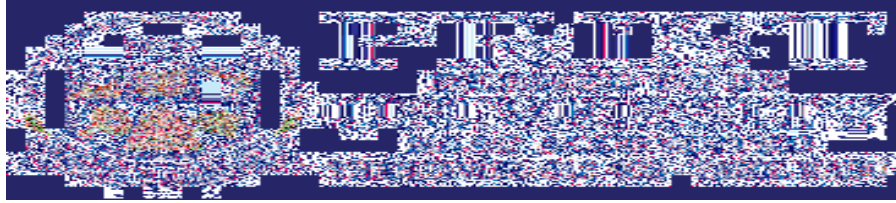


**ACADEMIC YEAR**  
**2018 – 2019**



## INDEX

ACADEMIC YEAR – 2018-2019

S. No.	Department	Page No.
1.	ECE	2
2.	CSE	66
3.	Agriculture	94
4.	Computer Science	138
5.	Physics	193
6.	EEE	199
7.	Mathematics	217
8.	Microbiology	244
9.	Biochemistry	262
10.	Education	279
11.	English	298
12.	Chemistry	314
13.	Mech	328
14.	Commerce	363
15.	Management	377
16.	Biotechnology	400
17.	Civil	418



PONNIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date 2/5/18

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech (CCE)

Batch :

2014 - 18

S No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4	How do you rate the sequence of the units in the course?			✓			3	
5	How do you rate the allocation of the credits to the courses?			✓			3	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8	How do you rate the electives offered in relation to the Technological advancements?			✓			3	

*Rishi*

*[Signature]*  
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PRIST UNIVERSITY  
Vallam, Thanjavur  
613 403  
TAMIL NADU

9.	How do you rate the relevancy of the Text Books and reference books by their International recognition to the Courses?		✓			3	
10.	Rate the Size of syllabus in terms of the load on the student		✓			3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓			3	
13.	How do you Rate the loading of the courses in a semester?		✓			3	
14.	How do you Rate the evaluation scheme designed for each of the course?		✓			3	
15.	How do you rate the objectives stated for each of the course?		✓			3	
16.	How do you rate competencies expected out of the course?		✓			3	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?		✓			3	
18.	How do you rate the percentage of courses having LAB components?		✓			3	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓			3	
20.	How do you rate the experiments in relation to the real life Applications?		✓			3	
	<b>Total</b>					<b>60</b>	

*Smita*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Pondicherry Institute of Technology  
School of Engineering and Technology (SET)  
Pondicherry University  
Karaikal - 605 006, INDIA  
7. 1977-1978-1979, TAMIL NADU.

*[Signature]*  
DEAN

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PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 08/09/18

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B-TECH -ECE

Name of Alumni	Designation	Organization
S.SUJINESH		

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓			4	
2.	How do you rate the sequence of the courses included into the program?			✓		3	
3.	How do you rate the competencies in relation to the course content?		✓			4	
4.	How do you rate the sequence of the topics in the units?			✓		3	
5.	Rate the offering of the course in relation to the specialization streams?				✓	2	
6.	How do you rate the offering of the electives in relation to the technological advancements?			✓		3	
7.	How do you rate the courses which are skill related suiting to the industry included into the programs?			✓		3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		✓			4	
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓		3	
10.	How do you rate the courses that you have learnt in relation to your current job			✓		3	

I need courses to help me equip myself for employment opportunities

S.Sujinmesh  
Signature

*[Signature]*

Head of Department  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

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Vallam, Thanjavur

Date: 15/9/18

## EMPLOYER'S FEEDBACK

Name of the Organization : PRIME MOVER PVT LTD.

Designation TEAM LEADER

### Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			✓		3	
2.	Basics of computer Science			✓		3	
3.	Algorithm Design Techniques		✓			4	
4.	Knowledge about recent tools and their usage			✓		3	
5.	Practical skills			✓		3	
6.	Ability to grasp new ideas		✓			4	
7.	Ability to learn new skills	✓				5	
8.	Willingness to learn		✓			4	
9.	Communication Skills	✓				5	
10.	Working in a team		✓			4	

*[Handwritten Signature]*

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**Part II – Feedback on the Curriculum**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓			4	
2.	Adequacy of the core courses		✓			4	
3.	Ordering of the courses		✓			4	
4.	Adequacy of the elective courses		✓			4	
5.	Practical content in the curriculum		✓			4	

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the opportunity to share my experience in your esteemed college. My only suggestion to include courses that exploit recent trends in industries such as Embedded Systems & VLSI field.

Thanks for the time spared by you to fill-in this Proforma.

*Pavithra*  
Signature

*Srinitha*

**Head Of the Department**  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

**Name:** Mrs. A. Anudha

**Designation:** Assistant Professor

**Date:** 07/09/2018

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum	✓				
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		✓			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

Head of the Department  
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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum	✓				
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		✓			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	✓				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	✓				
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		✓			
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		✓			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	Suggest to add value added courses like Antenna Design, PCB design & VLSI design in curriculum.				

Head of Department  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**PARENTS FEEDBACK ON CURRICULUM (2018 - 2019)**

Name: K. SELVARAJ

Date: 08/09/2018

S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach	✓				
2.	Validate the Study Environment	✓				
3.	Care for Students	✓				
4.	Placement Training and Higher Studies		✓			
5.	Entrepreneurship and Startups		✓			
6.	Regular monitoring of the Students		✓			
7.	Financial Assistance		✓			
8.	How do you rate the ambience of the university for effective delivery of the academic process?	✓				

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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

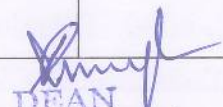
**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-2019 from B. Tech- ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skills development/ employability/ entrepreneurship in the courses offered	92	7	1	0


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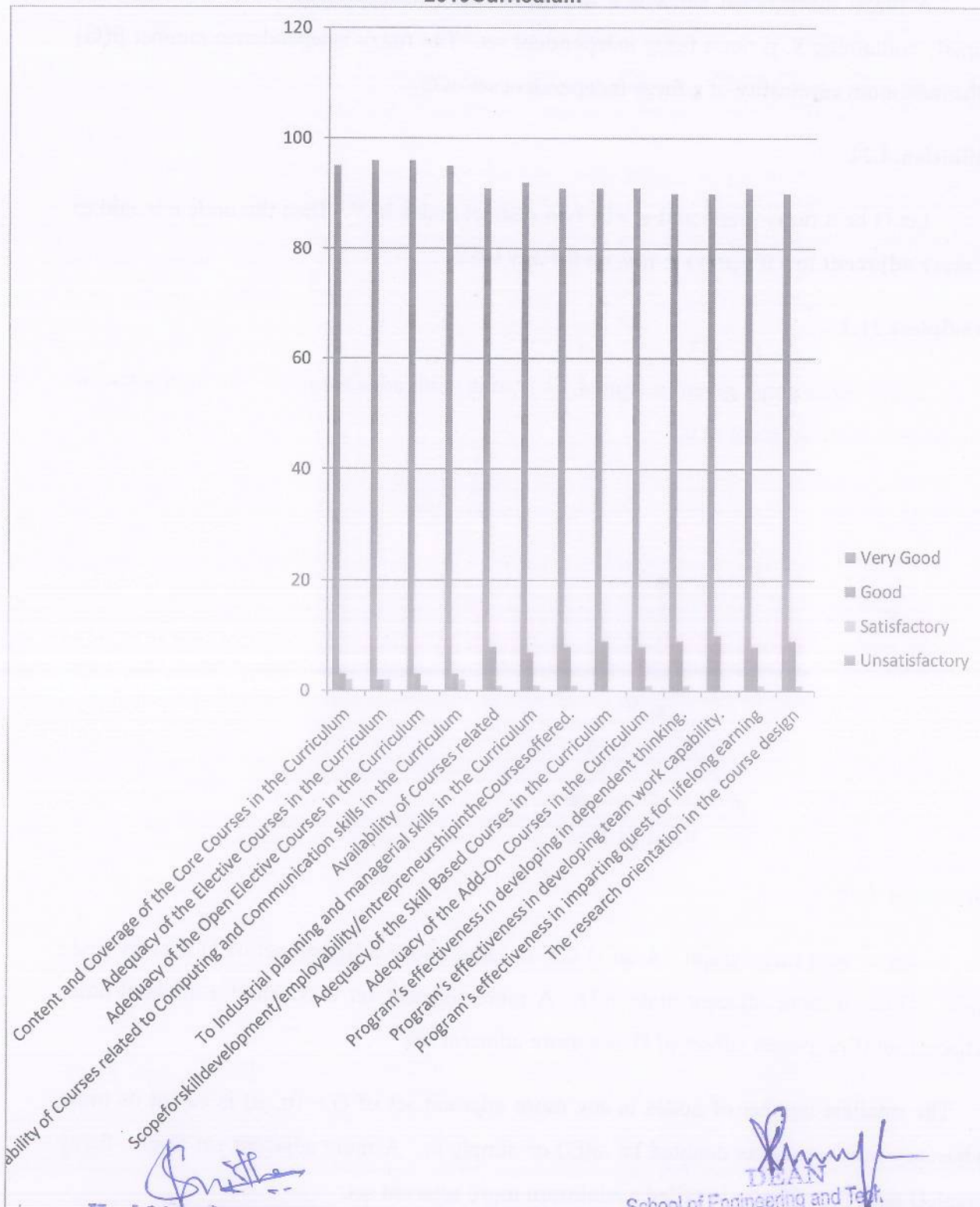
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
**Head Of the Department**  
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**Analysis Chart – for 89 Students Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum**



*[Signature]*

*[Signature]*  
 DEAN

**Head Of the Department**  
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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

*Srinivasan*  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
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*[Signature]*  
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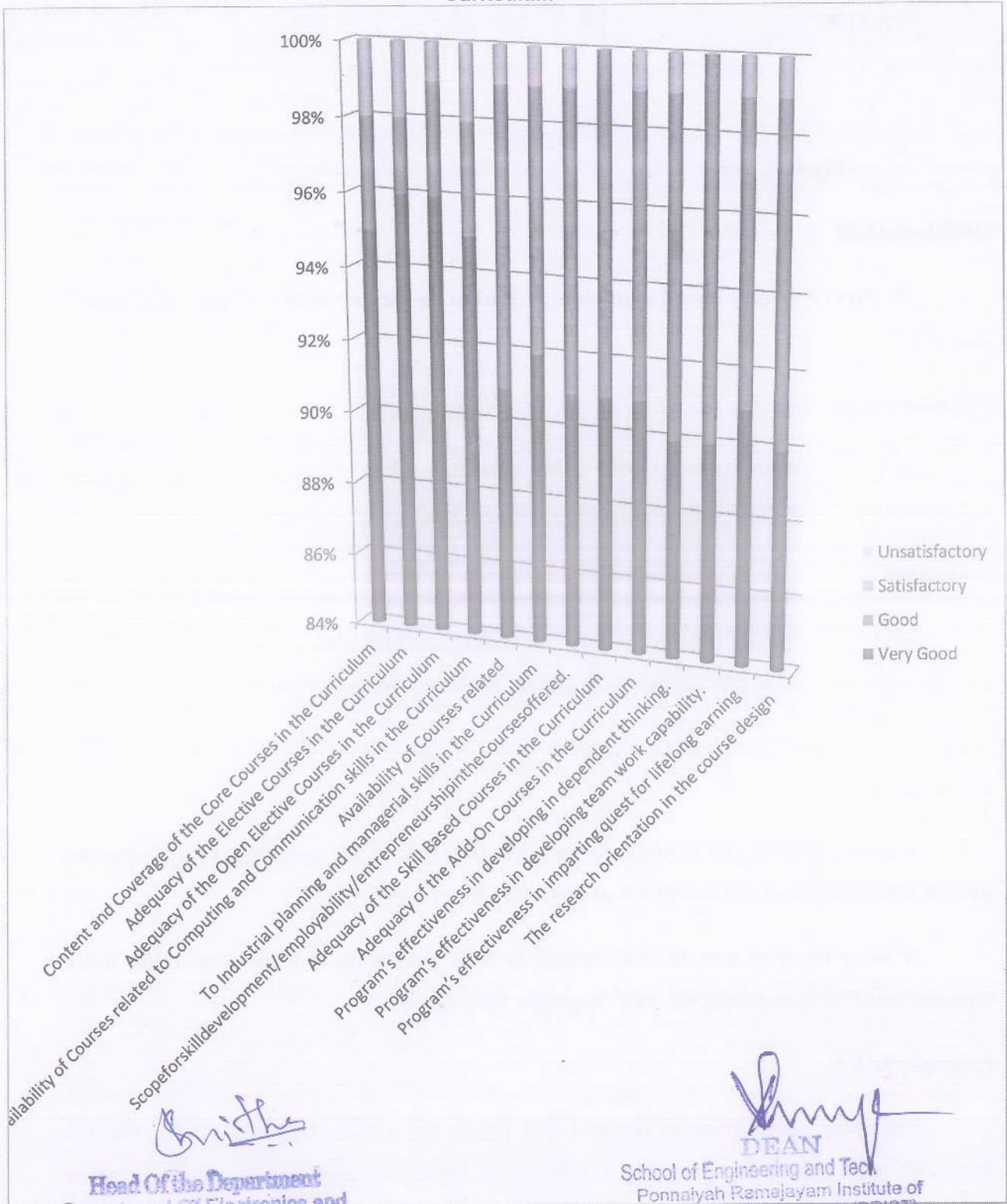
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

**Head Of the Department**  
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**Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018– 2019- Curriculum**



*Brishu*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

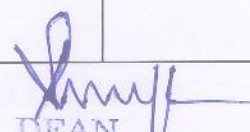
#### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

**Head Of the Department**  
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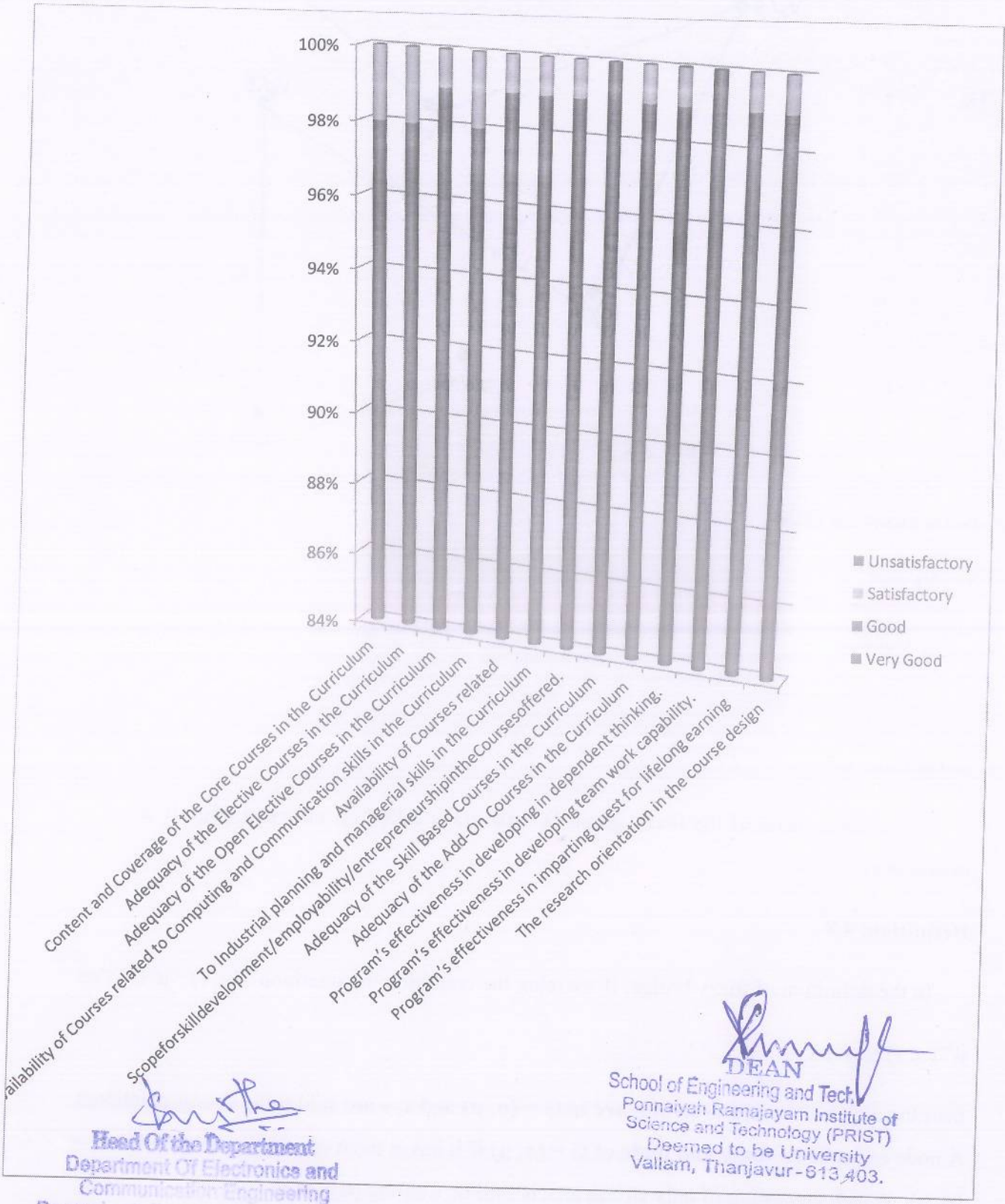
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

**Head Of the Department**  
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**Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018– 2019- Curriculum**



*[Signature]*  
**Head Of the Department**  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 21 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

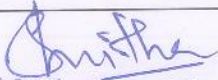
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3 of the University  
THANJAVUR - 613 403

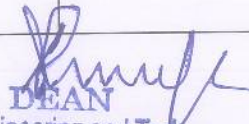
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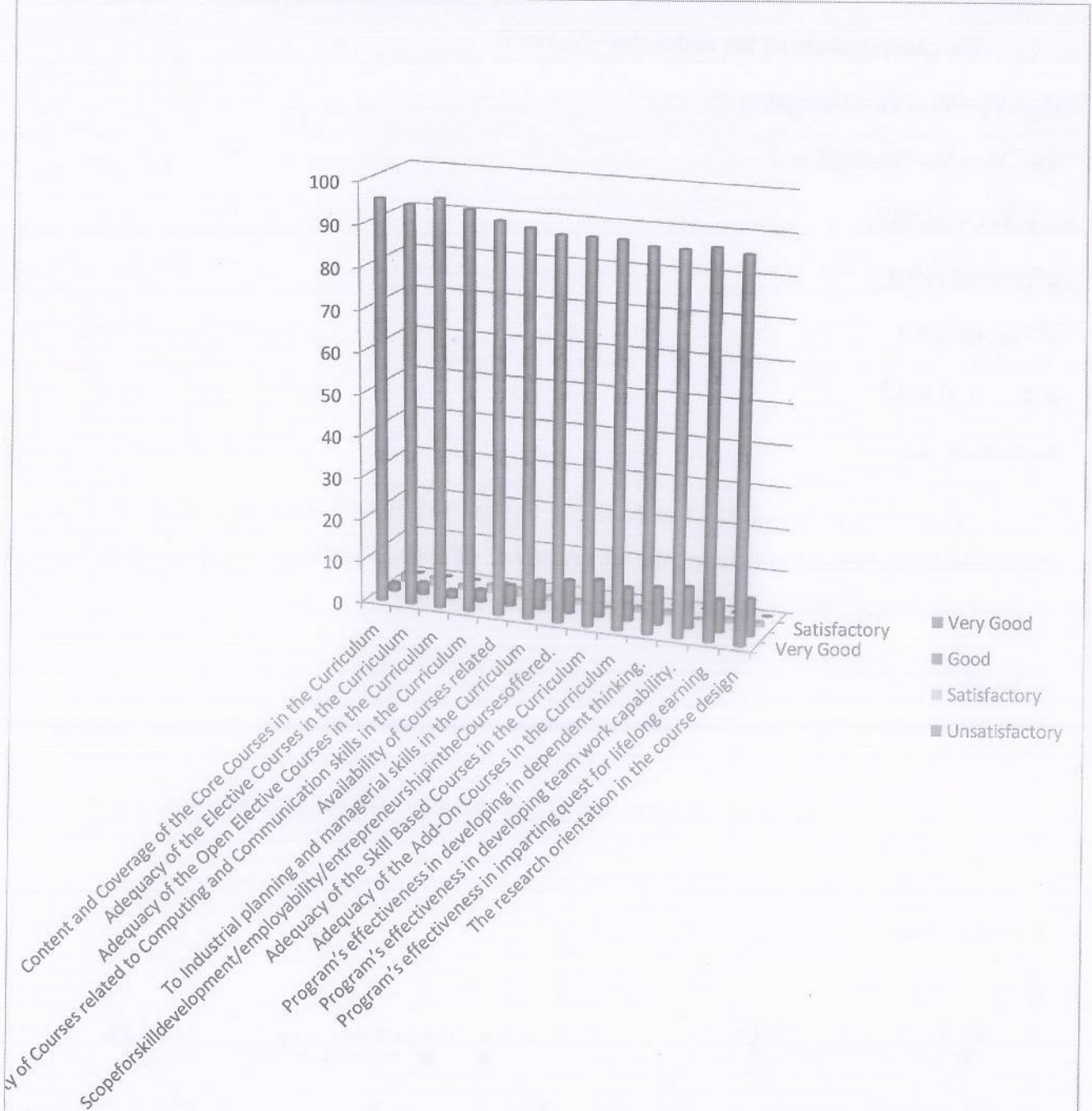
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
9 of the District, Thanjavur  
THANJAVUR - 613 403, Tamil Nadu

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613 403



**Analysis Chart – for 21 Students Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum**



*[Signature]*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 3 of the UGC Act.1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
**DEAN**  
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 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

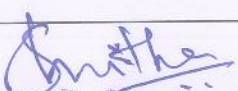
### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS


#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 89 students for the Academic Year 2018-19 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

  
**Head Of the Department**  
Department Of Electronics and  
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of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

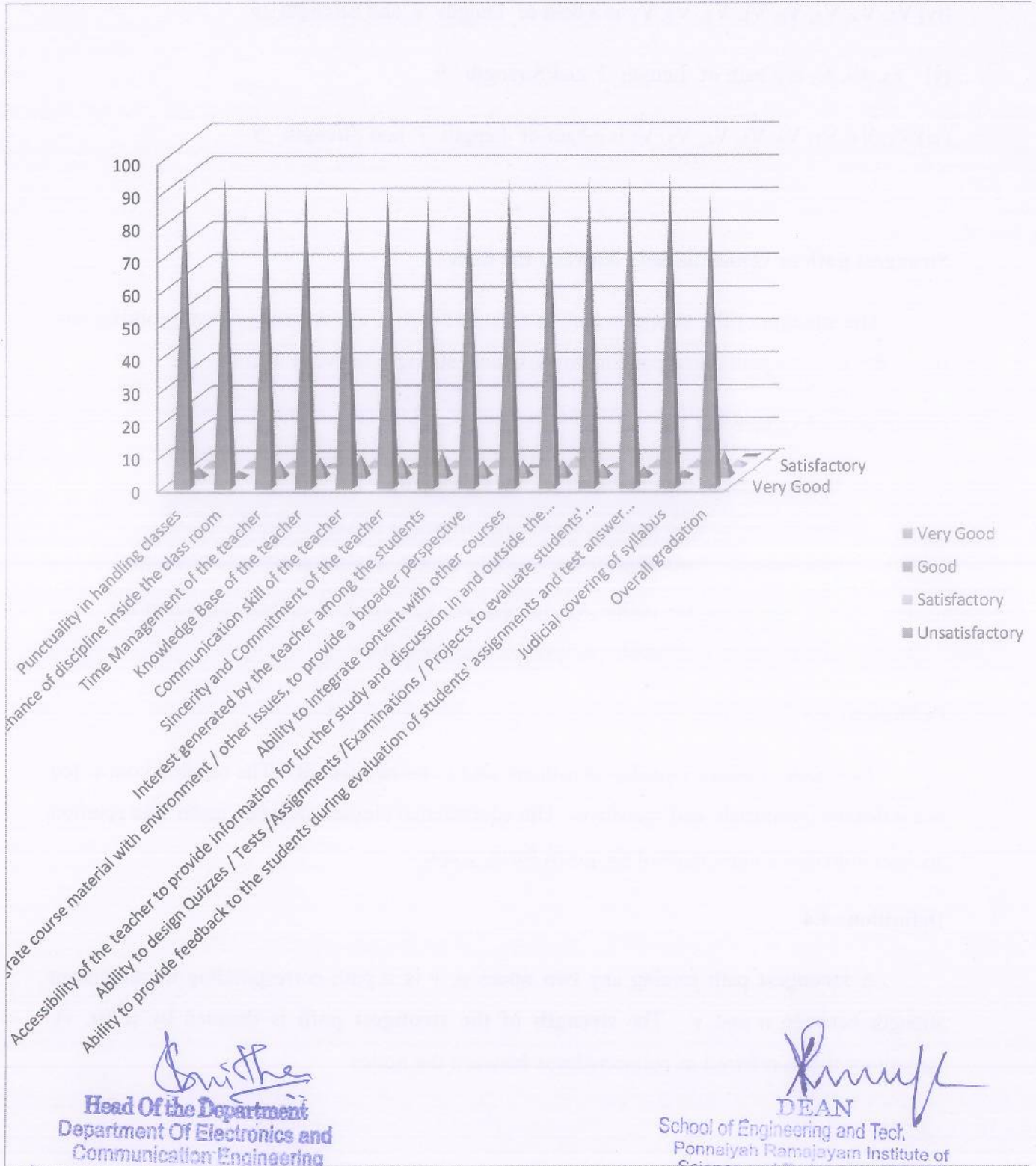
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
Institute Deemed to be University  
of the UGC Act,1956  
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**Analysis Chart – for 89 Students Response from B. Tech (ECE) – Full Time – AY 2018-19**



*[Signature]*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
 Ponnaiyah Ramajeyam Institute of  
 Science & Technology (PRIST)  
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 3 of the UGC Act 1956  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**


**REPORT (2018–2019)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **45 students** for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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(Section 3 of the UGC Act,1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



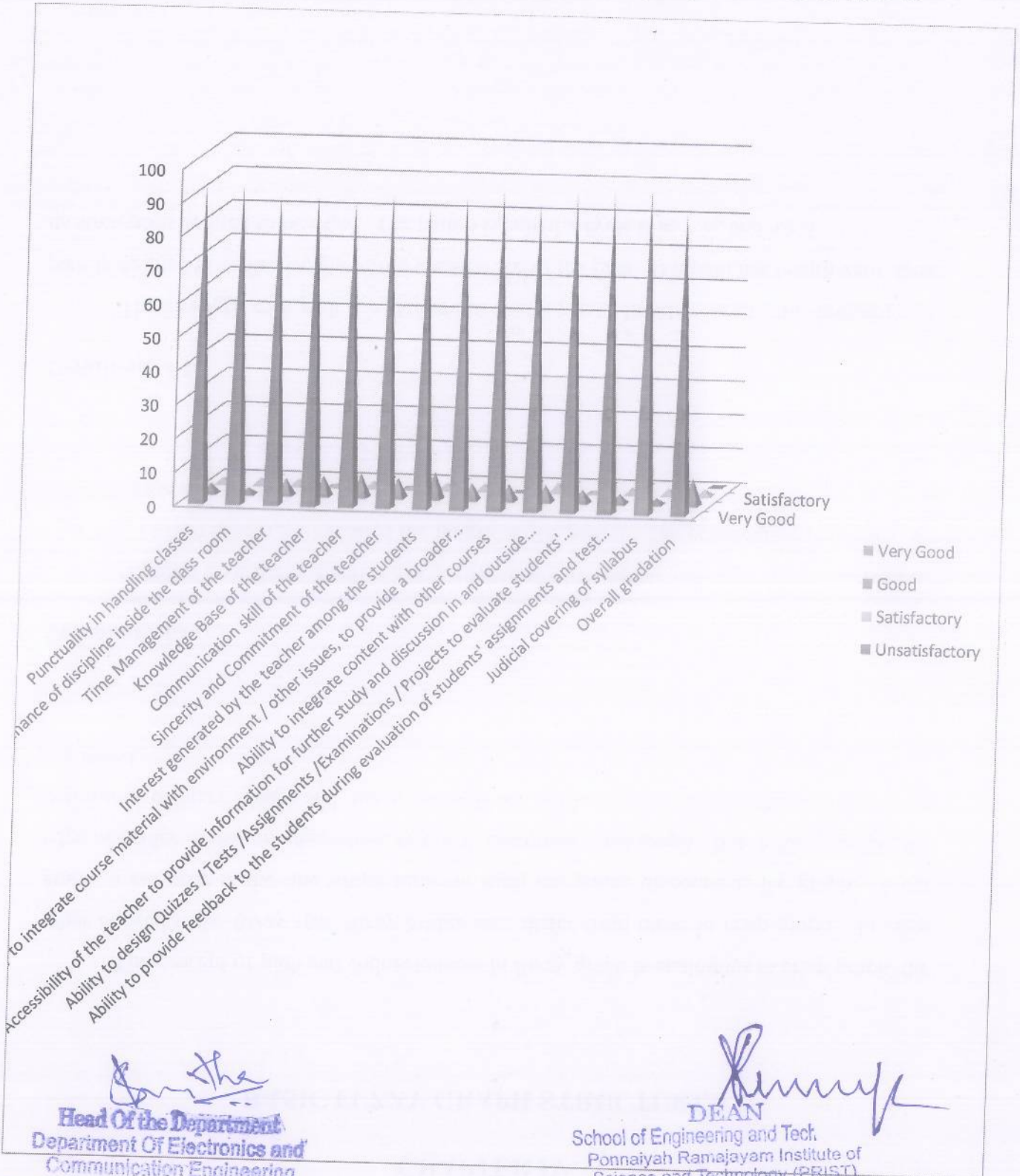
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403, Tamil Nadu

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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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**Analysis Chart – for 45 Students Response from B. Tech (ECE) – Part Time AY 2018-19**



*[Signature]*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
 School of Engineering and Tech  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613\_403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

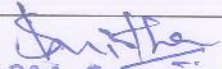
### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

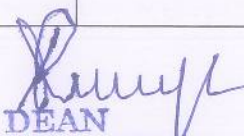
  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC (No. 1044)  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

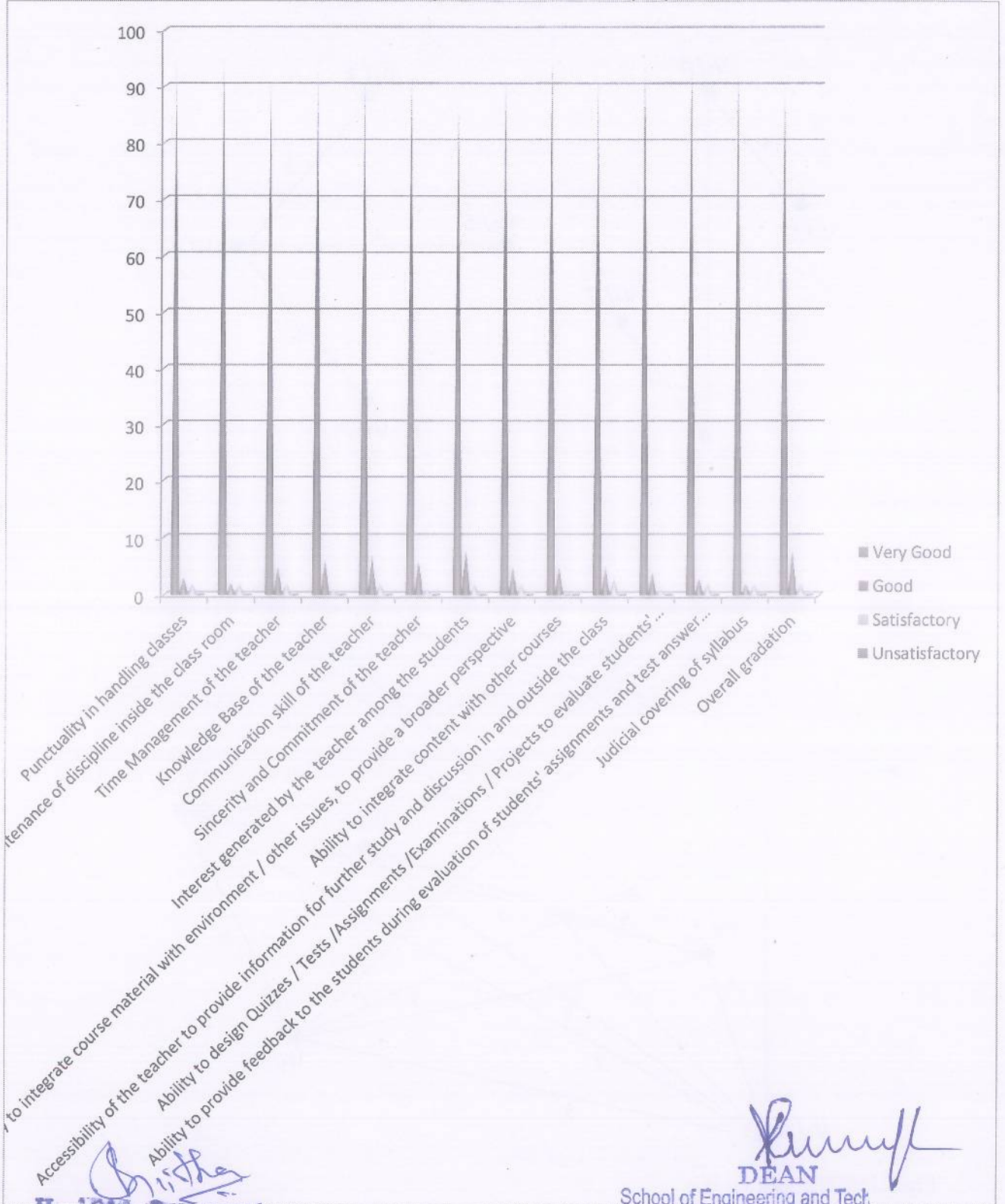
  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
At the UGC No. 10000  
THANJAVUR - 613 403, TAMIL NADU.

  
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Science and Technology (PRIST)  
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Vallam, Thanjavur - 613 403.



**PRIST**  
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**Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018 - 19**



*[Signature]*  
**Head Of the Department**

**Department Of Electronics and  
Communication Engineering**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**

**School of Engineering and Techno.**  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2018– 2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **21 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues to provide a broader perspective	93	5	2	0

*[Signature]*  
**Head Of the Department**  
Department Of Electronics and  
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THANJAVUR - 613 403, TAM.

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School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403.





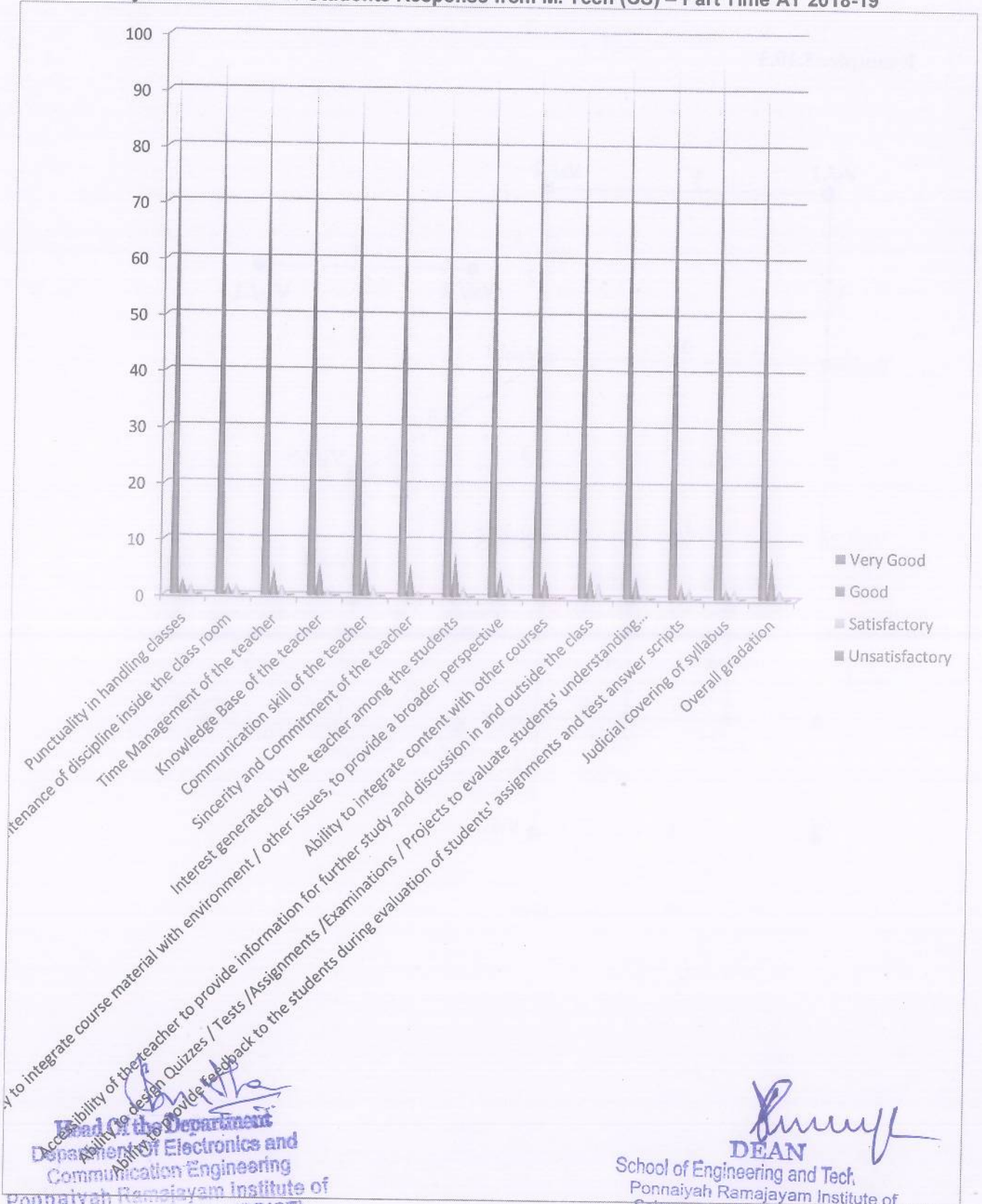
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**of the UGC Act,1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

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**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
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**Analysis Chart – for 21 Students Response from M. Tech (CS) – Part Time AY 2018-19**



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 Science and Technology (PRIST)  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)**

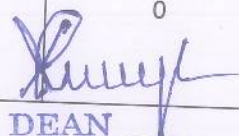
Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	92	8	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

  
Head of the Department

Department Of Electronics and  
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Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

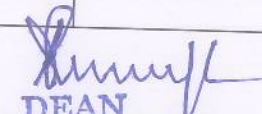
  
DEAN

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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

  
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THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



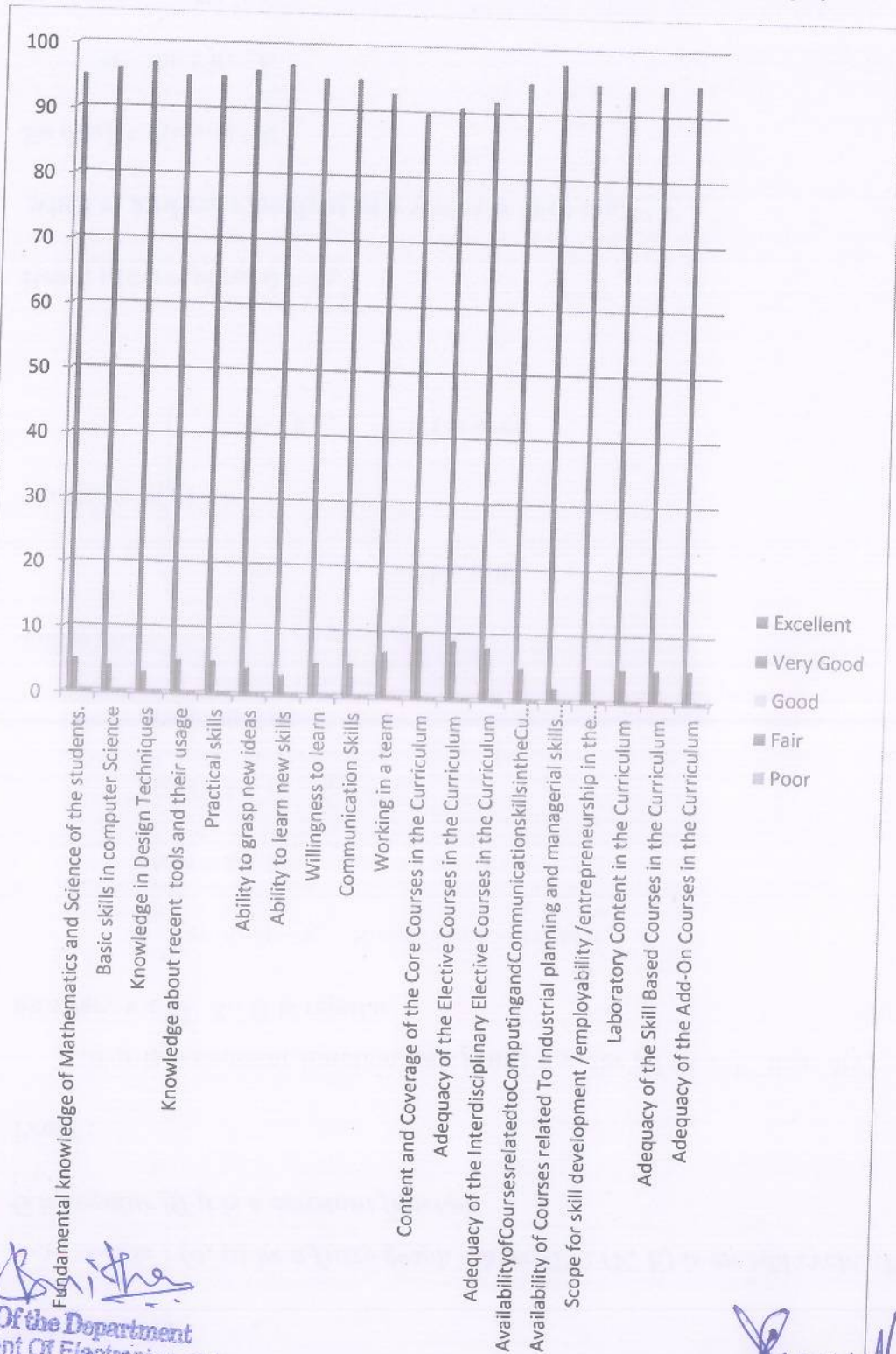
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department  
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DEAN  
School of Engineering and Tech,  
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



*[Signature]*  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	93	7	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	96	4	0	0	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Affiliated to UGC Act (1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
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School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

*Shruthi*  
**DEAN**

School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.





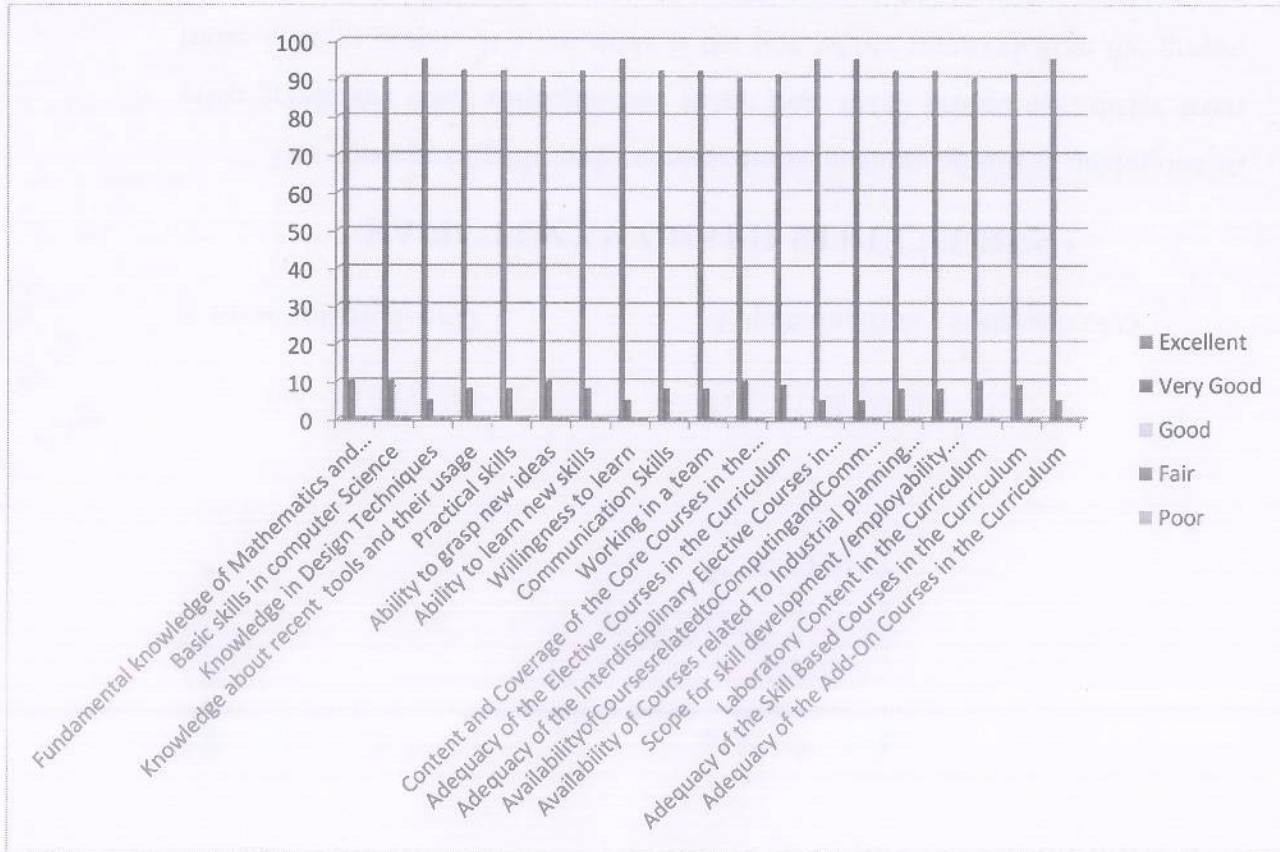
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



**Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2018 - 19**



*Sridha*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*

**DEAN**  
 School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018 – 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **140 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)


S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	93	8	0	0	0

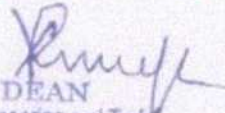
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	98	2	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
5/33 The UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



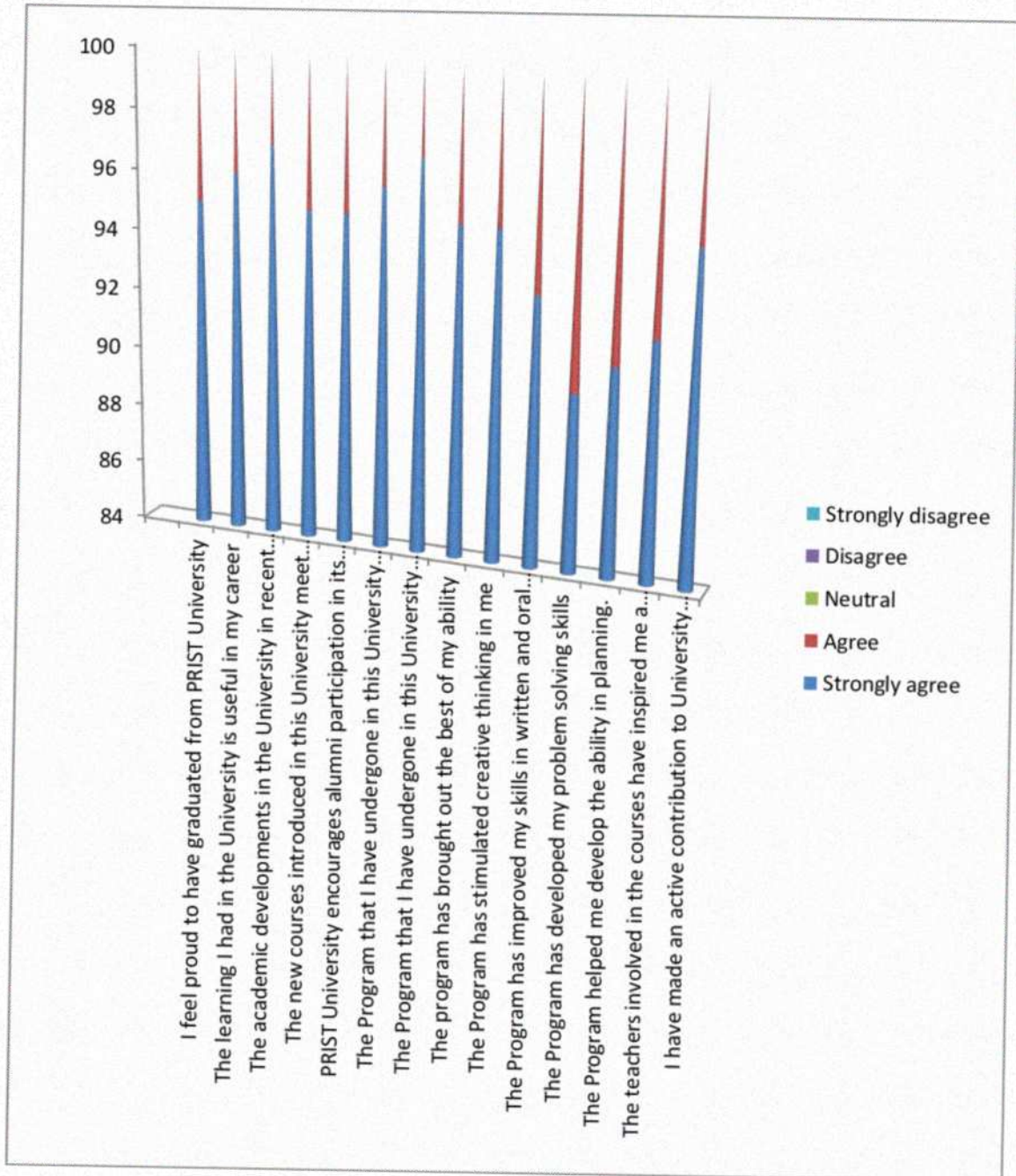
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	93	7	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
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DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 140 Response from B. Tech (ECE) – Full Time – Alumni**



*S. Anitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403, Tamil Nadu

*R. Princy*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 – 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2018 - 19 from M. Tech-Communication Systems (Full Time)

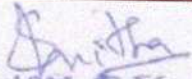
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

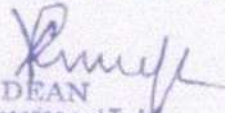
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramaswamy Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramaswamy Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of The UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





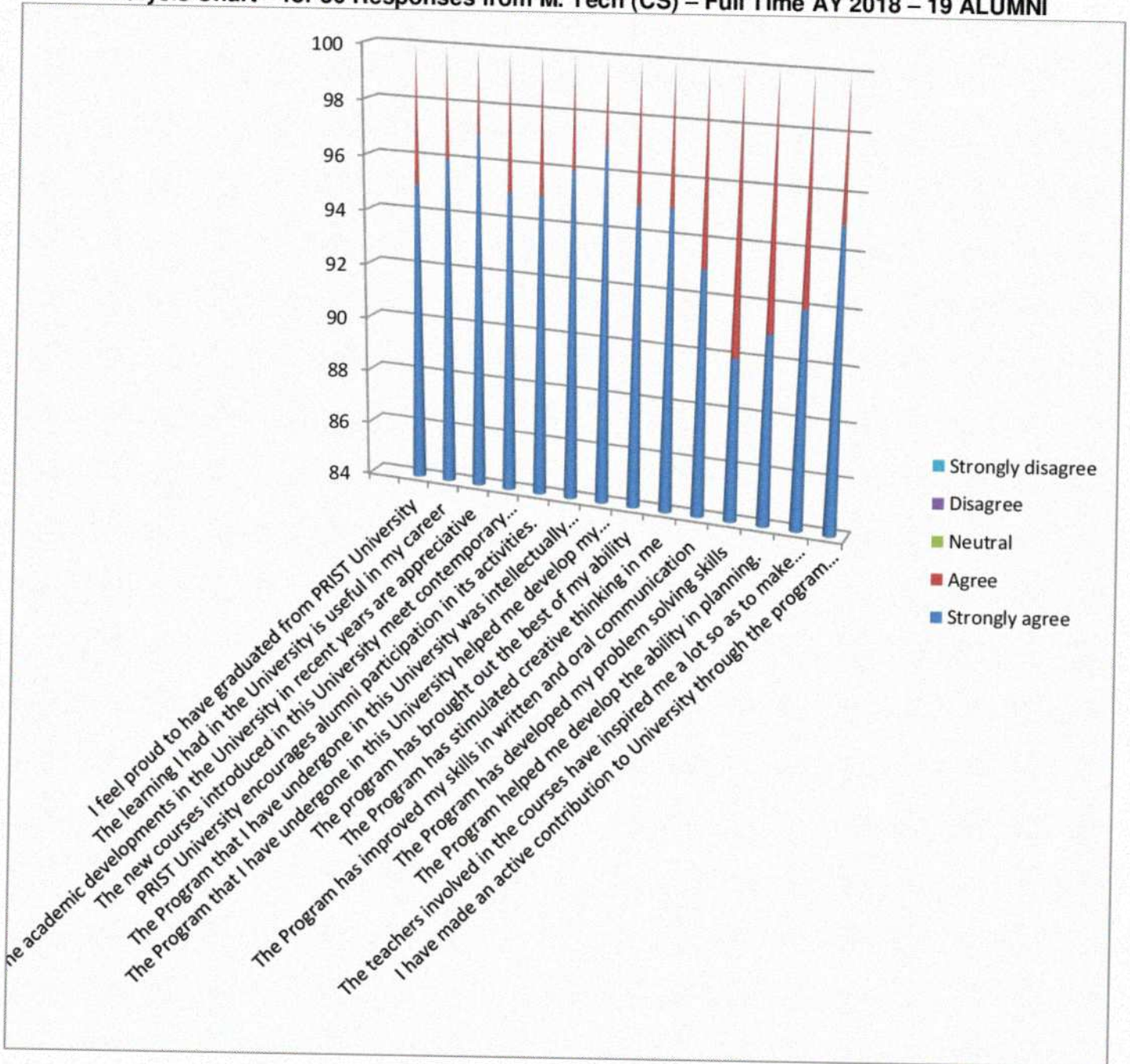
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitam, Thanjavur-613 403.



