


ACADEMIC YEAR
2022 – 2023

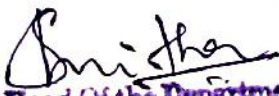



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


HOD


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
11/e-3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.


DEAN
School of Engineering and Tech.
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Deemed to be University
Vallam, Thanjavur-613,403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2022 – 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Introduction to Microcontroller ii. Introduction to R Programming	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none"> • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

Arangan
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Snitha
 Head of Department
 Department of Electronics and Communication Engineering
 Punnaiyath Ramajayam Institute of Science and Technology (PRIST)
 Vallam, Thanjavur - 613 403, Tamil Nadu

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 Deemed to be University
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. Introduction To Labview ii. Mobile Phone Technology	<ul style="list-style-type: none"> • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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Head Of the Department
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605 006, Pondicherry
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">i. Introduction To Labviewii. Mobile Phone Technology	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Abdulla
HOD

Smitha
Head Of the Department
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of courses related to industrial planning and managerial skills in the curriculum.	<ul style="list-style-type: none">• New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.• Forwarded to the forthcoming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view the standard of curriculum and syllabi of UG level academic programmes offered by your department in comparison with similar programmes offered by other institutions.	<ul style="list-style-type: none">The current feedback received from professors is quite satisfactory and encouraging to us does not demand any urgency to modify the syllabus.
2.	Adequacy of the skill based courses in the curriculum.	<p>Trained to apply theoretical knowledge to real life situation and to meet the challenges of the job market including practical session with in the curriculum.</p> <ul style="list-style-type: none">Recommendations of the BOS meeting sent to the academic council for approval.

P. Anuj

Head of the Department
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Syllabus provides advance practical knowledge to fill the gap as per the demand of industry.	<ul style="list-style-type: none">• New curriculum has approved courses which is more focus on the current industrial requirements.• This curriculum will fill the gap between industry requirements and current curriculum.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus.	

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments/Examinations/Projects to evaluate students' understanding of the course.	<ul style="list-style-type: none">The institute prepare academic calendar well in advance to plan quiz/ test/ assignments and plan for innovative project expo and it will be circulated in the students group.New syllabus will fill the gap between industry requirements and current curriculum.
2.	Judicial covering of syllabus.	<ul style="list-style-type: none">Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Exposure to applications related to their domain was stressed.	<ul style="list-style-type: none">• Department organized a number of symposiums/workshops/ talks by industrial expert and academicians from reputed corporate and industries which enabled active interaction of the student with experts in their field.• In addition to the regular courses, Skill Training Course were offered to the students like value added course.
2.	More courses that will cater to the skill development of the students were emphasized.	

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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"> • Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"> Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses in the Curriculum	

K. S. L.
HOD

Head of the Department
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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	


HOD

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to Intellectual stimulation in the curriculum.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval.

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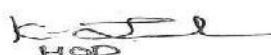



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Laboratory Content in the Curriculum	


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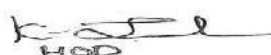



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"> Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>


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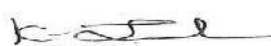
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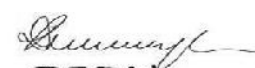
ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses in the Curriculum	


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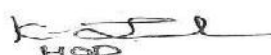



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	


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S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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School of Engineering & Technology
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.Forwarded to the forth coming Board of Studies (BOS) meeting.Recommendations of the BOS meeting sent to the academic council for approval.



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none">Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>



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School of Engineering and Technology

Department of Mechanical Engineering

2022-2023

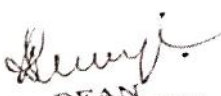
Action taken report on Stakeholder feedback on Curriculum

Stakeholder	Feedback Analysis and suggestion given	Action taken
Students	<p>Students felt the curriculum gave learning opportunities, is industry relevant and courses are non-overlapping in the program.</p> <p>It was suggested that Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies</p> <p>Suggested to provide more facility to attend workshops and conferences</p>	<p>The feedback from the students was placed before the programmes review committee and IQAC for appropriate action.</p> <p>The Department Committee has approved the revised syllabus to be implemented in the next syllabus revision.</p> <p>New syllabus will fill the gap between industry requirements and current curriculum.</p>

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Employer	Employers provided the opinion that students are learning recent trends in Clinical research, Nanotechnology, Herbal Cosmetics in value added courses Suggested to conduct more work ethics related programs	New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.
Alumni	Alumni felt curriculum is industry relevant socially relevant and well structured. Wanted to give more training for competitive exams Wanted the management to start new innovative courses	No suggestion on programme structure. MCQs based assessments were conducted regularly for the students More innovative courses were introduced and proposal for new courses by all departments were encouraged.
Faculty	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students. There should be more interdisciplinary courses to upgrade the content of the curriculum.	Introduced various interdisciplinary courses as electives in the new revised curriculum.


