core issues of cloud computing such as security, privacy and interoperability. • Choose the appropriate technologies, algorithms and approaches for the related issues. • Facilitate Service Level Agreements (SLA). |
| 19250E25B | High Speed Networks | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E25C | Embedded Systems | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. |
| Local Needs | Regional Needs | National Needs Global Needs |

| | - | |
|-----------|--------------------------------------|---|
| | | Compare and contrast the various testing and maintenance. |
| | | Manage project schedule, estimate project cost and effort required |
| 19250L26 | .Net Technologies Lab | Identify the key activities in managing a software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 192TECWR | Technical Writing /Seminars | Develop mobile applications using GUI and Layouts. • Develop mobile applications using Event Listener. • Develop mobile applications using Databases. • Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multithreading and GPS. • Analyze and discover own mobile app for simple needs. |
| 19250CRM | Research Methodology | Compare different process models. Concepts of requirements engineering and Analysis Modeling. |
| 19250CBR | Participation In Bounded Research | Identify the key activities in managing a software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19250C31 | Software Project Management | Identify the key activities in managing a software project. Compare different process models. Concepts of requirements engineering and Analysis Modeling. Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and |
| 19250E32A | Cloud Computing | Identify different issues in wireless ad hoc and sensor |
| | Management | Apply systematic procedure for software design and deployment. Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |

| | | networks |
|-----------|---------------------------------------|---|
| | | networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc |
| | | and sensor networks |
| 19250E32B | Information Security | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E32C | Soft Computing | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E33A | Advanced Database Technology | Compare different process models. Concepts of requirements engineering and Analysis Modeling. |
| 19250E33B | Mobile Communication And Computing | To identify and understand security issues in ad hoc and sensor networks |
| 19250E33C | Green Computing | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E34A | Software Quality Assurance | Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society |
| 19250E34B | Bio-Informatics | Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19250E34C | Wireless Application Protocols | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks |
| 19250P35 | Project Work Phase - I | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250P41 | Project Work Phase - Ii | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19147S11 | Communicative English | Read articles of a general kind in magazines and newspapers. Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English. Comprehend conversations and short talks delivered in English Write short essays of a general kind and personal letters and emails in English. |

Local Needs Regional Needs

National Needs

| 19148S12 | Engineering Mathematics I | Use both the limit definition and rules of differentiation to differentiate functions. Apply differentiation to solve maxima and minima problems. Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. Apply various techniques in solving differential equations. |
|----------|--|---|
| 19149S13 | Engineering Physics | The students will gain knowledge on the basics of properties of matter and its applications The students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, The students will have adequate knowledge on the concepts of thermal properties of materials and the applications in expansion joints and heat exchangers, The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and The students will understand the basics of crystals their structures and different crystal growth techniques |
| 19149S14 | Engineering Chemistry | The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning |
| 19154S15 | Engineering Graphics | Familiarize with the fundamentals and standards of Engineering graphics Perform freehand sketching of basic geometrical constructions and multiple views of objects Project orthographic projections of lines and plane surfaces. Draw projections and solids and development of surfaces. Visualize and to project isometric and perspective sections of simple solids. |
| 19150S16 | Problem Solving And Basics Of Python Programming | Develop algorithmic solutions to simple computational problems Read, write, execute by hand simple Python program Structure simple Python programs for solving problems. |

| | | Decompose a Python program into functions. Represent compound data using Python lists, tuples, dictionaries. Read and write data from/to files in Python Programs |
|-----------|--|--|
| 19150L17 | Problem Solving And Basics Of Python Programming laboratory | Write, test, and debug simple Python programs. Implement Python programs with conditionals and loops. Develop Python programs step-wise by defining functions and calling them. 28 Use Python lists, tuples, dictionaries for representing compound data. Read and write data from/to files in Python. |
| 19149L18 | Physics And Chemistry Laboratory | Apply principles of elasticity, optics and thermal properties for engineering applications. The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters. |
| 191VEA19 | Technical English | Read technical texts and write area- specific texts effortlessly. • Listen and comprehend lectures and talks in their area of specialisation successfully. • Speak appropriately and effectively in varied formal and informal contexts. • Write reports and winning job applications. |
| 19147S21 | Engineering Mathematics – II | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. • Gradient, divergence and curl of a vector point function and related identities. • Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification. • Analytic functions, conformal mapping and complex integration. • Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. |
| 19148S22 | Physics For Information Science | Gain knowledge on classical and quantum electron theories, and energy band structuues, • Acquire knowledge on basics of semiconductor physics and its applications in various devices, • Get knowledge on magnetic properties of materials and their applications in data storage, • Have the necessary understanding on the functioning of optical materials for optoelectronics, • Understand the basics of quantum structures and their applications in carbon electronics. |
| 19149S23A | Environmental Science And Engineering | • Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental |

| | | Protection. One will obtain knowledge on the |
|------------|-----------------------------|--|
| | | following after completing the course. • Public awareness of environmental is at infant |
| | | • Public awareness of environmental is at infant stage. |
| | | Ignorance and incomplete knowledge has lead to |
| | | misconceptions |
| | | Development and improvement in std. of living has |
| | | lead to serious environmental disasters |
| | + | Discuss the essentials of electric circuits and |
| | | analysis. |
| | Basic Electrical, | Discuss the basic operation of electric machines |
| 101400044 | Electronics And | and transformers |
| 19149S24A | Measurement | •Introduction of renewable sources and common |
| | Engineering | domestic loads. |
| | | Introduction to measurement and metering for |
| | | electric circuits |
| | | Develop simple applications in C using basic |
| | | constructs |
| | | Design and implement applications using arrays |
| | | and strings |
| 19153S25A | Programming In C | Develop and implement applications in C using |
| | Frogramming in C | functions and pointers. |
| | | Develop applications in C using structures. |
| | | Design applications using sequential and random |
| | | access file processing. |
| | | Fabricate carpentry components and pipe |
| | | connections including plumbing works. |
| | | Use welding equipments to join the structures. |
| | | Carry out the basic machining operations Make the |
| 19150S26A | Engineering Practices | models using sheet metal works Illustrate on |
| | Laboratory | centrifugal pump, Air conditioner, operations of |
| | | smithy, foundary and fittings Carry out basic home electrical works and appliances Measure the |
| | | electrical works and appliances Measure the electrical quantities Elaborate on the components, |
| | | gates, soldering practices. |
| | | Develop C programs for simple applications making |
| | C Programming Laboratory | use of basic constructs, arrays and strings. • Develo |
| | | C programs involving functions, recursion, pointers, |
| 19154L27 | | and structures. |
| | | Design applications using sequential and random |
| | | access file processing. |
| | | Have knowledge of the concepts needed to test the |
| | | logic of a program. |
| | | Have an understanding in identifying structures |
| | | onmany levels. |
| 19150L28A | Discrete Mathematics | • Be aware of a class of functions which transform |
| 1710022011 | | finite set into another finite set which relates to input |
| | | and output functions in computer science. |
| | | • Be aware of the counting principles |
| | | Be exposed to concepts and properties of algebraic |
| | | |

| | | structures such as groups, rings and fields |
|-------------------|---|--|
| 19150C33 | Digital Principles And System Design | Simplify Boolean functions using KMap Design and Analyze Combinational and Sequentia Circuits Implement designs using Programmable Logic Devices Write HDL code for combinational and Sequential Circuits |
| 19150C34 | Data Structures | Implement abstract data types for linear data structures. Apply the different linear and non-linea data structures to problem solutions. Critically analyze the various sorting algorithms. |
| 19150 S 35 | Object Oriented Programming | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive Java programs using swing |
| 19150 S 36 | Communication Engineering | Ability to comprehend and appreciate the significance and role of this course in the present contemporary world Apply analog and digital communication techniques Use data and pulse communication techniques. Analyze Source and Error control coding |
| 19150L36 | Data Structures Laboratory | Write functions to implement linear and non-linear data structure operations Suggest appropriate linear / non-linear data structure operations for solving a given problem Appropriately use the linear / non-linear data structure operations for a given problem Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval |
| 19150L37 | Object Oriented Programming Laboratory | Develop and implement Java programs for simple applications that make use of classes, packages and interfaces. • Develop and implement Java programs with arraylist, exception handling and multithreading. • Design applications using file processing, generic programming and event handling. |
| 19150L38 | Digital Systems Laboratory | Implement simplified combinational circuits using basic logic gates Implement combinational circuits using MSI devices Implement sequential circuits like registers and counters Simulate combinational and sequential circuits using HDL |

| | • | Listen and respond appropriately. |
|----------|-----------------------------------|---|
| 19150L39 | Interpersonal | Participate in group discussions |
| | Skills/Listening | Make effective presentations |
| | &Speaking | Participate confidently and appropriately in |
| | | conversations both formal and informal |
| | | Understand the fundamental knowledge of the |
| | | concepts of probability and have knowledge of |
| | | standard distributions which can describe real life |
| | | phenomenon. |
| | | • Understand the basic concepts of one and two |
| 9148S41A | Probability And | dimensional random variables and apply in |
| | Queuing Theory | engineering applications. |
| | | • Apply the concept of random processes in |
| | | engineering disciplines. |
| | | • Acquire skills in analyzing queueing models |
| | | . • Understand and characterize phenomenon which |
| | | evolve with respect to time in a probabilistic manne |
| | | Understand the basics structure of computers, operations and instructions. |
| | | Design arithmetic and logic unit. |
| | | Understand pipelined execution and design control |
| 19150C42 | Computer Architecture | unit. |
| | | Understand parallel processing architectures |
| | | . • Understand the various memory systems and I/O |
| | | communication. |
| | | Classify the modern and futuristic database |
| | | applications based on size and complexity |
| | | Map ER model to Relational model to perform |
| | | database design effectively |
| 10150042 | Database Management | Write queries using normalization criteria and |
| 19150C43 | Systems | optimize queries |
| | | Compare and contrast various indexing strategies i |
| | | different database systems |
| | | Appraise how advanced databases differ from |
| | | traditional databases |
| | Design And Analysis Of Algorithms | Design algorithms for various computing problems. |
| | | Analyze the time and space complexity of |
| 19150C44 | | algorithms. |
| | | • Critically analyze the different algorithm design |
| | | techniques for a given problem. |
| | | Modify existing algorithms to improve efficiency. |
| 19150C45 | | Analyze various scheduling algorithms. |
| | Operating Systems | Understand deadlock, prevention and avoidance |
| | | algorithms. |
| | | Compare and contrast various memory management schemes. |
| | | Understand the functionality of file systems. |
| | | Perform administrative tasks on Linux Servers. |
| | | Compare iOS and Android Operating Systems. |
| | Software Engineering | Identify the key activities in managing a software |
| 19150C46 | Software Engineering | |

| | | project. |
|--------------------|---------------------------------|---|
| | | Compare different process models. |
| | | • Concepts of requirements engineering and Analysis |
| | | Modeling. |
| | | Apply systematic procedure for software design |
| | | and deployment. |
| | | Compare and contrast the various testing and maintenance. |
| | | Manage project schedule, estimate project cost and |
| | | effort required |
| | | Use typical data definitions and manipulation commands. |
| | | Design applications to test Nested and Join Queries |
| | Database Management | Implement simple applications that use Views |
| 19150L47 | Systems Laboratory | Implement simple applications that use views Implement applications that require a Front-end |
| | | Tool |
| | | Critically analyze the use of Tables, Views, |
| | | Functions and Procedures |
| | | Compare the performance of various CPU |
| | | Scheduling Algorithms |
| | | • Implement Deadlock avoidance and Detection |
| | | Algorithms |
| 19150L48 | Operating Systems | • Implement Semaphores |
| 19130L46 | Laboratory | Create processes and implement IPC |
| | | Analyze the performance of the various Page |
| | | Replacement Algorithms |
| | | Implement File Organization and File Allocation |
| | | Strategies |
| | | Write different types of essays. |
| | Advanced Reading And Writing | Write winning job applications. 59 |
| 19150L49 | | Read and evaluate texts critically |
| | | Display critical thinking in various professional |
| | | contexts |
| | Algebra And Number Theory | Apply the basic notions of groups, rings, fields |
| | | which will then be used to solve related problems. |
| | | Explain the fundamental concepts of advanced |
| | | algebra and their role in modern mathematics and |
| | | applied contexts. |
| | | Demonstrate accurate and efficient use of advanced algebraic techniques. |
| 19148S51A | | |
| | | Demonstrate their mastery by solving non - trivial problems related to the concepts, and by proving |
| | | simple theorems about the, statements proven by the |
| | | text. |
| | | Apply integrated approach to number theory and |
| | | abstract algebra, and provide a firm basis for further |
| | | reading and study in the subject. |
| | | Understand the basic layers and its functions in |
| 19150C52 | Computer Networks | computer networks. |
| | • | • Evaluate the performance of a network. |
| | | |
| Local Needs | Regional Needs | National Needs Global Needs |
| | | |

| 19150 C 53 | Microprocessors And Microcontrollers | Understand the basics of how data flows from one node to another Analyze and design routing algorithms Design protocols for various functions in the network. Understand the working of various application layer protocols. Understand and execute programs based on 8086 microprocessor. Design Memory Interfacing circuits. Design and interface I/O circuits Design and implement 8051 microcontroller based systems. |
|-------------------|---|--|
| 19150E66A | Database Management Systems | Construct automata, regular expression for any pattern. Write Context free grammar for any construct. Design Turing machines for any language. Propose computation solutions using Turing machines. Derive whether a problem is decidable or not. |
| 19150E66B | Object Oriented Analysis And Design | Express software design with UML diagrams Design software applications using OO concepts. Identify various scenarios based on software requirements Transform UML based software design into pattern based design using design patterns Understand the various testing methodologies for OO software |
| 19150E66C | Microprocessors And Microcontrollers Laboratory | Write ALP Programmes for fixed and Floating Point and Arithmetic operations Interface different I/Os with processor Generate waveforms using Microprocessors Execute Programs in 8051 Explain the difference between simulator and Emulator |
| 19150E66D | Object Oriented Analysis And Design Laboratory | Perform OO analysis and design for a given problem specification. Identify and map basic software requirements in UML mapping. Improve the software quality using design patterns and to explain the rationale behind applying specific design patterns Test the compliance of the software with the SRS |
| 19150E66E | Networks Laboratory | Implement various protocols using TCP and UDP. Compare the performance of different transport layer protocols. Use simulation tools to analyze the performance of various network protocols. Analyze various routing algorithms. |

| | | Implement error correction codes |
|----------|-------------------------|---|
| 19150C61 | Internet Programming | Construct a basic website using HTML and Cascading Style Sheets. Build dynamic web page with validation using Java Script objects and by applying different event handling mechanisms. Develop server side programs using Servlets and JSP. Construct simple web pages in PHP and to represendata in XML format. Use AJAX and web services to develop interactive web applications |
| 19150C62 | Artificial Intelligence | Use appropriate search algorithms for any AI problem Represent a problem using first order and predicate logic Provide the apt agent strategy to solve a given problem Design software agents to solve a problem Design applications for NLP that use Artificial Intelligence. |
| 19150C63 | Mobile Computing | Explain the basics of mobile telecommunication systems Illustrate the generations of telecommunication systems in wireless networks Determine the functionality of MAC, network layer and Identify a routing protocol for a given Ad hoc network Explain the functionality of Transport and Application layers Develop a mobile application using android/blackberry/ios/Windows SDK |
| 19150C64 | Compiler Design | Understand the different phases of compiler Design a lexical analyzer for a sample language. Apply different parsing algorithms to develop the parsers for a given grammar. Understand syntax-directed translation and runtime environment. Learn to implement code optimization techniques and a simple code generator. Design and implement a scanner and a parser using LEX and YACC tools. |
| 19150C65 | Distributed Systems | Elucidate the foundations and issues of distributed systems Understand the various synchronization issues and global state for distributed systems. Understand the Mutual Exclusion and Deadlock detection algorithms in distributed systems Describe the agreement protocols and fault |

| | | tolerance mechanisms in distributed systems Describe the features of peer-to-peer and distributed shared memory systems |
|-------------|-------------------------------------|---|
| 19150E66A | Data Warehousing And Data Mining | Design a Data warehouse system and perform business analysis with OLAP tools. Apply suitable pre-processing and visualization techniques for data analysis Apply frequent pattern and association rule mining techniques for data analysis Apply appropriate classification and clustering techniques for data analysis |
| 19150E66B | Software Testing | Design test cases suitable for a software development for different domains. Identify suitable tests to be carried out. Prepare test planning based on the document. Document test plans and test cases designed. Use automatic testing tools. Develop and validate a test plan. |
| 19150E66C | Embedded Systems | Describe the architecture and programming of ARM processor. • Explain the concepts of embedded systems • Understand the Concepts of peripherals and interfacing of sensors. • Capable of using the system design techniques to develop firmware • Illustrate the code for constructing a system |
| 19150E66D | Graph Theory And Applications | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications. |
| 19150E66E | Digital Signal Processing | Perform mathematical operations on signals. • Understand the sampling theorem and perform sampling on continuous-time signals to get discrete time signal by applying advanced knowledge of the sampling theory. • Transform the time domain signal into frequency domain signal and vice-versa. • Apply the relevant theoretical knowledge to design the digital IIR/FIR filters for the given analog specifications. |
| 19150L61 | Internet Programming Laboratory | Construct Web pages using HTML/XML and style sheets. • Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms. • Develop dynamic web pages using server side scripting. • Use PHP programming to develop web applications. |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | Construct web applications using AJAX and web |
|----------------------|---|---|
| 19150L62 19150L63 | Mobile Application Development Laboratory Professional Communication | Develop mobile applications using GUI and Layouts. Develop mobile applications using Event Listener. Develop mobile applications using Databases. Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multithreading and GPS. Analyze and discover own mobile app for simple needs. Make effective presentations Participate confidently in Group Discussions. Attend job interviews and be successful in them Develop adequate Soft Skills required for the |
| 19150871 | Principles Of Management | workplace Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of |
| 19150C72 | Cryptography And Network Security | Understand the fundamentals of networks security, security architecture, threats and vulnerabilities • Apply the different cryptographic operations of symmetric cryptographic algorithms • Apply the different cryptographic operations of public key cryptography • Apply the various Authentication schemes to simulate different applications. • Understand various Security practices and System security standards |
| 19150C73 | Cloud Computing | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. • Learn the key and enabling technologies that help in the development of cloud. • Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models. • Explain the core issues of cloud computing such as resource management and security. • Be able to install and use current cloud technologies. • Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud |
| 19150E75A | Big Data Analytics | Work with big data tools and its analysis techniques • Analyze data by utilizing clustering and classification algorithms • Learn and apply different mining algorithms and recommendation systems for large volumes of data • Perform analytics on data streams • Learn NoSQL databases and management. |

| | | Differentiate between supervised, unsupervised, semi- |
|-----------|----------------------------------|---|
| | | supervised machine learning approaches |
| | | Discuss the decision tree algorithm and indentity and |
| | 3.6 11 Y | overcome the problem of overfitting |
| 19150E75B | Machine Learning | • Discuss and apply the back propagation algorithm and |
| | Techniques | genetic algorithms to various problems |
| | | Apply the Bayesian concepts to machine learning |
| | | • Analyse and suggest appropriate machine learning |
| | | approaches for various types of problems |
| | <u> </u> | |
| | | Understand Project Management principles while |
| | | developing software. |
| | | Gain extensive knowledge about the basic project |
| | | management concepts, framework and the process |
| | | models. |
| | | Obtain adequate knowledge about software process |
| | Software Project | models and software effort estimation techniques. |
| 19150E75C | Management | Estimate the risks involved in various project |
| | 1 Tanagaman | activities. |
| | | Define the checkpoints, project reporting structure, |
| | | |
| | | project progress and tracking mechanisms using project |
| | | management principles. |
| | | Learn staff selection process and the issues related to |
| | | people management |
| | | Explain the concept of IoT. |
| | | Analyze various protocols for IoT. |
| | | Design a PoC of an IoT system using Rasperry |
| 19150E75D | Internet Of Things | Pi/Arduino |
| 171301131 | Internet Of Timigs | Apply data analytics and use cloud offerings related to |
| | | In T |
| | | Analyza applications of LaT in real time scanning |
| | | Analyze applications of IoT in real time scenario |
| | Service Oriented Architecture | Understand XML technologies |
| | | • Understand service orientation, benefits of SOA |
| 19150E75E | | Understand web services and WS standards |
| 19130E/3E | | • Use web services extensions to develop solutions |
| | | Understand and apply service modeling, service |
| | | oriented analysis and design for application developmen |
| | | |
| | | Describe multicore architectures and identify their |
| | Multi Core | characteristics and challenges. |
| | Architectures And | Identify the issues in programming Parallel Processors |
| 19150E76A | programming | Write programs using OpenMP and MPI. |
| 19130E70A | b. og | Design parallel programming solutions to common |
| | | problems. |
| | | Compare and contrast programming for serial |
| | | processors and programming for parallel processors. |
| | + | Design effective dialog for HCI |
| | | |
| | | • Design effective HCI for individuals and persons with |
| 10150E76D | Human Computer | disabilities. |
| 19150F76R | Interaction | Assess the importance of user feedback. |
| 19150E76B | | |
| 19150E76B | | Explain the HCI implications for designing |
| 19150E76B | | Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Web sites. |

| | | Develop meaningful user interface. |
|-----------|---------------------------------------|---|
| 19150E76C | C# And .Net Programming | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact Framework |
| 19150E76D | Wireless Adhoc And Sensor Networks | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19150E76E | Advanced Topics On Databases | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19150L77 | Cloud Computing Laboratory | Configure various virtualization tools such as Virtual Box, VMware workstation. • Design and deploy a web application in a PaaS environment. • Learn how to simulate a cloud environment to implement new schedulers. • Install and use a generic cloud environment that can be used as a private cloud. • Manipulate large data sets in a parallel environment |
| 19150L78 | Security Laboratory | Develop code for classical Encryption Techniques to solve the problems. • Build cryptosystems by applying symmetric and public key encryption algorithms. • Construct code for authentication algorithms. • Develop a signature scheme using Digital signature standard. • Demonstrate the network security system using open source tools |
| 19150E81A | DigitalImage Processing | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms. Operate on images using the techniques of smoothing, sharpening and enhancement. Understand the restoration concepts and filtering techniques. Learn the basics of segmentation, features extraction, compression and recognition methods for color models |
| 19150E81B | Social Network Analysis | Develop semantic web related applications. • Represent knowledge using ontology. |

| ion Security orensics nputing ion Retrieval | Predict human behaviour in social web and related communities. Visualize social networks. Discuss the basics of information security Illustrate the legal, ethical and professional issues in information security Demonstrate the aspects of risk management. Become aware of various standards in the Information Security System Design and implementation of Security Techniques. Understand the basics of computer forensics Apply a number of different computer forensic tools to a given scenario Analyze and validate forensics data Identify the vulnerabilities in a given network infrastructure Implement real-world hacking techniques to test system security Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems Use an open source search engine framework and explore its capabilities Apply appropriate method of classification or |
|--|---|
| orensics nputing ion Retrieval | Discuss the basics of information security Illustrate the legal, ethical and professional issues in information security Demonstrate the aspects of risk management. Become aware of various standards in the Information Security System Design and implementation of Security Techniques. Understand the basics of computer forensics Apply a number of different computer forensic tools to a given scenario Analyze and validate forensics data Identify the vulnerabilities in a given network infrastructure Implement real-world hacking techniques to test system security Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems Use an open source search engine framework and explore its capabilities |
| orensics nputing ion Retrieval | Illustrate the legal, ethical and professional issues in information security Demonstrate the aspects of risk management. Become aware of various standards in the Information Security System Design and implementation of Security Techniques. Understand the basics of computer forensics Apply a number of different computer forensic tools to a given scenario Analyze and validate forensics data Identify the vulnerabilities in a given network infrastructure Implement real-world hacking techniques to test system security Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems Use an open source search engine framework and explore its capabilities |
| nputing ion Retrieval | Understand the basics of computer forensics Apply a number of different computer forensic tools to a given scenario Analyze and validate forensics data Identify the vulnerabilities in a given network infrastructure Implement real-world hacking techniques to test system security Apply suitable soft computing techniques for various applications. Integrate various soft computing techniques for complex problems Use an open source search engine framework and explore its capabilities |
| ion Retrieval | various applications. Integrate various soft computing techniques for complex problems Use an open source search engine framework and explore its capabilities |
| | Use an open source search engine framework and explore its capabilities |
| ies | clustering. Design and implement innovative features in a search engine. Design and implement a recommender system. |
| Language ng | To tag a given text with basic Language features • To design an innovative application using NLP components • To implement a rule based system to tackle morphology/syntax of a language • To design a tag set to be used for statistical processing for real-time applications • To compare and contrast the use of different statistical approaches for different types of NLP applications. |
| Algorithms | Develop parallel algorithms for standard problems and applications. • Analyse efficiency of different parallel algorithms. |
| Processing | Create new algorithms with speech processing Derive new speech models Perform various language phonetic analysis Create a new speech identification system Generate a new speech recognition system |
| | • Will familiarize about the science of nanomaterials • |
| | |

| | | develop knowledge in characteristic nanomaterial |
|-------------|---|---|
| 19150P83 | Project Work | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19248S11A | Higher Mathematics | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19250C12 | Modern Operating System | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250C13 | Parallel And High Performance Computing | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250C14 | Adhoc And Sensor Network | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive |
| 19250C15 | Advanced Data Structures And Algorithms | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250E16A | Multimedia Systems | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. To understand and critique on each type of databases. To design faster algorithms in solving practical database problems. To implement intelligent databases and various data models. |
| 19250E16B | Genetic Algorithms | Design a Data warehouse system and perform business analysis with OLAP tools. Apply suitable pre-processing and visualization techniques for data analysis |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | Apply frequent pattern and association rule mining techniques for data analysis |
|------------|---|---|
| | | Apply appropriate classification and clustering techniques for data analysis |
| 19250E16C | Software Metrics | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. • To implement intelligent databases and various data models. |
| 19250L17 | Advanced Web Technologies Lab | Understand XML technologies • Understand service orientation, benefits of SOA • Understand web services and WS standards • Use web services extensions to develop solutions • Understand and apply service modeling, service oriented analysis and design for application development |
| 19250CRS | Research Led Seminar | Understand the basic concepts of graphs, and different types of graphs Understand the properties, theorems and be able to prove theorems. Apply suitable graph model and algorithm for solving applications |
| 19250C21 | Middleware Technologies | Describe the architecture and programming of ARM processor. • Explain the concepts of embedded systems • Understand the Concepts of peripherals and interfacing of sensors. • Capable of using the system design techniques to develop firmware • Illustrate the code for constructing a system |
| 19250C22 | Object Oriented Software Engineering | Write various applications using C# Language in the .NET Framework. Develop distributed applications using .NET Framework. Create mobile applications using .NET compact Framework |
| 19250C23 | Digital Image Processing | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks. |
| 19250E24A | Advanced Distributed Computing | To develop in-depth understanding of relational databases and skills to optimize database performance in practice. • To understand and critique on each type of databases. • To design faster algorithms in solving practical database problems. |
| ocal Needs | Regional Needs | National Needs Global Needs |

| | 1 | |
|-------------|----------------------------------|--|
| | | To implement intelligent databases and various data models. |
| 19250E24B | Data Warehousing & Data Mining | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E24C | Artificial Neural Networks | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E25A | Service Oriented Architecture | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. • Identify the architecture, infrastructure and delivery models of cloud computing. • Explain the core issues of cloud computing such as security, privacy and interoperability. • Choose the appropriate technologies, algorithms and approaches for the related issues. • Facilitate Service Level Agreements (SLA). |
| 19250E25B | High Speed Networks | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E25C | Embedded Systems | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and |
| Local Needs | Regional Needs | National Needs Global Needs |

| | | maintenance. • Manage project schedule, estimate project cost and |
|-----------|--------------------------------------|--|
| | | effort required |
| 19250L26 | .Net Technologies Lab | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 192TECWR | Technical Writing /Seminars | Develop mobile applications using GUI and Layouts. Develop mobile applications using Event Listener. Develop mobile applications using Databases. Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multithreading and GPS. Analyze and discover own mobile app for simple needs. |
| 19250CRM | Research Methodology | Compare different process models. Concepts of requirements engineering and Analysis Modeling. |
| 19250CBR | Participation In Bounded Research | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250C31 | Software Project Management | Identify the key activities in managing a software project. • Compare different process models. • Concepts of requirements engineering and Analysis Modeling. • Apply systematic procedure for software design and deployment. • Compare and contrast the various testing and maintenance. • Manage project schedule, estimate project cost and effort required |
| 19250E32A | Cloud Computing | Identify different issues in wireless ad hoc and sensor networks. |

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National Needs

Global Needs

Regional Needs

Local Needs

| | | To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks |
|-----------|--|---|
| 19250E32B | Information Security | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E32C | Soft Computing | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E33A | Advanced Database Technology | Compare different process models. Concepts of requirements engineering and Analysis Modeling. |
| 19250E33B | Mobile Communication And Computing | To identify and understand security issues in ad hoc and sensor networks |
| 19250E33C | Green Computing | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250E34A | Software Quality Assurance | Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society |
| 19250E34B | Bio-Informatics | Compare and contrast the various testing and maintenance. Manage project schedule, estimate project cost and effort required |
| 19250E34C | Wireless Application Protocols | Identify different issues in wireless ad hoc and sensor networks. To analyze protocols developed for ad hoc and sensor networks. To identify and understand security issues in ad hoc and sensor networks |
| 19250P35 | Project Work Phase - I | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19250P41 | Project Work Phase - Ii | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology |
| 19150C14P | Computer Architecture And Organization | To implement a rule based system to tackle morphology/syntax of a language To design a tag set to be used for statistical |

Local Needs Regional Needs National Needs Global Needs

| 19150C15P | Object Oriented Programming | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes Develop interactive Java programs using swing |
|-----------|------------------------------------|---|
| 19148S21P | Numerical Methods | Use both the limit definition and rules of differentiation to differentiate functions. Apply differentiation to solve maxima and minima problems. Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. Apply various techniques in solving differential equations. |
| 19150C22P | Microprocessors And Interfacing | Understand and execute programs based on 8086 microprocessor. Design Memory Interfacing circuits. Design and interface I/O circuits Design and implement 8051 microcontroller based systems |
| 19150C23P | Database Management Systems | Classify the modern and futuristic database applications based on size and complexity • Map ER model to Relational model to perform database design effectively • Write queries using normalization criteria and optimize queries • Compare and contrast various indexing strategies in different database systems • Appraise how advanced databases differ from traditional databases |

Local Needs Regional Needs National Needs Global Needs

| | | Design algorithms for various computing problems.Analyze the time and space complexity of |
|-----------|-------------------------------------|--|
| 19150C24P | Design And Analysis Of Algorithm | algorithms. |
| | | Critically analyze the different algorithm design |
| | | techniques for a given problem. |
| | | Modify existing algorithms to improve efficiency |

Local Needs Regional Needs

National Needs



Dept: COMPUTER SCIENCE AND ENGINEERING

BTECH (FT)- 2019R

Mapping of COs and POs

| Course | Title of the | COs | | | | | | F | POS | | | | | |
|----------|---------------------------|---|-----|----------|----------|----------|-----|-----|-----|----------|----------|----------|------|----------|
| Code | Course | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| | | Read articles of a general kind in magazines and newspapers | | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| 19147S11 | COMMUNICATI VE ENGLISH | Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English | | | | | | | | ✓ | 1 | √ | | ✓ |
| | | Comprehend conversations and short talks delivered in English | | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| | | Write short essays of a general kind and personal letters and emails in English. | | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| | ENGINEERING | Use both the limit definition and rules of differentiation to differentiate functions. | ✓ | ~ | | | | | | | | | | |
| 19148S12 | MATHEMATICS – I | Apply differentiation to solve maxima and minima problems | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | -1 | Evaluate integrals both by using Riemann sums and by using the Fundamental | ✓ | ~ | ✓ | ✓ | | | | | | | | |

| | | Theorem of Calculus | | | | | | | | | |
|----------|------------------------|---|----------|----------|----------|----------|---|--|--|--|--|
| | | Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables | ✓ | ✓ | √ | √ | | | | | |
| | | Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. | √ | ✓ | | | | | | | |
| | | Determine convergence/divergence of improper integrals and evaluate convergent improper integrals | ✓ | ✓ | ✓ | | | | | | |
| | | Apply various techniques in solving differential equations. | ✓ | ✓ | ✓ | | | | | | |
| | | The students will gain knowledge on the basics of properties of matter and its applications | ✓ | √ | ✓ | | | | | | |
| 19149S13 | ENGINEERING PHYSICS | The students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, | √ | ✓ | ✓ | √ | ✓ | | | | |
| | | The students will have adequate knowledge on the concepts of thermal properties of materials and their | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |

| | | applications in expansion joints and heat exchangers, | | | | | | | | | |
|----------|------------------------------------|---|----------|----------|----------|----------|----------|----------|--|--|----------|
| | | The students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes | ✓ | ✓ | √ | √ | ✓ | | | | |
| | | The students will understand the basics of crystals, their structures and different crystal growth techniques. | ✓ | √ | √ | | | | | | |
| 19149S14 | ENGINEERING CHEMISTRY | The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning | ✓ | √ | * | | | | | | |
| | | Develop algorithmic solutions to simple computational problems | ✓ | √ | ✓ | | | ✓ | | | |
| | PROBLEM | Read, write, execute by hand simple Python programs | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| 19150S16 | SOLVING AND PYTHON PROCED A MANUNC | Structure simple Python programs for solving problems | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| | PROGRAMMING | Decompose a Python program into functions. | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| | | Represent compound data using Python lists, tuples, | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ |

| | | dictionaries | | | | | | | | | | |
|----------|--|--|---|----------|----------|---|---|----------|--|---|--|----------|
| | | Read and write data from/to files in Python Programs | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | √ |
| | | Familiarize with the fundamentals and standards of Engineering graphics | ✓ | | | | | | | | | |
| 19154S15 | ENGINEERING GRAPHICS | Perform freehand sketching of basic geometrical constructions and multiple views of objects. | | ✓ | | | | | | | | |
| | OKAI IIICS | Project orthographic projections of lines and plane surfaces | | | ✓ | | | | | | | |
| | | Draw projections and solids and development of surfaces. | | | ✓ | ✓ | | | | ✓ | | |
| | | Write, test, and debug simple Python programs. | ✓ | | | | | | | | | |
| | PROBLEM | Implement Python programs with conditionals and loops. | | ✓ | ✓ | | | | | | | |
| 19150L17 | SOLVING AND PYTHON PROGRAMMING | Develop Python programs step-wise by defining functions and calling them | | ✓ | ✓ | | | | | | | |
| | LABORATORY | Use Python lists, tuples, dictionaries for representing compound data. | | | | ✓ | ✓ | | | | | |
| | | Read and write data from/to files in Python. | | | ✓ | | | | | | | |
| 19149L18 | PHYSICS AND CHEMISTRY LABORATORY | Apply principles of elasticity, optics and thermal properties for engineering applications. | ✓ | ✓ | ✓ | | | ✓ | | | | √ |

| | | The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters. | | ✓ | √ | √ | | | | | | | ✓ |
|--------------|----------------------|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Students will understand the importance of value based living. | | | | | √ | ✓ | | | | | |
| | | Students will gain deeper understanding about the purpose of their life. | | | | | √ | ✓ | | | | | |
| 191VEA1 9 | VALUE EDUCATION | Students will understand and start applying the essential steps to become good leaders. | | | | | | | | ✓ | | * | ✓ |
| 9 | EDUCATION | Students will emerge as responsible citizens with clear conviction to practice values and ethics in life. | | | | | ✓ | ✓ | ✓ | | | | |
| | | Students will become value based professionals. | | | | | √ | √ | √ | | | | |
| | | Students will contribute in building a healthy nation | | | | | ✓ | ✓ | ✓ | | | | |
| | | Read technical texts and write area- specific texts effortlessly | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| 19147S21 | TECHNICAL ENGLISH | Listen and comprehend lectures and talks in their area of specialisation successfully | | | | | | | ✓ | ✓ | ✓ | | ✓ |
| | | Speak appropriately and effectively in varied formal and informal contexts. | | | | | | | ✓ | ✓ | ✓ | | √ |

| | | Write reports and winning job applications. | | | | | | | ✓ | ✓ | ✓ | ✓ |
|---------------|------------------------------------|---|---|----------|----------|----------|----------|--|---|---|---|---|
| | | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. | | ✓ | | | | | | | | |
| | | Gradient, divergence and curl of a vector point function and related identities | | ✓ | | ✓ | | | | | | |
| 19148S22 A | ENGINEERING MATHEMATICS – II | Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification | | ✓ | ✓ | | | | | | | |
| | | Analytic functions, conformal mapping and complex integration | | ✓ | ✓ | ✓ | | | | | | |
| | | Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. | | √ | | ✓ | | | | | | |
| 19149S23 | PHYSICS FOR | Gain knowledge on classical and quantum electron theories, and energy band structures | ✓ | ✓ | | | | | | | | |
| A A | INFORMATION SCIENCE | Acquire knowledge on basics of semiconductor physics and its applications in various devices, | ✓ | | | | ✓ | | | | | |

| | | Get knowledge on magnetic properties of materials and their applications in data storage | √ | | ✓ | | | | | | | |
|---------------|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Have the necessary understanding on the functioning of optical materials for optoelectronics | | ✓ | | ✓ | ✓ | | | | | |
| | | Understand the basics of quantum structures and their applications in carbon electronics | | | √ | ✓ | | | | | | |
| | | Discuss the essentials of electric circuits and analysis. | ✓ | ✓ | | | | | | | | |
| 19153S25 | BASIC ELECTRICAL, ELECTRONICS | Discuss the basic operation of electric machines and transformers | ✓ | ✓ | | | | | | | | |
| A A | AND MEASUREMENT ENGINEERING | Introduction of renewable sources and common domestic loads. | ✓ | ✓ | ✓ | | | | | | | |
| | ENGINEERING | Introduction to measurement and metering for electric circuits. | ✓ | ✓ | ✓ | | | | | | | |
| 19149S24 A | ENVIRONMENT AL SCIENCE AND ENGINEERING | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following | | | | | | ✓ | ~ | √ | √ | ✓ |

| | | after completing the course. | | | | | | | | | | | |
|---------------|--------------------------|---|----------|----------|----------|--|---|----------|----------|----------|----------|----------|----------|
| | | Public awareness of environmental is at infant stage. | | | | | | ✓ | ✓ | ✓ | √ | | √ |
| | | Ignorance and incomplete knowledge has lead to misconceptions | | | | | | √ | √ | √ | √ | | √ |
| | | Development and improvement in std. of living has lead to serious environmental disasters | | | | | | √ | ✓ | ✓ | √ | | ✓ |
| | | Develop simple applications in C using basic constructs | ✓ | ✓ | ✓ | | | | | | | | |
| | | Design and implement applications using arrays and strings | √ | ✓ | ✓ | | | | | | | | |
| 19150S26 A | PROGRAMMING IN C | Develop and implement applications in C using functions and pointers. | | ✓ | ✓ | | | | | | | | |
| | | Develop applications in C using structures. | | ✓ | ✓ | | | | | | | | |
| | | Design applications using sequential and random access file processing. | | ✓ | ✓ | | | | | | | | |
| 19154L27 | ENGINEERING PRACTICES | Fabricate carpentry components and pipe connections including plumbing works. | ✓ | | | | | | ✓ | | | ✓ | |
| | LABORATORY | Use welding equipments to join the structures. Carry out | ✓ | | ✓ | | ✓ | | | ✓ | | | |

| I | | | | | | | | | | | | • |
|---------------|-------------------------|--|---|----------|----------|----------|----------|----------|----------|----------|--|----------|
| | | the basic machining operations Make the models using sheet | | | | | | | | | | |
| | | metal works Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings Carry out basic home electrical works and appliances | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | |
| | | Measure the electrical quantities Elaborate on the components, gates, soldering practices. | ✓ | ~ | √ | ✓ | ✓ | | ✓ | ✓ | | |
| | C - | Develop C programs for simple applications making use of basic constructs, arrays and strings | ✓ | ~ | √ | | | | | | | |
| 19150L28 A | PROGRAMMING LAB | Develop C programs involving functions, recursion, pointers, and structures | ✓ | ✓ | √ | ✓ | | | | | | |
| | | Design applications using sequential and random access file processing | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | |
| | | Have knowledge of the concepts needed to test the logic of a program | ✓ | ✓ | √ | | | | | | | |
| 19148C31 A | DISCRETE MATHEMATICS | Have an understanding in identifying structures on many levels | ✓ | | ✓ | ✓ | | | | | | |
| | | Be aware of a class of functions which transform a | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ |

| | | finite set into another finite set which relates to input and output functions in computer science. | | | | | | | | | | | | |
|----------|-----------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|---|----------|---|----------|
| | | Be aware of the counting principles. | ✓ | √ | ✓ | ✓ | ✓ | | | | | ✓ | | ✓ |
| | | Be exposed to concepts and properties of algebraic structures such as groups, rings and fields. | √ | √ | ~ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | |
| | | Simplify Boolean functions using KMap | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | |
| 10150622 | DIGITAL PRINCIPLES | Design and Analyze Combinational and Sequential Circuits | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | √ |
| 19150C32 | AND SYSTEM DESIGN | Implement designs using Programmable Logic Devices | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| | | Write HDL code for combinational and Sequential Circuits | ✓ | ✓ | √ | ✓ | | ✓ | ✓ | ✓ | | | | ✓ |
| | | Implement abstract data types for linear data structures. | ✓ | ✓ | ✓ | | | | | | ✓ | | | |
| 19150C33 | DATA STRUCTURES | Apply the different linear and non-linear data structures to problem solutions | ✓ | ✓ | ✓ | | | | | | ✓ | | | |
| | | Critically analyze the various sorting algorithms | ✓ | ✓ | ✓ | | | | | | ✓ | | | |
| 19150C34 | OBJECT ORIENTED | Develop Java programs using OOP principles | ✓ | ✓ | √ | ✓ | ✓ | | | | | | | ✓ |
| | PROGRAMMING | Develop Java programs with | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ |

| | | 41 | | | | | 1 | | 1 | | I | | |
|----------|-------------|---------------------------------|--------------|----------|----------|----------|----------|----------|---|----------|---|----------|----------|
| | | the concepts inheritance and | | | | | | | | | | | |
| | | interfaces | | | | | | | | | | | |
| | | Build Java applications using | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ |
| | | exceptions and I/O streams | | | | | | | | | | | |
| | | Develop Java applications with | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ |
| | | threads and generics classes | | | | | | | | | | | |
| | | Develop interactive Java | ✓ | / | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | √ |
| | | programs using swings | • | Ť | Ţ | · | Ť | • | | · | | · | , |
| | | Apply analog and digital | ✓ | | ✓ | ✓ | | | | | | | ✓ |
| | | communication techniques | • | | • | • | | | | | | | , |
| | | Use data and pulse | | / | | | | | | √ | | | ✓ |
| | COMMUNICATI | communication techniques. | | • | | | | | | • | | | • |
| 19150C35 | ON | Analyze Source and Error | | √ | | | | | | √ | | | √ |
| 19130C33 | ENGINEERING | control coding. | | • | | | | | | • | | | • |
| | ENGINEERING | Ability to comprehend and | | | | | | | | | | | |
| | | appreciate the significance and | | | ✓ | | | | | | | | |
| | | role of this course in the | | | • | | | | | | | | v |
| | | present contemporary world | | | | | | | | | | | |
| | | Write functions to implement | | | | | | | | | | | |
| | | linear and non-linear data | \checkmark | | | | | | | | | | |
| | | structure operations | | | | | | | | | | | |
| | | Suggest appropriate linear / | | | | | | | | | | | |
| | 5.5 | non-linear data structure | , | | | | | | | | | | |
| | DATA | operations for solving a given | \checkmark | ✓ | ✓ | | | | | | | | |
| 19150L36 | STRUCTURES | problem | | | | | | | | | | | |
| | LABORATORY | Appropriately use the linear / | | | | | | | | | | | |
| | | non-linear data structure | ✓ | ✓ | ✓ | | | | | | | | |
| | | operations for a given problem | | | | | | | | | | | |
| | | Apply appropriate hash | | | | | | | | | | | |
| | | | \checkmark | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | functions that result in a | ✓ | ✓ | ✓ | ~ | ✓ | | | | | | |

| | | collision free scenario for data storage and retrieval | | | | | | | | | |
|----------|---------------------------------------|---|----------|----------|----------|----------|----------|--|--------|--------|--------|
| | ОВЈЕСТ | Develop and implement Java programs for simple applications that make use of classes, packages and interfaces | √ | √ | ✓ | | | | | | |
| 19150L37 | ORIENTED PROGRAMMING LABORATORY | Develop and implement Java programs with arraylist, exception handling and multithreading | √ | ✓ | ✓ | ~ | | | | | |
| | | Design applications using file processing, generic programming and event handling. | | ✓ | ✓ | | ✓ | | | | |
| | | Implement simplified combinational circuits using basic logic gates | ✓ | | | | | | | | |
| 19150L38 | DIGITAL SYSTEMS | Implement combinational circuits using MSI devices | | ✓ | ✓ | | | | | | |
| | LABORATORY | Implement sequential circuits like registers and counters | | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Simulate combinational and sequential circuits using HDL | | | ✓ | | | | | | |
| | INTERPERSONA | Listen and respond appropriately | | | | | | | ✓ | ✓ | ✓ |
| 19150L39 | L SKILLS/LISTENI | Participate in group discussions | | | | | | | ✓ | ✓ | ✓ |
| | NG&SPEAKING | Make effective presentations Participate confidently and | | | | | | | ✓ ✓ | ✓ ✓ | ✓ ✓ |

| | | appropriately in conversations both formal and informal | | | | | | | | |
|---------------|----------------------------|--|----------|----------|----------|----------|--|--|--|--|
| | | Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon | √ | ✓ | √ | | | | | |
| 19148S41 A | PROBABILITY AND QUEUING | Understand the basic concepts of one and two dimensional random variables and apply in engineering applications | | √ | √ | | | | | |
| A | THEORY | Apply the concept of random processes in engineering disciplines | | ✓ | ✓ | | | | | |
| | | Acquire skills in analyzing queueing models. | | ✓ | ✓ | | | | | |
| | | Understand and characterize phenomenon which evolve with respect to time in a probabilistic manner | | ✓ | ✓ | | | | | |
| | | Understand the basics structure of computers, operations and instructions. | ✓ | ✓ | ✓ | ✓ | | | | |
| 19150C42 | COMPUTER | Design arithmetic and logic unit. | ✓ | ✓ | ✓ | ✓ | | | | |
| | ARCHITECTURE | Understand pipelined execution and design control unit. | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Understand parallel processing | ✓ | ✓ | ✓ | ✓ | | | | |

| | | architectures. | | | | | | | | | | |
|----------|-----------------------------------|---|----------|----------|----------|----------|----------|----------|----------|--|--|--|
| | | Understand the various memory systems and I/O communication | √ | ✓ | ✓ | √ | | | | | | |
| | | Classify the modern and futuristic database applications based on size and complexity | √ | ✓ | | √ | | √ | ✓ | | | |
| | | Map ER model to Relational model to perform database design effectively | ✓ | ✓ | | | | | | | | |
| 19150C43 | DATABASE MANAGEMENT SYSTEMS | Write queries using normalization criteria and optimize queries | ✓ | ✓ | ✓ | | | | | | | |
| | | Compare and contrast various indexing strategies in different database systems | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | |
| | | Appraise how advanced databases differ from traditional databases | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Design algorithms for various computing problems | ✓ | | | ✓ | | | | | | |
| | DESIGN AND | Analyze the time and space complexity of algorithms. | | ✓ | ✓ | √ | | | | | | |
| 19150C44 | ANALYSIS OF ALGORITHMS | Critically analyze the different algorithm design techniques for a given problem | | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Modify existing algorithms to improve efficiency. | | √ | ✓ | | ✓ | ✓ | | | | |
| 19150C45 | OPERATING SYSTEMS | Analyze various scheduling algorithms. | ✓ | ✓ | ✓ | √ | ✓ | ✓ | | | | |

| | | Understand deadlock, prevention and avoidance algorithms. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
|----------|-------------------------|---|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Compare and contrast various memory management schemes. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | | Understand the functionality of file systems. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | | Perform administrative tasks on Linux Servers. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ |
| | | Compare iOS and Android Operating Systems. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Identify the key activities in managing a software project. | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ |
| | | Compare different process models | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Concepts of requirements engineering and Analysis Modeling. | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | | ✓ | | |
| 19150C46 | SOFTWARE ENGINEERING | Apply systematic procedure for software design and deployment. | ✓ | ✓ | ✓ | √ | ✓ |
| | | Compare and contrast the various testing and maintenance | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Manage project schedule, estimate project cost and effort required. | ✓ | ✓ | ✓ | √ | ✓ |
| 19150L47 | DATABASE MANAGEMENT | Use typical data definitions and manipulation commands | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | ✓ |
| | SYSTEMS | Design applications to test | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | ✓ |

| | LABORATORY | Nested and Join Queries | | | | | | | | | | | | |
|----------|-------------------------|---|---|----------|----------|---|----------|---|---|----------|----------|----------|----------|----------|
| | | Implement simple applications that use Views | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | ✓ |
| | | Implement applications that require a Front-end Tool | ✓ | ✓ | ✓ | | | | | | ✓ | √ | ✓ | ✓ |
| | | Critically analyze the use of Tables, Views, Functions and Procedures | ✓ | ✓ | ✓ | | | | | | ✓ | ~ | ✓ | √ |
| | | Compare the performance of various CPU Scheduling Algorithms | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | √ | | ~ |
| | | Implement Deadlock avoidance and Detection Algorithms | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | √ | | √ |
| | OPERATING SYSTEMS | Implement Semaphores | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | ✓ | | ✓ |
| 19150L48 | LABORATORY | Create processes and implement IPC | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | ✓ | | √ |
| | | Analyze the performance of the various Page Replacement Algorithms | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | √ | | √ |
| | | Implement File Organization and File Allocation Strategies | ✓ | ✓ | ✓ | | ✓ | | | ✓ | ✓ | √ | | ✓ |
| | | Write winning job applications. | ✓ | | | | | | | | ✓ | ✓ | | ✓ |
| 19150L49 | ADVANCED READING AND | Read and evaluate texts critically. | ✓ | | | | | | | | ✓ | ✓ | | ✓ |
| 19130L49 | WRITING AND | Display critical thinking in various professional contexts | ✓ | | | | | | | | ✓ | ✓ | | ✓ |
| | | Write different types of essays. | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 19150CRS | RESEARCH LED | Exposure to various research domains | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ |

| | SEMINAR | Acquaintance with languages of research | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
|---------------|-----------------------|--|---|----------|----------|----------|----------|----------|--|--|----------|
| | | Development of research aptitude | | | ✓ | ✓ | ✓ | | | | ✓ |
| | | Apply the basic notions of groups, rings, fields which will then be used to solve related problems. | ✓ | ✓ | ✓ | | | | | | |
| | | Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts. | ✓ | ✓ | ✓ | | | | | | |
| 19148S51 A | ALGEBRA AND NUMBER | Demonstrate accurate and efficient use of advanced algebraic techniques. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| A | THEORY | Demonstrate their mastery by solving non - trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text | | ✓ | ✓ | √ | ✓ | | | | |
| | | Apply integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject. | | ✓ | ✓ | √ | ✓ | ✓ | | | |
| | COMPUTER | Understand the basic layers and its functions in computer networks | ✓ | ✓ | ✓ | ~ | | | | | √ |

| 19150C52 | | Evaluate the performance of a network | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | ✓ |
|----------|--|---|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|----------|
| | NETWORKS | Understand the basics of how data flows from one node to another. | √ | ✓ | ✓ | ✓ | | | | | | | | ✓ |
| | | Analyze and design routing algorithms. | ✓ | ✓ | √ | ✓ | ✓ | | | | √ | ✓ | ✓ | ✓ |
| | | Design protocols for various functions in the network. | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ |
| | | Understand the working of various application layer protocols. | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | Manopposta | Understand and execute programs based on 8086 microprocessor. | √ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| 19150C53 | MICROPROCESS ORS AND MICROCONTRO | Design Memory Interfacing circuits. | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | LLERS | Design and interface I/O circuits. | ✓ | ✓ | ✓ | √ | | | | | | | | |
| | | Design and implement 8051 microcontroller based systems. | ✓ | ✓ | ✓ | √ | √ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | √ |
| | | Construct automata, regular expression for any pattern. | ✓ | ✓ | ✓ | | | | | | | | | ✓ |
| | THEODY OF | Write Context free grammar for any construct. | ✓ | ✓ | ✓ | √ | | | | | | | | ✓ |
| 19150C55 | THEORY OF COMPUTATION | Design Turing machines for any language. | ✓ | ✓ | ✓ | √ | | ✓ | | ✓ | | | ✓ | ✓ |
| | | Propose computation solutions using Turing machines. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | ✓ | ✓ |
| | | Derive whether a problem is | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | ✓ | ✓ |

| | | decidable or not. | | | | | | | | | | | | |
|--------------|-------------------------|---|---|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|
| | | Express software design with UML diagrams | ✓ | ✓ | ✓ | | √ | ✓ | | ✓ | ✓ | ✓ | ✓ | √ |
| | | Design software applications using OO concepts. | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | √ |
| 19150C56 | OBJECT ORIENTED | Identify various scenarios based on software requirements | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| 17130030 | ANALYSIS AND DESIGN | Transform UML based software design into pattern based design using design patterns | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Understand the various testing methodologies for OO software | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | ✓ |
| | | Understanding research questions and tools | ✓ | ✓ | | ✓ | | | | | | | | |
| 19150CR M | Research methodology | Experience in scientific writings | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Practice in various aspects of | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | scientific publications Inculcation of research ethics | ✓ | ✓ | ✓ | √ | | | | ✓ | | | | |
| | MICROPROCESS | Write ALP Programmes for fixed and Floating Point and Arithmetic operations | | | | | | ✓ | | | | | | |
| 19150L57 | ORS AND MICROCONTRO | Interface different I/Os with processor | | | | | | | | ✓ | | | | ✓ |
| | LLERS LABORATORY | Generate waveforms using Microprocessors | ✓ | | | ✓ | | | | | ✓ | | | |
| | | Execute Programs in 8051 | | | ✓ | | | | | | | ✓ | | |

| | | Explain the difference between simulator and Emulator | √ | | | | | ✓ | | ✓ | | | ✓ | |
|----------|--------------------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Perform OO analysis and design for a given problem specification. | ✓ | ✓ | √ | √ | | | | | ✓ | | | |
| | OBJECT ORIENTED | Identify and map basic software requirements in UML mapping. | | ✓ | ✓ | √ | | | | | ✓ | | ✓ | √ |
| 19150L58 | ANALYSIS AND DESIGN LABORATORY | Improve the software quality using design patterns and to explain the rationale behind applying specific design patterns | | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | √ | ✓ |
| | | Test the compliance of the software with the SRS | | ✓ | ✓ | √ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| | | Implement various protocols using TCP and UDP. | ✓ | ✓ | ✓ | | | ✓ | | | | | | ✓ |
| | | Compare the performance of different transport layer protocols. | ✓ | | ✓ | | | | | | | | | √ |
| 19150L59 | NETWORKS LABORATORY | Use simulation tools to analyze the performance of various network protocols. | ✓ | ✓ | | √ | ✓ | ✓ | | | | | ✓ | ✓ |
| | | Analyze various routing algorithms. | ✓ | ✓ | | | ✓ | | ✓ | | | ✓ | ✓ | ✓ |
| | | Implement error correction codes. | ✓ | | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| 19150C61 | INTERNET | Construct a basic website using HTML and Cascading Style | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

| | PROGRAMMING | Sheets. | | | | | | | | | | | | |
|----------|---------------------|---|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Build dynamic web page with validation using Java Script objects and by applying different event handling mechanisms. | ✓ | ✓ | √ | √ | ✓ | ✓ | | | | | √ | √ |
| | | Develop server side programs using Servlets and JSP. | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Construct simple web pages in PHP and to represent data in XML format. | ✓ | ✓ |
| | | Use AJAX and web services to develop interactive web applications | ✓ | ✓ |
| | | Use appropriate search algorithms for any AI problem | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Represent a problem using first order and predicate logic | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | | |
| 19150C62 | ARTIFICIAL | Provide the apt agent strategy to solve a given problem | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | INTELLIGENCE | Design software agents to solve a problem | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Design applications for NLP that use Artificial Intelligence. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Explain the basics of mobile telecommunication systems | ✓ | ✓ | ✓ | √ | | | | | | | | |
| 19150C63 | MOBILE COMPUTING | Illustrate the generations of telecommunication systems in wireless networks | ✓ | ✓ | ✓ | | | | | | | | | |
| | | Determine the functionality of | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |

| | | MAC, network layer and Identify a routing protocol for a given Ad hoc network | | | | | | | | | | | | |
|----------|--------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Explain the functionality of Transport and Application layers | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Develop a mobile application using android/blackberry/ios/Windo ws SDK | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Understand the different phases of compiler. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | | Design a lexical analyzer for a sample language. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | | Apply different parsing algorithms to develop the parsers for a given grammar. | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ | ✓ | | |
| 19150C64 | COMPILER DESIGN | Understand syntax-directed translation and run-time environment. | √ | ✓ | ✓ | √ | ✓ | | | | | | | |
| | | Learn to implement code optimization techniques and a simple code generator. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Design and implement a scanner and a parser using LEX and YACC tools. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ | ✓ |
| 19150C65 | DISTRIBUTED | Elucidate the foundations and issues of distributed systems | ✓ | ✓ | ✓ | | | | | | | | | |
| 17130003 | SYSTEMS | Understand the various synchronization issues and | ✓ | ✓ | ✓ | ✓ | | | | | | | | |

| | | global state for distributed | | | | | | | | | | | | |
|----------|---------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | systems. Understand the Mutual Exclusion and Deadlock detection algorithms in distributed systems | √ | ✓ | ✓ | √ | ✓ | | | | | | | |
| | | Describe the agreement protocols and fault tolerance mechanisms in distributed systems. | | √ | √ | √ | √ | √ | | | | | | |
| | | Describe the features of peer- to-peer and distributed shared memory systems | | ✓ | ✓ | √ | ✓ | ✓ | | | | | | |
| | | Construct Web pages using HTML/XML and style sheets. | ✓ | ✓ | √ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 19150L61 | INTERNET | Build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms. | ✓ | ✓ | √ | √ | √ | | √ | √ | √ | | | √ |
| | PROGRAMMING LABORATORY | Develop dynamic web pages using server side scripting. | ✓ | ✓ | ✓ | √ | ✓ | | ✓ | ✓ | ✓ | | | ✓ |
| | | Use PHP programming to develop web applications. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| | | Construct web applications using AJAX and web services. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| 19150L62 | MOBILE APPLICATION | Develop mobile applications using GUI and Layouts. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ |
| 19130L02 | DEVELOPMENT LABORATORY | Develop mobile applications using Event Listener. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

| | | Develop mobile applications using Databases. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|--------------|-----------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Develop mobile applications using RSS Feed, Internal/External Storage, SMS, Multi-threading and GPS. | ✓ | ✓ | ✓ | √ | ✓ | √ | √ | ✓ | ✓ | √ | √ | ✓ |
| | | Analyze and discover own mobile app for simple needs. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | take up any challenging practical problems and find solution by formulating proper methodology | ✓ | √ | ✓ | ✓ | √ | √ | √ | ✓ | √ | √ | ✓ | ~ |
| 19150L63 | MINI PROJECT | apply the knowledge of all related courses in providing hardware/software solutions | ✓ | ✓ | ✓ | √ | ✓ | √ | √ | ✓ | ✓ | ✓ | ✓ | √ |
| | | Make effective presentations | ✓ | | | | | | ✓ | | ✓ | ✓ | ✓ | ✓ |
| | PROFESSIONAL | Participate confidently in Group Discussions. | ✓ | | | | | | ✓ | √ | ✓ | ✓ | √ | ✓ |
| 19150L64 | COMMUNICATI ON | Attend job interviews and be successful in them. | √ | | | | | √ | ✓ | ✓ | √ | ✓ | ✓ | ✓ |
| | | Develop adequate Soft Skills required for the workplace | ✓ | | ✓ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ |
| 1015005 | D | Hands on exposure to problem solving tools in contemporary research | ✓ | ✓ | ✓ | √ | | | | | | | | |
| 19150CB R | Participation in Bounded Research | Evolution of research intuitiveness and orientation | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Familiarity with cutting edge research trends | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |

| 19150C71 | PRINCIPLES OF MANAGEMENT | to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management Understand the fundamentals | √ | | | | | ✓ | ✓ | ✓ | √ | ✓ | √ | ✓ |
|----------|-----------------------------|---|----------|----------|----------|---|----------|----------|----------|----------|----------|---|----------|----------|
| | | of networks security, security architecture, threats and vulnerabilities | ✓ | ✓ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Apply the different cryptographic operations of symmetric cryptographic algorithms | ✓ | √ | √ | | | √ | | | | | | |
| 19150C72 | CRYPTOGRAPH Y AND | Apply the different cryptographic operations of public key cryptography | ✓ | ✓ | ✓ | | √ | ✓ | | | | | | |
| | NETWORK SECURITY | Apply the various Authentication schemes to simulate different applications. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| | | Understand various Security practices and System security standards | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. | ✓ | | ✓ | | | | | | | | | |
| | | Learn the key and enabling technologies that help in the development of cloud. | ✓ | ✓ | ✓ | | | | | | | | | |

| 19150C73 | CLOUD | Develop the ability to understand and use the architecture of compute and storage cloud, service and delivery models. | √ | ✓ | ✓ | ✓ | | | | | ✓ | | | |
|----------|----------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Explain the core issues of cloud computing such as resource management and security. | ✓ | ✓ | ✓ | | √ | ✓ | | | ✓ | | | √ |
| | | Be able to install and use current cloud technologies. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |
| | | Evaluate and choose the appropriate technologies, algorithms and approaches for implementation and use of cloud. | ✓ | ✓ | ✓ | | √ | ~ | ✓ | ✓ | ✓ | √ | ✓ | ✓ |
| | | Configure various virtualization tools such as Virtual Box, VMware workstation. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 10150177 | CLOUD | Design and deploy a web application in a PaaS environment. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 19150L77 | CLOUD COMPUTING LABORATORY | Learn how to simulate a cloud environment to implement new schedulers. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | |
| | | Install and use a generic cloud environment that can be used as a private cloud. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | | Manipulate large data sets in a | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

| | | parallel environment. | | | | | | | | | | | | |
|----------|---------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Develop code for classical Encryption Techniques to solve the problems. | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | CECLIDITY | Build cryptosystems by applying symmetric and public key encryption algorithms. | √ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 19150L78 | SECURITY LABORATORY | Construct code for authentication algorithms. | ✓ | √ | ✓ | ✓ | √ | ✓ | | | | | | √ |
| 19130L78 | LABORATORT | Develop a signature scheme using Digital signature standard. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ |
| | | Demonstrate the network security system using open source tools | ✓ | ✓ | √ | ✓ | ✓ |
| | | Identify the problem by applying acquired knowledge. | ✓ | ✓ | | 1 | | | ✓ | ✓ | ✓ | | | |
| 19150P83 | Project Work | Analyze and categorize executable project modules after considering risks. | | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | | ~ |
| | | Choose efficient tools for designing project modules. | | | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Combine all the modules through effective team work after efficient testing. | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 19150E66 | DATA WAREHOUSING AND DATA | Design a Data warehouse system and perform business analysis with OLAP tools. | √ | ✓ | ✓ | | | | | | | | | |
| A | MINING | Apply suitable pre-processing and visualization techniques | ✓ | ✓ | ✓ | | ✓ | | | | | | | |

| | | for data analysis | | | | | | | | | | | | |
|---------------|--------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Apply frequent pattern and association rule mining techniques for data analysis | √ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | |
| | | Apply appropriate classification and clustering techniques for data analysis | √ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | √ | ✓ | √ |
| | | Design test cases suitable for a software development for different domains. | ✓ | ✓ | ✓ | | | | | | ✓ | | | ✓ |
| | | Identify suitable tests to be carried out. | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | | | ✓ |
| 19150E66 B | SOFTWARE TESTING | Prepare test planning based on the document. | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | | ✓ |
| | | Document test plans and test cases designed | ✓ | ✓ | √ | ✓ | ✓ | | | ✓ | ✓ | √ | | ✓ |
| | | Use automatic testing tools. Develop and validate a test plan. | ✓ | ✓ | √ | ✓ | ✓ |
| | | Design two dimensional graphics. | ✓ | ✓ | ✓ | | | | | | | | | |
| | | Apply two dimensional transformations. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 19150E66 | COMPUTER GRAPHICS AND | Design three dimensional graphics. | ✓ | ✓ | ✓ | ✓ | √ | | | | | | | |
| С | MULTIMEDIA | Apply three dimensional transformations. | ✓ | ✓ | ✓ | √ | √ | | ✓ | | | √ | | ✓ |
| | | Apply Illumination and color models. | ✓ | ✓ | ✓ | √ | √ | ✓ | | | | √ | | ✓ |
| | | Apply clipping techniques to | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | ✓ |

| | | graphics. | | | | | | | | | | | |
|---------------|-------------------------------------|---|---|----------|----------|----------|----------|---|----------|----------|----------|----------|----------|
| | | Understood Different types of Multimedia File Format | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |
| | | Design Basic 3d Scenes using Blender | ✓ | √ | ✓ | ✓ | √ | | | ✓ | ✓ | | |
| | | Understand the basic concepts of graphs, and different types of graphs | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| 19150E66 D | GRAPH THEORY AND APPLICATIONS | Understand the properties, theorems and be able to prove theorems. | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | |
| | | Apply suitable graph model and algorithm for solving applications. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | |
| | | Work with big data tools and its analysis techniques | ✓ | ✓ | ✓ | | ✓ | | | ✓ | | | |
| | | Analyze data by utilizing clustering and classification algorithms | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ |
| 19150E75 A | BIG DATA ANALYTICS | Learn and apply different mining algorithms and recommendation systems for large volumes of data | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | ✓ |
| | | Perform analytics on data streams | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ |
| | | Learn NoSQL databases and management. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ |
| 19150E75 B | MACHINE LEARNING TECHNIQUES | Differentiate between supervised, unsupervised, semi-supervised machine | ✓ | ✓ | ✓ | | | | | | | | |

| | | learning approaches | | | | | | | | | | | |
|----------|---------------------|---|---|----------|----------|----------|----------|----------|----------|----------|---|---|----------|
| | | Discuss the decision tree algorithm and indentity and overcome the problem of overfitting | ✓ | ✓ | ✓ | √ | | | | | | | |
| | | Discuss and apply the back propagation algorithm and genetic algorithms to various problems | ✓ | ✓ | ✓ | ~ | ✓ | ✓ | ✓ | ✓ | | | |
| | | Apply the Bayesian concepts to machine learning | ✓ | ✓ | ✓ | | √ | | ✓ | | ✓ | | |
| | | Analyse and suggest appropriate machine learning approaches for various types of problems | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | Understand Project Management principles while developing software. | ✓ | ✓ | | | | | | | | | |
| 19150E75 | SOFTWARE PROJECT | Gain extensive knowledge about the basic project management concepts, framework and the process models. | ✓ | ✓ | ✓ | | | | | | | | |
| С | MANAGEMENT | Obtain adequate knowledge about software process models and software effort estimation techniques. | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | √ |
| | | Estimate the risks involved in various project activities. | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | | ✓ | |
| | | Define the checkpoints, | ✓ | ✓ | ✓ | ✓ | | | | | | | |

| | | project reporting structure, project progress and tracking mechanisms using project management principles. | | | | | | | | | |
|---------------|----------------------------|---|--------------|----------|----------|----------|----------|----------|----------|-------------|----------|
| | | Learn staff selection process and the issues related to people management | ✓ | ✓ | ✓ | ~ | ✓ | | | | |
| | | Understand XML technologies | \checkmark | | | ✓ | | | | | |
| | | Understand service orientation, benefits of SOA | ✓ | ✓ | ✓ | | | | | | |
| 19150E75 | SERVICE | Understand web services and WS standards | ✓ | | ✓ | | | | ✓ | ✓ | ✓ |
| D | ORIENTED ARCHITECTURE | Use web services extensions to develop solutions | ✓ | ✓ | ✓ | | ✓ | | | √ | ✓ |
| | | Understand and apply service modeling, service oriented analysis and design for application development | ✓ | ✓ | | ✓ | ✓ | | | ✓ | ~ |
| | | Explain the concept of IoT. | ✓ | ✓ | | | | | | | |
| | | Analyze various protocols for IoT. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| 19150E76 A | INTERNET OF THINGS | Design a PoC of an IoT system using Rasperry Pi/Arduino | ✓ | ✓ | ✓ | | | ✓ | ✓ | > | √ |
| | | Apply data analytics and use cloud offerings related to IoT. | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Analyze applications of IoT in real time scenario | ✓ | ✓ | ✓ | ✓ | √ | | | | |
| 19150E76 B | MULTI-CORE ARCHITECTURE | Describe multicore architectures and identify their | ✓ | ✓ | | | | | | | |

| | S AND | characteristics and challenges. | | | | | | | | | | |
|---------------|-----------------------|---|----------|----------|----------|----------|----------|---|--|----------|--|----------|
| | PROGRAMMING | Identify the issues in programming Parallel Processors. | √ | | ✓ | | | | | | | √ |
| | | Write programs using OpenMP and MPI. | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ |
| | | Design parallel programming solutions to common problems. | ✓ | ✓ | ✓ | | ✓ | | | ✓ | | ✓ |
| | | Compare and contrast programming for serial processors and programming for parallel processors. | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| | | Design effective dialog for HCI | ✓ | | | | | | | | | |
| | | Design effective HCI for individuals and persons with disabilities. | ✓ | ✓ | | | | | | | | |
| 19150E76 | HUMAN COMPUTER | Assess the importance of user feedback. | ✓ | | ✓ | ✓ | ✓ | | | ✓ | | |
| С | INTERACTION | Explain the HCI implications for designing multimedia/ ecommerce/ e-learning Web sites. | √ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | √ |
| | | Develop meaningful user interface. | ✓ | | ✓ | ✓ | ✓ | | | | | |
| 19150E76 D | WIRELESS ADHOC AND | To identify and understand security issues in ad hoc and sensor networks | ✓ | | | | | | | | | |
| D | SENSOR NETWORKS | To analyze protocols developed for ad hoc and | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |

| | | sensor networks | | | | | | | | | | | | |
|----------|-----------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Identify different issues in wireless ad hoc and sensor networks | √ | ✓ | ✓ | | | | | | | ✓ | ✓ | |
| | | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms. | ✓ | | | | | | | | | | | |
| 19150E81 | DIGITAL IMAGE PROCESSING | Operate on images using the techniques of smoothing, sharpening and enhancement | ✓ | ✓ | ✓ | | | | √ | | | | | |
| A | PROCESSING | Understand the restoration concepts and filtering techniques. | ✓ | ✓ | ✓ | ✓ | | | | | | | | √ |
| | | Learn the basics of segmentation, features extraction, compression and recognition methods for color models. | ✓ | ✓ | ~ | ✓ | ✓ | ✓ | √ | | ✓ | ✓ | | √ |
| | | Represent knowledge using ontology. | ✓ | | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | |
| | SOCIAL | Develop semantic web related applications. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| 19150E81 | NETWORK ANALYSIS | Predict human behaviour in social web and related communities | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| В | | Visualize social networks | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| 19150E81 | INFORMATION | Discuss the basics of | ✓ | | | | ✓ | | ✓ | | | ✓ | | |

| С | SECURITY | information security | | | | | | | | | | | | |
|---------------|--------------------------|---|----------|----------|----------|---|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Illustrate the legal, ethical and professional issues in information security | √ | ✓ | ✓ | | | | | | ✓ | | ✓ | √ |
| | | Demonstrate the aspects of risk management | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | | ✓ |
| | | Become aware of various standards in the Information Security System | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ |
| | | Design and implementation of Security Techniques. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | √ | ✓ | √ |
| | | Understand the basics of computer forensics | ✓ | | | | | | | ✓ | | | ✓ | |
| | | Apply a number of different computer forensic tools to a given scenario | ✓ | ✓ | ✓ | | | | | | | ✓ | | ✓ |
| 19150E81 D | CYBER FORENSICS | Analyze and validate forensics data | ✓ | ✓ | ✓ | ✓ | | ✓ | | √ | √ | ✓ | | ✓ |
| | | Identify the vulnerabilities in a given network infrastructure | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | √ | | √ |
| | | Implement real-world hacking techniques to test system security. | ✓ | √ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| | INFORMATION RETRIEVAL | Use an open source search engine framework and explore its capabilities | ✓ | | | | | | | | | | | |
| 19150E82 | TECHNIQUES | Apply appropriate method of classification or clustering. | ✓ | √ | ✓ | | | | | | | | | |
| A | TECHNIQUES | Design and implement innovative features in a search | ✓ | ✓ | ✓ | | ✓ | | | | ✓ | | | |

| | | engine. | | | | | | | | | | |
|---------------|------------------------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Design and implement a recommender system. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Implement efficient algorithms in GPUs for common application kernels, such as matrix multiplication | ✓ | | ✓ | | | | | | | |
| 19150E82 | GPU | Write simple programs using OpenCL | ✓ | ✓ | ✓ | | | ✓ | | | √ | |
| СВ | ARCHITECTURE AND PROGRAMMING | Identify efficient parallel programming patterns to solve problems | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Describe GPU Architecture | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ |
| | | Write programs using CUDA, identify issues and debug them | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | √ | ✓ | | ✓ |
| | | To tag a given text with basic Language features | ✓ | | | | ✓ | | | | | |
| | | To design an innovative application using NLP components | ✓ | ✓ | ✓ | | | | | ✓ | | ✓ |
| 19150E82 C | NATURAL LANGUAGE PROCESSING | To implement a rule based system to tackle morphology/syntax of a language | ✓ | ✓ | ✓ | ✓ | | √ | | √ | | ✓ |
| | | To design a tag set to be used for statistical processing for real-time applications | √ | ✓ | ✓ | √ | | √ | | | | ✓ |
| | | To compare and contrast the use of different statistical approaches for different types | ✓ | ✓ | | | ✓ | | | | | ✓ |

| | | of NLP applications | | | | | | | | | | | | |
|----------------|----------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Create new algorithms with speech processing | ✓ | | | | | | | | | | | |
| | | Derive new speech models | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | |
| 19150E82 D | SPEECH PROCESSING | Perform various language phonetic analysis | ✓ | ✓ | ✓ | √ | √ | | | | ✓ | ✓ | √ | |
| D | TROCLOSING | Create a new speech identification system | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |
| | | Generate a new speech recognition system | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | ✓ |
| | | Identify the problem by applying acquired knowledge | ✓ | ✓ | | ✓ | | | ✓ | ✓ | ✓ | | | |
| | | Analyze and categorize executable project modules after considering risks | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 1910P83 | PROJECT WORK | Choose efficient tools for designing project modules | | | | | | | | √ | ✓ | ✓ | ✓ | √ |
| | | Combine all the modules through effective team work after efficient testing | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | | Elaborate the completed task and compile the project report | | | | | | | | | ✓ | ✓ | | ✓ |
| | | Articulate the main concepts, key technologies, strengths and limitations of cloud computing. | ✓ | | | | | ✓ | | | | | | |
| 19150FE5 4A | CLOUD COMPUTING | Learn the key and enabling technologies that help in the development of cloud. | √ | ✓ | ✓ | √ | ✓ | | | | | | | |
| | | Develop the ability to understand and use the | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | | | |

| | | architecture of compute and storage cloud, service and delivery models. | | | | | | | | | | |
|----------------|--------------------------------|---|---|----------|----------|----------|----------|----------|---|----------|--|----------|
| | | Explain the core issues of cloud computing such as resource management and security. | ✓ | ✓ | √ | ~ | | √ | | √ | | √ |
| | | Be able to install and use current cloud technologies. | ✓ | ✓ | ✓ | | ✓ | | | ✓ | | ✓ |
| | | Choose the appropriate technologies, algorithms and approaches for implementation and use of cloud. | ✓ | ✓ | ✓ | | ✓ | | | | | √ |
| 19150FE5 | DATABASE | understand relational data model, evolve conceptual model of a given problem, its mapping to relational model and Normalization | ✓ | | | | | | | | | |
| 4B | MANAGEMENT SYSTEMS | query the relational database and write programs with database connectivity | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | | understand the concepts of database security and information retrieval systems | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | √ |
| | BASICS OF BIO | To learn the different bio potential and its propagation | ✓ | | | | | | | | | |
| 19152FE5 4A | MEDICAL INSTRUMENTA TION | To get Familiarize the different electrode placement for various physiological recording | ✓ | ✓ | ✓ | | | | | | | |
| | | Students will be able design | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |

| | | his amplified for your over | | | | | | | | | | | |
|----------|-------------|---|--------------|----------|----------|---|----------|---|---|-------|---|---|---|
| | | bio amplifier for various | | | | | | | | | | | |
| | | physiological recording | | | | | | | | | | | |
| | | Students will understand | | | | | | | | | | | |
| | | various technique non | \checkmark | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| | | electrical physiogical | | | | | | | | | | | |
| | | measurements | | | | | | | | | | | |
| | | Understand the different biochemical measurements | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ |
| | | Expertise in various calibration | | | | | | | | | | | |
| | | techniques and signal types for | \checkmark | | | | | | | | | | |
| | | sensors | | | | | | | | | | | |
| | | Apply the various sensors in | | | | | | | | | | | |
| | | the Automotive and | \checkmark | ✓ | ✓ | | | | | | | | |
| 19152FE5 | SENSORS AND | Mechatronics applications | | | | | | | | | | | |
| 4B | TRANSDUCERS | Study the basic principles of | | _ | | | | | | | | , | |
| | | various smart sensors. | \checkmark | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | |
| | | Implement the DAQ | | | | | | | | | | | |
| | | systems with different sensors | \checkmark | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | for real time applications | | | | | | | | | | | |
| | | To elucidate on advantages of | | | | | | | | | | | |
| | | nanotechnology based | \checkmark | | | | | | | | | | |
| | | applications in each industry | | | | | | | | | | | |
| | | To provide instances of | | | | | | | | | | | |
| 10150005 | INDUSTRIAL | contemporary industrial | \checkmark | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | ✓ |
| 19153FE5 | NANO | applications of nanotechnology | | | | | | | | | | | |
| 4A | TECHNOLOGY | To provide an overview of | | | | | | | | | | | |
| | | future technological | | | | | | | | | | | |
| | | advancements and increasing | \checkmark | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | ✓ |
| | | role of nanotechnology in each | | | | | | | | | | | |
| | | industry | | | | | | | | | | | |
| L | | | | l | <u> </u> | 1 | 1 | l | 1 | 1 | 1 | I | |

| | ENERGY | To analyse the energy data of industries. | ✓ | | | | | | | | | | | ✓ |
|----------------|--------------------------------|--|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 19153FE5 4B | CONSERVATION AND | Can carryout energy accounting and balancing | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | √ | ✓ | | ✓ |
| | MANAGEMENT | Can suggest methodologies for energy savings | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| | | Ability to classify the solar energy collectors and methodologies of storing solar energy. | ✓ | | | | | | | | | | | |
| | | Knowledge in applying solar energy in a useful way. | ✓ | ✓ | ✓ | | | | | | | | | |
| 19154FE5 4A | RENEWABLE ENERGY SOURCES | Knowledge in wind energy and biomass with its economic aspects. | ✓ | ✓ | ✓ | ~ | | | | | √ | √ | | ~ |
| | | Knowledge in capturing and applying other forms of energy sources like wind, biogas and geothermal energies. | ✓ | ✓ | ✓ | ✓ | ✓ | | √ | √ | √ | √ | √ | ✓ |
| | | Understanding the physics of solar radiation. | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ | ✓ | ✓ |
| 19154FE5 4B | AUTOMOTIVE SYSTEMS | the students will be able to identify the different components in automobile engineering | ✓ | | ✓ | ✓ | ✓ | | | | | | | ✓ |
| 40 | SISIEWS | Have clear understanding on different auxiliary and transmission systems usual. | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | | ✓ |
| 19155FE5 4A | AIR POLLUTION AND CONTROL | Basic concepts of air quality management. | ✓ | | | | | | | | | | | |

| | ENGINEERING | Ability to identify, formulate and solve air and noise pollution problems. | √ | ✓ | ✓ | | | | | | | | | |
|----------------|------------------------|---|----------|----------|----------|----------|----------|----------|---|---|----------|---|---|---|
| | | Ability to design stacks and particulate air pollution control devices to meet applicable standards | | ✓ | √ | | | | | | | | | |
| | | Ability to select control equipments | | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | |
| | | Ability to ensure quality, control and preventive measures. | | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | | |
| | | Have basic idea about the fundamentals of GIS. | ✓ | | | | | | | | | | | |
| | GEOGRAPHIC | Understand the types of data models. | ✓ | ✓ | ✓ | | | | ✓ | | | | | |
| 19155FE5 4B | INFORMATION SYSTEMS | Get knowledge about data input and topology. | ✓ | ✓ | ✓ | | | ✓ | | ✓ | | | | ✓ |
| | SISIEMS | Gain knowledge on data quality and standards. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ |
| | | Understand data management functions and data output | ✓ | ✓ | ✓ | | | | ✓ | | | ✓ | | ✓ |
| | | Apply the basic engineering knowledge for the design of robotics | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 19152FE7 4A | ROBOTICS | understand importance of robotics in today and future goods production | ✓ | ✓ | ✓ | √ | | | | | | | | |
| | | understand robot configuration and subsystems | ✓ | ✓ | ✓ | | | | | | | | | |

| | | understand principles of robot programming and handle with typical robot | √ | ✓ | ✓ | ✓ | | | | |
|----------------|-------------------------|---|----------|----------|----------|----------|--|--|--|------|
| | | understand working of mobile robots | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Analyze the characteristics of semiconductor diodes. | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Analyze and solve problems of Transistor circuits using model parameters. | ✓ | ✓ | ✓ | | | | | |
| 19152FE7 4B | ELECTRONIC DEVICES | Identify and characterize diodes and various types of transistors. | ✓ | ✓ | ✓ | | | | | |
| | | Analyze the characteristics of special semiconductor devices. | ✓ | ✓ | ✓ | | | | | |
| | | Analyze the characteristics of Power and Display devices. | ✓ | ✓ | ✓ | | | | | |
| | | | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Ability to introduce electric circuits and its analysis | ✓ | √ | √ | ✓ | | | | |
| | | Ability to impart knowledge on solving circuit equations using network theorems | √ | √ | ✓ | ✓ | | | | |
| 19153FE7 4A | BASIC CIRCUIT THEORY | Ability to introduce the phenomenon of resonance in coupled circuits. | √ | ✓ | ✓ | √ | | | | |
| | | Ability to introduce Phasor diagrams and analysis of three phase circuits | ✓ | ✓ | ✓ | √ | | | | |
| 19153FE7 | INTRODUCTION | Ability to understand and | ✓ | ✓ | ✓ | ✓ | | | | · |

| 4B | TO RENEWABLE ENERGY SYSTEM | analyze power system operation, stability, control and protection. | | | | | | | | | | |
|----------------|----------------------------------|--|---|----------|----------|----------|---|----------|----------|----------|--|--|
| | | Ability to handle the engineering aspects of electrical energy generation and utilization. | ✓ | ✓ | ✓ | | | | | | | |
| | | Ability to understand the stand alone and grid connected renewable energy systems. | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | Ability to design of power converters for renewable energy applications. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Ability to acquire knowledge on wind electrical generators and solar energy systems. | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | | Ability to design power converters used for hybrid renewable energy systems. | ✓ | ✓ | ✓ | √ | | | | | | |
| | | Illustrate and familiarize the basic concepts and scope of engineering safety. | ✓ | ✓ | | | | ✓ | ✓ | ✓ | | |
| 19154FE7 4A | INDUSTRIAL SAFETY | Understand the standards of professional conduct that are published by professional safety organizations and certification bodies. | | | | | | ✓ | ✓ | ✓ | | |
| | | Illustrate the importance of safety of employees while working with machineries. | | | | | | ✓ | √ | √ | | |

| | | Reproduce the basic knowledge of mathematics and engineering in finding the strength in tension, compression, shear and torsion. | √ | ✓ | √ | ✓ | | | | | | |
|----------------|---------------------------|--|----------|-------------|----------|----------|----------|----------|---|----------|--|--|
| 19154FE7 4B | TESTING OF MATERIALS | Identify, formulate and solve engineering problems of structural elements subjected to flexure. | | | | | | √ | ✓ | √ | | |
| | | Evaluate the impact of engineering solutions on the society and also will be aware of contemporary issues regarding failure of structures due to unsuitable materials. | | | 2 | | | | | | | |
| | | Will have knowledge about adsorption and oxidation process. | ✓ | √ | ✓ | √ | | | | | | |
| 19155FE7 4A | WASTE WATER MANAGEMENT | Will gain idea about various methods available for water treatment. | ✓ | > | ✓ | √ | | | | | | |
| | | Will appreciate the necessity of water and acquire knowledge of preliminary treatment. | ✓ | √ | ✓ | ✓ | | | ✓ | | | |
| 19155FE7 | GREEN BUILDING | Students should be able to describe the importance and necessity of green building. | ✓ | | | | | | | | | |
| 4B | DESIGN | Students should be able to assess a building on the norms available for green building. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |

| | | Students should be able to suggest materials and technologies to improve energy efficiency of building. | ✓ | ✓ | | | ✓ | √ | ✓ | ✓ | | | | |
|----------------|----------------------|---|---|----------|----------|----------|----------|----------|----------|----------|---|---|---|----------|
| | | Students should be able to design and assess building | ✓ | ✓ | 3 | | | | | | | | | |
| | | Develop simple applications using basic constructs | ✓ | ✓ | ✓ | | | | | | | | | |
| 19150FE7 4A | INTRODUCTION TO C | Develop applications using arrays and strings | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | | | ✓ |
| | PROGRAMMING | Develop applications using functions and structures | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ |
| | DATA | Implement linear data structures and solve problems using them | ✓ | ✓ | ✓ | | | | | | | | | |
| 19150FE7 4B | STRUCTURES AND | Implement and apply trees and graphs to solve problems. | ✓ | ✓ | ✓ | ✓ | | | | ✓ | ✓ | | | √ |
| | ALGORITHMS | Implement the various searching and sorting algorithms. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ |



