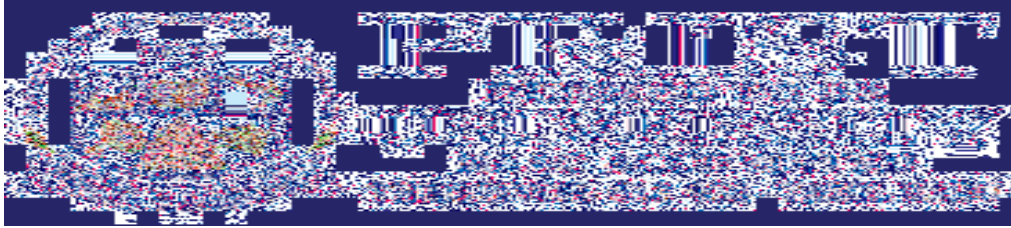


ACADEMIC YEAR
2020 – 2021



INDEX

ACADEMIC YEAR – 2020 - 2021

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Hi, HOD ECE. When you submit this form, the owner will see your name and email address.



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Register Number

1901EC1011

2. Name of the Student

KARTHIK.P

3. Program of Study

B.Tech- Full Time

B.Tech- Part Time

Amitha
Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institutional Deemed to be University
as per Section 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Amitha
DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

4. Branch/Specialization

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022
- 2017 - 2021

Amitha
Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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115 3 of the UGC Act.1956
TIRUJANUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Yellam, Thanjavur - 613 403.

2013 - 2017

2012 - 2016

6. Program Period for M.Tech- Full Time Students

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Program Period for M.Tech- Part Time Students

2023 - 2026

2022 - 2025

2021 - 2024

2020 - 2023

Smith
Head Of the Department
Department Of Electronics and
Communication Engineering
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Institution Deemed to be University
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Shree
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Yallam, Thanjavur-613 403.

2018- 2021

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Whatsapp Number

8562345623

9. Email ID

10. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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of the UGC Act, 1956)
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Sumeyya
DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

11. Adequacy of the Elective Courses in the Curriculum

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

Mishra
Head Of the Department
Department Of Electronics and
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TAMIL NADU

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Deemed to be University
Thaniavur - 613 403.

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Very Good

Good

Average

Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

16. Laboratory Content in the Curriculum

Excellent

Very Good

Good

Average

Poor

[Signature]
Head Of the Department
Department Of Electronics and
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11/63 of the UGC Act, 1956)
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[Signature]
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Science and Technology (PRIST)
Deemed to be University
Valur, Thanjavur - 613 403.

17. Adequacy of the Skill Based Courses in the Curriculum

Very Good

Good

Average

Poor

18. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing independent thinking.

Excellent

Very Good

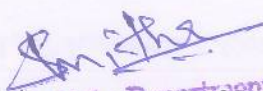
Good

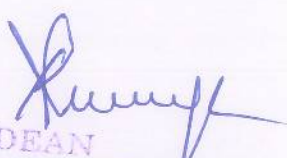
Average

Poor

20. Program's effectiveness in developing teamwork capability.

Excellent


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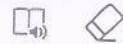
Very Good

Good

Average

Poor

21. Program's effectiveness in imparting quest for lifelong learning



Excellent

Very Good

Good

Average

Poor

22. The research orientation in the course design



Excellent

Very Good

Good

Average

Poor

23. Signature - (Type your name)



Karthik P
Head Of the Department,
Department Of Electronics and
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[Signature]
DEAN

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24. Any other Suggestions:

To add new electives like Display Technology

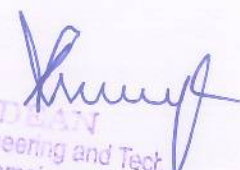
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,

We request you to fill the following feedback on curriculum.

Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

1. Name

R.VISHAL

2. Register Number

211622108

3. Year of Graduation

2016

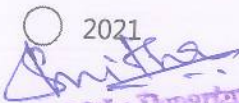
2017

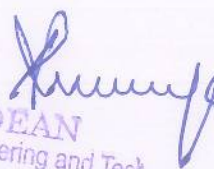
2018

2019

2020


2021


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4. Designation and Name of Organisation presently employed


MICROCHIP TECHNOLOGY


5. Program of Study 


- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization 

- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS


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7. Program Period for B.Tech - Full Time & Part Time Students 

- 2018-2022
- 2017-2021
- 2016-2020
- 2015-2019
- 2014-2018
- 2013-2017
- 2012-2016

8. Program Period for M.Tech- Full Time Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016


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9. Program Period for M.Tech- Part Time Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016


10. Whatsapp Number


9596285634

11. Email ID

12. Adequacy of the Elective Courses in the Curriculum 

- Excellent
- Very Good


Average
Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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17s 3 of the UGC Act. 1956)
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613,403.


13. Adequacy of the Open Elective Courses in the Curriculum 

Excellent

Very Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. 

Excellent

Good

Average

Poor


15. Laboratory Content in the Curriculum 


Very Good

Good

Average

Poor


Head Of the Department
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Science and Technology (PRIST)
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Vaitam, Thanjavur-613 403.


16. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

Average

Poor


18. The research orientation in the course design 


Excellent

Good

Average

Poor

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 


Head Of the Department
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Communication Engineering
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DEAN
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,

Agree

Neutral

Disagree

Strongly disagree

20. The learning I had in the University is useful in my career

Strongly agree

Neutral

Disagree

Strongly disagree

21. The academic developments in the University in recent years are appreciative

Strongly agree


Neutral


Disagree

Strongly disagree

22. The new courses introduced in the University meet contemporary requirements

Agree


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.


S. Srinitha
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613_403.

Neutral

Disagree

Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
University encourages alumni participation in its activities.

Agree

Neutral

Disagree

Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating

Strongly agree

Neutral

Disagree

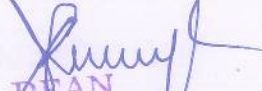
Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

Agree

Neutral


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

Disagree

Strongly disagree

26. The program has brought out the best of my ability

Agree

Neutral

Disagree

Strongly disagree

27. The Program has stimulated creative thinking in me

Strongly agree

Neutral

Disagree

Strongly disagree




Head Of the Department
Department Of Electronics and
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Vallam, Thanjavur-613,403.

28. The Program has improved my skills in written and oral communication 


- Agree
- Neutral
- Disagree
- Strongly disagree

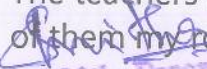
29. The Program has developed my problem solving skills 


- Agree
- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. 


Head Of the Department
Department Of Electronics and
Communication Engineering
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.

Strongly agree

Neutral

Disagree

Strongly disagree

32. I have made an active contribution to University through the program undergone

Strongly agree

Neutral

Disagree

Strongly disagree

33. How would you like to contribute to your college?

Guest
Lectures/Knowledge
Partnerships.


Options

Industry
Academia
Interface
building and
Tie-ups.

Placements

Internships.


Head Of the Department
Department Of Electronics and
Communication Engineering
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Scholarship

Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please arrange alumni meeting for every year

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

☐
★ ★ ★ ★ ☆

36. Any other suggestion(s) you would like to make

Suggested to add 2 new electives like Display Technologies and Digital Control En

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Microsoft 365

Smitha

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[Signature]

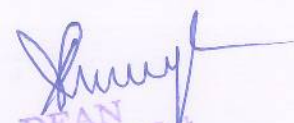
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Elective Courses in the Curriculum

Excellent


Very Good

Good

Average

Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum


Head Of the Department
Department Of Electronics and
Communication Engineering
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(Institution Deemed to be University
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Science and Technology (PRIST)
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Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 

Excellent

Very Good

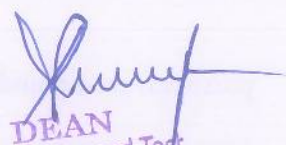
Good

Average

Poor



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Vallam, Thanjavur - 613 403.

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average


Poor


22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

Excellent

Very Good

Good


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Science and Technology (PRIST)
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Vailam, Thanjavur-613,403.

Average

Poor

23. Laboratory Content in the Curriculum 

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum 


Excellent

Very Good

Good

Average

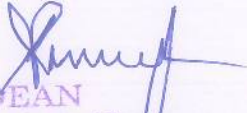
Poor

25. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good


Head of the Department
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Communication Engineering
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Good

Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new electives in curriculum like Display Technologies and Digital Control E

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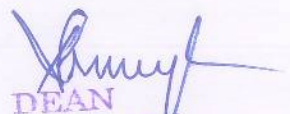
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

P. GEETHA

2. DESIGNATION

ASSOCIATE PROFESSOR

3. DEPARTMENT

ECE

4. MOBILE NUMBER/WHATSAPP NUMBER

9856236542

5. Academic Year



Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.



DEAN
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022-2023

6. Semester

Odd Semester

Even Semester

7. Official E-MAIL ID

geethap@prist.ac.in

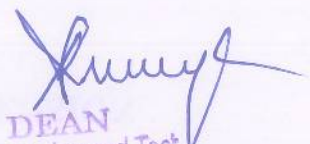
8. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good


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DEAN

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Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
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Vailam, Thanjavur - 613 403.

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 


Excellent

Very Good

Good


Average


Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

Excellent

Very Good


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Vallam, Thanjavur-613 403.

Good

Average

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good


Average

Poor

14. Laboratory Content in the Curriculum



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Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

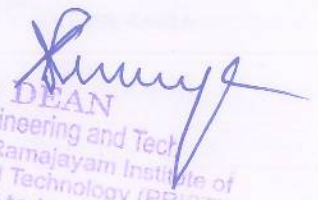
Good

Average


Poor



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Vailam, Thanjavur-613 403;

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 


Excellent

Very Good

Good

Average

Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 


Excellent

Very Good

Good


Average


Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards 

Excellent

Very Good


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Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned


Excellent

Very Good

Good

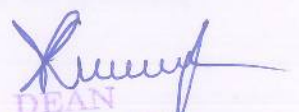
Average

Poor



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22. Courses content & course outcomes are derived in accordance with outcome-


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Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Focus on Lab oriented programs


24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


Implementing current trends in syllabus

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new electives for Display Technologies, Digital Control Engineering

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

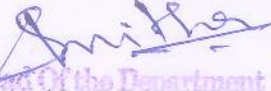
SELVARAJ M


2. Designation/Occupation- பதவி/தொழில்

TEACHER

3. Name of daughter/son - மகள்/மகன் பெயர்

KANISHKA S


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4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக
பதிவு எண் [4]

1801EC1831

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண் [4]

8085596933

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு [4]

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

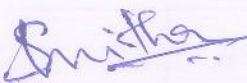
7. Batch - தொகுதி [4]

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015



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- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்

Amitha

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Amitha
DEAN

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III

IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

Excellent

Good

Average

Fair

Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

Excellent

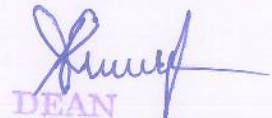
Good

Average

Fair



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Deemed to be University
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12. Care for Students -மாணவர்கள் மீதான அக்கறை

- Excellent
- Good
- Average
- Fair
- Need Improvement


13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்


- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

Excellent

Good


Head Of the Department
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THANJAVUR - 613 493, TAMIL NADU.


DEAN
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Science and Technology (PRIST)
Deemed to be University
Vattam, Thanjavur - 613 493

Fair

Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

Excellent

Good

Average

Fair

Need Improvement

16. Financial Assistance - நிதி உதவி

Excellent

Good


Average

Fair

Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

Head Of the Department
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VAILAM - 613 403, TAMIL NADU.


DEAN
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Vailam, Thanjavur-613 403.

Excellent

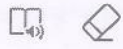
Good

Average

Fair

Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



Excellent

Good

Average

Fair

Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

1. INFRASTRUCTURE 2. BUS FACILITY

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

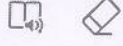
இரண்டு பரிந்துரைகளை வழங்கவும்

Head Of the Department
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T. ANJAYAPUR - 613 403, TAMIL NADU

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Vallam, Thanjavur - 613 403.

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.



- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

To add value added courses like MULTIMEDIA & NETWORK DESIGN

23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

SELVARAJ M

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **163 students** for the Academic Year 2020 -21 from B. Tech- ECE(Full Time)

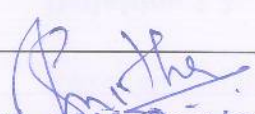
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Support for wide employment/ employability/entrepreneurship courses offered.	92	7	1	0

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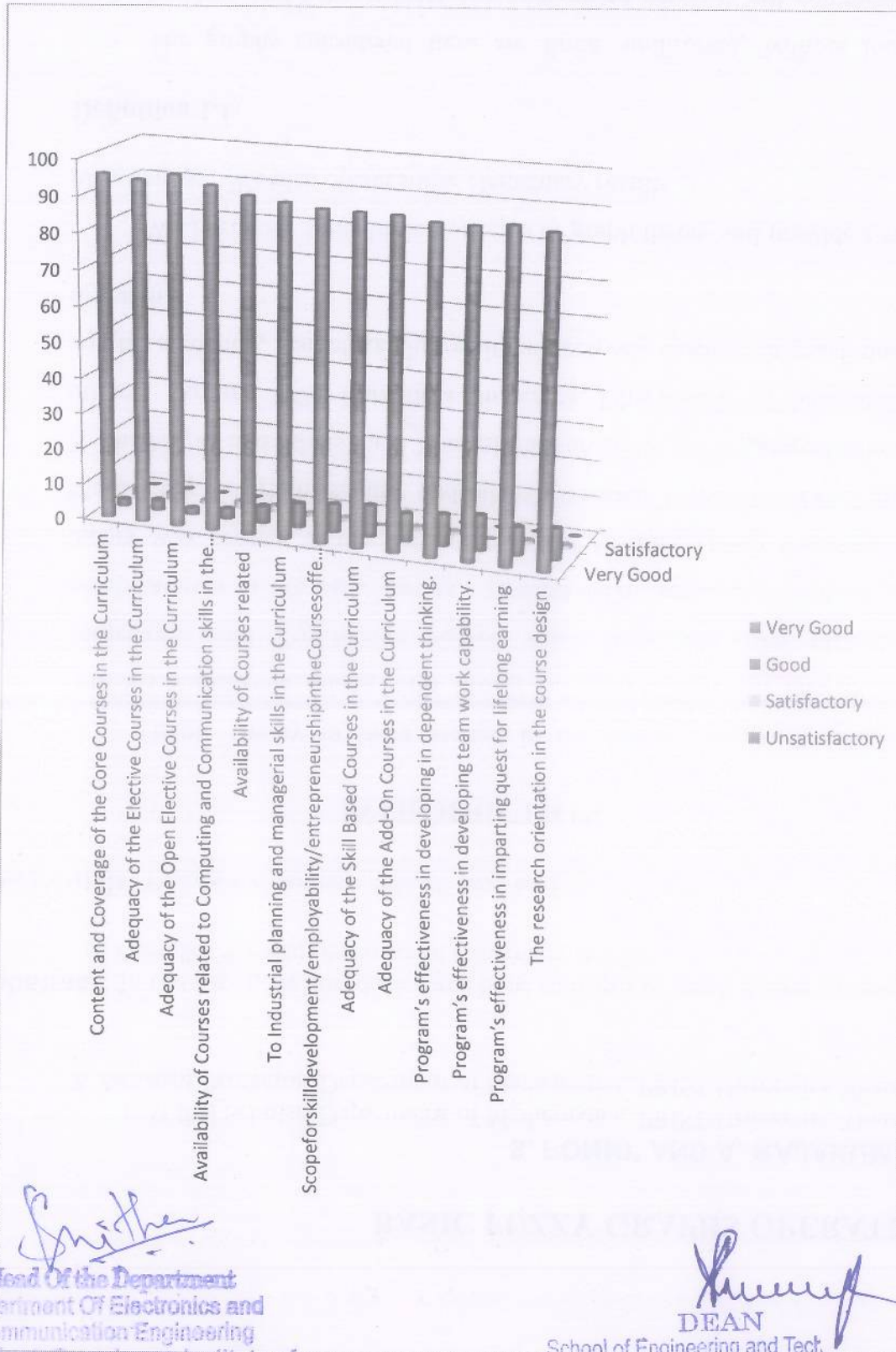
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0


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Analysis Chart – for 163 Students Response from B. Tech (ECE) – Full Time - Curriculum



[Signature]

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[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **122 students** for the Academic Year 2020 -21 from B. Tech- ECE (Part Time)

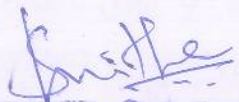
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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Vallam, Thanjavur-613,403,



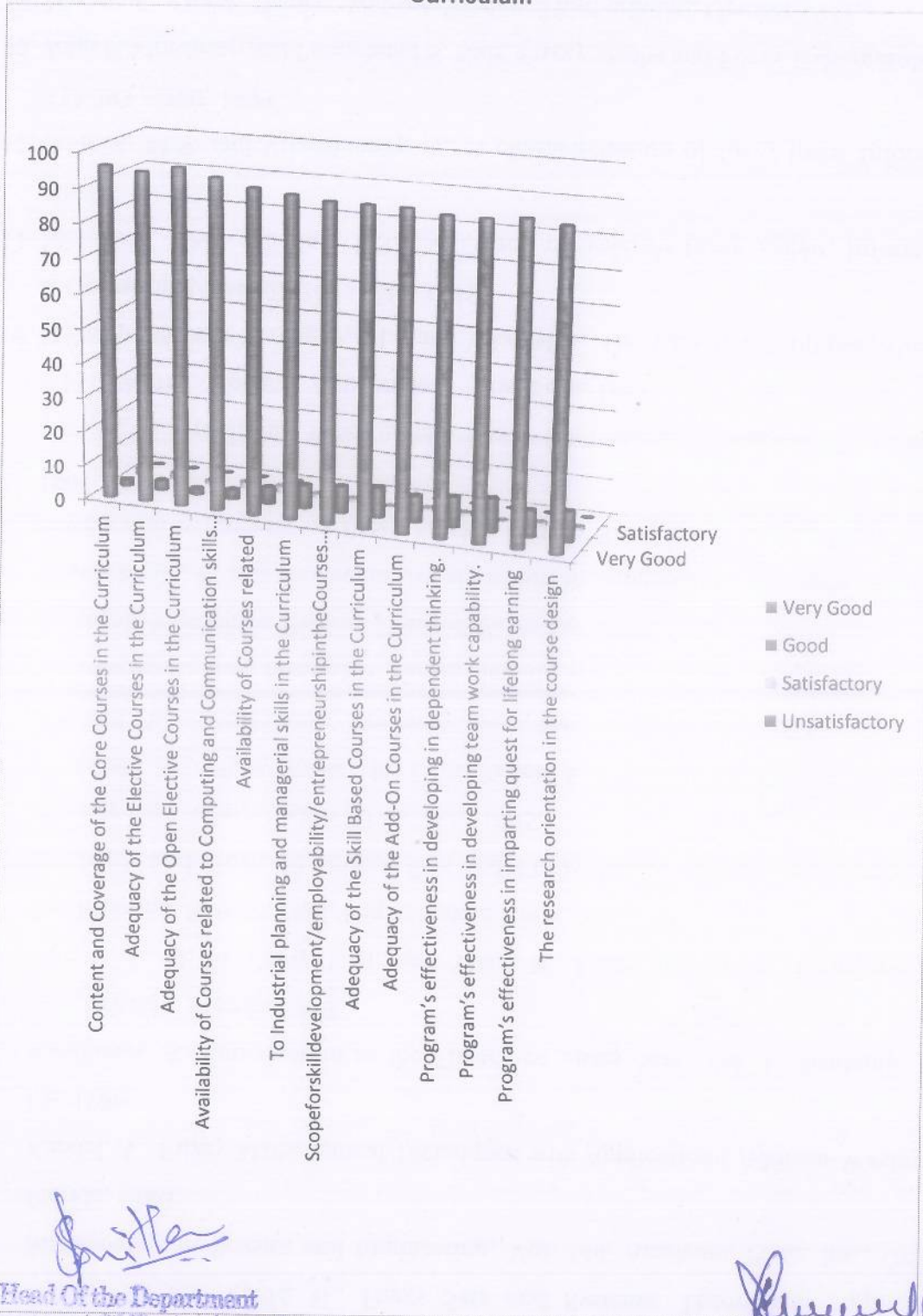
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0


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Analysis Chart – for 122 Students Response from B. Tech (ECE) – Part Time AY 2020 – 21 - Curriculum



[Signature]

Head Of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **39 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

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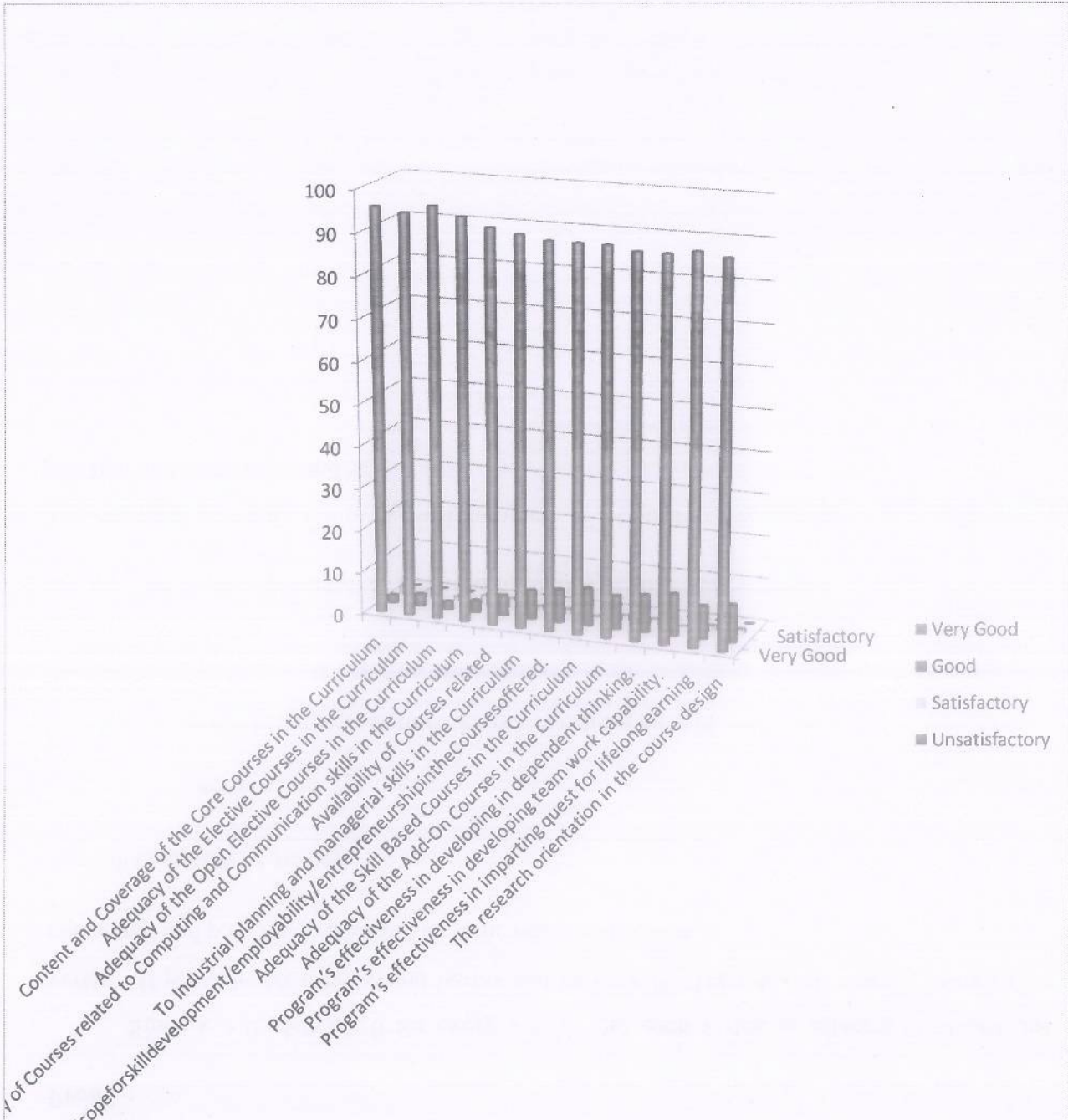
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 39 Students Response from M. Tech (CS) – Full Time AY 2020 – 21- Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

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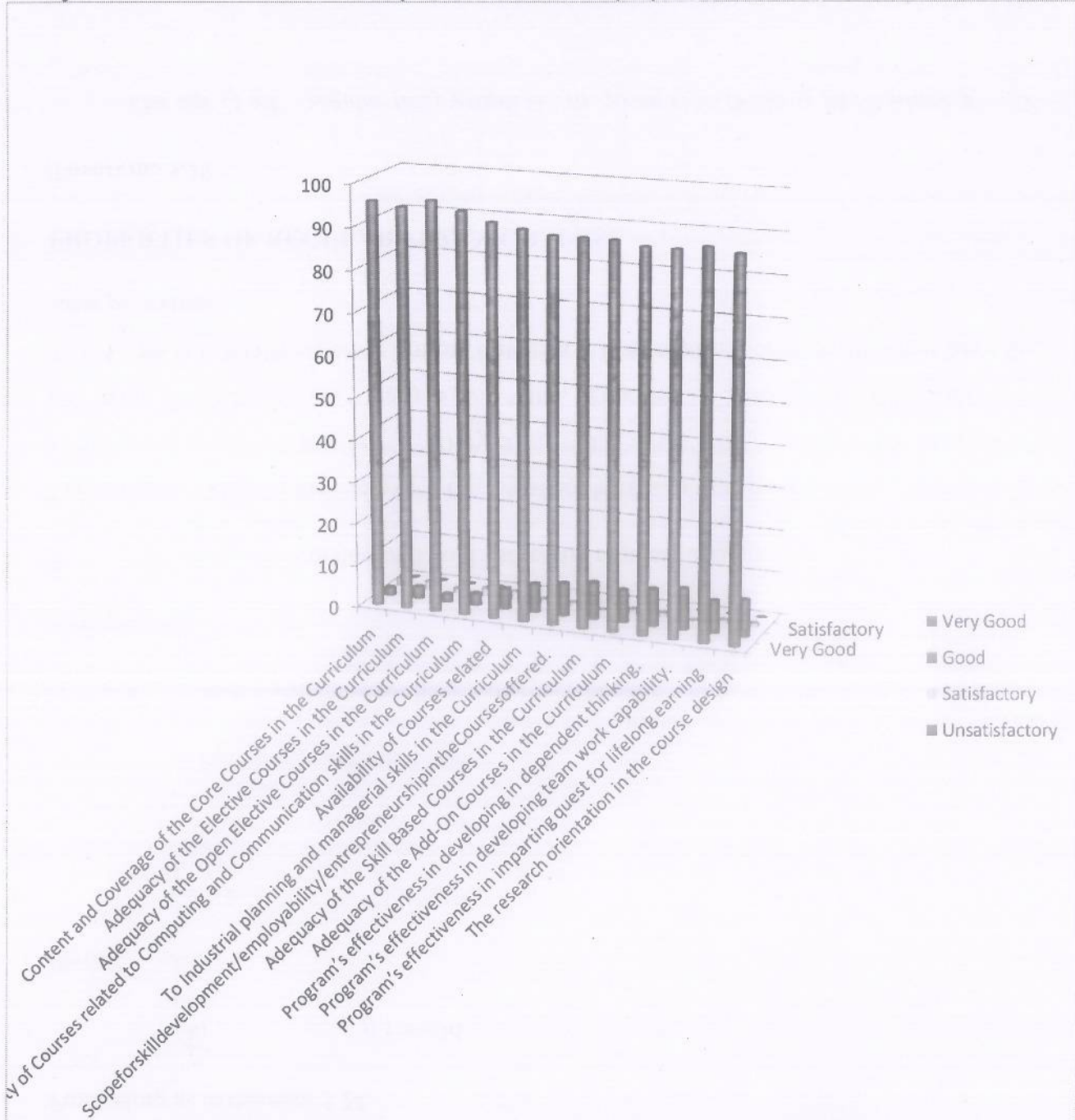
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0


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Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2020 – 21- Curriculum



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Head Of the Department
 Department Of Electronics and
 Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

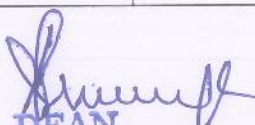
REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **163 students** for the Academic Year 2020 -21 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	85	14	1	0
2.	Maintenance of discipline inside the class room	86	13	1	0
3.	Time Management of the teacher	90	10	0	0
4.	Knowledge Base of the teacher	92	8	0	0
5.	Communication skill of the teacher	90	9	1	0
6.	Sincerity and Commitment of the teacher	88	12	0	0
7.	Interest generated by the teacher among the students	89	11	0	0


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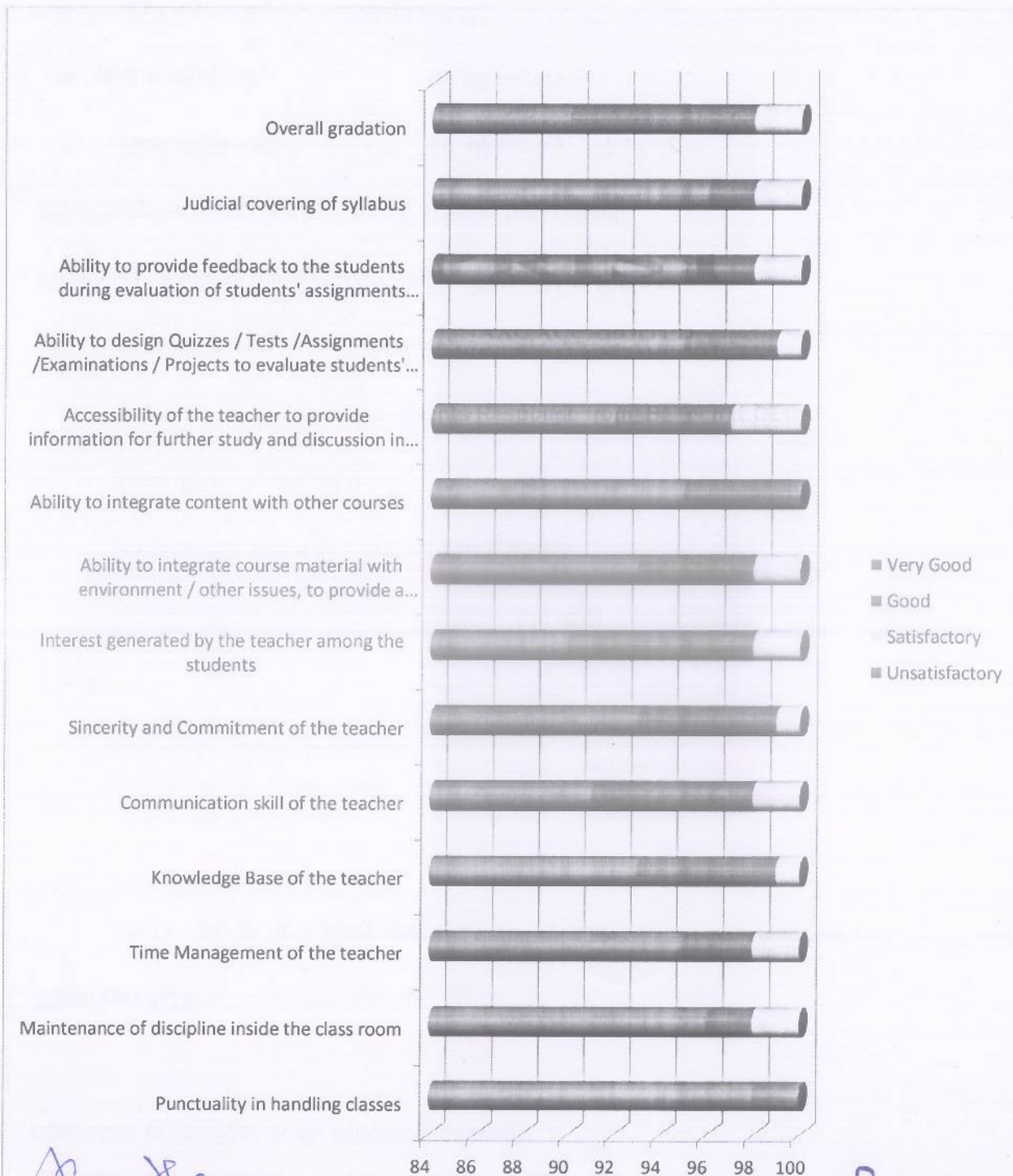
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	91	9	0	0
9.	Ability to integrate content with other courses	91	8	1	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	90	9	1	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	90	10	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	89	10	1	0
13.	Judicial covering of syllabus	90	9	1	0
14.	Overall gradation	90	9	1	0

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Analysis Chart – for 163 Students Response from B. Tech (ECE) – Full Time



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SCHOOL OF ENGINEERING AND TECHNOLOGY



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS
REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **122 students** for the Academic Year 2020 -21 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	90	8	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	92	7	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	98	2	0	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	96	4	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	92	6	2	0
14.	Overall gradation	90	8	2	0

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

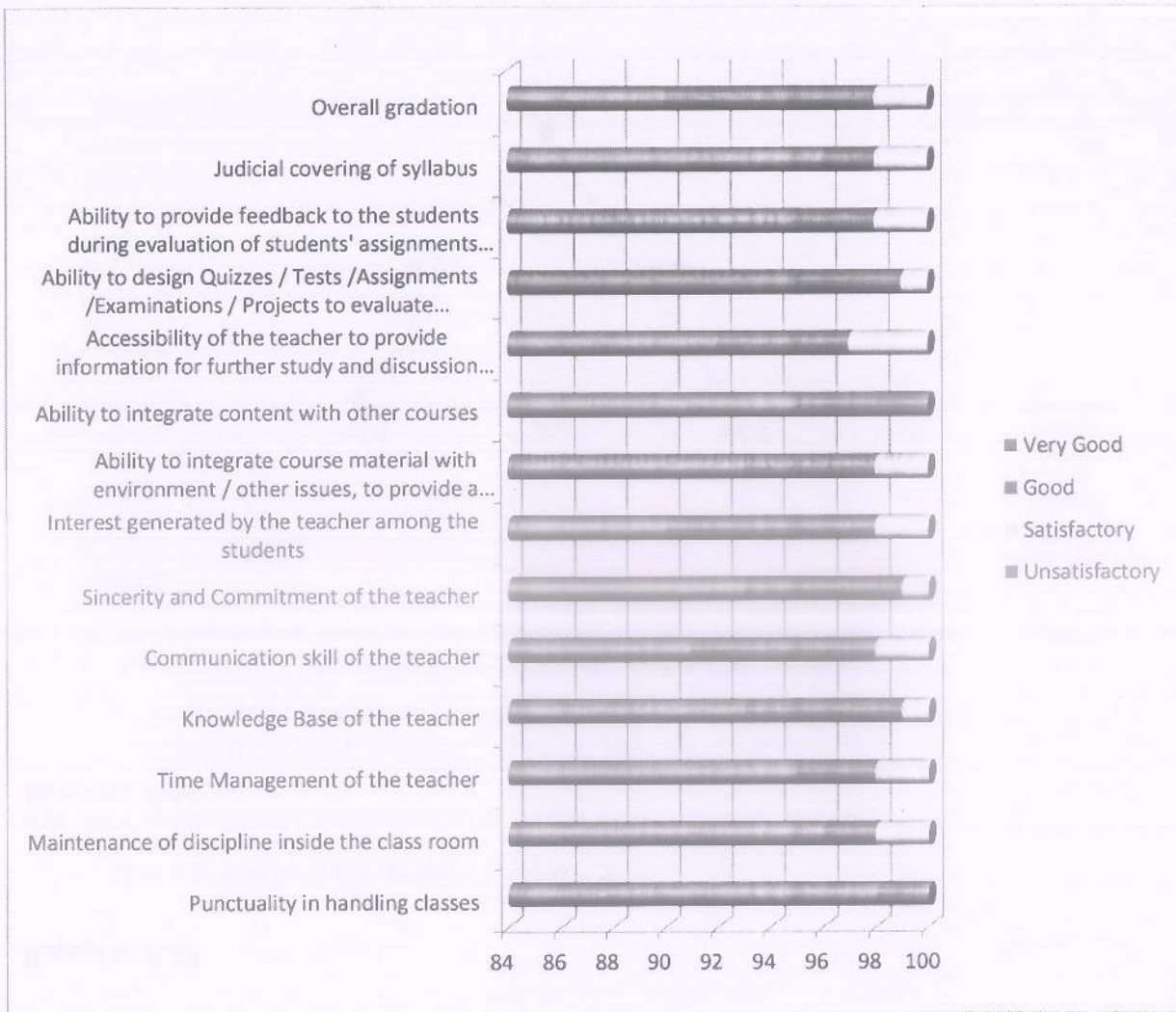
Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 39 students for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0



Analysis Chart – for 122 Students Response from B. Tech (ECE) – Part Time AY 2020 – 21



