# **ACADEMIC YEAR 2018 – 2019**



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#### **ACADEMIC YEAR – 2018-2019**

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#### PRIST UNIVERSITY

Vallam, Thanjayur

Date 2-/5/18

#### STUDENT FEEDBACK ON CURRICULUM

Academic Programme: 12 7 cth (CCE) Batch: 2-014 - 18

Redemic Programme: 12 7 cth (CCE) Batch: 2-014 - 18

1	S Ouestion	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		VARIATION .	~			3	
ľ	2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?  Output  Description:						3	
	How do you rate the relevance of the units in Syllabus relevant to the course?			V			3	
	How do you rate the sequence of the units in the course?			/			3	
.5	How do you rate the allocation of the credits to the courses?			~			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3	
7.	How do you me the offering of the electives in terms of their relevance to the specialization streams?			· v			3	
	How do you rate the electives offered in relation to the Technological advancements?			V			3	

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School of Engineering and Teck Ponnsiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403.

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	Total		60	
0,	How do you rate the experiments in relation to the real life Applications?	~	3	
	How do you rate the domain used for designing the experiments for the LAB components?	V .	3	
!S	How do you rate the percentage of courses having LAB components?	<u></u>	3	
1-	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities. Discipline core, discipline elective, open elective, projectore?	_	3	
10	How do you rate competencies expected out of the course?		3	
15	How do you rate the objectives stated for each of the course?	<u></u>	3	
	How do you Rate the evaluation scheme designed for each of the course?		3	
13	How do you Kare the loading of the courses in a semester?	V	3	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	L	3	
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	-	3	
	Rate the Size of syllabos in terms of the food on the student	·	3	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V		

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Name of Alumni

PONNAIVAU RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Designation

Date: 08/08/18-

Organization

ALUMNI FEEDBACK ON CURRICULUM

Academie	Programme:	
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B-TECH-ECE

~	T 2.202INESH						
	SI. Question	Excellent (5)	Very Good (4)	Good (3)	Average . (2)	Total Score	If Average or poor the changes suggested
	1. How do you rate relevance of the courses in relation to the program?	:	~	,-,-		4	
	2. How do you rate the sequence of the courses included into the program?			~		7	
3	How do you rate the competencies in relation to the course content?		1			4	
4	How do you rate the sequence of the topics in the units?			_		3	
5.	Rate the offering of the course in relation to the specialization streams?				_	2	
6.	How do you rate the offering of the electives in relation to the technological advancements?			~		3	
7.	How do you rate the courses which are skill related suiting to the industry included into the programs?			<u></u>		3	
- 1	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		<u></u>			4	
9.	low do you rate the experiments in terms of their elevance to the real life application?					3	136
0, 1	low do you rate the courses that you have learnt in dation to your current Job			$\nearrow$		3	

I need courses to help me equip myself for employment opportunities

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#### PONNALVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/9/18

#### **EMPLOYER'S FEEDBACK**

Name of the Organization : PRIME MOVER PVT LTD.

Designation

TEAM LEADER

#### Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good	Average	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.		J J J J J J J J J J J J J J J J J J J	(3)	(2)	Score	changes suggested
2.	Basics of computer Science					3	
3.	Algorithm Design Techniques			~		3	
4.	Knowledge about recent tools and their	116 y t . z .	~			4	
5.	usage Practical skills	1111	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	~ ~	(	3	
6.	Ability to grasp new ideas	- ,		V 11	Carlotte .	3	
7.			1.			Lj	
_	Ability to learn new skills					5	
R.	Willingess to learn		/				
9.	Communication Skills	<i>y</i>				<u> </u>	
10.	Working in a team						
.,	1		_ /			Li	

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#### Part II - Feedback on the Curriculum

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S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	*	1	4,000		4	
2.	Adequacy of the core courses		V .	60		.4	30 %
3.	Ordering of the courses	x 16.	V	· 41. (1)		Ч	
4.	Adequacy of the elective courses		/			Ч	
5.	Practical content in the curriculum		1			ч	

#### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

6

Thanks for the Opportunity to share my enpenience in your esteemed college. My only suggestion to include courses that emploit recent kends in Industries such as Embedded Systems & VLSI field.

Thanks for the time spared by you to fill-in this Proforma.

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Department Of Ejectronics and
Communication Engineering
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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM (2018 - 2019)

Name: Moss A. Amudha

Designation: Assistant Professor

Date: 07/09/2018

	Commence of the Commence of th	Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Average	Poor		
1.	Content and Coverage of the Core Courses in the Curriculum	/						
2.	Adequacy of the Elective Courses in the Curriculum	<b>\</b>	199-199					
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	aliza de	/					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		/					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum							
6.	Scope for skill development/employability/entrepreneursh ip in the Courses offered.	/						
0	Laboratory Content in the Curriculum		/					
Con or 8.41	Adequacy of the Skill Based Courses in the Curriculum University		So	Fonnaiyah R	DEAN neering and Te amajayam In Technology To be University	Vute (		



## NIVERSIT NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU

		Response Percentage							
s.NO	Questions	Excellent	Very Good	Good	Average	Poor			
9,	Adequacy of the Add-On Courses in the Curriculum	~							
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/						
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions								
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards								
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted								
	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		<i></i>						
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	Suzze Souses PCB d	st to a like f lesign	add Va Anlina 9 V	lu a Pesion	n, esig			

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### PARENTS FEEDBACK ON CURRICULUM (2018 - 2019)

Name: K. SELVARAJ

Date: 03/09/2018

			Respor	se Percer	ıtage	
S.NO	Questions	Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach	$\checkmark$			1	
2.	Validate the Study Environment	<b>✓</b>				
3.	Care for Students	$\wedge$				
4.	Placement Training and Higher Studies		1			
5.	Entrepreneurship and Startups		$\searrow$			
6.	Regular monitoring of the Students		1			
7.	Financial Assistance				a	
8.	How do you rate the ambience of the university for effective delivery of the academic process?  Department of Englishment and Department of Englishment Institute of Contrary and Ramping (PRIST)	· /	. 50	chool of Engin Ponnaiyah Ri Science and Deemor Vallam, T	OCIDIO	. Lunisity

Pontiaryah Romejayam Institute of Science & Technology (PRIST) (Institution Desired to be University - 3 of the UGC Act.1956)
THANJAYUR - 919 403, TAMIL NADU.



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Socpeforskilldevelopment/ emplysibility/entrepreneur shipinthecoursesoffered	92	7	1	

Department Of Electronics and Communication Engineering Ponnai yah Ramajayam institute of Science & Technology (PRIST) "Institution Deemed to be University 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Tech,
Ponnaiyan Remajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,



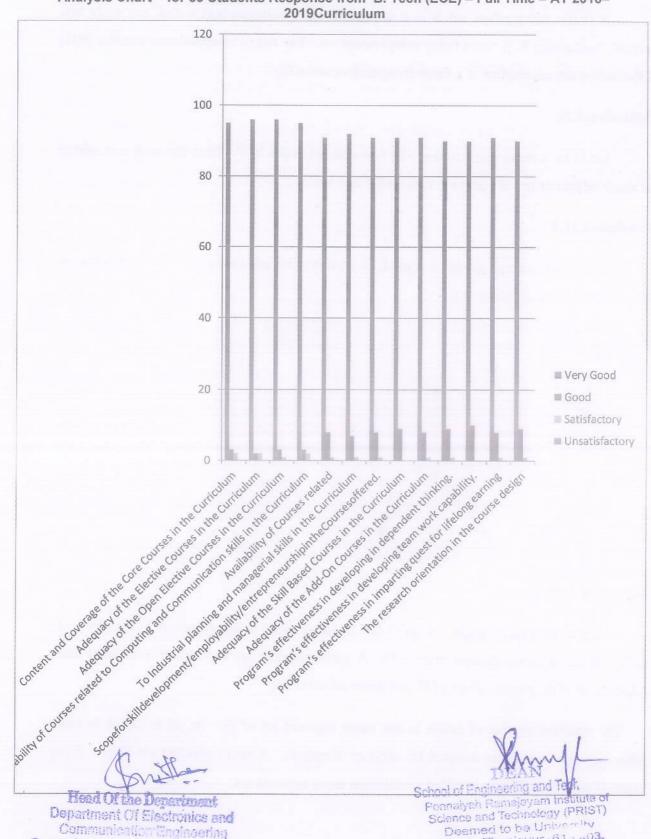
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	- 8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramejayam institute of
Science & Technology (PRIST)
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3 of the USC Act. 1956)
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School of Engineering and Teck.
Pennaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



## Analysis Chart - for 89 Students Response from B. Tech (ECE) - Full Time - AY 2018-



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## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 45 students for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0
7.	Laboratory Content in the	91	8	1	and o

Gommunication Engineering
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Science & Technology (PRIST)

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2 3 of the UGC Act 1984)
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School of Engineering and Ted Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-513,403.



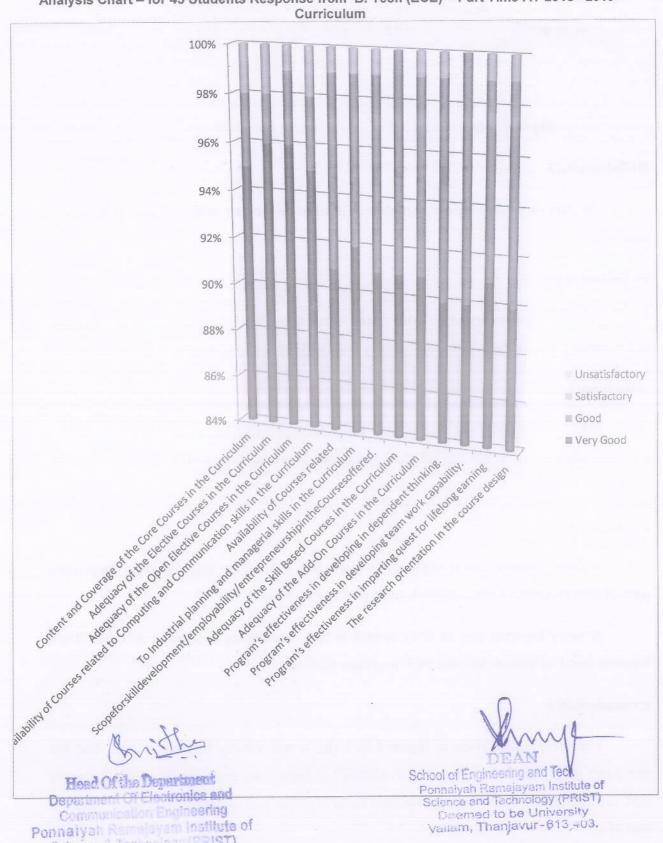
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and
Gommunication Engineering
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Science & Technology (PRIST)
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3 of the UGC Act 1956
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School of Engineering and Teck
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjayur-613 403,



Analysis Chart - for 45 Students Response from B. Tech (ECE) - Part Time AY 2018-2019-



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3 of the UGC April 1984 THANJAVUR - 818 405, IALL ... J.



#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 29 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayam Institute of
Science & Tournalogy (PRIST)

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

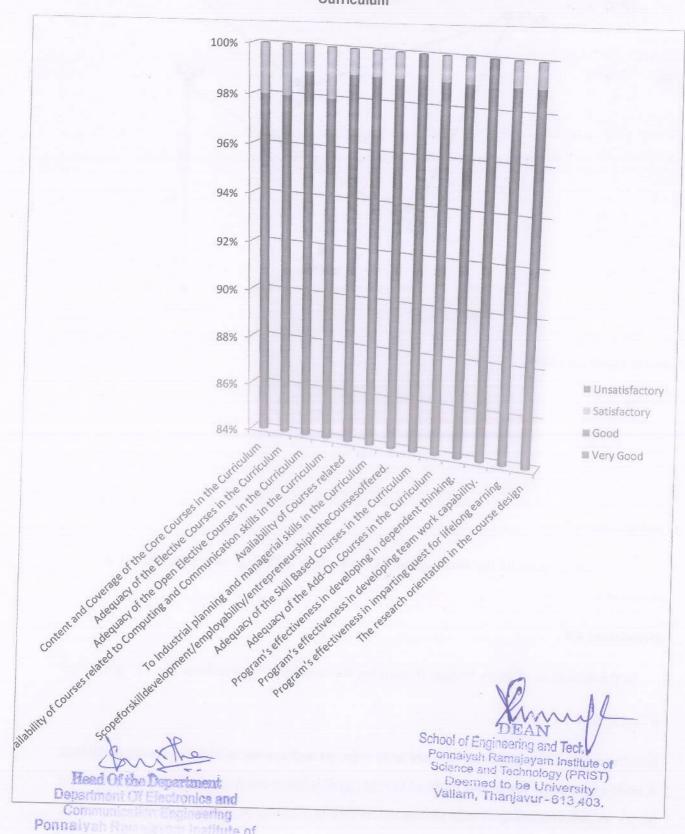
Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart – for 29 Students Response from M. Tech (CS) – Full Time AY 2018– 2019-Curriculum



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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 21 students for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2,	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shiplatheCoursesoffered.	92	7	1	m/L

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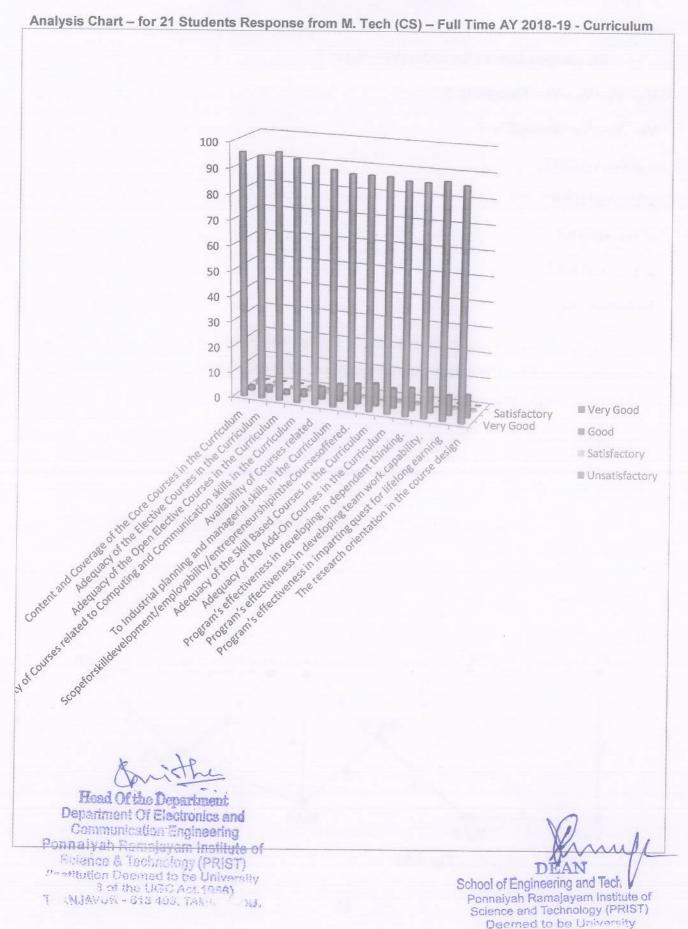


		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **89 students** for the Academic Year 2018-19 from B. Tech-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	98	2	0	0.	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	95	3	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering

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THANUAMUR - 813 403, TAMIL NADU.

School of Engineering and Teck.

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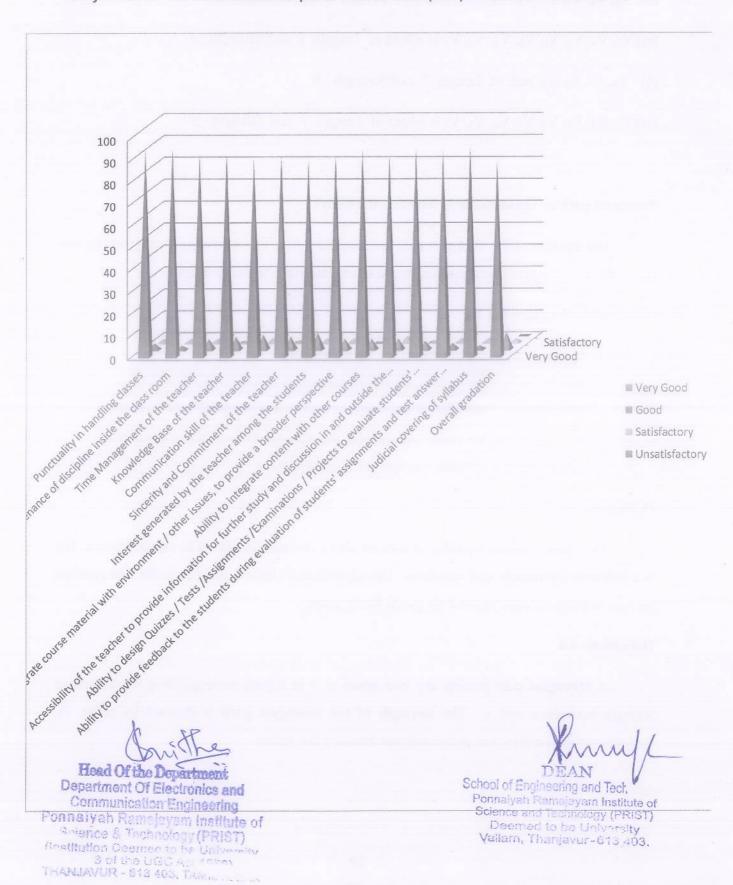
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	- 5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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sence & Technology (PRIST)
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Analysis Chart - for 89 Students Response from B. Tech (ECE) - Full Time - AY 2018-19





## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 45 students for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13.	Judicial covering of syllabus	96	2	2	0	
14.	Overall gradation	90	8	2	0	

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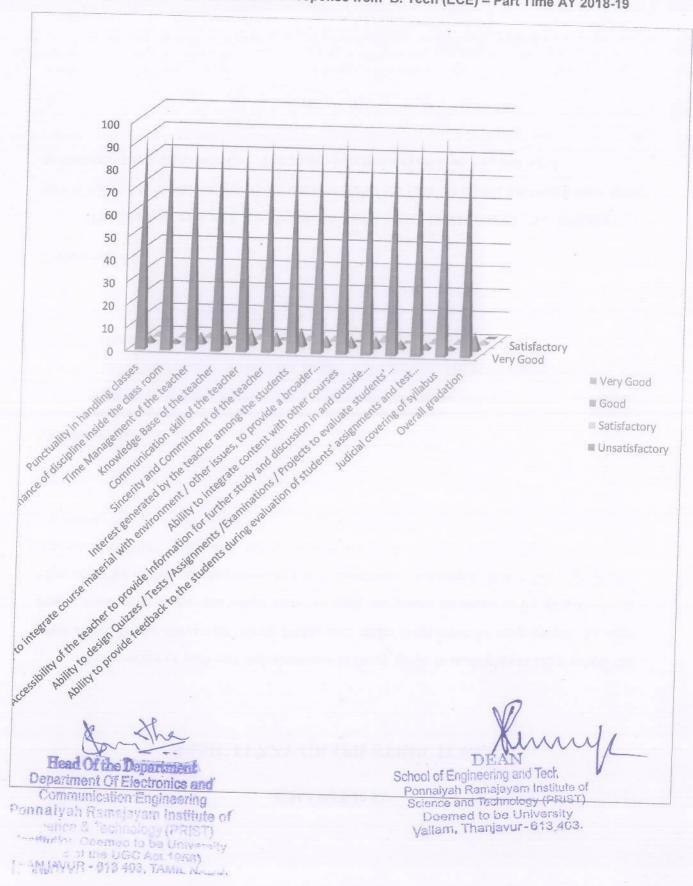
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School of Engineering and Teck Ponnaiyah Ramejayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



Analysis Chart - for 45 Students Response from B. Tech (ECE) - Part Time AY 2018-19





#### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2018-2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **29 students** for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

School of Engineering and Tech Ponneiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.



Analysis Chart - for 29 Students Response from M. Tech (CS) - Full Time AY 2018 - 19 100 90 80 70 60 50 40 30 20 ■ Very Good Ability to design dutters. Tests last during evaluation of students as significant during evaluation of students and significant during evaluation of students as significant during evaluation of students as significant during evaluation of students and significant during evaluation of students as significant during evaluation of students as significant during evaluation of students and significant teacher to provide feedback to the students during and provide feedback to the students during a provide feedback to the students during a value of the feedback to the students during a value of the students during a Accessfulling the readers to provide information for the state of the To like a garden and the second secon ■ Good Judicial covering of syllabus Satisfactory ■ Unsatisfactory School of Engineering and Tech Head Of the Department

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Science and Technology (PRIST)

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Vallam, Thanjavur-613 403,



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2018–2019)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 21 students for the Academic Year 2018-19 from M. Tech-

Communication Systems (Part Time)

e No	Questions	Response Percentage						
S.NO		Very Good	Good	Satisfactory	Unsatisfactory			
1.	Punctuality in handling classes	98	2	0	0			
2.	Maintenance of discipline inside the class room	96	2	2	0			
3.	Time Management of the teacher	95	3	2	0			
4.	Knowledge Base of the teacher	93	6	1	0			
5. t	Communication skill of the eacher	91	7	2	0			
6. t	Sincerity and Commitment of he teacher	93	6	1	0			
7. Ir	nterest generated by the eacher among the students	90	8	2	0			
8. of	bility to integrate course attributed with environment / ler issues to provide a coacer perspective	93	5	2	0			

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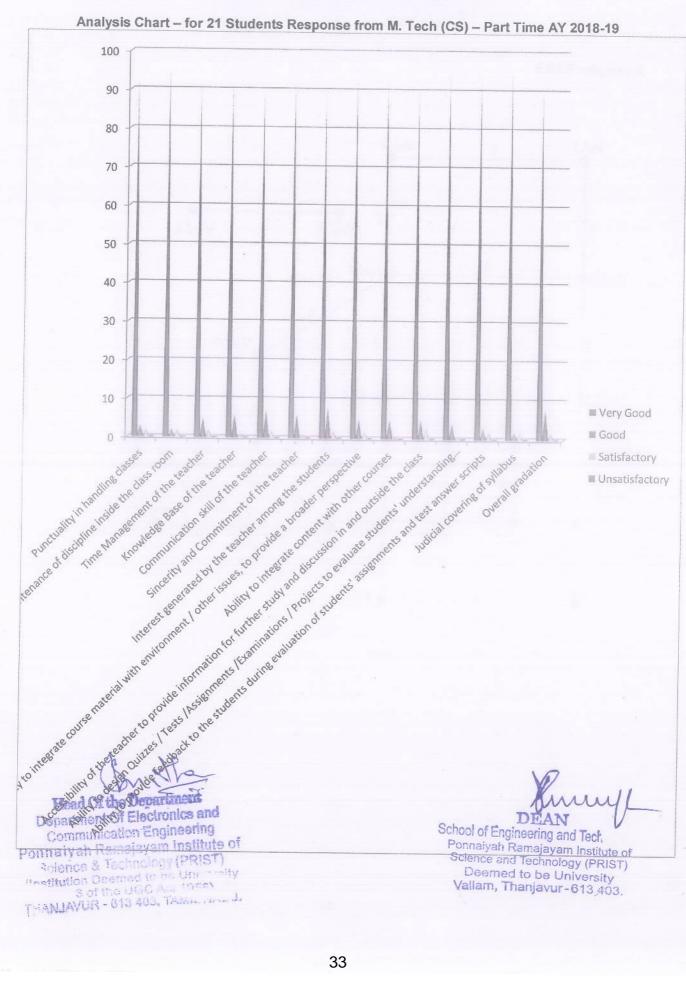


	Questions	Response Percentage					
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13.	Judicial covering of syllabus	96	2	2	0		
14.	Overall gradation	90	8	2	0		

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ance & Technology (PRIST)
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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2018 -19 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage						
		Excellent	Very Good	Good	Fair	Poor		
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0		
2.	Basic skills in computer Science	95	5	0	0	0		
3.	Knowledge in Design Techniques	97	3	0	0	0		
4.	Knowledge about recent tools and their usage	92	8	0	0	0		
5.	Practical skills	95	5	0	0	0		
6.	Ability to grasp new ideas	93	7	0	0	0		
7.	Ability to learn new skills	97	3	0	0	0		
8.	Willingness to learn	92	8	0	0	0		

Department Of Electronics and Communication Engineering Ponnally at Remajayam Institute of Science & Technology (PRIST) Trafficial Deemed to be University of the USC Act. 1958) Brandavur - 813 403, Fabili, Napul.

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S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
9.	Communication Skills	95	5	0	0	0	
10.	Working in a team						
		93	7	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0	
4.	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0	
5. r	Availability of Courses related To Industrial planning and nanagerial skills in the Curriculum	98	2	0	0	0	

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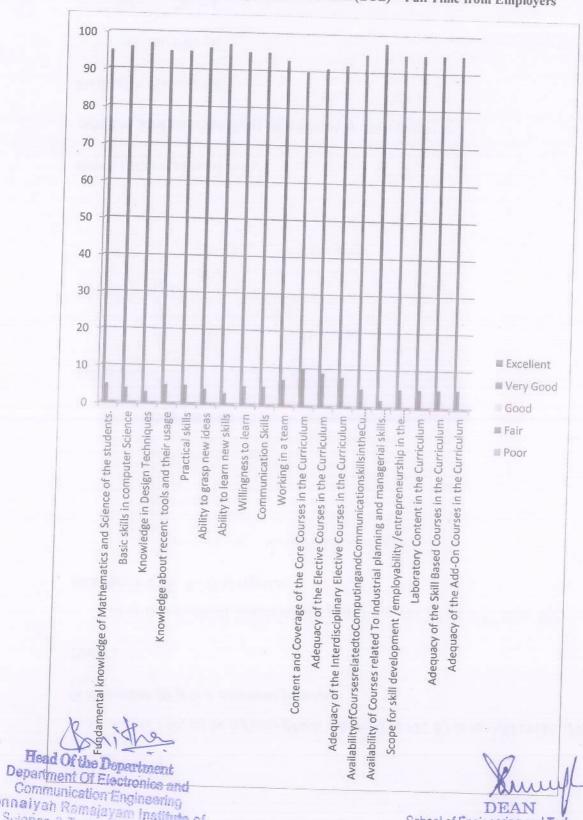
			Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0			
17.	Laboratory Content in the Curriculum	90	10	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0			
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0			

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## Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2018 -19 for M. Tech – Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0 .
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	92	8	0	0	0
4.	Knowledge about recent tools and their usage	93	7	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn					
8.	d Of the Department	96	4	0	0	0

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			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
			H. Detail	THE REAL PROPERTY.	r rzad	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelatedto ComputingandCommunication skillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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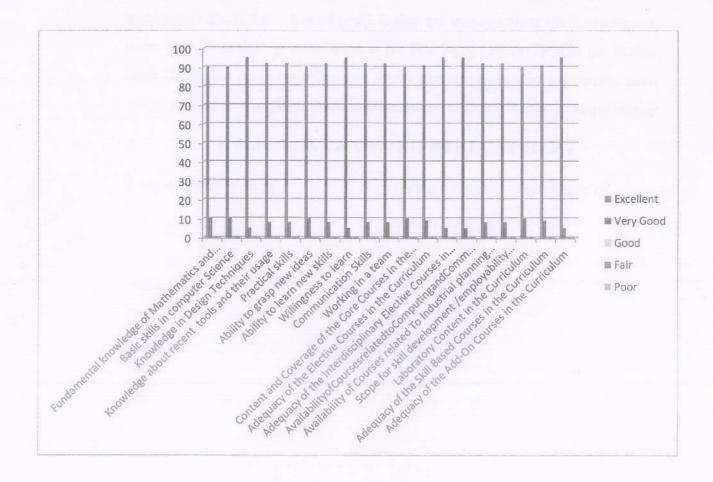
	V		R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2018 - 19



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Vallam, Thanjavur-613 403,



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018 - 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **140 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	93	8	0	0	0

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			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	98	2	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
12.	The Program helped me develop the ability in planning.	91	9	0	0	0			
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	93	7	0	0	0			
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0			

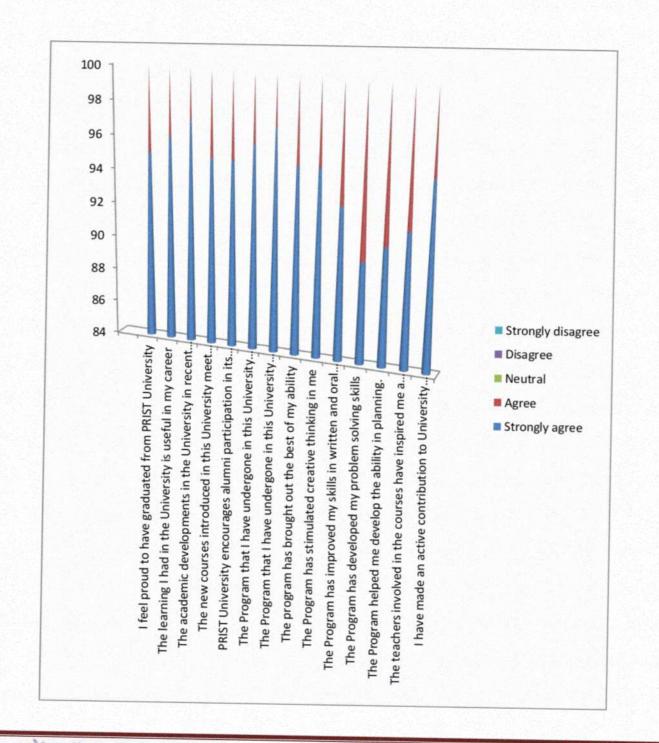
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## Analysis Chart - for 140 Response from B. Tech (ECE) - Full Time - Alumni



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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2018 - 2019)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2018 - 19from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

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			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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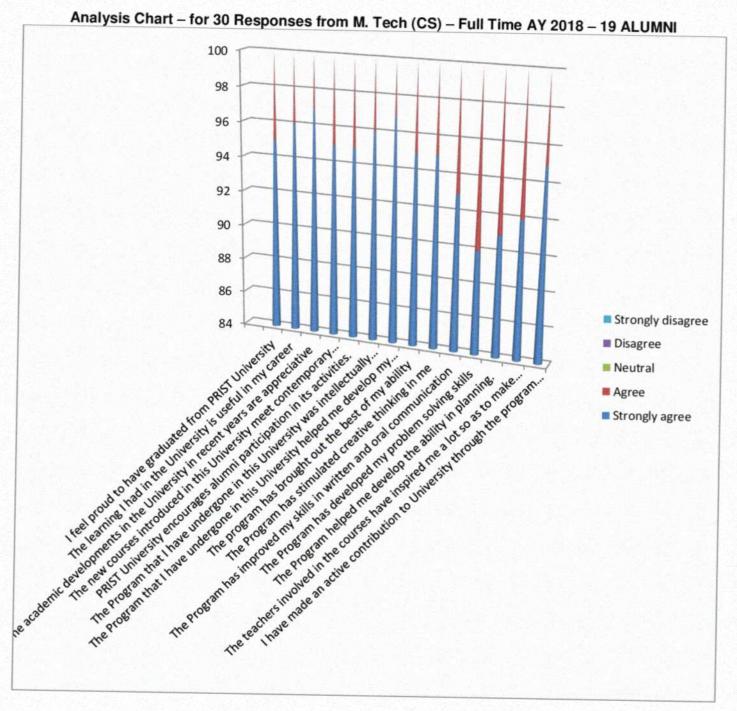


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0		
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0		

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-2019 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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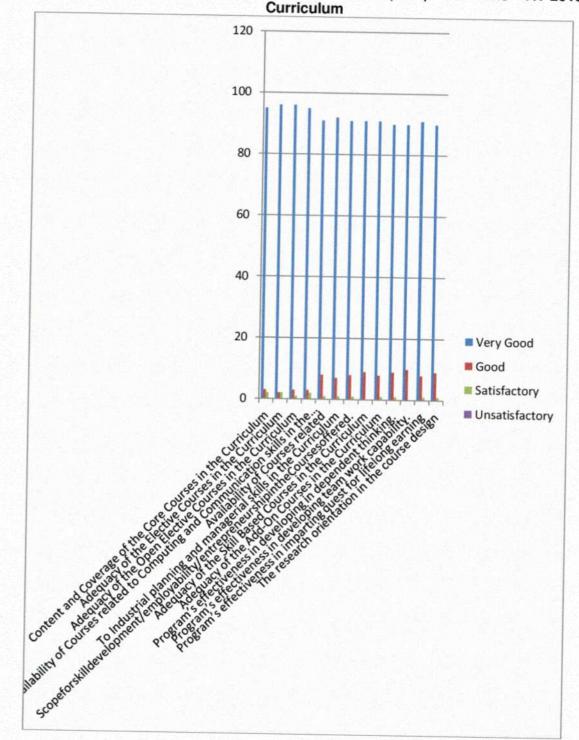


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1_	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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# Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2018–2019 Curriculum



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# SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from B. Tech-ECE (Part Time)

S.NO Question's		Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
Adequacy of the Elective Courses in the Curriculum		45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

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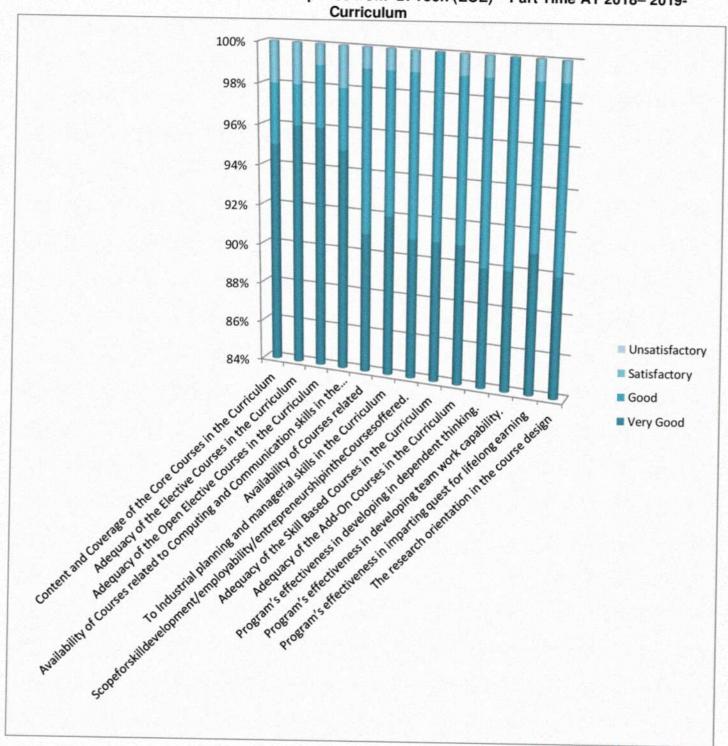


8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes  Offered by other Institutions		32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Teck.
Ponnsiyah Ramalayam institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-513 403.



## Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2018–2019-



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Department Of Electronics and
Communication Engineering
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Deemed to be University
Vallam, Thanjayur-613 403.



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2. Adequacy of the Elective Courses in the Curriculum		45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

School of Engineering and Tech
Ponnsiyat) Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallars, Thanjavur-513,403.



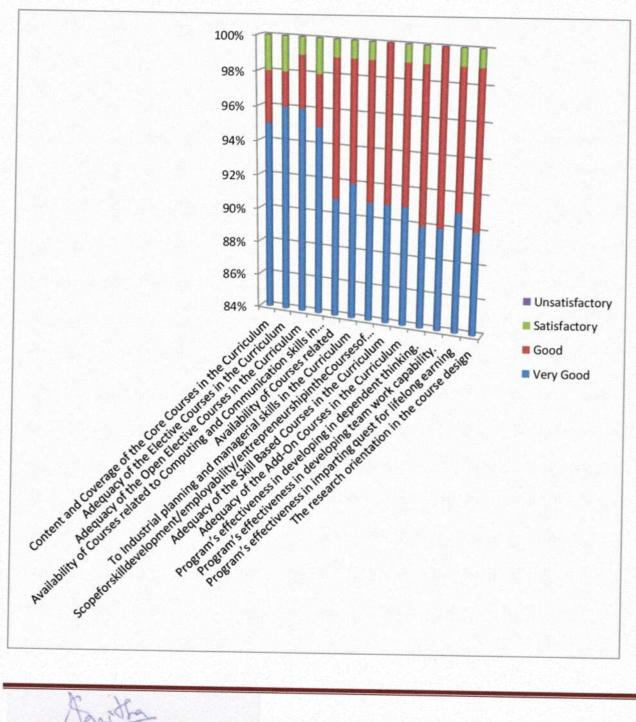
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tect.
Ponnsiyati Ramplayam institute of Science and Technology (PRIST)
Deemed to be University
Valtarn, Thanjayur-613 403.



#### Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2018–2019-Curriculum



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Department Of Electronics and
Communication Engineering
Ponnaiyan Remajayam Institute of
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Pennaiyah Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thurspayur-513 a03.



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2018-2019)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2018-19 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2. Adequacy of the Elective Courses in the Curriculum		45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6. Scope for skill development /employability/ entrepreneurship in the Courses offered.		58	31	9	1	1

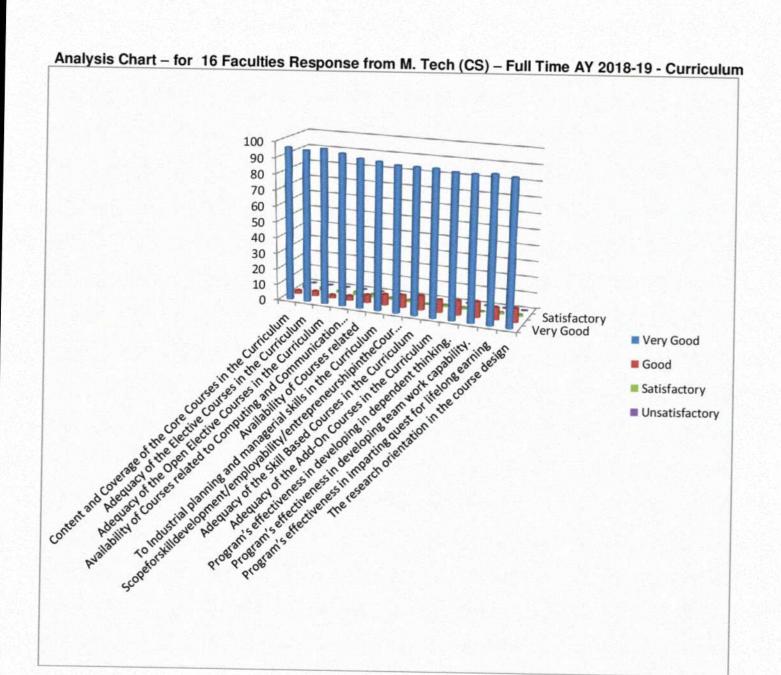
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School of Engineering and Tech.
Pennsyah Ramplayam Institute of Science and Technology (PRIST)
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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

School of Engineering and Tech Pennsiyah Ramplayam Institute of Science and Technology (PRIST) Deemed to be University Valtam, Thanjayur-613 au3.





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School of Engineering and Teck
Pennsiyah Ramslayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 x03.



# ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2018 – 19

s.no	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19

s.no	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum  i. Antenna Design  ii. PCB Design  iii. Certificate course Introduction to SCILAB Programming	Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum
2.	Suggested to add 3 new electives  i. CAD for VLSI Circuits  ii. Fundamentals of Operating Systems  iii. Introduction to Web Technology	Recommendations of the BOS meetings  sent to the academic council for approval.

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# ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19

s.no	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in	<ul> <li>Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> </ul>
2.	Suggested to add 3 new electives for the student studying existing regulation  i. CAD for VLSI Circuits  ii. Fundamentals of Operating Systems  iii. Introduction to Web Technology	Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

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Head Of the Department
Department Of Encironies and
Communication Engineering
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Science & Technology (PRIST)
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School of Engineering and Tech.

