ACADEMIC YEAR
2019 – 2020

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ACADEMIC YEAR – 2019- 2020

S. No.	Department	Page No.
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date. 27/4/19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B Tech LE(E)

Batch : 2015 - 19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3	
4.	How do you rate the sequence of the units in the course?			✓			3	
5.	How do you rate the allocation of the credits to the courses?			✓			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4	

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓			3	
13.	How do you Rate the loading of the courses in a semester?			✓			3	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3	
15.	How do you rate the objectives stated for each of the course?	✓					5	
16.	How do you rate competencies expected out of the course?		✓				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3	
18.	How do you rate the percentage of courses having LAB components?		✓				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4	
20.	How do you rate the experiments in relation to the real life Applications?			✓			3	
	Total						69	

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Vallam, Thanjavur

Date : 23/2/19

EMPLOYER'S FEEDBACK

Name of the Organization : Mphasis

Designation Manager

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			✓		3	
2.	Basics of computer Science			✓		3	
3.	Algorithm Design Techniques			✓		3	
4.	Knowledge about recent tools and their usage			✓		3	
5.	Practical skills		✓			4	
6.	Ability to grasp new ideas			✓		3	
7.	Ability to learn new skills			✓		3	
8.	Willingess to learn	✓				5	
9.	Communication Skills		✓			4	
10.	Working in a team			✓		3	

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S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓				5	
2.	Adequacy of the core courses.	✓				5	
3.	Ordering of the courses	✓				5	
4.	Adequacy of the elective courses	✓				5	
5.	Practical content in the curriculum	✓				5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

It would benefit students If arrangements were made to prepare students for competitive examinations such as GATE, RRB, etc...

Santha Kumar

Thanks for the time spared by you to fill-in this Proforma.

Signature

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FACULTY FEEDBACK ON CURRICULUM (2019 – 2020)

Name: Mrs. P. GEETHA
Designation: ASSISTANT PROFESSOR
Date: 20/12/2019

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	✓				
2.	Adequacy of the Elective Courses in the Curriculum		✓			
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	✓				
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		✓			
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
7.	Laboratory Content in the Curriculum		✓			
8.	Adequacy of the Skill Based Courses in the Curriculum		✓			

Geetha

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Average	Poor
9.	Adequacy of the Add-On Courses in the Curriculum		✓			
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		✓			
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	✓				
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		✓			
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	✓				
14.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		✓			
15.	Please take a moment to make further comments or suggestions for improvement of curriculum	1). To introduce new add on Course Robotics and its application & PCB design and fabrication in curriculum. 2). Add new elective RF Microelectronics & Digital Switching & transmission.				

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PARENTS FEEDBACK ON CURRICULUM (2019 – 2020)

Name: R. MUTHUVEL
Date: 18/12/2019

S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
1.	Validate the Faculty approach	✓				
2.	Validate the Study Environment		✓			
3.	Care for Students	✓				
4.	Placement Training and Higher Studies		✓			
5.	Entrepreneurship and Startups	✓				
6.	Regular monitoring of the Students	✓				
7.	Financial Assistance		✓			
8.	How do you rate the ambience of the university for effective delivery of the academic process?		✓			

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S.NO	Questions	Response Percentage				
		Excellent	Good	Average	Fair	Need Improvement
9.	Overall Performance		✓			
10.	List two good aspects in the institution	①. Bus Facility ②. Disipline				
11.	Give two suggestions for furthur improvement	①. Gate Coaching ②. Campus Driving				
12.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		✓			
13.	Any other suggestion(s) you would like to make	To Give Gate Coaching.				
14.	Name of daughter/son -	AGILAN . M				
15.	University Registration Number of the Student	1801C02001				
16.	Signature	Muthuvel. R				

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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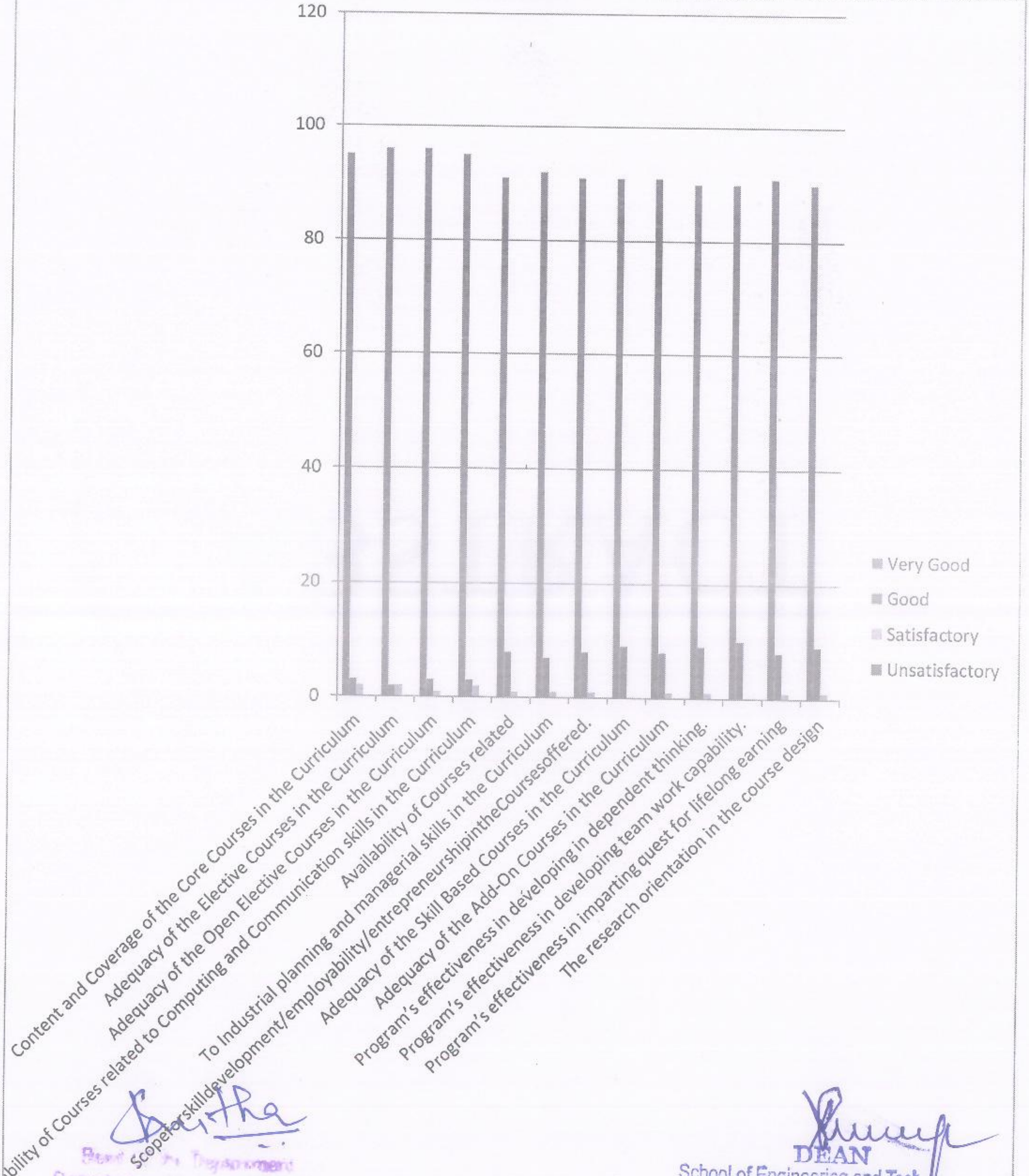
Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20

Curriculum



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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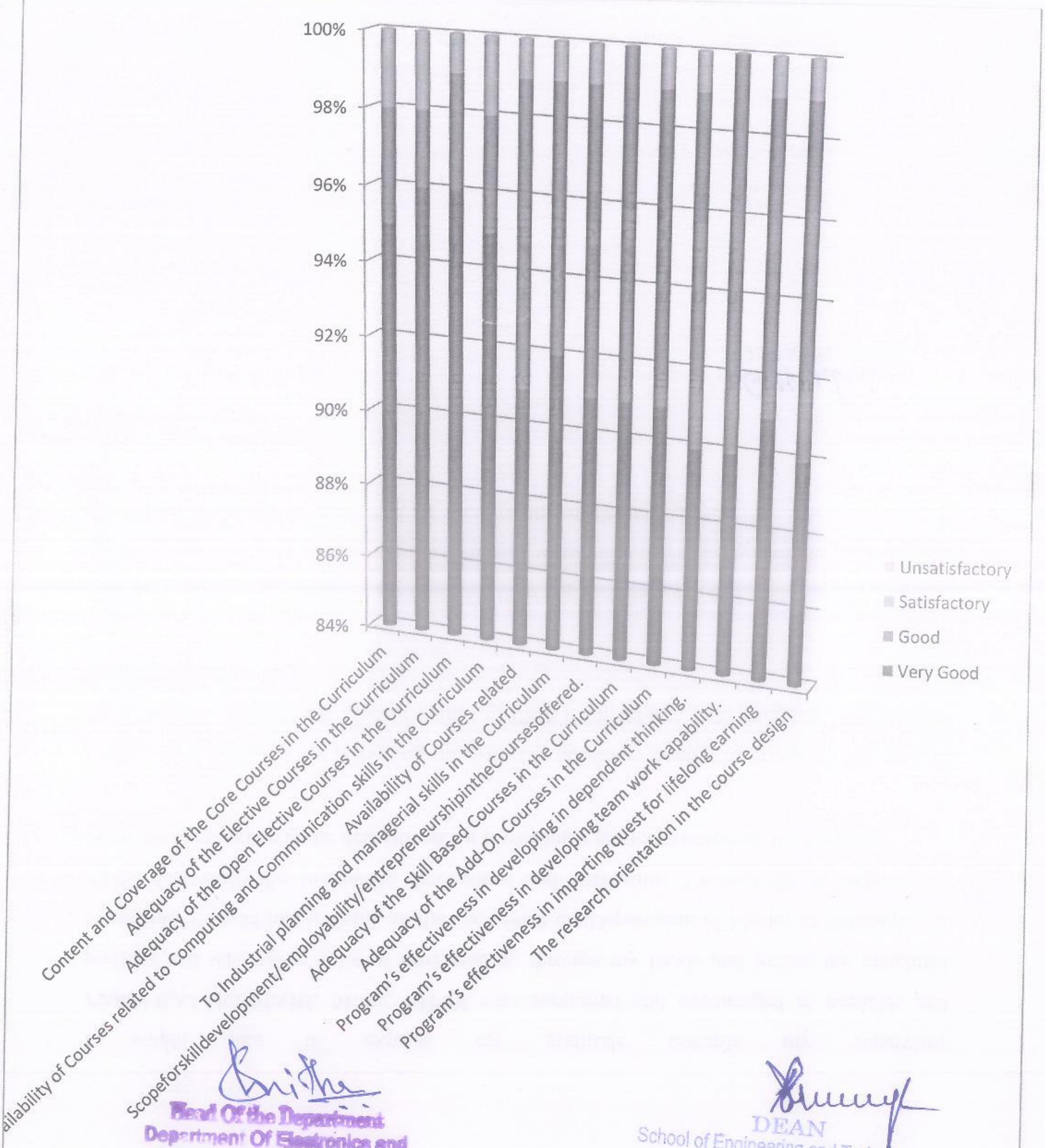
Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020- Curriculum



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered.	92	7	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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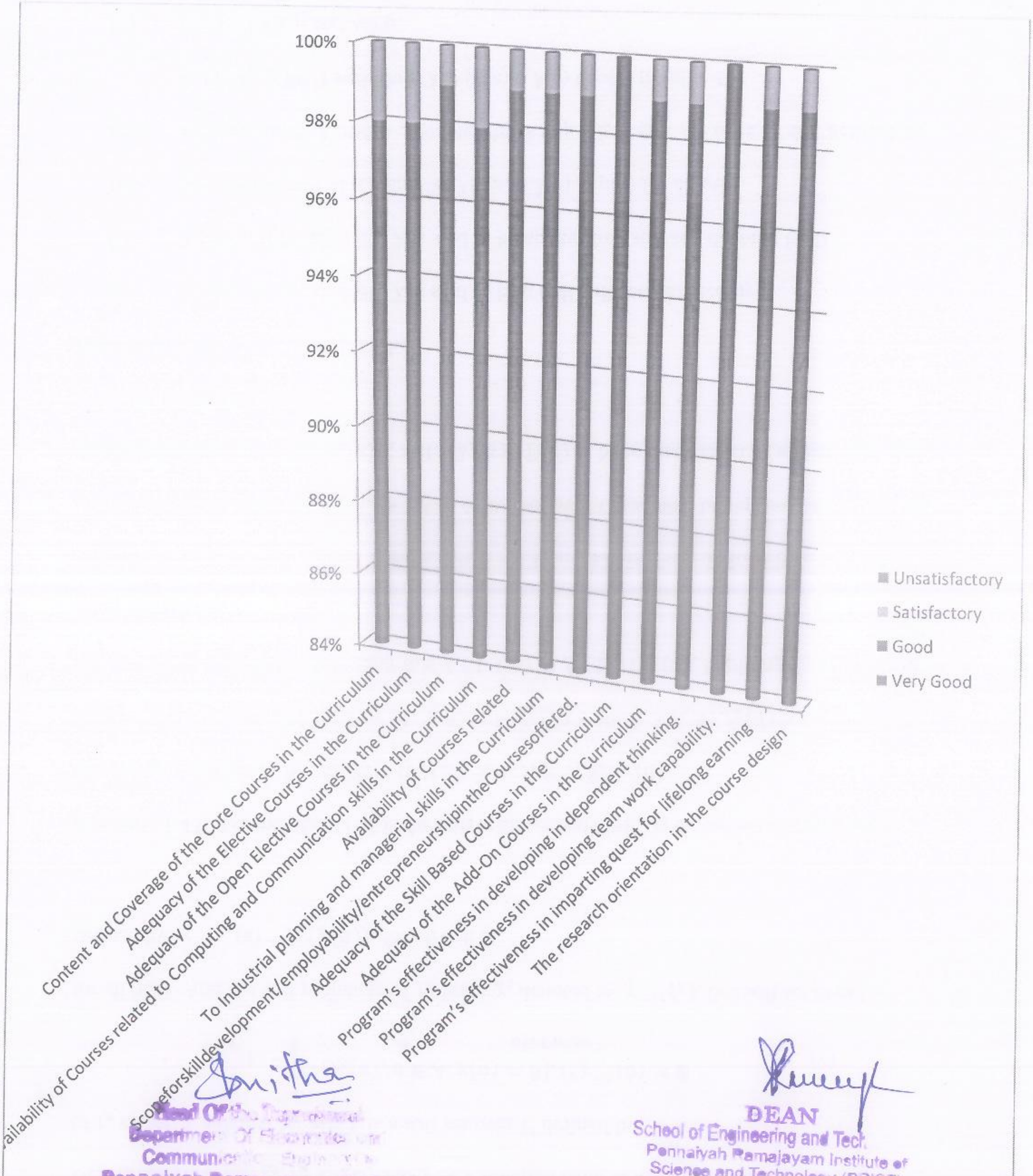
Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019– 2020- Curriculum



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019-20 from M. Tech- Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneurshipintheCoursesoffered	92	7	1	

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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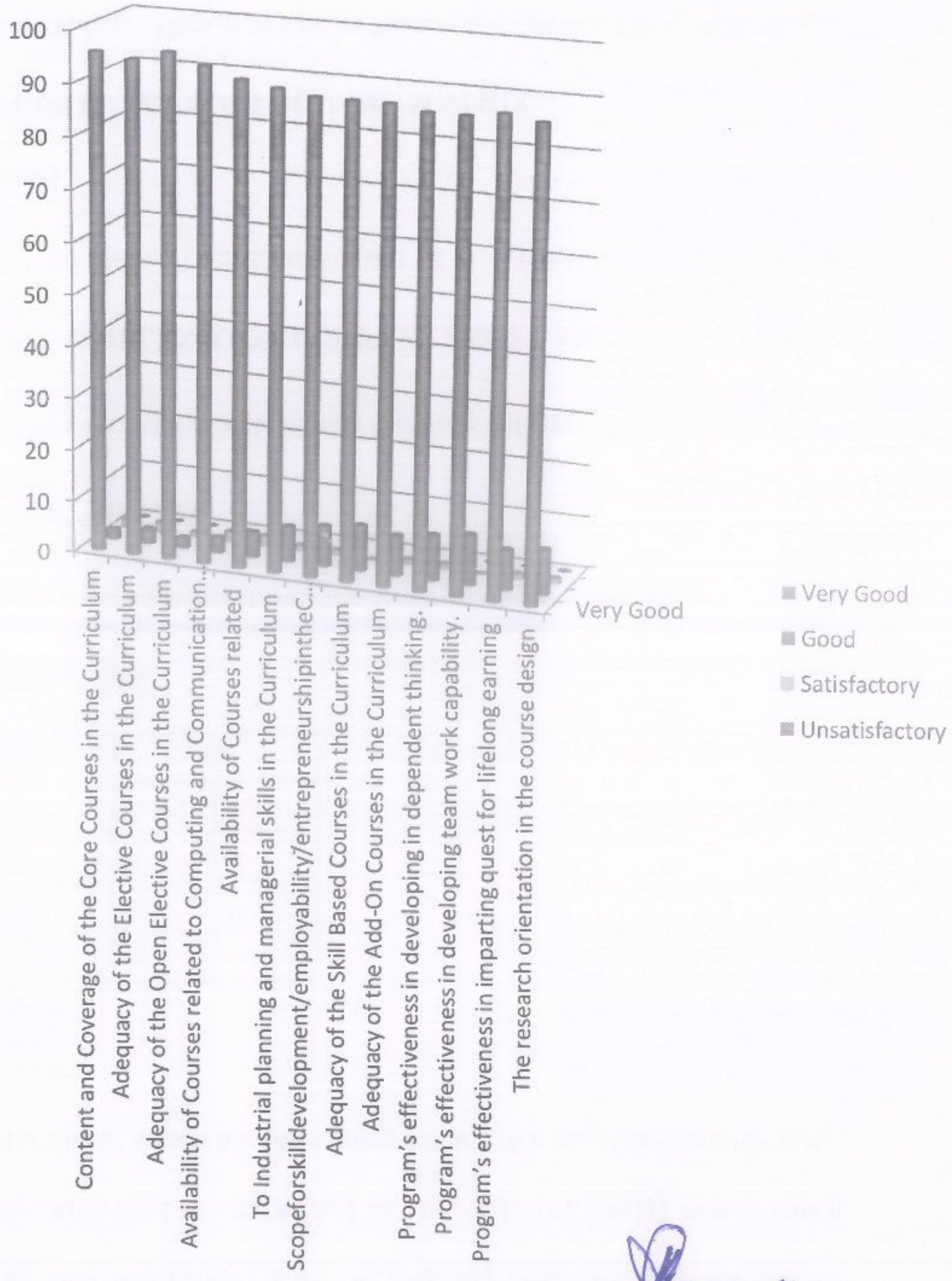
Analysis Chart – for 37 Students Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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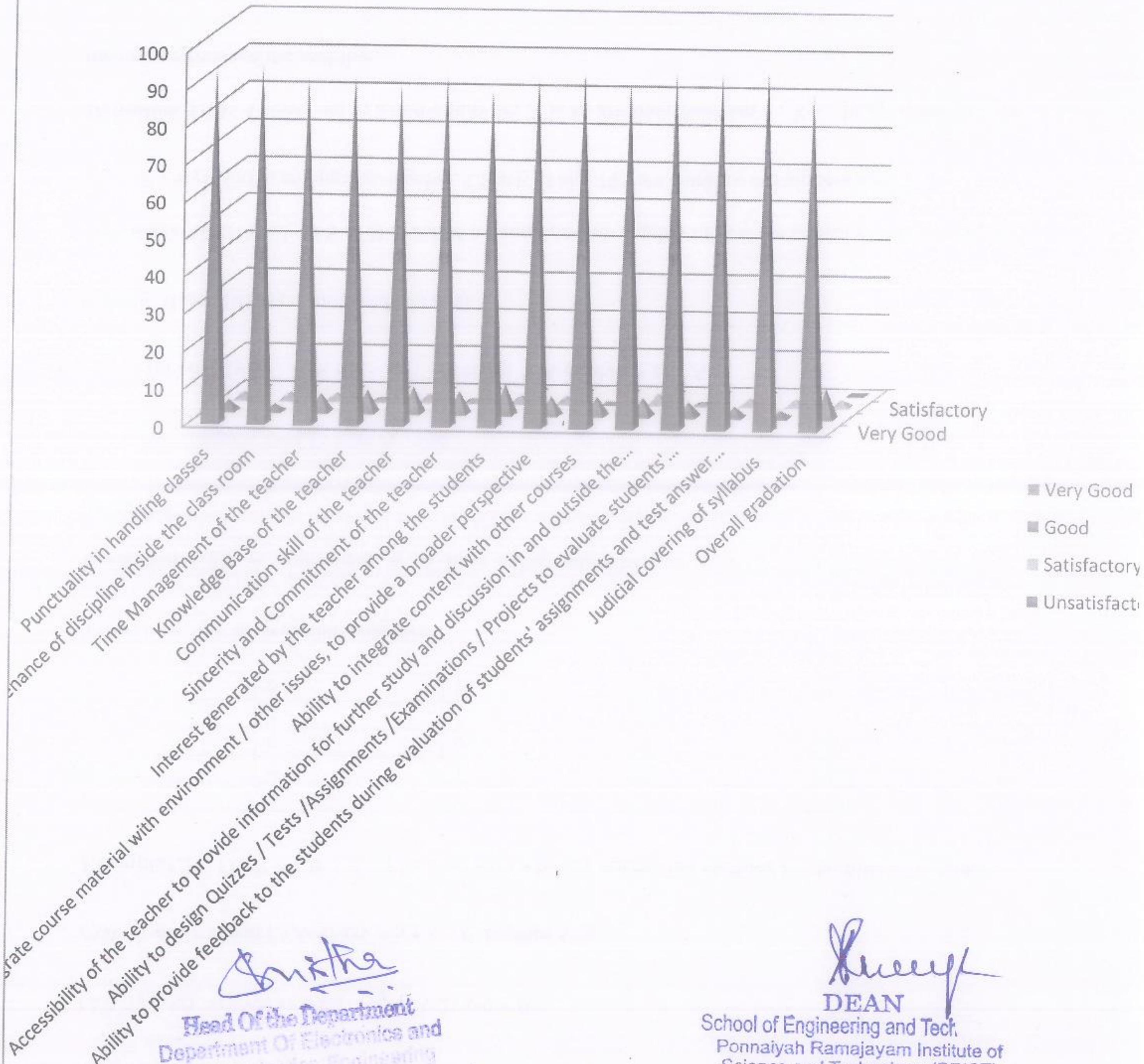
Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019– 2020



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STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019– 2020 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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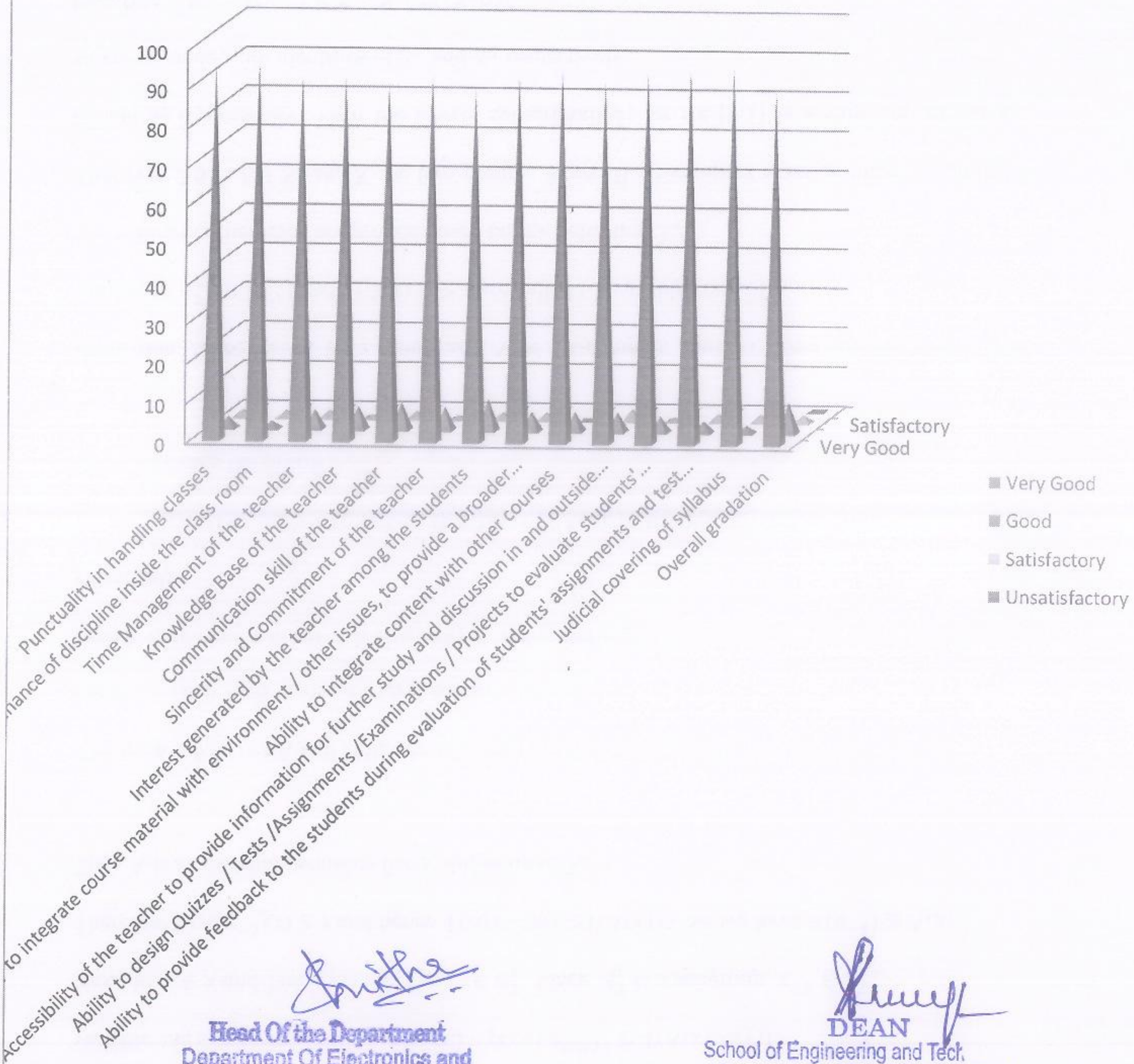
Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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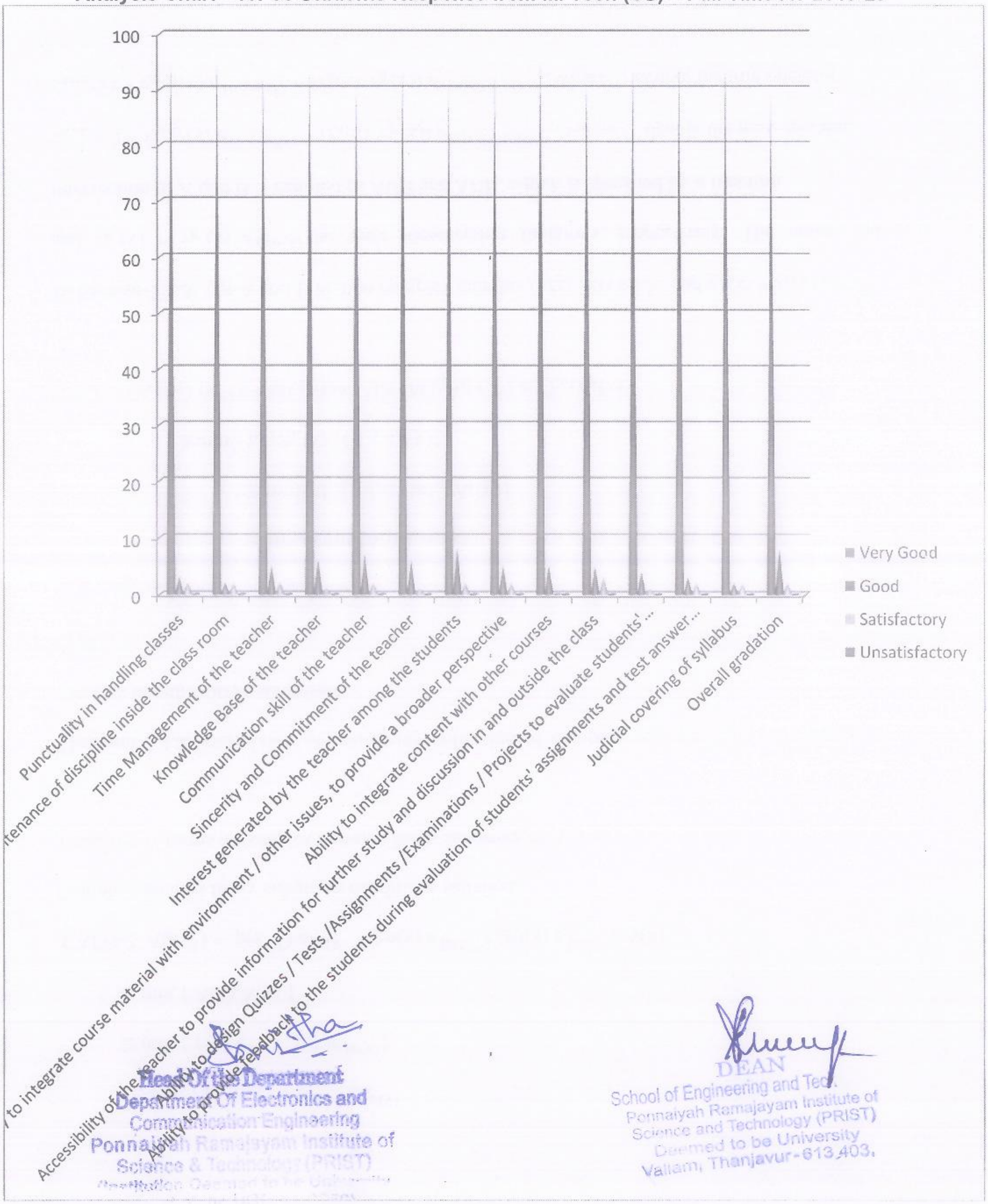
Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019-20



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SCHOOL OF ENGINEERING AND TECHNOLOGY

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STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019– 2020 from M. Tech- Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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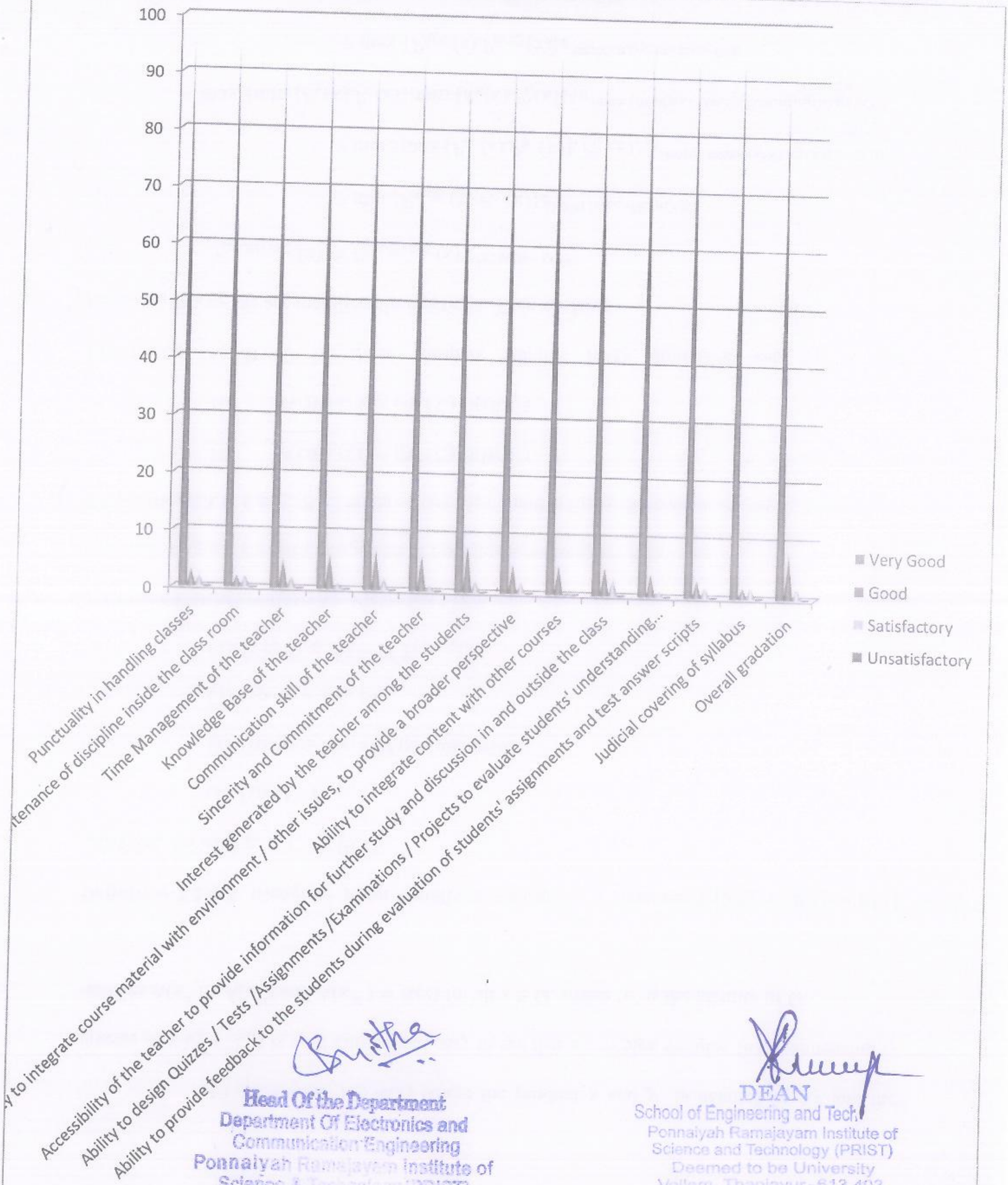
Analysis Chart – for 37 Students Response from M. Tech (CS) – Part Time AY 2019– 2020



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	89	11	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	88	12	0	0	0

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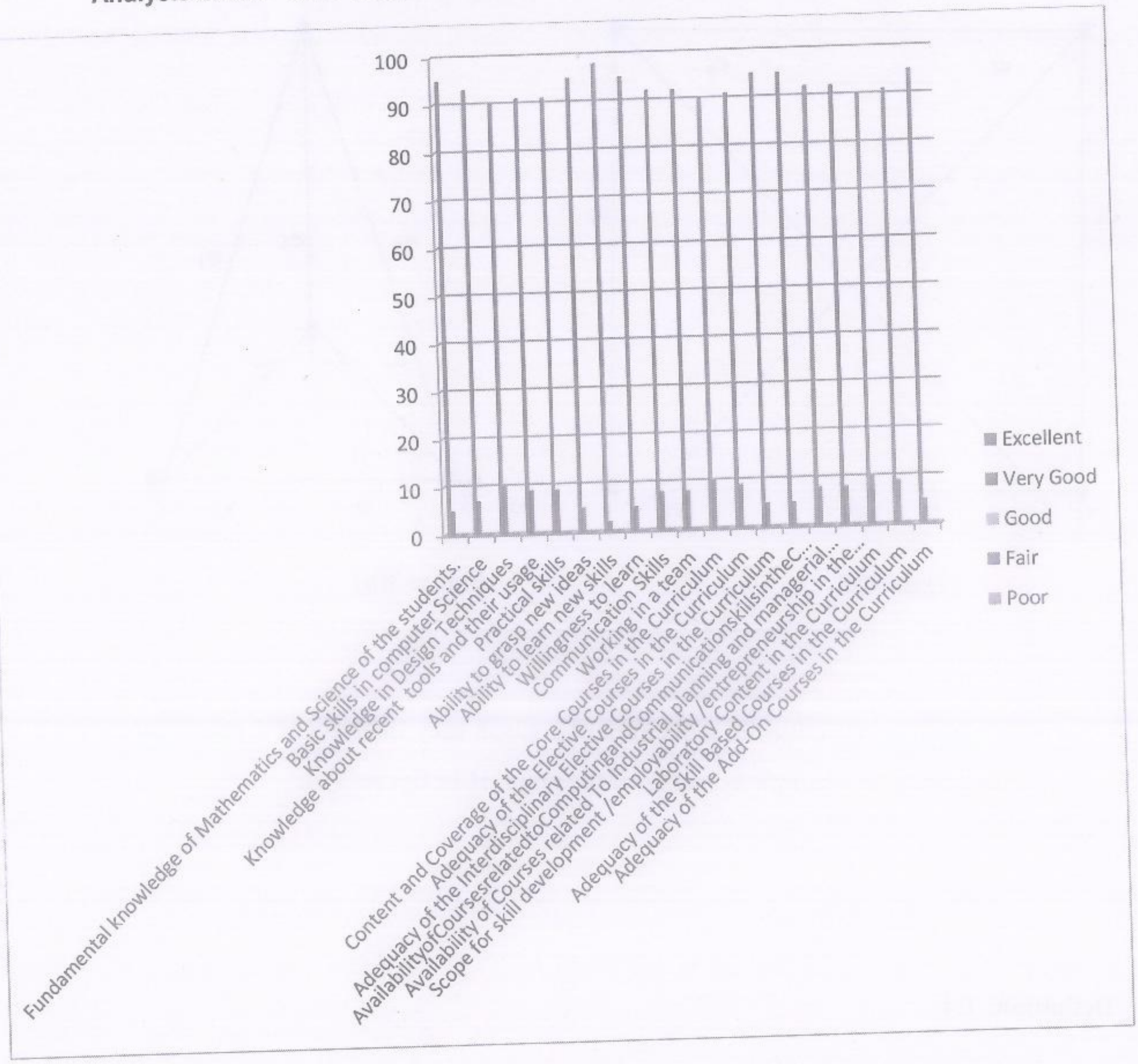
Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



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SCHOOL OF ENGINEERING AND TECHNOLOGY

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EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	92	8	0	0	0

Savitha

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedtoComputingandCommunicationskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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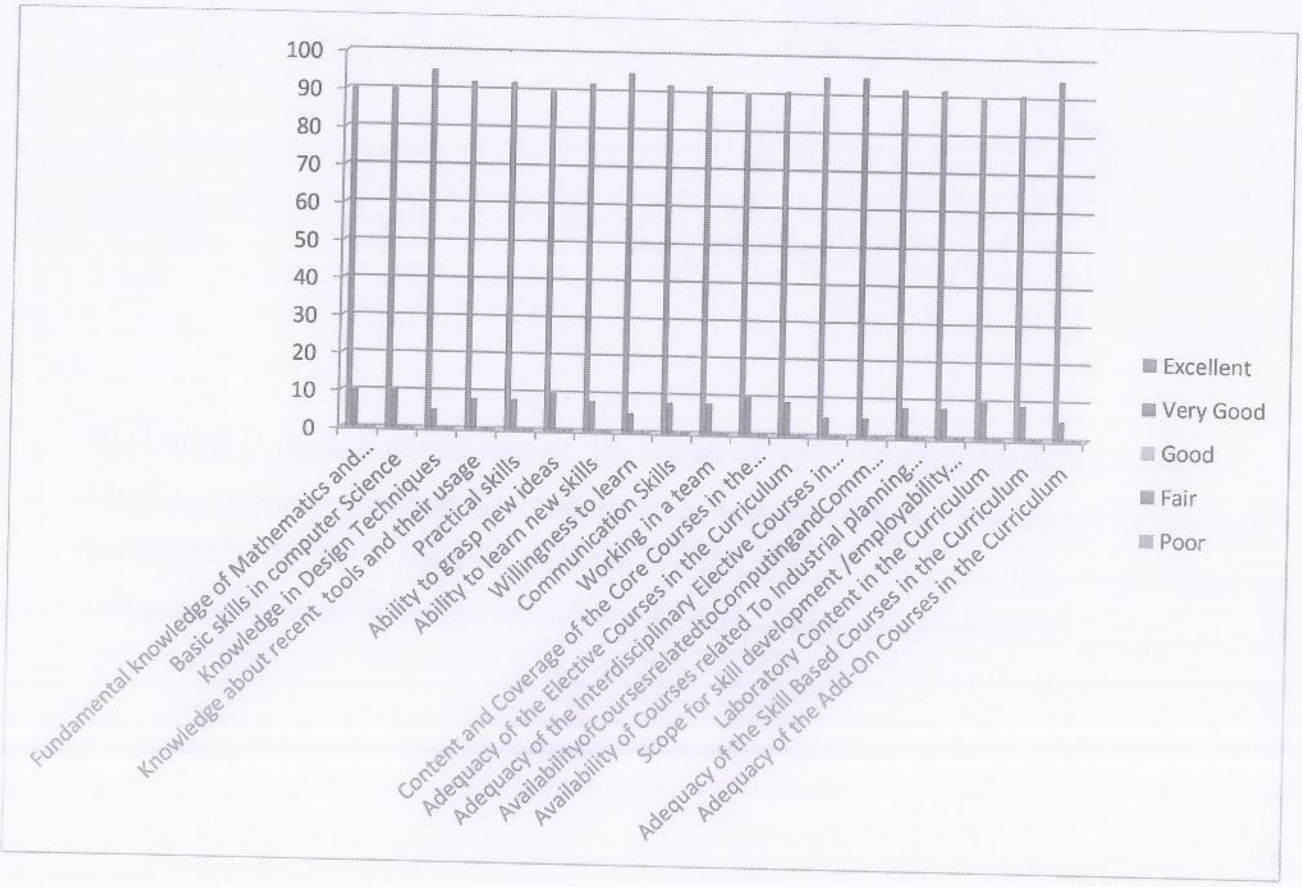
Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2019 - 20



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **160 Alumni** for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	92	8	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

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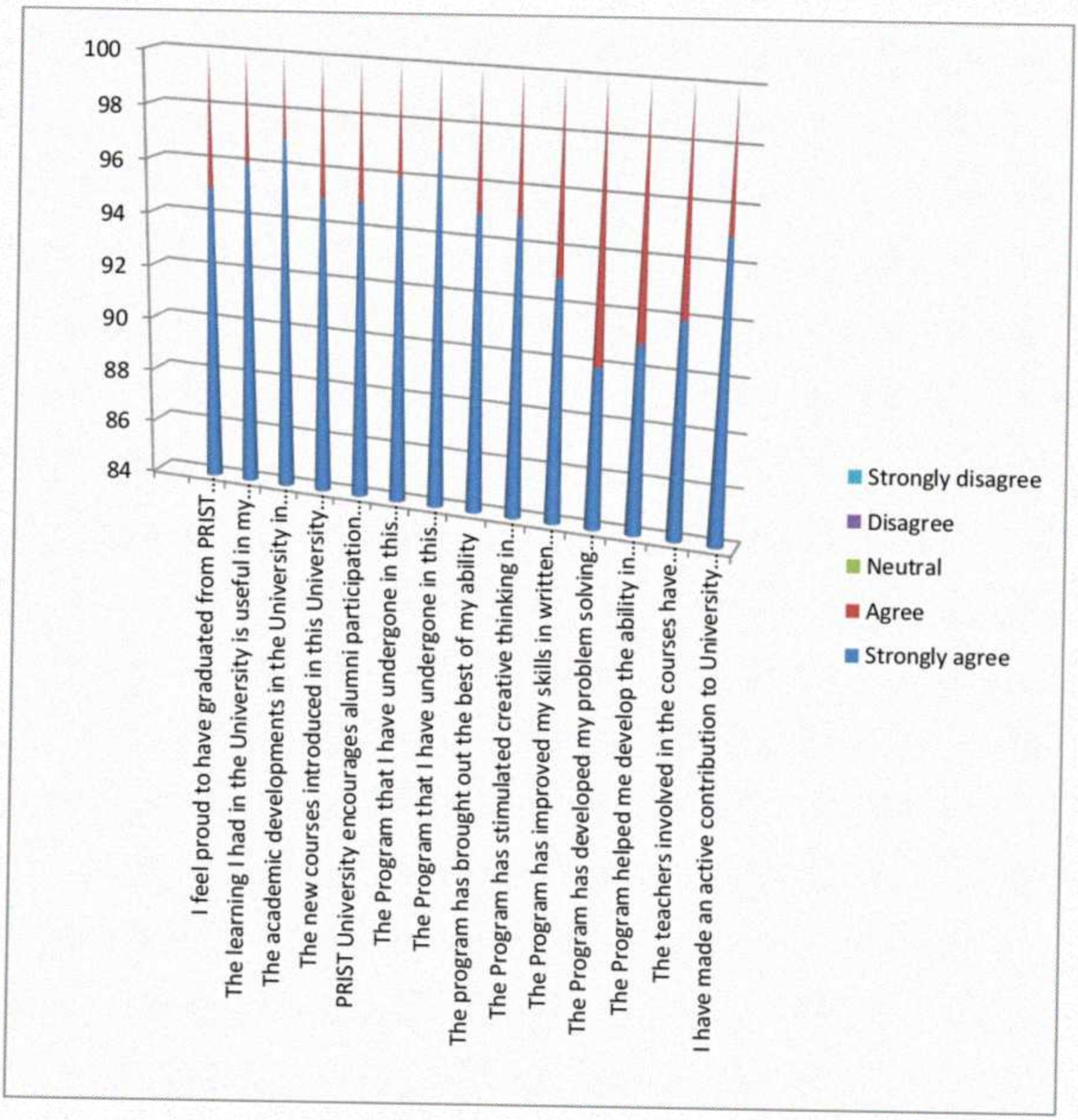
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	94	6	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	95	5	0	0	0

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	94	6	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

Analysis Chart – for 160 Response from B. Tech (ECE) – Full Time – Alumni



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech- Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	90	10	0	0	0

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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	90	10	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	91	9	0	0	0

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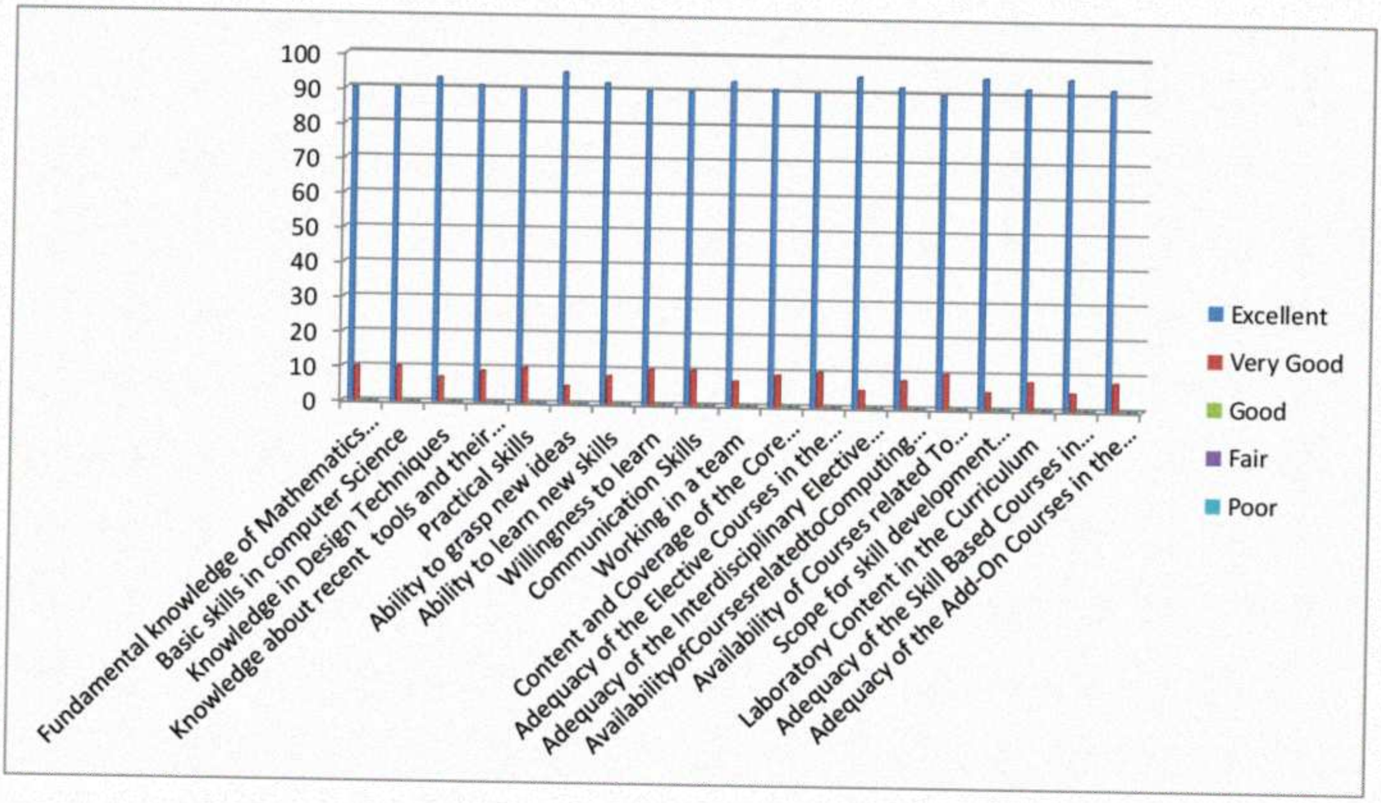
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

Analysis Chart – for 45 Responses from M. Tech (CS) – Full Time AY 2019 – 20 ALUMNI



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	42	40	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	34	44	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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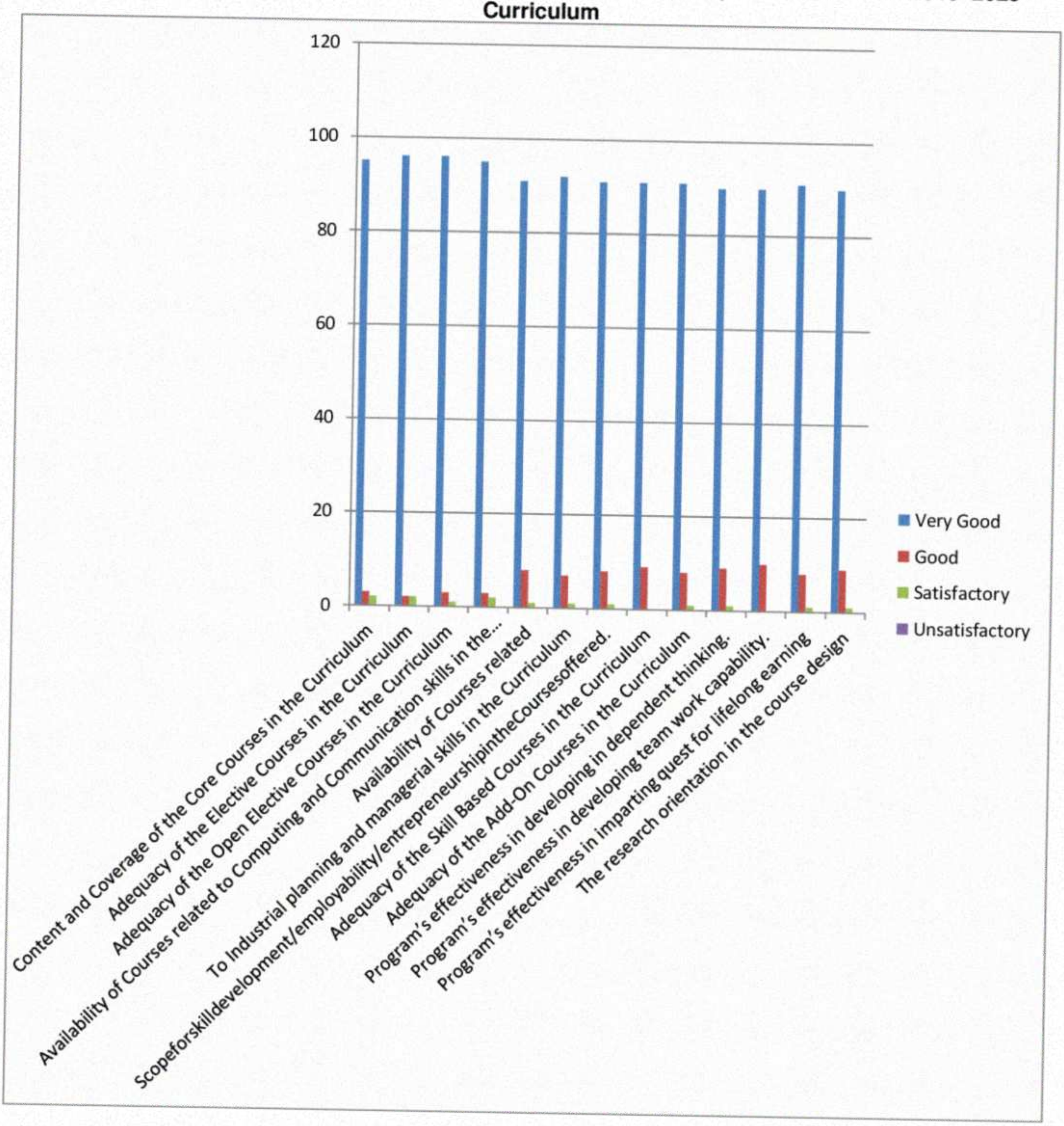
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from B. Tech- ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	30	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	35	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	38	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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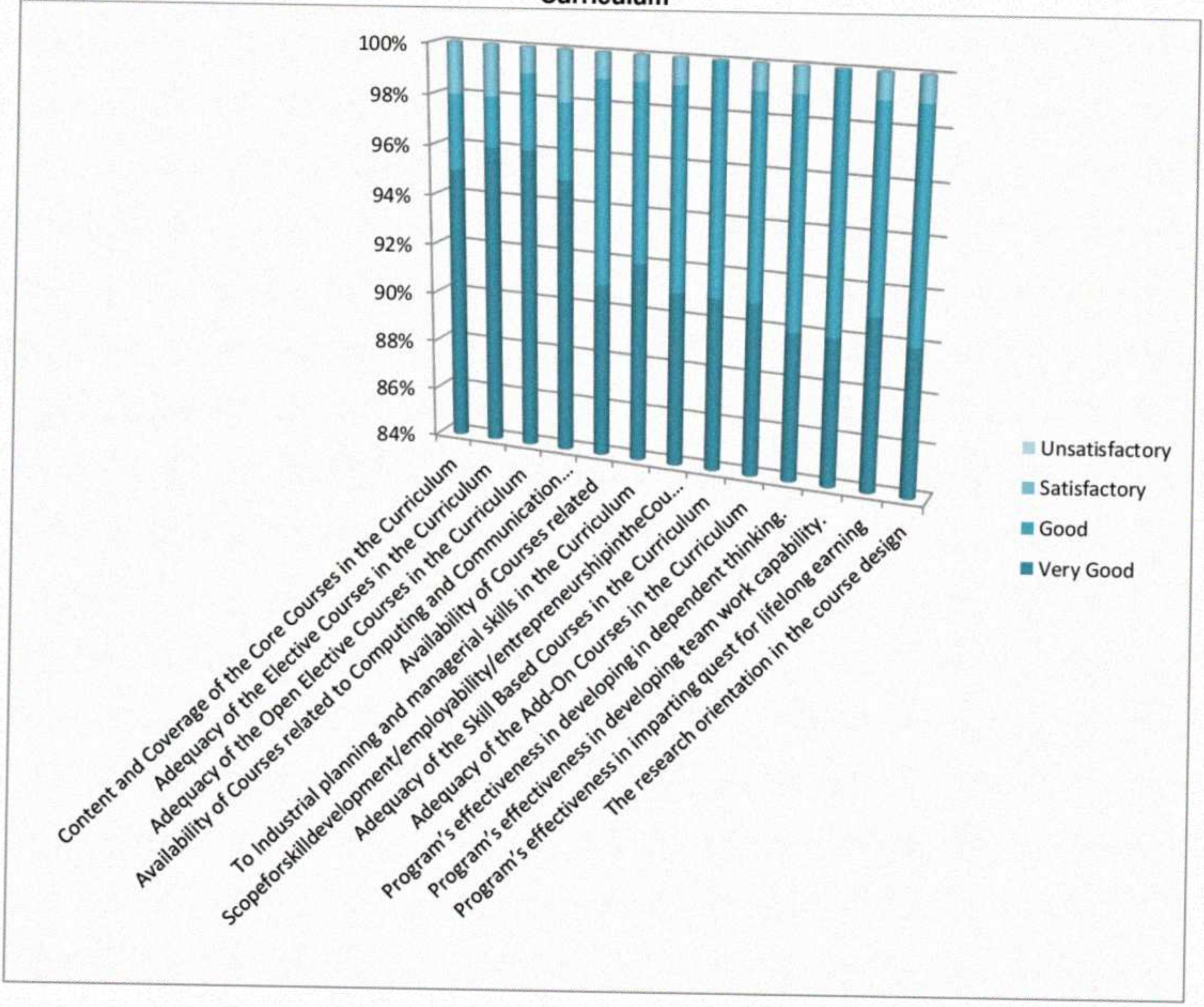
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019– 2020 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech- Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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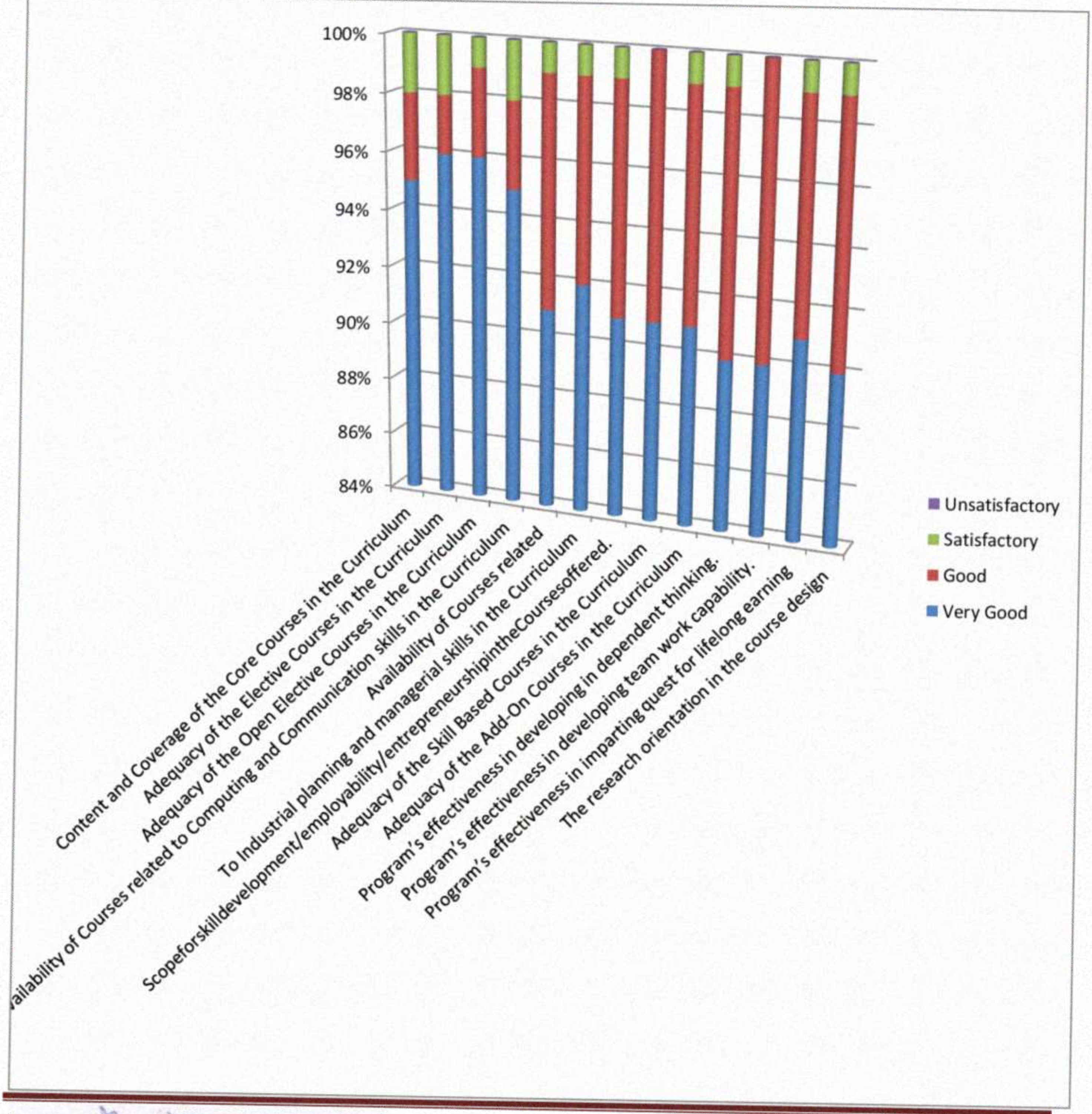
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 - Curriculum