Dept: COMPUTER SCIENCE AND ENGINEERING

BTECH (PT)- 2019R

Mapping of COs and POs

| Course Code | Title of the Course | Course Objectives | | | | | |] | POS | | | | | |
|----------------|---|---|----------|----------|----------|----------|-----|-----|-----|-----|-----|------|------|------|
| | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| | | Expand a function in terms of Fourier Series and apply it for solving engineering problems. | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Gain knowledge on Fourier Transforms | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| 19148S11P | Transforms and Partial Differential Equations+C24 | Model and solve higher order partial differential equations | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | 1 | Apply the methods of solving PDE in practical problems | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | | Handle problems in Z transforms and apply it to solve difference equations | ✓ | √ | ✓ | ✓ | | | | | | | | |
| | | Simplify Boolean functions using KMap | ✓ | ✓ | ✓ | | | | | | | | | |
| 19152S12P | Digital Systems | Design and Analyze Combinational and Sequential Circuits | ✓ | ✓ | ✓ | | | | | | | | | |
| | | Implement designs using Programmable Logic Devices | ✓ | ✓ | ✓ | ✓ | | | | | | | | |

| | | Write HDL code for combinational and Sequential Circuits | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
|-----------|--------------------------------|--|----------|----------|----------|----------|----------|---|--|----------|---|---|
| | | Implement abstract data types for linear data structures | ✓ | √ | √ | | | | | | | |
| 19150H13P | Data Structures and algorithms | Apply the different linear and non-linear data structures to problem solutions. | ✓ | ✓ | ✓ | | | | | | | |
| | | Critically analyze the various sorting algorithms | √ | ✓ | √ | ✓ | | | | | | |
| | | Understand the basics structure of computers, operations and instructions | √ | ✓ | √ | | | | | | | |
| 19150H14P | Computer Architecture and | Design arithmetic and logic unit. | ✓ | ✓ | ✓ | | | | | | | |
| | Organization | Understand pipelined execution and design control unit. | ✓ | √ | √ | | | | | | | |
| | | Understand parallel processing architectures. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| | | Develop and implement Java programs for simple applications that | ✓ | ✓ | √ | | | | | | | |
| 19150H15P | Object Oriented Programming | make use of classes, packages and interfaces. | ✓ | ✓ | ✓ | | | | | ✓ | | |
| | | Develop and implement Java programs with arraylist, exception | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ |
| | | Determine the solution of algebraic and transcentendal system of linear equations | √ | ✓ | | | | | | | | |

| | | To interpolate the values of unknown functions using Newton's Formula | ✓ | √ | | ✓ | | | | | |
|------------|---------------------------------|--|-------------|----------|-------------|----------|----------|---|--|--|----------|
| 19150H21P | Numerical Methods | Estimate the numerical values of the derivatives and integrals of Unknown function | ✓ | ✓ | | ✓ | | | | | |
| | | Solve first and second order initial value problem | √ | √ | √ | ✓ | | | | | |
| | | Solve Numerically boundary value | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | problem | | | | | | | | | |
| | | Understand and execute | | | | | | | | | |
| | | programs based on 8086/8085 | ✓ | ✓ | ✓ | | | | | | |
| | | microprocessor. | | | | | | | | | |
| | | Classify the instructions | | | | | | | | | |
| | | with the help of | | | | | | | | | |
| | | Addressing modes of | ✓ | ✓ | ✓ | | | | | | |
| 19150H22P | Microprocessors and Interfacing | 8085 with necessary | | | | | | | | | |
| 1713011221 | Wheroprocessors and interfacing | programs | | | | | | | | | |
| | | Design Memory Interfacing circuits. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | |
| | | Design and interface I/O circuits. | > | ✓ | > | ✓ | | | | | |
| | | Design and implement 8051 microcontroller based systems. | √ | ✓ | √ | ✓ | ✓ | | | | ✓ |
| | | Classify the modern and | | | | | | | | | |
| | | futuristic database | | | | | | | | | |
| | | applications based on | ✓ | ✓ | ✓ | | | | | | |
| | | size and complexity | | | | | | | | | |
| | | Map ER model to | | | | | | | | | |
| | | Relational model to | ✓ | ✓ | ✓ | | | | | | |
| | | perform database design | | | | | | | | | |

| | | effectively | | | | | | | | | |
|-----------|-----------------------------------|--|----------|----------|----------|----------|----------|--|--|--|----------|
| 19150H23P | Database Management Systems | Write queries using normalization criteria and optimize queries | ✓ | ✓ | ✓ | | | | | | |
| | | Compare and contrast various indexing strategies in different database systems | ✓ | ✓ | √ | ✓ | | | | | √ |
| | | Appraise how advanced databases differ from traditional databases. | ✓ | ✓ | √ | ✓ | ✓ | | | | ✓ |
| | | Design algorithms for various computing problems. Analyze the time and space complexity of algorithms. | ✓ | ✓ | ✓ | ✓ | | | | | |
| 19150H24P | Design and Analysis Of Algorithms | Critically analyze the different algorithm design techniques for a given problem | ✓ | √ | √ | √ | | | | | √ |
| | | Modify existing algorithms to improve efficiency | ✓ | ✓ | ✓ | ✓ | | | | | ✓ |
| | | Identify the key activities in managing a software project. | ✓ | ✓ | √ | | | | | | |
| | | Compare different process models | ✓ | ✓ | ✓ | | | | | | |
| 19150H25P | Software Engineering | Understand Concepts of requirements engineering and Analysis Modeling. | ✓ | √ | √ | | | | | | |
| | | Apply systematic procedure for software | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |

| | | design and deployment | | | | | | | | | |
|-----------|----------------------|---|----------|----------|----------|----------|----------|--|--|--|----------|
| | | Compare and contrast the various testing and maintenance | ✓ | ✓ | √ | ✓ | ✓ | | | | |
| | | Manage project schedule, estimate project cost and effort requir | ✓ | ✓ | √ | ✓ | ✓ | | | | |
| | | Have an understanding in identifying structures on many levels. | ✓ | ✓ | √ | | | | | | |
| | | Be aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in | ✓ | ~ | ✓ | | | | | | |
| 19148S31P | Discrete Mathematics | computer science. Be aware of the counting principles. | ✓ | ✓ | √ | | | | | | |
| | | Be exposed to concepts and properties of algebraic structures such as groups, rings and fields. | √ | ✓ | √ | | | | | | |
| | | Have knowledge of the concepts needed to test the logic of a program. | ✓ | ✓ | √ | | | | | | √ |
| | | Analyze various scheduling algorithms. | ✓ | ✓ | ✓ | | | | | | |
| 19150Н32Р | Operating System | Understand deadlock, prevention and avoidance algorithms. | ✓ | ✓ | ✓ | | | | | | |
| | | Perform administrative tasks on Linux Servers. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |

| | | Compare and contrast various memory management schemes. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
|-----------|-------------------------|--|----------|----------|----------|----------|----------|----------|--|--|----------|
| | | Understand the functionality of file systems. | ✓ | √ | ✓ | ✓ | √ | ✓ | | | ✓ |
| | | Compare iOS and Android Operating Systems | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ~ |
| | | Identify problems that are amenable to solution by AI methods. | ✓ | ✓ | ✓ | | | | | | |
| | | Identify appropriate AI methods to solve a given problem. | ✓ | √ | ✓ | ✓ | √ | | | | |
| 19150Н33Р | Artificial Intelligence | Formalise a given problem in the language/framework of different AI methods. | √ | ✓ | √ | ✓ | ✓ | | | | |
| | Ç | Implement basic AI algorithms. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| | | Design and carry out an empirical evaluation of different algorithms on a problem formalisation, and state the conclusions that the evaluation supports. | ✓ | ✓ | √ | √ | √ | | | | ✓ |
| 19150Н34Р | Computer Networks | Identify the components required to build different types of networks | ✓ | √ | √ | | | | | | |
| 19130П34Р | Computer Networks | Choose the required functionality at each layer for given application | √ | ✓ | ✓ | | | | | | |

| | | Identify solution for each functionality at each layer | ✓ | ✓ | ✓ | ~ | ✓ | | | ✓ | | ✓ |
|-----------|----------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|--|----------|
| | | Trace the flow of information from one node to another node in the network | ✓ | ✓ | √ | ✓ | ✓ | | | ✓ | | ✓ |
| | | Analyze various scheduling algorithms. | ✓ | ✓ | ✓ | | | | | | | |
| | | Understand deadlock, prevention and avoidance algorithms. | ✓ | ✓ | ✓ | | | | | | | |
| 19150L35P | Operating Systems and Networking | Identify the components required to build different types of networks | ✓ | √ | √ | ✓ | ✓ | | | | | ✓ |
| | | Choose the required functionality at each layer for given application | ✓ | √ | √ | ✓ | √ | | √ | ✓ | | ✓ |
| | | Apply cryptographic algorithms for encrypting and decryption for secure data transmission | ✓ | ✓ | ✓ | | | | | | | |
| 19150H41P | Principles Of Cryptography | Understand the importance of Digital signature for secure edocuments exchange | ✓ | √ | √ | | | | | | | |
| | | Understand the program threats and apply good programming practice | ✓ | √ | √ | | | √ | | | | |
| | | Get the knowledge about the security services available for internet and web | ✓ | √ | ✓ | ✓ | ✓ | | | | | ✓ |

| | | applications | | | | | | | | | | |
|-----------|-----------------------|---|----------|----------|----------|--------------|----------|----------|--|----------|----------|----------|
| | | Understand data vulnerability and sql injection Gain the knowledge of security models and published standards | √ | √ | √ | √ | ✓ | √ | | | | √ |
| | | Design simple web pages using markup languages like HTML and XHTML | √ | √ | √ | | | | | ✓ | | ✓ |
| | | Design and implement 8051 microcontroller based systems. | √ | √ | √ | | | | | | | ✓ |
| | | Create dynamic web pages using DHTML and java script that is easy to navigate and use. | √ | √ | √ | | ✓ | | | | | √ |
| | Wale Trademale and | Program server side web pages that have to process request from client side web pages | √ | √ | √ | √ | ✓ | | | | | ✓ |
| 19150H42P | Web Technology | Represent web data using XML and develop web pages using JSP | √ | √ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| | | Understand various web services and how these web services interact. | ✓ | ✓ | ✓ | √ | ✓ | | | ✓ | √ | ✓ |
| 19150H43P | C# And .Net Framework | Write various applications using C# Language in the .NET Framework. | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | | Create mobile | ✓ | ✓ | ✓ | \checkmark | ✓ | | | ✓ | | ✓ |

| | | applications using .NET compact Framework. | | | | | | | | | | |
|------------|-----------------------|---|----------|----------|----------|----------|----------|----------|--|----------|--|----------|
| | | Develop distributed | ✓ | ✓ | √ | ✓ | ✓ | | | √ | | √ |
| 19150E44AP | Theory of Commutation | Design Finite State | ✓ | ✓ | √ | √ | | | | | | |
| 19130E44AP | Theory of Computation | Undecidability of various problems | ✓ | √ | ✓ | ✓ | ✓ | | | | | |
| | | Explain the basic concepts of real time Operating system design | ✓ | ✓ | ✓ | | | | | | | |
| 19150E44BP | Real Time Systems | Use the system design techniques to develop software for embedded systems | ✓ | < | √ | | ✓ | ✓ | | | | √ |
| | | Differentiate between the general purpose operating system and the real time operating system | ✓ | √ | ✓ | √ | √ | ✓ | | | | ✓ |
| | | sheets | ✓ | ✓ | ✓ | | | | | | | |
| 19150E44CP | User Interface Design | applets. | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | · | scripting. | ✓ | ✓ | ✓ | | | | | | | ✓ |
| | | Write Client Server applications. | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | ✓ |

| | | Use the frameworks JSP Strut, Hibernate, Spring | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
|------------|------------------------------|--|----------|----------|----------|----------|----------|----------|--|----------|---|----------|
| | | design a database using ER diagrams and map ER intoRelations and normalize the relations | ✓ | √ | ✓ | | | | | | | |
| 19150E44DP | Advanced Databases | Acquire the knowledge of query evaluation to monitor the performance of the DBMS | ✓ | √ | √ | | | | | | | |
| | | Acquire the knowledge about different special purpose databases and to critique how they differ from traditional database systems. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Create 3D graphical scenes using open graphics library suits | ✓ | ✓ | √ | | | | | | | √ |
| 19150L45P | Internet Programming Lab | Implement image manipulation and enhancement | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | ✓ |
| | | Create 2D animations using tools | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| | | Design and implement projects using OO concepts. | √ | ✓ | √ | √ | | | | √ | | |
| | | Use the UML analysis and design diagrams. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| 19150H51P | Object Oriented Analysis and | Apply appropriate design patterns. | ✓ | ✓ | √ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| | | Create code from design. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | |
| | | Compare and contrast various testing techniques. | ✓ | ✓ | ✓ | √ | ✓ | | | ✓ | ✓ | ✓ |

| | | Perform functional and nonfunctional tests in the life cycle of the software product | ✓ | √ | √ | | | | ✓ | | |
|------------|-----------------------------|---|----------|----------|----------|----------|----------|--|---|----------|----------|
| 101501152D | Cafeeran Oralia Managana | Understand system testing and test execution process. | ✓ | ✓ | √ | √ | ✓ | | ✓ | √ | √ |
| 19150H52P | Software Quality Management | Identify defect prevention techniques and software quality assurance metrics. | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | √ | √ |
| | | Apply techniques of quality assurance for typical applications. | ✓ | √ | √ | √ | ✓ | | ✓ | √ | √ |
| | | Gain proficiency in 3D computer graphics API programming | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Able to understand different realizations of multimedia tools | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Able to develop interactive animations using multimedia tools | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| 19150Н53Р | Graphics and Multimedia | Gain the knowledge of different media streams in multimedia transmission | ✓ | ✓ | √ | √ | ✓ | | ✓ | | ✓ |
| | | Enhance the perspective of modern computer system with modeling, analysis and interpretation of 2D and 3D visual information. | ~ | ✓ | √ | √ | ✓ | | | | √ |
| 19150E54AP | Soft Computing | Apply suitable soft computing techniques for various applications. | ✓ | ✓ | ✓ | | | | | | |

| | | Integrate various soft computing techniques for complex problems. | ✓ | ✓ | ~ | | | | | | |
|------------|-------------------------------|---|----------|----------|----------|---|----------|--|----------|---|----------|
| | | Design and implement a prototype compiler. | ✓ | ✓ | ✓ | | | | | | |
| 19150E54BP | Principles of Compiler Design | Apply the various optimization techniques. | ✓ | ✓ | ✓ | | | | | | |
| | 1 1 0 | Use the different compiler construction tools. | √ | ✓ | ✓ | ✓ | √ | | | | |
| | | Discuss trends in Distributed Systems. | ✓ | ✓ | ✓ | | | | | | |
| | | Apply network virtualization. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| 19150E54CP | Distributed Systems | Apply remote method invocation and objects | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| | · | Design process and resource management systems. | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| | | Explain the basics of mobile telecommunication system | √ | √ | ✓ | | | | | | |
| 19150E54DP | Mobile Computing | Choose the required functionality at each layer for given application | √ | √ | √ | | | | | | |
| | 1 0 | Identify solution for each functionality at each layer | ✓ | ✓ | ✓ | | | | | | ✓ |
| | | Use simulator tools and design Ad hoc networks | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| | | Develop a mobile application. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ |
| 19150L55P | Software Development Lab | Design and Implement various mobile | ✓ | ✓ | ✓ | | | | | ✓ | ✓ |

| | | applications using emulators. | | | | | | | | | |
|-----------|---------------------------|---|----------|----------|----------|----------|----------|--|---|---|---|
| | | Deploy applications to hand-held devices | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| | | Able to design and control real time control systems | ✓ | ✓ | ✓ | | | | | | |
| | | Able to understand the functionality of 8085 microprocessor | ✓ | ✓ | ✓ | | | | | | |
| 19150Н61Р | Embedded Systems | Able incorporate enhanced features in the embedded systems through software | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Able to rectify minor problems by troubleshooting | ✓ | ✓ | ✓ | ✓ | √ | | | | |
| | | Acquire the knowledge of real time operating system and implement real time functions | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Develop Java programs using OOP principles | ✓ | ✓ | ✓ | | | | | | |
| | | Develop Java programs with the concepts inheritance and interfaces | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| 19150Н62Р | Advanced Java programming | Build Java applications using exceptions and I/O streams | ✓ | ✓ | ✓ | ✓ | √ | | | | |
| | | Develop Java applications with threads and generics classes | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | Develop interactive Java programs using | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |

| | | swings | | | | | | | | | | | | - |
|------------|--------------------------|---|----------|----------|----------|----------|----------|----------|---|----------|---|----------|----------|----------|
| | | Design test cases suitable for a software development for different domains. | √ | ✓ | √ | | | | | | | | | |
| 19150Н63Р | | Identify suitable tests to be carried out | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | | ✓ | ✓ |
| | Software Testing | Prepare test planning based on the document. | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | | ✓ | ~ |
| | | Document test plans and test cases designed. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| | | Use automatic testing tools. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| | | Develop and validate a test plan. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | ✓ |
| 19160E64AP | Principles of Management | Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | ✓ | ✓ | √ | | | √ | ✓ | √ | ~ | √ | √ | √ |
| | | Explain UNIX Operating system and usage of file system. | ✓ | ✓ | √ | | | | | | | | | |
| 19150E64BP | Unix Internals | Apply Shell Commands for a given task using filter and pipe commands. | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | | Develop and implement the Shell scripts in VI | √ | √ | √ | ✓ | ✓ | ✓ | | | | | | |

| | | editor. | | | | | | | | | | | | |
|------------|--------------------------|--|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|----------|
| | | Discuss the various techniques used for optimising the cache performance | √ | √ | √ | ✓ | ✓ | ✓ | | | √ | | | √ |
| | | Design hierarchal memory system | ✓ | ✓ | √ | ✓ | ✓ | | | | ✓ | | ✓ | √ |
| 10150EC4CD | De milled Communities | optimize sequential code for fastest possible execution | ✓ | ✓ | √ | | | ✓ | | | | | √ | ✓ |
| 19150E64CP | Parallel Computing | Develop, analyze and implement algorithms for parallel computers | √ | √ | √ | ✓ | ✓ | | | | √ | | √ | ✓ |
| | | Identify and discuss the design principles of a given language or paradigms | √ | √ | √ | √ | ✓ | | | | | | | |
| 19150E64DP | Programming paradigms | compare different programming languages from the point of view underlying design principles | ✓ | ✓ | √ | ✓ | ✓ | | | √ | | | √ | √ |
| | | Create 3D graphical scenes using open graphics library suits | ✓ | √ | √ | ✓ | ✓ | | | | | | | |
| 19150L65P | Java Programming Lab | Implement image manipulation and enhancement | √ | ✓ | √ | ✓ | ✓ | | | | | | | √ |
| | | Create 2D animations using tools | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ |
| 19160S71P | Total Quality Management | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | ✓ | ✓ | √ | | | ~ | ✓ | √ | ✓ | √ | ✓ | √ |

| | | Apply grid computing techniques to solve large scale scientific problems. | ✓ | ✓ | ✓ | | | | | | | |
|------------|-------------------------|---|----------|----------|----------|----------|----------|--|----------|---|----------|----------|
| 19150H72P | Grid Computing | Apply the concept of virtualization. | ✓ | ✓ | ✓ | | | | | | | |
| | | Use the grid and cloud tool kits. | ✓ | ✓ | ✓ | | ✓ | | | | | ✓ |
| | | Apply the security models in the grid and the cloud environment. | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | √ |
| | | To understand how middleware facilitates the development of distributed applications in heterogenous environments | √ | ✓ | √ | | | | | | | |
| 19150Н73Р | Middleware Technologies | to learn the object oriented middleware basics through the example of cobra objects | ✓ | ✓ | ✓ | | | | | | | |
| | | To understand the basics of web services that is the most often used middleare techniques | √ | ✓ | √ | ✓ | √ | | | | | ✓ |
| 19150E74AP | High Speed Naturaliza | Will be able to analyze the various parameters of networking | √ | ✓ | √ | √ | | | | | | |
| 19130E/4AP | High Speed Networks | Will be able to understand the algorithm and | √ | ✓ | √ | √ | √ | | √ | | √ | ✓ |

| | | technologies involved in internet and associated networks | | | | | | | | | | |
|------------|-----------------------------|---|----------|----------|----------|----------|----------|----------|--|----------|----------|----------|
| | | Knowledge and awareness of basic principles and concepts of biology, computer science and mathematics | √ | √ | √ | | | ✓ | | √ | ✓ | ✓ |
| 19150E74BP | Bio Informatics | Existing software effectively to extract information from large databases and to use this information in computer modeling | ✓ | √ | √ | √ | √ | ✓ | | √ | √ | ✓ |
| | | Identify the key activities in managing a software project. | ✓ | √ | √ | | | | | √ | | √ |
| | | Compare different process models. | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ |
| 19150E74CP | Software Project Management | Concepts of requirements engineering and Analysis Modeling. | √ | √ | √ | | | | | √ | √ | √ |
| | | Apply systematic procedure for software design and deployment. | √ | √ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ |
| | | Compare and contrast the various testing and maintenance. | √ | √ | ✓ | ✓ | ✓ | | | ✓ | ✓ | √ |
| 19150E74DP | Digital Image Processing | Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, | √ | √ | √ | | | | | | | |

| | | and 2Dtransforms. | |
|-----------|---------|--|----------|
| | | | |
| | | Operate on images using the techniques of smoothing, sharpening and enhancement | |
| | | Understand the restoration concepts and filtering techniques. | ✓ |
| | | Learn the basics of segmentation, features extraction, compression and recognition methods for color models | ✓ |
| | | To independently carry out research /investigation to identify and solve practical problems | ✓ |
| | | To write and present a report | ✓ |
| 19150P75P | Project | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | ~ |
| | | To write and present a substantial technical \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark | ✓ |



COMPUTER SCIENCE AND ENGINEERING

M.TECH (FT)- 2019R

Mapping of COs and POs

| Course | Trale (sale Co | G 01: | | | | | | PO | S | | | | | |
|-----------|-------------------------------|--|----------|-----|----------|----------|----------|-----|-----|-----|----------|----------|----------|----------|
| Code | Title of the Course | Course Objectives | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO1 0 | PO1 1 | PO1 2 |
| | | Have knowledge of the concepts needed to test the logic of a program | ✓ | | ✓ | ✓ | | | | | | | | |
| 19248S11A | Higher Mathematics | Have gained knowledge which has application in expert system, in data base and a basic for the prolog language | ✓ | ~ | ✓ | √ | ✓ | | | | ✓ | | | |
| | | Have an understanding in identifying patterns on many levels | | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | |
| | | To have an overview of different types of operating systems. | ✓ | | ✓ | | | | | | | | | |
| 19250H12 | Modern Operating System | To know the components of an operating system. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | |
| | | To have a thorough knowledge of process management. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | |
| 102501112 | Parallel and High Performance | To understand the models and parameters used. | ✓ | | ✓ | ✓ | ✓ | | | | ✓ | | | |
| 19250H13 | Computing | To understand the Matrix Algorithms and Design Issues | | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | |
| 102501114 | Adhoc and Sensor | A broad overview of the state of wireless and ad hoc networking. | ✓ | | | ✓ | ✓ | | | | ✓ | ✓ | | |
| 19250H14 | Network | The overview of the physical, networking and architectural issues of | | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | | |

| | | ad hoc networks | | | | | | | | | | | | |
|-----------|----------------------------------|---|----------|----------|----------|----------|----------|----------|----------|---|---|----------|---|----------|
| | Advanced Data | The Different Heap Structures, Search Structures and Multimedia Structures. | ✓ | ✓ | | | ✓ | | | ✓ | | ✓ | | |
| 19250H15 | Structures and Algorithms | The various coding scheduling and algorithms. | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | \mathcal{E} | The various multimedia structures. | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | |
| 19250E16 | Mali and in Contains | To study the graphics techniques and algorithms. | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| A | Multimedia Systems | To study the multimedia concepts and various I/O technologies | | | | ✓ | ✓ | | ✓ | | ✓ | ✓ | | |
| | | Understand and be able to apply fundamental GA theory | ✓ | ✓ | ✓ | | | | ✓ | | | ✓ | | |
| 19250E16B | Genetic Algorithms | be able to implement or modify simple genetic algorithms. | ✓ | | | | ✓ | ✓ | | ✓ | | | | |
| | | be able to apply GAs to problems in the student's field. | | | | | ✓ | ✓ | | | ✓ | ✓ | | |
| | | To introduce an integrated approach to software development incorporating quality management methodologies. | ✓ | ~ | ✓ | | ✓ | | | | | | | |
| 19250E16C | Software Metrics | To study about the quality improvements in software | | | | | ✓ | | | | ✓ | ✓ | | |
| | | To understand the Software Quality software standards | √ | ✓ | | | ✓ | | ✓ | | | ✓ | | |
| 19250L17 | Advanced Web Technologies Lab | On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java technologies To create fully functional website/web application with MVC architecture | √ | ✓ | √ | ✓ | ✓ | ✓ | ✓ | | | | | |
| 19250CRS | Research Led Seminar | Exposure to various research domains | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | | | ✓ |
| | Somma | Acquaintance with languages of research | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ | ✓ |

| | | Development of research aptitude | ✓ | ✓ | | ✓ | | | | | | ✓ | ✓ | ✓ |
|-----------|-----------------------------------|--|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|---|---|
| | | To study the set of services that a middleware system constitutes of. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | | | |
| 19250Н21 | Middleware Technologies | To understand how middleware facilitates the development of distributed applications in heterogeneous environments. | √ | ✓ | | | ✓ | ✓ | | ~ | ✓ | ✓ | | |
| | | To study how it helps to incorporate application portability, distributed application component interoperability and integration. | √ | ✓ | | √ | ✓ | ✓ | | ~ | ✓ | | | |
| | Object Oriented | To learn about software prototyping, analysis and design. | ✓ | ✓ | | ✓ | ✓ | | | ✓ | ✓ | | | |
| 19250H22 | Software Engineering | To learn UML and its usage. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | |
| | | Case studies to apply the principles | | | | | | | | | | | | |
| | | To study the image fundamentals and mathematical transforms necessary for image processing. | √ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ✓ | | |
| 4000000 | Digital Image | To study the image enhancement techniques | | ✓ | | ✓ | | | ✓ | ✓ | | ✓ | | |
| 19250H23 | Processing | To study image restoration procedures. | | ✓ | ✓ | | | | | | | | | |
| | 5 | To study the image compression procedures. | ✓ | | ✓ | ✓ | | | | | | | | |
| | | To study the image segmentation and representation techniques | | | | | | | | | | | | |
| 19250E24 | Advanced | processing, distributed systems, operating system issues. | ✓ | ✓ | | ✓ | | ✓ | | | | | | |
| A | Distributed | learn about distributed transaction | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | | |
| | Computing | study about the distributed databases | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| 19250E24B | Data Warehousing & Data Mining | To introduce the concept of data mining with in detail coverage of basic tasks, metrics, issues, and implication. Core topics like classification, | √ | √ | ✓ | | | | | | | | | |

| | | clustering and association rules are exhaustively dealt with. | | | | | | | | | | |
|---------------|----------------------------------|---|---|----------|----------|----------|---|----------|---|---|--|--|
| | | To introduce the concept of data warehousing with special emphasis on architecture and design | | | ✓ | ✓ | | | | | | |
| 19250E24C | Artificial Neural | To introduce the concepts of artificial neural networks such as biological neural networks, clustering and structures | ✓ | √ | ✓ | ✓ | | | | | | |
| 19230E24C | Networks | To study the linear models for regression, classification, kernel methods and feed forward neural networks | | | √ | ✓ | ~ | | | | | |
| 10250525 | | Understand SOA, service orientation and web services | ✓ | ✓ | ✓ | | | | | | | |
| 19250E25 A | Service Oriented Architecture | Analyzing and designing business based on SOA principles. | | | ✓ | ✓ | | | | | | |
| | | Learning the concepts of XML | | | | ✓ | ✓ | ✓ | | | | |
| | | Describe and interpret the basics of high speed networking technologies. | ✓ | ✓ | | | | | | | | |
| 19250E25B | High Speed Networks | Apply the concept learnt in this course to optimize and troubleshoot highspeed network. | | ✓ | ✓ | ✓ | | | | | | |
| | | Demonstrate the knowledge of network planning and optimization | | | | ✓ | ✓ | ✓ | | ✓ | | |
| | | To introduce students to the embedded systems, its hardware and software. | ✓ | ✓ | | | | | | | | |
| 19250E25C | Embedded Systems | To introduce devices and buses used for embedded networking. | | ✓ | ✓ | ✓ | | | | | | |
| | | To explain programming concepts and embedded programming in C and C++. | | | √ | ✓ | ✓ | √ | ✓ | ✓ | | |

| | | To explain real time operating systems, inter-task communication and an exemplary case of MUCOS – IIRTOS | | | ✓ | ~ | ✓ | ✓ | | | | | | |
|---------------|--------------------------------------|---|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 19250L26 | .NET Technologies Lab | Create Simple application using web controls | √ | ✓ | √ | ✓ | √ | | | | √ | √ | √ | ✓ |
| | | Work with States of ASP.NET Pages & Adrotator Control Use of calendar control, Treeview control & Validation controls | √ | √ | √ | ✓ | ✓ | | | | √ | √ | √ | ✓ |
| 192TECW R | Technical Writing /Seminars | Understand professional writing by studying management communication | √ | √ | √ | √ | √ | | | | √ | √ | √ | ✓ |
| | | Understanding research questions and tools | ✓ | ✓ | √ | ✓ | ✓ | | ✓ | | | | | |
| 19250CRM | Research | Experience in scientific writings | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| 19230CRM | Methodology | Practice in various aspects of scientific publications | ✓ | √ | √ | | | √ | ✓ | | | | | |
| | | Inculcation of research ethics | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | ✓ | | |
| 19250CBR | Participation in Bounded Research | Knowledge and awareness of basic principles and concepts of biology, computer science and mathematics | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ | | |
| | | Understand Project planning and management. | ✓ | ✓ | | | | | | | | | | |
| 19250H31 | Software Project Management | Identify Client management and project definition. | | ✓ | ✓ | | | | | | | | | |
| | | Understand testing based approach to development. | | | | ✓ | ✓ | | | | | | | |
| | | Identify cloud computing models, characteristics, and technologies. | ✓ | ✓ | | | | | | | | | | |
| 19250E32 A | Cloud Computing | Get knowledge about the different architectures in cloud. | | | ✓ | ✓ | | | | | | | | |
| | | Identify the information about service management and cloud securities | | | | ✓ | ✓ | ✓ | | | | | | |
| 19250E32B | Information Security | To understand the basics of Information | ✓ | ✓ | | | | | | | | | | |

| | | Security. | | | | | | | | |
|-----------|-----------------------------|--|---|----------|----------|----------|----------|--|--|--|
| | | To know the legal, ethical and professional issues in Information Security. | | | ✓ | ✓ | | | | |
| | | To become aware of various standards in this area. | | | | ✓ | | | | |
| | | To know the technological aspects of Information Security. | | | | ✓ | ✓ | | | |
| | | To introduce the ideas of Neural networks, fuzzy logic and use of heuristics base on human experience. | ✓ | ✓ | | | | | | |
| 19250E32C | Soft Computing | To have a general understanding of soft computing methodologies, including artificial neural networks, fuzzy sets, fuzzy logic, fuzzy clustering techniques and genetic algorithms; | | √ | √ | | | | | |
| | | To Design and development of certain scientific and commercial application using computational neural network models, fuzzy models, fuzzy clustering applications and genetic algorithms in specified applications | | | √ | √ | ✓ | | | |
| | | Know the operations of parallel and distributed databases. | ✓ | ✓ | | | | | | |
| 19250E33 | Advanced Database | Understand the structure s and standards of object relational databases. | | ✓ | ✓ | ✓ | | | | |
| A | Technology | Get familiar with the concepts of XML, Mobile and Multimedia Databases | | | ✓ | ✓ | ✓ | | | |
| | Mobile | Learning the basics of Wireless voice and data communications technologies. | ✓ | ✓ | ✓ | ✓ | | | | |
| 19250E33B | Communication and Computing | Enhancing working knowledge on various telephone and satellite networks. | | | ✓ | ✓ | ✓ | | | |

| | | Studying the working principles of wireless LAN and its standards. | ✓ | | ✓ | ✓ | ✓ | | | | | |
|-----------|----------------------|---|---|----------|----------|---|---|---|---|---|--|--|
| | | Studying various wireless operating systems | | | | ✓ | ✓ | | | | | |
| | | Understanding scientific and social environment. | ✓ | ✓ | | | | | | | | |
| | | Minimizing energy consumption from the IT estate. | | ✓ | ✓ | | | | | | | |
| 19250E33C | Green Computing | Purchasing green energy and using green suppliers. | | | | | | ✓ | | | | |
| | | Reducing the paper and other consumables used. | | | | | | ✓ | ✓ | ✓ | | |
| | | Minimizing equipment disposal requirements | | | | | | | | | | |
| 19250E34 | Software Quality | To introduce an integrated approach to software development incorporating quality management methodologies. | ✓ | ✓ | | | | | | | | |
| A | Assurance | To study about the quality improvements in software | | | ✓ | ✓ | ✓ | | | | | |
| | | To understand the Software Quality software standards | | | | | ✓ | ✓ | | | | |
| | | Build a solid foundation and acquire the vocabulary you need to supervise or to communicate with others who use these tools. | ✓ | ✓ | | | | | | | | |
| 19250E34B | Bio-Informatics | To have ability to design drugs. | | ✓ | ✓ | ✓ | | | | | | |
| | | To understand Evolutionary Trees and Phylogeny. | | | | ✓ | ✓ | | ✓ | | | |
| | | Learn the key methods and tools used in bioinformatics | | | | | | | ✓ | ✓ | | |
| | Wireless Application | Be able to discuss current and emerging technology in Wireless technology. | ✓ | ✓ | ✓ | | | | | | | |
| 19250E34C | Protocols | Understand fundamental trends of technological evolution of Wireless technology. | | | ✓ | ✓ | | | | | | |

| | | Have hands-on knowledge in developing simple and comprehensive WAP contents. | | | | ✓ | ✓ | | | | | | |
|----------|-----------------------------------|---|----------|----------|----------|----------|----------|----------|---|---|----------|--------------|----------|
| | | Be able to create simple Wireless applications | | | | | ✓ | | | | | | |
| 19250P35 | Project Work- Phase | To independently carry out research /investigation to identify and solve practical problems | ✓ | | | | ✓ | | | ✓ | | | ✓ |
| | I | To write and present a report | | | | | | | | | | | |
| | | To write and present a report | ✓ | | | ✓ | | | ✓ | | | | |
| 19250CSR | Design/Socio Technical Project | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | √ | | ✓ | | | ✓ | | | ✓ | | ✓ |
| | | To write and present a substantial technical report | ✓ | | | ✓ | | | ✓ | ✓ | | ✓ | |
| | | To independently carry out research /investigation to identify and solve | | | ~ | * | | | | | | | |
| | | practical problems | | ✓ | | | | | | | ✓ | | ✓ |
| 19250P41 | Project Work- Phase | To write and present a report | ✓ | ✓ | √ | ✓ | ✓ | | | | ✓ | ✓ | ✓ |
| | П | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | √ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | √ | ✓ |
| | | To write and present a substantial technical report | ✓ | ✓ | ✓ | ✓ | ✓ | ~ | | | ✓ | ✓ | ✓ |



COMPUTER SCIENCE AND ENGINEERING

M.TECH (PT)- 2019R

Mapping of COs and POs

| Course Code | Title of the | Course Objectives | | | | | | I | POS | | | | | |
|-------------|---------------------------|---|----------|----------|----------|----------|----------|-----|----------|----------|----------|----------|------|------|
| | Course | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| | | Have knowledge of the concepts needed to test the logic of a program | ✓ | | ✓ | √ | | | | | | | | |
| 19248S11AP | Higher Mathematics | Have gained knowledge which has application in expert system, in data base and a basic for the prolog language | ✓ | ✓ | ✓ | √ | ✓ | | | | ✓ | | | |
| | | Have an understanding in identifying patterns on many levels | | ✓ | | √ | ✓ | ✓ | ✓ | ✓ | | | | |
| | Adhoc and | A broad overview of the state of wireless and ad hoc networking. | ✓ | | | ✓ | √ | | | | ✓ | ✓ | | |
| 19250H12P | Sensor Network | The overview of the physical, networking and architectural issues of ad hoc networks | | ✓ | ✓ | | ~ | | ✓ | ✓ | | | | |
| | Advanced Data | The Different Heap Structures, Search Structures and Multimedia Structures. | ✓ | ✓ | | | ~ | | | ✓ | | ✓ | | |
| 19250H13P | Structures and Algorithms | The various coding scheduling and algorithms. | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | J | The various multimedia structures. | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | |

| 19250L14P | Advanced Web Technologies Lab | On completion of this course, a student will be familiar with client server architecture and able to develop a web application using java technologies To create fully functional website/web application with MVC architecture | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
|-----------|-------------------------------------|---|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | Exposure to various research domains | ✓ | ✓ | / | | ✓ | √ | | ✓ | ✓ | | | ✓ |
| 19250HRSP | Research Led Seminar | Acquaintance with languages of research | ✓ | ✓ | ✓ | ~ | | √ | | ✓ | | ~ | ✓ | ✓ |
| | | Development of research aptitude | ✓ | ✓ | | √ | | | | | | ~ | ✓ | ✓ |
| | | To study the set of services that a middleware system constitutes of. | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | | | |
| 19250H21P | Middleware Technologies | To understand how middleware facilitates the development of distributed applications in heterogeneous environments. | ~ | ✓ | | | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| | Technologies | To study how it helps to incorporate application portability, distributed application component interoperability and integration. | ✓ | ✓ | | ~ | ✓ | √ | | ~ | ✓ | | | |
| 19250H22P | Digital Image Processing | To study the image fundamentals and mathematical transforms necessary for image processing. | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | ~ | | |
| | | To study the image enhancement | <u>. </u> | ✓ | | ✓ | | | ✓ | ✓ | 1 | ✓ | | 1 |

| | | techniques | | | | | | | | | | | |
|------------|--------------------------------------|--|----------|----------|----------|----------|----------|---|---|----------|----------|----------|----------|
| | | To study image restoration procedures. | | ✓ | ✓ | | | | | | | | |
| | | To study the image compression procedures. | ✓ | | ✓ | ✓ | | | | | | | |
| | | To study the image segmentation and representation techniques | | | | | | | | | | | |
| | Advanced | processing, distributed systems, operating system issues. | ✓ | ✓ | | ✓ | | ✓ | | | | | |
| 19250E23AP | Distributed | learn about distributed transaction | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | | | |
| | Computing | study about the distributed databases | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| 19250E23BP | Data Warehousing & Data Mining | To introduce the concept of data mining with in detail coverage of basic tasks, metrics, issues, and implication. Core topics like classification, clustering and association rules are exhaustively dealt with. | ✓ | ✓ | ✓ | | | | | | | | |
| | | To introduce the concept of data warehousing with special emphasis on architecture and design | | | ✓ | ✓ | | | | | | | |
| 19250E23CP | Artificial Neural | To introduce the concepts of artificial neural networks such as biological neural networks, clustering and structures | ✓ | ✓ | ✓ | | | | | | | | |
| 19230E23CF | Networks | To study the linear models for regression, classification, kernel methods and feed forward neural networks | | | ~ | ✓ | ~ | | | | | | |
| | .NET | Create Simple application using web controls | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ~ |
| 19250L24P | Technologies Lab | Work with States of ASP.NET Pages & Adrotator Control Use of calendar control, Treeview control & | √ | ✓ | √ | ✓ | √ | | | √ | ✓ | √ | ✓ |

| | | Validation controls | | | | | | | | | | | | 1 |
|--------------|---|--|----------|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|
| 192TECWRP | Technical Writing /Seminars | Understand professional writing by studying management communication | √ | V | √ | √ | √ | | | | √ | √ | √ | √ |
| | | Understanding research questions and tools | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | |
| 19250CRMP | Research Methodology | Experience in scientific writings | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | |
| | | Inculcation of research ethics | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | ✓ | | |
| 19250CBRP | Participation in Bounded Research | Knowledge and awareness of basic principles and concepts of biology, computer science and mathematics | ✓ | ✓ | ✓ | ✓ | | | √ | ✓ | ✓ | ✓ | | |
| | | To have an overview of different types of operating systems. | ✓ | | ✓ | | | | | | | | | |
| 19250H31P | Modern Operating System | To know the components of an operating system. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | |
| | | To have a thorough knowledge of process management. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | |
| 19250E32P | Parallel and High Performance | To understand the models and parameters used. | ✓ | | ✓ | ✓ | ✓ | | | | ✓ | | | |
| 19230E32F | Computing | To understand the Matrix Algorithms and Design Issues | | ✓ | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | |
| 10250E22 A D | Multimedia | To study the graphics techniques and algorithms. | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| 19250E33AP | Systems | To study the multimedia concepts and various I/O technologies | | | | ✓ | ~ | | ✓ | | ✓ | ✓ | | |
| | Constin | Understand and be able to apply fundamental GA theory | ✓ | ✓ | ✓ | | | | ✓ | | | ✓ | | |
| 19250E33BP | Genetic Algorithms | be able to implement or modify simple genetic algorithms. | ✓ | | | | ✓ | ✓ | | ✓ | | | | |
| | | be able to apply GAs to problems | | | | | ✓ | √ | | | ✓ | ✓ | | |

| | 1 | in the student's field. | , | | | | | | | | | | ' | |
|------------|---------------------------|---|----------|----------|----------|---|----------|---|----------|---|----------|---|----------|----------|
| 19250E33CP | Software Metrics | To introduce an integrated approach to software development incorporating quality management methodologies. | √ | √ | √ | | ✓ | | | | | | | |
| | Metrics | To study about the quality improvements in software | | | | | ✓ | | | | ✓ | ✓ | | |
| | | To understand the Software Quality software standards | ✓ | ✓ | | | ✓ | | ✓ | | | ✓ | | |
| 19250CSRP | Design/Socio Technical | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | < | ✓ | | | ✓ | | ✓ | | | < | | |
| | Project | To write and present a substantial technical report | √ | | | ✓ | ✓ | | | ✓ | ✓ | | | ✓ |
| | Object Oriented | To learn about software prototyping, analysis and design. | ✓ | ✓ | | ✓ | ✓ | | | ✓ | | ✓ | | |
| 19250H41P | Software | To learn UML and its usage. | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | <u> </u> | 1 |
| | Engineering | Case studies to apply the principles | ! | | | | | | | | | | | |
| | Software | Understand Project planning and management. | ✓ | ✓ | | | | | | | | | | |
| 19250H42P | Project | Identify Client management and project definition. | <u> </u> | ✓ | ✓ | | | | | | | | | |
| | Management | Understand testing based approach to development. | <u> </u> | | | ✓ | ✓ | | | | | | | |
| | Service | Understand SOA, service orientation and web services | ✓ | ✓ | ✓ | | | | | | | | | |
| 19250E43AP | Oriented Architecture | Analyzing and designing business based on SOA principles. | | | ✓ | ✓ | | | | | | | | |
| | Themteetare | Learning the concepts of XML | | | Γ | ✓ | ✓ | ✓ | | | Γ | | <u> </u> | 1 |
| 19250E43BP | High Speed | Describe and interpret the basics of high speed networking | ✓ | ✓ | | | | | | | | | | |

| ' | Networks | technologies. | , | | | | | | | | | |
|------------|--------------------------|--|----------|----------|----------|----------|----------|----------|---|----------|--|----------|
| | | Apply the concept learnt in this course to optimize and troubleshoot high-speed network. | | ✓ | ✓ | ✓ | | | | | | |
| | | Demonstrate the knowledge of network planning and optimization | | | | √ | ✓ | √ | | ✓ | | |
| | | To introduce students to the embedded systems, its hardware and software. | ✓ | ✓ | | | | | | | | |
| | | To introduce devices and buses used for embedded networking. | <u> </u> | ✓ | ✓ | ✓ | | | | | | |
| 19250E43CP | Embedded Systems | To explain programming concepts and embedded programming in C and C++. | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | |
| | | To explain real time operating systems, inter-task communication and an exemplary case of MUCOS – IIRTOS | | | ~ | ✓ | ✓ | ✓ | | | | |
| 19250P44P | Project Work- Phase I | To independently carry out research /investigation to identify and solve practical problems | √ | | | | ✓ | | | ✓ | | ✓ |
| | | Identify cloud computing models, characteristics, and technologies. | ✓ | ✓ | | | | | | | | |
| 19250E51AP | Cloud Computing | Get knowledge about the different architectures in cloud. | | | ✓ | ✓ | | | | | | |
| | Computing | Identify the information about service management and cloud securities | | | | ✓ | ✓ | ✓ | | | | |
| | Information | To understand the basics of Information Security. | ✓ | ✓ | | | | | | | | |
| 19250E51BP | Security | To know the legal, ethical and professional issues in Information Security. | | | ✓ | ✓ | | | | | | |

| | | To become aware of various standards in this area. | | | | ✓ | | | | | |
|------------------------------|-------------------------|--|---|----------|----------|----------|----------|--|--|--|--|
| | | To know the technological aspects of Information Security. | | | | ✓ | ✓ | | | | |
| | | To introduce the ideas of Neural networks, fuzzy logic and use of heuristics base on human experience. | ✓ | √ | | | | | | | |
| 19250E51CP | Soft Computing | To have a general understanding of soft computing methodologies, including artificial neural networks, fuzzy sets, fuzzy logic, fuzzy clustering techniques and genetic algorithms; | | √ | ✓ | | | | | | |
| | | To Design and development of certain scientific and commercial application using computational neural network models, fuzzy models, fuzzy clustering applications and genetic algorithms in specified applications | | | * | ✓ | ✓ | | | | |
| | Advanced | Know the operations of parallel and distributed databases. Understand the structure s and | ✓ | √ | √ | √ | | | | | |
| 19250E52AP | Database Technology | standards of object relational databases. | | • | • | • | | | | | |
| | recimology | Get familiar with the concepts of XML, Mobile and Multimedia Databases | | | √ | √ | ✓ | | | | |
| 19250E52BP | Mobile Communication | Learning the basics of Wireless voice and data communications technologies. | ✓ | ✓ | | ✓ | | | | | |
| 1 <i>923</i> 0E32 D F | and Computing | Enhancing working knowledge on various telephone and satellite networks. | | | ✓ | ✓ | ✓ | | | | |

| | | Studying the working principles of wireless LAN and its standards. | ✓ | | ✓ | ✓ | ✓ | | | | | |
|------------|-------------------------|--|-------------|----------|----------|----------|----------|---|---|---|--|--|
| | | Studying various wireless operating systems | | | | ✓ | ✓ | | | | | |
| | | Understanding scientific and social environment. | ✓ | ✓ | | | | | | | | |
| | | Minimizing energy consumption from the IT estate. | | ✓ | ✓ | | | | | | | |
| 19250E52CP | Green Computing | Purchasing green energy and using green suppliers. | | | | | | ✓ | | | | |
| | | Reducing the paper and other consumables used. | | | | | | ✓ | ✓ | ✓ | | |
| | | Minimizing equipment disposal requirements | | | | | | | | | | |
| 17250E53AP | Software Quality | To introduce an integrated approach to software development incorporating quality management methodologies. | ✓ | ✓ | | | | | | | | |
| | Assurance | To study about the quality improvements in software | | | ✓ | ✓ | ✓ | | | | | |
| | | To understand the Software Quality software standards | | | | | ✓ | | | | | |
| | | Build a solid foundation and acquire the vocabulary you need to supervise or to communicate with others who use these tools. | > | ✓ | | | | | | | | |
| 19250E53BP | Bio-Informatics | To have ability to design drugs. | | ✓ | ✓ | ✓ | | | | | | |
| | | To understand Evolutionary Trees and Phylogeny. | | | | ✓ | ✓ | | ✓ | | | |
| | | Learn the key methods and tools used in bioinformatics | | | | | | | ✓ | ✓ | | |
| 19250E53CP | Wireless Application | Be able to discuss current and emerging technology in Wireless technology. | ✓ | ✓ | ✓ | | | | | | | |

| | Protocols | Understand fundamental trends of technological evolution of Wireless technology. | | | ✓ | ✓ | | | | | | |
|-----------|---------------------------|---|----------|----------|----------|----------|----------|----------|------|----------|----------|----------|
| | | Have hands-on knowledge in developing simple and comprehensive WAP contents. | | | | ✓ | ✓ | | | | | |
| | | Be able to create simple Wireless applications | | | | | ✓ | | | | | |
| | | To write and present a report | ' | ✓ | ✓ | ✓ | ✓ | | | ✓ | / | √ |
| 19250P61P | Project Work- Phase II | To identify the problem in the existing power system and to develop software / hardware solution by doing research. | ✓ | ✓ | ✓ | ✓ | ✓ | √ | | √ | ✓ | ✓ |
| | | To write and present a substantial technical report | ~ | ✓ | ✓ | ✓ | √ | ✓ | | ✓ | ~ | √ |

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University (19UGBTGE)

Program Outcomes and Course outcomes of

Department of Biotechnology

REGULATION – 2019

| LOCAL |
|----------|
| REGIONAL |
| NATIONAL |
| GLOBAL |



DEPARTMENT OF BIOTECHNOLOGY

B. Sc - BIOTECHNOLOGY 19UGBTGEC

REGULATION 2019

Programme offered:

| S. No | Programme Name | PO and CO |
|-------|-----------------------|-----------|
| 1. | B. Sc Biotechnology | Yes |
| 2. | M. Sc Biotechnology | Yes |
| 3. | M. Phil Biotechnology | Yes |

| | PROGRAMME OUTCOMES |
|------|--|
| P01 | Understand the basic concepts, fundamental principles, and the scientific theories related to |
| PUI | various scientific phenomena and their relevancies in the day-to-day life |
| PO2 | Understanding and better knowledge of the causes, types and control methods for |
| 102 | environmental pollution by the students |
| PO3 | The student will be able to discuss the mechanisms associated with gene expression system in prokaryotes and eukaryotes |
| P04 | Developed various communication skills such as reading, listening, speaking etc., |
| PO5 | Acquired the skills in handling scientific instruments, planning and performing in laboratory experiments |
| P06 | Ethics: Convey and practice social, environmental and biological ethics |
| | To get knowledge about research tools and learn to do review literature. Ability to carry out |
| P07 | independent literature survey corresponding to the specific publications type and asses |
| | basic research tool PROGRAM SPECIFIC OUTCOME |
| | |
| PSO1 | Graduates will exhibit contemporary knowledge in Biotechnology and students will be eligible for doing jobs in pharmaceutical and biotechnological Industry. |
| PSO2 | An expert in biotechnology and allied fields (medical, microbial, Agricultural, environmental, |
| 1502 | plant and animal) for utilizing the practical skill to address biotechnological challenges. |
| PSO3 | Graduates will be able to work individually as well as in team to survive in multidisciplinary environment. |
| | If students will engage themselves in the process of effective learning, it will give |
| PSO4 | opportunities to utilize acquired knowledge for the catering the needs of science and |
| | technology as well as for the betterment of human mankind. |
| | Graduates will be able to understand the potentials, and impact of biotechnological |
| PSO5 | innovations on environment and their implementation for finding sustainable solution to |
| | issues pertaining to environment, health sector, agriculture, etc. |
| | PROGRAM EDUCATIONAL OBJECTIVES |
| PEO1 | To obtain detailed information about the fundamentals of Biotechnology, allied subjects and life skills |
| | To provide information about the molecular methods which involved in cellular processes of |
| PEO2 | living systems such as microbes to higher order organisms for applied aspects. To address |
| | the emerging need for skilled scientific manpower with research ethics involving organisms |
| PEO3 | To impart the basics and current molecular tools in the areas of Molecular Diagnostics, |

| | Fermentation Technology, Plant, Animal & Environmental Biotechnology are included to |
|------|---|
| | train the students for man power development and also sensitize them to scope for research. |
| | The practical subjects will provide information about the careers in the industry and applied |
| | research where biological system is employed |
| PEO4 | To make the graduates of Biotechnology to learn and to adopt in a competitive world of |
| FEU4 | technology update and contribute to all forms of life |
| PEO5 | To enable them to excute a research objective through experimentation |

| POs/PEO | P01 | P02 | PO3 | P04 | P05 |
|---------|-----|-----|-----|-----|-----|
| PEO1 | * | * | | * | |
| PEO2 | | | * | * | * |
| PEO3 | | * | | * | |
| PEO4 | * | * | | | * |
| PEO5 | | | * | | |

| Semester | Course Code | Title of the Course | Cos | | | |
|----------|--------------|-----------------------------------|---|--|--|--|
| | | | CO1 - Learn the changes that have occurred in literature since the classical period. | | | |
| I | 19110AEC11 | Language-I (Tamil-I) | CO2 - Make use of vocabulary systematically. | | | |
| | | | CO3 - Understand how to lead one's life realizing the modernity and its environment/atmosphere. | | | |
| | | | CO1 - Develop vocabulary | | | |
| I | 19111AEC11 | Advanced English-I | CO2 - Learn to edit and do proof reading | | | |
| | | | CO3 - Read and comprehend literature | | | |
| | | | CO1 - Read and comprehend literature CO2 - Appreciate poetry and prose | | | |
| I | 19111AEC12 | English-I | | | | |
| | | | CO3 - Familiarize students with fiction. | | | |
| | | | CO1 - Understand the physical, chemical, and mathematical basis of biology | | | |
| | | | CO2 - Appreciate the different scales of biological systems | | | |
| I | 19117AEC13 | Fundamentals of Biological system | CO3 - To understand the Basics in life sciences, evolution and organization of life, living and non-living things | | | |
| | | | CO4 - To understand the basics of biomolecules, carbohydrates, proteins, lipids and Nucleic acids | | | |
| I | 19117AEC15L | Fundamentals of Bio- | CO1 - The learners will acquire knowledge on the structure and functions relationship of biological system and as well their roll in various biological process | | | |
| 1 | 1711//ILC13D | logical system Lab | CO2 - To know the cellular organization of life, cell theory- cell organization-cell organelles- plant and animal cell | | | |

| | | | CO3 - To understanding the basic fundamentals of Biological System |
|----|--------------|-----------------------------|---|
| | | Biological Chemistry | CO1 - The learners will acquire knowledge on the structure and functions relationship of proteins nucleic acid carbohydrates and as well their roll in various biological process |
| I | 19115AEC15A | | CO2 - They study the influence and role of structure in reactivity of biomolecules |
| | | | CO3 - Through this course the students are exposed to importance of biological macromolecules |
| | | | CO1 - Students will use current biochemical and molecular techniques to plan and carry out experiments. |
| I | 19115AEC16AL | Biological Chemistry Lab | CO2 - Biochemistry Majors will gain proficiency in basic laboratory techniques in both chemistry and biology, and be able to apply the scientific method to the processes of experimentation and hypothesis testing |
| | | | CO3 - At the end of the course, the students have a thorough understanding on the role of biomolecules and their functions |
| | | Skill Based Elective-I | CO1 - Recognize when to use each of the Microsoft Office programs to create professional and academic documents. |
| I | 19120SEC01A | | CO2 - Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. |
| | | | CO3 - Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. |
| | 19111SEC01L | | CO1 - Learn grammar. |
| т | | Communicative English | CO2 - Enrich vocabulary |
| 1 | | Lab-I | CO3 - Understand the process of communication |
| | | | CO4 - Develop listening skill |
| | | Indian Constitution | CO1 - Democratic values and citizenship Training and gained |
| | | | CO2 - Awareness on fundamental Rights are established |
| I | 191INDCONS | | CO3 - The functions of union Government and State Government are learnt |
| | | | CO4 - The Power and functions of the Judiciary learnt thoroughly |
| | | | CO5 - Appreciation of Democratic Parliamentary Rule is learnt |
| | | | CO1 - Know what devotion really is. |
| II | 19110AEC21 | Language-II (Tamil-II) | CO2 - Know the fruitfulness obtained through devotion |
| | | | CO3 - Perceive the progress achieved in the society through devotion. |
| | | | CO1- Develop technological skills. |
| II | 19111AEC21 | Advanced English-II | CO2 - Able to write in a variety of formats |
| | | | CO3 - Read biographies and develop personality |

| | | | CO1 - Appreciate different forms of literature |
|----|-------------|-------------------------------|--|
| II | 19111AEC22 | English-II | CO2 - Acquire language skills through literature |
| | | | CO3 - Broadens the horizon of knowledge |
| | | | CO1 - This paper will enable the students to learn the basics and lay strong foundation in understanding the composition of cells, how cells works is fundamental to living systems. |
| II | 19117AEC23 | Cell Biology and Genetics | CO2 - The course outcome is to train the students in understanding genetics and relate modern DNA technology for disease diagnostics and therapy |
| | | | CO3 - Students will be taught Mendelian genetics, their principles and gene interaction. |
| | | | CO4 - This gives them a strong foundation on the basic unit of life. |
| | | | CO1 - Able to isolate the DNA, identify and distinguish different blood cells, to solve simple genetic problems and analyze Human karyotype |
| II | 19117AEC24L | Cell Biology and Genetics lab | CO2 - The course teaches the students about genes at molecular level |
| | | | CO3 - They learn about DNA, RNA and their replication, mutations, DNA repair mechanism |
| | 19116AEC25 | Microbiology | CO1 - This fundamental paper discusses the importance of microorganisms |
| | | | CO2 - The course throws light on types of microorganisms in and around humans |
| II | | | CO3 - At the end of the course, the student has understanding on the metabolism and mechanism of microbial life |
| | | | CO4 - Gain knowledge about metabolism. |
| | | Microbiology lab | CO1 - Develop basic skill in aseptic techniques |
| | 19116AEC26L | | CO2 - Understand various accessories for microbiology practicals |
| II | | | CO3 - Perform various staining techniques |
| | | | CO4 - Cultivate bacteria with different cultivation technique |
| | | | CO1 - Exposure to various research domains |
| II | 19117RLC27 | Research LED Seminar | CO2 - Acquaintance with languages of research |
| | | | CO3 - Development of research aptitude |
| | | | CO1 - Identify the names and functions of the PowerPoint interface. |
| II | 19120SEC02A | Skill Based Elective –II | CO2 - Create, edit, save, and print presentations. |
| | | | CO3 - Format presentations. |

| | | | CO4 - Add a graphic to a presentation. | | | |
|-----|-------------|---------------------------------|---|--|--|--|
| | | | CO5 - Create and manipulate a simple slideshow with outlines and notes. | | | |
| | | | CO6 - Create slide presentations that include text, graphics, animation, and transitions. | | | |
| | | | CO1 - Learn grammar. | | | |
| II | 19111SEC02L | Communicative English Lab-II | CO2 - Use a variety of reading strategies | | | |
| | | Lau-11 | CO3 - Enhance the skill of making grammatically correct sentences. | | | |
| | | | CO1 - Achieve one's goal by following the ancestral path | | | |
| III | 19110AEC31 | Language-III (Tamil- III) | CO2 - Learn to lead life of perfection by realizing the uncertainty in the life | | | |
| | | | CO3 - Attain happiness through honesty | | | |
| | | | CO1 - Understand phonetics. | | | |
| III | 19111AEC31 | Advanced English-III | CO2 - Develop writing skill | | | |
| | | | CO3 - Able to develop creative writing | | | |
| | 19111AEC32 | English-III | CO1 - Enable to appreciate different types of prose | | | |
| III | | | CO2 - Develop the conversational skills through one-act plays | | | |
| | | | CO3 - Enhance the skill of making grammatically correct sentences. | | | |
| | | Plant Physiology | CO1 - Impart an insight into the various plant water relations | | | |
| | 19117AEC33 | | CO2 - Learning about the mineral nutrition in plants | | | |
| III | | | CO3 - Understand the mechanism of various metabolic processes in plants | | | |
| | | | CO4 - Understand the respiration in higher plants with particular emphasis on aerobic and anaerobic respiration. | | | |
| | | | CO1 - Equip students with skills and techniques related to plant physiology so that they can design their own experiments | | | |
| III | 19117AEC34L | Plant physiology Lab | CO2 - Learn about the movement of sap and absorption of water in plant body. | | | |
| | | | CO3 - Understand the plant movements | | | |
| | | | CO1 - The students may understanding the immune system, its components and various techniques used in bio manipulation. | | | |
| | | _ | CO2 - This course gives an overview on the immune system including organs, cells and receptors | | | |
| III | 19117AEC35 | Immunology | CO3 - The students learns about molecular basis of antigen recognition, hypersensitivity reaction, antigen-antibody reactions | | | |
| | | | CO4 - The course develops in the student an appreciation for principles of immunology and its applications in treating human diseases | | | |

| | | | CO1 - Identify the structure, function, and characteristics of immunoglobulins. | | |
|-----|--------------------------|----------------------------------|--|--|--|
| III | 19117AEC36L | Immunology Lab | CO2 - Explain the principles of and perform serological tests. | | |
| | | | CO3 - It's a paper which accomplishes the learning of techniques involved in understanding the immunological aspects of physiology and biological samples | | |
| | | | CO1 - Understanding research questions and tools | | |
| | | | CO2 - Experience in scientific writings | | |
| III | 19117RMC37 | Research Methodology | CO3 - Practice in various aspects of scientific publications | | |
| | | | CO4 - Inculcation of research ethics | | |
| | | | CO1 - Indicate the names and functions of the Excel interface components. | | |
| | | | CO2 - Enter and edit data. | | |
| | | | | | |
| III | 19120SEC03A | Skill based Elective- III | Construct formulas, including the use of built-in functions, and relative and absolute references. | | |
| | | | CO2 - Create and modify charts. | | |
| | | | CO4 - Preview and print worksheets | | |
| | 19111SEC03L | Communicative English Lab-III | CO1 - Learn grammar. | | |
| III | | | CO2 - Enhance their fluency in English | | |
| | | | 004 5 1 11 1 11 11 | | |
| | | | CO3 - Develop speaking and writing skills | | |
| | | 2.00 112 | CO3 - Develop speaking and writing skills CO4 - Develop individual perspectives that demonstrate critical thinking skills | | |
| | | | | | |
| IV | 19110AEC41 | Language-IV (Tamil- | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the | | |
| | 19110AEC41 | | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages | | |
| | 19110AEC41 | Language-IV (Tamil- | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages CO2 - Learn how to change one's lifestyle according to the needs of the future | | |
| | 19110AEC41 19111AEC41 | Language-IV (Tamil- | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages CO2 - Learn how to change one's lifestyle according to the needs of the future CO3 - Accept the modern trends and its uses | | |
| IV | | Language-IV (Tamil- IV) | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages CO2 - Learn how to change one's lifestyle according to the needs of the future CO3 - Accept the modern trends and its uses CO1 - Develop writing skill. | | |
| IV | | Language-IV (Tamil- IV) | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages CO2 - Learn how to change one's lifestyle according to the needs of the future CO3 - Accept the modern trends and its uses CO1 - Develop writing skill. CO2 - Comprehend and describe poems | | |
| IV | | Language-IV (Tamil- IV) | CO4 - Develop individual perspectives that demonstrate critical thinking skills CO1 - Realize how the ancient people changed their lifestyle according to the ages CO2 - Learn how to change one's lifestyle according to the needs of the future CO3 - Accept the modern trends and its uses CO1 - Develop writing skill. CO2 - Comprehend and describe poems CO3 - Learn interviewing skills | | |

| IV | 19117AEC43 | Animal physiology | CO1 - To provide advanced undergraduate and introductory graduate students with a comprehensive overview of animal physiology from molecular, cellular and whole animal systems approaches. CO2 - To critically evaluate clinical and research case problems relating to endocrinology and cell biology | | |
|----|-----------------|---|--|--|--|
| | | | docrinology and cell biology. CO1 - Have an enhanced knowledge and appreciation of mammalian physiology CO2 - Understand the functions of investment physiological systems including | | |
| IV | 19117AEC44L | Animal Physiology Lab | CO2 - Understand the functions of important physiological systems including the cardiorespiratory, renal, reproductive and metabolic systems | | |
| | | | CO3 - It trains the students with essentiality of molecules, cells, tissues and organs involved in the defense mechanism | | |
| | | | CO1 - Know the applications and limitations of different bioinformatics and statistical methods. | | |
| IV | 19117AEC45 | Bioinformatics and bio- statistics | CO2 - Be able to perform and interpret bioinformatics and statistical analyses with real molecular biology data. | | |
| | | | with real molecular biology data. CO3 - Be able to describe statistical methods and probability distributions relevant for molecular biology data. CO1 - This laboratory course will prepare the students for various applications of bioinformatics in life science research. CO2 - The student will be able to apply basic principles of biology, computer | | |
| | | | vant for molecular biology data. CO1 - This laboratory course will prepare the students for various applications of bioinformatics in life science research. CO2 - The student will be able to apply basic principles of biology, computer science and mathematics to address complex biological problems CO3 - This course imparts the knowledge of basic statistical methods to solve | | |
| IV | I 19117AEC46L I | Bioinformatics and Bio- statistics Lab | | | |
| | | | CO3 - This course imparts the knowledge of basic statistical methods to solve problems | | |
| | | | CO1 - Examine database concepts and explore the Microsoft Office Access environment. | | |
| | | | CO2 - Design a simple database. | | |
| | | | CO3 - Build a new database with related tables. | | |
| IV | 19120SEC04A | Skill based Elective- IV | CO4 - Manage the data in a table. | | |
| | | | CO5 - Query a database using different methods. | | |
| | | | CO6 - Design a form. | | |
| | | | CO7 - Generate a report. | | |
| | | | CO8 - Import and export data. | | |
| | | | CO1 - Learn grammar. | | |
| IV | 19111SEC04L | Communicative English Lab-IV | CO2 - Enable to express their views in conversation | | |
| | | | CO3 - Develop soft skills | | |
| | | | CO4 - Enhance presentation skills | | |
| IV | 191ENVTSTU | Environmental Studies | CO1 - Understand ecosystem | | |

| | | | CO2 - Know social issues and the environment | |
|---|-----------------------|---|--|--|
| | | | CO3 - Learn keep the environment eco-friendly | |
| | | | CO1 - Be able to list the types of characteristics that make an organism ideal for the study of developmental biology | |
| V | 19117AEC51 | Developmental Biology | CO2 - Be familiar with the events that lead up to and comprise the process of fertilization. | |
| | | | CO3 - Be able to compare and contrast the process of gastrulation in the various model organisms discussed | |
| V | 19117SEC52 | Cell and Tissue culture | CO1 - Fundamentals of plant tissue culture. Plant regeneration and organogenesis. Embryogenesis. Organ, anther and pollen culture. Ovary, ovule and embryo culture. Callus suspension culture. | |
| | | | CO2 - Protoplast, isolation, culture and fusion. | |
| | | | CO3 - Production of hybrids and cybrids. | |
| | | | CO1 - The course will provide an overview of the key enzymes currently used in large scale industrial processes | |
| V | 19117AEC53 | Enzyme and enzyme technology | CO2 - This course includes the isolation, purification and characterization of enzymes and their applications | |
| | | | CO3 - Discover the current and future trends of applying enzyme technology for the commercialization purpose of biotechnological products. | |
| | 19117AEC54L | Developmental biology, tissue culture lab | CO1 - Demonstrate a basic understanding of developmental terms and mechanisms. | |
| V | | | CO2 - Utilize laboratory techniques to design and carry-out experimental studies. | |
| | | | CO3 - Conservation of endangered plant species | |
| | | | CO4 - Molecular, pharmacological and biochemical investigations of different aspects of plant growth and development such as in vitro flowering. | |
| | | | CO1 - Distinguish the fundamentals of enzyme properties, nomenclatures, characteristics and mechanisms | |
| | 101174 FOSS | Enzyme and Enzyme | CO2 - Apply biochemical calculation for enzyme kinetics | |
| V | 19117AEC55L | Technology Lab | CO3 - Compare methods for production, purification, characterization and immobilization of enzymes | |
| | | | CO4 - Discuss various application of enzymes that can benefit human life | |
| | | | CO1 - Utilize the knowledge on creation of a genomic library | |
| V | 19117DSC56A | Discipline Specific Elective -I rDNA Tech- nology | CO2 - Explain the significance of model organisms in recombinant DNA technology | |
| · | 3, 33, 22, 22, 20, 11 | | CO3 - This course teaches rDNA technology techniques and their application in the field of genetic engineering They learn about plasmids, vectors and gain knowledge on the construction of cDNA libraries | |

| | | | CO1 - Understand and apply the principles and techniques of molecular biology which prepares students for further education and/or employment in teaching, basic research, or the health professions | | |
|----|-------------|--|--|--|--|
| V | 19117DSC56B | Molecular Biology | CO2 - Explain the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes | | |
| | | | CO3 - Know the terms and terminologies related to molecular biology and microbial | | |
| | | | CO1 - Hands on exposure to problem solving tools in contemporary research | | |
| V | 19117BRC57 | Participation in Bound- ed Research | CO2 - Evolution of research intuitiveness and orientation | | |
| | | | CO3 - Familiarity with cutting edge research trends | | |
| | | | CO1 - Work with the Photoshop workspace | | |
| | | | CO2 - Navigate images | | |
| | | | CO3 - Resize and crop images | | |
| V | 19120SEC05A | Skill based Elective- V | CO4 - Make and work with selections | | |
| | | | CO5 - Create new layers and perform other basic layer functions | | |
| | | | CO46- Transform images | | |
| | | | CO1 - Develop corporate skills. | | |
| V | 19111SEC05L | Communicative English Lab-V | CO2 - Handle their day to day affairs well with their knowledge of language skills. | | |
| | | | CO3 - Get a Job. | | |
| | | | CO1 - This course teaches organization and expression of plant and animal genome and plant and animal tissue culture | | |
| VI | 19117AEC61 | Plant and Animal Biotechnology | CO2 - Students learn about transgenic animal, their application in pharmaceutical industry, cloning and its importance. | | |
| | | | CO3 - This course prepares the students in appreciating the its benefits and applications in biotechnological, pharmaceutical, medical and agricultural field | | |
| | | | CO1 - Evaluate and describe systems of product research, development, and production | | |
| VI | 19117SEC62 | Applied Biotechnology | CO2 - Analyze the potential for commercialization for innovations within the biotechnology industry | | |
| | | | CO3 - The students will gain the basic knowledge of aquaculture and Students will solve a variety of problems using creative thinking skills and analytical skills in the lab. | | |
| VI | 19117SEC63L | Plant, Animal and Applied Biotechnology Lab | CO1 - The students should have knowledge on biotechnological analysis and the utilization of these knowledge about procedures and utilization of such knowledge to combine biotechnological methods to obtain analytical results | | |

| | | | CO2 - The students will develop fundamental knowledge in Plant Molecular Biotechnology and its application in laboratory and industry settings. |
|------|----------------|---|---|
| | | | CO3 - Describe mechanisms of plant pollination and differentiate between haploid and diploid cells and their role in sexual reproduction |
| | | | CO1 - To present an overview of important environmental biotechnologies involved in treatment of pollutants and resource recovery |
| VI | 19117AEC64L | Environmental Biotech- nology Lab | CO2 - The students will be able to demonstrate the use of environmental science principle in solving various environmental problems |
| | | | CO3 - Describe the most commonly applied disinfection methods, and the steps typically involved in drinking water treatment process |
| | | | CO1 - Biofuels: Advantages, Energy from biomass, Biogas, Biohydrogen, Biosafety, Toxicity Bio magnification, Threshold Dose, Factor Affecting Toxicity. |
| VI | 19117DSC65A | Discipline Specific Elective - II Environ- mental Biotechnology | CO2 - Students will gain about environmental pollutions, preventive measures. |
| | | | CO3 - Explain the microbial processes and growth requirements undelaying the activated sludge process, nitrification, denitrification, enhanced phosphorus removal, and anaerobic digestion |
| | 1011777777 | Environmental Man- | CO1 - The students in the course are exposed to the diversity, function, ecological adaptation of microorganisms within the environment |
| VI | VI 19117DSC65B | | CO2 - This course gives the importance of microbial life to key ecosystem process and teaches the role of biotechnology to address environmental issues |
| | | | CO1 - Understand basic concepts of research and its methodologies |
| VI | 19117PRW67 | 7 Project Work | CO2 - Identify appropriate research problem and parameters |
| | | | CO3 - Prepare a research report |
| | | Skill Based Elective – VI | CO1 - Learn to create animated graphics, add sound and interactivity. |
| VI | 19120SEC06A | | CO2 - Can develop Website |
| | | | CO3 - CD based presentations |
| | | | CO1 - Apply study skills |
| 3.77 | 1011100000 | Communicative English Lab-VI | CO2 - Widen creative thinking |
| VI | 19111SEC06L | | CO3 - Be a good team worker |
| | | | CO4 - Make them proficient in English |



DEPARTMENT OPF BIOTECHNOLOGY

M. Sc - BIOTECHNOLOGY 19PGBTGEC

| PROGRAMME OUTCOMES | | | | | |
|--------------------|---|--|--|--|--|
| P01 | Vital Thinking: Acquire knowledgeable actions after identifying the hypothesis | | | | |
| | that frame our idea and dealings, read-through out the degree to which these | | | | |
| | hypothesis are precise and suitable, and give the impression of being at our | | | | |
| | thoughts and assessments (academic, organizational and individual) from diverse | | | | |
| | perception. | | | | |
| P02 | Precious communication: Study about speak, read, write and listen noticeably in | | | | |
| | person and throughout electronic media in English and in one Indian language | | | | |

| | and build meaning of the globe by connecting people, thoughts books, media and technology. |
|------|--|
| P03 | Effectual citizenship: Reveal empathetic social concern and fairnesscentred national progress and the capability to act with andtake part in civic life through volunteering |
| PO4 | Ethics: Be aware of diverse value systems including the individual, under the ethical dimensions of personal choice, and believe responsibility for them. |
| P05 | Environment and Sustainability: Analyze the importance of microbes for environmental clean-up and sustainable development. |
| P06 | Self-directed and life-long learning: To gain the talent to employ in self-determining and life-long learning in the broadest circumstance socio technological transforms. |
| | PROGRAM SPECIFIC OUTCOME |
| PSO1 | Upon master graduation, Microbiology majors will master a set of advanced skills, which would be useful to function effectively as professionals and to their continued development and learning within the field of Microbiology. |
| PSO2 | Able to explain why microorganisms are ubiquitous in nature, inhabiting a multitude of habitats and occupying a wide range of ecological habitats. |
| PSO3 | Able to cite examples of the vital role of microorganisms in biotechnology, fermentation, medicine and other industries important to human well-being. |
| PSO4 | Able to demonstrate that microorganisms have an indispensible role in the environment, including elemental cycles, biodegradation etc |
| PSO5 | Able to systematically collect record and analyze data, identify sources of error, interpret the result and reach logical conclusion. |
| | PROGRAM EDUCATIONAL OBJECTIVES |
| PEO1 | To provide detailed knowledge of Microbiology and their application fields. To understand the beneficial and harmful role of microorganisms in the environment and in the industries. |
| PEO2 | To understand the fundamentals of physiological reactions including metabolic pathways and biochemical reactions in microorganisms. To understand the fundamental concepts of immunology, biochemistry, biotechnology and genetics etc. |
| PEO3 | To develop human resource and entrepreneurs in microbiology with the ability to independently start their own ventures or small biotech units in the field of biotechnology. |
| PEO4 | Understand modern microbiology - practices and approaches with an emphasis in technology application in pharmaceutical, medical, industrial, environmental and agricultural areas. |
| PEO5 | Gain experience with standard molecular tools and approaches utilized: manipulate genes, gene products and organisms. Become familiar with handling of Laboratory animals for the research purpose. Interpret differences in data distributions via visual displays. |

