# REGULATION 2021



## INDEX

#### **REGULATION – 2021**

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#### **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

1.1.1. Relevance of Curriculum to Local, National, Regional, Global, Development Needs

#### COURSE OBJECTIVE R-(2021)

| LOCAL NEEDS    |  |
|----------------|--|
| REGIONAL NEEDS |  |
| NATIONAL NEEDS |  |
| GLOBAL NEEDS   |  |



| Cour     |              |   |
|----------|--------------|---|
| se       |              |   |
| code     | Course nome  | Course outcomes   |
| 21147IP  | Induction    | Engineering colleges were established to train graduates well in the  |
| 2114711  | Programme    | • Engineering coneges were established to train graduates wen in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have a broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed." |
| 21147S11 | Professional | • To listen and comprehend complex academic texts   |
|          | English - I  | • To read and infer the denotative and connotative meanings of technical  |
|          |              | texts   |
|          |              | • To write definitions, descriptions, narrations and essays on various topics   |
|          |              | • To speak fluently and accurately in formal and informal communicative contexts  |
|          |              | • To express their opinions effectively in both oral and written medium of communication  |
| 21148S12 | Matrices and | • Use the matrix algebra methods for solving practical problems.  |
|          | Calculus     | • Apply differential calculus tools in solving various application  |
|          |              | problems.   |
|          |              | • Able to use differential calculus ideas on several variable functions.  |
|          |              | • Apply different methods of integration in solving practical problems.   |
|          |              | • Apply multiple integral ideas in solving areas, volumes and other practical problems.   |
| 21149S13 | Engineering  | • Understand the importance of mechanics.   |
|          | Physics      | • Express their knowledge in electromagnetic waves.   |
|          |              | • Demonstrate a strong foundational knowledge in oscillations, optics and   |
|          |              | lasers.   |
|          |              | Understand the importance of quantum physics.   |
|          |              | • Comprehend and apply quantum mechanical principles towards the formation of energybands.  |
| 21149S14 | Engineering  | • To infer the quality of water from quality parameter data and propose   |
|          | Chemistry    | suitable treatmentmethodologies to treat water.   |
|          |              | • To identify and apply basic concepts of nanoscience and   |
|          |              | nanotechnology in designing the synthesis of nanomaterials for  |
|          |              | engineering and technology applications.  |
|          |              | • To apply the knowledge of phase rule and composites for   |
|          |              | material selectionrequirements.   |
|          |              | <ul> <li>To recommend suitable fuels for engineering processes and</li> </ul>   |

**REGIONAL NEEDS** 

OS GLOBAL NEEDS

|          | PRIST POINT           | <ul> <li><b>PERSON</b></li> <li><b>DEEMIED TO BE</b></li> <li><b>UNIVERSITY</b></li> <li><b>NAACACCREDITED</b></li> <li><b>THANJAVUR - 613403 - TAMILNADU</b></li> <li>applications.</li> <li>To recognize different forms of energy resources and apply them</li> </ul> |
|----------|-----------------------|--|
|          |                       | for suitableapplications in energy sectors.  |
| 21150S15 | Problem               | • Develop algorithmic solutions to simple computational problems.  |
|          | Solving and           | Develop and execute simple Python programs.  |
|          | Programmi             | • Write simple Python programs using conditionals and loops for solving  |
|          | ng                    | problems.  |
|          |                       | • Decompose a Python program into functions.   |
|          |                       | • Represent compound data using Python lists, tuples, dictionaries etc.  |
|          |                       | • Read and write data from/to files in Python programs.  |
| 21150L16 | Problem               | <ul> <li>Develop algorithmic solutions to simple computational problems</li> </ul>   |
|          | Solving and<br>Python | • Develop and execute simple Python programs.  |
|          | Programmin            | • Implement programs in Python using conditionals and loops for solving  |
|          | g                     | problems.  |
|          | Laboratory            | • Deploy functions to decompose a Python program.  |
|          |                       | <ul> <li>Process compound data using Python data structures.</li> <li>Utilize Python packages in developing software applications.</li> </ul>  |
| 21149L17 | Physics and           | <ul> <li>Understand the functioning of various physics laboratory equipment</li> </ul>   |
|          | Chemistry             | <ul> <li>Use graphical models to analyze laboratory data.</li> </ul>   |
|          | Laboratory            | • Use mathematical models as a medium for quantitative   |
|          |                       | reasoning and describing physicalreality.  |
|          |                       | • Access, process and analyze scientific information.  |
|          |                       | • Solve problems individually and collaboratively.   |
|          |                       | • To analyse the quality of water samples with respect to their acidity,   |
|          |                       | alkalinity, hardnessand DO.  |
|          |                       | • To determine the amount of metal ions through volumetric and spectroscopic techniques  |
|          |                       | • To analyse and determine the composition of alloys.  |
|          |                       | • To learn simple method of synthesis of nanoparticles   |
|          |                       | • To quantitatively analyse the impurities in solution by electroanalytical techniques   |
| 21147L18 | Communication         | • Speak effectively in group discussions held in formal/semi formal contexts.  |
|          | Lab – I               | • Discuss, analyse and present concepts and problems from various perspectives to arrive atsuitable solutions  |
|          |                       | • Write emails, letters and effective job applications.  |
|          |                       | Write critical reports to convey data and information with clarity and precision   |
|          |                       | Give appropriate instructions and recommendations for safe execution of tasks  |

|           | PRIST PRIST     | DEEMED TO BE<br>UNIVERSITY<br>NAAC ACCREDITED<br>THANJAVUR-613403-TAMILNADU                         |
|-----------|-----------------|---|
| 21147S21  | Professional    | • To compare and contrast products and ideas in technical texts.                                    |
|           | English – II    | • To identify and report cause and effects in events, industrial processes through                  |
|           |                 | technical texts   |
|           |                 | • To analyse problems in order to arrive at feasible solutions and                                  |
|           |                 | communicate them in thewritten format.  |
|           |                 | • To present their ideas and opinions in a planned and logical manner                               |
|           |                 | • To draft effective resumes in the context of job search.  |
| 21148S22  | Statistics and  | • Apply the concept of testing of hypothesis for small and large samples in real                    |
|           | Numerical       | life problems.  |
|           | Methods         | • Apply the basic concepts of classifications of design of experiments in the                       |
|           |                 | field of engineering.   |
|           |                 | • Appreciate the numerical techniques of interpolation in various intervals and                     |
|           |                 | apply thenumerical techniques of differentiation and integration for                                |
|           |                 | engineering problems.   |
|           |                 | • Understand the knowledge of various techniques and methods for solving                            |
|           |                 | first and secondorder ordinary differential equations.  |
|           |                 | • Solve the partial and ordinary differential equations with initial and                            |
|           |                 | boundary conditions by using certain techniques with engineering applications.                      |
| 21149S23B | Physics for     | <ul> <li>know basics of crystallography and its importance for varied materials</li> </ul>          |
|           | Electronics     | properties  |
|           | Engineering     | <ul> <li>gain knowledge on the electrical and magnetic properties of materials and their</li> </ul> |
|           |                 | applications  |
|           |                 | • understand clearly of semiconductor physics and functioning of semiconductor                      |
|           |                 | devices   |
|           |                 | <ul> <li>understand the optical properties of materials and working principles of</li> </ul>        |
|           |                 | various optical devices   |
|           |                 | <ul> <li>appreciate the importance of nanotechnology and nanodevices.</li> </ul>                    |
| 21154S24  | Engineering     | • Use BIS conventions and specifications for engineering drawing.                                   |
|           | Graphics        | • Construct the conic curves, involutes and cycloid.  |
|           |                 | • Solve practical problems involving projection of lines.   |
|           |                 | • Draw the orthographic, isometric and perspective projections of simple solids.                    |
|           |                 | • Draw the development of simple solids.  |
|           |                 |   |
| 21153S25B | Electrical and  | • Explain the working principle of electrical machines  |
|           | Instrumentation | Analyze the output characterizes of electrical machines   |
|           | Engineering     | Choose the appropriate electrical machines for various applications                                 |
|           |                 | • Explain the types and operating principles of measuring instruments                               |
|           |                 | Explain the basis power system structure and protection achemor                                     |
|           |                 | • Explain the basic power system structure and protection schemes                                   |



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|           | UTY & DISCIPC     | THANJAVUR-613403-TAMILNADU   |
|-----------|-------------------|--|
| 21153S26A | Circuit Analysis  | • Apply the basic concepts of circuit analysis such as Kirchoff's laws, mesh                       |
|           |                   | current andnode voltage method for analysis of DC and AC circuits.                                 |
|           |                   | • Apply suitable network theorems and analyze AC and DC circuits                                   |
|           |                   | <ul> <li>Analyze steady state response of any R, L and C circuits</li> </ul>                       |
|           |                   | • Analyze the transient response for any RC, RL and RLC circuits and                               |
|           |                   | frequency response of parallel and series resonance circuits.                                      |
|           |                   | <ul> <li>Analyze the coupled circuits and network topologies</li> </ul>                            |
| 21154L27  | Engineering       | • Draw pipe line plan; lay and connect various pipe fittings used in common                        |
|           | Practices         | household plumbing work; Saw; plan; make joints in wood materials used in                          |
|           | Laboratory        | common household wood work.  |
|           |                   | <ul> <li>Wire various electrical joints in common household electrical wire work.</li> </ul>       |
|           |                   | • Weld various joints in steel plates using arc welding work; Machine various                      |
|           |                   | simple processes like turning, drilling, tapping in parts; Assemble simple                         |
|           |                   | mechanical assembly of common household equipments; Make a tray out of                             |
|           |                   | metal sheet using sheet metal work.  |
|           |                   | • Solder and test simple electronic circuits; Assemble and test simple electronic                  |
|           |                   | components on PCB.   |
| 21153L28A | Circuits Analysis | • Design RL and RC circuits.   |
|           | Laboratory        | • Verify Thevinin & Norton theorem KVL & KCL, and Super Position                                   |
|           |                   | Theorems.  |
| 21147L29  | Communication     | • Speak effectively in group discussions held in formal/semi formal contexts.                      |
|           | Lab – II          | • Discuss, analyse and present concepts and problems from various perspectives                     |
|           |                   | to arrive atsuitable solutions   |
|           |                   | • Write emails, letters and effective job applications.  |
|           |                   | • Write critical reports to convey data and information with clarity and precision                 |
|           |                   | • Give appropriate instructions and recommendations for safe execution of tasks                    |
| 21148S31B | Random            | • Explain the fundamental concepts of advanced algebra and their role in                           |
|           | Processes and     | modernmathematics and applied contexts.  |
|           | Linear Algebra    | <ul> <li>Demonstrate accurate and efficient use of advanced algebraic techniques.</li> </ul>       |
|           |                   | • Apply the concept of random processes in engineering disciplines.                                |
|           |                   | • Understand the fundamental concepts of probability with a thorough                               |
|           |                   | knowledge of standard distributions that can describe certain real-life                            |
|           |                   | phenomenon.  |
|           |                   | • Understand the basic concepts of one and two dimensional random                                  |
|           |                   | variables and applythem to model engineering problems.   |
| 21152S32  | Control Systems   | <ul> <li>Compute the transfer function of different physical systems.</li> </ul>                   |
|           |                   | <ul> <li>Analyse the time domain specification and calculate the steady state error.</li> </ul>    |
|           |                   | <ul> <li>Illustrate the frequency response characteristics of open loop and closed loop</li> </ul> |
|           |                   | systemresponse.  |
|           |                   | <ul> <li>Analyse the stability using Routh and root locus techniques.</li> </ul>                   |
|           |                   | <ul> <li>Illustrate the state space model of a physical system and discuss the</li> </ul>          |
| 01150500  |                   | concepts of sampleddata control system.  |
| 21152833  | C Programming     | <ul> <li>Develop C programs for any real world/technical application.</li> </ul>                   |
|           | and Data          | <ul> <li>Apply advanced features of C in solving problems.</li> </ul>                              |
|           | Suuctures         | <ul> <li>Write functions to implement linear and non-linear data structure operations.</li> </ul>  |

LOCAL NEEDS





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|-------------------|-----------------|--|
|                   |                 | • Suggest and use appropriate linear/non-linear data structure operations for  |
|                   |                 | solving a givenproblem.  |
|                   |                 | <ul> <li>Appropriately use sort and search algorithms for a given application.</li> <li>Apply appropriate back functions that result in a collicion free scenario for</li> </ul> |
|                   |                 | • Appry appropriate hash functions that result in a consistent nee scenario for data storage andretrieval.   |
| 21152C34          | Digital Systems | <ul> <li>Use Boolean algebra and simplification procedures relevant to digital logic.</li> </ul>   |
|                   | Design          | <ul> <li>Design various combinational digital circuits using logic gates.</li> </ul>   |
|                   |                 | • Analyse and design synchronous sequential circuits.  |
|                   |                 | • Analyse and design asynchronous sequential circuits.   |
| 01150005          | 0. 1 1          | Build logic gates and use programmable devices   |
| 21152C35          | Signals and     | <ul> <li>determine if a given system is linear/causal/stable</li> </ul>  |
|                   | Systems         | • determine the frequency components present in a deterministic signal   |
|                   |                 | • characterize continuous LTI systems in the time domain and frequency domain  |
|                   |                 | • characterize discrete LTI systems in the time domain and frequency domain  |
| 21152C36          | Flectronic      | • compute the output of an L11 system in the time and frequency domains  |
| 21152050          | Devices and     | Explain the structure and working operation of basic electronic devices.   |
|                   | Circuits        | <ul> <li>Design and analyze amplifiers.</li> <li>Analyze frequency response of BIT and MOSEET amplifiers</li> </ul>  |
|                   |                 | <ul> <li>Analyze frequency response of bit and worst E1 amplifiers</li> <li>Design and analyze feedback amplifiers and assillator minaiples</li> </ul>                           |
|                   |                 | • Design and analyze reedback ampliners and oscinator principles.  |
| 211521.27         | C Programming   | Design and analyze power amplifiers and supply circuits  |
| 21132L37          | and Data        | <ul> <li>Use different constructs of C and develop applications</li> <li>Write functions to implement linear and non-linear data structure</li> </ul>                            |
|                   | Structures Lab  | • operations   |
|                   |                 | <ul> <li>Suggest and use the appropriate linear / non-linear data structure</li> </ul>   |
|                   |                 | operations for a givenproblem  |
|                   |                 |  |
|                   |                 | • Apply appropriate hash functions that result in a collision free scenario for  |
|                   |                 | data storage andRetrieval  |
|                   |                 | <ul> <li>Implement Sorting and searching algorithms for a given application</li> </ul>   |
| 21152L38          | Electronic      | Characteristics of PN Junction Diode and Zener diode.  |
|                   | Devices and     | <ul> <li>Design and Testing of BJT and MOSFET amplifiers.</li> </ul>   |
| 011501.00         |                 | • Operation of power amplifiers.   |
| 21152L39          | Protessional    | • Use MS Word to create quality documents, by structuring and organizing   |
|                   | Development     | content for their dayto day technical and academic requirements  |
|                   |                 | • Use IVIS EXCEL to perform data operations and analytics, record, retrieve data as performents and visualize data for ease of understanding                                     |
|                   |                 | Use MS PowerPoint to create high quality academic presentations by   |
|                   |                 | including commontables, charts, graphs, interlinking other elements, and   |
|                   |                 | using media objects.   |
| 2115 <u>2C4</u> 1 | Electromagnetic | • Relate the fundamentals of vector, coordinate system to electromagnetic  |
|                   | Fields          | concepts   |
|                   |                 | Analyze the characteristics of Electrostatic field      Intermet the concepte of Electric field in material energy and called the  |
|                   |                 | Interpret the concepts of Electric field in material space and solve the   |
|                   |                 | boundary conditions  |

REGIONAL NEEDS

7

NATIONAL NEEDS



|          | CUALITY & DISCIPLINE |   | THANJAVUR-613403-TAMILNADU  |
|----------|----------------------|---|---|
|          |                      | • | Explain the concepts and characteristics of Magneto Static field in material  |
|          |                      |   | space and solve boundary conditions.  |
|          |                      | • | Determine the significance of time varying fields   |
| 21152C42 | Linear Integrated    | • | Design linear and nonlinear applications of OP – AMPS   |
|          | Circuits             | • | Design applications using analog multiplier and PLL   |
|          |                      | • | Design ADC and DAC using $OP - AMPS$  |
|          |                      |   | Generate waveforms using $OP = AMP$ Circuits  |
|          |                      | • | Analyze special function ICs  |
| 21152C43 | Communication        |   | Gain knowledge in amplitude modulation techniques   |
|          | Systems              | - | Understand the concepts of Pandom Process to the design of communication  |
|          | 2                    | • | systems   |
|          |                      | • | Gain knowledge in digital techniques  |
|          |                      | • | Gain knowledge in sampling and quantization   |
|          |                      | • | Understand the importance of demodulation techniques  |
| 21152C44 | Digital Signal       | • | Apply DFT for the analysis of digital signals and systems   |
|          | Processing           | • | Design IIR and FIR filters  |
|          | -                    | • | Characterize the effects of finite precision representation on digital filters  |
|          |                      | • | Design multirate filters  |
|          |                      | ٠ | Apply adaptive filters appropriately in communication systems   |
| 21152C45 | Networks and         | • | Explain the Network Models, layers and functions.   |
|          | Security             | • | Categorize and classify the routing protocols.  |
|          |                      | • | List the functions of the transport and application layer.  |
|          |                      | • | Evaluate and choose the network security mechanisms.  |
| 211/08/6 | Environmental        | • | To recognize and understand the functions of environment, accessed  |
| 21149340 | Sciences and         | • | biodiversity and their conservation   |
|          | Sustainability       | • | To identify the causes, effects of environmental pollution and natural  |
|          | Sustainaonny         |   | disasters and contributeto the preventive measures in the society.  |
|          |                      | • | To identify and apply the understanding of renewable and non-renewable  |
|          |                      |   | resources and contribute to the sustainable measures to preserve them for future  |
|          |                      |   | generations.  |
|          |                      | • | To recognize the different goals of sustainable development and apply<br>them for suitabletechnological advancement and societal development. |
|          |                      |   |   |
|          |                      | • | To demonstrate the knowledge of sustainability practices and identify green   |
|          |                      |   | materials, energycycles and the role of sustainable urbanization.   |
| 21152L47 | Linear Integrated    | • | Analyze various types of feedback amplifiers  |
|          | Circuits             | • | Design oscillators, tuned amplifiers, wave-shaping  |
|          | Laboratory           |   | circuits and multivibrators   |
|          |                      | • | Design and simulate feedback amplifiers, oscillators, tuned amplifiers, wave-   |
|          |                      |   | shapingcircuits and multivibrators, filters using SPICE Tool.   |
|          |                      | • | Design amplifiers, oscillators, D-A converters using operational amplifiers.  |
|          |                      | ٠ | Design filters using op-amp and perform an experiment on frequency response   |
| 21152L48 | Communication        | • | Design AM, FM & Digital Modulators for specific applications.   |
|          | Systems              | • | Compute the sampling frequency for digital modulation.  |
|          | Laboratory           | • | Simulate & validate the various functional modules of Communication system  |
|          |                      | • | Demonstrate their knowledge in base band signaling schemes through  |
|          |                      |   | Implementation of digital modulation schemes.   |
|          |                      | • | Appry various channel coding schemes & demonstrate their capabilities   |



| · · · · · · · · · · · · · · · · · · · | ALITY & DISCIPLING   | THANJAVUR-613403-TAMILNADU   |
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|                                       |  | towards theimprovement of the noise performance of Communication system.   |
| 21152C51 Wireless<br>Communication    | <ul> <li>Understand The Concept And Design Of A Cellular System.</li> <li>Understand Mobile Radio Propagation And Various Digital Modulation<br/>Techniques.</li> <li>Understand The Concepts Of Multiple Access Techniques And Wireless<br/>Networks</li> </ul> |  |
|                                       |  | <ul> <li>Characterize a wireless channel and evolve the system design specifications</li> <li>Design a cellular system based on resource availability and traffic demands.</li> </ul>  |
| 21152C52                              | VLSI and Chip<br>Design  | <ul> <li>In depth knowledge of MOS technology</li> <li>Understand Combinational Logic Circuits and Design Principles</li> <li>Understand Sequential Logic Circuits and Clocking Strategies</li> <li>Understand Memory architecture and building blocks</li> <li>Understand the ASIC Design Process and Testing.</li> </ul>   |
| 21152C53                              | Transmission<br>Lines and RF<br>Systems  | <ul> <li>Explain the characteristics of transmission lines and its losses.</li> <li>Calculate the standing wave ratio and input impedance in high frequency transmission lines.</li> <li>Analyze impedance matching by stubs using Smith Charts.</li> <li>Comprehend the characteristics of TE and TM waves.</li> <li>Design a RF transceiver system for wireless communication</li> </ul>   |
| 21152E54A                             | Optical<br>Communication<br>Networks   | <ul> <li>Realize Basic Elements In Optical Fibers, Different Modes And<br/>Configurations.</li> <li>Analyze The Transmission Characteristics Associated With Dispersion And<br/>Polarization Techniques.</li> <li>Design Optical Sources And Detectors With Their Use In Optical<br/>Communication System.</li> <li>Construct Fiber Optic Receiver Systems, Measurements And Techniques.</li> <li>Design Optical Communication Systems And Its Networks.</li> </ul>                                      |
| 21152E54B                             | 4G /5G<br>Communication<br>Networks  | <ul> <li>To understand the evolution of wireless networks.</li> <li>To learn the concepts of 5G networks.</li> <li>To comprehend the 5G architecture and protocols.</li> <li>To understand the dynamic spectrum management.</li> <li>To learn the security aspects in 5G networks.</li> </ul>  |
| 21152E54C                             | Avionics<br>Systems  | <ul> <li>Explain the different of Avionics Systems and its need for civil and military aircrafts considering the reliability and safety aspects</li> <li>Select a suitable architecture and data bus based on the requirements</li> <li>Compare the different display technologies used in cockpit</li> <li>Explain the principles of flight control systems and the importance of FMS</li> <li>Explain the communication and navigation techniques used in aircrafts</li> </ul>                         |
| 21152E55A                             | Software<br>Defined<br>Networks  | <ul> <li>Describe the motivation behind SDN and its data plane (K2)</li> <li>Identify the functions of control plane (K3)</li> <li>Apply SDN to networking applications (K3)</li> <li>Apply various operations of network function virtualization</li> <li>Explain various use cases of SDN</li> </ul>   |
| 21152E55B                             | Image<br>Processing  | <ul> <li>Know and understand the basics and fundamentals of digital image processing, such as digitization, sampling, quantization, and 2D-transforms.</li> <li>Operate on images using the techniques of smoothing, sharpening and enhancement.</li> <li>Understand the restoration concepts and filtering techniques.</li> <li>Learn the basics of segmentation, features extraction, compression and recognition methods for color models.</li> <li>Comprehend image compression concepts.</li> </ul> |
| 21152E55C                             | Speech   | • Understand the fundamentals of speech.   |

**REGIONAL NEEDS** 

NATIONAL NEEDS



|                | A DISCIPLINE                                   | NAAC ACCREDITED<br>THANJAVUR - 613403- TAMILNADU  |
|----------------|--|---|
|                | Processing                                     | <ul> <li>Extract various speech features for speech related applications</li> <li>Choose an appropriate speech coder for a given application.</li> <li>Build a speech enhancement system.</li> <li>Build a text-to-speech synthesis system for various applications</li> </ul>  |
| 21152E56A      | DSP<br>Architecture and<br>Programming         | CO1: Understand the architectural features of DSP Processors.<br>CO2: Comprehend the organization of TMS320C54xx DSP<br>processors<br>CO3: Build solutions using TMS320C6x DSP Processor<br>CO4: Implement DSP Algorithms<br>CO5: Study the applications of DSP Processors. Study the architecture<br>of programmable DSP processors  |
| 21152E56B      | Wireless Sensor<br>Network Design              | <ul> <li>CO1: To be able to design solutions for WSNs applications</li> <li>CO2: To be able to develop efficient MAC and Routing Protocols</li> <li>CO3: To be able to design solutions for 6LOWPAN applications</li> <li>CO4: To be able to develop efficient layered protocols in 6LOWPAN</li> <li>CO5: To be able to use Tiny OS and Contiki OS in WSNs and</li> <li>6LOWPAN applications</li> </ul>   |
| 21152E56C      | Computer Vision                                | <ul> <li>CO1: Apply Convolution Neural Network for image processing.</li> <li>CO2: Understand the basics of associative memory and unsupervised learning networks.</li> <li>CO3: Apply CNN and its variants for suitable applications.</li> <li>CO4: Analyze the key computations underlying deep learning and use them to build and train deep neural networks for various tasks.</li> <li>CO5: Apply autoencoders and generative models for suitable applications.</li> </ul>   |
| 21147MC51<br>A | Introduction to<br>Women and<br>Gender Studies | CO1:Learn the importance of different components of health<br>CO2:Gain confidence to lead a healthy life<br>CO3:Learn new techniques to prevent lifestyle health disorders<br>CO4:Understand the importance of diet and workouts in maintaining<br>health   |
| 21147MC51<br>B | Disaster<br>Management                         | <ul> <li>CO1: To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)</li> <li>CO2: To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction</li> <li>CO3: To develop disaster response skills by adopting relevant tools and technology</li> <li>CO4: Enhance awareness of institutional processes for Disaster response in the country and</li> <li>CO5: Develop rudimentary ability to respond to their surroundings with potential</li> </ul> |
| 21147MC51<br>C | Film Appreciation                              | <ul> <li>The students will get an understanding of how societies are<br/>shaped by philosophy, political and economic system, how they<br/>relate to fulfilling human goals &amp; desires with some case studies<br/>of how different attempts have been made in the past and how</li> </ul>  |

| 8     | PRIST              |
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|       | ALITY & DISCIPLINE |

|                | PRIST PRIST   | DEEMED TO BE<br>UNIVERSITY<br>NAAC ACCREDITED<br>THANJAVUR-613403-TAMILNADU  |
|----------------|---|--|
|                |   | <ul> <li>they have fared.</li> <li>A Reader containing important articles on films will be prepared and given to the students. The students must read them and present in the class and have discussion on these.</li> </ul>   |
| 21147MC51<br>D | Elements of<br>Literature                             | Students will be able to understand the relevance of literature in human life and appreciate its aspects in developing finer sensibilities   |
| 21152861       | Embedded<br>Systems and IOT<br>Design                 | <ul> <li>CO1: Explain the architecture and features of 8051.</li> <li>CO2: Develop a model of an embedded system.</li> <li>CO3: List the concepts of real time operating systems.</li> <li>CO4: Learn the architecture and protocols of IoT.</li> <li>CO5: Design an IoT based system for any application</li> </ul> |
| 21152862       | Artificial<br>Intelligence and<br>Machine<br>Learning | <ul> <li>CO1: Use appropriate search algorithms for problem solving</li> <li>CO2: Apply reasoning under uncertainty</li> <li>CO3: Build supervised learning models</li> <li>CO4: Build ensembling and unsupervised models</li> <li>CO5: Build deep learning neural network models</li> </ul>                         |
| 21152P81       | Project Work  | CO1: Formulate and analyze problem / create a new product/<br>process.<br>CO2: Design and conduct experiments to find solution<br>CO3: Analyze the results and provide solution for the identified<br>problem, prepare project report and make presentation  |



| Sem   | Subject code | Subject name                              | cos   | PO1    | PO2 | PO3 | PO4 | PO5      | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 | PSO1 | PSO2         | PSO3         |
|-------|--------------|---|---|--------|-----|-----|-----|----------|-----|-----|-----|-----|------|------|------|------|--------------|--------------|
|       |              |   | CO1:To use appropriate words in a professional context  | 1      | 1   | 1   | 1   | 1        | 3   | 3   | 3   | 1   | 3    | -    | 3    | -    | - 1          | -            |
|       |              |   | CO2:To gain understanding of basic grammatic structures and use them in right   | 4      |     | 4   | 4   | 4        | 0   | 0   | 0   | 4   | 0    |      | 0    |      |              |              |
|       |              | Professional English                      | context.  | 1      | 1   | 1   | 1   | 1        | 3   | 3   | 3   | 1   | 3    | -    | 3    | -    |              | -            |
|       | 211 476 11   | I Ioressionai Englisii -                  | CO3:To read and infer the denotative and connotative meanings of technical texts  | 2      | 3   | 2   | 3   | 2        | 3   | 3   | 3   | 2   | 3    | 3    | 3    | -    | -            |              |
|       | 2114/511     |   | CO4:To write definitions, descriptions, narrations and essays on various topics   | 2      | 3   | 2   | 3   | 2        | 3   | 3   | 3   | 2   | 3    | 3    | 3    | -    | -            | -            |
|       |              |   | AVG   | 1.6    | 2.2 | 1.8 | 2.2 | 1.5      | 3   | 3   | 3   | 1.6 | 3    | 3    | 3    | -    | <u> </u>     | -            |
|       |              |   | CO1:Use the matrix algebra methods for solving practical problems.  | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    | -            | -            |
|       |              |   | CO2:Apply differential calculus tools in solving various application problems.  | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    | !            | -            |
|       |              | Matrices and                              | CO3:Able to use differential calculus ideas on several variable functions.  | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    |              | -            |
|       |              | Calculus                                  | CO4:Apply different methods of integration in solving practical problems.   | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    | <u> </u>     | -            |
|       | 21148S12     |   | problems.   | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    | -            | -            |
|       |              |   | AVG   | 3      | 3   | 1   | 1   | 0        | 0   | 0   | 0   | 2   | 0    | 2    | 3    | -    |              | -            |
|       |              |   | CO1:Understand the importance of mechanics.   | 3      | 3   | 2   | 1   | 1        | 1   | -   | -   | -   | -    | -    | -    | -    | - 1          | -            |
|       |              |   | CO2:Express their knowledge in electromagnetic waves.   | 3      | 3   | 2   | 1   | 2        | 1   | -   | -   | -   | -    | -    | -    | -    |              | -            |
|       |              | Engineering Physics                       | CO3:Demonstrate a strong foundational knowledge in oscillations, optics and<br>lasers.  | 3      | 3   | 2   | 2   | 2        | 1   | -   | -   | -   | -    | -    | 1    | -    | -            | -            |
|       |              | Engineering Physics                       | CO4:Understand the importance of quantum physics.   | 3      | 3   | 1   | 1   | 2        | 1   | -   | -   | -   | -    | -    | -    | -    | ]            |              |
|       | 21149S13     |   | CO5:Comprehend and apply quantum mechanical principles towards the<br>formation of energy bands.  | 3      | 3   | 1   | 1   | 2        | 1   | -   | -   | -   | -    | -    | -    | -    | -            | -            |
|       |              |   | AVG   | 3      | 3   | 1.6 | 1.2 | 1.8      | 1   | -   | -   | -   | -    | -    | 1    | -    | - 1          | -            |
|       |              |   | CO1:To infer the quality of water from quality parameter data and propose<br>suitable treatment methodologies to treat water.   | 3      | 2   | 2   | 1   | -        | 1   | 1   |     | -   | -    | -    | 1    | -    | -            | -            |
|       |              |   | CO2:To identify and apply basic concepts of nanoscience and nanotechnology in<br>designing the synthesis of nanomaterials for engineering and technology<br>applications. | 2      | -   | -   | 1   | -        | 2   | 2   | -   | -   | -    | -    | -    | -    | -            | -            |
|       |              | Engineering<br>Chemistry                  | CO3:To apply the knowledge of phase rule and composites for material selection<br>requirements.   | 3      | 1   | -   |     | -        | -   | -   | -   | -   | -    | -    | -    | -    | -            | -            |
|       | 21149814     |   | CO4:To recommend suitable fuels for engineering processes and applications.   | 3      | 1   | 1   |     | -        | 1   | 2   |     | -   | -    | -    |      | -    | -            | -            |
|       | 211.0011     |   | CO5:To recognize different forms of energy resources and apply them for suitable<br>applications in energy sectors  | 3      | 1   | 2   | 1   | -        | 2   | 2   | -   | -   | -    | -    | 2    | -    |              | -            |
|       |              |   | AVG   | 2.8    | 1.3 | 1.6 | 1   | -        | 1.5 | 1.8 | -   |     | -    | -    | 1.5  |      |              |              |
|       |              |   | CO1: Develop algorithmic solutions to simple computational problems.  | 3      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | 2    | 3    | 3            |              |
|       |              |   | CO2: Develop and execute simple Python programs.  | 3      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | 2    | 3    | <u> </u>     |              |
|       |              | Problem Solving and                       | CO3: Write simple Python programs using conditionals and loops for solving<br>problems.   | 3      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | -    | 3    | -            |              |
|       |              | Python Programming                        | CO4: Decompose a Python program into functions.   | 2      | 2   | -   | 2   | 2        | -   | -   | -   | -   | -    | 1    | -    | 3    |              |              |
|       | 21150S15     |   | CO5: Represent compound data using Python lists, tuples, dictionaries etc.  | 1      | 2   | -   | -   | 1        | -   | -   | -   | -   | -    | 1    | -    | 2    |              |              |
| I-SEM |              |   | CO6: Read and write data from/to files in Python programs   | 2      | 2   | •   | -   | 2        | -   | -   | -   | -   | -    | 1    | -    | 2    |              |              |
|       |              |   | AVG   | 2      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | 2    | 3    | 3            | <u> </u>     |
|       |              |   | CO2: Develop and execute simple Python programs   | 3<br>3 | 3   | 3   | 3   | <u>১</u> |     | -   | -   | -   |      | 3    | 2    | 3    | 3            | <u>├</u> ─── |
|       |              |   | CO3: Implement programs in Python using conditionals and loops for solving  | 5      | 5   | 3   | 5   | 5        | -   | -   | -   | -   | -    | 5    | 2    | 5    | <del>ب</del> | <u> </u>     |
|       |              | Problem Solving and<br>Python Programming | problems  | 3      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | -    | 3    | -            | <u> </u>     |
|       |              | Laboratory                                | CO5: Deploy functions to decompose a Python program.  | 3      | 2   | -   | 2   | 2        | -   | -   | -   | -   | -    | 1    | -    | 3    | <u> </u>     | ───          |
|       | 21150L16     |   | CO6: Utilize Putton packages in developing software applications  | 1      | 2   | -   | -   | 1        | -   | -   | -   | -   | -    | 1    | -    | 2    | <u> </u>     |              |
|       |              |   | AVG   | 2      | 3   | 3   | 3   | 2        | -   | -   | -   | -   | -    | 2    | 2    | 3    | 3            |              |

|          |           |                      | CO1:Understand the functioning of various physics laboratory equipment.             | 3 | 2        | 3   | 1   | 1    | - | - |   | -   | - | - | -        | -           | - | - |
|----------|-----------|----------------------|---|---|----------|-----|-----|------|---|---|---|-----|---|---|----------|-------------|---|---|
|          |           |                      | CO2:Use graphical models to analyze laboratory data.                                | 3 | 3        | 2   | 1   | 1    | - | - |   | -   | - | - | -        | -           | - | - |
|          |           | Physics and          | CO3:Use mathematical models as a medium for quantitative reasoning and              | 3 | 2        | 3   | 1   | 1    | - |   |   | -   | - |   |          | -           | - |   |
|          |           | Chemistry Laboratory | describing physical reality.  | ů | -        | Ŭ   |     |      |   |   |   |     |   |   |          |             |   |   |
|          | 21149L17  | ,                    | CO4:Access, process and analyze scientific information.                             | 3 | 3        | 2   | 1   | 1    | - | - | - | -   | - | - | -        | -           | - | - |
|          |           |                      | CO5:Solve problems individually and collaboratively.                                | 3 | 2        | 3   | 1   | 1    | - | - | - | -   | - | - | -        | -           | - | - |
| -        |           |                      | AVG   | 3 | 2.4      | 2.6 | 1   | 1    |   |   |   |     |   |   |          |             |   |   |
|          |           |                      | CO1:To listen to and comprehend general as well as complex academic                 | 3 | 3        | 3   | 3   | 1    | 3 | 3 | 3 | 3   | 3 | 3 | 3        | -           | - | - |
|          |           |                      | Information   |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           |                      | CO2: To listen to and understand different points of view in a discussion           | 3 | 3        | 3   | 3   | 1    | 3 | 3 | 3 | 3   | 3 | 3 | 3        | -           | - | - |
|          |           |                      | CO3: To speak fluently and accurately in formal and informal communicative          | 3 | 3        | 3   | 3   | 1    | 3 | 3 | 3 | 3   | 3 | 3 | 3        | -           | - | - |
|          |           | Communication Lab    | CONTEXIS  |   |          |     |     |      |   |   |   |     |   |   | <u> </u> |             |   |   |
|          |           | -1                   | clearly and accurately  | 3 | 3        | 3   | 3   | 1    | 3 | 3 | 3 | 3   | 3 | 3 | 3        | -           | - | - |
|          | 21147L18  |                      |   |   |          |     |     |      |   |   |   |     |   |   | +        |             |   |   |
|          |           |                      | CO5:To express their opinions effectively in both formal and informal discussions   | 3 | 3        | 3   | 3   | 1    | 3 | 3 | 3 | 3   | 3 | 3 | 3        | -           | - | - |
|          |           |                      |   | 3 | 3        | 3   | 3   | 1    | 2 | 3 | 3 | 3   | 3 | 3 | 3        | _           | _ | _ |
|          |           |                      | CO1:To compare and contract products and ideas in technical texts                   | 3 | 3        | 3   | 3   | 3    | 3 | 3 | 3 | 2   | 3 | 3 | 3        | -           |   |   |
|          |           |                      | CO2. To identify and report cause and effects in events, industrial processes       | 3 | 3        | 3   | 5   | 3    | 5 | 5 | 5 | 2   | 5 | 3 |          |             | - | - |
|          |           |                      | through technical texts   | 3 | 3        | 3   | 3   | 3    | 3 | 3 | 3 | 2   | 3 | 3 | 3        | -           | - | - |
|          |           | Professional English | CO3: To analyse problems in order to arrive at feasible solutions and communicate   |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           | – II                 | them in the written format  | 3 | 3        | 3   | 3   | 3    | 3 | 3 | 3 | 2   | 3 | 3 | 3        | -           | - | - |
|          | 21147821  |                      | CO4: To present their ideas and opinions in a planned and logical manner            | 3 | 3        | 3   | 3   | 2    | 3 | 3 | 3 | 2   | 3 | 3 | 3        | -           | - | - |
|          | 2114/321  |                      | CO5:To draft effective resumes in the context of job search.                        | - | -        | -   | -   | -    | - | - | - | 3   | 3 | 3 | 3        | -           | - | - |
|          |           |                      | AVG   | 3 | 3        | 3   | 3   | 2.75 | 3 | 3 | 3 | 2.2 | 3 | 3 | 3        | -           | - | - |
| Ē        |           |                      | CO1:Apply the concept of testing of hypothesis for small and large samples in real  | 0 | 0        | 4   |     | 4    | 0 | 0 | 0 | 0   | 0 | 0 |          |             |   |   |
|          |           |                      | life problems.  | 3 | 3        | 1   | 1   | 1    | 0 | 0 | 0 | 2   | 0 | 2 | 3        | -           | - | - |
|          |           |                      | CO2: Apply the basic concepts of classifications of design of experiments in the    | 2 | 2        | 4   | 4   | 4    | 0 | 0 | 0 | 2   | 0 | 2 | 2        |             |   |   |
|          |           |                      | field of agriculture.   | 3 | 3        | 1   |     |      | 0 | 0 | 0 | 2   | 0 | 2 | 3        | -           | - | - |
|          |           |                      | CO3:Appreciate the numerical techniques of interpolation in various intervals and   |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           | Statistics and       | apply the numerical techniques of differentiation and integration for engineering   | 3 | 3        | 1   | 1   | 1    | 0 | 0 | 0 | 2   | 0 | 2 | 3        | -           | - | - |
|          |           | Numerical Methods    | problems.   |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           |                      | CO4:Understand the knowledge of various techniques and methods for solving          | 3 | 3        | 1   | 1   | 1    | 0 | 0 | 0 | 2   | 0 | 2 | 3        | -           | - | - |
|          |           |                      | first and second order ordinary differential equations.                             | - | -        |     |     | -    | ÷ |   |   |     | - |   |          |             |   |   |
|          | 21148S22  |                      |   |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           |                      | CO5:Solve the partial and ordinary differential equations with initial and boundary | 3 | 3        | 1   | 1   | 1    | 0 | 0 | 0 | 2   | 0 | 2 | 3        | -           | - | - |
|          |           |                      | conditions by using certain techniques with engineering applications.               | 0 | 0        | 4   |     | 4    | 0 | 0 | 0 | 0   | 0 | 0 |          |             |   |   |
| -        |           |                      | AVG   | 3 | 3        |     |     |      | 0 | 0 | 0 | 2   | 0 | 2 | - 3      | -           | - | - |
|          |           |                      | contribute basics of crystallography and its importance for varied materials        | 3 | -        | 1   | -   | -    | - | - | - | -   | - | - | -        | -           | - | - |
|          |           |                      | properties  |   |          |     |     |      |   |   |   |     |   |   | <u> </u> |             |   |   |
|          |           |                      | their applications  | 3 | 2        | 1   | 2   | -    | 2 | - | - | -   | - | - | -        | -           | - | - |
|          |           | Physics for          | CO3:understand clearly of semiconductor physics and functioning of                  |   |          |     |     |      |   |   |   |     |   |   | <u> </u> |             |   |   |
|          |           | Electronics          | semiconductor devices   | 3 | 2        | 2   | -   | 2    | - | - |   | -   | - | - | -        | -           | - | - |
|          |           | Engineering          | CO4:understand the optical properties of materials and working principles of        |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          | 21149S23B |                      | various optical devices   | 3 | -        | 1   | -   | 3    | 2 | 3 | - | -   | - | - | 1        | -           | - | - |
|          |           |                      | CO5:appreciate the importance of nanotechnology and nanodevices                     | 3 | -        | 2   | 1   | -    | 2 | - | - | -   | - | - | 1        | -           | - | - |
|          |           |                      | AVG   | 3 | 2        | 1.4 | 1.5 | 2.5  | 2 | 3 |   |     |   |   | 1        |             |   |   |
| Ī        |           |                      | CO1:Use BIS conventions and specifications for engineering drawing.                 | 3 | 1        | 2   | -   | 2    | - | - | - | -   | 3 | - | 2        | 2           | 2 | - |
|          |           |                      | CO2:Construct the conic curves, involutes and cycloid.                              | 3 | 1        | 2   | -   | 2    | - | - |   | -   | 3 | - | 2        | 2           | 2 | - |
|          |           |                      | CO3:Solve practical problems involving projection of lines.                         | 3 | 1        | 2   | -   | 2    | - | - |   | -   | 3 | - | 2        | 2           | 2 | - |
|          |           | Engineering Graphics | CO4:Draw the orthographic, isometric and perspective projections of simple          | 2 | 1        | 2   |     | 2    |   |   |   |     | 2 |   | 2        | 2           | 2 |   |
|          | 21154824  |                      | solids.   | 3 | 1        | 2   | -   | 2    | - | - | - | -   | 3 | - | 2        | 2           | 2 | - |
|          | 21134324  |                      | CO5:Draw the development of simple solids   | 3 | 1        | 2   | -   | 2    | - | - |   | -   | 3 |   | 2        | 2           | 2 | - |
|          |           |                      | AVG   | 3 | 1        | 2   | -   | 2    | - | - | - | -   | 3 | - | 2        | 2           | 2 | - |
| Γ        |           |                      | CO1:Use BIS conventions and specifications for engineering drawing.                 |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           |                      | CO2:Construct the conic curves, involutes and cycloid.                              |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           | Electrical and       | CO3:Solve practical problems involving projection of lines.                         |   |          |     |     |      |   |   |   |     |   |   |          |             |   |   |
|          |           | Instrumentation      | CO4:Draw the orthographic, isometric and perspective projections of simple          |   | 1        |     |     | 1    |   |   |   |     | 1 | 1 |          |             | 1 |   |
|          | 21153S25B | Engineering          | solids.   | ļ |          | ļ   | ļ   |      |   |   |   |     |   |   | <b></b>  | ļ           |   |   |
|          |           |                      | CO5:Draw the development of simple solids   |   |          |     |     |      |   |   |   |     |   |   | —        |             |   |   |
| II - Sem |           |                      | AVG   | L |          | L   |     |      |   |   |   |     |   |   | —        | L           |   |   |
|          |           |                      | CO1: Apply the basic concepts of circuit analysis such as Kirchoff's laws, mesh     | 3 | 2        | 1   | 1   | -    | - | - | 1 |     | 1 | - | -        | -           | - | - |
|          |           | Circuit Analysis     | current and node voltage method for analysis of DC and AC circuits.                 | - | <u>^</u> | -   |     |      |   |   | , |     |   |   | ──       | <b>├</b> ── |   |   |
|          |           |                      | CO2: Apply suitable network theorems and analyze AC and DC circuits                 | 3 | 3        | 2   | 2   |      | - | - | 1 |     | 1 | - | <u> </u> |             | - | - |
|          | 211528264 | 1                    | COS. Analyze steady state response of any K, L and C circuits                       | 3 | 3        | 3   | 3   | -    | - | - | 1 |     | 1 | - |          |             | - | - |

|   |                        | 1   |  |   |  |   |  | 1  |   |   |   |  |  | 1  |   |  | 1  |  |
|---|------------------------|---|--|---|--|---|--|--|---|---|---|--|--|--|---|--|--|--|
|   |                        |   | CO4: Analyze the transient response for any RC, RL and RLC circuits and  | 3   | 3  | 3   | 3  | -  | -   | -   | 1   |  | 1  | -  | -   | -  | -  |  |
|   |                        |   | frequency response of parallel and series resonance circuits   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | -   | -  | -   | -  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | CO5: Analyze the coupled circuits and network topologies   | 3   | 3  | 3   | 2  | -  | -   | -   | 1   |  | 1  | -  | -   | -  | -  | -  |
|   |                        |   | AVG  | 3   | 3  | 3   | 2  | -  | -   | -   | 1   |  | 1  |  | -   | -  | -  |  |
| - |                        |   |  |   |  | v   | -  |  |   |   | •   |  |  |  | -   | -  |  |  |
|   |                        | Engineering Practices   | CO1:Draw pipe line plan; lay and connect various pipe fittings used in common  | 3   | 2  | -   | -  | 1  | 1   | 1   | -   | -  | -  | -  | 2   | 2  | 1  | 1  |
|   |                        | Laboratory  | household plumbing work; Saw; plan; make joints in wood materials used in  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | common household wood work   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | 3   | 2  | -   | -  | 1  | 1   | 1   | -   | -  | -  | -  | 2   | 2  | 1  | 1  |
|   |                        |   | CO2:Wire various electrical joints in common household electrical wire work.   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  |   |  |   |  |  |   |   |   |  |  |  | -   |  | -  |  |
|   | 211541 27              |   | CO3:Weld various joints in steel plates using arc welding work; Machine various  | 3   | 2  | -   | -  | 1  | 1   | 1   | -   | -  | -  | -  | 2   | 2  | 1  | 1  |
|   | 21104027               |   | simple processes like turning, drilling, tapping in parts; Assemble simple   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | mechanical assembly of common household equipments. Make a tray out of metal   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | sneet using sneet metal work.  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | CO4:Solder and test simple electronic circuits: Assemble and test simple   | 3   | 2  | -   | -  | 1  | 1   | 1   | -   | -  |  | -  | 2   | 2  | 1  | 1  |
|   |                        |   | electronic components on PCP   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | electronic components on PCB.  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | AVG  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        | Circuits Analysis   |  | 3   | 2  | 1   | 1  | -  | -   |   | 1   |  | 1  |  | -   |  | -  |  |
|   | 21153L28A              | Laboratory  | Design RL and RC circuits.   | Ũ   | -  |   |  |  |   |   |   |  |  |  |   |  |  |  |
| - |                        | Laboratory  |  | 0   | <u>^</u>   | <u>^</u>  | <u>^</u>   |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | 3   | 3  | 2   | 2  | -  | -   | -   | 1   | -  | 1  | -  | -   | -  | -  | -  |
|   |                        | 1   | Verify Thevinin & Norton theorem KVL & KCL, and Super Position Theorems  |   |  |   | 1  |  |   |   |   |  |  | 1  | 1   |  |  |  |
| F |                        | 1   | To gain hands, on experience in Theyenin & Norton theorem KV/L & KCL and   | 3   | 3  | 3   | 3  |  |   | -   | 1   | _  | 1  | - I  | _   |  | _  | -  |
|   |                        | 1   | a set the set of the s | 3   | 3  | 3   | 3  | - 1  | -   | -   | '   | -  | 1  | -  | -   | - 1  | -  | -  |
|   |                        |   | Superposition Theorems.  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | To understand the working of RL RC and RLC circuits  | 3   | 3  | 3   | 3  | -  | -   |   | 1   |  | 1  |  | -   |  | -  |  |
| - |                        | 1   |  |   | 0  |   |  |  | <u> </u>  |   | -   |  |  |  | -   | <u> </u>   |  |  |
|   |                        |   | AVG  | 3   | 3  | 3   | 2  | -  | -   | -   | 1   | -  | 1  | -  | -   | -  | -  | -  |
|   |                        | Communication Lab   |  | 2   | 3  | 3   | 3  | 1  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   |                        | _ II  | CO1: Speak officiatively in group discussions hold in formal/cominational contacts   | ~   | Ũ  | Ũ   | Ŭ  |  | Ű   | 0   | 0   | Ũ  | Ũ  | Ũ  | Ũ   |  |  |  |
|   |                        | - 11  | COT.Speak ellectively in group discussions held in formal/semi formal contexts.  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | CO2:Discuss, analyse and present concepts and problems from various  | 2   | 3  | 3   | 3  | 1  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   |                        |   | perspectives to arrive at suitable solutions   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | -   | -  | -   |  | <u> </u>   |   | -   | -   | -  | -  | -  | -   |  |  |  |
|   | 211471-20              |   | CO3:Write emails, letters and effective job applications.  | 2   | 2  | 3   | 3  | 1  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   | 2114/L29               |   |  | 3   | 3  | 3   | 3  | 3  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   |                        |   | CO4Write critical reports to convey data and information with clarity and procision  | -   | -  | -   | -  | -  | -   | -   | -   | -  | -  | -  | -   |  |  |  |
|   |                        |   | CO4.While childreports to convey data and mormation with clarity and precision   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | CO5: Give appropriate instructions and recommendations for safe execution of   | 3   | 3  | 3   | 3  | 3  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   |                        |   | tasks  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | AVG  | 2.4   | 2.8  | 3   | 3  | 1.8  | 3   | 3   | 3   | 3  | 3  | 3  | 3   | -  | -  | -  |
|   |                        | Random Processes  | CO1:Explain the fundamental concepts of advanced algebra and their role in   | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   | -  | -  | -  |
|   |                        | and Linear Algebra  | modern mathematics and applied contexts  | -   | -  | -   | -  | -  | -   | -   | -   | -  | -  | -  | _   |  |  |  |
|   |                        | und Eineur Augeoru  | modern mathematics and applied contexts.   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   | -  | -  | -  |
|   |                        |   | CO2:Demonstrate accurate and efficient use of advanced algebraic techniques.   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   |  | 0   | 0  | 0   | <u>^</u>   | 0  | 0   | 0   | 0   | 0  | 0  | 0  | 0   |  |  |  |
|   |                        |   | CO3: Apply the concept of random processes in engineering disciplines.   | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   | -  | -  | -  |
|   | 21148S31B              |   | CO4:Understand the fundamental concepts of probability with a thorough   | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   | -  | -  | -  |
|   |                        |   | knowledge of standard distributions that can describe certain real-life  |   | -  | -   | -  | -  |   | -   | -   | -  |  | -  |   |  |  |  |
|   |                        |   | in the mode of standard distributions that bar describe contain real inc   |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | pnenomenon.  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | CO5: Understand the basic concepts of one and two dimensional random   | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   |  | -  | -  |
|   |                        |   | unrichlan and  | Ũ   | Ũ  | Ũ   | Ŭ  | Ũ  | Ű   | 0   | 0   | Ũ  | Ũ  | Ũ  | ~   |  |  |  |
|   |                        |   |  |   |  |   |  |  |   |   |   |  |  |  |   |  |  |  |
|   |                        |   | AVG  | 3   | 3  | 0   | 0  | 0  | 0   | 0   | 0   | 3  | 0  | 0  | 2   | -  | -  | -  |
|   |                        | Control Systems   | CO1: Compute the transfer function of different physical systems   | 3   | 3  | 3   | 2  | 2  | 2   | -   | -   | _  | -  | 2  | 3   | 3  | 3  | 3  |
|   |                        | control bystems   | oon oonpate the transfer function of different physical systems.   | 0   | <u> </u>   |   | ~  | ~  | ~   |   |   |  |  | ~  | 0   |  | 0  |  |
|   |                        | 1   |  | 3   | 3  |   | 1 3  | 2  | - 2   |   |   |  |  | 1 2  | 2   | 3  | 3  | 3  |
|   |                        | 1   | CO2: Analysis the time domain specification and calculate the steady state error   |   |  | 0   | -  | -  | 5   | -   | -   | -  | -  | 2  | ~   |  |  |  |
|   |                        |   | GOZ. Analyse the time domain specification and calculate the steady state end.   |   |  | 0   | -  | -  | 3   | -   | -   | -  | -  | 2  | -   |  |  |  |
|   |                        |   | CO2: Illustrate the frequency response characteristics of open loss and closed   | 2   | 2  | 2   | 2  | -  | 2   | -   | -   | -  | -  | 2  | 2   | 2  | 2  | 2  |
|   |                        |   | CO3: Illustrate the frequency response characteristics of open loop and closed   | 3   | 2  | 3   | 3  | 2  | 2   | •   | -   | -  | -  | 2  | 3   | 3  | 2  | 3  |
|   | 21152832               |   | CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.  | 3   | 2  | 3   | 3  | 2  | 2   | -   | -   | •  | -  | 2  | 3   | 3  | 2  | 3  |
|   | 21152832               |   | CO2: Analyse the time domain's pedification and calculate the steady state error.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.  | 3   | 2  | 3   | 3  | 2  | 2   | -   | -   | •  | -  | 2  | 3   | 3  | 2  | 3  |
|   | 21152\$32              |   | CO2: Analyse the stability using Routh and root locus techniques.  | 3   | 2  | 3   | 3  | 2  | 2   | -   | -   | -  | -  | 2  | 2<br>2  | 3  | 2<br>3   | 3  |
|   | 21152832               |   | CO2: Analyse the time domain specification and calculate the steady state error.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the   | 3<br>3<br>2   | 2<br>3<br>2  | 3<br>3<br>3   | 3<br>2<br>3  | 2<br>2<br>2<br>2   | 2<br>2<br>3   | -   | -   | -  | -  | 2<br>2<br>2<br>2   | 2<br>3<br>2<br>3  | 3<br>3<br>2  | 2<br>3<br>2  | 3<br>3<br>3  |
|   | 21152\$32              |   | CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system  | 3<br>3<br>2   | 2<br>3<br>2  | 3<br>3<br>3   | 3<br>2<br>3  | 2<br>2<br>2<br>2   | 2<br>2<br>3   | -   | -   | -<br>-<br>-  | -  | 2<br>2<br>2<br>2   | 3<br>2<br>3   | 3<br>3<br>2  | 2<br>3<br>2  | 3<br>3<br>3  |
|   | 21152\$32              |   | CO2: Analyse the time domain spectrication and calculate the steady state endi-<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVC  | 3<br>3<br>2<br>3  | 2<br>3<br>2<br>3   | 3<br>3<br>3<br>3  | 3<br>2<br>3  | 2<br>2<br>2<br>2   | 2<br>2<br>3   | -   | -   | -  | -  | 2<br>2<br>2<br>2   | 2<br>3<br>3<br>3  | 3<br>3<br>2<br>3   | 2<br>3<br>2<br>3   | 3 3 3 3  |
|   | 21152832               |   | CO2: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG  | 3<br>3<br>2<br>3  | 2<br>3<br>2<br>3   | 3<br>3<br>3<br>3  | 3<br>2<br>3<br>3   | 2<br>2<br>2<br>2<br>2  | 2<br>2<br>3<br>2  | -   | -   | -  | -  | 2<br>2<br>2<br>2<br>2  | 3<br>2<br>3<br>3  | 3<br>3<br>2<br>3   | 2<br>3<br>2<br>3   | 3<br>3<br>3<br>3   |
| - | 21152832               | C Programming and   | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the stability using Routh and root locus techniques.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.  | 3<br>3<br>2<br>3<br>3<br>2  | 2<br>3<br>2<br>3<br>3  | 3<br>3<br>3<br>3<br>3<br>1                                    | 3<br>2<br>3<br>3<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>2  | 2<br>2<br>3<br>2<br>1   | -<br>-<br>-<br>-<br>-<br>1  | -   | -<br>-<br>-<br>-<br>-<br>1   | -<br>-<br>-<br>-<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>1                                    | 2<br>3<br>3<br>3<br>3<br>3  | 3<br>3<br>2<br>3<br>2<br>2   | 2<br>3<br>2<br>3<br>1  | 3<br>3<br>3<br>3<br>3<br>3   |
|   | 21152832               | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.<br>CO2:Apply advanced features of C in splving problems   | 3<br>3<br>2<br>3<br>2<br>1  | 2<br>3<br>2<br>3<br>3<br>2   | 3<br>3<br>3<br>3<br>1<br>1                                    | 3<br>2<br>3<br>3<br>2<br>2<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2   | 2<br>2<br>3<br>2<br>1   |   | -   | -  | -<br>-<br>-<br>-<br>-<br>2<br>1  | 2<br>2<br>2<br>2<br>1<br>1   | 2<br>3<br>3<br>3<br>3<br>2  | 3<br>3<br>2<br>3<br>2<br>2<br>2  | 2<br>3<br>2<br>3<br>1<br>2   | 3<br>3<br>3<br>3<br>3<br>2   |
| - | 21152832               | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.<br>CO2:Apply advanced features of C in solving problems.  | 3<br>3<br>2<br>3<br>2<br>1  | 2<br>3<br>2<br>3<br>3<br>2<br>2  | 3<br>3<br>3<br>3<br>1<br>1                                    | 3<br>2<br>3<br>3<br>2<br>2   | 2<br>2<br>2<br>2<br>2<br>2<br>2  | 2<br>2<br>3<br>2<br>1<br>-  |   | -   |  | -<br>-<br>-<br>-<br>2<br>1   | 2<br>2<br>2<br>2<br>1<br>1   | 3<br>2<br>3<br>3<br>3<br>2  | 3<br>3<br>2<br>3<br>2<br>2   | 2<br>3<br>2<br>3<br>1<br>2   | 3<br>3<br>3<br>3<br>3<br>2   |
| - | 21152\$32              | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.<br>CO2:Apply advanced features of C in solving problems.  | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2                               | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>3  | 3<br>3<br>3<br>1<br>1<br>1                                    | 3<br>3<br>3<br>2<br>2<br>2<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3   | 2<br>2<br>3<br>2<br>1<br>-  | -<br>-<br>-<br>-<br>1<br>-  | -   | -<br>-<br>-<br>-<br>-<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>2<br>1<br>1  | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1                               | 2<br>3<br>3<br>3<br>2<br>2<br>2   | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2   | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2                               | 3<br>3<br>3<br>3<br>2<br>2<br>2  |
| - | 21152S32               | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.<br>CO2:Apply advanced features of C in solving problems.<br>CO3:Write functions to implement linear and non–linear data structure operations.  | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>2                                    | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>3   | 3<br>3<br>3<br>3<br>1<br>1<br>1                               | 3<br>2<br>3<br>3<br>2<br>2<br>2<br>2   | 2<br>2<br>2<br>2<br>2<br>2<br>3  | 2<br>2<br>3<br>2<br>1<br>-<br>-   |   | -   | -<br>-<br>-<br>-<br>-<br>-<br>1<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>2<br>1<br>1  | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1                               | 3<br>2<br>3<br>3<br>3<br>2<br>2<br>2  | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2   | 2<br>3<br>2<br>3<br>1<br>2<br>1                                    | 3<br>3<br>3<br>3<br>2<br>2<br>2  |
| - | 21152\$32              | C Programming and<br>Data Structures                                | CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non-linear data structure operations.     CO4:Signed and usergrang the agreen linear data structure operations.   | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2                               | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>3   | 3<br>3<br>3<br>3<br>1<br>1<br>1                               | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2   | 2<br>2<br>2<br>2<br>2<br>2<br>3  | 2<br>2<br>3<br>2<br>1<br>-<br>-   |   | -   | -  | -<br>-<br>-<br>-<br>2<br>1<br>1  | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1                               | 2<br>3<br>3<br>3<br>2<br>2<br>2   | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2  | 2<br>3<br>2<br>3<br>1<br>2<br>1                                    | 3<br>3<br>3<br>3<br>2<br>2<br>2  |
| - | 21152832               | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Illustrate the stability using Routh and root locus techniques.     CO5: Open locus techniques.     CO5: Apply advanced features of C in solving problems.     CO3: Write functions to implement linear and non–linear data structure operations.     CO4: Suggest and use appropriate linear/non–linear data structure operations for   | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1                          | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>3<br>2<br>2                                    | 3<br>3<br>3<br>1<br>1<br>1<br>1                               | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3  | 2<br>2<br>3<br>2<br>1<br>-<br>-   | -<br>-<br>-<br>-<br>1<br>-<br>-<br>1<br>-   | -   | -<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1                               | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3  | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2   | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>1<br>2                     | 3<br>3<br>3<br>3<br>2<br>2<br>2<br>3   |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations for<br>solving a given problem.  | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1                          | 2<br>3<br>2<br>3<br>2<br>3<br>2<br>3<br>2<br>2   | 3<br>3<br>3<br>1<br>1<br>1<br>1                               | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2   | 2<br>2<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>3   | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1<br>1                          | 3<br>3<br>3<br>3<br>2<br>2<br>3<br>3  | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2   | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>1<br>2                     | 3<br>3<br>3<br>3<br>2<br>2<br>3  |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures                                | CO2. Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations for<br>solving a given problem.     CO5:Appropriately use sort and search algorithms for a given application   | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>1<br>2           | 2<br>3<br>2<br>3<br>2<br>3<br>2<br>3<br>2<br>2<br>2                                    | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1                | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2   | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1                     | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2                                    | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                               | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2                          | 3<br>3<br>3<br>2<br>2<br>3<br>3<br>2<br>2<br>3   |
| - | 21152532<br>21152533   | C Programming and<br>Data Structures                                | CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations for<br>solving a given problem.     CO5:Appropriately use sort and search algorithms for a given application.     CO5:Appropriately uses sort and search algorithms for a given application.     CO5:Appropriately uses for the shark matching and the acquiling and the acquiring the acquiring the acquiring the sort and search algorithms for a given application.     CO5:Appropriately uses for the shark matching and the acquiring the            | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>2                | 2<br>3<br>3<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>2<br>2                               | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1                | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2  | 2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1                          | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2                                    | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          | 2<br>3<br>2<br>1<br>2<br>1<br>2<br>2<br>2                          | 3<br>3<br>3<br>2<br>2<br>3<br>3<br>2<br>2  |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures                                | CO2. Harayse the frequency response characteristics of open loop and closed<br>loop system response.<br>CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.<br>CO4: Analyse the stability using Routh and root locus techniques.<br>CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system<br>AVG<br>CO1:Develop C programs for any real world/technical application.<br>CO2:Apply advanced features of C in solving problems.<br>CO3:Write functions to implement linear and non–linear data structure operations.<br>CO4:Suggest and use appropriate linear/non–linear data structure operations for<br>solving a given problem.<br>CO5:Appropriately use sort and search algorithms for a given application.<br>CO6:Apply appropriate hash functions that result in a collision free scenario for  | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>2<br>2           | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>3<br>2<br>2<br>2<br>2                          | 3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1      | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2           | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2      | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                                    | -<br>-<br>-<br>-<br>2<br>1<br>1<br>1<br>2<br>-<br>1<br>1<br>1                                    | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2 | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2                     | 3<br>3<br>3<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2   |
| - | 21152\$32<br>21152\$33 | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations for<br>solving a given problem.     CO5:Appropriately use sort and search algorithms for a given application.     CO6:Apply appropriate hash functions that result in a collision free scenario for<br>data storage and retrieval.   | 3<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>1<br>2<br>2<br>2                | 2<br>3<br>3<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>2<br>2<br>2                          | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1           | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          | 2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2                          | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2                     | 3<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2                                    |
| - | 21152532<br>21152533   | C Programming and<br>Data Structures                                | CO2. Analyse the infered on an specification and calculate the steady state end.     CO3: Illustrate the frequency response characteristics of open loop and closed     loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the     concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO3:Suggest and use appropriate linear/non–linear data structure operations for     solving a given problem.     CO5:Appropriately use sort and search algorithms for a given application.     CO6:Apply appropriate hash functions that result in a collision free scenario for     data storage and retrieval.     AVG   | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>2      | 2<br>3<br>3<br>3<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2                          | 3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>-<br>-<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>-<br>2<br>1<br>1<br>2<br>1<br>2<br>1<br>1<br>1<br>1                               | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1           | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2      | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>2<br>2      | 3<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2                     |
| - | 21152532<br>21152533   | C Programming and<br>Data Structures                                | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations.     CO4:Apply appropriate use sort and search algorithms for a given application.     CO6:Apply appropriate hash functions that result in a collision free scenario for<br>data storage and retrieval.     AVG   | 3<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>2                | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2                     | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2                     | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1  | -<br>-<br>-<br>2<br>1<br>1<br>1<br>2<br>1<br>1<br>1<br>1<br>1                                    | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2           | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>2           | 3<br>3<br>3<br>3<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 |
|   | 21152532<br>21152533   | C Programming and<br>Data Structures                                | CO2. Analyse the infered on and specification and calculate the steady state endi-         CO3: Illustrate the frequency response characteristics of open loop and closed loop system response.         CO4: Analyse the stability using Routh and root locus techniques.         CO5: Illustrate the state space model of a physical system and discuss the concepts of sampled data control system         AVG         CO1:Develop C programs for any real world/technical application.         CO2:Apply advanced features of C in solving problems.         CO3:Write functions to implement linear and non-linear data structure operations.         CO4:Suggest and use appropriate linear/non-linear data structure operations for solving a given problem.         CO5:Appropriately use sort and search algorithms for a given application.         CO5:Appropriately as the storage and retrieval.         AVG   | 3<br>3<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>3                     | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2           | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2 | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>-<br>-<br>1<br>1<br>1<br>1<br>2  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1                               | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>3                | 3<br>3<br>3<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3      | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3      | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>3                | 3<br>3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                          |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures<br>*Digital Systems<br>Design* | CO2: Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO4:Suggest and use appropriate linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operation.     CO4:Suggest and use appropriate linear/non–linear data structure operation.     CO6:Apply appropriate hash functions that result in a collision free scenario for     data storage and retrieval.     AVG     CO1: Use Boolean algebra and simplification procedures relevant to digital logic.  | 3<br>3<br>2<br>1<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>3           | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2                     | 3<br>3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2 | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>2   | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>-<br>1<br>-                                    | -<br>-<br>-<br>-<br>2<br>1<br>1<br>1<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>-                     | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>3           | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>3      | 3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3      | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>3           | 3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2                                    |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures<br>*Digital Systems<br>Design* | CO2. Analyse the infered of an any peditoration and calculate the steady state end.     CO3: Illustrate the frequency response characteristics of open loop and closed     loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the     concepts of sampled data control system     AVG     CO1: Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO3:Write functions to implement linear and non-linear data structure operations.     CO4:Suggest and use appropriate linear/non-linear data structure operations for     solving a given problem.     CO5:Appropriately use sort and search algorithms for a given application.     CO5:Appropriately as sort and search algorithms for a given application.     CO5:Appropriately as and simplification procedures relevant to digital logic.     CO1: Use Boolean algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.     CO2: Develoan algebra and simplification procedures relevant to digital logic.        | 3<br>3<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>3<br>3                     | 2<br>3<br>3<br>3<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                | 3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2      | 3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>2<br>2  | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>2<br>1<br>1<br>1<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | 2<br>2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>3<br>2 | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>3<br>1 | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3      | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>3<br>3<br>3<br>3 | 3<br>3<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                |
| - | 21152832<br>21152833   | C Programming and<br>Data Structures<br>*Digital Systems<br>Design* | CO2. Analyse the frequency response characteristics of open loop and closed<br>loop system response.     CO3: Illustrate the frequency response characteristics of open loop and closed<br>loop system response.     CO4: Analyse the stability using Routh and root locus techniques.     CO5: Illustrate the state space model of a physical system and discuss the<br>concepts of sampled data control system     AVG     CO1:Develop C programs for any real world/technical application.     CO2:Apply advanced features of C in solving problems.     CO4:Suggest and use appropriate linear and non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations.     CO4:Suggest and use appropriate linear/non–linear data structure operations.     CO6:Apply appropriate hash functions that result in a collision free scenario for<br>data strage and retrieval.     AVG     CO1: Use Boolean algebra and simplification procedures relevant to digital logic.     CO2: Design various combinational digital circuits using logic gates.   | 3<br>3<br>2<br>3<br>2<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>3<br>3<br>- | 2<br>3<br>2<br>3<br>3<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 3<br>3<br>3<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2 | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 2<br>2<br>3<br>2<br>1<br>-<br>-<br>1<br>1<br>1<br>2<br>2<br>1<br>-<br>-<br>1<br>1<br>2<br>2<br>-<br>-<br>-<br>- | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>- | -   | -<br>-<br>-<br>-<br>1<br>1<br>1<br>1<br>1<br>1<br>-<br>-<br>-<br>-                               | -<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-<br>-      | 2<br>2<br>2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>3<br>2           | 2<br>3<br>3<br>3<br>2<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>3<br>1           | 3<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>3<br>3<br>2<br>2                               | 2<br>3<br>2<br>3<br>1<br>2<br>1<br>2<br>2<br>2<br>2<br>3<br>3<br>3 | 3<br>3<br>3<br>2<br>2<br>2<br>3<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2                |