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech- Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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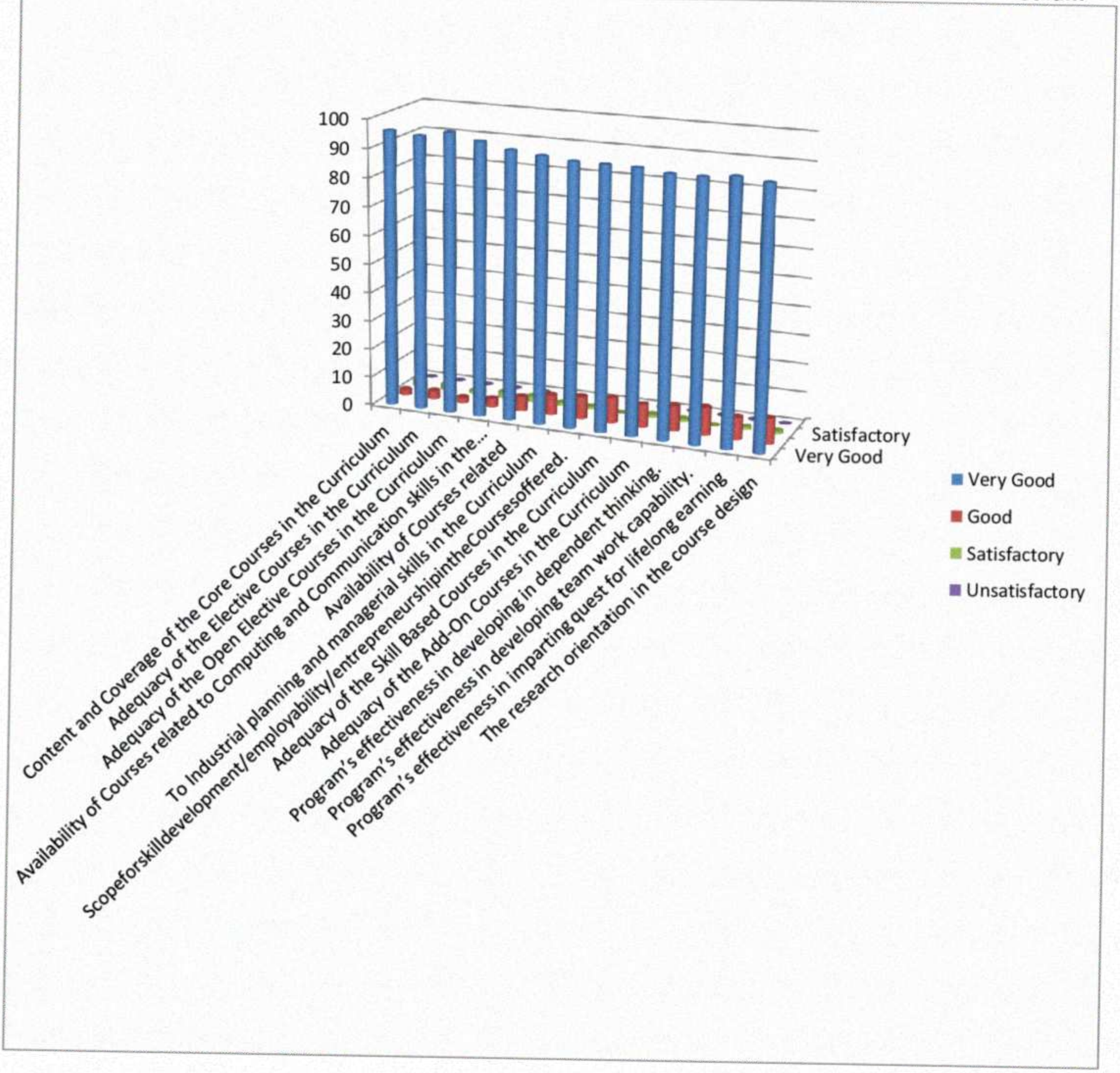
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicprogrammesofferedinyourdepartmentincomparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

HOD

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Design Of Embedded And Real Time Systems ii. Robotics And Its Application	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested to add 2 new electives i. RF Microelectronics ii. Digital Switching and Transmission	

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK– AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested to add 2 new electives for the students studying existing regulation i. RF Microelectronics ii. Digital Switching and Transmission	

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK– AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested for Value added courses to be added other than curriculum i. Internet Of Things With Node MCU ii. PCB Design And Fabrication	

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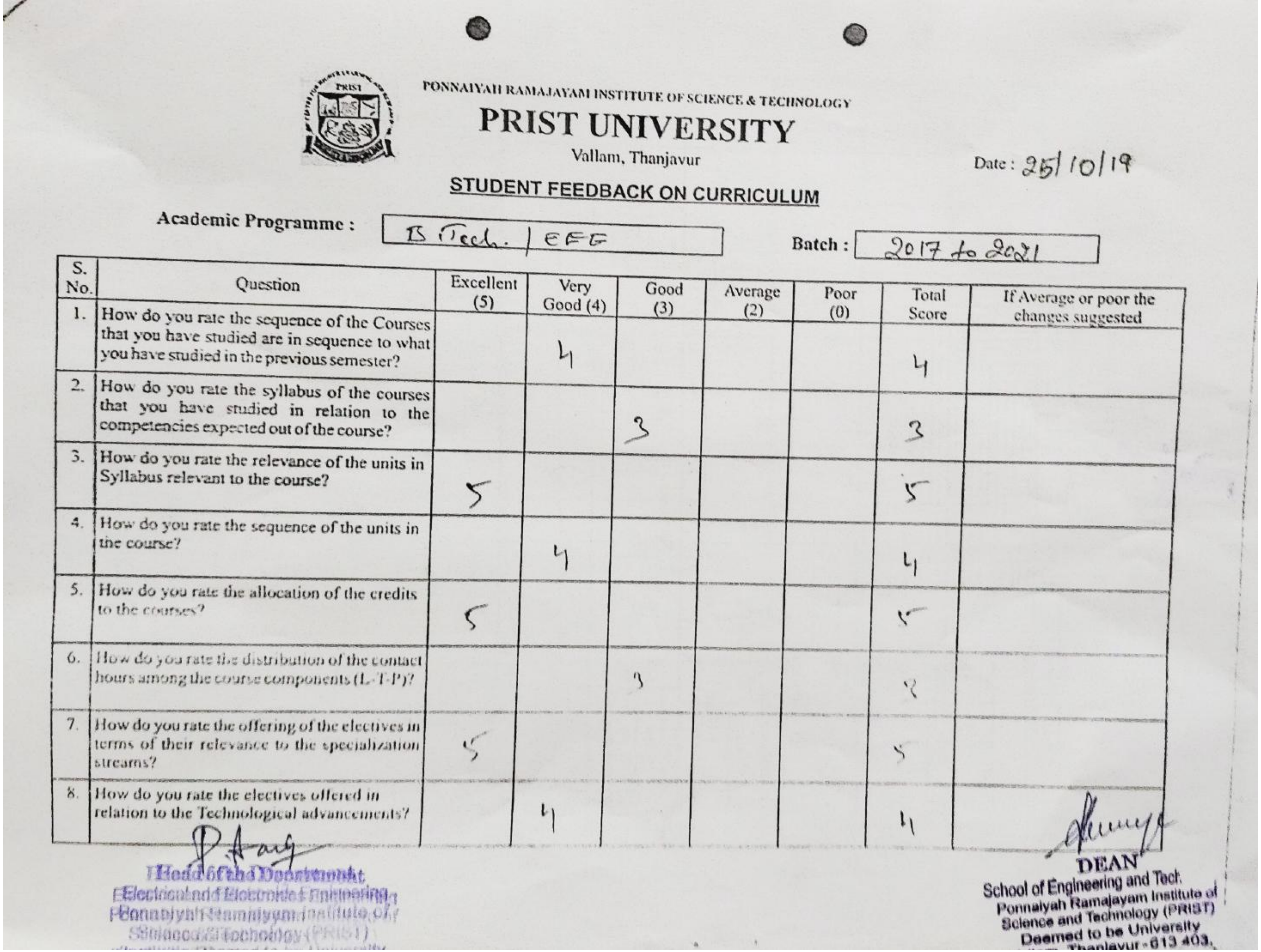

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25/10/19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Tech. / EEE

Batch : 2017 to 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				4	
5.	How do you rate the allocation of the credits to the courses?	5					5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?		4				4	

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	
10.	Rate the Size of syllabus in terms of the load on the student			3			3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5					5	
13.	How do you Rate the loading of the courses in a semester?		4				4	
14.	How do you Rate the evaluation scheme designed for each of the course?		4				4	
15.	How do you rate the objectives stated for each of the course?	5					5	
16.	How do you rate competencies expected out of the course?		4				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	5					5	
18.	How do you rate the percentage of courses having LAB components?		4				4	
19.	How do you rate the domain used for designing the experiments for the LAB components?	5					5	
20.	How do you rate the experiments in relation to the real life Applications?		4				4	
			45				85	

P. Arul

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 17/12/20

ACADEMIC PEER FEEDBACK ON CURRICULUM

Academic Programme : M-Tech

Name	Designation	Institution
R. Purushothaman	Associate Professor.	St Joseph college of Engg.

Sri No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3.			3	
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the stricter framed for entire program?		4				4	
4	How do you rate the sequence of the units in the course?		4				4	
5	How do you rate the allocation of the credits to the courses?	5					5	
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	5					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5					5	
8.	How do you rate the electives offered in relation to the Technological advancements?	5					5	
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3.			3	
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3.			3	

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11.	Rate the Size of syllabus in terms of the load on the student	5	-	-	-	-	-	
12.	Rate the courses in terms of extra learning or self learning considering the design of the courses	-	4	-	-	-	-	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	-	-	-	2	-	-	Sequence can be Charged.
14.	How do you Rate the loading of the courses in a semester?	-	-	3	-	-	-	
15.	How do you rate the evaluation scheme designed for each of the course?	-	4	-	2	-	-	Practical oriented evaluation is missing.
16.	How do you rate the objectives stated for each of the course?	-	4	-	-	-	-	
17.	How do you rate competencies expected out of the course?	-	4	-	-	-	-	
18.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	-	-	3	-	-	-	
19.	How do you rate the percentage of courses having LAB components?	5	-	-	-	-	-	
20.	How do you rate the domain used for designing the experiments for the LAB components?	-	-	3	-	-	-	
	Total	20	32	18	4	-	-	

Dr. Joseph. A. Prat
Signature

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DEPARTMENT OF EEE

FEEDBACK/OBSERVATIONS ON UG/PG CURRICULUM REGULATION 2017

ABSTRACT

The feedbacks are collected from various stake holders on B.TECH-EEE /M.TECH- POWER SYSTEM curriculum regulation 2017. It is discussed in academic advisory committee meeting. The summary of that feedback is forwarded by the academic committee to the Board of Studies for the consideration in revision of syllabus.

Employers' Feedback:

From the feedback obtained from various employees of successive organizations, it is found that

- The UG curriculum is way more astonishing to meet the future industrial growth.
- The student's capability to clutch over the developing technologies and their innovations in designing techniques may be more astounding.
- The sufficiency of courses in relation to industrial requirements may be applicable.
- The practical skills of students and their willing to learn fresh skills are spontaneous.
- The competency in relation to course content is quite impulsive.
- The experiments in terms of their relevance to industrial atmosphere may be prepared more remarkable.

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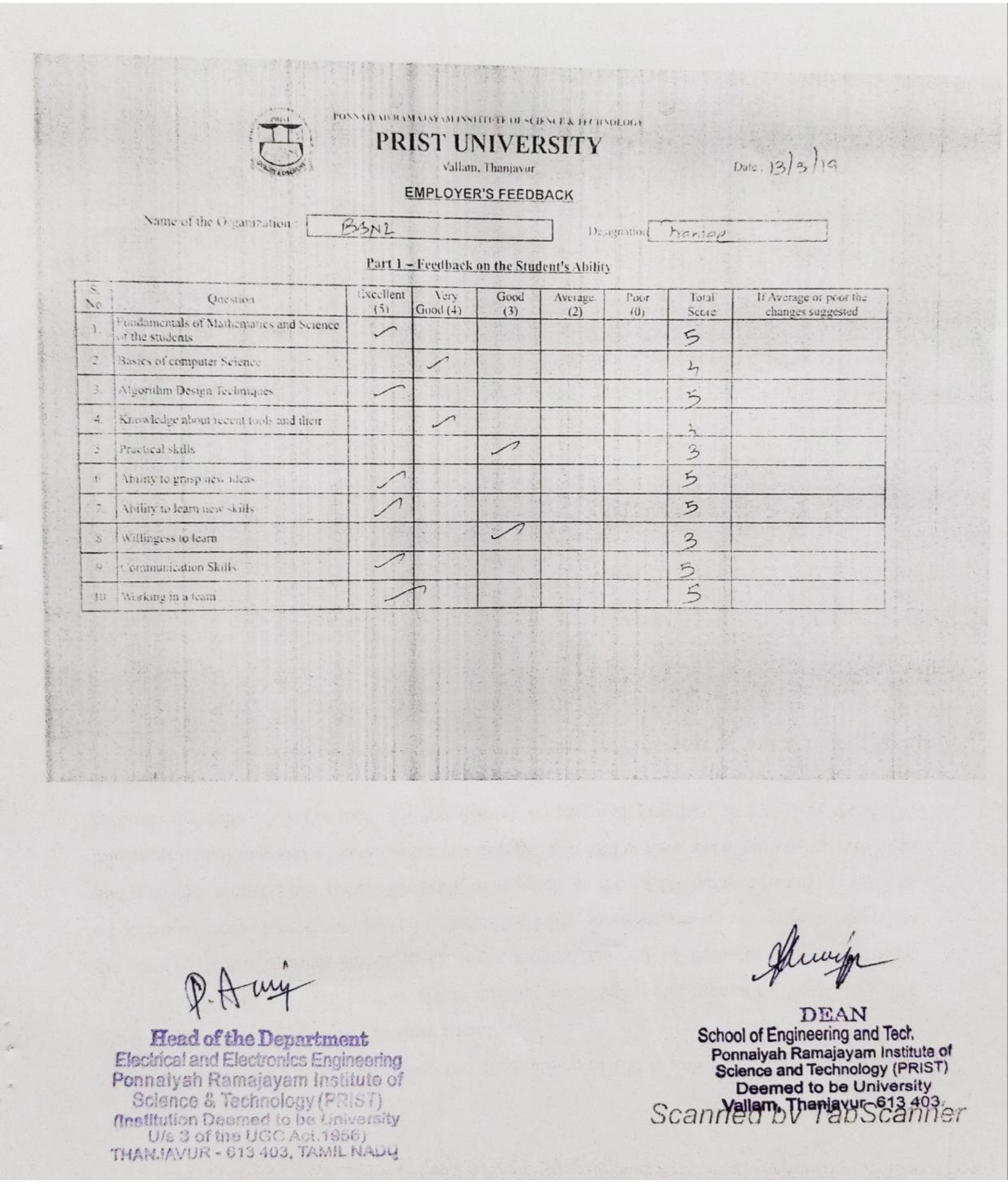

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Vallam, Thanjavur

Date : 13/3/19

EMPLOYER'S FEEDBACK

Name of the Organization : BSNL

Designation : Trainee

Part 1 – Feedback on the Student's Ability

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	✓					5	
2.	Basics of computer Science		✓				4	
3.	Algorithm Design Techniques	✓					5	
4.	Knowledge about recent tools and their		✓				4	
5.	Practical skills			✓			3	
6.	Ability to grasp new ideas	✓					5	
7.	Ability to learn new skills	✓					5	
8.	Willingess to learn			✓			3	
9.	Communication Skills	✓					5	
10.	Working in a team	✓					5	

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Part II – Feedback on the Curriculum

S No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses		✓				4	
4.	Adequacy of the elective courses	✓					5	
5.	Practical content in the curriculum			✓			3	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

—

Signature

Thanks for the time spared by you to fill in this Proforma.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/2/19

EMPLOYER'S FEEDBACK

Name of the Organization: Bharat Electronics

Designation: Electrical Engineer

Part I – Feedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5	
2.	Basics of computer Science	✓					5	
3.	Algorithm Design Techniques		✓				4	
4.	Knowledge about recent tools and their	✓					5	
5.	Practical skills	✓					5	
6.	Ability to grasp new ideas		✓				4	
7.	Ability to learn new skills	✓					5	
8.	Willingess to learn		✓				4	
9.	Communication Skills	✓					5	
10.	Working in a team			✓			3	

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses		✓				4	
4.	Adequacy of the elective courses		✓				4	
5.	Practical content in the curriculum	✓					5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

The practical courses may be real time oriented.

Signature

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 4 - 01 - 2019

EMPLOYER'S FEEDBACK

Name of the Organization : PRIST UNIVERSITY

Designation ASST. PROFESSOR

Part 1 - Feedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	5					5	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques		4				4	
4.	Knowledge about recent tools and their		4				4	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills	5					5	
8.	Willingess to learn		4				4	
9.	Communication Skills		4				4	
10.	Working in a team	5					5	

P. Anuj

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Part II – Feedback on the Curriculum

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	5					5	
2.	Adequacy of the core courses	5					5	
3.	Ordering of the courses		4				4	
4.	Adequacy of the elective courses	5					5	
5.	Practical content in the curriculum	5					5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Skill development over the curriculum design strategy is highly recommended. Overall the coverage is great.

Signature

Thanks for the time spared by you to fill-in this Proforma.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT– 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEAN
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ATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	55	32	11	2
2.	Maintenance of discipline inside the class room	52	31	16	1
3.	Time Management of the teacher	46	31	20	3
4.	Knowledge Base of the teacher	52	31	16	1
5.	Communication skill of the teacher	49	32	14	5
6.	Sincerity and Commitment of the teacher	52	31	16	1
7.	Interest generated by the teacher among the students	45	31	21	3
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	56	31	11	2
9.	Ability to integrate content with other courses	47	29	24	0

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Head of the Department
Electrical and Electronics Engineering
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Science & Technology (PR[illegible]
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[illegible] - 613 403, TAMIL [illegible]

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	47	29	24	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	32	19	3
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	48	30	18	4
13.	Judicial covering of syllabus	46	31	23	0
14.	Overall gradation	51	33	14	2

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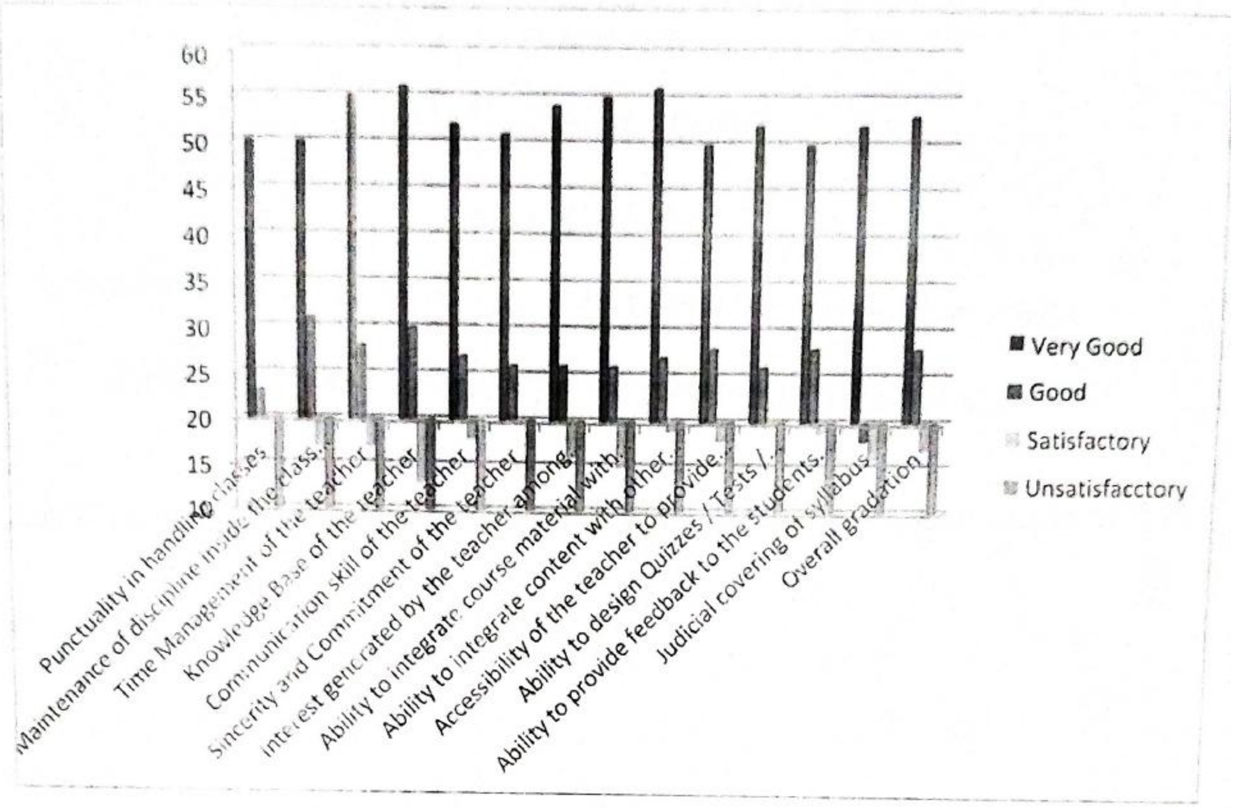
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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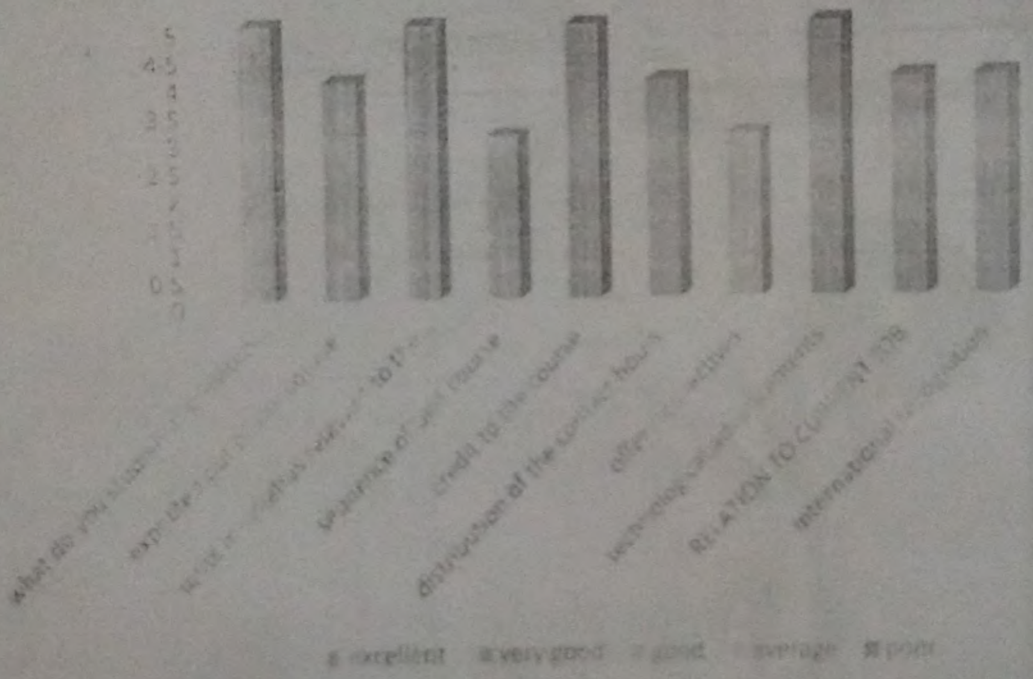
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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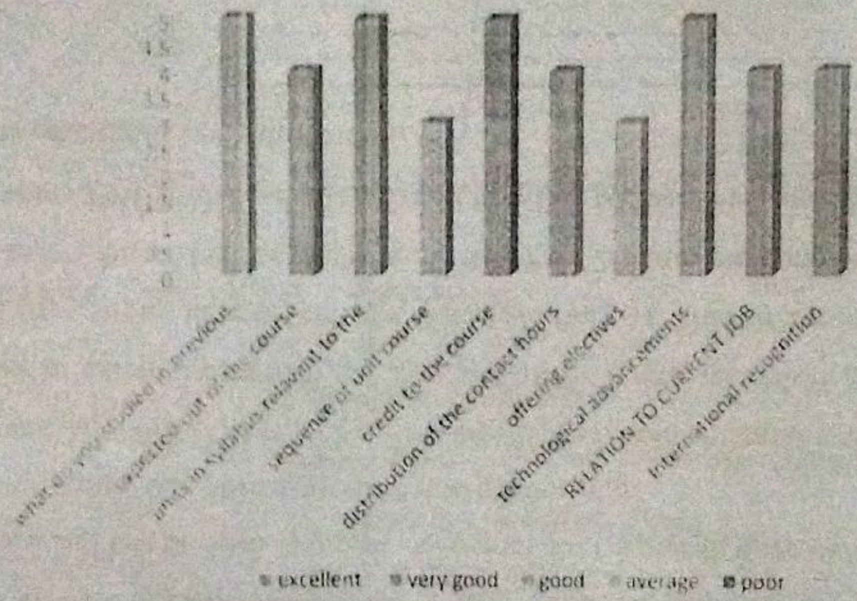
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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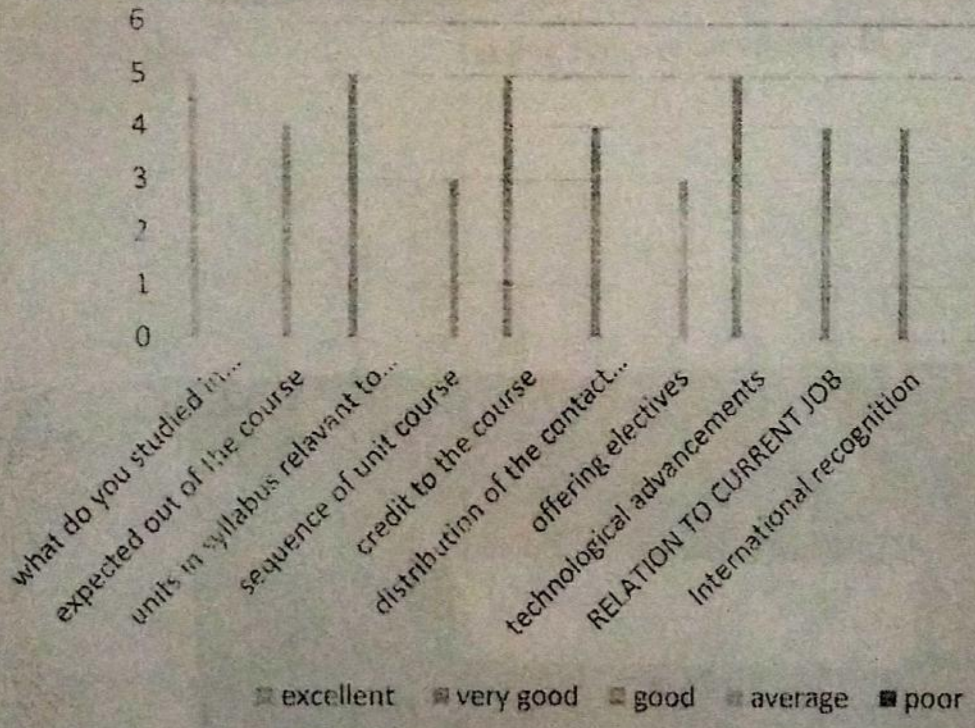
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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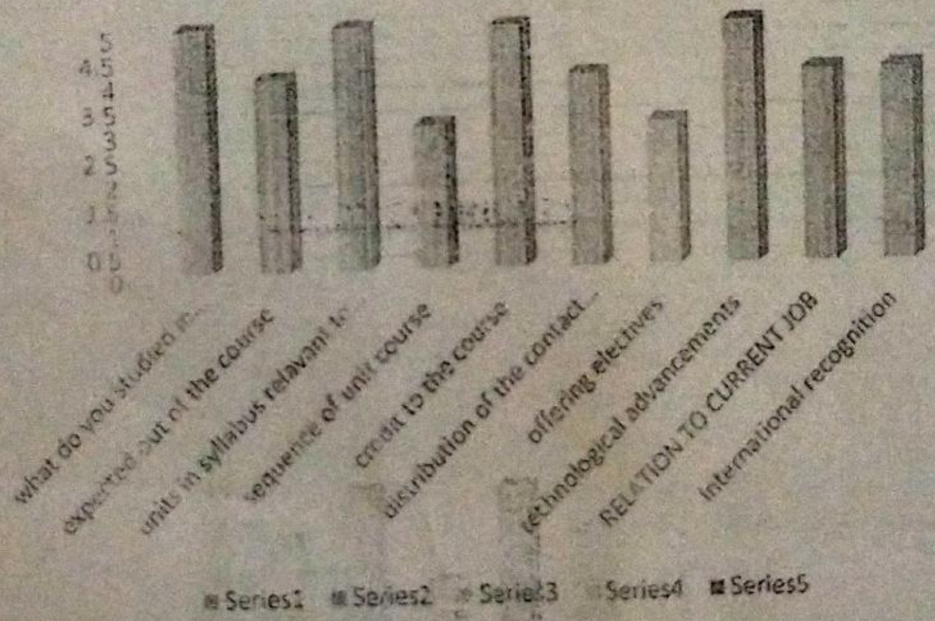
EMPLOYEE FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Feedback Abstract of B.Tech (2019-20)

Academic Peers Feedback

- A new course must be introduced to know the basic structure of computers, operations and instructions. Design arithmetic and logic unit and also Understand pipelined execution and design control unit, parallel processing architectures.
- A new course must be introduced for the Learners to attain knowledge about the stability of power system Learners will have knowledge on small-signal stability, transient stability and voltage stability
- A new course must be introduced to apply computing platform and software for engineering problems and study about the concepts of windows programming models.
- Chemistry for Engineering must be revised according to the recent syllabus in reputed Universities
- Engineering Graphics must be revised according to the recent syllabus in reputed Universities
- A new course must be introduced to improve the problem solving skills of students.
- A revision is needed in Engineering Mathematics-II
- A revision is needed in Physics for Electronics Engineering
- A revision is needed in Circuit Theory
- A revision is needed in Engineering Practices Lab
- A revision is needed in Physics and Chemistry Lab
- A revision is needed in Engineering Mathematics –III

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- A revision is needed in Digital Logic Circuits
- Technical Seminar course may be introduced
- A revision is needed in Power Plant Engineering
- A revision is needed in Electronics Laboratory
- A revision is needed in Linear and Digital Integrated Circuits Laboratory
- A revision is needed in Control and Instrumentation Laboratory
- A revision is needed in Power Electronics and Drives Laboratory
- New topics must be added in the Power Systems Transients to improve the power transmission systems problems.
- New topics must be added in the Total Quality Management to improve the managerial skills and new management Technologies knowledge.
- A new course will be introduced to improve the Soft ware developing knowledge and programme developing skill.
- A new course will be introduced to improve Energy Management and Auditing skills.
- A new course must be added to improve the employability skills, and also developing the system design competence.
- A new course must be introduced to enrich the knowledge in the field of renewable energy and Modern grid Technologies.
- A New course must be introduced to enhance the knowledge in the budding field of Nano - Technologies.
- A Innovative course must be Launched to enhance the knowledge in the field of Biomedical technologies and to create a awareness in the field of Instrumentation.
- A most valuable course should be incorporated to create the awareness in the field of industrial safety to prevent the electric accident and maintain the energy saving Techniques.
- A Innovative course must be Launched to promote the research attitude and to explore the innovative concepts according to the requirement in the research field.
- The Electrical machine design course content had been completely reformed with addition of some topics such as Core, yoke, windings and cooling systems of

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transformers, design of stator and rotor of induction machines and synchronous machine and the importance of computer aided design method in different units.

Employers Feedback

- A new course must be introduced to know the waste water treatments of human and industrial effluents and it should be disposed of without danger to human health or unacceptable damage to the natural environment.
- A new course must be introduced to improve the air quality inside a building by integrating vegetation that cleans the air and using materials that release fewer contaminants like volatile organic compounds and formaldehyde.
- A new course must be introduced to understand the standard safety procedures in an industrial environment.
- A new course must be introduced to apply knowledge of mathematics, science, and applied sciences, design and conduct experiments, as well as to analyze and interpret data.
- A new course must be introduced to have an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management identify, formulate and solve air and noise pollution problems design stacks and particulate air pollution control devices to meet applicable standards.
- A new course must be introduced to know the principles and types of HVDC system the concepts of HVDC converters, DC link control, reactive power management, harmonics and power flow analysis.

Alumni Feedback

- A new course must be introduced to expose students to practical problems and learn troubleshooting methods.
- A new course must be introduced to learn how to analyze unfamiliar words by understanding the structure of the English Language, develop an ability to recognize main idea and supporting details in order to improve comprehension and retention of written information and to improve reading fluency.

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- A new course must be introduced to plan, design and conduct of research in their own discipline, to understand how scientific research is undertaken and are introduced to different research approaches, to critically evaluate research (their own and that of others) regardless of the research approach and to develop the skills needed to design and undertake research that is ethical, meaningful, rigorous and relevant.
- A new course must be introduced to understand some basic concepts of research and its methodologies, identify appropriate research topics and select and define appropriate research problem and parameters.

Parents Feedback

- A new course must be introduced to manage Intellectual Property portfolio to enhance the value of the firm.
- A new course must be introduced so that student should be able to implement abstract data types for linear data structures and apply the different linear and non-linear data structures to problem solutions. Critically analyze the various sorting algorithms.
- A new course must be introduced to describe the environmental aspects of non-conventional energy resources and Comparison with various conventional energy systems, their prospects and limitations and to know the need of renewable energy resources, historical and latest developments.

Student Feedback

- Object Oriented Programming course content must be revised to improve the coding development skills.
- Electromagnetic Theory must be updated to have a detailed study of fundamental laws and algebraic equation of magneto-statics and electrodynamic fields
- Probability and Statistics must be updated with the basic concepts of two dimensional random variables and design in the field of agriculture and statistical quality control

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2019-20

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
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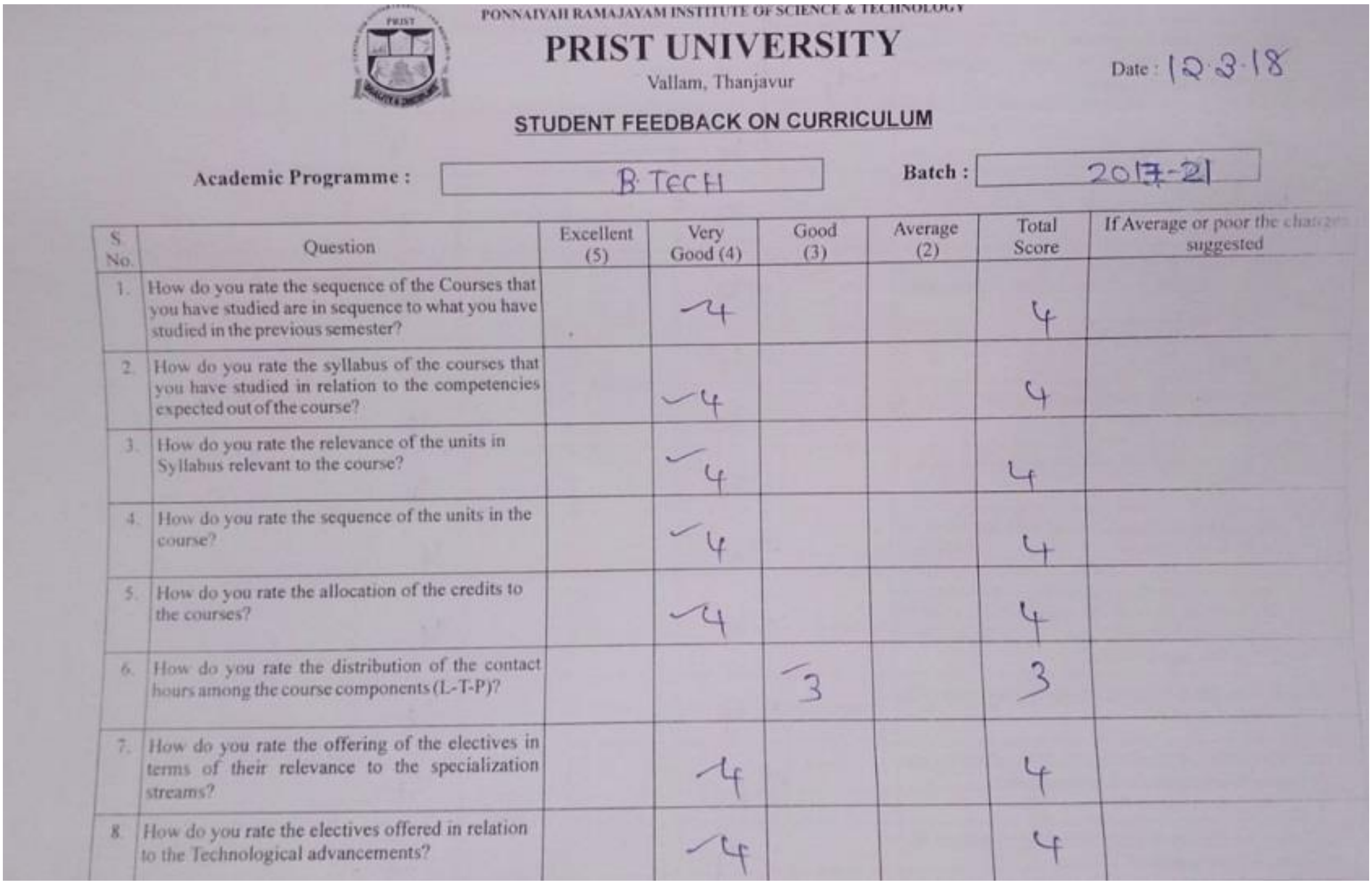
	Analysis Report	81 - 82
	Action Taken report	83

FORMAT - STUDENT FEEDBACK ON CURRICULUM



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

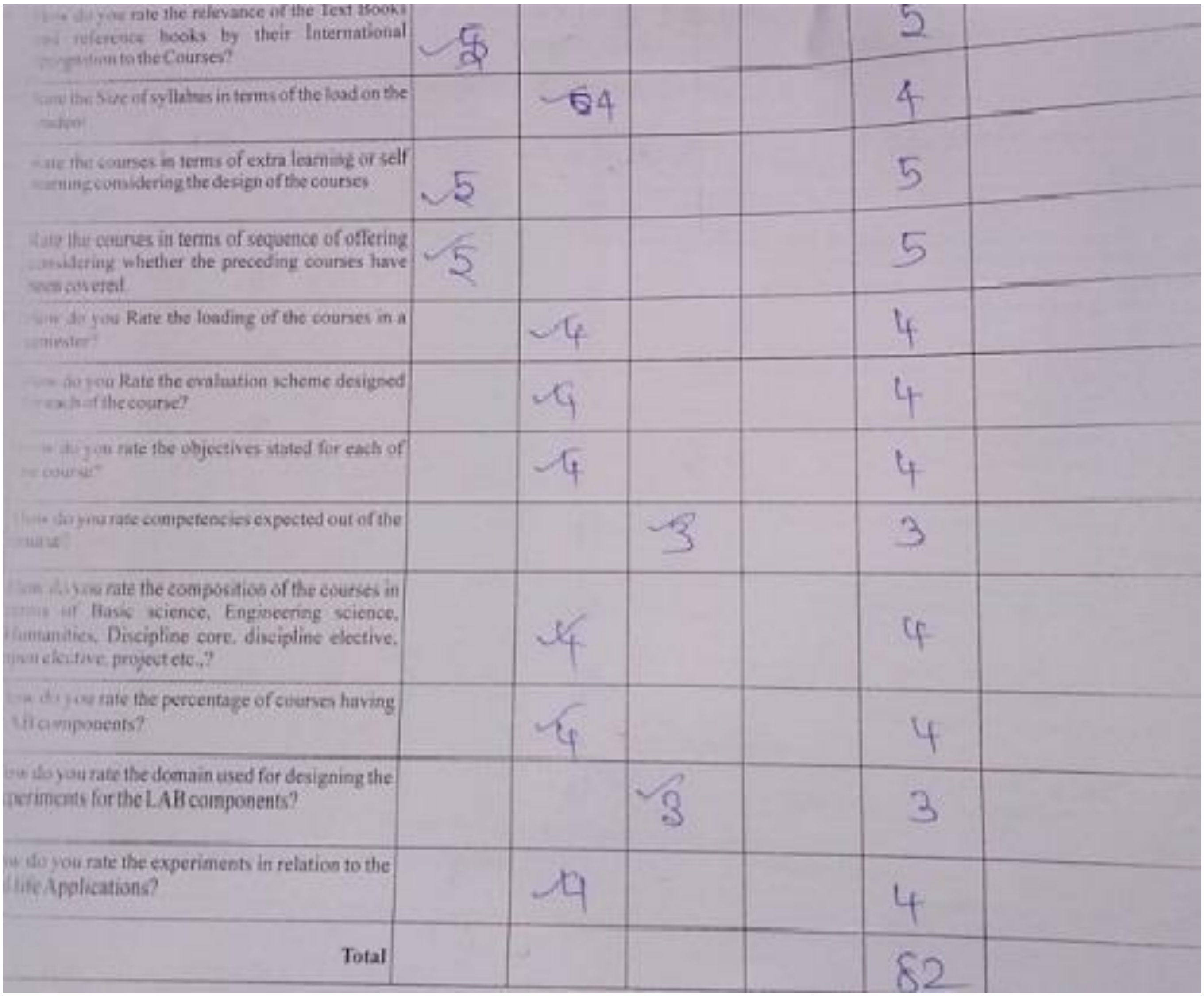
Date : 12.3.18

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.TECH

Batch : 2017-21

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓4			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓4			4	
4.	How do you rate the sequence of the units in the course?		✓4			4	
5.	How do you rate the allocation of the credits to the courses?		✓4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓4			4	



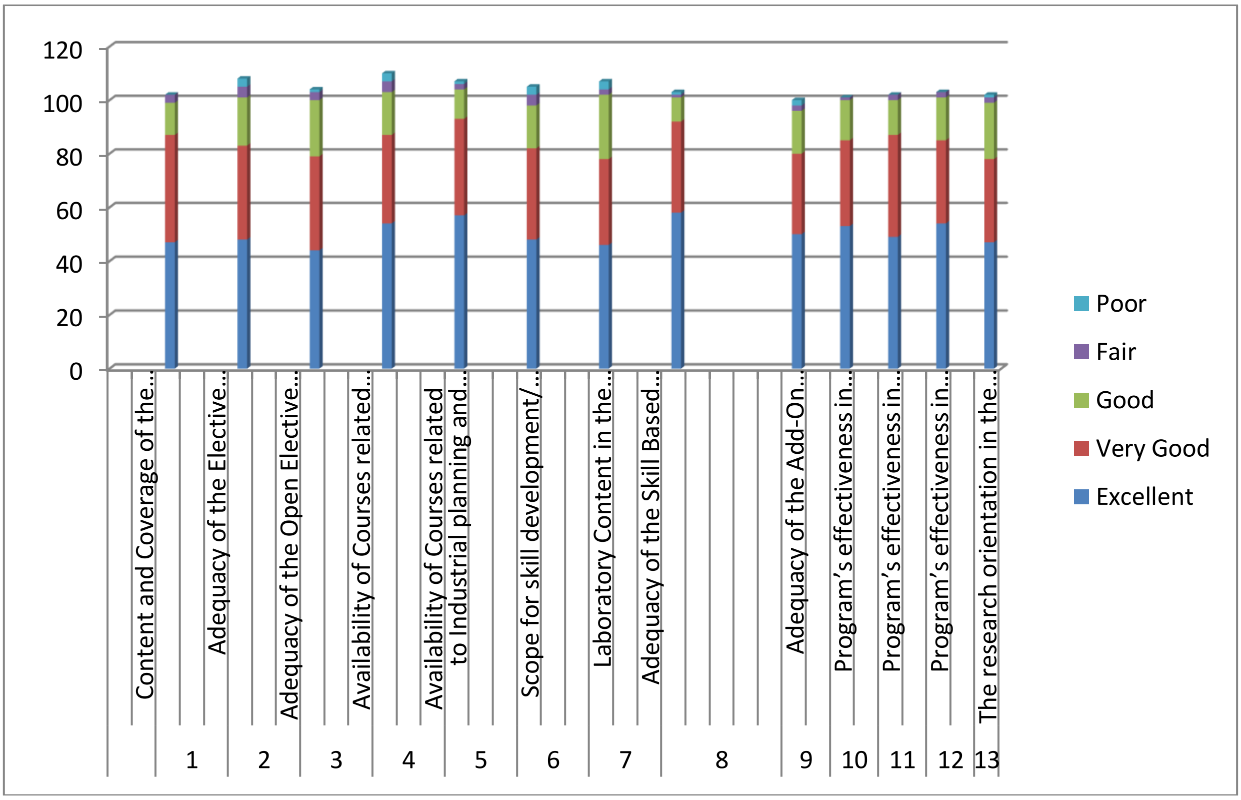
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓5				5	
Rate the Size of syllabus in terms of the load on the student		✓4			4	
Rate the courses in terms of extra learning or self learning considering the design of the courses	✓5				5	
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓5				5	
How do you Rate the loading of the courses in a semester?		✓4			4	
How do you Rate the evaluation scheme designed for each of the course?		✓4			4	
How do you rate the objectives stated for each of the course?		✓4			4	
How do you rate competencies expected out of the course?			✓3		3	
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓4			4	
How do you rate the percentage of courses having LAB components?		✓4			4	
ow do you rate the domain used for designing the xperiments for the LAB components?			✓3		3	
w do you rate the experiments in relation to the l life Applications?		✓4			4	
Total					82	

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	3
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1

9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	• Feedbacks discussed in the Department Academic Committee meeting and recommendation made to add adequate add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Laboratory Content in the Curriculum	

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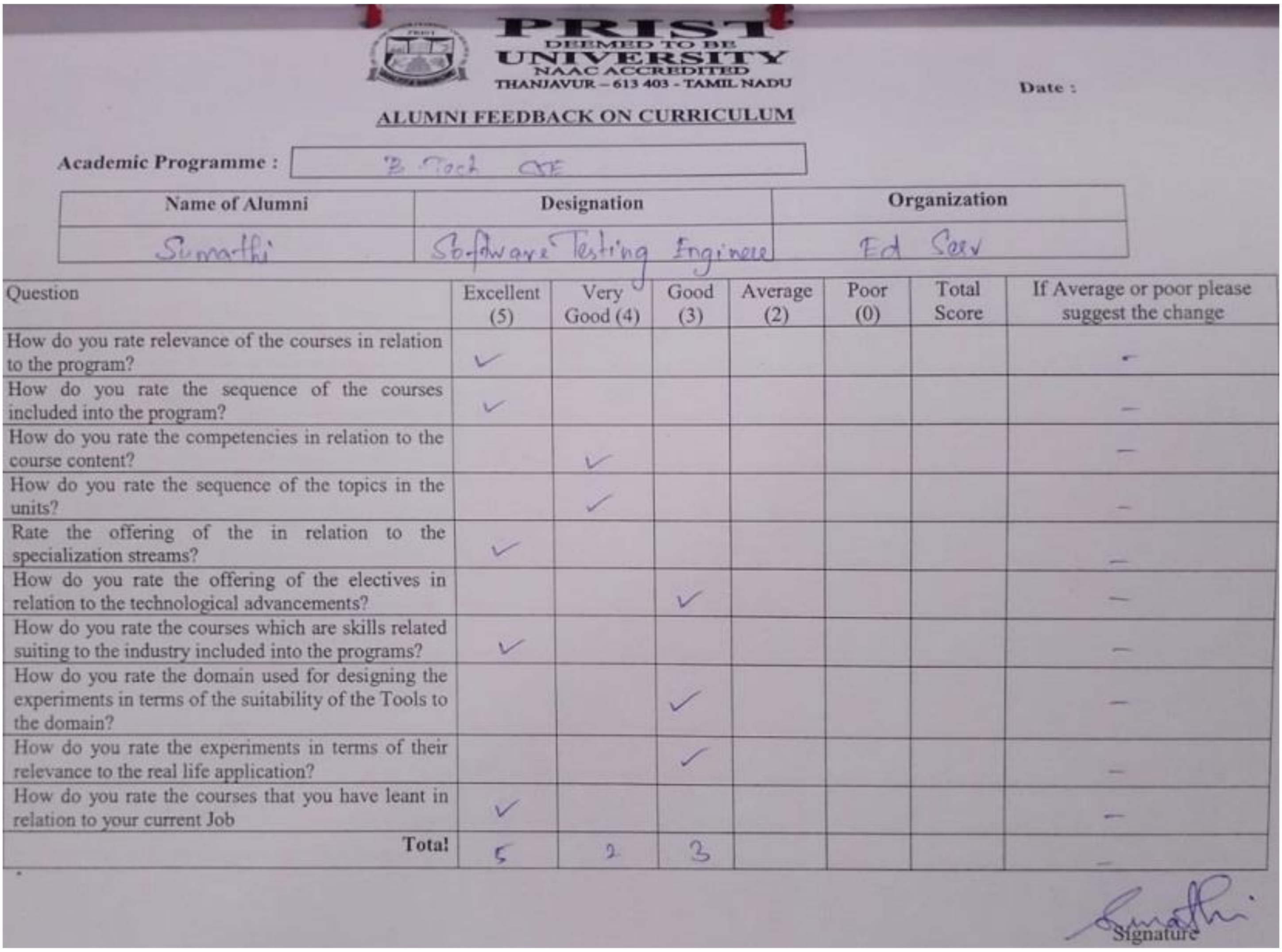
FORMAT - ALUMNI FEEDBACK ON CURRICULUM



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Date :

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B Tech CSE

Name of Alumni	Designation	Organization
Sumathi	Software Testing Enginere	Ed Serv

Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
How do you rate relevance of the courses in relation to the program?	✓						–
How do you rate the sequence of the courses included into the program?	✓						–
How do you rate the competencies in relation to the course content?		✓					–
How do you rate the sequence of the topics in the units?		✓					–
Rate the offering of the in relation to the specialization streams?	✓						–
How do you rate the offering of the electives in relation to the technological advancements?			✓				–
How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						–
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓				–
How do you rate the experiments in terms of their relevance to the real life application?			✓				–
How do you rate the courses that you have leant in relation to your current Job	✓						–
Total	5	2	3				–

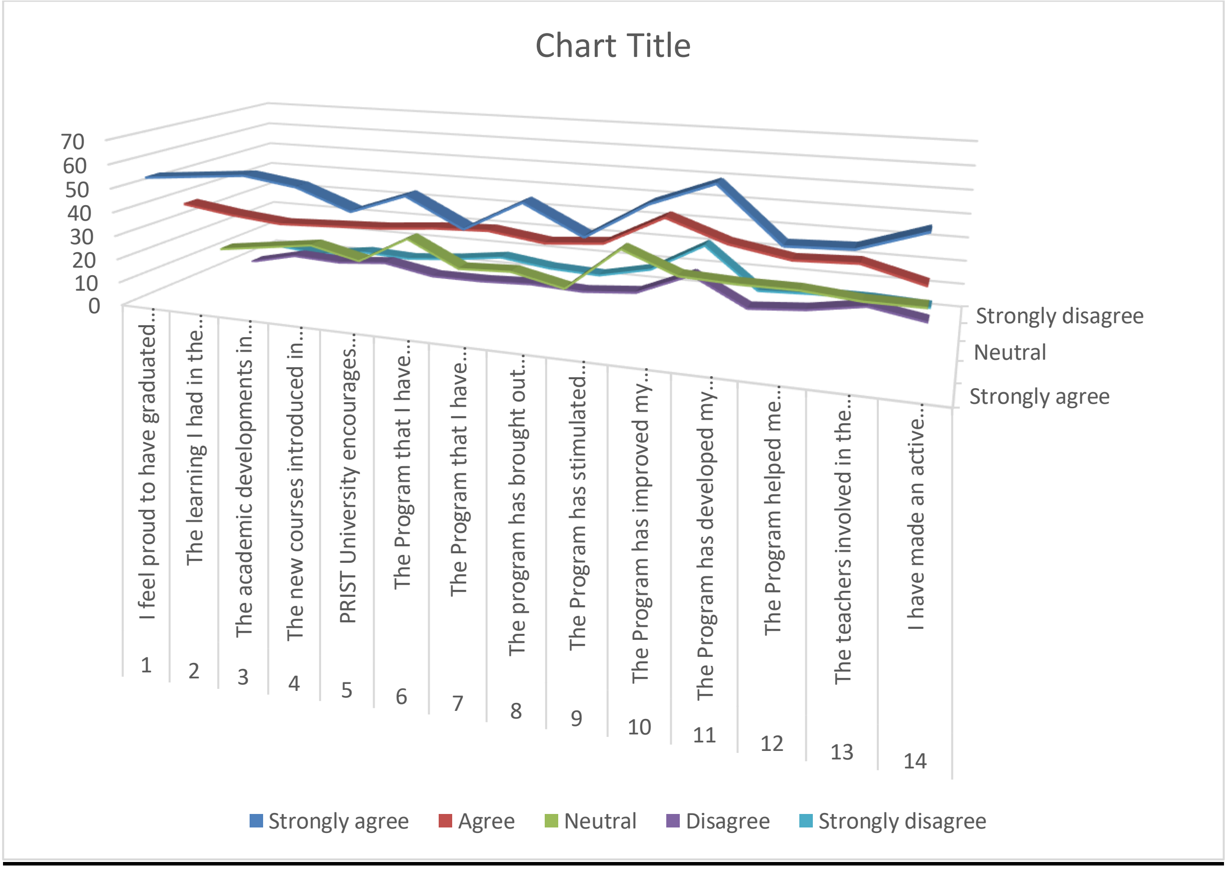
Sumathi
Signature

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21

11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3

ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/ related to intellectual stimulation in the curriculum. • Forwarded to the forth comingBoard of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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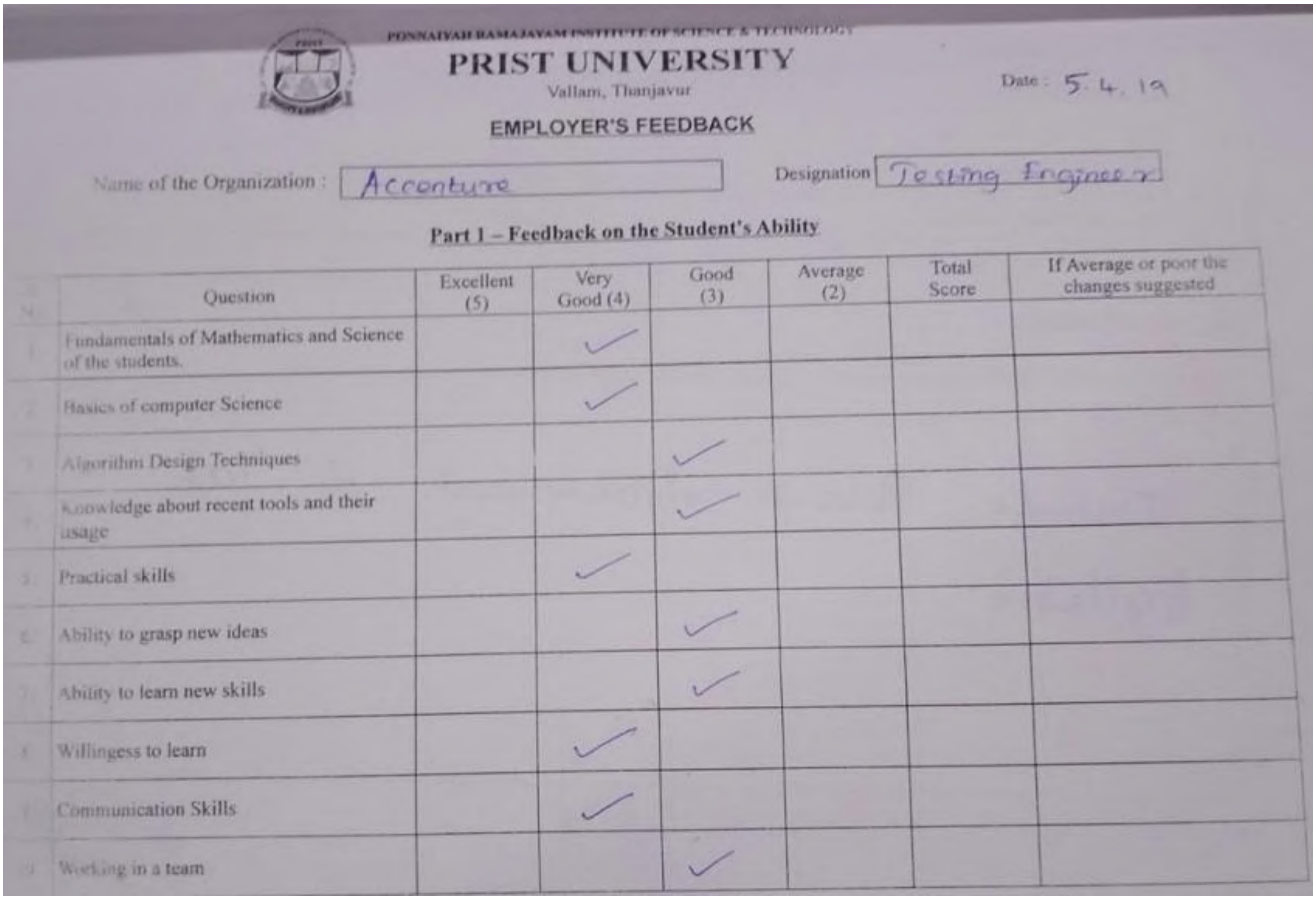
FORMAT - EMPLOYER FEEDBACK ON CURRICULUM