Ponnalyah Ramajayam Insutute of Science and Technology (PRISTI Deemed to be University Vallam, Thanjayur-613 103



# ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
	other than curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
	ii. Certificate course on PLC & SCADA     iii. Certificate course VLSI DESIGN	<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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**FEEDBACK ANALYSIS REPORT - 2018-19** 

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

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#### **FEEDBACK CONTENT**

S.NO	Content	Page No
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	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
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	Analysis Report	38 – 39
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	Action Taken report	52
5.	End semester Feedback on Curriculum	53
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	Analysis Report	81 - 82
	Action Taken report	83



**FORMAT - STUDENT FEEDBACK ON CURRICULAM** 

			Vallam, Thanja EDBACK O	ivur			Date: 12 3-18
	Academic Programme :	В	Teces		Batch :		2013-21
S.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the change suggested
L	How do you rate the sequence of the Courses that you have studied are in sequence to what you have utudied in the previous semester?		4			4	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		-4			4	
4	How do you rate the sequence of the units in the course?		~4			4	
5	How do you rate the allocation of the credits to the courses?		~4			4	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			-3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
	How do you rate the electives offered in relation to the Technological advancements?		14			4	



# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU PONNAIVAII RAMALAYAM INSTITUTE OF SCIENCE A TECHNOLOGY



#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 12 3 18

#### STUDENT FEEDBACK ON CURRICULUM

Academic Programme :		B Teces			Batch :	2013-21		
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the change suggested	
L	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4			4		
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~4			9		
3	How do you rate the relevance of the units in Syllabus relevant to the course?		-4			4		
4	How do you rate the sequence of the units in the course?		~4			4		
5	How do you rate the allocation of the credits to the courses?		-4			4		
6	How do you rate the distribution of the contact hours among the course components (L-T-Py?			-3		3		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4		
8.	How do you rate the electives offered in relation to the Technological advancements?		14			4		



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the do you rate the relevance of the Text Books and reference books by their International programmes to the Courses?	5				5	
Naturalise Sizes of syllabus in terms of the load on the		-64			4	_
and the courses in terms of extra learning or self- mining considering the design of the courses	5	12.00			5	
Here the courses in terms of sequence of offering misdering whether the preceding courses have seen covered.	15				5	
New do you Rate the loading of the courses in a		4			4	
they do you Rate the evaluation scheme designed		ug			4	
to any on rate the objectives stated for each of		-4			4	
Now the you rate competencies expected out of the			-3		3	
wide you rate the composition of the courses in mins of flasic science. Engineering science, lumanities, Discipline core, discipline elective, and elective, project etc.,?		4			ct	
on the you rate the percentage of courses having Africomponents?		4			4	
ow do you rate the domain used for designing the periments for the LAB components?			~3		3	
is do you rate the experiments in relation to the of the Applications?		4			4	
Total					63	-



#### DENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

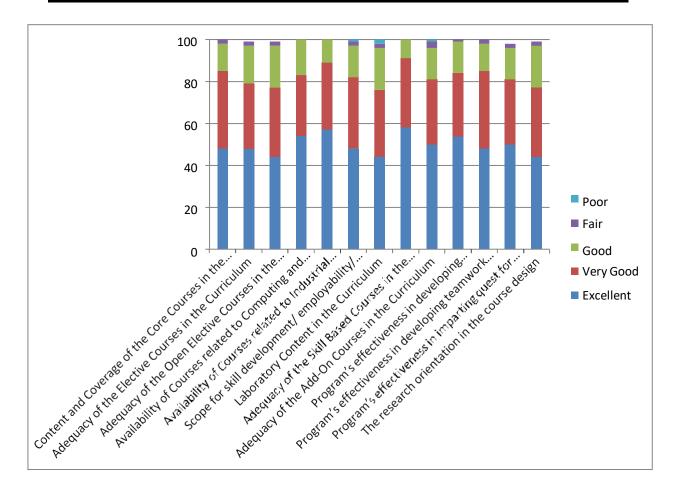
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	35	10	3	0
2.	Adequacy of the Elective Courses in the Curriculum	57	39	18	5	0
3.	Adequacy of the Open Elective Courses in the Curriculum	46	37	27	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	34	19	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	35	13	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	46	30	28	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	37	7	8	0



9.	Adequacy of the Add-On Courses in the Curriculum	52	30	18	2	2
10.	Program's effectiveness in developing independent thinking.	82	34	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	16	3	0
12.	Program's effectiveness in imparting quest for lifelong learning	59	31	17	2	0
13.	The research orientation in the course design	45	31	24	4	1



### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
2.	Laboratory Content in the Curriculum	Recommendations of the BOS meeting sent to the academic council for approval.

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### **FORMAT - ALUMNI FEEDBACK ON CURRICULUM**

	1200 100	THAN			ED SIL NADU			Date :
	Academic Programme: B.Tech	- CSE						
	Name of Alumni	1	esignation			C	rganizatio	on I
	R. vennela 3/	w by	stem d	levelop	rei 9		RLAI	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor
1.	How do you rate relevance of the courses in relation to the program?		G000 (4)	(3)	(2)	(0)	Score	suggest the chan
2.	How do you rate the sequence of the courses included into the program?		V					-
3.	How do you rate the competencies in relation to the course content?	-						
4.	How do you rate the sequence of the topics in the units?		~					
5.	specialization streams?			1	1			
6.	How do you rate the offering of the electives in relation to the technological advancements?	1						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		1					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	5						
9.	relevance to the real life application?			1				-
10		1					3	
	Total	5	3	2				



### MNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

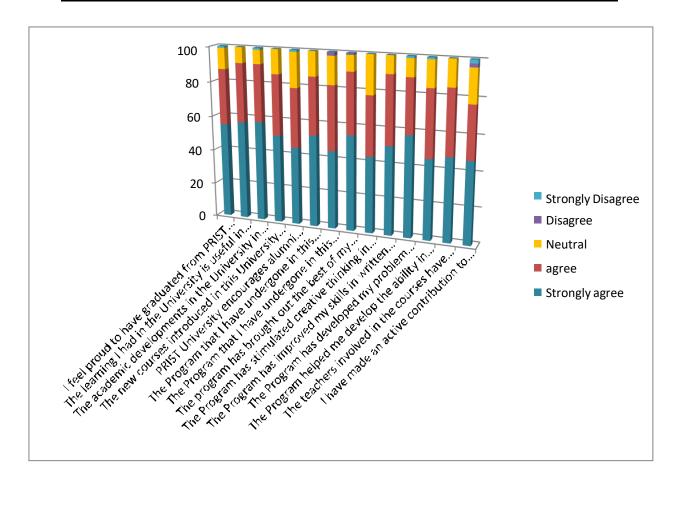
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2



### <u>ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT</u>





### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth comingBoard
		<ul> <li>of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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Ponnaiyah Ramejayam Institute
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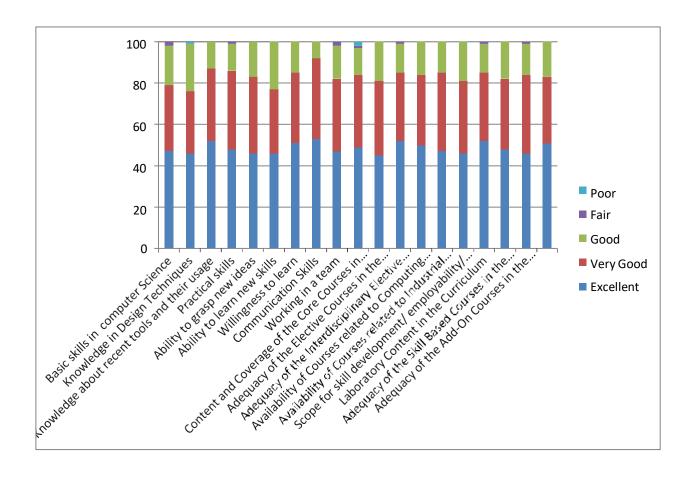
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas					
7.	Ability to learn new skills	47 45	32	16 22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering & Technolo
Ponnaiyah Ramajayam Institus
Science & Technology (PRISScience & Technology (PRISUls 3 of the UGC Act. 1955
THANJAVUR - 613 403, TAMIL NO



### **FORMAT - FACULTY FEEDBACK ON CURRICULUM**

		PRIST	UNIV	ERSI7	ГҮ		Date: 12-3-18
	Academic Programme :		Tech	ON CURRIC	Batch :		2013-21
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the charge suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		14			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~4			4	
.3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4.	How do you rate the sequence of the units in the course?		-4			4	
5.	How do you rate the allocation of the credits to the courses?		~4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			-3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		~4			4	

and you rate the relevance of the Text asooks are reference books by their International apparatum to the Courses?	5			5	
name the State of syllabas in terms of the load on the		-64		4	
one the courses in terms of extra learning or self mining considering the design of the courses	5	- 2		5	
tare the courses in terms of sequence of offering considering whether the preceding courses have seen covered.	1/2			5	
som do you Rate the loading of the courses in a	-50	14		4	
no you Rate the evaluation scheme designed		ug.		4	
is the you rate the objectives stated for each of		4		4	
This do you rate competencies expected out of the			3	3	
in device rate the composition of the courses in the second science, Engineering science, furnanties, Discipline core, discipline elective, project etc.,?		4		ct	
on drajourate the percentage of courses having Africomponents?		4		4	
ow do you rate the domain used for designing the periments for the LAB components?			<b>13</b>	3	
w slo you rate the experiments in relation to the life Applications?		4		4	
Total		4		82	



### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

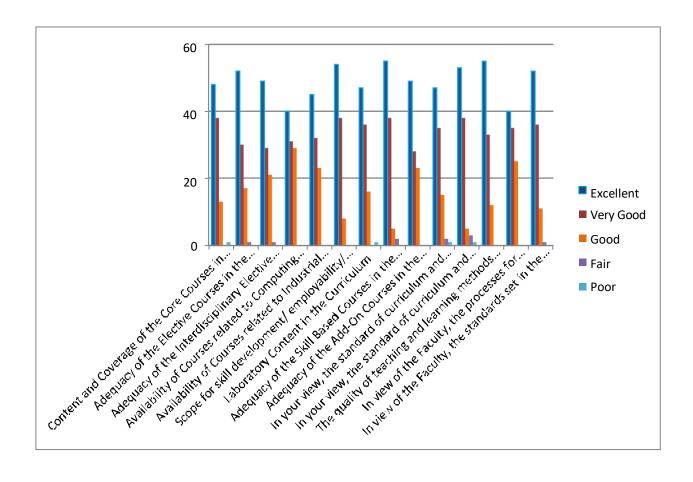
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	<ul> <li>by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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Ponnalyah Ramajayam Institus
Science & Technology (PRIA
Unit 2 of the UGC Act. 1057
THANJAVUR - 613 403, TAMIL NO



### FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### **DATA STRUCTURE:**

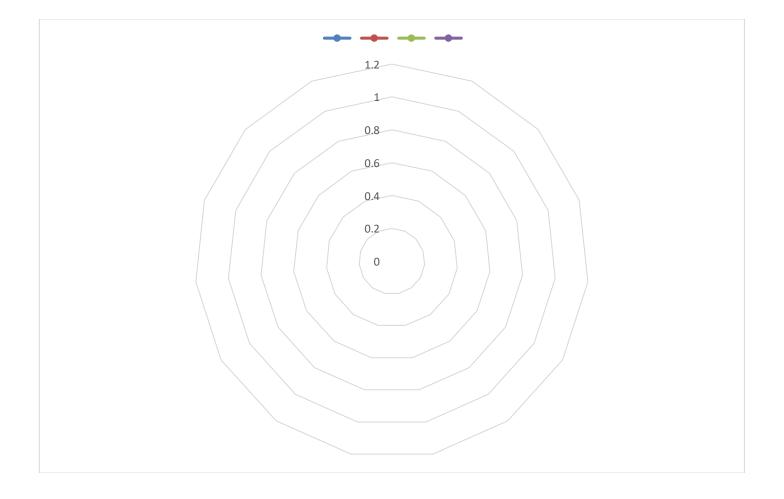
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	t is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





### ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in
2.	Judicial covering of syllabus	comparison with similar programmes offered by otherInstitutions.
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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# SCHOOL OF AGRICULTURE

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The second of their montational	How do you rate the relevance of the Text Books and reference books by their International	How do you rate the electives offered in relation to the Technological advancements?	terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	course?	syllabus relevant to the course?	you have studied in relation of the competencies expected out of the course?	How do you rate the syllabus of the courses that	you have studied are in sequence to what you have studied in the previous	How do you rate the segmence of the	ATTRIBUTES	Programe: BSC Agriculture - MS Volu	STUDENT FEEDBACK ON CURRICULUM
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											GOOD			RICULUM
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											AVERAGE	0.4 2018		
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	21.		20.		19.		18.				17.		16.	,	15.		14.		13.			12.		Ξ.		10.	
Any suggestion		real life applications	how do you rate the experiments in relation to the	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	Rate the Size of syllabus in terms of the load on	recognition to the courses?
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### STUDENT FEEDBACK ON CURRICULUM SCHOOL OF AGRICULTURE

M. Nuthana priga

Date: 11. 9 2018

	Programe: B.S.C. Agriculture			Date: 11	11. 9 2018 .	
s. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
F	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	\				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies		<u> </u>			
ņ	How do you rate the relevance of the units in syllahus relevant to the course?			<		
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5.	How do you rate the allocation of the credits to the courses?	<				
6.	hours among the course components (L-T-P)?		<		\	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			7	1	
œ	to the Technological advancements?		<			
9.	and reference books by their International	<				

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Any suggestion	real life applications	the experiments for the LAB components	LAB components	How do you rate the percentage of courses having	onen elective, project etc.,	in terms of Basic science, Engineering science,	the course	How do you rate competencies expected out or	the course	How do you rate the objectives stated for each or	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses III a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or sell	the student	Rate the Size of syllabus in terms of the load on	recognition to the courses?
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## SCHOOL OF AGRICULTURE

# STUDENT FEEDBACK ON CURRICULUM

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and reference books by their International	to the Technological advanceon the Text Books	How do you rate the electives offered in relation	How do you rate the offering of the creams of their relevance to the specialization	hours among the course components (L-T-P)?	the courses?	How do you rate the allocation of the credits to	How do you rate the sequence of the units in the	syllabus relevant to the course?	How do you rate the relevance of the units in	expected out of the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies	have studied in the previous semester?	you have studied are in sequence to what you	How do you rate the sequence of the Courses that	ATTRIBUTES	Programe: 13.8C. Agraulture
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			1		E		\				0.				VERY GOOD	827
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Rate the Size of syllabus in terms of the load on the student Rate the courses in terms of extra learning or self learning considering the design of the courses Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered How do you Rate the loading of the courses in a semester How do you Rate the evaluation scheme designed for each of the course How do you rate the objectives stated for each of the course How do you rate competencies expected out of the course How do you rate the composition of the courses in terms of Basic science, Engineering science, How do you rate the percentage of courses having LAB components How do you rate the percentage of courses having the experiments for the LAB components How do you rate the experiments in relation to the real life applications  Any suggestion  COMOMO COM	21.	2	20.		19.		18.				17.		16.		15.		14.		13.			12.		Ξ.	ī.	5
	Any suggestion Conduct morte dut do		real life applications	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	recognition to the courses?
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# SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

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and reference books by their International	to the Technological advancements?	streams?	How do you rate the ottering of the specialization terms of their relevance to the specialization	hours among the course components (L-T-P)?	the courses?	How do you rate the allocation of the credits to	course?	How do you rate the sequence of the units in the	syllabus relevant to the course?	How do you rate the relevance of the units in	expected out of the course?	you have studied in relation of the competencies	have studied in the previous semester?	you have studied are in sequence to what you	How do you rate the sequence of the Courses that	ATTRIBUTES	Programe: B. Sc (Hons) Agriculture
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Any suggestion	how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate the composition of the courses	the course	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	Rate the Size of syllabus in terms of the load on	recognition to the courses?
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# NAME OF THE FACULTY: P. VENNILA

FACULTY FEEDBACK DATE: 4 | 11 2019

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advanced robies.	Does the syllabus cover modern &	for majority of students	Is the subject / its syllabus interesting	time to time.	The curriculum has been updated from	appropriate	materials are relevant, update and	The books prescribed/listed as reference	development.	The curriculum has focus on skill	among the students	developing the habit of self learning	The curriculum has the potential in	curriculum is effective	for the design and development of	The system followed by the university	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	Syllabus is suitable to the course and	ATTRIBUTES
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THANJAVUR-613403-TAMILNADU
SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

DATE:

12 2018

NAME OF THE FACULTY: MS. J. Januala

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ried entreprienewiship	Does the syllabus cover modern &	for majority of students	time to time.	The curriculum has been updated from	materials are relevant, update and	development.	The curriculum has focus on skill	among the students	The curriculum has the potential in developing the habit of self learning	curriculum is effective	for the design and development of	appropriate to the programmic	The learning objectives are clear and	between theory and Practical	reced based.	Syllabus is suitable to the course and	ALTRIBULES	
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### THANJAVUR-613403-TAMILNADU NIVERSITY DEEMED TO BE

FACULTY FEEDBACK

DATE:

8.12

2018

NAME OF THE FACULTYDIA Sathya velu

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	10.	9.	.∞		7.		6.			5.			4.		3.		2.		-	S.NO	
1 Suggest to dome	Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	appropriate	The books prescribed/listed as reference materials are relevant, update and	development.	The curriculum has focus on skill	among the students	developing the habit of self learning	The curriculum has the potential in	curriculum is efffective	for the design and development of	The system followed by the university	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	Syllabus is suitable to the course and	ATTRIBUTES	
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## SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

	Name: S. Physonian		D		Date: 214/20	te: 214/2019
S.NO	ATTRIBUTES	EXCELLENT	VERY	Y GOOD	GOOD GOOD	GOOD
	How do you rate relevance of the courses in relation to the program?	٥				
2.	How do you rate the sufficiency of the courses related to industry that are included in the					
	program?.			7	_	7
3.	How do you rate the competencies in relation to the course content?			2	7	2
.4	How do you rate the sequence of the units in the syllabus?		$\dashv$		2	2
s.	How do you rate the relevance of the topics to the industry?	7	-			
6.	Rate the offering of the in relation to the specialization streams?		-	7	7	5
7.	How do you rate the offering of the electives in relation to the technological advancements?	2	$\dashv$		-	
<i>,</i> ∞	How do you rate the courses which are skills related suiting to the industry included into the		_			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	р		7	2	7
10.	How do you rate the experiments in terms of their relevance to the real life application?	п			7	7



## SCHOOL OF AGRICULTURE

## EMPLOYER FEEDBACK FORM

Date: 31/1/2019

Name: Abieroni. S

O Hay			8	7. Ho	-	-	5. Ho		-	3 H	and the second	3 :	STNO	
How do you rate the experiments in terms of their	and the tools used for designing the experiments in terms of existing practices in the Industry?	related suiting to the industry included into the programs?	How do you gate the courses which are dilli-	How do you rate the offering of the electives in	specialization streams?	industry?	How do you rate the relevance of the tonics to the	rrow do you rate the sequence of the units in the syllabus?	the course content?	program :	related to industry that are included in the	relation to the program?	ATTRIBUTES	
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1					7	7				,	7		VERY GOOD	
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PARENT FEEDBACK

## NAME OF THE PARENT: MONAGO P

ATE: 3/12/2018

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		How do you rate ambience of the university for effective delivery of the academic programs?	evaluation?	of the student that includes Gender, Cast,	How do you rate the treatment of the students	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
			)					7	STRONGLY AGREE
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evaluation system in the University?	has achieved from the courses?	How do you rate the outcomes that your ward	How do you rate the quality of leaching in increasity?	
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NAME OF THE PARENT: செல்விக

PARENT FEEDBACK

DATE: 02/01/2019

community cr evaluation?  5. How do you ra for effective d programs?  6. How do you ra relevance to the		Commun	of the stu	4. How do y	3. How do y	<ol> <li>How do y and refere</li> </ol>	I. How do y is undergo courses in	S.NO ATTRIBUTES	
How do you rate ambience of the university for effective delivery of the academic programs?  How do you rate the courses in terms of their relevance to the latest technologies of future rechnologies?	you rate ambience of the university tive delivery of the academic	/4:	of the student that includes Gender, Cast, Community creed etc. in teaching and exalination?	How do you rate the treatment of the students by the faculty irrespective of the background	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	UTES	
							5	STRONGLY AGREE	
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			evaluation system in the University?	
5			10. How do you rate the transparency of the	10.
	<	-	has achieved from the courses?	
	7		How do you rate the outcomes that your ward	9.
		<	university?	
		>	<ol><li>How do you rate the quality of teaching in the</li></ol>	8.



SCHOOL OF AGRICULTURE THANJAVUR-613403-TAMILNADU NAAC ACCREDITED DEEMED TO BE

PARENT FEEDBACK

NAME OF THE PARENT: Ragave ndiran.

DATE: 02/1/2019

7.		, iv		ب ۵	2 2		J.N.O
How do you rate the programs based on the comfort of your ward in coping with the workload?	relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	the courses included into the semester?	-	is undergoing in terms of the load of the courses in different semesters?	
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# SUMMARY OF STUDENT FEEDBACK \* 2018 - 2019

i ž	Attributes	Execllent	very	pood	Average	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<u>-</u>	<u>~</u>	2	0	0
r.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	<u>s</u>	-2	S	0
10	How do you rate the relevance of the units in syllabus relevant to the course?	17	<u>«</u>	15	0	0
7	How do you rate the sequence of the units in the course?	=	20	61	0	0
v.	How do you rate the allocation of the credits to the courses?	17	1.5	17	9	0
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	=	61	20	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	7	8	91	C1	0
8	How do you rate the electives offered in relation to the Technological advancements?	4	23	13	0	0
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	91	4	0	0
10	Rate the Size of syllabus in terms of the load on the student	01	21	61	0	0
Ξ	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	15	59	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	51	7	91	'n	0
13	How do you Rate the loading of the courses in a semester	9	59	Ξ	7	0
14	How do you Rate the evaluation scheme designed for each of the course	9	14	30	0	0
15	How do you rate the objectives stated for each of the course	91	14	12	∞	0
91	How do you rate competencies expected out of the course	20	91	4	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	6	81	20	6	0
18	How do you rate the percentage of courses having LAB components	21	15	6	S	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	9	0	0
20	how do you rate the experiments in relation to the real life applications	17		371	9	0
*50 m	*50 numbers of Students took part in this study	School of the shiute of science & technology (PRIST) Science & technology (PRIST) (Institution Derived to bit university)	School of the second as a second of the seco	Institute y (PRIST) y Universi ct. 1356 ramil NAS	F 77 7	

## Percentage of Students \* Feedback

# \*50 numbers of Statemts took part in this study

U		Annie em		, study		
S S	-	Excellent(%)	very	Good(%)	Aven	
			good(%)	(o/ )nooo	(%)	
	How do you make studied in the previous semester?	26	36	38	C	
2	competencies expected out of the course?	<u>&gt;</u>	00	Ç	, :	اد
3		34	30	74	9 (	0
4	How do you rate the sequence of the units in the course?	+ 6	00	30	0	0
v	How do you rate the allocation of the analise to the	77	40	38	0	0
,	How do you rate the distribution of the credits to the courses?	34	30	24	12	0
9	T-P)?	22	36	940	c	
	How do you rate the offering of the electives in terms of their relevance to the	777	00	dž	0	
_	specialization streams?	28	36	32	4	0
∞	How do you rate the electives offered in relation to the Technological advancements?	28	46	26	0	0
-	How do you rate the relevance of the Text Books and reference books by their				,	,
2	International recognition to the courses?	40	32	28	0	0
10	Rate the Size of syllabus in terms of the load on the student	20	42	38	0	0
	Rate the courses in terms of extra learning or self learning considering the design of the					
=	courses	12	30	58	0	0
5	Rate the courses in terms of sequence of offering considering whether the preceding					
71	courses have been covered	30	28	32	10	0
13	How do you Rate the loading of the courses in a semester	12	58	22	∞	0
14	How do you Rate the evaluation scheme designed for each of the course	12	28	09	0	0
15	How do you rate the objectives stated for each of the course	32	28	24	16	0
91	How do you rate competencies expected out of the course	40	32	28	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc	18	36	94	9	0
18	How do you rate the percentage of courses having LAB components	42	30	18	10	0
	How do you rate the domain used for designing the experiments for the LAB	00	0,7		c	<
19	components	20	20	7	0	
20	how do you rate the experiments in relation to the real life applications	34%	30%	24%	12%	0

experim you rate bow do ents in applicati relation to the read life H How do you rate designin need for experim ents for अ पिर How do you rate percenta comises having to ag LAB 2 How do you rate you rate composi in terms of Basic contracs Science, Humani open elective, tion of science, Enginee Discipli disciplin elective, ne corre, project NE NE ties, How do How do compete expecte d out of neies connec you rate objectiv es stated for each eourse the Rate the How do How do ev aluati Rate the designe d for scheme each of the you uo 1288 Students Feedback 2018-2019 Rate the loading comzes semeste you of the II II courses in terms sednenc ing whether offering consider precedin have been covered courses e of the 5 22 8 2 Phonaiyah Ramajayan Institute of this that ion Documed to be University U/s 3 of the UGC Act. 1958 in terms Rate the courses learning carning consider of extra ing the conuses or self Science & Technology (PRIST) School of Agriculary Rate the sy llabus in terms Size of load on ofthe OEAR How do How do How do How do you rate you rate you rate you rate elective relevanc e of the Books by their recognit or uoi reference c books Internati leno the Test nud offered terms of relation Technol advance oigical ments? to the 9 offering elective relevance c to the speciali zation streams of the their SE the distribut contact nodwoo hours ion of course MOUNT the the allocatio c n of the comses? credits to the the 8 2 2 2 C O How do you rate sednepe e of the units in course. the 4 11 8 How do you rate relevanc syllabus. units in relevant c of the to the the Hew do you rate sy llabus courses that you studied compete relation d out of course? of the of the exporte have DC ICS -90 2 0 that you How do Courses previlus sednere sequence e to what studied c of the studied are in in the semeste have have nox ij wery good Excellent Average 0 00 20 9 9 30 20 pood a poor % stnabnoqeas and to noiniqO

# SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	∞	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
m	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	-
2	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	. 3
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	.3	15	5	. 2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	8	7	6	-
8	How do you rate the quality of teaching in the university?	0	9	17	2	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	-
10	How do you rate the transparency of the evaluation system in the University?	0	9	14	8	, 2

\*25 numbers of parents took part in this study

School of Agricotture
Fournaiyah Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University)
#MANJAVUR - 813 493, TAMIL NADU

Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

Poor (%)	0	0	0	4	12	8	4	0	4	∞
Average (%)	0	20	16	16	91	20	36	8	12	12
Good (%)	32	20	09	32	44	09	28	89	28	99
Very Good (%)	09	09	91	48	28	12	32	24	99	24
Excellent (%)	8	0	8	0	0	0	0	0	0	0
Attributes	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	How do you rate the availability of the Text and reference books in Market?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the quality of teaching in the university?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the transparency of the evaluation system in the University?
S. No	-	2	8	4	S	9	7	8	6	01

\*25 numbers of parents took part in this study

# SUMMARY OF FACULTY FEEDBACK \* 2018 – 2019

	Attributes	Strongly	Agree	Neutral	Disagree	Disagree
	Syllabus is suitable to the course and need based.	15	7	-	0	0
	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
1.5	The system followed by the university for the design and development of curriculum is effective.	Ξ	4	3	0	0
	The curriculum has the potential in developing the habit of self-learning among the students	ς.	12	-	0	0
1	The curriculum has focus on skill development.	∞	2	S	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	ю	0	0	0
	The curriculum has been updated from time to time.	=	S	2	0	0
1	Is the subject / its syllabus interesting for majority of students?	10	S	3	0	0
	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

\*18 numbers of faculty took part in this study

School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) Us 3 of the UGG Act 1956 THANJAVUR - 813 403, TAMIL NADU

The Period

Faculty feedback analysis report 2018 - 2019

## Percentage of Faculty \* Feedback

	1									
Strongly Disagree	0	0	0	0	0	0	0	0	0	0
Disagree(%)	0	0	0	0	0	0	0	0	0	0
Neutral(%)	0	0	=	17	9	28	0	10	91	=
Agree(%)	0	99	78	22	99	28	17	27	28	11
Strongly Agree(%)	001	44	11	61	28	44	83	63	99	78
Attributes	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and application or practical.	The learning objectives are clear and appropriate to the program.	The system followed by the university for the design and development of curriculum is effective.	The curriculum has the potential in developing the habit of self-learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students?	Does the syllabus cover modern & advanced topics?
S S	2 -	2	m	4	S	9	7	∞	6	10
							1	20		

\*18 numbers of faculty took part in this study

# STAFF FEEDBACK 2018-19



# SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019

si i			Very			
ŝ	Attributes	Excellent	pood	Good	Average	Poor
	How do you rate relevance of the courses in relation to the program?	,		,	-	-
7	How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	0	7	-	-
	How do you rate the come	2	5	4	-	0
,  -	The state are competencies in relation to the course content?	2	4	٧	-	0
	from do you rate the sequence of the units in the syllabus?			,	-	
	How do you rate the relevance of the topics to the industry?	_	2	4	-	0
	Rate the offering of the in relation to the specialization streams?	_	5	3	-	0
	How do you rate the offering of the electives in relation to the technological advancements?	-	S	8	-	0
1	How do you rate the courses which are skills related suiting to the industry included into	_	4	S	-	0
	the programs?	-	4	5	-	c
	frow do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	o		4	-	,
0	How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	, ,	0 0
						>

\*12 numbers of employers took part in this study

Juntur

Promisivan Ramajavam Institute Science & Technology (PRIST) U.S. a of the UGC be University) HANJAVUR - 613 403, TAMIL 4100

Employers' feedback analysis report 2018 - 2019 Percentage of Employers \* Feedback

- 2 E 4		Excellent	pood	Good	Average	Poor
	How do you rate relevance of the courses in relation to the program?	17%	20%	17%	%8	%8
	How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	45%	33%	%8	0
	How do you rate the competencies in relation to the course content?	17%	33%	42%	%8	0
	How do you rate the sequence of the units in the syllabus?	%8	45%	42%	%8	0
5 F	How do you rate the relevance of the topics to the industry?	17%	%05	25%	%8	0
6 R	Rate the offering of the in relation to the specialization streams?	%8	45%	42%	%8	0
7 H	How do you rate the offering of the electives in relation to the technological advancements?	%01	40%	45%	%8	0
8 pr	How do you rate the courses which are skills related suiting to the industry included into the programs?	15%	33%	45%	10%	0
9 ex	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	28%	34%	%8	0
10 Hc	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	%8	0

\*12 numbers of employees took part in this study



### SCHOOL OF AGRICULTURE

## FEEDBACK ABSTRACT AND ACTION TAKEN - 2018

## Academic Peer feedback:

 On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 – 2020

### Industrial Expert feed back:

 The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020

## Staff feed back:

 On close examination the staff members recommended to follow the existing syllabus for the academic year 2019 – 2020.

### Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

### Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

### ACTION TAKEN

 The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

DEAN

SCHOOL OF AGRICULTURE

# SUMMARY OF STUDENT FEEDBACK \* 2018 - 2019

i ž	Attributes	Execllent	very	pood	Average	
-	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<u>-</u>	<u>~</u>	2	0	0
r.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	6	<u>s</u>	-2	S	0
10	How do you rate the relevance of the units in syllabus relevant to the course?	17	<u>«</u>	15	0	0
7	How do you rate the sequence of the units in the course?	=	20	61	0	0
v.	How do you rate the allocation of the credits to the courses?	17	1.5	17	9	0
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	=	61	20	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	7	8	91	C1	0
8	How do you rate the electives offered in relation to the Technological advancements?	4	23	13	0	0
6	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	20	91	4	0	0
10	Rate the Size of syllabus in terms of the load on the student	01	21	61	0	0
Ξ	Rate the courses in terms of extra learning or self learning considering the design of the courses	9	15	59	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	51	7	91	'n	0
13	How do you Rate the loading of the courses in a semester	9	59	Ξ	7	0
14	How do you Rate the evaluation scheme designed for each of the course	9	14	30	0	0
15	How do you rate the objectives stated for each of the course	91	14	12	∞	0
91	How do you rate competencies expected out of the course	20	91	4	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc	6	81	20	6	0
18	How do you rate the percentage of courses having LAB components	21	15	6	S	0
19	How do you rate the domain used for designing the experiments for the LAB components	15	29	9	0	0
20	how do you rate the experiments in relation to the real life applications	17		371	9	0
*50 m	*50 numbers of Students took part in this study	School of the shiute of science & technology (PRIST) Science & technology (PRIST) (Institution Derived to bit university)	School of the second as a second of the seco	Institute y (PRIST) y Universi ct. 1356 ramil NAS	F 77 7	

## Percentage of Students \* Feedback

\*50 numbers of Statents took part in this study

% 12% Ave Good(%) 24% good(%) 30% Excellent(%) 34% How do you rate the distribution of the contact hours among the course components (L-Rate the courses in terms of extra learning or self learning considering the design of the How do you rate the sequence of the Courses that you have studied are in sequence to How do you rate the composition of the courses in terms of Basic science, Engineering How do you rate the electives offered in relation to the Technological advancements? Rate the courses in terms of sequence of offering considering whether the preceding How do you rate the syllabus of the courses that you have studied in relation to the science, Humanities, Discipline core, discipline elective, open elective, project etc., How do you rate the relevance of the Text Books and reference books by their How do you rate the offering of the electives in terms of their relevance to the How do you rate the relevance of the units in syllabus relevant to the course? How do you rate the domain used for designing the experiments for the LAB How do you Rate the evaluation scheme designed for each of the course how do you rate the experiments in relation to the real life applications How do you rate the percentage of courses having LAB components How do you rate the allocation of the credits to the courses? Rate the Size of syllabus in terms of the load on the student How do you rate the objectives stated for each of the course How do you rate the sequence of the units in the course? How do you Rate the loading of the courses in a semester How do you rate competencies expected out of the course Attributes what you have studied in the previous semester? competencies expected out of the course? International recognition to the courses? courses have been covered specialization streams? components courses Siz  $\sim$ 

experim you rate bow do ents in applicati relation to the real life H How do you rate designin need for experim ents for 10 to How do you rate percenta comises having to ag LAB 2 How do you rate you rate composi in terms of Basic contracs Science, Humani open elective, tion of science, Enginee Discipli ne corre. disciplin elective, project NE NE ties, How do How do compete expecte d out of neies connec you rate objectiv es stated for each eourse the Rate the How do How do ev aluati Rate the designe d for scheme each of the you uo 1288 Students Feedback 2018-2019 Rate the loading comzes semeste you of the II II courses in terms sednenc ing whether offering consider precedin have been covered courses e of the 5 22 8 2 Phonaiyah Ramajayan Institute of this that ion Documed to be University U/s 3 of the UGC Act. 1958 in terms Rate the courses learning carning consider of extra conuses or self ing the Science & Technology (PRIST) School of Agriculary Rate the sy llabus in terms Size of load on ofthe OEAR How do How do How do How do you rate you rate you rate you rate elective relevanc e of the Books by their recognit or uoi reference c books Internati leno the Test nud offered terms of relation Technol advance oigical ments? to the 9 offering elective relevance c to the speciali zation streams of the their S III the distribut nodwoo contact hours ion of course MOUNT the the allocatio c n of the comses? credits to the the 8 2 2 2 C O How do you rate sednepe e of the units in course. the 4 51 8 % How do you rate relevanc syllabus. units in relevant c of the to the the Hew do you rate sy llabus courses that you studied compete relation d out of course? of the of the exporte have DC ICS -90 2 0 that you How do Courses previlus sednere sequenc e to what studied c of the studied are in in the semeste have have nox ij wery good Excellent Average 0 00 20 9 9 30 20 pood poor . % stnabnoqeas and to noiniqO

# SUMMARY OF PARENT FEEDBACK \* 2018 - 2019

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	2	15	∞	0	0
7	How do you rate the availability of the Text and reference books in Market?	0	15	5	5	0
m	How do you rate the quality and relevance of the courses included into the semester?	2	4	15	4	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	12	8	4	-
S	How do you rate ambience of the university for effective delivery of the academic programs?	0	7	11	4	. 3
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	ж -	15	5	. 2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	<b>&amp;</b>	7	6	-
8	How do you rate the quality of teaching in the university?	0	9	17	2	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	14	7	3	-
10	How do you rate the transparency of the evaluation system in the University?	0	9	14	3	, 2

\*25 numbers of parents took part in this study

Parents feedback analysis report 2018 - 2019 Percentage of Parent \* Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
-	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	8	09	32	0	0
2	How do you rate the availability of the Text and reference books in Market?	0	09	20	20	0
m	How do you rate the quality and relevance of the courses included into the semester?	∞	91	09	16	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	0	48	32	16	4
S	How do you rate ambience of the university for effective delivery of the academic programs?	0	28	4	91	12
9	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	0	12	09	20	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	32	28	36	4
∞	How do you rate the quality of teaching in the university?	0	24	89	8	0
6	How do you rate the outcomes that your ward has achieved from the courses?	0	99	28	12	4
10	How do you rate the transparency of the evaluation system in the University?	0	24	99	12	∞

\*25 numbers of parents took part in this study

# SUMMARY OF FACULTY FEEDBACK \* 2018 – 2019

	Attributes	Strongly	Agree	Neutral	Disagree	Disagree
	Syllabus is suitable to the course and need based.	15	2	_	0	0
-	The course/syllabus has good balance between theory and practical.	4	10	4	0	0
-	The learning objectives are clear and appropriate to the programme.	12	9	2	0	0
一	The system followed by the university for the design and development of curriculum is effective.	=	4	8	0	0
	The curriculum has the potential in developing the habit of self- learning among the students	v	12	-	0	0
	The curriculum has focus on skill development.	∞	2	5	0	0
	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	æ	0	0	0
	The curriculum has been updated from time to time.	=	5	2	0	0
	Is the subject / its syllabus interesting for majority of students?	10	S	8	0	0
	Does the syllabus cover modern & advanced topics?	14	2	2	0	0

\*18 numbers of faculty took part in this study

School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University) U/s 3 of the UGG Act 1956 THANJAVUR - 813 403, TAMIL NADU

Faculty feedback analysis report 2018 - 2019

## Percentage of Faculty \* Feedback

4	T									
Disagree	0	0	0	0	0	0	0	0	0	0
Disagree(%)	0	0	0	0	0	0	0	0	0	0
Neutral(%)	0	0	Ξ	17	9	28	0	10	91	=
Agree(%)	0	99	78	22	99	28	17	27	28	=
Strongly Agree(%)	100	44	111	61	28	44	83	63	99	78
Attributes	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and application or practical.	The learning objectives are clear and appropriate to the program.	The system followed by the university for the design and development of curriculum is effective.	The curriculum has the potential in developing the habit of self-learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students?	Does the syllabus cover modern & advanced topics?
S S	-	7	m	4	5	9	7	∞	6	10
	_						1	33		