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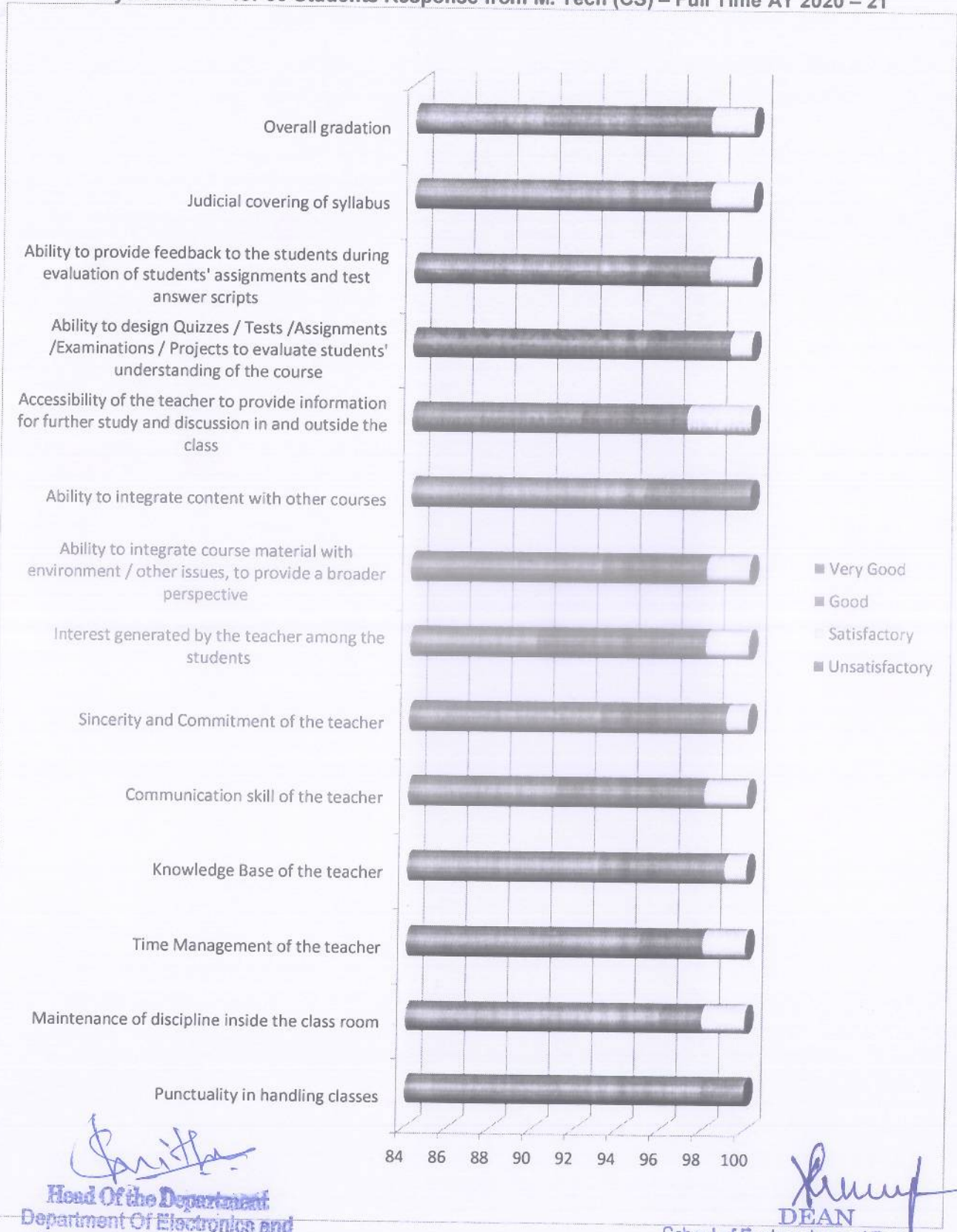
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 39 Students Response from M. Tech (CS) – Full Time AY 2020 – 21



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Head Of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues to provide a broader perspective	93	5	2	0

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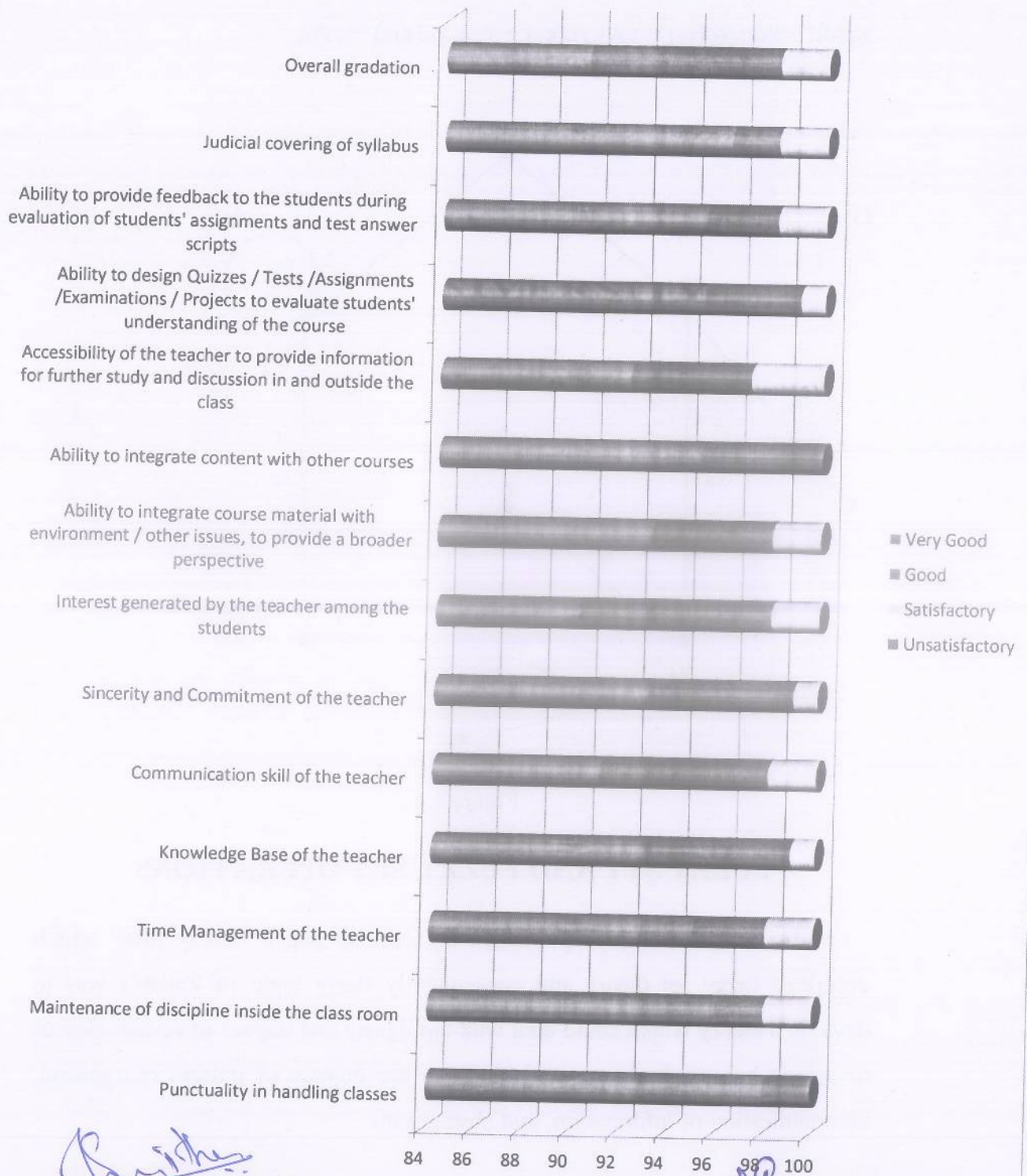
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2020 – 21



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2020 -21 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	90	10	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	92	8	0	0	0
7.	Ability to learn new skills	95	5	0	0	0
8.	Willingness to learn	95	5	0	0	0

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Head Of the Department
Department Of Electronics and
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[Signature]



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0


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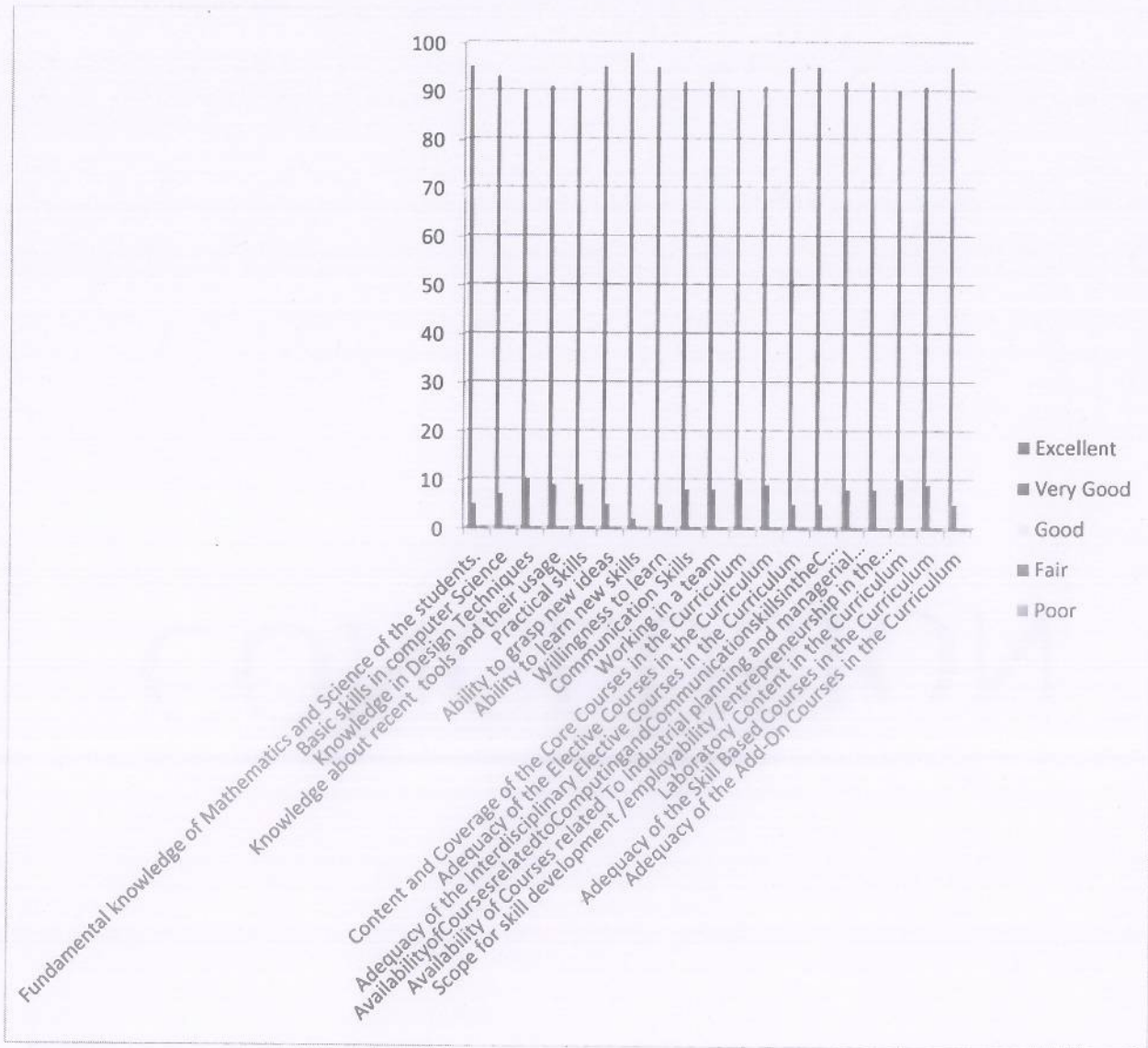
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	88	12	0	0	0


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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2020 -21 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn <i>[Signature]</i> Head Of the Department Department Of Electronics and Communication Engineering	92	8	0	0	0


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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communications skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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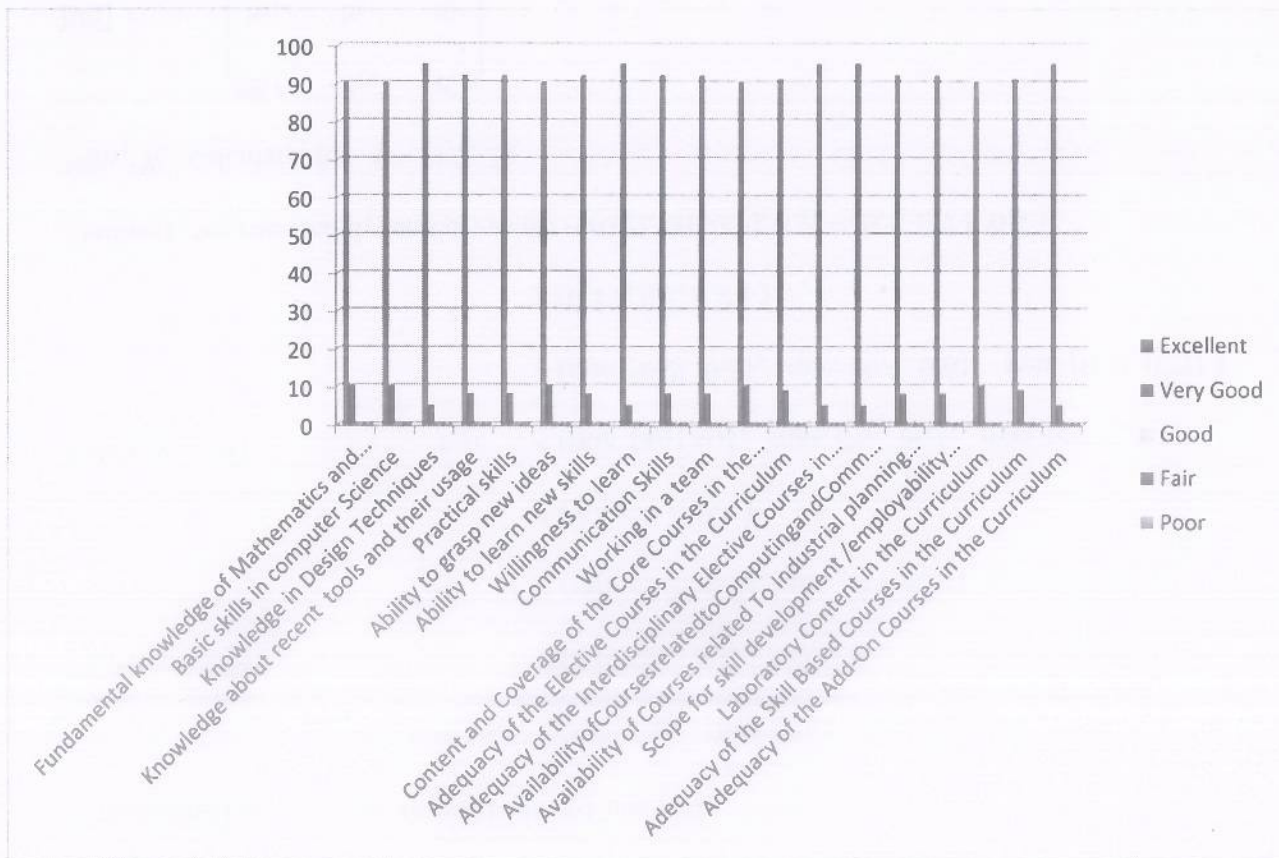
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2020 - 21



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 (U. UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

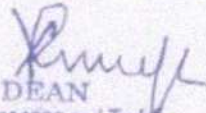
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **200 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

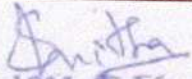
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

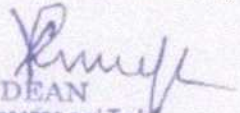

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



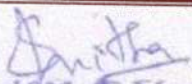
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

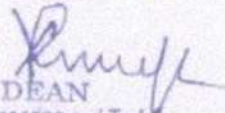

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayah Institute of
Science & Technology (PRIST)
Deemed to be University
as per the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayah Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



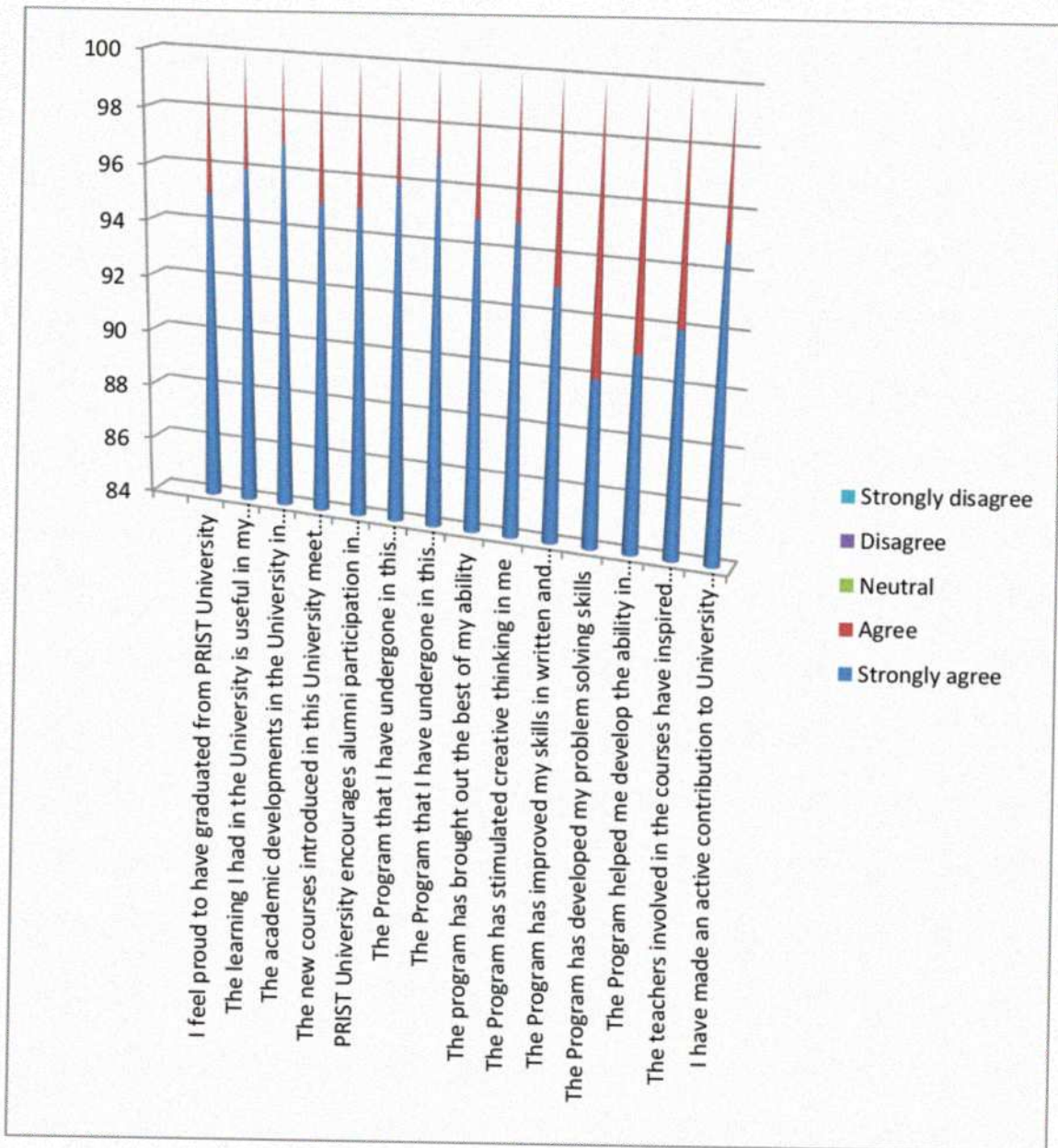
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
at the UGC Act, 1956
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 200 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

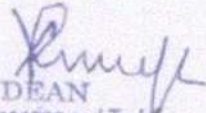
ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **50** Alumni for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

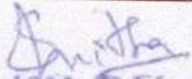
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

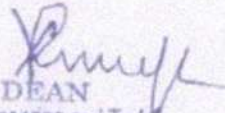

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyiah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



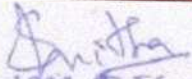
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

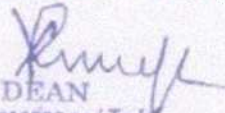

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnamayyah Ramaswamy Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Techno-
Ponnamayyah Ramaswamy Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



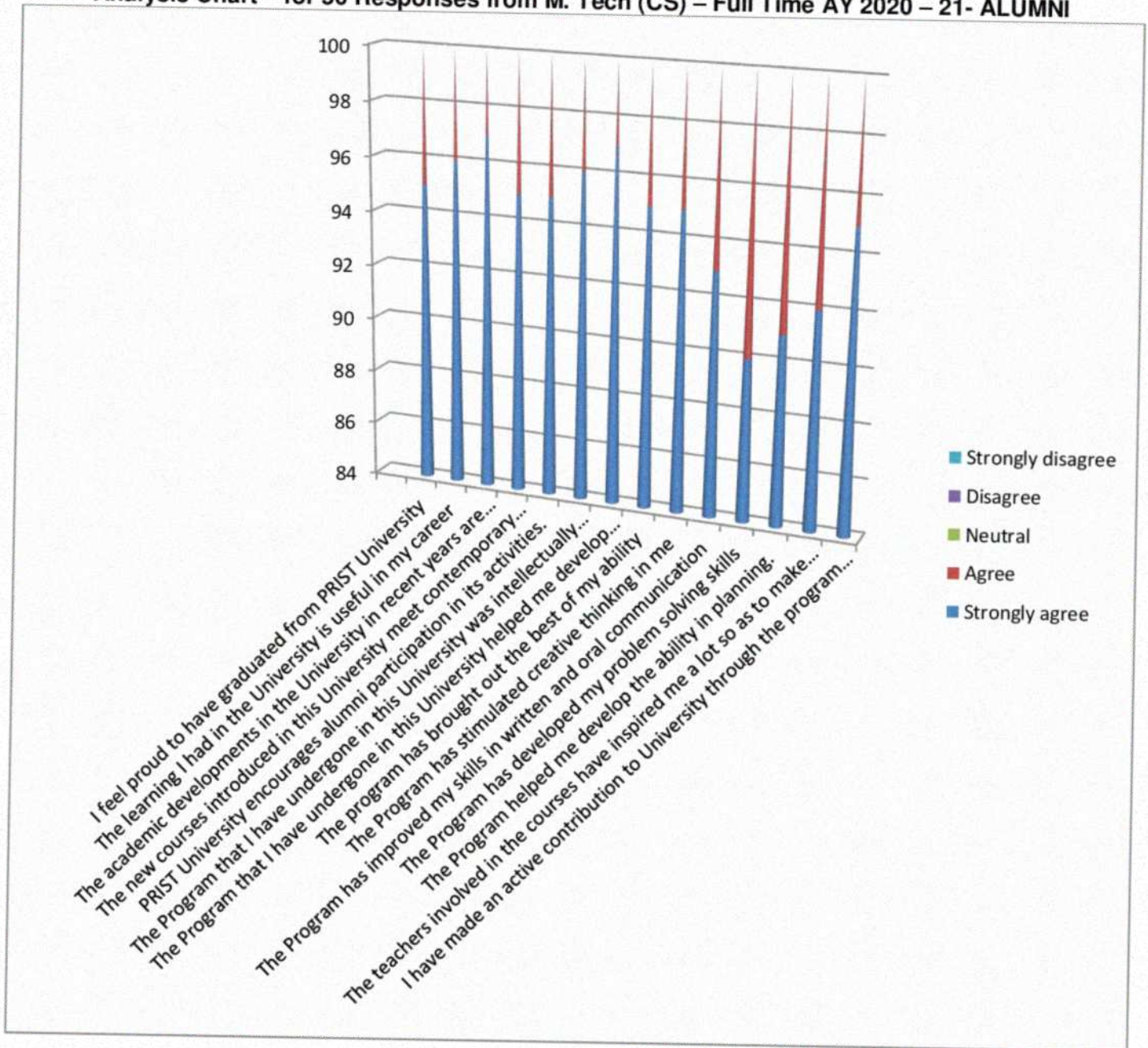
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramoju Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramoju Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 50 Responses from M. Tech (CS) – Full Time AY 2020 – 21- ALUMNI



Saritha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, Tamil Nadu

Ramesh
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-2021 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

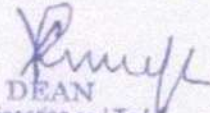

Head Of the Department
Department Of Electronics and
Communication Engineering
Punnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Punnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



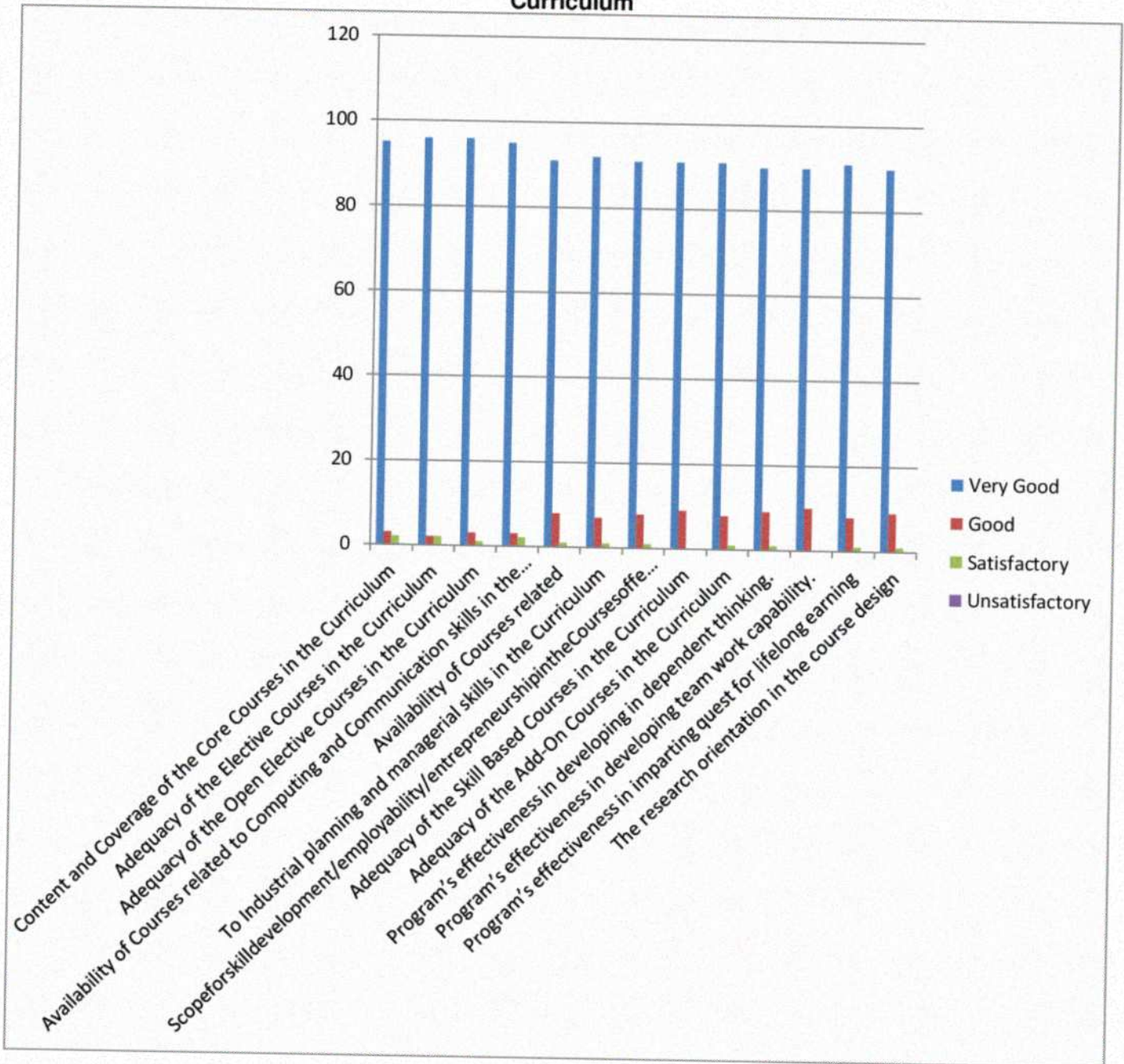
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Act 10 of the UGC Act, 1986
THANJAVUR - 613 403, Tamil Nadu


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vattam, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2020–2021 Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vaitan, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from B. Tech-
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

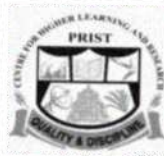

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



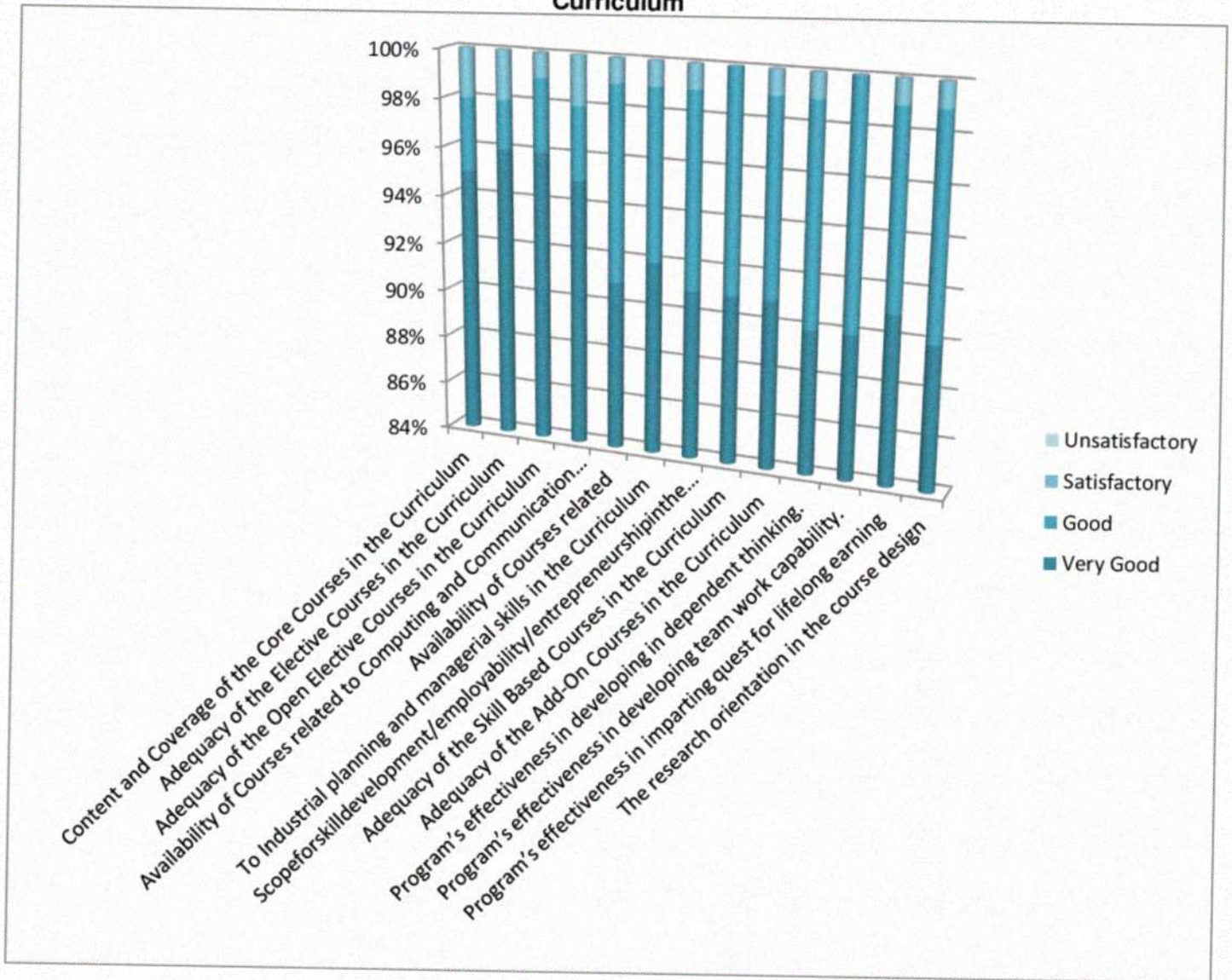
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramoiaiyam Institute of
Science & Technology (PRIST)
Deemed to be University
as per the UGC Act, 1986
THANJAVUR – 613 403, Tamil Nadu


DEAN
School of Engineering and Tech.
Ponnaiyah Ramoiaiyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2020-2021- Curriculum



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramayya Institute of
Science & Technology (PRIST)
Deemed to be University
Act, 1987
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramayya Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



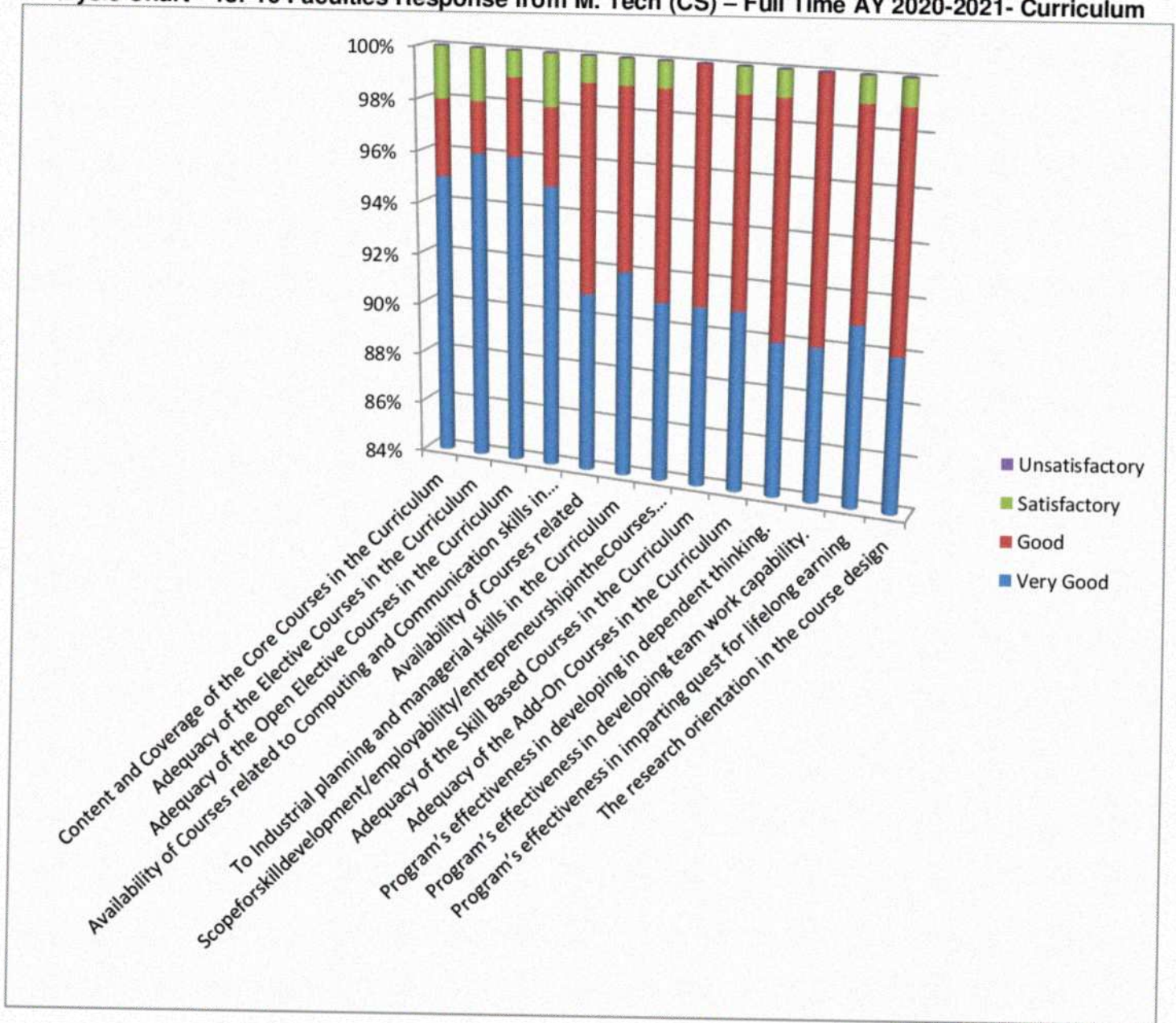
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
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Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2020-2021- Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

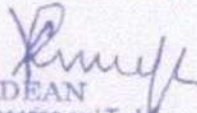

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramayya Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramayya Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



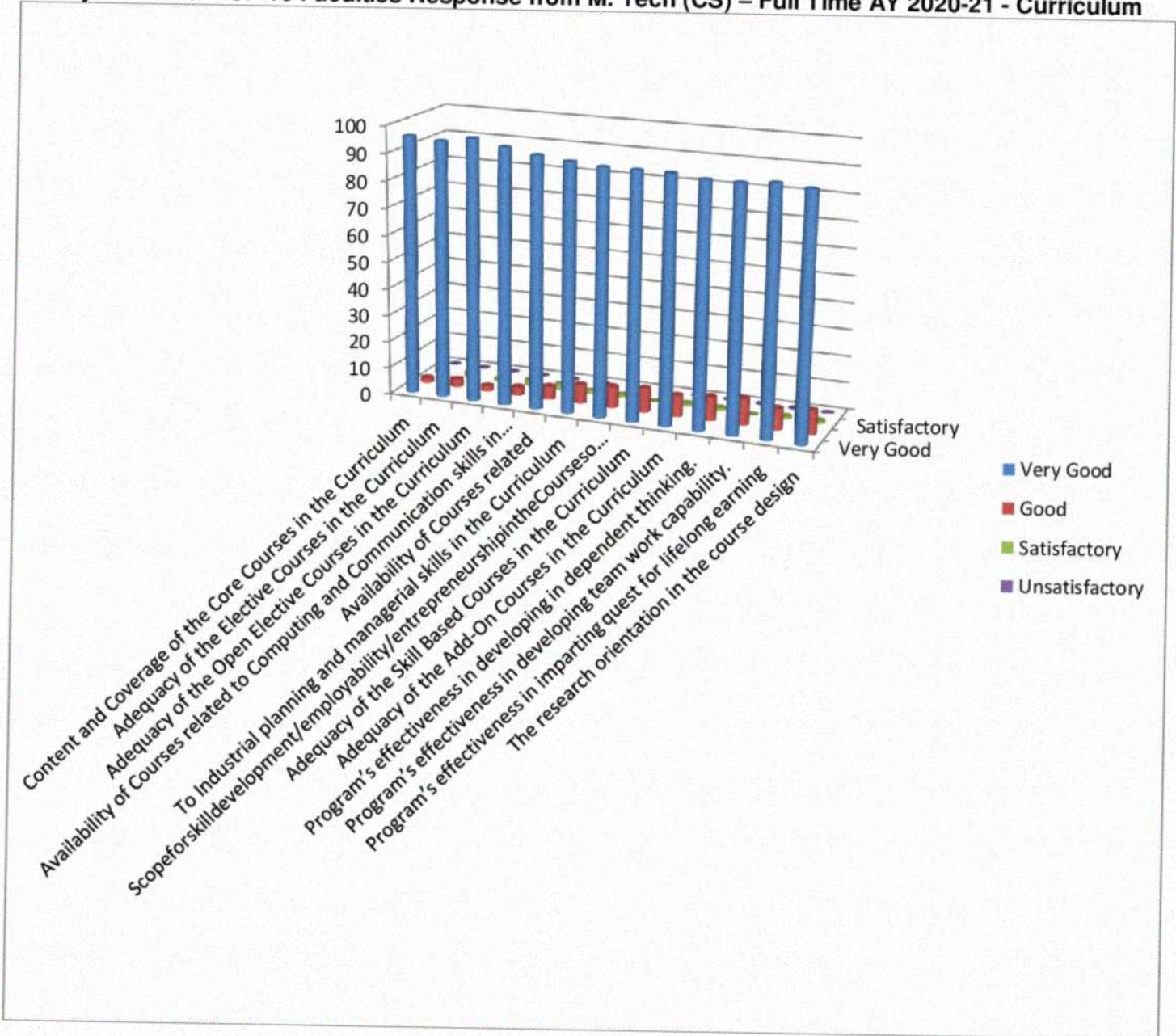
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
Act 1956 of the UGC Act, 1956
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitam, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2020-21 - Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Pennaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Pennaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
by the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

HOD

DEAN
School of Engineering and Tech,
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vellam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2020 – 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. EMBEDDED SYSTEM INTERFACING WITH ARDUINO ii. MULTIMEDIA	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives like Display Technologies, Digital Control Engineering	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
under Section 3 of the UGC Act 1956)
THANJAVUR - 613 403, TA.