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY
PRIST UNIVERSITY
Vallam, Thanjavur

Date : 5. 4. 19

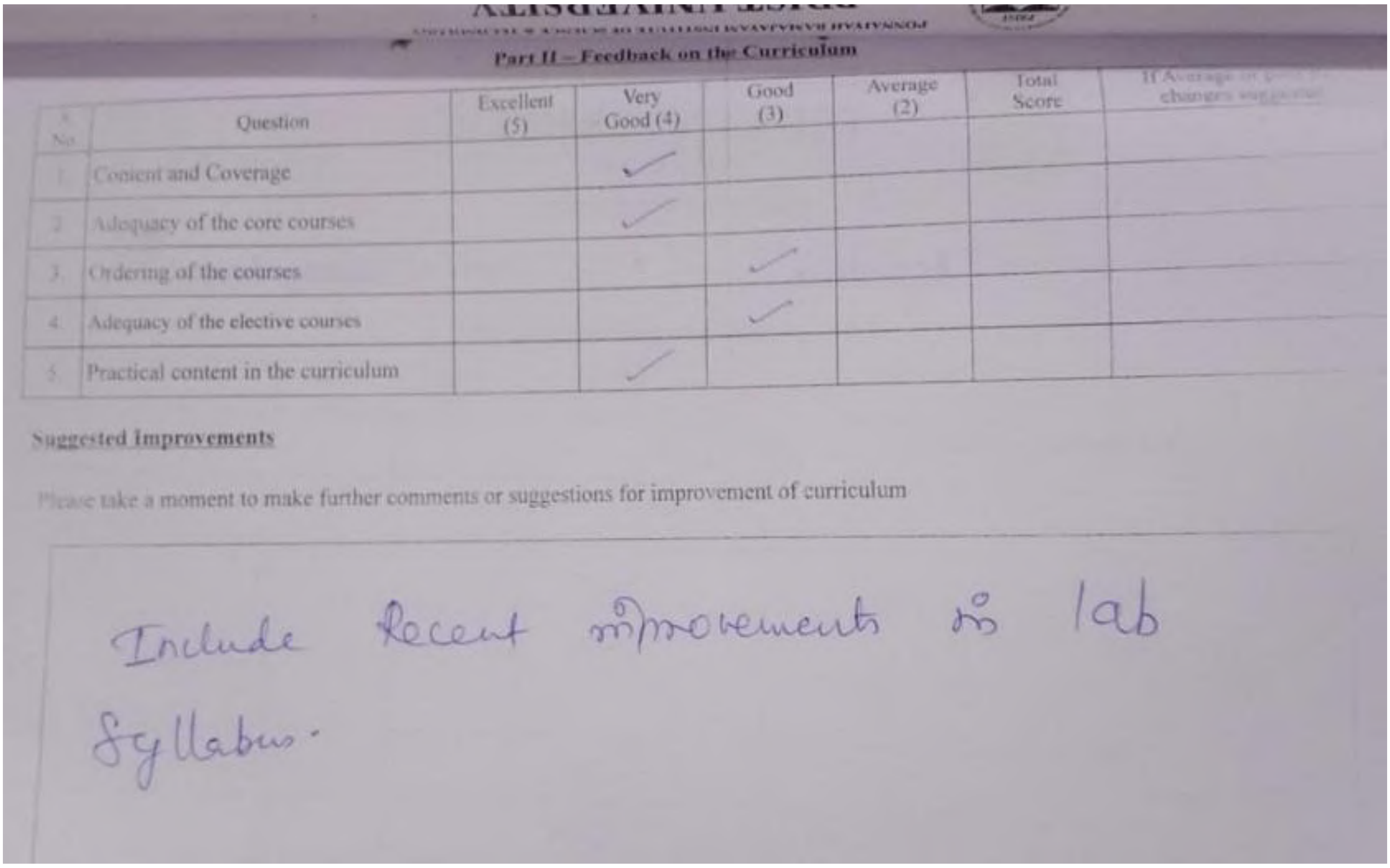
EMPLOYER'S FEEDBACK

Name of the Organization : Acconture

Designation Testing Engineer

Part I – Feedback on the Student's Ability

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓				
2	Basics of computer Science		✓				
3	Algorithm Design Techniques			✓			
4	Knowledge about recent tools and their usage			✓			
5.	Practical skills		✓				
6	Ability to grasp new ideas			✓			
7	Ability to learn new skills			✓			
8	Willingess to learn		✓				
9	Communication Skills		✓				
10	Working in a team			✓			



Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or [illegible] changes suggested
1.	Content and Coverage		✓				
2.	Adequacy of the core courses		✓				
3.	Ordering of the courses			✓			
4.	Adequacy of the elective courses			✓			
5.	Practical content in the curriculum		✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

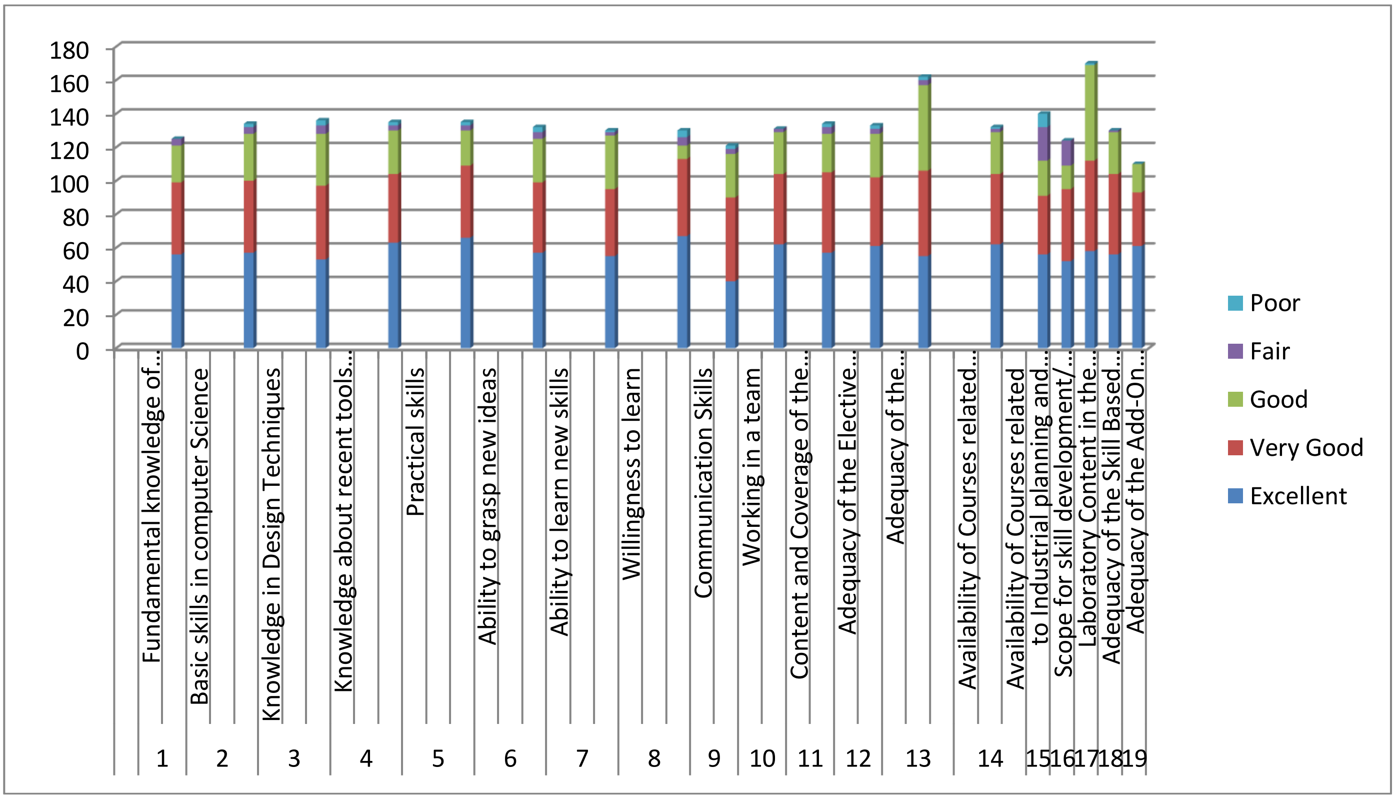
Include Recent improvements in lab Syllabus.

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills	66	43	21	3	2
6.	Ability to grasp new ideas	57	42	26	4	3
7.	Ability to learn new skills	55	40	32	2	1
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	51	3	2

14.	Availability of Courses related to Computing and Communication skills in the Curriculum	62	42	25	2	1
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	35	21	20	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	43	14	15	0
17.	Laboratory Content in the Curriculum	58	54	57	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	56	48	25	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	61	32	17	0	0

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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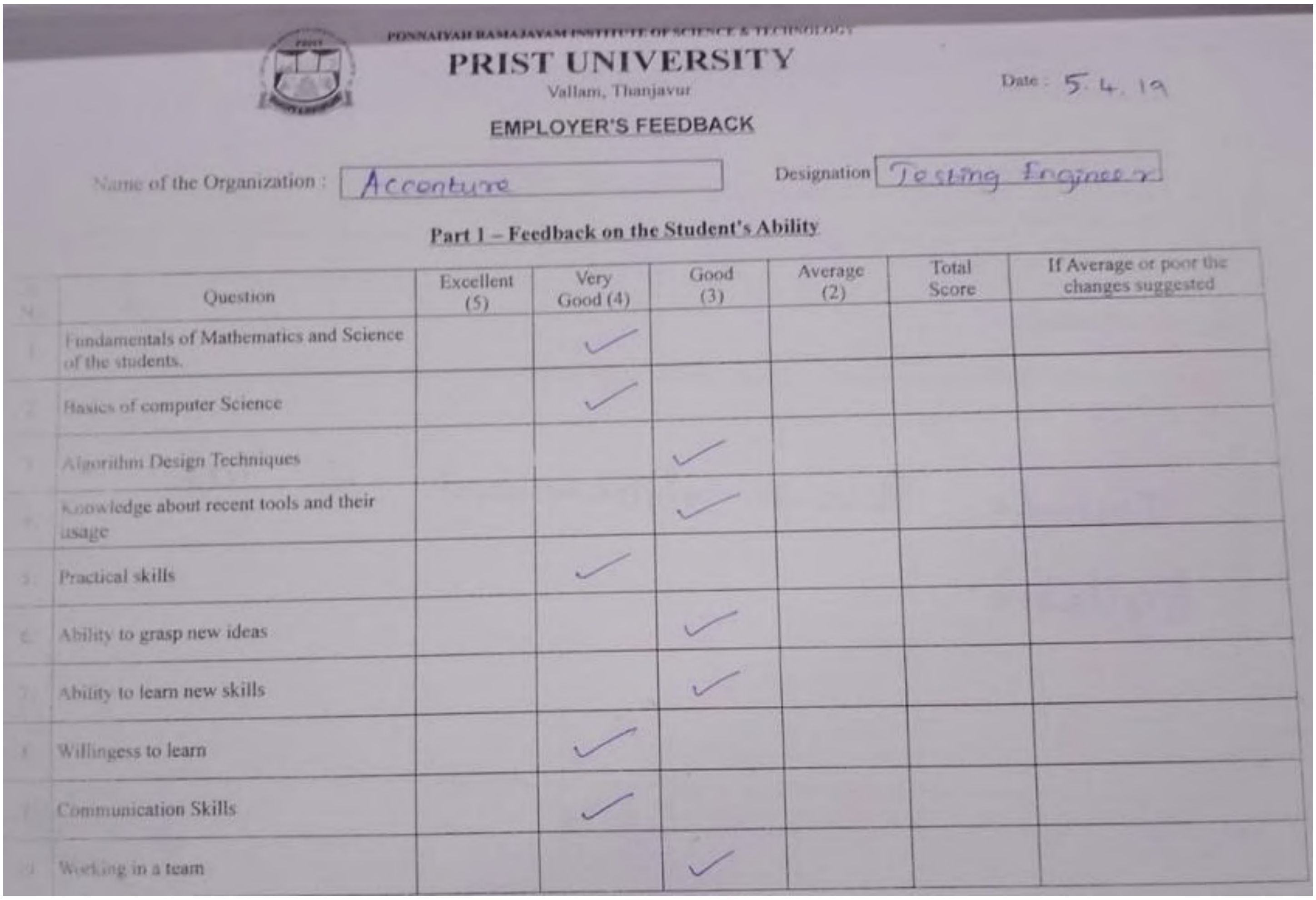
FORMAT - FACULTY FEEDBACK ON CURRICULUM



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 5.4.19

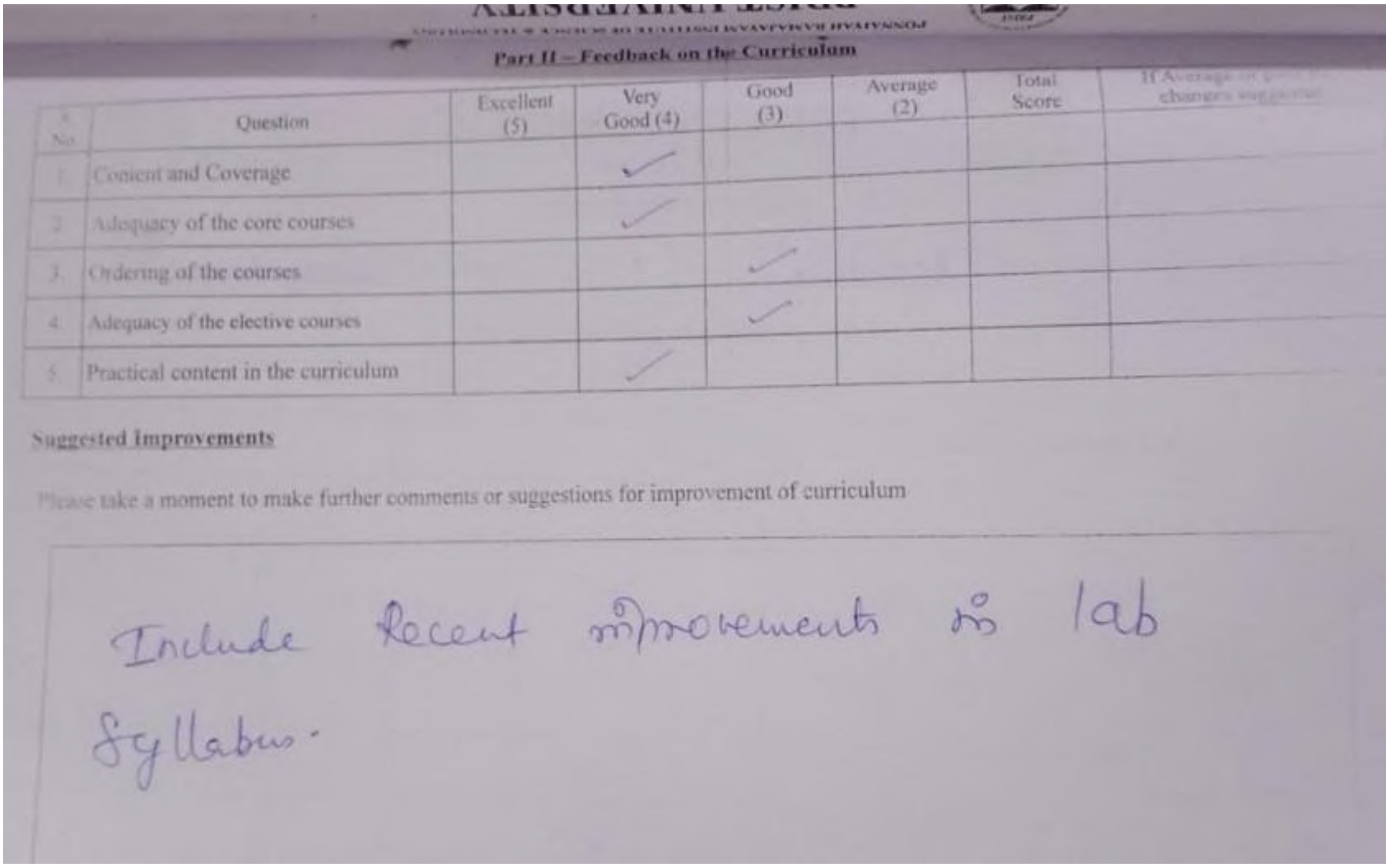
EMPLOYER'S FEEDBACK

Name of the Organization : Accenture

Designation Testing Engineer

Part I – Feedback on the Student's Ability

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓				
2	Basics of computer Science		✓				
3	Algorithm Design Techniques			✓			
4	Knowledge about recent tools and their usage			✓			
5	Practical skills		✓				
6	Ability to grasp new ideas			✓			
7	Ability to learn new skills			✓			
8	Willingess to learn		✓				
9	Communication Skills		✓				
10	Working in a team			✓			



Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or [illegible] changes suggested
1.	Content and Coverage		✓				
2.	Adequacy of the core courses		✓				
3.	Ordering of the courses			✓			
4.	Adequacy of the elective courses			✓			
5.	Practical content in the curriculum		✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

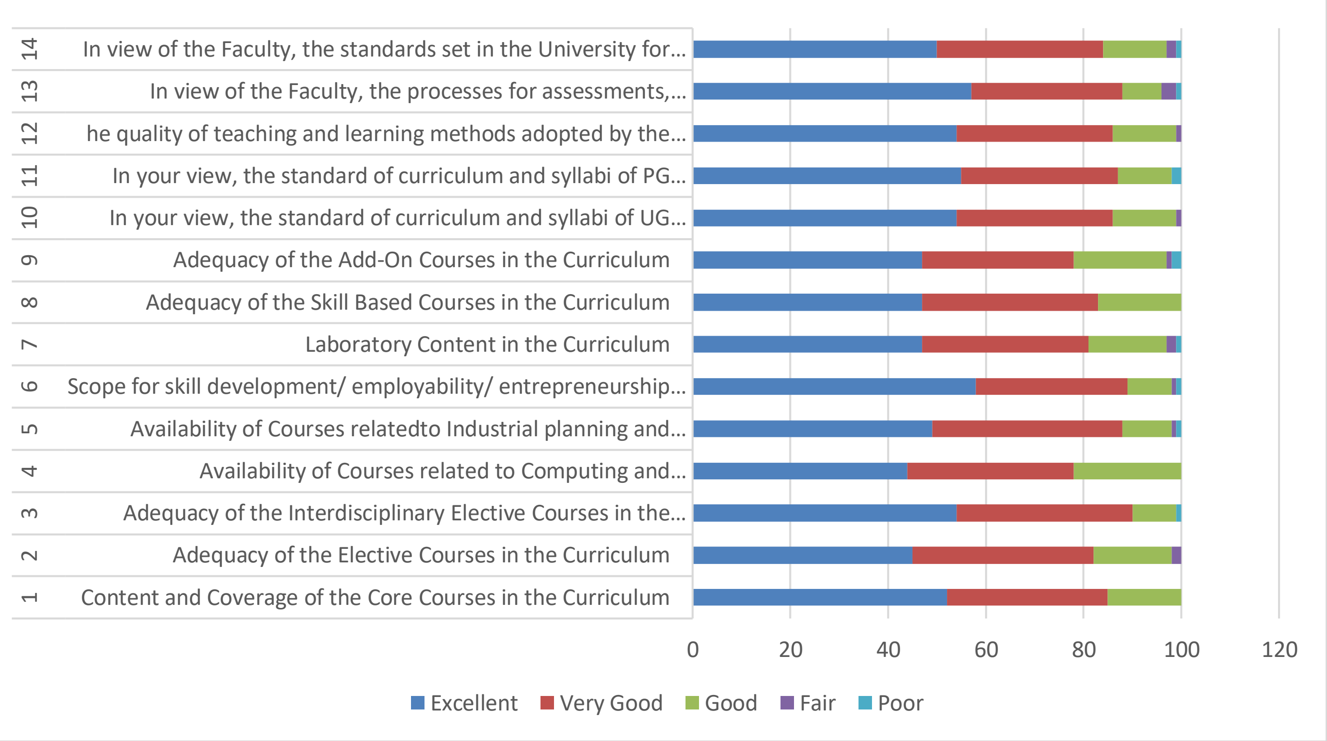
Include Recent improvements in lab Syllabus.

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses inthe Curriculum	

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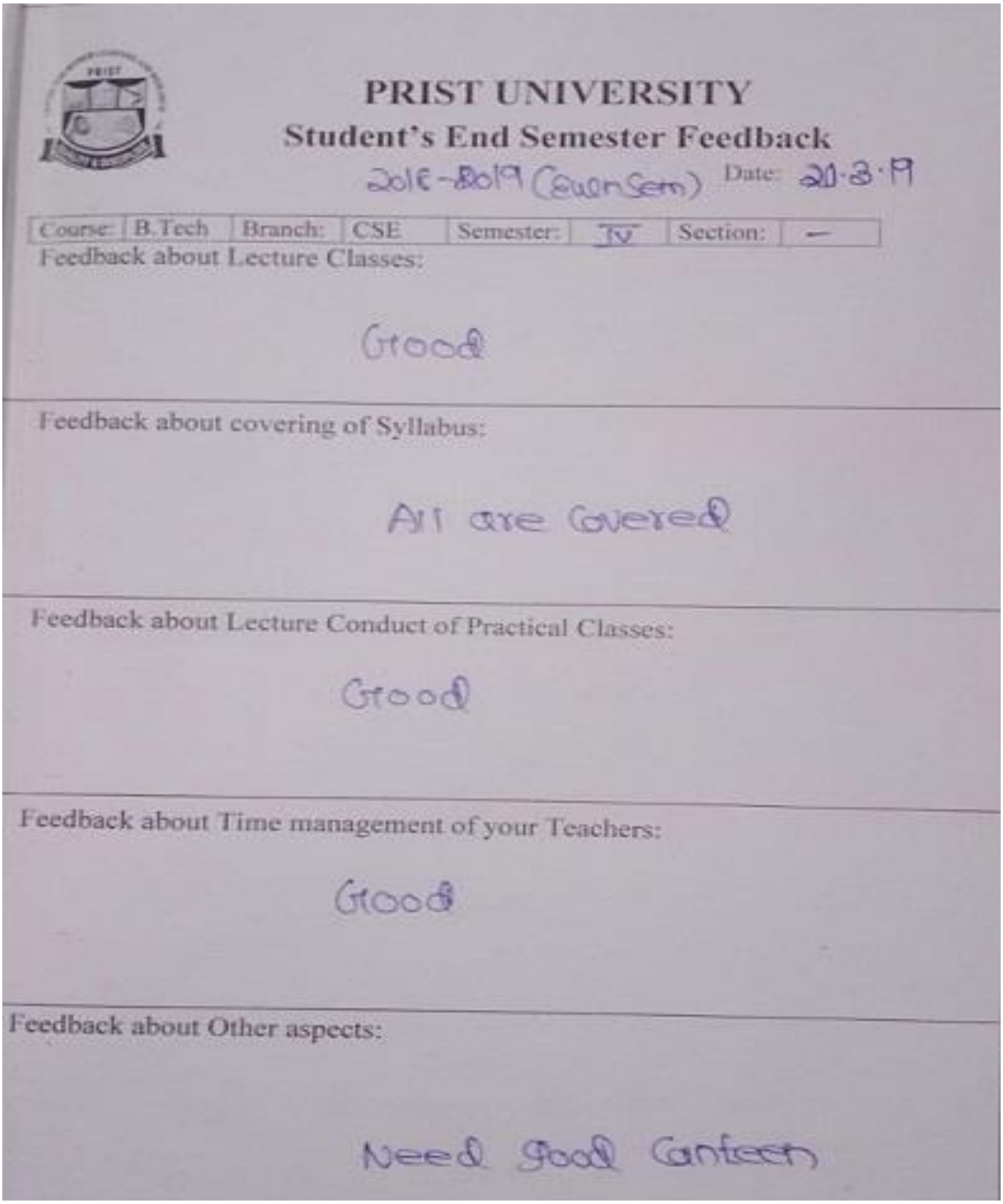
FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM



PRIST UNIVERSITY
Student's End Semester Feedback

2018-2019 (Even Sem) Date: 20.3.19

Course:	B.Tech	Branch:	CSE	Semester:	IV	Section:	—

Feedback about Lecture Classes:

Good

Feedback about covering of Syllabus:

All are Covered

Feedback about Lecture Conduct of Practical Classes:

Good

Feedback about Time management of your Teachers:

Good

Feedback about Other aspects:

Need Good Canteen

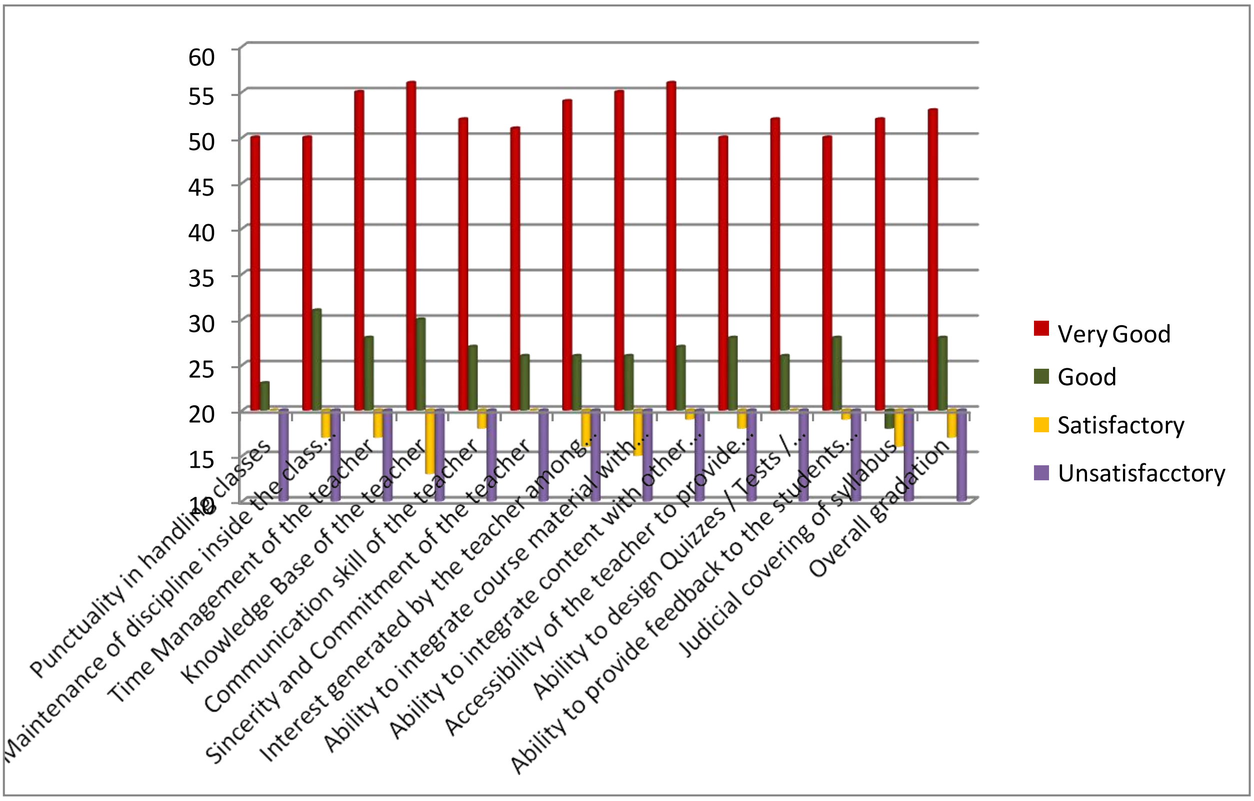
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by otherInstitutions. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

R. Balaji

Programe: B.SC (Agriculture)

Date: 8/1/2020

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?		✓			
4.	How do you rate the sequence of the units in the course?	✓	✓			
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International		✓			

	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			
13.	How do you Rate the loading of the courses in a semester		✓			
14.	How do you Rate the evaluation scheme designed for each of the course	✓				
15.	How do you rate the objectives stated for each of the course			✓		
16.	How do you rate competencies expected out of the course		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,		✓			
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications	✓				
21.	Any suggestion	We need Employebility Based courses				

Improve Field works

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

M. Thangeshwari

Programe: B.SC(Hons) Agriculture

Date: 10/1/2020

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?			✓		
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓				
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?					
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			
13.	How do you Rate the loading of the courses in a semester	✓				
14.	How do you Rate the evaluation scheme designed for each of the course			✓		
15.	How do you rate the objectives stated for each of the course		✓			
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,			✓		
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications	✓		✓		
21.	Any suggestion	We need more Practical Sessions				

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

C. Surthi

Date: 8/1/2020.

Programe: BSC (Hons) Agriculture

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International	✓				

	recognition to the courses?		✓			
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				
13.	How do you Rate the loading of the courses in a semester		✓			
14.	How do you Rate the evaluation scheme designed for each of the course			✓		
15.	How do you rate the objectives stated for each of the course	✓				
16.	How do you rate competencies expected out of the course		✓	✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications		✓			
21.	Any suggestion	We need more practical sessions.				

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FACULTY FEEDBACK

NAME OF THE FACULTY: C.K. AKshaya

DATE: 7/1/2020

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is efffective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			✓			
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓					

Improve Teaching Methadology like ICT classes facility

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FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. v. Shanthi

DATE: 9/12/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme		✓				
4.	The system followed by the university for the design and development of curriculum is efffective			✓			
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.		✓				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					
8.	The curriculum has been updated from time to time.		✓				
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?		✓				

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FACULTY FEEDBACK

NAME OF THE FACULTY: B. Chandra Sekaran.

DATE: 9.12.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is efffective		✓				
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					
6.	The curriculum has focus on skill development.		✓				
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			✓			
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?			✓			

SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: Thangamani

Date: 8/1/2020

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?	✓				
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓				

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SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

Name: [illegible]

Date: 17/9/2019

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?		✓			
4.	How do you rate the sequence of the units in the syllabus?			✓		
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

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PARENT FEEDBACK

NAME OF THE PARENT: செந்தில் குமார் . ச

DATE: 3/2/2020.

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

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PARENT FEEDBACK

NAME OF THE PARENT: செந்தில் குமார் . ச

DATE: 3/2/2020.

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	✓					
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				
10.	How do you rate the transparency of the evaluation system in the University?	✓					

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PARENT FEEDBACK

NAME OF THE PARENT: Gnanasekaran

DATE: 20/11/2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?			✓			

8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				
10.	How do you rate the transparency of the evaluation system in the University?			✓			

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PARENT FEEDBACK

NAME OF THE PARENT: சி. தங்கவேல்

DATE: 2/2/2020

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					
2.	How do you rate the availability of the Text and reference books in Market?		✓				
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?			✓			
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓	✓				
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?			✓			
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					

8.	How do you rate the quality of teaching in the university?	✓					
9.	How do you rate the outcomes that your ward has achieved from the courses?		✓				
10.	How do you rate the transparency of the evaluation system in the University?			✓			

SUMMARY OF STUDENT FEEDBACK * 2019 – 2020

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	19	22	19	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	9	14	27	10	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	19	35	6	0	0
4	How do you rate the sequence of the units in the course?	28	24	8	0	0
5	How do you rate the allocation of the credits to the courses?	20	31	9	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	29	16	15	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	23	14	23	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	13	28	19	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	16	8	19	17	0
10	Rate the Size of syllabus in terms of the load on the student	22	12	26	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	16	26	18	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	24	20	16	0	0
13	How do you Rate the loading of the courses in a semester	36	15	9	0	0
14	How do you Rate the evaluation scheme designed for each of the course	16	18	13	13	0
15	How do you rate the objectives stated for each of the course	27	14	19	0	0
16	How do you rate competencies expected out of the course	23	23	14	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	8	24	26	2	0
18	How do you rate the percentage of courses having LAB components	9	31	20	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	14	10	28	8	0
20	how do you rate the experiments in relation to the real life applications	22	13	8	17	0

***60 numbers of Students took part in this study**

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Students feedback analysis report 2019 – 2020
Percentage of Students * Feedback

S. No	Attributes	Excellent	very good	good	Average	poor
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	32%	37%	31%	0	0
2	How do you rate the syllabus of the courses that you have studied in relation ot the competencies expected out of the course?	15%	23%	45%	17%	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	32%	58%	10%	0	0
4	How do you rate the sequence of the units in the course?	47%	40%	13%	0	0
5	How do you rate the allocation of the credits to the courses?	33%	52%	15%	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48%	27%	25%	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	38%	23%	39%	0	0
8	How do you rate the electives offered in relation to the Technoloigical advancements?	21%	47%	32%	0	0
9	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	27%	13%	32%	28%	0
10	Rate the Size of syllabus in terms of the load on the student	37%	20%	43%	0	0
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	27%	43%	30%	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	40%	33%	27%	0	0
13	How do you Rate the loading of the courses in a semester	60%	25%	15%	0	0
14	How do you Rate the evaluation scheme designed for each of the course	27%	30%	22%	21%	0
15	How do you rate the objectives stated for each of the course	45%	23%	32%	0	0
16	How do you rate competencies expected out of the course	39%	38%	23%	0	0
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	13%	40%	43%	4%	0
18	How do you rate the percentage of courses having LAB components	15%	52%	33%	0	0
19	How do you rate the domain used for designing the experiments for the LAB components	24%	17%	46%	13%	0
20	how do you rate the experiments in relation to the real life applications	37%	22%	13%	28%	0

*60 numbers of parents took part in this study

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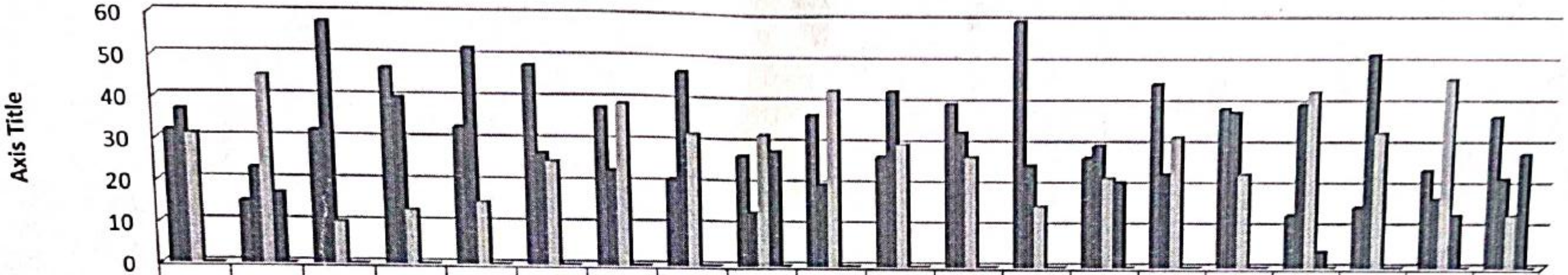
Student Feedback 2019-2020



	How do you rate the sequence of the Courses that you have studied...	How do you rate the syllabus of the courses that you have studied in...	How do you rate the relevance of the units in syllabus relevant to the...	How do you rate the sequence of the units in the course?	How do you rate the allocation of the credits to the courses?	How do you rate the distribution of the contact hours among the cou...	How do you rate the offering of the electives in terms of their relevance...	How do you rate the electives offered in relation to the Technological...	How do you rate the relevance of the Test Books and reference books by...	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self learning considering...	Rate the courses in terms of sequence of offering considering whether...	How do you Rate the loading of the courses in a semester	How do you Rate the evaluation scheme designed for each of the cou...	How do you rate the objectives stated for each of the course	How do you rate the competencies expected out of the course	How do you rate the composition of the courses in terms of Basic scie...	How do you rate the percentage of courses having LAB components	How do you rate the domain used for designing the experiments for...	how do you rate the experiments in relation to the real life applications
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
■ Excellent	32	15	32	47	33	48	38	21	27	37	27	40	60	27	45	39	13	15	24	37
■ very good	37	23	58	40	52	27	23	47	13	20	43	33	25	30	23	38	40	52	17	22
■ good	31	45	10	13	15	25	39	32	32	43	30	27	15	22	32	23	43	33	46	13
■ Average	0	17	0	0	0	0	0	0	28	0	0	0	0	21	0	0	4	0	13	28
■ poor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF FACULTY FEEDBACK * 2019 – 2020

S.No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	12	10	3	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	5	5	0
3	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	1
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	3
6	The curriculum has focus on skill development.	0	3	15	5	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	8	7	9	1
8	The curriculum has been updated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	3	1
10	Does the syllabus cover modern & advanced topics?	0	6	14	3	2

***25 numbers of faculty took part in this study**

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Staff feedback analysis report 2019 – 2020
Percentage of Staff * Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	48	40	12	0	0
2	The course/syllabus has good balance between theory and Practical	0	60	20	20	0
3	The learning objectives are clear and appropriate to the programme	8	16	60	16	0
4	The system followed by the university for the design and development of curriculum is efffective	0	48	32	16	4
5	The curriculum has the potential in developing the habit of self learning among the students	0	28	44	16	12
6	The curriculum has focus on skill development.	0	12	60	20	8
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	32	28	36	4
8	The curriculum has been updated from time to time.	0	24	68	8	0
9	Is the subject / its syllabus interesting for majority of students	0	56	28	12	4
10	Does the syllabus cover modern & advanced topics?	0	24	56	12	8

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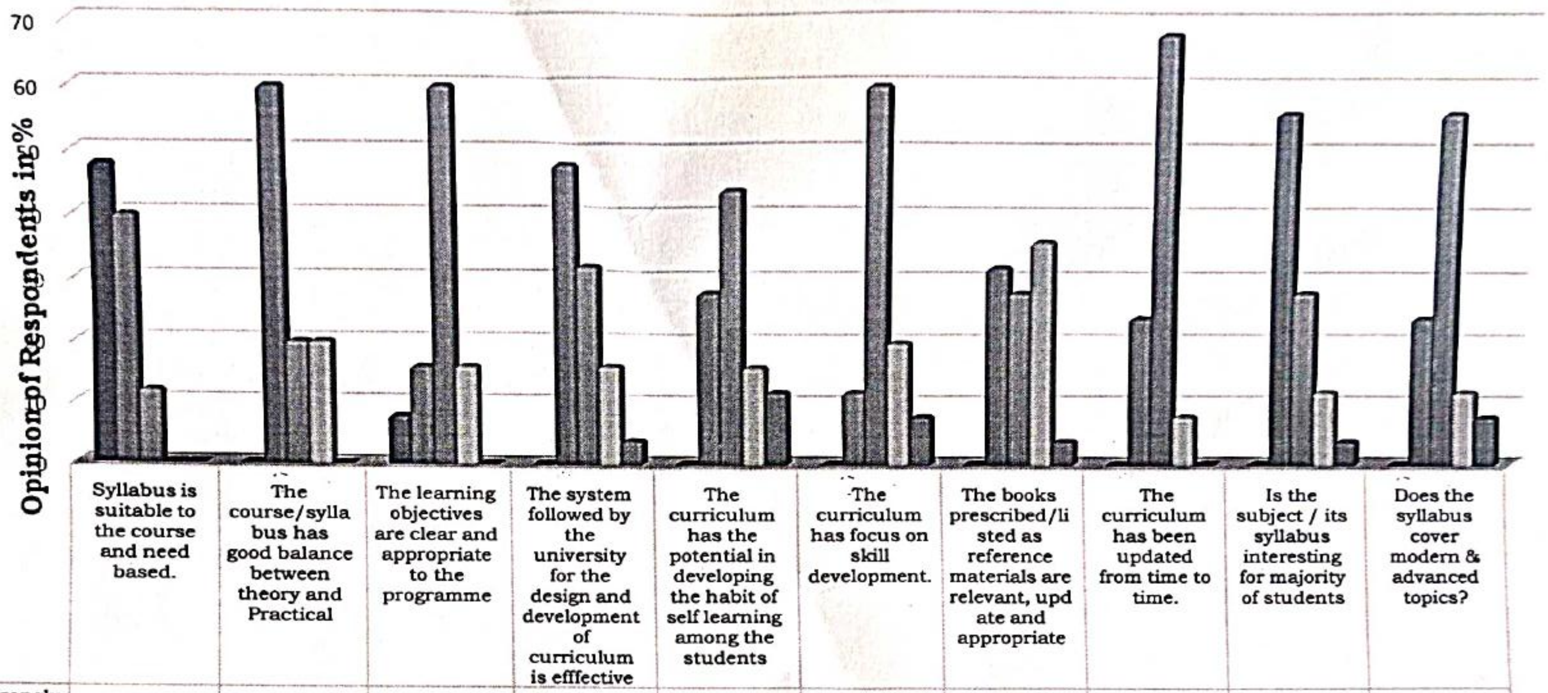
staff feedback 2019 - 2020



	Syllabus is suitable to the course and need based.	The course/syllabus has good balance between theory and Practical	The learning objectives are clear and appropriate to the programme	The system followed by the university for the design and development of curriculum is efffective	The curriculum has the potential in developing the habit of self learning among the students	The curriculum has focus on skill development.	The books prescribed/listed as reference materials are relevant, updated and appropriate	The curriculum has been updated from time to time.	Is the subject / its syllabus interesting for majority of students	Does the syllabus cover modern & advanced topics?
▪Strongly Agree	48	0	8	0	0	0	0	0	0	0
▪Agree	40	60	16	48	28	12	32	24	56	24
▪Neutral	12	20	60	32	44	60	28	68	28	56
▪Disagree	0	20	16	16	16	20	36	8	12	12
▪Strongly Disagree	0	0	0	4	12	8	4	0	4	8

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SUMMARY OF PARENT FEEDBACK * 2019 - 2020

S. No	Attributes	Excellent	Very Good	Good	Average	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	7	23	7	0	0
2	How do you rate the availability of the Text and reference books in Market?	6	24	7	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	5	30	2	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	5	27	5	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	3	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	3	28	6	0	0
8	How do you rate the quality of teaching in the university?	9	27	1	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
10	How do you rate the transparency of the evaluation system in the University?	8	22	7	0	0

***37 numbers of parents took part in this study**

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Science & Technology (PRIST)
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U/s 3 of the UGC Act.
THANJAVUR - 613 403, TA

Parents feedback analysis report 2019 - 2020

Percentage of Parent * Feedback

S. No	Attributes	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	18	64	18	0	0
2	How do you rate the availability of the Text and reference books in Market?	16	65	19	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	19	70	11	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	14	81	5	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	14	72	14	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	24	67	9	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	8	76	16	0	0
8	How do you rate the quality of teaching in the university?	24	73	3	0	0
9	How do you rate the outcomes that your ward has achieved from the courses?	19	76	5	0	0
10	How do you rate the transparency of the evaluation system in the University?	22	59	19	0	0

***37 numbers of parents took part in this study**

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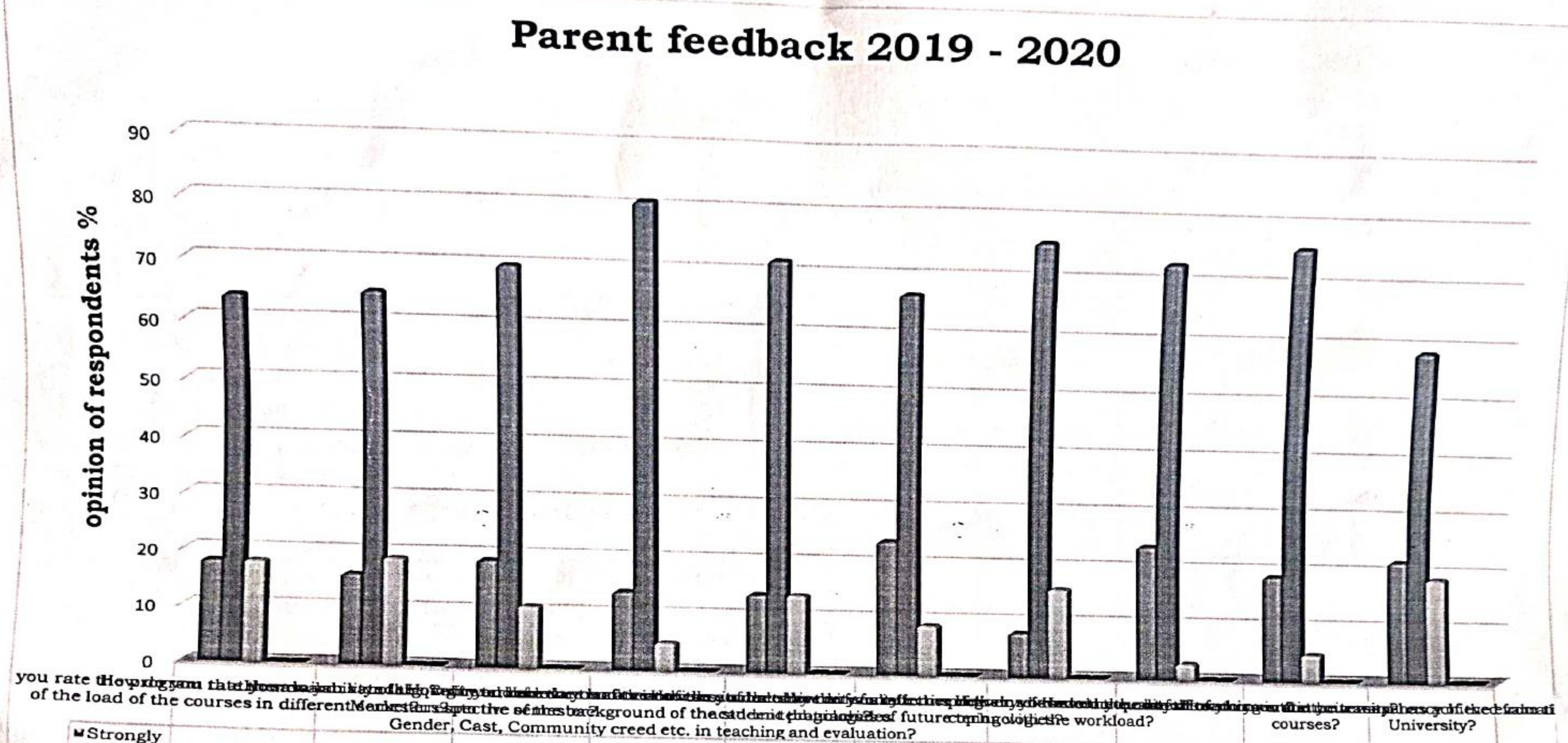
Parent feedback 2019 - 2020



Strongly Agree	18	16	19	14	14	24	8	24	19	22
Agree	64	65	70	81	72	67	76	73	76	59
Neutral	18	19	11	5	14	9	16	3	5	19
Disagree	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0

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SUMMARY OF EMPLOYERS FEEDBACK* 2019 – 2020

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	5	4	2	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	3	5	0	0
3	How do you rate the competencies in relation to the course content?	2	7	2	0	0
4	How do you rate the sequence of the units in the syllabus?	2	9	0	0	0
5	How do you rate the relevance of the topics to the industry?	6	3	2	0	0
6	Rate the offering of the in relation to the specialization streams?	2	7	2	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	2	5	4	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	3	6	2	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	6	5	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	2	7	1	0	0

*11 numbers of Employers took part in this study

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Employers’ feedback analysis report 019 - 2020
Percentage of Employers * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor
1	How do you rate relevance of the courses in relation to the program?	46%	36%	18%	0	0
2	How do you rate the sufficiency of the courses related to industry that are included in the program?	27%	28%	45%	0	0
3	How do you rate the competencies in relation to the course content?	18%	63%	19%	0	0
4	How do you rate the sequence of the units in the syllabus?	19%	81%	0	0	0
5	How do you rate the relevance of the topics to the industry?	54%	27%	19%	0	0
6	Rate the offering of the in relation to the specialization streams?	18%	63%	19%	0	0
7	How do you rate the offering of the electives in relation to the technological advancements?	19%	45%	36%	0	0
8	How do you rate the courses which are skills related suiting to the industry included into the programs?	27%	54%	19%	0	0
9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	54%	46%	0	0	0
10	How do you rate the experiments in terms of their relevance to the real-life application?	18%	63%	18%	1%	0

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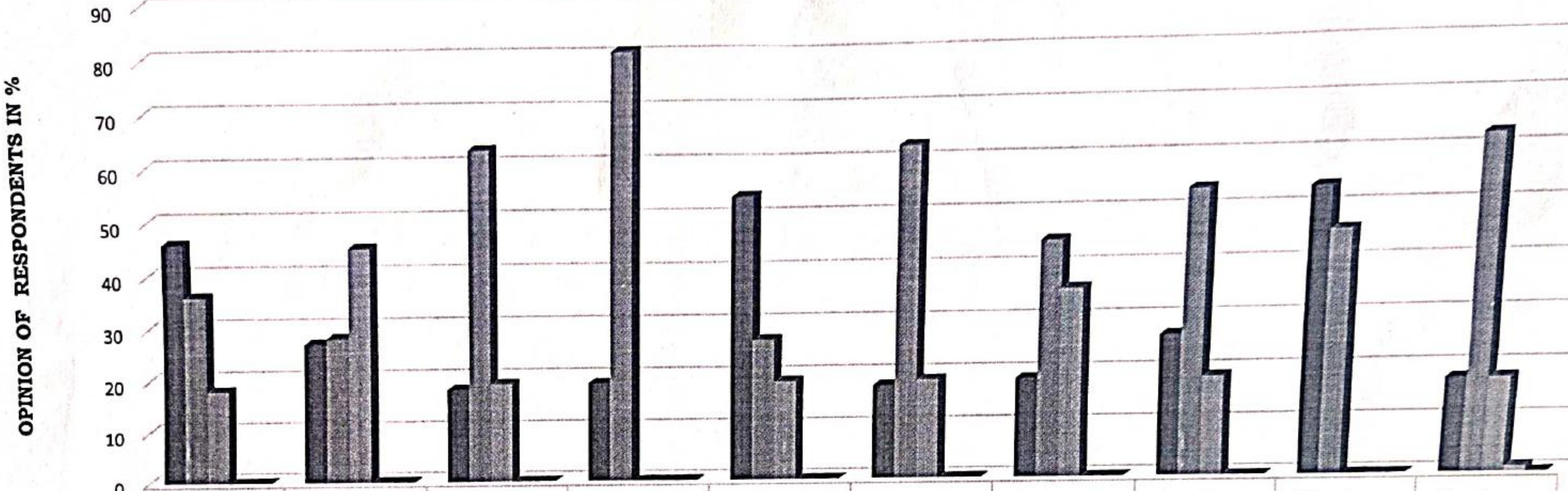
EMPLOYERS FEEDBACK 2019 - 2020



	How do you rate relevance of the courses in relation to the program?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate the competencies in relation to the course content?	How do you rate the sequence of the units in the syllabus?	How do you rate the relevance of the topics to the industry?	Rate the offering of the in relation to the specialization streams?	How do you rate the offering of the electives in relation to the technological advancements?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the experiments in terms of their relevance to the real life application?
■ Excellent	46	27	18	19	54	18	19	27	54	18
■ Very good	36	28	63	81	27	63	45	54	46	63
■ Good	18	45	19	0	19	19	36	19	0	18
■ Average	0	0	0	0	0	0	0	0	0	1
■ Poor	0	0	0	0	0	0	0	0	0	0

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SCHOOL OF AGRICULTURE

FEEDBACK ABSTRACT AND ACTION TAKEN - 2019

Academic Peer feedback:

- On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2020 – 2021

Industrial Expert feed back:

- The industrial experts also recommended to follow the existing syllabus for the academic year 2020 – 2021

Staff feed back:

- On close examination the staff members recommended to follow the existing syllabus for the academic year 2020 – 2021.

Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

DEAN

SCHOOL OF AGRICULTURE

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Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting more practical classes and field visit.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

- The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

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FEEDBACK ANALYSIS REPORT 2019 - 2020

S. NO	ANALYSIS REPORT	ACTION TAKEN
1	**Academic Peer feedback** • On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 – 2020	The collected feedbacks from the Academic peer committee are to be considered and to be placed in the upcoming Board of Studies meeting.
2	**Industrial Expert feed back** • The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020	The collected feedbacks from the Industrial Experts are to be considered and to be placed in the upcoming Board of Studies meeting.
3	**Staff feed back** • On close examination the staff members recommended to follow the existing syllabus for the academic year 2019 – 2020.	The collected feedbacks from the staffs are to be considered and to be placed in the upcoming Board of Studies meeting.

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4	**Students feedback** • The students are fine with the existing syllabus. • The students are expecting to conduct guest lectures and coaching class for PG Preparation.	The collected feedbacks from the students are to be considered and to be placed in the upcoming Academic year.
5	**Parents feedback** • The parents are satisfied with the teaching methods of the staff members. • The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.	The collected feedbacks from the Parents are to be considered and to be placed in the upcoming Academic year.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.C.A

Batch : 2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			✓			3/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?	✓					5/5	
16.	How do you rate competencies expected out of the course?			✓			3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4/5	
18.	How do you rate the percentage of courses having LAB components?	✓					5/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	Total							

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Sc CS

Batch : 2018 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?		✓				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student	✓					5/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?			✓			3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			✓			3/5	
18.	How do you rate the percentage of courses having LAB components?				✓		2/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				✓		2/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	Total							

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Academic Programme : B.C.A

Batch : 2018 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?				✓		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓		2/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				✓		2/5	
13.	How do you Rate the loading of the courses in a semester?	✓					5/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			✓			3/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?	✓					5/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓					5/5	
18.	How do you rate the percentage of courses having LAB components?			✓			3/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4/5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4/5	
	Total							

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11·01·2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.C.A

Batch : 2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			✓			3/5	
4.	How do you rate the sequence of the units in the course?		✓				4/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			✓			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓			3/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5/5	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4/5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓			3/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?			✓			3/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?		✓				4/5	
16.	How do you rate competencies expected out of the course?			✓			3/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?					✓	0/5	
18.	How do you rate the percentage of courses having LAB components?		✓				4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5/5	
20.	How do you rate the experiments in relation to the real life Applications?			✓			3/5	
	Total							

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.C.A

Batch : 2018-19

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		✓				4/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4/5	
4.	How do you rate the sequence of the units in the course?			✓			3/5	
5.	How do you rate the allocation of the credits to the courses?	✓					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓				4/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		✓				4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		✓				4/5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3/5	
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		✓				4/5	
13.	How do you Rate the loading of the courses in a semester?		✓				4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5/5	
15.	How do you rate the objectives stated for each of the course?			✓			3/5	
16.	How do you rate competencies expected out of the course?		✓				4/5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				✓		2/5	
18.	How do you rate the percentage of courses having LAB components?		✓				4/5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5/5	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5/5	
	Total							

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.Sc CS

Name of Alumni	Designation	Organization
Ranjith Raja .R	Teacher.	Sardonyx Technologies

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓				4/5	
2.	How do you rate the sequence of the courses included into the program?	✓					5/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?				✓		2/5	
10.	How do you rate the courses that you have leant in relation to your current Job			✓			3/5	

Signature

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M.C.A

Name of Alumni	Designation	Organization
Vimala . V	Trainee	Revol Software.

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?				✓		2/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓				4/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5/5	

Signature

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2022

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.C.A

Name of Alumni	Designation	Organization
RAMANAN.A	Analyst	KSV Construction

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?	✓					5/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓				4/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓					5/5	
10.	How do you rate the courses that you have leant in relation to your current Job			✓			3/5	

Signature

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : M.Sc CS

Name of Alumni	Designation	Organization
Harini.S.A	Trainee	Silver soft Solutions.