| 1         | 1         | 1                   | CO4: Analyse and design asynchronous sequential circuits                           | -   | -   | -      | -        | -   | - | - | - | - | - | 3 | 2        | 2      | 3              | 1          |
|-----------|-----------|---------------------|--|-----|-----|--------|----------|-----|---|---|---|---|---|---|----------|--------|----------------|------------|
|           |           |                     | COS: Ruild logic gates and use programmable devices                                | -   | 3   | 3      | 3        | -   | _ | - | _ | _ | _ | 2 | 2        | 3      | 3              | 2          |
|           |           |                     |  | 2   | 26  | 26     | 22       | -   | 2 | - | - | _ | _ | 2 | 2        | 3      | 2              | 2          |
|           |           | C 1 1 C             | AVG  | 3   | 2.0 | 2.0    | 2.3      | -   | 2 | - | - | - | - | 2 | 2        | 3      |                | 2          |
|           |           | Signals and Systems | CO1:determine if a given system is linear/causal/stable                            | 3   | -   | 3      | -        | 3   | 2 | - | - | - | - | - | 3        | -      |                | 1          |
| III - Sem |           |                     |  | 3   | -   | 3      | -        | -   | 2 | - | - | - | - | - | 3        | -      | 3              | -          |
|           |           |                     | CO2: determine the frequency components present in a deterministic signal .        |     |     |        |          |     |   |   |   |   |   |   |          |        | <u> </u>       | 1          |
|           |           |                     | CO3:characterize continuous LTI systems in the time domain and frequency           | 3   | 3   | -      | -        | 3   | 2 | - | - | - | - | - | 3        | 2      | -              | -          |
|           | 21152C25  |                     | domain   |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           | 211520.55 |                     |  | 3   | 3   | -      | -        | 3   | 2 | - | - | - | - | - | 3        | -      | 3              | 1          |
|           |           |                     | CO4:characterize discrete LTI systems in the time domain and frequency domain      |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           |           |                     |  | 3   | 3   |        | 3        | 3   | 2 | - | - |   | - |   | 3        | -      | 3              | 1          |
|           |           |                     | CO5:compute the output of an LTI system in the time and frequency domains          | Ŭ   | Ŭ   |        | Ŭ        | Ŭ   | - |   |   |   |   |   | Ŭ        |        | Ŭ              |            |
|           |           |                     |  | 0   | 2   | 0      | 0        | 2   | 0 |   |   |   |   |   | 0        | 0      |                |            |
|           |           |                     | AVG  | 3   | 3   | 3      | 3        | 3   | 2 | - | - | - | - | - | 3        | 2      | 3              |            |
|           |           | Electronic Devices  |  | 3   | 3   | 3      | 3        | 2   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           | and Circuits        | CO1: Explain the structure and working operation of basic electronic devices.      |     |     |        |          |     |   |   |   |   |   |   |          |        | <u> </u>       | l          |
|           |           |                     | CO2: Design and analyze amplifiers.  | 3   | 2   | 2      | 3        | 2   | 2 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           | 21152C36  |                     | CO3: Analyze frequency response of BJT and MOSFET amplifiers                       | 3   | 3   | 3      | 2        | 1   | 2 |   | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           |                     | CO4: Design and analyze feedback amplifiers and oscillator principles.             | 3   | 3   | 2      | 3        | 2   | 2 |   | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           |                     | CO5: Design and analyze power amplifiers and supply circuits                       | 3   | 2   | 3      | 2        | 2   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           |                     |  | 2   | 2   | 2      | 2        | 2   | 2 |   |   |   |   |   | 1        | 2      |                | 1          |
|           |           | C D I               | CO1. Los different constructs of C and develop applications                        | 3   | 3   | 3      | 3        | 2   | 2 | - |   | - | - | - |          | ~ ~    |                |            |
|           |           | C Programming and   | COLOSE different constructs of C and develop applications                          | 2   | 3   |        | 2        | 2   | 1 | 1 | - |   | 2 | 1 | 3        | 2      |                | 3          |
| 1         |           | Data Su detures Lab |  | 1   | 2   | 1      | 2        | 2   | - | - | - | 1 | 1 | 1 | 2        | 2      | 2              | 2          |
| 1         |           |                     | CO2:write functions to implement linear and non-linear data structure operations   |     | L   | L      |          | L   |   |   |   |   |   |   | L        |        | Ļ'             | L          |
|           |           |                     | CO3:Suggest and use the appropriate linear / non-linear data structure operations  | 2   | 3   | 1      | 2        | 3   | - | - | - | 1 | 1 | 1 | 2        | 2      | 1              | 2          |
| 1         | 21152L37  |                     | for a given problem  |     | 1   |        |          |     |   |   |   |   |   |   | 1        | 1      | 1              | 1          |
|           |           |                     | CO4: Apply appropriate hash functions that result in a collision free scenario for | 2   | 1   | -      | 1        | 1   | - | - | - | 2 | 1 | 1 | 2        | 2      | 3              | 1          |
|           |           |                     | data storage and Retrieval   |     |     |        |          |     |   |   |   |   |   |   |          |        |                | 1          |
|           |           |                     | CO5:Implement Sorting and searching algorithms for a given application             | 1   | 2   | 1      | 2        | 2   | 1 | 1 | _ | 1 | 2 | 1 | 3        | 2      | 2              | 3          |
|           |           |                     |  | 2   | 2   | 1      | 2        | 2   | 1 | 1 | - | 1 |   | 1 | 2        | 2      | 2              | 2          |
|           |           |                     |  | Z   | Z   | 1      | 2        | Z   | 1 | 1 | - | 1 | 1 |   | 2        | 2      | <u> </u>       | 2          |
|           |           | Electronic Devices  | CO1:Characteristics of PN Junction Diode and Zener diode.                          | 2   | 2   | 3      | 3        | 2   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           | and Circuits Lab    | CO2:Design and Testing of BJT and MOSFET amplifiers.                               | 2   | 2   | 3      | 3        | 2   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           | 211521 29 |                     | CO3:Operation of power amplifiers.   | 2   |     | 2      |          | 1   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           | 21152L58  |                     | CO4: Design and analyze feedback amplifiers and oscillator principles.             | -   | -   | -      | -        | 3   | 1 | - | - | - | - | - | 1        | 2      | 1              | 1          |
|           |           |                     | CO5: Design and analyze power amplifiers and supply circuits                       |     |     |        |          | 2   | 1 | - | - |   | - |   | 1        | 2      | 1              | 1          |
|           |           |                     |  | 2   | 2   | 26     | 2        | 2   | 1 |   |   |   |   |   | 1        | 2      | 1              | 1          |
|           |           | D. C                |  | 2   | 2   | 2.0    | 3        | 2   |   | - | - | - | - |   | <u> </u> | 2      | <b>└──'</b>    |            |
|           |           | Professional        | COT: Use MS word to create quality documents, by structuring and organizing        | -   | -   | -      | -        | -   | - | - | - | - | - | - | -        | -      |                | -          |
|           |           | Development         | content for their day to day technical and academic requirements                   |     |     |        |          |     |   |   |   |   |   |   |          |        | <u> </u>       | 1          |
|           |           |                     |  | -   | -   | -      | -        | -   | - | - | - | - | - | - | -        | -      |                | -          |
|           | 211521 39 |                     | CO2:Use MS EXCEL to perform data operations and analytics, record, retrieve        |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           | 21152155  |                     | data as per requirements and visualize data for ease of understanding              |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           |           |                     | CO3:Use MS PowerPoint to create high quality academic presentations by             | -   | -   | -      | -        | -   | - | - | - | - | - | - | -        | -      | -              | -          |
|           |           |                     | including common tables, charts, graphs, interlinking other elements, and using    |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           |           |                     | media objects  |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
|           | 1         | Electromagnetic     | CO1: Relate the fundamentals of vector, coordinate system to electromagnetic       | 2   | 1   | 1      | 1        | -   | 2 | 1 | _ |   | 1 |   | 2        | -      | <u> </u>       | 1 <u> </u> |
|           |           | Fields              | concents   | 2   |     |        |          | _   | ~ |   | - | _ | ' | - | 2        | -      | _              | -          |
|           |           | r ieras             | CORcepto   | 0   | 0   | 0      | 0        | 0   | 0 | 0 |   |   | 4 | 4 | 0        |        | <b>└────</b> ' |            |
|           |           |                     | CO2. Analyze the characteristics of Electrostatic field                            | 2   | 2   | 3      | 3        | 2   | 2 | 2 | - | - | 1 | 1 | 2        | -      |                | -          |
|           |           |                     | CO3: Interpret the concepts of Electric field in material space and solve the      | 2   | 2   | 3      | 2        | 2   | 2 | 1 | - | - | 1 | 1 | 2        | -      |                | 1 -        |
| 1         | 21152C41  |                     | boundary conditions  |     | 1   | 1      |          |     |   |   |   |   |   |   |          |        |                | 1          |
| 1         |           |                     | CO4: Explain the concepts and characteristics of Magneto Static field in material  | 2   | 2   | 3      | 2        | 2   | 2 | 1 | - | - | 1 | 1 | 2        | -      | - '            | -          |
|           |           |                     | space and solve boundary conditions  |     |     |        |          |     |   |   |   |   |   |   |          |        | 1              | 1          |
| 1         |           |                     | CO5: Determine the significance of time varying fields                             | 2   | 2   | 2      | 2        | 2   | 2 | 1 | - | - | 2 | 2 | 1        | -      | -              | -          |
|           |           |                     | AVG  | 2   | 2   | 2      | 2        | 2   | 2 | 1 | - | - | 1 | 1 | 2        |        | -              |            |
|           |           | Linear Integrated   | CO1 · Design linear and nonlinear applications of OP – AMPS                        | 2   | -   | -      | -        | -   | - | - | - | - |   | 1 | -        | 2      | 1              | 1          |
|           |           | Circuits            | CO2 : Design applications using analog multiplier and PLI                          | 2   | 2   | 2      | 2        | -   | - | - | - | - | - |   | + -      | 2      | 1              |            |
| 1         |           |                     |  | 4   | 3   | ى<br>د | <u> </u> |     | - | - | - | - |   | - | + ·      | 2<br>C |                |            |
|           | 21152C42  |                     | CO3: Design ADC and DAC using OP - AIVIPS  | 1   | -   | -      | 2        | -   |   | - | - | - | - | - | -        | 2      | 1              | 1          |
| 1         |           |                     | CO4 : Generate waveforms using OP – AMP Circuits                                   | 1   | -   | -      | 2        | -   | - | - | - | - | - | - | -        | 2      | 1              | 1          |
|           |           |                     | CO5 : Analyze special function ICs   | 1   | 2   | 3      | 3        | -   | - | - | - | - | - | - | 3        | 2      | 1              | 1          |
|           |           |                     | AVG  | 1.4 | 2.5 | 3      | 2.2      | -   | - | - | - | - | - | 1 | 3        | 2      | 1              | 1          |
|           |           | Communication       | CO1: Gain knowledge in amplitude modulation techniques                             | 3   | 3   | 3      | 3        | 2   | 1 | 1 | - | - | - | 1 | 1        | -      | -              | -          |
|           |           | Systems             | CO2: Understand the concepts of Random Process to the design of                    | 3   | 3   | 3      | 3        | 2   | 1 | 1 | - | - | - | 1 | 1        | -      | -              | -          |
| 1         |           | 1                   | communication systems  | Ŭ   | Ŭ   | Ŭ      | J        | -   |   |   | 1 | 1 |   |   | 1        |        | 1 '            | 1          |
|           | 21152C42  |                     | CO3: Gain knowledge in digital techniques  | 2   | 2   | 2      | 2        | 2   | 1 | 1 |   |   |   | 1 | 1        |        | <u> </u>       | l          |
| 1         | 21152C45  |                     |  | 3   | 3   | 3      | 3        | 3   |   |   |   |   |   |   |          |        | <u> </u>       | <u> </u>   |
| 1         |           |                     | CO4. Gain knowledge in sampling and quantization                                   | 3   | 3   | 3      | 3        | 3   | 1 | 1 | - | - |   | 1 | 1        | -      | <u> </u>       | <u> </u>   |
| 1         |           |                     | CO5: Understand the importance of demodulation techniques                          | 3   | 3   | 3      | 3        | 2   | 1 | 1 | - | - | - | 1 | 1        | -      | -              | l -        |
| 1         |           |                     | AVG  | 3   | 3   | 3      | 3        | 2.5 | 1 | 1 | - | - | - | 1 | 1        | -      |                | <u> </u>   |
|           |           | *Digital Signal     | CO1:Apply DFT for the analysis of digital signals and systems                      | 3   | 3   | 3      | 3        | 2   | 2 | - | - | - | - | 1 | 1        | 3      | 3              | 2          |
| 1         |           | Processing*         | CO2:Design IIR and FIR filters   | 3   | 3   | 3      | 3        | 2   | 2 | - | - | - | - | 1 | 1        | 2      | 2              | 2          |

| 1        |            | 1                   |   | <u> </u>      | <u>^</u>      | <u>^</u>      | <u>^</u>      | -           | <u> </u> |     |          |   |   |          | T .         | <u> </u>    | •        | <u> </u>    |
|----------|------------|---------------------|---|---------------|---------------|---------------|---------------|-------------|----------|-----|----------|---|---|----------|-------------|-------------|----------|-------------|
|          |            |                     |   | 3             | 3             | 2             | 2             | 2           | 2        | -   | -        | - | - | 1        | 1           | 1           | 2        | 2           |
|          | 21152C44   |                     | CO3: Characterize the effects of finite precision representation on digital filters                               |               |               |               |               |             |          |     |          |   |   |          |             |             |          |             |
|          |            |                     | CO4:Design multirate filters  | 3             | 3             | 2             | 2             | 3           | 1        | -   | -        | - | - | 1        | 1           | 2           | 2        | 3           |
|          |            |                     | CO5:Apply adaptive filters appropriately in communication systems   | 3             | 2             | 2             | 2             | 3           | 2        |     |          |   |   | 1        | 1           | 2           | 2        | 1           |
|          |            |                     |   | 3             | 2             | 2             | 2             | 5           | 2        | -   |          |   |   |          | <u> </u>    |             | 2        |             |
|          |            |                     | AVG   | 3             | 3             | 2             | 2             | 2           | 2        | -   | -        | - | - | 1        | 1           | 2           | 2        | 2           |
| N/ C     |            | *Networks and       | CO1: Explain the Network Models, layers and functions.  | 3             | 3             | 3             | 3             | 2           | 2        | -   | -        | - | - | 1        | 1           | 3           | 3        | 2           |
| iv - Sem |            | Security*           | CO2: Categorize and classify the routing protocols  | 3             | 3             | 3             | 3             | 2           | 2        | -   | -        | - | - | 1        | 1           | 2           | 2        | 2           |
|          |            |                     | 202. List the function of the treating protocols.   | 0             | 0             | 0             | 0             | 2           | -        |     |          |   |   |          | <u> </u>    | <u> </u>    | 2        | 2           |
|          | 21152C45   |                     | COS. List the functions of the transport and application layer.   | 3             | 3             | 2             | 2             | 2           | 2        | -   | -        | - | - | 1        |             |             | 2        | 2           |
|          |            |                     | CO4: Evaluate and choose the network security mechanisms.   | 3             | 3             | 2             | 2             | 3           | 1        | -   | -        | - | - | 1        | 1           | 2           | 2        | 3           |
|          |            |                     | CO5: Discuss the hardware security attacks and countermeasures.   | 3             | 2             | 2             | 2             | 3           | 2        | -   |          | - |   | 1        | 1           | 2           | 2        | 1           |
|          |            |                     |   | 2             | 2             | 2             | 2             | 2           | -        |     |          |   |   | 1        |             |             | 2        | 2           |
|          |            |                     |   | 3             | 3             | 2             | 2             | 2           | 2        | -   | -        | - | - | 1        |             | 2           | 2        | 2           |
|          |            | Environmental       | CO1:To recognize and understand the functions of environment, ecosystems and                                      | 2             | 1             | -             |               | -           | 2        | 3   | -        | - | - |          | - 2         | - 1         | -        |             |
|          |            | Sciences and        | biodiversity and their conservation.  |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          |            | Sustainability      | CO2 To identify the causes, effects of environmental pollution and natural  | 3             | 2             | -             |               |             | 3        | 3   | -        | - | - |          | - 2         | -           | -        | -           |
|          |            | -                   | disaster and entribute to the preventive measures in the seciety  | ů             | -             |               |               |             | Ũ        | Ũ   |          |   |   |          | -           | 1 1         |          |             |
|          |            |                     | disasters and contribute to the preventive measures in the society.   |               |               |               |               |             |          |     |          |   |   |          |             | L           |          |             |
|          |            |                     | CO3:To identify and apply the understanding of renewable and non-renewable  | 3             | -             | 1             |               | -           | 2        | 2   | -        | - | - |          | - 2         | - 1         | -        | -           |
|          | 211.400.47 |                     | resources and contribute to the sustainable measures to preserve them for future                                  |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          | 21149846   |                     | generations.  |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          |            |                     | CONTRACTOR the different goals of austrinable development and apply them  | 2             | 2             | 1             | 1             |             | 2        | 2   |          |   |   |          | 2           |             |          |             |
|          |            |                     | CO4. To recognize the different goals of sustainable development and apply them                                   | 5             | 2             |               |               | -           | 2        | 2   | -        | - | - |          |             | 1 - 1       | -        |             |
|          |            |                     | for suitable technological advancement and societal development.  |               |               |               |               |             |          |     |          |   |   |          |             |             |          |             |
| 1        |            | 1                   | CO5:To demonstrate the knowledge of sustainability practices and identify green                                   | 3             | 2             | 1             |               |             | 2        | 2   | -        | - | - |          | - 1         | 1 - 7       | -        |             |
|          |            |                     | materials, energy cycles and the role of sustainable urbanization.  |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          |            |                     |   | 20            | 1 0           | 1             | 1             |             | 2.2      | 24  |          |   |   |          | 1 0         |             |          |             |
| 1        |            |                     |   | 2.0           | 1.0           |               | ļ i           | -           | 2.2      | 2.4 | -        | - | - | <u> </u> | 1.0         |             | -        | <u> </u>    |
| 1        |            | Linear Integrated   | CO1 : Design linear and nonlinear applications of OP – AMPS   | 2             | -             | -             | -             | -           | -        | -   | -        | - | - | 1        | -           | 2           | 1        | 1           |
| 1        |            | Circuits Laboratory | CO2 : Design applications using analog multiplier and PLL   | 2             | 3             | 3             | 2             | -           | -        | -   | -        | - | - | -        | -           | 2           | 1        | 1           |
| 1        |            | 1                   | CO3 · Design ADC and DAC using OP – AMPS  | 1             | -             | 1             | 2             | -           |          | -   |          |   |   |          | 1 -         | 2           | 1        | 1           |
|          | 21152L47   |                     | CO1 - Constants waveforms using OB - AMB Circuits   |               |               |               | 2             |             |          |     |          |   |   |          |             |             | 4        |             |
|          |            |                     | CO4 . Generate waverorms using OP – AMP Circuits  | 1             | -             | -             | 2             | -           | -        | -   | -        | - | - | -        |             | 2           | 1        |             |
|          |            |                     | CO5 : Analyze special function ICs  | 1             | 2             | 3             | 3             | -           | -        | -   | -        | - | - | -        | 3           | 2           | 1        | 1           |
|          |            |                     | AVG   | 1.4           | 2.5           | 3             | 2.2           | -           | -        | -   | -        | - | - | 1        | 3           | 2           | 1        | 1           |
|          |            | Communication       | CO1: Gain knowledge in amplitude modulation techniques  | 3             | 3             | 3             | 3             | 3           | 3        | _   | _        | _ | 1 | 1        | 1           | - I         | _        | -           |
|          |            | Systems Laboratory  | CO1. Call Riowedge in amplitude modulation techniques   | 3             | 3             | 3             | 3             | 3           | 3        |     | <u> </u> |   |   |          | <u> </u>    | <u> </u>    | -        |             |
|          |            | Systems Laboratory  | CO2: Understand the concepts of Random Process to the design of   | 3             | 3             | 3             | 3             | 3           | 2        | -   | -        | - | 1 | 1        | 1           |             | -        | -           |
|          |            |                     | communication systems   |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          | 21152L48   |                     | CO3: Gain knowledge in digital techniques   | 3             | 3             | 3             | 3             | 3           | 2        | -   | -        | - | 1 | 1        | 1           | - '         | -        | -           |
|          | 21102210   |                     | COA: Gain knowledge in sampling and quantization  | 2             | 2             | 2             | 2             | 2           | 2        |     |          |   | 1 | 1        | 1           | '           |          |             |
|          |            |                     | Core dan ki owiedge in sampling and quantization  | 3             | 3             | 3             | 3             | 3           | 3        | -   |          |   |   |          |             | <u> </u>    | -        |             |
|          |            |                     | CO5: Understand the importance of demodulation techniques   | 3             | 3             | 3             | 3             | 3           | 2        | -   | -        | - | 1 | 1        | 1           | -           | -        | -           |
|          |            |                     | AVG   | 3             | 3             | 3             | 3             | 3           | 2.5      | -   | -        | - | 1 | 1        | 1           |             | -        | -           |
|          |            | *Wireless           | CO1: Understand The Concept And Design Of A Cellular System   | 3             | 2             | 2             | 3             | 3           | 1        |     |          |   | - | -        | 1           | 3           | 1        | 1           |
|          |            | Communication *     | CO3/Understand Mebile Badia Dranagation And Variaus Digital Medulation  | 3             | 2             | 2             | 3             | 3           | 0        | -   |          |   | - | -        | <u> </u>    |             | 1        | -           |
|          |            | Communication       |   | 3             | 3             | 2             | 1             | 3           | 2        | -   | -        | - | - | -        | -           | 3           | 1        | 2           |
|          |            |                     | Techniques.   |               |               |               |               |             |          |     |          |   |   |          |             |             |          |             |
|          |            |                     | CO3:Understand The Concepts Of Multiple Access Techniques And Wireless  | 3             | 3             | 3             | 3             | 2           | 2        | -   | -        |   | - | -        | 1           | 3           | 1        | 2           |
|          |            |                     | Networks  | -             | -             | -             | -             |             |          |     |          |   |   |          |             |             |          |             |
|          | 21152C51   |                     | Homorko .   | 0             | 0             | 0             | 0             | 0           | 0        |     |          |   |   |          |             |             | 4        | 4           |
|          |            |                     |   | 2             | 3             | 2             | 2             | 2           | 2        | -   | -        | - | - | -        | 1           | 2           | 1        | 1           |
|          |            |                     | CO4:Characterize a wireless channel and evolve the system design specifications                                   |               |               |               |               |             |          |     |          |   |   |          |             |             |          |             |
|          |            |                     |   | 2             | -             | 3             | 3             | 2           | 1        | -   | -        |   | - | -        | 1           | 2           | 2        | 2           |
|          |            |                     | CO5: Design a cellular system based on resource availability and traffic demands                                  |               |               | -             | -             |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          |            |                     |   |               | <u>^</u>      | <u>^</u>      | <u>^</u>      | <u>^</u>    | <u> </u> |     |          |   |   |          | <u> </u>    |             |          | <u>^</u>    |
|          |            |                     | AVG   | 3             | 3             | 2             | 2             | 2           | 2        | -   |          | - | - | -        |             | 3           | 1        | 2           |
| 1        |            | VLSI and Chip       | CO1: In depth knowledge of MOS technology   | 1             | 1             |               | -             | -           | -        | -   | -        | - | - | -        |             | 3           | 3        | 3           |
| 1        |            | Design              | CO2: Understand Combinational Logic Circuits and Design Principles .  | 3             | 2             | 3             | 2             | -           | -        | -   | -        | - | - | -        | 1           | 3           | 3        | 3           |
|          |            |                     | CO2: Understand Sequential Logic Circuits and Cleaking Strategies   | 2             | 2             | 2             | 2             | 1           | 1        |     |          |   |   |          | 2           | 2           | 2        | 2           |
| 1        | 21152C52   |                     | COA: Understand Memory architecture and Unoching Strategies   | ۷             | 3             | <u> </u>      | 3             | <u> </u>    |          | -   | -        | - | - | -        |             |             | <u> </u> | 3           |
|          |            |                     | CO4: Understand Memory architecture and building blocks   | -             | -             | 1             | 1             | -           | -        | -   | -        | - | - | -        | 3           | 3           | 3        | 2           |
| 1        |            | 1                   | CO5: Understand the ASIC Design Process and Testing.  | -             | -             | -             | -             | -           | 2        | -   | -        | - | - | 1        | -           | 3           | 2        | 2           |
| V - sem  |            |                     | AVG   | 2             | 2             | 2             | 2             | 1           | 15       | -   |          | - |   | 1        | 2           | 3           | 3        | 3           |
|          |            | Transmission Lines  | CO1. Evalain the abarasteristics of transmission lines and its lesses   |               | 2             | 2             | 2             | 2           | 1.0      |     |          |   | 1 |          |             | 2           | 1        | 1           |
| 1        |            | Transmission Lines  | COT. Explain the characteristics of transmission lines and its losses.  | 3             | 3             | 3             | 3             | 2           |          | -   | -        | - | 1 | -        | + $-$       | <u> </u>    | 1        |             |
|          |            | and RF Systems      | CO2: Calculate the standing wave ratio and input impedance in high frequency                                      | 3             | 2             | 2             | 3             | 2           | 1        | -   | -        | - | 1 | -        | 1           | 2           | 1        | 1           |
| 1        |            | 1                   | transmission lines.   | 1             |               |               | 1             | 1           | 1        |     |          |   |   | 1        | 1           | 1 '         |          |             |
|          | 21152C53   |                     | CO3: Analyze impedance matching by stubs using Smith Charts   | 3             | 3             | 3             | 2             | 1           | 2        | _   | _        | _ | 1 | _        | 1           | 2           | 1        | 1           |
| 1        | 21152055   |                     | CO4 Comprehend the characteristics of TE and TM wave-   |               |               |               | ~             |             | ~        | -   | -        | - | 4 | -        |             |             |          | 4           |
|          |            |                     | CO4: Comprehend the characteristics of TE and TM waves.   | 3             | 3             | 2             | 3             | 2           | 1        | -   | -        | - | 1 | -        | 1           | 2           | 1        | 1           |
| 1        |            | 1                   | CO5: Design a RF transceiver system for wireless communication  | 3             | 2             | 3             | 2             | 2           | 1        | -   | -        | - | 1 | -        | 1           | 2           | 1        | 1           |
| 1        |            | 1                   | AVG   | 3             | 3             | 3             | 3             | 2           | 1        | -   |          | - | 1 | -        | 1           | 2           | 1        | 1           |
| 1        |            | VI SI Laboratory    | CO1: Write HDL code for basic as well as advanced digital integrated circuit                                      | 2             | -             |               |               | 1 -         |          | -   |          |   |   | -        | 1           | 2           | 3        | 2           |
| 1        |            | v Loi Laboratory    |   | <u> </u>      | -             | <u> </u>      |               | <u> </u>    |          |     |          |   |   | -        | +           | <u> </u>    | 3        | <u> </u>    |
| 1        |            |                     | CO2: Import the logic modules into FPGA Boards  | 3             | 3             | 1             | 1             | -           | -        | -   | -        | - | - | -        | -           | 2           | 1        | 2           |
| 1        |            | 1                   | CO3: Synthesize Place and Route the digital lps   | 1             | 2             | 2             | 2             | -           |          | -   | -        |   | - | 1        | 1           | 2           | 2        | 2           |
| 1        | 211521.50  | 1                   | CO4: Design, Simulate and Extract the Javouts of Digital & Analog IC Blocks using                                 |               | 1             | 3             | 3             | 1           | -        | -   |          |   | - | 1        | 1           | 2           | 2        | 2           |
|          | 211521.58  |                     |   |               |               |               |               |             | i        |     |          |   |   | · · ·    |             | '           | -        | -           |
| 1        | 21152L58   |                     | EDA took  |               |               |               |               |             |          |     |          |   |   |          |             | 1 1         |          |             |
|          | 21152L58   |                     | EDA tools   |               |               |               | -             |             |          |     |          |   |   |          | L           |             |          |             |
|          | 21152L58   |                     | EDA tools<br>CO5: Test and Verification of IC design  | 3             | 3             | 3             | 3             | 1           | -        | -   | -        | - | - | 1        | 1           | 2           | 2        | 2           |
|          | 21152L58   |                     | EDA tools<br>CO5: Test and Verification of IC design<br>AVG   | 3<br>2.2      | 3<br>2.2      | 3<br>2.2      | 3<br>2.2      | 1           | -        | -   | -        | - | - | 1        | 1           | 2           | 2        | 2           |
|          | 21152L58   | *Embedded Systems   | EDA tools<br>CO5: Test and Verification of IC design<br>AVG<br>CO1: Exclain the architecture and features of 8051 | 3<br>2.2<br>3 | 3<br>2.2<br>3 | 3<br>2.2<br>3 | 3<br>2.2<br>2 | 1<br>1<br>2 | -        | -   | -        | - | - | 1        | 1<br>1<br>- | 2<br>2<br>3 | 2 2 2    | 2<br>2<br>1 |

| 1         |            | and IOT Design*   | CO2: Develop a model of an embedded system.                                       | 3   | 3   | 3   | 2        | 2   | -  | - | - | - | - | - | -   | 3        | 2              | 1        |
|-----------|------------|-------------------|---|-----|-----|-----|----------|-----|----|---|---|---|---|---|-----|----------|----------------|----------|
|           | 011500.61  |                   | CO3: List the concepts of real time operating systems.                            | 3   | 3   | 2   | 2        | 2   | -  | - | - | - | - | - | -   | 2        | 1              | 1        |
|           | 21152861   |                   | CO4: Learn the architecture and protocols of IoT.                                 | 3   | 3   | 2   | 2        | 2   | -  | - | - | - | - | - | -   | 3        | 3              | 2        |
|           |            |                   | CO5: Design an IoT based system for any application.                              | 3   | 3   | 3   | 3        | 3   | -  | - | - | - | - | - | -   | 3        | 3              | 2        |
|           |            |                   | AVG   | 3   | 3   | 2.6 | 2.2      | 2.2 | -  | - | - | - | - | - | -   | 2.8      | 2.2            | 1.4      |
| VI - sem  |            | *Artificial       | CO1: Use appropriate search algorithms for problem solving                        | 3   | 2   | 2   | 3        | 1   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
|           |            | Intelligence and  | CO2: Apply reasoning under uncertainty  | 3   | 2   | 2   | 3        | 1   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
|           |            | Machine Learning* | CO3: Build supervised learning models   | 1   | 2   | 1   | 3        | 2   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
|           | 21152862   |                   | CO4: Build ensembling and unsupervised models                                     | 1   | 2   | 3   | 1        | 3   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
|           |            |                   | CO5: Build deep learning neural network models                                    | 2   | 2   | 2   | -        | 3   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
|           |            |                   | AVG   | 2   | 2   | 2   | 2        | 2   | 3  | 2 | - | - | - | - | 1   | 3        | 3              | 3        |
| -         |            | Human Values and  | CO1 : Identify the importance of democratic, secular and scientific values in     | - 3 | 2   | 2   | - 3      | 2   | 1  | - | - | - | 1 | - | 1   | 2        | 1              | 1        |
|           |            | Ethics            | harmonious functioning of social life   | 0   | -   | -   | Ũ        | ~   |    |   |   |   |   |   |     | -        | 1              | · ·      |
|           |            |                   | CO2 : Practice democratic and scientific values in both their personal and        | 3   | 3   | 3   | 2        | 1   | 2  | - | - | - | 1 | - | 1   | 2        | 1              | 1        |
|           |            |                   | professional life.  | 0   | Ű   | Ũ   | -        |     | -  |   |   |   |   |   |     | -        | · ·            | · ·      |
|           | 211_S71    |                   | CO3 : Find rational solutions to social problems.                                 | 3   | 3   | 2   | 3        | 2   | 1  | - | - | - | 1 | - | 1   | 2        | 1              | 1        |
|           |            |                   | CO4 : Behave in an ethical manner in society                                      | 3   | 2   | 3   | 2        | 2   | 1  | - | - | - | 1 | - | 1   | 2        | 1              | 1        |
|           |            |                   | CO5 : Practice critical thinking and the pursuit of truth.                        | 3   | 3   | 3   | 3        | 2   | 1  | - | - | - | 1 | - | 1   | 2        | 1              | 1        |
|           |            |                   | AVG   | 2   | -   |     | -        |     | -  | - | - | - | - | - | -   | 2        | 3              | 2        |
| VII - sem |            | Summer Internship | CO1:System-level design processes verification and validation techniques          | 1   | 1   | -   | -        |     | -  | - | - | - | - | - |     | 3        | 3              | 3        |
|           |            | F                 | manufacturing and production processes in the firm or research facilities in the  |     |     |     |          |     |    |   |   |   |   |   |     | Ũ        | Ŭ              | Ũ        |
|           |            |                   | laboratory/research institute   |     |     |     |          |     |    |   |   |   |   |   |     |          | 1              |          |
|           |            |                   | CO2: Analysis of industrial / research problems and their solutions               | 3   | 2   | 3   | 2        | -   | -  | - | - | - | - | - | 1   | 3        | 3              | 3        |
|           | 21152INT76 |                   | CO3: Documentation of system specifications, design methodologies, process        | 2   | - 3 | 2   | - 3      | 1   | 1  | - | - | - | - | - | 2   | 3        | 2              | 3        |
|           | 211521(170 |                   | parameters, testing parameters and results  | -   | 0   | -   | 0        |     |    |   |   |   |   |   | -   | 0        | - <sup>-</sup> | 0        |
|           |            |                   | 1   |     | -   | 1   | 1        |     | -  | - | - | - | - | - | 3   | 3        | 3              | 2        |
|           |            |                   | CO4: Preparing of technical report and presentation                               |     | -   |     | <u> </u> |     | 2  | - | - | - | - | 1 | -   | 3        | 2              | 2        |
|           |            |                   | AVG   | 2   | 2   | 2   | 2        | 1   | 15 |   |   |   |   | 1 | 2   | 3        | 3              | 3        |
| -         |            | Project Work      | CO1: Formulate and analyze problem / create a new product/ process                | 3   | 2   | 2   | 3        | 1   | 3  | 2 | - | - | - |   | 1   | 3        | 3              | 3        |
|           |            | rioject work      | CO2: Design and conduct experiments to find solution                              | 3   | 2   | 2   | 3        | 1   | 3  | 2 |   |   |   |   | 1   | 3        | 3              | 3        |
| VIII-Se   | 21152P81   |                   | CO3: Analyze the results and provide solution for the identified problem, prepare | 1   | 2   | 1   | 3        | 2   | 3  | 2 |   |   |   | _ | 1   | 3        | 3              | 3        |
| v 5c,     | 211521 01  |                   | project report and make presentation  |     | 2   |     | 5        | 2   | 5  | 2 | - | _ | - | - |     | 5        | 5              | 5        |
|           |            |                   |   | 2   |     |     |          | -   | -  |   |   |   |   | _ |     | 2        | 3              | 2        |
|           |            | Ontical           | CO1:Realize Basic Elements In Ontical Eibers, Different Modes And                 | 2   | 3   | 2   | 3        | 3   | 1  |   |   |   |   |   | 1   | 2        | 1              | 2        |
|           |            | Communication     | Configurations  | 3   | 3   | 2   | 3        | 3   |    | - | - | - | - |   | 1   | 2        | 1 '            | 2        |
|           |            | Networks          | CO2: Analyze The Transmission Characteristics Associated With Dispersion And      | 2   | 2   | 2   | 1        | 2   | 2  |   |   |   |   |   | 2   | 2        | 2              | 2        |
|           |            |                   | Polarization Techniques   | 3   | 3   | 2   |          | 3   | 2  | - | - | - | - |   | 2   | 2        | 2              | 2        |
|           |            |                   | CO3:Design Ontical Sources And Detectors With Their Lise In Ontical               | 3   | 3   | 3   | 3        | 2   | 1  |   |   |   |   | _ | 1   | 2        | 2              | 2        |
|           | 21152E54A  |                   | Communication System  | 3   | 5   | 5   | 5        | 2   |    | - | - | _ | - | - |     | -        | 2              | -        |
|           |            |                   |   | 3   | 3   | 2   | 2        | 2   | 1  |   |   |   |   | _ | 1   | 2        | 1              | 2        |
|           |            |                   | CO4:Construct Fiber Ontic Receiver Systems, Measurements And Techniques           | 3   | 5   | -   | 2        | 2   |    | - | - | _ | - | - |     | -        | 1              | -        |
|           |            |                   | CO5:Design Ontical Communication Systems And Its Networks                         | 3   | 3   | 3   | 3        | 2   | 1  |   |   |   |   |   | 1   | 2        | 2              | 2        |
|           |            |                   |   | 3   | 3   | 2   | 3        | 3   | 1  |   |   |   |   | _ | 1   | 2        | 1              | 2        |
|           |            | 4G /5G            | CO1: To understand the evolution of wireless networks                             | 3   | 3   | 2 2 | 3        | 2   |    | - | - | - | - | - |     | <u> </u> | 1              | 3        |
|           |            | Communication     | CO2:To board the concepts of EG notworks.   | 3   |     | 2   |          | 2   | -  | - | - | - | - | - | -   | 1        | 1              | 2        |
|           |            | Networks          | CO2: To learn the concepts of 5G networks.  | 3   |     | 0 0 | 2        | 2   | -  | - | - | - | - | - | r   | 2        | 2              | 2        |
|           | 21152E54B  |                   | CO3.To comprehend the dynamic spectrum management                                 | 3   |     | 2   | 2        | 2   | -  | - | - | - | - | - |     | 2        | 2              | 2        |
| 1         | 1          |                   |   | 3   | 3   | 3   | 3        | 2   | F  | - | - | r | - | - | -   | 3        | 2              | 2        |
| 1         | 1          |                   | AVC   | 3   | 2   | 3   | 3        | 2   | F  | - | - | F | - | - | F   | 2        | 2              | 2        |
|           |            | 0.0 D.C. 1        | AVG   | 3   | 2.8 | 2.0 | 2.6      | 2   | -  | - | - | - | - | - | -   | 1.8      | 1.6            | 2.2      |
| 1         | 1          | Networks          | CO1. Describe the motivation bening SDN and its data plane (K2)                   | 3   | 3   | 3   | 3        | 3   | 2  | - | - | - | - | - | 3   | 3        | 3              | 2        |
|           |            | INCLWOIKS         | CO2: Identify the functions of control plane (K3)                                 | 3   | 3   | 3 3 | 2        | . 2 | 2  | - | - | - | - | - | 3   | 3        | 2              | 2        |
|           | 21152E55A  |                   | CO3: Apply SDN to networking applications (K3)                                    | 3   | 3   | 3 3 | 3        | 1   | 2  | - | - | - | - | - | 3   | 2        | 3              | 2        |
|           |            |                   | CO4: Apply various operations of network function virtualization                  | 2   | 3   | 3 3 | 2        | 2   | 1  | - | - | - | - | - | 2   | 2        | 1              | 2        |
|           |            |                   | CO5: Explain various use cases of SDN   | 3   | 3   | 8 2 | 2        | 2   | 1  | - | - | - | - | - | 2   | 2        | 2              | 2        |
| 1         |            | <u> </u>          | AVG   | 3   | 3   | 3 3 | 2        | 2   | 2  | - | - | - | - | - | 2   | 2        | 2              | 2        |
| 1         |            | Massive MIMO      | CO1: Understand and explain massive MIMO networks.                                | 3   | 2   | 1   | 1        | 2   | 2  | - | - | - | - | - | 2   | 3        | 1              | 2        |
| 1         |            | Networks          |   | 3   | 3   | 2   | 2        | 2   | 2  | - | - | - | - | - | 1   | 2        | 2              | 1        |
| 1         |            |                   | CO2: Analyze massive MIMO propagation channels and their capacity bounds          |     |     |     |          | l   | l  |   |   |   |   |   |     |          | <b> </b>       |          |
| 1         | 21152E64C  |                   | CO3: Examine channel estimation techniques for single cell system.                | 3   | 2   | 2   | 2        | 2   | 2  | - | - | - | - | - | 1   | 3        | 3              | 2        |
| 1         | 211022010  |                   | CO4: Analyze channel estimation techniques for multi cell system.                 | 3   | 3   | 2   | 2        | 2   | 2  | - | - | - | - | - | 1   | 3        | 1              | 3        |
| 1         |            |                   | CO5: Explain the concepts underlining the deployment of single and multicell      | 3   | 2   | 2   | 2        | 2   | 2  | - | - |   | - | - | 2   | 3        | 3              | 2        |
| 1         |            |                   | massive MIMO systems.   |     | L   | L   | L        |     |    |   |   |   |   |   | L   |          | <b> </b>       | <u> </u> |
| 1         |            | L                 | AVG   | 3   | 2.4 | 1.8 | 1.8      | 2   | 2  | - | - | - | - | - | 1.4 | 3        | 2              | 2        |
| 1         |            | Advanced Wireless | CO1: The student would be able to appreciate the necessity and the design         | 3   | 3   | 3 3 | 2        | 1   | 1  | - | - | - | - | - | 2   | 3        | 3              | 3        |
| 1         | 1          | Communication     | aspects of cooperative communication  |     |     |     |          |     |    |   |   |   |   |   |     |          | <u> </u>       | <u> </u> |
| 1         |            | Techniques        | CO2: The student would be able to appreciate the necessity and the design         | 3   | 3   | 3 3 | 2        | 2   | 1  | - | - | - | - | - | 2   | 3        | 2              | . 3      |
| 1         | 1          | 1                 | aspects of green wireless communication.  | 1   | 1   | 1   | 1        | 1   | 1  | 1 | 1 | 1 | 1 |   | 1   | 1        | i              | 1        |

|          |            |                       | CO3: The student would be able to evolve new techniques in wireless<br>communication                                  | 3    | 2   | 2   | 1      | 2   | 1   | -   | -   | -   | -   |     | 2 | 2   | 1   | 1    |
|----------|------------|-----------------------|---|------|-----|-----|--------|-----|-----|-----|-----|-----|-----|-----|---|-----|-----|------|
|          |            |                       | CO4: The students would be able to demonstrate the feasibility of using   | 3    | 3   | 3   | 3      | 2   | 1   |     |     |     |     |     | 2 | 3   | 1   | 2    |
|          | 21152E65A  |                       |   |      | _   |     |        |     |     |     |     |     |     |     |   | _   | _   |      |
|          |            |                       | cos: The student would be able to demonstrate the impact of the green   | 3    | 3   | 3   | 2      | 1   | 2   | -   | -   | -   | -   | -   | 2 | 2   | 3   | 1    |
|          |            |                       | AVG   | 3    | 2.8 | 28  | 2      | 16  | 12  | -   | -   |     |     |     | 2 | 3   | 2   | 2    |
| _        |            |                       | CO1: Upon completion of the course, students will be able to have clear   | Ŭ    | 2.0 | 2.0 | -      |     |     |     |     |     |     |     | - |     | -   | -    |
|          |            |                       | understanding of managerial functions like planning, organizing, staffing, leading & controlling.                     | 3    |     | -   | -      | -   | 1   | -   | -   | -   | -   | -   | - | 2   | 1   | 1    |
|          |            | Principles of         | CO2: Have same basic knowledge on international aspect of management.   | -    | 1   | 1   | -      | -   | -   | -   | -   | -   | -   | -   | - | 2   | 1   | -    |
|          |            | Management            | CO3: Ability to understand management concept of organizing.  | 1    |     | •   | 2      | -   | -   | 1   | -   | 2   | -   | 1   | 1 | -   |     | 2    |
|          | 21160S72A  |                       | CO5: Ability to understand management concept of CONTROLLING  | -    | 1   | 1   | 1      | 2   | -   | -   | 1   | 2   | -   | -   | - | 1   | 1   | 1    |
|          |            |                       | CO4: Ability to understand management concept of directing.   | 1    |     | -   | -      | 1   | 1   | -   | -   | -   | 3   | -   | 1 | 1   | -   | 1    |
| _        |            |                       | AVG   | 1.66 | 1   | 1   | 1.5    | 1.5 | 1   | 1   | 1   | 2   | 3   | 1   | 1 | 1.5 | 1   | 1.25 |
|          |            |                       | CO1: Ability to apply TQM concepts in a selected enterprise.  |      | 3   |     |        |     |     |     |     |     |     |     | 3 | 2   |     | 3    |
|          |            | THE                   | CO2: Ability to apply TQM principles in a selected enterprise.  |      |     |     |        |     | 3   |     |     |     |     |     | 3 |     | 2   |      |
|          | 211/00/720 | Management            | Measures and applyQFD, TPM, COQ and BPR.  |      | 2   |     |        | 3   | 2   | 3   | 2   |     |     |     | 3 | 3   | 2   |      |
|          | 21100S/2B  |                       | CO4: Ability to apply QMS and EMS in any organization.  |      |     | 3   |        |     | 3   | 3   | 2   |     |     |     |   |     |     |      |
| _        |            |                       | AVG   |      | 2.5 | 3   |        | 3   | 2.6 | 3   | 2   | 3   |     |     | 3 | 2.5 | 2   | 3    |
|          |            |                       | CO1: Students would have gained knowledge on the various aspects of HRM   | 2    | 2   | 1   | 2      | 2   | 2   | 1   | 1   | 2   | 1   | 1   | 1 | 1   | 1   | 1    |
|          |            |                       | CO2: Students will gain knowledge needed for success as a human resources<br>professional.                            | 3    | 3   | 2   | 3      | 2   | 2   | 2   | 2   | 3   | 1   | 2   | 1 | 1   | 2   | 1    |
|          |            | Human Resource        | CO3: Students will develop the skills needed for a successful HR manager.   | 3    | 3   | 3   | 3      | 3   | 3   | 2   | 2   | 3   | 1   | 2   | 1 | 1   | 2   | 1    |
|          |            | Management            | CO4: Students would be prepared to implement the concepts learned in the  | 3    | 3   | 2   | 3      | 3   | 2   | 2   | 2   | 2   | 1   | 1   | 1 | 1   | 1   | 1    |
|          | 21160872C  |                       | workplace.  | 3    | 3   | 1   | 2      | 2   | 2   | 2   | 2   | 2   | 1   | 1   | 1 | 1   | 1   | 1    |
|          |            |                       | CO5: Students would be aware of the emerging concepts in the field of HRM   | 3    | 5   | '   | 2      | 2   | 2   | 2   | 2   | 2   |     | '   | ' | '   | 1   | '    |
|          |            |                       | AVG   | 2.8  | 2.8 | 1.8 | 2.6    | 2.6 | 2.2 | 1.8 | 1.8 | 2.4 | 1   | 1.4 | 1 | 1   | 1.4 | 1    |
|          |            |                       | CO1: To impart knowledge on the concepts of Disaster, Vulnerability and Disaster<br>Risk reduction (DRR)              | 3    | 3   | 2   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            |                       | CO2: To enhance understanding on Hazards, Vulnerability and Disaster Risk<br>Assessment prevention and risk reduction | 3    | 3   | 3   | 3      | -   | -   | 2   | 1   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            | Disaster Management   | CO3: To develop disaster response skills by adopting relevant tools and<br>technology                                 | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | -   | - | 2   | -   | 1    |
| _        | 21147MC51D |                       | CO4: Enhance awareness of institutional processes for Disaster response in the<br>country and                         | 3    | 3   | 2   | 3      | -   | -   | 2   | 1   | -   | -   | 2   | - | 2   | -   | 1    |
| course   | 2114/MC31B |                       | CO5: Develop rudimentary ability to respond to their surroundings with potential                                      | 3    | 3   | 2   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 3   | -   | 1    |
|          |            |                       | avg   | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            |                       | CO1:Learn the importance of different components of health  | 3    | 3   | 3   | 3      | -   | -   | 2   | 1   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            | Traditional Practices | CO2:Gain confidence to lead a healthy life  | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | -   | - | 2   | -   | 1    |
|          |            | (Yoga, Ayurveda and   | CO3:Learn new techniques to prevent lifestyle health disorders  | 3    | 3   | 2   | 3      | -   | -   | 2   | 1   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            |                       | CO4:Understand the importance of diet and workouts in maintaining health  | 3    | 3   | 2   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 3   | -   | 1    |
|          |            |                       | CO1:Understand the basic concept of safety.   | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            | Sufatu:               | CO2. Uptain knowledge of Statutory Regulations and standards.   | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            | Engineering industry  | CO4: Analyze on the impact of Occupational Exposures and their Remedies   | 3    | 3   | 2   | 3      |     |     | 2   | 1   |     |     | 2   |   | 2   |     | 1    |
|          | 21147MC61E | 5 . 5 ,               | CO5:Obtain knowledge of Risk Assessment Techniques  | 3    | 3   | 2   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 3   | -   | 1    |
|          |            |                       | avq   | 3    | 3   | 3   | 3      | -   | -   | 2   | 2   | -   | -   | 2   | - | 2   | -   | 1    |
|          |            |                       | CO1:Identify the satellite orbits   | 3    | 3   | 3   | 3      | 2   | 3   | 1   | 1   | -   | 1   | -   | 1 | 3   | 3   | 3    |
|          |            |                       | CO2:Analyze the satellite subsystems  | 3    | 2   | 2   | 3      | 2   | 3   | -   | -   | -   | -   | -   | 1 | 3   | 3   | 3    |
|          |            | Satellite             | CO3:Evaluate the satellite link power budget  | 3    | 3   | 3   | 2      | 1   | 3   | -   | -   | -   | · · | -   | 1 | 3   | 3   | 3    |
|          | 211525640  | Communication         | CO4:Identify access technology for satellite  | 3    | 3   | 2   | 3      | 2   | 3   | -   | -   | -   | -   | -   | 1 | 3   | 3   | 3    |
|          | 21152E64B  |                       | CO5:Design various satellite applications   | 3    | 2   | 3   | 2      | 2   | 1   | -   | -   | -   | -   | -   | 1 | 3   | 3   | 3    |
| $\vdash$ |            |                       | avg   | 3    | 3   | 3   | 3      | 2   | 3   | 1   | 1   | -   | 1   | -   | 1 | 3   | 3   | 3    |
|          |            |                       | CO1: To understand the principles of electromagnetic radiation.   | 3    | 2   | 2   | 3      | 1   | 3   | 2   | -   | -   | -   | -   | 1 | 3   | 3   | 3    |
|          |            |                       | CO2: To learn the atmospheric radiation interactions.   | 3    | 2   | 2   | 3      | 1   | 3   | 2   | -   |     | -   | -   | 1 | 3   | 3   | 3    |
|          |            | Remote Sensing        | CO4: To classify the different types of resolution  | 1    | 2   | 3   | 3<br>1 | 2   | 3   | 2   |     |     |     |     | 1 | 3   | 3   | 3    |
|          | 21152E66A  |                       | COS: To know the concents of digital interpretation   | 2    | 2   | 2   |        | 3   | 3   | 2   |     |     |     |     | 1 | 3   | 3   | 3    |
|          |            |                       | avo   | 2    | 2   | 2   | 2      | 2   | 3   | 2   | -   | -   | -   | -   | 1 | 3   | 3   | 3    |
|          |            | Software Defined      | CO1: Describe the motivation behind SDN and its data plane (K2)   | 3    | 3   | 3   | 3      | 3   | 2   | -   | -   | -   | -   | -   | 3 | 3   | 3   | 2    |
|          |            | Radio                 | CO2: Identify the functions of control plane (K3)   | 3    | 3   | 3   | 2      | 2   | 2   | -   | -   | -   | -   | -   | 3 | 3   | 2   | 2    |
|          |            |                       |   |      |     |     |        |     |     |     |     |     |     |     |   |     |     |      |

|            | 1                 | CO3: Apply SDN to networking applications (K3)                                 | 3 | 3 | 3   | 3   | 1   | 2   | - | - | - | - | - | 3   | 2   | 3 | 2   |
|------------|-------------------|--|---|---|-----|-----|-----|-----|---|---|---|---|---|-----|-----|---|-----|
| 21152E64A  |                   | CO4: Apply various operations of network function virtualization               | 2 | 3 | 3   | 2   | 2   | 1   | - | - | - | - | - | 2   | 2   | 1 | 2   |
|            |                   | CO5: Explain various use cases of SDN  | 3 | 3 | 2   | 2   | 2   | 1   | - | - | - | - | - | 2   | 2   | 2 | 2   |
|            |                   | avg  | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 2   | 2 | 2   |
|            | Wearable Devices  | CO1: Describe the concepts of wearable system.                                 | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
|            |                   | CO2: Explain the energy harvestings in wearable device.                        | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
|            |                   | CO3: Use the concepts of BAN in health care.                                   | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
| 21152E65B  |                   | CO4: Illustrate the concept of smart textile                                   | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
|            |                   | CO5: Compare the various wearable devices in healthcare system                 | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
|            |                   | avg  | 3 | 2 | 1   | 1   | 2   | -   | - | 1 | - | - | - | -   | 1   | - | 1   |
|            | Human Assist      | CO1:Explain the principles and construction of artificial heart                | 3 | 3 | 3   | 3   | 3   | 2   | - | - | - | - | - | 3   | 3   | 1 | 2   |
|            | Devices           | CO2:Understand various mechanical techniques that improve therapeutic          | 3 | 3 | 3   | 2   | 2   | 3   | - | - | - | - | - | 2   | 2   | 2 | 2   |
|            |                   | technology   | - | - |     |     | _   | -   |   |   |   |   |   | _   | _   | _ | _   |
|            |                   |  | 3 | 3 | 3   | 3   | 3   | 2   | - | - | - | - | - | 3   | 3   | 3 | 2   |
| 21152ECCD  |                   | CO3:Explain the functioning of the membrane or filter that cleanses the blood. | - | - |     |     | -   |     |   |   |   |   |   | -   | -   |   |     |
| 21152E00B  |                   | CO4:Describe the tests to assess the hearing loss and development of wearable  | 3 | 3 | 1   | 1   | 3   | 2   | - | - | - | - | - | 2   | 3   | 1 | 3   |
|            |                   | devices for the same.  |   |   |     |     |     |     |   |   |   |   |   |     |     |   |     |
|            |                   | CO5:Analyze and research on electrical stimulation and biofeedback techniques  | 3 | 3 | 3   | 3   | 3   | 3   | - | - | - | - | - | 2   | 3   | 3 | 2   |
|            |                   | in rehabilitation and physiotherapy  |   |   |     |     |     |     |   |   |   |   |   |     |     |   |     |
|            |                   | avg  | 3 | 3 | 2.6 | 2.4 | 2.8 | 2.4 | - | - | - | - | - | 2.4 | 2.8 | 2 | 2.2 |
|            | MEMS Design       | CO1: Understand the basics of MEMS design aspects.                             | 3 | 3 | 2   | 2   | 2   | 2   | - | - | - | - | - | 1   | 3   | 2 | 2   |
|            |                   | CO2: Apply the knowledge in the development of electro static sensors and      | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 2 | 2   |
|            |                   | actuators.   |   |   |     |     |     |     |   |   |   |   |   |     |     |   |     |
|            |                   |  | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 2 | 2   |
| 21152E66C  |                   | CO3: Apply the knowledge in the development of thermal sensors and actuators.  |   |   |     |     |     |     |   |   |   |   |   |     |     |   |     |
| 2110220000 |                   | CO4: Apply the knowledge in the development of piezoelectric sensors and       | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 2 | 2   |
|            |                   | actuators.   |   |   |     |     |     |     |   |   |   |   |   |     |     |   |     |
|            |                   | CO5: Apply the knowledge in the development of magnetic sensors and            | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 2 | 2   |
|            |                   | actuators.   |   |   | -   |     |     | -   |   |   |   |   |   |     | _   |   |     |
|            |                   | avg  | 3 | 3 | 2.8 | 2   | 2   | 2   | - | - | - | - | - | 1.8 | 3   | 2 | 2   |
|            | Fundamentals of   | CO1: Understand the basics of nano electronics including quantum wires, dots   | 3 | 3 | 2   | 2   | 2   | 1   | - | - | - | - | - | 2   | 2   | 1 | 1   |
|            | Nanoelectronics   | and weils  |   |   | -   | -   |     | -   |   |   |   |   |   |     |     |   |     |
|            |                   | CO2: Use the mechanism benind quantum electronic devices                       | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 1 | 1   |
| 21152E65C  |                   | CO3: Analyze the key performance aspects of tunneling and superconducting      | 3 | 3 | 3   | 2   | 2   | 2   | - | - | - | - | - | 2   | 3   | 1 | 1   |
|            |                   | CO4 Apply the knowledge in the development of papetubes and papetructure       | 0 |   | 0   | 0   | 0   | 2   |   |   |   |   |   | 0   | 0   |   |     |
|            |                   | devices  | 3 | 3 | 3   | 3   | 3   | 3   | - | - | - | - | - | 2   | 3   | 1 | 2   |
|            |                   | 3/0  | 3 | 3 | 2.6 | 22  | 2.2 | 2   | - | _ |   | - | _ | 2   | 2.8 | 1 | 12  |
|            | Avionics Systems  | avy  | 2 | 3 | 2.0 | 2.2 | 2.2 | 2   | - | - | - | - | - | 2   | 2.0 | 1 | 1.2 |
|            | Aviolites Systems | CO2: Independ various mechanical techniques that improve therapoution          | 3 | 3 | 2   | 2   | 3   | 2   |   |   |   |   | - | 3   | 3   | 2 | 2   |
|            |                   | technology   | 3 | 3 | 3   | 2   | 2   | 3   | - | - | - | - | - | 2   | 2   | 2 | 2   |
|            |                   | (connology   | 3 | 3 | 3   | 3   | 3   | 2   |   | - |   | _ |   | 3   | 3   | 3 | 2   |
|            |                   | CO3:Explain the functioning of the membrane or filter that cleanses the blood  | 0 | Ŭ | Ũ   | 0   | 0   | -   |   |   |   |   |   | 0   | 0   | U | -   |
| 21152E54C  |                   | CO4:Describe the tests to assess the hearing loss and development of wearable  | 3 | 3 | 1   | 1   | 3   | 2   |   |   | - | - | - | 2   | 3   | 1 | 3   |
|            |                   | devices for the same.  | Ŭ | Ŭ | 1   |     | Ŭ   | -   |   |   |   |   |   | -   | Ŭ   |   | Ŭ   |
|            |                   | CO5:Analyze and research on electrical stimulation and biofeedback techniques  | 3 | 3 | 3   | 3   | 3   | 3   | - | - | - | - | - | 2   | 3   | 3 | 2   |
|            |                   | in rehabilitation and physiotherapy  | Ĭ | Ĭ | Ŭ   | Ŭ   | Ŭ   | Ŭ   |   |   |   |   |   | ~   | Ŭ   | Ŭ | 1 - |
|            |                   | avg  | 3 | 3 | 2.6 | 2.4 | 2.8 | 2.4 | - | - | - | - | - | 2.4 | 2.8 | 2 | 2.2 |
|            |                   |  | - | - |     |     |     |     |   |   |   |   |   |     |     |   |     |

