ACADEMIC YEAR2019 – 2020



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ACADEMIC YEAR – 2019- 2020

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PONNALYAN RAMAJAYAN INSTITUTE OF SCIENCE A TECHNOLOGY PRIST UNIVERSITY

Date . 27/4/19

Vallam, Thanjavur

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme: Y3	Tech	(e(e)			Batch :	2015 -	15
S.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			/			3	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			. 🗸			3	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			/			3	
1.	How do you rate the sequence of the units in the course?	1 1		/			3	
4.	How do you rate the allocation of the credits to the courses?			~			3	
ń,	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~				4	
	How do you rate the electrices offered in relation to the Technological advancements?		/				4	-

Head Of the Department Separtment Of Electronics and

Communication Engineering
Communication Engineering
Communication Engineering
Communication Engineering
Science & Technology (PRIST)
(Institution Deemed to be University
The S of the UGC Act.1956)
THANJAVOR - 613 403, TAMIL NADU.

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Ponnaiyah Ramajayam II (PRIST)

Ponnaiyah Ramajayam II (PRIST)

Science and Technology (PRIST)

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Valiam. Tharpavur - 6 IV IV. School of Engineering and

-	How do you rate the relevance of the Text	A CONTRACTOR	MUNICIPAL PROPERTY.	OR THE REAL PROPERTY.		- Anna Carlo	Charles Cal	Commence of the second	212
*	Books and reference books by their International recognition to the Courses?	The second second	STATE	U.S.D.J.		THE PERSON	44		
10	Rate the Size of syllabus in terms of the load on the student		/		-		4		
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			/			3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			1			3		
13.	How do you Rate the loading of the courses in a semester?			~			3		
14.	How do you Rate the evaluation scheme designed for each of the course?			~			3		
15.	How do you rate the objectives stated for each of the course?	~					5	4 7 9	
16.	How do you rate competencies expected out of the course?		~				4		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			/			3		
IX.	How do you rate the percentage of courses having LAB components?		/				4		
19.	How do you rate the domain used for designing the experiments for the LAB components?		~				4		
20.	How do you rate the experiments in relation to the real life Applications?			/			3		
	Total						69		

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Head Of the Experiment
Department of Electronics and
Communication Ungineering
Ponnally an Reading Jan Institute of
Science & Teample J (PRIST)
(Institution Decimed to be University
11/5 3 of the USC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Technology (FRIST)
Science and Technology (FRIST)
Deemed to be University
Validin, Theirjayur-U., 103.



FUNDALIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 23/2/19

EMD	LOYER	'C EE	EDD	ACU

Name of the Organization:	Mphasis	Designation	Manager	
			1	

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.			V		3	
2.	Basics of computer Science			~		3	
3.	Algorithm Design Techniques			~	941	3	
4.	Knowledge about recent tools and their usage			V.		3 :	
5.	Practical skills		✓ • • • • • • • • • • • • • • • • • • •	• • • • •		4.	1,000
6.	Ability to grasp new ideas			~		3	
7.	Ability to learn new skills			~		3	
8.	Willingess to learn	~	,			5	
9.	Communication Skills		~			4	
10.	Working in a team	,		/		3	

Head Of the Department
Department of Electronics and
Commission of Electronics and
Institute of
Ponnail State Commission of Property
Science & Technology (Profest)
(Institution Deamod to be University
Une 2 of the UGC Act. 1958)
THANDANDR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tedia
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-61. 163.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
ı.	Content and Coverage	1				5	192.77
2.	Adequacy of the core courses-	V			10.10	5	
3.	Ordering of the courses			edia		5	
4.	Adequacy of the elective courses	1		-		5	
5.	Practical content in the curriculum	V	-	1	/44.1 pt	5	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

It would benefit students if arrangements were made to prepare students for -competitive examinations such as GATE, RRB, etc...

Thanks for the time spared by you to fill-in this Proforma.

Santhakuna

Signature

Gend Of the Department
Department Of Electronice and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/5 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tect
Ponnaiyah Ramajayam Institute of
Ponnaiyah Ramajayam Institute of Insti

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM (2019 - 2020)

Namo: Mrs. P. GLETHA

Designation: ASSISTANT PROFESSOR

20/12/2019 Date:

		100	Response	Percent	age	
s.no	Questions	Excellent	Very Good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum		/			
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	_				
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneursh ip in the Courses offered.			•		
7.	Laboratory Content in the Curriculum					
8. De C	Adequacy of the Skill Based Courses in the Curriculum		Sch	col of Engin	DEAN sering and Te	

Science & Tearmulagy (Institution Deemed to be University U/s 3 of the UGC Act. 1956) THANJAVUR - 613 403, TAMIL NADU. Scance and Tochnology (PRIST)
Lie made to be University Valiain. Thanjavur-613 403.



		Response Percentage					
ON.8	Questions	Excellent	Very Good	Good	Average	Poor	
9.	Adequacy of the Add-On Courses in the Curriculum	77.20	/				
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions		/				
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions						
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						
13.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	. 1					
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		1				
15	Please take a moment to make further comments or suggestions for improvement of curriculum	it Course	ntroduce Roboti 18 desir cussicul	g and	add ils c stabe	eppli wicat	

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Science & Tannoung (PRIST)

(Institution Deemed to be University

1/6 3 of the UGC Act.1956)

THANJAVUR - 813 493, TAMIL NADU,

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

PARENTS FEEDBACK ON CURRICULUM (2019 - 2020)

Name: R. MUTHUVEL

Date: 18/12/2019

		Response Percentage						
S.NO	Questions	Excellent	Good	Average	Fair	Need Improvement		
1.	Validate the Faculty approach		3					
2.	Validate the Study Environment		/					
3.	Care for Students	./						
4.	Placement Training and Higher Studies		1					
5.	Entrepreneurship and Startups	/				2		
6.	Regular monitoring of the Students	_	200					
7.	Financial Assistance	1272						
8. —be	How do you rate the ambience of the university for effective delivery of the academic process?		S	7	Xu.	my		

Communication chambers.
Ponnatyah francisoran instituta of
Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution bearings to be University
(Institution bearings to Dec. 1956)

11.3 of the UGC Act. 1956)

School of Engineening and Teck
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Voltam, Thanjayur - 613 403.



NACACCREDITED
THANIAVUR-613 403 - TAMIL NADU

S.NO	0	According to the second	Rospor	so Porco	ntago	
2.40	Questions	Excellent	Good	Average	Fair	Heed Improvemen
9.	Overall Performance		\checkmark			
10.	List two good aspects in the institution	(O.T	lus to Disipline	cality		
11.	Give two suggestions for furthur improvement	Ø. C	Glate C ampus	saching Driving		
12.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	,				
	Any other suggestion(s) you would ike to make	To (rive (hate C	'oach	ing.
14.	Name of daughter/son -	AGU	an . M			
1	Iniversity Registration Number of ne Student	. 18010	Co 200)			
nau/s	ignature of an institute of an Roman and institute of an Roman and institute of a rocknown (PRIST)	Mothuve	1. <i>P</i> _	ièn	DEL	and feet le comment le
Scielle stitutio s 8 valviav	n Deemed to be University in Deemed to be University is of the UGC Act.1956) is of the UGC Act.1956) UR - 813 403, TAMIL NADU.			School C. Cn Ponnaiya Scianca Dee	and Tech and to h med to h	Common (PRIS)



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 118 students for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO		Response Percentage						
3.140	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0			
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0			
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0			
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0			
5.	Availability of Courses related To Industrial planning and managerial skills in the Couriculum	91	8	1	0			
5.	Scopeforskilldevelopment/demployability/entrepreneurshipintheCoursesoffered	92 .	7	DEAN School of Engineering a	Jung Teck			

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

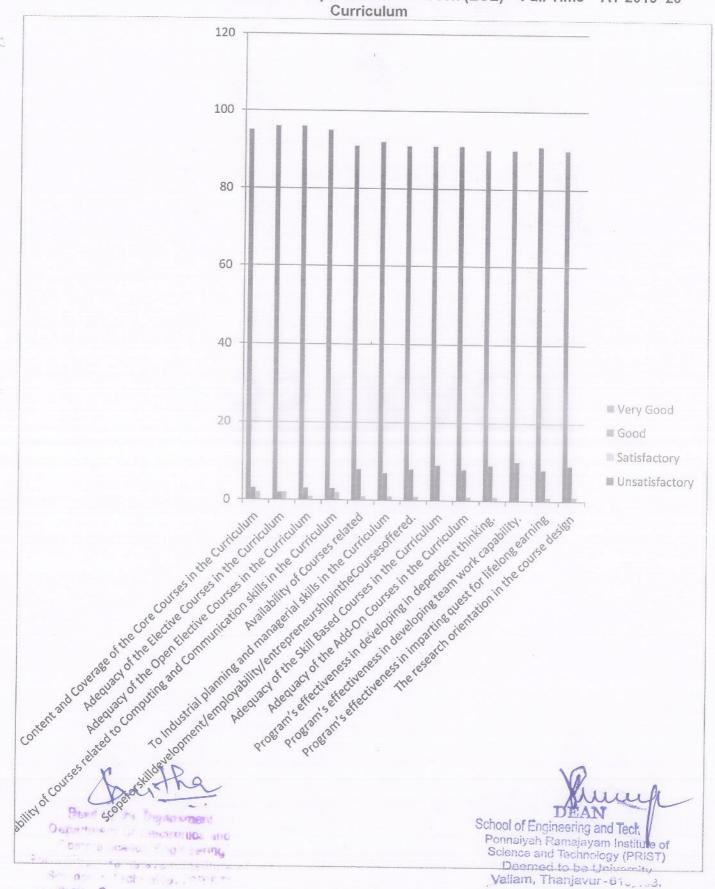


0.110		4	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research prientation in the course design	90	9	1	0

DEAN
School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjayur-613 403.



Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20 Curriculum





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 100 students for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskillde velepment/ employability/entrepreneur shipintheCoursesoffered	92	7	1 School of Engineer	hung	
Pon 7. S	Communication Engineering Delyah Ramajayam Institute of PLaboratory Content in the Curriculum of the University Curriculum of the Curricul	91	8	Science and Tax	innology (PRIST)	



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU

			Respo	nse Percentage	y
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Mend Of the Department

Department of Electronics and
Communication Engineering

Ponnativah Ramajayam Institute of
Selence & Technology (PRIST)

(Institution Deemed to be University

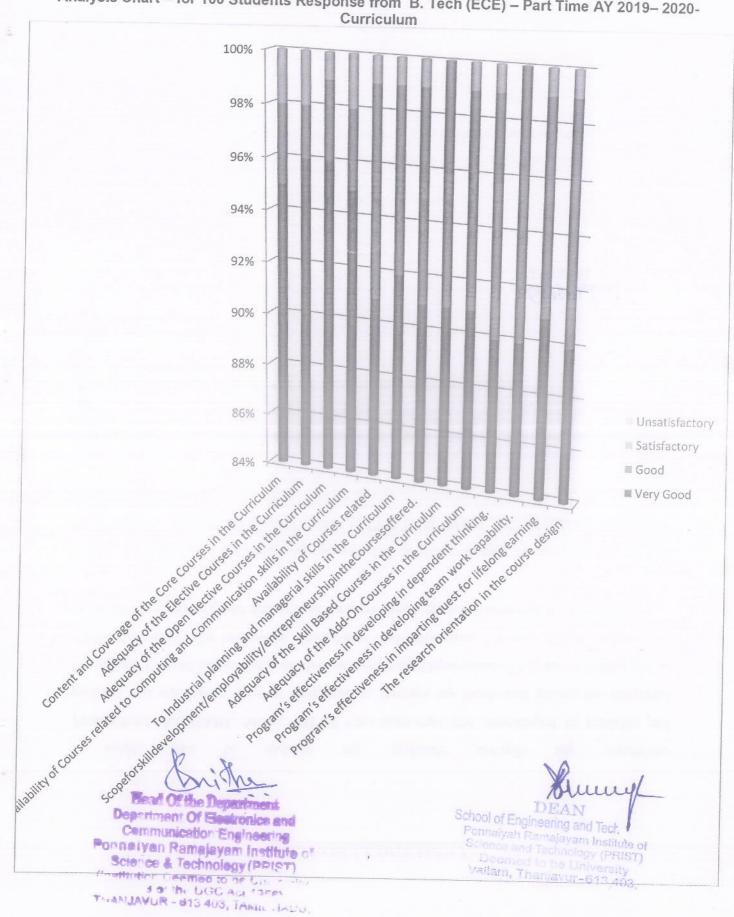
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THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck.
Ponneiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019–2020-Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 38 students for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95 .	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
	Scopefors (in the velopment/ employability/entrepreneur chipinthe Courses offered and Communication Engineering	92	7	1	innig_

Ponne I yah Pamajayam Institute of Science & Technology (PRIST)

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School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University



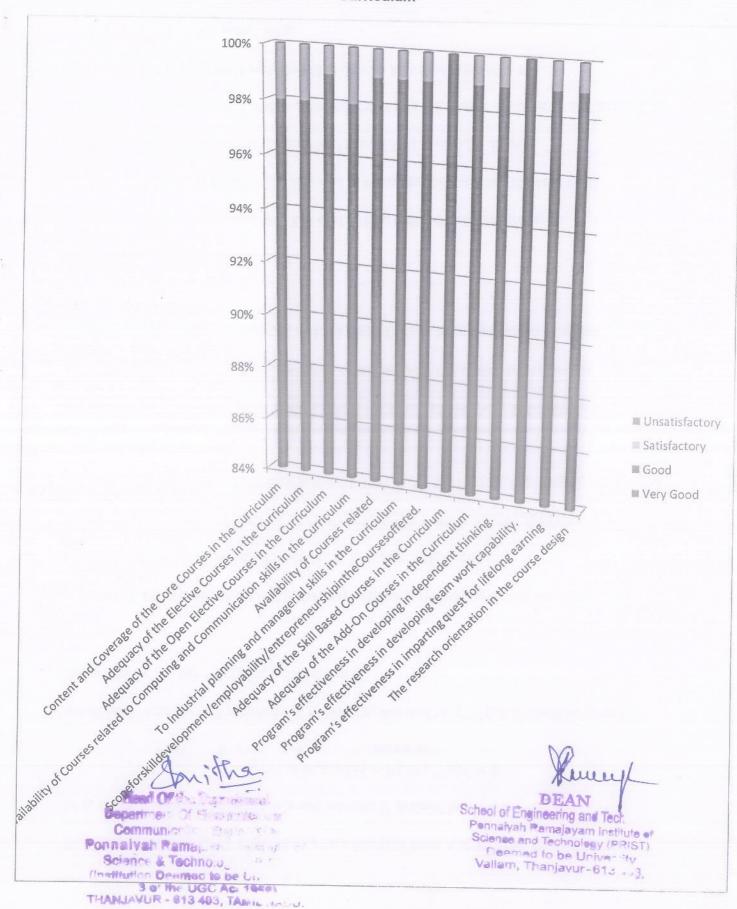
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Pend Of the Department
Department of Electronics and
Communication Engineering
Ponnsiyan Rammisvam Institute of
Equance & Technology (PPIST)
Tender of Deamer is no Unit

School of Engineering and Tect Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019– 2020-Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 37 students for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneura	92	7	1 DH School of Engineer	luuf AN

(Ineffluition Deemed to be Unit north)
3 of the UGC Act, 1058)
THANJAYUR - 613 403, TAMIL JACO.

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

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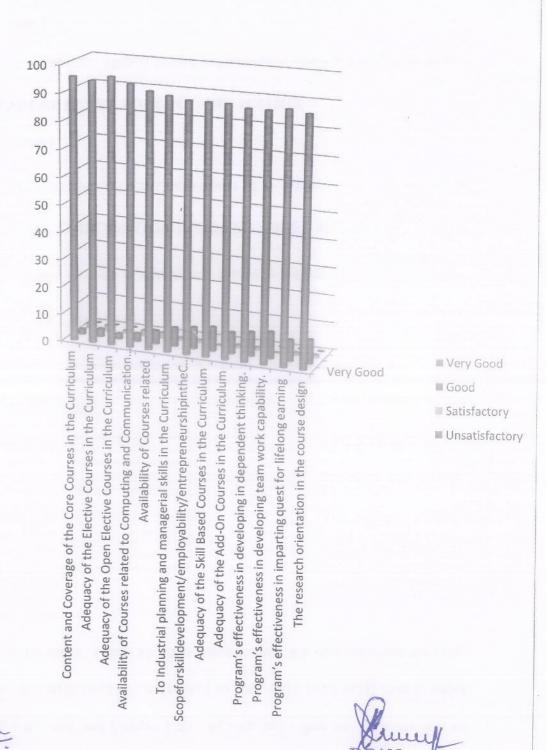
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90 .	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Department Of Electronice and Communication Engineering Ponnatyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 3 of the UGC Act 1986) THANJAVUR - 613 463, TANIS - 46

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School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



Analysis Chart - for 37 Students Response from M. Tech (CS) - Full Time AY 2019-20 - Curriculum



School of Engineering and Tech

Ponnaiyah Ramajayam Institute of

Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjavur-613,403.

Best Of the Department
Department of Electronics and
Communication Engineering
Ponnacyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University

THANJAVUR - 613 443, TAMES MANUAL



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 118 students for the Academic Year 2019–2020 from B. Tech-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	98	2	0	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	95	3	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Bead Of the Department
Department Of Electronics and
Cemmunication Engineering
Ponnal vah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be United at the UGC Act 1056)
THANJAVUR - 313 465, TANGE MADUL

School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Decemed to be University Vanam, Thanjayur-613 a03,



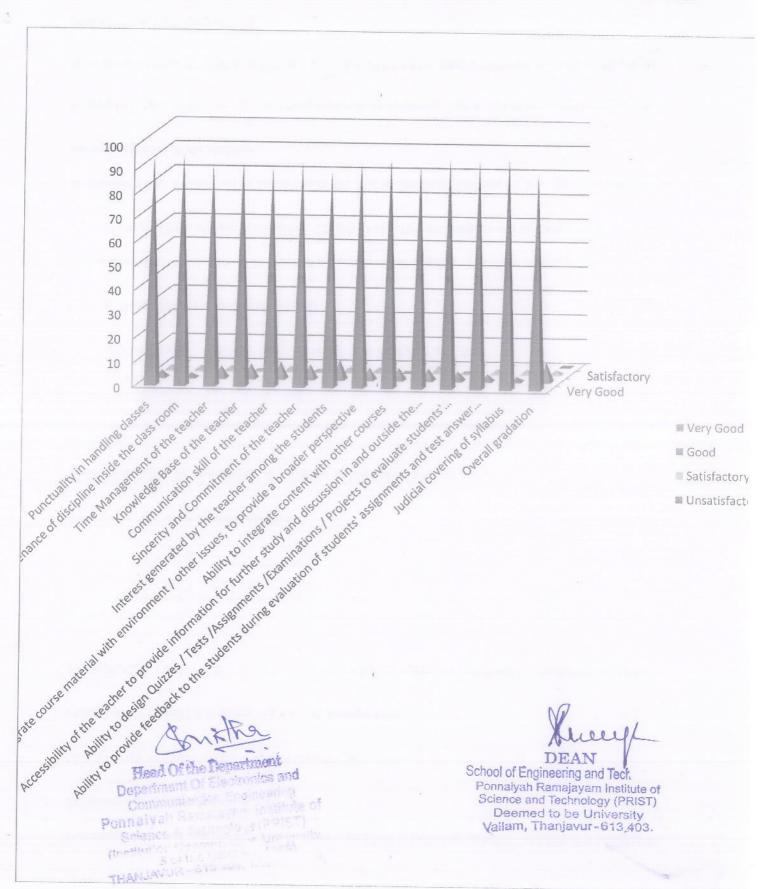
			Respo	nse Percentage	-
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department
Department Of Electronics and
Communication Properties
Ponnally at Research and Institute of
Science Properties Communication
To an Institute of the Communication of the Commu

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-815,403.



Analysis Chart - for 118 Students Response from B. Tech (ECE) - Full Time - AY 2019-2020





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2019-2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 100 students for the Academic Year 2019–2020 from B.

Tech-ECE (Part Time)

	Questions		Respo	nse Percentage	
S.NO		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

Department of List renice and Communication Engineering Ponnaity 21 Section 2015 (1997)

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



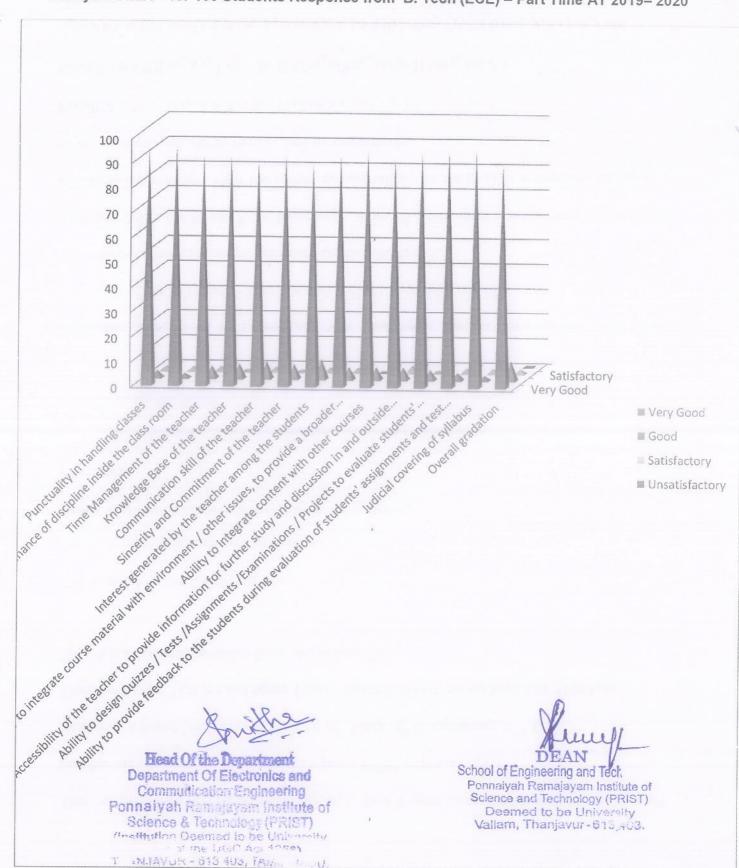
_		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12. e	Ability to provide feedback to he students during evaluation of students' assignments and test answer coripts	95	3	2	0	
13. Ji	udicial covering of syllabus	96	2	2	0	
	verall gradation partment Department of Fischenics and Community	90	8	2	0	

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DEAN School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Doesned to be University
Valiam, Thanjavur-613 403.



Analysis Chart - for 100 Students Response from B. Tech (ECE) - Part Time AY 2019-2020





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 38 students for the Academic Year 2019–2020 from M. Tech-Communication Systems (Full Time)

0 110		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	91	7	2	0	
2.	Maintenance of discipline inside the class room	92	7	1	0	
3.	Time Management of the teacher	92	7	1	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6. t	Sincerity and Commitment of the teacher	93	6	1	0	
7. II	Head Of the Department nterest generated by therics and eacher among the students ring Connaivant	90	8	2	Panul	

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



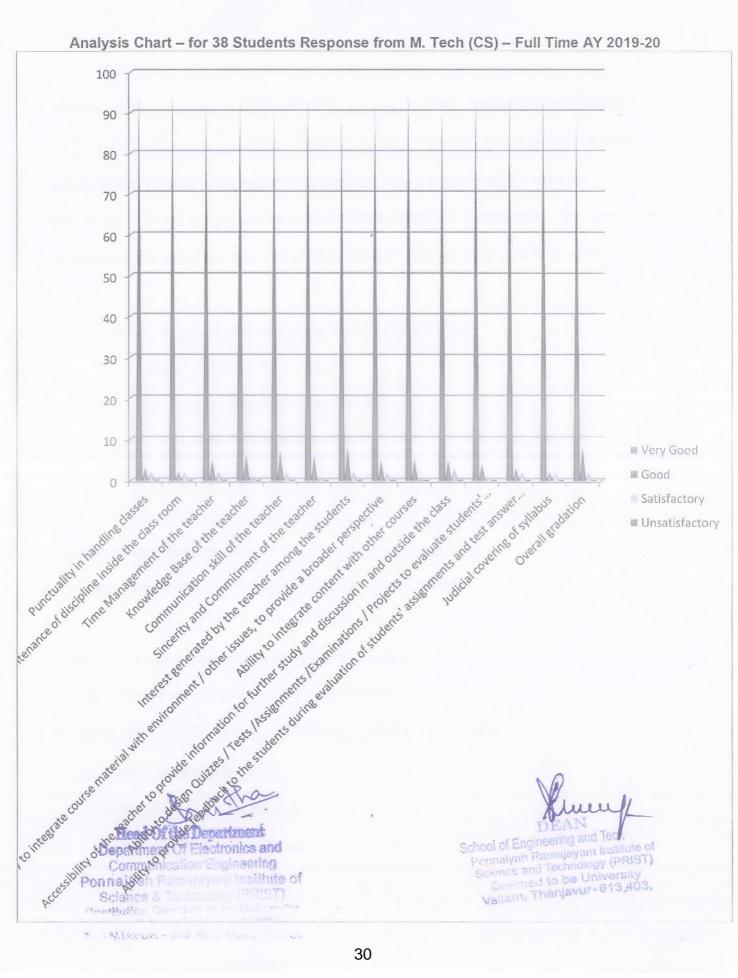
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UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

S.NO	O Questions	Response Percentage						
		Very Good	Good	Satisfactory	Unsatisfactor			
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0			
9.	Ability to integrate content with other courses	95	5	0	0			
Accessibility of the teacher to provide information for further study and discussion in and outside the class		92	5	3	0			
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	Assignments inations / Projects to 95 4		1	0			
12.	Ability to provide feedback to he students during evaluation of students' assignments and test answer scripts	95	3	2	0			
13. Ji	udicial covering of syllabus	96	2	2	0			
4. 0	verall gradation Head Of the Department	90	8	2	0			

Department Of Electronics and Communication Engineering Ponnal yah Rame (1976) institute of Science & Technology (PRIST) (Institution Operation of University 5 of the USC As a University 5 o

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 37 students for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage						
		Very Good	Good	Satisfactory	Unsatisfactor			
1.	Punctuality in handling classes	98	2	0	0			
2.	Maintenance of discipline inside the class room	96	2	2	0			
3.	Time Management of the teacher	95	3	2	0			
4.	Knowledge Base of the teacher	93	6	1	0			
5.	Communication skill of the teacher	91	7	2	0			
	Sincerity and Commitment of the teacher	93	6	1	0			
7.	Interest generated by the teacher among the students	90	8	2	0			
8.	Head Of the Department Ability to integrate courses and material with environment / ing other issues, to provide a situe of broader perspective The USC Act 1866	У	5	DEA School of Engineering Ponnaiyah Ramajay Science and Techno Deemed to be Vallam, Thanjayo	and Teck, 0 am Institute of plogy (PRIST)			



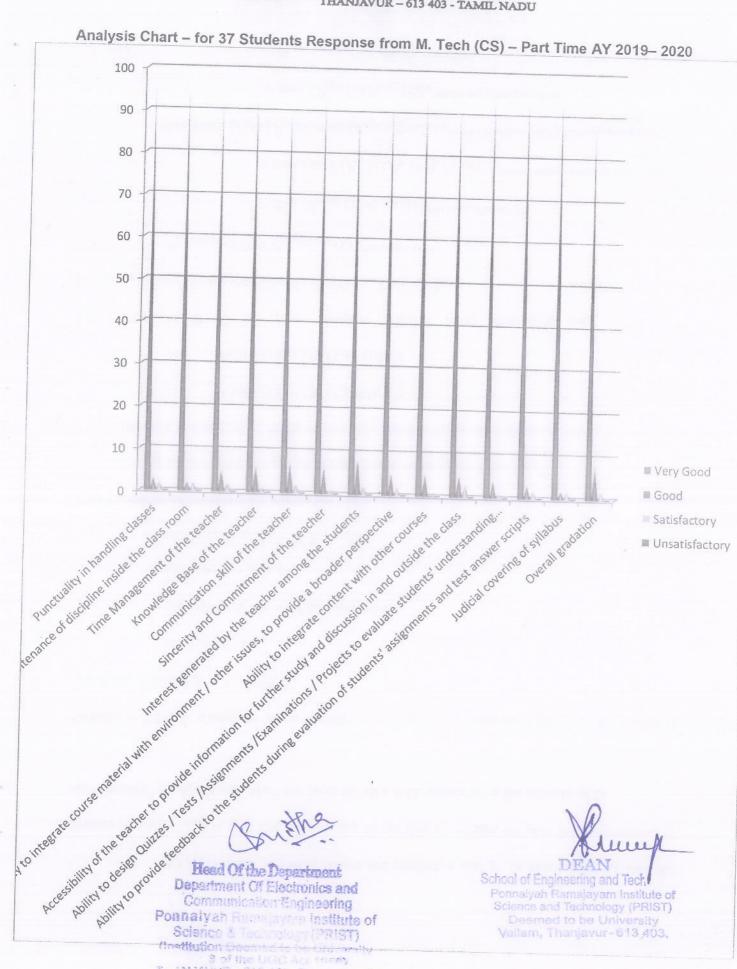
S.NO	Questions	Response Percentage						
		Very Good	Good	Satisfactory	Unsatisfactory			
9.	Ability to integrate content with other courses	95	5	0	0			
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0			
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0			
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0			
13.	Judicial covering of syllabus	96	2	2	0			
14.	Overall gradation	90	8	2	0			

Head Of the Department
Department Of Siectronics and
Communication Engineering
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Science & Security (PRIST)
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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Yallam, Thanjavur - 613 403.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage						
		Excellent	Very Good	Good	Fair	Poor		
1.	Fundamental knowledge of Mathematics and Science of the students.	89	11	0	0	0		
2.	Basic skills in computer Science	95	5	0	0	0		
3.	Knowledge in Design Techniques	97	3	0	0	0		
4.	Knowledge about recent tools and their usage	88	12	0	0	0		
5.	Practical skills	90	10	0	0	0		
6.	Ability to grasp new ideas	93	7	0	0	0		
7.	Ability to learn new skills	97	3	0	0	0		
	Willingness to learn							
8.	lead Of the Devert	95	5	0	0	0		

Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



S.NO	Questions	Response Percentage						
		Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
	Working in a team							
10.		93	7	0	0	0		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0		
	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



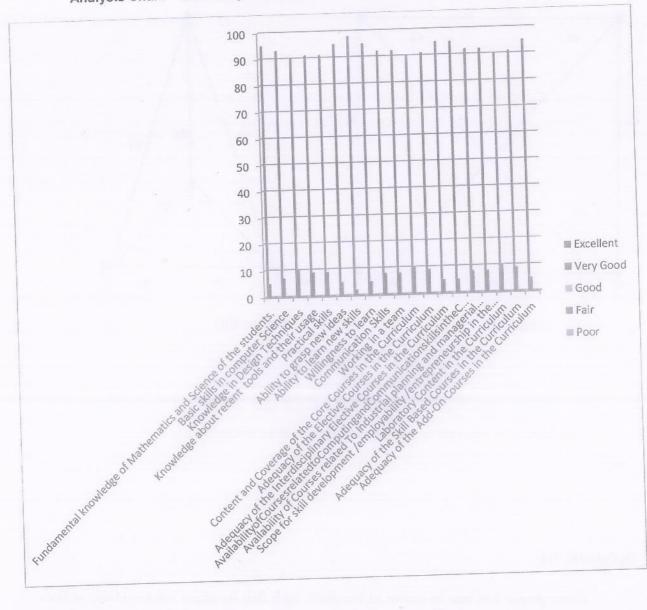
			Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0			
17.	Laboratory Content in the Curriculum	90	10	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0			
19.	Adequacy of the Add- On Courses in the Curriculum	88	12	0	0	0			

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnailyah Remajayam institute of
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School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403



Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	- 0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn					
8.	ad Of the Department	92	8	0	0	0

Department Of Electronics and Communication Engineering Ponnaiyah Remajayam Institute of action's recommon (PRIST)

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-612,...3,



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NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

			Re	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
	Content and Coverage of	dollar milita		1		CRE DO
11.	the Core Courses in the Curriculum	90	10	income to a		
		90	10	0	0	0
	Adequacy of the Elective Courses in the					
12.	Curriculum	91	9	0	0	0
	Adequacy of the					
13.	Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelatedt					
14.	oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
	Availability of Courses					
15.	related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
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School of Engineering and Tech Ponneiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613, 433,

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			Re	esponse Po	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0

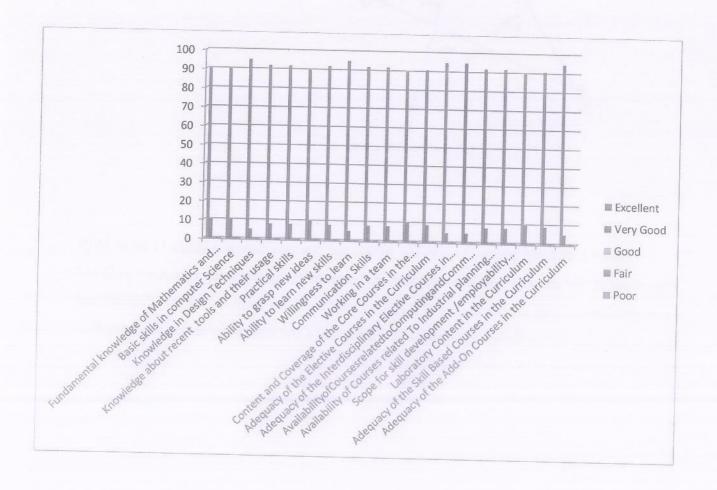
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Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deerned to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2019 - 20



Head Of the Department

Department Of Electronics and Communication Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) affurion Desmed to be University the UGC 40: 1958)

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DEAN School of Engineering and Teck

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019 - 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 160 Alumni for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	92	8	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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whole & Technology (PRIST)

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School of Engineering and Teck
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Science and Technology (PRIST)
Deemed to be University
Vallars, Thanjayer-613-403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	94	6	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	95	5	0	0	0

School of Engineering and Tech.
Ponnsiyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-813 x03.



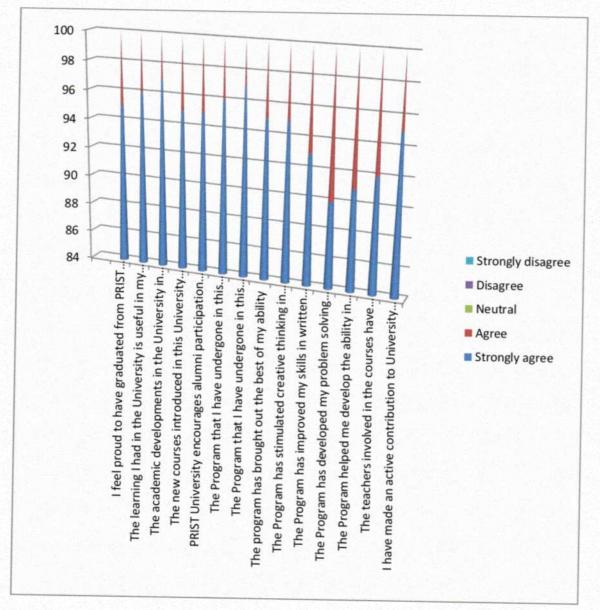
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	94	6	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tect.
Pennsyah Ramslayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallarn, Thangavur-613,403.



Analysis Chart - for 160 Response from B. Tech (ECE) - Full Time - Alumni



Head Of the Department
Department Of Electronics and
Communication Engineering
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since & Technology (PRIST)
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School of Engineering and Teck
Ponnsiyah Ramplayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613.403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	90	10	0	0	0

DEAN
School of Engineering and Tech
Ponneyab Ramplayers Institute of
Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjayur-813 e03.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	95	5	0	0	0
8.	The program has brought out the best of my ability	90	10	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	91	9	0	0	0

Head Of the Department
Department of Electronics and
Communication Engineering
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whose & Technology (PRIST)

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School of Engineering and Tect.
Ponnsivaly Ramplayam Institute of Science and Technology (PRIST)
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Valtam, Thanjayur-613 403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0		
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0		

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnai yan Ramajayam Institute of
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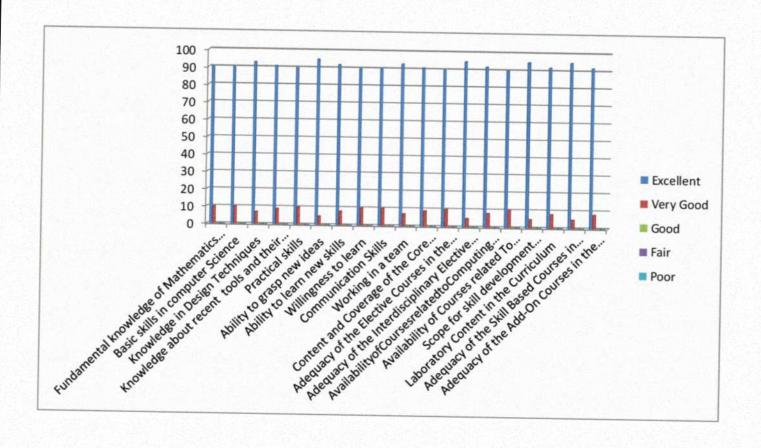
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Deemed to be University

Vallam, Thangayur-613 403.



Analysis Chart - for 45 Responses from M. Tech (CS) - Full Time AY 2019 - 20 ALUMNI



School of Engineering and Teck.
Ponnaivan Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	42	40	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	34	44	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

DEAN
School of Engineering and Tech
Ponnsiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valtam, Thanjayur-613 #03.

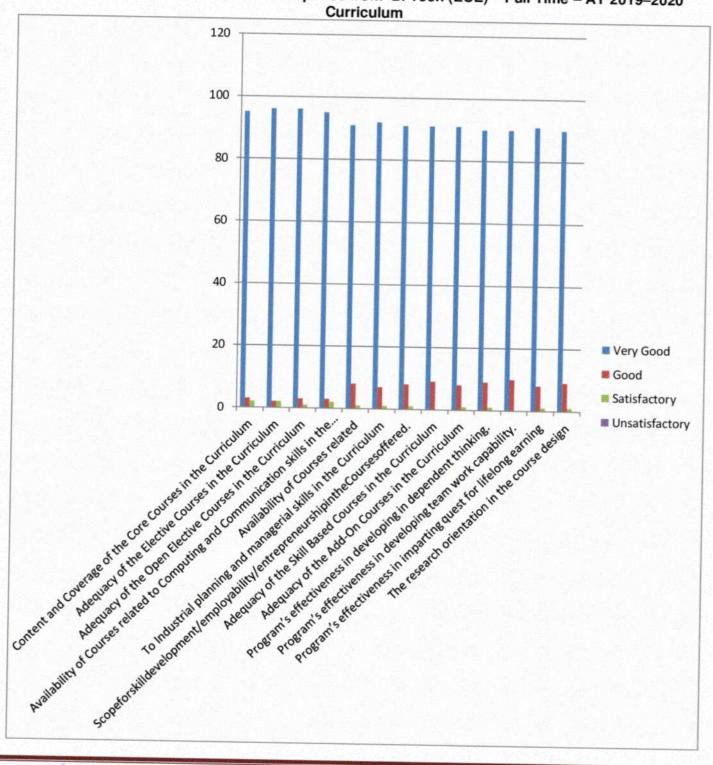


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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Tech
Frontieral Rameleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020



School of Engineering and Tech.
Ponnsiyah Ramalayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Therpayur-613 e03.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	30	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		35	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum		38	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

DEAN
School of Engineering and Tech
Ponnasyah Ramslayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanfavur-613 403.

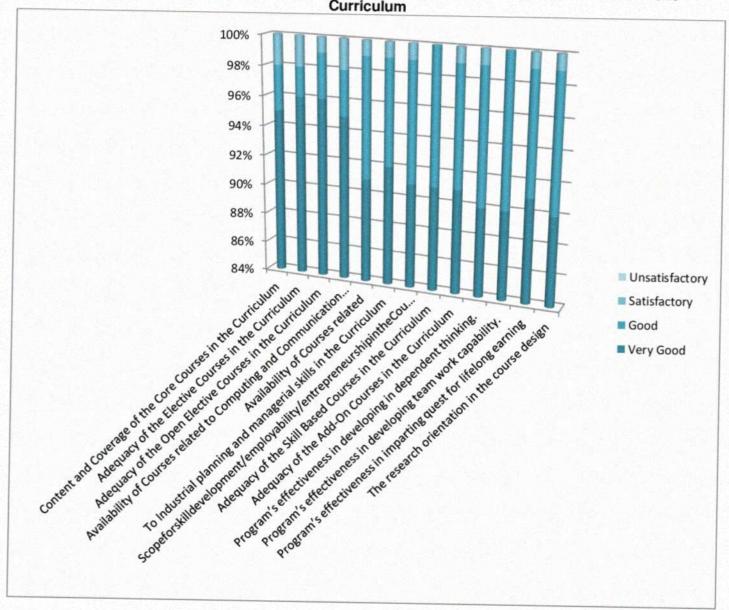


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum		36	17	0	0
Adequacy of the Add-On Courses in the Curriculum		47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

DEAN
School of Engineering and Tech
Poncisival Ramplayam Institute of
Bolence and Technology (PRIST)
Doemed to be University
Vallam, Thanjayur-613 #03.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019–2020 - Curriculum



DEAN
School of Engineering and Tech
Ponnsivata Ramplayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 x03.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head of the Department
Department of Electronics and
Communication Engineering
Pranaity an Remainyam Institute of
whice & Technology (PRIST)

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School of Engineering and Tech
Ponneivals Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

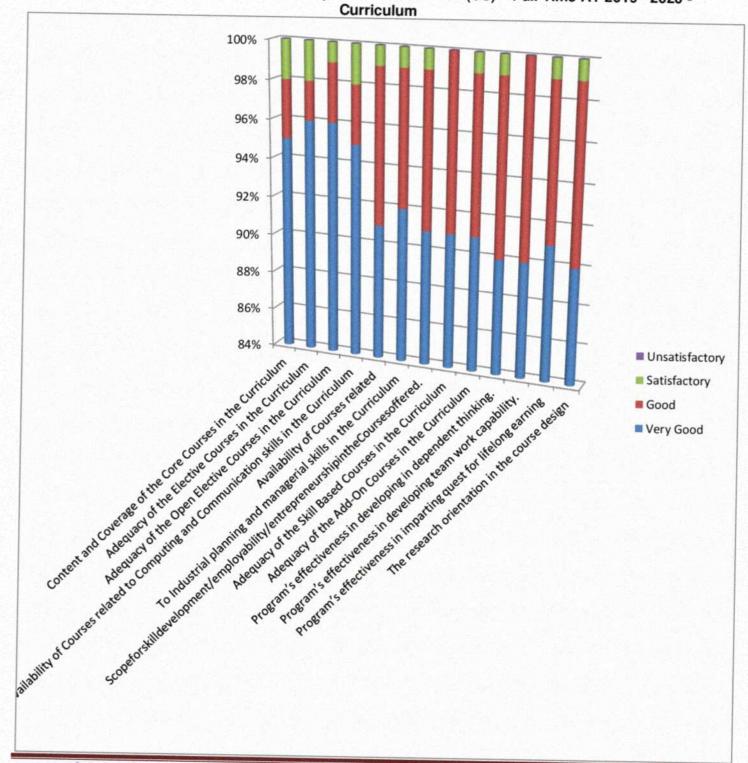


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum		36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Ponnsiyah Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanlayur-613 403.



Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 - Curriculum



Head Of the Department
Department Of Electronics and
Communication Engineering
Prince Van Remaigram Institute of
whose & Technology (PRIST)
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DEAN
School of Engineering and Tech
Ponnaiyah Ramalayam Institute of
Science and Techniclogy (PRIST)
Deemed to be University
Vallarn, Thanjayur-613.603.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department of Electronics and
Communication Engineering
Promaliyan Remajoyam institute of
since & Technology (PRIST)
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and the LIGG Act, 1884

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Pennsiyoh Rampleyam Institute of Science and Technology (PRIST)
Deemed to be University
Valtam, Thanjavur-613 403.



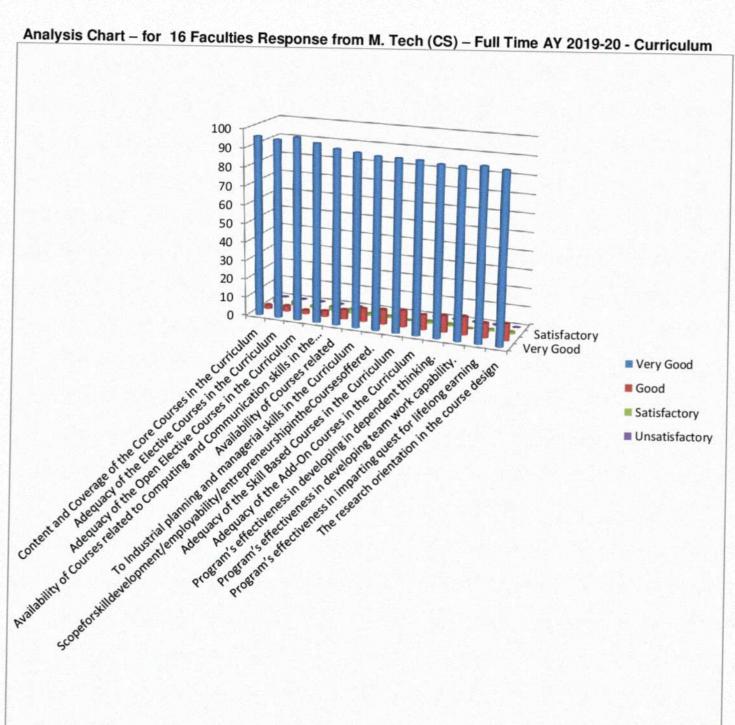
7.	Laboratory Content in the Curriculum	47	34	16	2	1
Adequacy of the Skill Based Courses in the Curriculum		47	36	17	0	0
Adequacy of the Add-On Courses in the Curriculum		47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic		32	11	0	2
12.	The quality of teaching and learning		32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnativan Remaining Institute of
whose & Technology (PRIST)
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Ponnsiyah Ramplayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjayur-613 e03.





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Ponnaiyah Ramalayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-813 e03.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Page Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiven Rametayam Inathra of
Science & Technology (#7157)
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School of Engineering and Tech.

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjayur-613 403.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2019 - 20

ON.	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Design Of Embedded And Real Time Systems ii. Robotics And Its Application	Peedbacks discussed in the Department Academic Committee (DAC) meeting and erecommendation made to add new add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of
2.	Suggested to add 2 new electives i. RF Microelectronics ii. Digital Switching and Transmission	Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head in Manager To Man

DEAN
School of Engineering and Tect.
Fennsiyati Rumajayam Institute of
Science and Technology (PRIST)
Deamed to be University
Vallam, Thanjavur-613,403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2019 - 20

s.no	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives for the students studying existing regulation i. RF Microelectronics ii. Digital Switching and Transmission	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering and Tect,
Ponnaiyah Ramajayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2019 - 20

s.no	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	courses and laboratory comments
2.	Suggested for Value added courses to be added other than curriculum i. Internet Of Things With Node MCU ii. PCB Design And Fabrication	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Committee of the Committee of C

DEAN
School of Engineering and Tect.
Ponnatyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25/10/19

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme :	B Tech.	EFF			Batch :	2017 to	2021
S. No.	Question	Excellent	Very	Good	Average	Poor	Total	If Avance

S. No.		Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		4	(3)	(2)	(0)	Score	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3			3	-
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	5					5	
4.	How do you rate the sequence of the units in the course?		4				L	
5.	How do you rate the allocation of the credits to the courses?	5					7	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			3			2	TO STANDED THE STATE OF THE STA
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	5			THE REAL PROPERTY AND ADDRESS.		5	
8.	How do you rate the electives offered in relation to the Technological advancements?	na ilizio cisti vindaniklo i gen	l ₁	A Their property	Andreas and communications	A PARTICIPATION	11	Lung

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Electrical and Electrical Francisco Color (Fine Land) And Color (Fine Land) And Color (Fine Land) And Color (Fine Land)

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School of Engineering and Tech.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Deemed to be University

Elec	Head of the Department trical and Electronics Engineering naiyah Ramajayam Institute of cience & Technology (PRIST)						S	DEAN chool of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST Deemed to be University
	the state of the s	11)	48	Total	3	W.S	85	flures
0. 1	· · · · · · · · · · · · · · · · · · ·	or rain the	ngo G	a relation to		14	4	1
	How do you rate the domain useth for designing the experiments for the thAB components?	mis Sam	Maria A		<u> </u>		5	
1	g 22	3 - 1565, 93	1	at charac			L	
	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	**	Ne e ar sua National designation La company designation designatio	ne a she raden es ser sers rad secs	N.		5	
	How do you rate competencies expected out of the course?		η				4	
15.	How do you rate the objectives stated for each of the course?	. 5					5	
14.	How do you Rate the evaluation scheme designed for each of the course?		c ₁				4	7
13.	How do you Rate the loading of the courses in a semester?		4		-		eq	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5					5	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		4				4	
	Rate the Size of syllabus in terms of the load on the student	The Killy		3			3	
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	5					5	

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 17/12/20

ACADEMIC PEER FEEDBACK ON CURRICULUM

	Acade	omic Programme :	M:	Tech							
		Name			signation		T	Instit	ution		
-		R. Pwwwhollo	man	Amorale	Profe	Hor.	St J	seph co	llege of To	70.7	
Sri No	Question			Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the	7
1	Note plant 25	is tate the sequence of the udied are in sequence to v e previous semester?	Courses that what you have		0004(4)	3.	(2)	(0)	Score 3	changes suggested	-
2	How do you	rate the syllabus of the co in relation to the competer	surses that you noice expected			3			3		-
3.	How do yo program?	ou rate the stricter fram	ed for entire		4				4		-
4	Flow do you	u rate the sequence of the	e units in the		4				4		-
5	How do you	rate the allocation of the	credits to the	5					5		-
4		rate the distribution of the surse components (L-T-P)?		5				1	5		-
4		u rate the offering of the		5	The state of the s				5		
â.		rate the electives offered gical advancements?	in relation to	5		144	ages for state		5		
9	and reteres	rate the relevance of the nee books by their othe Courses?			and the same of th	3.	-		3		
10	tipe do you	rais the sequence of the			1	3.	4		3	flury	1
-	SERVING MARK	previous acrossics!			-	<u> </u>	<u> </u>		-	DEA	N

School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)

11.	Rate the Size of syllabus in terms of the load on the student	5	-	_		_	_	
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	-	4	-	-	-	-	
13.	Rate the course in terms of sequence of offering considering whether the preceding courses have been covered	-	-	-	2_	-	-	Segnence can be charged.
14.	How do you Rate the loading of the courses in a semester?	-	-	3	-	-	-	
15.	How do you rate the evaluation scheme designed for each of the course?		-		2_	-	-	fractical oriented evaluation is missing
16.	How do you rate the objectives stated for each of the course?	,	4	_	_	_	-	
17.	How do you rate competencies expected out of the course?	-,-	4	_		-	-	
S.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	_	_	3	-	1	-	
19	How do you rate the percentage of courses having LAB components?	5	1	_	-	-	-	
20		-		3	-	-	-	
	Total	20	32	18	4	-	-	

Read of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Inabitute of
Science & Technology (PRIST)
(Instructor Deamed to be University) U/s 3 of the UGC Apt. 1956) THAMMADUR - 813 403, TAME HADE

School of Engineering and Tect. Ponnaiyah Ramajayam Institute Si Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



PRIST

DEEMED TO BE UNIVERSITY Vallam, Thanjayur -613403

DEPARTMENT OF EEE

FEEDBACK/OBSERVATIONS ON UG/PG CURRICULUM REGULATION 2017

ABSTRACT

The feedbacks are collected from various stake holders on B.TECH-EEE /M.TECH- POWER SYSTEM curriculum regulation 2017. It is discussed in academic advisory committee meeting. The summary of that feedback is forwarded by the academic committee to the Board of Studies for the consideration in revision of syllabus.

Employers' Feedback:

From the feedback obtained from various employees of successive organizations, it is found that

- The UG curriculum is way more astonishing to meet the future industrial growth.
- The student's capability to clutch over the developing technologies and their innovations in designing techniques may be more astounding.
- The sufficiency of courses in relation to industrial requirements may be applicable.
- The practical skills of students and their willing to learn fresh skills are spontaneous.
- The competency in relation to course content is quite impulsive.
- The experiments in terms of their relevance to industrial atmosphere may be prepared more remarkable,

Chairman Academic Advisory Committee

2 of the Department

Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) Scanned by Fan Scanner
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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PRIST UNIVERSITY

Vallam, Thanjayor

Date . 13/3/19

EMPLOYER'S FEEDBACK

Name of the O gamization :	BANZ	Designation France
	LDISNL	Designation France

Part 1 - Feedback on the Student's Ability

20	Question	(Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students	1					5	
2	Basics of computer Science		1				4	
3.	Algorithm Design Techniques	/					5	
4.	Knowledge about recent tools and their		1				1	
2	Practical shills			1	1 7 2		3	
1	Abinty to grosp new ideas	1		1			5	
7	Ability to learn new skills	1		0 40 0 V		打 (-)	5	
3	Willingess to learn			1			3	
19	Communication Skills	1					5	
311	Working in a team	/	7	1			5	

Head of the Department

Electrical and Electronics Engineering Ponnalysh Ramajayam Institute of Science & Technology (PRIST)
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U/s 3 of the UGC Act 1956) THAN MAVUR - 613 403, TAMIL NADU

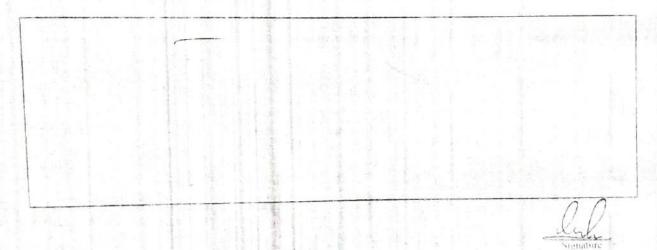
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Part II - Feedback on the Curriculum

No.	Question	Excellent: (5)	Very Cood (4)	Good (3)	Average (2)	Poor	Total Score	If Average or poor the changes aloggested
-1.	Content and Coverage	V		1 1 1		7	5	A Secretary of Paris, and the second
2	Adequacy of the core courses			1 1 8	1-1-1		5	THE RESERVE OF THE PERSON NAMED IN COLUMN
3	Ordering of the courses	1 1 1	1	2 1 2	1 1 1	- 1	4	1 1 1 1 1 1 1 1 1
4.	Adequacy of the elective courses	0		3.045	15.		5	
5.	Practical content in the curriculum	1 1 1		1	1 to 1		3	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum



Thanks for the time spared by you're lift in this Proforma.

p. Amy

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act. 1958)
THANIAVUR - 613 403, TAMIL NADU

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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 15/2/19

EMPLOYER'S FEEDBACK

		Designation Flooting Figures
Name of the Organization	Bharal Fleoronics	Designation - 100Cma1 1 33

Part 1 - Feedback on the Student's Ability

S	Question	Excellent (5)	Very Good (4)	Good (3)	- Average (2)	Poor (0)	Total Score	If Average or pour the changes suggested
Vo.	Fundamentals of Mathematics and Science	1	Goral (4)		4 6 1	16.0	5	a from A
1.	of the students.	71			1		-	Selve transport to the
2.	Basics of computer Science			1,800	13.44		2	
	Algorithm Design Techniques		-	7 4			3	
3.	The same of the sa	1			1		5	
4	Knowledge about recent tools and their						5	
5	Practical skills		100	7 1-1	-		2-	
6.	Ability to grasp new ideas	The state of	1	- 90 -	3 1 3		1	
-			12.4	441			5	
7.	Ability to learn new skills		1		17 1		2	Salva all a company
8.	Willingess to learn	9	-			15 750	5	
9	Communication Skills	1	1 28 4		-			
10	Working in a team	1 4	0.00				3	

Head of the Department

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADE School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
SCAMPING, THANSAULTERS

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	2 (0)	Total Score	th Average of polar the changes suggested
1.	Content and Coverage	11	1 1 1	· 查卡· 集	11.4	3 3 3	5	
2.	Adequacy of the core courses		1 %	美原數	建步点	371 -	5	
3	Ordering of the courses		1	18 6 1	31.5	3 1 1 -	4	
4.	Adequacy of the elective courses		1	4.1.1	114	Maria I	1,	
5.	Practical content in the curriculium	1	17 (1 年 三 为	\$1.5 A.		5 1	and the second

Suggested Improvements

Please take a moment to make another comments or suggestions for improvement of curriculum

be real time oriented The practice lourses

Thanks for the time spaced by via to fill in this ! ofceman

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Head of the Department

Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADM

School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjavur-61

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FONNADARCAMAJAVAM INSTITUTE OF SCIENCE & FECTINOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 4-01-2019

EMPLOYER'S FEEDBACK

	-				
Name of the Organization:	PRIST	UNIVERSITY	Designation	ASS T.	PROFESSOR

Part 1 - I eedback on the Student's Ability

S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Page (0)	- Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematic and Science of the students	5					5	
2.	Basies of computer Science	5					5	
3.	Algorithm Design Techniques		4				4	
4	Knowledge about recent tools and their		4				4	
5.	Practical skills	5					5	
5.	Ability to grasp new ideas		4				4	
7.	Ability to learn new skills	5					5	
8	Willingess to learn		4			4	φ	
9	Communication Skills		4				4	
1	0. Working in a team	5					5	

Head of the Department

Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
metitution Deemed to be University
Us 3 of the UCC Act, 1956)
TUAMIAYUR - 813 403, TAMIL NADU

School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Scanney Companies Scanney

Part II - Feedback on the Curriculum

S. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	5	1	4-0-20	4 ()	3.00	5	
2.	Adequacy of the core courses	5	1	9 6 1			5	
3.	Ordering of the courses		4	5 3 3	7 1 1 1 1			
4.	Adequacy of the elective courses	5		4 3 7			-	
5.	Practical content in the curriculum	5	11: -2				4	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

skell it highly	development recommended.	over the Coverage is great.

Thanks for the time spared by you to fill-in this Proforma.

Head of the Department

Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) finetitution Deemed to be University U/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU School of Engineering and Teck.
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEAN
School of Engineering and Tecf.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613.403

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Testingtion Deemed to be University
of the UGC Act. 1951:
12/10/R - 513 453, TAMIL NAVY

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-le	arning parar	neters below,	alle en til til til filmen men agen men fra ste fre av da se fra en da se fra en
1.	Punctuality in handling classes	55	32	11	2
2.	Maintenance of discipline inside the class room	52	31	16	1
3.	Time Management of the teacher	46	31	20	3
4.	Knowledge Base of the teacher	52	31	16	1
5.	Communication skill of the teacher	49	32	14	5
6.	Sincerity and Commitment of the teacher	52	31	16	1
7.	Interest generated by the teacher among the students	45	31	21	3
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	56	31	11	2
9.	Ability to integrate content with other courses	47	29	24	0

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	47	29	24	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	32	19	3
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	48	30	18	4
13.	Judicial covering of syllabus	46	31	23	0
14.	Overall gradation	51	33	14	2

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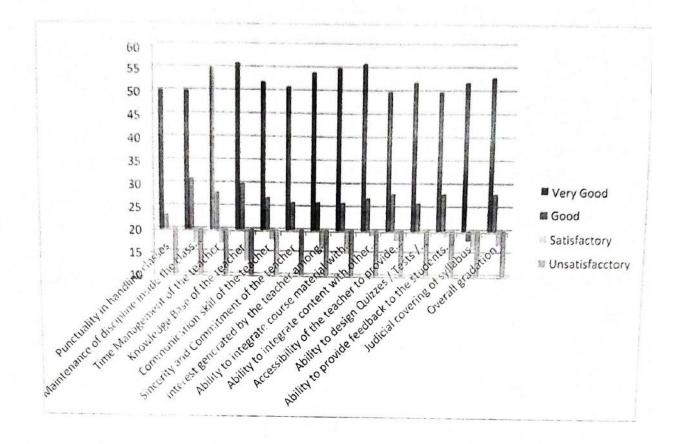
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EMPLOYER FEEDBACK ON CURRICULUM -- FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

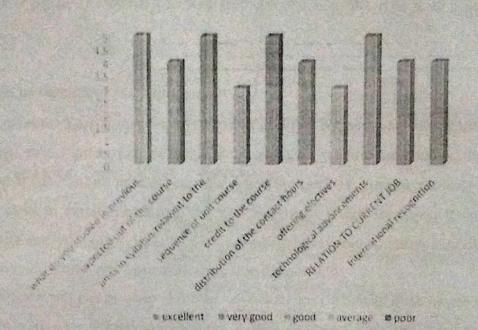
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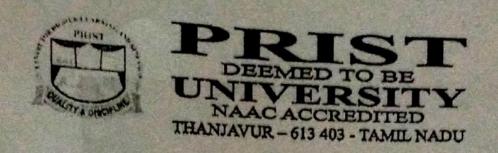
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

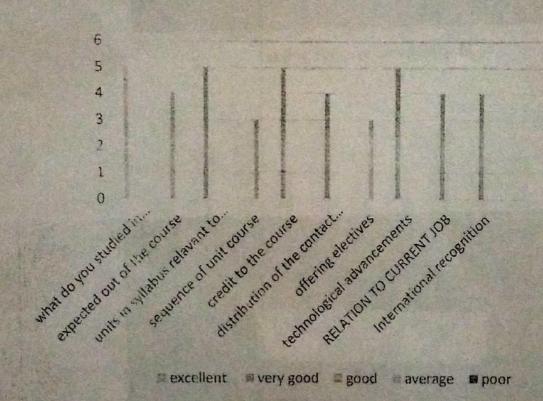


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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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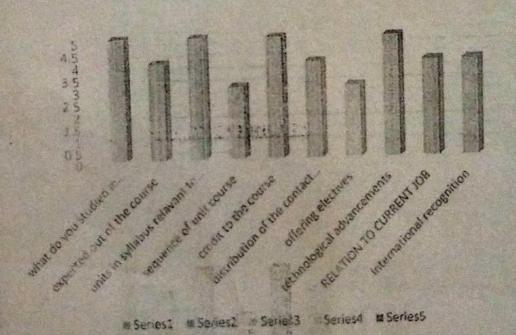
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EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN			
1,	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar.			
2.	Judicial covering of syllabus	programmes offered by other Institutions.			
		Forwarded to the forth coming Board of Studies (BOS) meeting.			
		 Recommendations of the BOS meeting sent to the academic council for approval. 			

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING Feedback Abstract of B. Tech (2019-20)

Academic Peers Feedback

- A new course must be introduced to know the basic structure of computers, operations and instructions. Design arithmetic and logic unit and also Understand pipelined execution and design control unit, parallel processing architectures.
- A new course must be introduced for the Learners to attain knowledge about the stability of power system Learners will have knowledge on small-signal stability, transient stability and voltage stability
- A new course must be introduced to apply computing platform and software for engineering problems and study about the concepts of windows programming models.
- Chemistry for Engineering must be revised according to the recent syllabus in reputed Universities
- Engineering Graphics must be revised according to the recent syllabus in reputed Universities
- A new course must be introduced to improve the problem solving skills of students.
- A revision is needed in Engineering Mathematics-II
- · A revision is needed in Physics for Electronics Engineering
- · A revision is needed in Circuit Theory
- A revision is needed in Engineering Practices Lab
- · A revision is needed in Physics and Chemistry Lab
- A revision is needed in Engineering Mathematics -III

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- · A revision is needed in Digital Logic Circuits
- · Technical Seminar course may be introduced
- · A revision is needed in Power Plant Engineering
- A revision is needed in Electronics Laboratory
- A revision is needed in Linear and Digital Integrated Circuits Laboratory
- A revision is needed in Control and Instrumentation Laboratory
- A revision is needed in Power Electronics and Drives Laboratory
- New topics must be added in the Power Systems Transients to improve the power transmission systems problems.
- New topics must be added in the Total Quality Management to improve the managerial skills and new management Technologies knowledge.
- A new course will be introduced to improve the Soft ware developing knowledge and programme developing skill.
- A new course will be introduced to improve Energy Management and Auditing skills.
- A new course must be added to improve the employability skills, and also developing the system design competence.
- A new course must be introduced to enrich the knowledge in the field of renewable energy and Modern grid Technologies.
- A New course must be introduced to enhance the knowledge in the budding field of Nano
 Technologies.
- A Innovative course must be Launched to enhance the knowledge in the field of Biomedical technologies and to create a awareness in the field of Instrumentation.
- A most valuable course should be incorporated to create the awareness in the field of industrial safety to prevent the electric accident and maintain the energy saving Techniques.
- A Innovative course must be Launched to promote the research attitude and to explore
 the innovative concepts according to the requirement in the research field.
- The Electrical machine design course content had been completely reformed with addition of some topics such as Core, yoke, windings and cooling systems of

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transformers, design of stator and rotor of induction machines and synchronous machine and the importance of computer aided design method in different units.

Employers Feedback

- A new course must be introduced to know the waste water treatments of human and industrial effluents and it should be disposed of without danger to human health or unacceptable damage to the natural environment.
- A new course must be introduced to improve the air quality inside a building by integrating vegetation that cleans the air and using materials that release fewer contaminants like volatile organic compounds and formaldehyde.
- A new course must be introduced to understand the standard safety procedures in an industrial environment.
- A new course must be introduced to apply knowledge of mathematics, science, and applied sciences, design and conduct experiments, as well as to analyze and interpret data.
- A new course must be introduced to have an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management identify, formulate and solve air and noise pollution problems design stacks and particulate air pollution control devices to meet applicable standards.
- A new course must be introduced to know the principles and types of HVDC system the concepts of HVDC converters, DC link control, reactive power management, harmonics and power flow analysis.

Alumni Feedback

- A new course must be introduced to expose students to practical problems and learn troubleshooting methods.
- A new course must be introduced to learn how to analyze unfamiliar words by understanding the structure of the English Language, develop an ability to recognize main idea and supporting details in order to improve comprehension and retention of written information and to improve reading fluency.

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A new course must be introduced to plan, design and conduct of research in their own
discipline, to understand how scientific research is undertaken and are introduced to
different research approaches, to critically evaluate research (their own and that of others)
regardless of the research approach and to develop the skills needed to design and
undertake research that is ethical, meaningful, rigorous and relevant.

 A new course must be introduced to understand some basic concepts of research and its methodologies, identify appropriate research topics and select and define appropriate research problem and parameters.

Parents Feedback

• A new course must be introduced to manage Intellectual Property portfolio to enhance the value of the firm.

A new course must be introduced so that student should be able to implement abstract
data types for linear data structures and apply the different linear and non-linear data
structures to problem solutions. Critically analyze the various sorting algorithms.

A new course must be introduced to describe the environmental aspects of nonconventional energy resources and Comparison with various conventional energy systems, their prospects and limitations and to know the need of renewable energy resources, historical and latest developments.

Student Feedback

 Object Oriented Programming course content must be revised to improve the coding development skills.

• Electromagnetic Theory must be updated to have a detailed study of fundamental laws and algebraic equation of magneto-statics and electrodynamic fields

 Probability and Statistics must be updated with the basic concepts of two dimensional random variables and design in the field of agriculture and statistical quality control

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
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	Analysis Report	38 – 39
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5.	End semester Feedback on Curriculum	53
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	Action Taken report	83



FORMAT - STUDENT FEEDBACK ON CURRICULUM

		PRIST	Vallam, Thanj	ERSI7	ΓY		Date: 12 3-18
	Academic Programme :		Tech		Batch :		2013-21
S No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the chang suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		14			4	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~4			4	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		4			4	
4.	How do you rate the sequence of the units in the course?		-4			4	
5.	How do you rate the allocation of the credits to the courses?		~4			4	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			-3		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		4			4	
8.	How do you rate the electives offered in relation to the Technological advancements?		~4			4	

not do you rate the relevance of the Text Books of reference books by their International congestion to the Courses?	5			5	-
sare the Size of syllabus in terms of the load on the		-64		4	
- are the courses in terms of extra learning or self mining considering the design of the courses	5	- 2		5	
that the courses in terms of sequence of offering considering whether the preceding courses have seen covered.	5			5	
New do you Rate the loading of the courses in a		4		tf	
no you Rate the evaluation scheme designed the course?		-9		4	
is any on rate the objectives stated for each of		4		4	
The do you rate competencies expected out of the			3	3	
tion device rate the composition of the courses in the set flasse science, Engineering science, furnanties, Discipline core, discipline elective, part elective, project etc.,?		4		ct	
the dissipation rate the percentage of courses having		4		4	
ow do you rate the domain used for designing the periments for the LAB components?			1 3	3	
or do you rate the experiments in relation to the life Applications?		4		4	
Total				82	



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

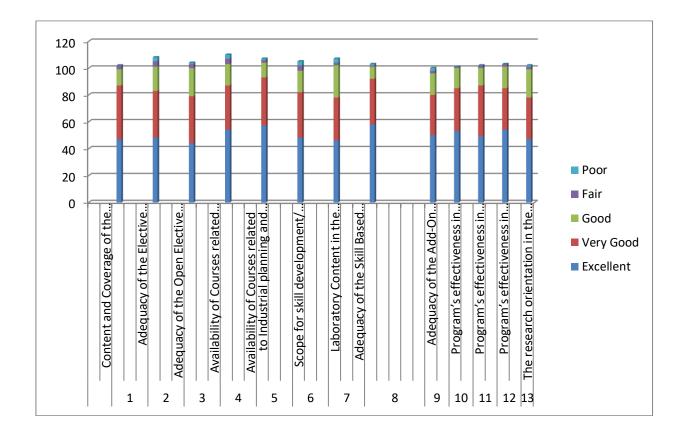
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	з
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee meeting and recommendation made to add adequate add on courses and laboratory content in the curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

ALUMN	I FEEDB	ACK ON C	URRIC	ULUM	Organization			
Academic Programme : 2 0	ch or	E						
Name of Alumni	D	esignation						
Sumarthi S	b-followere	Testing	Engi	nele	Ed	Seev		
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change	
How do you rate relevance of the courses in relation of the program?	~						-	
How do you rate the sequence of the courses neluded into the program?	V							
How do you rate the competencies in relation to the course content?		V						
How do you rate the sequence of the topics in the units?		1						
Rate the offering of the in relation to the specialization streams?	V							
How do you rate the offering of the electives in relation to the technological advancements?			V					
How do you rate the courses which are skills related suiting to the industry included into the programs?	V							
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/				-	
How do you rate the experiments in terms of their relevance to the real life application?			1					
How do you rate the courses that you have leant in relation to your current Job	V						-	
Total	6	2	3					



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

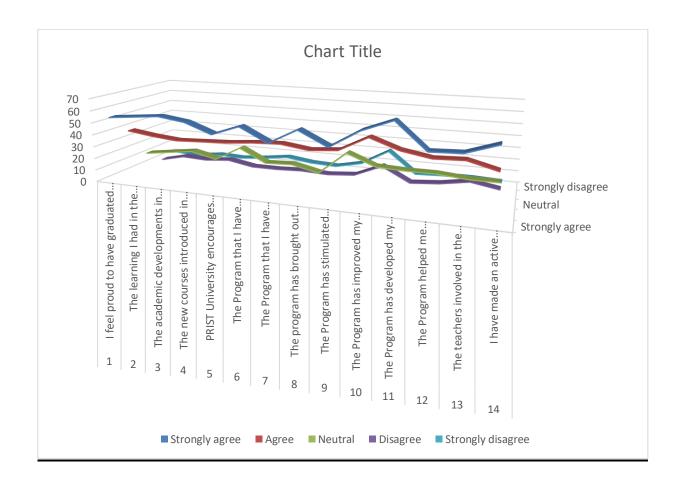
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21



11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/ related to intellectual stimulation in the curriculum. Forwarded to the forth comingBoard of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

	PON	PRIS	T UNIV	ERSI	ΓY	D	ate: 5.4.19			
	Name of the Organization : Acc	onture			Designation	Testing	Inginee r			
Part 1 - Feedback on the Student's Ability										
	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested			
	Fundamentals of Mathematics and Science of the students.		/							
	Hasics of computer Science		/							
	Algorithm Design Techniques			/						
	Repowledge about recent tools and their usage			/						
	Practical skills		/							
	Ability to grasp new ideas			/						
	Ability to learn new skills			/						
	Willingess to learn									
	Communication Skills		/							
	Working in a team			/						



	Excellent	Very	Good (3)	Average (2)	Total Score	changes suggests
Question	(5)	Good (4)	(3)			
Content and Coverage		/	1			
Adoquacy of the core courses		-				
Ordering of the courses			1			
Adequacy of the elective courses			1			
Practical content in the curriculum		/				
sted Improvements	nents or suggest	ions for improv	rement of cur	riculum		
e take a moment to make further comm	nents or suggest				0 /0	ab



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

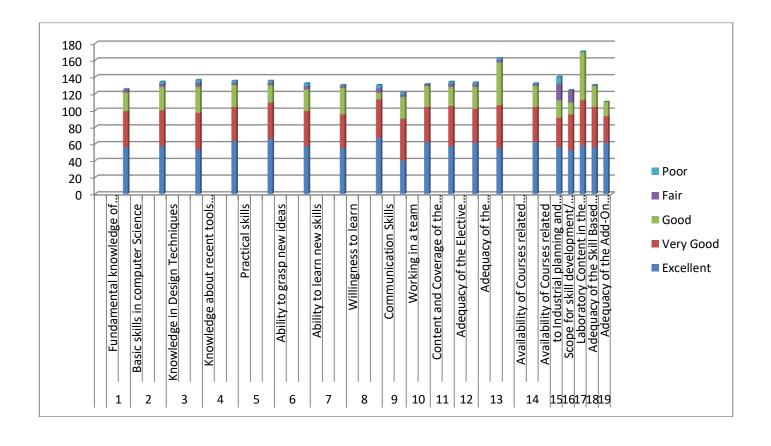
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills	66	43	21	3	2
6.	Ability to grasp new ideas	57	42	26	4	3
7.	Ability to learn new skills	55	40	32	2	1
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	51	3	2



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	62	42	25	2	1
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	35	21	20	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	43	14	15	0
17.	Laboratory Content in the Curriculum	58	54	57	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	56	48	25	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	61	32	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

PON	PRIS	T UNIV	ERSI	ΓY	D	nte: 5. 4. 19
Name of the Organization : Acc	onture			Designation	Jesting	Ingineer
	Part 1 - Fee	edback on the	e Student's	Ability		
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Total Score	If Average or poor the changes suggested
Fundamentals of Mathematics and Science of the students.		/				
Hasics of computer Science		/				
Algorithm Design Techniques			/			
Knowledge about recent tools and their usage			/			
Practical skills		/				
Ability to grasp new ideas			/			
Ability to learn new skills			/			
Willingess to learn						
Communication Skills		/				
Weeking in a team			/			



		Part II	Feedback on I			Total	The Holders of the Control
	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Score	changes suggested
No.	Content and Coverage		/				
	Adequacy of the core courses						
	Ordering of the courses			1			
	Adequacy of the elective courses			-			
	Practical content in the curriculum		/				
gge	ested Improvements c take a moment to make further comm	nents or suggest	ions for improv	vement of cur	riculum		
ggs						0 /0	ab



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

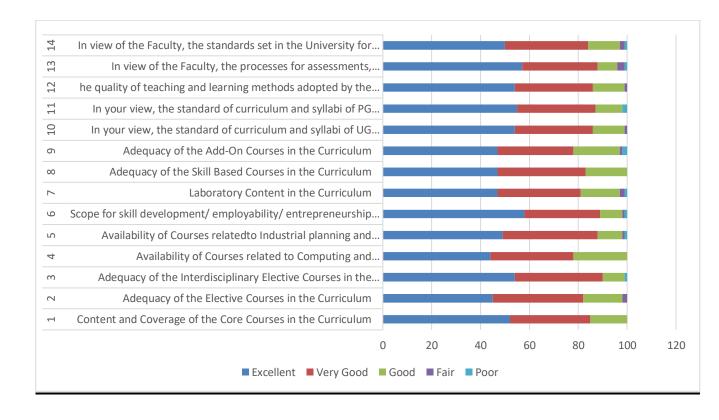
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Ponnaiyah Ramejayam Institute
Science & Technology (PRIO(Institution Deemed to be Universe
U/s 3 of the UGC Act. 1957
THANJAVUR - 613 403, TAMIL NO



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

PRIST UNIVERSITY Student's End Semester Feedback 2016-2019 (Sugn Sem) Date: 20-3-9
Feedback about Lecture Classes:
1 Courses deviate Chiases,
Grood
Feedback about covering of Syllabus:
All are Guered
Feedback about Lecture Conduct of Practical Classes:
Grood
Feedback about Time management of your Teachers:
Grood
Feedback about Other aspects:
Need good Canteen



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

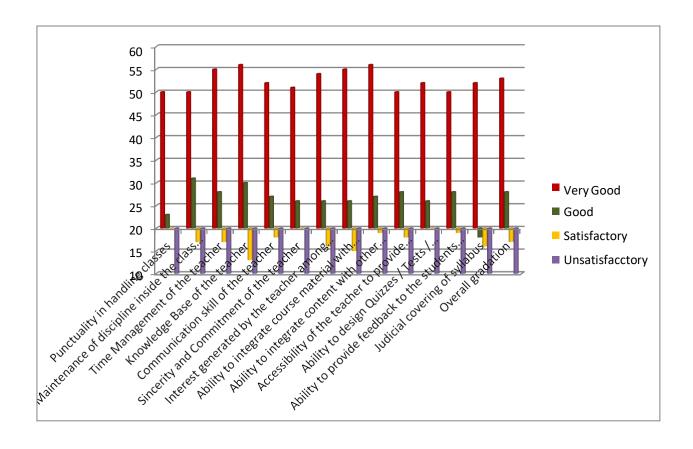
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in
2.	Judicial covering of syllabus	comparison with similar programmes offered by otherInstitutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

R. Balaji

	Programe: B.SC (Aspecieul line)			Date: 9	1,12020	
S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	G00D	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you	\				
2.	How do you rate the syllabus of the courses that		\			
	you have studied in relation of the competencies expected out of the course?		\			
ω	How do you rate the relevance of the units in		1			
	syllabus relevant to the course?					
4.	How do you rate the sequence of the utilits in the	`	1			
5.	How do you rate the allocation of the credits to	\				
	the courses?					
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1		3	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization			1:		
×	streams? How do you rate the electives offered in relation		\	i		2
	to the Technological advancements;		\			
9.	and reference books by their International		,			

21.	20.	,	19.		18.				17.	No.	16.		15.		14.		13.			12.	Control of the Party of the State of the Sta	Ξ,		10.
Any suggestion	real life applications	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	Rate the Size of syllabus in terms of the lead on
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SCHOOL OF AGRICULTURE

STUDENT FEEDBACK ON CURRICULUM

M M. Thangesh

	_	Programe: B. SC(14003) Apriculture			Date:	0 1 1 2 0 2 0		
s. NO		ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	
		How do you rate the sequence of the Courses that	2					
		you have studied are in sequence to what you	1					
		have studied in the previous semester?	1					
	2.	How do you rate the syllabus of the courses that			4			
-		you have studied in relation of the competencies	,		7			
		expected out of the course?						_
	ω.	How do you rate the relevance of the units in	7					
		syllabus relevant to the course?	-					_
	4.	How do you rate the sequence of the units in the		7				_
_		course?		1				_
7	5.	How do you rate the allocation of the credits to		7				_
		the courses?						_
	6.	How do you rate the distribution of the contact	7					L
		hours among the course components (L-1-r):						
	7.	How do you rate the offering of the electives in			7			
		terms of their relevance to the approximation						
		streams:	7					
	<u>,</u> %	How do you rate the electives offered in formion					-	
Γ		to the relevance of the Text Books	7					
_	9.	How do you take the their International	'		-		-	
		and reference occurs,						

21.	20.	19.	18.	F	16.	Ę.	. 4	13.		5 .	10.
Any suggestion	how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student
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SCHOOL OF AGRICULTURE STUDENT FEEDBACK ON CURRICULUM

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How do you rate the relevance of the Text Books	How do you rate the electives offered in relation	How do you rate the offering of the electives in terms of their relevance to the specialization	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	course?	Syllabus relevant to the course?	expected out of the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	ATTRIBUTES	Programe: BSC (Lons) Agricultus
oks	ñ					7		n 1	7	EXCELLENT	
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	-		1			-					POOR

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Any suggestion	real life applications	how do you rate the experiments in relation to the	the experiments for the LAB components	How do you rate the domain used for designing	LAB components	How do you rate the percentage of courses having	open elective, project etc.,	Humanities, Discipline core, discipline elective,	in terms of Basic science, Engineering science,	How do you rate the composition of the courses	the course	How do you rate competencies expected out of	the course	How do you rate the objectives stated for each of	for each of the course	How do you Rate the evaluation scheme designed	semester	How do you Rate the loading of the courses in a	been covered	considering whether the preceding courses have	Rate the courses in terms of sequence of offering	learning considering the design of the courses	Rate the courses in terms of extra learning or self	the student	recognition to the courses?
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FACULTY FEEDBACK

NAME OF THE FACULTY: C. K. ARShaya

DATE: 7/1/2020

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Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	time to time.	appropriate The curriculum has been under d fe	materials are relevant, update and	The books prescribed/listed as reference	development	The curriculum has focus on skill	among the students	developing the habit of self learning	The curriculum has the potential in	curriculum is efffective	for the design and development of	The system followed by the university	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	Syllabus is suitable to the course and	ATTRIBUTES
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Improve Teaching Methadology like ICT dosses facility



FACULTY FEEDBACK

NAME OF THE FACULTY: On. v. Shanki

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Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students	time to time.	The curriculum has been updated from	appropriate	materials are relevant, update and	The books prescribed/listed as reference	development.	The curriculum has focus on skill	among the students	developing the habit of self learning	The curriculum has the potential in	curriculum is efffective	for the design and development of	The system followed by the university	appropriate to the programme	The learning objectives are clear and	between theory and Practical	The course/syllabus has good balance	need based.	Syllabus is suitable to the course and	ATTRIBUTES
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DATE: 9/12/2019



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU SCHOOL OF AGRICULTURE

FACULTY FEEDBACK

NAME OF THE FACULTY: B. Chandra Sekdran

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advanced topics?	for majority of students	time to time. Is the subject / its syllabus interesting	appropriate The curriculum has been updated from	materials are relevant, update and	development.	among the students	The curriculum has the potential in developing the habit of self learning	curriculum is effective	The system followed by the university for the design and development of	appropriate to the programme	The learning objectives are clear and	The course/syllabus has good balance	need based.		ATTRIBUTES
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DATE: 9.12.2019





SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

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How do you rate the experiments in terms of the real life application?	and the tools used for designing the experiments in terms of existing practices in the Industry?	programs? programs? programs?	How do you rate the courses which are the	relation to the technological advancements?	specialization streams?	Rate the offering of the in relation to the	How do you rate tile retevance or	syllabus:	How do you rate the sequence of the units in the	the course content?	program:.	related to industry that are included in the	relation to the program?	How do you rate relevance of the courses in	ATTRIBUTES	Name: High garns h		
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SCHOOL OF AGRICULTURE

EMPLOYER FEEDBACK FORM

	Name: Jnopan. Off		D	Date: 1719/2019	2019	
s.NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate relevance of the courses in relation to the program?	2				
'n	How do you rate the sufficiency of the courses related to industry that are included in the program?.		7			
	How do you rate the competencies in relation to the course content?		2			
4.	How do you rate the sequence of the units in the syllabus?			2		
S.	How do you rate the relevance of the topics to the industry?)				
6.	Rate the offering of the in relation to the specialization streams?		2			
7.	How do you rate the offering of the electives in relation to the technological advancements?)		
۶.	How do you rate the courses which are skills related suiting to the industry included into the programs?			7		
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	S				
10.	How do you rate the experiments in terms of their relevance to the real life application?			7		





PARENT FEEDBACK

NAME OF THE PARENT: ABIS நில் டுமாற் - க

DATE: 3 2 2020.