**Analysis Chart – for 30 Responses from M. Tech (CS) – Full Time AY 2018 – 19 ALUMNI**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyiah Ramaswamy Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, Tamil Nadu

  
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School of Engineering and Tech.  
Ponniyiah Ramaswamy Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



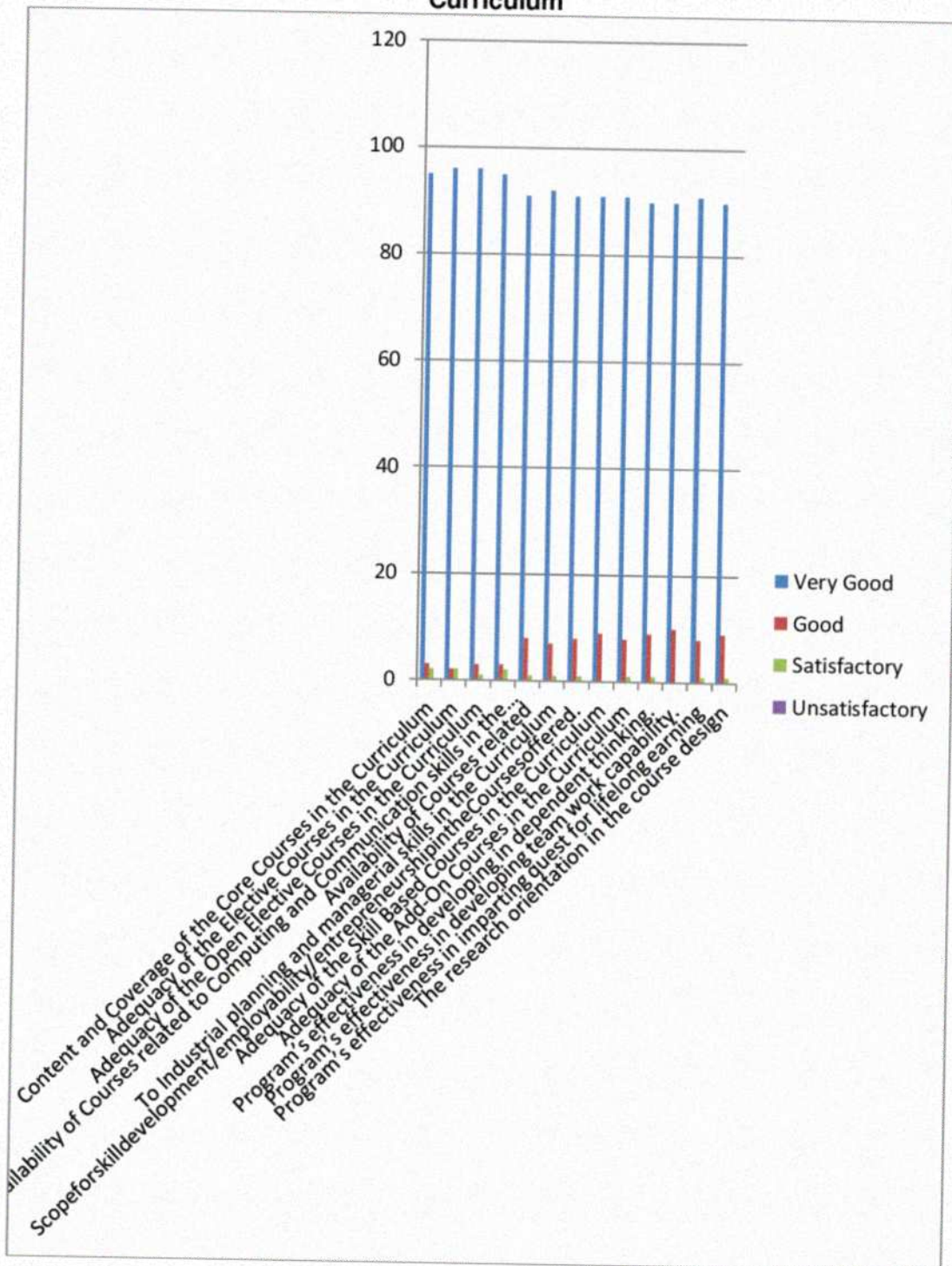
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramojuyam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1987  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramojuyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyan Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.



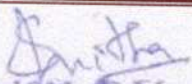
**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

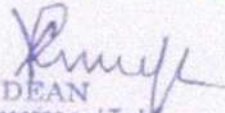
**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from B. Tech-  
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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School of Engineering and Tech.  
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Deemed to be University  
Vallam, Thanjavur-613 403.



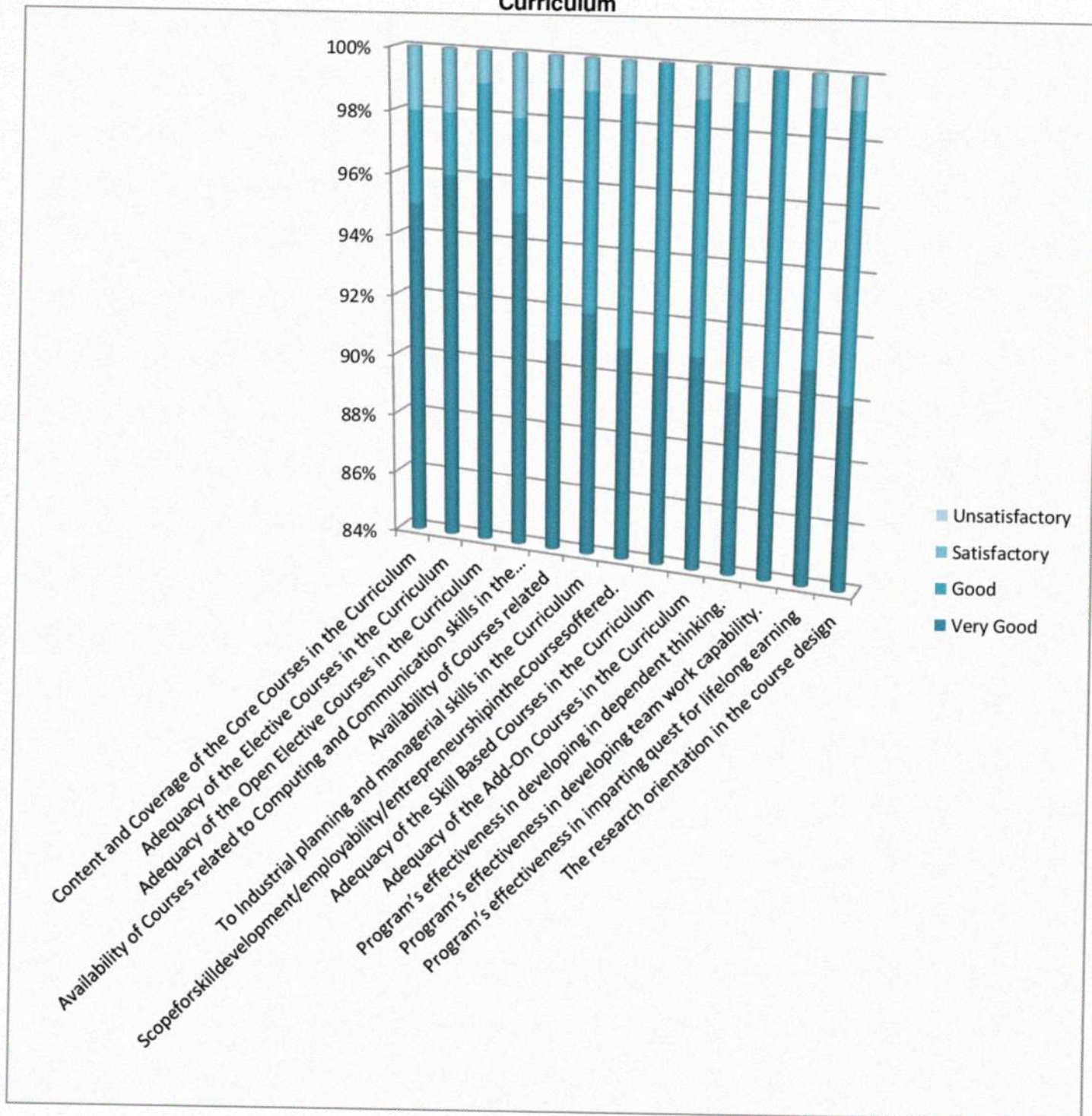
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajoyam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajoyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2018– 2019- Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
5 of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

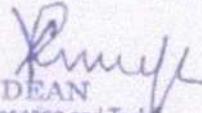
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018– 2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

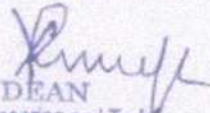
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



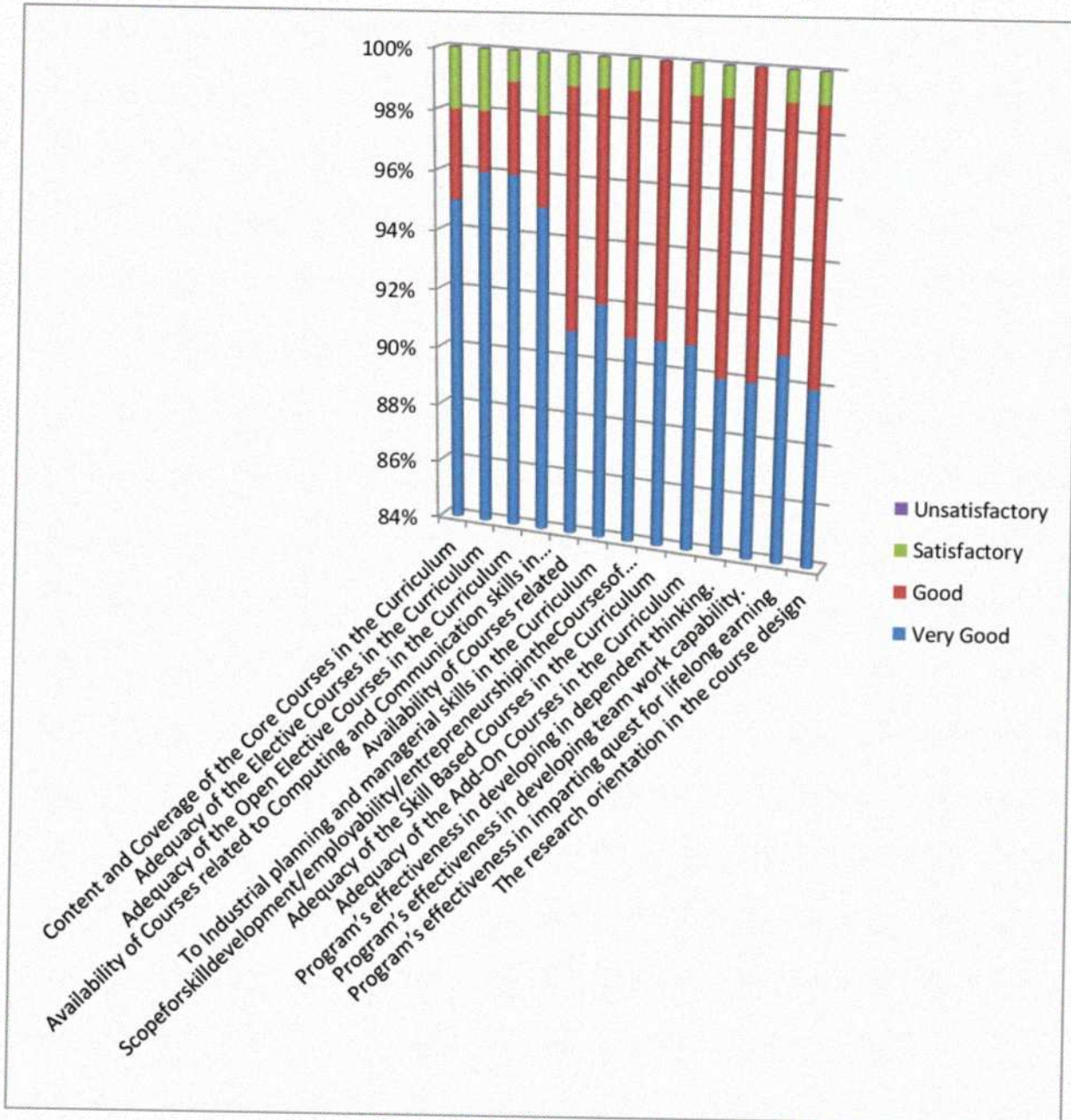
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
as per the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018– 2019- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 5 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Techno.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

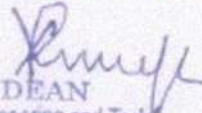
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2018–2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
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Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU

  
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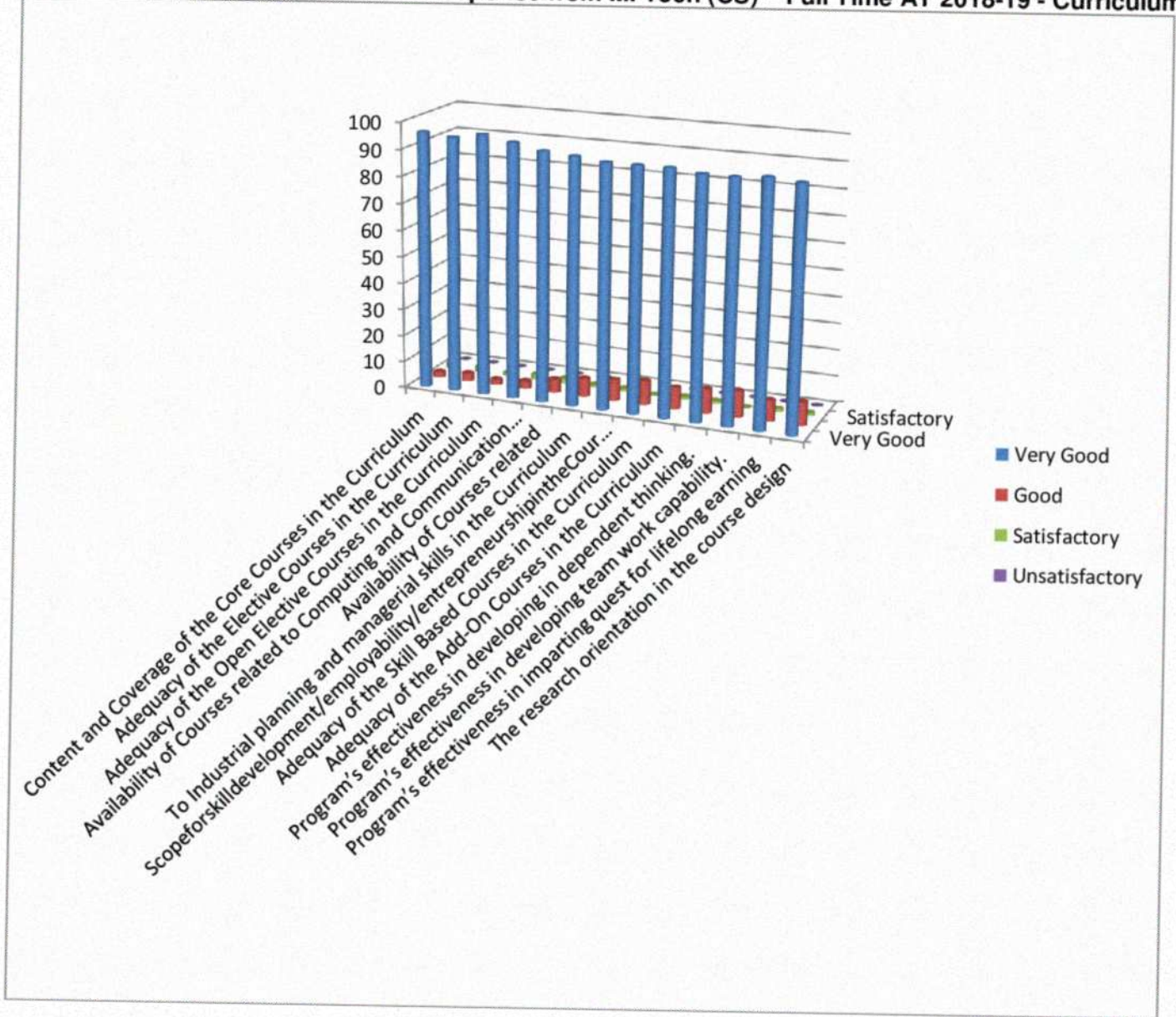
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Pannaiah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Pannaiah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018-19 - Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM  
AND TEACHING LEARNING PROCESS - AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Change of Elective suggested	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*Arb...*  
HOD

*Srinitha*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Pondicherry Ramgajyam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
in 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*(Signature)*

DEANS  
School of Engineering and Tech,  
Pondicherry Ramgajyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur - 613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Antenna Design ii. PCB Design iii. Certificate course Introduction to SCILAB Programming	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
2.	Suggested to add 3 new electives i. CAD for VLSI Circuits ii. Fundamentals of Operating Systems iii. Introduction to Web Technology	<ul style="list-style-type: none"> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*[Signature]*  
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Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
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School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Thanjavur, Thanjavur - 613 403.





Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> </ul>
2.	Suggested to add 3 new electives for the students studying existing regulation i. CAD for VLSI Circuits ii. Fundamentals of Operating Systems iii. Introduction to Web Technology	<ul style="list-style-type: none"> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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 Department Of Electronics and  
 Communication Engineering  
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 Vallam, Thanjavur-613 403



Department of Electronics and Communication Engineering  
**ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> </ul>
2.	Suggested for Value added courses to be added other than curriculum i. Certificate course on PLC & SCADA ii. Certificate course VLSI DESIGN	<ul style="list-style-type: none"> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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*Smitha*  
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Communication Engineering  
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## **SCHOOL OF ENGINEERING AND TECHNOLOGY**

### **FEEDBACK ANALYSIS REPORT – 2018-19**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**



**FEEDBACK CONTENT**

<b>S.NO</b>	<b>Content</b>	<b>Page No</b>
<b>1.</b>	<b>Student Feedback on Curriculum</b>	<b>2</b>
	<b>Format</b>	<b>2 - 10</b>
	<b>Analysis Report</b>	<b>10 - 12</b>
	<b>Action Taken report</b>	<b>13</b>
<b>2.</b>	<b>Alumni Feedback on Curriculum</b>	<b>14</b>
	<b>Format</b>	<b>14 - 24</b>
	<b>Analysis Report</b>	<b>25 - 26</b>
	<b>Action Taken report</b>	<b>28</b>
<b>3.</b>	<b>Employer Feedback on Curriculum</b>	<b>29</b>
	<b>Format</b>	<b>29 - 37</b>
	<b>Analysis Report</b>	<b>38 – 39</b>
	<b>Action Taken report</b>	<b>40</b>
<b>4.</b>	<b>Faculty Feedback on Curriculum</b>	<b>41</b>
	<b>Format</b>	<b>41 - 49</b>
	<b>Analysis Report</b>	<b>50 - 51</b>
	<b>Action Taken report</b>	<b>52</b>
<b>5.</b>	<b>End semester Feedback on Curriculum</b>	<b>53</b>
	<b>Format</b>	<b>53 - 80</b>
	<b>Analysis Report</b>	<b>81 - 82</b>
	<b>Action Taken report</b>	<b>83</b>



**FORMAT - STUDENT FEEDBACK ON CURRICULAM**

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**  
Vallam, Thanjavur

Date: 12-3-18

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :  Batch :

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4.	How do you rate the sequence of the units in the course?		4			4	
5.	How do you rate the allocation of the credits to the courses?		4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		4			4	



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PUNJABI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 12-3-18

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.TECH

Batch :

2017-21

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4	How do you rate the sequence of the units in the course?		4			4	
5	How do you rate the allocation of the credits to the courses?		4			4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3		3	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8	How do you rate the electives offered in relation to the Technological advancements?		4			4	



How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓5				5
Rate the Size of syllabus in terms of the load on the student?		✓4			4
Rate the courses in terms of extra learning or self learning considering the design of the courses	✓5				5
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓5				5
How do you Rate the loading of the courses in a semester?		✓4			4
How do you Rate the evaluation scheme designed for each of the course?		✓4			4
How do you rate the objectives stated for each of the course?		✓4			4
How do you rate competencies expected out of the course?			✓3		3
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, minor elective, project etc.,?		✓4			4
How do you rate the percentage of courses having LAB components?		✓4			4
How do you rate the domain used for designing the experiments for the LAB components?			✓3		3
How do you rate the experiments in relation to the real life Applications?		✓4			4
<b>Total</b>					28



**DENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	35	10	3	0
2.	Adequacy of the Elective Courses in the Curriculum	57	39	18	5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	46	37	27	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	34	19	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	35	13	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	46	30	28	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	37	7	8	0

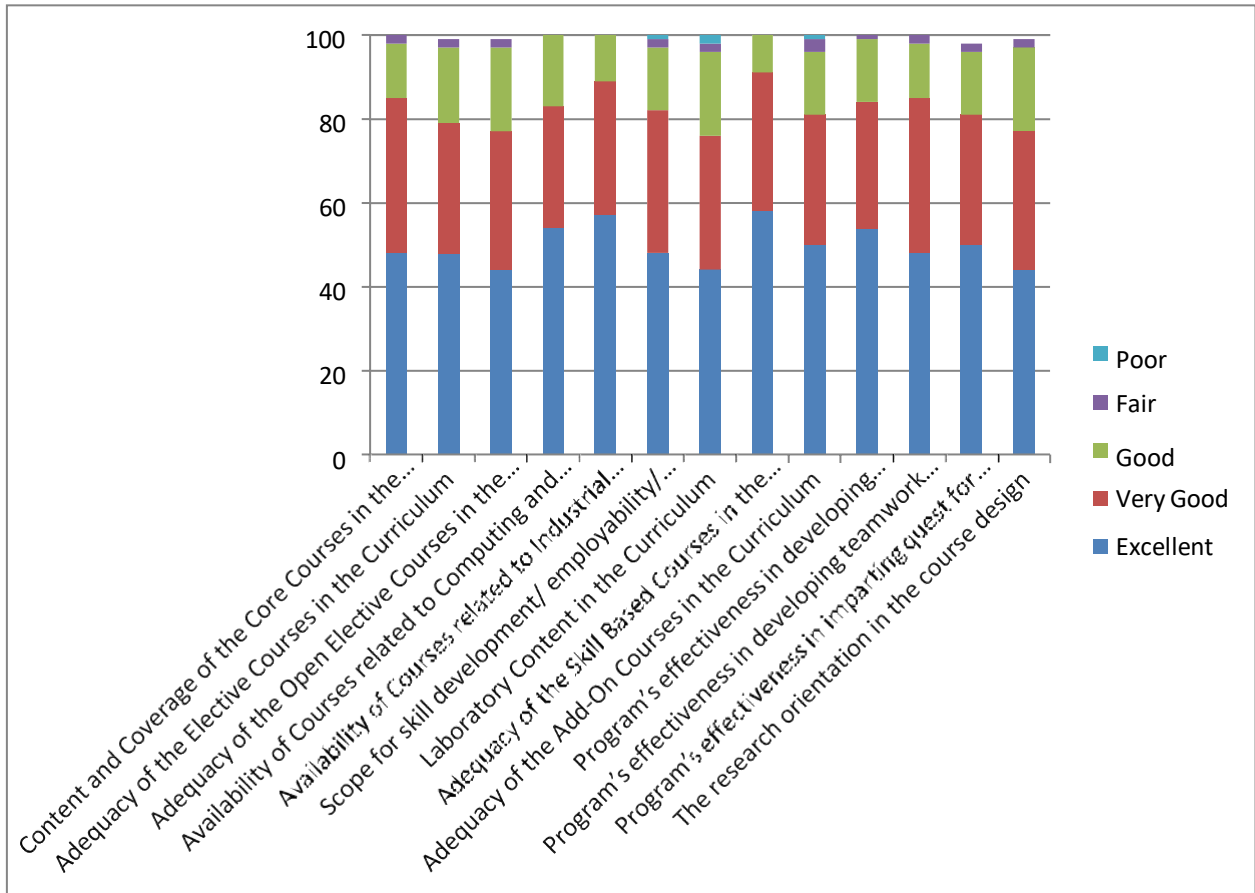




9.	Adequacy of the Add-On Courses in the Curriculum	52	30	18	2	2
10.	Program's effectiveness in developing independent thinking.	82	34	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	16	3	0
12.	Program's effectiveness in imparting quest for lifelong learning	59	31	17	2	0
13.	The research orientation in the course design	45	31	24	4	1



**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**FORMAT - ALUMNI FEEDBACK ON CURRICULUM**

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NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

Date :

**ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme : B.Tech - CSE

Name of Alumni	Designation	Organization
A.vennela	Software System Developer	SUTHERLAND

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						-
2.	How do you rate the sequence of the courses included into the program?		✓					-
3.	How do you rate the competencies in relation to the course content?	✓						-
4.	How do you rate the sequence of the topics in the units?		✓					-
5.	Rate the offering of the in relation to the specialization streams?			✓	✓			-
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						-
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					-
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓						-
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓				-
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						-
	<b>Total</b>	5	3	2				

*R. Venkatesh*  
Signature



**MNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

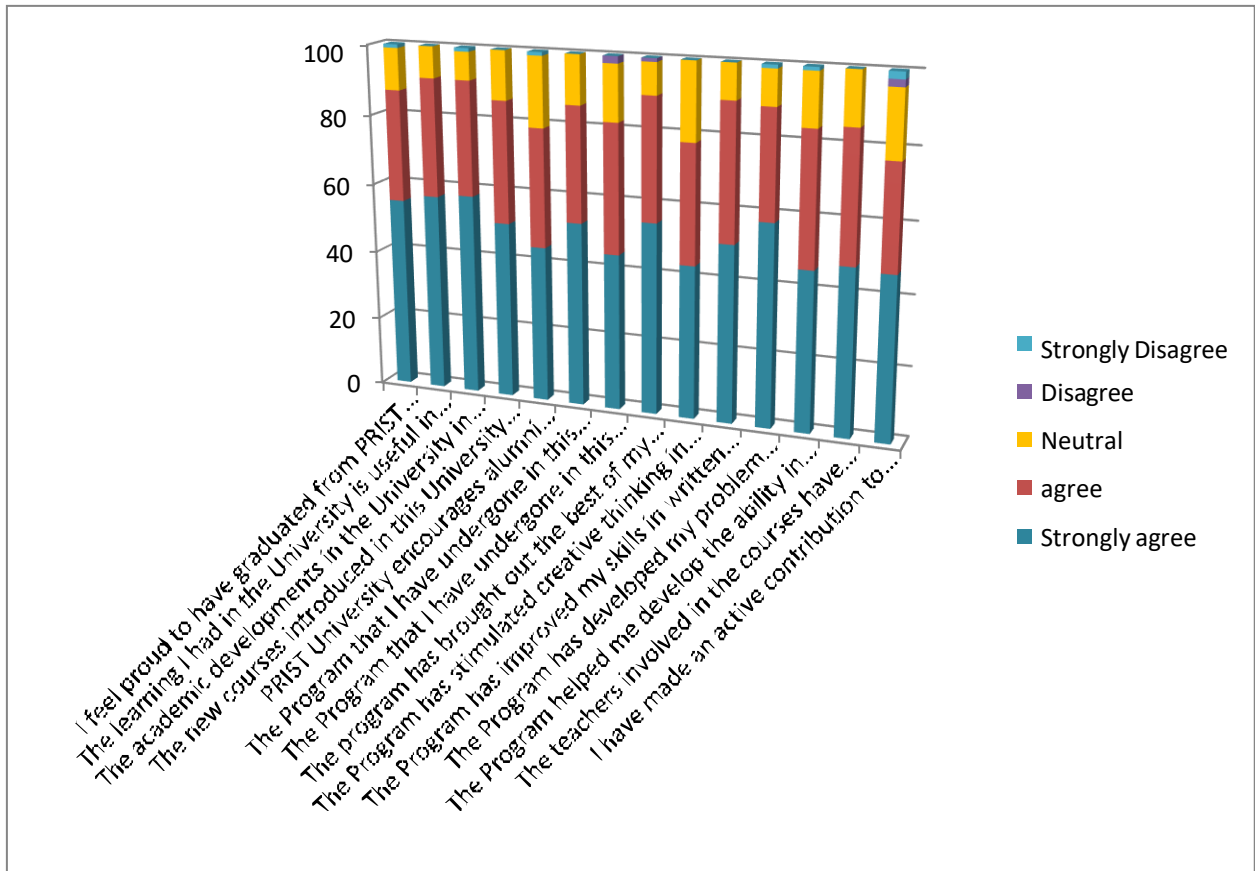
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2



**ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

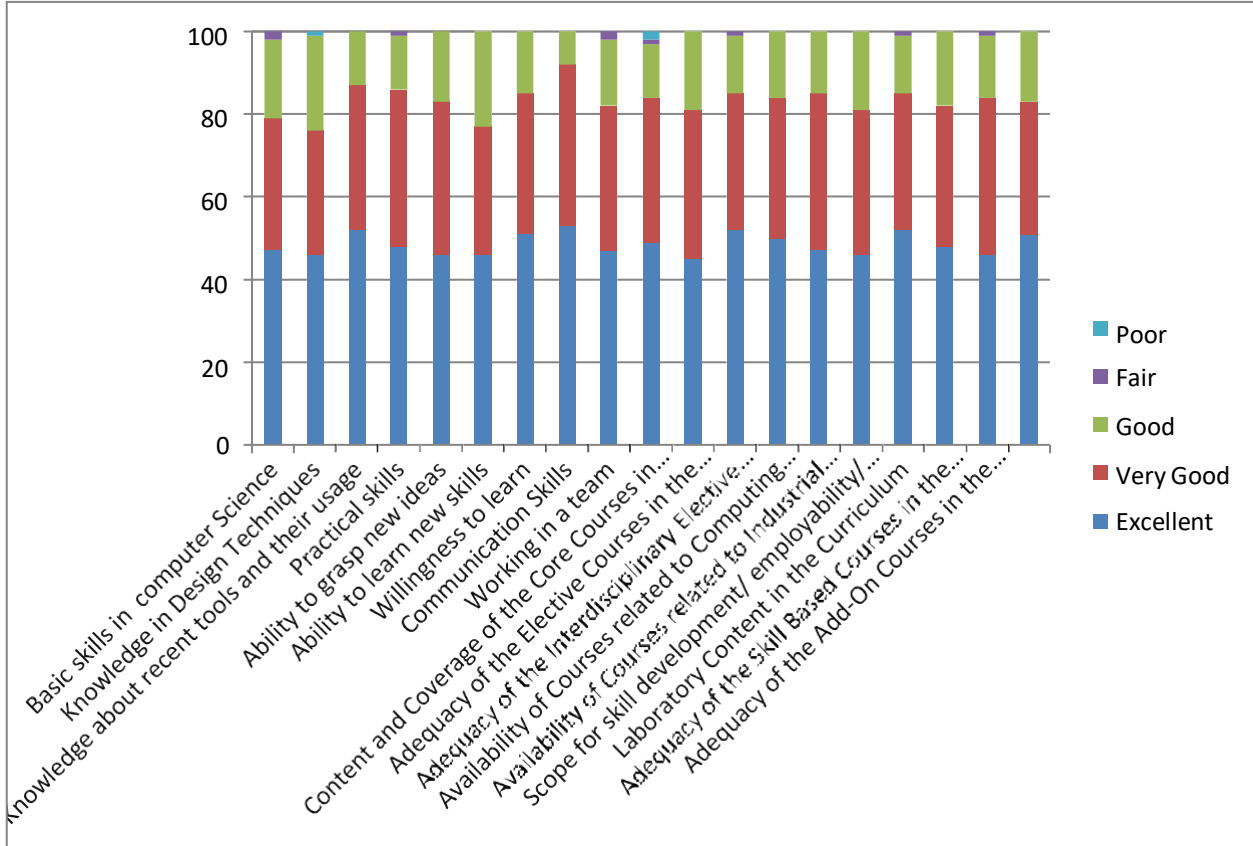
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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**FORMAT - FACULTY FEEDBACK ON CURRICULUM**

PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
**PRIST UNIVERSITY**  
 Vallam, Thanjavur

Date : 12.3.18

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :  Batch :

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓4			4	
4.	How do you rate the sequence of the units in the course?		✓4			4	
5.	How do you rate the allocation of the credits to the courses?		✓4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓4			4	



How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	✓ 5				5
Rate the Size of syllabus in terms of the load on the student?		✓ 4			4
Rate the courses in terms of extra learning or self learning considering the design of the courses	✓ 5				5
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓ 5				5
How do you Rate the loading of the courses in a semester?		✓ 4			4
How do you Rate the evaluation scheme designed for each of the course?		✓ 4			4
How do you rate the objectives stated for each of the course?		✓ 4			4
How do you rate competencies expected out of the course?			✓ 3		3
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓ 4			4
How do you rate the percentage of courses having All components?		✓ 4			4
How do you rate the domain used for designing the experiments for the LAB components?			✓ 3		3
How do you rate the experiments in relation to the Life Applications?		✓ 4			4
<b>Total</b>					<b>82</b>



**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

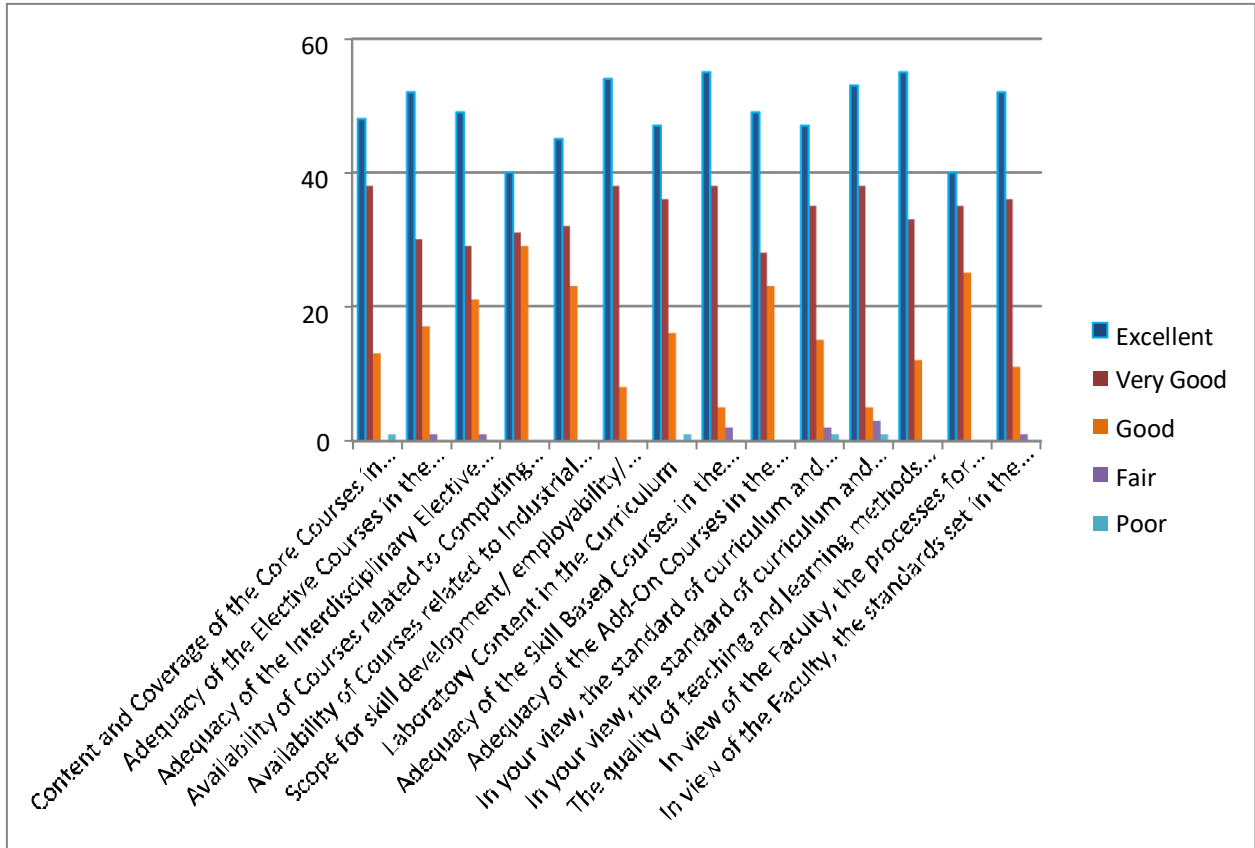


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1





**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

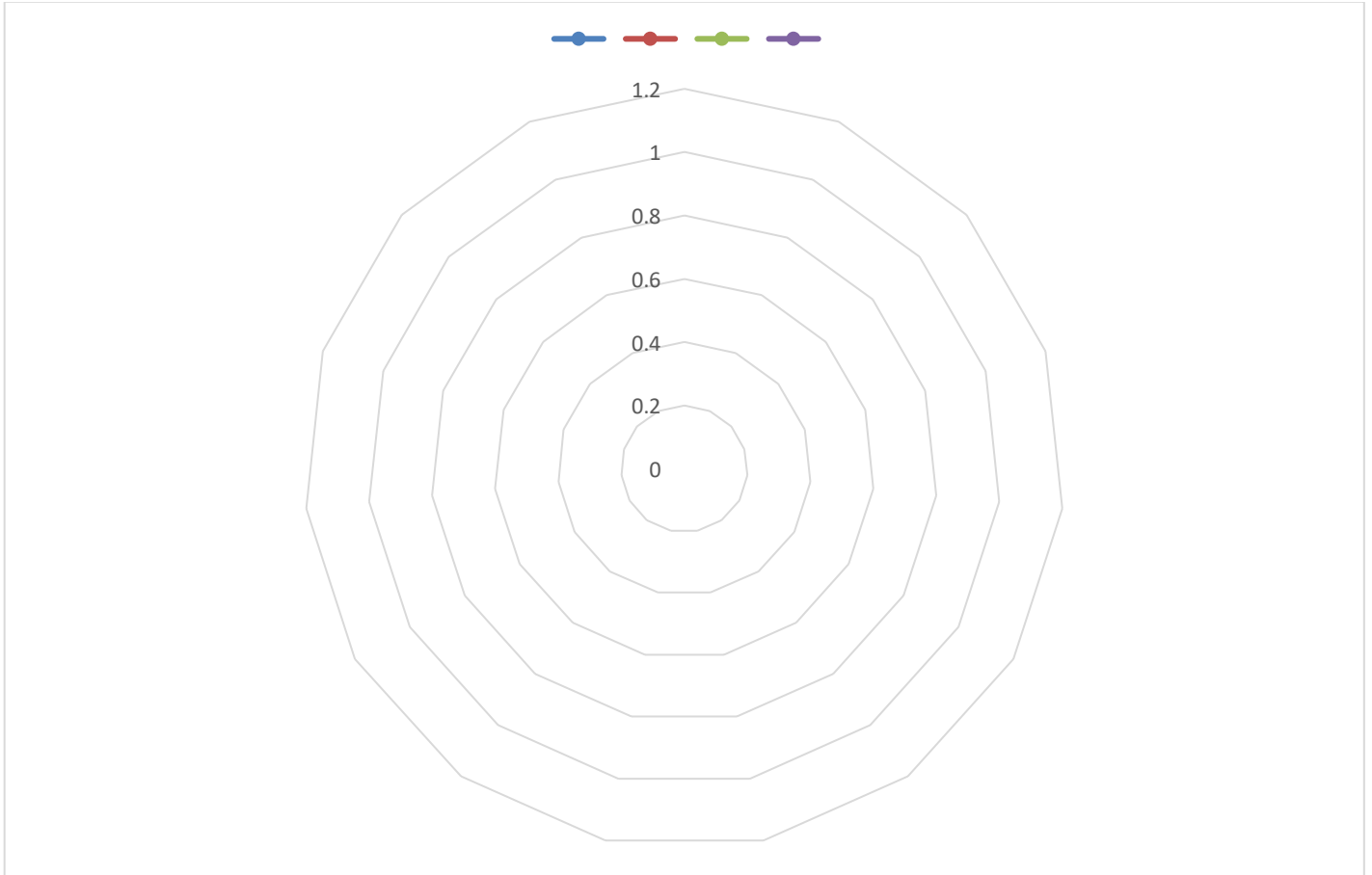
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

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SCHOOL OF AGRICULTURE  
STUDENT FEEDBACK ON CURRICULUM

Programme: B Sc Agriculture - M S. Vela

Date: 10.9.2016

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?			✓		
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?							
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses							
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓					
13.	How do you Rate the loading of the courses in a semester						✓	
14.	How do you Rate the evaluation scheme designed for each of the course	✓						
15.	How do you rate the objectives stated for each of the course					✓		
16.	How do you rate competencies expected out of the course							
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				✓		
18.	How do you rate the percentage of courses having LAB components			✓				
19.	How do you rate the domain used for designing the experiments for the LAB components					✓		
20.	how do you rate the experiments in relation to the real life applications	✓						
21.	Any suggestion	Need recent technology oriented courses						





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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

M. Nuthana Priya

Programme: B.Sc. Agriculture

Date: 11. 9. 2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?			✓		
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?							
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered			✓		✓		
13.	How do you Rate the loading of the courses in a semester			✓				
14.	How do you Rate the evaluation scheme designed for each of the course					✓		
15.	How do you rate the objectives stated for each of the course		✓					
16.	How do you rate competencies expected out of the course						✓	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓				
18.	How do you rate the percentage of courses having LAB components		✓			✓		
19.	How do you rate the domain used for designing the experiments for the LAB components			✓				
20.	how do you rate the experiments in relation to the real life applications							
21.	Any suggestion	No.						



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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programme: B.Sc. Agriculture

A. Srayathri

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	/				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			/		
3.	How do you rate the relevance of the units in syllabus relevant to the course?		/			
4.	How do you rate the sequence of the units in the course?			/		
5.	How do you rate the allocation of the credits to the courses?					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		/			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8.	How do you rate the electives offered in relation to the Technological advancements?		/			
9.	How do you rate the relevance of the Text Books and reference books by their International			/		

	recognition to the courses?								
10.	Rate the Size of syllabus in terms of the load on the student								
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses								
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered								
13.	How do you Rate the loading of the courses in a semester								
14.	How do you Rate the evaluation scheme designed for each of the course								
15.	How do you rate the objectives stated for each of the course								
16.	How do you rate competencies expected out of the course								
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,								
18.	How do you rate the percentage of courses having LAB components								
19.	How do you rate the domain used for designing the experiments for the LAB components								
20.	how do you rate the experiments in relation to the real life applications								
21.	Any suggestion	condund mode outdoor classes.							



SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

Programme: B.Sc (Hons) Agriculture

S. Aarthi

Date: 10.9.2018

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?			✓		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International			✓		

	recognition to the courses?							
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered				✓			
13.	How do you Rate the loading of the courses in a semester		✓					
14.	How do you Rate the evaluation scheme designed for each of the course	✓						
15.	How do you rate the objectives stated for each of the course					✓		
16.	How do you rate competencies expected out of the course			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				✓		
18.	How do you rate the percentage of courses having LAB components			✓				
19.	How do you rate the domain used for designing the experiments for the LAB components				✓			
20.	how do you rate the experiments in relation to the real life applications	✓						
21.	Any suggestion	Need Business oriented classes. improve in our farm						



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 SCHOOL OF AGRICULTURE  
 FACULTY FEEDBACK

NAME OF THE FACULTY: P. VENNILA

DATE: 4/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is effective	✓					
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?			✓			

*I Suggest to laboratory Improvement.*



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SCHOOL OF AGRICULTURE  
FACULTY FEEDBACK

NAME OF THE FACULTY: Ms. J. Jaiswara

DATE: 11/12/2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.		✓				
2.	The course/syllabus has good balance between theory and Practical	✓					
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self learning among the students			✓			
6.	The curriculum has focus on skill development.			✓			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?		✓				

*Need entrepreneurship development related course.*





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 FACULTY FEEDBACK

NAME OF THE FACULTY Dr A Sathya velu

DATE: 5.12.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	/					
2.	The course/syllabus has good balance between theory and Practical		/				
3.	The learning objectives are clear and appropriate to the programme	/					
4.	The system followed by the university for the design and development of curriculum is effective			/			
5.	The curriculum has the potential in developing the habit of self learning among the students	/					
6.	The curriculum has focus on skill development.			/			
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	/					
8.	The curriculum has been updated from time to time.			/			
9.	Is the subject / its syllabus interesting for majority of students	/					
10.	Does the syllabus cover modern & advanced topics?			/			

1 Suggest to add some technology oriented course in the curriculum.

**SCHOOL OF AGRICULTURE  
EMPLOYER FEEDBACK FORM**

Name: S. Anandam

Date: 2/4/2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?			✓		
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		



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SCHOOL OF AGRICULTURE  
 EMPLOYER FEEDBACK FORM

Name: Abhishek S

Date: 31/11/2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?			✓		
4.	How do you rate the sequence of the units in the syllabus?	✓				
5.	How do you rate the relevance of the topics to the industry?		✓			
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				

2018



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**PARENT FEEDBACK**

NAME OF THE PARENT: SOORAJAN P

DATE: 3/12/2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				

8.	How do you rate the quality of teaching in the university?	7							
9.	How do you rate the outcomes that your ward has achieved from the courses?		7						
10.	How do you rate the transparency of the evaluation system in the University?			7					



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SCHOOL OF AGRICULTURE

PARENT FEEDBACK

NAME OF THE PARENT: G. S. Sathish

DATE: 02/01/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?			✓			
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				
10.	How do you rate the transparency of the evaluation system in the University?			✓			



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PARENT FEEDBACK

NAME OF THE PARENT: Ragavehdiran.

DATE: 02/1/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				




8.	How do you rate the quality of teaching in the university?								
9.	How do you rate the outcomes that your ward has achieved from the courses?								
10.	How do you rate the transparency of the evaluation system in the University?								