HOD

DEAN

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives for the students studying existing regulation	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Arbeya
HOD

Smitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
under Section 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

SO
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. NETWORK DESIGN ii. EMBEDDED SYSTEMS DESIGN USING ARM LPC2148	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

Abhaya
HOD

Smitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
(Acted by UGC Act, 1956)
Thanjavur - 613 403, Tamil Nadu

SO
DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,

We request you to fill the following feedback on curriculum.

Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

1. Name

POOVIZHI T

2. Register Number

1601EE1613

3. Year of Graduation 

2016

2017

2018

2019

2020

2021

P. Anil
2022

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
<https://prist.office.com/pages/feedback.aspx?id=FB1bGV67EEu-3218Y8Un1b3TR5GM2dRLm4chs0JUSAIJQk85RUcCzVOTATxTKZEW...>
Institution Deemed to be University
Vallam, Thangavur - 610 003, Tamil Nadu

Anil

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thangavur-610 003,

4. Designation and Name of Organisation presently employed

Enter your answer

5. Program of Study

- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization

- CSE
- ECE
- EEE
- MECHANICAL ENGG
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS
- CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students

[Handwritten Signature]

[Handwritten Signature]

Head of the Department

Electrical and Electronics Engineering

Department of Electrical and Electronics Engineering

Science & Technology

(Institution Deemed to be University)

University of Jaffna

Jaffna, Sri Lanka

School of Engineering and Tech,
Pennaiyeh Ramajayam Institute of
Science and Technology (P-RIST)
Deemed to be University
Vallam, Tirunelveli - 627 003.

- 2018-2022
- 2017-2021
- 2016-2020
- 2015-2019
- 2014-2018
- 2013-2017
- 2012-2016

8. Program Period for M.Tech- Full Time Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Program Period for M.Tech- Part Time Students

- 2019 - 2021
- 2018 - 2021
- 2017 - 2020

[Handwritten Signature]

[Handwritten Signature]
 Head of the Department
 Electrical and Electronics Engineering
 Anna University
 (Institution Deemed to be University
 Act, 1956)
 TAMIL NADU

- 2015 - 2019
- 2014 - 2019
- 2013 - 2019

10. Whatsapp Number

9252636461

11. Email ID

poovitha101@gmail.com

12. Adequacy of the Elective Courses in the Curriculum


- Excellent
- Very Good
- Average
- Poor

13. Adequacy of the Open Elective Courses in the Curriculum

- Excellent
- Very Good
- Average
- Poor

P. Anil
 Head of the Department
 Electrical and Electronics Engineering
 Ponnayyah Ramajayam Institute of
 Science & Technology (PRIST)

[Signature]


14. Scope for skill development/employability/entrepreneurship in the Courses offered. 

Excellent

Good

Average

Poor

15. Laboratory Content in the Curriculum 

Very Good

Good

Average

Poor


16. Adequacy of the Skill Based Courses in the Curriculum 

Excellent

Good

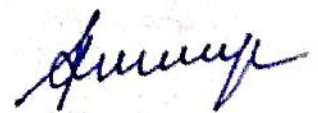
Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

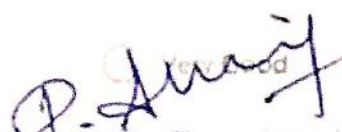


DEAN


School of Engineering and Technology

Anna University, Chennai

Chennai - 600 025


Head of the Department
Electrical and Electronics Engineering
Pondicherry Ramajayam Institute of
Engineering & Technology (PRTI)

Average Poor

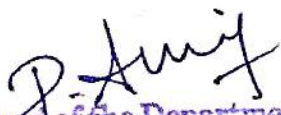
18. The research orientation in the course design 

 Excellent Good Average Poor

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 

 Agree Neutral Disagree Strongly disagree

20. The learning I had in the University is useful in my career 

 Strongly agree Neutral Disagree Strongly disagree

Head of the Department

Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)



DEAN

School of Engineering and Tech.

Ponnaiyah Ramajayam Institute of

Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjavur - 613 003.

21. The academic developments in the University in recent years are appreciative

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

22. The new courses introduced in the University meet contemporary requirements

- Agree
- Neutral
- Disagree
- Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

University encourages alumni participation in its activities.

- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating

P. Ariv
Head of the Department

Electronics and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU

Arumugam

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valur, Thanjavur-613 403.

- Neutral
- Disagree
- Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

- Agree
- Neutral
- Disagree
- Strongly disagree

26. The program has brought out the best of my ability

- Agree
- Neutral
- Disagree
- Strongly disagree


27. The Program has stimulated creative thinking in me

- Strongly agree
- Neutral
- Disagree


- Strongly disagree

P. Jeyaraj
Head of the Department


Shanmug

28. The Program has improved my skills in written and oral communication 


- Agree
- Neutral
- Disagree
- Strongly disagree

29. The Program has developed my problem solving skills 

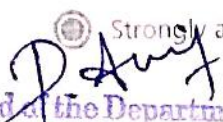
- Agree
- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. 

- Strongly agree



Head of the Department


Electrical and Electronics Engineering
Ponnaiyah Ramjeevam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
Under the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU



DEAN

9/11
Ponnaiyah Ramjeevam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

- Neutral
- Disagree
- Strongly disagree

32. I have made an active contribution to University through the program undergone 

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

33. How would you like to contribute to your college? 

Option 1

Guest Lectures/Knowledge Partnerships.

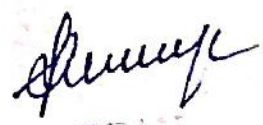
Industry Academia Interface building and Tie-ups.

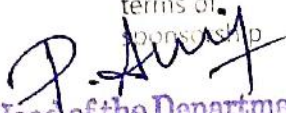
Placements

Internships.

Scholarship

Financial Assistance in terms of Sponsorship




 Head of the Department
 Electrical and Electronics Engineering
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 Science & Technology
 (Institution Deemed to be University)
 U/s 3 of the UGC Act 1956

DEAN
 School of Engineering
 Ponnaiyah Ramajayam Institute of
 Science and Technology
 Deemed to be University
 Vallam, Thanjavur - 610 403.

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

no

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

nd

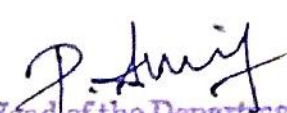
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Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1966)


DEAN
School of Engineering and Tech.
Ponnalyah Ramajayam Institute of
Science and Technology
(Institution Deemed to be University
Vellam, Thanjavur)

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization

relaince

2. Name & Designation of the Employer giving the feedback.

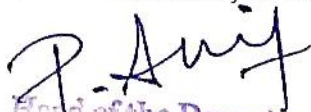
senior engineer

3. Mobile Number/ Whatsapp Number

9003209092

4. Official EMAIL ID

ram78@yahoo.com



Head of the Department
Electronics and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act, 1956)



DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University

5. Name(s) of the Programme(s) undergone by the alumni of our university

BTECH

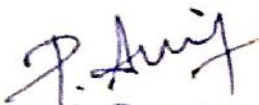
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Electrical and Electronics Engineering
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Autonomous Deemed to be University
(13th UGC Act 1956)
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DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

Dr.P.Avirajamanjula

2. DESIGNATION

Professor

3. DEPARTMENT

EEE

4. MOBILE NUMBER/WHATSAPP NUMBER

9596929394

5. Academic Year

2015 - 2016

2016 - 2017

Head of the Department

Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjavur - 613 403.



DEAN

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.


- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023

6. Semester 

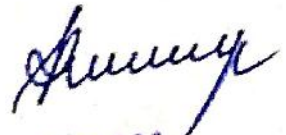
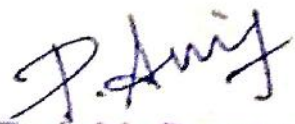
- Odd Semester
- Even Semester


7. Official E-MAIL ID

avirajamanjula@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor




9. Adequacy of the Elective Courses in the Curriculum 

DEAN


School of Engineering and Tech.

Ponniyah Ramajayam Institute of Science and Technology
Pondicherry

- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

[Handwritten Signature]

[Handwritten Signature]

DEAN

School of Learning and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Tiruvarur - 613 403

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum

P. Anuj
 Head of the Department
 Electrical and Computer Engineering
 Pennaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Ponnaiyah Ramajayam University
 Campus, Karaikal Road,
 Thanjavur - 613 403, Tamil Nadu)

[Signature]
 DEAN
 School of Engineering and Tech.
 Pennaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Karaikal Road, Karaikal
 Thanjavur - 613 403, Tamil Nadu

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

P. Anil

Head of the Department

Electrical and Electronics Engineering
Ponnaiyil

[Signature]

DEAN

Department of Engineering and Tech.
Poonayah Rama Jayam Institute of
Science and Technology (PRIST)
Decreed to be University
Vallam, Thiruvananthapuram

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar

programmes offered by other Institutions

Excellent

Very Good

Good

Average

Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

P. Anitha
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)

Shunup
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

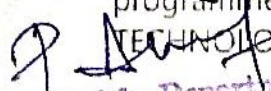
22. Courses content & course outcomes are derived in accordance with outcome-based education system

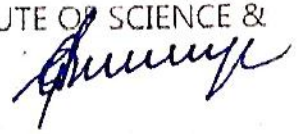
- Excellent
- Very Good
- Good
- Average
- Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Additive manufacturing

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


Head of the Department
Electrical and Electronics Engineering
Ponnamma Ramajayam Institute of
Science and Technology
University



effective classes

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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P. Anil

Principal
Ponniyiah Ramajayam Institute of
Science and Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 612 403, TAMIL NADU

Anil

DEAN
School of Engineering and Tech,
Ponniyiah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur - 612 403, Tamil Nadu

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEEDBACK

* Required

1. STUDENT:

No

Yes

2. REGISTER NUMBER:

1701EE1013

3. STUDENT NAME:

VISHNU .M

How satisfied are you with the knowledge you gained from the course? **AN**

P. Anil
Head of the Department
Electrical and Electronic Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
(Institution Deemed to be University)
U/s 3 of up. 1956 Act
THANJAVUR - 613 403, India

Anil

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vellam, Thanjavur-613 403.

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- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

5. Do you feel you achieved your desired learning outcome?

- Yes
- No
- Not sure

6. How would you rate the instructor's overall teaching performance?

1 2 3 4 5 6 7 **8** 9 10

Poor Excellent

7. How do you agree with the following statements? *

Extre
mely
disag
ree Some
what
disag
ree Neutr
al Some
what
agree Extre
mely
agree

The instructor prepared well at the start of each class

P. Anuraj

Shunup

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

PRIST
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
(Institution Deemed to be University
U/s 9 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU

	Extre mely disag ree	Some what disag ree	Neutr al	Some what agree	Extre mely agree
The instructor communicated clearly on course expectations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor delivered course in a clear and easy-to-understand approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor encouraged students in-class participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor maintained my interest throughout the whole course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor thoroughly answered questions from students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor had good time management during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor communicated clearly on course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. How effective were the following aspects regards to your experience in this course?

P. Anil
 Head of the Department
 Electrical & Electronics Engineering
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 U-3 of the UGC Act 1956)
 THANJAVUR - 612 002, TAMIL NADU

Shirley
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 (Institution Deemed to be University
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 THANJAVUR - 612 002, TAMIL NADU

	Extre mely ineffe ctive	Some what ineffe ctive	Neutr al	Some what effect ive	Extre mely effect ive
Instructional materials used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning activities used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of technologies in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Group activities organized after the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. How effective were the instructional materials used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

10. How effective were the learning activities used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

P. Anil
Head of the Department

[Signature]
DEAN

Electrical Engineering
Ponnamma Ramajayam Institute of
Science and Technology (PRIST)
Life S of the IACT Act 1986
613 403, TAMIL NADU

School of Engineering and Tech.
Ponnamma Ramajayam Institute of
Science and Technology (PRIST)
613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள்
கருத்துக்களை பதிவு செய்யவும்.

Dear Parents

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During
his/her stay with us (U & PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular
feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in
providing your feedback in the following format.

Yours sincerely

Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

MUTHUKUMAR T

2. Designation/Occupation- பதவி/தொழில்

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்

VISHNU M

4. University Registration Number of the Student - மாணவர்களின்

பல்கலைக்கழக பதிவு எண்

DEAN

1701EE1013

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

8754231547

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/
மகள் படிக்கும்/படித்த படிப்பு

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

7. Batch - தொகுதி

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

2013 - 2017

2014 - 2018

P. Anif
Head of the Department

[Signature]

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Science and Technology
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Vallam, Thanjavur - 613 403.

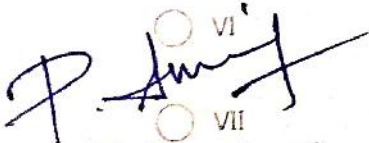
- 02/2024
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்

- I
- II
- III
- IV
- V
- VI
- VII



Head of the Department




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VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை 

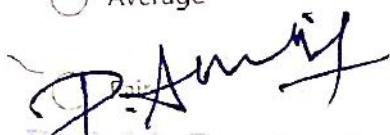
- Excellent
- Good
- Average
- Fair
- Need Improvement

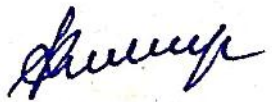
11. Study Environment - படிப்பதற்கான சூழல் 

- Excellent
- Good
- Average
- Fair
- Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை 

- Excellent
- Good
- Average


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 University

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 


Excellent

Good

Average

Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் 


Excellent

Good

Average

Fair

Need Improvement

15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் 

Excellent

Good

Average

Fair



Head of the Department

Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of Science & Technology



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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்


The learning institution has a conducive learning environment and The learning in

20. Give two suggestions for furthur improvement - மேலும்

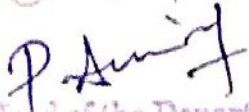
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

no


21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை



Head of the Department
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Vallam, Thanjavur - 613 403.

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

no

23. Type Your Name in the Place of signature -
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

muthukumar|

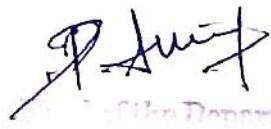
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT– 2020-21

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

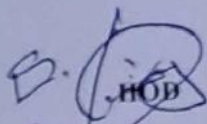


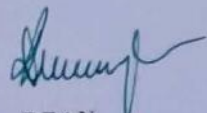
ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



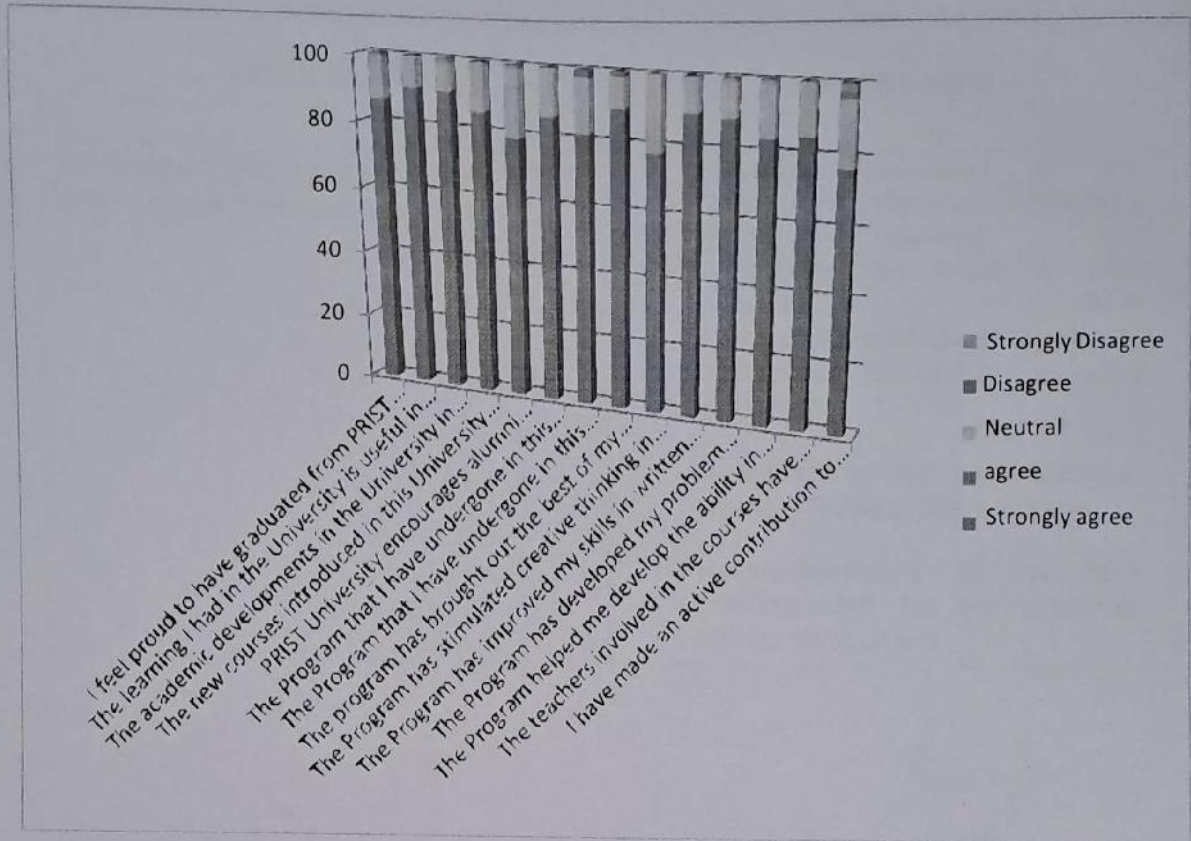
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in p'anning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0


HOD
Head of the Department
Electrical and Electronics Engineering
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





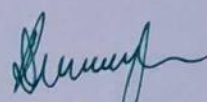
STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



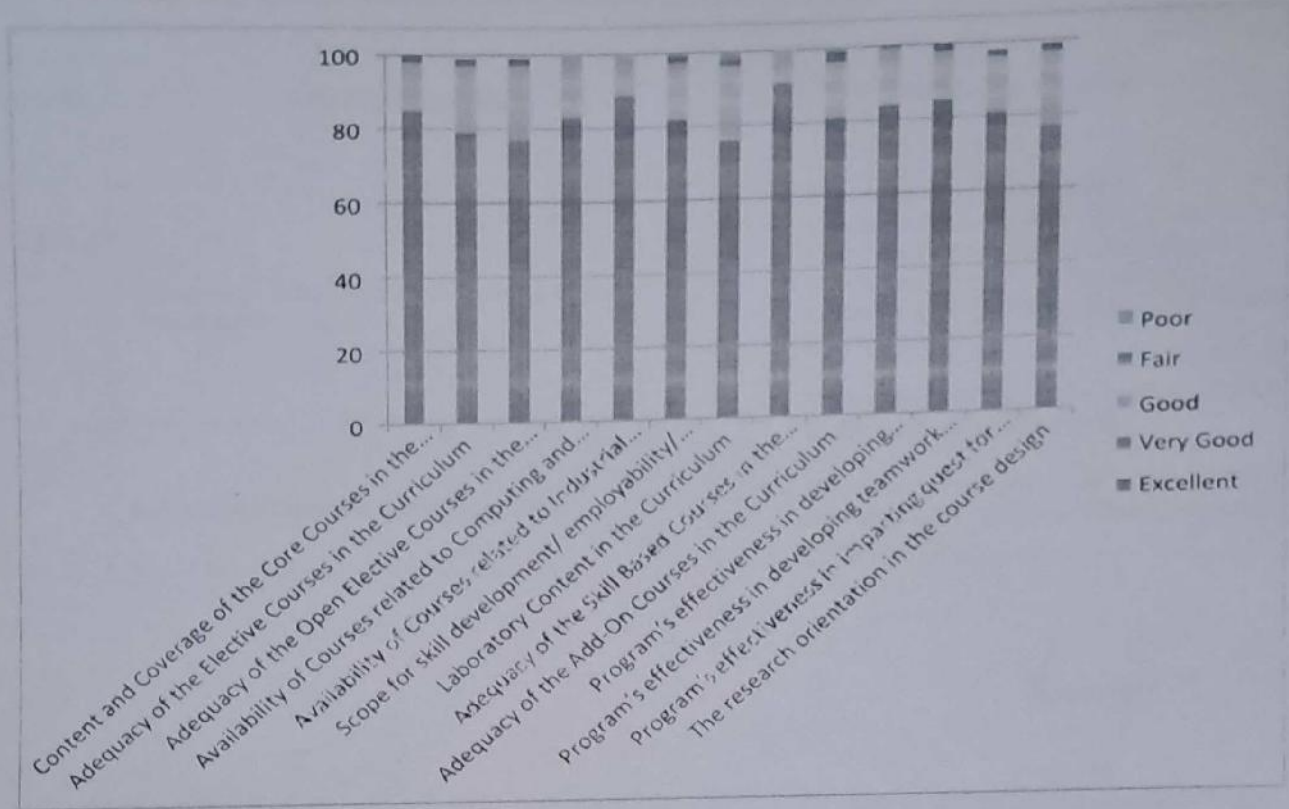
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0


Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

HOD

Head of the Department
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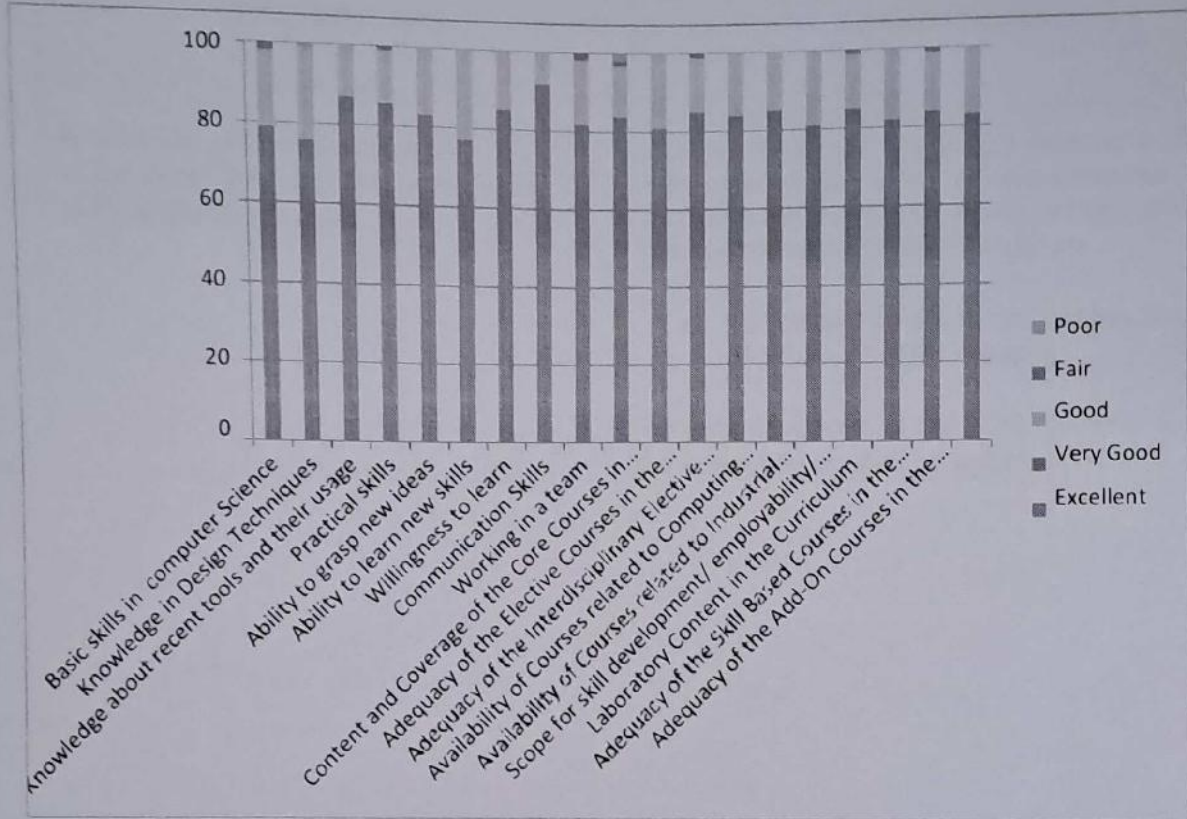
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





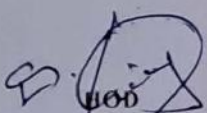
FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

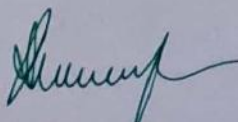
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



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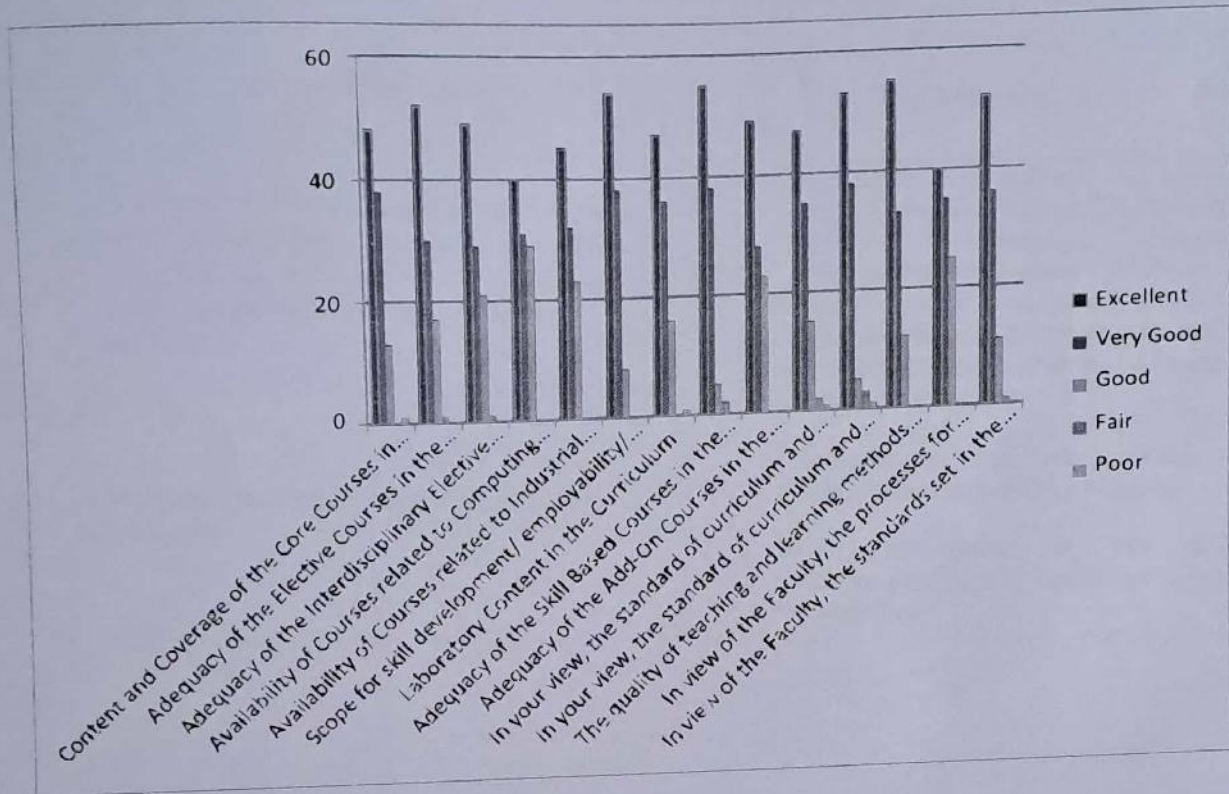
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0


Head of the Department
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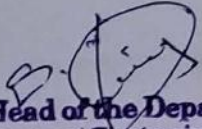
FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

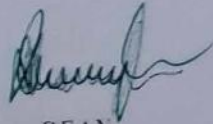




ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

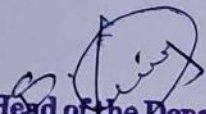

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</p> <p>Forwarded to the forth coming Board of Studies (BOS) meeting.</p> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

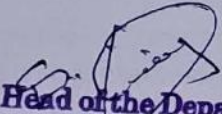

Head of the Department
Electrical and Electronics Engineering
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Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2020-21

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 – 39
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	Analysis Report	50 - 51
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FORMAT - STUDENT FEEDBACK ON CURRICULUM

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Student Feedback on curriculum



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Name of the Student *

Your answer

Register Number *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) *

Your answer

Your feedback is very important to us in order to make our curriculum better.



Thank you!
We appreciate your Feedback!

Submit

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9/11



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

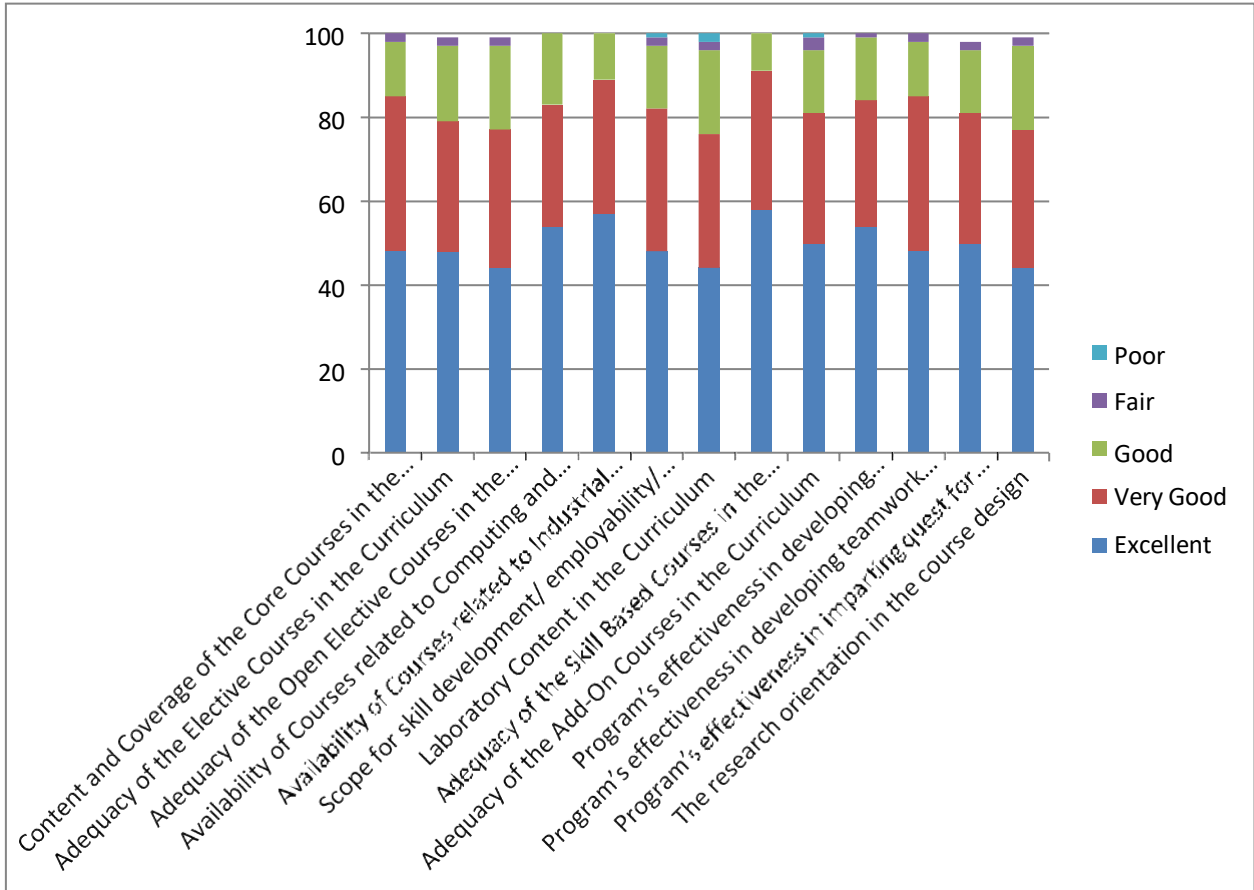
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Alumni Feedback on curriculum



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Name of the Alumni *

Your answer

Register Number *

Your answer



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2/14



12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation *

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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3/14



12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech - Full Time & Part Time Students *

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students *

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students *

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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9/14



12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Your Option

- | | |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships. | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements | <input type="radio"/> |
| Internships. | <input type="radio"/> |
| Scholarship | <input type="radio"/> |
| Financial Assistance in terms of sponsorship | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

Your answer





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select ^{*} your ratings on the scale 1 to 5. Higher the score better the perception / experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

Your feedback is very important to us as it helps us improve in our functioning



Thank you!
We appreciate your Feedback!