1 - low, 2 - medium, 3 - high, '-' - no correlation

# DEPARTMENT OF MECHANICAL ENGINEERING COURSE OBJECTIVE B.TECH(F.T)(R-2021)

| Course code | Course name                 | Course outcomes  |
|-------------|-----------------------------|--|
| 21147S11    | Professional English -<br>I | <ul> <li>To gain understanding of basic grammatical structures and use them in right context.</li> <li>To read and infer the denotative and connotative meanings of technical texts</li> <li>To read and interpret information presented in tables, charts and other graphic forms</li> <li>To write definitions, descriptions, narrations and essays on various topics</li> <li>To present their ideas and opinions in a planned and logical manner</li> </ul>  |
| 21148S12    | Matrices and Calculus       | <ul> <li>Apply different methods of integration in solving practical problems.</li> <li>Apply multiple integral ideas in solving areas, volumes and other practical problems.</li> <li>Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations</li> <li>Apply multiple integral ideas in solving areas, volumes and other practical problems.</li> <li>Understand how to solve the given standard partial differential equations.</li> </ul>   |
| 21149S13    | Engineering Physics         | <ul> <li>Understand the importance of mechanics.</li> <li>Express their knowledge in electromagnetic waves.</li> <li>Demonstrate a strong foundational knowledge in oscillations, optics and lasers.</li> <li>Understand the importance of quantum physics.</li> <li>Comprehend and apply quantum mechanical principles towards the formation of energy bands.</li> </ul>  |
| 21149S14    | Engineering<br>Chemistry    | <ul> <li>To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.</li> <li>To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.</li> <li>To apply the knowledge of phase rule and composites for material selection requirements.</li> <li>To recommend suitable fuels for engineering processes and applications.</li> <li>To recognize different forms of energy resources and apply them for suitable applications in energy sectors.</li> </ul> |

LOCAL NEEDS

| 21150S15  | Problem Solving and<br>Python Programming | <ul> <li>CO1: Develop algorithmic solutions to simple computational problems.</li> <li>CO2: Develop and execute simple Python programs.</li> <li>CO3: Write simple Python programs using conditionals and looping for solving problems.</li> <li>CO4: Decompose a Python program into functions.</li> <li>CO5: Represent compound data using Python lists, tuples, dictionaries etc.</li> <li>CO6: Read and write data from/to files in Python programs.</li> </ul>   |
|-----------|---|---|
| 21147S21  | Professional English -<br>II              | <ul> <li>To analyse problems in order to arrive at feasible solutions and communicate them in the written format.</li> <li>To present their ideas and opinions in a planned and logical manner</li> <li>To draft effective resumes in the context of job search.</li> <li>To read and infer the denotative and connotative meanings of technical texts</li> <li>To read and interpret information presented in tables, charts and other graphic forms</li> </ul>  |
| 21148S22  | Statistics and<br>Numerical Methods       | <ul> <li>Appreciate the numerical techniques of interpolation<br/>in various intervals and apply the numerical<br/>techniques of differentiation and integration for<br/>engineering problems.</li> <li>Understand the knowledge of various techniques and<br/>methods for solving first and second order ordinary<br/>differential equations.</li> <li>Solve the partial and ordinary differential equations<br/>with initial and boundary conditions by using certain<br/>techniques with engineering applications.</li> <li>Apply multiple integral ideas in solving areas,<br/>volumes and other practical problems.</li> <li>Understand how to solve the given standard partial<br/>differential equations.</li> </ul> |
| 21149S23D | Materials Science                         | <ul> <li>know basics of crystallography and its importance<br/>for varied materials properties</li> <li>gain knowledge on the electrical and magnetic<br/>properties of materials and their applications</li> <li>understand clearly of semiconductor physics and<br/>functioning of semiconductor devices</li> <li>understand the optical properties of materials and<br/>working principles of various optical devices</li> <li>appreciate the importance of functional<br/>nanoelectronic devices.</li> </ul>  |

| 21154524  | Engineering Graphics                |  |
|-----------|-------------------------------------|--|
|           |                                     | <ul> <li>Use BIS conventions and specifications for<br/>engineering drawing.</li> </ul>  |
|           |                                     | Construct the conic curves, involutes and cycloid.     Solve practical problems involving projection of  |
|           |                                     | lines.   |
|           |                                     | • Draw the orthographic, isometric and perspective projections of simple solids  |
|           |                                     | <ul> <li>Draw the development of simple solids.</li> </ul>   |
| 21153S25A | Basic Electrical and<br>Electronics | <ul> <li>Compute the electric circuit parameters for simple problems.</li> </ul>   |
|           | Engineering                         | <ul> <li>Explain the working principle and applications of<br/>electrical machines</li> </ul>  |
|           |                                     | • Analyze the characteristics of analog  |
|           |                                     | • Explain the basic concepts of digital  |
|           |                                     | • Explain the operating principles of measuring  |
| 21148S31D | Transforms and Partial              | • Understand how to solve the given standard   |
|           | Differential Equations              | partial differential equations.  |
|           |                                     | • Solve differential equations using Fourier series  |
|           |                                     | applications.  |
|           |                                     | • Appreciate the physical significance of Fourier  |
|           |                                     | dimensional heat flow problems and one-dimensional   |
|           |                                     | wave equations.<br>Understand the mathematical principles on   |
|           |                                     | transforms and partial differential equations would  |
|           |                                     | of the physical problems of engineering.   |
|           |                                     | • Use the effective mathematical tools for the   |
|           |                                     | transform techniques for discrete time systems   |
| 21154C32  | Engineering                         | • Illustrate the vector and scalar representation  |
|           | Wechanics                           | <ul> <li>Analyse the rigid body in equilibrium</li> </ul>  |
|           |                                     | • Evaluate the properties of distributed forces  |
|           |                                     | <ul> <li>Determine the friction and the effects</li> <li>Discuss the basics of mechanism</li> </ul>  |
|           |                                     | Discuss the basics of meenanism.   |
| 21154C33  | Engineering<br>Thermodynamics       | • Apply the zeroth and first law of thermodynamics by formulating temperature scales and calculating the property changes in closed and open engineering |
|           |                                     | systems.   |
|           |                                     | analysing the performance of thermal devices   |
|           |                                     | <ul> <li>Apply the second law of thermodynamics in</li> </ul>  |
|           |                                     | evaluating the various properties of steam through steam tables and Mollier chart  |

|          |   | <ul> <li>Apply the properties of pure substance in computing the macroscopic properties of ideal and real gases using gas laws and appropriate thermodynamic relations.</li> <li>Apply the properties of gas mixtures in calculating the properties of gas mixtures and applying various thermodynamic relations to calculate property changes.</li> </ul>  |
|----------|---|---|
| 21154C34 | Fluid Mechanics and<br>Machinery        | <ul> <li>Understand the properties and behaviour in static conditions. Also, to understand the conservation laws applicable to fluids and its application through fluid kinematics and dynamics</li> <li>Estimate losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel. Also, to understand the concept of boundary layer and its thickness on the flat solid surface.</li> <li>Formulate the relationship among the parameters involved in the given fluid phenomenon and to predict the performances of prototype by model studies</li> <li>Explain the working principles of various turbines and design the various types of turbines.</li> <li>Explain the working principles of centrifugal,</li> </ul> |
| 21154C35 | Engineering Materials<br>and Metallurgy | <ul> <li>Explain alloys and rotary pumps and design the centrifugal and reciprocating pumps</li> <li>Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification.</li> <li>Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.</li> <li>Clarify the effect of alloying elements on ferrous and non-ferrous metals.</li> <li>Summarize the properties and applications of non-metallic materials.</li> <li>Explain the testing of mechanical properties</li> </ul>  |
| 21154C36 | Manufacturing<br>Processes              | <ul> <li>Explain the principle of different metal casting processes.</li> <li>Describe the various metal joining processes.</li> <li>Illustrate the different bulk deformation processes.</li> <li>Apply the various sheet metal forming process.</li> <li>Apply suitable molding technique for manufacturing of plastics components.</li> </ul>  |
| 21154C41 | Theory of Machines                      | <ul> <li>Discuss the basics of mechanism.</li> <li>Solve problems on gears and gear trains.</li> <li>Examine friction in machine elements.</li> <li>Calculate static and dynamic forces of mechanisms.</li> <li>Calculate the balancing masses and their locations of reciprocating and rotating masses. Computing the frequency of free vibration, forced vibration and damping coefficient</li> </ul>   |
| 21154C42 | Thermal Engineering                     | <ul> <li>Apply thermodynamic concepts to different air standard cycles and solve problems.</li> </ul>   |

|          |                       | • To solve problems in steam nozzle and calcula                          |
|----------|-----------------------|--|
|          |                       | critical pressure ratio.   |
|          |                       | • Explain the flow in steam turbines, draw velocity                      |
|          |                       | diagrams, flow in Gas turbines and solve problems.                       |
|          |                       | • Explain the functioning and features of IC engin                       |
|          |                       | components and auxiliaries.  |
|          |                       | • Calculate the various performance parameters of I                      |
|          |                       | engines  |
| 21154C43 | Hydraulics and        | • Apply the working principles of fluid power system                     |
|          | Pneumatics            | and hydraulic pumps.   |
|          |                       | • Apply the working principles of hydraulic actuato                      |
|          |                       | and control components   |
|          |                       | <ul> <li>Design and develop hydraulic circuits and systems.</li> </ul>   |
|          |                       | • Design and develop nyurautic circuits and systems.                     |
|          |                       | • Appry the working principles of pheumatic circu.                       |
|          |                       | and power system and its components.                                     |
|          |                       | • Identify various troubles shooting methods in flu                      |
|          |                       | power systems.   |
| 21154C44 | Manufacturing         | • Apply the mechanism of metal removal process and                       |
|          | Technology            | to identify the factors involved in improvi                              |
|          |                       | machinability.   |
|          |                       | • Describe the constructional and operational feature                    |
|          |                       | of centre lathe and other special purpose lathes.                        |
|          |                       | • Describe the constructional and operational feature                    |
|          |                       | of reciprocating machine tools.  |
|          |                       | • Apply the constructional features and worki                            |
|          |                       | principles of CNC machine tools.   |
|          |                       | • Demonstrate the Program CNC machine to                                 |
|          |                       | through planning writing codes and setting up CN                         |
|          |                       | machine tools to manufacture a given component                           |
| 21154C45 | Strength of Materials | • Understand the concepts of stress and strain in sim                    |
| 21134043 | Strength of Waterlans | and compound here, the importance of princip                             |
|          |                       | stresses and principal planes  |
|          |                       | • Understand the load transferring mechanism                             |
|          |                       | • Onderstand the load transferring mechanism                             |
|          |                       | beams and suess distribution due to snearing for                         |
|          |                       | and bending moment.  |
|          |                       | • Apply basic equation of torsion in designing of sha                    |
|          |                       | and helical springs  |
|          |                       | • Calculate slope and deflection in beams usi                            |
|          |                       | different methods.   |
|          |                       | <ul> <li>Analyze thin and thick shells for applied pressures.</li> </ul> |
| 21149S46 | Environmental         | • To recognize and understand the functions                              |
|          | Sciences and          | environment, ecosystems and biodiversity and th                          |
|          | Sustainability        | conservation.  |
|          |                       | • To identify the causes, effects of environmen                          |
|          |                       | pollution and natural disasters and contribute to t                      |
|          |                       | preventive measures in the society                                       |
|          |                       | To identify and apply the understanding of renewed                       |
|          |                       | and non renewable recourses and contribute to the                        |
|          |                       | and non-renewable resources and contribute to t                          |
|          |                       | sustainable measures to preserve them for futu                           |
|          |                       | generations.   |
|          |                       | • To recognize the different goals of sustainab                          |
|          |                       | development and apply them for suitab                                    |
|          |                       |  |

|          |                               | development.  |
|----------|-------------------------------|---|
|          |                               | • To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization               |
| 21154C51 | Design of Machine             | <ul> <li>Explain the design machine members subjected to</li> <li>static and variable loads</li> </ul>  |
|          | Lienents                      | <ul> <li>Apply the concepts design to shafts, key and couplings</li> </ul>  |
|          |                               | <ul> <li>Apply the concepts of design to bolted, Knuckle,</li> <li>Cotter riveted and welded joints</li> </ul>  |
|          |                               | <ul> <li>Apply the concept of design helical, leaf springs,</li> <li>flywheels connecting rode and crept shefts</li> </ul>                                    |
|          |                               | <ul> <li>Apply the concepts of design and select sliding and<br/>rolling contact bearings, scale and gaskets.</li> </ul>                                      |
| 21154C52 | Metrology and<br>Measurements | <ul> <li>Discuss the concepts of measurements to apply in<br/>various metrological instruments</li> </ul>   |
|          | Weasurements                  | <ul> <li>Apply the principle and applications of linear and<br/>angular massuring instruments assembly and</li> </ul>   |
|          |                               | transmission elements.  |
|          |                               | • Apply the tolerance symbols and tolerance analysis for industrial applications.   |
|          |                               | <ul> <li>Apply the principles and methods of form and<br/>surface metrology.</li> </ul>   |
|          |                               | <ul> <li>Apply the advances in measurements for quality<br/>control in manufacturing Industries.</li> </ul>   |
| 21154C62 | Heat and Mass<br>Transfer     | • Apply heat conduction equations to different surface configurations under steady state and transient conditions and solve problems.                         |
|          |                               | • Apply free and forced convective heat transfer correlations to internal and external flows  |
|          |                               | through/over various surface configurations and solve problems.   |
|          |                               | • Explain the phenomena of boiling and condensation,<br>apply LMTD and NTU methods of thermal analysis<br>to different types of heat exchanger configurations |
|          |                               | and solve problems.<br>• Explain basic laws for Radiation and apply these   |
|          |                               | principles to radiative heat transfer between different<br>types of surfaces to solve problems.   |
|          |                               | <ul> <li>Apply diffusive and convective mass transfer<br/>equations and correlations to solve problems for<br/>different applications</li> </ul>              |
| 21154C75 | Mechatronics and IoT          | <ul> <li>Explain Select suitable sensors and actuators to</li> </ul>  |
|          |                               | <ul> <li>Discuss Devise proper signal conditioning circuit for</li> </ul>   |
|          |                               | mechatronics systems, and also able to implement PLC as a controller for an automated system.   |
|          |                               | <ul> <li>Elucidate the fundamentals of Iot and Embedded<br/>Systems</li> </ul>  |
|          |                               | <ul> <li>Discuss Control I/O devices through Arduino and<br/>Raspberry Pi.</li> </ul>   |
|          |                               | • Design and develop an apt mechatronics/IoT based  |

|           |                     | system for the given real-time application.                             |
|-----------|---------------------|---|
| 21154C76  | Computer Integrated | • Discuss the basics of computer aided engineering.                     |
|           | Manufacturing       | • Choose appropriate automotive tools and material handling systems     |
|           |                     | nandning systems.   |
|           |                     | • Discuss the overview of group technology, FMS and                     |
|           |                     | automation identification methods.                                      |
|           |                     | • Design using computer aided process planning for                      |
|           |                     | manufacturing of various components                                     |
|           |                     | • Acquire knowledge in computer process control                         |
|           |                     | techniques.   |
| 21154C77  | Industrial          | • Discuss basic concepts of management; approaches                      |
|           | Management          | to management; contributors to management studies;                      |
|           | -                   | various forms of business organization and trade                        |
|           |                     | unions function in professional organizations.                          |
|           |                     | • Discuss the planning: organizing and staffing                         |
|           |                     | functions of management in professional                                 |
|           |                     | organization.   |
|           |                     | • Apply the leading: controlling and decision making                    |
|           |                     | functions of management in professional                                 |
|           |                     | organization  |
|           |                     | Discuss the enconinctional theory in professional                       |
|           |                     | • Discuss the organizational theory in professional                     |
|           |                     | organization.   |
|           |                     | • Apply principles of productivity and modern                           |
|           |                     | concepts in management in professional                                  |
|           |                     | organization.   |
| 21154E53A | CAD/CAM             | • Discuss the basics of the design and concepts.                        |
|           |                     | <ul> <li>Develop the two dimensional drafting and projection</li> </ul> |
|           |                     | views.  |
|           |                     | • Discuss the three dimensional modeling, parametric                    |
|           |                     | and Non-parametric modeling   |
|           |                     | • Discuss the assembly modeling and top down,                           |
|           |                     | bottom up approaches.   |
|           |                     | • Develop the computer aided machining and wirting                      |
|           |                     | part programming.   |
| 21154E54A | Robotics            | • State the basic concepts and terminologies of robots                  |
|           |                     | • Know the Procedures for Forward and Inverse                           |
|           |                     | Kinematics, Dynamics for Various Robots                                 |
|           |                     | • Derive the Forward and Inverse Kinematics.                            |
|           |                     | Dynamics for Various Robots   |
|           |                     | • Apply the various programming techniques in                           |
|           |                     | industrial applications   |
|           |                     | Analyza the use of various types of which in                            |
|           |                     | - Anaryze the use of various types of robots in                         |
|           |                     | different applications  |
| 21154E55A | Automobile          | • Recognize the various parts of the automobile and                     |
|           | Engineering         | their functions and materials   |
|           | Linginoorning       | Discuss the main materials.   |
|           |                     | • Discuss the engine auxiliary systems and engine                       |
|           |                     |   |
|           |                     | • Distinguish the working of different types of                         |
|           |                     | transmission systems.   |
|           |                     | • Explain the Steering, Brakes and Suspension                           |

|            |   | Systems.  |                       |
|------------|---|---|-----------------------|
|            |   | • Predict possible alternate sources of energy for IC Engines   |                       |
| 21154E63A  | Design of<br>Transmission System                | <ul> <li>Apply the concepts of design to belts, chains and<br/>rope drives.</li> </ul>  |                       |
|            |   | • Apply the concepts of design to spur, helical gears.  |                       |
|            |   | • Apply the concepts of design to worm and bevel gears.   |                       |
|            |   | <ul> <li>Apply the concepts of design to gear boxes.</li> </ul>   |                       |
|            |   | • Apply the concepts of design to cams, brakes and clutches   |                       |
| 21154E64A  | Material Handling and solid processing          | <ul> <li>Discuss the basic concepts of material handling equipment.</li> </ul>  |                       |
|            | Equipment                                       | • Explain the basic working principles of various   |                       |
|            |   | Develop the basic working principles of various     conveyors   |                       |
|            |   | <ul> <li>Elaborate the basic working principles of various</li> <li>Auxiliary Equipment and Heisting Equipment</li> </ul>   |                       |
|            |   | <ul> <li>Explain the basic working principles of various Bulk<br/>Handling Equipment and Systems</li> </ul>   |                       |
| 21154E65A  | Power Plant                                     | <ul> <li>Explain the layout, construction and working of the c</li> </ul>   | ompone                |
|            | Engineering                                     | <ul> <li>Inside a thermal power plant.</li> <li>Explain the layout, construction and workin</li> </ul>  | g o                   |
|            |   | components inside a Diesel, Gas and Combined cycle po   | wer p an              |
|            |   | • Explain the layout, construction and workin components inside nuclear power plants  | g o                   |
|            |   | <ul> <li>Explain the layout, construction and workin components inside Renewable energy power plants</li> </ul>   | g o                   |
|            |   | • Explain the applications of power plants while explain the applications of power plants while explain the power plant economics and environment and estimate the costs of electrical energy production. | xtenc th<br>tal h: za |
| 21154E66C  | Process Planning and                            | • Discus select the process, equipment and tools for  |                       |
|            | Cost Estimation                                 | <ul> <li>various industrial products.</li> <li>Explain the prepare process planning activity chart.</li> </ul>  |                       |
|            |   | • Explain the concept of cost estimation.   |                       |
|            |   | <ul> <li>Compute the job order cost for different type of shop<br/>floor.</li> </ul>  |                       |
|            |   | • Calculate the machining time for various machining operations.  |                       |
| 211500E61A | IoT Concepts and                                | • Explain the concept of IoT.   |                       |
|            | Applications                                    | • Understand the communication models and various protocols for IoT.  |                       |
|            |   | • Design portable IoT using Arduino/Raspberry Pi  |                       |
|            |   | <ul> <li>Apply data analytics and use cloud offerings related<br/>to IoT.</li> </ul>  |                       |
|            |   | • Analyze applications of IoT in real time scenario.  |                       |
| 211500E72A | Artificial Intelligence<br>and Machine Learning | • Understand the foundations of AI and the structure of<br>Intelligent Agents   |                       |

|            | Fundamentais                       | <ul> <li>Use appropriate search algorithms for any Alproblem</li> <li>Study of learning methods</li> <li>Solving problem using Supervised learning</li> <li>Solving problem using Unsupervised learning</li> </ul>  |                            |
|------------|------------------------------------|---|----------------------------|
| 211520E73A | Renewable Energy<br>Technologies   | <ul> <li>Discuss the Indian and global energy scenario.</li> <li>Describe the various solar energy technologies and its appendix the various wind energy technologies.</li> <li>Explore the various bio-energy technologies.</li> <li>Discuss the ocean and geothermal technologies.</li> </ul> | plicati <mark>e</mark> ns. |
| 21152OE74B | Geographical<br>Information System | <ul> <li>Have basic idea about the fundamentals of GIS.</li> <li>Understand the types of data models.</li> <li>Get knowledge about data input and topology</li> <li>Gain knowledge on data quality and standards</li> <li>Understand data management functions and data output</li> </ul>       |                            |



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

# DEPARTMENT OF MECHNANICAL ENGINEERING B.TECH - FULL TIME (UG-2021)

| COUDSE     |                          |  |         |        |         |        |        | P | 0 |   |        |    |    |    |   | PSO |   |
|------------|--------------------------|--|---------|--------|---------|--------|--------|---|---|---|--------|----|----|----|---|-----|---|
| CODE       | COURSE TITLE             | COURSE OUTCOMES  | 1       | 2      | 3       | 4      | 5      | 6 | 7 | 8 | 9      | 10 | 11 | 12 | 1 | 2   | 3 |
|            |                          | To use appropriate words in a professional context                                       | 1       | 1      | 1       | 1      | 1      | 3 | 3 | 3 | 1      | 3  | -  | 3  | - | -   | - |
|            |                          | To gain understanding of basic grammatical structures and use<br>them in right context.  | 1       | 1      | 1       | 1      | 1      | 3 | 3 | 3 | 1      | 3  | -  | 3  | - | -   | - |
| 21147S11 P | PROFESSIONAL             | To read and infer the denotative and connotative meanings of technical texts             | 2       | 3      | 2       | 3      | 2      | 3 | 3 | 3 | 2      | 3  | 3  | 3  | - | -   | - |
|            | ENGLISH - I              | To read and interpret information presented in tables, charts<br>and other graphic forms | 2       | 3      | 2       | 3      | 2      | 3 | 3 | 3 | 2      | 3  | 3  | 3  | - | -   | - |
|            |                          | To write definitions, descriptions, narrations and essays on various topics              | 2       | 3      | 3       | 3      | -      | 3 | 3 | 3 | 2      | 3  | -  | 3  | - | -   | - |
|            |                          | AVg.   | 1.<br>6 | 2<br>2 | 1.<br>8 | 2<br>2 | 1<br>5 | 3 | 3 | 3 | 1<br>6 | 3  | 3  | 3  | - | -   | - |
| 21148S12   | MATRICES AND<br>CALCULUS | Use the matrix algebra methods for solving practical problems.                           | 3       | 3      | 1       | 1      | 0      | 0 | 0 | 0 | 2      | 0  | 2  | 3  | - | -   | - |

|            |                          | Apply differential calculus tools in solving various application problems.  | 3          | 3 | 1       | 1      | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|------------|--------------------------|---|------------|---|---------|--------|--------|---|---|---|---|---|---|---|---|---|---|
|            |                          | Able to use differential calculus ideas on several variable functions.  | 3          | 3 | 1       | 1      | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|            |                          | Apply different methods of integration in solving practical problems.   | 3          | 3 | 1       | 1      | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|            |                          | Apply multiple integral ideas in solving areas, volumes and other practical problems  | 3          | 3 | 1       | 1      | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|            |                          | Avg   | 3          | 3 | 1       | 1      | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|            |                          | Understand the importance of mechanics.   | 3          | 3 | 2       | 1      | 1      | 1 | - | I | - | - | - | - | - | - | - |
| 21149513   |                          | Express their knowledge in electromagnetic waves.   | 3          | 3 | 2       | 1      | 2      | 1 | 1 | - | - | - | - | - | - | - | - |
|            | ENGINEERING              | Demonstrate a strong foundational knowledge in oscillations, optics and lasers.   | ons, 3 3 2 | 2 | 2       | 2      | 1      | - | - | - | - | - | 1 | - | - | - |   |
| 21149515   | PHYSICS                  | Understand the importance of quantum physics.   | 3          | 3 | 1       | 1      | 2      | 1 | - | - | - | - | - | - | - | - |   |
|            |                          | Comprehend and apply quantum mechanical principles towards the formation of energy bands.   | 3          | 3 | 1       | 1      | 2      | 1 | - | I | - | - | - | - | - | - | - |
| 21149S14 E | -                        | AVG   | 3          | 3 | 1.<br>6 | 1<br>2 | 1<br>8 | 1 | 1 | - | - | - | - | 1 | - | - | - |
|            | FNGINFERING              | To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.  | 3          | 2 | 2       | 1      | -      | 1 | 1 | - | - | - | - | 1 | - | - | - |
|            | ENGINEERING<br>CHEMISTRY | To identify and apply basic concepts of nanoscience and<br>nanotechnology in designing the synthesis of nanomaterials for<br>engineering and technology applications. | 2          | - | -       | 1      | -      | 2 | 2 | - | - | - | - | - | - | - | - |

|          |                                  | To apply the knowledge of phase rule and composites for material selection requirements.                        | 3       | 1      | -       | - | - | -      | -      | - | - | - | - | -       | - | - | - |
|----------|----------------------------------|---|---------|--------|---------|---|---|--------|--------|---|---|---|---|---------|---|---|---|
|          |                                  | To recommend suitable fuels for engineering processes and applications.   | 3       | 1      | 1       | - | - | 1      | 2      | - | - | _ | - | -       | - | - | - |
|          |                                  | To recognize different forms of energy resources and apply<br>them for suitable applications in energy sectors. | 3       | 1      | 2       | 1 | - | 2      | 2      | - | - | - | - | 2       | - | - | - |
|          |                                  | Avg.  | 2.<br>8 | 1<br>3 | 1.<br>6 | 1 | - | 1<br>5 | 1<br>8 | - |   | - | - | 1.<br>5 | - | - | - |
|          |                                  | Develop algorithmic solutions to simple computational problems  | 3       | 3      | 3       | 3 | 2 | -      | -      | - | - | - | 2 | 2       |   | 3 | 3 |
|          |                                  | Develop and execute simple Python programs.   | 3       | 3      | 3       | 3 | 2 | -      | -      | - | - | - | 2 | 2       |   | 3 | - |
| 21150S15 | PROBLEM<br>SOLVING AND<br>PYTHON | Write simple Python programs using conditionals and looping for solving problems.                               | 3       | 3      | 3       | 3 | 2 | -      | -      | - | - | - | 2 | -       |   | 3 | - |
|          | PROGRAMMIN<br>G                  | Decompose a Python program into functions   | 2 2 -   | 2      | 2       | - | - | -      | -      | - | 1 | - |   | 3       | - |   |   |
|          | G                                | Represent compound data using Python lists, tuples, dictionaries etc  | 1       | 2      | -       | - | 1 | -      | -      | - | - | - | 1 | -       |   | 2 | - |
| 21150L16 |                                  | AVg.  | 2       | 2      | -       | - | 2 | -      | -      | - | - | - | 1 | -       |   | 2 | - |
|          | PROBLEM                          | On completion of the course, students will be able to:  | 3       | 3      | 3       | 3 | 3 | -      | -      | - | - | - | 3 | 2       | 3 | 3 | - |
|          | PYTHON<br>PROGRAMMIN             | Develop algorithmic solutions to simple computational problems Develop and execute simple Python programs.      | 3       | 3      | 3       | 3 | 3 | -      | -      | - | - | - | 3 | 2       | 3 | - | - |
|          | G<br>LABORATORY                  | Implement programs in Python using conditionals and loops for solving problems.                                 | 3       | 3      | 3       | 3 | 2 | -      | -      | - | - | - | 2 | -       | 3 | - | - |

|                    |                                  | Deploy functions to decompose a Python program.   | 3               | 2      | -       | 2 | 2 | - | - | - | - | - | 1 | - | 3 | - | - |
|--------------------|----------------------------------|---|-----------------|--------|---------|---|---|---|---|---|---|---|---|---|---|---|---|
|                    |                                  | Process compound data using Python data structures.   | 1               | 2      | -       | - | 1 | - | - | - | - | - | 1 | - | 2 | - | - |
|                    |                                  | Process Value data using Python data structures.  | 2               | -      | -       | - | 2 | - | - | - | - | - | 1 | - | 2 | - | - |
|                    |                                  | AVg.  | 2               | 3      | 3       | 3 | 2 | - | - | - | - | - | 2 | 2 | 3 | 3 | - |
|                    |                                  | Understand the functioning of various physics laboratory equipment.                             | 3               | 2      | 3       | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
|                    |                                  | Use graphical models to analyze laboratory data.  | 3               | 3      | 2       | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| P<br>21149L17<br>L | PHYSICS AND                      | Use mathematical models as a medium for quantitative reasoning and describing physical reality. | titative32on.33 | 3      | 1       | 1 | - | - | - | - | - | - | - | - | - | - |   |
|                    | LABORATORY                       | Access, process and analyze scientific information.   |                 | 2      | 1       | 1 | - | - | - | - | - | - | - | - | - | - |   |
|                    |                                  | Solve problems  | 3               | 2      | 3       | 1 | 1 | - | - | - | - | - | - | - | - | - | - |
| C<br>21147L18<br>L |                                  | AVG   | 3               | 2<br>4 | 2.<br>6 | 1 | 1 |   |   |   |   |   |   |   |   |   |   |
|                    | COMMINICATI                      | To listen to and comprehend general as well as complex academic information                     | 3               | 3      | 3       | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |   | - | - |
|                    | COMMUNICATI<br>ON<br>LABORATORY- | To listen to and understand different points of view in a discussion                            | 3               | 3      | 3       | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |   | - | - |
|                    | I                                | To speak fluently and accurately in formal and informal communicative contexts                  | 3               | 3      | 3       | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |   | - | - |

|                           |                      | To describe products and processes and explain their uses and<br>purposes clearly and accurately  | 3 | 3 | 3 | 3 | 1           | 3 | 3 | 3 | 3      | 3 | 3 | 3 |   | - | - |
|---------------------------|----------------------|---|---|---|---|---|-------------|---|---|---|--------|---|---|---|---|---|---|
|                           |                      | To express their opinions effectively in both formal and informal discussions   | 3 | 3 | 3 | 3 | 1           | 3 | 3 | 3 | 3      | 3 | 3 | 3 |   | - | - |
|                           |                      | AVg.  | 3 | 3 | 3 | 3 | 1           | 3 | 3 | 3 | 3      | 3 | 3 | 3 |   | - | - |
|                           |                      | To compare and contrast products and ideas in technical texts.  | 3 | 3 | 3 | 3 | 3           | 3 | 3 | 3 | 2      | 3 | 3 | 3 | - | - | - |
|                           |                      | To identify and report cause and effects in events, industrial processes through technical texts  | 3 | 3 | 3 | 3 | 3           | 3 | 3 | 3 | 2      | 3 | 3 | 3 | - | - | - |
|                           |                      | To analyse problems in order to arrive at feasible solutions and communicate them in the written format.  | 3 | 3 | 3 | 3 | 3           | 3 | 3 | 3 | 2      | 3 | 3 | 3 | - | - | - |
| 21147S21 P                | ENGLISH - II         | To present their ideas and opinions in a planned and logical manner   | 3 | 3 | 3 | 3 | 2           | 3 | 3 | 3 | 2      | 3 | 3 | 3 | - | - | - |
|                           |                      | To draft effective resumes in the context of job search.  | - | - | - | - | -           | - | - | - | 3      | 3 | 3 | 3 | - | - | - |
|                           |                      | AVg.  | 3 | 3 | 3 | 3 | 2<br>7<br>5 | 3 | 3 | 3 | 2<br>2 | 3 | 3 | 3 | - | - | - |
|                           |                      | Apply the concept of testing of hypothesis for small and large samples in real life problems.   | 3 | 3 | 1 | 1 | 1           | 0 | 0 | 0 | 2      | 0 | 2 | 3 | - | - | - |
| S1<br>21148S22<br>NU<br>W | STATISTICS           | Apply the basic concepts of classifications of design of experiments in the field of agriculture.   | 3 | 3 | 1 | 1 | 1           | 0 | 0 | 0 | 2      | 0 | 2 | 3 | - | - | - |
|                           | NUMERICAL<br>METHODS | Appreciate the numerical techniques of interpolation in various<br>intervals and apply the numerical techniques of differentiation<br>and integration for engineering problems. | 3 | 3 | 1 | 1 | 1           | 0 | 0 | 0 | 2      | 0 | 2 | 3 | - | - | - |
|                           |                      | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential   | 3 | 3 | 1 | 1 | 1           | 0 | 0 | 0 | 2      | 0 | 2 | 3 | - | - | - |

|                           |                            | equations.  |   |   |         |        |        |        |   |   |   |   |   |   |   |   |   |
|---------------------------|----------------------------|---|---|---|---------|--------|--------|--------|---|---|---|---|---|---|---|---|---|
|                           |                            | Solve the partial and ordinary differential equations with initial<br>and boundary conditions by using certain techniques with<br>engineering applications. | 3 | 3 | 1       | 1      | 1      | 0      | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|                           |                            | Avg   | 3 | 3 | 1       | 1      | 1      | 0      | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|                           |                            | know basics of crystallography and its importance for varied materials properties   | 3 | 2 | 1       | 2      | 1      | 1      | - | - | - | - | - | - | - | - | - |
|                           |                            | gain knowledge on the electrical and magnetic properties of materials and their applications  | 3 | 2 | 1       | 1      | 2      | 1      | 1 | - | - | - | - | - | - | - | - |
| 21149S23<br>D             | MATERIALS                  | understand clearly of semiconductor physics and functioning of semiconductor devices  | 3 | 2 | 2       | 2      | 2      | 1      | - | - | - | - | - | - | - | - | - |
|                           | SCIENCE                    | understand the optical properties of materials and working principles of various optical devices  | 3 | 2 | 2       | 1      | 2      | 2      | - | - | - | - | - | 1 | - | - | - |
|                           |                            | appreciate the importance of functional nanoelectronic devices.   | 3 | 2 | 2       | 1      | 2      | 1      | - | - | - | - | - | - | - | - | - |
|                           |                            | AVG   | 3 | 2 | 1.<br>6 | 1<br>4 | 1<br>8 | 1<br>2 | 1 | - | - | - | - | 1 | - | - | - |
| 21153S25<br>A<br>EL<br>EN |                            | Compute the electric circuit parameters for simple problems   | 2 | 2 | 1       |        |        |        |   | 1 |   |   |   | 2 |   |   | 1 |
|                           | BASIC<br>ELECTRICAL        | Explain the working principle and applications of electrical machines   | 2 | 2 | 1       |        |        |        |   | 1 |   |   |   | 2 |   |   | 1 |
|                           | ELECTRONICS<br>ENGINEERING | Analyze the characteristics of analog electronic devices  | 2 | 1 | 1       |        |        |        |   | 1 |   |   |   | 2 |   |   | 1 |
|                           |                            | Explain the basic concepts of digital electronics   | 2 | 2 | 1       |        |        |        |   | 1 |   |   |   | 2 |   |   | 1 |

|                           |  | Explain the operating principles of measuring instruments  | 2     | 2      | 1 |   |   |   | 1 |   | 2 |   |   | 1 |
|---------------------------|--|--|-------|--------|---|---|---|---|---|---|---|---|---|---|
|                           |  | CO/PO & PSO Average  | 2     | 1<br>8 | 1 |   |   |   | 1 |   | 2 |   |   | 1 |
|                           |  | Use BIS conventions and specifications for engineering drawing.  | 3     | 1      | 2 | 2 |   |   |   | 3 | 2 | 2 | 2 |   |
|                           |  | Construct the conic curves, involutes and cycloid.   | 3     | 1      | 2 | 2 |   |   |   | 3 | 2 | 2 | 2 |   |
| 21154824                  | ENGINEERING                            | Solve practical problems involving projection of lines.  | 3     | 1      | 2 | 2 |   |   |   | 3 | 2 | 2 | 2 |   |
| 21154524                  | GRAPHICS                               | Draw the orthographic, isometric and perspective projections of simple solids.   | 3     | 1      | 2 | 2 |   |   |   | 3 | 2 | 2 | 2 |   |
|                           |  | Draw the development of simple solids.   | 3 1 2 | 2      | 2 |   |   |   | 3 | 2 | 2 | 2 |   |   |
|                           |  | Avg.   | 3     | 1      | 2 | 2 |   |   |   | 3 | 2 | 2 | 2 |   |
|                           |  | Draw pipe line plan; lay and connect various pipe fittings used<br>in common household plumbing work; Saw; plan; make joints<br>in wood materials used in common household wood work.  | 3     | 2      |   | 1 | 1 | 1 |   |   | 2 | 2 | 1 | 1 |
| ENG<br>21154L27 PI<br>LAI | -                                      | Wire various electrical joints in common household electrical wire work.   | 3     | 2      |   | 1 | 1 | 1 |   |   | 2 | 2 | 1 | 1 |
|                           | ENGINEERING<br>PRACTICES<br>LABORATORY | Weld various joints in steel plates using arc welding work;<br>Machine various simple processeslike turning, drilling, tapping<br>in parts; Assemble simple mechanical assembly of common<br>household equipments; Make a tray out of metal sheet using<br>sheet metal work. | 3     | 2      |   | 1 | 1 | 1 |   |   | 2 | 2 | 1 | 1 |
|                           |  | Avg.   | 3     | 2      |   | 1 | 1 | 1 |   |   | 2 | 2 | 1 | 1 |
|               |                           | Use experimental methods to verify the Ohm's and Kirchhoff's Laws.   | 3 | 3      | 2 | 1 | 1 |   |   | 1<br>5 | 2 |   |   |   |   |   | 1 |
|---------------|---------------------------|--|---|--------|---|---|---|---|---|--------|---|---|---|---|---|---|---|
|               |                           | Analyze experimentally the load characteristics of electrical machines   | 3 | 3      | 2 | 1 | 1 |   |   | 1<br>5 | 2 |   |   |   |   |   | 1 |
|               | BASIC                     | Analyze the characteristics of basic electronic devices  | 3 | 3      | 2 | 1 | 1 |   |   | 1<br>5 | 2 |   |   |   |   |   | 1 |
| 21153L28<br>C | AND<br>ELECTRONICS        | Use DSO to measure the various parameters  | 3 | 3      | 2 | 1 | 1 |   |   | 1<br>5 | 2 |   |   |   |   |   | 1 |
|               | LABORATORY                | Use DSO to measure the various measurements  | 3 | 3      | 2 | 1 | 1 |   |   | 1<br>5 | 2 |   |   |   |   |   | 1 |
|               |                           | CO/PO & PSO  | 3 | 3      | 2 | 1 | 1 |   |   | 1      | 2 |   |   |   |   |   | 1 |
|               |                           | Average  | 5 | ر<br>ر | 2 | 1 | 1 |   |   | 5      | 2 |   |   |   |   |   | 1 |
|               |                           | Understand how to solve the given standard partial differential equations.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0      | 2 | 0 | 0 | 3 | - | - | - |
|               |                           | Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0      | 2 | 0 | 0 | 3 | - | - | - |
| 21148S31      | TRANSFORMS<br>AND PARTIAL | Appreciate the physical significance of Fourier series<br>techniques in solving one- and two- dimensional heat flow<br>problems and one-dimensional wave equations.                                  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0      | 2 | 0 | 0 | 3 | 1 | - | - |
| D             | EQUATIONS                 | Understand the mathematical principles on transforms and<br>partial differential equations would provide them the ability to<br>formulate and solve some of the physical problems of<br>engineering. | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0      | 2 | 0 | 0 | 3 | I | - | - |
|               |                           | Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0      | 2 | 0 | 0 | 3 | - | - | - |

|              |                                   | Avg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | - | - | - |
|--------------|-----------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |                                   | Illustrate the vector and scalar representation of forces and moments  | 3 | 2 | 2 | 1 | 2 |   |   |   |   |   |   | 2 | 3 | 1 | 1 |
|              |                                   | Analyse the rigid body in equilibrium  | 3 | 2 | 2 | 1 | 2 |   |   |   |   |   |   | 2 | 3 | 1 | 1 |
| 21154C3<br>2 | ENGINEERING<br>MECHANICS          | Evaluate the properties of distributed forces  | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 2 | 3 | 1 | 2 |
|              |                                   | Determine the friction and the effects by the laws of friction   | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 2 | 3 | 1 | 2 |
|              |                                   | Calculate dynamic forces exerted in rigid body   | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 2 | 3 | 1 | 2 |
|              |                                   | Apply the zeroth and first law of thermodynamics by<br>formulating temperature scales and calculating the property<br>changes in closed and open engineering systems                         | 3 | 3 | 2 | 1 |   |   |   |   |   |   |   | 2 |   |   |   |
|              |                                   | Apply the second law of thermodynamics in analysing the<br>performance of thermal devices through energy and entropy<br>calculations   | 3 | 3 | 2 | 1 |   |   |   |   |   |   |   | 2 |   |   |   |
| 21154C3<br>3 | ENGINEERING<br>THERMODYNA<br>MICS | Apply the second law of thermodynamics in evaluating the various properties of steam through steam tables and Mollier chart  | 3 | 3 | 2 | 1 |   |   |   |   | 1 |   | 1 | 2 | 3 |   | 3 |
|              |                                   | Apply the properties of pure substance in computing the<br>macroscopic properties of ideal and real gases using gas laws<br>and appropriate thermodynamic relations                          | 3 | 3 | 2 | 1 |   | 1 |   |   | 2 |   | 1 | 2 | 3 | 2 |   |
|              |                                   | Apply the properties of gas mixtures in calculating the<br>properties of gas mixtures and applying various<br>thermodynamic relations to calculate property changes.                         | 3 | 3 | 2 | 1 |   | 1 |   |   | 2 |   | 1 | 2 | 3 | 2 | 3 |
| 21154C3<br>4 | FLUID<br>MECHANICS<br>AND         | Understand the properties and behaviour in static conditions.<br>Also, to understand the conservation laws applicable to fluids<br>and its application through fluid kinematics and dynamics | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 3 |

|              | MACHINERY                   | Estimate losses in pipelines for both laminar and turbulent<br>conditions and analysis of pipes connected in series and<br>parallel. Also, to understand the concept of boundary layer and<br>its thickness on the flat solid surface. | 3 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 3 |
|--------------|-----------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |                             | Formulate the relationship among the parameters involved in<br>the given fluid phenomenon and to predict the performances of<br>prototype by model studies   | 3 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 3 |
|              |                             | Explain the working principles of various turbines and design<br>the various types of turbines.  | 3 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 2 | 2 |
|              |                             | Explain the working principles of centrifugal, reciprocating and rotary pumps and design the centrifugal and reciprocating pumps   | 3 | 3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 2 | 2 |
|              |                             | Explain alloys and phase diagram, Iron-Iron carbon diagram and steel classification.   | 3 | 1 | 3 | 2 |   |   |   |   |   |   |   | 2 | 2 | 1 | 2 |
|              | ENCINEEDINC                 | Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.   | 3 | 1 | 3 | 1 |   | 2 |   | 1 |   |   |   | 2 | 2 | 1 | 2 |
| 21154C3<br>5 | MATERIALS<br>AND            | Clarify the effect of alloying elements on ferrous and non-<br>ferrous metals.   | 3 | 1 | 3 |   |   |   |   |   |   |   |   | 2 | 2 | 1 | 2 |
|              | METALLUNGT                  | Summarize the properties and applications of non-metallic materials.   | 3 | 1 | 3 |   |   |   | 2 |   |   |   |   | 2 | 2 | 1 | 2 |
|              |                             | Explain the testing of mechanical properties   | 3 | 1 | 3 | 2 | 2 |   |   |   |   |   |   | 2 | 2 | 1 | 2 |
|              |                             | Explain the principle of different metal casting processes.  |   |   | 2 |   |   | 2 | 3 | 1 | 1 | - | - | 1 | 3 | 1 | - |
| 21154C3<br>6 | MANUFACTURI<br>NG PROCESSES | Describe the various metal joining processes.  |   |   | 2 |   |   | 2 | 3 | 1 | 1 | - | - | 1 | 3 | 1 | - |
|              |                             | Illustrate the different bulk deformation processes.   |   |   | 2 |   |   | 2 | 2 | 1 | 1 | - | - | 1 | 3 | 1 | - |

|              |                                 | Apply the various sheet metal forming process.   |   |   | 2 |   | 2 | 2 | 1 | 1 | - | - | 1 | 3 | 1 | - |
|--------------|---------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |                                 | Apply suitable molding technique for manufacturing of plastics components.   |   |   | 2 | 2 | 2 | 2 | 1 | 1 | - | - | 1 | 3 | 1 | - |
|              | COMDUTED                        | Prepare standard drawing layout for modelled assemblies with BoM.  | 1 | 2 |   | 3 |   |   |   | 3 | 2 |   | 3 | 2 | 2 | 2 |
| 21154L37     | AIDED<br>MACHINE                | Model orthogonal views of machine components.  | 1 | 2 |   | 3 |   |   |   | 3 | 2 |   | 3 | 2 | 2 | 2 |
|              | DKAWING                         | Prepare standard drawing layout for modelled parts   | 1 | 2 |   | 3 |   |   |   | 3 | 2 |   | 3 | 2 | 2 | 2 |
|              |                                 | Demonstrate the safety precautions exercised in the mechanical workshop and join two metals using GMAW.  | 3 |   |   |   |   | 1 |   | 2 |   |   | 1 | 1 | 2 | 2 |
| 21154L38     | MANUFACTURI<br>NG<br>TECHNOLOGY | The students able to make the work piece as per given shape<br>and size using machining process such as rolling, drawing,<br>turning, shaping, drilling and milling. | 3 |   |   |   |   | 1 |   | 2 |   |   | 1 | 1 | 2 | 2 |
|              | LABORATORY                      | The students become make the gears using gear making<br>machines and analyze the defects in the cast and machined<br>components                                      | 3 |   |   |   |   | 1 |   | 2 |   |   | 1 | 1 | 2 | 2 |
|              |                                 | Discuss the basics of mechanism.   | 3 | 2 | 2 | 2 |   |   | 1 |   |   |   | 1 | 3 |   | 1 |
|              |                                 | Solve problems on gears and gear trains.   | 3 | 2 | 2 | 2 |   |   | 1 |   |   |   | 1 | 3 |   | 1 |
| 21154C4<br>1 | THEORY OF<br>MACHINES           | Examine friction in machine elements.  | 3 | 2 | 2 | 2 |   |   | 1 |   |   |   | 1 | 3 |   | 1 |
|              |                                 | Calculate static and dynamic forces of mechanisms.   | 3 | 2 | 2 | 2 |   |   | 1 |   |   |   | 1 | 3 |   | 1 |
|              |                                 | Calculate the balancing masses and their locations of reciprocating and rotating masses. Computing the frequency of  | 3 | 2 | 2 | 2 |   |   | 1 |   |   |   | 1 | 3 |   | 1 |

|              |                                 | free vibration, forced vibration and damping coefficient.  |   |   |   |   |   |   |   |  |   |   |   |   |   |
|--------------|---------------------------------|--|---|---|---|---|---|---|---|--|---|---|---|---|---|
|              |                                 | Apply thermodynamic concepts to different air standard cycles and solve problems.                                | 3 | 2 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 |   |
|              |                                 | Apply thermodynamic concepts to different air standard cycles and solve problems.                                | 3 | 2 | 2 | 1 |   |   |   |  |   | 1 | 2 | 1 |   |
| 21154C4<br>2 | THERMAL<br>ENGINEERING          | To solve problems in steam nozzle and calculate critical pressure ratio.   | 3 | 2 | 2 | 1 |   |   |   |  |   | 1 | 2 | 1 |   |
|              |                                 | Explain the flow in steam turbines, draw velocity diagrams, flow in Gas turbines and solve problems.             | 3 | 2 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 |   |
|              |                                 | Calculate the various performance parameters of IC engines   | 3 | 2 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 |   |
|              |                                 | Apply the working principles of fluid power systems and hydraulic pumps.   | 2 | 1 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 | 1 |
|              |                                 | Apply the working principles of hydraulic actuators and control components.                                      | 2 | 1 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 | 1 |
| 21154C4<br>3 | HYDRAULICS<br>AND<br>PNEUMATICS | Design and develop hydraulic circuits and systems.   | 2 | 1 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 | 1 |
|              |                                 | Apply the working principles of pneumatic circuits and power system and its components.                          | 2 | 1 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 | 1 |
|              |                                 | Identify various troubles shooting methods in fluid power systems.   | 2 | 1 | 1 | 1 |   |   |   |  |   | 1 | 2 | 1 | 1 |
| 21154C4      | MANUFACTURI                     | Apply the mechanism of metal removal process and to identify<br>the factors involved in improving machinability. | 3 | 3 | 3 | 1 | 1 | 1 | 3 |  | 3 | 2 | 3 | 3 | 2 |
| 4            | TECHNOLOGY                      | Describe the constructional and operational features of centre lathe and other special purpose lathes.           | 3 | 3 | 3 | 1 | 1 | 1 | 3 |  | 3 | 2 | 3 | 2 | 2 |

|              |                            | Describe the constructional and operational features of reciprocating machine tools.  | 3 | 3 | 3 | 1 | 1 | 1 | 3 |   |   | 3 |   | 2 | 3 | 2 | 2 |
|--------------|----------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |                            | Apply the constructional features and working principles of CNC machine tools.  | 3 | 3 | 2 | 1 | 1 | 1 | 3 |   |   | 3 |   | 2 | 3 | 2 | 2 |
|              |                            | Demonstrate the Program CNC machine tools through<br>planning, writing codes and setting up CNC machine tools to<br>manufacture a given component                           | 3 | 3 | 3 | 1 | 1 | 1 | 3 |   |   | 3 |   | 2 | 3 | 2 | 3 |
|              |                            | Understand the concepts of stress and strain in simple and compound bars, the importan  | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 | 2 | 3 |
|              |                            | of principal stresses and principal planes.   | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 | 2 | 3 |
| 21154C4<br>5 | STRENGTH OF<br>MATERIALS   | Understand the load transferring mechanism in beams and stress distribution due shearing force and bending moment.  | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 | 2 | 3 |
|              |                            | Apply basic equation of torsion in designing of shafts and helical springs  | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 | 2 | 3 |
|              |                            | Calculate slope and deflection in beams using different methods.  | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 3 | 3 | 2 | 3 |
|              |                            | To recognize and understand the functions of environment,<br>ecosystems and biodiversity and their conservation.  | 2 | 1 | - | - | - | 2 | 3 | - | - | - | - | 2 | - | - | - |
|              | ENVIRONMENT<br>AL SCIENCES | To identify the causes, effects of environmental pollution and<br>natural disasters and contribute to the preventive measures in<br>the society.                            | 3 | 2 | - | - | - | 3 | 3 | - | - | - | - | 2 | - | - | - |
| 21149S46     | AND<br>SUSTAINABILIT<br>Y  | To identify and apply the understanding of renewable and non-<br>renewable resources and contribute to the sustainable measures<br>to preserve them for future generations. | 3 | - | 1 | - | - | 2 | 2 | - | - | - | - | 2 | - | - | - |
|              |                            | To recognize the different goals of sustainable development<br>and apply them for suitable technological advancement and<br>societal development.                           | 3 | 2 | 1 | 1 | - | 2 | 2 | - | - | - | - | 2 | - | - | - |

|              |                                      | To demonstrate the knowledge of sustainability practices and<br>identify green materials, energy cycles and the role of<br>sustainable urbanization. | 3       | 2      | 1 | - | - | 2      | 2      | - | - | - | - | 1       | - | - | - |
|--------------|--------------------------------------|--|---------|--------|---|---|---|--------|--------|---|---|---|---|---------|---|---|---|
|              |                                      | Avg.   | 2.<br>8 | 1<br>8 | 1 | 1 | - | 2<br>2 | 2<br>4 | - | - | - | - | 1.<br>8 | - | - | - |
|              | STRENGTH OF                          | Determine the tensile, torsion and hardness properties of metals by testing  | 3       | 2      | 1 | 3 | 3 | 1      | 1      | 1 | 3 | 1 | 1 | 2       | 2 | 2 | 1 |
| 21154L47     | MATERIALS<br>AND FLUID<br>MACHINERY  | Determine the stiffness properties of helical and carriage spring  | 3       | 2      | 1 | 3 | 3 | 1      | 1      | 1 | 3 | 1 | 1 | 2       | 3 | 2 | 1 |
|              | LABORATORY                           | Apply the conservation laws to determine the coefficient of discharge of a venturimeter  | 3       | 3      | 2 | 3 | 2 | 1      | 1      | 1 | 3 | 1 | 1 | 2       | 3 | 2 | 1 |
|              |                                      | Conduct tests to evaluate performance characteristics of IC engines  | 2       | 2      | 1 | 1 |   |        |        |   | 1 |   |   | 1       | 1 | 1 | 1 |
| 21154L48     | THERMAL<br>ENGINEERING<br>LABORATORY | Conduct tests to evaluate the performance of refrigeration cycle   | 2       | 2      | 1 | 1 |   |        |        |   | 1 |   |   | 1       | 1 | 1 | 1 |
|              |                                      | Conduct tests to evaluate Performance and Energy Balance on<br>a Steam Generator   | 2       | 2      | 1 | 1 |   |        |        |   | 1 |   |   | 1       | 1 | 1 | 1 |
|              |                                      | Explain the design machine members subjected to static and variable loads.   | 2       | 2      | 3 |   |   |        |        | 1 | 1 |   |   | 2       | 3 | 2 | 2 |
|              |                                      | Apply the concepts design to shafts, key and couplings.  | 2       | 2      | 3 |   |   |        |        | 1 | 1 |   |   | 2       | 3 | 2 | 2 |
| 21154C5<br>1 | DESIGN OF<br>MACHINE<br>ELEMENTS     | Apply the concepts of design to bolted, Knuckle, Cotter, riveted and welded joints.  | 2       | 2      | 3 |   |   |        |        | 1 | 1 |   |   | 2       | 3 | 2 | 2 |
|              |                                      | Apply the concept of design helical, leaf springs, flywheels, connecting rods and crank shafts.  | 2       | 2      | 3 |   |   |        |        | 1 | 1 |   |   | 2       | 3 | 2 | 2 |
|              |                                      | Apply the concepts of design and select sliding and rolling contact bearings, seals and gaskets.   | 2       | 2      | 3 |   |   |        |        | 1 | 1 |   |   | 2       | 3 | 2 | 2 |

|              |                                 | Discuss the concepts of measurements to apply in various metrological instruments.   | 3 | 2 | 2 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
|--------------|---------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|--------|---|---|
|              | METROLOCY                       | Apply the principle and applications of linear and angular measuring instruments, assembly and transmission  | 3 | 2 | 2 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
| 21154C5<br>2 | MEIROLOGY<br>AND<br>MEASUREMENT | Apply the tolerance symbols and tolerance analysis for industrial applications.  | 3 | 2 | 2 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
|              | 5                               | Apply the principles and methods of form and surface metrology.  | 3 | 2 | 2 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
|              |                                 | Apply the advances in measurements for quality control in manufacturing Industries.  | 3 | 2 | 2 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
|              |                                 | The students able to measure the gear tooth dimensions, angle using sine bar, straightness.  |   | 2 | 2 | 3 |   | 2 | 2 |   | 1 | 2 | 2 |   | 3      | 2 | 2 |
| 21154550     | METROLOGY                       | Determine mass moment of inertia of mechanical element, governor effort and range of sensitivity.  |   | 2 | 2 | 3 |   | 2 | 2 |   | 1 | 2 | 2 |   | 2      | 2 | 2 |
| 21154L58     | AND DYNAMICS<br>LABORATORY      | Determine the natural frequency and damping coefficient, critical speeds of shafts,  |   | 2 | 2 | 3 |   | 2 | 2 |   | 1 | 2 | 2 |   | 3      | 2 | 2 |
|              |                                 | Avg  | - | 2 | 2 | 3 | - | 2 | 2 | - | 1 | 2 | 2 | - | 2<br>6 | 2 | 2 |
|              |                                 | Apply heat conduction equations to different surface<br>configurations under steady state and transient conditions and<br>solve problems.                                      | 3 | 3 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
| 21154C6<br>2 | HEAT AND<br>MASS<br>TRANSFER    | Apply free and forced convective heat transfer correlations<br>to internal and external flows through/over various surface<br>configurations and solve problems                | 3 | 3 | 3 | 3 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |
|              |                                 | Explain the phenomena of boiling and condensation, apply<br>LMTD and NTU methods of thermal analysis to different types<br>of heat exchanger configurations and solve problems | 3 | 3 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 3      | 2 | 1 |