**SUMMARY OF STUDENT FEEDBACK \* 2018 – 2019**

S. No	Attributes	Excellent	very good	good	Average
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	13	18	19	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	15	21	5
3	How do you rate the relevance of the units in syllabus relevant to the course?	17	18	15	0
4	How do you rate the sequence of the units in the course?	11	20	19	0
5	How do you rate the allocation of the credits to the courses?	17	15	12	6
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	11	19	20	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	18	16	2
8	How do you rate the electives offered in relation to the Technological advancements?	14	23	13	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	19	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	6	15	29	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	5
13	How do you Rate the loading of the courses in a semester	6	29	11	4
14	How do you Rate the evaluation scheme designed for each of the course	6	14	30	0
15	How do you rate the objectives stated for each of the course	16	14	12	8
16	How do you rate competencies expected out of the course	20	16	14	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	9	18	20	3
18	How do you rate the percentage of courses having LAB components	21	15	9	5
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0
20	how do you rate the experiments in relation to the real life applications	17	24	6	6

**\*50 numbers of Students took part in this study**

  
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 (Institution Deemed to be University)  
 17/5 3 of the UGC Act, 1956  
 THANJAVUR - 612 002, TAMIL NADU

**Percentage of Students \* Feedback**

\*50 numbers of **Students** took part in this study

S. No	Attributes	Excellent(%)	very good(%)	Good(%)	Ave. (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	26	36	38	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	42	10
3	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0
4	How do you rate the sequence of the units in the course?	22	40	38	0
5	How do you rate the allocation of the credits to the courses?	34	30	24	12
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	22	38	40	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4
8	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	12	30	58	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10
13	How do you Rate the loading of the courses in a semester	12	58	22	8
14	How do you Rate the evaluation scheme designed for each of the course	12	28	60	0
15	How do you rate the objectives stated for each of the course	32	28	24	16
16	How do you rate competencies expected out of the course	40	32	28	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	6
18	How do you rate the percentage of courses having LAB components	42	30	18	10
19	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%




**SUMMARY OF PARENT FEEDBACK \* 2018 - 2019**

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
3	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	1
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	3
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	3	15	5	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	9	1
8	How do you rate the quality of teaching in the university?	0	6	17	2	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	1
10	How do you rate the transparency of the evaluation system in the University?	0	6	14	3	2

**\*25 numbers of parents took part in this study**



  
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**Parents feedback analysis report 2018 - 2019  
Percentage of Parent \* Feedback**

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
3	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

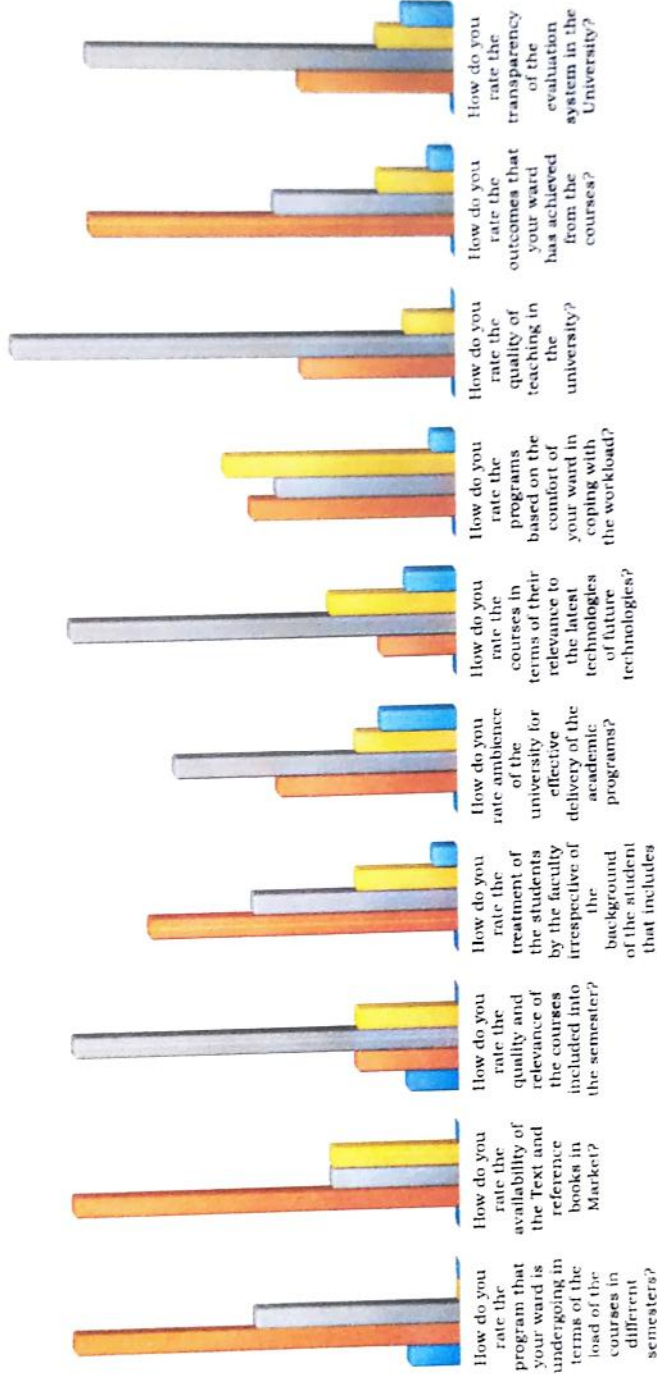
**\*25 numbers of parents took part in this study**

# Parent feedback 2018 - 2019

70

60

Opinion of Respondents in %



Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
How do you rate the ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
How do you rate the relevance to the latest technologies of future technologies?	0	12	60	20	8
How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
How do you rate the quality of teaching in the university?	0	24	68	8	0
How do you rate the outcomes that has achieved from the courses?	0	56	28	12	0
How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

*Principals*  
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*So Far*

**SUMMARY OF FACULTY FEEDBACK \* 2018 – 2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	15	2	1	0	0
2	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
3	The learning objectives are clear and appropriate to the programme.	12	6	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	11	4	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	5	12	1	0	0
6	The curriculum has focus on skill development.	8	5	5	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
8	The curriculum has been updated from time to time.	11	5	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

**\*18 numbers of faculty took part in this study**

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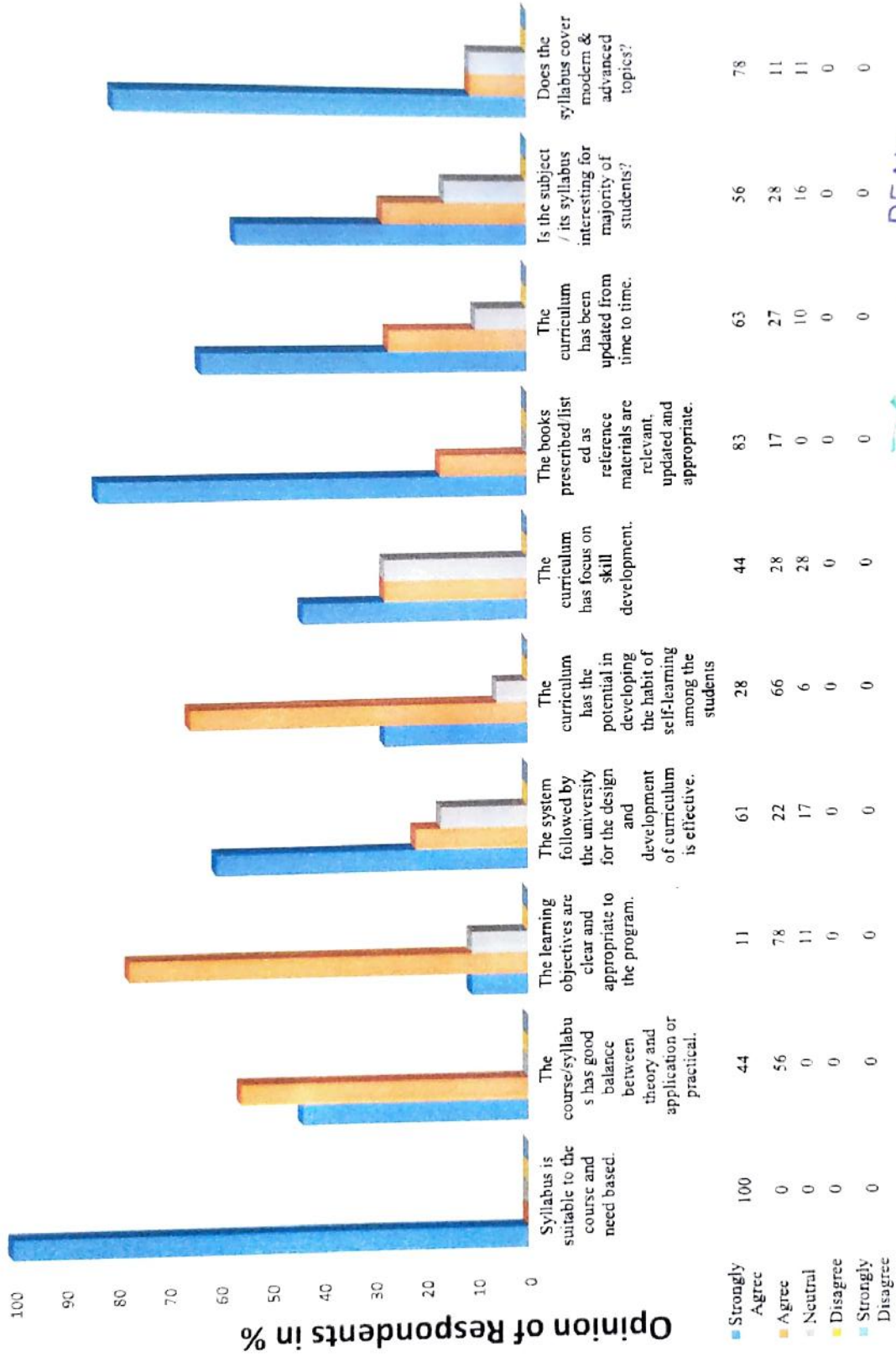
Faculty feedback analysis report 2018 - 2019

Percentage of Faculty \* Feedback

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree
1	Syllabus is suitable to the course and need based.	100	0	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
3	The learning objectives are clear and appropriate to the program.	11	78	11	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	28	66	6	0	0
6	The curriculum has focus on skill development.	44	28	28	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
9	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	11	11	0	0

\*18 numbers of faculty took part in this study

# STAFF FEEDBACK 2018-19



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**SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019**

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2	6	2	1	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	2	5	4	1	0
3	How do you rate the competencies in relation to the course content?	2	4	5	1	0
4	How do you rate the sequence of the units in the syllabus?	1	5	4	1	0
5	How do you rate the relevance of the topics to the industry?	1	5	3	1	0
6	Rate the offering of the in relation to the specialization streams?	1	5	5	1	0
7	How do you rate the offering of the electives in relation to the technological advancements?	1	4	5	1	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	1	4	5	1	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	4	1	0
10	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

**\*12 numbers of employers took part in this study**




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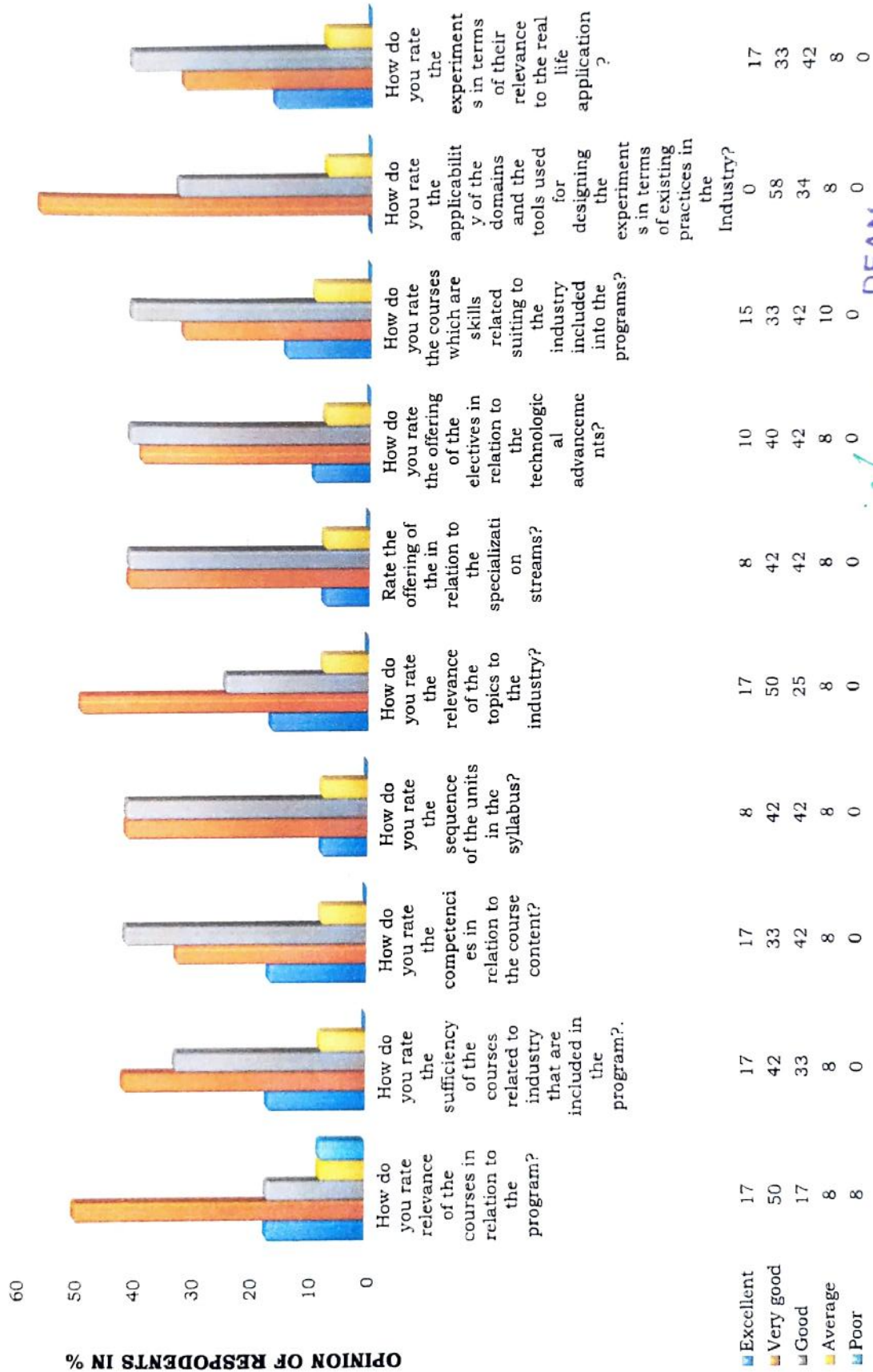
Employers' feedback analysis report 2018 - 2019

Percentage of Employers \* Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
6	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

\*12 numbers of employees took part in this study

# EMPLOYERS FEEDBACK 2018 - 2019



*Dean*  
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**SCHOOL OF AGRICULTURE**

**FEEDBACK ABSTRACT AND ACTION TAKEN - 2018**

**Academic Peer feedback:**

- On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 – 2020

**Industrial Expert feed back:**

- The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020

**Staff feed back:**

- On close examination the staff members recommended to follow the existing syllabus for the academic year 2019 – 2020.

**Students feedback:**

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

**Parents feedback:**

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

**ACTION TAKEN**

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

A handwritten signature in green ink, appearing to read 'V. Srinivasan'.


**DEAN**

**SCHOOL OF AGRICULTURE**

**SUMMARY OF STUDENT FEEDBACK \* 2018 – 2019**

S. No	Attributes	Excellent	very good	good	Average
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	13	18	19	0
2	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	9	15	21	5
3	How do you rate the relevance of the units in syllabus relevant to the course?	17	18	15	0
4	How do you rate the sequence of the units in the course?	11	20	19	0
5	How do you rate the allocation of the credits to the courses?	17	15	12	6
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	11	19	20	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	14	18	16	2
8	How do you rate the electives offered in relation to the Technological advancements?	14	23	13	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	16	14	0
10	Rate the Size of syllabus in terms of the load on the student	10	21	19	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	6	15	29	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	15	14	16	5
13	How do you Rate the loading of the courses in a semester	6	29	11	4
14	How do you Rate the evaluation scheme designed for each of the course	6	14	30	0
15	How do you rate the objectives stated for each of the course	16	14	12	8
16	How do you rate competencies expected out of the course	20	16	14	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	9	18	20	3
18	How do you rate the percentage of courses having LAB components	21	15	9	5
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	6	0
20	how do you rate the experiments in relation to the real life applications	17	24	6	6

**\*50 numbers of Students took part in this study**

  
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**Percentage of Students \* Feedback**

\*50 numbers of **Students** took part in this study

S. No	Attributes	Excellent(%)	very good(%)	Good(%)	Ave. (%)
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	26	36	38	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	18	30	42	10
3	How do you rate the relevance of the units in syllabus relevant to the course?	34	36	30	0
4	How do you rate the sequence of the units in the course?	22	40	38	0
5	How do you rate the allocation of the credits to the courses?	34	30	24	12
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	22	38	40	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	28	36	32	4
8	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	40	32	28	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	12	30	58	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	30	28	32	10
13	How do you Rate the loading of the courses in a semester	12	58	22	8
14	How do you Rate the evaluation scheme designed for each of the course	12	28	60	0
15	How do you rate the objectives stated for each of the course	32	28	24	16
16	How do you rate competencies expected out of the course	40	32	28	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	18	36	40	6
18	How do you rate the percentage of courses having LAB components	42	30	18	10
19	How do you rate the domain used for designing the experiments for the LAB components	30	58	12	0
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%



# Students Feedback 2018-2019

60

50

40

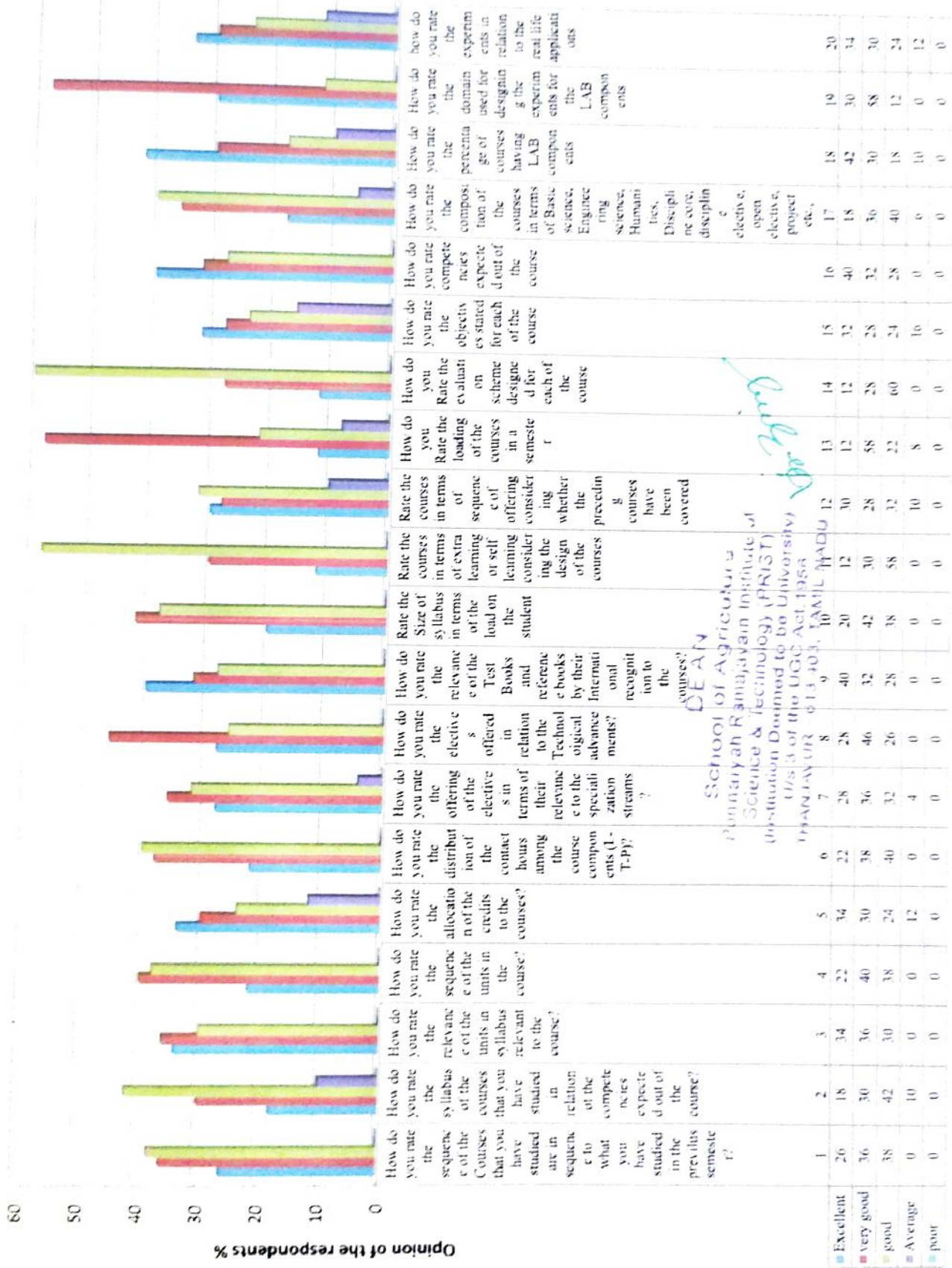
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20

10

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Opinion of the respondents %



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*Dr. Suresh*

**SUMMARY OF PARENT FEEDBACK \* 2018 - 2019**

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	8	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
3	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	1
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	3
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	3	15	5	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	9	1
8	How do you rate the quality of teaching in the university?	0	6	17	2	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	1
10	How do you rate the transparency of the evaluation system in the University?	0	6	14	3	2

**\*25 numbers of parents took part in this study**



  
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**Parents feedback analysis report 2018 - 2019  
Percentage of Parent \* Feedback**

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	60	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	60	20	20	0
3	How do you rate the quality and relevance of the courses included into the semester?	8	16	60	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
5	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	44	16	12
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	60	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
8	How do you rate the quality of teaching in the university?	0	24	68	8	0
9	How do you rate the outcomes that your ward has achieved from the courses?	0	56	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	56	12	8

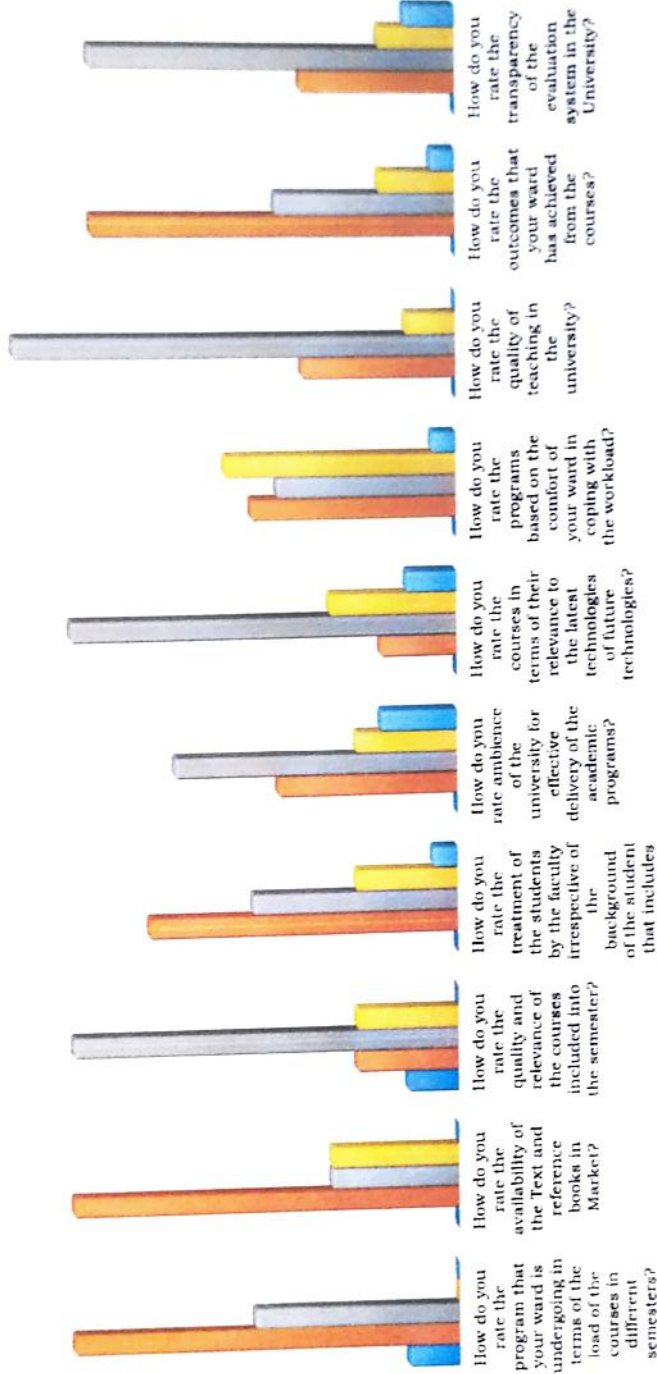
**\*25 numbers of parents took part in this study**

# Parent feedback 2018 - 2019

70

60

Opinion of Respondents in %



Strongly Agree  
Agree  
Neutral  
Disagree  
Strongly Disagree

Strongly Agree	8	0	8	0	0	0	0	0	0	0	0	0	0	0	0
Agree	60	60	16	28	0	12	32	0	24	56	24	24	56	24	24
Neutral	32	20	60	44	60	20	28	68	68	28	68	68	28	56	56
Disagree	0	20	16	16	20	8	36	8	8	12	8	8	12	12	12
Strongly Disagree	0	0	0	12	8	4	4	0	0	0	0	0	0	0	0

*Principals*

School of Agriculture  
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*To Fwd*

**SUMMARY OF FACULTY FEEDBACK \* 2018 – 2019**

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	15	2	1	0	0
2	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
3	The learning objectives are clear and appropriate to the programme.	12	6	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	11	4	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	5	12	1	0	0
6	The curriculum has focus on skill development.	8	5	5	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	3	0	0	0
8	The curriculum has been updated from time to time.	11	5	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	5	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

**\*18 numbers of faculty took part in this study**

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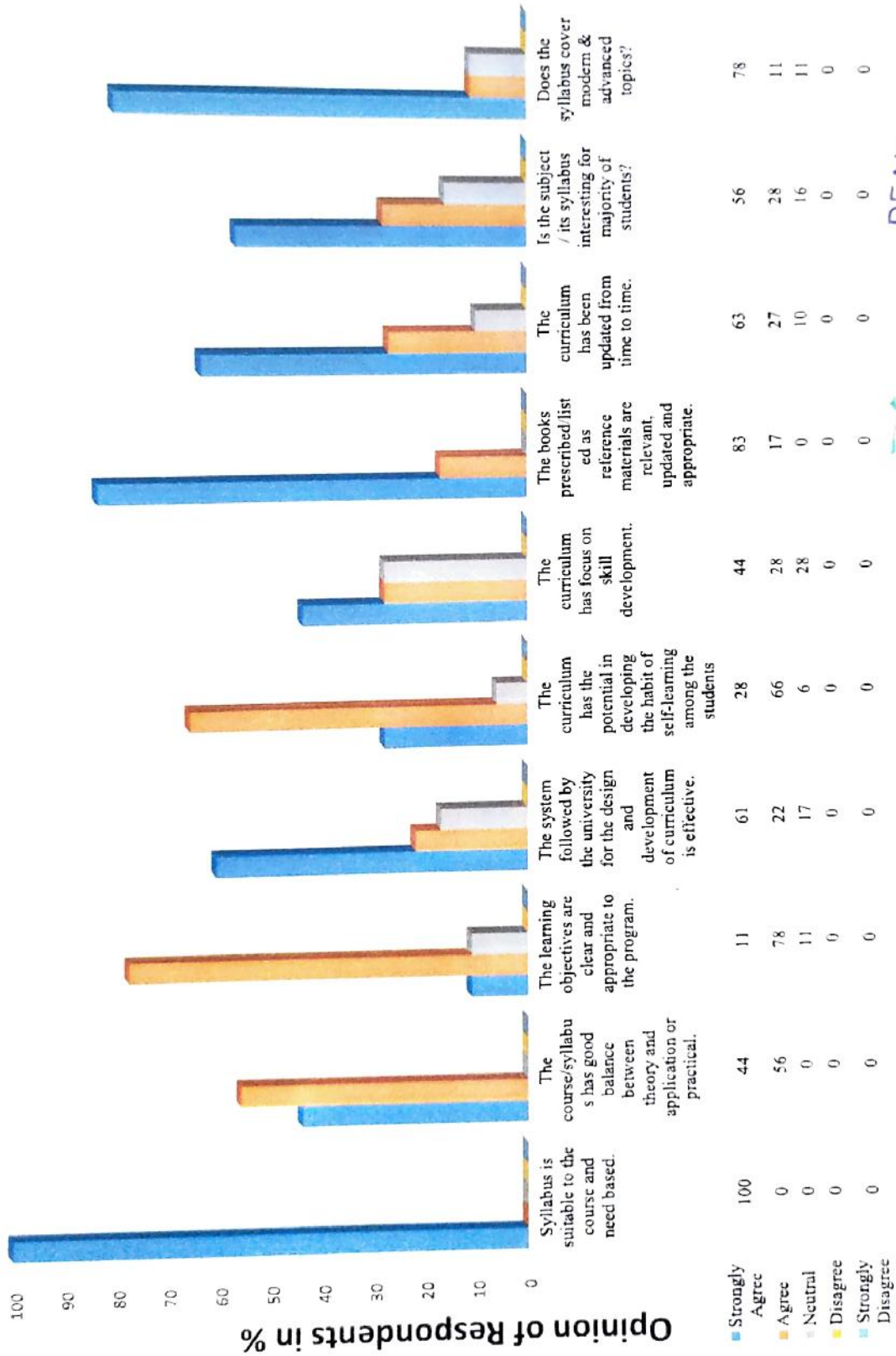
Faculty feedback analysis report 2018 - 2019

Percentage of Faculty \* Feedback

S. No	Attributes	Strongly Agree(%)	Agree(%)	Neutral(%)	Disagree(%)	Strongly Disagree
1	Syllabus is suitable to the course and need based.	100	0	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	44	56	0	0	0
3	The learning objectives are clear and appropriate to the program.	11	78	11	0	0
4	The system followed by the university for the design and development of curriculum is effective.	61	22	17	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students	28	66	6	0	0
6	The curriculum has focus on skill development.	44	28	28	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	83	17	0	0	0
8	The curriculum has been updated from time to time.	63	27	10	0	0
9	Is the subject / its syllabus interesting for majority of students?	56	28	16	0	0
10	Does the syllabus cover modern & advanced topics?	78	11	11	0	0

\*18 numbers of faculty took part in this study

# STAFF FEEDBACK 2018-19



*[Handwritten Signature]*

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*[Handwritten Signature]*

**SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019**

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	2	6	2	1	1
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	2	5	4	1	0
3	How do you rate the competencies in relation to the course content?	2	4	5	1	0
4	How do you rate the sequence of the units in the syllabus?	1	5	4	1	0
5	How do you rate the relevance of the topics to the industry?	1	5	3	1	0
6	Rate the offering of the in relation to the specialization streams?	1	5	5	1	0
7	How do you rate the offering of the electives in relation to the technological advancements?	1	4	5	1	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	1	4	5	1	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	7	4	1	0
10	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	2	0

**\*12 numbers of employers took part in this study**

*Signature*

*Signature*

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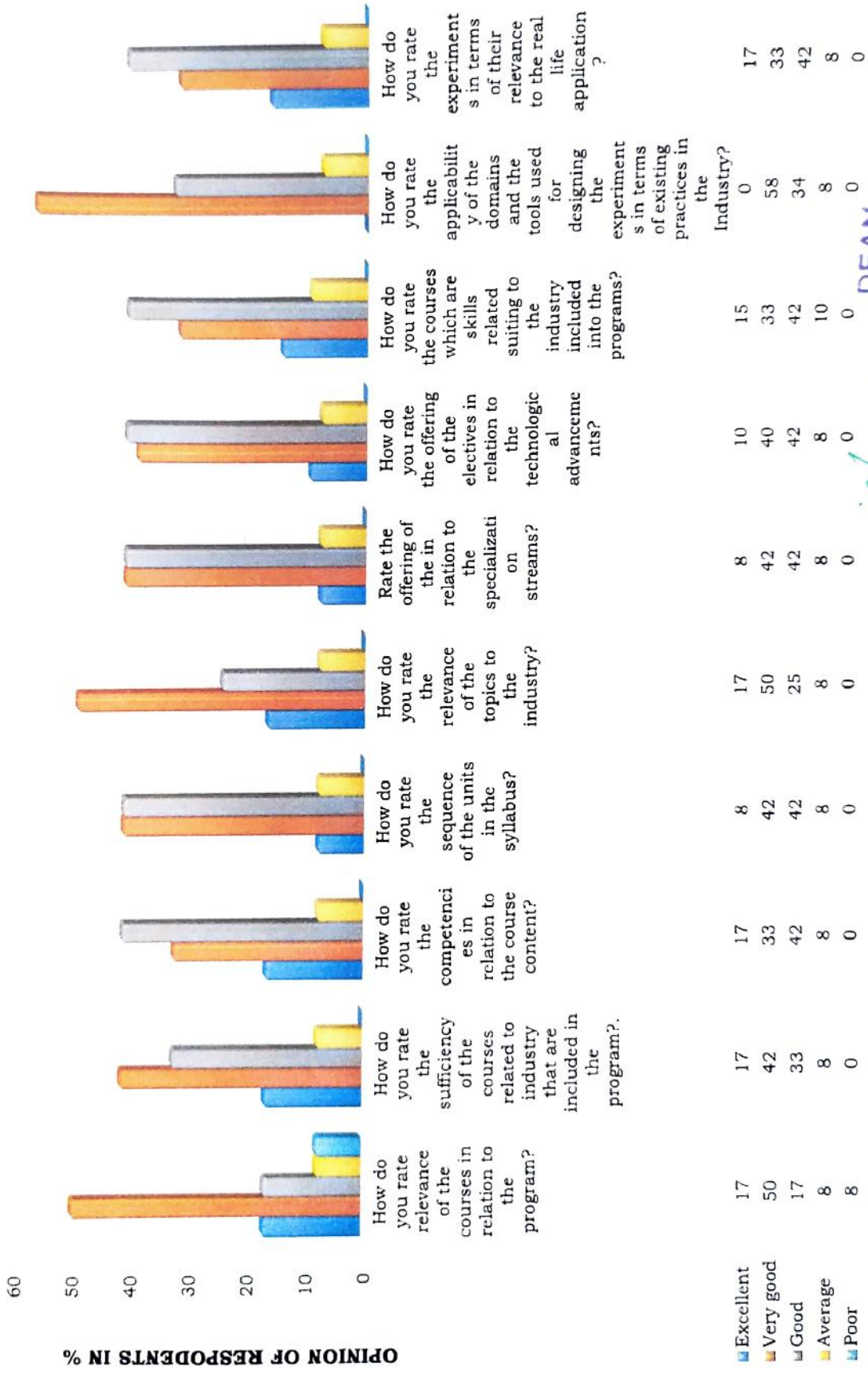
Employers' feedback analysis report 2018 - 2019


Percentage of Employers \* Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	17%	50%	17%	8%	8%
2	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	8%	0
3	How do you rate the competencies in relation to the course content?	17%	33%	42%	8%	0
4	How do you rate the sequence of the units in the syllabus?	8%	42%	42%	8%	0
5	How do you rate the relevance of the topics to the industry?	17%	50%	25%	8%	0
6	Rate the offering of the in relation to the specialization streams?	8%	42%	42%	8%	0
7	How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	42%	8%	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	42%	10%	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	58%	34%	8%	0
10	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	8%	0

\*12 numbers of employees took part in this study

# EMPLOYERS FEEDBACK 2018 - 2019



  
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# Department of Computer Science

## Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning/self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			
10	Rate the Size of syllabus in terms of the load on the student			
11	Rate the courses in terms of extra learning or self learning considering the design of the courses			
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			
13	How do you Rate the loading of the courses in a semester?			
14	How do you Rate the evaluation scheme designed for each of the course?			
15	How do you rate the objectives stated for each of the course?			
16	How do you rate the competencies expected out of the course?			
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			
18	How do you rate the percentage of courses having LAB components?			
19	How do you rate the domain used for designing the experiments for the LAB components?			
20	How do you rate the experiments in relation to the real life Applications?			

## Summary of the Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	How do you rate the relevance of the units in Syllabus relevant to the course?	220	47	3	270
4	How do you rate the sequence of the units in the course?	219	48	3	270
5	How do you rate the allocation of the credits to the courses?	240	28	2	270
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	238	30	2	270
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	221	47	2	270
8	How do you rate the electives offered in relation to the Technological advancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	220	49	1	270
10.	Rate the Size of syllabus in terms of the load on the student	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	219	48	3	270
13.	How do you Rate the loading of the courses in a semester?	240	28	2	270
14.	How do you Rate the evaluation scheme designed for each of the course?	238	30	2	270
15.	How do you rate the objectives stated for each of the course?	221	47	2	270
16.	How do you rate competencies expected out of the course?	240	28	2	270
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	219	48	3	270
18.	How do you rate the percentage of courses having LAB components?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	How do you rate the experiments in relation to their real life Applications?	240	28	2	270

Total Responses: 270

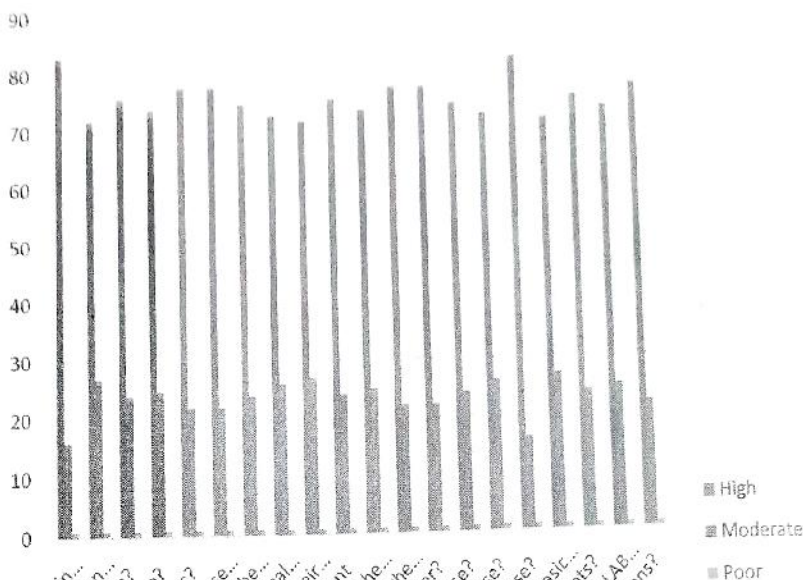


## Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
3	How do you rate the relevance of the units in Syllabus relevant to the course?	76	24	1	100
4	How do you rate the sequence of the units in the course?	74	25	1	100
5	How do you rate the allocation of the credits to the courses?	78	22	1	100
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	78	22	1	100
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relation to the Technological advancements?	73	26	1	100
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	72	27	1	100
10.	Rate the Size of syllabus in terms of the load on the student	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	78	22	1	100
13.	How do you Rate the loading of the courses in a semester?	78	22	1	100
14.	How do you Rate the evaluation scheme designed for each of the course?	75	24	1	100
15.	How do you rate the objectives stated for each of the course?	73	26	1	100
16.	How do you rate competencies expected out of the course?	83	16	1	100
17.	How do you rate the composition of the courses in terms of Basic science, Engineering Humanities, Discipline science, core, discipline elective, open elective, project etc.,?	72	27	1	100
18.	How do you rate the percentage of courses having LAB components?	76	24	1	100
19.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
20.	How do you rate the experiments in relation to their real life Applications?	78	22	1	100

# Analysis of the Students Feedback on Curriculum

## Student Feedback



How do you rate the sequence of the courses that you have studied are in...

How do you rate the syllabus of the courses that you have studied in relation...

How do you rate the relevance of the units in Syllabus relevant to the course?

How do you rate the sequence of the units in the course?

How do you rate the allocation of the contact hours among the courses?

Rate the relevance of the electives offered in terms of their relevance to the...

Rate the Size of syllabus in relation to the Technological...

How do you rate the offering of extra learning or self learning considering the...

How do you rate the loading of the courses by their...

How do you rate the evaluation scheme designed for each of the course?

How do you rate the objectives stated for each of the course?

How do you rate the competencies expected out of the course?

How do you rate the percentage of courses having LAB components?

How do you rate the domain used for designing the experiments for the LAB...

How do you rate the experiments in relation to the real life Applications?

*SS*

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Tamil Nadu Open University  
Thanjavur - 613 403, Tamilnadu.

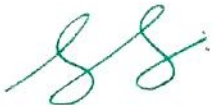
*SS*

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STUDENTS FEEDBACK 2018-2019

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS



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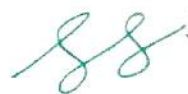
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## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate relevance of the courses in relation to the program?				
2	How do you rate the sequence of the courses included into the program?				
3	How do you rate the competencies in relation to the course content?				
4	How do you rate the sequence of the topics in the units?				
5	Rate the offering of the in relation to the specialization streams?				
6	How do you rate the offering of the electives in relation to the technological advancements?				
7	How do you rate the courses which are skills related suiting to the industry included into the programs?				
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools				
9	How do you rate the experiments in terms of their relevance to the real life application?				
10	How do you rate the courses that you have learnt in relation to your current Job				



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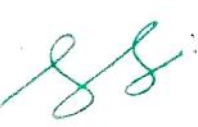
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## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relation to the program?	94	10	0	0	104
2	How do you rate the sequence of the courses included into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in the units?	85	18	1	0	104
5	Rate the offering of the in relation to the specialization streams?	90	14	0	0	104
6	How do you rate the offering of the electives in relation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into the programs?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	90	13	1	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have learnt in relation to your current Job	88	16	0	0	104

Total Responses: 104

  
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## Alumni Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relation to the program?	90	10	0	0	100
2	How do you rate the sequence of the courses included into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to the course content?	87	13	0	0	100
4	How do you rate the sequence of the topics in the units?	84	16	0	0	100
5	Rate the offering of the in relation to the specialization streams?	87	13	0	0	100
6	How do you rate the offering of the electives in relation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into the programs?	85	15	0	0	100
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	81	19	0	0	100
9	How do you rate the experiments in terms of their relevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have learnt in relation to your current Job	81	19	0	0	100



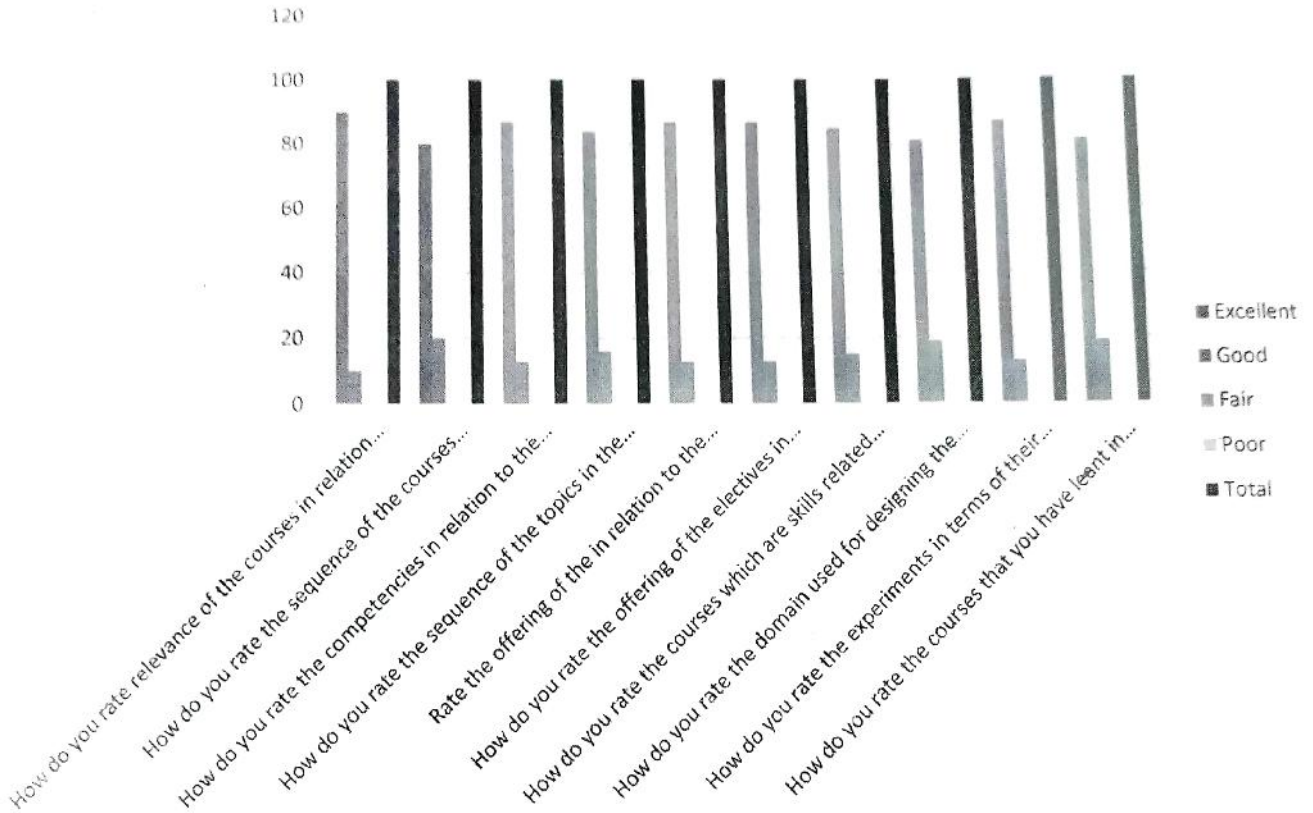
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# Analysis of the Alumni Feedback on Curriculum

Alumni Feedback



*SS*

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*SS*

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**Alumni feedback  
Action taken report 2018-2019**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



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## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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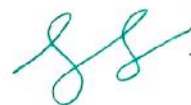
## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into this semester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	55	72	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses: 129



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## Parents Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into this semester?	41	58	1	0	100
4	How do you rate the teaching techniques adopted by teachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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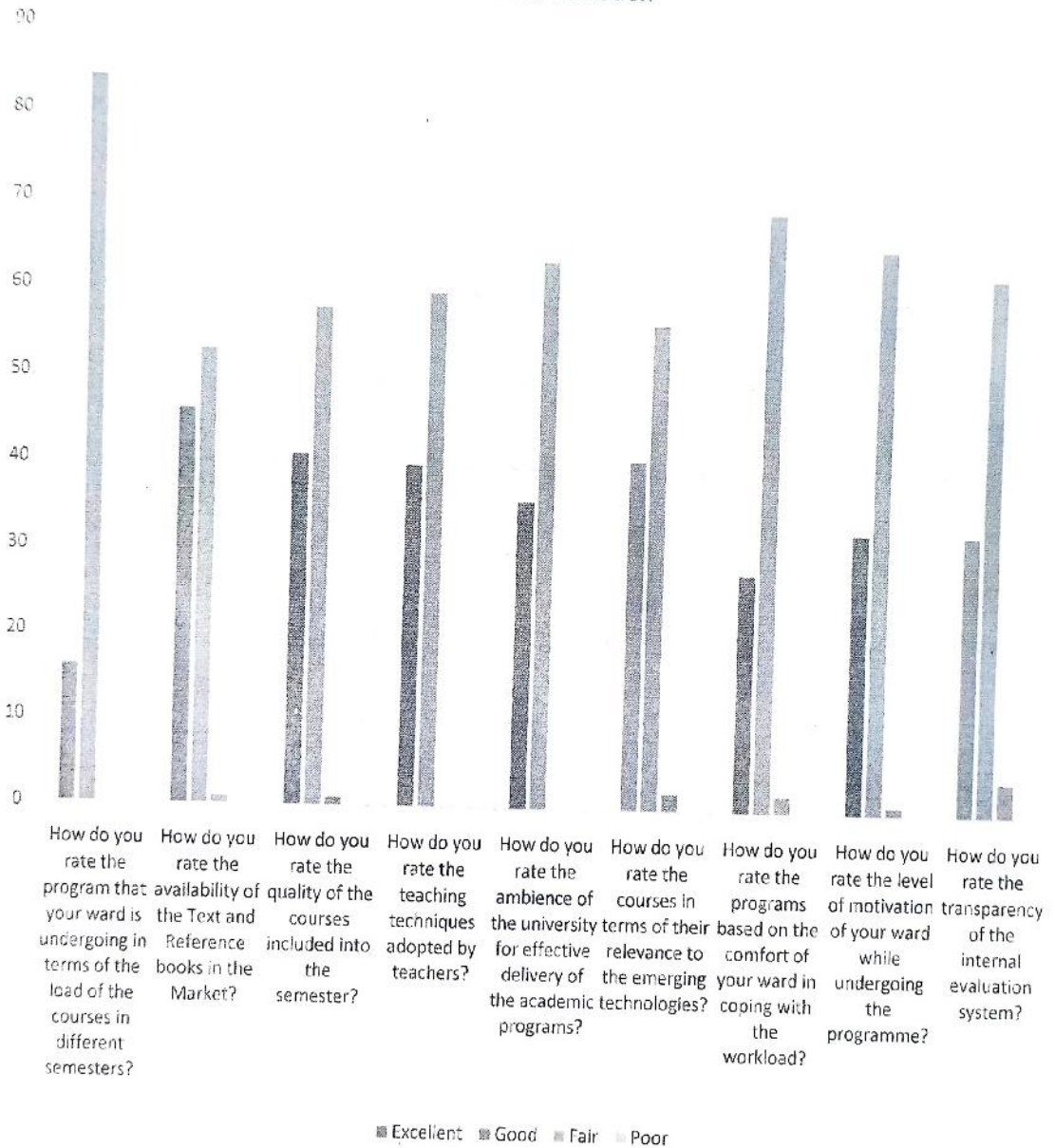
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# Analysis of the Parents Feedback on Curriculum

Parent Feedback



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**DEPARTMENT OF COMPUTER SCIENCE**

**Parents Feedback 2018-2019**

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject/ its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				



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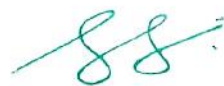
## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject/ its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses: 20



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## Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject/ its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

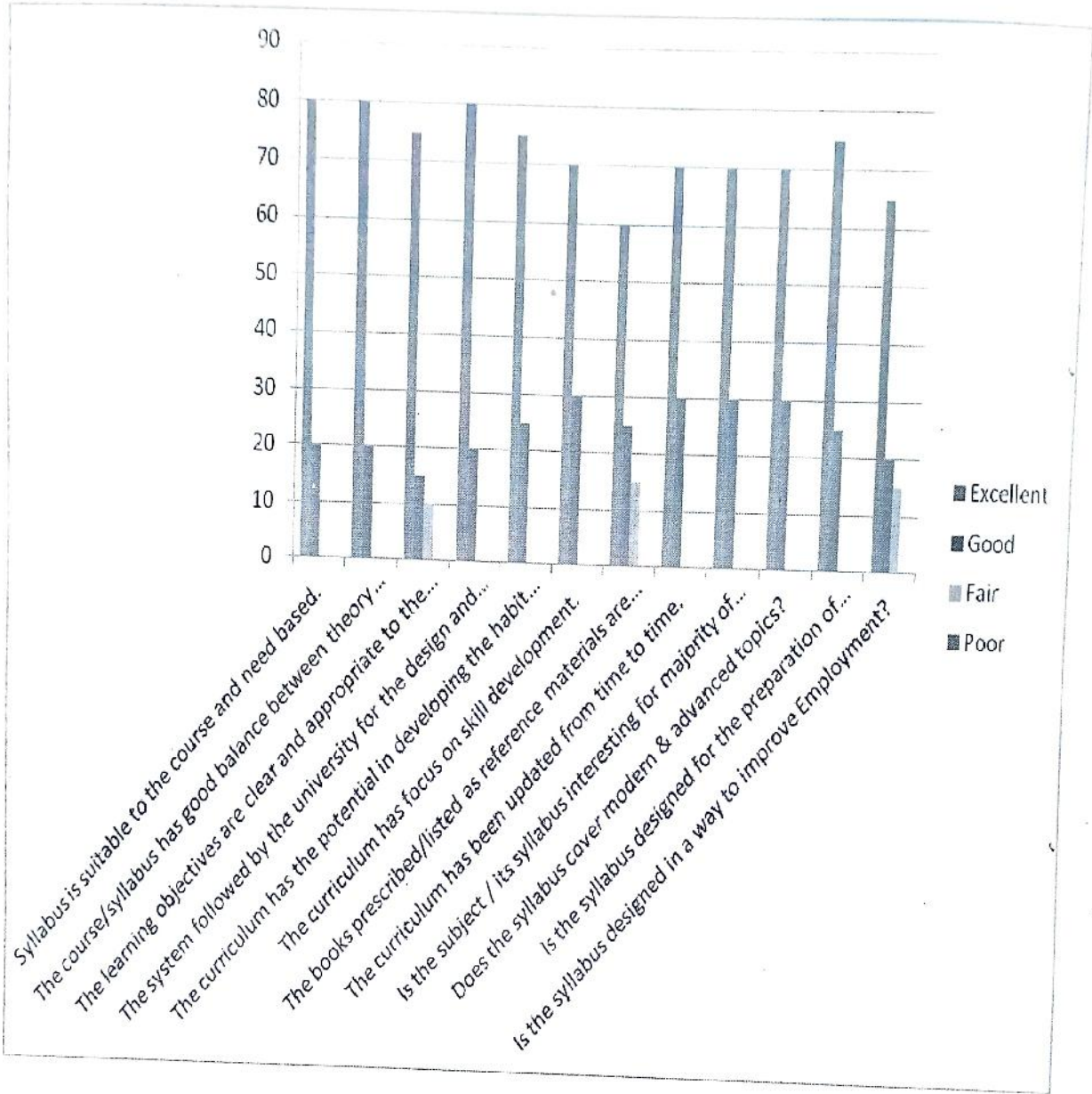


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Dean of Arts & Science  
PRINCE Deemed to be University  
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## Analysis of Faculty Feedback on Curriculum



*SS*

Head of Department  
 PPRM Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

*SS*

Head of Arts & Science  
 PPRM Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

FACULTY FEEDBACK 2018-2019

Action Taken Report

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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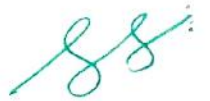
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## Employer Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Fundamentals of Mathematics and Science of the students.				
2	Basics of computer Science				
3	Algorithm Design Techniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingness to learn				
9	Communication Skills				
10	Working in a team				



Principal,  
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Thanjavur - 613 003, Tamilnadu.



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## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Fundamentals of Mathematics and Science of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm Design Techniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingness to learn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Working in a team	2	3	0	0	5

Total Responses: 5



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## Employer Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Fundamentals of Mathematics and Science of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm Design Techniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingness to learn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Working in a team	40	60	0	0	100

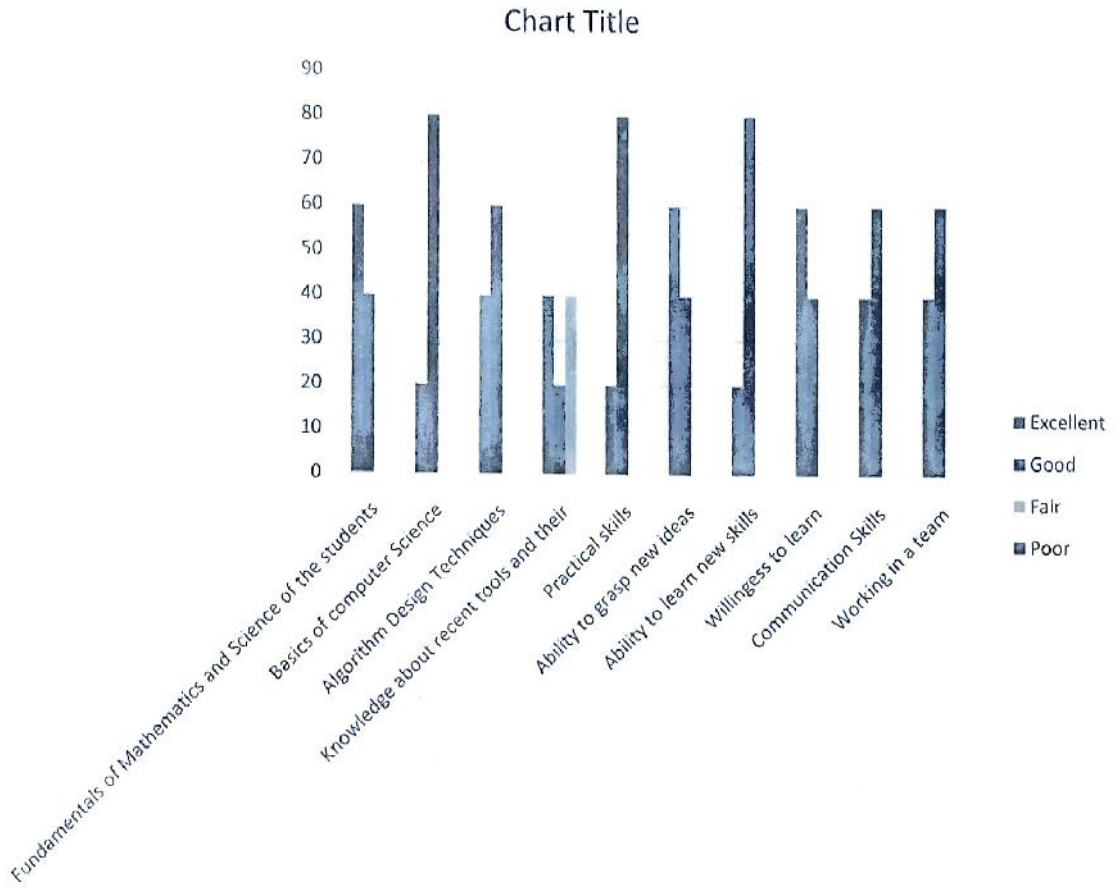


Head of Department  
 JYOTI Institute of Technology  
 Thanjavur - 613 403, Tamilnadu.



Head of Department  
 JYOTI Institute of Technology  
 Thanjavur - 613 403, Tamilnadu.