\*18 numbers of faculty took part in this study

# STAFF FEEDBACK 2018-19



# SUMMARY OF EMPLOYERS FEEDBACK \* 2018 - 2019

How do you rate the sufficiency of the courses in relation to the program?  How do you rate the sufficiency of the courses related to industry that are included in the program?.  How do you rate the competencies in relation to the course content?  How do you rate the competencies in relation to the course content?  How do you rate the relevance of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the cyperiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?	si i			Very			1
1 2 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Š		Excellent	pood	Good	Average	Poor
How do you rate the sufficiency of the courses related to industry that are included in the program?  How do you rate the competencies in relation to the course content?  How do you rate the relevance of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  How do you rate the experiments in terms of their relevance to the real life application?		How do you rate relevance of the courses in relation to the program?	,	4	,	-	-
How do you rate the competencies in relation to the course content?  How do you rate the sequence of the units in the syllabus?  How do you rate the relevance of the topics to the industry?  Rate the offering of the in relation to the specialization streams?  How do you rate the offering of the electives in relation to the technological  How do you rate the courses which are skills related suiting to the industry included into  the programs?  How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?  How do you rate the experiments in terms of their relevance to the real life application?  To design the down rate the experiments in terms of their relevance to the real life application?		How do you rate the sufficiency of the courses related to industry that are included in the program?.	7	5	7	-	
2 1 1 8 9 1 0 0 1 4 8 5 8 9 4 4 8 5 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		How do you made the	2	5	4	-	0
1		ion do you rate the competencies in relation to the course content?	~	4	v	-	
2 4 4 5 5 4 4 5		How do you rate the sequence of the units in the syllabus?	1	•		-	
0 4 4 5 5	1	How do you rate the relevance of the topics to the industry?	_	S	4	-	0
0 1 6 4 7 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		Rate the offering of the in relation to the specialization streams?	-	2	3	-	0
0 0 7 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1	e the offering of the electives in relati	-	S	S	-	0
- 0 2		How do you rate the courses which are skills related suiting to the industry included into	-	4	S	-	0
	- 1	the programs?	-	4	٧.	_	<
		How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0		4		
		How do you rate the experiments in terms of their relevance to the real life application?	2	4	4	- (	0

\*12 numbers of employers took part in this study

Jon Jones

Promisivan Ramajavam Institute Science & Technology (PRIST) U.S. a of the UGC be University) HANJAVUR - 613 403, TAMIL 4100

Employers' feedback analysis report 2018 - 2019 Percentage of Employers \* Feedback

How do you rate relevance of the courses in relation to the program?       17%       50%         How do you rate the sufficiency of the courses related to industry that are included in the program?       17%       42%         How do you rate the competencies in relation to the course content?       8%       42%         How do you rate the relevance of the units in the syllabus?       8%       42%         How do you rate the relevance of the topics to the industry?       8%       42%         How do you rate the offering of the electives in relation to the technological advancements?       10%       40%         How do you rate the courses which are skills related suiting to the industry included into the programs?       15%       33%         How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?       0       58%         How do you rate the experiments in terms of their relevance to the real life application?       17%       33%	S. No	Attributes	Excellent	Very	Cood	Average	Poor
he 17% 42% 33% 8% 8% 17% 33% 42% 8% 8% 42% 42% 8% 8% 17% 50% 25% 8% 6 6 8% 6 6 6 6 6 6 6 6 6 6 6 6 6 6		How do you rate relevance of the courses in relation to the program?	17%	20%	17%	%8	%8
17% 33% 42% 8% 8% 42% 42% 8% 8% 17% 50% 25% 8% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		How do you rate the sufficiency of the courses related to industry that are included in the program?.	17%	42%	33%	%8	0
8% 42% 42% 8% 8% 8% 17% 50% 25% 8% 8% 60 ents? 10% 40% 42% 42% 8% 0 0 the 15% 33% 42% 8% 0 0 0 58% 33% 42% 8% 0 0 17% 33% 42% 8% 0 0		How do you rate the competencies in relation to the course content?	17%	33%	42%	%8	0
17% 50% 25% 8% 8% ants? 10% 40% 42% 42% 8% 0 the 15% 33% 42% 10% ( 0 the 15% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 33% 42% 8% ( 0 17% 42% 8% 22% 8% ( 0 17% 42% 8% 22% 8% ( 0 17% 42% 8% 22% 8% 22% 8% ( 0 17% 42% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 8% 22% 22		How do you rate the sequence of the units in the syllabus?	%8	45%	45%	%8	0
8% 42% 42% 8% 8% or the 15% 33% 42% 10% 0 58% 34% 62% 10% 0 11% 33% 42% 10% 0 11% 17% 33% 42% 8% 0 0		How do you rate the relevance of the topics to the industry?	17%	20%	25%	%8	0
or the 15% 40% 42% 8% 8% 15% 33% 42% 10% 10% 11% 33% 42% 8% 18% 17% 8% 34% 8% 17% 33% 42% 8%		Rate the offering of the in relation to the specialization streams?	%8	45%	45%	%8	0
o the 15% 33% 42% 10% 0 58% 34% 8% 17% 33% 42% 8%		How do you rate the offering of the electives in relation to the technological advancements?	10%	40%	45%	%8	0
0 58% 34% 8% 17% 33% 42% 8%		ou rate the courses which are skills related	15%	33%	42%	10%	0
17% 33% 42% 8%	-	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	0	28%	34%	%8	0
	-	How do you rate the experiments in terms of their relevance to the real life application?	17%	33%	42%	%8	0

\*12 numbers of employees took part in this study

Science & Technology (PRIST)
Imstitution Deemed to be University)
U/s 3 of the UGC Act. 195A
\*HANJAVUR - 613 403, TAMIL NADU

## Department of Computer Science

## Students Feedback on Curriculum

	S.r	Parameter Parameter	High	Moderate	Poor
	1	The sequence of the courses(subjects) in the curriculum			
	2	Size of syllabus in terms of the load on the student.		-	
	3	The objectives stated for each of the course.			
	4	Theofferingoftheelectivesinterms oftheirrelevancetothespecializedstreams.			
	5	Howdo youratetheelectivesofferedinrelationtothetechnologica ladvancements.			
(	6	Content of the courses encourages extra learning/self learning.			
7	7	How do you rate the percentage (Number) of courses having practical components?			
8	3	How doyouratethedomainusedfor Designing/performingtheexperimentsinthelaboratory.			
9.		How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			-
10	1.	RatetheSizeofsyllabusintermsoftheloadon thestudent			
11.		Rate the courses in terms of extra learning or self learning considering the design of the courses	-		
12.	1	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.			
13.		HowdoyouRatetheloadingofthecoursesin asemester?			
14.	H	lowdoyouRatetheevaluationscheme designed for each of the			
5.	Н	owdoyouratetheobjectivesstatedforeach ofthecourse?			
6.	Н	owdoyouratecompetenciesexpectedoutof thecourse?			
· .	CO	ow do you rate the composition of			
3.	Ho	wdoyouratethepercentageofcourses having LAP			
.   ]   t	Ho the	w do you rate the domain used for designing the experiments for LAB components?			
F	Tor	wdoyouratetheexperimentsinrelationto thereallifeApplications?			
8	,	thereallifeApplications?			

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## Summary of the Students Feedback on Curriculum

S.n	Parameter	High	Moderate	Poor	Total
1	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	220	47	3	270
1	Howdoyouratethesequenceoftheunitsin the course?	219	48	3	270
,	Howdoyouratetheallocationofthecredits to the courses?	240	28	2	270
,	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	238	30	2	270
,	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	221	47	2	270
	How do you rate the electives offered in relationtotheTechnologicaladvancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	220	49	1	270
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	219	48	3	270
13.	HowdoyouRatetheloadingofthecoursesin asemester?	240	28	2	270
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	238	30	2	270
15.	Howdoyouratetheobjectivesstatedforeach of the course?	221	47	2	270
16.	Howdoyouratecompetencies expected out of the course?	240	28	2	270
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	219	48	3	270
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	240	28	2	270

TotalResponses:270

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PREST Secure to be University
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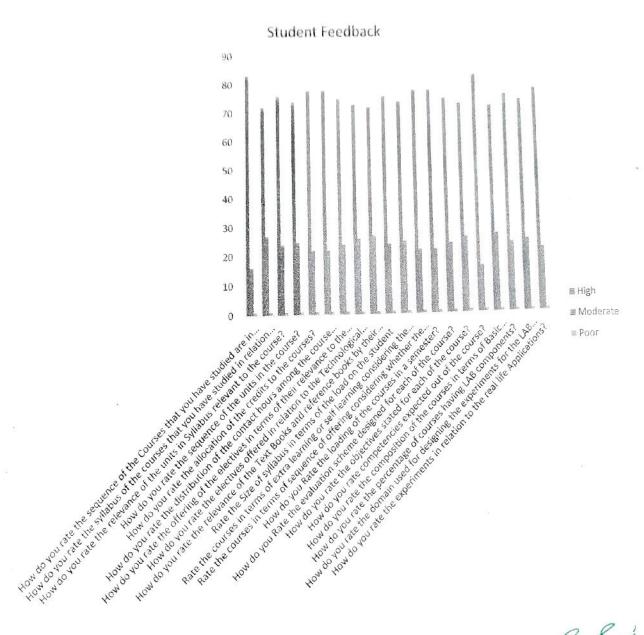
## Students Feedback on Curriculum(Percentage)

San	Parameter	High	Moderate	Poor	Total
i i	HowdoyouratethesequenceoftheCourses thatyouhavestudiedarcinsequencetowhat you have studied in the previous semester?	81	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
1	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
0	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	78	22	1	100
7	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtothe Technological advancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach of the course?	73	26	1	100
16.	Howdoyouratecompetencies expected out of the course?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	76	24	1	100
9.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
0.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	78	22	1	10



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## AnalysisoftheStudentsFeedbackonCurriculum



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 Thanjaver - 613 403, Tamilandu.

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Dean of Arts & Science PREST Decimed to be University Thanjaver - 613 403, Tamihada

## STUDENTS FEEDBACK 2018-2019

## Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to	Workshops were conducted to train them to develop
	enable interactive learning platform	modules like LMS

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PRIST Deemed to be University Thanjavar - 613 463, Tamilnadu. Deen of Arts & Science of 187 Beented to be University Thangaver - 613 403. Tamilnadu.

## AlumniFeedbackonCurriculum

S.n	ruranteer	Excellent	Good	Fair	Poor
1	How do you rate relevance of the courses in relation to the program?				
2	How do you rate the sequence of the coursesincluded into the program?				
3	How do you rate the competencies in relation to thecourse content?				
4	How do you rate the sequence of the topics in theunits?				
.5	Ratetheofferingoftheinrelationtothespecialization streams?				
6	How doyour atetheoffering of the electives in relation to the technological advancements?				
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?				
8	How do you rate the domain used for designing the experiments interms of the suitability of the Tools				
9	How do you rate the experiments in terms of their relevance to the real life application?				
10	How do you rate the courses that you have leant inrelation to your current Job				

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PRIST Decimed to be university Thanjavar - 613 403, Tamilnadu. 188

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# Summaryofthe AlumniFeedbackonCurriculum

S.ne	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	94	10	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	85	18	1	0	104
5	Ratetheofferingoftheinrelationtothespecializati on streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	90	13	1	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	88	16	0	0	104

TotalResponses:104

PRIST Deemed to be University Thanjaver - 613 403, Tamilnadu. Deap of Arts & School PRIST Deemed to be University Thunjavar - 615 403, Tamilanda.

# Alumni Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to the course content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	81	19	0	0	100
9	How do you rate the experiments in terms of their relevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

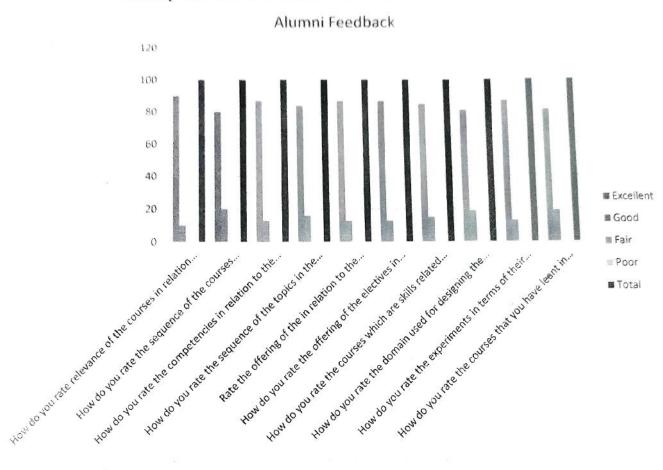
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Deab of Arts & Science PRIST Decreed to be University Thanjavur - 613 403, Tamilrada,

## AnalysisoftheAlumniFeedbackonCurriculum



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Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamiluadu.

### Alumni feedback Action taken report 2018-2019

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

188

PRIST Deemed to be University -Thanjavar - 613 403, Tamilanda. 88.

Dean of Arts & Science

ppist Beened to its University

Thunjuvur - 613-403, Tamihuadu.

# Parents Feedback on Curriculum

27.110	Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Referencebooks intheMarket?				
3	How do you rate the quality of the courses included into thesemester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?			-	
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?			1	
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?			-	

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PRIST Desired to its University Transjuver - 613 403, Tamilandu. 188:

Dean of Arts & Science PRET Deemed in be University Thenjever - 613-403, Templeuda.

# Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

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PRIST Deemst to be University Thanjavar - 613 303, Tamihadis

# Parents Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

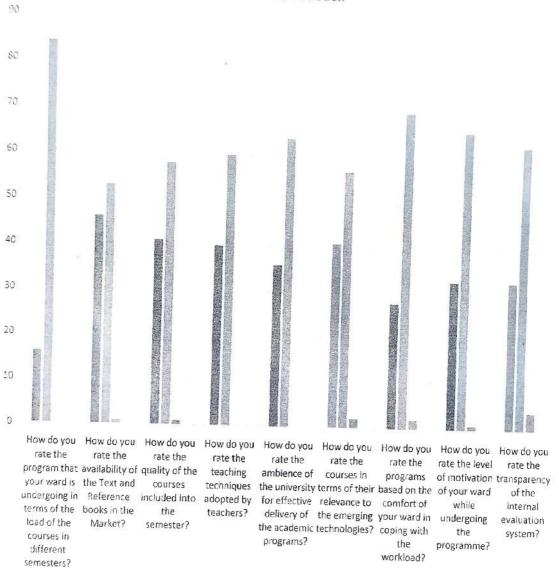
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# Analysis of the Parents Feedback on Curriculum





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PRINT decined to be University Thanjavur - 613 403. Tamilnadu, 88

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PRIST Decency to be University
Thanjavur - 613-493, Tamilnode.

## DEPARTMENT OF COMPUTER SCIENCE

## Parents Feedback 2018-2019

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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PRIST Deemed to be University Thanjavor - 613 403, Tamilandu. SS:

Denn of Acts A School PR353 Denney to be Polyersky Thanjavar - 613-803, Tamihanda,

# Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabusissuitabletothecourseandneedbased.	Superior State Control of the State of the S	out the plant of the	And the second	New York (New York)
2	Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.				
3	The learningobjectivesareclearandappropriatetotheprogram.				
4	Thesystemfollowed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit ofself-learningamong the students.				
6	Thecurriculumhasfocusonskilldevelopment.				
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.				
8	Thecurriculumhasbeenupdatedfromtimetotime.				
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?				
10	Doesthesyllabuscovermodern&advancedtopics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	IsthesyllabusdesignedinawaytoimproveEmployment?				

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PRIST Deemed to be University Tempyur-613 403, Tamilanda. 88:

Pean of Arts & Science PRIST December to be University Thanjavor - 613 403, Tamiliands

## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
I	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential indeveloping the hab it of self-learning among the students.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	- 6	0	0	20
	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

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Dean of Arts & Science BRIST Deemed to be University Thanjayar - 613 403, Tamilanda.

# Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learningobjectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the designand development of curriculum is effective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebooksprescribed/listedasreferencematerialsarcrel evant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0	0	100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0		100
12	Isthesyllabus designedinawaytoimproveEmployment?	65		15	0	100

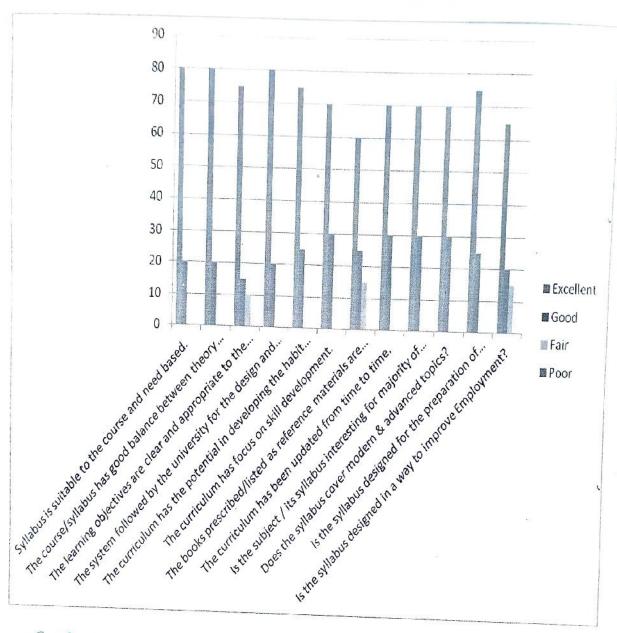
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# Analysis of Faculty Feedback on Curriculum



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Prist Deemed to be University Thanjavar - 613 403, Tamilanda,

## FACULTY FEEDBACK 2018-2019

### Action Taken Report

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to	Students were motivated to do more assignments and presentations, as part of their curriculum.

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PRIST Deeme, to be University Thanjaver - 613 403, Tamiliadu.

Desp of Arts & Science PRIST Deepie, to be University Thanjavur - 613-403, Tomiloodu,

# Employer Feedback on Curriculum

		Excellent	Good	Fair	Poor
10	Parameter				
	Fundamentalsof Mathematics and Science of the students.				
2	Basics of computer Science				
3	Algorithm DesignTechniques				
4	Knowledge about recent tools and their			1	
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				_
9	Communication Skills				
10	Workinginateam				0

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# Summary of the Employer Feedback on Curriculum

Sano	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Workinginateam	2	3	0	0	5

TotalResponses:5

PRISI deemed to be University Thanjuvar - 613 403, Tamilanda. Dean of Article Schoole PRIST Deemed to be University Thonjavar - 613-403, Tacaimada.

## Employer Feedback on Curriculum(Percentage)

S.no	Paramet er	Excellent	Good	Fair	Poor	Total
l	FundamentalsofMathematicsandScience of the students,	60	40	0	0	100
	Basics of computer Science	20	80	0	0	100
3	Algorithm DesignTechniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills .	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

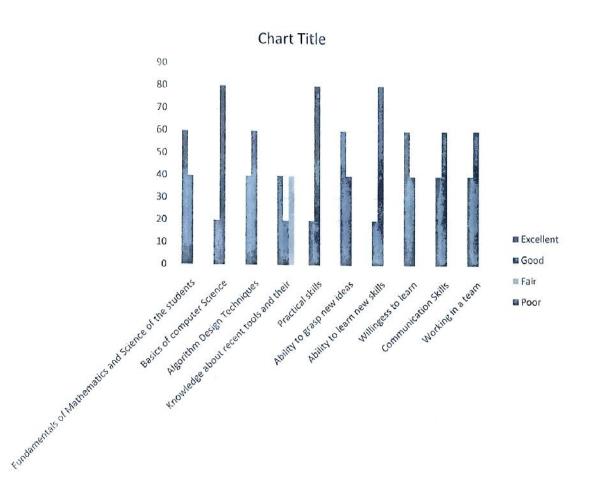
88

Thanjavur - 613 403, Thaillands.

88:

Bran 14 Arts & Science in UST Decaded to be University Thanjavar - 015 402, Tamilanda,

# Analysis of the Employer Feedback on Curriculum



28

Then juver 613 403, Tamilianda,

88:

Dean of Acts & Science > PRIST Decine: to be University Thanjayer - 615-403, Tamilandu.

## EMPLOYER'S FEEDBACK 2018-19

### Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
I	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

38.

PRIST Deemed to be University Thanjayer - 613-403, Tamilanda.

Down of the second

Dene of Arts & Velence PSUST December to be University Thanjaver - 613 403, Tamilnadu,



#### PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01-2018

	Academic Programme :	B.C.A			E	Batch:	2018-	19
S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V	====(1)	(5)	(2)	(0)	5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	/					5/5	
4.	How do you rate the sequence of the units in the course?		~				4/15	
5.	How do you rate the allocation of the credits to the courses?		/				AL	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		~				4/5	

	Total						
20.	How do you rate the experiments in relation to the real life Applications?	V				5/5	
9.	How do you rate the domain used for designing the experiments for the LAB components?		~			4/5	
18.	How do you rate the percentage of courses having LAB components?	~				575	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		/			4/5	
	How do you rate competencies expected out of the course?					3/5	
	How do you rate the objectives stated for each of the course?	-				5/5	
4.	How do you Rate the evaluation scheme designed for each of the course?			~		3/5	
13.	How do you Rate the loading of the courses in a semester?		~			4/5	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				~	2/5	
	Rate the courses in terms of extra learning or self-learning considering the design of the courses	/				5/5	
	Rate the Size of syllabus in terms of the load on the student		~			415	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			-		315	



#### PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date: U. 01.2018

#### STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B.Sc CS Batch: 2018 - 2019

	S. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
9	1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~	(-)	(-/		4/5	2 22
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3/5	
4.	How do you rate the sequence of the units in the course?		V				45	
5.	How do you rate the allocation of the credits to the courses?						4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?						3/5	
- 11	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						5/5	
	flow do you rate the electives offered in elation to the Technological advancements?						4/5	

	Total						
20.	How do you rate the experiments in relation to the real life Applications?		~			415	,
19.	How do you rate the domain used for designing the experiments for the LAB components?				~	215	
	How do you rate the percentage of courses having LAB components?	2				2/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			~		3/5	
16.	How do you rate competencies expected out of the course?	~				55	
15.	How do you rate the objectives stated for each of the course?		V			415	
14.	How do you Rate the evaluation scheme designed for each of the course?	/				5/5	
3.	How do you Rate the loading of the courses in a semester?			~		3/5	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					4/5	
1.	Rate the courses in terms of extra learning or self-learning considering the design of the courses			~		3/5	
	Rate the Size of syllabus in terms of the load on the student	L				5/5	***************************************
- 1	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~			4/5	



PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date

11.01-2018

	Academic Programme :	B.C.	A			Batch:	201	8-2019
S No		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		V	(3)	(2)	(0)	4/5	Changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3/5	
4.	How do you rate the sequence of the units in the course?		~				4/5	
5.	How do you rate the allocation of the credits to the courses?				~		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	-					515	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						2/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			~			3/5	

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	_				5/5	
10.	Rate the Size of syllabus in terms of the load on the student			~		3/5	
	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			415	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				V	215	
13.	How do you Rate the loading of the courses in a semester?	V				575	5
14.	How do you Rate the evaluation scheme designed for each of the course?			V		315	
15.	How do you rate the objectives stated for each of the course?		~			415	
16.	How do you rate competencies expected out of the course?	~				515	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	_				575	
18	. How do you rate the percentage of courses having LAB components?			_		3/5	
19	. How do you rate the domain used for designing the experiments for the LAB components?		V			4/2	
20	How do you rate the experiments in relation to the real life Applications?		~			415	
	Total						



Academic Programme:

6. How do you rate the distribution of the contact hours among the course components (L-T-P)?

7. How do you rate the offering of the electives in terms of their relevance to the specialization

How do you rate the electives offered in relation to the Technological advancements?

No.

to the courses?

streams?

#### PONNAIVALI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2018

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3/5

3/5

415

	Academic Programme :	M.C.	4		F	Batch :	2018	-19
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~ (1)	(3)	(2)	(0)	Score 4/15	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					515	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3/15	
4.	How do you rate the sequence of the units in the course?		~	1000			4/15	
5.	How do you rate the allocation of the credits		-					

	Total						
20.	How do you rate the experiments in relation to the real life Applications?			~		3/5	
	How do you rate the domain used for designing the experiments for the LAB components?	~				575	
	How do you rate the percentage of courses having LAB components?		~			415	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				~	0/5	
	How do you rate competencies expected out of the course?			~		3/5	
	How do you rate the objectives stated for each of the course?		~			415	
14.	How do you Rafe the evaluation scheme designed for each of the course?	~				575	
	How do you Rate the loading of the courses in a semester?			~		3/5	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		V			415	
	Rate the courses in terms of extra learning or self learning considering the design of the courses			V		315	
10.	Rate the Size of syllabus in terms of the load on the student		~			415	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				5/5	



#### PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date: [1 01.2018

	Academic Programme :	M.C.	A			Batch :	2018	- 19
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~				45	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~				4/5	
4.	How do you rate the sequence of the units in the course?			~			3/5	
5.	How do you rate the allocation of the credits to the courses?	~					575	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		_				4/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	~		_			5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?						46	

	Total						
20.	How do you rate the experiments in relation to the real life Applications?	~	(4			575	
9.	How do you rate the domain used for designing the experiments for the LAB components?	~				5/5	
8.	How do you rate the percentage of courses having LAB components?		-			415	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				_	215	
16.	How do you rate competencies expected out of the course?		_			415	
	How do you rate the objectives stated for each of the course?			-		3/5	
4.	How do you Rate the evaluation scheme designed for each of the course?	_				5[5	
	How do you Rate the loading of the courses in a semester?		_			415	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		_			4/5	
	Rate the courses in terms of extra learning or self learning considering the design of the courses	_				5/5	
	Rate the Size of syllabus in terms of the load on the student			~		3/5	
7.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		_			415	



Name of Alumni

#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

### **ALUMNI FEEDBACK ON CURRICULUM**

Designation

Academic Programme :

B.sc Cs

Organization

	Ranjith Raja . R		Teal	me.	8	ando	nyn	Technologies
SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
l.	How do you rate relevance of the courses in relation to the program?		~				415	
2.	How do you rate the sequence of the courses included into the program?	/					5/5	
3.	How do you rate the competencies in relation to the course content?			-			3/5	
4.	How do you rate the sequence of the topics in the units?	/					55	
5.	specialization streams?			/			315	
6.	How do you rate the offering of the electives in relation to the technological advancements?		/				415	
	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					5/5	
3.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools						415	
1	How do you rate the experiments in terms of their relevance to the real life application?				/		2/5	
10.	How do you rate the courses that you have leant in relation to your current Job						3/5	

Signature



#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2018

#### **ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme:

M.C.A

Name of Alumni	Designation	Organization		
Mmala. V	Trainee	Revol Software		

			7/300			E VUI		
Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	/					5/5	
2.	How do you rate the sequence of the courses included into the program?		~				4/5	
3.	How do you rate the competencies in relation to the course content?			V			3/5	
4.	How do you rate the sequence of the topics in the units?	/					515	
5.	Rate the offering of the in relation to the specialization streams?			~			3/4	
6.	How do you rate the offering of the electives in relation to the technological advancements?				_		215	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		/				415	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~					5%	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~				415	
10.	How do you rate the courses that you have leant in relation to your current Job						5/5	

Vml H Signature



#### PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjayur

Date: MI. Ol. Sex &

#### **ALUMNI FEEDBACK ON CURRICULUM**

Academic Programme:

B.C.A

Name of Alumni	Designation	Organization				
RAMANAN. A	Analyst	rev Construction				

SI		MAMPHON H	KIN	alyet			-8V	CONGINA	Clan
No	).	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	to the progr			G00G (4)	(5)	(2)	(0)	5k	Olimity at 1 - Eg
2.	How do you included in	u rate the sequence of the courses to the program?		V				4/5	
3.	How do you course conte	rate the competencies in relation to the			~			3/5	
4.	How do you units?	rate the sequence of the topics in the	~					5/5	
5.	Rate the offe	ering of the in relation to the						4/5	
6.	How do you	rate the offering of the electives in the technological advancements?							
	How do you related suitin programs?	rate the courses which are skills g to the industry included into the						5/5	
8.	How do you experiments	rate the domain used for designing the in terms of the suitability of the Tools		1					
9.	How do you	rate the experiments in terms of their he real life application?						4/5	
0. 1	How do you i	rate the courses that you have leant in ur current Job						3/5	

Signature



#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2012

## ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

M.ge cs

2727 97 97 97									
Name of Alumni	Designation	Organization							
Harlno.s.A	Trainel	Silver soft Solutions							

		A 6	er ree	7	-	1100		301010000
SI. No	. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?	_	20,00(1)	(3)	- (2)	(0)	Score 5/5	changes suggested
2.	How do you rate the sequence of the courses included into the program?		~				415	
3.	How do you rate the competencies in relation to the course content?						5/5	
4.	How do you rate the sequence of the topics in the units?			_				
5.	Rate the offering of the in relation to the specialization streams?		_				3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	7		<u> </u>			3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					56	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			~			315	
9.	How do you rate the experiments in terms of their relevance to the real life application?		_				915	
10.	How do you rate the courses that you have leant in relation to your current Job	~					510	

Signature

How do you rate the courses that you have leant in

relation to your current Job

## PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11-01-2018

## ALUMNI FEEDBACK ON CURRICULUM

	Academic Programi	me:	B	30 05					
	Name of Alumni		Designati	on			rganization)		
	Abinaya.R	Da	ta Ana	elyst		Said	onym	nech.	
	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Averag change	e or poor the s suggested
	you rate relevance of the courses in relation rogram?	~					5[5		
	you rate the sequence of the courses d into the program?						415		
	you rate the competencies in relation to the content?			/			318		
How do	you rate the sequence of the topics in the		V				4/5		
	e offering of the in relation to the ization streams?			V			3/5		
	you rate the offering of the electives in to the technological advancements?						5/5		
How do	you rate the courses which are skills suiting to the industry included into the			V			3/5		
How do	you rate the domain used for designing the ments in terms of the suitability of the Tools	_					575		
How do	you rate the experiments in terms of their						4/5		



#### PONNAIVAIL RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01 2018

#### EMPLOYER'S FEEDBACK

Name of the Organization:	ADS-E-Parte	Designation Director.
Name of the Organization.	ADS-F. LOWIC	Designation

#### Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.						415	
2.	Basics of computer Science	~					5/5	
3.	Algorithm Design Techniques						415	
4.	Knowledge about recent tools and their	~					515	
5.	Practical skills			/			3/5	
6.	Ability to grasp new ideas						415	
7.	Ability to learn new skills			~			3/5	
8.	Willingess to learn						5/5	
9.	Communication Skills		~	9			4/5	
10.	Working in a team						215	

#### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	1	200.0 (1)	(.)	(2)	107	5/4	-mangen saggested
2.	Adequacy of the core courses		~				41-	
3.	Ordering of the courses	~					51-	
4.	Adequacy of the elective courses			~			21-	
	Practical content in the curriculum	1					515	

#### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

\_ NE.Y -

Thanks for the time spared by you to fill-in this Proforma.

Signature Signature





### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01-2018

EMPLOYER'S FEEDBACK

Name	of the	Organization:
------	--------	---------------

Quantum Agahnotogies Designation Director

### Part I - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		3304(1)	(5)	(2)	(0)	5/5	Changes suggested
2.	Basics of computer Science						4/5	
3.	Algorithm Design Techniques						315	
4.	Knowledge about recent tools and their	~					515	
5.	Practical skills						3/5	
6.	Ability to grasp new ideas						415	
7.	Ability to learn new skills			_			3/5	
8.	Willingess to learn						5/5	
9.	Communication Skills						3/5	
0.	Working in a team						415	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	-		professional Religions			5	
2.	Adequacy of the core courses		~				415	
3.	Ordering of the courses						5/5	
4.	Adequacy of the elective courses			-			3/5	
5.	Practical content in the curriculum				~		215	

### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

Signature



### PONNAIVAII RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

### EMPLOYER'S FEEDBACK

Name of the Organization:	GI.R. Soft Toch	Designation	Director.
	No. of the control of		

No.		Excellent		Good	Average	D		
1.	Fundamentals of Mathematics and Science of the students.	(5)	Good (4)	(3)	(2)	Poor (0)	Total Score	If Average or poor the changes suggested
2.	Basics of computer Science						5/5	
3,	Algorithm Design Techniques						415	
4.	Knowledge about recent tools and their						315	
5.	Practical skills		X				55	
6.	Ability to grasp new ideas						415	
7.	Ability to Icam new skills						3/5	
8.	Willingess to learn						515	
	Communication Skills						46	
0.	Working in a team						416	

### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					515	
2.	Adequacy of the core courses						465	
3.	Ordering of the courses						55	
4.	Adequacy of the elective courses			V			315	
5.	Practical content in the curriculum		_				HIC	

### Suggested Improvements

nt to make further comm	20		
	~		

Signature

Thanks for the time spared by you to fill-in this Proforma.



### PONNAIVAILRAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11-01-2018

### EMPLOYER'S FEEDBACK

Name of the Organization: Sterline Rotware Solution Designation Director.

### Part 1 - Feedback on the Student's Ability

S. No		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	(2)	0000 (4)	(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science	~					轨	
3.	Algorithm Design Techniques						75	
4.	Knowledge about recent tools and their			V			415	
5.	Practical skills	_					3/5	
6.	Ability to grasp new ideas						515	
7.	Ability to learn new skills						415	
8.	Willingess to learn	-		-			315	No.
9.	Communication Skills	V		-			5/5	
10.	Working in a team						575	1
		_					5/5	

### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					15	
2.	Adequacy of the core courses		-				415	
3.	Ordering of the courses	-					515	
4.	Adequacy of the elective courses		L				21/5	
5.	Practical content in the curriculum		-				HIK	

### Suggested Improvements

-	

Generally



### PORNAINAR RAMAJAYAM INSTITUTE OF SCIENCE A TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01 2018

### EMPLOYER'S FEEDBACK

Name of the Organization	• 7				
. Home of the Organization	1. Syrway Tec	hino logus	Designation	Ducto	~

### Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	~		(2)	(=)	(0)	Score 575	changes suggested
2	Basses of computer Science		/		=		415	
3	Algorithm Design Techniques			/			315	
4.	Knowledge about recent tools and their	/					515	
<u> 5</u> ,	Practical skills		_				4/5	
6.	Ability to grasp new ideas		_				4/5	
7.	Ability to learn new skills						575	
8.	Willingess to learn			_			3/5.	
9.	Communication Skills						4/5	
0.	Working in a team			_			3/5	

### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					5/5	24.0
2.	Adequacy of the core courses			~			3/5	1 (200 - 100 E
3.	Ordering of the courses	_	_				415	
4.	Adequacy of the elective courses						515	
5.	Practical content in the curriculum						3/5	

### Suggested Improvements

ase take a moment to make	e further comments o	r suggestions for imp	rovement of curricu	lum	

Signature

Thanks for the time spared by you to fill-in this Proforma.



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

### PARENT FEEDBACK ON CURRICULUM

Academic Programme: B.C.

-	Name of Parent		Name o	f Ward		Progra	mme of S	Study	Batch	
	Bala Murugan, g		Anana	ilh.B		com	Popli	calus	2019-19	
Srl. No	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested	
1.	How do you rate the program that you undergoing in terms of the load of the different semesters?		~					5/5		
2.	How do you rate the availability of the reference books in the Market?	Text and		~				4/5		
3.	How do you rate the quality and relevant courses included into the semester?	ice of the			_			315		
4.	How do you rate the treatment of the stude faculty trrespective of the background of that includes Gender, cast, community cre teaching and evaluation?	ne student						5/5		
5.	How do you rate ambience of the universelve delivery of the academic programs?	ersity for			~			3/5		
6.	How do you rate the courses in terms of their to the latest technologies of future technologies		~					5/5		
7.	How do you rate the programs based on the or your ward in coping with the workload?			_				415		
8.	How do you rate the quality of teachin university?	g in the						5/5		
9	How do you rate the outcomes that your achieved from the courses	ward has			-			315		
0.	How do you rate the transparency of the osystem in the University?		/				415			
1		Total						1		



### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.01.2018

### PARENT FEEDBACK ON CURRICULUM

	Academic Programme :	BC	· A						
	Name of Parent		Name of	Ward		Progra	mme of S	tudy	Batch
-	Thangavel-12		Carth	ikiT		comp	ute	Airation	2018-19
Srl	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your undergoing in terms of the load of the c different semesters?	ourses in						76	
2.	reference books in the Market?							315	
3.	courses included into the semester?							5/5	
4.	How do you rate the treatment of the studen faculty irrespective of the background of the that includes Gender, cast, community cree teaching and evaluation?	e student			1			3/5	
5	How do you rate ambience of the unive effective delivery of the academic programs?	ersity for						415	
6.	How do you rate the courses in terms of their to the latest technologies of future technologies							25	
7.	How do you rate the programs based on the co- your ward in coping with the workload?	omfort of						5/5	
8.	How do you rate the quality of teaching university?	g in the			~			315	
9	How do you rate the outcomes that your achieved from the courses	ward has		1				415	
10.	How do you rate the transparency of the e system in the University?	valuation					1	1	
		Total			1			1	



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11 - 01-204

### PARENT FEEDBACK ON CURRICULUM

Academic Programme: B. SC CS Name of Parent Name of Ward Programme of Study Batch Kathionelan. M 2018-19 Computer Deepak · K Srl. Ouestion Excellent Very Good Average Poor If Average or poor the Total No. (5) Good (4) (3) (2) (0) Score changes suggested How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and reference books in the Market? How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in 5/5 teaching and evaluation? How do you rate ambience of the university for V effective delivery of the academic programs? 6. How do you rate the courses in terms of their relevance 415 to the latest technologies of future technologies? ~ How do you rate the programs based on the comfort of your ward in coping with the workload? How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has 215 achieved from the courses How do you rate the transparency of the evaluation 415 system in the University? Total

gottimm -



Date: 11-01-2018

### PARENT FEEDBACK ON CURRICULUM

Academic Programme:	M.C.A

Name of Parent	Name o	f Ward			mme of S	Batch	
Ramalingam. 3	Maso	an.R		coust	AP	2018-19	
Srl. Question No.	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		~				4/5	
2. How do you rate the availability of the Text and reference books in the Market?	_					515	
3 How do you rate the quality and relevance of the courses included into the semester?			~			3/5	
4. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?						2/5	
Ilow do you rate ambience of the university for effective delivery of the academic programs?			į			575	
How do you rate the courses in terms of their relevance to the latest technologies of future technologies?						415	
How do you rate the programs based on the comfort of your ward in coping with the workload?				-		2/5	
How do you rate the quality of teaching in the university?	~	į				5/5	
How do you rate the outcomes that your ward has achieved from the courses		į	~			3/5	
How do you rate the transparency of the evaluation system in the University?		/				415	
Total				0,4	į.		