MAPPING OF PEO AND PO M.Sc., CURRICULUM MAPPING PROGRAMME EDUCATIONAL OBJECTIVES VS PROGRAMME OURCOME

| POs/PEO | PO1 | PO2 | PO3 | PO4 | P05 |
|---------|-----|-----|-----|-----|-----|
| PEO1 | * | * | * | * | |
| PEO2 | * | | | * | * |
| PEO3 | | * | | * | |
| PEO4 | * | * | | | * |
| PEO5 | * | | * | | |

| Semester | Course Code | Title of the Course | COs |
|----------|-------------|--|---|
| | 19217AEC11 | General Microbiology | CO1 - Students can gain the idea of how to identify the microorganisms based on the modern polyphasic approach. |
| I | 19217AEC12 | Molecular genetics | CO1 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. |
| | 19217AEC13 | Biochemistry | CO1 - This paper in biochemistry has been designed to provide the student with a firm foundation in the biochemical aspects of cellular functions which forms a base for their future research. |
| | 19217SEC14L | Microbiology & Molecular Genetics Lab | CO1 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. |
| | 19217DSC15A | Immunology | CO1 - This course will provide the student insights into the various aspects of Immunology such as classical immunology, clinical immunology, Immunotherapy and diagnostic immunology. |
| | 19217DSC15B | Biosafety and Biodiversity | CO1 - To study the diversity of plants and animal life in a particular habitat, ethical issues and potential of biotechnology for the benefit of man kind |
| | 19217RLS16 | Research Led Seminar | CO1 - Exposure to various research domains |
| | | | CO2 - Acquaintance with languages of research |
| | | | CO3 - Development of research aptitude |
| II | 19217AEC21 | Cell & Molecular Biology | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and sub cellular biological research, biomedical research, or medicine or allied health fields. |

| | 19217AEC22 | Biophysics & Bioinformatics | CO2 - This paper has been designed to give the students comprehensive training in the emerging and exciting upcoming filed of Systems Biology, which will help students to get career in both industry/R&D. |
|-----|-------------|---|--|
| | 19217AEC23 | Industrial Biotechnology | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment-friendly processes such as green manufacturing technologies and sustainable development. |
| | 19217SEC24L | Molecular Biology & Industrial Biotechnology Lab | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and subcellular biological research, biomedical research, or medicine or allied health fields |
| | 19217DSC25A | Endocrynology | CO1 -To know the pathophysiological significance of the system with special reference to humans. |
| | 19217DSC25B | Intellectual Property Rights | CO1 - To get registration in our country and foreign countries of their invention, designs and thesis or theory written by the students during their project work and for this they must have knowledge of patents, copy right, trademarks, designs and information Technology Act. Further teacher will have to demonstrate with products and ask the student to identify the different types of IPR' |
| | 19217RMC26 | Research Methodology | CO1 - Understanding research questions and tools CO2 - Experience in scientific writings CO3 - Practice in various aspects of scientific publications CO4 - Inculcation of research ethics |
| | 19217BRC27 | Participation in Bounded Research | CO1 - Hands on exposure to problem solving tools in contemporary research CO2 - Evolution of research intuitiveness and orientation CO3 - Familiarity with cutting edge research trends |
| III | 19217AEC31 | Genomics | CO1 - Acquire the aspects of Gene Contig and Shotgun method. CO2 - Know the features of the Genome Mapping databases. |
| | 19217AEC32 | Proteomics | CO1 - Gain knowledge on phylogenetic profiles CO2 - Describe the features of Yeast two-hybrid system. |

| | 19217SEC33L | Genomics & Proteomics - Lab | CO1 - This paper will help students interested in careers as laboratory, research or animal care technicians in the fields of veterinary and human health or biotechnology. |
|----|-------------|---|--|
| | 19217DSC34A | Discipline specific elective III Nanobiotechnology | CO1 - This course will act as a bridge between students from non-biology course at all levels |
| | 19217DSC34B | Discipline specific elective III Environmental biotechnolo- gy | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also who is willing to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment-friendly processes such as green manufacturing technologies and sustainable development |
| | 19217AEC41 | Food Technology | CO1 - To understand the basic food safety issues in the food market |
| | | | CO2 - To develop and evaluate quality of new food products using objective and subjective methodologies. |
| | | | CO3 - To understand the basic concepts in food chemistry and food analysis |
| | | Bio instrumentation | CO1 - Check for analytical functions and find the analytical function and study |
| | 19217AEC42 | | CO2 - Learn the measurement systems, errors of measurement |
| | | | CO3 - Demonstrate basic knowledge of Biotechniques |
| | 19217SEC43L | Food technology and Bio instrumentation lab | CO1 - Ability to apply principles of food engineering in industry. |
| IV | | | CO2 - Understand, identify and analyze a problem related to food industry and ability to find an appropriate solution for the same. |
| | 19217DSC44A | Gene therapy utilization pharmacology | CO1 - Understand some of the types of disease that might be treatable by gene therapy |
| | | | CO2 - Understand the basic principles of genetic manipulation |
| | | | CO3 - Understand how genetics may be used in the design of drugs |
| | 19217DSC44B | Plant conservation & disaster management | CO1 - To make sustainable utilization of species and ecosystems |
| | | | CO2 - Familiarity with disaster management theory (cycle, phases) Knowledge about existing global frameworks and existing agreements (e.g. Sendai) |
| | | | CO3 - Regulatory practices, biosensors and applications in Pharmaceuticals |
| | | | CO4 - Quality Assurance and Validation |

| 19217PRW45 | Project work | CO1 - Experience from a master's project and international literature. |
|------------|--------------|--|
| | | CO2 - Develop ability to independently carry out a complete scientific process. |
| | | CO3 - Learn about how to write dissertations and proposals for the scientific community. |



School of Arts and Science Department of Biotechnology 19MPBTGE 2019 Regulation

Program Outcomes and Course outcomes of M. Phil., Mapping of COs and POs

| Semester | Course Code | Title of the Course | COs |
|----------|-------------|-----------------------------|---|
| I | 193BTC12 | Advanced Biotech- nology | Understanding research questions and tools Experience in scientific writings Practice in various aspects of scientific publications Inculcation of research ethics |
| | 193BTE13 | Environmental Bio- | Develop and demonstrate the advanced genetic engineering and cloning techniques |

| technology | Explain the elaborate details of plant biotechnology like vector for gene transfer, Binary vector |
|------------|--|
| | Demonstrate the advanced fermentation techniques and conventional fermentation versus biotransformation. |



School of Arts and Science Department of Biotechnology 19UGMBTGEC 2019 Regulation

Program Outcomes and Course outcomes of B.Sc., Mapping of COs and POs

| Semeste | Course Code | Title of the Course | Cos | POS | | | | | | | | | |
|---------|--------------|-------------------------|--|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| r | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| | | | CO1 - Learn the changes that have occurred in literature since the classical period. | * | | * | * | * | | * | | | |
| I | 19110AEC11 | Language-I (Tamil-I) | CO2 - Make use of vocabulary systematically | * | * | * | | * | * | * | | | |
| | | (2 44441 2) | CO3 - Understand how to lead one's life realizing the modernity and its environment/atmosphere | * | * | * | | * | * | * | | | |
| | | | CO1 - Develop vocabulary | * | * | * | | * | * | * | | | |
| I | 19111AEC11 | Advanced English-I | CO2 - Learn to edit and do proof reading | * | * | | * | * | | * | | | |
| | | | CO3 - Read and comprehend literature | * | * | * | | * | * | * | | | |
| T | 10111AEC12 | English I | CO1 - Read and comprehend literature | * | * | * | * | | * | * | | | |
| 1 | I 19111AEC12 | \mathcal{L} | CO2 - Appreciate poetry and prose | * | | * | * | * | * | * | | | |

| | | | CO3 - Familiarize students with fiction. | | * | * | * | * | | * |
|---|-------------|-----------------------------------|---|---|---|---|---|---|---|---|
| | | | CO1 - Understand the physical, chemical, and mathematical basis of biology | * | | * | * | * | | * |
| | | | CO2 - Appreciate the different scales of biological systems | * | * | | * | * | * | * |
| I | 19117AEC13 | Fundamentals of Biological system | CO3 - To understand the Basics in life sciences, evolution and organization of life, living and non-living things | * | * | * | * | * | * | * |
| | | | CO4 - To understand the basics of biomolecules, carbohydrates, proteins, lipids and Nucleic acids | * | * | * | * | * | * | * |
| | | Fundamentals of | CO1 - The learners will acquire knowledge on the structure and functions relationship of biological system and as well their roll in various biological process | * | * | * | * | | * | * |
| I | 19117AEC15L | Biological system Lab | CO2 - To know the cellular organization of life, cell theory-cell organization-cell organelles- plant and animal cell | * | * | * | * | * | * | * |
| | | | CO3 - To understanding the basic fundamentals of Biological System | * | * | * | * | * | * | * |
| | | | CO1 - The learners will acquire knowledge on the structure and functions relationship of proteins nucleic acid carbohydrates and as well their roll in various biological process | * | * | * | | * | * | * |
| I | 19115AEC15A | Biological Chemistry | CO2 - They study the influence and role of structure in reactivity of biomolecules | * | * | * | * | * | * | * |
| | | | CO3 - Through this course the students are exposed to importance of biological macromolecules | * | * | * | * | * | * | * |

| | | | CO1 - Students will use current biochemical and molecular techniques to plan and carry out experiments. | * | * | | * | * | * | * |
|---|--------------|-----------------------------|---|---|---|---|---|---|---|---|
| I | 19115AEC16AL | Biological Chemistry Lab | CO2 - Biochemistry Majors will gain proficiency in basic laboratory techniques in both chemistry and biology, and be able to apply the scientific method to the processes of experimentation and hypothesis testing | * | | * | * | * | * | * |
| | | | CO3 - At the end of the course, the students have a thorough understanding on the role of biomolecules and their functions | * | * | * | * | * | * | * |
| | | | CO1 - Recognize when to use each of the Microsoft Office programs to create professional and academic documents. | * | * | * | | * | * | |
| I | 19120SEC01A | Skill Based Elective-I | CO2 - Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. | * | * | | * | * | * | * |
| | | | CO3 - Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. | * | | * | * | * | * | * |
| | | | CO1 - Learn grammar. | * | * | * | | * | * | * |
| | 10111100011 | Communicative | CO2 - Enrich vocabulary | * | | * | * | * | | * |
| 1 | 19111SEC01L | English Lab-I | CO3 - Understand the process of communication | * | * | | * | | * | * |
| | | | CO4 - Develop listening skill | * | * | | * | | * | * |
| I | 191INDCONS | Indian Constitution | CO1 - Democratic values and citizenship Training and gained | * | * | * | | * | * | * |
| | | | CO2 - Awareness on fundamental Rights are established | * | * | * | * | * | * | |

| | | | CO3 - The functions of union Government and State Government are learnt | * | * | * | * | * | * | * | | | |
|----|---------------|---------------------|--|------------|----------|--|---|---|---|---|---|---|---|
| | | | CO4 - The Power and functions of the Judiciary learnt thoroughly | * | * | | * | * | * | * | | | |
| | | | CO5 - Appreciation of Democratic Parliamentary Rule is learnt | * | * | | * | * | * | | | | |
| | | | CO1 - Know what devotion really is. | * | * | | * | * | * | * | | | |
| II | 19110AEC21 | Language-II | CO2 - Know the fruitfulness obtained through devotion | * | * | * | | * | * | * | | | |
| | | (Tamil-II) | CO3 - Perceive the progress achieved in the society through devotion. | * | * | | * | * | * | * | | | |
| | | | CO1 - Develop technological skills. | * | * | | * | * | * | * | | | |
| II | 19111AEC21 | Advanced English-II | CO2 - Able to write in a variety of formats | * | * | * | * | | * | * | | | |
| | | | CO3 - Read biographies and develop personality | * | * | * | * | | * | * | | | |
| | | | CO1 - Appreciate different forms of literature | * | | * | * | * | * | * | | | |
| II | 19111AEC22 | English-II | CO2 - Acquire language skills through literature | * | * | * | * | | * | * | | | |
| | | | CO3 - Broadens the horizon of knowledge | * | * | * | * | | * | * | | | |
| п | 10117AEC22 | Cell Biology and | CO1 - This paper will enable the students to learn the basics and lay strong foundation in understanding the composition of cells, how cells works is fundamental to living systems. | * | * | * | * | | * | * | | | |
| 11 | II 19117AEC23 | 19117AEC23 | 19117AEC23 | 19117AEC23 | Genetics | CO2 - The course outcome is to train the students in understanding genetics and relate modern DNA technology for disease diagnostics and therapy | * | * | * | | * | * | * |

| | | | CO3 - Students will be taught Mendelian genetics, their principles and gene interaction. | * | * | * | | * | * | * |
|----|-------------|----------------------------------|---|---|---|---|---|---|---|---|
| | | | CO4 - This gives them a strong foundation on the basic unit of life. | * | * | * | * | * | * | * |
| | | | CO1 - Able to isolate the DNA, identify and distinguish different blood cells, to solve simple genetic problems and analyze Human karyotype | * | * | * | * | * | * | * |
| II | 19117AEC24L | Cell Biology and Genetics lab | CO2 - The course teaches the students about genes at molecular level | * | * | * | | * | * | * |
| | | | CO3 - They learn about DNA, RNA and their replication, mutations, DNA repair mechanism | * | * | * | * | * | | * |
| | | | CO1 - This fundamental paper discusses the importance of microorganisms | * | * | * | | * | * | * |
| | | | CO2 - The course throws light on types of microorganisms in and around humans | * | * | | * | * | * | * |
| II | 19116AEC25 | Microbiology | CO3 - At the end of the course, the student has understanding on the metabolism and mechanism of microbial life | * | * | | * | * | * | * |
| | | | CO4 - Gain knowledge about metabolism. | * | * | | * | * | * | * |
| | | | CO1 - Develop basic skill in aseptic techniques | * | * | * | | * | * | * |
| II | 19116AEC26L | 0116AEC26L Microbiology lab | CO2 - Understand various accessories for microbiology practical's | * | * | | * | * | * | * |
| | | | CO3 - Perform various staining techniques | * | * | * | | * | * | * |

| | 1 | 1 | | | | | | | | |
|-----|----------------|------------------------------|---|---|---|---|---|---|---|---|
| | | | CO4 - Cultivate bacteria with different cultivation technique | * | * | | * | * | * | * |
| | | | CO1 - Exposure to various research domains | * | * | * | | * | * | * |
| II | 19117RLC27 | Research LED Seminar | CO2 - Acquaintance with languages of research | * | | * | * | * | * | * |
| | | | CO3 - Development of research aptitude | * | * | * | | * | * | * |
| | | | CO1 - Identify the names and functions of the PowerPoint interface. | * | * | | * | * | * | * |
| | | | CO2 - Create, edit, save, and print presentations. | * | * | * | | * | | * |
| | | Skill Based Elective – | CO3 - Format presentations. | * | * | | * | * | * | * |
| II | II 19120SEC02A | O2A II | CO4 - Add a graphic to a presentation. | * | * | * | * | | * | * |
| | | | CO5 - Create and manipulate a simple slideshow with outlines and notes. | * | * | * | | * | * | * |
| | | | CO6 - Create slide presentations that include text, graphics, animation, and transitions. | * | * | * | * | | * | * |
| | | | CO1 - Learn grammar. | * | * | * | * | | * | * |
| II | 19111SEC02L | Communicative | CO2 - Use a variety of reading strategies | * | * | | * | * | * | * |
| | | English Lab-II | CO3 - Enhance the skill of making grammatically correct sentences. | * | * | * | * | * | | * |
| | | Language III (Torril | CO1 - Achieve one's goal by following the ancestral path | * | * | * | | * | * | * |
| III | 19110AEC31 | Language-III (Tamil- III) | CO2 - Learn to lead life of perfection by realizing the uncertainty in the life | * | * | * | * | * | | * |
| | | • | • | | | | • | | | • |

| | | | CO3 - Attain happiness through honesty | * | * | * | * | | * | * | | | | | |
|-----|----------------|-------------------------|---|-------------|-------------|-------------|-----|--|---|---|---|--|---|---|---|
| | | | CO1 - Understand phonetics. | * | * | | * | * | * | * | | | | | |
| III | 19111AEC31 | Advanced English-III | CO2 - Develop writing skill | * | * | * | * | | * | * | | | | | |
| | | | CO3 - Able to develop creative writing | * | * | * | | * | * | * | | | | | |
| | | | CO1 - Enable to appreciate different types of prose | * | * | | * | * | * | * | | | | | |
| III | 19111AEC32 | English-III | CO2 - Develop the conversational skills through one-act plays | * | | * | * | * | * | * | | | | | |
| | | | CO3 - Enhance the skill of making grammatically correct sentences. | * | * | * | * | E | * | * | | | | | |
| | | | CO1 - Impart an insight into the various plant water relations | | * | * | * | * | * | * | | | | | |
| | | | CO2 - Learning about the mineral nutrition in plants | * | | * | * | * | * | * | | | | | |
| III | 19117AEC33 | Plant Physiology | CO3 - Understand the mechanism of various metabolic processes in plants | * | * | * | | * | * | * | | | | | |
| | | | CO4 - Understand the respiration in higher plants with particular emphasis on aerobic and anaerobic respiration. | * | | * | * | * | * | * | | | | | |
| III | 19117AEC34L | Plant physiology Lab | CO1 - Equip students with skills and techniques related to plant physiology so that they can design their own experiments | * | * | * | * | * | * | * | | | | | |
| | 1311/111203.12 | 1711/ILCS-IL | 1711/ALC34D | 1711/AECJ4L | 19117AEC34L | 1911/AEC34L | Lau | CO2 - Learn about the movement of sap and absorption of water in plant body. | * | * | * | | * | * | * |

| | | | CO3 - Understand the plant movements | * | * | * | * | * | * | * | |
|-----|-------------|-------------------------|---|--------------------------------------|---|---|---|---|---|---|---|
| | | | CO1 - The students may understand the immune system, its components and various techniques used in bio manipulation. | * | * | * | * | * | * | * | |
| | | | CO2 - This course gives an overview on the immune system including organs, cells and receptors | * | * | * | * | * | | * | |
| III | 19117AEC35 | Immunology | CO3 - The students learns about molecular basis of antigen recognition, hypersensitivity reaction, antigen-antibody reactions | * | | * | * | * | * | * | |
| | | | CO4 - The course develops in the student an appreciation for principles of immunology and its applications in treating human diseases | * | * | * | | * | * | * | |
| | | | CO1 - Identify the structure, function, and characteristics of immunoglobulins. | * | * | | * | * | * | * | |
| III | 19117AEC36L | Immunology Lab | CO2 - Explain the principles of and perform serological tests. | * | * | * | * | * | | * | |
| | | | CO3 - It's a paper which accomplishes the learning of techniques involved in understanding the immunological aspects of physiology and biological samples | * | * | | * | * | * | * | |
| | | | CO1 - Understanding research questions and tools | * | * | * | * | * | * | * | |
| | | | CO2 - Experience in scientific writings | * | * | * | * | | * | * | |
| III | 19117RMC37 | Research Methodology | CO3 - Practice in various aspects of scientific publications | * | | * | * | * | * | * | |
| | | 19117RMC37 | | CO4 - Inculcation of research ethics | * | * | * | | * | * | * |

| | | | CO1 - Indicate the names and functions of the Excel interface components. | * | * | * | | * | * | * |
|-----|---------------|----------------------------------|--|---|---|---|---|---|---|---|
| | | | CO2 - Enter and edit data. | * | * | * | * | | * | * |
| | | Skill based Elective- | CO3 - Format data and cells. | * | * | | * | * | * | * |
| III | 19120SEC03A | SEC03A III | CO4 - Construct formulas, including the use of built-in functions, and relative and absolute references. | * | * | * | * | * | | * |
| | | | CO5 - Create and modify charts. | * | * | | * | * | * | * |
| | | | CO6 - Preview and print worksheets | * | * | * | | * | * | * |
| | | | CO1 - Learn grammar. | * | * | | * | * | * | * |
| | | | CO2 - Enhance their fluency in English | * | | * | * | * | * | * |
| III | 19111SEC03L | Communicative English Lab-III | CO3 - Develop speaking and writing skills | * | * | * | * | | * | * |
| | | | CO4 - Develop individual perspectives that demonstrate critical thinking skills | * | | * | * | | * | * |
| | | | CO1 - Realize how the ancient people changed their lifestyle according to the ages | * | * | | * | * | * | |
| IV | 19110AEC41 | Language-IV (Tamil- IV) | CO2 - Learn how to change one's lifestyle according to the needs of the future | * | * | | * | * | * | * |
| | | | CO3 - Accept the modern trends and its uses | * | * | | * | * | * | * |
| IV | 10111AEC41 | Advanced English IV | CO1 - Develop writing skill. | * | | * | * | * | * | * |
| 1 V | IV 19111AEC41 | Advanced English-IV | CO2 - Comprehend and describe poems | * | * | * | * | | * | * |

| | | | CO3 - Learn interviewing skills | * | * | | * | * | * | * |
|----|-------------|--------------------------|---|---|---|---|---|---|---|---|
| | | | CO1 - Improve their ability to read and understand them | * | * | | * | * | * | * |
| IV | 19111AEC42 | English-IV | CO2 - Know the genius of Shakespeare | * | * | | * | | * | * |
| | | | CO3 - Express in writing their views. | * | * | * | * | * | | * |
| IV | 19117AEC43 | Animal physiology | CO1 - To provide advanced undergraduate and introductory graduate students with a comprehensive overview of animal physiology from molecular, cellular and whole animal systems approaches. | * | | * | * | | * | |
| | | | CO2 - To critically evaluate clinical and research case problems relating to endocrinology and cell biology. | * | * | * | * | * | | * |
| | | | CO1 - Have an enhanced knowledge and appreciation of mammalian physiology | * | * | * | * | * | | * |
| IV | 19117AEC44L | Animal Physiology Lab | CO2 - Understand the functions of important physiological systems including the cardiorespiratory, renal, reproductive and metabolic systems | * | * | * | * | | * | * |
| | | | CO3 - It trains the students with essentiality of molecules, cells, tissues and organs involved in the defense mechanism | * | * | * | * | * | * | * |
| IV | 19117AEC45 | Bioinformatics and | CO1 - Know the applications and limitations of different bioinformatics and statistical methods. | * | * | * | * | * | * | * |
| IV | 1911/AEC43 | biostatistics | CO2 - Be able to perform and interpret bioinformatics and statistical analyses with real molecular biology data. | * | * | * | * | | * | * |

| | | | CO3 - Be able to describe statistical methods and probability distributions relevant for molecular biology data. | * | * | | * | * | * | * |
|----|-------------|--|--|---|---|---|---|---|---|---|
| | | | CO1 - This laboratory course will prepare the students for various applications of bioinformatics in life science research. | * | * | * | * | * | * | * |
| IV | 19117AEC46L | Bioinformatics and Biostatistics Lab | CO2 - The student will be able to apply basic principles of biology, computer science and mathematics to address complex biological problems | * | * | * | * | | * | * |
| | | | CO3 - This course imparts the knowledge of basic statistical methods to solve problems | * | * | | * | * | * | * |
| | | | CO1 - Examine database concepts and explore the Microsoft Office Access environment. | * | * | | * | * | | * |
| | | | CO2 - Design a simple database. | * | * | * | | * | * | * |
| | | | CO3 - Build a new database with related tables. | * | * | * | * | * | * | * |
| IV | 19120SEC04A | Skill based Elective- IV | CO4 - Manage the data in a table. | * | * | * | * | * | * | * |
| | | | CO5 - Query a database using different methods. | * | * | | * | * | * | * |
| | | | CO6 - Design a form. | * | | * | * | | * | * |
| | | | CO7 - Generate a report. | * | * | * | | * | | * |
| | | | CO8 - Import and export data. | | * | | * | * | * | * |
| IV | 19111SEC04L | Communicative | CO1 - Learn grammar | * | * | | * | * | | * |

| | | English Lab-IV | CO2 - Enable to express their views in conversation | | * | * | * | | * | * |
|----|------------|------------------------------|--|---|---|---|---|---|---|---|
| | | | CO3 - Develop soft skills | * | | * | * | * | * | * |
| | | | CO4 - Enhance presentation skills | * | * | | * | * | * | * |
| | | | CO1 - Understand ecosystem | * | | * | * | * | | * |
| IV | 191ENVTSTU | Environmental Studies | CO2 - Know social issues and the environment | * | * | | * | * | * | * |
| | | | CO3 - Learn keep the environment eco-friendly | * | * | * | * | | * | * |
| | | | CO1 - Be able to list the types of characteristics that make an organism ideal for the study of developmental biology | * | * | | * | * | | * |
| V | 19117AEC51 | Developmental Biology | CO2 - Be familiar with the events that lead up to and comprise the process of fertilization. | * | * | | * | * | * | * |
| | | | CO3 - Be able to compare and contrast the process of gastrulation in the various model organisms discussed | * | * | * | | * | * | * |
| V | 19117SEC52 | Cell and Tissue culture | CO1 - Fundamentals of plant tissue culture. Plant regeneration and organogenesis. Embryogenesis. Organ, anther and pollen culture. Ovary, ovule and embryo culture. Callus suspension culture. | * | * | * | | * | * | * |
| | | | CO2 - Protoplast, isolation, culture and fusion. | * | * | * | | * | * | * |
| | | | CO3 - Production of hybrids and cybrids. | * | * | * | * | * | | * |
| V | 19117AEC53 | Enzyme and enzyme technology | CO1 - The course will provide an overview of the key enzymes currently used in large scale industrial processes | * | * | * | | * | * | * |

| | | | CO2 - This course includes the isolation, purification and characterization of enzymes and their applications | * | * | | * | * | * | * |
|---|-------------|--------------------------------------|--|---|---|---|---|---|---|---|
| | | | CO3 - Discover the current and future trends of applying enzyme technology for the commercialization purpose of biotechnological products. | * | | * | * | * | * | * |
| | | | CO1 - Demonstrate a basic understanding of developmental terms and mechanisms. | * | | * | * | * | * | * |
| | 10115477654 | Developmental | CO2 - Utilize laboratory techniques to design and carry-out experimental studies. | * | * | | * | * | * | * |
| V | 19117AEC54L | biology, tissue culture lab | CO3 - Conservation of endangered plant species | * | * | | * | * | * | * |
| | | | CO4 - Molecular, pharmacological and biochemical investigations of different aspects of plant growth and development such as in vitro flowering. | * | * | * | * | * | * | * |
| | | | CO1 - Distinguish the fundamentals of enzyme properties, nomenclatures, characteristics and mechanisms | * | * | | * | * | * | * |
| | | Engume and Engume | CO2 - Apply biochemical calculation for enzyme kinetics | * | * | * | | * | * | * |
| V | 19117AEC55L | Enzyme and Enzyme Technology Lab | CO3 - Compare methods for production, purification, characterization and immobilization of enzymes | * | | * | * | | * | * |
| | | | CO4 - Discuss various application of enzymes that can benefit human life | * | * | * | * | * | P | * |
| V | 19117DSC56A | Discipline Specific Elective -I rDNA | CO1 - Utilize the knowledge on creation of a genomic library | * | * | * | | * | * | * |
| V | 1911/DSC30A | Technology | CO2 - Explain the significance of model organisms in recombinant DNA technology | * | | * | * | * | * | * |

| | | | CO1 - This course teaches rDNA technology techniques and their application in the field of genetic engineering They learn about plasmids, vectors and gain knowledge on the construction of cDNA libraries | * | * | * | | * | * | * |
|---|-------------|-----------------------------------|--|---|---|---|---|---|---|---|
| | | | CO1 - Understand and apply the principles and techniques of molecular biology which prepares students for further education and/or employment in teaching, basic research or the health professions | * | * | * | | * | * | * |
| V | 19117DSC56B | Molecular Biology | CO2 - Explain the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes | * | * | * | * | * | | * |
| | | | CO3 - Know the terms and terminologies related to molecular biology and microbial | * | * | * | * | * | | * |
| | | | CO1 - Hands on exposure to problem solving tools in contemporary research | * | * | * | * | * | * | * |
| V | 19117BRC57 | Participation in Bounded Research | CO2 - Evolution of research intuitiveness and orientation | * | * | * | | * | * | * |
| | | | CO3 - Familiarity with cutting edge research trends | * | * | * | * | * | * | * |
| | | | CO1 - Work with the Photoshop workspace | * | * | * | * | * | * | * |
| | | | CO2 - Navigate images | * | * | * | | * | * | * |
| V | 19120SEC05A | Skill based Elective- | CO3 - Resize and crop images | * | * | * | * | * | * | * |
| | | V | CO4 - Make and work with selections | * | * | * | | * | * | * |
| | | | CO5 - Create new layers and perform other basic layer functions | * | * | * | * | * | | * |

| | | | CO6 - Transform images | * | | * | * | * | * | * |
|----|-------------|---|--|---|---|---|---|---|---|---|
| | | | CO1 - Develop corporate skills. | * | * | | * | * | * | * |
| V | 19111SEC05L | Communicative English Lab-V | CO2 - Handle their day to day affairs well with their knowledge of language skills. | * | * | * | * | * | | * |
| | | | CO3 - Get a Job. | * | * | | * | * | * | * |
| | | | CO1 - This course teaches organization and expression of plant and animal genome and plant and animal tissue culture | * | * | * | * | | * | * |
| VI | 19117AEC61 | Plant and Animal Biotechnology | CO2 - Students learn about transgenic animal, their application in pharmaceutical industry, cloning and its importance. | * | * | | * | * | * | * |
| | | | CO3 - This course prepares the students in appreciating the its benefits and applications in biotechnological, pharmaceutical, medical and agricultural field | * | * | * | * | * | | * |
| | | | CO1 - Evaluate and describe systems of product research, development, and production | * | * | * | * | | * | * |
| VI | 19117SEC62 | Applied Biotechnology | CO2 - Analyze the potential for commercialization for innovations within the biotechnology industry | * | * | | * | * | | * |
| | | | CO3 - The students will gain the basic knowledge of aquaculture and Students will solve a variety of problems using creative thinking skills and analytical skills in the lab. | * | * | * | | * | * | * |
| VI | 19117SEC63L | Plant, Animal and Applied Biotechnology Lab | CO1 - The students should have knowledge on biotechnological analysis and the utilization of these knowledge about procedures and utilization of such knowledge to combine biotechnological methods to obtain analytical results | * | * | * | | * | * | * |

| | | | CO2 - The students will develop fundamental knowledge in Plant Molecular Biotechnology and its application in laboratory and industry settings. | * | * | * | * | * | | * |
|----|-------------|---|---|---|---|---|---|---|---|---|
| | | | CO3 - Describe mechanisms of plant pollination and differentiate between haploid and diploid cells and their role in sexual reproduction | * | * | * | * | | * | * |
| | | | CO1 - To present an overview of important environmental biotechnologies involved in treatment of pollutants and resource recovery | * | | * | * | * | * | * |
| VI | 19117AEC64L | Environmental Biotechnology Lab | CO2 - The students will be able to demonstrate the use of environmental science principle in solving various environmental problems | * | * | * | * | * | * | * |
| | | | CO3 - Describe the most commonly applied disinfection methods, and the steps typically involved in drinking water treatment process | * | * | * | | * | * | * |
| | | | CO1 - Biofuels: Advantages, Energy from biomass, Biogas, Biohydrogen, Biosafety • Toxicity Bio magnification, Threshold Dose, Factor Affecting Toxicity. | * | | * | * | * | * | * |
| VI | 19117DSC65A | Discipline Specific Elective - II Environmental | CO2 - Students will gain about environmental pollutions, preventive measures. | * | * | * | * | * | * | * |
| | | Biotechnology | CO3 - Explain the microbial processes and growth requirements undelaying the activated sludge process, nitrification, denitrification, enhanced phosphorus removal, and anaerobic digestion | * | * | * | * | * | * | |

| VII | 1011770000 | Environmental | CO1 - The students in the course are exposed to the diversity, function, ecological adaptation of microorganisms within the environment | * | * | * | * | * | * | * |
|------|-------------|------------------------|---|---|---|---|---|---|---|---|
| VI | 19117DSC65B | Management | CO2 - This course gives the importance of microbial life to key ecosystem process and teaches the role of biotechnology to address environmental issues | * | * | * | * | * | * | * |
| | | | CO1 - Understand basic concepts of research and its methodologies | * | * | * | * | * | * | * |
| VI | 19117PRW67 | Project Work | CO2 - Identify appropriate research problem and parameters | * | * | | * | * | * | * |
| | | | CO3 - Prepare a research report | * | * | * | * | * | * | * |
| | | Skill Based Elective – | CO1 - Learn to create animated graphics, add sound and interactivity. | * | | * | * | * | * | * |
| VI | 19120SEC06A | VI | CO2 - Can develop Website | * | * | * | | * | * | * |
| | | | CO3 - CD based presentations | * | * | | * | * | * | * |
| | | | CO1 - Apply study skills | * | * | | * | * | * | * |
| 3.77 | 1011110EC0 | Communicative | CO2 - Widen creative thinking | | * | * | * | * | * | * |
| VI | 19111SEC06L | English Lab-VI | CO3 - Be a good team worker | * | * | | * | * | * | * |
| | | | CO4 - Make them proficient in English | * | * | | * | * | | * |





School of Arts and Science Department of Biotechnology 19UGBTGEC

2019 Regulation

Program Outcomes and Course outcomes of B.Sc., Mapping of COs and Pos

POS PO PO PO Semeste PO PO **PO1 PO7 Course Code** Title of the Course Cos r CO1 - Learn the changes that have occurred in literature since the classical period. Language-I CO2 - Make use of vocabulary systematically. 19110AEC11 (Tamil-I) CO3 - Understand how to lead one's life realizing the modernity and its environment/atmosphere. I CO1 - Develop vocabulary CO2 - Learn to edit and do proof reading 19111AEC11 Advanced English-I CO3 - Read and comprehend literature I CO1 - Read and comprehend literature CO2 - Appreciate poetry and prose 19111AEC12 English-I CO3 - Familiarize students with fiction. I CO1 - Understand the physical, chemical, and mathematical Fundamentals of basis of biology 19117AEC13 Biological system CO2 - Appreciate the different scales of biological systems

| | | | CO3 - To understand the Basics in life sciences, evolution and organization of life, living and non-living things | 3 | 2 | 2 | 3 | 2 | 3 | 1 |
|---|--------------|-----------------------------|---|---|---|---|---|---|---|---|
| | | | CO4 - To understand the basics of biomolecules, carbohydrates, proteins, lipids and Nucleic acids | 1 | 1 | 2 | 3 | 3 | 2 | 1 |
| | | Fundamentals of | CO1 - The learners will acquire knowledge on the structure and functions relationship of biological system and as well their roll in various biological process | 3 | 3 | 2 | 1 | 0 | 2 | 3 |
| | 19117AEC15L | Biological system Lab | CO2 - To know the cellular organization of life, cell theory- cell organization-cell organelles- plant and animal cell | 1 | 2 | 3 | 1 | 1 | 2 | 2 |
| I | | | CO3 - To understanding the basic fundamentals of Biological System | 2 | 1 | 1 | 3 | 2 | 1 | 2 |
| | | | CO1 - The learners will acquire knowledge on the structure and functions relationship of proteins nucleic acid carbohydrates and as well their roll in various biological process | 1 | 1 | 2 | 0 | 2 | 2 | 3 |
| | 19115AEC15A | Biological Chemistry | CO2 - They study the influence and role of structure in reactivity of biomolecules | 1 | 2 | 2 | 3 | 1 | 2 | 3 |
| I | | | CO3 - Through this course the students are exposed to importance of biological macromolecules | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
| I | 19115AEC16AL | Biological Chemistry Lab | CO1 - Students will use current biochemical and molecular techniques to plan and carry out experiments. | 3 | 2 | 0 | 2 | 3 | 1 | 2 |

| | | | CO2 - Biochemistry Majors will gain proficiency in basic laboratory techniques in both chemistry and biology, and be able to apply the scientific method to the processes of experimentation and hypothesis testing | 3 | 0 | 1 | 1 | 2 | 2 | 3 |
|---|-------------|------------------------|---|---|---|---|---|---|---|---|
| | | | CO3 - At the end of the course, the students have a thorough understanding on the role of biomolecules and their functions | 1 | 2 | 3 | 1 | 2 | 3 | 3 |
| | | | CO1 - Recognize when to use each of the Microsoft Office programs to create professional and academic documents. | 3 | 2 | 1 | 0 | 2 | 1 | 0 |
| | 19120SEC01A | Skill Based Elective-I | CO2 - Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. | 3 | 2 | 0 | 2 | 1 | 1 | 2 |
| I | | | CO3 - Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. | 2 | 0 | 1 | 1 | 2 | 2 | 3 |
| | | | CO1 - Learn grammar. | 1 | 1 | 2 | 0 | 1 | 2 | 3 |
| | 1011100011 | Communicative | CO2 - Enrich vocabulary | 2 | 0 | 3 | 2 | 1 | 0 | 1 |
| | 19111SEC01L | English Lab-I | CO3 - Understand the process of communication | 3 | 2 | 0 | 1 | 0 | 2 | 1 |
| I | | | CO4 - Develop listening skill | 1 | 3 | 0 | 1 | 0 | 2 | 2 |
| | | | CO1 - Democratic values and citizenship Training and gained | 3 | 2 | 1 | 0 | 2 | 3 | 1 |
| | | | CO2 - Awareness on fundamental Rights are established | 3 | 1 | 1 | 2 | 2 | 3 | 0 |
| | 191INDCONS | Indian Constitution | CO3 - The functions of union Government and State Government are learnt | 2 | 3 | 2 | 1 | 2 | 3 | 3 |
| I | | | CO4 - The Power and functions of the Judiciary learnt thoroughly | 2 | 1 | 0 | 1 | 2 | 2 | 3 |

| | | | CO5 - Appreciation of Democratic Parliamentary Rule is learnt | 1 | 2 | 0 | 2 | 1 | 2 | 0 |
|----|------------|------------------------------|--|---|---|---|---|---|---|---|
| | | | CO1 - Know what devotion really is. | 1 | 1 | 2 | 0 | 1 | 2 | 3 |
| | 19110AEC21 | Language-II (Tamil- | CO2 - Know the fruitfulness obtained through devotion | 1 | 2 | 2 | 0 | 1 | 1 | 2 |
| II | | II) | CO3 - Perceive the progress achieved in the society through devotion. | 1 | 3 | 0 | 2 | 1 | 1 | 2 |
| | | | CO1 - Develop technological skills. | 1 | 2 | 0 | 2 | 1 | 1 | 2 |
| | 19111AEC21 | Advanced English-II | CO2 - Able to write in a variety of formats | 1 | 1 | 2 | 2 | 0 | 1 | 2 |
| II | | | CO3 - Read biographies and develop personality | 1 | 1 | 1 | 2 | 0 | 2 | 3 |
| | | | CO1 - Appreciate different forms of literature | 2 | 0 | 2 | 2 | 1 | 1 | 1 |
| | 19111AEC22 | English-II | CO2 - Acquire language skills through literature | 1 | 2 | 3 | 1 | 0 | 2 | 1 |
| II | | | CO3 - Broadens the horizon of knowledge | 1 | 3 | 2 | 1 | 0 | 1 | 2 |
| | | | CO1 - This paper will enable the students to learn the basics and lay strong foundation in understanding the composition of cells, how cells works is fundamental to living systems. | 1 | 2 | 2 | 3 | 0 | 3 | 2 |
| | 19117AEC23 | Cell Biology and Genetics | CO2 - The course outcome is to train the students in understanding genetics and relate modern DNA technology for disease diagnostics and therapy | 1 | 2 | 1 | 0 | 1 | 1 | 2 |
| | | | CO3 - Students will be taught Mendelian genetics, their principles and gene interaction. | 3 | 2 | 1 | 0 | 2 | 3 | 3 |
| II | | | CO4 - This gives them a strong foundation on the basic unit of life. | 2 | 1 | 2 | 3 | 1 | 2 | 3 |

| | | | CO1 - Able to isolate the DNA, identify and distinguish different blood cells, to solve simple genetic problems and analyze Human karyotype | 1 | 2 | 2 | 1 | 2 | 1 | 2 |
|----|---------------|----------------------------------|---|---|---|---|---|---|---|---|
| | 19117AEC24L | Cell Biology and Genetics lab | CO2 - The course teaches the students about genes at molecular level | 2 | 2 | 3 | 0 | 3 | 2 | 1 |
| II | | | CO3 - They learn about DNA, RNA and their replication, mutations, DNA repair mechanism | 1 | 2 | 2 | 3 | 2 | 0 | 1 |
| | | | CO1 - This fundamental paper discusses the importance of microorganisms | 1 | 1 | 1 | 0 | 3 | 3 | 2 |
| | 19116AEC25 | Microbiology | CO2 - The course throws light on types of microorganisms in and around humans | 2 | 3 | 0 | 1 | 2 | 1 | 2 |
| | 3 33 33 23 33 | | CO3 - At the end of the course, the student has understanding on the metabolism and mechanism of microbial life | 2 | 3 | 0 | 3 | 2 | 1 | 1 |
| II | | | CO4 - Gain knowledge about metabolism. | 2 | 2 | 0 | 3 | 2 | 3 | 1 |
| | | | CO1 - Develop basic skill in aseptic techniques | 3 | 2 | 1 | 0 | 2 | 2 | 1 |
| | 19116AEC26L | Microbiology lab | CO2 - Understand various accessories for microbiology practical's | 1 | 2 | 0 | 2 | 3 | 2 | 1 |
| | 19110AEC20L | Wheroblology lab | CO3 - Perform various staining techniques | 2 | 2 | 1 | 0 | 2 | 2 | 2 |
| II | | | CO4 - Cultivate bacteria with different cultivation technique | 2 | 1 | 0 | 2 | 3 | 1 | 2 |
| | | Research LED | CO1 - Exposure to various research domains | 2 | 1 | 2 | 0 | 3 | 1 | 1 |
| II | 19117RLC27 | Seminar | CO2 - Acquaintance with languages of research | 2 | 0 | 2 | 3 | 3 | 2 | 1 |

| | | | CO3 - Development of research aptitude | 2 | 1 | 1 | 0 | 1 | 2 | 3 |
|-----|-------------|------------------------------|---|---|---|---|---|---|---|---|
| | | | CO1 - Identify the names and functions of the PowerPoint interface. | 1 | 2 | 0 | 2 | 1 | 3 | 2 |
| | | | CO2 - Create, edit, save, and print presentations. | 1 | 2 | 1 | 0 | 1 | 0 | 3 |
| | | Skill Based Elective – | CO3 - Format presentations. | 3 | 2 | 0 | 1 | 2 | 3 | 2 |
| | 19120SEC02A | II | CO4 - Add a graphic to a presentation. | 2 | 3 | 3 | 2 | 0 | 1 | 2 |
| | | | CO5 - Create and manipulate a simple slideshow with outlines and notes. | 1 | 2 | 1 | 0 | 1 | 2 | 3 |
| II | | | CO6 - Create slide presentations that include text, graphics, animation, and transitions. | 1 | 2 | 3 | 1 | 0 | 2 | 3 |
| | | | CO1 - Learn grammar. | 1 | 2 | 1 | 1 | 0 | 2 | 3 |
| | 19111SEC02L | Communicative | CO2 - Use a variety of reading strategies | 1 | 2 | 0 | 1 | 2 | 3 | 2 |
| II | | English Lab-II | CO3 - Enhance the skill of making grammatically correct sentences. | 1 | 1 | 2 | 3 | 2 | 0 | 1 |
| | | | CO1 - Achieve one's goal by following the ancestral path | 2 | 1 | 2 | 0 | 3 | 2 | 1 |
| | 19110AEC31 | Language-III (Tamil- III) | CO2 - Learn to lead life of perfection by realizing the uncertainty in the life | 3 | 2 | 1 | 1 | 2 | 0 | 2 |
| III | | | CO3 - Attain happiness through honesty | 2 | 3 | 2 | 3 | 0 | 1 | 2 |
| | 19111AEC31 | Advanced English-III | CO1 - Understand phonetics. | 2 | 1 | 0 | 2 | 3 | 1 | 2 |
| III | 19111AEC31 | Advanced English-III | CO2 - Develop writing skill | 3 | 2 | 1 | 2 | 0 | 2 | 1 |

| | | | CO3 - Able to develop creative writing | 2 | 1 | 2 | 0 | 1 | 1 | 1 |
|-----|-------------|-------------------------|---|---|---|---|---|---|---|---|
| | | | CO1 - Enable to appreciate different types of prose | 2 | 1 | 0 | 2 | 1 | 3 | 2 |
| | 19111AEC32 | English-III | CO2 - Develop the conversational skills through one-act plays | 2 | 0 | 3 | 2 | 1 | 2 | 3 |
| III | | | CO3 - Enhance the skill of making grammatically correct sentences. | 2 | 3 | 2 | 1 | 0 | 1 | 1 |
| | | | CO1 - Impart an insight into the various plant water relations | 0 | 1 | 2 | 1 | 1 | 1 | 1 |
| | | | CO2 - Learning about the mineral nutrition in plants | 3 | 0 | 1 | 2 | 3 | 2 | 1 |
| | 19117AEC33 | Plant Physiology | CO3 - Understand the mechanism of various metabolic processes in plants | 1 | 2 | 2 | 0 | 2 | 1 | 1 |
| III | | | CO4 - Understand the respiration in higher plants with particular emphasis on aerobic and anaerobic respiration. | 2 | 0 | 3 | 1 | 1 | 2 | 2 |
| | | Dlant physiology | CO1 - Equip students with skills and techniques related to plant physiology so that they can design their own experiments | 1 | 2 | 1 | 3 | 3 | 2 | 1 |
| | 19117AEC34L | Plant physiology Lab | CO2 - Learn about the movement of sap and absorption of water in plant body. | 1 | 2 | 3 | 0 | 2 | 1 | 3 |
| III | | | CO3 - Understand the plant movements | 1 | 2 | 3 | 2 | 1 | 1 | 2 |
| | 19117AEC35 | Immunology | CO1 - The students may understand the immune system, its components and various techniques used in bio manipulation. | 1 | 2 | 1 | 2 | 3 | 1 | 2 |
| III | 1911/AEC33 | minunology | CO2 - This course gives an overview on the immune system including organs, cells and receptors | 3 | 2 | 1 | 3 | 2 | 0 | 2 |

| | | | CO3 - The students learns about molecular basis of antigen recognition, hypersensitivity reaction, antigen-antibody reactions | 3 | 0 | 3 | 2 | 1 | 1 | 2 |
|-----|---------------|------------------------------------|---|---|---|---|---|---|---|---|
| | | | CO4 - The course develops in the student an appreciation for principles of immunology and its applications in treating human diseases | 3 | 2 | 1 | 0 | 3 | 2 | 1 |
| | | | CO1 - Identify the structure, function, and characteristics of immunoglobulins. | 1 | 2 | 0 | 3 | 2 | 1 | 1 |
| | 19117AEC36L | Immunology Lab | CO2 - Explain the principles of and perform serological tests. | 2 | 3 | 1 | 2 | 3 | 0 | 2 |
| III | | t t | CO3 - It's a paper which accomplishes the learning of techniques involved in understanding the immunological aspects of physiology and biological samples | 3 | 3 | 0 | 2 | 1 | 2 | 2 |
| | | | CO1 - Understanding research questions and tools | 1 | 2 | 3 | 2 | 3 | 3 | 1 |
| | | Research | CO2 - Experience in scientific writings | 2 | 1 | 2 | 3 | 0 | 2 | 3 |
| | 19117RMC37 | Methodology | CO3 - Practice in various aspects of scientific publications | 2 | 0 | 1 | 2 | 1 | 2 | 3 |
| III | | | CO4 - Inculcation of research ethics | 2 | 1 | 2 | 0 | 2 | 1 | 3 |
| | | | CO1 - Indicate the names and functions of the Excel interface components. | 2 | 3 | 1 | 3 | 0 | 3 | 3 |
| | 1012000000000 | 9120SEC03A Skill based Elective- | CO2 - Enter and edit data. | 2 | 1 | 2 | 2 | 0 | 1 | 2 |
| | 19120SEC03A | | CO3 - Format data and cells. | 1 | 2 | 0 | 1 | 1 | 1 | 2 |
| III | | | CO4 - Construct formulas, including the use of built-in functions, and relative and absolute references. | 2 | 3 | 1 | 1 | 1 | 0 | 2 |

| | | | CO5 - Create and modify charts. | 1 | 2 | 0 | 1 | 1 | 1 | 2 |
|-----|-------------|----------------------------------|--|---|---|---|---|---|---|---|
| | | | CO6 - Preview and print worksheets | 1 | 2 | 2 | 0 | 1 | 2 | 3 |
| | | | CO1 - Learn grammar. | 1 | 2 | 0 | 1 | 1 | 1 | 2 |
| | | Communication | CO2 - Enhance their fluency in English | 0 | 0 | 0 | 3 | 0 | 0 | 0 |
| | 19111SEC03L | Communicative English Lab-III | CO3 - Develop speaking and writing skills | 1 | 2 | 1 | 1 | 0 | 1 | 2 |
| III | | | CO4 - Develop individual perspectives that demonstrate critical thinking skills | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
| | | | CO1 - Realize how the ancient people changed their lifestyle according to the ages | 1 | 2 | 0 | 1 | 1 | 1 | 0 |
| | 19110AEC41 | Language-IV (Tamil-IV) | CO2 - Learn how to change one's lifestyle according to the needs of the future | 1 | 1 | 0 | 2 | 2 | 1 | 1 |
| IV | | | CO3 - Accept the modern trends and its uses | 1 | 1 | 0 | 2 | 1 | 2 | 1 |
| | | | CO1 - Develop writing skill. | 1 | 0 | 2 | 1 | 2 | 2 | 1 |
| | 19111AEC41 | Advanced English-IV | CO2 - Comprehend and describe poems | 1 | 2 | 1 | 1 | 0 | 1 | 2 |
| IV | | | CO3 - Learn interviewing skills | 1 | 2 | 0 | 1 | 1 | 2 | 2 |
| | | | CO1 - Improve their ability to read and understand them | 2 | 1 | 0 | 1 | 1 | 1 | 1 |
| | 19111AEC42 | English-IV | CO2 - Know the genius of Shakespeare | 2 | 1 | 0 | 1 | 0 | 1 | 2 |
| IV | | | CO3 - Express in writing their views. | 1 | 1 | 2 | 1 | 2 | | 1 |

| | 19117AEC43 | Animal physiology | CO1 - To provide advanced undergraduate and introductory graduate students with a comprehensive overview of animal physiology from molecular, cellular and whole animal systems approaches. | 1 | 0 | 2 | 2 | 0 | 2 | 0 |
|----|-------------|----------------------------------|---|---|---|---|---|---|---|---|
| IV | | | CO2 - To critically evaluate clinical and research case problems relating to endocrinology and cell biology. | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| | | | CO1 - Have an enhanced knowledge and appreciation of mammalian physiology | 3 | 3 | 2 | 1 | 3 | 0 | 3 |
| | 19117AEC44L | Animal Physiology Lab | CO2 - Understand the functions of important physiological systems including the cardiorespiratory, renal, reproductive and metabolic systems | 2 | 1 | 2 | 3 | 0 | 2 | 2 |
| IV | | | CO3 - It trains the students with essentiality of molecules, cells, tissues and organs involved in the defense mechanism | 1 | 2 | 3 | 3 | 2 | 1 | 3 |
| | | | CO1 - Know the applications and limitations of different bioinformatics and statistical methods. | 2 | 1 | 2 | 3 | 2 | 1 | 2 |
| | 19117AEC45 | Bioinformatics and biostatistics | CO2 - Be able to perform and interpret bioinformatics and statistical analyses with real molecular biology data. | 2 | 3 | 3 | 2 | 0 | 1 | 1 |
| IV | | | CO3 - Be able to describe statistical methods and probability distributions relevant for molecular biology data. | 3 | 3 | 0 | 3 | 2 | 1 | 2 |
| | | Bioinformatics and | CO1 - This laboratory course will prepare the students for various applications of bioinformatics in life science research. | 1 | 2 | 2 | 3 | 3 | 2 | 1 |
| IV | 19117AEC46L | Biostatistics Lab | CO2 - The student will be able to apply basic principles of biology, computer science and mathematics to address complex biological problems | 1 | 2 | 3 | 2 | 0 | 1 | 2 |

| | | | CO3 - This course imparts the knowledge of basic statistical methods to solve problems | 1 | 3 | 0 | 2 | 1 | 1 | 2 |
|----|-------------|----------------------------|--|---|---|---|---|---|---|---|
| | | | CO1 - Examine database concepts and explore the Microsoft Office Access environment. | 1 | 2 | 0 | 2 | 1 | 0 | 2 |
| | | | CO2 - Design a simple database. | 1 | 1 | 1 | 0 | 1 | 2 | 2 |
| | | | CO3 - Build a new database with related tables. | 2 | 2 | 3 | 2 | 3 | 1 | 2 |
| | 19120SEC04A | Skill based Elective-IV | CO4 - Manage the data in a table. | 2 | 1 | 1 | 2 | 3 | 1 | 1 |
| | | | CO5 - Query a database using different methods. | 1 | 2 | 0 | 1 | 1 | 2 | 1 |
| | | | CO6 - Design a form. | 1 | 0 | 2 | 1 | 0 | 1 | 2 |
| | | | CO7 - Generate a report. | 2 | 1 | 3 | 0 | 2 | 0 | 1 |
| IV | | | CO8 - Import and export data. | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| | | | CO1 - Learn grammar | 1 | 2 | 0 | 1 | 2 | 0 | 1 |
| | 19111SEC04L | Communicative | CO2 - Enable to express their views in conversation | 0 | 1 | 2 | 1 | 0 | 1 | 1 |
| | 19111BEC04E | English Lab-IV | CO3 - Develop soft skills | 1 | 0 | 1 | 2 | 1 | 1 | 1 |
| IV | | | CO4 - Enhance presentation skills | 1 | 2 | 0 | 1 | 2 | 1 | 1 |
| | | CO1 - Understand ecosystem | 2 | 0 | 1 | 1 | 1 | 0 | 1 | |
| | 191ENVTSTU | Environmental | CO2 - Know social issues and the environment | 1 | 1 | 0 | 1 | 2 | 1 | 1 |
| IV | | | CO3 - Learn keep the environment eco-friendly | 1 | 1 | 2 | 1 | 0 | 1 | 1 |

| | | | CO1 - Be able to list the types of characteristics that make an organism ideal for the study of developmental biology | 1 | 2 | 0 | 1 | 1 | 0 | 1 |
|---|---------------|--------------------------------|--|---|---|---|---|---|---|---|
| | 19117AEC51 | Developmental Biology | CO2 - Be familiar with the events that lead up to and comprise the process of fertilization. | 1 | 2 | 0 | 1 | 1 | 1 | 1 |
| V | | | CO3 - Be able to compare and contrast the process of gastrulation in the various model organisms discussed | 1 | 2 | 3 | 0 | 3 | 3 | 2 |
| | 19117SEC52 | Cell and Tissue culture | CO1 - Fundamentals of plant tissue culture. Plant regeneration and organogenesis. Embryogenesis. Organ, anther and pollen culture. Ovary, ovule and embryo culture. Callus suspension culture. | 3 | 1 | 1 | 0 | 1 | 2 | 1 |
| | | | CO2 - Protoplast, isolation, culture and fusion. | 3 | 2 | 1 | 0 | 2 | 1 | 3 |
| V | | | CO3 - Production of hybrids and cybrids. | 2 | 3 | 3 | 1 | 2 | 0 | 2 |
| | | | CO1 - The course will provide an overview of the key enzymes currently used in large scale industrial processes | 1 | 2 | 2 | 0 | 1 | 2 | 3 |
| | 19117AEC53 | Enzyme and enzyme technology | CO2 - This course includes the isolation, purification and characterization of enzymes and their applications | 2 | 1 | 0 | 3 | 2 | 1 | 1 |
| V | | | CO3 - Discover the current and future trends of applying enzyme technology for the commercialization purpose of biotechnological products. | 1 | 0 | 3 | 1 | 1 | 2 | 2 |
| | 10117 AEC5 41 | Developmental | CO1 - Demonstrate a basic understanding of developmental terms and mechanisms. | 1 | 0 | 2 | 1 | 2 | 3 | 2 |
| V | 19117AEC54L | biology, tissue culture lab | CO2 - Utilize laboratory techniques to design and carry-out experimental studies. | 1 | 2 | 0 | 1 | 2 | 3 | 1 |

| | | | CO3 - Conservation of endangered plant species | 1 | 2 | 0 | 1 | 2 | 1 | 1 |
|---|-------------|-----------------------------|--|---|---|---|---|---|---|---|
| | | | CO4 - Molecular, pharmacological and biochemical investigations of different aspects of plant growth and development such as in vitro flowering. | 2 | 1 | 3 | 2 | 1 | 1 | 3 |
| | | | CO1 - Distinguish the fundamentals of enzyme properties, nomenclatures, characteristics and mechanisms | 3 | 2 | 0 | 2 | 1 | 2 | 3 |
| | | Enzyme and Enzyme | CO2 - Apply biochemical calculation for enzyme kinetics | 1 | 2 | 3 | 0 | 1 | 2 | 3 |
| | 19117AEC55L | Technology Lab | CO3 - Compare methods for production, purification, characterization and immobilization of enzymes | 3 | 0 | 3 | 2 | 0 | 2 | 1 |
| V | | | CO4 - Discuss various application of enzymes that can benefit human life | 3 | 2 | 2 | 1 | 3 | 0 | 1 |
| | | | CO1 - Utilize the knowledge on creation of a genomic library | 3 | 2 | 1 | 0 | 2 | 1 | 3 |
| | | Discipline Specific | CO2 - Explain the significance of model organisms in recombinant DNA technology | 2 | 0 | 2 | 3 | 2 | 1 | 2 |
| V | 19117DSC56A | Elective -I rDNA Technology | CO1 - This course teaches rDNA technology techniques and their application in the field of genetic engineering They learn about plasmids, vectors and gain knowledge on the construction of cDNA libraries | 3 | 2 | 1 | 0 | 3 | 2 | 1 |
| | 19117DSC56B | Molecular Biology | CO1 - Understand and apply the principles and techniques of molecular biology which prepares students for further education and/or employment in teaching, basic research or the health professions | 1 | 2 | 3 | 0 | 1 | 2 | 1 |
| V | | | CO2 - Explain the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes | 2 | 1 | 1 | 1 | 2 | 0 | 3 |

| | | CO3 - Know the terms and terminologies related to molecular biology and microbial | 2 | 3 | 3 | 2 | 2 | 0 | 1 |
|-------------|-----------------------------------|---|---|---|--|--|--|--|--|
| | | CO1 - Hands on exposure to problem solving tools in contemporary research | 1 | 2 | 3 | 3 | 2 | 2 | 3 |
| 19117BRC57 | Participation in Bounded Research | CO2 - Evolution of research intuitiveness and orientation | 3 | 2 | 3 | 0 | 2 | 1 | 3 |
| | | CO3 - Familiarity with cutting edge research trends | 1 | 2 | 2 | 1 | 2 | 3 | 1 |
| | | CO1 - Work with the Photoshop workspace | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| | | CO2 - Navigate images | 1 | 2 | 1 | 0 | 3 | 2 | 1 |
| | | CO3 - Resize and crop images | 1 | 3 | 2 | 1 | 1 | 2 | 3 |
| 19120SEC05A | | CO4 - Make and work with selections | 1 | 3 | 1 | 0 | 3 | 2 | 1 |
| | | CO5 - Create new layers and perform other basic layer functions | 1 | 1 | 2 | 1 | 2 | 0 | 1 |
| | | CO6 - Transform images | 1 | 0 | 1 | 2 | 1 | 1 | 1 |
| | | CO1 - Develop corporate skills. | 1 | 2 | 0 | 3 | 1 | 1 | 1 |
| 19111SEC05L | Communicative English Lab-V | CO2 - Handle their day to day affairs well with their knowledge of language skills. | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| | | CO3 - Get a Job. | 1 | 2 | 0 | 2 | 1 | 2 | 3 |
| 10117AEC41 | Plant and Animal | CO1 - This course teaches organization and expression of plant and animal genome and plant and animal tissue culture | 1 | 1 | 2 | 1 | 0 | 1 | 1 |
| 1911/AEC01 | Biotechnology | CO2 - Students learn about transgenic animal, their application in pharmaceutical industry, cloning and its importance. | 1 | 1 | 0 | 3 | 2 | 1 | 1 |
| | 19120SEC05A | Bounded Research Skill based Elective- V 19111SEC05L Communicative English Lab-V Plant and Animal | biology and microbial CO1 - Hands on exposure to problem solving tools in contemporary research CO2 - Evolution of research intuitiveness and orientation CO3 - Familiarity with cutting edge research trends CO1 - Work with the Photoshop workspace CO2 - Navigate images CO3 - Resize and crop images CO4 - Make and work with selections CO5 - Create new layers and perform other basic layer functions CO6 - Transform images CO1 - Develop corporate skills. CO2 - Handle their day to day affairs well with their knowledge of language skills. CO3 - Get a Job. CO1 - This course teaches organization and expression of plant and animal genome and plant and animal tissue culture CO2 - Students learn about transgenic animal, their application | biology and microbial CO1 - Hands on exposure to problem solving tools in contemporary research CO2 - Evolution of research intuitiveness and orientation CO3 - Familiarity with cutting edge research trends CO3 - Familiarity with cutting edge research trends CO4 - Work with the Photoshop workspace CO2 - Navigate images CO3 - Resize and crop images CO4 - Make and work with selections CO5 - Create new layers and perform other basic layer functions CO6 - Transform images 1 CO1 - Develop corporate skills. CO3 - Get a Job. Plant and Animal Biotechnology Plant and Animal Biotechnology Divident Hands on exposure to problem solving tools in contemporary research 1 CO2 - Handle their day to day affairs well with their knowledge of language skills. CO3 - Get a Job. CO1 - This course teaches organization and expression of plant and animal genome and plant and animal, their application | biology and microbial CO1 - Hands on exposure to problem solving tools in contemporary research 1 2 | 19117BRC57 Participation in Bounded Research CO2 - Evolution of research intuitiveness and orientation 1 2 3 3 3 2 3 3 3 2 3 3 | 19117BRC57 Participation in Bounded Research 1 | 19117BRC57 Participation in Bounded Research CO2 - Evolution of research intuitiveness and orientation 1 | 19117BRC57 Participation in Bounded Research CO1 - Hands on exposure to problem solving tools in contemporary research CO2 - Evolution of research intuitiveness and orientation 1 |

| | | | CO3 - This course prepares the students in appreciating the its benefits and applications in biotechnological, pharmaceutical, medical and agricultural field | 1 | 2 | 1 | 1 | 1 | 0 | 3 |
|----|-------------|---|--|---|---|---|---|---|---|---|
| | | | CO1 - Evaluate and describe systems of product research, development, and production | 1 | 2 | 1 | 1 | 0 | 2 | 2 |
| | 19117SEC62 | Applied Biotechnology | CO2 - Analyze the potential for commercialization for innovations within the biotechnology industry | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| VI | | | CO3 - The students will gain the basic knowledge of aquaculture and Students will solve a variety of problems using creative thinking skills and analytical skills in the lab. | 1 | 2 | 1 | 0 | 1 | 2 | 1 |
| | | | CO1 - The students should have knowledge on biotechnological analysis and the utilization of these knowledge about procedures and utilization of such knowledge to combine biotechnological methods to obtain analytical results | 1 | 2 | 3 | 0 | 2 | 1 | 1 |
| | 19117SEC63L | Plant, Animal and Applied Biotechnology Lab | CO2 - The students will develop fundamental knowledge in Plant Molecular Biotechnology and its application in laboratory and industry settings. | 1 | 2 | 3 | 1 | 1 | 0 | 2 |
| VI | | | CO3 - Describe mechanisms of plant pollination and differentiate between haploid and diploid cells and their role in sexual reproduction | 1 | 2 | 3 | 3 | 0 | 2 | 1 |
| | 19117AEC64L | Environmental | CO1 - To present an overview of important environmental biotechnologies involved in treatment of pollutants and resource recovery | 1 | 0 | 2 | 3 | 2 | 1 | 3 |
| VI | 1711/AEC04E | Biotechnology Lab | CO2 - The students will be able to demonstrate the use of environmental science principle in solving various environmental problems | 1 | 2 | 3 | 3 | 2 | 1 | 3 |

| | | | CO3 - Describe the most commonly applied disinfection methods, and the steps typically involved in drinking water treatment process | 3 | 1 | 1 | 0 | 2 | 1 | 2 |
|----|-------------|---|---|---|---|---|---|---|---|---|
| | | | CO1 - Biofuels: Advantages, Energy from biomass, Biogas, Biohydrogen, Biosafety • Toxicity Bio magnification, Threshold Dose, Factor Affecting Toxicity. | 1 | 0 | 2 | 2 | 1 | 3 | 2 |
| | 19117DSC65A | Discipline Specific Elective - II Environmental | CO2 - Students will gain about environmental pollutions, preventive measures. | 2 | 1 | 3 | 2 | 1 | 3 | 1 |
| VI | | Biotechnology | CO3 - Explain the microbial processes and growth requirements undelaying the activated sludge process, nitrification, denitrification, enhanced phosphorus removal, and anaerobic digestion | 1 | 2 | 3 | 1 | 1 | 2 | 0 |
| | 10117D9C(5D | Environmental | CO1 - The students in the course are exposed to the diversity, function, ecological adaptation of microorganisms within the environment | 2 | 1 | 3 | 2 | 1 | 1 | 2 |
| VI | 19117DSC65B | Management | CO2 - This course gives the importance of microbial life to key ecosystem process and teaches the role of biotechnology to address environmental issues | 1 | 2 | 1 | 2 | 3 | 1 | 2 |
| | | | CO1 - Understand basic concepts of research and its methodologies | 1 | 2 | 3 | 2 | 1 | 1 | 3 |
| | 19117PRW67 | Project Work | CO2 - Identify appropriate research problem and parameters | 2 | 3 | 0 | 1 | 1 | 1 | 1 |
| VI | | | CO3 - Prepare a research report | 1 | 2 | 2 | 3 | 1 | 2 | 1 |
| | 19120SEC06A | Skill Based Elective – in | CO1 - Learn to create animated graphics, add sound and interactivity. | 1 | 0 | 2 | 1 | 2 | 1 | 1 |
| VI | | VI - | CO2 - Can develop Website | 2 | 1 | 1 | 0 | 1 | 1 | 2 |

| | | | CO3 - CD based presentations | 3 | 2 | 0 | 2 | 1 | 2 | 1 |
|----|---|----------------|---------------------------------------|---|---|---|---|---|---|---|
| | | | CO1 - Apply study skills | 1 | 2 | 0 | 2 | 1 | 1 | 1 |
| | 19111SEC06L Communicative English Lab-VI | Communicative | CO2 - Widen creative thinking | 0 | 2 | 2 | 1 | 1 | 2 | 1 |
| | | English Lab-VI | CO3 - Be a good team worker | 1 | 2 | 0 | 2 | 1 | 1 | 2 |
| VI | | | CO4 - Make them proficient in English | 1 | 1 | 0 | 1 | 2 | 0 | 3 |

1- Low, 2-Medium, 3- Higher, 0 No correlation



School of Arts and Science Department of Biotechnology 19PGBTGEC 2019 Regulation Program Outcomes and Course outcomes of

M.Sc., Mapping of COs and POs

POS COs Semester **Title of the Course Course Code** PO1 PO₂ PO₃ **PO4 PO5 PO6** CO1 - Students can gain the idea of how to identify 19217AEC11 General Microbiology * * the microorganisms based on the modern polyphasic approach.

| | 19217AEC12 | Molecular genetics | CO2 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. | * | * | * | | | * |
|----|-------------|--|---|---|---|---|---|---|---|
| | 19217AEC13 | Biochemistry | CO3 - This paper in biochemistry has been designed to provide the student with a firm foundation in the biochemical aspects of cellular functions which forms a base for their future research. | * | * | * | * | * | * |
| | 19217SEC14L | Microbiology & Molecular Genetics Lab | CO1 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. | * | * | | | * | * |
| | 19217DSC15A | Immunology | CO1 - This course will provide the student insights into the various aspects of Immunology such as classical immunology, clinical immunology, Immunotherapy and diagnostic immunology. | * | * | * | | * | * |
| | 19217DSC15B | Biosafety and Biodiversity | CO1 - To study the diversity of plants and animal life in a particular habitat, ethical issues and potential of biotechnology for the benefit of man kind | * | * | | * | * | * |
| | | | CO1 - Exposure to various research domains | * | * | | * | * | * |
| | 19217RLS16 | Research Led Seminar | CO2 - Acquaintance with languages of research | * | * | * | * | * | * |
| | | | CO3 - Development of research aptitude | * | * | * | * | * | * |
| II | 19217AEC21 | Cell & Molecular Biology | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and sub cellular biological research, biomedical research, or medicine or allied health fields. | * | | * | * | * | * |

| 19217AEC22 | Biophysics & Bioinformatics | CO2 - This paper has been designed to give the students comprehensive training in the emerging and exciting upcoming filed of Systems Biology, which will help students to get career in both industry/R&D. | * | | | * | * | * |
|-------------|--|--|---|---|---|---|---|---|
| 19217AEC23 | Industrial Biotechnology | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment-friendly processes such as green manufacturing technologies and sustainable development. | * | * | * | * | * | * |
| 19217SEC24L | Molecular Biology & Industrial Biotechnology Lab | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and sub cellular biological research, biomedical research, or medicine or allied health fields | * | * | | * | * | * |
| 19217DSC25A | Endocrynology | CO1 -To know the pathophysiological significance of the system with special reference to humans. | * | | | * | * | * |
| 19217DSC25B | Intellectual Property Rights | CO1 - To get registration in our country and foreign countries of their invention, designs and thesis or theory written by the students during their project work and for this they must have knowledge of patents, copy right, trademarks, designs and information Technology Act. Further teacher will have to demonstrate with products and ask the student to identify the different types of IPR' | * | | * | * | * | * |

| | I | | | | I | I | Ī | Ī | |
|-----|-------------|---|---|---|---|---|---|---|---|
| | | | CO1 - Understanding research questions and tools | * | * | * | * | * | * |
| | | | CO2 - Experience in scientific writings | * | * | * | * | * | * |
| | 19217RMC26 | Research Methodology | CO3 - Practice in various aspects of scientific publications | * | * | * | * | * | * |
| | | | CO4 - Inculcation of research ethics | * | * | * | * | * | * |
| | | | CO1 - Hands on exposure to problem solving tools in contemporary research | * | | | | * | * |
| | 19217BRC27 | Participation in Bounded Research | CO2 - Evolution of research intuitiveness and orientation | * | | | | * | * |
| | | CO3 - Familiarity with cutting edge research trends | * | | | * | * | * | |
| | 19217AEC31 | Genomics | CO1 - Acquire the aspects of Gene Contig and Shotgun method. | * | * | * | * | * | * |
| | 1921/AEC31 | Genomics | CO2 - Know the features of the Genome Mapping databases. | * | * | * | * | * | * |
| III | 19217AEC32 | Proteomics | CO1 - Gain knowledge on phylogenetic profiles | * | * | * | * | * | * |
| | 1921/AEC32 | Proteomics | CO2 - Describe the features of Yeast two-hybrid system. | * | * | * | * | * | * |
| | 19217SEC33L | Genomics & Proteomics - Lab | CO1 - This paper will help students interested in careers as laboratory, research or animal care technicians in the fields of veterinary and human health or biotechnology. | * | * | | * | * | * |

| | 19217DSC34A | Discipline specific elective III Nanobiotechnology | CO1 - This course will act as a bridge between students from non-biology course at all levels | * | | | * | * | * |
|-----|-------------|---|---|---|---|---|---|---|---|
| | 19217DSC34B | Discipline specific elective III Environmental biotechnology | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also who is willing to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment- friendly processes such as green manufacturing technologies and sustainable development | * | * | * | * | * | * |
| | | | CO1 - To understand the basic food safety issues in the food market | * | * | * | * | * | * |
| | 19217AEC41 | Food Technology | CO2 - To develop and evaluate quality of new food products using objective and subjective methodologies. | * | | | * | * | * |
| | | | CO3 - To understand the basic concepts in food chemistry and food analysis | * | * | * | * | * | * |
| IV | | | CO1 - Check for analytical functions and find the analytical function and study | * | * | * | * | * | * |
| l v | 19217AEC42 | Bio instrumentation | CO2 - Learn the measurement systems, errors of measurement | * | * | * | * | * | * |
| | | | CO3 - Demonstrate basic knowledge of Biotechniques | * | | | * | * | * |
| | | Food technology and Bio | CO1 - Ability to apply principles of food engineering in industry. | * | * | * | * | * | * |
| | 19217SEC43L | instrumentation lab | CO2 - Understand, identify and analyze a problem related to food industry and ability to find an appropriate solution for the same. | * | * | * | * | * | * |

| | | CO1 - Understand some of the types of disease that might be treatable by gene therapy | * | * | * | * | * | * |
|-------------|--|---|---|---|---|---|---|---|
| 19217DSC44A | Gene therapy utilization pharmacology | CO2 - Understand the basic principles of genetic manipulation | * | | | * | * | * |
| | | CO3 - Understand how genetics may be used in the design of drugs | * | * | * | * | * | * |
| | | CO1 - To make sustainable utilization of species and ecosystems | * | * | * | * | * | * |
| 19217DSC44B | Plant conservation & disaster management | CO2 - Familiarity with disaster management theory (cycle, phases)Knowledge about existing global frameworks and existing agreements (e.g. Sendai) | * | * | * | * | * | * |
| | | CO3 - Regulatory practices, biosensors and applications in Pharmaceuticals | * | | | * | * | * |
| | | CO4 - Quality Assurance and Validation | * | * | * | * | * | * |
| | | CO1 - Experience from a master's project and international literature. | * | | | * | * | * |
| 19217PRW45 | Project work | CO2 - Develop ability to independently carry out a complete scientific process. | * | * | * | * | * | * |
| | | CO3 - Learn about how to write dissertations and proposals for the scientific community. | * | * | * | * | * | * |



School of Arts and Science Department of Biotechnology 19PGBTGEC

2019 Regulation

Program Outcomes and Course outcomes of

M.Sc., Mapping of COs and Pos

| _ | | | cos COs | | | P | os | | |
|----------|-------------|--|---|-----|-----|-----|-----|-----|-----|
| Semester | Course Code | Title of the Course | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| | 19217AEC11 | General Microbiology | CO1 - Students can gain the idea of how to identify the microorganisms based on the modern polyphasic approach. | 3 | 1 | 0 | 1 | 2 | 2 |
| | 19217AEC12 | Molecular genetics | CO2 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. | 2 | 0 | 0 | 1 | 2 | 2 |
| I | 19217AEC13 | Biochemistry | CO3 - This paper in biochemistry has been designed to provide the student with a firm foundation in the biochemical aspects of cellular functions which forms a base for their future research. | 3 | 0 | 0 | 3 | 2 | 2 |
| | 19217SEC14L | Microbiology & Molecular Genetics Lab | CO1 - After successful completion of the paper the students will get an overall view about genetic makeup of organisms and can take up a career in research. | 2 | 2 | 1 | 0 | 1 | 2 |

| | 19217DSC15A | Immunology | CO1 - This course will provide the student insights into the various aspects of Immunology such as classical immunology, clinical immunology, Immunotherapy and diagnostic immunology. | 2 | 1 | 1 | 0 | 0 | 1 |
|---|-------------|--------------------------------|--|---|---|---|---|---|---|
| | 19217DSC15B | Biosafety and Biodiversity | CO1 - To study the diversity of plants and animal life in a particular habitat, ethical issues and potential of biotechnology for the benefit of man kind | 3 | 1 | 1 | 2 | 2 | 1 |
| | | | CO1 - Exposure to various research domains | 3 | 2 | 1 | 0 | 2 | 2 |
| | 19217RLS16 | Research Led Seminar | CO2 - Acquaintance with languages of research | 3 | 2 | 2 | 0 | 0 | 1 |
| | | | CO3 - Development of research aptitude | 2 | 1 | 1 | 2 | 2 | 1 |
| | 19217AEC21 | Cell & Molecular Biology | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and sub cellular biological research, biomedical research, or medicine or allied health fields. | 2 | 1 | 1 | 1 | 1 | 1 |
| п | 19217AEC22 | Biophysics & Bioinformatics | CO2 - This paper has been designed to give the students comprehensive training in the emerging and exciting upcoming filed of Systems Biology, which will help students to get career in both industry/R&D. | 2 | 1 | 1 | 2 | 1 | 1 |
| | 19217AEC23 | Industrial Biotechnology | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment-friendly processes such as green manufacturing technologies and sustainable development. | 2 | 1 | 0 | 1 | 1 | 1 |

| 19217SEC24L | Molecular Biology & Industrial Biotechnology Lab | CO1 - Students after completion of this paper will be exceptionally well prepared to pursue careers in cellular and sub cellular biological research, biomedical research, or medicine or allied health fields | 2 | 1 | 0 | 0 | 1 | 2 |
|-------------|--|--|---|---|---|---|---|---|
| 19217DSC25A | Endocrynology | CO1 -To know the pathophysiological significance of the system with special reference to humans. | 1 | 2 | 0 | 1 | 1 | 3 |
| 19217DSC25B | Intellectual Property Rights | CO1 - To get registration in our country and foreign countries of their invention, designs and thesis or theory written by the students during their project work and for this they must have knowledge of patents, copy right, trademarks, designs and information Technology Act. Further teacher will have to demonstrate with products and ask the student to identify the different types of IPR' | 2 | 2 | 1 | 1 | 2 | 2 |
| | | CO1 - Understanding research questions and tools | 1 | 2 | 1 | 1 | 2 | 2 |
| | | CO2 - Experience in scientific writings | 3 | 1 | 1 | 0 | 2 | 1 |
| 19217RMC26 | Research Methodology | CO3 - Practice in various aspects of scientific publications | 3 | 1 | 1 | 0 | 2 | 1 |
| | | CO4 - Inculcation of research ethics | 3 | 1 | 1 | 1 | 2 | 1 |
| | | CO1 - Hands on exposure to problem solving tools in contemporary research | 3 | 0 | 0 | 2 | 1 | 2 |
| 19217BRC27 | Participation in Bounded Research | CO2 - Evolution of research intuitiveness and orientation | 3 | 1 | 0 | 3 | 1 | 1 |
| | | CO3 - Familiarity with cutting edge research trends | 2 | 1 | 0 | 3 | 1 | 1 |

| | 102174 F.C21 | | CO1 - Acquire the aspects of Gene Contig and Shotgun method. | 2 | 2 | 0 | 3 | 2 | 1 |
|-----|--------------|--|---|---|---|---|---|---|---|
| | 19217AEC31 | Genomics | CO2 - Know the features of the Genome Mapping databases. | 1 | 1 | 0 | 1 | 1 | 1 |
| | 1001745620 | | CO1 - Gain knowledge on phylogenetic profiles | 1 | 1 | 1 | 1 | 1 | 1 |
| | 19217AEC32 | Proteomics | CO2 - Describe the features of Yeast two-hybrid system. | 2 | 1 | 1 | 1 | 1 | 1 |
| III | 19217SEC33L | Genomics & Proteomics - Lab | CO1 - This paper will help students interested in careers as laboratory, research or animal care technicians in the fields of veterinary and human health or biotechnology. | 3 | 0 | 2 | 2 | 2 | 1 |
| | 19217DSC34A | Discipline specific elective III Nanobiotechnology | CO1 - This course will act as a bridge between students from non-biology course at all levels | 2 | 1 | 1 | 1 | 2 | 2 |
| | 19217DSC34B | Discipline specific elective III Environmental biotechnology | CO1 - This course is important in the era of industrialization leading to environmental hazards and hence will help students to take up a career in tackling industrial pollution and also who is willing to take up the research in areas like development of biological systems for remediation of contaminated environments (land, air, water), and for environment- friendly processes such as green manufacturing technologies and sustainable development | 2 | 1 | 2 | 1 | 1 | 2 |
| | | | CO1 - To understand the basic food safety issues in the food market | 2 | 2 | 2 | 1 | 1 | 2 |
| IV | 19217AEC41 | Food Technology | CO2 - To develop and evaluate quality of new food products using objective and subjective methodologies. | 2 | 0 | 0 | 1 | 1 | 2 |

| 1 | 1 | | | Ī | ĺ | | | |
|-------------|--|---|---|---|---|---|---|---|
| | | CO3 - To understand the basic concepts in food chemistry and food analysis | 2 | 0 | 0 | 1 | 1 | 2 |
| | | CO1 - Check for analytical functions and find the analytical function and study | 2 | 1 | 1 | 1 | 1 | 2 |
| 19217AEC42 | Bio instrumentation | CO2 - Learn the measurement systems, errors of measurement | 3 | 0 | 1 | 1 | 1 | 2 |
| | | CO3 - Demonstrate basic knowledge of Biotechniques | 2 | 1 | 1 | 1 | 1 | 1 |
| | Food technology and Bio | CO1 - Ability to apply principles of food engineering in industry. | 3 | 0 | 1 | 0 | 2 | 1 |
| 19217SEC43L | instrumentation lab | CO2 - Understand, identify and analyze a problem related to food industry and ability to find an appropriate solution for the same. | 2 | 1 | 1 | 0 | 1 | 1 |
| | | CO1 - Understand some of the types of disease that might be treatable by gene therapy | 3 | 1 | 2 | 0 | 2 | 1 |
| 19217DSC44A | Gene therapy utilization pharmacology | CO2 - Understand the basic principles of genetic manipulation | 2 | 1 | 0 | 1 | 2 | 1 |
| | | CO3 - Understand how genetics may be used in the design of drugs | 2 | 0 | 0 | 1 | 2 | 2 |
| | | CO1 - To make sustainable utilization of species and ecosystems | 1 | | 0 | 1 | 2 | 2 |
| 19217DSC44B | Plant conservation & disaster management | CO2 - Familiarity with disaster management theory (cycle, phases)Knowledge about existing global frameworks and existing agreements (e.g. Sendai) | 1 | 1 | 1 | 1 | 1 | 2 |
| | | CO3 - Regulatory practices, biosensors and applications in Pharmaceuticals | 1 | | 0 | 1 | 1 | 2 |
| | | CO4 - Quality Assurance and Validation | 3 | 1 | 0 | 1 | 2 | 2 |

| | | CO1 - Experience from a master's project and international literature. | 2 | 0 | 0 | 1 | 2 | 2 |
|------------|--------------|--|---|---|---|---|---|---|
| 19217PRW45 | Project Work | CO2 - Develop ability to independently carry out a complete scientific process. | 3 | 0 | 0 | 3 | 2 | 2 |
| | | CO3 - Learn about how to write dissertations and proposals for the scientific community. | 2 | 2 | 1 | 0 | 1 | 2 |