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How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	Community creed etc. in teaching and evaluation?	by the faculty irrespective of the background of the student that includes Gender, Cast,	How do you rate the treatment of the students	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
>			>		,)		7	STRONGLY AGREE
	7	>)		AGREE
									NEUTRAL
									DISAGREE
									STRONGLY DISAGREE
									TOTAL SCORE



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613 403 - TAMILNADU SCHOOL OF AGRICULTURE

PARENT FEEDBACK

NAME OF THE PARENT: ABT நில் குமாற் . சு

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How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students.	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
>))		7	STRONGLY AGREE
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							DISAGREE
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							TOTAL SCORE

8. How do you rate the quality of teaching in the university? 9. How do you rate the outcomes that your ward	2		
How do you rate the outcomes that your ward has achieved from the courses?		7	
10. How do you rate the transparency of the evaluation system in the University?	2		



SCHOOL OF AGRICULTURE PARENT FEEDBACK NAME OF THE PARENT: (100 no Sekaron)

DATE: 20/11/2019

		100										
	7.	6.	5.			4	<u>.</u>	2.		-	S.NO	
workload?	How do you rate the programs based on the comfort of your ward in coping with the	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	Community creed etc. In teaching and evaluation?	by the faculty irrespective of the background of the student that includes Gender, Cast,	How do you rate the treatment of the students	How do you rate the quality and relevance of	and reference books in Market?	courses in different semesters?	How do you rate the program that your ward is undergoing in terms of the load of the	ALINDOLES	ATTRIBUTES
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10. How do you rate the transparency of the evaluation system in the University?	9. How do you rate the outcomes that your ward has achieved from the courses?	8. How do you rate the quality of teaching in the university?	
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SCHOOL OF AGRICULTURE

PARENT FEEDBACK

NAME OF THE PARENT: பி. தங்க்குவல்

DATE: 2/2/2020

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How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	-	-		1. How do you rate the program that
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evaluation system in the University?	10. How do you rate the transparency of the	has achieved from the courses?	How do you rate the outcomes that your ward	ity?	How do you rate the quality of teaching in the
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SUMMARY OF STUDENT FEEDBACK * 2019 - 2020

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20	19	18	17	16	15	14	13	12	=	10	9.	8	7	6	5	4	ယ	2	-	S. No
how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	Attributes
22	14	9	∞	23	27	16	36	24	16	22	16	13	23	29	20	28	19	9	19	Excellent
13	10	31	24	23	14	18	15	20	26	12	∞	28	14	16	31	24	35	14	22	good
8	28	. 20	26	14	19	13	9	16	18	26	19	19	23	15	9	8	6	27	19	good
17	8	0	2	0	0	13	0	0	0	0	17	0	0	0	0	0	0	10	0	Average
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	poor

*60 numbers of Students took part in this study
Ponnaiyah Ramajayam Institute of
Science & Tankara Institute of

Science & Technology (PRIST)
Institution Deemied to be University
THANJAVUR - 613 403, TAMIL NADIJ.

School of Agriculture of Janaiyah Ramajayam Institute of Jeience & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN





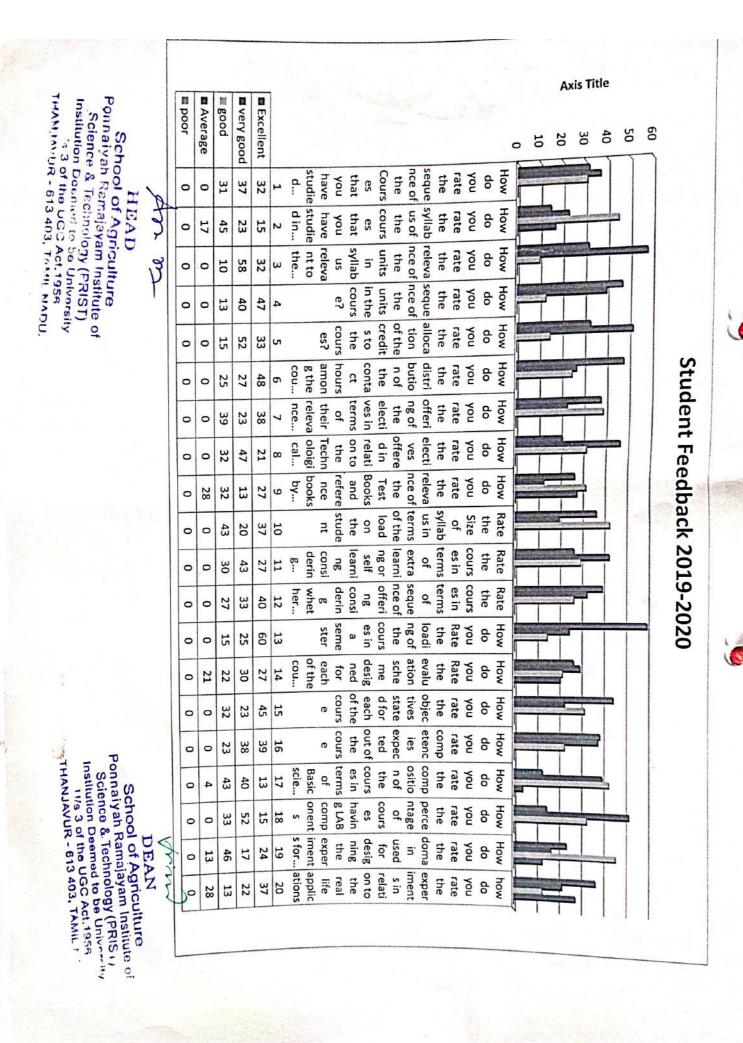
Students feedback analysis report 2019 - 2020 Percentage of Students * Feedback

T															_	_	_	_		
3	19	18	17	16	15	14	13	12	11	10	9	8	7	6	s	4	ယ	2	_	S. No
the state the amount in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	How do you rate the electives offered in relation to the Technoloigical advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	Attributes
37%	24%	15%	13%	39%	45%	27%	60%	40%	27%	37%	27%	21%	38%	48%	33%	47%	32%	15%	32%	Excellent
22%	17%	52%	40%	38%	23%	30%	25%	33%	43%	20%	13%	47%	23%	27%	52%	40%	58%	23%	37%	good
13%	46%	33%	43%	23%	32%	22%	15%	27%	30%	43%	32%	32%	39%	25%	15%	13%	10%	45%	31%	good
13% 128%	13%	0	4%	0	0	21%	0	0	0	0	28%	0	0	0	0	0	0	17%	0	Average
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	poor

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*60 numbers of barents took part in this study
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be In-THANJAVUR - 613 403, TAMIL NAC!!

> School of Agriculture Funnaiyah Ramajayam Institute of science & Technology (PRIST) Institution Deemed to be University 1's 3 of the UGC Act 1956 NJAVUR - 613 403, TAMIL NADU DEAN



SUMMARY OF FACULTY FEEDBACK * 2019 - 2020

SNo		Strongly	Agree	Neutral	Disagree	Strongly
0.110.	Attributes	Agree	OBICC	11000101	Disugico	Disagree
-	Syllabus is suitable to the course and need based.	12	10	3	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	5	5	0
ω	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	1
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	w
6	The curriculum has focus on skill development.	0	3	15	5	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	0	, ∞	7	9	1
œ	The curriculum has been updated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	w	_
10	Does the syllabus cover modern & advanced topics?	0	6	14	w	2

*25 numbers of faculty took part in this study

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Ponnaiyah Technology (pRIST)

Science Beemed to be University

THANJANUR - 613 403, TAMIL MADULTHANJANUR - 613 403, TAMIL MADULTHANJANUR

Staff feedback analysis report 2019 - 2020 Percentage of Staff * Feedback

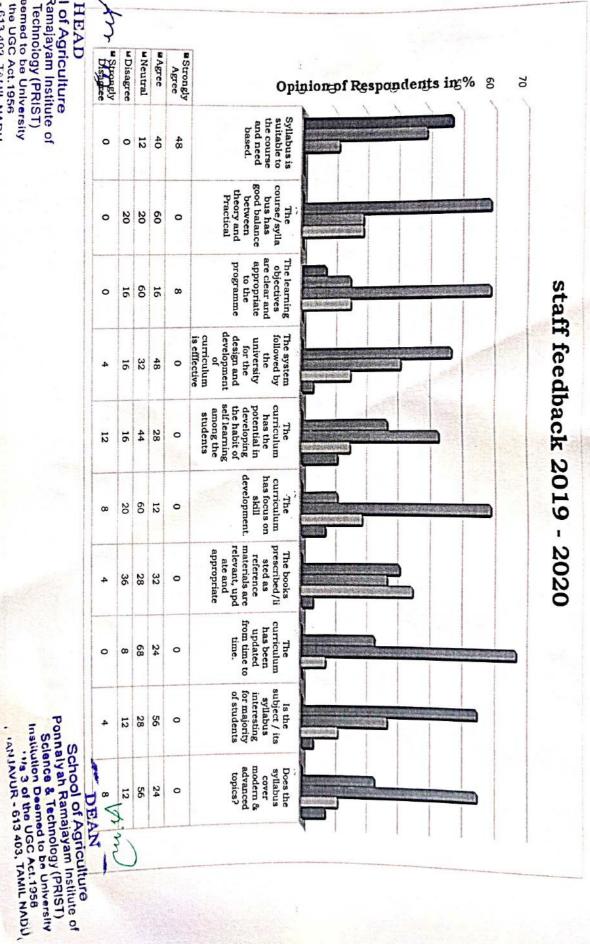
	The state of the s			
S. No	Attributes	Strongly Agree	Agree	Neutral
_	Syllabus is suitable to the course and need based.	48	40	12
,	The course/syllabus has good balance between theory and Practical	0	60	20
J 1	The learning chiectives are clear and appropriate to the programme	∞	16	60
w	The learning objectives are clear and appropriate to the programme	٥	TO	8
•	The system followed by the university for the design and development of	•	ò	2)
4	curriculum is efffective	0	48	32
n	The curriculum has the potential in developing the habit of self learning among the		3	2
·	students	0	10	5 ‡
6	The curriculum has focus on skill development.	0	7.7	8
,	The books prescribed/listed as reference materials are relevant, update and		3	,
`	appropriate	,	20	62
x ;	The curriculum has been updated from time to time.		4.7	8
,	The confidence of the continue for majority of students	0	56	28
9	Is the subject / its syllabus interesting for majority or success.	0	24	56
10	Door the cullchus cover modern & advanced tonics?	•	-73	00

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Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of
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Science & Technology (PRIST)
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Science & Technology (PRIST)
Institution Deemed to be University
'Vs-3 of the UGC Act. 1956
THANJAYUR - 613 403, TAMIL NADU. Ponnaiyah Ramajayam Institute of School of Agriculture



SUMMARY OF PARENT FEEDBACK * 2019 - 2020

!		*				
o. No	Attributes	Excellent	Very Good	Good	Average	Poor
۲	in terms of the load of the courses in different semesters?	7	23	7	0	0
Ю	How do you rate the availability of the Text and reference books in Market?	6	24	7	0	0
ω	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
7	How do you rate the treatment of the students by the faculty irrespective of the background of the student that	1		**		
4	includes Gender, Cast, Community creed etc. in teaching and evaluation?	ζī	30	8	0	0
5	How do you rate ambience of the university for effective delivery of the academic programs?	OI .	27	5	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	ω,	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	ω	28	6	0	0
8	How do you rate the quality of teaching in the university?	9	27	-	0	
9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
10	How do you rate the transparency of the evaluation system in the University?	8	22	7	0	0
				7	_)	

*37 numbers of parents took part in this study

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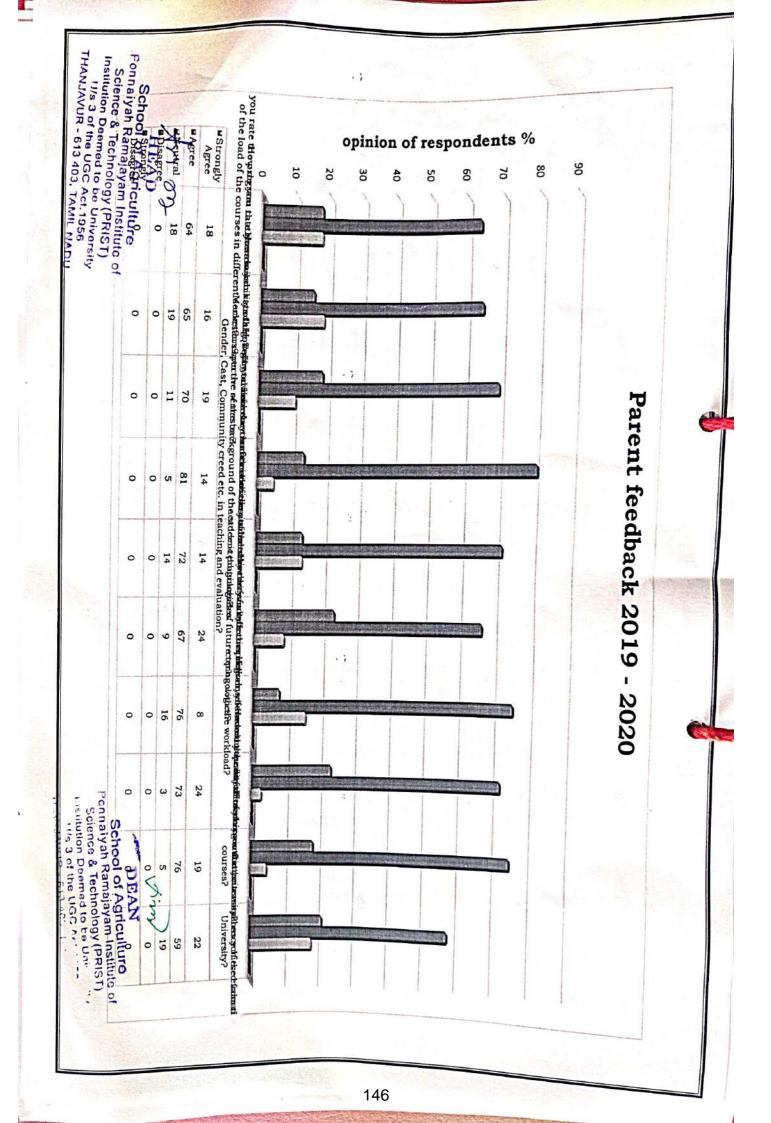
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Institution Deemed to be Unit
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THANJAVUR - 613 403, TA:...

Parents feedback analysis report 2019 - 2020 Percentage of Parent * Feedback

									_		
Scien nstitution										14	
*37 Humbers of par *37 Humbers of par School of Agriculture nnaiyah Ramajayam Institute Science & Technology (PRIST) Stitution Deemed to be University stitution Deemed to be University 11/15 3 of the UGC Act. 1956 11/15 3 of the UGC Act. 1956 ANJAYUR - 613 403, TAMIL NATI	10,	, 9	8	7	6	5 .	4	ω	2	1	S. No
ents of	How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the quality of teaching in the university?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Attributes
	22	19	24	8	24	14	14	19	16	18	Excellent (%)
	59	76	73	76	67	72 :	81	70	65	64	Good (%)
Ponna Scie Institu	19	Δı	ω	16	9	14	σ	ı	19	18	Good (%)
DEAN DEAN DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science of the UGC Act. 1955 THANJAVUR - 613 403, TAMILL!	0	0	0	0	0	0;	0	0	0	0	Average (%)
iculture am Institute of bgy (PRIST) be University Act. 1956 TAMIL 1:	0	0	0	0	0	0	0	0	0	0	Poor (%)

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SUMMARY OF EMPLOYERS FEEDBACK* 2019 2020

Ponhai Ponhai Scien									1	de									- 17		
HE	10 %	9		00			7		6	5		4		ω		2			1		S. No
HEAD **School of Agriculty fovers took part in this study Ponnai yah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University	How do you rate the experiments in terms of the threlevance to the real-life application?	in terms of existing practices in the Industry?	and the tools used for designing the experiments	programs?	related suiting to the industry included into the	How do you rate the courses which are skills	relation to the technological advancements?	How do you rate the offering of the electives in	Rate the offering of the in relation to the specialization streams?	the industry?	How do you rate the relevance of the topics to	syllabus?	How do you rate the sequence of the units in the	the course content?	How do you rate the competencies in relation to	program?	related to industry that are included in the	How do you rate the sufficiency of the courses	relation to the program?	How do you rate relevance of the courses in	Attributes
Section 1999	2	6		3			2		2	6		2		2		3			5	1	Excellent
	7	ű		6			σı		7	ω		9		7		3			4	4	Very
Ponnal Scie Institut	1	0		2			4		Ν;	2		0		2		Cī			2		Good
School of Agriculture Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Institution Deemed to be University Institution Deemed to Act. 1956 Institution Deemed to Act. 1956 Institution Deemed to Act. 1956 Institution Deemed to Be University Institute of Agriculture Institute of	5.5	0		0			0		0	0		0		0		0			0		Average
Iture of nstitute of (PRIST) University 1.1956	0	0		0	100		0		0	0		0		0		0			0		Poor

Imployers' feedback analysis report 1019 - 2020 Percentage of Employers * Feedback

	10	o	œ	7	6	٥.	4	ω	2	1	No S
	How do you rate the experiments in terms of their relevance to the real-life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?	How do you rate relevance of the courses in relation to the program?	Attributes
	18%	54%	27%	19%	18%	54%	19%	18%	27%	46%	Excellent
	63%	46%	54%	45%	63%	27%	81%	63%	28%	36%	Very good
	18%	0	19%	36%	19%	19%	0	19%	45%	18%	Good
School of Agriculture School of Agriculture Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam (PRIST)	1% DEAN	0	0	0	0,	0	0	0	0	0	Average
School of Agriculture of School of Agriculture of Science & Technology (PRIST) Science & Technology (PRIST)	O IN	0	0	0	0	0	0	0	0	0	Poor

Ponnaiyah Ramajayam Institute of Institution Deemed to be University Science & Technology (PRIST) School of Agriculture OPINION OF RESPONDENTS IN % Average ■ Good ■ Very good ■ Excellent HEAD 90 8 8 70 50 8 30 20 10 0 30 of the courses the program? rate relevance in relation to How do you 18 36 46 included in the industry that are sufficiency of How do you program? related to the courses rate the 45 0 27 competencies in course content? relation to the How do you rate the 0 19 63 18 EMPLOYERS FEEDBACK 2019 - 2020 sequence of the units in the syllabus? How do you rate the 0 8 19 relevance of the topics to the How do you industry? rate the 19 27 54 0 offering of the specialization in relation to streams? Rate the 63 0 19 18 rate the offering of the electives advancements? in relation to technological How do you 4 36 19 0 which are skills rate the courses related suiting the programs? to the industry included into How do you 54 27 0 19 0 Fonnaiyah Ramajayam Institute manuation Deemed to be University HAMJAVUR - 613 403, TAMILE Joience & Technology (PRIST) School of Agriculture 's 3 of the UGC Act. 1956 applicability of practices in the experiments in designing the and the tools the domains How do you used for existing rate the Industry? terms of 2 46 0 DEAN de.y relevance to the experiments in terms of their How do you application? rate the 63 18 18 0



SCHOOL OF AGRICULTURE

FEEDBACK ABSTRACT AND ACTION TAKEN - 2019

Academic Peer feedback:

 On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2020 – 2021

Industrial Expert feed back:

 The industrial experts also recommended to follow the existing syllabus for the academic year 2020 – 2021

Staff feed back:

 On close examination the staff members recommended to follow the existing syllabus for the academic year 2020 – 2021.

Students feedback:

- The students are fine with the existing syllabus.
- The students are expecting to conduct guest lectures and coaching class for PG Preparation.

Parents feedback:

- The parents are satisfied with the teaching methods of the staff members.
- The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

 The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

for all

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Students feedback:

The students are fine with the existing syllabus.

• The students are expecting more practical classes and field visit.

Parents feedback:

The parents are satisfied with the teaching methods of the staff members.

 The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.

ACTION TAKEN

 The collected feedbacks from the different stakeholders are to be considered and to be placed in the upcoming Board of Studies meeting.

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FEEDBACK ANALYSIS REPORT 2019 - 2020

Scho Science & Institution De HANJAVUR.	ω	N	L	s. NO
existing syllabus for the academic year 2019 - 2020. HEAD School of Agriculture Science & Technology (PRIST) HANJAVUR - 613 403 Tech 1956	ended to follow the	Industrial Expert feed back The industrial experts also recommended to follow the existing syllabus for the academic year 2019 - 2020	 Academic Peer feedback On perusal of the existing syllabus the academic experts recommended to follow the existing syllabus for the upcoming academic year 2019 – 2020 	ANALYSIS REPORT
Studies meeting N School of Agriculture School of Agriculture It in a lyah Ramajayam Institute of Linnaiyah Ramajayam Institute of Linnaiyah Ramajayam Institute of It in a lyah Ramajayam Institute of It in a l	The collected feedbacks from the staffs are to be considered and to be placed	The collected feedbacks from the Industrial Experts are to be considered and to be placed in the upcoming Board of Studies meeting.	The collected feedbacks from the Academic peer committee are to be considered and to be placed in the upcoming Board of Studies meeting.	ACTION TAKEN

Parents feedback The parents are satisfied with the teaching methods of the staff members. The parents recommended to provide coaching classes for PG ICAR preparation and for competitive examinations.	Students feedback The students are fine with the existing syllabus. The students are expecting to conduct guest lectures and coaching class for PG Preparation.
	the students are to be considered and to be placed in the upcoming Academic year. The collected feedbacks from

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

	Academic Programme :	B.C.A			B	Batch:	2018-	19
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1,	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			(-)	(=)	(0)	5/5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V				A/5	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	1					5/5	
4.	How do you rate the sequence of the units in the course?		~				4/5	
5.	How do you rate the allocation of the credits to the courses?		/				4/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V					5/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		~		-		4/5	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			~		315	
10.	Rate the Size of syllabus in terms of the load on the student		~			415	
11,	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				~	2/5	
13.	How do you Rate the loading of the courses in a semester?		~			4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?			~		3/5	
15.	How do you rate the objectives stated for each of the course?	~				5/5	
16.	How do you rate competencies expected out of the course?			_		3/5	-
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?		/			4/5	
18.	How do you rate the percentage of courses having LAB components?	~				575	
19.	How do you rate the domain used for designing the experiments for the LAB components?		~			4/5	
20.	How do you rate the experiments in relation to the real life Applications?	~				5/5	
	Total	l I					



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 4.01.2018

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: B.Sc CS 2018-2019 Batch: S. Excellent If Average or poor the Very Good Question Average Poor Total No. (5) Good (4) changes suggested (3) (2) (0) Score 1. How do you rate the sequence of the Courses that you have studied are in sequence to what 4/5 you have studied in the previous semester? 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? 3. How do you rate the relevance of the units in Syllabus relevant to the course? 3/5 4. How do you rate the sequence of the units in the course? 5. How do you rate the allocation of the credits to the courses? 4/5 6. How do you rate the distribution of the contact hours among the course components (L-T-P)? 7. How do you rate the offering of the electives in terms of their relevance to the specialization streams? 8. How do you rate the electives offered in relation to the Technological advancements?

	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					4/5		
	Rate the Size of syllabus in terms of the load on the student	V				5/5		
	Rate the courses in terms of extra learning or self learning considering the design of the courses			~		3/5	,	
- 1	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		-			4/5		
3.	How do you Rate the loading of the courses in a semester?			~		3/5		
4.	How do you Rate the evaluation scheme designed for each of the course?	/				5/5		
15.	How do you rate the objectives stated for each of the course?		~			415		
16.	How do you rate competencies expected out of the course?	~				575		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?			~		3/,		
18.	How do you rate the percentage of courses having LAB components?					2/3	5	
19.	How do you rate the domain used for designing the experiments for the LAB components?				~	21:	5	
20.	How do you rate the experiments in relation to the real life Applications?					4	115	
	Total							



PONNALYAR RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date 11.01-2018

	Academic Programme :	B.C.	A			Batch :	2019	8-2019
S No	Question Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Cour that you have studied are in sequence to w you have studied in the previous semester?	eac	<u></u>	(3)	(2)	(0)	4/5	Charges sauges
2.	How do you rate the syllabus of the court that you have studied in relation to competencies expected out of the course?	ses the					5/5	
3.	How do you rate the relevance of the units Syllabus relevant to the course?	in		~			3/5	
4.	How do you rate the sequence of the units i the course?	n	~				4/5	
5.	How do you rate the allocation of the credit to the courses?	s			~		2/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	ct _					515	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	n n					2/5	
8.	How do you rate the electives offered in relation to the Technological advancements?			~			3/5	

	Total								
20.	How do you rate the experiments in relation to the real life Applications?						415	-	
	How do you rate the domain used for designing the experiments for the LAB components?		V				4/2		
18.	How do you rate the percentage of courses having LAB components?			_			3/5		
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	<u></u>					575		
16.	How do you rate competencies expected out of the course?	~					5/5		
15.	How do you rate the objectives stated for each of the course?		~				415		
	How do you Rate the evaluation scheme designed for each of the course?			V			315		
13.	How do you Rate the loading of the courses in a semester?	~					15		4
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				V	5	45		
5	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			1	115		
0. F	Rate the Size of syllabus in terms of the load on the student			~		(3/5		
E	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?	~				t	575		



PONNAIVAILRAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

Academic Programme:			
. cademie r rogramme :	M.C.A	Batch:	2018-19

S.		F D						
No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		~	(0)	(2)	(0)	4/15	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~					515	
3.	How do you rate the relevance of the units in Syllabus relevant to the course?			~			3/15	
4.	How do you rate the sequence of the units in the course?		~				4/15	
5.	How do you rate the allocation of the credits to the courses?	~					5/5	
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?			~			3/5	
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			~			3/5	
8.	How do you rate the electives offered in relation to the Technological advancements?		~				415	

	Total						
20.	How do you rate the experiments in relation to the real life Applications?			~		3/5	
	How do you rate the domain used for designing the experiments for the LAB components?	~				त्र _ड	
	How do you rate the percentage of courses having LAB components?		~			415	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				~	0/5	
	How do you rate competencies expected out of the course?			~		3/5	
	How do you rate the objectives stated for each of the course?		~			415	
	How do you Rate the evaluation scheme designed for each of the course?	~				575	
	How do you Rate the loading of the courses in a semester?			~		3/5	
	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		V			415	
	Rate the courses in terms of extra learning or self learning considering the design of the courses			~		3/5	
10.	Rate the Size of syllabus in terms of the load on the student		~			415	
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~				5/5	



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

0018-19

Date: 11-01.2018

	Academic Programme :	M	C . 1	1] 1	Batch :	2018	- 19
S. No.	Question	Excell (5)		Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Cour that you have studied are in sequence to w you have studied in the previous semester?			~				45	
2.	How do you rate the syllabus of the cour that you have studied in relation to competencies expected out of the course?							5/5	
3.	How do you rate the relevance of the units Syllabus relevant to the course?	in		~				4/5	
4.	How do you rate the sequence of the units the course?	in			~			3/5	
5.	How do you rate the allocation of the credito the courses?	ts	-					575	
6.	How do you rate the distribution of the conta hours among the course components (L-T-P)	act		~				4/5	
7.	How do you rate the offering of the electives terms of their relevance to the specializati streams?	in on						5/5	
8.	How do you rate the electives offered in relation to the Technological advancements	?						46	

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		_			415	
10.	Rate the Size of syllabus in terms of the load on the student			~		3/5	
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses					5/5	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.		_			4/5	
13.	How do you Rate the loading of the courses in a semester?		_			4/5	
14.	How do you Rate the evaluation scheme designed for each of the course?	_				575	
15.	How do you rate the objectives stated for each of the course?			_		3/5	
16.	How do you rate competencies expected out of the course?		_			415	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?				_	215	
18.	How do you rate the percentage of courses having LAB components?		~			415	
19.	How do you rate the domain used for designing the experiments for the LAB components?	~				575	
20.	How do you rate the experiments in relation to the real life Applications?					575	
	Total						



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

Organization

ALUMNI FEEDBACK ON CURRICULUM

Designation

Academic Programme:

B.sc CS

	A			SANTANA CONTRACTOR OF THE SANTANA CONTRACTOR						
	Ranjith Rajo . R		Teal	me.	8	ando	nyn	Technologies		
SI. No	0	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested		
1.	How do you rate relevance of the courses in relation to the program?	(-)	_	(-)	, , , , , , , , , , , , , , , , , , ,		415			
2.	How do you rate the sequence of the courses included into the program?	/					5/5			
3.	How do you rate the competencies in relation to the course content?						315			
4.	How do you rate the sequence of the topics in the units?	/					55			
5.	Rate the offering of the in relation to the specialization streams?			/			315			
6.	How do you rate the offering of the electives in relation to the technological advancements?						415			
	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					5/5			
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools		~				415			
	How do you rate the experiments in terms of their relevance to the real life application?				/		2/5			
0	How do you rate the courses that you have leant in relation to your current Job						3/5			

Signature



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

M.C.A

Name of Alumni	Designation	Organization				
Vinala. V	Trainee	Revol Software.				

			Marie Park Control			EUUI		
SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?	/					5/5	
2.	How do you rate the sequence of the courses included into the program?		~				4/5	
3.	How do you rate the competencies in relation to the course content?			~			3/5	
4.	How do you rate the sequence of the topics in the units?	/					515	
5.	Rate the offering of the in relation to the specialization streams?			~			3/2	
6.	How do you rate the offering of the electives in relation to the technological advancements?				-		2/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		/				415	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~					5k	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~				415	
10.	How do you rate the courses that you have leant in relation to your current Job						5/5	

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCL & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.50AR

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

B.C.A

Name of Alumni	Designation	Organization				
RAMANAN. A	Analyst	Key Construction				

SI	L. MANARA. A		angen			31	COMBIACI	Cition
No	. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate relevance of the courses in relation to the program?		G000 (4)	(3)	(2)	(0)	Sk	Changes as a
2.	How do you rate the sequence of the courses included into the program?						415	
3.	How do you rate the competencies in relation to the course content?			~			315	
4.	How do you rate the sequence of the topics in the units?	~					5/5	
5.	Rate the offering of the in relation to the specialization streams?						415	
6.	How do you rate the offering of the electives in relation to the technological advancements?							
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						5/5	
3.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	7					4/5	
) 1	How do you rate the experiments in terms of their elevance to the real life application?						5/5	
). I	How do you rate the courses that you have leant in elation to your current Job						3/5	

Signature



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

M.ge Cs

Name of Alumni	Designation	Organization					
Harrnis S.A	Trainel	Silver soft Solution					

			eu ne		3	ince	200	Solution
SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average	Poor	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?	_	3000 (4)	(3)	(2)	(0)	Score 5/5	changes suggested
2.	How do you rate the sequence of the courses included into the program?		~				415	
3.	How do you rate the competencies in relation to the course content?	_					5/5	
4.	How do you rate the sequence of the topics in the units?			_				
5.	Rate the offering of the in relation to the specialization streams?						3/5	
6.	How do you rate the offering of the electives in relation to the technological advancements?	7		_			4/x 3/5	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?	~					56	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools			~			21	
9.	How do you rate the experiments in terms of their relevance to the real life application?		_				315	
10.	How do you rate the courses that you have leant in relation to your current Job	_					415	

Signature



relation to your current Job

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2018

ALUMNI FEEDBACK ON CURRICULUM

	Academic Programi	ne:	В	30 05					
	Name of Alumni		Designation	on		O			
	Abinaya.R	Da	ta Ana	lyst		Said	onym	nech.	
il.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score		or poor the suggested
1.	How do you rate relevance of the courses in relation to the program?	~					515		
2.	How do you rate the sequence of the courses included into the program?						415		
3.	How do you rate the competencies in relation to the course content?			/			318		
4.	How do you rate the sequence of the topics in the units?		~				4/5		
5.	Rate the offering of the in relation to the specialization streams?			V			3/5		
6.	How do you rate the offering of the electives in relation to the technological advancements?						575		
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						3/5		
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~					5/5		
9.	How do you rate the experiments in terms of their relevance to the real life application?						4/5		
0.	How do you rate the courses that you have leant in						915		



PONNAIVAILRAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01 2018

EMPLOYER'S FEEDBACK

Name of the Organization :	ADS-E-Park	Designation Director.
rvaine of the Organization.	AUS-F. LOWIC	Designation

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.						415	
2.	Basics of computer Science	~					5/5	
3.	Algorithm Design Techniques						415	
4.	Knowledge about recent tools and their	~					515	
5.	Practical skills			/			3/5	
6.	Ability to grasp new ideas						415	
7.	Ability to learn new skills		,	~			3/5	
8.	Willingess to learn						5/4	
9.	Communication Skills		~				4/5	
10.	Working in a team						2/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage		3304(1)	(3)	(2)	10)	5/2	- Buggested
2.	Adequacy of the core courses		~				41-	
	Ordering of the courses	~					515	
4.	Adequacy of the elective courses			~			21-	
	Practical content in the curriculum	./		0.00			515	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

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Thanks for the time spared by you to fill-in this Proforma.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & JECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01-2018

EMPLOYER'S FEEDBACK

Name of the Organization :	Quantum	Agchnotop	Lis Designation	Director
----------------------------	---------	-----------	-----------------	----------

Part 1 - Feedback on the Student's Ability

S. No.		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		3304(1)	(3)	(2)	(0)	5/5	Changes suggested
2.	Basics of computer Science		_				HK	
3.	Algorithm Design Techniques						315	
4.	Knowledge about recent tools and their	~					575	
5.	Practical skills						2/5	
6.	Ability to grasp new ideas						415	
7.	Ability to learn new skills			_			3/5	
8.	Willingess to learn						575	
9.	Communication Skills						3/5	
0.	Working in a team			2000			415	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	-					5	
2.	Adequacy of the core courses		~				415	
3.	Ordering of the courses						575	
4.	Adequacy of the elective courses			-			3/5	
5.	Practical content in the curriculum				~		215	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Thanks for the time spared by you to fill-in this Proforma.

Signature



PONNAIVAR RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization:	TENOTEEDBACK	Ž.
of the Organization :	GIR Soft Tech	Designation Director.
		Designation Directors.

Part 1 - Feedback on the Student's Ability

No		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	/	G00d (4)	(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science						5/5	
3.	Algorithm Design Techniques						415	
4.	Knowledge about recent tools and their						315	
5.	Practical skills		X				55	
6.	Ability to grasp new ideas						415	
7.	Ability to learn new skills						3/5	
8.	Willingess to learn						515	
9.	Communication Skills						4/5	
0.	Working in a team						416	
							51,_	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	/					55	
2.	Adequacy of the core courses						45	
3.	Ordering of the courses	/					55	
4.	Adequacy of the elective courses	-		~			315	
5.	Practical content in the curriculum		_				HIC	

Suggested Improvements

ease take a moment to mal	e further comments of	or suggestions for im	provement of curric	ulum	
		_			

Signature

Thanks for the time spared by you to fill-in this Proforma.



PONNAIVAII RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11.01.2018

EMPLOYER'S FEEDBACK

Name of the Organization: Sterline Setware Solution Designation Director.

Part 1 - Feedback on the Student's Ability

S. No		Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.	(3)	G000 (4)	(3)	(2)	(0)	Score	changes suggested
2.	Basics of computer Science	~					驰	
3.	Algorithm Design Techniques						212	
4.	Knowledge about recent tools and their			V			415	
5.	Practical skills	_					3/5	
6.	Ability to grasp new ideas						515	
7.	Ability to learn new skills						415	
8.	Willingess to learn	~		~			3/5	
9.	Communication Skills	V					5/5	
10.	Working in a team						575	
	g a todan	~					5/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	_			(4)	(0)	15	a desired
2	Adequacy of the core courses		~				415	
3.	Ordering of the courses	-					215	
4.	Adequacy of the elective courses		v				21/5	
5.	Practical content in the curriculum		_				HIX	

Suggested Improvements

to that to that continents of suggestions for improvement of curriculum									
		-							

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Please take a moment to make further comments or



PONNAIDAR RAMAJADAM INSTITUTE OF SCIENCE A TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date 11.01 2018

EMPLOYER'S FEEDBACK

Name of the Organization:	• 0			4	
. House of the Organization .	1. Syrway	Technologus	Designation	Duc	Ur

Part 1 - Feedback on the Student's Ability

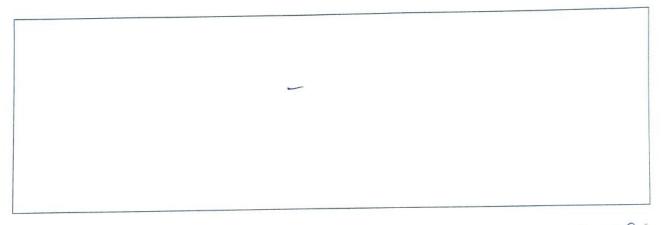
No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
L	Fundamentals of Mathematics and Science of the students	~		7-7	(2)	(0)	Score 575	changes suggested
2	Basics of computer Science		/				415	
3.	Algorithm Design Techniques			/			315	
4.	Knowledge about recent tools and their	/					515	
5.	Practical skills		/				4/5	
6.	Ability to grasp new ideas		_				4/5	
7.	Ability to learn new skills						575	
8.	Willingess to learn			_			3/5.	
9.	Communication Skills		_				4/5	
10.	Working in a team			_			3/5	

Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~					5/5	Dyc
2.	Adequacy of the core courses			~			3/5	
3.	Ordering of the courses						415	
4.	Adequacy of the elective courses						5/5	
5.	Practical content in the curriculum						315	

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum



Signature

Thanks for the time spared by you to fill-in this Proforma.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B.C.

Name of Parent		Name o	Name of Ward Ananelh · B			mme of S	Study	20 19 - 19	
	Bala Musuqan, g					Ppp	calus		
Srl. No	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested	
1.	How do you rate the program that your ward undergoing in terms of the load of the courses different semesters?						5/5		
2.	! How do you rate the availability of the Text and reference books in the Market?						4/5		
3.	How do you rate the quality and relevance of the courses included into the semester?	е		_			315		
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, east, community creed etc. it teaching and evaluation?	it					5/5		
5.	How do you rate ambience of the university for effective delivery of the academic programs?	r		~			3/5		
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?						5/5		
7.	How do you rate the programs based on the comfort o your ward in coping with the workload?	f	~				415		
8.	How do you rate the quality of teaching in the university?						5/5		
9	How do you rate the outcomes that your ward has achieved from the courses			-			315		
0.	How do you rate the transparency of the evaluation system in the University?		/				415		
	Tota						1		



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 10.018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme :	BC	· A						
	Name of Parent		Name of	Name of Ward			mme of S	tudy	Batch
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Thangaver-12		Carth	ir.T		comp	uteA	Hicalian	2018-19
Srl No.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
I.	How do you rate the program that your undergoing in terms of the load of the co different semesters?	ward is ourses in						76	
2.	How do you rate the availability of the reference books in the Market?							375	
3.	How do you rate the quality and relevance courses included into the semester?	e of the	~					5/5	
4.	How do you rate the treatment of the studen faculty irrespective of the background of the that includes Gender, cast, community cree- teaching and evaluation?	e student			1			3/5	
5	How do you rate ambience of the unive effective delivery of the academic programs?	rsity for						415	
6.	How do you rate the courses in terms of their to the latest technologies of future technologies							25	
7.	How do you rate the programs based on the co your ward in coping with the workload?							515	
8.	How do you rate the quality of teaching university?				~			315	
)	How do you rate the outcomes that your vachieved from the courses			1				415	
0.	How do you rate the transparency of the e- system in the University?				-			15	
1		Total						1	



PONNAIVAII RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11-01-2014

PARENT FEEDBACK ON CURRICULUM

Academic Programme: B. SC CS Name of Parent Name of Ward Programme of Study Batch kathionelan. M Computer 2018-19 Deepale . K Srl. Question Excellent Average Very Good Poor If Average or poor the Total No. (5) Good (4) (3) (2) (0) Score changes suggested How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? How do you rate the availability of the Text and ~ reference books in the Market? 3. How do you rate the quality and relevance of the courses included into the semester? How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in 5/5 teaching and evaluation? How do you rate ambience of the university for V effective delivery of the academic programs? How do you rate the courses in terms of their relevance 415 to the latest technologies of future technologies? ~ How do you rate the programs based on the comfort of your ward in coping with the workload? How do you rate the quality of teaching in the university? How do you rate the outcomes that your ward has 215 achieved from the courses How do you rate the transparency of the evaluation 415 system in the University? Total

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Vallam, Thanjavur

Date: 11-01-2018

PARENT FEEDBACK ON CURRICULUM

M.C.A Academic Programme: Name of Parent Name of Ward Batch Programme of Study competes Ramalingam. 9 2018-19 Masan.R Ouestion If Average or poor the Excellent Very Good Average Poor Total changes suggested No. Score (5) Good (4) (0) (3) (2) How do you rate the program that your ward is undergoing in terms of the load of the courses in 4/5 different semesters? How do you rate the availability of the Text and 515 reference books in the Market? How do you rate the quality and relevance of the 315 courses included into the semester? 4. How do you rate the treatment of the students by the faculty irrespective of the background of the student 2/5 that includes Gender, cast, community creed etc. in teaching and evaluation? How do you rate ambience of the university for 575 effective delivery of the academic programs? 6. How do you rate the courses in terms of their relevance 415 to the latest technologies of future technologies? How do you rate the programs based on the comfort of your ward in coping with the workload? How do you rate the quality of teaching in the university? 9 How do you rate the outcomes that your ward has 3 5 achieved from the courses How do you rate the transparency of the evaluation 415 system in the University? Total

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PONNAIVAII RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11.01.2018

PARENT FEEDBACK ON CURRICULUM

	Academic Programme :	B. sc cs	3					
	Name of Parent	Name of	Ward			mme of S		Batch
	Sivakumar. No	Vijo	cy. S		comp	utes	ience	2018-19
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?					107	575	
2.	How do you rate the availability of the Text and reference books in the Market?			~			315	
3.	How do you rate the quality and relevance of the courses included into the semester?		~				415	
4.	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?						575	
5.	How do you rate ambience of the university for effective delivery of the academic programs?			-			3/5	
6.	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?		~				4/5	
7.	How do you rate the programs based on the comfort of your ward in coping with the workload?	-					515	
8.	How do you rate the quality of teaching in the university?			-			315	
9	How do you rate the outcomes that your ward has achieved from the courses	1			-		215	
10.	How do you rate the transparency of the evaluation system in the University?	-					5/5	
	Total	1		1	!			