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### PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01,2018

### PARENT FEEDBACK ON CURRICULUM

	Academic Programme :	B.sc cs	S							
	Name of Parent	Name of	f Ward			mme of S		Batch		
	Sirakumar. M	Vijo	ry. S		comp	utes	2018-19			
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						575			
2.	How do you rate the availability of the Text and reference books in the Market?			-			315			
3.	How do you rate the quality and relevance of the courses included into the semester?		~				415			
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the studenthat includes Gender, cast, community creed etc. in teaching and evaluation?	t					575			
5.	How do you rate ambience of the university fo effective delivery of the academic programs?	r		-			3/5			
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	-	~				4/5			
7.	How do you rate the programs based on the comfort o your ward in coping with the workload?	f					575			
8.	How do you rate the quality of teaching in the university?	1		~			315			
9	How do you rate the outcomes that your ward ha achieved from the courses	s ‡			-		215			
10.	How do you rate the transparency of the evaluation system in the University?						5/5			
	Tota	1								



### DEPARTMENT OF PHYSICS REPORT ON ALUMNI FEEDBACK – 2018-2019

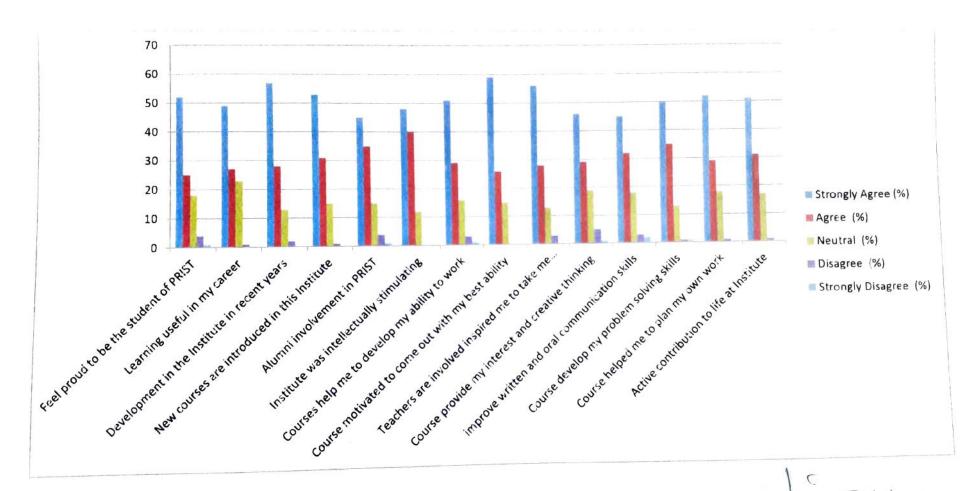
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	52	25	18	4	1
2	Learning useful in my career	49	27	23	1	0
3	Development in the Institute in recent years	57	28	13	2	0
4	New courses are introduced in this Institute	53	31	15	1	0
5	Alumni involvement in PRIST	45	35	15	4	1
6	Institute was intellectually stimulating	48	40	12	0	0
7	Courses help me to develop my ability to work	51	29	16	3	1
8	Course motivated to come out with my best ability	59	26	15	0	0
9	Teachers are involved inspired me to take me role models	56	28	13	3	0
10	Course provide my interest and creative thinking	46	29	19	5	1
11	improve written and oral communication skills	45	32	18	3	2
12	Course develop my problem solving skills	50	35	13	1	1
13	Course helped me to plan my own work	52	29	18	1	0
14	Active contribution to life at Institute	51	31	17	1	0

Total number of responses = 50

HOD



### DEPARTMENT OF PHYSICS ANALYSIS OF ALUMNI FEEDBACK – 2018-2019



M. Sound



### DEPARTMENT OF PHYSICS REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019

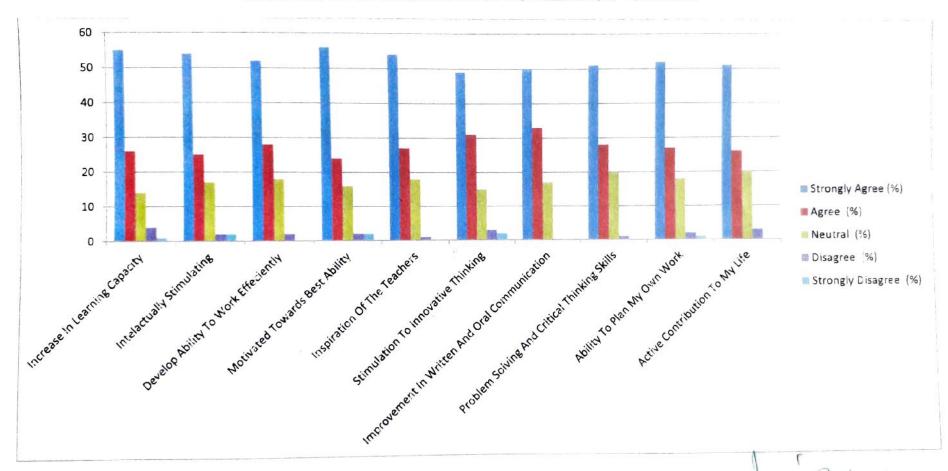
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)	
1	Increase In Learning Capacity	55	26	14	4	1	
2	Intelactually Stimulating	54	25	17	2	2	
3	Develop Ability To Work Effeciently	52	28	18	2	0	
4	Motivated Towards Best Ability	56	24	16	2	2	
5	Inspiration Of The Teachers	54	27	18	1	0	
6	Stimulation To Innovative Thinking	49	31	15	3	2	
7	Improvement In Written And Oral Communication	50	33	17	0	0	
	Problem Solving And Critical Thinking Skills	51	28	20	1	0	
8		52	27	18	2	1	
9	Ability To Plan My Own Work				3	0	
10	Active Contribution To My Life	51	26	20	,		

Total number of responses = 16

M. Stoner



### DEPARTMENT OF PHYSICS ANALYSIS OF OUTGOING STUDENTS FEEDBACK -- 2018-2019



M. Sirrent



### DEPARTMENT OF PHYSICS REPORT ON PARENTS FEEDBACK – 2018-2019

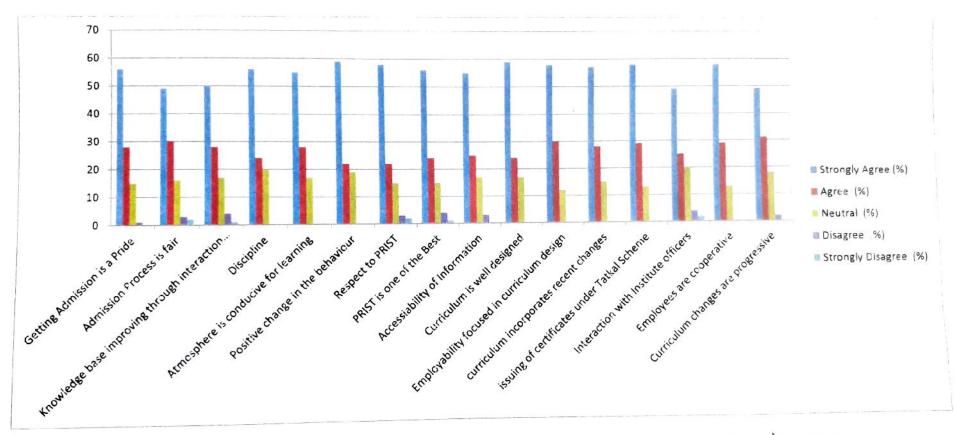
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	56	28	15	1	0
2	Admission Process is fair	49	30	16	3	2
3	Knowledge base improving through interaction with Faculty	50	28	17	4	1
4	Discipline	56	24	20	0	0
5	Atmosphere is conducive for learning	55	28	17	0	0
6	Positive change in the behaviour	59	22	19	0	0
7	Respect to PRIST	58	22	15	3	2
8	PRIST is one of the Best	56	24	15	4	1
9	Accessiability of Information	55	25	17	3	0
10	Curriculum is well designed	59	24	17	0	0
11	Employability focused in curriculum design	58	30	12	0	0
12	curriculum incorporates recent changes	57	28	15	0	0
13	issuing of certificates under Tatkal Scheme	58	29	13	0	0
14	Interaction with Institute officers	49	25	20	4	2
15	Employees are cooperative	58	29	13	0	0
16	Curriculum changes are progressive	49	31	18	2	0

Total number of responses = 32

HOD



### DEPARTMENT OF PHYSICS ANALYSIS OF PARENTS FEEDBACK – 2018-2019



M. Surant

d'SI.

DEAN



### SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2018-19

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



PONNAIYAII RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Date: 7-11-19

## STUDENT FEEDBACK ON CURRICULUM

B. Tech (IEEE)

Batch:

Academic Programme:

	7 7 8 8 7 7		•			.   2  :					10 %	1				
	relation to the Technological advancements?	fow do you gate the charity of	terms of their relevance to the specialization streams?	Tow do you rate the official of the desired in	How do you rate the distribution of the contact hours among the course components (L-T-P)?	to the courses?	How do you rate the allocation of the credits to the courses?		How do you rate the sequence of the units in	Syllabus relevant to the course?	competencies expected out of the course?	How do you rate the syllabus of the courses that you have studied in relation to the	you have studied in the previous semester?	How do you rate the sequence of the Courses	Question	And the state of the control of the
	7										L	1	\ <u>`</u>	į	Excellent (5)	
		-				2	•	7		4					Very Good (4)	
			The same of the party		<u>ಟ</u>										Good (3)	
															Average (2)	
						``									Poor (0)	
C	7	4	A 750 F		N			7		7	4		И		Total Score	
			*												If Average or poor the changes suggested	



Academic Programme:

YO N N A LY A LERAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRISTUNIVERSITY Vallam, Thanjavur

Date: 20/12/18

### STUDENT FEEDBACK ON CURRICULUM

EFF

Batch:

		<del></del>						$\overline{}$
.00	7,	6	72	44.	ւս	Ч		No.
How do you rate the electives offered in relation to the Technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Question
	~		$\sim$		7			Excellent (5)
				ک		2	٦	Very Good (4)
		\~		-		\\ \r		Good (3)
								Average (2)
								Poor (0)
	3	2	5	<u> </u>	7	W	7	Total Score
								If Average or poor the changes suggested

												T.	
		20.	19.	18.	17.	16.	15.	14.	13.	12.	Ħ.	10.	9.
Ponnally and Technology (PE)	Electrical and Electrical	How do you rate the experiments in relation to the real life Applications?  Head of the	How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components!	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	How do you rate competencies expected out of the course?	How do you rate the objectives stated for each of the course?	How do you Rate the evaluation scheme designed for each of the course?	How do you Rate the loading of the courses in a semester?	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
		Dodayana.					√j	$\sim$					$\sim$ 1
	25)	<b>+-</b>			+	£			7	g.	_	۲	
	<u>-</u>		ω	W						S	3		
	,	Munu			_								
	0	-											
OSquare	School of School of	7	(00)	(V)	÷	14	4	4	7	W	3	4	7
Decided to be Ulife 13 403	ah Ramajayani ahnd Technology (PRIST)	DEAN ALLMAN											

PONNAIVAR RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY
PALST UNIVERSITY
Vallam, Thanjavur

Date: 27.3.2819

## ACADEMIC PEER FEEDBACK ON CURRICULUM

Academic Programme:

B. Tech.

	Name	De	Designation			Instit	Institution	
	R. Rezumbetroman.	Anough		Professor	13.12	38ph. G	St. Joseph. Collag. 8 523.	23.
SA.	Question	Excellent (5)	·Very Good (4)	G00d	Average (2)	Poor (0)	Total	If Average or poor the
_:	How do you rate the sequence of the Courses that							
140	you have studied are in sequence to what you have studied in the previous semester?	*		w <sup>'</sup>			M	
7	How do you rate the syllabus of the courses that you							
	have studied in relation to the competencies expected	1"		83			W	
14	How do you rate the stricter framed for entire		5					
: [	program?		<b>→</b>			.501	\$	
4,	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the	1						
1	courses?	Ç					4	
9.	How do you rate the distribution of the contact hours	\					(	
	among the course components (L-T-P)?	t					2	
7.	How do you rate the offering of the electives in	١						
	terms of their relevance to the specialization	γ-					<u>ب</u>	
	streams?		t				•	
∞,	How do you rate the electives offered in relation to		"	the designation of the second				
	the Technological advancements?		 -خ				S -	
9.	How do you rate the relevance of the Text Books						,	
	and reference books by their International			ઝ			C	: 我 是 人名
T	recognition to the Courses?			ì			٦	Newsky.
10.	How do you rate the sequence of the Courses that	The state of the s		A chart insurance was			1	
	you have studied are in sequence to what you have	1 66 Jul		Ø	_		м 	
1	Studied in the previous semester?	-		}			•	

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7	*0	4	4	4	4	5	7	4	3	4	4	
O								and the second s			0	nology, ute of NST)
н											Ð	School of Engineering and Technology Science and Technology (PRIST) Vallam, Thanjavur-613 403,
м	W					1					15	lool of Engin onnalyah Re cience and Deemed
7	Andrew Service	4	4	4	4	And the second s	4	4			36	200
*						6			r	4	æ	Promit Promit 1 P. C. Lines 2
	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	How do you Rate the loading of the courses in a semester?	. How do you rate the evaluation scheme designed for each of the course?	How do you rate the objectives stated for each of the course?	. How do you rate competencies expected out of the course?	How do you rate the composition of the courses in terms of Basic science. Engineering science, Humanities. Discipline core, discipline elective, open elective, project etc.?	). How do you rate the percentage of courses having LAB components?	1. How do you rate the domain used for designing the experiments for the LAB components?	Total	Head of the Denart——Electrical and Electronics Ponnaiyah Ramanayam inserta Science & Technology (P. (Institution Deemed to be Liven Ur. 3 of the UGC Act. 1967). THANJAVUR - 613 403, TAMIL N.

## PRIST UNIVERSITY

Date: 10.03.2019

Vallam, Thanjavur

ALUMNI FEEDBACK ON CURRICULUM

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Academic Programme:

		r the								And the state of t			appeared (statement and
		If Average or poor the changes suggested							The state of the s	The state of the s		Action of the Colonia and Printerson	The second secon
	ampour s	If Aver chang										Advertisional and a speciments	essential of and the filling
Organization	R. 12 Toantones Company	Total Score	Ŋ	u	1	1	·	<u>+</u>	R	1	- U	1	
0	12 700	Poor (0)									AND COMPANY OF THE PARTY OF THE		Chester
	Ň	Average (2)										Shedden (salitands) designate	
	محماه	Good (3)										Proprietario proprietario di regionnesso.	AND SOLUTION AND AND AND AND AND AND AND AND AND AN
Designation	r Leadas	Very Good (4)			1	\		\		\			Activities and the second
	Dear	Excellent (5)	7	1			\		\		\		THE PARTY NAMED IN COLUMN 1997
Name of Alumni	Subothprazth	Question	How do you rate relevance of the courses in relation to the program?	How do you rate the sequence of the courses included into the program?	How do you rate the competencies in relation to the course content?	How do you rate the sequence of the topics in the units?	Rate the offering of the in relation to the specialization streams?	How do you rate the offering of the electives in relation to the technological advancements?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the courses that you have leant in relation to your corrent Job	Head of the Denger Caront
		13.8	i	ri	ri	4,	જેં	6.	7.	æ	9.	.0	-
		1	American	A many resident		19 P. J. S.							

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. Electrical and Electronics Engineering Ponnaiyah Ramarayam institute of

Science & Technology (P (Institution Deemed to be 1), Ur. 3 of the UGC Act. 1-THANIAVIR - 613 And TANIA

Spranter S.

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THANJAVUR - 613 403 - TAMIL NADU NAAC ACCREDITED

Date: 06.06,2018

# INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

(J

B. Jech Academic Programme:

Ever green institute of sesting a training Name of the Organization Mr. V. Wikash Name of Industry Personnel

Srl.	Question	Excellent (5)	Very Good (4)	Good	Average (7)	Poor	Total	If Average or poor please
<u>.</u> :	How do you rate relevance of the courses in relation to the program?	7						X 1
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		7					
6	How do you rate the competencies in relation to the course content?	5						
4.	How do you rate the sequence of the units in the syllabus?			7				
5,	How do you rate the relevance of the topics to the industry?	?						
9.	Rate the offering of the in relation to the specialization streams?		7					
7.	How do you rate the offering of the electives in relation to the technological advancements?			7				
∞	How do you rate the courses which are skills related suiting to the industry included into the programs?	2						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		5					
10.			1					
	1	20	<u>-</u>	ه_				-
	Electrical and Electronic Ponnaiyah Rankajayan.	- "			School of Ponnaiy	DEAN Engineering ar	School of Engineering and Technology,	V. V
	MANUAL OF COMMENTS				Science	Though The		5

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavor-613 403

> U/s 3 of the UGC Act. 195t. (Institution Deemed to be Univ

Science & Technology C



UNIVERSITY
NAAC ACCREDITED
THANAVUR-613 403 - TAME NADU

Date: 17, 7, 2018

# INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Academic Programme:

	Academic Programme: M. Tech	(PS)	Full	Full Home				
	Name of Industry Personnel		Nam	ne of the	Name of the Organization	ion		
	Er R. Sinivasan		12	Kane	Engine	Valves	P7] &	
rs S	Question	Excellent (5)	Very Good (4)	Good	Average	Poor (0)	Total	If Average or poor please
<u></u>	How do you rate relevance of the courses in relation to the program?	7		2				
cl.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2						
lu.	How do you rate the competencies in relation to the course content?	5	2					
પં	How do you rate the sequence of the units in the syllabus?		7		A***			
lv.	How do you rate the relevance of the topics to the industry?	-	5				***************************************	
9	1 (Dujektowe)		2					
7.	+ vot continuous		2					
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6	-	5				and the second of the second o		(I) 50°0
10.	How do you rate the experimet relevance to the real life applicant	7 3	É		2	e de Majorio e il più del Titta e	The second secon	الريالة العدرية
	Head of the Department	Car, tua	2	and the state of t	3		T. Marie	
	Science & Technology (PRICT) Science & Technology (PRICT) (Institution Deemed to be University University of the UGC Act. 1956) UNIVERSITY OF THE UGC ACT. 1956)	(fiture of Ric 1) Ric 1) niversity 356)			School of E Ponnaiyal Science a Deem	hool of Engineering and Technology (PRIS Science and Technology (PRIS Deemed to be University)	School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University	(C) Signature
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

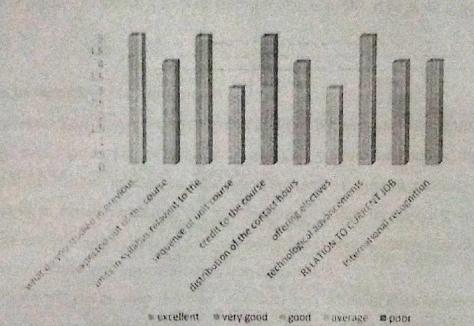
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Valtam, Thanjavur-613 403.



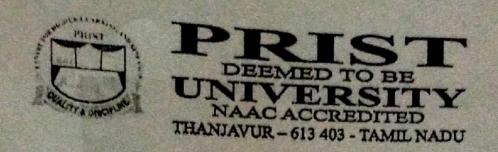
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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

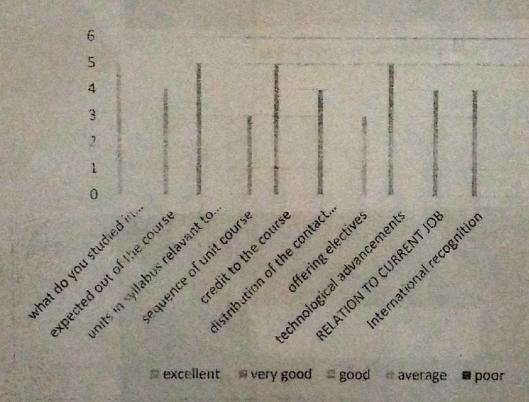


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Electrical and Electronics Engineering
Ponnaiyan Ramajayam institute or
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

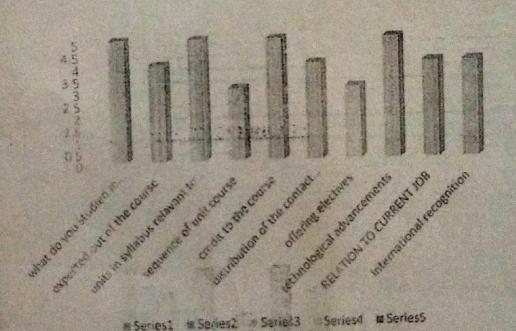


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EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Hend of the Department

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Vallam, Thanjavur-613 403,



### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic

Head of the Department
Electrical and Electronics Engineers
Ponnaiyah Ramajayam Institut
Science & Technology (PRIST)
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U's 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

School of Engineering and Technology,
Ponnalyan Ramajayam Institute of
Spience and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIS)
(Institution Deemed to be University
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N.IAVUR - 613 403, TAMIL NADU

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Enginer for
Ponnaily ah Ramajayam institute of
Science & Technology (PR).
(Institution Deemed to be University
U/r 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

School of Engineeting and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valland Thanking Valland Science and Technology (PRIST)



### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabit of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BO meeting sent to the academic count for approval.

Head of the Department:
Electrical and Electronics Engine (Ponnai) and Ramajayam Institute of Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN
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Science and Technology (PRIST)
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Vallam Thanjayur -613 403.



### DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

C. Logu - B.Ed

### <u>Department of Mathematics</u> REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
_1	Feel proud to be the student of PRIST		1			Disagree
2	Learning useful in my career			1		
_ 3	Development in the Institute in recent years	1				
-6_	New courses are introduced in this Institute		1			
_ 5	Alumni involvement in PRIST			1		
6	University was intellectually stimulating	1				
7	Courses help me to develop my ability to work		1			
8	Course motivated to come out with my best ability					
9	Teachers are involved inspired me to take me role models	1				
10	Course provide my interest and creative thinking		1			
11	improve written and oral communication skills			1		
12	Course develop my problem solving skills	1				
13	Course helped me to plan my own work		1			
14	Active contribution to life at Institute			1		

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H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology ( PRIST)
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Vallam, Thanjavur - 613 403.



### PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

> kowsalya

B. Fd.

### <u>Department of Mathematics</u> <u>REPORT ON ALUMNI FEEDBACK - 2018-2019</u>

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Feel proud to be the student of PRIST	-				
Learning useful in my career	-				
Development in the Institute in recent years	_				
New courses are introduced in this Institute		-			
Alumni involvement in PRIST			/		
University was intellectually stimulating	-				
Courses help me to develop my ability to work		~			(0 
Course motivated to come out with my best ability	1				
Teachers are involved inspired me to take me role models		1			
Course provide my interest and creative thinking	\ \ \				
improve written and oral communication skills			/		
Course develop my problem solving skills	\ \				
Course helped me to plan my own work	~				
Active contribution to life at Institute	V				

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H.O.D.

PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 85

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST:
Deemed to be University
Vallam, Thanjayur - 613 403.





DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE EMPLOYER FEEDBACK FORM 2018-2019

J. Salanya (1801MA30201)

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F	Teacher						
					4000	AVEDACE	POOR
	ON 5	ATTRIBUTES	EXCELLENT	VERY GOOD	0005	AVENAGE	2001
	S.NC						
1		in the students	7				
	_:	Fundamentals of mainematics and science of the second					
	2.	Basics of computer science	>				
	3	Algorithm design techniques		3	>		
	4	Knowledge about recent tools and their usage					
	4	Practical skills	7				
-1-	;	A Lilia to green new ideas		7			
	9.	Ability to grash tiew todas	`				
<u></u>	7.	Ability to a new skills	7				
	8	Willingness to learn		7			
1_	0	Communication skills	)				
	;	West of the state			7		
	0	Working in a team					

D. Digocoon

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
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School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) Deemed to be University Vallam, Thanjavur - 613 40-



THANJAVUR-613403-TAMILNADU UNIVERSITY NAACACCREDITED

### DEPARTMENT OF MATHEMATICS EMPLOYER FEEDBACK FORM SCHOOL OF AGRICULTURE 2018-2019

(Tutor)

A. Gokilan Am

S.NO         ATTRIBUTES         EXCELLENT         VERY GOOD         GOOD         AVERAGE         POOR           1.         Fundamentals of mathematics and science of the students         Communication skills         Communication skills	101	74.					
227 222	S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	G00D	AVERAGE	
>>>>							
		Fundamentals of mathematics and science of the students	>				
> >>	2	Basics of computer science	)				
<ul> <li>4. Knowledge about recent tools and their usage</li> <li>5. Practical skills</li> <li>6. Ability to grasp new ideas</li> <li>7. Ability to a new skills</li> <li>8. Willingness to learn</li> <li>9. Communication skills</li> <li>10. Working in a team</li> </ul>	<i>ي</i>	Algorithm design techniques	>	6			
5. Practical skills 6. Ability to grasp new ideas 7. Ability to a new skills 8. Willingness to learn 9. Communication skills 10. Working in a team	4	Knowledge about recent tools and their usage		>			
6. Ability to grasp new ideas 7. Ability to a new skills 8. Willingness to learn 9. Communication skills 10. Working in a team	5.	Practical skills			>		
7. Ability to a new skills  8. Willingness to learn  9. Communication skills  10. Working in a team	.9	Ability to grasp new ideas	\				
8. Willingness to learn 9. Communication skills 10. Working in a team	7.	Ability to a new skills	)				
9. Communication skills 10. Working in a team	∞.	Willingness to learn	>				
10. Working in a team	9.	Communication skills	)	`			
	10.	Working in a team		7			

D. Asyvani

H.O.D.

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403 School of Arts & Science Dean



UNIVERSITY
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THANJAVUR-613403-TAMILNADU

### DEPARTMENT OF MATHEMATICS EMPLOYER FEEDBACK FORM SCHOOL OF AGRICULTURE 2018-2019

(Tutor)

A. Gobilan Am

1						
ON S	ATTRIBUTES	EXCELLENT	VERY GOOD	G00D	AVERAGE	POOR
	Fundamentals of mathematics and science of the students	>				
2.	Basics of computer science	>	\			
6	Algorithm design techniques	>	ò			
4.	Knowledge about recent tools and their usage		>			
5.	Practical skills					
9	Ability to grasp new ideas			,		
7.	Ability to a new skills	)				
∞.	Willingness to learn	>				
9.	Communication skills	)	1			
10.	Working in a team		7			

D. Despoonin

H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Ponnalyah Ramajayam Institute of Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403 School of Arts & Science Dean





### DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK-2018-2019 SCHOOL OF AGRICULTURE

DATE:

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TOTAL	SCORE													
STRONGLY	DISAGREE								·				(	* * *
 DISAGREE														
NETTED A.	NEOINAL													
	AGREE			>	la .				•10	>	7	>		
	STRONGL Y AGREE	>	>		>		>	>	>				>	
NAME OF THE FACULIY: Dr.S. Subraman HOD	ATTRIBUTES	Syllabus is suitable to the course and need based.	Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical.			Thecurriculumhasthepotentialindevelopingthehabitofse If-learningamongthestudents.		100000	The curriculum has been updated from time to time.	Is the subject/its syllabus interesting for majority of students?	<ol> <li>Does the syllabus cover modern&amp; advanced topics</li> </ol>	Is the syllabus designed for the preparation of competitive examination?	Is the syllabus designed in away to improve Employment?	
NAMI	S.NO		2.	3.	4.	5.	9	7.	∞.	9.	10.	=	12.	

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

School of Arts & Science Science & Fernal Science Peoned to be University



### DEPARTMENT OF MATHEMATICS FACULTY FEEDBACK-2018-2019 SCHOOL OF AGRICULTURE

DATE

H	NAME OF THE FACULTY: Dr. D. P. Kinubahavan Asst	Asst. prof		The state of the s	DISACREE	STRONGLY	TOTAL	
ATTRIBUTES	S	STRONGL YAGREE	AGREE	NEUIKAL		DISAGREE	SCORE	
Syllabus	Syllabus is suitable to the course and need based.	>						
Thecourse ndapplicat	Thecourse/syllabushasgoodbalancebetweentheorya ndapplicationorpractical.	>						
The learning	The learning objectives are clear and appropriate to the program.		>					
The systen the univer curriculum	The system followed by the university for the design and development of curriculum is effective.	>						
Thecurricu If-learning	Thecurriculumhasthepotentialindevelopingthehabitofse If-learningamongthestudents.		)					-
The currier	The curriculum has focus on skill development.	)						
Thebooksp ant, updated	Thebooksprescribed/listedasreferencematerialsarerelev ant,updatedandappropriate.	>						-
The curricu time.	The curriculum has been updated from time to time.	7	543			ε.		-
Is the subje students?	Is the subject/its syllabus interesting for majority of students?	7						
Does the sy topics	Does the syllabus cover modern& advanced topics	7						
Is the sylla competitive	Is the syllabus designed for the preparation of competitive examination?	7						
Is the syllabus Employment?	Is the syllabus designed in away to improve Employment?		7			00		

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PRIST DEEMET TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

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School of Arts & Science Science & Technology ( PRIST)

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### UNIVERSITED NAACACREDITED NAACACREDITED NAACACREDITED THANJAVUR-613403-TAMILNADU

### DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE PARENT FEEDBACK

2018-2019

NAME OF THE PARENT: R. Muugan F/O M. Dinga

DATE:

					aga or or a	CTRONGLY	TOTAL
S.NO	S.NO ATTRIBUTES	STRONGLY	AGREE	NEUTRAL	DISAGREE	DISAGREE	SCORE
		MANDE	,				
-	Getting Admission is a Pride		7				
2	Admission Process is fair	>					
3.	Knowledge base improving through	6.	`	(3)	(8		
	interaction with Faculty		>				
4.	Discipline	>					
S.	Atmosphere is conducive for learning	**	7				
9	Positive change in the behavior		>				
7.	Respect to PRIST		1				
8.	PRIST is one of the Best		7				
9.	Accessibility of Information	>					
10.	10. Curriculum is well designed	7					

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School of Arts & Science Science & Technology ( PF

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Do. Asguani

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403



## DEPARTMENT OF MATHEMATICS

SCHOOL OF AGRICULTURE PARENT FEEDBACK 2018-2019

> (0/4) NAME OF THE PARENT: S. ASol

SNO

Ariva

DATE

				I verime	DISAGREE	STRONGLY	TOTAL
0	O ATTRIBUTES	STRONGLY	AGREE	STRONGLY AGREE NEUTRAL DISAGREE SCORE		DISAGREE	SCORE
		AGKEE					
-:	Getting Admission is a Pride	7					1000
,	A Justica Decoces is fair		7				
i	Admission floces is tare		_		me		
ri	Knowledge base improving through						
	interaction with Faculty	>					
-1	Disciplina	>					
:	Distipuing			_	-		
ò	Atmosphere is conducive for learning	\					-
ó	Positive change in the behavior		7				_
1	Respect to PRIST	)	,				
ઝ	PRIST is one of the Best		>				
o	Accessibility of Information	\					
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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

D. Anjuessim

Science & Technology ( PRIST Desmed to be University School of Arts & Science Ponnagrah Remojayam Institut Dean

10. | Curriculum is well designed

THANJAVUR-613403-TAMILNADU DEEMED TO BE UNIVERSEDITED

### DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM 2018-2019 M. Divya (221610902)

POOR AVERAGE GOOD G009 VERY EXCELLENT Interest of teaching staff on student progress Availability of Computers & Technology Lecture theatres, tutorial rooms & Lab Opportunities to develop close friends Professionalism of Lectures & Tutors Teaching ability of Tutors & Lectures Chances to spend enjoyable time Opportunities to Make Friends Level of Knowledge of Staff Quality of Campus Facilities Places to study on campus Student Support Services Extra Campus Facilities Pursue Social Interests Quality of Education Quality of Social life ATTRIBUTES Library Resources Library Resources Quality of Staff Social Events S. NO 4. 13. 15. 12. 16. 18 6 19. 20. 7 4 6 ∞i

D. Aigusson

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

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Ponnalyah Remajayam Institute of Science & Technology ( PRIST) School of Arts & Science Doemed to be University Dean

THANJAVUR-613403-TAMILNADU

A. Ahila (221610908)

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STUDENT FEEDBACK ON CURRICULUM DEPARTMENT OF MATHEMATICS SCHOOL OF AGRICULTURE 2019,2019

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ke Friends cetures & Tutors torial rooms & Lab of Staff puters & Technology velop close friends n lities ests staff on student progress rivices rivices Tutors & Lectures Facilities		EXCELLENT	7		>	>	>	>				>		>		>		>		>	>		
<del></del>	2	ATTRIBUTES		Library Resources	Opportunities to Make Friends	Professionalism of Lectures & Tutors	Lecture theatres, tutorial rooms & Lab	Social Events	Level of Knowledge of Staff	Availability of Computers & Technology	Opportunities to develop close friends	Quality of Education	Extra Campus Facilities	Pursue Social Interests	Quality of Staff	Places to study on campus	Quality of Social life	Interest of teaching staff on student progress	Student Support Services	Chances to spend enjoyable time	Teaching ability of Tutors & Lectures	Quality of Campus Facilities	

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS D. Ans room

THANJAVUR - 613 403

Pennalyah Remajayam Institute of Science & Technology (PRIST) Deemed to be University School of Arts & Science Valiam, Thanlarms, con-Dean





## Department of Mathematics REPORT ON ALUMNI FEEDBACK - 2018-2019

	14	13	12	11	10	9	8	7	6	UI	4	3	2	_	S. No
Total responses = 10	Active contribution to life at Institute	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	University was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST	
	49	43	51	41	49	58	61	57	58	52	59	44	42	52	Strongly Agree (in %)
	36	30	36	40	34	32	24	29	28	27	32	36	32	25	Agree (in %)
	13	21	11	16	9	8	15	=	=	16	9	17	14	13	Neutral (in %)
	12	4-	2	_	6	2	0	2	دي	4	0	c,	8	7	Disagree (in %)
	0	2	0	2	IJ	0	0	_	0	-	0	0	4.	Ç	Strongly Disagree (in %)

H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE INVIVERSITY

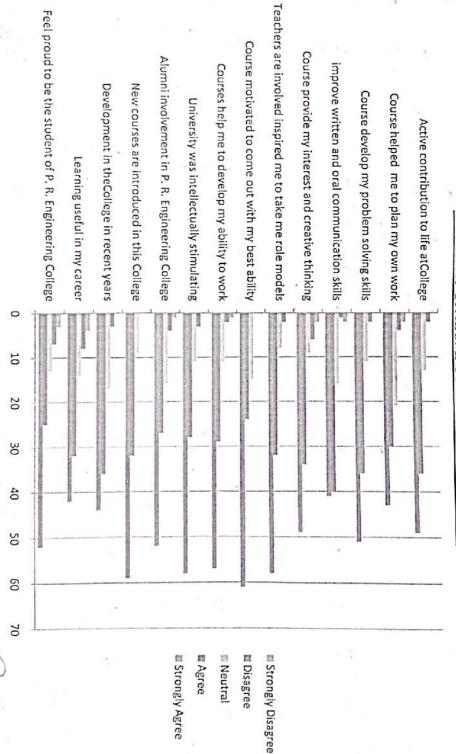
THANJAVUE - 613 403

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Ponnalysh Ramajayam Institute & Science & Technology ( PRISTS Deamed to be University Vallam, Ithanjayur - 613 ath

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

H.O.D.

## ANALYSIS OFALUMNI FEEDBACK - 2018-2019



Dean
School of Arts & Science
Ponnalyah Remajayam Institute of
Science & Technology ( PRIST)
Desmed to be University
Vallam, Thanlevur - 613 403.

D. Friguenon

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### Department of Mathematics REPORT ON PARENTS FEEDBACK - 2018-2019

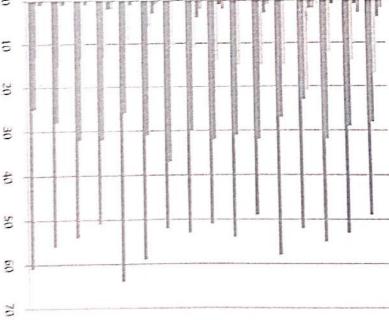
	16	15	7	13	12	11	10	9	œ	7	6	Ŋ	4	w	2	1	S. No
Total responses = 100	Curriculum changes are progressive	Employees are cooperative	Interaction with university officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	Attributes
	49	53	55	52	58	49	54	51	53	52	59	64	51	54	56	61	Strongly Agree (in %)
	28	29	32	23	27	32	31	32	30	37	31	26	32	32	28	25	Agree (in %)
	17	14	12	21	15	15	15	14	11	11	6	9	13	13	15	ឆ	Neutral (in %)
00	4-	-	-	2	0	U)	0	-	4	0	c)	-	2	1	1	1	Disagree (in %)
	2	01	0	2	0	-	0	2	2	0	-	0	2	0	0	0	Strongly Disagree (in %)

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Doermad to be University
Vallan, "Payments - 613 403.

Dr. Brighmann

# ANALYSIS OF PARENTS FEEDBACK - 2018-2019

Knowledge base improving through interaction with Faculty P. R. Engineering College is one of the Best Employability focused in curriculum design issuing of certificates under Tatkal Scheme curriculum incorporates recent changes Atmosphere is conducive for learning Curriculum changes are progressive Respect toP. R. Engineering College Interaction with university officers Positive change in the behaviour Accessiability of Information Getting Admission is a Pride Curriculum is well designed Employees are cooperative Admission Process is fair Discipline



Prinnstrah Ramajayani Institute or Science & Turbindry (PRIST) School of Arts & Science Dean

Day ...... w micarany

■ Strongly Agree

M Agree ■ Neutral III Disagree ■ Strongly Disagree



### DEEMED TO BE UNIVERSITY NAACACCREDITED THANIAVUR-613403-TAMILNADU

# Department of Mathematics REPORT ON STUDENTS SATISFACTION OUESTIONNAIRE.

19 Quality		_	17 Chances	16 Student	15 Interest						IO Extra C	9 Quality	8 Opport			6 Level o	5 Social Events			3 Profess	2 Oppor	Librar	S. No
Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoyante mile	to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	riaces id study on campus	OI OTATI	of Craff	Pursus Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	The state of the s	Level of Knowledge of Staff	Events	Lecture theatres, tutorial rooms & Lab	- Considerabil of Lectures & Lutors	ionalism of I advers of T	Opportunities to Make Friends	Library Resources	Criteria
1	-	0	0	1	0	-	-	2	0	: 0	9	-	2	1	2		_	1	0	U	2 1	3	Very Dissatisfied (in %)
2	2			-	-	3	_	2	0	-			6	1	3		7	4	2	0	,  -		Dissatisfied
17	I	18		14	25	24	22	22	24	25	1	1	15	19	12	/1	; ;	21	21	19	19	(4, 10)	Neither Satisfied or Dissatisfied (in %)
30	31	31	-	23	27	29	31	29	31	30	33	33	31	32	32	27	2	36	29	32	35	(111, 70)	Satisfied
50	52	51	32	3	47	43	<i>t</i> :	55	45	4	49	1	46	47	51	52	49	à	48	49	43	(111 70)	Very Satisfied

H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology ( PRIST)

Vallam, Than/avur - 613 403.

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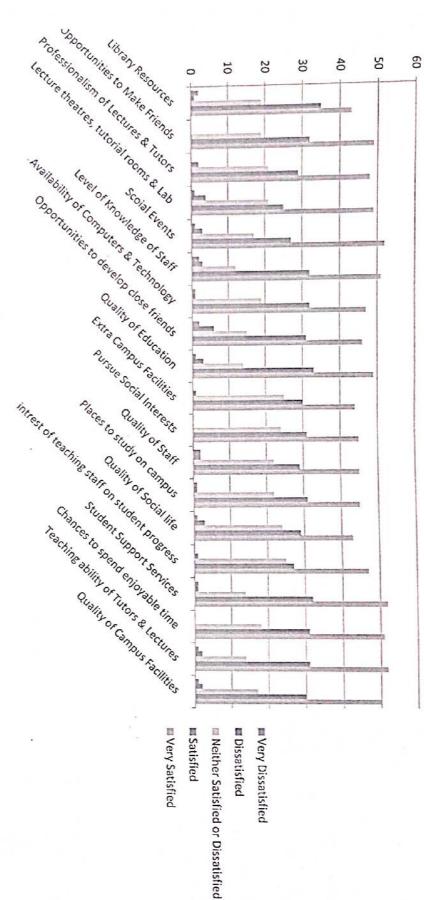
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DEPARTMENT OF MATHEMATICS
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ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



School of Acts & Science
Ponnalyth Pathalyam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thatijavur - 613 403.



B. Siguano







### Department of Mathematics

Report of the Faculty Feedback on Curriculum(2018-2019)

6	ç	œ	7	0	'A	En	٠,	نوام	r		N.N.
Does the syllabus cover modern& advanced topics	Is the subject its syllabus interesting for majority of students?	The curriculum has been updated from time to time.	Thelwoksprescribod listedastreferencematerialsarereles ant.updatedandappropriate.	The curriculum has fécus on skill development.	The contribution has the percential indeveloping the habit of self-learning among the students.	The system followed by the design and development of curriculum is offective.	The learning objectives are clear and appropriate to the program.	Thexpulse's y llabushas goodbalance between theory and application or practical.	Sy thabus is suitable to the course and need based.		Parameter
61	67	18	64	67	30	66	60	80	80	(m <sup>y</sup> to)	Excellent
38	30	3	Š	20	68	. 23	37	3	17	(in <sup>9</sup> e)	Good
, 0	, property	-	0		13		- Carlotten of Landson Control of Control	0	72	(% 110)	Satisfactory
and the second	L	9		10	0	-	1.3	i Bisiposi siradesilas	-	(10.56)	Hour

School of Just & Science Ponnelysh Pamajayam Institute of Science & Technology ( PRIST) Vallem, Thanjavur - 613 403. Deenser to be University

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DEPARTMENT OF WATHEMATICS

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Contract of the second	12	=
	Is the syllabus designed in away to improve Employment?	Is the syllabus designed for the preparation of competitive examination?
The state of the s	70	330
	70 28	38 60

School of the & Schence
Ponnalysh Ramajayam Institute of
Science & hechnology (PRIST)
Downed to be University
Vallam, Thamphor - 013 403.