# Analysis of the Employer Feedback on Curriculum



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## EMPLOYER'S FEEDBACK 2018-19

### Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓			3/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?	✓					5/5	
16.	How do you rate competencies expected out of the course?			✓			3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4/5	
18.	How do you rate the percentage of courses having LAB components?	✓					5/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	<b>Total</b>							

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.Sc CS

Batch :

2018-2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student	✓					5/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?			✓			3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3/5	
18.	How do you rate the percentage of courses having LAB components?				✓		2/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		2/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	<b>Total</b>							



## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.C.A

Batch :

2018-2019

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?				✓		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3/5	



9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?	✓					5/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					5/5	
18.	How do you rate the percentage of courses having LAB components?			✓			3/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	<b>Total</b>							

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

M.C.A

Batch :

2018-19

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						5/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓					4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓				3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓					4/5	
13.	How do you Rate the loading of the courses in a semester?			✓				3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						5/5	
15.	How do you rate the objectives stated for each of the course?		✓					4/5	
16.	How do you rate competencies expected out of the course?			✓				3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?					✓		0/5	
18.	How do you rate the percentage of courses having LAB components?		✓					4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						5/5	
20.	How do you rate the experiments in relation to the real life Applications?			✓				3/5	
	<b>Total</b>								



## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

Batch :

2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4/5	
4.	How do you rate the sequence of the units in the course?			✓			3/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?			✓			3/5	
16.	How do you rate competencies expected out of the course?		✓				4/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				✓		2/5	
18.	How do you rate the percentage of courses having LAB components?		✓				4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	<b>Total</b>							



# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.sc CS

Name of Alumni	Designation	Organization
Ranjith Raja .R	Trainer	Sandhya Technologies

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓				4/5	
2.	How do you rate the sequence of the courses included into the program?	✓					5/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?				✓		2/5	
10.	How do you rate the courses that you have learnt in relation to your current Job			✓			3/5	

  
Signature



# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.C.A

Name of Alumni	Designation	Organization
Vimala V	Trainee	Revol Software

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?				✓		2/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓				4/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5/5	

Vimala V  
Signature

**ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme :

B.C.A

Name of Alumni	Designation	Organization
RAMANAN.A	Analyst	KSV Constructus

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5/5	
10.	How do you rate the courses that you have learnt in relation to your current Job			✓			3/5	

  
Signature





# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

M.Sc CS

Name of Alumni	Designation	Organization
Harini.S.A	Trainee	Silver soft solutions

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?	✓					5/5	
4.	How do you rate the sequence of the topics in the units?			✓			3/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	+		✓			3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			✓			3/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5/5	

  
Signature



# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01-2018

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc CS

Name of Alumni	Designation	Organization
Abinaya R	Data Analyst	Saidonye Tech.

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?		✓				4/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have learnt in relation to your current Job		✓				4/5	

*Abinaya R*  
Signature

**EMPLOYER'S FEEDBACK**

Name of the Organization :

Ads - E - Toxic

Designation:

Director

**Part I – Feedback on the Student's Ability**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team				✓		2/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum	✓					5/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

- Nil -

  
Signature

Thanks for the time spared by you to fill-in this Proforma.



## EMPLOYER'S FEEDBACK

Name of the Organization : Quantum Technologies Designation : Director

## Part I – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills			✓			3/5	
10.	Working in a team		✓				4/5	

**Part II - Feedback on the Curriculum**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum				✓		2/5	

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

  
Signature



## EMPLOYER'S FEEDBACK

Name of the Organization :

G.R. Soft Tech

Designation

Director

## Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓	✗				5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas			✓			3/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingness to learn		✓				4/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team	✓					5/5	

**Part II – Feedback on the Curriculum**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum		✓				4/5	

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

7

  
Signature

Thanks for the time spared by you to fill-in this Proforma.





## EMPLOYER'S FEEDBACK

Name of the Organization : Sterline Software Solutions Designation: DirectorPart 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their			✓			3/5	
5.	Practical skills	✓					5/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingness to learn	✓					5/5	
9.	Communication Skills	✓					5/5	
10.	Working in a team	✓					5/5	

### Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses		✓				4/5	
5.	Practical content in the curriculum		✓				4/5	

#### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma

  
Signature



## EMPLOYER'S FEEDBACK

Name of the Organization :

I. Synway Technologies

Designation :

Director

## Part 1 - Feedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingness to learn			✓			3/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team			✓			3/5	

### Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	✓
2.	Adequacy of the core courses			✓			3/5	
3.	Ordering of the courses		✓				4/5	
4.	Adequacy of the elective courses	✓					5/5	
5.	Practical content in the curriculum			✓			3/5	

### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

*Th...*  
Signature

Thanks for the time spared by you to fill-in this Proforma.



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 11.01.2018

**PARENT FEEDBACK ON CURRICULUM**

Academic Programme : B.C.A

Name of Parent		Name of Ward		Programme of Study			Batch	
Bala Murugan.G		Ananath.B		computer Applicaturs			2018-19	
Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?			—			3/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					5/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9.	How do you rate the outcomes that your ward has achieved from the courses			—			3/5	
10.	How do you rate the transparency of the evaluation system in the University?		—				4/5	
Total								

  
Signature of the Parent



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 14.01.2018

**PARENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.C.A

Name of Parent	Name of Ward	Programme of Study	Batch
<u>Thangavel-V2</u>	<u>Karthik.T</u>	<u>Computer Application</u>	<u>2018-19</u>

Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓			3/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				4/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?				✓		2/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses		✓				4/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
	<b>Total</b>							

Thangavel



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 11.01.2018

**PARENT FEEDBACK ON CURRICULUM**

Academic Programme : B. SC CS

Name of Parent	Name of Ward	Programme of Study	Batch
<u>Kathiravelan . M</u>	<u>Deepak . K</u>	<u>Computer Science</u>	<u>2018-19</u>

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
<b>Total</b>								

Kathiravelan



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 11-01-2018

**PARENT FEEDBACK ON CURRICULUM**

Academic Programme :

M.C.A

Name of Parent	Name of Ward	Programme of Study	Batch
Ramalingam. S	Nasan. R	Computer Applications	2018-19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2	How do you rate the availability of the Text and reference books in the Market?	✓					5/5	
3	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				✓		2/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5/5	
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
<b>Total</b>								





PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 11.01.2018

**PARENT FEEDBACK ON CURRICULUM**

Academic Programme : B.sc CS

Name of Parent		Name of Ward		Programme of Study			Batch	
Sivakumar. M		Nijay. S		computer science			2018-19	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				4/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate the ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
Total								

**DEPARTMENT OF PHYSICS**  
**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

**Total number of responses = 50**



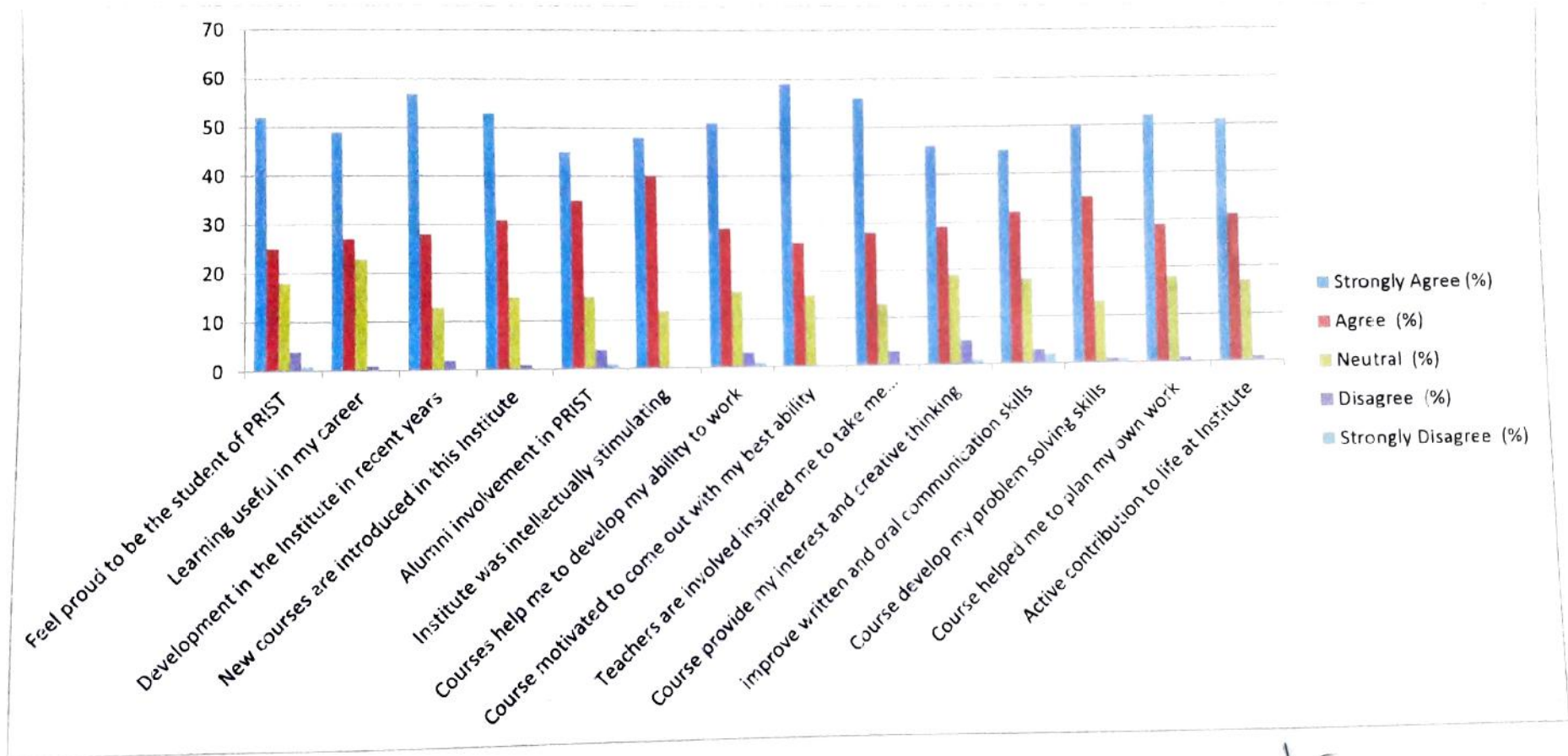
**HOD**



**DEAN**



**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF ALUMNI FEEDBACK – 2018-2019**



*M. Sumanth*

**HOD**

*[Signature]*

**DEAN**



**DEPARTMENT OF PHYSICS**  
**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

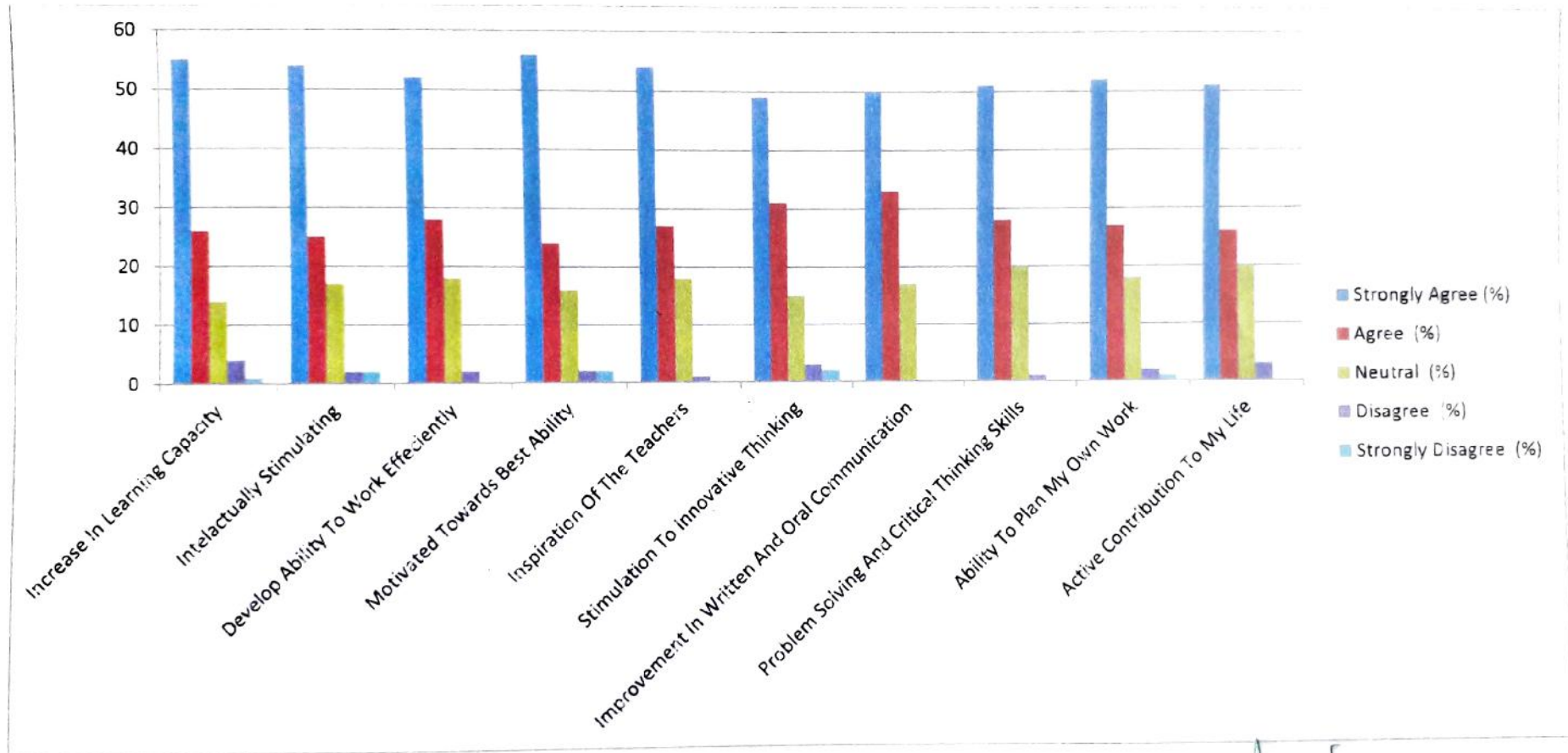
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	26	14	4	1
2	Intelactually Stimulating	54	25	17	2	2
3	Develop Ability To Work Effeciently	52	28	18	2	0
4	Motivated Towards Best Ability	56	24	16	2	2
5	Inspiration Of The Teachers	54	27	18	1	0
6	Stimulation To Innovative Thinking	49	31	15	3	2
7	Improvement In Written And Oral Communication	50	33	17	0	0
8	Problem Solving And Critical Thinking Skills	51	28	20	1	0
9	Ability To Plan My Own Work	52	27	18	2	1
10	Active Contribution To My Life	51	26	20	3	0

Total number of responses = 16

**HOD**

**DEAN**

**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019**



*M. Suresh*

**HOD**

*[Signature]*

**DEAN**



**DEPARTMENT OF PHYSICS**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

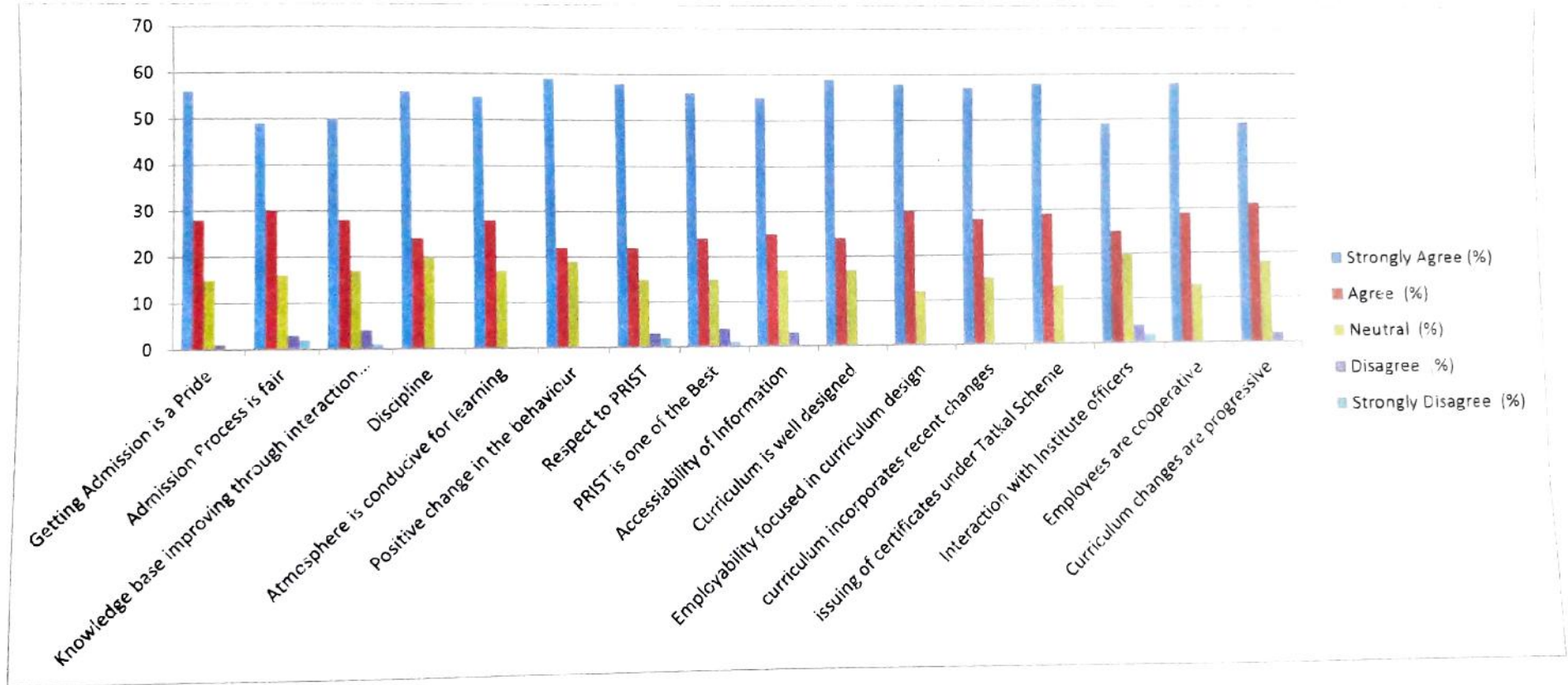
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0


**Total number of responses = 32**

**HOD**

**DEAN**

**DEPARTMENT OF PHYSICS**  
**ANALYSIS OF PARENTS FEEDBACK – 2018-2019**



  
**HOD**

  
**DEAN**



**PRIST**  
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THANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2018-19

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING





# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 7-11-19

2018-19

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech (EEE)

Batch :

2016-20

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5					5	
	How do you rate the relevance of the units in Syllabus relevant to the course?		4				4	
	How do you rate the sequence of the units in the course?		4				4	
	How do you rate the allocation of the credits to the courses?		4				4	
	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4				4	
	How do you rate the electives offered in relation to the Technological advancements?	5					5	

9. How do you rate the relevance of the Text books and reference books by their International recognition to the Courses?	5					5
10. Rate the Size of syllabus in terms of the load on the student		4				4
11. Rate the courses in terms of extra learning or self learning considering the design of the courses			3			3
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		4				4
13. How do you Rate the loading of the courses in a semester?			3			3
14. How do you Rate the evaluation scheme designed for each of the course?		4				4
15. How do you rate the objectives stated for each of the course?	5					5
16. How do you rate competencies expected out of the course?		4				4
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	5					5
18. How do you rate the percentage of courses having LAB components?			3			3
19. How do you rate the domain used for designing the experiments for the LAB components?		4				4
20. How do you rate the experiments in relation to the real life Applications?						4

Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 The 3 of the UGC Act 1956

*[Signature]*  
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 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Valliam, Thanjavur-613 403.



ANNA UNIVERSITY  
REGIONAL INSTITUTE OF SCIENCE & TECHNOLOGY

# PRISTUNIVERSITY

Vallam, Thanjavur

Date: 20/12/18

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

IS Tech. / EEE

Batch:

2017 to 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	
10.	Rate the Size of syllabus in terms of the load on the student		4				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			3			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			3			3	
13.	How do you Rate the loading of the courses in a semester?		4				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	5					5	
15.	How do you rate the objectives stated for each of the course?	5					5	
16.	How do you rate competencies expected out of the course?		4				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		4				4	
18.	How do you rate the percentage of courses having LAB components?			3			3	
19.	How do you rate the domain used for designing the experiments for the LAFs components?			3			3	
20.	How do you rate the experiments in relation to the real life Applications?	5					5	

Head of the Department

Electrical and Electronics Engineering  
Ponnaiyah Ramalingam Institute of Science and Technology  
Pondicherry - 605 006

*[Signature]*

DEAN

School of Engineering and Technology,  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Residence and Technology University  
Dindurthi - 642 403,  
Vallam, Thanjavur

Date : 27.3.2019

ACADEMIC PEER FEEDBACK ON CURRICULUM

Academic Programme : B. Tech.

Name	Designation	Institution
B. Purushothaman.	Associate Professor	St. Joseph. Collg. of Engg.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the stricter framed for entire program?		4				4	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3			3	It may be revised.
10.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	

	3	4	5	6	7
Rate the Size of syllabus in terms of the load on the student	3				3
Rate the courses in terms of extra learning or self learning considering the design of the courses		4			4
Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		4			4
How do you Rate the loading of the courses in a semester?		4			4
How do you rate the evaluation scheme designed for each of the course?		4			4
How do you rate the objectives stated for each of the course?	5				5
How do you rate competencies expected out of the course?		4			4
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?		4			4
How do you rate the percentage of courses having LAB components?	5				5
How do you rate the domain used for designing the experiments for the LAB components?	5				5
<b>Total</b>	<b>30</b>	<b>36</b>	<b>15</b>	<b>0</b>	<b>81</b>

*R. Pruthi*  
Signature

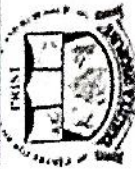
*P. R. RUSHTHAMAN*

*Sumy*  
DEAN

School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Vallam, Thanjavur - 613 403.

*S. P. D.*  
Head of the Department

Electrical and Electronics Engineering  
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THANJAVUR - 613 403, TAMIL NADU



# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.03.2019

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.E TECH EEE

Name of Alumni	Designation	Organization
Subodhprath	Dean leader	R. K Teachers Company

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?		✓				4	
4.	How do you rate the sequence of the topics in the units?		✓				4	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related relating to the industry included into the programs?	✓					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5	
10.	How do you rate the courses that you have learnt in relation to your current Job		✓				4	

Signature  
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Head of the Department  
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School of Engineering and Technology,  
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THANJAVUR - 613 403 - TAMIL NADU

Date: 06.06.2018

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme: B.Tech (EEE) PT

Name of Industry Personnel	Name of the Organization
Mr. V. Nikash	Ever green institute of testing & training

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?			✓				
5.	How do you rate the relevance of the topics to the industry?	✓						
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	20	16	6				

Head of the Department  
Electrical and Electronic  
Ponnaiyah Ramajayam Institute of  
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Y. V. M. L.





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THANJAVUR - 613 403 - TAMIL NADU

Date: 17.7.2018

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme : M.Tech (PS) - Full time

Name of Industry Personnel	Name of the Organization
Er R. Srinivasan	Rane Engine Valves Ltd

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓	✓					
4.	How do you rate the sequence of the units in the syllabus?		✓					
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the industry courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						Have to cope up with the current trend
			84					

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

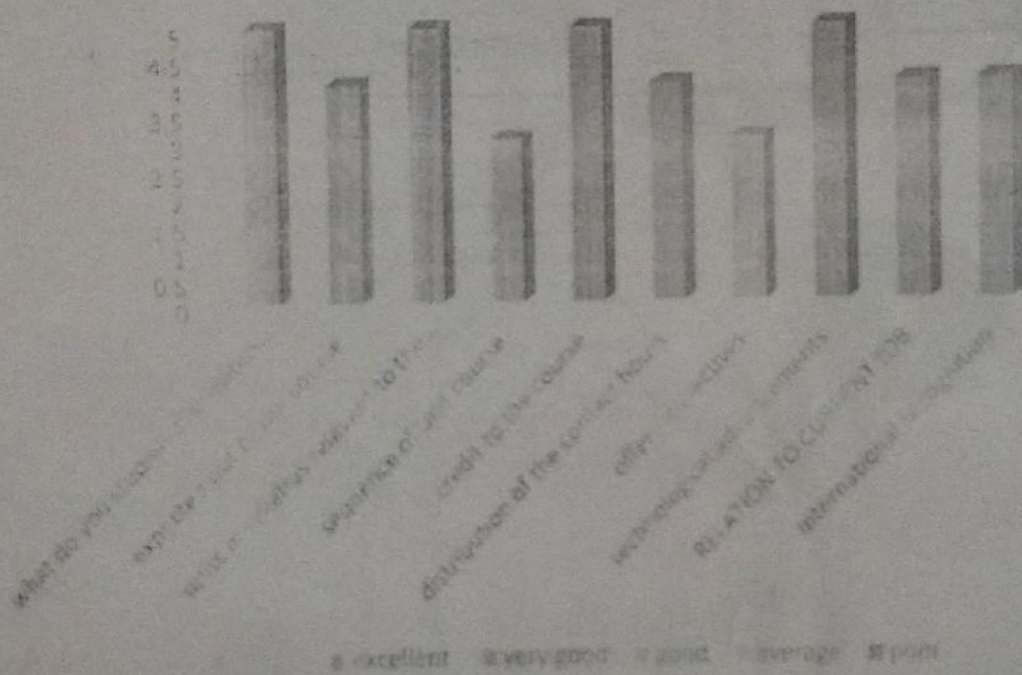
**DEAN**  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur, Tamil Nadu

*R. Srinivasan*  
Signature



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

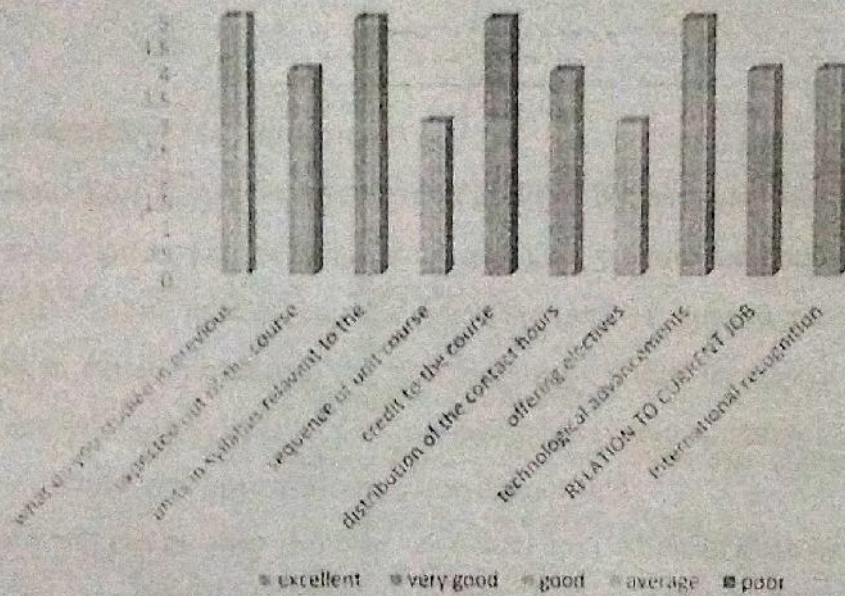


*P. Aravind*  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Uthirakottai - 613 403, TAMIL NADU

*Aravind*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



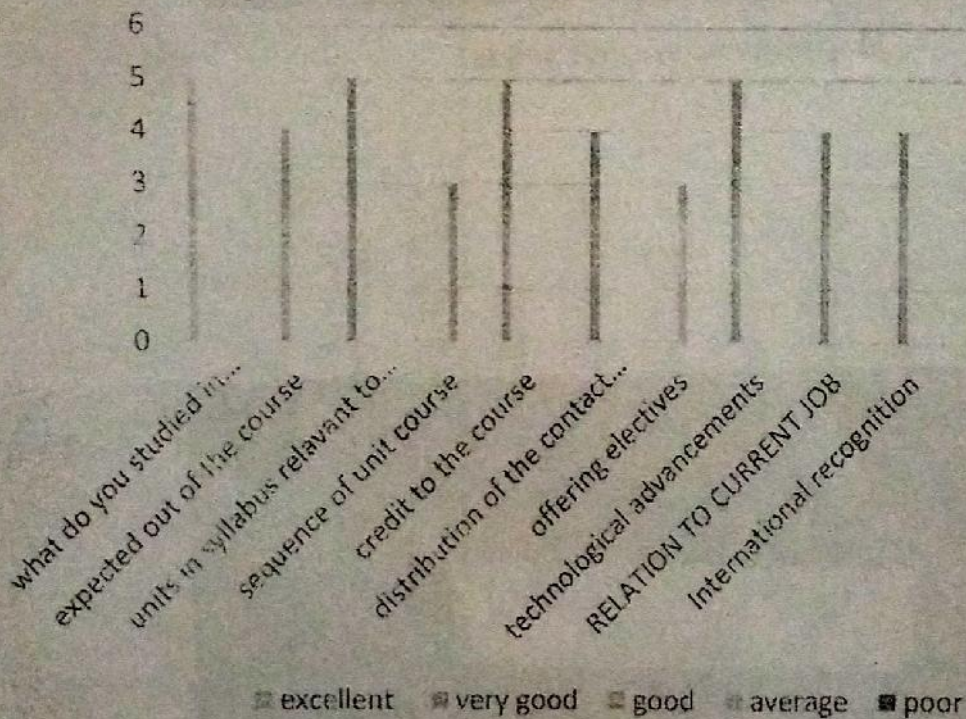
*D. Arav*  
**Head of the Department**  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 U/S of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU

*Anurag*  
**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



**PRIST**  
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**UNIVERSITY**  
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 THANJAVUR - 613 403 - TAMIL NADU

**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Aarg*

Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology  
 Vallam, Thanjavur - 613 403, Tamil Nadu

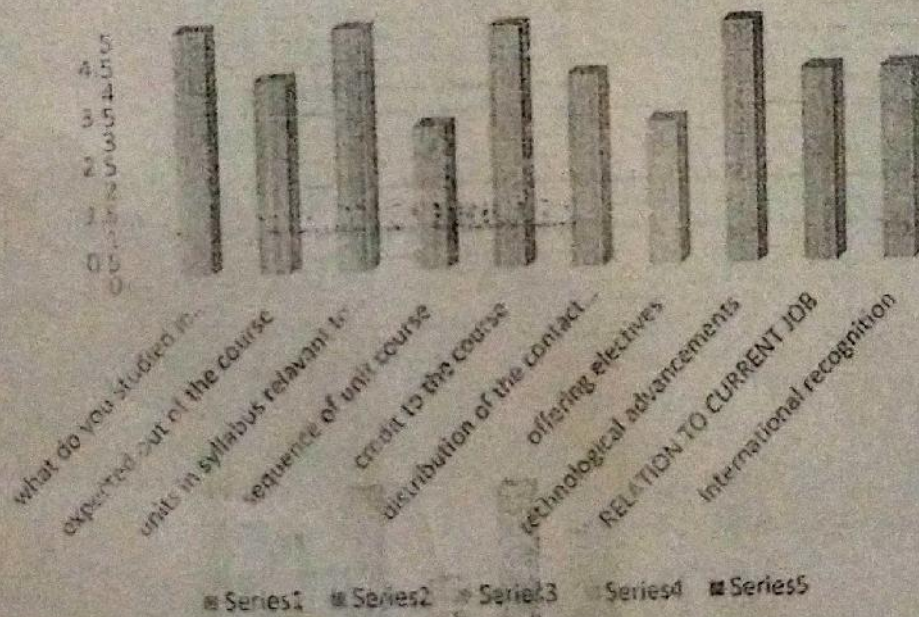
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**PRIST**  
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THANJAVUR - 613 403 - TAMIL NADU

**EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



*P. Arug*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
The U of the Act 1986  
THANJAVUR - 613 403, TAMIL NADU

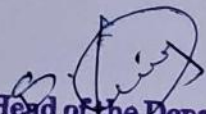
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DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

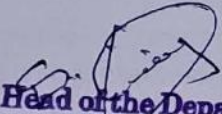
  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU


  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U-3 of the UGC Act. 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

  
DEAN  
**DEAN**  
**School of Engineering and Technology,**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur - 613 403.**



**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

DEAN

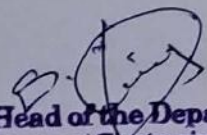
**DEAN**  
School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University -  
Vallam, Thanjavur - 613 403.  
THANJAVUR - 613 403, TAMIL NADU





**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

  
**Head of the Department**  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 U/s 3 of the UGC Act.1956)  
 THANJAVUR - 613 403, TAMIL NADU

  
 DEAN  
**DEAN**  
 School of Engineering and Technology,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

E. Logu - B.Ed

**Department of Mathematics**  
**REPORT ON ALUMNI FEEDBACK - 2018-2019**

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		✓			
2	Learning useful in my career			✓		
3	Development in the Institute in recent years	✓				
4	New courses are introduced in this Institute		✓			
5	Alumni involvement in PRIST			✓		
6	University was intellectually stimulating	✓				
7	Courses help me to develop my ability to work		✓			
8	Course motivated to come out with my best ability			✓		
9	Teachers are involved inspired me to take me role models	✓				
10	Course provide my interest and creative thinking		✓			
11	improve written and oral communication skills			✓		
12	Course develop my problem solving skills	✓				
13	Course helped me to plan my own work		✓			
14	Active contribution to life at Institute			✓		

*E. Logu*  
H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*[Signature]*  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

P. Kowsalya  
B. Ed

Department of Mathematics  
REPORT ON ALUMNI FEEDBACK - 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Feel proud to be the student of PRIST	✓				
Learning useful in my career	✓				
Development in the Institute in recent years	✓				
New courses are introduced in this Institute		✓			
Alumni involvement in PRIST			✓		
University was intellectually stimulating	✓				
Courses help me to develop my ability to work		✓			
Course motivated to come out with my best ability	✓				
Teachers are involved inspired me to take me role models		✓			
Course provide my interest and creative thinking	✓				
improve written and oral communication skills			✓		
Course develop my problem solving skills	✓				
Course helped me to plan my own work	✓				
Active contribution to life at Institute	✓				

*P. Kowsalya*

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*SS*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology ( PRIST )  
Deemed to be University  
Vallam, Thanjavur - 613 403.



DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
EMPLOYER FEEDBACK FORM  
2018-2019

J. Saranya (1801MA30201)

Teacher

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques		✓	✓		
4.	Knowledge about recent tools and their usage	✓				
5.	Practical skills		✓			
6.	Ability to grasp new ideas					
7.	Ability to a new skills	✓				
8.	Willingness to learn		✓			
9.	Communication skills	✓				
10.	Working in a team			✓		

*J. Saranya*

H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*J. Saranya*

Dean

School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403



DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
EMPLOYER FEEDBACK FORM  
2018-2019

A. Gokilan Ami  
(Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques	✓	✓			
4.	Knowledge about recent tools and their usage		✓			
5.	Practical skills			✓		
6.	Ability to grasp new ideas	✓				
7.	Ability to a new skills	✓				
8.	Willingness to learn	✓				
9.	Communication skills	✓				
10.	Working in a team		✓			

*Dr. Disgoverin*

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*A. Cheluburi*

*SS*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403



DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
EMPLOYER FEEDBACK FORM  
2018-2019

A. Gokilan Awi  
(Tutor)

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Fundamentals of mathematics and science of the students	✓				
2.	Basics of computer science	✓				
3.	Algorithm design techniques	✓	✓			
4.	Knowledge about recent tools and their usage		✓			
5.	Practical skills			✓		
6.	Ability to grasp new ideas					
7.	Ability to a new skills	✓				
8.	Willingness to learn	✓				
9.	Communication skills	✓				
10.	Working in a team		✓			

*Dr. Jayaraman*

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*A. Gokilan Awi*

*SS*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403



DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
FACULTY FEEDBACK-2018-2019

DATE:

NAME OF THE FACULTY: Dr. S. Subramanian

HOD

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and application or practical.	✓					
3.	The learning objectives are clear and appropriate to the program.		✓				
4.	The system followed by the university for the design and development of curriculum is effective.	✓					
5.	The curriculum has the potential in developing the habit of self-learning among the students.		✓				
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed / listed as reference materials are relevant, updated and appropriate.	✓					
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject/its syllabus interesting for majority of students?		✓				
10.	Does the syllabus cover modern & advanced topics		✓				
11.	Is the syllabus designed for the preparation of competitive examination?		✓				
12.	Is the syllabus designed in a way to improve Employment?	✓					

SS

Dr. Jigeesha

H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

S. Subramanian

Dean  
School of Arts & Science  
Ponhalyah Ramalingam Institute of  
Science & Technology (PRIST)  
Vallam, Thanjavur - 613 403

DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
FACULTY FEEDBACK-2018-2019

DATE:

NAME OF THE FACULTY: Dr. D. R. Kinubakaran

Asst. Prof

S.NO	ATTRIBUTES	STRONGLY Y AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and application or practical.	✓					
3.	The learning objectives are clear and appropriate to the program.		✓				
4.	The system followed by the university for the design and development of curriculum is effective.	✓					
5.	The curriculum has the potential in developing the habit of self-learning among the students.		✓				
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed / listed as reference materials are relevant, updated and appropriate.	✓					
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject/its syllabus interesting for majority of students?	✓					
10.	Does the syllabus cover modern & advanced topics	✓					
11.	Is the syllabus designed for the preparation of competitive examination?	✓					
12.	Is the syllabus designed in a way to improve Employment?		✓				

Dr. D. R. Kinubakaran

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
TIRUVANANTHAPURAM - 611 343

R. K. K.

Dean

School of Arts & Science  
Ponnalyah Ramsayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 611 343





**P. RIST**  
DEEMED TO BE  
**UNIVERSITY**  
N.A.A.C. ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**DEPARTMENT OF MATHEMATICS**  
**SCHOOL OF AGRICULTURE**  
**PARENT FEEDBACK**  
2018-2019

NAME OF THE PARENT: **R. Muvagan F/0**

**H. Divya**

DATE:

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride		✓				
2.	Admission Process is fair	✓					
3.	Knowledge base improving through interaction with Faculty		✓				
4.	Discipline	✓					
5.	Atmosphere is conducive for learning		✓				
6.	Positive change in the behavior		✓				
7.	Respect to PRIST		✓				
8.	PRIST is one of the Best		✓				
9.	Accessibility of Information	✓					
10.	Curriculum is well designed	✓					

*H. Divya*

*R. Muvagan*

*SS*

**H.O.D.**  
**DEPARTMENT OF MATHEMATICS**  
**PRIST DEEMED TO BE UNIVERSITY**  
THANJAVUR - 613 403

**Dean**  
**School of Arts & Science**  
**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
Deemed to be University



DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
PARENT FEEDBACK  
2018-2019

NAME OF THE PARENT: S. Asai (F/O)

Arivu

DATE:

SNO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair		✓				
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline	✓					
5.	Atmosphere is conducive for learning	✓					
6.	Positive change in the behavior		✓				
7.	Respect to PRIST	✓					
8.	PRIST is one of the Best		✓				
9.	Accessibility of Information	✓					
10.	Curriculum is well designed	✓					

S. Srinivasan

H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403.

S. Sasi

SS

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Sciences & Technology (PRIST)  
Deemed to be University  
Thanjavur, Tamil Nadu



M. Divya (221610902)  
III - B.Sc

DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
STUDENT FEEDBACK ON CURRICULUM  
2018-2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources		✓			
2.	Opportunities to Make Friends	✓				
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab			✓		
5.	Social Events	✓				
6.	Level of Knowledge of Staff	✓				
7.	Availability of Computers & Technology	✓				
8.	Opportunities to develop close friends		✓			
9.	Quality of Education		✓			
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff	✓				
13.	Places to study on campus		✓			
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress		✓			
16.	Student Support Services		✓			
17.	Chances to spend enjoyable time	✓				
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities	✓				
20.	Library Resources	✓				

SS

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur - 613 403

M. Divya

J. Srinivasan

H.O.D.  
DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403



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THANJAVUR - 613 403 - TAMILNADU

A. Akula (221610908)

III - B.Sc

DEPARTMENT OF MATHEMATICS  
SCHOOL OF AGRICULTURE  
STUDENT FEEDBACK ON CURRICULUM  
2018-2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Library Resources	✓				
2.	Opportunities to Make Friends	✓				
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab	✓				
5.	Social Events	✓	✓			
6.	Level of Knowledge of Staff		✓			
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends		✓			
9.	Quality of Education	✓				
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests		✓			
12.	Quality of Staff	✓				
13.	Places to study on campus		✓			
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress	✓				
16.	Student Support Services		✓			
17.	Chances to spend enjoyable time	✓				
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities		✓			
20.	Library Resources		✓			

*[Signature]*  
Dean

School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403

*[Signature]*  
H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*[Signature]*



**PRIST**  
DEEMED TO BE  
UNIVERSITY  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**Department of Mathematics**  
**REPORT ON ALUMNI FEEDBACK - 2018-2019**

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	52	25	13	7	3
2	Learning useful in my career	42	32	14	8	4
3	Development in the Institute in recent years	44	36	17	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
Total responses = 10						

*[Handwritten Signature]*

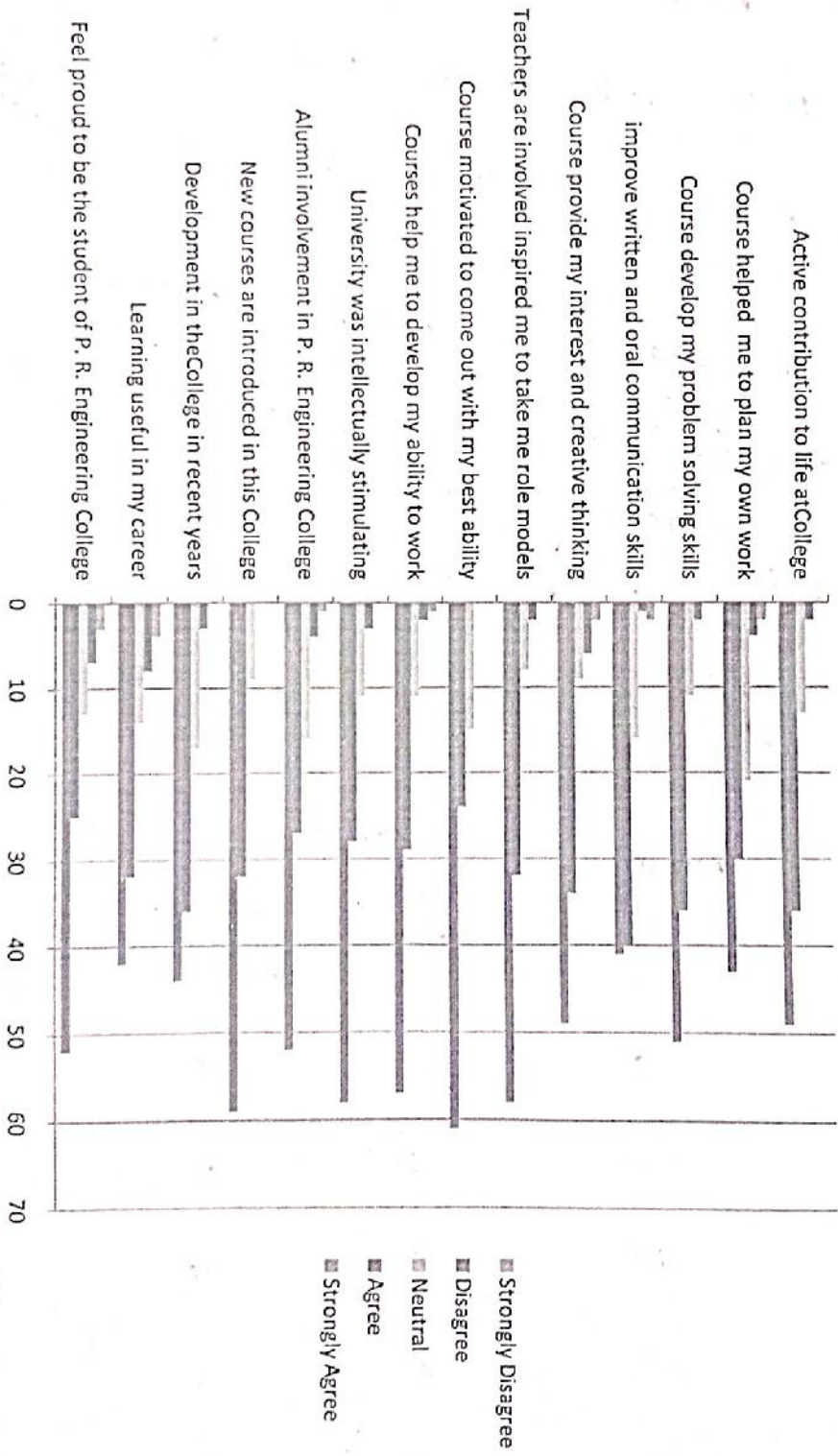
**H.O.D.**

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*[Handwritten Signature]*

**Ushan**  
School of Arts & Science  
Ponnaiyan Ramaiyamm Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vattam, Thanjavur - 613 403

**ANALYSIS OF ALUMNI FEEDBACK – 2018-2019**



*H.O.D.*

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*SS*

Dean  
School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**PRIST**  
DEEMED TO BE  
UNIVERSITY  
N/AAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

Department of Mathematics  
**REPORT ON PARENTS FEEDBACK - 2018-2019**

S.No	Attributes	Responses (in %)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	61	25	13	1	0
2	Admission Process is fair	56	28	15	1	0
3	Knowledge base improving through interaction with Faculty	54	32	13	1	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	59	31	6	3	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total responses = 100						

188

*S. Srinivasan*

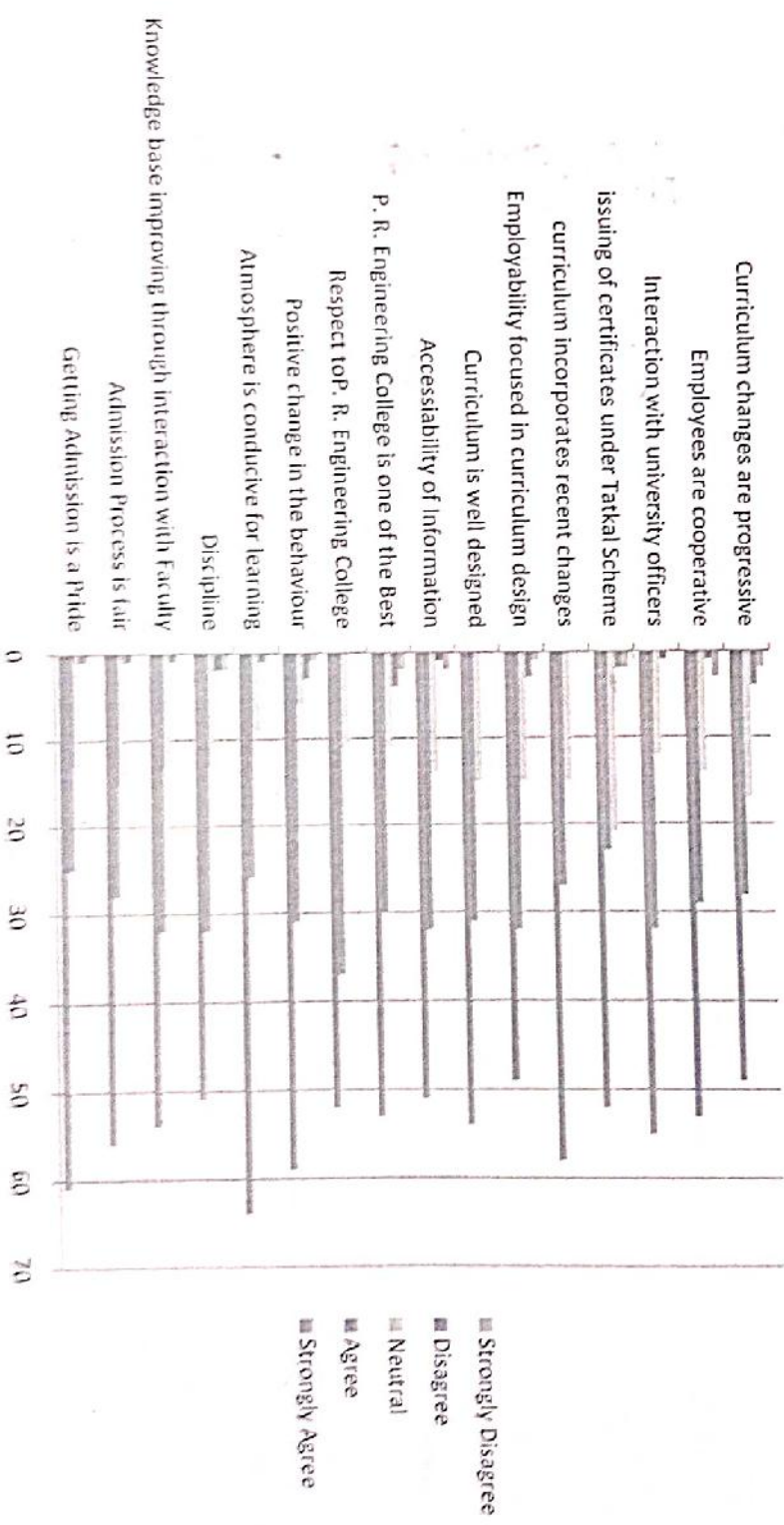
H.O.D.

DEPARTMENT OF MATHEMATICS  
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THANJAVUR - 613 403

Dean

School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Valluvar, Thanjavur - 613 403.

ANALYSIS OF PARENTS FEEDBACK - 2018-2019



*Dr. Biswanath*

**H.O.D.**  
DEPARTMENT OF MATHEMATICS  
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Thanjavur - 613 403





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**Department of Mathematics**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**

S.No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	2	1	19	35	43
2	Opportunities to Make Friends	0	0	19	32	49
3	Professionalism of Lectures & Tutors	0	2	21	29	48
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	1	3	17	27	52
6	Level of Knowledge of Staff	2	3	12	32	51
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	1	2	17	30	50

Total responses = 132

*S. Sivasubramanian*

**H.O.D.**

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*S.S.*

**Dean**

**School of Arts & Science**  
**Ponnayyah Ramalingam Institute of**  
**Science & Technology (PRIST)**  
Deemed to be University  
Vallem, Thanjavur - 613 403.

**ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



*H.O.D.*

**H.O.D.**

**DEPARTMENT OF MATHEMATICS  
PRIST DEPARTMENT OF UNIVERSITY**

Vallam, Thirujavur - 613 403

*H.O.D.*

**Dean**

**School of Arts & Science  
Ponnalyeh Panchayam Institute of  
Science & Technology (PRIST)  
Doomed, Panchayam University  
Vallam, Thirujavur - 613 403.**



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Department of Mathematics

Report of the Faculty Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(00%)	(00%)	(00%)	(00%)
1	Syllabus is suitable to the course and need based.	80	17	2	1
2	The course syllabus has good balance between theory and applications/practical.	68	31	0	1
3	The learning objectives are clear and appropriate to the program.	60	37	1	2
4	The system followed by the university for the design and development of curriculum is effective.	66	32	1	1
5	The curriculum has the potential to develop the habit of self-learning among the students.	30	68	2	0
6	The curriculum has focus on skill development.	67	20	1	2
7	The syllabus presents the latest research materials relevant and up to date and appropriate.	49	50	0	1
8	The curriculum has been updated from time to time.	81	18	1	0
9	Is the subject its syllabus interesting for majority of students?	67	30	1	2
10	Does the syllabus cover modern & advanced topics	61	38	0	1

*S. Sivasubramanian*

*S.S.*

**H.O.D.**  
 DEPARTMENT OF MATHEMATICS  
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School of Arts & Science  
 Ponnalysh Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vazhemi, Thanjavur - 613 403.

11	Is the syllabus designed for the preparation of competitive examination?	38	60	1	1
12	Is the syllabus designed in away to improve Employment?	70	28	2	0
Total responses = 15					

*H. O. D.*

H.O.D.