|          |                                | Explain basic laws for Radiation and apply these principles<br>to radiative heat transfer between different types of surfaces to<br>solve problems        | 3 | 3 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 3 | 2 | 1 |
|----------|--------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                                | Apply diffusive and convective mass transfer equations and correlations to solve problems for different applications.                                     | 3 | 3 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 3 | 2 | 1 |
|          |                                | Design experience in handling 2D drafting and 3D modelling software systems   | 2 | 2 | 2 | 2 | 3 |   |   |   | 2 |   |   | 1 | 3 | 3 | 1 |
| 21154L68 | CAD/CAM<br>LABORATORY          | Design 3 Dimensional geometric model of parts, sub-<br>assemblies, assemblies and export it to drawing  | 2 | 2 | 2 | 2 | 3 |   |   |   | 2 |   |   | 1 | 3 | 3 | 1 |
|          |                                | Demonstrate manual part programming and simulate the CNC program and Generate part programming using G and M code through CAM software.                   | 2 | 2 | 2 | 2 | 3 |   |   |   | 2 |   |   | 1 | 3 | 3 | 1 |
|          |                                | Conduct experiment on Predict the thermal conductivity of solids and liquids  |   | 1 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 2 | 2 | 3 |
| 21154L69 | HEAT<br>TRANSFER<br>LABORATORY | Conduct experiment on Estimate the heat transfer coefficient values of various fluids.  |   | 1 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 2 | 2 | 3 |
|          |                                | Conduct experiment on Test the performance of tubes in tube heat exchangers   |   | 1 | 3 | 2 |   |   |   |   | 1 |   |   | 1 | 2 | 2 | 3 |
|          |                                | Explain Select suitable sensors and actuators to develop mechatronics systems.  |   |   |   |   | 1 | - | - | 1 | - | I | I | - | 1 | 2 | 3 |
| 21154C7  | MECHATRONIC                    | Discuss Devise proper signal conditioning circuit for<br>mechatronics systems, and also able to implement PLC as a<br>controller for an automated system. |   |   |   |   | 2 | - | - | - | 1 | - | - | 2 | 1 | 2 | 3 |
| 5        | 5 AND 101                      | Elucidate the fundamentals of Iot and Embedded Systems  |   |   |   |   | 2 | - | 2 | - | - | - | - | - | 1 | 2 | 3 |
|          |                                | Discuss Control I/O devices through Arduino and Raspberry<br>Pi.  |   |   |   |   | 3 | - | - | - | 3 | - | - | 3 | 1 | 2 | 3 |

|              |   | Design and develop an apt mechatronics/IoT based system for the given real-time application.   |   |   |   |   | 3 | - | 2 | - | 3 | - | - | 3 | 1 | 2 | 3 |
|--------------|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |   | Discuss the basics of computer aided engineering.  | 3 | 2 | 2 | 1 | 2 |   |   |   | 1 |   |   | 1 | 2 | 1 | 3 |
|              |   | Choose appropriate automotive tools and material handling systems.   | 3 | 2 | 2 | 1 | 2 |   |   |   | 1 |   |   | 1 | 2 | 1 | 3 |
|              |   | Discuss the overview of group technology, FMS and automation identification methods.   | 3 | 2 | 2 | 1 | 2 |   |   |   | 1 |   |   | 1 | 2 | 1 | 3 |
|              |   | Design using computer aided process planning for<br>manufacturing of various components  | 3 | 2 | 2 | 1 | 2 |   |   |   | 1 |   |   | 1 | 2 | 1 | 3 |
|              |   | Acquire knowledge in computer process control techniques.  | 3 | 2 | 2 | 1 | 2 |   |   |   | 1 |   |   | 1 | 2 | 1 | 3 |
| 21154C7<br>6 | COMPUTER<br>INTEGRATED<br>MANUFACTURI<br>NG | Discuss basic concepts of management; approaches to<br>management; contributors to management studies; various<br>forms of business organization and trade unions function in<br>professional organizations. | 1 | 1 | 1 | 1 |   | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 |
|              |   | Discuss the planning; organizing and staffing functions of management in professional organization.  | 1 | 1 | 1 | 1 |   | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 |
|              |   | Apply the leading; controlling and decision making functions of management in professional organization.   | 1 | 1 | 1 | 1 |   | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 |
|              |   | Discuss the organizational theory in professional organization.  | 1 | 1 | 1 | 1 |   | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 |
| 21154C7      | INDUSTRIAL                                  | Apply principles of productivity and modern concepts in management in professional organization  | 1 | 1 | 1 | 1 |   | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 |
| 7            | MANAGEMENT                                  | Familiarization with concept of IoT and its open source microcontroller/SBC.   | 1 | 3 | - | - | - | 3 | - | - | 3 | 1 | 1 | 3 | - | - | - |
|              |   | Write a program to turn ON/OFF motor using microcontroller/SBC through internet.   | 1 | 3 | - | - | - | 3 | - | - | 3 | 1 | 1 | 3 | - | - | - |

|               |          | Write a program to interface sensors to display the data on the screen through internet.   | 1 | 3 | - | - | - | 3 | - | - | 3 | 1 | 1 | 3 | - | - | - |
|---------------|----------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|               |          | Interface the sensors with microcontroller/SBC and write a program to turn ON/OFF  | 3 | 3 | - | - | - | 3 | - | - | 3 | 3 | 3 | 3 | - | - | - |
|               |          | Take up any challenging practical problems and find solution<br>by formulating proper methodology.   | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|               |          | Avg.   | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|               |          | Discuss the basics of the design and concepts.   | 3 | 2 | 2 | 2 | 2 |   |   |   | 1 |   |   | 1 | 3 | 3 | 2 |
|               |          | Develop the two dimensional drafting and projection views.   | 3 | 2 | 2 | 2 | 2 |   |   |   | 1 |   |   | 1 | 3 | 3 | 2 |
| 21154E53<br>A | CAD/CAM  | Discuss the three dimensional modeling, parametric and Non-<br>parametric modeling   | 3 | 2 | 2 | 2 | 2 |   |   |   | 1 |   |   | 1 | 3 | 3 | 2 |
|               |          | Discuss the assembly modeling and top down, bottom up approaches.  | 3 | 2 | 2 | 2 | 2 |   |   |   | 1 |   |   | 1 | 3 | 3 | 2 |
|               |          | Develop the computer aided machining and wirting part programming  | 3 | 2 | 2 | 2 | 2 |   |   |   | 1 |   |   | 1 | 3 | 3 | 2 |
|               |          | State the basic concepts and terminologies of robots   | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 1 | 2 | 1 | 3 |
| 21154F54      |          | Know the Procedures for Forward and Inverse Kinematics,<br>Dynamics for Various Robots   | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 1 | 2 | 1 | 3 |
| A             | ROBOTICS | Derive the Forward and Inverse Kinematics, Dynamics for<br>Various Robots  | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 1 | 2 | 1 | 3 |
|               |          | Apply the various programming techniques in industrial<br>applications Analyze the use of various types of robots in<br>different applications | 3 | 2 | 3 | 1 | 2 |   |   |   |   |   |   | 1 | 2 | 2 | 3 |

|               |                            | CO5  | 3 | 2 | 3 | 1 | 3   |   |   |   |   | 1 | 2 | 2   | 3 |
|---------------|----------------------------|--|---|---|---|---|-----|---|---|---|---|---|---|-----|---|
|               |                            | CO/PO & PSO Average  | 3 | 2 | 3 | 1 | 2 2 |   |   |   |   | 1 | 2 | 1.4 | 3 |
|               |                            | Recognize the various parts of the automobile and their functions and materials.             |   | 1 | 2 | 1 |     |   |   | 1 |   | 1 | 1 | 2   | 1 |
|               |                            | Discuss the engine auxiliary systems and engine emission control.                            |   | 1 | 2 | 1 |     |   |   | 1 |   | 1 | 1 | 2   | 1 |
| 21154E55<br>A | AUTOMOBILE<br>ENGINEERING  | Distinguish the working of different types of transmission systems.                          |   | 1 | 2 | 1 |     |   |   | 1 |   | 1 | 1 | 2   | 1 |
|               |                            | Explain the Steering, Brakes and Suspension Systems.   |   | 1 | 2 | 1 |     |   |   | 1 |   | 1 | 1 | 2   | 1 |
|               |                            | Predict possible alternate sources of energy for IC Engines.                                 |   | 1 | 2 | 1 |     |   |   | 1 |   | 1 | 1 | 2   | 1 |
|               |                            | Explain the layout, construction and working of the components inside a thermal power plant. | 3 | 1 | 1 | 1 |     | 1 | 3 |   | 1 | 1 | 2 | 2   | 1 |
|               |                            | Explain the layout, construction and working of the components inside a Diesel, Gas and      | 3 | 1 | 1 | 1 |     | 1 | 3 |   | 1 | 1 | 2 | 2   | 1 |
| 21154E65<br>A | POWER PLANT<br>ENGINEERING | Combined cycle power plants.   | 3 | 1 | 1 | 1 |     | 1 | 3 |   | 1 | 1 | 2 | 2   | 1 |
|               |                            | Explain the layout, construction and working of the components inside nuclear power plants.  | 3 | 1 | 1 | 1 |     | 1 | 3 |   | 1 | 1 | 2 | 2   | 1 |
|               |                            | Explain the layout, construction and working of the components inside Renewable energy       | 3 | 1 | 1 | 1 |     | 1 | 3 |   | 1 | 1 | 2 | 2   | 1 |

|               |                                 | Formulate different types of non-traditional machining<br>processes and evaluate mechanical energy based non-based<br>non-traditional machining processes. | 3 |   | 1 |   | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
|---------------|---------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|
|               |                                 | Illustrate chemical and electro chemical energy based processes.   | 3 |   | 1 |   | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
|               |                                 | Evaluate thermo-electric energy based processes.   | 3 |   | 1 |   | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| 21154E64      | NON-<br>TRADITIONAL             | Interpret nano finishing processes.  | 3 |   | 2 |   | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| D             | MACHINING<br>PROCESSES          | Analyse hybrid non-traditional machining processes and differentiate non- traditional machining processes.   | 3 |   | 3 |   | 3 | 1 | 1 | 1 | 1 | 3 | 3 | 3 |
|               |                                 | Evaluate the fuel properties and arrive at proximate and ultimate analysis of fuels.   | 3 | 1 | 1 | 1 |   |   | 1 |   | 1 | 2 | 1 | 1 |
|               |                                 | Analyze different types of boilers and compute their performance parameters.   | 3 | 2 | 1 | 1 |   |   | 1 |   | 1 | 2 | 1 | 1 |
|               |                                 | Evaluate the performance parameters of an air compressor   | 3 | 1 | 1 | 1 |   |   | 1 |   | 1 | 2 | 1 | 1 |
|               |                                 | Apply the working principles of various refrigeration systems<br>and perform cop calculations  | 3 | 2 | 1 | 1 |   |   | 1 |   | 1 | 2 | 1 | 1 |
|               |                                 | Analyze the psychrometric properties and how they are utilized<br>in arriving at calculations to determine heating loads.                                  | 3 | 1 | 1 | 1 |   |   | 1 |   | 1 | 2 | 1 | 1 |
| 21154E63<br>B | THERMAL<br>POWER<br>ENGINEERING | Apply the fundamentals of compressible flow concepts and the use of gas tables.  | 3 | 2 | 1 | 1 |   |   | 1 |   | 1 | 3 | 1 | 2 |
|               |                                 | Analyze the compressible flow behaviour in constant area ducts.  | 3 | 2 | 1 | 1 |   |   | 1 |   | 1 | 3 | 1 | 2 |
|               |                                 | Analyze the development of shock waves and its effects.  | 3 | 2 | 1 | 1 |   |   | 1 |   | 1 | 3 | 1 | 2 |

|               |  | Explain the types of jet engines and their performance parameters.  | 3 | 2      | 1       | 1 |        |        |        |        | 1 |   |         | 1 | 3 | 1 | 2 |
|---------------|--|---|---|--------|---------|---|--------|--------|--------|--------|---|---|---------|---|---|---|---|
|               |  | Explain the types of rocket engines and their performance parameters.   | 3 | 2      | 1       | 1 |        |        |        |        | 1 |   |         | 1 | 3 | 1 | 2 |
|               |  | Expand their vocabulary and gain practical techniques to read<br>and comprehend a wide range of texts with the emphasis<br>required | 1 | 3      | 3       | 1 | 3      | 3      | 3      | 3      | 1 | 3 | 1       | 3 | - | - | - |
| 21154E66      | GAS DYNAMICS<br>AND JET                    | Identify errors with precision and write with clarity and coherence   | 2 | 3      | 3       | 2 | 3      | 3      | 3      | 3      | 1 | 3 | 3       | 3 | - | - | - |
| Α             | PROPULSION                                 | LSION Understand the importance of task fulfilment and the usage of task-appropriate vocabulary 3                                   |   | 3      | 3       | 3 | 3      | 3      | 3      | 3      | 3 | 3 | 3       | 3 | - | - | - |
|               |  | Communicate effectively in group discussions, presentations and interviews  | 2 | 2      | 2       | 2 | 2      | 2      | 2      | 2      | 3 | 3 | 3       | 3 | - | - | - |
|               |  | Write topic based essays with precision and accuracy  | 2 | 2      | 2       | 2 | 2      | 2      | 2      | 2      | 2 | 3 | 2       | 3 | - | - | - |
|               |  | AVg.  | 2 | 2<br>6 | 2.<br>6 | 2 | 2<br>6 | 2<br>6 | 2<br>6 | 2<br>6 | 2 | 3 | 2.<br>4 | 3 | - | - | - |
|               |  | Expand their vocabulary and gain practical techniques to read<br>and comprehend a wide range of texts with the emphasis<br>required | 1 | 1      | 3       | 3 | 1      | 3      | 3      | 3      | 3 | 1 | 3       | 1 | 3 | - | - |
|               |  | Identify errors with precision and write with clarity and coherence   | 2 | 2      | 3       | 3 | 2      | 3      | 3      | 3      | 3 | 1 | 3       | 3 | 3 | - | - |
| 21150E76<br>A | ENGLISH FOR<br>COMPETITIVE<br>EXAMINATIONS | Understand the importance of task fulfilment and the usage of task-appropriate vocabulary   | 3 | 3      | 3       | 3 | 3      | 3      | 3      | 3      | 3 | 3 | 3       | 3 | 3 | - | - |
|               |  | Communicate effectively in group discussions, presentations and interviews  | 4 | 2      | 2       | 2 | 2      | 2      | 2      | 2      | 2 | 3 | 3       | 3 | 3 | - | - |
|               |  | Write topic based essays with precision and accuracy  | 5 | 2      | 2       | 2 | 2      | 2      | 2      | 2      | 2 | 2 | 3       | 2 | 3 | - | - |

|                |                                 | Discuss the importance of economic sustainability.                                 | 3 | - | 2 | - | - | _ | 2 | 2 | _ | 1 | 1 | 2 | 2 | 2 | 1 |
|----------------|---------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                |                                 | Describe the importance of sustainable practices.                                  | 3 | - | - | - | - | - | 2 | - | - | 1 | 1 | 2 | 1 | 2 | 2 |
| 21150OE<br>74B | GEOGRAPHICA<br>L<br>INFORMATION | Plan for sustainable operation of industry with environmental, cost consciousness. | 3 | - | - | - | - | - | 2 | 3 | - | 1 | 1 | 2 | 1 | 2 | 2 |
|                | SYSTEM                          | Identify drivers and barriers for the given conditions                             | 3 | - | 3 | - | - | - | 2 |   | - | 1 | 1 | 2 | 2 | 2 | 1 |
|                |                                 | Formulate strategy in sustainable manufacturing.                                   | 3 | - | 3 | - | - | - | 2 | 2 | - | 1 | 1 | 2 | 2 | 2 | 1 |



## SCHOOL OF ENGINEERING AND TECHNOLOGY

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING 2021R



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## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### 1.1.1 PROGRAMME OUTCOMES B.TECH

Engineering Graduates will be able to:

**PO1: Engineering knowledge**: Apply the knowledge of mathematics, science, engineeringfundamentals, and an engineering specialization to the solution of industrial problems.

**PO 2: Problem analysis**: Identify, formulates, and solve complex engineering problems. with high degree of competence.

**PO3: Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO4: Design/development of solutions**: Design solutions for mechanical engineering problems and design components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO5: Modern tool usage**: Create, select, and apply appropriate techniques, resources, andmodern engineering use modern tools, software and equipment to analyze multidisciplinary.

**PO6: The engineer and society**: Apply reasoning informed by the contextual knowledge toassessocietal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work**: Function effectively as an individual, and as a member orleader in diverse teams, and in multidisciplinary settings.

**PO 10: Communication**: Communicate effectively on complex engineering activities with theengineering community and with society at large, such as, being able to comprehend and write

PO 11: effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO 12: Project management and finance**: Demonstrate knowledge and understanding of the theengineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO 13: Life-long learning**: Recognize the need for, and have the preparation and ability toengage in independent and life-long learning in the broadest context of technological change.

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## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## PROGRAMME OUTCOMES

## **M.TECH**

# <u>M.TECH- COMPUTER SCIENCE AND ENGINEERING (Full Time - 2 Yrs; Part Time - 3Yrs)</u>

| <b>PO1:</b>   | Engineering knowledge: Apply the knowledge of mathematics, science,                                |
|---------------|--|
|               | engineeringfundamentals, and an engineering specialization to the solution of complex              |
|               | engineering problems.  |
| <b>PO2:</b>   | Problem analysis: Identify, formulate, review research literature, and analyze                     |
|               | complexengineering problems reaching substantiated conclusions using first principles of           |
|               | mathematics, natural sciences, and engineering sciences.   |
| <b>PO3:</b>   | <b>Design/development of solutions:</b> Design solutions for complex engineering problems and      |
|               | design system components or processes that meet the specified needs with appropriate               |
|               | consideration for the public health and safety and the cultural societal and environmental         |
|               | considerations   |
| <b>D</b> (1)  | Conduct investigations of complex problems: Use research based knowledge and research              |
| 104.          | matheds including design of experiments, analysis and interpretation of data, and synthesis        |
|               | of the information to provide valid conclusions  |
| <b>DO</b> 5.  | Modern tool was and conclusions.   |
| PU5:          | <b>Wodern tool usage</b> : Create, select, and apply appropriate techniques, resources, and nodern |
|               | engineering and 11 tools including prediction and modeling to complex engineering                  |
| DOC           | activities with an understanding of the limitations.   |
| PO6:          | I ne engineer and society: Apply reasoning informed by the contextual knowledge toassess           |
|               | societal, health, safety, legal and cultural issues and the consequent responsibilities relevant   |
|               | to the professional engineering practice.  |
| <b>PO</b> 7:  | Environment and sustainability: Understand the impact of the professional                          |
|               | engineeringsolutions in societal and environmental contexts, and demonstrate the                   |
|               | knowledge of, and need for sustainable development.  |
| <b>PO8:</b>   | Ethics: Apply ethical principles and commit to professional ethics and responsibilities            |
|               | andnorms of the engineering practice.  |
| PO9:          | Individual and team work: Function effectively as an individual, and as a member                   |
|               | orleader in diverse teams, and in multidisciplinary settings.                                      |
| PO10:         | <b>Communication</b> : Communicate effectively on complex engineering activities with              |
|               | theengineering community and with society at large, such as, being able to comprehend and          |
|               | write effective reports and design documentation, make effective presentations, and give           |
|               | and receive clear instructions.  |
| <b>PO11</b> : | Project management and finance: Demonstrate knowledge and understanding of                         |
|               | theengineering and management principles and apply these to one's own work, as a member            |
|               | and leader in a team, to manage projects and in multidisciplinary environments.                    |
| <b>PO12</b> : | Life-long learning: Recognize the need for, and have the preparation and ability toengage          |
|               | in independent and life-long learning in the broadest context of technological change.             |
|               |  |
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## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### PROGRAMME SPECIFIC OUTCOMES

#### **B.TECH**

**PSO1:** To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.

**PSO2:** To apply design principles and best practices for developing quality products for scientific and business applications.

**PSO3:** To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

### **M.TECH**

**PSO1:** To analyze, design and develop solutions by applying foundational concepts of electronics and communication engineering.

**PSO2:** To apply design principles and best practices for developing quality products for scientific and business applications.

**PSO3:** To adapt to emerging information and communication technologies (ICT) to innovate ideas and solutions to existing/novel problems.

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| Course code | Course name              | Course outcomes   |
|-------------|--------------------------|---|
| 21147811    | Professional English - I | <ul> <li>To use appropriate words in a professional context</li> <li>To gain understanding of basic grammatic structures and use them in right context.</li> <li>To read and infer the denotative and connotative meanings of technical texts</li> <li>To write definitions, descriptions, narrations and essays on various topics.</li> </ul>  |
| 21148S12    | Matrices And Calculus    | <ul> <li>Use the matrix algebra methods for solving practical problems.</li> <li>Apply differential calculus tools in solving various application problems.</li> <li>Able to use differential calculus ideas on several variable functions.</li> <li>Apply different methods of integration in solving practical problems.</li> <li>Apply multiple integral ideas in solving areas. volumes and other practical problems.</li> </ul>  |
| 21149813    | Engineering Physics      | <ul> <li>Understand the importance of mechanics.</li> <li>Express their knowledge in electromagnetic waves.</li> <li>Demonstrate a strong foundational knowledge in oscillations, optics and lasers.</li> <li>Understand the importance of quantum physics.</li> <li>Comprehend and apply quantum mechanical principles towards the formation of energy bands.</li> </ul>   |
| 21149S14    | Engineering Chemistry    | <ul> <li>To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water</li> <li>To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.</li> <li>To apply the knowledge of phase rule and composites for material selection requirements.</li> <li>To recommend suitable fuels for engineering processes and applications.</li> <li>To recognize different forms of energy resources and apply them for suitable applications in energy sectors.</li> </ul> |

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| 21150L16 | Problem Solving<br>And Python<br>Programming<br>Laboratory | <ul> <li>Develop algorithmic solutions to simple computational problems</li> <li>Read, write, execute by hand simple Python programs.</li> <li>Structure simple Python programs for solving problems.</li> <li>Decompose a Python program into functions</li> <li>Write, test, and debug simple Python programs.</li> <li>Implement Python programs with conditionals and loops.</li> <li>Develop Python programs step-wise by defining functions and calling them.</li> <li>Use Python lists, tuples, dictionaries for representing compound data.</li> <li>Read and write data from/to files in Python.</li> </ul> |
|----------|--|--|
| 21149L17 | Physics And Chemistry<br>Laboratory                        | <ul> <li>Upon completion of the course, the students will<br/>be able to apply principles of elasticity, optics and<br/>thermal properties for engineering applications</li> <li>The students will be outfitted with hands-on<br/>knowledge in the quantitative chemical analysis of<br/>water quality related parameters.</li> </ul>  |
| 21147L18 | Communication<br>Laboratory – I                            | <ul> <li>To learn about philosophy of Life and Individual qualities</li> <li>To learn and practice social values and responsibilities</li> <li>To learn and practice mind culture, forces acting on the body</li> <li>To learn more of Responsibilities and Rights as Professional and facing Global Challenges</li> <li>Emerge as responsible citizen with clear conviction to be a role-model in the society.</li> </ul>   |

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| 21147S21  | Professional English – II                    | <ul> <li>To compare and contrast products and ideas technical texts.</li> <li>To identify and report cause and effects in even industrial processes through technical texts 44</li> <li>To analyse problems in order to arrive at feasily solutions and communicate them in the writt format.</li> <li>To present their ideas and opinions in a plann and logical manner</li> <li>To draft effective resumes in the context of j search.</li> </ul>   |
|-----------|--|---|
| 21148S22  | Statistics And Numerical<br>Methods          | <ul> <li>Apply the concept of testing of hypothesis for small and large samples in real life problems.</li> <li>Apply the basic concepts of classifications design of experiments in the field of agriculture.</li> <li>Appreciate the numerical techniques interpolation in various intervals and apply the numerical techniques of differentiation a integration for engineering problems.</li> <li>Understand the knowledge of various technique and methods for solving first and second or cordinary differential equations.</li> <li>Solve the partial and ordinary different equations with initial and boundary condition by using certain techniques with engineeri applications.</li> </ul> |
| 21149S23A | Physics For Information<br>Science           | <ul> <li>gain knowledge on classical and quantuelectron theories, and energy band structures</li> <li>acquire knowledge on basics of semiconduct physics and its applications in various devices</li> <li>get knowledge on magnetic properties materials and their applications in data storage,</li> <li>have the necessary understanding on the functioning of optical materials and the basics of quantum structure and their applications and basics of quantum computing</li> </ul>  |
| 21154S24  | Engineering Graphics                         | <ul> <li>Use BIS conventions and specifications engineering drawing.</li> <li>Construct the conic curves, involutes and cycloid.</li> <li>Solve practical problems involving projection of lines.</li> <li>Draw the orthographic, isometric and perspective projections of simple solids.</li> <li>Draw the development of simple solids.</li> </ul>  |
| 21153S25A | Basic Electrical And Electronics Engineering | <ul> <li>Compute the electric circuit parameters for<br/>simple problems</li> <li>Explain the working principle and applications</li> </ul>   |

|           |                                     | <ul> <li>electrical machines</li> <li>Analyze the characteristics of analog electronic devices</li> <li>Explain the basic concepts of digital electronics</li> <li>Explain the operating principles of measuring instruments</li> </ul>  |
|-----------|-------------------------------------|--|
| 21150C26  | Programming In C                    | <ul> <li>Demonstrate knowledge on C Programming constructs</li> <li>Develop simple applications in C using basic constructs</li> <li>Design and implement applications using arrays and strings</li> <li>Develop and implement modular applications in C using functions.</li> <li>Develop applications in C using structures and pointers.</li> <li>Design applications using sequential and random access file processing.</li> </ul>  |
| 21154L21  | Engineering Practices<br>Laboratory | <ul> <li>Draw pipe line plan; lay and connect various pip<br/>fittings used in common household plumbir<br/>work; Saw; plan; make joints in wood materia<br/>used in common household wood work.</li> <li>Wire various electrical joints in common<br/>household electrical wire work.</li> <li>Weld various joints in steel plates using an<br/>welding work; Machine various simpleprocesses<br/>like turning, drilling, tapping in parts; Assemble<br/>simple mechanical assembly of common<br/>household equipments; Make a tray outof meta<br/>sheet using sheet metal work.</li> <li>Solder and test simple electronic circuit<br/>Assemble and test simple electronic componen<br/>on PCB.</li> </ul> |
| 21150L22  | Programming In C<br>Laboratory      | <ul> <li>Demonstrate knowledge on C programming constructs.</li> <li>Develop programs in C using basic constructs.</li> <li>Develop programs in C using arrays.</li> <li>Develop applications in C using strings, pointer functions. Develop applications in C using structures.</li> <li>Develop applications in C using file processing</li> </ul>   |
| 21148S31A | DiscreteMathematics                 | <ul> <li>Haveknowledgeoftheconceptsneededtotestthelog<br/>icofaprogram.</li> <li>Haveanunderstandinginidentifyingstructuresonm<br/>anylevels.</li> <li>Beawareofaclassoffunctionswhichtransfor<br/>mafinitesetintoanotherfinitesetwhichrelatest<br/>oinputandoutput</li> </ul>   |

|          |   | <ul> <li>Functions in computer science.</li> <li>Be aware of the counting principles.</li> <li>Be exposed to concepts and properties of</li> <li>Algebraic structures such as groups,rings and fields.</li> </ul>   |
|----------|---|---|
| 21150C32 | Digital Principles And<br>System Design | <ul> <li>Design various combinational digital circuits using logic gates</li> <li>Design sequential circuits and analyze thedesign procedures</li> <li>State the fundamentals of computer system sandanalyze the execution of an instruction</li> <li>Analyze different types of control design and identify hazards</li> <li>Identify the characteristics of various memory systems and I/O communication</li> </ul>   |
| 21150C33 | Data Structures                         | <ul> <li>Define linear and non-linear data structures.</li> <li>Implement linear and non-linear data structure operations.</li> <li>Use appropriate linear/non-linear data structure operations for solving a given problem.</li> <li>Apply appropriate graph algorithms for graph applications.</li> <li>Analyze the various searching and sorting algorithms.</li> </ul>  |
| 21150C34 | Object Oriented<br>Programming          | <ul> <li>Apply the concepts of classes and objects to solve simple problems</li> <li>Develop programs using inheritance ,packages and interfaces</li> <li>Make use of exception handling mechanisms and multithreaded model to sole real world problems</li> <li>Build Java applications with I/O packages, string classes, Collections a negenerics concepts</li> <li>Integrate the concepts of event handling and JavaFX components and controls for developing GUI based applications</li> </ul> |
| 21150C35 | Foundations Of Data<br>Science          | <ul> <li>Define the data science process</li> <li>Understand different types of data description</li> </ul>   |

|          |  | <ul> <li>Gain knowledge on relationships between data</li> <li>Use the Python Libraries for Data Wrangling</li> <li>Apply visualization Libraries in Python to<br/>interpret and explore data</li> </ul>   |
|----------|--|--|
| 21150L36 | Data Structures<br>Laboratory                  | <ul> <li>Implement Linear data structure algorithms</li> <li>Implement applications using Stacks and Linked lists</li> <li>Implement Binary Search tree and AVL tree operations.</li> <li>Implement graph algorithms</li> <li>Analyze the various searching and sorting algorithms</li> </ul>  |
| 21150L37 | Object Oriented<br>Programming Laboratory      | <ul> <li>Designanddevelopjavaprogramsusingobjectorien<br/>tedprogramming concepts</li> <li>Develop simple<br/>applicationsusingobjectorientedconceptssuchasp<br/>ackage,exceptions</li> <li>Implementmultithreading,andgenericsconcepts</li> <li>CreateGUIsandeventdrivenprogrammingapplicat<br/>ionsforrealworld problems</li> <li>Implementanddeployweb applications using Java</li> </ul> |
| 21150L38 | DATA SCIENCE<br>LABORATORY                     | <ul> <li>Make use of the python libraries for data science</li> <li>Make use of the basic Statistical and Probability measures for data science.</li> <li>Perform descriptive analytics on the bench mark datasets.</li> <li>Perform correlation and regression analytics on standard datasets</li> <li>Present and interpret data using visualization packages in Python.</li> </ul>        |
| 21150L39 | Interpersonal<br>Skills/Listening&<br>Speaking | <ul> <li>Listen and respond appropriately.</li> <li>Participate in group discussions</li> <li>Make effective presentations</li> <li>Participate confidently and appropriately in conversations both formal and in formal</li> </ul>  |
| 21150C41 | Theory Of<br>Computation                       | <ul> <li>Construct automata theory using Finite Automata</li> <li>Write regular expressions for any pattern</li> </ul>   |

|          |  | <ul> <li>Design context free grammar and Pushdown<br/>Automata</li> <li>Design Turing machine for computational<br/>functions</li> <li>Differentiate between decidable and undecidable<br/>problems</li> </ul>  |
|----------|--|---|
| 21150c42 | Artificial Intelligence<br>And<br>Machine Learning | <ul> <li>Useappropriatesearchalgorithmsforproblemsolving</li> <li>Applyreasoningunderuncertainty</li> <li>Buildsupervised learning models</li> <li>Build ensemblingandunsupervisedmodels</li> <li>Builddeeplearningneuralnetworkmodels</li> </ul>   |
| 21150c43 | Database Management<br>Systems                     | <ul> <li>Construct<br/>SQL Queries using relational algebra</li> <li>Design database using ER mode land normalize<br/>the database</li> <li>Construct queries to handletransaction processing<br/>and maintain consistency of the database</li> <li>Compare and contrast various indexing<br/>strategies and apply the knowledge to tune<br/>the performance of the database</li> <li>Appraise how advanced databases differ<br/>from Relational Databases and find asuitable<br/>data base for the given requirement.</li> </ul> |
| 21150C44 | Algorithms   | <ul> <li>Analyze the</li> <li>Efficiency of algorithms using various frameworks</li> <li>Apply graph algorithms to solve problems and<br/>analyze their efficiency.</li> <li>Make use of algorithm design technique<br/>like divide and conquer, dynamic programming<br/>andgreedy techniques to solve problems</li> <li>Use the states place tree method for solving<br/>problems.</li> <li>Solve problems using approximation algorithms and<br/>randomized algorithms</li> </ul>   |
| 21150C45 | Introduction To<br>Operating Systems               | <ul> <li>Analyze various scheduling algorithms and process synchronization.</li> <li>Explain deadlock prevention and avoidance algorithms.</li> <li>Compare and contrast various memory management schemes.</li> <li>Explain the functionality of file systems ,I/O systems , and Virtualization</li> <li>Compare iOS and Android Operating Systems.</li> </ul>   |

| 21149846 | Environmental<br>Sciences And<br>Sustainability | <ul> <li>Use typical data definitions and manipulationcommands.</li> <li>Design applications to test Nested and JoinQueries</li> <li>Implement simple applications that use Views</li> <li>Implement applications that require a Front-endTool</li> <li>Critical analyze the use of Tables. Views, Functions and Procedures</li> </ul>  |
|----------|---|---|
| 21150L47 | Database<br>Management<br>Systems Laboratory    | <ul> <li>Create databases with different typesof key constraints</li> <li>Construct simple and complex SQL querie using DML and DCL commands.</li> <li>Use advanced features such as stored procedures and triggers and in corporate in GUI based application development.</li> <li>Create an XML database and validate with meta-data (XML schema).</li> <li>Create and manipulate data using NOSQL database.</li> </ul>   |
| 21150L48 | OPERATINGSYST<br>E<br>MSLABORATORY              | <ul> <li>Define and implement UNIX<br/>Commands.</li> <li>Compare the performance of various CPU<br/>Scheduling Algorithms.</li> <li>Compare and contrast various Memory<br/>Allocation Methods.</li> <li>Define File Organization and File<br/>AllocationStrategies.</li> <li>Implement various Disk Scheduling Algorithms.</li> </ul>   |
| 21150C51 | Compiler Design                                 | <ul> <li>Apply the basic notions of groups rings,<br/>fields which will then be used to solve related<br/>problems.</li> <li>Explain the fundamentalconcepts of advanced<br/>algebra and their role in modern mathematics<br/>and applied contexts.</li> <li>Demonstrate accurate and efficient use of<br/>advanced algebraic techniques</li> <li>Demonstrate their master by solving no retrivial<br/>problems related to the concepts, and by provings</li> </ul> |

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|           |                                   | • subject. Impel theorems about the, statements proven by the text.  |
|-----------|-----------------------------------|--|
|           |                                   | <ul> <li>Applyintegratedapproachtonumbertheoryandabstractalgebra, and provide a firmbasis for further reading and study in the</li> </ul>  |
| 21150C52  | Computer Networks                 | <ul> <li>Understand the basic layer sand</li> <li>Its functions in computer networks.</li> <li>Evaluate the performance of a network.<br/>Understand the basics of how dataflows from one<br/>node to another.</li> <li>Analyze and design routing algorithms.</li> <li>Design protocols for various functions in<br/>the network.</li> <li>Understand</li> <li>The working of various application layer protocols.</li> </ul>   |
| 21150C53  | CryptographyAnd Cyber<br>Security | <ul> <li>Understand and execute programs based on 8086<br/>micro processor.</li> <li>Design Memory Interfacing circuits.</li> <li>Design and interface I/O circuits.</li> <li>Design and implement8051 microcontroller based<br/>systems</li> <li>Transform UML based ssoft ware design into pattern<br/>based design using design patterns</li> <li>Understand the various testing methodologies for<br/>OO software</li> </ul> |
| 21150C54  | Distributed Computing             | <ul> <li>Write ALP Programmer for fixed andFloating Point<br/>and Arithmetic operations</li> <li>Interface different I/Os with processor</li> <li>Generate way forms using Microprocessors</li> <li>Execute Programs in 8051</li> <li>Explain the difference between simulator and<br/>Emulator</li> </ul>   |
| 21150E55H | Big Data Analytics                | <ul> <li>Describe big data and use cases from selected business domains.</li> <li>Explain NoSQL big data management. Install, configure, and run Hadoop and HDFS.</li> <li>Perform map-reduce analytics using Hadoop.</li> <li>Use Hadoop-related tools such as Base Cassandra, Pig, and Hive for big data analytics.</li> </ul>   |
|           |                                   |  |

|               |   | <ul> <li>Develop hybrid applications with basic event<br/>handling.</li> </ul>  |
|---------------|---|---|
|               |   | • Implement cross-platform applications wit location and data storage capabilities.   |
|               |   | • Implement cross platform applications with basic GUI and event handling.  |
|               |   | • Develop web applications with cloud database access   |
| 21147MC51A    | Introduction To Women<br>And Gender Studies | <ul> <li>Students will be able to understand the relevance<br/>of literature in human life and appreciate its<br/>aspects in developing finer sensibilities.</li> </ul>   |
| 21153OE61     | Renewable Energy<br>System                  | <ul> <li>Attained knowledge about various renewable<br/>energy technologies</li> <li>Ability to understand and design a PV system.</li> <li>Understand the concept of various wind energy<br/>system.</li> <li>Gained knowledge about various possible hybrid<br/>energy systems</li> <li>Attained knowledge about various application of<br/>renewable energy technologies</li> </ul>            |
| 21152862      | Embedded Systems<br>And Iot Design          | <ul> <li>Explain the architecture of embedded processors.</li> <li>Write embedded C programs.</li> <li>Design simple embedded applications.</li> <li>Compare the communication models in IOT</li> <li>Design IoT applications using Arduino/Raspberry Pi /open platform.</li> </ul>   |
| 21150C63      | Object Oriented<br>Software<br>Engineering  | <ul> <li>Compare various Software Developmen<br/>Lifecycle Models</li> <li>Evaluate project management approaches as well<br/>as cost and schedule estimation strategies.</li> <li>Perform formal analysis on specifications.</li> <li>Use UML diagrams for analysis and design.</li> <li>Architect and design using architectural styles<br/>and design patterns, and test the system</li> </ul> |
| 21150E6<br>4A | Cloud Computing                             | <ul> <li>Understand the design challenges in the cloud.</li> <li>Apply the concept of virtualization and its types.</li> <li>Experiment with virtualization of hardware resources and Docker.</li> <li>Develop and deploy services on the cloud and set up a cloud environment.</li> <li>Explain security challenges in the cloud environment.</li> </ul>   |
| 21150E6<br>5A | Ethical Hacking                             | <ul> <li>To express knowledge on basics of computerbased vulnerabilities</li> <li>To gain understanding on different foot printing, reconnaissance and scanning methods.</li> <li>To demonstrate the enumeration and vulnerability analysis methods</li> <li>To gain knowledge on hacking options available</li> </ul>  |

|            |  | <ul> <li>in Web and wireless applications.</li> <li>To acquire knowledge on the options fornetwork protection.</li> </ul>  |
|------------|--|--|
| 21150E66A  | Augmented<br>Reality/Virtual<br>Reality                                    | <ul> <li>To use tools to perform ethical hacking to expose the vulnerabilities.</li> <li>Understand the basic concepts of AR and VR</li> <li>Understand the tools and technologies related to AR/VR</li> <li>Know the working principle of AR/VR relatedSenso devices</li> <li>Design of various models using modelin techniques</li> <li>Develop AR/VR applications in different domains</li> </ul>   |
| 21150E67B  | Robotic<br>Process<br>Automation   | <ul> <li>Enunciate the key distinctions between RPA and existing automation techniques and platforms.</li> <li>Use UiPath to design control flows and work flows for the target process</li> <li>Implement recording, web scraping andprocess mining by automation</li> <li>Use UIPath Studio to detect, and handlexceptions in automation processes</li> <li>Implement and use Orchestrator for creation, monitoring, scheduling, and controllingof automated bots and processes.</li> </ul>  |
| 21147MC61A | Well Being With<br>Traditional Practices<br>(Yoga, Ayurveda And<br>Siddha) | <ul> <li>Learn the importance of different components of health</li> <li>Gain confidence to lead a healthy life</li> <li>Learn new techniques to prevent lifestyle health disorders</li> <li>Understand the importance of diet and workouts in maintaining health</li> </ul>   |
| 211530E72  | Introduction To Control<br>Engineering                                     | <ul> <li>To represent and develop systems in different forms using the knowledge gained (L5).</li> <li>To analyses the system in time and frequency domain (L4).</li> <li>Ability to Derive Transfer function Model of Electrical and Mechanical Systems. (L2)</li> <li>Ability to Obtain the transfer Function by the Reduction of Block diagram &amp; Signal flow graph (L3)</li> <li>To analyses the stability of physical systems(L4)</li> <li>To acquire and analyses knowledge in State variable model for MIMO systems(L1)</li> </ul> |
| 211530E73A | Renewable Energy<br>Technologies(EEE)                                      | <ul> <li>Discuss the Indian and global energy scenario.</li> <li>Describe the various solar energy technologiesan its applications.</li> <li>Explain the various wind energy technologies.</li> <li>Explore the various bio-energy technologies.</li> <li>Discuss the ocean and geothermal technologies.</li> </ul>  |

| 211530E74A | Sensors (Eee)                                    | <ul> <li>List common types of sensor and actuators used in vehicles.</li> <li>Design measuring equipment's for the measurement of pressure force, temperature and flow.</li> <li>Generate new ideas in designing the sensors and actuators for automotive application</li> <li>Understand the operation of the sensors, actuators and electronic control.</li> <li>Design temperature control actuators for vehicles</li> </ul>  |
|------------|--|--|
| 21160E75A  | Principles Of<br>Management                      | <ul> <li>Upon completion of the course, students will beable to have clear understanding of</li> <li>managerial functions like planning, organizing, staffing, leading &amp; controlling.</li> <li>Have same basic knowledge on internationalaspect of management.</li> <li>Ability to understand management concept of organizing.</li> <li>Ability to understand management concept of directing.</li> </ul>   |
| 21150INT76 | Summer Internship                                | <ul> <li>Ability to understand management concept of organizing.</li> <li>Ability to understand management concept of directing</li> </ul>   |
| 2148S11 P  | Transforms and partial<br>differential equations | <ul> <li>Solve Simple Second Order Differential Equations;</li> <li>Be Able To Calculate Fourier Series;</li> <li>Prove The Orthogonality Of Eigen functions<br/>Of Boundary Value Problems;</li> <li>Be Able To Classify Second Order Partial Differential<br/>Equations And Choose The Appropriate Boundary<br/>Conditions;</li> <li>Apply The Method Of Separation Of Variables<br/>To Standard Pdes;</li> <li>Understand The Wide Applications Of Differential<br/>Equation;</li> <li>Use Laplace Transforms To Solve Simple<br/>Linear Differential Equations.</li> </ul> |

### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

|                    |                               | B.TECH- FULL TIME (UG_2021)   |     |   |   |    |   |   |     |   |    |    |    |     |   |   |  |  |
|--------------------|-------------------------------|---|-----|---|---|----|---|---|-----|---|----|----|----|-----|---|---|--|--|
| COURS<br>E<br>CODE | COURSE TITLE                  | COURSE OUTCOMES   | PO  |   |   |    |   |   |     |   |    |    |    | PSO |   |   |  |  |
| CODE               |                               |   | 1   | 2 | 3 | 4  | 5 | 6 | 78  | 9 | 10 | 11 | 12 | 1   | 2 | 3 |  |  |
| 211478             |                               | To use appropriate words in a professional context                                    | 1   | 1 | 1 | 1  | 1 | 3 | 3 3 | 1 | 3  | -  | 3  | -   | - |   |  |  |
|                    |                               | To gain understanding of basic grammatical structures and use them in right context.  | 1   | 1 | 1 | 1  |   | 3 | 3 3 | 1 | 3  | -  | 3  | -   | - |   |  |  |
|                    | S PROFESSIONAL<br>ENGLISH - I | To read and infer the denotative and connotative meanings of technical texts          | 2   | 3 | 2 | 3  |   | 3 | 3 3 | 2 | 3  | 3  | 3  | -   | - |   |  |  |
|                    |                               | To read and interpret information presented in tables, charts and other graphic forms | 2   | 3 |   | 23 | 2 | 3 | 3 3 | 2 | 3  | 3  | 3  | -   | - |   |  |  |
|                    |                               | To write definitions, descriptions, narrations and essays on various topics           | 2   | 3 |   | 3  |   | 3 | 3 3 | 2 | 3  | -  | 3  | -   | - |   |  |  |
|                    |                               | AVg.  |     | 2 | 1 | 2  | 1 |   |     | 1 |    |    | _  |     |   |   |  |  |
|                    |                               |   | 1.6 | 2 | 8 | 2  | 5 | 3 | 3 3 | 6 | 3  | 3  | 3  | -   | - |   |  |  |
|                    |                               | Use the matrix algebra methods for solving practical problems.                        | 3   | 3 | 1 | 1  | 0 | 0 | 0 0 | 2 | 0  | 2  | 3  | -   | - | - |  |  |
| 21148S<br>12       | MATRICES AND<br>CALCULUS      | Apply differential calculus tools in solving various application problems.            | 3   | 3 | 1 | 1  | 0 | 0 | 0 0 | 2 | 0  | 2  | 3  | -   | - | - |  |  |
|                    |                               | Able to use differential calculus ideas on several variable functions.                | 3   | 3 | 1 | 1  | 0 | 0 | 0 0 | 2 | 0  | 2  | 3  | -   | - | - |  |  |

|        |                        | Apply different methods of integration in solving practical problems.  | 3 | 3 | 1       | 1      | 0      | 0 | 0 0 | 2 | 0 | 2 | 2 | 3 | - | - | - |
|--------|------------------------|--|---|---|---------|--------|--------|---|-----|---|---|---|---|---|---|---|---|
|        |                        | Apply multiple integral ideas in solving areas, volumes and other practical problems   | 3 | 3 | 1       | 1      | 0      | 0 | 0 0 | 2 | 0 | 2 | 2 | 3 | - | - | - |
|        |                        | Avg  | 3 | 3 | 1       | 1      | 0      | 0 | 0 0 | 2 | 0 | 2 | 2 | 3 | - | - | - |
|        |                        | Understand the importance of mechanics.  | 3 | 3 | 2       | 1      | 1      | 1 | -   | - | - |   |   | - | - | - | - |
|        |                        | Express their knowledge in electromagnetic waves.  | 3 | 3 | 2       | 1      | 2      | 1 | -   | - | - |   |   | - | - | - | - |
| 211498 | ENGINEERING<br>PHYSICS | Demonstrate a strong foundational knowledge in oscillations, optics and lasers.  | 3 | 3 | 2       | 2      | 2      | 1 | -   | - | - | - | - | 1 | - | - | - |
| 13     |                        | Understand the importance of quantum physics.  | 3 | 3 | 1       | 1      | 2      | 1 | -   | - | - | - | - | - | - | - |   |
|        |                        | Comprehend and apply quantum mechanical principles towards the formation of energy bands.  | 3 | 3 | 1       | 1      | 2      | 1 | -   | - | - | - | - | - | - | - | - |
|        |                        | AVG  | 3 | 3 | 1.<br>6 | 1<br>2 | 1<br>8 | 1 | -   | - | - | - | - | 1 | - | - | - |
| 211498 | ENGINEERING            | To infer the quality of water from quality parameter data<br>and propose suitable treatment methodologies to treat<br>water.   | 3 | 2 | 2       | 1      | -      | 1 | -   | - | - |   |   | 1 | - | - | - |
| 14     | CHEMISTRY              | To identify and apply basic concepts of nanoscience and<br>nanotechnology in designing the synthesis of<br>nanomaterials for engineering and technology<br>applications. | 2 | - | -       | 1      | -      |   | -   | - |   |   |   | - | - | - | - |

|              |   | To apply the knowledge of phase rule and composites for material selection requirements.                     | 3   | 1       | -       | - | - | - |   | - | - | - | -   | - | - | -  |
|--------------|---|--|-----|---------|---------|---|---|---|---|---|---|---|-----|---|---|----|
|              |   | To recommend suitable fuels for engineering processes and applications.                                      | 3   | 1       | 1       | - | - | 1 |   | - | - | - | -   | - | - | -  |
|              |   | To recognize different forms of energy resources and apply them for suitable applications in energy sectors. | 3   | 1       | 2       | 1 | - |   |   | - | - | - | 2   | - | - | -  |
|              |   | Avg.   | 2.8 | 1.<br>3 | 1.<br>6 | 1 | - | 5 |   |   | - | - | 1.5 | - | - | -  |
|              |   | Develop algorithmic solutions to simple computational problems   | 3   | 3       |         | 3 | 2 |   |   | - | - | 2 | 2   |   | 3 | ., |
|              |   | Develop and execute simple Python programs.  | 3   | 3       |         | 3 | 2 |   |   | - | - | 2 | 2   |   | 3 |    |
|              | PROBLEM<br>SOLVING AND<br>PYTHON<br>PROGRAMMING               | Write simple Python programs using conditionals and looping for solving problems.                            | 3   | 3       |         | 3 | 2 |   |   | - | - | 2 | -   |   | 3 | -  |
| 21150S<br>15 |   | Decompose a Python program into functions  | 2   | 2       |         | 2 | 2 |   |   | - | - | 1 | -   |   | 3 | _  |
|              |   | Represent compound data using Python lists, tuples, dictionaries etc   | 1   | 2       |         |   | 1 |   |   | - | - | 1 | -   |   | 2 | -  |
|              |   | AVg.   | 2   | 2       |         |   | 2 |   |   | - | - | 1 | -   |   | 2 | -  |
|              |   | On completion of the course, students will be able to:   | 3   | 3       | 3       | 3 | 3 | - | - | - | - | 3 | 2   | 3 | 3 | -  |
| 21150L<br>16 | PROBLEM<br>SOLVING AND<br>PYTHON<br>PROGRAMMING<br>LABORATORY | Develop algorithmic solutions to simple computational problems Develop and execute simple Python programs.   | 3   | 3       | 3       | 3 | 3 | - | - | - | - | 3 | 2   | 3 | - | _  |
|              |   | Implement programs in Python using conditionals and loops for solving problems.                              | 3   | 3       | 3       | 3 | 2 | - | - | - | - | 2 | -   | 3 | - | -  |

|              |  |   | 1 |         |         |   |   |   |     |   |       | - | 1 | 1 |   |   |
|--------------|--|---|---|---------|---------|---|---|---|-----|---|-------|---|---|---|---|---|
|              |  | Deploy functions to decompose a Python program.   | 3 | 2       | -       | 2 | 2 | - |     |   | .   - | 1 | - | 3 | - | _ |
|              |  | Process compound data using Python data structures.   | 1 | 2       | -       |   | 1 | - |     |   |       | 1 | - | 2 | - | _ |
|              |  | Process Value data using Python data structures.  | 2 | -       | -       |   | 2 | - |     |   |       | 1 | - | 2 | - | - |
|              |  | AVg.  | 2 | 3       | 3       | 3 | 2 | - |     |   |       | 2 | 2 | 3 | 3 | - |
|              |  | Understand the functioning of various physics laboratory equipment.                             | 3 | 2       | 3       | 1 | 1 | - | -   | - |       | - | - | - | - | - |
|              | PHYSICS AND<br>CHEMISTRY<br>LABORATORY | Use graphical models to analyze laboratory data.  | 3 | 3       | 2       | 1 | 1 | - | -   | - | -     | - | - | - | - | - |
| 21149L<br>17 |  | Use mathematical models as a medium for quantitative reasoning and describing physical reality. | 3 | 2       | 3       | 1 | 1 | - | -   | - | -     | - | - | - | - | - |
| .,           |  | Access, process and analyze scientific information.   | 3 | 3       | 2       | 1 | 1 | - | -   | - | -     | - | - | - | - | - |
| 21147L<br>18 |  | Solve problems  | 3 | 2       | 3       | 1 | 1 | - | -   | - | -     | - | - | - | - | - |
|              |  | AVG   | 3 | 2.<br>4 | 2.<br>6 | 1 | 1 |   |     |   |       |   |   |   |   |   |
|              | COMMUNICATI                            | To listen to and comprehend general as well as complex academic information                     | 3 | 3       | 3       | 3 | 1 | 3 | 3 3 |   | 3     | 3 | 3 | - | - |   |
|              | ON<br>I ARORATORY I                    | To listen to and understand different points of view in a discussion                            | 3 | 3       | 3       | 3 | 1 | 3 | 3 3 |   | 3     | 3 | 3 | - | - |   |
|              |  | To speak fluently and accurately in formal and informal communicative contexts                  | 3 | 3       | 3       | 3 | 1 | 3 | 3 3 |   | 3     | 3 | 3 | - | - |   |

|              |                              |  |   |   |     | • |        | • | ~ | • |   |   | • | • |   |   |   |
|--------------|------------------------------|--|---|---|-----|---|--------|---|---|---|---|---|---|---|---|---|---|
|              |                              | To describe products and processes and explain their uses and purposes clearly and accurately            | 3 | 3 | 3   | 3 | 1      | 3 | 3 | 3 |   | 3 | 3 | 3 | - | - |   |
|              |                              | To express their opinions effectively in both formal and informal discussions                            | 3 | 3 | 3   | 3 | 1      | 3 | 3 | 3 |   | 3 | 3 | 3 | - | - |   |
|              |                              | AVg.   | 3 | 3 | 3   | 3 | 1      | 3 | 3 | 3 |   | 3 | 3 | 3 | - | - |   |
|              |                              | To compare and contrast products and ideas in technical texts.   | 3 | 3 |     | 3 | 3      | 3 | 3 | 3 |   | 3 | 3 | 3 | - | - | - |
|              |                              | To identify and report cause and effects in events, industrial processes through technical texts         | 3 | 3 | 3   | 3 | 3      | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - | - | _ |
|              | PROFESSIONAL<br>ENGLISH - II | To analyse problems in order to arrive at feasible solutions and communicate them in the written format. | 3 | 3 |     | 3 | 3      | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - | - | _ |
| 21147S<br>21 |                              | To present their ideas and opinions in a planned and logical manner                                      | 3 | 3 | ~ ~ | 3 | 2      | 3 | 3 | 3 |   | 3 | 3 | 3 | - | - | - |
|              |                              | To draft effective resumes in the context of job search  | - | - | -   | - | -      | - | - | - | 3 | 3 | 3 | 3 | - | - | _ |
|              |                              | AVg.   |   |   |     |   | 2      |   |   |   |   |   |   |   |   |   |   |
|              |                              |  | 3 | 3 |     | 3 | 7<br>5 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - | - | - |
| 211485       | STATISTICS<br>AND            | Apply the concept of testing of hypothesis for small and large samples in real life problems.            | 3 | 3 | 1   | 1 | 1      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
| 22           | NUMERICAL<br>METHODS         | Apply the basic concepts of classifications of design of experiments in the field of agriculture.        | 3 | 3 | 1   | 1 | 1      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                      |   | 3 | 3      | 1 | 1      | 1        | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|---------------|----------------------|---|---|--------|---|--------|----------|---|---|---|---|---|---|---|---|---|---|
|               |                      | Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems. |   |        |   |        |          |   |   |   |   |   |   |   |   |   |   |
|               |                      | Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.  | 3 | 3      | 1 | 1      | 1        | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                      | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.                     | 3 | 3      | 1 | 1      | 1        | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                      | Avg   | 3 | 3      | 1 | 1      | 1        | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                      | Gain knowledge on classical and quantum electron theories, and energy band structures   | 3 | 1      | - | -      | -        | - | - | - |   | - | - | - | - | - | - |
|               |                      | Acquire knowledge on basics of semiconductor physics and its applications in various devices  | 3 | 1      | 2 | -      | 1        | - | - | - |   | - | - | - | - | - | _ |
| 211498        | PHYSICS FOR          | Get knowledge on magnetic properties of materials and their applications in data storage,   | 3 | -      | - | 1      | 2        | 1 | 1 | - |   | - | - | - | - | - | - |
| 23A           | SCIENCE              | Have the necessary understanding on the functioning of optical materials for optoelectronics  | 3 | -      | 2 | 1      | 3        | - | 1 | - |   | - | - | - | - | - | - |
|               |                      | understand the basics of quantum structures<br>and their applications and basics of quantum<br>computing  | 3 | 2      | 2 | 2      | 2        | 1 | 2 | - |   | - | - | 2 | - | - | - |
|               |                      | Avg   | 3 | 1<br>3 | 2 | 1<br>3 | 2<br>. 3 | 1 |   | - |   | - | - | 2 | - | - | - |
|               |                      | know basics of crystallography and its importance for varied materials properties   | 3 | 2      | 1 | 2      | 1        | 1 |   | - | - | - | - | - | - | - | - |
| 21149S<br>23D | MATERIALS<br>SCIENCE | gain knowledge on the electrical and magnetic properties of materials and their applications  | 3 | 2      | 1 | 1      | 2        | 1 |   | - | - | - | - | - | - | - | - |
|               |                      | understand clearly of semiconductor physics and functioning of semiconductor devices  | 3 | 2      | 2 | 2      | 2        | 1 |   | - | - | - | - | - | - | - | - |

|                |                                   |  |   |        |         | · · ·  |        |        | 1   |   | 1 |   |   | 1 |   | · · · · · · · · · · · · · · · · · · · |
|----------------|-----------------------------------|--|---|--------|---------|--------|--------|--------|-----|---|---|---|---|---|---|---------------------------------------|
|                |                                   | understand the optical properties of materials and working principles of various optical devices | 3 | 2      | 2       | 1      | 2      | 2      |     |   | - | - | 1 | - | - | -                                     |
|                |                                   | appreciate the importance of functional nanoelectronic devices.                                  | 3 | 2      | 2       | 1      | 2      | 1      |     |   | - | - | - | - | - | -                                     |
|                |                                   | AVG  | 3 | 2      | 1.<br>6 | 1<br>4 | 1<br>8 | 1<br>2 |     |   | - | - | 1 | - | - | -                                     |
|                |                                   | Compute the electric circuit parameters for simple problems                                      | 2 | 2      | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
|                |                                   | Explain the working principle and applications of electrical machines                            | 2 | 2      | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
|                | BASIC<br>FLECTRICAL               | Analyze the characteristics of analog electronic devices   | 2 | 1      | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
| 211538<br>25A  | AND<br>ELECTRONICS<br>ENGINEERING | Explain the basic concepts of digital electronics  | 2 | 2      | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
|                |                                   | Explain the operating principles of measuring instruments  | 2 | 2      | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
|                |                                   | CO/PO & PSO Average  | 2 | 1<br>8 | 1       | -      | -      | -      | - 1 | - | - | - | 2 | - | - | 1                                     |
|                |                                   | Use BIS conventions and specifications for engineering drawing.                                  | 3 | 1      | 2       |        | 2      |        |     |   | 3 |   | 2 | 2 | 2 |                                       |
| 211548         | ENGINEERING                       | Construct the conic curves, involutes and cycloid.   | 3 | 1      | 2       |        | 2      |        |     |   | 3 |   | 2 | 2 | 2 |                                       |
| 211548 2<br>24 | GRAPHICS                          | Solve practical problems involving projection of lines.  | 3 | 1      | 2       |        | 2      |        |     |   | 3 |   | 2 | 2 | 2 |                                       |
|                |                                   | Draw the orthographic, isometric and perspective projections of simple solids.                   | 3 | 1      | 2       |        | 2      |        |     |   | 3 |   | 2 | 2 | 2 |                                       |

|                  |                         |  |   | 1 |   |   | T | 1   |     | 1 | 1 | I I |   |   |   |   |
|------------------|-------------------------|--|---|---|---|---|---|-----|-----|---|---|-----|---|---|---|---|
|                  |                         | Draw the development of simple solids.   | 3 | 1 | 2 |   | 2 |     |     |   | 3 |     | 2 | 2 | 2 |   |
|                  |                         | Avg.   | 3 | 1 | 2 |   | 2 |     |     |   | 3 |     | 2 | 2 | 2 |   |
|                  |                         | Draw pipe line plan; lay and connect various pipe fittings<br>used in common household plumbing work; Saw; plan;<br>make joints in wood materials used in common household<br>wood work.   | 3 | 2 |   |   | 1 | 1 1 |     |   |   |     | 2 | 2 | 1 | 1 |
| 211541           | ENGINEERING             | Wire various electrical joints in common household electrical wire work.   | 3 | 2 |   |   | 1 | 1 1 |     |   |   |     | 2 | 2 | 1 | 1 |
| 21154L E<br>27 I | PRACTICES<br>LABORATORY | Weld various joints in steel plates using arc welding work;<br>Machine various simple processeslike turning, drilling,<br>tapping in parts; Assemble simple mechanical assembly<br>of common household equipments; Make a tray out of<br>metal sheet using sheet metal work. | 3 | 2 |   |   | 1 | 1 1 |     |   |   |     | 2 | 2 | 1 | 1 |
|                  |                         | Avg.   | 3 | 2 |   |   | 1 | 1 1 |     |   |   |     | 2 | 2 | 1 | 1 |
|                  |                         | Demonstrate knowledge on C Programming constructs  | 1 | 2 | 2 | 1 | 2 | 1   | 1   | 2 | - | 3   | 2 | 1 | 2 | - |
|                  |                         | Develop simple application in C using basic Constructs   | 2 | 2 | 2 | 1 | 2 | 1   | 1   | 2 | - | 3   | 3 | 2 | 2 | - |
| 21153L           | PROGRAMMING<br>IN C     | Design and implement applications using arrays and strings   | 2 | 3 | 2 | 1 | 2 | 1   | 1   | 2 | - | 3   | 2 | 2 | 2 | - |
| 28C              | LABORATORY              | Develop and implement modular applications in C using functions.   | 3 | 2 | 2 | 1 | 3 | 1   | 1   | 2 | - | 3   | 3 | 2 | 2 | - |
|                  |                         | Develop applications in C using structures and pointers.   | 2 | 3 | 3 | 1 | 2 | 1 2 | 2 1 | 2 | - | 3   | 2 | 2 | 3 | - |

|              |                                      | Design applications using sequential and random access file processing.   | 2       | 2      | 3 | 2 | 1 | 2 · |     | 2 | 1 | 2 | 2 | 2 | 2 |   |
|--------------|--------------------------------------|---|---------|--------|---|---|---|-----|-----|---|---|---|---|---|---|---|
|              |                                      | Avg   | 2       | 2      | 2 | 1 | 2 | 1   | 1 1 | 2 | - | 3 | 2 | 2 | 2 | - |
|              |                                      | Speak effectively in group discussions held in a formal/semi formal contexts.   | 2       | 3      | 3 | 3 | 1 | 3 : | 3 3 | 3 | 3 | 3 | 3 | - | - | - |
|              |                                      | Discuss, analyse and present concepts and problems from various perspectives to arrive atsuitable solutions   | 2       | 3      | 3 | 3 | 1 | 3 : | 33  | 3 | 3 | 3 | 3 | - | - | - |
|              |                                      | Write emails, letters and effective job applications.   | 2       | 2      | 3 | 3 | 1 | 3 : | 33  | 3 | 3 | 3 | 3 | - | - | - |
| 21147L<br>29 | COMMUNICATIO<br>N LABORATORY –<br>II | Write critical reports to convey data and information with clarity and precision  | 3       | 3      | 3 | 3 | 3 | 3 : | 3 3 | 3 | 3 | 3 | 3 | - | - | - |
|              |                                      | Give appropriate instructions and recommendations for safe execution of tasks   | 3       | 3      | 3 | 3 | 3 | 3 : | 3 3 | 3 | 3 | 3 | 3 | - | - | - |
|              |                                      | Avg   | 2.<br>4 | 2<br>8 | 3 | 3 |   | 3 : | 3 3 | 3 | 3 | 3 | 3 | - | - | - |
|              |                                      | Have knowledge of the concepts needed to test the logic of a program.   | 3       | 3      | 2 | - | - |     |     | - | - | - | 2 | - | - | - |
| 211485       | DISCRETE                             | Have an understanding in identifying structures on many levels.   | 3       | 3      | - | - | - |     |     | - | - | - | - | - | - | - |
| 31A          | MATHEMATIC<br>S                      | Be aware of a class of functions which transform a finite set into another finite set whichrelates to input and output functions in computer science. | -       | 3      | 2 | - | - | 2 · |     | - | 3 | - | - | - | - | - |
|              |                                      | Be aware of the counting principles.  | -       | 2      | 2 | 2 | - | -   | -   | - | - | - | - | - | - | - |