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

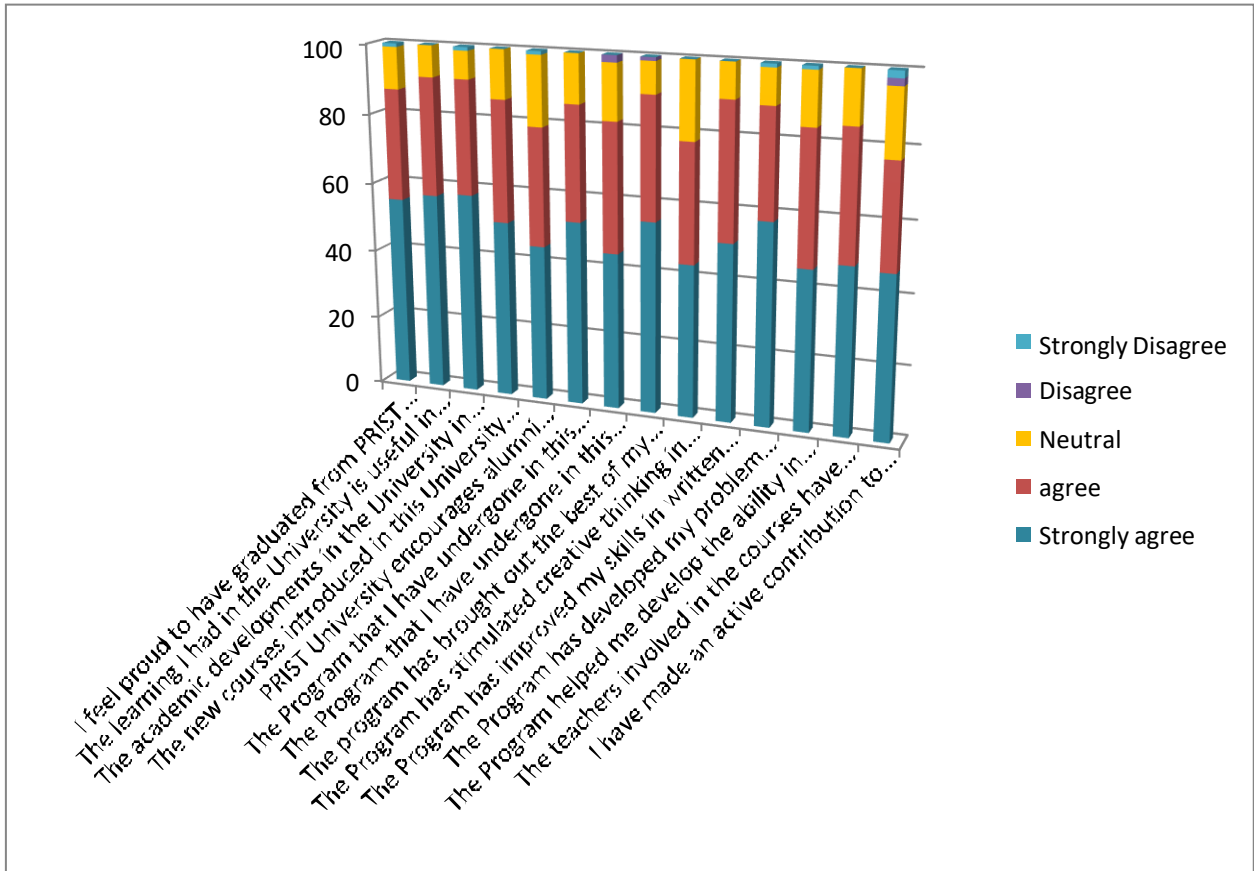
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Employer Feedback



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Name of the Organization *

Your answer

Name & Designation of the Employee for whom feedback is given. *

Your answer

Mobile Number/ Whatsapp Number *

Your answer

Official EMAIL ID *

Your answer



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2/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques *

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage *

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Communication Skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Working in a team *

- Excellent
- Very Good
- Good
- Average
- Poor

Feedback on the Curriculum



Feedback on the Curriculum



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6/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



Thank you!
We appreciate your Feedback!

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10/11



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

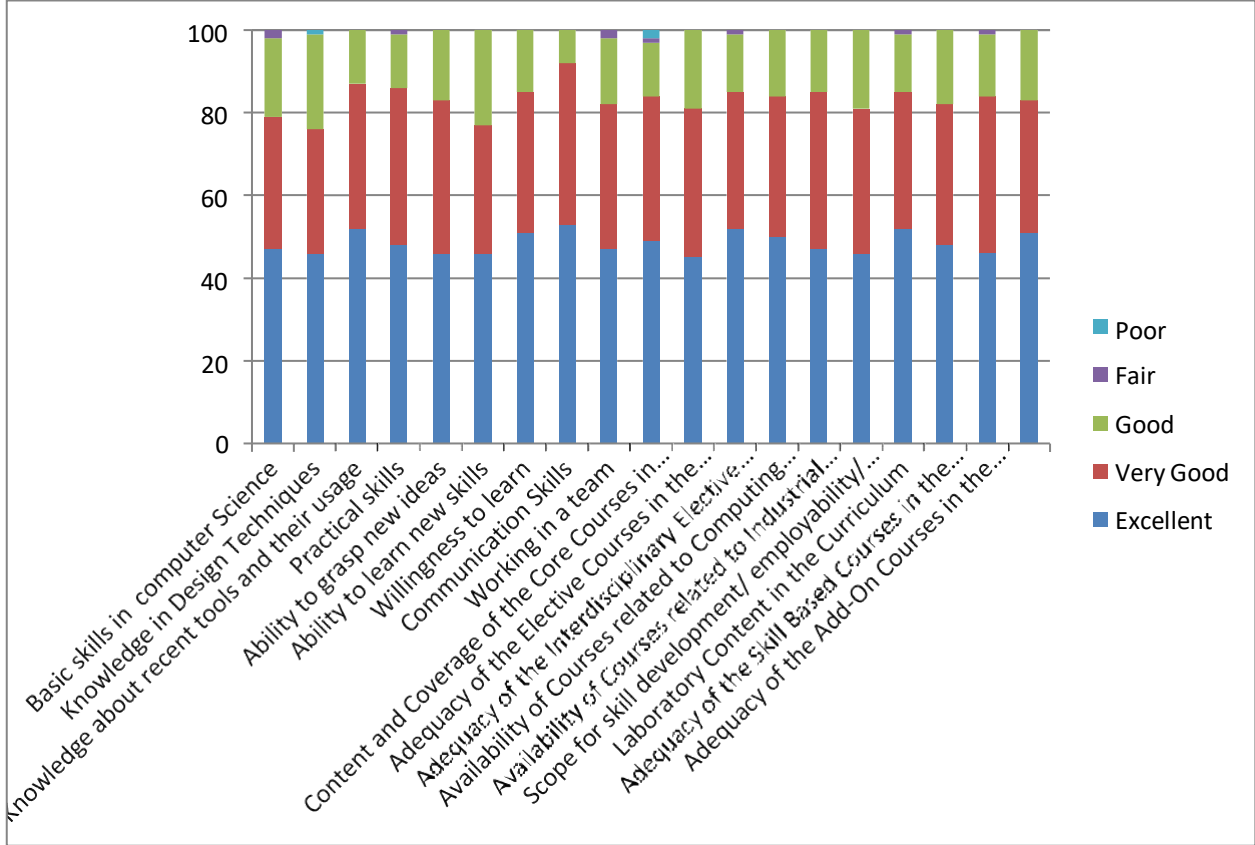
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Faculty Feedback on Curriculum and Teaching Learning Process



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Name of the Faculty *

Your answer

Designation *

Your answer

Department *

Your answer

Mobile Number/Whatsapp Number *

Your answer



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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year *

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester *

- Odd Semester
- Even Semester

Official EMAIL ID *

Your answer

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY *

Your answer





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY *

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



Thank you!
We appreciate your Feedback!

Submit

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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

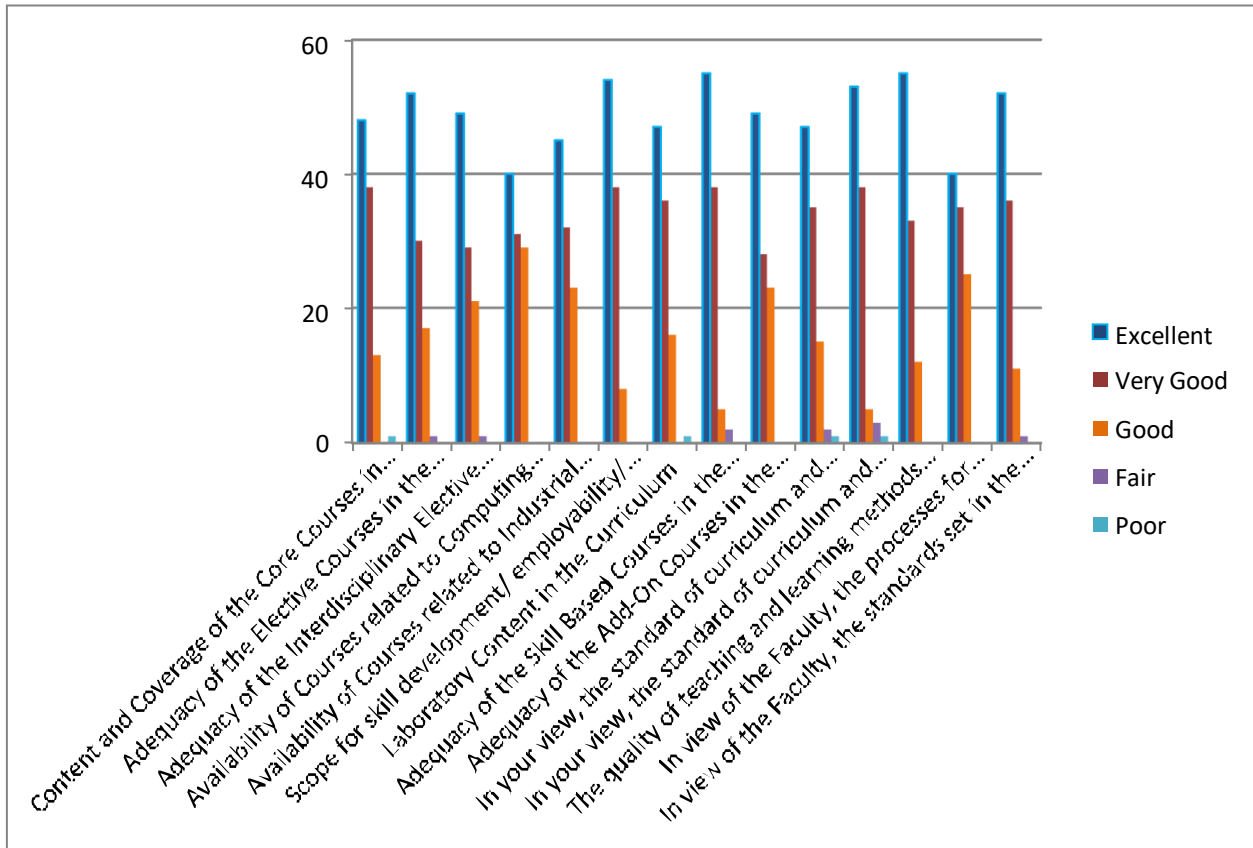
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

**END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING
PROCESS**



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Name of the Student *

Priyanga

Register Number *

1901CE1002



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

Department *

CSE

Year of Study *

- II
- III
- IV





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester *

- III
- V
- VII

Whatsapp Number *

123456789

Email ID *

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) *

- Data Structure
- Computer Networks
- Software Project Management





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested to grade the various teaching-learning parameters *
below.

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus

Overall
graduation





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER



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7/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
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Ability to design
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Judicial
covering of
syllabus



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

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10/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
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Overall
gradation

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13/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation



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16/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

environment /
other issues, to
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

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19/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
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other courses

Accessibility of
the teacher to
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

22/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7rTPghR378cWzGMMZfZLMrt4t4Q/viewform

25/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall gradation



Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.



Thank you!
We appreciate your Feedback!

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28/29



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

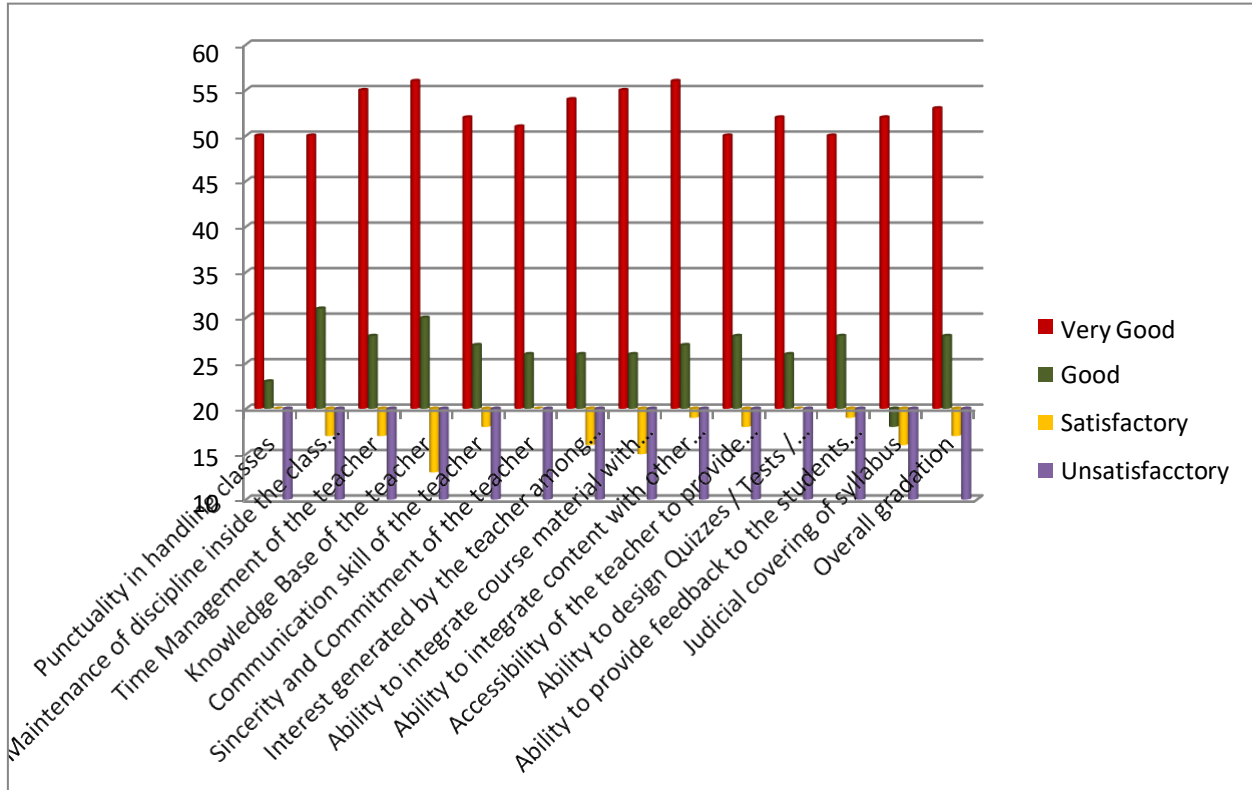
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2020-21

DEPARTMENT OF MECHANICAL ENGINEERING



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 – 39
	Action Taken report	40
4.	Faculty Feedback on Curriculum	41
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	Action Taken report	83



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FORMAT - STUDENT FEEDBACK ON CURRICULUM

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Student Feedback on curriculum



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Name of the Student *

Your answer

Register Number *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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2/11



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) *

Your answer

Your feedback is very important to us in order to make our curriculum better.



Thank you!
We appreciate your Feedback!

Submit

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9/11



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

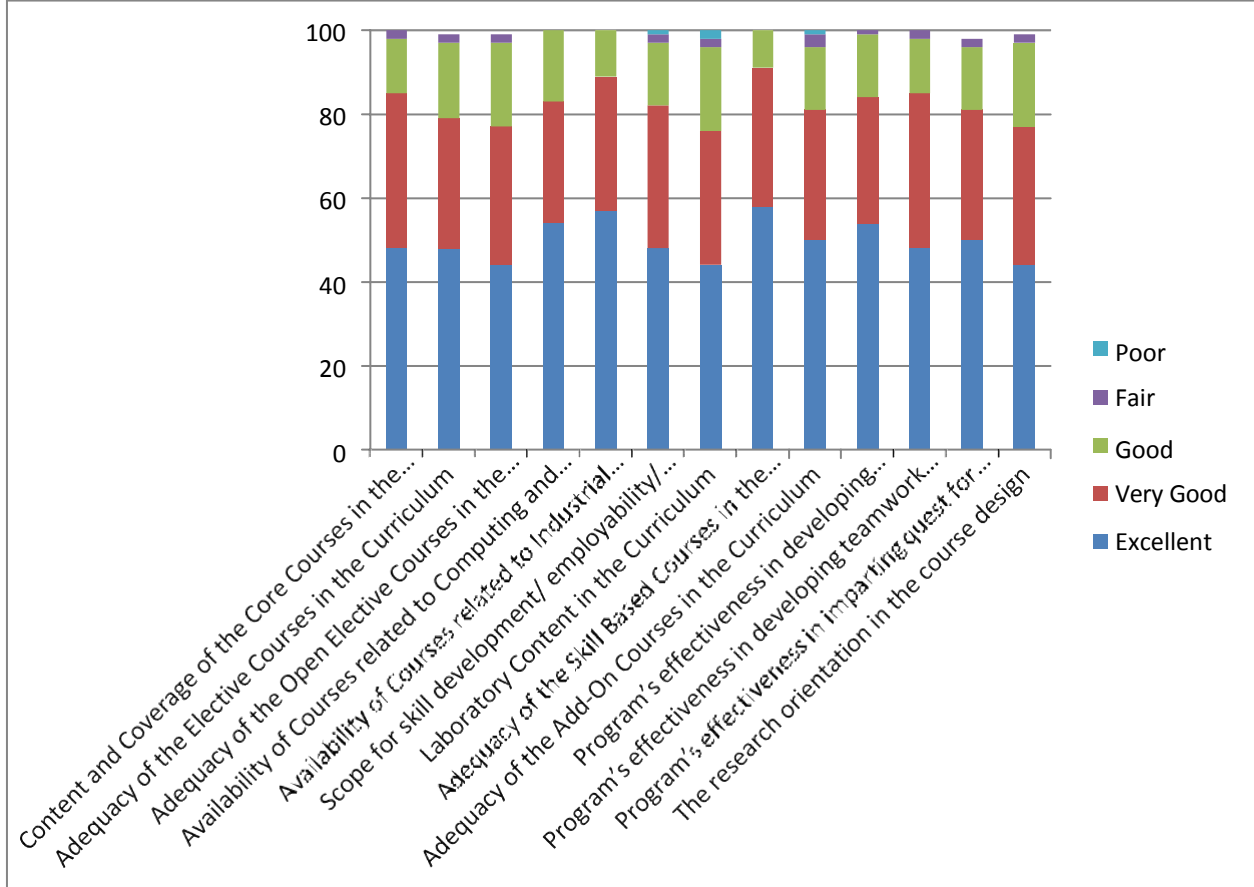
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0



9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Alumni Feedback on curriculum



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Name of the Alumni *

Your answer

Register Number *

Your answer



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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation *

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech - Full Time & Part Time Students *

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students *

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students *

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Your Option

- | | |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships. | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements | <input type="radio"/> |
| Internships. | <input type="radio"/> |
| Scholarship | <input type="radio"/> |
| Financial Assistance in terms of sponsorship | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

Your answer





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select *
your ratings on the scale 1 to 5. Higher the score better the perception /
experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

*Your feedback is very important to us as it helps us improve in our
functioning*



Thank you!
We appreciate your Feedback!





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

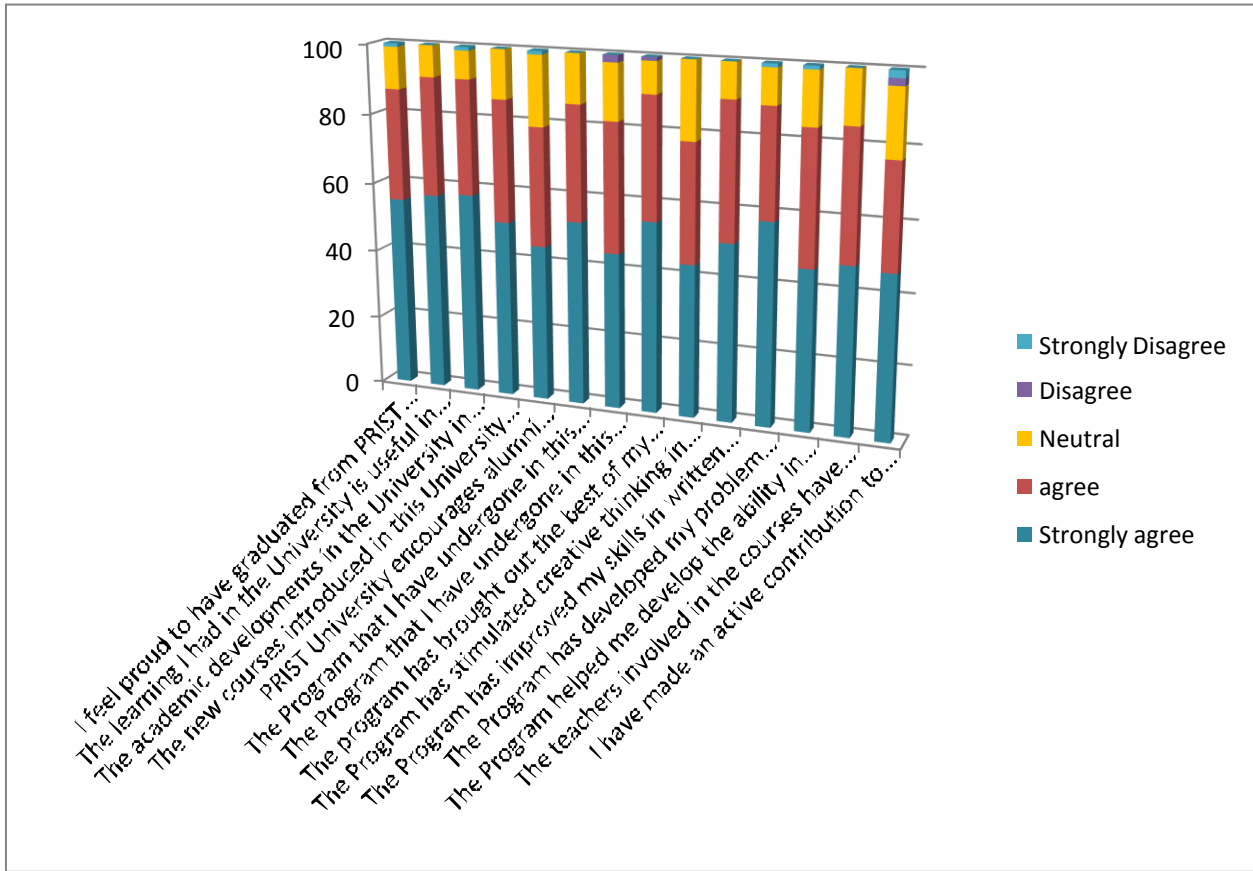
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0



11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Employer Feedback



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Name of the Organization *

Your answer

Name & Designation of the Employee for whom feedback is given. *

Your answer

Mobile Number/ Whatsapp Number *

Your answer

Official EMAIL ID *

Your answer



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2/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques *

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage *

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Communication Skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Working in a team *

- Excellent
- Very Good
- Good
- Average
- Poor

Feedback on the Curriculum



Feedback on the Curriculum



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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



Thank you!
We appreciate your Feedback!

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10/11



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

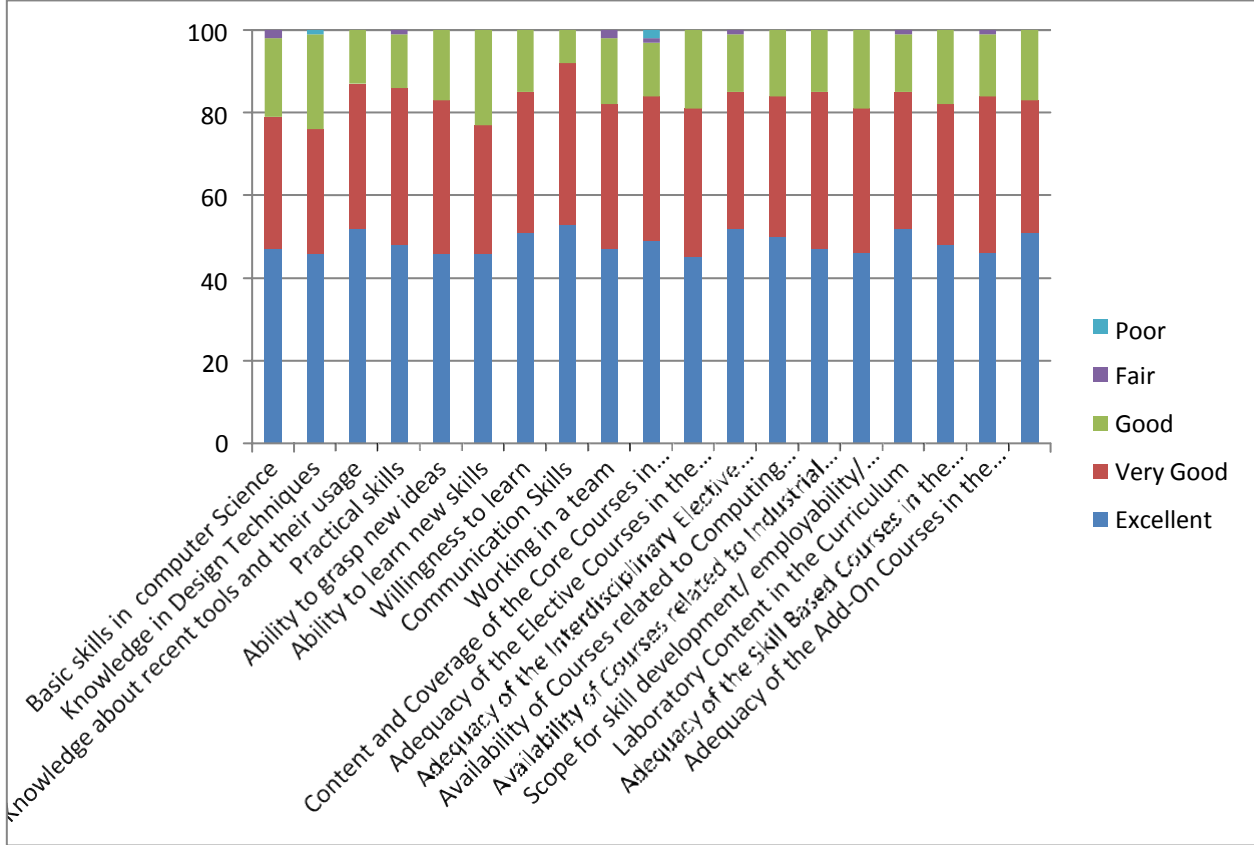
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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Ponnaiyah Ramejyam Institute
Science & Technology (PRIST)
(Institution Deemed to be Univer
U/s 3 of the JGC Act, 1987
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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Faculty Feedback on Curriculum and Teaching Learning Process



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Name of the Faculty *

Your answer

Designation *

Your answer

Department *

Your answer

Mobile Number/Whatsapp Number *

Your answer



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2/10



12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year *

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester *

- Odd Semester
- Even Semester

Official EMAIL ID *

Your answer

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY *

Your answer





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY *

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



Thank you!
We appreciate your Feedback!

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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

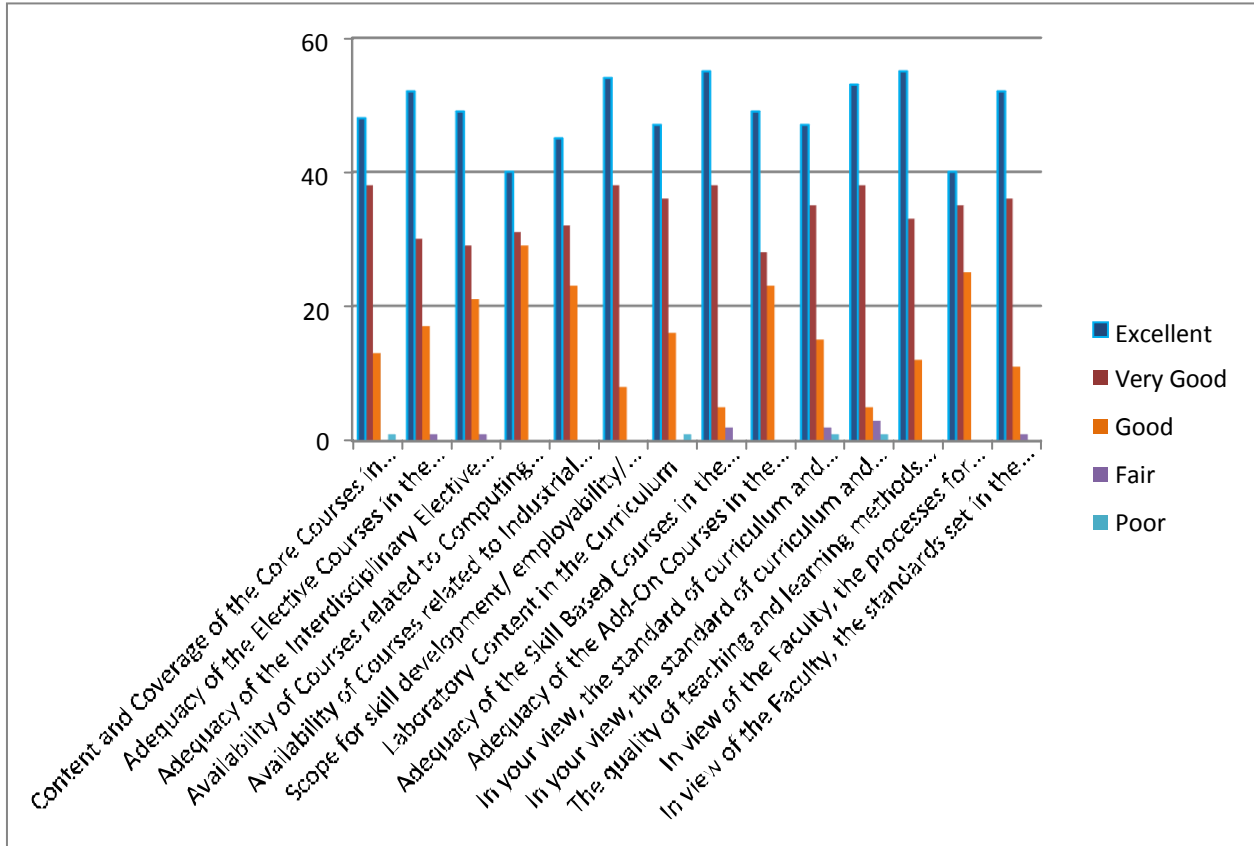
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

**END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING
PROCESS**



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Name of the Student *

Priyanga

Register Number *

1901CE1002



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

Department *

CSE

Year of Study *

- II
- III
- IV





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester *

- III
- V
- VII

Whatsapp Number *

123456789

Email ID *

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) *

- Data Structure
- Computer Networks
- Software Project Management





Student is requested to grade the various teaching-learning parameters below. *

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus

Overall
graduation





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER



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7/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
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Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

10/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
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Examinations /
Projects to
evaluate
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Ability to
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feedback to the
students during
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students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

13/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
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Ability to design
Quizzes / Tests /
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evaluate
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Ability to
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feedback to the
students during
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and test answer
scripts

Judicial
covering of
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

16/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

19/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
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evaluate
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understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

22/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LayLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt4t4Q/viewform

25/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
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Ability to design
Quizzes / Tests /
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understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus



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27/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall gradation

Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.



Thank you!
We appreciate your Feedback!

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Google Forms



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28/29



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

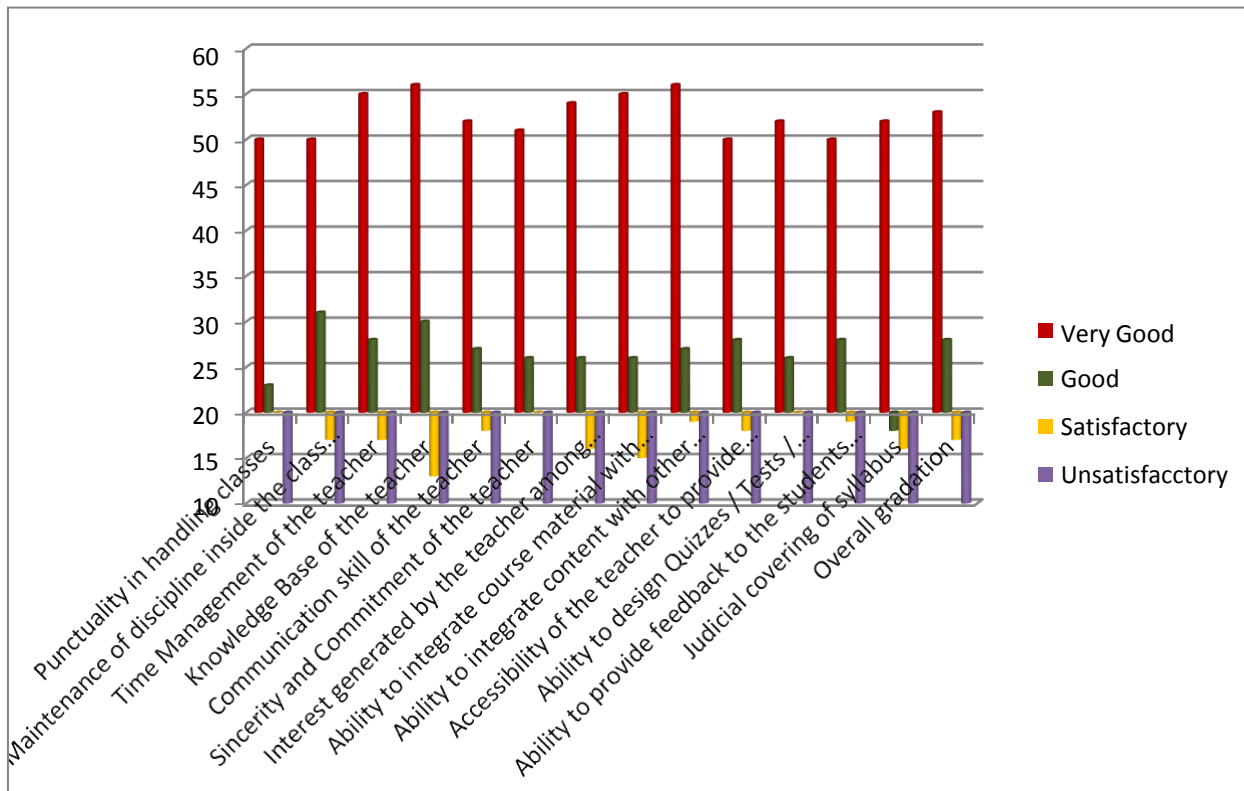
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4
9.	Ability to integrate content with other courses	56	27	19	0



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	


DEAN

DEAN
School of Engineering & Technolo
Ponnaiyah Ramejyam Institute
Science & Technology (PRIST)
(Institution Deemed to be Univers
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

2020-21

PONNAINIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEEDBACK

* Required

1. STUDENT:

No

Yes

2. REGISTER NUMBER:

1701CV1010

3. STUDENT NAME:

B.NANDHA KUMAR

4. How satisfied are you with the knowledge you gained from the course?

memory: RECONI

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

5. Do you feel you achieved your desired learning outcome?

- Yes
- No
- Not sure

6. How would you rate the instructor's overall teaching performance?

1 2 3 4 5 6 **7** 8 9 10

Poor Excellent

7. How do you agree with the following statements? *

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor prepared well at the start of each class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor communicated clearly on course expectations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor delivered course in a clear and easy-to-understand approach	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor encouraged students in-class participation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor maintained my interest throughout the whole course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor thoroughly answered questions from students	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor had good time management during class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor communicated clearly on course assignments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. How effective were the following aspects regards to your experience in this course? *

	Extremely ineffective	Somewhat ineffective	Neutral	Somewhat effective
Instructional materials used in this course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning activities used in this course	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of technologies in the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group activities organized after the class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. How effective were the instructional materials used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

10. How effective were the learning activities used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective

Not at all effective

11. Did the course meet your expectation?  

Yes

No

Not sure

12. How likely are you to recommend this course to a friend or classmate?



1

2

3

4

5

6

7

8

9

10

Not at all likely

Extremely likely



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2020-21

PONNIAI RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean



1. Name

VIGNESH.A

2. Register Number

211620222

3. Year of Graduation

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

4. Designation and Name of Organisation presently employed

KSK CONSTRUCTION

5. Program of Study

- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization

- CSE
- ECE

- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS
- CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students  

- 2018-2022
- 2017-2021
- 2016-2020
- 2015-2019
- 2014-2018
- 2013-2017
- 2012-2016

8. Program Period for M.Tech- Full Time Students 

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020

2017 - 2019

2016- 2018

2015 - 2017

2014 - 2016

9. Program Period for M.Tech- Part Time Students

2019 - 2022

2018 - 2021

2017 - 2020

2016- 2019

2015 - 2018

2014 - 2017

2013 - 2016

10. Whatsapp Number

9587145823

11. Email ID

VICKY58977589@gmail.com



12. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Average

Poor



13. Adequacy of the Open Elective Courses in the Curriculum  

Excellent

Very Good

Average

Poor



14. Scope for skill development/employability/entrepreneurship in the Courses offered.  

Excellent

Good

Average

Poor



15. Laboratory Content in the Curriculum  

Very Good

Good

Average

Poor



16. Adequacy of the Skill Based Courses in the Curriculum  

Excellent

Good

Average

Poor



17. Adequacy of the Add-On Courses in the Curriculum  

Excellent

Very Good

Average

Poor



18. The research orientation in the course design  

Excellent

Good

Average

Poor

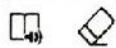
19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  

- Agree
- Neutral
- Disagree
- Strongly disagree



20. The learning I had in the University is useful in my career  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

21. The academic developments in the University in recent years are appreciative




- Strongly agree
- Neutral
- Disagree
- Strongly disagree

22. The new courses introduced in the University meet contemporary requirements  

- Agree
- Neutral
- Disagree

Strongly disagree

23. PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



University encourages alumni participation in its activities.  