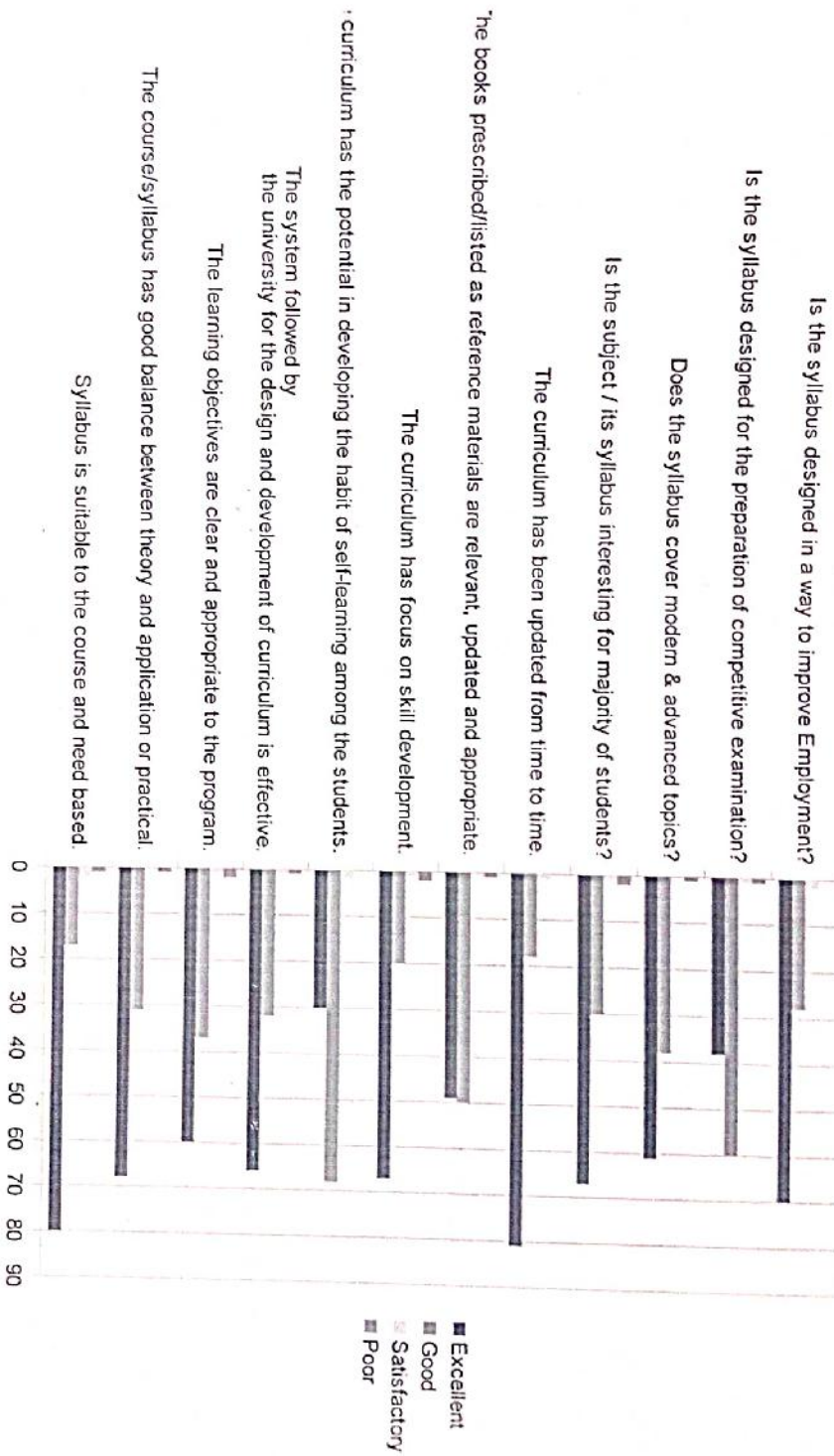
DEPARTMENT OF MATHEMATICS  
 PRIYANATHAN UNIVERSITY

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School of Arts & Science  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Dorned to the University  
 Vallathal, Tiruppur - 613 403.

# Analysis of the Faculty Feedback on Curriculum (2018-2019)



H.O.D.  
 DEPARTMENT OF MATHEMATICS  
 PRIST DEPARTMENT OF RE UNIVERSITY  
 THIRUVANANTHAPURAM - 613 403

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 Ponnaiyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Villupuram, Thanjavur - 613 403.

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Department of Mathematics

Report of the Employer Feedback on Curriculum(2018-2019)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	50	43	6	1
2	Basics of computer science	45	23	33	0
3	Algorithm design techniques	56	32	10	2
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	52	43	2	3
6	Ability to grasp new ideas	51	17	33	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	33	10	1
9	Communication skills	52	43	4	1
10	Working in a team	57	10	30	3
Total responses = 100					

*Dr. Divyashree*

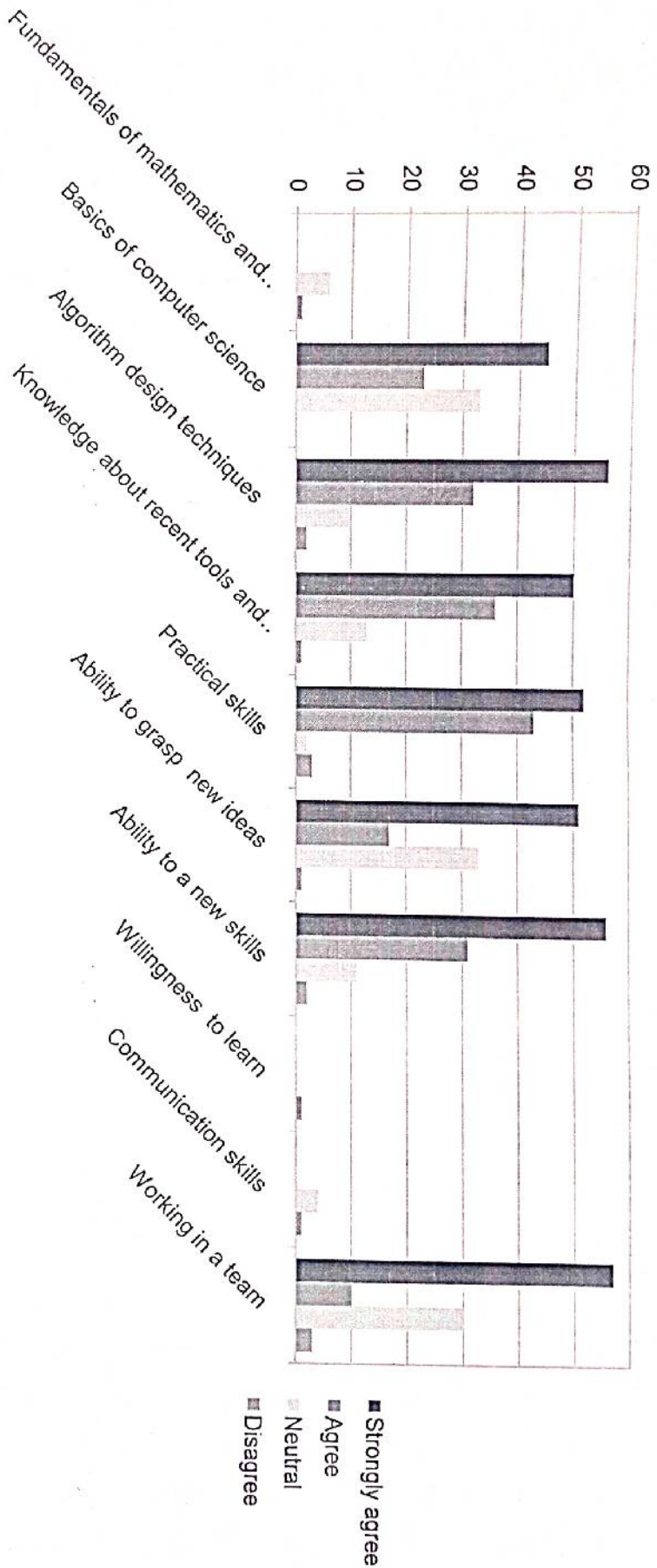
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DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*Dr. Jagan*

School of Arts & Science  
Ponnalyah Rangayyan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

### Analysis of the Employer Feedback on Curriculum(2018-2019)



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**H.O.D.**  
 DEPARTMENT OF MATHEMATICS  
 PRIST DEPARTMENT OF ENGINEERING UNIVERSITY  
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*[Signature]*  
**Dean**  
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 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRISTVT)  
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**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM**

**Department: Mathematics**

**YEAR: 2018-2019**

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>Syllabus is covered in the prescribed time</li><li>Quiz, debate, paper presentation related to syllabus conducted by the department are useful</li><li>Counselling classes are helpful</li><li>Theory and lab embedded courses are given</li><li>Students are motivated for extra credit courses</li></ul>	<ul style="list-style-type: none"><li>Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*H. O. D.*

**HOD**

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**DEAN**

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Ponnaiyeh Ramaswamy Institute of  
Science & Technology





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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

**Department: Mathematics**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• The syllabus is career oriented</li><li>• Research courses are given for even UG students</li><li>• The lab lessons are in relation to real life application</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Srinivasan*

**HOD**

**H.O.D.**

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*S.S.*

**DEAN**

**Dean**

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Thanjavur - 613 403



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**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

**Department: Mathematics**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"> <li>• Students are given self-learning</li> <li>• Employability is focused in the curriculum design</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li> </ul>

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**DEAN**  
**Dean**

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**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM**

**Department: Mathematics**

**YEAR: 2018-2019**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Syllabus is challenging</li><li>• The curriculum equips to appear for competitive examination</li><li>• Outcome-based curriculum is good</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Sivasubramanian*

**HOD**

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**Dean**

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Science & Technology  
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Thanjavur - 613 403



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## ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Current syllabus is according to the needs of the students.</li><li>• Curriculum includes skill-based content</li><li>• Programme carries enough options</li><li>• Lab experiences have enhanced the understanding of the concepts</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*Dr. Srigowder*

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DEPARTMENT OF MATHEMATICS  
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Thanjavur - 613 403



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## DEPARTMENT OF MICROBIOLOGY

### 1.4.1. FEEDBACK

ACADEMIC YEAR (2018-2019)

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.2019

## EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR

Designation Associate professor  
Botany and Microbiology

### Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques	✓						
4.	Knowledge about recent tools and their		✓					
5.	Practical skills			✓				
6.	Ability to grasp new ideas	✓						
7.	Ability to learn new skills			✓				
8.	Willingness to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team	✓						

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

**Part II – Feedback on the Curriculum**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓					
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students, Also to employability based Curriculam to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature



**Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.**



**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.**



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 14.05.2019

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc Microbiology

Batch :

2018-2021


S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?		✓					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					


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Dean of Arts & Science  
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Thanjavur - 613 403, Tamilnadu.



9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					
10.	Rate the Size of syllabus in terms of the load on the student			✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				
13.	How do you Rate the loading of the courses in a semester?		✓				
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					
15.	How do you rate the objectives stated for each of the course?			✓			
16.	How do you rate competencies expected out of the course?		✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					
18.	How do you rate the percentage of courses having LAB components?			✓			
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					
20.	How do you rate the experiments in relation to the real life Applications?		✓				
	<b>Total</b>	<b>7</b>	<b>8</b>	<b>5</b>			

  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.5.19

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Sc Microbiology

Name of Alumni	Designation	Organization
Prabakar . S	Falcon Industrial	Testing Laboratory, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sequence of the courses included into the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?			✓				
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						

Prabakar . S  
Signature

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

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PRIST Deemed to be University  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 21.05.2019

## PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme

B.Sc microbiology

PARENT'S NAME

Thiyagarajan.S

REGISTER NO

1703MB1001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?			✓				
6.	Rate the offering of the in relation to the specialization streams?	✓						
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓		✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	5	4	2				


Thiyagarajan  
Signature


Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

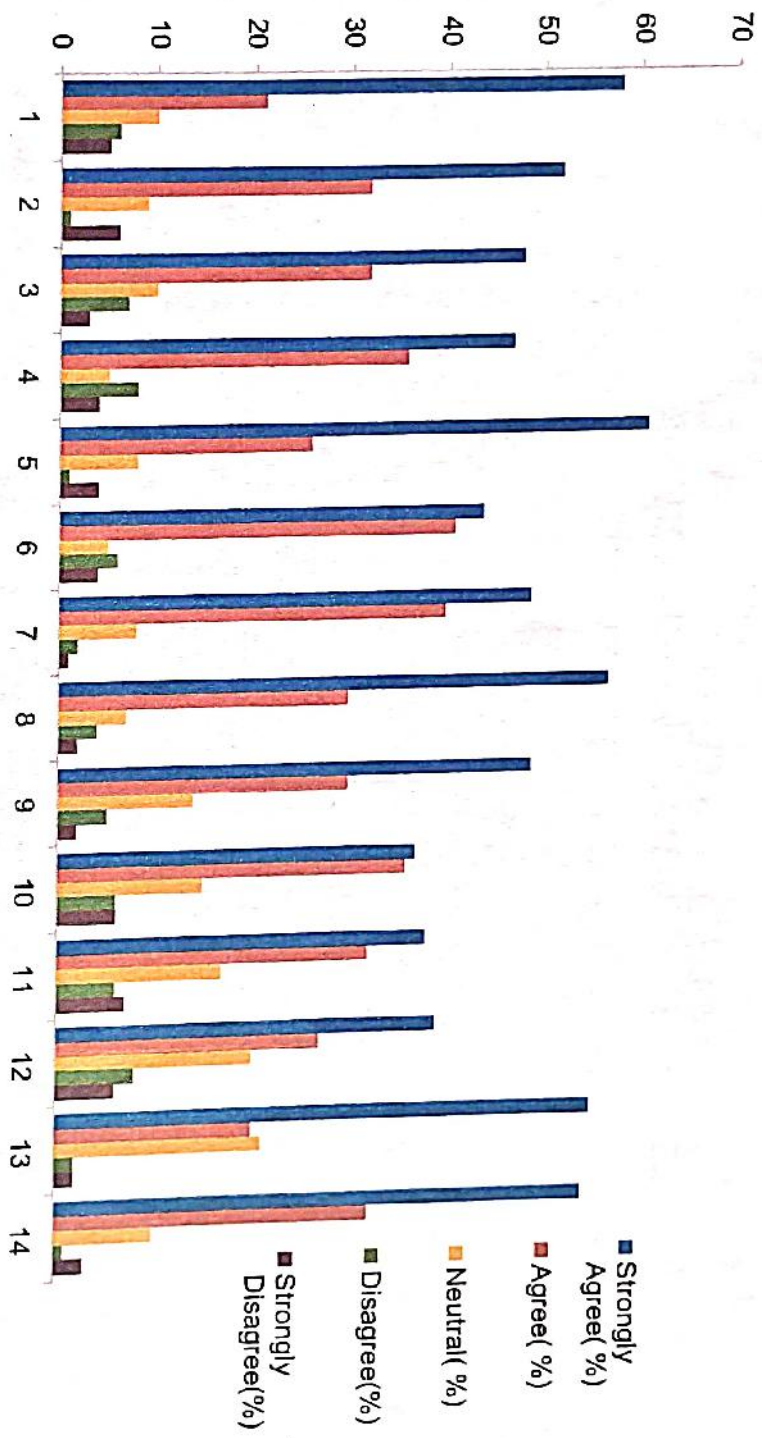
S.No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	32	9	1	6
3	Development in the Institution in recent years	48	32	10	7	3
4	New courses are introduced in this Institution	47	36	5	8	4
5	Alumni involvement in PRIST	61	26	8	1	4
6	Institution was intellectually stimulating	44	41	5	6	4
7	Courses help me to develop my ability to work	49	40	8	2	1
8	Course motivated to come out with my best ability	57	30	7	4	2
9	Teachers are involved inspired me to take me role models	49	30	14	5	2
10	Course provide my interest and creative thinking	37	36	15	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	39	27	20	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	54	32	10	1	3

Total Response = 24

  
 HOD  
**Head of the Department**  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

  
 DEAN  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

**REPORT ON ALUMNI FEEDBACK – 2018-2019**





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**DEPARTMENT OF Microbiology**  
**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

S.No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	62	30	3	5	0
2	Intellectually Stimulating	67	20	11	2	0
3	Develop Ability To Work Efficiently	75	10	10	5	0
4	Motivated Towards Best Ability	68	14	12	5	1
5	Inspiration Of The Teachers	67	25	4	4	0
6	Stimulation To Innovative Thinking	70	10	16	4	0
7	Improvement In Written And Oral Communication	58	20	15	5	2
8	Problem Solving And Critical Thinking Skills	75	14	10	1	0
9	Ability To Plan My Own Work	59	25	10	5	1
10	Active Contribution To My Life	70	20	19	1	0

Total Response =25

HOD  
*[Signature]*

DEAN  
*[Signature]*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

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PRIST Deemed to be University  
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DEPARTMENT OF MICROBIOLOGY

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**

S.No	Criteria	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree(%)	Strongly Disagree(%)
1	Library Resources	42	1	15	40	2
2	Opportunities to Make Friends	6	3	18	33	40
3	Professionalism of Lectures & Tutors	4	1	15	44	36
4	Lecture theatres, tutorial rooms & Lab	4	2	16	40	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	5	3	10	39	43
7	Availability of Computers & Technology	6	1	5	46	42
8	Opportunities to develop close friends	11	6	15	40	28
9	Quality of Education	9	6	10	30	45
10	Extra Campus Facilities	8	7	27	30	28
11	Pursue Social Interests	11	9	24	30	26
12	Quality of Staff	4	2	20	35	39
13	Places to study on campus	7	5	20	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	7	3	20	26	44
16	Student Support Services	6	4	20	30	40
17	Chances to spend enjoyable time	8	7	18	23	44
18	Teaching ability of Tutors & Lectures	9	3	14	30	44
19	Quality of Campus Facilities	5	7	20	31	37

\*Total Response =26

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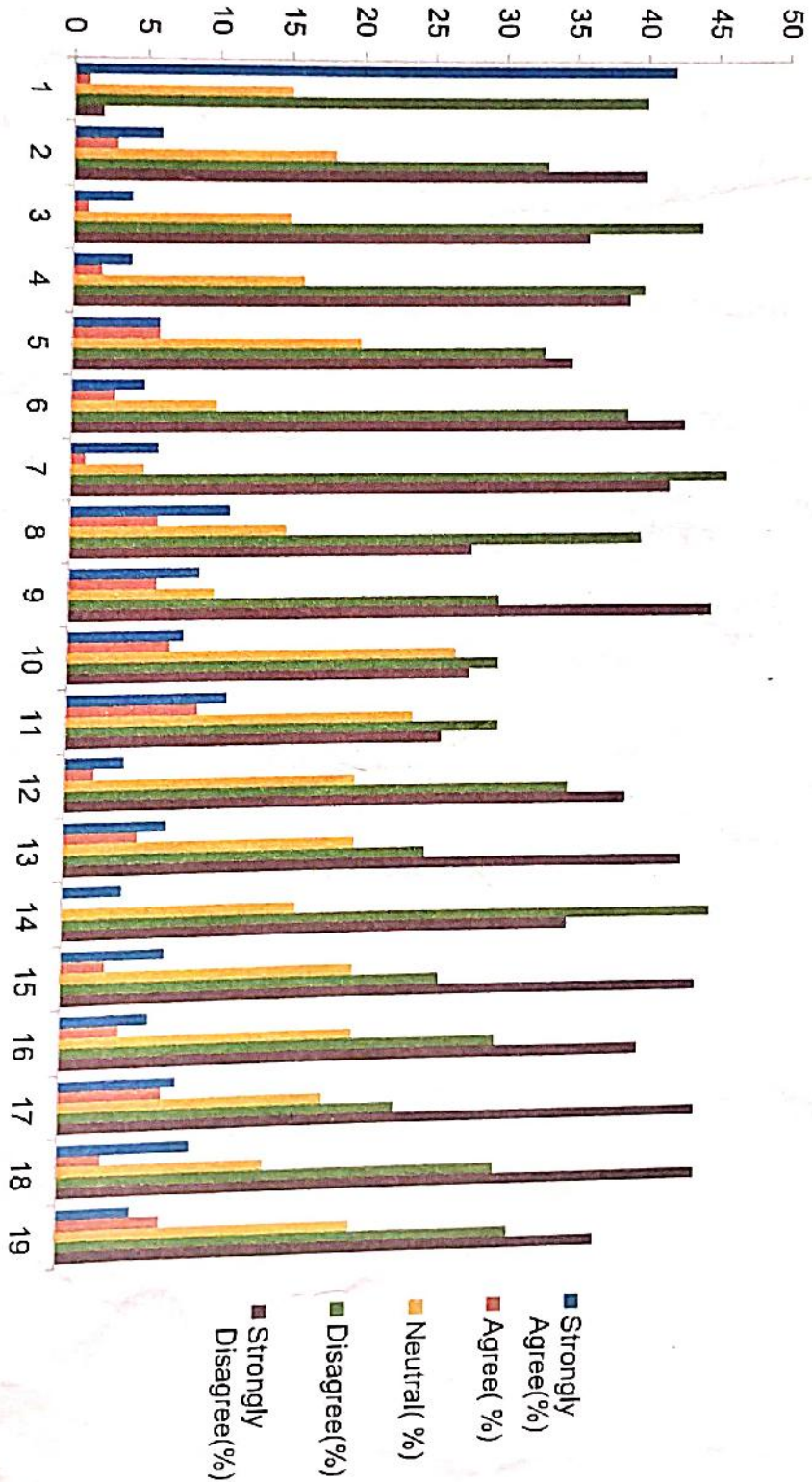
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PRIST UNIVERSITY,  
Thanjavur - 613 403.



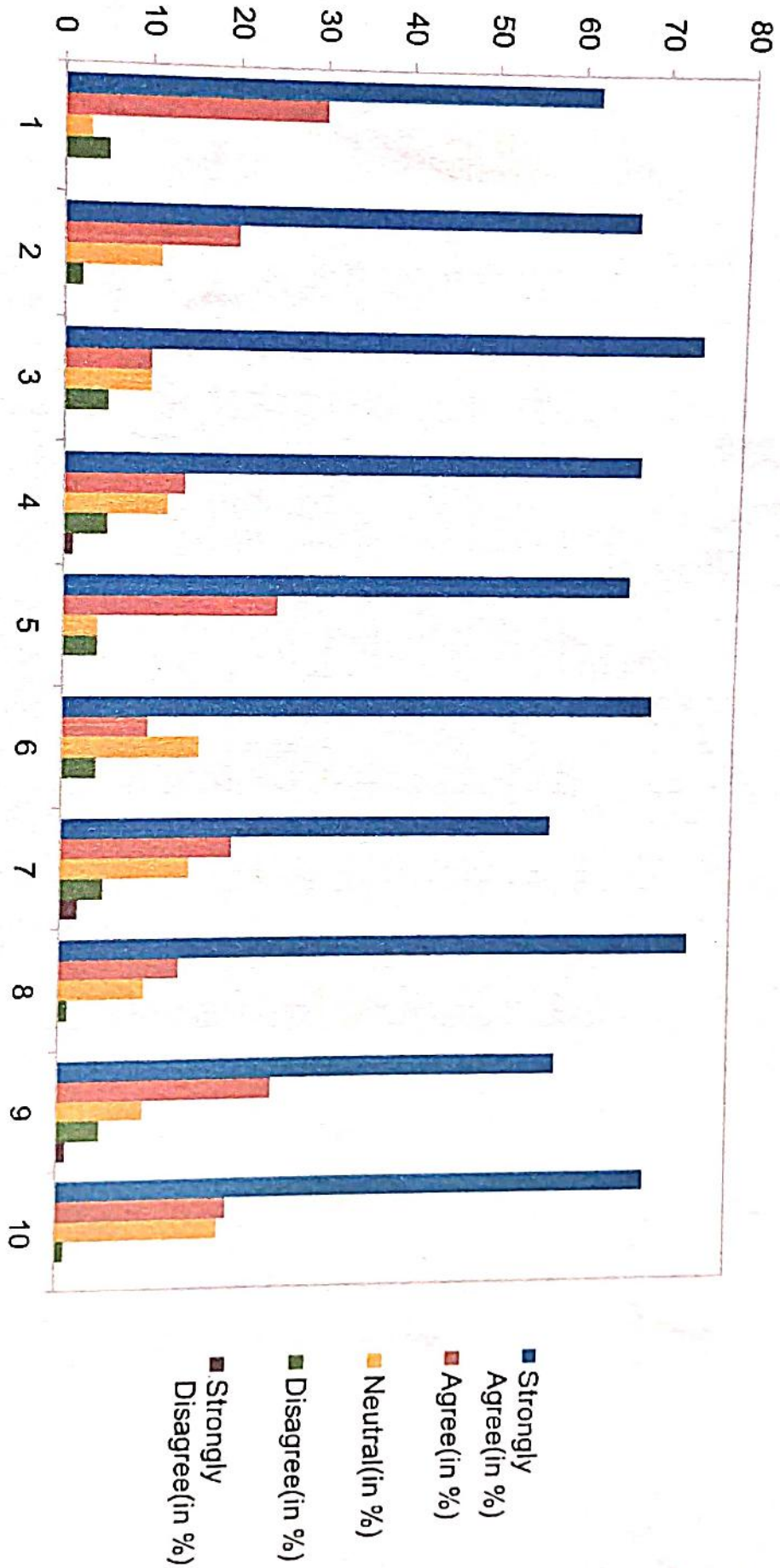
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**DEPARTMENT OF MICROBIOLOGY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**





**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**



**DEPARTMENT OF MICROBIOLOGY**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	69	20	10	1	0
2	Admission Process is fair	66	27	6	1	0
3	Knowledge base improving through interaction with Faculty	52	30	10	5	3
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	1
8	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	3
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Taktal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	1	0
15	Employees are cooperative	58	33	5	3	1
16	Curriculum changes are progressive	52	28	14	6	1

\*Total Response-15

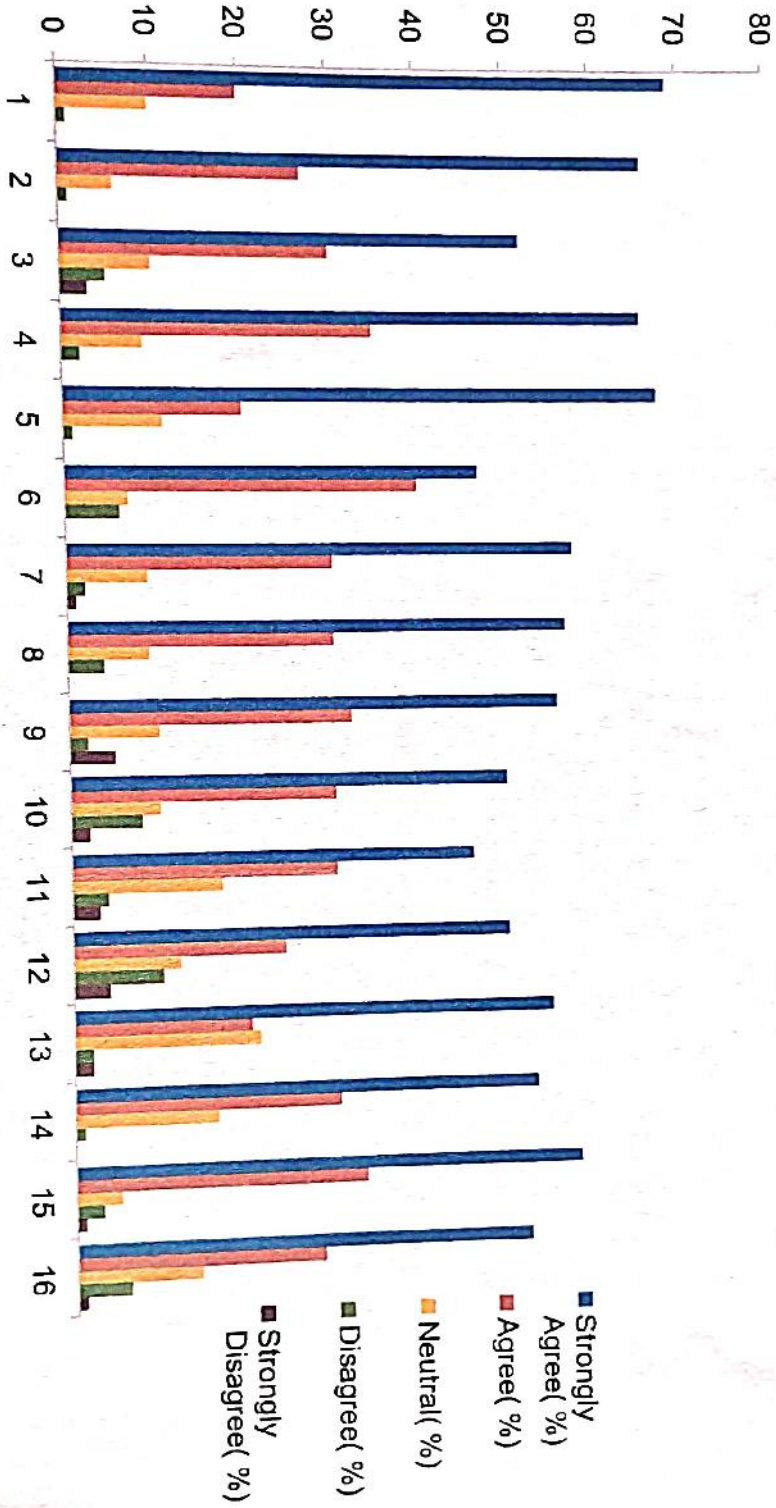
*J. M. R. S.*  
HOD

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
Prist Deemed to be University, Thanjavur.

*S. S.*  
DEAN

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

**REPORT ON PARENTS FEEDBACK – 2018-2019**



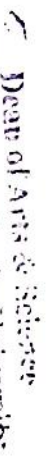
S.No	Parameters	Excellent (in %)	Good (%)	Satisfactory (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	65	20	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	84	10	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	84	10	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	8	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry requirements	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

\*TOTAL RESPONSE = 29

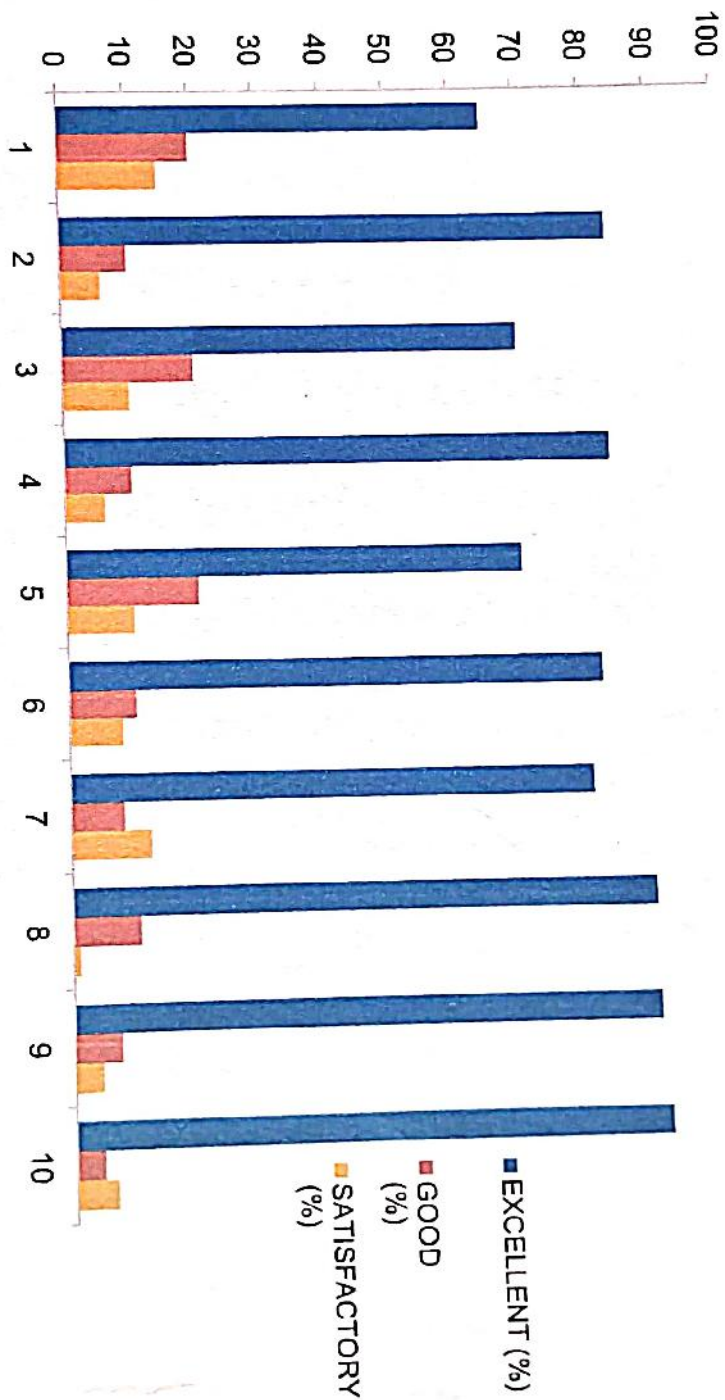
  
 HOD

  
 DEAN

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
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 Dean of Arts & Science  
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**REPORT ON EMPLOYER FEEDBACK – 2018-2019**





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**DEPARTMENT OF MICROBIOLOGY**  
**Action Taken Report of Feedback on Curriculum**  
**Academic Year 2018 – 2019**

Stake Holders	Feedback	Action taken
<b>Student</b>	Suggested to conduct Carrier oriented training program	Job oriented and entrepreneurship oriented programme planned
<b>Alumnae</b>	Alumni students Suggested that to arrange field visit and industrial visit,.	Depending on the feedback we will to plane to field and industrial visit arranged and also provides internship as well as field projects to students.
<b>Parent</b>	They give valuable suggestion recoding academic and other discipline and also teaching learning facilities	The suggestions received through the feedback are promptly that we are introduced ICT class in our department
<b>Employer</b>	Employers also suggested that, there is need for new activities which enhances the student's employability and communication	According to the analysis ,we will arranged communication skill based training and job oriented program

Signature of the HOD

Head of the Department  
Department of Microbiology  
School of Arts & Science  
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Signature of the DEAN

Dean of Arts & Science  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 27/03/2019

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

2018 - 2019 / BIOCHEMISTRY

Batch :

2018 - 19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?		✓					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓						
13.	How do you Rate the loading of the courses in a semester?	✓						
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?		✓					
16.	How do you rate competencies expected out of the course?			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?		✓					
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓					
20.	How do you rate the experiments in relation to the real life Application?	✓						
	<b>Head of the Department</b> Department of Biochemistry School of Arts & Science	9	9	2				

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# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 27/03/2019

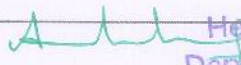
## PARENTS FEEDBACK ON THE CURRICULUM

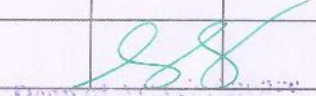
Academic Programme

B.Sc, BIOCHEMISTRY

<b>PARENT'S NAME</b>	<b>REGISTER NO</b>
G. ARJUNAN	

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	✓						
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓					
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total		5	1			88	

  
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 Head of the Department  
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 Signature

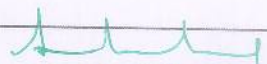
**Part II – Feedback on the Curriculum**


S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

The staff and Hod's are very polite and cooperative and the best part is that the University is using different style like smart boards which makes fun for all students

  
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 Signature

Thanks for the time spared by you to fill in this Proforma.



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 12/02/2019

## EMPLOYER'S FEEDBACK

Name of the Organization : **ANNAMALAI UNIVERSITY**

Designation **ASSISTANT PROFESSOR**

### Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science	✓						
3.	Algorithm Design Techniques	✓						
4.	Knowledge about recent tools and their		✓					
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills	✓						
8.	Willingness to learn		✓					
9.	Communication Skills	✓	✓					
10.	Working in a team	✓						

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**ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme : **B.Sc., BIOCHEMISTRY - 2018-19**

Name of Alumni	Designation	Organization
<b>N. Gayathri</b>	<b>Lab assistant</b>	<b>ThyroCare, Chennai</b>

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?	✓						
3.	How do you rate the competencies in relation to the course content?		✓					
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job	✓						

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**N. Gayathri**  
 Signature

DEPARTMENT OF BIOCHEMISTRY

FEED BACK 2018-19



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Department of Biochemistry

PARENT FEEDBACK ON CURRICULUM 2018-2019

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	53	46	0	0	0
2	Admission Process is fair	66	33	0	0	0
3	Knowledge base improving through interaction with Faculty	46	53	0	0	0
4	Discipline	80	20	0	0	0
5	Atmosphere is conducive for learning	33	66	0	0	0
6	Positive change in the behavior	80	20	0	0	0
7	Respect to PRIST	40	60	0	0	0
8	PRIST is one of the Best	46	53	0	0	0
9	Accessibility of Information	66	33	0	0	0
10	Curriculum is well designed	20	80	0	0	0
11	Employability focused in curriculum design	80	20	0	0	0
12	curriculum incorporates recent changes	40	60	0	0	0
13	issuing of certificates under Tatkal Scheme	46	53	0	0	0
14	Interaction with university officers	66	33	0	0	0
15	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

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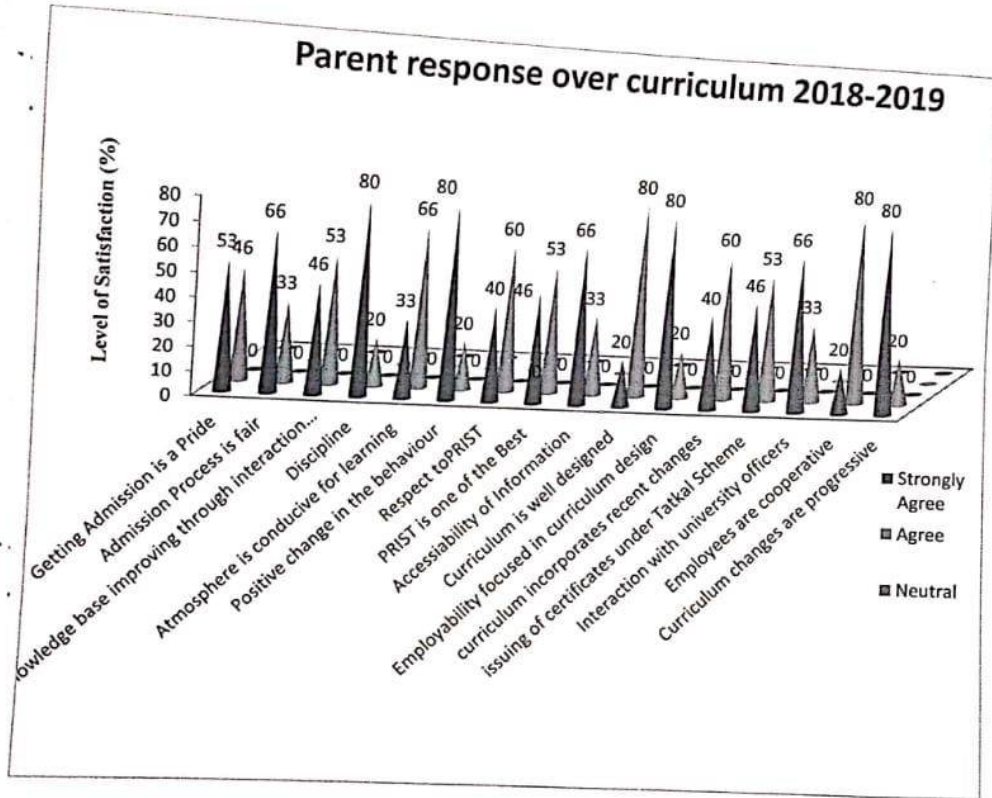
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Department of Biochemistry

Overview of Parent feedback on Curriculum-2018-2019



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**Parent Feedback 2018-2019**

**Action taken:**

<b>Feedback</b>	<b>Action taken</b>
Parents suggested inclusion of Legal Awareness	Workshop was conducted by Non-Governmental Organization (NGO) on the request of the parents
Suggested to provide placement in Biochemistry companies	Information was provided about Biochemistry industry, Clinical Laboratories

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2018-2019

**OVERVIEW OF ALUMNI FEEDBACK – 2018-2019**

We have collected the feedback on curriculum from the alumni for the academic year 2018-2019. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree %	Agree %	Neutral %	Disagree %	Strongly Disagree %
1	Feel proud to be the student of PRIST	55	27	14	3	1
2	Learning useful in my career	55	31	11	2	1
3	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIST	50	30	16	3	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	50	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	2
14	Active contribution to life at Institute	54	32	10	3	1

Number of Responses: 08

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Alumni feedback

Action taken report 2018-2019

The Department of Biochemistry collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here:

Feedback	Action taken
Everything is good about the university and our course in biochemistry. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including practical sessions within the curriculum.
Capacity building programme may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff.

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Department of Biochemistry

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	94	5	0	0	0
3	Develop Ability To Work Efficiently	83	16	0	0	0
4	Motivated Towards Best Ability	77	11	11	0	0
5	Inspiration Of The Teachers	77	22	0	0	0
6	Stimulation To Innovative Thinking	66	11	22	0	0
7	Improvement In Written And Oral Communication	61	27	11	0	0
8	Problem Solving And Critical Thinking Skills	70	16.6	0	0	0
9	Ability To Plan My Own Work	66.6	33.3	0	0	0
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18

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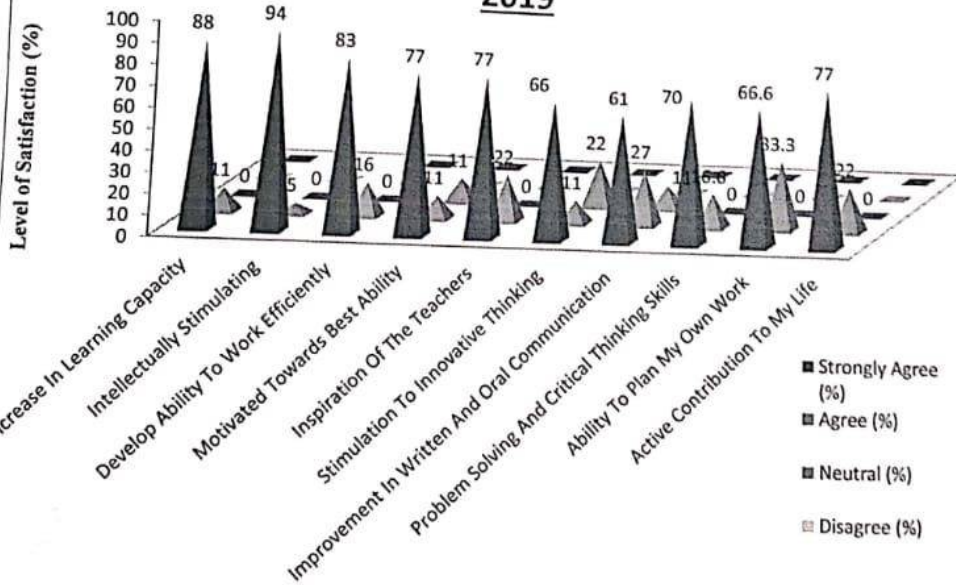


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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

Analysis of Outgoing students feedback-2018-2019  
2019



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OUTGOING STUDENTS FEEDBACK

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Suggestion to give more training for competitive exams	MCQs bases assessments were conducted for the students
Suggestions to strengthen communication skills	Instruction were given and made them to participate in academic related programmes that helped them improve their communication skill

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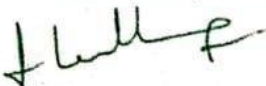
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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	10	20	70
2	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	30	46	24
13	Places to study on campus	0	0	20	10	70
14	Quality of Social life	0	0	10	20	70
15	Interest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching ability of Tutors & Lectures	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of response :50

  
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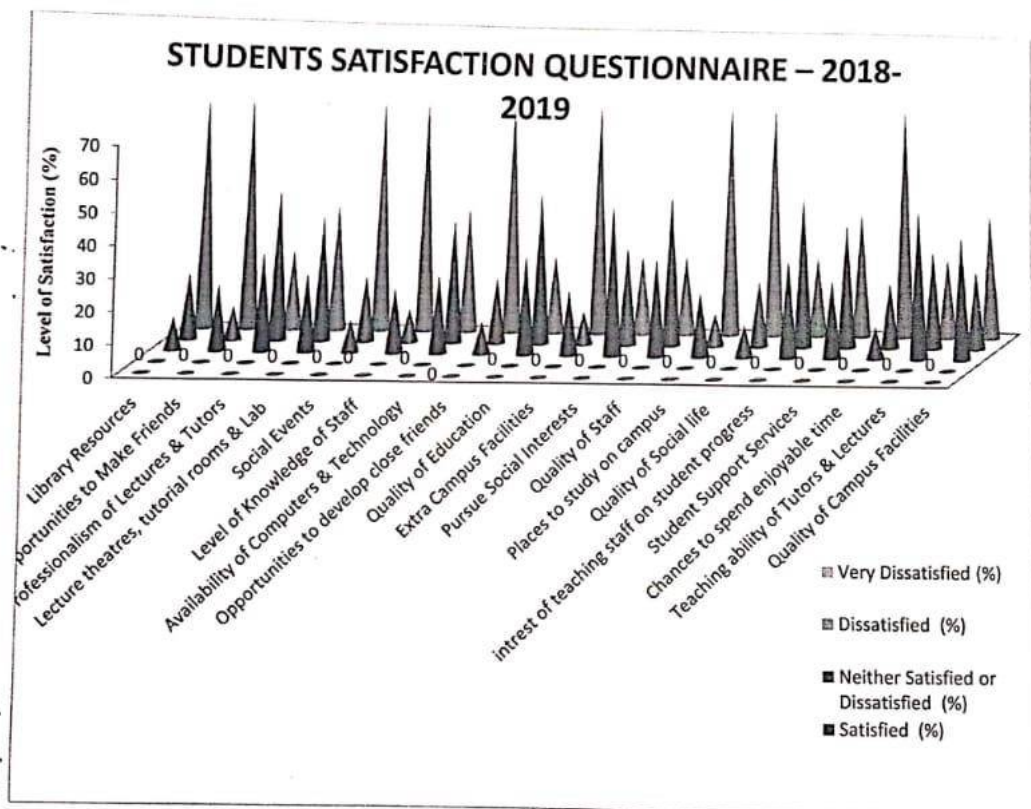


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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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Department of Biochemistry

STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports

  
HOD



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SCHOOL OF EDUCATION

Date : 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : *B.Ed*

Batch : 2016-18

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?			✓		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			



13.	How do you Rate the loading of the courses in a semester	✓					
14.	How do you Rate the evaluation scheme designed for each of the course		✓				
15.	How do you rate the objectives stated for each of the course		✓				
16.	How do you rate competencies expected out of the course	✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..		✓				
18.	How do you rate the percentage of courses having LAB components	✓					
19.	How do you rate the domain used for designing the experiments for the LAB components	✓					
20.	how do you rate the experiments in relation to the real life applications	✓					

Dr. Gernathin  
Signature



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SCHOOL OF EDUCATION  
STUDENT FEEDBACK ON CURRICULUM

Date: 15.08.2018

Academic Programme: M.Ed

Batch: 2016-18

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?		✓			
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				

13.	How do you Rate the loading of the courses in a semester	✓					
14.	How do you Rate the evaluation scheme designed for each of the course		✓				
15.	How do you rate the objectives stated for each of the course	✓					
16.	How do you rate competencies expected out of the course	✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓				
18.	How do you rate the percentage of courses having LAB components		✓				
19.	How do you rate the domain used for designing the experiments for the LAB components	✓					
20.	how do you rate the experiments in relation to the real life applications	✓					

  
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SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY:

Dr. S. Selvaraj

DATE: 24.10.18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective		✓				4
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					5
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					5
8.	The curriculum has been updated from time to time.		✓				4
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5

  
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FACULTY FEEDBACK

NAME OF THE FACULTY: R. Gurusheeran

DATE: 17.10.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is effective	✓					5
5.	The curriculum has the potential in developing the habit of self learning among the students		✓				4
6.	The curriculum has focus on skill development.	✓					5
7.	The books prescribed/listed as reference materials are relevant, update and appropriate		✓				4
8.	The curriculum has been updated from time to time.	✓					5
9.	Is the subject / its syllabus interesting for majority of students		✓				4
10.	Does the syllabus cover modern & advanced topics?	✓					5

  
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Date: 03.10.2018

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

*[Signature]*  
 Signature 31/10/18



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EMPLOYER FEEDBACK FORM

Date: 12.09.2018

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

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12.09.18



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SCHOOL OF EDUCATION

EMPLOYER FEEDBACK FORM

Date: 22.08.2018

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

  
Signature  
22.8.2018






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Date: 29.08.2018

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?			✓		
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			✓		
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				

  
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29/08/18



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**SCHOOL OF EDUCATION**  
**PARENT FEEDBACK**

NAME OF THE PARENT: Gidya Sridhar. S

DATE: 29.08.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature  
Gidya Sridhar. S



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SCHOOL OF EDUCATION  
PARENT FEEDBACK

NAME OF THE PARENT: *Dr. D. Jayapriya*

DATE: *19.09.2018*

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender; Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature  
*Dr. D. Jayapriya*



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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: *Jnib. Ji*

DATE: *19.09.2018*

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?			✓			3
8.	How do you rate the quality of teaching in the university?	✓					5
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				4
10.	How do you rate the transparency of the evaluation system in the University?	✓					5

Signature

*Jnib. Ji*



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PARENT FEEDBACK

NAME OF THE PARENT: QuRoohi Qnsale . R

DATE: 17.10.2018

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature

QuRoohi Qnsale



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**FEEDBACK BY STAKEHOLDERS (2018 - 2019)**

The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

**1. STUDENTS FEEDBACK**

- 1 Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.
- 2 Preparation for Interviews - Aptitude Test, Group Discussions and Personal Interviews exposure is needed
- 3 Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested

**2. TEACHERS FEEDBACK**

- 1 Redesign curriculum to meet specific objectives of the course was suggested
- 2 Improve the facilities for faster and more access to on line reading materials
- 3 Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.
- 4 Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals
- 5 Staff should be encouraged to apply for more funded projects to improve the quality of research
- 6 Videos from various learning resources be made available

**3. PARENTS FEEDBACK AND ACTION TAKEN**

- 1 Parents meeting should be conducted for all students by the Department as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum
- 2 Pre placement interview trainings and mock interviews need to be conducted
- 3 Student profile analysis need to be done to identify their future career options
- 4 Library facilities can be improved

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#### 4. ALUMNI FEEDBACK AND ACTION TAKEN

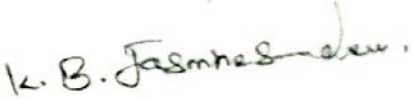
- 1 Students should understand the importance of professional and ethical responsibility
- 2 Strengthen the e-resources for students, teachers and scholars
- 3 Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done
- 4 Alumni to be included as BOS external expert

#### 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

- 1 The recruiters were positive about the students ability to learn new things
- 2 Students need to be aware on the current trends.
- 3 Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement

The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressed of the grievances.

  
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**SCHOOL OF EDUCATION**  
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**ACTION TAKEN REPORT ON FEEDBACK (2018 - 2019)**

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

**1. STUDENTS FEEDBACK AND ACTION TAKEN**

S.No	Feedback	Action Taken
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
2	Preparation for Interviews - Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
3	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

**2. TEACHERS FEEDBACK AND ACTION TAKEN**

S.No	Feedback	Action Taken
1	Redesign curriculum to meet specific objectives of the course was suggested	Restructuring of curriculum was done from time to time to keep in pace with the advancements in every field of specialization

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*K. B. Jasmine Sundevi*

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2	Improve the facilities for faster and more access to on line reading materials	More textual materials and online materials were made available The speed of the internet connectivity was increased and more on line tutorials were made available for the benefit of the students and teachers
3	Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.	Periodic meetings of the faculty members in-charge of IQAC were conducted to get the appraisal of the departments and teachers. The teachers were motivated to take up assignments that will enrich the curriculum
4	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	The research advisory committee meets the faculty on a regular basis and encouraged the faculty and scholars to publish in reputed journals with high impact factor and Scopus indexed journals
5	Staff should be encouraged to apply for more funded projects to improve the quality of research	The staff were motivated to apply for major and minor projects periodically The staff were informed about any call for proposals /awards/fellowships announced by the funding agencies and encouraged to apply for the same
6	Videos from various learning resources be made available	Video lessons hosted by NPTEL Courses were made available to the students and faculty to enable better teaching and learning experiments.

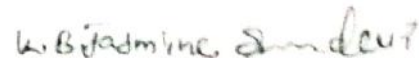
### 3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum	Parents meeting was conducted regularly and the inputs received were considered for revising the curriculum. Minor modifications in the curriculum were made to suit the needs of the students. More skill oriented courses were introduced
2	Pre placement interview trainings and mock interviews need to be conducted	Communication skill classes were conducted on a regular basis and students were made to take Mock tests. Students were taught to prepare their academic resume based on the needs of the company Mock interviews were also conducted to prepare them to face interviews
3	Student profile analysis need to be done to identify their future career options	Student profile was collected and analysis was done and expert talks and career guidance programs were organised periodically and guidance to take up the career suited to each individual was provided
4	Library facilities can be improved	Digitalization of books, articles, PG thesis was initiated in the library. The entire library was automated and modernized with digital library services.



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#### 4. ALUMNAE FEEDBACK AND ACTION TAKEN

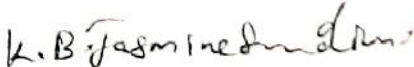
S.No	Feedback	Action Taken
1	Students should understand the importance of professional and ethical responsibility	Professional ethics and concepts of ethical issues was introduced in various courses and the need to follow them in research and daily life was insisted to the students
2	Strengthen the e-resources for students, teachers and scholars	Many e-modules were prepared by our faculty
3	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	Panel discussions were conducted in seminars and conferences that will help students to come out with their views and ideas and get expert guidance Motivation to improve the presentation skills was given and activity centred evaluation was included
4	Alumni to be included as BOS external expert	Our Alumini who were well placed and are in top positions in various companies and their inputs were used to refine the curricular aspects.

