



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM  
AND TEACHING LEARNING PROCESS - AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Change of Elective suggested	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
under Sec 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
HOD  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. EMBEDDED SYSTEM INTERFACING WITH ARDUINO ii. MULTIMEDIA	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested to add 2 new electives like Display Technologies, Digital Control Engineering	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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THANJAVUR - 613 403, TA.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested to add 2 new electives for the students studying existing regulation	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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THANJAVUR - 613 403, TAMIL NADU.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum i. NETWORK DESIGN ii. EMBEDDED SYSTEMS DESIGN USING ARM LPC2148	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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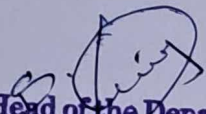
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THANJAVUR - 613 403, Tamil Nadu.

*SO*  
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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</p> <p>Forwarded to the forth coming Board of Studies (BOS) meeting.</p> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

  
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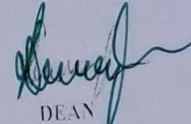
  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU



**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

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Department of Civil Engineering

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AND TEACHING LEARNING PROCESS - AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Change of Elective suggested	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*R. Selva*  
Head of the Department  
Department of Civil Engineering  
Ponnaiyah Ramajayam Institute of  
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*Keerthi*  
DEAN  
School of Engineering and Tech.  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Infrastructural Modelling</li><li>➤ STADD PRO V8i</li><li>➤ Geotechnical Engineering</li><li>➤ Plastic waste Management</li></ul>	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	Suggested to 2 add new electives <ul style="list-style-type: none"><li>➤ Water Quality and Management</li><li>➤ Urban Water Infrastructure</li></ul>	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*R. Lenin*  
Head of the Department  
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Ponnaiyah Ramajayam Institute of  
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*Keeyan*  
DEAN  
School of Engineering and Tect.  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested to add 2 new electives <ul style="list-style-type: none"><li>➤ Water Quality and Management</li><li>➤ Urban Water Infrastructure</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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THANJAVUR - 613 403, TAMILNADU.

*[Signature]*  
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Department of Civil Engineering

**ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Infrastructural Modelling</li><li>➤ STADD PRO V8i</li><li>➤ Geotechnical Engineering</li><li>➤ Plastic waste Management</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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**ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

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**PRIST**  
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 NAAC ACCREDITED  
 THANJAVUR - 613 403 - TAMILNADU

**SCHOOL OF AGRICULTURE**

2020-2021

**ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM**

STAKEHOLDER	FEEDBACK ANALYSIS SUGGESTION GIVEN	ACTION TAKEN
Students	<ul style="list-style-type: none"> <li>• Conduct campus interview</li> <li>• The students are expecting to conduct guest lectures Preparation.</li> <li>• The students are fine with the existing syllabus.</li> </ul>	To be implemented in the. Same as be actioned.
Faculty	<ul style="list-style-type: none"> <li>• Suggest more skill - based course</li> <li>• Need more practical oriented course in experiential learning</li> <li>• On close examination the staff members are recommended to follow the existing syllabus for the academic year 2019 - 2020</li> </ul>	Same as be actioned. Some course changed in experiential learning
Parent	<ul style="list-style-type: none"> <li>• To provide training and placement</li> <li>• Entrepreneurship development</li> <li>• Parents are suggested to provided PG course</li> </ul>	Conduct campus interview. Will be discuss.
Alumni	<ul style="list-style-type: none"> <li>• Suggestions to give more training for</li> </ul>	MCQs based assessments were conducted regularly for the students.

*[Signature]*

**HEAD**

School of Agriculture  
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 Science & Technology (PRIST)  
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 UGC Act, 1956  
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*[Signature]*  
**DEAN**

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	competitive exams • Suggestions to start new innovative fellowship courses	Innovative value added courses were introduced
Employer	• Suggest to recent tool and modern application • Need more workshop	Conduct more hands on training

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**SCHOOL OF COMMERCE AND MANAGEMENT**

**DEPARTMENT OF COMMERCE**

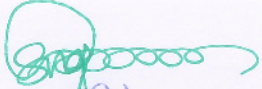
**ACTION TAKEN REPORT - 2020-21 COMMERCE**


**Student's Feedback and Action Taken Report**

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2020 - 2021:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none"><li>• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.</li><li>• It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.</li><li>• The feedback at the semester showed a high level of satisfaction with the entire process.</li></ul>
2.	The online study material available with students was limited.	<ul style="list-style-type: none"><li>• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.</li><li>• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.</li><li>• Faculty recorded and shared lectures.</li></ul>
3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"><li>▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.</li><li>▪ Timely dissemination of information regarding internal assessment and evaluation was ensured.</li><li>▪ Faculty repeatedly reached out to the students who were falling behind.</li></ul>

4.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> <li>✓ A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated.</li> <li>✓ Value added courses on digital base model ,</li> <li>✓ Banking finance etc. were offered.</li> <li>✓ Skill improvement through online workshops was strengthened.</li> <li>✓ All the student societies were encouraged to rethink and plan online events.</li> <li>✓ Students were encouraged to start new societies/chapters.</li> </ul>
5.	<p>Feedback from student council regarding:</p> <ol style="list-style-type: none"> <li>1. Waive off the marks for class participation</li> <li>2. Do not deduct marks for delayed submission of assignments</li> </ol>	<ul style="list-style-type: none"> <li>➤ A faculty meeting was convened to discuss the points at length.</li> <li>➤ Each faculty member was asked to take a call on how to address the issues of internal assessments.</li> <li>➤ Many faculty members decided to replace class participation marks by tests/assignments</li> </ul>

  
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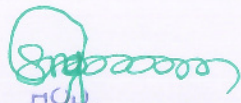
**DEPARTMENT OF COMMERCE**


**ACTION TAKEN REPORT - 2020-21 COMMERCE**

**Alumni Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none"><li>80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.</li></ul>
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none"><li>68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.</li></ul>
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none"><li>In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.</li></ul>
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none"><li>A series of online lectures are organized by the college to enable the alumni/industry and student interaction.</li></ul>

  
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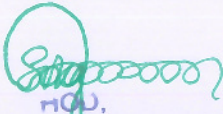
**DEPARTMENT OF COMMERCE**


**ACTION TAKEN REPORT - 2020-21 COMMERCE**

**Parents' Feedback and Action Taken Report**

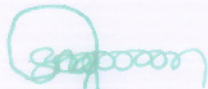
The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"><li>Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.</li></ul>
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"><li>18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.</li></ul>
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"><li>76% of the parents satisfied with the academic program and workload are satisfied.</li></ul>

  
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4.	Professional guidance and mentorship sessions of 1 <sup>st</sup> and 2 <sup>nd</sup> year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> <li>• The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project.</li> <li>• The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.</li> <li>• To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.</li> </ul>
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> <li>• Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.</li> </ul>



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**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT - 2020-21 COMMERCE**

**Faculty Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	70 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	80 % of the Faculty are satisfied with design and development is good.
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"><li>▪ Regular online faculty meetings to discuss and learn.</li><li>▪ Procurement and adoption of software to ease the documentation work</li><li>▪ It was decided to include the E-learning methods adopted during the pandemic.</li><li>▪ College adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching.</li></ul>

  
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**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT - 2020-21 COMMERCE**

**Employer's Feedback and Action Taken Report**

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively cover topics on fundamentals and latest technology?	67% of employer given positive sign towards technological development in the curriculum effectively be implemented. Industrial feedback regularly collected and updated.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	75% of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	41% of the employer stated that the curriculum facilitate overall development of the student is not up to the mark. In future curriculum must focus holistic development of student will be considered.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	28% of the employer have not clear with mission and vision of the institution. The mission and vision will be clearly explain to the industrial person.

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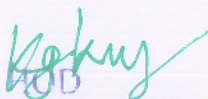
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**ACTION TAKEN REPORT - 2020-21 MANAGEMENT**


**Students' Feedback and Action Taken Report**

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2020 - 2021:

S. No	FEEDBACK	ACTION TAKEN
1.	How do you rate the percentage (Number) of Courses having practical components?	❖ 56% of the students expressed their opinion practical component are very less. The management must take efforts to increase practical activities to the management students.
2.	How do you rate the electives offered in relation to the technological advancements.	❖ 55% of students stated that the electives offered by the management program not highly technological advancement. Management will undertake the advancement in technological development.
3.	The sequence of the courses (subjects) in the curriculum	❖ 62% of students implied that the subjects are sequence arranged and updated in due course of time also.
4.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none"><li>• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.</li><li>• It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.</li><li>• The feedback at the semester showed a high level of satisfaction with the entire process.</li></ul>

  
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5.	The online study material available with students was limited.	<ul style="list-style-type: none"> <li>• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.</li> <li>• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.</li> <li>• Faculty recorded and shared lectures.</li> </ul>
8.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> <li>▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.</li> <li>▪ Timely dissemination of information regarding internal assessment and evaluation was ensured.</li> <li>▪ Faculty repeatedly reached out to the students who were falling behind.</li> </ul>

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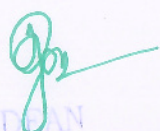
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6.	Skill development and joboriented courses were requested	<ul style="list-style-type: none"> <li>✓ A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time</li> <li>Awareness about other online platforms like NPTEL was generated.</li> <li>✓ Value added courses on digital marketing, Entrepreneurship development, Tourism management etc. were offered.</li> <li>✓ Skill improvement through online workshops was strengthened.</li> <li>✓ All the student societies were encouraged to re think and plan online events.</li> <li>✓ Students were encouraged to start new societies/chapters.</li> </ul>
7.	<p>Feedback from student council regarding:</p> <p>3. Waive off the marks for class participation</p> <p>4. Do not deduct marks for delayed submission of assignments</p>	<ul style="list-style-type: none"> <li>➤ A faculty meeting was convened to discuss the points at length.</li> <li>➤ Each faculty member was asked to take a call on how to address the issues of internal assessments.</li> <li>➤ Many faculty members decided to replace class participation marks by tests/assignments</li> </ul>

  
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**ACTION TAKEN REPORT – 2020-21 MANAGEMENT**

**Alumni Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2020 – 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none"><li>80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.</li></ul>
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none"><li>68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.</li></ul>
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none"><li>In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.</li></ul>
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none"><li>A series of online lectures are organized by the college to enable the alumni/industry and student interaction.</li></ul>



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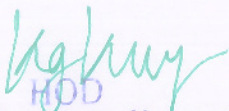
**ACTION TAKEN REPORT – 2020-21 MANAGEMENT**

**Parents' Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2020 – 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"><li>• Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.</li></ul>
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"><li>• 18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.</li></ul>
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"><li>• 76% of the parents satisfied with the academic program and workload are satisfied.</li></ul>

4.	Professional guidance and mentorship sessions of 1 <sup>st</sup> and 2 <sup>nd</sup> year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> <li>• The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project.</li> <li>• The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.</li> <li>• To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.</li> </ul>
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> <li>• Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.</li> </ul>

  
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**ACTION TAKEN REPORT - 2020-21 MANAGEMENT**

**Faculty Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The books prescribed/listed are reference materials are not provided	82% of the faculty stated that book reference material are not sufficient to the students. We inform the management and accepted by the management to order more reference book are maintain in the department library.
2.	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	3% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	96% of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4.	The curriculum has focus on skill development.	25 % of the Faculty are reported the curriculum has focused on skill development. It means that the curriculum has not focus skill development to the students. Next BOS we revise the syllabus to enhance skill development to the students.

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Department of Business Management  
Fonnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR - 613 403.

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5.	Is the syllabus designed for the preparation of competitive examination?	97% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
6.	The system followed by the university for the design and development of curriculum is effective.	86% of the Faculty are satisfied with design and development is good.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> <li>▪ Regular online faculty meetings to discuss and learn.</li> <li>▪ Procurement and adoption of softwares to ease the documentation work</li> <li>▪ It was decided to include the E-learning methods adopted during the pandemic.</li> <li>▪ College adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching.</li> </ul>

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Department of Business Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR-613 403.

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DEAN

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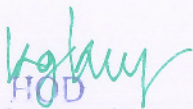
**DEPARTMENT OF MANAGEMENT**

**ACTION TAKEN REPORT – 2020-21 MANAGEMENT**

**Employer's Feedback and Action Taken Report**

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2020 – 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively cover topics on fundamentals and latest technology?	91% of employer given positive sign towards technological development in the curriculum effectively be implemented. Industrial feedback regularly collected and updated.
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	86% of the employer positively accepted the institution apply case study method to teach the students for their curriculum.
3.	The curriculum facilitates an overall holistic development of the student?	86% of the employer stated that the curriculum facilitate overall development of the student is not up to the mark. In future curriculum must focus holistic development of student will be considered.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	93% of the employer have not clear with mission and vision of the institution. The mission and vision will be clearly explain to the industrial person.

  
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## **DEPARTMENT OF BIOTECHNOLOGY**

### **1.4.1. ACTION TAKEN REPORT**

**ACADEMIC YEAR - 2020-2021**


## STUDENT FEEDBACK ON CURRICULUM 2020-2021

### Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2020-2021

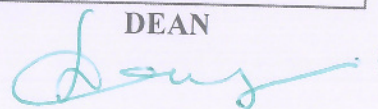
S.NO	Feedback	Action taken
1	To develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skills to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them. By taking part in these programmes, students were able to gain a better understanding of the entrepreneurial world and how to make the most of their career opportunities.
2	E - learning resources to be developed. More video tutorials to be included to enable interactive learning platform	Staff were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staff were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.

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 Head of the Department  
 Department of Biotechnology  
 School of Arts & Science

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 Dean of Arts & Science  
 PRIST Deemed to be University  
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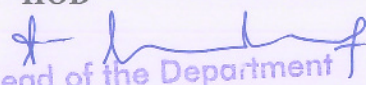
## Parents Feedback 2020-2021

### Action taken report

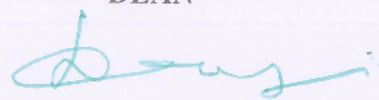
The feedback collected from parents for the year 2020-2021 was presented in a graphical representation. It showed that 86% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, Invited Lectures and Seminars are conducted. During these lectures and seminars, students are exposed to research in the field and gain a deeper understanding of the subject. This provides students with the opportunity to explore the research and its implications, as well as interact with experts in the field and gain valuable advice and guidance. These lectures and seminars are a valuable resource for students to gain knowledge and experience in the field of Biotechnology.
Provide individualized care and support to each student, especially the weaker students.	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.

**HOD**

  
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Department of Biotechnology  
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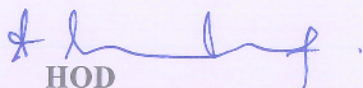
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## FACULTY FEEDBACK

### ACTION TAKEN 2020-2021

Feedback	Action taken
Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management Systems (LMS) are a great way to facilitate interactive activities between faculty and students. Through an LMS, students can engage in activities such as online discussions, quizzes, and surveys, while faculty can provide feedback, assign tasks, and monitor student progress. This mutual interaction between faculty and students helps to create a more engaging learning environment, as both parties can collaborate and share ideas in real-time. Furthermore, the use of an LMS can help to streamline the learning process, as it can provide a centralized platform for all course materials and activities. Ultimately, Learning Management Systems can be a powerful tool for facilitating interactive activities between faculty and students.
The syllabus to be revised to provide adequate knowledge for the students about practical	In order to better serve the needs of students, the practical class hours have been increased following feedback from students. This adjustment was made to ensure that students are receiving the most comprehensive education possible. The feedback from students has been taken into consideration and used to make changes that will benefit the entire student body. By increasing the practical class hours, students will have more opportunities to gain hands-on experience and develop the skills necessary for success in their chosen field. We introduce Molecular docking courses which is related to software related courses

  
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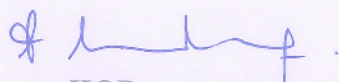
  
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## EMPLOYER'S FEEDBACK

### Action Taken Report 2020-2021

Feedback	Action taken
Recruiters from Education stated that the students are strong in their domain knowledge, and the Patent related knowledge	This training will focus on developing the ability of students to communicate effectively in English, both verbally and in writing. It will also help to build confidence in using the language in a variety of contexts. The training will include a variety of activities such as role-playing, discussions, presentations, and debates. Additionally, the use of technology will be incorporated to help students learn and practice the language in a more interactive and engaging way. Also we introduce certificate course in Patent Law which give additional information about the patent related information also it helps innovative ideas and their exposure through this course

  
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Department of Biotechnology  
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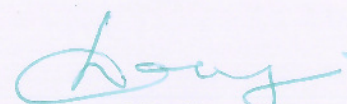
**Alumni feedback**  
**Action taken report 2020-2021**

<b>Feedback</b>	<b>Action taken</b>
Alumni suggested courses according to the market scenario and field they are working	From the feedback received from alumni, it was analyzed that topics of contemporary relevance need to be incorporated in the various subjects of BSc and MSc Biotechnology. Alumni suggested that the curriculum should be updated to include the latest advances in the field of biotechnology and related areas. This will help students to gain a better understanding of the current trends in the field and help them to stay ahead in the job market. Furthermore, alumni also suggested that the courses should be designed to provide a comprehensive understanding of the subject and prepare students for the challenges that they may face in their professional lives.
Alumni felt to have more number of guest lectures and interactions from industry persons	In order to further enhance the learning experience for students, it is important to incorporate more interaction through guest lectures and workshops. These activities can help to break up the monotony of traditional lectures, and provide students with an opportunity to engage with professionals in the field and gain insight into different topics. Additionally, workshops can provide an opportunity for students to practice their skills in real-world settings, while guest lecturers can help to provide a different perspective on the subject matter. By incorporating more interaction through guest lectures and workshops, students will be able to gain a deeper understanding of the material and have a more enjoyable learning experience.



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Head of the Department  
Department of Biotechnology  
School of Arts & Science  
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**STUDENT FEEDBACK ON CURRICULUM 2020-2021**  
**Action taken report**

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

*H. K. P.*

*D. S. J.*



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**Alumni feedback  
Action taken report 2020-2021**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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Parents Feedback 2020-2021

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

*H. L. P.*  
HOD

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Dean



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**FACULTY FEEDBACK  
ACTION TAKEN 2020-2021**

S.No	STAKEHOLDER	ACTION TAKEN
1	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students
2	The syllabus to be revised to provide adequate knowledge for the students about practical	The practical class hours been increased by considering the feedback from students

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Signature of HOD

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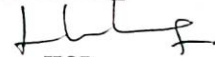


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**EMPLOYER'S FEEDBACK 2020-2021**

**Action Taken Report:**

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

  
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**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON  
CURRICULUM**

**Department: Physics**

**YEAR: 2020-2021**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Syllabus is covered in the prescribed time</li><li>• Quiz, debate, paper presentation related to syllabus conducted by the department are useful</li><li>• Counselling classes are helpful</li><li>• Theory and lab embedded courses are given</li><li>• Students are motivated for extra credit courses</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to give more classes for credit courses.</li><li>• It was decided to conduct education oriented competitions.</li></ul>

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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

**Department: Physics**

**YEAR: 2020-2021**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• The syllabus is career oriented</li><li>• Research courses are given for even UG students</li><li>• The lab lessons are in relation to real life application</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*m. Sivan*

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**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

**Department: Physics**

**YEAR: 2020-2021**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Students are given self-learning</li><li>• Employability is focused in the curriculum design</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li></ul>

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**ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM**

**Department: Physics**

**YEAR: 2020-2021**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Syllabus is challenging</li><li>• The curriculum equips to appear for competitive examination</li><li>• Outcome-based curriculum is good</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to train the students to appear the competitive examinations.</li></ul>

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**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON  
CURRICULUM**

**Department: Physics**

**YEAR: 2020-2021**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• Current syllabus is according to the needs of the students.</li><li>• Curriculum includes skill-based content</li><li>• Programme carries enough options</li><li>• Lab experiences have enhanced the understanding of the concepts</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to enhance the curriculum.</li></ul>

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**Department of Computer Science**  
**STUDENTS FEEDBACK 2020-2021**

**Action taken report**

S.NO	Feedback	Action taken
1	The Value added courses need to be introduced, Weka Tool Software testing using Selenium Digital Marketing	The following value added courses are introduced, Weka Tool Software testing using Selenium



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Alumni feedback  
Action taken report 2020-2021

Feedback	Action taken
Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.

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**Parents Feedback 2020-2021**

**Action taken report 2020-2021**

<b>Feedback</b>	<b>Action taken</b>
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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**FACULTY FEEDBACK 2020-2021**

**Action taken report 2020-2021**

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and Communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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EMPLOYER'S FEEDBACK 2020-2021

Action taken report

S.No	STAKEHOLDER	ACTION TAKEN
1	Current trend value added courses to be introduced, Weka Tool Software testing using Selenium Digital Marketing	The following value added courses are included, Weka Tool Software testing using Selenium



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**DEPARTMENT OF MICROBIOLOGY**  
**Action Taken Report of Feedback on Curriculum**  
**Academic Year 2020– 2021**

<b>Stake Holders</b>	<b>Feedback</b>	<b>Action taken</b>
<b>Student</b>	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS
<b>Alumnae</b>	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more visit and thus have exposure to student for field visit
<b>Teacher</b>	Faculty student interaction may be learning management system through interactive enhanced .small class pro	Learning management system through interactive activities enables mutual interaction between faculty and student
<b>Parent</b>	Provide individualized care and support to each student especially the weaker students	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care
<b>Employer</b>	Students recruits for additional certificate courses	Additional certificate courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

Signature of the HOD

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

Signature of the DEAN

Dean of Arts & Science  
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**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM**

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>Syllabus is covered in the prescribed time. Help with quizzes, debates, and paper presentations related to the curriculum conducted by the department.counselling classes are helpful.</li><li>Theory and lab embedded courses are given.Students are motivated to take additional credit courses.</li></ul>	<ul style="list-style-type: none"><li>Feedback was analyzed by the Scientific Committee and Research Committee.</li></ul>

HOD

**Dr.S.SUBRAMANIAN**  
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,  
Professor in Mathematics  
PRIST UNIVERSITY  
Thanjavur - 613 403

DEAN

**Dr. L. SURESH KANTH**  
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,  
Dean of Mathematics  
PRIST Deemed to be University  
THANJAVUR-613 403.



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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Career Oriented Curriculum. Research courses are given for even UG students.</li><li>• Lab lessons refer to real-world applications.</li></ul>	<ul style="list-style-type: none"><li>• Feed back was analyzed by the Scientific Committee and Research Committee.</li></ul>

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**Dr.S.SUBRAMANIAN**  
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,  
Professor in Mathematics  
PRIST UNIVERSITY  
Thanjavur - 613 403

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DEAN

**Dr. L.CHINNAPPA**  
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGDCA,PGDBA  
Dean of Arts and Sciences  
PRIST Deemed to be University,  
THANJAVUR-613 403.





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**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Students are given self-learning.</li><li>• Employability is focused in the curriculum design.</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed by the Scientific Committee and Research Committee.</li></ul>

*Dr. S. Subramanian*

HOD

**Dr.S.SUBRAMANIAN**  
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,  
Professor in Mathematics  
PRIST UNIVERSITY  
Thanjavur - 613 403

*Dr. L. Chinnappa*

DEAN

**Dr. L.CHINNAPPA**  
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGCCA,PGDBA  
Dean of Arts and Sciences,  
PRIST Deemed to be University,  
THANJAVUR-613 403.



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**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM**

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Syllabus is challenging.</li><li>• The curriculum equips to appear for competitive examination. Outcome-based curriculum is good.</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed by the Scientific Committee and Research Committee.</li></ul>

*Dr. S. Subramanian*  
HOD

**Dr.S.SUBRAMANIAN**  
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,  
Professor in Mathematics  
PRIST UNIVERSITY  
Thanjavur - 613 403

*Dr. L. Chinnappa*

DEAN

**Dr. L.CHINNAPPA**  
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGCA,PGOBA  
Dean of Arts and Sciences,  
PRIST Deemed to be University,  
THANJAVUR-613 403.



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**ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM**

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Current curriculum is based on student needs. Curriculum contains competency-based content.</li><li>• The program contains enough options. Laboratory experience improved my understanding of concepts.</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed by the Scientific Committee and Research Committee.</li></ul>

*Dr. S. Subramanian*

*Dr. L. Chinnappa*

**HOD**  
**Dr. S. SUBRAMANIAN**  
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.  
Professor in Mathematics  
PRIST UNIVERSITY  
Thanjavur - 613 403

**DEAN**  
**Dr. L. CHINNAPPA**  
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.  
Dean of Arts and Sciences,  
PRIST Deemed to be University,  
THANJAVUR-613 403.



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## ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2020-2021

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	STUDENTS	Need more Job oriented papers	Noted
2.		New teaching technologies needed	Will provide from the upcoming year. Faculties are instructed to follow the PPT presentation for prescribed portions and other e-techniques.
3.	ALUMNI	Placement training and training for competitive examinations are required	Noted. Resolution: For placement and competitive examinations special classes are provided through the online with the permission from the higher officials.
4.		Co curricular activities are needed	Co curricular activities are conducted. We may try to increase the activities from the next year.
5.	PARENTS	Requiring parents satisfaction	Parent - faculties meeting was already conducted yet we may be in touch with them through calls here after.

*K. Srinivasan*

HOD

Department of English  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

*J. Srinivasan*

School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



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6.		Innovative projects are required for UG students	Provided
7.		Career counseling needed	Already faculties given the career counseling. Yet we may create department wise career counseling cell after getting permission from the higher authorities.

*H. Srinivas*

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HOD

Department of English  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403

*J. Lin*

Dean

School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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## SCHOOL OF ARTS AND SCIENCE

### DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from all the stakeholders for the academic year 2019-20. We have analysed the feedback and found the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per analysis of student's feedback, students feel that there is a need to add latest technology in the syllabus.
- ❖ Alumni felt that the assessment system for communication skills should be revamped and a soft skills course was suggested.
- ❖ Employers suggested that there is a need to include the new curriculum in the syllabus.
- ❖ Academic peer suggested to introduce the exploration oriented course in the curriculum.
- ❖ Parents feel to revise the employability courses on curriculum.

#### Curriculum and take action for their feedback.

Determined to take note of the summaries of stakeholders' response on collected during the year 2019-2020 and further resolved to take the response into consideration during the forthcoming curriculum revision for B.Sc., M.Sc., M.Phil., in Chemistry.

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Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*Nigmal*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403



**SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATION**

**ACTION TAKEN REPORT ON FEEDBACK (2020 - 2021)**

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

**1. STUDENTS FEEDBACK AND ACTION TAKEN**

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews -Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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PRIST Deemed to be University  
THANJAVUR - 613 403.

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School of Education  
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## 2. TEACHERS FEEDBACK AND ACTION TAKEN

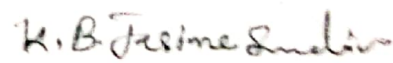
S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

## 3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.



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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

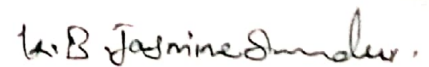
#### 4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almamater	Alumni database is updated annually to improve alumni networking and participation in institutional activities. The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almamater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.



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## 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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