Agree

Neutral

Disagree

Strongly disagree



24. The Program that I have undergone in the University was intellectually stimulating  

Strongly agree

Neutral

Disagree

Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group  

Agree

Neutral

Disagree

Strongly disagree

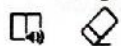
26. The program has brought out the best of my ability

- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has stimulated creative thinking in me

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has improved my skills in written and oral communication



- Agree
- Neutral
- Disagree
- Strongly disagree

29. The Program has developed my problem solving skills

- Agree

- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

32. I have made an active contribution to University through the program undergone

- Strongly agree
- Neutral
- Disagree

Strongly disagree

33. How would you like to contribute to your college?

Option 1

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Placements



Internships.

Scholarship


Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

VERY GOOD


35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.  



36. Any other suggestion(s) you would like to make 

NOTHING

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2023-24

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

B JOSE RAVINDRA RAJ

2. DESIGNATION

Assistant Professor

3. DEPARTMENT

CIVIL

4. MOBILE NUMBER/WHATSAPP NUMBER

9516556814

5. Academic Year

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022-2023

6. Semester

Odd Semester

Even Semester

7. Official E-MAIL ID

prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good


Good

Average


Poor

9. Adequacy of the Elective Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. 

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



- Excellent
- Very Good
- Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

good lab experiments

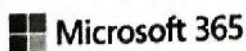
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

improve advance techniques

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

nothing

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2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization

L & T PROPERTIES AND CONSTRUCTION

2. Name & Designation of the Employer giving the feedback.

KALAIMANI S & PC

3. Mobile Number/ Whatsapp Number

9825157896

4. Official EMAIL ID

SENTHILKALAI96@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.



- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science



- Excellent
- Very good
- Good
- Average
- Poor

8. Knowledge in Design Techniques



- Excellent

Very good

Good

Average

Poor

9. Knowledge about recent tools and their usage



Excellent

Very good

Good

Average

Poor

10. Practical skills



Excellent

Very good

Good

Average

Poor

11. Ability to grasp new ideas



- Excellent
- Very good
- Good
- Average
- Poor

12. Ability to learn new skills



- Excellent
- Very good
- Good
- Average
- Poor

13. Willingness to learn



- Excellent
- Very good
- Good
- Average
- Poor

14. Communication Skills



- Excellent
- Very good
- Good
- Average
- Poor

15. Working in a team



- Excellent
- Very good
- Good
- Average
- Poor

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 

- Excellent
- Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 


Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 


Excellent

Very Good

Good


Average

Poor


21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

Excellent

- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. 

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

24. Adequacy of the Skill Based Courses in the Curriculum 


- Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

NO

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2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,

Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

S BALASUBRAMANIYAM

2. Designation/Occupation- பதவி/தொழில்

TECHNICAL ASSISTANT

3. Name of daughter/son - மகள்/மகன் பெயர்

B.NANDHA KUMAR


4. University Registration Number of the Student - மாணவர்களின்

பல்கலைக்கழக பதிவு எண்

1701CV1010

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

8485125781

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு 

 B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time M.Tech- Part Time

7. Batch - தொகுதி 

 2008 - 2012 2009 - 2013 2010 - 2014 2011 - 2015 2012 - 2016 2013 - 2017 2014 - 2018 2015 - 2019

2016 - 2020

2017 - 2021

2018 - 2022

2019 - 2023

2020 - 2024

2021 - 2025

2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

I

II

III

IV

9. Semester - பருவம்

I

II

III

IV


V

VI


VII VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை 

 Excellent Good Average Fair Need Improvement


11. Study Environment - படிப்பதற்கான சூழல் 

 Excellent Good Average Fair Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை 

 Excellent Good Average Fair

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 


Excellent

Good

Average

Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் 

Excellent


Good

Average

Fair

Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல் 

Excellent

Good

Average

- Fair
- Need Improvement

16. Financial Assistance - நிதி உதவி



- Excellent
- Good
- Average
- Fair
- Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



- Excellent

- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்


DISCIPLINE

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

இரண்டு பரிந்துரைகளை வழங்கவும்

NOTHING

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

S BALASUBRAMANIAM

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2020-21

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	36	15	2	0
2.	Adequacy of the Elective Courses in the Curriculum	49	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	42	35	21	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	17	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	30	15	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	15	1	1
7.	Laboratory Content in the Curriculum	45	32	19	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	60	33	7	0	0

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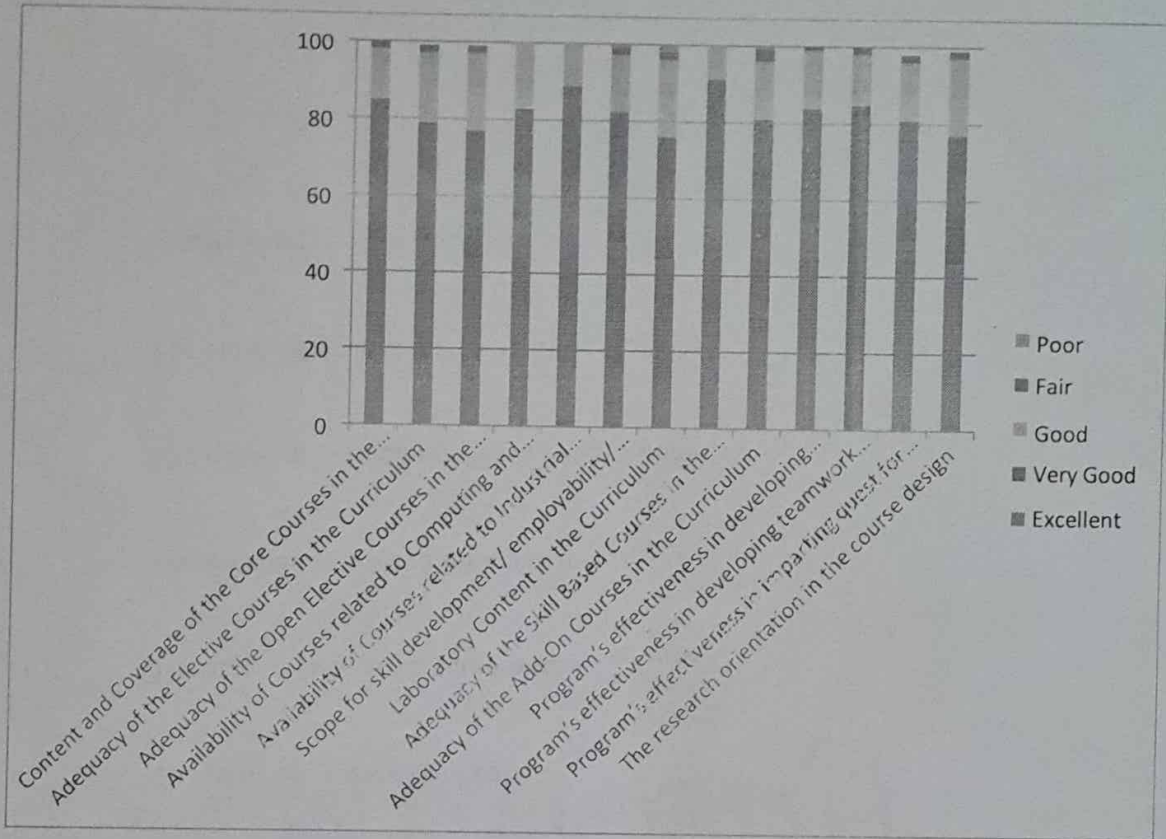
9.	Adequacy of the Add-On Courses in the Curriculum	48	32	15	3	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	50	37	11	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	52	32	15	1	0
13.	The research orientation in the course design	45	33	19	2	1

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	56	31	12	0	1
2.	The learning I had in the University is useful in my career	58	32	9	1	0
3.	The academic developments in the University in recent years are appreciative	58	32	9	0	1
4.	The new courses introduced in this University meet contemporary requirements	49	35	16	0	0
5.	PRIST University encourages alumni participation in its activities.	47	32	20	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	51	34	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	55	35	10	0	0
9.	The Program has stimulated creative thinking in me	45	33	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0

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11.	The Program has developed my problem solving skills	60	29	10	0	1
12.	The Program helped me develop the ability in planning.	48	35	16	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	34	19	0	0
14.	I have made an active contribution to University through the program undergone	47	30	20	0	3

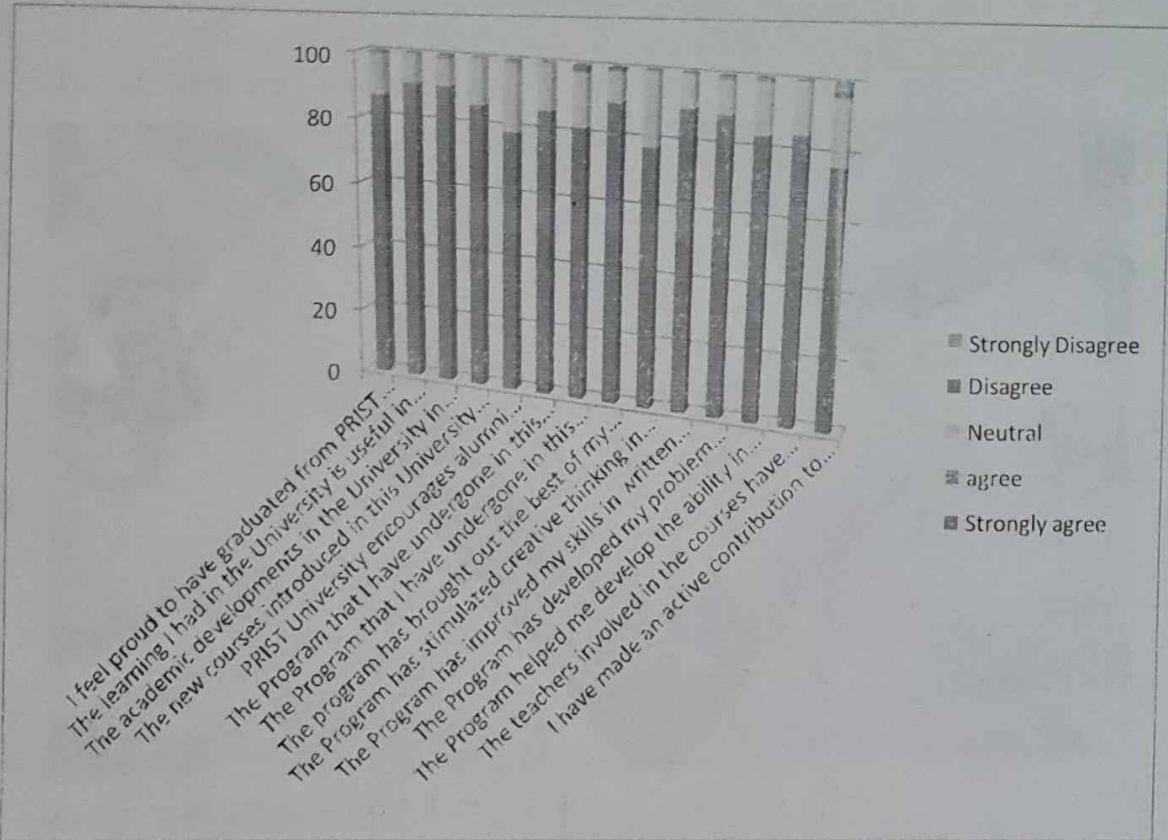
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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	32	17	2	0
2.	Basic skills in computer Science	45	30	24	0	1
3.	Knowledge in Design Techniques	53	34	13	0	0
4.	Knowledge about recent tools and their usage	49	38	12	1	0
5.	Practical skills	46	36	17	1	0
6.	Ability to grasp new ideas	48	30	21	0	1
7.	Ability to learn new skills	51	36	13	0	0
8.	Willingness to learn	51	39	10	0	0
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	35	13	0	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	36	17	0	0
12.	Adequacy of the Elective Courses in the Curriculum	51	33	14	1	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	49	34	16	1	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	45	38	15	1	1

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	23	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	55	30	14	1	0
17.	Laboratory Content in the Curriculum	50	34	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	47	39	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	52	32	16	0	0

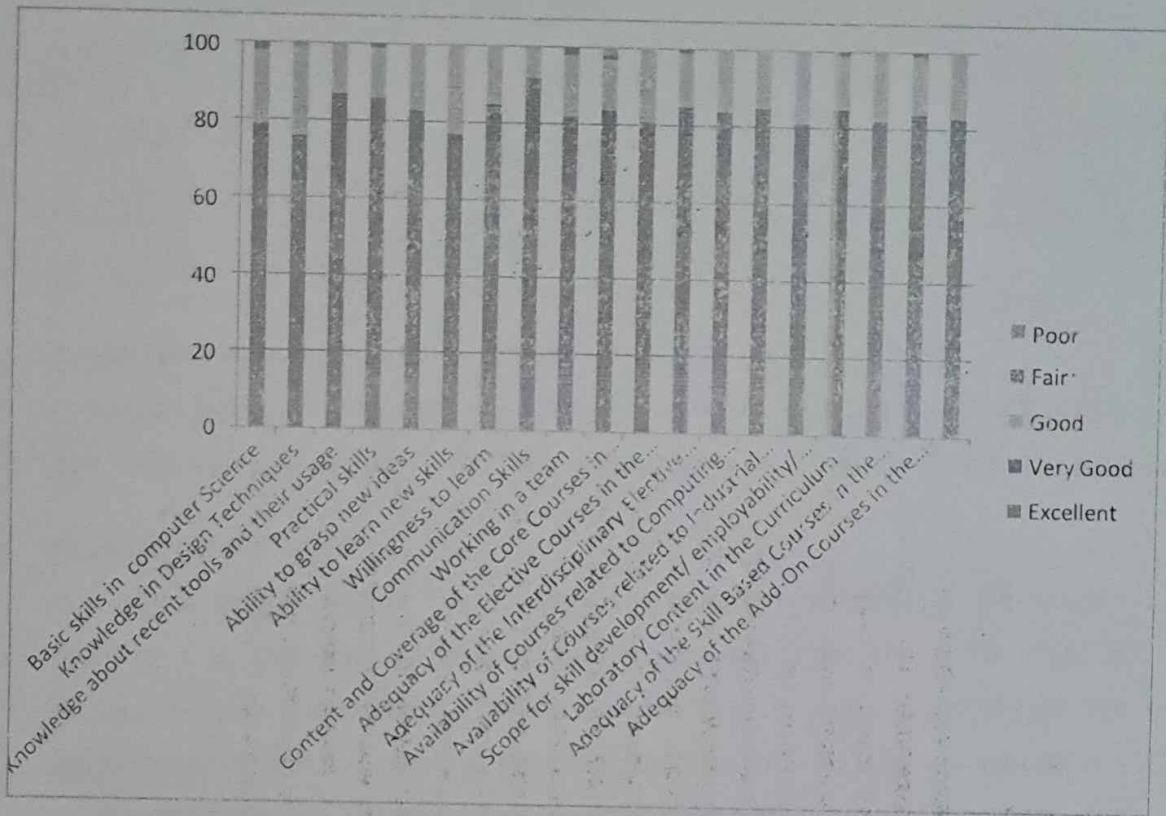
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	38	14	0	0
2.	Adequacy of the Elective Courses in the Curriculum	51	30	17	1	1
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	29	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	39	31	30	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	34	22	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	53	39	8	0	0
7.	Laboratory Content in the Curriculum	49	36	15	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	56	38	5	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	1	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	47	34	16	2	1

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	52	38	5	3	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	31	12	1	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	41	35	24	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	54	36	9	1	0

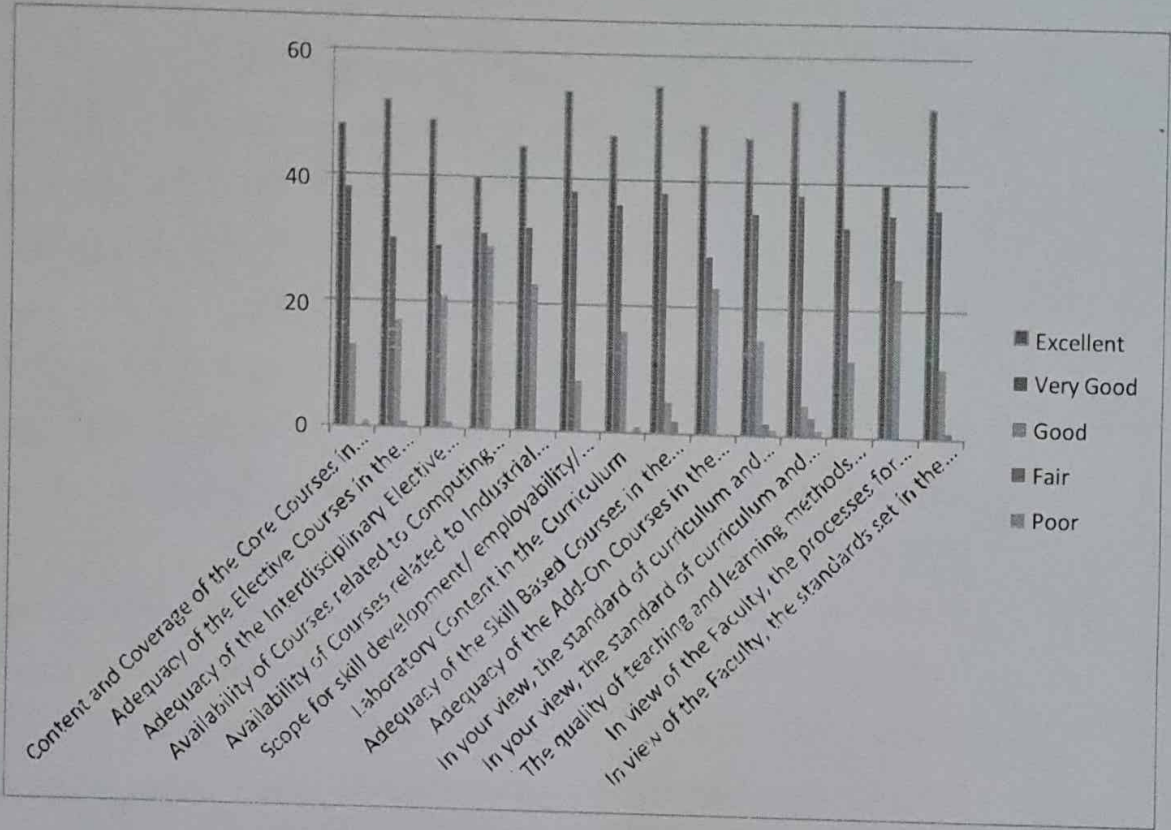
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	51	23	20	6
2.	Maintenance of discipline inside the class room	50	30	18	2
3.	Time Management of the teacher	55	28	17	0
4.	Knowledge Base of the teacher	56	31	13	0
5.	Communication skill of the teacher	50	29	18	3
6.	Sincerity and Commitment of the teacher	55	26	15	4
7.	Interest generated by the teacher among the students	54	26	16	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	54	26	16	4
9.	Ability to integrate content with other courses	55	25	20	0

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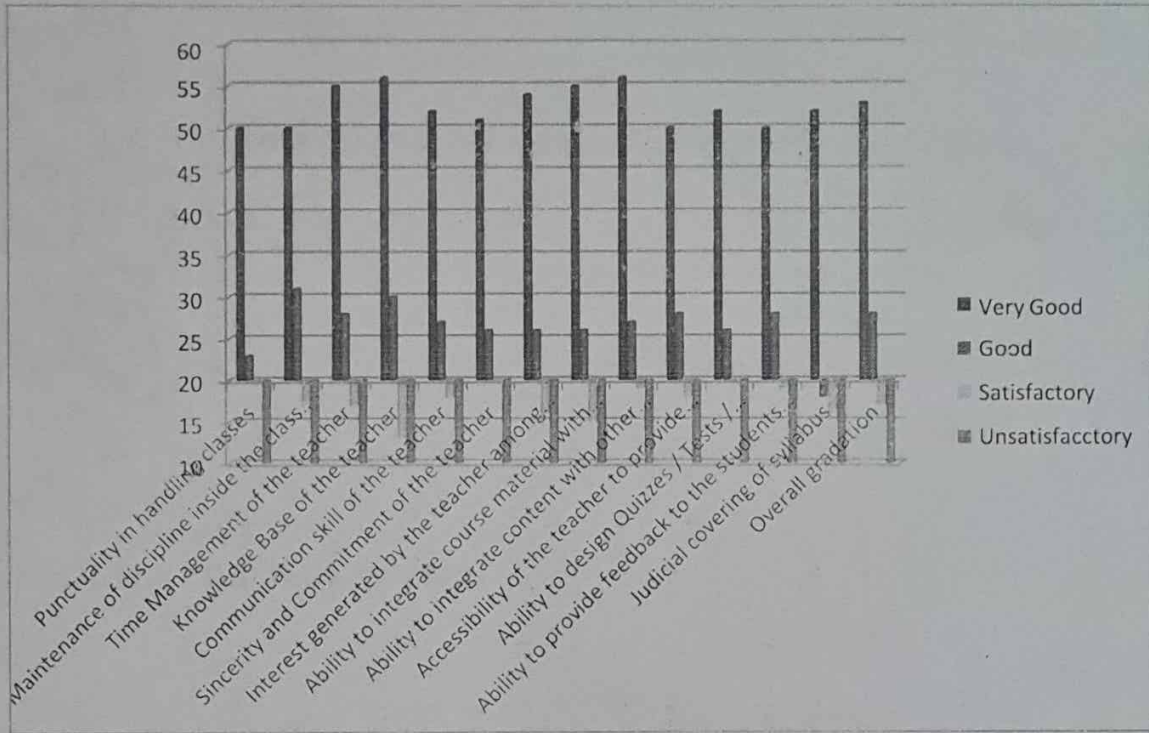
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	51	27	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	24	22	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	20	2
13.	Judicial covering of syllabus	51	23	21	5
14.	Overall gradation	52	28	17	3

P. Deys
Head of the Department
Department of Civil Engineering
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



P. Selvi
 Head of the Department
 Department of Civil Engineering
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Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2020 - 21**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Selva
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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Vailam, Thanjavur-613 403.



Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Infrastructural Modelling➤ STADD PRO V8i➤ Geotechnical Engineering➤ Plastic waste Management	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Suggested to 2 add new electives <ul style="list-style-type: none">➤ Water Quality and Management➤ Urban Water Infrastructure	

R. Lenin
Head of the Department
Department of Civil Engineering
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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives <ul style="list-style-type: none">➤ Water Quality and Management➤ Urban Water Infrastructure	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Deej
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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Department of Civil Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Infrastructural Modelling➤ STADD PRO V8i➤ Geotechnical Engineering➤ Plastic waste Management	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

R. Deevij
Head of the Department
Department of Civil Engineering
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SCHOOL OF AGRICULTURE (3)



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student

Sathish. P

2. Register Number


1801AG1002


3. Program of Study

B.Sc.,(HONS.) agri

4. Whatsapp Number

7425003621


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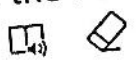
- Good
- Average
- Poor

9. The offering of the elective in terms of their relevance of the specialized streams



- Excellent
- Very Good
- Good
- Average
- Poor

10. how do you rate the the electives offered in relation of the technological advancements



- Excellent
- Very Good
- Good
- Average
- Poor

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11. content of the courses encourage extra learning/self learning



Excellent

Very Good

Good

Average

Poor

12. how do you rate the percentage (Number) of courses having practical components  



Excellent

Very Good

Good

Average

Poor

13. How do you rate the domain used for designing/ performing the experiments in the curriculum  

Excellent


Very Good

Good

Average

Poor


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14. Any suggestion

conduct more training & need business related course

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V. S. S.

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SCHOOL OF AGRICULTURE (2)



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty

ILANCHEZHIAN.N

2. Designation

PROFESSOR

3. Department

SOIL SCIENCE AND AGRICULTURAL CHEMISTRY

4. Mobile Number/Whatsapp Number

9870241867


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5. Academic Year  



- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023
- 2023-2024
- 2024-2025

6. Semester  

- Odd Semester
- Even Semester

7. Official E-MAIL ID 

ilanchezhiyansoilsience@gmail.com



8. syllabus is suitable to the courses and need based  

- Excellent



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Science & Technology (P
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- Good
- Satisfactory
- Poor

9. The courses/syllabus has good balance between theory and application or practical  

- Excellent
- Good
- satisfactory
- Poor

10. The learning objective are cleared and appropriate to the program  

- Excellent
- Good
- satisfactory
- Poor

11. the system followed by the university for the design and development of curriculum is effective  

- Excellent
- Good


HEAD



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satisfactory

Poor



12. The curriculum has the potential in developing the habit of self learning among the students  

Excellent

Good

satisfactory

Poor



13. The curriculum has focus on skill development  

Excellent

Good

satisfactory

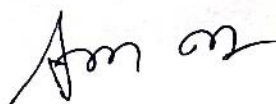
Poor

14. The books prescribed/ listed as reference material are relevant, updated and appropriate  

Excellent

Good

satisfactory



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Poor

15. The curriculum has been updated from time to time  

Excellent

Good

satisfactory

Poor



16. Is the subject/ its syllabus interesting for majority of student  

Excellent

Good

satisfactory

Poor

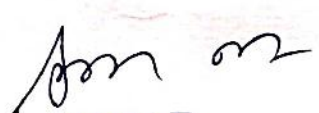
17. Does the syllabus cover modern & advanced topics  

Excellent

Good

satisfactory

Poor



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18. Any suggestion

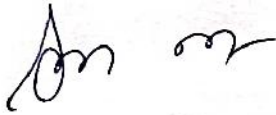
suggest technology more related course provide to the student

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field officer

5. Program of Study  

- B.Sc., (agri)
- B.Sc.,(HONS.) Agri

6. Program Period for B.Sc.,(agri) students  

- 2018 - 2022
- 2017 - 2021
- 2016- 2020
- 2019-2023

7. Whatsapp Number 

8745201032

8. Email ID 

arulmervinjesus@gmail.com

9. The quality of the program content  

- strongly agree


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- agree
- Neutral
- Disagree
- Strongly disagree

10. Teachers are involved inspired me to take me role models

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The relevance of the curriculum



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. The overall development you received



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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

13. The Curriculum is skill oriented  

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

14. the curriculum is job oriented  

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

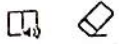
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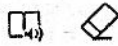
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15. The standard of the curriculum on par with national/ international institution



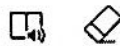
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. the overall standard of the curriculum



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

17. The contribution to development of college



- Strongly agree
- Agree
- Neutral
- Disagree

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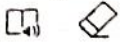
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Strongly disagree

18. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



19. Any other suggestion(s) you would like to make

need improvement in farm development

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- Neutral
- Disagree
- Strongly disagree

11. Curriculum reflects current trends and practice in the respective discipline



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. Does the curriculum effectively cover topics on fundamental and latest technology



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

[Handwritten signature]

13. The academic initiatives of the institution contribute towards achieving the mission and vision of the institution

[Handwritten signature]

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(PRIST) (Copy) (2)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name*

Full name of Father or Mother

Thirunavukarasu

2. Designation/Occupation

Farmer

3. Name of daughter/son

T.Archana

4. University Registration Number of the Student

1801AG1013

5. Parent Contact Number

Land Line Number / Mobile Number / Whatsapp Number

8838655185

6. Program your ward is undergoing/has undergone

B.Sc. AGRICULTURE

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7. Batch


- 2008 - 2012
- 2009 - 2013
- 2010 - 2014
- 2011 - 2015
- 2012 - 2016
- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026


8. Year of study

- I
- II
- III
- IV



9. Semester

- I
- II
- III
- IV

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- V
- VI
- VII
- VIII

10. Faculty approach  

- strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. Study Environment  

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

12. Care for Students  

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

13. Placement Training  

- Strongly agree
- Agree
- neutral

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- Disagree
- Strongly disagree

14. Entrepreneurship and Startups

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

15. Regular monitoring of the Students

- Strongly agree
- Agree
- neutral
- Disagree
- Strongly disagree

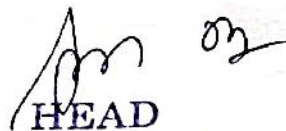
16. Financial Assistance



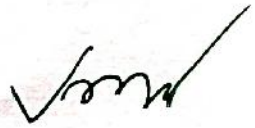
- Strongly agree
- Agree
- neutral
- Disagree
- Strongly Disagree

17. Effectiveness Delivery of the academic process

- Strongly Agree
- Agree
- Neutral
- Disagree


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Strongly Disagree

18. Aspects of Institution

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


19. Give suggestions for further improvement -

no

20. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

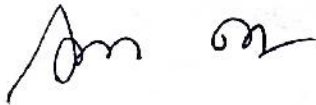
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SUMMARY OF THE STUDENTS FEEDBACK ON CURRICULUM 2020-2021

S. No	Attributes	Excellent	very good	good	Fair	Poor	total
1	The sequence of the courses (subjects) in the curriculum	25	12	27	0	0	64
2	Size of syllabus in terms of the load on the student.	19	18	25	1	1	64
3	The objectives stated for each of the course.	20	14	28	2	0	64
4	The offering of the electives in terms of their relevance to the specialized streams.	20	14	28	2	0	64
5	How do you rate the electives offered in relation to the technological advancements.	21	15	25	3	0	64
6	Content of the courses encourages extra learning / self learning.	26	16	19	5	2	64
7	How do you rate the percentage (Number) of courses having practical components?	24	10	25	5	0	64
8	How do you rate the domain used for Designing/performing the experiments in the	21	16	23	4	2	64

*64 number of students took participate in this study

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STUDENTS FEEDBACK ANALYSIS REPORT *2020-2021
PERCENTAGE OF STUDENT FEEDBACK ANALYSIS

S. No	Attributes	Excellent	very good	good	fair	Poor	total
1	The sequence of the courses (subjects) in the curriculum	37.5	20.3	40.6	0	0	100
2	Size of syllabus in terms of the load on the student.	28.1	28.1	40.6	1.6	1.6	100
3	The objectives stated for each of the course.	31.3	21.9	43.6	3	0	100
4	The offering of the electives in terms of their relevance to the specialized streams.	31.3	21.9	43.6	3	0	100
5	How do you rate the electives offered in relation to the technological advancements.	32.8	23.4	39.1	4.7	0	100
6	Content of the courses encourages extra learning / self learning.	35.6	26.6	28.1	7.8	1.9	100
7	How do you rate the percentage (Number) of courses having practical components?	37.5	15.6	40.6	6.3	0	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory. <i>HEAD</i>	31.3	26.6	34.4	5.2	2.5	100

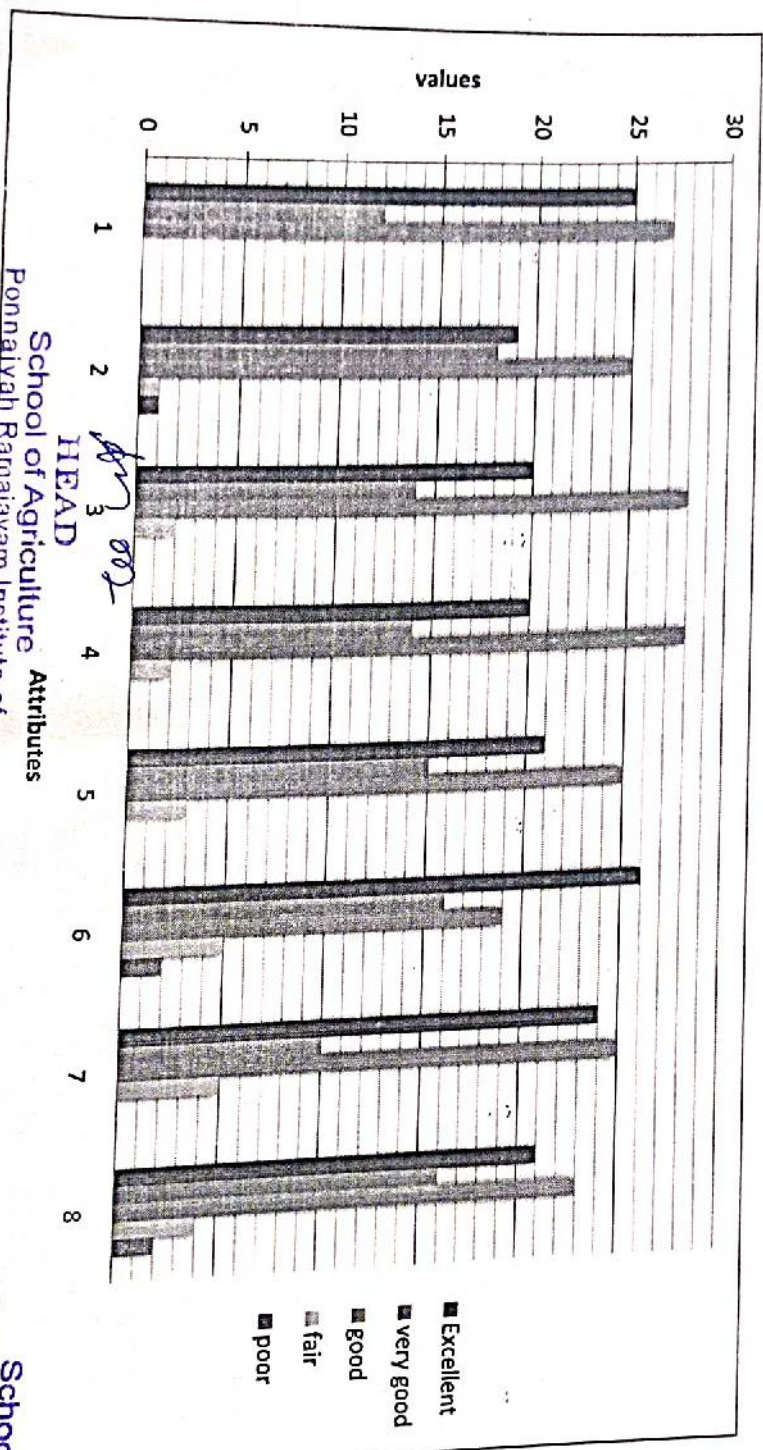
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64 number of students took part in this study

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ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM

2020-2021



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FACULTY FEEDBACK ON CURRICULUM 2020-2021

Summary of the Faculty Feedback

S. No	Attributes	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	6	3	5	0	14
2	The course/syllabus has good balance between theory and application or practical.	6	1	7	0	14
3	The learning objectives are clear and appropriate to the program.	5	7	2	0	14
4	The system followed by the university for the design and development of curriculum is effective.	5	6	3	0	14
5	The curriculum has the potential in developing the habit of self-learning among the students.	5	6	3	0	14
6	The curriculum has focus on skill development.	5	6	3	0	14
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	6	2	0	14
8	The curriculum has been updated from time to time.	4	8	2	0	14
9	Is the subject / its syllabus interesting for majority of students?	5	6	3	0	14
10	Does the syllabus cover modern & advanced topics?	4	8	2	0	14

*- In this feedback analysis 14 faculty participated

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Percentage (%) of Faculty Feedback

2020-2021

S. No	Attributes	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	43	21	36	0	100
2	The course/syllabus has good balance between theory and application or practical.	43	7	50	0	100
3	The learning objectives are clear and appropriate to the program.	36	50	14	0	100
4	The system followed by the university for the design and development of curriculum is effective.	36	43	21	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	36	43	21	0	100
6	The curriculum has focus on skill development.	36	43	21	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	43	43	14	0	100
8	The curriculum has been updated from time to time.	29	57	14	0	100
9	Is the subject / its syllabus interesting for majority of students?	34	45	21	0	100
10	Does the syllabus cover modern & advanced topics?	29	57	14	0	100