Department of Computer Science

Students Feedback on Curriculum

	no Parameter	High	Moderate	Poor
	The sequence of the courses(subjects) in the curriculum			
	Size of syllabus in terms of the load on the student.			
	The objectives stated for each of the course.			
4	Theofferingoftheelectivesinterms oftheirrelevancetothespecializedstreams.			
5	Howdo youratetheelectivesofferedinrelationtothetechnologica ladvancements.			
6	Content of the courses encourages extra learning/self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How doyouratethedomainusedfor Designing/performingtheexperimentsinthelaboratory.			
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?			-
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent			
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses			
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.			
13.	HowdoyouRatetheloadingofthecoursesin asemester?			
	HowdoyouRatetheevaluationscheme designed for each of the			
5.	Howdoyouratetheobjectivesstatedforeach ofthecourse?			
ó. l	Howdoyouratecompetenciesexpectedoutof thecourse?			
· c	oursesinterms of Position at the composition of			
-	owdoyouratethepercentageofcourses having LAB components? ow do you rate the domain used for designing the experiments for e LAB components?			
H	owdoyouratetheexperimentsinrelation to the reallife Applications?			
7	thereallifeApplications?			

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Summary of the Students Feedback on Curriculum

S.n	Parameter	High	Moderate	Poor	Total
1	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	220	49	1	270
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	225	43	2	270
3	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	220	47	3	270
4	Howdoyouratethesequenceoftheunitsin the course?	219	48	3	270
5	Howdoyouratetheallocationofthecredits to the courses?	240	28	2	270
,	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	238	30	2	270
,	Howdoyouratetheofferingoftheelectivesin terms of their relevance to the specialization streams?	221	47	2	270
}	How do you rate the electives offered in relationtotheTechnologicaladvancements?	240	28	2	270
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	220	49	1	270
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	225	43	2	270
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	220	47	3	270
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	219	48	3	270
13.	HowdoyouRatetheloadingofthecoursesin asemester?	240	28	2	270
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	238	30	2	270
15.	Howdoyouratetheobjectivesstatedforeach ofthecourse?	221	47	2	270
16.	Howdoyouratecompetencies expected out of the course?	240	28	2	270
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	219	48	3	270
	Howdoyouratethepercentageofcourses havingLABcomponents?	238	30	2	270
19.	How do you rate the domain used for designing the experiments for the LAB components?	221	47	2	270
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	240	28	2	270

TotalResponses:270

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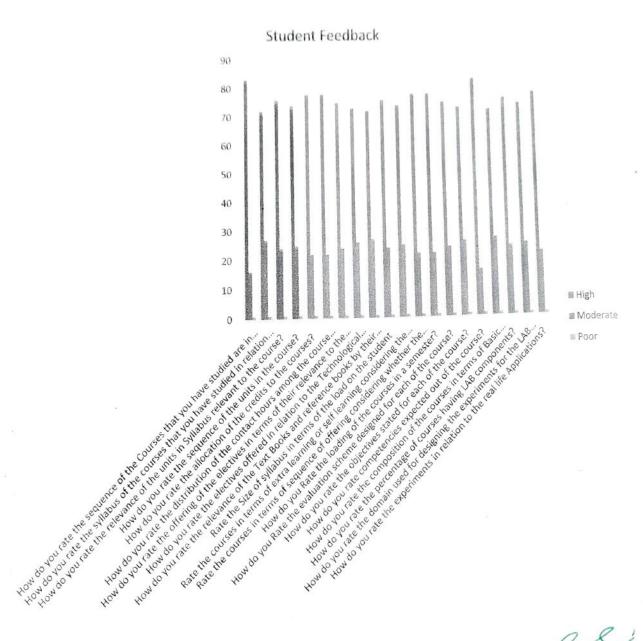
Students Feedback on Curriculum(Percentage)

S.no	Parameter	High	Moderate	Poor	Total
Ĭ.	HowdoyouratethesequenceoftheCourses thatyouhavestudiedareinsequencetowhat you have studied in the previous semester?	83	16	1	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	72	27	1	100
1	Howdoyouratetherelevanceoftheunitsin Syllabus relevant to the course?	76	24	1	100
4	Howdoyouratethesequenceoftheunitsin the course?	74	25	1	100
5	Howdoyouratetheallocationofthecredits to the courses?	78	22	1	100
()	Howdoyouratethedistributionofthecontact hoursamongthecoursecomponents(L-T-P)?	78	22	1	100
7	Howdoyouratethcofferingoftheelectivesin terms of their relevance to the specialization streams?	75	24	1	100
8	How do you rate the electives offered in relationtothe Technological advancements?	73	26	1	100
9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	72	27	1	100
10.	RatetheSizeofsyllabusintermsoftheloadon thestudent	76	24	1	100
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	74	25	1	100
12.	Rate the courses in terms of sequence of offering considering whether the preceding courseshavebeencovered.	78	22	1	100
13.	HowdoyouRatetheloadingofthecoursesin asemester?	78	22	1	100
14.	HowdoyouRatetheevaluationscheme designed for each of the course?	75	24	1	100
15.	Howdoyouratetheobjectivesstatedforeach of the course?	73	26	1	100
16.	Howdoyouratecompetencies expected out of the course?	83	16	1	100
17.	How do you rate the composition of the coursesintermsofBasicscience,Engineering science, Humanities, Discipline core, disciplineelective,openelective,projectetc.,?	72	27	1	100
18.	Howdoyouratethepercentageofcourses having LAB components?	76	24	1	100
19.	How do you rate the domain used for designing the experiments for the LAB components?	74	25	1	10
20.	Howdoyouratetheexperimentsinrelationto thereallifeApplications?	78	22	1	10



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AnalysisoftheStudentsFeedbackonCurriculum



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Dean of Arts & Science Prilish Deaned to be University Thanjaver - 613 403, Tamihada

STUDENTS FEEDBACK 2018-2019

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to	Workshops were conducted to train them to develop
	enable interactive learning platform	modules like LMS

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PRIST Deemed to be University Thanjavar - 613 463, Tamilnadu. Deep of Arts & Science

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Thanjavur - 615 403, Tamilnadu.

AlumniFeedbackonCurriculum

S.n	Parameter	Excellent	Good	Fair	Poor
1	How do you rate relevance of the courses in relation to the program?				
2	How do you rate the sequence of the coursesincluded into the program?				
.3	How do you rate the competencies in relation to thecourse content?				
4	How do you rate the sequence of the topics in theunits?				
5	Ratetheofferingoftheinrelationtothespecialization streams?				
6	How doyour atetheoffering of the electives in relation to the technological advancements?				
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?				
8	How do you rate the domain used for designing the experiments interms of the suitability of the Tools				
9	How do you rate the experiments in terms of their relevance to the real life application?				
	How do you rate the courses that you have leant inrelation to your current Job				

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PRIST Decimed to be university Thanjavar - 613 403, Tamilnadu. 88

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PRIST Deemed to be Universit
Thanjavur - 613 403, Tamiluae

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	94	10	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	84	20	0	0	104
3	How do you rate the competencies in relation to the course content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	85	18	1	0	104
5	Ratetheofferingoftheinrelationtothespecializati on streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	88	16	0	0	104
8	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	90	13	1	0	104
9	How do you rate the experiments in terms of their relevance to the real life application?	84	20	0	0	104
10	How do you rate the courses that you have leant inrelation to your current Job	88	16	0	0	104

TotalResponses:104

PRIST Deemed to be University Thanjayur - 613 403, Tamiinadu. Dean of Arts & Science PRIST Deemed to be University Thanjavur - 615 403, Tamilnada.

Alumni Feedback on Curriculum(Percentage)

S,no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	10	0	0	100
2	How do you rate the sequence of the coursesincluded into the program?	80	20	0	0	100
3	How do you rate the competencies in relation to the course content?	87	13	0	0	100
4	How do you rate the sequence of the topics in theunits?	84	16	0	0	100
5	Ratetheofferingoftheinrelationtothespecialization streams?	87	13	0	0	100
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	87	13	0	0	100
7	How do you rate the courses which are skills related suiting to the industry included into theprograms?	85	15	0	0	100
8	How do you rate the domain used for designing the experiments interms of the suitability of the Tools	81	19	0	0	100
9	How do you rate the experiments in terms of their relevance to the real life application?	87	13	0	0	100
10	How do you rate the courses that you have leant inrelation to your current Job	81	19	0	0	100

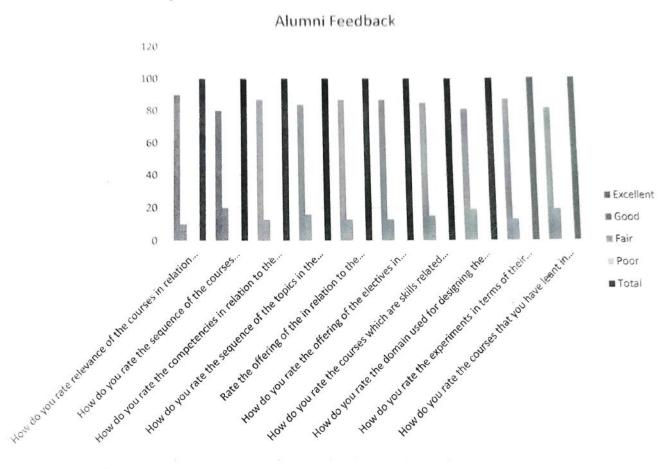
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PRIST Deemed to be University Thanjavar - 613 403, Tamilinada.

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Deab of Arts & Science PRIST Beened to be University Thanjeyur - 613 403, Tamilanda,

AnalysisoftheAlumniFeedbackonCurriculum



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PRIST Deened to be University Thas javar - 613 403, Tamilpada. 88:

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilanda.

Alumni feedback Action taken report 2018-2019

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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PRIST Deemed to be University -Thanjavar - 613 403, Tamilanda. 88.

Dean of Arts & Science pp187 Hernet' to be University Thunjuvur - 613 403, Tamihada.

Parents Feedback on Curriculum

Sino	Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?				
2	How do you rate the availability of the Text and Referencebooks intheMarket?				
3	How do you rate the quality of the courses included into thesemester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?				
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?			-	

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PRIST Deemed to its University Tuanjavar - 613 463, Tamilandu. 188:

Deap of Arts & Science PRIST Deemed to be University Thenjavar - 613 492, Tanadanda.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
I	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	20	109	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	52	76	1	0	129
4	How do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	48	81	0	0	129
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	55	72	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkloa d?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	48	80	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

TotalResponses:129

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Parents Feedback on Curriculum(Percentage)

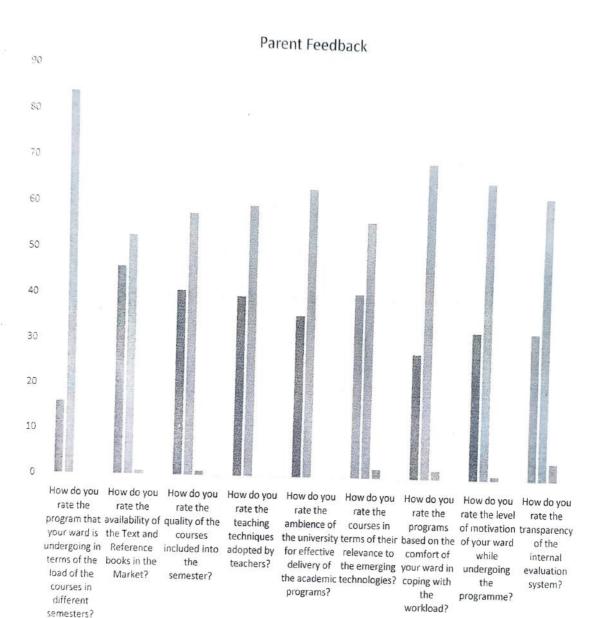
S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms of the load of the courses in different semesters?	16	84	0	0	100
2	How do you rate the availability of the Text and Referencebooks intheMarket?	46	53	1	0	100
3	How do you rate the quality of the courses included into thesemester?	41	58	1	0	100
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?	41	57	2	0	100
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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Analysis of the Parents Feedback on Curriculum



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Denn of Arts & Science PRIST Deemed to be University Thanjavur - 613 493, Tamilnoth.

DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2018-2019

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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PRIST Deemed to be University Thanjavar - 613 403, Tamilaadu. 88.

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PR\$53 Dermon to be University
Thanjavur - 613 403, Tamilhada,

Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabusissuitabletothecourseandneedbased.	des to standard American was a	Salaran (Sa	and the state of t	6
2	Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.				
3	The learningobjectivesareclearandappropriatetotheprogra m.				
4	Thesystemfollowed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit ofself-learningamong the students.				
6	Thecurriculumhasfocusonskilldevelopment.				
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.				
8	Thecurriculumhasbeenupdatedfromtimetotime.				
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?				
10	Doesthesyllabuscovermodern&advancedtopics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	IsthesyllabusdesignedinawaytoimproveEmployment?				

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PRIST Deemed to be University Transport - 613 403, Tamilanda. 88

Pean of Arts & Science PRIST Deemed to be University Thanjaver - 613-303, Temilnadu

Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	Syllabusissuitabletothecourseandneedbased.	16	4	0	0	20
2	The course/syllabus has good balance between theoryandapplicationorpractical.	16	4	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential indeveloping the hab it of self-learning among the students.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	14	6	0	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.	12	5	3	0	20
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	6	0	0	20
9	Isthesubject/itssyllabusinterestingfor majorityofstudents?	14	6	0	0	20
10	Doesthesyllabuscovermodern&advancedtopics?	14	- 6	0	0	20
	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Isthesyllabusdesignedinawayto improveEmployment?	13	4	3	0	20

TotalResponses:20

PRIST Decides to be enversity Thankyver - 615 403, Tamilinada. Dean of Arts & Science BRIST Deemed to be University Thanjayor - 613 403, Thanilanda.

Faculty Feedback on Curriculum(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	Syllabusissuitabletothecourseandneedbased.	80	20	0	0	100
2	The course/syllabus has good balance between theoryandapplicationor practical.	80	20	0	0	100
3	The learning objectives a reclear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the designand development of curriculum is effective.	80	20	0	0	100
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	75	25	0	0	100
6	Thecurriculum hasfocusonskilldevelopment.	70	30	0	0	100
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	60	25	15	0	100
8	Thecurriculumhasbeenupdatedfromtimetotime.	70	30	0	0	100
9	Isthesubject/itssyllabusinterestingformajorityofstudent s?	70	30	0	0	100
10	Doesthesyllabuscovermodern&advancedtopics?	70	30	0		100
11	Isthesyllabusdesignedfor thepreparationofcompetitive examination?	75	25	0	0	100
12	Isthesyllabus designedinawaytoimproveEmployment?	65			0	100

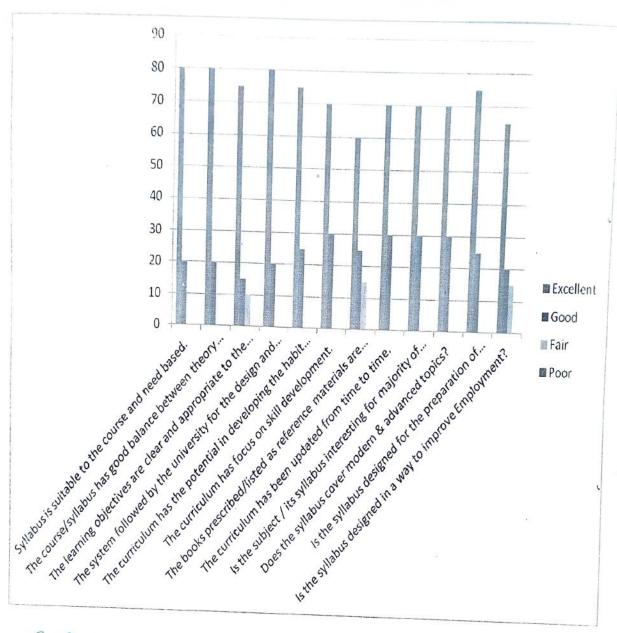
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Dean of Arts & Science PRI'S Decimed to be University Thanjavar - 013 403. Tamilanda.

Analysis of Faculty Feedback on Curriculum



PREST Deemed to be University Thanjavar - 615 403, Tamiliadu. 88:

Beau of Arts & Selensu PR487 Decimed to be University Thanjavar - 613 403, Tamilnadu,

FACULTY FEEDBACK 2018-2019

Action Taken Report

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged toimprovethecognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.

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PRIST Deemed to be University Thanjayur - 613 403, Tamilinadu.

Desp of Arts & Science PRIST Deemed to be University Thanjavur - 613-403, Tomilrodu,

Employer Feedback on Curriculum

		Excellent	Good	Fair	Poor
no	Parameter				
1	FundamentalsofMathematicsandScience of the students.				
	Basics of computer Science				
3	Algorithm DesignTechniques				
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				
9	Communication Skills				
19	0 Workinginateam				0

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Summary of the Employer Feedback on Curriculum

S.mo	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	FundamentalsofMathematicsandScience of the students.	3	2	0	0	5
2	Basics of computer Science	3	2	0	0	5
3	Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their	2	3	0	0	5
5	Practical skills	2	1	2	0	5
6	Ability to grasp new ideas	1	4	0	0	5
7	Ability to learn new skills	3	2	0	0	5
8	Willingesstolearn	1	4	0	0	5
9	Communication Skills	3	2	0	0	**
10	Workinginateam	2	3	0	0	5

TotalResponses:5

PRIS! Deemed to be University Thanjavar - 613 403, Tamilnada. Dean of Article Science PRIST Deemed to be University Thonjavar - 613-403, Tagailtada.

Employer Feedback on Curriculum(Percentage)

S.no	Paramet er	Excellent	Good	Fair	Poor	Total
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	100
?	Basics of computer Science	20	80	0	0	100
3	Algorithm DesignTechniques	40	60	0	0	100
4	Knowledge about recent tools and their	40	20	40	0	100
5	Practical skills	20	80	0	0	100
6	Ability to grasp new ideas	60	40	0	0	100
7	Ability to learn new skills	20	80	0	0	100
8	Willingesstolearn	60	40	0	0	100
9	Communication Skills	40	60	0	0	100
10	Workinginateam	40	60	0	0	100

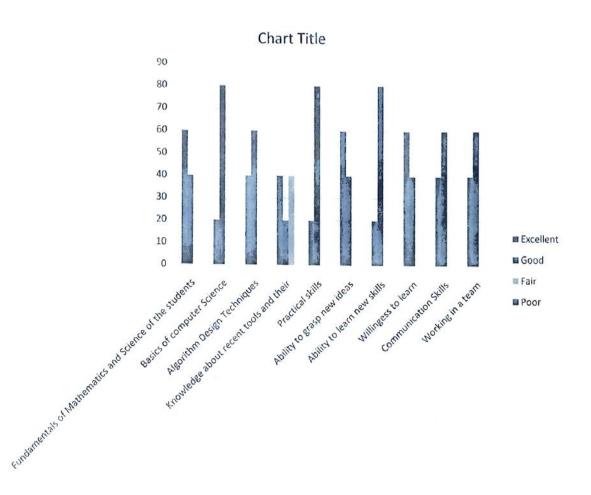
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Analysis of the Employer Feedback on Curriculum



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Dean of Arts & School
PRIST Decined to be University
Thanjuver - 613-403, Tamiliandu.

EMPLOYER'S FEEDBACK 2018-19

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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PRIST Deemed to be University Thanjavar - 613-403, Tamilanda.

Dens of Arts & Science PSCO Decace to be University Thunjaver - 613 463, Tamilinedu,



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

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III . B. Sc

<u>Department of Mathematics</u> REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
_11	Feel proud to be the student of PRIST	~				
2	Learning useful in my career			~		
3	Development in the Institute in recent years		~			
4	New courses are introduced in this Institute	. ~				
5	Alumni involvement in PRIST		5			
6	University was intellectually stimulating	1				
7	Courses help me to develop my ability to work		5			
8	Course motivated to come out with my best ability	1			-9	
9	Teachers are involved inspired me to take me role models		1		-	
10	Course provide my interest and creative thinking					
11	improve written and oral communication skills			1		
12	Course develop my problem solving skills	S				
13	Course helped me to plan my own work			1		
14	Active contribution to life at Institute		5			

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403- TAMILNADU

N. Nagesh B.Sc

<u>Department of Mathematics</u> <u>REPORT ON ALUMNI FEEDBACK - 2019-2020</u>

S. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Feel proud to be the student of PRIST		1			
2	Learning useful in my career		37	0		
3	Development in the Institute in recent years	1				
401	New courses are introduced in this Institute					
5	Alumni involvement in PRIST	1				
6	University was intellectually stimulating		5			
7	Courses help me to develop my ability to work	1			37	
8	Course motivated to come out with my best ability		1		197	
9	Teachers are involved inspired me to take me role models	1			16.7	
10	Course provide my interest and creative thinking			1	12	
11	improve written and oral communication skills	1				
12	Course develop my problem solving skills		1			
13	Course helped me to plan my own work	1				
14	Active contribution to life at Institute			1		

N. Nagesh

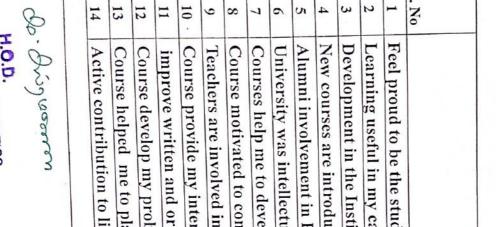
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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.





THANJAVUR - 613 403 - TAMIL NADU NAACACCREDITED DEEMED TO BE

REPORT ON ALUMNI FEEDBACK - 2019-2020 Department of Mathematics

14	13	12	11	10 ·	9	8	7	6		'n	4	w	2	1	S. No	1	
Active contribution to the active Total responses = 100	Course helped me to plan my own work	Course develop my problem solving same	improve Written and orar community	Course provide my merca communication skills	Teachers are involved inspired including thinking	Course motivated to come out with my seemed models	Courses help life to develop my with my best ability	Offiversity was to develop my ability to work	University was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST			
	44	41	51	40	51	54	67	56	55	50	56	46	44	55		(in %)	Strongly Agree
	37	33	40	39	32 ·	34	17	23	27	25	39	34	31	22		(in %)	Agree
X P	14	23	9	17	10	6	11	16	10	1/	; w	18	13	17		(in %)	Neutral
	ω	1	0	w	6	4	5	ယ	5	U	0		4		,	(in %)	Disagree
	2	2	0	-	1	2	0	2	(L)	1	2			, ,		(in %)	Disagree

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

School of Arts & Science of School of Arts & Science of Ponnshyah Ramajayam Institute of Ponnshyah Deemed to be University Vallem. Thanjavur - 613 403.

ANALYSIS OF ALUMNI PEEDBACK - 2019-2020

Teachers are involved inspired me to take me role models Course motivated to come out with my best ability Course provide my interest and creative thinking Courses help me to develop my ability to work improve written and oral communication skills New courses are introduced in this Institute Development in theInstitute in recent years Course develop my problem solving skills Course helped me to plan my own work University was intellectually stimulating Feel proud to be the student of PRIST Active contribution to life attnstitute Alumni involvement in PRIST Learning useful in my career # Strongly ≅ Agree # Disagree ■ Strongly

School of Arts & Science

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Ponnalysh Ramajayam Institute of Science & Technology (PRIST)

Vallam, Thanjavur - 613 403. Deemed to be University

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

Agree

Neutra

Disagree





Department of Mathematics REPORT ON PARENTS FEEDBACK - 2019-2020

-	16	15	14	13	12	=	10	9	8	7	6	25	4	3	2	-	S. No
Total responses = 100	Curriculum changes are progressive	Employees are cooperative	Interaction with university officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	Attributes
	50	58	56	54	51	43	58	52	53	. 51	57	60	50	51	54	60	Agree (in %)
	26	28	30	23	31	32	31	32	30	34	32	28	33	33	29	23	Agree (in %)
	20	200	5 =	22	16	20	10	16	14	13	7	10	15	14	16	14	Neutral (in %)
	3	, 0	0 2	, -	. -	2	0	0	2	-	4	2	-	2	0	-	Disagree (in %)
and the state of t		-	-	- 0	> -		-	0	-	-	0	0	-	0	-	2	Strongly Disagree (in %)

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DEPARTMENT OF MATHEMATICS
PRUST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Dearmed to be University

Vallam, Thanjavur - 613 403.

ANALYSIS OF PARENTS FEEDBACK - 2019-2020

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Knowledge base improving through interaction with Faculty issuing of certificates under Tatkal Scheme Employability focused in curriculum design curriculum incorporates recent changes Atmosphere is conducive for learning Curriculum changes are progressive Interaction with university officers Positive change in the behaviour Getting Admission is a Pride Accessiability of Information Curriculum is well designed Employees are cooperative Admission Process is fair PRIST is one of the Best Respect toPRIST Discipline

5 20 30 40 50 60 70

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Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Vallani, Themayur - 613 403 Decimen to be University School of Arts & Science

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

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THANJAVUR - 613 403

■ Strongly

Agree

■ Agree

■ Disagree

■ Strongly

Disagree

Neutral



THANJAVUR-613403-TAMILNADU V NAACACCREDITED DEEMENTOBE ERSITY

<u>Department of Mathematics</u>
REPORT ON STUDENTS SATISFACTION OF STITIONNAIRE - 2019-2020

	19	18	17	16	15	14	13	12	11	10	9	8	7	6	ν,	4	w	2	-	S. No	
	Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria	
Total responses = 180	2	0	0	2	-	2	1	0	1	1	0	1	1	0	1	0	0	2	1	Very Dissatisfied (in %)	
	0	1	1	υ,	0	1	0	1	1	0	2	4	0	2	2	2	1	0	2	Dissatisfied (in %)	
	19	17	20	12	27	23	20	25	22	21	18	17	22	10	18	24	23	18	19	Dissatisfied (in %)	Neither Satisfied or
	30	31	29	34	26	30	31	28	32	35	30	33	38	36	28	24	30	33	33	Satisfied (in %)	
	49	51	50	51	46	44	48	46	44	45	50	45	39	52	51	50	46	47	45	Satisfied (in %)	Very

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

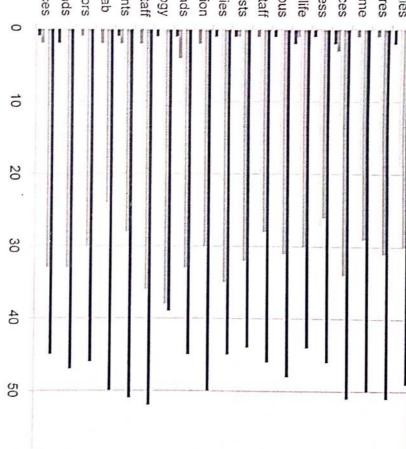
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Ponnalyah Ramajayan Institute of Science & Tool Infoquit 85151) Con - - - - - e thingsty School of Arts & Scharles Dean

Variant, "11 / ur - 613 103,

ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

intrest of teaching staff on student progress Availability of Computers & Technology Lecture theatres, tutorial rooms & Lab Opportunities to develop close friends Professionalism of Lectures & Tutors Teaching ability of Tutors & Lectures Chances to spend enjoyable time Opportunities to Make Friends Quality of Campus Facilities Level of Knowledge of Staff Places to study on campus Student Support Services Extra Campus Facilities Pursue Social Interests Quality of Education Quality of Social life Library Resources Quality of Staf Scoial Events



School of Arts & Science St School of Arts & Science St Institute St Science & Technology (PRIST) Ponnalyah Ramajayar (PRIST) Ponnalyah Ramajayar - 613 403.

Deemed to be University Science & Thanjayar - 613 403.

Vallam, Thanjayar - 613 403.

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H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

M. Dinguesan

Very Dissatisfied

Dissatisfied

Neither Satisfied or Dissatisfied

■Very Satisfied
■Satisfied





Department of Mathematics

Report of the Faculty Feedback on Curriculum(2019-2020)

	,	12 Is the sy	II Is the sy	10 Does th	9 Is the su	8 The cur	7 The books I appropriate	6 The cur	5 Thecun	4 The sys	3 The lea	2 Thecou	1 Syllabı	SLNo	
7	Total responses = 15	Is the syllabus designed in away to improve Employment?	Is the syllabus designed for the preparation of competitive examination?	Does the syllabus cover modern& advanced topics	Is the subject/its syllabus interesting for majority of students?	The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has focus on skill development.	$The {\tt curriculum} has the {\tt potential} indeveloping the habit of {\tt self-learning} among the {\tt students}.$	The system followed by the university for the design and development of curriculum is effective.	The learning objectives are clear and appropriate to the program.	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	Syllabus is suitable to the course and need based.	Parameter	report of the raculty recuback on Curr
		67	58	67	60	67	58	39	35	69	66	67	70	Excellent (in %)	I TOUTHING TO
>	00	32	40	33	38	32	40	50	62	30	30	31	37	Good (in %)	TO MOMO)
		0	-	0	2	0	1	1	-	0	ယ	1	_	Satisfactory (in %)	
		-	-	0	0	-	1	0	2		1	1	2	Poor (in%)	
								2	17						1

Ponnalyah Ramajayam Institute of Science & Technology (PPIST) Vallam, Thanjavur - 613 403. School of Arts & Science Degraed to be University

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THAM, 3410 F - 613 ADS

Analysis of the Faculty Feedback on Curriculum(2019-2020)

Is the syllabus designed in a way to improve Employment? Is the syllabus designed for the preparation of competitive examination?

Does the syllabus cover modern & advanced topics?

Is the subject / its syllabus interesting for majority of students?

The curriculum has been updated from time to time.

The books prescribed/listed as reference materials are relevant, updated and appropriate.

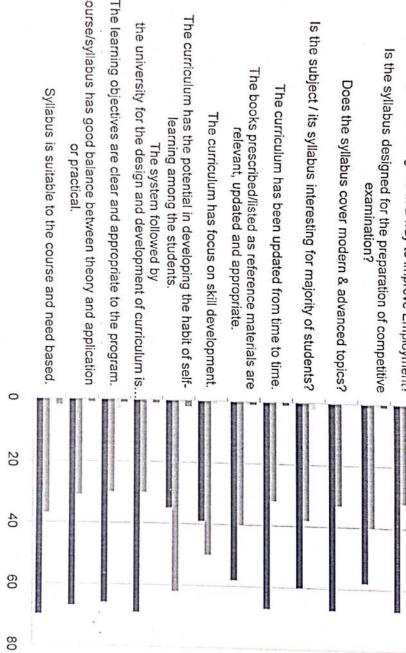
The curriculum has focus on skill development.

The curriculum has the potential in developing the habit of selflearning among the students.

the university for the design and development of curriculum is The system followed by

The course/syllabus has good balance between theory and application or practical.

Syllabus is suitable to the course and need based.



Science & Technology (PRIST)
Science & Technology (PRIST)
Science & Technology (PRIST) Dean

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Ponnalyah Ramajayam Institute of School of Arts & Science

Excellent **■** Good

■ Poor

Satisfactory





Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

SLNo	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
-	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	ω
ω	Algorithm design techniques	52	35	12	-
4	Knowledge about recent tools and their usage	56	33	11 ·	0
υ	Practical skills	53	44	_	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	ယ
∞	Willingness to learn	52	35	12	-
9	Communication skills	56	33	=	0
10	Working in a team	53	44	_	2
,	Total re	Total responses = 15		. \	2
De State	9 JU 62277				1680

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

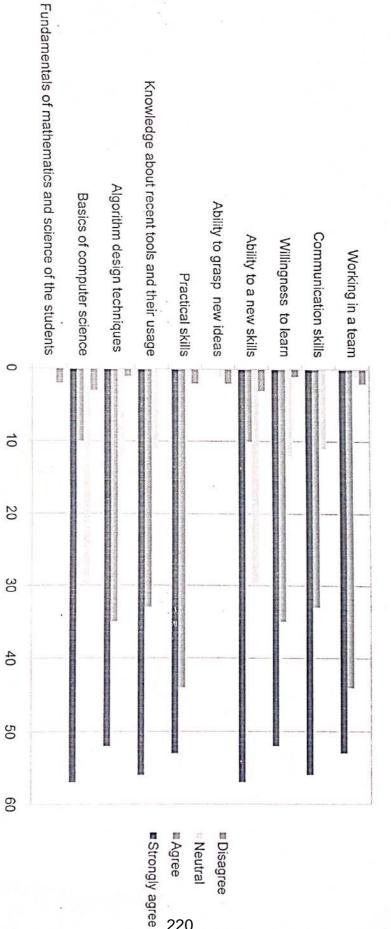
> Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

School of Arts & Science

Vallem, Thanjavur - 613 403. Deemed to be University

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Analysis of the Employer Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

. No	Feedback	Action Taken
	Satisfied with the curriculum. The course program activity, which is delivered as a component to be evaluated, facilitates understanding of concepts. Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhancesthe student's skills.	Feedback as reviewed at the Academic Committee and Research Council meetings.

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Dr.S.SUBRAMANIAN M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D., Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403 d'aj

DEAN

Dr. L. CHINNAPPA

M.S., M.Phil, M.Ed., W.Tark and Sciences,
Deem of Arts and Sciences,
PRIST Deemad to be University,
THANJAVUR-513403.





ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULUM

Department: Mathematics

VEAR: 2019-2020

Feedback	Action Taken
• The curriculum of a variety of courses is better than that of other universities. The curriculum changes	Feedbackas reviewed at university committee and
are progressive.	study board meetings.
 The knowledge acquired within the institution is relevant for existing positions. New technologies used by students are provided. 	

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Dr.S.SUBRAMANIAN M.Sc.M.Phil.B.Ed.,PGDCA,Ph.D., Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403

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Dr. L.CHINNAPPA
MSc. MPML MEd.W Tot Prod Program
MSc. M. M. St. M. Prod. M. St. M. Prod. M.

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

	Feedback	Action Laken
• We train inter	We have enhanced job training and selective training so that students can face exams and job interviews with peace of mind.	 Feedback was analyzed by the Scientific Committee and Research Committee.
• Co-	Co-curricular activities are conducted.	
Pare	Parents believe their children have progressed.	

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Dr.S.SUBRAMANIAN M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D., Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403

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DE. L. CHINNAPPA
M.Sc.,M.Phil. M.Ed.,M.Tech., Ph. D., Podder, 900 BA
M.Sc.,M.Phil. M.Ed.,M.Tech., Ph. D., Podder, 900 BA
PRIST Desmed to be University,
PRIST Desmed to be University,
THANJAVUR. 613 403.





ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

	Feedback	Action Taken
3.10		
	 Innovative research courses are offered to UG students. 	 Feedback was analyzed by the Scientific Committee and Research Committee.
	 Consistency between curriculum and program 	
	outcomes is good.	

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HOD

Dr. L.CHINNAPPA

DEAN

Dr.S.SUBRAMANIAN M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D., Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403

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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2019-2020

		Action Taken
Students are open to learning innovative ideas and new technologies. Programme and course outcomes are defined clearly.	ng innovative ideas and new and course outcomes are	 Feedback was analyzed by the Scientific Committee and Research Committee.
Research is given prime focus. Distinguished disciplines in the delivery of lectures, administration of examinations and assessments.	uished disciplines n of examinations	

M.Sc., M. Phil., B. Ed., PGDCA, Ph.D., Dr.S.SUBRAMANIAN Professor in Mathematics Thanjavur - 613 403 PRIST UNIVERSITY

M.So.,M.Phil.,M.Ed.,M.Tech., Ph.D., PGDCA, PGDBA Dean of Arts and Sciences.

PRIST Deemed to be University.

THANJAVIR-613493.

Dr. L.CHINNAPPA

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FORNAIS AH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjayur

Date: 11. 08 . 2019

ALUMNI FEEDBACK ON CURRICULUM

Name of Alumni	I)esignation	e de la constante de la consta		0	rganization	
y Cowcalya	HR MO	noiger		Re	151 Pl	ROMOT	RI.
Srl. Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please a suggest the change
1: How do you rate relevance of the courses in relation to the program?	The second secon	Q.M					
2 How do you rate the sequence of the courses included into the program?			N				
3 How do you rate the competencies in relation to the course content?	1						
How do you rate the sequence of the topics in the units?		1					
Rate the offering of the in relation to the specialization streams?	V						
How do you rate the offening of the electives in relation to the technological advancements?	1						
How do you rate the courses which are skills related suiting to the industry included into the programs?		1					
How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?		V					
How do you rate the experiments in terms of their relevance to the real life application?	V						
low do you rate the courses that you have leant in lation to your current Job	1						
Total	30	10	\$		-		

Schrol of Commerce & Disiness Management
Ponnal vah Ramaiayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University)
Isanja ur-613 -03, Tamil Natur

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DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 813 403.

Signature of Courality



PONNAIVAII RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 11. 08.2019

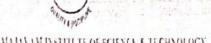
ALUMNI FEEDBACK ON CURRICULUM

	Academic Programme: B. COM	Comin	nerce	many of the control of the same					
	Name of Alumai	D	esignation		-	()	rganization		
	B. Anfall devi	Iales	ene cut	ive	S	11.5	industri	es.	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or suggest th	r poor please ne change
1.	How do you rate relevance of the courses in relation to the program?	N		. \ /	N. James			1.60 0	
2.	How do you rate the sequence of the courses included into the program?		1						
3.	How do you rate the competencies in relation to the course content?				7			1367	l.
4.	How do you rate the sequence of the topics in the units?	\triangle							
5.	Rate the offering of the in relation to the specialization streams?			/					
6.	How do you rate the offering of the electives in relation to the technological advancements?							443. 443. 1 314.	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?		1						
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	1							
9.	How do you rate the experiments in terms of their relevance to the real life application?		V	1					
10.	How do you rate the courses that you have leant in relation to your current Job	1	1						
	Tota	075	12	19	5	8		ato. In the case of the	1
	Sahml				-				- AM-MON

ochrol of Commerce & Jusiness Management Ponnally ah Ramajayam Institute of cience & Technology (PRIST) distitutor Deemas to be University) 4.3 of the UGC Act 1953 TRANJACUR - 612 ~03, TAMIL NADU DEPARTMENT OF COMMERCE PHIST UNIVERSITY THANJAVUR - 613 403.

Signature

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106 34	Rampios Management	155	2	4	1		CRS-	0.14	706	100
20.	How do you rate the experiments in relation to the real life Applications?			10 10 10 10 10 10 10 10 10 10 10 10 10 1	1					
	How do you rate the domain used for designing the experiments for the LAB components?		/							The second
18.	How do you rate the percentage of courses having LAB components?	V	1							
	How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.,?		V		-			L L		The state of the s
16.	How do you rate competencies expected out of the course?		/				1			-
15.	How do you rate the objectives stated for each of the course?	V								
	How do you Rate the evaluation scheme designed for each of the course?		/	7					2 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -	Service of the service of
	How do you Rate the loading of the courses in a semester?		V							
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.									一年 の 一日 日本
	Rate the courses in terms of extra learning or self learning considering the design of the courses	1								S. The second second
	Rate the Size of syllabus in terms of the load on the student			1			- 40			
	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V		1		Lagran				



Vallam, Thanjavur

Date: 10 , 07 - 2020

STUDENT FEEDBACK ON CURRICULUM

							1-1-1-1	an April A	
	Academic Programme: B. Col	1 601	nmerc	ę		Batch:	do	.2022.	
Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average of changes St	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
I.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?								
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V							
3.	How do you rate the relevance of the units in Syllabus relevant to the course?		1				i - i		
4.	How do you rate the sequence of the units in the course?	\checkmark							
5.	How do you rate the allocation of the credits to the courses?	$\sqrt{}$	** *** *** *** *** ***						
	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V						85	
1,	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				12	4		,	
	How do you rate the electives offered in relation to the Technological advancements?	MERCE	4 5	cienci	mmerce & ah Rama	nology	Manageme ristitute r PRISTI		

How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1	6 - 7 - 1				7		
10. Rate the Size of syllabus in terms of the load on the student		S						
II. Rate the courses in terms of extra learning or self learning considering the design of the courses	1							
12. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	V			and the second s			55.0°C	
13. How do you Rate the loading of the courses in a semester?	V.							
14. How do you Rate the evaluation scheme designed for each of the course?			0					
15. How do you rate the objectives stated for each of the course?					17 17 17 17 17 17 17 17 17 17 17 17 17 1			
16. How do you rate competencies expected out of the course?			1					
17. How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc?		?						
8. How do you rate the percentage of courses having LAB components?			1					
9. How do you rate the domain used for designing the experiments for the LAB components?	V	1					7	
O. How do you rate the experiments in relation to the teal life Applications?			V	1	des	ma		
Total	60	20	3ch go	l of Com	DE	AN Sinese M	anagement stitute of RIST)	
DEPARTMENT OF COMP		230	So Unsti	ience tudor f	Ramaj & Techi Deemed	ayarn Ini nology (P	RIST)	and the state of



PARENTS FEEDBACK

Name: B. Sivalewnay

Education: 8.65

Student Name: 5. Paman.