1- Low, 2-Medium, 3- Higher, 0 No correlation



School of Arts and Science Department of Biotechnology 19MPBTGE

2019 Regulation
Program Outcomes and Course outcomes of
M. Phil., Mapping of COs and POs

| | | T'd. Cd. C. | | POS | | | | | | | |
|----------|-------------|------------------------|--|-----|-----|-----|-----|-----|-----|--|--|
| Semester | Course Code | Title of the Course | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | | |
| I | 193BTC12 | Advanced Biotechnology | CO1 - Understanding research questions and tools | * | | * | | * | * | | |

| | | CO2 - Experience in scientific writings | * | * | * | | * | * |
|----------|--------------------------------|---|---|---|---|---|---|---|
| | | CO3 - Practice in various aspects of scientific publications | * | * | * | | * | * |
| | | CO4 - Inculcation of research ethics | * | * | | * | * | * |
| | | CO1 - Develop and demonstrate the advanced genetic engineering and cloning techniques | * | | | * | * | * |
| 193BTE13 | Environmental Biotechnology | CO2 - Explain the elaborate details of plant biotechnology like vector for gene transfer, Binary vector | * | * | | * | * | * |
| | get PRI | CO3 - Demonstrate the advanced fermentation techniques and conventional fermentation versus | * | * | * | | * | * |

School of Arts and Science Department of Biotechnology 19PGMBGEC

2019 Regulation

Program Outcomes and Course outcomes of M. Phil., Mapping of COs and POs

| | | | | | POS | | | | | |
|----------|-------------|---------------------|------------------------|--|-----|---------------------------------|-------|-----|-----|--|
| Semester | Course Code | Title of the Course | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | |
| | I | 193BTC12 | Advanced Biotechnology | CO1 - Understanding research questions and tools | 3 | 0 | 0 1 0 | 2 | 1 | |
| | | 193B1C12 | Advanced Diotechnology | CO2 - Experience in scientific writings | 2 | PO1 PO2 PO3 1 3 0 1 2 1 1 | 0 | 1 | 1 | |

| | | | CO3 - Practice in various aspects of scientific publications | 3 | 1 | 2 | 0 | 2 | 1 |
|--|----------|--------------------------------|--|---|---------|---|---|---|---|
| | | | CO4 - Inculcation of research ethics | 2 | 1 | 0 | 1 | 2 | 1 |
| | 193BTE13 | | CO1 - Develop and demonstrate the advanced genetic engineering and cloning techniques | 2 | 0 | 0 | 1 | 2 | 2 |
| | | Environmental Biotechnology | CO2 - Explain the elaborate details of plant biotechnology like vector for gene transfer, Binary vector | 1 | 1 3 0 1 | 1 | 2 | 2 | |
| | | | CO3 - Demonstrate the advanced fermentation techniques and conventional fermentation versus biotransformation. | 1 | 1 | 1 | 1 | 1 | 2 |



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING B.TECH - FULL TIME (UG - 2017)

| COURSE CODE | COURSE TITLE | COURSE OUTCOMES |
|----------------|--------------------------------|--|
| | | Read articles of a general kind in magazines and newspapers. |
| 19147S11 | COMMUNICATIVE ENGLISH | Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English. |
| | | Comprehend conversations and short talks delivered in English |
| | | Write short essays of a general kind and personal letters and emails in English. |
| | | Use both the limit definition and rules of differentiation to differentiate functions. |
| | | Apply differentiation to solve maxima and minima problems. |
| | | Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. |
| 19148S12 | ENGINEERING MATHEMATICS – I | Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. |
| | | Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. |
| | | Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. |
| | | Apply various techniques in solving differential equations. |
| 19149S13 | | the students will gain knowledge on the basics of properties of matter and its applications, |
| | ENGINEERING | |
| | PHYSICS | the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, |
| | | the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers, |

| | | the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and |
|----------|---|--|
| 10110011 | | the students will understand the basics of crystals, their structures and different crystal growth techniques. |
| 19149S14 | ENGINEERING CHEMISTRY | The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning. |
| | | familiarize with the fundamentals and standards of Engineering graphics perform freehand sketching of basic geometrical constructions |
| 19154815 | ENGINEERING GRAPHICS | and multiple views of objects. project orthographic projections of lines and plane surfaces. |
| | | draw projections and solids and development of surfaces. visualize and to project isometric and perspective sections of simple solids. |
| | | Develop algorithmic solutions to simple computational problems Read, write, execute by hand simple Python programs. |
| 17150S16 | PROBLEM SOLVING AND PYTHON PROGRAMMING | Structure simple Python programs for solving problems. Decompose a Python program into functions. |
| | | Represent compound data using Python lists, tuples, dictionaries. Read and write data from/to files in Python Programs. |
| | | Write, test, and debug simple Python programs. |
| 19150L17 | PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY | Implement Python programs with conditionals and loops. Develop Python programs step-wise by defining functions and calling them. |
| | | Use Python lists, tuples, dictionaries for representing compound data. |

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| | | Read and write data from/to files in Python. |
|-----------|---|--|
| 19150L18 | PHYSICS AND CHEMISTRY LABORATORY | apply principles of elasticity, optics and thermal properties for engineering applications. |
| 19147S21 | TECHNICAL ENGLISH | Read technical texts and write area- specific texts effortlessly. Listen and comprehend lectures and talks in their area of specialisation successfully. |
| | ENGLISH | Speak appropriately and effectively in varied formal and informal contexts. Write reports and winning job applications. |
| 17148S22A | ENGINEERING MATHEMATICS – II | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. Gradient, divergence and curl of a vector point function and related identities. Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification. Analytic functions, conformal mapping and complex integration. Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. |
| 19148S22A | PHYSICS FOR ELECTRONICS ENGINEERING | gain knowledge on classical and quantum electron theories, and energy band structuues, acquire knowledge on basics of semiconductor physics and its applications in various devices, get knowledge on magnetic and dielectric properties of materials, |

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| | | have the necessary understanding on the functioning of optical materials for optoelectronics, |
|-----------|--|---|
| | | understand the basics of quantum structures and their applications in spintronics and carbon electronics. |
| | | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. |
| 19149S24A | ENVIRONMENTAL SCIENCE AND ENGINEERING | Public awareness of environmental is at infant stage. |
| | | Ignorance and incomplete knowledge has lead to misconceptions |
| | | Development and improvement in std. of living has lead to serious environmental disasters |
| 19153S25C | CIRCUIT THEORY | Ability to analyse electrical circuits Ability to apply circuit theorems |
| | | Ability to analyse transients |
| | | appreciate the Civil and Mechanical Engineering components of Projects. |
| | BASIC CIVIL AND MECHANICAL ENGINEERING | explain the usage of construction material and proper selection of construction materials. |
| 19154S26C | | measure distances and area by surveying |
| 19134320C | | identify the components used in power plant cycle. |
| | | demonstrate working principles of petrol and diesel engine. |
| | | elaborate the components of refrigeration and Air conditioning cycle. |
| | | fabricate carpentry components and pipe connections including plumbing works. |
| 19154L27 | EngineeringPracticesLabo | |
| -/ - LUMI | ratory | use welding equipments to join the structures. |
| | | Carry out the basic machining operations |
| | | Make the models using sheet metal works |

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| | | Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings |
|-----------|---|---|
| | | Carry out basic home electrical works and appliances Measure the electrical quantities |
| | | Elaborate on the components, gates, soldering practices. |
| 19153L28C | ELECTRIC CIRCUITS LABORATORY | Understand and apply circuit theorems and concepts in engineering applications. Simulate electric circuits. |
| | | Understand how to solve the given standard partial differential equations. |
| | TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. |
| 19149S31C | | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. |
| | | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. |
| | | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. |
| | | Ability to design combinational and sequential Circuits. Ability to simulate using software package. |
| 10152.022 | | Ability to study various number systems and simplify the logical expressions using Boolean functions |
| 19153C32 | DIGITAL LOGIC CIRCUITS | Ability to design various synchronous and asynchronous circuits. |
| | | Ability to introduce asynchronous sequential circuits and PLDs |
| | | Ability to introduce digital simulation for development of application oriented logic circuits. |

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| | | Ability to understand the basic mathematical concepts related to electromagnetic vector fields. |
|----------|-------------------------------|---|
| | | Ability to understand the basic concepts about electrostatic fields, electrical potential, energy density and their applications. |
| 19153C33 | ELECTROMAGNETIC THEORY | Ability to acquire the knowledge in magneto static fields, magnetic flux density, vector potential and its applications. |
| | | Ability to understand the different methods of emf generation and Maxwell's equations |
| | | Ability to understand the basic concepts electromagnetic waves and characterizing parameters |
| | | Ability to understand and compute Electromagnetic fields and apply them for design and analysis of electrical equipment and systems |
| | | Ability to analyze the magnetic-circuits. |
| | ELECTRICAL MACHINES – I | Ability to acquire the knowledge in constructional details of transformers. |
| 19153C34 | | Ability to understand the concepts of electromechanical energy conversion. |
| | | Ability to acquire the knowledge in working principles of DC Generator. |
| | | Ability to acquire the knowledge in working principles of DC Motor |
| | | Ability to acquire the knowledge in various losses taking place in D.C. Machines |
| | ELECTRON DEVICES AND CIRCUITS | Explain the structure and working operation of basic electronic devices. |
| 19153C35 | | Able to identify and differentiate both active and passive elements |
| | | Analyze the characteristics of different electronic devices such as diodes and transistors |
| | | Choose and adapt the required components to construct an amplifier circuit. |

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| | | Employ the acquired knowledge in design and analysis of oscillators |
|-----------|----------------------------|--|
| | | Explain the layout, construction and working of the components inside a thermal power plant. |
| | | Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. |
| 19153C36 | POWER PLANT ENGINEERING | Explain the layout, construction and working of the components inside nuclear power plants. |
| | | Explain the layout, construction and working of the components inside Renewable energy power plants |
| | | Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production. |
| 19153L37 | ELECTRONICS LABORATORY | Ability to understand and analyse electronic circuits. |
| 101521 20 | ELECTRICAL | Ability to understand and analyze DC Generator |
| 19153L38 | MACHINES LABORATORY-I | Ability to understand and analyze DC Motor |
| | | Ability to understand and analyse Transformers. |
| | | Understand the basic concepts and techniques of solving algebraic and transcendental equations. |
| | | Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations. |
| 19149C41C | NUMERICAL METHODS | Apply the numerical techniques of differentiation and integration for engineering problems. |
| | | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations |
| | | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications. |

| | | Ability to understand the construction and working principle of Synchronous Generator |
|----------|----------------------------------|--|
| | | Ability to understand MMF curves and armature windings. |
| | | Ability to acquire knowledge on Synchronous motor. |
| 19153C42 | ELECTRICAL MACHINES – II | Ability to understand the construction and working principle of Three phase Induction Motor |
| | | Ability to understand the construction and working principle of Special Machines |
| | | Ability to predetermine the performance characteristics of Synchronous Machines. |
| | TRANSMISSION AND DISTRIBUTION | To understand the importance and the functioning of transmission line parameters. |
| | | To understand the concepts of Lines and Insulators. |
| 19153C43 | | To acquire knowledge on the performance of Transmission lines. |
| | | To acquire knowledge on Underground Cabilitys |
| | | To become familiar with the function of different components used in Transmission and Distribution levels of power system and modelling of these components. |
| | | To acquire knowledge on Basic functional elements of instrumentation |
| | MEASUREMENTS | To understand the concepts of Fundamentals of electrical and electronic instruments |
| 19153C44 | AND INSTRUMENTATION | Ability to compare between various measurement techniques |
| | | To acquire knowledge on Various storage and display devices |
| | | To understand the concepts Various transducers and the data acquisition systems |

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| | | Ability to model and analyze electrical and electronic Instruments and understand the operational features of display Devices and Data Acquisition System. |
|----------|---|--|
| 19153C45 | LINEAR INTEGRATED CIRCUITS AND APPLICATIONS | Ability to analyze the characteristics of Op-Amp To understand the importance of Signal analysis using Op-amp based circuits. Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits. To understand and acquire knowledge on the Applications of Op-amp Ability to understand and analyse, linear integrated circuits their Fabrication and Application. |
| 19153C46 | CONTROL SYSTEMS | Ability to develop various representations of system based on the knowledge of Mathematics, Science and Engineering fundamentals. Ability to do time domain and frequency domain analysis of various models of linear system Ability to interpret characteristics of the system to develop mathematical model. Ability to design appropriate compensator for the given specifications. Ability to come out with solution for complex control problem Ability to understand use of PID controller in closed loop system. |
| 19153L47 | ELECTRICAL MACHINES LABORATORY - II | Ability to understand and analyze EMF and MMF methods Ability to analyze the characteristics of V and Inverted V curves Ability to understand the importance of Synchronous machines Ability to understand the importance of Induction Machines Ability to acquire knowledge on separation of losses |

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| 19153L48 | LINEAR AND DIGITAL INTEGRATED CIRCUITS LABORATORY | Ability to understand and implement Boolean Functions. Ability to understand the importance of code conversion Ability to Design and implement 4-bit shift registers Ability to acquire knowledge on Application of Op-Amp TOTA Ability to Design and implement counters using specific counter IC. |
|----------|---|--|
| 19153C51 | POWER SYSTEM ANALYSIS | Ability to model the power system under steady state operating condition Ability to understand and apply iterative techniques for power flow analysis Ability to model and carry out short circuit studies on power system Ability to model and analyze stability problems in power system Ability to acquire knowledge on Fault analysis. Ability to model and understand various power system components and carry out power flow, short circuit and stability studies. |
| 19153C52 | MICROPROCESSORS AND MICROCONTROLLERS | Ability to acquire knowledge in Addressing modes & instruction set of 8085 & 8051. Ability to understand the importance of Interfacing Ability to explain the architecture of Microprocessor and Microcontroller Ability to write the assembly language programme Ability to develop the Microprocessor and Microcontroller based applications. Ability to need & use of Interrupt structure 8085 & 8051. |
| 19153C53 | POWER ELECTRONICS | Ability to analyse AC-AC and DC-DC and DC-AC converters. Ability to choose the converters for real time applications. |

| | Database Management System | This course introduces the core principles and techniques required in the design and implementation of database systems. This introductory application-oriented course covers the relational database systems RDBMS - the predominant system for business, scientific and engineering applications at present. Ability to recognize current and possible future role of renewable energy sources. It includes Entity-Relational model, Normalization, Relational model, Relational algebra, and data access queries as well as an introduction to SQL. |
|----------------|--------------------------------|---|
| | | It also covers essential DBMS concepts such as: Transaction Processing, Concurrency Control and Recovery. |
| 19150FE54 A | | It also provides students with theoretical knowledge and practical skills in the use of databases and database management systems in information technology applications. |
| | | Ability to understand the importance of Fourier transform, digital filters and DS Processors. Ability to acquire knowledge on Signals and systems & their mathematical representation |
| 19153C55 | DIGITAL SIGNAL PROCESSING | Ability to understand and analyze the discrete time systems. Ability to analyze the transformation techniques & their computation. Ability to analyze the transformation techniques & their computation. |
| | | Ability to acquire knowledge on programmability digital signal processor & quantization effects. |
| 19153C56 | | Develop Java programs using OOP principles Develop Java programs with the concepts inheritance and interfaces |
| | OBJECT ORIENTED PROGRAMMING | Build Java applications using exceptions and I/O streams Develop Java applications with threads and generics classes |
| LOCA | AL NEEDS REGIONAL | Develop interactive Java programs using swings NATIONAL NEEDS 11 |

| 19153L57 | | |
|----------|--|--|
| | | Ability to understand control theory and apply them to electrical engineering problems. |
| | | Ability to analyze the various types of converters |
| | CONTROL AND INSTRUMENTATION LABORATORY | Ability to design compensators |
| | | Ability to understand the basic concepts of bridge networks. |
| | | Ability to the basics of signal conditioning circuits |
| | | Ability to study the simulation packages. |
| 19153L58 | OBJECT ORIENTED PROGRAMMING | Develop and implement Java programs with arraylist, exception handling and multithreading. |
| | LABORATORY | Design applications using file processing, generic programming and event handling. |
| 19153L59 | | |
| | | Make effective presentations |
| | PROFESSIONAL COMMUNICATION | Participate confidently in Group Discussions |
| | | Attend job interviews and be successful in them |
| | | Develop adequate Soft Skills required for the workplace |
| 19153C61 | | Ability to understand and suggest a converter for solid state drive. |
| | SOLID STATE DRIVES | Ability to select suitability drive for the given application |
| | | Ability to study about the steady state operation and transient dynamics of a motor load system. |
| | | Ability to analyze the operation of the converter/chopper fed do drive |

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| | | Ability to analyze the operation and performance of AC motor drives |
|------------|------------------------------|--|
| 19153C62 | | Ability to analyze and design the current and speed controllers for a closed loop solid state DC motor drive. |
| 27 200 002 | | Ability to understand and analyze Electromagnetic and Static Relays. |
| | | Ability to suggest suitability circuit breaker |
| | PROTECTION AND SWITCHGEAR | Ability to find the causes of abnormal operating conditions of the apparatus and system. |
| | | Ability to analyze the characteristics and functions of relays and protection schemes |
| | | Ability to study about the apparatus protection, static and numerical relays. |
| 19153C63 | | Ability to acquire knowledge on functioning of circuit breaker |
| 19133003 | | Ability to understand and analyze Embedded systems. |
| | | Ability to suggest an embedded system for a given application. |
| | EMBEDDED SYSTEMS | Ability to operate various Embedded Development Strategies |
| | | Ability to study about the bus Communication in processors. |
| | | Ability to acquire knowledge on various processor scheduling algorithms. |
| | | Ability to understand basics of Real time operating system. |
| 19153E64E | MODERN POWER CONVERTERS | Ability to suggest converters for AC-DC conversion and SMPS |
| 19153E65C | POWER QUALITY | Ability to understand various sources, causes and effects of power quality issues, electrical systems and their measures and mitigation. |
| 1710311000 | TOWER QUIETI | Ability to analyze the causes & Mitigation techniques of various PQ events. |
| | | Ability to study about the various Active & Passive power filters. |

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| | | Ability to understand the concepts about Voltage and current distortions, harmonics. |
|-----------|--|---|
| | | Ability to analyze and design the passive filters. |
| | | Ability to acquire knowledge on compensation techniques. Ability to acquire knowledge on DVR. |
| 19153L66 | POWER ELECTRONICS AND DRIVES LABORATORY | Ability to practice and understand converter and inverter circuits and apply software for engineering problems Ability to experiment about switching characteristics various switches Ability to analyze about AC to DC converter circuits Ability to analyze about DC to AC circuits. Ability to acquire knowledge on AC to AC converters Ability to acquire knowledge on simulation software |
| 19153L67 | MICROPROCESSORS AND MICROCONTROLLERS LABORATORY | Ability to understand and apply computing platform and software for engineering problems Ability to programming logics for code conversion. Ability to acquire knowledge on A/D and D/A Ability to understand basics of serial communication Ability to understand and impart knowledge in DC and AC motor interfacing Ability to understand basics of software simulators. |
| 19153MP68 | MINI PROJECT | On Completion of the mini project work students will be in a position to take up their final year project work and find solution by formulating proper methodology. |
| 19153C71 | HIGH VOLTAGE ENGINEERING | Ability to understand Transients in power system Ability to understand Generation and measurement of high voltage |

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| | | Ability to understand High voltage testing. |
|-----------|--|--|
| | | Ability to understand various types of over voltages in power system |
| | | Ability to measure over voltages. |
| | | Ability to test power apparatus and insulation coordination |
| | | Ability to understand the day-to-day operation of electric power system. |
| 19153C72 | POWER SYSTEM OPERATION AND CONTROL | Ability to analyze the control actions to be implemented on the system to meet the minute to-minute variation of system demand. Ability to understand the significance of power system operation and control. Ability to acquire knowledge on real power-frequency interaction Ability to understand the reactive power-voltage interaction. Ability to design SCADA and its application for real time operation |
| 19153C73 | RENEWABLE ENERGY SYSTEMS | Ability to create awareness about renewable Energy Sources and technologies. Ability to get adequate inputs on a variety of issues in harnessing renewable Energy. Ability to recognize current and possible future role of renewable energy sources. Ability to explain the various renewable energy resources and technologies and their applications. Ability to understand basics about biomass energy |
| 19154FE74 | TESTING OF | Ability to acquire knowledge about solar energy. Identify suitable testing technique to inspect industrial |
| В | MATERIALS | component |

| 19153E75A | DISASTER MANAGEMENT | ability to use the different technique and know its application and limitation Differentiate the types of disasters, causes and their impact on environment and society Assess vulnerability and various methods of risk reduction measures as well as mitigation. Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management. |
|-----------|---|---|
| 19153E76F | TOTAL QUALITY MANAGEMENT | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. |
| 19153L77 | POWER SYSTEM SIMULATION LABORATORY | Ability to understand power system planning and operational studies. Ability to acquire knowledge on Formation of Bus Admittance and Impedance Matrices and Solution of Networks Ability to analyze the power flow using GS and NR method Ability to find Symmetric and Unsymmetrical fault Ability to understand the economic dispatch Ability to analyze the electromagnetic transients. |
| 19153L78 | RENEWABLE ENERGY SYSTEMS LABORATORY | Ability to understand and analyze Renewable energy systems. Ability to train the students in Renewable Energy Sources and technologies. Ability to provide adequate inputs on a variety of issues in harnessing Renewable Energy. Ability to simulate the various Renewable energy sources. Ability to recognize current and possible future role of Renewable energy sources Ability to understand basics of Intelligent Controllers. |

REGIONAL NEEDS

NATIONAL NEEDS

| 19153E81G | PRINCIPLES OF MANAGEMENT | Upon completion of the course, students will be ability to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management |
|-----------|-------------------------------|---|
| 19153E82F | BIOMEDICAL INSTRUMENTATION | Ability to understand the philosophy of the heart, lung, blood circulation and respiration system. Ability to provide latest ideas on devices of non-electrical devices. Ability to gain knowledge on various sensing and measurement devices of electrical origin. Ability to understand the analysis systems of various organ types. Ability to bring out the important and modern methods of imaging techniques and their analysis. Ability to explain the medical assistance/techniques, robotic and therapeutic equipments. |
| 19153P81 | PROJECTWORK | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. |

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

B.TECH - PART TIME (UG - 2017)

| CO | | |
|-----|------------------|--|
| UR | | |
| SE | | |
| CO | COURSE | |
| DE | TITLE | COURSE OUTCOMES |
| | TRANSFOR | |
| 191 | MS AND | Understand how to solve the given standard partial differential equations. |
| 48S | PARTIAL | Understand now to solve the given standard partial differential equations. |
| 400 | | |
| 11 | DIFFERENT | |
| P | IAL | Solve differential equations using Fourier series analysis which plays a vital role in |
| | EQUATIONS | engineering applications. |

| | | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. |
|-----------------------|--|---|
| | | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. |
| | | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. |
| | | To understand the methods of representation of systems and getting their transfer function models |
| 191 53 | CONTROL SYSTEM | To provide adequate knowledge in the time response of systems and steady state error analysis |
| H1 2P | | To give basic knowledge is obtaining the open loop and closed–loop frequency responses of systems |
| | | To understand the concept of stability of control system and methods of stability analysis |
| | | To study the three ways of designing compensation for a control system |
| | | To study about various network theorems and the method of application to analyse a circuit. |
| 191 53 H1 3P | CIRCUIT ANALYSIS AND NETWORKS | To know the concept of transfer function of a network and the nature of response to external inputs |
| | | To synthesize a network in different forms from the transfer function. |
| | | To know the concept and design of frequency selective filters. |
| 191 53 | ELECTRONI C CIRCUITS | To acquaint the students with construction, theory and characteristics of the following electronic devices |

| H1 4P | | Bipolar transistor, Field Effect transistor, Multivibrators, Power control/regulator |
|-----------------------|-----------------------------------|--|
| 191 53 H1 5P | ELECTRICA L MACHINES - I | To introduce the concept of rotating machines and the principle of electromechanical energy conversion in single and multiple excited systems. To understand the generation of D.C. voltages by using different type of generators and study their performance. To study the working principles of D.C. motors and their load characteristics, starting and methods of speed control. To familiarize with the constructional details of different type of transformers, working principle and their performance. |
| 191 48S 21 P | NUMERICA L METHODS | Apply the basic concepts of classifications of design of experiments in the field of agriculture. Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications |
| 171 50S 22 P | COMPUTER ARCHITECT URE | Computer arithmetic and logic unit design. Input and output organizations and interfacing. Control Mechanism and CPU functioning. Pipeline architecture and vector processing. Various memories and their organization. |

LOCAL NEEDS REGIONAL NEEDS

NATIONAL NEEDS

| | | Construction and performance of salient and non – salient type synchronous generators. |
|-----------------|-----------------------------------|--|
| 101 | ELECTRICA | Principle of operation and performance of synchronous motor. |
| 191 53 H2 | L MACHINES- | Construction, principle of operation and performance of induction machines. |
| 3P | II | Starting and speed control of three-phase induction motors. |
| | | Construction, principle of operation and performance of single phase induction motors and special machines. |
| | | To study various number systems and to simplify the mathematical expressions using Boolean functions simple problems. |
| 191 53 H2 | DIGITAL ELECTRONI CS | To study implementation of combinational circuits |
| 4P | | To study the design of various synchronous and asynchronous circuits. |
| | | To expose the students to various memory devices. |
| 191 | TRANSMISS | To develop expression for computation of fundamental parameters of lines. |
| 53 H2 5P | ION AND DISTRIBUTI ON | To categorize the lines into different classes and develop equivalent circuits for these classes. |
| | | To analyze the voltage distribution in insulator strings and cables and methods to improve the same. |
| 191 | | To develop expression for computation of fundamental parameters of lines. |
| 48S 31 P | PROBABILI TY AND STATISTICS | To categorize the lines into different classes and develop equivalent circuits for these classes. |
| | | To analyze the voltage distribution in insulator strings and cables and methods to improve the same. |
| 191 52S | ANALOG INTEGRATE | To study the IC fabrication procedure. |
| 32 P | D CIRCUITS | To study characteristics; realize circuits; design for signal analysis using Op-amp Ics. To study the applications of Op-amp. |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS

| | | To study internal functional blocks and the applications of special Ics like Timers, PLL circuits, regulator Circuits, ADCs. |
|-----------|---|---|
| | | To get an overview of different types of power semiconductor devices and their switching characteristics. |
| 191 53 | POWER | To understand the operation, characteristics and performance parameters of controlled rectifiers |
| H3 3P | ELECTRONI CS | To study the operation, switching techniques and basics topologies of DC-DC switching regulators. |
| | | To learn the different modulation techniques of pulse width modulated inverters and to understand harmonic reduction methods. |
| | | To study the operation of AC voltage controller and Matrix converters. |
| | | Introduction to general instrument system, error, calibration etc. |
| 191 53 | MEASUREM ENTS AND INSTRUMEN TATION | Emphasis is laid on analog and digital techniques used to measure voltage, current, energy and power etc. |
| H3 4P | | To have an adequate knowledge of comparison methods of measurement. |
| | | Elaborate discussion about storage & display devices. |
| | | Exposure to various transducers and data acquisition system. |
| 191 53 | MACHINES | apply synchronous Motor |
| L3 5P | LAB | apply Load test on three phase squirrel cage Induction motor |
| | | applySpeed control of three phase slip ring Induction Motor |
| 191 53 | PROTECTIO N AND | To expose the students to the various faults in power system and learn the various methods of protection scheme. |
| H4 1P | SWITCHGE AR | |
| | | To understand the current interruption in Power System and study the various switchgears |
| 191 53 | HIGH VOLTAGE | To study the performance of converters and modeling of DC line with controllers. |

| H4 2P | DC TRANSMISS | |
|----------------------------|---|---|
| | ION | To study about converter harmonics and its mitigation using active and passive filters |
| 191 53 H4 3P | SOLID STATE DRIVES | To understand the stable steady-state operation and transient dynamics of a motor-load system. |
| | | To study and analyze the operation of the converter / chopper fed dc drive and to solve simple problems. |
| | | To study and understand the operation of both classical and modern induction motor drives. |
| | | To understand the differences between synchronous motor drive and induction motor |
| | | drive and to learn the basics of permanent magnet synchronous motor drives. |
| | | To analyze and design the current and speed controllers for a closed loop solid-state d.c motor drive. |
| | BIOMEDICA L INSTRUMEN TATIONn | |
| 191 53 E4 4C P | | To provide an acquaintance of the physiology of the heart, lung, blood circulation and circulation respiration. Methods of different transducers used. |
| | | To introduce the student to the various sensing and measurement devices of electrical |
| | | To provide the letest ideas on devices of non electrical devices |
| | | To provide the latest ideas on devices of non-electrical devices. |
| | | To bring out the important and modern methods of imaging techniques. |
| | | To provide latest knowledge of medical assistance / techniques and therapeutic equipments |
| 191 53 L4 5P | CONTROL SYSTEM & MEASUREM ENTS LAB | |
| | | |
| | | To provide a platform for understanding the basic concepts of linear control theory and its application to practical systems and To train the students in the measurement of displacement, resistance, inductance, torque and angle etc., and to give exposure to AC, |
| | | |

| 191 53 H5 1P | POWER SYSTEM ANALYSIS | To model steady-state operation of large-scale power systems and to solve the power flow problems using efficient numerical methods suitable for computer simulation. To model and analyse power systems under abnormal (fault) conditions. To model and analyse the dynamics of power system for small-signal and large signal disturbances and o design the systems for enhancing stability |
|-----------------------|--|---|
| 191 53 H5 2P | POWER QUALITY | Ability to understand various sources, causes and effects of power quality issues, electrical systems and their measures and mitigation. Ability to analyze the causes & Mitigation techniques of various PQ events. Ability to study about the various Active & Passive power filters. Ability to understand the concepts about Voltage and current distortions, harmonics. Ability to analyze and design the passive filters. Ability to acquire knowledge on compensation techniques. Ability to acquire knowledge on DVR. |
| 191 53 H5 3P | SPECIAL ELECTRICA L MACHINES | Construction, principle of operation and performance of synchronous reluctance motors. Construction, principle of operation and performance of stepping motors. Construction, principle of operation and performance of switched reluctance motors. Construction, principle of operation and performance of permanent magnet brushless D.C. motors. Construction, principle of operation and performance of permanent magnet synchronous motors |
| 191 58 E5 | Environment al Science and Engineering | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS

| 4A P | | Public awareness of environmental is at infant stage. |
|----------------------------|--|---|
| | | Ignorance and incomplete knowledge has lead to misconceptions |
| 191 53 L5 5P | POWER ELECTRONI CS & DRIVES LAB | Development and improvement in std. of living has lead to serious environmental disasters |
| 191 53 H6 | UTILIZATIO N OF ELECTRICA | To ensure that the knowledge acquired is applied in various fields as per his job requirements. |
| 1P | L ENERGY | To orient the subject matter in the proper direction, visits to industrial establishments are recommended in order to familiarize with the new developments in different areas. |
| 191 53 H6 2P | SOLID STATE RELAYS | Advantages of Static Relays Steady State and Transient Performance of Signal Driving Elements Static Relay Circuits for Generator Loss of Field |
| 191 53 H6 3P | POWER SYSTEM OPERATION AND CONTROL | To get an overview of system operation and control. To understand & model power-frequency dynamics and to design power-frequency controller. To understand & model reactive power-voltage interaction and different methods of control for maintaining voltage profile against varying system load. |
| 191 53 E6 4A P | Principles of Management | Upon completion of the course, students will be ability to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management |
| 191 53 L6 5P | POWER SYSTEMS LAB | To simulate analysis and planning cases for a practical power system |

| 191 60S 71 P | TOTAL QUALITY MANAGEM ENT | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. |
|-----------------------|------------------------------------|---|
| 191 53 H7 2P | ELECTRICA L MACHINE DESIGN | Construction, principle of operation and performance of DC machine. Construction, operating Characteristics of single and three phase transformer. Design and operating characteristics of Induction motors. |
| | | Construction, principle of operation, Design of synchronous machines and to have knowledge of machine design in CAD Explain the layout, construction and working of the components inside a thermal power plant. |
| 191 53 H7 | POWER PLANT ENGINEERI | Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. Explain the layout, construction and working of the components inside nuclear power plants. |
| 3P | NG | Explain the layout, construction and working of the components inside Renewable energy power plants |
| | | Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production. |
| 191 53 E7 4A | POWER SYSTEM TRANSIENT | To study the generation of switching transients and their control using circuit – theoretical concept. To study the mechanism of lighting strokes and the production of lighting surges. |
| P | S | To study the propagation, reflection and refraction of travelling waves. To study the impact of voltage transients caused by faults, circuit breaker action, load rejection on integrated power system. |

LOCAL NEEDS REGIONAL NEEDS NATIONAL NEEDS GLOBAL NEEDS

| 191 | | |
|-----------|-----------------|---|
| 53 | PROJECTW | |
| P7 | ORK | |
| 5P | | On Completion of the project work students will be in a position to take up any |
| 1 | | challenging practical problems and find solution by formulating proper methodology. |



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

B.TECH - FULL TIME (UG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | P012 |
|----------------|--------------------------|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|------|------|
| | | CO1 | Read articles of a general kind in magazines and newspapers. | | | | | ✓ | | | | | | | |
| 19147811 | COMMUNICATIVE ENGLISH | CO2 | Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English. | | | | | | | | | | √ | | |
| | | CO3 | Comprehend conversations and short talks delivered in English | | | | | | | | | √ | | | |

| | | CO4 | Write short essays of a general kind and personal letters and emails in English. | | | | | | √ | | |
|----------|--------------------------------|-----|--|---|----------|--|--|----------|----------|----------|----------|
| | | CO1 | Use both the limit definition and rules of differentiation to differentiate functions. | | | | | | | | ✓ |
| | | CO2 | Apply differentiation to solve maxima and minima problems. | ✓ | | | | | | | |
| | | CO3 | Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus. | | √ | | | | | | |
| 19148S12 | ENGINEERING MATHEMATICS – I | CO4 | Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables. | | | | | √ | | | |
| | | CO5 | Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts. | | | | | | | √ | |
| | | CO6 | Determine convergence/divergence of improper integrals and evaluate convergent improper integrals. | | √ | | | | | | |
| | | CO7 | Apply various techniques in solving differential equations. | | | | | | | | ✓ |

| | | CO1 | | | | | √ | | | | | |
|----------|--------------------------|-----|--|----------|----------|----------|----------|----------|----------|--|----------|--|
| | | CO2 | the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics, | ✓ | | | | | | | | |
| 19149S13 | ENGINEERING PHYSICS | CO3 | the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers, | | √ | | | | | | | |
| | | CO4 | the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and | √ | | | | | | | √ | |
| | | CO5 | the students will understand the basics of crystals, their structures and different crystal growth techniques. | | | √ | | | | | | |
| 19149S14 | ENGINEERING CHEMISTRY | CO1 | The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning. | | | | | | √ | | | |
| 19154S15 | ENGINEERING GRAPHICS | CO1 | familiarize with the fundamentals and standards of Engineering graphics | | | | | ✓ | | | | |

| | | CO2 | perform freehand sketching of basic geometrical constructions and multiple views of objects. | | | ✓ | | | | | | | | |
|----------|---|-----|--|----------|---|----------|---|----------|----------|----------|----------|----------|----------|----------|
| | | CO3 | project orthographic projections of lines and plane surfaces. | | | | | | | | | | ✓ | |
| | | CO4 | draw projections and solids and development of surfaces. | | | | | √ | | | | | | |
| | | CO5 | visualize and to project isometric and perspective sections of simple solids. | | | ✓ | | | | | | | | |
| | PROBLEM SOLVING AND PYTHON PROCEDA MANING | CO1 | Develop algorithmic solutions to simple computational problems | √ | | | | | | | | | | |
| | PROGRAMMING | CO2 | Read, write, execute by hand simple Python programs. | | ✓ | | | | | | | | | |
| 17150S16 | | CO3 | Structure simple Python programs for solving problems. | | | | | | | √ | | | | |
| | | CO4 | Decompose a Python program into functions. | | | | ✓ | | | | | | | <u> </u> |
| | | CO5 | Represent compound data using Python lists, tuples, dictionaries. | | | | | | | | √ | | | |
| | | CO6 | Read and write data from/to files in Python Programs. | | | | | √ | | | | | | |
| | DDODLEM COLVING | CO1 | Write, test, and debug simple Python programs. | | | | | | | | | | | ✓ |
| 19150L17 | PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY | CO2 | Implement Python programs with conditionals and loops. | | | | | | | | | √ | | |
| | LADUKATUKT | CO3 | Develop Python programs step-wise by defining functions and calling them. | | | | | | ✓ | | | | | |

| | | 1 | | I | | | | | | | ' | Ì | |
|-----------|--|-----|--|---|----------|---|---|----------|----------|------|----------|----------|----------|
| | ' | | Use Python lists, tuples, dictionaries for | | | | | | | | | ' | |
| | , | CO4 | - | | | | ✓ | | | | igsqcup | <u> </u> | |
| | | | | ŀ | | | | | | | | ' | |
| | <u> </u> | CO5 | Read and write data from/to files in Python. | | | | | | ✓ | | | | |
| 19150L18 | PHYSICS AND CHEMISTRY LABORATORY | CO1 | apply principles of elasticity, optics and thermal properties for engineering applications. | | √ | | | | | | | | |
| | | CO1 | Read technical texts and write area- specific texts effortlessly. | | | | | | | | | | ✓ |
| 19147S21 | TECHNICAL ENGLISH | CO2 | Listen and comprehend lectures and talks in their area of specialisation successfully. | | | | | | | | | √ | |
| | | CO3 | Speak appropriately and effectively in varied formal and informal contexts. | | | | | | √ | | | | |
| | | CO4 | Write reports and winning job applications. | | | ✓ | | | | | | | |
| 17148S22A | ENGINEERING MATHEMATICS – II | CO1 | Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices. | | | | | √ | | | | | √ |
| | | CO2 | Gradient, divergence and curl of a vector point function and related identities. | | | | | | | | ✓ | | |

| | | CO3 | Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification. | √ | | | | | | |
|-----------|---|-----|---|----------|---|----------|--|---|--|---|
| | ı | CO4 | Analytic functions, conformal mapping and complex integration. | | | | | | | ✓ |
| | | CO5 | Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients. | | | | | ✓ | | |
| | | CO1 | , 23 | | | √ | | | | |
| | | CO2 | acquire knowledge on basics of semiconductor physics and its applications in various devices, | | | | | | | |
| 19148S22A | PHYSICS FOR ELECTRONICS | CO3 | get knowledge on magnetic and dielectric properties of materials, | | | | | | | ✓ |
| | ENGINEERING | CO4 | have the necessary understanding on the functioning of optical materials for optoelectronics, | | | | | ✓ | | |
| | | CO5 | understand the basics of quantum structures and their applications in spintronics and carbon electronics. | √ | | | | | | |
| 19149S24A | ENVIRONMENTAL SCIENCE AND ENGINEERING | CO1 | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. | | ✓ | | | | | |

| | | CO2 | Public awareness of environmental is at infant stage. | | ✓ | | | | | | |
|-----------|---------------------------------|-----|--|---|----------|---|---|----------|----------|----------|---|
| | | СОЗ | Ignorance and incomplete knowledge has lead to misconceptions | | | | | | ✓ | | |
| | | | | | | | | | | | |
| | | CO4 | Development and improvement in std. of living has lead to serious environmental disasters | | | | | | ✓ | | |
| | | CO1 | Ability to analyse electrical circuits | | | | | | ✓ | | |
| 19153S25C | CIRCUIT THEORY | CO2 | Ability to apply circuit theorems | | | | | | | | |
| 19133323C | CIRCUIT THEORY | CO3 | Ability to analyse transients | | | | | √ | | | |
| | | CO1 | appreciate the Civil and Mechanical Engineering components of Projects. | | | ✓ | | | | | |
| | | CO2 | explain the usage of construction material and proper selection of construction materials. | | | | | | | | |
| | BASIC CIVIL AND | CO3 | measure distances and area by surveying | ✓ | | | | | | | |
| 19154S26C | MECHANICAL ENGINEERING | CO4 | identify the components used in power plant cycle. | | | ✓ | | | | | |
| | | CO5 | demonstrate working principles of petrol and diesel engine. | | | | | | | | ✓ |
| | | CO6 | elaborate the components of refrigeration and Air conditioning cycle. | | | | | | | ✓ | |
| | EngineeringPracticesLa boratory | CO1 | fabricate carpentry components and pipe connections including plumbing works. | | | | | | ✓ | | |
| 19154L27 | | CO2 | use welding equipments to join the structures. | | | | ✓ | | | | |
| | | CO3 | Carry out the basic machining operations | | | | ✓ | | | | |
| | | CO4 | Make the models using sheet metal works | | | | ✓ | | | | |

| | | CO5 | Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundary and fittings | | | | | | | | √ | |
|-----------|---------------------------|------------|---|----------|--|----------|---|----------|---|----------|----------|---|
| | | CO6 | Carry out basic home electrical works and appliances | | | | | ✓ | | | | |
| | | CO7 | Measure the electrical quantities | | | | ✓ | | | | | |
| | | CO8 | Elaborate on the components, gates, soldering practices. | | | √ | | | | | | |
| 19153L28C | ELECTRIC CIRCUITS | CO1 | Understand and apply circuit theorems and concepts in engineering applications. | ✓ | | | | | | | | |
| | LABORATORY | CO2 | Simulate electric circuits. | | | | | | | ✓ | | |
| | | CO1 | Understand how to solve the given standard partial differential equations. | | | ✓ | | | | | | |
| | | CO2 | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. | | | | | | | ✓ | | |
| 19149S31C | TRANSFORMS AND PARTIAL | CO3 | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. | | | | | | | | | ✓ |
| 19149S31C | DIFFERENTIAL EQUATIONS | CO4 | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. | | | | | | | | √ | |
| | | CO5 | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. | | | | | | ✓ | | | |

| | | CO1 | Ability to design combinational and sequential Circuits. | | | ✓ | | | | | |
|----------|----------------------------|-----|---|----------|----------|----------|----------|--|----------|----------|----------|
| | | CO2 | Ability to simulate using software package. | | ✓ | | | | | | |
| | DIGITAL LOGIC | CO3 | Ability to study various number systems and simplify the logical expressions using Boolean functions | | ✓ | | | | | | |
| 19153C32 | CIRCUITS | CO4 | Ability to design various synchronous and asynchronous circuits. | ✓ | | | | | | | |
| | | CO5 | | ✓ | | | | | | | |
| | | CO6 | Ability to introduce digital simulation for development of application oriented logic circuits. | ✓ | | | | | | | |
| | | CO1 | Ability to understand the basic mathematical concepts related to electromagnetic vector fields. | | | | √ | | | | |
| | | CO2 | Ability to understand the basic concepts about electrostatic fields, electrical potential, energy density and their applications. | | | | | | | √ | |
| 19153C33 | ELECTROMAGNETI C THEORY | CO3 | Ability to acquire the knowledge in magneto static fields, magnetic flux density, vector potential and its applications. | | | | | | √ | | |
| | | CO4 | Ability to understand the different methods of emf generation and Maxwell's equations | | | | | | | ✓ | |
| | | CO5 | Ability to understand the basic concepts electromagnetic waves and characterizing parameters | | | | | | | | ✓ |

| | | CO6 | Ability to understand and compute Electromagnetic fields and apply them for design and analysis of electrical equipment and systems | | √ | | | | | | | | |
|----------|-------------------------------|-----|--|---|----------|---|----------|---|----------|----------|---|----------|----------|
| | ELECTRICAL MACHINES – I | CO1 | Ability to analyze the magnetic-circuits. | _ | | | ✓ | | | | | | |
| | | CO2 | Ability to acquire the knowledge in constructional details of transformers. | | | | | | | | ✓ | | |
| 19153C34 | | CO3 | Ability to understand the concepts of electromechanical energy conversion. | | | | | | | | | √ | |
| | | CO4 | Ability to acquire the knowledge in working principles of DC Generator. | | | | √ | | | | | | |
| | | CO5 | Ability to acquire the knowledge in working principles of DC Motor | | | | | | | | | | ✓ |
| | | CO6 | Ability to acquire the knowledge in various losses taking place in D.C. Machines | | | | | | √ | | | | |
| | ELECTRON DEVICES AND CIRCUITS | CO1 | Explain the structure and working operation of basic electronic devices. | | √ | | | | | | | | |
| | | CO2 | Able to identify and differentiate both active and passive elements | | | ✓ | | | | | | | |
| 19153C35 | | CO3 | Analyze the characteristics of different electronic devices such as diodes and transistors | | ✓ | | | | | | | ✓ | |
| | | CO4 | Choose and adapt the required components to construct an amplifier circuit. | | | | | ✓ | | | | | |
| | | CO5 | Employ the acquired knowledge in design and analysis of oscillators | | | | | | | ✓ | | | |

| | | CO1 | Explain the layout, construction and working of the components inside a thermal power plant. | | | | | | √ | | | | |
|-----------|----------------------------|-----|--|----------|----------|----------|----------|----------|----------|---|----------|---|--|
| | | CO2 | 7 1 1 | | | ✓ | | | | | | | |
| 19153C36 | POWER PLANT ENGINEERING | CO3 | 1 | | | | | | | | | ✓ | |
| | | CO4 | | | | | | √ | | | | | |
| | | CO5 | Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production. | | | ✓ | | | | | | | |
| 19153L37 | ELECTRONICS LABORATORY | CO1 | Ability to understand and analyse electronic circuits. | √ | | | | | | | | | |
| | ELECTRICAL | CO1 | Ability to understand and analyze DC Generator | | ✓ | | | | | | | | |
| 19153L38 | MACHINES LABORATORY-I | CO2 | Ability to understand and analyse | | | | ✓ | | | ✓ | | | |
| 19149C41C | NUMERICAL METHODS | CO1 | Understand the basic concepts and techniques of solving algebraic and transcendental equations. | | | | | | | | ✓ | | |
| | | CO2 | Appreciate the numerical techniques of interpolation and error approximations in | | | | | √ | | | | | |

| | | | various intervals in real life situations. | | | | | | | |
|----------|-----------------------------|-----|---|----------|----------|----------|----------|--|----------|----------|
| | | CO3 | Apply the numerical techniques of differentiation and integration for engineering problems. | | | | | | | √ |
| | | CO4 | y 1 | | | | | | √ | |
| | | CO5 | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications. | | | | ✓ | | | |
| | | CO1 | Ability to understand the construction and working principle of Synchronous Generator | | √ | | | | | |
| | | CO2 | Ability to understand MMF curves and armature windings. | | | ✓ | | | | |
| | | CO3 | Ability to acquire knowledge on Synchronous motor. | √ | | | | | | |
| 19153C42 | ELECTRICAL MACHINES – II | CO4 | Ability to understand the construction and working principle of Three phase Induction Motor | | | | | | | ✓ |
| | | CO5 | Ability to understand the construction and working principle of Special Machines | | | | | | ✓ | |
| | | CO6 | Ability to predetermine the performance characteristics of Synchronous Machines. | | | ✓ | | | | |

| | | CO1 | To understand the importance and the functioning of transmission line parameters. | | ✓ | | | | | | | |
|----------|----------------------|-----|--|----------|----------|----------|----------|--|----------|----------|--|----------|
| | | CO2 | To understand the concepts of Lines and Insulators. | | | | √ | | | | | ✓ |
| 19153C43 | TRANSMISSION AND | CO3 | To acquire knowledge on the performance of Transmission lines. | | | | | | | √ | | |
| 19133043 | DISTRIBUTION | CO4 | To acquire knowledge on Underground Cabilitys | ✓ | | | | | | | | |
| | | CO5 | To become familiar with the function of different components used in Transmission and Distribution levels of power system and modelling of these components. | | | | | | | | | ✓ |
| | | CO1 | To acquire knowledge on Basic functional elements of instrumentation | | | | | | √ | | | |
| | | CO2 | To understand the concepts of Fundamentals of electrical and electronic instruments | | | | ✓ | | | | | |
| | MEASUREMENTS | CO3 | Ability to compare between various measurement techniques | | | | | | | | | |
| 19153C44 | AND INSTRUMENTATION | CO4 | To acquire knowledge on Various storage and display devices | | | | | | | | | ✓ |
| | | CO5 | To understand the concepts Various transducers and the data acquisition systems | | | | | | √ | | | |
| | | CO6 | Ability to model and analyze electrical and electronic Instruments and understand the operational features of display Devices and Data Acquisition System. | ✓ | | | | | | | | |
| 19153C45 | LINEAR INTEGRATED | CO1 | Ability to acquire knowledge in IC fabrication procedure | | | ✓ | | | | | | |

| | CIRCUITS AND APPLICATIONS | CO2 | Ability to analyze the characteristics of Op- Amp | | ✓ | | | | | | |
|----------|---|-----|---|---|----------|----------|--|----------|----------|--|---|
| | | CO3 | To understand the importance of Signal analysis using Op-amp based circuits. | | | | | | √ | | |
| | | CO4 | Functional blocks and the applications of special ICs like Timers, PLL circuits, regulator Circuits. | | | | | | | | |
| | | CO5 | To understand and acquire knowledge on the Applications of Op-amp | | | | | | √ | | |
| | | CO6 | | | | | | | √ | | |
| | | CO1 | Ability to develop various representations of system based on the knowledge of Mathematics, Science and Engineering fundamentals. | | | | | | | | |
| | | CO2 | Ability to do time domain and frequency domain analysis of various models of linear system | | | | | √ | | | |
| 19153C46 | CONTROL SYSTEMS | CO3 | Ability to interpret characteristics of the system to develop mathematical model. | | | ✓ | | | | | |
| | | CO4 | Ability to design appropriate compensator for the given specifications. | | | | | | | | |
| | | CO5 | Ability to come out with solution for complex control problem | ✓ | | | | | | | |
| | | CO6 | Ability to understand use of PID controller in closed loop system. | | | ✓ | | | | | |
| 19153L47 | ELECTRICAL MACHINES LABORATORY - II | CO1 | Ability to understand and analyze EMF and MMF methods | | | | | | | | ✓ |

| 1 | | 1 | | 1 | i | i | i | i | i | i | i | i | | |
|----------|------------------------|-----|--|----------|---|----------|----------|----------|----------|---|---|----------|---|--|
| | | CO2 | Ability to analyze the characteristics of V and Inverted V curves | | | | | | | | | ✓ | | |
| | | CO3 | Ability to understand the importance of Synchronous machines | | | | | | | | ✓ | | | |
| | | CO4 | Ability to understand the importance of Induction Machines | | | | | ✓ | | | | | | |
| | | CO5 | Ability to acquire knowledge on separation of losses | | | | | ✓ | | | | | | |
| | | CO1 | Ability to understand and implement Boolean Functions. | | | | | √ | | | | | | |
| | LINEAR AND DIGITAL | CO2 | Ability to understand the importance of code conversion | | | | | | | | | | ✓ | |
| 19153L48 | INTEGRATED CIRCUITS | CO3 | Ability to Design and implement 4-bit shift registers | | | | | | √ | | | | | |
| | LABORATORY | CO4 | Ability to acquire knowledge on Application of Op-Amp TOTA | | | | √ | | | | | | | |
| | | CO5 | Ability to Design and implement counters using specific counter IC. | | | ✓ | | | | | | | | |
| 19153C51 | | CO1 | Ability to model the power system under steady state operating condition | √ | | | | | | | | | | |
| | POWER SYSTEM | CO2 | Ability to understand and apply iterative techniques for power flow analysis | | | | | | | | | ✓ | | |
| | ANALYSIS | CO3 | Ability to model and carry out short circuit studies on power system | | | ✓ | | | | | | | | |
| | | CO4 | Ability to model and analyze stability problems in power system | | | | | | | | | √ | | |

| | | CO5 | Ability to acquire knowledge on Fault analysis. | | | | | | | | | ✓ |
|----------------|-----------------------------|-----|--|----------|---|----------|----------|--|--|----------|----------|----------|
| | | CO6 | Ability to model and understand various power system components and carry out power flow, short circuit and stability studies. | | | | | | | | ✓ | |
| | | CO1 | Ability to acquire knowledge in Addressing modes & instruction set of 8085 & 8051. | | | | | | | ✓ | | |
| | | CO2 | Ability to understand the importance of Interfacing | | | ✓ | | | | | | |
| 19153C52 | MICROPROCESSORS AND | CO3 | Ability to explain the architecture of Microprocessor and Microcontroller | | ✓ | | | | | | | |
| 19153C52 | MICROCONTROLLE RS | CO4 | Ability to write the assembly language programme | | ✓ | | | | | | | |
| | | CO5 | Ability to develop the Microprocessor and Microcontroller based applications. | √ | | | | | | | | |
| | | CO6 | Ability to need & use of Interrupt structure 8085 & 8051. | ✓ | | | | | | | | |
| 19153C53 | POWER | CO1 | Ability to analyse AC-AC and DC-DC and DC-AC converters. | ✓ | | | | | | | | |
| | ELECTRONICS | CO2 | Ability to choose the converters for real time applications. | | | | | | | √ | | |
| | | CO1 | Ability to create awareness about renewable Energy Sources and technologies. | | | | | | | | ✓ | |
| | RENEWABLE ENERGY SYSTEMS | CO2 | Ability to get adequate inputs on a variety of issues in harnessing renewable Energy. | | | | √ | | | | | |
| 19150FE54 A | LIEROI SISIEMS | CO3 | Ability to recognize current and possible future role of renewable energy sources. | | | | | | | | | ✓ |

| | | CO4 | Ability to explain the various renewable energy resources and technologies and their applications. | | | | | ✓ | | | | | |
|----------|-----------------------------|-----|--|----------|----------|----------|---|---|---|---|--|----------|--|
| | | CO5 | Ability to understand basics about biomass energy. | | ✓ | | | | | | | | |
| | | CO6 | Ability to acquire knowledge about solar energy. | | | ✓ | | | | | | | |
| | | CO1 | Ability to understand the importance of Fourier transform, digital filters and DS Processors. | | √ | | | | | | | √ | |
| | | CO2 | Ability to acquire knowledge on Signals and systems & their mathematical representation | | | | ✓ | | | | | | |
| 19153C55 | DIGITAL SIGNAL | CO3 | Ability to understand and analyze the discrete time systems. | | | | | | | ✓ | | | |
| 1713553 | PROCESSING | CO4 | Ability to analyze the transformation techniques & their computation. | | | | | | ✓ | | | | |
| | | CO5 | 1 | | | √ | | | | | | | |
| | | CO6 | Ability to acquire knowledge on programmability digital signal processor & quantization effects. | | | | | | | | | ✓ | |
| 19153C56 | | CO1 | Develop Java programs using OOP principles | | | | | ✓ | | | | | |
| | OBJECT ORIENTED PROGRAMMING | CO2 | Develop Java programs with the concepts inheritance and interfaces | | | √ | | | | | | | |
| | | CO3 | Build Java applications using exceptions and I/O streams | √ | | | | | | | | | |
| | | CO4 | Develop Java applications with threads and generics classes | | ✓ | | | | | | | | |

| | | CO5 | Develop interactive Java programs using swings | | | | | | ✓ | | | |
|----------|--|-----|--|----------|----------|----------|----------|---|----------|---|----------|---|
| 19153L57 | | CO1 | Ability to understand control theory and apply them to electrical engineering problems. | | | √ | | | | | | |
| | | CO2 | Ability to analyze the various types of converters | | | | | | | ✓ | | |
| | CONTROL AND INSTRUMENTATION LABORATORY | CO3 | Ability to design compensators | | | | ✓ | | | | | |
| | | CO4 | Ability to understand the basic concepts of bridge networks. | | | | | | | | | ✓ |
| | | CO5 | Ability to the basics of signal conditioning circuits | | | | | | | | ✓ | |
| | | CO6 | Ability to study the simulation packages. | | | | | ✓ | | | | |
| 19153L58 | OBJECT ORIENTED | CO1 | Develop and implement Java programs with arraylist, exception handling and multithreading. | | ✓ | | | | | | | |
| | PROGRAMMING LABORATORY | CO2 | Design applications using file processing, generic programming and event handling. | | | | ✓ | | | | | |
| 19153L59 | PROFESSIONAL | CO1 | Make effective presentations | ✓ | | | | | | | | |
| | COMMUNICATION | CO2 | Participate confidently in Group Discussions Attend job interviews and be successful in them | | | | | | | | ✓ | ✓ |

| | | CO4 | Develop adequate Soft Skills required for the workplace | | | | ✓ | | | | |
|----------|----------------|-----|---|----------|----------|----------|----------|----------|----------|--|----------|
| 19153C61 | | CO1 | Ability to understand and suggest a converter for solid state drive. | | √ | | | | | | |
| | | CO2 | Ability to select suitability drive for the given application | | | ✓ | | | | | ✓ |
| | SOLID STATE | CO3 | Ability to study about the steady state operation and transient dynamics of a motor load system. | | | | | | √ | | |
| | DRIVES | CO4 | Ability to analyze the operation of the converter/chopper fed dc drive | ✓ | | | | | | | |
| | | CO5 | Ability to analyze the operation and performance of AC motor drives | | | | | | | | ✓ |
| | | CO6 | Ability to analyze and design the current and speed controllers for a closed loop solid state DC motor drive. | | | | | ✓ | | | |
| 19153C62 | PROTECTION AND | CO1 | Ability to understand and analyze Electromagnetic and Static Relays. | | | ✓ | | | | | |
| | SWITCHGEAR | CO2 | Ability to suggest suitability circuit breaker | | | | | | | | |

| | | CO3 | Ability to analyze the characteristics and | | | | | | | | ✓ |
|-----------|----------------------------|-----|--|---|----------|--|---|----------|----------|--|----------|
| | | CO4 | Ability to study about the apparatus protection, static and numerical relays. | ✓ | | | | √ | | | |
| | | CO6 | Ability to acquire knowledge on functioning of circuit breaker | | ✓ | | | | | | |
| 19153C63 | | CO1 | Ability to understand and analyze Embedded systems. | ✓ | | | | | | | |
| | | CO2 | Ability to suggest an embedded system for a given application. | | | | | | √ | | |
| | EMBEDDED | CO3 | Ability to operate various Embedded Development Strategies | | | | | | | | |
| | SYSTEMS | CO4 | Ability to study about the bus Communication in processors. | | | | | | ✓ | | |
| | | CO5 | Ability to acquire knowledge on various processor scheduling algorithms. | | | | | | ✓ | | |
| | | CO6 | Ability to understand basics of Real time operating system. | | | | | | | | |
| 19153E64E | MODERN POWER CONVERTERS | CO1 | Ability to suggest converters for AC-DC conversion and SMPS | | | | ✓ | | | | |
| 19153E65C | POWER QUALITY | CO1 | Ability to understand various sources, causes and effects of power quality issues, electrical systems and their measures and mitigation. | | ✓ | | | | | | |

| | | CO2 | Ability to analyze the causes & Mitigation techniques of various PQ events. | | | | | | | | | | |
|----------|------------------------------------|-----|--|----------|--|----------|----------|----------|---|---|---|---|---|
| | | CO3 | Ability to study about the various Active & Passive power filters. | √ | | | | | | | | | |
| | | CO4 | , , | | | √ | | | | | | | |
| | | CO5 | Ability to analyze and design the passive filters. | | | | | | | | | | ✓ |
| | | CO6 | Ability to acquire knowledge on compensation techniques. | | | | | | | | ✓ | | |
| | | CO7 | Ability to acquire knowledge on DVR. | | | | | | | ✓ | | | |
| | | CO1 | Ability to practice and understand converter and inverter circuits and apply software for engineering problems | | | | | ✓ | | | | | |
| | POWER | CO2 | Ability to experiment about switching characteristics various switches | | | | | √ | | | | | |
| 19153L66 | ELECTRONICS AND DRIVES | CO3 | Ability to analyze about AC to DC converter circuits | | | | | ✓ | | | | | |
| | LABORATORY | CO4 | Ability to analyze about DC to AC circuits. | | | | | | | | | ✓ | |
| | | CO5 | Ability to acquire knowledge on AC to AC converters | | | | | | ✓ | | | | |
| | | CO6 | Ability to acquire knowledge on simulation software | | | | √ | | | | | | |
| | MICROPROCESSORS AND | CO1 | Ability to understand and apply computing platform and software for engineering problems | | | ✓ | | | | | | | |
| | MICROCONTROLLE RS LABORATORY | CO2 | Ability to programming logics for code conversion. | √ | | | | | | | | | |
| | LADORATORI | CO3 | Ability to acquire knowledge on A/D and D/A | | | | | | | | ✓ | | |

| | | CO4 | Ability to understand basics of serial communication | | | | ✓ | | | | | | |
|---------------|--------------|-----|---|----------|----------|----------|----------|--|--|---|---|----------|----------|
| | | CO5 | Ability to understand and impart knowledge in DC and AC motor interfacing | | | | | | | | ✓ | | |
| | | CO6 | Ability to understand basics of software simulators. | | | | | | | | | | √ |
| 19153MP6 8 | MINI PROJECT | CO1 | On Completion of the mini project work students will be in a position to take up their final year project work and find solution by formulating proper methodology. | | | | | | | | | √ | |
| | | CO1 | Ability to understand Transients in power system | | | | | | | ✓ | | | |
| | | CO2 | Ability to understand Generation and measurement of high voltage | | | ✓ | | | | | | | |
| 10152051 | HIGH VOLTAGE | CO3 | Ability to understand High voltage testing. | | ✓ | | | | | | | | |
| 19153C71 | ENGINEERING | CO4 | Ability to understand various types of over voltages in power system | | ✓ | | | | | | | | |
| | | CO5 | Ability to measure over voltages. | √ | | | | | | | | | |
| | | CO6 | Ability to test power apparatus and insulation coordination | ✓ | | | | | | | | | |
| 19153C72 | | CO1 | Ability to understand the day-to-day operation of electric power system. | ✓ | | | | | | | | | |

| | POWER SYSTEM | CO2 | Ability to analyze the control actions to be implemented on the system to meet the minute to-minute variation of system demand. Ability to understand the significance of power system operation and control. | | | ✓ | | | | √ | | |
|----------------|--------------------------|-----|--|---|----------|----------|----------|--|----------|----------|----------|----------|
| | OPERATION AND CONTROL | CO4 | Ability to acquire knowledge on real power-frequency interaction | | | | | | √ | | | |
| | | CO5 | Ability to understand the reactive power-voltage interaction. | | | | | | | ✓ | | |
| | | CO6 | Ability to design SCADA and its application for real time operation | | | | | | | | | ✓ |
| | | CO1 | Ability to create awareness about renewable Energy Sources and technologies. | ✓ | | | | | | | | |
| | | CO2 | Ability to get adequate inputs on a variety of issues in harnessing renewable Energy. | | √ | | | | | | | |
| 19153C73 | RENEWABLE | CO3 | Ability to recognize current and possible future role of renewable energy sources. | | | | | | √ | | | |
| 19153C/3 | ENERGY SYSTEMS | CO4 | Ability to explain the various renewable energy resources and technologies and their applications. | | | | | | | | ✓ | |
| | | CO5 | Ability to understand basics about biomass energy | | ✓ | | | | | | | |
| | | CO6 | Ability to acquire knowledge about solar energy. | | | | | | | | | ✓ |
| 19154FE74 B | TESTING OF MATERIALS | CO1 | Identify suitable testing technique to inspect industrial component | | | | √ | | | | | |

| | | CO2 | ability to use the different technique and know its application and limitation | | ✓ | | | | | | | |
|-----------|-----------------------------|-----|--|---|----------|----------|---|---|----------|----------|--|-----------|
| | | CO1 | Differentiate the types of disasters, causes and their impact on environment and society | | | ✓ | | | | | | |
| 19153E75A | DISASTER | CO2 | Assess vulnerability and various methods of risk reduction measures as well as mitigation. | | ✓ | | | | | | | ✓ |
| | MANAGEMENT | CO3 | Draw the hazard and vulnerability profile of India, Scenarious in the Indian context, Disaster damage assessment and management. | | | | ✓ | | | | | |
| 19153E76F | TOTAL QUALITY MANAGEMENT | CO1 | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | | | | | | | ✓ | | |
| | | CO1 | Ability to understand power system planning and operational studies. | | | | | | √ | | | |
| | POWER SYSTEM | CO2 | Ability to acquire knowledge on Formation of Bus Admittance and Impedance Matrices and Solution of Networks | | | ✓ | | | | | | |
| 19153L77 | SIMULATION LABORATORY | CO3 | Ability to analyze the power flow using GS and NR method | | | | | | | | | ✓ |
| | | CO4 | Ability to find Symmetric and Unsymmetrical fault | | | | | ✓ | | | | |
| | | CO5 | Ability to understand the economic dispatch Ability to analyze the electromagnetic | | | ✓ | | | | | | |
| | | CO6 | transients. | ✓ | | | | | | | | |
| 19153L78 | | CO1 | Ability to understand and analyze Renewable energy systems. | | ✓ | | | | | | | |

| | RENEWABLE | CO2 | Ability to provide adequate inputs on a variety of issues in harnessing Renewable | | | √ | | | ✓ | | | |
|-----------|-------------------------------|-----|--|----------|----------|----------|----------|----------|----------|----------|----------|---|
| | ENERGY SYSTEMS LABORATORY | CO4 | Ability to simulate the various Renewable energy sources. | | | | | | | √ | | |
| | | CO5 | Ability to recognize current and possible future role of Renewable energy sources | | | | √ | | | | | |
| | | CO6 | Ability to understand basics of Intelligent Controllers. | | | | | | | | | ✓ |
| 19153E81G | PRINCIPLES OF MANAGEMENT | CO1 | Upon completion of the course, students will be ability to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management | | | | | | | | √ | |
| | | CO1 | Ability to understand the philosophy of the heart, lung, blood circulation and respiration system. | | | | | ✓ | | | | |
| 19153E82F | BIOMEDICAL INSTRUMENTATION | CO2 | Ability to provide latest ideas on devices of non-electrical devices. | | √ | | | | | | | |
| | INSTRUMENTATION | CO3 | Ability to gain knowledge on various sensing and measurement devices of electrical origin. | | | | ✓ | | | | | |
| | | CO4 | Ability to understand the analysis systems of various organ types. | √ | | | | | | | | |

| | | | Ability to bring out the important and modern methods of imaging techniques and their | | | | | | |
|----------|-------------|------------|---|--|--|----------|--|---|---|
| | | CO5 | analysis. | | | | | | ✓ |
| | | CO6 | Ability to explain the medical assistance/techniques, robotic and therapeutic equipments. | | | | | ✓ | |
| 19153P81 | PROJECTWORK | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | ✓ | | | |
| | | | | | | | | | |

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

B.TECH - PART TIME (UG - 2019)

| COURSE | | | | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO1 | PO1 | PO |
|-----------|---|-----|---|----|----|----|----|----------|----|----|----|----|----------|-----|----|
| CODE | COURSE TITLE | CO | COURSE OUTCOMES | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 12 |
| | | CO1 | Understand how to solve the given standard partial differential equations. | | | | | √ | | | | | | | |
| | | CO2 | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications. | | | | | | | | | | √ | | |
| 19148S11P | TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS | CO3 | Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations. | | | | | | | | | < | | | |
| | | CO4 | Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering. | | | | | | | | | | ✓ | | |

| | | CO5 | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems. | | | | | | | | \ \ \ |
|-----------|----------------------------------|-----|---|----------|---|----------|----------|--|---|----------|-------|
| | | CO1 | To understand the methods of representation of systems and getting their transfer function models | √ | | | | | | | |
| | | CO2 | analysis | | | ✓ | | | | | |
| 19153Н12Р | CONTROL SYSTEM | СОЗ | To give basic knowledge is obtaining the open loop and closed–loop frequency responses of systems | | | | | | ✓ | | |
| | | CO4 | To understand the concept of stability of control system and methods of stability analysis | | | | | | | ✓ | |
| | | CO5 | To study the three ways of designing compensation for a control system | | | √ | | | | | |
| | | CO1 | To study about various network theorems and the method of application to analyse a circuit. | | | | | | | | ✓ |
| 19153Н13Р | CIRCUIT ANALYSIS AND NETWORKS | CO2 | To know the concept of transfer function of a network and the nature of response to external inputs | | | | √ | | | | |
| | | СОЗ | To synthesize a network in different forms from the transfer function. | ✓ | | | | | | | |
| | | CO4 | To know the concept and design of frequency selective filters. | | ✓ | | | | | | |

| 19153H14P | ELECTRONIC | CO1 | To acquaint the students with construction, theory and characteristics of the following electronic devices | √ | | | | | | | √ | |
|------------|----------------------------|-----|---|----------|----------|---|----------|----------|----------|--|----------|--|
| 1713311141 | CIRCUITS | CO2 | Bipolar transistor, Field Effect transistor, Multivibrators, Power control/regulator devices, Feedback amplifiers and oscillators | | | ✓ | | | | | | |
| | | CO1 | To introduce the concept of rotating machines and the principle of electromechanical energy conversion in single and multiple excited systems. | | | | | | √ | | | |
| | | CO2 | To understand the generation of D.C. voltages by using different type of generators and study their performance. | | | | | √ | | | | |
| 19153H15P | ELECTRICAL MACHINES – I | CO3 | To study the working principles of D.C. motors and their load characteristics, starting and methods of speed control. | | ✓ | | | | | | | |
| | | CO4 | To familiarize with the constructional details of different type of transformers, working principle and their performance. | | | | | | | | √ | |
| 19148S21P | | CO5 | To estimate the various losses taking place in D.C. machines and transformers and to study the different testing method to arrive at their performance. | | | | ✓ | | | | | |
| | NUMERICAL METHODS | CO1 | Apply the basic concepts of classifications of design of experiments in the field of agriculture. | | ✓ | | | | | | | |

| | | CO2 | Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. | √ | | | | | | | | | |
|-----------|---------------------------|-----|---|----------|----------|----------|---|----------|----------|---|----------|---|----------|
| | | CO3 | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations. | | ✓ | | | | | | | | |
| | | CO4 | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications | | | | | | | ✓ | | | |
| | | CO1 | Computer arithmetic and logic unit design. | | | | ✓ | | | | | | |
| 10150G22D | COMPUTER | CO2 | Input and output organizations and interfacing. | | | | | | | | ✓ | | |
| 19150S22P | ARCHITECTURE | CO3 | Control Mechanism and CPU functioning. | | | | | ✓ | | | | | 1 |
| | | CO4 | Pipeline architecture and vector processing. | | | | | | | | | | ✓ |
| | | CO5 | Various memories and their organization. | | | | | | | | | ✓ | 1 |
| | | CO1 | Construction and performance of salient and non – salient type synchronous generators. | | | | | | ✓ | | | | |
| | | CO2 | Principle of operation and performance of synchronous motor. | | | √ | | | | | | | |
| 19153Н23Р | ELECTRICAL MACHINES-II | CO3 | Construction, principle of operation and performance of induction machines. | | | | | √ | | | | | |
| 19153H23P | WACHINES-II | CO4 | Starting and speed control of three-phase induction motors. | | ✓ | | | | | | | | |
| | | CO5 | Construction, principle of operation and performance of single phase induction motors and special machines. | | | | | | | | | | √ |

| • | | | , | | | | | | 1 | | |
|------------|----------------------------------|-----|---|---|----------|----------|----------|----------|----------|---|----------|
| 1015211240 | DIGITAL | CO1 | To study various number systems and to simplify the mathematical expressions using Boolean functions simple problems. To study implementation of combinational | | | | | | | ✓ | |
| 19153H24P | ELECTRONICS | CO3 | To study the design of various synchronous and asynchronous circuits. | | √ | | √ | | | | |
| | | CO4 | To expose the students to various memory devices. | | | √ | | | | | ✓ |
| | | CO1 | To develop expression for computation of fundamental parameters of lines. | | | | | | √ | | |
| 17153H25P | TRANSMISSION AND DISTRIBUTION | CO2 | To categorize the lines into different classes and develop equivalent circuits for these classes. | ✓ | | | | | | | |
| | | CO3 | To analyze the voltage distribution in insulator strings and cables and methods to improve the same. | | | | | | | | √ |
| | | CO1 | To develop expression for computation of fundamental parameters of lines. | | | | | √ | | | |
| 19148S31P | PROBABILITY AND STATISTICS | CO2 | To categorize the lines into different classes and develop equivalent circuits for these classes. | | | ✓ | | | | | |
| | | СОЗ | To analyze the voltage distribution in insulator strings and cables and methods to improve the same. | | | | | | | | |
| | ANATOG | CO1 | To study the IC fabrication procedure. | | | | | | | | ✓ |
| 19152S32P | ANALOG INTEGRATED CIRCUITS | CO2 | To study characteristics; realize circuits; design for signal analysis using Op-amp Ics. | | | | | ✓ | | | |
| | J | CO3 | To study the applications of Op-amp. | ✓ | | | | | | | |

| | | CO4 | To study internal functional blocks and the applications of special Ics like Timers, PLL circuits, regulator Circuits, ADCs. | | | ✓ | | | | | |
|-----------|----------------------|-----|---|----------|----------|----------|--|----------|----------|--|--|
| | | CO1 | To get an overview of different types of power semiconductor devices and their switching characteristics. | | √ | | | | | | |
| | | CO2 | To understand the operation, characteristics and performance parameters of controlled rectifiers | | | | | | ✓ | | |
| 19153Н33Р | POWER ELECTRONICS | CO3 | To study the operation, switching techniques and basics topologies of DC-DC switching regulators. | | | | | | | | |
| | | CO4 | To learn the different modulation techniques of pulse width modulated inverters and to understand harmonic reduction methods. | | | | | | ✓ | | |
| | | CO5 | To study the operation of AC voltage controller and Matrix converters. | | | | | | √ | | |
| | | CO1 | Introduction to general instrument system, error, calibration etc. | | | | | | | | |
| | MEASUREMENTS | CO2 | Emphasis is laid on analog and digital techniques used to measure voltage, current, energy and power etc. | | | | | ✓ | | | |
| 19153Н34Р | AND INSTRUMENTATION | CO3 | To have an adequate knowledge of comparison methods of measurement. | | | √ | | | | | |
| | | CO4 | Elaborate discussion about storage & display devices. | | | | | | | | |
| | | CO5 | Exposure to various transducers and data acquisition system. | √ | | | | | | | |

| | | CO1 | apply synchronous Motor | | ✓ | | | | | | | |
|-------------|---------------------------------|-----|---|--|----------|----------|----------|----------|----------|----------|----------|---|
| 19153L35P | MACHINES LAB | CO2 | apply Load test on three phase squirrel cage Induction motor | | | | | | | | | ✓ |
| | | CO3 | applySpeed control of three phase slip ring Induction Motor | | | | | | | √ | | |
| 19153H41P | PROTECTION AND | CO1 | To expose the students to the various faults in power system and learn the various methods of protection scheme. | | | | | | ✓ | | | |
| 1713311411 | SWITCHGEAR | CO2 | To understand the current interruption in Power System and study the various switchgears | | | | √ | | | | | |
| 19153H42P H | HIGH VOLTAGE DC TRANSMISSION | CO1 | To study the performance of converters and modeling of DC line with controllers. | | | | √ | | | | | |
| | IKANSMISSION | CO2 | To study about converter harmonics and its mitigation using active and passive filters | | | | ✓ | | | | | |
| | | CO1 | To understand the stable steady-state operation and transient dynamics of a motorload system. | | | | | | | | √ | |
| | SOLID STATE | CO2 | To study and analyze the operation of the converter / chopper fed dc drive and to solve simple problems. | | | | | ✓ | | | | |
| | DRIVES | CO3 | To study and understand the operation of both classical and modern induction motor drives. | | | √ | | | | | | |
| | | CO4 | To understand the differences between synchronous motor drive and induction motor drive and to learn the basics of permanent magnet synchronous motor drives. | | ✓ | | | | | | | |

| | | CO5 | To analyze and design the current and speed controllers for a closed loop solid-state d.c | | | | | | | | | |
|-----------|---|-----|---|----------|---|----------|--|--|---|----------|----------|----------|
| | | CO1 | motor drive. To provide an acquaintance of the physiology of the heart, lung, blood circulation and circulation respiration. Methods of different transducers used. | √ | | | | | | √ | | |
| 19153E44C | BIOMEDICAL | CO2 | To introduce the student to the various sensing and measurement devices of electrical origin. | | | √ | | | | | | |
| P | INSTRUMENTATION | CO3 | To provide the latest ideas on devices of non- electrical devices. | | | | | | | ✓ | | |
| | | CO4 | To bring out the important and modern methods of imaging techniques. | | | | | | | | | ✓ |
| | | CO5 | To provide latest knowledge of medical assistance / techniques and therapeutic equipments | | | | | | | | √ | |
| 19153L45P | CONTROL SYSTEM & MEASUREMENTS LAB | CO1 | To provide a platform for understanding the basic concepts of linear control theory and its application to practical systems and To train the students in the measurement of displacement, resistance, inductance, torque and angle etc., and to give exposure to AC, DC bridges and transient measurement. | | | | | | < | | | |
| 19153H51P | POWER SYSTEM ANALYSIS | CO1 | To model steady-state operation of large-scale power systems and to solve the power flow problems using efficient numerical methods suitable for computer simulation. | | ✓ | | | | | | | |

| | | CO2 | To model and analyse power systems under abnormal (fault) conditions. | | ✓ | | | | | | | |
|-----------|-----------------------------------|-----|---|----------|----------|----------|----------|--|----------|---|---|----------|
| | | CO3 | To model and analyse the dynamics of power system for small-signal and large signal disturbances and o design the systems for enhancing stability | | √ | | | | | | | |
| 17153H52P | POWER QUALITY | CO1 | Ability to understand various sources, causes and effects of power quality issues, electrical systems and their measures and mitigation. | √ | | | | | | | | |
| | | CO2 | Ability to analyze the causes & Mitigation techniques of various PQ events. | ✓ | | | | | | | | |
| | | CO3 | Ability to study about the various Active & Passive power filters. | √ | | | | | | | | |
| | | CO4 | Ability to understand the concepts about Voltage and current distortions, harmonics. | | | | ✓ | | | | | |
| | | CO5 | Ability to analyze and design the passive filters. | | | | | | | ✓ | | |
| | | CO6 | Ability to acquire knowledge on compensation techniques. | | | | | | √ | | | |
| | | CO7 | Ability to acquire knowledge on DVR. | | | | | | | ✓ | i | |
| 19153Н53Р | SPECIAL ELECTRICAL MACHINES | CO1 | Construction, principle of operation and performance of synchronous reluctance motors. | | | | | | | | | ✓ |
| | | CO2 | Construction, principle of operation and performance of stepping motors. | | ✓ | | | | | | | |
| | | CO3 | Construction, principle of operation and performance of switched reluctance motors. | | | ✓ | | | | | | |

| 1 1 | 1 | I | 1 | 1 | ı | I | I | l i | l I | I 1 | 1 ! | i | 1 , | i ' |
|-------------|--------------------------------|-----|---|---|---|---|----------|-----|-----|------------|-----|----------|----------|-----|
| | | CO4 | Construction, principle of operation and performance of permanent magnet brushless D.C. motors. | | | | | | | | ✓ | | | |
| | | CO5 | Construction, principle of operation and performance of permanent magnet synchronous motors | | | | | | | | | | ✓ | |
| 101500544 | ENVIRONMENTAL | CO1 | Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course. | | | | √ | | | | | | | |
| 19158E54A P | SCIENCE AND ENGINEERING | CO2 | Public awareness of environmental is at infant stage. | | | | | | | | | ✓ | | |
| | | CO3 | Ignorance and incomplete knowledge has lead to misconceptions | | | | | | | | | | | ✓ |
| 19153L55P | POWER ELECTRONICS & DRIVES LAB | CO1 | Development and improvement in std. of living has lead to serious environmental disasters | | | | | | | | | | ✓ | |
| | UTILIZATION OF | CO1 | To ensure that the knowledge acquired is applied in various fields as per his job requirements. | | | | √ | | | | | | | |
| 19153Н61Р | ELECTRICAL ENERGY | CO2 | To orient the subject matter in the proper direction, visits to industrial establishments are recommended in order to familiarize with the new developments in different areas. | | | | | | | | | √ | | |
| 19153H62P | 1 | CO1 | Advantages of Static Relays | | | | | | | | | | 1 | ✓ |

| | SOLID STATE RELAYS | CO2 | Steady State and Transient Performance of Signal Driving Elements Static Relay Circuits for Generator Loss of Field | | | | | ✓ | | | ✓ | |
|----------------|-------------------------------|-----|--|----------|---|---|----------|----------|----------|----------|----------|----------|
| | - | CO1 | To get an overview of system operation and control. | | | ✓ | | | | | | |
| 19153Н63Р | POWER SYSTEM OPERATION AND | CO2 | To understand & model power-frequency dynamics and to design power-frequency controller. | ✓ | | | | | | | | |
| | CONTROL | CO3 | To understand & model reactive power-voltage interaction and different methods of control for maintaining voltage profile against varying system load. | | ✓ | | | | | | | |
| 19160E64A P | PRINCIPLES OF MANAGEMENT | CO1 | Upon completion of the course, students will be ability to have clear understanding of | | | | | | ✓ | | | |
| 19153L65P | POWER SYSTEMS LAB | CO1 | To simulate analysis and planning cases for a practical power system | | | | √ | | | | | |
| 19160S71P | TOTAL QUALITY MANAGEMENT | CO1 | The student would be able to apply the tools and techniques of quality management to manufacturing and services processes. | | | | | | | ✓ | | |
| 10153H72D | ELECTRICAL | CO1 | Construction, principle of operation and performance of DC machine. | | | | | ✓ | | | | |
| 19153H72P | MACHINE DESIGN | CO2 | Construction, operating Characteristics of single and three phase transformer. | | | | | | | | | ✓ |

| | | CO3 | Design and operating characteristics of Induction motors. | | | | | | √ | |
|----------------|----------------------------|-----|--|----------|----------|----------|----------|--|----------|----------|
| | | CO4 | Construction, principle of operation, Design of synchronous machines and to have knowledge of machine design in CAD | | | | ✓ | | | |
| | | CO1 | Explain the layout, construction and working of the components inside a thermal power plant. | | √ | | | | | |
| | | CO2 | Explain the layout, construction and working of the components inside a Diesel, Gas and Combined cycle power plants. | | | √ | | | | |
| 19153Н73Р | POWER PLANT ENGINEERING | CO3 | Explain the layout, construction and working of the components inside nuclear power plants. | ✓ | | | | | | |
| | | CO4 | Explain the layout, construction and working of the components inside Renewable energy power plants | | | | | | | ✓ |
| | | CO5 | Explain the applications of power plants while extend their knowledge to power plant economics and environmental hazards and estimate the costs of electrical energy production. | | | | | | √ | |
| 101525744 | | CO1 | To study the generation of switching transients and their control using circuit – theoretical concept. | | | ✓ | | | | |
| 19153E74A P | POWER SYSTEM TRANSIENTS | CO2 | To study the mechanism of lighting strokes and the production of lighting surges. | ✓ | | | | | | |
| | | CO3 | To study the propagation, reflection and refraction of travelling waves. | | | | | | | ✓ |

| | | CO4 | To study the impact of voltage transients caused by faults, circuit breaker action, load rejection on integrated power system. | | | | | √ | |
|-----------|-------------|-----|---|--|--|---|--|----------|--|
| 19153P75P | PROJECTWORK | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | ✓ | | | |