*- In this feedback analysis 14 faculty participated

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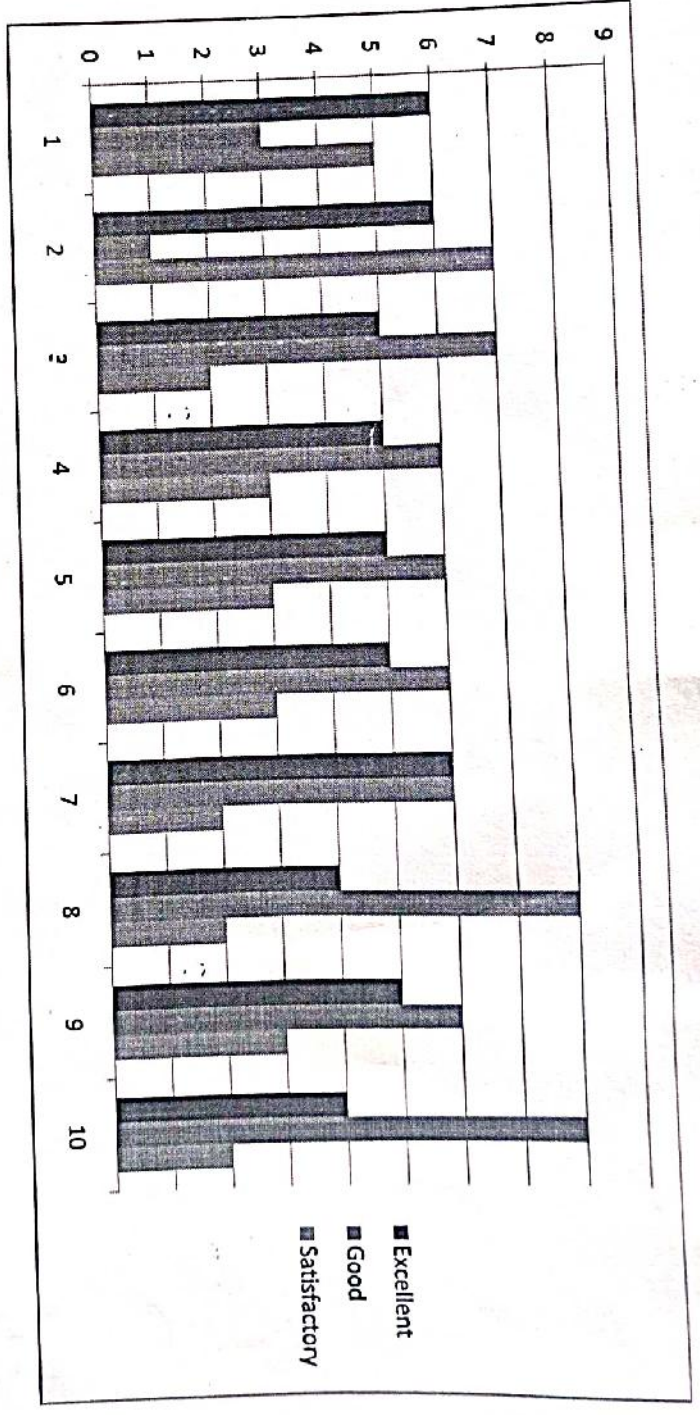
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ANALYSIS OF FACULTY FEEDBACK 2020-2021



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Parent Feedback Analysis Report 2020-21

Summary of the Parent Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Faculty Approach	9	35	13	0	0	57
2.	Study Environment	15	30	10	2	0	57
3.	Care for Students	12	28	17	0	0	57
4.	Placement Training	13	31	13	0	0	57
5.	Higher Studies	15	24	18	0	0	57
6.	Entrepreneurship and Start-Ups	12	28	12	5	0	57
7.	Regular Monitoring about the Students	13	33	11	0	0	57
8.	Financial Assistance	15	31	11	0	0	57
9.	Effectiveness Delivery of the Academic Process	13	31	13	0	0	57
10.	Aspects of Institution	13	31	13	0	0	57

for all *57 parents respond for this study

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Percentage (%) of Parent Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Faculty Approach	16.5	60.7	23.2	0	0	100
2.	Study Environment	26.8	53.6	17.9	2.3	0	100
3.	Care for Students	21.4	48.2	30.4	0	0	100
4.	Placement Training	23.2	54	23.2	0	0	100
5.	Higher Studies	26.8	41.1	32.1	0	0	100
6.	Entrepreneurship and Start-Ups	21.8	50.9	21.8	5.5	0	100
7.	Regular Monitoring about the Students	23.2	57.1	19.6	0	0	100
8.	Financial Assistance	26.8	53.6	17.4	2.4	0	100
9.	Effectiveness Delivery of the Academic Process	23	53.6	23.2	0	0	100
10.	Aspects of Institution	23.2	53.6	23.2	0	0	100

*57 parents respond for this study

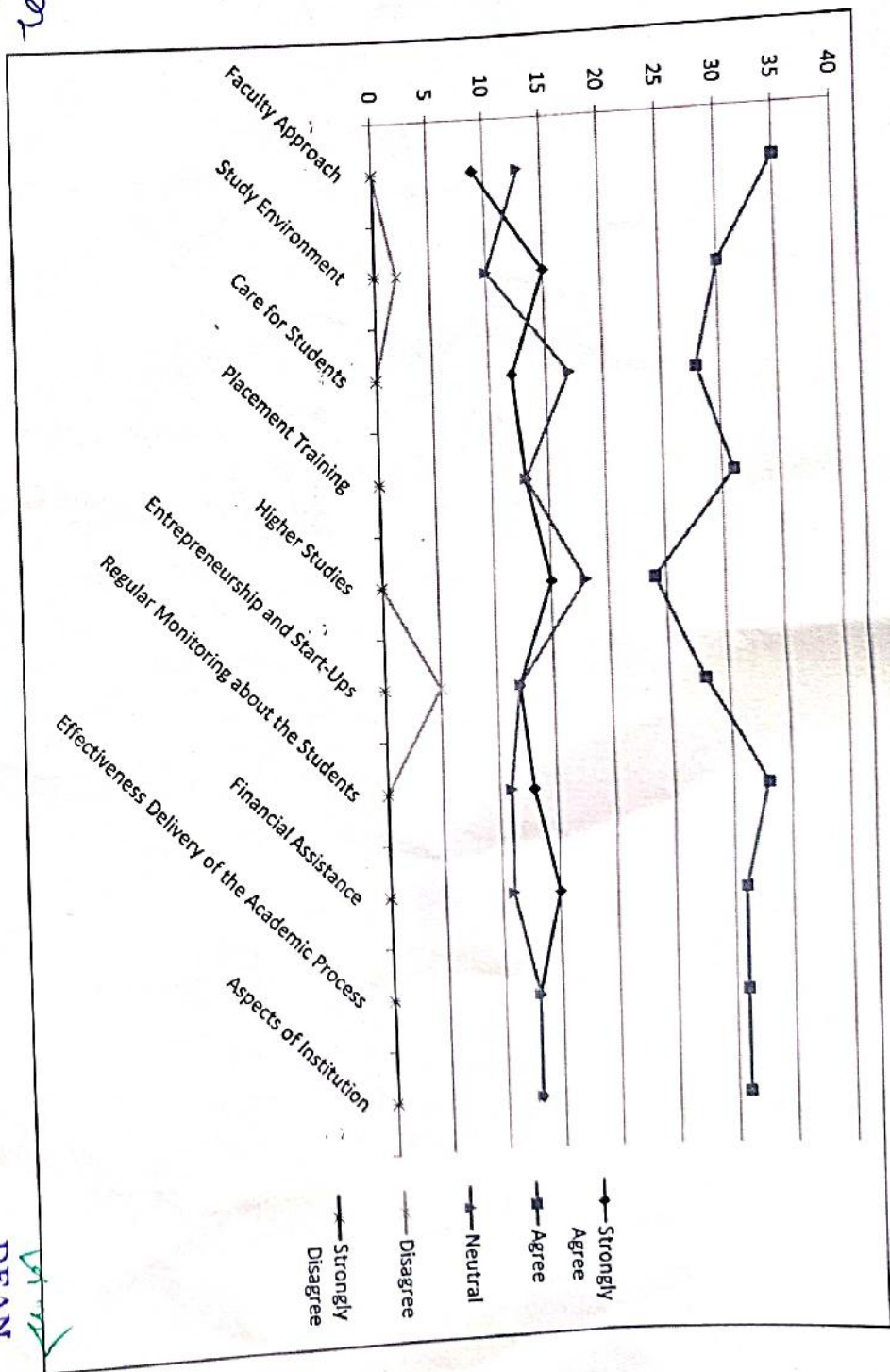
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ANALYSIS OF PARENT FEEDBACK 2020-2021



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Summary of the alumni Feedback 2020-2021

S. No	Attributes	Strongly agreed	agreed	Neutral	Disagree	Strongly Disagree	Total
1.	Feel proud to be the student of PPRIST UNIVERSITY	4	17	4	1	0	26
2.	The quality of the Program content	3	14	7	0	2	26
3.	Teachers are involved inspired me to take me role models	3	14	8	1	0	26
4.	The relevance of the curriculum	4	13	8	1	0	26
5.	The overall development you received	2	16	3	2	3	26
6.	The curriculum is skill-oriented	5	12	8	1	0	26
7.	The curriculum is job oriented	3	15	6	2	0	26
8.	The standard of the curriculum is on par with national / international Institutions	0	14	9	3	0	26
9.	The overall standards of the curriculum	4	14	8	0	0	26
10.	Contribution to development of the college	3	15	7	1	0	26

*- In this feedback analysis 26 alumni participated

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Percentage (%) of alumni Feedback

S. No	Attributes	Strongly agreed	agreed	Neutral	Disagree	Strongly Disagree	Total
1.	Feel proud to be the student of PRIST UNIVERSITY	16	65	18	1	0	100
2.	The quality of the Program content	10.7	51.5	27.6	0	10.3	100
3.	Teachers are involved inspired me to take me role models	12.4	58.6	34.5	2.4	0	100
4.	The relevance of the curriculum	12.8	48.3	34.5	4.4	0	100
5.	The overall development you received	10.3	58.6	13.8	7.2	10.3	100
6.	The curriculum is skill-oriented	15.8	44.6	34.5	4.9	0	100
7.	The curriculum is job oriented	9.6	51.7	24.1	0.4	0	100
8.	The standard of the curriculum is on par with national / international Institutions	0	55.2	31	13.8	0	100
9.	The overall standards of the curriculum	13.8	55.2	31	0	0	100
10.	Contribution to development of the college	10.3	58.6	24.1	7	0	100

*- In this feedback analysis 26 alumni participated

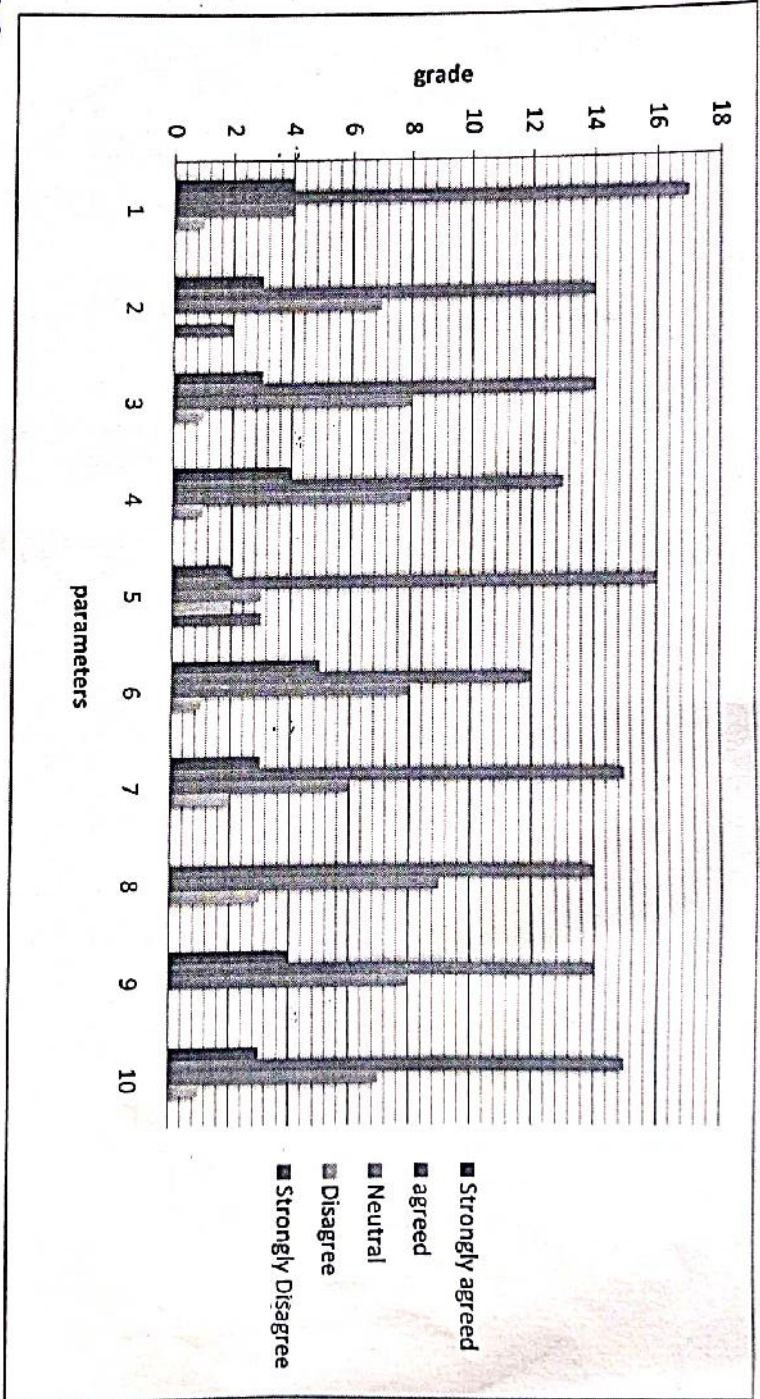
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ANALYSIS OF ALUMNI FEEDBACK 2020-2021



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SUMMARY OF EMPLOYER FEEDBACK * 2020-2021

S.No	Attributes	Strongly agree	agree	Neutral	Disagree	Strongly Disagree	Total
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	7	7	0	0	20
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	9	5	5	1	0	20
3.	How effective is the Curriculum in developing analytical and problem-solving skills	10	5	4	1	0	20
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	7	4	0	0	20
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	7	5	0	0	20
6.	Curriculum reflects current trends and practices in the respective disciplines.	8	7	5	0	0	20
7. z	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	3	1	0	20
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	11	4	5	0	0	20
9.	Rate the proficiency of our graduates to adapt to industry requirements	13	4	2	1	0	20
10.	The curriculum facilitates an overall holistic development of the student?	8	5	5	2	0	20

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V. Srinivas

HEAD *20 Numbers of employers took part in this study

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EMPLOYER FEEDBACK ANALYSIS REPORT 2020-2021
PERCENTAGE OF EMPLOYER FEEDBACK

S. No	Attributes	Strongly agree	agree	Neutral	Disagree	Strongly Disagree	Total
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	30	35	35	0	0	100
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	45	25	25	5	0	100
3.	How effective is the Curriculum in developing analytical and problem-solving skills	50	25	20	5	0	100
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	45	35	20	0	0	100
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	40	35	25	0	0	100
6.	Curriculum reflects current trends and practices in the respective disciplines.	40	35	25	0	0	100
7.	Does the curriculum effectively cover topics on fundamentals and latest technology?	55	25	15	5	0	100
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	55	20	25	0	0	100
9.	Rate the proficiency of our graduates to adapt to industry requirements	65	20	10	5	0	100
10.	The curriculum facilitates an overall holistic development of the student?	40	25	25	10	0	100

An *20 Numbers of employers took part in this study

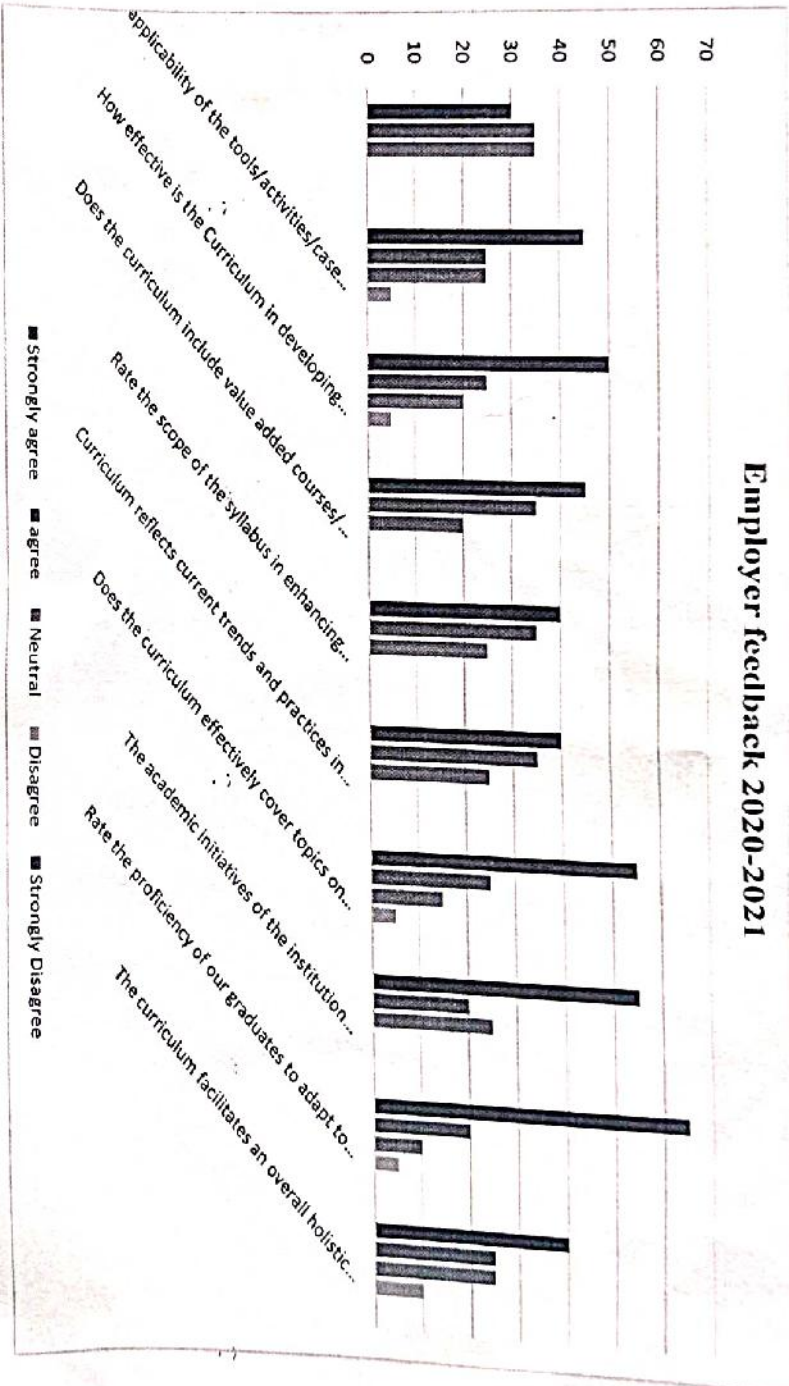
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Employer feedback 2020-2021



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SCHOOL OF AGRICULTURE

2020-2021

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS SUGGESTION GIVEN	ACTION TAKEN
Students	<ul style="list-style-type: none"> • Conduct campus interview • The students are expecting to conduct guest lectures Preparation. • The students are fine with the existing syllabus. 	To be implemented in the. Same as be actioned.
Faculty	<ul style="list-style-type: none"> • Suggest more skill - based course • Need more practical oriented course in experiential learning • On close examination the staff members are recommended to follow the existing syllabus for the academic year 2019 - 2020 	Same as be actioned. Some course changed in experiential learning
Parent	<ul style="list-style-type: none"> • To provide training and placement • Entrepreneurship development • Parents are suggested to provided PG course 	Conduct campus interview. Will be discuss.
Alumni	<ul style="list-style-type: none"> • Suggestions to give more training for 	MCQs based assessments were conducted regularly for the students.

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	competitive exams • Suggestions to start new innovative fellowship courses	Innovative value added courses were introduced
Employer	• Suggest to recent tool and modern application • Need more workshop	Conduct more hands on training

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Ponnaiyah Ramajayam Institute of Science and Technology

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School of Arts & Science

Department of Physics

“Feedback Report”

Academic Year: 2020 - 2021

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

* Required

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student *

RanjithKumar K

2. Register Number *

2001PH10102

3. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization *

BA TAMIL

- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG) 

2023 - 2026

2022- 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018 - 2021

2017- 2020

2016 - 2019

2015- 2018

2014 - 2017

2013 - 2016

6. Program Period for Post Graduate Students (PG)

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number *

8754876025

8. Email ID *

2001PH10102@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

- Good
- Average
- Poor

11. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average

Poor

19. Program's effectiveness in developing teamwork capability. *

Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning *

Excellent

Very Good

Good

Average

Poor

21. The research orientation in the course design *

Excellent

Very Good

Good

Average

Poor

22. Signature - (Type your name) *

Ranjithkumar

23. Suggestions *

Nice institution

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

Dr. S. Subashchandrabose

2. Designation *

Professor

3. Mobile Number/Whatsapp Number *

Enter your answer

4. Academic Year *

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

sscbphysics@gmail.com

7. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

13. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar

programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Excellent
- Very Good
- Good
- Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Good

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

At present curriculum is on par with central universities

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Good

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Balachandran

2. Designation/Occupation- பதவி/தொழில் *

Farmer

3. Name of daughter/son - மகள்/மகன் பெயர் *

Ranjithkumar

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் *

2001PH10102

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

8754876025

6. **Program your ward is undergoing/has undergone** - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு *

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. **Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) ***

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

2016 - 2019

2017 - 2020

2018 - 2021

2019 - 2022

2020 - 2023

2021 - 2024

2022 - 2025

2023 - 2026

8. **Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) ***

2016 - 2018

2017 - 2019

2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

2023 - 2025

9. Year of study - படிக்கும் ஆண்டு *

I

II

III

10. Semester - பருவம் *

I

II

III

IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் *

Excellent – சிறப்பானது

Good – நல்லது

Average – சராசரி

Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை

13. Care for Students -மாணவர்கள் மீதான அக்கறை *

Excellent – சிறப்பானது

- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் *

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் *

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல் *

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

*

Excellent – சிறப்பானது

Good – நல்லது

Average – சராசரி

Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை

20. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் *

Very good teacher, Good coaching

21. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

இரண்டு பரிந்துரைகளை வழங்கவும் *

Travel facility, Food quality

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். *

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). *

No comments

24. Type Your Name in the Place of signature -
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் *

Balachandran

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

Nandhini D

2. Register Number *

151611824

3. Year of Graduation *

2016

2017

2018

2019

2020

2021

2022

4. Designation and Name of Organisation presently employed *

Enter your answer

5. Program of Study *

- Under Graduate (UG)
- Post Graduate (PG)

6. Branch/Specialization *

- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY

MSC COMPUTER SCIENCE

MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students

2019 - 2022

2018 - 2021

2017- 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Program Period for Post Graduate Students

2020 - 2022

2019 - 2021

2018 - 2020

2017 - 2019

2016- 2018

2015 - 2017

2014 - 2016

9. Whatsapp Number *

9976850058

10. Email ID *

nandhiniphysics5@gmail.com

11. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

- Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design *

Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

19. The learning I had in the University is useful in my career *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

20. The academic developments in the University in recent years are appreciative *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The new courses introduced in the University meet contemporary requirements *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree

- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree

Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

31. I have made an active contribution to University through the program undergone *

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

32. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] *

Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Options

Placements

Internships.

Scholarship

Financial Assistance in terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

It should conduct regular meetings

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

No comments

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

Sivaguru enterprises

2. Name & Designation of the Employer giving the feedback. *

Sivaguru & Manager

3. Mobile Number/ Whatsapp Number *

8754876075

4. Official EMAIL ID *

sscbphysics@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university *

UG.B.Sc Physics

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

23. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Nice institution

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Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98

M. S. ...

HOD

J. ...

DEAN

Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

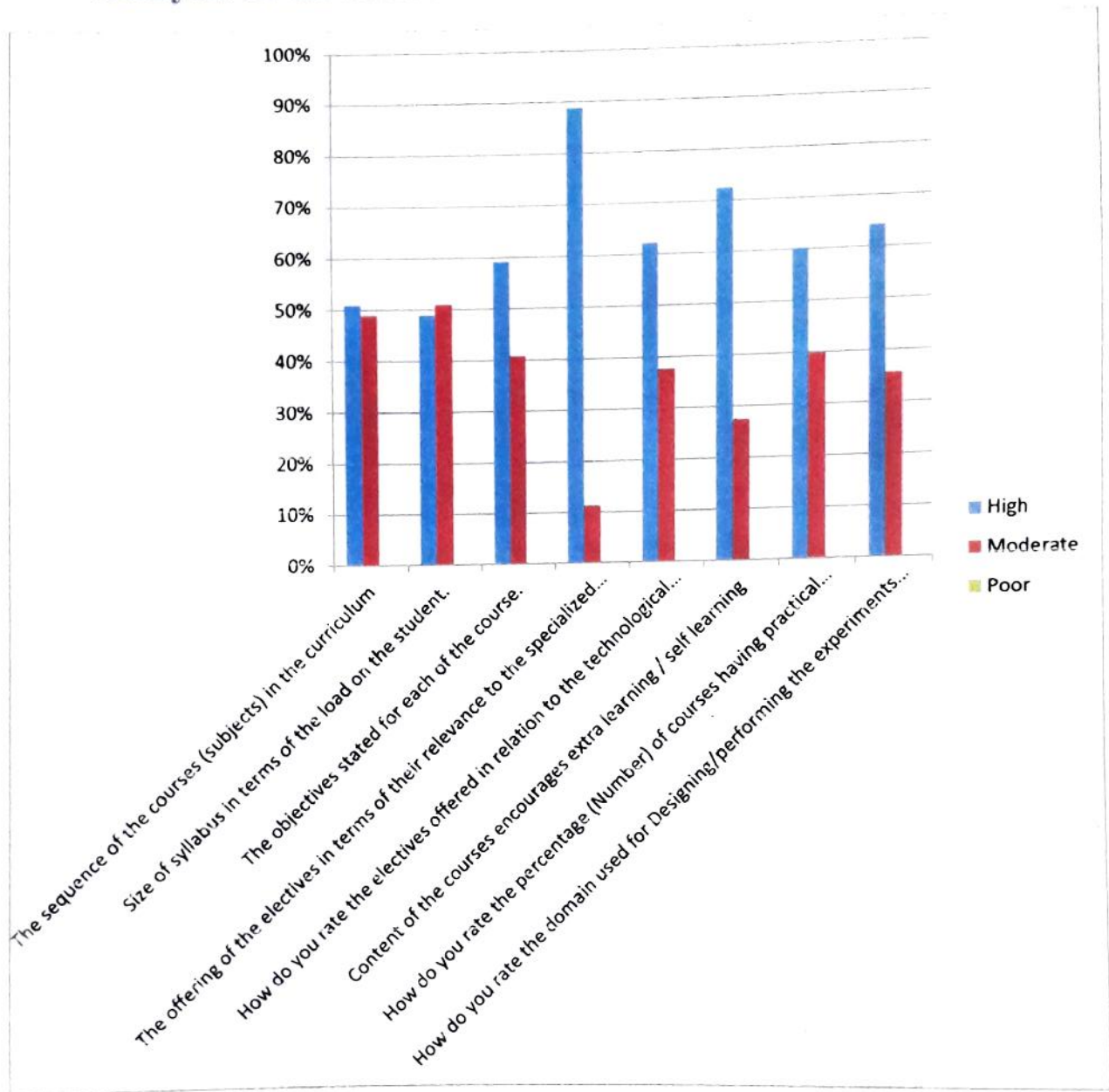


HOD



DEAN

Analysis of the Students Feedback Curriculum Survey



M. Suman
HOD

[Signature]
DEAN

Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93



HOD



DEAN

Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

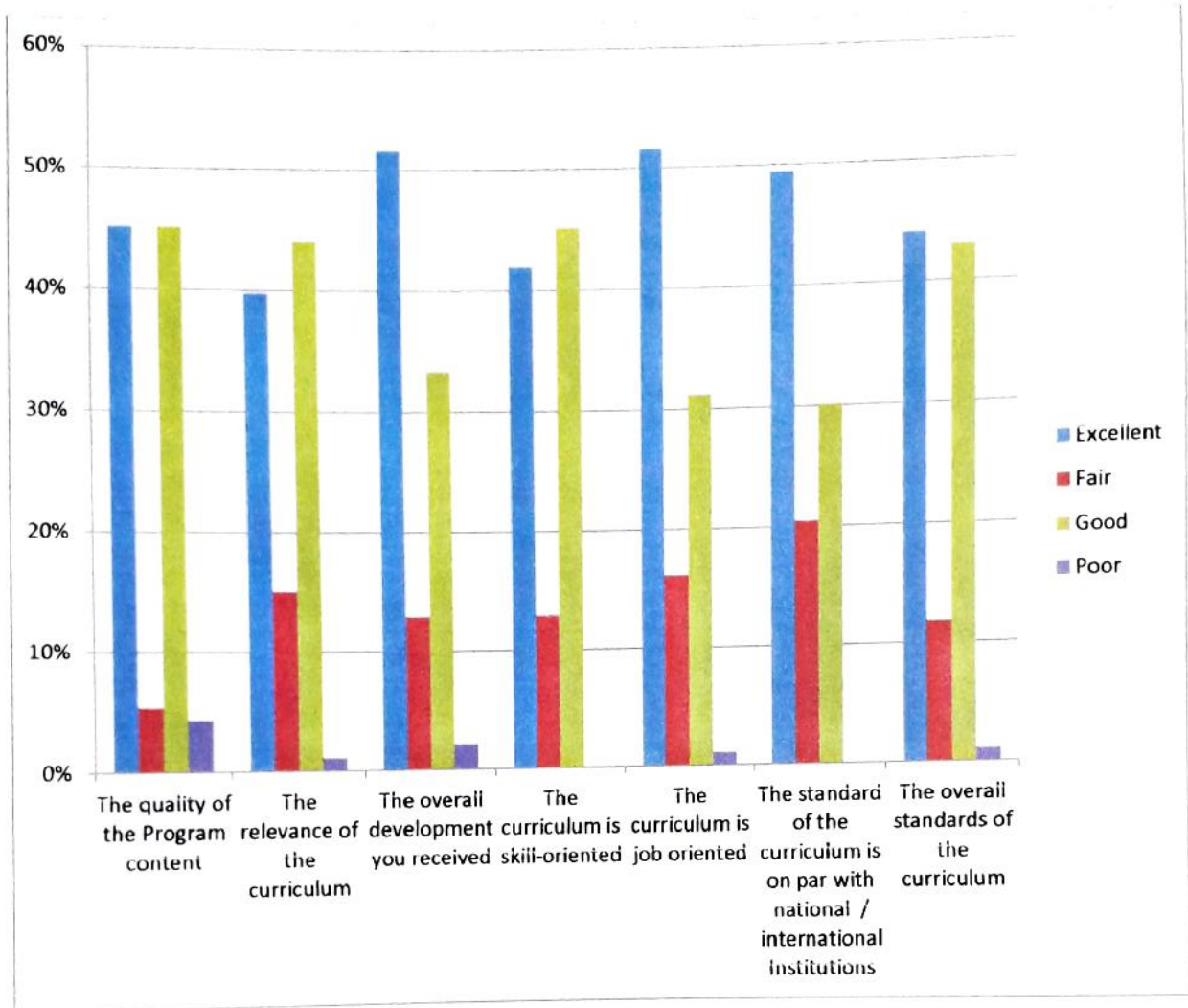
M. S. ...

HOD

D. ...

DEAN

Analysis of the Alumni Feedback on Curriculum



Mr. Suresh

HOD

[Signature]

DEAN

Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

Total number of responses = 84

M. Suresh

HOD

D. Jay

DEAN

Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	How do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

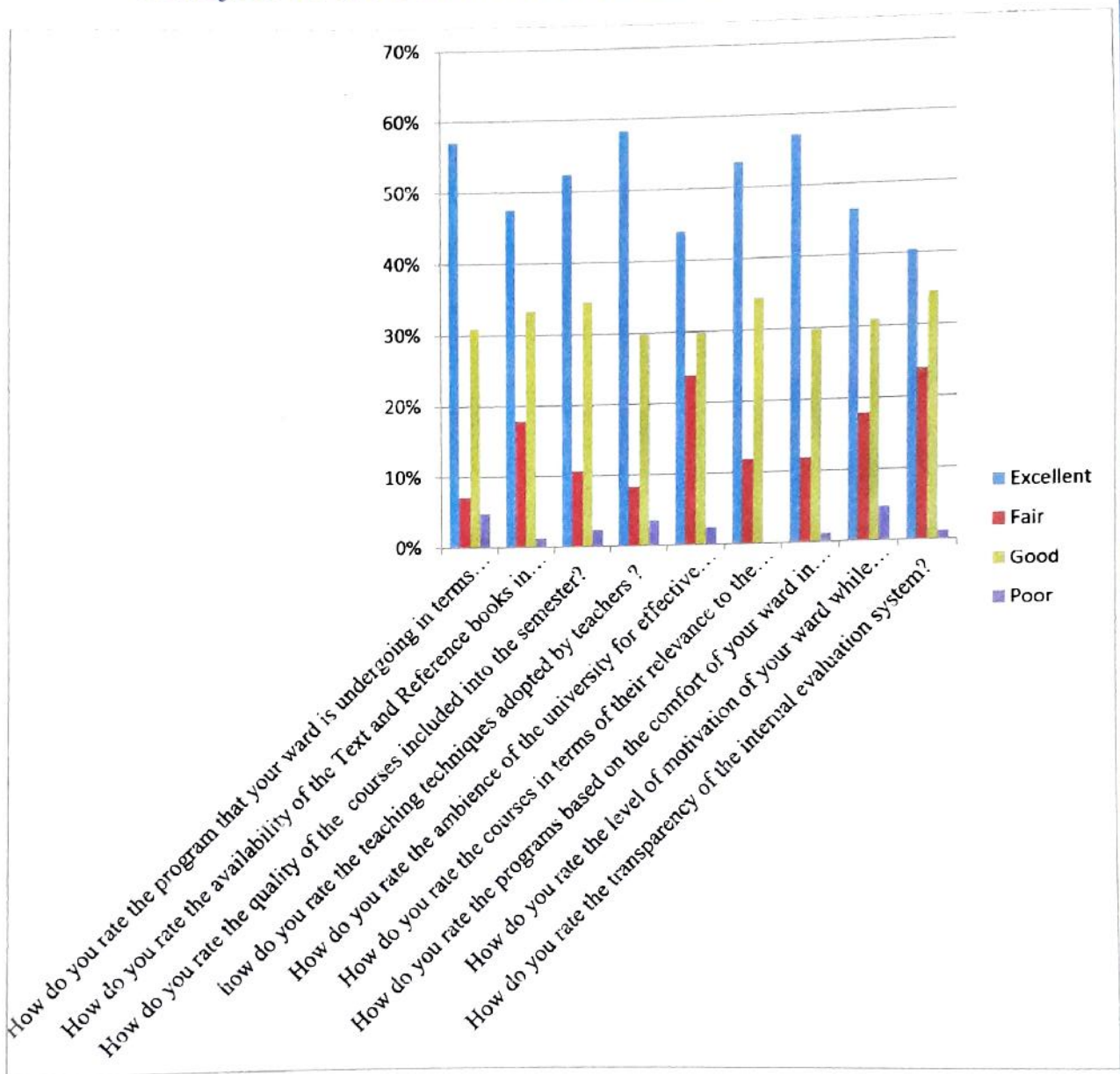


HOD



DEAN

Analysis of the Parents Feedback on Curriculum



M. S. ...

HOD

D. ...

DEAN

Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	3	0	1	0	0

Total number of responses = 9

M. Saurav

HOD

[Signature]

DEAN

Faculty feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

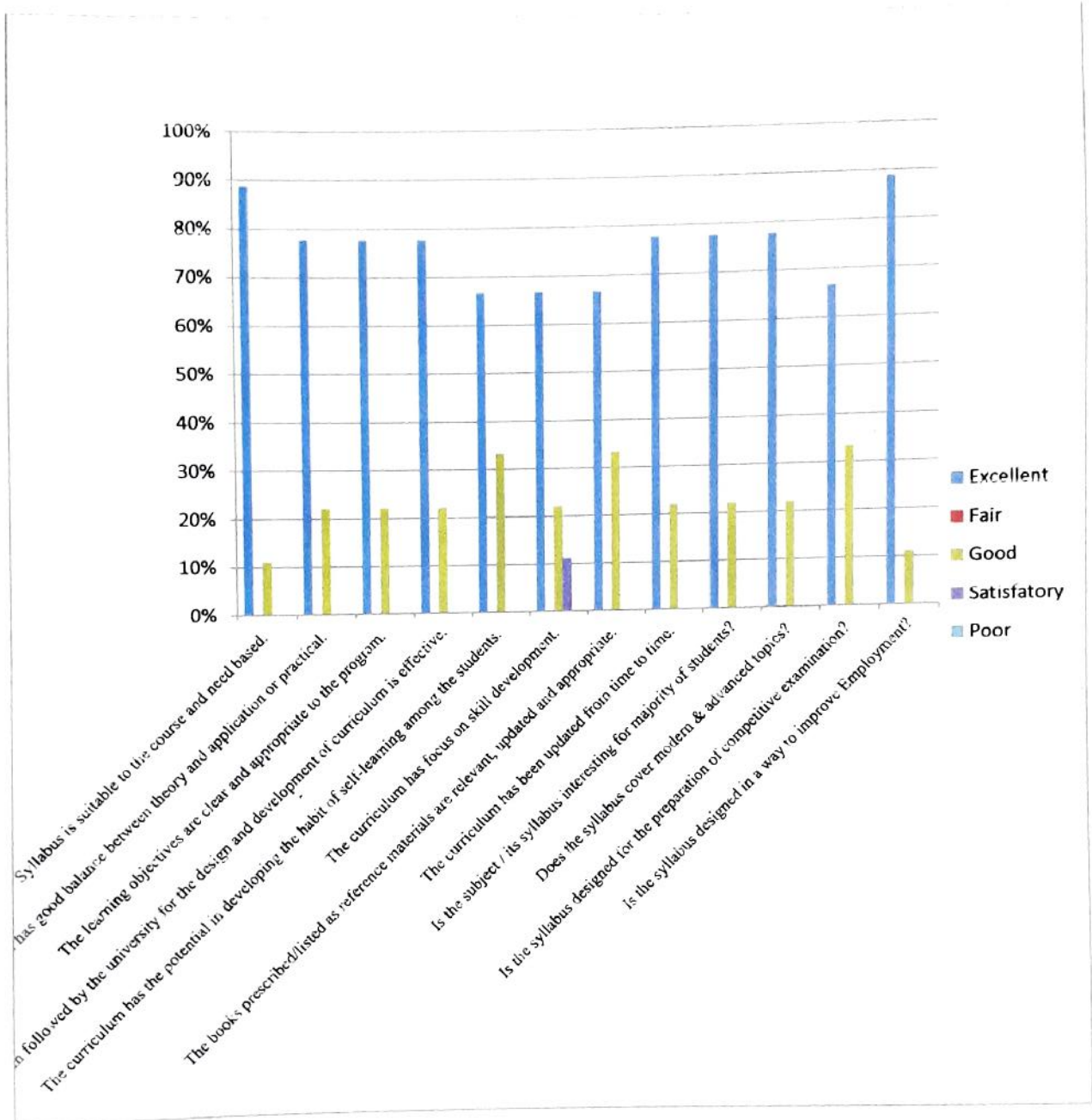
M. S. ...

HOD

D. ...

DEAN

Analysis of Faculty feedback on Curriculum



M. S. ...
HOD

J. ...
DEAN

Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15

M. S. ...

HOD

[Signature]

DEAN

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

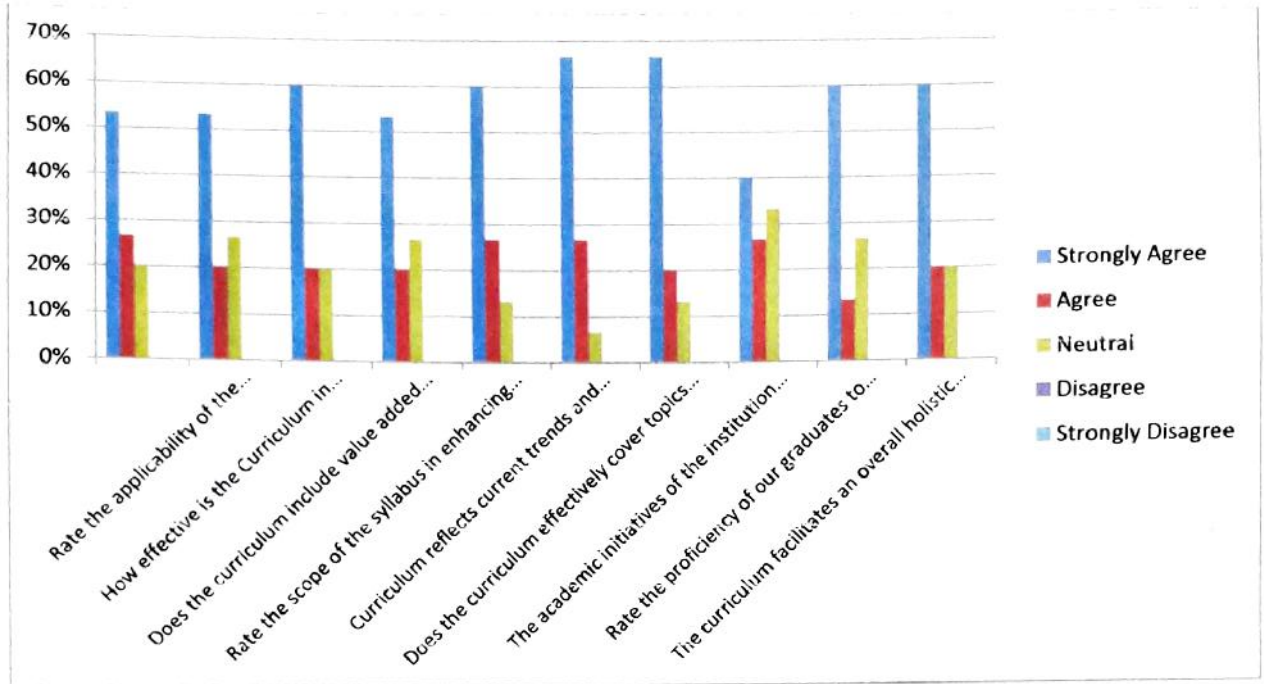
M. S. ...

HOD

D. S. ...

DEAN

Analysis of Employer Feedback on Curriculum



M. Suresh

HOD

D. Suresh

DEAN

“Feedback Report”

Academic Year: 2020-2021

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students’ feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their

entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



HOD



DEAN



COMPUTER SCIENCE-STUDENTS

* Required

COURSE EXPERIENCES PARAMETERS –



ENTER YOUR SUBJECT CODE AND RATING

(A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E - Definitely Disagree)

21. The staff here make it clear right from the start what they expect from students *



A

22. Special Remarks if any, about any of the Course Code *



GOOD

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PRIST Deemed to Be University
Thanjavur- 613 003, Tamilnadu.

Dept of Arts & Science
PRIST Deemed to Be University
Thanjavur- 613 003, Tamilnadu.

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mx

PRINCE ALBERT UNIVERSITY
1111 UNIVERSITY AVENUE
EDMONTON, ALBERTA T6E 6H6

Dany

PRINCE ALBERT UNIVERSITY
1111 UNIVERSITY AVENUE
EDMONTON, ALBERTA T6E 6H6
THASJAVUR - 613 483, THASJAVUR

COMPUTER SCIENCE-ALUMNI

ALUMNI FEEDBACK ON CURRICULUM 20-21

* Required

1. Email *

gprasath584@gmail.com

2. Name of the Alumni *

GURUPRASATH. K

3. Degree *

Bachelor's

4. Program *

Science

5. Year of Passing *



6. Contact Number * 

7825090709

7. Designation and Address of Workplace * 

ZOHO / software engineer


8. The quality of the Program content * 

Excellent

Good

Fair

Poor

9. The relevance of the curriculum * 

Excellent

Good

Fair

Poor



Prof. Dr. ...
P.O. Box ...
Trompsburg - 011-003, Limpopo



Prof. Dr. ...
P.O. Box ...
Trompsburg - 011-003, Limpopo


10. The overall development you received * 

Excellent

Good

Fair

Poor


11. The curriculum is skill-oriented * 

Excellent

Good

Fair

Poor


12. The curriculum is job oriented * 

Excellent

Good

Fair

Poor

13. The standard of the curriculum is on par with national / international Institutions * 

Excellent

Good

Fair

Poor


14. The overall standards of the curriculum * 

Excellent

Good

Fair

Poor

15. Additional comments / Suggestions for improve * 

GOOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

M.AARTHI

2. Designation *

ASSISTANT PROFESSOR

3. Mobile Number/Whatsapp Number *

6379295625

4. Academic Year *

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

Aarth@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good

Aarth

Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum * 

Excellent

km

Devi

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

me

Dr. Jay...

13. Laboratory Content in the Curriculum * 

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum * 

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum * 

- Excellent
- Very Good
- Good
- Average



16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Excellent

for

Devi

Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

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Page No. _____
Date _____

Office of Quality Assurance
P.O. Box 100, 10000
Dhaka - 1000, Bangladesh

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

.Choosing the educational content and preparing it in a simple method to achieve the

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative

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PRINCE MOHANDAS UNIVERSITY
THANJAVUR - 613 403, Tamilnadu

Department of Arts and Science
PRINCE MOHANDAS UNIVERSITY
THANJAVUR - 613 403, Tamilnadu

COMPUTER SCIENCE-PARENTS

PARENTS FEEDBACK ON CURRICULUM 20-21

* Required

1. Register Number *

2001CA10102

2. Parent Name *

Balasubramaniam

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

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Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *



Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? * 

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? * 

Excellent

Good

Fair

Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair



Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

Fair

Poor

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PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

1. Email *

revathygrsifttech@gmail.com

2. SCHOOL *

ARTS AND SCIENCE

3. DEPARTMENT *

COMPUTER SCIENCE

4. Name of the Employer *

P.REVATHY

5. Designation *

6. Name of the Organization and Address *

GR SOFT TECHNOLOGY ,TRICHY

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Agree



- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * 

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form

Course

(2020-2021)
Department of Computer Science
Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			



HOD

Summary of the Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	53	1	323
2	Size of syllabus in terms of the load on the student.	234	87	2	323
3	The objectives stated for each of the course.	244	76	3	323
4	The offering of the electives in terms of their relevance to the specialized streams.	238	82	3	323
5	How do you rate the electives offered in relation to the technological advancements.	251	70	2	323
6	Content of the courses encourages extra learning / self learning.	251	70	2	323
7	How do you rate the percentage (Number) of courses having practical components?	242	79	2	323
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	84	2	323

Total Responses:323

SS

HOD

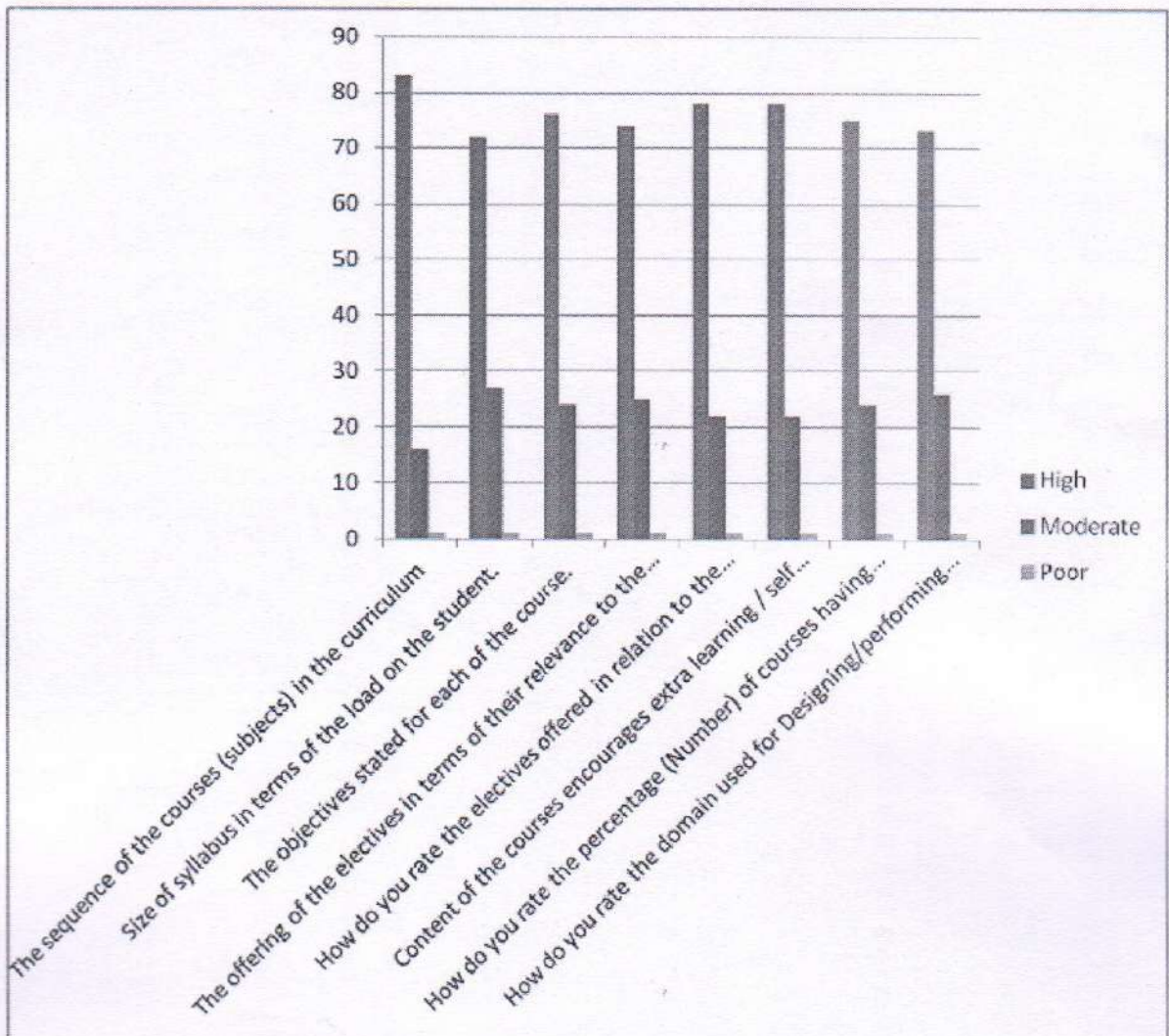
Students Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	83	16	1	100
2	Size of syllabus in terms of the load on the student.	72	27	1	100
3	The objectives stated for each of the course.	76	24	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	74	25	1	100
5	How do you rate the electives offered in relation to the technological advancements.	78	22	1	100
6	Content of the courses encourages extra learning / self learning.	78	22	1	100
7	How do you rate the percentage (Number) of courses having practical components?	75	24	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	26	1	100

SS

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Analysis of the Students Feedback on Curriculum (2020 -2021)



SS.

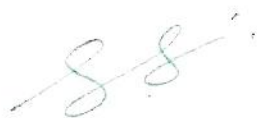
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Department of Computer Science

STUDENTS FEEDBACK 2020-2021

Action taken report

S.NO	Feedback	Action taken
1	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.



HOD

Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				



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Summary of the Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	94	10	0	0	104
2	The relevance of the curriculum	84	20	0	0	104
3	The overall development you received	90	14	0	0	104
4	The curriculum is skill-oriented	85	19	0	0	104
5	The curriculum is job oriented	90	14	0	0	104
6	The standard of the curriculum is on par with national / international Institutions	90	14	0	0	104
7	The overall standards of the curriculum	88	16	0	0	104

Total Responses: 104



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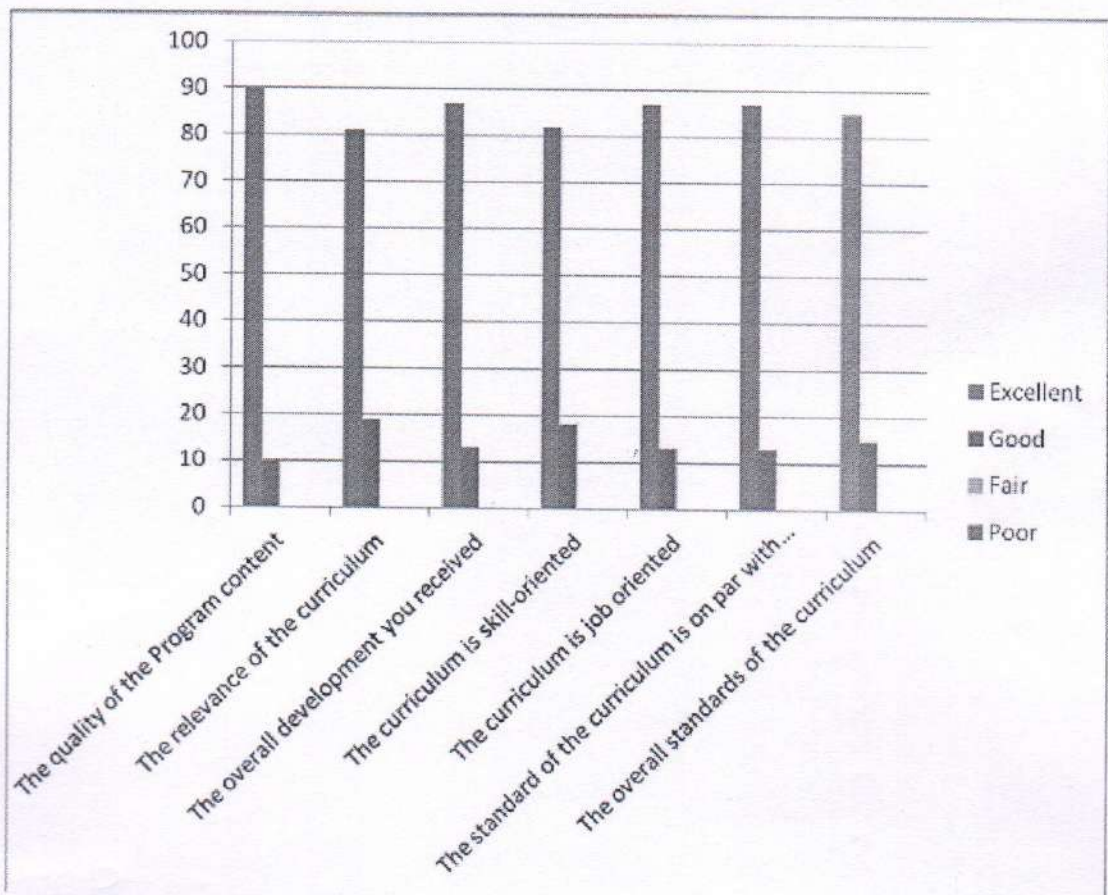
Alumni Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	90	10	0	0	100
2	The relevance of the curriculum	81	19	0	0	100
3	The overall development you received	87	13	0	0	100
4	The curriculum is skill-oriented	82	18	0	0	100
5	The curriculum is job oriented	87	13	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	87	13	0	0	100
7	The overall standards of the curriculum	85	15	0	0	100

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Analysis of the Alumni Feedback on Curriculum (2020 -2021)



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Alumni feedback
Action taken report 2020-2021

Feedback	Action taken
Suggestions to give more training for competitive exams	MCQs based assessments were conducted regularly for the students.

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Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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Summary of the Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into the semester?	53	75	1	0	129
4	how do you rate the teaching techniques adopted by teachers ?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	46	83	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	43	85	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses:129



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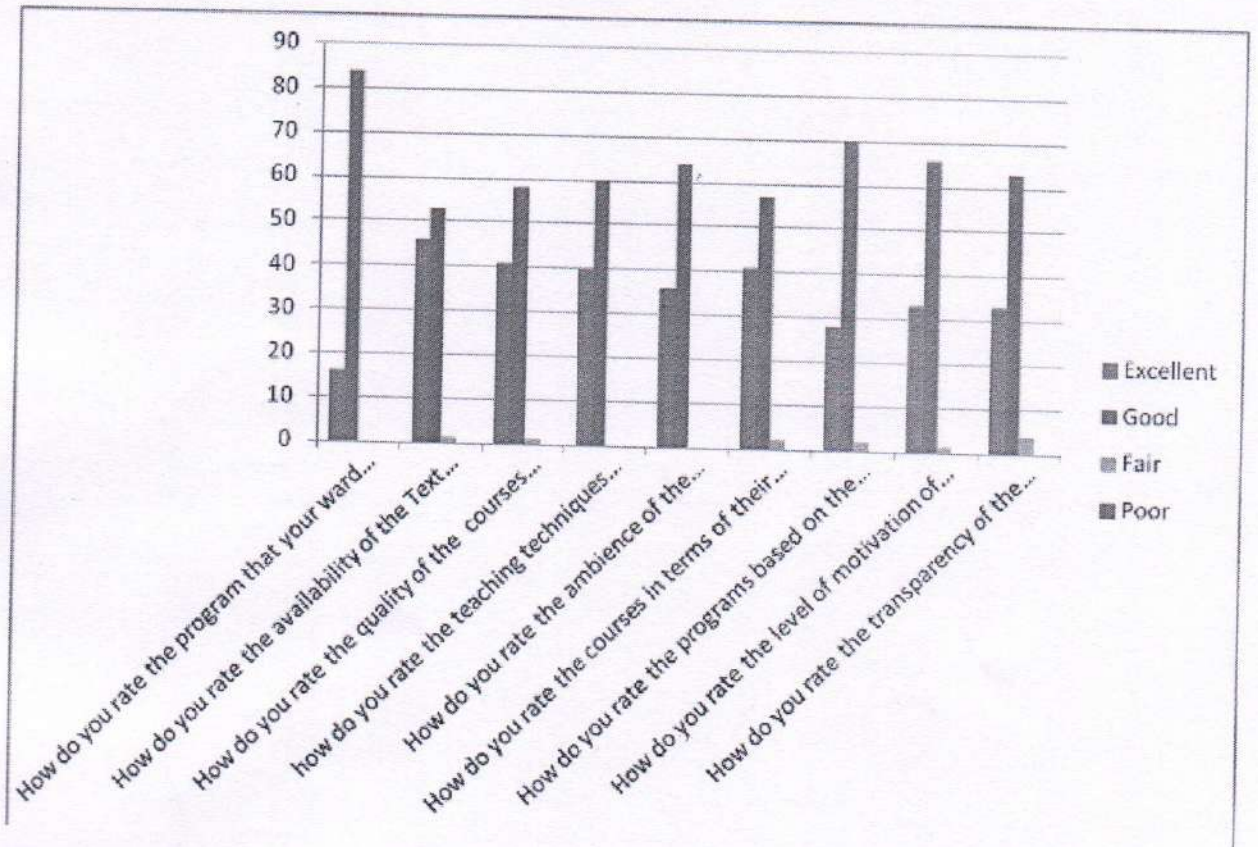
Parents Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into the semester?	41	58	1	0	100
4	how do you rate the teaching techniques adopted by teachers ?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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Analysis of the Parents Feedback on Curriculum (2020 -2021)



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Parents Feedback 2020-2021

Action taken report 2020-2021

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

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Summary of the Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject / its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses:20

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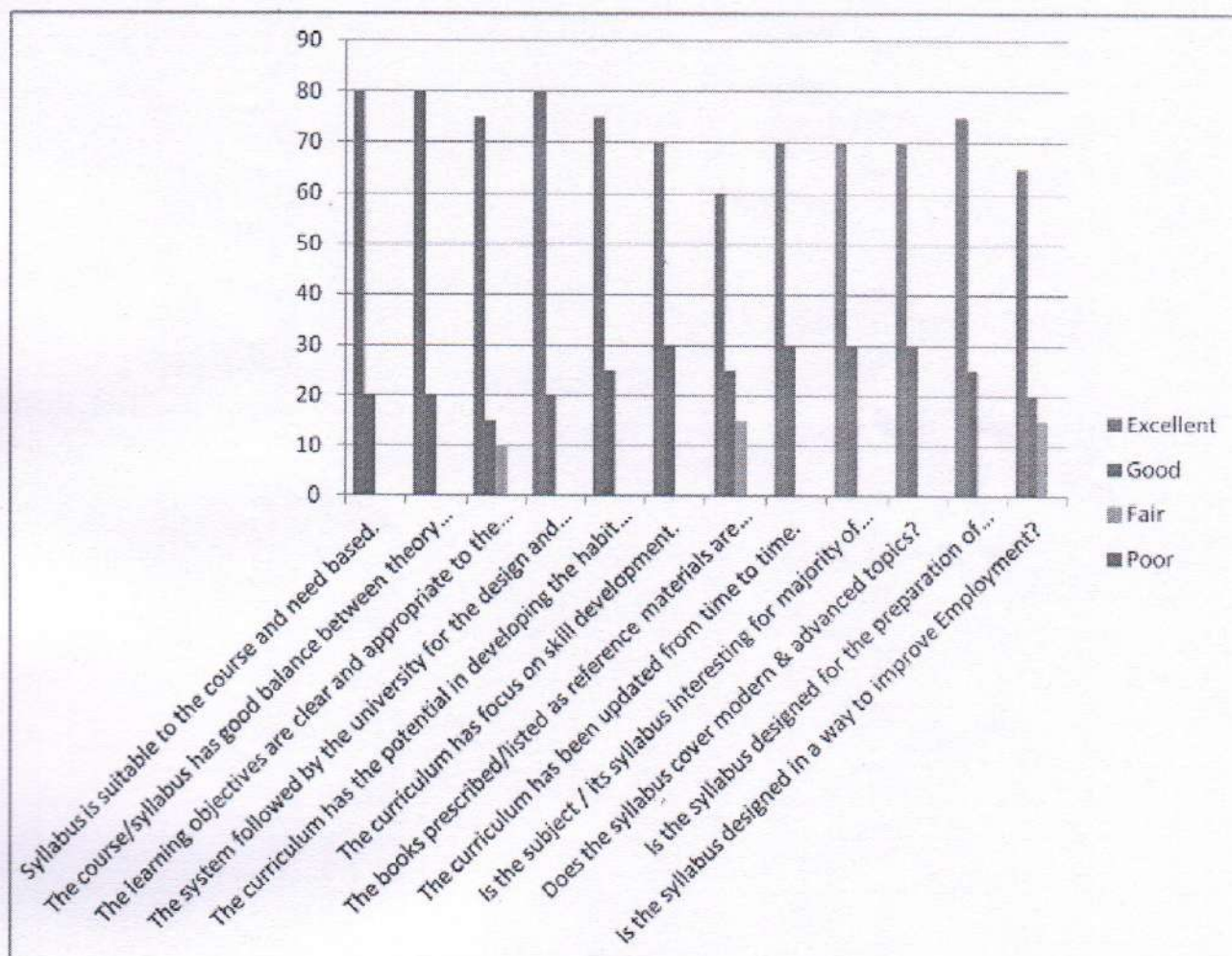
Faculty Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

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Analysis of Faculty Feedback on Curriculum (2020 -2021)



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FACULTY FEEDBACK 2020-2021

Action taken report 2020-2021

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and Communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

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Summary of the Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5



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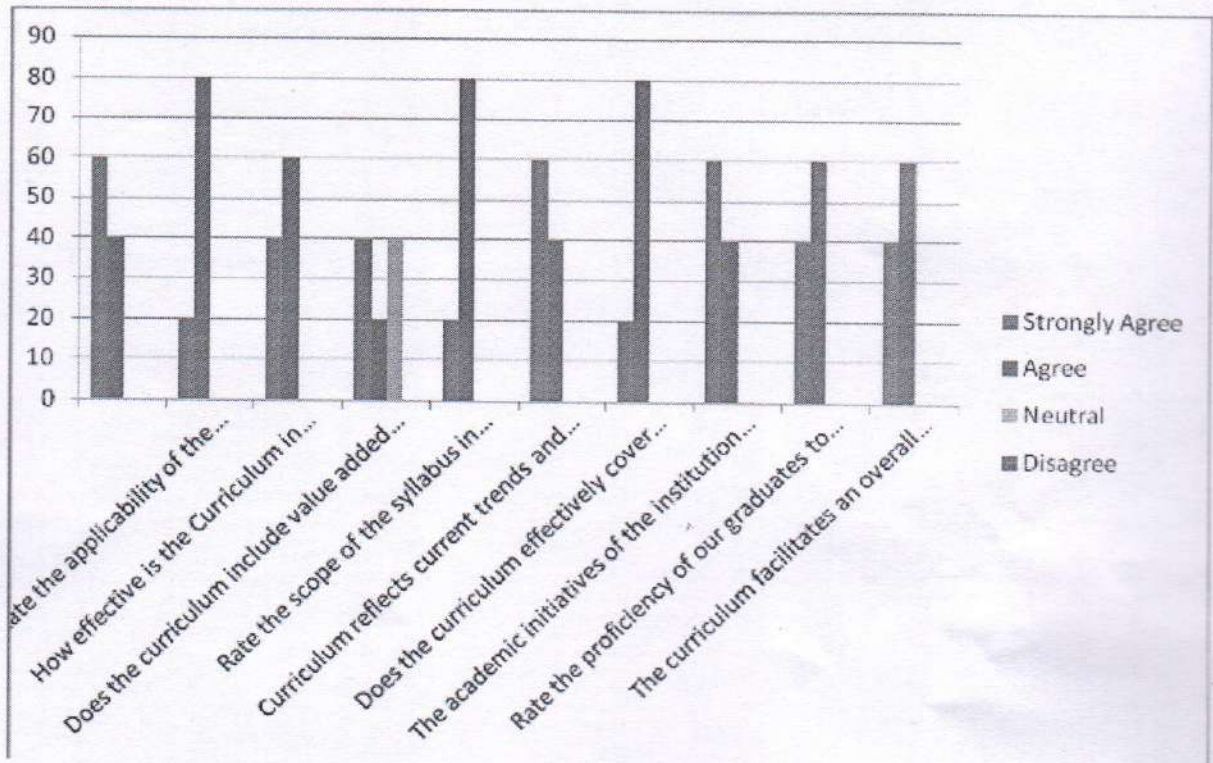
Employer Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

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Analysis of the Employer Feedback on Curriculum (2020 -2021)



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EMPLOYER'S FEEDBACK 2020-2021

Action taken report 2020-2021

S.No	STAKEHOLDER	ACTION TAKEN
1	Suggested development of leadership skills	Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programme

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END SEMESTER FEEDBACK - MATHEMATICS

* Required

1. Name of the Student *

B.Swamamuhil

2. Register Number *

2001MA10201

3. Program Period *

UG-2020 - 2023

UG-2021 - 2024

UG-2022 - 2025

PG-2020 - 2021

PG-2021 - 2022

4. Course *

B. Swamamuhil

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B.SC MATHEMATICS

M.SC., MATHEMATICS

5. Year of Study *

I

II

III

6. Semester *

I

III

V

7. Whatsapp Number *

6381889067

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1

*

20110AEC11-Tamil - I

20112AEC13- Differential Calculus and Vector Calculus

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19112AEC33 -Number Theory

19110AEC31-Tamil -III

17112AEC51-Modern Algebra

20212AEC11- Algebra

19212AEC31- Topology

9. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Course 2 *

- 20111AEC12-English-I
- 20112AEC14- Trigonometry, Analytical Geometry 3D and Calculus
- 19111AEC32 English – III
- 19112AEC34- Numerical Analysis
- 17112AEC52 Real Analysis
- 20212AEC12-Real Analysis


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11. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

J. Jigeesorn
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	Very Good	Good	Satisfactory
How do you rate the size of the syllabus in terms of the load on the student.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Course 3 *

- 20120AEC15- Programming in C
- 19118AEC35- Mathematical Statistics I
- 17112SEC53- Statics
- 20212AEC13- Ordinary Differential Equations
- 19212AEC33 -Advanced Numerical Analysis

13. CURRICULUM SPECIFIC FEEDBACK *

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	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Very Good

Good

Satisfactory

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

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16. Course 5 *

- 17112DSC55A-Fuzzy Analysis
- 20212DSC15A-Classical Dynamics

17. CURRICULUM SPECIFIC FEEDBACK *

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Dr. D. S. Guamin
H.O.D.

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Department of Mathematics

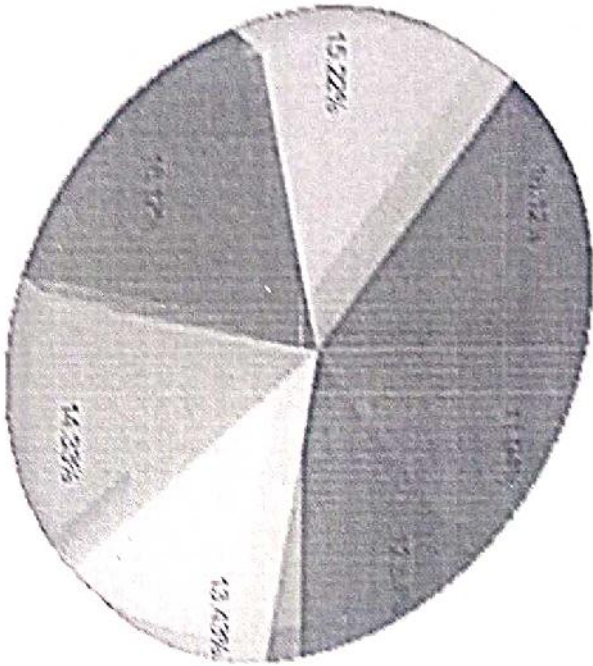
Percentage of the Alumni Feedback on curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 10					

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Analysis of the Alumni Feedback on Curriculum(2020-2021)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international institutions
- The overall standards of the curriculum

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Department of Mathematics

Percentage of the Student's feedback on curriculum (2020-2021)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5

Total responses = 179

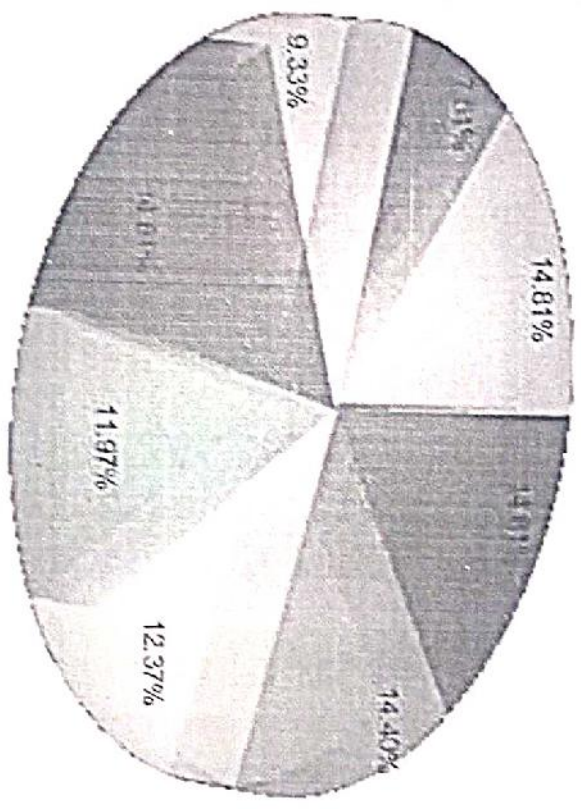
H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis of the Student's feedback on curriculum(2020-2021)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

H. D. Srinivasan
H.O.D.
 DEPARTMENT OF MATHEMATICS
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D. Venkatesh
D. Venkatesh
 School of Arts & Science
 Ponnalayah Rangayyan Institute of
 Science & Technology (P.R.I.S.T.)
 Department of Mathematics
 Vallur, Thanjavur - 613 403



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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total responses = 100					

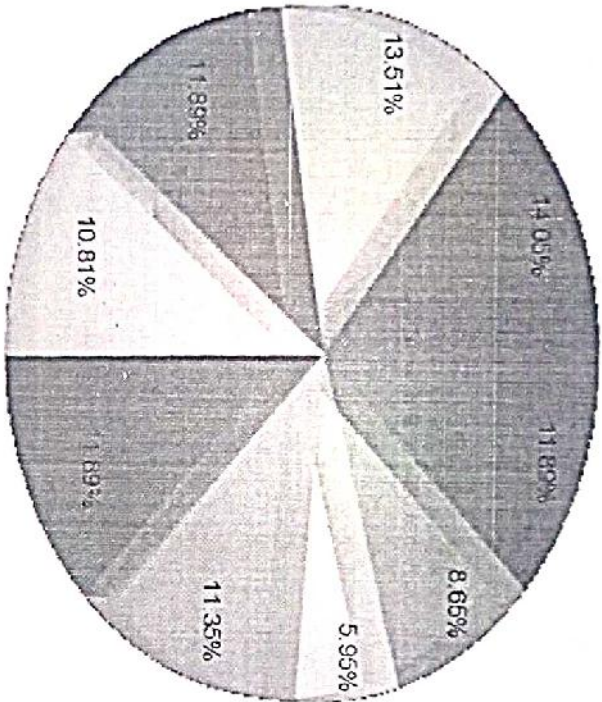
Dr. Sivasubramanian
H.O.D.