|              |                              | Be exposed to concepts and properties of algebraic structures such as groups, rings andfields. | - | 2 | 2 | 2 | -      | -      | - | - | - | 2 | -       | -   | -      | -   | -      |
|--------------|------------------------------|--|---|---|---|---|--------|--------|---|---|---|---|---------|-----|--------|-----|--------|
|              |                              | Avg  | 1 | 3 | 2 | 1 | -      | -      | - | - | - | 1 | -       | -   | -      | -   | -      |
|              |                              | Design various combinational digital circuits using logic gates                                | 3 | 3 | 3 | 3 | 3      | 2      | 1 | 1 |   | 1 | 2       | 3   | 2      | 3   | 3      |
|              |                              | Design sequential circuits and analyze the design procedures                                   | 3 | 3 | 3 | 3 | 2      | 1      | 1 | 1 |   | 1 | 2       | 3   | 1      | 2   | 2      |
| 21150C3      | DIGITAL<br>PRINCIPLES        | State the fundamentals of computer systems and analyze the execution of an instruction         | 3 | 3 | 3 | 3 | 2      | 2      | 1 | 1 |   | 1 | 2       | 3   | 2      | 3   | 1      |
| 2            | AND COMPUTER<br>ORGANIZATION | Analyze different types of control design and identify hazards                                 | 3 | 3 | 3 | 3 | 1      | 1      | 1 | 1 |   | 1 | 1       | 2   | 1      | 3   | 1      |
|              |                              | Identify the characteristics of various memory systems and I/O communication                   | 3 | 3 | 3 | 3 | 1      | 2      | 1 | 1 |   | 1 | 1       | 2   | 1      | 2   | 1      |
|              |                              | Avg  | 3 | 3 | 3 | 3 | 1<br>8 | 1<br>6 | 1 | 1 |   | 1 | 1.<br>6 | 2.6 | 1<br>4 | 2.6 | 1<br>6 |
|              |                              |  | 2 | 3 |   | 2 | 2      | 1      | 1 | - |   | 2 | 1       | 3   | 2      | 1   | 3      |
|              | D 1 7 1                      | Define linear and non-linear data structures.  |   |   |   |   |        |        |   |   |   |   |         |     |        |     |        |
| 21150C3<br>3 | DATA<br>STRUCTURES           | Implement linear and non–linear data structure operations.                                     | 1 | 2 |   | 2 | 2      | -      | - | - |   | 1 | 1       | 2   | 2      | 2   | 2      |
|              |                              | Use appropriate linear/non–linear data structure operations for solving a given problem.       | 2 | 3 |   | 2 | 3      | -      | - | - |   | 1 | 1       | 2   | 2      | 1   | 2      |

|              |                                   | Apply appropriate graph algorithms for graph applications.  | 2 | 1 |   | 1 | 1 |     | - | - | : 1 | 1 | 2 | 2 | 3   |
|--------------|-----------------------------------|---|---|---|---|---|---|-----|---|---|-----|---|---|---|-----|
|              |                                   | Analyze the various searching and sorting algorithms.   | 1 | 2 |   | 2 | 2 | 1 ′ | 1 | - | 2   | 1 | 3 | 2 | 2   |
|              |                                   | Avg   | 2 | 2 |   | 2 | 2 | 1 ′ | 1 | - | 1   | 1 | 2 | 2 | 2   |
|              |                                   | Apply the concepts of classes and objects to solve simple problems  | 1 | 1 | 3 | 1 | 3 |     | - | - | 2   | 2 | 2 | 3 | 1 2 |
|              |                                   | Develop programs using inheritance, packages and interfaces   | 2 | 1 | 3 | 2 | 1 |     | - | - | : 1 | 1 | 3 | 3 | 3 2 |
| 21150C3<br>4 | OBJECT<br>ORIENTED<br>PROGRAMMING | Make use of exception handling mechanisms<br>and multithreaded model to solve real world<br>problems              | 3 | 3 | 1 | 2 | 2 |     | - | - | 2   | 1 | 2 | 3 | 1 3 |
|              |                                   | Build Java applications with I/O packages, string classes,<br>Collections and generics concepts                   | 3 | 1 | 2 | 2 | 2 |     | - | - | 2   | 1 | 3 | 3 | 1 1 |
|              |                                   | Integrate the concepts of event handling and JavaFX components and controls for developing GUI based applications | 1 | 1 | 2 | 3 | 2 |     | - | - | 2   | 1 | 2 | 3 | 3 3 |
|              |                                   | Avg   | 2 | 1 | 2 | 2 | 2 |     | - | - | 2   | 1 | 2 | 3 | 2 2 |
|              |                                   | Define the Data Science Process   | 2 | 2 |   | 2 | 2 |     | - | - | 1   | 1 | 2 | 2 | 2   |
| 21150C3<br>5 | FOUNDATIONS<br>OF DATA<br>SCIENCE | Understand different types of data description for data science process   | 2 | 1 |   | 1 | 1 |     | - | - | 1   | 1 | 2 | 2 | 3   |
|              |                                   | Gain knowledge on relationships between data  | 2 | 2 |   | 2 | 2 | 1 ′ | 1 | - | 2   | 1 | 3 | 2 | 2   |

|         |                           | Use the Python Libraries for Data Wrangling  | 3 | 2 |   | 1 | 2 | - | - | - |   | 1 | 2 | 2 | 3 | 3 |     |
|---------|---------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
|         |                           | Apply visualization Libraries in Python to interpret and explore data                  | 2 | 2 |   | 2 | 2 | - | - | - |   | 1 | 1 | 2 | 2 | 2 |     |
|         |                           | Avg  | 2 | 2 |   | 2 | 2 | 1 | 1 | - |   | 1 | 1 | 2 | 2 | 2 |     |
|         | DATA<br>STRUCTURES        | Implementg the Linear Data structure algorithms  | 1 | 2 | 2 | 1 | - | - | - | - | 1 | 1 | 2 | 2 | 2 | 2 | (°) |
| 21150L3 | LABORATORY                | Implement applications using Stacks and Linked lists                                   | 3 | 3 | 1 | 1 | - | - | - | - |   | 1 | 1 | 3 | 1 | 2 | 2   |
| U       |                           | Implement Binary Search tree and AVL tree operations.                                  | 2 | 1 | 3 | 1 | - | - | - | - |   | 1 | 2 | 3 | 3 | 3 | 3   |
|         |                           | Implement graph algorithms   | 3 | 1 | 3 | 3 | - | - | - | - |   | 2 | 3 | 3 | 2 | 1 | 2   |
|         |                           | Analyze the various searching and sorting algorithms.                                  | 3 | 2 | 1 | 1 | 2 | - | - | - | 1 | 3 | 3 | 1 | 3 | 1 |     |
|         |                           | Avg  | 2 | 2 | 2 | 1 | 2 | - | - | - | 2 | 2 | 2 | 2 | 2 | 2 |     |
|         |                           | Design and develop java programs using object oriented<br>programming concepts         | 2 | 1 | 2 | 1 | - | - | - | - |   | 2 | 2 | 2 | 1 | 2 | 3   |
|         |                           | Develop simple applications using object oriented concepts such as package, exceptions | 2 | 1 | 3 | 1 | - | - | - | - | 1 | 3 | 3 | 2 | 1 | 3 | 1   |
| 21150L3 | OBJECT<br>ORIENTED        | Implement multithreading, and generics concepts  | 2 | 2 | 1 | 2 | 1 | - | - | - |   | 2 | 1 | 3 | 2 | 3 | 2   |
| 7       | PROGRAMMING<br>LABORATORY | Create GUIs and event driven programming applications for real world problems          | 2 | 2 | 1 | 3 | - | - | - | - |   | 1 | 1 | 1 | 2 | 1 | 2   |
|         |                           | Implement and deploy web applications using Java                                       | 1 | 3 | 3 | 1 | 3 | - | - | - |   | 1 | 1 | 1 | 2 | 1 | 2   |
|         |                           | Avg  | 2 | 2 | 2 | 2 | 2 | - | - | - | 1 | 2 | 2 | 2 | 2 | 2 | 2   |

|              |                             |  | 3 | 2 | 1 | 1 | - | - | - | - |   | 3 | 3 | 3 | 1 | 3 | 2   |
|--------------|-----------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
|              |                             | Make use of the python libraries for data science  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
|              |                             | Make use of the basic Statistical and Probability measures for   | 3 | 2 | 2 | 3 | 1 | - | - | - |   | 1 | 3 | 2 | 1 | 3 | ~;  |
| 211501.3     |                             | data science.  |   |   |   |   |   |   |   |   |   |   |   |   | _ |   |     |
| 8            | DATA SCIENCE<br>LABORATORY  | Perform descriptive analytics on the benchmark data sets.  | 3 | 2 | 1 | 3 | 1 | - | - | - | 1 | 1 | 1 | 1 | 3 | 2 |     |
|              |                             | Perform correlation and regression analytics on standard data sets   | 2 | 3 | 1 | 3 | - | - | - | - |   | 3 | 2 | 3 | 3 | 3 | 1   |
|              |                             | Present and interpret data using visualization packages in Python.   | 1 | 2 | 3 | 1 | 1 | - | - | - |   | 1 | 3 | 1 | 1 | 3 | ~,  |
|              |                             | Avg  | 2 | 2 | 2 | 2 | 1 | - | - | - | 1 | 2 | 2 | 2 | 2 | 3 | 2   |
|              |                             | Use MS Word to create quality documents, by structuring and organizing content for their dayto day technical and academic requirements                           |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
| 21150L3<br>9 | PROFESSIONAL<br>DEVELOPMENT | Use MS EXCEL to perform data operations and analytics, record, retrieve data as perrequirements and  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
|              |                             | visualize data for ease of understanding.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
|              |                             | Use MS PowerPoint to create high quality academic presentations by including commontables, charts, graphs, interlinking other elements, and using media objects. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |     |
|              |                             | Construct automata theory using Finite Automata.   | 1 | 3 | 2 | 3 | - | - | - | - |   | 1 | 2 | 3 | 1 | 3 | 2   |
|              |                             | Write regular expressions for any pattern.   | 2 | 2 | 3 | 2 | 1 | - | - | - |   | 3 | 2 | 3 | 3 | 1 | 2   |
|              |                             | Design context free grammar and Pushdown Automata  | 2 | 2 | 3 | 2 | 1 | - | - | - |   | 3 | 1 | 2 | 1 | 2 | 27  |
| 21150C4<br>1 | THEORY OF<br>COMPUTATION    | Design Turing machine for computational functions.   | 2 | 2 | 2 | 1 | - | - | - | - |   | 3 | 3 | 2 | 1 | 3 | 2   |
|              |                             | Differentiate between decidable and undecidable problems.  | 2 | 2 | 2 | 1 | 1 | - | - | - |   | 1 | 3 | 2 | 3 | 1 | (·) |
|              |                             | Avg  | 2 | 2 | 2 | 2 | 1 | - | - | - |   | 2 | 2 | 2 | 2 | 2 | 2   |

|              |                        | Use appropriate search algorithms for problem solving   | 3 | 2 | 3 | 3 | - | - | -   | - | 3   | 3 | 3 | 1 | 2 2 |
|--------------|------------------------|---|---|---|---|---|---|---|-----|---|-----|---|---|---|-----|
|              | ARTIFICIAL             | Apply reasoning under uncertainty   | 1 | 1 | 1 | 3 | 1 | - | -   | - | 2   | 1 | 3 | 2 | 3 2 |
|              | AND                    | Build supervised learning models.   | 2 | 1 | 2 | 1 | 1 | - | -   | - | 1   | 1 | 3 | 1 | 1 1 |
|              | MACHINE                | Build ensembling and unsupervised models.   | 3 | 1 | 3 | 1 | - | - | -   | - | 1   | 2 | 1 | 2 | 2 2 |
| 21150C       | LEARNING               | Build deep learning neural network models   | 3 | 1 | 1 | 2 | 2 | - | -   | - | 1   | 2 | 3 | 2 | 1 2 |
| 42           |                        | Avg   | 2 | 1 | 2 | 2 | 1 | - | -   | - | : 2 | 2 | 3 | 2 | 2 2 |
|              |                        | Construct SQL Queries using the Relational algebra  | 2 | 2 | 3 | 2 | 1 | - | -   | 1 | 1   | 1 | 1 | 2 | 1 3 |
|              |                        | Design database using ER model and normalize the database   | 3 | 1 | 1 | 1 | 1 | - | -   | - | 3   | 3 | 3 | 3 | 1 2 |
|              |                        | Construct queries to handle transaction processing and maintain consistency of thedatabase  | 3 | 2 | 3 | 2 | 1 | - | -   | - | : 1 | 1 | 2 | 2 | 3 3 |
|              | DATABASE<br>MANAGEMENT | Compare and contrast various indexing strategies and<br>apply the knowledge to tune theperformance of the<br>database.            | 1 | 2 | 3 | 2 | - | - | -   |   | 2   | 3 | 3 | 1 | 2 3 |
| 21150C<br>43 | SYSTEMS                | Appraise how advanced databases differ from Relational<br>Databases and find a suitabledatabase for the given<br>requirement.     | 1 | 1 | 3 | 3 | 2 | - | -   | - | 3   | 3 | 1 | 2 | 2 2 |
|              |                        | Avg   | 2 | 2 | 3 | 2 | 1 | - | -   | - | : 2 | 2 | 2 | 2 | 2 3 |
|              |                        | Analyze the efficiency of algorithms using various frameworks   | 3 | 2 |   | - | - |   | 1 - | - | -   | - | 1 | - | 1 - |
| 211500       |                        | Apply graph algorithms to solve problems and analyze their efficiency.  | 2 | 3 |   | - | - |   | 1 - | - | -   | - | 1 | - | 1 - |
| 44           | ALGORITHMS             | Make use of algorithm design techniques like divide and<br>conquer, dynamic programmingand greedy techniques to<br>solve problems | 1 | 2 |   | 1 | - |   | 2 - | - | -   | - | - | - | 1 1 |
|              |                        | Use the state space tree method for solving problems  | 1 | 1 |   | - | - |   |     | - | -   | - | - | - |     |
|              |                        | Solve problems using approximation algorithms and randomized algorithms   | 1 | 1 |   | - | - |   |     | - | -   | - | - | - |     |

|              |  | Avg   | 2      | 1 |   | 1 | - |     | 1 -    | - | - | - | 1   | - | 1 |   |
|--------------|--|---|--------|---|---|---|---|-----|--------|---|---|---|-----|---|---|---|
|              |  |   | 6<br>7 | 8 |   |   |   |     | 3<br>3 |   |   |   |     |   |   |   |
|              |  | Analyze various scheduling algorithms and process synchronization.  | 3      | 1 | 2 | 2 | - |     | -      | - | 2 | 3 | 1   | 1 | 2 |   |
|              |  | Explain deadlock prevention and avoidance algorithms.   | 2      | 2 | 3 | 1 | 1 |     | -      | - | 1 | 1 | 2   | 2 | 1 |   |
|              | INTRODUCTIO<br>N TO<br>OPEDATINC                   | Compare and contrast various memory management schemes.   | 1      | 3 | 2 | 2 | 1 |     | -      | - | 2 | 1 | 1   | 1 | 2 |   |
| 21150C       | SYSTEMS  | Explain the functionality of file systems, I/O systems, and Virtualization  | 1      | 3 | 3 | 3 | - | -   | -      | - | 2 | 1 | 2   | 1 | 3 |   |
| 45           |  | Compare iOS and Android Operating Systems.  | 3      | 1 | 2 | 1 | 1 |     | -      | - | 2 | 3 | 2   | 2 | 2 |   |
|              |  | Avg   | 2      | 2 | 2 | 2 | 1 |     | -      | - | 2 | 2 | 2   | 1 | 2 |   |
|              |  | To recognize and understand the functions of<br>environment, ecosystems and biodiversity and their<br>conservation.   | 2      | 1 | - |   |   | 2 3 | 3      |   | - | - | 2   | - | - | - |
|              |  | To identify the causes, effects of environmental pollution<br>and natural disasters and contribute to the preventive<br>measures in the society.                              | 3      | 2 | - |   |   | 3 3 | 3      | - | - | - | 2   | - | - |   |
| 21149S<br>46 | ENVIRONMENT<br>AL SCIENCES<br>AND<br>SUSTAINABILIT | To identify and apply the understanding of renewable and<br>non-renewable resources and contribute to the<br>sustainable measures to preserve them for future<br>generations. | 3      | - | 1 |   |   | 2 2 | 2      | - | - | - | 2   | - | - | - |
|              | Y  | To recognize the different goals of sustainable<br>development and apply them for suitable technological<br>advancement and societal development.                             | 3      | 2 |   |   |   | 2 2 | 2      |   | - | - | 2   | - | - | - |
|              |  | To demonstrate the knowledge of sustainability practices<br>and identify green materials, energy cycles and the role of<br>sustainable urbanization.                          | 3      | 2 |   |   |   | 2 2 | 2      | - | - | - | 1   | - | - | _ |
|              |  | Avg.  | 2.8    | 1 |   |   |   | 2   | 2      |   | - | - | 1.8 | - | - | - |

|              |                        |   |   | 8 |   |   |   | 2   | 4 |     |     |   |   |   |   |   |     |
|--------------|------------------------|---|---|---|---|---|---|-----|---|-----|-----|---|---|---|---|---|-----|
|              |                        | Create databases with different types of key constraints  | 3 | 3 | 3 | 3 | - | - · | - | -   | 1   | 3 |   | 2 | 2 | 3 | 2   |
|              |                        | Construct simple and complex SQL queries using DML and DCL commands.  | 2 | 2 | 3 | 2 | 2 |     | - | -   | 2   | 3 |   | 3 | 2 | 1 | 2   |
| 21150L4<br>7 | DATABASE<br>MANAGEMENT | Use advanced features such as stored procedures and triggers and incorporate in GUI basedapplication development. | 3 | 3 | 2 | 1 | 1 |     |   | -   | 1   | 1 |   | 3 | 2 | 3 | 3   |
| 7            | SYSTEMS<br>LABORATORY  | Create an XML database and validate with meta-data (XML schema).  | 1 | 3 | 3 | 3 | 1 | - · | - | -   | 1   | 3 |   | 2 | 3 | 1 | 3   |
|              |                        | Create and manipulate data using NOSQL database.  | 3 | 2 | 1 | 1 | 1 | -   | - | 1   | 2   | 3 |   | 1 | 3 | 1 | 2   |
|              |                        | Avg   | 2 | 3 | 2 | 2 | 1 | - · | • | -   | : 1 | 3 |   | 2 | 2 | 2 | 2   |
|              |                        | Define and implement UNIX Commands  | 3 | 1 | 3 | 1 | 1 | - · | - | -   | 3   | 3 |   | 3 | 2 | 1 | 3   |
|              |                        | Compare the performance of various CPU Scheduling Algorithms.   | 3 | 1 | 1 | 2 | 2 |     | • | -   | : 2 | 1 |   | 1 | 3 | 1 | 2   |
| 21150L4<br>8 | OPERATING<br>SYSTEMS   | Compare and contrast various Memory Allocation methods.   | 3 | 3 | 2 | 1 | 2 |     | • | -   | : 3 | 1 |   | 2 | 2 | 2 | 2   |
| -            | LABORATORY             | Define File Organization and File Allocation Strategies.  | 1 | 2 | 2 | 3 | 2 |     | - | -   | 1   | 3 |   | 1 | 1 | 2 | 1   |
|              |                        | Implement various Disk Scheduling Algorithms.   | 2 | 2 | 1 | 1 | 3 |     | - | -   | 2   | 2 |   | 3 | 1 | 3 | C.S |
|              |                        | Avg   | 2 | 2 | 2 | 2 | 2 |     | - | -   | : 2 | 2 |   | 2 | 2 | 2 | 2   |
|              |                        | Understand the techniques in different phases of a compiler.  | 3 | 3 | 3 | 3 | - |     |   | - 3 | 3 3 | 1 |   | 3 | 2 | 3 | 2   |
|              |                        | Design a lexical analyser for a sample language and learn to use the LEX tool.                                    | 3 | 3 | 3 | 3 | 3 |     |   | - 3 | 3 2 | 3 | 3 | 2 | 2 | 1 | 2   |

| 21150.05     |                       | Apply different parsing algorithms to develop a parser and learn to use YACC tool                   | 3      | 3            | 2 | 2   | 3      | - | - | - | 3   | 1            | 1            | 1        | 2            | 2        | 3      |
|--------------|-----------------------|---|--------|--------------|---|-----|--------|---|---|---|-----|--------------|--------------|----------|--------------|----------|--------|
| 21150C5<br>1 | COMPILER<br>DESIGN    | Understand semantics rules (SDT), intermediate code generation and run-time environment             | 3      | 2            | 2 | 1   | 1      | - | - | - | 2   | 3            | 2            | 3        | 1            | 2        | 1      |
|              |                       | Implement code generation and apply code optimization techniques.                                   | 3      | 3            | 3 | 2   | 1      | - | - | - | 2   | 1            | 1            | 3        | 2            | 1        | 2      |
|              |                       | Avg   | 3<br>0 | 2.<br>8<br>0 | 2 | 2.2 | 2<br>0 | - | - | - | 2.6 | 2.<br>0<br>0 | 1.<br>6<br>0 | 2.4<br>0 | 1.<br>8<br>0 | 1.8<br>0 | 2<br>0 |
|              |                       | Explain the basic layers and its functions in computer networks.                                    | -      | 2            | 0 | -   | U      | - | - | - | U   | -            | -            | -        | 3            | -        | -      |
|              |                       | Understand the basics of how data flows from one node to another.                                   | -      | 1            |   | -   | 2      | - | - | - |     | -            | -            | 2        | -            | 2        | -      |
| 21150C5<br>2 | COMPUTER<br>NETWORKS  | Analyze routing algorithms.   | -      | 2            |   | -   | 3      | - | - | - |     | -            | -            | -        | -            | 3        | -      |
|              |                       | Describe protocols for various functions in the network.  | -      |              |   | 1   | 2      | - | - | - |     | 3            | -            | -        | -            | -        | -      |
|              |                       | Analyze the working of various application layer protocols.   | -      | 3            |   | -   | -      | - | - | - |     | -            | -            | -        | -            | -        | 3      |
|              |                       | Avg   | -      | 1            |   | -   | 1      | - | - | - |     | 1            | -            | -        | -            | 1        | 1      |
|              |                       | Understand the fundamentals of networks security, security architecture, threats andvulnerabilities | 3      | 2            | 1 | 2   | 2      | - | - | - |     | -            | -            | 1        | 2            | 3        |        |
| 21150C5      |                       | Apply the different cryptographic operations of symmetric cryptographic algorithms                  | 3      | 3            | 3 | 3   | 3      | - | - | - | 1   | -            | -            | 1        | 3            | 3        | ~,     |
| 3            | AND CYBER<br>SECURITY | Apply the different cryptographic operations of public key cryptography                             | 3      | 3            | 3 | 3   | 3      | - | - | - | 1   | -            | -            | 1        | 3            | 3        | C. J   |
|              |                       | Apply the various uthentication schemes to simulate different applications.                         | 3      | 3            | 3 | 3   | 3      | - | - | - | 1   | -            | -            | 1        | 3            | 3        | ~~     |
|              |                       | Understand various cyber crimes and cyber security  | 3      | 2            | 3 | 2   | 3      | - | - | - |     | -            | -            | 2        | 3            | 2        | (°)    |

|                      |                       | Avg  | 3   | 2      |   | 2 | 2 | 2 - | - | - |        | -      | -       | 1.2 | 2 | 2.8     | 3 |
|----------------------|-----------------------|--|-----|--------|---|---|---|-----|---|---|--------|--------|---------|-----|---|---------|---|
|                      |                       |  |     | 6      |   | 6 | 8 | 3   |   |   |        |        |         |     | 8 |         |   |
|                      |                       | Explain the foundations of distributed systems (K2)                          | 2   | 2      | 3 | 3 | 1 | -   | - | - | 2      | 1      | 3       | 3   | 2 | 1       | 1 |
|                      |                       | Solve synchronization and state consistency problems (K3)                    | 1   | 3      | 2 | 1 | 2 | -   | - | - | 2      | 2      | 2       | 2   | 1 | 3       | 2 |
| 21150C5<br>4         | DISTRIBUTED           | Use resource sharing techniques in distributed systems (K3)                  | 2   | 2      | 1 | 3 | 3 | -   | - | - | 3      | 2      | 1       | 1   | 1 | 2       | 1 |
| -                    |                       | Apply working model of consensus and reliability of distributed systems (K3) | 1   | 2      | 2 | 3 | 1 | -   | - | - | 3      | 3      | 2       | 1   | 3 | 1       | 1 |
|                      |                       | Explain the fundamentals of cloud computing (K2)                             | 3   | 3      | 1 | 2 | 3 | -   | - | - | 3      | 3      | 3       | 1   | 3 | 2       | 3 |
|                      |                       | Avg  | 1.8 | 2<br>4 |   | 2 | 2 | -   | - | - | 2<br>6 | 2<br>2 | 2.<br>2 | 1.6 | 2 | 1.8     | 1 |
|                      |                       | Explain the real world business problems and model with analytical solutions | 2   | 2      | 3 | 1 | 1 | -   | - | - | 1      | 2      | 1       | 1   | 3 | 2       | 1 |
|                      |                       | Identify the business processes for extracting Business<br>Intelligence      | 3   | 3      | 3 | 2 | 3 | -   | - | - | 1      | 2      | 2       | 2   | 3 | 1       | 2 |
| 21150E5              |                       | Apply predictive analytics for business fore-casting                         | 2   | 2      | 3 | 3 | 2 | -   | - | - | 3      | 1      | 1       | 3   | 3 | 1       | 2 |
| 21150E5<br>5E B<br>A | BUSINESS<br>ANALYTICS | Apply analytics for supply chain and logistics management                    | 2   | 1      | 1 | 2 | 2 | -   | - | - | 3      | 3      | 2       | 1   | 1 | 3       | 1 |
|                      |                       | Use analytics for marketing and sales.                                       | 2   | 3      | 2 | 3 | 2 | -   | - | - | 3      | 3      | 1       | 3   | 3 | 1       | 1 |
|                      |                       | Avg  | 2.2 | 2      |   | 2 | 2 | -   | - | - | 2      | 2      | 1.<br>4 | 2   | 2 | 1.<br>6 | 1 |

| 21150E5<br>6H  | PRINCIPLES OF<br>PROGRAMMING<br>LANGUAGES | Describe syntax and semantics of programming languages  | 2   | 2      | 3 | 2      | 1 | -     | - | _ |   | - | - | 3 | 2      | 3   | - |
|----------------|---|---|-----|--------|---|--------|---|-------|---|---|---|---|---|---|--------|-----|---|
|                |   | Explain data, data types, and basic statements of programming languages   | 3   | 3      | 3 | 2      | 2 | -     | - | - |   | - | - | 3 | 2      | 3   | - |
|                |   | Design and implement subprogram constructs  | 3   | 3      | 3 | 2      | 2 | -     | - | - |   | - | - | 3 | 2      | 3   | - |
|                |   | Apply object-oriented, concurrency, and event handling<br>programming constructsand Develop programs in<br>Scheme, ML, and Prolog                 | 3   | 3      | 3 | 3      | 2 | 2     | - | - |   | - | - | - | 3      | 2   |   |
|                |   | Understand and adopt new programming languages  | 3   | 3      | 3 | 3      | 3 | 3     | 2 | 2 |   | 3 | 1 | 3 | 3      | 3   | - |
|                |   | Avg   | 2.8 | 2<br>8 | 3 | 2<br>4 | 2 | N . 5 | 2 | 2 |   | 3 | 1 | 3 | 2<br>4 | 2.8 | - |
|                |   | To impart knowledge on the concepts of Disaster,<br>Vulnerability and Disaster Risk reduction(DRR)  | 3   | 3      | 2 | 3      | - | -     | 2 | 2 | - | - | 2 | - | 2      | -   | 1 |
|                |   | To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessmentprevention and risk reduction                                      | 3   | 3      | 3 | 3      | - | -     | 2 | 1 | - | - | 2 | - | 2      | -   | 1 |
| 21147M<br>C51D | DISASTER<br>MANAGEMENT                    | To develop disaster response skills by adopting relevant tools and technology   | 3   | 3      | 3 | 3      | - | -     | 2 | 2 | - | - | - | - | 2      | -   | 1 |
|                |   | Enhance awareness of institutional processes for Disaster response in the country and   | 3   | 3      | 2 | 3      | - | -     | 2 | 1 | - | - | 2 | - | 2      | -   | 1 |
|                |   | Develop rudimentary ability to respond to their<br>surroundings with potential Disaster responsein areas<br>where they live, with due sensitivity | 3   | 3      | 2 | 3      | - | -     | 2 | 2 | - | - | 2 | - | 3      | -   | 1 |
|                |   | Avg   | 3   | 3      | 3 | 3      | - | -     | 2 | 2 | - | - | 2 | - | 2      | -   | 1 |

|               |                               | Twidell & Wier, 'Renewable Energy Resources' CRC Press(<br>Taylor & Francis).                    | 3   | - | - | - | - | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
|---------------|-------------------------------|--|-----|---|---|---|---|---|---|---|---|---|---|-----|---|-----|---|
|               |                               | Tiwari and Ghosal/ Narosa,'Renewable energy resources'.  | 3   | 2 | - | - | - | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
| 21153O<br>E61 | RENEWABLE<br>ENERGY<br>SYSTEM | D.P.Kothari, K.C.Singhal, 'Renewable energy sources and emerging technologies', P.H.I.           | 3   | 2 | - | - | - | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
|               |                               | D.S.Chauhan, S.K. Srivastava, 'Non – Conventional Energy<br>Resources', New AgePublishers, 2006. | 3   | 2 | - | - | - | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
|               |                               | B.H.Khan, 'Non – Conventional Energy Resources', Tata<br>Mc Graw Hill, 2006                      | 3   | 2 | I | - | - | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
|               |                               | Avg  | 3   | 2 | - | - | 1 | - | - | - | - | - | - | 2   | 3 | 3   | 3 |
|               |                               | Explain the architecture of embedded processors.   | 3   | 3 | 3 | 3 | - | - | - | - |   | 2 | 3 | 3   | 2 | 1   | 3 |
|               |                               | Write embedded C programs.   | 2   | 1 | 3 | 2 | 2 | - | - | - |   | 2 | 2 | 3   | 3 | 1   | 3 |
| 21152S        | EMBEDDED                      | Design simple embedded applications.   | 3   | 1 | 3 | 3 | 1 | - | - | - |   | 2 | 1 | 1   | 1 | 3   | 3 |
| 62            | SYSTEMS AND<br>IOT DESIGN     | Compare the communication models in IOT  | 3   | 2 | 3 | 2 | 1 | - | - | - |   | 2 | 2 | 3   | 2 | 2   | 1 |
|               |                               | Design IoT applications using Arduino/Raspberry Pi /open platform.                               | 2   | 3 | 3 | 2 | 2 | - | - | - |   | 3 | 3 | 2   | 3 | 1   | 3 |
|               |                               | Avg  | 2.6 | 2 | 3 | 2 | 1 | - | - | - |   | 2 | 2 | 2.4 | 2 | 1.6 | 2 |
|               |                               |  |     |   |   | 4 | 5 |   |   |   |   | 2 | 2 |     | 2 |     | 6 |

|            |                         | Compare various Software Development Lifecycle Models                                       | 2   | 2      |   | 2 | 2      | - | - | - |     | 1 | 1 | 2   | 2      | 2   | 1 |
|------------|-------------------------|---|-----|--------|---|---|--------|---|---|---|-----|---|---|-----|--------|-----|---|
|            |                         | Evaluate project management approaches as well as cost<br>and schedule estimationstrategies | 2   | 3      | 2 | 3 | 2      | - | - | - |     | 2 | 3 | 2   | 3      | 2   | 1 |
| 21150C     | OBJECT<br>ORIENTED      | Perform formal analysis on specifications.  | 2   | 3      |   | 1 | 1      | - | - | - |     | 2 | 3 | 2   | 2      | 3   | 1 |
| 63         | SOFTWARE<br>ENGINEERING | Use UML diagrams for analysis and design.   | 2   | 3      | : | 2 | 3      | - | - | - |     | 2 | 3 | 2   | 2      | 3   | 1 |
|            |                         | Architect and design using architectural styles and design patterns, and test the system    | 2   | 3      | , | 2 | 2      | - | - | - |     | - | - | 1   | 3      | 2   | 2 |
|            |                         | Avg   | 2   | 2      |   | 2 | 2      | - | - | - |     | 1 | 1 | 2   | 2      | 2   | 1 |
|            |                         | Understand the design challenges in the cloud.  | 3   | 2      | 1 | 1 | 1      | - | - | - | 2   | 3 | 1 | 3   | 2      | 1   | 3 |
|            |                         | Apply the concept of virtualization and its types.  | 3   | 1      | 2 | 2 | 1      | - | - | - | - 1 | 2 | 1 | 3   | 2      | 2   | 1 |
| 211        | CLOUD<br>COMPUTING      | Experiment with virtualization of hardware resources and Docker.                            | 2   | 3      | 2 | 3 | 1      | - | - | - | - 3 | 1 | 1 | 3   | 1      | 1   | 1 |
| 50E<br>64A |                         | Develop and deploy services on the cloud and set up a cloud environment.                    | 1   | 2      | 3 | 3 | 3      | - | - | - | - 3 | 3 | 1 | 2   | 1      | 3   | 3 |
|            |                         | Explain security challenges in the cloud environment.                                       | 2   | 3      | 3 | 1 | 3      | - | - | - | - 2 | 2 | 1 | 2   | 2      | 2   | 3 |
|            |                         | Avg   | 2.2 | 2      | 2 | 2 | 1      | - | - | - | - 2 | 2 | 1 | 2.6 | 1      | 1.8 | 2 |
| 21150E6    | NETWORK                 | Classify the encryption techniques  | 3   | 2<br>3 | 2 | 2 | 8<br>2 | - | - | - | 2   | 2 | 2 | 1   | 6<br>2 | 3   | 2 |
| 5G         | SECURITY                | Illustrate the key management technique and authentication.                                 | 1   | 1      | 3 | 2 | 2      | - | - | - | - 2 | 2 | 1 | 1   | 3      | 1   | 2 |

|               |                  | Evaluate the security techniques applied to network and transport layer  | 1           | 2            | 1           | 1           | 2           | -           | - | - 3         | 3        | 1           | 3    | 2            | 1        | (1)         |
|---------------|------------------|--|-------------|--------------|-------------|-------------|-------------|-------------|---|-------------|----------|-------------|------|--------------|----------|-------------|
|               |                  | Discuss the application layer security standards.  | 2           | 2            | 3           | 2           | 3           | -           | - | - 3         | 3        | 2           | 1    | 2            | 1        | 3           |
|               |                  | Apply security practices for real time applications.   | 2           | 1            | 3           | 2           | 2           | -           | - | - 2         | 1        | 1           | 3    | 2            | 1        | 1           |
|               |                  | Avg  | 1.8         | 1<br>8       | 2<br>4      | 1<br>8      | 2<br>2      | -           | - | - 2<br>4    | 2        | 1<br>4      | 1.8  | 2<br>2       | 1.<br>4  | 2           |
|               |                  | Get the bigger picture of the context of Multimedia and its applications   | 3           | 2            | 3           | 2           |             |             | - | 3           | 2        | 1           | 2    | 3            | 2        | 3           |
|               |                  | Use the different types of media elements of different formats on content pages  | 3           | 3            | 3           | 3           |             |             | - | 3           | 3        | 2           | 2    | 3            | 2        | 3           |
|               | MUITIMEDIA       | Author 2D and 3D creative and interactive presentations for different target multimediaapplications.                                     | 3           | 3            | 3           | 3           |             |             | - | 3           | 3        | 2           | 3    | 3            | 2        | 3           |
| 21150E6<br>6B | AND<br>ANIMATION | Use different standard animation techniques for 2D, 21/2 D, 3D applications  | 3           | 3            | 3           | 3           | 3           | 2           | - | 3           | 3        | 3           | 3    | 3            | 3        | 3           |
|               |                  | Understand the complexity of multimedia applications in the context of cloud, security, bigdata streaming, social networking, CBIR etc., | 3           | 3            | 3           | 3           | 3           | 2           | - | 3           | 3        | 3           | 3    | 3            | 3        | 3           |
|               |                  | Avg  | 3<br>0<br>0 | 2.<br>8<br>0 | 3<br>0<br>0 | 2<br>8<br>0 | 3<br>0<br>0 | 2<br>C<br>C | - | 3<br>0<br>0 | 2.<br>80 | 2<br>2<br>0 | 2.60 | 3.<br>0<br>0 | 2.4<br>0 | 3<br>0<br>0 |

|              |                            | Explain the basics of cyber security, cyber crime and cyber law (K2)  | 1 | 1 | 1 | 1      | - | 1 |     |   | - | 1      | - | 2 | 2 | 2 |
|--------------|----------------------------|---|---|---|---|--------|---|---|-----|---|---|--------|---|---|---|---|
|              |                            | Classify various types of attacks and learn the tools to launch the attacks (K2)                              | 1 | 3 | 1 | 3      | 2 | 1 |     |   | - | -      | - | 2 | 2 | 1 |
| 21150E       | CYBER                      | Apply various tools to perform information gathering (K3)   | 2 | 1 | 1 | 1      | - | 1 |     |   | - | 1      | - | 2 | 2 | 2 |
| 67D          | SECURITY                   | Apply intrusion techniques to detect intrusion (K3)   | 3 | 3 | 2 | 2      | 2 | 1 |     |   | - | -      | - | 2 | 2 | 3 |
|              |                            | Apply intrusion prevention techniques to prevent intrusion (K3)   | 3 | 2 | 1 | 1      | 1 | 1 | - 1 |   | - | 1      | - | 2 | 2 | 2 |
|              |                            | Avg   | 2 | 2 |   | 1<br>6 | 1 | 1 | 00. |   | 0 | 0<br>6 | 0 | 2 | 2 | 2 |
|              |                            | Understand the basic concept of safety  | 3 | 3 | 3 | 1      | 1 | 3 | 2 2 | 3 | 3 | 1      | 3 | 3 | 3 | 3 |
|              |                            | Obtain knowledge of Statutory Regulations and standards   | 2 | 3 | 2 | 2      | 1 | 3 | 2 3 | 3 | 2 | 1      | 3 | 3 | 3 | 3 |
| 21147M       | INDUSTRIAL                 | Know about the safety Activities of the Working Place.  | 2 | 2 | 2 | 2      | 1 | 2 | 2 2 | 3 | 2 | 1      | 2 | 3 | 3 | 3 |
| C61E         | SAFETY                     | Analyze on the impact of Occupational Exposures and their Remedies  | 3 | 3 | 3 | 2      | 2 | 3 | 2 2 | 3 | 2 | 1      | 3 | 3 | 3 | 3 |
|              |                            | Obtain knowledge of Risk Assessment Techniques.   | 3 | 2 | 3 | 2      | 2 | 3 | 2 2 | 3 | 2 | 2      | 3 | 3 | 3 | 3 |
|              |                            | Avg   | 3 | 3 | 3 | 2      | 1 | 3 | 2 2 | 3 | 2 | 1      | 3 | 3 | 3 | 3 |
| 21147S<br>71 | HUMAN VALUES<br>AND ETHICS | Identify the importance of democratic, secular and scientific values in harmonious functioning of social life |   |   |   |        |   |   |     |   |   |        |   |   |   |   |

|        |               | Practice democratic and scientific values in both their personal and professional life.  |          |   |   |        |        |   |     |   |   |   |   |   |         |   |             |
|--------|---------------|--|----------|---|---|--------|--------|---|-----|---|---|---|---|---|---------|---|-------------|
|        |               | Find rational solutions to social problems.  |          |   |   |        |        |   |     |   |   |   |   |   |         |   |             |
|        |               | Behave in an ethical manner in society   |          |   |   |        |        |   |     |   |   |   |   |   |         |   |             |
|        |               | Practice critical thinking and the pursuit of truth  |          |   |   |        |        |   |     |   |   |   |   |   |         |   |             |
|        |               | Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling. | 3        |   |   | -      | -      |   | -   | - | - | - | - | - | 2       | 1 | 1           |
|        |               | Have same basic knowledge on international aspect of management.   | -        | 1 |   | -      | -      | , | -   | - | - | - | - | - | 2       | 1 | -           |
| 21160E | PRINCIPLES OF | Ability to understand management concept of organizing.  | 1        |   |   | 2      | -      |   | 1   | - | 2 | - | 1 | 1 | -       | - | 2           |
| 75A    | MANAGEMENT    | Ability to understand management concept of directing.   | -        | 1 |   | 1      | 2      | , | -   | 1 | 2 | - | - | - | 1       | 1 | 1           |
|        |               | Ability to understand management concept of controlling.   | 1        |   |   | -      | 1      |   | -   | - | - | 3 | - | 1 | 1       | - | 1           |
|        |               | Avg  | 1.<br>66 | 1 |   | 1<br>5 | 1<br>E |   | 1   | 1 | 2 | 3 | 1 | 1 | 1.<br>5 | 1 | 1<br>2<br>5 |
|        |               | Expand their vocabulary and gain practical techniques to read<br>and comprehend a wide rangeof texts with the emphasis<br>required                                   | 1        | 3 | 3 | 1      | 3      | 3 | 3 3 | 3 |   | 3 | 1 | 3 | -       | - |             |
|        |               | Identify errors with precision and write with clarity and  | 2        | 3 | 3 | 2      | 3      | 3 | 33  | 3 |   | 3 | 3 | 3 | -       | - |             |

| 211470         | ENGLISH FOR<br>COMPETITIVE<br>EXAMINATIONS | coherence  |   |        |        |   |        |     |     |   |        |   |   |   |   |
|----------------|--|--|---|--------|--------|---|--------|-----|-----|---|--------|---|---|---|---|
| E73A           |  | Understand the importance of task fulfilment and the usage of task-appropriate vocabulary                    | 3 | 3      | 3      | 3 | 3      | 3 ( | 3 3 | 3 | 3      | 3 | - | - |   |
|                |  | Communicate effectively in group discussions, presentations and interviews                                   | 2 | 2      | 2      | 2 | 2      | 2 2 | 2 2 | 3 | 3      | 3 | - | - |   |
|                |  | Write topic based essays with precision and accuracy   | 2 | 2      | 2      | 2 | 2      | 2 2 | 2 2 | 3 | 2      | 3 | - | - |   |
|                |  | Avg  | 2 | 2<br>6 | 2<br>6 | 2 | 2<br>6 |     | 2   | 3 | 2<br>4 | 3 | - | - |   |
|                |  | Have basic idea about the fundamentals of GIS.   | 3 |        |        |   |        |     |     |   |        |   | 3 | 3 | 3 |
|                |  | Understand the types of data models  | 3 |        |        |   | 3      |     |     |   |        |   | 3 | 3 | 3 |
| 21155O<br>E74B | GEOGRAPHICAL<br>INFORMATION                | Get knowledge about data input and topology  | 3 |        | 3      | 3 |        |     |     |   |        |   | 3 | 3 | 3 |
|                | SYSTEM                                     | Gain knowledge on data quality and standards   | 3 | 3      | 3      | 3 | 3      |     |     |   |        |   | 3 | 3 | 3 |
|                |  | Understand data management functions and data output   | 3 | 3      | 3      | 3 | 3      |     |     |   |        |   | 3 | 3 | 3 |
|                |  | Avg  | 3 | 3      | 3      | 3 | 3      |     |     |   |        |   | 3 | 3 | 3 |
| 21150IN<br>T76 | SUMMER<br>INTERNSHIP                       | Industry Practices, Processes, Techniques, technology, automation and other coreaspects of software industry |   |        |        |   |        |     |     |   |        |   |   |   |   |
|                |  | Analyze, Design solutions to complex business problems   |   |        |        |   |        |     |     |   |        |   |   |   |   |

|              |              | Build and Deploy solutions for target platform   |  |  |  |  |  |  |  |
|--------------|--------------|--|--|--|--|--|--|--|--|
|              |              | Preparation of Technical reports and presentation  |  |  |  |  |  |  |  |
|              |              | Gain Domain knowledge and technical skill set required for solving industry /research problems |  |  |  |  |  |  |  |
| 21150C<br>81 | PROJECT WORK | Provide solution architecture, module level designs, algorithms                                |  |  |  |  |  |  |  |
| 81           |              | Implement, test and deploy the solution for the target platform                                |  |  |  |  |  |  |  |
|              |              | Prepare detailed technical report, demonstrate and present the work                            |  |  |  |  |  |  |  |



|                | SCHOOL OF ENGIN          | EERING AND TECHNOLOGY  |
|----------------|--------------------------|--|
|                |                          |  |
|                | DEPARTMENT OF ELECTRIC   | AL AND ELECTRONICS ENGINEERING   |
|                | B.TECH -                 | FULL TIME (UG - 2021)  |
|                |                          |  |
| COURSE<br>CODE | COURSE TITLE             | COURSE OUTCOMES  |
|                |                          | To improve the communicative competence of learners  |
|                |                          | To learn to use basic grammatic structures in suitable contexts  |
|                |                          | To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text                      |
|                |                          | To help learners use language effectively in professional contexts   |
| 21147811       | PROFESSIONAL ENGLISH I   | To develop learners' ability to read and write complex texts,<br>summaries, articles, blogs, definitions, essays and user manuals. |
|                |                          | To develop the use of matrix algebra techniques that is needed by engineers for practical applications.                            |
|                |                          | To familiarize the students with differential calculus.  |
|                |                          | To familiarize the student with functions of several variables. This is needed in many branches of engineering.                    |
|                |                          | To make the students understand various techniques of integration.   |
|                |                          | To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications                     |
| 21148S12       | MATRICES AND CALCULUS    |  |
|                |                          | To make the students effectively to achieve an understanding of mechanics.   |
|                |                          | To enable the students to gain knowledge of electromagnetic waves<br>and its applications.   |
|                | ENGINEERING PHYSICS      | To introduce the basics of oscillations, optics and lasers.  |
|                |                          | Equipping the students to be successfully understand the importance of quantum physics.  |
| 21149S13       |                          | To motivate the students towards the applications of quantum mechanics.  |
| LO             | CAL NEEDS REGIONAL NEEDS | NATIONAL NEEDS     GLOBAL NEEDS       1     1  |

|          |  | To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.   |
|----------|--|---|
|          |  | To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys. |
|          | ENGINEERING CHEMISTRY                                | Preparation, properties and applications of engineering materials.  |
| 21149814 |  | Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.   |
|          |  |   |
|          |  | Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells  |
|          |  |   |
|          |  | Develop algorithmic solutions to simple computational problems.   |
|          |  | Develop and execute simple Python programs.   |
| 21150815 | PROBLEM SOLVING AND PYTHON                           | Write simple Python programs using conditionals and loops for solving problems.   |
|          | PROGRAMMING  | Decompose a Python program into functions.  |
|          |  | Represent compound data using Python lists, tuples, dictionaries etc.   |
|          |  | Read and write data from/to files in Python programs.   |
|          |  | Develop algorithmic solutions to simple computational problems  |
|          |  | Develop and execute simple Python programs.   |
| 21150L16 | PROBLEM SOLVING AND PYTHON<br>PROGRAMMING LABORATORY | Implement programs in Python using conditionals and loops for solving problems  |
|          |  | Deploy functions to decompose a Python program.   |
|          |  | Process compound data using Python data structures.   |
|          |  | Utilize Python packages in developing software applications.  |
|          |  |   |
|          |  | Understand the functioning of various physics laboratory equipment.   |
| 21149L17 | PHYSICS AND CHEMISTRY<br>LABORATORY                  | Use graphical models to analyze laboratory data   |
|          |  | Use mathematical models as a medium for quantitative reasoning and describing physical reality.   |
|          |  | Access, process and analyze scientific information  |

REGIONAL NEEDS

NATIONAL NEEDS

|           |                                       | Solve problems individually and collaboratively   |
|-----------|---------------------------------------|---|
|           |                                       |   |
|           |                                       | To listen to and comprehend general as well as complex academic information   |
|           |                                       | To listen to and understand different points of view in a discussion  |
| 21147L18  | COMMUNICATION LABORATORY - I          | To speak fluently and accurately in formal and informal communicative contexts  |
|           |                                       | To describe products and processes and explain their uses and purposes clearly and accurately   |
|           |                                       | To express their opinions effectively in both formal and informal discussions   |
|           |                                       |   |
|           |                                       | To compare and contrast products and ideas in technical texts.  |
|           |                                       | To identify and report cause and effects in events, industrial processes through technical texts  |
| 21147S21  | PROFESSIONAL ENGLISH – II             | To analyse problems in order to arrive at feasible solutions and communicate them in the written format.  |
|           |                                       | To present their ideas and opinions in a planned and logical manner   |
|           |                                       | To draft effective resumes in the context of job search.  |
|           |                                       |   |
|           |                                       | Apply the concept of testing of hypothesis for small and large samples in real life problems.   |
|           |                                       | Apply the basic concepts of classifications of design of experiments in the field of agriculture.   |
| 21148S22A | STATISTICS AND NUMERICAL<br>METHODS   | Appreciate the numerical techniques of interpolation in various<br>intervals and apply the numerical techniques of differentiation and<br>integration for engineering problems  |
|           |                                       | Appreciate the numerical techniques of interpolation in various<br>intervals and apply the numerical techniques of differentiation and<br>integration for engineering problems. |
|           |                                       | Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.                           |
|           |                                       |   |
| 21149S23C | PHYSICS FOR ELECTRICAL<br>ENGINEERING | know basics of dielectric materials and insulation.   |

REGIONAL NEEDS

NATIONAL NEEDS

|           |   | gain knowledge on the electrical and magnetic properties of materials<br>and their applications   |
|-----------|---|---|
|           |   | understand clearly of semiconductor physics and functioning of semiconductor devices  |
|           |   | understand the optical properties of materials and working principles of various optical devices  |
|           |   | appreciate the importance of nanotechnology and nanodevices.  |
|           |   |   |
|           |   | Use BIS conventions and specifications for engineering drawing.   |
|           |   | Construct the conic curves, involutes and cycloid.  |
| 21154824  | ENGINEERING GRAPHICS                      | Solve practical problems involving projection of lines.   |
|           |   | Draw the orthographic, isometric and perspective projections of simple solids.  |
|           |   | Draw the development of simple solids.  |
|           |   |   |
|           |   | Understanding profession of Civil and Mechanical engineering.   |
|           | BASIC CIVIL AND MECHANICAL<br>ENGINEERING | Summarise the planning of building, infrastructure and working of Machineries.  |
| 21154825  |   | Apply the knowledge gained in respective discipline   |
|           |   | Illustrate the ideas of Civil and Mechanical Engineering applications.  |
|           |   | Appraise the material, Structures, machines and energy.   |
|           |   |   |
|           |   | Explain circuit's behavior using circuit laws.  |
|           |   | Apply mesh analysis/ nodal analysis / network theorems to determine behavior of the given DC and AC circuit   |
| 211525260 |   | Compute the transient response of first order and second order systems to step and sinusoidal input   |
| 21133320B |   | Compute power, line/ phase voltage and currents of the given three phase circuit  |
|           |   | Explain the frequency response of series and parallel RLC circuits  |
|           |   | Explain the behavior of magnetically coupled circuits.  |
|           | ELECTRIC CIRCUIT ANALYSIS                 |   |
| 21154L27  | ENGINEERING PRACTICES<br>LABORATORY       | Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work. |

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|           |                                      | Wire various electrical joints in common household electrical wire work.  |
|-----------|--------------------------------------|---|
|           |                                      | Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work. |
|           |                                      | Use simulation and experimental methods to verify the fundamental electrical laws for the given DC/AC circuit (Ex 1)  |
|           |                                      | Use simulation and experimental methods to verify the various electrical theorems (Superposition, Thevenin, Norton and maximum power transfer) for the given DC/AC circuit (Ex 2-5)   |
| 21153L28B | ELECTRIC CIRCUITS LABORATORY         | Analyze transient behavior of the given RL/RC/RLC circuit using simulation and experimental methods (Ex 6)  |
|           |                                      | Analyze frequency response of the given series and parallel RLC circuit using simulation and experimentation methods (Ex 7-8)   |
|           |                                      | Analyze frequency response of the given series and parallel RLC circuit using simulation and experimentation methods (Ex 7-8)   |
|           | COMMUNICATION LABORATORY - II        | Speak effectively in group discussions held in formal/semi formal   |
|           |                                      | Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions  |
| 21147L29  |                                      | Write emails, letters and effective job applications.   |
|           |                                      | precision   |
|           |                                      | Give appropriate instructions and recommendations for safe execution of tasks   |
|           |                                      |   |
| 21148531C | PROBABILITY AND COMPLEX<br>FUNCTIONS | Understand the fundamental knowledge of the concepts of probability<br>and have knowledge of standard distributions which can describe real<br>life phenomenon.   |
|           |                                      | Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.  |
|           |                                      | To develop an understanding of the standard techniques of complex variable theory in particular analytic function and its mapping property.   |

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|          |                          | To familiarize the students with complex integration techniques and contour integration techniques which can be used in real integrals.                         |
|----------|--------------------------|---|
|          |                          | To acquaint the students with Differential Equations which are significantly used in engineering problems.  |
|          |                          | Explain various number systems and characteristics of digital logic families  |
|          |                          | Apply K-maps and Quine McCluskey methods to simplify the given Boolean expressions  |
| 21153C32 | DIGITAL LOGIC CIRCUITS   | Explain the implementation of combinational circuit such as<br>multiplexers and demultiplexers - code converters, adders, subtractors,<br>Encoders and Decoders |
|          |                          | Design various synchronous and asynchronous circuits using Flip<br>Flops  |
|          |                          | Explain asynchronous sequential circuits and programmable logic devices   |
|          | ELECTROMAGNETIC FIELDS   | Use VHDL for simulating and testing RTL, combinatorial and sequential circuits  |
|          |                          | Visualize and explain Gradient, Divergence, and Curl operations on electromagnetic vector fields and identify the electromagnetic sources and their effects.    |
|          |                          | Compute and analyse electrostatic fields, electric potential, energy density along with their applications.   |
| 21153C33 |                          | Compute and analyse magneto static fields, magnetic flux density, vector potential along with their applications  |
|          |                          | Explain different methods of emf generation and Maxwell's equations   |
|          | ELECTRICAL MACHINES – I  | Explain the concept of electromagnetic waves and characterizing parameters  |
|          |                          | Apply the laws governing the electromechanical energy conversion for singly and multiple excited systems.   |
| 21153C34 |                          | Explain the construction and working principle of DC machines.<br>Interpret various characteristics of DC machines.   |
|          |                          | Compute various performance parameters of the machine, by conducting suitable tests   |
|          |                          | Draw the equivalent circuit of transformer and predetermine the efficiency and regulation.  |
|          |                          | Describe the working principle of auto transformer, three phase transformer with different types of connections.  |
| LO       | CAL NEEDS REGIONAL NEEDS | NATIONAL NEEDS     GLOBAL NEEDS       6     6   |

| 21153835 | ELECTRON DEVICES AND CIRCUITS                 | <ul> <li>Explain the structure and operation of PN junction devices (diode, Zener diode, LED and Laser diode)</li> <li>Design clipper, clamper, half wave and full wave rectifier, regulator circuits using PN junction diodes</li> <li>Analyze the structure and characteristics BJT, FET, MOSFET, UJT, Thyristor and IGBT</li> <li>Analyze the performance of various configurations of BJT and MOSFET based amplifier</li> <li>Explain the characteristics of MOS based cascade and differential amplifier</li> <li>Explain the operation of various feedback amplifiers and oscillators</li> </ul>  |
|----------|---|---|
| 21153836 | C PROGRAMMING AND DATA<br>STRUCTURES          | Develop C programs for any real world/technical application         Apply advanced features of C in solving problems         Write functions to implement linear and non–linear data structure operations.         Suggest and use appropriate linear/non–linear data structure operations for solving a given problem.         Appropriately use sort and search algorithms for a given application.         Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval.   |
| 21153L37 | ELECTRONIC DEVICES AND<br>CIRCUITS LABORATORY | Analyze the characteristics of PN, Zener diode and BJT in CE,CC,CB<br>configurations experimentally<br>Analyze the characteristics of JFET and UJT experimentally<br>Analyze frequency response characteristics of a Common Emitter<br>amplifier experimentally<br>Analyze the characteristics of RC phase shift and LC oscillators<br>experimentally<br>Analyze the characteristics of half-wave and full-wave rectifier with<br>and without<br>Analyze the characteristics of FET based differential amplifier<br>experimentally<br>Calculate the frequency and phase angle using CRO experimentally<br>Analyze the frequency response characteristics of passive filters<br>experimentally |

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| 21153L38 | ELECTRICAL MACHINES<br>LABORATORY-I             | Construct the circuit with appropriate connections for the given DC machine/transformer         Experimentally determine the characteristics of different types of DC machines         Demonstrate the speed control techniques for a DC motor for industrial applications.         Identify suitable methods for testing of transformer and DC machines.         Predetermine the performance parameters of transformers and DC motor.         Understand DC motor starters and 3-phase transformer connections.   |
|----------|---|---|
| 21153L39 | C PROGRAMMING AND DATA<br>STRUCTURES LABORATORY | Use different constructs of C and develop applications         Write functions to implement linear and non-linear data structure operations         Suggest and use the appropriate linear / non-linear data structure operations for a given problem         Apply appropriate hash functions that result in a collision free scenario for data storage and Retrieval         Implement Sorting and searching algorithms for a given application   |
| 21153L34 | PROFESSIONAL DEVELOPMENT                        | Use MS Word to create quality documents, by structuring and<br>organizing content for their day to day technical and academic<br>requirements<br>Use MS EXCEL to perform data operations and analytics, record,<br>retrieve data as per requirements and visualize data for ease of<br>understanding  |
| 21153C41 | ELECTRICAL MACHINES - II                        | Ability to understand the construction and working principle of         Synchronous generator         Ability to understand the construction and working principle of         Synchronous Motor         Ability to understand the construction and working principle of         Synchronous Motor         Ability to understand the construction and working principle of Three         Phase Induction Motor         Acquire knowledge about the starting and speed control of induction         motors.         To gain knowledge about the basic principles and working of Single         phase induction motors and Special Electrical Machines |

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| 21153C42 | TRANSMISSION AND<br>DISTRIBUTION    | Understand the structure of power system, computation of transmission<br>line parameters for different configurations.Model the transmission lines to determine the line performance and to<br>understand the impact of Ferranti effect and corona on line<br>performance.Do Mechanical design of transmission lines, grounding and to<br>   |
|----------|-------------------------------------|--|
| 21153C43 | MEASUREMENTS AND<br>INSTRUMENTATION | Ability to understand the fundamental art of measurement in engineering         Ability to understand the structural elements of various instruments.         Ability to understand the importance of bridge circuits.         : Ability to understand about various transducers and their characteristics by         Ability to understand the concept of digital instrumentation and virtual instrumentation by experiments.   |
| 21153C44 | LNEAR INTEGRATED CIRCUITS           | Explain monolithic IC fabrication process         Explain the fabrication of diodes, capacitance, resistance, FETs and PV Cell.         Analyze the characteristics and basic applications (inverting/non-inverting amplifier, summer, differentiator, integrator, V/I and I/V converter) of Op-Amp         Explain circuit and applications of op-amp based instrumentation amplifier, log/antilog amplifier, analog multiplier /divider, active filters, comparators, waveform generators, A/D and D/A converters         Explain Functional blocks, characteristics and applications of Timer, PLL, analog multiplier ICs.         Explain the applications of ICs in Instrumentation amplifier, fixed and variable voltage regulator,SMPS and function generator |

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| 21153C45 | MICROPROCESSOR AND<br>MICROCONTROLLER        | Ability to write assembly language program for microprocessor and microcontroller         Ability to design and implement interfacing of peripheral with microprocessor and microcontroller         Ability to analyze, comprehend, design and simulate microprocessor based systems used for control and monitoring.         Ability to analyze, comprehend, design and simulate microprocessor based systems used for control and monitoring.         Ability to analyze, comprehend, design and simulate microcontroller based systems used for control and monitoring.         Ability to understand and appreciate advanced architecture evolving microprocessor field  |
|----------|--|--|
| 21149S46 | ENVIRONMENTAL SCIENCES AND<br>SUSTAINABILITY | To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.         To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.         To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.         To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.         To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization. |
| 21153L47 | ELECTRICAL MACHINES<br>LABORATORY - II       | Ability to understand and analyze EMF and MMF methods         Ability to analyze the characteristics of V and Inverted V curves         Acquire hands on experience of conducting various tests on alternators and obtaining their performance indices using standard analytical as well as graphical methods. to understand the importance of Synchronous machines  |