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

M.TECH(POWER SYSTEM) - FULL TIME (PG - 2019)

| COURSE | | | | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO1 | PO1 | PO |
|-----------|---|-----|---|----|----|----|----------|----|----|----|----|----|----------|----------|----|
| CODE | COURSE TITLE | CO | COURSE OUTCOMES | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 | 1 | 12 |
| | | CO1 | Understand Finite differences, interpolation techniques, Numerical differentiation and Integration and apply it to various practical problems | | | | | | | | | | √ | | |
| 10249011D | APPLIED MATHEMATICS FOR | CO2 | Apply Numerical methods to solve first order ordinary differential equations and Algebraic and Transcendental equations | | | | ✓ | | | | | | | | |
| 19248S11D | ELECTRICAL &ELECTRONICS ENGINEERING | CO3 | Illustrate Laplace transform and its application in different fields | | | | | | | | | | ✓ | | |
| | Zi (Gi (ZZim (G | CO4 | Apply Fourier transforms and its applications to solve Ordinary and Partial differential equations | | | | | | | | | | | | ✓ |
| | | CO5 | Use Z-transform and its applications to solve difference equations | | | | | | | | | | | √ | |
| 19272C12 | SYSTEM THEORY | CO1 | Basics of linear theory/linear algebra | | | | | | | | | ✓ | | | |

| | | CO2 | State-space models, Transition matrix properties, Minimal realization, Controllability, Observability. | | | ✓ | | | | | |
|----------|--|-----|---|----------|----------|----------|----------|--|--|--|--|
| | | СОЗ | Internal Stability, Lyapunov Stability theorems for linear systems, Linear Feedback and Observers, Separation Principle. | | ✓ | | | | | | |
| | | CO1 | To review Deep concepts of Power System in the field of Power System. | | √ | | | | | | |
| 19272C13 | POWER SYSTEM MODELLING AND ANALYSIS | CO2 | To address the underlying concepts and methods behind Advanced Power System | ✓ | | | | | | | |
| 17212013 | | CO3 | To impart knowledge of advancement in the field of power system with insight experimental approach. | ✓ | | | | | | | |
| | ECONOMIC | CO1 | This course also introduces optimization methods and their application in practical power system operation problems. | √ | | | | | | | |
| 19272C14 | ECONOMIC OPERATIONS OF POWER SYSTEMS-I | CO2 | This course provides application of modern numerical techniques and analytical methods for dealing with and solving operation-related problems in electric power systems. | | | | √ | | | | |

| | | CO3 | The primary objective of this course is to analyze efficient and optimum operation of electric power generation system and to provide an overview about the control techniques adopted to ensure the economic operation of a power system. | | | | | | ✓ | | |
|----------|--|-----|--|----------|---|--|--|----------|----------|----------|----------|
| | | CO1 | In early invention of electric energy, dc power was used but due to limitations of low voltage dc systems, ac systems become popular. | | | | | ✓ | | | |
| 19272C15 | HIGH VOLTAGE DIRECT CURRENT TRANSMISSION SYSTEM | CO2 | the factors such as are reactive power, stability, power control, etc, impose limitations on the amount of power to be transmitted over ac lines. | | | | | | √ | | |
| | | CO3 | There are still several limitations of HVDC transmission. Therefore, the transmission system is mixed of HVAC and HVDC systems | | | | | | | | √ |
| | | CO1 | Formation of Y bus, Z bus, line parameters and modeling of transmission lines. | ✓ | | | | | | | |
| | POWER SYSTEM | CO2 | Power flow analysis: Gauss – Seidel Method. | | ✓ | | | | | | |
| 19272L17 | SIMULATION LABORATORY – I | CO3 | Power flow analysis: Newton Raphson method. | | | | | ✓ | | | |
| | | CO4 | Plain Decoupled and Fast Decoupled methods. | | | | | | | ✓ | |

| 19272C21 | EHV POWER TRANSMISSION | CO1 | Students would be introduced to the issues in designing power transmission lines operating at EHV/UHV voltages especially about insulation design, corona losses, audible noise, insulation co-ordination, electric field under the lines, issues due to mechanical vibrations of overhead power transmission lines and their mitigation etc. | | | ✓ | | | | | |
|----------|---|-----|---|----------|----------|----------|----------|--|--|----------|----------|
| | | CO1 | This course also introduces optimization methods and their application in practical power system operation problems. | | | | | | | | ✓ |
| 19272C22 | ECONOMIC OPERATIONS OF POWER SYSTEMS-II | CO2 | This course provides application of modern numerical techniques and analytical methods for dealing with and solving operation-related problems in electric power systems. | | | | ✓ | | | | |
| | POWER SYSTEMS-II | CO3 | The primary objective of this course is to analyze efficient and optimum operation of electric power generation system and to provide an overview about the control techniques adopted to ensure the economic operation of a power system. | √ | | | | | | | |
| 19272C23 | POWER SYSTEM | CO1 | Discuss performance of protective relays, components of protection scheme and relay terminology over current protection. | | ✓ | | | | | | |
| | PROTECTION | CO2 | Explain the working of distance relays and the effects of arc resistance, power swings, line length and source impedance on performance of distance relays. | √ | | | | | | √ | |

| | | CO3 | Discuss pilot protection, construction, operating principles and performance of differential relays and discuss protection of generators, motors, transformer and Bus Zone Protection. | | | ✓ | | | | | | |
|-----------|---|-----|---|----------|----------|----------|----------|----------|---|--|----------|--|
| | | CO4 | Explain the construction and operation of different types of circuit breakers. | | | | | | ✓ | | | |
| | | CO5 | Outline features of fuse, causes of overvoltages and its protection, also modern trends in Power System Protection. | | | | | ✓ | | | | |
| | | CO1 | Discuss primary components of power system planning, planning methodology for optimum power system expansion, various types of generation, transmission and distribution. | | √ | | | | | | | |
| | | CO2 | Show knowledge of forecasting of future load requirements of both demand and energy by deterministic and statistical techniques using forecasting tools. | | | | | | | | ✓ | |
| 19272E24B | POWER SYSTEM PLANNING AND RELIABILITY | CO3 | Discuss methods to mobilize resources to meet the investment requirement for the power sector | | | | √ | | | | | |
| | | CO4 | Understand economic appraisal to allocate the resources efficiently and appreciate the investment decisions | | ✓ | | | | | | | |
| | | CO5 | Discuss expansion of power generation and planning for system energy in the country, evaluation of operating states of transmission system, their associated contingencies and the stability of the system. | √ | | | | | | | | |

| | | CO6 | Discuss principles of distribution planning, supply rules, network development and the system studies | √ | | | | | | | | |
|-----------|--|-----|---|----------|---|----------|---|----------|---|----------|----------|---|
| | | CO7 | Discuss reliability criteria for generation, transmission, distribution and reliability evaluation and analysis, grid reliability, voltage disturbances and their remedies | | | | | | ✓ | | | |
| | | CO8 | Discuss planning and implementation of electric –utility activities, market principles and the norms framed by CERC for online trading and exchange in the interstate power market. | | | √ | | | | | | |
| 10070707 | WIND ENERGY | CO1 | Explain the basics of solar energy conversion systems. | | | | | | | ✓ | | |
| 19272E25A | CONVERSION | CO2 | Design a standalone PV system. | | | | ✓ | | | | | |
| | SYSTEMS | CO3 | Describe different wind energy conversion systems. | | | | | | | | | ✓ |
| 19272L26 | POWER SYSTEM SIMULATION LAB – II | CO1 | To provide better understanding of power system analysis through digital simulation. | | | | | | | | √ | |
| 19272C31 | ELECTRICAL TRANSIENTS IN | CO1 | A quantitative foundation of the mechanism of lighting strokes and the production of lighting surges to understand how the various types of Transients in the system produced. | | | | | √ | | | | |
| | POWER SYSTEMS | CO2 | Obtain the theoretic basis of the propagation, reflection and refraction of travelling waves for modeling of transmission line travelling waves | | ✓ | | | | | | | |

| | | CO3 | Grasp the concepts of the impact of voltage transients caused by circuit breaker action, switching on integrated power system. | | | √ | | | | |
|------------|-------------------------------|-----|--|----------|----------|----------|----------|--|---|---|
| | | CO4 | Design of Insulations under the presence of transients and protection of power system against transient over voltages. | √ | | | | | | |
| 19272C32A | POWER ELECTRONICS | CO1 | To understand basic power electronic devices and their role in power conversion | | | | | | | ✓ |
| 1327200211 | APPLICATIONS IN POWER SYSTEMS | CO2 | · To study basic topologies of various converter | | | | | | ✓ | |
| | | CO1 | Reliably identify the sources of various power quality problems. | | | ✓ | | | | |
| | | CO2 | Explain about causes of harmonic and its distortion effect. | | | | ✓ | | | |
| 19272E33A | POWER CONDITIONING | CO3 | Estimate the impact of various power quality problems on appliances. | | √ | | | | | |
| | | CO4 | Educate the harmful effects of poor power quality and harmonics. | | | ✓ | | | | |
| 19272E34A | | CO5 | Decide the compensators and filters to keep the power quality indices within the standards. | √ | | | | | | |
| | SOFTWARE FOR | CO1 | Used for problem-solving and control system design | | | | ✓ | | | |
| | CONTROL SYSTEM DESIGN | CO2 | Used for modeling plant dynamics, designing control algorithms, and running closed-loop simulations | | ✓ | | | | | |

| 19272P35 | PROJECT WORK PHASE-I | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | √ | | | |
|----------|--------------------------|-----|---|----------|--|----------|--|--|--|
| 19272P44 | PROJECT WORK PHASE-II | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | ✓ | | | | | |

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

M.TECH (POWER SYSTEM) - PART TIME (PG - 2019)

| COURSE CODE | COURSE TITLE | СО | COURSE OUTCOMES | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO 12 |
|----------------|--------------------------------------|-----|---|---------|------|---------|----------|---------|---------|---------|---------|---------|----------|----------|----------|
| | | CO1 | Understand Finite differences, interpolation techniques, Numerical differentiation and Integration and apply it to various practical problems | | | | | | | | | | √ | | |
| 19248S11D | APPLIED MATHEMATICS FOR ELECTRICAL & | CO2 | Apply Numerical methods to solve first order ordinary differential equations and Algebraic and Transcendental equations | | | | √ | | | | | | | | |
| P | LECTRONICS ENGINEERING | CO3 | Illustrate Laplace transform and its application in different fields | | | | | | | | | | ✓ | | |
| | | CO4 | Apply Fourier transforms and its applications to solve Ordinary and Partial differential equations | | | | | | | | | | | | ✓ |
| | | CO5 | Use Z-transform and its applications to solve difference equations | | | | | | | | | | | √ | |

| | | CO1 | Basics of linear theory/linear algebra | | | | I | | [| ✓ | | |
|-----------|-------------------------------|-----|---|----------|----------|----------|---|--|---|----------|---|--|
| 19272C12P | SYSTEM THEORY | CO2 | State-space models, Transition matrix properties, Minimal realization, Controllability, Observability. | | | ✓ | | | | | | |
| | | CO3 | Internal Stability, Lyapunov Stability theorems for linear systems, Linear Feedback and Observers, Separation Principle. | | ✓ | | | | | | | |
| | | CO1 | To review Deep concepts of Power System in the field of Power System. | | ✓ | | | | | | | |
| 19272C13P | POWER SYSTEM MODELLING AND | CO2 | To address the underlying concepts and methods behind Advanced Power System | ✓ | | | | | | | | |
| | ANALYSIS | соз | To impart knowledge of advancement in the field of power system with insight experimental approach. | ✓ | | | | | | | | |
| | | CO1 | Formation of Y bus, Z bus, line parameters and modeling of transmission lines. | ✓ | | | | | | | | |
| | POWER SYSTEM | CO2 | Power flow analysis: Gauss – Seidel Method. | | | | ✓ | | | | | |
| 19272L14P | SIMULATION LAB – I | CO3 | Power flow analysis: Newton Raphson method. | | | | | | | | ✓ | |
| | | CO4 | Plain Decoupled and Fast Decoupled methods. | | | | | | | ✓ | | |
| 19272C21P | EHV POWER TRANSMISSION | CO1 | Students would be introduced to the issues in designing power transmission lines operating at EHV/UHV voltages especially about insulation design, corona losses, audible noise, insulation co-ordination, electric field under the lines, issues due to mechanical vibrations of overhead power transmission lines and their mitigation etc. | | | | | | | | < | |

| | POWER SYSTEM | CO1 | Discuss pilot protection, construction, operating principles and performance of differential relays and discuss protection of generators, motors, transformer and Bus Zone Protection. | | | | | | | ✓ |
|----------------|---|-----|---|----------|----------|---|--|----------|----------|----------|
| 19272C22P | PROTECTION | CO2 | Explain the construction and operation of different types of circuit breakers. | √ | | | | | | |
| | | CO3 | Outline features of fuse, causes of overvoltages and its protection, also modern trends in Power System Protection. | | ✓ | | | | | |
| | | CO1 | Discuss primary components of power system planning, planning methodology for optimum power system expansion, various types of generation, transmission and distribution. | | | | | √ | | |
| | | CO2 | Show knowledge of forecasting of future load requirements of both demand and energy by deterministic and statistical techniques using forecasting tools. | | | | | | √ | |
| 19272E23B P | POWER SYSTEM PLANNING AND RELIABILITY | CO3 | Discuss methods to mobilize resources to meet the investment requirement for the power sector | | √ | | | | | |
| | | CO4 | Understand economic appraisal to allocate the resources efficiently and appreciate the investment decisions | | | | | | | ✓ |
| | | CO5 | Discuss expansion of power generation and planning for system energy in the country, evaluation of operating states of transmission system, their associated contingencies and the stability of the system. | | | ✓ | | | | |

| | | CO6 | Discuss principles of distribution planning, supply rules, network development and the system studies | ✓ | | | | | | | |
|-----------|--|-----|--|----------|----------|----------|----------|----------|--|----------|--|
| | | CO7 | Discuss reliability criteria for generation, transmission, distribution and reliability evaluation and analysis, grid reliability, voltage disturbances and their remedies | | √ | | | | | | |
| | | CO8 | Discuss planning and implementation of electric –utility activities, market principles and the norms framed by CERC for online trading and exchange in the interstate power market. | √ | | | | | | ✓ | |
| | | CO1 | This course also introduces optimization methods and their application in practical power system operation problems. | | | √ | | | | | |
| 19272C31P | ECONOMIC OPERATIONS OF POWER SYSTEMS-I | CO2 | This course provides application of modern numerical techniques and analytical methods for dealing with and solving operation-related problems in electric power systems. | | | | | ✓ | | | |
| | FOWER SISIEMS-I | CO3 | The primary objective of this course is to analyze efficient and optimum operation of electric power generation system and to provide an overview about the control techniques adopted to ensure the economic operation of a power system. | | | | √ | | | | |
| 19272C32P | HIGH VOLTAGE DIRECT CURRENT | CO1 | In early invention of electric energy, dc power was used but due to limitations of low voltage dc systems, ac systems become popular. | | √ | | | | | | |

| | TRANSMISSION SYSTEM | CO2 | the factors such as are reactive power, stability, power control, etc, impose limitations on the amount of power to be transmitted over ac lines. | | | | | | | | ✓ | |
|----------------|--|-----|--|----------|----------|----------|----------|---|---|----------|---|--|
| | | CO3 | There are still several limitations of HVDC transmission. Therefore, the transmission system is mixed of HVAC and HVDC systems | | | | | ✓ | | | | |
| | | CO1 | To provide the electrical circuit concepts behind the different working modes of inverters so as to enable deep understanding of their operation. | | | ✓ | | | | | | |
| 19272E33A P | ANALYSIS OF INVERTERS | CO2 | To equip with required skills to derive the criteria for the design of inverters for UPS, drives etc., | ✓ | | | | | | | | |
| | | CO3 | To analyse and comprehend the various operating modes of different configuration of inverters. | | ✓ | | | | | | | |
| 19272L34P | POWER SYSTEM SIMULATION LAB – II | CO1 | To provide better understanding of power system analysis through digital simulation. | | | | | | ✓ | | | |
| | ECONOMIC | CO1 | This course also introduces optimization methods and their application in practical power system operation problems. | | | | ✓ | | | | | |
| 19272C41P | OPERATIONS OF POWER SYSTEMS-II | CO2 | This course provides application of modern numerical techniques and analytical methods for dealing with and solving operation-related problems in electric power systems. | | | | | | | ✓ | | |

| | | CO3 | The primary objective of this course is to analyze efficient and optimum operation of electric power generation system and to provide an overview about the control techniques adopted to ensure the economic operation of a power system. | | | √ | | | |
|-----------|-----------------------------|-----|--|---|----------|----------|----------|----------|----------|
| | | CO1 | A quantitative foundation of the mechanism of lighting strokes and the production of lighting surges to understand how the various types of Transients in the system produced. | | | | | | ✓ |
| 19272C42P | ELECTRICAL TRANSIENTS IN | CO2 | Obtain the theoretic basis of the propagation, reflection and refraction of travelling waves for modeling of transmission line travelling waves | | | | | √ | |
| | POWER SYSTEMS | CO3 | Grasp the concepts of the impact of voltage transients caused by circuit breaker action, switching on integrated power system. | | | | ✓ | | |
| | | CO4 | Design of Insulations under the presence of transients and protection of power system against transient over voltages. | | ✓ | | | | |
| 19272E43A | WIND ENERGY CONVERSION | CO1 | Explain the basics of solar energy conversion systems. | | | ✓ | | | |
| P | SYSTEMS | CO2 | Design a standalone PV system. | ✓ | | | | | |
| | | CO3 | Describe different wind energy conversion systems. | | | | | | ✓ |

| 19272P44P | PROJECT WORK PHASE-I | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | | | | | √ | |
|----------------|--------------------------|-----|---|----------|----------|----------|----------|--|----------|--|
| 19272E53A | SOFTWARE FOR | CO1 | Used for problem-solving and control system design | | | ✓ | | | | |
| P P | CONTROL SYSTEM DESIGN | CO2 | Used for modeling plant dynamics, designing control algorithms, and running closed-loop simulations | | | | ✓ | | | |
| | | CO1 | Reliably identify the sources of various power quality problems. | | ✓ | | | | | |
| | | CO2 | Explain about causes of harmonic and its distortion effect. | | | ✓ | | | | |
| 19272E52A P | POWER CONDITIONING | CO3 | Estimate the impact of various power quality problems on appliances. | ✓ | | | | | | |
| _ | | CO4 | Educate the harmful effects of poor power quality and harmonics. | | | | ✓ | | | |
| | | CO5 | Decide the compensators and filters to keep the power quality indices within the standards. | | ✓ | | | | | |
| 19272E51B | POWER SYSTEM | CO1 | This course first introduces a student to power stability problems and the basic concepts of modeling and analysis of dynamical systems. | | | ✓ | | | | |
| P | DYNAMICS | CO2 | Modeling of power system components - generators, transmission lines, excitation and prime mover controllers | ✓ | | | | | | |

| | | CO3 | Stability of single machine and multi-machine systems is analyzed using digital simulation and small-signal analysis techniques. | | | | √ | | | |
|-----------|--------------------------|-----|---|--|----------|--|----------|--|--|--|
| | | CO4 | The impact of stability problems on power system planning, and operation is also brought out. | | √ | | | | | |
| 19272P61P | PROJECT WORK PHASE-II | CO1 | On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology. | | ✓ | | | | | |



SCHOOL OF COMEMRCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

1.1.1 -Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes

| Local | |
|----------|--|
| Global | |
| National | |
| Regional | |





Criterion I – Curricular Aspects

2019

Program Outcomes and Course outcomes of

Department of Commerce

Programme offered:

| S.No | Programme Name | PO and CO |
|------|----------------|-----------|
| 1. | B.Com | Yes |
| 2. | B.Com CA | Yes |
| 3 | M.Com | Yes |
| 4. | M.Phil | Yes |

B.Com

| | PROGRAMME OUTCOMES |
|-----|---|
| PO1 | To train them to communicate commerce by improving their English vocabulary, Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology. |
| PO2 | Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them. |
| PO3 | Elicit views of others, mediate disagreements and help reach conclusions in group settings. Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. |
| PO4 | The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business. |
| PO5 | The all-inclusive outlook of the course offer a number of values based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels. |

| PO6 | This program could provide Industries, Banking Sectors, Insurance Companies, |
|------|--|
| | Financing companies, Transport Agencies, Warehousing etc., well trained |
| | professionals to meet the requirements. |
| | PROGRAM SPECIFIC OUTCOME |
| PSO1 | To build a strong foundation of knowledge in different areas of Commerce. |
| PSO2 | To develop the skill of applying concepts and techniques used in Commerce. |
| PSO3 | To develop an attitude for working effectively and efficiently in a business environment. |
| PSO4 | To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students. |
| | PROGRAM EDUCATIONAL OBJECTIVES |
| PEO1 | To be capable of making a positive contribution to the accountancy in public practices, Govt commerce and industry |
| PEO2 | To be able to pursue research in their chosen field of marketing, finance and HR. |
| PEO3 | To be able to demonstrate team spirits, skills and values continue to learn and adapt to change throughout their professional career |
| PEO4 | Possess wide spectrum of managerial skills along with competency building qualities in specific areas of business studies. |
| PEO5 | Excel in contemporary knowledge of business and developing inclination towards lifelong learning |

Course outcomes (Cos)

B.Com

| S.No | Semester | Course Code/Name | Course Outcome |
|------------|----------|-----------------------|--|
| 19110AEC11 | I | Tamil I | Learn the changes occurred in literature since classical period. Make use of vocabulary systematically. Understand how to lead one's liferealizing the modernity and its environment/atmosphere. |
| 19111AEC11 | I | Advanced English-I | Develop vocabulary Read and comprehend literature Learn to edit and do proof reading |

| 19161SEC12 | I | English-I | Read and comprehend literature Appreciate poetry and prose Familiarize students with fiction. |
|------------|---|----------------------|--|
| 19161SEC13 | I | Basic Accounting | Understanding the fundamental of financial accounting Develop the modern market economy Prepare the different kinds of financial statement Acquire conceptual knowledge of basics of accounting Identify and analyze the reasons for the difference between cash book and pass book balances Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP |
| 19161AEC14 | I | Business Environment | ➤ Discuss the supply and demand theory and its impact on insurance ➤ Outline an how entity operate in the Business environment ➤ Explain the legal frame work that regulate the insurance industry ➤ Understand relationship between environment and business; Applying the environmental analysis techniques in practice ➤ Understand Economic, Socio-Cultural and Technological Environment ➤ Know state policies Economic legislations and Economic reforms laid by the government |

| 19161AEC15 | I | Marketing | ➤ Understand fundamental marketing concepts, theories and principles in areas of marketing policy ➤ Apply the knowledge, concepts, tools necessary to understand challenges ➤ Understand the marketing concepts and its evolution ➤ Analyze the market based on segmentation, targeting and positioning ➤ Know the consumer behavior and their decision making process ➤ Understand the rural markets and the contemporary issues in marketing ➤ Make decisions on product, price, promotion mix and distribution ➤ The course helped the students to know the principles and Practices of Marketing Mix and Marketing Research. |
|------------|---|--------------------|---|
| 19161AEC16 | I | Business Economics | Apply the concept of opportunity cost. Understand the concepts of cost, nature of production and its relationship to Business operations. Apply Economic theories to business decision Use the theoretical concept of demand and supply analysis in practice Understand the cost concepts, theories of profit and business cycles Use different demand forecasting techniques and apply different pricing techniques in business Understand the importance of Fiscal policy |

| 19120SEC01AL. | I | Package Lab-I | Recognize when to use each of the Microsoft Office programs to create professional and academic documents. Use Microsoft Office programs to create personal, academic and business documents following current professionaland/or industry standards. Apply skills and concepts for basic use of computer hardware, software, |
|---------------|---|--------------------------------|---|
| | | | networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. |
| 19111SEC01L | I | Communicative English Lab-I | Learn grammar Develop listening skill Enrich vocabulary Understand the process of communication Develop listening skill |
| 191INDCONS | I | Indian Constitution | Democratic values and citizenshipTraining are gained. Awareness on Fundamental Rights areestablished. Learn the functions of union and StateGovernments Learn the power and functions of theJudiciary Appreciate of Democratic ParliamentaryRule |
| 19110AEC21 | П | Tamil II | Know what devotion really is. Know the fruitfulness obtainedthrough devotion. Perceive the progress achieved in thesociety through devotion. |
| 19111AEC21 | П | Advanced English-II | Develop technological skill. Able to write in a variety of formats Read biographies and develop personality |

| 19111AEC22 | II | English-II | ➤ Appreciate different forms of literature |
|------------|----|------------|--|
| | | | > Acquire language skills through |
| | | | literature |
| 101616762 | + | D : | ➤ Broadens the horizon of knowledge |
| 19161SEC23 | II | Business | > Familiarize the concept of Branch |
| | | Accounting | account and its system |
| | | | ➤ Understand the Scope of |
| | | | departmental accounting |
| | | | > Appreciate the need for negotiable |
| | | | instruments and procedure of |
| | | | accounting for bills honoured and |
| | | | dishonoured |
| | | | ➤ Differentiate Trade bills from |
| | | | Accommodation Bills |
| | | | ➤ Understand the concept of |
| | | | Consignment and learn the |
| | | | accounting treatment of the |
| | | | various aspects of consignment |
| | | | ➤ Distinguish Joint Venture and |
| | | | Partnership and to learn the |
| | | | methods of maintaining records |
| | | | <mark>under Joint Venture</mark> |
| | | | Understand the meaning and |
| | | | features of Non-Profit |
| | | | Organizations |
| | | | ➤ Learn to prepare Receipts & |
| | | | Payment Account, Income & |
| | | | Expenditure Account and Balance |
| | | | Sheet for Non-Profit |
| | | | Organizations |
| | | | |
| | | | |

| 19161SEC24 | II | Ethics in Business | ➤ Understand, and evaluate various |
|------------|----|--------------------|---------------------------------------|
| | | | organizational influences |
| | | | affecting ethical decisions |
| | | | ➤ Present and analyze ethical and |
| | | | moral issues |
| | | | ➤ Explore ethical theories |
| | | | ➤ Use contemporary and classical |
| | | | frameworks to analyze and |
| | | | suggest resolutions to ethical |
| | | | dilemmas. |
| | | | ➤ Identify and address common |
| | | | ethical issues that arise for |
| | | | individuals, managers, and |
| | | | organizations. |
| | | | Organize how individual differences |
| | | | and cognitive barriers can |
| | | | influence ethical judgment. |
| | | | Identify and prioritize |
| | | | personal values and apply those to |
| | | | making ethical decisions. |
| 19161AEC25 | II | Business | ➤ Critically evaluate the underlying |
| | | Statistics | assumptions of analysis tools |
| | | | ➤ Solve a range of problems using the |
| | | | techniques covered |
| | | | Conduct basic statistical analysis of |
| | | | <mark>data.</mark> |
| | | | ➤ Understand basic statistical |
| | | | concepts such as statistical |
| | | | collection, statistical series, |
| | | | tabular and graphical |
| | | | representation of data |
| | | | ➤ Calculate measures of central |
| | | | tendency, dispersion and |
| | | | asymmetry, correlation and |
| | | | regression analysis |
| | | | Choose a statistical method for |
| | | | solving practical problems |

| 19161AEC26 | II | Business | Understand the dynamics of |
|-------------|----|-------------------------|--|
| | | Organization | marketing in business |
| | | and | ➤ Ability and confidence to tackle |
| | | Management | common practical financial |
| | | | problems of business. |
| | | | ➤ Understand the scope of Business, |
| | | | and its importance. |
| | | | ➤ Identify different forms of business |
| | | | organizations viz; Sole |
| | | | Proprietorship, Partnership, Joint |
| | | | Hindu Family Business & Co- |
| | | | operative Organizations. |
| | | | Understand a Joint Stock Company |
| | | | and various formalities to |
| | | | promote a Company |
| | | | > Learn various sources Industrial |
| | | | Financial resources and the |
| | | | means to raise them |
| | | | |
| 10161DI 927 | TT | Degearch I ad | Know the emerging areas in |
| 19161RLS27 | II | Research Led | ➤ Know the emerging areas in |
| 19161RLS27 | II | Research Led seminar | <mark>research</mark> |
| 19161RLS27 | II | | research Learning experiences of students |
| 19161RLS27 | II | | research ➤ Learning experiences of students subject to research led teaching |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and |
| 19161RLS27 | II | | research ➤ Learning experiences of students subject to research led teaching |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments The development of such |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments The development of such teaching on the disciplinary |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments The development of such teaching on the disciplinary (subject-based) requirements of |
| 19161RLS27 | II | | research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments The development of such teaching on the disciplinary (subject-based) requirements of curricula design |

| 19120SEC02AL | II | Packages Lab-II | Identify the names and functions of the PowerPoint interface. Create, edit, save, and print presentations. Format presentations. Add a graphic to a presentation. Create and manipulate simple slide shows with outlines and notes. Create slide presentations that include text, graphics, animation, and transitions. |
|--------------|-----|---------------------------------|--|
| 19111SEC02L | II | Communicative English Lab-II | Learn grammar. Use a variety of reading strategies Enhance the skill of making grammatically correct sentences. |
| 19111OAEC31 | III | Tamil III | Achieve one's goal by following the ancestral path Learn to lead life of perfection by realizing the uncertainty in the life Attain happiness through honesty |
| 19111AEC31 | III | Advanced English-III | Understand Phonetics. Develop writing skill Able to develop creative writing systems. Correct methodology when developing mathematical models. Skill in applications Designing and developing the solutions |

| 19111AEC32 | III | English-III | Enable to appreciate different types of prose Develop the conversational skills through one-act plays Enhance the skill of making grammatically correct sentences. |
|------------|-----|---------------------------------------|---|
| 19161SEC33 | III | Cost Accounting | Understand various costing systems and management systems Analyze and provide recommendations to improve the operations of organizations Imbibe conceptual knowledge of cost accounting. Understand the significance of cost accounting in the modern economic environment Select the costs according to their impact on business Apply cost accounting methods to evaluate and project business performance |
| 19161SEC34 | III | Banking Theory Law and Practice | ➤ Understanding of Banking Channels and Payments ➤ Practices on Banking Technology ➤ Understanding of Core Banking ➤ To gather knowledge on banking and financial system in India ➤ Understand better customer relationship ➤ To create awareness about modern banking services like e-banking, m-banking and internet banking |

| 19161AEC35 | III | Business Law for | ➤ Explain the concepts in business |
|------------|-----|------------------|---|
| | | Managers | laws with respect to foreign trade |
| | | C | > Apply the global business laws to |
| | | | current business environment |
| | | | ➤ Demonstrate an understanding of |
| | | | the Legal Environment of |
| | | | Business. |
| | | | ➤ Communicate effectively using |
| | | | standard business and legal |
| | | | terminology. |
| | | | Demonstrate recognition of the |
| | | | requirements of the contract |
| | | | <mark>agreement</mark> |
| | | | ➤ Identify contract remedies |
| | | | understand the various provisions |
| | | | of Company Law |
| | | | |
| 19161AEC36 | III | Essentials of | ➤ Identify ethical, legal, cultural, and |
| 19161AEC36 | III | Business | ➤ Identify ethical, legal, cultural, and global issues affecting business |
| 19161AEC36 | III | | |
| 19161AEC36 | III | Business | global issues affecting business |
| 19161AEC36 | III | Business | global issues affecting business communication. |
| 19161AEC36 | III | Business | global issues affecting businesscommunication.Utilize analytical and problem |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to |
| 19161AEC36 | III | Business | global issues affecting business communication. Utilize analytical and problem solving skills appropriate to business communication. |
| 19161AEC36 | III | Business | global issues affecting business communication. Utilize analytical and problem solving skills appropriate to business communication. Effective business writing |
| 19161AEC36 | III | Business | global issues affecting business communication. ➤ Utilize analytical and problem solving skills appropriate to business communication. ➤ Effective business writing ➤ Research approaches and |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to business communication. > Effective business writing > Research approaches and information collection. > Developing and delivering effective presentations |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to business communication. > Effective business writing > Research approaches and information collection. > Developing and delivering effective presentations > Effective |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to business communication. > Effective business writing > Research approaches and information collection. > Developing and delivering effective presentations > Effective interpersonal communications |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to business communication. > Effective business writing > Research approaches and information collection. > Developing and delivering effective presentations > Effective interpersonal communications > Skills that maximize team |
| 19161AEC36 | III | Business | global issues affecting business communication. > Utilize analytical and problem solving skills appropriate to business communication. > Effective business writing > Research approaches and information collection. > Developing and delivering effective presentations > Effective interpersonal communications |

| 19161RMC37 | III | Research methodology | ➤ Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. ➤ Familiarize participants with basic of research and the research process. ➤ Enable the participants in conducting research work and formulating research synopsis and report. ➤ Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. ➤ Have basic knowledge on qualitative research techniques ➤ Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis ➤ Have basic awareness of data analysis-and hypothesis testing procedures |
|--------------|-----|----------------------|--|
| 19120SEC03AL | III | Packages Lab-III | Indicate the names and functions of the Excel interface components. Enter and edit data. Format data and cells. Construct formulas, including the use of built-in functions, and relative and absolute references. Create and modify charts. Preview and print worksheets. |

| 19111AEC03L | III | Communicative English Lab-III | Learn grammar. Develop speaking and writing skills Enhance their fluency in English Develop individual perspectives that demonstrate critical thinking skills |
|-------------|-----|----------------------------------|--|
| 19110AEC41 | IV | Tamil IV | Realize how the ancient people changed their life style according to the ages Learn how to change one's lifestyle according to the needs of the future Accept the modern trend and its uses |
| 19111AEC41 | IV | Advanced English-IV | Develop writing skill. Comprehend and describe poems Learn interviewing skills |
| 19111AEC42 | IV | English IV | Improve their ability to read and understand them Know the genius of Shakespeare Express in writing their views. |
| 19161SEC43 | IV | Partnership Accounting | ➤ Understand the concept of partnership ➤ Understand the journal entries for the formation of partnership ➤ Familiarize the concept of Branch account and its system ➤ Understand the Scope of departmental accounting ➤ Introduce the system of Hire Purchasing ➤ Understand partnership account from admission to dissolution |

| 19161SEC44 | IV | Advertising and | Understand the key principles and |
|-------------|-----|-----------------|---|
| 17101312044 | 1 4 | sales promotion | tools of integrated marketing |
| | | sales promotion | communication |
| | | | Explain the environmental factors |
| | | | which influence consumer and |
| | | | organizational decision |
| | | | Identify the elements of the communication process between |
| | | | buyers and sellers in business. |
| | | | making process |
| | | | ➤ Identify the marketing mix |
| | | | components in relation to market |
| | | | segmentation |
| | | | Outline a marketing planUtilize marketing research |
| | | | techniques to resolve into |
| | | | competitive marketing decisions. |
| 19161AEC45 | IV | Company Law | ➤ Get a basic understanding of |
| | | and Secretarial | different type of meeting of board |
| | | practice | of directors. |
| | | | Use international trade terms and |
| | | | concepts when communicating. |
| | | | Demonstrate comprehensive knowledge |
| | | | and understanding of social and economic |
| | | | policy considerations arising in this area. |
| | | | Understanding of those areas of |
| | | | company law identified in the |
| | | | indicative syllabus above and |
| | | | form a critical judgement on |
| | | | areas of controversy within the |
| | | | topics studied; |
| | | | ➤ Read and study primary and |
| | | | secondary sources of company |
| | | | law, with minimal staff guidance; |
| | | | critically analyse, interpret, |
| | | | evaluate and synthesise |
| | | | information from a variety of |
| | | | sources |
| | | | ➤ Identify sources for research and |
| | | | further develop a strategy for |
| | | | research using standard and |
| | | | electronic research tools |
| | | | |
| | | | |

| 19161AEC46 | IV | Office management | ➤ To make them understand office |
|--------------|----|---------------------------------|--|
| | | | management and duties of an |
| | | | office manager |
| | | | ➤ To give an idea about proper filing |
| | | | and indexing of office documents |
| | | | ➤ To understand the principles of |
| | | | record management and different |
| | | | types of records in business |
| | | | organization organ |
| | | | ➤ To enable them to aware about |
| | | | safety hazardous and steps to |
| | | | improve office safety |
| | | | ➤ To introduce different measures of |
| | | | office work |
| | | | ➤ The course helped the students to |
| | | | know the importance of Office |
| | | | Management in the present |
| | | | competitive world. |
| 19120SEC04AL | IV | Packages Lab-IV | > Examine database concepts and explore |
| | | | the Microsoft Office Access environment. |
| | | | Design a simple database. |
| | | | Build a new database with related tables. |
| | | | Manage the data in a table. |
| | | | Query a database using different methods. |
| | | | Design a form. |
| | | | Generate a report. |
| | | | Import and export data. |
| 19111SEC04L | IV | Communicative English Lab-IV | ➤ Learn grammar. |
| | | | Enable to express their views in conversation |
| | | | Develop soft skills |
| | | | ➤ Enhance presentation skills |

| 191ENVTSTU | IV | Environmental Studies | Learn about environmental pollution. Familiarize with the social issues and the environment |
|------------|----|--------------------------|--|
| 19161SEC51 | V | Corporate Accounting | ➢ Find out how a company can dissolve. ➢ Understand Mutual funds' investments. ➢ Learn about working format of companies. ➢ Enabling the students to understand the features of Shares and Debentures ➢ Develop an understanding about redemption of Shares and Debenture and its type ➢ Exposure to the company final accounts |
| 19161SEC52 | V | Financial Management | Use business finance terms and concepts when communicating. Demonstrate a basic understanding of financial management. Provide introduction to Financial Management Create an awareness about capital structure and theories of capital structure Make them understand the cost of capital in wide aspects Provide knowledge about dividend policies and various dividend models. Enable them to understand working capital management |

| 19161SEC53 | V | Financial Services | ➤ Forecast a firm's future financing requirements ➤ Design an optimal capital structure. ➤ Give an idea about fundamentals of financial services and players in financial sectors ➤ Create an awareness about merchant banking, issue management, capital markets and role of SEBI ➤ Provide knowledge about leasing and hire purchase concepts ➤ Make them understand about different types of insurance and IRDA Act. |
|------------|---|----------------------------------|--|
| 19161SEC54 | V | Computer Application in Business | ➤ Study the development of computers and their components in each stage. ➤ Develop an idea of software, programming language and operating system. ➤ Study the concept of developing database and its maintenance using computers in a business Concern ➤ Analyze the importance of management information system and networking in a business. ➤ Be aware and perform various activities using computers in day to day life. |

| 19161DSC54A | V | Co-operative | ➤ Know about the company law in the |
|---------------|---|----------------|---|
| 2710127000711 | • | law and | India. |
| | | practices | ► Understand the use of the |
| | | - | memorandum of association and |
| | | | article of association in a |
| | | | company, they also learn from this |
| | | | course |
| | | | Develop Professionals in the filed of |
| | | | Co-operation, Co-operative law |
| | | | and Management. |
| | | | Promote qualified, Skilled and |
| | | | professional manpower to |
| | | | manage the affairs of the |
| | | | Cooperative Institutions. |
| | | | ➤ Enhance the Knowledge base of the |
| | | | in-service Personnel on the |
| | | | subject Co-operation, Co- |
| | | | operative law and Co-operative |
| | | | Management. |
| | | | ➤ Enable the in-service personnel to |
| | | | develop skills on Co-operative |
| | | | Management Techniques |
| | | | |
| 19161DSC55B | V | Stock Exchange | Understand the vocabulary and grammar |
| | | Practice | of a trading floor. |
| | | | of a clading moon. |
| | | | > Experience the interactions between |
| | | | traders, sales, clients, brokers |
| | | | Dealine in a passent and lively way what |
| | | | Realize in a personal and lively way what |
| | | | it requires to be a trader, a sales, a structure |
| | | | Structure |
| | | | ➤ Identify Risk Management issues related |
| | | | to market positions |
| | | | |
| | | | Become familiar with practical trading |
| | | | techniques |
| | | | |
| l l | | | Formal training to Bloomberg platform |
| | | | Formal training to Bloomberg platform (Bloomberg Market Concepts) |

| 19161BRC56 | V | Participation in Bounded Research | Do the allotted work in research Learn to do review of literature Hands on exposure to problem solving tools in contemporary research Evolution of research intuitiveness and orientation Familiarity with cutting edge research trends |
|--------------|---|---|---|
| 19120SEC05AL | V | Packages Lab-V | work with the Photoshop workspace navigate images resize and crop images make and work with selections create new layers and perform other basic layer functions transform images. |
| 19111SEC05L | V | Communicative English Lab-V | Develop corporate skills. Handle their day to day affairs well with their knowledge of language skills. Get a job |

| 19161SEC61 | VI | Management Accounting | ➤ Prepare analysis of various special decisions, using relevant costing and benefits ➤ More effective planning and control systems The students thought and knowledge on managementAccounting Helps to give proper idea on financial statement analysis inpractical point of view Introduce the concept of fund flowand cash flow statement Provide knowledge about budget control keeping in mind the scopeof the concept ➤ Develop the know-how and concept of marginal costing with practical problems |
|------------|----|--|---|
| 19161SEC62 | VI | Entrepreneurship and Small Business Management | ➤ Understand the systematic process to select the business ideas. ➤ Write a business plan ➤ Develop students about Entrepreneurship development ➤ Create an awareness on various Entrepreneurship Development Programme ➤ Enable them to understand project formulation ➤ Familiarize the students with EDP scheme |

| 19161SEC63 | VI | Auditing | Articulate knowledge of fundamental audit concepts Apply critical thinking skills and solve auditing Problems. Apply and demonstrate the accounting knowledge and skills in Auditing. Explain how analytical procedures are used as an audit tool. Illustrate effective internal controls Apply ethical standards to issues in auditing |
|-------------|----|----------------------------|--|
| 19161DSC64A | VI | Income Tax Law & Practices | File IT Return on individuals basis Compute the total Income and Define tax complicacies and structure. In order to familiarize the different know-how and heads of income with its components It helps to build an idea about income from house property as a concept It gives more idea about the income from business or profession Make the students familiarizes with the concept of depreciation and its provisions |

| 19161DSC64B | VI | Cooperation | > | Greater Social support |
|--------------|----|----------------------------|---|--|
| | | Theory | | More on-task behavior |
| | | | | Develop Professionals in the filed of Co- |
| | | | | operation, Co-operative law and |
| | | | | Management. |
| | | | 1 | Promote qualified, Skilled and |
| | | | | professional manpower to managethe |
| | | | | affairs of the Cooperative Institutions. |
| | | | | |
| | | | | Enhance the Knowledge base of the in-service Personnel on the subject |
| | | | | Co-operation, Co-operative law and |
| | | | | Co-operation, Co-operative law and Co-operative Management. |
| | | | | |
| | | | | Enable the in-service personnel to |
| | | | | develop skills on Co-operative |
| | | | | Management Techniques |
| | | | | |
| 19161PRW66 | VI | Project Work | | Develop plans with relevant |
| 191011111100 | '- | 110ject // orn | | people to achieve the project's |
| | | | | goals |
| | | | | Break work down into tasks and |
| | | | | determine handover procedures |
| | | | | |
| | | | | Identify links and dependencies, and schedule to achieve |
| | | | | deliverables |
| | | | | |
| | | | | Estimate and cost the human and |
| | | | | physical resources required, and |
| | | | | make plans to obtain the |
| | | | | necessary resourcesAllocate roles with clear lines of |
| | | | | responsibility and accountability. |
| | | | | > Have adequate knowledge on |
| | | | | measurement & scaling techniques |
| | | | | as well as the quantitative data |
| | | | | analysis |
| | | | | ariarysis |
| 19120SEC06AL | VI | Packages Lab-VI | | Loore to prosto opinistad grantias and |
| | | 9 · ···· · - | | Ecam to oreate animated brapines and |
| | | | | sound and interactivity. |
| | | | | Can develop Website |
| | | | | |
| | | | | CD based presentations |
| | | | | |

| 1911SEC06L | VI | Communicative English Lab-VI | Get a job Apply study skills Widen creative thinking Be a good team worker Make them proficient in English |
|------------|----|---------------------------------|--|
| | | | |

B.Com CA

| | PROGRAMME OUTCOMES | | | | | | |
|------------------|---|--|--|--|--|--|--|
| PO1 | To train them to communicate commerce by improving their English vocabulary, | | | | | | |
| | Speak, read, write and listen clearly in person and through electronic media in English | | | | | | |
| | and in one Indian language, and make meaning of the world by connecting people, | | | | | | |
| | ideas, books, media and technology. | | | | | | |
| PO2 | Graduates will be able to develop strong understanding of core Commerce and | | | | | | |
| | Computer Applicationcourses. | | | | | | |
| PO3 | Able to take up challenging career options in Commerce and IT sector. | | | | | | |
| PO4 | Gain updated knowledge to take up employment | | | | | | |
| PO5 | Become ethically and socially responsible commerce graduates with computer application knowledge | | | | | | |
| PO6 | | | | | | | |
| PO6 | Apply the knowledge of mathematics, Social science, accounting fundamentals, and computer specialization to the solution of complex accounting & management | | | | | | |
| | problems | | | | | | |
| | prodems | | | | | | |
| | PROGRAM SPECIFIC OUTCOME | | | | | | |
| PSO1 | Graduates will gain a strong foundation of knowledge in different areas of Commerce and Computer Application courses | | | | | | |
| PSO2 | Graduates will be able to do pursue higher education and take-up jobs in the field | | | | | | |
| | of Commerce and Computer Applications. | | | | | | |
| PSO3 | To develop an attitude for working effectively and efficiently in a business | | | | | | |
| 1500 | environment. | | | | | | |
| PSO4 | To integrate knowledge, skill and attitude that will sustain an environment of | | | | | | |
| | learning and creativity among the students. | | | | | | |
| | | | | | | | |
| | PROGRAM EDUCATIONAL OBJECTIVES | | | | | | |
| PEO ₁ | To provide in depth knowledge in Commerce and Computer Application courses | | | | | | |

| PEO2 | To | provide | a | strong | foundation | for | higher | education. |
|------|--------------|----------------|---------|--------------|--------------------|-----------|-------------|--------------------------|
| | | | | | | | | |
| PEO3 | To tra | ain the stude | nts in | the applicat | ion of computers | s in vari | ous busines | s operations |
| PEO4 | To no holist | | udents | with the i | ntellectual, pers | sonal ar | d societal | skills for an education. |
| PEO5 | To in | culcate initia | tive ir | students fo | or better industry | accept | ance with n | ecessary |

Course outcomes (Cos)

B.Com CA

| S.No | Semester | Course Code/Name | Course Outcome |
|-------------|----------|--------------------|---|
| 191110AEC11 | I | Tamil I | Learn the changes occurred in literature since classical period. Make use of vocabulary systematically. Understand how to lead one's life realizing the modernity and its environment/atmosphere. |
| 19111AEC11 | I | Advanced English-I | Develop vocabulary Read and comprehend literature Learn to edit and do proof reading |
| 191AAAEC12 | I | English-I | Read and comprehend literature Appreciate poetry and prose Familiarize students with fiction. |

| 19198SEC13 | I | Financial accounting | Understanding the fundamental of financial accounting Develop the modern market economy Prepare the different kinds of financial statement Acquire conceptual knowledge of basics of accounting Identify and analyze the reasons for the difference between cash book and pass book balances Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP The course helped the students the principles and objectives of basic Financial |
|------------|---|------------------------|--|
| 19198SEC14 | | Business Management | Apply conceptual learning skills in today's business environment. Analyze financial performance of an organization. Evaluate organizational decisions with consideration of the political, legal and ethical aspects of business. Understand relationship between environment and business; Applying the environmental analysis techniques in practice Assess strengths, weaknesses, opportunities and threats of the business environment. Know state policies Economic legislations and Economic reforms laid by the |

| 19198AEC15 | I | Information | > | Perform end user support including |
|------------|---|-------------|---|--------------------------------------|
| | | Technology | | identifying and implementing |
| | | | | solutions to user requests. |
| | | | > | Analyze technical requirements to |
| | | | | determine resource requirements |
| | | | | and the impact the solution will |
| | | | | have on an organization. |
| | | | > | Design, plan, budget and propose |
| | | | | an IT project for an identified need |
| | | | | within a specific scope. |
| | | | > | Install technical hardware and |
| | | | | software including network, |
| | | | | database and security components. |
| | | | > | Perform routine maintenance to |
| | | | | maintain the currency of an |
| | | | | operating system, network, |
| | | | | database and security needs. |
| | | | > | Identify and resolve technical |
| | | | | problems using trouble-shooting |
| | | | | and research techniques. |
| | | | | Analyze and select application and |
| | | | | operating system settings to create |
| | | | | an optimal user environment. |

| 19198AEC16 | I | Operating System | Describe and explain the |
|------------|---|------------------|--|
| | 1 | -F | fundamental components of a |
| | | | computer operating system. [ABET |
| | | | (a), |
| | | | (i), (j), (k)] Assessment: Students |
| | | | will take midterm exams, final |
| | | | exams, and homework |
| | | | Describe and explain the |
| | | | fundamental components of a |
| | | | computer operating system. [ABET (a), |
| | | | (i), (j), (k)] Assessment: Students |
| | | | will take midterm exams, final |
| | | | exams, and homework. |
| | | | Define, restate, discuss, and explain |
| | | | the policies for scheduling, |
| | | | deadlocks, memory management, |
| | | | synchronization, system calls, and |
| | | | file systems. [ABET (a), (i), (j), (k)] |
| | | | Assessment: |
| | | | Students will take midterm exams, |
| | | | final exams, and homework. |
| | | | Describe and extrapolate the |
| | | | interactions among the various |
| | | | components of computing systems. |
| | | | ➤ [ABET (a), (i), (j), (k)] Assessment: |
| | | | Students will take midterm exams, |
| | | | final exams, and homework |
| | | | Design and construct the following |
| | | | OS components: System calls, |
| | | | Schedulers, Memory management |
| | | | systems, Virtual Memory and |
| | | | Paging systems. [ABET (a), (c), (i), (j), (k)] Assessment: |
| | | | Students will design and implement |
| | | | the above OS components within |
| | | | NACHOS with C++. |
| | | | MACHOS WITH CIT. |

| 19120SEC01AL | I | Package Lab-I | ➤ Recognize when to use each of the Microsoft Office programs to create professional and academic documents. |
|--------------|---|--------------------------------|--|
| | | | ➤ Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. |
| | | | Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. |
| 19111AEC01L | I | Communicative English Lab-I | Learn grammar Develop listening skill Enrich vocabulary Understand the process of communication Develop listening skill |
| 191INDCONS | I | Indian Constitution | Democratic values and citizenship Training are gained. Awareness on Fundamental Rights are established Learn the functions of union and State Governments Learn the power and functions of the Judiciary Appreciate of Democratic Parliamentary Rule |
| 191110AEC21 | П | Tamil II | Know what devotion really is. Know the fruitfulness obtained through devotion. Perceive the progress achieved in the society through devotion. |

| 19111AEC21 | II | Advanced English- | Develop technological skill.Able to write in a variety of formats |
|------------|----|---------------------|---|
| | | | Read biographies and develop personality |
| 19111AEC22 | II | English-II | Appreciate different forms of literature Acquire language skills through literature Broadens the horizon of knowledge |
| 19198SEC23 | II | Business Accounting | ▶ Familiarize the concept of Branch account and its system Understand the Scope of departmental accounting ▶ Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured Differentiate Trade bills from Accommodation Bills ▶ Understand the concept of Consignment and learn the Ilaccounting treatment of therious aspects of consignment Distinguish Joint Venture and Partnership and to learn themethods of maintaining records under Joint Venture ▶ Understand the meaning and features of Non-Profit Organizations ▶ Learn to prepare Receipts & Payment Account, Income & Expenditure Account and Balance Sheet for Non-Profit Organizations |

| 19198SEC24 | II | Business Law | Explain the concepts in business laws with respect to foreign trade Apply the global business laws to current business environment Demonstrate an understanding of the Legal Environment of Business. Communicate effectively using standard business and legal terminology. Demonstrate recognition of the requirements of the contract agreement Identify contract remedies |
|------------|----|---------------------|--|
| | | | ➤ understand the various provisions of Company Law |
| 19198AEC25 | II | Business Statistics | Critically evaluate the underlying assumptions of analysis tools Solve a range of problems using the techniques covered Conduct basic statistical analysis of data. Understand basic statistical concepts such as statistical collection, statistical series, tabular and graphical representation of data Calculate measures of central tendency, dispersion and asymmetry, correlation and regression analysis Choose a statistical method for solving practical problems |

| 19198AEC26 | II | Programming in | Understanding a functional |
|-----------------|----|----------------------|---|
| | | С | hierarchical code organization. |
| | | | Ability to define and manage data |
| | | | structures based on problem subject |
| | | | domain. |
| | | | Understanding a concept of object |
| | | | thinking within the framework of |
| | | | functional model. |
| | | | Understanding a concept of |
| | | | functional hierarchical code |
| | | | organization. |
| | | | Understand operators, expressions and |
| | | | preprocessors. |
| | | | Understand arrays, its declaration |
| | | | and uses. |
| 10100 A E C2 CI | TT | Duo cuommino in C | |
| 19198AEC26L | II | Programming in C lab | Develop their programming skills. |
| | | 140 | Declaration of variables and |
| | | | constants |
| | | | ➤ Be familiar with programming |
| | | | environment with C Program structure. |
| | | | |
| | | | Ability to work with textual information, characters and strings. |
| | | | Understanding a defensive |
| | | | programming concept. Ability to |
| | | | handle possible errors during |
| | | | program execution |
| | | | |
| | | | Understanding a functional |
| | | | hierarchical code organization. |
| | | | Ability to define and manage data |
| | | | structures based on problem |
| | | | subject domain. |
| | | | |
| | | | |

| 19198RLS27 | II | Research Led seminar Packages Lab-II | Know the emerging areas in research Learning experiences of students subject to research led teaching The institutional and organization issues surrounding such learning environments The development of such teaching on the disciplinary (subject-based) requirements of curricula design The opportunity to develop high level transferable skills Students will be able to new technologies and research skill developme Identify the names and functions of the PowerPoint interface. Create, edit, save, and print presentations. Format presentations. Add a graphic to a presentation. Create and manipulate simple slide shows with outlines and notes. Create slide presentations that include text, graphics, animation, and transitions. |
|-------------|----|---------------------------------------|--|
| 19111AEC02L | II | Communicative English Lab-II | Learn grammar. Use a variety of reading strategies Enhance the skill of making grammatically correct sentences. |

| 19110AEC31 | III | Tamil III | Achieve one's goal by following the ancestral path Learn to lead life of perfection by realizing the uncertainty in the life Attain happiness through honesty |
|------------|-----|-----------------------|---|
| 19111AEC31 | III | Advanced English- III | Understand Phonetics. Develop writing skill Able to develop creative writing systems. Correct methodology when developing mathematical models. Skill in applications Designing and developing the solutions |
| 19111AEC32 | III | English-III | Enable to appreciate different types of prose Develop the conversational skills through one-act plays Enhance the skill of making grammatically correct sentences. |
| 19198SEC33 | III | Cost Accounting | > Understand various costing systems and management systems > Analyze and provide recommendations to improve the operations of organizations > Imbibe conceptual knowledge of cost accounting. > Understand the significance of cost accounting in the modern economic environment > Select the costs according to their impact on business > Apply cost accounting methods to evaluate and project business performance |

| 19198SEC34 | III | Banking Theory Law and Practice | ➤ Understanding of Banking Channels and Payments ➤ Practices on Banking Technology ➤ Understanding of Core Banking ➤ To gather knowledge on banking and financial system in India ➤ Understand better customer relationship |
|------------|-----|---------------------------------|--|
| | | | ➤ To create awareness about modern banking services like ebanking, m-banking and internet banking |
| 19198AEC35 | III | Programming in C++ | To know the proper lines of C++, Encapsulation, Inheritance and Polymorphism. To explain the various data types, operations and functions of C++. To know the concept of constructors and destructors. To explain the concept of inheritance and polymorphism, virtual Functions. To explain the types of streams, format and format of input and output operations. To Know the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects. |

| 19198AEC36L | Ш | Programming | | |
|------------------|---|-------------|---|---------------------------------------|
| 19 19 0112 00 02 | | in C++ Lab | | To know the proper lines of C++, |
| | | | | Encapsulation, Inheritance and |
| | | | | Polymorphism. |
| | | | | |
| | | | | To explain the various data types, |
| | | | | operations and functions of C++. |
| | | | | |
| | | | | To know the concept of |
| | | | | constructors and destructors. |
| | | | 1 | To evaluin the consent of |
| | | | | To explain the concept of |
| | | | | inheritances, types of inheritanceand |
| | | | | polymorphism, virtual Functions. |
| | | | > | To explain the types of streams, |
| | | | | format and format of input and |
| | | | | output operations. |
| | | | | |
| | | | | To Know the procedural and object |
| | | | | oriented paradigm with concepts of |
| | | | | streams, classes, functions, data and |
| | | | | objects. |
| | | | | |
| | | | | |

| 19198RMC37 | III | Research methodology | ➤ Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. ➤ Familiarize participants with basic of research and the research process. ➤ Enable the participants in conducting research work and |
|--------------|-----|----------------------|---|
| | | | formulating research synopsis and report. Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge on qualitative research techniques Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis Have basic awareness of data analysis-and hypothesis testing |
| 19120SEC03AL | III | Packages Lab-III | Indicate the names and functions of the Excel interface components. Enter and edit data. Format data and cells. Construct formulas, including the use of built-in functions, and relative and absolute references. Create and modify charts. Preview and print worksheets. |

| 19111AEC03L | III | Communicative English Lab-III | Learn grammar. Develop speaking and writing skills Enhance their fluency in English Develop individual perspectives that demonstrate critical thinking skills |
|-------------|-----|----------------------------------|--|
| 19110AEC41 | IV | Tamil IV | Realize how the ancient people changed their life style according to the ages Learn how to change one's lifestyle according to the needs of the future Accept the modern trend and its uses |
| 19111AEC41 | IV | Advanced English-IV | Develop writing skill. Comprehend and describe poems Learn interviewing skills |
| 19111AEC42 | IV | English IV | Improve their ability to read and understand them Know the genius of Shakespeare Express in writing their views. |
| 19198SEC43 | IV | Auditing | ➢ Articulate knowledge of fundamental audit concepts ➢ Apply critical thinking skills and solve auditing Problems. ➢ Apply and demonstrate the accounting knowledge and skills in Auditing. ➢ Explain how analytical procedures are used as an audit tool. ➢ Illustrate effective internal controls ➢ Apply ethical standards to issues in auditing |

| 19198SEC44 | IV | Business Statistics | ➢ Critically evaluate the underlying assumptions of analysis tools ➢ Solve a range of problems using the techniques covered ➢ Conduct basic statistical analysis of data. ➢ Understand basic statistical concepts such as statistical collection, statistical series, tabular and graphical representation of data ➢ Calculate measures of central tendency, dispersion and asymmetry, correlation and regression analysis ➢ Choose a statistical method for solving practical problems |
|------------|----|-----------------------------|--|
| 19198AEC45 | IV | Visual Basic Programming | Students code visual programs by using Visual Basic work environment. Distinguish and compose events and methods. Distinguish and compose events and methods. Recognize and arrange control structures. Understand development of applications. Identify sources for research and further develop a strategy for research using standard and electronic research tools C This course will be helped the students understanding on database operations |

| 19198AEC46L | IV | Visual Basic Programming in Lab | Understand an overview of computers and computer programming. Understand Visual Basic applications. Understand how to perform operations and store results. Understand the concept of data-driven program execution flow control in Visual Basic programming Understand additional Visual Basic controls. Understand loops to do repetition. |
|--------------|----|---------------------------------|---|
| 19120SEC04AL | IV | Packages Lab-IV | Examine database concepts and explore the Microsoft Office Access environment. Design a simple database. Build a new database with related tables. Manage the data in a table. Query a database using different methods. Design a form. Generate a report. Import and export data. |

| 19111AEC04L | IV | Communicative English Lab-IV | Learn grammar. Enable to express their views in conversation Develop soft skills Enhance presentation skills |
|-------------|----|---------------------------------|--|
| 191ENVTSTU | IV | Environmental Studies | ➤ Learn about environmental pollution. ➤ Familiarize with the social issues and the environment ➤ Will be able to do independent research on human interactions with the environment. ➤ To recognize the physical, chemical, and biological components of the earth's systems and show how they function ➤ Analyze and evaluate ideological and philosophical approaches used to understand environmental relationships. ➤ Carry out an applied research project in the natural sciences. |
| 19198SEC51 | V | Corporate Accounting | ➤ Find out how a company can dissolve. ➤ Understand Mutual funds' investments. ➤ Learn about working format of companies. ➤ Enabling the students to understand the features of Shares and Debentures ➤ Develop an understanding about redemption of Shares and Debenture and its type ➤ Exposure to the company final accounts |

| 19198SEC52 | V | Business Economics | ➤ Apply the concept of opportunity cost. ➤ Understand the concepts of cost, nature of production and its relationship to Business operations. ➤ Apply Economic theories to business decision ➤ Use the theoretical concept of demand and supply analysis in practice ➤ Understand the cost concepts, theories of profit and business cycles ➤ Use different demand forecasting techniques and apply different pricing techniques in business ➤ Understand the importance of Fiscal policy |
|------------|---|-------------------------|---|
| 19198SEC53 | V | Financial Management | ▶ Use business finance terms and concepts when communicating. ▶ Demonstrate a basic understanding of financial management. ▶ Provide introduction to Financial Management ▶ Create an awareness about capital structure and theories of capital structure ▶ Make them understand the cost of capital in wide aspects ▶ Provide knowledge about dividend policies and various dividend models. ▶ Enable them to understand working capital management |

| 19198SEC54 | V | Software Engineering | To identify, formulate, and solve |
|-------------|---|----------------------|---------------------------------------|
| | | 8 8 | complex engineering problems by |
| | | | applying principles of engineering, |
| | | | science, and mathematics |
| | | | |
| | | | To apply engineering design to |
| | | | produce solutions that meet |
| | | | specified needs with consideration |
| | | | of public health, safety, and |
| | | | welfare, as well as global, cultural, |
| | | | social, environmental, and |
| | | | economic factors |
| | | | An ability to communicate |
| | | | effectively with a range of |
| | | | audiences |
| | | | Analyze the importance of |
| | | | management information system |
| | | | and networking in a business. |
| | | | Be aware and perform various |
| | | | activities using computers in day to |
| | | | day life. |
| 19198DSC55A | V | Investment | The knowledge and skills to |
| | | Management | select and employ base |
| | | | Level tools for financial |
| | | | analysis. |
| | | | The knowledge and skills to |
| | | | analyze companies for |
| | | | Investment purposes. |
| | | | ➤ The knowledge and skills to |
| | | | develop portfolio strategies for |
| | | | individual and institutional |
| | | | investors. |
| | | | The knowledge and to operate |
| | | | ethically as |
| | | | |
| | | | Investment management professionals. |
| | | | |
| | | | Understand the various |
| | | | alternatives available for |
| | | | investment. |
| | | | ➢ Gain knowledge of the various |
| | | | strategies followed by |
| | | | investment practitioners |

| 19198DSC55B | V | Stock Practice Participation in Bounded Research | Understand the vocabulary and grammar of a trading floor Experience the interactions between traders, sales, clients, brokers Realize in a personal and lively way what it requires to be a trader, a sales, a structure Identify Risk Management issuesrelated to market positions Become familiar with practical trading techniques Formal training to Bloomberg platform (Bloomberg Market Concepts) Do the allotted work in research Learn to do review of literature Hands on exposure to problem solving tools in contemporary research Evolution of research intuitiveness and orientation Familiarity with cutting edge research |
|--------------|---|---|---|
| 19120SEC05AL | V | Packages Lab-V | work with the Photoshop workspace navigate images resize and crop images make and work with selections create new layers and perform other basic layer functions transform images. |

| 19111AEC05L | V | CommunicativeEnglish Lab-V | Develop corporate skills. Handle their day to day affairs well withtheir knowledge of language skills. |
|-------------|----|-------------------------------|--|
| 19198SEC61 | VI | ManagementAccounting | with practical problems to give proper idea on financial statement Prepare analysis of various special decisions, using relevant costing and benefits More effective planning and control systems The students thought and knowledge on management Accounting Helps analysis inpractical point of view Introduce the concept of fund flow and cash flow statement Provide knowledge about budget control keeping in mind the scope of the concept Develop the know-how and concept of marginal costing |
| 19198SEC62 | VI | Income Tax Law & Practices | ➤ File IT Return on individuals basis Compute the total Income andDefine tax complicacies and structure. In order to familiarize the different know-how and headsof income with its components It helps to build an idea about income from house property asa concept ➤ It gives more idea about the income from business orprofession ➤ Make the students familiarizes with the concept of depreciation and its provisions |

| 19198SEC63 | VI | Database | | Understand database concepts |
|-------------|----|-------------------|-------------|-------------------------------------|
| | | Management System | | and structures and query |
| | | | | language |
| | | | | Understand the E R model and |
| | | | | relational model |
| | | | | Understand Functional |
| | | | | Dependency and Functional |
| | | | | Decomposition. |
| | | | | Apply various Normalization |
| | | | | techniques |
| | | | | Understand query processing |
| | | | | and techniques involved in |
| | | | | query optimization. |
| | | | | Understand the principles of |
| | | | | storage structure and recovery |
| | | | | management. |
| | | | > | Understand database concept and |
| | | | | structures and query language. |
| 19198DSC64A | VI | E- Commerce | | Demonstrate an understanding of |
| | | | | the foundations and importance of |
| | | | | E-commerce |
| | | | | Analyze the impact of E-commerce |
| | | | | on business models and strategy |
| | | | | Describe the infrastructure for E- |
| | | | | commerce |
| | | | | Discuss legal issues and privacy in |
| | | | | E-Commerce |
| | | | > | Assess electronic payment systems |
| | | | > | Recognize and discuss global E- |
| | | | | commerce issues |

| 19198DSC64B | VI | Web Designing | Develop a fully functioning website and deploy on a web server. Find and use code packages based on their documentation to produce working results in a project. Create webpages that function using external data. |
|-------------|----|------------------|---|
| | | | 4. Architect solutions to programming problems by combining visual components and classes.5. Develop JavaScript applications |
| | | | that transition between states.6. Identify mobile strategies and design for multiple operating systems.7. Distinguishing trends in multidevice implementation. |
| 19198PRW66 | VI | Project Work | Develop plans with relevant people to achieve the project's goals Break work down into tasks and determine handover procedures Identify links and dependencies, and schedule to achieve deliverables Estimate and cost the human and physical resources required, and make plans to obtain the necessary resources Allocate roles with clear lines of responsibility and accountability. Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis |

| 19120SEC06AL | VI | Packages Lab-VI | Learn to create animated graphics add sound and interactivity. Can develop Website CD based presentations |
|--------------|----|---------------------------------|--|
| 19111AEC06L | VI | Communicative English Lab-VI | Get a job Apply study skills Widen creative thinking Be a good team worker Make them proficient in English |

M.Com

| | PROGRAMME OUTCOMES |
|------|---|
| PO1 | To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce. |
| PO2 | To enable a student well versed in national as well as international trends. |
| PO3 | To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments |
| PO4 | To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning. |
| PO5 | Serve as a human resource needed for industry, consultancy, education, service, research, public administration, insurance and management |
| PO6 | Understand financial and marketing both local and international issues and responsibilities of a business organization. PROGRAM SPECIFIC OUTCOME |
| PSO1 | To inculcate the knowledge of business and the techniques of managing the business with special focus on marketing, Insurance and banking theory law and practices. |
| PSO2 | To impart the knowledge basic accounting principles and the latest- application oriented corporate accounting methods. |
| PSO3 | To develop the decision making skill through costing methods and practical—application of management accounting principles. |

| PSO4 | To enhance the horizon of knowledge in various field of commerce through- |
|------|---|
| | advertising and sales promotion, auditing and entrepreneurial development. |
| | PROGRAM EDUCATIONAL OBJECTIVES |
| PEO1 | To Make plan for the promotion and development of Industry |
| PEO2 | To produce professional Mangers, Accountants and innovative Businessman |
| PEO3 | To act as good manager and have a creative and helpful in problem solving. |
| PEO4 | To develop new ideas and applications to latest information technology and in the |
| | business and are able to implement these ideas in practice. |

Course outcomes (Cos)

M.Com

| S.No Semester | Course Code/Name | Course Outcome |
|---------------|---|--|
| 19261SEC11 I | Marketing Research and Consumer Behaviour | This specialization lays the necessary groundwork for an overall successful marketing strategy Knowledge required to understand the state of your product before approaching the market strategy Interpret development of marketing research Identify the major influences in Consumer Behaviour Theory of Consumer behaviour and relates it to the practice of marketing. Demonstrate how knowledge of consumer behaviour can be applied to marketing. |

| | I | Human Resource | Contribute to the development, |
|------------|---|--------------------|--|
| 19261SEC12 | | Management | implementation, and evaluation of |
| | | | employee recruitment, selection, and |
| | | | retention plans and processes |
| | | | Develop, implement, and evaluate |
| | | | employee orientation, training, and |
| | | | development programs. |
| | | | Understanding of the basic concepts, |
| | | | functions and processes of HRM |
| | | | Develop a selection and interviewing |
| | | | <mark>program</mark> |
| | | | Know formalize, Design and evaluate |
| | | | various Recruitment and Placement |
| | | | <mark>policies.</mark> |
| | | | Use methods of collecting job analysis |
| | | | <mark>information</mark> . |
| | | | |
| 19261SEC13 | I | Services Marketing | Focuses on services, service design, and |
| | | | service innovation, with the aim of |
| | | | developing empathy for customers and |
| | | | understanding the customer experience |
| | | | Strategies that support |
| | | | broader marketing decisions. |
| | | | Develop an understanding of the role of |
| | | | relationship marketing and customer |
| | | | service |
| | | | Demonstrate knowledge of the extended |
| | | | marketing mix for services. |
| | | | Exhibit the capability to work effectively |
| | | | within a team environment. |
| | | | Develop and justify marketing planning |
| | | I I | and Control Systems. |

| 19261SEC14 | I | Advanced Cost Management | Study of decision making and performance evaluation techniques in management accounting Understand decision making and performance evaluation techniques in management accounting. In modern competitive business environment, suitable business decision making is very crucial Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as product-mix, pricing, outsourcing and special orders. Use standard costs to prepare budgets for planning and control purposes. Understand the principles of standard costing. |
|-----------------|---|-----------------------------|--|
| 19261DSC15 A | I | Strategic Management | Understand the basic concepts and principles of strategic management analyse the internal and external environment of business. Develop and prepare organizational strategies that will be effective for the currentbusiness environment Devise strategic approaches to managing a business successfully in a global context |
| 19261DSC15 B | I | Organizational Behaviour | Examine the differences and similarities between leadership, power, and management Impact that a company's structure and design can have on its organizational behavior Impact of culture on organizational behavior Analyze management issues as related to organizational behavior Examine challenges of effective organizational communication Evaluate ethical issues as related to organizational behavior |

| 19261RLC16 | I | Research Led | Develop skills in data collection and |
|------------|----|---|--|
| | | Seminar | complex analysis |
| | | | Clarify terminology and approaches to |
| | | | different facets of research-based |
| | | | teaching |
| | | | Explore good practices in institution- |
| | | | driven, strategic approaches on how to |
| | | | integrate research and education |
| | | | missions en |
| | | | Generate ideas on how to build the |
| | | | capacity of faculty members to |
| | | | implement research based teaching |
| | | | Create a research-based learning |
| | | | environment |
| | | | Analyze national frameworks, policies |
| | | | and funding |
| | | | |
| 10261CEC21 | TT | Quantitativa | Employ basis statistical mathods to |
| 19261SEC21 | II | Quantitative techniques for | Employ basic statistical methods to |
| 19261SEC21 | II | Quantitative techniques for Business Decision | decision making |
| 19261SEC21 | п | techniques for | decision makingUnderstand how to apply basic models |
| 19261SEC21 | П | techniques for Business Decision | decision makingUnderstand how to apply basic models and theories in business |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise unstructured business problem and its |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise unstructured business problem and its components |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise unstructured business problem and its components Employ effective techniques for |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise unstructured business problem and its components Employ effective techniques for addressing the major challenges |
| 19261SEC21 | П | techniques for Business Decision | decision making Understand how to apply basic models and theories in business Solve management problems effectively Use software tools to model decision problems. Clearly identify an otherwise unstructured business problem and its components Employ effective techniques for |

| 19261SEC 22 | II | Total Quality | Given a product or a service type, the |
|-------------|----|---------------|---|
| | | Management | student manager will be able to |
| | | | enumerate and justify the dimensions of |
| | | | product quality or service quality for the |
| | | | <mark>same</mark> |
| | | | Given the quality gurus (Deming/ Juran/ |
| | | | Taguchi/ Crosby), the student manager |
| | | | will be able to justify their philosophies/ |
| | | | contributions in Quality Management. |
| | | | Given a quality problem/ failure mode, |
| | | | the student manager will be able to |
| | | | identify causes and sub causes of the |
| | | | effect/ problem draw and justify Ishikawa |
| | | | Diagram. |
| | | | For a given type of organization, the |
| | | | student manager will be able to enlist |
| | | | and justify the four levels of |
| | | | benchmarking and/ or enlist and brief |
| | | | seven step benchmarking model |
| | | | The student manager will be able to |
| | | | differentiate between common and |
| | | | special cause of variation and/ or |
| | | | differentiate between attributes and |
| | | | variables and/ or construct and write |
| | | | formulae for control charts for variables |
| | | | and attributes. |
| | | | Critically appraise the organisational, |
| | | | communication and teamwork |
| | | | requirements for effective quality |
| | | | <mark>management</mark> |
| | | | |

| 19261SEC23 | II | Advanced Management Accounting | Activity based approaches to management and cost analysis Analysis of common costs in manufacturing and service industry Techniques for profit improvement, cost reduction, and value analysis Throughput accounting Target costing; cost ascertainment and pricing of products and services Pricing Decisions Budgets and Budgetary Control Evolution of standards, continuous - improvement; keeping standards meaningful and relevant; variance analysis |
|-----------------|----|--------------------------------|--|
| 19261DSC25 A | П | Retail Management | The role that retailing plays in the distribution component of the marketing mix Understanding of the concept of social responsibility and the role it plays in retailing Aware of the moral and ethical dilemmas that face the retailing industry in today's business environment Development and understanding of implementing a retail strategy. Understanding of the increased use of technology in the field of retailing Identify key roles within retail businesses |
| 19261DSC25 B | П | Corporate Legal Frame Work | able to appreciate the importance of law and legal institutions in business able to have a basic understanding of the laws relating to contract, consumer protection, competition, companies and dispute resolution |

| 19261RMC2 6 | II | Research Methodology | Assess critically the following methods: literature study, case study, structured surveys, interviews, focus groups, participatory approaches, narrative analysis, cost- Critically assess research methods pertinent to technology innovation research. Understanding research questions and tools Experience in scientific writings Practice in various aspects of scientific publications Inculcation of research ethics |
|----------------|-----|-------------------------|---|
| 19261BRC27 | II | | Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge on qualitative research techniques Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis Have basic awareness of data analysis-and hypothesis testing procedures knowledge for enabling students to develop data analytics skills and meaningful interpretation to the data sets so as to solve the business/Research problem. Describe sampling methods, measurement scales and instruments, and appropriate uses of each |
| 19261SEC31 | III | | Understand the How Subcontract Administration and Control is practiced in the Industry. Understand the contract management, Project Procurement, Service level Agreements and productivity Apply the risk management plan and analyse the role of stakeholders. Analyse the learning and understand techniques for Project planning, scheduling and Execution Control. Understand the conceptual clarity about project organization Understand project characteristics and various stages of a project |

| 19261SEC32 | III | Advanced | Critically analyse both older and newer |
|------------|-----|----------------------|---|
| | | Corporate Accounting | MA methods and their effects in |
| | | | organisations |
| | | | Knowledge and understanding about MA |
| | | | issues, including its problems and |
| | | | difficulties |
| | | | Part in the design and use of the |
| | | | management accounting system in |
| | | | organisations |
| | | | Updated concerning the more recent |
| | | | development in MA and the emergence |
| | | | of new methods |
| | | | More advanced level compared to the |
| | | | basic knowledge acquired on the |
| | | | Bachelor level |
| | | | Exposure to the company final accounts |
| 19261DSC34 | III | International | Linear successful completion, students will |
| A | | Marketing | Upon successful completion, students will have the knowledge and skills to: |
| | | 8 | |
| | | | Classify strategies for entering export markets from extant knowledge and |
| | | | research. |
| | | | |
| | | | Apply core theoretical concepts in |
| | | | international marketing to find practical solutions to constraints of small businesses. |
| | | | Solutions to constraints of Smail Dusinesses. |

| 19261DSC34 | III | Indian Financial | Knowledge, understanding and skills in |
|------------|-----|--------------------|--|
| В | | System | the area of international financial |
| | | · | relations and tolls for its implementation |
| | | | Knowledge and understanding of |
| | | | characteristics, activities, principles and |
| | | | specifics of international financial |
| | | | relations |
| | | | Ability to summarize and critically |
| | | | evaluate results obtained by researchers |
| | | | in the field of international financial |
| | | | relations |
| | | | Ability to analyze and use various sources |
| | | | of information and data in the field and |
| | | | make assessment |
| | | | Use methods in the field of international |
| | | | finance in practice |
| | | | Economic essence and currency |
| | | | classifications: the concept of currency and |
| | | | its basic classification; characteristics of |
| | | | currencies |
| | | | |
| 19261SRC35 | III | Scaffold Research | To help students manage individual or |
| | | (Societal Project) | team projects. |
| | | | Begin project-planning with a specific |
| | | | audience with a specific and pressingconcern |
| | | | Let students design their own projects. |
| | | | Or require that projects iterate or |
| | | | counter existing cultural trends and |
| | | | patterns or that address compelling |
| | | | social concerns (e.g. Technology |
| | | | addiction). |
| | | | Use concept-mapping before, during, andafter |
| | | | the project is completed. |
| | | | Give students the opportunities to use their |
| | | | specific gifts, skills, and backgroundsin |
| | | | completing the project. |
| | | | |
| | | | ➤ Help students brainstorm the opportunities |
| | | | ➤ Help students brainstorm the opportunities for creative risk-taking atthe beginning of a |
| | | | |
| | | | for creative risk-taking atthe beginning of a |

| 19261SEC41 | IV | Income Tax Law and Tax Planning | File IT Return on individuals basis Compute the total Income and Define tax complicacies and structure. In order to familiarize the different knowhow and heads of income with its components It helps to build an idea about income |
|------------|----|---------------------------------|---|
| | | | from house property as a concept Make the students familiarizes with the concept of depreciation and its provisions It give more idea about the income from business or profession |
| 19261SEC42 | IV | International Business | Have developed an understanding of major issues related to international Business Have developed skills in researching and analyzing trends in global markets and in modern marketing practice An organization's ability to enter and compete in international markets. Develop skills in researching and analyzing international Business opportunities Develop a high level of analytical skills and critical thinking in an international Business context Explain the main institutions that shape the global marketplace; |

| 19261SEC43 | IV | Cooperation in | Know about the company law in the |
|------------|----|-------------------------|---|
| | | India and Abroad | Abroad. |
| | | | Understand the use of the memorandum of |
| | | | association and article of association in a |
| | | | company, they also learn from this course |
| | | | Develop Professionals in the filed of Co- |
| | | | operation, Co-operative law and |
| | | | Management. |
| | | | Promote qualified, Skilled and professional |
| | | | manpower to manage the affairs of the |
| | | | Cooperative Institutions. |
| | | | Enhance the Knowledge base of the in- |
| | | | service Personnel on the subject Co- |
| | | | operation, Co-operative law and Co- |
| | | | operative Management. |
| | | | Enable the in-service personnel to develop |
| | | | skills on Co-operative Management |
| | | | <u>Techniques</u> |
| | | | |
| 19261DSC44 | IV | International Financial | Understand international capital and |
| A | | Management | foreign exchange market. |
| | | | Identify and appraise investment |
| | | | opportunities in the international |
| | | | environment. |
| | | | Identify risk relating to exchange rate |
| | | | fluctuations and develop strategies to deal |
| | | | with them |
| | | | Identify and evaluate foreign direct |
| | | | investment and international acquisition |
| | | | opportunities |
| | | | Develop strategies to deal with other types |
| | | | of country risks associated with foreign |
| | | | operations |
| | | | Express well considered opinion on issues |
| | | | relating to international financial |
| | | | management. |
| | | | |

| 19261PRW4 5 | IV | Project Work | | Develop plans with relevant people to achieve the project's goals |
|----------------|----|--------------|---|---|
| | | | > | Break work down into tasks and determine |
| | | | | handover procedures |
| | | | | Identify links and dependencies, and |
| | | | | schedule to achieve deliverables |
| | | | > | Estimate and cost the human and physical |
| | | | | resources required, and make plans to |
| | | | | obtain the necessary resources |
| | | | > | Allocate roles with clear lines of |
| | | | | responsibility and accountability. |
| | | | > | Have adequate knowledge onmeasurement |
| | | | | & scaling techniques as well as the q |
| | | | > | uantitative data analysis |
| | | | | |
| | | | | |
| | | | | |