235

# Analysis of the Faculty Feedback on Curriculum (2018-2019)

'he books prescribed/listed as reference materials are relevant, updated and appropriate. curriculum has the potential in developing the habit of self-learning among the students. The course/syllabus has good balance between theory and application or practical The system followed by Is the syllabus designed for the preparation of competitive examination? the university for the design and development of curriculum is effective. The learning objectives are clear and appropriate to the program. Is the subject / its syllabus interesting for majority of students? Is the syllabus designed in a way to improve Employment? Does the syllabus cover modern & advanced topics? The curriculum has been updated from time to time. Syllabus is suitable to the course and need based. The curriculum has focus on skill development. 0 ■ Good ■ Poor Satisfactory ■ Excellent

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PRIST DEFINED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THE GO TO A STATE OF THE STATE

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Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) "nllam, Thanjavur - 613 403. Deemed to be University School c - Schance



## DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

## Department of Mathematics

# Report of the Employer Feedback on Curriculum (2018-2019)

		ı —				- 20	,		,	-	_
	10	9	∞	7	6	5	4	ယ	2	1	SLNo
Total resp	Working in a team	Communication skills	Willingness to learn	Ability to a new skills	Ability to grasp new ideas	Practical skills	Knowledge about recent tools and their usage	Algorithm design techniques	Basics of computer science	Fundamentals of mathematics and science of the students	Parameter
Total responses = 100	57	52	56	56	51	52	50	56	45	50	Strongly Agree (in %)
	10	43	33	31	17	43	36	32	23	43	Agree (in %)
0 0	30	4	10	11	<b>63</b>	2	13	10	33	6	Neutral (in %)
	ω	-	1	2	1	w	П	2	0	٢	Disagree (in %)

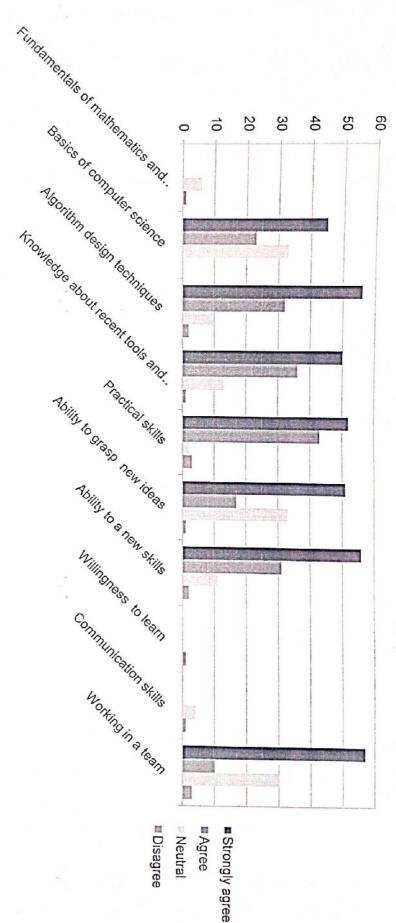
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School of Arts & Science
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Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanfevur - 613 403.

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Analysis of the Employer Feedback on Curriculum(2018-2019)



H.O.D.

DEPARTMENT OF MATHEMATICS
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Science & Technology ( PRIS ; )
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Vallam, Thenjavur - 613 403.





# ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

	240							S. No
		• .		•			•	
		Students are motivated for extra credit courses	Theory and lab embedded courses are given	Counselling classes are helpful	conducted by the department are useful	Quiz, debate, paper presentation related to syllabus	Syllabus is covered in the prescribed time	Recommendations on Feedback
						meeting and in the Board of studies.	<ul> <li>Feedback was analysed during academic committee</li> </ul>	Details about Action Taken

DEPARTMENT OF MATHEMATICS Do . Dispession HOD H.O.D.

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School of Arts & Science School of Arts & Science Ponnaiyah Ramalayan Institute of Science





# ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

All controls		S. No
	<ul> <li>The syllabus is career oriented</li> <li>Research courses are given for even UG students</li> <li>The lab lessons are in relation to real life application</li> </ul>	Recommendations on Feedback
	• Feedback was analysed during academic committee meeting and in the Board of studies.	Details about Action Talzen

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THANJAVUA - 013 403

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# ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

	* 4	10		
HOD HOD.		Ve.		S. No
H.O.D.			•	•
			Employability is focused in the curriculum design	Recommendations on Feedback Students are given self-learning
DEAN			<ul> <li>reedback was analysed during academic committee</li> <li>meeting and in the Board of studies.</li> </ul>	

School of Arts & Science

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THANJAVUR - 613 403





# ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

Recommendations on Feedback	Details about Action Taken
<ul> <li>Syllabus is challenging</li> </ul>	
<ul> <li>The curriculum equips to appear for competitive</li> </ul>	<ul> <li>Feedback was analysed during academic committee</li> </ul>
examination	meeting and in the Board of studies.
<ul> <li>Outcome-based curriculum is good</li> </ul>	
	Recommendations on Feedback  Syllabus is challenging  The curriculum equips to appear for competitive examination  Outcome-based curriculum is good

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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# ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2018-2019

				100
				S. No
	٠.			
the concepts	Programme carries enough options  Lab experiences have enhanced the understanding of	Curriculum includes skill-based content	Current syllabus is according to the needs of the students.	Recommendations on Feedback
			<ul> <li>Feedback was analysed during academic committee meeting and in the Board of studies.</li> </ul>	Details about Action Taken



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THANJAVUR - 613 403

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### **DEPARTMENT OF MICROBIOLOGY**

1.4.1. FEEDBACK

**ACADEMIC YEAR (2018-2019)** 

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

PRIST Deemed to be University Thanjayur - 613 663, Zemidnada



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20:05:2019

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UNIVERSI Designation Botany and Methobiology

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	~						
2.	Basics of computer Science		~					
3.	Algorithm Design Techniques	V						
4.	Knowledge about recent tools and their		~					
5.	Practical skills			V				
6.	Ability to grasp new ideas	~						
7.	Ability to learn new skills			-				
8.	Willingess to learn	V						
9.	Communication Skills			-				
10.	Working in a team	~						

Head of the Department Department of Microbiology

School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science
PRIST Decimed to be University
Thanjavar - 515 403, Incidnada

### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		~					
2.	Adequacy of the core courses	~						
3.	Ordering of the courses	~	Ł					
4.	Adequacy of the elective courses	4	~				,	0.60
5.	Practical content in the curriculum							

### **Suggested Improvements**

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the industry oriented practical experience for students. Also to employability based Curriculam to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Art; & Scurpes PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.



Academic Programme:

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Batch:

Date: 14.05.2019

### STUDENT FEEDBACK ON CURRICULUM

Bisc Microbiology 2018-1021 Excellent Very Good (4) Good Poor If Average or poor the Average Total Question No (5) (3) (2) (0)Score changes suggested How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in

Head of the Department Department of Microbiology School of Arts & Science

relation to the Technological advancements?

Priet Jaamed to be University, Thanjavur.

Dean of Arts & Sensage PRIST Decimed to be University Thenjavur - 613 403, Tamilnadu.

	the real life Applications?					
20.	How do you rate the experiments in relation to		~			
19.	How do you rate the domain used for designing the experiments for the LAB components?	V				
18.	How do you rate the percentage of courses having LAB components?			-		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	~				
16.	How do you rate competencies expected out of the course?		No.			
15.	How do you rate the objectives stated for each of the course?			~		
14.	How do you Rate the evaluation scheme designed for each of the course?	~				
13.	How do you Rate the loading of the courses in a semester?		~			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses					
10.	Rate the Size of syllabus in terms of the load on the student			_		
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				*

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

PRIST Deemed to be University Thanjavar - 613 403, Tamilnadu.



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Designation

Date: 20.5.19

Organization

### ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

Bosc Microbiology

	rowakaris	Ital con industrial texting laboratory, channa								
Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		
1.	How do you rate relevance of the courses in relation to the program?		~							
2.	How do you rate the sequence of the courses included into the program?	/								
3.	How do you rate the competencies in relation to the course content?	1								
4.	How do you rate the sequence of the topics in the units?		V							
5.	Rate the offering of the in relation to the specialization streams?	0								
6.	How do you rate the offering of the electives in relation to the technological advancements?		/							
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~								
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		V							
9.	How do you rate the experiments in terms of their relevance to the real life application?			~						
10.	How do you rate the courses that you have leant in relation to your current Job	~								

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arra s. n.

Dean of Arts & Science PRIST Decincel to be University Thanjavur - 613 403, Tamilnadu.



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PONNAIVAH RAMATAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 21:05-2019

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme B.Sc Microbiology
PARENT'S NAME REGISTER NO

1703 MB1001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
I.	How do you rate relevance of the courses in relation to the program?	V						
2,	How do you rate the sufficiency of the courses related to industry that are included in the program?		~					
3.	How do you rate the competencies in relation to the course content?	-						
4.	How do you rate the sequence of the units in the syllabus?	-						
5.	How do you rate the relevance of the topics to the industry?		1	~				
6.	Rate the offering of the in relation to the specialization streams?	V						
7.	How do you rate the offering of the electives in relation to the technological advancements?		200					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	Y		~				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?							
10.	How do you rate the experiments in terms of their relevance to the real life application?		~					
	Total	5	4	2				

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Head of the Department Department of Microbiology School of Arts & Science

Prist Deemed to be University, Thanjavur.

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14	13	12	11	<b>)</b> (			Τ			T	T		T	
		200		10	9			1 0	7	n -	4	ယ	2	
Active contribution to life at Institution	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative think- ing	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses nelp me to develop my ability to work	Institution was intellectually stimulating	Alumni involvement in PRIST	ivew courses are introduced in this Institution	New Comment in the all stitution in recent years	Development in the Indit tie	Learning research in the second of the secon	Feel proud to be the student of paren
54	55	39	38	37	49	57	49	44	61	47	48	52	58	Agree(%)
32	20	. 27	32	36	30	30	40	41	26	36	32	32	21	Agree( %)
10	21	20	17	15	14	7	∞	5	8	5	10	9	10	Neutral( %)
-	2	8	6	6	Ui	4	2	6	-	8	7	1	6	Disagree(%)
w	2	6	7	6	2	2	-	4	4	4	3	6	5	Strongly Disagree(%)

Total Response =24

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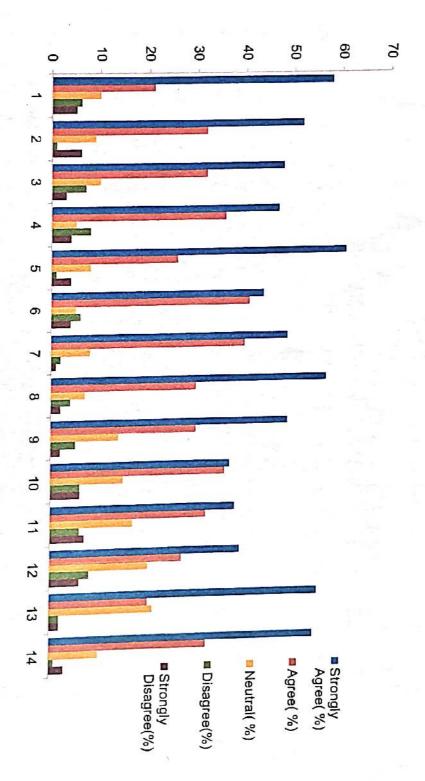
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Prist Deemed to be University, Thanjavur,

Head of the Department

Department of Microbiology School of Arts & Science

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# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019 DEPARTMENT OF Microbiology

10		<b>∞</b>	7	6	n 1	4	ω	2	-	S. No
Active Contribution To My Life	Thinking Skills  Ability To Plan My Own Work	Problem Solving And Critical	Improvement In Written And Oral	Stimulation To Innovative Think-	Inspiration Of The Teachers	Motivated Towards Best Ability	Develop Ability To Work Effi-	Intellectually Stimulating	Increase In Learning Capacity	Attributes
70	59	75	58	70	67	68	75	67	62	Strongly Agree(in %)
20	25	14	20	10	25	14	10	20	30	Agree(in %)
19	10	10	15	16	4	12	10	5 =	<u>.</u> 03	Neutral(in %)
	5	ы	5	4	4	5.	,	۲ د	3 U	Disagree(in %)
		0	2			1		0	0	Strongly Disagree(in %)

Total Response =25

Prist Deemed to be University, Thanjavur.

School of Arts & Science

Department of Microbiology Head of the Department

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PRIST Becomed to be University Thanjavur - 613 403, Tamiinades Dean of Arts & Schoote

DEPARTMENT OF MICROBIOLOGY

# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

19		18	17	16		15	14	13	12	11	10	9	<b>∞</b>		7	6	Un	4		w	2	1	s. No
Quality of Campus Facilities	Lectures	Teaching ability of Tutors &	Chances to spend enjoyable time	Student Support Services	dent progress	intrest of teaching staff on stu-	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Technology	Availability of Computers &	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Tutors	Professionalism of Lectures &	Opportunities to Make Friends	Library Resources	Criteria
5		9	8	6		7	4	7	4	11	8	9	1		6	5	6	4		4	6	42	Strongly Agree(%)
7		ω	7	4		3	0	5	2	9	7	6	6		-	သ	6	2		_	Us	1.	Agree( %)
20		14	18	20		20	16	20	20	24	27	10	15		S	10	20	16		15	18	15	Neutral( %)
31		30	23	30	47	26	45	25	35	30	30	30	40		46	39	33	5	5	44	క్ష	40	Disagree(%)
37		44	4	40		44	35	43	39	26	28	45	28	2	42	43	35	27	30	36	40	2	Disagree(%)

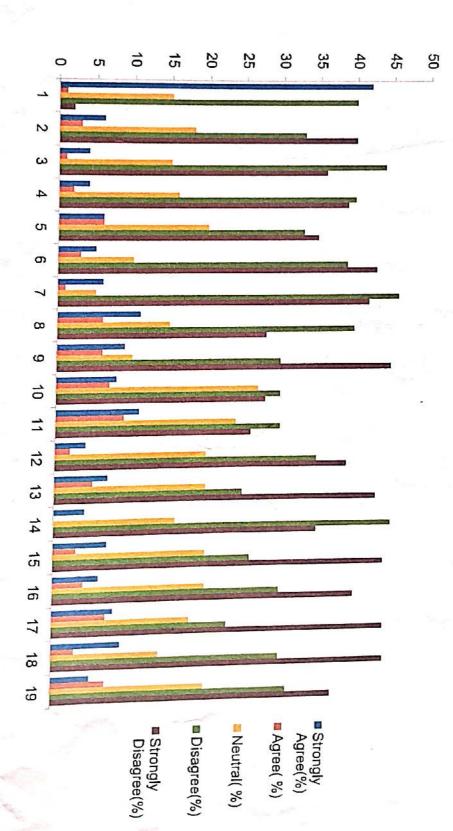
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\*Total Response =26

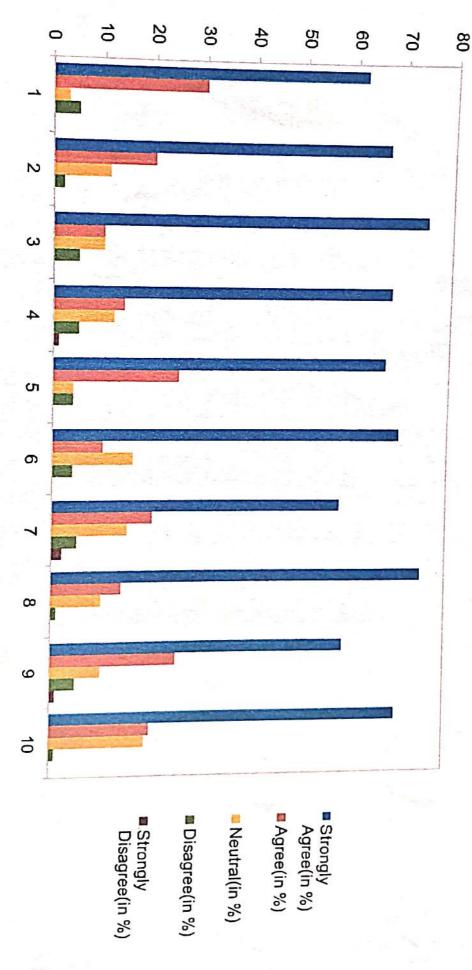
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### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019 DEPARTMENT OF MICROBIOLOGY THANJAVUR - 613 403 - TAMIL NADU NAAC ACCREDITED

DEEMED TO BE



# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



### DEPARTMENT OF MICROBIOLOGY REPORT ON PARENTS FEEDBACK - 2018-2019

y. No	Attributes	Otana Iv	A munn	N74	7	
		Agree(%)	(%)	(%)	(%)	Disagree
1	Getting Admission is a Pride	60	3	5	-	(%)
2	Admission Process is fair	69	22	10	-	
	Vanish J. I.	00	17	0	F	c
u	Knowledge base improving through interaction with Faculty	52	30	10	5	υ.
4	Discipline	66	35	9	2	0
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	47	40	7	6	0
7	Respect to PRIST	58	30	9	2	
8	PRIST is one of the Best	57	30	9	4	0
9	Accessibility of Information	56	32	10	2	5
10	Curriculum is well designed	50	30	10	8	2
11	Employability focused in curriculum design	46	30	17	4	u
12	curriculum incorporates recent changes	50	24	12	10	4
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	53	30	16	_	0
15 I	Employees are cooperative	58	. 33	5	w	
16 (	Curriculum changes are progressive	52	28	14	6	-

\*Total Response-15

DEAN

Dean of Arts & Science

PRIST Beaned to be University

Principle of Arts & Science

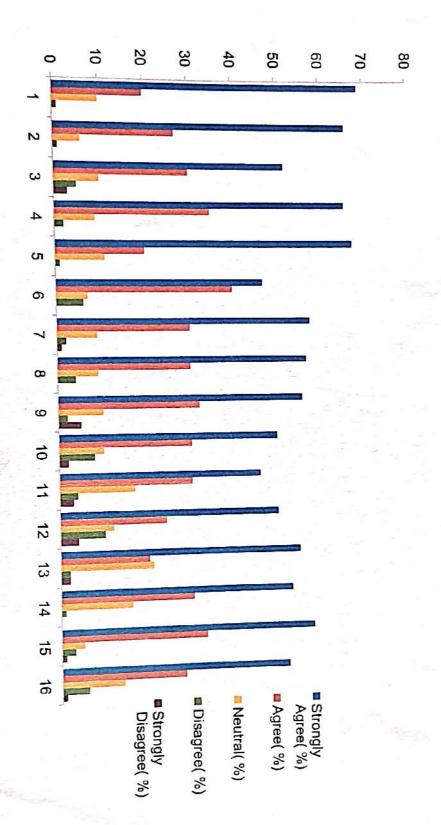
Principle of

Prist Deemed to be University, Thanjavur.

Head of the Department Department of Microbiology

HOD

School of Arts & Science





S.No	Paramenters	Excellent (in	Good	Satisfactory
	Rate your opinion on the relevancy/ mer.	%)	(%)	(%)
2	meeting the industry requirements?	65	20	15
1	in the curriculum facilitating more employability skills among graduates.	84	10	6
ω	How effective is the Curriculum in developing analytical and prob-	70	20	10
4	Does the curriculum include value added courses/ soft skill training/	84	10	2/
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/	70	20	10
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	∞
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	∞	12
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	89	10	1
9	Rate the proficiency of our graduates to adapt to industry requirements	89	7	4
10	The curriculum facilitates an overall holistic development of the student?	90	4	6

\*TOTAL RESPONSE = 29

Dear of Arts & Science

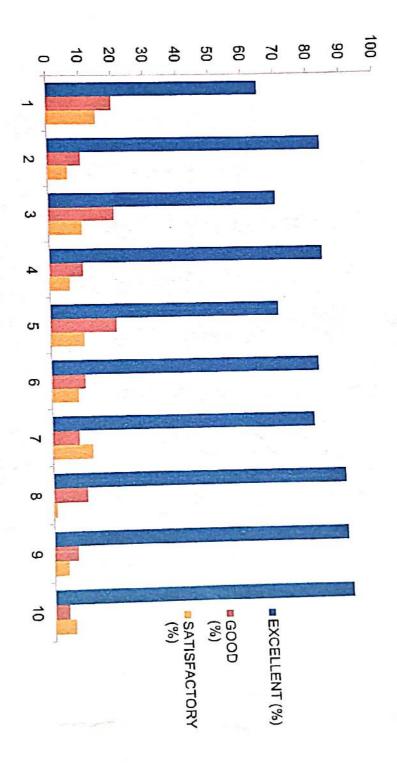
Prist Deemed to be University, Thanjavur.

Department of Microbiology Head of the Department

HOD

School of Arts & Science

PRIST Deceased to be University. Thanjavur - 613-403, Tamidasedus.





### DEPARTMENT OF MICROBIOLOGY

### Action Taken Report of Feedback on Curriculum

### Academic Year 2018 - 2019

Stake Holders	Feedback	Action taken
Student	Suggested to conduct Carrier oriented training program	Job oriented and entrepreneurship oriented programme planned
Alumnae	Alumni students Suggested that to arrange field visit and industrial visit,.	Depending on the feedback we will to plane to field and industrial visit arranged and also provides internship as well as field projects to students.
Parent	recoding academic and other	The suggestions received through the feedback are promptly that we are introduced ICT class in our department
Employer	Employers also suggested that, there is need for new activities which enhances the student's employability and communication	According to the analysis ,we will arranged communication skill based training and job oriented program

Signature of the HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Signature of the DEAN

Dean of Arts & Senerce PRIST December to be University Thanjavar - 613 403, Tamilanda.



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 27/03/2019

### STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

2018 - 2019 / BIOCHEMISTRY

Batch: 2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	$\checkmark$						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		~					
4.	How do you rate the sequence of the units in the course?	✓ ·						
5.	How do you rate the allocation of the credits to the courses?		~					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	,				-		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1					
8.	How do you rate the electives offered in relation to the Technological advancements?	Head	Department	27			Dean of A	Arts & Service

School of Arts & Science

PRIST Deemed 262 University
Thanjavur-013 403

PRIST Deemed to be University Thanjavur - 613 493, Tamilaadu.

-	To:							
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			~				
10.	Rate the Size of syllabus in terms of the load on the student		<b></b>					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		1					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	1						
13.	How do you Rate the loading of the courses in a semester?	~						
14.	How do you Rate the evaluation scheme designed for each of the course?							
15.	How do you rate the objectives stated for each of the course?		1					
16.	How do you rate competencies expected out of the course?			✓				
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓			i			
8.	How do you rate the percentage of courses naving LAB components?		<b>✓</b>					
(	How do you rate the domain used for designing the experiments for the LAB components?		~			-		
0. I	How do you rate the experiments in relation to he real life Application!?	✓			h-			28
	Department of Biochems Total	a	9	2			WANTED SAN	n of Arts & Science

PRIST Deemed to be University
Thanjayur-013 403

PRIST Decides to be United to Thanjavar - 613 403, Tamitanta



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 17/03/2019

### PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme B. & BIOCHEMISTRY

PARENT'S NAME	REGISTER NO
M	and manual stage at the last fit to the fitted the last of the las

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		1					
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?	~						
3.	How do you rate the competencies in relation to the course content?	~						
4.	How do you rate the sequence of the units in the syllabus?	V						
5.	How do you rate the relevance of the topics to the industry?		~					
6.	Rate the offering of the in relation to the specialization streams?		V					
7.	How do you rate the offering of the electives in relation to the technological advancements?			V				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		$\sim$	-				
10.	How do you rate the experiments in terms of their relevance to the real life application?		<b>N</b>					
	Total	rtment	5	N.	5200-55	J.S	S	*

Department of Biochomistry School of Arts & Science PRIST Deemed to be University 264 Thaniavur-613 400



### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	1						changes suggested
2.	Adequacy of the core courses	~						
3.	Ordering of the courses	N						
4.	Adequacy of the elective courses		V					
5.	Practical content in the curriculum	1						

### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

the Staff and Hod's are very polite and Cooperative and the best part is that the University is Using different style like Smart boards which makes for for all Students

Head of the Department Department of Biochemistry

School of Arts & Science

Thanks for the time spared **PRISOURCENTAR** this Proforma. Thanjavur-613 403

Dean of Arts & Science PRIST Deenied to be University Thanjavur - 613 403, Taminada

atghature



### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjayur

Date: 12/02/2019

### EMPLOYER'S FEEDBACK

Name of the Organization:

ANNAMALAI UNIVERSITY

Designation A 88-18 TANT PROFESSUR

### Part 1 - Feedback on the Student's Ability

S. No.		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	V	3004 (4)	(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science	5						
3.	Algorithm Design Techniques	9						
4.	Knowledge about recent tools and their		V					
5.	Practical skills		N					
6.	Ability to grasp new ideas							
7.	Ability to learn new skills	N						
8.	Willingess to learn		1					
9.	Communication Skills	9	N					
10.	Working in a team	~						<del></del>

Head of the Department Department of Biochemistry

School of Arts & Science PRIST Deemed to be University

Thanjavur-613 403

Dean of Arts & Science

PRIST Deemed to be University Thanjavur - 613 403, Tamihadu.



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

Vallam, Thanjavur

Date: , 27/03/2019

### **ALUMNI FEEDBACK ON CURRICULUM**

Designation

Academic Programme:

B&, BIOCHEMI STRY - 2018-19

Organization

	N. Gayothri	Lab	985i8	fant	1	hyroco	me, chi	ennai
Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	~						12411500 041550000
2.	How do you rate the sequence of the courses included into the program?	1					, , , , , , , , , , , , , , , , , , , ,	
3.	How do you rate the competencies in relation to the course content?		N					
4.	How do you rate the sequence of the topics in the units?	1						
5.	Rate the offering of the in relation to the specialization streams?	V						
6.	How do you rate the offering of the electives in relation to the technological advancements?							
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			V				100 000
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		7					
	How do you rate the experiments in terms of their relevance to the real life application?	M						
	How do you rate the courses that you have leant in relation to your current Job	N						

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

PRIST Deemed to be University Thanjavur - 613 403, Tamilanda

V Gazalni Signature

### **DEPARTMENT OF BIOCHEMISTRY**

### **FEED BACK 2018-19**

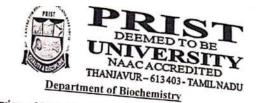


Department of Biochemistry

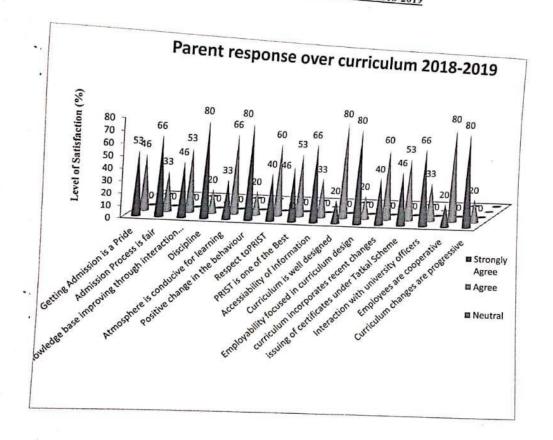
### PARENT FEEDBACK ON CURRICULUM 2018

S. No		Strongly			_	
1	Attributes  Getting Admission is a Pride	Agree (%)	Agree (%)	Neutral (%)	Disagree	Strong! Disagre
2	Admission Process is fair	53	46	0	(%)	(%)
3	Knowledge base improving the	66	33	0	0	0
4	Knowledge base improving through interaction with Faculty Discipline	46	53	0	0	0
5	Atmosphere is conducive for learning	80	20	0	0	0
6	Positive change in the behavior	33	66	0	0	0
7	Respect to PRIST	80	20	0	0	0
8	PRIST is one of the Best	40	60	0	0	0
9	Accessibility of Information	46	53	0	0	0
10	Curriculum is well designed	66	33	0	0	0
11	Employability focused in curriculum design	20	80	0	0	0
12	curriculum incorporates recent changes	80	20	0	0	0
13	issuing of certificates under Tatkal Scheme	40	60	0	0	0
14	Interaction with university officers	46	53	0	0	0
15		66	33	0	0	0
	Employees are cooperative	20	80	0	0	0
16	Curriculum changes are progressive	80	20	0	0	0

Number of Respondents: 15

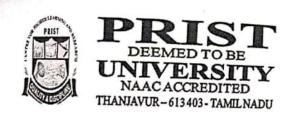


### Overview of Parent feedback on Curriculum-2018-2019



(HOD)

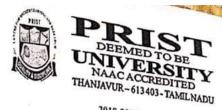
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### Parent Feedback 2018-2019

### Action taken:

Feedback	Action taken
Parents suggested inclusion of Legal Awareness	Workshop was conducted by Non-Governmental Organization (NGO) on the request of the parents
Suggested to provide placement in Biochemistry companies	Information was provided about Biochemistry industry, Clinical Laboratories

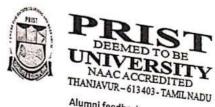


### 2018-2019

OVERVIEW OF ALUMNI FEEDBACK - 2018-2019 We have collected the feedback on curriculum from the alumni for the academic year 2018-2019 of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree	Agree %	Neutral %	Disagree %	Strongly Disagree
1	Feel proud to be the student of PRIST			57A		ह द
2	Learning useful in my career	55	27	14	3	1
3		55	31	11	2	1
	Development in the Institute in recent years	53	30	17	0	0
4	New courses are introduced in this Institute	57	34	9	0	0
5	Alumni involvement in PRIST	50	30	16	3	1
6	Institute was intellectually stimulating	50	37	9	2	2
7	Courses help me to develop my ability to work	54	32	11	2	1
8 -	Course motivated to come out with my best ability	55	30	10	4	1
9	Teachers are involved inspired me to take me role models	53	32	11	3	1
10	Course provide my interest and creative thinking	52	31	14	2	1
11	improve written and oral communication skills	57	25	15	2	1
12	Course develop my problem solving skills	50	27	17	4	2
13	Course helped me to plan my own work	51	23	22	2	2
14	Active contribution to life at Institute	54	32	10	3	1

Number of Responses: 08



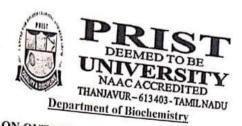
Alumni feedback

Action taken report 2018-2019

The Department of Biochemistry collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions there.

Feedback	Action taken
Everything is good about the university and our course in biochemistry. it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including practical sessions within the curriculum.
Capacity building programme may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff.

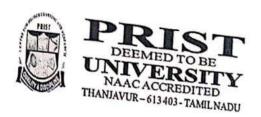
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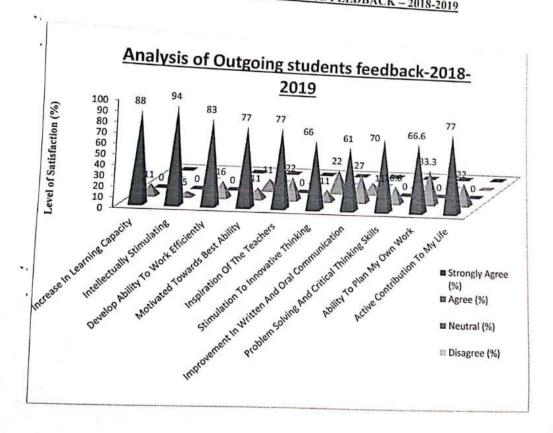
### REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Parameter Increase In Learning Capacity	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree
2	Intellectually Stimulating	88	11	0	0	0
3	Develop Ability To Work Efficiently	94	5	0	0	
4	Motivated Towards Best Ability	83	16	0	0	0
5	Inspiration Of The Teachers	77	- 11	11	0	0
100	Stimulation To Innovative Thinking	77	22	0	0	0
6		66	11	22	0	0
7	Improvement In Written And Oral Communication	61	27	11	0	0
. 8	Problem Solving And Critical Thinking Skills	70	16.6	0	0	0
9	Ability To Plan My Own Work	66.6	33,3	0	0	30
10	Active Contribution To My Life	77	22	0	0	0

Number of Responses: 18

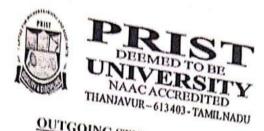


### <u>Department of Biochemistry</u> <u>REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019</u>



HOD HOD

DEAN



### OUTGOING STUDENTS FEEDBACK

### Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the

Feedback	
	Action taken
Suggestion to give more training for	
competitive exams	MCQs bases assessments were conducted for the students
Suggestions to strengthen communication	
	Instruction were given and made them to participate in academic related programmes that helped them improve thei communication skill



### Department of Biochemistry

### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

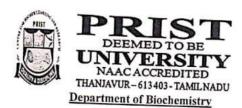
S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
	Library Resources	0	0	10	20	70
	Opportunities to Make Friends	0	0	20	10	70
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	10	20	70
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	20	10	70
1	Pursue Social Interests	0	0	46	30	24
2 0	Quality of Staff	0	0	30	46	24
1	Places to study on campus	0	0	20	10	70
0	duality of Social life	0	0	10	20	70
in	sterest of teaching staff on student progress	0	0	30	46	24
St	udent Support Services	0	0	24	38	38
a	nances to spend enjoyable time	0	0	10	20	70
Te	aching ability of Tutors & Lectures	0	0	46	30	24
	ality of Campus Facilities f response :50	0	0	38	24	38

Number of response :50

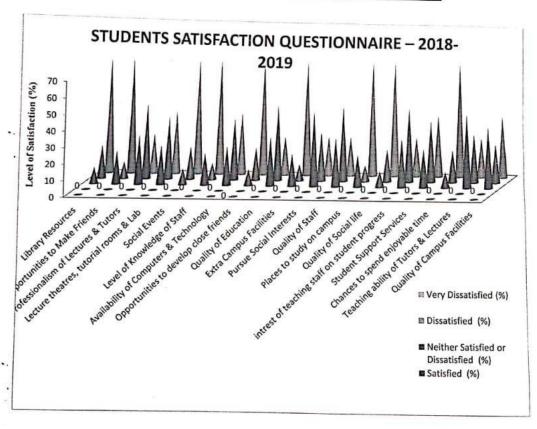
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HOD

Dean



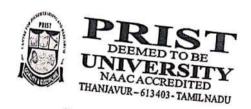
### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



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### Department of Biochemistry

### STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2018-2019

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Washroom facilities are not so good, can be improved.	Housekeeping department was instructed to look in to the matter and ensure the cleanliness of toilets.
Professional sports coaches should be arranged.	The requirement has been communicated to the teacher in-charge of sports





SCHOOL OF EDUCATION

Date: 08.08.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B. E  ATTRIBUTES  I. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?  2. How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?  3. How do you rate the relevance of the units in syllabus relevant to the course?	ATTRIBUTES  ate the sequence of the Courses that you have sequence to what you have studied in the previous rate the syllabus of the courses that you have studied the competencies expected out of the course?  rate the relevance of the units in syllabus relevant to	TES  of the Courses that you have at you have studied in the previous of the courses that you have studied s expected out of the course?  e of the units in syllabus relevant to	TES  Of the Courses that you have at you have studied in the previous  of the courses that you have studied sexpected out of the course?  e of the units in syllabus relevant to	TES  Of the Courses that you have at you have studied in the previous of the courses that you have studied s expected out of the course?  TES  EXCELLENT VERY GOOD  EXCELLENT VERY GOOD  TO THE COURSE STUDIES OF THE COURSE
<u>a</u>	д.	EXCELLENT VERY GOO	EXCELLENT VERY GOO	EXCELLENT VERY GOO
	ELLENT	T VERV GOO	T VERV GOO	T VERV GOO

2	How do you Rate the loading of the courses in a semester	<	
14.	How do you Rate the evaluation scheme designed for each of the		<
_	course		-
,	How do you rate the objectives stated for each of the course		<
16.	How do you rate competencies expected out of the course	<	
17.	How do you rate the composition of the courses in terms of Basic		
	science, Engineering science, Humanities, Discipline core,		<
	discipline elective, open elective, project etc.,		
18.	How do you rate the percentage of courses having LAB	<	
	components	<	
19.	How do you rate the domain used for designing the experiments	`	
	for the LAB components	<	
20.	how do you rate the experiments in relation to the real life	<	
	applications	,	

M. Chemalhan Signature





SCHOOL OF EDUCATION

Academic Programme: M. E.

STUDENT FEEDBACK ON CURRICULUM

Batch:
SO
9
1
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3. 3. 5. 6. 5. 6. 5. 10. 11. 12. 12. 12. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13	2.	S. NO 1.
How do you rate the relevance of the units in syllabus relevant to the course?  How do you rate the sequence of the units in the course?  How do you rate the allocation of the credits to the courses?  How do you rate the distribution of the contact hours among the course components (L-T-P)?  How do you rate the offering of the electives in terms of their relevance to the specialization streams?  How do you rate the electives offered in relation to the Technological advancements?  How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?  Rate the Size of syllabus in terms of the load on the student considering the design of the courses  Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	studied are in sequence to what you have studied in the previous semester?  How do you rate the syllabus of the courses that you have studied	How do you rate the segment of the
	<	EXCELLENT
		VERY GOOD
		GOOD
		AVERAGE
		POOR

25	How do you Rate the loading of the courses in a semester	<		
14.	How do you Rate the evaluation scheme designed for each of the			
	course		<	
55	How do you rate the objectives stated for each of the course	<		
16.	How do you rate competencies expected out of the course	<		
17.	How do you rate the composition of the courses in terms of Basic		\	
	science, Engineering science, Humanities, Discipline core, discipline elective, onen elective, project etc.		\	
18.	How do you rate the percentage of courses having LAB		\	
	components		<	
19.	How do you rate the domain used for designing the experiments	\		
	for the LAB components	(		
20.	how do you rate the experiments in relation to the real life	\		
	applications	(		





### FACULTY FEEDBACK

NAME OF THE FACULTY: S. Selvara J

24.10 8

	10.	9.	.00	1	10.	, ,	n	4.	'n	ŗ		S.NO
	Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	relevant, update and appropriate	The curriculum has focus on skill development.	habit of self learning among the students	and development of curriculum is effective	The system followed by the university for the design	The learning objectives are clear and appropriate to the programme	and Practical	Synabus is suitable to the course and need based.	ATTRIBUTES
				<	<	1		<			<	STRONGLY AGREE
		<	<				<			7		AGREE
0												NEUTRAL
Signature Texp 10/18												DISAGREE
810114												STRONGLY DISAGREE
	1-4	= +4	*	7	7	<b>V</b> j	4	-			7	TOTAL





### FACULTY FEEDBACK

NAME OF THE FACULTY: K. (Jums & waran

10. 2018

10.	9.	8.	,	6.	5.	4.	3.	2.	1	S.NO
Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	relevant, update and appropriate	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self learning among the students	The system followed by the university for the design and development of curriculum is efffective	The learning objectives are clear and appropriate to the programme	The course/syllabus has good balance between theory and Practical	Syllabus is suitable to the course and need based.	ATTRIBUTES
<		<		<		<	7		<	STRONGLY AGREE
	7		7		<			<		AGREE
							-2			NEUTRAL
										NEUTRAL DISAGREE
										STRONGLY DISAGREE
7	<-	3	4	5	4	h	5	4	5	TOTAL SCORE





### THANJAVUR-613403-TAMILNADU SCHOOL OF EDUCATION

Date: 03.10.2018

## EMPLOYER FEEDBACK FORM

10.		9.	×	7.	6.	ņ	4.	'n	2.	1.	S.NO
How do you rate the experiments in terms of their relevance to the real life application?	tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the applicability of the domains and the	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
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# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANIAVUR-613403-TAMILNADU

Date: 12,09,2018

## SCHOOL OF EDUCATION EMPLOYER FEEDBACK FORM

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# SCHOOL OF EDUCATION

# EMPLOYER FEEDBACK FORM

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## DEEMED TO BE UNIVERSITY NAACACCREDITED THANJAVUR-613403-TAMILNADU SCHOOL OF EDUCATION

Date: 29,08.208

### EMPLOYER FEEDBACK FORM

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	How do you rate the experiments in terms of their relevance to the real life application?	took go you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
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in the University?		from the courses?	How do you rate the outcomes that your ward has achieved	How do you rate the quality of teaching in the university:	ward in coping with the workload?	How do you rate the programs based on the comfort of your	the latest technologies of future technologies?	How do you rate the courses in terms of their relevance to	delivery of the academic programs?	How do you rate ambience of the university for effective	evaluation?	Gender, Cast, Community creed etc. in teaching and	irrespective of the background of the student that includes	How do you rate the treatment of the students by the faculty	included into the semester?	How do you rate the quality and relevance of the courses	books in Market?	How do you rate the availability of the Text and reference	in terms of the load of the courses in different semesters:	How do you rate the program that your ward is undergoing	ALIMBOLES	ATTRIBUTE	NAME OF THE PARENT: (SMY JOB). B
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	How do you rate the transparency of the evaluation system in the University?	from the courses?	How do you rate the quality of teaching in the university?	How do you rate the programs based on the comfort of your ward in coping with the workload?	the latest technologies of future technologies?	delivery of the academic programs?	How do you rate ambience of the minutes of the	Gender, Cast, Community creed etc. in teaching and	irrespective of the background of the student that includes	How do you rate the treatment of the students by the faculty	included into the semester?	How do you rate the quality and any	books in Market?	How do you rate the area labelled for a different semesters?	How do you rate the program that your ward is undergoing	ATTRIBUTES
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### SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

### FEEDBACK BY STAKEHOLDERS (2018 – 2019)

The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

### 1. STUDENTS FEEDBACK

1 Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.

2 Preparation for Interviews -Aptitude Test, Group Discussions and Personal Interviews

exposure is needed

3 Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested

### 2. TEACHERS FEEDBACK

- 1 Redesign curriculum to meet specific objectives of the course was suggested
- 2 Improve the facilities for faster and more access to on line reading materials
- 3 Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.
- 4 Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals
- 5 Staff should be encouraged to apply for more funded projects to improve the quality of research
- 6 Videos from various learning resources be made available

### 3. PARENTS FEEDBACK AND ACTION TAKEN

- Parents meeting should be conducted for all students by the Department as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum
- 2 Pre placement interview trainings and mock interviews need to be conducted
- 3 Student profile analysis need to be done to identify their future career options

4 Library facilities can be improved

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### 4. ALUMNI FEEDBACK AND ACTION TAKEN

- 1 Students should understand the importance of professional and ethical responsibility
- 2 Strengthen the e-resources for students, teachers and scholars
- 3 Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done
- 4 Alumni to be included as BOS external expert

### 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

- 1 The recruiters were positive about the students ability to learn new things
- 2 Students need to be aware on the current trends.
- 3 Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement

The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressed of the grievances.

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### SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

### ACTION TAKEN REPORT ON FEEDBACK (2018 – 2019)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

### 1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested.	Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged.
2	Preparation for Interviews – Aptitude Test, Group Discussions and Personal Interviews exposure is needed	Communication skills and soft skill trainings were given.  Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
3	Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested	This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies

### 2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Redesign curriculum to meet	Restructuring of curriculum was done from time to time to keep in pace with the advancements in every field of specialization

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2	Improve the facilities for faster and more access to on line reading materials	More textual materials and online materials were made available The speed of the internet connectivity was increased and more on line tutorials were made available for the benefit of the students and teachers
3	Periodic meeting of all the faculty members to motivate them to take part in developmental activities of the department.	Periodic meetings of the faculty members in- charge of IQAC were conducted to get the appraisal of the departments and teachers. The teachers were motivated to take up assignments that will enrich the curriculum
4	Faculty may be periodically monitored for their research quality and motivated to publish in Scopus indexed journals	The research advisory committee meets the faculty on a regular basis and encouraged the faculty and scholars to publish in reputed journals with high impact factor and Scopus indexed journals
5	Staff should be encouraged to apply for more funded projects to improve the quality of research	The staff were motivated to apply for major and minor projects periodically The staff were informed about any call for proposals /awards/fellowships announced by the funding agencies and encouraged to apply for the same
6	Videos from various learning resources be made available	Video lessons hosted by NPTEL Courses were made available to the students and faculty to enable better teaching and learning experiments.

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Parents meeting should be conducted for all students by the University as well as individual departments and their suggestions to include skill oriented should be considered for the revision of curriculum	Parents meeting was conducted regularly and the inputs received were considered for revising the curriculum. Minor modifications in the curriculum were made to suit the needs of the students. More skill oriented courses were introduced
2	Pre placement interview trainings and mock interviews need to be conducted	Communication skill classes were conducted on a regular basis and students were made to take Mock tests. Students were taught to prepare their academic resume based on the needs of the company Mock interviews were also conducted to prepare them to face interviews
3	Student profile analysis need to be done to identify their future career options	Student profile was collected and analysis was done and expert talks and career guidance programs were organised periodically and guidance to take up the career suited to each individual was provided
4	Library facilities can be improved	Digitalization of books, articles, PG thesis was initiated in the library. The entire library was automated and modernized with digital library services.

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### 4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should understand the importance of professional and ethical responsibility	the need to follow them in research and daily life was insisted to the students
2	Strengthen the e-resources for students, teachers and scholars	
3	Seminars to be more interactive for developing the communicative skill of the students activity centered evaluations may be done	and conferences that will help students to come out with their views and ideas and get expert guidance Motivation to improve the presentation skills was given and activity centred evaluation was included
4	Alumni to be included as BOS external expert	Our Alumini who were well placed and are in top positions in various companies and their inputs were used to refine the curricular aspects.

### 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	The recruiters were positive about the students ability to learn new things	The feedback is shared to the respective Heads of the department inorder to encourage the students be even more focused
2	Students need to be aware on the current trends.	made available in the placement cell
3	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	for the year 2019-2020

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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THANJAVUR - 613 403.

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### SCHOOL OF ARTS AND SCIENCE

## STUDENT FEEDBACK ON CURRICULUM

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Library Resources Opportunities to Make Friends Professionalism of Lectures & Tutors Lecture theatres, tutorial rooms & Lab	AGI
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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjovs. - 613 403. School of Arts & Science

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Department of English

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### ALUMNI FEEDBACK

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ATTRIBUTES	Feel proud to be the student of PRIST	Learning useful in my career	Development in the Institution in recent years	New courses are introduced in this Institution	Alumni involvement in PRIST	Institution was intellectually stimulating	Courses help me to develop my ability to work	Course motivated to come out with my best ability	Teachers are involved inspired me to take me role models	Course provide my interest and creative thinking	Improve written and oral communication skills	Course develop my problem solving skills	Course helped me to plan my own work	THE RESERVE THE PARTY OF THE PA
STRONGLY AGREE AGREE	<						<			5	<		1	1
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Science & Technology (PRIST)
Deemed to be University

Department of English

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

School of Arts & Science Dean

Vallam, Thanjavo Dearney to be

"allam, Thanjavur - 613 403.





### FACULTY FEEDBACK

# NAME OF THE FACULTY: K. Jaya Poiya

DATE: 18 19/18

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Ponnalyah Ramajayam Institute of Themsed to be University		Is the subject / its syllabus interesting for majority of students	The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, update and appropriate	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self-learning among the students	The system followed by the university for the design and development of curriculum is effective	The learning objectives are clear and appropriate to the programme	The course/syllabus has good balance between theory and Practical	Syllabus is suitable to the course and need based.	ATTRIBUTES
	7	5		<	5			5		7	STRONGLY AGREE AGREE
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### SCHOOL OF ARTS AND SCIENCE THANJAVUR-613403-TAMILNADU NAACACCREDITED DEEMED TO BE

PARENT FEEDBACK

DATE:

NAME OF THE PARENT: K. Mari Mushu

S.NO 10. 13. 16. | Curriculum changes are progressive Curriculum is well designed Employees are cooperative Interaction with Institution officers Curriculum incorporates recent changes Employability focused in curriculum design ATTRIBUTES Issuing of certificates under Tatkal Scheme Accessibility of Information PRIST is one of the Best Respect to PRIST Positive change in the behavior Atmosphere is conducive for learning Discipline Knowledge base improving through Admission Process is fair Getting Admission is a Pride interaction with Faculty STRONGLY AGREE AGREE 5 < NEUTRAL DISAGREE STRONGLY DISAGREE SCORE TOTAL

Ponnaiyah Ramajayam Institute of Science & Technology ( PRIST) Vallam, Thanjavur - 610 403. Deemed to be University School of Arts & Science

Dean

Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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Vallam, Thanjavur - 613 403. Deemed to be University



### <u>DEPARTMENT OF ENGLISH</u> REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutr al(in %)	Disagr ee(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	_11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

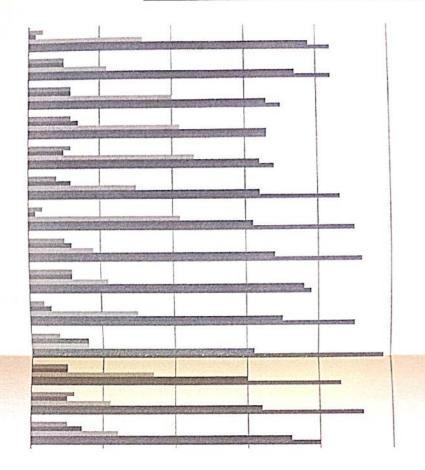
<u>Total Response – 25</u>

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam Thaniany ( Co.)





### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON ALUMNI FEEDBACK – 2018-2019</u>



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Vallam, Thanjayur - 613 403

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Ponnaiyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Deemed to be University
Vallam, Thanjayur - 613 403.





### DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongl y Agree(i n %)	Agre e(in %)	Neutra l(in %)	Disagre e(in %)	Strongly Disagree( in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
(6)	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22		
13	issuing of certificates under Tatkal Scheme	52	23	21	8	6
14	Interaction with Institution officers	53	32	14	2	2
15	Employees are cooperative	58	29	9		0
16	Curriculum changes are progressive	48	28	17	4	3

Total Response - 39

HOD

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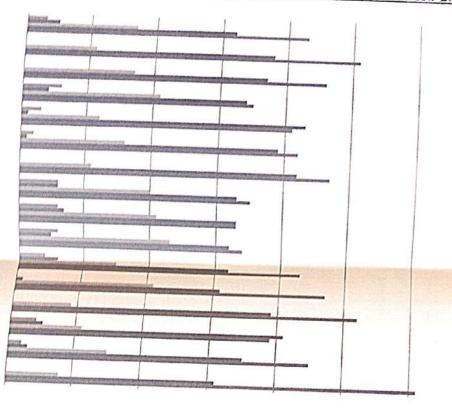
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### DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK - 2018-2019



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology ( PRIST)
Deemed to be University Vallam, Thanjavur - 613 403.



### DEPARTMENT OF ENGLISH REPORT ON STUDENT FEEDBACK - 2018-2019

	S. N	Criteria Library Resources	Strongly Agree(in %)	Agrec(in %)	Neutral(in %)	Disagr ee(in	Strongly Disagree
	2	Opportuniti	51	20		<u>%</u> )	in %)
		Opportunities to Make Friends	50		17	11	1
	3		50	21	16	9	
		Professionalism of				9	5
-	4	Lectures & Tutors	51	21	23	5	
8	*	Lecture theatres, tutorial				5	0
		rooms & Lab	49	22	24		
		Social Events	51			4	1
	6	Level of Knowledge of	- 31	20	22	6	1
		Staff	50	21	24		
	7	Availability of Computers	Silvania and a second		24	4	1
-		e reennology	52	22	17	THE PARTY	Personal Property and Property
8	10	Opportunities to develop		ALCOHOLD IN THE		6	2
-	C	lose friends	61	24	12	2	
9	Q	uality of Education	52	28		2	0
10	_   E	xtra Campus Facilities	57		13	6	0
11	_ Pi	irsue Social Interests	59	22	15	5	1
12	Q	uality of Staff	52	24	13	4	0
13	Pla	nces to study on	32	26	16	6	0
	car	npus	65	21	12	_	RESIDENCE.
4		ality of Social life			12	2	0
5	int	rest of teaching staff	51	17	24	5	2
	on	student progress	52	20	24		4
5	Stu	dont Support G		20	24	4	0
7	Cha	dent Support Services	65	21	12	1	
1	Cha	inces to spend	59	24		•	1
	enjo	yable time	39	21	12	9	0
	Teac	thing ability of Tutors					
	& L	ectures	66	20	12	2	0
	Qual	ity of Campus					
1.	Facil	ities	68	17	12	1	1

Total Response - 82

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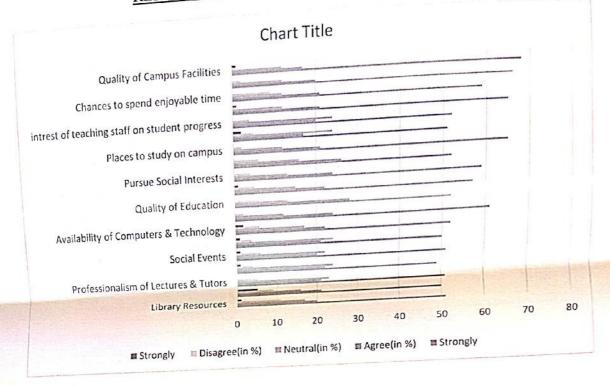
partment of English ih Ramajayam Institute of : & Technology (PRIST) med to be University . Thanjavur - 613 403.

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University

Vallem, Thursday, - 813 403.



### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON STUDENT FEEDBACK – 2018-2019</u>



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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403. DEAN

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanjavur - \$13 403.



### <u>DEPARTMENT OF ENGLISH</u> REPORT ON FACULTY FEEDBACK - 2018-2019

S.NO	Criteria	Stro ngly Agre e(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	17	0	0	0
3.	The learning objectives are clear and appropriate to the programme	88	8	4	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	75	25	0	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response - 24

F Shirib HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

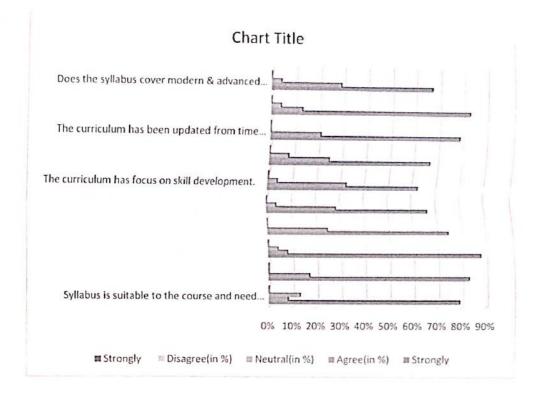
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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
Deemed to be University
Deamed to be University
Nation, Thanjavur - 613 403.

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### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON FACULTY FEEDBACK - 2018-2019</u>



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Department of English

Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

Deemed to be University

Vallem, Thanjayur - 613 403.

DEAN

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Value of Thanjayur - 613 404



### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON EMPLOYER FEEDBACK - 2018-2019</u>

S.N O	Criteria	Excelle nt (in	Good (in %)	Satisfacto
	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	%) 77		ry (in %)
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	69	31	8
3	How effective is the Curriculum in developing analytical and problem-solving skills	62	15	23
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	85	15	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	69	8	23
6	Curriculum reflects current trends and practices in the respective disciplines.	69	15	15
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	92	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	54	38	8
9	Rate the proficiency of our graduates to adapt to industry requirements	77	15	8
10	The curriculum facilitates an overall holistic development of the student?	69	8	23

<u>Total Response – 13</u>

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Department of English onnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403. Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Villam, Thanjavur - 613 403.



### **DEPARTMENT OF ENGLISH** REPORT ON EMPLOYER FEEDBACK – 2018-2019

### Chart Title

The curriculum facilitates an overall holistic development of the student?

Rate the proficiency of our graduates to adapt to industry requirements

The academic initiatives of the institution contributes towards achieving the...

Does the curriculum effectively cover topics on fundamentals and latest technology?

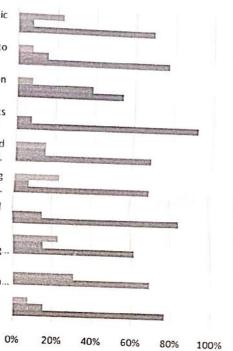
Curriculum reflects current trends and practices in the respective disciplines.

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/...

Does the curriculum include value added courses/ soft skill training/ domain...

How effective is the Curriculum in developing analytical and problem-solving

Rate the applicability of the tools/activities/case studies presented in...



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HOD

Department of English Connaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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### PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

### ACTION TAKEN REPORT ON FEEDBACK FROM STAKEHOLDERS

Department: English

Year: 2018-2019

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	ALUMNI	Syllabi review is mandatory	Review of syllabus done frequently.
2.		Employability related courses required	Provided
3.		Need more technical skill	Syllabus is equipped with necessary technical skill already, still the opine was considered
4	STUDENTS	Equipped Technical skill oriented syllabi needed	Provided
5		Lab and theory embedded courses are required	Offered already
5		Extra credit courses need to be enhanced	Yes. Heeded
	1	Special classes for boundary research required	Noted

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





8	1"		THE NADU
	PARENTS	For UG students enhancing writing classes are required	Formerly such training was given to the slow learners, From upcoming year we will offer the same to everyone
9	PARENTS	Lab – systems are not sufficient	We offer system for lab hours from communication lab & if its needed silver jubilee lab will provided to the students.
10		Transparency of the examination system needed	CIA system was followed, this must be more vivid and transparent

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Department of English
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vallam, Thaniavur - 613 403.

DEAN

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology ( PRIST)
Deemed to be University
Vallam, Thanlavur - 64



### PRIST UNIVERSITY

### STUDENTS SEMESTER FEEDBACK

Class:

2018-2019

Department

Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Ver	y Good B - Good C - Sa	atisfac	tory	4	1		Table 1	actor		1
SI. No.	TEACHERS	Or Subash	Dr. K.Shibin	Mrs. Creek	Nrs-chand	Mr. 8-5	Mrs.8.A	Mr. Ca.A	Mr. V. Pay	INI I VIII
	TARAMETERS	6	<u>A</u>	5-				1	+ 13	1
1.	Punctuality in handling classes	A	B	C	13	B	A	1		
2.	Maintenance of discipline inside the class room	B	A	A	B	B	A	+	CI	
3.	Time Management of the teacher	B	A	A	B	B	F	+ 1	3 4	
4.	Knowledge Base of the teacher	A	β	B	A	A	1 7	B .	BH	
5.	Communication skill of the teacher	С	A	A	B	B	3 P	7 /	A	
6.	Sincerity and Commitment of the teacher	A	D	A	A	F	3 3	8	A	
7.	Interest generated by the teacher among the students	A	C	13	A	15	5	A	B	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	P	P	5	1	B	3	A	
9.	Ability to integrate content with other courses	B	9	- B	P	+	A	B	C	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the	1	P	7 6	3 D	>	A	B	A	
11.	Ability to design Quizzes / Tests / Assignments Examinations / Projects to evaluate students	1 1,	Ī	3 8	P	5	B	13	A	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer	g	1	7 2	>	A	C	A	B	
13.	Judicial covering of syllabus	B	3 (		A	B	F	B	A	The state of
14.	11detion	A	1	BI	B	A	A	B	A	

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### PRIST UNIVERSITY

### STUDENTS SEMESTER FEEDBACK

Class:

NA	0.
IN	1.90

2018-2019

Department

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	KEMI.	2 111

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Ve	ery Good B - Good C - Sa	atisfact	tory							
SI. No.	TEACHERS	Dr. P.P	Dr.J. S.N	Dr.D.S	Dr.M.J	Dr.Malat	Dr. B.A			
1.	Punctuality in handling classes	C	A	В	A	A	B			
2.	Maintenance of discipline inside the class room	A	B	A	C	B	A			
3.	Time Management of the teacher	B	A	B	В	A	В			
4.	Knowledge Base of the teacher	A	C	A	B	A	B			
5.	Communication skill of the teacher	B	n	B	A	В	C			
6.	Sincerity and Commitment of the teacher	A	Ø	A	A	В	A			
7.	Interest generated by the teacher among the students	A	В	A	Ð	C	В			
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	A	С	A	B	A			
9.	Ability to integrate content with other courses	A	В	A	A	В	В			
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	B	A	A	A			
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students'		A	В	A	C	13			
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	A	В	C	A	A	A			
13.	Judicial covering of syllabus	13	A	B	A	B	C			
14.	Overall gradation	A	13	A	+ +	+ B	A	3		

Special Remarks, if any, about any of the teachers

## PRIST UNIVERSITY

### Vallam, Thanjavur

Date: 17-02.2019

## STUDENT FEEDBACK ON CURRICULUM

Academic Programme: 1138.5c

chemistan

Batch:

2016-2019

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the	Hc stre	2 H			<u></u>	2.	-	Srl.
How do you rate the electives offered in relation to the Technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Question
		1					• • • • • • • • • • • • • • • • • • • •	Excellent (5)
			5					Good (4)
	5			*	5	31	1	(3)
2	1	ii)		2		)	3	(2)
			1				1	(0)
6	W	2	4	2	w	2	w <sub>v</sub>	Score
								changes Suggested

	20.	19.	180	17.	, 16.	. 1				ries		
Total	How do you rate the experiments in relation to the real life Applications?	How do you rate the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components?	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc?	5. How do you rate competencies expected out of the course?	15. How do you rate the objectives stated for each of the course?	14. How do you Rate the evaluation scheme designed for each of the course?	13. How do you Rate the loading of the courses in a semester?	12. Rate the courses in terms of sequence of offering considering whether the proceeding courses have been covered.	Rate the courses in terms of extra learning or self learning considering the design of the courses	10. Rate the Size of syllabus in terms of the load on the student	9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
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			Projection of the second	· 2	>	5	»			5		
		2					1	1	>		)	
			5	1				>				
1. 2.1	4 !	3	2	W.	(	V2	12	7	2	W	٢	6
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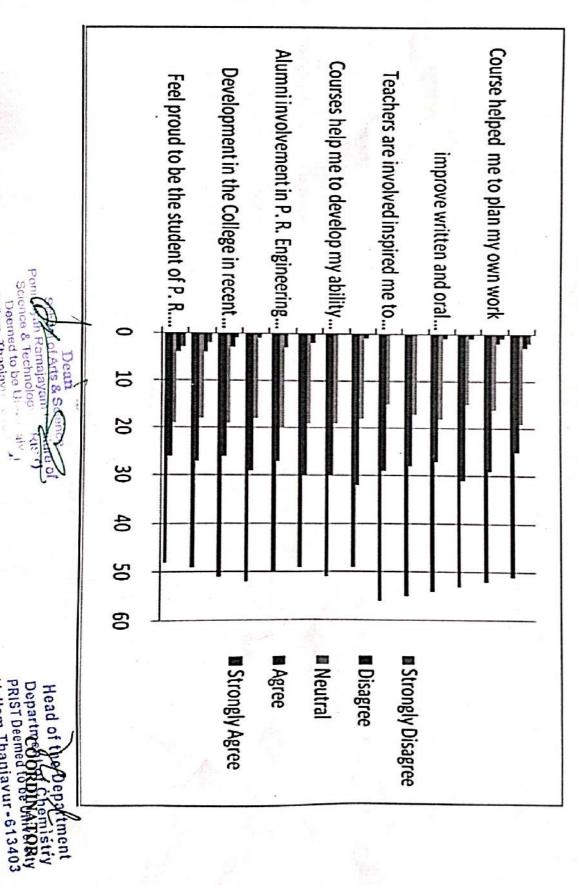
# REPORT ON ALUMNI FEEDBACK - 2018-2019

14	13	12	11	10	9	œ	7	6	5	4	w	2	1	S. No
Active contribution to life at Institute	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	Institute was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST	Attributes
51	52	53	54	55	56	49	51	49	50	52	51	49	48	Strongly Agree
25	29	31	27	28	29	32	30	30	27	29	26	27	26	Agree
19	16	15	18	17	15	18	19 ·	19	20	18	19	18	19	Neutral
u	2	1	1	0	0	1	0	2	3	1	3	4	4	Disagree
2	1	0	0	0	0	0	0	0	0	0	-	2	3	Strongly Disagree
100	100	100	100	100	100	100	100	100	100	100	100	100	100	Total





# REPORT ON ALUMNI FEEDBACK – 2018-2019



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Vallam,Thanjavur-613403



# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

10	9	8	7		6	v		.	ا د	2	-	SZO
Active Contribution To My Life	Ability To Plan My Own Work	Problem Solving And Critical Thinking Skills	Communication	Improvement In Written And Oral	Stimulation To Innovative Thinking	Inspiration Of The Teachers	viouvated I owards Best Ability	Develop Adulty 10 Work Efficiently	Davidon Abilita Tawa and a second	Intellectually Stimulating	Increase In I coming Committee	
54	56	52	54		55	51	52	51	50	49	Agree	Strongly
25	24	27	31		30	29	32	30	28	29	Agree	
18	17	20	15		15	18	16	18	18	17	Neutral	
3	2	_	0	•	0	2	0	-	2	4	Disagree	
0	-	0	0		5	0	0	0	2	-	isagree	Strongly
100	100	100		8	3	100	100	100	100	100	Total	

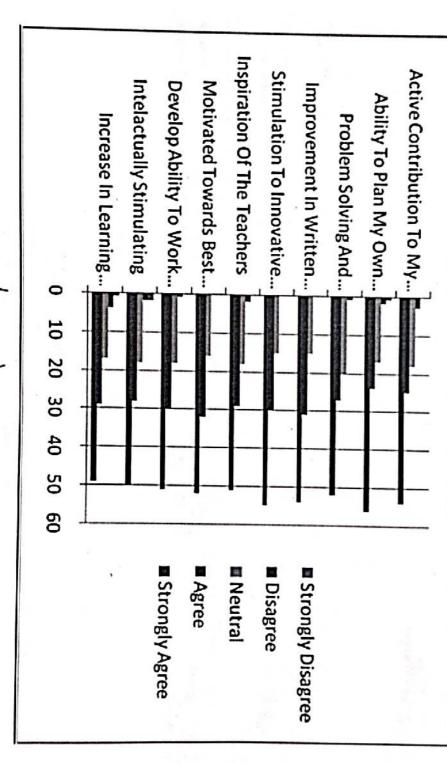
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Vallam, Thanjayur-613 403.

Head of the Department Head of the Department Chemistry Department of Chemistry PRIST Deeme Blows Donersity PRIST Deeme Blows Thanjavur 613403



# REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



Po Chyan Ramajayam Inditions of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613 403.

Head of the Department
Department of Chemistry
PRIST COORDINATORESity
Vallam, Thanjavur-613403



# REPORT ON PARENTS FEEDBACK - 2018-2019

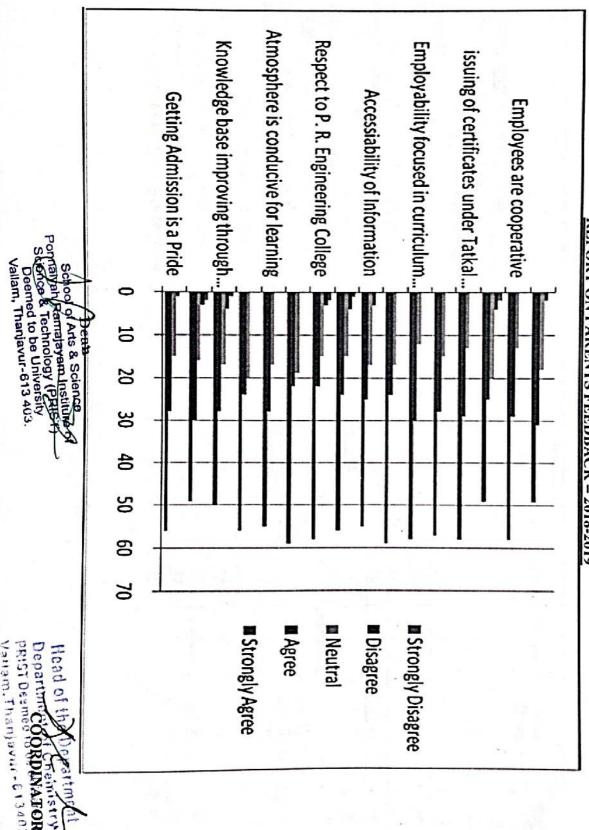
No S.	Attri	Attributes	Strongl y Agree	butes	Strongl y butes Agree	Strongl y Agree e
> 0	Getting Admission is a Pride		56	56 28	H	28 15
	Admission Process is fair		49		49	49 30
	Knowledge base improving through interaction with	interaction with	interaction with			
_	Faculty		50	50 28		28
	Discipline		56		56	56 24
	Atmosphere is conducive for learning		55		55	55 28
	Positive change in the behaviour		59	4	23 !!	22 10
	Respect to PRIST		88	-	3 5	23 15
	PRIST is one of the Best		90	-	3 2	2 2 2
	acceptable of Table		30	30 24	-	24
	Accessibility of Information		55	55 25		25
	Curriculum is well designed		59		59	59 24
	Employability focused in curriculum design	esign	esign 58		58	58 30
	curriculum incorporates recent changes	es	es 57		57	57 28
	issuing of certificates under Tatkal Scheme	heme	heme 58		58 29	58 29
	Interaction with Institute officers		49	4	25	25 20
	Employees are cooperative		58	2	29	29 13
16	Curriculum changes are progressive		49	49 31	31	31 18

School of Arts & Science of Pany Tyah Ramajayam partitire of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department
Department Department of the Department of the University
PRIST Deemed to be University
Vallam, Thaniavur-613403



# REPORT ON PARENTS FEEDBACK - 2018-2019



Departme COORDINATOR Vallam.Thanjavur-613403

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# DEPARTMENT OF CHEMISTRY

# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

Γ					Γ	Γ					Γ	Γ				Γ		S	
18	17	16	15	14	13	12	=	10	9	<b>∞</b>	7	6	5	4	w	2	1	S. No	
Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	intrest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria	
2	6	2	0	4	2	2	7	2	u	7	2	w	3	1	2	4	2	Very Dissatisfied	6.4
3	7	4	u	0	5	2	6	7	.6	6	1	u	6	2	1	w	1	Dissatisfied	
14	18	24	27	16	25	22	24	27	16	15	9	12	23	16	17	18	15	or Dissatisfied	Neither Satisfied
37	25	30	26	45	25	35	37	36	30	4	46	39	33	42	44	33	43	Satisfied	
#	44	40	4	35	43	39	26	28	45	28	42	43	35	39	36	42	39	Very Satisfied	
100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	Total	

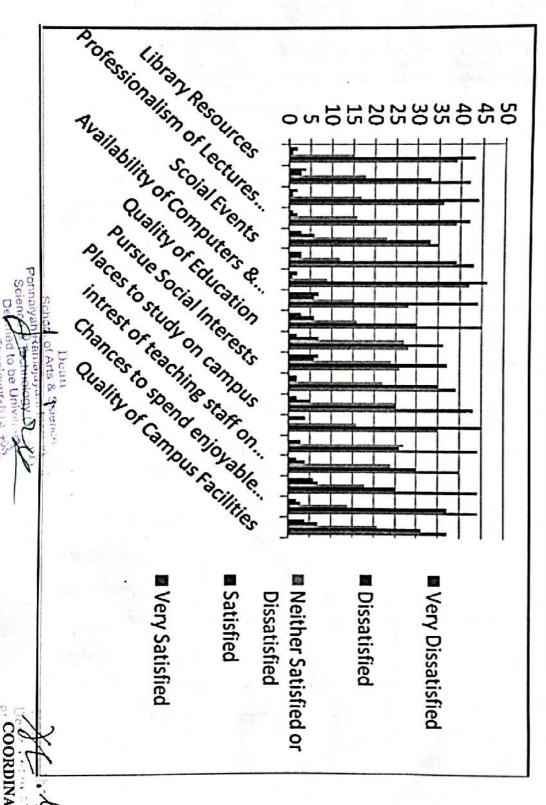
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Science & Technology (PRIST)

Head of the Department
Department
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# DEPARTMENT OF CHEMISTRY

# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



Vallam, Thanjavur-613 +05

vanam, Thanjavur -613403

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# SCHOOL OF ARTS AND SCIENCE

# DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from the all the stakeholders for the academic year 2018-2019. We have analysis the feedback and find the issues and suggestion from students, Alumni, Academic Peer, Employer, Parents.

- As per investigation of student's feedback, students feel that there is need to add latest chemistry related course in the syllabus.
- Alumni feel to introduce new certificate course and diploma course in recent trend chemistry.
- Employer suggest that to include new technical relating to the cloud basics
- Speculative peer suggested that there is need to include the e- commerce, etransactions and e-marketing for students' transactions. This will not only enhance the computing skillsof students but also lead to better accountability and awareness among parents.
- Paternities feel to revise the employability courses on curriculum.

# B.Sc Chemistry.

#### New courses:

Program Exit examination course introduce during VI semester

# **Electives:**

- Middleware Industrial Chemistry II Semester.
- Polymer Chemistry II Semester.

# M.Sc Chemistry.

## New courses:

- Organic Chemistry-III semester
- Inorganic Chemistry-III semester
- Openelective course have to introduce

### Electives:

- Medicinal Chemistry course updated during IV Semester.
- Nano chemistry new course updated during IV Semester.

# M.Phil. Chemistry

New course-Nil

# Syllabus Revised:

Research Methodalogy the entire 5 unit has modified during I Semester

# Add on course:

# Curriculum and take action for their feedback.

It was decided to observe the intellectual response of the stakeholders in the collected curriculumduring the year2018-2019 and further resolved to change the Syllabus content for B.Sc., Chemistry, Bachelor of Science, M.Sc., Chemistry, M.Phil., in Chemistry with effect from 2019-20 by taking into consideration the stakeholders feedback on curriculum.

Dean sign

PRIST Deemed to be University Thanjavur - 613 403, Tamilandu. Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date : 85 . 5 . 19

### STUDENT FEEDBACK ON CURRICULUM

Academic Programme :	D. Teen	Batch: 2015-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	4					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4					3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	7					5	
4.	How do you rate the sequence of the units in the course?	7					5	
5.	How do you rate the allocation of the credits to the courses?	,	4				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1				7	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		7				5	
8.	How do you rate the electives offered in relation to the Technological advancements?				7		1_	waste of Eces 27

SI.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
	Rate the Size of syllabus in terms of the load on the student	4					5	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	4					-	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered		4				4	
14	. How do you Rate the loading of the courses in a semester?		4				4	
15	6. How do you rate the evaluation scheme designed for each of the course?		5				4	
10	6. How do you rate the objectives stated for each of the course?		5				4	
1	7. How do you rate competencies expected out of the course?	5			*			
13	terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	<b>N</b>					5	
1	How do you rate the percentage of courses having LAB components?	~					2	
2	O. How do you rate the domain used for designing the experiments for the LAB components?	n					-	
	Total	10	7,000		1		86	



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 2 119

# STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

B. Tech	
- //	

Batch: 2015 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					(4)	3	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?						4	
4.	How do you rate the sequence of the units in the course?						5	
5.	How do you rate the allocation of the credits o the courses?	1970		V			3	
6. H	low do you rate the distribution of the contact ours among the course components (L-T-P)?						7	
te	ow do you rate the offering of the electives in rms of their relevance to the specialization reams?						5	
. H	ow do you rate the electives offered in lation to the Technological advancements?		~				1	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/			5	
10.	Rate the Size of syllabus in terms of the load on the student			X	Ц	
	Rate the courses in terms of extra learning or self learning considering the design of the courses		/	/	3	
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	1			5	
	How do you Rate the loading of the courses in a semester?		/		4	
14	How do you Rate the evaluation scheme designed for each of the course?		1		4	
15	How do you rate the objectives stated for each of the course?	/			5	
16.	How do you rate competencies expected out of the course?	1		X	5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		1		4	
18.	How do you rate the percentage of courses having LAB components?	×	1		4	
1	How do you rate the domain used for designing the experiments for the LAB components?	1			5	
3 3	low do you rate the experiments in relation to the real life Applications?		1		4	
+	Total				84	



#### PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

# PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25.5 19

# STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B. Jeun Batch: 2016 - 2020

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						4.	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?						4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			N			3	
4.	How do you rate the sequence of the units in the course?	V					5	
5.	How do you rate the allocation of the credits to the courses?			1			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		(7)				5	
8.	How do you rate the electives offered in relation to the Technological advancements?		332				4	

1.3	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1					5	
0.	Rate the Size of syllabus in terms of the load on the student	/					5	
1.	Rate the courses in terms of extra learning or self learning considering the design of the		/		-		4	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		/				4	
13.	How do you Rate the loading of the courses in a semester?		/				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	/					5	
15.	How do you rate the objectives stated for each of the course?	/					5	
16.	How do you rate competencies expected out of the course?		/				4	
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/				¥	5	
18.	How do you rate the percentage of courses having LAB components?		/				4	
	How do you rate the domain used for designing the experiments for the LAB components?			1			3	
20.	How do you rate the experiments in relation to the real life Applications?			/			3	
	Total						82	

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: B. TECH

Name of Alumni	Designation	Organization
K. Balasubraminum	Entrepreneur	

Srl. No.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		3004 (1)	(3)	(2)	(0)	5	suggest the change
2.	How do you rate the sequence of the courses included into the program?		-	8			L	
3.	How do you rate the competencies in relation to the course content?	/					5	
4.	How do you rate the sequence of the topics in the units?		-				<u>L1</u>	
5.	Rate the offering of the in relation to the specialization streams?	_					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	_					5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						4	
	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/			3	
1	How do you rate the experiments in terms of their relevance to the real life application?			/			3	
. I	How do you rate the courses that you have leant in relation to your current Job			-			3	
1	Total	20	12	Q			41	

Date: 24/2/19



Date: 4 - 3 - 2019

#### ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :	R. Tech	
	15	

Name of Alumni Designation Organization

Binayak Golder Officer TVS- Tricky

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		_				4	
2.	How do you rate the sequence of the courses included into the program?	1					5	
3.	How do you rate the competencies in relation to the course content?			1			3	
4.	How do you rate the sequence of the topics in the units?	1					5	
5.	Rate the offering of the in relation to the specialization streams?	1					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		/				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			1			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			1			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		_				4	
10.	How do you rate the courses that you have leant in relation to your current Job	1	•				5	
	Tota	1 20	(0		7		A	FI



Date:5/2/2019

# ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: B. Tectt

Name of Alumni Designation Organization

TCICI - Kumbakanam

Srl.	Question Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?						5	
2.	How do you rate the sequence of the courses included into the program?						5	
3.	How do you rate the competencies in relation to the course content?						5	
4.	How do you rate the sequence of the topics in the units?						5	
5.	Rate the offering of the in relation to the specialization streams?						5	
6.	How do you rate the offering of the electives in relation to the technological advancements?						5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	1					5	
	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	(					5	
	How do you rate the experiments in terms of their relevance to the real life application?						5	
0.	How do you rate the courses that you have leant in relation to your current Job						5	
	Total						5	



# PRIST UNIVERSITY

# PARENTS FEEDBACK

Name: SELVARAS, SV

Age: 52

Sex: M/F

Education:

Occupation: Bushers

Student Name: 3URIYA .3.