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|          |   | Acquire hands on experience of conducting various tests on induction<br>motors and obtaining their performance indices using standard analytical<br>as well as graphical methods. to understand the importance of single and<br>three phase Induction motors<br>Ability to acquire knowledge on separation of losses  |
|----------|---|---|
| 21153L48 | LINEAR AND DIGITAL CIRCUITS<br>LABORATORY           | Ability to understand and implement Boolean Functions         Ability to understand the importance of code conversion         Ability to Design and implement circuits with digital ICs like decoders, multiplexers, register.         Ability to acquire knowledge on Application of Op-Amp         Ability to Design and implement counters using analog ICs like timers, VCOs and digital ICs like Flip-flops and counters   |
| 21153L49 | MICROPROCESSOR AND<br>MICROCONTROLLER<br>LABORATORY | Ability to write assembly language program for microprocessor         Ability to write assembly language program for microcontroller         Ability to design and implement interfacing of peripheral with microprocessor and microcontroller         Ability to analyze, comprehend, design and simulate microprocessor based systems used for control and monitoring         Ability to analyze, comprehend, design and simulate microcontroller         Ability to analyze, comprehend, design and simulate microcontroller         Ability to analyze, comprehend, design and simulate microcontroller         Ability to analyze, comprehend, design and simulate microcontroller |
| 21153C51 | POWER SYSTEM ANALYSIS                               | Ability to model the power system under steady state operating condition.         Ability to carry out power flow analysis using.         Ability to infer the significance of short circuit studies in designing circuit breakers         Ability to analyze the state of the power system for various unsymmetrical faults         Ability to analyze the stability of power system using different methods.  |

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| 21153C52  | CONTROL SYSTEMS                                      | <ul> <li>: Represent simple systems in transfer function and state variable forms</li> <li>Analyze simple systems in time domain.</li> <li>Analyze simple systems in frequency domain.</li> <li>: Infer the stability of systems in time and frequency domain.</li> <li>Interpret characteristics of the system and find out solution for simple control problems.</li> </ul>  |
|-----------|--|--|
| 21153C53  | POWER ELECTRONICS                                    | Understand the operation of semiconductor devices and dynamic<br>characteristics and to design &analyze the low power SMPS<br>Analyze the various uncontrolled rectifiers and design suitable filter<br>circuits<br>Analyze the operation of the n-pulse converters and evaluate the<br>performance<br>Understand various PWM techniques and apply voltage control and<br>harmonic elimination methods to inverter circuits<br>Understand the operation of AC voltage controllers and its applications   |
| 21153E54A | UTILIZATION AND CONSERVATION<br>OF ELECTRICAL ENERGY | Ability to choose suitable electric drives for different applications         Ability to design the illumination systems for energy saving         Ability to demonstrate the utilization of electrical energy for heating and welding purposes         Ability to know the effective usage of solar and wind energies for electrical applications         Ability to do electric connection for any domestic appliance like refrigerator, batte charging circuit for a specific household application.         To illustrate the need for energy conservation and to simulate three phase pow control |
| 21153E55A | SPECIAL ELECTRICAL MACHINES                          | Ability to model and analyze power electronic systems and equipment<br>using computational software.<br>Ability to optimally design magnetics required in special machines<br>based drive systems using FEM based software tools.<br>Ability to analyse the dynamic performance of special electrical<br>machines  |

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|            |   | Ability to understand the operation and characteristics of other special electrical   |
|------------|---|---|
|            |   | Ability to design and conduct experiments towards research.   |
|            |   |   |
|            |   | Develop CMOS design techniques  |
|            |   | Learn and build IC fabrication  |
|            |   | Explain the need of reconfigurable computing with PLDs  |
| 21153E56D  | VLSI DESIGN                               | Design and development of reprogrammable FPGA.  |
|            |   | Illustrate and develop HDL computational processes with improved design strategies.   |
|            |   |   |
|            |   | To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR                                       |
|            |   | To enhance understanding on Hazards, Vulnerability and Disaster Risk<br>Assessment prevention and risk reduction                      |
| 21147MC51D | DISASTER MANAGEMENT                       | To develop disaster response skills by adopting relevant tools and technology   |
|            |   | Enhance awareness of institutional processes for Disaster response in the country and   |
|            |   | Develop rudimentary ability to respond to their surroundings with<br>potential Disaster response                                      |
|            |   |   |
|            | CONTROL AND INSTRUMENTATION<br>LABORATORY | To model and analyze simple physical systems and simulate the performance in analog and digital platform.                             |
|            |   | To design and implement simple controllers in standard forms.   |
| 21153L57   |   | To design compensators based on time and frequency domain specifications.   |
|            |   | To design a complete closed control loop and evaluate its performance for simple physical systems.                                    |
|            |   | To analyze the stability of a physical system in both continuous and discrete domains.  |
|            |   |   |
| 21153L58   | POWER ELECTRONICS<br>LABORATORY           | Determine the characteristics of SCR, IGBT, TRIAC, MOSFET and IGBT  |
|            |   |   |
|            |   | Find the transfer characteristics of full converter, semi converter, step<br>up and step down choppers by simulation experimentation. |
|            |   | Analyze the voltage waveforms for PWM inverter using various modulation techniques  |

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|            |                                  | Design and experimentally verify the performance of basic DC/DC converter topologies used for SMPS.  |
|------------|----------------------------------|--|
|            |                                  | Understand the performance of AC voltage controllers by simulation<br>and experimentation  |
| 211500E61A |                                  | Explain the concept of IoT.  |
|            | IOT CONCEPTS AND<br>APPLICATIONS | Understand the communication models and various protocols for IoT.<br>Design portable IoT using Arduino/Raspberry Pi /open platform<br>Apply data analytics and use cloud offerings related to IoT<br>Analyze applications of IoT in real time scenario. |
|            |                                  | Understand the day – to – day operation of power system.   |
|            | POWER SYSTEM OPERATION AND       | Model and analyse the control actions that are implemented to meet the minute-to- minute variation of system real power demand.  |
| 21153C62   | CONTROL                          | Model and analyze the compensators for reactive power control and various devices used for voltage control.  |
|            |                                  | Prepare day ahead and real time economic generation scheduling.  |
|            |                                  | Understand the necessity of computer control of power systems  |
|            |                                  | Understand and select proper protective scheme and type of earthing.   |
|            |                                  | Explain the operating principles of various relays.  |
| 21153C63   | PROTECTION AND SWITCHGEAR        | system apparatus.  |
|            |                                  | Analyze the importance of static relays and numerical relays in power system protection.   |
|            |                                  | Summarize the merits and demerits and application areas of various circuit breakers.   |
| 21153E64B  |                                  |  |
|            |                                  | Use various definitions of power quality for power quality issues  |
|            |                                  | Describe the concepts related with single phase / three phase, linear / nonlinear loads and single phase / three phase sinusoidal, non-sinusoidal source   |
|            | POWER QUALITY                    | Solve problems related with mitigation of Power System Harmonics   |
| LO         | CAL NEEDS REGIONAL NEEDS         | NATIONAL NEEDS GLOBAL NEEDS  |

|           |                          | Use DSTATCOM for load compensation<br>Demonstrate the role of DVR, SAFs UPQC in power distribution<br>systems   |
|-----------|--------------------------|---|
|           | HVDC AND FACTS           | To Identify and understand the problems in AC transmission systems<br>and understand the need for Flexible AC transmission systems and<br>HVDC Transmission |
| 21153E65A |                          | To understand the operation and control of SVC and TCSC and its applications to enhance the stability and damping   |
|           |                          | based FACTS controllers   |
|           |                          | HVDC Transmission   |
|           |                          | To explain the d-q control based operation of VSC based HVDC<br>Transmission  |
| 21153E66E | HYBRID ENERGY TECHNOLOGY | Analyze the impacts of hybrid energy technologies on the environment<br>and demonstrate them to harness electrical power.                                   |
|           |                          | Select a suitable Electrical machine for Wind Energy Conversion<br>Systems and simulate wind energy conversion system                                       |
|           |                          | Design the power converters such as AC-DC, DC-DC, and AC-AC converters for SPV systems  |
|           |                          | Analyze the power converters such as AC-DC, DC-DC, and AC-AC converters for Hybrid energy systems   |
|           |                          | Interpret the hybrid renewable energy systems   |
|           | POWER SYSTEM LABORATORY  | Model and analyze the performance of the transmission lines.  |
|           |                          | Perform power flow, short circuit, and stability analysis for any power system network  |
| 21153L67  |                          | Understand, design, and analyze the load frequency control mechanism.   |
|           |                          | Perform optimal scheduling of generators and compute the state of the power system  |
|           |                          | Understand, analyze, and apply the relays for power system protection.  |
| 21147871  | HUMAN VALUES AND ETHICS  | Identify the importance of democratic, secular and scientific values in harmonious functioning of social life   |

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|            |   | Practice democratic and scientific values in both their personal and professional life.   |
|------------|---|---|
|            |   | Find rational solutions to social problems.   |
|            |   | Behave in an ethical manner in society  |
|            |   | Practice critical thinking and the pursuit of truth.  |
|            |   | Explain various overvoltage's and its effects on power systems  |
|            |   | Understand the breakdown phenomena in different medium under uniform and non- uniform fields  |
| 21153C77   | HIGH VOLTAGE ENGINEERING                | Explain the methods of generating   |
|            |   | Suggest and Conduct suitable HV testing of Electrical power apparatus as per Standards  |
|            |   | Explain the Industrial Applications of Electrostatic Fields.  |
| 21150OE74B | DATA SCIENCE FUNDAMENTALS               | Gain knowledge on data science process         Perform data manipulation functions using Numpy and Pandas         Understand different types of machine learning approaches         Perform data visualization using tools.         Handle large volumes of data in practical scenarios.  |
| 211470E73A | ENGLISH FOR COMPETITIVE<br>EXAMINATIONS | Expand their vocabulary and gain practical techniques to read and<br>comprehend a wide range of texts with the emphasis required<br>identify errors with precision and write with clarity and coherence<br>understand the importance of task fulfilment and the usage of task-<br>appropriate vocabulary<br>communicate effectively in group discussions, presentations and<br>interviews<br>write topic based essays with precision and accuracy |
| 211550E74A | GEOGRAPHICAL INFORMATION<br>SYSTEM      | Have basic idea about the fundamentals of GIS.         Understand the types of data models.         Get knowledge about data input and topology         Gain knowledge on data quality and standards         Understand data management functions and data output   |

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|           |                                | Upon completion of the course, students will be able to have clear<br>understanding of managerial functions like planning, organizing,<br>staffing, leading & controlling.<br>Have same basic knowledge on international aspect of management<br>Ability to understand management concept of organizing.<br>Ability to understand management concept of directing.<br>Ability to understand management concept of controlling |
|-----------|--------------------------------|---|
| 21160S75F | PRINCIPLES OF MANAGEMENT       |   |
|           |                                | Examine the different topologies of multilevel inverters (MLIs) with and without DC link capacitor.   |
|           |                                | Examine the performance of MLIs with Bipolar Pulse Width<br>Modulation (PWM) Unipolar PWM Carrier-Based PWM Schemes<br>Phase Level Shifted Multicarrier Modulation  |
| 21153E76B | MULTILEVEL POWER<br>CONVERTERS | Demonstrate the working principles of Cascaded H-Bridge MLI, diode<br>clamped MLI, flying capacitor MLI and MLI with reduced switch<br>count  |
|           |                                | Analyze the voltage balancing performance in Diode clamped MLI  |
|           |                                | Simulate three level, capacitor clamed and diode clamped MLI with R and RL load.  |
|           |                                | Simulate MLI with reduced switch configuration using fundamental switching scheme   |
|           |                                |   |
|           |                                | Ability to identify, formulate, design, interprete, analyze and provide solutions to complex engineering and societal issues by applying knowledge gained on basics of science and Enginnering  |
| 21153P81  | PROJECT WORK / INTERNSHIP      | Ability to choose, conduct and demonstrate a sound technical<br>knowledge of their selected project topics in the field of power<br>components, protection, highvoltage, electronics, process automation,<br>power electronics and drives instrumentation and control by exploring<br>suitable engineering and IT tools   |
|           |                                | Ability to understand, formulate and propose new learning algorithms<br>to solve engineering and societal problems of moderate complexity<br>through multidisciplinary projectsunderstanding commitment towards<br>sustainable development  |
|           |                                | Ability to demonstrate, prepare reports, communicate and work in a team as a member/leader by adhering to ethical responsibilities  |

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| Ability to acknowledge the value of continuing education for o<br>and to stay up with technology advancements | oneself |
|---|---------|
|---|---------|

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#### SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### **B.TECH - FULL TIME (UG - 2021)**

| COURSE   |                           |         |   |     |     | Ро  |     |     |     |     |     |     |      |      |      | PSO | PSO | PSO3 |
|----------|---------------------------|---------|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|------|
| CODE     | COURSE TITLE              | CO      | COURSE OUTCOMES   | PO1 | PO2 | 3   | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | P012 | 1   | 2   |      |
|          |                           | CO<br>1 | To improve the communicative competence of learners   | 1   | 1   | 1   | 1   | 1   | 3   | 3   | 3   | 1   | 3    | -    | 3    | -   | -   | -    |
|          |                           | CO<br>2 | To learn to use basic grammatic structures in suitable contexts   | 1   | 1   | 1   | 1   | 1   | 3   | 3   | 3   | 1   | 3    | -    | 3    | -   | -   | -    |
|          |                           | CO<br>3 | To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text                   | 2   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2   | 3    | 3    | 3    | -   | -   | -    |
|          |                           | C04     | To help learners use language effectively in professional contexts  | 2   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 2   | 3    | 3    | 3    | -   | -   | -    |
|          |                           | C05     | To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals. | 2   | 3   | 3   | 3   | -   | 3   | 3   | 3   | 2   | 3    | -    | 3    | -   | -   | -    |
| 21147S11 | PROFESSIONAL<br>ENGLISH I | Avg     |   | 1.6 | 2.2 | 1.8 | 2.2 | 1.5 | 3   | 3   | 3   | 1.6 | 3    | 3    | 3    | -   | -   | -    |

|          |                          | 1        | To develop the use of matrix algebra techniques that is needed by engineers for practical applications.                     | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|----------|--------------------------|----------|---|---|---|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|
|          |                          | 2        | To familiarize the students with differential calculus.   | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|          |                          | 3        | To familiarize the student with functions of several variables. This is needed in many branches of engineering.             | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|          |                          | 4        | To make the students understand various techniques of integration.  | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|          |                          | 5        | To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications              | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
| 21148S12 | MATRICES AND<br>CALCULUS | Av<br>g. |   | 3 | 3 | 1   | 1   | 0   | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|          |                          | 1        | To make the students effectively to achieve an understanding of mechanics.  | 3 | 3 | 2   | 1   | 1   | 1 | - | - | - | - | - | - | - | - | - |
|          |                          | 2        | To enable the students to gain knowledge of electromagnetic waves and its applications.                                     | 3 | 3 | 2   | 1   | 2   | 1 | - | - | - | - | - | - | - | - | - |
|          | ENGINEERING              | 3        | To introduce the basics of oscillations, optics and lasers.   | 3 | 3 | 2   | 2   | 2   | 1 | - | - | - | - | - | 1 | - | - | - |
|          | PHYSICS                  | 4        | Equipping the students to be successfully<br>understand the importance of quantum<br>physics.                               | 3 | 3 | 1   | 1   | 2   | 1 | - | - | - | - | - | - | - | - |   |
|          |                          | 5        | To motivate the students towards the applications of quantum mechanics.   | 3 | 3 | 1   | 1   | 2   | 1 | - | - | - | - | - | - | - | - | - |
| 21149S13 |                          | Av<br>g. |   | 3 | 3 | 1.6 | 1.2 | 1.8 | 1 | - | - | - | - | - | 1 | - | - | - |
| 21149814 | ENGINEERING<br>CHEMISTRY | 1        | To make the students conversant with boiler feed<br>water requirements, related problems and water<br>treatment techniques. | 3 | 2 | 2   | 1   | -   | 1 | 1 | - | - | - | - | 1 | - | - | - |

|          |   | 2        | To develop an understanding of the basic<br>concepts of phase rule and its applications to<br>single and two component systems and<br>appreciate the purpose and significance of alloys. | 2        | -       | -       | 1     | - | 2   | 2       | - | - | - | - | -   | - | - | - |
|----------|---|----------|--|----------|---------|---------|-------|---|-----|---------|---|---|---|---|-----|---|---|---|
|          |   | 3        | Preparation, properties and applications of engineering materials.   | 3        | 1       | -       | -     | - | -   | -       | - | - | - | - | -   | - | - | - |
|          |   | 4        | Types of fuels, calorific value calculations,<br>manufacture of solid, liquid and gaseous fuels.   | 3        | 1       | 1       | -     | - | 1   | 2       | - | - | - | - | -   | - | - | - |
|          |   | 5        | Principles and generation of energy in batteries, nu wind mills and fuel cells   | clear re | actors, | sofar c | ells, | - | 2   | 2       | - | - | - | - | 2   | - | - | - |
|          |   | Av<br>g. |  | 2.8      | 1.3     | 1<br>.6 | 1     | - | 1.5 | 1<br>.8 | - | - | - | - | 1.5 | - | - | - |
|          |   | 1        | Develop algorithmic solutions to simple computational problems.  | 3        | 3       | 3       | 3     | 2 | -   | -       | - | - | - | 2 | 2   | 3 | 3 | - |
|          |   | 2        | Develop and execute simple Python programs.  | 3        | 3       | 3       | 3     | 2 | -   | -       | - | - | - | 2 | 2   | 3 | - | - |
| 21150615 | PROBLEM<br>SOLVING AND  | 3        | Write simple Python programs using conditionals and loops for solving problems.  | 3        | 3       | 3       | 3     | 2 | -   | -       | - | - | - | 2 | -   | 3 | - | - |
| 21150515 | PYTHON<br>PROGRAMMING   | 4        | Decompose a Python program into<br>functions.  | 2        | 2       | -       | 2     | 2 | -   | -       | - | - | - | 1 | -   | 3 | - | - |
|          |   | 5        | Represent compound data using Python lists, tuples, dictionaries etc.  | 1        | 2       | -       | -     | 1 | -   | -       | - | - | - | 1 | -   | 2 | - | - |
|          |   | 6        | Read and write data from/to files in Python programs.  | 2        | 2       | -       | -     | 2 | -   | -       | - | - | - | 1 | -   | 2 | - | - |
|          |   | Av<br>g. |  | 2        | 3       | 3       | 3     | 2 | -   | -       | - | - | - | 2 | 2   | 3 | 3 | - |
| 21150L16 | PROBLEM<br>SOLVING AND<br>PYTHON<br>PROGRAMMING<br>LABORATORY | 1        | Develop algorithmic solutions to simple computational problems   | 3        | 3       | 3       | 3     | 3 | -   | -       | - | - | - | 3 | 2   | 3 | 3 | - |

|                      |  | 2        | Develop and execute simple Python programs.   | 3 | 3   | 3   | 3 | 3 | - | - | - | - | - | 3 | 2 | 3 | _   | - |
|----------------------|--|----------|---|---|-----|-----|---|---|---|---|---|---|---|---|---|---|-----|---|
|                      |  | 3        | Implement programs in Python using conditionals and loops for solving problems                        | 3 | 3   | 3   | 3 | 2 | - | - | - | - | - | 2 | - | 3 | -   | - |
|                      |  | 4        | Deploy functions to decompose a Python program.   | 3 | 2   | -   | 2 | 2 | - | - | - | - | - | 1 | - | 3 | -   | - |
|                      |  | 5        | Process compound data using Python data structures.   | 1 | 2   | -   | - | 1 | - | - | - | - | - | 1 | - | 2 | -   | - |
|                      |  | 6        | Utilize Python packages in developing software applications.  | 2 | -   | -   | - | 2 | - | - | - | - | - | 1 | - | 2 | -   | - |
|                      |  | Av<br>g. |   | 2 | 3   | 3   | 3 | 2 | - | - | - | - | - | 2 | 2 | 3 | 3   | - |
|                      |  | 1        | Understand the functioning of various physics laboratory equipment.                                   | 3 | 2   | 3   | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
| 21149L17 CHE<br>LABC |  | 2        | Use graphical models to analyze laboratory data   | 3 | 3   | 2   | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
|                      | PHYSICS AND<br>CHEMISTRY<br>LABORATORY | 3        | Use mathematical models as a medium for<br>quantitative reasoning and describing<br>physical reality. | 3 | 2   | 3   | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
|                      |  | 4        | Access, process and analyze scientific information  | 3 | 3   | 2   | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
|                      |  | 5        | Solve problems individually and<br>collaboratively  | 3 | 2   | 3   | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
|                      |  | Avg      |   | 3 | 2.4 | 2.6 | 1 | 1 | - | - | - | - | - | - | - | - | -   | - |
|                      |  | 1        | To listen to and comprehend general as well as complex academic information                           | 3 | 3   | 3   | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | -   | - |
| CON<br>21147L18 N L/ | COMMUNICATIO<br>N LABORATORY -<br>I    | 2        | To listen to and understand different points of view in a discussion                                  | 3 | 3   | 3   | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | -   | - |
|                      |  | 3        | To speak fluently and accurately in formal<br>and informal communicative contexts                     | 3 | 3   | 3   | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - 1 | - |

|               |  | 4        | To describe products and processes and explain their uses and purposes clearly and accurately   | 3 | 3 | 3 | 3 | 1        | 3 | 3 | 3 | 3   | 3 | 3 | 3 | - | - | - |
|---------------|--|----------|---|---|---|---|---|----------|---|---|---|-----|---|---|---|---|---|---|
|               |  | 5        | To express their opinions effectively in both formal and informal discussions   | 3 | 3 | 3 | 3 | 1        | 3 | 3 | 3 | 3   | 3 | 3 | 3 | - | - | - |
|               |  | Avg      |   | 3 | 3 | 3 | 3 | 1        | 3 | 3 | 3 | 3   | 3 | 3 | 3 | - | - | - |
|               |  | 1        | To compare and contrast products and ideas in technical texts.  | 3 | 3 | 3 | 3 | 3        | 3 | 3 | 3 | 2   | 3 | 3 | 3 | - | - | - |
|               |  | 2        | To identify and report cause and effects in events, industrial processes through technical texts  | 3 | 3 | 3 | 3 | 3        | 3 | 3 | 3 | 2   | 3 | 3 | 3 | - | - | - |
| 21147S21      | PROFESSIONAL<br>ENGLISH – II           | 3        | To analyse problems in order to arrive at feasible solutions and communicate them in the written format.  | 3 | 3 | 3 | 3 | 3        | 3 | 3 | 3 | 2   | 3 | 3 | 3 | - | - | - |
|               |  | 4        | To present their ideas and opinions in a planned and logical manner   | 3 | 3 | 3 | 3 | 2        | 3 | 3 | 3 | 2   | 3 | 3 | 3 | - | - | - |
|               |  | 5        | To draft effective resumes in the context of job search.  | - | - | - | - | -        | - | - | - | 3   | 3 | 3 | 3 | - | - | - |
|               |  | Av<br>g. |   | 3 | 3 | 3 | 3 | 2.7<br>5 | 3 | 3 | 3 | 2.2 | 3 | 3 | 3 | - | - | - |
|               |  | 1        | Apply the concept of testing of hypothesis for small and large samples in real life problems.   | 3 | 3 | 1 | 1 | 1        | 0 | 0 | 0 | 2   | 0 | 2 | 3 | - | - | - |
| 21148S22<br>A | STATISTICS AND<br>NUMERICAL<br>METHODS | 2        | Apply the basic concepts of classifications of design of experiments in the field of agriculture.   | 3 | 3 | 1 | 1 | 1        | 0 | 0 | 0 | 2   | 0 | 2 | 3 | - | - | - |
|               |  | 3        | Appreciate the numerical techniques of<br>interpolation in various intervals and apply<br>the numerical techniques of differentiation<br>and integration for engineering problems | 3 | 3 | 1 | 1 | 1        | 0 | 0 | 0 | 2   | 0 | 2 | 3 | - | - | - |

|               |                           | 4        | Appreciate the numerical techniques of<br>interpolation in various intervals and apply<br>the numerical techniques of differentiation<br>and integration for engineering problems. | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|---------------|---------------------------|----------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|               |                           | 5        | Solve the partial and ordinary differential<br>equations with initial and boundary<br>conditions by using certain techniques with<br>engineering applications.                     | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                           | Av<br>g. |  | 3 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - | - | - |
|               |                           | 1        | know basics of dielectric materials and insulation.  | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
|               |                           | 2        | gain knowledge on the electrical and<br>magnetic properties of materials and their<br>applications   | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| 21149S23<br>C | PHYSICS FOR<br>ELECTRICAL | 3        | understand clearly of semiconductor physics<br>and functioning of semiconductor devices  | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
|               | ENGINEEKING               | 4        | understand the optical properties of<br>materials and working principles of various<br>optical devices   | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
|               |                           | 5        | appreciate the importance of nanotechnology and nanodevices.   | 3 | 2 | 1 | - | - | 1 | - | - | - | - | - | - | - | - | - |
|               |                           | Av<br>g. |  | 3 | 2 | 1 |   |   | 1 | - | - | - | - | - | - | - | - | - |
|               |                           | 1        | Use BIS conventions and specifications for engineering drawing.  | 3 | 1 | 2 | - | 2 | - | - | - | - | 3 | - | 2 | 2 | 2 | - |
| 21154524      | ENGINEERING               | 2        | Construct the conic curves, involutes and cycloid.   | 3 | 1 | 2 | - | 2 | - | - | - | - | 3 | - | 2 | 2 | 2 | - |
| 21154824      | GRAPHICS                  | 3        | Solve practical problems involving projection of lines.  | 3 | 1 | 2 | - | 2 | - | - | - | - | 3 | - | 2 | 2 | 2 | - |
|               |                           | 4        | Draw the orthographic, isometric and perspective projections of simple solids.   | 3 | 1 | 2 | - | 2 | - | - | - | - | 3 | - | 2 | 2 | 2 | - |

|           |                           | 5        | Draw the development of simple solids.  | 3 | 1 | 2 | -   | 2 | - | - | - | -   | 3 | - | 2   | 2 | 2 | - |
|-----------|---------------------------|----------|---|---|---|---|-----|---|---|---|---|-----|---|---|-----|---|---|---|
|           |                           | Av<br>g. |   | 3 | 1 | 2 | -   | 2 | - | - | - | -   | 3 | - | 2   | 2 | 2 | - |
|           |                           | 1        | Understanding profession of Civil and Mechanical engineering.   | 2 | - | - | 1   | - | - | 1 | 2 | 1   | 2 | - | 1   | - | - | - |
|           | DASIC CIVIL AND           | 2        | Summarise the planning of building, infrastructure and working of Machineries.                                    | 2 | - | - | -   | - | - | 1 | 2 | 1   | 2 | - | 2   | - | - | - |
| 21154825  | MECHANICAL<br>ENGINEERING | 3        | Apply the knowledge gained in respective discipline   | 2 | - | - | -   | - | - | 1 | 2 | 2   | 2 | - | 2   | - | - | - |
|           |                           | 4        | Illustrate the ideas of Civil and Mechanical<br>Engineering applications.   | 2 | - | - | -   | - | - | 1 | 2 | 1   | 2 | - | 2   | - | - | - |
|           |                           | 5        | Appraise the material, Structures, machines and energy.   | 2 | - | I | -   | - | - | 1 | 2 | 1   | 2 | - | 2   | - | - | - |
|           |                           | Av<br>g. |   | 2 | - | - | 0.2 | - | - | 1 | 2 | 1.2 | 2 | - | 1.8 | - | - | - |
|           |                           | CO<br>1  | Explain circuit's behavior using circuit laws.  | 3 | 3 | 3 | 2   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
|           |                           | CO<br>2  | Apply mesh analysis/ nodal analysis /<br>network theorems to determine behavior of<br>the given DC and AC circuit | 3 | 3 | 3 | 3   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
| 21153\$26 |                           | CO<br>3  | Compute the transient response of first order<br>and second order systems to step and<br>sinusoidal input         | 3 | 3 | 3 | 3   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
| B         |                           | CO<br>4  | Compute power, line/ phase voltage and<br>currents of the given three phase circuit                               | 3 | 3 | 3 | 3   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
|           |                           | CO<br>5  | Explain the frequency response of series and parallel RLC circuits  | 3 | 3 | 3 | 3   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
|           | ELECTRIC                  | CO<br>6  | Explain the behavior of magnetically coupled circuits.  | 3 | 3 | 3 | 3   | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |
|           | CIRCUIT<br>ANALYSIS       | Av<br>g. |   | 3 | 3 | 3 | 2.8 | 2 | - | 2 | 1 | -   | - | - | 3   | 3 | 3 | 3 |

|               |                         | 1        | Draw pipe line plan; lay and connect various<br>pipe fittings used in common household<br>plumbing work; Saw; plan; make joints in<br>wood materials used in common household<br>wood work.   | 3 | 2 | - | - | 1 | 1 | 1 | -   | - | - | - | 2 | 2 | 1 | 1 |
|---------------|-------------------------|----------|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|               |                         | 2        | Wire various electrical joints in common household electrical wire work.  | 3 | 2 | - | - | 1 | 1 | 1 | -   | - | - | - | 2 | 2 | 1 | 1 |
| 21154L27      | ENGINEERING             | 3        | Weld various joints in steel plates using arc<br>welding work; Machine various simple<br>processes like turning, drilling, tapping in<br>parts; Assemble simple mechanical assembly<br>of common household equipments; Make a<br>tray out of metal sheet using sheet metal<br>work. | 3 | 2 | - | _ | 1 | 1 | 1 | _   | _ | - | - | 2 | 2 | 1 | 1 |
| I             | PRACTICES<br>LABORATORY | Av<br>g. |   | 3 | 2 | - | - | 1 | 1 | 1 | -   | - | - | - | 2 | 2 | 1 | 1 |
|               |                         | 1        | Use simulation and experimental methods to verify the fundamental electrical laws for the given DC/AC circuit (Ex 1)  | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |
|               |                         | 2        | Use simulation and experimental methods to<br>verify the various electrical theorems<br>(Superposition, Thevenin , Norton and<br>maximum power transfer) for the given<br>DC/AC circuit (Ex 2-5)  | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |
| 21153L28<br>B | ELECTRIC<br>CIRCUITS    | 3        | Analyze transient behavior of the given RL/RC/RLC circuit using simulation and experimental methods (Ex 6)  | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |
| 21153L28<br>B | LABORATORY              | 4        | Analyze frequency response of the given<br>series and parallel RLC circuit using<br>simulation and experimentation methods (Ex<br>7-8)  | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |
|               |                         | 5        | Analyze frequency response of the given<br>series and parallel RLC circuit using<br>simulation and experimentation methods (Ex<br>7-8)  | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |
|               |                         | Av<br>g. |   | 3 | 3 | 3 | 3 | 3 | - | 2 | 1.5 | 3 | - | - | 3 | 3 | 3 | 2 |

|               |   | 1        | Speak effectively in group discussions held in formal/semi formal contexts.  | 1        | 2   | 3       | 3 | 3 | 1   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
|---------------|---|----------|--|----------|-----|---------|---|---|-----|---|---|---|---|---|---|---|---|---|
|               |   | 2        | Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions   | 2        | 2   | 3       | 3 | 3 | 1   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
| 211471 29     | COMMUNICATIO                            | 3        | Write emails, letters and effective job applications.  | 3        | 2   | 2       | 3 | 3 | 1   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
| 2117/122)     | II                                      | 4        | Write critical reports to convey data and information with clarity and precision   | 4        | 3   | 3       | 3 | 3 | 3   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
|               |   | 5        | Give appropriate instructions and recommendations for safe execution of tasks  | 5        | 3   | 3       | 3 | 3 | 3   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
| 21148S31<br>C |   | Av<br>g. |  | Av<br>g. | 2.4 | 2<br>.8 | 3 | 3 | 1.8 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | - | - |
|               |   | 1        | Understand the fundamental knowledge of<br>the concepts of probability and have<br>knowledge of standard distributions which<br>can describe real life phenomenon. | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |
|               |   | 2        | Understand the basic concepts of one and<br>two dimensional random variables and apply<br>in engineering applications.   | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |
|               | PROBABILITY<br>AND COMPLEX<br>FUNCTIONS | 3        | To develop an understanding of the<br>standard techniques of complex variable<br>theory in particular analytic function and its<br>mapping property.               | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |
|               |   | 4        | To familiarize the students with complex<br>integration techniques and contour<br>integration techniques which can be used in<br>real integrals.                   | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |
|               |   | 5        | To acquaint the students with Differential<br>Equations which are significantly used in<br>engineering problems.   | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |
|               |   | Av<br>q. |  | 3        | 3   | 0       | 0 | 0 | 0   | 0 | 0 | 2 | 0 | 0 | 2 | - | - | - |

|          |                            | CO<br>1  | Explain various number systems and characteristics of digital logic families   | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
|----------|----------------------------|----------|--|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|---|
|          |                            | CO<br>2  | Apply K-maps and Quine McCluskey<br>methods to simplify the given Boolean<br>expressions   | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
| 21153C32 | DIGITAL LOGIC<br>CIRCUITS  | CO<br>3  | Explain the implementation of combinational circuit such as multiplexers and demultiplexers - code converters, adders, subtractors, Encoders and Decoders            | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
|          |                            | CO<br>4  | Design various synchronous and<br>asynchronous circuits using Flip Flops   | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
|          |                            | CO<br>5  | Explain asynchronous sequential circuits and programmable logic devices  | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
|          |                            | Av<br>g  | Use VHDL for simulating and testing RTL, combinatorial and sequential circuits   | 3 | 3 | 3 | 1 | 3 | - | -   | 1 | - | - | - | 1 | 3 | - | 1 |
|          |                            | CO<br>1  | Visualize and explain Gradient, Divergence,<br>and Curl operations on electromagnetic<br>vector fieldsand identify the electromagnetic<br>sources and their effects. | 3 | 2 | - | - | - | - | 3   | 1 | - | - | - | 1 | 3 | 2 | 1 |
|          |                            | CO<br>2  | Compute and analyse electrostatic fields,<br>electric potential, energy density along with<br>their applications.  | 3 | 2 | 1 | 2 | - | - | 1   | 1 | - | - | - | 1 | 3 | 2 | 1 |
| 21153C33 | ELECTROMAGNE<br>TIC FIELDS | CO<br>3  | Compute and analyse magneto static fields,<br>magnetic flux density, vector potential along<br>with their applications   | 3 | 2 | 1 | 2 | - | - | 1   | 1 | - | - | - | 1 | 3 | 2 | 1 |
|          |                            | CO<br>4  | Explain different methods of emf generation and Maxwell's equations  | 3 | 2 | 1 | 2 | - | - | 1   | 1 | - | - | - | 1 | 3 | 2 | 1 |
|          |                            | CO<br>5  | Explain the concept of electromagnetic waves and characterizing parameters   | 3 | 2 | 1 | 2 | - | - | 1   | 1 | - | - | - | 1 | 3 | 2 | 1 |
|          |                            | Av<br>a. |  | 3 | 2 | 1 | 2 | - | - | 1.4 | 1 | - | - | - | 1 | 3 | 2 | 1 |
| 21153C34 | ELECTRICAL<br>MACHINES – I | CO<br>1  | Apply the laws governing the<br>electromechanical energy conversion for<br>singly and multiple excited systems.  | 3 | 3 | 1 | 1 | 1 | - | -   | 1 | - | - | - | 1 | 3 | 2 | 2 |

|           |   | co       | Explain the construction and working   | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 1 | 1 |
|-----------|---|----------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|           |   | 2        | principle of DC machines.  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|           |   | CO<br>3  | Interpret various characteristics of DC machines.  | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 1 | 1 |
|           |   | CO<br>4  | Compute various performance parameters of the machine, by conducting suitable tests                                    | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 3 | 2 |
|           |   | CO<br>5  | Draw the equivalent circuit of transformer<br>and predetermine the efficiency and<br>regulation.                       | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 3 | 2 |
|           |   | CO<br>6  | Describe the working principle of auto<br>transformer, three phase transformer with<br>different types of connections. | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 3 | 2 |
|           |   | Av<br>g  |  | 3 | 3 | 1 | 1 | 1 | - | - | 1 | - | - | - | 1 | 3 | 3 | 3 |
|           |   | CO<br>1  | Explain the structure and operation of PN junction devices (diode, Zener diode, LED and Laser diode)                   | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
|           |   | CO<br>2  | Design clipper, clamper, half wave and full<br>wave rectifier, regulator circuits using PN<br>junction diodes          | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
| 21153835  | ELECTRON<br>DEVICES AND                 | CO<br>3  | Analyze the structure and characteristics<br>BJT, FET, MOSFET, UJT, Thyristor and<br>IGBT                              | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
| 21100,500 | CIRCUITS                                | CO<br>4  | Analyze the performance of various<br>configurations of BJT and MOSFET based<br>amplifier                              | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
|           |   | CO<br>5  | Explain the characteristics of MOS based cascade and differential amplifier  | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
|           |   | Av<br>g. | Explain the operation of various feedback amplifiers and oscillators   | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | - | 1 |
| 21153836  | C PROGRAMMING<br>AND DATA<br>STRUCTURES | 1        | Develop C programs for any real world/technical application  | 2 | 3 | 1 | 2 | 2 | 1 | 1 | - | 1 | 2 | 1 | 3 | 2 | 1 | 3 |

|          |                         | 2        | Apply advanced features of C in solving<br>problems   | 1 | 2 | 1 | 2 | 2 | - | - | -   | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
|----------|-------------------------|----------|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|          |                         | 3        | Write functions to implement linear and non-<br>linear data structure operations.                               | 2 | 3 | 1 | 2 | 3 | - | - | -   | 1 | 1 | 1 | 2 | 2 | 1 | 2 |
|          |                         | 4        | Suggest and use appropriate linear/non-<br>linear data structure operations for solving a given problem.        | 2 | 1 | - | 1 | 1 | - | - | -   | 2 | 1 | 1 | 2 | 2 | 3 | 1 |
|          |                         | 5        | Appropriately use sort and search algorithms for a given application.   | 1 | 2 | 1 | 2 | 2 | 1 | 1 | -   | 1 | 2 | 1 | 3 | 2 | 2 | 3 |
|          |                         | Av<br>g. | Apply appropriate hash functions that result<br>in a collision free scenario for data storage<br>and retrieval. | 2 | 2 | 1 | 2 | 2 | 1 | 1 | -   | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
|          |                         | CO<br>1  | Analyze the characteristics of PN, Zener<br>diode and BJT in CE,CC,CB configurations<br>experimentally          | - | - | - | 3 | 3 | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |
|          |                         | CO<br>2  | Analyze the characteristics of JFET and UJT experimentally  | - | - | 3 | 3 | 3 | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |
|          |                         | CO<br>3  | Analyze frequency response characteristics<br>of a Common Emitter amplifier<br>experimentally                   | - | 3 | 2 | 3 | - | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |
| 21153L37 | DEVICES AND<br>CIRCUITS | CO<br>4  | Analyze the characteristics of RC phase shift and LC oscillators experimentally                                 | - | 3 | 3 | 3 | - | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |
|          | LABORATORY              | CO<br>5  | Analyze the characteristics of half-wave and full-wave rectifier with and without                               | - | - | - | - | 3 | - | - | 1.5 | - | - | - | - | - | 3 | 3 |
|          |                         | CO<br>6  | Analyze the characteristics of FET based differential amplifier experimentally                                  | - | - | - | - | 3 | - | - | 1.5 | - |   | - | - | - | 3 | 3 |
|          |                         | CO<br>7  | Calculate the frequency and phase angle using CRO experimentally  | - | - | - | - | 3 | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |
|          |                         | CO<br>8  | Analyze the frequency response<br>characteristics of passive filters<br>experimentally                          | - | - | - | - | 3 | - | - | 1.5 | - | - | 3 | - | - | 3 | 3 |

|          |                                      | Av<br>g |  | - | 3 | 2.7 | 3 | 3 | - | - | 1.5 | - | - | 3 | - | -   | 3   | 3   |
|----------|--------------------------------------|---------|--|---|---|-----|---|---|---|---|-----|---|---|---|---|-----|-----|-----|
|          |                                      | CO<br>1 | Construct the circuit with appropriate<br>connections for the given DC<br>machine/transformer                  | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 3   | 1   | 1   |
|          |                                      | CO<br>2 | Experimentally determine the characteristics<br>of different types of DC machines                              | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 3   | 3   | 2   |
|          | ELECTRICAL                           | CO<br>3 | Demonstrate the speed control techniques for a DC motor for industrial applications.                           | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 3   | 3   | 2   |
| 21153L38 | MACHINES<br>LABORATORY-I             | CO<br>4 | Identify suitable methods for testing of transformer and DC machines.  | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 2   | 3   | 2   |
|          |                                      | CO<br>5 | Predetermine the performance parameters of transformers and DC motor.  | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 2   | 3   | 2   |
|          |                                      | CO<br>6 | Understand DC motor starters and 3-phase transformer connections.  | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 2   | 3   | 1   |
|          |                                      | Av<br>g |  | 3 | 3 | 1   | 1 | - | - | - | -   | 1 | - | - | - | 2.5 | 2.6 | 1.6 |
|          |                                      | 1       | Use different constructs of C and develop applications   | 2 | 3 | 1   | 2 | 2 | 1 | 1 | -   | 1 | 2 | 1 | 3 | 2   | 1   | 3   |
|          | C<br>PROGRAMMING                     | 2       | Write functions to implement linear and non-<br>linear data structure operations                               | 1 | 2 | 1   | 2 | 2 | - | - | -   | 1 | 1 | 1 | 2 | 2   | 2   | 2   |
| 21153L39 | AND DATA<br>STRUCTURES<br>LABORATORY | 3       | Suggest and use the appropriate linear /<br>non-linear data structure operations for a<br>given problem        | 2 | 3 | 1   | 2 | 3 | - | - | -   | 1 | 1 | 1 | 2 | 2   | 1   | 2   |
|          |                                      | 4       | Apply appropriate hash functions that result<br>in a collision free scenario for data storage<br>and Retrieval | 2 | 1 | -   | 1 | 1 | - | - | -   | 2 | 1 | 1 | 2 | 2   | 3   | 1   |
|          |                                      | 5       | Implement Sorting and searching algorithms for a given application   | 1 | 2 | 1   | 2 | 2 | 1 | 1 | -   | 1 | 2 | 1 | 3 | 2   | 2   | 3   |

|          |                                     | Av<br>g. |   | 2 | 2 | 1   | 2   | 2   | 1 | 1 | - | 1 | 1 | 1 | 2 | 2 | 2 | 2 |
|----------|-------------------------------------|----------|---|---|---|-----|-----|-----|---|---|---|---|---|---|---|---|---|---|
| 21153L3  | PROFESSIONAL                        | 1        | Use MS Word to create quality documents,<br>by structuring and organizing content for<br>their day to day technical and academic<br>requirements        | 2 | 3 | 1   | 2   | 3   | - | - | - | 1 | 1 | 1 | 2 | 2 | 1 | 2 |
| 4        | DEVELOPMENT                         | 2        | Use MS EXCEL to perform data operations<br>and analytics, record, retrieve data as per<br>requirements and visualize data for ease of<br>understanding  | 2 | 1 | -   | 1   | 1   | - | - | - | 2 | 1 | 1 | 2 | 2 | 3 | 1 |
|          |                                     | CO<br>1  | Ability to understand the construction and<br>working principle of Synchronous generator  | 3 | 3 | 2   | 3   | 3   | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
|          |                                     | CO<br>2  | Ability to understand the construction and working principle of Synchronous Motor   | 3 | 3 | 2   | 3   | 3   | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
| 21153C41 | ELECTRICAL                          | CO<br>3  | Ability to understand the construction and<br>working principle of Three Phase Induction<br>Motor   | 3 | 3 | 2   | 3   | 3   | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
|          | MACHINES - II                       | CO<br>4  | Acquire knowledge about the starting and speed control of induction motors.   | 3 | 3 | 2   | 3   | 3   | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
|          |                                     | CO<br>5  | To gain knowledge about the basic principles<br>and working of Single phase induction<br>motors and Special Electrical Machines                         | 3 | 3 | 1   | 1   | 2   | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
|          |                                     | Av<br>g  |   | 3 | 3 | 1.6 | 2.3 | 2.6 | - | - | 1 | - | - | - | - | 3 | 3 | 2 |
|          |                                     | CO<br>1  | Understand the structure of power system,<br>computation of transmission line parameters<br>for different configurations.                               | 2 | 1 | -   | -   | -   | - | - | 1 | - | - | - | - | 3 | 1 | 1 |
| 21153C42 | TRANSMISSION<br>AND<br>DISTRIBUTION | CO<br>2  | Model the transmission lines to determine<br>the line performance and to understand the<br>impact of Ferranti effect and corona on line<br>performance. | 3 | 2 | 1   | 1   | -   | 1 | - | 2 | - | - | - | - | 3 | 2 | 1 |
|          |                                     | CO<br>3  | Do Mechanical design of transmission lines,<br>grounding and to understand about the<br>insulators in transmission system                               | 3 | 2 | 1   | 1   | -   | 1 | - | 2 | - | - | - | - | 3 | 3 | 1 |

|              |                     | CO<br>4 | Design the underground cables and<br>understand the performance analysis of<br>underground cable   | 3   | 2   | 1 | 1 | - | 1 | - | 2   | - | - | - | - | 3 | 3   | 1 |
|--------------|---------------------|---------|--|-----|-----|---|---|---|---|---|-----|---|---|---|---|---|-----|---|
|              |                     | CO<br>5 | Understand the modelling, performance<br>analysis and modern trends in distribution<br>system.   | 3   | 2   | 1 | 1 | - | 1 | - | 2   | - | - | - | - | 3 | 3   | 1 |
|              |                     | Avg     |  | 2.8 | 1.8 | 1 | 1 |   | 1 | - | 1.8 |   |   |   |   | 3 | 2.4 | 1 |
|              |                     | CO<br>1 | Ability to understand the fundamental art of measurement in engineering  | 3   | 2   | 3 | - | 3 | 2 | - | 2   | - | - | - | 3 | 3 | 3   | 3 |
|              |                     | CO<br>2 | Ability to understand the structural elements of various instruments.  | 3   | 2   | 3 | 2 | - | - | - |     | - | 3 | - | 3 | 3 | 3   | 3 |
| 21152042     | MEASUREMENTS<br>AND | CO<br>3 | Ability to understand the importance of<br>bridge circuits.  | 3   | 2   | 3 | - | 3 | 2 | - |     | - | - | - | 3 | 3 | 3   | 3 |
| 21153C43     | INSTRUMENTATI<br>ON | CO<br>4 | : Ability to understand about various transducers and their characteristics by   | 3   | 2   | 3 | - | - | - | - | 2   | - | - | - | - | 3 | 3   | 3 |
|              |                     | CO<br>5 | Ability to understand the concept of digital<br>instrumentation and virtual instrumentation<br>by experiments.   | 3   | 2   | 3 | 2 | 3 | - | - |     | - | 3 | - | 3 | 3 | 3   | 3 |
|              |                     | Av<br>g |  | 3   | 2   | 3 | 2 | 3 | 2 | - | 2   | - | 3 | - | 3 | 3 | 3   | 3 |
| 21153C4<br>4 |                     | CO<br>1 | Explain monolithic IC fabrication process  | 2   | 2   | 3 | 2 | 2 | - | - | 1   | - | - | - | 1 | 3 | 2   | 1 |
|              | LNEAR<br>INTEGRATED | CO<br>2 | Explain the fabrication of diodes, capacitance, resistance, FETs and PV Cell.  | 2   | 2   | 3 | 2 | 2 | - | - | 1   | - | - | - | 1 | 3 | 2   | 1 |
| -            | CIRCUITS            | CO<br>3 | Analyze the characteristics and basic<br>applications (inverting/non-inverting<br>amplifier, summer, differentiator, integrator,<br>V/I and I/V converter) of Op-Amp | 2   | 2   | 3 | 2 | 2 | - | - | 1   | - | - | - | 1 | 3 | 2   | 1 |

|              |  | CO<br>4 | Explain circuit and applications of op-amp<br>based instrumentation amplifier, log/antilog<br>amplifier, analog multiplier /divider, active<br>filters, comparators, waveform generators,<br>A/D and D/A converters | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | 2 | 1 |
|--------------|--|---------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|              |  | CO<br>5 | Explain Functional blocks, characteristics<br>and applications of Timer, PLL, analog<br>multiplier ICs.   | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | 2 | 1 |
|              |  | Av<br>g | Explain the applications of ICs in<br>Instrumentation amplifier, fixed and variable<br>voltage regulator,SMPS and function<br>generator   | 2 | 2 | 3 | 2 | 2 | - | - | 1 | - | - | - | 1 | 3 | 2 | 1 |
|              |  | CO<br>1 | Ability to write assembly language program for microprocessor and microcontroller   | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
|              |  | CO<br>2 | Ability to design and implement interfacing of peripheral with microprocessor and microcontroller   | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
| 21153C4<br>5 | MICROPROCESS<br>OR AND<br>MICROCONTROL           | CO<br>3 | Ability to analyze, comprehend, design and simulate microprocessor based systems used for control and monitoring.   | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
|              | LER  | CO<br>4 | Ability to analyze, comprehend, design and simulate microcontroller based systems used for control and monitoring.  | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
|              |  | CO<br>5 | Ability to understand and appreciate<br>advanced architecture evolving<br>microprocessor field  | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
|              |  | Av<br>g |   | 2 | 1 | 2 | 3 | - | - | - | 1 | - | - | - | 3 | 3 | 1 | 3 |
| 21149S4<br>6 | ENVIRONMENTA<br>L SCIENCES AND<br>SUSTAINABILITY | 1       | To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.   | 2 | 1 | - | - | - | 2 | 3 | - | - | - | - | 2 | - | - | - |

|          |                        | 2        | To identify the causes, effects of<br>environmental pollution and natural disasters<br>and contribute to the preventive measures in<br>the society.  | 3   | 2   | - | - | - | 3   | 3   | -   | - | - | - | 2       | - | - | - |
|----------|------------------------|----------|--|-----|-----|---|---|---|-----|-----|-----|---|---|---|---------|---|---|---|
|          |                        | 3        | To identify and apply the understanding of<br>renewable and non-renewable resources<br>and contribute to the sustainable measures<br>to preserve them for future generations.  | 3   | -   | 1 | - | - | 2   | 2   | -   | - | - | - | 2       | - | - | - |
|          |                        | 4        | To recognize the different goals of<br>sustainable development and apply them for<br>suitable technological advancement and<br>societal development.   | 3   | 2   | 1 | 1 | - | 2   | 2   | -   | - | - | - | 2       | - | - | - |
|          |                        | 5        | To demonstrate the knowledge of<br>sustainability practices and identify green<br>materials, energy cycles and the role of<br>sustainable urbanization.  | 3   | 2   | 1 | - | - | 2   | 2   | -   | - | - | - | 1       | - | - | - |
|          |                        | Av<br>g. |  | 2.8 | 1.8 | 1 | 1 | - | 2.2 | 2.4 | -   | - | - | - | 1<br>.8 | - | - | - |
|          |                        | CO<br>1  | Ability to understand and analyze EMF and MMF methods  | 3   | 3   | 1 | 1 | - | -   | -   | 1.5 | 1 | - | - | 3       | 3 | 3 | 2 |
| 21153L47 | ELECTRICAL<br>MACHINES | CO<br>2  | Ability to analyze the characteristics of V and Inverted V curves  | 3   | 3   | 1 | 1 | - | -   | -   | 1.5 | 1 | - | - | 3       | 3 | 3 | 2 |
|          | LABORATORY - II        | CO<br>3  | Acquire hands on experience of conducting<br>various tests on alternators and obtaining<br>their performance indices using standard<br>analytical as well as graphical methods. to<br>understand the importance of Synchronous<br>machines | 3   | 3   | 1 | 1 | - | -   | -   | 1.5 | 1 | - | - | 3       | 3 | 3 | 1 |

|              |   | CO<br>4 | Acquire hands on experience of conducting<br>various tests on induction motors and<br>obtaining their performance indices using<br>standard analytical as well as graphical<br>methods. to understand the importance of<br>single and three phase Induction motors | 3 | 3 | 1   | 1 | - | - | - | 1.5 | 1 | - | - | 3   | 3 | 3 | 1   |
|--------------|---|---------|--|---|---|-----|---|---|---|---|-----|---|---|---|-----|---|---|-----|
|              |   | CO<br>5 | Ability to acquire knowledge on separation of losses   | 3 | 3 | 1   | 1 | - | - | - | 1.5 | 1 | - | - | 2   | 3 | 3 | 2   |
|              |   | Av<br>g |  | 3 | 3 | 1   | 1 | - | - | - | 1.5 | 1 | - | - | 2.8 | 3 | 3 | 1.6 |
|              |   | CO<br>1 | Ability to understand and implement Boolean<br>Functions   | - | - | -   | 3 | - | - | - | 1.5 | - | - | 3 | 3   | 2 | 1 | 2   |
| 21153L48     |   | CO<br>2 | Ability to understand the importance of code conversion  | - | - | 3   | 3 | - | - | - | 1.5 | - | - | 3 | 3   | 2 | 1 | 2   |
|              | LINEAR AND<br>DIGITAL                         | CO<br>3 | Ability to Design and implement circuits with digital ICs like decoders, multiplexers, register.   | - | 3 | 2   | 3 | 3 | - | - | 1.5 | - | - | 3 | 3   | 2 | 1 | 2   |
|              | LABORATORY                                    | CO<br>4 | Ability to acquire knowledge on Application of Op-Amp  | - | 3 | 3   | 3 | 3 | - | - | 1.5 | - | - | 3 | 3   | 2 | 1 | 2   |
|              |   | CO<br>5 | Ability to Design and implement counters<br>using analog ICs like timers, VCOs and<br>digital ICs like Flip-flops and counters   | - | - | -   | - | - | - | - | 1.5 | - | - | - | 3   | - | - | -   |
|              |   | Av<br>g |  | - | 3 | 1.6 | 3 | 3 | - | - | 1.5 | - | - | 3 | 3   | 2 | 1 | 2   |
| 21153L4<br>9 | MICROPROCESS<br>OR AND<br>MICROCONTROL<br>LER | CO<br>1 | Ability to write assembly language program for microprocessor  | 2 | 1 | 2   | 3 | - | - | - | 1.5 | - | - | - | 3   | 3 | 1 | 3   |
|              | LABORATORY                                    | CO<br>2 | Ability to write assembly language program for microcontroller   | 2 | 1 | 2   | 3 | - | - | - | 1.5 | - | - | - | 3   | 3 | 1 | 3   |

|          |              | CO<br>3 | Ability to design and implement interfacing of peripheral with microprocessor and microcontroller                       | 2 | 1   | 2   | 3   | -   | - | - | 1.5 | - | - | - | 3 | 3 | 1 | 3   |
|----------|--------------|---------|---|---|-----|-----|-----|-----|---|---|-----|---|---|---|---|---|---|-----|
|          |              | CO<br>4 | Ability to analyze, comprehend, design and<br>simulate microprocessor based systems<br>used for control and monitoring  | 2 | 1   | 2   | 3   | -   | - | - | 1.5 | - | - | - | 3 | 3 | 1 | 3   |
|          |              | CO<br>5 | Ability to analyze, comprehend, design and<br>simulate microcontroller based systems used<br>for control and monitoring | 2 | 1   | 2   | 3   | -   | - | - | 1.5 | - | - | - | 3 | 3 | 1 | 3   |
|          |              | Av<br>g |   | 2 | 1   | 2   | 3   | -   | - | - | 1.5 | - | - | - | 3 | 3 | 1 | 3   |
|          |              | CO<br>1 | Ability to model the power system under steady state operating condition.   | 3 | 2   | 2   | 1   | 1   | - | - | -   | 1 | - | - | - | 1 | - | 2   |
|          |              | CO<br>2 | Ability to carry out power flow analysis using.   | 3 | 3   | 3   | 2   | 1   | - | - | -   | 1 | - | - | - | 1 | 1 | 1   |
| 21153C5  | POWER SYSTEM | CO<br>3 | Ability to infer the significance of short circuit studies in designing circuit breakers                                | 3 | 3   | 3   | 2   | 1   | - | - | -   | 1 | - | - | 1 | 1 | 1 | 1   |
| 1        | ANALYSIS     | CO<br>4 | Ability to analyze the state of the power system for various unsymmetrical faults                                       | 3 | 2   | 2   | 2   | 2   | - | - | -   | 1 | - | - | 1 | 1 | 1 | 2   |
|          |              | CO<br>5 | Ability to analyze the stability of power system using different methods.   | 3 | 3   | 2   | 2   | 2   | - | - | -   | 1 | - | - | 1 | 1 | 1 | 1   |
|          |              | Av<br>g |   | 3 | 2.6 | 2.4 | 1.8 | 1.4 | - | - | -   | 1 | - | - | 1 | 1 | 1 | 1.4 |
|          |              | CO<br>1 | : Represent simple systems in transfer<br>function and state variable forms   | 3 | 3   | 3   | 3   | 3   | - | - | 1   | - | - | - | 3 | 3 | 3 | 3   |
| 21152652 | CONTROL      | CO<br>2 | Analyze simple systems in time domain.  | 3 | 3   | 3   | 3   | 3   | - | - | 1   | - | - | - | 3 | 3 | 3 | 3   |
| 21153C52 | SYSTEMS      | CO<br>3 | Analyze simple systems in frequency domain.   | 3 | 3   | 3   | 3   | 3   | - | - | 1   | - | - | - | 3 | 3 | 3 | 3   |
|          |              | CO<br>4 | : Infer the stability of systems in time and frequency domain.  | 3 | 3   | 3   | 3   | 3   | - | - | 1   | - | - | - | 3 | 3 | 3 | 3   |

|                       |                              | CO<br>5  | Interpret characteristics of the system and find out solution for simple control problems.                               | 3 | 3 | 3 | 3 | 3 | - | -   | 1   | - | - | -        | 3 | 3 | 3 | 3 |
|-----------------------|------------------------------|----------|--|---|---|---|---|---|---|-----|-----|---|---|----------|---|---|---|---|
|                       |                              | Av<br>g. |  | 3 | 3 | 3 | 3 | 3 | - | -   | 1   | - | - | -        | 3 | 3 | 3 | 3 |
|                       |                              | CO<br>1  | Understand the operation of semiconductor devices and dynamic characteristics and to design & analyze the low power SMPS | 3 | 3 | 3 | 3 | - | - | 2   | 1   | - | - | 3        | 3 | 3 | 3 | 3 |
|                       |                              | CO<br>2  | Analyze the various uncontrolled rectifiers and design suitable filter circuits  | 3 | 3 | 3 | 3 | - | - |     | 1   | - | - | -        | - | 3 | 3 | 3 |
| 21153C53              |                              | CO<br>3  | Analyze the operation of the n-pulse converters and evaluate the performance   | 3 | 3 | 3 | 3 | - | - | 2   | 1   | - | - | 2        | - | 3 | 3 | 3 |
| <sup>21153C53</sup> E | ELECTRONICS                  | CO<br>4  | Understand various PWM techniques and<br>apply voltage control and harmonic<br>elimination methods to inverter circuits  | 3 | 3 | 3 | 3 | - | - | 1   | 1   | - | - | 2        | 3 | 3 | 3 | 3 |
|                       |                              | CO<br>5  | Understand the operation of AC voltage<br>controllers and its applications   | 3 | 3 | 3 | 3 | - | - | 1   | 1   | - | - | 2        | 3 | 3 | 3 | 3 |
| 21153E54 CC           |                              | Av<br>g. |  | 3 | 3 | 3 | 3 | - | - | 1.5 | 1   | - | - | 2.2<br>5 | 3 | 3 | 3 | 3 |
|                       |                              | CO<br>1  | Ability to choose suitable electric drives for<br>different applications   | 3 | 3 | 2 | 1 | - | 1 | -   | 1.5 | - |   |          |   | : |   | - |
|                       | UTILIZATION AND CONSERVATION | CO<br>2  | Ability to design the illumination systems for<br>energy saving  | 2 | 1 | 3 | - | - | - | -   | 1.5 | - |   |          |   |   |   | - |
| A                     | OF ELECTRICAL<br>ENERGY      | CO<br>3  | Ability to demonstrate the utilization of<br>electrical energy for heating and welding<br>purposes                       | 3 | 2 | 2 | - | - | 1 | -   | 1.5 | - |   |          |   |   | - | _ |
|                       |                              | CO<br>4  | Ability to know the effective usage of solar<br>and wind energies for electrical applications                            | 1 | 2 | 3 | - | - | - | -   | 1.5 | - |   |          |   |   | - | - |

|               |                       | CO<br>5 | Ability to do electric connection for any<br>domestic appliance like refrigerator, batte<br>charging circuit for a specific household<br>application. | 1   | 1   | 3       | -   | -   | 1 | -   | 1.5 |   |     |   |     | :   |         | 2   |
|---------------|-----------------------|---------|---|-----|-----|---------|-----|-----|---|-----|-----|---|-----|---|-----|-----|---------|-----|
|               |                       | CO<br>6 | To illustrate the need for energy<br>conservation and to simulate three phase<br>pow control  | 3   | 3   | 3       | -   | -   | - | -   | 1.5 |   |     |   |     | :   |         | 3   |
|               |                       | Av<br>g |   | 2.2 | 2   | 2<br>.6 | 1   | -   | 1 | -   | 1.5 |   |     |   |     |     |         | 2.5 |
|               |                       | CO<br>1 | Ability to model and analyze power<br>electronic systems and equipment using<br>computational software.   | 3   | -   | -       | -   | -   | - | -   | 1   | - | 1   | - | 1   | 3   | 2       | 1   |
|               |                       | CO<br>2 | Ability to optimally design magnetics<br>required in special machines based drive<br>systems using FEM based software tools.                          | 3   | 3   | 3       | 3   | -   | - | 2   | 1   | - | 2   | - | 3   | 3   | 3       | 3   |
| 21153E55<br>A | SPECIAL<br>ELECTRICAL | CO<br>3 | Ability to analyse the dynamic performance<br>of special electrical machines  | 3   | -   | -       | -   | -   | - | -   | 1   | - | 1   | - | 1   | 3   | 3       | 3   |
|               | MACHINES              | CO<br>4 | Ability to understand the operation and characteristics of other special electrical   | 3   | 3   | 3       | 3   | -   | - | -   | 1   | - | 3   | - | 3   | 3   | 3       | 3   |
|               |                       | CO<br>5 | Ability to design and conduct experiments towards research.   | 3   | 3   | 3       | 3   | -   | - | 3   | 1   | - | 3   | - | 3   | 3   | 3       | 3   |
|               |                       | Av<br>g |   | 3   | 3   | 3       | 3   | 3   | - | 2.5 | 1   | - | 2.2 | - | 2.3 | 3   | 2.8     | 2.6 |
|               |                       | CO<br>1 | Develop CMOS design techniques  | 3   | 1   | 1       | 2   | 1   | I | -   | -   | • | -   | I | -   | 2   | 2       | 3   |
|               |                       | CO<br>2 | Learn and build IC fabrication  | 3   | 1   | 2       | 3   | 1   | - | -   | -   | - | -   | - | -   | 1   | 1       | 3   |
| 21153F56      |                       | CO<br>3 | Explain the need of reconfigurable<br>computing with PLDs   | 3   | 2   | 2       | 2   | 3   | - | -   | -   | - | -   | - | -   | 2   | 1       | 3   |
| 21153E56<br>D | VLSI DESIGN           | CO<br>4 | Design and development of reprogrammable FPGA.  | 3   | 2   | 2       | 2   | 3   | I | -   | -   | 1 | -   | I | -   | 2   | 2       | 3   |
|               |                       | CO<br>5 | Illustrate and develop HDL computational processes with improved design strategies.   | 3   | 2   | 1       | 3   | 3   | - | -   | -   | 1 | -   | - | -   | 2   | 2       | 3   |
|               |                       | Av<br>g |   | 3   | 1.6 | 1.6     | 2.4 | 2.2 | - | -   | -   | 1 | -   | - | -   | 1.8 | 1<br>.6 | 3   |