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?	✓					5/5	
4.	How do you rate the sequence of the topics in the units?			✓			3/5	
5.	Rate the offering of the in relation to the specialization streams?		✓				4/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	~~✓~~		✓			3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓					5/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			✓			3/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5/5	

Signature

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11 · 01 · 2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.Sc CS

Name of Alumni	Designation	Organization
Abinaya . R	Data Analyst	Sardonyx Tech.

l. o.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓					5/5	
2.	How do you rate the sequence of the courses included into the program?		✓				4/5	
3.	How do you rate the competencies in relation to the course content?			✓			3/5	
4.	How do you rate the sequence of the topics in the units?		✓				4/5	
5.	Rate the offering of the in relation to the specialization streams?			✓			3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓					5/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3/5	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5/5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4/5	
0.	How do you rate the courses that you have leant in relation to your current Job		✓				4/5	

Signature

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization : ADS-E-Park

Designation Director.

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingess to learn	✓					5/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team				✓		2/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum	✓					5/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

— Nil —

Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization : Quantum Technologies Designation Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills			✓			3/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingess to learn	✓					5/5	
9.	Communication Skills			✓			3/5	
10.	Working in a team		✓				4/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum				✓		2/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization : G.R. Soft Tech

Designation: Director.

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓	✗				5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas			✓			3/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingess to learn		✓				4/5	
9.	Communication Skills		✓				4/5	
10.	Working in a team	✓					5/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses			✓			3/5	
5.	Practical content in the curriculum		✓				4/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

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Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11. 01. 2018

EMPLOYER'S FEEDBACK

Name of the Organization : Sterline Software Solutions Designation Director.

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓				4/5	
2.	Basics of computer Science	✓					5/5	
3.	Algorithm Design Techniques		✓				4/5	
4.	Knowledge about recent tools and their			✓			3/5	
5.	Practical skills	✓					5/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills			✓			3/5	
8.	Willingess to learn	✓					5/5	
9.	Communication Skills	✓					5/5	
10.	Working in a team	✓					5/5	

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	
2.	Adequacy of the core courses		✓				4/5	
3.	Ordering of the courses	✓					5/5	
4.	Adequacy of the elective courses		✓				4/5	
5.	Practical content in the curriculum		✓				4/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

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Signature

Thanks for the time spared by you to fill-in this Proforma

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11·01 2018

EMPLOYER'S FEEDBACK

Name of the Organization : i. Sysway Technologies

Designation: Director

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	✓					5/5	
2.	Basics of computer Science		✓				4/5	
3.	Algorithm Design Techniques			✓			3/5	
4.	Knowledge about recent tools and their	✓					5/5	
5.	Practical skills		✓				4/5	
6.	Ability to grasp new ideas		✓				4/5	
7.	Ability to learn new skills	✓					5/5	
8.	Willingess to learn			✓			3/5.	
9.	Communication Skills		✓				4/5	
10.	Working in a team			✓			3/5	

Signature of the Pa

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓					5/5	Nil
2.	Adequacy of the core courses			✓			3/5	
3.	Ordering of the courses		✓				4/5	
4.	Adequacy of the elective courses	✓					5/5	
5.	Practical content in the curriculum			✓			3/5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

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Signature

Thanks for the time spared by you to fill-in this Proforma.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.C.A

Name of Parent	Name of Ward	Programme of Study	Batch
Bala Murugan.B	Ananth.B	computer Applications	2018-19

Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	✓					5/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				4/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9.	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
	Total							

Signature of the Parent

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 14.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.C.A

Name of Parent	**Name of Ward**	**Programme of Study**	**Batch**
Thangavel.R	Karthik.T	Computer Application	2018-19

Srl No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			✓			3/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?		✓				4/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?				✓		2/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses		✓				4/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
	Total							

Signature of the Parent

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11·01·2019

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.SC CS

Name of Parent	Name of Ward	Programme of Study	Batch
Kathirvelan.M	Deepak.K	Computer science	2018-19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?		✓				4/5	
3.	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in their relevance to the latest technologies of future technologies?		✓				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8.	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
	Total							

Kathirvelan

Signature of the

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : M.C.A

Name of Parent	Name of Ward	Programme of Study	Batch
Ramalingam. S	Vasan.R	computer Applications	2018-19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓				4/5	
2	How do you rate the availability of the Text and reference books in the Market?	✓					5/5	
3	How do you rate the quality and relevance of the courses included into the semester?			✓			3/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?				✓		2/5	
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				✓		2/5	
8	How do you rate the quality of teaching in the university?	✓					5/5	
9	How do you rate the outcomes that your ward has achieved from the courses			✓			3/5	
10.	How do you rate the transparency of the evaluation system in the University?		✓				4/5	
	Total							

Ramalingam S

Signature of the Parent

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme : B.Sc CS

Name of Parent	Name of Ward	Programme of Study	Batch
Sivakumar. M	Vijay . S	computer science	2018 - 19

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5/5	
2.	How do you rate the availability of the Text and reference books in the Market?			✓			3/5	
3.	How do you rate the quality and relevance of the courses included into the semester?		✓				4/5	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					5/5	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			✓			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5/5	
8.	How do you rate the quality of teaching in the university?			✓			3/5	
9.	How do you rate the outcomes that your ward has achieved from the courses				✓		2/5	
10.	How do you rate the transparency of the evaluation system in the University?	✓					5/5	
	Total							

Signature of the Parent

Department of Computer Science

Students Feedback on Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	Theofferingoftheelectivesinterms oftheirrelevancetothespecializedstreams.			
5	Howdo youratetheelectivesofferedinrelationtothetechnologicaladvancements.			
6	Content of the courses encourages extra learning/self learning.			
7	How do you rate the percentage (Number) of courses havingpracticalcomponents?			
8	How doyouratethedomainusedfor Designing/performingtheexperimentsinthelaboratory.			
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecognitiontotheCourses?			
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.			
13.	HowdoyouRatetheloadingofthecoursesin asemester?			
14.	HowdoyouRatetheevaluationscheme designed for each of the course?			
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?			
16.	Howdoyouratecompetenciesexpectedoutof thecourse?			
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?			
18.	Howdoyouratethepercentageofcourses havingLABcomponents?			
19.	How do you rate the domain used for designing the experiments for the LAB components?			
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?			

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SummaryoftheStudentsFeedback onCurriculum

S.no	Parameter	High	Moderate	Poor	Total
1	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	220	47	3	270
4	Howdoyouratethesequenceoftheunitsin the course?	219	48	3	270
5	Howdoyouratetheallocationofthecredits to the courses?	240	28	2	270
6	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	238	30	2	270
7	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	221	47	2	270
8	How do you rate the electives offered in relationtotheTechnologicaladvancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecognitiontotheCourses?	220	49	1	270
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	219	48	3	270
13.	HowdoyouRatetheloadingofthecoursesin asemester?	240	28	2	270
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	238	30	2	270
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	221	47	2	270
16.	Howdoyouratecompetenciesexpectedoutof thecourse?	240	28	2	270
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	219	48	3	270
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	240	28	2	270

TotalResponses:270

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Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
1	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
6	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	78	22	1	100
7	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtotheTechnologicaladvancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their InternationalrecognitiontotheCourses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	73	26	1	100
16.	Howdoyouratecompetenciesexpectedoutof thecourse?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses havingLABcomponents?	76	24	1	100
19.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	100
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	78	22	1	100

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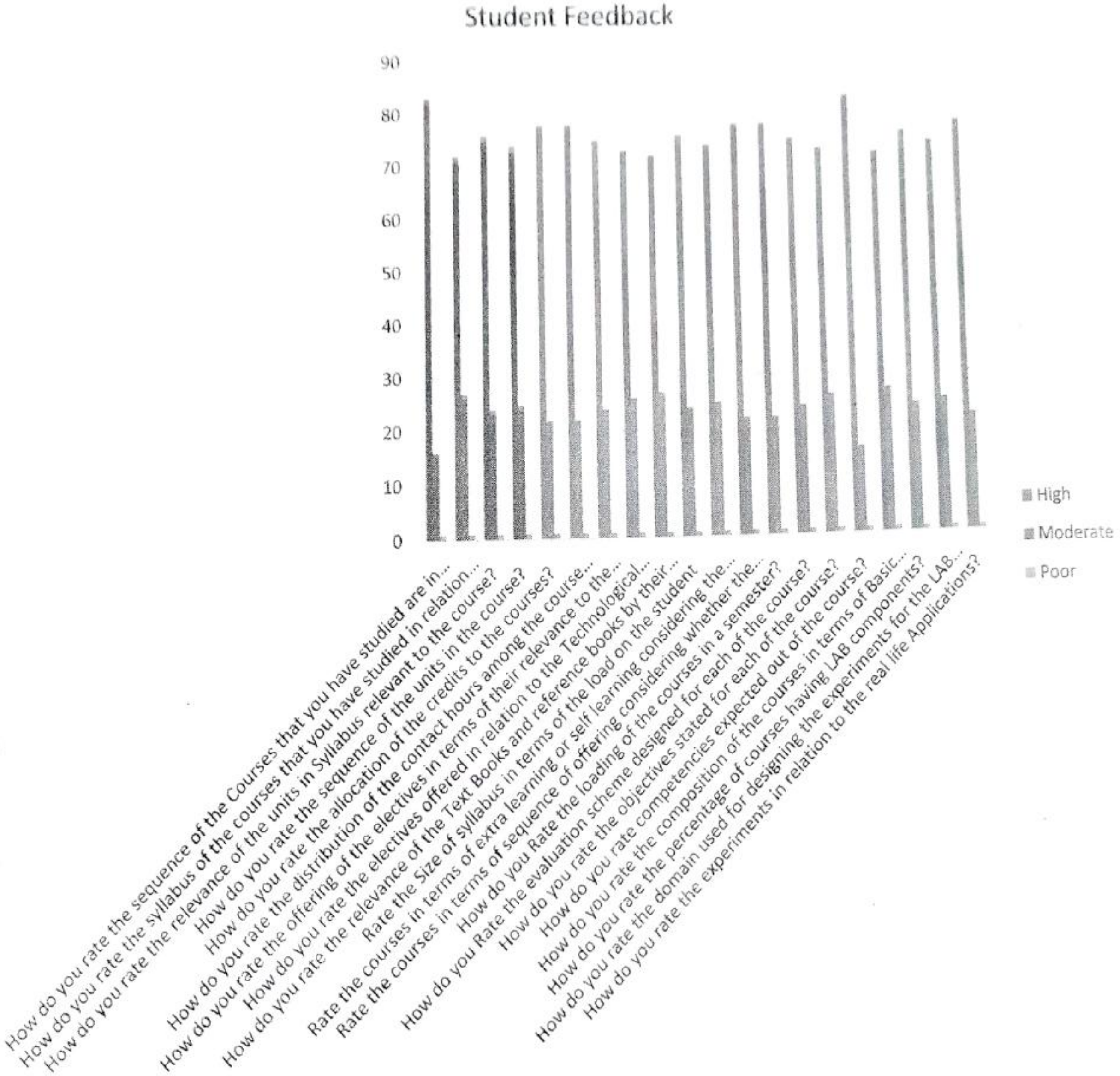
AnalysisoftheStudentsFeedbackonCurriculum



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STUDENTS FEEDBACK 2018-2019

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

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AlumniFeedbackonCurriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate relevance of the courses in relationto the program?				
2	How do you rate the sequence of the coursesincluded into the program?				
3	How do you rate the competencies in relation to thecourse content?				
4	How do you rate the sequence of the topics in theunits?				
5	Ratetheofferingoftheinrelationtothespecialization streams?				
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?				
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?				
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools				
9	How do you rate the experiments in terms of theirrelevance to the real life application?				
10	How do you rate the courses that you have leant inrelation to your current Job				

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Summaryofthe AlumniFeedbackonCurriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	94	10	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to thecourse content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	85	18	1	0	104
5	Ratetheofferingoftheinrelationtothespecializati on streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	90	13	1	0	104
9	How do you rate the experiments in terms of theirrelevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	88	16	0	0	104

TotalResponses:104

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Alumni Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to thecourse content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing theexperimentsintermsofthesuitabilityoftheTools	81	19	0	0	100
9	How do you rate the experiments in terms of theirrelevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

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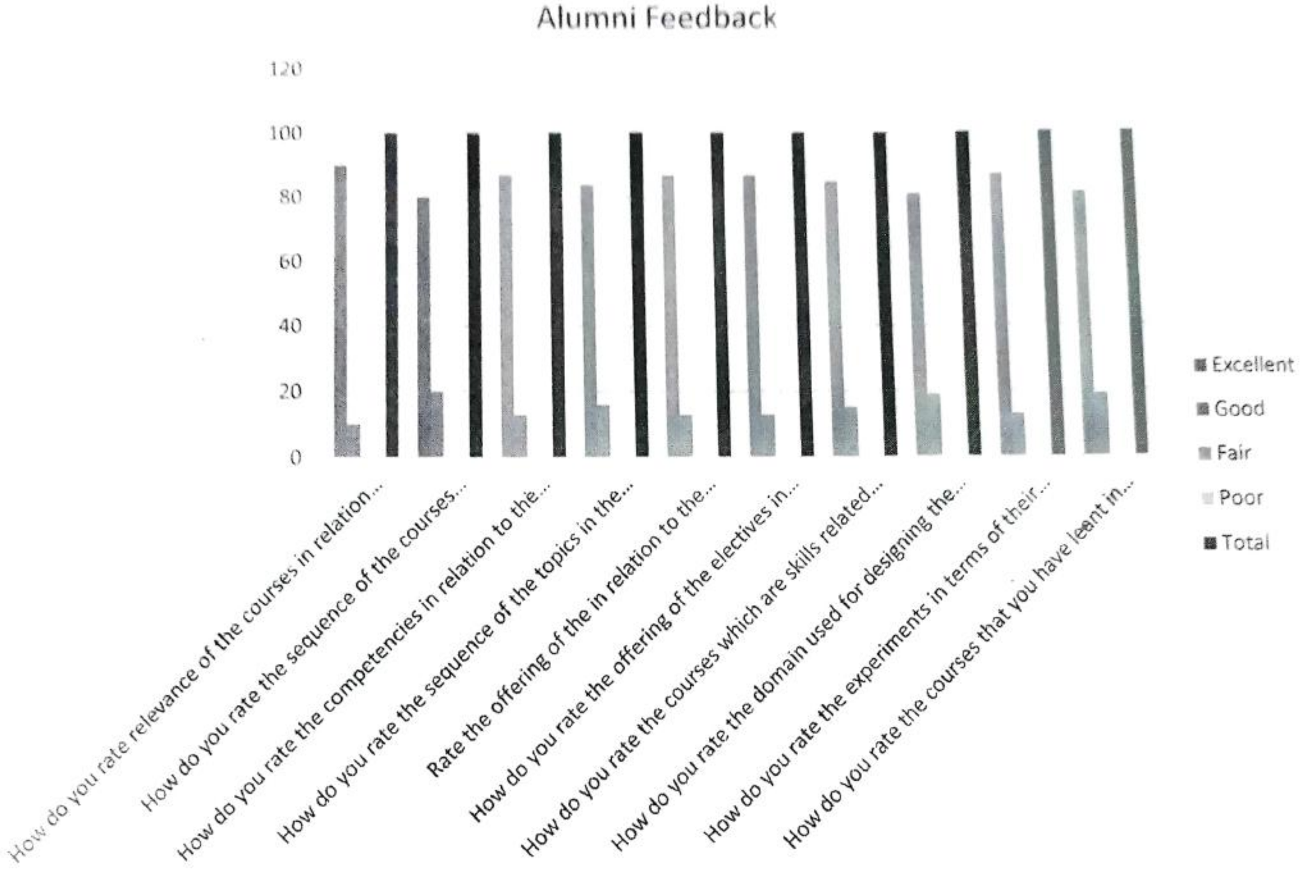
AnalysisoftheAlumniFeedbackonCurriculum



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Alumni feedback
Action taken report 2018-2019

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?				
2	How do you rate the availability of the Text and Referencebooks intheMarket?				
3	How do you rate the quality of the courses included into thesemester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?				
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?				

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

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Parents Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou rateheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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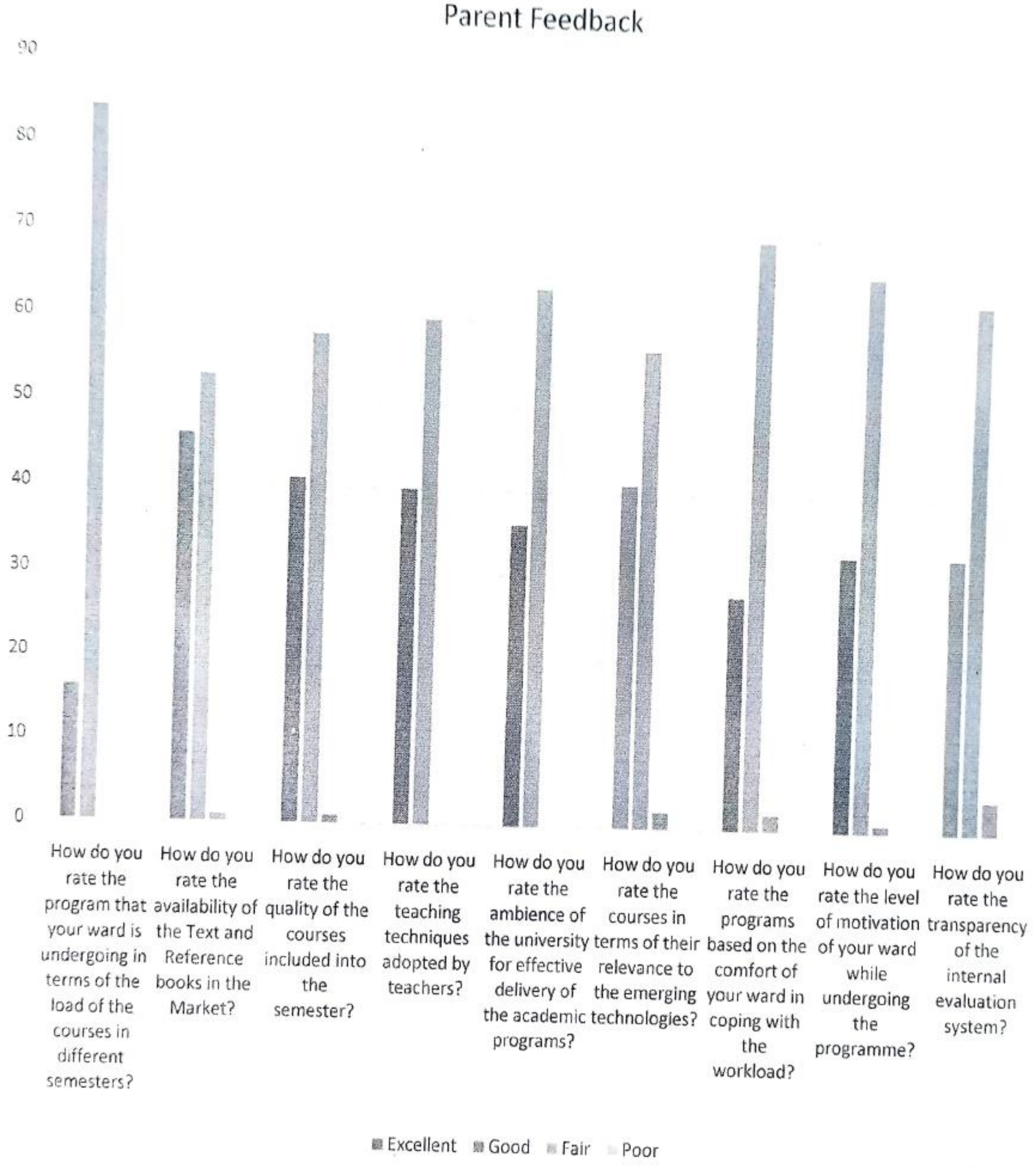
Analysis of the Parents Feedback on Curriculum



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DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2018-2019

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	**Syllabusissuitabletothecourseandneedbased.**				
2	**Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.**				
3	**The learningobjectivesareclearandappropriatetotheprogram.**				
4	**Thesystemfollowedbytheuniversityforthedesignanddevelopmentofcurriculumiseffective.**				
5	**The curriculum has the potential in developing the habit ofself-learningamongthe students.**				
6	**Thecurriculumhasfocusonskilldevelopment.**				
7	**Thebooksprescribed/listedasreferencematerialsarerelevant,updatedandappropriate.**				
8	**Thecurriculumhasbeenupdatedfromtimetotime.**				
9	**Isthesubject/itssyllabusinterestingfor majorityofstudents?**				
10	**Doesthesyllabuscovermodern&advancedtopics?**				
11	**Is the syllabus designed for the preparation of competitiveexamination?**				
12	**IsthesyllabusdesignedinawaytoimproveEmployment?**				

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Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebooksprescribed/listedasreferencematerialsarerelevant,updatedandappropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
11	Is the syllabus designed for the preparation ofcompetitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

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Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learningobjectivesareclearandappropriatetothe program.	75	15	10	0	100
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebooksprescribed/listedasreferencematerialsarerelevant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudents?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0	0	100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0	0	100
12	Isthesyllabus designedinawaytoimproveEmployment?	65	20	15	0	100

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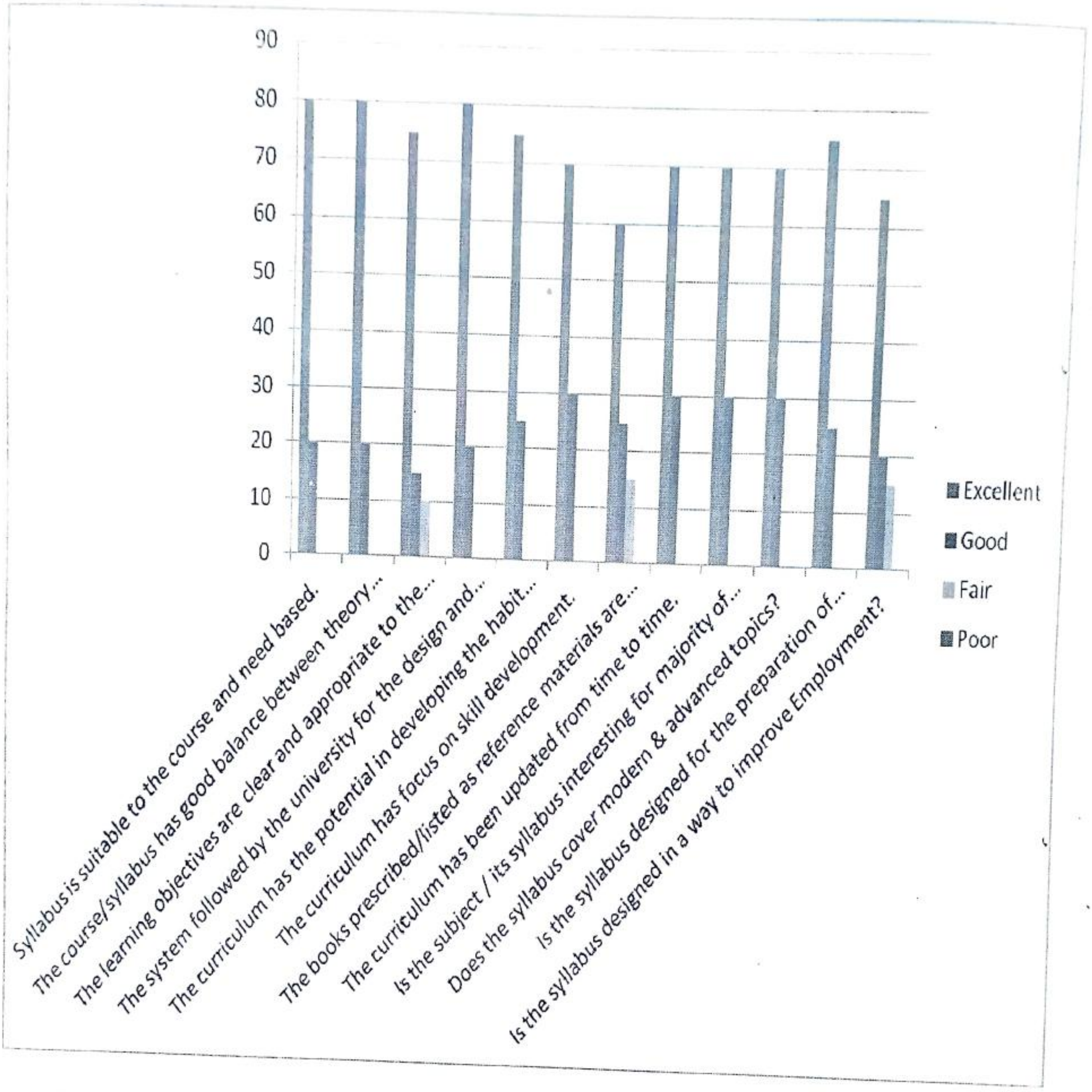
Analysis ofFacultyFeedbackonCurriculum



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FACULTY FEEDBACK 2018-2019

Action Taken Report

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged toimprovethecognitiveand communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.

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Employer Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	FundamentalsofMathematicsandScience of the students.				
2	Basics of computer Science				
3	Algorithm DesignTechniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				
9	Communication Skills				
10	Workinginateam				

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	5
10	Workinginateam	2	3	0	0	5

TotalResponses:5

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Employer Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	100
2	Basics of computer Science	20	80	0	0	100
3	Algorithm DesignTechniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

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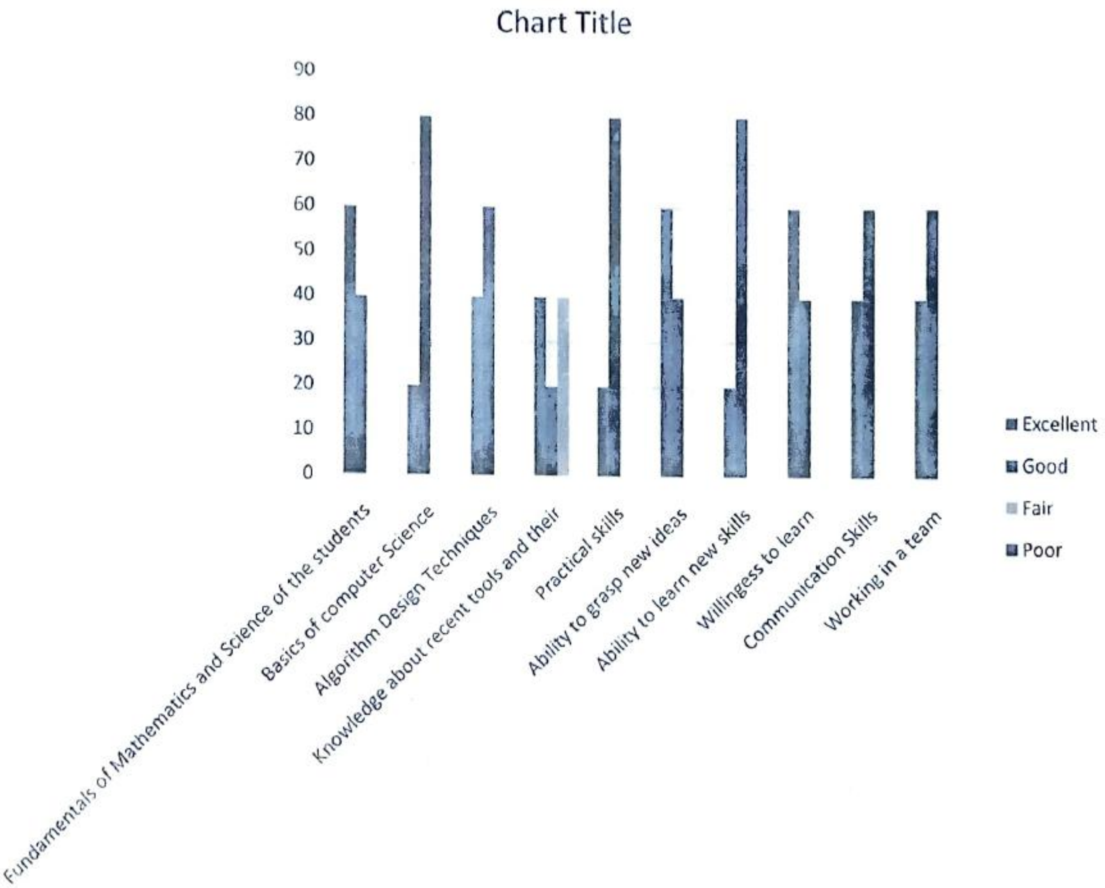
Analysis of the Employer Feedback on Curriculum



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EMPLOYER'S FEEDBACK 2018-19

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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S. Logu - 1801MA20107

III . B.Sc

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REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST	✓				
2	Learning useful in my career			✓		
3	Development in the Institute in recent years		✓			
4	New courses are introduced in this Institute	✓				
5	Alumni involvement in PRIST		✓			
6	University was intellectually stimulating	✓				
7	Courses help me to develop my ability to work		✓			
8	Course motivated to come out with my best ability	✓				
9	Teachers are involved inspired me to take me role models		✓			
10	Course provide my interest and creative thinking	✓				
11	improve written and oral communication skills			✓		
12	Course develop my problem solving skills	✓				
13	Course helped me to plan my own work			✓		
14	Active contribution to life at Institute		✓			

S.Logu

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B.Sc

Department of Mathematics
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		✓			
2	Learning useful in my career			✓		
3	Development in the Institute in recent years	✓				
4	New courses are introduced in this Institute			✓		
5	Alumni involvement in PRIST	✓				
6	University was intellectually stimulating		✓			
7	Courses help me to develop my ability to work	✓				
8	Course motivated to come out with my best ability		✓			
9	Teachers are involved inspired me to take me role models	✓				
10	Course provide my interest and creative thinking			✓		
11	improve written and oral communication skills	✓				
12	Course develop my problem solving skills		✓			
13	Course helped me to plan my own work	✓				
14	Active contribution to life at Institute			✓		

N. Nagesh

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REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	55	22	17	3	3
2	Learning useful in my career	44	31	13	4	8
3	Development in the Institute in recent years	46	34	18	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	51	40	9	0	0
13	Course helped me to plan my own work	41	33	23	1	2
14	Active contribution to life at Institute	44	37	14	3	2
	Total responses = 100					

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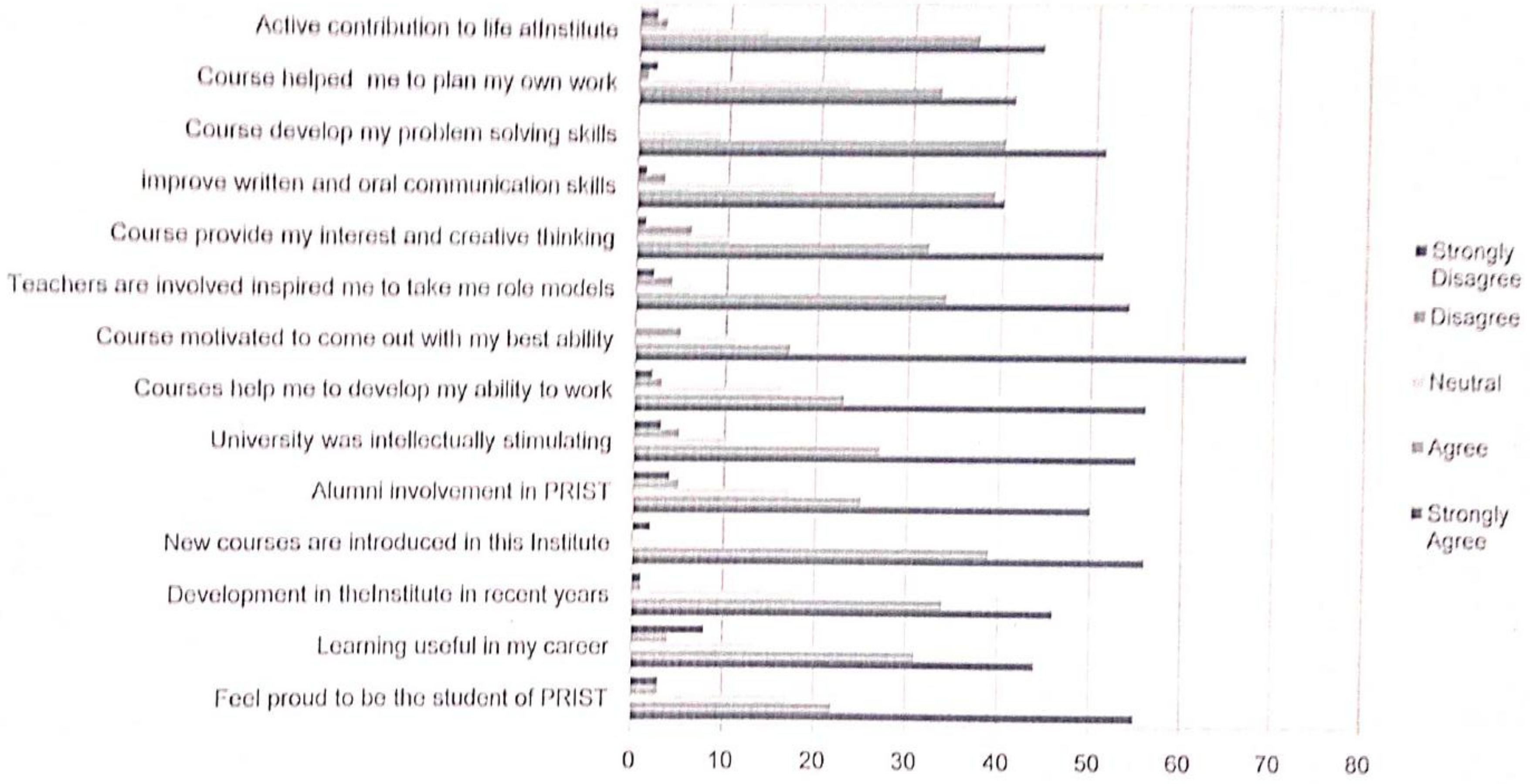
ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
	Total responses = 100					

H.O.D.
DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean
School of Arts & Science
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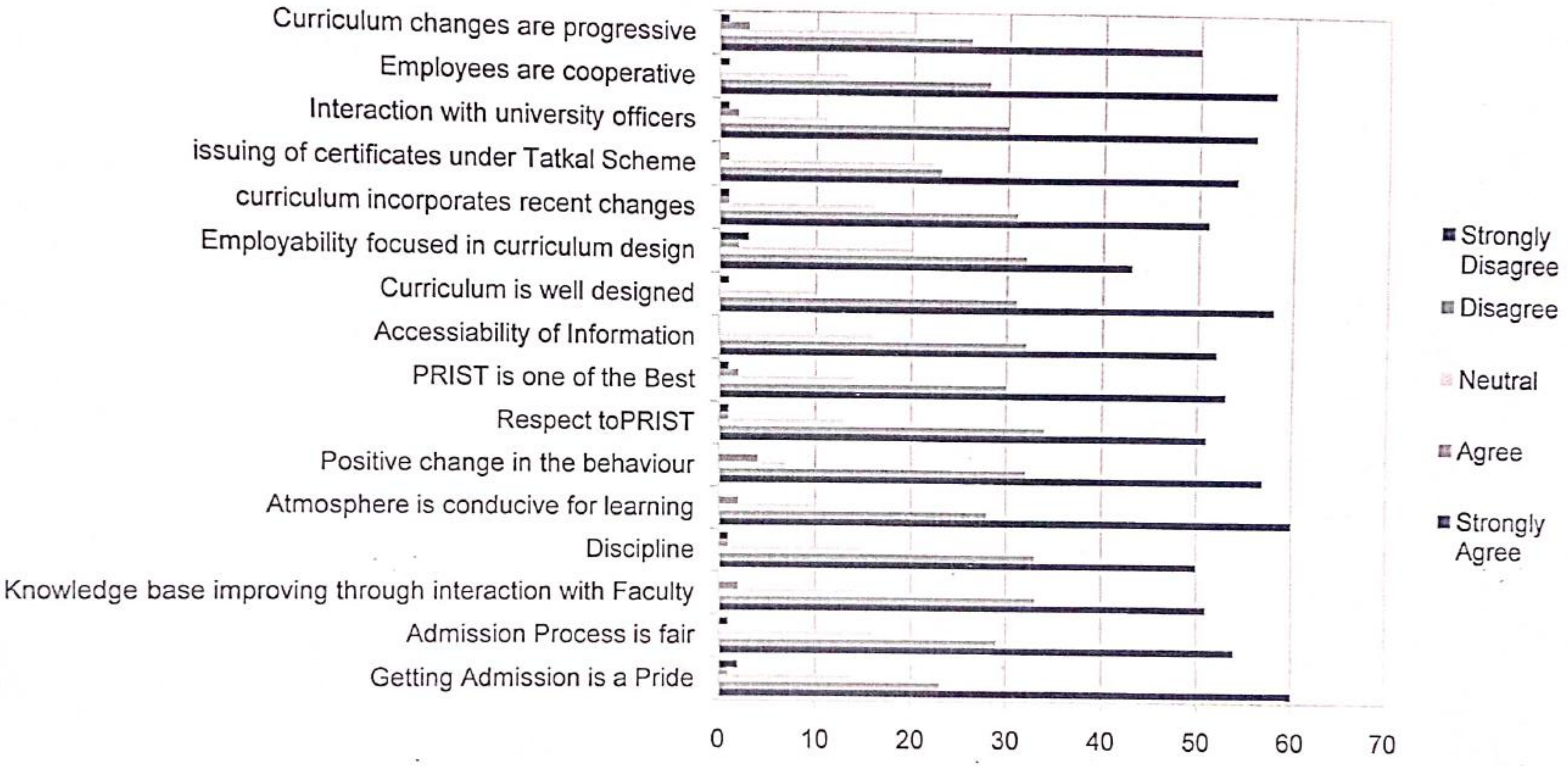
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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Department of Mathematics

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
Total responses = 180						

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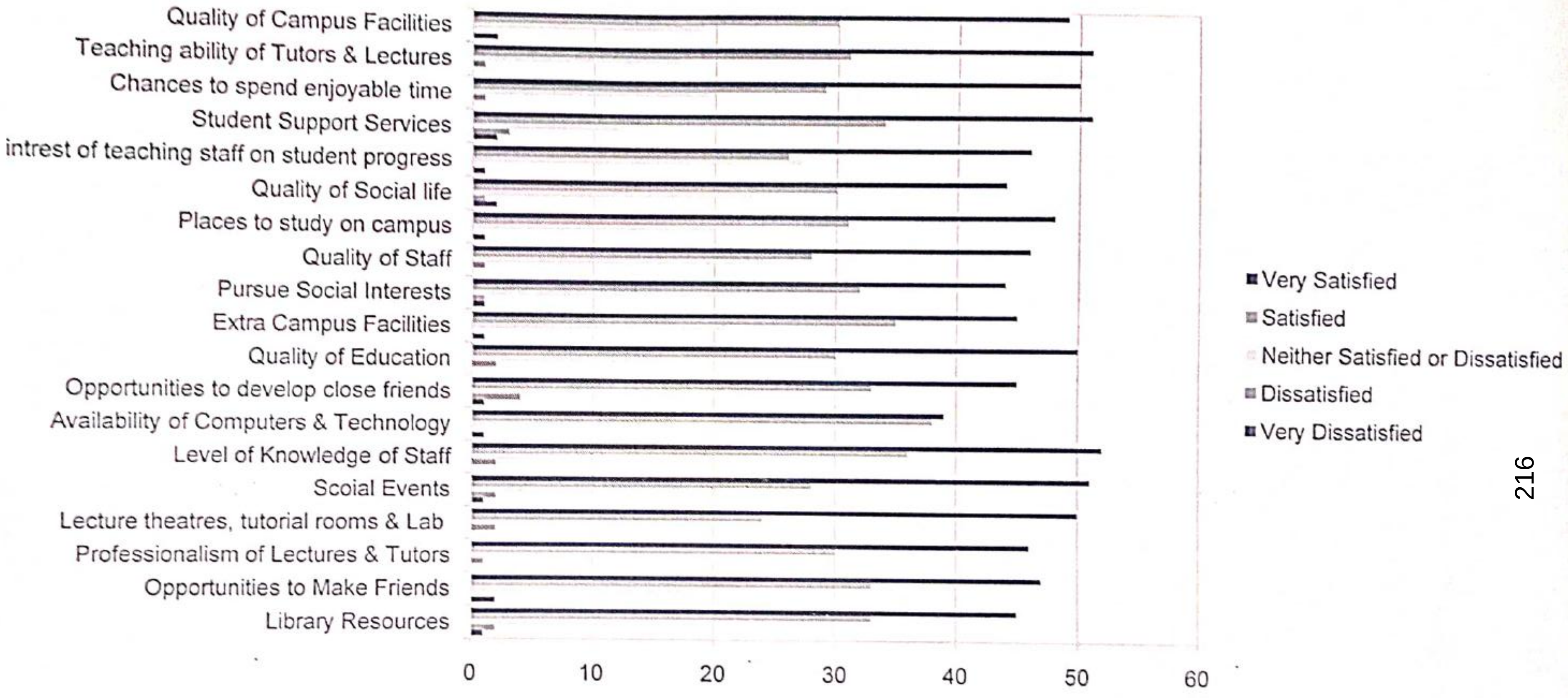
ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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Department of Mathematics

Report of the Faculty Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	70	37	1	2
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	67	31	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	39	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	40	1	1
8	The curriculum has been updated from time to time.	67	32	0	1
9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	67	32	0	1
Total responses = 15					

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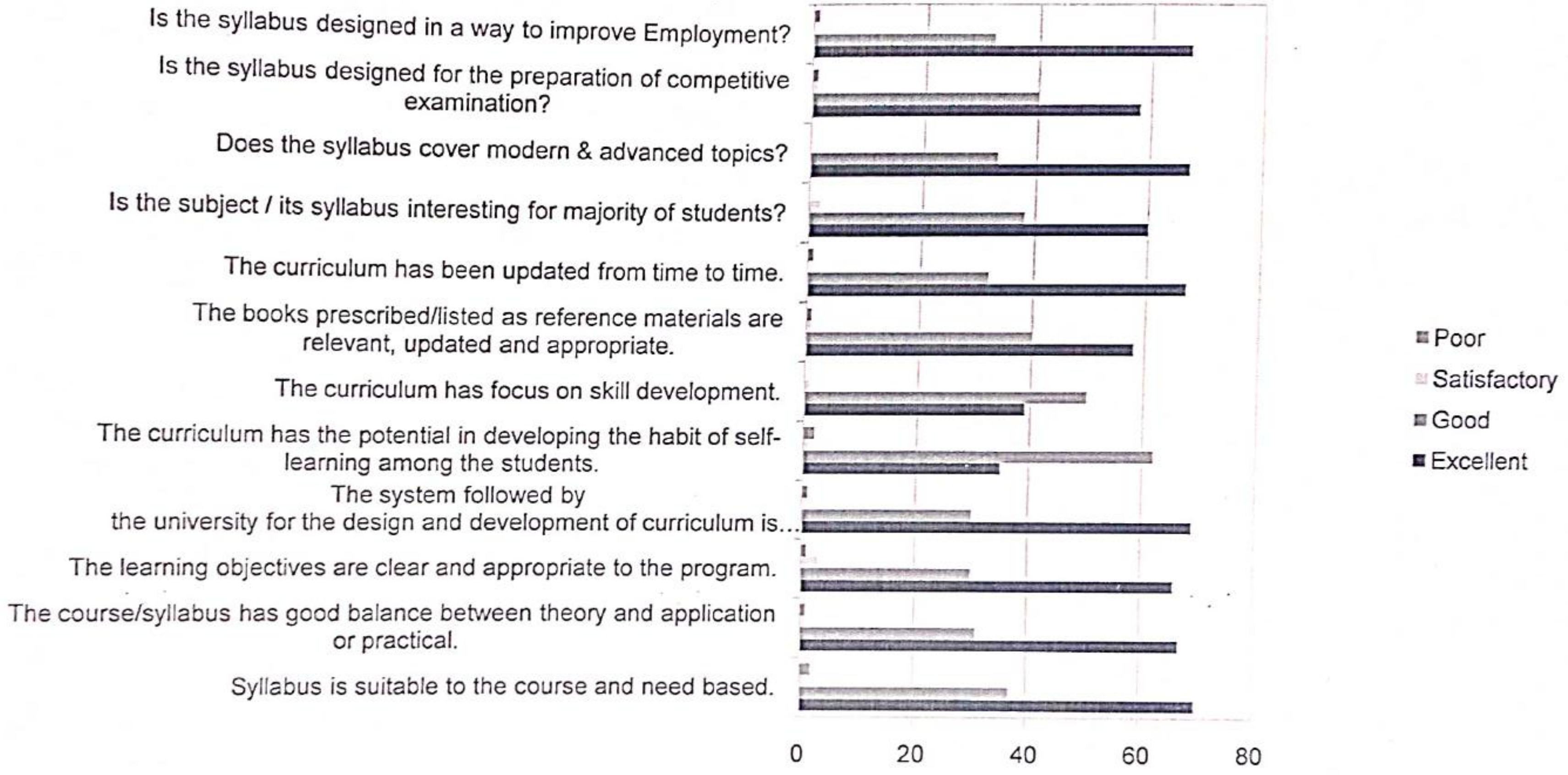
Vallam, Thanjavur - 613 403.

Analysis of the Faculty Feedback on Curriculum(2019-2020)



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Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
Total responses = 15					

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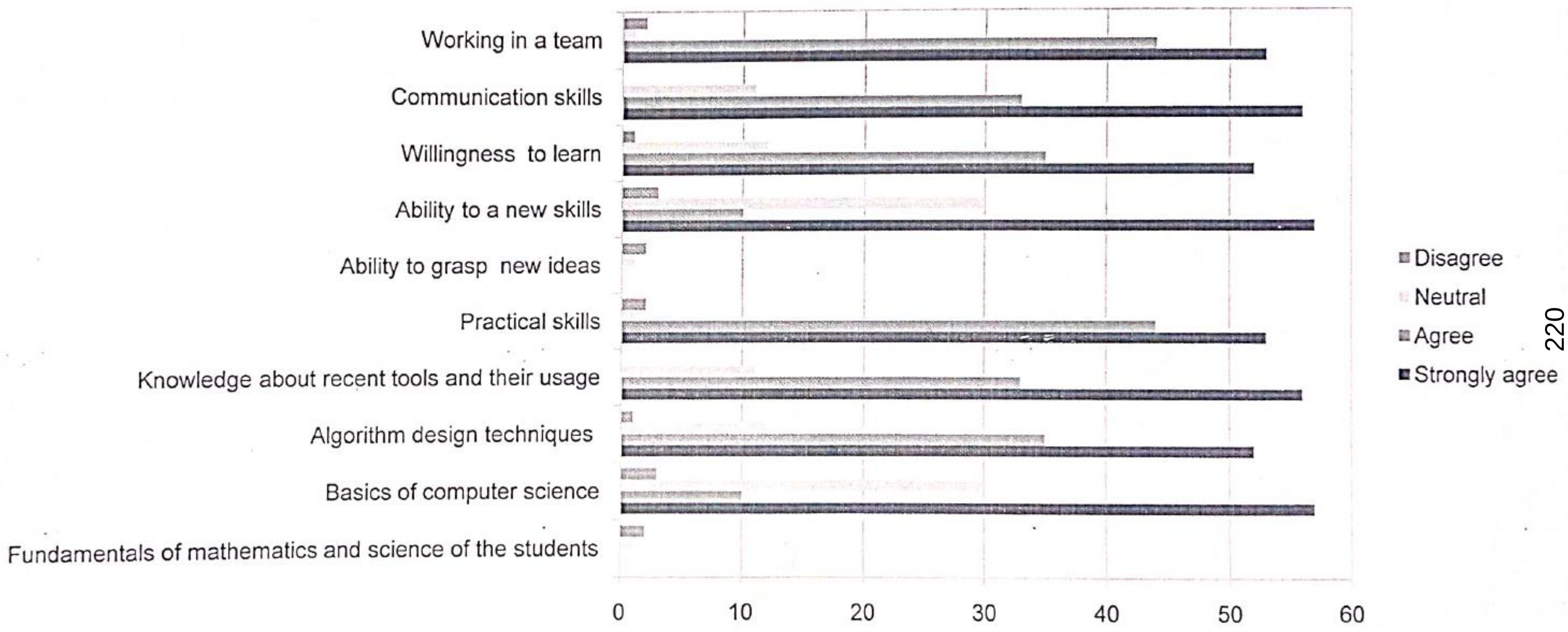
Vallam, Thanjavur - 613 403.

Analysis of the Employer Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

S. No	Feedback	Action Taken
	• Satisfied with the curriculum. The course program activity, which is delivered as a component to be evaluated, facilitates understanding of concepts. • Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhancesthe student's skills.	• Feedback as reviewed at the Academic Committee and Research Council meetings.

HOD

Dr.S.SUBRAMANIAN
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,
Professor in Mathematics
PRIST UNIVERSITY
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DEAN

Dr. L.CHINNAPPA
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGDCA,PGDBA
Dean of Arts and Sciences,
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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics YEAR: 2019-2020

S. No	Feedback	Action Taken
	• The curriculum of a variety of courses is better than that of other universities. The curriculum changes are progressive. • The knowledge acquired within the institution is relevant for existing positions. New technologies used by students are provided.	• Feedbackas reviewed at university committee and study board meetings.

HOD

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THANJAVUR-613 403.

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics YEAR: 2019-2020

S. No	Feedback	Action Taken
	• We have enhanced job training and selective training so that students can face exams and job interviews with peace of mind. • Co-curricular activities are conducted. • Parents believe their children have progressed.	• Feedback was analyzed by the Scientific Committee and Research Committee.

HOD

Dr.S.SUBRAMANIAN
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DEAN

Dr. L.CHINNAPPA
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Dean of Arts and Sciences,
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THANJAVUR-613 403.

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

S. No	Feedback	Action Taken
	• Innovative research courses are offered to UG students. • Consistency between curriculum and program outcomes is good.	• Feedback was analyzed by the Scientific Committee and Research Committee.

HOD

Dr.S.SUBRAMANIAN
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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

S. No	Feedback	Action Taken
	• Students are open to learning innovative ideas and new technologies. Programme and course outcomes are defined clearly. • Research is given prime focus. Distinguished disciplines in the delivery of lectures, administration of examinations and assessments.	• Feedback was analyzed by the Scientific Committee and Research Committee.

HOD

Dr.S.SUBRAMANIAN
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DEAN

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THANJAVUR-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11.08.2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B.Com

Name of Alumni	Designation	Organization
G. Kowcalya	HR Manager	RASI PROMOTERS

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓	G4					
2.	How do you rate the sequence of the courses included into the program?			✓				
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?	✓						
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job	✓						
	Total	30	12	3				

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School of Commerce & Business Management
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u/s 3 of the UGC Act 1956
THANJAVUR - 613 403, TAMIL NADU.

HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

Signature
G. Kowsalya

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 11 . 08 . 2019

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : B. Com Commerce

Name of Alumni	Designation	Organization
B. Anjali devi	Sales executive	S.M. Industries.

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?				✓			
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	✓						
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have leant in relation to your current Job	✓						
	Total	25	12	3	2			

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DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

Anjali d

Signature

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student			✓		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓				
13.	How do you Rate the loading of the courses in a semester?		✓			
14.	How do you Rate the evaluation scheme designed for each of the course?		✓			
15.	How do you rate the objectives stated for each of the course?	✓				
16.	How do you rate competencies expected out of the course?		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?		✓			
18.	How do you rate the percentage of courses having LAB components?	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
20.	How do you rate the experiments in relation to the real life Applications?			✓		
	Total	55	24	9		

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 10.07.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Com Commerce

Batch : 2019-2022.

Sri. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4.	How do you rate the sequence of the units in the course?	✓						
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?		✓					

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THANJAVUR - 613 403, TAMIL NADU

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓				
13.	How do you Rate the loading of the courses in a semester?	✓	✓			
14.	How do you Rate the evaluation scheme designed for each of the course?			✓		
15.	How do you rate the objectives stated for each of the course?	✓				
16.	How do you rate competencies expected out of the course?			✓		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?	✓				
8.	How do you rate the percentage of courses having LAB components?			✓		
9.	How do you rate the domain used for designing the experiments for the LAB components?	✓				
0.	How do you rate the experiments in relation to the real life Applications?			✓		
	Total	60	20	12		

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DEAN
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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: B. Sivakumar
Age: 50
Sex: [✓ M]/F
Education: B.com
Occupation: Farmer.
Student Name: S. Raman.
Department:

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓	✓			
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all					
10	The curriculum of the course is well designed and promotes learning experience of the students.		✓	✓		
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful			✓		
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative			✓		
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:

DEAN
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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: B. Anand
Age: 42
Sex: [✓ M]/F
Education: 10t
Occupation: Farmer
Student Name: A. Prasanna
Department: Commerce

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all	✓				
10	The curriculum of the course is well designed and promotes learning experience of the students.			✓		
11	Employability is given focus in the curriculum design	✓				
2	The curriculum incorporates recent changes in the area of study		✓			
3	The Tatkal scheme introduced for the issue of certificates is helpful	✓				
	University is providing opportunities to interact with University Officers	✓				
	The University employees are cooperative	✓				
	The curriculum changes introduced in this University in recent years are progressive.		✓			

gestions, if any, for further improvement:

Need Better Training & Net facilities.

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B. Anand

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DEPARTMENT OF COMMERCE

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	1	1	6	49	43	100
2	Opportunities to Make Friends	4	4	13	36	43	100
3	Professionalism of Lectures & Tutors	2	3	19	29	47	100
4	Lecture theatres, tutorial rooms & Lab	2	1	17	32	48	100
5	Social Events	1	1	21	29	48	100
6	Level of Knowledge of Staff	2	2	12	39	45	100
7	Availability of Computers & Technology	3	2	17	29	49	100
8	Opportunities to develop close friends	5	5	21	27	42	100
9	Quality of Education	3	2	12	37	46	100
10	Extra Campus Facilities	1	1	13	37	48	100
11	Pursue Social Interests	1	2	17	43	37	100
2	Quality of Staff	4	9	29	36	22	100
3	Places to study on campus	1	5	11	42	41	100
4	Quality of Social life	1	3	14	32	50	100
5	intrest of teaching staff on student progress	3	4	21	31	41	100
	Student Support Services	4	5	23	36	32	100
	Chances to spend enjoyable time	3	3	11	35	48	100
	Teaching ability of Tutors & Lectures	6	7	13	33	41	100
	Quality of Campus Facilities	2	1	18	44	35	100

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COORDINATOR

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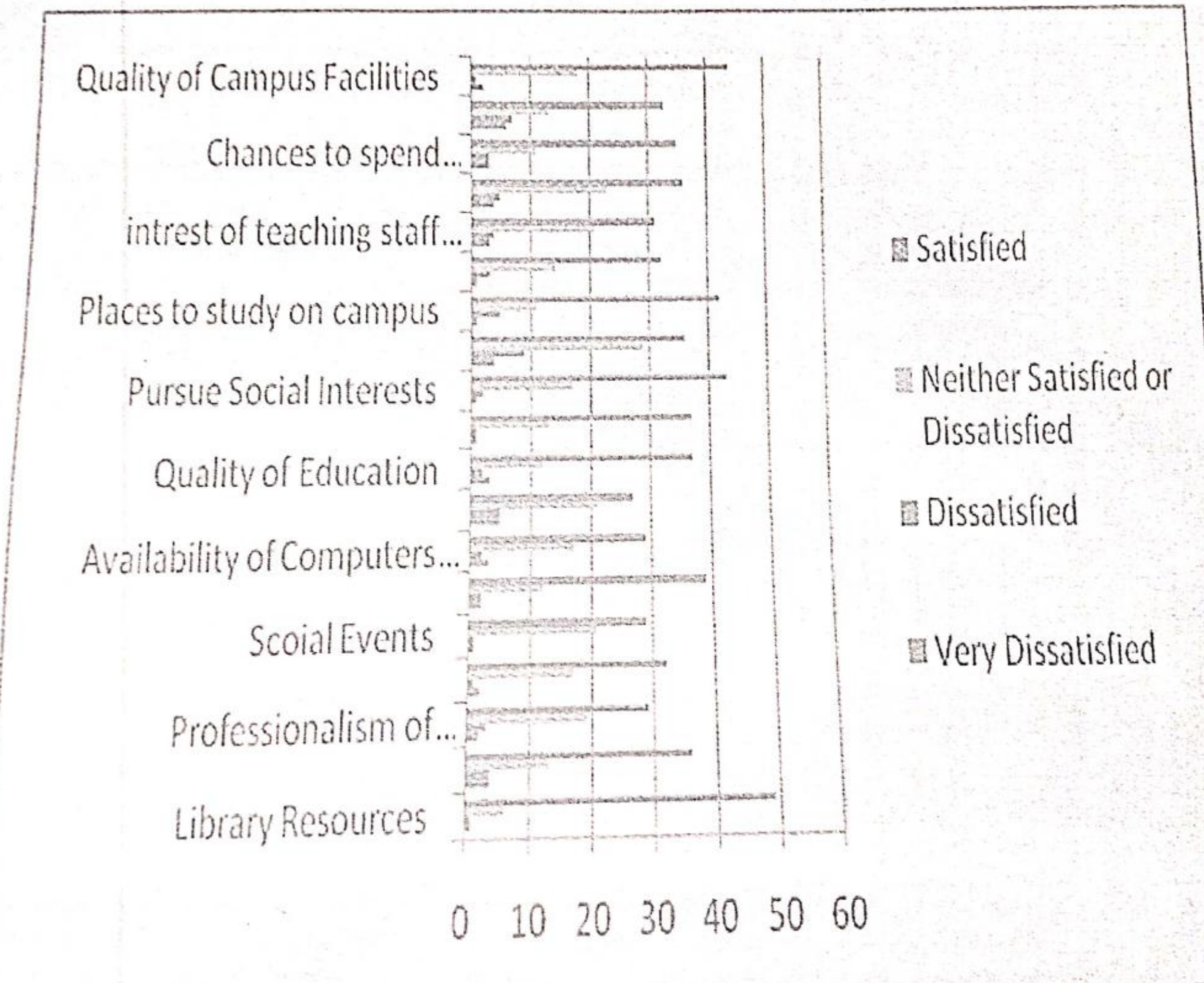
DEPARTMENT OF COMMERCE

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	40	36	12	7	5	100
2	Learning useful in my career	46	32	11	5	6	100
3	Development in the Institution in recent years	43	30	17	5	5	100
4	New courses are introduced in this Institution	49	31	8	8	4	100
5	Alumni involvement in PRIST	45	35	15	3	2	100
6	Institution was intellectually stimulating	39	38	11	6	6	100
7	Courses help me to develop my ability to work	46	34	9	6	5	100
8	Course motivated to come out with my best ability	45	31	21	1	2	100
9	Teachers are involved inspired me to take me role models	43	32	15	6	4	100
10	Course provide my interest and creative thinking	34	32	23	5	6	100
11	improve written and oral communication skills	33	33	21	7	6	100
12	Course develop my problem solving skills	35	33	20	6	6	100
13	Course helped me to plan my own work	42	37	11	5	5	100
14	Active contribution to life at Institution	42	39	16	1	2	100

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THANJAVUR - 613 403.