#### 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
2	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell
3	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Intensive training on spoken English is planned for the year 2019-2020

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

  
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B. Madhavan  
 1801EN100A

SCHOOL OF ARTS AND SCIENCE  
 STUDENT FEEDBACK ON CURRICULUM

S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Library Resources	✓				
2.	Opportunities to Make Friends				✓	
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab		✓			
5.	Social Events			✓		
6.	Level of Knowledge of Staff	✓				
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends					✓
9.	Quality of Education	✓				
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff		✓			
13.	Places to study on campus			✓		
14.	Quality of Social life			✓		
15.	Interest of teaching staff on student progress	✓				
16.	Student Support Services	✓				
17.	Chances to spend enjoyable time		✓			
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities	✓				

HOD  
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SCHOOL OF ARTS AND SCIENCE

V. Anitha  
IS133001

ALUMNI FEEDBACK

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Feel proud to be the student of PRIST	✓					
2.	Learning useful in my career		✓				
3.	Development in the Institution in recent years				✓		
4.	New courses are introduced in this Institution					✓	
5.	Alumni involvement in PRIST		✓				
6.	Institution was intellectually stimulating			✓			
7.	Courses help me to develop my ability to work	✓					
8.	Course motivated to come out with my best ability		✓				
9.	Teachers are involved inspired me to take me role models			✓			
10.	Course provide my interest and creative thinking	✓					
11.	Improve written and oral communication skills	✓					
12.	Course develop my problem solving skills		✓				
13.	Course helped me to plan my own work	✓					
14.	Active contribution to life at Institution	✓					

A. Srinivas  
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SCHOOL OF ARTS AND SCIENCE  
 FACULTY FEEDBACK

NAME OF THE FACULTY: K. Jayapriya

DATE: 18/19/18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme	✓					
4.	The system followed by the university for the design and development of curriculum is effective			✓			
5.	The curriculum has the potential in developing the habit of self-learning among the students				✓		
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.					✓	
9.	Is the subject / its syllabus interesting for majority of students	✓					
10.	Does the syllabus cover modern & advanced topics?	✓					

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SCHOOL OF ARTS AND SCIENCE  
PARENT FEEDBACK

NAME OF THE PARENT: R. Marimuthu

DATE: 27/9/18

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair		✓				
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline		✓	✓			
5.	Atmosphere is conducive for learning	✓					
6.	Positive change in the behavior				✓		
7.	Respect to PRIST		✓			✓	
8.	PRIST is one of the Best					✓	
9.	Accessibility of Information				✓		
10.	Curriculum is well designed					✓	
11.	Employability focused in curriculum design		✓				
12.	Curriculum incorporates recent changes	✓					
13.	Issuing of certificates under Talkal Scheme	✓					
14.	Interaction with Institution officers		✓				
15.	Employees are cooperative	✓					
16.	Curriculum changes are progressive	✓					

F. Srinivasan  
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2018-2019



**DEPARTMENT OF ENGLISH**  
**REPORT ON ALUMNI FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutr al(in %)	Disagr ee(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

**Total Response - 25**

*K. Srinivas*

**HOD**

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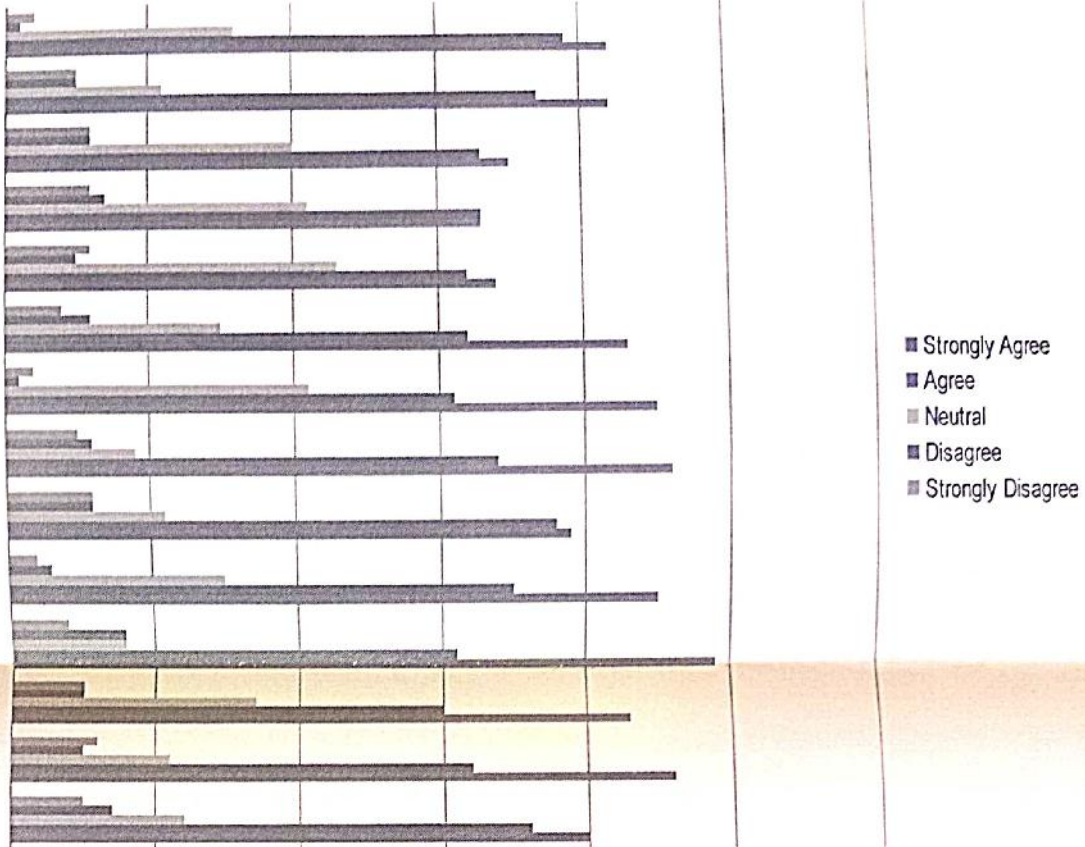
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DEPARTMENT OF ENGLISH  
REPORT ON ALUMNI FEEDBACK - 2018-2019



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**DEPARTMENT OF ENGLISH**  
**REPORT ON PARENTS FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response - 39

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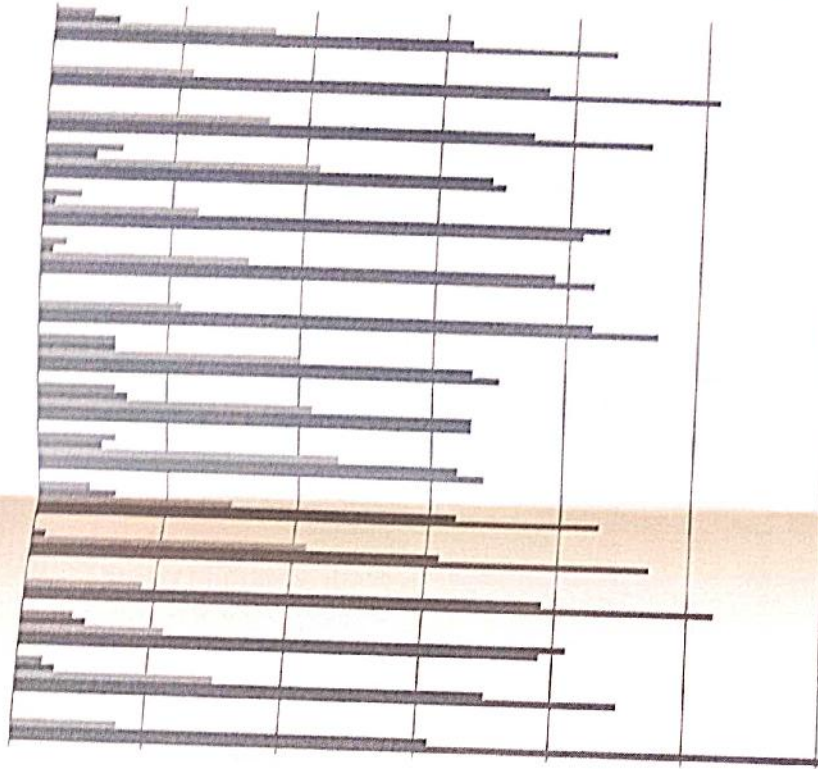
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DEPARTMENT OF ENGLISH  
REPORT ON PARENTS FEEDBACK - 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K. Srinivas*

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**DEPARTMENT OF ENGLISH**  
**REPORT ON STUDENT FEEDBACK - 2018-2019**

S. No	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	51	20	17	11	1
2	Opportunities to Make Friends	50	21	16	9	5
3	Professionalism of Lectures & Tutors	51	21	23	5	0
4	Lecture theatres, tutorial rooms & Lab	49	22	24	4	1
5	Social Events	51	20	22	6	1
6	Level of Knowledge of Staff	50	21	24	4	1
7	Availability of Computers & Technology	52	22	17	6	2
8	Opportunities to develop close friends	61	24	12	2	0
9	Quality of Education	52	28	13	6	0
10	Extra Campus Facilities	57	22	15	5	1
11	Pursue Social Interests	59	24	13	4	0
12	Quality of Staff	52	26	16	6	0
13	Places to study on campus	65	21	12	2	0
14	Quality of Social life	51	17	24	5	2
15	Interest of teaching staff on student progress	52	20	24	4	0
16	Student Support Services	65	21	12	1	1
17	Chances to spend enjoyable time	59	21	12	9	0
18	Teaching ability of Tutors & Lectures	66	20	12	2	0
19	Quality of Campus Facilities	68	17	12	1	1

**Total Response - 82**

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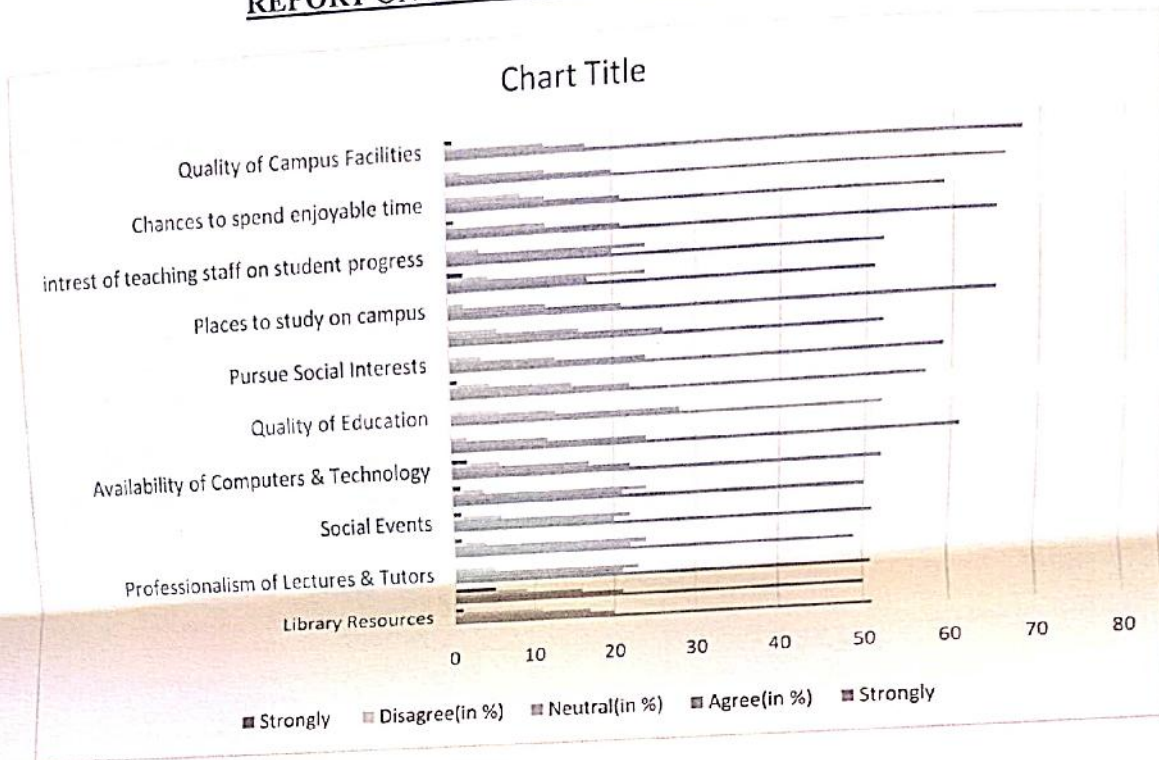
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**DEPARTMENT OF ENGLISH**  
**REPORT ON STUDENT FEEDBACK - 2018-2019**



*K. Shilpa*

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**DEPARTMENT OF ENGLISH**  
**REPORT ON FACULTY FEEDBACK - 2018-2019**

S.NO	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	17	0	0	0
3.	The learning objectives are clear and appropriate to the programme	88	8	4	0	0
4.	The system followed by the university for the design and development of curriculum is effective	75	25	0	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response - 24

*K. Shival*

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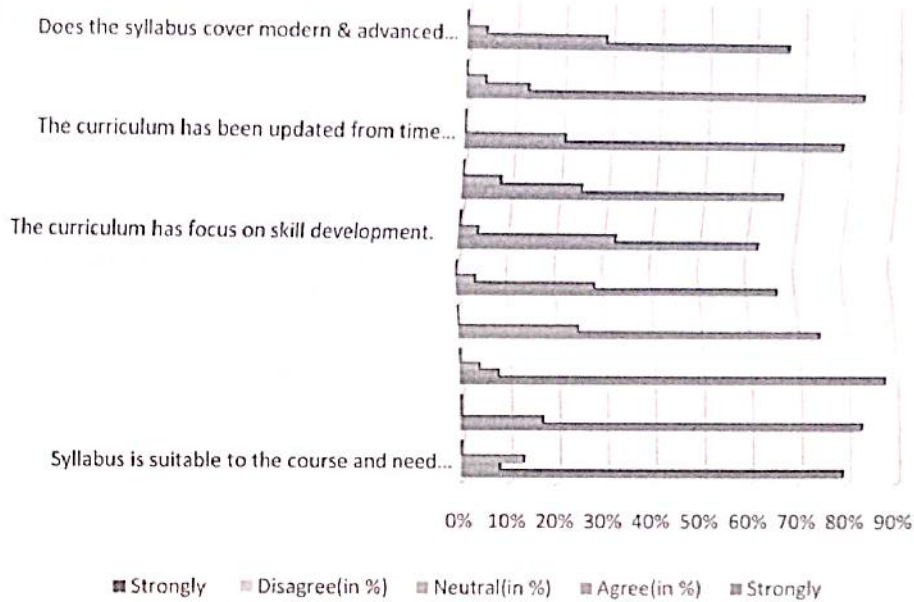
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**DEPARTMENT OF ENGLISH**  
**REPORT ON FACULTY FEEDBACK - 2018-2019**

Chart Title



*K. Sridha*

HOD

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**DEPARTMENT OF ENGLISH**  
**REPORT ON EMPLOYER FEEDBACK - 2018-2019**

S.N	Criteria	Excellent (in %)	Good (in %)	Satisfactory (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	77	15	8
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	69	31	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	62	15	23
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	85	15	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	69	8	23
6	Curriculum reflects current trends and practices in the respective disciplines.	69	15	15
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	92	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	54	38	8
9	Rate the proficiency of our graduates to adapt to industry requirements	77	15	8
10	The curriculum facilitates an overall holistic development of the student?	69	8	23

Total Response - 13

*K. Shilpa*

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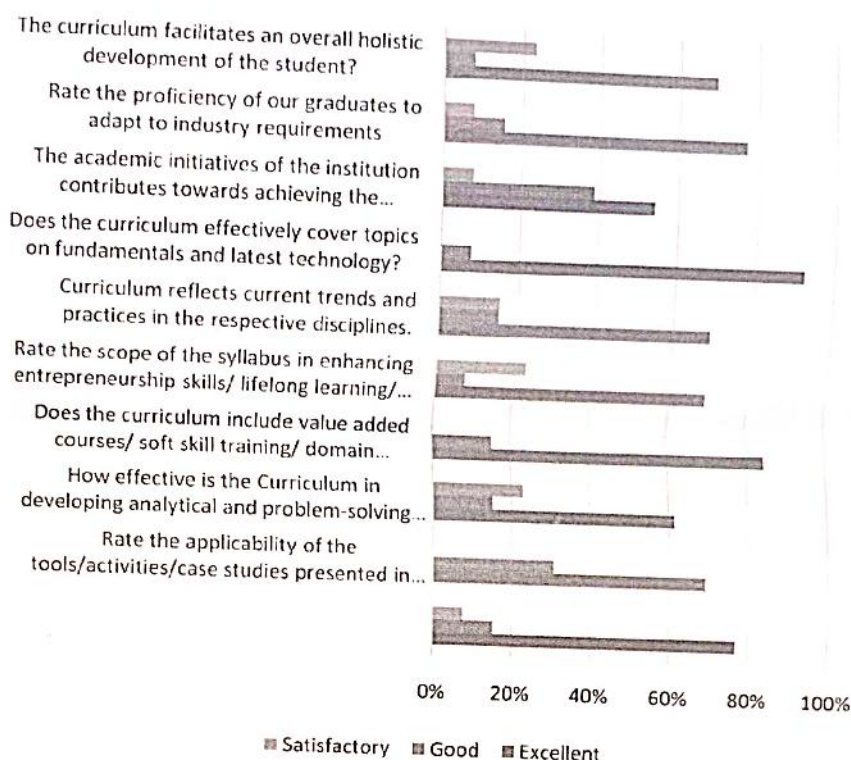
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**DEPARTMENT OF ENGLISH**  
**REPORT ON EMPLOYER FEEDBACK - 2018-2019**

Chart Title



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**ACTION TAKEN REPORT ON FEEDBACK FROM STAKEHOLDERS**

Department: English

Year: 2018-2019

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	ALUMNI	Syllabi review is mandatory	Review of syllabus done frequently.
2.		Employability related courses required	Provided
3.		Need more technical skill	Syllabus is equipped with necessary technical skill already, still the opine was considered
4	STUDENTS	Equipped Technical skill oriented syllabi needed	Provided
5		Lab and theory embedded courses are required	Offered already
6		Extra credit courses need to be enhanced	Yes. Heeded
7	EMPLOYEE	Special classes for boundary research required	Noted

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8		For UG students enhancing writing classes are required	Formerly such training was given to the slow learners , From upcoming year we will offer the same to everyone
9	PARENTS	Lab - systems are not sufficient	We offer system for lab hours from communication lab & if its needed silver jubilee lab will provided to the students.
10		Transparency of the examination system needed	CIA system was followed , this must be more vivid and transparent

*K. Shree*  
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# PRIST UNIVERSITY

## STUDENTS SEMESTER FEEDBACK

Class :

I BSc

2018-2019

Department

Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good

B - Good

C - Satisfactory

D- Unsatisfactory

Sl. No.	TEACHERS →								
		Dr. Subash	Dr. K. Shilpa	Mrs. Creeke	Mrs. Skandha	Mr. B. S.	Mrs. B. A.	Mr. G. A.	Mr. V. Jay
	PARAMETERS ↓								
1.	Punctuality in handling classes	A	B	C	B	B	A	A	B
2.	Maintenance of discipline inside the class room	B	A	A	B	B	A	C	B
3.	Time Management of the teacher	B	A	A	B	B	A	B	A
4.	Knowledge Base of the teacher	A	B	B	A	A	B	B	A
5.	Communication skill of the teacher	C	A	A	B	B	A	A	B
6.	Sincerity and Commitment of the teacher	A	B	A	A	B	A	A	C
7.	Interest generated by the teacher among the students	A	C	B	A	B	A	B	A
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	A	D	B	B	A	B
9.	Ability to integrate content with other courses	B	A	B	A	A	B	C	A
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	A	A	B	B	A	B	A	A
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	B	A	B	B	B	A	E
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	A	C	A	B	A
13.	Judicial covering of syllabus	B	C	A	B	A	B	A	A
14.	Overall gradation	A	B	B	A	A	B	A	C

Special Remarks, if any, about any of the teachers



# PRIST UNIVERSITY

## STUDENTS SEMESTER FEEDBACK

Class :

M.Sc

2018 - 2019

Department

CHEMISTRY

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

Sl. No.	TEACHERS →								
		Dr. P.P.A	Dr. J.S.N	Dr. D.S	Dr. M.J	Dr. Meenakshi	Dr. B.A		
	PARAMETERS ↓								
1.	Punctuality in handling classes	C	A	B	A	A	B		
2.	Maintenance of discipline inside the class room	A	B	A	C	B	A		
3.	Time Management of the teacher	B	A	B	B	A	B		
4.	Knowledge Base of the teacher	A	C	A	B	A	A		
5.	Communication skill of the teacher	B	A	B	A	B	C		
6.	Sincerity and Commitment of the teacher	A	B	A	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	A	C	B		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	C	A	B	A		
9.	Ability to integrate content with other courses	A	B	A	A	B	B		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	B	A	A	A		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	B	A	B	A	C	B		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	A	B	C	A	A	A		
13.	Judicial covering of syllabus	B	A	B	A	B	C		
14.	Overall gradation	A	B	A	A	B	A		

Special Remarks, if any, about any of the teachers



Date: 17-02.2019

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.Sc Chemistry

Batch :

2016-2019

(I<sup>st</sup> year)

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓		2	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?				✓		2	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3	
8.	How do you rate the electives offered in relation to the Technological advancements?				✓		2	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				3		
10.	Rate the Size of syllabus in terms of the load on the student			✓			2		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				3		
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			2		
13.	How do you Rate the loading of the courses in a semester?				✓		2		
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			2		
15.	How do you rate the objectives stated for each of the course?			✓			3		
16.	How do you rate competencies expected out of the course?			✓			2		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				✓		3		
18.	How do you rate the percentage of courses having LAB components?				✓		2		
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		3		
20.	How do you rate the experiments in relation to the real life Applications?			✓			4		
<b>Total</b>								55	

**DEPARTMENT OF CHEMISTRY**

**REPORT ON ALUMNI FEEDBACK - 2018-2019**

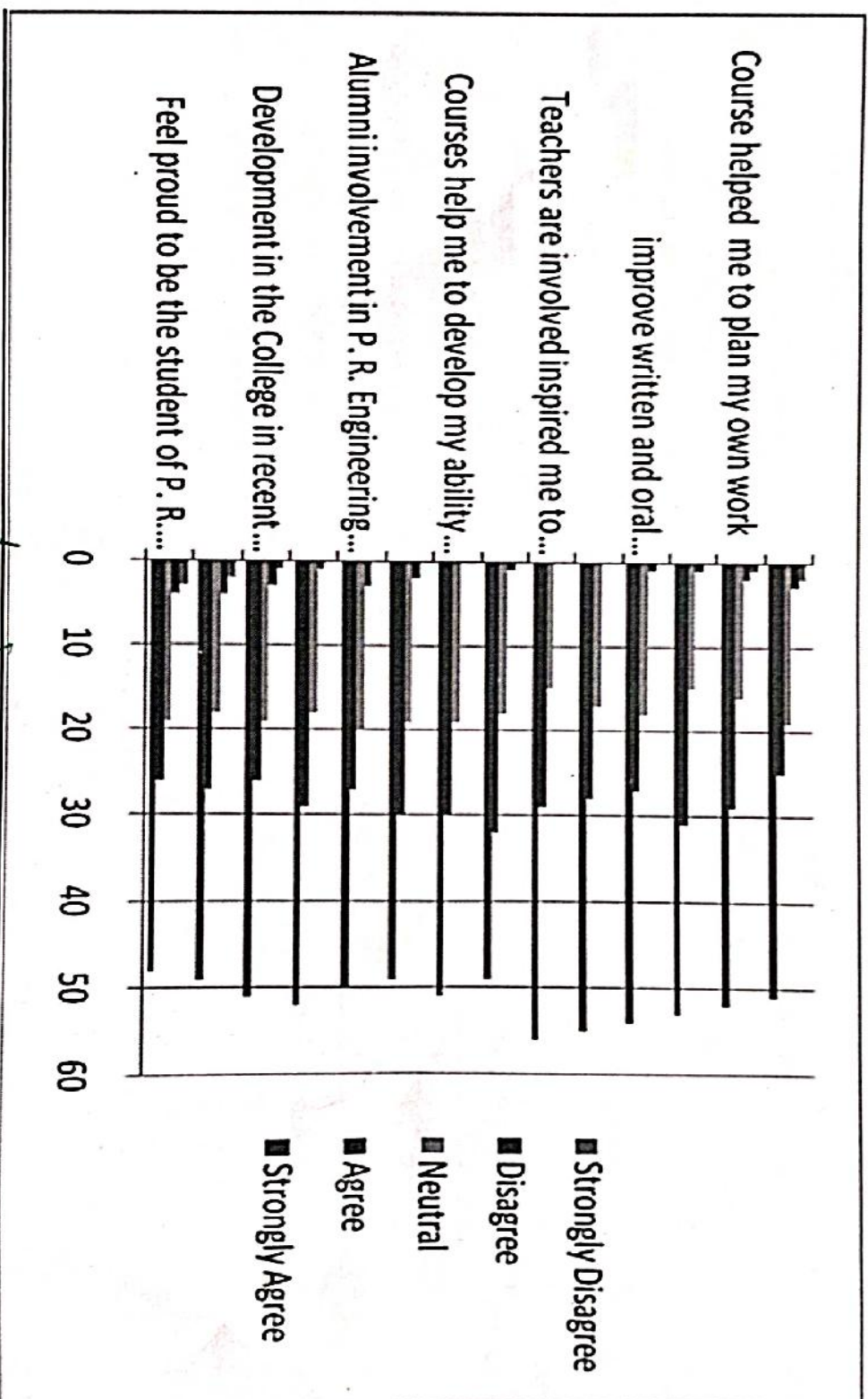
S.No	Attributes	Response					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Feel proud to be the student of PRIST	48	26	19	4	3	100
2	Learning useful in my career	49	27	18	4	2	100
3	Development in the Institute in recent years	51	26	19	3	1	100
4	New courses are introduced in this Institute	52	29	18	1	0	100
5	Alumni involvement in PRIST	50	27	20	3	0	100
6	Institute was intellectually stimulating	49	30	19	2	0	100
7	Courses help me to develop my ability to work	51	30	19	0	0	100
8	Course motivated to come out with my best ability	49	32	18	1	0	100
9	Teachers are involved inspired me to take me role models	56	29	15	0	0	100
10	Course provide my interest and creative thinking	55	28	17	0	0	100
11	improve written and oral communication skills	54	27	18	1	0	100
12	Course develop my problem solving skills	53	31	15	1	0	100
13	Course helped me to plan my own work	52	29	16	2	1	100
14	Active contribution to life at Institute	51	25	19	3	2	100

*[Signature]*  
Dean  
School of Arts & Science  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

*[Signature]*  
COORDINATOR  
Vallam, Thanjavur-613 403

**DEPARTMENT OF CHEMISTRY**

REPORT ON ALUMNI FEEDBACK - 2018-2019



**Dean**
  
 School of Arts & Sciences
   
 P. R. Institute of Engineering & Technology
   
 Vallam, Thanjavur - 611 3403

**Head of the Department**
  
 Department of Chemistry
   
 P. R. Institute of Engineering & Technology
   
 Vallam, Thanjavur - 611 3403

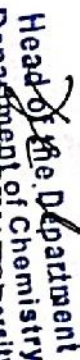


**DEPARTMENT OF CHEMISTRY**

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

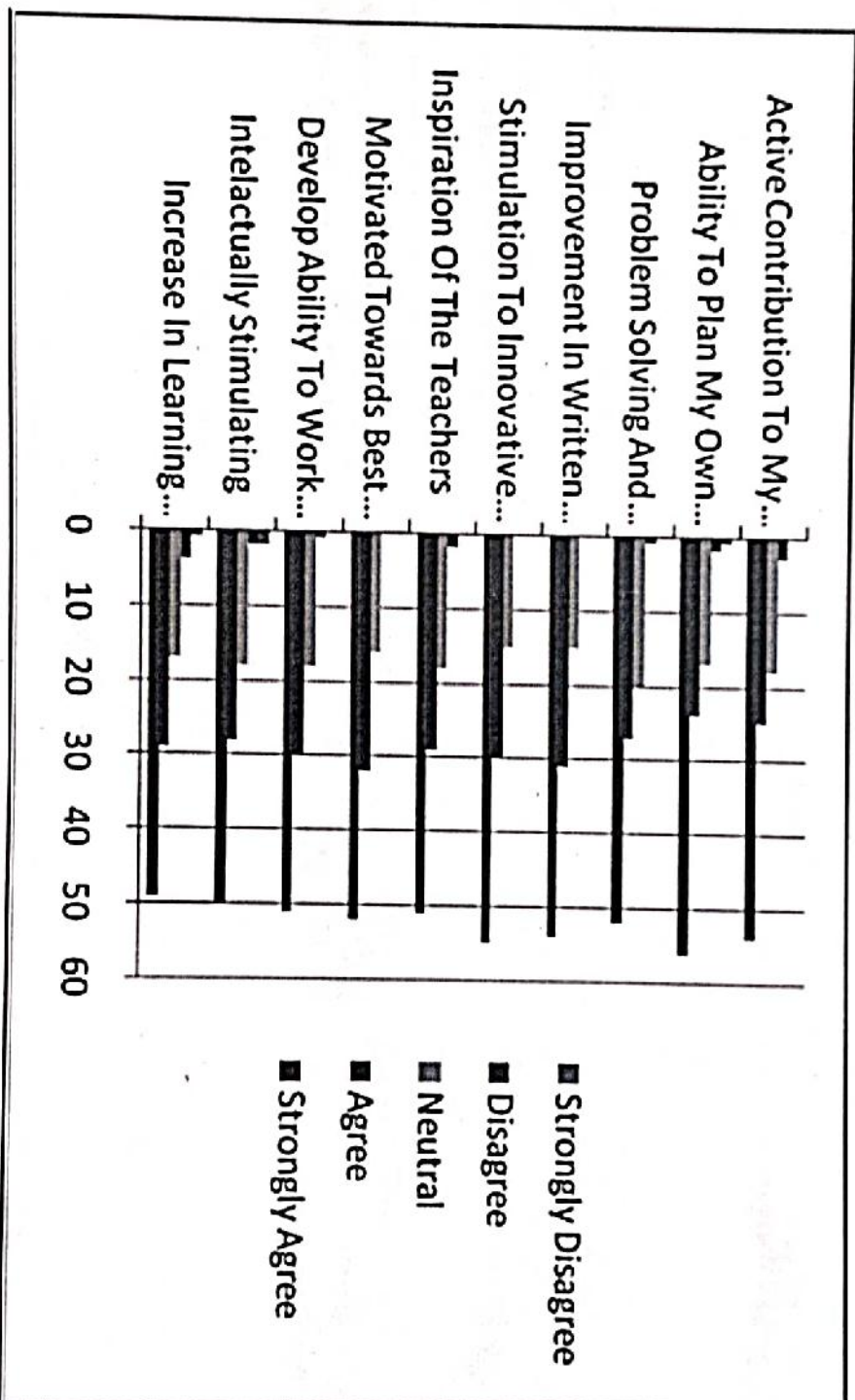
S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly isagree	Total
1	Increase In Learning Capacity	49	29	17	4	1	100
2	Intellectually Stimulating	50	28	18	2	2	100
3	Develop Ability To Work Efficiently	51	30	18	1	0	100
4	Motivated Towards Best Ability	52	32	16	0	0	100
5	Inspiration Of The Teachers	51	29	18	2	0	100
6	Stimulation To Innovative Thinking	55	30	15	0	0	100
7	Improvement In Written And Oral Communication	54	31	15	0	0	100
8	Problem Solving And Critical Thinking Skills	52	27	20	1	0	100
9	Ability To Plan My Own Work	56	24	17	2	1	100
10	Active Contribution To My Life	54	25	18	3	0	100

  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

**DEPARTMENT OF CHEMISTRY**

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**



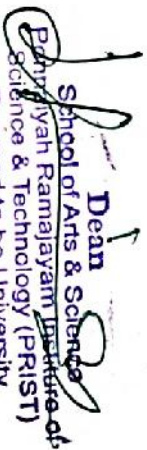
Dean  
 School of Arts & Sciences  
 Pottuvilam Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.


Head of the Department  
 Department of Chemistry  
 PRIST COORDINATOR  
 Vallam, Thanjavur - 613 403

**DEPARTMENT OF CHEMISTRY**

**REPORT ON PARENTS FEEDBACK - 2018-2019**

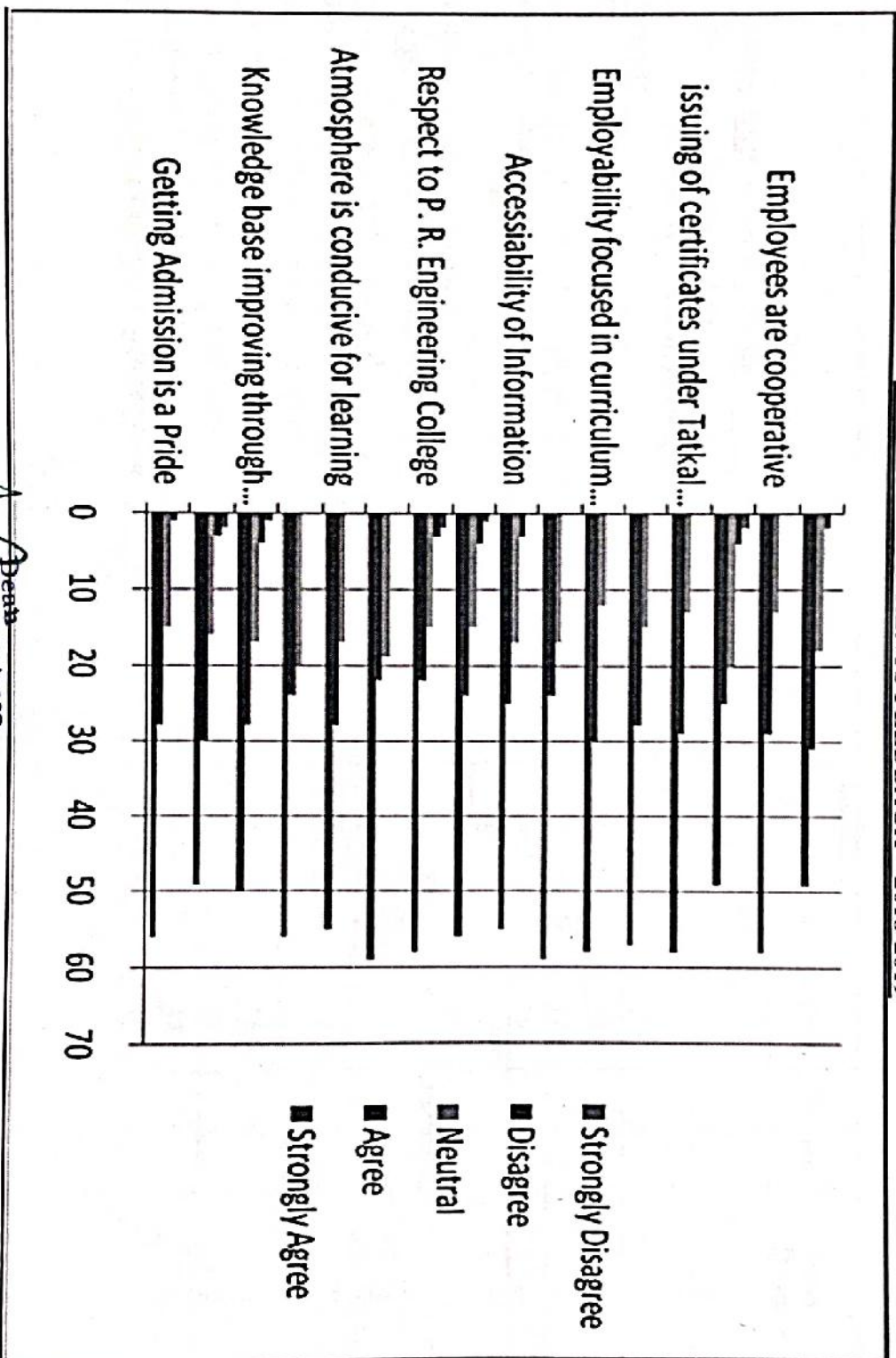
S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	56	28	15	1	0	100
2	Admission Process is fair	49	30	16	3	2	100
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1	100
4	Discipline	56	24	20	0	0	100
5	Atmosphere is conducive for learning	55	28	17	0	0	100
6	Positive change in the behaviour	59	22	19	0	0	100
7	Respect to PRIST	58	22	15	3	2	100
8	PRIST is one of the Best	56	24	15	4	1	100
9	Accessibility of Information	55	25	17	3	0	100
10	Curriculum is well designed	59	24	17	0	0	100
11	Employability focused in curriculum design	58	30	12	0	0	100
12	curriculum incorporates recent changes	57	28	15	0	0	100
13	issuing of certificates under Takkal Scheme	58	29	13	0	0	100
14	Interaction with Institute officers	49	25	20	4	2	100
15	Employees are cooperative	58	29	13	0	0	100
16	Curriculum changes are progressive	49	31	18	2	0	100

  
Dean  
School of Arts & Science  
Pattuvayal Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

  
Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur-613403

**DEPARTMENT OF CHEMISTRY**

**REPORT ON PARENTS FEEDBACK - 2018-2019**



Dean  
 School of Arts & Science  
 Poraiyath Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

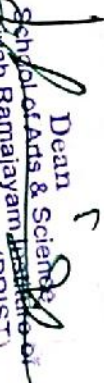
Head of the Department  
 Department of Chemistry  
**COORDINATOR**  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613 403



**DEPARTMENT OF CHEMISTRY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**

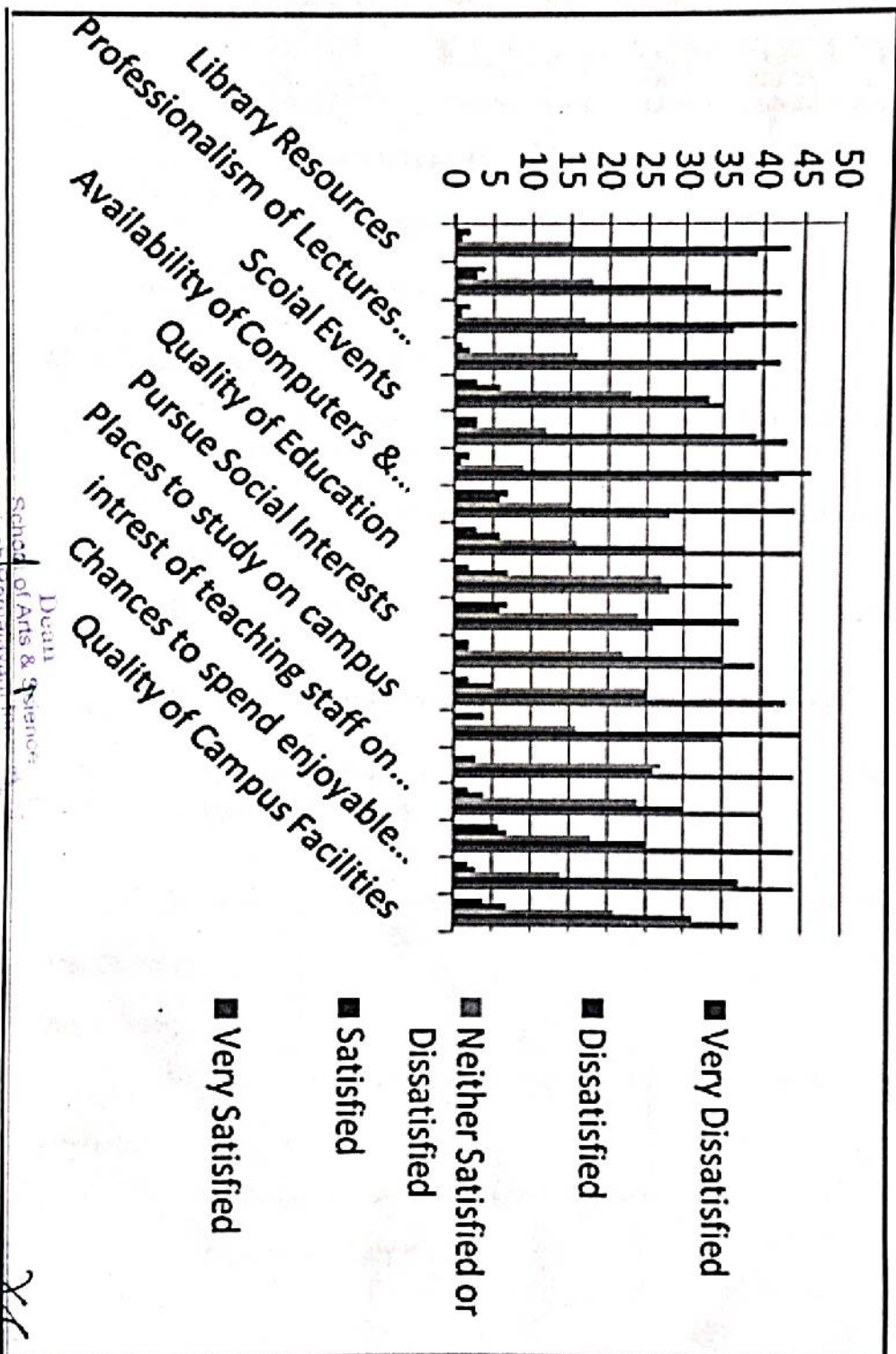
S.No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	15	43	39	100
2	Opportunities to Make Friends	4	3	18	33	42	100
3	Professionalism of Lectures & Tutors	2	1	17	44	36	100
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39	100
5	Social Events	3	6	23	33	35	100
6	Level of Knowledge of Staff	3	3	12	39	43	100
7	Availability of Computers & Technology	2	1	9	46	42	100
8	Opportunities to develop close friends	7	6	15	44	28	100
9	Quality of Education	3	6	16	30	45	100
10	Extra Campus Facilities	2	7	27	36	28	100
11	Pursue Social Interests	7	6	24	37	26	100
12	Quality of Staff	2	2	22	35	39	100
13	Places to study on campus	2	5	25	25	43	100
14	Quality of Social life	4	0	16	45	35	100
15	Interest of teaching staff on student progress	0	3	27	26	44	100
16	Student Support Services	2	4	24	30	40	100
17	Chances to spend enjoyable time	6	7	18	25	44	100
18	Teaching ability of Tutors & Lectures	2	3	14	37	44	100

  
 Dean  
 School of Arts & Science  
 P. Govan Ramalayam, PRIST  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.

Head of the Department  
 Department of Chemistry  
 PRIST  
 COORDINATOR  
 Vailam, Thanjavur-613 403

**DEPARTMENT OF CHEMISTRY**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



Dean  
 School of Arts & Sciences  
 Ponnaiyan Technology  
 Science  
 Defined to be University  
 Vallam, Thanjavur-613 403

COORDINATOR  
 Vallam, Thanjavur-613403



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

## SCHOOL OF ARTS AND SCIENCE

### DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from the all the stakeholders for the academic year 2018-2019. We have analysed the feedback and find the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per investigation of student's feedback, students feel that there is need to add latest chemistry related course in the syllabus.
- ❖ Alumni feel to introduce new certificate course and diploma course in recent trend chemistry.
- ❖ Employer suggest that to include new technical relating to the cloud basics
- ❖ Speculative peer suggested that there is need to include the e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.
- ❖ Paternities feel to revise the employability courses on curriculum.

#### B.Sc Chemistry.

##### New courses:

- ❖ Program Exit examination course introduce during VI semester

##### Electives:

- ❖ Middleware Industrial Chemistry II Semester.
- ❖ Polymer Chemistry II Semester.

## M.Sc Chemistry.

### New courses:

- ❖ Organic Chemistry-III semester
- ❖ Inorganic Chemistry-III semester
- ❖ Open elective course have to introduce

### Electives:

- ❖ Medicinal Chemistry course updated during IV Semester.
- ❖ Nano chemistry new course updated during IV Semester.

## M.Phil. Chemistry

New course- Nil

### Syllabus Revised:

- Research Methodology the entire 5 unit has modified during I Semester

### Add on course:

### Curriculum and take action for their feedback.

It was decided to observe the intellectual response of the stakeholders in the collected curriculum during the year 2018-2019 and further resolved to change the Syllabus content for B.Sc., Chemistry, Bachelor of Science, M.Sc., Chemistry, M.Phil., in Chemistry with effect from 2019-20 by taking into consideration the stakeholders feedback on curriculum.

*Dean Sign*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*D. Simal*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403





PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05.5.19

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

D. T. O. E

Batch :

2015-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4					5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	4					5	
4.	How do you rate the sequence of the units in the course?	4					5	
5.	How do you rate the allocation of the credits to the courses?		4				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4				4	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4				4	
8.	How do you rate the electives offered in relation to the Technological advancements?				4		2	change of curriculum waste of Education

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
11.	Rate the Size of syllabus in terms of the load on the student	✓					5	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		✓				4	
14.	How do you Rate the loading of the courses in a semester?		✓				4	
15.	How do you rate the evaluation scheme designed for each of the course?		✓				4	
16.	How do you rate the objectives stated for each of the course?		✓				4	
17.	How do you rate competencies expected out of the course?	✓					5	
18.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	✓					5	
19.	How do you rate the percentage of courses having LAB components?	✓					5	
20.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5	
	<b>Total</b>	10	7		2		86	

**STUDENT FEEDBACK ON CURRICULUM**

Academic Programme :

B.Tech

Batch :

2015 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4.	How do you rate the sequence of the units in the course?	✓					5	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5	
10.	Rate the Size of syllabus in terms of the load on the student		✓	X			4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓	✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓					5	
13.	How do you Rate the loading of the courses in a semester?		✓				4	
14.	How do you Rate the evaluation scheme designed for each of the course?		✓				4	
15.	How do you rate the objectives stated for each of the course?	✓					5	
16.	How do you rate competencies expected out of the course?	✓		X			5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4	
18.	How do you rate the percentage of courses having LAB components?	X	✓				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4	
	<b>Total</b>						84	



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25.5.19

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

B.TECH

Batch :

2016 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?	✓					5	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5	
10.	Rate the Size of syllabus in terms of the load on the student	✓					5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4	
13.	How do you Rate the loading of the courses in a semester?		✓				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5	
15.	How do you rate the objectives stated for each of the course?	✓					5	
16.	How do you rate competencies expected out of the course?		✓				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					5	
18.	How do you rate the percentage of courses having LAB components?		✓				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?			✓			3	
20.	How do you rate the experiments in relation to the real life Applications?			✓			3	
	<b>Total</b>						<b>82</b>	



Date : 24/2/19

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B. TECH

Name of Alumni	Designation	Organization
<u>K. Balasubramium</u>	<u>Entrepreneur</u>	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	—					5	
2.	How do you rate the sequence of the courses included into the program?		—	—			4	
3.	How do you rate the competencies in relation to the course content?	—					5	
4.	How do you rate the sequence of the topics in the units?		—				4	
5.	Rate the offering of the in relation to the specialization streams?	—					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	—					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		—				4	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			—			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?			—			3	
10.	How do you rate the courses that you have learnt in relation to your current Job			—			3	
	<b>Total</b>	<u>20</u>	<u>12</u>	<u>04</u>			<u>41</u>	

  
Signature



Date: 4-3-2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B.Tech

Name of Alumni	Designation	Organization
Binayak Golder	Officer	TVS - Trichy

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		1				4	
2.	How do you rate the sequence of the courses included into the program?	1					5	
3.	How do you rate the competencies in relation to the course content?			1			3	
4.	How do you rate the sequence of the topics in the units?	1					5	
5.	Rate the offering of the in relation to the specialization streams?	1					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		1				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			1			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			1			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		1				4	
10.	How do you rate the courses that you have learnt in relation to your current Job	1					5	
	<b>Total</b>	20	12	9			41	





Date : 5/2/2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

B. Tech

Name of Alumni	Designation	Organization
ARIVANTHASAHAR. R	Staff	ICICI - Kumbakonam

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓					5	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?	✓					5	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓					5	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5	
10.	How do you rate the courses that you have learnt in relation to your current Job	✓					5	
	<b>Total</b>	✓					5	

Signature



# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: SELVARAJ. S

Age: 52

Sex: M/F

Education:

Occupation: Business

Student Name: SURIYA. S

Department: mechatronics

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me					
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:

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# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: ~~PRIST~~ T. NOUSHATH

Age: 51

Sex: M/F

Education:

Occupation: *Armed*

Student Name: *Afrideen Ahmed*

Department: *Mechanics*

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

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# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: D. SUEHAICAN

Age: 58

Sex: M/F

Education:

Occupation: Agri

Student Name: S. PRABAKARAN

Department: mechanics

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓	✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

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Date: 5.2.19

EMPLOYER'S FEEDBACK

Name of the Organization :

TVS

Designation :

Training

**Part 1 – Feedback on the Student's Ability**

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills	✓	✓					
8	Willingness to learn		✓					
9	Communication Skills		✓					
10	Working in a team			✓				

**Part II – Feedback on the Curriculum**

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses	✓						
5	Practical content in the curriculum			✓				

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum.

  
Signature

Thanks for the time spared by you to fill-in this Proforma.



Date: 28.1.2019

EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Part I - Feedback on the Student's Ability

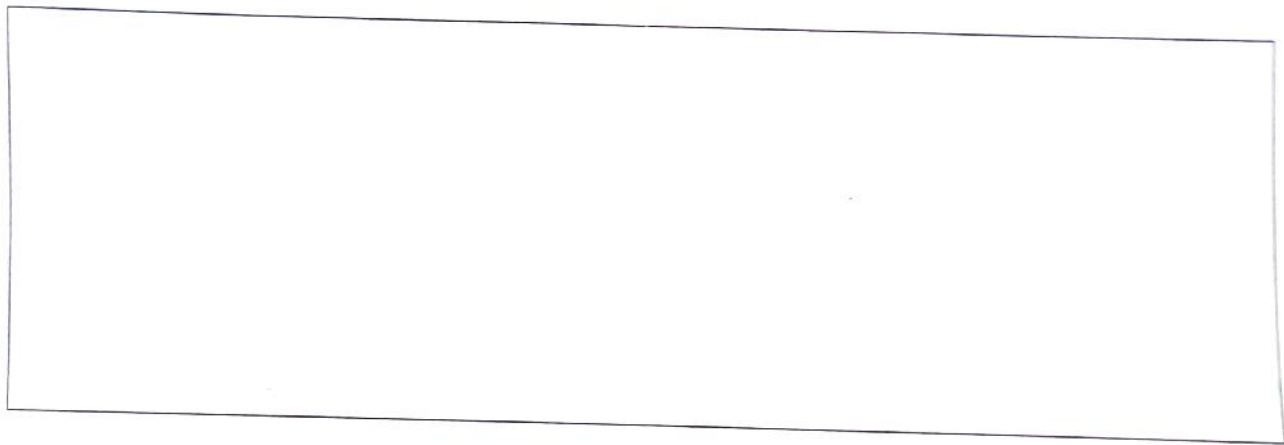
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas		✓	✓				
7	Ability to learn new skills			✓				
8	Willingness to learn	✓						
9	Communication Skills		✓					
10	Working in a team		✓					

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.



Thanks for the time spared by you to fill-in this Proforma.

*Chudri*  
Signature





Date: 7.02.2019

EMPLOYER'S FEEDBACK

Name of the Organization :

Hyundai

Designation :

Training

Part 1 - Feedback on the Student's Ability

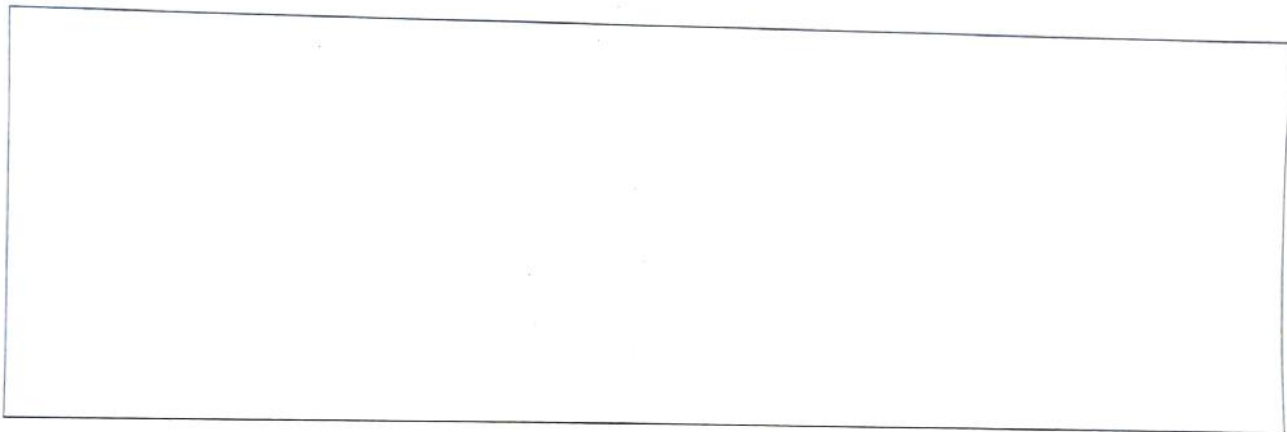
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓✓					
4	Knowledge about recent tools and their usage		✓✓					
5	Practical skills	✓						
6	Ability to grasp new ideas			✓				
7	Ability to learn new skills	✓						
8	Willingness to learn		✓					
9	Communication Skills		✓✓					
10	Working in a team			✓				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.



Thanks for the time spared by you to fill-in this Proforma.

*Pradip*  
Signature

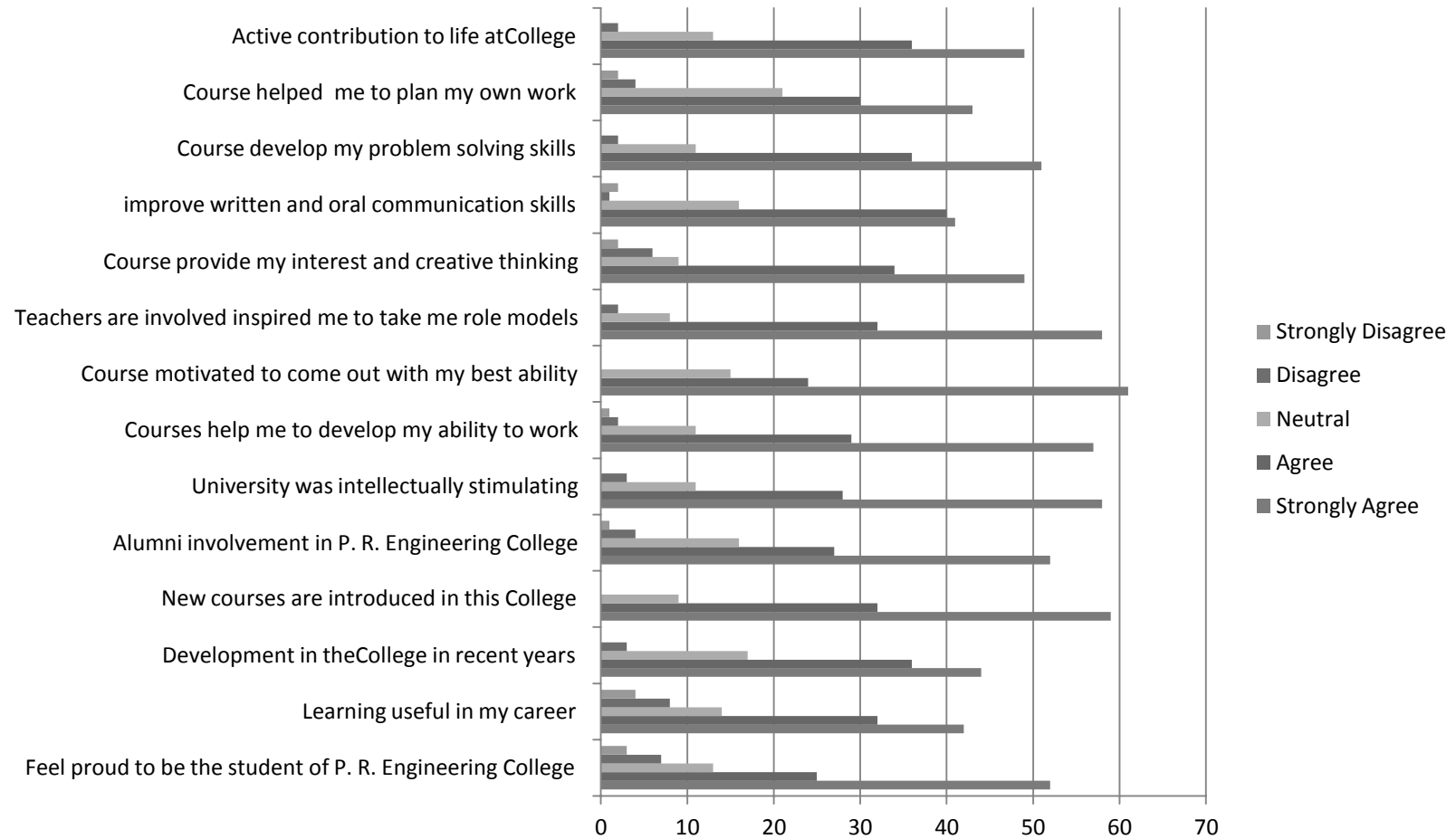


**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**REPORT ON ALUMNI FEEDBACK – 2018-2019**

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	27	13	5	0
2	Learning useful in my career	45	30	14	11	4
3	Development in the Institute in recent years	47	39	11	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
Total responses = 100						

**ANALYSIS OF ALUMNI FEEDBACK – 2018-2019**



**HOD**

**Dean**



**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN

DEAN  
School of Engineering & Technology  
Pondicherry Engineering Institute  
Science & Technology (SRMIST)  
Kudalore Campus, 10th Floor,  
11th St of New UDA, Pond., 605 006  
TAMILNADU - 605 006, Tamil Nadu

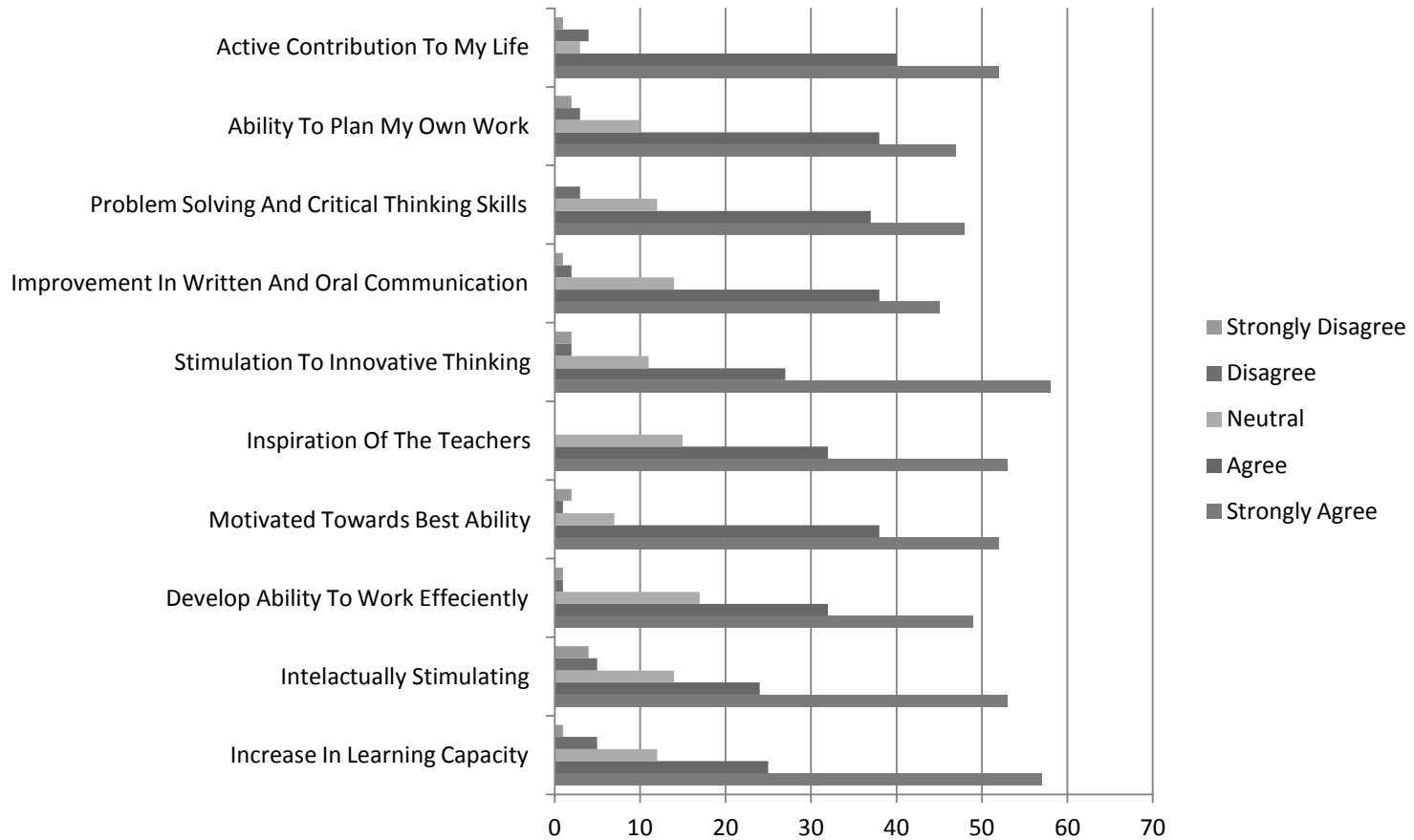


**PRIST**  
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THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
Total responses = 100						

**ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019**



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**ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions.</li></ul>
2.	Judicial covering of syllabus	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN

DEAN  
School of Engineering & Technology  
Ponnavayal, Kanchipuram District  
Science & Technology (PRIST)  
Institution Deemed to be University  
U.P. 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU



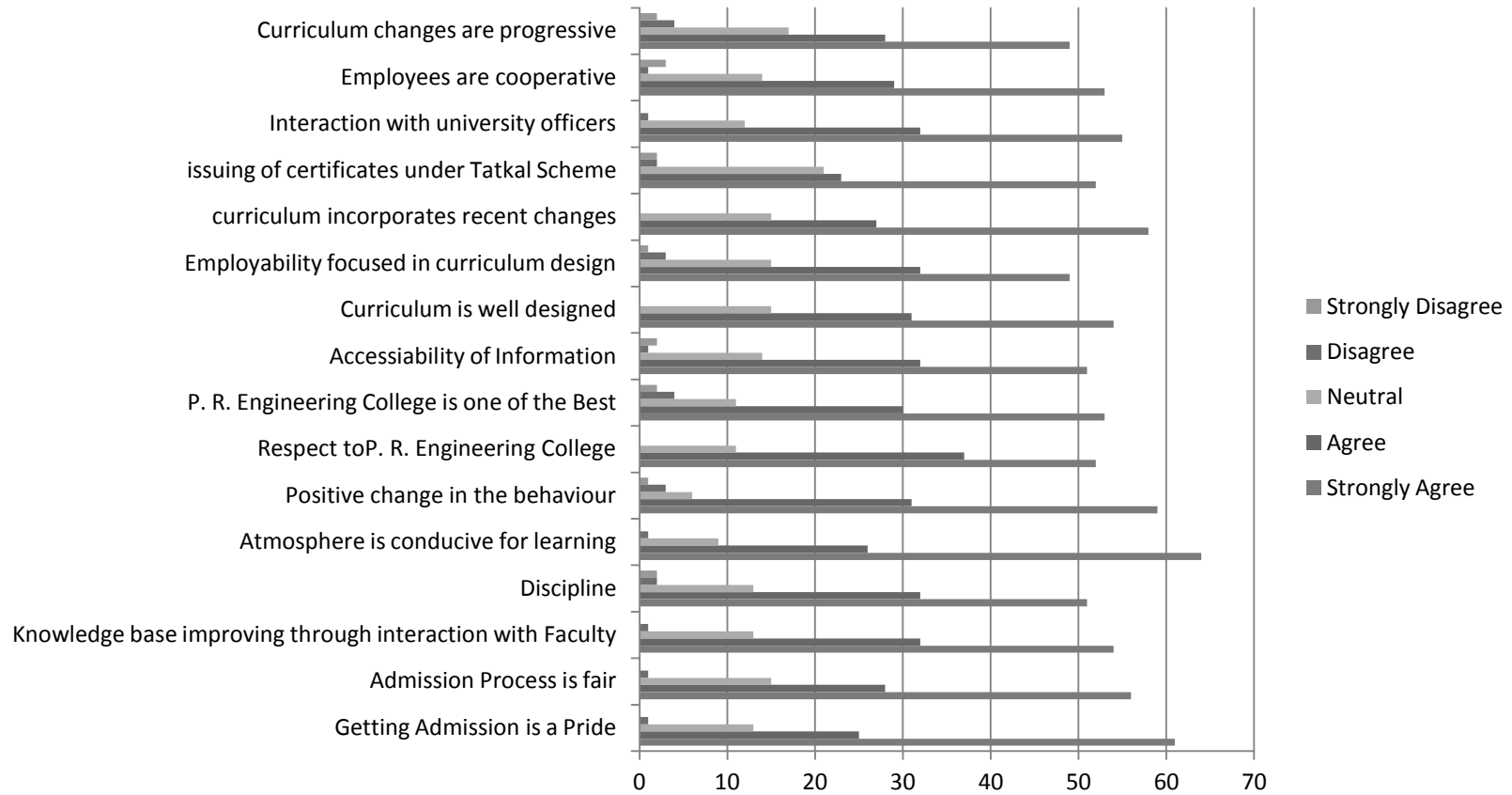


**PRIST**  
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THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**REPORT ON PARENTS FEEDBACK – 2018-2019**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	55	30	10	2	3
2	Admission Process is fair	53	42	5	0	0
3	Knowledge base improving through interaction with Faculty	51	35	10	4	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	52	35	6	6	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	Employees are cooperative	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
Total responses = 100						

**ANALYSIS OF PARENTS FEEDBACK – 2018-2019**



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*[Signature]*

**Dean**



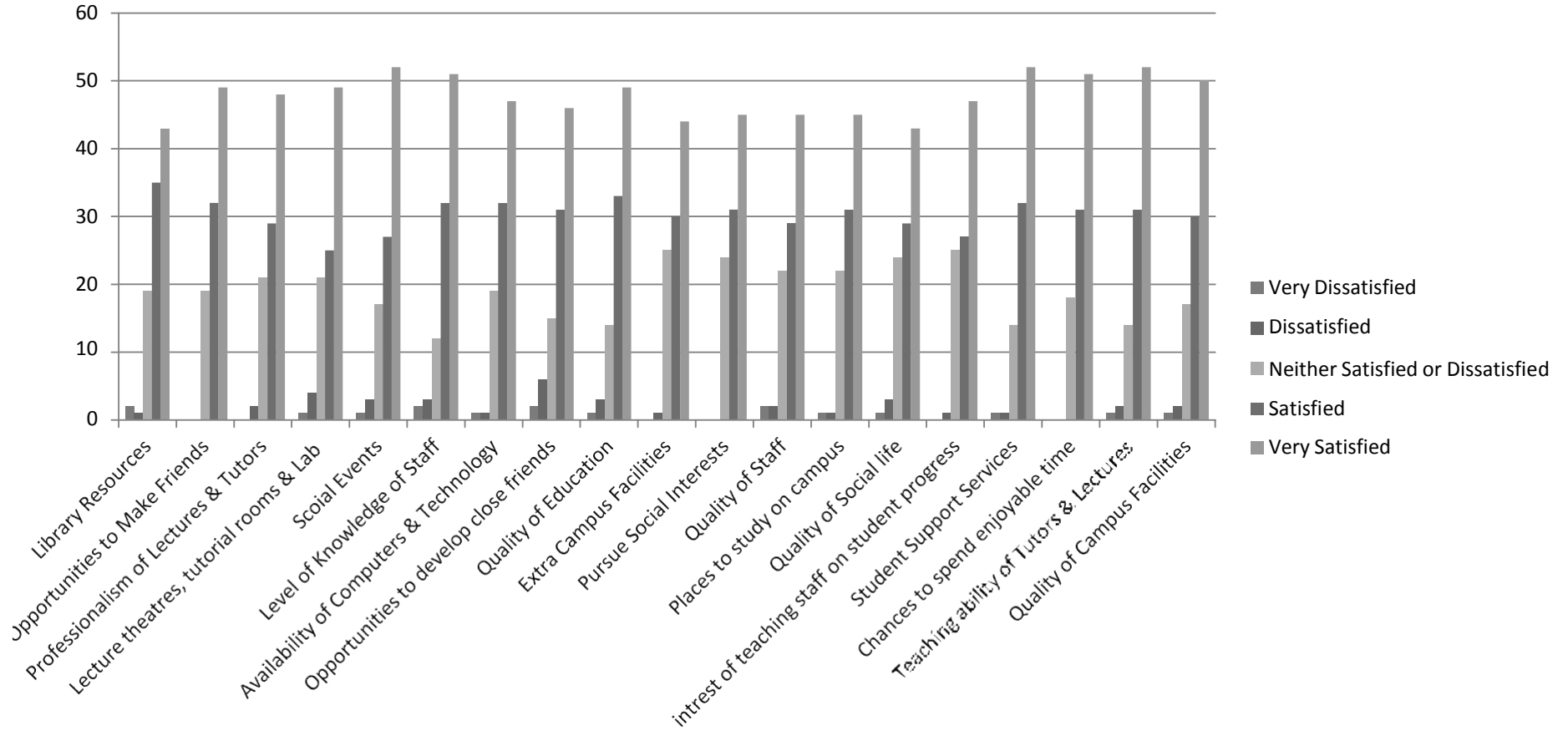
**P R I S T**  
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THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	0	2	17	35	46
2	Opportunities to Make Friends	0	0	15	35	50
3	Professionalism of Lectures & Tutors	0	3	25	25	47
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	2	4	15	27	52
6	Level of Knowledge of Staff	2	3	14	35	46
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	Quality of Education	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	3	4	15	32	46

Total responses = 100

**ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019**



  
**HOD**

  
**Dean**



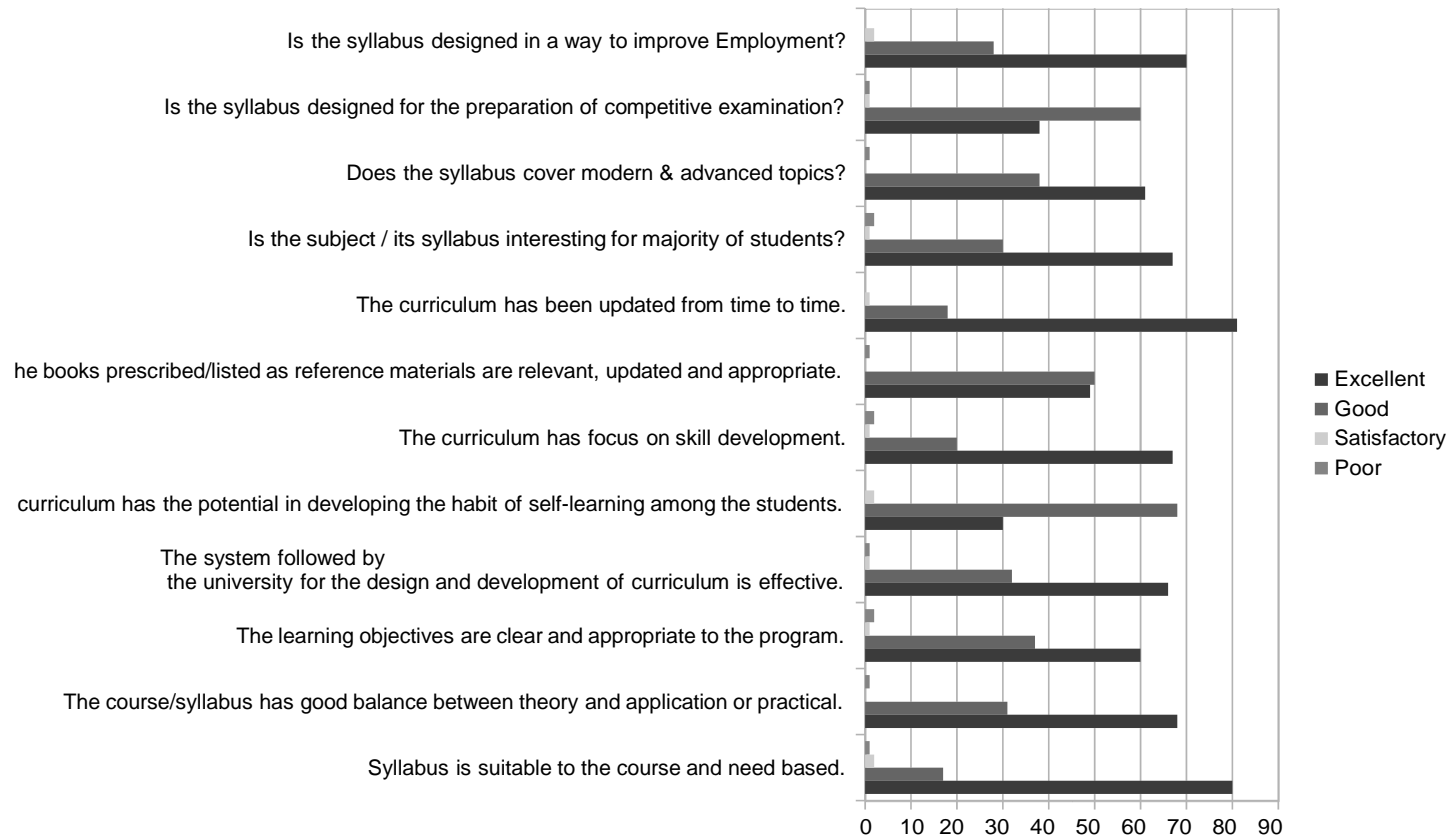
**PRIST**  
DEEMED TO BE  
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NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

**Department of Mechanical Engineering**  
**Report of the Faculty Feedback on Curriculum(2018-2019)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	66	30	2	2
2	The course/syllabus has good balance between theory and application or practical.	90	08	1	1
3	The learning objectives are clear and appropriate to the program.	60	37	3	0
4	The system followed by the university for the design and development of curriculum is effective.	61	37	1	1
5	The curriculum has the potential in developing the habit of self-learning among the students.	35	62	1	2
6	The curriculum has focus on skill development.	31	68	0	1
7	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	34	65	1	0
8	The curriculum has been updated from time to time.	61	38	0	1
9	Is the subject/its syllabus interesting for majority of students?	35	62	1	2

10	Does the syllabus cover modern& advanced topics	60	38	1	1
11	Is the syllabus designed for the preparation of competitive examination?	34	66	0	0
12	Is the syllabus designed in away to improve Employment?	96	2	2	0
<b>Total responses = 100</b>					

## Analysis of the Faculty Feedback on Curriculum(2018-2019)



**HOD**

**Dean**



**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN

DEAN  
School of Engineering & Technology  
Postgraduate Research Centre  
Science & Technology (PGRSC)  
Bharathidasan University  
Uththirakottai - 613 023, Tamil Nadu

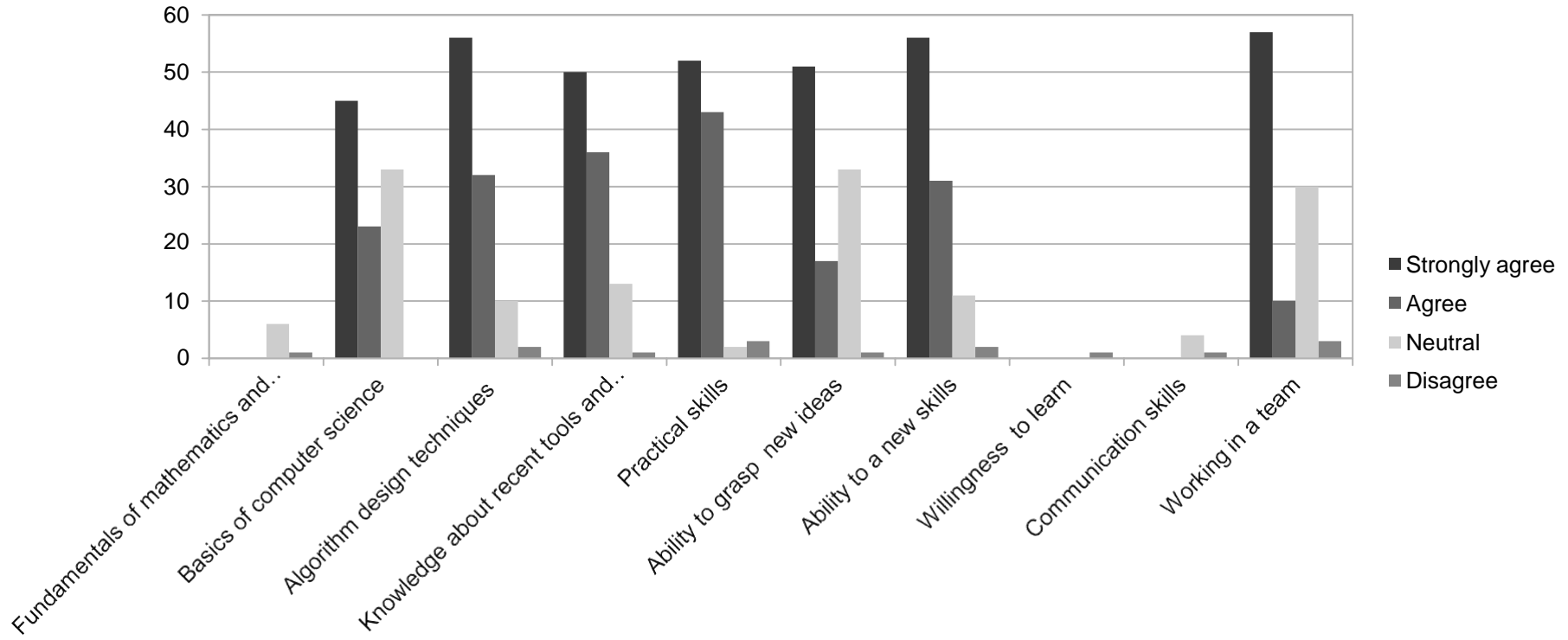




**Department of Mechanical Engineering**  
**Report of the Employer Feedback on Curriculum(2018-2019)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	56	33	10	1
2	Basics of computer science	45	23	32	0
3	Algorithm design techniques	50	43	6	1
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	57	10	30	3
6	Ability to grasp new ideas	51	17	31	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	32	10	2
9	Communication skills	52	43	3	2
10	Working in a team	52	43	2	3
<b>Total responses = 100</b>					

### Analysis of the Employer Feedback on Curriculum(2018-2019)



**HOD**




**Dean**



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**UNIVERSITY**  
NAAC ACCREDITED  
TIRUVANMIKULUR - 613 403 - TAMIL NADU

**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> Recommendations of the BOS meeting sent to the academic council for approval.



DEAN

DEAN  
School of Engineering & Techno-  
logy  
Pondicherry Engineering Institute  
Science & Technology, 1195,  
Mettur Road, Chennai - 605 006  
NAAC Accredited  
TIRUVANMIKULUR - 613 403 - TAMIL NADU

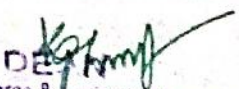
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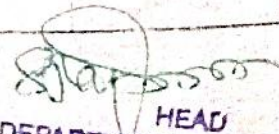
PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.COM

Name of Parent	Name of Ward	Programme of Study	Batch
PRABHUVEL .A		B.COM	2018-2021

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor changes sugges
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?			/			3	
2.	How do you rate the availability of the Text and reference books in the Market?			/			3	
3.	How do you rate the quality and relevance of the courses included into the semester?			/			3	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				/		2	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		/				4	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?			/			3	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?				/		2	
8.	How do you rate the quality of teaching in the university?		/				4	
9.	How do you rate the outcomes that your ward has achieved from the courses	/					5	
10.	How do you rate the transparency of the evaluation system in the University?				/		2	
<b>Total</b>							<b>31</b>	

  
 DEPARTMENT HEAD  
 School of Commerce & Business Management  
 Ponnayyah Ramajayam Institute of Science & Technology (PRIST)  
 Vallam, Thanjavur

  
 DEPARTMENT HEAD  
 DEPARTMENT OF COMMERCE  
 PRIST UNIVERSITY  
 THANJAVUR - 613 405

A. PRABHUVEL  
 Signature of the Parent



PONNAIYAH RAMAJAYAN INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15.2.19

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.COM

Name of Parent	Name of Ward	Programme of Study	Batch
R. Sathir Bala C		B.COM	2015 - 2019

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4	
3.	How do you rate the quality and relevance of the courses included into the semester?			✓			3	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4	
8.	How do you rate the quality of teaching in the university?	✓					5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			3	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4	
Total							40	

School of Commerce & Business Management  
 Ponnaiyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 Affiliated to Anna University  
 of the UGC Act, 1956

DEPARTMENT OF COMMERCE  
 PRIST UNIVERSITY  
 VALLAM - 613 403

Signature of the Parent



Date: 10/05/18

INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme: M.Phil

Name of Industry Personnel	Name of the Organization
P. SELVARANI .D	BPO Software

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓					05	
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?			✓			03	
3.	How do you rate the competencies in relation to the course content?		✓				04	
4.	How do you rate the sequence of the units in the syllabus?				✓		02	
5.	How do you rate the relevance of the topics to the industry?	✓					05	
6.	Rate the offering of the in relation to the specialization streams?		✓				04	
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓			✓		02	
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			03	
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓				04	
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓			03	
	Total						35	

*[Signature]*  
DEAN

School of Commerce & Business Management  
Ponniyalah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institute Deemed to be University)  
3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR

*[Signature]*  
Signatures



Date: 17/05/18

EMPLOYER'S FEEDBACK

Name of the Organization : Financial Service sectors

Designation : Asst. A/cing

Part I - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	✓					05	
2	Basics of computer Science			✓			03	
3	Algorithm Design Techniques		✓				04	
4	Knowledge about recent tools and their usage			✓			03	
5	Practical skills		✓				04	
6	Ability to grasp new ideas	✓					05	
7	Ability to learn new skills			✓			03	
8	Willingness to learn		✓				04	
9	Communication Skills	✓					05	
10	Working in a team		✓				04	

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage		✓				04	
2	Adequacy of the core courses			✓			03	
3	Ordering of the courses	✓					05	
4	Adequacy of the elective courses			✓			03	
5	Practical content in the curriculum		✓				04	

*[Signature]*  
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School of Commerce & Business Management  
Sri Jayan Ramaswami Institute of  
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Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403

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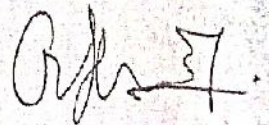
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THANJAVUR - 613 403

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

To Give your Service in Village  
Students. Improve your Information Technology Service  
To Teach Latest Techniques.



Signature

Thanks for the time spared by you to fill-in this Proforma.



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THANJAVUR - 613 403





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 THANJAVUR - 613403 - TAMILNADU


**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM**

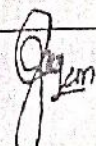
Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> <li>• Satisfied with the curriculum</li> <li>• Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.</li> <li>• Department is providing opportunities to attend &amp; present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills</li> <li>• Technology Advancement are used in the Department.</li> <li>• Syllabus enhances communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li> <li>• The of students were satisfied the component to evaluate makes to understand the concepts easily.</li> <li>• Extra-Curricular activities are highly appreciated to the students.</li> <li>• Continuously updated the technology adopted.</li> <li>• Communication Skill main core of the department.</li> </ul>

  
**HOD**  
 HEAD  
 DEPARTMENT OF COMMERCE  
 PRIST UNIVERSITY  
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**DEAN**  
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 Central Institute of Technology  
 PRIST  
 THANJAVUR - 613 403



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NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU


**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**


Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Syllabus of various courses is better than other universities</li><li>• The curriculum changes are progressive</li><li>• Experiments in terms of their freelancing to the real life.</li><li>• Designing the experiments in Tally to meet out the student's needs.</li></ul>	<ul style="list-style-type: none"><li>• All the syllabus are updated and revised the every year.</li><li>• Curriculum changes are meet out industrial requirements.</li><li>• The of parents were accepted that it was excellent.</li><li>• We have signed MOU with reputed Institutions for Tally Operations.</li></ul>

  
HOD

HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403

  
DEAN

DEAN  
School of Commerce & Business Management of  
Sulayyah Ramajayan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act 1956  
THANJAVUR - 613 403, TAMILNADU



**PRIST**  
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**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"><li>• Syllabus of various courses is better than other universities</li><li>• The curriculum changes are progressive</li><li>• Experiments in terms of their freelancing to the real life.</li><li>• Designing the experiments in Tally to meet out the student's needs.</li></ul>	<ul style="list-style-type: none"><li>• All the syllabus are updated and revised the every year.</li><li>• Curriculum changes are meet out industrial requirements.</li><li>• The of parents were accepted that it was excellent.</li><li>• We have signed MOU with reputed Institutions for Tally Operations.</li></ul>

HOD

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DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403

DEAN

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School of Commerce & Business Management  
Sriyaiyah Ramajayar Institute  
Science & Technology (PRIST)  
Deemed to be University  
Act 19 of the UGC Act 1956  
THANJAVUR - 613 403 - TAMILNADU



DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S.No	Feedback	Action Taken
1	<ul style="list-style-type: none"> <li>Suggested development of leadership skills</li> <li>Research courses are given to UG students which is innovative</li> <li>Knowledge about reason tools and their usage is excellent.</li> <li>Fundamental of commerce and management of the students are excellent.</li> <li>Curriculum Reflect in current trend and practices in respective discipline</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programmed.</li> <li>Feedback was analyzed during academic committee meeting and in the Board of studies.</li> <li>Further the Employer are happy with fundamental knowledge.</li> <li>Further strengthened and discipline</li> </ul>

*[Signature]*  
 HOD

DEPARTMENT OF COMMERCE  
 PRIEST UNIVERSITY  
 THANJAVUR - 613 403

*[Signature]*

DEAN  
 School of Commerce & Management  
 Pottuvayal, Ramalingar Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 is 3 of the UGC Act 1956  
 THANJAVUR - 613 403



**PRIST**  
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**UNIVERSITY**  
 NAAC ACCREDITED  
 THANJAVUR - 613 403 - TAMILNADU

**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM**

**YEAR: 2018-2019**

Department: Commerce

S. No	Feedback	Action Taken
	<ul style="list-style-type: none"> <li>• Students are open to innovative ideas and learning new techniques.</li> <li>• New course like B.COM CA introduced</li> <li>• Mostly there is no current facilities.</li> <li>• There is no permission given are inter college programmes.</li> <li>• Change in the college working time.</li> <li>• Canteen food is not food.</li> <li>• There is no Industrial Visit arrangements.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback was collected and incorporated in the new id the syllabus.</li> <li>• Further B.COM CA knowledge enhanced</li> <li>• Management take necessary steps to provide electric facilities to students.</li> <li>• We discussed the Top Management to get permission inter college programmes.</li> <li>• As per the student convenient we will revised college working time.</li> <li>• Next year we will change the Canteen Management.</li> <li>• Next year we will arranged.</li> </ul>

*[Handwritten Signature]*

School of Commerce & Business Management  
 Ponnaiyah Ramajayam Institute  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
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DEPARTMENT OF COMMERCE  
 PRIST UNIVERSITY  
 THANJAVUR - 613 403.




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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
2	Learning useful in my career	50	32	11	1	6	100
3	Development in the Institution in recent years	41	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4	100
5	Alumni involvement in PRIST	58	26	11	1	4	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	11	2	1	100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100

  
HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403.

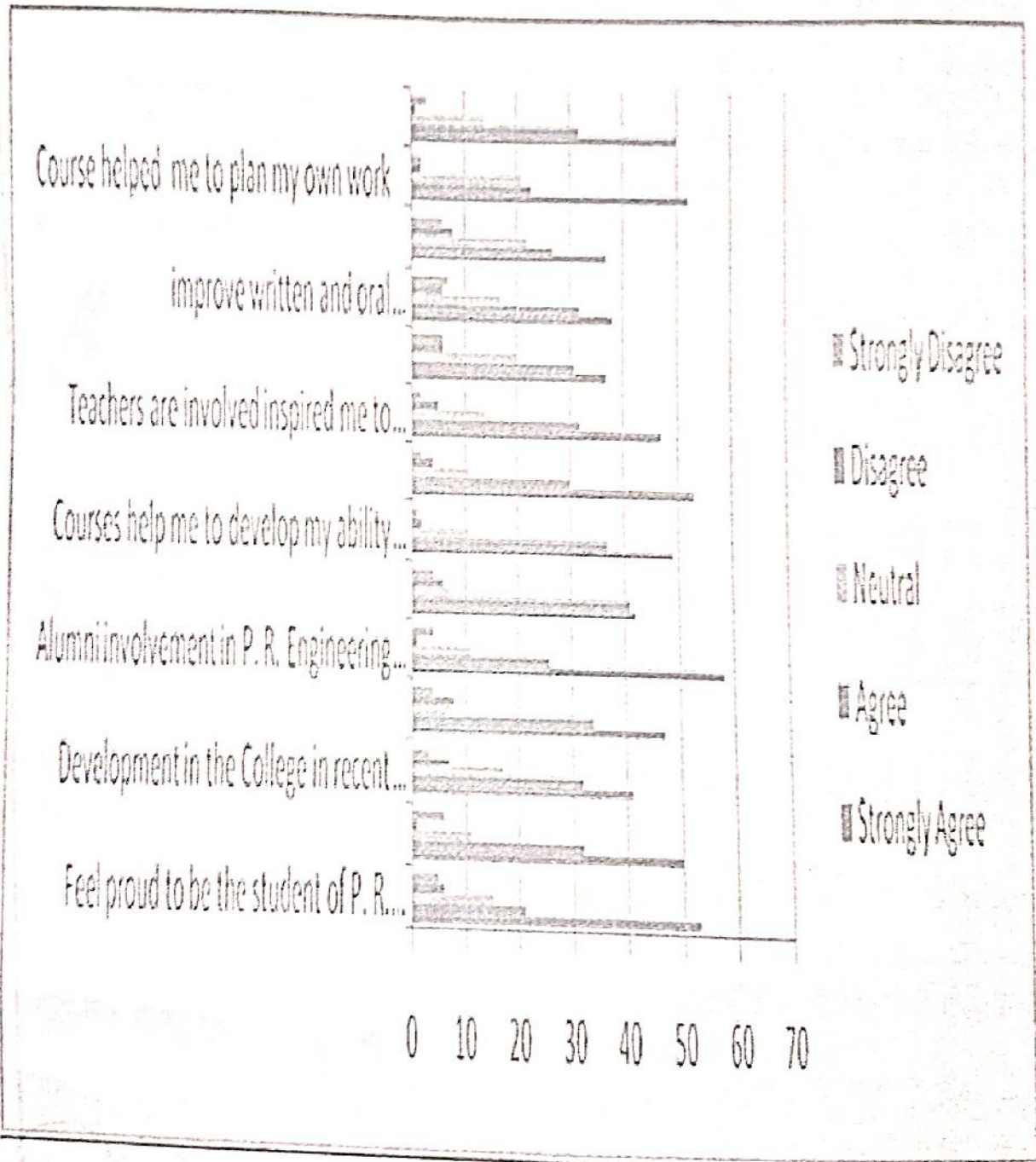
  
DEAN  
Department of Commerce & Business Management  
Sri Andal Jayaraj Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act. 18  
of the UGC Act. 19  
THANJAVUR - 613 403, TAMIL NADU  
COORDINATOR



**PRIST**  
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**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2018-2019



*[Signature]*  
HEAD  
DEPARTMENT OF COMMERCE  
PRIST UNIVERSITY  
THANJAVUR - 613 403.

*[Signature]*  
DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION  
PRIST UNIVERSITY  
THANJAVUR - 613 403  
COORDINATOR



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	63	21	15	1	0	100
2	Admission Process is fair	56	32	11	1	0	100
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3	100
4	Discipline	57	32	7	2	2	100
5	Atmosphere is conducive for learning	62	26	11	1	0	100
6	Positive change in the behaviour	42	41	7	6	4	100
7	Respect to PRIST	49	37	11	2	1	100
8	PRIST is one of the Best	53	30	11	4	2	100
9	Accessibility of Information	47	32	14	5	2	100
10	Curriculum is well designed	37	31	22	6	4	100
11	Employability focused in curriculum design	38	32	17	6	7	100
12	curriculum incorporates recent changes	37	27	22	8	6	100
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2	100
14	Interaction with Institution officers	53	32	14	1	0	100
15	Employees are cooperative	58	29	9	1	3	100
16	Curriculum changes are progressive	48	28	17	4	3	100

  
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PRIST UNIVERSITY  
THANJAVUR - 613 403.

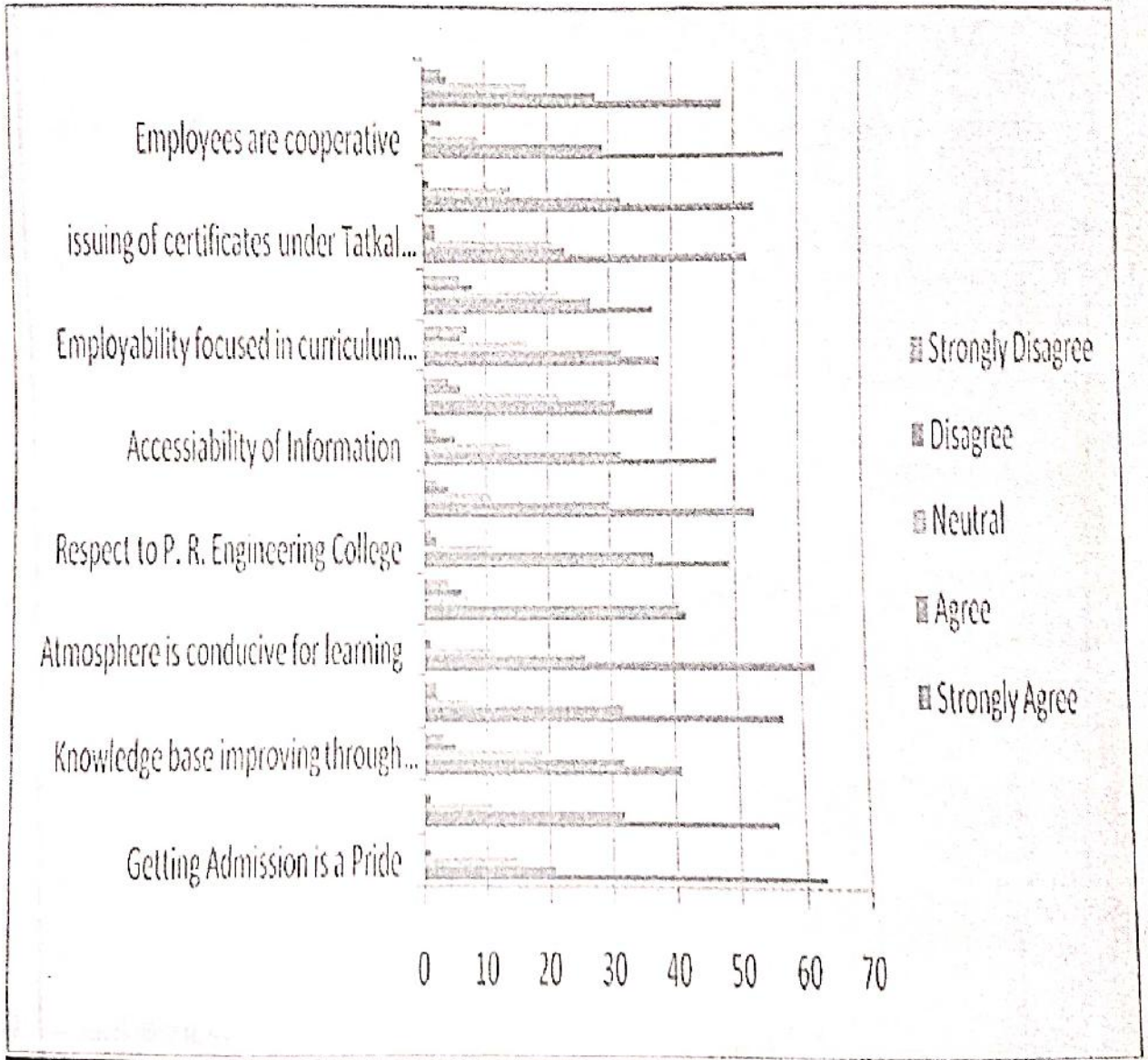
  
DEAN  
Department of Commerce & Business Management  
Fathiyah Ramalana  
Science & Technology  
Institution  
COORDINATOR





DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2018-2019



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HEAD  
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DEAN  
School of Commerce & Business Management  
Periyar Government Arts College  
Principles & Technology (PRIST)  
COORDINATOR  
The UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU



PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Janaki<sup>o</sup> BBA

Batch :

2018


Srl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?	✓						
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?	✓						


*[Signature]*  
DEAN

School of Commerce & Business Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
Professor & Head  
PRIST SCHOOL OF BUSINESS  
PRIST UNIVERSITY  
VALLAM, THANJAVUR

9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓	
10	Rate the Size of syllabus in terms of the load on the student	✓	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓	
13	How do you Rate the loading of the courses in a semester?	✓	
14	How do you Rate the evaluation scheme designed for each of the course?		✓
15	How do you rate the objectives stated for each of the course?		✓
16	How do you rate competencies expected out of the course?	✓	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science Humanities, Discipline core, discipline elective, open elective, project etc.?	✓	
18	How do you rate the percentage of courses having LAB components?	✓	
19	How do you rate the domain used for designing the experiments for the LAB components?	✓	
20	How do you rate the experiments in relation to the real life Applications?	✓	
Total			

  
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 Professor & Head  
 PRIST SCHOOL OF BUSINESS  
 PRIST UNIVERSITY  
 VALLAM, THANJAVUR



PUNJABIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Madhavan BBA

Batch :

2018

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied and in sequence to what you have studied in the previous semester?					✓		
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?					✓		
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to Technological advancements?					✓		

*[Signature]*  
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School of Commerce & Business Management  
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Science & Technology (PRIST)  
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THANJAVUR - 613 003, TAMIL NADU

*[Signature]*  
Professor & Head  
PRIST SCHOOL OF BUSINESS  
PRIST UNIVERSITY  
VALLAM, THANJAVUR

1. Salary of the Head of the Institution	
2. Salary of the Deputy Head of the Institution	
3. Salary of the Professor	
4. Salary of the Associate Professor	
5. Salary of the Assistant Professor	
6. Salary of the Lecturer	
7. Salary of the Junior Lecturer	
8. Salary of the Senior Lecturer	
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100. Salary of the Senior Lecturer (Special Grade)	
Total	

*[Handwritten Signature]*  
HEAD

Department of Commerce & Business Management  
 Annamalai Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Autonomous, Deemed to be University)  
 Act 3 of the UGC Act 1956  
 THANJAVUR - 613 401, TAMIL NADU

*[Handwritten Signature]*  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

MADHU - MBA

Batch :

2018


Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓					
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?			✓				
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?			✓				

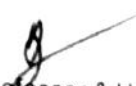
*[Signature]*  
DEAN

School of Commerce & Business Management  
Ponniayah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
Sec 3 of the UGC Act, 1953  
VALLAM, THANJAVUR - 613 003, TAMIL NADU

*[Signature]*  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

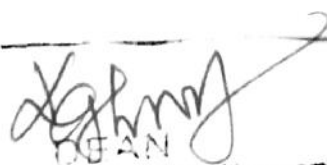
9	How do you rate the relevance of the Text books and reference books by their international recognition to the Courses?	7		
10	Rate the Size of syllabus in terms of the load on the student	7		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	7		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	7		
13	How do you rate the loading of the courses in a semester?	7		
14	How do you rate the evaluation scheme designed for each of the course?	7		
15	How do you rate the objectives stated for each of the course?	7		
16	How do you rate competencies expected out of the course?	7		
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	7		
18	How do you rate the percentage of courses having LAB components?	7		
19	How do you rate the domain used for designing the experiments for the LAB components?	7		
20	How do you rate the experiments in relation to the real life Applications?	7		
<b>Total</b>		7		

  
 Director of Commerce & Business Management of  
 P. R. S. Institute of  
 Science & Technology (PRIST)  
 Vandalur Extension to the University  
 of Applied Sciences  
 CHANAYUR - 612 501, THANJAVUR

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

STUDENT FEEDBACK ON CURRICULUM

Academic Programme		Semester		Batch		Date	
MBA - HR		V SEM		2023			
1	How well do you think the curriculum covers the essential topics for your field of study?						
2	How well do you think the curriculum prepares you for the job market?						
3	How well do you think the curriculum is up-to-date with the latest industry trends?						
4	How well do you think the curriculum is relevant to the needs of the industry?						
5	How well do you think the curriculum is challenging and stimulating?						
6	How well do you think the curriculum is well-organized and easy to follow?						
7	How well do you think the curriculum is well-taught and delivered by the faculty?						
8	How well do you think the curriculum is well-supported by the resources and facilities available at the university?						

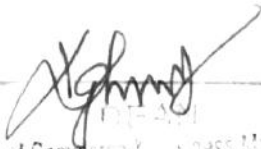
  
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School of Commerce & Business Management  
 Periyar Mahalingam Adiyandran Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 Section 3 of the UGC Act, 1953  
 THANJAVUR - 613 003, TAMIL NADU

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.



	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓		
10	Rate the Size of syllabus in terms of the load on the student	✓		
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓		
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓		
13	How do you Rate the loading of the courses in a semester?		✓	
14	How do you Rate the evaluation scheme designed for each of the course?		✓	
15	How do you rate the objectives stated for each of the course?		✓	
16	How do you rate competencies expected out of the course?	✓		
17	How do you rate the composition of the courses in terms of Basic science Engineering science Humanities, Discipline core, discipline elective, open elective, project etc.?		✓	
18	How do you rate the percentage of courses having LAB components?	✓		
19	How do you rate the domain used for designing the experiments for the LAB components?	✓		
20	How do you rate the experiments in relation to the real life Applications?	✓		
	<b>Total</b>			

  
 School of Commerce & Business Management  
 P. O. Box 108, Palayamkottai, Tamil Nadu  
 Science & Technology (PRIST)  
 Institute, Disputed to the University  
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 THANJAVUR - 613 003, Tamil Nadu

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.



# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Business Administration Department: Business Administration Class: DBBA

Date of Collection of Students Feedback: 11-7-2018 Date of Action Taken Completed: 21-7-2018

Sl No	Students Feedback Details	Details about Action Taken
1.	Some class hours is comfortable	Guide the students not doing part time job the schedule clearing and is comfort
2.	Time management of faculty is better	N/A Action

*[Signature]*  
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*[Signature]*  
H.O.D

*[Signature]*  
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*[Signature]*  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.



# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

10/10 2017  
12/3/2018

Faculty: Business Management

Department: Business Studies

Class: 71-A/B

Date of Collection of Students Feedback: 14/7/2018

Date of Action Taken Completed: 21/7/2018

Sl. No.	Students Feedback Details	Details about Action Taken
1	poor water facility	The queries is informed to the maintenance department
2	Department library is not available	Department library is opened for the students.
3	IP and process is very late	It is informed to the admission department.

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Postgraduate Building, 10th Floor, Prist  
School of Business & Technology (PRIST)  
Vallam, Dindimurthi University  
No. 3 of the U.C. Act 1953  
Rangitpur - 613 403, TAMIL NADU

Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.



# PRIST UNIVERSITY

## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Commercial Business Management


Department: Business Administration

Class: 2 MBA

Date of Collection of Students Feedback: 04 08 2018

Date of Action Taken Completed: 18 08 2018

Sl. No.	Students Feedback Details	Details about Action Taken
1	we want more explanation for John Martin's class	John Martin advised to give proper explanation for his subject
2	company law management A/C not covered properly	company law management excellent needs theoretical class since it is in problem oriented
3	most of the teacher not using PPT	Power Point should be used for more clarity of subject

  
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 THANJAVUR - 613 403, TAMIL NADU

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.



# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: Yamana

Age: 45

Sex: M/F

Education: 12<sup>th</sup>

Occupation: Home Maker

Student Name: Madhu

Department: MBA (2018)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities			✓		
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.	✓				
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study		✓			
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

*[Signature]*  
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School of Commerce & Business Management  
Ponnamoorthy Ramaswami Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 003, TAMIL NADU

*[Signature]*  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.



# PRIST UNIVERSITY

## PARENTS FEEDBACK

Name: Mohamed Hasib

Age: 63

Sex: M/F

Education: DME

Occupation: Engineering

Student Name: Riyas

Department: HRA (2012)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University			✓		
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design		✓			
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

good

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Department of Commerce & Business Management  
 Periyar Rajarajam Institute of  
 Science & Technology (PRIST)  
 Affiliated to Anna University,  
 U.S. 3 of the UGC Act, 1956  
 THANJAVUR - 613 409, TAMIL NADU

Professor & Head  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM THANJAVUR

Date: 12/02/18

**EMPLOYER'S FEEDBACK**

Name of the Organization: PRIST UNIVERSITY Designation: Manager

**Part I - Feedback on the Student's Ability**

No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basics of Computer Science	✓						
3	Algorithm Design Techniques			✓	✓			
4	Knowledge about recent tools and their usage		✓					
5	Practical skills				✓			
6	Ability to grasp new ideas		✓					
7	Ability to learn new skills	✓						
8	Willingness to learn			✓	✓			
9	Communication Skills		✓					
10	Working in a team	✓						

  
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Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.



POYVAI ARAMAIYAN INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur.