|          |               | 1       | To impart knowledge on the concepts of<br>Disaster, Vulnerability and Disaster Risk<br>reduction (DRR               | 3 | 3 | 2 | 3 | - | - | 2 | 2   | - | - | 2 | - | 2 | - | 1 |
|----------|---------------|---------|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|          |               | 2       | To enhance understanding on Hazards,<br>Vulnerability and Disaster Risk Assessment<br>prevention and risk reduction | 3 | 3 | 3 | 3 | - | - | 2 | 1   | - | - | 2 | - | 2 | - | 1 |
| 21147MC  | DISASTER      | 3       | To develop disaster response skills by<br>adopting relevant tools and technology                                    | 3 | 3 | 3 | 3 | - | - | 2 | 2   | - | - | - | - | 2 | - | 1 |
| 51D      | MANAGEMENT    | 4       | Enhance awareness of institutional<br>processes for Disaster response in the<br>country and                         | 3 | 3 | 2 | 3 | - | - | 2 | 1   | - | - | 2 | - | 2 | - | 1 |
|          |               | 5       | Develop rudimentary ability to respond to their surroundings with potential Disaster response                       | 3 | 3 | 2 | 3 | - | - | 2 | 2   | - | - | 2 | - | 3 | - | 1 |
|          |               | AV<br>G |   | 3 | 3 | 3 | 3 | - | - | 2 | 2   | - | I | 2 | - | 2 | - | 1 |
|          |               | CO<br>1 | To model and analyze simple physical systems and simulate the performance in analog and digital platform.           | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|          |               | CO<br>2 | To design and implement simple controllers in standard forms.   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
| 21153L57 | CONTROL AND   | CO<br>3 | To design compensators based on time and frequency domain specifications.   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|          | ON LABORATORY | CO<br>4 | To design a complete closed control loop<br>and evaluate its performance for simple<br>physical systems.            | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|          |               | CO<br>5 | To analyze the stability of a physical system in both continuous and discrete domains.                              | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|          |               | Av<br>g |   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
| 21153L58 |               | CO<br>1 | Determine the characteristics of SCR, IGBT, TRIAC, MOSFET and IGBT  | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |

|                |                           | CO<br>2 | Find the transfer characteristics of full<br>converter, semi converter, step up and step<br>down choppers by simulation<br>experimentation. | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |
|----------------|---------------------------|---------|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|                | POWER                     | CO<br>3 | Analyze the voltage waveforms for PWM inverter using various modulation techniques  | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |
|                | ELECTRONICS<br>LABORATORY | CO<br>4 | Design and experimentally verify the<br>performance of basic DC/DC converter<br>topologies used for SMPS.                                   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |
|                |                           | CO<br>5 | Understand the performance of AC voltage controllers by simulation and experimentation  | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |
|                |                           | Av<br>g |   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 3 | 3 | 3 | 3 |
| 21150OE6<br>1A |                           | CO<br>1 | Explain the concept of IoT.   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|                |                           | CO<br>2 | Understand the communication models and various protocols for IoT.  | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|                | IOT CONCEPTS<br>AND       | CO<br>3 | Design portable IoT using<br>Arduino/Raspberry Pi /open platform  | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|                | APPLICATIONS              | CO<br>4 | Apply data analytics and use cloud offerings related to IoT   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|                |                           | CO<br>5 | Analyze applications of IoT in real time<br>scenario.   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
|                |                           | Av<br>a |   | 3 | 3 | 3 | 3 | 3 | - | - | 1.5 | - | - | - | 2 | 3 | 3 | 3 |
| 24452052       | POWER SYSTEM              | CO<br>1 | Understand the day - to - day operation of power system.  | 2 | 1 | - | - | - | - | - | 1   | - | - | - | 2 | 3 | 3 | 3 |
| 21153C62       | CONTROL                   | CO<br>2 | Model and analyse the control actions that<br>are implemented to meet the minute-to-<br>minute variation of system real power<br>demand.    | 3 | 2 | 1 | 1 | - | 1 | - | 2   | - | 2 | - | 2 | 3 | 3 | 3 |

|               |               | CO<br>3  | Model and analyze the compensators for reactive power control and various devices used for voltage control.   | 3 | 2   | 1 | 1 | -       | 1 | - | 2   | - | 2 | - | 2 | 3 | 3   | 3    |
|---------------|---------------|----------|---|---|-----|---|---|---------|---|---|-----|---|---|---|---|---|-----|------|
|               |               | CO<br>4  | Prepare day ahead and real time economic generation scheduling.   | 3 | 2   | 1 | 1 | -       | 1 | - | 2   | - | 2 | - | 2 | 3 | 1   | 2.33 |
|               |               | CO<br>5  | Understand the necessity of computer control of power systems   | 2 | 1   | - | - | -       | - | - | 1   | - | 2 | - | 2 | 3 | 3   | 3    |
|               |               | Av<br>g. |   | 2 | 1.6 | 1 | 1 | -       | 1 | - | 1.6 | - | 2 | - | 2 | 3 | 2.2 | 2.86 |
|               |               | CO<br>1  | Understand and select proper protective scheme and type of earthing.  | 3 | 1   | 1 | 2 | 1       | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 1   | -    |
|               |               | CO<br>2  | Explain the operating principles of various relays.   | 3 | 1   | 1 | 2 | 1       | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 1   | -    |
| 21153C6       |               | CO<br>3  | Suggest suitable protective scheme for the protection of various power system apparatus.  | 3 | 1   | 1 | 2 | 1       | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 2   | -    |
| 3             | SWITCHGEAR    | CO<br>4  | Analyze the importance of static relays and numerical relays in power system protection.  | 3 | 1   | 1 | 2 | 1       | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 2   | 1    |
|               |               | CO<br>5  | Summarize the merits and demerits and application areas of various circuit breakers.  | 3 | 1   | 1 | 2 | 2       | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 1   | 1    |
|               |               | Av<br>g. |   | 3 | 1   | 1 | 2 | 1<br>.2 | 2 | 1 | 1   | 1 | 1 | 2 | - | 3 | 1.4 | 1    |
| 21153E64<br>B |               | CO<br>1  | Use various definitions of power quality for power quality issues   | 3 | 3   | 3 | 3 | -       | - | 3 | 3   | - | 3 | - | 3 | 3 | 3   | 3    |
|               |               | CO<br>2  | Describe the concepts related with single<br>phase / three phase, linear / nonlinear loads<br>and single phase / three phase sinusoidal,<br>non-sinusoidal source | 3 | 3   | 3 | 3 | -       | - | 3 | 3   | - | 3 | - | 3 | 3 | 3   | 3    |
|               |               | CO<br>3  | Solve problems related with mitigation of<br>Power System Harmonics   | 3 | 3   | 3 | 3 | -       | - | 3 | 3   | - | 3 | - | 3 | 3 | 3   | 3    |
|               | POWER QUALITY | CO<br>4  | Use DSTATCOM for load compensation  | 3 | 3   | 3 | 3 | -       | - | 3 | 3   | - | 3 | - | 3 | 3 | 3   | 3    |

|               |                             | CO<br>5 | Demonstrate the role of DVR, SAFs UPQC in power distribution systems   | 3   | 3 | 3 | 3   | -   | - | 3 | 3 | - | 3 | - | 3 | 3 | 3 | 3 |
|---------------|-----------------------------|---------|--|-----|---|---|-----|-----|---|---|---|---|---|---|---|---|---|---|
|               |                             | Av<br>g |  | 3   | 3 | 3 | 3   | -   | - | 3 | 3 | - | 3 | - | 3 | 3 | 3 | 3 |
|               |                             | CO<br>1 | To Identify and understand the problems in<br>AC transmission systems and understand<br>the need for Flexible AC transmission<br>systems and HVDC Transmission | 3   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 21153E65      |                             | CO<br>2 | To understand the operation and control of SVC and TCSC and its applications to enhance the stability and damping  | 2   | 3 | 1 | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| A             | FACTS                       | CO<br>3 | To Analyze basic operation and control of<br>voltage source converter based FACTS<br>controllers   | 2   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|               |                             | CO<br>4 | To demonstrate basic operation and control<br>of Line Commutated HVDC Transmission   | 3   | 3 | 1 | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|               |                             | CO<br>5 | To explain the d-q control based operation of VSC based HVDC Transmission  | 3   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|               |                             | Av<br>g |  | 2.6 | 3 | 1 | 2.6 | 1.8 | - | - | - | - | - | - | - | 2 | 3 | 3 |
|               |                             | CO<br>1 | Analyze the impacts of hybrid energy technologies on the environment and demonstrate them to harness electrical power.   | 3   | 3 | 3 | 2   | -   | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |
| 21153E66<br>E | HYBRID ENERGY<br>TECHNOLOGY | CO<br>2 | Select a suitable Electrical machine for Wind<br>Energy Conversion Systems and simulate<br>wind energy conversion system                                       | 3   | 3 | 3 | 2   | 3   | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |
|               |                             | CO<br>3 | Design the power converters such as AC-<br>DC, DC-DC, and AC-AC converters for SPV<br>systems  | 3   | 3 | 3 | 2   | 3   | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |
|               |                             | CO<br>4 | Analyze the power converters such as AC-<br>DC, DC-DC, and AC-AC converters for<br>Hybrid energy systems   | 3   | 3 | 3 | 2   | 3   | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |

|              |                             | CO<br>5 | Interpret the hybrid renewable energy systems   | 3   | 3 | 3 | 2   |     | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |
|--------------|-----------------------------|---------|---|-----|---|---|-----|-----|---|---|---|---|---|---|---|---|---|---|
|              |                             | Av<br>g |   | 3   | 3 | 3 | 2   | 3   | - | - | - | - | 3 | - | 3 | 3 | 3 | 3 |
|              |                             | CO<br>1 | Model and analyze the performance of the transmission lines.  | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
|              |                             | CO<br>2 | Perform power flow, short circuit, and<br>stability analysis for any power system<br>network                        | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
| 21153L67     | POWER SYSTEM                | CO<br>3 | Understand, design, and analyze the load frequency control mechanism.   | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
|              | LABORATORT                  | CO<br>4 | Perform optimal scheduling of generators and compute the state of the power system                                  | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
|              |                             | CO<br>5 | Understand, analyze, and apply the relays for power system protection.  | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
|              |                             | Av<br>g |   | 3   | 3 | 2 | 2   | 3   | - | - | 2 | 1 | 2 | - | 3 | 3 | 3 | 3 |
|              |                             | CO<br>1 | Identify the importance of democratic, secular<br>and scientific values in harmonious functioning<br>of social life | 3   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|              |                             | CO<br>2 | Practice democratic and scientific values in both their personal and professional life.                             | 2   | 3 | 1 | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 21147571     | HUMAN VALUES<br>AND ETHICS  | CO<br>3 | Find rational solutions to social problems.   | 2   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|              |                             | CO<br>4 | Behave in an ethical manner in society  | 3   | 3 | 1 | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|              |                             | CO<br>5 | Practice critical thinking and the pursuit of truth.  | 3   | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|              |                             | Av<br>g |   | 2.6 | 3 | 1 | 2.6 | 1.8 | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 21153C7<br>7 | HIGH VOLTAGE<br>ENGINEERING | CO<br>1 | Explain various overvoltage's and its effects on power systems  | 2   | 2 | - | -   | -   | - | - | - | - | - | - | - | 3 | 2 | - |

|                |                              | CO<br>2  | Understand the breakdown phenomena in<br>different medium under uniform and non-<br>uniform fields                                     | 3   | 2 | -        | 1   | -   | - | - | - | - | - | - | - | 3 |   | - |
|----------------|------------------------------|----------|--|-----|---|----------|-----|-----|---|---|---|---|---|---|---|---|---|---|
|                |                              | CO<br>3  | Explain the methods of generating  | 2   | 2 | 3        | 1   | -   | - | - | - | - | - | 2 | 3 | 3 | 2 | - |
|                |                              | CO<br>4  | Suggest and Conduct suitable HV testing of Electrical power apparatus as per Standards   | 1   | 2 | 3        | 1   | -   | - | - | 1 | 1 | - |   | 3 | 3 | 2 | - |
|                |                              | CO<br>5  | Explain the Industrial Applications of<br>Electrostatic Fields.  | 2   | 2 | 1        | -   | -   | 2 | - | - | - | - | 2 | - | 3 |   | 2 |
|                |                              | Av<br>g. |  | 2   | 2 | 2.3<br>3 | 1   | -   | 2 | - | 1 | 1 | - | 2 | 3 | 3 | 2 | 2 |
|                |                              | CO<br>1  | Gain knowledge on data science process   | 3   | 3 | 1        | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | CO<br>2  | Perform data manipulation functions using Numpy and Pandas   | 2   | 3 | 1        | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 21150OE7<br>4B | DATA SCIENCE<br>FUNDAMENTALS | CO<br>3  | Understand different types of machine learning approaches  | 2   | 3 | 1        | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | CO<br>4  | Perform data visualization using tools.  | 3   | 3 | 1        | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | CO<br>5  | Handle large volumes of data in practical scenarios.   | 3   | 3 | 1        | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | Av<br>a. |  | 2.6 | 3 | 1        | 2.6 | 1.8 | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | CO<br>1  | Expand their vocabulary and gain<br>practical techniques to read and<br>comprehend a wide range of texts with the<br>emphasis required | 3   | 3 | 1        | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 21147OE7       | ENGLISH FOR<br>COMPETITIVE   | CO<br>2  | identify errors with precision and write with<br>clarity and coherence   | 2   | 3 | 1        | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |
| 30             | EXAMINATIONS                 | CO<br>3  | understand the importance of task fulfilment<br>and the usage of task-appropriate<br>vocabulary  | 2   | 3 | 1        | 3   | 1   | - | - | - | - | - | - | - | 2 | 3 | 3 |
|                |                              | CO<br>4  | communicate effectively in group discussions, presentations and interviews   | 3   | 3 | 1        | 2   | 3   | - | - | - | - | - | - | - | 2 | 3 | 3 |

|                |                                   | CO<br>5  | write topic based essays with precision and accuracy  | 3        | 3 | 1 | 3   | 1   | - | - | - | - | - | - | - | 2   | 3 | 3    |
|----------------|-----------------------------------|----------|---|----------|---|---|-----|-----|---|---|---|---|---|---|---|-----|---|------|
|                |                                   | Av<br>g. |   | 2.6      | 3 | 1 | 2.6 | 1.8 | - | - | - | - | - | - | - | 2   | 3 | 3    |
|                |                                   |          | Have basic idea about the fundamentals of GIS.  | 3        | - | - | -   | 3   | - | - | - | - | - | - | - | -   | - | -    |
|                |                                   |          | Understand the types of data models.  | 3        |   | 3 | 3   | -   | - | - | - | - | - | - | - | -   | - | -    |
|                |                                   |          | Get knowledge about data input and topology   | 3        | 3 | 3 | 3   | 3   | - | - | - | - | - | - | - | -   | - | -    |
|                | GEOGRAPHICAL                      |          | Gain knowledge on data quality and<br>standards   | 3        | 3 | 3 | 3   | 3   | - | - | - | - | - | - | - | -   | - | -    |
| 21155OE7<br>4A | INFORMATION<br>SYSTEM             |          | Understand data management functions and<br>data output   | 3        | 3 | 3 | 3   | 3   | - | - | - | - | - | - | - | -   | - | -    |
|                |                                   | 1        | Upon completion of the course, students will<br>be able to have clear understanding of<br>managerial functions like planning,<br>organizing, staffing, leading & controlling. | 3        |   | - | -   | -   | 1 | - | - | - | - | - | - | 2   | 1 | 1    |
|                |                                   | 2        | Have same basic knowledge on international<br>aspect of management  | -        | 1 | 1 | -   | -   | - | - | - | - | - | - | - | 2   | 1 | -    |
|                |                                   | 3        | Ability to understand management concept of organizing.   | 1        |   | - | 2   | -   | - | 1 | - | 2 | - | 1 | 1 | -   | - | 2    |
|                |                                   | 4        | Ability to understand management concept<br>of directing.   | -        | 1 | 1 | 1   | 2   | - | - | 1 | 2 | - | - | - | 1   | 1 | 1    |
|                |                                   | 5        | Ability to understand management concept<br>of controlling  | 1        |   | - | -   | 1   | 1 | - | - | - | 3 | - | 1 | 1   | - | 1    |
| 21160S75F      | PRINCIPLES OF<br>MANAGEMENT       | AV<br>g. |   | 1.6<br>6 | 1 | 1 | 1.5 | 1.5 | 1 | 1 | 1 | 2 | 3 | 1 | 1 | 1.5 | 1 | 1.25 |
|                |                                   | CO<br>1  | Examine the different topologies of multilevel inverters (MLIs) with and without DC link capacitor.   | 3        | 2 | 2 | 3   | -   | - | 2 | 1 | - | 3 | - | 3 | 3   | 3 | 3    |
| 21153E76<br>B  | MULTILEVEL<br>POWER<br>CONVERTERS | CO<br>2  | Examine the performance of MLIs with<br>Bipolar Pulse Width Modulation (PWM)<br>Unipolar PWM Carrier-Based PWM<br>Schemes Phase Level Shifted Multicarrier<br>Modulation      | 3        | 2 | 2 | 3   | -   | - | 2 | 1 | - | 3 | - | 3 | 3   | 3 | 3    |

|          |                              | CO<br>3 | Demonstrate the working principles of<br>Cascaded H-Bridge MLI, diode clamped MLI,<br>flying capacitor MLI and MLI with reduced<br>switch count  | 3 | 2   | 2   | 3 | - | - | 2 | 1 | _ | 3 | - | 3 | 3 | 3 | 3 |
|----------|------------------------------|---------|--|---|-----|-----|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                              | CO<br>4 | Analyze the voltage balancing performance<br>in Diode clamped MLI  | 3 | 3   | 3   | 3 | - | - | 2 | 1 | - | 3 | - | 3 | 3 | 3 | 3 |
|          |                              | CO<br>5 | Simulate three level, capacitor clamed and diode clamped MLI with R and RL load.   | 3 | 3   | 3   | 3 | 3 | - | 2 | 1 | - | 3 | - | 3 | 3 | 3 | 3 |
|          |                              | CO<br>6 | Simulate MLI with reduced switch<br>configuration using fundamental switching<br>scheme  | 3 | 3   | 3   | 3 | 3 | - | 2 | 1 | - | 3 | - | 3 | 3 | 3 | 3 |
|          |                              | Av<br>g |  | 3 | 2.5 | 2.5 | 3 | 3 | - | 2 | 1 | - | 3 | - | 3 | 3 | 3 | 3 |
|          |                              | CO<br>1 | Ability to identify, formulate, design,<br>interprete,analyze and provide solutions to<br>complex engineering and societal issues by<br>applying knowledge gained on basics of<br>science and Enginnering  | 3 | 3   | 3   | 3 | - | - | - | - | - | - | - | - | 3 | 3 | 3 |
| 21153P81 | PROJECT WORK /<br>INTERNSHIP | CO<br>2 | Ability to choose, conduct and demonstrate a<br>sound technical knowledge of their selected<br>project topics in the field of power<br>components, protection, highvoltage,<br>electronics, process automation, power<br>electronics and drives instrumentation and<br>control by exploring suitable engineering and<br>IT tools | - | -   | -   | - | 3 | 3 | - | - | - | - | - | - | 3 | - | - |
|          |                              | CO<br>3 | Ability to understand, formulate and propose<br>new learning algorithms to solve engineering<br>and societal problems of moderate<br>complexity through multidisciplinary<br>projectsunderstanding commitment towards<br>sustainable development   | - | -   | -   | - | - | - | 3 | - | 3 | - | - | - | - | - | 3 |

| CO<br>4  | Ability to demonstrate, prepare reports,<br>communicate and work in a team as a<br>member/leader by adhering to ethical<br>responsibilities | - | - | - | - | - | - | - | 3 | 3 | 3 | 3 | - | - | - | 3 |
|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO<br>5  | Ability to acknowledge the value of<br>continuing education for oneself and to stay<br>up with technology advancements                      | - | - | - | - | - | - | - | - | - | - | - | 3 | 3 | 3 | 3 |
| Av<br>g. |   | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |



# DEPARTMENT OF CIVIL ENGINEERING <u>COURSE OBJECTIVE (R-2021)</u> B.TECH(F.T)-R-2021

| SEM | COURSE   | TITLE OF                    | • COS  |
|-----|----------|-----------------------------|--|
| Ι   | 21147S11 | Professional<br>English - I | <ul> <li>Read articles of a general kind in magazines and newspapers.</li> <li>Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.</li> <li>Comprehend conversations and short talks delivered in English.</li> </ul>   |
| Ι   | 21148S12 | Matrices and<br>Calculus    | <ul> <li>Use both the limit definition and rules of differentiation to differentiate functions.</li> <li>Apply differentiation to solve maxima and minima problems.</li> <li>Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.</li> <li>Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.</li> <li>Evaluate integrals using techniques of integrals using techniques of integrals and integration by parts.</li> <li>Determine convergence/divergence of improper integrals and evaluate</li> </ul> |

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|   |          |   | convergent improper integrals.  |
|---|----------|---|---|
| Ι | 21149S13 | Engineering<br>Physics                          | <ul> <li>the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,</li> <li>the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,</li> <li>the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and</li> </ul> |
|   |          |   | • the students will understand the basics of crystals, their structures and different crystal growth techniques.  |
| Ι | 21149S14 | Engineering<br>Chemistry                        | • The knowledge gained on<br>engineering materials, fuels,<br>energy sources and water<br>treatment techniques will facilitate<br>better understanding of<br>engineering processes and<br>applications for further learning.  |
| Ι | 21150S15 | Problem<br>Solving and<br>Python<br>Programming | <ul> <li>Develop algorithmic solutions to simple computational problems</li> <li>Read, write, execute by hand simple Python programs.</li> <li>Structure simple Python programs for solving problems.</li> <li>Decompose a Python program into functions.</li> <li>Represent compound data using Python lists, tuples, and dictionaries.</li> <li>Read and write data from/to files in Python Programs.</li> </ul>  |

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|    |          |   | • Develop algorithmic solutions to  |
|----|----------|---|---|
| Ι  | 21150L16 | Problem<br>Solving and<br>Python<br>Programming<br>Laboratory | <ul> <li>simple computational problems</li> <li>Read, write, execute by hand simple Python programs.</li> <li>Structure simple Python programs for solving problems.</li> <li>Decompose a Python program into functions.</li> <li>Represent compound data using Python lists, tuples, and dictionaries.</li> <li>Read and write data from/to files</li> </ul> |
| Ι  | 21150L17 | Physics and<br>Chemistry<br>Laboratory                        | <ul> <li>Upon completion of the course, the students will be able to apply principles of elasticity, optics and thermal properties for engineering applications.</li> <li>The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters</li> </ul>   |
| II | 21147S21 | Professional<br>English - II                                  | <ul> <li>Upon completion of the course, the students will be able to</li> <li>Apply principles of elasticity, optics and thermal properties for engineering applications</li> <li>The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters</li> </ul>                                 |
| Ш  | 21148S22 | Statistics and<br>Numerical<br>Methods                        | <ul> <li>Eigen values and eigenvectors,<br/>diagonalization of a matrix,<br/>Symmetric matrices, Positive<br/>definite matrices and similar<br/>matrices.</li> <li>Gradient, divergence and curl of a</li> </ul>  |

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|    |           |                                     | <ul> <li>vector point function and related identities.</li> <li>Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.</li> <li>Analytic functions, conformal mapping and complex integration.</li> <li>Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.</li> </ul>                                 |
|----|-----------|-------------------------------------|---|
| Π  | 21149S23E | Physics for<br>Civil<br>Engineering | <ul> <li>the students will have knowledge<br/>on the thermal performance of<br/>buildings,</li> <li>the students will acquire<br/>knowledge on the acoustic<br/>properties of buildings,</li> <li>the students will get knowledge on<br/>various lighting designs for<br/>buildings,</li> <li>the students will gain knowledge<br/>on the properties and performance<br/>of engineering materials, and</li> <li>The students will understand the<br/>hazards of buildings.</li> </ul> |
| II | 21154S24  | Engineering<br>Graphics             | <ul> <li>familiarize with the fundamentals<br/>and standards of Engineering<br/>graphics</li> <li>Perform freehand sketching of<br/>basic geometrical constructions<br/>and multiple views of objects.</li> <li>Project orthographic projections of<br/>lines and plane surfaces.</li> <li>Draw projections and solids and<br/>development of surfaces.</li> </ul>  |

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|       |            |   | • Visualize and to project isometric and perspective sections of simple solids.   |
|-------|------------|---|---|
| Π     | 21153S25C  | Basic<br>Electrical and<br>Electronics<br>Engineering                                       | <ul> <li>Ability to identify the electrical components and explain the characteristics of electrical machines.</li> <li>ability to identify electronics components and understand the characteristics</li> </ul>  |
| II    | 21154L21   | Engineering<br>Practices<br>Laboratory  | <ul> <li>Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.</li> <li>Public awareness of environmental is at infant stage.</li> <li>Ignorance and incomplete knowledge has lead to misconceptions</li> <li>Development and improvement in std. of living has lead to serious environmental disaster</li> </ul> |
| II    | 21153L22D  | Basic<br>Electrical,<br>Electronics<br>And<br>Instrumentatio<br>n Engineering<br>Laboratory | <ul> <li>Use experimental methods to<br/>verify the Ohm's law and<br/>Kirchhoff's Law and to measure<br/>three phase power</li> <li>Analyze experimentally the load<br/>characteristics of electrical<br/>machines</li> <li>Analyze the characteristics of<br/>basic electronic devices</li> <li>Use LVDT to measure<br/>displacement</li> </ul>  |
|       | 21148S31D  | Transforms a  | • Understand how to solve the   |
| LOCAL | NEEDS REGI | ONALNEEDS   | NATIONALNEEDS GLOBALNEEDS   |

|     |           | Partial Differential | given standard partial                            |
|-----|-----------|----------------------|---|
|     |           | Fauations            | differential equations                            |
|     |           | Equations            | Solve differential equations.                     |
|     |           |                      | • Solve differential equations                    |
|     |           |                      | using Fourier series analysis                     |
|     |           |                      | which plays a vital fole in                       |
| TTT |           |                      | engineering applications.                         |
| 111 |           |                      | • Appreciate the physical significance of Fourier |
|     |           |                      | series techniques in solving                      |
|     |           |                      | one and two dimensional                           |
|     |           |                      | heat flow problems and one                        |
|     |           |                      | dimensional wave                                  |
|     |           |                      | equations.  |
|     |           |                      | • Understand the                                  |
|     |           |                      | mathematical principles on                        |
|     |           |                      | transforms and partial                            |
|     |           |                      | differential equations would                      |
|     |           |                      | provide them the ability to                       |
|     |           |                      | formulate and solve some of                       |
|     |           |                      | the physical problems of                          |
|     |           |                      | engineering.                                      |
|     |           |                      | • Use the effective                               |
|     |           |                      | mathematical tools for the                        |
|     |           |                      | solutions of partial                              |
|     |           |                      | differential equations by                         |
|     |           |                      | using Z transform                                 |
|     |           |                      | techniques for discrete time                      |
|     |           |                      | systems   |
|     |           |                      | • illustrate the vectorial and                    |
|     |           |                      | scalar representation of                          |
|     |           |                      | forces and moments                                |
|     |           | Enginaaring          | • analyse the rigid body in                       |
| III | 21154\$32 | Machanica            | equilibrium                                       |
|     |           | wiechanics           | • evaluate the properties of                      |
|     |           |                      | surfaces and solids                               |
|     |           |                      | calculate dynamic forces                          |
|     |           |                      | exerted in rigid body                             |
| ттт | 011550000 |                      | • Get a basic knowledge of                        |
|     | 21155033  | Fluid Mechanics      | fluids in static, kinematic                       |

**REGIONALNEEDS** 

|     |          |                | and dynamic equilibrium.        |
|-----|----------|----------------|---------------------------------|
|     |          |                | • Understand and solve the      |
|     |          |                | problems related to equation    |
|     |          |                | of motion.                      |
|     |          |                | • Gain knowledge about          |
|     |          |                | and model                       |
|     |          |                | • Learn types of flow and       |
|     |          |                | losses of flow in pipes.        |
|     |          |                | • Understand and solve the      |
|     |          |                | boundary layer problems.        |
|     |          |                | • Compare the properties of     |
|     |          |                | most common and advanced        |
|     |          |                | building materials.             |
|     |          |                | • understand the typical and    |
|     |          | Construction   | lime cement and aggregates      |
|     |          |                | • Know the production of        |
|     |          |                | concrete and also the           |
| III | 21155C34 | Materials and  | method of placing and           |
|     |          | Technology     | making of concrete              |
|     |          |                | elements.                       |
|     |          |                | • understand the applications   |
|     |          |                | materials                       |
|     |          |                | • Understand the importance     |
|     |          |                | of modern material for          |
|     |          |                | construction.                   |
|     |          |                | • an insight into the structure |
|     |          |                | of drinking water supply        |
|     |          |                | systems, including water        |
| Ш   |          | Water Supply & | distribution                    |
|     | 21155C35 | Wastewater     | • the knowledge in various      |
|     |          | Engineering    | unit operations and             |
|     |          |                | processes in water treatment    |
|     |          |                | • an ability to design the      |
|     |          |                | various functional units in     |
|     |          |                | water treatment                 |

**REGIONALNEEDS** 

|     |          |  | <ul> <li>an understanding of water<br/>quality criteria and<br/>standards, and their relation<br/>to public health</li> <li>the ability to design and<br/>evaluate water supply<br/>project alternatives on basis<br/>of chosen criteria</li> </ul>  |
|-----|----------|--|--|
| III | 21155C36 | Surveying and<br>Levelling               | <ul> <li>The use of various surveying instruments and mapping</li> <li>Measuring Horizontal angle and vertical angle using different instruments</li> <li>Methods of Levelling and setting Levels with different instruments</li> <li>Concepts of astronomical surveying and methods to determine time, longitude, latitude and azimuth</li> <li>Concept and principle of modern surveying.</li> </ul> |
| III | 21155L37 | Surveying and<br>Levelling<br>Laboratory | <ul> <li>Students completing this course would have acquired practical knowledge on handling basic survey instruments including Theodolite, Tacheometry, Total Station and GPS and have adequate knowledge to carryout Triangulation and Astronomical surveying including general field marking for various engineering projects and Location of site etc.</li> </ul>                                  |
| III | 21155L38 | Water and<br>Wastewater                  | • Quantify the pollutant concentration in water and  |

**REGIONALNEEDS** 

|     |          | Analysis Laboratory              | <ul> <li>wastewater</li> <li>Suggest the type of treatment required and amount of dosage required for the treatment</li> <li>Examine the conditions for the growth of microorganisms</li> </ul>  |
|-----|----------|----------------------------------|--|
| III | 21155L39 | Professional<br>Development      | <ul> <li>Make effective presentations</li> <li>Participate confidently in Group Discussions.</li> <li>Attend job interviews and be successful in them.</li> <li>Develop adequate Soft Skills required for the workplace</li> </ul>   |
| IV  | 21155C41 | Applied Hydraulic<br>Engineering | <ul> <li>Apply their knowledge of fluid mechanics in addressing problems in open channels.</li> <li>Able to identify a effective section for flow in different cross sections.</li> <li>To solve problems in uniform, gradually and rapidly varied flows in steady state conditions.</li> <li>Understand the principles, working and application of turbines.</li> </ul> |
| IV  | 21155C42 | Strength of<br>Materials         | <ul> <li>Understand the concepts of stress and strain, principal stresses and principal planes.</li> <li>Determine Shear force and bending moment in beams and understand concept of</li> </ul>  |

**REGIONALNEEDS** 

|    |          |                                       | <ul> <li>theory of simple bending.</li> <li>Calculate the deflection of beams by different methods and selection of method for determining slope or deflection.</li> <li>Apply basic equation of</li> </ul>                    |
|----|----------|---------------------------------------|--|
|    |          |                                       | <ul> <li>torsion in design of circular shafts and helical springs, .</li> <li>Analyze the pin jointed plane and space trusses</li> </ul>   |
| IV | 21155C43 | Concrete<br>Technology                | <ul> <li>The various requirements of cement, aggregates and water for making concrete</li> <li>The effect of admixtures on properties of concrete</li> <li>The concept and procedure of mix design as per IS method</li> </ul> |
|    |          |                                       | <ul> <li>The properties of concrete at fresh and hardened state</li> <li>Classify the soil and assess the engineering properties, based on index properties.</li> </ul>  |
| IV | 21155C44 | Soil Mechanics                        | <ul> <li>Understand the stress concepts in soils</li> <li>Understand and identify the settlement in soils.</li> <li>Determine the shear strength of soil</li> <li>Analyze both finite and infinite slopes</li> </ul>           |
| IV | 21155C45 | Highway and<br>Railway<br>Engineering | <ul> <li>Get knowledge on planning<br/>and aligning of highway.</li> <li>Geometric design of<br/>highways</li> <li>Design flexible and rigid<br/>pavements.</li> </ul>   |

LOCAL NEEDS REGIONALNEEDS

|    |          |   | • Gain knowledge on   |
|----|----------|---|---|
|    |          |   | Highway construction<br>materials, properties, testing<br>methods   |
|    |          |   | • Understand the concept of pavement management system, evaluation of distress and maintenance of pavements.  |
|    |          |   | • carry out scoping and screening of developmental projects for environmental and social assessments  |
|    | 21149S46 | Environmental<br>Sciences and<br>Sustainability | • explain different<br>methodologies for<br>environmental impact<br>prediction and assessment   |
| IV |          |   | <ul> <li>plan environmental impact<br/>assessments and<br/>environmental management<br/>plans</li> </ul>  |
|    |          |   | • evaluate environmental impact assessment reports  |
|    |          |   | • carry out scoping and<br>screening of developmental<br>projects for environmental<br>and social assessments   |
| IV | 21155L47 | Hydraulic<br>Engineering<br>Laboratory          | • Student knows the techniques to characterize various pavement materials through relevant tests.   |
| IV | 21155L48 | Materials Testing<br>Laboratory                 | • the students will have the<br>required knowledge in the<br>area of testing of<br>construction materials and<br>components of construction<br>elements experimentally. |
| IV | 21155L49 | Soil Mechanics<br>Laboratory                    | • Students are able to conduct tests to determine both the  |

**REGIONALNEEDS** 

|   |          |   | index and engineering<br>properties of soils and to<br>characterize the soil based<br>on their properties.   |
|---|----------|---|--|
| V | 21155C51 | Design of<br>Reinforced Cement<br>Concrete Elements | <ul> <li>Understand the various design methodologies for the design of RC elements.</li> <li>Know the analysis and design of flanged beams by limit state method and sign of beams for shear, bond and torsion.</li> <li>design the various types of slabs and staircase by limit state method.</li> <li>Design columns for axial, uniaxial and biaxial eccentric loadings.</li> <li>Design of footing by limit state method.</li> </ul>   |
| V | 21155C52 | Structural Analysis I                               | <ul> <li>Analyze continuous beams, pin-jointed indeterminate plane frames and rigid plane frames by strain energy method</li> <li>Analyze the continuous beams and rigid frames by slope defection method.</li> <li>Understand the concept of moment distribution and analysis of continuous beams and rigid frames with and without sway.</li> <li>Analyze the indeterminate pin jointed plane frames continuous beams and rigid frames using matrix flexibility method.</li> </ul> |

**REGIONALNEEDS** 

|   |           |                           | • Understand the concept of matrix stiffness method and analysis of continuous beams, pin jointed trusses and rigid plane frames.   |
|---|-----------|---------------------------|---|
| V | 21155C53  | Foundation<br>Engineering | <ul> <li>Understand the site investigation, methods and sampling.</li> <li>Get knowledge on bearing capacity and testing methods.</li> <li>Design shallow footings.</li> <li>Determine the load carrying capacity, settlement of pile foundation.</li> <li>Determine the earth pressure on retaining walls and analysis for stability.</li> </ul> |
|   | 21155E54A | Airports and<br>Harbours  | • Gain an insight on the planning and site selection of Airport Planning and design.  |
|   |           |                           | • Knowledge on Design of various Airport components .   |
| v |           |                           | • Analyze and design the elements for orientation of runways and passenger facility systems.  |
|   |           |                           | • Understand the various features in Harbours and Ports   |
|   |           |                           | • Knowledge on various<br>Environmental Regulations<br>and Acts   |
|   | 21155E54B | Concrete Structures       | Plan a layout of a structure  |
| V |           |                           | Calculate loads using IS codes and various computational tools  |

**REGIONALNEEDS** 

| r |           |                            |  |
|---|-----------|----------------------------|--|
|   |           |                            | <ul> <li>Analyse the structure for<br/>various loads and load<br/>combination according to<br/>the relevant IS codes</li> <li>Design and Analysis of<br/>structures using computer<br/>software/tools</li> </ul> |
|   |           |                            | • Prepare the complete structural drawings using computer software   |
|   | 21155E54C | Groundwater<br>Engineering | • Define the groundwater<br>system basic, types of<br>aquifers, aquifer parameters,<br>movement and its potential<br>for confined and unconfined<br>aquifers   |
|   |           |                            | • Apply the knowledge of groundwater flow in steady and unsteady flow characteristics of well hydraulics   |
| V |           |                            | • Explain the concept of groundwater model development and data base management for groundwater management   |
|   |           |                            | • Describe the importance of artificial recharge and groundwater quality concepts  |
|   |           |                            | • Apply the creative and innovative technique on conservation of groundwater   |
| V | 21155E55A | Steel Structures           | • Plan the layout of the structure and calculate the loads of the steel structure.   |
| v |           |                            | • Select a load resisting system, model the structure and interpret the results.   |

**REGIONALNEEDS** 

|   | 21155E55B | Air and Noise<br>pollution Control<br>Engineering | <ul> <li>Design the various elements<br/>of a steel buildings</li> <li>Design a typical industrial<br/>building</li> <li>Design the various elements<br/>of a cold –formed steel<br/>buildings</li> <li>Understand various types<br/>and sources of air pollution<br/>and its effects</li> <li>Know the dispersion of air<br/>pollutants and their<br/>modeling</li> <li>Know about the principles<br/>and design of control of<br/>particulate pollutants</li> <li>Understand the principles<br/>and design of control of<br/>gaseous pollutant</li> <li>Know the sources, effects</li> </ul> |
|---|-----------|---|--|
|   |           |   | <ul> <li>indoor air and noise pollution</li> <li>Know the importance of inspection and maintenance</li> <li>Study the Impacts of cracks, corrosion and climate on structures.</li> </ul>   |
| V | 21155E55C | Rehabilitation/<br>Heritage Restoration           | <ul> <li>Know about various special concretes</li> <li>Understand the testing techniques and various protection measures</li> <li>Know the Repair of structures and Restoration of Haritage structures</li> </ul>  |
| V | 21155E56A | Water Quality and<br>Management                   | Know about the principles of water quality modelling.  |

**REGIONALNEEDS** 

|   |           |                                    | <ul> <li>Understand the pollutant transport phenomena in surface and groundwater.</li> <li>Apply the knowledge of surface water quality modelling to predict the water quality of rivers, lakes and estuary.</li> <li>Predict the groundwater contamination transport</li> <li>Predict water quality of surface and sub surface water using numerical solution.</li> </ul>  |
|---|-----------|------------------------------------|---|
| v | 21155E56B | Prefabricated<br>Structures        | • Understand concepts about principles of prefabrication, production, transportation, erection  |
| V | 21155E56C | Total Station and<br>GPS Surveying | <ul> <li>Acquire knowledge about panel systems, slabs, beams, shear walls and columns used in precast construction.</li> <li>Acquire knowledge about design of cross section, joint flexibility.</li> <li>Acquire knowledge about joints and connection in precast construction.</li> <li>Acquire knowledge about structural stability.</li> <li>Learn about the fundamental concept of Total station.</li> <li>Provide knowledge about electromagnetic waves and its usage in Total station and GNSS.</li> <li>Gain Knowledge on basic concepts of GNSS</li> </ul> |

**REGIONALNEEDS** 

|   |            | Introduction to             | <ul> <li>Understand the measuring<br/>and working principle of<br/>electro optical and<br/>Microwave Total station<br/>and GPS</li> <li>Gain knowledge about Total<br/>station and GNSS data<br/>processing and Mapping.</li> <li>Gender and Representation</li> </ul>   |
|---|------------|-----------------------------|--|
| V | 21147MC51A | Women and Gender<br>Studies | <ul><li>in Alternative Media.</li><li>Gender and social media.</li></ul>   |
| V | 21147MC51B | Elements of<br>Literature   | • Students will be able to<br>understand the relevance of<br>literature in human life and<br>appreciate its aspects in<br>developing finer<br>sensibilities.   |
| V | 21147MC51C | Film Appreciation           | <ul> <li>the students will be introduced broadly to the development of film as an art and entertainment form.</li> <li>The students will be taught as to how to read a film and appreciate the various nuances of a film as a text.</li> <li>The students will be guided to study film joyfully.</li> </ul>              |
| V | 21147MC51D | Disaster<br>Management      | <ul> <li>To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)</li> <li>To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction.</li> <li>To develop disaster response skills by adopting relevant tools and</li> </ul> |

**REGIONALNEEDS** 

|     |            |  | technology  |
|-----|------------|--|---|
|     |            |  | Enhance awareness of                                    |
|     |            |  | institutional processes for                             |
|     |            |  | Disaster response in the                                |
|     |            |  | country.  |
|     |            |  | • Develop rudimentary ability                           |
|     |            |  | to respond to their                                     |
|     |            |  | surroundings with potential                             |
|     |            |  | Disaster response in areas                              |
|     |            |  | where they live, with due                               |
|     |            |  | sensitivity   |
|     |            |  | Characterize Pavement                                   |
|     |            |  | Aggregate through relevant                              |
|     |            |  | test.   |
|     |            |  | • Ascertain the Quality of                              |
|     |            | TT' 1  | Bitumen.  |
|     | 21155L58   | Highway<br>Engineering<br>Laboratory             | • Determine the Optimum                                 |
| V   |            |  | Binder Content Using                                    |
|     |            |  | Fueluate the Consistency                                |
|     |            |  | • Evaluate the Consistency<br>and Properties of Bitumen |
|     |            |  | Determine the Bitumen                                   |
|     |            |  | Content in the Bituminous                               |
|     |            |  | Mixes   |
|     |            |  | • Interpret the contours.                               |
|     |            |  | • Work in a teamwork.                                   |
|     | 21155L59   |  | • Mark a road alignment of                              |
|     |            |  | (L-section, Cross-section) a                            |
| V   |            | Survey Camp                                      | given gradient connecting                               |
|     |            |  | any two stations on the map                             |
|     |            |  | Calculate the earth work                                |
|     |            |  | • Prepare a topographical plan                          |
|     |            |  | of a given area   |
|     | 1          | [  |   |
|     |            | 11500E61A IoT Concepts and<br>Applications (CSE) | • Explain the concept of IoT.                           |
| VI  | 21150OE61A |  | • Understand the  |
| . – |            |  | communication models and                                |
|     |            |  | various protocols for IoT.                              |

**REGIONALNEEDS** 

|    |            | 1  |  |
|----|------------|--|--|
|    |            |  | <ul> <li>Design portable IoT using<br/>Arduino/Raspberry Pi /open<br/>platform</li> </ul>                |
|    |            |  | • Apply data analytics and use cloud offerings related to IoT.   |
|    |            |  | • Analyze applications of IoT in real time scenario.   |
|    |            |  | • Understand the basic concepts of AR and VR   |
|    |            |  | • Understand the tools and technologies related to AR/VR   |
| VI | 21150OE61B | Augmented and<br>Virtual Reality<br>(CSE)  | • Know the working principle<br>of AR/VR related Sensor<br>devices                                       |
|    |            |  | • Design of various models using modeling techniques   |
|    |            |  | • Develop AR/VR<br>applications in different<br>domains  |
|    |            |  | • Understand the concepts of various design philosophies   |
|    |            | 262 Design of Steel<br>Structural Elements | • Design common bolted and<br>welded connections for steel<br>structures                                 |
|    |            |  | • Design tension members and understand the effect of shear lag.   |
| VI | 21155C62   |  | • Understand the design<br>concept of axially loaded<br>columns and column base                          |
|    |            |  | Understand specific problems related to the design of laterally restrained and unrestrained steel beams. |

**REGIONALNEEDS** 

| VI   | 21155C63   | 263 Structural Analysis<br>II                  | <ul> <li>Draw influence lines for statically determinate structures and calculate critical stress resultants.</li> <li>Understand Muller Breslau principle and draw the influence lines for statically indeterminate beams.</li> <li>Analyse of three hinged, two hinged and fixed arches.</li> <li>Analyse the suspension bridges with stiffening girders</li> <li>Understand the concept of</li> </ul> |
|------|--|--|--|
|      |  |  | Plastic analysis and the<br>method of analyzing beams<br>and rigid frames.   |
|      | Hydrology and<br>21155C64 Water Resourc<br>Engineering | Hydrology and<br>Water Resource<br>Engineering | • Define the hydrological processes and their integrated behaviour in catchments   |
| ` VI |  |  | • Apply the knowledge of hydrological processes to address basin characteristics, runoff and hydrograph  |
|      |  |  | • Explain the concept of hydrological extremes and its management strategies   |
|      |  |  | <ul> <li>Describe the principles of storage reservoirs</li> <li>Understand and apply the</li> </ul>  |
|      |  |  | concepts of groundwater management   |
| VI   | 21155E65A  | Prestressed Concrete<br>Structures             | <ul> <li>Design a prestressed concrete beam accounting for losses.</li> <li>Design for flowurg and share</li> </ul>  |
|      |  |  | Design for flexure and shear   |

**REGIONALNEEDS** 

|    |           |   | <ul> <li>Design the anchorage zone for post-tensioned members and estimate the deflection in beams.</li> <li>Design composite members and continuous beams.</li> <li>Design water tanks, pipes, poles and sleepers.</li> </ul>  |
|----|-----------|---|---|
| VI | 21155E65B | Water Resources<br>Systems<br>Engineering | <ul> <li>Define the economic aspects<br/>and analysis of water<br/>resources systems for<br/>comprehensive and<br/>integrated planning of a<br/>water resources project.</li> <li>Apply the concept of linear<br/>programming for<br/>optimisation of water<br/>resources problems.</li> <li>Explain the concept of<br/>dynamic programming and<br/>apply in water resource<br/>system.</li> <li>Develop the simulation<br/>model based on<br/>deterministic and stochastic<br/>simulation for reservoir<br/>operating policy</li> <li>Apply advance optimisation<br/>techniques like goal<br/>programming, heuristic<br/>algorithm in the field of<br/>water resources planning<br/>and management.</li> </ul> |
| VI | 21155E65C | Remote Sensing<br>Concepts                | <ul> <li>Understand the concepts<br/>and laws related to remote<br/>sensing</li> <li>Understand the interaction<br/>of electromagnetic radiation<br/>with atmosphere and earth</li> </ul>   |

**REGIONALNEEDS** 

|                              | 100010101  |
|------------------------------|--|
|                              | <ul> <li>Acquire knowledge about<br/>satellite orbits and different<br/>types of satellites</li> </ul>   |
|                              | • Understand the different types of remote sensors   |
|                              | • Gain knowledge about the concepts of interpretation of satellite imagery   |
| VI 21155E66A Pile Foundation | <ul> <li>Satellite imagery</li> <li>Explain the importance of pile foundation and various functions and responsibilities of geotechnical engineer and contractor, in addition to the piling equipments.</li> <li>Determine the vertical load carrying capacity of pile and pile group- keeping the settlement of pile as an important criteria based on field practices and codal provisions.</li> <li>Apart from vertically loaded piles, the structures are exposed to the peculiar pile subjected to lateral and uplift load with reference to codal provision and case studies.</li> <li>Understand the design of pile and pile caps, considering the wind and seismic loads.</li> <li>Explain the importance of caisson foundation and checking the stability of caissons based on codal provisions.</li> </ul> |

**REGIONALNEEDS** 

| VI | 21155E66B | Urban Planning and<br>Development          | <ul> <li>Understand the basic issues<br/>and meaning of<br/>terminologies in urban<br/>planning</li> <li>Understand the different<br/>types of theories of urban<br/>planning and city<br/>development.</li> <li>Understand the different<br/>types of plan, their<br/>strategies and their<br/>preparation process.</li> <li>Comprehend the planning<br/>standards, evaluate the<br/>constraints and the financial<br/>mechanism</li> <li>Knowledge on various town<br/>and country planning acts<br/>and their functions</li> </ul> |
|----|-----------|--|---|
| VI | 21155E66C | Construction<br>Equipment and<br>Machinery | <ul> <li>Develop knowledge on planning of equipment and selection of equipment and selection of equipment</li> <li>Explain the knowledge on fundamentals of earth work operations, earth moving operations and types of earth work equipment</li> <li>Develop the knowledge on special construction equipment</li> <li>Apply the knowledge on asphalt and concrete plants</li> <li>Apply the knowledge and select the proper materials handling equipment</li> </ul>  |
| VI | 21155E67A | Advanced<br>Construction<br>Techniques     | • Understand the modern<br>construction techniques<br>used in the sub structure<br>construction.  |

**REGIONALNEEDS** 

|    |           |  | <ul> <li>Demonstrate knowledge and<br/>understanding of the<br/>principles and concepts<br/>relevant to super structure<br/>construction for buildings</li> <li>Understand the concepts<br/>used in the construction of<br/>special structures</li> <li>Knowledge on Various<br/>strengthening and repair<br/>methods for different cases.</li> <li>Identify the suitable<br/>demolition technique for<br/>demolishing a building.</li> </ul>   |
|----|-----------|--|---|
| VI | 21155E67B | Traffic Engineering<br>and Management              | <ul> <li>Apply the knowledge of science and engineering fundamentals in conducting traffic surveys, analyze the problems and relating it with standards</li> <li>Understand the principles of traffic flow characteristics and their relationships</li> <li>Understand various traffic management measures in addressing the demand Pricing and ITS applications</li> <li>Designing various types of control and regulatory measures to meet an efficient traffic network.</li> <li>Understand various type of facilities and plan for Non Motorised Transport</li> </ul> |
| VI | 21155E67C | Dynamics and<br>Earthquake<br>Resistant Structures | • Develop the equations of<br>motion for SDOF and<br>MDOF system and to<br>evaluate the natural<br>frequencies and mode   |

**REGIONALNEEDS** 

|    |            |  | shapes  |
|----|------------|--|---|
|    |            |  | • Explain the elements of engineering seismology, characteristics of earthquake and seismic instrumentation   |
|    |            |  | <ul> <li>Explain the behavior of various types of structures under earthquake</li> </ul>  |
|    |            |  | • Determine the forces in a structure due to earthquake   |
|    |            |  | • Design earthquake resistant building structures   |
|    |            |  | • Learn the importance of different components of health  |
|    | 21147MC61A | Well Being with<br>Traditional Practices                     | • Gain confidence to lead a healthy life  |
| VI |            |  | • Learn new techniques to prevent lifestyle health disorders  |
|    |            |  | • Understand the importance<br>of diet and workouts in<br>maintaining health  |
| VI | 21147MC61B | History of Science<br>and Technology in<br>India             | • The students will learn about history of science and technology in india.   |
| VI | 21147MC61C | Political and<br>Economic Thought<br>for a Humane<br>Society | • The students will get an<br>understanding of how<br>societies are shaped by<br>philosophy, political and<br>economic system, how they<br>relate to fulfilling human<br>goals & desires with some<br>case studies of how different<br>attempts have been made in<br>the past and how they have<br>fared. |
| VI | 21147MC61D | State, Nation  | • It is expected that this  |
|    |            | Building And   | course will make students   |

**REGIONALNEEDS** 

|    |            | Politics in India         | aware of the theoretical                           |
|----|------------|---------------------------|--|
|    |            |                           | aspect of the state, its                           |
|    |            |                           | organs, its  |
|    |            |                           | operationalization aspect,                         |
|    |            |                           | the background and                                 |
|    |            |                           | philosophy behind the                              |
|    |            |                           | founding of the present                            |
|    |            |                           | political system, broad                            |
|    |            |                           | streams and challenges of                          |
|    |            |                           | national integration and nation-building in India. |
|    |            |                           | • Understand the basic                             |
|    |            |                           | concept of safety.                                 |
|    |            |                           | • Obtain knowledge of                              |
|    |            |                           | Statutory Regulations and standards                |
|    |            | Safety In                 | • Know about the safety                            |
| VI | 21147MC61E | Engineering<br>Industries | Activities of the Working                          |
|    |            |                           | Place.   |
|    |            |                           | • Analyze on the impact of                         |
|    |            |                           | Occupational Exposures and                         |
|    |            |                           | their Remedies                                     |
|    |            |                           | • Obtain knowledge of Risk                         |
|    |            |                           | Assessment Techniques.                             |
|    |            |                           | • Draft the plan, elevation and                    |
|    |            |                           | sectional view of the load                         |
|    |            |                           | bearing and framed                                 |
|    |            |                           | buildings  |
|    |            |                           | • Draw the structural detailing                    |
|    |            | Building Drawing          | of RCC elements                                    |
| VI | 21155L69   | and Detailing             | • Draw the structural detailing                    |
|    |            | Laboratory                | of RCC water tanks,                                |
|    |            |                           | footings and retaining walls                       |
|    |            |                           | • Draw the structural detailing                    |
|    |            |                           | of steel structures                                |
|    |            |                           | • Draft the structural detailing                   |
|    |            |                           | of Industrial structures                           |
|    | 01147671   | <b>TT TT T</b>            |  |
|    | 2114/8/1   | Human Values and          | • Identify the importance of                       |
|    |            |                           |  |

**REGIONALNEEDS** 

**NATIONALNEEDS** 

**GLOBALNEEDS** 

LOCAL NEEDS

|            | Ethics                             | democratic, secular and<br>scientific values in<br>harmonious functioning of<br>social life |
|------------|------------------------------------|---|
|            |                                    | • Practice democratic and scientific values in both their personal and professional life.   |
|            |                                    | • Find rational solutions to social problems.   |
|            |                                    | • Behave in an ethical manner in society  |
|            |                                    | • Practice critical thinking and the pursuit of truth.                                      |
| 211500E72A | Data Science<br>Fundamentals (CSE) | Gain knowledge on data science process  |
|            |                                    | • Perform data manipulation functions using Numpy and Pandas.                               |
|            |                                    | • Understand different types of machine learning approaches.                                |
|            |                                    | • Perform data visualization using tools  |
|            |                                    | • Handle large volumes of data in practical scenarios.                                      |
| 211500E72B | Artificial<br>Intelligence and     | • Understand the basic concepts of AR and VR  |
|            | Machine Learning<br>Fundamentals   | • Understand the tools and technologies related to AR/VR                                    |
|            |                                    | • Know the working principle<br>of AR/VR related Sensor<br>devices                          |
|            |                                    | • Design of various models using modeling techniques  |
|            |                                    | • Develop AR/VR applications in different   |

LOCAL NEEDS REGIONALNEEDS

|            |  | domains   |
|------------|--|---|
| 21147OE73A | English for<br>Competitive<br>Examinations | <ul> <li>expand their vocabulary and gain practical techniques to read and comprehend a wide range of texts with the emphasis required</li> <li>identify errors with precision and write with clarity and coherence</li> <li>understand the importance of task fulfilment and the usage of task-appropriate vocabulary</li> </ul>             |
|            |  | <ul> <li>communicate effectively in group discussions, presentations and interviews</li> <li>write topic based essays with precision and accuracy</li> </ul>  |
| 21153OE73A | Renewable Energy<br>Technologies           | <ul> <li>Discuss the Indian and<br/>global energy scenario.</li> <li>Describe the various solar<br/>energy technologies and its<br/>applications.</li> <li>Explain the various wind<br/>energy technologies.</li> <li>Explore the various bio-<br/>energy technologies.</li> <li>Discuss the ocean and<br/>geothermal technologies</li> </ul> |
| 21153OE73B | Electric and Hybrid<br>Vehicle             | <ul> <li>Understand the operation<br/>and architecture of electric<br/>and hybrid vehicles</li> <li>Identify various energy<br/>source options like battery<br/>and fuel cell</li> <li>Select suitable electric<br/>motor for applications in<br/>hybrid and electric vehicles.</li> </ul>  |

LOCAL NEEDS REGIONALNEEDS

|            |  | <ul> <li>Explain the role of power<br/>electronics in hybrid and<br/>electric vehicles</li> <li>Analyze the energy and<br/>design requirement for<br/>hybrid and electric vehicles.</li> </ul> |
|------------|--|--|
| 21154OE73A | Introduction to<br>nonDestructive<br>testing | <ul> <li>Realize the importance of<br/>NDT in various engineering<br/>fields</li> <li>Have a basic knowledge of</li> </ul>   |
|            |  | surface NDE techniques<br>which enables to carry out<br>various inspection in<br>accordance with the<br>established procedures.  |
|            |  | • Calibrate the instrument and<br>inspect for in-service<br>damage in the components<br>by means of Eddy current<br>testing as well as   |
|            |  | <ul> <li>Thermography testing.</li> <li>Differentiate various<br/>techniques of UT and AET<br/>and select appropriate NDT<br/>methods for better<br/>evaluation</li> </ul>                     |
|            |  | Interpret the results of<br>Radiography testing and<br>also have the ability to<br>analyse the influence of<br>various parameters on the<br>testing.   |
| 21154OE73B | Industrial<br>Management                     | <ul> <li>Understand the basic<br/>concepts of industrial<br/>management</li> <li>Identify the group conflicts<br/>and its causes.</li> </ul>   |
|            |  | <ul><li>Perform swot analysis</li><li>Analyze the learning curves</li></ul>  |

**REGIONALNEEDS** 

|            |   | • Understand the placement and performance appraisa   |
|------------|---|---|
| 21152OE73A | Biomedical<br>Instrumentation                         | <ul> <li>Students will learn about various kinds of biomolecules and their physiological role.</li> <li>Students will gain knowledge about various metabolic disorders and will help them to know the importance of various biomolecules in terms of disease correlation.</li> </ul>  |
| 21152OE73B | Fundamentals of<br>Electronic Devices<br>and Circuits | <ul> <li>Explain the structure and<br/>working operation of basic<br/>electronic devices.</li> <li>Design and analyze<br/>amplifiers.</li> <li>Analyze frequency response<br/>of BJT and MOSFET<br/>amplifiers</li> <li>Design and analyze<br/>feedback amplifiers and<br/>oscillator principles.</li> <li>Design and analyze power<br/>amplifiers and supply<br/>circuits</li> </ul> |
| 21154OE74A | Additive<br>Manufacturing                             | <ul> <li>Recognize the development<br/>of AM technology and how<br/>AM technology propagated<br/>into various businesses and<br/>developing opportunities.</li> <li>Acquire knowledge on<br/>process vat polymerization<br/>and material extrusion<br/>processes and its<br/>applications.</li> <li>Elaborate the process and<br/>applications of powder bed</li> </ul>               |

**REGIONALNEEDS** 

|            |                   | <ul> <li>fusion and binder jetting.</li> <li>Evaluate the advantages,<br/>limitations, applications of<br/>material jetting and directed<br/>energy deposition processes.</li> <li>Acquire knowledge on sheet<br/>lamination and direct write<br/>technology.</li> </ul>       |
|------------|-------------------|--|
| 21154OE74B | Industrial safety | <ul> <li>Describe, with example, the common work-related diseases and accidents in occupational setting</li> <li>Name essential members of the Occupational Health team</li> <li>What roles can a community health practitioners play in an Occupational setting to</li> </ul> |
|            |                   | ensure the protection,<br>promotion and maintenance<br>of the health of the<br>employee  |
| 21153OE74A | Sensors           | • Understand various sensor<br>effects, sensor<br>characteristics, signal types,<br>calibration methods and<br>obtain transfer function and<br>empirical relation of<br>sensors. They can also<br>analyze the densor response.   |
|            |                   | <ul> <li>Analyze and select suitable<br/>sensor for displacement,<br/>proximity and range<br/>measurement.</li> <li>Analyze and select suitable</li> </ul>   |
|            |                   | <ul> <li>sensor for force, magnetic field, speed, position and direction measurement.</li> <li>Analyze and Select suitable</li> </ul>  |

**REGIONALNEEDS** 

|            |   | <ul> <li>sensor for light detection,<br/>pressure and temperature<br/>measurement and also<br/>familiar with other<br/>miniaturized smart sensors.</li> <li>Select and design suitable<br/>signal conditioning circuit<br/>with proper compensation<br/>and linearizing element<br/>based on sensor output<br/>signal.</li> </ul> |
|------------|---|---|
| 21153OE74B | Electrical,<br>Electronic and<br>Magnetic materials | • Understand various types of dielectric materials, their properties in various conditions.   |
|            |   | <ul> <li>Evaluate magnetic materials<br/>and their behavior</li> <li>Evaluate semiconductor<br/>materials and technologies.</li> </ul>  |
|            |   | • Select suitable materials for electrical engineering applications.  |
|            |   | Identify right material for<br>optical and optoelectronic<br>applications   |
|            |   | Describe the concepts of wearable system.   |
|            |   | • Explain the energy<br>harvestings in wearable<br>device   |
|            |   | • Use the concepts of BAN in health care.   |
|            |   | Illustrate the concept of smart textile   |
|            |   | Compare the various<br>wearable devices in<br>healthcare system   |
| 21152OE77B | Medical Informatics                                 | Explain the structure and functional capabilities of  |