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Ponnaiyah Ramajayam [illegible]
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u/s 3 of the UGC Act 1956

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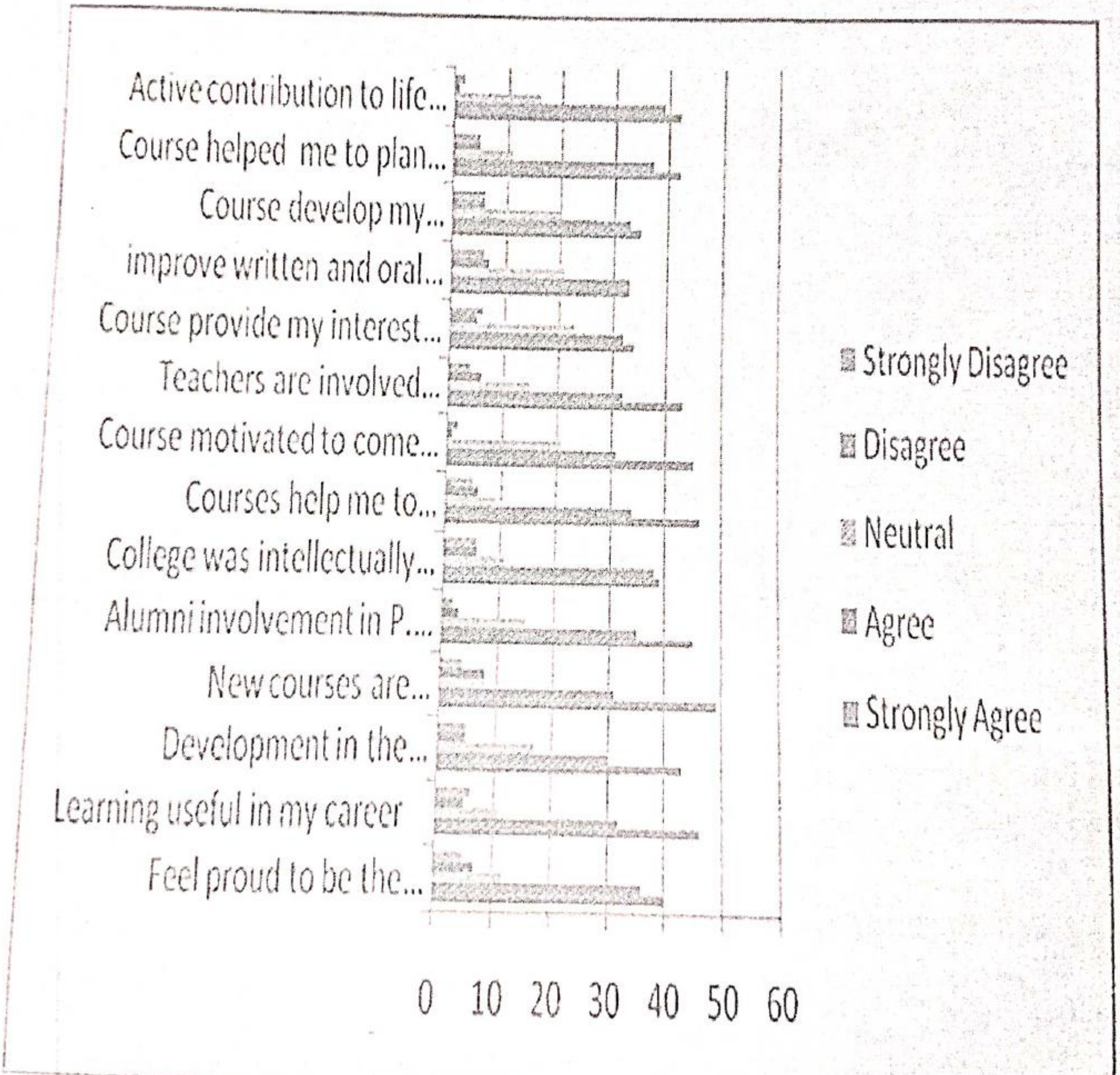
DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	61	31	8	0	0	100
2	Admission Process is fair	45	35	15	3	2	100
3	Knowledge base improving through interaction with Faculty	39	41	11	5	4	100
4	Discipline	52	39	9	0	0	100
5	Atmosphere is conducive for learning	47	31	21	1	0	100
6	Positive change in the behaviour	43	32	15	6	4	100
7	Respect to PRIST	34	32	23	5	6	100
8	PRIST is one of the Best	33	33	21	7	6	100
9	Accessibility of Information	35	33	20	6	6	100
10	Curriculum is well designed	47	42	11	0	0	100
11	Employability focused in curriculum design	42	39	16	1	2	100
12	curriculum incorporates recent changes	41	43	12	1	3	100
13	issuing of certificates under Tatkal Scheme	35	34	21	4	6	100
14	Interaction with Institution officers	46	37	17	0	0	100
15	Employees are cooperative	51	38	11	0	0	100
16	Curriculum changes are progressive	43	32	17	5	3	100

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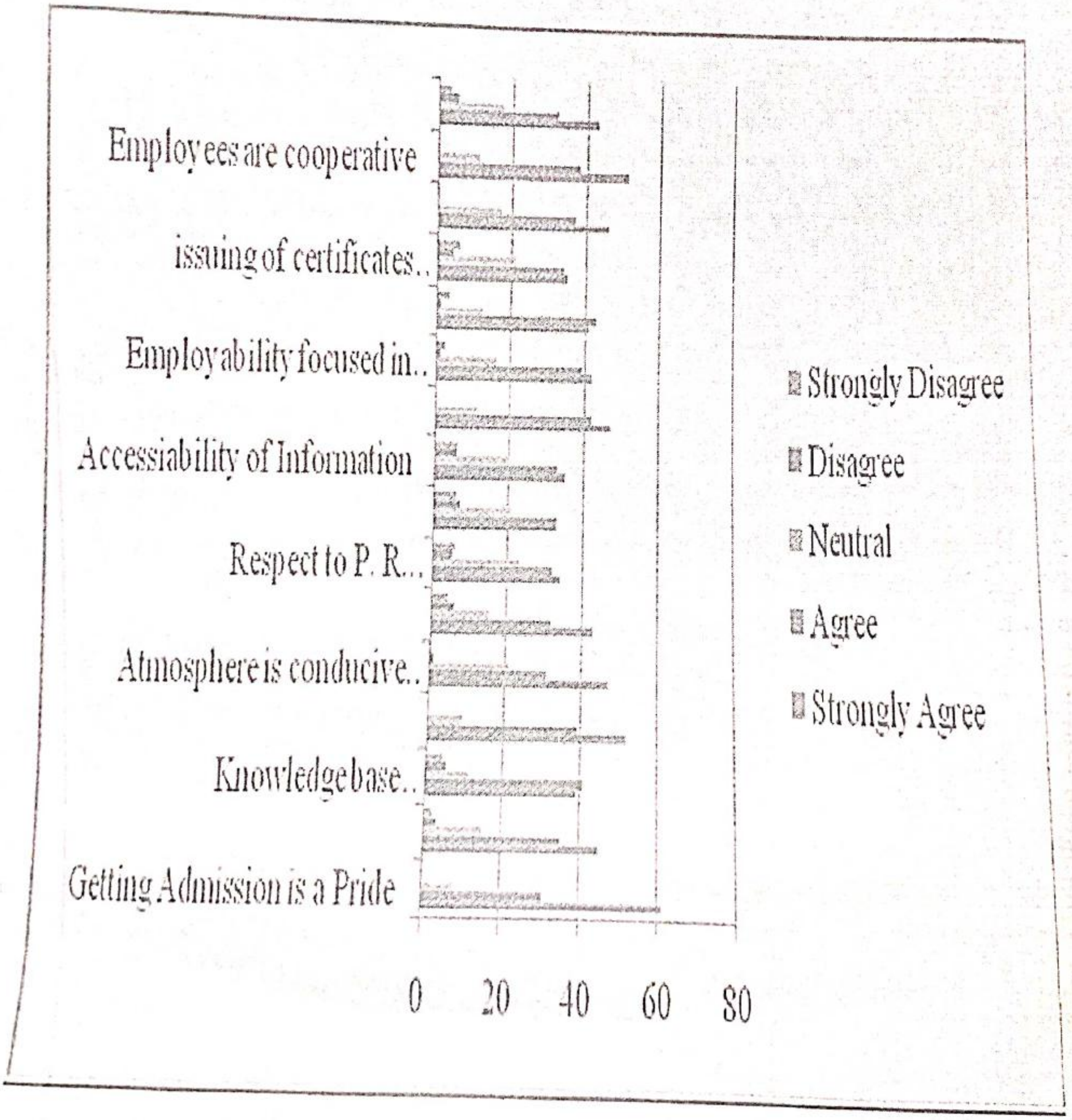
REPORT ON PARENTS FEEDBACK – 2019-2020



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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Commerce YEAR: 2019-2020

S. No	Feedback	Action Taken
1.	• Satisfied with the curriculum • Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills • Technology Advancement are used in the Department. • Syllabus enhances communication skills	• Further Curriculum are strengthened on the basis of feed back • To strengthened knowledge students are regularly permitted to participate other college programed • Updated technology process implemented • Continuously updated the technology adopted. • Communication Skill main core of the department.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce **YEAR: 2019-2020**

S. No	Feedback	Action Taken
1.	• Syllabus of various courses is better than other universities • The curriculum changes are progressive • Experiments in terms of their freelancing to the real life. • Designing the experiments in Tally to meet out the student's needs.	• All the syllabus are updated and revised the every year. • Curriculum changes are meet out industrial requirements. • 80 Percentage of parents were accepted that it was excellent. • We have signed MOU with reputed Institutions for Tally Operations.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Commerce **YEAR: 2019-2020**

S. No	Feedback	Action Taken
1.	• Placement training and Training for competitive examinations offered are sufficient to face exams and interviews confidently • Parents believe their children have progressed • Parents are opined that transparency in evaluation system.	• Further soft skill and placement regularly provided. • Regular Parent Meeting conducted in the college premises • Open transparency system followed in our university

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce **YEAR: 2019-2020**

S. No	Feedback	Action Taken
	• Research courses are given to UG students which is innovative • Knowledge about reason tools and their usage is excellent. • Fundamental of Mathematics and Science of the students are excellent.	• Feedback was analyzed during academic committee Research courses are Implementation. • The Employer are happy with practical knowledge, grasping new ideas are good. • Further Employer are accepting algorithm Design techniques and apply computer operational process.

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
1.	• Students are open to innovative ideas and learning new techniques. • Mostly there is no current facilities. • There is no permission given are inter college programmes. • Change in the college working time. • There is no cultural programme in our department. • Lunch break is very less. • Tally ERP 9 programme implemented	• Students Feedback are taken in to consideration for developing new learning techier • Management take necessary steps to provide electric facilities to students. • The ensuring academic period the department permitted to inter college meet • Management has changed the working hours in future. • Next year onwards cultural programmes will be arranged. • It has be extended by next semester. • further strengthened and updated

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Venkatesan - R

Batch : 2019 - BBA

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓	✓			
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?				✓			
3	How do you rate the relevance of the units in Syllabus relevant to the course?			✓				
4	How do you rate the sequence of the units in the course?				✓			
5	How do you rate the allocation of the credits to the courses?			✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?				✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8	How do you rate the electives offered in relation to the Technological advancements?			✓				

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PRIST UNIVERSITY,
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : udhaya Dharani .R

Batch : 2019 - BBA

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the units in Syllabus relevant to the course?		✓					
4	How do you rate the sequence of the units in the course?							
5	How do you rate the allocation of the credits to the courses?		✓					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?							
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8	How do you rate the electives offered in relation to the Technological advancements?		✓					

Professor & Dean
SCHOOL OF BUSINESS
PRIST UNIVERSITY
THANJAVUR

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PRIST UNIVERSITY

Vallam, Thanjavur

Date :

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : J. ABDUL RAHMAN

Batch : 2017 - MBA

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	Total Score	If Average or poor the changes Suggested
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3	How do you rate the relevance of the texts in Syllabus relevant to the course?	✓						
4	How do you rate the sequence of the units in the course?		✓					
5	How do you rate the allocation of the credits to the courses?	✓						
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓						
8	How do you rate the electives offered in relation to the Technological advancements?		✓					

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PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Commerce Management

Department: Business Administration

Class: III BBA

Date of Collection of Students Feedback: 11.7.2019

Date of Action Taken Completed: 21.3.2019

Sl No	Students Feedback Details	Details about Action Taken
①	We need more training for writing & communication.	Already implemented in time time-table.
②	Please Reduce the college time.	inform to the higher authorities.

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PRIST UNIVERSITY,
VALLAM, THANJAVUR.

PRIST UNIVERSITY

ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Faculty: Business Management

Department: Business Administration Studies

Class: I MBA

Date of Collection of Students Feedback: 5 04 2019

Date of Action Taken Completed: 30·04·2019

Sl. No.	Students Feedback Details	Details about Action Taken
1.	The orientation class are useful for us.	The orientation class gives more support and continued.
2.	The class co-ordinatory is hardly behaving with ~~the~~ the students	The class co-ordinator is advised to be kind with the students.

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PRIST UNIVERSITY

ALUMNI FEEDBACK

Age: 25

Name: Ramkumar

Occupation :

Sex: Male

Year of study : III 2019

Department: BBA

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University	✓				
2	The learning I had in the University is useful in my career		✓			
3	The developments in the University in recent years are appreciative	✓				
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities	✓				
6	The course that I had undergone in this University was intellectually stimulating		✓			
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		✓			
8	I have realized that the course have motivated me to come out with my best ability	✓				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models	✓				
10	The course has stimulated my enthusiasm to have creative thinking	✓				
11	The course has improved my skills in written and oral communication		✓			
12	The course has developed my problem solving skills		✓			
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course	✓				

Suggestions, for further improvement:

good.

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PRIST UNIVERSITY

ALUMNI FEEDBACK

Name: Nancy ArulPriya .Y
Age: 23
Sex: Female
Occupation :
Department: I - MBA
Year of study : II 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University		✓			
2	The learning I had in the University is useful in my career		✓			
3	The developments in the University in recent years are appreciative		✓			
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities		✓			
6	The course that I had undergone in this University was intellectually stimulating	✓				
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		✓			
8	I have realized that the course have motivated me to come out with my best ability	✓				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models			✓		
10	The course has stimulated my enthusiasm to have creative thinking		✓			
11	The course has improved my skills in written and oral communication	✓				
12	The course has developed my problem solving skills			✓		
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course			✓		

Suggestionas, for further improvement:

No Suggestion

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PRIST UNIVERSITY

ALUMNI FEEDBACK

Name: Vasudevan Bhaskaran A

Age: 03

Sex. Male

Occupation :

Department: MBA

Year of study : II. 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	I feel proud to be the student of PRIST University	✓				
2	The learning I had in the University is useful in my career			✓		
3	The developments in the University in recent years are appreciative	✓				
4	The new courses introduced in this University meet contemporary requirements	✓				
5	PRIST University is involving alumni in its activities		✓			
6	The course that I had undergone in this University was intellectually stimulating		✓			
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group	✓				
8	I have realized that the course have motivated me to come out with my best ability		✓			
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models		✓			
10	The course has stimulated my enthsuiasm to have creative thinking	✓				
11	The course has improved my skills in written and oral communication			✓		
12	The course has developed my problem solving skills			✓		
13	The course has helped me to develop the ability to plan my own work	✓				
14	I have made an active contribution to life at this University by undergoing a course			✓		

Suggestionas, for further improvement:

No suggestion

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Sumathi
Education: 10th
Student Name: Jothika

Age: 35
Sex: M/F ✓
Occupation: Home Maker
Department: BBA (2019)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair		✓			
3	My ward is improving his knowledge base through interaction with Professers of this University		✓			
4	The discipline in this University is good	✓				
5	The atmosphere in this University is conducive for learning	✓				
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students			✓		
11	Employability is given focus in the curriculum design			✓		
12	The curriculum incorporates recent changes in the area of study			✓		
13	The Jathal scheme introduced for the issue of certificates is helpful	✓				
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, If any, for further improvement:

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: Rangaswamy P
Education: 10th
Student Name: [illegible] R

Age: 65
Sex: [✓ M]/F
Occupation: Farmer
Department: MBA (2nd)

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University		✓			
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning		✓			
6	There is a positive change in the behavior of my ward after joining in this University	✓				
7	I have great respect to the PRIST University	✓				
8	PRIST University is one of the best Universities	✓				
9	The University information is accessible to all		✓			
10	The curriculum of the course is well designed and promotes learning experience of the students		✓			
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study	✓				
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers	✓				
15	The University employees are cooperative	✓				
16	The curriculum changes introduced in this University in recent years are progressive.	✓				

Suggestions, if any, for further improvement:

good

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PRIST UNIVERSITY

PARENTS FEEDBACK

Name: A. BALASUBRAMANIYAN Age: 56 Sex: [✓ M]/F

Education: Diploma in lab Tech Occupation: Medical lab Tech

Student Name: B Ruisha Department: MBA 2019

Sl. No.	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	✓				
2	The admission process in this University is fair	✓				
3	My ward is improving his knowledge base through interaction with Professors of this University	✓				
4	The discipline in this University is good		✓			
5	The atmosphere in this University is conducive for learning		✓			
6	There is a positive change in the behavior of my ward after joining in this University		✓			
7	I have great respect to the PRIST University		✓			
8	PRIST University is one of the best Universities		✓			
9	The University information is accessible to all			✓		
10	The curriculum of the course is well designed and promotes learning experience of the students					
11	Employability is given focus in the curriculum design	✓				
12	The curriculum incorporates recent changes in the area of study			✓		
13	The Tatkal scheme introduced for the issue of certificates is helpful		✓			
14	University is providing opportunities to interact with University Officers		✓			
15	The University employees are cooperative		✓			
16	The curriculum changes introduced in this University in recent years are progressive.		✓			

Suggestions, if any, for further improvement:

All are good.

Professor & Head,
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PRIST UNIVERSITY

Vallam, Thanjavur.

Date: 01/05/2017

EMPLOYER'S FEEDBACK

Name of the Organization : Velmurugan Industries Designation : Manager - [illegible]

Part I – Feedback on the Student's Ability

Sl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques				✓			
4	Knowledge about recent tools and their usage	✓						
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingness to learn		✓					
9	Communication Skills		✓					
10	Working in a team	✓						

Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

DEAN
School of Commerce & Business Management
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Institution Deemed to be University
u/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, Tamil Nadu

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur.

Date: 01/03/2017

EMPLOYER'S FEEDBACK

Name of the Organization : [illegible] Industries   Designation : Manager - [illegible]

Part I – Feedback on the Student's Ability

Sl No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques				✓			
4	Knowledge about recent tools and their usage	✓						
5	Practical skills	✓						
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingness to learn		✓					
9	Communication Skills		✓ ✓					
10	Working in a team	✓						

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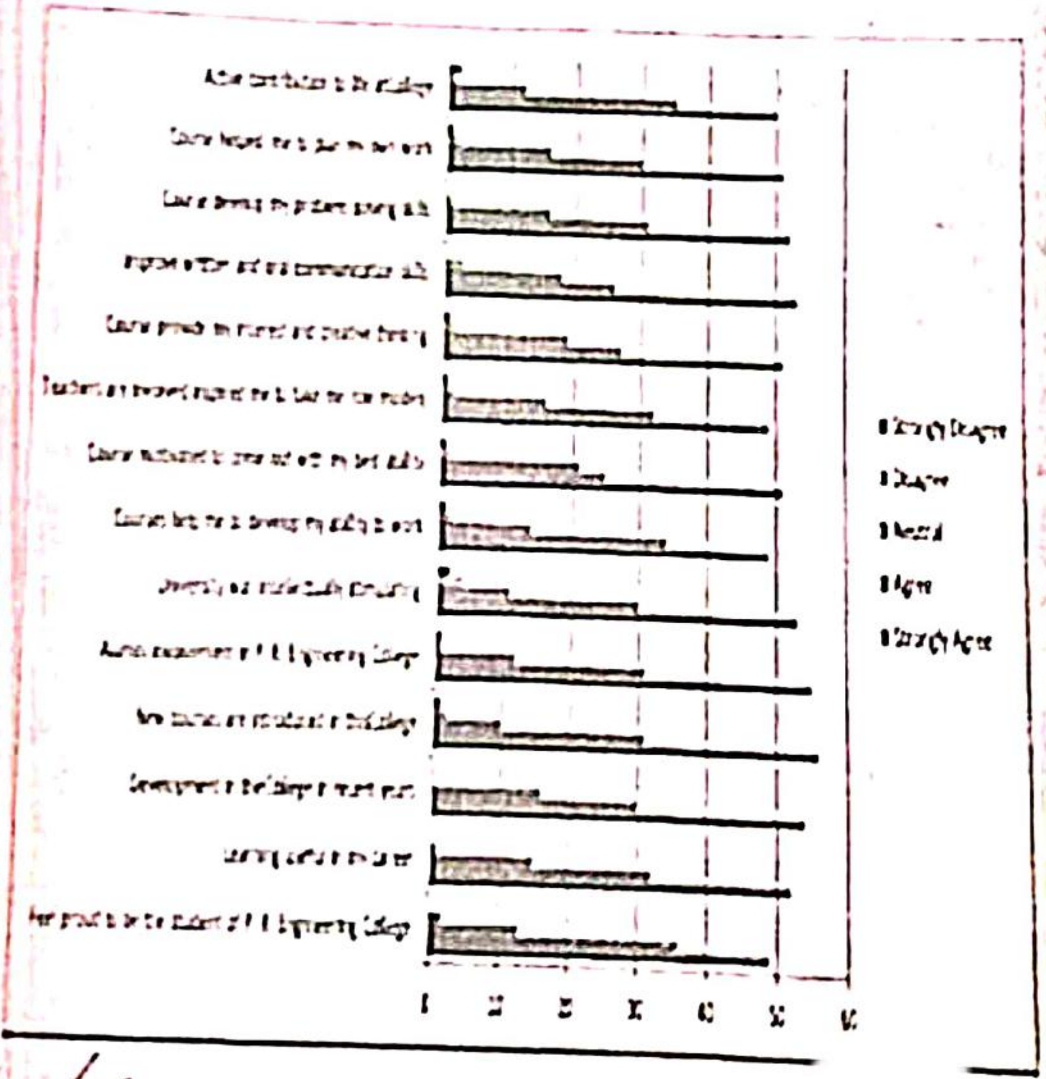
DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2020-2021



COORDINATOR - IQAC

Professor & Head
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

DEAN
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Science & Technology (PRIST)
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[illegible]

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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2019-2020

No. of Respondents: 25

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	49	36	13	2	0	100
2	Learning useful in my career	52	32	15	1	0	100
3	Development in the Institute in recent years	54	30	16	0	0	100
4	New courses are introduced in this Institute	55	31	13	2	1	100
5	Alumni involvement in PRIST	55	31	12	1	1	100
6	Institute was intellectually stimulating	53	30	11	4	2	100
7	Courses help me to develop my ability to work	43	34	18	2	1	100
8	Course motivated to come out with my best ability	51	25	21	2	1	100
9	Teachers are involved inspired me to take me role models	49	32	15	2	1	100
10	Course provide my interest and creative thinking	51	27	19	2	1	100
11	improve written and oral communication skills	53	26	18	3	0	100
12	Course develop my problem solving skills	52	31	16	1	0	100
13	Course helped me to plan my own work	51	30	16	2	1	100
14	Active contribution to life at Institute	50	35	12	1	2	100

COORDINATOR-IQAC

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P. DEAN
...of Commerce & Business Management
...aiyah Ramiah Institute of
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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

S.No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	52	35	12	1	0	100
2	Intellectually Stimulating	51	33	15	1	1	100
3	Develop Ability To Work Efficiently	58	35	7	0	0	100
4	Motivated Towards Best Ability	53	21	20	6	0	100
5	Inspiration Of The Teachers	51	21	21	6	0	100
6	Stimulation To Innovative Thinking	51	32	15	1	1	100
7	Improvement In Written And Oral Communication	49	36	11	3	1	100
8	Problem Solving And Critical Thinking Skills	57	33	8	1	1	100
9	Ability To Plan My Own Work	52	35	11	2	0	100
10	Active Contribution To My Life	53	25	21	1	0	100

COORDINATOR - IQAC

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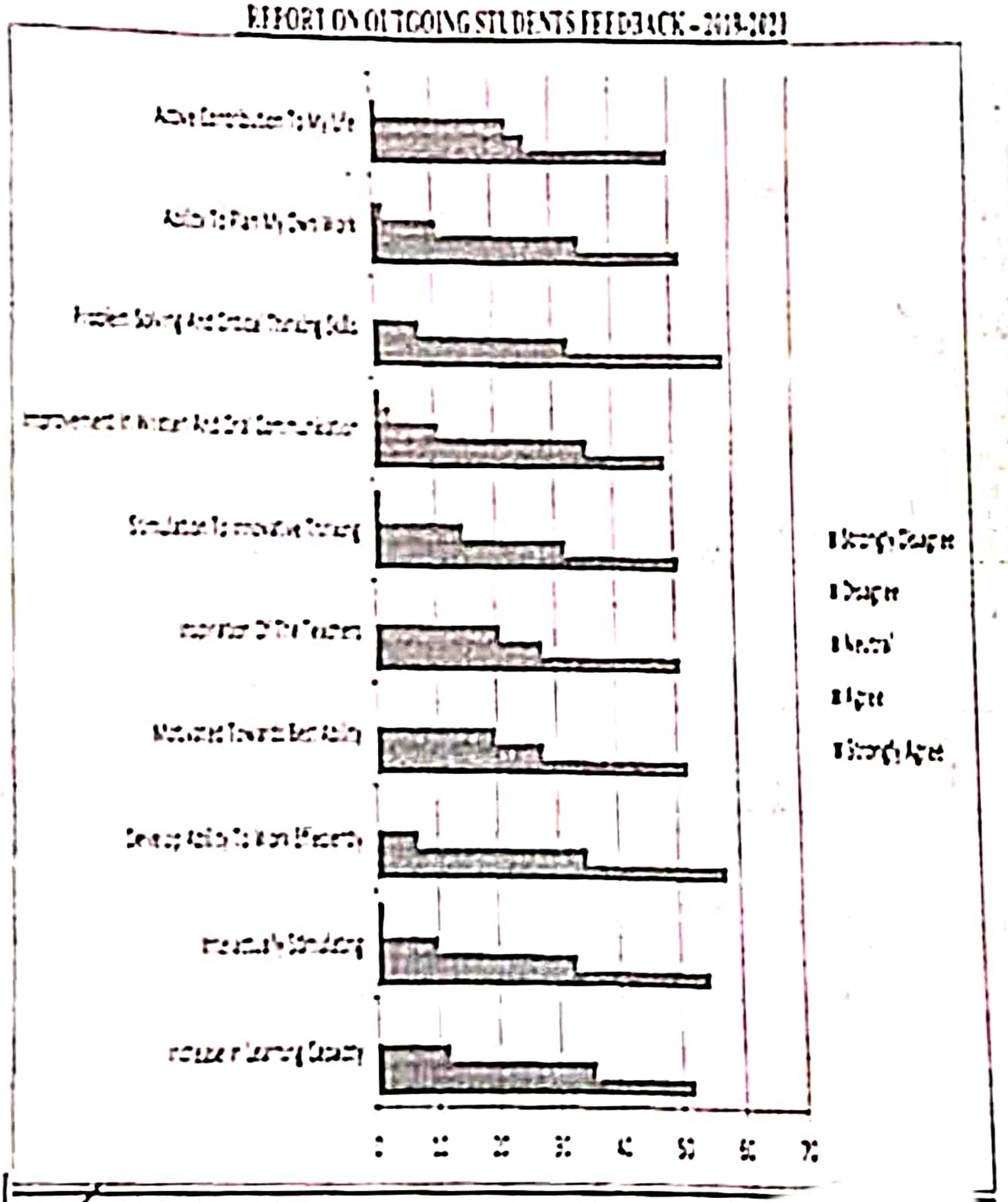
DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2021



CO-ORDINATOR - IQAC

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Vallam, Thanjavur-613 403, Tamil Nadu

PRIST UNIVERSITY
[illegible]
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON PARENTS FEEDBACK - 2019-2020

S.No	Attribute	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	53	26	18	2	1	100
2	Admission Process is fair	56	37	3	2	2	100
3	Knowledge base improving through interaction with Faculty	53	22	8	2	1	100
4	Discipline	55	24	18	1	2	100
5	Atmosphere is conducive for learning	52	33	14	1	0	100
6	Positive change in the behavior	46	33	18	2	1	100
7	Respect to PRIST	41	33	18	2	1	100
8	PRIST is one of the Best	53	23	18	3	2	100
9	Accessibility of Information	48	26	16	2	2	100
10	Curriculum is well designed	76	21	3	0	0	100
11	Employability focused in curriculum design	51	31	7	3	1	100
12	curriculum incorporates recent changes	45	31	22	1	1	100
13	Issuing of certificates under Tatkal Scheme	51	32	15	1	1	100
14	Interaction with Institute officers	58	25	15	1	1	100
15	Employees are cooperative	58	24	15	2	1	100
16	Curriculum changes are progressive	53	25	18	2	2	100

COORDINATOR-IQAC

Professor & Head,
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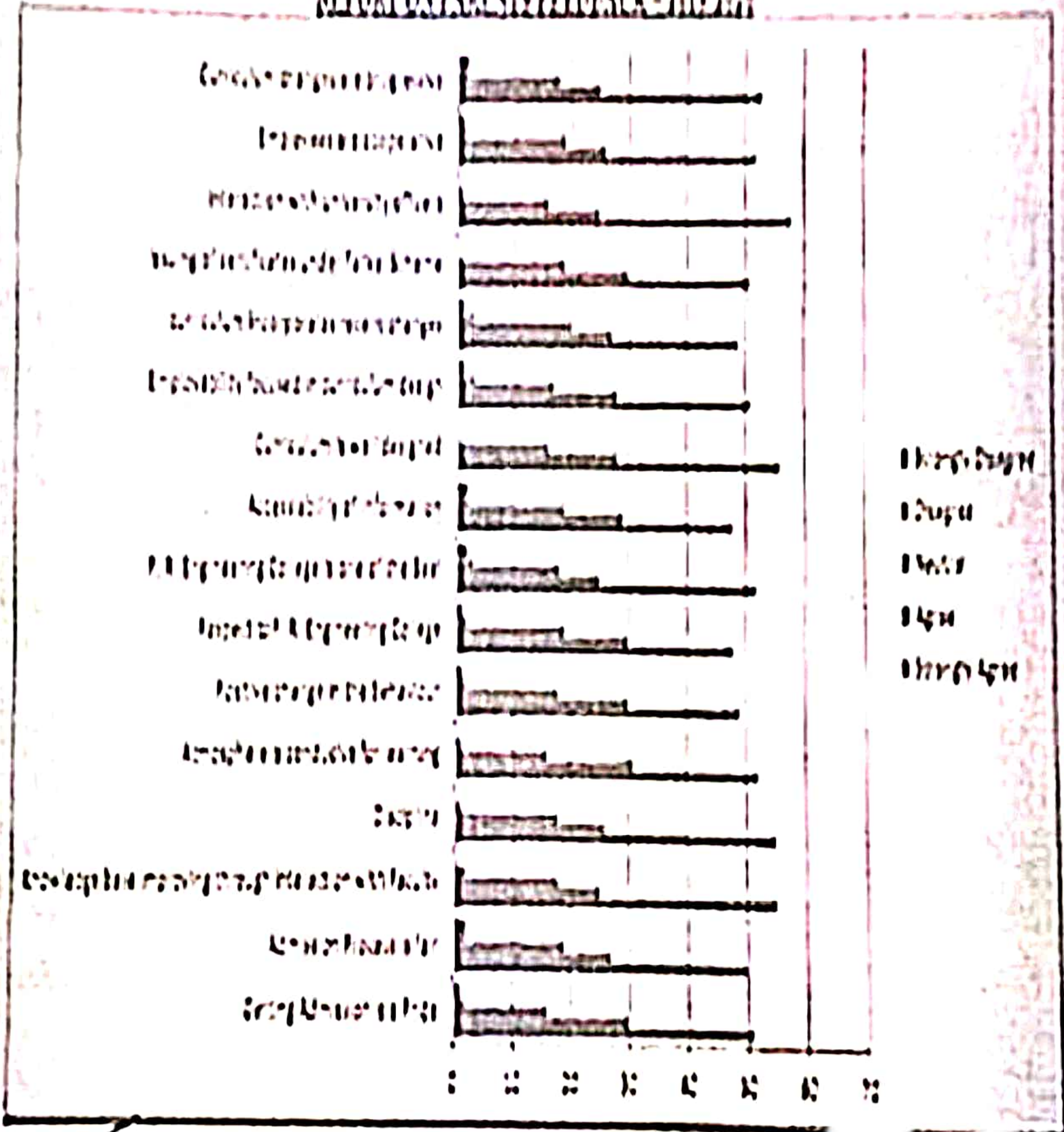
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

[illegible]

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON PARENTS FEEDBACK - [illegible]



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DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - [illegible]

S.No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
2	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
3	Professionalism of Lecturers & Tutors	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
4	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
5	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
6	Level of Knowledge of Staff	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
7	Availability of Computers & Technology	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
8	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
9	Quality of Education	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
10	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
11	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
12	Quality of Staff	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
13	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
14	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
15	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
16	Student Support Services	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
17	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
18	Teaching ability of Tutors & Lecturers	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100
19	Quality of Campus Facilities	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	100

COORDINATOR - IQAC

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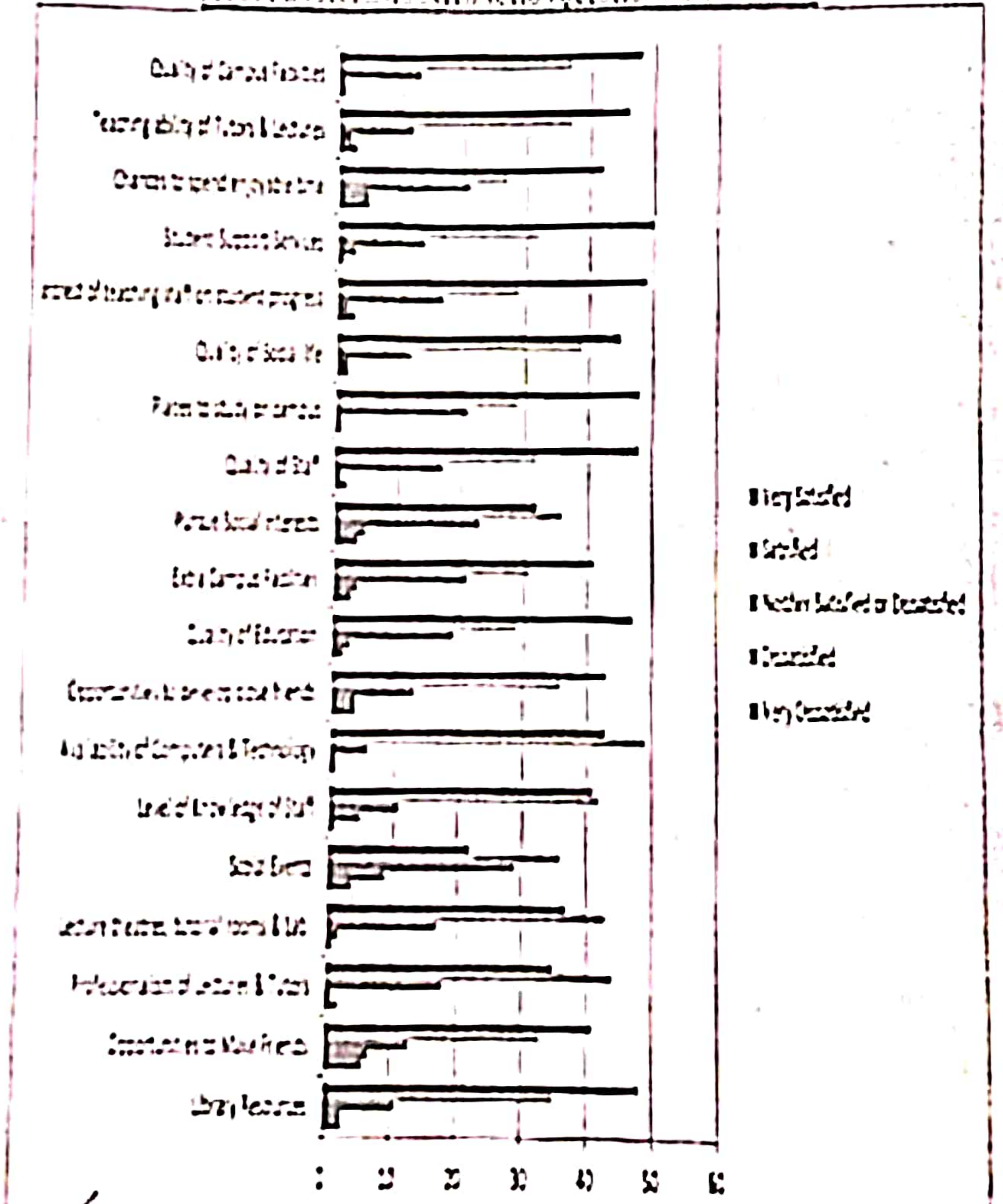
DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



COORDINATOR - IQAC

Professor & Head, PRIST SCHOOL OF BUSINESS
PRIST UNIVERSITY
VALLAM, THANJAVUR

DEAN
School of Commerce & Business Management
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
(Deemed University)
Vallam, Thanjavur

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 06/12/2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : BTech

Batch : 2018 -2018

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5				5		
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4		
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			3		3		
4.	How do you rate the sequence of the units in the course?		4			4		
5.	How do you rate the allocation of the credits to the courses?		4			4		
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			4		
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		3		
8.	How do you rate the electives offered in relation to the Technological advancements?		4			4		

PRIST University, Vallam,
Thanjavur-613 403

9.	How do you rate the relevance of the [illegible] Books and reference books by their International recognition to the Courses?		4				4	
10.	Rate the Size of syllabus in terms of the load on the student		4				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5					5	
13	How do you Rate the loading of the courses in a semester?		4				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	5					5	
15.	How do you rate the objectives stated for each of the course?			3			3	
16.	How do you rate competencies expected out of the course?		4				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		4				4	
18.	How do you rate the percentage of courses having LAB components?			3			3	
19.	How do you rate the domain used for designing the experiments for the LAB components?		4				4	
20.	How do you rate the experiments in relation to the real life Applications?	5					5	
	Total	20	48	12			80	

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 23-12-2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B·Tech

Batch : 2018-2022

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓					5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				4	
4.	How do you rate the sequence of the units in the course?			✓			3	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?			✓			3	

9.	How do you rate the relevance of the Te[illegible]ooks and reference books by their International recognition to the Courses?	✓					5	
10.	Rate the Size of syllabus in terms of the load on the student			✓			3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓					5	
13.	How do you Rate the loading of the courses in a semester?		✓				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓		~~✓~~			5	
15.	How do you rate the objectives stated for each of the course?		✓				4	
16.	How do you rate competencies expected out of the course?	✓					5	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc..?		✓				4	
18.	How do you rate the percentage of courses having LAB components?			✓			3	
19.	How do you rate the domain used for designing the experiments for the LAB components?		✓				4	
20.	How do you rate the experiments in relation to the real life Applications?	✓					5	
	Total	35	32	15			82	

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 6.12.19

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B. TECH

Batch : 2018-2022

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4				4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4				4	
4.	How do you rate the sequence of the units in the course?				2		2	
5.	How do you rate the allocation of the credits to the courses?			3			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				2		2	
8.	How do you rate the electives offered in relation to the Technological advancements?			3			3	

9.	How do you rate the relevance of the [illegible] Books and reference books by their International recognition to the Courses?		3			3	
10.	Rate the Size of syllabus in terms of the load on the student		3			3	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		3			3	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		3			3	
13.	How do you Rate the loading of the courses in a semester?			2		2	
14.	How do you Rate the evaluation scheme designed for each of the course?			2		2	
15.	How do you rate the objectives stated for each of the course?		3			3	
16.	How do you rate competencies expected out of the course?		3			3	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		3			3	
18.	How do you rate the percentage of courses having LAB components?			2		2	
19.	How do you rate the domain used for designing the experiments for the LAB components?			2		2	
20.	How do you rate the experiments in relation to the real life Applications?			2		2	
	Total			31 + 25			56

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Date : 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2014 - 2018

Name of Alumni	Designation	Organization
CHETAN KAWRE	Royal Enfield - Manager	Royal enfield - thirvarur

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

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Date : 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : BTech

Name of Alumni	Designation	Organization
ESHWAR KUMAR SINGH	TVS- Manager	TVS- Madurai

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

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Date : 11.02.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :

Name of Alumni	Designation	Organization
T. Arivazhagan	Entrepreneur	

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?	✓					5	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			✓			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	

Signature

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B. Tech

Category : [✓ Parents]/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: R. Marimuthu

HEAD,
Department of Mechanical Engineering

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B.Tech Mechanical.

Category : [✓ Parents]/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: S. Rengasamy.

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: B. Tech mech

Category : [✓ Parents]/ Faculty Member / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented	✓	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		✓
9	Some of the core subjects are left out in the curriculum		✓
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: N. Radhakrishnan

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EMPLOYER'S FEEDBACK

Date: 7/2/20

Name of the Organization : Hyundai

Designation : Training

Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas			✓				
7	Ability to learn new skills	✓						
8	Willingess to learn		✓					
9	Communication Skills		✓					
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

Signature R. S

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Date: 7/2/20

EMPLOYER'S FEEDBACK

Name of the Organization : Hyakdai

Designation : Training

Part 1 – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.	✓						
2	Basics of computer Science		✓					
3	Algorithm Design Techniques	✓						
4	Knowledge about recent tools and their usage	✓						
5	Practical skills		✓					
6	Ability to grasp new ideas	✓						
7	Ability to learn new skills		✓					
8	Willingess to learn		✓					
9	Communication Skills	✓						
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓	✓				
3	Ordering of the courses			✓				
4	Adequacy of the elective courses		✓					
5	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

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Date: 07-02-2020

EMPLOYER'S FEEDBACK

Name of the Organization : Hyundai

Designation : Training

Part I – Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.		✓					
2	Basics of computer Science			✓				
3	Algorithm Design Techniques		✓					
4	Knowledge about recent tools and their usage		✓					
5	Practical skills	✓						
6	Ability to grasp new ideas			✓				
7	Ability to learn new skills	✓						
8	Willingess to learn		✓					
9	Communication Skills		✓					
10	Working in a team			✓				

Part II – Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	✓						
2	Adequacy of the core courses		✓					
3	Ordering of the courses		✓					
4	Adequacy of the elective courses			✓				
5	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum.

Thanks for the time spared by you to fill-in this Proforma.

Signature

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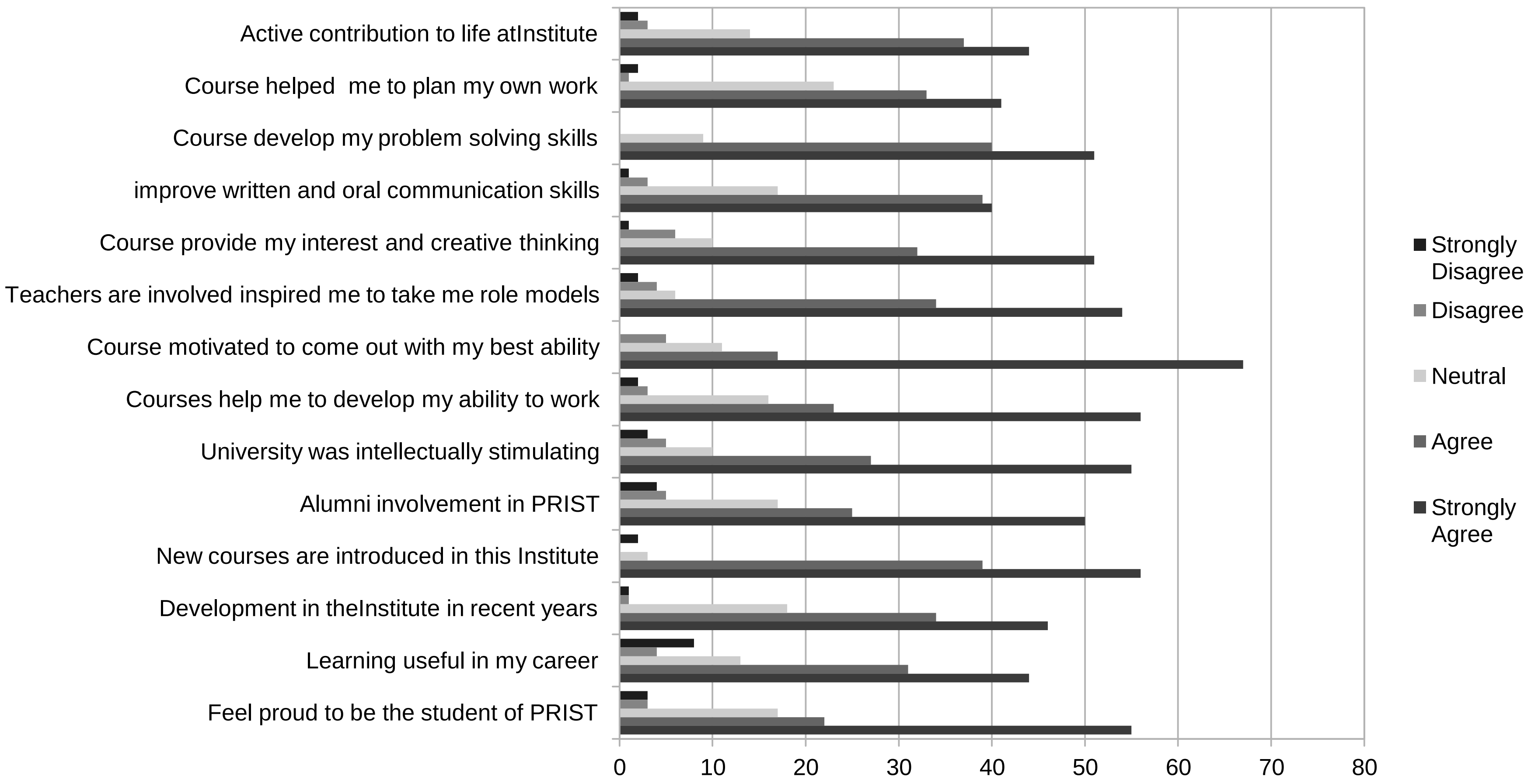
Department of Mechanical Engineering

REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	53	24	17	3	3
2	Learning useful in my career	42	33	11	9	5
3	Development in the Institute in recent years	50	38	10	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	55	41	4	0	0
13	Course helped me to plan my own work	45	37	15	1	2
14	Active contribution to life at Institute	50	40	9	1	0
Total responses = 100						

ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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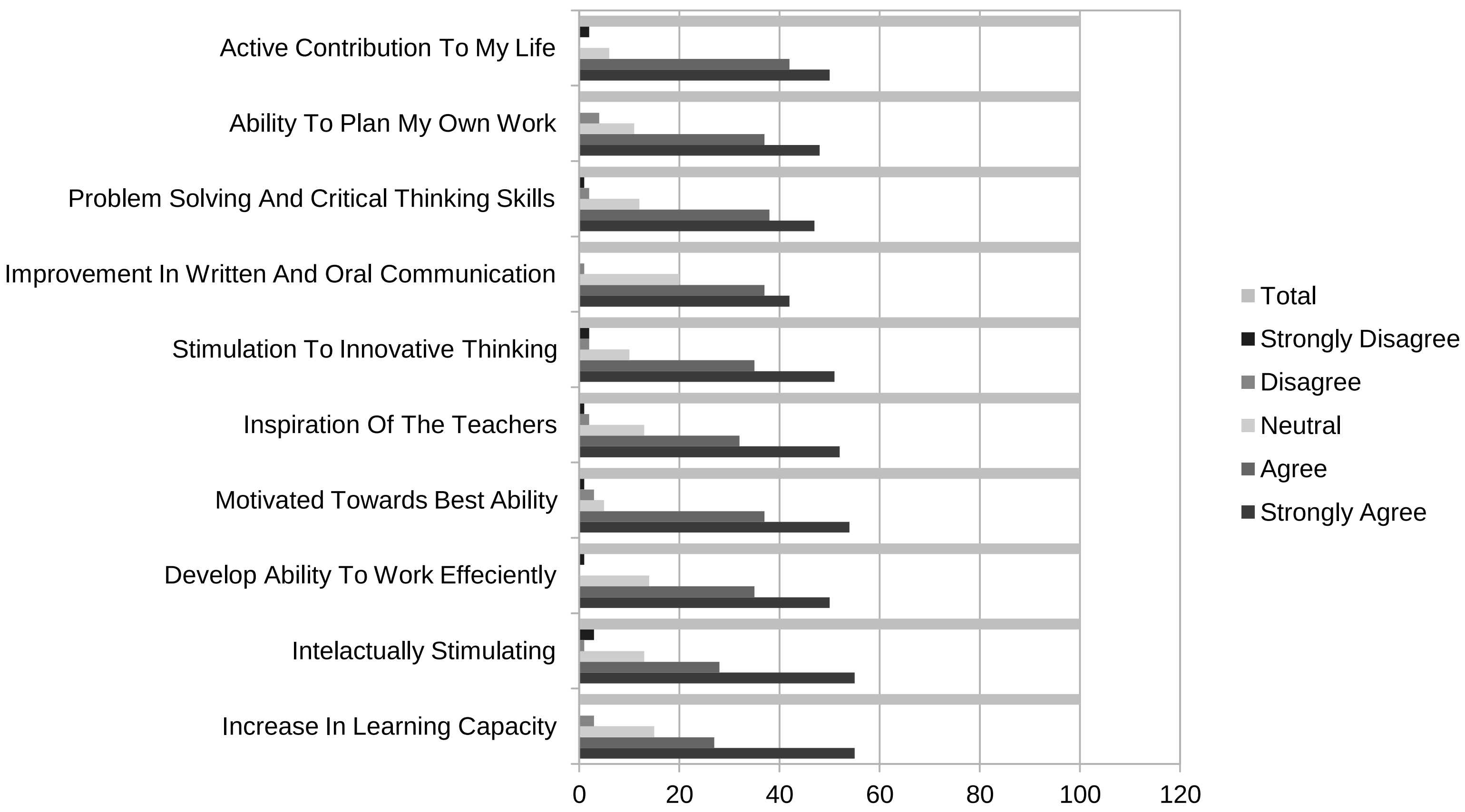
Department of Mechanical Engineering

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	**Increase in learning capacity**	53	25	16	3	3
2	**Intellectually stimulating**	51	32	13	1	3
3	**Develop ability to work efficiently**	52	36	12	0	0
4	**Motivated towards best ability**	54	37	5	3	1
5	**Inspiration of the teachers**	52	32	13	2	1
6	**Stimulation to innovative thinking**	51	35	10	2	2
7	**Improvement in written and oral communication**	42	37	20	1	0
8	**Problem solving and critical thinking skills**	47	38	12	2	1
9	**Ability to plan my own work**	48	37	11	4	0
10	**Active contribution to my life**	50	42	6	0	2

ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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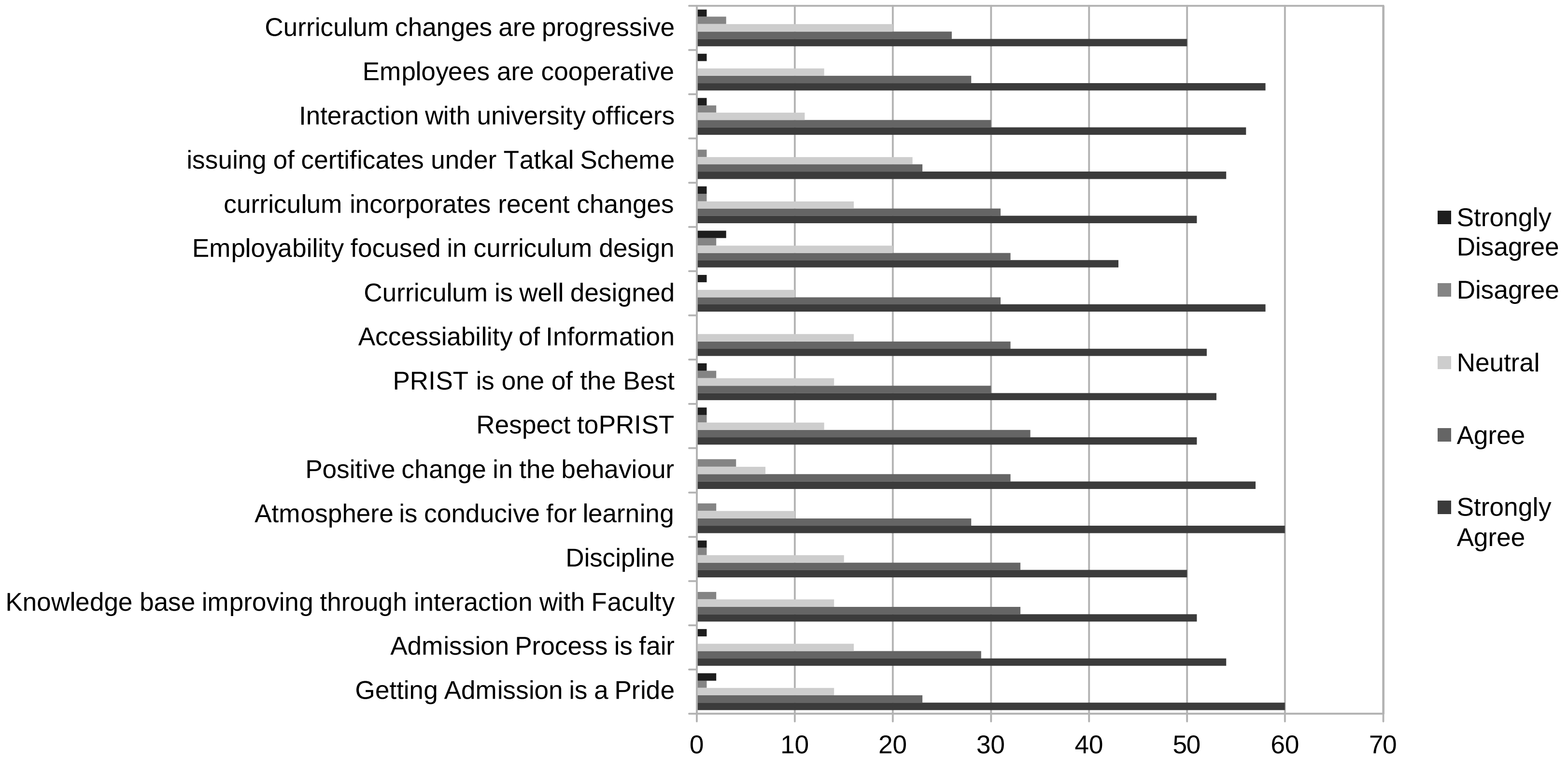
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
Total responses = 100						

ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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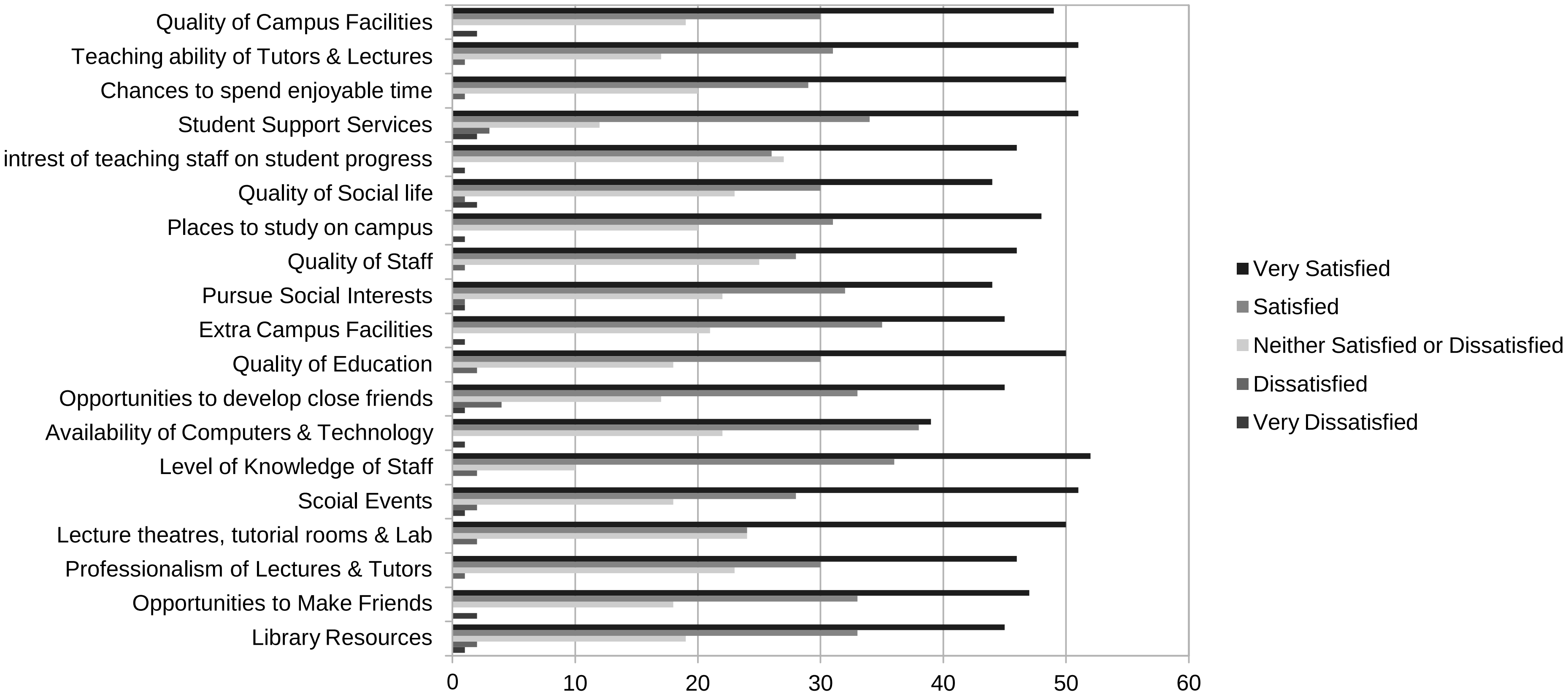
Department of Mechanical Engineering