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SCHOOL OF AGRICULTURE

2022-2023

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS SUGGESTION GIVEN	ACTION TAKEN
Students/course	<ul style="list-style-type: none">• Suggest to improve the skill/employability related course• Need to more research oriented	To be implemented in the next syllabus revision
Faculty	<ul style="list-style-type: none">• Provide more computing and communication skill course• Need more add on course• Suggest more skill - based course	Same as be actioned
Parent	<ul style="list-style-type: none">• To provide training and placement• Entrepreneurship development	Conduct campus interview
Alumni	<ul style="list-style-type: none">• Suggest research oriented course• Suggest to develop problem solving skills	Discuss with staff member and took action
Employer	<ul style="list-style-type: none">• Suggest to recent tool and modern application• Need more workshop	Conduct more workshop and training


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STUDENT FEEDBACK ON CURRICULUM 2022-2023
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

Signature
2/5/22

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Department of Biochemistry
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31/5/22

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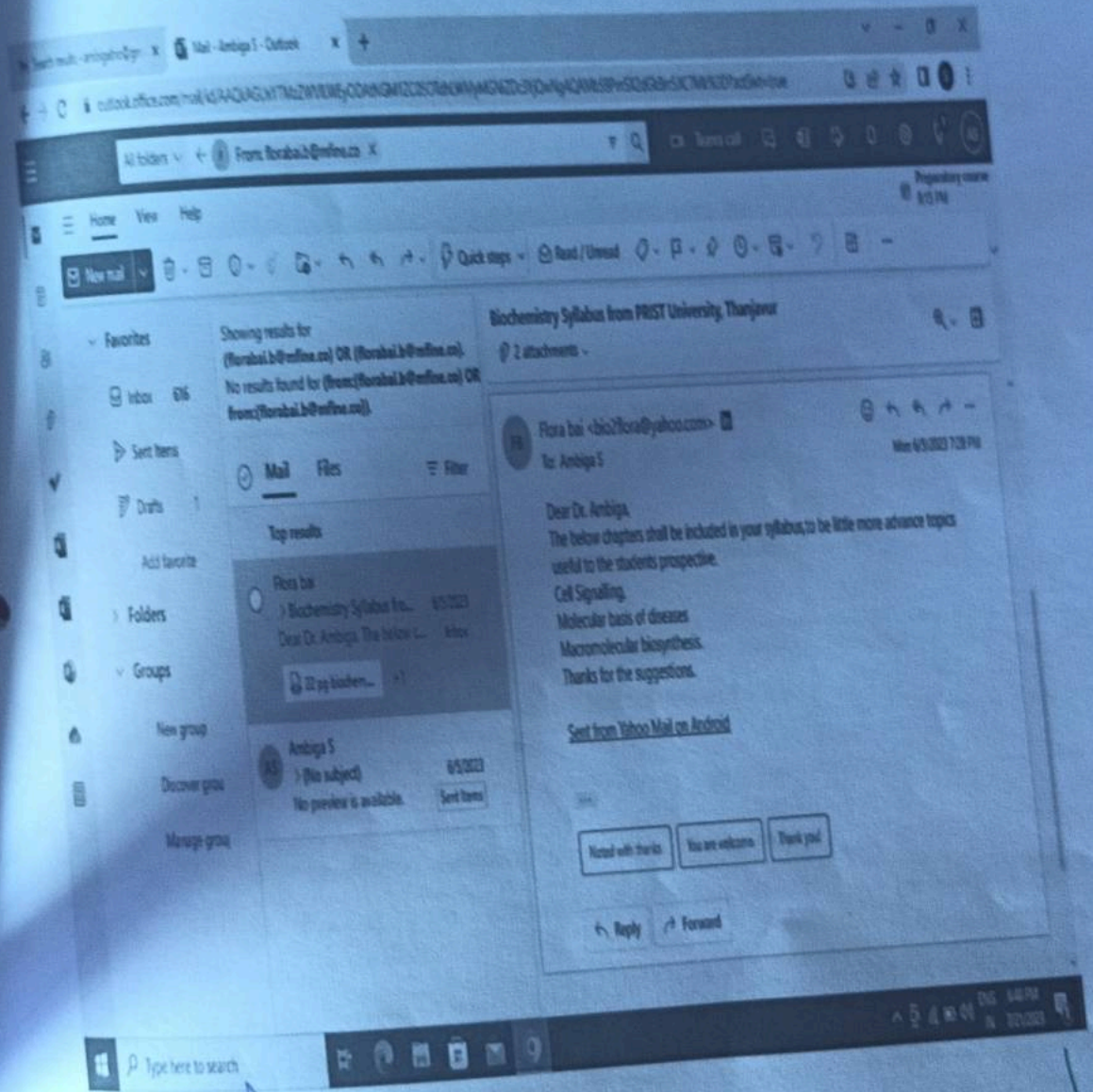


EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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Head of the Department
 Department of Biochemistry
 School of Arts & Science
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School of Arts and Science
Department of Biochemistry
Action taken report

Summary of the feedback obtained

S.No.	Feedback statement	Stakeholder	Action (Yes/No)
1	More number of industrial visits can be arranged	Alumni	Yes
2	Syllabus content need to be reduced. The content is too for some of the courses.	Students	Yes
3	Harmonize with the content of current syllabus. For cell signaling, Molecular basis of disease, Macromolecular biological changes can be identified and included in the syllabus. Cytotechniques - tissue homogenization and cell disruption, cell counting and seeding, cell culture techniques, preservation of cell and tissues can be included. Many of results of ELISA practical should be included in syllabus	Employee	Yes
4	Cutting edge technologies, industry based curriculum to be added in curriculum and more soft skills are required	Teacher	Yes