M.Phil.,

| PROGRAMME OUTCOMES | | | | | |
|--------------------|---|--|--|--|--|
| PO1 | ➤ Infusing research flair among scholars by developing their research aptitude | | | | |
| PO2 | > Provide an extensive and in-depth knowledge on subject of specialization | | | | |
| PO3 | ➤ To inculcate problem solving and decision making skills necessary to execute their day to day professional &social responsibilities | | | | |
| PO4 | Prepare scholars for undertaking higher responsibilities in such areas as Financial Management, Human Resource Management, Marketing Management | | | | |
| PO5 | To sensitize about the emerging challenges and issues across the Globe in Trade and Commerce | | | | |
| PO6 | > To make the students to develop a comprehensive idea of commerce and trade | | | | |
| PO7 | Provide training required for undertaking research in commerce | | | | |
| | PROGRAM SPECIFIC OUTCOME | | | | |

| PSO1 | Capable to carry out Quality Research independently |
|------|---|
| PSO2 | ➤ Able to understand subjects clearly and communicate effectively making them ideal choice for occupying academic positions |
| PSO3 | Pursue Ph.D programme with norms of scholarly research that chip into theaugmentation of students personal and professional development |
| PSO4 | Acquire in-depth knowledge of the process of developing new materials as well as gain expertise of well-defined area of research in Commerce. |
| | PROGRAM EDUCATIONAL OBJECTIVES |
| PEO1 | Research Scholarswill be capable of making a positive contribution to commerce, trade and industry in the national and global context |
| PEO2 | They will be able to apply frameworks and tools to arrive at informed decisions in profession and practice, striking a balance between business and social dimensions. |
| PEO3 | ➤ They are capable to recognize the need for adapting to change and have the aptitude and ability to engage in independent and life — long learning in the broadest context of socio-economic, technological and global change. |
| PEO4 | They gain expertize Skill to Act as administrators in public, private and government organizations or business establishments or entrepreneurs with further training and education |
| PEO5 | ➤ They will identifyand Pursuefurther researches for doctoral Programme. |
| PEO6 | ➤ They are capable to work as a lecturer in where is colleges and universities |

Course outcomes (Cos)

M.Phil.,

| S.No | Semester | Course Code/Name | Course Outcome |
|------|----------|------------------|----------------|
|------|----------|------------------|----------------|

| 193COC11 | I | Research Methodology | Understanding the nature of problem to be studied and identifying the related area of knowledge. Reviewing literature to understand how others have approached or dealt with the problem. Collecting data in an organized and controlled manner so as to arrive at valid decisions. Analyzing data appropriate to the problem. Define and develop a possible HIEDresearch interest area using specific research designs; |
|----------|---|--------------------------------|--|
| 193COC12 | I | Advanced Functional Management | To help the students gain understanding of the functions and responsibilities of managers. To know various tools from accounting and cost accounting this would facilitate the decision making To explore the economics of information and network industries and to equipstudents with an understanding of howeconomics affect the business strategy ofcompanies in these industries. To provide the students with an understanding of fundamental legal issues pertaining to the business world toenhance their ability to manage businesses effectively. To use statistical techniques for analysis of research data To gain a solid understanding of human behavior in the workplace from an individual, group, and organizational perspective. To learn to study and design HRM system To understand the relationship between Operations & SCM and other business functions, such as Marketing, Finance, Accounting, and Human Resources |

| 193COC13 | | Marketing | | > | To introduce the concept of Marketing Mix |
|----------|---|------------|----------|-------------|--|
| A | | Management | | | as a framework for Marketing Decision |
| | | | | | making. |
| | | | | > | To emphasize the need, importance and |
| | | | | | process of Marketing Planning and Control. |
| | | | | > | To sensitize the students to the dynamic |
| | | | | | nature of Marketing Function. |
| | | | | | ➤ Understand fundamental marketing |
| | | | | | concepts, theories and principles in |
| | | | | | areas of marketing policy |
| | | | | | ➤ Apply the knowledge, concepts, tools |
| | | | | | necessary to understand challenges |
| | | | | | Understand the marketing concepts and |
| | | | | | its evolution |
| | | | | | The course helped the students to know the principles and Practices of Marketing Mix and Marketing Research. |
| 193COC13 | I | Human | Resource | | To understand the role of HRM in an |
| В | | Management | | | organization |
| | | | | | To learn to gain competitive |
| | | | | | advantage through people |
| | | | | | To learn to study and design HRM |
| | | | | | systemContribute to the development, |
| | | | | | implementation, and evaluation of |
| | | | | | employee recruitment, selection, and |
| | | | | | retention plans and processes |
| | | | | | Develop, implement, and evaluate |
| | | | | | employee orientation, training, and |
| | | | | | development programs. |
| | | | | | Understanding of the basic concepts, |
| | | | | | functions and processes of HRMS |
| | | | | | |

| 193COC13 | I | Financial Management | > | To understand various concepts |
|----------|---|----------------------|---|---|
| C | | | | related to financial management. |
| | | | > | To study in detail, various tools and |
| | | | | techniques in the area of finance. |
| | | | > | To develop the analytical skills this |
| | | | | would facilitate the decision making in |
| | | | | Business situations. |
| | | | > | Create an awareness about capital |
| | | | | structure and theories of capital |
| | | | | structure |
| | | | > | Make them understand the cost of |
| | | | | capital in wide aspects |
| | | | > | Provide knowledge about dividend |
| | | | | policies and various dividend models. |
| | | | > | Enable them to understand working |
| | | | | capital management |
| | | | | _ |



Mapping of COs and POs

B.Com (Commerce) 2029 Regulations

| Sem | Course Code | Title of the Course | COs | POS | | | | | |
|-----|-------------|---------------------|---|-----|-----|-----|-----|-----|-----|
| Sem | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| | | | CO:1 Learn the changes occurred in literature since classical period. | * | * | | | | |
| | 19110AEC11 | Tamil-I | CO:2 Make use of vocabulary systematically. | * | | | | | |
| | | | CO:3Understand how to lead one's life realizing the modernity and its environment/atmosphere. | * | * | * | | | |
| | | | CO:1 Develop vocabulary | * | * | | | | |
| | 19111AEC11 | Advanced English-I | CO:2 zarLearn to edit and do proof reading | * | * | | | | |
| | | | CO:3Read and comprehend literature | * | * | * | | | |
| | 19111AEC12 | English-I | CO:1 Read and comprehend literature | * | * | * | | | |
| | | | CO:2 Appreciate poetry and prose | * | * | | | | |
| • | | | CO:3 Familiarize students with fiction. | * | * | * | | | |
| | | | CO:1 Understanding the fundamental of financial accounting | | | | * | * | * |
| | | | CO:2 Develop the modern market economy | | | | * | * | |
| | 19161SEC13 | Basic Accounting | CO:3 prepare the different kinds of financial statement | | | | * | * | * |
| | 1510151013 | basic Accounting | CO:4 Acquire conceptual knowledge of basics of accounting | | | | * | * | |
| | | | CO:5 Identify and analyze the reasons for the difference between cash book and pass book balances | | | | | * | * |

| | | CO:6 Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP | | * | * | * |
|------------|---------------------------|---|---|---|---|---|
| | | CO:1 Discuss the supply and demand theory and its impact on insurance | | * | * | |
| | | CO:2 outline an how entity operate in the Business environment | * | * | | |
| | | CO:3 Explain the legal frame work that regulate the insurance industry | | | * | * |
| 19161SEC14 | Business Environment | CO:4 Understand relationship between environment and business; Applying the | | | | * |
| | | environmental analysis techniques in practice CO:5 Understand Economic, Socio-Cultural and | | * | | * |
| | | Technological Environment CO:6 Know state policies Economic legislations and Economic reforms laid by the government | | | | |
| | | CO:1 Understand fundamental marketing concepts, theories and principles in areas of marketing policy | | * | | * |
| | | CO:2 Apply the knowledge, concepts, tools necessary to understand challenges | | * | * | * |
| | | CO:3 Understand the marketing concepts and its evolution | | * | | * |
| 19161AEC15 | Marketing | CO:4 Analyze the market based on segmentation, targeting and positioning | | * | * | * |
| | | CO:5 Know the consumer behavior and their decision making process | | * | * | * |
| | | CO:6 Understand the rural markets and the contemporary issues in marketing | | * | * | * |
| | | Co:7 Make decisions on product, price , promotion mix and distribution | | * | | * |
| | | CO:1 Apply the concept of opportunity cost. | | * | * | * |
| 19161AEC16 | Business Economics | CO:2 understand the concepts of cost, nature of production and its relationship to Business operations. | | * | * | * |

| | | CO:3 Apply Economic theories to business decision | | | | * | | |
|-------------|-------------------------------------|--|---|---|---|---|---|---|
| | | CO:4 Use the theoretical concept of demand and supply analysis in practice | | | | * | * | 1 |
| | | CO:5 Understand the cost concepts, theories of profit and business cycles | | | | * | * | 1 |
| | | CO:6 Use different demand forecasting techniques and apply different pricing techniques in business | | | | * | | |
| | | CO:7 Understand the importance of Fiscal policy | | | | * | | 1 |
| | | 1. Recognize when to use each of the Microsoft Office programs to create professional and academic documents. | | | | | | |
| 19111SEC01L | Package Lab I (Microsoft office) | 2. Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. | | | | | * | |
| 191113ECOIL | | 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. | | | | | * | |
| | | CO:1 Learn grammar. | * | * | * | | | 1 |
| | Communicative | CO:2 Enrich vocabulary | * | * | * | | | 1 |
| 19111SEC01L | English Lab-I | CO:3 Understand the process of communication | * | * | * | | | 1 |
| | | CO:4 Develop listening skill | * | * | * | | | 1 |
| L91INDCONS | | CO:1 Democratic values and citizenship Training are gained. | | | * | | | |
| | Indian Constitution | CO:2 Awareness on Fundamental Rights are established | | | * | | | |
| | Co | CO:3 Learn the functions of union and State Governments | | * | * | | | |
| | | CO:4 In the power and functions of the Judiciary | | * | * | | | |

| | | | CO:5 Understand the structure and composition of Indian Constitution | | * | * | | | |
|------|------------|-------------------------|---|---|---|---|---|---|---|
| | | | Co:6 Understand and analyse federalism in the Indian contex | | * | * | | | |
| | | | CO:7 Analyse Panchayathi Raj institutions as a medium of decentralization | | * | * | | | |
| | | | CO:1 Know what devotion really is. | * | * | | | | |
| | 19110AEC21 | Tamil II | CO:2 Know the fruitfulness obtained through devotion. | * | * | | | | |
| | | | CO:3 Perceive the progress achieved in the society through devotion. | * | | * | | | |
| | | | CO:1 Develop technological skill. | * | * | * | | | |
| | 19111AEC21 | Advanced English- II | CO:2 Able to write in a variety of formats | * | * | * | | | |
| | | 11 | CO:3 Read biographies and develop personality | * | * | * | | | |
| | | | CO:1 Appreciate different forms of literature | | * | * | | | |
| | 19111AEC22 | English-II | Co:2 Acquire language skills through literature | * | | * | | | |
| | | | Co:3 Broadens the horizon of knowledge | * | | * | | | |
| | | | CO:1 familiarize the concept of Branch account and its system | | | | * | * | * |
| l II | | | CO:2 understand the Scope of departmental accounting | | | | * | * | |
| | | | CO:3 Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured | | | | * | * | |
| | 19161SEC23 | Business Accounting | CO:4 Differentiate Trade bills from Accommodation Bills | | | | * | * | * |
| | | | CO:5 Understand the concept of Consignment and learn the accounting treatment of the various | | | | * | * | |
| | | | aspects of consignment CO:6 Distinguish Joint Venture and Partnership and to learn the methods of maintaining records | | | | * | * | |
| | | | under Joint Venture | | | | | | |
| | | | CO:7 Understand the meaning and features of Non-Profit Organisations | | | | * | * | * |

| | | CO:8 Learn to prepare Receipts & Payment Account, Income & Expenditure Account and Balance Sheet for Non-Profit Organizations | | * | * | * |
|------------|---------------------|---|---|---|---|---|
| | | CO:1 Understand, and evaluate various organizational influences affecting ethical decisions | * | * | | |
| | | CO:2 Present and analyze ethical and moral issues | * | * | | |
| | | CO:3 Explore ethical theories | * | * | | |
| 19161SEC24 | Ethics in Business | CO:4 Use contemporary and classical frameworks to analyze and suggest resolutions to ethical dilemmas. | * | * | | |
| | | CO:5 Identify and address common ethical issues that arise for individuals, managers, and organizations. | * | * | | |
| | | CO;6 ognize how individual differences and cognitive barriers can influence ethical judgment. | * | * | | |
| | | CO:7 Identify and prioritize personal values and apply those to making ethical decisions. | * | * | | |
| | | CO:1 Critically evaluate the underlying assumptions of analysis tools | | * | * | |
| | | CO:2 Solve a range of problems using the techniques covered | | * | * | |
| | | CO:3 Conduct basic statistical analysis of data. | | * | * | |
| 19161AEC25 | Business Statistics | CO:4 Understand basic statistical concepts such as statistical collection, statistical series, tabular and graphical representation of data | | * | * | |
| | | CO:5 Calculate measures of central tendency, dispersion and asymmetry, correlation and regression analysis | | * | * | |
| | | CO:6 Choose a statistical method for solving practical problems | | * | * | |
| 19161AEC26 | | CO: 1 Understand the dynamics of marketing in business | | * | * | * |

| | | CO:2 ability and confidence to tackle common | | | | * | * | * |
|-------------|------------------|--|----------|---|---|---|---|---|
| | | practical financial problems of business. CO:3 Understand the scope of Business, and its | | | | * | * | * |
| | | importance. | | | | | | |
| | Business | CO:4 Identify different forms of business | | | | | | |
| | Organization and | organizations viz; Sole Proprietorship, | | | | * | * | |
| | Management | Partnership, Joint Hindu Family Business & Co- | | | | | | |
| | | operative Organizations. | 1 | | | | | - |
| | | CO:5 Understand a Joint Stock Company and various formalities to promote a Company | | | | * | * | |
| | | CO:6 Learn various sources Industrial Financial | | | | | | |
| | | resources and the means to raise them | | | | * | * | |
| | | CO:1. Identify the names and functions of | | | | | | |
| | | the PowerPoint interface. | | * | * | | | |
| | | CO:2. Create, edit, save, and print presentations. | | * | * | | | |
| | Package Lab II | CO:3. Format presentations. | | * | * | | | |
| 19111SEC02L | (power point) | CO:4. Add a graphic to a presentation. | | * | * | | | |
| | | CO:5. Create and manipulate simple slide shows | | * | * | | | |
| | | with outlines and notes. | | | | | | |
| | | CO:6. Create slide presentations that include | | * | * | | | |
| | | text, graphics, animation, and transitions. | | | | | | |
| | | CO:1 Learn grammar. | * | * | * | | | |
| | Communicative | CO:2 Use a variety of reading strategies | * | * | | | | |
| 19111SEC02L | English Lab-II | CO:3 Enhance the skill of making grammatically | * | * | * | | | |
| | | correct sentences. | <u> </u> | | | | | |
| | | Co:4 Develop listening skill | * | * | * | | | |
| | | CO:1 Know the emerging areas in research | * | * | * | | | |
| | | CO:2 learning experiences of students subject to | | | * | * | | |
| | | research led teaching | | | | | | |
| 19111RLC27 | Research Led | CO:3 The institutional and organisation issues | | | * | * | | |
| | seminar | surrounding such learning environments | | | | | | 1 |
| | C | CO:4 The development of such teaching on the | | | | | | |
| | | disciplinary (subject-based) requirements of | | | * | * | | |
| | | curricula design | 1 | | 1 | 1 | | |

| | | | CO:5 The opportunity to develop high level transferable skills | | | * | * | | |
|-----|------------|-------------------|---|---|---|---|---|---|---|
| | | | CO:6 The possibility of a constructive alignment between the learning, teaching and assessment of the modules | | | * | * | | |
| | | | CO:1 Achieve one's goal by following the ancestral path | | * | * | | | |
| | 19110AEC31 | Tamil III | CO:2 Learn to lead life of perfection by realizing the uncertainty in the life | | * | * | | | |
| | | | CO:3 Attain happiness through honesty | | * | * | | | |
| | | | CO:1 Understand phonetics. | * | * | * | | | |
| | 19111AEC31 | Advanced English- | CO:2 Develop writing skill | * | * | * | | | |
| | | III | CO:3 Able to develop creative writing | * | * | * | | | |
| | 19111AEC32 | English-III | CO:1 Enable to appreciate different types of prose | * | * | | | | |
| | | | CO:2 Develop the conversational skills through one-act plays | * | | | | | |
| | | | CO:3 Enhance the skill of making grammatically correct sentences. | * | * | * | | | |
| III | | | CO:1 Understand various costing systems and management systems | | | | * | * | * |
| | | | CO:2 Analyse and provide recommendations to improve the operations of organisations | | | | * | * | |
| | 4046465022 | | CO:3 Imbibe conceptual knowledge of cost accounting. | | | | * | * | |
| | 19161SEC33 | Cost Accounting | CO:4 Understand the significance of cost accounting in the modern economic environment | | | | * | * | |
| | | | CO:5 Select the costs according to their impact on business | | | | * | * | * |
| | | | CO:6 Apply cost accounting methods to evaluate and project business performance | | | | * | * | * |
| | 19161SEC34 | Banking Theory | CO:1 Understanding of Banking Channels and Payments | | | | * | * | |
| | | law and Practices | CO:2 Practices on Banking Technology | | | | * | * | * |

| | | CO:3 Understanding of Core Banking | | | | * | * | * |
|------------|---------------------------|---|---|---|---|---|---|---|
| | | CO:4 To gather knowledge on banking and financial system in India | | | | * | * | * |
| | | CO:5 Understand better customer relationship | | | | * | * | * |
| | | CO:6 To create awareness about modern banking services like e-banking, m-banking and internet banking | | | | * | * | * |
| | | CO:1 Explain the concepts in business laws with respect to foreign trade | | | * | * | * | |
| | | CO:2 Apply the global business laws to current business environment | | | | * | * | |
| | | CO:3 Demonstrate an understanding of the Legal Environment of Business. | | | | * | * | |
| 19161AEC35 | Business Law for Managers | CO:4 Communicate effectively using standard business and legal terminology. | | | * | * | * | |
| | | CO:5 Demonstrate recognition of the requirements of the contract agreement | | | * | * | * | |
| | | CO:6 Identify contract remedies | | | | * | * | |
| | | CO:7 Understand the various provisions of Company Law | | | * | * | * | |
| | | CO:1 Identify ethical, legal, cultural, and global issues affecting business communication. | | | * | * | | |
| | | CO:2 Utilize analytical and problem solving skills appropriate to business communication. | * | | * | * | * | |
| | | Co:3 Effective business writing | * | * | * | | | |
| 19161AEC36 | Essentials of Business | CO:4 Research approaches and information collection. | | | * | * | | |
| | Communication | CO:5 Developing and delivering effective presentations | | | * | * | | |
| | | CO:6 Effective interpersonal communications | * | | * | | | |
| | | CO:7 Skills that maximise team effectiveness. | | | * | * | | * |
| | | CO:8 Good time management. | | | | | * | * |

| | | | CO:1 Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. CO:2 familiarize participants with basic of research and the research process. CO:3 enable the participants in conducting research work and formulating research synopsis | | | * | * | |
|----|-------------|--------------------------------------|---|---|---|---|---|--|
| | 19111RMC37 | Research Methodology | and report. CO:4 Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. | | | * | | |
| | | | CO:5 Have basic knowledge on qualitative research techniques | | | * | | |
| | | | CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | | | * | | |
| | | | CO:7 Have basic awareness of data analysis-and hypothesis testing procedures | | | * | | |
| | | | CO:1. Indicate the names and functions of the Excel interface components. | | * | * | | |
| | | | CO:2. Enter and edit data. | | * | | | |
| | | Doolsoon lob III | CO:3. Format data and cells. | | * | | | |
| | 19111SEC03L | Package lab III (Microsoft excel) | CO:4. Construct formulas, including the use of built-in functions, and relative and absolute references. | | * | | | |
| | | | CO:5. Create and modify charts. | | * | | | |
| | | | CO:6. Preview and print worksheets. | | * | | | |
| | | | CO:1 Learn grammar. | * | * | * | | |
| | 10111CFC03I | Communicative | CO:2 Enhance their fluency in English | * | * | * | | |
| | | English Lab-III | CO:3 Develop speaking and writing skills | * | * | * | | |
| | | | CO:4 Develop individual perspectives that demonstrate critical thinking skills | * | * | * | | |
| IV | 19110AEC41 | Tamil IV | CO:1 Realize how the ancient people changed their life style according to the ages | | * | * | | |

| | | CO:2 Learn how to change one's lifestyle according to the needs of the future | | * | * | | | |
|------------|---------------------------------|--|---|---|---|---|---|---|
| | | CO:3 Accept the modern trends and its uses | | * | * | | | |
| | | CO:1 Develop writing skill. | * | * | * | | | |
| 19111AEC41 | Advanced English- IV | CO:2 Comprehend and describe poems | * | * | * | | | |
| | I V | CO:3 Learn interviewing skills | * | * | * | | | |
| | | CO:1 Improve their ability to read and understand them | * | * | * | | | |
| 19111AEC42 | English-IV | CO:2 Know the genius of Shakespeare | * | * | * | | | |
| | | CO:3 Express in writing their views. | * | * | * | | | |
| | | CO:1 Understand the concept of partnership | | | | * | * | : |
| | Partnership Accounting | CO:2 Understand the journal entries for the formation of partnership | | | | * | * | |
| 4045455042 | | CO:3 Familiarize the concept of Branch account and its system | | | | * | * | |
| 19161SEC43 | | CO:4 Understand the Scope of departmental accounting | | | | * | * | |
| | | CO:5 Introduce the system of Hire Purchasing | | | | * | * | |
| | | CO:6 Understand partnership account from admission to dissolution | | | | * | * | |
| | | CO:1 Understand the key principles and tools of integrated marketing communication | | | | * | * | |
| | | CO:2 Explain the environmental factors which influence consumer and organizational decision | | | | * | * | : |
| 19161SEC44 | Advertising and Sales Promotion | CO:3 Identify the elements of the communication process between buyers and sellers in business. making process | | | | * | * | : |
| | | CO:4 Identify the marketing mix components in relation to market segmentation | | | | * | * | |
| | | CO:5 Outline a marketing plan | | | | * | * | |
| | | CO:6 Utilize marketing research techniques to resolve into competitive marketing decisions. | | | | * | * | : |

| | | CO:1 Get a basic understanding of different type | | | | * | * | |
|-----|-----------------------------|--|--|---|--|--|---|-----------------------------------|
| | | of meeting of board of directors. | | | | · | · | |
| | | CO:2 Use international trade terms and concepts | * | | * | * | | |
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| 245 | | | | | | | | |
| | Practices | | | | | | | |
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| | | CO:3. Build a new database with related tables. | | * | | | | |
| 4A | Packages Lab-IV | CO:4. Manage the data in a table. | | * | | | | |
| | | CO:5. Query a database using different methods. | | * | | | | |
| | | CO:6. Design a form. | | * | | | | |
| | | CO:7. Generate a report. | | * | | | | |
| | | CO:8. Import and export data. | | * | | | | |
| | | CO:1 Learn grammar. | * | * | * | | | |
| | | CO:2 Enable to express their views in | ٠ | 4 | | | | |
| 04L | | conversation | * | * | | | | |
| | English Lab-IV | CO:3 Develop soft skills | * | * | | | | |
| | Co:4 ce presentation skills | * | * | | | | | |
| | 04L | Practices 4A Packages Lab-IV | of meeting of board of directors. CO:2 Use international trade terms and concepts when communicating. CO:3 Demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area. CO:4 Understanding of those areas of company law identified in the indicative syllabus above and form a critical judgement on areas of controversy within the topics studied; CO:5 Read and study primary and secondary sources of company law, with minimal staff guidance; critically analyse, interpret, evaluate and synthesise information from a variety of sources CO:6 Identify sources for research and further develop a strategy for research using standard and electronic research toolsC CO:1 Examine database concepts and explore the Microsoft Office Access environment. CO:2. Design a simple database. CO:3. Build a new database with related tables. CO:4. Manage the data in a table. CO:5. Query a database using different methods. CO:6. Design a form. CO:7. Generate a report. CO:8. Import and export data. CO:1 Learn grammar. CO:2 Enable to express their views in conversation CO:3 Develop soft skills | of meeting of board of directors. CO:2 Use international trade terms and concepts when communicating. CO:3 Demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area. 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Query a database using different methods. CO:6. Design a form. CO:7. Generate a report. CO:8. Import and export data. CO:1 Learn grammar. * * * * * CO:2 Enable to express their views in conversation CO:3 Develop soft skills | of meeting of board of directors. CO:2 Use international trade terms and concepts when communicating. CO:3 Demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area. 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| | 1 | | CO:1 Learn about environmental pollution. | | * | * | | | |
|---|------------|---------------|--|---|---|---|----------|---|----|
| | | | CO:2 Familiarize with the social issues and the environment | | * | * | | | |
| | | | CO:3 will be able to do independent research on | | * | * | | | |
| | | | human interactions with the environment. | | Ť | · | | | |
| | | Environmental | CO:4 To recognize the physical, chemical, and | | | | | | |
| | 191ENVTSTU | Studies | biological components of the earth's systems and | | * | * | | | |
| | | | show how they function | | | | | | |
| | | | CO:5 Analyze and evaluate ideological and | | | | | | |
| | | | philosophical approaches used to understand | | * | * | | | |
| | | | environmental relationships. | | | | | | |
| | | | CO:6 Carry out an applied research project in the natural sciences. | | * | * | | | |
| | | | Co:1 Find out how can a company dissolve. | | | | * | * | |
| | | | | | | | * | 1 | ** |
| | | | CO:2 Understand Mutual funds investments. | | | | 1 | * | * |
| | | | CO:3 Learn about Working format of companies. | | | | * | * | |
| | 19161SEC51 | Corporate | CO:4Enabling the students to understand the | | | | * | * | |
| | | accounting | features of Shares and Debentures | | | | | | |
| | | | CO:5Develop an understanding about | | | | * | * | * |
| | | | redemption of Shares and Debenture and its type | | | | | | |
| | | | CO:6 Exposure to the company final accounts | | | | * | * | * |
| | | | CO:1 Use business finance terms and concepts | * | | | | * | * |
| | | | when communicating. | | | | | | |
| V | | | CO:2 Demonstrate a basic understanding of | | | | * | * | * |
| | | | financial management. | | | | | | |
| | | | CO:3 Provide introduction to Financial | | | | * | * | * |
| | | Financial | Management | | | | | | |
| | 19161SEC52 | | CO:4 Create an awareness about capital structure and theories of capital structure | | | | * | * | |
| | | Management | CO:5 Make them understand the cost of capital | | | | | | |
| | | | in wide aspects | | | | * | * | |
| | | | CO:6 Provide knowledge about dividend policies | | | | <u> </u> | | |
| | | | and various dividend models. | | | | * | * | |
| | | | CO:7 Enable them to understand working capital | | | | * | * | |
| | | | management | | | | " | | |

| | | CO:1 Forecast a firm's future financing requirements | | * | * | * |
|-------------|--|--|---|---|---|---|
| | | CO:2 Design an optimal capital structure. | | * | * | |
| | | CO:3 Give an idea about fundamentals of | | * | * | |
| | | financial services and players in financial sectors | | * | * | |
| 19161SEC53 | Financial Services | CO:4 Create an awareness about merchant | | | | |
| 191013EC33 | Filialicial Services | banking, issue management, capital markets and | | * | * | |
| | | role of SEBI | | | | |
| | | CO:5 Provide knowledge about leasing and hire | | * | * | * |
| | | purchase concepts | | | | |
| | | CO:6 Make them understand about different | | * | * | |
| | | types of insurance and IRDA Act. | | | | |
| | | Co1:Study the development of computers and | | | | * |
| | | their components in each stage. | | | | |
| | | CO2 : Develop an idea of software, programming | * | | | |
| | Computer 19161AEC54 Application in | language and operating system. | | | | |
| | | CO3: Study the concept of developing database | | | | |
| 19161AEC54 | | and its maintenance using computers in a | | * | | * |
| | Business | business Concern | | | | |
| | 19161AEC54 Application in Business | CO4 :Analyze the importance of management | | * | * | * |
| | | information system and networking in a business. | | | | |
| | | CO5 : Be aware and perform various activities | | * | * | * |
| | | using computers in day to day life. | | | | |
| | | CO:1 Know about the company law in the India. | | * | * | |
| | | CO:2 Understand the use of the memorandum of | | | | |
| | | association and article of association in a | | * | * | |
| | | company, they also learn from this course | | | | |
| | | CO:3 Develop Professionals in the filed of Co- | | * | * | |
| 19161DSC55A | • | operation, Co-operative law and Management. | | | | |
| 132323337 | 19161DSC55A Co-operative law and practices | CO:4 Promote qualified, Skilled and professional | | | | |
| | | manpower to manage the affairs of the | | * | * | * |
| | | Cooperative Institutions. | | | 1 | |
| | | CO:5 Enhance the Knowledge base of the in- | | | | |
| | | service Personnel on the subject Co-operation, | | * | * | * |
| | | Co-operative law and Co-operative Management. | | | | |

| | | | CO:6 Enable the in-service personnel to develop skills on Co-operative Management Techniques | | | | * | * | |
|----|----------------------------------|--------------------------------------|--|---|---|---|---|---|---|
| | | | CO:1 Do the allotted work in research | | | * | | | |
| | | | CO:2 Learn to do review of literature | | | * | | | |
| | | | CO:3 Demonstrate knowledge of research | | | * | | | |
| | | | processes | | | * | | | |
| | 19111BRC56 | Participation in Bounded Research | CO:4 Perform literature reviews using print and online database | | | * | | | |
| | | | CO:5 Identify, explain, compare, and prepare the | | | * | | | |
| | | | key elements of a research proposal/report | | | | | | |
| | | | CO:6 Describe sampling methods, measurement | | | | | | |
| | | | scales and instruments, and appropriate uses of | | | * | | | |
| | | | each | | | | | | |
| | | 1SEC05A Package lab V | CO:1 work with the Photoshop workspace | | * | | | | |
| | | | CO:2. navigate images | | * | | | | |
| | 191SEC05A Package lab V | | CO:3. resize and crop images | | * | | | | |
| | | Package lab V | CO:4. make and work with selections | | * | | | | |
| | | | CO:5. create new layers and perform other | | * | | | | |
| | | | basic layer functions | | , | | | | |
| | | | CO:6. transform images | | * | | | | |
| | | Communicative | CO:1 Develop corporate skills. | | * | * | | | |
| | 19111SEC05L | English Lab-V | CO:2 Handle their day to day affairs well with | * | * | * | | | |
| | | Zinginon Zuo y | their knowledge of language skills. | | | | | | |
| | | | CO:1 Prepare analysis of various special | | | | * | * | * |
| | 19161SEC61 Management Accounting | | decisions, using relevant costing and benefits | | | | | | |
| | | | CO:2 More effective planning and control | | | | * | * | |
| | | Management | systems CO:3 The students thought and knowledge on | | | | | | - |
| VI | | _ | management Accounting | | | | * | * | |
| | | / Coounting | CO:4 Helps to give proper idea on financial | | | | | | |
| | | | statement analysis in practical point of view | | | | * | * | * |
| | | | CO:5 Introduce the concept of fund flow and | | | | * | * | |
| | | | cash flow statement | | | | | | |

| | | CO:6 Provide knowledge about budget control keeping in mind the scope of the concept | | * | * | |
|-------------|-------------------------------------|---|---|---|---|---|
| | | CO:7 Develop the know-how and concept of marginal costing with practical problems | | * | * | * |
| | | CO:1 Understand the systematic process to select the business ideas. | | * | * | * |
| | | CO:2 Write a business plan | * | * | * | * |
| 19161SEC62 | Entrepreneurship and small Business | CO:3 Develop students about Entrepreneurship development | | * | * | * |
| 1910135002 | Management | CO:4 Create an awareness on various Entrepreneurship Development Programme | | * | * | * |
| | | CO:5 Enable them to understand project formulation | | * | * | * |
| | | CO:6 Familiarize the students with EDP schemes | | * | * | * |
| | | CO:1 Articulate knowledage of fundamental audit concepts | | * | * | |
| | | CO:2 Apply critical thinking skills and slove auditing Problems. | | * | * | * |
| 19161SEC63 | Auditing | CO:3 Apply and demonstrate the accounting knowledge and skills in Auditing. | | * | * | * |
| | | CO:4 Explain how analytical procedures are used as an audit tool. | | * | * | |
| | | CO:5 Illustrate effective internal controls | | * | * | |
| | | CO:6 Apply ethical standards to issues in auditing | | * | * | |
| | | CO:1 File IT Return on individuals basis | | * | * | * |
| | | CO:2 Compute the total Income and Define tax complicacies and structure. | | * | * | * |
| 19161DSC64A | Income Tax Law & Practices | CO:3 In order to familiarize the different know-how and heads of income with its components | | * | * | * |
| | Tractices | CO:4 It helps to build an idea about income from house property as a concept | | * | * | * |
| | | CO:5 It give more idea about the income from business or profession | | * | * | * |

| | | CO:6 Make the students familiarizes with the concept of depreciation and its provisions | | * | * | * |
|-------------|------------------------|---|---|---|---|-----|
| | | CO:1 Greater Social support | * | * | * | |
| | | CO:2 More on-task behaviour | | * | * | * |
| | | CO:3 Develop Professionals in the filed of Co- | | * | * | * |
| | | operation, Co-operative law and Management. | | ~ | ~ | • |
| | | CO:4 Promote qualified, Skilled and professional | | | | |
| 19161DSC64B | Cooperation Theory | manpower to manage the affairs of the | | * | * | * |
| | , | Cooperative Institutions. | | | | |
| | | CO:5 Enhance the Knowledge base of the in- | | | | |
| | | service Personnel on the subject Co-operation, | | * | * | * |
| | | Co-operative law and Co-operative Management. | | | | |
| | | CO:6 Enable the in-service personnel to develop | | * | * | * |
| | | skills on Co-operative Management Techniques | | | | |
| | | CO:1 To help to gather knowledge on banking | | | | |
| | | and financial system in India | | | | |
| | | CO:2 To provide knowledge about commercial | | * | * | * |
| | banks and its products | | | | | |
| | | CO;3 Aim to familiarize banking system in India | | * | * | * |
| | | CO:4 To enable them to understand better | * | * | * | * |
| | | customer relationship | | | | .,. |
| 19161OEC | Banking Services | CO:5 To create awareness about modern banking | | | | |
| | | services like e-banking,m-banking and internet | | * | * | * |
| | | banking, ATM System | | | | |
| | | CO:6 To introduce recent trends in banking | | * | * | * |
| | | system | | · | | Ů |
| | | CO:7 To make the student understand the basic | | | | |
| | | concept of banking and financial institutions and | | * | * | * |
| | | expose various types of risk based by banks | | | | |
| | | CO:1 Develop plans with relevant people to | | | | |
| | | achieve the project's goals | | | | |
| 19161PRW66 | | CO:2 Break work down into tasks and determine | | | | |
| TOTELVANOO | Troject Work | handover procedures | | | | |
| | | CO:3 Identify links and dependencies, and | | | | |
| | | schedule to achieve deliverables | | | | |

| | | CO:4 Estimate and cost the human and physical resources required, and make plans to obtain the necessary resources | | | | | |
|-------------|---------------------------------|--|---|---|---|--|--|
| | | CO:5 Allocate roles with clear lines of responsibility and accountability. | | | | | |
| | | CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | | | | | |
| | | CO:1. Learn to create animated graphics add sound and interactivity. | | * | | | |
| 191SBE06L | Package lab VI | CO:2. Can develop Website | | * | | | |
| | | CO:3. CD based presentations | | * | | | |
| | | CO:1 Get a job | * | * | * | | |
| | | CO:2 Apply study skills | * | * | | | |
| 19111SEC06L | Communicative English Lab-VI | CO:3 Widen creative thinking | * | * | * | | |
| | Engusii Lau- v I | CO:4 Be a good team worker | * | * | * | | |
| | | CO:5 Make them proficient in English | * | * | * | | |

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| C | C C-1- | T'41 £41 C | CO- | | |] | POS | | | |
|-----|-------------|---|---|-----|-----|-----|-----|-----|-----|-----|
| Sem | Course Code | Title of the Course | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| | | | CO:1 Learn the changes occurred in literature since classical period. | * | * | | | | | |
| | 19110AEC11 | Tamil-I | CO:2 Make use of vocabulary systematically. | * | * | | | | | |
| ı | 1 | CO:3Understand how to lead one's life realizing the modernity and its environment/atmosphere. | * | * | | | | | | |
| | | | CO:1 Develop vocabulary | * | * | | | | | |
| | 19111AEC11 | Advanced English-I | CO:2 zarLearn to edit and do proof reading | * | * | | | | | |
| | | | CO:3Read and comprehend literature | * | * | | | | | |
| | 19111AEC12 | English-I | CO:1 Read and comprehend literature | * | * | | | | | |

| | | CO:2 Appreciate poetry and prose | * | * | | | | | |
|------------------------|--|--|---|---|---|---|---|---|--|
| | | CO:3 Familiarize students with fiction. | * | * | | | | | |
| | | CO:1 Understanding the fundamental of financial accounting | | * | * | * | | * | |
| | | CO:2 Develop the modern market economy | | * | * | * | | | |
| | | CO:3 prepare the different kinds of financial statement | | * | * | * | | * | |
| 19198SEC13 | Financial Accounting | CO:4 Acquire conceptual knowledge of basics of accounting | | * | * | * | | * | |
| | Accounting | CO:5 Identify and analyze the reasons for the difference between cash book and pass book balances | | * | * | | | * | |
| | | CO:6 Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP | | * | * | | | * | |
| | | CO:1 Apply conceptual learning skills in today's business environment. | | * | * | | * | | |
| | | CO:2 Analyze financial performance of an organization. | | * | * | | * | | |
| 10100CF C1 1 | Business | CO:3 Evaluate organizational decisions with consideration of the political, legal and ethical aspects of business. | | * | * | | * | | |
| 19198SEC14 | Management | CO:4 Understand relationship between environment and business; Applying the environmental analysis techniques in practice | | * | * | | * | | |
| 19198AEC15 Information | CO:5 Assess strengths, weaknesses, opportunities and threats of the business environment. | | * | * | | * | | | |
| | CO:6 Know state policies Economic legislations and Economic reforms laid by the government | | * | * | | * | | | |
| | CO:1 Perform end user support including identifying and implementing solutions to user requests. | | * | * | | * | * | | |
| 19190AEC13 | Technology | CO:2 Analyze technical requirements to determine resource requirements and the impact the solution will have on an organization. | | * | * | | * | * | |

| | | CO:3Design, plan, budget and propose an IT project for an identified need within a specific scope. | * | * | | * | * | |
|------------|------------------|---|---|---|---|---|---|--|
| | | CO:4 Install technical hardware and software including network, database and security components. | * | * | | * | * | |
| | | CO:5 Perform routine maintenance to maintain the currency of an operating system, network, database and security needs. | * | * | | * | * | |
| | | CO:6 Identify and resolve technical problems using trouble-shooting and research techniques. | * | * | | * | * | |
| | | Co:7 Analyze and select application and operating system settings to create an optimal user environment. | * | * | | * | * | |
| | | CO:1 Describe and explain the fundamental components of a computer operating system. [ABET (a), (i), (j), (k)] Assessment: Students will take midterm exams, final exams, and homework | * | * | | * | | |
| | | CO:2 Describe and explain the fundamental components of a computer operating system. [ABET (a), (i), (j), (k)] Assessment: Students will take midterm exams, final exams, and homework. | * | * | | * | | |
| 19198AEC16 | Operating System | CO:3 Define, restate, discuss, and explain the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems. [ABET (a), (i), (j), (k)] Assessment: Students will take midterm exams, final exams, and homework. | * | * | * | * | | |
| | | CO:4 Describe and extrapolate the interactions among the various components of computing systems. [ABET (a), (i), (j), (k)] Assessment: Students will take midterm exams, final exams, and homework | * | * | | * | | |

| | | CO:5 Design and construct the following OS components: System calls, Schedulers, Memory management systems, Virtual Memory and Paging systems. [ABET (a), (c), (i), (j), (k)] Assessment: Students will design and implement the above OS components within NACHOS with C++. | * | * | * | * | |
|-------------|--|---|---|---|---|---|--|
| | | CO:6 Illustrate, construct, compose and design solutions via C/C++ programs, and through NACHOS. [ABET (a), (c), (i), (j), (k)] Assessment: Students will design and implement the above OS components within NACHOS | * | * | * | * | |
| | | CO:7 Measure, evaluate, and compare OS components through instrumentation for performance analysis. [ABET (b), (j)] Assessments: (1) Students will run experiments on their own implemented OS components and the components provided by NACHOS and (2) Students will perform scientific analysis on the performance of the components and are asked to submit a short paper on their experimental results. | * | * | * | * | |
| | | 1. Recognize when to use each of the Microsoft Office programs to create professional and academic documents. | * | * | | * | |
| 19111SEC01L | 19111SEC01L Package Lab I (Microsoft office) | 2. Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. | * | * | * | * | |
| | | 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. | * | * | * | * | |

| | | | CO:1 Learn grammar. | * | * | | | | |
|----|-----------------------------------|---|--|---|---|---|---|---|--|
| | 10111CE C011 | Communicative | CO:2 Enrich vocabulary | * | * | | | | |
| | 19111SEC01L | English Lab-I | CO:3 Understand the process of communication | * | * | | | | |
| | | | CO:4 Develop listening skill | * | * | | | | |
| | | | CO:1 Democratic values and citizenship Training are gained. | * | * | | | | |
| | | | CO:2 Awareness on Fundamental Rights are established | * | * | | | | |
| | | | CO:3 Learn the functions of union and State Governments | * | * | | | | |
| | 191INDCONS | Indian Constitution | CO:4 In the power and functions of the Judiciary | * | * | | | | |
| | | | CO:5 Understand the structure and composition of Indian Constitution | * | * | | | | |
| | | Co:6 Understand and analyse federalism in the Indian contex | * | * | | | | | |
| | | CO:7 Analyse Panchayathi Raj institutions as a medium of decentralization | * | * | | | | | |
| | | | CO:1 Know what devotion really is. | * | * | | | | |
| | 19110AEC21 | Tamil II | CO:2 Know the fruitfulness obtained through devotion. | * | * | | | | |
| | | | CO:3 Perceive the progress achieved in the society through devotion. | * | * | | | | |
| | | | CO:1 Develop technological skill. | * | * | | | | |
| | 19111AEC21 | Advanced English- | CO:2 Able to write in a variety of formats | * | * | | | | |
| II | | 11 | CO:3 Read biographies and develop personality | * | * | | | | |
| | | | CO:1 Appreciate different forms of literature | * | * | | | | |
| | 19111AEC22 English-II Partnership | Co:2 Acquire language skills through literature | * | * | | | | | |
| | | Co:3 Broadens the horizon of knowledge | * | * | | | | | |
| | | CO:1 familiarize the concept of Branch account and its system | | * | * | * | * | | |
| | 19198SEC23 | Accounting | CO:2 understand the Scope of departmental accounting | | * | * | * | * | |

| CO:3 Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured CO:4 Differentiate Trade bills from | | | CO.2 Ammusists the most for monetically | | | | | | |
|---|------------|----------------------------|---|---|---|----|---|-----|--|
| honoured and dishonoured CO:4 Differentiate Trade bills from * * * * * * | | | | | | | | | |
| CO:4 Differentiate Trade bills from * * * * * * | | | | * | * | * | | * | |
| | | | | | | | | | |
| | | | CO:4 Differentiate Trade bills from | * | * | * | | * | |
| Accommodation Bills | | | Accommodation Bills | | | | | | |
| CO:5 Understand the concept of Consignment | | | CO:5 Understand the concept of Consignment | | | | | | |
| and learn the accounting treatment of the various * * * * | | | and learn the accounting treatment of the various | * | * | * | | * | |
| aspects of consignment | | | aspects of consignment | | | | | | |
| CO:6 Distinguish Joint Venture and Partnership | | | | | | | | | |
| and to learn the methods of maintaining records * * * * | | | | * | * | * | | * | |
| under Joint Venture | | | | | | | | | |
| CO.7 Understand the magning and features of | | | | | | 1. | | 1 - | |
| Non-Profit Organisations * * * * * * * * * * * * * * * * * * * | | | | * | * | * | | * | |
| CO:8 Learn to prepare Receipts & Payment | | | | | | | | | |
| Account, Income & Expenditure Account and * * * * | | | | * | * | * | | * | |
| Balance Sheet for Non-Profit Organizations | | | | | | | | | |
| CO.1 Explain the concents in business laws with | | | | | | 1 | | | |
| respect to foreign trade | | | | * | | | * | | |
| CO:2 Apply the global business laws to support | | | | | | | | | |
| business environment | | | | * | | | * | | |
| CO(2 Demonstrate on understanding of the Legal | | | | | | | | | |
| Environment of Business. | | | | * | | | * | | |
| | | | | | | | | | |
| 19198SEC24 Business Law CO:4 Communicate effectively using standard * | 19198SEC24 | Business Law | • 0 | * | | | * | | |
| business and legal terminology. | | | | | | 1 | | | |
| CO:5 Demonstrate recognition of the * * | | | S . | * | | | * | | |
| requirements of the contract agreement | | | - | | | | 1 | | |
| CO:6 Identify contract remedies | | | CO:6 Identify contract remedies | * | | | * | | |
| CO:7nderstand the various provisions of * * * | | | CO:7nderstand the various provisions of | * | | | * | | |
| Company Law | | | Company Law | | | | | | |
| CO:1 Understanding a functional hierarchical * * * | | | CO:1 Understanding a functional hierarchical | * | | | * | * | |
| code organization. | | 10100AEC3E Dragmaming in C | code organization. | | | | | * | |
| 19198AEC25 Programming in C CO:2Ability to define and manage data * * * | 4040045005 | | CO:2Ability to define and manage data | * | | | * | * | |
| 19198AEC25 Programming in C structures based on problem subject domain. | 19198AEC25 | Programming in C | | T | | | T | 7 | |
| CO:3 Understanding a concept of object thinking * * * | | | | 4 | | | 4 | 4 | |
| within the framework of functional model. | | | | 1 | | | * | * | |

| | | CO:4 Understanding a concept of functional hierarchical code organization. | | * | | * | * | |
|-------------|---------------------------------|---|---|---|---|---|---|--|
| | | CO:5 • Understand operators, expressions and preprocessors. | | * | | * | * | |
| | | CO:6 Understand arrays, it's declaration and uses. | | * | | * | * | |
| | | CO: 1 Develop their programming skills. | | * | | * | * | |
| | | CO:2 Declaration of variables and constants | | * | | * | * | |
| | Programming in C | CO:3 3. Be familiar with programming environment with C Program structure. | | * | | * | * | |
| 19198AEC26L | Lab | CO:4 Ability to work with textual information, characters and strings. | | * | | * | * | |
| | | CO:5Understanding a defensive programming concept. Ability to handle possible errors during program execution | | * | | * | * | |
| | | CO:1. Identify the names and functions of the PowerPoint interface. | | * | * | * | | |
| | | CO:2. Create, edit, save, and print presentations. | | * | * | * | | |
| | Package Lab II | CO:3. Format presentations. | | * | * | * | | |
| 19111SEC02L | (power point) | CO:4. Add a graphic to a presentation. | | * | * | * | | |
| | Grand Programme | CO:5. Create and manipulate simple slide shows with outlines and notes. | | * | * | * | | |
| | | CO:6. Create slide presentations that include text, graphics, animation, and transitions. | | * | * | * | | |
| | Communicative English Lab-II | CO:1 Learn grammar. | * | * | | | | |
| | | CO:2 Use a variety of reading strategies | * | * | | | | |
| 19111SEC02L | | CO:3 Enhance the skill of making grammatically correct sentences. | * | * | | | | |
| | | Co:4 Develop listening skill | * | * | | | | |
| | Research Led | CO:1 Know the emerging areas in research | * | * | | | | |
| 19198RLC27 | seminar | CO:2 learning experiences of students subject to research led teaching | | * | | | * | |

| | | | CO:3 The institutional and organisation issues surrounding such learning environments | | * | | | | * | |
|-----|------------|--------------------------|---|---|----------|---|---|---|---|--|
| | | | CO:4 The development of such teaching on the | | | | | | | |
| | | | disciplinary (subject-based) requirements of | * | | | | * | | |
| | | | curricula design | | | | | | | |
| | | | CO:5 The opportunity to develop high level transferable skills | | * | | | | * | |
| | | | CO:6 The possibility of a constructive alignment | | | | | | | |
| | | | between the learning, teaching and assessment of the modules | | * | | | | * | |
| | 19110AEC31 | Tamil III | CO:1 Achieve one's goal by following the | | | | | | | |
| | | | ancestral path | * | * | | | | | |
| | | | CO:2 Learn to lead life of perfection by realizing | | | | | | | |
| | | | the uncertainty in the life | * | * | | | | | |
| | | | CO:3 Attain happiness through honesty | * | * | | | | | |
| | 19111AEC31 | Advanced English- III | CO:1 Understand phonetics. | * | * | | | | | |
| | | | CO:2 Develop writing skill | * | * | | | | | |
| | | | CO:3 Able to develop creative writing | * | * | | | | | |
| | 19111AEC32 | English-III | CO:1 Enable to appreciate different types of | | | | | | | |
| III | | | prose | * | * | | | | | |
| | | | CO:2 Develop the conversational skills through | | | | | | | |
| | | | one-act plays | * | * | | | | | |
| | | | CO:3 Enhance the skill of making grammatically | | | | | | | |
| | | | correct sentences. | * | * | | | | | |
| | 19198SEC33 | Cost Accounting | CO:1 Understand various costing systems and | | * | * | | | * | |
| | | | management systems | | * | * | | | * | |
| | | | CO:2 Analyse and provide recommendations to | | * | * | | | * | |
| | | | improve the operations of organisations | | <u> </u> | | | | T | |
| | | | CO:3 Imbibe conceptual knowledge of cost accounting. | | * | * | | | * | |
| | | | CO:4 Understand the significance of cost | | + | | + | - | | |
| | | | accounting in the modern economic environment | | * | * | | | * | |
| | | | CO:5 Select the costs according to their impact | | 1 | | | | | |
| | | | on business | | * | * | | | * | |
| | | • | • | | | | | | | |

| | | CO:6 Apply cost accounting methods to evaluate and project business performance | * | * | | | * | |
|-------------|----------------------------------|---|---|---|---|---|---|--|
| | | CO:1 Understanding of Banking Channels and Payments | * | * | | * | | |
| | | CO:2 Practices on Banking Technology | * | * | | * | | |
| | | CO:3 Understanding of Core Banking | * | * | | * | | |
| 19198SEC34 | Banking Theory law and Practices | CO:4 To gather knowledge on banking and financial system in India | * | * | | * | | |
| | | CO:5 Understand better customer relationship | * | * | | * | | |
| | | CO:6 To create awareness about modern banking services like e-banking, m-banking and internet banking | * | * | | * | | |
| | | CO:1 To know the proper lines of C++, Encapsulation, Inheritance and Polymorphism. | * | | * | * | | |
| | | CO:2 To explain the various data types, operations and functions of C++. | * | | * | * | | |
| | | CO:3 To know the concept of constructors and destructors. | * | | * | * | | |
| 19198AEC35 | Programming in C++ | CO:4 To explain the concept of inheritances, types of inheritance and polymorphism, virtual Functions. | * | | | * | | |
| | | CO:5 To explain the types of streams, format and format of input and output operations. | * | | | * | | |
| | | CO:6 To Known the procedural and object oriented paradigmwith concepts of streams, classes, functions, data and objects. | * | | * | * | | |
| 19198AEC36L | Programming in | CO:1 It provides a clear modular structure for programs which makes it good for defining abstract datatypes in which implementation details are hidden. | | | | | | |
| | C++ Lab | CO:2 More effort is put into the object-oriented analysis and design, which lowers the overall cost of development. | * | | * | * | | |

| | | Co:3 Able to understand to write the program by using oops. | | * | | * | * | | |
|-------------|--------------------------------------|---|---|---|---|---|---|---|--|
| | | CO:4 Acquire the knowledge about extending the classes and objects. | | * | | * | * | | |
| | | CO:5 Able to develop the inheritance program. | | * | | * | * | | |
| | | CO:1 Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. | | * | | | | * | |
| | | CO:2 familiarize participants with basic of research and the research process. | | * | | | | * | |
| | | CO:3 enable the participants in conducting research work and formulating research synopsis and report. | | * | | | | * | |
| 19198RMC37 | Research Methodology | CO:4 Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. | | * | | | | * | |
| | | CO:5 Have basic knowledge on qualitative research techniques | | * | | | | * | |
| | | CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | | * | | | | * | |
| | | CO:7 Have basic awareness of data analysis-and hypothesis testing procedures | | * | | | | * | |
| | | CO:1. Indicate the names and functions of the Excel interface components. | | * | | | | | |
| | | CO:2. Enter and edit data. | | * | | | | | |
| | Daulas as Isla III | CO:3. Format data and cells. | | * | | | | | |
| 19111SEC03L | Package lab III (Microsoft excel) | CO:4. Construct formulas, including the use of built-in functions, and relative and absolute references. | | * | * | * | | * | |
| | | CO:5. Create and modify charts. | | * | | | | | |
| | | CO:6. Preview and print worksheets. | | * | | | | | |
| | Communicative | CO:1 Learn grammar. | * | * | | | | | |
| 19111SEC03L | English Lab-III | CO:2 Enhance their fluency in English | * | * | | | | | |

| | | | CO:3 Develop speaking and writing skills | * | * | | | |
|----|------------|--|--|---|---|---|---|--|
| | | | CO:4 Develop individual perspectives that demonstrate critical thinking skills | * | * | | | |
| | | | CO:1 Realize how the ancient people changed their life style according to the ages | * | * | | | |
| | 19110AEC41 | Tamil IV | CO:2 Learn how to change one's lifestyle according to the needs of the future | * | * | | | |
| | | | CO:3 Accept the modern trends and its uses | * | * | | | |
| | | | CO:1 Develop writing skill. | * | * | | | |
| | 19111AEC41 | Advanced English- | CO:2 Comprehend and describe poems | * | * | | | |
| | | IV | CO:3 Learn interviewing skills | * | * | | | |
| | 19111AEC42 | ι | CO:1 Improve their ability to read and understand them | * | * | | | |
| | | English-IV | CO:2 Know the genius of Shakespeare | * | * | | | |
| | | | CO:3 Express in writing their views. | * | * | | | |
| IV | | | CO:1 Articulate knowledage of fundamental audit concepts | | * | * | * | |
| | | | CO:2 Apply critical thinking skills and slove auditing Problems. | | * | * | * | |
| | 19198SEC43 | Auditing | CO:3 Apply and demonstrate the accounting knowledge and skills in Auditing. | | * | * | * | |
| | | , and the second | CO:4 Explain how analytical procedures are used as an audit tool. | | * | * | * | |
| | | | CO:5 Illustrate effective internal controls | | * | * | * | |
| | | | CO:6 Apply ethical standards to issues in auditing | | * | * | * | |
| | | | CO:1 Critically evaluate the underlying assumptions of analysis tools | | * | | * | |
| | 19198SEC44 | Business Statistics | CO:2 Solve a range of problems using the techniques covered | | * | | * | |
| | | | CO:3 Conduct basic statistical analysis of data. | | * | | * | |

| | | CO:4 Understand basic statistical concepts such | | | | 1 |
|-------------|---|--|---|---|---|---|
| | | as statistical collection, statistical series, tabular | | | | |
| | | and graphical representation of data | * | | | * |
| | | CO:5 Calculate measures of central tendency, | | | | |
| | | dispersion and asymmetry, correlation and | | | | |
| | | regression analysis | * | | | * |
| | | CO:6 Choose a statistical method for solving | | | | |
| | | practical problems | * | | | * |
| | | CO:1 Students code visual programs by using | | | | |
| | | Visual Basic work environment. | * | * | * | |
| | | CO:2 Distinguish and compose events and | | | | |
| | | methods. | * | * | * | |
| | 77:1 D:- | CO:3 Distinguish and compose events and | | | | |
| 19198AEC45 | Visual Basic | methods. | * | * | * | |
| | Programming | CO:4 Recognize and arrange control structures. | * | * | * | |
| | CO | CO:5 Understand development of applications. | * | * | * | |
| | | CO:6 Identify sources for research and further | | | | |
| | | develop a strategy for research using standard | | | | |
| | | and electronic research toolsC | * | * | * | |
| | | CO:1 Understand an overview of computers and | | | | |
| | | computer programming. | * | * | * | |
| | | CO:2 Understand Visual Basic applications. | * | * | * | |
| | | CO:3 Understand how to perform operations and | | | | |
| | 17. ID . | store results. | * | * | * | |
| 19198AEC46 | Visual Basic Programming Lab | CO:4 Understand the concept of data-driven | | | | |
| | rrogramming Lab | program execution flow control in Visual Basic | | | | |
| | | programming | * | * | * | |
| | | CO:5 Understand additional Visual Basic | | | | |
| | | controls. | * | * | * | |
| | CO:6 Understand loops to do repetition. | * | * | * | | |
| | | CO:1 Examine database concepts and explore | | | | |
| | | the Microsoft Office Access environment. | * | | * | |
| 19120SEC04A | Packages Lab-IV | CO:2. Design a simple database. | * | | * | |
| | | CO:3. Build a new database with related tables. | * | | * | |

| | | | CO:4. Manage the data in a table. | | * | | * | | |
|---|-------------|--|--|---|---|---|---|---|--|
| | | | CO:5. Query a database using different methods. | | * | | * | | |
| | | | CO:6. Design a form. | | * | | * | | |
| | | | CO:7. Generate a report. | | * | | * | | |
| | | | CO:8. Import and export data. | | * | | * | | |
| | | | CO:1 Learn grammar. | * | * | | | | |
| | 19111SEC04L | Communicative | CO:2 Enable to express their views in conversation | * | * | | | | |
| | | English Lab-IV | CO:3 Develop soft skills | * | * | | | | |
| | | | Co:4 ce presentation skills | * | * | | | | |
| | | | CO:1 Learn about environmental pollution. | | * | | * | | |
| | | ENVTSTU Environmental Studies * CO:4 To recognize the physical, chemical, and biological components of the earth's systems and show how they function * CO:5 Analyze and evaluate ideological and philosophical approaches used to understand environmental relationships. * | | | * | | * | | |
| | | | | * | | | | | |
| | 191ENVTSTU | | biological components of the earth's systems and | | * | | * | | |
| | | | | * | | | | | |
| | | | CO:6 Carry out an applied research project in the natural sciences. | | * | | * | | |
| | | | Co:1 Find out how can a company dissolve. | | * | * | | * | |
| | | | CO:2 Understand Mutual funds investments. | | * | * | | * | |
| | 19198SEC51 | | CO:3 Learn about Working format of companies. | | * | * | | * | |
| v | | Corporate accounting | CO:4Enabling the students to understand the features of Shares and Debentures | | * | * | | * | |
| | | | CO:5Develop an understanding about redemption of Shares and Debenture and its type | | * | * | | * | |
| | | | CO:6 Exposure to the company final accounts | | * | * | | * | |
| | | | CO:1 Apply the concept of opportunity cost. | | | | | | |

| | | | CO:2 understand the concepts of cost, nature of | | | | | |
|------|------------------------|-------------|--|---|---|---|---|--|
| | | | production and its relationship to Business | | | | | |
| | | | operations. | * | | | * | |
| | | | CO:3 Apply Economic theories to business | | | | | |
| | | | decision | * | | | * | |
| | | | CO:4 Use the theoretical concept of demand and supply analysis in practice | * | | | * | |
| | | | CO:5 Understand the cost concepts, theories of | | | | | |
| | | | profit and business cycles | * | | | * | |
| | | | CO:6 Use different demand forecasting | | | | | |
| | | | techniques and apply different pricing techniques | | | | | |
| | | | in business | * | | | * | |
| | | | CO:7 Understand the importance of Fiscal policy | * | | | * | |
| | | | CO:1 Use business finance terms and concepts | | | | | |
| | | | when communicating. | * | | * | * | |
| | | | CO:2 Demonstrate a basic understanding of | | | | | |
| | | | financial management. | * | | * | * | |
| | | | CO:3 Provide introduction to Financial | | | | | |
| 1010 | 98SEC53 | Financial | Management | * | | * | * | |
| 1919 | 763EC33 | Management | CO:4 Create an awareness about capital | | | | | |
| | | | structure and theories of capital structure | * | | * | * | |
| | | | CO:5 Make them understand the cost of capital | | | | | |
| | | | in wide aspects | * | | * | * | |
| | | | CO:6 Provide knowledge about dividend policies | | | | | |
| | | | and various dividend models. | * | | * | * | |
| | | | Co1:To identify, formulate, and solve complex | | | | | |
| | | | engineering problems by applying principles of | | | | | |
| | | | engineering, science, and mathematics | * | * | | * | |
| | | | CO2 : To apply engineering design to produce | | | | | |
| 1016 | 1 A E C E A | Software | solutions that meet specified needs with | | | | | |
| 1910 | 19161AEC54 Engineering | Engineering | consideration of public health, safety, and | | | | | |
| | | | welfare, as well as global, cultural, social, | | | | | |
| | | | environmental, and economic factors | * | * | * | | |
| | | | CO3 : An ability to communicate effectively with | | | | | |
| | | | a range of audiences | * | * | | | |

| | CO4 : Analyze the importance of management | | | | |
|---------------------------------|--|---|---|---|---|
| | information system and networking in a business. | * | * | * | |
| | CO5: Be aware and perform various activities | | | | |
| | using computers in day to day life. | * | * | * | |
| | CO:1 The knowledge and skills to select and | | | | |
| | employ base | | | | |
| | level tools for financial analysis. | * | * | * | |
| | CO:2 The knowledge and skills to analyze | | | | |
| | companies for | | | | |
| | investment purposes. | * | * | * | |
| | CO:3 The knowledge and skills to develop | | | | |
| 19198DSC55A Investment | nortfolio stratogies for individual and | | | | |
| Managemen | institutional investors. | * | * | * | |
| | CO:4 The knowledge and to operate ethically as | | | | |
| | investment management professionals. | * | * | * | |
| | CO:5 Understand the various alternatives | | | | |
| | available for investment. | * | * | * | |
| | CO:6 Gain knowledge of the various strategies | | | | |
| | followed by investment practitioners | * | * | * | |
| | CO:1 Do the allotted work in research | * | | | * |
| | CO:2 Learn to do review of literature | * | | | * |
| | CO:3 Demonstrate knowledge of research | | | | |
| | processes | * | | | * |
| Participatio | in CO:4 Perform literature reviews using print and | | | | |
| 19111BRC56 Factorial Bounded Ro | | * | | | * |
| , | CO:5 Identify, explain, compare, and prepare the | | | | |
| | key elements of a research proposal/report | * | | | * |
| | CO:6 Describe sampling methods, measurement | | | | |
| | scales and instruments, and appropriate uses of | | | | |
| | each | * | * | | * |
| | CO:1 Work with the Photoshop workspace | * | * | | |
| 101CCCCA Do-les - leb | CO:2. Navigate images | * | * | | |
| 191SEC05A Package lab | CO:3. Resize and crop images | * | * | | |
| | CO:4. Make and work with selections | * | * | | |

| | | | CO:5. Create new layers and perform other basic layer functions | | * | * | | | | |
|----|-------------|--|---|---|---|---|---|---|---|--|
| | | | CO:6. Transform images | | * | * | | | | |
| | | Communicative | CO:1 Develop corporate skills. | * | * | | | | | |
| | 19111SEC05L | English Lab-V | CO:2 Handle their day to day affairs well with their knowledge of language skills. | * | * | | | | | |
| | | | CO:1 Prepare analysis of various special decisions, using relevant costing and benefits | | * | | * | | * | |
| | | | CO:2 More effective planning and control systems | | * | | * | | * | |
| | | management Accounting CO:4 Holps to give proper idea | | | * | | * | | * | |
| | 19161SEC61 | Management Accounting | CO:4 Helps to give proper idea on financial statement analysis in practical point of view | | * | | * | | * | |
| | | CO:5 Introduce the concept of fund flow and cash flow statement * CO:6 Provide knowledge about budget control keeping in mind the scope of the concept * CO:7 Develop the know-how and concept of marginal costing with practical problems * CO:1 File IT Determine in dividuals having the scient statement of the concept of marginal costing with practical problems * | * | | * | | * | | | |
| | | | keeping in mind the scope of the concept | | * | | * | | * | |
| | | | marginal costing with practical problems | | | | * | | * | |
| VI | | | CO:1 File IT Return on individuals basis | | * | | * | | * | |
| | | | CO:2 Compute the total Income and Define tax complicacies and structure. | | * | | * | | * | |
| | | Income Tax Law & | CO:3 In order to familiarize the different know- how and heads of income with its components | | * | | * | | * | |
| | 19198SEC62 | Practices | CO:4 It helps to build an idea about income from house property as a concept | | * | | * | | * | |
| | | | CO:5 It give more idea about the income from business or profession | | * | | * | | * | |
| | | | CO:6 Make the students familiarizes with the concept of depreciation and its provisions | | * | | * | | * | |
| | 19198SFC63 | Database Management | CO:1 Understand database concepts and structures and query language | | * | * | | * | | |
| | 171703EC03 | 19198SEC63 Management System | CO:2 Understand the E R model and relational model | | * | * | | * | | |

| | | CO:3 Understand Functional Dependency and | * | * | | * | | |
|-------------|---|---|---|---|---|---|---|----------|
| | | Functional Decomposition. CO:4 Apply various Normalization techniques | * | * | | * | | \dashv |
| | | CO:5 Understand query processing and | | | | | | + |
| | | techniques involved in query optimization. | * | * | | * | | |
| | | CO:6 Understand the principles of storage | | | | | | |
| | | structure and recovery management. | * | * | | * | | |
| | | CO:1 Demonstrate an understanding of the | | | | | | |
| | | foundations and importance of E-commerce | * | | * | | | |
| | | CO:2 Analyze the impact of E-commerce on | | | | | | |
| | business models and strategy * CO:3 Describe the infrastructure for E- | * | | * | | | _ | |
| | | | | | | | | |
| 19198DSC64A | E-Commerce | commerce | * | | * | | | _ |
| | | CO:4 Discuss legal issues and privacy in E- | | | | | | |
| | | Commerce | * | | * | | | - |
| | | CO:5 Assess electronic payment systems | * | | * | | | |
| | | CO:6 Recognize and discuss global E-commerce | | | | | | |
| | | issues | * | | * | | | |
| | | CO:1 To help to gather knowledge on banking | | | | | | |
| | | and financial system in India | * | | * | | | |
| | | CO:2 To provide knowledge about commercial | | | | | | |
| | | banks and its products | * | | * | | | |
| | | CO;3 Aim to familiarize banking system in India | * | | * | | | |
| | | CO:4 To enable them to understand better | | | | | | |
| | | customer relationship | * | | * | | | |
| 19198OEC | Banking Services | CO:5 To create awareness about modern banking | | | | | | |
| | | services like e-banking,m-banking and internet | | | | | | |
| | | banking, ATM System | * | | * | | | |
| | | CO:6 To introduce recent trends in banking | | | | | | |
| | | system | * | | * | | | |
| | | CO:7 To make the student understand the basic | | | | | | |
| | | concept of banking and financial institutions and | | | | | | |
| | | expose various types of risk based by banks | * | | * | | | |
| 19198PRW66 | Project Work | CO:1 Develop plans with relevant people to | | | | | | |
| 1313011/000 | FIOJECT WOIK | achieve the project's goals | * | | | | * | |

| | | | CO:2 Break work down into tasks and determine handover procedures | | * | | | | * | |
|-----|-------------|---------------------------------|--|-----|-----|-----|-----|-----|-----|-----|
| | | | CO:3 Identify links and dependencies, and schedule to achieve deliverables | | * | | | | * | |
| | | | CO:4 Estimate and cost the human and physical resources required, and make plans to obtain the necessary resources | | * | | | | * | |
| | | | CO:5 Allocate roles with clear lines of responsibility and accountability. | | * | | | | * | |
| | | | CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | | * | | | | * | |
| | 404505051 | Deelee ee leb VII | CO:1. Learn to create animated graphics add sound and interactivity. | | * | * | | * | | |
| | 191SBE06L | Package lab VI | CO:2. Can develop Website | | * | * | | * | | |
| | | | CO:3. CD based presentations | | * | * | | * | | |
| | | | CO:1 Get a job | * | * | | * | | | |
| | | | CO:2 Apply study skills | * | * | | | | | |
| | 19111SEC06L | Communicative English Lab-VI | CO:3 Widen creative thinking | * | * | | | | | |
| | | English Lab- vi | CO:4 Be a good team worker | * | * | | | | | |
| | | | CO:5 Make them proficient in English | * | * | | | | | |
| | | | M.Com (2019 Regulations) | | | | | | | |
| Sem | | | COs | | |] | POS | | | |
| | Course Code | Title of the Course | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| | 102/10E/11 | Marketing Research and | CO:1 This specialization lays the neccessary groundwork for an overall successful marketing strategy | * | * | | | | * | |
| ' | 19261SEC11 | Consumer Behaviour | CO:2knowledge required to understand the state of your product before approaching the market strategy | * | * | | | | * | |

| | | CO:3Interpret development of marketing research | * | * | | | * | |
|-----------------------|------------------------------|--|---|---|--|---|---|--|
| | | CO:4 Identify the major influences in Consumer Behaviour | * | * | | | * | |
| | | CO:5theory of Consumer behaviour and relates it to the practice of marketing. | | | | | | |
| | | | * | * | | | * | |
| | | CO: 6 Demonstrate how knowledge of consumer behaviour can be applied to marketing. | * | * | | | * | |
| | | CO:1 Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes | * | * | | * | | |
| | | CO:2Develop, implement, and evaluate employee orientation, training, and development programs. | * | * | | * | | |
| 19261SEC12 | Human Resource Management | CO:3Understanding of the basic concepts, functions and processes of HRM | * | * | | * | | |
| | | CO:4 develop a selection and interviewing program | * | * | | * | | |
| | | CO:5 know formalize, Design and evaluate various Recruitment and Placement policies. | * | * | | * | | |
| | | CO:6 Use methods of of collecting job analysis information. | * | * | | * | | |
| | | CO:1 Focuses on services, service design, and service innovation, with the aim of developing | | | | | | |
| 19261SEC13 Services N | Services Marketing | empathy for customers and understanding the customer experience | * | * | | * | * | |
| | Services Marketing C bi | CO:2 strategies that support broader marketing decisions. | * | * | | * | | |
| | | CO:3 Develop an understanding of the role of relationship marketing and customer service | * | * | | * | | |

| | | | CO:4 Demonstrate a knowledge of the extended | * | * | | | * | * | |
|--|-----------------|----------------------|--|---|---|---|---|-----|---|--|
| | | | marketing mix for services. | * | * | | | * | * | |
| | | | CO:5 Exhibit the capability to work effectively | * | | | | 45. | | |
| | | | within a team environment. | * | * | | | * | | |
| | | | CO:6Develop and Justify marketing planning | | | | | | | |
| | | | and Control Systems. | * | * | | | * | | |
| | | | CO:1 Study of decision making and performance | | | | | | | |
| | | | evaluation techniques in management accounting | * | * | | | | | |
| | | | CO:2 Understand decision making and | | | | | | | |
| | | | performance evaluation techniques | | | | | | | |
| | | | in management accounting. | * | * | * | * | | | |
| | | | CO:3 In modern competitive business | | | | | | | |
| | | | environment, suitable business decision making is | | | | | | | |
| | 102/105/01/ | Advanced Cost | very crucial | * | * | * | | | | |
| | 19261SEC14 Mana | Management | CO:4 Identify relevant information for decision | | | | | | | |
| | | | making purposes in order to produce financial | | | | | | | |
| | | | analyses for a range of decisions such as product- | | | | | | | |
| | | | mix, pricing, outsourcing and special orders. | * | * | * | * | | | |
| | | | CO:5 Use standard costs to prepare budgets for | | | | | | | |
| | | | planning and control purposes. | * | * | * | * | | | |
| | | | CO:6 Understand the principles of standard | | | | | | | |
| | | | costing. | * | * | * | * | | | |
| | | | CO:1xamine the differences and similarities | | | | | | | |
| | | | between leadership, power, and management | * | * | | | * | | |
| | | | CO:2 impact that a company's structure and | | | | | | | |
| | | | design can have on its organizational behavior | * | * | | | * | | |
| | | | CO:3 impact of culture on organizational | | | | | | | |
| | | Oranizational | behavior | * | * | | | * | | |
| | 19261DSC15B | Behaviour | CO:4 Analyze management issues as related to | | | | | | | |
| | Behavi | Denavioui | organizational behavior | * | * | | | * | | |
| | | | CO:5Examine challenges of effective | | | | | | | |
| | | | organizational communication | * | * | | | * | | |
| | | | CO:6 Evaluate ethical issues as related to | | | | | | | |
| | | | | * | * | | | * | | |
| | | D 1.7.1 | organizational behavior | | ' | | | + - | | |
| | 19261RLS16 | Research Led | CO:1 Develop skills in data collection and | | | | | * | | |
| | | Seminar | complex analysis | | | | | 1 | | |

| | | | CO:2 Clarify terminology and approaches to | * | * | | | | |
|----|------------|-----------------------------------|--|---|---|--|---|---|--|
| | | | different facets of research-based teaching | + | 1 | | | | |
| | | | CO:3 Explore good practices in institution- | | | | | | |
| | | | driven, strategic approaches on how to integrate | * | * | | | | |
| | | | research and education missions | + | + | | | | |
| | | | CO:4 Generate ideas on how to build the capacity | | | | | | |
| | | | of faculty members to implement researchbased | * | * | | | | |
| | | | teaching | T | Ψ | | | | |
| | | | CO:5 create a research-based learning | * | * | | | | |
| | | | environment | * | * | | | | |
| | | | CO:6 Analyse national frameworks, policies and funding | * | * | | | | |
| | | | CO:1 Employ basic statistical methods to decision | | | | | | |
| | | | making | * | * | | | | |
| | | | CO:2 Understand how to apply basic models and | | | | | | |
| | | | theories in business | * | * | | * | | |
| | | | CO:3 Solve management problems effectively * * * | * | | | | | |
| | 100C1CEC01 | nrohlome 7 7 | | | | | | | |
| | 19261SEC21 | | | | | | | | |
| | | Decision Making | CO:5 Clearly identify an otherwise unstructured | | | | | | |
| | | | business problem and its components | * | * | | * | | |
| | | | CO:6 Employ effective techniques for addressing | | | | | | |
| | | | the major challenges presented | * | * | | | | |
| ii | | | CO:7 Provide a solution to the decision process | * | * | | * | | |
| | | | CO:1 Given a product or a service type, the | | | | | | |
| | | | student manager will be able to enumerate and | | | | | | |
| | | | justify the dimensions of product quality or | | | | | | |
| | | 261SEC22 Total Quality Management | service quality for the same | * | * | | | * | |
| | 102C1CEC22 | | CO:2 Given the quality gurus (Deming/ Juran/ | | | | | | |
| | 19261SEC22 | | Taguchi/ Crosby), the student manager will be | | | | | | |
| | | | able to justify their philosophies/ contributions in | | | | | | |
| | | | Quality Management. | * | * | | | * | |
| | | | CO:3 Given a quality problem/ failure mode, the | | | | | | |
| | | | student manager will be able to identify causes | * | * | | | * | |

| | | and sub causes of the effect/ problem draw and justify Ishikawa Diagram. | | | | | | | |
|------------|------------|---|---|-----|----------|----------|---|---|---|
| | | CO:4 For a given type of organization, the student manager will be able to enlist and justify | | | | | | | |
| | | the four levels of benchmarking and/ or enlist and | | | | | | | |
| | | brief seven step benchmarking model | * | * | | | * | | |
| | | CO:5 The student manager will be able to | | | | | | + | |
| | | differentiate between common and special cause | | | | | | | |
| | | of variation and/ or differentiate between | | | | | | | |
| | | attributes and variables and/or construct and | | | | | | | |
| | | write formulae for control charts for variables | | | | | | | |
| | | and attributes. | * | * | | | * | | |
| | | CO:6 Critically appraise the organisational, | | | | | | | |
| | | communication and teamwork requirements for | * | * | | | * | | |
| | | effective quality management | * | * | | | * | | |
| | | CO:1 Activity based approaches to management | * | * | * | * | | | |
| | | and cost analysis CO:2 Analysis of common costs in manufacturing | | + - | <u> </u> | <u> </u> | | + | |
| | | and service industry | * | * | * | * | | | |
| | | CO:3 Techniques for profit improvement, cost | | | | | | + | |
| | | reduction, and value analysis | * | * | * | * | | | |
| | | CO:4 Throughput accounting | * | * | * | | | + | |
| | | CO:5 Target costing; cost ascertainment and | | + | | | | + | + |
| | Advanced | pricing of products and services | * | * | * | * | | | |
| 19261SEC23 | Management | CO:6 Pricing Decisions | * | * | * | * | | | |
| | Accounting | CO:7 Budgets and Budgetary Control | * | * | * | * | | | |
| | | CO:8 Evolution of standards, continuous - | | | | | | | |
| | | improvement; keeping standards meaningful and | | | | | | | |
| | | relevant; variance analysis | * | * | * | * | | | |
| | | CO:6 Distinguish Joint Venture and Partnership | | | | | | | |
| | | and to learn the methods of maintaining records | | * | | | | | |
| | | under Joint Venture | * | * | * | * | | | |
| | | CO:7 Understand the meaning and features of | * | * | * | | | | |
| | | Non-Profit Organisations | ক | * | * | | | | |

| | | CO:8 Learn to prepare Receipts & Payment | | | | | | | |
|-------------|-----------------------------|--|---|---|---|-----|---|---|---|
| | | Account, Income & Expenditure Account and | | | * | 250 | | | |
| | | Balance Sheet for Non-Profit Organizations | * | * | * | * | | | |
| | | CO:1 The role that retailing plays in the | | | | | | | |
| | | distribution component of the marketing mix | * | * | | | * | | |
| | | CO:2 Understanding of the concept of social | | | | | | | |
| | | responsibility and the role it plays in retailin | * | * | | | * | | |
| | | CO:3 Aware of the moral and ethical dilemmas | | | | | | | |
| | | that face the retailing industry in today's business | | | | | | | |
| 19261SEC24B | Retail Management | environment | * | * | | | * | | |
| | | CO:4 Development and understanding of | | | | | | | |
| | | implementing a retail strategy. | * | * | | | * | | |
| | | CO: 5 Understanding of the increased use of | | | | | | | |
| | | technology in the field of retailing | * | * | | | * | | |
| | | CO:6 Identify key roles within retail businesses | * | * | | | * | | |
| | | CO:1 Demonstrate knowledge of research | | | | | | | |
| | | processes (reading, evaluating, and developing) | * | * | | * | | | |
| | | CO:2 Perform literature reviews using print and | | | | | | | |
| | | online databases | * | * | | * | | | |
| | | CO:3 Identify, explain, compare, and prepare the | | | | | | + | |
| | Research | key elements of a research proposal/report | * | * | | * | | | |
| 19261RMC25 | Methodology | CO:4 Select and define appropriate research | | | | | | | |
| | Wethodology | problem and parameters | * | * | | * | | | |
| | | <u> </u> | | | | | | | |
| | | CO:5 Prepare a project proposal (to undertake a | * | * | | * | | | |
| | | project) | 1 | * | | - | | 1 | |
| | | CO:6 Understand some basic concepts of | * | * | | * | | | |
| | | research and its methodologies | * | * | | * | | | - |
| | | CO:1 Develop understanding on various kinds of | | | | | | | |
| | | research, objectives of doing research, research | | | | | | | |
| | 19261BBC26 Participation in | process, research designs and sampling. | * | * | | * | | | |
| 10261BBC26 | | CO:2 Have basic knowledge on qualitative | | | | | | | |
| 1920101020 | Bounded Research | research techniques | * | * | | * | | | |
| | | CO:3Have adequate knowledge on measurement | | | | | | | |
| | | & scaling techniques as well as the quantitative | | | | | | | |
| | | data analysis | * | * | | * | | | |