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
Total responses = 100						

ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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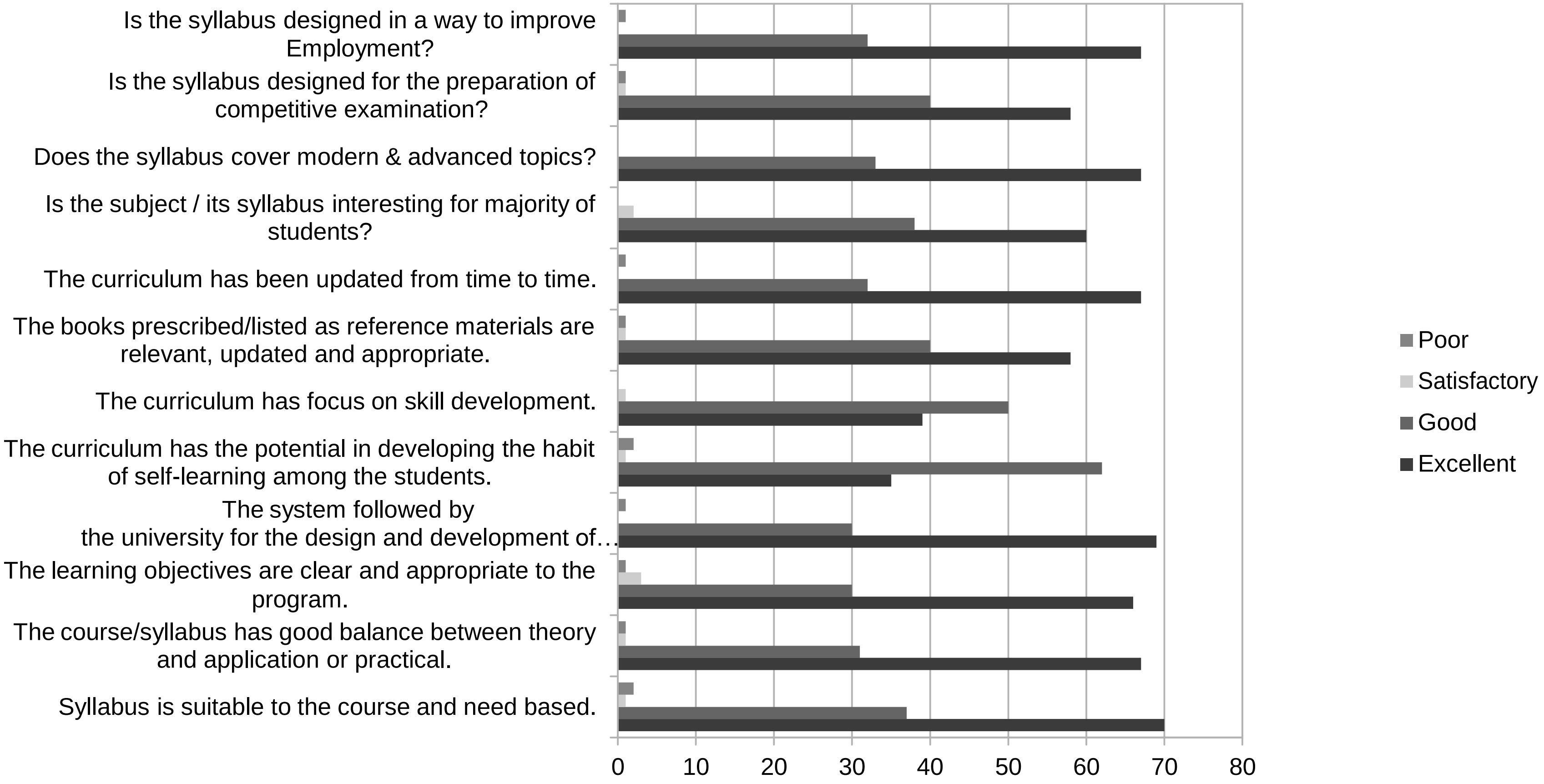
Department of Mechanical Engineering

Report of the Faculty Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	67	32	0	1
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	58	40	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself-learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	49	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67	31	1	1
8	The curriculum has been updated from time to time.	67	32	0	1

9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	70	37	1	2
Total responses = 100					

Analysis of the Faculty Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions. • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses inthe Curriculum	

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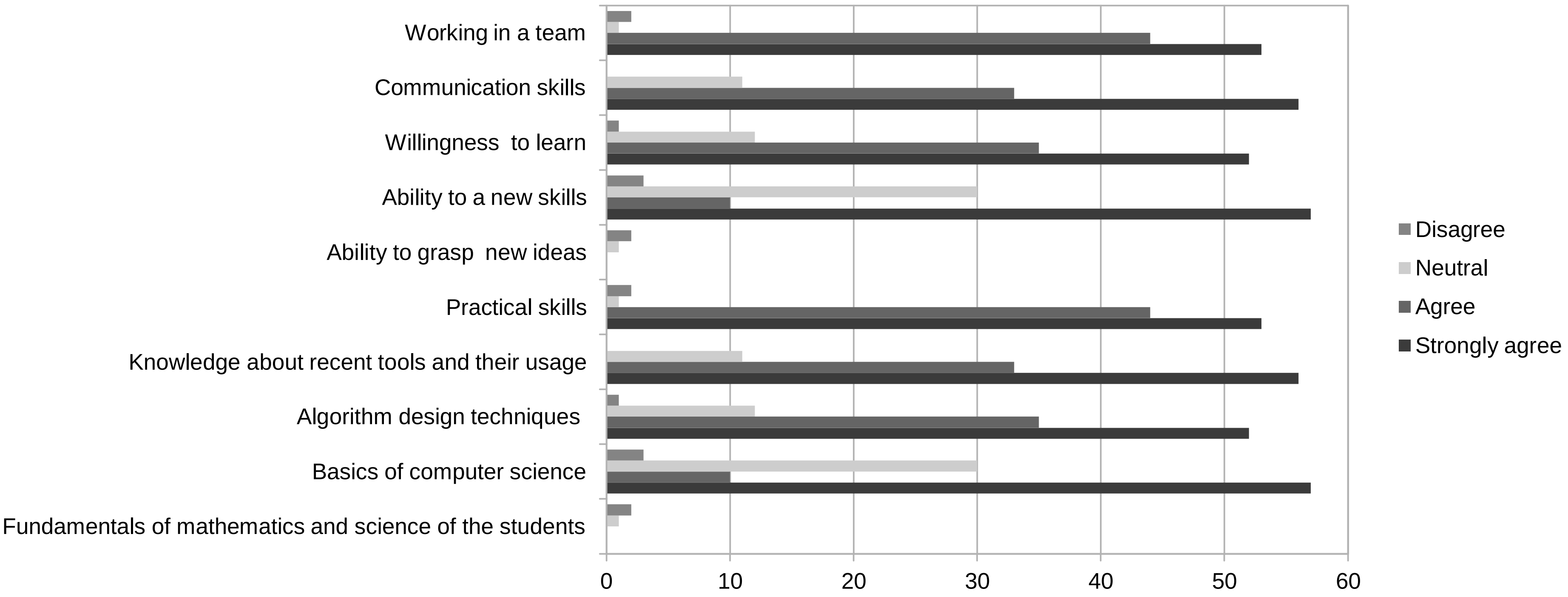
Department of Mechanical Engineering

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
Total responses = 100					

Analysis of the Employer Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum ▪ Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class : I BSc 2019 - 2020 **Department** Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good **B - Good** **C - Satisfactory** **D- Unsatisfactory**

Sl. No.	TEACHERS → / PARAMETERS ↓	Dr. Subash	Dr. K. S	Mrs. Geetha	Ms. Shamala	Mr. B.S	Mrs. B.A	Mr. G. A	Mr. Vijay
1.	Punctuality in handling classes	C	A	B	A	B	A	B	B
2.	Maintenance of discipline inside the class room	A	B	B	A	D	B	A	A
3.	Time Management of the teacher	B	C	B	A	B	A	C	B
4.	Knowledge Base of the teacher	B	A	B	C	A	B	A	A
5.	Communication skill of the teacher	A	C	B	A	A	B	A	B
6.	Sincerity and Commitment of the teacher	B	A	A	B	A	B	C	A
7.	Interest generated by the teacher among the students	A	B	D	A	A	B	B	A
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	C	A	A	B	A	C	B	A
9.	Ability to integrate content with other courses	B	A	B	A	A	B	B	B
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	B	A	B	C	A	B	A	A
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	C	A	B	A	B	A	C
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	C	A	B	A	A	B
13.	Judicial covering of syllabus	B	A	A	B	A	C	B	A
14.	Overall gradation	A	C	B	A	A	B	A	C

Special Remarks, if any, about any of the teachers

PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

Class : MSc 2019 - 2020 **Department** Chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good **B - Good** **C - Satisfactory** **D- Unsatisfactory**

Sl. No.	**TEACHERS →** **PARAMETERS ↓**	Dr. P.P	Dr. T.S.N	Dr. D.S	Dr. N.J	Dr. Malathy	Dr. B.A		
1.	Punctuality in handling classes	A	A	C	B	A	A		
2.	Maintenance of discipline inside the class room	C	B	A	B	A	B		
3.	Time Management of the teacher	A	B	A	A	B	A		
4.	Knowledge Base of the teacher	B	C	A	B	A	B		
5.	Communication skill of the teacher	A	B	A	B	C	B		
6.	Sincerity and Commitment of the teacher	B	A	B	A	B	A		
7.	Interest generated by the teacher among the students	A	B	A	B	A	C		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	A	B	B	A	A	B		
9.	Ability to integrate content with other courses	B	A	B	A	B	A		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	A	C	B	B		
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	B	A	B	A	A		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	B	A	C		
13.	Judicial covering of syllabus	A	C	B	A	B	A		
14.	Overall gradation	A	B	A	B	A	B		

Special Remarks, if any, about any of the teachers —

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 17-03-2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.Sc Chemistry **Batch :** 2019-2021

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			3			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			3			3	
4.	How do you rate the sequence of the units in the course?			3			3	
5.	How do you rate the allocation of the credits to the courses?			3			3	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3			3	
8.	How do you rate the electives offered in relation to the Technological advancements?			3			3	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			3				
10.	Rate the Size of syllabus in terms of the load on the student		4					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			3				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			3				
13.	How do you Rate the loading of the courses in a semester?			3				
14.	How do you Rate the evaluation scheme designed for each of the course?			3				
15.	How do you rate the objectives stated for each of the course?			3				
16.	How do you rate competencies expected out of the course?			3				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc.,?			3				
18.	How do you rate the percentage of courses having LAB components?			3				
19.	How do you rate the domain used for designing the experiments for the LAB components?			3				
20.	How do you rate the experiments in relation to the real life Applications?			3				
	Total		4	57			61	

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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	54	26	15	3	2	100
2	Learning useful in my career	53	25	18	3	1	100
3	Development in the Institute in recent years	52	31	17	0	0	100
4	New courses are introduced in this Institute	55	32	13	0	0	100
5	Alumni involvement in PRIST	57	28	15	0	0	100
6	Institute was intellectually stimulating	56	27	16	1	0	100
7	Courses help me to develop my ability to work	59	25	14	2	0	100
8	Course motivated to come out with my best ability	48	28	20	3	1	100
9	Teachers are involved inspired me to take me role models	47	29	21	2	1	100
10	Course provide my interest and creative thinking	49	28	21	1	1	100
11	improve written and oral communication skills	52	27	18	2	1	100
12	Course develop my problem solving skills	51	25	20	2	2	100
13	Course helped me to plan my own work	55	26	16	3	0	100
14	Active contribution to life at Institute	59	27	14	0	0	100

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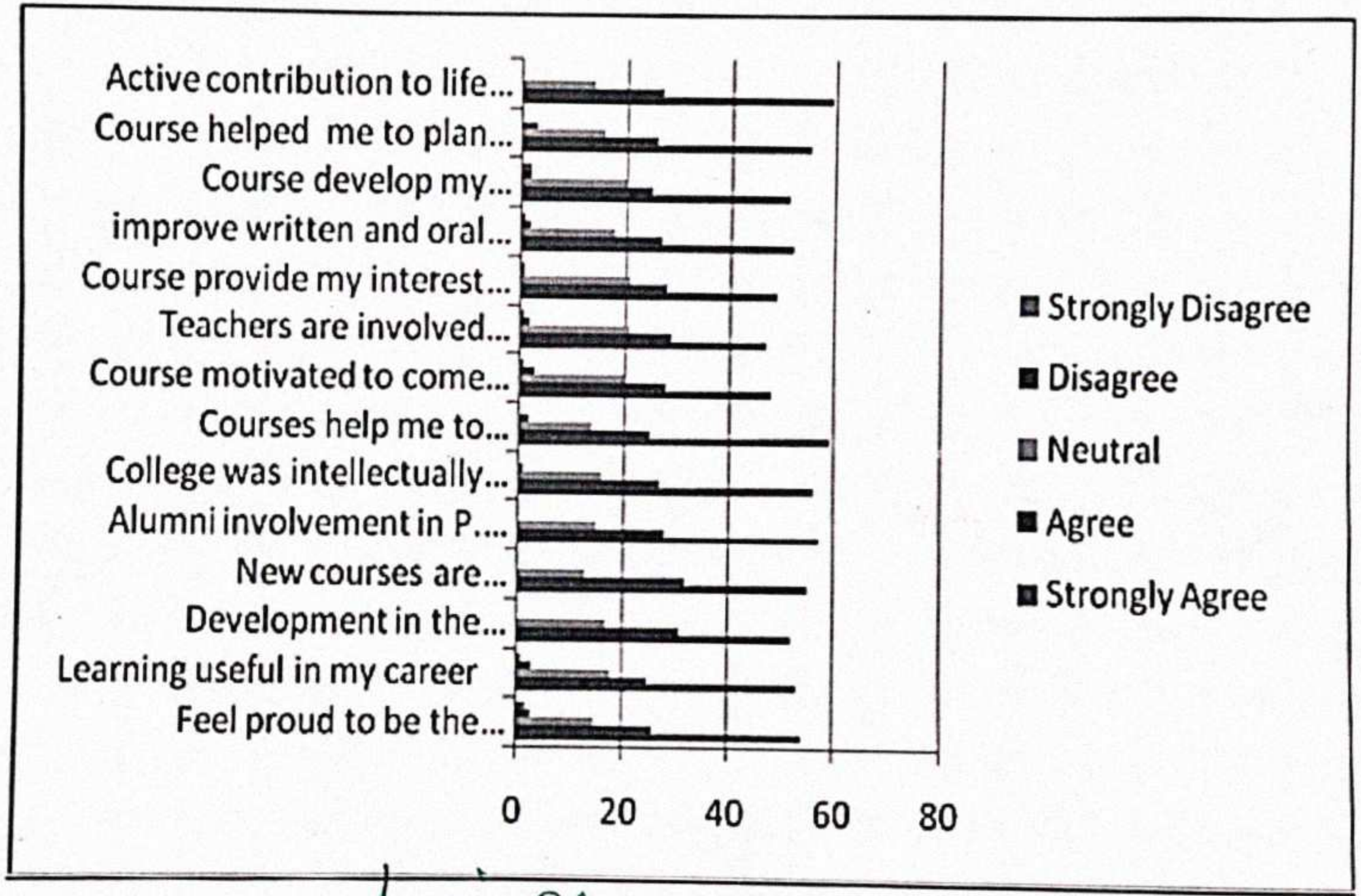
REPORT ON ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK –2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Increase In Learning Capacity	52	28	17	2	1	100
2	Intellectually Stimulating	56	31	13	0	0	100
3	Develop Ability To Work Efficiently	54	30	13	3	0	100
4	Motivated Towards Best Ability	48	31	18	2	1	100
5	Inspiration Of The Teachers	49	28	17	4	2	100
6	Stimulation To Innovative Thinking	52	31	10	4	3	100
7	Improvement In Written And Oral Communication	55	28	17	0	0	100
8	Problem Solving And Critical Thinking Skills	57	29	14	0	0	100
9	Ability To Plan My Own Work	56	27	14	2	1	100
10	Active Contribution To My Life	50	29	18	3	0	100

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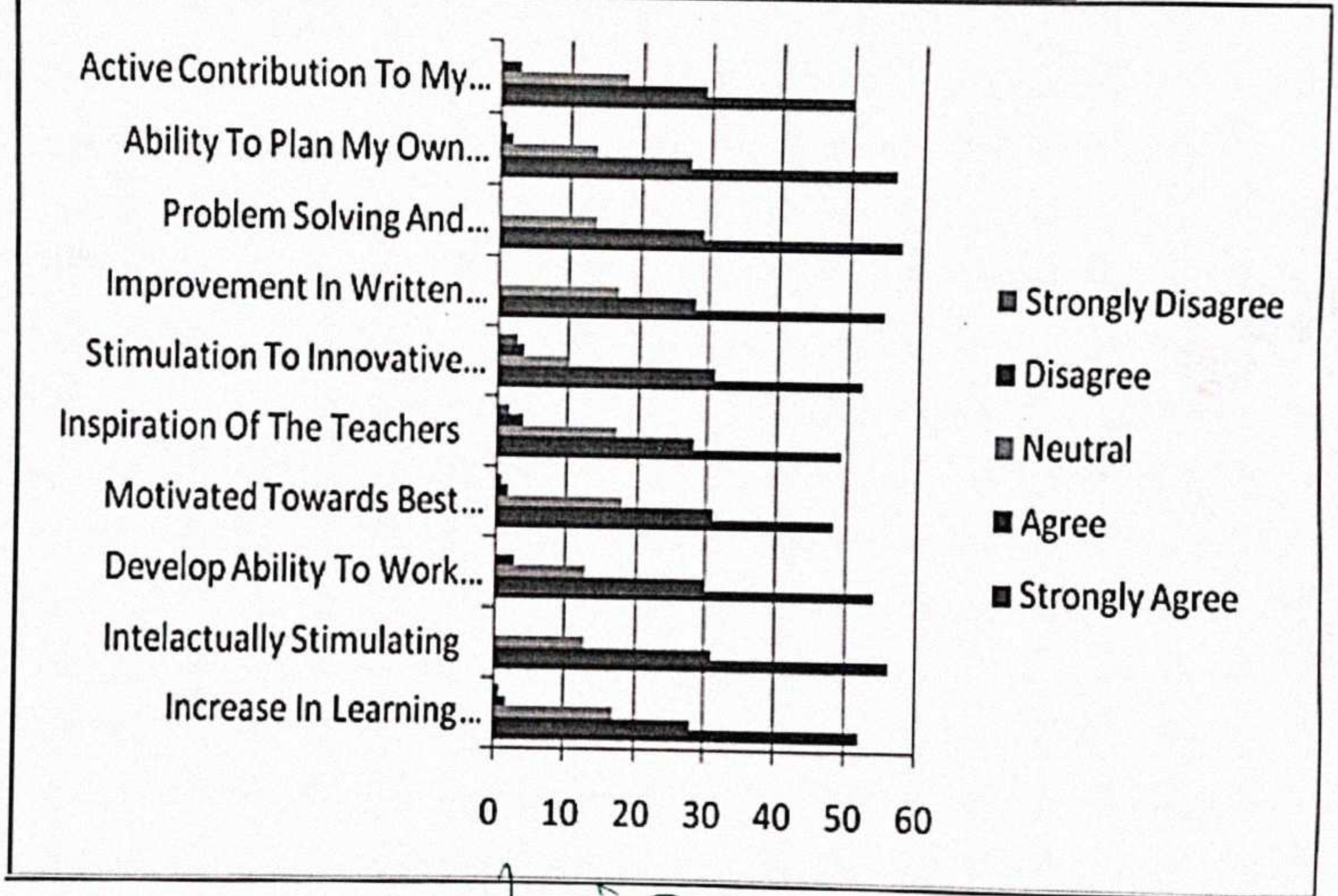
DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Getting Admission is a Pride	58	29	13	0	0	100
2	Admission Process is fair	54	25	16	3	2	100
3	Knowledge base improving through interaction with Faculty	56	29	14	1	0	100
4	Discipline	55	31	14	0	0	100
5	Atmosphere is conducive for learning	59	28	13	0	0	100
6	Positive change in the behaviour	58	30	12	0	0	100
7	Respect to PRIST	57	25	15	2	1	100
8	PRIST is one of the Best	56	29	12	3	0	100
9	Accessibility of Information	49	31	14	4	2	100
10	Curriculum is well designed	50	25	20	3	2	100
11	Employability focused in curriculum design	56	22	19	3	0	100
12	curriculum incorporates recent changes	55	24	19	2	0	100
13	issuing of certificates under Tatkal Scheme	59	25	15	1	0	100
14	Interaction with Institute officers	58	24	15	2	1	100
15	Employees are cooperative	49	30	17	2	2	100
16	Curriculum changes are progressive	51	28	18	3	0	100

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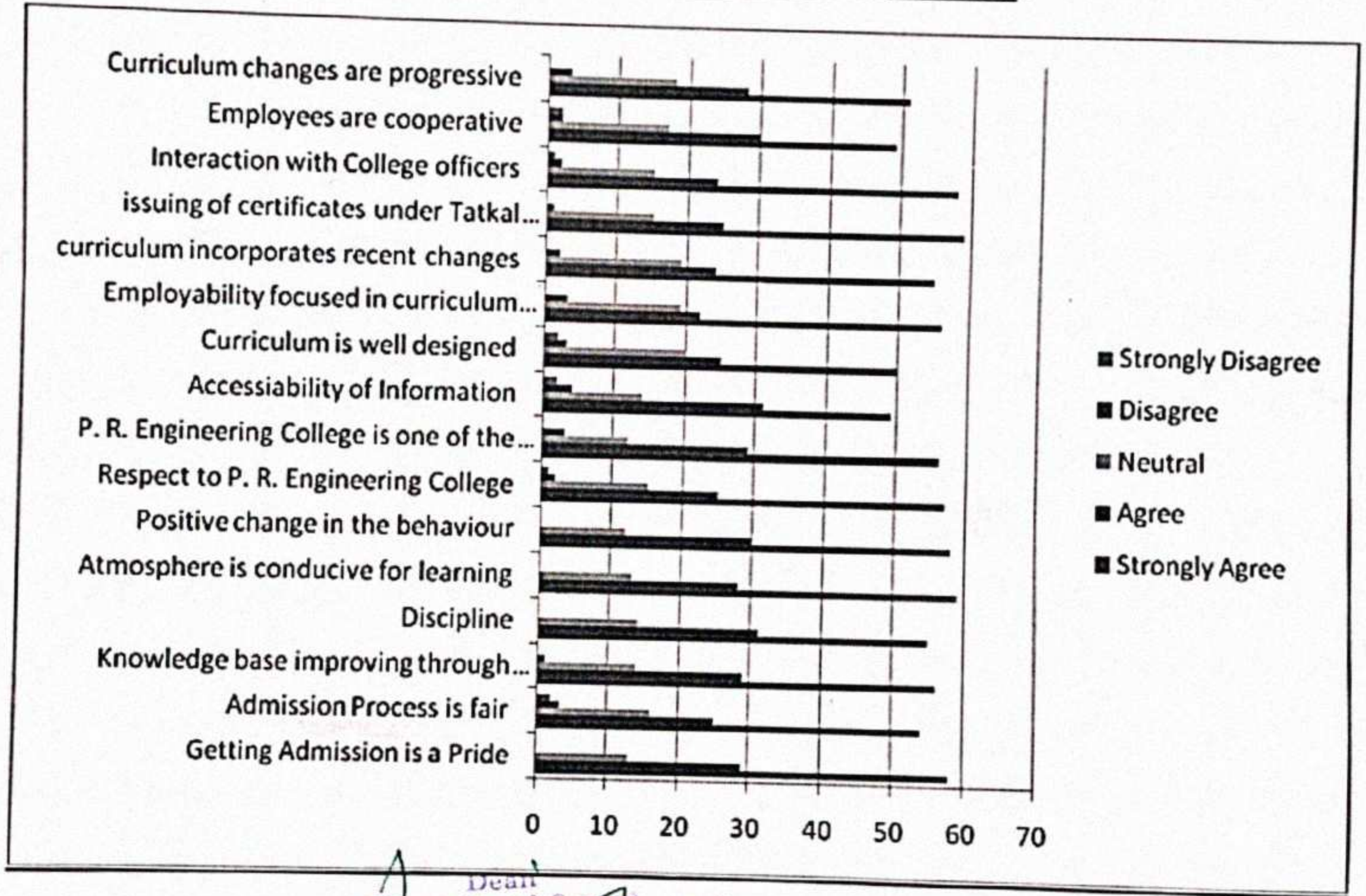
REPORT ON PARENTS FEEDBACK – 2019-2020



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2019-2020

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	12	43	42	100
2	Opportunities to Make Friends	4	3	16	35	42	100
3	Professionalism of Lectures & Tutors	2	1	14	45	38	100
4	Lecture theatres, tutorial rooms & Lab	1	2	17	43	37	100
5	Social Events	3	6	22	34	35	100
6	Level of Knowledge of Staff	3	3	10	41	43	100
7	Availability of Computers & Technology	2	1	8	47	42	100
8	Opportunities to develop close friends	7	6	17	41	29	100
9	Quality of Education	3	6	19	29	43	100
10	Extra Campus Facilities	2	7	28	39	24	100
11	Pursue Social Interests	7	6	26	39	22	100
12	Quality of Staff	2	2	20	37	39	100
13	Places to study on campus	2	5	26	24	43	100
14	Quality of Social life	4	0	13	44	39	100
15	intrest of teaching staff on student progress	0	3	19	27	51	100
16	Student Support Services	2	4	12	33	49	100
17	Chances to spend enjoyable time	6	7	25	22	40	100
18	Teaching ability of Tutors & Lectures	2	3	14	38	43	100
19	Quality of Campus Facilities	4	7	21	32	36	100

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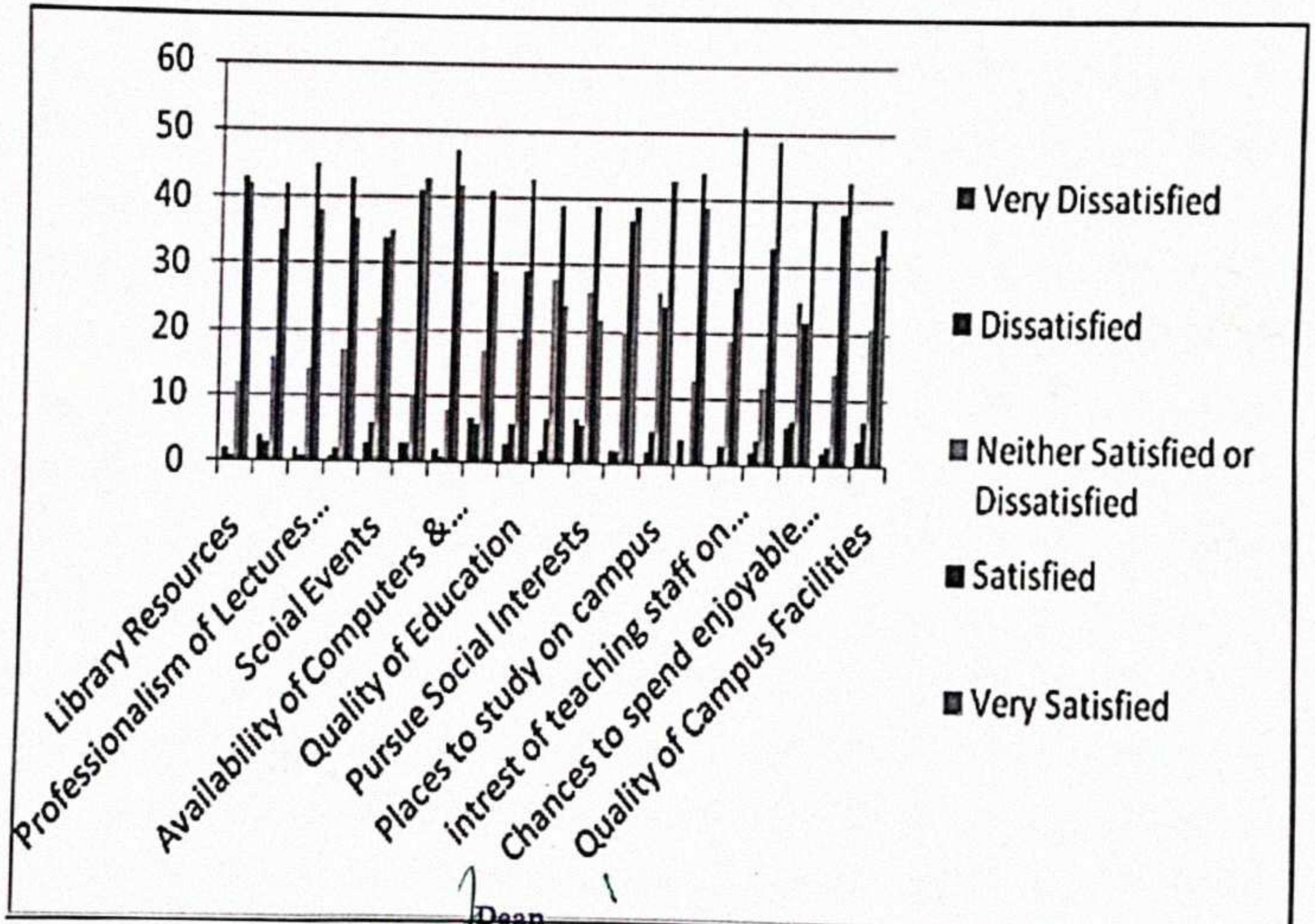
DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – : 2019-2020



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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected the feedback on curriculum from all the stakeholdersfor the academic year 2019-2020 :.We have analysis the feedback and find the issues and suggestion from students, Alumni, AcademicPeer,Employer ,Parents.

- As per analysis ofstudent'sfeedback, students need to familiarize themselves with the latest current field
- Alumni feel that there is to give weightage to conduct seminar and conference.
- Employers suggested that there is need to include the new curriculam based the syllabus.
- Academic peer suggested to concentrate on research oriented curriculam
- Parents well-satisfied on our curriculum

General feedback

- As peer parents suggested that the college bus routes may be extended if there are sufficient number of students who need them.
- parents demanded for remedial coaching classes in English and basic chemistry for the weaker students.

Take action for their stakeholder's feedback.

- The management discussed the matter and recommended to do the needful to extend possible bus services to more interior areas.
- The issue were discussed in the meeting of the Department Heads and they are asked to revamp the remedial program for English and chemistry
- Resolved to take note of the abstracts of stakeholders feedback on collected during the year 2019-2020 and further resolved to take the feedback in to consideration during the forth-coming syllabus revision for B.Sc.,M.Sc., M.Phil.,in Chemistry.

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R. Pragathi
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SCHOOL OF ARTS AND SCIENCE

STUDENT FEEDBACK ON CURRICULUM

S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1.	Library Resources	✓				
2.	Opportunities to Make Friends		✓			
3.	Professionalism of Lectures & Tutors	✓				
4.	Lecture theatres, tutorial rooms & Lab			✓	✓	
5.	Social Events					
6.	Level of Knowledge of Staff	✓				
7.	Availability of Computers & Technology		✓			
8.	Opportunities to develop close friends					✓
9.	Quality of Education	✓				
10.	Extra Campus Facilities	✓				
11.	Pursue Social Interests	✓				
12.	Quality of Staff		✓			
13.	Places to study on campus	✓				
14.	Quality of Social life		✓			
15.	Interest of teaching staff on student progress					
16.	Student Support Services			✓		
17.	Chances to spend enjoyable time			✓		
18.	Teaching ability of Tutors & Lectures	✓				
19.	Quality of Campus Facilities	✓				

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SCHOOL OF ARTS AND SCIENCE

K. Jayasudha.
Reg: 16130003

ALUMNI FEEDBACK

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Feel proud to be the student of PRIST	✓					
2.	Learning useful in my career		✓				
3.	Development in the Institution in recent years			✓			
4.	New courses are introduced in this Institution	✓					
5.	Alumni involvement in PRIST		✓				
6.	Institution was intellectually stimulating			✓			
7.	Courses help me to develop my ability to work	✓					
8.	Course motivated to come out with my best ability	✓					
9.	Teachers are involved inspired me to take me role models	✓					
10.	Course provide my interest and creative thinking		✓				
11.	Improve written and oral communication skills			✓			
12.	Course develop my problem solving skills				✓		
13.	Course helped me to plan my own work					✓	
14.	Active contribution to life at Institution	✓					

K. Sbalesh.
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SCHOOL OF ARTS AND SCIENCE

FACULTY FEEDBACK

NAME OF THE FACULTY: M. Amalrag

DATE: 22/10/19

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					
2.	The course/syllabus has good balance between theory and Practical		✓				
3.	The learning objectives are clear and appropriate to the programme			✓			
4.	The system followed by the university for the design and development of curriculum is effective				✓		
5.	The curriculum has the potential in developing the habit of self-learning among the students	✓					
6.	The curriculum has focus on skill development.	✓					
7.	The books prescribed/listed as reference materials are relevant, update and appropriate					✓	
8.	The curriculum has been updated from time to time.	✓					
9.	Is the subject / its syllabus interesting for majority of students		✓				
10.	Does the syllabus cover modern & advanced topics?	✓					

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PARENT FEEDBACK

NAME OF THE PARENT: K. Nagarajan

DATE: 29/10/19

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Getting Admission is a Pride	✓					
2.	Admission Process is fair	✓					
3.	Knowledge base improving through interaction with Faculty	✓					
4.	Discipline		✓				
5.	Atmosphere is conducive for learning			✓			
6.	Positive change in the behavior	✓					
7.	Respect to PRIST	✓					
8.	PRIST is one of the Best		✓				
9.	Accessibility of Information				✓		
10.	Curriculum is well designed	✓					
11.	Employability focused in curriculum design					✓	
12.	Curriculum incorporates recent changes	✓					
13.	Issuing of certificates under Tatkal Scheme		✓				
14.	Interaction with Institution officers			✓			
15.	Employees are cooperative	✓					
16.	Curriculum changes are progressive		✓				

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S. Dinesh
MIET. Engineering College
Trichy

SCHOOL OF ARTS AND SCIENCE

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	GOOD	SATISFACTORY
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	✓		
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	✓		
3.	How effective is the Curriculum in developing analytical and problem-solving skills			✓
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	✓		
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.		✓	
6.	Curriculum reflects current trends and practices in the respective disciplines.			✓
7.	Does the curriculum effectively cover topics on fundamentals and latest technology?		✓	
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	✓		
9.	Rate the proficiency of our graduates to adapt to industry requirements	✓		
10.	The curriculum facilitates an overall holistic development of the student?		✓	

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FEEDBACK 2019 – 2020

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DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response – 30

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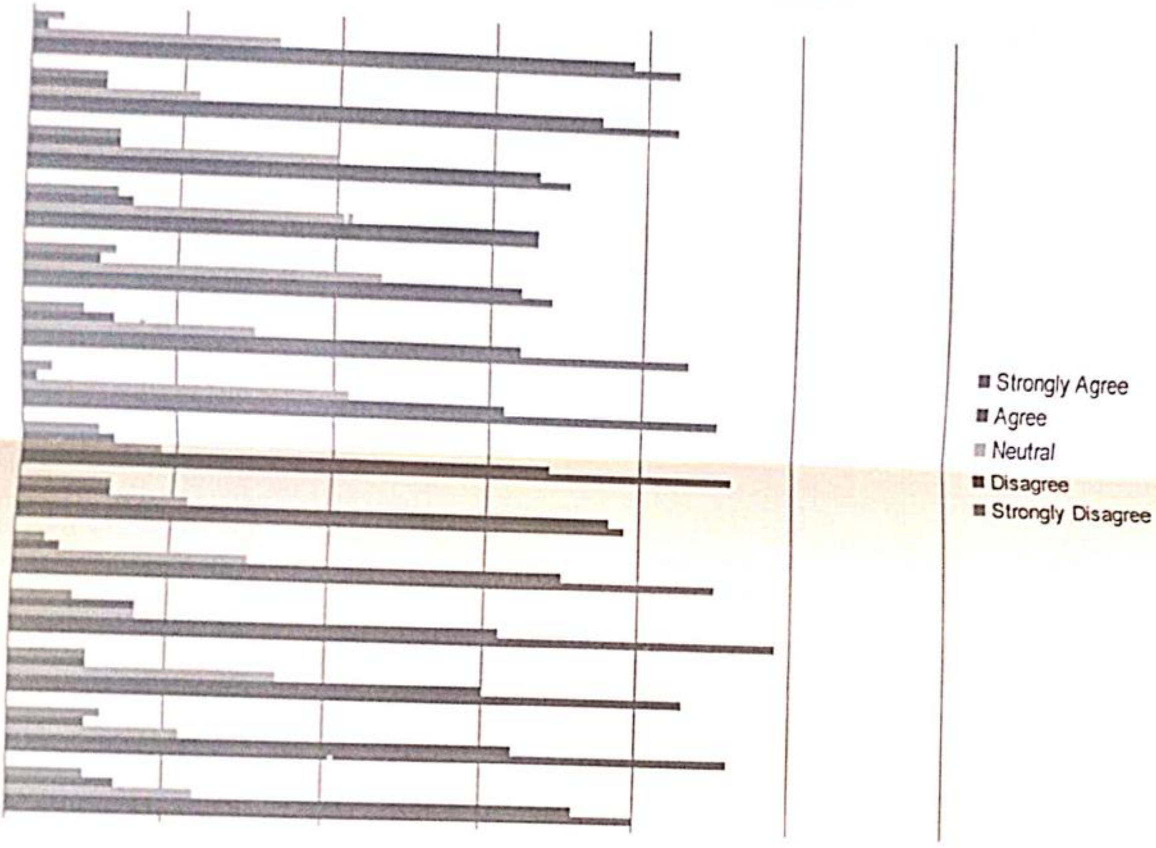

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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes `	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	42	41	7	6	4
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	32	17	6	7
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response – 12

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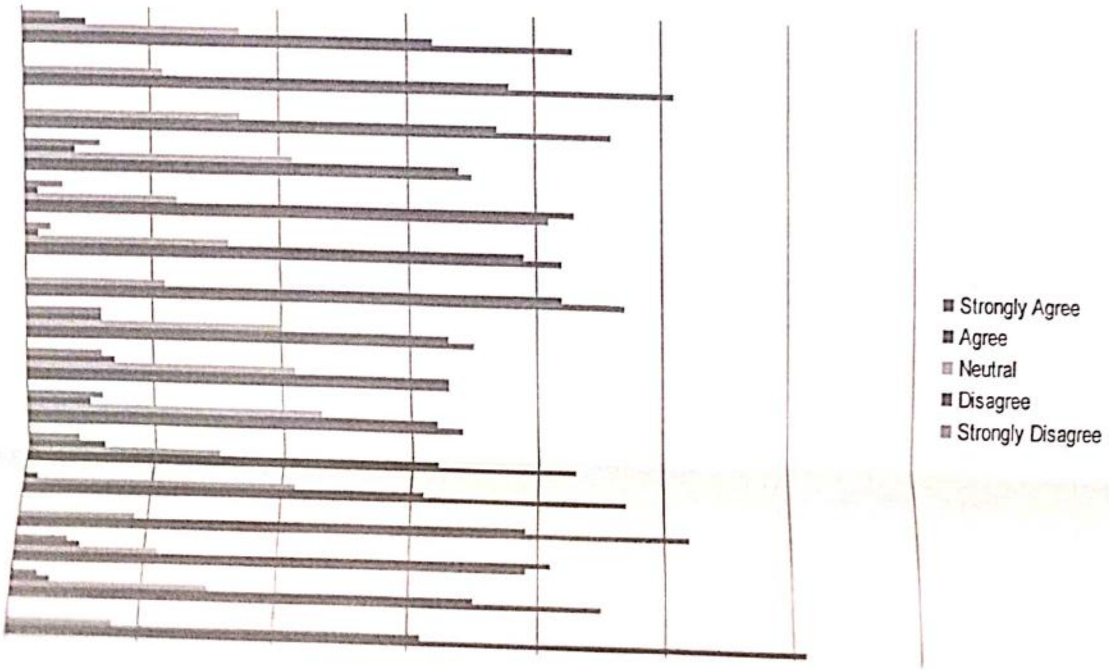

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DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK– 2019-2020

S. No	Attributes	Strongly Agree(in %)	Agree (in %)	Neutral(in %)	Disagree (in %)	Strongly Disagree(in %)
1	Library Resources	54	16	22	7	1
2	Opportunities to Make Friends	47	24	24	2	2
3	Professionalism of Lectures & Tutors	57	22	18	3	0
4	Lecture theatres, tutorial rooms & Lab	65	15	16	3	1
5	Social Events	59	31	6	4	1
6	Level of Knowledge of Staff	69	14	14	2	1
7	Availability of Computers & Technology	43	32	20	4	2
8	Opportunities to develop close friends	51	26	21	2	0
9	Quality of Education	43	36	17	4	0
10	Extra Campus Facilities	52	27	20	1	1
11	Pursue Social Interests	41	41	16	2	0
12	Quality of Staff	54	36	8	2	0
13	Places to study on campus	50	24	22	3	0
14	Quality of Social life	49	28	19	3	2
15	intrest of teaching staff on student progress	57	24	16	2	0
16	Student Support Services	65	9	24	1	1
17	Chances to spend enjoyable time	46	22	24	8	0
18	Teaching ability of Tutors & Lectures	54	19	26	2	0
19	Quality of Campus Facilities	46	41	9	4	1

Total Response – 123

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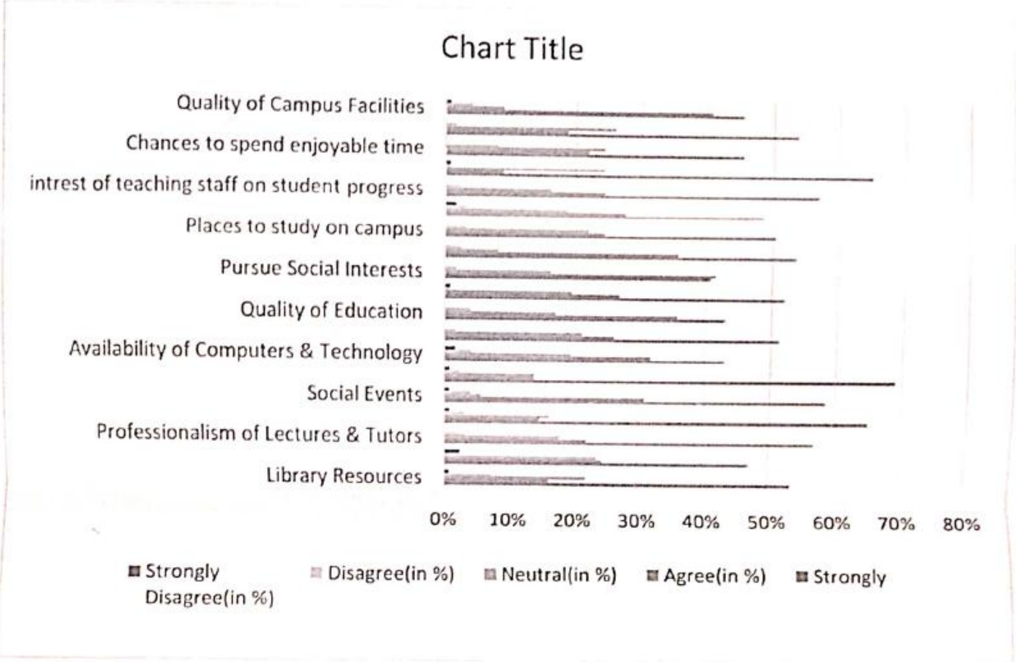
REPORT ON STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2019-2020

S.NO	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	14	3	0	0
3.	The learning objectives are clear and appropriate to the programme	80	8	12	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	70	25	5	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

Total Response – 24

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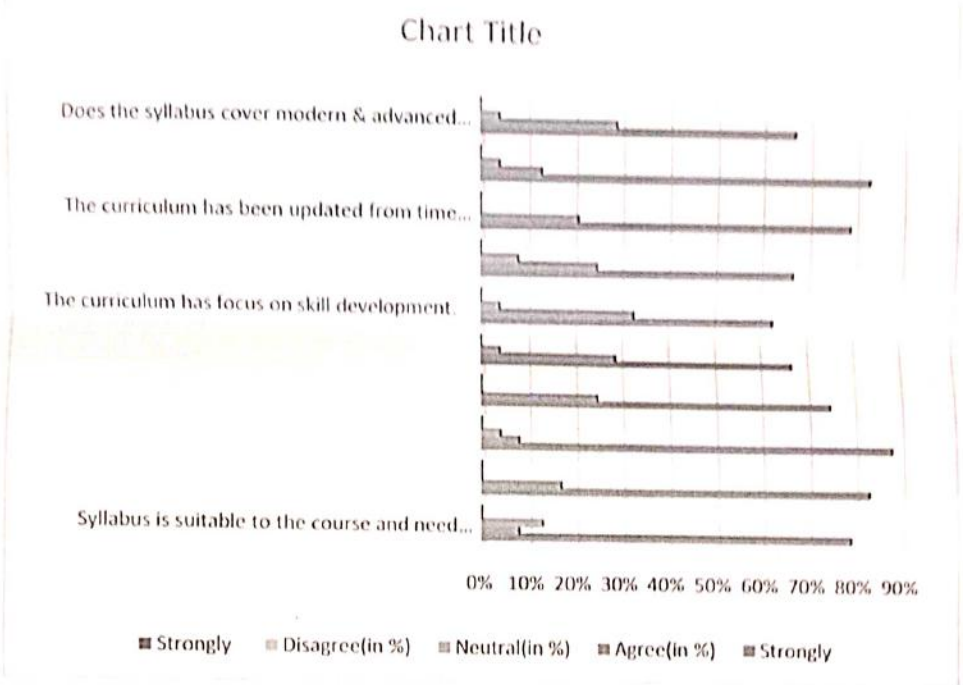
DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK – 2019-2020



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DEPARTMENT OF ENGLISH

REPORT ON EMPLOYER FEEDBACK – 2019- 2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	1	14
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	4	0	14
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	2	3	14
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	2	0	14
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	10	1	3	14
6	Curriculum reflects current trends and practices in the respective disciplines.	10	2	2	14
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	1	0	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	5	1	14
9	Rate the proficiency of our graduates to adapt to industry requirements	11	2	1	14
10	The curriculum facilitates an overall holistic development of the student?	10	1	3	14

Total Response – 14

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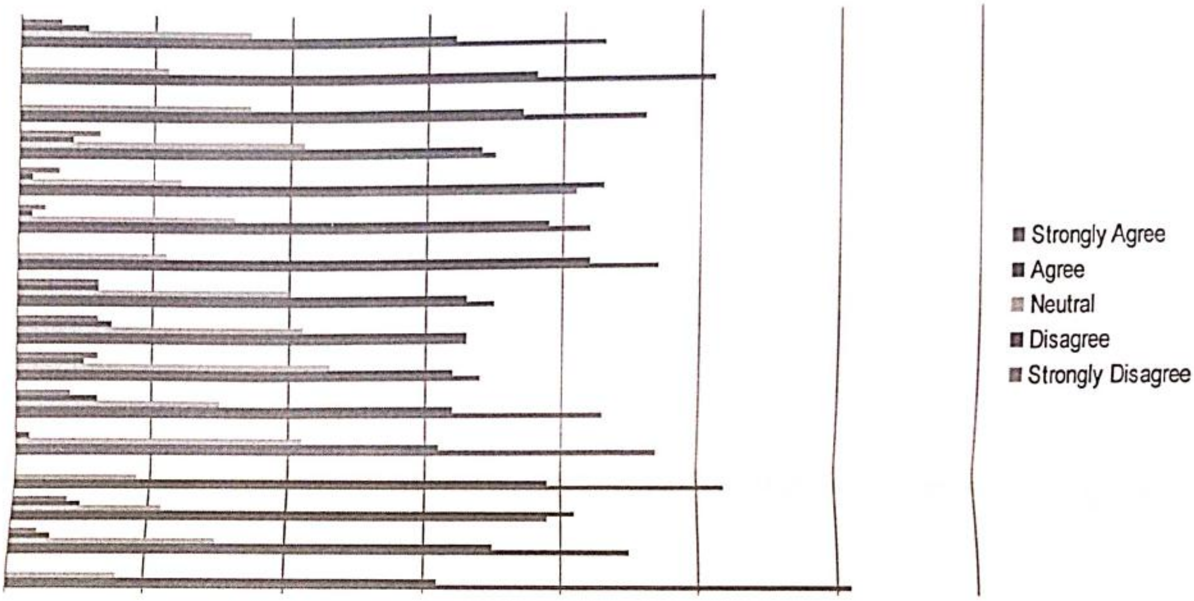
DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK – 2019-2020



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ACTION TAKEN REPORT ON FEEDBACK FROM STAKE HOILDERS

Department: English **Year: 2019-2020**

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	STUDENTS	Need ICT classrooms	Noted
2		Need spoken English lab and tools facility	Communication lab was offered already. Use of tools in laboratory must be in the eye view of the faculty.
3		Optional papers are required	Offered
4		Cultural programmes , department cultural activities needed	Department of English organize progrmmes which is carrier oriented. Regarding cultural program we take this request to the higher officials.
5	PARENTS	Job fair needed	Heeded
6	ALUMNI	Extra coaching for interviews and personality development is	Personality development programme offered

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		required	
7	EMPLOYERS & ALUMNI	Remedial courses need to be introduce for the slow learners	Yes. Introduced
8		Recent popular areas are need to be introduce to the students	Heeded

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DEPARTMENT OF PHYSICS
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	55	29	15	1	0
2	Learning useful in my career	53	31	14	1	1
3	Development in the Institute in recent years	57	27	14	1	1
4	New courses are introduced in this Institute	54	31	15	0	0
5	Alumni involvement in PRIST	55	30	12	2	1
6	Institute was intellectually stimulating	52	29	17	1	1
7	Courses help me to develop my ability to work	54	28	14	3	1
8	Course motivated to come out with my best ability	49	34	15	1	1
9	Teachers are involved inspired me to take me role models	51	30	16	3	0
10	Course provide my interest and creative thinking	50	32	17	1	0
11	improve written and oral communication skills	48	29	19	2	2
12	Course develop my problem solving skills	56	28	16	0	0
13	Course helped me to plan my own work	53	28	16	2	1
14	Active contribution to life at Institute	54	31	14	1	0

Total number of responses = 60

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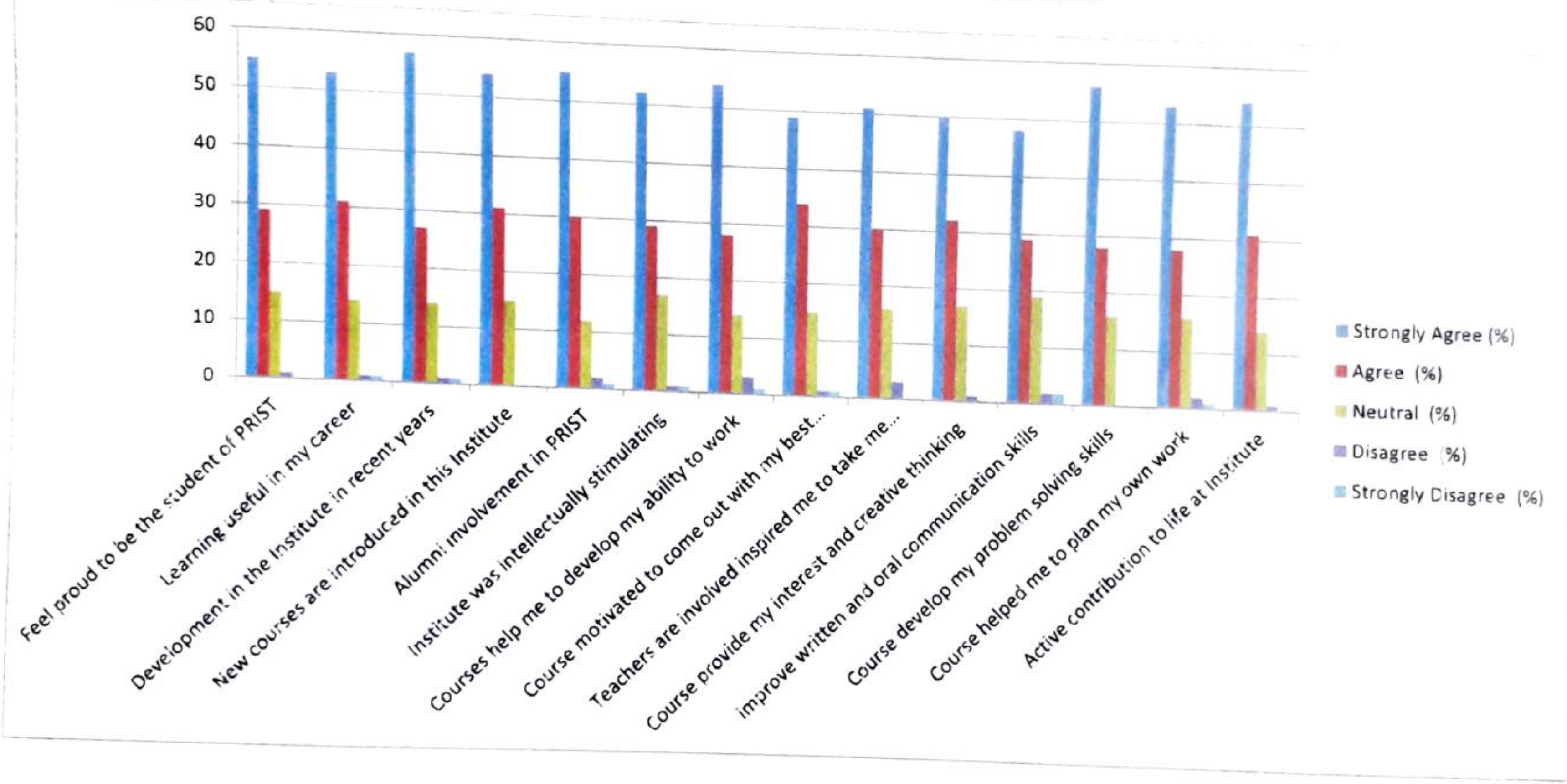
DEPARTMENT OF PHYSICS
ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	57	25	16	2	0
2	Intelactually Stimulating	54	24	18	2	2
3	Develop Ability To Work Effeciently	49	26	18	5	2
4	Motivated Towards Best Ability	50	28	20	1	1
5	Inspiration Of The Teachers	52	29	17	2	0
6	Stimulation To Innovative Thinking	55	26	16	3	0
7	Improvement In Written And Oral Communication	56	24	15	4	1
8	Problem Solving And Critical Thinking Skills	48	30	18	2	2
9	Ability To Plan My Own Work	54	29	15	2	0
10	Active Contribution To My Life	50	27	19	3	1

Total number of responses = 20

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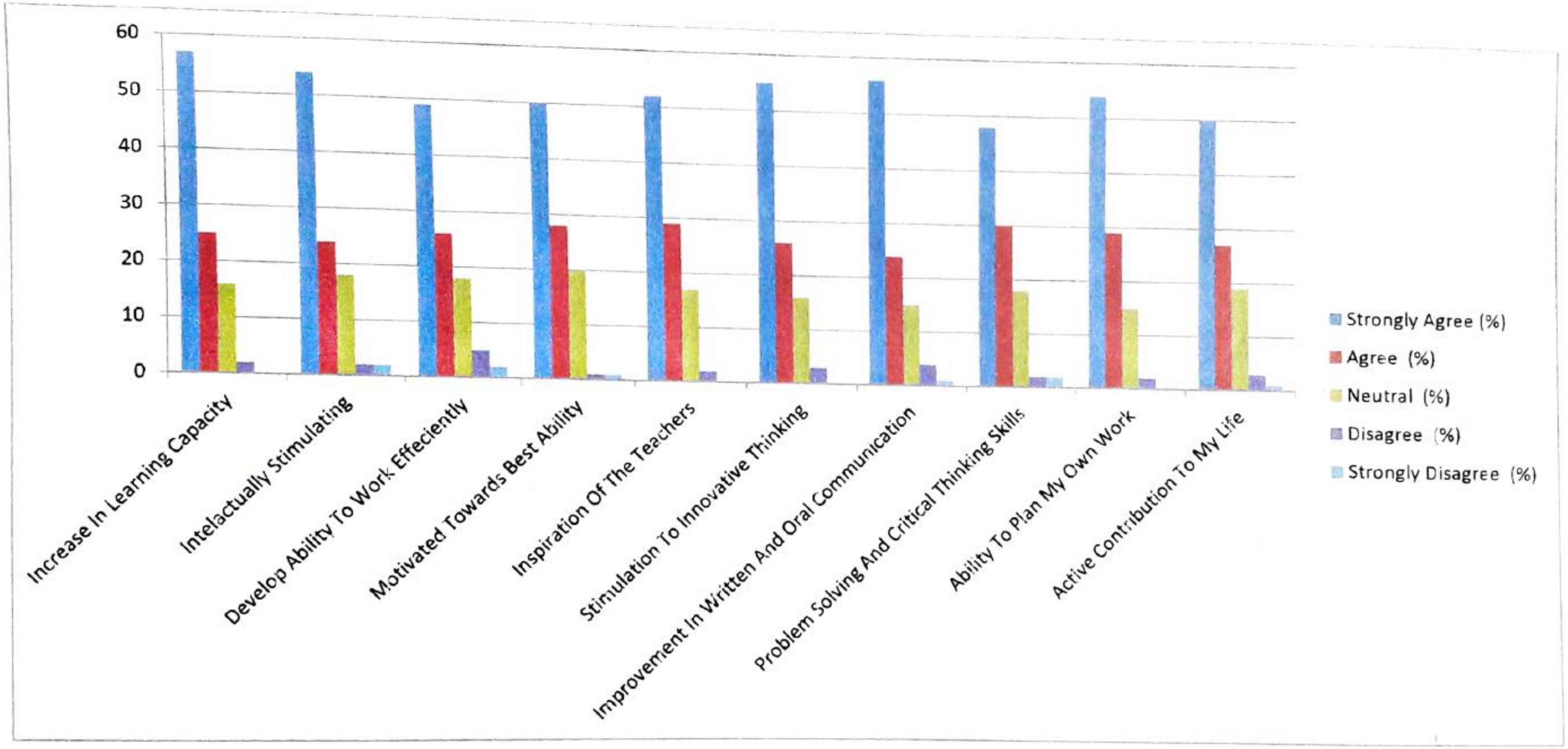
DEPARTMENT OF PHYSICS
ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	52	28	15	3	2
2	Admission Process is fair	56	25	18	1	0
3	Knowledge base improving through interaction with Faculty	58	25	17	0	0
4	Discipline	48	28	20	3	1
5	Atmosphere is conducive for learning	55	26	16	3	0
6	Positive change in the behaviour	51	28	17	3	1
7	Respect to PRIST	50	28	18	2	2
8	PRIST is one of the Best	56	28	13	2	1
9	Accessiability of Information	57	27	12	2	2
10	Curriculum is well designed	52	26	19	3	0
11	Employability focused in curriculum design	49	28	18	3	2
12	curriculum incorporates recent changes	49	28	20	3	0
13	issuing of certificates under Tatkal Scheme	52	28	16	2	2
14	Interaction with Institute officers	50	28	18	3	1
15	Employees are cooperative	49	29	18	3	1
16	Curriculum changes are progressive	55	28	16	1	0

Total number of responses = 28

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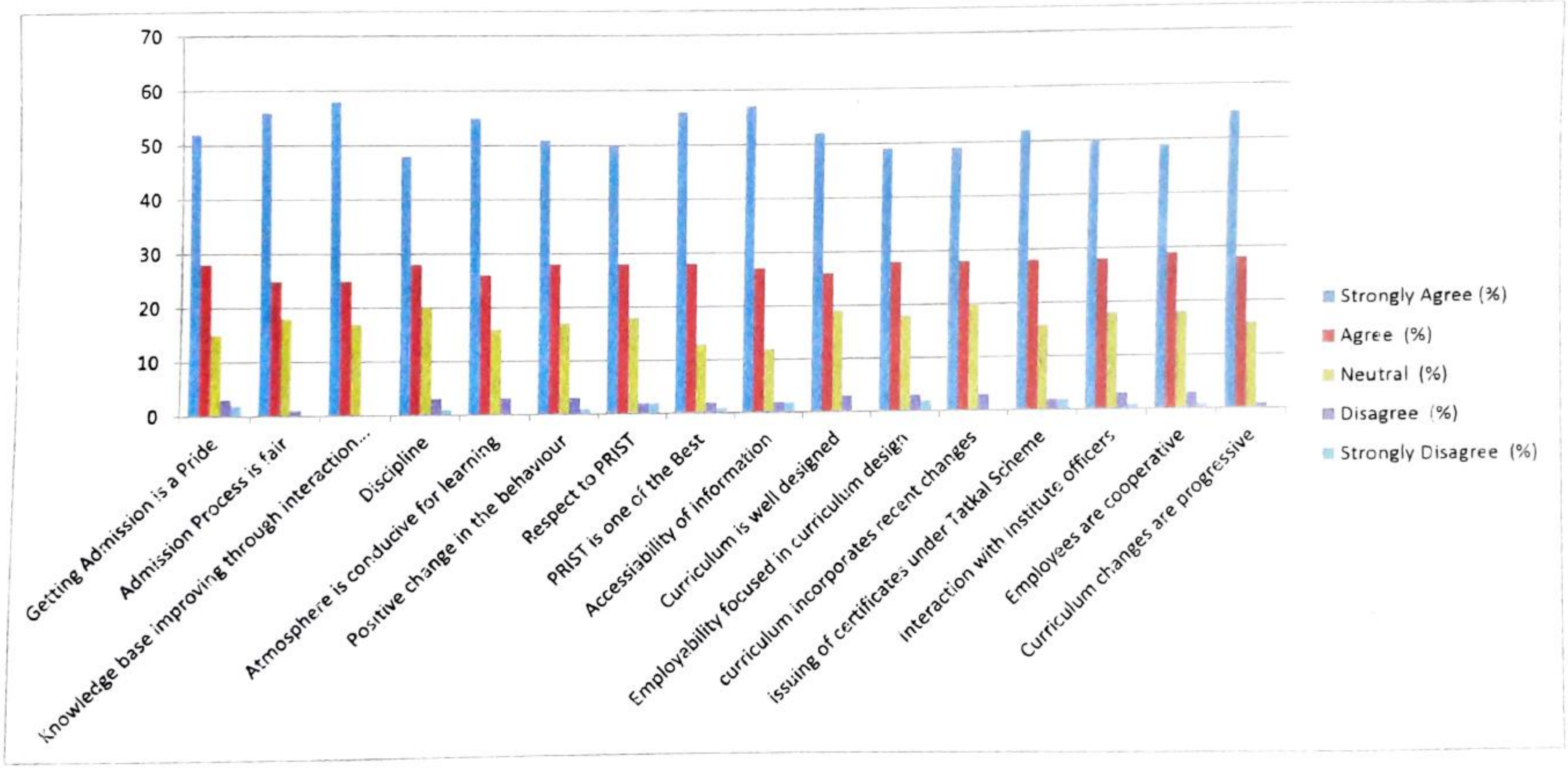
DEPARTMENT OF PHYSICS
ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2019-2020)

Head of the Department
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 13.05.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : 2019 - 2020

Batch : 2018 - 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?	✓						

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student		✓					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13.	How do you Rate the loading of the courses in a semester?	✓						
14.	How do you Rate the evaluation scheme designed for each of the course?		✓					
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?		✓					
19.	How do you rate the domain used for designing the experiments for the LAB components?			✓				
20.	How do you rate the experiments in relation to the real life Applications?	✓						
	Total	10	8	5				

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Date : 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2019-2020

Name of Alumni	Designation	Organization
Ranjithkumar. T	Rvn laboratory	Testing Services For water

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓						
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
10.	How do you rate the courses that you have leant in relation to your current Job		✓					

Ranjithkumar
Signature

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Date : 20.05.2020

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme: 2019 - 2020 B.Sc Microbiology

PARENT'S NAME	REGISTER NO
Rathinavel. R	1802MB1002

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?		✓					
5.	How do you rate the relevance of the topics to the industry?			✓				
6.	Rate the offering of the in relation to the specialization streams?		✓					
7.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓						
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓					
	Total	4	5	1				

Rathinavel

Signature

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25. 05. 2020

EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNNIVERSITY Designation MD, Cell Zyme Biotech Chennai

Part I – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓					
2.	Basics of computer Science			✓				
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills	✓						
8.	Willingess to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team		✓					

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses		✓					
3.	Ordering of the courses	✓						
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggusted to instence certificate couses selated to skill development which selated to job enriched

Rajkumar
Signature

Thanks for the time spared by you to fill-in this Proforma.