2. Action to be taken / Action taken on specific feedback

Feedback statement: More number of industrial visits can be arranged.	Feedback Ref.No SAS/2022-2023/001 SAS/2022-2023/002
Action taken	

Name of the Department
 Department of Biochemistry
 School of Arts & Science
 P.C.E.T. Pimpri Chinchwad Education Trust
 Pimpri - 411 004

Name
 School of Arts & Science
 Department of Biochemistry
 School of Technology
 Pimpri, Chinchwad - 411 004

Faculty members are advised to take students to industrial visit for their courses	
Feedback statement: Syllabus content need to be reduced. The content is vast for some of the courses.	Feedback RefNo
Action taken	
Will be proposed in curriculum revision	
Feedback statements: 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision	Feedback RefNo SAS/2022-2023/001 SAS/2022-2023/002
Action taken	
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	
Feedback statements: Cutting edge technologies, industry based curriculum.	Feedback RefNo SAS/2022-2023/20 SAS/2022-2023/18
Action taken	
Adding latest tools to biochemistry course will be recommended during the curriculum revision	

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3/15/23

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Head of the Department
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School of Arts & Science
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**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON
CURRICULUM**

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus is covered in the prescribed time• Quiz, debate, paper presentation related to syllabus conducted by the department are useful• Counselling classes are helpful• Theory and lab embedded courses are given• Students are motivated for extra credit courses	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to give more classes for credit courses.• It was decided to conduct education oriented competitions.

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none">• The syllabus is career oriented• Research courses are given for even UG students• The lab lessons are in relation to real life application	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none">• Students are given self-learning• Employability is focused in the curriculum design	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.

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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus is challenging• The curriculum equips to appear for competitive examination• Outcome-based curriculum is good	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to train the students to appear the competitive examinations.

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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none">• Current syllabus is according to the needs of the students.• Curriculum includes skill-based content• Programme carries enough options• Lab experiences have enhanced the understanding of the concepts	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to enhance the curriculum.

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DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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Alumni feedback
Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



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Faculty feedback

Action taken report 2022-2023

Feedback	Action taken
More assignments and presentations to be encouraged to improve the cognitive and communication skill of the students	Students were motivated to do more assignments sand presentations as part of their curriculum

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EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors


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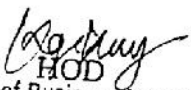
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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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Department of Business Management
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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skills related to frame curriculum.	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skills related to frame curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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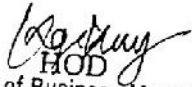

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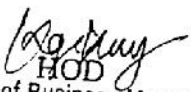

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**Ponnaiyah Ramajayam Institute of
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DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2022-2023

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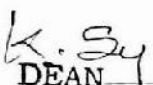


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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum
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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

HOD,
Department of Commerce
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ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skills related to frame curriculum.	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skills related to frame curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2022 - 2023



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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	VER Y GO OD	GO OD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

P. N. Jayaraman
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J. S. Jeyaraj
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENCE	VERGILITY	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	1%
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	0%
13	The research orientation in the course design	55%	33%	8%	3%	1%

TOTAL RESPONSE: 182

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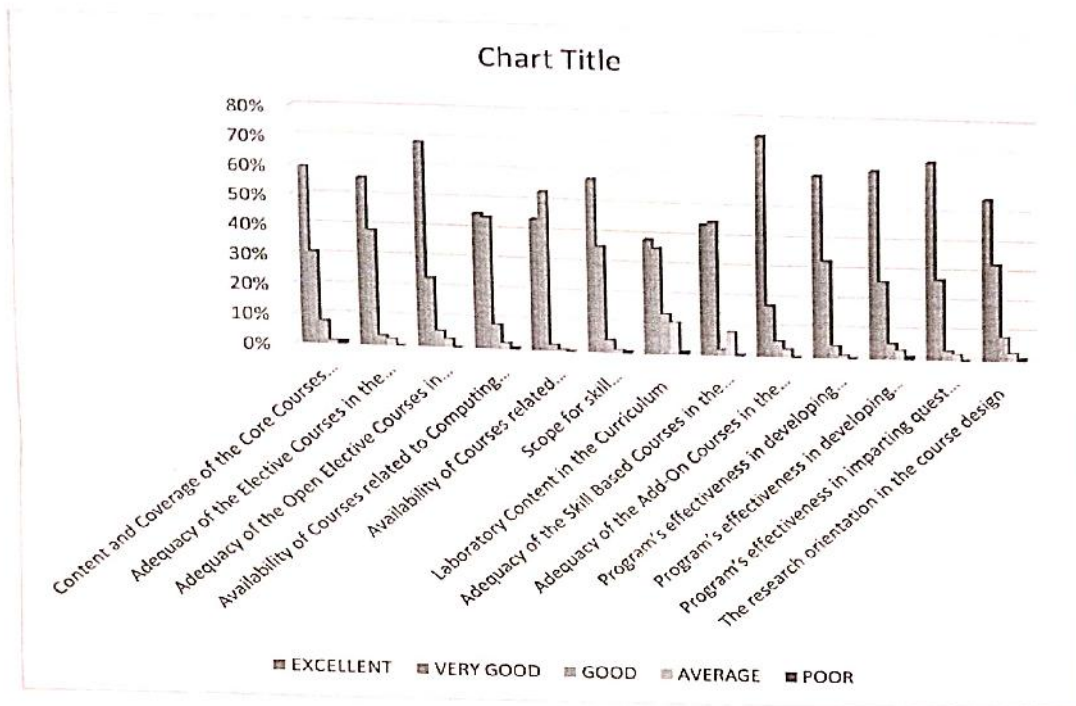
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SCHOOL OF ARTS AND SCIENCE
 DEPARTMENT OF ENGLISH