| | | | CO:4 Have basic awareness of data analysis-and hypothesis testing procedures | * | * | | * | | |
|-----|--|---|--|---|---|-----|---|---|--|
| | | | CO:5 knowledge for enabling students to develop | | | | 1 | | |
| | | | data analytics skills and meaningful | | | | | | |
| | | | interpretation to the data sets so as to solve the | | | | | | |
| | | | business/Research problem. | * | * | | * | | |
| | | | CO:6 Describe sampling methods, measurement | | | | | | |
| | | | scales and instruments, and appropriate uses of | | | | | | |
| | | | each | * | * | | * | | |
| | | | CO:1 Understand the How Subcontract | | | | | | |
| | | | Administration and Control are practiced in the | | | | | | |
| | | Industry. | * | * | | | * | | |
| | | | CO:2 Understand the contract management, | | | | | | |
| | | | Project Procurement, Service level Agreements | | | | | | |
| | | | and productivity | * | * | | | * | |
| | 19261SEC31 Project planning and Control | CO:3 Apply the risk management plan and | | | | | | | |
| | | analyse the role of stakeholders. | * | * | | | * | | |
| | | CO:4 Analyze the learning and understand | | | | | | | |
| | | | techniques for Project planning, scheduling and | | | | | | |
| | | | Execution Control. | * | * | | * | | |
| | | | CO:5 Understand the conceptual clarity about | | | | | | |
| | | | project organization | * | * | | | * | |
| III | | | CO:6 Understand project characteristics and | | | | | | |
| | | | various stages of a project | * | * | | * | | |
| | | | CO:1 Critically analyse both older and newer | | | | | | |
| | | | MA methods and their effects in organisations | * | * | * | * | | |
| | | | CO:2 knowledge and understanding about MA | | | | | | |
| | | | issues, including its problems and difficulties | * | * | * | * | | |
| | | Advanced | CO:3 Part in the design and use of the | | | | | | |
| | 19261SEC32 Advanced Corporate Accounting | management accounting system in organisations | * | * | * | * | | | |
| | | CO:4 Updated concerning the more recent | | | | | | | |
| | | development in MA and the emergence of new | | * | | | | | |
| | | | methods | * | * | * | * | | |
| | | | CO:5 More advanced level compared to the basic | | * | * | * | | |
| | | <u> </u> | knowledge acquired on the Bachelor level | * | | ļ · | | | |
| | | | CO:6 Exposure to the company final accounts | * | * | * | * | | |

| CO:1 Knowledge, understanding and skills in the area of international financial relations and tolls for its implementation CO:2 Knowledge and understanding of characteristics, activities, principles and specifics of international financial relations CO:3 Ability to summarize and critically evaluate results obtained by researchers in the field of international financial relations CO:4 Ability to analyse and use various sources of information and data in the field and make assessment CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classifications: the concept of currency and its basic classification; characteristics of currencies. CO:1 To introduces meaning and functions of financial Intermediaries CO:2 To understand the role of merchant bank qual its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role of merchant bank and its services of corrency and its basic classification; characteristics of currencies. * * * * * * * * * * * * * * * * * * * | İ | 1 | 1 | 1 | 1 | 1 | ĺ | 1 | 1 |
|--|-------------|---------------------|---|---|---|---|---|---|---|
| Indian Financial System | | | | | | | | | |
| 19261DSC34B | | | | | | | | | |
| characteristics, activities, principles and specifics of international financial relations CO:3 Ability to summarize and critically evaluate results obtained by researchers in the field of international financial relations CO:4 Ability to analyse and use various sources of information and data in the field and make assessment CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classifications: the concept of currency and its basic classification: characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qual its services CO:3 To provide information regarding management of mutual funds and Regulations * * * CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * * * * * * * * * * * * * * * | | | | * | * | * | | | * |
| Indian Financial System Scaffold Research (Societal Project) | | | | | | | | | |
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| Indian Financial System Presults obtained by researchers in the field of international financial relations | | | of international financial relations | * | * | | | | * |
| Indian Financial System Presults obtained by researchers in the field of international financial relations | | | CO:3 Ability to summarize and critically evaluate | | | | | | |
| 19261DSC34B Indian Financial System CO:4 Ability to analyse and use various sources of information and data in the field and make assessment CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classification; characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | results obtained by researchers in the field of | | | | | | |
| 19261OEC Financial Services Financial Services Financial Services Scaffold Research (Societal Project) | 19261DSC34B | | international financial relations | * | * | | | | * |
| of information and data in the field and make assessment CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qual its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | System | CO:4 Ability to analyse and use various sources | | | | | | |
| assessment CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classification; characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| CO:5 Use methods in the field of international finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classification; characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | * | * | | | | * |
| finance in practice; CO:6 Economic essence and currency classifications: the concept of currency and its basic classification; characteristics of currencies. ** CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market ** CO:1 to help students manage individual or team projects. CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| CO:6 Economic essence and currency classifications: the concept of currency and its basic classifications; characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market ** CO:1 to help students manage individual or team projects. CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | * | * | | | | * |
| classifications: the concept of currency and its basic classification; characteristics of currencies. CO: To introduces meaning and functions of Financial Intermediaries CO: To understand the role of merchant bank qnd its services CO: To understand the role of merchant bank qnd its services CO: To understand the role of merchant bank qnd its services CO: To provide information regarding management of mutual funds and Regulations CO: 4 To understand the role and functions of financial services Marketing CO: 5 To know the structure and types of debt Instruments CO: 6 To realize Foreign Exchange Market CO: 1 to help students manage individual or team projects. CO: 2 Begin project-planning with a specific audience with a specific and pressing concern CO: 3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| basic classification; characteristics of currencies. CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market ** ** ** ** ** ** ** ** ** | | | | | | | | | |
| CO:1 To introduces meaning and functions of Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific a | | | | * | * | | | | * |
| Financial Intermediaries CO:2 To understand the role of merchant bank qnd its services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market ** ** ** ** ** ** ** ** ** | | | , | | | | | | |
| Total Services Co:2 To understand the role of merchant bank qnd its services Co:3 To provide information regarding management of mutual funds and Regulations Co:4 To understand the role and functions of financial services Marketing Co:5 To know the structure and types of debt Instruments Co:6 To realize Foreign Exchange Market Co:1 to help students manage individual or team projects. Co:2 Begin project-planning with a specific audience with a specific and pressing concern Co:3 Let students design their own projects. Or require that projects iterate or counter existing Co:3 Let students design their own projects. Co:4 To understand the role of merchant bank * | | | | * | * | * | | | |
| Financial Services Financial Services Financial Services Financial Services Financial Services Financial Services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| Financial Services CO:3 To provide information regarding management of mutual funds and Regulations CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * * * * * * * * * * * * * | | | | * | * | * | | | |
| Financial Services Management of mutual funds and Regulations * * * * * | | | • | | | | | | |
| CO:4 To understand the role and functions of financial services Marketing CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | 19261OFC | Financial Services | | * | * | * | | | |
| financial services Marketing | 1)2010EC | rmanetai Sei vices | | | | | | | |
| CO:5 To know the structure and types of debt Instruments CO:6 To realize Foreign Exchange Market * * * CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | * | * | * | | | * |
| Instruments CO:6 To realize Foreign Exchange Market * * * * CO:6 To realize Foreign Exchange Market * * * * CO:1 to help students manage individual or team projects. CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| CO:6 To realize Foreign Exchange Market * * * * * * * * * * * * * * * * * * * | | | | * | * | * | | | |
| Scaffold Research (Societal Project) Scaffold Research (Societal Project) CO:1 to help students manage individual or team projects. * * CO:2 Begin project-planning with a specific audience with a specific and pressing concern * * CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | * | * | * | | | * |
| Scaffold Research (Societal Project) Scaffold Research (Societal Project) Scaffold Research (Societal Project) CO:2 Begin project-planning with a specific audience with a specific and pressing concern * * CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| Scaffold Research (Societal Project) Scaffold Research (Societal Project) CO:2 Begin project-planning with a specific audience with a specific and pressing concern CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | <u>-</u> | * | * | | | * | |
| 19261SRC36 Scalfold Research (Societal Project) audience with a specific and pressing concern * CO:3 Let students design their own projects. Or require that projects iterate or counter existing | | | | | | | | | |
| CO:3 Let students design their own projects. Or require that projects iterate or counter existing | 19261SRC36 | | | * | * | | | * | |
| require that projects iterate or counter existing | 13201311030 | (Societal Project) | | | | | | 1 | 1 |
| | | | | | | | | | |
| CHILIFOLIFON OF THAT SAAFOO TO | | | cultural trends and patterns or that address | * | * | | | * | |

| | | | compelling social concerns (e.g.technology | | | [| | | |
|----|-----------------|--|---|---|---|---|---|---|--|
| | | | addiction). | | | | | | |
| | | | CO:4 Use concept-mapping before, during, and | | | | | | |
| | | | after the project is completed. | * | * | | * | | |
| | | | CO:5Give students the opportunities to use their | | | | | | |
| | | | specific gifts, skills, and backgrounds in | | | | | | |
| | | | completing the project. | * | * | | * | | |
| | | | CO:6 Help students brainstorm the opportunities | | | | | | |
| | | | for creative risk-taking at the beginning of a | | | | | | |
| | | | project. | * | * | | * | | |
| | | | CO:1 File IT Return on individuals basis | * | * | * | | | |
| | | | CO:2 Compute the total Income and Define tax | | | | | | |
| | | | complicacies and structure. | * | * | * | | | |
| | | | CO:3 In order to familiarize the different know- | | | | | | |
| | | and Tax Planning | how and heads of income with its components | * | * | * | | | |
| | 19261SEC41 | | CO:4 It helps to build an idea about income from | | | | | | |
| | and Tax Hamming | house property as a concept | * | * | * | | | | |
| | | | CO:5 It give more idea about the income from | | | | | | |
| | | | business or profession | * | * | * | | | |
| | | | CO:6 Make the students familiarizes with the | | | | | | |
| | | | concept of depreciation and its provisions | * | * | * | | | |
| | | | CO:1 Have developed an understanding of major | | | | | | |
| IV | | | issues related to international Business | * | * | | | * | |
| | | | CO:2 Have developed skills in researching and | | | | | | |
| | | | analyzing trends in global markets and in modern | | | | | | |
| | | | marketing practice | * | * | | | * | |
| | | | CO:3 An organization's ability to enter and | | | | | | |
| | 19261SEC42 | International | compete in international markets. | * | * | | | * | |
| | 192013LC42 | Business | CO:4 Develop skills in researching and analyzing | | | | | | |
| | | | international Business opportunities | * | * | | | * | |
| | | CO:5 Develop a high level of analytical skills and | | | | | | | |
| | | | critical thinking in an international Business | | | | | | |
| | | | contex | * | * | | | * | |
| | | | CO:6 Explain the main institutions that shape the | | | | | | |
| | | | global marketplace; | * | * | | | * | |

| | | 1 | CO:1 Know about the company law in the | | | I | | I | 1 | |
|---|-------------|---------------------------------------|--|---|---|---|---|---|---|--|
| | | | Abroad. | * | * | | | | * | |
| | | | CO:2 Understand the use of the memorandum of | | | | | | | |
| | | | association and article of association in a | | | | | | | |
| | | | company, they also learn from this course | * | * | | | * | | |
| | | | CO:3 Develop Professionals in the filed of Co- | | | | | | | |
| | | | operation, Co-operative law and Management. | * | * | | | * | | |
| 1 | 19261SEC43 | Co- Operation in | CO:4 Promote qualified, Skilled and professional | | | | | | | |
| | | India and Abroad | manpower to manage the affairs of the | | | | | | | |
| | | | Cooperative Institutions. | * | * | | | | | |
| | | | CO:5 Enhance the Knowledge base of the in- | | | | | | | |
| | | | service Personnel on the subject Co-operation, | | | | | | | |
| | | | Co-operative law and Co-operative Management. | * | * | | | * | | |
| | | | CO:6 Enable the in-service personnel to develop | | | | | | | |
| | | | skills on Co-operative Management Techniques | * | * | | | * | | |
| | | | CO:1 Understand international capital and | | | | | | | |
| | | foreign exchange market. | * | * | | * | | * | | |
| | | CO:2 Identify and appraise investment | | | | | | | | |
| | | | opportunities in the international environment. | * | * | | | | * | |
| | | | CO:3 Identify risk relating to exchange rate | | | | | | | |
| | | | fluctuations and develop strategies to deal with | | | | | | | |
| | | International | them | * | * | | | | * | |
| | 19261DSC44B | Financial | CO:4 Identify and evaluate foreign direct | | | | | | | |
| | | Management | investment and international acquisition | | | | | | | |
| | | | opportunities | * | * | | | | * | |
| | | | CO:5 Develop strategies to deal with other types | | | | | | | |
| | | | of country risks associated with foreign | | | | | | | |
| | | | operations | * | * | | | | * | |
| | | | CO:6 Express well considered opinion on issues | | | | | | | |
| | | | relating to international financial management. | * | * | * | | | * | |
| | | | CO:1 Develop plans with relevant people to | | | | | | | |
| | | | achieve the project's goals | * | * | | * | | | |
| | 19261PRW45 | Project Work | CO:2 Break work down into tasks and determine | | | | | | | |
| | | 110ject (fork | handover procedures | * | * | | * | | | |
| | | | CO:3 Identify links and dependencies, and | | | | | | | |
| | | | schedule to achieve deliverables | * | * | | * | | | |

| CO:4 Estimate and cost the human and physical resources required, and make plans to obtain the necessary resources | * | * | * | | |
|--|---|---|---|--|--|
| CO:5 Allocate roles with clear lines of responsibility and accountability. | * | * | * | | |
| CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | * | * | * | | |

| Sem | Course Code | Title of the Course | COs | | |] | POS | | | | |
|-----|-------------|--------------------------------|--|-----|-----|-----|-----|-----|-----|-----|--|
| | Course Code | Title of the Course | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | |
| | | | Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. | * | * | | | * | | * | |
| | | | Familiarize participants with basic of research and the research process. | * | * | | | * | | * | |
| | | | Enable the participants in conducting research work and formulating research synopsis and report. | * | * | * | | | | * | |
| 1 | 193RMG11 | Research De Methodology res | Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. | * | * | * | * | | | * | |
| | | | Have basic knowledge on qualitative research techniques | * | * | | | | * | * | |
| | | | Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | | * | * | * | | | * | |
| | | | Have basic awareness of data analysis-and hypothesis testing procedures | * | * | | | * | | * | |
| | 193COC12 | | To help the students gain understanding of the functions and responsibilities of managers. | * | * | | | * | | * | |

| | | To know various tools from accounting and cost accounting this would facilitate the decision | * | * | * | | | | * |
|----------|------------|---|---|---|---|---|---|---|---|
| | | making | | * | | | | | • |
| | | To explore the economics of information and | | | | | | | |
| | | network industries and to equip students with an | | | | | | | |
| | | understanding of how economics affect the | * | * | * | * | | | * |
| | | business strategy of companies in these industries. To provide the students with an understanding of | | | | | | | |
| | | - | | | | | | | |
| | | fundamental legal issues pertaining to the | | | | | | | |
| | Advanced | business world to enhance their ability to manage | * | * | | | | * | * |
| | Functional | businesses effectively. | - | • | | | | - | · |
| | Management | To use statistical techniques for analysis of | | * | * | * | | | * |
| | | research data | | * | | | | | • |
| | | To gain a solid understanding of human behavior | | | | | | | |
| | | in the workplace from an individual, group, and | * | * | | | * | | * |
| | | organizational perspective. | | | | | | | |
| | | To learn to study and design HRM system | * | * | | | * | | * |
| | | To understand the relationship between | | | | | | | |
| | | Operations & SCM and other business functions, | | | | | | | |
| | | such as Marketing, Finance, Accounting, and | | | | | | | |
| | | Human Resources. | * | * | * | | | | * |
| | | To introduce the concept of Marketing Mix as a | | | | | | | |
| | | framework for Marketing Decision making. | * | * | * | * | | | * |
| | | To emphasize the need, importance and process | | | | | | | |
| | | of Marketing Planning and Control. | * | * | | | | * | * |
| | | To sensitize the students to the dynamic nature of | | | | | | | |
| | Marketing | Marketing Function. | | * | * | * | | | * |
| 193COC13 | Management | Understand fundamental marketing concepts, | | | | | | | |
| | Management | theories and principles in areas of marketing | | | | | | | |
| | | policy | * | * | | | * | | * |
| | | Apply the knowledge, concepts, tools necessary to | | | | | | | |
| | | understand challenges | * | * | | | * | | * |
| | | Understand the marketing concepts and its | | | | | | | |
| | | evolution | * | * | * | | | | * |

| | | The course helped the students to know the principles and Practices of Marketing Mix and Marketing Research. | * | * | * | * | | | * |
|-----------|------------------------------|---|---|---|---|---|---|---|---|
| | | To understand the role of HRM in an organization | * | * | | | | * | * |
| | | To learn to gain competitive advantage through people | | * | * | * | | | * |
| | | To learn to study and design HRM system | * | * | | | * | | * |
| 1923COC13 | Human Resource Management | Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes | * | * | | | * | | * |
| | | Develop, implement, and evaluate employee orientation, training, and development programs. | * | * | * | | | | * |
| | | Understanding of the basic concepts, functions and processes of HRM | * | * | * | * | | | * |
| | | To understand various concepts related to financial management. | * | * | | | | * | * |
| | | To study in detail, various tools and techniques in the area of finance. | | * | * | * | | | * |
| | T | To develop the analytical skills this would facilitate the decision making in Business situations. | * | * | | | * | | * |
| 193RPE14 | Financial Management | Create an awareness about capital structure and theories of capital structure | * | * | | | * | | * |
| | | Make them understand the cost of capital in wide aspects | * | * | * | | | | * |
| | | Provide knowledge about dividend policies and various dividend models. | * | * | * | * | | | * |
| | | Enable them to understand working capital management | * | * | | | | * | * |



1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University (2UGBTGE)

Program Outcomes and Course outcomes of

Department of Management REGULATION – 2019

| LOCAL | |
|----------|--|
| REGIONAL | |
| NATIONAL | |
| GLOBAL | |



SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF MANAGEMENT

Programmed Offer

| | 110814111111111111111111111111111111111 | |
|---|---|-----|
| 1 | BBA | YES |
| 2 | MBA | YES |

PROGRAM EDUCATIONAL OBJECTIVES

| | Graduates will be expertise in the area of leadership, interpersonal skills, entrepreneurship, andmarketing. |
|----|--|
| | Graduate will competent the global competitive world more professionally. |
| | Graduate be a responsible citizen and lead the business with moral and ethical value. |
| _ | ······································ |
| PR | ROGRAM OUTCOMES |
| | Acquiring Conceptual Clarity of Various Functional Areas |
| | Ability to analyze various functional issues affecting the organization |
| | Demonstrating ability to evolve strategies for organizational benefits |
| | Analysis and interpretation of the data which is used in Decision Making |
| | Demonstrate Ability to work in Groups |
| | Demonstrate understanding of social cues and contexts in social interaction |
| | Develop Ethical Practices and Imbibe Values for Better Corporate Governance. |
| | Understand ethical challenges and choices in a business setting |
| | Demonstrate understanding of sustainability related concerns in varied areas |
| | Analyze Global Environment and its Impact on Business |
| | Understand the ecosystem of start up in the country |
| | Demonstrate the ability to create business plans |
| | |
| PR | ROGRAM SPECIFIC OUTCOMES |
| | An Understanding of Business Functions |
| | Providing Global Perspectives |
| | Developing Critical and Analytical Thinking Abilities |
| | Interpersonal Skill Development |
| | Creating Social Sensitivity and Understanding CSR, Ethical and Sustainable Business Practices |
| | Demonstrate sensitivity to social, ethical and sustainability issues |
| | Developing Entrepreneurship Acumen |
| | Demonstrate the ability to develop models / frameworks to reflect critically on specific |
| b | ousiness contexts |
| | Demonstrate Effectively Oral and Written Communication |

| 2019 | | BBA | |
|------|-------------|---|--|
| Sem | Course Code | Title of the Course | C O S |
| | 19110AEC11 | Tamil I | CO:1 Learn the changes occurred in literature since classical period. CO:2 Make use of vocabulary systematically. CO:3Understand how to lead one's life realizing the modernity andits environment/atmosphere. |
| | 19111AEC12 | English I | CO:1 Develop vocabulary CO:2 zarLearn to edit and do proof reading CO:3Read and comprehend literature |
| | 19160SEC13 | Core - I Principles of Management | CO:1 Understanding the fundamental of financial accounting CO:2 Develop the modern market economy CO:3 prepare the different kinds of financial statement |
| I | 19160SEC14 | Core - II Managerial Economics | CO:1 Understanding the fundamental of financial accounting CO:2 Develop the modern market economy CO:3 prepare the different kinds of financial statement CO:4 Acquire conceptual knowledge of basics of accounting CO:5 Identify and analyze the reasons for the difference betweencash book and pass book balances CO:6 Develop the skill of recording financial transactions and preparation of reports in accordance with GAAP |
| | 19160AEC15 | Allied- I Business Communication | CO:1 Discuss the supply and demand theory and its impact oninsurance CO:2 outline an how entity operate in the Business environment CO:3 Explain the legal frame work that regulate the insuranceindustry CO:4 Understand relationship between environment and business; Applying the environmental analysis techniques in practice CO:5 Understand Economic, Socio-Cultural and TechnologicalEnvironment CO:6 Know state policies Economic legislations and Economicreforms laid by the government |
| | 19160AEC16 | Allied- II Business Mathematics and Statistics | CO:1 Understand fundamental marketing concepts, theories and principles in areas of marketing policy CO:2 Apply the knowledge, concepts, tools necessary to understandchallenges CO:3 Understand the marketing concepts and its evolution CO:4 Analyze the market based on segmentation, targeting and positioning CO:5 Know the consumer behavior and their decision making process |

| | | | CO:6 Understand the rural markets and the |
|----|----------------|---------------------------------------|--|
| | | | contemporary issues inmarketing |
| | | | Co:7 Make decisions on product, price , promotion mix and distribution |
| | | Skill Based Elective Course - | CO:1 Apply the concept of opportunity cost. |
| | | I | CO:2 understand the concepts of cost, nature of production and its relationship to Business operations. |
| | | | CO:3 Apply Economic theories to business decision |
| | 19120SEC01AL | | CO:4 Use the theoretical concept of demand and supply analysis inpractice |
| | | | CO:5 Understand the cost concepts, theories of profit and businesscycles |
| | | | CO:6 Use different demand forecasting techniques |
| | | | and applydifferent pricing techniques in business CO:7 Understand the importance of Fiscal policy |
| | | Communicative English Lah | |
| | | Communicative English Lab - I | programsto create professional and academic documents. |
| | 19111SEC01L | | 2. Use Microsoft Office programs to create personal, academicand business documents following current professional and/or industry standards. |
| | | | 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the |
| | | F4.' | internationally accepted Internet andComputing Core (IC3) standards. |
| | | Ethics and Values | CO:1 Learn grammar. |
| | 191ETHVALS | | CO:2 Enrich vocabulary CO:3 Understand the process of communication |
| | | | CO:4 Develop listening skill |
| | | Tamil II | CO:1 Know what devotion really is. |
| | | Tunini II | CO:2 Know the fruitfulness obtained through devotion. |
| | 19110AEC21 | | CO:3 Perceive the progress achieved in the |
| | | | society throughdevotion. |
| | | English II | CO:1 Develop technological skill. |
| | 19111AEC22 | | CO:2 Able to write in a variety of formats |
| | | | CO:3 Read biographies and develop personality |
| | | Core - III Financial | CO:1 Appreciate different forms of literature |
| | 19160SEC23 | Accounting | Co:2 Acquire language skills through literature |
| II | | | Co:3 Broadens the horizon of knowledge |
| 11 | | Core - IV Organizational Behaviour | CO:1 familiarize the concept of Branch account and its system |
| | | | CO:2 understand the Scope of departmental accounting |
| | 19160SEC24 | | CO:3 Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and |
| | | | dishonoured |
| | | | CO:4 Differentiate Trade bills from Accommodation Bills |
| | | | CO:5 Understand the concept of Consignment |
| | | | and learn theaccounting treatment of the various aspects of consignment |
| | | Allied-III Business | CO:1 Understand, and evaluate various |
| | 10170 A E C 25 | Environment | organizationalinfluencesaffecting ethical |
| | 19160AEC25 | 63/ | decisions |

| | CO:2 Present and analyze ethical and moral issues |
|--|---|
| | CO:3 Explore ethical theories |

| | | | CO:4 Use contemporary and classical frameworks to |
|---|--------------|-------------------------------|---|
| | | | analyze and suggest resolutions to ethical dilemmas. |
| | | | CO:5 Identify and address common ethical issues that arise forindividuals, managers, and organizations. |
| | | | CO;6 ognize how individual differences and cognitive |
| | | | barriers caninfluence ethical judgment. |
| | | | CO:7 Identify and prioritize personal values and apply those |
| | | | tomaking ethical decisions. |
| | | Allied-IV Management | CO:1 Critically evaluate the underlying assumptions of |
| | | Information System | analysistools CO:2 Solve a range of problems using the techniques covered |
| | | | CO:3 Conduct basic statistical analysis of data. |
| | | | CO:4 Understand basic statistical concepts such as |
| | 19160AEC26 | | statistical collection, statistical series, tabular and graphical |
| | | | representation ofdata |
| | | | CO:5 Calculate measures of central tendency, |
| | | | dispersion and asymmetry, correlation and regression |
| | | | analysis CO:6 Choose a statistical method for solving practical |
| | | | problems |
| | | Research Led Seminar | CO: 1 Understand the dynamics of marketing in business |
| | | | CO:2 ability and confidence to tackle common practical |
| | | | financial problems of business. |
| | | | CO:3 Understand the scope of Business, and its importance. |
| | 19160RLC27 | | CO:4 Identify different forms of business organizations viz; SoleProprietorship, Partnership, Joint Hindu Family |
| | | | Business & Co- operative Organizations. |
| | | | CO:5 Understand a Joint Stock Company and various |
| | | | formalities topromote a Company |
| | | | CO:6 Learn various sources Industrial Financial resources and themeans to raise them |
| | | Skill Based Elective Course - | CO:1. Identify the names and functions of |
| | | II | the PowerPoint interface. |
| | | | CO:2. Create, edit, save, and print presentations. |
| | 19120SEC02AL | | CO:3. Format presentations. |
| | | | CO:4. Add a graphic to a presentation. |
| | | | CO:5. Create and manipulate simple slide shows with |
| | | | outlines andnotes. |
| | | | CO:6. Create slide presentations that include text, |
| | | Communicative English Lab - | graphics, animation, and transitions. CO:1 Learn grammar. |
| | | II | CO:2 Use a variety of reading strategies |
| | 19111SEC02L | | CO:2 Ose a variety of reading strategies CO:3 Enhance the skill of making grammatically correct |
| | | | sentences. |
| | | | Co:4 Develop listening skill |
| | | Tamil III | CO:1 Achieve one's goal by following the ancestral path |
| - | • | | |

| | 19110AEC31 | | CO:2 Learn to lead life of perfection by realizing the uncertainty inthe life |
|-----|------------|---|--|
| III | | | CO:3 Attain happiness through honesty |
| 111 | | English III | CO:1 Understand phonetics. |
| | 19111AEC32 | | CO:2 Develop writing skill |
| | | | CO:3 Able to develop creative writing |
| | | Core – V Management | CO:1 Enable to appreciate different types of prose |
| | 19160SEC33 | Accounting | CO:2 Develop the conversational skills through one-act plays |
| | | | CO:3 Enhance the skill of making grammatically correct |
| | | Core – VI Marketing | cO:1 Understand various costing systems and management |
| | | Management | systems CO:2 Analyse and provide recommendations to improve theoperations of organisations |
| | 19160SEC34 | | CO:3 Imbibe conceptual knowledge of cost accounting. |
| | 19100SEC34 | | CO:4 Understand the significance of cost accounting in the moderneconomic environment |
| | | | CO:5 Select the costs according to their impact on business |
| | | | CO:6 Apply cost accounting methods to evaluate and projectbusiness performance |
| | | Allied- V Business Law | CO:1 Understanding of Banking Channels and Payments |
| | | | CO:2 Practices on Banking Technology |
| | 19160AEC35 | | CO:3 Understanding of Core Banking |
| | | | CO:4 To gather knowledge on banking and financial system in India CO:5 Understand better customer relationship |
| | | | CO:6 To create awareness about modern banking services |
| | | | like e-banking, m-banking and internet banking |
| | | Allied- VI Human Resource Management | CO:1 Explain the concepts in business laws with respect to foreigntrade |
| | | | CO:2 Apply the global business laws to current businessenvironment |
| | | | CO:3 Demonstrate an understanding of the Legal Environment ofBusiness. |
| | 19160AEC36 | | CO:4 Communicate effectively using standard business and legalterminology. |
| | | | CO:5 Demonstrate recognition of the requirements of the contractagreement |
| | | | CO:6 Identify contract remedies |
| | | | CO:7 Understand the various provisions of Company Law |
| | Res | Research Methodology | CO:1 Identify ethical, legal, cultural, and global issues affecting business communication. |
| | | | CO:2 Utilize analytical and problem solving skills appropriate tobusiness communication. |
| | | | Co:3 Effective business writing |
| | 19160RMC37 | | CO:4 Research approaches and information collection. |
| | | | CO:5 Developing and delivering effective presentations |
| | | | CO:6 Effective interpersonal communications |
| | | | CO:7 Skills that maximise team effectiveness. |
| | | | CO:8 Good time management. |

| | 19120SEC03AL | Skill Based Elective Course - III | CO:1 Able to carry out independent literature survey corresponding to the specific publication type and assess basic literary research tools. CO:2 familiarize participants with basic of research and the researchprocess. CO:3 enable the participants in conducting research work andformulating research synopsis and report. CO:4 Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. CO:5 Have basic knowledge on qualitative research techniques CO:6 Have adequate knowledge on measurement & |
|----|--------------|--|---|
| | | | scalingtechniques as well as the quantitative data analysis CO:7 Have basic awareness of data analysis-and hypothesis testingprocedures |
| | 19111SEC03L | Communicative English - III | CO:1. Indicate the names and functions of the Excel interfacecomponents. CO:2. Enter and edit data. CO:3. Format data and cells. CO:4. Construct formulas, including the use of built-in functions, and relative and absolute references. CO:5. Create and modify charts. CO:6. Preview and print worksheets. |
| | 19110AEC41 | Tamil IV | CO:1 Realize how the ancient people changed their life styleaccording to the ages CO:2 Learn how to change one's lifestyle according to the needs ofthe future CO:3 Accept the modern trends and its uses |
| | 19111AEC42 | English IV | CO:1 Develop writing skill. CO:2 Comprehend and describe poems CO:3 Learn interviewing skills |
| | 19160SEC43 | Core - VII Total Quality Management | CO:1 Improve their ability to read and understand them CO:2 Know the genius of Shakespeare CO:3 Express in writing their views. |
| IV | 19160SEC44 | Core - VIII Cost Accounting | CO:1 Understand the concept of partnership CO:2 Understand the journal entries for the formation of partnership CO:3 Familiarize the concept of Branch account and its system CO:4 Understand the Scope of departmental accounting CO:5 Introduce the system of Hire Purchasing CO:6 Understand partnership account from admission to dissolution |
| | 19160AEC45 | Allied -VII Retail Management | CO:1 Understand the key principles and tools of integratedmarketing communication CO:2 Explain the environmental factors which influence consumerand organizational decision CO:3 Identify the elements of the communication process betweenbuyers and sellers in business. making process CO:4 Identify the marketing mix components in relation to |
| | | 63 | marketsegmentation CO:5 Outline a marketing plan |

| | | | CO:6 Utilize marketing research techniques to resolve intocompetitive marketing decisions. |
|---|------------------|---|--|
| | 19160AEC46 | Allied -VIII Industrial Relations and Labour Law | CO:1 Get a basic understanding of different type of meeting ofboard of directors. |
| | 19100AEC40 | | CO:2 Use international trade terms and concepts whencommunicating. |
| | | | CO:3 Demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area. |
| | | | CO:4 Understanding of those areas of company law identified in theindicative syllabus above and form a critical judgement on areas of controversy within the topics studied; |
| | | | CO:5 Read and study primary and secondary sources of companylaw, with minimal staff guidance; critically analyse, interpret, evaluate and synthesise information from a variety of sources |
| | | | CO:6 Identify sources for research and further develop a strategy forresearch using standard and electronic research toolsC |
| | | Skill Based Elective Course - IV | CO:1 Examine database concepts and explore the Microsoft OfficeAccess environment. |
| | | | CO:2. Design a simple database. |
| | | | CO:3. Build a new database with related tables. |
| | 19120SEC04A L | | CO:4. Manage the data in a table. |
| | L | | CO:5. Query a database using different methods. |
| | | | CO:6. Design a form. |
| | | | CO:7. Generate a report. |
| | | | CO:8. Import and export data. |
| | | Communicative English - IV | CO:1 Learn grammar. |
| | 19111SEC04L | | CO:2 Enable to express their views in conversation |
| | 191113EC04L | | CO:3 Develop soft skills |
| | | | Co:4 ce presentation skills |
| | | Environmental Studies | CO:1 Learn about environmental pollution. |
| | | | CO:2 Familiarize with the social issues and the environment |
| | | | CO:3 will be able to do independent research on human interactions with the environment. |
| | 191ENVTSTU | | CO:4 To recognize the physical, chemical, and biological components of the earth's systems and show how they function |
| | | | CO:5 Analyze and evaluate ideological and philosophical approaches used to understand environmental relationships. |
| | | | CO:6 Carry out an applied research project in the natural sciences. |
| | | Core - IX Financial | Co:1 Find out how can a company dissolve. |
| | | Management | CO:2 Understand Mutual funds investments. |
| | | | CO:3 Learn about Working format of companies. |
| | 19160SEC51 | | CO:4Enabling the students to understand the features of Shares andDebentures |
| | | | CO:5Develop an understanding about redemption of Shares andDebenture and its type |
| 1 | 1 | i | CO:6 Exposure to the company final accounts |

| V | | Core - X Services Marketing | CO:1 Use business finance terms and |
|---|------------|-----------------------------------|---|
| | | | concepts whencommunicating. |
| | | | CO:2 Demonstrate a basic understanding of financial management. |
| | 1016095652 | | CO:3 Provide introduction to Financial Management |
| | 19160SEC52 | | CO:4 Create an awareness about capital structure and theories of capital structure |
| | | | CO:5 Make them understand the cost of capital in wide aspects |
| | | | CO:6 Provide knowledge about dividend policies and various dividend models. |
| | | | CO:7 Enable them to understand working capital management |
| | | Core – XI Production and | CO:1 Forecast a firm's future financing requirements |
| | | Operations Management | CO:2 Design an optimal capital structure. |
| | | | CO:3 Give an idea about fundamentals of financial |
| | | | services andplayers in financial sectors |
| | 19160SEC53 | | CO:4 Create an awareness about merchant |
| | | | banking, issuemanagement, capital markets and |
| | | | role of SEBI CO:5 Provide knowledge about leasing and hire purchase |
| | | | concepts |
| | | | CO:6 Make them understand about different types of |
| | | | insurance and IRDA Act. |
| | | Core – XII Global Business | Co1:Study the development of computers and their |
| | | Management | components ineach stage. |
| | | | CO2 : Develop an idea of software, programming language and operating system. |
| | 19160SEC54 | | CO3 : Study the concept of developing database and its maintenanceusing computers in a business Concern |
| | | | CO4 : Analyze the importance of management information systemand networking in a business. |
| | | | CO5: Be aware and perform various activities using computers inday to day life. |
| | | Discipline Specific Elective - | CO:1 Know about the company law in the India. |
| | | I | CO:2 Understand the use of the memorandum of |
| | | Participation Bounded Research | association and article of association in a |
| | | Research | company, they also learn from this course |
| | | | CO:3 Develop Professionals in the filed of Co- operation, Co-operative law and Management. |
| | 19160DSC55 | | CO:4 Promote qualified, Skilled and professional |
| | | | manpower tomanage the affairs of the Cooperative |
| | | | Institutions. |
| | | | CO:5 Enhance the Knowledge base of the in-service Personnel onthe subject Co-operation, Co-operative law |
| | | | and Co-operative Management. |
| | | | CO:6 Enable the in-service personnel to develop skills |
| | | | on Co-operative Management Techniques |
| | | Participation Bounded Research | CO:1 Do the allotted work in research |
| | 19160BRC55 | Research | CO:2 Learn to do review of literature |
| | | | CO:3 Demonstrate knowledge of research processes |
| | | | CO:4 Perform literature reviews using print and online database |
| | | | CO:5 Identify, explain, compare, and prepare the key |
| | | | elements of aresearch proposal/report |

| | | | CO:6 Describe sampling methods, measurement scales and instruments, and appropriate uses of each |
|----|-------------|---|--|
| | | Skill Based Elective Course - | CO:1 work with the Photoshop workspace |
| | | V | CO:2. navigate images |
| | 19120SEC05A | | CO:3. resize and crop images |
| | L | | CO:4. make and work with selections |
| | | | CO:5. create new layers and perform other basic layer functions |
| | | | CO:6. transform images |
| | | Communicative English Lab- | CO:1 Develop corporate skills. |
| | 19111SEC05L | V | CO:2 Handle their day to day affairs well with their knowledge oflanguage skills. |
| | | Core - XIII Business Policy and Strategic Management | CO:1 Prepare analysis of various special decisions, using relevant costing and benefits |
| | | | CO:2 More effective planning and control systems |
| | | | CO:3 The students thought and knowledge on managementAccounting |
| | 19160SEC61 | | CO:4 Helps to give proper idea on financial statement analysis inpractical point of view |
| | | | CO:5 Introduce the concept of fund flow and cash flow statement |
| | | | CO:6 Provide knowledge about budget control keeping in mind thescope of the concept |
| | | | CO:7 Develop the know-how and concept of marginal costing withpractical problems |
| | | Core – XIV Entrepreneurial Development | CO:1 Understand the systematic process to select the business ideas. |
| | | | CO:2 Write a business plan |
| | 19160SEC62 | | CO:3 Develop students about Entrepreneurship development |
| | 191005EC02 | | CO:4 Create an awareness on various EntrepreneurshipDevelopment Programme |
| | | | CO:5 Enable them to understand project formulation |
| | | | CO:6 Familiarize the students with EDP schemes |
| | | Core – XV Logistics and | CO:1 Articulate knowledage of fundamental audit concepts |
| | | Supply Chain Management | CO:2 Apply critical thinking skills and slove auditing Problems. |
| VI | 19160SEC63 | | CO:3 Apply and demonstrate the accounting knowledge and skillsin Auditing. |
| | | | CO:4 Explain how analytical procedures are used as an audit tool. |
| | | | CO:5 Illustrate effective internal controls |
| | | | CO:6 Apply ethical standards to issues in auditing |
| | | Discipline Specific Elective – II | CO:1 File IT Return on individuals basis |
| | 19160DSC64 | | CO:2 Compute the total Income and Define tax complicacies and structure. |
| | | | CO:3 In order to familiarize the different know-how and heads ofincome with its components |
| | | | CO:4 It helps to build an idea about income from house property as a concept |
| | | | CO:5 It give more idea about the income from business or profession |

| | | CO:6 Make the students familiarizes with the concept ofdepreciation and its provisions |
|---|--------------------------------|---|
| | Open Elective | CO:1 Greater Social support |
| | 1 | CO:2 More on-task behaviour |
| | | CO:3 Develop Professionals in the filed of Co- |
| | | operation, Co-operative law and Management. |
| 191OEC65 | | CO:4 Promote qualified, Skilled and professional manpower tomanage the affairs of the Cooperative Institutions. |
| | | CO:5 Enhance the Knowledge base of the in-service Personnel onthe subject Co-operation, Co-operative law and Co-operative Management. |
| | | CO:6 Enable the in-service personnel to develop skills |
| | | on Co-operative Management Techniques |
| | Project Work | CO:1 To help to gather knowledge on banking and financial systemin India |
| | | CO:2 To provide knowledge about commercial banks and itsproducts |
| | | CO;3 Aim to familiarize banking system in India |
| 19160PRW66 | | CO:4 To enable them to understand better customer relationship |
| | | CO:5 To create awareness about modern banking services like e-banking,m-banking and internet banking, ATM System |
| | | CO:6 To introduce recent trends in banking system |
| | | CO:7 To make the student understand the basic concept of banking and financial institutions and expose various types of risk based bybanks |
| | Case Study Analysis | CO:1 Develop plans with relevant people to achieve the project'sgoals |
| | | CO:2 Break work down into tasks and determine handoverprocedures |
| 404000000000000000000000000000000000000 | | CO:3 Identify links and dependencies, and schedule to achievedeliverables |
| 19120SEC06A | | CO:4 Estimate and cost the human and physical resources required, and make plans to obtain the necessary resources |
| | | CO:5 Allocate roles with clear lines of responsibility and accountability. |
| | | CO:6 Have adequate knowledge on measurement & scalingtechniques as well as the quantitative data analysis |
| 101110000 | Communicative English Lab - VI | CO:1. Learn to create animated graphics add sound and interactivity. |
| 19111SEC06L | | CO:2. Can develop Website |
| | | CO:3. CD based presentations |
| | Extension Activity | CO:1 Get a job |
| | | CO:2 Apply study skills |
| 191EXACT | | CO:3 Widen creative thinking |
| | | CO:4 Be a good team worker |
| | | CO:5 Make them proficient in English |
| | Programme Exit Examination | CO:1 Develop plans with relevant people to achieve the project'sgoals |

| 19160PEE | | CO:2 Break work down into tasks and determine handoverprocedures |
|-------------|--|---|
| | | CO:3 Identify links and dependencies, and schedule to achievedeliverables |
| | | Skill Based Elective Courses |
| Course Code | Course Title | cos |
| 19120SEC01A | Fundamentals of Computers | To familiarize the students to the basic concepts of management in order to aid in understanding how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. |
| 19160SEC01B | Soft Skills – I | To provide an overview of theories and practices inorganizational behavior in individual, group and organizational level. |
| 19120SEC02A | Ms office Packages Lab | To acquaint the students with the fundamental principles of financial, cost & Management Accounting. Enable the students to take decisions using management accounting tools and to exposes the students to various concepts and principles of accounting for making efficient decisions. |
| 19160SEC02B | Soft Skills- II | To make the students aware of the various economic theories and principles - To equip them with the required tools and techniques for improving their decisionmaking skills. |
| 19120SEC03A | Writing and Presentation Skills Lab | To create the knowledge of Legal perspective and itspractices to improvise the business. |
| 19160SEC03B | Soft Skills – III | This course mainly deals with the use of Statistical concepts in the resolution of managerial decision problems. As such the course will deal not only with some of the theoretical concepts in Statistics but will also be concerned with their application. |
| 19120SEC04A | General Aptitude and Personality Development Lab | Facilitate student to understand the operational nuances of a Finance Manager Comprehend the technique of making decisions related to finance function |
| 19160SEC04B | Soft Skills – IV | To provide knowledge about management issues related to staffing, training, performance, compensation, humanfactors consideration and compliance with human resource requirements. |
| 19120SEC05A | Photoshop Lab | To understand fundamental concepts of Marketing inModern Marketing Practices |

| | Management Concepts | CO:1 This specialization lays the neccessary |
|--|---------------------|---|
| | | groundwork for an overall successful marketing strategy |
| | | |

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| 2019 | | MBA | |
| Sem | Course Code | Title of the Course | C O |
| | | | S |

| 19160SEC05B | Soft Skills – V | To provide a broad introduction to the field production and operations management and explain the concepts, strategies, tools and techniques for managing the transformation process that can lead to competitive advantage. |
|-------------|-----------------|--|
|-------------|-----------------|--|

| | Organizati | CO:2knowledge required to understand the state of your product before approaching the market strategy CO:3Interpret development of marketing research CO:4 Identify the major influences in Consumer Behaviour CO:1 Contribute to the development, implementation, |
|------------|-------------------------|--|
| 19260SEC12 | onal Behaviour | and evaluation of employee recruitment, selection, and retention plans and processes CO:2Develop, implement, and evaluate employee orientation, training, and development programs. CO:3Understanding of the basic concepts, functions and processes of HRM |
| 19260SEC13 | Accounting for Managers | CO:1 Focuses on services, service design, and service innovation, with the aim of developing empathy for customers and understanding the customer experience CO:2 strategies that support broader marketing decisions. CO:3 Develop an understanding of the role of relationship marketing and customer service CO:4 Demonstrate a knowledge of the extended marketing mix for services. CO:5 Exhibit the capability to work effectively within a team environment. CO:6Develop and Justify marketing planning and Control Systems. |
| 19260SEC14 | Economics for Managers | CO:1 Study of decision making and performance evaluation techniques in management accounting CO:2 Understand decision making and performance evaluation techniques in management accounting. CO:3 In modern competitive business environment, suitable business decision making is very crucial CO:4 Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as product-mix, pricing, outsourcing and special orders. |

| | | | CO:5 Use standard costs to prepare budgets for planningand control purposes. |
|--|------------|---------------------------------------|--|
| | | | CO:6 Understand the principles of standard costing. |
| | 19260SEC15 | Legal Aspects of Business | CO:1xamine the differences and similarities betweenleadership, power, and management |
| | | | CO:2 impact that a company's structure and design canhave on its organizational behavior |
| | | | CO:3 impact of culture on organizational behavior |
| | | | CO:4 Analyze management issues as related toorganizational behavior |
| | | | CO:5Examine challenges of effective organizationalcommunication |
| | | | CO:6 Evaluate ethical issues as related to organizationalbehavior |
| | 19260SEC16 | Statistics for Managers | CO:1 Develop skills in data collection and complex analysis |
| | | | CO:2 Clarify terminology and approaches to different facets of research-based teaching |
| | | | CO:3 Explore good practices in institution-driven, strategic approaches on how to integrate research andeducation missions |
| | | | CO:4 Generate ideas on how to build the capacity of faculty members to implement researchbased teaching |
| | | | CO:5 create a research-based learning environment |
| | | | CO:6 Analyse national frameworks, policies and funding |
| | 19220SEC01 | Managerial Skill Development - Lab | CO:1 Employ basic statistical methods to decision making |
| | | | CO:2 Understand how to apply basic models andtheories in business |
| | | | CO:3 Solve management problems effectively |
| | | | CO:4 Use software tools to model decision problems. |
| | | | CO:5 Clearly identify an otherwise unstructuredbusiness problem and its components |
| | | | CO:6 Employ effective techniques for addressing themajor challenges presented |
| | | | CO:7 Provide a solution to the decision process |

| | Research Led Seminar | CO:1 Given a product or a service type, the student |
|------------|----------------------|--|
| | | manager will be able to enumerate and justify the |
| | | dimensions of product quality or service quality for |
| 19260CRS17 | | thesame |
| | | CO:2 Given the quality gurus (Deming/ Juran/ |
| | | Taguchi/Crosby), the student manager will be able to |
| | | justify their philosophies/ contributions in Quality |
| | | Management. |

| I | 19260SEC21 | Financial Management | CO:3 Given a quality problem/ failure mode, the student manager will be able to identify causes and sub causes of the effect/ problem draw and justify Ishikawa Diagram. CO:4 For a given type of organization, the student manager will be able to enlist and justify the four levelsof benchmarking and/ or enlist and brief seven step benchmarking model CO:1 Activity based approaches to management and costanalysis CO:2 Analysis of common costs in manufacturing andservice industry CO:3 Techniques for profit improvement, cost reduction, and value analysis CO:4 Throughput accounting CO:5 Target costing; cost ascertainment and pricing ofproducts and services CO:6 Pricing Decisions CO:7 Budgets and Budgetary Control CO:8 Evolution of standards, continuous - improvement; keeping standards meaningful and relevant; variance analysis CO:6 Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under JointVenture CO:7 Understand the meaning and features of Non-Profit Organisations CO:8 Learn to prepare Receipts & Payment Account, Income & Expenditure Account and Balance Sheet forNon-Profit |
|---|------------|------------------------------|---|
| | | Human Resource Management | Organizations CO:1 The role that retailing plays in the distributioncomponent of the marketing |
| | 19260SEC22 | | mix CO:2 Understanding of the concept of socialresponsibility and the role it plays in retailin CO:3 Aware of the moral and ethical dilemmas that facethe retailing industry in today's business environment CO:4 Development and understanding of implementinga retail strategy. CO: 5 Understanding of the increased use of technologyin the field of retailing |
| | | | CO:6 Identify key roles within retail businesses |

| 19260SEC23 | 1 0 | CO:1 Demonstrate knowledge of research processes(reading, evaluating, |
|------------|-----|---|
| | | and developing) |

| | | CO:2 Perform literature reviews using print and onlinedatabases CO:3 Identify, explain, compare, and prepare the keyelements of a research proposal/report CO:4 Select and define appropriate research problemand parameters CO:5 Prepare a project proposal (to undertake a project) CO:6 Understand some basic concepts of research andits methodologies |
|------------|---------------------------------------|--|
| | Production & Operations Management | CO:1 Develop understanding on various kinds of research, objectives of doing research, research process,research designs and sampling. CO:2 Have basic knowledge on qualitative researchtechniques |
| 19260SEC24 | | CO:3Have adequate knowledge on measurement &scaling techniques as well as the quantitative data analysis CO:4 Have basic awareness of data analysis-andhypothesis testing procedures CO:5 knowledge for enabling students to develop |
| | | data analytics skills and meaningful interpretation to the datasets so as to solve the business/Research problem. CO:6 Describe sampling methods, measurement scalesand instruments, and appropriate uses of each |
| 19260RMC25 | Research Methodology | CO:1 Understand the How Subcontract Administrationand Control are practiced in the Industry. CO:2 Understand the contract management, Project Procurement, Service level Agreements and productivity CO:3 Apply the risk management plan and |
| | | analyse therole of stakeholders. CO:4 Analyze the learning and understand techniques for Project planning, scheduling and Execution Control. CO:5 Understand the conceptual clarity about projectorganization CO:6 Understand project characteristics and |
| | Strategic Management | variousstages of a project CO:1 Critically analyse both older and newer MAmethods and their effects in organisations |

| 19260SEC26 | CO:2 knowledge and understanding about MA issues,including its problems and difficulties |
|------------|--|
| | CO:3 Part in the design and use of the managementaccounting system in organisations |

| | | | CO:4 Updated concerning the more recent development in MA and the emergence of new |
|-----|--------------|--------------------------|--|
| | | | methods |
| | | | CO:5 More advanced level compared to |
| | | | the basicknowledge acquired on the |
| | | | Bachelor level |
| | | | CO:6 Exposure to the company final accounts |
| | | Data Analysis Lab | CO:1 Knowledge, understanding and skills in the |
| | | | area ofinternational financial relations and tolls for its |
| | | | implementation |
| | | | CO:2 Knowledge and understanding of |
| | | | characteristics, activities, principles and |
| | | | specifics of international financial relations |
| | | | CO:3 Ability to summarize and critically |
| | 19220SEC02 | | evaluate resultsobtained by researchers in the |
| | | | field of international financial relations |
| | | | CO:4 Ability to analyse and use various sources |
| | | | of information and data in the field and make |
| | | | assessment |
| | | | CO:5 Use methods in the field of international |
| | | | finance inpractice; |
| | | | CO:6 Economic essence and currency |
| | | | classifications: the concept of currency and its |
| | | | basic classification; characteristics of currencies. |
| | | Participation in Bounded | CO:1 To introduces meaning and functions of |
| | 100 (000 000 | Research | FinancialIntermediaries |
| | | | CO:2 To understand the role of merchant bank |
| | | | qnd itsservices |
| | | | CO:3 To provide information regarding |
| | 19260BRC27 | | management of mutual funds and Regulations |
| | | | CO:4 To understand the role and functions of |
| | | | financialservices Marketing |
| | | | CO:5 To know the structure and types of debt |
| | | | Instruments COVA To modice Foreign Evolution Medicat |
| | | International Business | CO:6 To realize Foreign Exchange Market |
| | | Environment | CO:1 to help students manage individual or team projects. |
| | | Lavironnicht | CO:2 Begin project-planning with a specific |
| | | | audiencewith a specific and pressing concern |
| | | | CO:3 Let students design their own projects. |
| | | | Or requirethat projects iterate or counter |
| III | 19260SEC31 | | existing cultural trends and patterns or that |
| | | | address compelling social concerns |
| | | | (e.g.technology addiction). |
| | | | CO:4 Use concept-mapping before, during, and |
| | | 653 | 3 after theproject is completed. |

| | CO:5Give students the opportunities to use their |
|--|--|
| | specificgifts, skills, and backgrounds in |
| | completing the project. |

| | | CO:6 Help students brainstorm the opportunities forcreative risk-taking at the beginning of a project. |
|------------|-----------------------------------|---|
| | Operations Research | CO:1 File IT Return on individuals basis |
| | | CO:2 Compute the total Income and Define taxcomplicacies and structure. |
| 19260SEC32 | | CO:3 In order to familiarize the different know-how andheads of income with its components CO:4 It helps to build an idea about income from houseproperty as a concept |
| | | CO:5 It give more idea about the income from businessor profession |
| | | CO:6 Make the students familiarizes with the concept ofdepreciation and its provisions |
| | Design/Socio-Technical Project | CO:1 Have developed an understanding of major issuesrelated to international Business |
| | | CO:2 Have developed skills in researching and analyzing trends in global markets and in modern marketing practice |
| 19260SRC33 | | CO:3 An organization's ability to enter and compete ininternational markets. |
| | | CO:4 Develop skills in researching and analyzing international Business opportunities |
| | | CO:5 Develop a high level of analytical skills and critical thinking in an international Business contex |
| | | CO:6 Explain the main institutions that shape the globalmarketplace; |
| | Entrepreneurial | CO:1 Know about the company in the Abroad. |
| 19260SEC41 | Development | CO:2 Understand the use of the memorandum of association and article of association in a company, they also learn from this course |
| | | CO:3 Develop Professionals in the filed of Project |
| | Project Work | CO:1 Have developed an understanding of major issuesrelated to international Business |
| | | CO:2 Have developed skills in researching and analyzing trends in global markets and in modernmarketing practice |
| 19260PRW44 | | CO:3 An organization's ability to enter and compete ininternational markets. |
| | 65 | CO:4 Develop skills in researching and analyzinginternational Business |

| | opportunities | |
|--|--|--|
| | CO:5 Develop a high level of analytical | |
| | skills and critical thinking in an international Business contex | |

| | 19260PEE | Programme Exit Exam | CO:1 Have developed an understanding of major issuesrelated to international Business CO:2 Have developed skills in researching and analyzing trends in global markets and in modern marketing practice CO:3 An organization's ability to enter and compete ininternational markets. CO:4 Develop skills in researching and analyzinginternational Business opportunities |
|------|-------------|------------------------------------|--|
| | - | | SPECIA |
| | | | ONS CONS |
| | MARKETING | | |
| 2019 | WALKET INCO | MBA | |
| Sem | Course Code | Title of the Course | C |
| Sem | Course Code | | o o |
| | | | S |
| | 19260EA33 | Consumer Behaviour | The basic objective of this course is to develop an understanding about the consumer decision making process and its applications in marketing function of firms. |
| III | 19260EA34 | Integrated Marketing Communication | Due to ever increasing business dealings the subject of International Marketing has gained utmost importance inrecent times. The world these days, indeed has shrunk and foreign markets have particularly become important especially for a developing country like India. The majorobjective of this course is to provide an exposure to the area of Marketing in the International perspective. |
| | 19260EA35 | Brand Management | The objective of this course is to introduce students to the basic scope, benefits and types of brands; and understand the steps involved in designing an appropriate brand for the organization. |
| | 19260EA36 | Retail Management | The objective of this course is to introduce students to the basic scope, benefits and types of retailers; and understand the steps involved in designing an appropriate retail organization structure. |

| 19260EA37 | Sales Management | The purpose of this paper is to acquaint the student withthe concepts which are helpful in developing a sound sales policy and in organizing and managing sales forceand marketing channels and to impart the knowledge about sales management |
|-----------|------------------|--|
| | | procedure, and activities. |

| | 19260EA38 | Services Marketing | The objective of the course is to develop an understanding of services and service marketing with emphasis on various aspects of service marketing whichmake it different from goods marketing. |
|------|-------------|-------------------------------------|---|
| | 19260EA39 | Industrial Marketing | A broad range of job profiles are available for individuals with a degree in industrial marketing courses, and many top companies provide various joboffers for students engaged in this course degree. A Market Analyst helps companies and organizations indecision making of products and services. |
| IV | 19260EA42 | Customer Relationship Management | The paper is designed to impart the skill based knowledge of Customer Relationship Management. Thepurpose of the syllabus is to not just make the students aware of the concepts and practices of CRM in modern businesses but also enable them to design suitable practices and programs for the company they would beworking. |
| | 19260EA43 | International Marketing | The course has been developed so as to acquaint the students with environment, procedural, institutional anddecisional aspects of International Marketing. |
| | 19260EA44 | Rural Marketing | The objective of this course is to explore the students toRural Marketing environment so that they can understand consumer's and marketing characteristics of the same for understanding and contributing to the emerging challenges in the upcoming global economic scenario. |
| | Hu | man Resourse | |
| 2017 | | MBA | |
| Sem | Course Code | Title of the Course | C O s |
| III | 19260EB33 | Knowledge Management | The goal of the course is to prepare studentso become familiar with the current theories, practices, tools and techniques in knowledge management (KM), and to assist students in pursuing a career in the information sector for profit and not for profit organizations. In addition, students will learn to determine the infrastructure requirements to manage the intellectual capital in organizations. |

| 19260EB34 Organizationa Development management | The objective of this paper is to prepare |
|--|---|
|--|---|

| | | Performance Management | The objective of this course is to help the |
|------|-------------|---------------------------|---|
| | 19260EB35 | | students gainunderstanding of the functions of performance management system in the |
| | | | organization and provide them tools and |
| | | | techniques to be used in appraising the |
| | | I show I saislations | performance of the employees. |
| | | Labour Legislations | This course will help the student to get exposure on Industrial Law. Understand the relations ship |
| | 19260EB36 | | between the employee, employer, union and |
| | | | government and to have awareness of various |
| | | | industrial laws relating to employees. |
| | | Compensation Reward | |
| | | Management | The course is designed to promote understanding of issues related to the |
| | 19260EB37 | - | compensation and rewarding humanresources in |
| | | | the organizations and to impart skills in |
| | | | designing analyzing and restructuring reward |
| | | Cross Culture | management systems, policies and strategies. |
| | | Management | The objective of this course is to develop a diagnostic and conceptual understanding of the |
| | 19260EB38 | | cultural and relatedbehavioral variables in the |
| | | | management of global organizations. |
| | | Conflict and Negotiation | The course plan to develop an understanding of |
| | | Management | conflict dynamics and the art and science of |
| | 19260EB39 | | negotiation. On the completion of syllabus, |
| | | | students will be in a position to answer the role |
| | | | that can be played by conflict resolution techniques such as mediation. |
| | | Industrial Relation | This course will help the student to get exposure |
| | 19260EB42 | | on Industrial Relations. Understand the relations |
| | | | ship between the employee, employer, union |
| | | Training & Development | and government The objective of this course is to help the |
| | | Training & Development | students gain understanding of the objectives of |
| | | | training in the organization and provide them |
| IV | 19260EB43 | | tools and techniques to beused in training the |
| | | | employees. This paper will attempt to orient the students to tailor themselves to meet the specific |
| | | | needs of the organizations in training and |
| | | | development activities. |
| | | Talent Management | This course will help the student to get exposure |
| | 19260EB44 | | on Talent management. Understand the how to acquire talent employees and how to retain such |
| | 1,2002311 | | employees in the organization for effective |
| | | | performance and |
| | TOTAL NICES | | achievement of goals. |
| 2017 | FINANCE | MBA | |
| 2017 | | 66 | 1 |

| Sem | Course Code | Title of the Course | C |
|-----|-------------|---------------------|---|
| Sem | Course Code | | C |
| | | | 0 |
| | | | S |

| | 19260EC33 | Security Analysis and Portfolio Management | The objective of this course is to impart knowledge +D477:D486to students regarding the theory and practice of Security Analysis and to give the students anin-depth knowledge of the theory and practice of Portfolio Management. |
|------|----------------------------------|--|---|
| | 19260EC34 | Derivatives Management | To give an in-depth knowledge of the |
| | 19260EC35 | Project Finance | functioning ofderivative securities market. |
| III | 19260EC36 | Financial Services and Institutions | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. |
| | 19260EC37 | International Finance | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
| | 19260EC38 | Insurance and Risk Management | To give the students an overall view of the international financial system – instruments and markets. |
| | 19260EC39 | Corporate Finance | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
| | 19260EC42 | Micro Finance | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices |
| IV | 19260EC43 | Strategic Financial Management | To enable the students to understand the principles, practices and application in Micro Finance. |
| | 19260EC44 | Merchant Banking and Financial Services | To equip the students with necessary strategic knowledge and skills received to evaluate discussions orcapital restructuring, mergers and acquisitions. |
| | Production and Operations | | |
| 2017 | | MBA | |
| Sem | Course Code | Title of the Course | C O S |

| III | 19260ED33 | Project Management | This course focuses on project management methodology that will increase the ability of students to initiate and manage projects more efficiently and effectively. Also they will learn key project managementphases through an innovative model. |
|-----|-----------|------------------------------------|---|
| | 19260ED34 | Planning and control of operations | This course is designed to acquaint the student with themethods of planning and control |

| | 19260ED35 | Technology Management | This course helps to understand the dynamics of technological innovation and be familiar with how toformulate technology strategies |
|------|-------------|---|---|
| | 19260ED36 | Logistics Management | The objective of this course is to get the exposure of logistics management and to understand the relationshipbetween the logistics and packaging. |
| | 19260ED37 | Supply Chain Management | The objective of this course is to get the exposure of supply chain management and to understand the relationship between the procurement and supply chain management |
| | 19260ED38 | Business Process Reengineering | The objectives of this course are to acquaint the studentwith understanding process orientation in business management and develop skills and abilities in reengineering and business process for optimumperformance. |
| | 19260ED39 | Material Management | To understand the working of a materials management department, Aspects of Stores management, Warehousing management and material requirement planning. |
| | 19260ED42 | | materiai requirement planning. |
| | 19260ED42 | Maintenance Management | To enable the students to understand the principles, practices and applications in Maintenance Management. |
| IV | 19260ED43 | Service and Operation Management | To help understand how service performance can beimproved by studying services operations management |
| | 19260ED44 | Product Design | To help Understand the application of structured methods to develop a product. Student gains knowledgeon how a product is designed based on the needs of a customer |
| | | S AND SUPPLY CHAIN | |
| 2017 | M | MBA | |
| 2017 | | Title of the Course | |
| Sem | Course Code | The of the Course | C O s |
| | 19260EE33 | Purchasing and Procurement Management | The objective of this course is to impart knowledge to students regarding the theory and practice of Security Analysis and to give the students an indepth knowledgeof the theory and practice of Portfolio Management. |
| III | 19260EE34 | Material Management | To give an in-depth knowledge of the |
| III | 19260EE35 | Inventory Management | functioning ofderivative securities market. |

| | 19260EE36 | Supply Chain Management | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. |
|--|-----------|----------------------------|--|
|--|-----------|----------------------------|--|

| | 19260EE37 | Logistics Management | This course provides an understanding of the followingfund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
|------|------------------------|---|--|
| | 19260EE38 | Custom House Practice And Legalities | |
| | 19260EE39 | Export Trade And Documentation | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
| | 19260EE42 | Quality Management | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices |
| IV | 19260EE43 | Air Cargo Logistics Management | To enable the students to understand the principles, practices and application in Micro Finance. |
| | 19260EE44 | Shipping And Ocean Freight Logistics Management | To equip the students with necessary strategic knowledge and skills received to evaluate discussions orcapital restructuring, mergers and acquisitions. |
| | INTERN | ATIONAL BUSINESS | |
| 2017 | | MBA | |
| Sem | Course Code | Title of the Course | C O |
| | | | s |
| | 19260EF33 | International Marketing | |
| | 19260EF33 19260EF34 | International Human Resource Management | The objective of this course is to impart knowledge to students regarding the theory and practice of Security Analysis and to give the students an indepth knowledgeof the theory and practice of |
| | | International Human | The objective of this course is to impart knowledge to students regarding the theory and practice of Security Analysis and to give the students an indepth knowledgeof the theory and practice of Portfolio Management. |

| 19260EF37 | International Trade Procedures | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
|-----------|-----------------------------------|---|
| | | To give the students an overall view of the international financial system – instruments and markets. |

| | 19260EF38 | International Strategic Management | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
|---------|-------------|---|--|
| | 19260EF39 | Global Business Ethics and Corporate Governance | To give the students an overall view of the international financial system – instruments and markets. |
| | 19260EF42 | Management Of International Developmental | To enable the students to understand the principles, practices and application in Micro Finance. |
| | | Organizations | To equip the students with necessary strategic knowledge and skills received to evaluate discussions orcapital restructuring, mergers and acquisitions. |
| IV | 19260EF43 | Merger and Acquisitions | The course is to sensitize the students to issues pertaining to sustainable development and business ethics and enable development and business ethics andenable them to understand the implications of various statutory and policy guidelines concerning corporate governance for actual business decision making. |
| | 19260EF44 | International Financial Management | The course is to sensitize the students to issues pertaining to sustainable development and business ethics and enable development and business ethics andenable them to understand the implications of various statutory and policy guidelines concerning corporate governance for actual business decision making. |
| | | SYSTEM | |
| 2017 | | MBA | |
| Sem | Course Code | Title of the Course | C O s |
| | 19260EG33 | Software Engineering | This course aims to understand the software engineering and apply the knowledge of a disciplined approach to the development of software and to the management of the software product lifecycle. |
| | 19260EG34 | Software Project Management | To give an in-depth knowledge of the |
| III | 19260EG35 | Relational Database Management | functioning ofderivative securities market. |

| | 19260EG36 | E- Business Technology Management | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. |
|--|-----------|--------------------------------------|--|
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| | 19260EG37 | Data Warehousing & Data Mining | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
|------|-------------|---|---|
| | 19260EG38 | Knowledge Management | To give the students an overall view of the international financial system — instruments and markets. |
| | 19260EG39 | Enterprise Resource Planning | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
| | 19260EG42 | Information Storage & Management | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices |
| IV | 19260EG43 | Cloud Computing | To enable the students to understand the principles, practices and application in Micro Finance. |
| | 19260EG44 | Decision Support System And Intelligent Systems | To understand the components of DSS and IS. To knowthe appropriate model to be used for a problem |
| | | | |
| 2017 | HOSPIT | TAL MANAGEMENT MBA | |
| | | Title of the Course | |
| Sem | Course Code | | C O s |
| | 19260EH33 | Management Of Hospital Services | To enable the students gain insights into various aspectslike importance, functions, policies and procedures, equipping, controlling, coordination, communication, staffing, reporting and documentation of both clinical and non clinical services in a hospital. |
| | 19260EH34 | Operations Management In Health Care | |
| III | 19260EH35 | Marketing Management Of Hospital And Health Care Services | To give an in-depth knowledge of the functioning ofderivative securities market. |
| | 19260EH36 | Community Health and Management of | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining |

| | 19260EH37 | National Health Programmes | This course provides an understanding of the followingfund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
|--|-----------|-------------------------------|--|
|--|-----------|-------------------------------|--|

| | 19260EH38 | Management of Clinical and Super Specialty | To give the students an overall view of the international financial system – instruments and markets. |
|------|-------------|---|--|
| | 19260EH39 | Services in Hospitals | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
| | 19260EH42 | Patient Care Management | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices |
| IV | 19260EH43 | Health Related Laws and Ethics | To enable the students to understand the principles, practices and application in Micro Finance. |
| | 19260EH44 | Medical Tourism | The Objective of the Course is to familiarize the learnerwith the importance, techniques and the procedures involved in the management of Hospital Waste. |
| | , | TOURISM | |
| 2017 | | MBA | |
| Sem | Course Code | Title of the Course | C |
| | | | o |
| | | | S |
| | 19260EI33 | Tourism Principles, Policies and Practices | To realize the potential of tourism industry in India. Tounderstand the various elements of Tourism Management and familiarize with the Tourism policies in the national and international context. |
| | 19260EI34 | Tourism Products of India | To give an in-depth knowledge of the |
| | 19260EI35 | Destination Planning and development | functioning ofderivative securities market. |
| III | 19260EI36 | Travel agency and Tour operations | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. |
| | 19260EI37 | Hospitality Management | This course provides an understanding of the followingfund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. |
| | 19260EI38 | Indian culture and Heritage | To give the students an overall view of the international financial system – instruments and markets. |

| | 19260EI39 | Tourism Marketing | To provide the basics of insurance contracts and toexplain the various types of insurance policies. |
|----|-----------|-------------------|---|
| IV | 19260EI42 | Ecotourism | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices |
| | 19260EI43 | Event Management | To enable the students to understand the principles, practices and application in Micro Finance. |

| | 19260EI44 | E- Tourism | To equip the students with necessary strategic knowledge and skills received to evaluate discussions orcapital restructuring, mergers and acquisitions. | |
|------|--|--|--|--|
| | AGRI BUSIN | NESS MANAGEMENT | | |
| 2017 | | MBA | | |
| Sem | Course Code | Title of the Course | C | |
| | | | O s | |
| | 19260EJ33 | Agribusiness Environment and Policy | To realize the potential of tourism industry in India. Tounderstand the various elements of Tourism Management and familiarize with the Tourism policies in the national and international context. | |
| | 19260EJ34 | Agricultural Marketing Management | To give an in-depth knowledge of the | |
| | 19260EJ35 | Farm Business Management | functioning ofderivative securities market. | |
| III | 19260EJ36 | Management of Agribusiness Cooperatives | The objective of the course is to provide to the students aspecialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | |
| | 19260EJ37 | Food Retail Management | This course provides an understanding of the followingfund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This coursewill also focus on issues concerning the financial management of financial intermediaries. | |
| | 19260EJ38 | Management of Agricultural Input Marketing | To give the students an overall view of the international financial system – instruments and markets. | |
| | 19260EJ39 | Agri Supply Chain Management | To provide the basics of insurance contracts and toexplain the various types of insurance policies. | |
| | 19260EJ42 | Agriculture Economics | Student will acquire Nuances involved in short termcorporate financing, Good ethical practices | |
| | 19260EJ43 Agricultural and Micro-Finance | | To enable the students to understand the principles, practices and application in Micro Finance. | |

| IV | 19260EJ44 | New Trends and Development in Agri- Sector | To equip the students with necessary strategic knowledge and skills received to evaluate discussions orcapital restructuring, mergers and acquisitions. |
|----|-----------|--|---|
|----|-----------|--|---|

| PR | OGRAM OUTCOMES |
|----|---|
| | Acquiring Conceptual Clarity of Various Functional Areas |
| | Ability to analyze various functional issues affecting the organization |
| | Demonstrating ability to evolve strategies for organizational benefits |
| | Analysis and interpretation of the data which is used in Decision Making |
| | Demonstrate Ability to work in Groups |
| | Demonstrate understanding of social cues and contexts in social interaction |
| | Develop Ethical Practices and Imbibe Values for Better Corporate Governance. |
| | Understand ethical challenges and choices in a business setting |
| | Demonstrate understanding of sustainability related concerns in varied areas |
| | Analyze Global Environment and its Impact on Business |
| | Understand the ecosystem of start up in the country |
| | Demonstrate the ability to create business plans |
| | |
| PR | OGRAM SPECIFIC OUTCOMES |
| | An Understanding of Business Functions |
| | Providing Global Perspectives |
| | Developing Critical and Analytical Thinking Abilities |
| | Interpersonal Skill Development |
| | Creating Social Sensitivity and Understanding CSR, Ethical and Sustainable Business Practices |
| | Demonstrate sensitivity to social, ethical and sustainability issues |
| | Developing Entrepreneurship Acumen |
| | Demonstrate the ability to develop models / frameworks to reflect critically on specific |
| b | usiness contexts |
| | Demonstrate Effectively Oral and Written Communication |

| Sem | Course Code | Title of the Course | COs |
|-----|-------------|-----------------------------|---|
| | | | CO:1 Learn the changes occurred in literature since classical period. |
| | 20110AEC11 | Tamil I | CO:2 Make use of vocabulary systematically. |
| | 20110ALC11 | 1 amm 1 | CO:3Understand how to lead one's life realizing the modernity and its |
| | | | environment/atmosphere. |
| | | English I | CO:1 Develop vocabulary |
| | 20111AEC12 | | CO:2 zarLearn to edit and do proof reading |
| | | | CO:3Read and comprehend literature |
| I | 20160SEC13 | Principles of Management | CO:1 Understanding the fundamental of financial accounting |
| | | | CO:2 Develop the modern market economy |
| | | | CO:3 prepare the different kinds of financial statement |
| | | | CO:1 Discuss the supply and demand theory and its impact on insurance |
| | 20160SEC14 | Managerial Economics | CO:2 outline an how entity operate in the Business environment |
| | | Economics | CO:3 Explain the legal frame work that regulate the insurance industry |
| | 20160AEC15 | Business | CO:1 Understand fundamental marketing concepts, theories and principles |
| | | Communication | in areas of marketing policy |

| | 20160AEC16 201LSCIC 201LSCUV | Business Mathematics and Statistics Indian Constitution Universal Human Values | CO:2 Apply the knowledge, concepts, tools necessary to understandchallenges CO:3 Understand the marketing concepts and its evolution CO:1 Apply the concept of opportunity cost. CO:2 understand the concepts of cost, nature of production and itsrelationship to Business operations. CO:3 Apply Economic theories to business decision CO:1 Know the consumer behavior and their decision making process CO:2 Understand the rural markets and the contemporary issues in marketing Co:3 Make decisions on product, price, promotion mix and distribution CO:1 Discuss the supply and demand theory and its impact on insurance CO:2 outline an how entity operate in the Business environment CO:3 Explain the legal frame work that regulate the insurance industry CO:1 Know what devotion really is. |
|-----|------------------------------|--|--|
| | 20110AEC21 | Tamil II | CO:2 Know the fruitfulness obtained through devotion. CO:3 Perceive the progress achieved in the society through devotion. |
| | 20111AEC22 | English II | CO:1 Develop technological skill. CO:2 Able to write in a variety of formats CO:3 Read biographies and develop personality |
| | 20160SEC23 | Financial Accounting | CO:1 Appreciate different forms of literature Co:2 Acquire language skills through literature Co:3 Broadens the horizon of knowledge |
| | 20160SEC24 | Organizational Behaviour | CO:1 familiarize the concept of Branch account and its system CO:2 understand the Scope of departmental accounting CO:3 Appreciate the need for negotiable instruments and procedure of accounting for bills honoured and dishonoured |
| | 20160AEC25 | Business Environment | CO:1 Understand, and evaluate various organizational influences affecting ethical decisions CO:2 Present and analyze ethical and moral issues CO:3 Explore ethical theories |
| П | 20160AEC26 | Management Information System | CO:1 Critically evaluate the underlying assumptions of analysis tools CO:2 Solve a range of problems using the techniques covered CO:3 Conduct basic statistical analysis of data. |
| | 20160RLC27 | Research Led Seminar | CO: 1 Understand the dynamics of marketing in business CO:2 ability and confidence to tackle common practical financial problemsof business. CO:3 Understand the scope of Business, and its importance. |
| | 201SSCBE | Basic Behavioral Etiquette | CO:1. Identify the names and functions of the PowerPoint interface. CO:2. Create, edit, save, and print presentations. CO:3. Format presentations. |
| | 201LSCCS | Communication Skills | Recognize when to use each of the Microsoft Office programs tocreate professional and academic documents. Use Microsoft Office programs to create personal, academic andbusiness documents following current professional and/or industry standards. Apply skills and concepts for basic use of computer hardware,software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet andComputing Core (IC3) standards. |
| III | 20110AEC31 | Tamil III | CO:1 Achieve one's goal by following the ancestral path CO:2 Learn to lead life of perfection by realizing the uncertainty in the life |

| | | | CO:3 Attain happiness through honesty |
|----|------------|-----------------------------|--|
| | | | CO:1 Understand phonetics. |
| | 20111AEC32 | English III | CO:2 Develop writing skill |
| | | _ | CO:3 Able to develop creative writing |
| | | 3.6 | CO:1 Enable to appreciate different types of prose |
| | 20160SEC33 | Management Accounting | CO:2 Develop the conversational skills through one-act plays |
| | | Accounting | CO:3 Enhance the skill of making grammatically correct sentences. |
| | | | CO:1 Understand various costing systems and management systems |
| | 20160SEC24 | Marketing | CO:2 Analyse and provide recommendations to improve the operations of |
| | 20160SEC34 | Management | organisations |
| | | | CO:3 Imbibe conceptual knowledge of cost accounting. |
| | | | CO:1 Understanding of Banking Channels and Payments |
| | 20160AEC35 | Business Law | CO:2 Practices on Banking Technology |
| | | | CO:3 Understanding of Core Banking |
| | | Human Resource | CO:1 Explain the concepts in business laws with respect to foreign trade |
| | 20160AEC36 | Management | CO:2 Apply the global business laws to current business environment |
| | | Wanagement | CO:3 Demonstrate an understanding of the Legal Environment of Business. |
| | | | CO:1 Identify ethical, legal, cultural, and global issues affecting business communication. |
| | 20160RMC37 | Research | CO:2 Utilize analytical and problem solving skills appropriate to business |
| | | Methodology | communication. |
| | | | Co:3 Effective business writing |
| | 201LSCOA | Office automation | CO:1 Able to carry out independent literature survey corresponding to the |
| | | | specific publication type and assess basic literary research tools. |
| | | | CO:2 familiarize participants with basic of research and the research |
| İ | | | process. |
| | | | CO:3 enable the participants in conducting research work and formulating research synopsis and report. |
| | | | CO:1 Realize how the ancient people changed their life style according to |
| | | | the ages |
| | 20110AEC41 | Tamil IV | CO:2 Learn how to change one's lifestyle according to the needs of the |
| | | 2 444 | future |
| | | | CO:3 Accept the modern trends and its uses |
| | | | CO:1 Develop writing skill. |
| | 20111AEC42 | English IV | CO:2 Comprehend and describe poems |
| | | | CO:3 Learn interviewing skills |
| | | T-1-1-0 -114 | CO:1 Improve their ability to read and understand them |
| | 20160SEC43 | Total Quality Management | CO:2 Know the genius of Shakespeare |
| | | Wianagement | CO:3 Express in writing their views. |
| IV | | | CO:1 Understand the concept of partnership |
| | 20160SEC44 | Cost Accounting | CO:2 Understand the journal entries for the formation of partnership |
| | | | CO:3 Familiarize the concept of Branch account and its system |
| | | | CO:1 Understand the key principles and tools of integrated marketing |
| | | | communication |
| | 20160AEC45 | Retail Management | CO:2 Explain the environmental factors which influence consumer and |
| | | | organizational decision |
| | | | CO:3 Identify the elements of the communication process between buyers |
| | | | and sellers in business. making process |
| | 20160AEC46 | Industrial | CO:1 Get a basic understanding of different type of meeting of board of |
| | | Relations and Labour Law | directors. |
| | | | CO:2 Use international trade terms and concepts when communicating. |

| | | | CO:3 Demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area. |
|----|-------------|---|--|
| | 201SSCAQ | General Aptitude and Personality Development Lab | CO:1 Examine database concepts and explore the Microsoft Office Access environment. CO:2. Design a simple database. CO:3. Build a new database with related tables. |
| | 201LSCLS | Leadership and Management Skills | CO:1 Understand the concept of partnership CO:2 Understand the journal entries for the formation of partnership CO:3 Familiarize the concept of Branch account and its system |
| | 201ENSTU45 | Environmental Studies | CO:1 Learn about environmental pollution. CO:2 Familiarize with the social issues and the environment CO:3 will be able to do independent research on human interactions with the environment. |
| | 20160SEC51 | Financial Management | Co:1 Find out how can a company dissolve. CO:2 Understand Mutual funds investments. CO:3 Learn about Working format of companies. |
| | 20160SEC52 | Services Marketing | CO:1 Use business finance terms and concepts when communicating. CO:2 Demonstrate a basic understanding of financial management. CO:3 Provide introduction to Financial Management |
| | 20160SEC53 | Production and Operations Management | CO:1 Forecast a firm's future financing requirements CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors |
| | 20160SEC54 | Global Business Management | Co1:Study the development of computers and their components in each stage. CO2: Develop an idea of software, programming language and operating system. CO3: Study the concept of developing database and its maintenance using computers in a business Concern |
| V | 20160DSC55A | Advertising and salesmanship | CO:1 Know about the company law in the India. CO:2 Understand the use of the memorandum of association and article of association in a company, they also learn from this course CO:3 Develop Professionals in the filed of Co-operation, Co-operative law and Management. |
| | 20160DSC55B | Investment Management | CO:1 Do the allotted work in research CO:2 Learn to do review of literature CO:3 Demonstrate knowledge of research processes |
| | 20160BRC56 | Participation Bounded Research | CO:1 Perform literature reviews using print and online database CO:2 Identify, explain, compare, and prepare the key elements of a research proposal/report CO:3Describe sampling methods, measurement scales and instruments, and appropriate uses of each |
| | 201ACLSPSL | Professional Skills | CO:1 work with the Photoshop workspace CO:2. navigate images CO:3. resize and crop images |
| VI | 20160SEC61 | Business Policy and Strategic Management | CO:1 Prepare analysis of various special decisions, using relevant costing and benefits CO:2 More effective planning and control systems CO:3 The students thought and knowledge on management Accounting |

| 20160SEC62 | Entrepreneurial Development | CO:1 Understand the systematic process to select the business ideas. CO:2 Write a business plan CO:3 Develop students about Entrepreneurship development |
|-------------|---|---|
| 20160SEC63 | Logistics and Supply Chain Management | CO:1 Articulate knowledage of fundamental audit concepts CO:2 Apply critical thinking skills and slove auditing Problems. CO:3 Apply and demonstrate the accounting knowledge and skills in Auditing. |
| 20160DSC64A | Customer Relationship Management | Co:1 Find out how can a company dissolve. CO:2 Understand Mutual funds investments. CO:3 Learn about Working format of companies. |
| 20160DSC64B | Financial Services | CO:1 Develop plans with relevant people to achieve the project's goals CO:2 Break work down into tasks and determine handover procedures CO:3 Identify links and dependencies, and schedule to achieve deliverables |
| 20160PRW66 | Project Work | CO:1 To help to gather knowledge on banking and financial system in India CO:2 To provide knowledge about commercial banks and its products CO;3 Aim to familiarize banking system in India |
| 201SSCIM | Interview Skills Training and Mock Test | CO:1. Learn to create animated graphics add sound and interactivity. CO:2. Can develop Website CO:3. CD based presentations |
| 201SSCIM | Community Engagement | CO:1 Develop writing skill. CO:2 Comprehend and describe poems CO:3 Learn interviewing skills |
| 201TERP9 | Tally ERP 9 | Co:1 Find out how can a company dissolve. CO:2 Understand Mutual funds investments. CO:3 Learn about Working format of companies. |
| 20160PEE | Programme Exit Examination | CO:1 Develop plans with relevant people to achieve the project's goals CO:2 Break work down into tasks and determine handover procedures |