**REGIONALNEEDS** 

|          |                     | Hospital Information                           |
|----------|---------------------|--|
|          |                     | System.  |
|          |                     | • Describe the need of                         |
|          |                     | imaging and automated                          |
|          |                     | alinical laboratory                            |
|          |                     | Articulate the function in a of                |
|          |                     | • Articulate the functioning of                |
|          |                     | information storage and                        |
|          |                     | nations record system                          |
|          |                     | patient record system.                         |
|          |                     | • Apply the suitable decision                  |
|          |                     | support system for                             |
|          |                     | diagnosis                                      |
|          |                     | <ul> <li>Discuss the application of</li> </ul> |
|          |                     | virtual reality and telehealth                 |
|          |                     | technology in medical                          |
|          |                     | industry.                                      |
|          |                     | • Estimate the quantities for                  |
|          |                     | buildings,                                     |
|          |                     | • Rate Analysis for all                        |
|          |                     | Building works, canals, and                    |
|          |                     | Roads and Cost Estimate.                       |
|          | Estimation, Costing | • Understand types of                          |
| 21155C75 | & Valuation         | specifications, principles for                 |
|          | Engineering         | report preparation, tender                     |
|          |                     | notices types.                                 |
|          |                     | • Gain knowledge on types of                   |
|          |                     | contracts                                      |
|          |                     | • Evaluate valuation for                       |
|          |                     | building and land.                             |
|          |                     | • carry out scoping and                        |
|          |                     | screening of developmental                     |
|          | Environmental       | and social assessments                         |
| 21149S46 | Sciences and        | and social assessments                         |
|          | Sustainability      | • explain unterent<br>methodologies for        |
|          |                     | environmental impact                           |
|          |                     | nrediction and assessment                      |
|          |                     | prediction and assessment                      |

**REGIONALNEEDS** 

|      |           |                             | <ul> <li>plan environmental impact<br/>assessments and<br/>environmental management<br/>plans</li> <li>evaluate environmental<br/>impact assessment reports</li> </ul>  |
|------|-----------|-----------------------------|---|
|      | 21160S77  | Total quality<br>management | <ul> <li>The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.</li> <li>Development of critical thinking and synergistic research approach.</li> </ul> |
|      |           |                             |   |
| VIII | 21155PW81 | Project Work                | • On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.   |



## DEPARTMENT OF CIVIL ENGINEERING 1.1.1 -CO-PO-PSO MAPPING

## **B.TECH (F.T)- 2021R**

|          |                | Title of the<br>Course      |   |             |             |             |             | PO          | OS          |             |             |             |                  | PSO              |                  |                  |  |
|----------|----------------|-----------------------------|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------|------------------|------------------|------------------|--|
| Sem      | Course<br>Code |                             | COs   | Р<br>О<br>1 | P<br>O<br>2 | Р<br>О<br>З | Р<br>О<br>4 | Р<br>О<br>5 | P<br>O<br>6 | P<br>O<br>7 | Р<br>О<br>8 | Р<br>О<br>9 | P<br>O<br>1<br>0 | P<br>S<br>O<br>1 | P<br>S<br>O<br>2 | P<br>S<br>O<br>3 |  |
|          |                | Professional<br>English - I | To use appropriate words in a professional context  | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
|          | 21147S11       |                             | To gain understanding of basic<br>grammatical structures and use<br>them in right context.  | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
|          |                |                             | To read and infer the denotative and<br>connotative meanings of technical<br>texts          | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
|          |                |                             | To read and interpret information<br>presented in tables, charts and other<br>graphic forms | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
| SEM<br>1 |                |                             | To write definitions, descriptions,<br>narrations and essays on various<br>topics           | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
|          |                |                             | AVG   | 3           | 3           | 3           | 3           | 1           | 3           | 3           | 3           | 3           | 3                | 3                | 3                | -                |  |
|          |                |                             | Use the matrix algebra methods for solving practical problems                               | 3           | 3           | 1           | 1           | 0           | 0           | 0           | 0           | 2           | 0                | 2                | 3                | -                |  |
|          | 21149512       | Matrices and                | Apply differential calculus tools in solving various application problems.                  | 3           | 3           | 1           | 1           | 0           | 0           | 0           | 0           | 2           | 0                | 2                | 3                | -                |  |
|          | 21148812       | Calculus                    | Able to use differential calculus ideas on several variable functions.                      | 3           | 3           | 1           | 1           | 0           | 0           | 0           | 0           | 2           | 0                | 2                | 3                | -                |  |
|          |                |                             | Apply different methods of integration in solving practical problems.                       | 3           | 3           | 1           | 1           | 0           | 0           | 0           | 0           | 2           | 0                | 2                | 3                | -                |  |

|          |                          | Apply multiple integral ideas in<br>solving areas, volumes and other<br>practical problems.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|----------|--------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                          | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                          | Understand the importance of mechanics.  | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          |                          | Express their knowledge in electromagnetic waves.  | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
| 21149813 |                          | Demonstrate a strong<br>foundational knowledge in<br>oscillations, optics and lasers.  | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          | Engineering<br>Physics   | Demonstrate a strong<br>foundational knowledge in<br>oscillations, optics and lasers.  | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          |                          | Comprehend and apply<br>quantum mechanical principles<br>towards the formation of energy<br>bands.   | 2 | 3 | 3 | 3 | - | 3 | 3 | 3 | 2 | 3 | - | 3 | - |
|          |                          |  | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|          |                          | AVg  | 6 | 2 | 8 | 2 | 5 | 2 | 2 | 2 | 6 | 2 |   | 2 |   |
|          |                          | quality parameter data and propose<br>suitable treatment methodologies to<br>treat water.  | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          |                          | identify and apply basic concepts of<br>nanoscience and nanotechnology in<br>designing the synthesis of<br>nanomaterials for engineering and<br>technology applications. | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
| 21149S14 | Engineering<br>Chemistry | To apply the knowledge of phase<br>rule and composites for material<br>selection requirements.   | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          |                          | To recommend suitable fuels for<br>engineering processes and<br>applications.  | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          |                          | To recognize different forms of<br>energy resources and apply them<br>for suitable applications in energy<br>sectors.  | 2 | 3 | 3 | 3 | - | 3 | 3 | 3 | 2 | 3 | - | 3 | - |
|          |                          |  | 1 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|          |                          | AVg  | 6 | 2 | 8 | 2 | 5 |   |   |   | 6 |   |   |   |   |
|          | Problem                  | Develop algorithmic solutions to simple computational problems   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21150815 | Python                   | Read, write, execute by hand simple Python programs.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | Programmin<br>g          | Structure simple Python programs for solving problems.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                          | Decompose a Python program into functions.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|          |                            |  | Represent compound data using<br>Python lists, tuples, and<br>dictionaries.                                       | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|----------|----------------------------|--|---|---|--------|---|---|---|---|---|---|---|---|---|---|---|
|          |                            |  | Read and write data from/to files in Python Programs.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            |  | AVg   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            |  | Develop algorithmic solutions to  | 1 | 1      | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | 1 |
|          |                            |  | simple computational problems<br>Develop and execute simple   | 1 | 1      | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          | 211501.16                  | Problem<br>Solving and<br>Python                             | Implement programs in Python<br>using conditionals and loops for<br>solving problems.                             | 1 | 1      | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          | Programmin<br>g Laboratory | Deploy functions to decompose a<br>Python program.           | 2   | 3 | 2      | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |   |
|          |                            |  | Process compound data using<br>Python data structures.  | 2 | 3      | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          |                            | Utilize Python packages in developing software applications. | 2   | 3 | 3      | 3 | - | 3 | 3 | 3 | 2 | 3 | - | 3 | - |   |
|          |                            |  |   | 1 | 2      | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|          |                            |  | AVg   | 6 | 2      | 8 | 2 | 5 |   |   |   | 6 |   |   |   |   |
|          |                            |  | Understand the functioning of various physics laboratory equipment.   | 3 | 2      | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - |
|          |                            |  | Use graphical models to analyze laboratory data.  | 2 | -      | - | 1 | - | 2 | 2 | - | - | - | - | - | - |
|          | 21150L17                   | Physics and<br>Chemistry<br>Laboratory                       | Use mathematical models as a medium for quantitative reasoning and describing physical reality.                   | 3 | 1      | - | - | - | - | - | - | - | - | - | - | - |
|          |                            |  | Access, process and analyze scientific information.   | 3 | 1      | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|          |                            |  | Solve problems individually and collaboratively.  | 3 | 1      | 2 | 1 | - | 2 | 2 | - | - | - | - | 2 | - |
|          |                            |  |   | 2 | 1      | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|          |                            |  | AVg   | 8 | ·<br>3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
|          |                            |  | To compare and contrast products and ideas in technical texts.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            |  | To identify and report cause and<br>effects in events, industrial<br>processes through technical texts            | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| SEM<br>2 | 21147S21                   | Professional<br>English - II                                 | To analyse problems in order to<br>arrive at feasible solutions and<br>communicate them in the written<br>format. | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            |  | To present their ideas and opinions   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            |  | To draft effective resumes in the context of job search.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|  |               |                   | i de la companya de l |   |   |   |   |   |     |   |   |   |   |   |   |   |
|--|---------------|-------------------|---|---|---|---|---|---|-----|---|---|---|---|---|---|---|
|  |               |                   | AVg   | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |               |                   | Apply the concept of testing of   | 3 | 2 | 2 | 1 | - | 1   | 1 | - | - | - | - | 1 | - |
|  |               |                   | hypothesis for small and large  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | Apply the basic concepts of   | 2 | - | _ | 1 | - | 2   | 2 | - | - | - | - | - | - |
|  |               |                   | classifications of design of  | 2 |   |   | 1 |   | 2   | 2 |   |   |   |   |   |   |
|  |               |                   | experiments in the field of   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | Appreciate the numerical  | 3 | 1 | _ | _ | - | -   | _ | _ | - | - | - | - | - |
|  |               |                   | techniques of interpolation in  | 2 |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | various intervals and apply the   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               | Statistics        | differentiation and integration for   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  | 21148S22      | and<br>NumericalM | engineering problems.   |   |   | _ |   |   |     |   |   |   |   |   |   |   |
|  |               | ethods            | Understand the knowledge of   | 3 | 1 | 1 | - | - | 1   | 2 | - | - | - | - | - | - |
|  |               |                   | various techniques and methods for  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | ordinary differential equations.  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | Solve the partial and ordinary  | 3 | 1 | 2 | 1 | - | 2   | 2 | - | - | - | - | 2 | - |
|  |               |                   | differential equations with initial<br>and boundary conditions by using   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | certain techniques with engineering   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               | applications.     | 2   | 1 | 1 | 1 |   | 1 | 1   |   |   |   |   | 1 |   |   |
|  |               |                   |   |   |   |   | 1 | - | 1   |   | - |   | - | - | 1 | - |
|  |               |                   | AVg   | 8 | 3 | 6 | 1 | 0 | 5   | 8 | 0 | 0 | 0 | - | 5 |   |
|  |               | Physics for       | acquire knowledge about heat  | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |               |                   | transfer through different materials,   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | and thermal insulation.   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   |   | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |               |                   | and air conditioning of buildings   |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | understand the concepts of sound  | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | 1 |
|  | 21149S23<br>E | Civil             | lighting designs  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  | Е             | Engineering       | now about the processing and  | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |               |                   | applications of composites, metallic  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | glasses, shape memory alloys and  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | get an awareness on natural   | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |               |                   | disasters such as earth quake,  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | cyclone, fire and safety measures   | 3 | 3 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 3 |   |
|  |               |                   | AVg   | 5 | 5 | 1 | 1 | 0 | 0   | 0 | 0 | 2 | 0 | 2 | 5 | - |
|  |               |                   | specifications for engineering  | 1 | 1 | 1 | 1 | 1 | 3   | 3 | 3 | 1 | 3 | - | 3 | - |
|  |               |                   | drawing.  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | Construct the conic curves,   | 1 | 1 | 1 | 1 | 1 | 3   | 3 | 3 | 1 | 3 | - | 3 | - |
|  |               | Fngineering       | Involutes and cycloid.  | 2 | 3 | 2 | 3 | 2 | 3   | 3 | 3 | 2 | 3 | 3 | 3 | _ |
|  | 21154S24      | Graphics          | projection of lines.  |   | 5 | - | 5 | 2 | ر ا | ر | ر |   | 5 | 5 | 5 | _ |
|  |               |                   | Draw the orthographic, isometric<br>and perspective projections of  | 2 | 3 | 2 | 3 | 2 | 3   | 3 | 3 | 2 | 3 | 3 | 3 | - |
|  |               | -                 | simple solids.  |   |   |   |   |   |     |   |   |   |   |   |   |   |
|  |               |                   | Draw the development of simple solids.  | 2 | 3 | 3 | 3 | - | 3   | 3 | 3 | 2 | 3 | - | 3 | - |

|          |               |   |  | 1 | 2             | 1  | 2             | 1      | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|----------|---------------|---|--|---|---------------|----|---------------|--------|---|---|---|---|---|---|---|---|
|          |               |   | AVg  | 6 | 2             | 8  | ·<br>2        | 5      |   |   |   | 6 |   |   |   |   |
|          |               |   | Compute the electric circuit parameters for simple problems  | 1 | 1             | 1  | 1             | 1      | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          |               |   | Explain the concepts of domestics<br>wiring and protective devices   | 1 | 1             | 1  | 1             | 1      | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|          | 21153825      | Basic<br>Electrical,El<br>ectronics       | Explain the working principle and  | 2 | 3             | 2  | 3             | 2      | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          | С             | and<br>Instrument                         | Analyze the characteristics of<br>analog electronic devices  | 2 | 3             | 2  | 3             | 2      | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|          |               | Engineering                               | Explain the types and operating<br>principles of sensors and<br>transducers  | 2 | 3             | 3  | 3             | -      | 3 | 3 | 3 | 2 | 3 | - | 3 | - |
|          |               |   |  | 1 | 2             | 1  | 2             | 1      | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|          |               |   | AVg  | 6 | $\frac{1}{2}$ | 8  | $\frac{1}{2}$ | 5      |   |   |   | 6 |   |   |   |   |
|          |               |   | Draw pipe line plan; lay and<br>connect various pipe fittings used in<br>common household plumbing<br>work; Saw; plan; make joints in<br>wood materials used in common<br>household wood work.   | 3 | 3             | 1  | 1             | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | various electrical joints in common household electrical wire work.  | 3 | 3             | 1  | 1             | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21154L21      | Engineering<br>Practices<br>Laboratory    | Wire various electrical joints in common household electrical wire work.   | 3 | 3             | 1  | 1             | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               | Laboratory                                | Weld various joints in steel plates<br>using arc welding work; Machine<br>various simple processes like<br>turning, drilling, tapping in parts;<br>Assemble simple mechanical<br>assembly of common household<br>equipments; Make a tray out of<br>metal sheet using sheet metal work. | 3 | 3             | 1  | 1             | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | AVg  | 3 | 3             | 1  | 1             | 0      | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               | Basic                                     | Use experimental methods to verify<br>the Ohm's law and Kirchhoff's<br>Law and to measure three phase<br>power   | 3 | 3             | 2  | 1             | 2      | 1 | - | - | - | - | - | - | - |
|          | 21153L22      | Electrical,<br>Electronics<br>And         | Analyze experimentally the load<br>characteristics of electrical<br>machines   | 3 | 3             | 2  | 2             | 2      | 1 | - | - | - | - | - | 1 | - |
|          | D             | Instrumentat<br>ion                       | Analyze the characteristics of basic electronic devices  | 3 | 3             | 1  | 1             | 2      | 1 | - | - | - | - | - | - | - |
|          |               | Engineering<br>Laboratory                 | Use LVDT to measure<br>displacement  | 3 | 3             | 1  | 1             | 2      | 1 | - | - | - | - | - | - | - |
|          |               |   | AVe  | 3 | 3             | 1. | 1             | 1<br>o | 1 | - | - | - | - | - | 1 | - |
| SEM<br>3 | 21148S31<br>D | Transforms<br>and Partial<br>Differential | Understand how to solve the given<br>standard partial differential<br>equations.   | 1 | 1             | 1  | 1             | 0      | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|           | Equations          | Solve differential equations using<br>Fourier series analysis which plays<br>a vital role in engineering<br>applications.  | 1 | 1 | 1 | 1      | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|-----------|--------------------|--|---|---|---|--------|---|---|---|---|---|---|---|---|---|
|           |                    | Appreciate the physical<br>significance of Fourier series<br>techniques in solving one and two<br>dimensional heat flow problems<br>and one dimensional wave<br>equations.                                 | 2 | 3 | 2 | 3      | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|           |                    | Understand the mathematical<br>principles on transforms and partial<br>differential equations would<br>provide them the ability to<br>formulate and solve some of the<br>physical problems of engineering. | 2 | 3 | 2 | 3      | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|           |                    | Use the effective mathematical<br>tools for the solutions of partial<br>differential equations by using Z<br>transform techniques for discrete<br>time systems   | 2 | 3 | 3 | 3      | - | 3 | 3 | 3 | 2 | 3 | - | 3 | - |
|           |                    |  | 1 | 2 | 1 | 2      | 1 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|           |                    | AVg  | 6 | 2 | 8 | 2      | 5 | - |   |   | 6 | 2 |   |   |   |
|           |                    | Illustrate the vectorial and scalar<br>representation of forces and<br>moments   | 1 | 1 | 1 | 1      | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|           |                    | Analyse the rigid body in equilibrium  | 1 | 1 | 1 | 1      | 1 | 3 | 3 | 3 | 1 | 3 | - | 3 | - |
|           | г. · ·             | Evaluate the properties of distributed forces  | 2 | 3 | 2 | 3      | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
| 21154\$32 | Mechanics          | Determine the friction and the effects by the laws of friction   | 2 | 3 | 2 | 3      | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | - |
|           |                    | Calculate dynamic forces exerted in rigid body   | 2 | 3 | 3 | 3      | - | 3 | 3 | 3 | 2 | 3 | - | 3 | - |
|           |                    |  | 1 | 2 | 1 | 2      | 1 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | - |
|           |                    | AVg  | 6 | 2 | 8 | ·<br>2 | 5 |   |   |   | 6 |   |   |   |   |
|           |                    | Demonstrate the difference between<br>solid and fluid, its properties and<br>behaviour in static conditions.   | 3 | 2 | 2 | 1      | - | 1 | 1 | - | - | - | - | 1 | - |
|           |                    | Apply the conservation laws<br>applicable to fluids and its<br>application through fluid<br>kinematics and dynamics.   | 2 | - | - | 1      | - | 2 | 2 | - | - | - | - | - | - |
| 21155C33  | Fluid<br>Mechanics | Formulate the relationship among<br>the parameters involved in the<br>given fluid phenomenon and to<br>predict the performance of<br>prototypes by model studies.  | 3 | 1 | - | -      | - | - | - | - | - | - | - | - | - |
|           |                    | Estimate the losses in pipelines for<br>both laminar and turbulent<br>conditions and analysis of pipes<br>connected in series and parallel.  | 3 | 1 | 1 | -      | - | 1 | 2 | - | - | - | - | - | - |
|           |                    | Explain the concept of boundary<br>layer and its application to find the<br>drag force excreted by the fluid on<br>the flat solid surface.   | 3 | 1 | 2 | 1      | - | 2 | 2 | - | - | - | - | 2 | - |

|          |                                 |   | 2  | 1      | 1      | 1      | -      | 1 | 1 | - |        | - | - | 1      | - |
|----------|---------------------------------|---|----|--------|--------|--------|--------|---|---|---|--------|---|---|--------|---|
|          |                                 | AVg   | 8  | ·<br>3 | 6      |        |        | 5 | 8 |   |        |   |   | ·<br>5 |   |
|          |                                 | Perform formulations of projects.   | 1  | 1      | 1      | 1      | 1      | 3 | 3 | 3 | 1      | 3 | - | 3      | - |
|          |                                 | Analyze project costing.  | 1  | 1      | 1      | 1      | 1      | 3 | 3 | 3 | 1      | 3 | - | 3      | - |
|          |                                 | Identify and estimate the activity in the construction  | 2  | 3      | 2      | 3      | 2      | 3 | 3 | 3 | 2      | 3 | 3 | 3      | - |
|          | Construction<br>Materials       | Develop the knowledge on  | 2  | 3      | 2      | 3      | 2      | 3 | 3 | 3 | 2      | 3 | 3 | 3      | - |
| 21155C34 | andTechnolo                     | accidents and their causes.   | 2  | 2      | 2      | 2      |        | 2 | 2 | 2 | 2      | 2 |   | 2      |   |
|          | gy                              | Plan, assess, analyze and manage the construction project sites.  | 2  | 2      | 3      | 3      | -      | 3 | 3 | 3 | 2      | 3 | - | 3      | _ |
|          |                                 |   | 1. | 2      | 1<br>• | 2      | 1      | 3 | 3 | 3 | 1<br>• | 3 | 3 | 3      | - |
|          |                                 | AVg   | 6  | 2      | 8      | 2      | 5      | _ |   |   | 6      |   |   |        |   |
|          |                                 | Understand the various components<br>of water supply scheme and design<br>of intake structure and conveyance<br>system for water transmission   | 3  | 3      | 2      | 2      | 2      | 1 | - | - | -      | - | - | 1      | - |
|          |                                 | Understand on the characteristics<br>and composition of sewage, ability<br>to estimate sewage generation and<br>design sewer system including<br>sewage pumping stations                                  | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
|          |                                 | Understand the process of<br>conventional treatment and design<br>of water and wastewater treatment<br>system and gain knowledge of<br>selection of treatment process and<br>biological treatment process | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
| 21155C35 | Water<br>Supply &<br>Wastewater |   | 3  | 3      | 1      | 1<br>2 | 1<br>8 | 1 | - | - | -      | - | - | 1      | - |
|          | Engineering                     | Ability to design and evaluate water<br>distribution system and water<br>supply in buildings and understand<br>the self-purification of streams and<br>sludge and septage disposal<br>methods.            | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
|          |                                 | Able to understand and design the<br>various advanced treatment system<br>and knowledge about the recent<br>advances in water and wastewater<br>treatment process and reuse of<br>sewage                  | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
|          |                                 |   | 3  | 3      | 1      | 1      | 1      | 1 | - | - | -      | - | - | 1      | - |
|          |                                 | AVg   |    |        | 6      | 2      | 8      |   |   |   |        |   |   |        |   |
|          |                                 | Measuring Horizontal angle and<br>vertical angle using different<br>instruments   | 3  | 3      | 2      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
| 21155C36 | Surveying<br>and                | Methods of Levelling and setting<br>Levels with different instruments   | 3  | 3      | 2      | 2      | 2      | 1 | - | - | -      | - | - | 1      | - |
|          | Levelling                       | Concepts of astronomical surveying<br>and methods to determine time,<br>longitude, latitude and azimuth   | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |
|          |                                 | Concept and principle of modern   | 3  | 3      | 1      | 1      | 2      | 1 | - | - | -      | - | - | -      | - |

|     |          |                         | surveying.   |               |        |               |        |        |   |   |   |               |   |   |   |   |
|-----|----------|-------------------------|--|---------------|--------|---------------|--------|--------|---|---|---|---------------|---|---|---|---|
|     |          |                         |  | 3             | 3      | 1             | 1      | 1      | 1 | - | - | -             | - | - | 1 | - |
|     |          |                         | AVg  |               |        | 6             | 2      | 8      |   |   |   |               |   |   |   |   |
|     |          |                         | Impart knowledge on the usage of<br>basic surveying instruments like<br>chain/tape, compass and levelling<br>instruments | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          |                         | Able to use levelling instrument for surveying operations  | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     | 21155L37 | Surveying<br>and        | Able to use theodolite for various surveying operations  | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          | Levelling<br>Laboratory | Able to carry out necessary surveys for social infrastructures   | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          |                         | Quantify the pollutant<br>concentration in water and<br>wastewater   | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          |                         | AVg  | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     | 21155L38 | Water and<br>Wastewater | Suggest the type of treatment<br>required and amount of dosage<br>required for the treatment                             | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          | Laboratory              | Examine the conditions for the growth of micro-organisms   | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          |                         | Make effective presentations   | 1             | 1      | 1             | 1      | 1      | 3 | 3 | 3 | 1             | 3 | - | 3 | - |
|     |          | Professional            | Participate confidently in Group Discussions.  | 1             | 1      | 1             | 1      | 1      | 3 | 3 | 3 | 1             | 3 | - | 3 | - |
|     | 21155L39 | Developmen              | Attend job interviews and be successful in them.   | 2             | 3      | 2             | 3      | 2      | 3 | 3 | 3 | 2             | 3 | 3 | 3 | - |
|     |          | t                       | Develop adequate Soft Skills required for the workplace  | 2             | 3      | 2             | 3      | 2      | 3 | 3 | 3 | 2             | 3 | 3 | 3 | - |
|     |          |                         | AVg  | 2             | 3      | 3             | 3      | -      | 3 | 3 | 3 | 2             | 3 | - | 3 | - |
|     |          |                         | Apply their knowledge of fluid mechanics in addressing problems  | 1             | 2      | 1             | 2      | 1      | 3 | 3 | 3 | 1             | 3 | 3 | 3 | - |
|     |          |                         | in open channels.<br>Able to identify a effective section<br>for flow in different cross sections                        | <b>6</b><br>3 | 2<br>3 | <b>8</b><br>1 | 2<br>1 | 5<br>0 | 0 | 0 | 0 | <b>6</b><br>2 | 0 | 2 | 3 | - |
|     | 21155C41 | Applied                 | To solve problems in uniform,<br>gradually and rapidly varied flows<br>in steady state conditions.                       | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
| SEM | 21135041 | Engineering             | Understand the principles, working and application of turbines.  | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
| 4   |          |                         | Understand the principles, working and application of pumps.   | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          |                         | AVg  | 3             | 3      | 1             | 1      | 0      | 0 | 0 | 0 | 2             | 0 | 2 | 3 | - |
|     |          | Strength of             | Understand the concepts of stress<br>and strain, principal stresses and<br>principal planes.                             | 3             | 2      | 2             | 1      | -      | 1 | 1 | - | -             | - | - | 1 | - |
|     | 21155C42 | Materials               | Determine Shear force and bending<br>moment in beams and understand<br>concept of theory of simple<br>bending.           | 2             | -      | -             | 1      | -      | 2 | 2 | - | -             | - | - | - | - |

|          |                            | 1  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|----------|----------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|          |                            | Calculate the deflection of beams<br>by different methods and selection<br>of method for determining slope or<br>deflection. | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - |
|          |                            | Apply basic equation of torsion in design of circular shafts and helical springs, .  | 3 | 1 | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|          |                            | Analyze the pin jointed plane and space trusses  | 3 | 1 | 2 | 1 | - | 2 | 2 | - | - | - | - | 2 | - |
|          |                            |  | 2 | 1 | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|          |                            | AVg  | 8 | 3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
|          |                            | The various requirements of cement, aggregates and water for making concrete   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | The effect of admixtures on properties of concrete   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155C43 | Concrete<br>Technology     | The concept and procedure of mix design as per IS method   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 1 |
|          |                            | The properties of concrete at fresh and hardened state   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | The importance and application of special concretes.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | Classify the soil and assess the engineering properties, based on index properties.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | <b>a</b> 11                | Understand the stress concepts in soils  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155C44 | Soil<br>Mechanics          | Understand and identify the settlement in soils.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | Laboratory                 | Determine the shear strength of soil   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | Analyze both finite and infinite slopes.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |                            | Get knowledge on planning and aligning of highway.   | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 2 | 2 | 3 |
|          |                            | Geometric design of highways   | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 2 | 2 | 3 |
|          |                            | Design flexible and rigid pavements.   | 3 | 3 | 3 | 3 | 2 | - | - | - | - | - | 2 | - | 3 |
| 21155C45 | Highway<br>and Railway     | Gain knowledge on Highway<br>construction materials, properties,<br>testing methods  | 2 | 2 | - | 2 | 2 | - | - | - | - | - | 1 | - | 3 |
|          | Engineering`               | Understand the concept of  | 1 | 2 | - | - | 1 | - | - | - | - | - | 1 | - | 2 |
|          |                            | pavement management system,<br>evaluation of distress and  |   |   |   |   |   |   |   |   |   |   |   |   |   |
|          |                            | maintenance of pavements.  | 2 | 2 |   |   | 2 | _ |   |   |   |   | 1 |   | 2 |
|          |                            | grouting technique.  | 2 | 2 | - | - | 2 | _ | _ | _ | _ | - | 1 | - |   |
|          |                            | AVg  | 2 | 5 | 3 | 3 | 2 | - | - | - | - | - | 2 | 2 | 3 |
| 21149846 | Environment<br>al Sciences | carry out scoping and screening of<br>developmental projects for<br>environmental and social                                 | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          | Sustainabilit              | assessments  |   |   |   |   |   |   |   |   |   |   |   |   |   |

|          |          | У                                  | explain different methodologies for<br>environmental impact prediction<br>and assessment   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|----------|----------|------------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|          |          |                                    | plan environmental impact<br>assessments and environmental<br>management plans   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          |          |                                    | evaluate environmental impact assessment reports   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          |          |                                    |  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|          |          | TT 1 1'                            | AVg  | 2 | 2 | 6 | 2 | 8 | 1 |   |   |   |   |   |   |   |
|          | 21155L47 | Engineering<br>Laboratory          | Student knows the techniques to characterize various pavement materials through relevant tests.  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          | 21155L48 | Materials<br>Testing<br>Laboratory | the students will have the required<br>knowledge in the area of testing of<br>construction materials and<br>components of construction<br>elements experimentally.     | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21155L49 | Soil<br>Mechanics<br>Laboratory    | Students are able to conduct tests to<br>determine both the index and<br>engineering properties of soils and<br>to characterize the soil based on<br>their properties. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| SEM<br>5 |          |                                    | Understand the various design methodologies for the design of RC elements.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          | Design of                          | Know the analysis and design of<br>flanged beams by limit state<br>method and sign of beams for<br>shear, bond and torsion.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21155C51 | Reinforced<br>Cement<br>Concrete   | design the various types of slabs<br>and staircase by limit state method.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          | Liements                           | Design columns for axial, uniaxial and biaxial eccentric loadings.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          |                                    | Design of footing by limit state method.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          |                                    | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          |                                    | Analyze continuous beams, pin-<br>jointed indeterminate plane frames<br>and rigid plane frames by strain<br>energy method  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          |                                    | Analyze the continuous beams and rigid frames by slope defection method.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21155C52 | Structural<br>Analysis I           | Understand the concept of moment<br>distribution and analysis of<br>continuous beams and rigid frames<br>with and without sway.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |          |                                    | Analyze the indeterminate pin<br>jointed plane frames continuous<br>beams and rigid frames using<br>matrix flexibility method.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|               |                            | Understand the concept of matrix<br>stiffness method and analysis of<br>continuous beams, pin jointed<br>trusses and rigid plane frames.                | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|---------------|----------------------------|---|---|--------|---|---|---|---|---|---|---|---|---|---|---|
|               |                            | AVg   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Get knowledge on bearing capacity and testing methods.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Design shallow footings.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               | Foundation                 | Determine the load carrying capacity, settlement of pile foundation.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155C53      | Engineering                | Determine the earth pressure on<br>retaining walls and analysis for<br>stability.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Determine the earth pressure on retaining walls and analysis for stability.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | AVg   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 1 |
|               |                            | Gain an insight on the planning and site selection of Airport Planning and design.  | 3 | 2      | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - |
|               |                            | Knowledge on Design of various<br>Airport components.   | 2 | -      | - | 1 | - | 2 | 2 | - | - | - | - | - | - |
| 21155E54      | Airports and               | Analyze and design the elements<br>for orientation of runways and<br>passenger facility systems.  | 3 | 1      | - | - | - | - | - | - | - | - | - | - | - |
| А             | Harbours                   | Understand the various features in<br>Harbours and Ports  | 3 | 1      | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|               |                            | Knowledge on various<br>Environmental Regulations and<br>Acts   | 3 | 1      | 2 | 1 | - | 2 | 2 | - | - | - | - | 2 | - |
|               |                            |   | 2 | 1      | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|               |                            | AVg   | 8 | ·<br>3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
|               |                            | Plan a layout of a structure  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Calculate loads using IS codes and various computational tools  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155E54      | Concrete                   | Analyse the structure for various<br>loads and load combination<br>according to the relevant IS codes   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| В             | Structures                 | Design and Analysis of structures<br>using computer software/tools  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Prepare the complete structural drawings using computer software  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|               |                            | Ανσ   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155E54<br>C | Groundwater<br>Engineering | Define the groundwater system<br>basic, types of aquifers, aquifer<br>parameters, movement and its<br>potential for confined and<br>unconfined aquifers | 3 | 2      | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - |
|               |                            | Apply the knowledge of<br>groundwater flow in steady and<br>unsteady flow characteristics of  | 2 | -      | - | 1 | - | 2 | 2 | - | - | - | - | - | - |

| -   |     |                 |  | -   | -   | -   | -   | -   |
|-----|-----|-----------------|--|---|---|---|---|---|
| -   | - ] | 1 2             | 2 -  | -   | -   | -   | -   | -   |
| -   | - 2 | 2 2             | 2 -  | -   | -   | -   | 2   | -   |
| l - | - 1 | 1 1             | 1 -  |   | -   | -   | 1.5   | -   |
| -   | - ] | 1 1             | 1 -  | -   | -   | -   | 1   | -   |
|     | - 2 | 2 2             | 2 -  | -   | -   | -   | -   | -   |
|     |     |                 |  | -   | -   | -   | -   | -   |
| -   | - ] | 1 2             | 2 -  | -   | -   | -   | -   | -   |
| -   | - 2 | 2 2             | 2 -  | -   | -   | -   | 2   | -   |
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|     |     |                 | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | -       -       -       -       -         -       1       2       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       1       -         -       2       2       -         -       1       1       -         -       2       2       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       1       -         -       1       2       -         -       1       1       -         -       2       2       -         -       1       2       -         -       2       2       -         -       1       1       -         -       2       2       - | -       -       -       -       -       -         -       1       2       -       -         -       1       1       -       -         -       1       1       -       -         -       1       1       -       -         -       1       1       -       -         -       1       1       -       -         -       2       2       -       -         -       1       1       -       -         -       2       2       -       -         -       1       2       -       -         -       1       2       -       -         -       1       1       -       -         -       1       1       -       -         -       2       2       -       -         -       1       1       -       -         -       1       2       -       -         -       1       2       -       -         -       1       2       -       -         -       1 <td>-       -       -       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       &lt;</td> <td>-       -</td> <td>-         1         1         -         -         -         1         1         -         -         -         1         1         -         -         1         1         -         -         1         1         -         -         1         1         -         -         1         1         -         -         -         1         1         -         -         -         1         1         -         -         -         1         1         -         -         1         1         -         -         1         1         -</td> | -       -       -       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       -       -         -       1       1       -       -       -       -         -       1       2       -       -       < | -       - | -         1         1         -         -         -         1         1         -         -         -         1         1         -         -         1         1         -         -         1         1         -         -         1         1         -         -         1         1         -         -         -         1         1         -         -         -         1         1         -         -         -         1         1         -         -         1         1         -         -         1         1         - |

|                | Management                            | Understand the pollutant transport phenomena in surface and groundwater.   | 2 | - | - | 1 | - | 2 | 2 | - | - | - | - | - | - |
|----------------|---------------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                |                                       | Apply the knowledge of surface<br>water quality modelling to predict<br>the water quality of rivers, lakes<br>and estuary.                           | 3 | 1 | - | - | - | - | - | - | - | - | - | - | - |
|                |                                       | Predict the groundwater<br>contamination transport   | 3 | 1 | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|                |                                       | Predict water quality of surface and<br>sub surface water using numerical<br>solution.   | 3 | 1 | 2 | 1 | - | 2 | 2 | - | - | - | - | 2 | - |
|                |                                       |  | 2 | 1 | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|                |                                       | AVg  | 8 | 3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
|                |                                       | Understand concepts about<br>principles of prefabrication,<br>production, transportation, erection   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                                       | Acquire knowledge about panel<br>systems, slabs, beams, shear walls<br>and columns used in precast<br>construction.                                  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155E56<br>B  | Prefabricate<br>d Structures          | Acquire knowledge about design of cross section, joint flexibility.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                                       | Acquire knowledge about joints and connection in precast construction.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                                       | Acquire knowledge about structural stability.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                                       | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                                       | Learn about the fundamental concept of Total station.  | 3 | 2 | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - |
|                |                                       | Provide knowledge about<br>electromagnetic waves and its<br>usage in Total station and GNSS.   | 2 | - | - | 1 | - | 2 | 2 | 1 | - | - | - | - | - |
|                |                                       | Gain Knowledge on basic concepts of GNSS   | 3 | 1 | - | - | - | 1 | - | 1 | - | 1 | - | - | - |
| 21155E56<br>C  | Total Station<br>and GPS<br>Surveying | Understand the measuring and<br>working principle of electro optical<br>and Microwave Total station and<br>GPS                                       | 3 | 1 | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|                |                                       | Gain knowledge about Total station<br>and GNSS data processing and<br>Mapping.   | 3 | 1 | 2 | 1 | - | 2 | 2 | - | - | - | - | 2 | - |
|                |                                       |  | 2 | 1 | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|                |                                       | AVg  | 8 | 3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
| 21147MC        | Introduction<br>to Women              | Gender and Representation in Alternative Media.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 51A            | and Gender<br>Studies                 | Gender and social media.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21147MC<br>51B | Elements of<br>Literature             | Students will be able to understand<br>the relevance of literature in human<br>life and appreciate its aspects in<br>developing finer sensibilities. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|                |                        | the students will be introduced<br>broadly to the development of film<br>as an art and entertainment form.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|----------------|------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                |                        | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | the students will be introduced<br>broadly to the development of film<br>as an art and entertainment form.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21147MC<br>51C | Film<br>Appreciation   | The students will be taught as to<br>how to read a film and appreciate<br>the various nuances of a film as a<br>text                                  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | The students will be guided to study film joyfully.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | To impart knowledge on the<br>concepts of Disaster, Vulnerability<br>and Disaster Risk reduction (DRR)  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | To enhance understanding on<br>Hazards, Vulnerability and Disaster<br>Risk Assessment prevention and<br>risk reduction.                               | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21147MC        | Disaster               | To develop disaster response skills<br>by adopting relevant tools and<br>technology.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 510            | Management             | Enhance awareness of institutional<br>processes for Disaster response in<br>the country.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Develop rudimentary ability to<br>respond to their surroundings with<br>potential Disaster response in areas<br>where they live, with due sensitivity | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Characterize Pavement Aggregate<br>through relevant test.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Ascertain the Quality of Bitumen.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155L58       | Highway<br>Engineering | Determine the Optimum Binder<br>Content Using Marshall Method.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                | Laboratory             | Evaluate the Consistency and Properties of Bitumen.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Determine the Bitumen Content in the Bituminous Mixes   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Interpret the contours.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Work in a teamwork.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21155L59       | Survey<br>Camp         | Mark a road alignment of (L-<br>section, Cross-section) a given<br>gradient connecting any two<br>stations on the map                                 | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                | _                      | Calculate the earth work  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | Prepare a topographical plan of a given area  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |                        | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|     | -        |                          | Earlin the concert of LaT   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|-----|----------|--------------------------|---|---|--------|---|---|---|---|---|---|---|---|---|---|---|
|     |          |                          | Understand the communication<br>models and various protocols for<br>IoT.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     | 21150OE  | IoT<br>Concepts<br>and   | Design portable IoT using<br>Arduino/Raspberry Pi /open<br>platform   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     | 01A      | Applications<br>(CSE)    | Apply data analytics and use cloud offerings related to IoT.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | Analyze applications of IoT in real time scenario.  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | AVg   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | Understand the basic concepts of<br>AR and VR   | 3 | 2      | 2 | 1 | - | 1 | 1 | - | - | - | - | 1 | - |
|     |          |                          | Understand the tools and technologies related to AR/VR  | 2 | -      | - | 1 | - | 2 | 2 | - | - | - | - | - | - |
|     | 21150OE  | Augmented<br>and Virtual | Know the working principle of AR/VR related Sensor devices  | 3 | 1      | - | - | - | - | - | - | - | - | - | - | - |
|     | 61B      | Reality<br>(CSE)         | Design of various models using modeling techniques  | 3 | 1      | 1 | - | - | 1 | 2 | - | - | - | - | - | - |
|     |          |                          | Develop AR/VR applications in different domains   | 3 | 1      | 2 | 1 | 1 | 2 | 2 | - | 1 | - | 1 | 2 | - |
|     |          |                          |   | 2 | 1      | 1 | 1 | - | 1 | 1 | - |   | - | - | 1 | - |
|     |          |                          | AVg   | 8 | ·<br>3 | 6 |   |   | 5 | 8 |   |   |   |   | 5 |   |
| SEM |          |                          | Understand the concepts of various design philosophies  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 6   |          |                          | Design common bolted and welded connections for steel structures  | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          | Design of<br>Steel       | Design tension members and<br>understand the effect of shear lag.   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     | 21155C62 | Structural<br>Elements   | Understand the design concept of axially loaded columns and column base connections.                              | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | Understand specific problems<br>related to the design of laterally<br>restrained and unrestrained steel<br>beams. | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | AVσ   | 3 | 3      | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |          |                          | Draw influence lines for statically determinate structures and calculate critical stress resultants.              | 3 | 3      | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|     |          | Structural               | Understand Muller Breslau<br>principle and draw the influence<br>lines for statically indeterminate<br>beams.     | 3 | 3      | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|     | 21155C63 | Analysis II              | Analyse of three hinged, two hinged and fixed arches.   | 3 | 3      | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|     |          |                          | Analyse the suspension bridges<br>with stiffening girders   | 3 | 3      | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|     |          |                          | Understand the concept of Plastic<br>analysis and the method of<br>analyzing beams and rigid frames               | 3 | 3      | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |

|   |          |                                    |   | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | _ | _ | 1 | - |
|---|----------|------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|   |          |                                    |   | 5 | 0 | • | • | • | - |   |   |   |   |   | - |   |
| - |          |                                    | AVg   | 2 | 2 | 6 | 2 | 8 | 0 | 0 | 0 | 2 | 0 | 2 | 2 |   |
|   |          |                                    | and their integrated behaviour in catchments  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | Apply the knowledge of<br>hydrological processes to address<br>basin characteristics, runoff and<br>hydrograph  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155C64 | Hydrology<br>and Water<br>Resource | Explain the concept of hydrological<br>extremes and its management<br>strategies  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          | Engineering                        | Describe the principles of storage reservoirs   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | Understand and apply the concepts of groundwater management   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| - |          |                                    | Design a prestressed concrete beam accounting for losses.   | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|   |          |                                    | Design for flexure and shear  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   | 21155E65 | Prestressed                        | Design the anchorage zone for post-<br>tensioned members and estimate the<br>deflection in beams.   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|   | A        | Concrete<br>Structures             | • Design composite members and continuous beams.  | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |          |                                    | Design water tanks, pipes, poles<br>and sleepers.   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |          |                                    |   | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
| - |          |                                    | AVg   |   |   | 6 | 2 | 8 |   |   |   |   |   |   |   |   |
|   |          |                                    | Define the economic aspects and<br>analysis of water resources systems<br>for comprehensive and integrated<br>planning of a water resources<br>project. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | Apply the concept of linear<br>programming for optimisation of<br>water resources problems.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155E65 | Water<br>Resources                 | Explain the concept of dynamic programming and apply in water resource system.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | В        | Systems<br>Engineering             | Develop the simulation model<br>based on deterministic and<br>stochastic simulation for reservoir<br>operating policy                                   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | Apply advance optimisation<br>techniques like goal programming,<br>heuristic algorithm in the field of<br>water resources planning and<br>management.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |          |                                    | Ανσ   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| - | 21155565 | Remote                             |   | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|   | C        | Sensing<br>Concepts                | Understand the concepts and laws related to remote sensing  |   |   |   |   |   |   |   |   |   |   |   |   |   |

|   |               |                                     |  |   |   |   |   |   |   |   |   |   | 6 |   |   |   |
|---|---------------|-------------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|   |               |                                     | Understand the interaction of<br>electromagnetic radiation with<br>atmosphere and earth material   | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |               |                                     | Acquire knowledge about satellite<br>orbits and different types of<br>satellites   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|   |               |                                     | Understand the different types of remote sensors   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |               |                                     | Gain knowledge about the concepts of interpretation of satellite imagery   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |               |                                     | A.V  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
| - |               |                                     | AVg  | 2 | 2 | 0 | 2 | 8 | 0 | 0 | 0 | - | 0 | - | 2 |   |
|   |               |                                     | Apart from vertically loaded piles,<br>the structures are exposed to the<br>peculiar pile subjected to lateral and<br>uplift load with reference to codal<br>provision and case studies. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155E66<br>A | Pile<br>Foundation                  | Understand the design of pile and<br>pile caps, considering the wind and<br>seismic loads.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |                                     | Explain the importance of caisson<br>foundation and checking the<br>stability of caissons based on codal<br>provisions.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| _ |               |                                     | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |                                     | Understand the basic issues and<br>meaning of terminologies in urban<br>planning   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |                                     | Understand the different types of theories of urban planning and city development.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155E66<br>B | Urban<br>Planning and<br>Developmen | Understand the different types of<br>plan, their strategies and their<br>preparation process.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | D             | t                                   | Comprehend the planning<br>standards, evaluate the constraints<br>and the financial mechanism  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |                                     | Knowledge on various town and country planning acts and their functions.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| - |               |                                     | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |                                     | Develop knowledge on planning of<br>equipment and selection of<br>equipment  | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|   | 21155E66      | Construction<br>Equipment           | Explain the knowledge on<br>fundamentals of earth work<br>operations, earth moving operations<br>and types of earth work equipment   | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   | C             | and<br>Machinery                    | Develop the knowledge on special construction equipment  | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|   |               |                                     | Apply the knowledge on asphalt and concrete plants   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |               |                                     | Apply the knowledge and select the<br>proper materials handling<br>equipment   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |

|   |               |   |  | 3 | 3 | 1 | 1      | 1 | 1 | - | - | - | - | - | 1 | - |
|---|---------------|---|--|---|---|---|--------|---|---|---|---|---|---|---|---|---|
| _ |               |   | AVg  |   |   | 6 | ·<br>2 | 8 |   |   |   |   |   |   |   |   |
|   |               |   | Understand the modern<br>construction techniques used in the<br>sub structure construction.  | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Demonstrate knowledge and<br>understanding of the principles and<br>concepts relevant to super structure<br>construction for buildings                     | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155E67<br>A | Advanced<br>Construction<br>Techniques      | Understand the concepts used in the construction of special structures   | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Knowledge on Various<br>strengthening and repair methods<br>for different cases.   | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Identify the suitable demolition technique for demolishing a building.   | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| - |               |   | AVg  | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Apply the knowledge of science<br>and engineering fundamentals in<br>conducting traffic surveys, analyze<br>the problems and relating it with<br>standards | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               | Traffic<br>Engineering<br>and<br>Management | Understand the principles of traffic<br>flow characteristics and their<br>relationships  | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21155E67<br>B |   | Understand various traffic<br>management measures in<br>addressing the demand Pricing and<br>ITS applications  | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Designing various types of control<br>and regulatory measures to meet an<br>efficient traffic network.   | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Understand various type of<br>facilities and plan for Non<br>Motorised Transport   | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| - |               |   | AVg  | 3 | 3 | 1 | 1      | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |               |   | Develop the equations of motion<br>for SDOF and MDOF system and<br>to evaluate the natural frequencies<br>and mode shapes                                  | 3 | 3 | 2 | 1      | 1 | 1 | 1 | - | - | - | - | - | 1 |
| 2 |               | Dynamics<br>and                             | Explain the elements of engineering<br>seismology, characteristics of<br>earthquake and seismic<br>instrumentation.  | 3 | 3 | 2 | 1      | 2 | 1 | - | - | - | - | - | - | - |
|   | 21155E67<br>C | Earthquake<br>Resistant<br>Structures       | Explain the behavior of various types of structures under earthquake   | 3 | 3 | 2 | 2      | 2 | 1 | - | - | - | - | - | 1 | - |
|   |               |   | Determine the forces in a structure due to earthquake  | 3 | 3 | 1 | 1      | 2 | 1 | - | - | - | - | - | - | - |
|   |               |   | Design earthquake resistant<br>building structures   | 3 | 3 | 1 | 1      | 2 | 1 | - | - | - | - | - | - | - |
|   |               |   |  | 3 | 3 | 1 | 1      | 1 | 1 | - | - | - | - | - | 1 | - |
|   |               |   | AVg  |   |   | 6 | 2      | 8 |   |   |   |   |   |   |   |   |

|                |   |   | Learn the importance of different components of health   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|----------------|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|                |   | Wall Daing  | Gain confidence to lead a healthy life   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                | 21147MC   | well Bellig<br>with<br>Traditional  | Learn new techniques to prevent<br>lifestyle health disorders  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                | 0111  | Practices   | Understand the importance of diet<br>and workouts in maintaining health  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |   |   | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| 21147MC<br>61B | History of<br>Science and<br>Technology<br>in India | The students will learn about<br>history of science and technology in<br>india. | 3  | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |   |
|                | 21147MC<br>61C                                      | Political and<br>Economic<br>Thought for<br>a Humane<br>Society                 | The students will get an<br>understanding of how societies are<br>shaped by philosophy, political and<br>economic system, how they relate<br>to fulfilling human goals & desires<br>with some case studies of how<br>different attempts have been made<br>in the past and how they have fared.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                | 21147MC<br>61D                                      | State, Nation<br>Building<br>And Politics<br>in India                           | It is expected that this course will<br>make students aware of the<br>theoretical aspect of the state, its<br>organs, its operationalization<br>aspect, the background and<br>philosophy behind the founding of<br>the present political system, broad<br>streams and challenges of national<br>integration and nation-building in<br>India. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | _ |
|                |   |   | Understand the basic concept of safety.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |   |   | Obtain knowledge of Statutory<br>Regulations and standards.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|                |   | Safaty In   | Know about the safety Activities of the Working Place.   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|                | 21147MC<br>61E                                      | Engineering<br>Industries   | Analyze on the impact of<br>Occupational Exposures and their<br>Remedies   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|                |   |   | Obtain knowledge of Risk<br>Assessment Techniques.   | 3 | 3 | 1 | 1 | 2 | 1 | - | 1 | - | - | - | - | - |
|                |   |   |  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
| -              |   |   | AVg  |   |   | 6 | 2 | 8 |   |   |   |   |   |   |   |   |
|                |   |   | Draft the plan, elevation and<br>sectional view of the load bearing<br>and framed buildings  | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|                |   | Building  | Draw the structural detailing of RCC elements  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|                | 21155L69  | Drawing and<br>Detailing<br>Laboratory  | Draw the structural detailing of<br>RCC water tanks, footings and<br>retaining walls   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|                |   |   | Draw the structural detailing of steel structures  | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|                |   |   | Draft the structural detailing of<br>Industrial structures   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |

|     |                |   |  | 3 | 3 | 1 | 1             | 1 | 1 | - | - | - | - | - | 1 | - |
|-----|----------------|---|--|---|---|---|---------------|---|---|---|---|---|---|---|---|---|
|     |                |   | AVg  |   |   | 6 | $\frac{1}{2}$ | 8 |   |   |   |   |   |   |   |   |
|     |                | Human                                   | Identify the importance of<br>democratic, secular and scientific<br>values in harmonious functioning of<br>social life                 | 3 | 3 | 2 | 1             | 1 | 1 | - | - | - | - | - | - | - |
|     |                |   | Practice democratic and scientific<br>values in both their personal and<br>professional life.  | 3 | 3 | 2 | 1             | 2 | 1 | 1 | 1 | - | - | - | - | - |
|     | 21147871       | Values and<br>Ethics                    | Find rational solutions to social problems.  | 3 | 3 | 2 | 2             | 2 | 1 | 1 | 1 | - | - | - | 1 | - |
|     |                | Ethics                                  | Behave in an ethical manner in society   | 3 | 3 | 1 | 1             | 2 | 1 | 1 | 1 | - | - | - | - | - |
|     |                |   | Practice critical thinking and the pursuit of truth.   | 3 | 3 | 1 | 1             | 2 | 1 | - | - | - | - | - | - | - |
|     |                |   |  | 3 | 3 | 1 | 1             | 1 | 1 | - | - | - | - | - | 1 | - |
|     |                |   | AVg  |   |   | 6 | 2             | 8 |   |   |   |   |   |   |   |   |
|     |                |   | Gain knowledge on data science process   | 3 | 3 | 2 | 1             | 1 | 1 | 1 | 1 | - | - | - | - | - |
|     |                |   | Parform data manipulation  | 3 | 3 | 2 | 1             | 2 | 1 | - | - | - | - | - | - | - |
|     |                |   | functions using Numpy and Pandas.  |   |   |   |               |   |   |   |   |   |   |   |   |   |
|     | 21150OE<br>72A | Data Science<br>Fundamental             | Understand different types of machine learning approaches.   | 3 | 3 | 2 | 2             | 2 | 1 | - | - | - | - | - | 1 | - |
|     | / = 1 =        | s (CSE)                                 | Perform data visualization using tools   | 3 | 3 | 1 | 1             | 2 | 1 | - | - | - | - | - | - | - |
| SEM |                |   | Handle large volumes of data in practical scenarios.   | 3 | 3 | 1 | 1             | 2 | 1 | - | - | - | - | - | - | - |
| /   |                |   |  | 3 | 3 | 1 | 1             | 1 | 1 | - | - | - | - | - | 1 | - |
|     |                |   | AVg  | 2 | 2 | 6 | 2             | 8 | 0 | 0 | 0 | 2 | 0 | 2 | 2 |   |
|     |                |   | AR and VR  | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                | Artificial                              | Understand the tools and technologies related to AR/VR   | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     | 21150OE<br>72B | Intelligence<br>and Machine<br>Learning | Know the working principle of AR/VR related Sensor devices   | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                | Fundamental<br>s                        | Design of various models using<br>modeling techniques  | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                |   | Develop AR/VR applications in different domains  | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                |   | AVg  | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                | English for                             | expand their vocabulary and gain<br>practical techniques to read and<br>comprehend a wide range of texts<br>with the emphasis required | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     | 21147OE<br>73A | Examination<br>s                        | identify errors with precision and write with clarity and coherence  | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|     |                |   | understand the importance of task<br>fulfilment and the usage of task-<br>appropriate vocabulary                                       | 3 | 3 | 1 | 1             | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|  |                |  | communicate effectively in group<br>discussions, presentations and<br>interviews   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|--|----------------|--|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  |                |  | write topic based essays with precision and accuracy   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Discuss the Indian and global<br>energy scenario.  | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|  |                | Renewable  | Describe the various solar energy technologies and its applications.   | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|  | 21153OE        | Energy   | Explain the various wind energy technologies.  | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | 1 | - | 1 | - |
|  | /3A            | s  | Explore the various bio-energy technologies.   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|  |                |  | Discuss the ocean and geothermal technologies  | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|  |                |  |  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|  |                |  | AVg  |   |   | 6 | 2 | 8 |   |   |   |   |   |   |   |   |
|  | 21153OE<br>73B | Electric and<br>Hybrid<br>Vehicle                | Understand the operation and<br>architecture of electric and hybrid<br>vehicles  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Identify various energy source<br>options like battery and fuel cell   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Select suitable electric motor for applications in hybrid and electric vehicles.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Explain the role of power<br>electronics in hybrid and electric<br>vehicles  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Analyze the energy and design requirement for hybrid and electric vehicles.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Realize the importance of NDT in various engineering fields  | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|  | 21154OE<br>73A |  | Have a basic knowledge of surface<br>NDE techniques which enables to<br>carry out various inspection in<br>accordance with the established<br>procedures.  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|  |                | Introduction<br>to<br>nonDestructi<br>ve testing | Calibrate the instrument and inspect<br>for in-service damage in the<br>components by means of Eddy<br>current testing as well as<br>Thermography testing. | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|  |                |  | Differentiate various techniques of<br>UT and AET and select appropriate<br>NDT methods for better evaluation.   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|  |                |  | Interpret the results of Radiography<br>testing and also have the ability to<br>analyse the influence of various<br>parameters on the testing.             | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |

|  | 1              | i i  | i .   | i - |   |   |   |   |   |   |   |   |   |   |   |   |
|--|----------------|--|---|-----|---|---|---|---|---|---|---|---|---|---|---|---|
|  |                |  |   | 3   | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|  |                |  | AVg   | 2   | 2 | 6 | 2 | 8 | 0 | 0 | 0 | - | 0 | 0 | 2 |   |
|  |                |  | industrial management   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Identify the group conflicts and its causes.  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 21154OE        | Industrial   | Perform swot analysis   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 73B            | Management   | Analyze the learning curves   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Understand the placement and performance appraisal  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | AVg   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                | Piomedical   | Students will learn about various kinds of biomolecules and their physiological role.   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 73A            | Instrumentat<br>ion  | Students will gain knowledge about<br>various metabolic disorders and<br>will help them to know the<br>importance of various biomolecules<br>in terms of disease correlation. | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Explain the structure and working operation of basic electronic devices.  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                | Fundamental<br>s of<br>Electronic<br>Devices and<br>Circuits | Design and analyze amplifiers.  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 21152OE<br>73B |  | Analyze frequency response of BJT and MOSFET amplifiers   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Design and analyze feedback amplifiers and oscillator principles.   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Design and analyze power<br>amplifiers and supply circuits  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | AVg   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Recognize the development of AM<br>technology and how AM<br>technology propagated into various<br>businesses and developing<br>opportunities.                                 | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Acquire knowledge on process vat<br>polymerization and material<br>extrusion processes and its<br>applications.   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 21154OE<br>74A | Additive<br>Manufacturi<br>ng                                | Elaborate the process and applications of powder bed fusion and binder jetting.   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Evaluate the advantages,<br>limitations, applications of material<br>jetting and directed energy<br>deposition processes.   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | Acquire knowledge on sheet<br>lamination and direct write<br>technology.  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  |                |  | AVg   | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|  | 21154OE<br>74B | Industrial safety  | Describe, with example, the<br>common work-related diseases and<br>accidents in occupational setting  | 3   | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|   |                |                               | Name essential members of the Occupational Health team   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|---|----------------|-------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
|   |                |                               | What roles can a community health<br>practitioners play in an<br>Occupational setting to ensure the<br>protection, promotion and<br>maintenance of the health of the<br>employee                                       | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |                |                               | AVg  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |                | Sensors                       | Understand various sensor effects,<br>sensor characteristics, signal types,<br>calibration methods and obtain<br>transfer function and empirical<br>relation of sensors. They can also<br>analyze the densor response. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   |                |                               | Analyze and select suitable sensor<br>for displacement, proximity and<br>range measurement.  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   | 21153OE<br>74A |                               | Analyze and select suitable<br>sensor for force, magnetic field,<br>speed, position and direction<br>measurement.  | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|   |                |                               | Analyze and Select suitable sensor<br>for light detection, pressure and<br>temperature measurement and also<br>familiar with other miniaturized<br>smart sensors.  | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |                |                               | Select and design suitable signal<br>conditioning circuit with proper<br>compensation and linearizing<br>element based on sensor output<br>signal.   | 3 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | - | - | - | - |
|   |                |                               | A.V  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|   |                |                               | Understand various types of<br>dielectric materials, their properties<br>in various conditions.  | 3 | 3 | 2 | 1 | 0 | 1 | - | - | - | - | - | - | - |
|   |                |                               | Evaluate magnetic materials and their behavior   | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |                | Electrical,                   | Evaluate semiconductor materials and technologies.   | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|   | 21153OE<br>74B | Electronic<br>and<br>Magnetic | Select suitable materials for electrical engineering applications.   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|   |                | materials                     | Identify right material for optical<br>and optoelectronic applications   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
| _ |                |                               | AVa  | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|   | 21152OE        | Medical                       | Explain the structure and functional capabilities of Hospital Information System.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|   | 21152OE<br>77B | Medical<br>Informatics        | Describe the need of computers in<br>medical imaging and automated<br>clinical laboratory.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |

|          |               |   | Articulate the functioning of information storage and retrieval in  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|----------|---------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|          |               |   | Apply the suitable decision support<br>system for automated clinical<br>diagnosis.  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | Discuss the application of virtual<br>reality and telehealth technology in<br>medical industry.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | AVg   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|          |               |   | Estimate the quantities for buildings,  | 3 | 3 | 2 | 1 | 1 | 1 | - | - | - | - | - | - | - |
|          | 21155C75      | Estimation ,<br>Costing &<br>Valuation<br>Engineering | Rate Analysis for all Building<br>works, canals, and Roads and Cost<br>Estimate.  | 3 | 3 | 2 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          |               |   | Understand types of specifications,<br>principles for report preparation,<br>tender notices types.  | 3 | 3 | 2 | 2 | 2 | 1 | - | - | - | - | - | 1 | - |
|          |               |   | Gain knowledge on types of contracts  | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          |               |   | Evaluate valuation for building and land.   | 3 | 3 | 1 | 1 | 2 | 1 | - | - | - | - | - | - | - |
|          |               |   |   | 3 | 3 | 1 | 1 | 1 | 1 | - | - | - | - | - | 1 | - |
|          |               |   | AVg   |   |   | 6 | 2 | 8 |   |   |   |   |   |   |   |   |
|          |               | Environment<br>al Sciences                            | carry out scoping and screening of<br>developmental projects for<br>environmental and social<br>assessments   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21149846      |   | explain different methodologies for<br>environmental impact prediction<br>and assessment  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 2114/540      | Sustainabilit<br>y                                    | plan environmental impact<br>assessments and environmental<br>management plans  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | evaluate environmental impact assessment reports  | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | AVg   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          | 21160877      | Total quality   | The student would be able to apply<br>the tools and techniques of quality<br>management to manufacturing and<br>services processes.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
|          |               |   | Development of critical thinking and synergistic research approach.   | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |
| SEM<br>8 | 21155PW<br>81 | Project<br>Work                                       | On Completion of the project work<br>students will be in a position to take<br>up any challenging practical<br>problems and find solution by<br>formulating proper methodology. | 3 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | - |