

ACADEMIC YEAR
2018 – 2019



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Srinitha

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THANJAVUR - 613 403, TAMIL NADU.

SD

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Vellam, Thanjavur - 613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Antenna Design ii. PCB Design iii. Certificate course Introduction to SCILAB Programming	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Suggested to add 3 new electives i. CAD for VLSI Circuits ii. Fundamentals of Operating Systems iii. Introduction to Web Technology	<ul style="list-style-type: none"> • Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 3 new electives for the students studying existing regulation i. CAD for VLSI Circuits ii. Fundamentals of Operating Systems iii. Introduction to Web Technology	<ul style="list-style-type: none"> • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Electronics and Communication Engineering
ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. Certificate course on PLC & SCADA ii. Certificate course VLSI DESIGN	<ul style="list-style-type: none"> • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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SCHOOL OF AGRICULTURE

FEEDBACK ABSTRACT AND ACTION TAKEN - 2018

Academic Peer feedback:

- On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 – 2020

Industrial Expert feed back:

- The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020

Staff feed back:

- On close examination the staff members recommended to follow the existing syllabus for the academic year 2019 – 2020.

Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

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SCHOOL OF AGRICULTURE

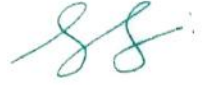
STUDENTS FEEDBACK 2018-2019

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS



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**Alumni feedback
Action taken report 2018-2019**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



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DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2018-2019

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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FACULTY FEEDBACK 2018-2019

Action Taken Report

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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EMPLOYER'S FEEDBACK 2018-19

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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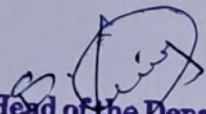


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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

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1.	The Program that I have undergone in this University was intellectually stimulating	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</p> <p>Forwarded to the forth coming Board of Studies (BOS) meeting.</p> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

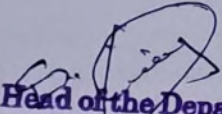

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1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

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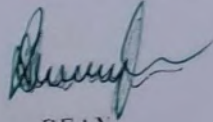
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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">Syllabus is covered in the prescribed timeQuiz, debate, paper presentation related to syllabus conducted by the department are usefulCounselling classes are helpfulTheory and lab embedded courses are givenStudents are motivated for extra credit courses	<ul style="list-style-type: none">Feedback was analysed during academic committee meeting and in the Board of studies.

H. O. D.

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H.O.D.

DEPARTMENT OF MATHEMATICS
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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• The syllabus is career oriented• Research courses are given for even UG students• The lab lessons are in relation to real life application	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

A. Jayaram

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"> • Students are given self-learning • Employability is focused in the curriculum design 	<ul style="list-style-type: none"> • Feedback was analysed during academic committee meeting and in the Board of studies.

S. Sivarani

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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Syllabus is challenging• The curriculum equips to appear for competitive examination• Outcome-based curriculum is good	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

S. Divyashree

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S.S.

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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Current syllabus is according to the needs of the students.• Curriculum includes skill-based content• Programme carries enough options• Lab experiences have enhanced the understanding of the concepts	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

Dr. Srigowder

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DEPARTMENT OF MICROBIOLOGY
Action Taken Report of Feedback on Curriculum
Academic Year 2018 – 2019

Stake Holders	Feedback	Action taken
Student	Suggested to conduct Carrier oriented training program	Job oriented and entrepreneurship oriented programme planned
Alumnae	Alumni students Suggested that to arrange field visit and industrial visit,.	Depending on the feedback we will to plane to field and industrial visit arranged and also provides internship as well as field projects to students.
Parent	They give valuable suggestion recoding academic and other discipline and also teaching learning facilities	The suggestions received through the feedback are promptly that we are introduced ICT class in our department
Employer	Employers also suggested that, there is need for new activities which enhances the student's employability and communication	According to the analysis ,we will arranged communication skill based training and job oriented program

Signature of the HOD

Head of the Department
Department of Microbiology
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Signature of the DEAN

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Parent Feedback 2018-2019

Action taken:

Feedback	Action taken
Parents suggested inclusion of Legal Awareness	Workshop was conducted by Non-Governmental Organization (NGO) on the request of the parents
Suggested to provide placement in Biochemistry companies	Information was provided about Biochemistry industry, Clinical Laboratories

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Alumni feedback

Action taken report 2018-2019

The Department of Biochemistry collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here:

Feedback	Action taken
Everything is good about the university and our course in biochemistry. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including practical sessions within the curriculum.
Capacity building programme may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff.

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OUTGOING STUDENTS FEEDBACK

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Suggestion to give more training for competitive exams	MCQs bases assessments were conducted for the students
Suggestions to strengthen communication skills	Instruction were given and made them to participate in academic related programmes that helped them improve their communication skill

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Department of Biochemistry

STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports


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**SCHOOL OF EDUCATION
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FEEDBACK BY STAKEHOLDERS (2018 - 2019)

The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

1. STUDENTS FEEDBACK

- 1 Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.
- 2 Preparation for Interviews - Aptitude Test, Group Discussions and Personal Interviews exposure is needed
- 3 Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested

2. TEACHERS FEEDBACK

- 1 Redesign curriculum to meet specific objectives of the course was suggested
- 2 Improve the facilities for faster and more access to on line reading materials
- 3 Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.
- 4 Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals
- 5 Staff should be encouraged to apply for more funded projects to improve the quality of research
- 6 Videos from various learning resources be made available

3. PARENTS FEEDBACK AND ACTION TAKEN

- 1 Parents meeting should be conducted for all students by the Department as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum
- 2 Pre placement interview trainings and mock interviews need to be conducted
- 3 Student profile analysis need to be done to identify their future career options
- 4 Library facilities can be improved

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4. ALUMNI FEEDBACK AND ACTION TAKEN

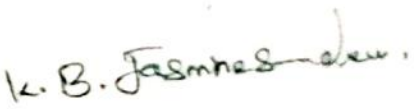
- 1 Students should understand the importance of professional and ethical responsibility
- 2 Strengthen the e-resources for students, teachers and scholars
- 3 Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done
- 4 Alumni to be included as BOS external expert

5. EMPLOYERS FEEDBACK AND ACTION TAKEN

- 1 The recruiters were positive about the students ability to learn new things
- 2 Students need to be aware on the current trends.
- 3 Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement

The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressed of the grievances.


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ACTION TAKEN REPORT ON FEEDBACK (2018 - 2019)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
2	Preparation for Interviews - Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
3	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Redesign curriculum to meet specific objectives of the course was suggested	Restructuring of curriculum was done from time to time to keep in pace with the advancements in every field of specialization

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K. B. Jasmine Sundevi

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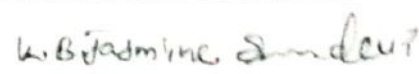
2	Improve the facilities for faster and more access to on line reading materials	More textual materials and online materials were made available The speed of the internet connectivity was increased and more on line tutorials were made available for the benefit of the students and teachers
3	Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.	Periodic meetings of the faculty members in-charge of IQAC were conducted to get the appraisal of the departments and teachers. The teachers were motivated to take up assignments that will enrich the curriculum
4	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	The research advisory committee meets the faculty on a regular basis and encouraged the faculty and scholars to publish in reputed journals with high impact factor and Scopus indexed journals
5	Staff should be encouraged to apply for more funded projects to improve the quality of research	The staff were motivated to apply for major and minor projects periodically The staff were informed about any call for proposals /awards/fellowships announced by the funding agencies and encouraged to apply for the same
6	Videos from various learning resources be made available	Video lessons hosted by NPTEL Courses were made available to the students and faculty to enable better teaching and learning experiments.

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum	Parents meeting was conducted regularly and the inputs received were considered for revising the curriculum. Minor modifications in the curriculum were made to suit the needs of the students. More skill oriented courses were introduced
2	Pre placement interview trainings and mock interviews need to be conducted	Communication skill classes were conducted on a regular basis and students were made to take Mock tests. Students were taught to prepare their academic resume based on the needs of the company Mock interviews were also conducted to prepare them to face interviews
3	Student profile analysis need to be done to identify their future career options	Student profile was collected and analysis was done and expert talks and career guidance programs were organised periodically and guidance to take up the career suited to each individual was provided
4	Library facilities can be improved	Digitalization of books, articles, PG thesis was initiated in the library. The entire library was automated and modernized with digital library services.


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4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should understand the importance of professional and ethical responsibility	Professional ethics and concepts of ethical issues was introduced in various courses and the need to follow them in research and daily life was insisted to the students
2	Strengthen the e-resources for students, teachers and scholars	Many e-modules were prepared by our faculty
3	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Panel discussions were conducted in seminars and conferences that will help students to come out with their views and ideas and get expert guidance Motivation to improve the presentation skills was given and activity centred evaluation was included
4	Alumni to be included as BOS external expert	Our Alumini who were well placed and are in top positions in various companies and their inputs were used to refine the curricular aspects.

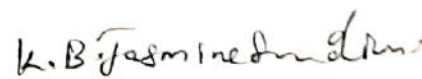
5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
2	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell
3	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2019-2020

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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ACTION TAKEN REPORT ON FEEDBACK FROM STAKEHOLDERS

Department: English

Year: 2018-2019

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	ALUMNI	Syllabi review is mandatory	Review of syllabus done frequently.
2.		Employability related courses required	Provided
3.		Need more technical skill	Syllabus is equipped with necessary technical skill already, still the opine was considered
4	STUDENTS	Equipped Technical skill oriented syllabi needed	Provided
5		Lab and theory embedded courses are required	Offered already
6		Extra credit courses need to be enhanced	Yes. Heeded
7	EMPLOYEE	Special classes for boundary research required	Noted

K. Srinivas

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8		For UG students enhancing writing classes are required	Formerly such training was given to the slow learners , From upcoming year we will offer the same to everyone
9	PARENTS	Lab - systems are not sufficient	We offer system for lab hours from communication lab & if its needed silver jubilee lab will provided to the students.
10		Transparency of the examination system needed	CIA system was followed , this must be more vivid and transparent

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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from the all the stakeholders for the academic year 2018-2019. We have analysed the feedback and found the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per investigation of student's feedback, students feel that there is need to add latest chemistry related course in the syllabus.
- ❖ Alumni feel to introduce new certificate course and diploma course in recent trend chemistry.
- ❖ Employer suggest that to include new technical relating to the cloud basics
- ❖ Speculative peer suggested that there is need to include the e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.
- ❖ Paternities feel to revise the employability courses on curriculum.

B.Sc Chemistry.

New courses:

- ❖ Program Exit examination course introduce during VI semester

Electives:

- ❖ Middleware Industrial Chemistry II Semester.
- ❖ Polymer Chemistry II Semester.

M.Sc Chemistry.

New courses:

- ❖ Organic Chemistry-III semester
- ❖ Inorganic Chemistry-III semester
- ❖ Open elective course have to introduce

Electives:

- ❖ Medicinal Chemistry course updated during IV Semester.
- ❖ Nano chemistry new course updated during IV Semester.

M.Phil. Chemistry

New course- Nil

Syllabus Revised:

- Research Methodology the entire 5 unit has modified during I Semester

Add on course:

Curriculum and take action for their feedback.

It was decided to observe the intellectual response of the stakeholders in the collected curriculum during the year 2018-2019 and further resolved to change the Syllabus content for B.Sc., Chemistry, Bachelor of Science, M.Sc., Chemistry, M.Phil., in Chemistry with effect from 2019-20 by taking into consideration the stakeholders feedback on curriculum.

Dean Sign

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D. Simal

Head of the Department
Department of Chemistry
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Vallam, Thanjavur - 613403



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating.	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	


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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>



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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> • Satisfied with the curriculum • Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily. • Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills • Technology Advancement are used in the Department. • Syllabus enhances communication skills 	<ul style="list-style-type: none"> • Feedback was analyzed during academic committee meeting and in the Board of studies. • The of students were satisfied the component to evaluate makes to understand the concepts easily. • Extra-Curricular activities are highly appreciated to the students. • Continuously updated the technology adopted. • Communication Skill main core of the department.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> • Syllabus of various courses is better than other universities • The curriculum changes are progressive • Experiments in terms of their freelancing to the real life. • Designing the experiments in Tally to meet out the student's needs. 	<ul style="list-style-type: none"> • All the syllabus are updated and revised the every year. • Curriculum changes are meet out industrial requirements. • The of parents were accepted that it was excellent. • We have signed MOU with reputed Institutions for Tally Operations.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S.No	Feedback	Action Taken
	<ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• Experiments in terms of their freelancing to the real life.• Designing the experiments in Tally to meet out the student's needs.	<ul style="list-style-type: none">• All the syllabus are updated and revised the every year.• Curriculum changes are meet out industrial requirements.• The of parents were accepted that it was excellent.• We have signed MOU with reputed Institutions for Tally Operations.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S.No	Feedback	Action Taken
1	<ul style="list-style-type: none"> • Suggested development of leadership skills • Research courses are given to UG students which is innovative • Knowledge about reason tools and their usage is excellent. • Fundamental of commerce and management of the students are excellent. • Curriculum Reflect in current trend and practices in respective discipline 	<ul style="list-style-type: none"> • Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programmed. • Feedback was analyzed during academic committee meeting and in the Board of studies. • Further the Employer are happy with fundamental knowledge. • Further strengthened and discipline

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

YEAR: 2018-2019

Department: Commerce

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> • Students are open to innovative ideas and learning new techniques. • New course like B.COM CA introduced • Mostly there is no current facilities. • There is no permission given are inter college programmes. • Change in the college working time. • Canteen food is not food. • There is no Industrial Visit arrangements. 	<ul style="list-style-type: none"> • Feedback was collected and incorporated in the new id the syllabus. • Further B.COM CA knowledge enhanced • Management take necessary steps to provide electric facilities to students. • We discussed the Top Management to get permission inter college programmes. • As per the student convenient we will revised college working time. • Next year we will change the Canteen Management. • Next year we will arranged.

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PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Business Administration Department: Business Administration Class: DBBA

Date of Collection of Students Feedback: 11-7-2018 Date of Action Taken Completed: 21-7-2018

Sl No	Students Feedback Details	Details about Action Taken
1.	Some class timing is convenient	Some the students are doing part time job the student complains and is complains
2.	Time management of faculty is better	No Action


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PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.



PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

12/3/2018

Faculty: Business Management

Department: Business Studies

Class: 71 - A/B

Date of Collection of Students Feedback: 14/7/2018

Date of Action Taken Completed: 21/7/2018

Sl. No.	Students Feedback Details	Details about Action Taken
1	Poor water facility	The queries is informed to the maintenance department
2	Department library is not available	Department library is organized for the students.
3	IP and process is very late	It is informed to the admission department.

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PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Commercial Business Management


Department: Business Administration

Class: 1 MBA

Date of Collection of Students Feedback: 04 08 2018

Date of Action Taken Completed: 18 08 2018

Sl. No.	Students Feedback Details	Details about Action Taken
1	we want more explanation for John Martin's class	John Martin advised to give proper explanation for his subject
2	company law management A/C not covered properly	company law management excellent needs technical class since it is in problem oriented
3	most of the teacher not using PPT	Power Point should be used for more clarity of subject


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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR – 2018-2019

Parents Feedback 2018-2019

Action taken report

Feedback	Action taken
Many parents suggested that more practical exposure need	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.



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Alumni feedback

Action taken report 2018-2019

The Department of Biotechnology collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here

Feedback	Action taken
Everything is good about the university and our course in Biotechnology. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations in order to prepare them for the job market. To ensure that students are adequately prepared for the challenges they may face, many educational institutions include practical sessions within their curriculum. These sessions provide students with hands-on experience and the opportunity to develop the skills and knowledge necessary to succeed in the job market.
Introduce new certificate course which was related to skill based or Entrepreneurship	Suggestions was analysed and introduce certificate courses like Shrimp culture


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STUDENT FEEDBACK ON CURRICULUM 2018-2019

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2018-2019.

Feedback	Action taken
Need to develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skills to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them. Additionally, we introduce Certificate course in Bioentrepreneurship which is related to our Biotechnology field
e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staffs were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staffs were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.



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EMPLOYER'S FEEDBACK 2018-2019

Action Taken Report

FEEDBACK	ACTION TAKEN
Students need to be aware on the current trends.	The placement cell at our school provides students with access to books and self-learning software. This is to help students gain the skills and knowledge they need to be successful in their job search. The placement cell also offers guidance and support to students in their job search. With the resources available, students can gain the necessary skills to make them more attractive to potential employers. This is beneficial for both the student and the employer, as it ensures that the student is well-equipped to handle the demands of the job.
Students get knowledge and relationship with the industry person for that introduce new courses which was related to the industry exposure courses	For that, we introduce new Value added course such as Fermentation Technology


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Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none">➤ Total Station➤ Total Station & GPS➤ REVIT ARCHITECTURE➤ STADD PRO➤ Sequence of Building Construction➤ Sustainable Transportation Systems	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	<p>Suggested to add 3 new electives</p> <ul style="list-style-type: none">➤ Design of Storage Structures➤ Precast and Prefabricated Structures➤ Corrosion Engineering	<ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 3 new electives for the students studying existing regulation <ul style="list-style-type: none">➤ Design of Storage Structures➤ Precast and Prefabricated Structures➤ Corrosion Engineering	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Total Station➤ Total Station & GPS➤ REVIT ARCHITECTURE➤ STADD PRO➤ Sequence of Building Construction➤ Sustainable Transportation Systems	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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