Skill Based Elective Courses

| Course Code | Course Title | cos |
|-------------|------------------------------|---|
| 20120SEC01A | Fundamentals of Computers | To familiarize the students to the basic concepts of management in order to aid in understanding how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. |
| 20160SEC01B | Soft Skills – I | To provide an overview of theories and practices in organizational behavior in individual, group and organizational level. |
| 20120SEC02A | Ms office Packages Lab | To acquaint the students with the fundamental principles of financial, cost & Management Accounting. Enable the students to take decisions using management accounting tools and to exposes the students to various concepts and principles of accounting for making efficient decisions. |
| 20160SEC02B | Soft Skills- II | To make the students aware of the various economic theories and principles - To equip them with the required tools and techniques for improving their decisionmaking skills. |

| 20120SEC03A | Writing and Presentation Skills Lab | To create the knowledge of Legal perspective and its practices to improvise the business. |
|-------------|---|---|
| 20160SEC03B | Soft Skills – III | This course mainly deals with the use of Statistical concepts in the resolution of managerial decision problems. As such the course will deal not only with some of the theoretical concepts in Statistics but will also be concerned with their application. |
| 20120SEC04A | General Aptitude and Personality Development Lab | Facilitate student to understand the operational nuances of a Finance Manager Comprehend the technique of making decisions related to finance function |
| 20160SEC04B | Soft Skills – IV | To provide knowledge about management issues related to staffing, training, performance, compensation, human factors consideration and compliance with human resource requirements. |
| 20120SEC05A | Photoshop Lab | To understand fundamental concepts of Marketing in Modern Marketing Practices |
| 20160SEC05B | Soft Skills – V | To provide a broad introduction to the field production and operations management and explain the concepts, strategies, tools and techniques for managing the transformation process that can lead to competitive advantage. |



2019 BBA Mapping of COs and POs

| 2019 | | BBA | | | | | | | | |
|------|--------------------|---|---|-----|-----|-----|-----|-----|-----|--|
| | | Title of the | COs | POS | | | | | | |
| Sem | Course Code | Course | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | |
| | | Tamil I | CO:1 Learn the changes occurred in literature since classical period. | * | * | | | | | |
| | 19110AEC11 | 1 | CO:2 Make use of vocabulary systematically. | * | | | | | | |
| | | | CO:3Understand how to lead one's life realizing the modernity and its environment/atmosphere. | * | * | * | | | | |
| | | English I | CO:1 Develop vocabulary | * | * | | | | | |
| I | 19111AEC12 | I | CO:2 zarLearn to edit and do proof reading | * | * | | | | | |
| | | | CO:3Read and comprehend literature | * | * | * | | | | |
| | | Core - I Principles of Management | CO:1 Understanding the fundamental of financial accounting | | | | * | * | * | |
| | 19160SEC13 | | CO:2 Develop the modern market economy | | | | * | * | | |
| | | | CO:3 prepare the different kinds of financial statement | | | | * | * | * | |

| | Core - II Managerial Economics | CO:1 Understanding the fundamental of financial accounting | | | * | * | * |
|-------------|--------------------------------------|--|--|---|---|---|---|
| 1 | 1 | CO:2 Develop the modern | | | * | * | |
| | | market economy | | | | | |
| | | CO:3 prepare the different | | | * | * | * |
| | | kinds of financial | | | | | |
| | | statement | | | | | |
| | | CO:4 Acquire conceptual | | | * | * | |
| | | knowledge of basics of | | | | | |
| 19160SEC14 | | accounting | | | | | |
| | | CO:5 Identify and analyze | | | | * | * |
| | | the reasons for the | | | | | |
| | | difference between cash | | | | | |
| | | book and pass book | | | | | |
| | | balances | | | | | |
| | | CO:6 Develop the skill of | | | * | * | * |
| | | recording financial | | | | | |
| | | transactions and | | | | | |
| | | preparation of reports in | | | | | |
| 1 | 1 | accordance with GAAP | | | | | |
| | Allied- I | CO:1 Discuss the supply | | | * | * | |
| | Business | and demand theory and its | | | | | |
| | Communicati | impact on insurance | | | | | |
| | on | CO:2 outline an how entity | | * | * | | |
| | | operate in the Business | | | | | |
| | | environment | | | | | |
| | | CO:3 Explain the legal | | | | * | * |
| | | frame work that regulate | | | | | |
| 40440477747 | | the insurance industry | | | | | |
| 19160AEC15 | | CO:4 Understand | | | | | * |
| | | relationship between | | | | | |
| | | environment and business; | | | | | |
| | | Applying the | | | | | |
| | | environmental analysis | | | | | |
| | | techniques in practice | | | | | |
| | | CO:5 Understand | | | * | | * |
| | | Economic, Socio-Cultural | | | | | |
| | | and Technological | | | | | |
| | | Environment | | | | | |

| | | CO:6 Know state policies | | | | |
|-------------|----------------|-----------------------------|----------|---|---|---|
| | | Economic legislations and | | | | |
| | | Economic reforms laid by | | | | |
| | | the government | | | | |
| | Allied- II | CO:1 Understand | | * | | * |
| | Business | fundamental marketing | | | | |
| | Mathematics | concepts, theories and | | | | |
| | and Statistics | principles in areas of | | | | |
| | | marketing policy | | | | |
| I | I | CO:2 Apply the | | * | * | * |
| | | knowledge, concepts, tools | | | | |
| | | necessary to understand | | | | |
| | | challenges | | | | |
| | | CO:3 Understand the | | * | | * |
| | | marketing concepts and its | | | | |
| | | evolution | | | | |
| 19160AEC16 | | CO:4 Analyze the market | | * | * | * |
| 19100112010 | | based on segmentation, | | | | |
| | | targeting and positioning | | | | |
| | | CO:5 Know the consumer | | * | * | * |
| | | behavior and their decision | | | | |
| | | making process | | | | |
| | | CO:6 Understand the rural | | * | * | * |
| | | markets and the | | | | |
| | | contemporary issues in | | | | |
| | | marketing | | | | |
| | | Co:7 Make decisions on | | * | | * |
| | | product, price, promotion | | | | |
| | | mix and distribution | | | | |
| | Skill Based | CO:1 Apply the concept of | | * | * | * |
| | Elective | opportunity cost. | | | | |
| ļ | Course - I | CO:2 understand the | | * | * | * |
| | 204150 1 | concepts of cost, nature of | | | | |
| 19120SEC01A | | production and its | | | | |
| L | | relationship to Business | | | | |
| - | | operations. | | | | |
| | | CO:3 Apply Economic | | * | | * |
| | | theories to business | | | | |
| | | decision | | | | |
| | | GCCISIOII | <u> </u> | L | | |

| concept of demand and supply analysis in practice CO-5 Understand the cost concepts, theories of profit and business cycles CO-6 Use different demand forecasting techniques and apply different pricing techniques in business CO-7 Understand the importance of Fiscal policy I. Recognize when to use each of the Microsoft Office programs to create professional and academic documents. 2. Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC2) standards. Ethics and Values CO-2 Enrich vocabulary * * * * * * | | | CO:4 Use the theoretical | | | | * | * | |
|--|--------------|-------------|--------------------------|---|---|---|---|---|---|
| Supply analysis in practice CO:5 Understand the cost concepts, theories of profit and business cycles CO:6 Use different demand forecasting techniques and apply different pricing techniques in business CO:7 Understand the importance of Fiscal policy I. Recognize when to use each of the Microsoft Office programs to create professional and academic documents. 2. Use Microsoft Office programs to create professional and academic documents. 2. Use Microsoft Office programs to create professional and academic and business documents following current professional and/or industry standards. 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. Ethics and Ethics and Internet in the * * * * * * * * * * * * * * * * * * * | | | | | | | | | |
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| techniques in business CO:7 Understand the importance of Fiscal policy Communicati ve English Lab - I In Recognize when to use each of the Microsoft Office programs to create professional and academic documents. 2. Use Microsoft Office programs to create personal, academic and business documents following current professional and/or industry standards. 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. Ethics and Ethics and CO:1 Learn grammar. * * * ** ** ** ** ** ** ** ** | | | | | | | | | |
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| 19111SEC01L industry standards. 3. Apply skills and concepts for basic use of computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. Ethics and CO:I Learn grammar. * * * | | | | | | | | | |
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| computer hardware, software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. Ethics and CO:1 Learn grammar. * * * | | | | | | | | | |
| software, networks, and the Internet in the workplace and in future coursework as identified by the internationally accepted Internet and Computing Core (IC3) standards. Ethics and CO:1 Learn grammar. * * * | | | | | | | | | |
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| standards. Ethics and CO:1 Learn grammar. * * * | | | | | | | | | |
| Ethics and CO:1 Learn grammar. * * * | | | | | | | | | |
| CO:2 Enrich vocabulary * * * | 1015717/41.0 | | | * | * | * | | | |
| | 191E1HVALS | Values | CO:2 Enrich vocabulary | * | * | * | | | |

| | | | CO:3 Understand the | * | * | * | | | |
|----|------------|---------------|----------------------------|---|---|---|---|---|---|
| | | | process of communication | | | | | | |
| | | | CO:4 Develop listening | * | * | * | | | |
| | | | skill | | | | | | |
| | | Tamil II | CO:1 Know what devotion | * | * | | | | |
| | | | really is. | | | | | | |
| • | • | | CO:2 Know the | * | * | | | | |
| | 19110AEC21 | | fruitfulness obtained | | | | | | |
| | 19110AEC21 | | through devotion. | | | | | | |
| | | | CO:3 Perceive the | * | | * | | | |
| | | | progress achieved in the | | | | | | |
| | | | society through devotion. | | | | | | |
| | | English II | CO:1 Develop | * | * | * | | | |
| | | | technological skill. | | | | | | |
| | 19111AEC22 | | CO:2 Able to write in a | * | * | * | | | |
| | 19111AEC22 | | variety of formats | | | | | | |
| | | | CO:3 Read biographies | * | * | * | | | |
| | | | and develop personality | | | | | | |
| | | Core - III | CO:1 Appreciate different | | * | * | | | |
| | | Financial | forms of literature | | | | | | |
| II | 19160SEC23 | Accounting | Co:2 Acquire language | * | | * | | | |
| 11 | 19100SEC25 | | skills through literature | | | | | | |
| | | | Co:3 Broadens the horizon | * | | * | | | |
| | | | of knowledge | | | | | | |
| | | Core - IV | CO:1 familiarize the | | | | * | * | * |
| | | Organizationa | concept of Branch account | | | | | | |
| | | 1 Behaviour | and its system | | | | | | |
| | | | CO:2 understand the | | | | * | * | |
| | | | Scope of departmental | | | | | | |
| | | | accounting | | | | | | |
| | 19160SEC24 | | CO:3 Appreciate the need | | | | * | * | |
| | 191003EC24 | | for negotiable instruments | | | | | | |
| | | | and procedure of | | | | | | |
| | | | accounting for bills | | | | | | |
| | | | honoured and dishonoured | | | | | | |
| | | | CO:4 Differentiate Trade | | | | * | * | * |
| | | | bills from Accommodation | | | | | | |
| | | | Bills | | | | | | |

| | | CO:5 Understand the concept of Consignment and learn the accounting treatment of the various aspects of consignment | | | * | * | |
|-------------|---------------------------------------|---|--|---|---|---|--|
| | Allied-III Business Environment | CO:1 Understand, and evaluate various organizational | | * | * | | |
| | | influencesaffecting ethical decisions | | | | | |
| ' | | CO:2 Present and analyze ethical and moral issues | | * | * | | |
| | | CO:3 Explore ethical theories | | * | * | | |
| | | CO:4 Use contemporary and classical frameworks | | * | * | | |
| 19160AEC25 | | to analyze and suggest resolutions to ethical dilemmas. | | | | | |
| 17100112020 | | CO:5 Identify and address common ethical issues that | | * | * | | |
| | | arise for individuals, managers, and | | | | | |
| | | organizations. CO;6 ognize how individual differences and | | * | * | | |
| | | cognitive barriers can influence ethical judgment. | | | | | |
| | | CO:7 Identify and prioritize personal values | | * | * | | |
| | | and apply those to making ethical decisions. | | | | | |
| | Allied-IV Management | CO:1 Critically evaluate the underlying | | | * | * | |
| | Information System | assumptions of analysis tools | | | | | |
| | | CO:2 Solve a range of problems using the techniques covered | | | * | * | |

| | | CO:3 Conduct basic statistical analysis of data. | | * | * | |
|------------|--------------|--|--|---|---|---|
| | | CO:4 Understand basic | | * | * | |
| | | statistical concepts such as | | | | |
| | | statistical collection, | | | | |
| | | statistical series, tabular | | | | |
| | | and graphical | | | | |
| | | representation of data | | | | |
| | | CO:5 Calculate measures | | * | * | |
| | | of central tendency, | | | | |
| | | dispersion and asymmetry, | | | | |
| | | correlation and regression | | | | |
| | | analysis | | | | |
| | | CO:6 Choose a statistical | | * | * | |
| | | method for solving | | | | |
| | | practical problems | | | | |
| | Research Led | CO: 1 Understand the | | * | * | * |
| | Seminar | dynamics of marketing in | | | | |
| | | business | | | | |
| | | CO:2 ability and | | * | * | * |
| | | confidence to tackle | | | | |
| | | common practical | | | | |
| | | financial problems of | | | | |
| | | business. | | | | |
| | | CO:3 Understand the | | * | * | * |
| | | scope of Business, and its | | | | |
| | | importance. | | | | |
| 19160RLC27 | | CO:4 Identify different | | * | * | |
| 17100RLC27 | | forms of business | | | | |
| | | organizations viz; Sole | | | | |
| | | Proprietorship, | | | | |
| | | Partnership, Joint Hindu | | | | |
| | | Family Business & Co- | | | | |
| | | operative Organizations. | | | | |
| | | CO:5 Understand a Joint | | * | * | |
| | | Stock Company and various formalities to | | | | |
| | | | | | | |
| | | promote a Company | | * | * | * |
| | | CO:6 Learn various | | * | * | * |
| | | sources Industrial | | | | |

| | | | | means to raise them | | | | | |
|---|-----|-------------|------------------------|---|---|---|---|---|--|
| | | | Skill Based | CO:1. Identify the names | | * | * | | |
| | | | Elective | and functions of | | | | | |
| | | | Course - II | the PowerPoint interface. | | | | | |
| | | | | CO:2. Create, edit, save, | | * | * | | |
| | | | | and print presentations. | | | | | |
| | | | | CO:3. Format | | * | * | | |
| | | | | presentations. | | * | * | | |
| | | 19120SEC02A | | CO:4. Add a graphic to a presentation. | | * | * | | |
| | | L | | CO:5. Create and | | * | * | | |
| | | | | manipulate simple slide | | | · | | |
| | | | | shows with outlines and | | | | | |
| | | | | notes. | | | | | |
| | | | | CO:6. Create slide | | * | * | | |
| | | | | presentations that include | | | | | |
| | | | | text, graphics, animation, | | | | | |
| | 1 | | 1 | and transitions. | | | | | |
| | | | Communicati | CO:1 Learn grammar. | * | * | * | | |
| | | | ve English Lab - II | CO:2 Use a variety of | * | * | | | |
| | | | Lao - 11 | reading strategies | | | | | |
| | | 19111SEC02L | | CO:3 Enhance the skill of | * | * | * | | |
| | | | | making grammatically | | | | | |
| | | | | correct sentences. Co:4 Develop listening | * | * | * | | |
| | | | | skill | | | | | |
| 1 | | | Tamil III | CO:1 Achieve one's goal | | * | * | | |
| | | | | by following the ancestral | | | | | |
| | | | | path | | | | | |
| · | | 19110AEC31 | | CO:2 Learn to lead life of | | * | * | | |
| | | 19110ALC31 | | perfection by realizing the | | | | | |
|] | III | | | uncertainty in the life | | | | | |
| | | | | CO:3 Attain happiness | | * | * | | |
| | 1 | | English III | through honesty | * | * | * | | |
| | | 10111 AEC22 | English III | CO:1 Understand phonetics. | * | * | * | | |
| | | 19111AEC32 | I | CO:2 Develop writing skill | * | * | * | | |
| | | | | CG.2 Develop withing skill | | | | 1 | |

Financial resources and the

| | | CO:3 Able to develop | * | * | * | | | |
|-------------|--------------|---------------------------|---|---|---|------|-----|-----|
| | | creative writing | | | | | | |
| | Core – V | CO:1 Enable to appreciate | * | * | | | | |
| | Management | different types of prose | | | | | | |
| • | Accounting | CO:2 Develop the | * | | | | | |
| 19160SEC33 | | conversational skills | | | | | | |
| 19100SEC33 | | through one-act plays | | | | | | |
| | | CO:3 Enhance the skill of | * | * | * | | | |
| | | making grammatically | | | | | | |
| | | correct sentences. | | | | | | |
| | Core – VI | CO:1 Understand various | | | | * | * | * |
| | Marketing | costing systems and | | | | | | |
| | Management | management systems | | | | | | |
| | | CO:2 Analyse and provide | | | | * | * | |
| | | recommendations to | | | | | | |
| | | improve the operations of | | | | | | |
| | | organisations | | | | | | |
| | | CO:3 Imbibe conceptual | | | | * | * | |
| | | knowledge of cost | | | | | | |
| | | accounting. | | | | | | |
| 19160SEC34 | | CO:4 Understand the | | | | * | * | |
| | | significance of cost | | | | | | |
| | | accounting in the modern | | | | | | |
| | | economic environment | | | | | | |
| | | CO:5 Select the costs | | | | * | * | * |
| | | according to their impact | | | | | | |
| | | on business | | | | | | |
| | | CO:6 Apply cost | | | | * | * | * |
| | | accounting methods to | | | | | | |
| | | evaluate and project | | | | | | |
| Ì | 1 | business performance | | | | | | |
| | Allied- V | CO:1 Understanding of | | | | * | * | |
| | Business Law | Banking Channels and | | | | | | |
| 10160 15025 | | Payments | | | | * | at- | *** |
| 19160AEC35 | | CO:2 Practices on Banking | | | | * | * | * |
| | | Technology | | | | ats. | | |
| | | CO:3 Understanding of | | | | * | * | * |
| | | Core Banking | | | | | | |

| | | CO:4 To gather knowledge | | | * | * | * |
|------------|-------------|--|---|---|---|---|---|
| | | on banking and financial system in India | | | | | |
| | | CO:5 Understand better | | | * | * | * |
| | | customer relationship | | | | | |
| | | CO:6 To create awareness | | | * | * | * |
| | | about modern banking | | | | | |
| | | services like e-banking, m- | | | | | |
| | | banking and internet | | | | | |
| ı ı | 1 | banking | | | | | |
| | Allied- VI | CO:1 Explain the concepts | | * | * | * | |
| | Human | in business laws with | | | | | |
| | Resource | respect to foreign trade | | | | | |
| | Management | CO:2 Apply the global | | | * | * | |
| | | business laws to current | | | | | |
| | | business environment | | | * | * | |
| | | CO:3 Demonstrate an understanding of the Legal | | | * | * | |
| | | Environment of Business. | | | | | |
| | | CO:4 Communicate | | * | * | * | |
| | | effectively using standard | | • | - | - | |
| 19160AEC36 | | business and legal | | | | | |
| | | terminology. | | | | | |
| | | CO:5 Demonstrate | | * | * | * | |
| | | recognition of the | | | | | |
| | | requirements of the | | | | | |
| | | contract agreement | | | | | |
| | | CO:6 Identify contract | | | * | * | |
| | | remedies | | | | | |
| | | CO:7 Understand the | | * | * | * | |
| | | various provisions of | | | | | |
| ı ı | 1 | Company Law | | | | | |
| | Research | CO:1 Identify ethical, | | * | * | | |
| | Methodology | legal, cultural, and global | | | | | |
| | | issues affecting business | | | | | |
| 19160RMC37 | | communication. | * | * | * | * | |
| | | CO:2 Utilize analytical and problem solving skills | T | * | * | * | |
| | | and problem solving skills appropriate to business | | | | | |
| | | communication. | | | | | |
| | | communication. | | | | | |

Co:3 * * * Effective **business** writing CO:4 Research approaches * * and information collection. CO:5 Developing and * * delivering effective presentations CO:6 Effective * * interpersonal communicat ions CO:7 Skills that maximise * * * team effectiveness. CO:8 Good time * * management. CO:1 Able to carry out * independent literature survey corresponding to the specific publication type and assess basic literary research tools. CO:2 familiarize participants with basic of research and the research process. CO:3 enable the * participants in conducting research work and formulating research synopsis and report. CO:4 Develop * understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. CO:5 Have basic * knowledge on qualitative research techniques

19120SEC03A L Skill Based

Elective Course - III

| | | | CO:6 Have adequate | | | * | | |
|----|-------------|--------------|-------------------------------|---|---|---|---|--|
| | | | knowledge on | | | | | |
| | | | measurement & scaling | | | | | |
| | | | techniques as well as the | | | | | |
| | | | quantitative data analysis | | | | | |
| | | | CO:7 Have basic | | | * | | |
| | | | | | | * | | |
| | | | awareness of data analysis- | | | | | |
| | | | and hypothesis testing | | | | | |
| 1 | | 1 | procedures | | | | | |
| | | Communicati | CO:1. Indicate the names | | * | * | | |
| | | ve English - | and functions of | | | | | |
| | | III | the Excel interface | | | | | |
| | | | components. | | | | | |
| | | , | CO:2. Enter and edit data. | | * | | | |
| | | | CO:3. Format data and | | * | | | |
| | | | cells. | | | | | |
| | 19111SEC03L | | CO:4. Construct formulas, | | * | | | |
| | | | including the use of built- | | | | | |
| | | | in functions, and relative | | | | | |
| | | | and absolute references. | | | | | |
| | | | CO:5. Create and modify | | * | | | |
| | | | charts. | | | | | |
| | | | CO:6. Preview and print | | * | | | |
| | | | worksheets. | | | | | |
| 1 | | Tamil IV | CO:1 Realize how the | | * | * | | |
| | | Tallill IV | | | * | * | | |
| | | | ancient people changed | | | | | |
| | | | their life style according to | | | | | |
| | | | the ages | | | | | |
| | 19110AEC41 | | CO:2 Learn how to change | | * | * | | |
| | | | one's lifestyle according to | | | | | |
| | | | the needs of the future | | | | | |
| IV | | | CO:3 Accept the modern | | * | * | | |
| | | | trends and its uses | | | | | |
| | | English IV | CO:1 Develop writing | * | * | * | | |
| | | | skill. | | | | | |
| | 19111AEC42 | | CO:2 Comprehend and | * | * | * | | |
| | 15111AEC42 | | describe poems | | | | | |
| | | | CO:3 Learn interviewing | * | * | * | | |
| | | | skills | | | | | |
| | | | | | | | 1 | |

| | Core - VII Total Quality Management | CO:1 Improve their ability to read and understand them | * | * | * | | | |
|------------|-------------------------------------|--|---|---|---|---|---|---|
| 19160SEC43 | | CO:2 Know the genius of Shakespeare | * | * | * | | | |
| | | CO:3 Express in writing their views. | * | * | * | | | |
| | Core - VIII Cost | CO:1 Understand the concept of partnership | | | | * | * | * |
| ' | Accounting | CO:2 Understand the journal entries for the formation of partnership | | | | * | * | * |
| | | CO:3 Familiarize the concept of Branch account and its system | | | | * | * | |
| 19160SEC44 | | CO:4 Understand the Scope of departmental accounting | | | | * | * | |
| | | CO:5 Introduce the system of Hire Purchasing | | | | * | * | |
| | | CO:6 Understand partnership account from admission to dissolution | | | | * | * | |
| | Allied -VII | CO:1 Understand the key | | | | * | * | |
| | Retail | principles and tools of | | | | | | |
| | Management | integrated marketing communication | | | | | | |
| 19160AEC45 | | CO:2 Explain the environmental factors which influence consumer and organizational decision | | | | * | * | * |
| | | CO:3 Identify the elements of the communication process between buyers and sellers in business. making process | | | | * | * | * |

| | | CO:4 Identify the marketing mix components in relation to | | | * | * | |
|------------|--|---|---|---|---|---|---|
| | Allied -VIII Industrial Relations and Labour Law | market segmentation | | | | | |
| | | CO:5 Outline a marketing plan | | | * | * | |
| | | CO:6 Utilize marketing research techniques to | | | * | * | * |
| | | resolve into competitive | | | | | |
| | | marketing decisions. | | | | | |
| | Allied -VIII | CO:1 Get a basic | | | * | * | |
| | Industrial | understanding of different | | | | | |
| | Relations and | type of meeting of board | | | | | |
| | Labour Law | of directors. | | | | | |
| | | CO:2 Use international | * | * | * | | |
| | | trade terms and concepts | | | | | |
| | | when communicating. | | | | | |
| | | CO:3 Demonstrate | | | * | * | |
| | | comprehensive knowledge | | | | | |
| | | and understanding of | | | | | |
| | | social and economic policy | | | | | |
| | | considerations arising in | | | | | |
| | | this area. | | | | | |
| | | CO:4 Understanding of | | | * | * | |
| 19160AEC46 | | those areas of company | | | | | |
| | | law identified in the | | | | | |
| | | indicative syllabus above | | | | | |
| | | and form a critical | | | | | |
| | | judgement on areas of | | | | | |
| | | controversy within the | | | | | |
| | | topics studied; | | | | | |
| | | CO:5 Read and study | | | * | * | * |
| | | primary and secondary | | | | | |
| | | sources of company law, | | | | | |
| | | with minimal staff | | | | | |
| | | guidance; critically | | | | | |
| | | analyse, interpret, evaluate | | | | | |
| | | and synthesise information from a variety of sources | | | | | |
| | | from a variety of sources | | | | | |

| | | CO:6 Identify sources for research and further develop a strategy for research using standard and electronic research toolsC | | | | * | * | |
|-------------|--|---|---|---|---|---|---|--|
| | Skill Based Elective Course - IV | CO:1 Examine database concepts and explore the Microsoft Office Access environment. | | * | | | | |
| · | | CO:2. Design a simple database. | | * | | | | |
| 19120SEC04A | | CO:3. Build a new database with related tables. | | * | | | | |
| L | CO:4. Manage the data in a table. | | * | | | | | |
| | | CO:5. Query a database using different methods. | | * | | | | |
| | | CO:6. Design a form. | | * | | | | |
| | | CO:7. Generate a report. | | * | | | | |
| | | CO:8. Import and export data. | | * | | | | |
| | Communicati | CO:1 Learn grammar. | * | * | * | | | |
| 19111SEC04L | ve English - IV | CO:2 Enable to express their views in conversation | * | * | | | | |
| | | CO:3 Develop soft skills | * | * | | | | |
| | | Co:4 ce presentation skills | * | * | | | | |
| | Environmenta 1 Studies | CO:1 Learn about environmental pollution. | | * | * | | | |
| 191ENVTSTU | | CO:2 Familiarize with the social issues and the environment | | * | * | | | |
| | | CO:3 will be able to do independent research on human interactions with the environment. | | * | * | | | |

| | | | CO:4 To recognize the | | * | * | | | |
|---|-------------|------------|----------------------------|---|---|---|---|---|----|
| | | | physical, chemical, and | | | | | | |
| | | | biological components of | | | | | | |
| | | | the earth's systems and | | | | | | |
| | | | show how they function | | | | | | |
| | | | | | * | * | | | |
| | | | CO:5 Analyze and | | * | * | | | |
| | | | evaluate ideological and | | | | | | |
| | | | philosophical approaches | | | | | | |
| | | | used to understand | | | | | | |
| | | | environmental | | | | | | |
| | | | relationships. | | | | | | |
| | | | CO:6 Carry out an applied | | * | * | | | |
| | | | research project in the | | | | | | |
| | | | natural sciences. | | | | | | |
| | | Core - IX | Co:1 Find out how can a | | | | * | * | |
| | | Financial | company dissolve. | | | | | | |
| · | | Management | CO:2 Understand Mutual | | | | * | * | * |
| | | | funds investments. | | | | | | |
| | | | CO:3 Learn about | | | | * | * | |
| | | | Working format of | | | | | | |
| | | | companies. | | | | | | |
| | 10170000071 | | CO:4Enabling the students | | | | * | * | |
| | 19160SEC51 | | to understand the features | | | | | | |
| | | | of Shares and Debentures | | | | | | |
| | | | CO:5Develop an | | | | * | * | * |
| | | | understanding about | | | | | | |
| V | | | redemption of Shares and | | | | | | |
| | | | Debenture and its type | | | | | | |
| | | | CO:6 Exposure to the | | | | * | * | * |
| | | | company final accounts | | | | | | |
| 1 | | Core - X | CO:1 Use business finance | * | | | | * | * |
| | | Services | terms and concepts when | | | | | | |
| | | Marketing | communicating. | | | | | | |
| | | Marketing | CO:2 Demonstrate a basic | | | | * | * | * |
| | 19160SEC52 | | understanding of financial | | | | - | | • |
| | | | | | | | | | |
| | | | management. | | | | * | * | * |
| | | | CO:3 Provide introduction | | | | T | T | Ψ. |
| | | | to Financial Management | | | | | | |

| about capital structure and theories of capital structure CO:5 Make them understand the cost of capital in wide aspects CO:6 Provide knowledge | | | CO:4 Create an awareness | | * | * | |
|--|-------------|------------|--------------------------|---|---|---|---|
| CO:5 Make them understand the cost of capital in wide aspects CO:6 Provide knowledge about dividend policies and various dividend models. CO:7 Enable them to understand working capital management Core – XI Production and requirements Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about * * * * * * * * * * * * * * * * * * * | | | | | | | |
| understand the cost of capital in wide aspects CO:6 Provide knowledge about dividend policies and various dividend models. CO:7 Enable them to understand working capital management Core – XI Production and prequirements Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial sectors Infinancial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Col-Study the development of computers and their components in each stage. | | | | | | | |
| capital in wide aspects CO:6 Provide knowledge about dividend policies and various dividend models. CO:7 Enable them to understand working capital management Core — XI Production and equirements Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core — XII Global Business Management Core — XII Global Business Management Management Core — XII Global Business Management Management Management Management Core — XII Global Business Management Management Management Management Management A * * * * * * * * * * * * * * * * * * | | | | | * | * | |
| CO:6 Provide knowledge about dividend policies and various dividend models. CO:7 Enable them to understand working capital management Core — XI Production future financing requirements Operations Management Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them | | | | | | | |
| about dividend policies and various dividend models. CO: TEnable them to understand working capital management Core — XI CO: I Forecast a firm's frequirements Operations Management CO: O: Design an optimal capital structure. CO: Give an idea about fundamentals of financial services and players in financial services and players in financial sectors CO: 4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO: 5 Provide knowledge about leasing and hire purchase concepts CO: 6 Make them understand about different types of insurance and IRDA Act. Core — XII Global Core — XII Global Core — XII Global Business Management Amagement Sectors Amagement with the sectors and their components in each stage. | | | | | | | |
| and various dividend models. CO:7 Enable them to understand working capital management Core – XI Production and Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them | | | | | * | * | |
| Core - XI | | | | | | | |
| CO:7 Enable them to understand working capital management Core – XI Production future financing requirements Operations Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about financial services and players in financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Global development of computers and their components in each stage. | | | | | | | |
| Understand working capital management | | | | | | | |
| management Core – XI Production and Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Business and their components in Globase Concoputers and their components in each stage. | | | | | * | * | |
| Core - XI Production and Productio | | | | | | | |
| Production and requirements Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Business and their components in Management Management Fundamentals of financial sectors * * * * * * * * * * * * * * * | ı | 1 | | | | | |
| and Operations (CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global development of computers and their components in Management each stage. | | | | | * | * | * |
| Operations Management CO:2 Design an optimal capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Business Business Management GO:2 Design an optimal capital structure. * * * * * * * * * * * * * | | | | | | | |
| Management capital structure. CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Business Management Management Co:3 Give an idea about financial services and players in financial services and varieties and role of SEBI * * * * * * * * * * * * * * * | | 1 | | | | | |
| CO:3 Give an idea about fundamentals of financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Business Management Business Management CO:3 Give an idea about # * * * * * * * * * * * * * * | | | | | * | * | |
| fundamentals of financial services and players in financial services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Business and their components in each stage. | Management | | | | | | |
| services and players in financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global development of computers and their components in each stage. | | | | | * | * | |
| financial sectors CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Business Management Management financial sectors * * * * * * * * * * * * * | | | | | | | |
| CO:4 Create an awareness about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global development of computers and their components in each stage. | | | | | | | |
| about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Co1:Study the Global development of computers Business Management Management about merchant banking, issue management, capital * * * * * * * * * * * * * | | | | | | | |
| about merchant banking, issue management, capital markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Global Gevelopment of computers Business and their components in Business Management each stage. | 19160SEC53 | | | | * | * | |
| markets and role of SEBI CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global development of computers and their components in each stage. | 17100512035 | | | | | | |
| CO:5 Provide knowledge about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global development of computers Business Management Management CO:5 Provide knowledge * * * * * * * * * * * * * * | | | | | | | |
| about leasing and hire purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Co1:Study the Global development of computers Business and their components in each stage. | | | | | | | |
| purchase concepts CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII Global Business Business Management Management purchase concepts * * * * * * * * * * * * * | | | | | * | * | * |
| CO:6 Make them understand about different types of insurance and IRDA Act. Core – XII | | | | | | | |
| understand about different types of insurance and IRDA Act. Core – XII Co1:Study the Global development of computers Business and their components in each stage. | | | | | | | |
| types of insurance and IRDA Act. Core – XII Co1:Study the Global development of computers Business and their components in each stage. | | | | | * | * | |
| IRDA Act. Core – XII Co1:Study the Global development of computers Business and their components in Management each stage. | | | | | | | |
| Core – XII Co1:Study the Global development of computers Business and their components in Management each stage. | | | | | | | |
| Global development of computers Business and their components in Management each stage. | i | i | | | | | |
| 19160SEC54 Business and their components in Management each stage. | | | | | | | * |
| 19160SEC54 Management each stage. | | | | | | | |
| Wanagement each stage. | 10160SEC54 | | | | | | |
| CO2 · Develop an idea of * | 19100SEC34 | Management | | | | | |
| | | | CO2 : Develop an idea of | * | | | |
| software, programming | | | software, programming | | | | |

language and operating system. CO3: Study the concept of developing database and its maintenance using computers in a business Concern CO4 : Analyze the * importance of management information system and networking in a business. CO5: Be aware and * * * perform various activities using computers in day to day life. CO:1 Know about the Discipline * * company law in the India. CO:2 Understand the use * of the memorandum of association and article of association in a company, they also learn from this course CO:3 Develop Professionals in the filed of Co-operation, Cooperative law and Management. CO:4 Promote qualified, * * * Skilled and professional manpower to manage the affairs of the Cooperative Institutions. * CO:5 Enhance the * Knowledge base of the inservice Personnel on the subject Co-operation, Cooperative law and Cooperative Management.

Specific Elective - I Participation Bounded Research

19160DSC55

| | | CO:6 Enable the in-service personnel to develop skills on Co-operative | | | | * | * | |
|-------------|---------------|--|---|---|-----|---|---|--|
| | | Management Techniques | | | | | | |
| | Participation | CO:1 Do the allotted work | | | * | | | |
| | Bounded | in research | | | | | | |
| | Research | CO:2 Learn to do review | | | * | | | |
| | | of literature | | | * | | | |
| | | CO:3 Demonstrate | | | * | | | |
| | | knowledge of research processes | | | | | | |
| | | CO:4 Perform literature | | | * | | | |
| | | reviews using print and | | | | | | |
| 19160BRC55 | | online database | | | | | | |
| | | CO:5 Identify, explain, | | | * | | | |
| | | compare, and prepare the | | | | | | |
| | | key elements of a research | | | | | | |
| | | proposal/report | | | , t | | | |
| | | CO:6 Describe sampling | | | * | | | |
| | | methods, measurement scales and instruments, | | | | | | |
| | | and appropriate uses of | | | | | | |
| | | each | | | | | | |
| | Skill Based | CO:1 work with the | | * | | | | |
| | Elective | Photoshop workspace | | | | | | |
| | Course - V | CO:2. navigate images | | * | | | | |
| | | CO:3. resize and crop | | * | | | | |
| 19120SEC05A | | images | | | | | | |
| L | | CO:4. make and work | | * | | | | |
| 2 | | with selections | | * | | | | |
| | | CO:5. create new layers | | * | | | | |
| | | and perform other basic layer functions | | | | | | |
| | | CO:6. transform images | | * | | | | |
| | Communicati | CO:1 Develop corporate | | * | * | | | |
| 10111SEC05I | ve English | skills. | | | | | | |
| | Lab- V | CO:2 Handle their day to | * | * | * | | | |
| | | day affairs well with their | | | | | | |

| | | | knowledge of language skills. | | | | |
|------------|------------|-------------------------|---|---|---|----------|---|
| | | Core - XIII Business | CO:1 Prepare analysis of | | * | * | * |
| | | Policy and | various special decisions, using relevant costing and | | | | |
| | | Strategic | benefits | | | | |
| ļ | | Management | CO:2 More effective | | * | * | |
| | | | planning and control | | | | |
| | | | systems | | | | |
| | | | CO:3 The students thought | | * | * | |
| | | | and knowledge on | | | | |
| | | | management Accounting | | | | |
| | | | CO:4 Helps to give proper | | * | * | * |
| | | | idea on financial statement | | | | |
| | 19160SEC61 | | analysis in practical point | | | | |
| | | | of view | | * | * | |
| | | | CO:5 Introduce the | | * | ক | |
| | | | concept of fund flow and cash flow statement | | | | |
| | | | CO:6 Provide knowledge | | * | * | |
| VI | | | about budget control | | · | · | |
| V I | | | keeping in mind the scope | | | | |
| | | | of the concept | | | | |
| | | | CO:7 Develop the know- | | * | * | * |
| | | | how and concept of | | | | |
| | | | marginal costing with | | | | |
| | | | practical problems | | | | |
| | | Core – XIV | CO:1 Understand the | | * | * | * |
| | | Entrepreneuri | systematic process to | | | | |
| | | al | select the business ideas. | | | | |
| | | Development | CO:2 Write a business | * | * | * | * |
| | | | plan | | | | |
| | 19160SEC62 | | CO:3 Develop students | | * | * | * |
| | | | about Entrepreneurship | | | | |
| | | | development | | * | * | * |
| | | | CO:4 Create an awareness on various | | · | ጥ | 7 |
| | | | Entrepreneurship | | | | |
| | | | Development Programme | | | | |
| | | | De verophient i rogramme | | | | |

| | | CO:5 Enable them to | | * | * | * |
|------------|---------------|-----------------------------|--|-----|-----|-----|
| | | understand project | | | | |
| | | formulation | | | | |
| | | CO:6 Familiarize the | | * | * | * |
| | | students with EDP | | | | |
| | | schemes | | | | |
| | Core – XV | CO:1 Articulate | | * | * | |
| | Logistics and | knowledage of | | | | |
| | Supply Chain | fundamental audit | | | | |
| | Management | concepts | | | | |
| ı | | CO:2 Apply critical | | * | * | * |
| | | thinking skills and slove | | | | |
| | | auditing Problems. | | | | |
| | | CO:3 Apply and | | * | * | * |
| | | demonstrate the | | | | |
| 19160SEC63 | | accounting knowledge and | | | | |
| | | skills in Auditing. | | | | |
| | | CO:4 Explain how | | * | * | |
| | | analytical procedures are | | | | |
| | | used as an audit tool. | | | | |
| | | CO:5 Illustrate effective | | * | * | |
| | | internal controls | | | | |
| | | CO:6 Apply ethical | | * | * | |
| | | standards to issues in | | | | |
| i . | i | auditing | | | | |
| | Discipline | CO:1 File IT Return on | | * | * | * |
| | Specific | individuals basis | | | | |
| | Elective – II | CO:2 Compute the total | | * | * | * |
| | | Income and Define tax | | | | |
| | | complicacies and structure. | | | | |
| | | CO:3 In order to | | * | * | * |
| 19160DSC64 | | familiarize the different | | | | |
| -, | | know-how and heads of | | | | |
| | | income with its | | | | |
| | | components | | .1. | at. | .1. |
| | | CO:4 It helps to build an | | * | * | * |
| | | idea about income from | | | | |
| | | house property as a | | | | |
| | | concept | | | | |

| | | CO:5 It give more idea | | | * | * | * |
|------------|---------------|-----------------------------|--|---|---|---|---|
| | | about the income from | | | | | |
| | | business or profession | | | | | |
| | | CO:6 Make the students | | | * | * | * |
| | | familiarizes with the | | | | | |
| | | concept of depreciation | | | | | |
| | | and its provisions | | | | | |
| | Open Elective | CO:1 Greater Social | | * | * | * | |
| | open Elective | support | | | | | |
| l | I | CO:2 More on-task | | | * | * | * |
| | | behaviour | | | | | |
| | | CO:3 Develop | | | * | * | * |
| | | Professionals in the filed | | | | | |
| | | of Co-operation, Co- | | | | | |
| | | operative law and | | | | | |
| | | Management. | | | | | |
| | | CO:4 Promote qualified, | | | * | * | * |
| | | Skilled and professional | | | | | |
| | | manpower to manage the | | | | | |
| 191OEC65 | | affairs of the Cooperative | | | | | |
| | | Institutions. | | | | | |
| | | CO:5 Enhance the | | | * | * | * |
| | | Knowledge base of the in- | | | | | |
| | | service Personnel on the | | | | | |
| | | subject Co-operation, Co- | | | | | |
| | | operative law and Co- | | | | | |
| | | operative Management. | | | | | |
| | | CO:6 Enable the in-service | | | * | * | * |
| | | personnel to develop skills | | | | | |
| | | on Co-operative | | | | | |
| | | Management Techniques | | | | | |
| | Project Work | CO:1 To help to gather | | | | | |
| | Floject Work | knowledge on banking and | | | | | |
| | | financial system in India | | | | | |
| | | CO:2 To provide | | | * | * | * |
| 19160PRW66 | | knowledge about | | | · | | |
| 191001100 | | commercial banks and its | | | | | |
| | | products | | | | | |
| | | CO;3 Aim to familiarize | | | * | * | * |
| | | , | | | | | |
| | | banking system in India | | | | | |

* CO:4 To enable them to * understand better customer relationship CO:5 To create awareness about modern banking services like e-banking,mbanking and internet banking, ATM System CO:6 To introduce recent * * * trends in banking system * * * CO:7 To make the student understand the basic concept of banking and financial institutions and expose various types of risk based by banks CO:1 Develop plans with * * * * Case Study Analysis relevant people to achieve the project's goals CO:2 Break work down * * * into tasks and determine handover procedures CO:3 Identify links and * * * dependencies, and schedule to achieve deliverables CO:4 Estimate and cost * * * the human and physical resources required, and make plans to obtain the necessary resources CO:5 Allocate roles with clear lines of responsibility and accountability. CO:6 Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis

19120SEC06A

| | Communicati ve English Lab - VI | CO:1. Learn to create animated graphics add sound and interactivity. | | * | | | | |
|----------------|---------------------------------------|--|-----|---|---|--|--|--|
| 19111SEC06L | | CO:2. Can develop Website | | * | | | | |
| | | CO:3. CD based presentations | | * | | | | |
| | Extension | CO:1 Get a job | * | * | * | | | |
| ' | Activity | CO:2 Apply study skills | * | * | | | | |
| 191EXACT | | CO:3 Widen creative thinking | * | * | * | | | |
| | | CO:4 Be a good team worker | * | * | * | | | |
| | | CO:5 Make them proficient in English | * | * | * | | | |
| | Programme Exit Examination | CO:1 Develop plans with relevant people to achieve the project's goals | * | * | * | | | |
| 19160PEE | | CO:2 Break work down into tasks and determine handover procedures | * | * | * | | | |
| | ı | CO:3 Identify links and dependencies, and schedule to achieve deliverables | | * | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | Skill Ba | sed Elective Courses | | | | | | |
| | | 2.2011/2 2041323 | | | | | | |
| | _ | | | | | | | |
| Course Code | Course Title | cos | POS | | | | | |

| 191 | 120SEC0 1A | Fundament als of Computers | To familiarize the students to the basic concepts of management in order to aid in understanding how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms. | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
|-----|---------------|----------------------------------|---|-----|-----|-----|-----|-----|-----|
| 191 | 160SEC0 1B | Soft Skills – I | To provide an overview of theories and practices in organizational behavior in individual, group and organizational level. | * | * | | | | |
| 191 | 120SEC0 2A | Ms office Packages Lab | To acquaint the students with the fundamental principles of financial, cost & Management Accounting. Enable the students to take decisions using management accounting tools and to exposes the students to various concepts and principles of accounting for making efficient decisions. | * | | | | | |

| 19160SEC0 2B | Soft Skills-II | To make the students aware of the various economic theories and principles - To equip them with the required tools and techniques for improving their decisionmaking skills. | * | * | * | |
|-----------------|--|---|---|---|---|--|
| 19120SEC0 3A | Writing and Presentatio n Skills Lab | To create the knowledge of Legal perspective and its practices to improvise the business. | * | * | | |
| 19160SEC0 3B | Soft Skills – III | This course mainly deals with the use of Statistical concepts in the resolution of managerial decision problems. As such the course will deal not only with some of the theoretical concepts in Statistics but will also be concerned with their application. | * | * | | |
| 19120SEC0 4A | General Aptitude and Personality Developme nt Lab | Facilitate student to understand the operational nuances of a Finance Manager Comprehend the technique of making decisions related to finance function | * | * | * | |

| 19160SEC 4B | Soft Skills – IV | To provide knowledge about management issues related to staffing, training, performance, compensation, human factors consideration and compliance with human resource requirements. | * | * | * | | |
|----------------|------------------|--|---|---|---|--|--|
| 19120SEC 5A | Photoshop Lab | To understand fundamental concepts of Marketing in Modern Marketing Practices | * | * | | | |
| 19160SEC 5B | Soft Skills – V | To provide a broad introduction to the field production and operations management and explain the concepts, strategies, tools and techniques for managing the transformation process that can lead to competitive advantage. | * | * | * | | |

| | MB | A 2019 PO CO | | | | | | | |
|------|-------------|-----------------------------|--|-----|-----|-----|-----|-----|-----|
| 2019 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | POS | | | | | |
| Sem | Course Code | | COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| | 19260SEC11 | Management Concepts | CO:1 This specialization lays the neccessary groundwork for an overall successful marketing strategy | * | * | | | | * |
| | | | CO:2knowledge required to understand the state of your product before approaching the market strategy | * | * | | | | * |
| | | | CO:3Interpret development of marketing research | * | * | | | | * |
| | | | CO:4 Identify the major influences in Consumer Behaviour | * | * | | | | * |
| I | | Organizational Behaviour | CO:1 Contribute to the development, implementation, and evaluation of employee recruitment, selection, and retention plans and processes | * | * | | | * | |
| | 19260SEC12 | | CO:2Develop, implement, and evaluate employee orientation, training, and development programs. CO:3Understanding of the basic concepts, functions | * | * | | | * | |
| | | | and processes of HRM | * | * | | | * | |
| | 19260SEC13 | Accounting for Managers | CO:1 Focuses on services, service design, and service innovation, with the aim of developing empathy for customers and understanding the customer experience | * | * | | | * | * |

| | | CO:2 strategies that support broader marketing decisions. CO:3 Develop an understanding of the role of relationship marketing and customer service | * | * | | | * | |
|------------|------------------------------|--|---|---|---|---|---|---|
| | | CO:4 Demonstrate a knowledge of the extended marketing mix for services. | * | * | | | * | * |
| | | CO:5 Exhibit the capability to work effectively within a team environment. | * | * | | | * | |
| | | CO:6Develop and Justify marketing planning and Control Systems. | * | * | | | * | |
| | Economics for Managers | CO:1 Study of decision making and performance evaluation techniques in management accounting | * | * | | | | |
| | | CO:2 Understand decision making and performance evaluation techniques in management accounting. | * | * | * | * | | |
| | | CO:3 In modern competitive business environment, suitable business decision making is very crucial | * | * | * | | | |
| 19260SEC14 | | CO:4 Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as productmix, pricing, outsourcing and special orders. | * | * | * | * | | |
| | | CO:5 Use standard costs to prepare budgets for planning and control purposes. | * | * | * | * | | |
| | | CO:6 Understand the principles of standard costing. | * | * | * | * | | |
| | Legal Aspects of Business | CO:1xamine the differences and similarities between leadership, power, and management | * | * | | | * | |
| 19260SEC15 | | CO:2 impact that a company's structure and design can have on its organizational behavior | * | * | | | * | |
| | | CO:3 impact of culture on organizational behavior | * | * | | | * | |
| | | CO:4 Analyze management issues as related to organizational behavior | * | * | | | * | |

| | | CO:5Examine challenges of effective organizational | | | | | |
|------------|---------------------------------------|---|---|---|---|---|--|
| | | communication | * | * | | * | |
| | | CO:6 Evaluate ethical issues as related to | | | | | |
| | | organizational behavior | * | * | | * | |
| | Statistics for Managers | CO:1 Develop skills in data collection and complex analysis | | | | * | |
| | | CO:2 Clarify terminology and approaches to different facets of research-based teaching | * | * | | | |
| 19260SEC16 | | CO:3 Explore good practices in institution-driven, strategic approaches on how to integrate research and education missions | * | * | | | |
| | | CO:4 Generate ideas on how to build the capacity of faculty members to implement researchbased | | | | | |
| | | teaching | * | * | | | |
| | | CO:5 create a research-based learning environment | * | * | | | |
| | | CO:6 Analyse national frameworks, policies and funding | * | * | | | |
| | Managerial Skill Development - Lab | CO:1 Employ basic statistical methods to decision making | * | * | | | |
| | | CO:2 Understand how to apply basic models and theories in business | * | * | * | | |
| | | CO:3 Solve management problems effectively | * | * | * | | |
| 19220SEC01 | | CO:4 Use software tools to model decision problems. | * | * | | | |
| | | CO:5 Clearly identify an otherwise unstructured business problem and its components | * | * | * | | |
| | | CO:6 Employ effective techniques for addressing the major challenges presented | * | * | | | |
| | | CO:7 Provide a solution to the decision process | * | * | * | | |

| | | Research Led Seminar | CO:1 Given a product or a service type, the student manager will be able to enumerate and justify the dimensions of product quality or service quality for | | | | |
|----|------------|--|--|---|---|---|---|
| | | | the same | * | * | | * |
| | | | CO:2 Given the quality gurus (Deming/ Juran/ | | | | |
| | | | Taguchi/ Crosby), the student manager will be able | | | | |
| | | | to justify their philosophies/ contributions in Quality | * | * | | * |
| | 19260CRS17 | | Management. CO:3 Given a quality problem/ failure mode, the | * | т | | T |
| | | | student manager will be able to identify causes and | | | | |
| | | | sub causes of the effect/ problem draw and justify | | | | |
| | | | Ishikawa Diagram. | * | * | | * |
| | | CO:4 For a given type of organization, the student | | | | | |
| | | | manager will be able to enlist and justify the four | | | | |
| | | | levels of benchmarking and/ or enlist and brief seven | | | | |
| | | | step benchmarking model | * | * | | * |
| | | Financial Management | CO:1 Activity based approaches to management and | * | * | * | * |
| | | | cost analysis | * | * | * | * |
| | | | CO:2 Analysis of common costs in manufacturing | | | | |
| | | | and service industry | * | * | * | * |
| | | | CO:3 Techniques for profit improvement, cost | | | | |
| | | | reduction, and value analysis | * | * | * | * |
| 11 | 19260SEC21 | | CO:4 Throughput accounting | * | * | * | |
| " | 19200SEC21 | | CO:5 Target costing; cost ascertainment and pricing | | | | |
| | | | of products and services | * | * | * | * |
| | | | CO:6 Pricing Decisions | * | * | * | * |
| | | | CO:7 Budgets and Budgetary Control | * | * | * | * |
| | | | CO:8 Evolution of standards, continuous - | | | | |
| | | | improvement; keeping standards meaningful and | | | | |
| | | | relevant; variance analysis | * | * | * | * |

| | | CO:6 Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under | | | | | | |
|------------|------------------------------|---|---|---|---|---|---|--|
| | | Joint Venture CO:7 Understand the meaning and features of Non- Profit Organisations | * | * | * | * | | |
| | | CO:8 Learn to prepare Receipts & Payment Account, Income & Expenditure Account and Balance Sheet for Non-Profit Organizations | * | * | * | * | | |
| | Human Resource Management | CO:1 The role that retailing plays in the distribution component of the marketing mix | * | * | | | * | |
| | | CO:2 Understanding of the concept of social responsibility and the role it plays in retailin | * | * | | | * | |
| 19260SEC22 | | CO:3 Aware of the moral and ethical dilemmas that face the retailing industry in today's business environment | * | * | | | * | |
| | | CO:4 Development and understanding of implementing a retail strategy. | * | * | | | * | |
| | | CO: 5 Understanding of the increased use of technology in the field of retailing | * | * | | | * | |
| | | CO:6 Identify key roles within retail businesses | * | * | | | * | |
| | Marketing Management | CO:1 Demonstrate knowledge of research processes (reading, evaluating, and developing) | * | * | | * | | |
| | | CO:2 Perform literature reviews using print and online databases | * | * | | * | | |
| 19260SEC23 | | CO:3 Identify, explain, compare, and prepare the key elements of a research proposal/report | * | * | | * | | |
| | | CO:4 Select and define appropriate research problem and parameters | * | * | | * | | |
| | | CO:5 Prepare a project proposal (to undertake a project) | * | * | | * | | |

| | | CO:6 Understand some basic concepts of research and its methodologies | * | * | * | | |
|----------------|--|---|---|---|---|---|--|
| | Production & Operations Management | CO:1 Develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. | * | * | * | | |
| | | CO:2 Have basic knowledge on qualitative research techniques | * | * | * | | |
| 19260SEC24 | | CO:3Have adequate knowledge on measurement & scaling techniques as well as the quantitative data analysis | * | * | * | | |
| 19200SEC24 | | CO:4 Have basic awareness of data analysis-and hypothesis testing procedures | * | * | * | | |
| | | CO:5 knowledge for enabling students to develop data analytics skills and meaningful interpretation to the data sets so as to solve the business/Research | * | * | * | | |
| | | problem. CO:6 Describe sampling methods, measurement scales and instruments, and appropriate uses of each | * | * | * | | |
| | Research Methodology | CO:1 Understand the How Subcontract Administration and Control are practiced in the Industry. | * | * | | * | |
| 1026001462 | | CO:2 Understand the contract management, Project Procurement, Service level Agreements and productivity | * | * | | * | |
| 19260RMC2 5 | | CO:3 Apply the risk management plan and analyse the role of stakeholders. | * | * | | * | |
| | | CO:4 Analyze the learning and understand techniques for Project planning, scheduling and Execution Control. | * | * | * | | |
| | | CO:5 Understand the conceptual clarity about project organization | * | * | | * | |

| | | CO:6 Understand project characteristics and various stages of a project | * | * | | * | |
|--------|---------------------|--|---|---|---|---|---|
| | Strategic Managemen | t CO:1 Critically analyse both older and newer MA methods and their effects in organisations | * | * | * | * | |
| | | CO:2 knowledge and understanding about MA issues, including its problems and difficulties | * | * | * | * | |
| 19260S | EC26 | CO:3 Part in the design and use of the management accounting system in organisations | * | * | * | * | |
| 192003 | SC20 | CO:4 Updated concerning the more recent development in MA and the emergence of new methods | * | * | * | * | |
| | | CO:5 More advanced level compared to the basic knowledge acquired on the Bachelor level | * | * | * | * | |
| | | CO:6 Exposure to the company final accounts | * | * | * | * | |
| | Data Analysis Lab | CO:1 Knowledge, understanding and skills in the area of international financial relations and tolls for its implementation | * | * | * | | * |
| | | CO:2 Knowledge and understanding of characteristics, activities, principles and specifics of international financial relations | * | * | | | * |
| 19220S | EC02 | CO:3 Ability to summarize and critically evaluate results obtained by researchers in the field of international financial relations | * | * | | | * |
| | | CO:4 Ability to analyse and use various sources of information and data in the field and make assessment | * | * | | | * |
| | | CO:5 Use methods in the field of international finance in practice; | * | * | | | * |
| | | CO:6 Economic essence and currency classifications: the concept of currency and its basic classification; characteristics of currencies. | * | * | | | * |

| | | Participation in Bounded Research | CO:1 To introduces meaning and functions of Financial Intermediaries | * | * | * | | | |
|---|------------|---------------------------------------|---|--|---|---|---|--|--|
| | | | CO:2 To understand the role of merchant bank qnd its services | * | * | * | | | |
| | 19260BRC27 | | CO:3 To provide information regarding management of mutual funds and Regulations | * | * | * | | | |
| | | | CO:4 To understand the role and functions of financial services Marketing | * | * | * | * | | |
| | | | | CO:5 To know the structure and types of debt Instruments | * | * | * | | |
| | | | CO:6 To realize Foreign Exchange Market | * | * | * | * | | |
| | 19260SEC31 | International Business Environment | CO:1 to help students manage individual or team projects. | * | * | | * | | |
| | | | CO:2 Begin project-planning with a specific audience with a specific and pressing concern | * | * | | * | | |
| | | | CO:3 Let students design their own projects. Or require that projects iterate or counter existing cultural trends and patterns or that address compelling social concerns (e.g.technology addiction). | * | * | | * | | |
| Ш | | | CO:4 Use concept-mapping before, during, and after the project is completed. | * | * | | * | | |
| | | | CO:5Give students the opportunities to use their specific gifts, skills, and backgrounds in completing the project. | * | * | | * | | |
| | | | CO:6 Help students brainstorm the opportunities for creative risk-taking at the beginning of a project. | * | * | | * | | |
| | | Operations Research | CO:1 File IT Return on individuals basis | * | * | | * | | |
| | 19260SEC32 | | CO:2 Compute the total Income and Define tax complicacies and structure. | * | * | | * | | |

| | | CO:3 In order to familiarize the different know-how and heads of income with its components | * | * | * | | |
|----------------|------------------------------------|---|---|---|---|---|---|
| | | CO:4 It helps to build an idea about income from house property as a concept | * | * | * | | |
| | | CO:5 It give more idea about the income from business or profession | * | * | * | | |
| | | CO:6 Make the students familiarizes with the concept of depreciation and its provisions | * | * | * | | |
| | Design/Socio- Technical Project | CO:1 Have developed an understanding of major issues related to international Business | * | * | | | * |
| | | CO:2 Have developed skills in researching and analyzing trends in global markets and in modern marketing practice | * | * | | | * |
| 19260SRC33 | | CO:3 An organization's ability to enter and compete in international markets. | * | * | | | * |
| | | CO:4 Develop skills in researching and analyzing international Business opportunities | * | * | | | * |
| | | CO:5 Develop a high level of analytical skills and critical thinking in an international Business contex | * | * | | | * |
| | | CO:6 Explain the main institutions that shape the global marketplace; | * | * | | | * |
| | Entrepreneurial | CO:1 Know about the company in the Abroad. | * | * | | | * |
| 19260SEC41 | Development | CO:2 Understand the use of the memorandum of association and article of association in a | | | | | |
| | | company, they also learn from this course | * | * | | * | |
| 100 (000) | Project Work | CO:3 Develop Professionals in the filed of Project CO:1 Have developed an understanding of major | * | * | | * | |
| 19260PRW4 4 | Froject work | issues related to international Business | * | * | | | * |

| | | | CO:2 Have developed skills in researching and analyzing trends in global markets and in modern | | | | | | |
|------|-------------|---------------------|---|-----|-----|-----|-----|-----|-----|
| | | | marketing practice | * | * | | | | * |
| | | | CO:3 An organization's ability to enter and compete in international markets. | * | * | | | | * |
| | | | CO:4 Develop skills in researching and analyzing international Business opportunities | * | * | | | | * |
| | | | CO:5 Develop a high level of analytical skills and critical thinking in an international Business contex | * | * | | | | * |
| | | Programme Exit Exam | CO:1 Have developed an understanding of major issues related to international Business | * | * | | | | * |
| | 19260PEE | | CO:2 Have developed skills in researching and analyzing trends in global markets and in modern marketing practice | * | * | | | | * |
| | | | CO:3 An organization's ability to enter and compete in international markets. | * | * | | | | * |
| | | | CO:4 Develop skills in researching and analyzing international Business opportunities | * | * | | | | * |
| | | | SPECIALIZATIONS | | | | | | |
| | | | | | | | | | |
| | MARKETING | | | | | | | | |
| 2019 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | | | PO | OS | | |
| Sem | Course Code | | COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| Ш | 19260EA33 | Consumer Behaviour | The basic objective of this course is to develop an understanding about the consumer decision making process and its applications in marketing function of firms. | * | * | | | * | |

| 19260EA34 | Integrated Marketing Communication | Due to ever increasing business dealings the subject of International Marketing has gained utmost importance in recent times. The world these days, indeed has shrunk and foreign markets have particularly become important especially for a developing country like India. The major objective of this course is to provide an exposure to the area of Marketing in the International perspective. | * | * | | * | |
|-----------|---------------------------------------|--|---|---|---|---|--|
| 19260EA35 | Brand Management | The objective of this course is to introduce students to the basic scope, benefits and types of brands; and understand the steps involved in designing an appropriate brand for the organization. | * | * | | * | |
| 19260EA36 | Retail Management | The objective of this course is to introduce students to the basic scope, benefits and types of retailers; and understand the steps involved in designing an appropriate retail organization structure. | * | * | * | | |
| 19260EA37 | Sales Management | The purpose of this paper is to acquaint the student with the concepts which are helpful in developing a sound sales policy and in organizing and managing sales force and marketing channels and to impart the knowledge about sales management procedure, and activities. | * | * | * | | |
| 19260EA38 | Services Marketing | The objective of the course is to develop an understanding of services and service marketing with emphasis on various aspects of service marketing which make it different from goods marketing. | * | * | * | | |
| 19260EA39 | Industrial Marketing | A broad range of job profiles are available for individuals with a degree in industrial marketing courses, and many top companies provide various job offers for students engaged in this course degree. A Market Analyst helps companies and | * | * | * | | |

| | | | organizations in decision making of products and services. | | | | | | |
|------|-------------|-------------------------------------|---|-----|-----|-----|-----|-----|-----|
| | 19260EA42 | Customer Relationship Management | The paper is designed to impart the skill based knowledge of Customer Relationship Management. The purpose of the syllabus is to not just make the students aware of the concepts and practices of CRM in modern businesses but also enable them to design suitable practices and programs for the company they would be working. | * | * | | * | | |
| IV | 19260EA43 | International Marketing | The course has been developed so as to acquaint the students with environment, procedural, institutional and decisional aspects of International Marketing. | * | * | | * | | |
| | 19260EA44 | Rural Marketing | The objective of this course is to explore the students to Rural Marketing environment so that they can understand consumer's and marketing characteristics of the same for understanding and contributing to the emerging challenges in the upcoming global economic scenario. | * | * | | | | * |
| | Hui | man Resourse | | | | | | | |
| 2017 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | | T | PO | | T | |
| | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| III | 19260EB33 | Knowledge Management | The goal of the course is to prepare studentso become familiar with the current theories, practices, tools and techniques in knowledge management (KM), and to assist students in pursuing a career in the information sector for profit and not for profit organizations. In addition, students will learn to | * | * | | | * | |

| | | determine the infrastructure requirements to manage the intellectual capital in organizations. | | | | | |
|-----------|--|---|---|---|---|---|--|
| 19260EB34 | Organizational Development & Change management | The objective of this paper is to prepare students as organizational change facilitators using the knowledge and techniques of behavioral science. | * | * | | * | |
| 19260EB35 | Performance Management | The objective of this course is to help the students gain understanding of the functions of performance management system in the organization and provide them tools and techniques to be used in appraising the performance of the employees. | * | * | | * | |
| 19260EB36 | Labour Legislations | This course will help the student to get exposure on Industrial Law. Understand the relations ship between the employee, employer, union and government and to have awareness of various industrial laws relating to employees. | * | * | * | | |
| 19260EB37 | Compensation Reward Management | The course is designed to promote understanding of issues related to the compensation and rewarding human resources in the organizations and to impart skills in designing analyzing and restructuring reward management systems, policies and strategies. | * | * | * | | |
| 19260EB38 | Cross Culture Management | The objective of this course is to develop a diagnostic and conceptual understanding of the cultural and related behavioral variables in the management of global organizations. | * | * | * | | |
| 19260EB39 | Conflict and Negotiation Management | The course plan to develop an understanding of conflict dynamics and the art and science of negotiation. On the completion of syllabus, students will be in a position to answer the role that can be played by conflict resolution techniques such as mediation. | * | * | * | | |

| III | 19260EC33 19260EC34 | Portfolio Management Derivatives Management Project Finance | +D477:D486to students regarding the theory and practice of Security Analysis and to give the students an in-depth knowledge of the theory and practice of Portfolio Management. To give an in-depth knowledge of the functioning of derivative securities market. | * | * | | | * | |
|------|------------------------|---|--|---------|---------|---------|---------|------|---------|
| III | 19260EC33 | Portfolio Management | practice of Security Analysis and to give the students an in-depth knowledge of the theory and practice of | * | * | | | * | |
| | | Security Analysis and | The objective of this course is to impart knowledge | | | | | | |
| Sem | Course Code | | COs | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
| | | Title of the Course | | | | P(| | 1 | |
| 2017 | | MBA | | | | | | | |
| | FINANCE | | | | | | | | |
| | 19260EB44 | Talent Management | This course will help the student to get exposure on Talent management. Understand the how to acquire talent employees and how to retain such employees in the organization for effective performance and achievement of goals. | * | * | | | | * |
| IV | 19260EB42 19260EB43 | Industrial Relation Training & Development | This course will help the student to get exposure on Industrial Relations. Understand the relations ship between the employee, employer, union and government The objective of this course is to help the students gain understanding of the objectives of training in the organization and provide them tools and techniques to be used in training the employees. This paper will attempt to orient the students to tailor themselves to meet the specific needs of the organizations in training and development activities. | * | * | | * | | |

| ~ | - 3322 23 3 3 3 3 3 | | | 1 | 2 | 3 | 4 | 5 | 6 |
|------|---------------------|--|--|----|----|----|------|----|----|
| Sem | Course Code | | COs | PO | PO | PO | PO | PO | PO |
| 2017 | | Title of the Course | | | | P(| OS . | | |
| 2017 | Product | ion and Operations MBA | | | | | | | |
| | Duoduot | ion and Onoughions | discussions or capital restructuring, mergers and acquisitions. | * | * | | | | * |
| | 19260EC44 | Merchant Banking and Financial Services | To equip the students with necessary strategic knowledge and skills received to evaluate | | | | | | |
| IV | 19260EC43 | Strategic Financial Management | To enable the students to understand the principles, practices and application in Micro Finance. | * | * | | * | | |
| | 19260EC42 | Micro Finance | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | * | * | | * | | |
| | 19260EC39 | Corporate Finance | To provide the basics of insurance contracts and to explain the various types of insurance policies. | * | * | | * | | |
| | 19260EC38 | Insurance and Risk Management | To give the students an overall view of the international financial system – instruments and markets. | * | * | | * | | |
| | 19260EC37 | International Finance | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. | * | * | | * | | |
| | 19260EC36 | Financial Services and Institutions | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | * | * | | * | | |

| | 19260ED33 | Project Management | This course focuses on project management methodology that will increase the ability of students to initiate and manage projects more efficiently and effectively. Also they will learn key project management phases through an innovative model. | * | * | | * | |
|-----|-----------|------------------------------------|--|---|---|---|---|--|
| | 19260ED34 | Planning and control of operations | This course is designed to acquaint the student with the methods of planning and control | * | * | | * | |
| | 19260ED35 | Technology Management | This course helps to understand the dynamics of technological innovation and be familiar with how to formulate technology strategies | * | * | | * | |
| III | 19260ED36 | Logistics Management | The objective of this course is to get the exposure of logistics management and to understand the relationship between the logistics and packaging. | * | * | * | | |
| | 19260ED37 | Supply Chain Management | The objective of this course is to get the exposure of supply chain management and to understand the relationship between the procurement and supply chain management | * | * | * | | |
| | 19260ED38 | Business Process Reengineering | The objectives of this course are to acquaint the student with understanding process orientation in business management and develop skills and abilities in re-engineering and business process for optimum performance. | * | * | * | | |
| | 19260ED39 | Material Management | To understand the working of a materials management department, Aspects of Stores management, Warehousing management and material | * | * | * | | |
| | 19260ED42 | | requirement planning. | * | * | * | | |
| IV | 19260ED42 | Maintenance Management | To enable the students to understand the principles, practices and applications in Maintenance Management. | * | * | * | | |

| | 19260ED43 | Service and Operation Management | To help understand how service performance can be improved by studying services operations management | * | * | | | | * |
|-------|-------------|---|--|-----|-----|-----|-----|-----|-----|
| | 19260ED44 | Product Design | To help Understand the application of structured methods to develop a product. Student gains knowledge on how a product is designed based on the needs of a customer | * | * | | | | * |
| | LOGISTICS | AND SUPPLY CHAIN | | | | | | | |
| | M | ANAGEMENT | | | | | | | |
| 2017 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | | 1 | | OS | Т | |
| Sciii | Course Coue | | COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| | 19260EE33 | Purchasing and Procurement Management | The objective of this course is to impart knowledge to students regarding the theory and practice of Security Analysis and to give the students an indepth knowledge of the theory and practice of Portfolio Management. | * | * | | | * | |
| | 19260EE34 | Material Management | To give an in-depth knowledge of the functioning of | * | * | | | * | |
| | 19260EE35 | Inventory Management | derivative securities market. | * | * | | | * | |
| III | 19260EE36 | Supply Chain Management | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | | | | * | * | * |
| | 19260EE37 | Logistics Management | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. | | | | * | * | * |

| | 19260EE38 | Custom House Practice And Legalities | To give the students an overall view of the international financial system – instruments and markets. | | | * | * | * | |
|------|-------------|---|--|-----|-----|-----|-----|-----|-----|
| | 19260EE39 | Export Trade And Documentation | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | | | * | * | * |
| | 19260EE42 | Quality Management | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | | | | * | * | * |
| IV | 19260EE43 | Air Cargo Logistics Management | To enable the students to understand the principles, practices and application in Micro Finance. | | | | * | * | * |
| | 19260EE44 | Shipping And Ocean Freight Logistics Management | To equip the students with necessary strategic knowledge and skills received to evaluate discussions or capital restructuring, mergers and acquisitions. | | | | * | * | * |
| | INTERNA | ATIONAL BUSINESS | | | | | | | |
| 2017 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | | | PO | OS | | |
| Sem | Course Code | | COS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| III | 19260EF33 | International Marketing | The objective of this course is to impart knowledge to students regarding the theory and practice of Security Analysis and to give the students an indepth knowledge of the theory and practice of Portfolio Management. | * | * | | | * | |
| | 19260EF34 | International Human Resource Management | To give an in-depth knowledge of the functioning of | * | * | | | * | |
| | 19260EF35 | Cross Cultural Management | derivative securities market. | * | * | | | * | |

| | 19260EF36 | Global Logistics and Supply Chain Management | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | | * | * | * |
|----|-----------|---|---|---|---|---|---|
| | 19260EF37 | International Trade Procedures | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. To give the students an overall view of the | * | * | * | * |
| | | | international financial system – instruments and markets. | | | | |
| | 19260EF38 | International Strategic Management | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | * | * | * |
| | 19260EF39 | Global Business Ethics and Corporate Governance | To give the students an overall view of the international financial system – instruments and markets. | | * | * | * |
| | | Management Of International Developmental | To enable the students to understand the principles, practices and application in Micro Finance. | | * | * | * |
| IV | 19260EF42 | Organizations | To equip the students with necessary strategic knowledge and skills received to evaluate discussions or capital restructuring, mergers and acquisitions. | | * | * | * |

| | 19260EF43 | Merger and Acquisitions | The course is to sensitize the students to issues pertaining to sustainable development and business ethics and enable development and business ethics and enable them to understand the implications of various statutory and policy guidelines concerning corporate governance for actual business decision making. | | | | * | * | * |
|---------|-----------------------|---------------------------------------|---|-----|-----|-----|------------|------------|--------------|
| | 19260EF44 | International Financial Management | The course is to sensitize the students to issues pertaining to sustainable development and business ethics and enable development and business ethics and enable them to understand the implications of various statutory and policy guidelines concerning corporate governance for actual business decision making. | | | | | | |
| | | SYSTEM | | | | | | | |
| 2017 | | MBA | | | | | | | |
| Sem | | Title of the Course | | | | PO | 26 | | |
| | Course Code | Title of the Course | CO_{α} | | | | <i>J</i> 0 | | |
| Sem | Course Code | The of the Course | COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| Sem III | Course Code 19260EG33 | Software Engineering | This course aims to understand the software engineering and apply the knowledge of a disciplined approach to the development of software and to the management of the software product lifecycle. | PO1 | PO2 | | | PO5 | PO6 * |
| | | | This course aims to understand the software engineering and apply the knowledge of a disciplined approach to the development of software and to the management of the software product | PO1 | PO2 | | PO4 | | |

| Sem | Course Code | | COs | PO1 | PO2 | PO3 | | PO5 | PO6 |
|------|--------------------|---|---|-----|-----|-----|---|-----|-----|
| | | Title of the Course | | POS | | | 1 | | |
| 2017 | | MBA | | | | | | | |
| | HOSPITA | AL MANAGEMENT | | | | | | | |
| | 19260EG44 | Decision Support System And Intelligent Systems | To understand the components of DSS and IS. To know the appropriate model to be used for a problem | 9 | | | * | * | * |
| IV | 19260EG43 | Cloud Computing | To enable the students to understand the principles, practices and application in Micro Finance. | | | | | | |
| | 19260EG42 | Information Storage & Management | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | | | | * | * | * |
| | 19260EG39 | Enterprise Resource Planning | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | | | * | * | * |
| | 19260EG38 | Knowledge Management | To give the students an overall view of the international financial system – instruments and markets. | | | | * | * | * |
| | 19260EG37 | Data Warehousing & Data Mining | of the project. This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. | | | | * | * | * |
| | 19260EG36 | E- Business Technology Management | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments | | | | * | * | * |

| | 19260EH33 | Management Of Hospital Services | To enable the students gain insights into various aspects like importance, functions, policies and procedures, equipping, controlling, co-ordination, communication, staffing, reporting and documentation of both clinical and non clinical services in a hospital. | * | * | | | * | |
|--|-----------|---|--|---|---|---|---|---|---|
| | 19260EH34 | Operations Management In Health Care | | | | | * | * | * |
| | 19260EH35 | Marketing Management Of Hospital And Health Care Services | To give an in-depth knowledge of the functioning of derivative securities market. | | | | * | * | * |
| | 19260EH36 | Community Health and Management of | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | | | * | * | * | |
| | 19260EH37 | National Health Programmes | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. | | | | * | * | * |
| | 19260EH38 | Management of Clinical and Super Specialty | To give the students an overall view of the international financial system – instruments and markets. | | | | * | * | * |
| | 19260EH39 | Services in Hospitals | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | | | * | * | * |

| IV | 19260EH42 | Patient Care Management | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | | | | * | * | * |
|------|-------------|--|---|-----|-----|-----|-----|-----|-----|
| | 19260EH43 | Health Related Laws and Ethics | To enable the students to understand the principles, practices and application in Micro Finance. | | | | * | * | * |
| | 19260EH44 | Medical Tourism | The Objective of the Course is to familiarize the learner with the importance, techniques and the procedures involved in the management of Hospital Waste. | | | | | | |
| | 7 | TOURISM | | | | | | | |
| 2017 | | MBA | | | | | | | |
| G | Course Code | Title of the Course | COs | POS | | | | | |
| Sem | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| | 19260EI33 | Tourism Principles, Policies and Practices | To realize the potential of tourism industry in India. To understand the various elements of Tourism Management and familiarize with the Tourism policies in the national and international context. | * | * | | | * | |
| | 19260EI34 | Tourism Products of India | To give an in-depth knowledge of the functioning of | * | * | | | * | |
| III | 19260EI35 | Destination Planning and development | derivative securities market. | * | * | | | * | |
| | 19260EI36 | Travel agency and Tour operations | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | | | | * | * | * |

| | 19260EI37 | Hospitality Management Indian culture and | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. To give the students an overall view of the | | | * | * | * | * |
|------|-------------|--|---|-----|-----|-----|-----|-----|-----|
| | 19260EI38 | Heritage | international financial system – instruments and markets. | | | | | | |
| | 19260EI39 | Tourism Marketing | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | | | * | * | * |
| | 19260EI42 | Ecotourism | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | | | | * | * | * |
| IV | 19260EI43 | Event Management | To enable the students to understand the principles, practices and application in Micro Finance. | | | | * | * | * |
| | 19260EI44 | E- Tourism | To equip the students with necessary strategic knowledge and skills received to evaluate discussions or capital restructuring, mergers and acquisitions. | | | | * | * | * |
| | AGRI BUSIN | IESS MANAGEMENT | | | | | | | |
| 2017 | | MBA | | | | | | | |
| Sem | Course Code | Title of the Course | COs | POS | | | | | |
| Sem | | | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| III | 19260EJ33 | Agribusiness Environment and Policy | To realize the potential of tourism industry in India. To understand the various elements of Tourism Management and familiarize with the Tourism policies in the national and international context. | | | | * | * | * |
| | 19260EJ34 | Agricultural Marketing Management | To give an in-depth knowledge of the functioning of derivative securities market. | | | | * | * | * |

| | 19260EJ35 | Farm Business Management | | * | * | * | |
|----|-----------|--|--|---|---|---|---|
| | 19260EJ36 | Management of Agribusiness Cooperatives | The objective of the course is to provide to the students a specialized knowledge of the techniques of evaluating proposed investments and to acquaint them with the problems encountered in the decisional process pertaining to capital investments of the project. | | * | * | * |
| | 19260EJ37 | Food Retail Management | This course provides an understanding of the following fund-based and fee-based financial services offered by financial intermediaries such as non-banking finance companies, banks and financial institutions. This course will also focus on issues concerning the financial management of financial intermediaries. | | * | * | * |
| | 19260EJ38 | Management of Agricultural Input Marketing | To give the students an overall view of the international financial system – instruments and markets. | | * | * | * |
| | 19260EJ39 | Agri Supply Chain Management | To provide the basics of insurance contracts and to explain the various types of insurance policies. | | * | * | * |
| | 19260EJ42 | Agriculture Economics | Student will acquire Nuances involved in short term corporate financing, Good ethical practices | | * | * | * |
| IV | 19260EJ43 | Agricultural and Micro-Finance | To enable the students to understand the principles, practices and application in Micro Finance. | | | | |
| | 19260EJ44 | New Trends and Development in Agri- Sector | To equip the students with necessary strategic knowledge and skills received to evaluate discussions or capital restructuring, mergers and acquisitions. | | * | * | * |