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STRONGLY AGREE /EXCELLENT	AGREE /VERY GOOD	NEUTRAL /L/G /OO /D	DISAGREE /AV /ERA /GE	DISAGREE /A /VE /RA /GE	TOTAL
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	1	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

R. Vijayam

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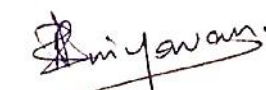
Department of English
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	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20


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SCHOOL OF ARTS AND SCIENCE
 DEPARTMENT OF ENGLISH
ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

SN	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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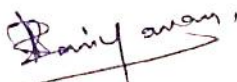
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13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20


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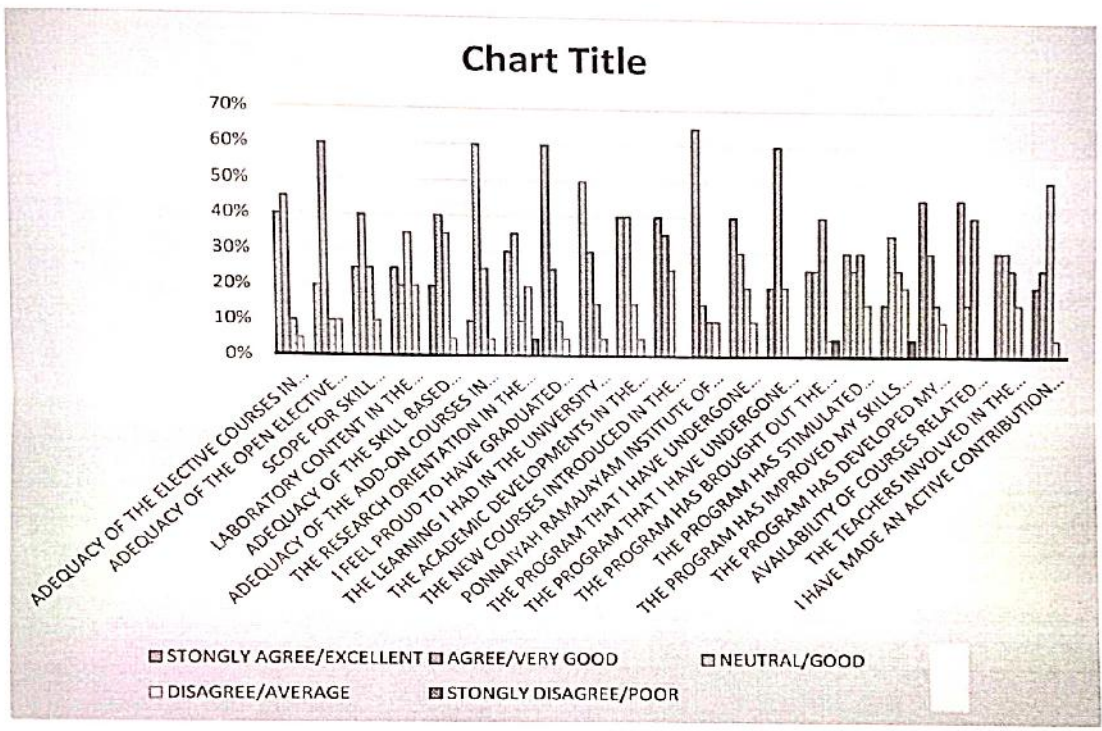
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SCHOOL OF ARTS AND SCIENCE
 DEPARTMENT OF ENGLISH

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM



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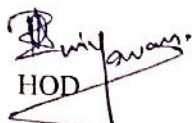


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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH
PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
1	Faculty approach	21	1	1	0	0	23
2	Study Environment	12	11	0	0	0	23
3	Care for Students	11	12	0	0	0	23
4	Placement Training and Higher Studies	1	4	15	2	1	23
5	Entrepreneurship and Startups	13	8	2	0	0	23
6	Regular monitoring of the Students	9	13	0	1	0	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0	23
9	Overall Performance	15	7	0	1	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE:23


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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FAI R	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