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DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Strongly Agree(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	2	1	10	48	39
2	Opportunities to Make Friends	4	3	14	37	42
3	Professionalism of Lectures & Tutors	5	1	14	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	10	48	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	3	3	10	41	43
7	Availability of Computers & Technology	2	1	9	40	48
8	Opportunities to develop close friends	7	6	10	47	30
9	Quality of Education	6	8	10	30	45
10	Extra Campus Facilities	5	7	27	33	28
11	Pursue Social Interests	7	6	20	37	30
12	Quality of Staff	2	4	20	35	39
13	Places to study on campus	2	7	23	25	43
14	Quality of Social life	4	0	13	45	38
15	intrest of teaching staff on student progress	6	3	27	20	44
16	Student Support Services	2	4	20	30	44
17	Chances to spend enjoyable time	6	10	20	20	44
18	Teaching ability of Tutors & Lectures	2	6	14	34	44
19	Quality of Campus Facilities	4	8	21	30	37

*Total Response =30

HOD

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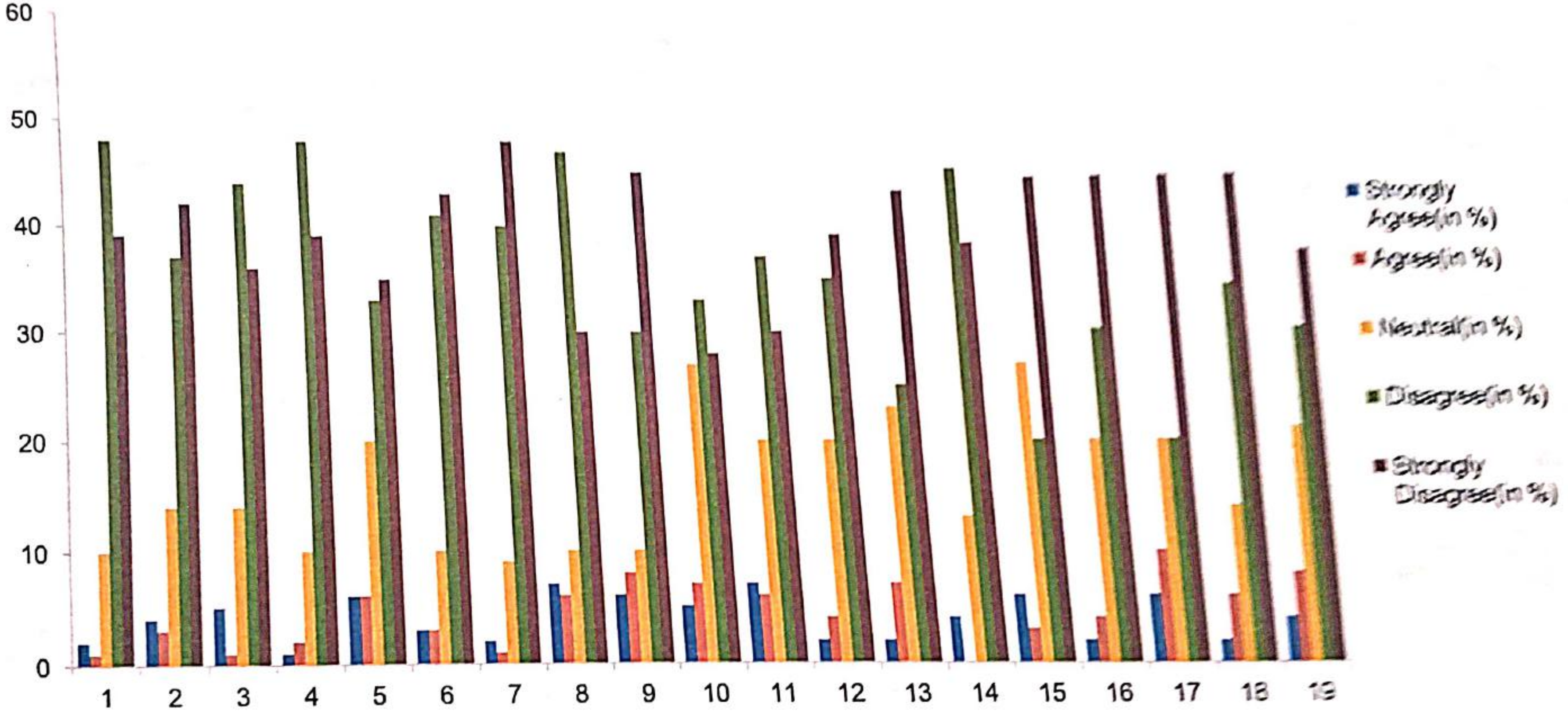
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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DEPARTMENT OF MICROBIOLOGY

REPORT ON EMPLOYER FEEDBACK – 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	84	10	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	65	20	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	70	20	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	89	10	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	90	4	6
6	Curriculum reflects current trends and practices in the respective disciplines.	82	10	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	84	12	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	90	7	3
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	70	20	10

***TOTAL RESPONSE -10**

HOD
Head of the Department
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DEAN
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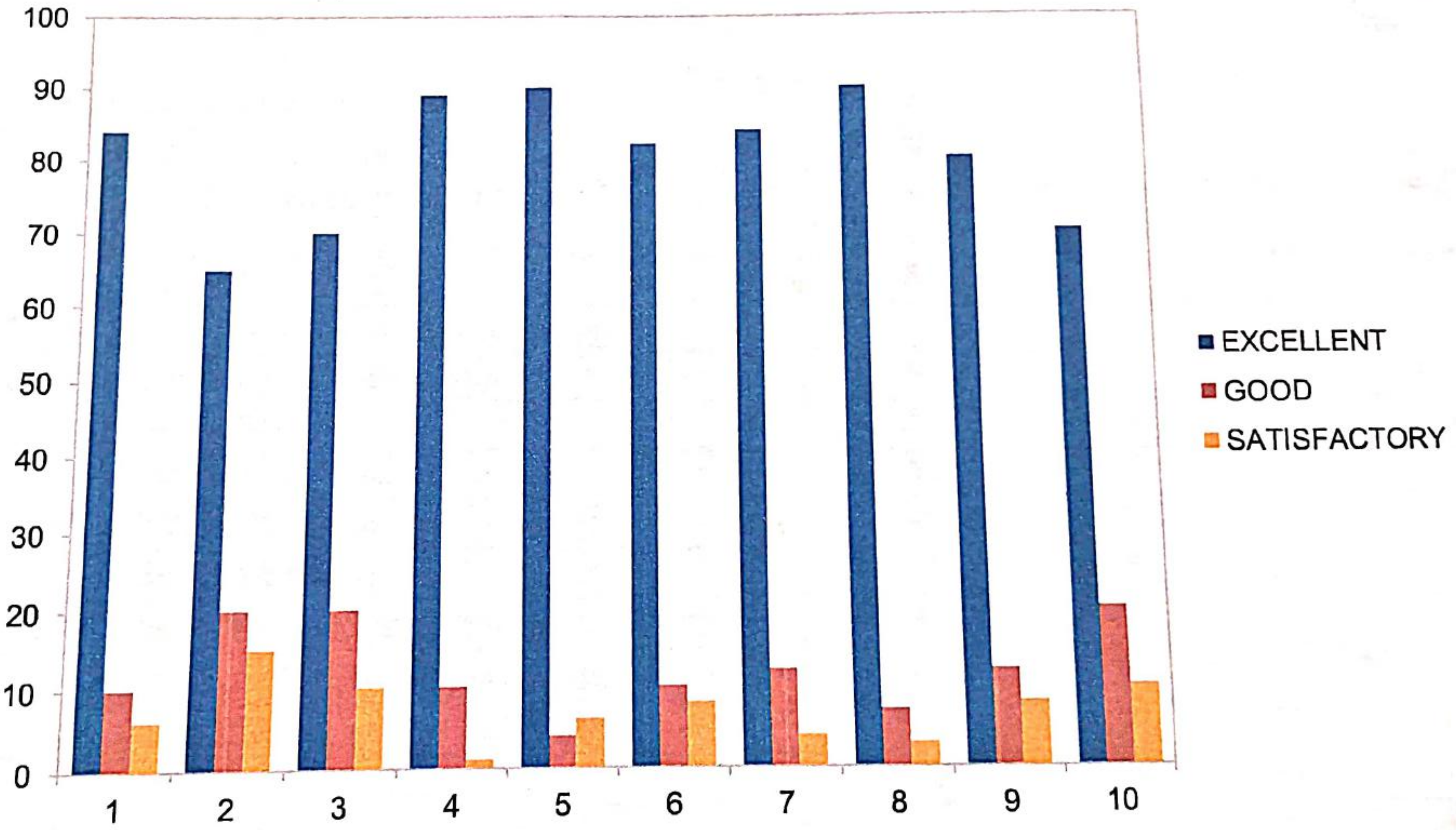
REPORT ON EMPLOYER FEEDBACK – 2019-2020



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DEPARTMENT OF MICROBIOLOGY

REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	68	21	10	1	0
2	Admission Process is fair	58	30	11	1	0
3	Knowledge base improving through interaction with Faculty	43	30	19	5	3
4	Discipline	59	30	7	2	2
5	Atmosphere is conducive for learning	68	20	11	1	0
6	Positive change in the behaviour	46	40	8	6	0
7	Respect to PRIST	53	33	11	2	1
8	PRIST is one of the Best	55	28	11	4	2
9	Accessibility of Information	49	30	14	5	2
10	Curriculum is well designed	38	30	22	6	4
11	Employability focused in curriculum design	41	34	17	6	2
12	curriculum incorporates recent changes	40	24	22	8	6
13	issuing of certificates under Tatkal Scheme	55	20	21	2	2
14	Interaction with Institution officers	55	30	14	1	0
15	Employees are cooperative	58	33	5	1	3
16	Curriculum changes are progressive	51	25	17	4	3

Total Response =20

HOD

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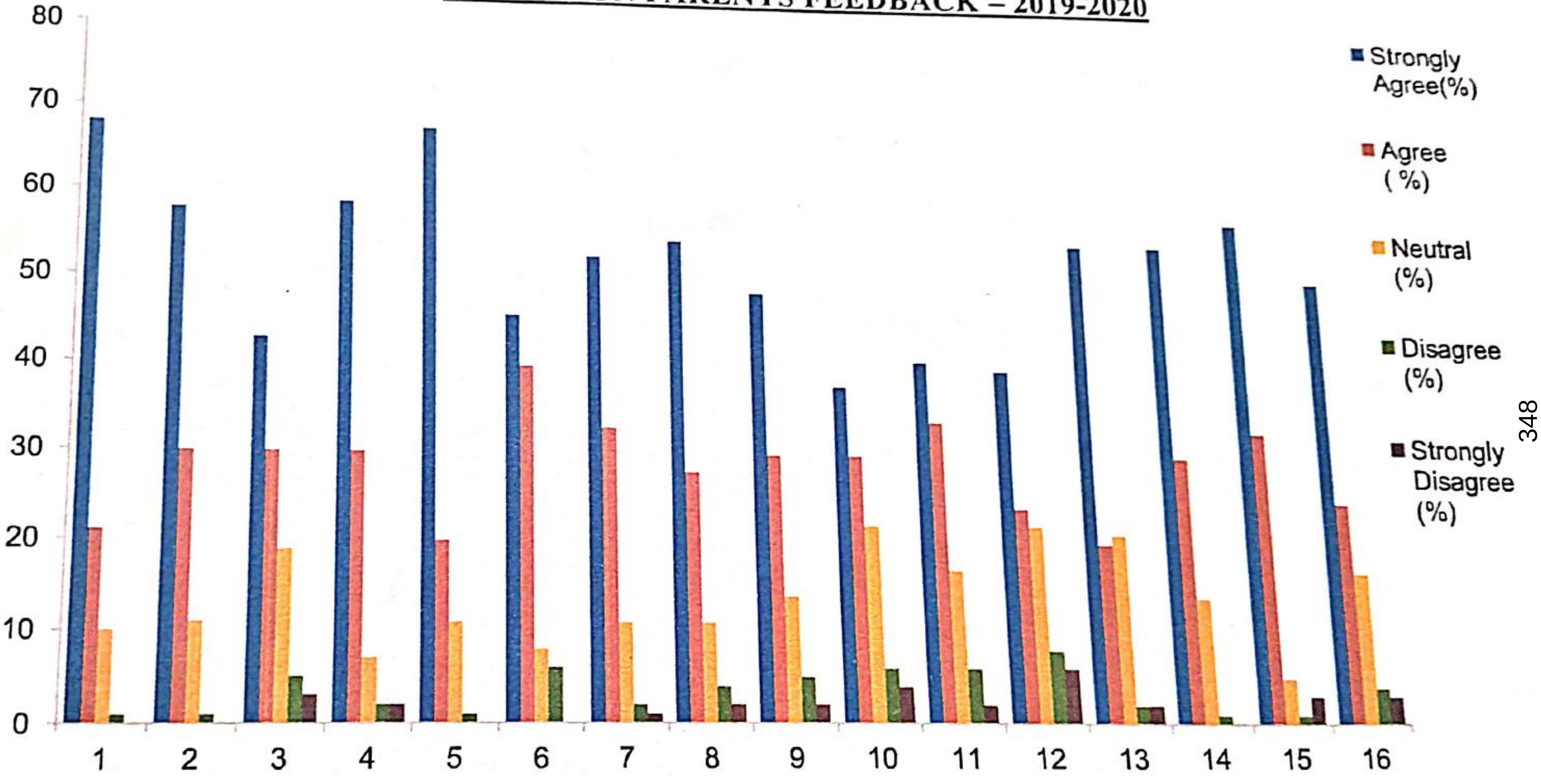
DEAN

Dr. L. CHINNAPPA
M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

REPORT ON PARENTS FEEDBACK – 2019-2020



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DEPARTMENT OF MICROBIOLOGY
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	58	21	10	6	5
2	Learning useful in my career	52	30	11	1	6
3	Development in the Institution in recent years	43	30	17	7	3
4	New courses are introduced in this Institution	51	30	7	8	4
5	Alumni involvement in PRIST	58	20	17	1	4
6	Institution was intellectually stimulating	43	40	7	6	4
7	Courses help me to develop my ability to work	52	34	11	2	1
8	Course motivated to come out with my best ability	55	30	9	4	2
9	Teachers are involved inspired me to take me role models	51	32	10	5	2
10	Course provide my interest and creative thinking	38	30	20	6	6
11	improve written and oral communication skills	40	30	17	6	7
12	Course develop my problem solving skills	40	24	22	8	6
13	Course helped me to plan my own work	55	20	21	2	2
14	Active contribution to life at Institution	52	3	14	1	3

Total Response =25

HOD
Head of the Department
Department of Microbiology
School of Arts & Science
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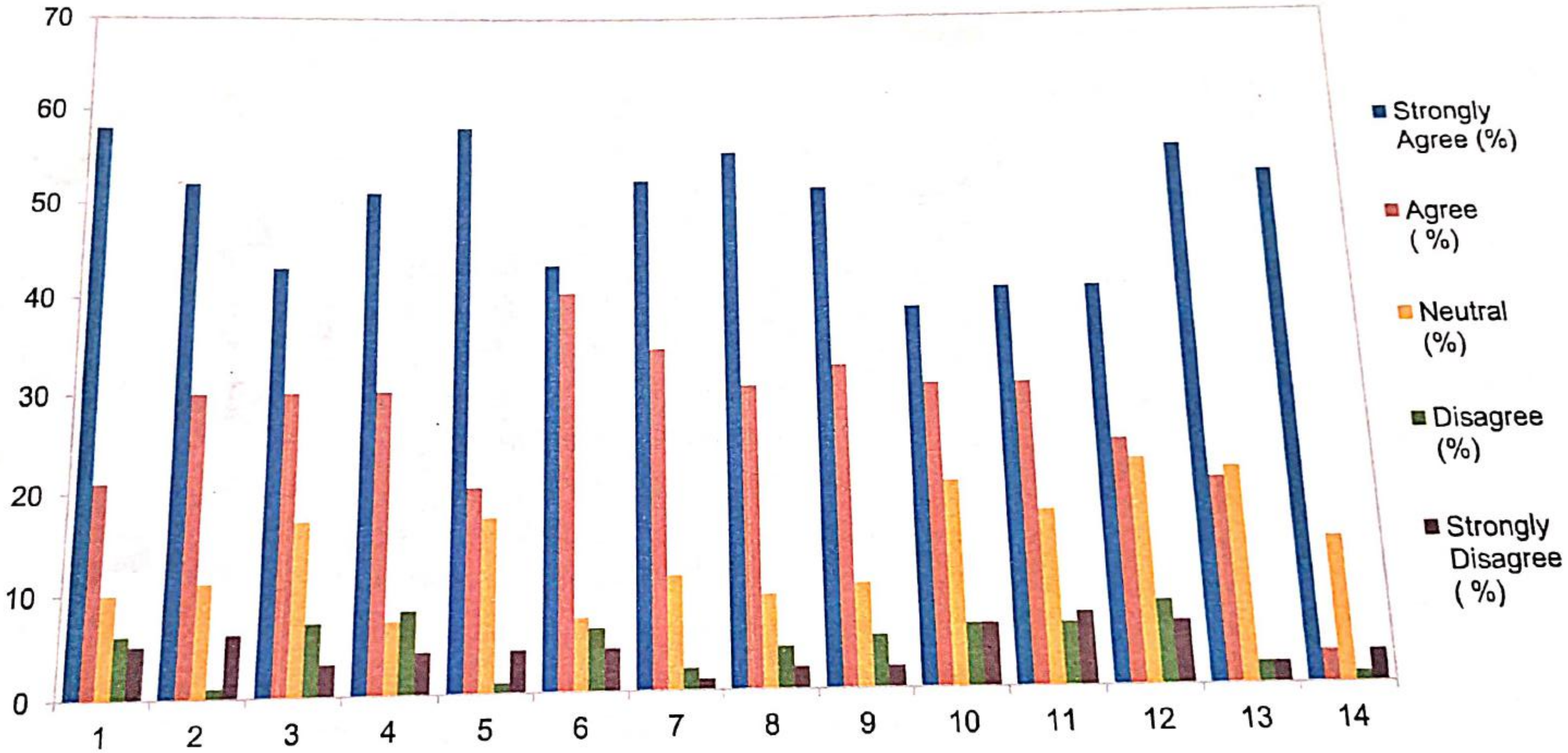
REPORT ON ALUMNI FEEDBACK – 2019-2020



FEEDBACK 2019 – 2020

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DEPARTMENT OF MICROBIOLOGY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	59	30	10	1	0
2	Intellectually Stimulating	62	22	9	5	2
3	Develop Ability To Work Efficiently	76	10	12	2	0
4	Motivated Towards Best Ability	68	26	5	1	0
5	Inspiration Of The Teachers	65	29	4	1	0
6	Stimulation To Innovative Thinking	67	20	11	1	1
7	Improvement In Written And Oral Communication	58	20	18	2	2
8	Problem Solving And Critical Thinking Skills	69	19	10	2	0
9	Ability To Plan My Own Work	62	32	3	2	1
10	Active Contribution To My Life	68	20	11	1	0

Total Response =25

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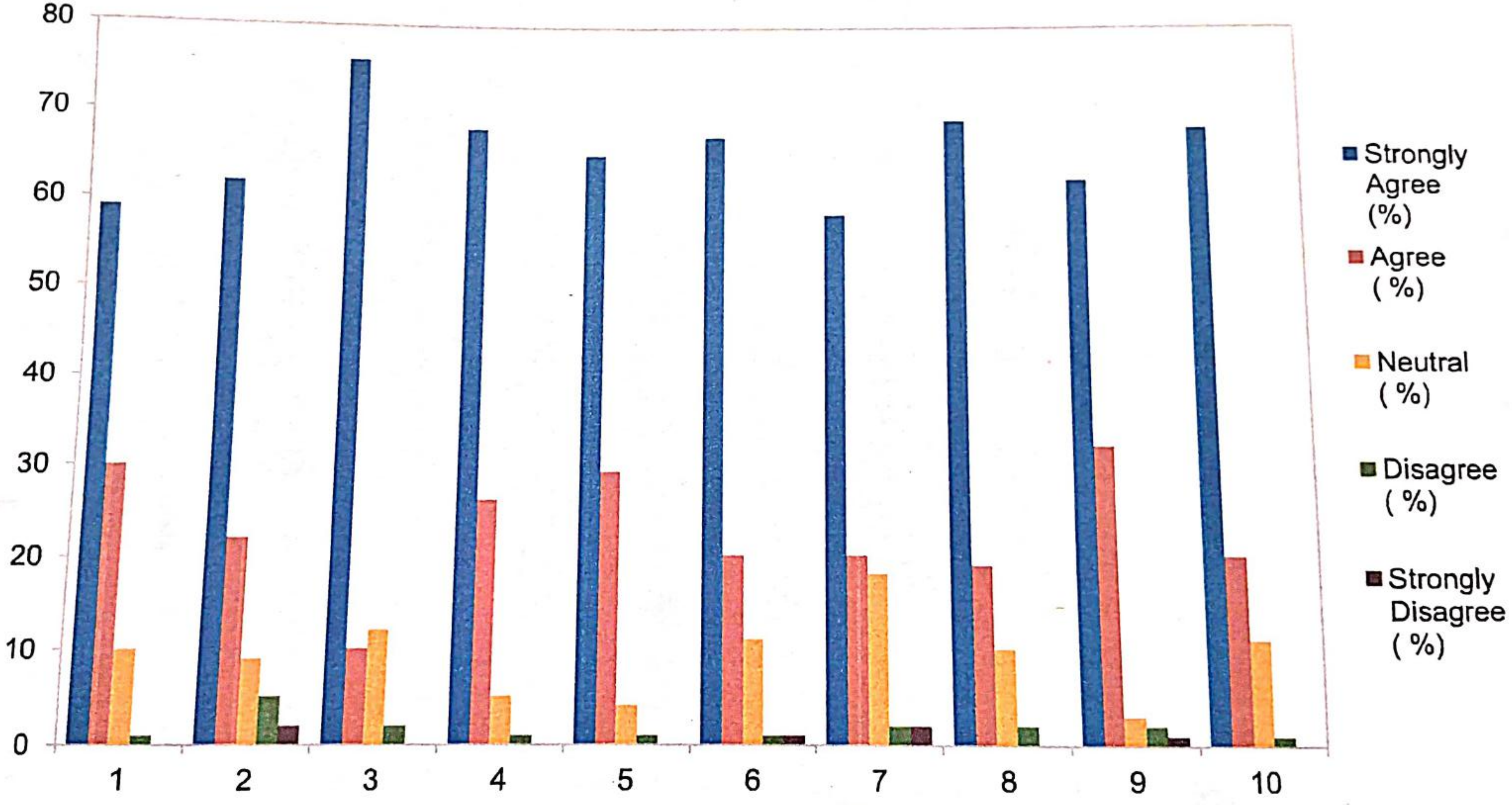
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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SCHOOL OF EDUCATION

Date : 01. 08. 2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : B.Ed

Batch : 2017 – 2019

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	✓				
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?		✓			
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?		✓			
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			

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13.	**How do you Rate the loading of the courses in a semester**	✓				
14.	**How do you Rate the evaluation scheme designed for each of the course**	✓				
15.	How do you rate the objectives stated for each of the course		✓			
16.	How do you rate competencies expected out of the course	✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				
18.	How do you rate the percentage of courses having LAB components	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components		✓			
20.	how do you rate the experiments in relation to the real life applications		✓			

S. Swaminathan
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SCHOOL OF EDUCATION

Date : 07.08.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.Ed

Batch : 2017 - 19

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?	✓				
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8.	How do you rate the electives offered in relation to the Technological advancements?	✓				
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?		✓			
10.	Rate the Size of syllabus in terms of the load on the student	✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	✓				

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13.	**How do you Rate the loading of the courses in a semester**	✓				
14.	**How do you Rate the evaluation scheme designed for each of the course**		✓			
15.	How do you rate the objectives stated for each of the course	✓				
16.	How do you rate competencies expected out of the course		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				
18.	How do you rate the percentage of courses having LAB components	✓				
19.	How do you rate the domain used for designing the experiments for the LAB components		✓			
20.	how do you rate the experiments in relation to the real life applications		✓			

Tamil Selvi
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SCHOOL OF EDUCATION

Date : 09.11.23

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : M.Ed

Batch : 2020 - 22

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?		✓			
3.	How do you rate the relevance of the units in syllabus relevant to the course?	✓				
4.	How do you rate the sequence of the units in the course?		✓			
5.	How do you rate the allocation of the credits to the courses?	✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8.	How do you rate the electives offered in relation to the Technological advancements?		✓			
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	✓				
10.	Rate the Size of syllabus in terms of the load on the student		✓			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered		✓			

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13.	**How do you Rate the loading of the courses in a semester**	✓				
14.	**How do you Rate the evaluation scheme designed for each of the course**		✓			
15.	How do you rate the objectives stated for each of the course	✓				
16.	How do you rate competencies expected out of the course		✓			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	✓				
18.	How do you rate the percentage of courses having LAB components		✓			
19.	How do you rate the domain used for designing the experiments for the LAB components	✓				
20.	how do you rate the experiments in relation to the real life applications		✓			

R. Selvi
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SCHOOL OF EDUCATION

FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. M. Balasubramanian

DATE: 04.09.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is efffective		✓				4
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					5
6.	The curriculum has focus on skill development.		✓				4
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	✓					5
8.	The curriculum has been updated from time to time.		✓				4
9.	Is the subject / its syllabus interesting for majority of students	✓					5
10.	Does the syllabus cover modern & advanced topics?		✓				4

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FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. K. B. Jasmine Sulthandira devi

DATE: 28.09.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	Syllabus is suitable to the course and need based.	✓					5
2.	The course/syllabus has good balance between theory and Practical		✓				4
3.	The learning objectives are clear and appropriate to the programme	✓					5
4.	The system followed by the university for the design and development of curriculum is efffective		✓				4
5.	The curriculum has the potential in developing the habit of self learning among the students	✓					5
6.	The curriculum has focus on skill development.		✓				4
7.	The books prescribed/listed as reference materials are relevant, update and appropriate			✓			3
8.	The curriculum has been updated from time to time.		✓				4
9.	Is the subject / its syllabus interesting for majority of students	✓					5
10.	Does the syllabus cover modern & advanced topics?	✓					5

k.B. Jasmine
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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: R. Durga

DATE: 25.09.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

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R. Durga

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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: சரவணன் . ம

DATE: 25 . 09 . 2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature

சரவணன் . ம

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SCHOOL OF EDUCATION

PARENT FEEDBACK

NAME OF THE PARENT: JohnSon. A

DATE: 25.09.2019

S.NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL SCORE
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					5
2.	How do you rate the availability of the Text and reference books in Market?		✓				4
3.	How do you rate the quality and relevance of the courses included into the semester?	✓					5
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?		✓				4
5.	How do you rate ambience of the university for effective delivery of the academic programs?	✓					5
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		✓				4
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓					5
8.	How do you rate the quality of teaching in the university?		✓				4
9.	How do you rate the outcomes that your ward has achieved from the courses?	✓					5
10.	How do you rate the transparency of the evaluation system in the University?		✓				4

Signature

A. Johnson

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Date: 07. 08. 2019

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓			

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Date: 04.09.2019

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?			✓		
5.	How do you rate the relevance of the topics to the industry?		✓			
6.	Rate the offering of the in relation to the specialization streams?	✓				
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓		
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓			
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?		✓			

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Date: 14. 08. 2019

EMPLOYER FEEDBACK FORM

S.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	✓				
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?.		✓			
3.	How do you rate the competencies in relation to the course content?	✓				
4.	How do you rate the sequence of the units in the syllabus?		✓			
5.	How do you rate the relevance of the topics to the industry?	✓				
6.	Rate the offering of the in relation to the specialization streams?		✓			
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		✓			
10.	How do you rate the experiments in terms of their relevance to the real life application?			✓		

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DEPARTMENT OF EDUCATION

FEEDBACK BY STAKEHOLDERS (2019 – 2020)

The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

1. STUDENTS FEEDBACK

1 Updation of curricular contents to facilitate students to clear competitive exams
2 More flexibility in the curriculum was needed
3 Field visits, industrial visits, attending workshops should be encouraged

2. TEACHERS FEEDBACK

1 Research supervisors should look into applicability of the outcome of research in academics and should have societal impact
2 Syllabus can be updated regularly based on the recent advances in their field
3 Statistics can be given importance at UG and PG level
4 Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program
5 Employability skills may be improved to find the apt placement after their completion of the course

3. PARENTS FEEDBACK

1 Students may be motivated to take multidisciplinary projects
2 Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes
3 Knowledge about ICT learning was appreciated
4 Parents suggested that the students require improvement in technical knowledge
5 They also felt that students are not much exposed to competitive exams

4. ALUMNAE FEEDBACK

1 Personality development courses to be offered to engineering students
2 Students may be taught new languages for their professional development
3 For PG students internship based project may be encouraged

5. EMPLOYERS FEEDBACK

1 Core sector recruiters stressed on to the need for application oriented knowledge.
2 The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly.

The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressal of the grievances.

K. B. Jasmine Sundari

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ACTION TAKEN REPORT ON FEEDBACK (2019 – 2020)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning: and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Updation of curricular contents to facilitate students to clear competitive exams	Curriculum was regularly updated by keeping in mind the advances and current scenario prevailing for each programme so as to facilitate students clear qualifying exams like NET/SLET/CSIR/GATE besides conducting coaching classes for the competitive exams
2	More flexibility in the curriculum was needed	Curriculum was structured with flexibility MOOC courses hosted on Swayam , which is an open education resource were made available to the students for the purpose of credit transfer in Indian Universities
3	Field visits, industrial visits, attending workshops should be encouraged	Field visits were part of the curriculum in many vocational courses, were arranged Hands on training and workshops will be organised with increased frequency Summer school programs to be organized for the benefit of our students

2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Research supervisors should look into applicability of the outcome of research in academics and should have societal impact	This suggestion was taken and the faculty encouraged the students to take up issues of societal relevance for research
2	Syllabus can be updated regularly based on the recent advances in their field	Minor changes in the syllabus were made including recent development concepts in the course
3	Statistics can be given importance at UG and PG level	Statistics provides students with tools and ideas to use in order to react intelligently to

K. B. Jasmine Sundari

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DEAN

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		quantitative information in the World around them. So statistics, as part of curriculum for many programs were included.
4	Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program	This suggestion was taken and viva was conducted for PG students and publications were made mandatory and students were guided by the faculty to publish in reputed journals
5	Employability skills may be improved to find the apt placement after their completion of the course	MOOC courses on employability skills was introduced. This enhances some key skills that the students will need for successful transition from studies to employment. The student can learn about career identities and strategies, job application skills and workplace competences

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students may be motivated to take multidisciplinary projects	This suggestion was accepted and students will be encouraged to take up multidisciplinary projects
2	Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes	Technical writing was insisted. Participation for oratorical competition and debates was encouraged To lead people we have to understand them. Developing skills like empathy, cultural intelligence and decision-making could help the students. Efforts to improve leadership skills were taken.
3	Knowledge about ICT learning was appreciated	A multidisciplinary course ICT for learning for all postgraduate students was offered
4	Parents suggested that the students require improvement in technical knowledge	More industrial exposure was planned
5	They also felt that students are not much exposed to competitive exams	Trainings for competitive exams are conducted regularly

4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Personality development courses to be offered to engineering students	Coursed on personality development was Offered Training programs were organised for soft skill and communication skills
2	Students may be taught new languages for their professional development	This suggestion was accepted and students will be encouraged.
3	For PG students internship based project may be encouraged	Internship based projects were encouraged and were made a component in the curriculum atleast once in their course of study.

K.B. Jasmine Sundari

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Core sector recruiters stressed on to the need for application oriented knowledge.	Invited industry resources persons from various sectors addressed the students to make them understand the industry demands and the areas for improvement and learning.
2	The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly.	The students support placement coordinators were appreciated for the support.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 05/03/2020.

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : BIOCHEMISTRY. 2019-2020

Batch : 2019-2020.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			✓				
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓						
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓		✓				
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?	✓						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓				
8.	How do you rate the electives offered in relation to the Technological advancements?			✓				

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student			✓				
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓						
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			✓				
13.	How do you Rate the loading of the courses in a semester?	✓						
14.	How do you Rate the evaluation scheme designed for each of the course?			✓				
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?			✓				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?			✓				
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20.	How do you rate the experiments in relation to the real life Applications?			✓				
	Total	9		11				

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Date : 6.3.2020,

EMPLOYER'S FEEDBACK

Name of the Organization : Manakula vinayagar College of Arts & Science

Designation Assistant Professor,

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.	✓						
2.	Basics of computer Science		✓					
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas			✓				
7.	Ability to learn new skills	✓						
8.	Willingess to learn		✓					
9.	Communication Skills			✓				
10.	Working in a team	✓						

9 7. 4.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 05/03/20

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : Biochemistry / 2019-2020.

Name of Alumni	Designation	Organization
S. Sivakumar.	Analyst	Bio care – Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓		✓				
4.	How do you rate the sequence of the topics in the units?	✓						
5.	Rate the offering of the in relation to the specialization streams?		✓					
6.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	✓						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓	✓				
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job		✓					

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 6/03/2020.

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme: Biochemistry

PARENT'S NAME	REGISTER NO
S.Velmurugan	160PC10113.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?			✓				
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓	✓				
6.	Rate the offering of the in relation to the specialization streams?			✓				
7.	How do you rate the offering of the electives in relation to the technological advancements?	✓						
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?		✓					
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	✓		✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
	Total	5	3	2				

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Signature S.Velmurugan

Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses	✓						
3.	Ordering of the courses		✓					
4.	Adequacy of the elective courses	✓						
5.	Practical content in the curriculum			✓				

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Teachers are Very good. My Child is being groomed very well. I feel that my decision was right in sending my child to PRIST, Thanjavur, keep it up. I wish great success to the PRIST Group, All the best

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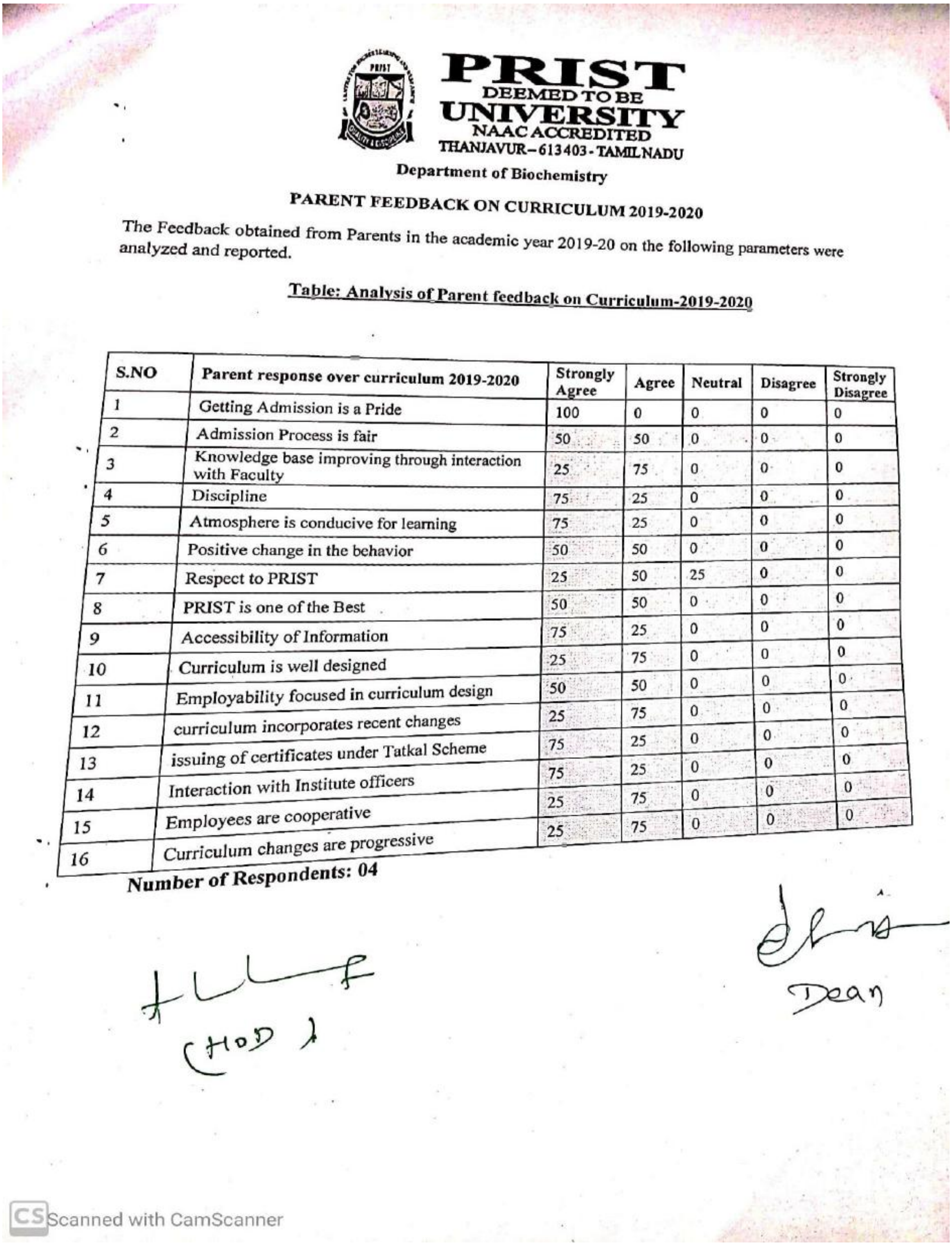
Signature

Thanks for the time spared by you to fill-in this Proforma.

Department of biochemistry

Feedback

2019-2020



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PARENT FEEDBACK ON CURRICULUM 2019-2020

The Feedback obtained from Parents in the academic year 2019-20 on the following parameters were analyzed and reported.

Table: Analysis of Parent feedback on Curriculum-2019-2020

S.NO	Parent response over curriculum 2019-2020	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting Admission is a Pride	100	0	0	0	0
2	Admission Process is fair	50	50	0	0	0
3	Knowledge base improving through interaction with Faculty	25	75	0	0	0
4	Discipline	75	25	0	0	0
5	Atmosphere is conducive for learning	75	25	0	0	0
6	Positive change in the behavior	50	50	0	0	0
7	Respect to PRIST	25	50	25	0	0
8	PRIST is one of the Best	50	50	0	0	0
9	Accessibility of Information	75	25	0	0	0
10	Curriculum is well designed	25	75	0	0	0
11	Employability focused in curriculum design	50	50	0	0	0
12	curriculum incorporates recent changes	25	75	0	0	0
13	issuing of certificates under Tatkal Scheme	75	25	0	0	0
14	Interaction with Institute officers	75	25	0	0	0
15	Employees are cooperative	25	75	0	0	0
16	Curriculum changes are progressive	25	75	0	0	0

Number of Respondents: 04

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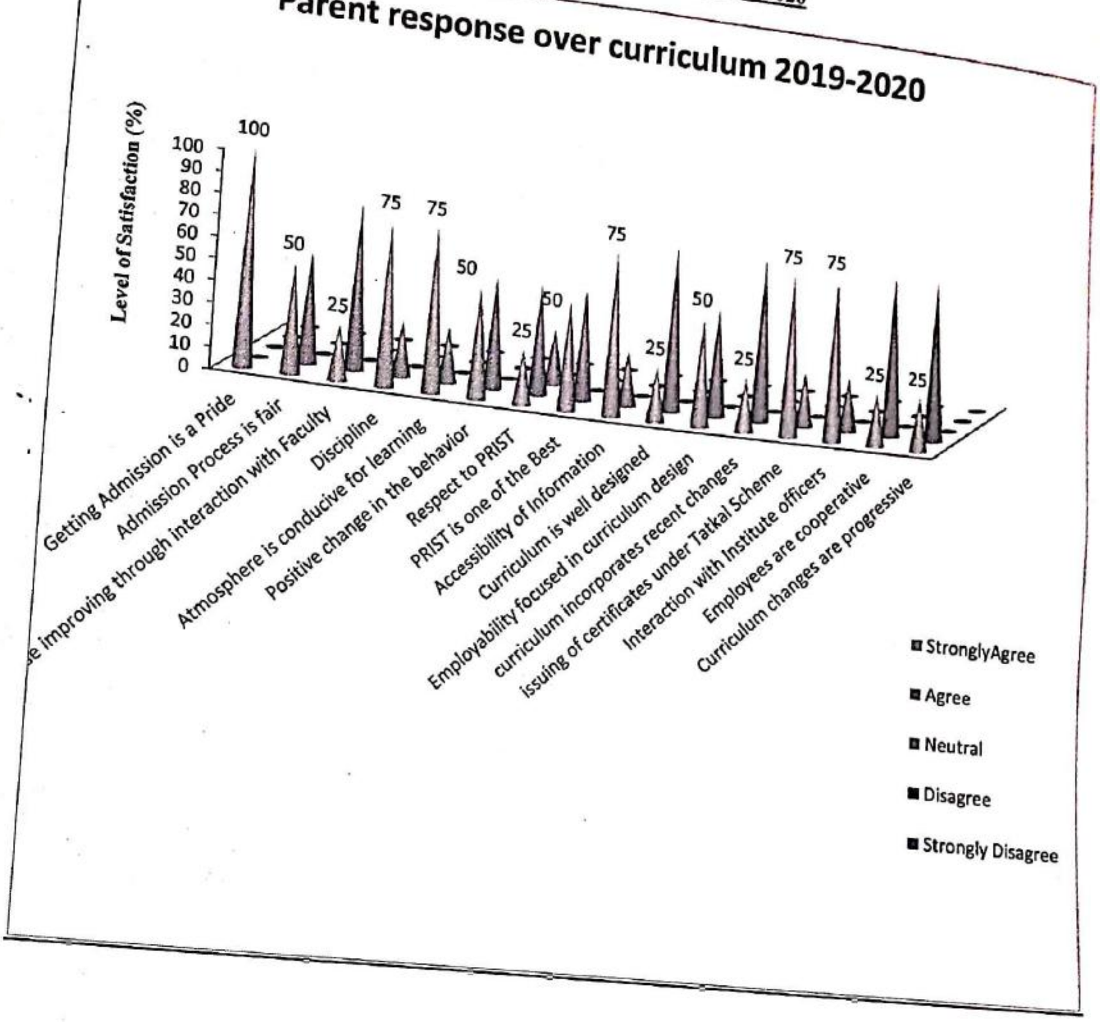
Overview of Parent feedback on Curriculum-2019-2020



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Analysis based on Feedback through Parents 2019-2020

A graphical representation of feedback collected from parents for the year 2019-2020. Parents suggested that regarding the quality of teaching, around 80% of the parents expressed their happiness by awarding Excellent – Good score. In terms of laboratory facilities and examination systems, organizing field trips, technical lectures, more industry internship, attainment of programme outcomes and course outcomes also more than 80 % of the parents expressed their complete satisfaction.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	In order to cater to this suggestion, Guest Lectures, Seminars are conducted wherein students get the opportunity to learn research in Biochemistry
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (%)	Dissatisfied (%)	Neither Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
1	Library Resources	0	0	15	7	55
2	Opportunities to Make Friends	0	0	15	7	55
3	Professionalism of Lectures & Tutors	0	0	30	46	24
4	Lecture theatres, tutorial rooms & Lab	0	0	24	38	38
5	Social Events	0	0	15	7	55
6	Level of Knowledge of Staff	0	0	20	10	70
7	Availability of Computers & Technology	0	0	24	38	38
8	Opportunities to develop close friends	0	0	10	20	70
9	Quality of Education	0	0	30	46	24
10	Extra Campus Facilities	0	0	15	7	55
11	Pursue Social Interests	0	0	46	30	24
12	Quality of Staff	0	0	30	46	24
13	Places to study on campus	0	0	15	7	55
14	Quality of Social life	0	0	10	20	70
15	intrest of teaching staff on student progress	0	0	30	46	24
16	Student Support Services	0	0	24	38	38
17	Chances to spend enjoyable time	0	0	10	20	70
18	Teaching ability of Tutors & Lectures	0	0	46	30	24
19	Quality of Campus Facilities	0	0	38	24	38

Number of Responses: 70

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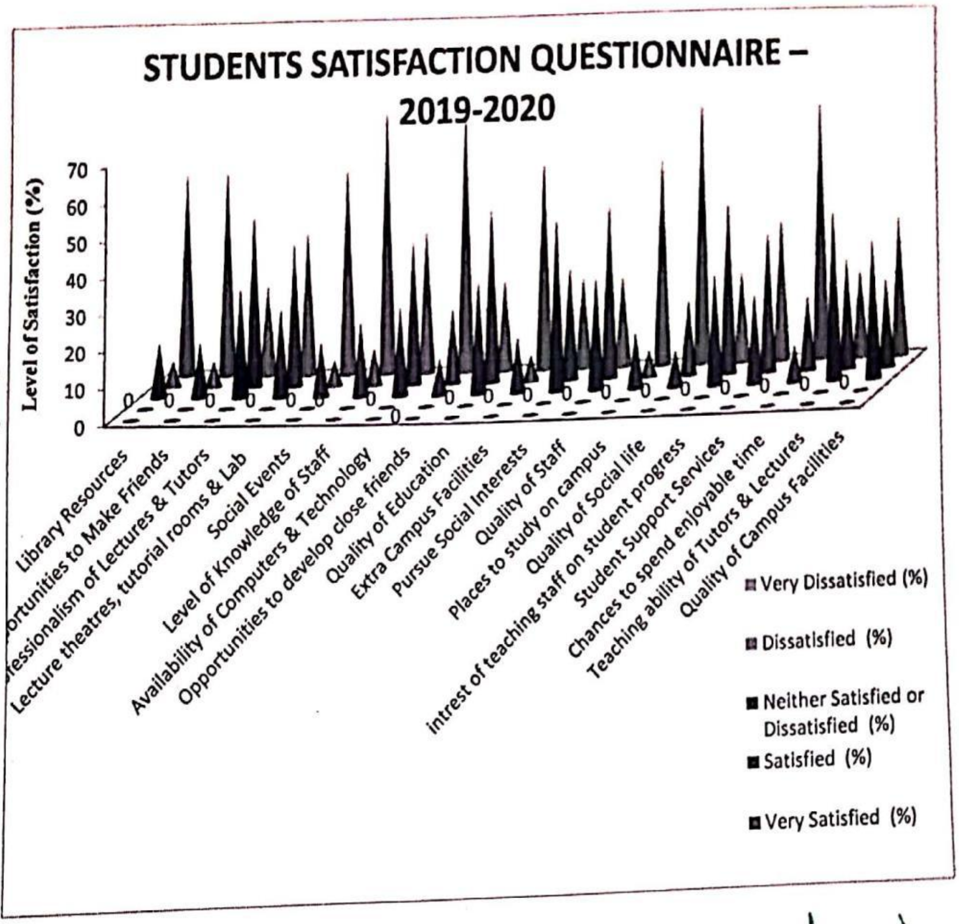
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Everything is good about the university and our course, if we have had a little more practical based classes	Students are trained to apply theoretical knowledge to real life situation and to meet the challenges of the job by means of including practical sessions with in the curriculum

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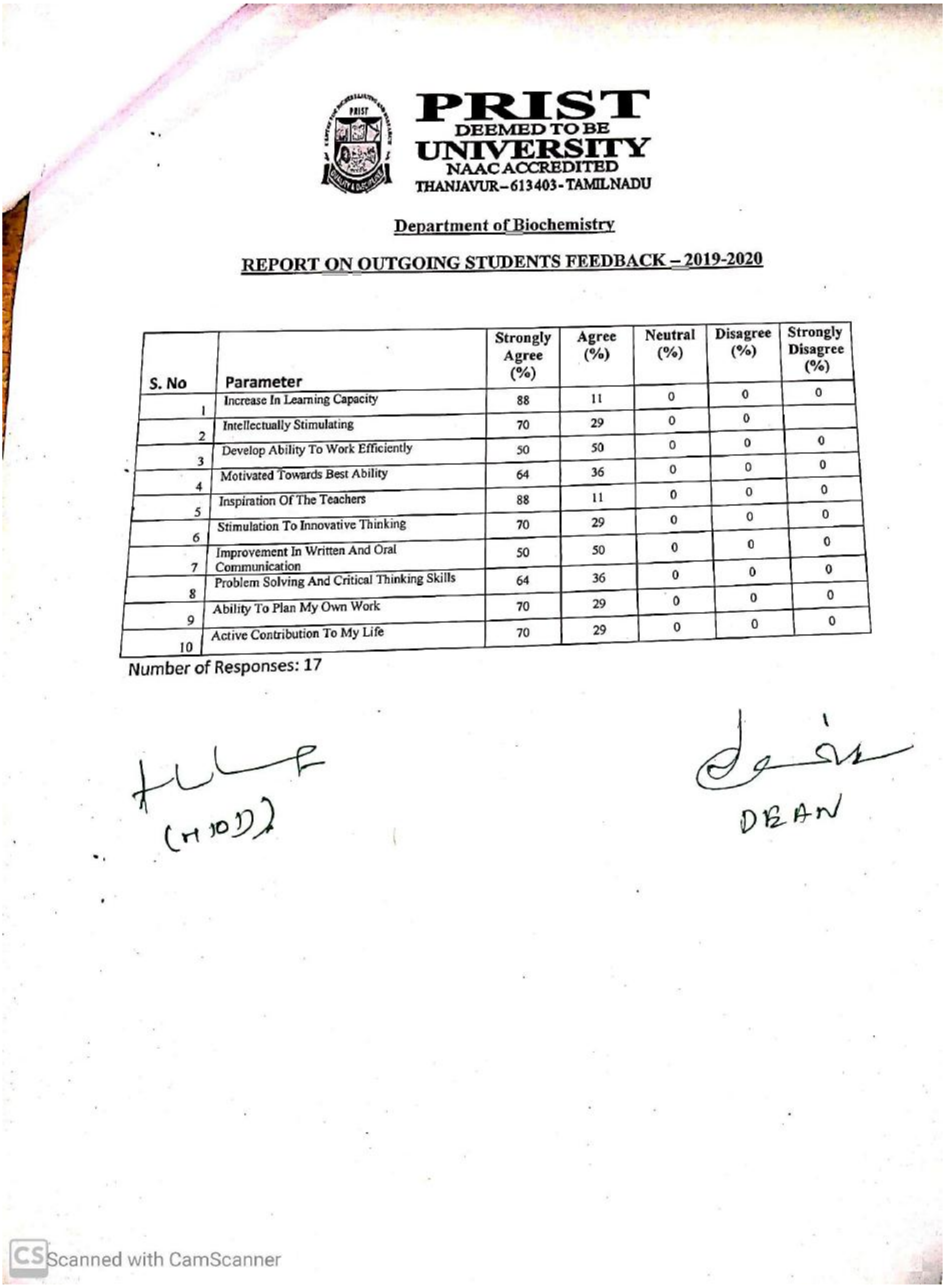

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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Parameter	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	88	11	0	0	0
2	Intellectually Stimulating	70	29	0	0	
3	Develop Ability To Work Efficiently	50	50	0	0	0
4	Motivated Towards Best Ability	64	36	0	0	0
5	Inspiration Of The Teachers	88	11	0	0	0
6	Stimulation To Innovative Thinking	70	29	0	0	0
7	Improvement In Written And Oral Communication	50	50	0	0	0
8	Problem Solving And Critical Thinking Skills	64	36	0	0	0
9	Ability To Plan My Own Work	70	29	0	0	0
10	Active Contribution To My Life	70	29	0	0	0

Number of Responses: 17

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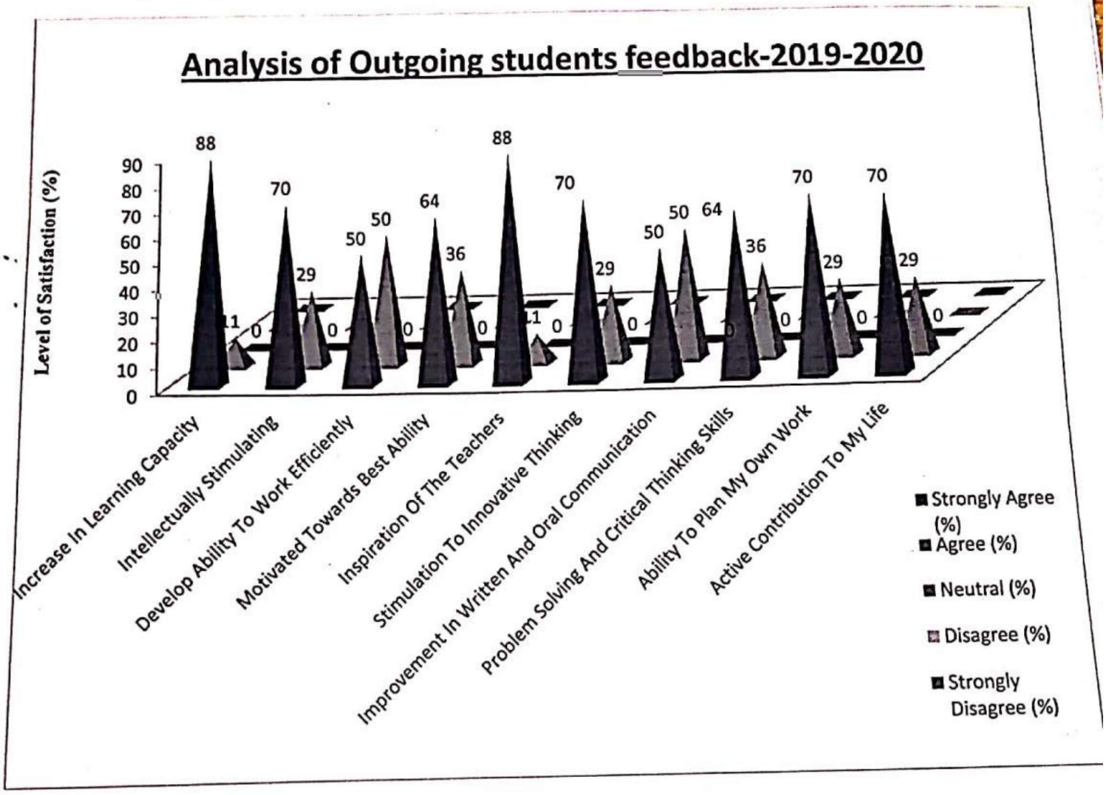
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020


Analysis of Outgoing students feedback-2019-2020

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OUTGOING STUDENTS FEEDBACK

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Suggestions for more focus on interdisciplinary activities of many courses.	Formal instructions were circulated to all faculty members in Biochemistry.
Students emphasized on more industry visits based on the courses	Formal instructions were circulated to faculty members in Biochemistry to Organize more industry visits periodically based on the courses conducted..