Department: meeturin

SI. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me					disagree
2	The admission process in this University is fair	7				
3	My ward is improving his knowledge base through interaction with Professors of this University	n				
4	The discipline in this University is good					
5	The atmosphere in this University is conducive for learning		1			
6	There is a positive change in the behavior of my ward after joining in this University		7			
7	I have great respect to the PRIST University		n			
8	PRIST University is one of the best Universities	~				
9	The University information is accessible to all	-11				
10	The curriculum of the course is well designed and promotes learning experience of the students.	7				
11	Employability is given focus in the curriculum design		n			
12	The curriculum incorporates recent changes in the area of study					
13	The Tatkal scheme introduced for the issue of certificates is helpful		~			
14	University is providing opportunities to interact with University Officers	5				
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.	5				

Suggestions, if any, for further impre-	vement.		



# PRIST UNIVERSITY

# PARENTS FEEDBACK

Name: ATG T. NOUSHATH

Age: 51

Sex: M/F

Education:

Occupation: Almond

Student Name: Afriden Ahmel

Department: Neclus 4

l. o.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me					
2	The admission process in this University is fair		1			
3	My ward is improving his knowledge base through interaction with Professors of this University		_			
4	The discipline in this University is good		U			
5	The atmosphere in this University is conducive for learning	7				
6	There is a positive change in the behavior of my ward after joining in this University					
7	I have great respect to the PRIST University		1			
8	PRIST University is one of the best Universities		7			
9	The University information is accessible to all	1				
10	The curriculum of the course is well designed and promotes learning experience of the students.					
11	Employability is given focus in the curriculum design	-				
12	The curriculum incorporates recent changes in the area of study	n	_			
13	The Tatkal scheme introduced for the issue of certificates is helpful	f				
14	University is providing opportunities to interact with University Officers	0				
1:	The University employees are cooperative		4			
1	The curriculum changes introduced in the University in recent years are progressive.	is	y			

Suggestions, it any, for further improvement.	



# PRIST UNIVERSITY

# PARENTS FEEDBACK

Name:	0.	SI	EH	A	ICA	1
-------	----	----	----	---	-----	---

Age: 52

Sex: M/F

Education:

Student Name: S. PRABAICAR AN

Occupation: Agri Department: mechanics

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	<b>5</b>				
2	The admission process in this University is fair	L				
3	My ward is improving his knowledge base through interaction with Professors of this University		4			
4	The discipline in this University is good	1				
5	The atmosphere in this University is conducive for learning	4				
6	There is a positive change in the behavior of my ward after joining in this University	4				
7	I have great respect to the PRIST University	5	N			
8	PRIST University is one of the best Universities		<u>u</u>			
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.	~				
11	Employability is given focus in the curriculum design		<u></u>			
12	The curriculum incorporates recent changes in the area of study		n			
13	The Tatkal scheme introduced for the issue of certificates is helpful	7				
14	University is providing opportunities to interact with University Officers		4			
15	The University employees are cooperative	-				_
16	The curriculum changes introduced in this University in recent years are progressive.		4			

Suggestion	s, if any, for further improvement:	

### EMPLOYER'S FEEDBACK

Date: 5 2.19

Name of the Organization :	TVS	Designation:	Training	*

# Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		1			3 14/		
2	Basics of computer Science			-				
3	Algorithm Design Techniques		-					
4	Knowledge about recent tools and their usage		-		4			
5	Practical skills							
6	Ability to grasp new ideas							
7	Ability to learn new skills							
8	Willingess to learn		-					
9	Communication Skills		-					
10	Working in a team			-				

# Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	/						
2	Adequacy of the core courses		V					
3	Ordering of the courses		~					
4	Adequacy of the elective courses							
5	Practical content in the curriculum			1				

# Suggested Improvements

Thanks for the time spared by you to fill-in this Proforma.



#### EMPLOYER'S FEEDBACK

Date: 28.1.2019

Name of the Organization:	Hyundai	Designation :	Training	
	,			

#### Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓	(2)	(2)	(0)	50010	changes suggested
2	Basics of computer Science			V				
3	Algorithm Design Techniques		~					
4	Knowledge about recent tools and their usage		V					
5	Practical skills	V						
6	Ability to grasp new ideas		V	V				
7	Ability to learn new skills			V				
8	Willingess to learn	V						
9	Communication Skills		1					
10	Working in a team		~					

#### Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	V						changes suggested
2	Adequacy of the core courses		.,					
3	Ordering of the courses				-			
4	Adequacy of the elective courses			~				
5	Practical content in the curriculum	V						

Suggested Improvements		
Please take a moment to make further comments or sugge	estions for improvement of curriculum	

Thanks for the time spared by you to fill-in this Proforma.

Signature

Date: 7.02.209

# EMPLOYER'S FEEDBACK

Name of the Organization:	Hyundai	Designation :	Training
Name of the Organization:	Hyunchau		3

# Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		~					
2	Basics of computer Science			~				
3	Algorithm Design Techniques		~	1				
4	Knowledge about recent tools and their usage		~	-				
5	Practical skills	~						
6	Ability to grasp new ideas			~	1			
7	Ability to learn new skills	~						
8	Willingess to learn		~					
9	Communication Skills		^					
10	Working in a team			N				

# Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	•						
2	Adequacy of the core courses		^					
3	Ordering of the courses							
4	Adequacy of the elective courses			~				
5	Practical content in the curriculum							

# Suggested Improvements

(\$	20	

Signature

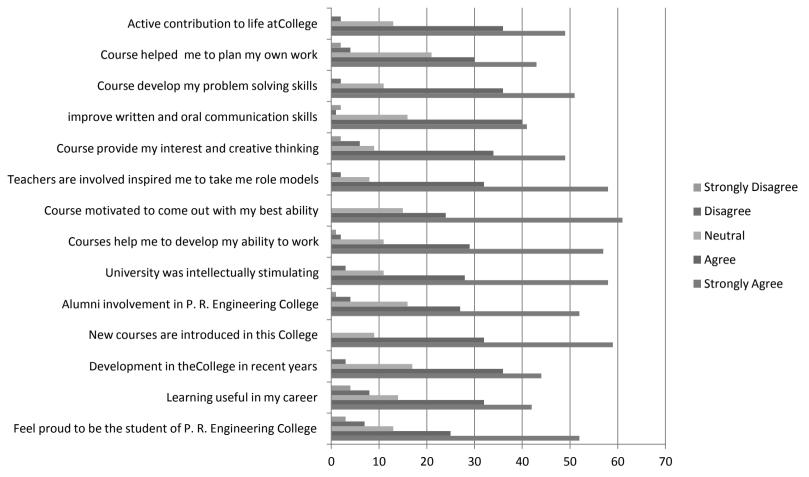
Thanks for the time spared by you to fill-in this Proforma.



# **Department of Mechanical Engineering** REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	27	13	5	0
2	Learning useful in my career	45	30	14	11	4
3	<b>Development in the Institute in recent years</b>	47	39	11	3	0
4	New courses are introduced in this Institute	59	32	9	0	0
5	Alumni involvement in PRIST	52	27	16	4	1
6	University was intellectually stimulating	58	28	11	3	0
7	Courses help me to develop my ability to work	57	29	11	2	1
8	Course motivated to come out with my best ability	61	24	15	0	0
9	Teachers are involved inspired me to take me role models	58	32	8	2	0
10	Course provide my interest and creative thinking	49	34	9	6	2
11	improve written and oral communication skills	41	40	16	1	2
12	Course develop my problem solving skills	51	36	11	2	0
13	Course helped me to plan my own work	43	30	21	4	2
14	Active contribution to life at Institute	49	36	13	2	0
	Total responses = 100					

# **ANALYSIS OFALUMNI FEEDBACK – 2018-2019**





HOD Dean



# ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.      Forwarded to the forth coming Board of Studies (BOS) meeting.      Recommendations of the BOS meeting sent to the academic

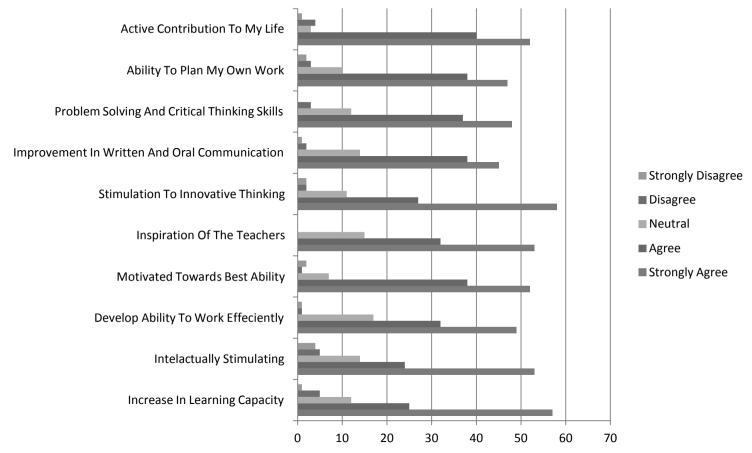
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# <u>Department of Mechanical Engineering</u> <u>REPORT ON OUTGOING STUDENTS FEEDBACK – 2018-2019</u>

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	57	25	12	5	1
2	Intellectually stimulating	53	24	14	5	4
3	Develop ability to work efficiently	49	32	17	1	1
4	Motivated towards best ability	52	38	7	1	2
5	Inspiration of the teachers	53	32	15	0	0
6	Stimulation to innovative thinking	58	27	11	2	2
7	Improvement in written and oral communication	45	38	14	2	1
8	Problem solving and critical thinking skills	48	37	12	3	0
9	Ability to plan my own work	47	38	10	3	2
10	Active contribution to my life	52	40	3	4	1
	Total responses = 1	00				

# **ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2018-2019**





<u>Vivaere en la companya de la compan</u>

**HOD** Dean



# ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN	
3 <b>1.</b> -33	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of cumiculum and syllabil of UG level academic programmes offered in your department in comparison with similar</li> </ul>	
2	Judicial covering of syllabus	programmes offered by other institutions.	
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>	
		<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>	

DEAN

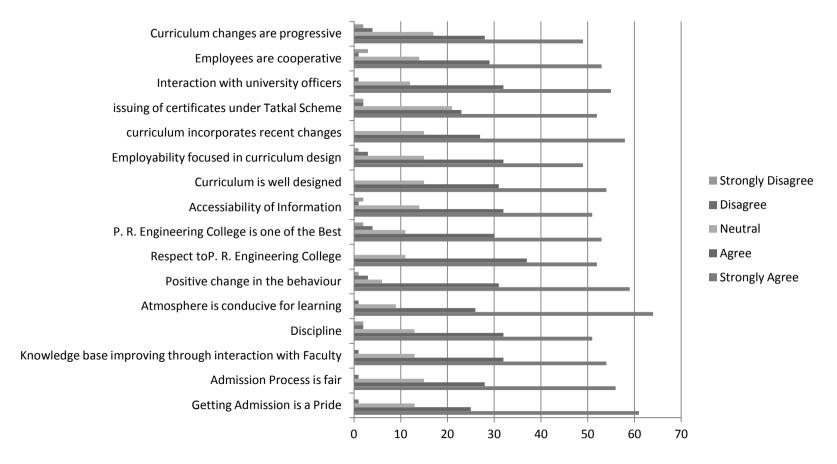
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# **Department of Mechanical Engineering** REPORT ON PARENTS FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	55	30	10	2	3
2	Admission Process is fair	53	42	5	0	0
3	Knowledge base improving through interaction with Faculty	51	35	10	4	0
4	Discipline	51	32	13	2	2
5	Atmosphere is conducive for learning	64	26	9	1	0
6	Positive change in the behavior	52	35	6	6	1
7	Respect to PRIST	52	37	11	0	0
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	51	32	14	1	2
10	Curriculum is well designed	54	31	15	0	0
11	Employability focused in curriculum design	49	32	15	3	1
12	curriculum incorporates recent changes	58	27	15	0	0
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with university officers	55	32	12	1	0
15	<b>Employees are cooperative</b>	53	29	14	1	3
16	Curriculum changes are progressive	49	28	17	4	2
	Total responses = 100					

# ANALYSIS OF PARENTS FEEDBACK – 2018-2019







**HOD** Dean

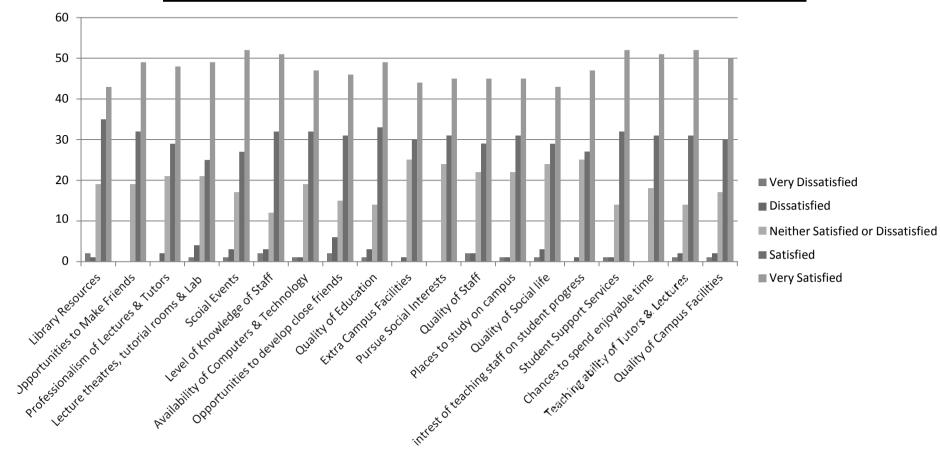


# <u>Department of Mechanical Engineering</u> REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2018-2019

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	0	2	17	35	46
2	Opportunities to Make Friends	0	0	15	35	50
3	Professionalism of Lectures & Tutors	0	3	25	25	47
4	Lecture theatres, tutorial rooms & Lab	1	4	21	25	49
5	Social Events	2	4	15	27	52
6	Level of Knowledge of Staff	2	3	14	35	46
7	Availability of Computers & Technology	1	1	19	32	47
8	Opportunities to develop close friends	2	6	15	31	46
9	<b>Quality of Education</b>	1	3	14	33	49
10	Extra Campus Facilities	0	1	25	30	44
11	Pursue Social Interests	0	0	24	31	45
12	Quality of Staff	2	2	22	29	45
13	Places to study on campus	1	1	22	31	45
14	Quality of Social life	1	3	24	29	43
15	Interest of teaching staff on student progress	0	1	25	27	47
16	Student Support Services	1	1	14	32	52
17	Chances to spend enjoyable time	0	0	18	31	51
18	Teaching ability of Tutors & Lectures	1	2	14	31	52
19	Quality of Campus Facilities	3	4	15	32	46

#### Total responses = 100

# ANALYSIS OF REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019









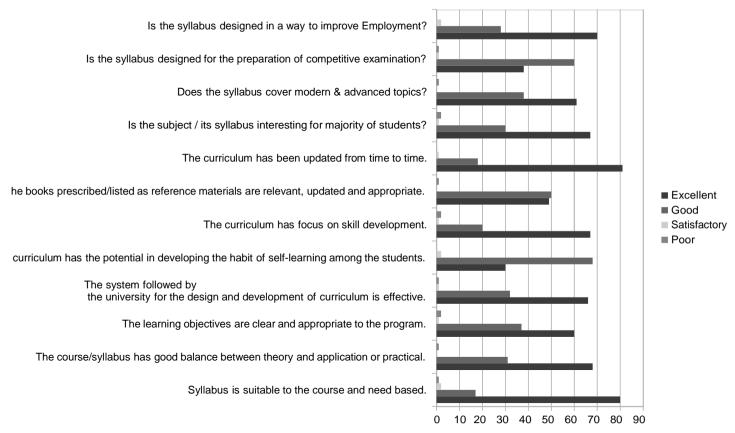
# **Department of Mechanical Engineering**

# **Report of the Faculty Feedback on Curriculum(2018-2019)**

Sl.No	Parameter			Catiafaatawy	Доом
51.100	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	66	30	2	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	90	08	1	1
3	The learning objectives are clear and appropriate to the program.	60	37	3	0
4	The system followed by the university for the design and development of curriculum is effective.	61	37	1	1
5	The curriculum has the potential indeveloping the habit of self-learning among the students.	35	62	1	2
6	The curriculum has focus on skill development.	31	68	0	1
7	The book sprescribed/listed as reference materials are relevant, updated and appropriate.	34	65	1	0
8	The curriculum has been updated from time to time.	61	38	0	1
9	Is the subject/its syllabus interesting for majority of students?	35	62	1	2

10	Does the syllabus cover modern& advanced topics	60	38	1	1
11	Is the syllabus designed for the preparation of competitive examination?	34	66	0	0
12	Is the syllabus designed in away to improve Employment?	96	2	2	0
	Total responses = 100				

# **Analysis of the Faculty Feedback on Curriculum(2018-2019)**





HOD Dean



#### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
	In your view, the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered.
2	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting.     Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering & Technology Potentially art Participation institute School of Technology (PE) Bridge Description of the Bridge Description of the Bridge Description of the Control Technology of the U.S. Acts. (See

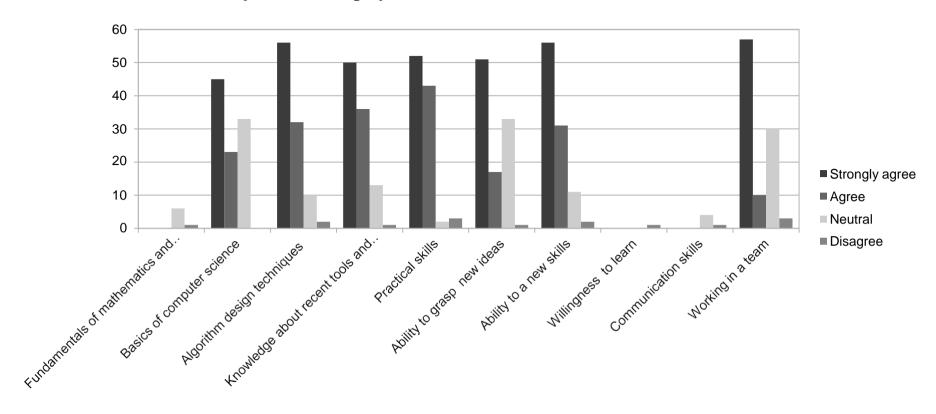


#### **Department of Mechanical Engineering**

#### **Report of the Employer Feedback on Curriculum(2018-2019)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	56	33	10	1
2	Basics of computer science	45	23	32	0
3	Algorithm design techniques	50	43	6	1
4	Knowledge about recent tools and their usage	50	36	13	1
5	Practical skills	57	10	30	3
6	Ability to grasp new ideas	51	17	31	1
7	Ability to a new skills	56	31	11	2
8	Willingness to learn	56	32	10	2
9	Communication skills	52	43	3	2
10	Working in a team	52	43	2	3
	Total re	sponses = 100			

#### **Analysis of the Employer Feedback on Curriculum(2018-2019)**







#### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to industrial planning and managerialskills in the Curriculum
		<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
		Recommendations of the BOS meeting sent to the academic council for approval.

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Science & Technology (199).
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Dean ANDERS. 415 498. Technology



## PONNARIAH RAMAJAYAM INSTITUTE OF SCIENCE & LECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6 |5/19

## PARENT FEEDBACK ON CURRICULUM

		B.Co	M		ER.				The state of the s
	Academie Programme :	D'CC	di managan da managan	Ward		Program	me of Stud	ly	Batch
	Name of Parent		Name of	Walu	-	B.(	-		18-2021
	PRABHUVEL.A.	1				3.1			If Average or poo
Ĺ.	PREJUNIO		Excellent	Very	Good	Average	Poor	Total Score	changes sugges
1	Question		(5)	Good (4)	(3)	(2)	$-\frac{(0)}{}$		
No.	How do you rate the program that you	ır ward is			1			3	
L	undergoing in terms of the load of the	courses in			1			1	
	Liffrent comectors				1			3	
2.	How do you rate the availability of the reference books in the Market?	TOM UNO					-		
•	How do you rate the quality and releva	nce of the			1			3	
3.	courses included into the semester!				-				
4.	How do you rate the treatment of the stud	ents by the							
	faculty irrespective of the background of	the student	1					9	
	that includes Gender, east, community or	ceu ett. m						00	
-	teaching and evaluation?  How do you rate ambience of the un	iversity for		1	İ			14	100 J. E. 100 J.
5.	effective delivery of the academic programs	7						1 5 5 5	
6.	How do you rate the courses in terms of the	eir relevance		ļ	1	1		3	
	to the latest technologies of future technolog	gies.			-				
7.	How do you rate the programs based on the	e comfort of	ĺ			/	7	12	
	your ward in coping with the workload?			1	-	-	= .		
8.	How do you rate the quality of teach	ning in the		//				4	
0	university?	or ward ha	c						
9.	How do you rate the outcomes that you achieved from the courses	ur watu ha	/	7	Ì		33	5	
10	How do you rate the transparency of th	e evaluatio	1				1	10	
	system in the University?	e emmine			1	/		12	
		Tota		1				3	-
					5	1			10

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School of Commerce & Lisiness Management ience & Technology (PR)ST)

DEPARTMENT OF COMMERCE PRIST UNIVERSITY



#### PONNAMAR RAMAZAY AMINSTRUTE OF SCIENCE & TECHNOLOGY

### PRIST UNIVERSITY

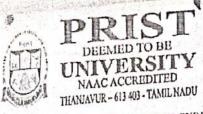
Vallam, Thanjavur

Date: 15.2019

## PARENT FEEDBACK ON CURRICULUM

Academic Programme:	R.Co	M			(9		
Name of Parent	Name o	f Ward		Progra	mme of S	ludy	Batch
R. Sahin Rufela					3.601	11	2015 - 2021
Sti. Question No.	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes to special
<ol> <li>How do you rate the program that your ward undergoing in terms of the load of the courses different semesters?</li> </ol>	in i					5	
2. How do you rate the availability of the Text a reference books in the Market?		10				1	
3. How do you rate the quality and relevance of courses included into the semester?		V	1/	-		3	4
4. How do you rate the treatment of the students by faculty prespective of the background of the students in includes Gender, cast, community creed etc. teaching and evaluation?	ent in U					5	
How do you rate ambience of the university is effective delivery of the academic programs?  How do you rate the courses in tarms of their raises.			V			3	
to the latest technologies of future technologies?		V				4	
your ward in coping with the workload?		V				- 1.	
university?	1 1		_			-	
How do you rate the outcomes that your ward had achieved from the courses	1		~			3	
How do you rate the transparency of the evaluation system in the University?	n						
Tota	1				aux.	10	
Schrol of Comment & Mar Mar Mar Point at yah Rama, ayain Insi Jance & Technology (Production of the USC Act. 16	nagement titute of RIST)	DEPARTI	MENT!	AUD STORE COMMINICATION OF COMMINICATION	AERCE Y 103	Sign	Calantial 1

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Date: 10/05/18

## INDUSTRY PERSONNEL FEEDBACK ON THE CURRICULUM

Name of Industry Personnel	Name of the Organization
Value of Durant's Leasures	BPO Software

Srl. No.	Question Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	V					05	
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?			V			03	11 11 11 11 11 11 11 11 11 11 11 11 11
3.	How do you rate the competencies in relation to the course content?		V				04	
4.	How do you rate the sequence of the units in the syllabus?				V		02	
5.	How do you rate the relevance of the topics to the industry?	V					05	
б.	Rate the offering of the in relation to the specialization streams?		V				04	
7.	How do you rate the offering of the electives in relation to the technological advancements?	4			W		02	10 10
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			~			UZ	
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		V				oy	
10.	How do you rate the experiments in terms of their relevance to the real life application?			V			03	
	Total						120	

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Schrol of Commerce & Jusiness Management Fundativah Ramajayam Institute of Science & Technology (PRIST) direttende Deamed to be University). Soft the UGC Act, 1473

STREET TO COMMERCE

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# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613 403 - TAMIL NADU

### EMPLOYER'S FEEDBACK

Date: 17/05/18

Name of the Organization:

Financial Setvice sectors

Designation:

Asst A/cing

## Part 1 - Feedback on the Student's Ability

0	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	V			# 2 A	- <del>1</del>	05	
2	Basics of computer Science			V		2.3	0)	
3	Algorithm Design Techniques		IV			1835	04	
4	Knowledge about recent tools and their usage	- 1		V		1,175, 48	1	
5	Practical skills		V			Share to	104	
6	Ability to grasp new ideas	V					05	
7	Ability to learn new skills			V			03	
8			J. Jor			1 22	104	
9		V					103	
1			\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \			i i i	104	

## Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
Ø1.	Content and Coverage		V			1, 1	04	
2	Adequacy of the core courses			1			0)	
3	Ordering of the courses	V			i Are		20	And the second
4	Adequacy of the elective courses			1			0.7	
5	Practical content in the curriculum		V				104	

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Tachnology (PRIST)

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PRIST UNIVERSITY
PRIST UNIVERSITY
HANJAVUR - 613 403.

### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

To Fire your Service in Village

Students. Improve your Information Technology Service

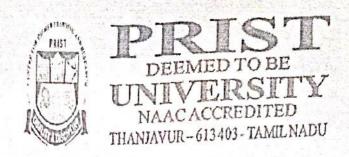
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Thanks for the time spared by you to fill-in this Proforma,

Signature

Schrol of Commerce & Jusiness Management Point ally at Ramajay an Institute of Solende & Judition Say (PB131) Unsiltudor Deemed to 1997 Active 3 of the UGC Active Annual UR-B13-03 13 11 NA367

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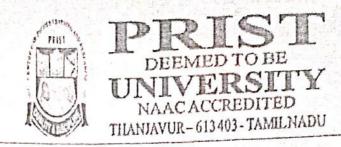


## ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S. No Feedback	Action Taken
Satisfied with the curriculum  Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.  Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills  Technology Advancement are used in the Department.  Syllabus enhances communication skills	<ul> <li>Feedback was analyzed during academic committee meeting and in the Board of studies.</li> <li>The of students were satisfied the component to evaluate</li> </ul>



## ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

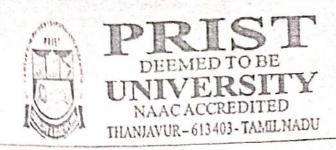
YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul> <li>Syllabus of various courses is better than other universities</li> <li>The curriculum changes are progressive</li> </ul>	<ul> <li>All the syllabus are updated and revised the every year.</li> <li>Curriculum changes are meet out industrial requirements.</li> <li>The of parents were accepted that it was excellent.</li> <li>We have signed MOU with reputed Institutions for Tally Operations.</li> </ul>
	<ul> <li>Experiments in terms of their freelancing to the real life.</li> <li>Designing the experiments in Tally to meet out the student's needs.</li> </ul>	

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and align Ramajayair Institute
lence & Technology (PRIST)
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and the CCC Actives
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## ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

S. No	Feedback	Action Taken
	<ul> <li>Syllabus of various courses is bener than other universities</li> <li>The curriculum changes are progressive</li> </ul>	<ul> <li>All the syllabus are updated and revised the every year.</li> <li>Curriculum changes are meet out industrial requirements.</li> <li>The of parents were accepted that it was excellent.</li> <li>We have signed MOU with reputed Institutions for</li> </ul>
	<ul> <li>Experiments in terms of their freelancing to the real life.</li> <li>Designing the experiments in Tally to meet out the</li> </ul>	Tally Operations.
	student's needs.	

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DEPARTMENT OF COMMERCE

PRIST UNIVERSITY

THANJAVUR - 513 403

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## ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2018-2019

Suggested development of leadership skills  Research courses are given to UG students which is innovative  Knowledge about reason tools and their usage is	<ul> <li>Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programmed.</li> <li>Feedback was analyzed during academic committee.</li> </ul>
innovative	regular faculty development programmed.
and the same of th	
Knowledge about reason tools and their usage is	Feedback was analyzed during academic committee
excellent.	meeting and in the Board of studies.
• Fundamental of commerce and management of the	• Further the Employer are happy with fundamental
students are excellent.	knowledge.
Curriculum Reflect in current trend and practices in	Further strengthened and discipline
	students are excellent.

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DEPART OF COMMERCE

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Science & Technology (PRIST)
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Institutor Deemed No Science & Technology (PRIST)



# VERSITY THANJAVUR-613403-TAMILNADU

## DEPARTMENT OF COMMERCE

## ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

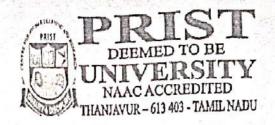
Department: Commerce

YEAR: 2018-2019

	ment: Commerce	Action Taken
S. No	Feedback	
01.10	Students are open to innovative ideas and learning new techniques.	Feedback was collected and incorporated in the new the syllabus.
	New course like B.COM CA introduced	Further B.COM CA knowledge enhanced
	• Mostly there is no current facilities.	Management take necessary steps to provide electric facilities to students.
	• There is no permission given are inter college	We discussed the Top Management to get permission inter college programmes.
	programmes.  Change in the college working time.	<ul> <li>As per the student convenient we will revised colle working time.</li> </ul>
	• Canteen food is not food.	Next year we will change the Canteen Management
	• There is no Industrial Visit arrangements.	Next year we will arranged.

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## REPORT ON ALUMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	53	21	15	6	5	100
1	Learning useful in my career	50	32	11	1	6	100
3	Development in the Institution in recent years	4]	32	17	7	3	100
4	New courses are introduced in this Institution	47	34	7	8	4 2	100
5	Alumni involvement in PRIST	58	26	11	1	<u>5</u>	100
6	Institution was intellectually stimulating	42	41	7	6	4	100
7	Courses help me to develop my ability to work	49	37	- 11	2	1 200	100
8	Course motivated to come out with my best ability	53	30	11	4	2	100
9	Teachers are involved inspired me to take me role models	47	32	14	5	2	100
10	Course provide my interest and creative thinking	37	31	20	6	6	100
11	improve written and oral communication skills	38	32	17	6	7.	100
12	Course develop my problem solving skills	37	27	22	8	6	100
13	Course helped me to plan my own work	52	23	21	2	2	100
14	Active contribution to life at Institution	50	32	14	1	3	100

DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

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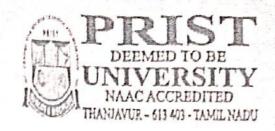
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## REPORT ON ALUMNI FEEDBACK - 2018-2019

Course helped me to plan my own work	
improve written and oral	
	Strongly Disagree
Teachers are involved inspired me to	N Disagree
Courses help me to develop my ability	
Alumni involvement in P. R. Engineering	r gripsy
Million .	# Agree
Development in the College in recent	■ Strongly Agree
Feel proud to be the student of P. R	a Mouth Veice
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0 10 20 30 4	10 50 60 70

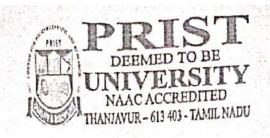
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANDAUR - 613 403.

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OI Commerce & Joiness Andrew

Title & COORDIVATOR

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## REPORT ON PARENTS FEEDBACK - 2018-2019

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
S. No	Attributes	63	21	15	1	0	100
1	Getting Admission is a Pride		32	11	0.108	0	100
2	Admission Process is fair	56		19	5	3	100
3	Knowledge base improving through interaction with Faculty	41	32		2	2	100
4	Discipline	51	32	7	1.5	0	100
5	Atmosphere is conducive for learning	62	26	11		4	-100
6	Positive change in the behaviour	42	41	7	6	-	100
7	Respect to PRIST	49	37	11	2	1	+
8	PRIST is one of the Best	- 53	30	11.	4	2	100
	Accessibility of Information	47	32	14	5	2	100
9		37	31	22	6	4	100
10	Curriculum is well designed	38	32	17	6	7	100
11	Employability focused in curriculum design	37	27	22	8	6	100
12	curriculum incorporates recent changes	52	23	21	2	2	100
13	issuing of certificates under Tatkal Scheme	53	32	14	1	0	10
14	Interaction with Institution officers				1	3	10
15	Employees are cooperative	58	29	9	1		10
	Curriculum changes are progressive	48	28	17	4	3	1 10

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DEPARTMENT OF COMMERCE

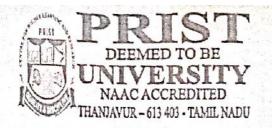
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THANJAVUR - 613 403.

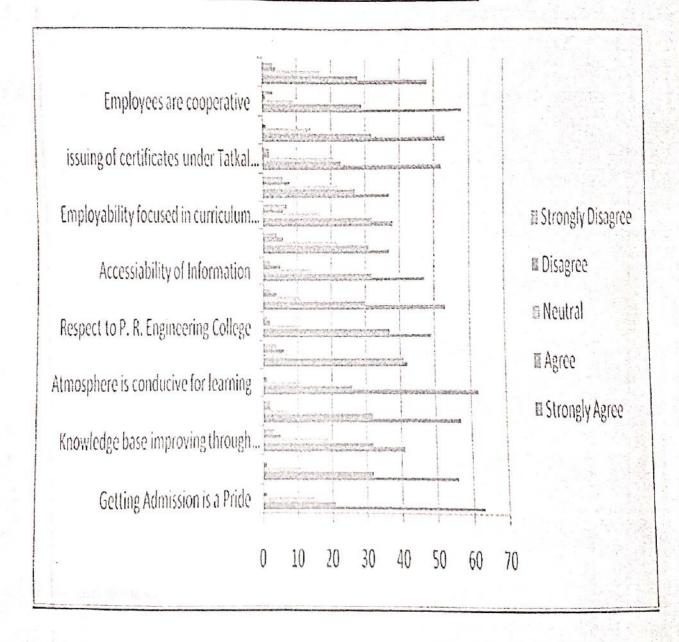
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#### REPORT ON PARENTS FEEDBACK - 2018-2019



DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
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#### PRIST UNIVERSITY

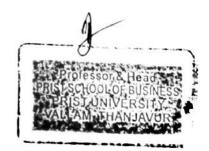
Vallam, Thanjavur

Date :

#### STUDENT FEEDBACK ON CURRICULUM

	Academic Programme : Jama	Kî	BBA			Batch :	201	8
Stl No	Question	Excellent (5)	Very Good (4)	Good	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		3.7(1)		- 15			
_		1						
2	How do you rate the syllabas of the courses that you have studied in relation to the competencies expected out of the course?	η						
3	How do you rate the relevance of the units in Syllabus relevant to the course?	N			_			
4	How do you rate the sequence of the units in the course?	-1 - 1						
5	How do you rate the allocation of the credits to the courses?	1						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	- · -			-			
1	How do you rate the offering of the electives in erins of their relevance to the specialization treams?	1		1	-			-
	ow do you rate the electives offered in relation to a Technological advancements?	Ч	1	-				

Schrol of Commerce & Jisiness Management Ponnal yah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University is 3 of the UGC Act. 1953
IMANUAL UR-613 403, TAMIL NAME



4 How do you take the relevance of the Leu Book and reference books by their International recognition to the Courses.	i			
10 Rate the Size of sillabus in terms of the load on the shadow.	V		to a region of the	
Rate the courses in terms of extra learning or sell- learning considering the design of the courses		1	-	
<ol> <li>Rate the courses in terms of sequence of offering considering whether the preceding coarses have been covered.</li> </ol>	N			
13 How do you Kate the leading of the courses in a semester?	1	-		
14 How do you Rate the evaluation scheme designed tor each of the course?		1		
15 How do you rate the objectives stated for each of the course?		1		
10 How do you tate competencies expected out of the course?	N			
17 How do you rate the composition of the courses in terms of Basic science, Engineering science Hamanities, Discipline core, discipline elective, open elective, project etc.?	Ŋ		1	
IS How do you rate the percentage of courses having LAB compenents'	Ŋ			men i
9 How do you rate the domain used for designing the experiments for the LAB components?	$\sqrt{}$			
How do you rate the experiments in relation to the real [fe Applications]	N			-
Total			 	

Schrol of Commerce & Jusiness Management Ponnaily ah Ramajayam Institution Science & Technology (PRIST)

Institution Deemed to be University)

1 Soft the UGC Act. 1953

1 HANJALUR - 813 -03, TAMIL NADU

Professor & Head ? PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, EVALLAM, THANJAVUR.



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#### PRIST UNIVERSITY

Vallam, Thanjavur

Date :

#### STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: Madbo	Van	BP	£		Batch :	20	8
54 No	, and a second	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poct (0)	Tota, Spore	If Average or poor the
1	Hera do so, rate the sequence of the Courses that you have studied as ere in sequence to what you have studied in the previous semester?		N			(3)		Andreas Contract
:	How do you need the syllabus of the courses that you have said ed a telation to the competencies expected out of the course.	/						
}	How do you rate the relevance of the times in St. Librar relevant to the course?		1		•			
:	Hera do yeu rate the sequence of the units in the course!	1					-	
i	fou do you rate the allocation of the credits to the outses?			~	-			
H	or do you rate the distribution of the contact hours many the course components (L-T-P)?		1				-	-
	ow do you rate the offering of the electives in rate of their reference to the specialization team?		1					
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PRIST UNIVERSITY,
VALLAM, THANJAVUR



## FOR THAT ROLLAN CHINGITETE OF SCIENCE & TECHNOLOGY

## PRIST UNIVERSITY

Vallam, Thanjavur

Date :

	STUDE	NT FEEDI	BACK ON	CURRI	CLLUM			
	Academic Programme: MADH	J - N	/IBA			Batch:	2018	If Average or poor the
St	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	changes Suggested
No		171	deca					
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	N						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		1					
3	How do you rate the relevance of the units in Syllabus relevant to the course?	1						
4	How do you rate the sequence of the units in the course?		1					
5	How do you rate the allocation of the credits to the courses?	1						
5.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1	1		_		
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1					
- 1	low do you rate the electives offered in relation to is Technological advancements.	_	1	1				

School of Commerce Sussiness Management Formal yah Ramajayarn Institute of Science & Technology (PRIST) Institution Deemed to be University) S of the UGC Act. 1953 HANLAN UR-613 -03, TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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y	How do you rate the relevance of the Test Books and reference books by their international recognition to the Courses?	1		- 1		
10	Rate the Size of syllabus in terms of the load on the student	1		-		
11	Rate the courses in terms of extra learning or self- learning considering the design of the courses	1				
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	1		1		
13	How do you leate the loading of the courses in a semester?	1				
14	How do you Rate the evaluation scheme designed for each of the course?	1				
15.	How do you rate the objectives stated for each of the course?		1			
16	How do you rate competencies expected out of the course?	1				
17	How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.?	S				
18	How do you rate the percentage of courses having LAB components?		7			
19	How do you rate the domain used for designing the experiments for the LAB components?		1			
20	How do you rate the experiments in relation to the real life Applications?					
	Total	1				

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



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Rate the courses in terms of exira learning of self learning considering the design of the courses  12. Rate the courses in terms of sequence of offering considering whether the preceding courses large been covered.  13. How do you Rate the loading of the courses in a semester?								_		
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	20	How do you rate the experiments in relation to the real life Applications	1	-				-	-	

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Professor & Head.
PRIST SCHOOL OF BUSINESS.
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VALLAM. THANJAVUR.



#### ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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No.	Students Feedback Details	Details about Action Taken
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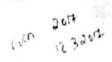
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's 3 of the UGC Act.1953
HANJALUR - 613 ~03, TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. F





ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: maragement.