Age: 50

Sex: MF

Occupation:

Fayney

Department:

I	SI.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
	my	tting admission in PRIST University for ward is a matter of pride for me	agree				disagre
	1.111				1 7 4 TE 0		
3	1	ward is improving his knowledge base bugh interaction with Professors of this versity		7			
4	The	discipline in this University is good				, - 0-47 1-3;	
5	The	atmosphere in this University is lucive for learning					
6	Illy v	e is a positive change in the behavior of vard after joining in this University					
7	I have	great respect to the PRIST University				20 A3	
8	PRIS' Unive	T University is one of the best	2				
9	The Un	niversity information is accessible to all					
0	The cu and pr student	erriculum of the course is well designed comotes learning experience of the s.s.		ex			
		yability is given focus in the lum design	0				
	The cur the area	riculum incorporates recent changes in of study	N				
		cal scheme introduced for the issue of tes is helpful			V		
lii	Jniversi nteract	ty is providing opportunities to with University Officers				Y Y	
T	he Univ	versity employees are cooperative	- 4 -	27.34.2	10	1000000	TO -
TI	he curr	iculum changes introduced in this y in recent years are progressive.					

Suggestions, if any, for further improvement:

Science & Technology (PRIST)

810 poor



PARENTS FEEDBACK

Name: B. Ananal

Age: 42

Sex: M/F

Education: 10

Occupation: Farmer

Student Name: A. Bascuna

Department: Commerca

C to the second	I. Particulars	Strongly	Agree	Neutral	Disagree	Strongly disagree
	Getting admission in PRIST University for my ward is a matter of pride for me					
2	The admission process in this University is fair		~			
3	My ward is improving his knowledge base through interaction with Professors of this University	v				
4	The discipline in this University is good		~	NUMBER OF POSTS		
5	The atmosphere in this University is conducive for learning				7 - 4	
6	There is a positive change in the behavior of my ward after joining in this University					
7	I have great respect to the PRIST University	2				
8	PRIST University is one of the best Universities					
9	The University information is accessible to all	-			4-123	
10	The curriculum of the course is well designed and promotes learning experience of the students.					
	Employability is given focus in the curriculum design					
	The curriculum incorporates recent changes in the area of study				- 1	
1	The Tatkal scheme introduced for the issue of ertificates is helpful					i Aberi
	Iniversity is providing opportunities to steract with University Officers					
T	he University employees are cooperative					
	ne curriculum changes introduced in this niversity in recent years are progressive.					7 W 7 TA 3 C (4)

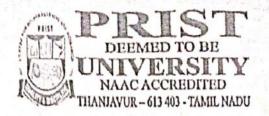
gestions, if any, for further improvement:

Training & Net facilities

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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	1	1	6	49	43	100
2	Opportunities to Make Friends	4	4	13	36	43	100
3	Professionalism of Lectures & Tutors	2	3	19	29	47	100
4	Lecture theatres, tutorial rooms & Lab	2	1	17	32	48	100
5	Social Events	1	1	21	29	48	100
6	Level of Knowledge of Staff	2	2	12	39	45	100
7	Availability of Computers & Technology	3	2	17	29	49	100
8	Opportunities to develop close friends	5	5	21	27	42	100
9	Quality of Education	3	2	12	37	46	100
10	Extra Campus Facilities	1	1	13	37	48	100
11	Pursue Social Interests	1	2	17	43	37	100
2	Quality of Staff	4	9	29	36	22	100
3	Places to study on campus	1	5	11	42	41	100
1	Quality of Social life	1	3	14	32	50	100
184	intrest of teaching staff on student progress	3	4	21	31	41	100
	Student Support Services	4	5	-23	36	32	100
(G)		3	3	11	35	48	10
PLS I	Chances to spend enjoyable time	6	7	13	33	41	10
Gir Walder	Teaching ability of Tutors & Lectures Quality of Campus Facilities	2	1	18	44	35	10

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DEPARTMENT OF COMMERCE

PRIST UNIVERSITY

PRIST UNIVERSITY

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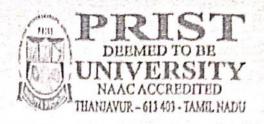
THANJALUR 613 403, TAMIL NALU



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

Quality of Campus Facilities	
Chances to spend	
intrest of teaching staff	■ Satisfied
Places to study on campus	
Pursue Social Interests	Neither Satisfied or Dissatisfied
Quality of Education	☐ Dissatisfied ☐
Availability of Computers	L DISSULTING
Scoial Events	■ Very Dissatisfied
Professionalism of	
Library Resources	
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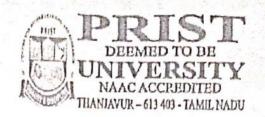


REPORT ON ALUMNI FEEDBACK - 2019-2020

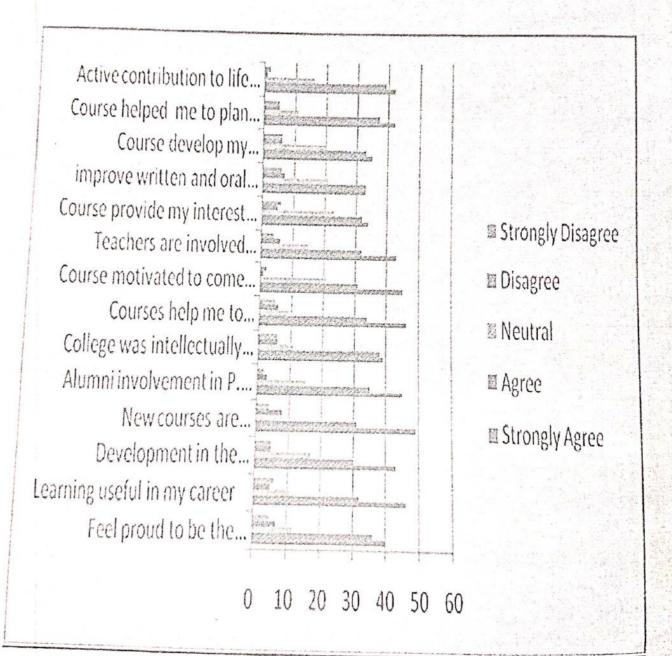
S. N	THO DO IN	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	40	36	12	7	5	100
2	Learning useful in my career	46	32	11	5	6	100
3	Development in the Institution in recent years	43	30	17	5	5	100
4	New courses are introduced in this Institution	49	31	8	8	4	100
5	Alumni involvement in PRIST	45	35	15	3	2	100
6	Institution was intellectually stimulating	39	38	11	6	6	100
7_	Courses help me to develop my ability to work	46	34	9	6	5	100
	Course motivated to come out with my best ability	45	31	21	i	2	100
1	Teachers are involved inspired me to take me role models	43	32	15	6	4	
-10	Course provide my interest and creative thinking	34	32	23	5		1 10
	improve written and oral communication skills	33	33	21	7	6	10
(Course develop my problem solving skills	35	33			6	10
C	ourse helped me to plan my own work	42		20	6	6	1 10
A	ctive contribution to life at Institution		37	11	5	5	10
	and an anotherion	42	39	16	1	2	10

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PRIST UNIVERSITY
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REPORT ON ALUMNI FEEDBACK - 2019-2020



DEPARTMENT OF COMMERCE
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THANJAVUR - 613 403.

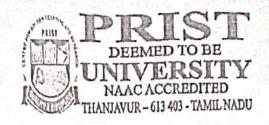
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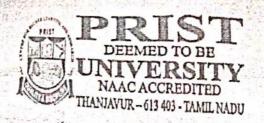
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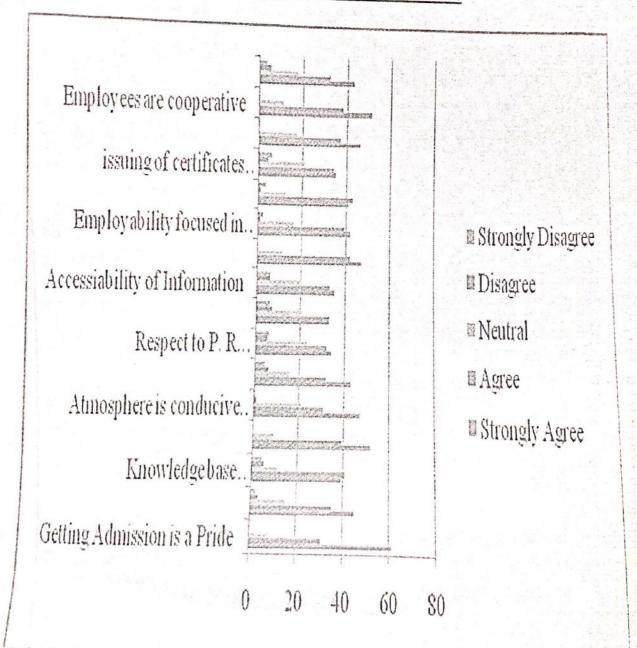
REPORT ON PARENTS FEEDBACK - 2019-2020

0. 1	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
S. No		61	31	8	0	= 0	100
1	Getting Admission is a Pride	45	35	15	3	2	100
2	Admission Process is fair	39	41	11	5	4	100
3	Knowledge base improving through interaction with Faculty	-	39	9	0	0	100
4	Discipline	52	-			0 -	100
5	Atmosphere is conducive for learning	47	31	21	1	4	100
	Positive change in the behaviour	43	32	15	6	1	100
6		34	32	23	5	6	
7	Respect to PRIST	33	33	21	1	6	100
8	PRIST is one of the Best	35	33	20	6	6	100
9	Accessibility of Information	47	42	11	0	0	100
10	Curriculum is well designed	+	39	16	1	2	10
	Employability focused in curriculum design	42	-			3	10
11	Employability rocent changes	41	43	12		and the second	10
2	curriculum incorporates recent changes	35	34	21	4	6	Alachia Alachia
3	issuing of certificates under Tatkal Scheme	46	37	17	0	0	
4	Interaction with Institution officers	51	38	11	0	0	
-	Employees are cooperative		33	100	One 131	3	i
5	Curriculum changes are progressive	43	3,				# ************************************

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PRIST UNIVERSITY
THANJAYUR - 613 403.



REPORT ON PARENTS FEEDBACK - 2019-2020



DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM Department: Commerce YEAR: 2019-2020

S. No	Feedback	Action Taken
	 Satisfied with the curriculum Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills Technology Advancement are used in the Department. Syllabus enhances communication skills 	 Further Curriculum are strengthened on the basis of feed back To strengthened knowledge students are regularly permitted to participate other college programed Updated technology process implemented Continuously updated the technology adopted. Communication Skill main core of the department.

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Science & Technology (PHIST)
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DEPARTMENT OF COMMERCE
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THANLANUR - 813 403.





ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Commerce

S. No	Feedback	Action Taken
1.	 Syllabus of various courses is better than other universities 	All the syllabus are updated and revised the
	The curriculum changes are progressive	 every year. Curriculum changes are meet out industrial
	 Experiments in terms of their freelancing to the real life. 	requirements.

80 Percentage of parents were accepted that it was excellent.
We have signed MOU with reputed Institutions for Tally Operations.

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DEPARTMENT OF COMMERCE
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YEAR: 2019-2020



ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
1.	 Placement training and Training for competitive examinations offered are sufficient to face exams and interviews confidently Parents believe their children have progressed Parents are opined that transparency in evaluation system. 	 Further soft skill and placement regularly provided. Regular Parent Meeting conducted in the college premises Open transparency system followed in our university

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DEPARTMENT OF COMMERCE
PRISTURIVERSITY
THANLANUR - 813 403.



ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
	 Research courses are given to UG students which is innovative Knowledge about reason tools and their usage is excellent. Fundamental of Mathematics and Science of the students are excellent. 	 Feedback was analyzed during academic committee Research courses are Implementation. The Employer are happy with practical knowledge, grasping new ideas are good. Further Employer are accepting algorithm Design techniques and apply computer operational process.

PÉAN

FROM STORMENT & JAMESS MANAGEMENT

FROM STORMENT & SCIENCE & Technology (PMIST)

TECHNOLOGY DESCRIPTION

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DEPARTMENT OF COMMERCE
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DEPARTMENT OF COMMERCE ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS SATISFACTORY ON CURRICULUM

Department: Commerce

YEAR: 2019-2020

S. No	Feedback	Action Taken
1.	 Students are open to innovative ideas and learning new techniques. Mostly there is no current facilities. There is no permission given are inter college programmes. Change in the college working time. There is no cultural programme in our department. Lunch break is very less. Tally ERP 9 programme implemented 	 Students Feedback are taken in to consideration for developing new learning techier Management take necessary steps to provide electric facilities to students. The ensuring academic period the department permitted to inter college meet Management has changed the working hours in future. Next year onwards cultural programmes will be arranged. It has be extended by next semester. further strengthened and updated

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Science à Tephnology (PMST)

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THANLAVUR - 813 403.



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PRIST UNIVERSITY

Vallam, Thanjavur

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STUDENT FEEDBACK ON CURRICULUM

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PRIST UNIVERSITY.
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PRIST UNIVERSITY

Vallam, Thanjavur

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STUDENT FEEDBACK ON CURRICULUM

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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ACTION TAKEN REPORT ON STUDENTS FEEDBACK

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Date of Action Tables Completed

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PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



ALUMNI FEEDBACK

Name Ramitimen

Apr: 25

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Occupation:

Year of study : IF 2019

		Transition,				Mongh	
	Department Qがみ Particulars	Strongly	Agric	Scutral	Hintur	Illiotta	
51.	The state of the s	35144			l		
Na.	I feel proval to be the student of PRIST	1				<u> </u>	
	(mireral)		_				
:	The learning I had in the University is useful in my career						
)	The developments in the University in several	_					
1	The new creases introduced in this University						
3	PRIST University is involving alumni in its						
1.	The course that I had undergone in this I						
- 1	the council had undergone in this University belond me to decelor my ability to work efficiency as part of a group		_	-			
- 1	These realized that the course have motivated me to come out with my best ability	_					
0	The teachers involved in the course have impired me a lot so as to take some of them as my role models.	_					
0	The course has stimulated my enthsulaum to	_					
7	The counciles improved my skills in written		_				
2 1	The coarse has developed my problem		_				
3	The course has helped me to develop the	_					
	have made an active commbution to life at less University by undergoing a course	-					

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	is University by undergoing a course	_;				
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ALUMNI FEEDBACK

Name: Nuney ARcellyn 7

Age: 23

Sex: Female

Occupation:

Department: F - MBA

Year of study : 11 Zeta

SL. No.	l'articulars	Strongly	Agree	Neutral	Dingree	Strongly
1	I feel proud to be the student of PRIST University		~			
2	The learning I had in the University is useful in my career		~			
3	The developments in the University in recent years are appreciative		~			
-1-	The new courses introduced in this University meet contemporary requirements	_				
5	PRIST University is involving alumni in its activities		_			
6	The course that I had undergone in this University was intellectually stimulating	1				
7	The course I had undergone in this University helped me to develop my ability to work efficiency as part of a group		/			
8	I have realized that the course have motivated me to come out with my best ability	/				
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models			5		
10	The course has stimulated my enthsuiasm to have creative thinking					
H	The course has improved my skills in written and oral communication	_				
12	The course has developed my problem solving skills			/		
13	The course has helped me to develop the ability to plan my own work	/				
14	I have made an active contribution to life at this University by undergoing a course			/		

Suggestionas, for further improvement:

No Suggestion

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THANJANUR - 613 - 63, TAMIL NADU



ALUMNI FEEDBACK

Name: Vasa clever files fran A

Age: 03

sex. Male

Occupation :

Department: MBA

Year of study : 11 7 019

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1	Free proud to be the student of PRIST University	V	•			
-:	The learning I had in the University is useful in my enters			5		
3	The developments in the University In recent years are appreciative	~				
1	The new courses introduced in this University meet contemporary requirements	7				
5	PRIST University is involving alumni in its netivities		5			
6	The course that I had undergone in this University was intellectually stimulating		5			
7	The course Hind undergone in this University helped me to develop my ability to work efficiency as part of a group	~				
8	Have realized that the course have motivated me to come out with my best ability		/]
9	The teachers involved in the course have inspired me a lot so as to take some of them as my role models		/			
10	The course has stimulated my enthsuissm to have creative thinking	~				
-11	The course has improved my skills in written and oral communication			~		
12	The course has developed my problem solving skills			<u></u>		
13	The course has helped me to develop the ability to plan my own work	\ \				
14	I have made an active contribution to life at this University by undergoing a course			~		

eggestionas, for further improvement;	927 55	<u> </u>	
	₩	Suggestion	

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. 

PARENTS FEEDBACK

Name Scamattie Education (016

VEC. 32

Student Name Jotsilla

Occupation Harna Herrica Department: 1213A (2019)

SI.	Particulars	Strongly	Agree	Neutral	Disagree	Strongly
1	Getting admission in PRIST University for my ward is a matter of pride for me	to any terroperation of the second				_disagree
5	The admission process in this University is	7				
3	My ward is improving his knowledge base		S			
	University		7			
4	The discipline in this University is good	-				
5	The atmosphere in this University is conducive for learning	10				
6	There is a trailing chapped in the bit in	1				
7	Iny ward after joining in this University There prest respect to the PRIST University	9				
E	Universities the best	1				
7	The University information is accessible to all		5			
10	The current up of the course is well as		5			
	students tearning experience of the					
11	Employability is given focus in the curriculum design					
12	The curriculum incorporates recent changes in the area of study			7		
12	The fail al scheme introduced for the issue of certificates is helpful			4		
14	University is providing opportunities to interact with University Officers	5				
15	The University employees are cooperative	7	_			
16	The curriculum changes intended at	5				
	University in recent years are progressive.	W				

Prole or & Head. PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Tolonco & Tuchnology (PRIST) Institutor Dummed to be University)

18 3 of the UCC Act. 1956

THANIAL UR - 013 - 03, TAMIL NADU



PARENTS FEEDBACK

Name:	Rangeren
L'duenti	Rangazzeril

Student Name: L Comiler 12

Age: 64

Sex: NOT

Occupation: - Frenchis

Department, 1-17311 (2-17)

SI.	Particulars	Strongly	Agree	Neutral	Dhagree	Strongly
1	Octting admission in 1905T University for my ward is a matter of pride for me					
2	The admission process in this University Is fair					
3	My ward is improving his knowledge base through interaction with Professors of this University					
4	The discipline in this University is good					
3	The atmosphere in this University is conductive for learning					
Ú	There is a positive change in the behavior of my ward after joining in this University	مست				
7	I have peat respect to the PRIST University					
K	PRIST University is one of the best Universities	/				
9	The University information is accessible to all		_··-			
10	The consculum of the course is well designed and promotes Tearning experience of the students.		_			
11	Employability is given focus in the curriculum design	1				
12	The curriculum incorporates recent changes in the area of study					
12	The latkal scheme introduced for the issue of certificates is helpful		_			
14	University is providing opportunities to interact with University Officers					
15	The University employees are cooperative					
10	The curriculum changes introduced in this University in recent years are progressive.	_				

Suggestions, if any, fo	r further improvement:	
	acol	
	7	

Profesor & Head, PRIST UNIVERSITY. VALLAM, THANJAVUR

Servel of Commerce & Sess Management "Sience & Technology (PRIST)

thistitude Deemed to be University)

3 of the UGC Act. 1953

111ALUR - 013 -03 FAMIL NADU



PARENTS FEEDBACK

Name A. BALASUBRAHANIYAN Age: 56

Education. Diplanier in lab Tech Occupation: Medical Lab Tech Student Name. B Ricistra Department: MBA 2019

Student Name. B Ricistra

51. No.	l'articulars	Strongly	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in PRIST University for my ward is a matter of pride for me	5				
2	The admission process in this University is fair	~				
3	My ward is improving his knowledge base through interaction with Professors of this University	1				
4	The discipline in this University is press		V			
5	The atmosphere in this University is conducive for learning		1			
e.	There is a parative change in the behavior of my ward after joining in this University		1			
7	Have preat respect to the PRIST University		1			
À	PRIST University is one of the best Universities		1			
"	The University information is accessible to all		/_			
10	the curriculum of the course is well designed and printiotes learning experience of the students					
11	Lingdoyability is given focus in the	~				
12	The cornealum incorporates recent changes in the area of study			-		
כור	The last all scheme introduced for the issue of certificates is helpful					
14	University is providing opportunities to interact with University Officers		0			
15	The University employees are cooperative		-/-			
16	The curriculum changes introduced in this University in recent years are progressive.		7			

Suggestions, if any, for further improvement:

All	air	grad
		J

PRIST UNIVERSITY VALLAU THANJAVUR

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10 3 of the UOC Act 1953
THANJAGUR - 813 - D3, Tawn, NADU



Viller, Thegiver.

Date: 01/03/2019

EMPLOYER'S FEEDDACK

Smith Offices:

Milane wan Tool

Designation: Henry or - MP land Fr

Part I - Feedback on the Student's Abillic

Si Quaix No	Exiter (3)	Very Gard (4)	Good (1)	Average (2)	Trar (0)	Total Score	charges regressed
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PRIST UNIVERSITY

Vallers, Therprov.

Date: 61/03/2019

EMPLOYER'S FEEDBACK

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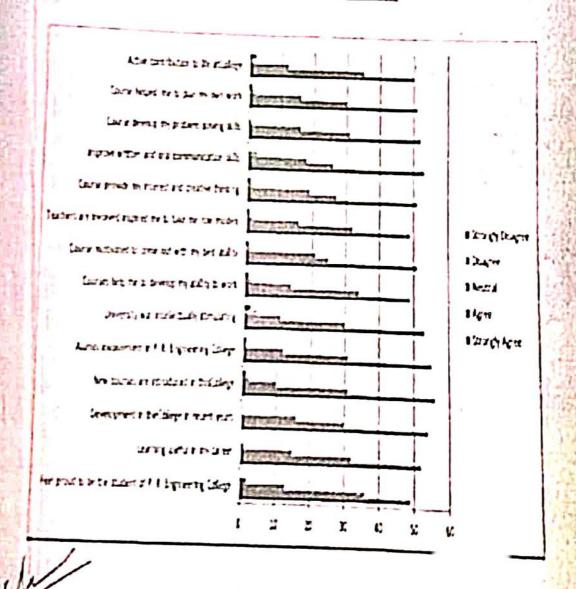
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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR,

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REFORT ON ALCUMIFFF DBACK - 2015-2121

		,				No. ef	Rnyci
5 N ₁	Alinheim	Surcegly Agree		Neutral	Dasgree	Streng'y Dongree	Teal
<u>'</u> -	Feel proud to be the student of PRIST	46	34	13	, -	0	100
	Learning useful in my carrer	32	32	15	1	-	10)
3	Development in the lustitute in recent years	54	3)	15	1 0	0	100
1	New courses are introduced in this Institute	1.55	31	1)	1 7	1	100
!	Alamni involvement in PRIST	55	31	12	1		100
•	Institute was intellectually stimulating	53	33	1 11		 ; 	100
;	Corner belp me to develop my ability to work	41	11	114	,	<u> </u>	100
8	Coarse motivated to come cut with my test ability	51	1 25	21	1	1	100
•	Teachers are involved inspired me to take me rele models	4;	12	15	1 ;	1	100
10	Course provide my interest and creative thinking	51	27	19	1 2		100
11	improve written and oral communication skills	53	35	13	1	10	133
12	Course develop my preblem selving skills	52	31	15	1	10	100
	Coarse belged me to glan ing chin work	51	30	15	1	1 1	100
1	Active contribution to life at leatitete	5)	35	1 12	1	 	100

CORPLYATOR - IQAC

Professor & Head.
PRIST SCHOOL OF BUSINESS.
PRIST UNIVERSITY.
VALLAM, THANJAVUR.

PROFILE PROFILE

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FEHORI ON OUTGOING STUDENTS HEDBACK - 2013-2024

1.12	Atribate	Strag's Agm	Ame	Swin	Daga	Streeth Disserte	Total
1	Increase la Learning Capatity	2	35	12	1	2	122
1	Intellectually Stimulating	!!	31	10	1		106
1	Develop Ability To Word Efficiently	я	15	7	٥	(100
1	Mativated Towards Best Ability	77	11	23	,		100
5	laspiration Of The Teachers	11	21	21	•	5	190
6	Stimulation To Innovative Thinking	!!	32	13	1	1	100
1	Impreventest in Written And Oral Communication	(1)	И	11	!	1	132
1	Protker Sohing And Critical Thinking Stills	59	1)	1	:	1	100
,	Ability To Plan Mr Own Work	n	35	11	1	C.	100
14	Active Contribution To My Life	33	25	33	1	1	1%

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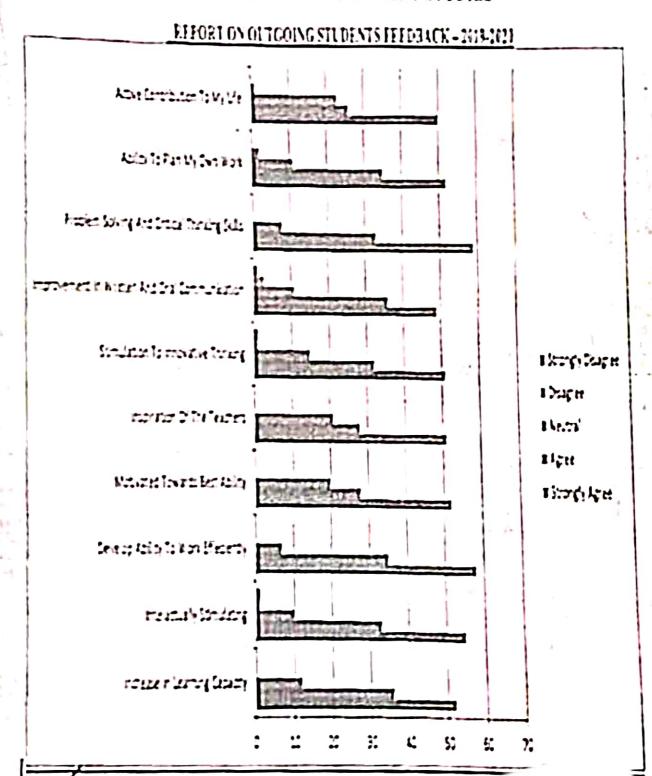
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of the UGC Act. 1941

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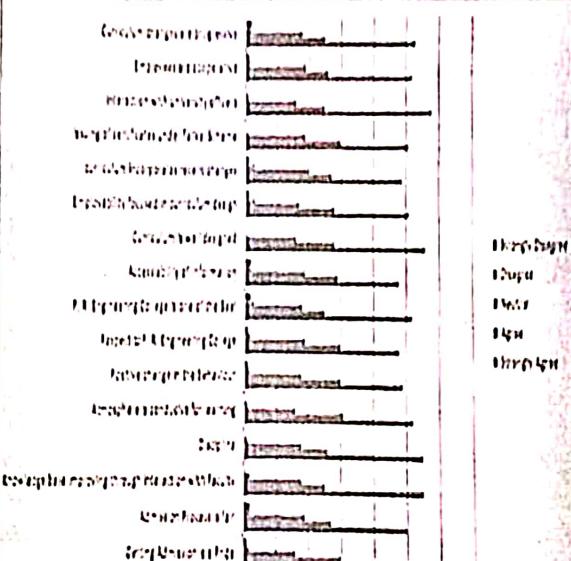
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EFFORT ON STUDENTS SATISFACTION QUESTIONNAISE - 2013-2023

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Vallam, Thanjavur

Date: 06/12/2019

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme : BEch	Ñ.,,,,,,,				Batch: 2018	-2018
Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor Total (0) Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	5				5	
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			4	
1.	How do you rate the relevance of the units in Syllabus relevant to the course?			3		3	
	How do you rate the sequence of the units in the course?		4			4	
	How do you rate the allocation of the credits to the courses?		4			4	
8	How do you rate the distribution of the contact hours among the course components (L-T-P)?		4			4	
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			3		3	
1	How do you rate the electives offered in relation to the Technological advancements?		4			4	

1	Total	20	48	12	80	
20.	How do you rate the experiments in relation to the real life Applications?	5		1	5	
19.	How do you rate the domain used for designing the experiments for the LAB components?		4		4	
18.	How do you rate the percentage of courses having LAB components?			3	3	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.,?		4		4	
16.	How do you rate competencies expected out of the course?		4		4	
15.	course?			3	3	
14.	for each of the course?	5	i		5	
13	How do you Rate the loading of the courses in a semester?		4		4	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	5			5	
11.	learning considering the design of the courses		4		4	
10.	Rate the Size of syllabus in terms of the load on the student		4		4	
	How do you rate the relevance of the Books and reference books by their International recognition to the Courses?		a		a	

PONNAIVAH RAMAJAVAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 23-12-2019

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme :	B. Tech					Batch:	2018	2012
irl.	Question	>=	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of you have studied are in sequence studied in the previous semester?				~			3	
2.	How do you rate the syllabus of the have studied in relation to the com- out of the course?	petencies expected						5	
3.	How do you rate the relevance Syllabus relevant to the course?	of the units in						4	
4.	How do you rate the sequence of course?	of the units in the			/			3	
5.	How do you rate the allocation of courses?	f the credits to the		/				4	
6.	How do you rate the distribution of among the course components (L-	f the contact hours T-P)?	V					5	
7.	How do you rate the offering of terms of their relevance to streams?			~				Н	
8.	How do you rate the electives of the Technological advancements?	fered in relation to			1			3	

)			_		
	How do you rate the relevance of the Toolooks and reference books by their International recognition to the Courses?	1		1	5
10.	Rate the Size of syllabus in terms of the load on the student	·		1	3
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		_		4
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	~			5
13.	How do you Rate the loading of the courses in a semester?		4		4
14.	How do you Rate the evaluation scheme designed for each of the course?	M		A	5
15	How do you rate the objectives stated for each of the course?		-		H
16	How do you rate competencies expected out of the course?	~			5
17	How do you rate the composition of the courses in terms of Basic science. Engineering science. Humanities. Discipline core, discipline elective, open elective, project etc.,?		1		4
18	How do you rate the percentage of courses having LAB components?			~	3
19.	How do you rate the domain used for designing the experiments for the LAB components?		1		4
20.	How do you rate the experiments in relation to the real life Applications?	7			.5
	Total	35	32	15	82



PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6.12-19

STUDENT FEEDBACK ON CURRICULUM

	Academic Programme :	B. TECH	1				Batch :	2018-	200
Srl.	Question		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes Suggested
1.	How do you rate the sequence of the you have studied are in sequence to studied in the previous semester?			A				4	
2.	How do you rate the syllabus of the chave studied in relation to the compete out of the course?			, 4				4	
3.	How do you rate the relevance of Syllabus relevant to the course?	f the units in		4				4	
4	How do you rate the sequence of the course?	ne units in the		*		2		2	
5.	How do you rate the allocation of the courses?	e credits to the		,	3			3	
6.	How do you rate the distribution of th among the course components (L-T-P)				3			3	
7.	How do you rate the offering of the terms of their relevance to the streams?					2		2	
8.	How do you rate the electives offered the Technological advancements?	d in relation to			3			3	

1	Total		21 +	25	56)-7
0.	How do you rate the experiments in relation to the real life Applications?		2	2	
19.	How do you rate the domain used for designing the experiments for the LAB components?		2	2	
18.	How do you rate the percentage of courses having LAB components?		2	2	
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science. Humanities, Discipline core, discipline elective, open elective, project etc.,?	3		3	
16.	How do you rate competencies expected out of the course?	3		3	
15.	course?	3		3	
14.	for each of the course?		2	2	
13.	semester?		2	2	
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	3		3	4
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	3		3	
0.	Rate the Size of syllabus in terms of the load on the student	3		3	
	How do you rate the relevance of the Books and reference books by their In ational recognition to the Courses?	3		3	



Date: 11.2-2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme : 2012 - 2018

Name of Alumni	Designation	Organization
CHETANKAWRE	Royal Enfield - Manager	Royal enfuld . thirvarus

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?		N				4	-
2.	How do you rate the sequence of the courses included into the program?	0					5	
3.	How do you rate the competencies in relation to the course content?			V			3	
4.	How do you rate the sequence of the topics in the units?	V					5	
5.	Rate the offering of the in relation to the specialization streams?	V					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		V				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?						3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?						3	
9.	How do you rate the experiments in terms of their relevance to the real life application?						4	
10.	How do you rate the courses that you have leant in relation to your current Job	V					5	
	Total	20	12	9			41	



Date: 11.2.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme :	Tech	
Name of Alumni	Designation	Organization
ESHWAR KMAR SING	TVS- Manager	TVS-Madurai

rl. No.	Question -	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?						4	on the state of th
2.	How do you rate the sequence of the courses included into the program?						5	
3.	How do you rate the competencies in relation to the course content?			-			3	
4.	How do you rate the sequence of the topics in the units?	-					5	
5.	Rate the offering of the in relation to the specialization streams?	/					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		-		-		4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			-			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			/			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		/				4	
10.	How do you rate the courses that you have leant in relation to your current Job	-					5	
	Total	20	12	9			AI	

Signature

Date: 11.02 2020

ALUMNI FEEDBACK ON CURRICULUM

Name of Alumni	D 1	
Traine of Pelanini	Designation	Organization

Srl. No.	Question	Excellent (5)	Very Good (4)	Good	Average	Poor	Total	If Average or poor please
1.	How do you rate relevance of the courses in relation to the program?	(3)	J000 (4)	(3)	(2)	(0)	Score	suggest the change
2.	How do you rate the sequence of the courses included into the program?	٨					-4	
3.	How do you rate the competencies in relation to the course content?			^			7	
4.	How do you rate the sequence of the topics in the units?							
5.	Rate the offering of the in relation to the specialization streams?	~					5	
6.	How do you rate the offering of the electives in relation to the technological advancements?		\				4	
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			^			3	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?			^			3	
9.	How do you rate the experiments in terms of their relevance to the real life application?		~				14	
0.	How do you rate the courses that you have leant in relation to your current Job	✓					5	
	Total	20	12	9			41	





Category:

PRIST UNIVERSITY

Feedback on curriculum

Academic Programme:	B. Tech		
Parents/ Faculty Member /	Student/ Alumni/	Employers/	Others

SI.	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure	V	(Deliano de La partirio de La partir
2	Satisfied with the total credits	V	
3	Distribution of credits to core subjects, electives subjects etc is adequate	/	
4	Distribution of the subjects in semesters reflects progressive understanding	V	
5	Syllabus of various courses are adequate in covering respective concepts	V	
6	Curriculum is application oriented	/	
7	Some subjects offered are difficult to comprehend		✓
8	Some subjects offered are irrelevant or obsolete		
9	Some of the core subjects are left out in the curriculum		. /
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	/	
11	The curriculum equips adequately for placement.		
12	Elective offered covers emerging		
13	The curriculum imparts ethical and moral values	/	
14	Sufficient teaching resources are available for the subjects offered in		
15	Sufficient thrust is given for practicals in the curriculum	V	
16	There are ample opportunities for creativity in the curriculum.	/	
17	The curriculum is sufficiently	V	
18	Curriculum is significantly innovative	V	

Name of Stakeholder: R Marimuthu

Department of Mechanical Commercial



Feedback on curriculum

Academic Programme:	B. Tech Medanical
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Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
l	Satisfied with the curriculum structure	/	
2	Satisfied with the total credits	/	
3	Distribution of credits to core subjects, electives subjects etc is adequate	✓	
\$	Distribution of the subjects in semesters reflects progressive understanding	/	
5	Syllabus of various courses are adequate in covering respective concepts	1	
6	Curriculum is application oriented	V	
7	Some subjects offered are difficult to comprehend		
8	Some subjects offered are		
9	Some of the core subjects are left		
10	The curriculum equips adequately to appear for various competitive	/	
11	The curriculum equips adequatery	V	
12	Elective offered covers emerging	/	
13	The curriculum imparts ethical and		
4	Sufficient teaching resources are available for the subjects offered in	/	
15	Sufficient thrust is given for	/	
16	There are ample opportunities for	V	
17	The curriculum is sufficiently	V	
18	Curriculum is significantly innovative	V	

Name of Stakeholder: S. Rengasary



Feedback on curriculum

Academic Programme:_	B. Tech mech
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Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

SI. No	Particulars	yes	No. (Details in support of your feedback)
1	Satisfied with the curriculum structure		(Details in support of your research
2	Satisfied with the total credits	1	
3	Distribution of credits to core subjects, electives subjects etc is adequate	1	
4	Distribution of the subjects in semesters reflects progressive understanding	1	
5	Syllabus of various courses are adequate in covering respective concepts	1	
6	Curriculum is application oriented	1	
7	Some subjects offered are difficult to comprehend		1
8	Some subjects offered are irrelevant or obsolete		\mathcal{N}
9	Some of the core subjects are left out in the curriculum		\mathcal{A}
10	The curriculum equips adequately to appear for various competitive examinations.(GATE,CSIR etc)	1	
11	The curriculum equips adequately for placement.	1	
12	Elective offered covers emerging areas.	1	
13	The curriculum imparts ethical and moral values	1	
14	Sufficient teaching resources are available for the subjects offered in the curriculum	1	
15	Sufficient thrust is given for practicals in the curriculum	1	
16	There are ample opportunities for creativity in the curriculum.	1	
17	The curriculum is sufficiently challenging.	1	
18	Curriculum is significantly innovative	1	

Name of Stakeholder:	N-Radha Krishnan	
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EMPLOYER'S FEEDBACK

Date: 7/2/	20	
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Name of the Organization:	A feet and a second		
-	Hyundai	Designation :	Training

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent	Verv	Good	Average	Poor	т. 1	
1	Fundamentals of Mathematics and Science of	(5)	Good (4)	(3)	(2)	(0)	Total Score	If Average or poor the changes suggested
	the students.		1					
2	Basics of computer Science							
3	Algorithm Design Techniques							
4	Knowledge about recent tools and their usage		~					
5	Practical skills	~	-					
6	Ability to grasp new ideas	-						
7	Ability to learn new skills	-		V				
8	Willingess to learn		~					
9	Communication Skills							
10	Working in a team			V				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage	1			(-)	(0)	Score	changes suggested
2	Adequacy of the core courses		V					
3	Ordering of the courses		~					
4	Adequacy of the elective courses			~				
5	Practical content in the curriculum	~						

ested Improvements e take a moment to make further comments or suggestions for improvement of curriculum.
·

Thanks for the time spared by you to fill-in this Proforma.

Signature R. Six hely



EMPLOYER'S FEEDBACK

Date: 7/2/20

Name of the Organization:	Hyardai	Designation:	Training	

Part 1 - Feedback on the Student's Ability

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Fundamentals of Mathematics and Science of the students.							
2	Basics of computer Science							
3	Algorithm Design Techniques							
4	Knowledge about recent tools and their usage							
5	Practical skills							
6	Ability to grasp new ideas							
7	Ability to learn new skills		/					
8	Willingess to learn		/					
9	Communication Skills							
10	Working in a team			/				

Part II - Feedback on the Curriculum

Srl. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1	Content and Coverage							
2	Adequacy of the core courses		~	-				
3	Ordering of the courses			-				
4	Adequacy of the elective courses		1					
5	Practical content in the curriculum			1				



gested Improvements			
ase take a moment to make further comm	nents or suggestions for in	Drovement of curriculum	
		provenient of curriculum.	

Signature

Thanks for the time spared by you to fill-in this Proforma.



EMPLOYER'S FEEDBACK

Date:	07	-02	-20	20
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				-
Name of the Organization:	Hvundai	Designation:	Training	

Part 1 - Feedback on the Student's Ability

Srl.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
No.	Fundamentals of Mathematics and Science of							
1								
	the students.			/				
2	Basics of computer Science							
3	Algorithm Design Techniques		-					
4	Knowledge about recent tools and their usage							
5	Practical skills	-		/				
6	Ability to grasp new ideas	_						
7	Ability to learn new skills		/					
8	Willingess to learn		/					
9	Communication Skills			/				
10	The state of the s							

Part II - Feedback on the Curriculum

		Part II - Fe	edback on	the Cui	Treman		Total	If Average or poor the
Srl.	Ouestion	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	changes suggested
0								
1	Content and Coverage							
2	A dequacy of the core courses			-	-			
_	o 1 ing of the courses			-				
	the elective courses							
5	Practical content in the curriculum							

Suggested Improvements					
Please take a moment to make f	further comments or sur	ggestions for improvem	ent of curriculum		
			ent of cufficulum.		