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OVERVIEW OF ALUMNI FEEDBACK - 2019-2020

Alumni are always the pride of the University. We value their feedback and suggestions that help us to plan future proposals for the betterment of the University. Alumni feedback comprises 14 questions. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	49	36	13	2	0
2	Learning useful in my career	52	32	15	1	0
3	Development in the Institute in recent years	54	30	16	0	0
4	New courses are introduced in this Institute	56	31	10	2	1
5	Alumni involvement in PRIST	55	31	12	1	1
6	Institute was intellectually stimulating	53	30	11	4	2
7	Courses help me to develop my ability to work	49	34	14	2	1
8	Course motivated to come out with my best ability	51	25	21	2	1
9	Teachers are involved inspired me to take me role models	49	32	16	2	1
10	Course provide my interest and creative thinking	51	27	19	2	1
11	improve written and oral communication skills	53	26	18	3	0
12	Course develop my problem solving skills	52	31	16	1	0
13	Course helped me to plan my own work	51	30	16	2	1
14	Active contribution to life at Institute	50	35	12	1	2

No. of Respondents: 05

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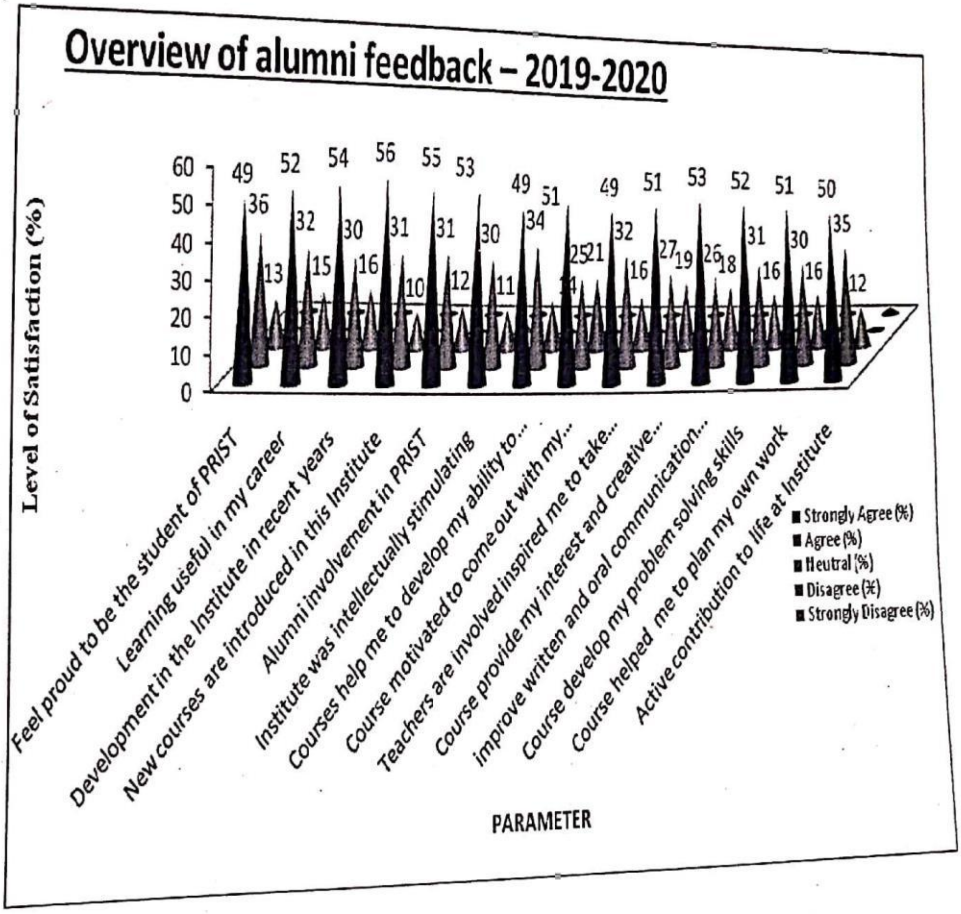
Graphical analysis of alumni feedback for the academic year – 2019-2020



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Alumni feedback

Action taken report 2019-2020

Feedback	**Action taken**
Suggestion to promote work environment for team work	Teachers encouraged students to work in a team and positive results of working in a team are visible.
Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market.	Suggestions by the alumni were considered and they were included in important decision making processes. Prestigious alumni were invited to give motivational talks to the students in University.
More exposure to field visits in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR – 2019-2020

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 20.05.20

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme 2019 - 2020 B.Sc Biotechnology

PARENT'S NAME	REGISTER NO
Srinivasan.	1802BT2001

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the units in the syllabus?	✓						
5.	How do you rate the relevance of the topics to the industry?		✓					
6.	Rate the offering of the in relation to the specialization streams?	✓						
7.	How do you rate the offering of the electives in relation to the technological advancements?			✓				
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			✓				
10.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
	Total	5	2	3				

Signature

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PRIST UNIVERSITY

Vallam, Thanjavur

Date : 13·5·20

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : 2019 – 2020 **Batch :** 2018 - 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓						
4.	How do you rate the sequence of the units in the course?			✓				
5.	How do you rate the allocation of the credits to the courses?			✓				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓					
8.	How do you rate the electives offered in relation to the Technological advancements?	✓						

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9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓						
10.	Rate the Size of syllabus in terms of the load on the student	✓						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.							
13.	How do you Rate the loading of the courses in a semester?			✓				
14.	How do you Rate the evaluation scheme designed for each of the course?	✓						
15.	How do you rate the objectives stated for each of the course?	✓						
16.	How do you rate competencies expected out of the course?		✓					
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	✓						
18.	How do you rate the percentage of courses having LAB components?	✓						
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓						
20.	How do you rate the experiments in relation to the real life Applications?		✓					
	Total	11	5	3				

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Vallam, Thanjavur

Date : 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2019 - 2020

Name of Alumni	Designation	Organization
G.KARTHIKA	Quality Control	NEEVA Food processing Centre, Chennai

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	✓						
2.	How do you rate the sequence of the courses included into the program?		✓					
3.	How do you rate the competencies in relation to the course content?	✓						
4.	How do you rate the sequence of the topics in the units?		✓					
5.	Rate the offering of the in relation to the specialization streams?			✓				
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓					
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓				
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		✓					
9.	How do you rate the experiments in terms of their relevance to the real life application?	✓						
10.	How do you rate the courses that you have leant in relation to your current Job		✓					

G. Karthika

Signature

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 25-05-2020

EMPLOYER'S FEEDBACK

Name of the Organization : PRIST DEEMED TO BE UNIVERSITY Designation MD, KRISH BIOTECH INDUSTRY TRICHY

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		✓					
2.	Basics of computer Science			✓				
3.	Algorithm Design Techniques			✓				
4.	Knowledge about recent tools and their	✓						
5.	Practical skills		✓					
6.	Ability to grasp new ideas		✓					
7.	Ability to learn new skills			✓				
8.	Willingess to learn	✓						
9.	Communication Skills			✓				
10.	Working in a team		✓					

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	✓						
2.	Adequacy of the core courses		✓					
3.	Ordering of the courses			✓				
4.	Adequacy of the elective courses		✓					
5.	Practical content in the curriculum	✓						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to Introduce Certificate Courses related to skill development which related to Job oriented.

Signature

Thanks for the time spared by you to fill-in this Proforma.

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Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2019-2020

PRIST
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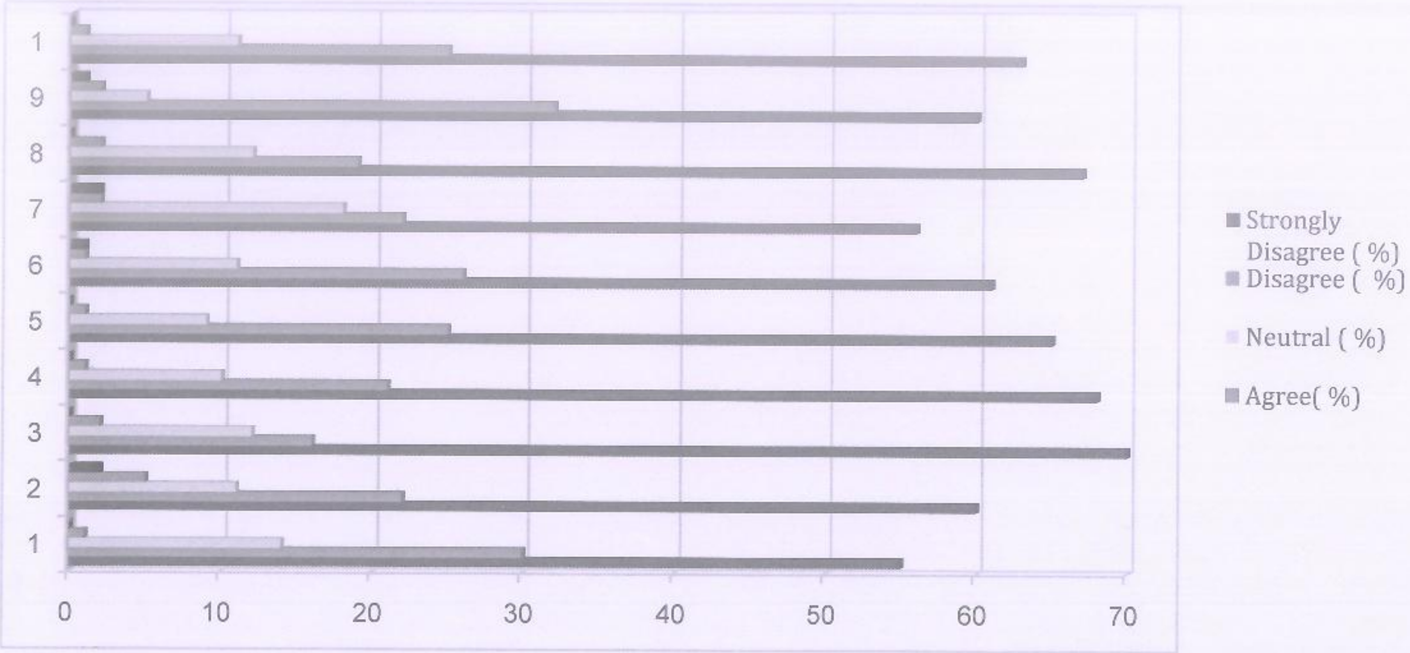
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	30	14	1	0
2	Intellectually Stimulating	60	22	11	5	2
3	Develop Ability To Work Efficiently	70	16	12	2	0
4	Motivated Towards Best Ability	68	21	10	1	0
5	Inspiration Of The Teachers	65	25	9	1	0
6	Stimulation To Innovative Thinking	61	26	11	1	1
7	Improvement In Written And Oral Communication	56	22	18	2	2
8	Problem Solving And Critical Thinking Skills	67	19	12	2	0
9	Ability To Plan My Own Work	60	32	5	2	1
10	Active Contribution To My Life	63	25	11	1	0

***TOTAL NO OF RESPONDED– 35**

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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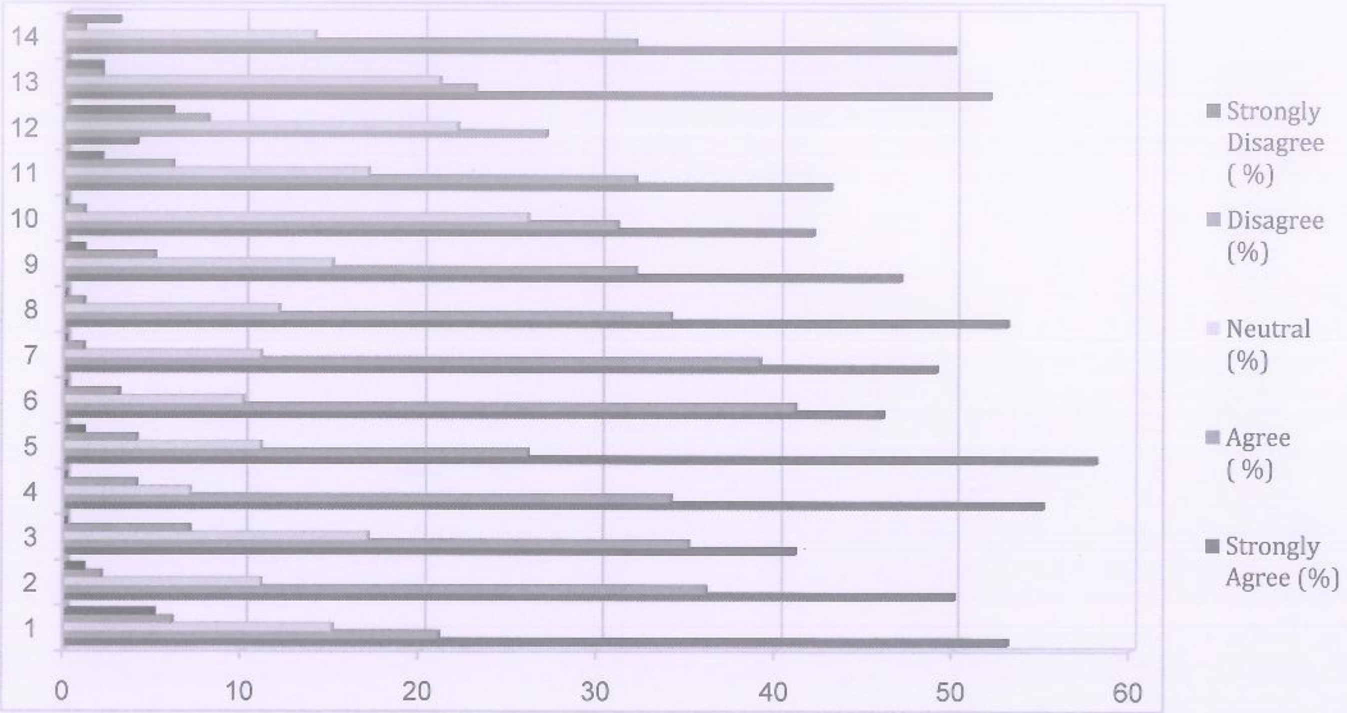
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

***TOTAL NO OF RESPONDED - 24**

REPORT ON ALUMNI FEEDBACK – 2019-2020



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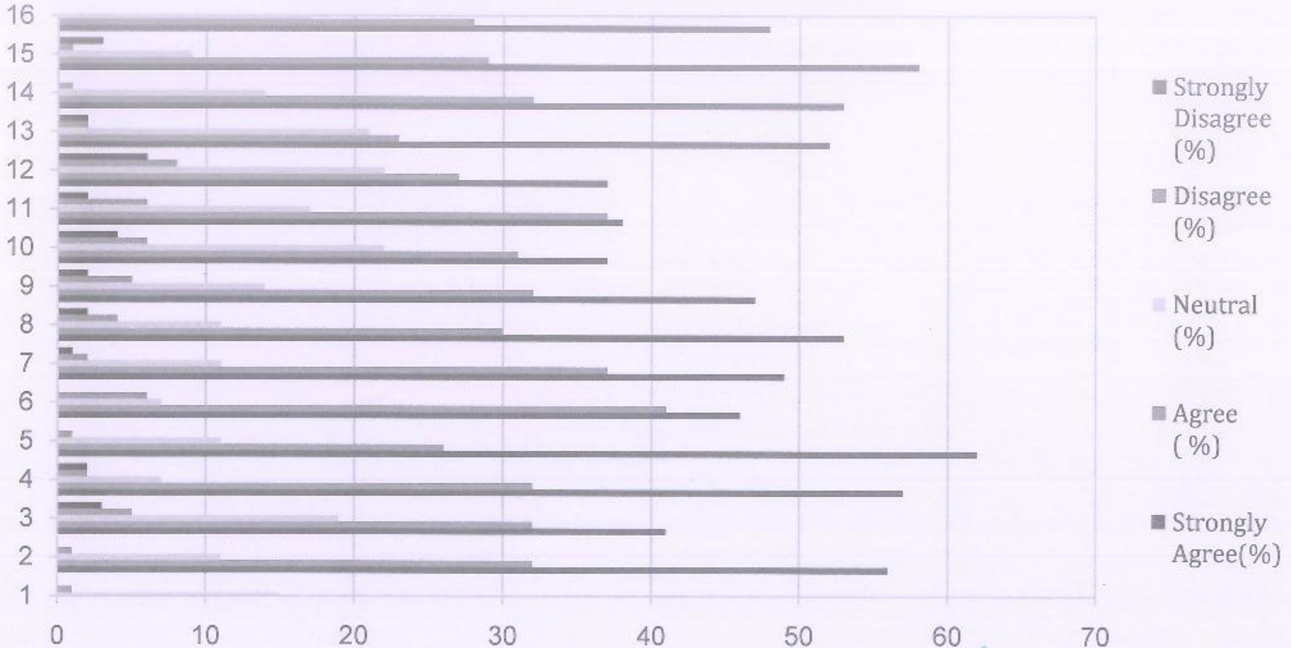
DEPARTMENT OF BIOTECHNOLOGY
REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	46	41	7	6	0
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	37	17	6	2
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

***TOTAL NO OF RESPONDED – 40**

REPORT ON PARENTS FEEDBACK – 2019-2020



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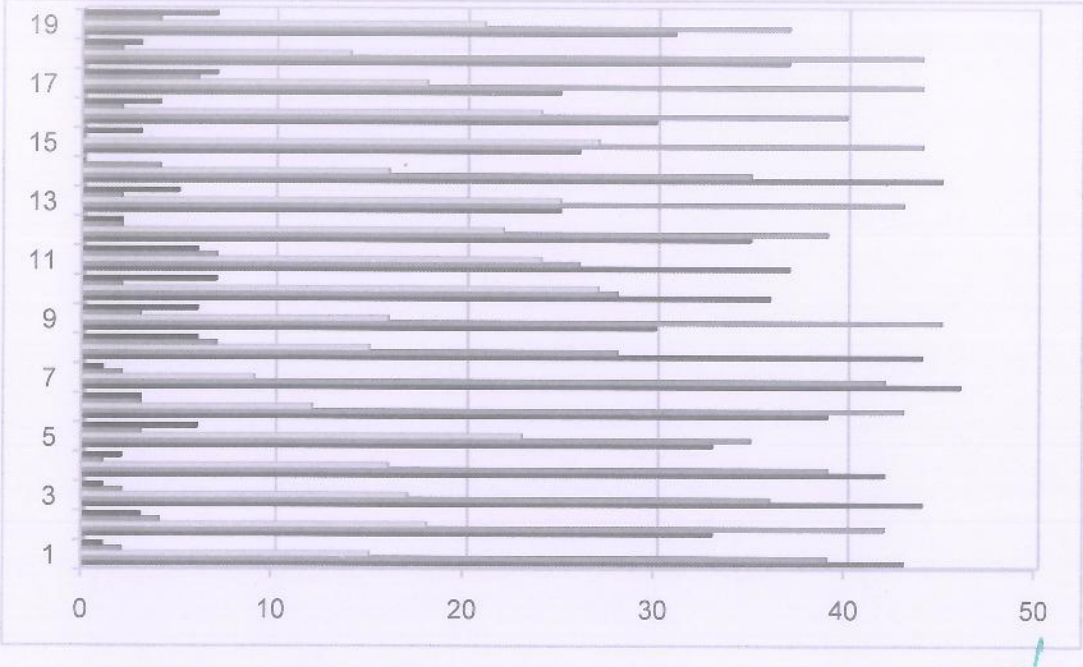
DEPARTMENT OF BIOTECHNOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Library Resources	2	1	15	43	39
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

***TOTAL NO OF RESPONDED– 64**

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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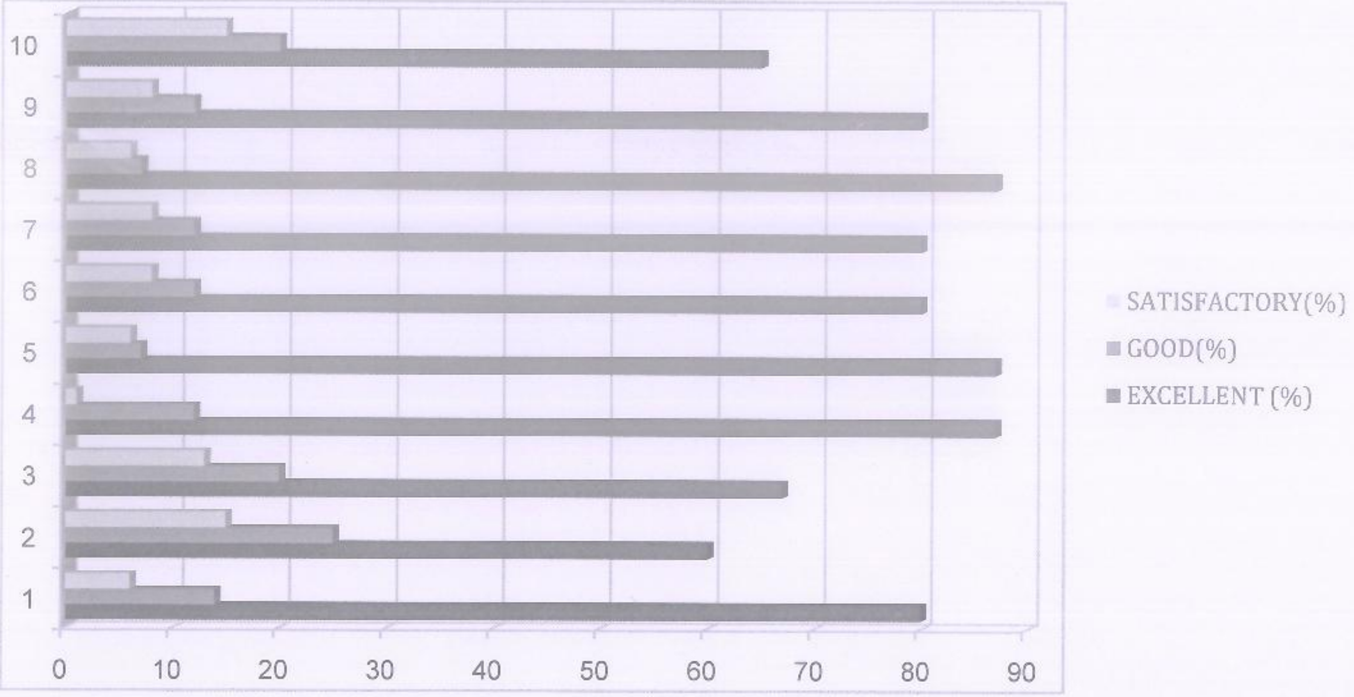
DEPARTMENT OF BIOTECHNOLOGY

REPORT ON EMPLOYER FEEDBACK – 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80	14	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	25	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	67	20	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	87	12	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	87	7	6
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	12	8
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	7	6
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	65	20	15

***TOTAL NO OF RESPONDED : 26**

REPORT ON EMPLOYER FEEDBACK – 2019-2020



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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR – 2019-2020

Parents Feedback 2019-2020

Action taken report

The feedback collected from parents for the year 2019-2020 was presented in a graphical representation. It showed that 90% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, Invited Lectures and Seminars are conducted. During these lectures and seminars, students are exposed to research in the field and gain a deeper understanding of the subject. This provides students with the opportunity to explore the research and its implications, as well as interact with experts in the field and gain valuable advice and guidance. These lectures and seminars are a valuable resource for students to gain knowledge and experience in the field of Biotechnology.
Provide individualized care and support to each student, especially the weaker students.	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.

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Head of the Department
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Alumni feedback

Action taken report 2019-2020

Feedback	Action taken
Suggestion to promote work environment for team work	The department recently introduced new elective courses into the curriculum in order to better develop the employability skills of the students. These courses are designed to provide students with the necessary knowledge and skills to succeed in the job market. They will cover topics such as communication, problem-solving, teamwork, and leadership. By taking these courses, students will gain the confidence and skills needed to be successful in their future careers. The school hopes that these courses will help students become more competitive in the job market and better prepare them for their future.
Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market.	The alumni of the University were highly respected and their suggestions were taken into consideration during important decision making processes. In addition, the University also invited prestigious alumni to give motivational talks and lectures to the students. This was seen as a great opportunity for the students to learn from the experiences of those who had gone before them. The alumni's input was highly valued and their advice was taken into consideration when making decisions that would affect the future of the University.
More exposure to field visits in curriculum	Teachers who have field projects in their subject area often pay more attention to organizing field visits for their students. This gives students the opportunity to gain exposure to different environments and experiences that they may not have had otherwise. Field visits can be a great way to help students learn more about the subject matter, as well as to develop a deeper understanding of the material. By taking students out of the classroom and into the field, teachers can provide a unique learning experience that can be beneficial to both the teacher and the student.

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STUDENT FEEDBACK ON CURRICULUM 2019-2020

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2019-2020.

Feedback	Action taken	Impact
Students suggested more clinical exposure and hands-on exposure to enhance students' clinical skills in their field of expertise.	Formal instructions have been issued to all faculty members to increase the number of practical sessions with hands-on training in small groups. This will provide students with the opportunity to gain a deeper understanding of the subject matter by engaging in interactive activities and working collaboratively with their peers. The small group setting will also allow for more individualized instruction and feedback from the instructor. All faculty members are expected to adhere to these instructions in order to ensure that students receive the best possible learning experience.	Teachers placed a greater emphasis on providing practical training and hands-on workshops. These activities provided students with the opportunity to gain valuable experience and develop skills that could be applied in the real world. This approach to teaching was seen as more beneficial than traditional lectures and exams, as it enabled students to gain a deeper understanding of the material. Additionally, teachers were able to provide students with the necessary skill based course like Certificate course in cell culture Techniques to succeed in their future endeavors.

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EMPLOYER'S FEEDBACK 2019-2020

Action Taken Report:

S.No	FEEDBACK	ACTION TAKEN
1	Students recruits for additional certificate courses	In order to bridge the gap between industry and academic sectors, it is recommended that institutions provide additional certificate courses, such as Biomedical Instrumentation and Tools in Biostatistics. These courses would provide students with the necessary skills and knowledge required to enter the workforce, and would help to ensure that graduates are well-prepared to meet the demands of the industry. Furthermore, these courses would help to ensure that the curriculum is up-to-date and reflects the needs of the current job market. By providing these courses, institutions would be able to ensure that their graduates are well-equipped to enter the workforce and have the skills necessary to succeed.

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FORMAT - STUDENT FEEDBACK ON CURRICULUM

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date : 04-04-2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme : Structural Engineering **Batch :** 2017 - 2019

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓					5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓				4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					5	
4.	How do you rate the sequence of the units in the course?		✓				4	
5.	How do you rate the allocation of the credits to the courses?		✓				4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	✓					5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				4	
8.	How do you rate the electives offered in relation to the Technological advancements?	✓					5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	✓					5	
10.	Rate the Size of syllabus in terms of the load on the student		✓				4	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	✓					5	
13.	How do you Rate the loading of the courses in a semester?		✓				4	
14.	How do you Rate the evaluation scheme designed for each of the course?	✓					5	
15.	How do you rate the objectives stated for each of the course?		✓				4	
16.	How do you rate competencies expected out of the course?		✓				4	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		✓				4	
18.	How do you rate the percentage of courses having LAB components?	✓					5	
19.	How do you rate the domain used for designing the experiments for the LAB components?	✓					5	
20.	How do you rate the experiments in relation to the real life Applications?		✓				4	
	Total						89.	

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

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PRIST UNIVERSITY
Vallam, Thanjavur

ALUMNI FEEDBACK ON CURRICULUM

Date: 13/03/2019

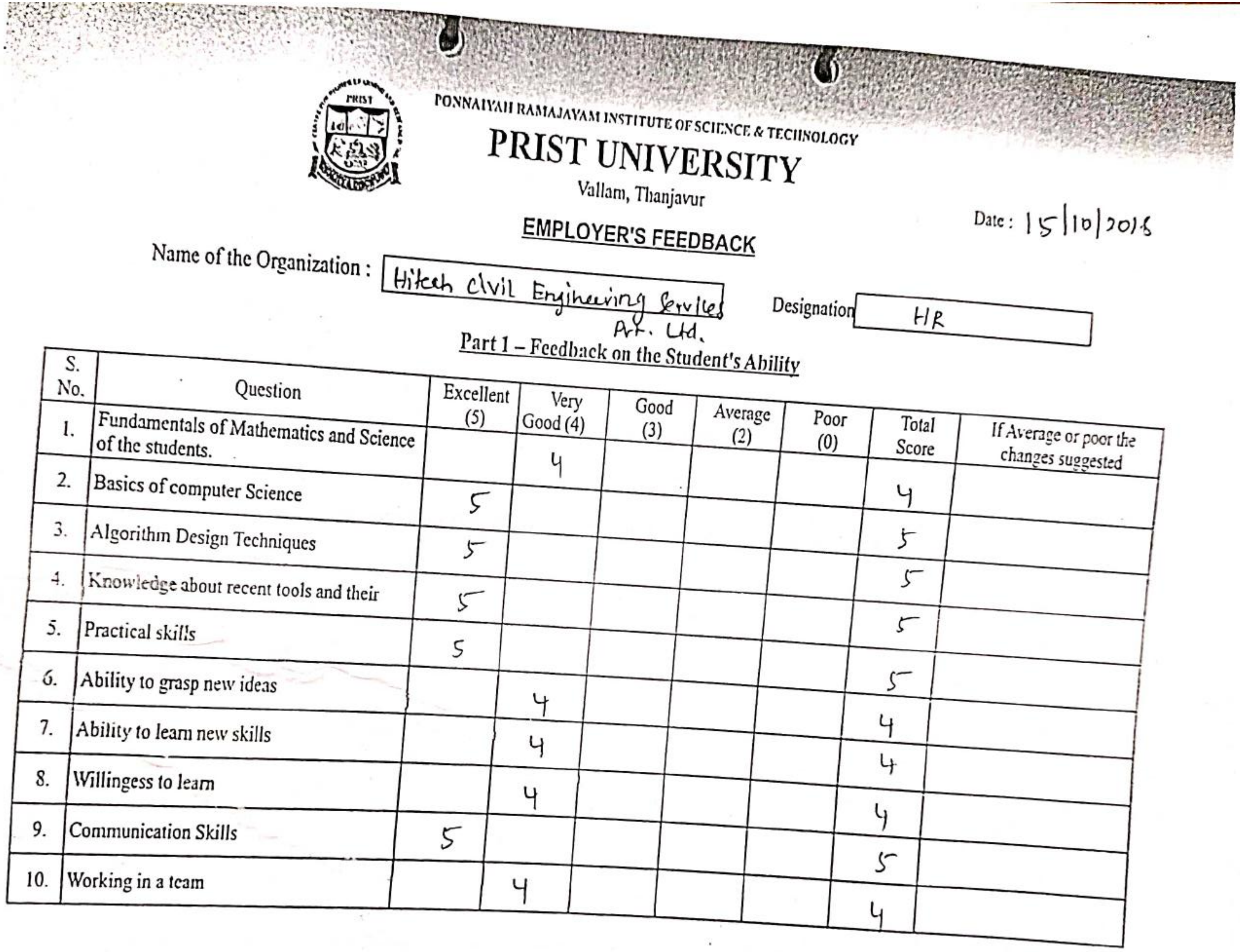
Academic Programme : CIVIL ENGINEERING

Name of Alumni	Designation	Organization
P. Krishna kumar	Site Engineer	Jayanthi Construction

Sl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		✓				4	
2.	How do you rate the sequence of the courses included into the program?	✓					5	
3.	How do you rate the competencies in relation to the course content?			✓			3	
4.	How do you rate the sequence of the topics in the units?		✓				4	
5.	Rate the offering of the in relation to the specialization streams?	✓					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		✓				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			✓			2	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	✓					5	
9.	How do you rate the experiments in terms of their relevance to the real life application?		✓				4	
10.	How do you rate the courses that you have leant in relation to your current Job	✓					5	

P. Krishnakumar
Signature

FORMAT - EMPLOYER FEEDBACK ON CURRICULUM



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

EMPLOYER'S FEEDBACK

Date : 15|10|2018

Name of the Organization : Hitech civil Engineering Services Pvt. Ltd.

Designation HR

Part 1 – Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		4				4	
2.	Basics of computer Science	5					5	
3.	Algorithm Design Techniques	5					5	
4.	Knowledge about recent tools and their	5					5	
5.	Practical skills	5					5	
6.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills		4				4	
8.	Willingess to learn		4				4	
9.	Communication Skills	5					5	
10.	Working in a team		4				4	

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Part II – Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		✓				4	
2.	Adequacy of the core courses	✓					5	
3.	Ordering of the courses			✓			3	
4.	Adequacy of the elective courses		✓				4	
5.	Practical content in the curriculum	✓					5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Signature

Thanks for the time spared by you to fill-in this Proforma.

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/04/2019

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme: CIVIL ENGINEERING BOS - 2019 - 2020

Category : Parents/ [✓ Faculty Member] / Student/ Alumni/ Employers/ Others

Sl. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	✓	
2	Satisfied with the total credits	✓	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
4	Distribution of the subjects in semesters reflects progressive understanding	✓	
5	Syllabus of various courses are adequate in covering respective concepts	✓	
6	Curriculum is application oriented		More Practical classes needed.
7	Some subjects offered are difficult to comprehend	✓	
8	Some subjects offered are irrelevant or obsolete	✗	Some subjects are electrical dept oriented
9	Some of the core subjects are left out in the curriculum	✓	
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	✓	
11	The curriculum equips adequately for placement.	✓	
12	Elective offered covers emerging areas.	✓	
13	The curriculum imparts ethical and moral values	✓	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	✓	
15	Sufficient thrust is given for practicals in the curriculum	✓	
16	There are ample opportunities for creativity in the curriculum.	✓	
17	The curriculum is sufficiently challenging.	✓	
18	Curriculum is significantly innovative	✓	

Name of Stakeholder: Dr. R. Manjula, Assistant Professor, Dept of CIVIL, PIT

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

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STUDENTS SEMESTER FEEDBACK

Class : IV

Department Civil

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good B - Good C - Satisfactory D - Unsatisfactory

Sl. No.	TEACHERS → PARAMETERS ↓	TQM	CISCO	FOUNDATION DESIGN	DSS	GWH	IWM	CAD II	ESTIMATION
1.	Punctuality in handling classes	A	A	B	A	B	A	B	A
2.	Maintenance of discipline inside the class room	B	A	C	A	B	A	A	B
3.	Time Management of the teacher	B	A	A	C	B	A	A	B
4.	Knowledge Base of the teacher	B	A	B	A	B	A	B	A
5.	Communication skill of the teacher	A	B	A	C	A	A	B	A
6.	Sincerity and Commitment of the teacher	B	A	C	A	B	A	A	B
7.	Interest generated by the teacher among the students	B	B	A	A	A	A	A	B
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	B	B	B	B	B	A	B	A
9.	Ability to integrate content with other courses	A	A	B	C	A	A	B	A
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	A	B	C	A	B	A	A	B
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	B	A	C	A	B	A	B	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	B	A	B	C	A	B	A
13.	Judicial covering of syllabus	A	B	C	A	B	A	B	A
14.	Overall gradation	B	A	B	A	C	A	A	B

Special Remarks, if any, about any of the teachers

we need to learn more about innovative Subject like bridge Structures, CISCO like Subject should be neglected.

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STUDENTS SEMESTER FEEDBACK

Class [illegible]

Department Civil

Student is directed to grade the teachers on the following parameters using the 4-point scale:

A – Very Good B – Good C – Satisfactory D – Unsatisfactory

Sl. No.	TEACHERS → PARAMETERS ↓	Maths III Ms. Sugitha	MoS Ms. [illegible]	FM Ms. Anjalin	T.E Ms. [illegible]	Survey I Dr. [illegible]	CTP Ms. K. Ranjitha	FM Lab Ms. Vijaya Shanthy	Survey Lab Ms. K. Ranjitha
1.	Punctuality in handling classes	A	A	A	A	D	A	B	A
2.	Maintenance of discipline inside the class room	A	A	A	A	D	A	A	A
3.	Time Management	A	A	A	B	D	A	B	A
4.	Knowledge Base of the teacher	A	A	A	A	B	A	A	A
5.	Communication skill of the teacher	A	A	A	A	C	A	B	A
6.	Sincerity and Commitment of the teacher	A	A	A	A	D	A	A	A
7.	Interest generated by the teacher among the students	A	A	A	A	D	A	B	A
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	A	A	A	A	B	A	A	A
9.	Ability to integrate content with other courses	A	A	A	A	C	A	A	A
10.	Accessibility of the teacher to provide further study and discussion in and outside the class	A	A	A	A	D	A	B	A
11.	Ability to design Quizzes/ Tests/ Assignments/Examinations/Projects to evaluate students understanding of the course	A	A	A	A	D	A	A	A
12.	Ability to provide feedback to the students during evaluation of students' assignments and test scripts	A	A	A	A	B	A	B	A
13.	Judicial covering of syllabus	A	A	A	A	B	A	A	A
14.	Overall gradation	A	A	A	B	A	A	B	A

Special Remarks if any, about any of the teachers

all teacher is very geeood but math
and MoS . CTP is very good and
also TE and FM is good and
survey teacher is little bit good.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2019-20

DEPARTMENT OF CIVIL ENGINEERING

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

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9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10.	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11.	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	42	41	22	2	1

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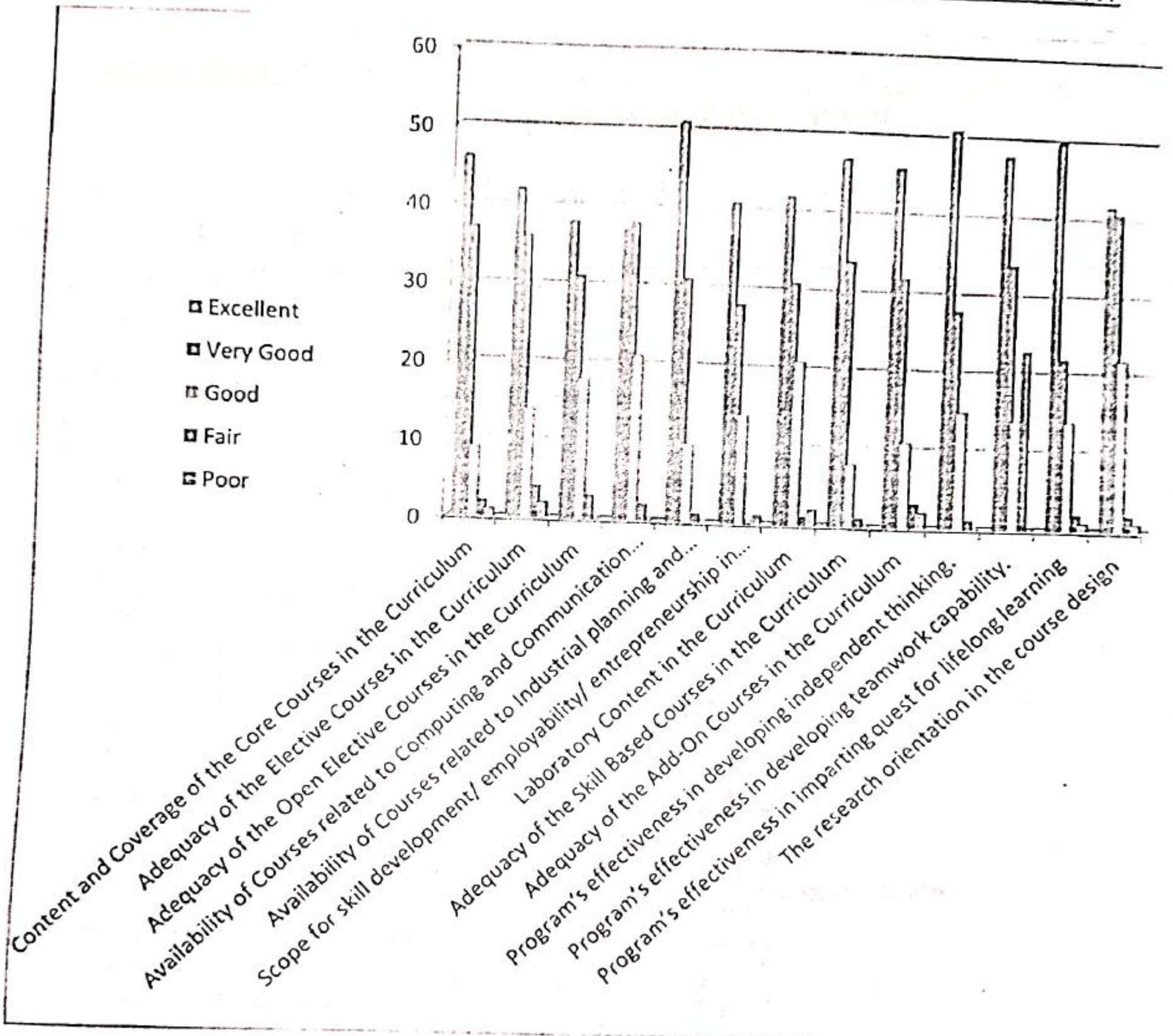
STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
9.	The Program has stimulated creative thinking in me	41	41	22	0	0

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10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

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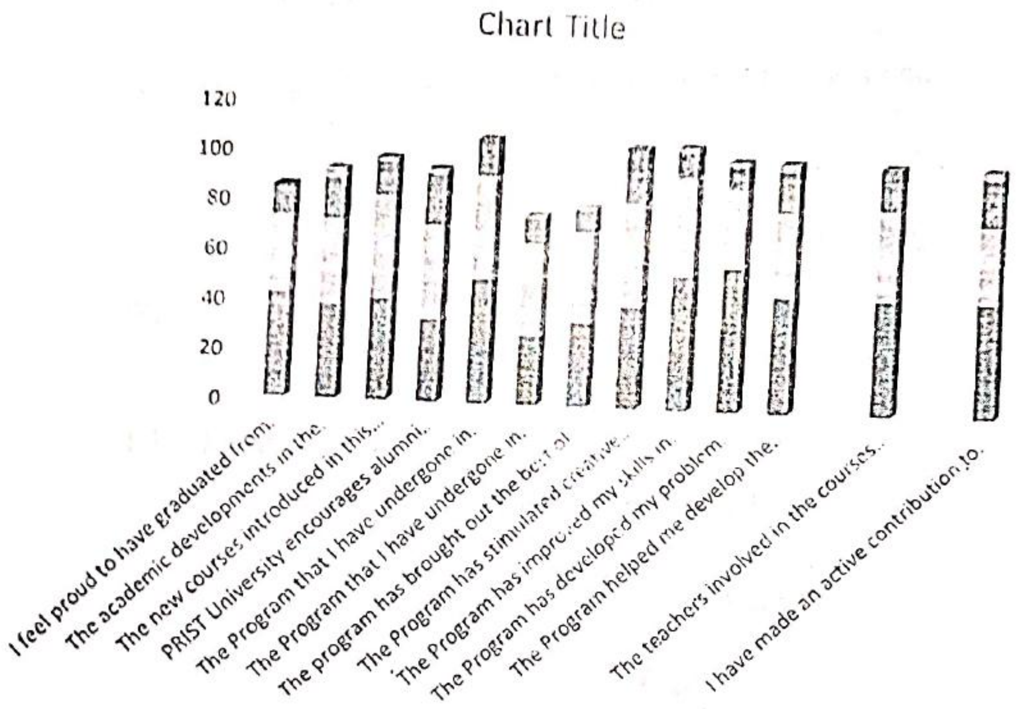
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science	52	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	31	15	1	0
17.	Laboratory Content in the Curriculum	51	31	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	42	38	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	41	31	16	0	0

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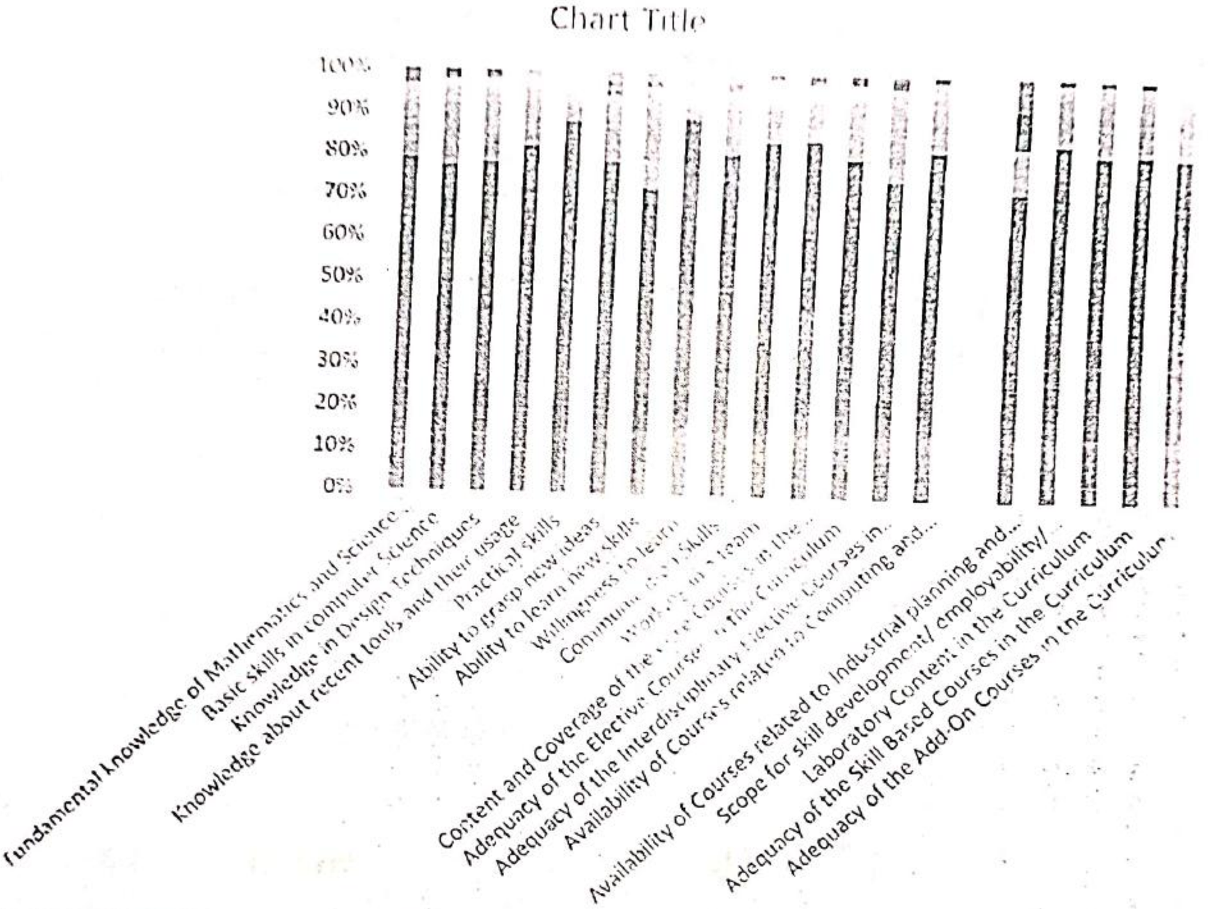
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	57	31	8	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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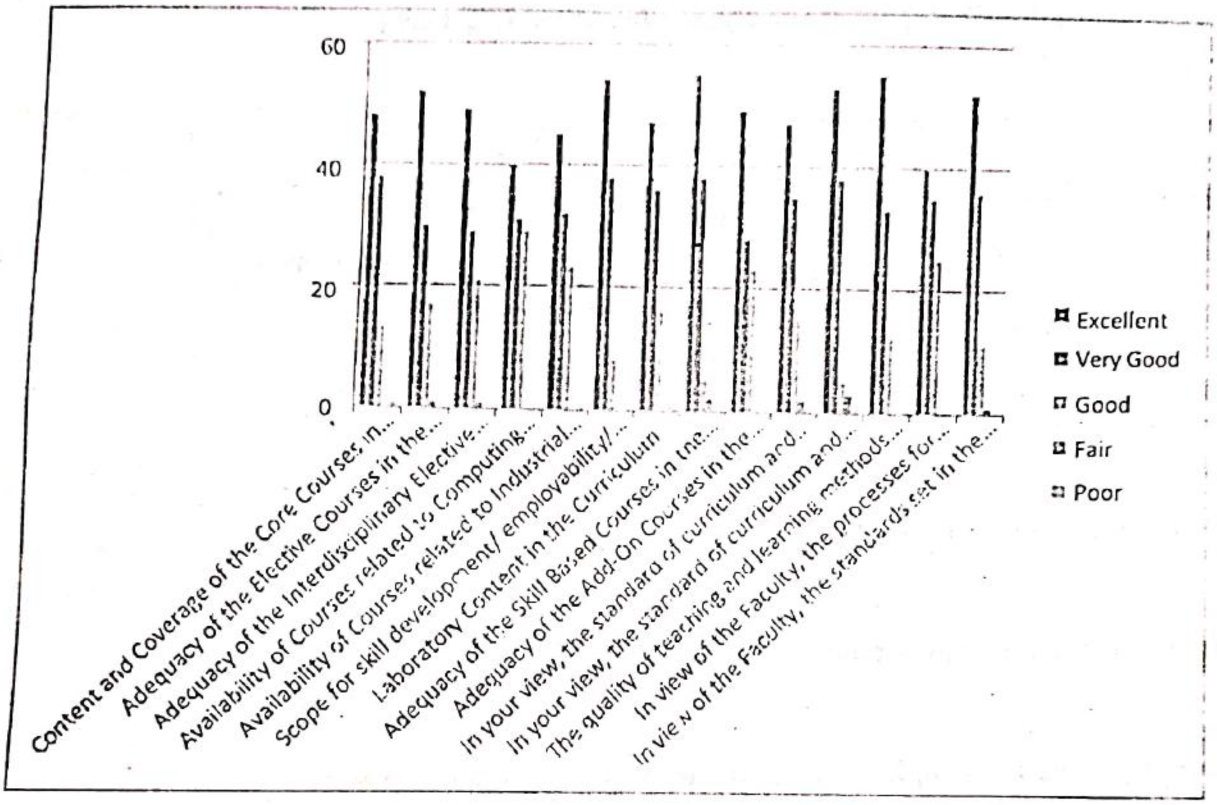
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	44	31	17	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
9.	Ability to integrate content with other courses	41	40	08	2

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
14.	Overall gradation	41	38	15	1

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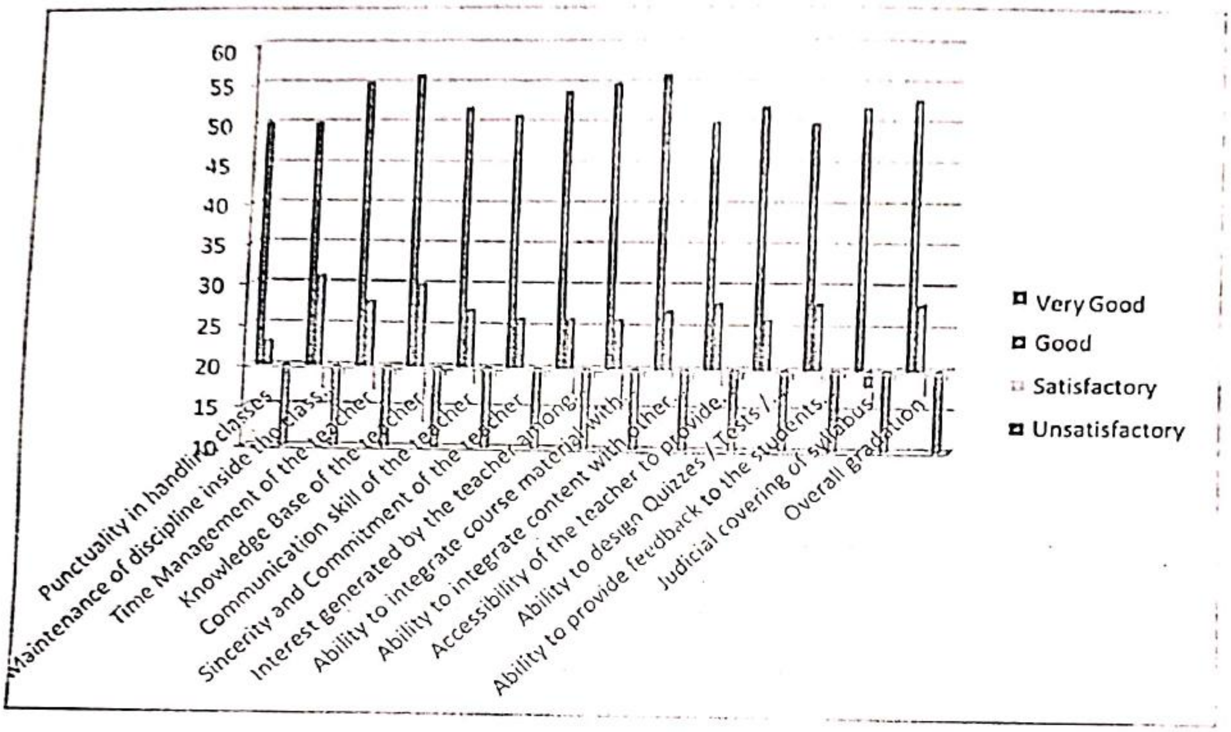
EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	• Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON FACULTY FEEDBACK– AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested to add 2 new electives for the students studying existing regulation ➢ Off shore Structures ➢ Cartography	

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum ➢ 3D Printing Technology for Civil Engineering ➢ BIM Fundamentals for Engineers ➢ Fire Protection , Services and Maintenance ➢ River Engineering	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Suggested to add 2 new electives ➢ Off shore Structures ➢ Cartography	• Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK– AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested for Value added courses to be added other than curriculum ➢ 3D Printing Technology for Civil Engineering ➢ BIM Fundamentals for Engineers ➢ Fire Protection , Services and Maintenance ➢ River Engineering	

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