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Date of Action Taken Completed

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



## ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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THANJAN UR - 613 +03. TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



#### PARENTS FEEDBACK

Name: Yamacna

Age: 45

Sex: M/F

Education: 12th

Occupation: Home Makes

Student Name: Madhu

Department: MBA (2018)

SI. No.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
1	Getting admission in PRIST University for my ward is a matter of pride for me	V				
2	The admission process in this University is fair	1				
3	My ward is improving his knowledge base through interaction with Professors of this University		1			
4	The discipline in this University is good		.0			
5	The atmosphere in this University is conducive for learning	1				
6	There is a positive change in the behavior of my ward after joining in this University		1			
7	I have great respect to the PRIST University		1			
8	PRIST University is one of the best Universities					
9	The University information is accessible to all	1		-		
10	The curriculum of the course is well designed and promotes learning experience of the students.	5				
11	Employability is given focus in the curriculum design	1				
12	The curriculum incorporates recent changes in the area of study		1			
13	The Tatkal scheme introduced for the issue of certificates is helpful		1			
14	University is providing opportunities to interact with University Officers		S			
15	The University employees are cooperative		10	,		
16	The curriculum changes introduced in this University in recent years are progressive.		3			

Suggestions, if any, for further improvement:

3chr ol of Commerce & Jusiness Management Ponnaiyah Ramajayam Instituta of

Science & Technology (PRIST) (Institution Deemed to be University)
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THANJALUR - 813 - 03, TAMIL NADU

Professor & Head, PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR



#### PARENTS FEEDBACK

Name: Mohamod Hasib

Age: 63

Sex: M/F

Education: DME

Student Name: Pigas

Occupation: Engrineering

Department: HAA (2018)

S1. No.		Strongly agree	Agree	Neutral	Disagree	Strongly
1	Getting admission in PRIST University for my ward is a matter of pride for me	<i></i>				
2	The admission process in this University is fair	1				
3	My ward is improving his knowledge base through interaction with Professors of this University		_			
4	The discipline in this University is good		1			
5	The atmosphere in this University is conducive for learning					
6	There is a positive change in the behavior of my ward after joining in this University	1				
7	I have great respect to the PRIST University	•		1		
8	PRIST University is one of the best Universities		. 1			
9	The University information is accessible to all		7			
10	The curriculum of the course is well designed and promotes learning experience of the students.			7		
11	Employability is given focus in the curriculum design		1			
12	The curriculum incorporates recent changes in the area of study	1				
13	The Tatkal scheme introduced for the issue of certificates is helpful					
14	University is providing opportunities to interact with University Officers		-7			
15	The University employees are cooperative					
16	The curriculum changes introduced in this University in recent years are progressive.		7			

Suggestions, if any, for further improvement:

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Vallam. Thanjavur

		YER'S F		ÇK			Date:  2   02   1
Name of the Organization				caignation		myc.l_	
A. Orching	1 Leellert	Ven	Good	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1 Landamentals of Mathematics and Science of the students		V)					
Basics of computer Science	ابر. ا	- 4					
In producing a source control send their usage     Practical states.		A		V			
Ability to graspine ordeas Ability to grant term skills			1,7				1
Wating resits learn     Communication the in     Working in a team	-1	LV1	-				

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



#### PRIVATE AN EARMAINT AN EVENTS THE BY SCIENCE & TRESINGLOGY

### PRIST UNIVERSITY

Vallam, Thanjavar.

Date: 15/12/2018

#### EMPLOYER'S FEEDBACK

		-		_
Name of the Organization	Syntimer Bruk	Designation	Manager	

#### Part I - Feedback on the Student's Ability

31.9	Question	Excelest (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students	V						
1	Basics of computer Science		111					
1	Uporthe Design Estimates		i					
i	know redge about incess tools and their usage							
5	Practical skills			VA				
8	Ability it graspines ideas	17						
	Abites to learn new skills		0					
ŧ	Willingers in learn		./					
ŷ.	Communication Skills	1						
10	Working m a team	-		c A				

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#### REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
6	Positive change in the behavior	48	29	19	2	2	100
7	Respect to PRIST	52	28	16	2	2	100
8	PRIST is one of the Best	57	27	16	0	0	100
9	Accessibility of Information	58	26	15	1	0	100
10	Curriculum is well designed	53	25	19	2	1	100
11	Employability focused in curriculum design	52	24	20	2	2	100
12	curriculum incorporates recent changes	49	29	19	3	0	100
13	issuing of certificates under Tatkal Scheme	49	28	20	2	1	100
14	Interaction with Institute officers	46	32	18	3	1	100
15	Employees are cooperative	45	31	19	3	2	100
16	Curriculum changes are progressive	58	32	10	0	0	10

CUORDIVATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Schrol of Commerce & Jusiness Managament Ponnallyah Ramajayan Institut

Science & Technology (PRIST)

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#### REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
	Getting Admission is a Pride	49	27	20	3	1	100
2	Admission Process is fair	47	30	20	3	0	100
3	Knowledge base improving through interaction with Faculty	58	25	15	2	0	100
4	Discipline	52	26	19	2	1	100
5	Atmosphere is conducive for learning	52	25	19	3	1	100
б	Positive change in the behavior	48	29	19			111
7	Respect to PRIST	52	28	16	2 .	2	100
8	PRIST is one of the Best	57	27		2	2	100
9	Accessibility of Information	58	26	16	0	0	100
10	Curriculum is well designed	53		15	1	0	100
11	Employability focused in curriculum design	52	25	19	2	1	100
12	eurriculum incorporates recent changes		24	20	2	2	100
13	issuing of certificates under Tatkal Scheme	49	29	19	3	0	100
14	Interaction with Institute officers	49	28	20	2	1	100
15	Employees are cooperative	46	32	18	3	1	100
16	Curriculum changes are progressive	45	31	19	3	2	100
10	Carriedam changes are brogressive	58	32	10	Ö	0	100

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Science & Technology (FRIST) (Institutor Deemed to the UGC Act 1953)
THANJANUR-613 -03, TAMIL NADU





REPORT ON ALLIMNI FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	55	27	14	3	1	100
2	Learning useful in my career	55	31	11	2	1	100
3	Development in the Institute in recent years	53	30	17	0	0	100
4	New courses are introduced in this Institute	57	34	9	0	0	100
5	Alumni involvement in PRIST	50	30	- 16	3	. 1	100
6	Institute was intellectually stimulating	50	37	9	2	2	100
7	Courses help me to develop my ability to work	54	32	11	2	1	100
8	Course motivated to come out with my best ability	55	30	10	4	1	100
9	Teachers are involved inspired me to take me role models	53	32	11	3	1	100
10	Course provide my interest and creative thinking	52	31	14	2	1	100
11	improve written and oral communication skills	57	25	15	2	1	100
12	Course develop my problem solving skills	50	27	17	4	2	100
13	Course helped me to plan my own work	51	23	22	2	2	100
14	Active contribution to life at Institute	54	32	10	3	1	100

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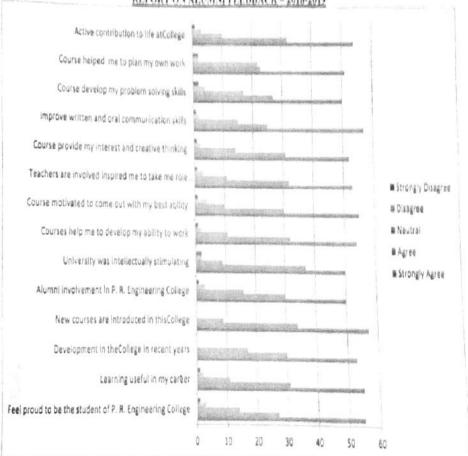
Professor & Head, PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	0	0	12	36	52	100
2	Opportunities to Make Friends	0	0	13	35	52	100
3	Professionalism of Lectures & Tutors	1	1	14	30	54	100
4	Lecture theatres, tutorial rooms & Lab	2	3	10	30	55	106
5	Social Events	1	2	19	30	48	100
6	Level of Knowledge of Staff	0	3	25	30	42	100
7	Availability of Computers & Technology	0		18	31	51	100
8	Opportunities to develop close friends	2	5	14	26	\$3	100
9	Quality of Education	0	0	16	28	56	100
10	Extra Campus Facilities	I	3	15	29	52	100
11	Pursue Social Interests	0	1	14	31	54	100
12	Quality of Staff	1	2	20	23	54	100
13	Places to study on campus	1	1	21	23	53	100
14	Quality of Social life	1	1	26	24	48	100
15	intrest of teaching staff on student progress	0	0	22	25	23	100
16	Student Support Services	1	1	20	27	51	10
17	Chances to spend enjoyable time	1	0	17	28	54	10
18	Teaching ability of Tutors & Lectures	0	1	22	26	51	10
19	Quality of Campus Facilities	0	1	17	28	54	10

COORDINATOR - IQAC

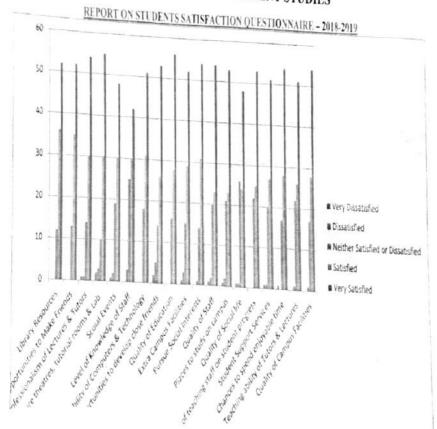
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## REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	51	28	20	1	0	100
2	Intellectually Stimulating	49	30	18	2		100
3	Develop Ability To Work Efficiently	59	31	8			(00
4	Motivated Towards Best Ability	52	28	18	1	1	100
5	Inspiration Of The Teachers	50	33	15	1		100
6	Stimulation To Innovative Thinking	52	25	21	2	)	100
7	Improvement In Written And Oral Communication	55	29	13	2	1	100
8	Problem Solving And Critical Thinking Skills	58	29	12	1	0	100
9	Ability To Plan My Own Work	52	39	9	0	0	100
10	Active Contribution To My Life	51	29	18	1	1	100

COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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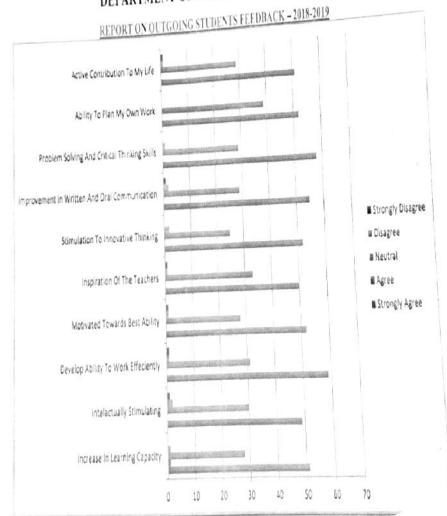
Science & Technology (PRIST)

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COORDINATOR - IQAC

Profe Sor & Head PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY. VALLAM, THANJAVUR

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Science & Technology (PRI)
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THANJALUR-613 AUG. INTELLE



## **DEPARTMENT OF BIOTECHNOLOGY**

1.4.1. STAKEHOLDER FEEDBACK

**ACADEMIC YEAR - 2018-2019** 



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05-2019

**EMPLOYER'S FEEDBACK** 

Name of the Organization : PRIST DEFMED TO BE UNIVERSITY Designation

BIDCON, CHENNA, DIRECTOR

THANJAVUR

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	~						
2.	Basics of computer Science							
3.	Algorithm Design Techniques			1				
4.	Knowledge about recent tools and their	7						
5.	Practical skills		1					
6.	Ability to grasp new ideas	0						
7.	Ability to learn new skills		~					
8.	Willingess to learn	1						
9.	Communication Skills		1					
10.	Working in a team	n						

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur. PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

#### Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		V					
2.	Adequacy of the core courses	V						
3.	Ordering of the courses		~					
4.	Adequacy of the elective courses			-54				880
5.	Practical content in the curriculum	V		V				

#### Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

To improve the Industry Oriented practical experience for students. Also to employability based Curriculum to add new courses

Thanks for the time spared by you to fill-in this Proforma.

Signature

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 14.05-2018

#### STUDENT FEEDBACK ON CURRICULUM

Academic Programme: Biotechno Batch: 2017 S. No Excellent Very Average Poor Total If Average or poor the Question (5) Good (4) (3) (2) (0)Score changes suggested How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? How do you rate the relevance of the units in Syllabus relevant to the course? How do you rate the sequence of the units in the course? How do you rate the allocation of the credits to the courses? How do you rate the distribution of the contact hours among the course components (L-T-P)? How do you rate the offering of the electives in terms of their relevance to the specialization streams? How do you rate the electives offered in relation to the Technological advancements?

Head of the Department
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Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/					
10.	Rate the Size of syllabus in terms of the load on the student		_				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	~					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	d.		_	,	•	
13.	How do you Rate the loading of the courses in a semester?		-				
14.	How do you Rate the evaluation scheme designed for each of the course?	/					
15.	How do you rate the objectives stated for each of the course?	~					
16.	How do you rate competencies expected out of the course?						
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		,				
18.	How do you rate the percentage of courses having LAB components?						
	How do you rate the domain used for designing the experiments for the LAB components?	/					
20.	How do you rate the experiments in relation to the real life Applications?		_				
	Total	11	6	3			

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science

PRIST Deemed to be University
Thunjaver - 613 403, Inmilanda.



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.5.19

Organization

#### ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: M.Sc Biotechnologu

Designation

S. Vijay Programme CHENNAL NC Office Excellent Very If Average or poor the Average Poor Total Ouestion No Good (4) (5) Score changes suggested How do you rate relevance of the courses in relation to the program? How do you rate the sequence of the courses included into the program? How do you rate the competencies in relation to the course content? How do you rate the sequence of the topics in the Rate the offering of the in relation to the specialization streams? How do you rate the offering of the electives in relation to the technological advancements? How do you rate the courses which are skills related suiting to the industry included into the programs? How do you rate the domain used for designing the experiments in terms of the suitability of the Tools How do you rate the experiments in terms of their relevance to the real life application? How do you rate the courses that you have leant in relation to your current Job

Signature

Head of the Department
Department of Biotechnology
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Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

#### PRIST UNIVERSITY

Vallam, Thanjavur

Date: 21 + 05. 2019

PARENTS FEEDBACK ON THE CURRICULUM

		Academic Program	ime B	SC &	10-10-0	thro le	94		
		PARENT'S NAME				REGISTE	RNO		
		Janakisama	30		- 1	702 R	Tio	16	
S. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Ave
1.	How do you rat to the program'	te relevance of the courses in relation?	~						
2.		te the sufficiency of the courses							

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	~						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		/					
3.	How do you rate the competencies in relation to the course content?							
4.	How do you rate the sequence of the units in the syllabus?			~				
5.	How do you rate the relevance of the topics to the industry?							
6.	Rate the offering of the in relation to the specialization streams?							
7.	How do you rate the offering of the electives in relation to the technological advancements?							
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?							
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?							
10.	How do you rate the experiments in terms of their relevance to the real life application?							
	Total	5	4	]			-	

Signature Tramen

Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjavur.

Dean of Arts & Referee PRIST Deemed to be University Thanjaver - 613 493, Yamiinadu.



**Internal Quality Assurance Cell [IQAC]** 

# "Feedback Report"

**DEPARTMENT OF BIOTECHNOLOGY** 

Academic Year: 2018-2019

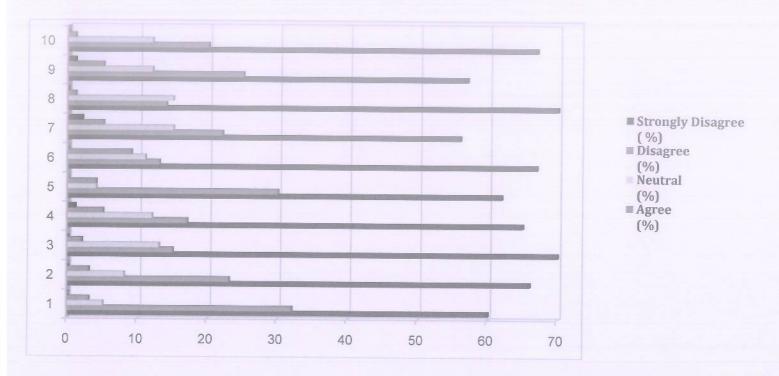


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Increase In Learning Capacity	60	32	5	3	0
2	Intellectually Stimulating	66	23	8	3	0
3	Develop Ability To Work Efficiently	70	15	13	2	0
4	Motivated Towards Best Ability	65	17	12	5	1
5	Inspiration Of The Teachers	62	30	4	4	0
6	Stimulation To Innovative Thinking	67	13	11	9	0
7	Improvement In Written And Oral Communication	56	22	15	5	2
8	Problem Solving And Critical Thinking Skills	70	14	15 '	1	0
9	Ability To Plan My Own Work	57	25	12	5	1
10	Active Contribution To My Life	67	20	12	1	0

#### \*TOTAL NO OF RESPONDED-24

#### REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2019



Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & See

Dean of Arts & Science PRIST Deemed to be University Thanjaver - 613 463, Tamilandus

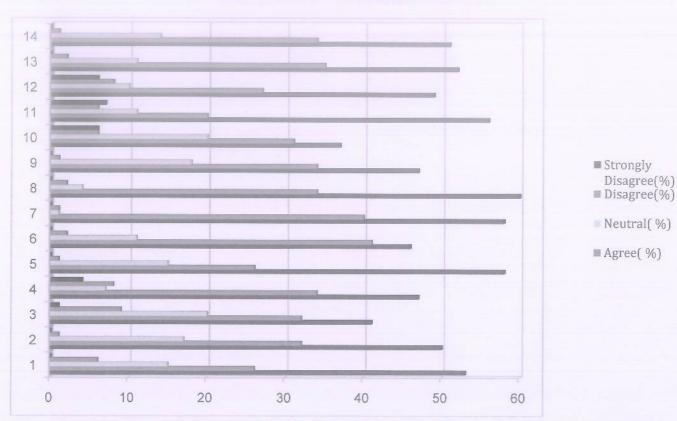


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON ALUMNI FEEDBACK – 2018-2019

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree(%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38 .	32	17 ,	6	7 .
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

#### \*TOTAL NO OF RESPONDED-29

#### **REPORT ON ALUMNI FEEDBACK - 2018-2019**



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Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed - he University, Thanjavur.

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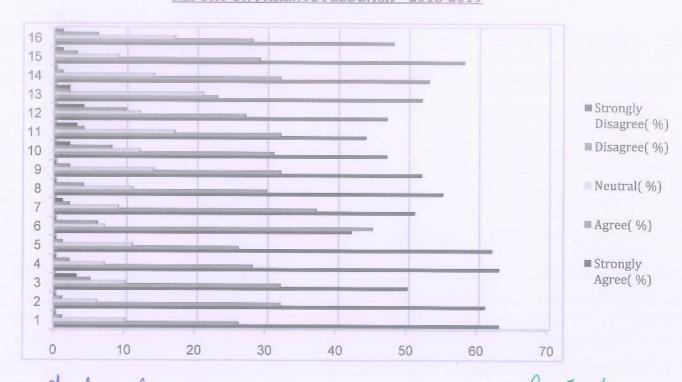


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON PARENTS FEEDBACK - 2018-2019

S. No	Attributes	Strongly Agree( %)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	26	10	1	0
2	Admission Process is fair	61	32	6	1	0
3	Knowledge base improving through interaction with Faculty	50	32	10	5	3
4	Discipline	63	38	9	2	0
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	45	7	6	0
7	Respect to PRIST	51	37	9	2	1
8	PRIST is one of the Best	55	30	11	4	0
9	Accessibility of Information	52	32	14	2	5
10	Curriculum is well designed	47	31 ,	12	8 ,	2
11	Employability focused in curriculum design	44	32	17	4	3
12	curriculum incorporates recent changes	47	27	12	10	4
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	3	1
16	Curriculum changes are progressive	48	28	17	6	1

#### \*TOTAL NO OF RESPONDED-23

#### **REPORT ON PARENTS FEEDBACK - 2018-2019**



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Department of Biotechnology
School of Arts & Science
Prist Decressity, Thanjavur.

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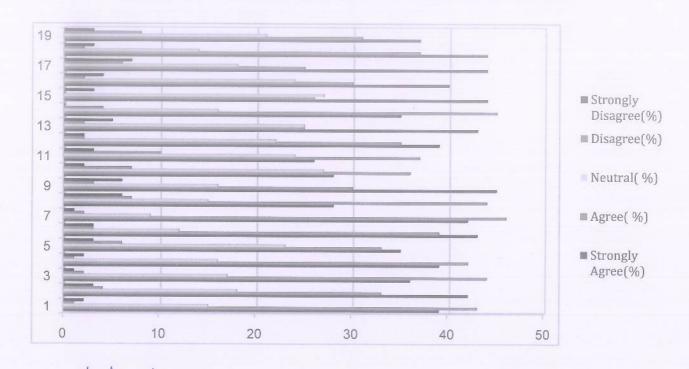


#### <u>DEPARTMENT OF BIOTECHNOLOGY</u> <u>REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019</u>

S. No	Criteria	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Library Resources	39	1	15	43	2
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

#### \*TOTAL NO OF RESPONDED-49

#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deems as be University, Thanjavur.

Dean of Arts & Senence PRIST Deemed to be University Thanjavar - 613-103, Tamilanda



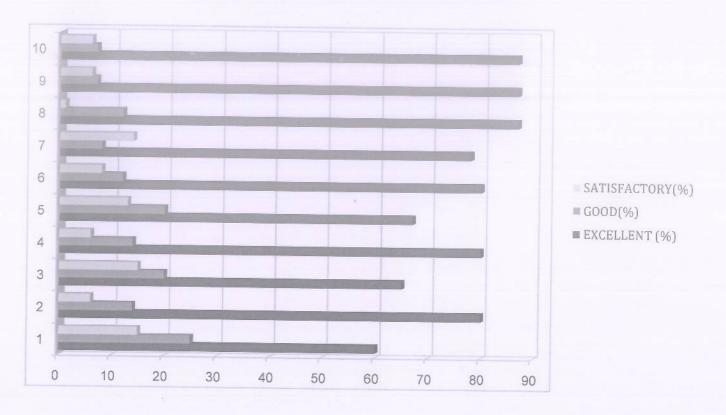


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON EMPLOYER FEEDBACK - 2018-2019

S.NO	PARAMENTERS	EXCELLENT (%)	GOOD (%)	SATISFACTORY (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	25	15
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	14	6
3	How effective is the Curriculum in developing analytical and problem-solving skills	65	20	15
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	14	6
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	67	20	13
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	78	8	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	12	14
9	Rate the proficiency of our graduates to adapt to industry requirements	87	7	6
10	The curriculum facilitates an overall holistic development of the student?	87	7	6'

\*TOTAL NO OF RESPONDED - 22

#### REPORT ON EMPLOYER FEEDBACK - 2018-2019



Head of the Department
Department of Biotechnology
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Dean of Arts & Senepre PRIST Deemed to be University Thanjavur - 613-403, Yamilnadu.



# **DEPARTMENT OF BIOTECHNOLOGY**

1.4.1. ACTION TAKEN REPORT

**ACADEMIC YEAR - 2018-2019** 

# Parents Feedback 2018-2019 Action taken report

Feedback	Action taken							
Many parents suggested that more practical exposure need	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.							

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Head of the Department
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Prist Deemed to be University, Thanjavur.

Bean of Arts & Sesence BRIST Deemed to be University Thanjaver : 613 465, Tamilnadu.

#### Alumni feedback

#### Action taken report 2018-2019

The Department of Biotechnology collects Alumni feedback on curriculum aspects. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Some of the valuable issue or suggestions and action taken for them are given here

Feedback	Action taken
Everything is good about the university and our course in Biotechnology, it would have even been better, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situations in order to prepare them for the job market. To ensure that students are adequately prepared for the challenges they may face, many educational institutions include practical sessions within their curriculum. These sessions provide students with hands-on experience and the opportunity to develop the skills and knowledge necessary to succeed in the job market.
Introduce new certificate course which was related to skill based or Entrepreneurship	Suggestions was analysed and introduce certificate courses like Shrimp culture

Head of the Department
Department of Biotechnology
School of Arts & Science

Prist Deemed to be University, Thanjavur.

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#### STUDENT FEEDBACK ON CURRICULUM 2018-2019

#### Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2018-2019.

Feedback	Action taken
Need to develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skill to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them Additionally, we introduce Certificate course in Bioentrepreneurship which is related to our Biotechnology field
e - learning resources to be developed More video tutorials to be included to enable interactive learning platform	Staffs were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staffs were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.

Head of the Department
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Thanjaver - 613 403, Tamilanda

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Phist Deemed to be University

#### **EMPLOYER'S FEEDBACK 2018-2019**

#### **Action Taken Report**

FEEDBACK	ACTION TAKEN
Students need to be aware	The placement cell at our school provides students with access to books
on the current trends.	and self-learning software. This is to help students gain the skills and
	knowledge they need to be successful in their job search. The placement
	cell also offers guidance and support to students in their job search. With
	the resources available, students can gain the necessary skills to make
	them more attractive to potential employers. This is beneficial for both
	the student and the employer, as it ensures that the student is well-
	equipped to handle the demands of the job.
Students get knowledge	For that, we introduce new Value added course such as Fermentation
and relationship with the	Technology
industry person for that	
introduce new courses	
which was related to the	
industry exposure courses	

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PRIST Degmen to be University
Thanjayur - 605 443, Pamilinada.



# SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2018-19

DEPARTMENT OF CIVIL ENGINEERING



# FORMAT - STUDENT FEEDBACK ON CURRICULUM

	Academie Programme: Civi	civil Engineering	ruc time		L Engineering Ba	<u></u>	2012-2017
S. S.	Question	Excellent	Very	Good	Average	Poor	Total
_	How do you rate the sequence of the Courses	2	Good (4)	9	2	(0)	Scare
	that you have studied are in sequence to what you have studied in the previous sentester?	2				5	v
د ب	How do you rate the syllabus of the courses that you have studied in relation to the						
	competencies expected out of the course?		7	¥.į			
- u	How do you rate the relevance of the units in Syllabus relevant to the course?		2			1	
•-	How do you rate the sequence of the series		_				ر عـ
	the course?	ð	2				4
Š	How do you rate the allocation of the credits						
	and the company	V					V
9	How do you rate the distribution of the contact hours among the course components (L-T-P)?	2					r
7.	How do you rate the offering of the electives in						. \
	terms of their relevance to the specialization streams?		S				=
b∞	How do you rate the electives offered in relation to the Technological advancements.		5		1		-
	Processor and anticollicity		(				4

- 11

PRIST UNIVERSITY Vallam, Thanjasur

STUDENT FEEDBACK ON CURRICULUM

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Thanks for the time spared by you to fill-in this Proforma.			Please take a moment to make further comments or suggestions for improvement of curriculum	Suggested Improvements	Practical content in the curriculum	Adequacy of the elective control	Ordering of the courses	Adequacy of the core courses	Question Content and Coverage
his Proforma.			ments or sugge			1	4	M	Part II
			stions for ir		۲ -	۴	4		Part.II – Freedback on the Curriculum cellent Very Good Average (9) Good Average
			nprovement	•				(8)	Good Good
			of curricul						Average Liriculum
1-4-1-10			H						Por
					ב ב	vi	ç	4	Total
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## FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Signature

Academic Programme: Clvil Enginearhtog Organization  Academic Programme: Clvil Enginearhtog Organization  ABES VAIDEDN, E STIL Engineary Volume Programme: Clvil Enginearytog Good Awerage Prof. Total Outsettion of the courses in relation to the program?  How do you rate the sequence of the courses in relation to the program?  How do you rate the competencies in relation to the Specialization stream?  Rate the offering of the in relation to the Specialization stream?  Rate the offering of the in relation to the Specialization stream?  Rate the offering of the included into the reclaim of the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the relation to the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the relation of the technological advancements?  How do you rate the courses which are skills related suiting to the industry included into the relation of the respectiveness in terms of the suitability of the Tools experiments in terms of the suitability of the Tools relevance to the real life application?  How do you rate the courses that you have leant in the output of the relation to your current lob		FONNAM	PRIST	PRIST UNIVERSITY  Vallam, Thanjavur	OF SCIENC /ERS njavur	E & TECHNO	AD0TG		Date: 12   3   100) &	
ABESMBBH, E   Site Engineer   Very Good Average   Poor Total Couestion		AL Academic Program	UMNI FER	Clvil E	N CURI	SICULUM Street				
1. Question 1. Question 2. How do your rate the experiments in terms of the courses which are skills thow do your rate the experiments in terms of the specialization in the operation in the program?  1. How do you rate the sequence of the courses in relation to the competencies in relation to the program?  1. How do you rate the offering of the electrices in the specialization streams?  1. How do you rate the offering of the electrices in the programs?  1. How do you rate the offering of the electrices in the courses which are skills that do you rate the offering of the following the level of the industry included into the relation to the technological advancements?  1. How do you rate the experiments in terms of the suiability of the Tools experiments in terms of the suiability of the Tools relevance to the real life application?  1. How do your current Job		Name of Alumni		Designati	no			)rganization		
How do you rate the offering of the industry included into the technological advancements?  How do you rate the courses which are skills relation to the technological advancements?  How do you rate the competencies in relation to the courses which are skills how do you rate the offering of the industry included into the technological advancements?  How do you rate the offering of the electives in the original of the industry included into the programs?  How do you rate the offering of the foreigning the related suiting to the industry included into the experiments in terms of their original into the rechnological advancements?  How do you rate the domain used for designing the related suiting to the industry included into the experiments in terms of the suitability of the Tools experiments in terms of the suitability of the Tools experiments in terms of the suitability of the Tools relation to your rate the courses that you have leant in How do your rate the courses that you have leant in How do your rate the courses that you have leant in How do your rate the courses that you have leant in How do your current Job		ABESWARBH, E	इस्ट ।	Engineer		3,	lan b	wilders		
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relation to your current Job		relevance to the real life application?  relevance to the courses that you have leant in	-	5				4		
		relation to your current Job							E. Apemanu	



# FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

2007	
FORWALKARI KAMAJAYANI INSTITUTE OFSCIENCE & TECHNOLOGY	PRIST UNIVERSITY
TOWARTAN KANAJAYAN	PRIST
<u></u>	乙含

Vallam, Thanjavur

Date: 15/10/2018

**EMPLOYER'S FEEDBACK** 

Name of the Organization: Hitech Clvil Engineuring Ervites

HR

Part 1 - Feedback on the Student's Ability

S. No.	. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
-:	Fundamentals of Mathematics and Science of the students.		h	•			2	,
2	Basics of computer Science	لم •				-	4	
i	Algorithm Design Techniques	لم					<u>لم</u>	
4	Knowledge about recent tools and their	لما					لم	
is	Practical skills	S					7	
ve	Ability to grasp new ideas		<del>}</del>				5	
			n				7	
7.	Ability to learn new skills		-				2	
0	Willingess to learn		5				5-	4
- 1	0	V					۲	
6	Communication Skills		2				3	
9	10 Working in a team							



# FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/05/2012



#### PRIST UNIVERSITY

Feedback on curriculum

Academic Programme:	CIvi)	Coginectics	BO3-2018-2010
		7	

Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SZ		yes	No. (Details in support of your feedback)
,	Satisfied with the curriculum		(DASSIII)
2	Satisfied with the total credits		
-3	Distribution of credits to core subjects, electives subjects etc is adequate	<u></u>	
4	Distribution of the subjects in semesters reflects progressive understanding	<u></u>	
5	Syllabus of various courses are adequate in covering respective concents		
6	Curriculum is application oriented	_	
7	Some subjects offered are difficult to comprehend		
8	Some subjects offered are irrelevant or obsolete	1	
9	Some of the core subjects are left		
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	~	
11	The curriculum equips adequately for placement.		
12	Elective offered covers emerging	-	
3	The curriculum imparts ethical and moral values	-	
4	Sufficient teaching resources are available for the subjects offered in the curriculum	~	
5	Sufficient thrust is given for practicals in the curriculum		Parastical oriented subjects needed.
	There are ample opportunities for creativity in the curriculum.	~	
1	he curriculum is sufficiently hallenging.	-1	
C	Curriculum is significantly	-7	38 S = .

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, NIT Trichy



## FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

	PRIST UNI	VΙ	EK	<b>D1</b>	۱.	ı CV			
	STUDENTS SEMEST	ΓER	FE	ED	D				
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E27	Mannersence of discrptime traside the class room	F	2	e 1	= +	201	4	BI	A
153.7	Tere Menagement	<u>f.  </u>		2-1	2		2 1	A	A
134.5	Knowledge Base of the teacher	£	2-	<u>a  </u>	2	0 1	AT	0	A
5.	Communication skill of the teacher	[ عر	2	2	2	D	AI	AL	2
£6.	Smoothy and Commitment of the teacher	<u> </u>	-	<u>,                                     </u>	1	1	1		a
7.	mess general by the teacher among the	F	<u> </u>	2	<u> </u>	0	<u> </u>	B	<u>A</u>
8	Abeling to integrate course material with environment other issues, to provide a broader perspective	2	2	A	2	<b>3</b>	<u> </u>	4	7
9.	Ability to integrate content with other courses	7.	1.	A	4	2	2	A	A
10.	Accessibility of the teacher to provide further such and discussion in and outside the class	1	7	A	A	Q	A	3	A
11.	Ability to design Quizzes/ Tests/ Assignments/Examinations/Projects to evaluate autents understanding of the course	1	À	A	A	D	A.	A	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and text scripts	A	A	Å	A	B	A	B	A
\$13.	Judicial covering of syllabus	1	A	A	1	B	A	A	A
14.	Overall gradation	17	IA	A	13	1A	12	B	A
Spe	cial Remarks if any, about any of the teachers	gs	2000		be	it		mu	the
-0	and MOS CTP is	ve	24	90	900	31	<u>,c</u>	ne	9
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# STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.no	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	<sub>7</sub> 37	09 -	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	o
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	80	1	0

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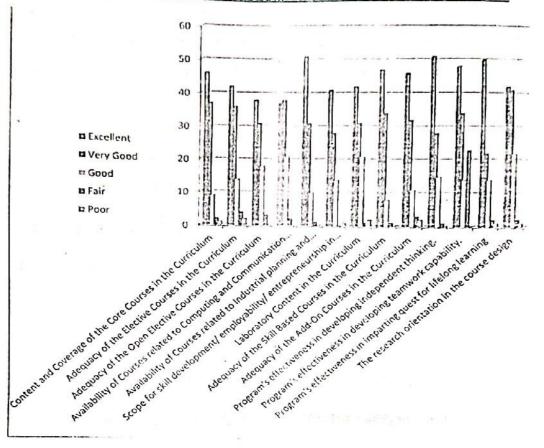
9,	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Pregram's effectiveness in developing independent thinking.	51	28	15	1	0
11,	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12,	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

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# STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	- 1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	_1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	. 0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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# DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU

11.	The Program has developed my problem solving skills	58	31	9	1	1
12,	The Program helped me develop the ability in planning.	. 47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14,	I have made an active contribution to University through the program undergone	47	31	19	1	2

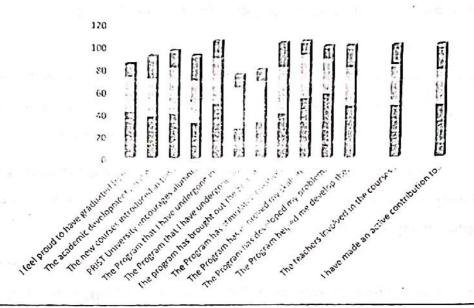
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#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.N0	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	53	20	14 .	3	0
2.	Basic skills in computer Science	48	30	18	2	0
3.	Knowledge in Design Techniques .	42	34	19	2	0
4,	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33_	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	. (
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	2

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## DEEMED TO BE UNIVERSITY

14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	51	31	17	0	1
18,	Adequacy of the Skill Based Courses in the Curriculum	40	35	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	45	32	17	0	0

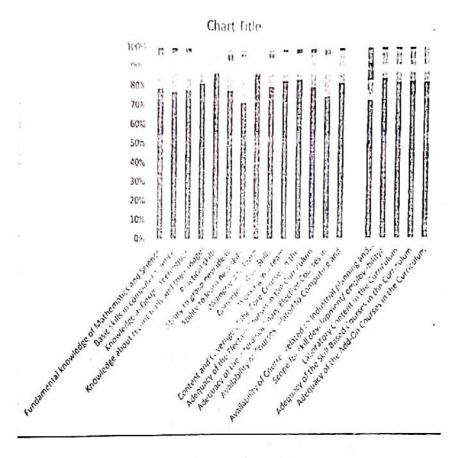
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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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## FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	41	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	44	33	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	43	33	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	.1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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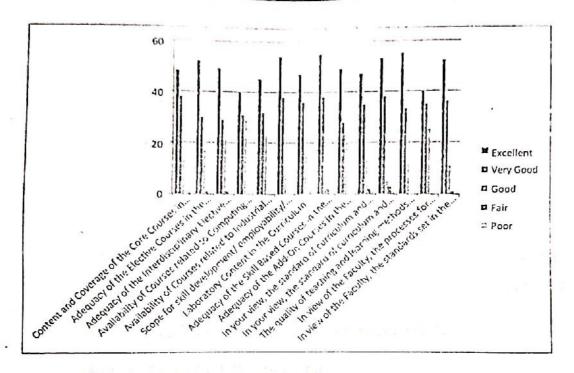
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT DATA STRUCTURE:

S.NC	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	ent is requested to grade the	various teaching-le	arning paran	neters below.	
1,	Punctuality in handling classes	45	31	23	1
2,	Maintenance of discipline inside the class room	54	28	7	0
3.	Time Management of the teacher	44	31	16	2
4.	Knowledge Base of the teacher	49	40	15	. 1.
5.	Communication skill of the teacher	58	38	13	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	47	32	21	2
В.	Ability to integrate course material with environment / other issues, to provide a broader perspective	47	31.	17	0
).	Ability to integrate content with other courses	41.	40	08	2

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(Institution Deemed to be University
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THANJAVUR - 613 403, TAMILNADU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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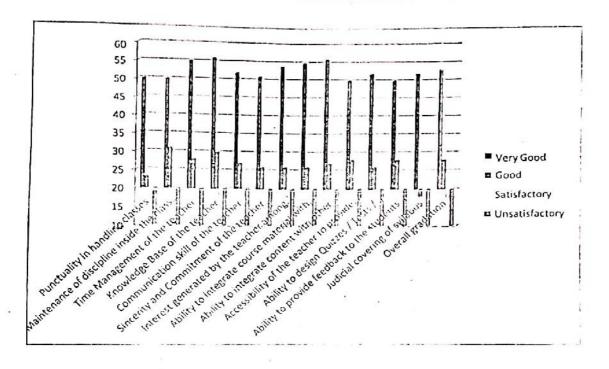
10.	Accessibility of the teacher to provide information for further study and discussion in	48	32	11	1
11,	and outside the class  Ability to design Quizzes / Tests / Assignments / Examinations / Projects	40	25	11	- 10
	to evaluate students' understanding of the course			08/	1
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	007	
13.	Judicial covering of syllabus	44.	31	17	1
14.	Overall gradation	41	38	15	1

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## EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



School of Engineering and Tect. Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

Vallam, Thanjavur-613 493.

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology ( Prist ) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADUL



# ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2018 – 19

PARTICULARS	ACTION TAKEN
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
Change of Elective suggested	<ul> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting</li> </ul>
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

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# ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum  Total Station  Total Station & GPS  REVIT ARCHITECTURE  STADD PRO  Sequence of Building Construction  Sustainable Transportation Systems	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum     Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Suggested to add 3 new electives  Design of Storage Structures  Precast and Prefabricat Structures  Corrosion Engineering	Recommendations of the BOS meeting edsent to the academic council for approval.

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### ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments is	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum
2.	Suggested to add 3 new electives for the students studying existing regulation  Design of Storage Structures  Precast and Prefabricated	Studies (BOS) meeting.
	Structures Corrosion Engineering	<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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### ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2018 - 19

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum  > Total Station	<ul> <li>Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul>
	<ul><li>REVIT ARCHITECTURE</li><li>STADD PRO</li></ul>	<ul> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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