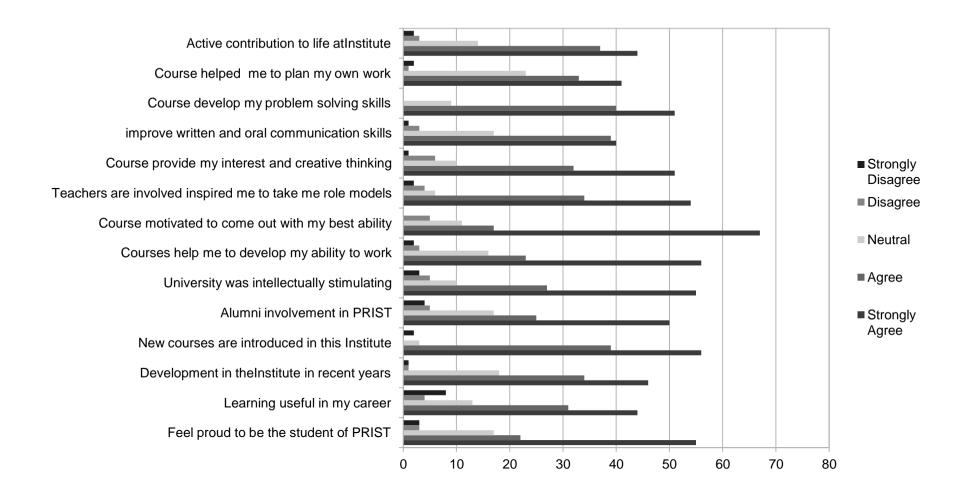
Thanks for the time spared by you to fill-in this Proforma.



Department of Mechanical Engineering REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Feel proud to be the student of PRIST	53	24	17	3	3
2	Learning useful in my career	42	33	11	9	5
3	Development in the Institute in recent years	50	38	10	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	55	41	4	0	0
13	Course helped me to plan my own work	45	37	15	1	2
14	Active contribution to life at Institute	50	40	9	1	0
	Total responses $= 100$					

ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.o topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

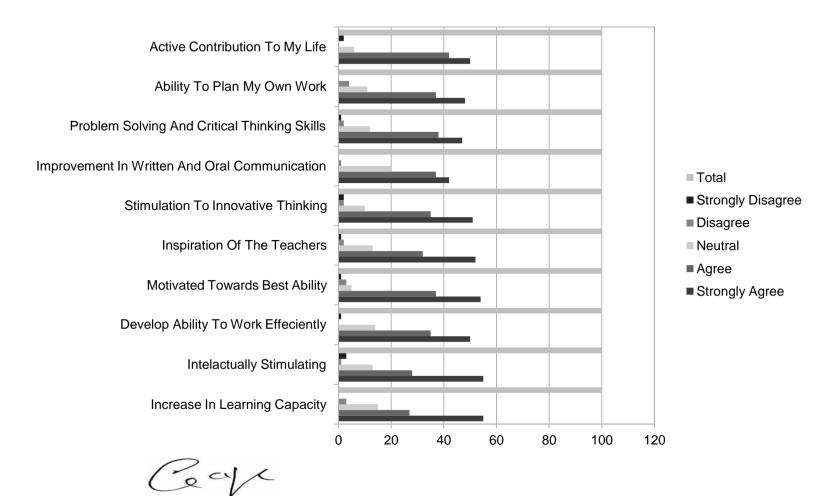
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<u>Department of Mechanical Engineering</u> REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	53	25	16	3	3
2	Intellectually stimulating	51	32	13	1	3
3	Develop ability to work efficiently	52	36	12	0	0
4	Motivated towards best ability	54	37	5	3	1
5	Inspiration of the teachers	52	32	13	2	1
6	Stimulation to innovative thinking	51	35	10	2	2
7	Improvement in written and oral communication	42	37	20	1	0
8	Problem solving and critical thinking skills	47	38	12	2	1
9	Ability to plan my own work	48	37	11	4	0
10	Active contribution to my life	50	42	6	0	2

ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
AL.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar
2.	Judicial covering of syllabus	programmes offered by other institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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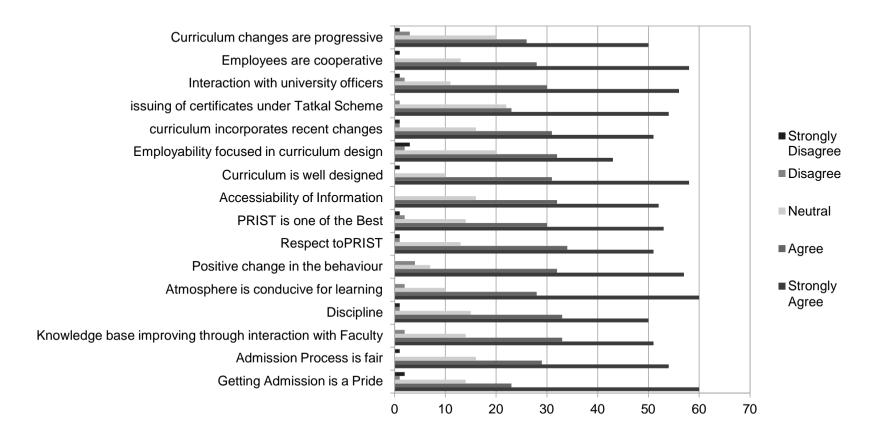
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Department of Mechanical Engineering REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Getting Admission is a Pride	60	23	14	1	2
2	Admission Process is fair	54	29	16	0	1
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0
4	Discipline	50	33	15	1	1
5	Atmosphere is conducive for learning	60	28	10	2	0
6	Positive change in the behavior	57	32	7	4	0
7	Respect to PRIST	51	34	13	1	1
8	PRIST is one of the Best	53	30	14	2	1
9	Accessibility of Information	52	32	16	0	0
10	Curriculum is well designed	58	31	10	0	1
11	Employability focused in curriculum design	43	32	20	2	3
12	curriculum incorporates recent changes	51	31	16	1	1
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0
14	Interaction with university officers	56	30	11	2	1
15	Employees are cooperative	58	28	13	0	1
16	Curriculum changes are progressive	50	26	20	3	1
	Total responses = 100					

ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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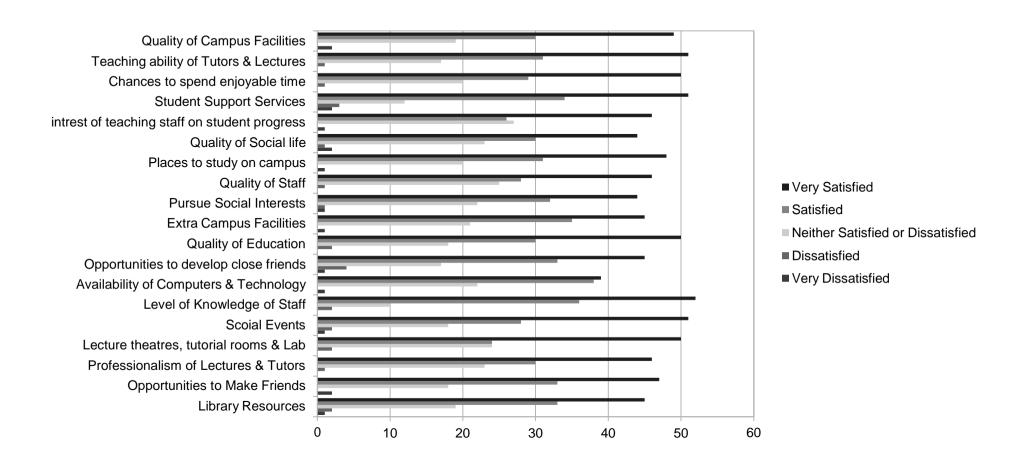


Department of Mechanical Engineering

REPORT ON STUDENTS SATISFACTION OUESTIONNAIRE – 2019-2020

S. No	Criteria	Very Dissatisfied (in %)	Dissatisfied (in %)	Neither Satisfied or Dissatisfied (in %)	Satisfied (in %)	Very Satisfied (in %)
1	Library Resources	1	2	19	33	45
2	Opportunities to Make Friends	2	0	18	33	47
3	Professionalism of Lectures & Tutors	0	1	23	30	46
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50
5	Social Events	1	2	18	28	51
6	Level of Knowledge of Staff	0	2	10	36	52
7	Availability of Computers & Technology	1	0	22	38	39
8	Opportunities to develop close friends	1	4	17	33	45
9	Quality of Education	0	2	18	30	50
10	Extra Campus Facilities	1	0	21	35	45
11	Pursue Social Interests	1	1	22	32	44
12	Quality of Staff	0	1	25	28	46
13	Places to study on campus	1	0	20	31	48
14	Quality of Social life	2	1	23	30	44
15	Interest of teaching staff on student progress	1	0	27	26	46
16	Student Support Services	2	3	12	34	51
17	Chances to spend enjoyable time	0	1	20	29	50
18	Teaching ability of Tutors & Lectures	0	1	17	31	51
19	Quality of Campus Facilities	2	0	19	30	49
	Total	al responses = 100				

ANALYSIS OF STUDENTS SATISFACTION OUESTIONNAIRE - 2019-2020



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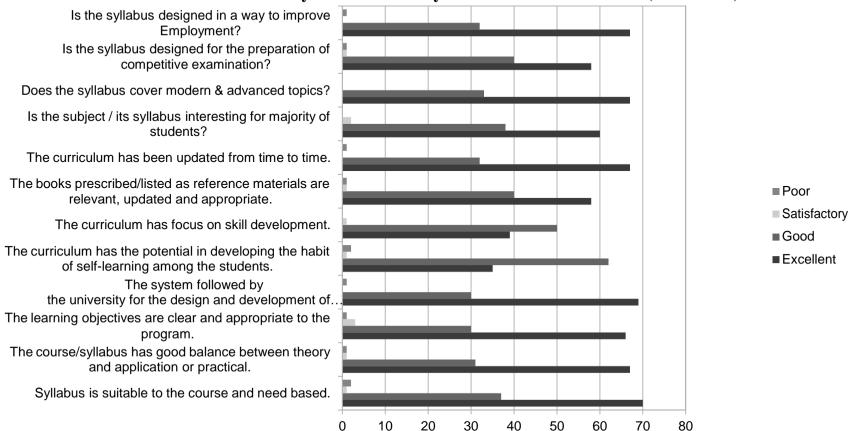
<u>Department of Mechanical Engineering</u> Report of the Faculty Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	67	32	0	1
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	58	40	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	The curriculum has the potential indeveloping the habit of self-learning among the students.	35	62	1	2
6	The curriculum has focus on skill development.	49	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67	31	1	1
8	The curriculum has been updated from time to time.	67	32	0	1

9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
12	Is the syllabus designed in away to improve Employment?	70	37	1	2
		•		•	

Total responses = 100

Analysis of the Faculty Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
	In your view, the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabil of UG level academic program at par with similar programmes offered.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic count for approval.

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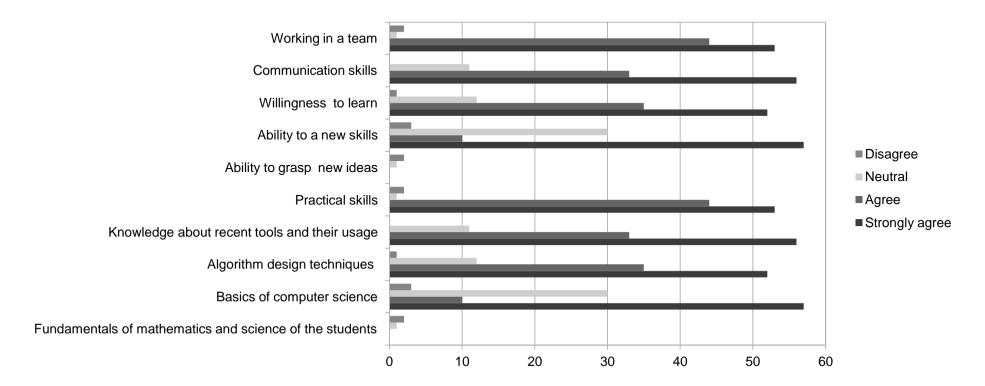


Department of Mechanical Engineering

Report of the Employer Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Fundamentals of mathematics and science of the students	53	44	1	2
2	Basics of computer science	57	10	30	3
3	Algorithm design techniques	52	35	12	1
4	Knowledge about recent tools and their usage	56	33	11	0
5	Practical skills	53	44	1	2
6	Ability to grasp new ideas	53	44	1	2
7	Ability to a new skills	57	10	30	3
8	Willingness to learn	52	35	12	1
9	Communication skills	56	33	11	0
10	Working in a team	53	44	1	2
	Total res	sponses = 100)		

Analysis of the Employer Feedback on Curriculum(2019-2020)



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Cumoulum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

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2019 - 2026 Department

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Student is directed to grade the various parameters with regard to their course experience in a semester:

udent	is directed to gra	nde the various parameters	C - Sa	tiefac	torv		D-	Un	satis	facto	J	
- Ver	y Good	B - Good	C - Sa	ustac	- J	3	-5.		1	-		
SI. No.		TEACHERS	>	r Stracky	81.16.5	Mrs. hee	Mrs . Shampl	Mr. B	Mare B		W. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	7
	PARAM	ETERS +		35				B	E		1	3
1.	Punctuality in ha			C	*	B	A		1	-		A
2.	Maintenance of o	liscipline inside the class roo	m	A	B	B	A	D	-	-		B
3.	Time Manageme	nt of the teacher		B	C	B	A	B	1	+	-	
4.	Knowledge Base	of the teacher		B	4	B	C	1	+ 13	B	AT	1
5.	Communication		A	C	B	A	F)	B	A	B	
6.	4	mmitment of the teacher		B	7	A	15	3	A	B	C	A
			tudents		B	1	A		A	B	B	A
7.		d by the teacher among the s		A	+-	1	1	+	-	$\frac{c}{c}$	B	A
8.	/ the an incuracy to	ate course material with envi		C	A	1	- B	+	A			
9.	Ability to integr	ate content with other course		B	A	E	A	7	A	B	B	B
10.	for further stud	the teacher to provide inf y and discussion in and or		B	4	- 3	,	2	A	B	*	A
11.	Ability to design	gn Quizzes / Tests / Assig / Projects to evaluate	nments /	A		7	- 1	3	*	B	A	C
12.	understanding of Ability to prove	of the course vide feedback to the student tudents' assignments and te	ts during st answer	B	<i>+</i>	+	C	2	B	7	*	B
13.	scripts Judicial coveri	the state of the s			5 7	4	A	B	A	C	B	1
14.	Overall gradati	on		P	1	C	B	A	A	B	4	+

Special Remarks, if any, about any of the teachers



PRIST UNIVERSITY

STUDENTS SEMESTER FEEDBACK

2019 - 2020 Department

chemistry

Student is directed to grade the various parameters with regard to their course experience in a semester:

Ve	B - Good C - S		Z	S	b	重	4	
I. lo.	TEACHERS	D1 P P	DY. J.S.N	9.16	D.W.10	Dr. Medagk	D. 8-A	
	PARAMETERS V		-	-+	B	A	A	
1.	Punctuality in handling classes	A	A	C			-	1 Sept. 19
2.	Maintenance of discipline inside the class room	C	B	A	B	A	B	
3.	Time Management of the teacher	A	B	A	A	13	A	
4.	Knowledge Base of the teacher	B	C	A	B	A	B	-
5.	Communication skill of the teacher	A	13	A	B	C	B	
6.	Sincerity and Commitment of the teacher	В	A	В	A-	B	A	
7.	Interest generated by the teacher among the students	A	В	A	В	A	0	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	A	B	B	A	A	B	 -
9.	Ability to integrate content with other courses	В	A	B	A	B	A	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	C	A	A	C	B	13	
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	A	B	A	B	A	A	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	B	A	B	B	A	C	201
13.	Judicial covering of syllabus	A	C	B	A	B	A	
14.	Overall gradation	A	13	A	B	A	B	

PONNAINAH RAMAJAWAM INSTITUTE OF SCIENCE & TECHNOLOGY PRIST UNIVERSITY Vallam, Thanjavur

Date: 17-03-2020

terms	-	6. Ho	5. Ho	4. 8 H	3. Hor	2. How have out		Srl. Question	HS*	•
How do you rate the electives offered in relation to	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	Excellent on (5)	Academic Programme: N.Sc Chami	STUDENT FEEDBACK ON CURRICULUM
								Good (4)	he 35 0	BACK ON C
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		1						Average (2)		J LUM
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	-							changes Suggested	If Average or poor the	2001

		20.	18.					V			•	
Total	real life Applications?		.80	terms of Basic science, Engineering science, Humanitics, Discipline core, discipline elective, open elective, project etc.,?	course?	course?	.+	in in	 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. 			9. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
4					c	<u></u>		23	ing con	self		oks
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	no											



REPORT ON ALUMNI FEEDBACK -: 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	54	26	15	3	2	100
2	Learning useful in my career	53	25	18	3	1	100
3	Development in the Institute in recent years	52	31	17	0	0	
4	New courses are introduced in this Institute	55	32	13	0	0	100
5	Alumni involvement in PRIST	57	28	15	0	0	100
6	Institute was intellectually stimulating	56	27	16	1	0	100
7	Courses help me to develop my ability to work	59	25	14	2		100
8	Course motivated to come out with my best ability	48	28	20	3	0	100
9	Teachers are involved inspired me to take me role models	47	29	21	2	1	100
10	Course provide my interest and creative thinking	49	28	21	1	1	100
11	improve written and oral communication skills	52	27	18	1	1	100
12	Course develop my problem solving skills	51	25	20	2	1	100
13	Course helped me to plan my own work	55	26		2	2	100
14	Active contribution to life at Institute	59	27	16	0	0	100

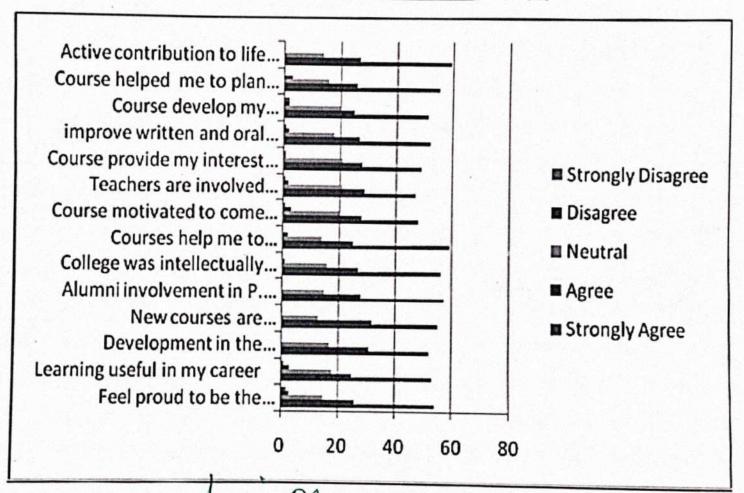
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School of Arts & Science Ponnaiyah Ramajayam Insuture of Science & Technology (P-1ST) Deemed to be University

Vallam, Thanjavur-615 405.



REPORT ON ALUMNI FEEDBACK - 2019-2020



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Deemed to be University
Vallam, Thanjavur-613 403, 305

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Vallam, Than javur - 51340



REPORT ON OUTGOING STUDENTS FEEDBACK -2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagras	Strongly	_
1	Increase In Learning Capacity	52			Disagree	Disagree	Total
2	Intellectually Stimulating		28	17	2	1	100
3	Develop Ability To Work Efficiently	56	31	13	0	0	100
4	Motivet d. T.	54	30	13	3	0	100
	Motivated Towards Best Ability	48	31	18	2	,	
5	Inspiration Of The Teachers	49	28		-	- 1	100
6	Stimulation To Innovative Thinking			17	4	2	100
7	Improvement In Written And Oral Communication	52	31	10	4	3	100
8	Problem Solving And Critical Thinking Skills	55	28	17	0	0	100
9	Ability To Plan Mr. Own W. 1	57	29	14	0	0	100
	Ability To Plan My Own Work	56	27	14	2	1	100
10	Active Contribution To My Life	50	29	18	3	0	100

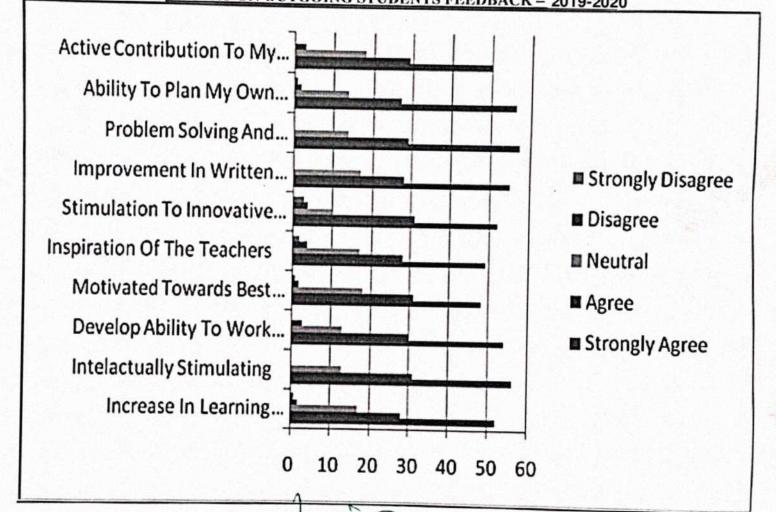
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403

306

Vallam, Thanjavur - 613403







Popularyah Ramajayam inching of Science & Technology (1877)
Deemed to be 307

Head of the Department
Department Arenistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403



REPORT ON PARENTS FEEDBACK - 2019-2020

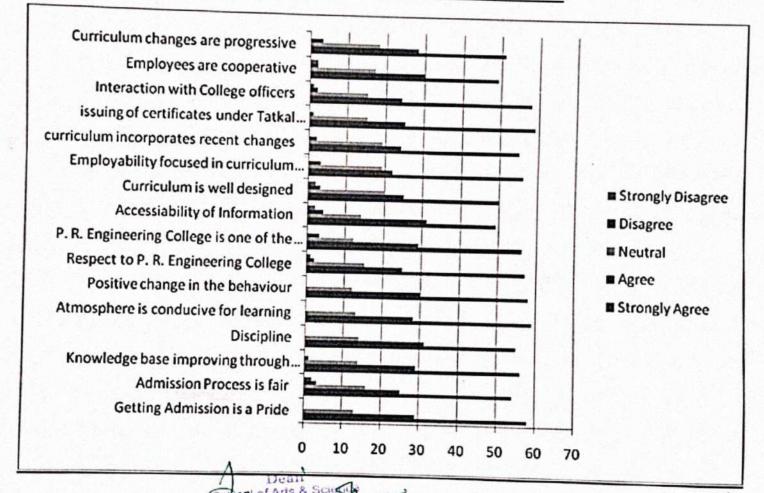
S. No 1	Attributes Getting Admission is a Pride	Strongl y Agree	Agre e	Neutra I	Disagre e	Strongly Disagree	Tota
2	Admission Process is fair	58	29	13	0	0	100
3	Knowledge base improving through interaction with	54	25	16	3	2	100
4	Discipline	56	29	14	1	0	100
5	Atmosphere is conducive for learning	55	31	14	0	0	100
6	Positive change in the behaviour	59	28	13	0	0	100
7	Respect to PRIST	58	30	12	0	0	100
8	PRIST is one of the Best	57	25	15	2	1	100
9	Accessibility of Information	56	29	12	3	0	100
10	Curriculum is well designed	49	31	14	4	2	100
1	Employability focused in curriculum design	50	25	20	3	2	100
2	curriculum incorporates recent changes	56	22	19	3	0	100
3	issuing of certificates under Tatkal Scheme	55	24	19	2	0	100
4	Interaction with Institute officers	59	25	15	1	0	100
5	Employees are cooperative	58	24	15	2	1	100
6	Curriculum changes are progressive	49	30	17	2	2	100
	carried and changes are progressive	51	28	18	3	0	100

Ponn. In Ramajayam Institute of Science & Technology (PRIST)
Desmed to be University
Vallam, Thanjayur-613 40

Head of the Department Department of Chemistry PRIST Deche BUNATORsity Vallam, Thanjavur - 613403



REPORT ON PARENTS FEEDBACK - 2019-2020



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Vallam, Thanjavur-613403

ice & Technology (PRIST Deemed to be Universit Vallam, Thanjayur-u



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	12	43	42	100
2	Opportunities to Make Friends	4	3	16	35	42	100
3	Professionalism of Lectures & Tutors	2	1	14	45	38	100
4	Lecture theatres, tutorial rooms & Lab	1	2	17	43	37	100
5	Social Events	3	6	22	34	35	100
6	Level of Knowledge of Staff	3	3	10	41	43	100
7	Availability of Computers & Technology	2	1	8	47	42	100
8	Opportunities to develop close friends	7	6	17	41	29	100
9	Quality of Education	3	6	19	29	43	100
10	Extra Campus Facilities	2	7	28	39	24	
11	Pursue Social Interests	7	6	26	39	22	100
12	Quality of Staff	2	2	20	37		100
13	Places to study on campus	2	5	26		39	100
14	Quality of Social life	4	0		24	43	100
15	intrest of teaching staff on student progress	0	3	13	44	39	100
16	Student Support Services	2		19	27	51	100
17	Chances to spend enjoyable time	6	4	12	33	49	100
18	Teaching ability of Tutors & Lectures	2	7	25	22	40	100
19	Quality of Campus Facilities	4	3	14	38	43	100
the No. 10	Quanty of Campas a actitites	Dogn •	7	21	32	36	100

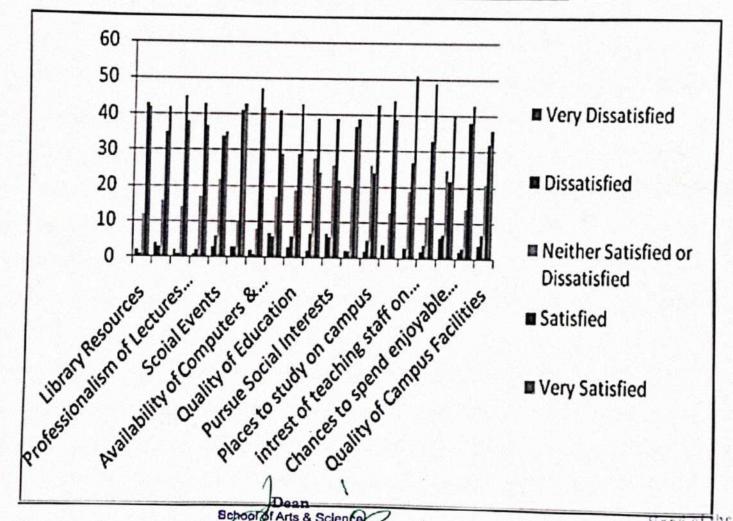
Dean School of Arts & Science
Ponnaiyary Ramajayam Institute of
Science & Technology
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Head of the Decement Department of Chemistry PROPORDINATORniversity Vallam, Thanjavur-613403



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE -: 2019-2020



Ponnalyan Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University 11
Vallam, Thanjayur-613

Department of Chemistry PRISTCOORDINA PORersity Vallam, Thanjavur - 51340



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

THANJAVUR - 613 403, TAMIL NADU, INDIA

SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected the feedback on curriculum from all the stakeholdersfor the academic year 2019-2020. We have analysis the feedback and find the issues and suggestion from students, Alumni, AcademicPeer, Employer, Parents.

- As per analysis ofstudent'sfeedback, students need to familiarize themselves with the latest current field
- Alumni feel that there is to give weightage to conduct seminar and conference.
- Employers suggested that there is need to include the new curriculam based the syllabus.
- Academic peer suggested to concentrate on research oriented curriculam
- Parents well-satisfied on our curriculum

General feedback

- As peer parents suggested that the college bus routes may be extended if there are sufficient number of students who need them.
- parents demanded for remedial coaching classes in English and basic chemistry for the weaker students.

Take action for their stakeholder's feedback.

- The management discussed the matter and recommended to do the needful to extend possible bus services to more interior areas.
- The issue were discussed in the meeting of the Department Heads and they are asked to revamp the remedial program for English and chemistry
- Resolved to take note of the abstracts of stakeholders feedback on collected during the year 2019-2020 and further resolved to take the feedback in to consideration during the forth-coming syllabus revision for B.Sc., M.Sc., M.Phil., in Chemistry.

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School of Arts and Science PRIST UNIVERSITY, Thanjavur - 613 403. Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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SCHOOL OF ARTS AND SCIENCE

STUDENT FEEDBACK ON CURRICULUM

1. Library Resources 2. Opportunities to Make Friends 3. Professionalism of Lectures & Tutors 4. Lecture theatres, tutorial rooms & Lab 5. Social Events 6. Level of Knowledge of Staff 7. Availability of Computers & Technology 8. Opportunities to develop close friends 9. Quality of Education 10. Extra Campus Facilities 11. Pursue Social Interests 12. Quality of Staff 13. Places to study on campus 14. Quality of Social life 15. Interest of teaching staff on student progress 16. Student Support Services 17. Chances to spend enjoyable time 18. Teaching ability of Tutors & Lectures	Š	S. NO	ATTRIBUTES	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE
		-	Library Resources	1			
		2.	Opportunities to Make Friends	W. Canal	5		
		3.	Professionalism of Lectures & Tutors	7			
		4.	Lecture theatres, tutorial rooms & Lab			5	7
		5.	Social Events				,
		6.	Level of Knowledge of Staff	<			
		7.	Availability of Computers & Technology		<		
		8.	Opportunities to develop close friends				
		9.	Quality of Education	2			
		10.	Extra Campus Facilities	5			
		11.	Pursue Social Interests	5			
		12.	Quality of Staff		5		
		13.	Places to study on campus	5			
		14.	Quality of Social life		5		
		15.	Interest of teaching staff on student progress	THE STATE OF THE PARTY OF THE P			
		16.	Student Support Services			5	
		17.	Chances to spend enjoyable time	THE STREET		5	
		8.	Teaching ability of Tutors & Lectures	?			
		9.	Quality of Campus Facilities	5			

School of Arts & Science
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Ponnaiyah Rechnology (PRIST)
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403-

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deermed to be University
Vallam, Thanjavur - 613 403.

HOD
Department of English





K. Tayarsudha. Reg: 1613 3003

THANJAVUR-613403-TAMILNADU SCHOOL OF ARTS AND SCIENCE

ALUMNI FEEDBACK

STRONGLY AGREE AGREE	STRONGLY AGREE NEUTRAL AGREE	STRONGLY AGREE NEUTRAL DISAGREE AGREE	3	6. Institution was int 7. Courses help me to	 4. New courses are introduced in 5. Alumni involvement in PRIST 		S.NO ATTRIBUTES
	NEUTRAL	NEUTRAL DISAGREE	Course motivated to come out with my best ability	Institution was intellectually stimulating Courses help me to develop my ability to work	New courses are introduced in this Institution Alumni involvement in PRIST	Feel proud to be the student of PRIST Learning useful in my career	
	NEUTRAL	NEUTRAL DISAGREE		<		\	STRONGLY AGREE
	CRAL	TRAL DISAGREE			<	<	
DISAGREE STRONGLY DISAGREE	DISAGREE						TOTAL SCORE

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjayur - 613 403.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

HOD

Department of English

Deemed to be University Vallam, Thanjavur - 613 403.





FACULTY FEEDBACK

NAME OF THE FACULTY: M. A malrag

DATE: 61/01

Pon																	
Depart nalyah R ience & T	A			, o	T	<i>'</i> .	,	6.		ن		4.		رد	2.	-	S.NO
Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deamed to be University	HOD		-	The curriculum has been updated from time to time.	appropriate	materials are relevant, update and	development.	The curriculum has focus on skill	among the students	The curriculum has the potential in developing the habit of self-learning	is effective	The system followed by the university for the design and development of currently	appropriate to the programme	The learning phication	The course/syllabus has good balance	based.	ATTRIBUTES
		5	er week	5			<	7	<	,						5	STRONGLY AGREE AGREE
			5				7.11							<	5		AGREE
													<				NEUTRAL
Pon Sc											<	·)					DISAGREE
School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	Dean	0				5					-						STRONGLY
& Science am Institute		7							19.								TOTAL SCORE
of		1															

School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University

Deemed to be University Vallam, Thaniavur - 613 403,





PARENT FEEDBACK

NAME OF THE PARENT: K. Nagorajan

DATE: 29/10/19

16.	15.	14.	13.	12.	=:	10.	9.	.~	7.	6.	S.	4.	٠.	21,	-	SNO
16. Curriculum changes are progressive	15. Employees are cooperative	14. Interaction with Institution officers	 Issuing of certificates under Tatkal Scheme 	Curriculum incorporates recent changes	Employability focused in curriculum design	10. Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	S.NO ATTRIBUTES
	<			<		\			<	1			<	7	5	AGREE AGREE
<			7				21012	<				7		A CONTRACTOR		1
		<									<					NEUTRAL
							7									DISAGREE
					<											DISAGREE STRONGLY TOTAL DISAGREE SCORE
																SCORE

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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Department of English

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SCHOOL OF ARTS AND SCIENCE

EMPLOYER FEEDBACK FORM

	the courses dies presented in s among yrical and off skill training/ e learning. eneurship skills/	aining/		2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	 How effective is the Curriculum in developing analytical and problem-solving skills 	4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	 Curriculum reflects current trends and practices in the respective disciplines. 		7. Does the curriculum effectively cover topics on fundamentals and latest technology?	 7. Does the curriculum effectively cover topics on fundamentals latest technology? 8. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution 		
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Ponnalyah Ramajayam Instrute of Science & Technology (Ph. T)

Vallam, Thanjavur - : 13 403. Deemed to he University

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FEEDBACK 2019 - 2020



DEPARTMENT OF ENGLISH REPORT ON ALUMNI FEEDBACK - 2019-2020

S. No		Strong ly Agree(in %)	Agre e(in %)	Neutr al(in %)	Disagr ee(in %)	Strongl y Disagre e(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response - 30

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HOD

Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University



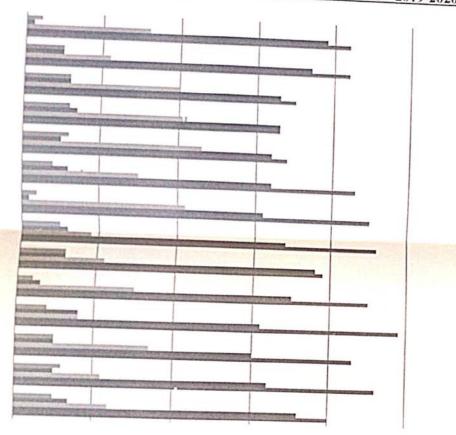
DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH REPORT ON ALUMNI FEEDBACK – 2019-2020



■ Strongly Agree

■ Agree

■ Neutral

■ Disagree

■ Strongly Disagree

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Department of English

Science & Technology (PRIST)

Deemed to be University

Valiam, Thanjavur - 613 403.

DEAN

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes '	Strong ly Agree(in %)	Agre e(in %)	Neutr al(in %)	Disagr ee(in %)	Strongly Disagree(n %)
1	Getting Admission is a Pride	63	21	15	1	
2	Admission Process is fair	56	32	11	1	0
Ø:	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11		2
6	Positive change in the behaviour	42	41	17975	1	0
7	Respect to PRIST			7	6	4
8	PRIST is one of the Best	49	37	11	2	1
9	Accessibility of Information	53	30	11	4	2
10	Curriculum is well designed	47	32	14	5	2
11	Employability focused in the state of the st	37	31	22	6	4
12	Employability focused in curriculum design	38	32	17	6	7
13	curriculum incorporates recent changes	37	27	22	8	6
14	issuing of certificates under Tatkal Scheme	52	23	21	2	2
	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

Total Response - 12

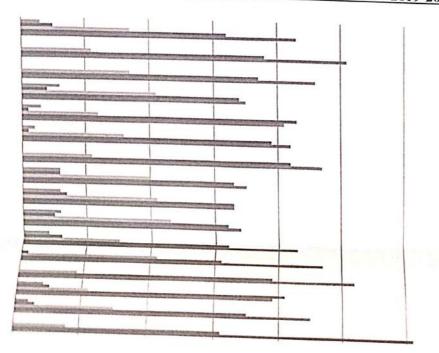
HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vailam, Thanjavur - 613 403.

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<u>DEPARTMENT OF ENGLISH</u> REPORT ON PARENTS FEEDBACK – 2019-2020



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Department of English
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course Tournelogy (PRIST)
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millant. Property - 613 403.

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



<u>DEPARTMENT OF ENGLISH</u> REPORT ON STUDENT FEEDBACK- 2019-2020

S. No	Attributes	Strongly Agree(i n %)	Agree (in %)	Neutr al(in %)	Disa gree (in %)	Strongly Disagree(in %)
1	Library Resources	54	16	22	7	1
2	Opportunities to Make Friends	47	24	24	2	2
3	Professionalism of Lectures & Tutors	57	22	18	3	0
4	Lecture theatres, tutorial rooms & Lab	65	15	16	3	1
5	Social Events	59	31	6	4	1
6	Level of Knowledge of Staff	69	14	14	2	1
7	Availability of Computers & Technology	43	32	20	4	2
8	Opportunities to develop close friends	51	26	21	2	0
9	Quality of Education	43	36	17	4	0
10	Extra Campus Facilities	52	27	20	1	1
11	Pursue Social Interests	41	41	16	2	0
12	Quality of Staff	54	36	8	2	0
13	Places to study on campus	50	24	22	3	0
14	Quality of Social life	49	28	19	3	2
15	intrest of teaching staff on student progress	57	24	16	2	0
16	Student Support Services	65	9	24	1	1
17	Chances to spend enjoyable time	46	22	24	8	0
18	Teaching ability of Tutors & Lectures	54	19	26	2	0
19	Quality of Campus Facilities	46	41	9	4	1

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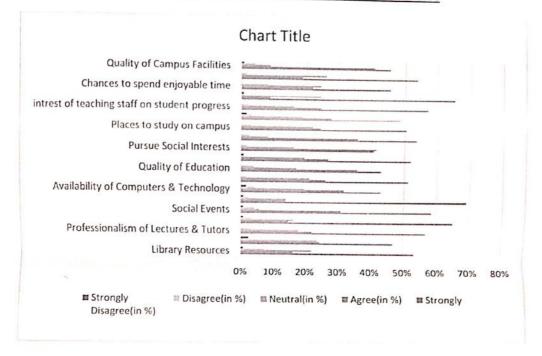
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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<u>Total Response – 123</u>

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.



<u>DEPARTMENT OF ENGLISH</u> REPORT ON STUDENTS FEEDBACK – 2019-2020



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Department of English

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIS
Deemed to be University
Vallam, Thanjayur - 613 40



<u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON FACULTY FEEDBACK - 2019-2020</u>

S.NO	Criteria	Stro ngly Agre e(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	14	3	0	0
3.	The learning objectives are clear and appropriate to the programme	80	8	12	0	0
4.	The system followed by the university for the design and development of curriculum is efffective	70	25	5	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

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Department of English
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Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

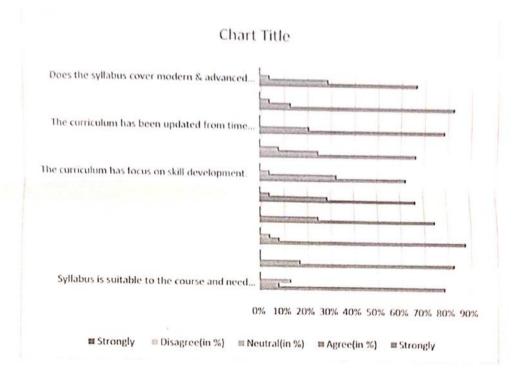
Total Response - 24

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.



DEPARTMENT OF ENGLISH REPORT ON FACULTY FEEDBACK - 2019-2020



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Department of English nnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur - 613 403.

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School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Doemed to be University

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DEPARTMENT OF ENGLISH

REPORT ON EMPLOYER FEEDBACK - 2019- 2020

S.NO	PARAMENTERS	EXCEL LENT	GOOD	SATISFAC TORY	TOTA L
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	1	14
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	4	0	14
3	How effective is the Curriculum in developing analytical and problem- solving skills	9	2	3	14
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	2	0	14
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.		1	3	14
6	Curriculum reflects current trends and practices in the respective disciplines.	10	2	2	14
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	1	0	14
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	5	1	14
)	Rate the proficiency of our graduates to adapt to industry requirements	11	2	1	14
10	The curriculum facilitates an overall holistic development of the student?	10	1	3	14

Total Response - 14

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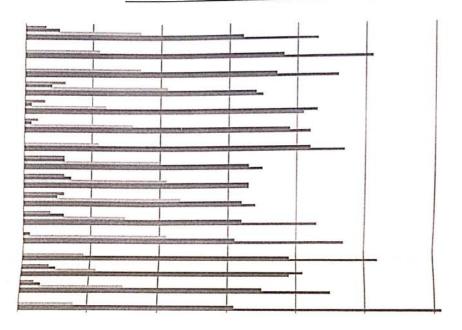
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Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Valiant, Thansaum 613 423.