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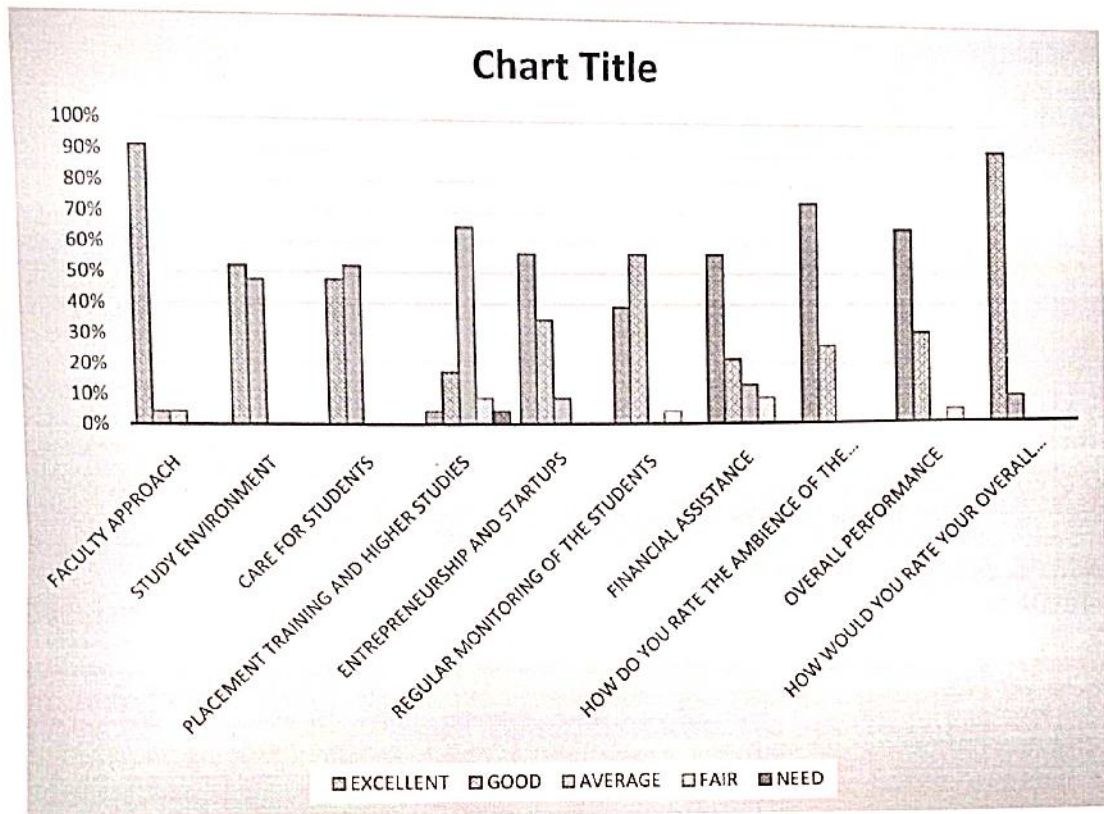
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE
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FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0	24
2	Adequacy of the Elective Courses in the Curriculum	10	9	3	1	1	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	5	3	2	24
4	Availability of Courses related to Computing and Communication skills in the Curriculum	14	6	2	2	0	24
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	12	7	3	2	0	24
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	7	2	2	0	24
7	Laboratory Content in the Curriculum	9	9	3	3	0	24
8	Adequacy of the Skill Based Courses in the Curriculum	8	8	5	3	0	24
9	Adequacy of the Add-On Courses in the Curriculum	12	9	2	1	0	24
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	10	2	2	0	24

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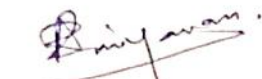
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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
		15	6	2	1	0	
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		9	7	3	5	0	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		17	3	2	1	1	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned						24
		9	6	4	5	0	
15	Courses content & course outcomes are derived in accordance with outcome-based education system						24
		12	7	4	1	0	

Total Response = 24


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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENCE	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%


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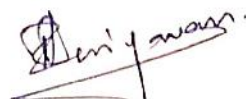
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25 %	8%	4%	0%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13 %	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24


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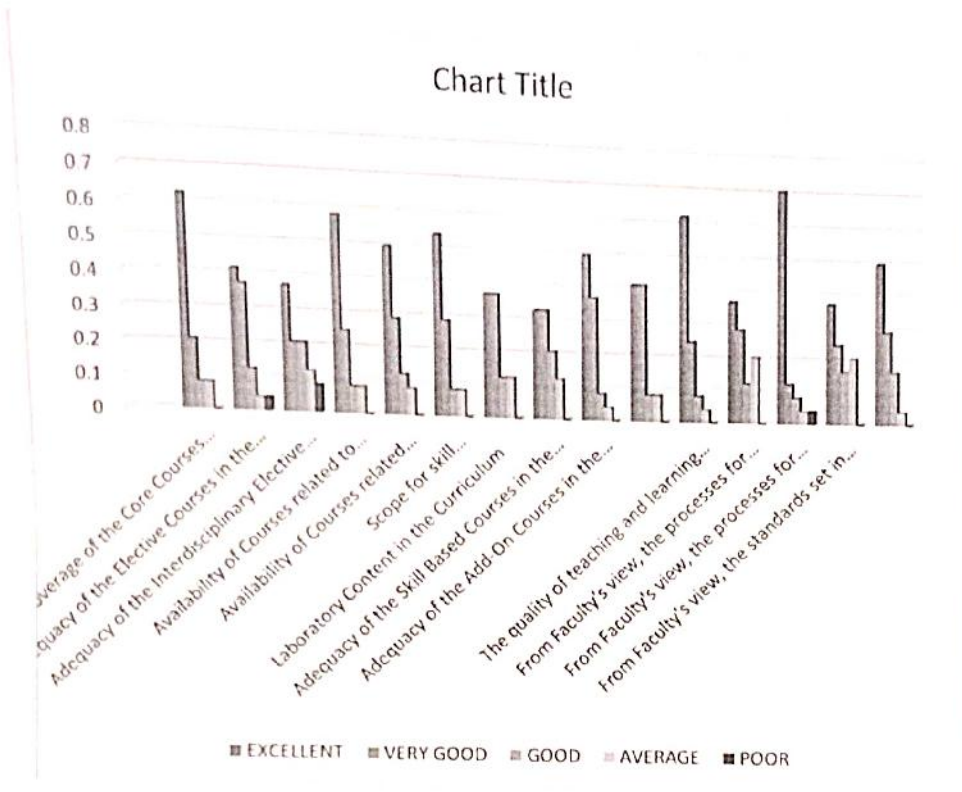
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SCHOOL OF ARTS AND SCIENCE
 DEPARTMENT OF ENGLISH