Date: 15/12/2018

EMPLOYER'S FEEDBACK

Name of the Organization

Synthetic Bank

Designation

Manager

Part I - Feedback on the Student's Ability

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students	✓						
2	Basis of Computer Science		✓					
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage	✓						
5	Practical skills			✓				
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingness to learn		✓					
9	Communication Skills	✓						
10	Working in a team			✓				

*[Signature]*  
DEAN

Director of Commerce & Business Studies  
Faculty of Science & Technology (PRIST)  
WASHTON DEANIA (to be University)  
No. 3 of the UGC Act, 1953  
THANJAVUR - 613 003, TAMIL NADU

*[Signature]*  
Professor & Head  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM THANJAVUR





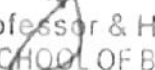
**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMIL NADU

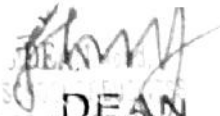
## DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

  
COORDINATOR - IQAC

  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

  
DEAN  
School of Commerce & Business Management  
Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
under Section 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613403 - TAMIL NADU

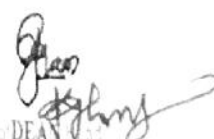
**DEPARTMENT OF MANAGEMENT STUDIES**

REPORT ON PARENTS FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
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12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	100

  
COORDINATOR - IQAC

  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR

  
PROFESSOR &  
DEAN  
School of Commerce & Business Management,  
Ponnaiyan Ramaya, an Institute of  
Science & Technology (PRIST)  
(Institutor Deemed to be University)  
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THANJAVUR - 613 403, TAMIL NADU




**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
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THANJAVUR - 613403 - TAMIL NADU

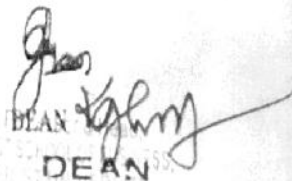
## DEPARTMENT OF MANAGEMENT STUDIES

### REPORT ON ALUMNI FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree %	Agree	Neutral	Disagree	Strongly Disagree	Total %
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	16	3	1	100
6	Institute was intellectually stimulating	50	37	9	2	2	100
7	Courses help me to develop my ability to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	improve written and oral communication skills	57	25	15	2	1	100
12	Course develop my problem solving skills	50	27	17	4	2	100
13	Course helped me to plan my own work	51	23	22	2	2	100
14	Active contribution to life at Institute	54	32	10	3	1	100

  
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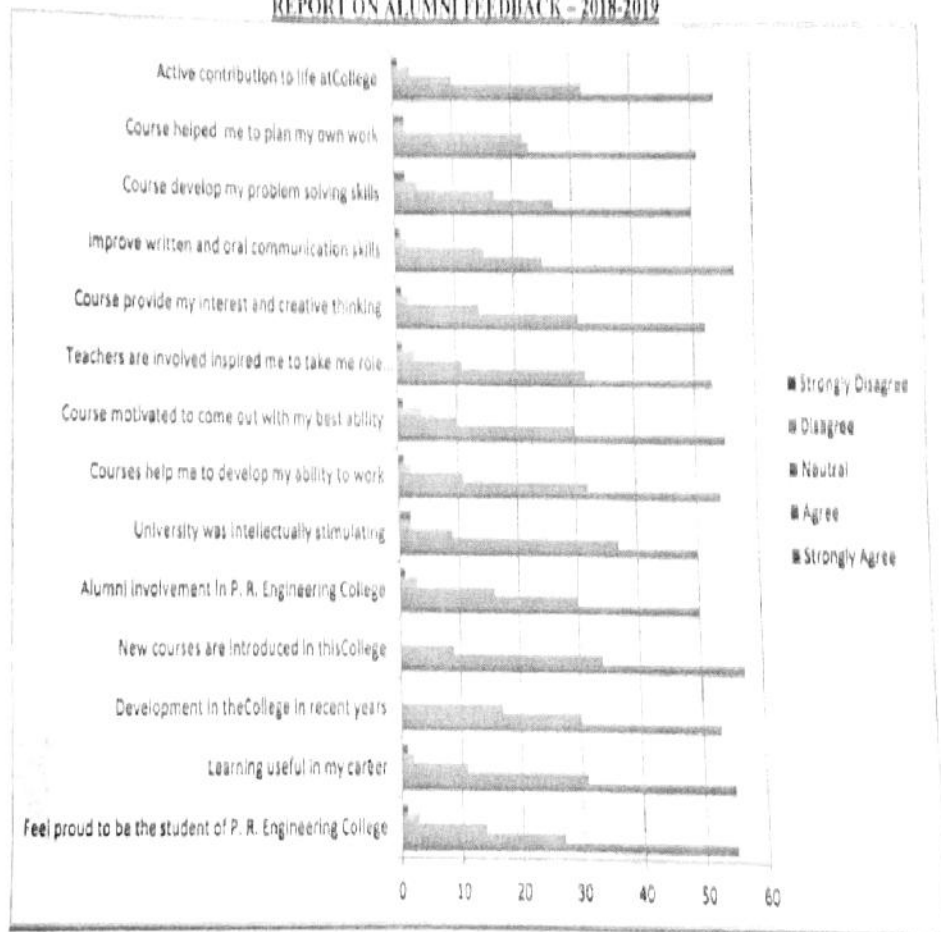
  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

  
DEAN  
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School of Commerce & Business Management  
Ponnaiyah Ramajayan Institute  
Science & Technology (PRIST)  
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11/s 3 of the UGC Act, 1953  
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**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON ALUMNI FEEDBACK - 2018-2019**



*[Signature]*  
 COORDINATOR - IQAC

*[Signature]*  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

*[Signature]*  
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 School of Commerce & Business Management  
 Ponnaiyan Ramaswami Institute of  
 Science & Technology (P.RIST),  
 (Institution Deemed to be University)  
 THANJAVUR of the UGC Act, 1956, A DU  
 THANJAVUR - 613 003, TAMIL NADU



**PRIST**  
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**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**

S.No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	100
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	0	3	25	30	42	100
7	Availability of Computers & Technology	0	0	18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	53	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	1	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	2	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	intrest of teaching staff on student progress	0	0	22	25	53	100
16	Student Support Services	1	1	20	27	51	100
17	Chances to spend enjoyable time	1	0	17	28	54	100
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	100
19	Quality of Campus Facilities	0	1	17	28	54	100

  
COORDINATOR - IQAC

  
Professor & Head,  
PRIST SCHOOL OF BUSINESS,  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

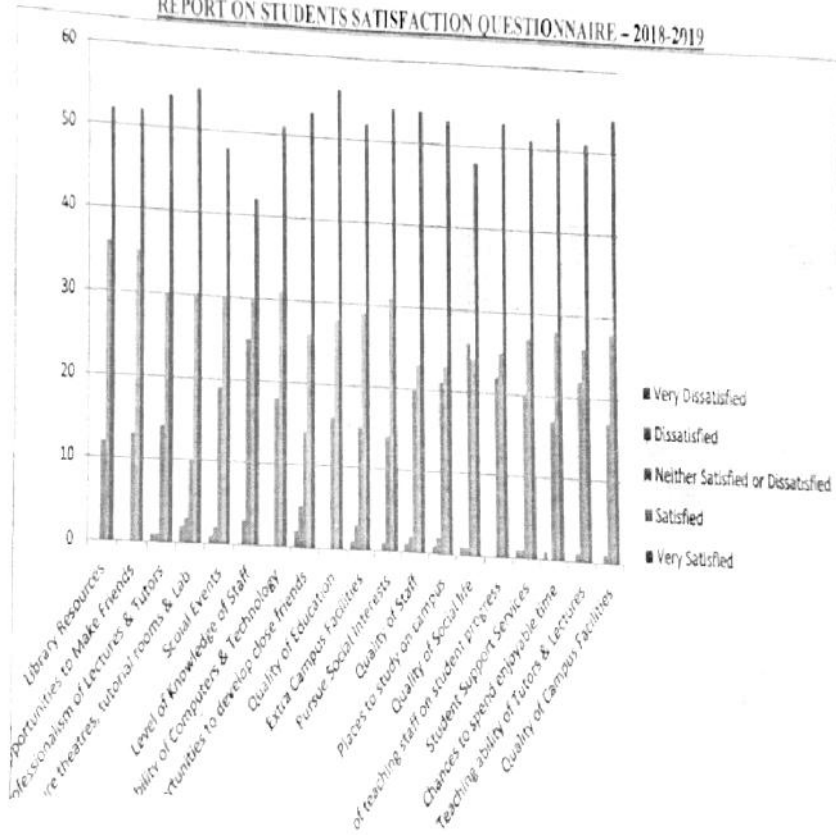
  
DEAN  
School of Commerce & Business Management,  
Ponnaiyah Ramajayam Institute  
of Science & Technology (PRIST)  
(Institutor: Deemed to be Univ.  
11/5 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMILNADU



**PRIST**  
DEEMED TO BE  
UNIVERSITY  
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THANJAVUR - 613 403 - TAMIL NADU

**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



*[Signature]*  
COORDINATOR-IQAC

*[Signature]*  
Professor & Head,  
PRIST SCHOOL OF BUSINESS  
PRIST UNIVERSITY,  
VALLAM, THANJAVUR.

*[Signature]*  
Head of Department  
Department of Commerce & Business Management,  
Ponriyan Ramaswamy Institute of  
Science & Technology (PRIST)  
Institution Deemed to be Univ. (U-2)  
111s 3 of the UGC Act, 1956  
THANJAVUR - 613 403 TAMIL NADU



**PRIST**  
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 THANJAVUR - 613 403 - TAMILNADU

**DEPARTMENT OF MANAGEMENT STUDIES**

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2	1	100
3	Develop Ability To Work Efficiently	59	31	8	1	1	100
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1	1	100
6	Stimulation To Innovative Thinking	52	25	21	2	0	100
7	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

COORDINATOR - IQAC

Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

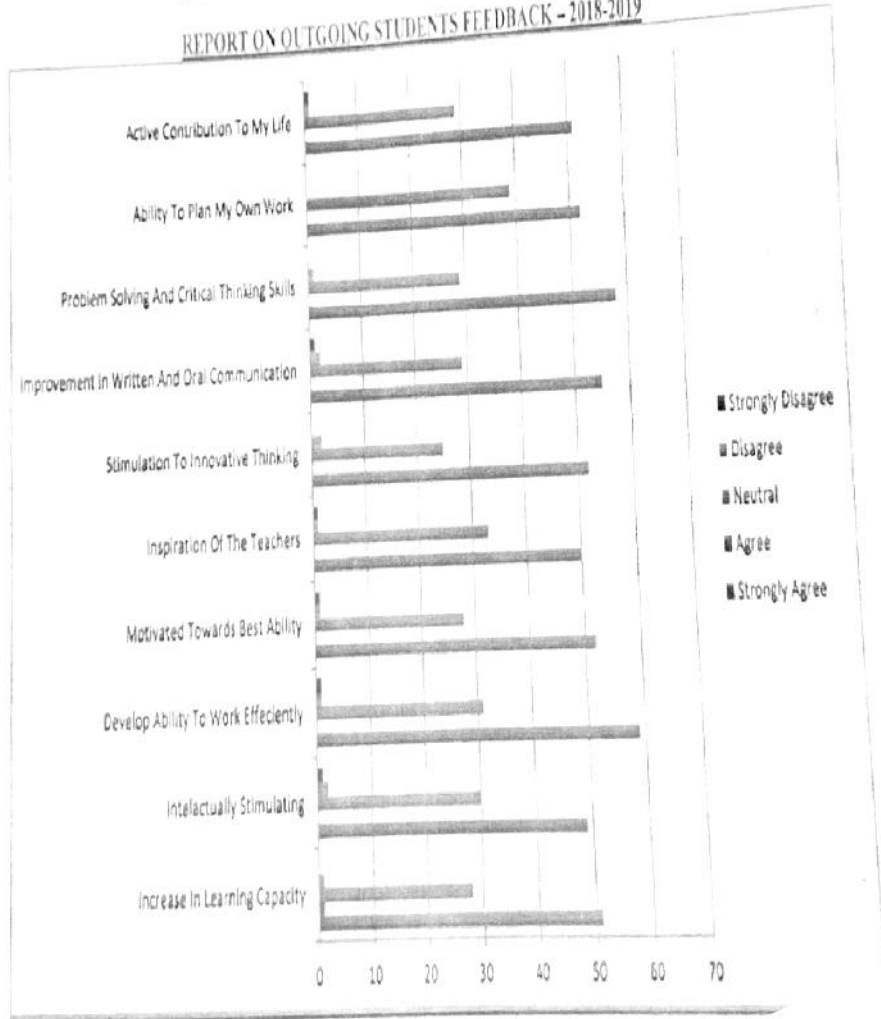
DEAN  
 School of Commerce & Business Management,  
 Ponnaiyandi Ramanujam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University,  
 115-3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMILNADU



**PRIST**  
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**DEPARTMENT OF MANAGEMENT STUDIES**

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**



*[Signature]*  
 COORDINATOR - IQAC

*[Signature]*  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

*[Signature]*  
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 School of Commerce & Business Management  
 Ponnaiyah Ramajaya Institute of Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 No. 3 of the 1st Group  
 THANJAVUR - 613 403, TAMIL NADU





**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

## **DEPARTMENT OF BIOTECHNOLOGY**

### **1.4.1. STAKEHOLDER FEEDBACK**

**ACADEMIC YEAR – 2018-2019**



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur


Date : 20.05.2019


## EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNIVERSITY Designation : BIOCON, CHENNAI  
THANJAVUR DIRECTOR

### Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas	✓						
7.	Ability to learn new skills		✓					
8.	Willingness to learn	✓						
9.	Communication Skills		✓					
10.	Working in a team	✓						

  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

**Part II – Feedback on the Curriculum**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓					
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses		✓					
4.	Adequacy of the elective courses							
5.	Practical content in the curriculum	✓		✓				


**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based curriculum to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature

  
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**Dean of Arts & Science**  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 14.05.2018

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Sc Biotechnology

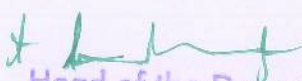
Batch : 2017 - 2020


S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓				
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8.	How do you rate the electives offered in relation to the Technological advancements?			✓				

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13.	How do you Rate the loading of the courses in a semester?		✓					
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?		✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?	✓						
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20.	How do you rate the experiments in relation to the real life Applications?		✓					
	<b>Total</b>	11	6	3				

  
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 Dean of Arts & Science  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.5.19


## ALUMNI FEEDBACK ON CURRICULUM


Academic Programme : M.Sc Biotechnology

Name of Alumni	Designation	Organization
S. Vijay	Programme Officer	MNC, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓					
2.	How do you rate the sequence of the courses included into the program?			✓				
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?		✓					
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have learnt in relation to your current Job	✓						

S. Vijay  
Signature

  
**Head of the Department**  
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**Dean of Arts & Science**  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date : 21.05.2019

**PARENTS FEEDBACK ON THE CURRICULUM**


Academic Programme


B.Sc Biotechnology

<b>PARENT'S NAME</b>	<b>REGISTER NO</b>
Janakisaman	1702 BT 1016

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?			✓				
5.	How do you rate the relevance of the topics to the industry?	✓						
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	5	4	1				

Janakisaman  
Signature

  
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**Internal Quality Assurance Cell [IQAC]**

## **“Feedback Report”**

**DEPARTMENT OF BIOTECHNOLOGY**

**Academic Year : 2018-2019**



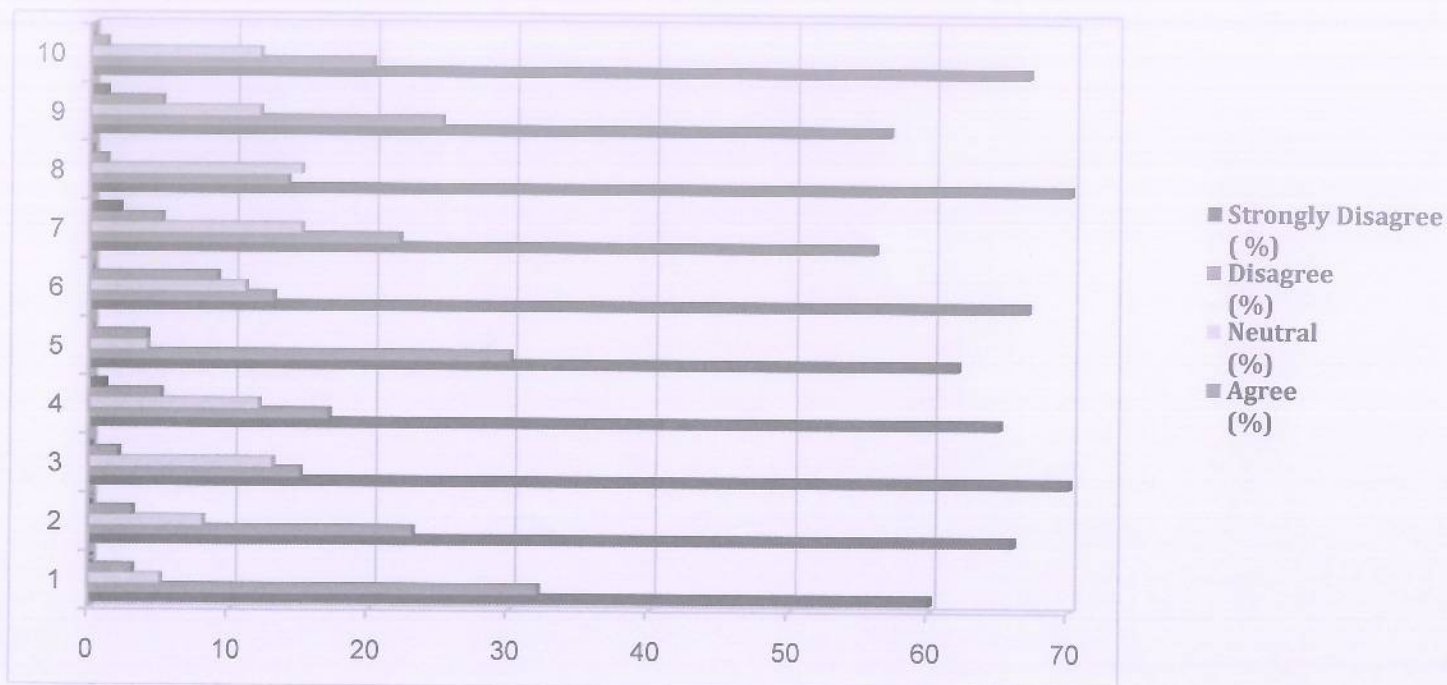


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	60	32	5	3	0
2	Intellectually Stimulating	66	23	8	3	0
3	Develop Ability To Work Efficiently	70	15	13	2	0
4	Motivated Towards Best Ability	65	17	12	5	1
5	Inspiration Of The Teachers	62	30	4	4	0
6	Stimulation To Innovative Thinking	67	13	11	9	0
7	Improvement In Written And Oral Communication	56	22	15	5	2
8	Problem Solving And Critical Thinking Skills	70	14	15	1	0
9	Ability To Plan My Own Work	57	25	12	5	1
10	Active Contribution To My Life	67	20	12	1	0

**\*TOTAL NO OF RESPONDED- 24**

**REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019**



*A. Subramanian*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*SS*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

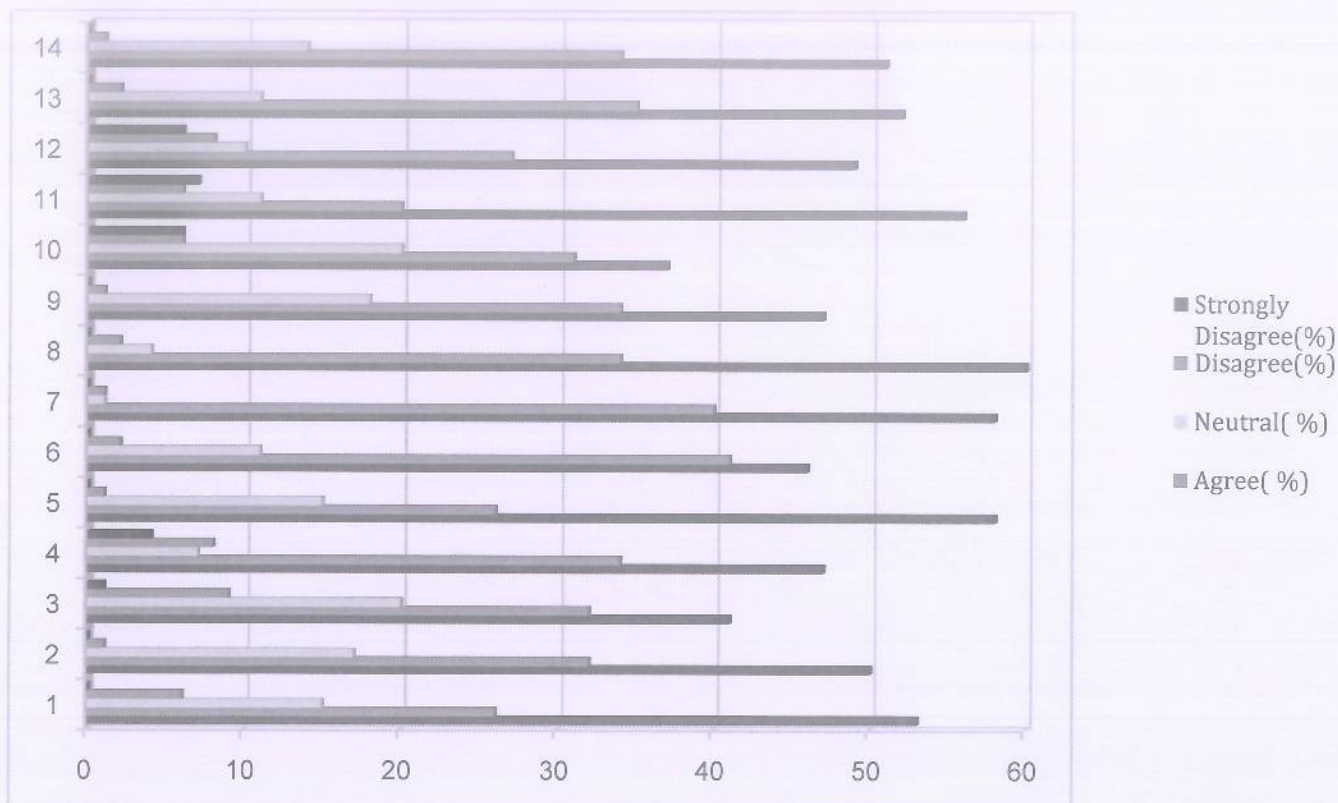


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON ALUMNI FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

**\*TOTAL NO OF RESPONDED- 29**

**REPORT ON ALUMNI FEEDBACK - 2018-2019**



*[Signature]*  
Head of the Department  
Department of Biotechnology  
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Prist Deemed to be University, Thanjavur.

*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

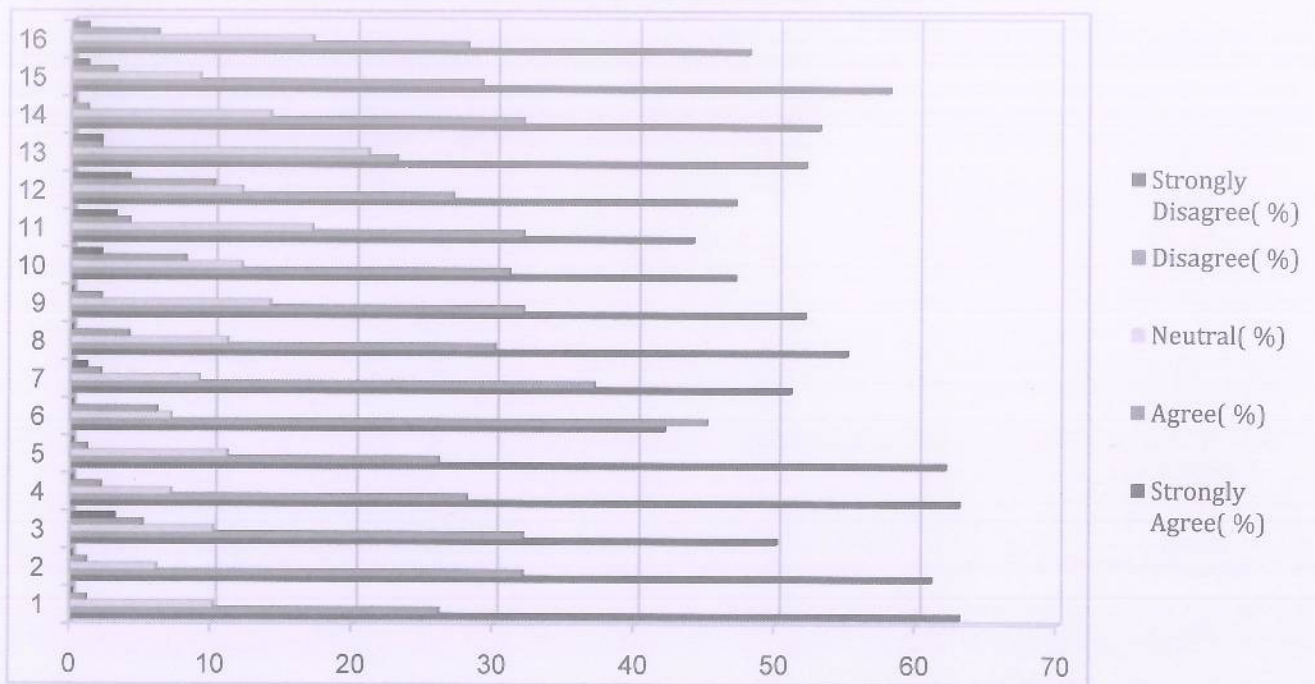


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON PARENTS FEEDBACK - 2018-2019**

S. No	Attributes	Strongly Agree( %)	Agree ( %)	Neutral ( %)	Disagree ( %)	Strongly Disagree ( %)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	38	9	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	30	11	4	0
9	Accessibility of Information	52	32	14	2	5
10	Curriculum is well designed	47	31	12	8	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	28	17	6	1

\*TOTAL NO OF RESPONDED- 23

**REPORT ON PARENTS FEEDBACK - 2018-2019**



*[Signature]*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu

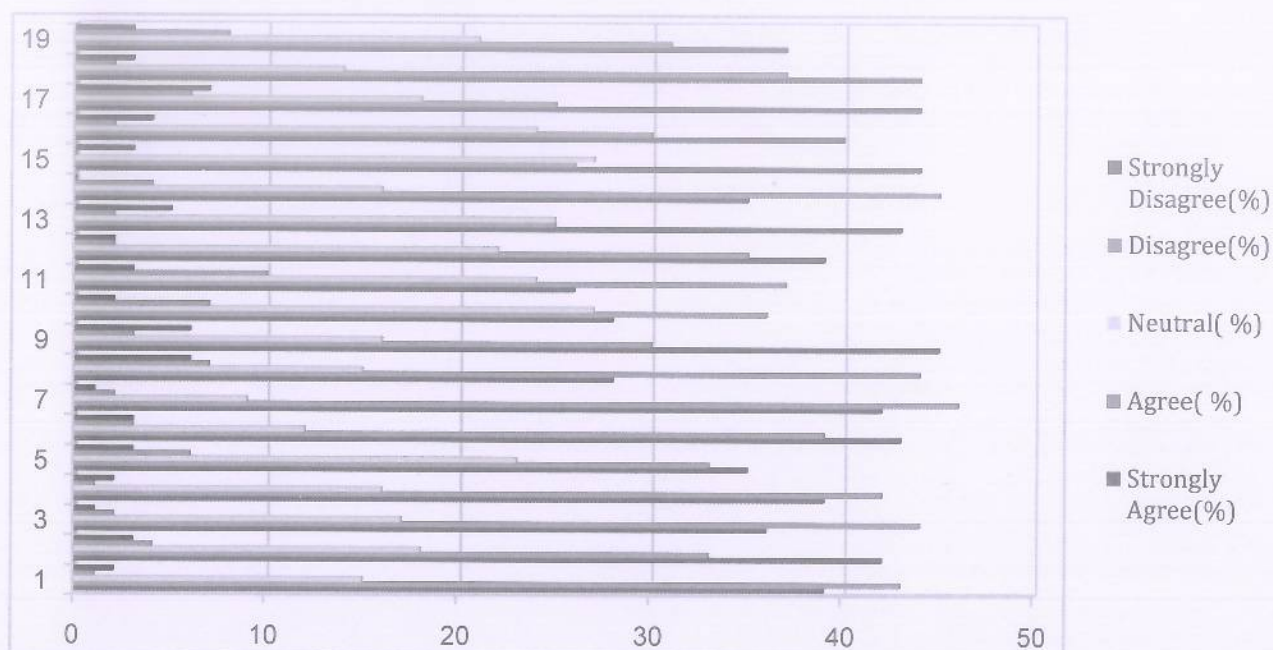


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**

S. No	Criteria	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Library Resources	39	1	15	43	2
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

**\*TOTAL NO OF RESPONDED- 49**

**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019**



*[Signature]*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu

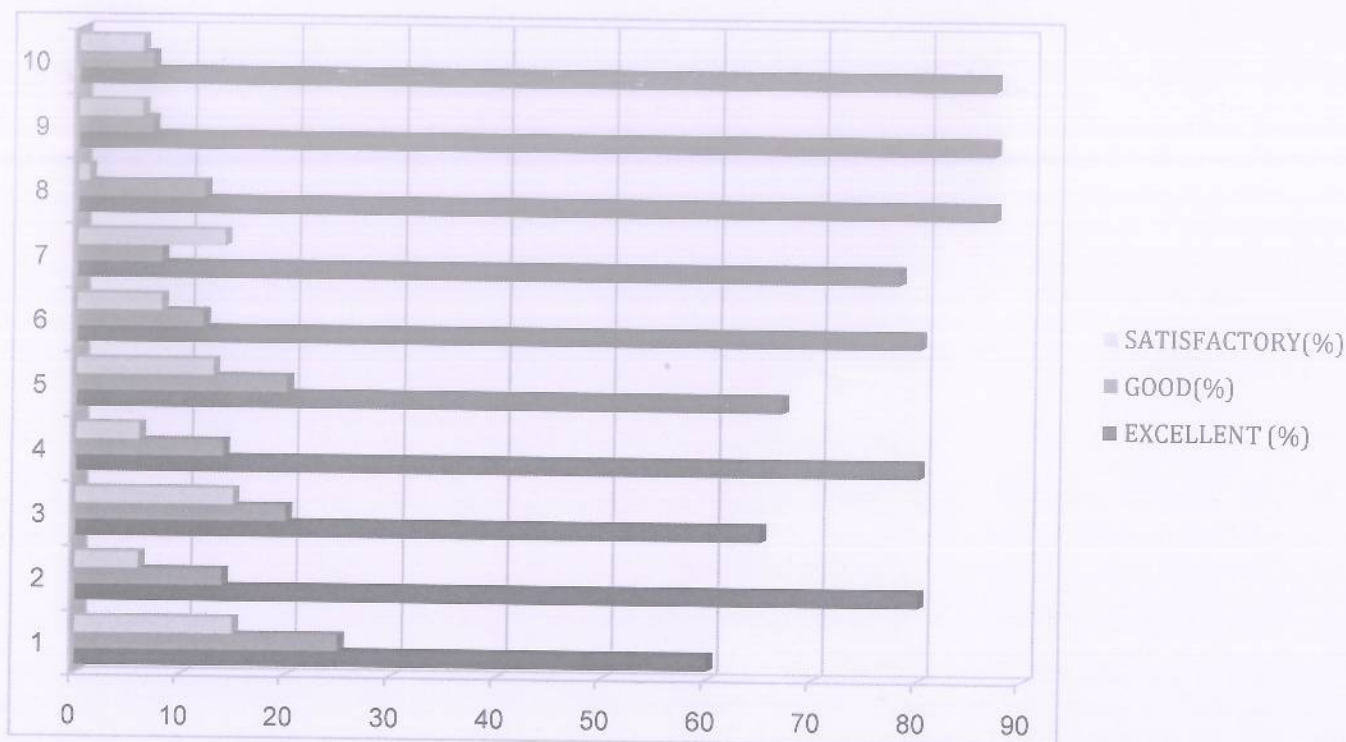


**DEPARTMENT OF BIOTECHNOLOGY**  
**REPORT ON EMPLOYER FEEDBACK - 2018-2019**

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	1
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6

**\*TOTAL NO OF RESPONDED - 22**

**REPORT ON EMPLOYER FEEDBACK - 2018-2019**



*[Signature]*  
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## **DEPARTMENT OF BIOTECHNOLOGY**

### **1.4.1. ACTION TAKEN REPORT**

**ACADEMIC YEAR – 2018-2019**

**Parents Feedback 2018-2019**

**Action taken report**

Feedback	Action taken
Many parents suggested that more practical exposure need	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.



Head of the Department  
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## Alumni feedback

### Action taken report 2018-2019

The Department of Biotechnology collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here

Feedback	Action taken
Everything is good about the university and our course in Biotechnology. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations in order to prepare them for the job market. To ensure that students are adequately prepared for the challenges they may face, many educational institutions include practical sessions within their curriculum. These sessions provide students with hands-on experience and the opportunity to develop the skills and knowledge necessary to succeed in the job market.
Introduce new certificate course which was related to skill based or Entrepreneurship	Suggestions was analysed and introduce certificate courses like Shrimp culture

  
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## STUDENT FEEDBACK ON CURRICULUM 2018-2019

### Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2018-2019.

Feedback	Action taken
Need to develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skills to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them. Additionally, we introduce Certificate course in Bioentrepreneurship which is related to our Biotechnology field
e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staffs were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staffs were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.

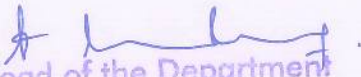
  
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Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

## EMPLOYER'S FEEDBACK 2018-2019

### Action Taken Report

FEEDBACK	ACTION TAKEN
Students need to be aware on the current trends.	The placement cell at our school provides students with access to books and self-learning software. This is to help students gain the skills and knowledge they need to be successful in their job search. The placement cell also offers guidance and support to students in their job search. With the resources available, students can gain the necessary skills to make them more attractive to potential employers. This is beneficial for both the student and the employer, as it ensures that the student is well-equipped to handle the demands of the job.
Students get knowledge and relationship with the industry person for that introduce new courses which was related to the industry exposure courses	For that, we introduce new Value added course such as Fermentation Technology

  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**FEEDBACK ANALYSIS REPORT - 2018-19**

**DEPARTMENT OF CIVIL ENGINEERING**



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**FORMAT - STUDENT FEEDBACK ON CURRICULUM**



PROGRESS THROUGH KNOWLEDGE

**PRIST UNIVERSITY**

Salem, Thanjavur

**STUDENT FEEDBACK ON CURRICULUM**

Date: 26/04/2017

Academic Programme:

Civil Engineering

Batch:

2012-2017

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5					5	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		5				4	
3	How do you rate the relevance of the units in Syllabus relevant to the course?		5				4	
4	How do you rate the sequence of the units in the course?		5				4	
5	How do you rate the allocation of the credits to the courses?		5				5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		5				4	
8	How do you rate the electives offered in relation to the Technological advancements?		5				4	



**Part II - Feedback on the Curriculum**

S. No.	Question	Excellent (3)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage							
2.	Adequacy of the core courses	5					5	
3.	Ordering of the courses		4				4	
4.	Adequacy of the elective courses	5					5	
5.	Practical content in the curriculum		4				4	

**Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

*S. S. Sankaran*  
 Signature



**FORMAT - ALUMNI FEEDBACK ON CURRICULUM**

TONNAIVAJI RAMAIAH INSTITUTE OF SCIENCE & TECHNOLOGY



**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 12/3/2018

**ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme:

Civil Engineering

Name of Alumni	Designation	Organization
ABESWARAN, E	Site Engineer	Velan Builders

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	5					5	
2.	How do you rate the sequence of the courses included into the program?		4				4	
3.	How do you rate the competencies in relation to the course content?		4				4	
4.	How do you rate the sequence of the topics in the units?	5					5	
5.	Rate the offering of the in relation to the specialization streams?			3			3	
6.	How do you rate the offering of the electives in relation to the technological advancements?		4				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	5					5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		4				4	
9.	How do you rate the experiments in terms of their relevance to the real life application?			3			3	
10.	How do you rate the courses that you have learnt in relation to your current Job		4				4	

E. Abeswarar

Signature



TONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

**PRIST UNIVERSITY**

Vallam, Thanjavur

Date: 15/10/2016

**EMPLOYER'S FEEDBACK**

Name of the Organization: Hitech Civil Engineering Services Pvt. Ltd. Designation: HR

**Part 1 - Feedback on the Student's Ability**

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		4				4	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques	5					5	
4.	Knowledge about recent tools and their	5					5	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills		4				4	
8.	Willingness to learn		4				4	
9.	Communication Skills	5					5	
10.	Working in a team		4				4	



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**FORMAT - EMPLOYER FEEDBACK ON CURRICULUM**



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**FORMAT - FACULTY FEEDBACK ON CURRICULUM**

12/05/2019



**PRIST UNIVERSITY**

*Feedback on curriculum*

Academic Programme: Civil Engineering B.O.S - 2018-2019

Category :  Parents/  Faculty Member /  Student/  Alumni/  Employers/  Others

Sl. No.	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	<input checked="" type="checkbox"/>	
2	Satisfied with the total credits	<input checked="" type="checkbox"/>	
3	Distribution of credits to core subjects, electives subjects etc is adequate	<input checked="" type="checkbox"/>	
4	Distribution of the subjects in semesters reflects progressive understanding	<input checked="" type="checkbox"/>	
5	Syllabus of various courses are adequate in covering respective concepts	<input checked="" type="checkbox"/>	
6	Curriculum is application oriented	<input checked="" type="checkbox"/>	
7	Some subjects offered are difficult to comprehend	<input checked="" type="checkbox"/>	
8	Some subjects offered are irrelevant or obsolete	<input checked="" type="checkbox"/>	
9	Some of the core subjects are left out in the curriculum	<input checked="" type="checkbox"/>	
10	The curriculum equips adequately to appear for various competitive examinations. (GATE, CSIR etc)	<input checked="" type="checkbox"/>	
11	The curriculum equips adequately for placement.	<input checked="" type="checkbox"/>	
12	Elective offered covers emerging areas.	<input checked="" type="checkbox"/>	
13	The curriculum imparts ethical and moral values	<input checked="" type="checkbox"/>	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	<input checked="" type="checkbox"/>	
15	Sufficient thrust is given for practicals in the curriculum		Practical oriented subjects needed.
16	There are ample opportunities for creativity in the curriculum.	<input checked="" type="checkbox"/>	
17	The curriculum is sufficiently challenging.	<input checked="" type="checkbox"/>	
18	Curriculum is significantly innovative	<input checked="" type="checkbox"/>	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, MIT Trichy





**FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM**



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**STUDENTS SEMESTER FEEDBACK**

Class CE 2020

Department Civil

Student is directed to grade the teachers on the following parameters using the 4-point scale:

A - Very Good

B - Good

C - Satisfactory

D - Unsatisfactory

Sl. No	TEACHERS - PARAMETERS -	TEACHERS									
		Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil	Mr. Senthil
1.	Punctuality in handling classes	A	A	A	A	B	A	A	A	A	A
2.	Maintenance of discipline inside the class room	A	A	A	A	B	A	A	A	A	A
3.	Time Management	A	A	A	B	B	A	A	A	A	A
4.	Knowledge Base of the teacher	A	A	A	A	B	A	A	A	A	A
5.	Communication skill of the teacher	A	A	A	A	B	A	A	A	A	A
6.	Sincerity and Commitment of the teacher	A	A	A	A	A	A	A	A	A	A
7.	Interest generated by the teacher among the students	A	A	A	A	D	A	A	B	A	A
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	B	A	A	A	A	A
9.	Ability to integrate content with other courses	A	A	A	A	A	A	A	A	A	A
10.	Accessibility of the teacher to provide further study and discussion in and outside the class	A	A	A	A	D	A	A	B	A	A
11.	Ability to design Quizzes/ Tests/ Assignments/Examinations/Projects to evaluate students understanding of the course	A	A	A	A	D	A	A	A	A	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test scripts	A	A	A	A	B	A	A	B	A	A
13.	Judicial covering of syllabus	A	A	A	A	B	A	A	A	A	A
14.	Overall gradation	A	A	A	B	A	A	B	A	A	A

Special Remarks if any, about any of the teachers

*all teacher is very good but math and MOC. CTP is very good and also TP and PM is good and survey teacher is bit good.*



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**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

*B. Prasad*

Head of the Department

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*Raveesh*  
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9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

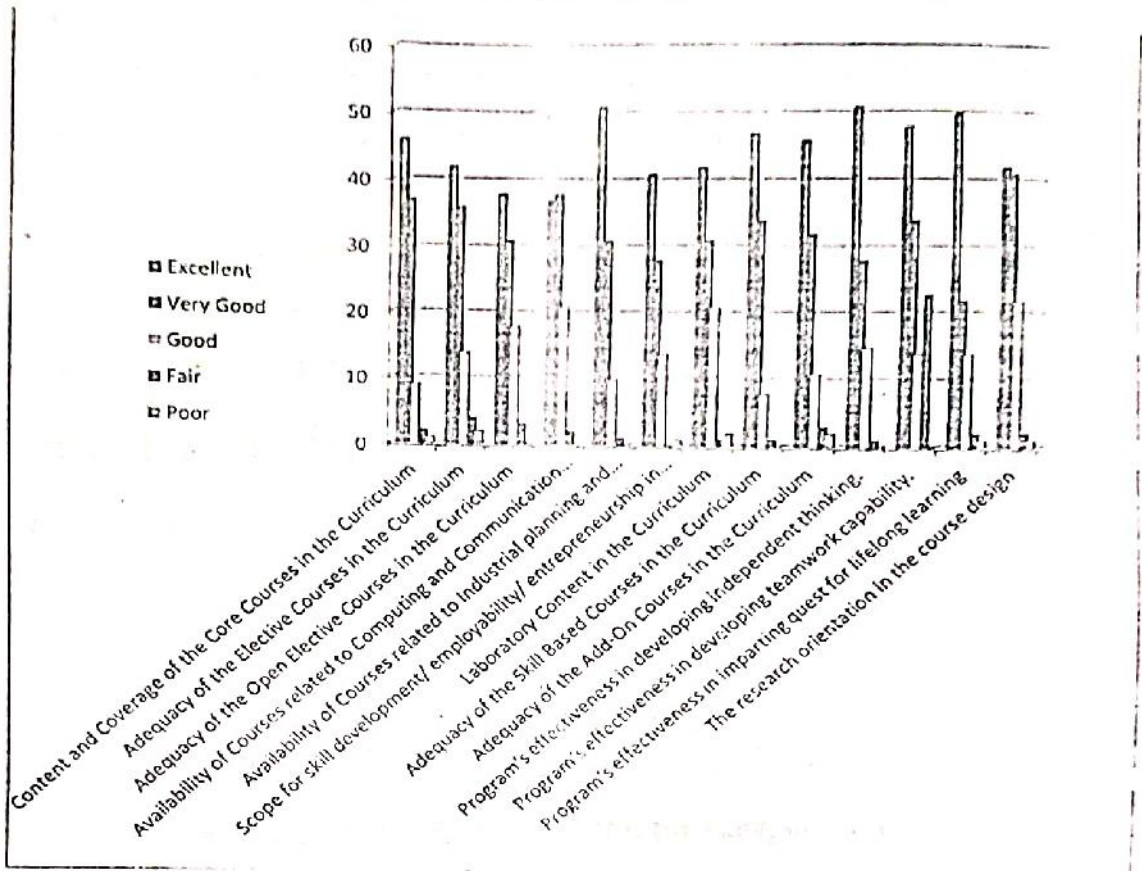
*B. Praveen*  
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**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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*Rajeev*  
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**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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*R. Srinivasan*  
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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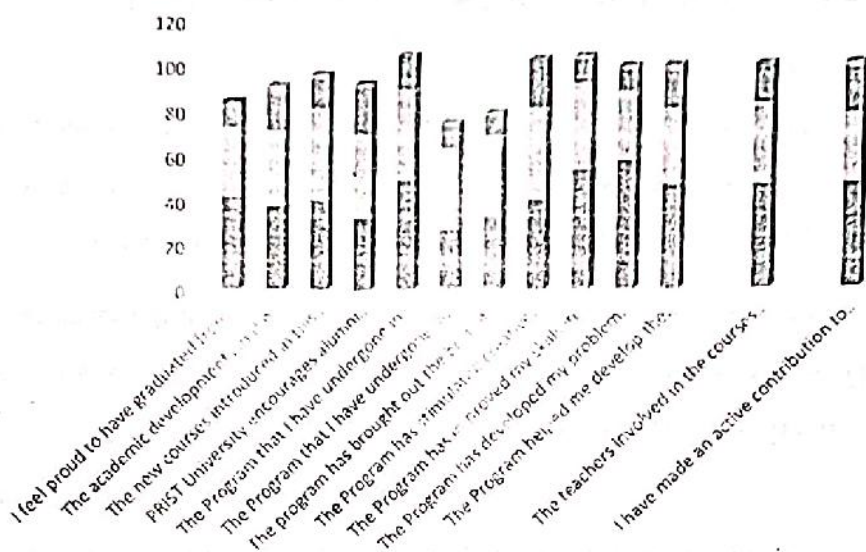
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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Chart Title



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*Aravind*  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	53	20	14	3	0
2.	Basic skills in computer Science	48	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	51	31	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	40	35	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	45	32	17	0	0

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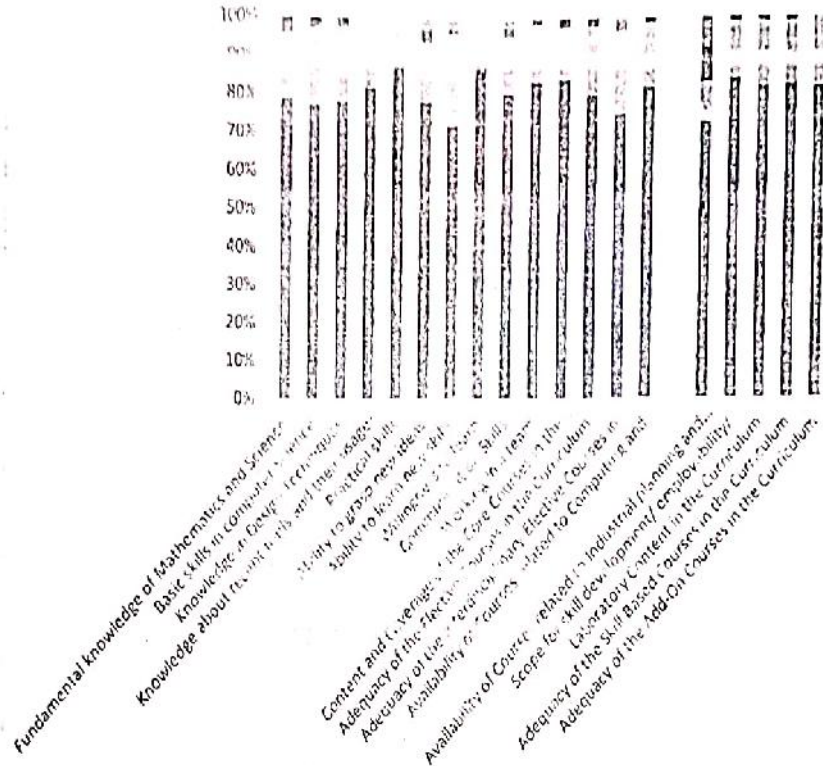
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

Chart Title



*B. Anand*  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	44	33	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	33	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

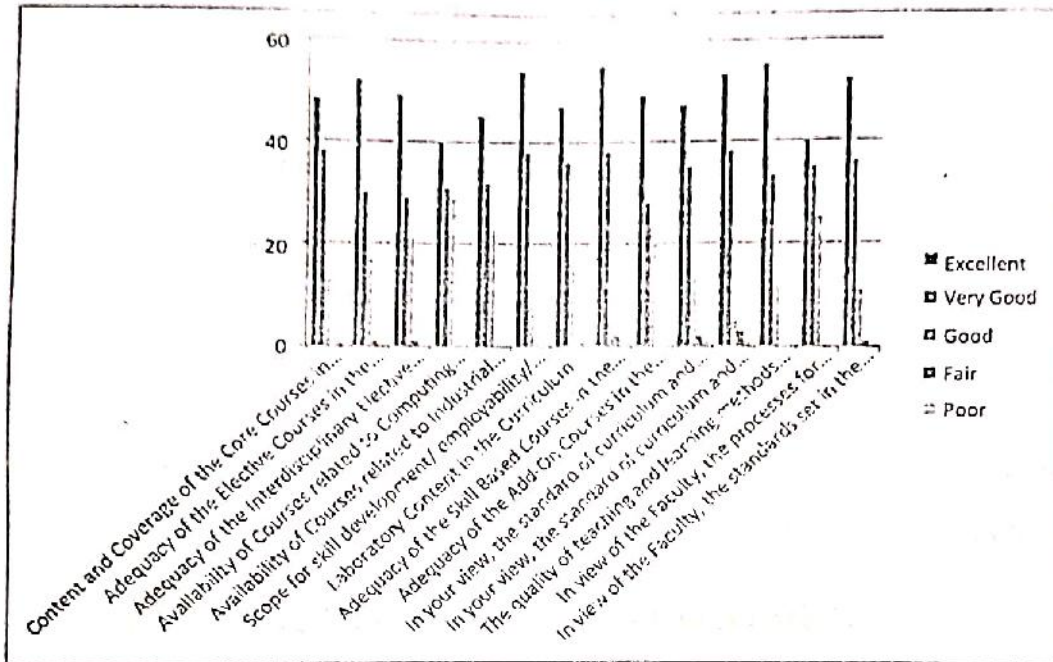
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	54	28	7	0
3.	Time Management of the teacher	44	31	16	2
4.	Knowledge Base of the teacher	49	40	15	1
5.	Communication skill of the teacher	58	38	13	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	47	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	47	31	17	0
9.	Ability to integrate content with other courses	41	40	08	2

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44.	31	17	1
14.	Overall gradation	41	38	15	1

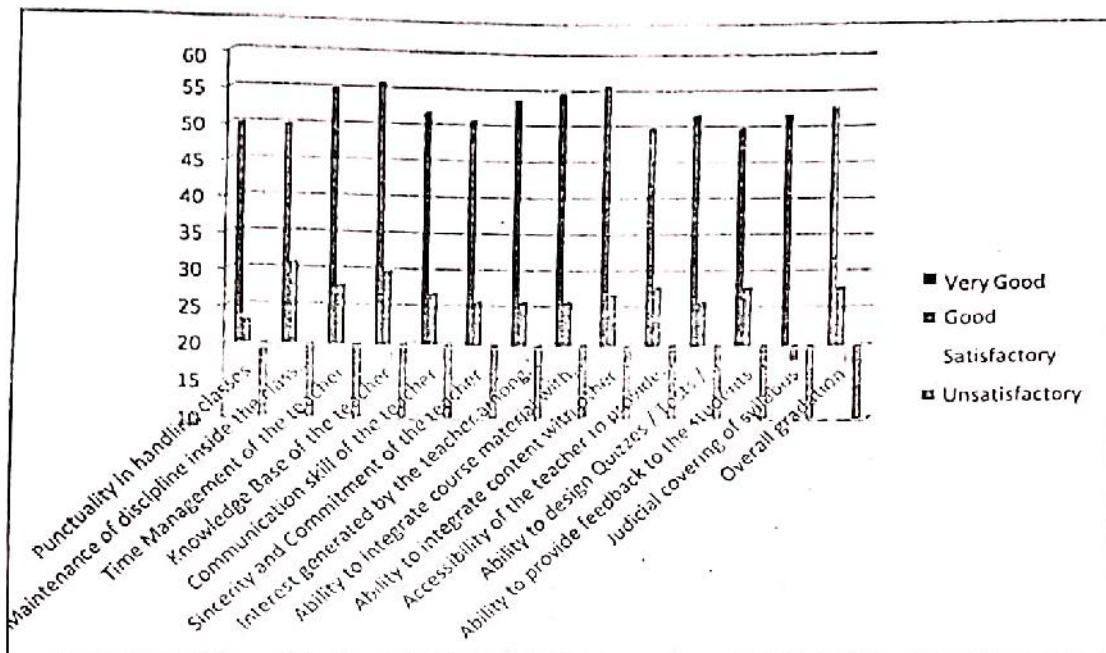
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**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM  
AND TEACHING LEARNING PROCESS - AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Change of Elective suggested	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

Head of the Department  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none"><li>➤ Total Station</li><li>➤ Total Station &amp; GPS</li><li>➤ REVIT ARCHITECTURE</li><li>➤ STADD PRO</li><li>➤ Sequence of Building Construction</li><li>➤ Sustainable Transportation Systems</li></ul>	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	<p>Suggested to add 3 new electives</p> <ul style="list-style-type: none"><li>➤ Design of Storage Structures</li><li>➤ Precast and Prefabricated Structures</li><li>➤ Corrosion Engineering</li></ul>	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*B. Praveen*  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested to add 3 new electives for the students studying existing regulation <ul style="list-style-type: none"><li>➤ Design of Storage Structures</li><li>➤ Precast and Prefabricated Structures</li><li>➤ Corrosion Engineering</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*B. Prasad*

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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Total Station</li><li>➤ Total Station &amp; GPS</li><li>➤ REVIT ARCHITECTURE</li><li>➤ STADD PRO</li><li>➤ Sequence of Building Construction</li><li>➤ Sustainable Transportation Systems</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*B. Praveen*  
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