<u>DEPARTMENT OF ENGLISH</u> REPORT ON EMPLOYER FEEDBACK – 2019-2020



■ Strongly Agree

■ Agree

■ Neutral

■ Disagree

■ Strongly Disagree

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Department of English
onnalyah Ramajayam Institute of
Science & Technology (PRIST)
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PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

ACTION TAKEN REPORT ON FEEDBACK FROM STAKE HOILDERS

Department: English

Year: 2019-2020

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN Noted
1.		Need ICT classrooms	Noted
2	STUDENTS	Need spoken English lab and tools facility	Communication lab was offered already. Use of tools in laboratory must be in the eye view of the faculty.
3	A Company	Optional papers are required	Offered
4		Cultural programmes, department cultural activities needed	Department of English organize programmes which is carrier oriented. Regarding cultural program we take this request to the higher officials.
5	PARENTS	Job fair needed	Heeded
6	ALUMNI	Extra coaching for interviews and personality development is	Personality development programme offered

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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DEEMED TO NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

		required	
8	EMPLOYERS &	Remedial courses need to be introduce for the slow learners	Yes. Introduced
	ALUMNI	Recent popular areas are need to be introduce to the students	Heeded

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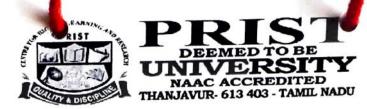
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Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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DEPARTMENT OF PHYSICS REPORT ON ALUMNI FEEDBACK – 2019-2020

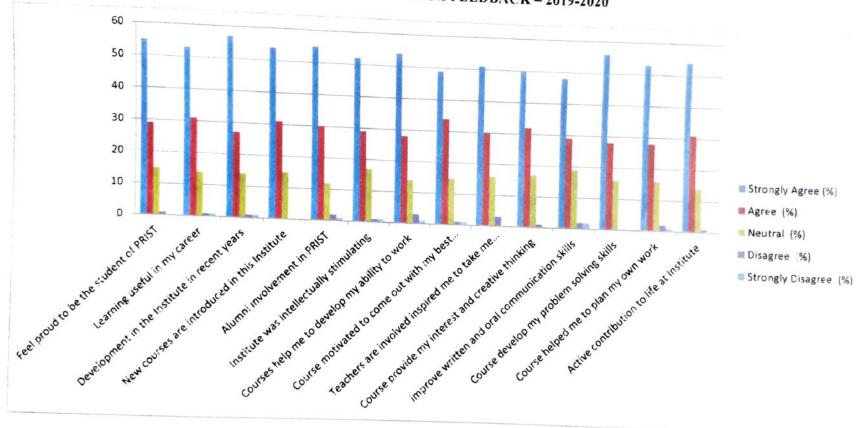
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
	Feel proud to be the student of PRIST	55	29	15	1	0
1	The second secon	53	31	14	1	1
2	Learning useful in my career			7000	1	1
3	Development in the Institute in recent years	57	27	14	1	
4	New courses are introduced in this Institute	54	31	15	0	0
5	Alumni involvement in PRIST	55	30	12	2	1
6	Institute was intellectually stimulating	52	29	17	1	1
7	Courses help me to develop my ability to work	54	28	14	3	1
	Course motivated to come out with my best ability	49	34	15	1	1
8	Teachers are involved inspired me to take me role models	51	30	16	3	0
9	Teachers are involved inspired me to take me for meaning	50	32	17	1	0
10	Course provide my interest and creative thinking	48	29	19	2	2
11	improve written and oral communication skills			100000	0	0
12	Course develop my problem solving skills	56	28	16	3870	
15	Course helped me to plan my own work	53	28	16	2	1
14	Active contribution to life at Institute	54	31	14	1	0

Total number of responses = 60

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DEPARTMENT OF PHYSICS ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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DEPARTMENT OF PHYSICS REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

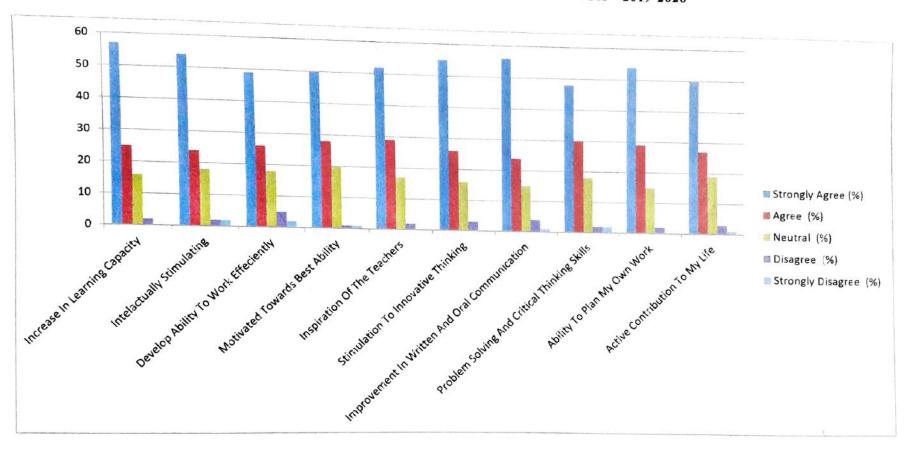
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	57	25	16	2	0
2	Intelactually Stimulating	54	24	18	2	2
3	Develop Ability To Work Effeciently	49	26	18	5	2
4	Motivated Towards Best Ability	50	28	20	1	1
5	Inspiration Of The Teachers	52	29	17	2	0
6	Stimulation To Innovative Thinking	55	26	16	3	0
7	Improvement In Written And Oral Communication	56	24	15	4	1
8	Problem Solving And Critical Thinking Skills	48	30	18	2	2
9	Ability To Plan My Own Work	54	29	15	2	0
10	Active Contribution To My Life	50	27	19	3	1

Total number of responses = 20

HOD



DEPARTMENT OF PHYSICS ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



M. Success

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DEPARTMENT OF PHYSICS REPORT ON PARENTS FEEDBACK – 2019-2020

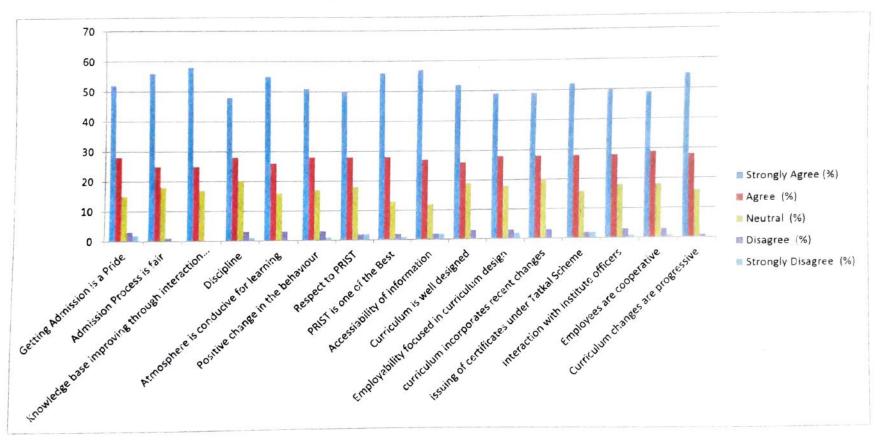
S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree
1	Getting Admission is a Pride	52	28	15	3	_ 8 8
2	Admission Process is fair	56			3	2
3	Knowledge base improving through interaction with Faculty		25	18	1	0
4	Discipline Discipline	58	25	17	0	0
5	Atmosphere is conducive for learning	48	28	20	3	1
6		55	26	16	3	0
	Positive change in the behaviour	51	28	17	3	1
7	Respect to PRIST	50	28	18	2	2
8	PRIST is one of the Best	56	28	13	2	1
9	Accessiability of Information	57	27	12	2	2
10	Curriculum is well designed	52	26	19	3	0
11	Employability focused in curriculum design	49	28	18	3	2
12	curriculum incorporates recent changes	49	28	20	3	0
13	issuing of certificates under Tatkal Scheme	52	28	16	2	2
14	Interaction with Institute officers	50	28	18	3	1
15	Employees are cooperative	49	29	18	3	<u> </u>
16	Curriculum changes are progressive	55	28	16	1	0

Total number of responses = 28

M. Sucrem



DEPARTMENT OF PHYSICS ANALYSIS OF PARENTS FEEDBACK – 2019-2020



M. Sring

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DEAN



DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2019-2020)

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

PRIST Deemed to be University Thanjavur - 613 403, Tamihadu



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 13.05.2020

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: 2019 - 2020 Batch: 2018 - 2021

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~						- 20 20
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	V	9					
4.	How do you rate the sequence of the units in the course?			~				
5.	How do you rate the allocation of the credits to the courses?	~						
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?		V					
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			-				
8.	How do you rate the electives offered in relation to the Technological advancements?	~						

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Schoole PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text						
	Books and reference books by their International recognition to the Courses?	/					
10.	Rate the Size of syllabus in terms of the load on the student						
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	-					
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			·V			*
13.	How do you Rate the loading of the courses in a semester?	~					
14.	How do you Rate the evaluation scheme designed for each of the course?		~				
15.	How do you rate the objectives stated for each of the course?	-					
16.	How do you rate competencies expected out of the course?			/			
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/			#		
18.	How do you rate the percentage of courses having LAB components?		~				
19.	How do you rate the domain used for designing the experiments for the LAB components?			-			
20.	How do you rate the experiments in relation to the real life Applications?	-					
	Total	10	8	5			

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Source PRIST Decured to be University Thanjavur - 613-495, Yamilandu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme:

2019-2020

	Name of Alumni		Designati	on		Or	ganization		
	Ranjith Kumar. T	Rvn	1abo	rator	1 TO	sting	Sorr	ices 7	for water
SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Avera	ge or poor the
1.	How do you rate relevance of the courses in relation to the program?	V						***************************************	o o o o o o o o o o o o o o o o o o o
2.	How do you rate the sequence of the courses included into the program?		_						
3.	How do you rate the competencies in relation to the course content?								
4.	How do you rate the sequence of the topics in the units?		/						
5.	Rate the offering of the in relation to the specialization streams?			V					
6.	How do you rate the offering of the electives in relation to the technological advancements?		~						
7.	How do you rate the courses which are skills related suiting to the industry included into the programs?			~					
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools	~							
9.	How do you rate the experiments in terms of their relevance to the real life application?		V						
10.	How do you rate the courses that you have leant in relation to your current Job		-	*					

Ranji Thumany Signature

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjaver - 613 403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

PARENTS FEEDBACK ON THE CURRICULUM

Academic Programme	2019 - 2020 Bisc Misobiologi
PARENT'S NAME	REGISTER NO
Rathinavel, R	1802 MB1002

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	-						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?							
3.	How do you rate the competencies in relation to the course content?	~						
4.	How do you rate the sequence of the units in the syllabus?		~					
5.	How do you rate the relevance of the topics to the industry?			/				
6.	Rate the offering of the in relation to the specialization streams?		V					
7.	How do you rate the offering of the electives in relation to the technological advancements?		V					
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?	V						
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	V						
10.	How do you rate the experiments in terms of their relevance to the real life application?		/					
	Total	4	5	1				

Signature in and

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Sengre PRIST Deemed to be University Thanjavur - 613-403, Tamilnadu.



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25. 05.2020

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UND signation MP, cell 24me Biote & Chennal

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		-					
2.	Basics of computer Science			~				
3.	Algorithm Design Techniques			~				
4.	Knowledge about recent tools and their	~						
5.	Practical skills		2					
6.	Ability to grasp new ideas		~					
7.	Ability to learn new skills	~						
8.	Willingess to learn	~						
9.	Communication Skills			~				
10.	Working in a team		-					

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Senter PRIST Deemed to be University Thanjavur - 613 403, Tamilaadu.

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	~						
2.	Adequacy of the core courses		~					
3.	Ordering of the courses	/						
4.	Adequacy of the elective courses		-					*
5.	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to instance certiticale courses selated to skill development which selated to Job ensichied

Thanks for the time spared by you to fill-in this Proforma.

Ros Remy signature

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Deap of Arts & Generee PRIST Decined to be University Thanjavur - 613 403, Tamiinadu.



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

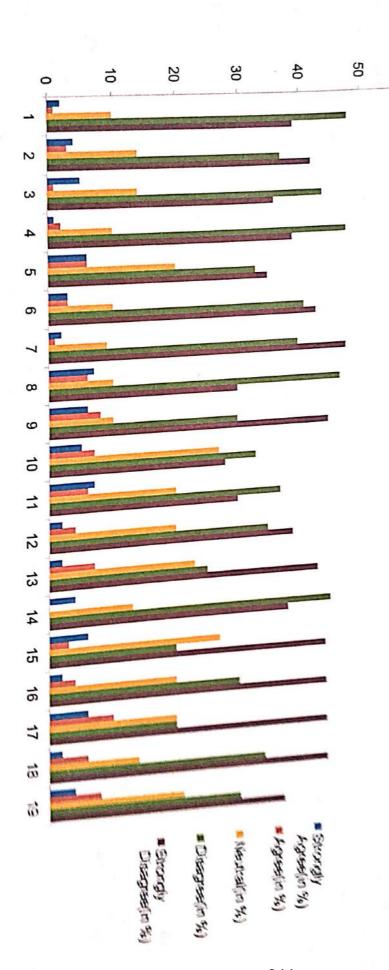
S. No	Criteria	Strongly Agree(in %)	Agrec(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1	Library Resources	2	1	10		39
2	Opportunities to Make Friends	4	3	14	37	42
ယ	Professionalism of Lectures & Tutors	5	_	14	4	36
4	Lecture theatres, tutorial rooms & Lab	1	2	10	48	39
5	Social Events	6	6	20	33	35
6	Level of Knowledge of Staff	3	u	10	41	43
7	Availability of Computers & Technology	2	-	9	40	48
8	Opportunities to develop close friends	7	6	10	47	30
9	Quality of Education	6	8	10	30	45
10	Extra Campus Facilities	5	7	27	33	28
11	Pursue Social Interests	7	6	20	37	30
12	Quality of Staff	2	4	20	35	39
13	Places to study on campus	2	7	23	25	. 43
14	Quality of Social life	4	0	13	45	38
15	intrest of teaching staff on student pro- gress	6	3	27	20	4
16	Student Support Services	2	4	20	30	44
17	Chances to spend enjoyable time	6	10	20	20	4
18	Teaching ability of Tutors & Lectures	2	6	14	34	4
19	Quality of Campus Facilities	4	. 8	. 21	30	37

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

HOD

*Total Response =30
DEAN
Dr. L. CHINNAPPA
MSc. M.Phil. PGDC. BCC. 187

MSc.,MPbil.,PGDCA.,PGDBA.,M.Tech.,Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



REPORT ON STUDENTS SATISFACTION OUESTIONNAIRE - 2019-2020 DEPARTMENT OF MICROBIOLOGY THANIAVUR - 613 403 - TAMIL HADU

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10	9	8	7	-	_	_								
			7	5		S		4	w		2		1	S.N.
The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	Does the curriculum effectively cover topics on fundamentals and latest technology?	Curriculum reflects current trends and practices in the respective disciplines.	human values and ethics.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/	electives for enhancing constructive learning.	Does the curriculum include value added courses/ soft skill training/ domain specific	How effective is the Curriculum in developing analytical and problem-solving skills	facilitating more employability skills among graduates.	Rate the applicability of the tools/activities/case studies presented in the curriculum	requirements?	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry	S.NO PARAMENTERS
70	80	90	84	82		90		89	70		65	OLD AND AND AND AND AND AND AND AND AND AN	84	EXCELLENT GOOD
20	12	7	12	10		4		10	20		20		10	GOOD
10	8	3	4	8		6		1	10		15		6	SATISFACTORY

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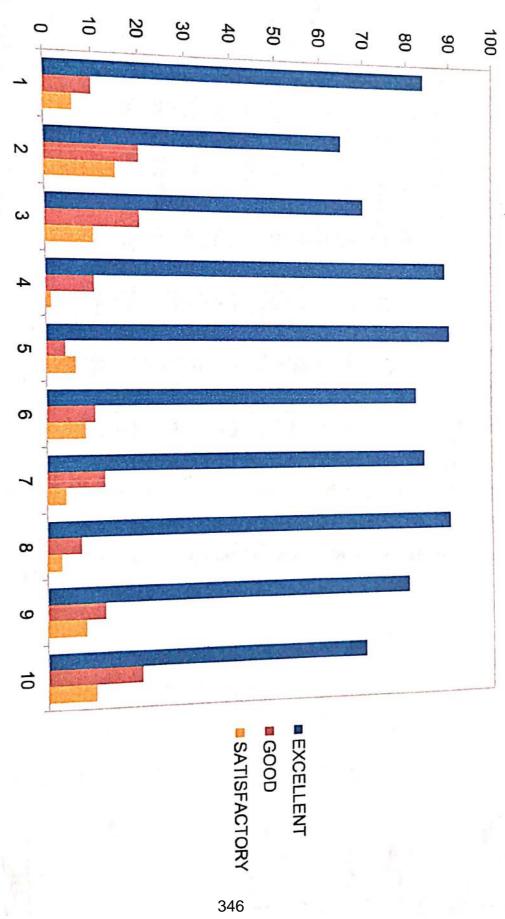
Prist Deemed to be University, Thanjavur. Department of Microbiology **Head of the Department** School of Arts & Science HOD

*TOTAL RESPONSE -10

DEAN

Dr. L. CHINNAPPA

MSc.,MPhil,PGDCA,PGDBA,,MTech,PhD. Thanjavur - 613 403, Tamilnadu. PRIST Deemed to be University Dean of Arts & Science





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-		15	14	13	12	=	10	9	œ	7	6	n	4	u	7	,	S. Z.
Culticulum changes are brobe open	Charles changes are progressive	Employees are cooperative	Interaction with Institution officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behaviour	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Security Admission is a Pride	-
	51	58	55	55	40	41	38	49	55	53	46	68	59	43	58	68	Strongly Agree(%)
	25	33	30	20	24	34	30	30	28	33	40	20	30	30	30	21	Agree (%)
	17	5		21	22	17	22	14	11	11	8	11	7	19	=	10	Neutral (%)
				2		6	6	5	4	2	6	1	2	5	-	1	Disagree (%)
	4					2	4	2	2	1	0	0	2	w	0	0	Strongly Disagree
	w	u		2	6		-								_	_	

Total Response =20

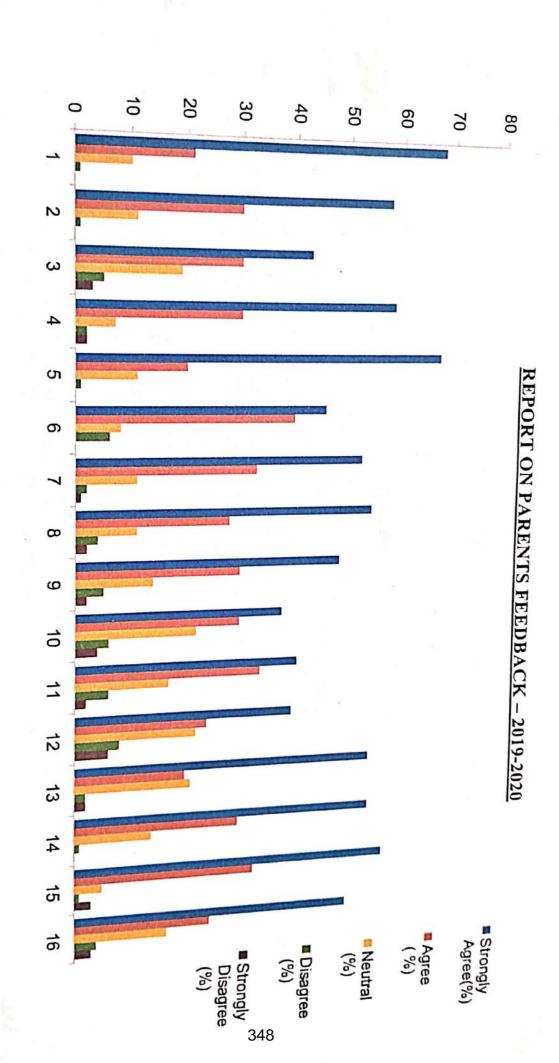
Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA, PGDBA, M.Tech. Ph.D. Thanjavur - 613 403, Tamilnadu. PRIST Deemed to be University Dean of Arts & Science

Prist Deemed to be University, Thanjavus.

Department of Microbiology Head of the Department

HOH T

School of Arts & Science





<u>DEPARTMENT OF MICROBIOLOGY</u> <u>REPORT ON ALUMNI FEEDBACK – 2019-2020</u>

_	_	_		\													
1	3 2	<u>.</u>	12	=	10	9	∞	7	6		N.	4	u		2	_	
Active contribution to life at institution	Action of the to plan my own work	Course helped me to also me solving skins	Course develor my problem solving skills	improve written and oral communication child	Course provide my interest and creating this little	Teachers are involved incrined with my best ability	Course motivated to come out with	Courses help me to develop my ability to work	Institution was intellectually stimulating	A STAINING IN PROST	Alumni in alumni	New courses are introduced in this Institution	Development in the Institution in recent years	asciul in my career	Lograina model	Feel proud to be the student of PRIST	· · · · · · · · · · · · · · · · · · ·
52	55	40	40	38	51	55	22	5	43	58	51	ť	3 1	52	58	%)	Strongly Agree (in
ω	20	24	30	30	32	30	34	2 2	40	20	30	30	3	30	21		Agree (in %)
14	21	22	17	20	10	9	11	-	7	17	7	17	=	=	10		Neutral (in %)
1	2	8	6	6	5	4	2	o		-	8	7		-	6	,	Disagree (in%)
ω	2	6	7	6	2	2	1	4	. 4		4	IJ	6	ı	5	(%)	Strongly

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

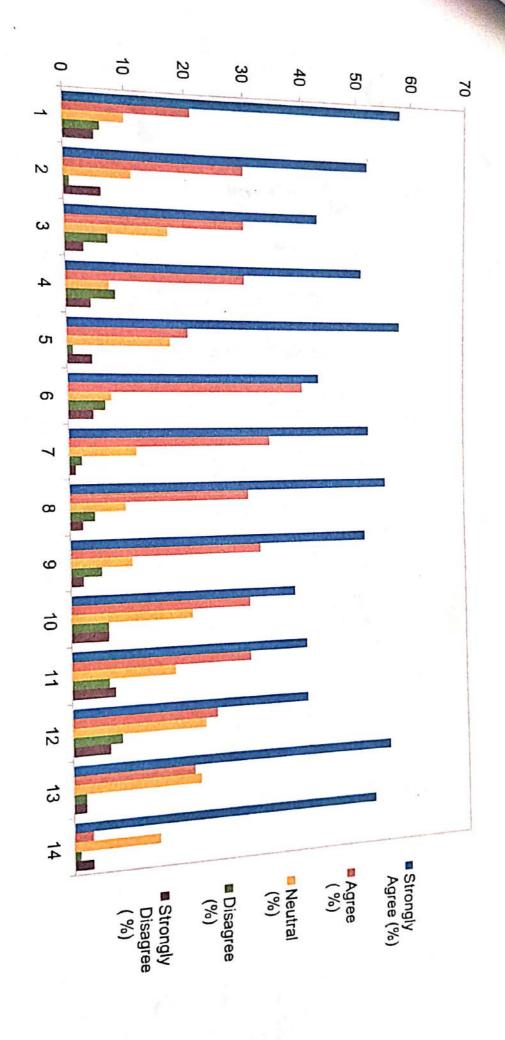
Total Response =25

B SS

DEAN

Dr. L. CHINNAPPA
M.S., M.Phil., PGDCA., PGDBA., M.Tech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Than javur - 613 403, Tamilnadu.

REPORT ON ALUMNI FEEDBACK - 2019-2020





REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

							_						_
10	9	00		7	6	Ŋ	4	သ	2	1			S. No
Active Contribution To My Life	Ability To Plan My Own Work	Skills Solving And Critical Lininking	Communication	Improvement In Written And Oral	Stimulation To Innovative Thinking	Inspiration Of The Teachers	Motivated Towards Best Ability	Develop Ability To Work Efficiently	Intellectually Stimulating	Increase In Learning Capacity			Attributes
68	62	03	6	58	67	65	68	76	62	59	(%)	Agree	Strongly
20	32	13	10	20	20	29	26	10	22	30		(%)	Agree
11	w	- 5	5	18	11	4	5	12	9	10	,	(%)	Neutral
1	2		اد	2	1	1	1	2	5	1		(%)	Disagree
0	1	-		2	1	0	0	0	2	0	(%)	Disagree	Strongly

Total Response =25

DEAN

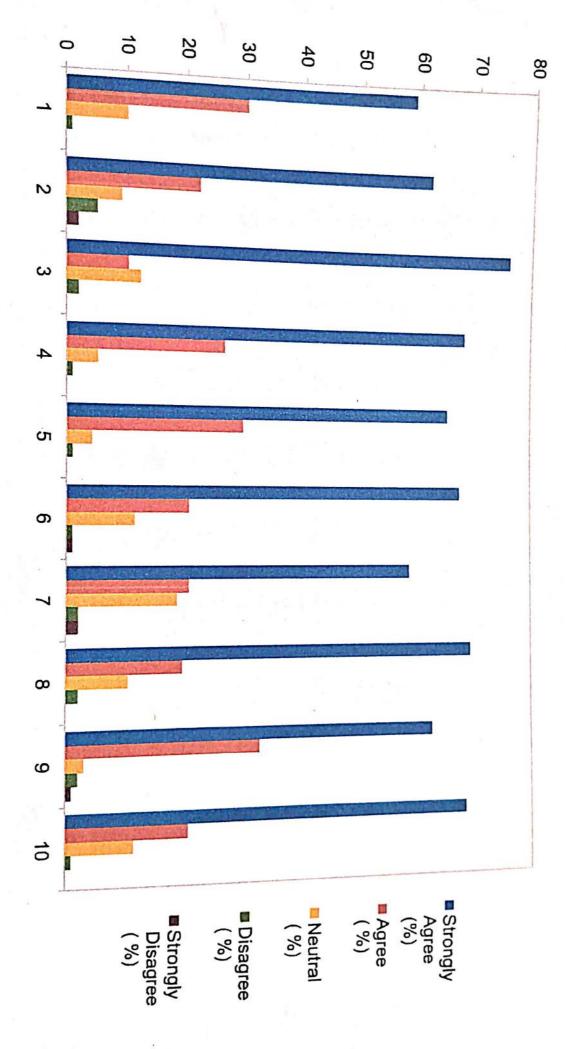
Dr. L. CHINNAPPA
M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Prist Deemed to be University, Thanjavur.

Head of the Department Department of Microbiology

HOD

School of Arts & Science







SCHOOL OF EDUCATION

Date: 01.08.2019

STUDENT FEEDBACK ON CURRICULUM

Academic Programme :

Batch: 2017 - 2019

S. NO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	✓				
2.	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	/				
3.	How do you rate the relevance of the units in syllabus relevant to the course?	V				
4.	How do you rate the sequence of the units in the course?	V				
5.	How do you rate the allocation of the credits to the courses?		V	-		-
6.	How do you rate the distribution of the contact hours among the		✓			
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	1			The second	
8.	How do you rate the electives offered in relation to the	/				
9.	How do you rate the relevance of the Text Books and reference		/			
10.	Rate the Size of syllabus in terms of the load on the student	/				
11.	Rate the courses in terms of extra learning or self learning	~				-
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered					

13.	How do you Rate the loading of the courses in a semester	<	
14.	How do you Rate the evaluation scheme designed for each of the		
-	course	<	
15.	How do you rate the objectives stated for each of the course		
16.	How do you rate competencies expected out of the course	<	4
17.	How do you rate the composition of the courses in terms of Basic		
	science, Engineering science, Humanities, Discipline core,	\	
	January Division City		
18.	How do you rate the percentage of courses having LAB		
	components	<	
19.	How do you rate the domain used for designing the experiments		
	for the LAB components		
20.	how do you rate the experiments in relation to the real life		
	applications		







SCHOOL OF EDUCATION

Date: 07, 08.2019

STUDENT FEEDBACK ON CURRICULUM

- 1
- 1
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1





SCHOOL OF EDUCATION

Date: 07, 11, 23

STUDENT FEEDBACK ON CURRICULUM

Academic Programme: M. Ed

Batch: 2020 - 22

12.	11.	10.	9.	×.	1.	9	, in	4.	က်	12	-	S. NO
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Text Books and reference books by their International recognition to the courses?	How do you rate the electives offered in relation to the Technological advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	ATTRIBUTES
	\		\		\		1		\		\	EXCULLENT
\		\	\	\		1		1				VERY GOOD
												GOOD
												AVERAGE.
												POOR

How do you Rate the loading of the courses in a semester How do you Rate the evaluation scheme designed for each of the course How do you rate the objectives stated for each of the course How do you rate competencies expected out of the course How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc., How do you rate the percentage of courses having LAB components How do you rate the domain used for designing the experiments for the LAB components how do you rate the experiments in relation to the real life

R. Selvi Signature





FACULTY FEEDBACK

NAME OF THE FACULTY: DY. M. Belasubramanian

DATE: 04.09.2019

10.		9.	8.		7.	6.		5.		4.		3.		2.	1.	S.NO
Does the syllabus cover modern & advanced topics?	students	Is the subject / its syllabus interesting for majority of	The curriculum has been updated from time to time.	relevant, update and appropriate	The books prescribed/listed as reference materials are	The curriculum has focus on skill development.	habit of self learning among the students	The curriculum has the potential in developing the	and development of curriculum is efffective	The system followed by the university for the design	the programme	The learning objectives are clear and appropriate to	and Practical	The course/syllabus has good balance between theory	Syllabus is suitable to the course and need based.	ATTRIBUTES
	<			<	/		<	. /			<	\			<	STRONGLY AGREE
(\		<			/			<				<			AGREE
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Ç	~	7	4	V	5	+	V.	i	4		4	1	t		5	TOTAL SCORE

Signature UNG (2019)





FACULTY FEEDBACK

NAME OF THE FACULTY: Dr. K. B. Jasmine Sulpurdira dexi

DATE: 28.09.2017

10.		00		J.	6.		'n		<u>,</u>		'n		12	<u>.</u>	S.NO
Does the syllabus cover modern & advanced topics?	students	The curriculum has been updated from time to time.	relevant, update and appropriate	The books prescribed/listed as reference materials are	The curriculum has focus on skill development.	habit of self learning among the students	The curriculum has the potential in developing the	and development of curriculum is efffective	The system followed by the university for the design	the programme	The learning objectives are clear and appropriate to	and Practical	The course/syllabus has good balance between theory	Syllabus is suitable to the course and need based.	ATTRIBUTES
(((<				<	STRONGLY AGREE
		(7			<	,			7	\		AGREE
5.00			7	/											NEUTRAL
															NEUTRAL DISAGREE
															STRONGLY DISAGREE
7	V	4	6	,	t	V	,	t		5	١	4	-	5	TOTAL SCORE

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ATTRIBUTES	AME OF THE PARENT: R. D wyge	PAR	SCHO
STRONGLY AGREE NEUTRAL DISAGREE STRONGLY DISAGREE		PARENT FEEDBACK	SCHOOL OF EDUCATION
AGREE			
NEUTRAL			
DISAGREE	DATE: 25.09		
DISAGREE	5.09.		

SNO

How do you rate the program that your ward is undergoing

ATTRIBUTES

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How do you rate the availability of the Text and reference in terms of the load of the courses in different semesters?

<

How do you rate the quality and relevance of the courses

included into the semester?

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delivery of the academic programs?

How do you rate ambience of the university for effective

How do you rate the courses in terms of their relevance to

the latest technologies of future technologies?

evaluation?

Gender, Cast, Community creed etc. in teaching and

irrespective of the background of the student that includes How do you rate the treatment of the students by the faculty 2.

books in Market?

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How do you rate the outcomes that your ward has achieved How do you rate the quality of teaching in the university?

How do you rate the transparency of the evaluation system

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ward in coping with the workload?

How do you rate the programs based on the comfort of your

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PARENT FEEDBACK

NAME OF THE PARENT: dy poofor le

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How do you rate the transparency of the evaluation system in the University?	from the courses?	How do you rate the outcomes that your ward has achieved	How do you rate the quality of teaching in the university?	ward in coping with the workload?	How do you rate the programs based on the comfort of your	the latest technologies of future technologies?	How do you rate the courses in terms of their relevance to	delivery of the academic programs?	How do you rate ambience of the university for effective	evaluation?	Gender, Cast, Community creed etc. in teaching and	irrespective of the background of the student that includes	How do you rate the treatment of the students by the faculty	included into the semester?	How do you rate the quality and relevance of the courses	books in Market?	How do you rate the availability of the Text and reference	in terms of the load of the courses in different semesters?	How do you rate the program that your ward is undergoing	ATTRIBUTES
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DATE: 25.09, 2019





PARENT FEEDBACK

NAME OF THE PARENT:

DATE: 25.09.0019

	10.	9.	8.	7.	6.	ò	.4	က်	2.	ı.	S.NO
	How do you rate the transparency of the evaluation system in the University?	How do you rate the outcomes that your ward has achieved from the courses?	How do you rate the quality of teaching in the university?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	How do you rate ambience of the university for effective delivery of the academic programs?	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	How do you rate the quality and relevance of the courses included into the semester?	How do you rate the availability of the Text and reference books in Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	ATTRIBUTES
		<		(<	*	<		<	STRONGLY AGREE
	<		<		<		<		1		AGREE
							ti.				NEUTRAL
Signature											NEUTRAL DISAGREE
ture											STRONGLY
	4	5	+	4	4	7	4	٧, -	4	5	TOTAL SCORE



THANJAVUR-613403-TAMILNADU SCHOOL OF EDUCATION

Date: 07. 08. 2017

EMPLOYER FEEDBACK FORM

10.	9.	8.	7.	6.	'n	4.	3.	2.	1.	s.No
How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
	7		<		<		7		<	EXCELLENT
(7		1		7		>		VERY GOOD
										GOOD
										AVERAGE
										POOR





Date: 04,09,2019

EMPLOYER FEEDBACK FORM

	10.	9.		7.	6.	i,	4.	.	2.	1.	S.NO
	How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	How do you rate the courses which are skills related suiting to the industry included into the programs?	How do you rate the offering of the electives in relation to the technological advancements?	Rate the offering of the in relation to the specialization streams?	How do you rate the relevance of the topics to the industry?	How do you rate the sequence of the units in the syllabus?	How do you rate the competencies in relation to the course content?	How do you rate the sufficiency of the courses related to industry that are included in the program?.	How do you rate relevance of the courses in relation to the program?	ATTRIBUTES
		((<		7	EXCELLENT
	(1			<			<		VERY GOOD
				<			7				СООР
Ole 419/19 Signature 419/19	>										AVERAGE
419/19											POOR





Date: 14.09.2017

EMPLOYER FEEDBACK FORM

SNO	ATTRIBUTES	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
r	How do you rate relevance of the courses in relation to the program?	<				
'n	How do you rate the sufficiency of the courses related to industry that are included in the program?.		_			
'n	How do you rate the competencies in relation to the course content?	7				
<i>;</i> -	How do you rate the sequence of the units in the syllabus?	And the second s	7			
'n	How do you rate the relevance of the topics to the industry?	<				
?	Rate the offering of the in relation to the specialization streams?		1			
7.	How do you rate the offering of the electives in relation to the technological advancements?	<				
œ	How do you rate the courses which are skills related suiting to the industry included into the programs?	5				
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	-	<			
10.	How do you rate the experiments in terms of their relevance to the real life application?		2-	7	-	

Signature



SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

FEEDBACK BY STAKEHOLDERS (2019 - 2020)

The feedback from each group helps us to understand our responsibilities, clarify their expectations and address their general concerns so as to improve the academic environment of the campus.

1. STUDENTS FEEDBACK

- 1 Updation of curricular contents to facilitate students to clear competitive exams
- 2 More flexibility in the curriculum was needed
- 3 Field visits, industrial visits, attending workshops should be encouraged

2. TEACHERS FEEDBACK

- 1 Research supervisors should look into applicability of the outcome of research in academics and should have societal impact
- 2 Syllabus can be updated regularly based on the recent advances in their field
- 3 Statistics can be given importance at UG and PG level
- 4 Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies and pursue doctoral program
- 5 Employability skills may be improved to find the apt placement after their completion of the course

3. PARENTS FEEDBACK

- 1 Students may be motivated to take multidisciplinary projects
- 2 Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes
- 3 Knowledge about ICT learning was appreciated
- 4 Parents suggested that the students require improvement in technical knowledge
- 5 They also felt that students are not much exposed to competitive exams

4. ALUMNAE FEEDBACK

- 1 Personality development courses to be offered to engineering students
- 2 Students may be taught new languages for their professional development
- 3 For PG students internship based project may be encouraged

5. EMPLOYERS FEEDBACK

- 1 Core sector recruiters stressed on to the need for application oriented knowledge.
- The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly.

The suggestions were consolidated to communicate to the teachers who are members of various Boards of Studies and Syllabus Revision Committees, and those who participated in the Syllabus Revision Workshops conducted by the University. Proper suggestions were formulated to be communicated to ensure the proper redressal of the grievances.

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School of Education
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THANJAVUR - 613 403.

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School of Education
PRIST Deemed to be University
THANJAVUR - 613 403





SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2019 – 2020)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Updation of curricular contents to facilitate students to clear competitive exams	Curriculum was regularly updated by keeping in mind the advances and current scenario prevailing for each programme so as to facilitate students clear qualifying exams like NET/SLET/CSIR/GATE besides conducting coaching classes for the competitive exams
2	More flexibility in the curriculum was needed	an open education resource were made available to the students for the purpose of credit transfer in Indian Universities
3	Field visits, industrial visits, attending workshops should be encouraged	

2. TEACHERS FEEDBACK AND ACTION TAKEN

CN	Feedback	Action Taken
S.No 1	Research supervisors should look into applicability of the outcome of research in academics and should	encouraged the students to take up issues
2	have societal impact Syllabus can be updated regularly based on the recent advances in	Minor changes in the syllabus were made
3	their field Statistics can be given importance at UG and PG level	in the second ideas

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School of Education PRIST Deemed to be University THANJAVUR - 613 403. K. B. Jasmine Smeley

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PRIST Deemed to be University
THANJAVUR - 613 403.

4	Publications of papers of their project work should be made mandatory to encourage the students to aim for higher studies	were made mandatory and students were guided
5	and pursue doctoral program Employability skills may be improved to find the apt placement after their completion of the course	that

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	multidisciplinary projects	This suggestion was accepted and students will be encouraged to take up multidisciplinary projects
2	Suggested to improve technical writing skills, improve leadership responsibilities, critical thinking and student attributes	Technical writing was insisted. Participation for oratorical competition and debates was encouraged To lead people we have to understand them. Developing skills like empathy, cultural intelligence and decision-making could help the students. Efforts to improve leadership skills were taken.
3	Knowledge about ICT learning was appreciated	A multidisciplinary course ICT for learning for all postgraduate students was offered
4	Parents suggested that the students require improvement in technical knowledge	More industrial exposure was planned
5	They also felt that students are not much exposed to competitive exams	Trainings for competitive exams are conducted regularly

4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	MNAE FEEDBACK AND ACTION Feedback	Action Taken
1	Personality development courses to be offered to engineering students	Coursed on personality development was Offered Training programs were organised for soft skill and communication skills
2	Students may be taught new languages for their professional development	
3	For PG students internship based project may be encouraged	Internship based projects were encouraged and were made a component in the curriculum atleast once in their course of study.

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	the need for application oriented knowledge.	Invited industry resources persons from various sectors addressed the students to make them understand the industry demands and the areas for improvement and learning.
2	The recruiters were satisfied with the infrastructure facilities and the arrangements made to conduct the campus placement smoothly.	

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05/03/2020,

STUDENT FEEDBACK ON CURRICULUM

Academic Programme:

2019-2020

Batch:

2019-2020.

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total	If Average or poor the
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?			(s)		(0)	Score	changes suggested
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			(Vorgenstate of the Control of the C				e -
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	/		/				
4.	How do you rate the sequence of the units in the course?			/				
5.	How do you rate the allocation of the credits to the courses?							
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V						-
	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						1	
8.]	How do you rate the electives offered in relation to the Technological advancements?	*	1				3	

Thanland Lobe University

PRIST Desaict to be University. Thanjayur - 613 403, Inmihada

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V							
10.	Rate the Size of syllabus in terms of the load on the student			· ·					
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses	/							
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.			/					
13.	How do you Rate the loading of the courses in a semester?	V							
14.	How do you Rate the evaluation scheme designed for each of the course?			/					
15.	How do you rate the objectives stated for each of the course?	V							(utivalit
16.	How do you rate competencies expected out of the course?								
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?								
	How do you rate the percentage of courses having LAB components?								
	How do you rate the domain used for designing the experiments for the LAB components?				17				
	How do you rate the experiments in relation to the real life Applications?				-		J		
	Head af A Department School of A	of Biochda arts 81 Scien	nce	11		Dean o PRIST Dead Thanjayer-	Arts de ries peci to be C. 613 403, Ta	niversity	
	DRIST Deemed	to be Uni	VEISITY		Y . N	Anton market		in the second	1 8.



PRIST UNIVERSITY

Vallam, Thanjayur

Date: 6.3, 2020,

EMPLOYER'S FEEDBACK

Name of the Organization :	Manakule vinauge ger Wege of Arta of the Student's			
tune of the Organization .	Tana Kulo Vinauge cer	Designation	AKistant	Proposer
	college of Arta of Sci	ence		0 -9,
	Part 1 - Feedback on the Student's	Ability		

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the
1.	Fundamentals of Mathematics and Science of the students.				(2)	(0)	Score	changes suggested
2.	Basics of computer Science							
3.	Algorithm Design Techniques			V				
4.	Knowledge about recent tools and their							
5.	Practical skills	***************************************			1			
6.	Ability to grasp new ideas							
7.	Ability to learn new skills							
8.	Willingess to learn					-		
9.	Communication Skills			~				
10.	Working in a team				•			

Head of the Department Department of Fiction Islay School of Arts & Suggest PRIST Deemed to be University Thanjavur-613 403

Denn of Arts & Second PRIST Decreed to be University Thanjavur - 613 403, Thanlingda.