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



Poniyarasan
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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	TOTAL
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	3	0	0	12
2	Basic skills in computer Science	1	2	9	0	0	12
3	Knowledge in Design Techniques	7	3	2	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
14	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	1	3	7	1	0	12
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
18	Laboratory Content in the Curriculum	6	1	3	2	0	12

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19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF ENGLISH

**EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
3	Knowledge in Design Techniques	58%	25%	17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17%	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17%	0%
16	Availability of Courses related	8%	25%	58%	8%	0%

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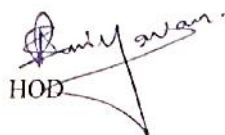
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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12


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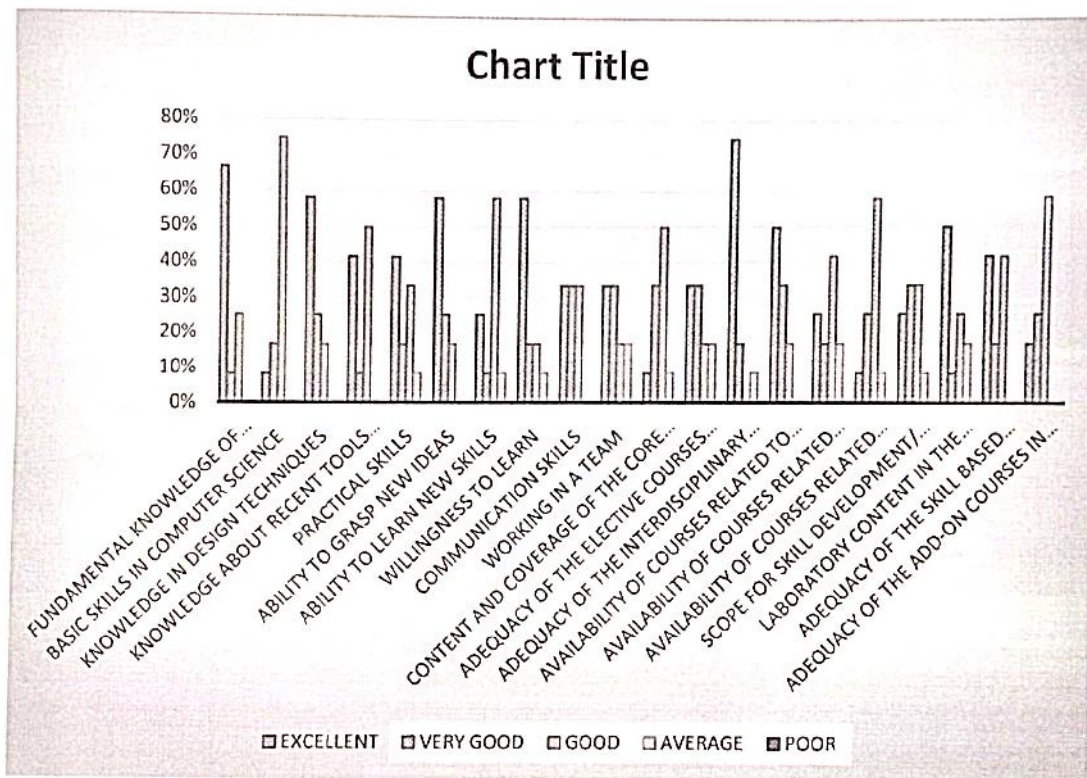
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SCHOOL OF ARTS AND SCIENCE
 DEPARTMENT OF ENGLISH

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



P. Ramayyan
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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2022-2023

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.		PET Hours are needed	Request considered
2.		Department library required	Already department library provided to the students still we will arrange a facility to the students to take books for particular period for their own use.
3.	STUDENTS	Full day class system is not needed	Heeded Time schedule will change from the next semester.
4	ALUMNI	For Boundary research paper separate hours needed	Offer extra hours in required period of time is not possible, yet we will try offer separate classes for the boundary research.
5		Syllabus is challenging; need simple contents with less portions	For challenging papers simple methodology was used by the faculties and PPT presentation wise teaching makes it easy to learn.
6		Film oriented papers are required	Offered alike, theatre art, film literature.
7	EMPLOYEE	Extra credit courses class hours need to increased	Noted
8		Communication lab required	Will provide after consulting with the higher officials.

R. Niyavan
HOD

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SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2022 – 2023)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world



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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

4. ALUMNAE FEEDBACK AND ACTION TAKEN


S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almatmater	Alumni database is updated annually to improve alumni networking and participation in institutional activities. The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almatmater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.