Name of Alumni

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

PRIST UNIVERSITY

Vallam, Thanjavur

Date: 05/03/201

ALUMNI FEEDBACK ON CURRICULUM

Designation

Academic Programme:

Biochemistry /2019-2020,

Organization

SI. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor	Total	If Average or poor the
1.	How do you rate relevance of the courses in relation to the program?		3334(1)		(2)	(0)	Score	changes suggested
2.	How do you rate the sequence of the courses included into the program?							
3.	How do you rate the competencies in relation to the course content?							
4.	How do you rate the sequence of the topics in the units?							
5.	Rate the offering of the in relation to the specialization streams?		V					
6.	How do you rate the offering of the electives in relation to the technological advancements?		To the state of th					
	How do you rate the courses which are skills related suiting to the industry included into the programs?						***	
8.	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools							
9.	How do you rate the experiments in terms of their relevance to the real life application?							
0.	How do you rate the courses that you have leant in relation to your current Job							

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School of Arts & Louisian

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Signature



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 6/03/2020,

PARENTS FEEDBACK ON THE CURRICULUM

Biochemistery Academic Programme PARENT'S NAME **REGISTER NO** 1601PCLO113, relmurugan

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change
1.	How do you rate relevance of the courses in relation to the program?	/						
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		/					
3.	How do you rate the competencies in relation to the course content?			~				
4.	How do you rate the sequence of the units in the syllabus?	V						
5.	How do you rate the relevance of the topics to the industry?		~	V				
6.	Rate the offering of the in relation to the specialization streams?			V				
7.	How do you rate the offering of the electives in relation to the technological advancements?	-						
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?							
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?							
10.	How do you rate the experiments in terms of their relevance to the real life application?							
	AHead of American	5	3	.2		4	-	

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage						2	
2.	Adequacy of the core courses							
3.	Ordering of the courses		-					
4.	Adequacy of the elective courses							
5.	Practical content in the curriculum							

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Teachors are Very good, My Child is being groomed very Well. I feel that my decision was hight in sending my child to PRIST, Thanjarus, teep it up I wish great fucees to be PRIST Wrong, All he here

Head of the Department Department of Biocho

Thanks for the timespaced by your to fill-in this Proforma.

PRIST Deemed to be to Thanjavur-613 445 PRIST Deemed to be University Thanjavar - 613 403, Tamilandia Signature

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Feedback

2019-2020



Department of Biochemistry

PARENT FEEDBACK ON CURRICULUM 2019-2020

The Feedback obtained from Parents in the academic year 2019-20 on the following parameters were analyzed and reported.

Table: Analysis of Parent feedback on Curriculum-2019-2020

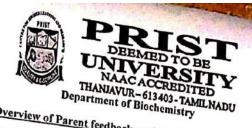
S.NO	Parent response over curriculum 2019-2020	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	Getting Admission is a Pride	100	0	0	0	0
2	Admission Process is fair	50	50	.0	0 -	0
3	Knowledge base improving through interaction with Faculty	25	75	0	0-	0 -
4	Discipline	75	-25	0	0	0
5	Atmosphere is conducive for learning	75	25	0	0	0
6	Positive change in the behavior	50	50	0	0	0
7	Respect to PRIST	25	50	25	0	0
	PRIST is one of the Best	50	50	0	0	0
	Accessibility of Information	75	25	0	0	0
0 1	Curriculum is well designed	-25	75	0	0	0.
	Employability focused in curriculum design	50	50	0	0	0
		25	75	0 -	0	0
	curriculum incorporates recent changes	.75	25	0	0	0
	issuing of certificates under Tatkal Scheme	75	25	0	0	0
	Interaction with Institute officers	25	75	0	0	0
	Employees are cooperative	A CANADA	75	0	0	0
	Curriculum changes are progressive	25	a Constant	And the second of the second		

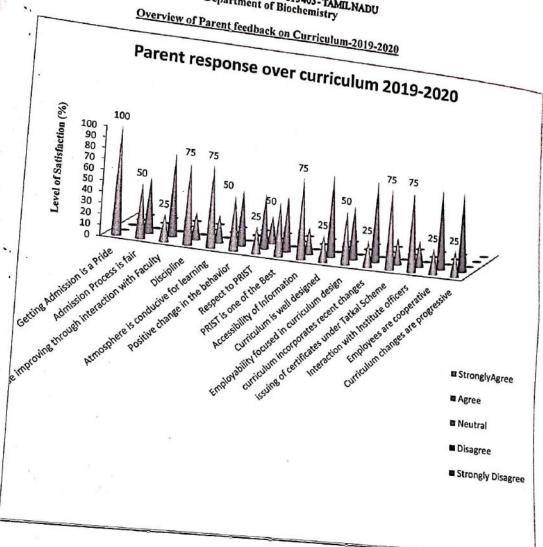
Number of Respondents: 04

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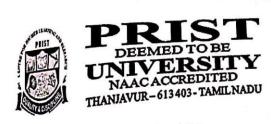
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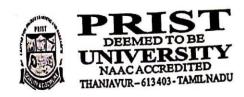


Analysis based on Feedback through Parents 2019-2020

A graphical representation of feedback collected from parents for the year 2019-2020. Parents suggested that regarding the quality of teaching, around 80% of the parents expressed their happiness by awarding Excellent - Good score. In terms of laboratory facilities and examination systems, organizing field trips, technical lectures, more industry internship, attainment of programme outcomes and course outcomes also more than 80 % of the parents expressed their complete satisfaction.

ourse outcomes also more than	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations. Provide individualized care and support to each student, especially the weaker students.	In order to cater to this suggestion, Guest Lectures, Seminars are conducted wherein students get the opportunity to learn research in Biochemistry For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

HOD



REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020 Very Satisfied (%) Satisfied or Dissatisfied Satisfied Very Dissatisfied (%) Dissatisfied (%) (%) (%) Criteria S. No Library Resources Opportunities to Make Friends Professionalism of Lectures & Tutors Lecture theatres, tutorial rooms & Lab Social Events Level of Knowledge of Staff Availability of Computers & Technology Opportunities to develop close friends Quality of Education Extra Campus Facilities Pursue Social Interests Quality of Staff Places to study on campus Quality of Social life intrest of teaching staff on student progress Student Support Services Chances to spend enjoyable time Teaching ability of Tutors & Lectures Quality of Campus Facilities

Number of Responses: 70

HOD

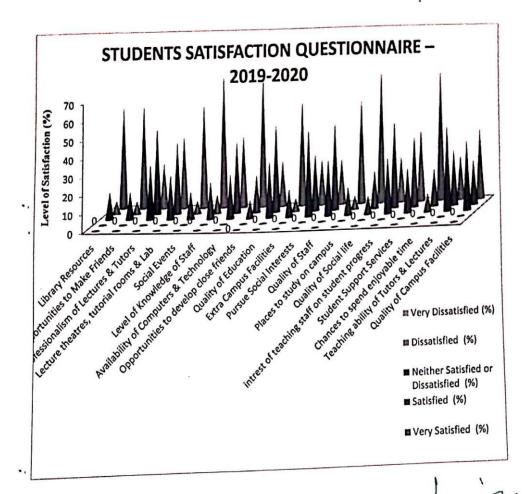
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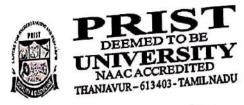


REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



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Dean



STUDENTS SATISFACTION QUESTIONNAIRE

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
*	Students are trained to apply theoretical knowledge to real lift situation and to meet the challenges of the job by means of including practical sessions with in the curriculum

HOD



REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

o N-		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
S. No	Parameter	-	11	0	0	0
- 1	Increase In Learning Capacity	88	11	_	7.5	
-	Intellectually Stimulating	70	29	0	0	
2	Develop Ability To Work Efficiently	50	50	0	0	0
3	The state of the s	_	20	0	0	0
	Motivated Towards Best Ability	64	36	-		-
-	Inspiration Of The Teachers	88	11	0	0	0
5		70	29	0	0	0
6	Stimulation To Innovative Thinking	70	- 27	-	-	1
-	Improvement In Written And Oral	50	50	0	0	0
7	Communication			0	0	0
	Problem Solving And Critical Thinking Skills	64	36	0	-	-
8	Ability To Plan My Own Work	70	29	0	0	0
9 1		_		0	0	0
10	Active Contribution To My Life	70	29	0		

Number of Responses: 17

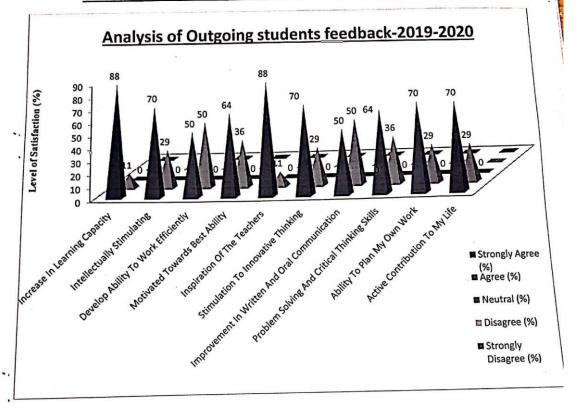
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REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020



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QUTGOING STUDENTS FEEDBACK

Action taken report 2019-2020

The suggestions & comments received through the feedback are duly communicated to the member of various board of studies and committees.

Feedback	Action taken
Suggestions for more focus on interdisciplinary activities of many courses.	Formal instructions were circulated to all faculty members in Biochemistry.
Students emphasized on more industry visits based on the courses	Formal instructions were circulated to faculty members in Biochemistry to Organize more industry visits periodically based on the courses conducted

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OVERVIEW OF ALUMNI FEEDBACK ~ 2019-2020

Alumni are always the pride of the University. We value their feedback and suggestions that help us to plan future proposals for the betterment of the University. Alumni feedback comprises 14 questions. The analysis of feedback obtained and suggestions given by the alumni are given below

S. No			Agre e (%)	Neutr al (%)	Disagr ee (%)	Strongl y Disagr ee (%)
1	Feel proud to be the student of PRIST	49	36	13	2	0
2	Learning useful in my career	52	32	15	1	0
3	Development in the Institute in recent years	54	30	16	0	0 .
4	New courses are introduced in this Institute	56	31	10	2	1
5	Alumni involvement in PRIST	55	31	12	1	1
6	Institute was intellectually stimulating	53	30	11	4	2
7	Courses help me to develop my ability to work	49	34	14	2	1_
8	Course motivated to come out with my best ability	51	25	21	2	1
9	Teachers are involved inspired me to take me role models	49	32	16	2	1
10	Course provide my interest and creative thinking	51 .	27	19	2	1
ŭ1	improve written and oral communication skills	53	26	18	3	0
12	Course develop my problem solving skills	52	31	16	1	0
13	Course helped me to plan my own work	51	30	16	2	1
4	Active contribution to life at Institute	50	35	12	1	2

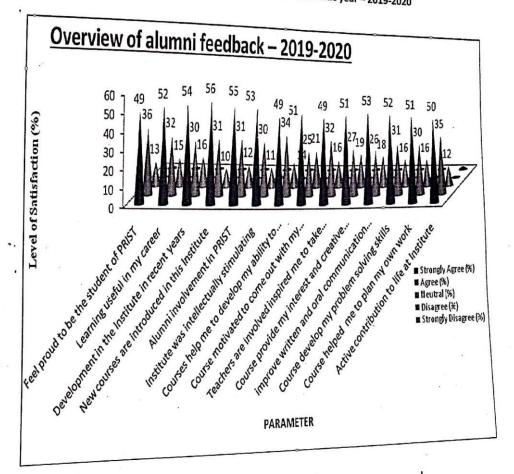
No. of Respondents: 05

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Graphical analysis of alumni feedback for the academic year - 2010 2020



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Action taken report 2019-2020

Fa. II							
Feedback	Action taken						
Suggestion to promote work environment for team work	Teachers encouraged students to work in a team and positive results of working in a team are visible.						
Involve alumni in BOS and take their suggestions to revamp the curriculum to cater to the needs of the job market.	Suggestions by the alumni were considered and they were included in important decision making processes. Prestigious alumni were invited to give motivational talks to the students in University.						
More exposure to field visits in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.						

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2019-2020



PRIST UNIVERSITY

Vallam, Thanjavur PARENTS FEEDBACK ON THE CURRICULUM Date: 20.05.20

2019-2020 Bisc Biotechnology

Academic Programme PARENT'S NAME REGISTER NO Sainivasan. 1802372001

	OAIT I VESSE	1802.37200									
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor please suggest the change			
1.	How do you rate relevance of the courses in relation to the program?	~									
2.	How do you rate the sufficiency of the courses related to industry that are included in the program?		/								
3.	How do you rate the competencies in relation to the course content?	/									
4.	How do you rate the sequence of the units in the syllabus?										
5.	How do you rate the relevance of the topics to the industry?		/								
6.	Rate the offering of the in relation to the specialization streams?	/									
7.	How do you rate the offering of the electives in relation to the technological advancements?			/							
8.	How do you rate the courses which are skills related suiting to the industry included into the programs?			/							
9.	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?			~							
10.	How do you rate the experiments in terms of their relevance to the real life application?	/									
	Total	5	2	_3							

Signature

Head of the Department Department of Biotechnology School of Arts & Science

Daint Pagmed to be University, Thanjavur

Dean of Art. & Science PRIST Deeprod to be University Thanjaver - 613 (03, Thuilloads.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 13 . 5 . 20

STUDENT FEEDBACK ON CURRICULUM

	Z Z	011-	2021)		saten :	2018 -	2021
S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	V						
2.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/					
3.	How do you rate the relevance of the units in Syllabus relevant to the course?	~						
4.	How do you rate the sequence of the units in the course?			/				
5.	How do you rate the allocation of the credits to the courses?			V				
6.	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/						
7.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/					
8.	How do you rate the electives offered in relation to the Technological advancements?	~						

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Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilnadu.

9.	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	~					
10.	Rate the Size of syllabus in terms of the load on the student	~				E	
11.	Rate the courses in terms of extra learning or self learning considering the design of the courses		-				
12.	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					,	
13.	How do you Rate the loading of the courses in a semester?			~			
14.	How do you Rate the evaluation scheme designed for each of the course?	~					
15.	How do you rate the objectives stated for each of the course?	/					h = 10
16.	How do you rate competencies expected out of the course?		/				
17.	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?	/					
18.	How do you rate the percentage of courses having LAB components?	~					
19.	How do you rate the domain used for designing the experiments for the LAB components?	-					
20.	How do you rate the experiments in relation to the real life Applications?		-				
	Total	11	5	3			

Head of the Department
Department of Biotechnology
School of Arts & Science
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PRIST Detract to be University Thanjavur - 613 403, Tamilnody,



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 20.05.2020

ALUMNI FEEDBACK ON CURRICULUM

Academic Programme: 2019 - 2020

	,	Name of Alumni	Designation				(
		G. KARTHIKA	Quali	ty Co	netal	V	leeva	Food p	no cersing	Contra
SI. No.		Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average changes s	
1.	How do yo to the progr	u rate relevance of the courses in relation ram?	V							
2.		u rate the sequence of the courses to the program?		V						
3.	How do yo	u rate the competencies in relation to the ent?	V							
4.	How do younits?	u rate the sequence of the topics in the		/						
5.		fering of the in relation to the on streams?			V					
6.		u rate the offering of the electives in he technological advancements?		V	-					
7.		u rate the courses which are skills ing to the industry included into the			/					
8.		u rate the domain used for designing the s in terms of the suitability of the Tools		~						
9.		a rate the experiments in terms of their of the real life application?	/							
10.		a rate the courses that you have leant in your current Job		V						

Signature

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.



PRIST UNIVERSITY

Vallam, Thanjavur

Date: 25-05-2020

EMPLOYER'S FEEDBACK

Name of the Organization: PRIST DEEMED TO BE UNDERLY Designation MD, KRICH BIOTECH INDUCTEY

Part 1 - Feedback on the Student's Ability

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Fundamentals of Mathematics and Science of the students.		V					0
2.	Basics of computer Science			~				
3.	Algorithm Design Techniques			V				
4.	Knowledge about recent tools and their	/						
5.	Practical skills		V					
6.	Ability to grasp new ideas		V					
7.	Ability to learn new skills			/				
8.	Willingess to learn	V						
9.	Communication Skills			V				
10.	Working in a team		V					

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Part II - Feedback on the Curriculum

S. No.	Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Average or poor the changes suggested
1.	Content and Coverage	V						
2.	Adequacy of the core courses		~		C-4			
3.	Ordering of the courses			V				
4.	Adequacy of the elective courses	1	V					
5.	Practical content in the curriculum	V						

Suggested Improvements

Please take a moment to make further comments or suggestions for improvement of curriculum

Suggested to First development Courses selated to Skill development which related to Job extented.

Thanks for the time spared by you to fill-in this Proforma.

Signature Signature

Head of the Department
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Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.



Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY

Academic Year: 2019-2020

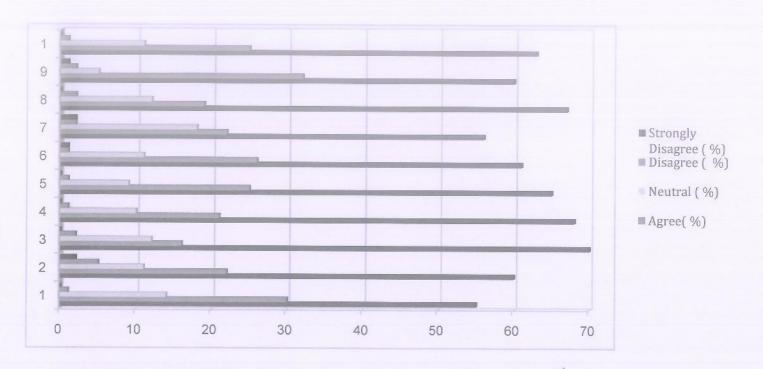


<u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	30	14	1	0
2	Intellectually Stimulating	60	22	11	5	2
3	Develop Ability To Work Efficiently	70	16	12	2	0
4	Motivated Towards Best Ability	68	21	10	1	0
5	Inspiration Of The Teachers	65	25	9	1	0
6	Stimulation To Innovative Thinking	61	26	11	1	1
7	Improvement In Written And Oral Communication	56	22	18	2	2
8	Problem Solving And Critical Thinking Skills	67	19	12	2 '	0
9	Ability To Plan My Own Work	60	32	5	2	1
10	Active Contribution To My Life	63	25	11	1	0

*TOTAL NO OF RESPONDED-35

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
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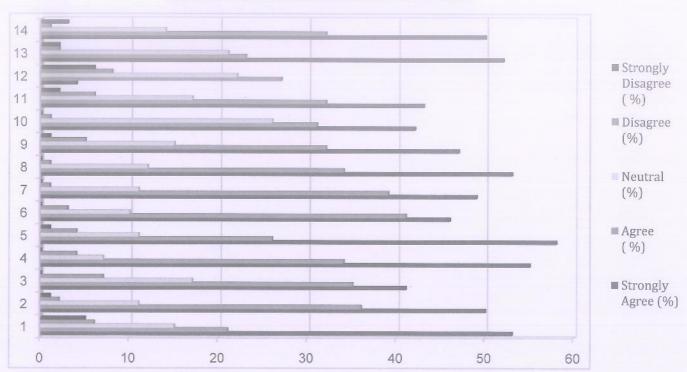


DEPARTMENT OF BIOTECHNOLOGY REPORT ON ALUMNI FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	. 5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

*TOTAL NO OF RESPONDED - 24

REPORT ON ALUMNI FEEDBACK - 2019-2020



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Department of Biotechnology
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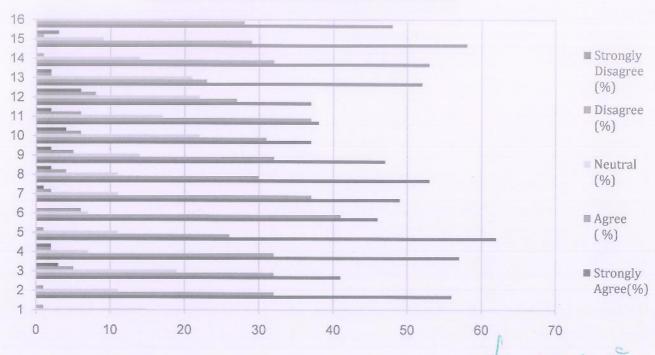


DEPARTMENT OF BIOTECHNOLOGY REPORT ON PARENTS FEEDBACK - 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	46	41	7	6	0
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	37	17	6	2
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

*TOTAL NO OF RESPONDED - 40

REPORT ON PARENTS FEEDBACK - 2019-2020



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Department of Biotechnology
School of Arks & Science
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Dean of Arts & Sengre PRIST Deemed to be University Thanjavar - 613 403, Tamilinada

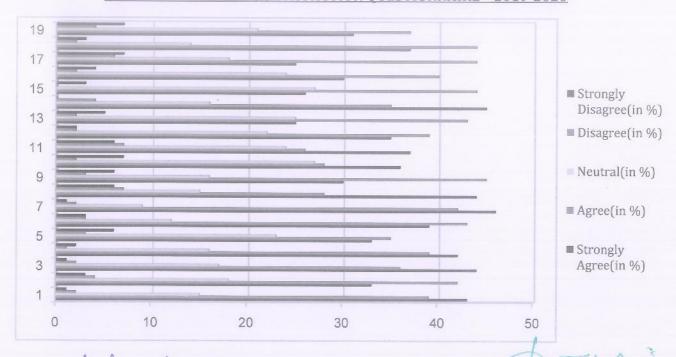


<u>DEPARTMENT OF BIOTECHNOLOGY</u> REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

S. No 1 2 3 4 5 6 7 8 9 10 11 12 13	Criteria	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Library Resources	2	1	15	43	39
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	Teaching ability of Tutors & Lectures	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

*TOTAL NO OF RESPONDED- 64

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, The

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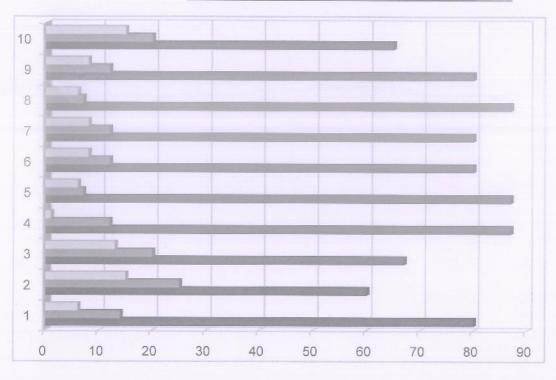


DEPARTMENT OF BIOTECHNOLOGY REPORT ON EMPLOYER FEEDBACK - 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80	14	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60 .	25	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	67	20	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	87	12	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	87	7	6
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	12	8
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	7	6
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	65	20	15

*TOTAL NO OF RESPONDED: 26

REPORT ON EMPLOYER FEEDBACK - 2019-2020



SATISFACTORY(%)

■ GOOD(%)

■ EXCELLENT (%)

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavar.

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Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilanda



DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR - 2019-2020

Parents Feedback 2019-2020

Action taken report

The feedback collected from parents for the year 2019-2020 was presented in a graphical representation. It showed that 90% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/organizations.	oxperience in the field o
	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.

Deap of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnada.

Head of the Department
Department of Biotechnology
School of Arts & Science

Prist Deemed to be University, Thanjavur.

Alumni feedback Action taken report 2019-2020

Feedback	Action taken
Suggestion to promote work environment for team work	The department recently introduced new elective courses into the curriculum in order to better develop the employability skills of the students. These courses are designed to provide students with the necessary knowledge and skills to succeed in the job market. They will cover topics such as communication, problem-solving, teamwork, and leadership. By taking these courses, students will gain the confidence and skills needed to be successful in their future careers. The school hopes that these courses will help students become more competitive in the job market and better prepare them for their future.
revamp the curriculum to cater to the needs of the job market.	The alumni of the University were highly respected and their suggestions were taken into consideration during important decision making processes. In addition, the University also invited prestigious alumni to give motivational talks and lectures to the students. This was seen as a great opportunity for the students to learn from the experiences of those who had gone before them. The alumni's input was highly valued and their advice was taken into consideration when making decisions that would affect the future of the University.
the difficultum and the second of the second	Teachers who have field projects in their subject area often pay more attention to organizing field visits for their students. This gives students he opportunity to gain exposure to different environments and experiences that they may not have had otherwise. Field visits can be a great way to help students learn more about the subject matter, as well as to develop a deeper understanding of the material. By taking students but of the classroom and into the field, teachers can provide a unique earning experience that can be beneficial to both the teacher and the student.

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Thenjayur - 613 403, Tamilnadu.

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Head of the Department

Department of Biotechnology
School of Arts & Science

Prist Beemed to be University, Thanjavur.

STUDENT FEEDBACK ON CURRICULUM 2019-2020

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2019-2020.

Feedback	Action taken	Impact
Students suggested more clinical exposure and hands-on exposure to enhance students' clinical skills in their field of expertise.	Formal instructions have been issued to all faculty members to increase the number of practical sessions with hands-on training in small groups. This will provide students with the opportunity to gain a deeper understanding of the subject matter by engaging in interactive activities and working collaboratively with their peers. The small group setting will also allow for more individualized instruction and feedback from the instructor. All faculty members are expected to adhere to these instructions in order to ensure that students receive the best possible learning experience.	Teachers placed a greater emphasis on providing practical training and hands-on workshops. These activities provided students with the opportunity to gain valuable experience and develop skills that could be applied in the real world. This approach to teaching was seen as more beneficial than traditional lectures and exams, as it enabled students to gain a deeper understanding of the material. Additionally, teachers were able to provide students with the necessary skill based course like Certificate course in cell culture Techniques to succeed in their future endeavors.

Dean of Arts & Science

Denn of Arts & Science PRIST Decised to be University Thanjovar - 613-103, Tamilandu, Head of the Department
Department of Biotechnology
School of Arts & Science

Post 12 and to be University, Theojayur.

EMPLOYER'S FEEDBACK 2019-2020

Action Taken Report:

S.No	FEEDBACK	ACTION TAKEN
1	Students recruits for	In order to bridge the gap between industry and
	additional certificate	academic sectors, it is recommended that
	courses	institutions provide additional certificate courses,
		such as Biomedical Instrumentation and Tools in
		Biostatistics. These courses would provide
		students with the necessary skills and knowledge
		required to enter the workforce, and would help
		to ensure that graduates are well-prepared to
*	*	meet the demands of the industry. Furthermore,
		these courses would help to ensure that the
		curriculum is up-to-date and reflects the needs of
		the current job market. By providing these
		courses, institutions would be able to ensure that
		their graduates are well-equipped to enter the
		workforce and have the skills necessary to
		succeed.

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Dean of Arts & Science PRIST Deemed to be University Thanjaver - 613 403, Tumilnada, Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Desmed to be University, Thanjavur.



FORMAT - STUDENT FEEDBACK ON CURRICULUM



PONRAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

Vallam, Thanjavur

Date: 04-04-2019

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STUDENT FEEDBACK ON CURRICULUM

Academic Programme: Sly	Structural	Brait or wing	ירוחם	_	3atch :	Batch: 2014 - 2014	2019
		1	7	7			
Question	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (0)	Total Score	If Avera
How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	7					7	
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		2				5	
How do you rate the relevance of the units in Syllabus relevant to the course?	2					7	
How do you rate the sequence of the units in the course?		2				٤	
How do you rate the allocation of the credits to the courses?		7				5	
How do you rate the distribution of the contact hours among the course components (L-T-P)?	7					7	
How do you rate the offering of the electives in		2				5	
streams?	2					N	
relation to the Technological advancements				-			

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

IST UNIVERSITY vallam, Thanjavur	Name of All	ini Site	of the courses in relation (5) Good (4) (3) (2)	e the competencies in relation to the	ing of the in relation to the streams?	How do you rate the offering of the electives in relation to the technological advancements?		2 0	How do you rate the experiments in terms of their relevance to the real life application?	How do you rate the courses that you have leant in telation to your current Job	
		SI.	How do you rate relevance to the program? How do you rate the sequer	3. How do you rate the com course content? 4. How do you rate the sening.	Mate the offering of the in relation to the specialization streams?	How do you rate the offerir relation to the technologica	How do you rate the course related suiting to the industr programs?	How do you rate the domain experiments in terms of the s	How do you rate the experiments in trelevance to the real life application?	How do you rate the courses to relation to your current Job	

P. Kulhurung Signatur

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

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	Date: 15/10/2018	Designation HR		Poor Total If Average or poor the changes suggested		7	7	١,	5	5	t .	5 !	57 .	
PRIST UNIVERSITY Vallam, Thanjavut	EMPLOYER'S FEEDBACK	Hitech clvil Engineering Brolles Design	Excellent 1.5 Canalette On the Student's Ability	Good (4) Good Average (2)		, h			3	5	5		J-	
	Name of the Organizati	Hiter	S. Ouestion	Fundamentals of Mathematics and Science of the students.	Basics of computer Science	Algorithm Design Techniques	Knowledge about recent tools and their	Practical skills	Ability to grasp new ideas	Ability to leam new skills	Willingess to leam	Communication Skills	Working in a team	ř



r poor the	
If Average or poor the changes suggested	
100r Total (0) Score	
3	t of curriculum
Good (3)	or improvemen
Excellent Very Good Average (5) Good (4) (3) (2)	or suggestions f
	her comments
Adequacy of the core courses Ordering of the courses Adequacy of the clective courses Practical content in the curriculum	Please take a moment to make further comments or suggestions for improvement of curriculum
S. Question 1. Content and Coverage 2. Adequacy of the core courses 3. Ordering of the courses 4. Adequacy of the clective courses 5. Practical content in the curriculant of the courses Suggested Improvements	take a momer
Sugges 5. P A A A A B Sugges Sugges P A A A A B B B B B B B B B B B B B B B	Please

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Signature

Thanks for the time spared by you to fill-in this Proforma.



FORMAT - FACULTY FEEDBACK ON CURRICULUM



18

PRIST UNIVERSITY

12/04/2019

Feedback on curriculum

Academic Programme: CIVIL ENGINGERING BUS - 2019 - 2520

Category: Parents/ Faculty Member / Student/ Alumni/ Employers/ Others

J = I	SI. Particulars	yes	No. (Details_in_support_of_yout_feedback)
	Satisfied with the curriculum structure		Treams.m.zupps:
	2 Satisfied with the total credits		
3	subjects, electives subjects etc	is _	
1	Distribution of the subjects in semesters reflects progressive understanding		
3	Syllabus of various courses are adequate in covering respective concepts	/	,
6	Curriculum is application oriente		More Pradical classes needed.
7	Some subjects offered are difficu to comprehend	It _	Some subjects ever electrical dept
8	Some subjects offered are irrelevant or obsolete	X	some subjects some electrical dept
9	Some of the core subjects are le	n 1	
10	The curriculum equips adequately to appear for various competitive		
11 T	examinations.(GATE,CSIR etc) he curriculum equips adequately r placement.		
2 E	lective offered covers emerging		
mo	e curriculum imparts ethical and ral values		
the	Ticient teaching resources are ilable for the subjects offered in curriculum	1	
prac	ficient thrust is given for ticals in the curriculum	1	
creat	e are ample opportunities for livity in the curriculum.	1	
The c	curriculum is sufficiently enging.		7
Curri innov	culum is significantly	/)

Name of Stakeholder: Dr. R. Manjula, Assistant Propossor, Dept of CIVIL, PUT



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Class	:	Depar			214					
uder - Ve	nt is directed to grade the various parameters with reper Good B - Good C - S	ente to t Satisfac	their c	ourse		ience Unsa			ter:	
BI.	TEACHERS		0	5 2			- 0	igi.	ż-	
0.	PARAMETERS	25	01810	76314v	255	HOH	Thm	CAD	ESTAME	
1.	Punctuality in handling classes	A		3	A	B	A	B	A	
2.	Maintenance of discipline inside the class room	B	^	c	A	B	A	^	В	
3.	Time Management of the teacher	B	A	A	c	В	A	A	B	~
4.	Knowledge Base of the teacher	丑	A	டி	A	B	A	B	A	
5.	Communication skill of the teacher	A	B	A	ر	P	A	B	Δ	
6.	Sincerity and Commitment of the teacher	B	A	<u>a</u>	F	B	A	A	В	
R4:	Interest generated by the teacher among the students	B	B	A	PA	A	A	1	B	
She'	Ability to integrate course material with environment / other issues, to provide a broader perspective	3	В	B	B	·B	A	E	BA	1
13	Ability to integrate content with other courses	A	A	B	C	Ð	A	E	3 0	
0.	Accessibility of the teacher to provide information for further study and discussion in and outside the	A	D	c	A	B	S &		7 E	3
120	class Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students'	B	6	(- /	AB	A		B	1
	understanding of the course Ability to provide feedback to the students during evaluation of students' assignments and test answer	B	3	BF) E	3 6	=	A :	B 6	->
221	scripts Judicial covering of syllabus	A	E	5 0	-	A	B	A	B	4
難し	Overall gradation	B	A	B	, F	, (A	A	E



PRIST UNIVERSITY

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PRIST UNIVERSITY



EDBACK

	1	TE	RFI	EEL)BA	Ch	٠		
	STUDENTS SEMES	1 1			0%	.:1			-
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30	B- Good C-	Satis	factor	?	*	نزغ	_===	1019	
A	-Ven Good B - Good		<u>x</u>	5		14	S S	9 8 1st	Par
7	TEACHERS -	13 5	, 1	13/11	7	2 (1)	. 3	Lieb Vijup	, <u>2</u> -
12		15 5	25	= 5	7	30 32	5.5	5 3 3	충권
-	PARAMETERS -	= =	ZŽ	<u>: = = </u>		5/5	A	2	A
L	Penerally in handling classes	f.	jî.	A	=	5	A	2	2
2	Mannesone of discipline inside the class room	T.	7	-	-	₹) 	6	BI	A
	Time Merapemen	1.	2	7	3	F	2	A	2
	Kareledge Base of the teather	f.	2	7-	2	5	A	6	A
S	Commission skill of the teacher	٠٠.	2	7	1		A	A	2
6.	Severa and Commitment of the teacher	1					A	B	2
7.	been general to the teacher among the	F	5	A	<u></u>	0		احوا	7
354	Ability to imagine course material with	12		A	2	8	A	Δ	7
Z	miromemiother issues, to provide a broader		3		2	3		<u>'</u>	
	respective	1	L.	A	4	2	A	A	A
9.	Ability to integrate content with other courses		1		100			13	A
10.	Accessibility of the teacher to provide further such and discussion in and outside the class	1	A	A	A	12	IA		177
Telepi i	Chizzed Tests		A	A	A	D	A	A	A
711.	Ability to design Quinzes Assignments Exeminations Projects to evaluate students understanding of the course	200	1				<u> </u>	1,	1
200	- the students			14	12	B	10	B	12
12.	Ability to provide feedback to the desired during evaluation of students' assignments and	12	1	, ,	1		1	-	
	test scripts	ic.	TA	2	12	B	12	A	A
13.	Judicial concering of syllabus	1	10	10	TR	1:0	12	TB	A
14.	Overall gradation	17		1		1,	1.7	-1-	
Specia	al Remarks if any, about any of the teachers	. 01	60.00	10	4	it		mu	the
011	teacher is vorif	g	eses	3231		<u> </u>		14 -	d
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3,	Adequacy of the Open Elective Courses in the Curriculum	. 38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
5.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
3.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

Head of the Department
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DEAN
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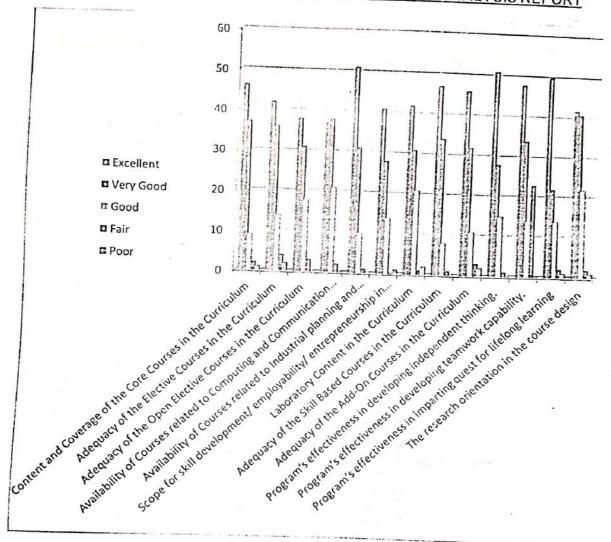
9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10,	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11,	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	. 42	41	22	2	1

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1,	I feel proud to have graduated from PRIST University	42	31	11	0	0
2.	The learning I had in the University is useful in my career	40	28	13	2	1
3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	PRIST University encourages alumni participation in its activities.	33	38	20	. 1	1.
6.	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.	The program has brought out the best of my ability	34	36	9	0	1
	The Program has stimulated creative thinking in me	41	41	22	0	0

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10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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_. 11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

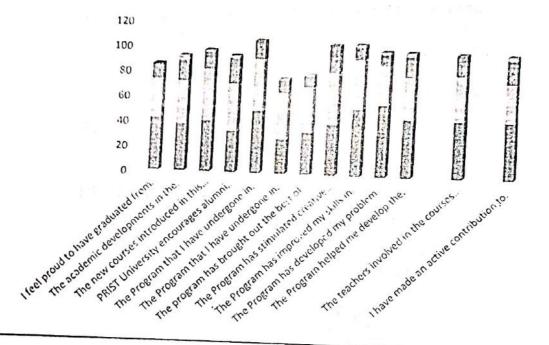
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science	52	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	48	33	11	. 0	0
6.	Ability to grasp new ideas	38	32	14	3	2
7.	Ability to learn new skills	33	30	21	1	2
8.	Willingness to learn	41	32	9	0	1 0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	2	1

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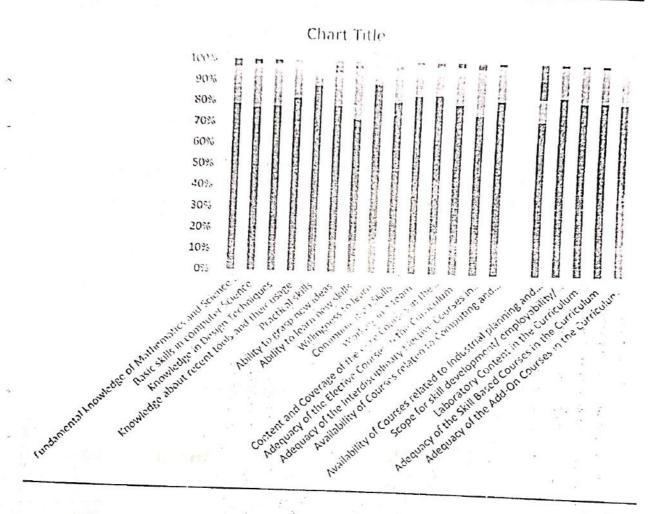
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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	42	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	28	11	09	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	31	15	1	0
17.	Laboratory Content in the Curriculum	51	31	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	42	38	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	41	31	16	0	0

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Falr	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	.0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41 ⁻	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other legitutions	57	31	8	1	0

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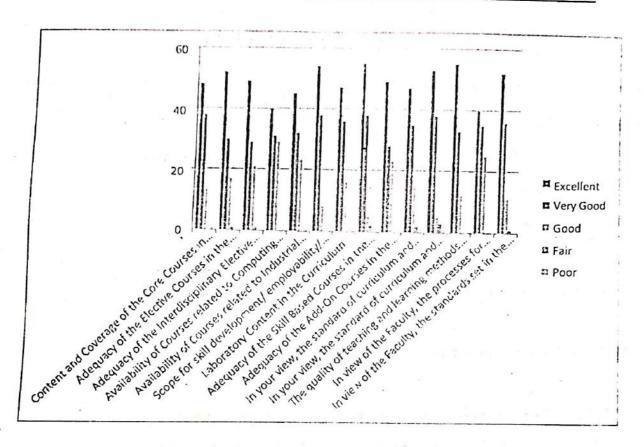
11,	In your view, the standard of curriculum and syllabl of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	.32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	ì
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.N	O Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stud	dent is requested to grade the	various teaching-le	arning param	eters below.	1 - 47.
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
7.	Interest generated by the teacher among the students	44	31	17	2
3.	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
	Ability to integrate content with other courses	41	40	08	2

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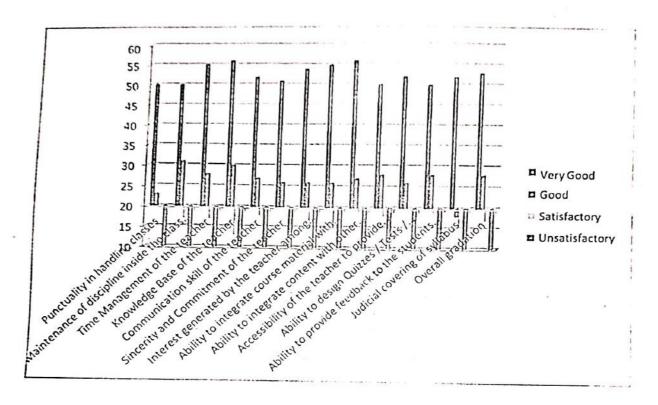
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	48	32	11	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12,	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
14.	Overall gradation	41	38	15	1

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Civil Engineering

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2019 – 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
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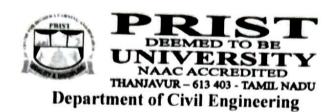
Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2019 - 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments Laboratory	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives for the studen studying existing regulation Off shore Structures Cartography	Forwarded to the forth coming Board of ts Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2019 - 20

S.NO	PARTICULARS	ACTION TAKEN
	Suggested for Value added courses to be a	dded
1.	other than curriculum	 Feedbacks discussed in the Department
	➤ 3D Printing Technology for 6 Engineering	Civil Academic Committee (DAC) meeting and recommendation made to add new add on
	➤ BIM Fundamentals for Engin	eers courses and laboratory content in the curriculum
	Fire Protection, Services	
	Maintenance	 Forwarded to the forth coming Board of
	➤ River Engineering	Studies (BOS) meeting.
	Suggested to add 2 new electives	Recommendations of the BOS meeting
•	Off shore StructuresCartography	sent to the academic council for approval.

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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2019 - 20

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content.
2.	Suggested for Value added courses to be added other than curriculum	
	 3D Printing Technology for Civil Engineering BIM Fundamentals for Engineers 	 Forwarded to the forth coming Board of Studies (BOS) meeting.
	Fire Protection , Services and Maintenance	Recommendations of the BOS meeting sent to the academic council for approval.

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