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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Tekla structures➤ ETABS➤ Landscape Architecture➤ Sketchup➤ Primavera	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval.


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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Tekla structures➤ ETABS➤ Landscape Architecture➤ Sketchup➤ Primavera	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Tekla structures➤ ETABS➤ Landscape Architecture➤ Sketchup➤ Primavera	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Deen
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STUDENT FEEDBACK ON CURRICULUM 2022-2023
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like ICT

Jos Dwi

Head of the Department
Department of Chemistry
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Devi

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613403, Tamil Nadu.

**Alumni feedback
Action taken report 2022-2023**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.

for DNF

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EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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Department of Chemistry
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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 103, Tamilnadu

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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Department of Chemistry
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Vallam, Thanjavur - 613403

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Thanjavur - 613 403, Tamilnadu.

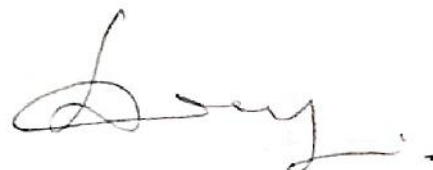
Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

for me

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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2022– 2023

Stake Holders	Feedback	Action taken
Student	More video tutorials to the included to enable instructive learn platform	Workshop were conducted to train them to develop modules
Alumnae	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	Cutting edge, technology , industrial curriculam
Teacher	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation , group discussions etc	Formal instruction were circulated to the teachers through feed back
Parent	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research
Employer	Students recruits for additional certificate courses	Recommended to medical coding were recommended to provided at institution level s

A. Xanthi

Signature of the HOD

Head of the Department
Department of Microbiology
School of Arts & Science
PRIST Deemed to be University, Thanjavur.

L. Srinivas

Signature of the DEAN

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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Satisfied with the curriculum• Activity regarding syllabus which is given as a component to evaluate makes to understand the standards without difficulty.• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills• ICT tools are used to teach• Fair balance is maintained between academics and co-curricular activities• Syllabus enhances communication skills	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

B. Sivaraj

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Science



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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• The knowledge gained in the institution is relevant to the current jobs• New technologies useful for students are provided	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

S. Divya

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H.O.D,
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PRIST DEPARTMENT OF MATHEMATICS
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S. Divya

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently• Co-curricular activities are conducted• Parents believe their children have progressed	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

Dr. Divyashree
H.O.D.

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Dr. P. R. S. T.
DEAN

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School of Arts & Science
Ponnamalainagar Government Institute of
Science & Technology (P. R. S. T.)
Deemed to be University
Thanjavur - 613 403



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMILNADU

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Research courses are given to UG students which is innovative• Career counselling is given• Coherence of the syllabus with programme outcome is good	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

S. Divya
HOD

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST UNIVERSITY
THANJAVUR - 613 403

S. Esh
SC DEAN

Director of Science & Technology
Ponnaiyandran
Science & Technology
Director



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THANJAVUR - 613 403 - TAMILNADU

ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none">• Students are open to innovative ideas and learning new techniques.• Programme and course outcomes are defined clearly• Research is given prime focus• Academic discipline in terms of conduct of lectures, conduct of exams and evaluation is appreciable	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

S. Digneshwar

HOD
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

S. Digneshwar

DEAN
Dean
School of Arts & Science
Ponnaiyah College of Arts & Science
Thanjavur - 613 403



**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**
DEPARTMENT OF BIODIVERSITY
U/S O of 000/2003/2008

Action taken report

S.NO	Feedback	Action taken
1	Soft skills oriented programmes required	Job oriented and entrepreneurship oriented programme planned this academic year

Dean
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Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

HOD

Head of the Department
Department of Biodiversity
School of Arts & Science
Deemed to be University, Thanjavur



Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

Dean
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Ponnaiyah Ramajayam Institute of
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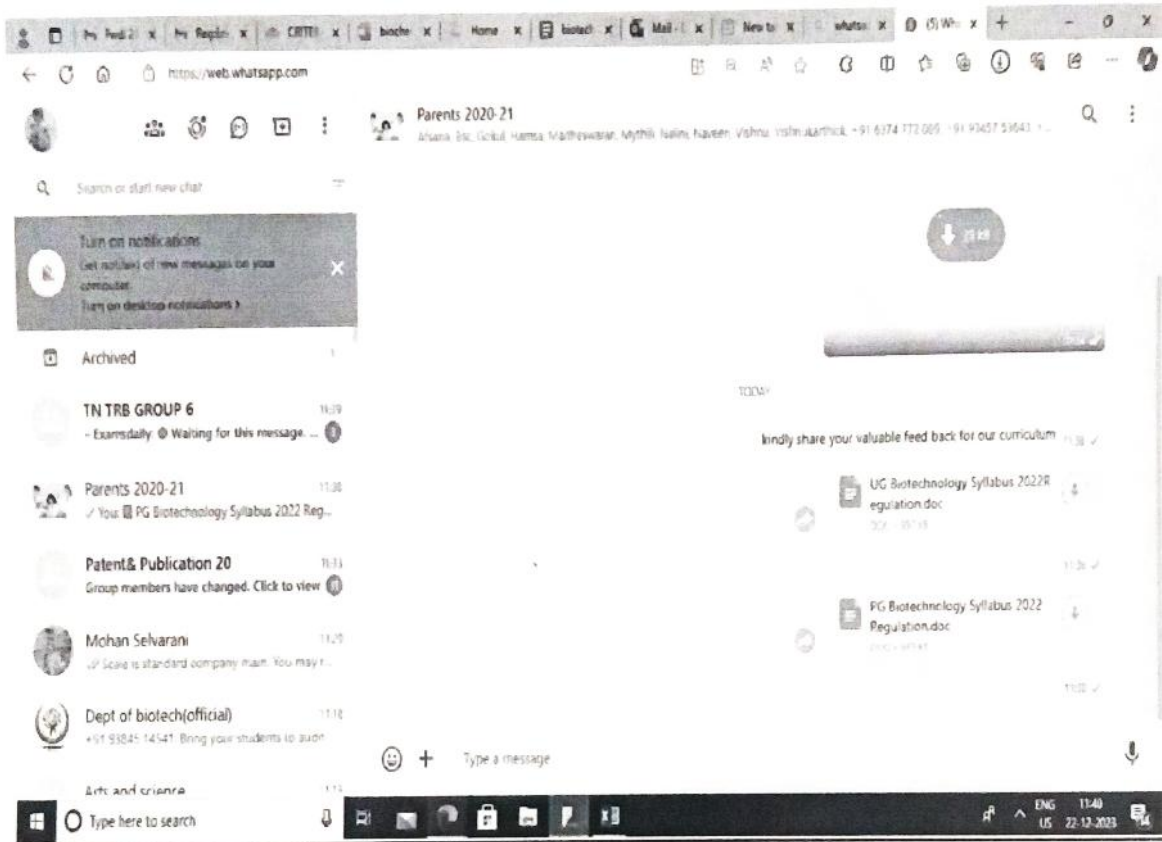
HOD
Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

Parents Feedback 2022-2023

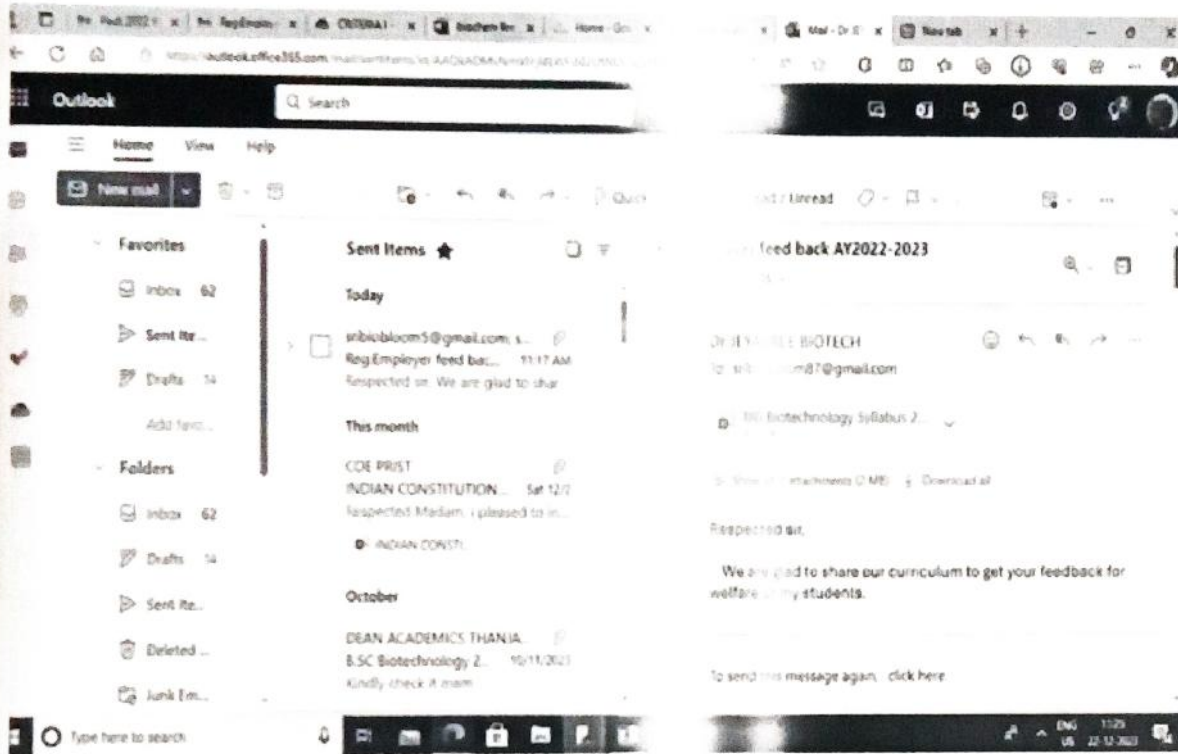


Action taken report

Feedback	Action taken
Campus placement required	For this we could arrange various internship for students to aware and choose their career

Dean
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Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur



EMPLOYEES FEEDBACK 2022-2023

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students should be aware about computer knowledge and programming	For this Medical coding and artificial intelligence classes arranged

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HOD
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Department of Biotechnology
School of Arts & Science
PRIST Deemed to be University, Thanjavur