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Dr. Sivasubramanian
Dean

School of Arts & Science
Ponnalyah Ramalayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403

Analysis of the Parents Feedback on Curriculum(2020-2021)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

H.O.D.
S. Sivasankar

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Dean
S. Sivasankar

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Department of Mathematics
Percentage of the Faculty Feedback on Curriculum (2020-2021)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

M.O.D.
[Signature]

[Signature]

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Prism, Thanjavur - 613 403.

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total responses = 15					

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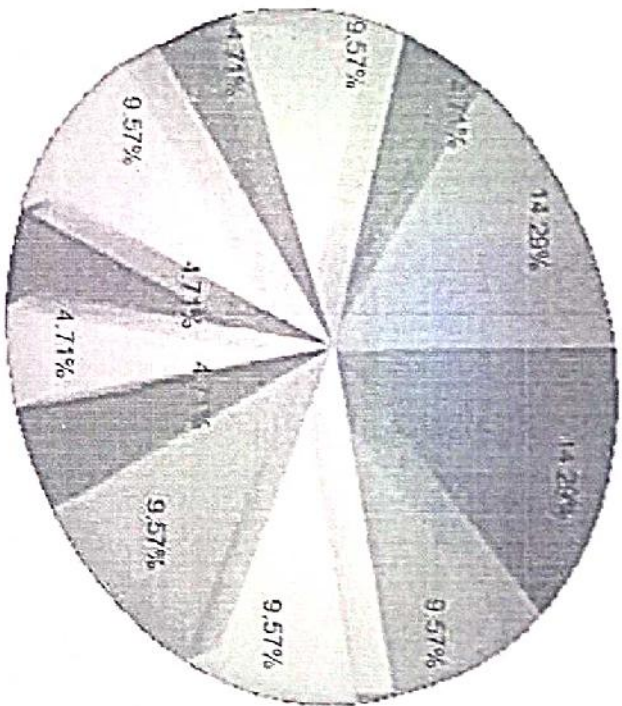
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 Thanjavur - 613 403.

Dean

Dean

Analysis of the Faculty Feedback on Curriculum(2020-2021)



- Syllabus is suitable to the course and need based
- The course/syllabus has good balance between theory and application or practical
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

H.O.D.

H.O.D.

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PRIET DEEMED TO BE UNIVERSITY
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Dean

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Department of Mathematics
Percentage of the Employer Feedback on Curriculum (2020-2021)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

Dr. Sivasubramanian

H.O.D.

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Dean

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Ponnalyah Ramaswamy Institute of
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Prattinagar, Thanjavur - 613 403.

8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
Total responses = 15					

B. Dasgupta

H.O.D.

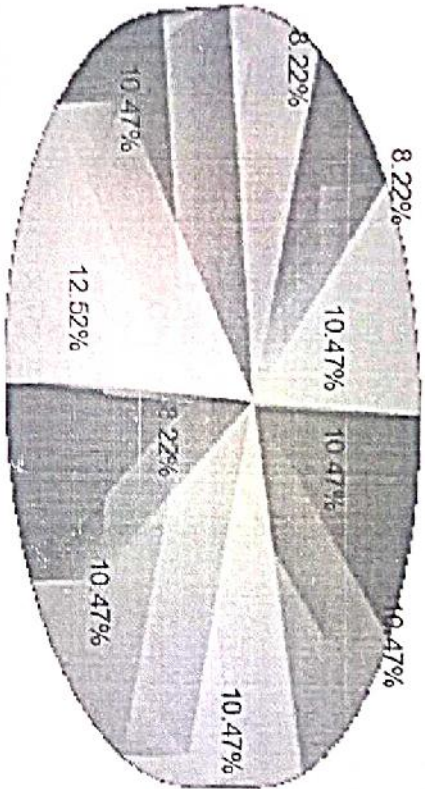
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School of Arts & Science
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Analysis of the Employer Feedback on Curriculum (2020-2021)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

H.O.D.
DEPARTMENT OF MATHEMATICS
THANJAVUR - 613 403

S. Jayaraman

Dean
School of Arts & Science
Ponnalyar Ramnarayan Institute of
Science & Technology (PRIS)
Domedipatti, Thanjavur University
Thanjavur - 613 403.

S. Jayaraman



ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none">Syllabus is covered in the prescribed time. Help with quizzes, debates, and paper presentations related to the curriculum conducted by the department. counselling classes are helpful.Theory and lab embedded courses are given. Students are motivated to take additional credit courses.	<ul style="list-style-type: none">Feedback was analyzed by the Scientific Committee and Research Committee.

HOD

Dr. S. SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

DEAN

Dr. L. ...
Dean of ...
PRIST Deemed to be University
THANJAVUR - 613 403



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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none">• Career Oriented Curriculum. Research courses are given for even UG students.• Lab lessons refer to real-world applications.	<ul style="list-style-type: none">• Feed back was analyzed by the Scientific Committee and Research Committee.

HOD

Dr.S.SUBRAMANIAN
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

DEAN

Dr. L.CHINNAPPA
M.Sc.,M.Phil.,M.Ed.,M.Tel.,Ph.D.,PGDCA,PGDCEP
Dean of Arts and Sciences
PRIST Deemed to be University,
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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none">• Students are given self-learning.• Employability is focused in the curriculum design.	<ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and Research Committee.

Dr. S. Subramanian

HOD

Dr.S.SUBRAMANIAN
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

Dr. L. Chinnappa

DEAN

Dr. L.CHINNAPPA
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGCCA,PGDBA
Dean of Arts and Sciences,
PRIST Deemed to be University,
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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"> • Syllabus is challenging. • The curriculum equips to appear for competitive examination. Outcome-based curriculum is good. 	<ul style="list-style-type: none"> • Feedback was analyzed by the Scientific Committee and Research Committee.

Dr. S. Subramanian
HOD

Dr.S.SUBRAMANIAN
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

Dr. L. Chinnappa
DEAN

Dr. L.CHINNAPPA
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGDCA,PGDSE,
Dean of Arts and Sciences,
PRIST Deemed to be University,
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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	<ul style="list-style-type: none"> • Current curriculum is based on student needs. Curriculum contains competency-based content. • The program contains enough options. Laboratory experience improved my understanding of concepts. 	<ul style="list-style-type: none"> • Feedback was analyzed by the Scientific Committee and Research Committee.

Dr. S. Subramanian

Dr. L. Chinnappa

HOD
Dr. S. SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

DEAN
Dr. L. CHINNAPPA
M.Sc., M.Phil., M.A., M.L.S., Ph.D.,
Dean of Arts and Sciences,
PRIST Deemed to be University,
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Ponnaiyah Ramajayam Institute of Science and Technology
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DEPARTMENT OF COMMERCE
Feedback Report

Academic Year: 2020-2021

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

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COMMERCE AND MANAGEMENT ALUMNI FEEDBACK-2020-2021

ALUMNI FEEDBACK ON CURRICULUM 20-21

* Required

1. Email *

vikneshvikki897@gmail.com

2. Name of the Alumni *

M.VIKNESH

3. Degree *

Bachelor's

4. Program *

COMMERCE

5. Year of Passing *



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6. Contact Number *

9856745235

7. Designation and Address of Workplace *

MAHINDRA TVS, SALES MANAGER

8. The quality of the Program content *

Excellent

Good

Fair

Poor

9. The relevance of the curriculum *

Excellent

Good

Fair

Poor



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10. The overall development you received *

Excellent

Good

Fair

Poor

11. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

12. The curriculum is job oriented *

Excellent

Good

Fair

Poor

13. The standard of the curriculum is on par with national / international Institutions *



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Excellent

Good

Fair

Poor

14. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

15. Additional comments / Suggestions for improve *

GOOD



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COMMERCE AND MANAGEMENT
FACULTY FEEDBACK-2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST)
FACULTY FEEDBACK

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

K.SATHYA

2. Designation *

ASSISTANT PROFESSOR

3. Mobile Number/Whatsapp Number *

9159285079

4. Academic Year *



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2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

sathyak@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good



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Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *


Excellent

Very Good

Good

Average

Poor


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13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average


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Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

Excellent



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Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor


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Science & Technology (PRIST)
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21. Courses content & course outcomes are derived in accordance with outcome-based education system *

- Excellent
- Very Good
- Good
- Average
- Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Choosing the educational content and preparing it in a simple method to achieve the

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative



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COMMERCE AND MANAGEMENT PARENTS FEEDBACK-2020-2021

PARENTS FEEDBACK ON CURRICULUM 20-21

* Required

1. Register Number *

2001CM10156

2. Parent Name *

MALAR VANNAN P

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good


HOD,

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Ponnaiyah Ramajayam Institute of
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Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *



Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? *

Excellent

Good

Fair



HO,
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Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair



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Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor


12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

Fair

Poor


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COMMERCE AND MANAGEMNT EMPLOYER FEEDBACK-2020-2021

PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

1. Email *

sugumarsubramaniyan@gmail.com

2. SCHOOL *

Commerce & Management

3. DEPARTMENT *

COMMERCE

4. Name of the Employer *

S.SUGUMAR

5. Designation *

ASSISTANT MANAGER



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6. Name of the Organization and Address *


ICICI BANK, THANAJAVUR

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

- Strongly Agree
- Agree
- Neutral



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Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Agree

Agree


Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Agree


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- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

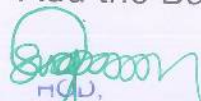
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

Add the Banking related courses & Develop the Employment Opportunities.


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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	90	31	3
2	Size of syllabus in terms of the load on the student.	87	34	3
3	The objectives stated for each of the course.	77	40	7
4	The offering of the electives in terms of their relevance to the specialized streams.	71	49	4
5	How do you rate the electives offered in relation to the technological advancements.	74	45	5
6	Content of the courses encourages extra learning / self learning.	91	28	5
7	How do you rate the percentage (Number) of courses having practical components?	84	38	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	46	5

TOTAL NO OF RESPONDENTS IN STUDENTS (124)



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Students Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	70	28	2
3	The objectives stated for each of the course.	62	32	6
4	The offering of the electives in terms of their relevance to the specialized streams.	57	40	3
5	How do you rate the electives offered in relation to the technological advancements.	60	36	4
6	Content of the courses encourages extra learning / self learning.	73	23	4
7	How do you rate the percentage (Number) of courses having practical components?	67	31	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59	37	4

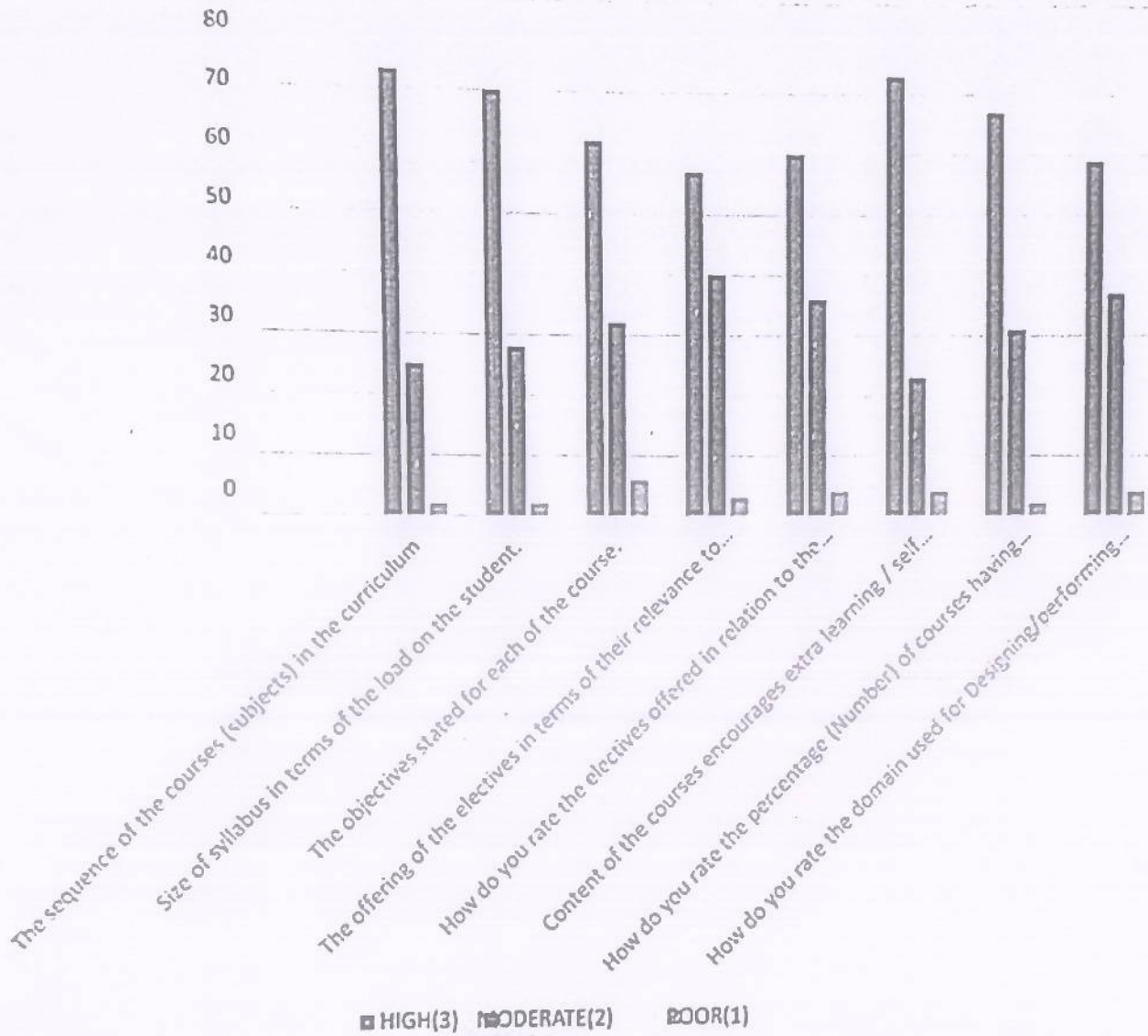



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Analysis of the Student Feedback on Curriculum




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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	17	8	0	0
2	The relevance of the curriculum	20	5	0	0
3	The overall development you received	19	6	0	0
4	The curriculum is skill-oriented	23	2	0	0
5	The curriculum is job oriented	20	5	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	8	0	0
7	The overall standards of the curriculum	21	4	0	0

TOTAL NO OF RESPONDENTS IN ALUMNI (25)



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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	68	32	0	0
2	The relevance of the curriculum	80	20	0	0
3	The overall development you received	76	24	0	0
4	The curriculum is skill-oriented	92	8	0	0
5	The curriculum is job oriented	80	20	0	0
6	The standard of the curriculum is on par with national / international Institutions	68	32	0	0
7	The overall standards of the curriculum	84	16	0	0

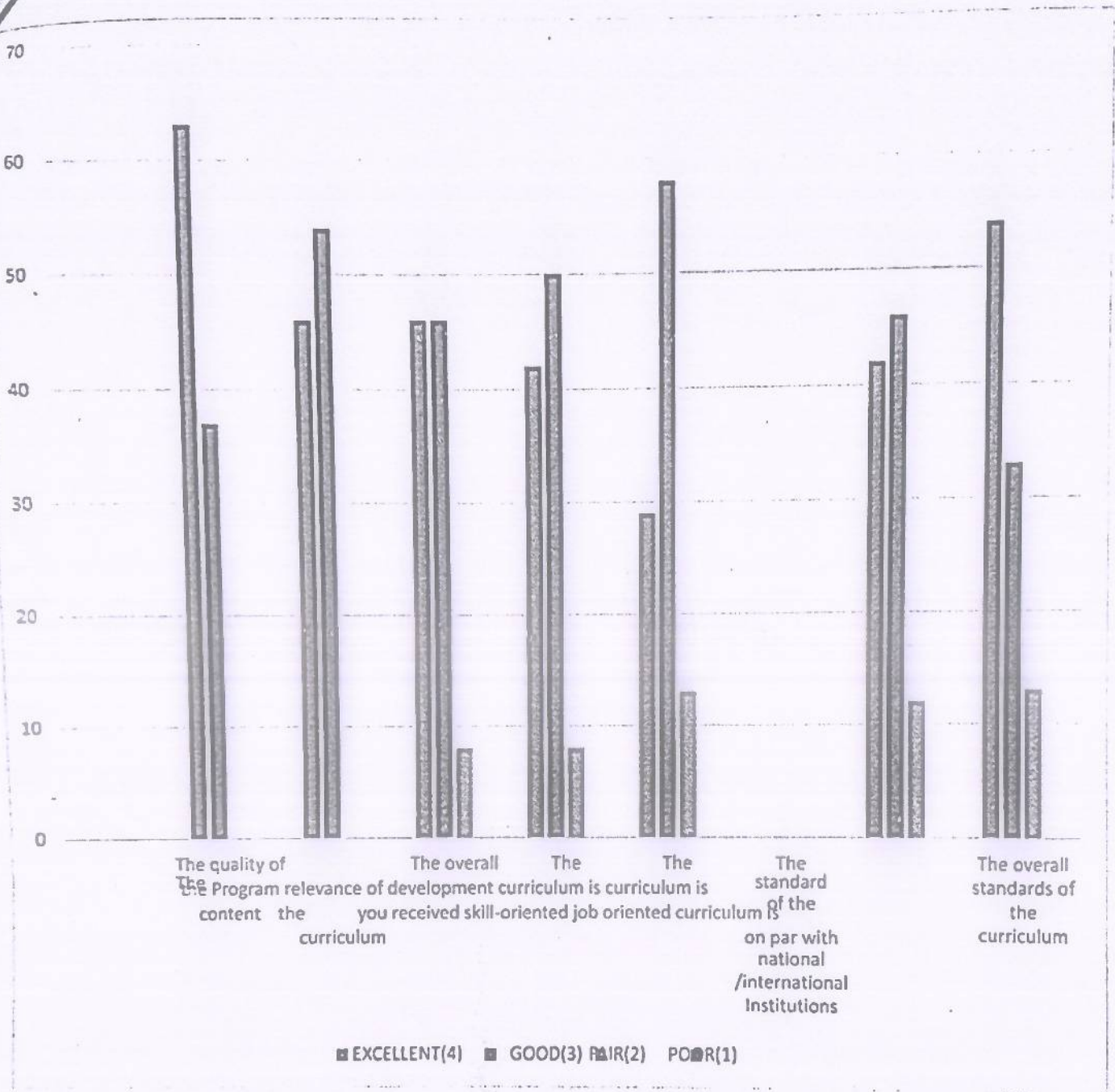



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Analysis of the Alumni Feedback on Curriculum




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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	76	130	43	5
2	How do you rate the availability of the Text and Reference books in the Market?	61	136	45	12
3	How do you rate the quality of the courses included into the semester?	60	132	49	13
4	how do you rate the teaching techniques adopted by teachers ?	69	118	43	24
5	How do you rate the ambience of the university for effective delivery of the	66	117	55	16
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	55	135	50	14
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	66	127	51	10
8	How do you rate the level of motivation of your ward while undergoing the programmer?	55	132	53	14
9	How do you rate the transparency of the internal evaluation system?	57	142	34	21

TOTAL NO OF RESPONDENTS IN PARENT (254)



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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	30	51	17	2
2	How do you rate the availability of the Text and Reference books in the Market?	24	54	18	5
3	How do you rate the quality of the courses included into the semester?	24	52	19	5
4	how do you rate the teaching techniques adopted by teachers ?	27	46	17	9
5	How do you rate the ambience of the university for effective delivery of the	26	46	22	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	22	53	20	5
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	50	20	4
8	How do you rate the level of motivation of your ward while undergoing the	22	52	21	5
9	How do you rate the transparency of the internal evaluation system?	22	56	13	8

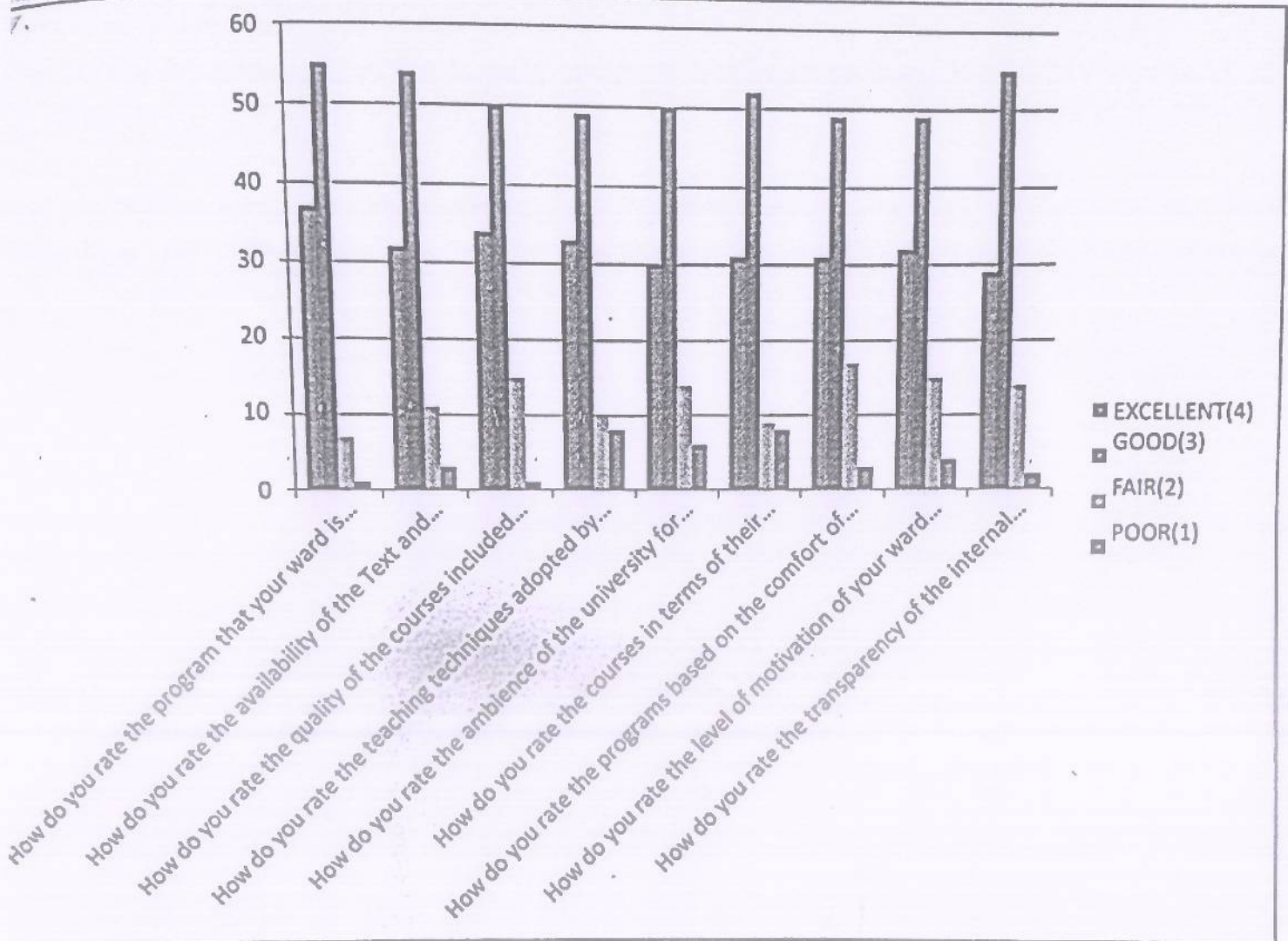



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Analysis of the Parents Feedback on Curriculum





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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	0	0	0
2	The course/syllabus has good balance between theory and	10	0	0	0
3	The learning objectives are clear and appropriate to the program.	10	0	0	0
4	The system followed by the university for the design and development of curriculum is	8	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	10	0	0	0
6	The curriculum has focus on skill development.	7	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	9	1	0	0
8	The curriculum has been updated from time to time.	10	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	0	0	0
10	Does the syllabus cover modern & advanced topics?	10	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	10	0	0	0
12	Is the syllabus designed in a way to improve Employment?	9	1	0	0


TOTAL NO OF RESPONDENTS IN FACULTY (10)


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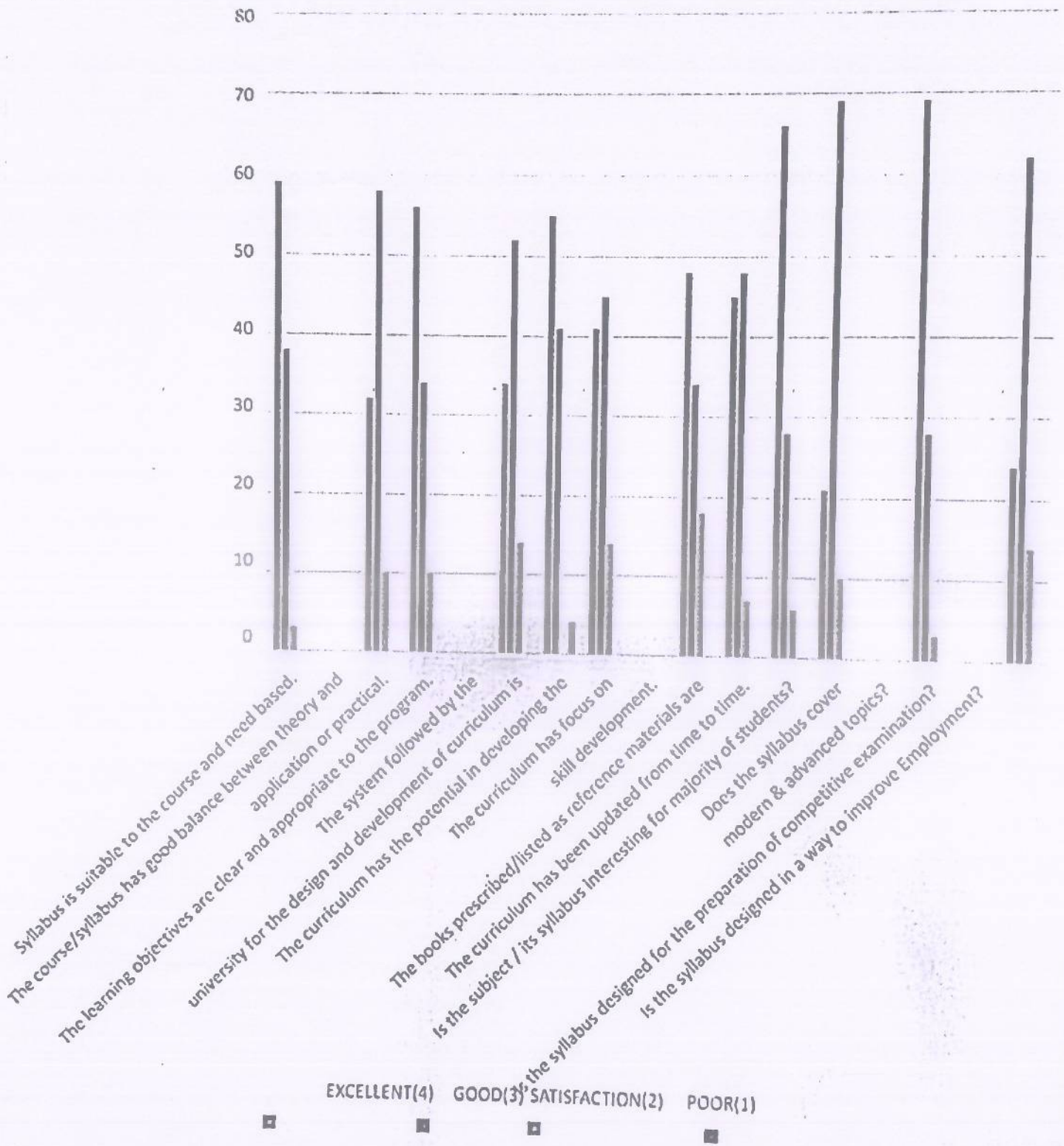
Faculty Feedback on Curriculum Percentage (%)


S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0	0
3	The learning objectives are clear and appropriate to the program.	100	0	0	0
4	The system followed by the university for the design and development of curriculum is effective.	80	20	20	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0	0
6	The curriculum has focus on skill development.	70	30	30	30
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90	10	10	10
8	The curriculum has been updated from time to time.	100	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	100	0	0	0
10	Does the syllabus cover modern & advanced topics?	100	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0	0
12	Is the syllabus designed in a way to improve Employment?	90	0	0	0


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Analysis of the Faculty Feedback on Curriculum




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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	5	7	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	4	2	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	0	6	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	4	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	5	2	0	1
6	Curriculum reflects current trends and practices in the respective disciplines.?	8	2	0	0	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	4	4	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	4	1	0	2
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	4	0	1
10	The curriculum facilitates an overall holistic development of the student?	5	2	4	0	1
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	4	5	3	0	0


TOTAL NO OF RESPONDENTS IN EMPLOYER (12)

Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	42	58	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	33	17	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	0	0	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	34	33	33	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	33	42	25	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	67	17	16	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	34	33	33	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	42	28	28	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	42	42	16	0	0
10	The curriculum facilitates an overall holistic development of the student?	42	17	41	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	33	42	42	0	0

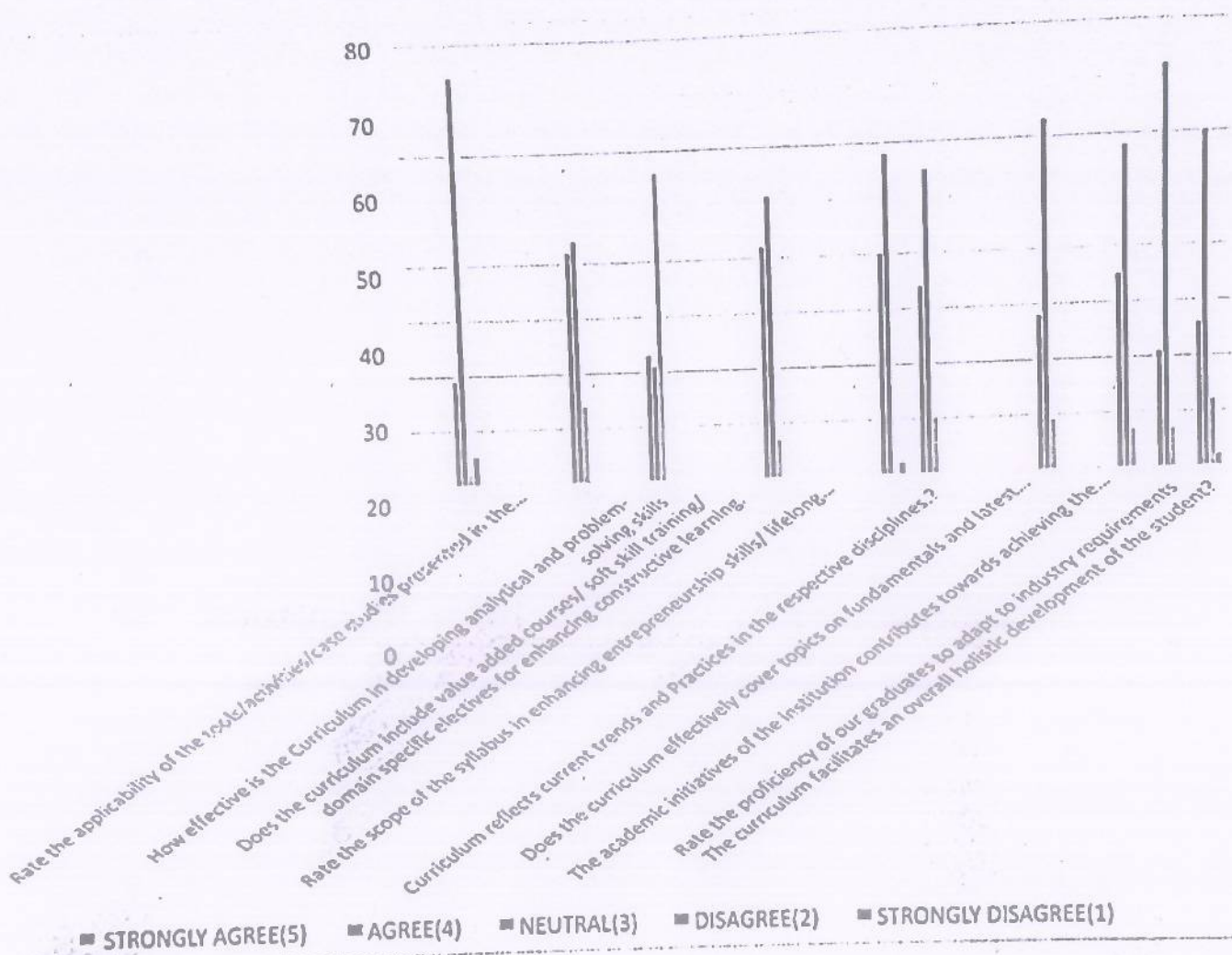

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Analysis of Employer Feedback on Curriculum




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Feedback Report

Academic Year: 2020-2021

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. The responses received from the respondents are presented in terms of bar diagrams. Total 649 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.



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II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.



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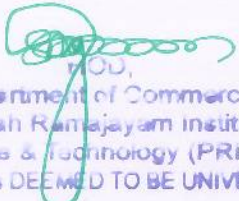



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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE


ACTION TAKEN REPORT – 2020-21 COMMERCE

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2020 – 2021:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none">Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.The feedback at the semester showed a high level of satisfaction with the entire process.
2.	The online study material available with students was limited.	<ul style="list-style-type: none">Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.Faculty recorded and shared lectures.
3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none">A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.Timely dissemination of information regarding internal assessment and evaluation was ensured.Faculty repeatedly reached out to the students who were falling behind.

4.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> ✓ A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital base model , ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies/chapters.
5.	<p>Feedback from student council regarding:</p> <ol style="list-style-type: none"> 1. Waive off the marks for class participation 2. Do not deduct marks for delayed submission of assignments 	<ul style="list-style-type: none"> ➤ A faculty meeting was convened to discuss the points at length. ➤ Each faculty member was asked to take a call on how to address the issues of internal assessments. ➤ Many faculty members decided to replace class participation marks by tests/assignments


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SCHOOL OF COMMERCE AND MANAGEMENT

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ACTION TAKEN REPORT - 2020-21 COMMERCE

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none">80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none">68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none">In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none">A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2020-21 COMMERCE

Parents' Feedback and Action Taken Report


The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none">Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none">18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none">76% of the parents satisfied with the academic program and workload are satisfied.

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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> • The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> • Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.


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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2020-21 COMMERCE

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	70 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	80 % of the Faculty are satisfied with design and development is good.
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none">▪ Regular online faculty meetings to discuss and learn.▪ Procurement and adoption of software to ease the documentation work▪ It was decided to include the E-learning methods adopted during the pandemic.▪ College adapted to Online Teaching Methods and the Innovative practices being used for Online Teaching.


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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT – 2020-21 COMMERCE

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2020 – 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively cover topics on fundamentals and latest technology?	67% of employer given positive sign towards technological development in the curriculum effectively be implemented. Industrial feedback regularly collected and updated.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	75% of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	41% of the employer stated that the curriculum facilitate overall development of the student is not up to the mark. In future curriculum must focus holistic development of student will be considered.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	28% of the employer have not clear with mission and vision of the institution. The mission and vision will be clearly explain to the industrial person.

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**Ponnaiyah Ramajayam Institute of Science and Technology
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Department of Management Studies

**Feedback Report
Academic Year: 2020-2021**



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COMMERCE & MANAGEMENT STUDENTS FEEDBACK-2020-2021

STUDENT'S COURSE EXPERIENCE QUESTIONNAIRE (2020-2021)

* Required

1. DEPARTMENT *

MANAGEMENT

2. CLASS *

BBA

3. SEMESTER *

VI


HOD

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* Required

COURSE EXPERIENCES PARAMETERS -

ENTER YOUR SUBJECT CODE AND RATING

(A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E - Definitely Disagree)

4. The teaching staff of this course motivates students to do their best work means that you definitely agree *

A- Definitely Agree

(A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E - Definitely Disagree)

5. The work load is too heavy *

A- Definitely Agree

6. You usually have a clear idea of where you' re going and what's expected of you

B-Agree with Reservation

7. Staff here put a lot of time into commenting on student's work *

8. To do well on this course all you really need is good memory *

A- Definitely Agree


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9. The course seems to encourage us to develop our Own academic interests as far as possible *

A- Definitely Agree.

10. It seems to me that the syllabus tries to cover too many topics

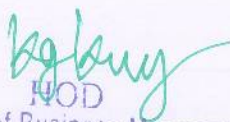
A- Definitely Agree

11. Staff here seem more interested in testing what we have memorized than what we have understood *

A- Definitely Agree

12. We are generally given enough time to understand the things. We have to learn *

A- Definitely Agree



NOD

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13. The staff make a real effort to understand difficulties students may be having with their work *

C- Not Sure

14. Students here are given a lot of choice in the work they have to do *

A- Definitely Agree

15. Our lecturers are extremely good at explaining things *

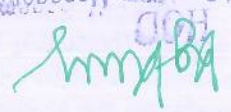
A- Definitely Agree


16. The aims and objectives of this course are not made very clear *

B- Agree with Reservation

17. Teaching staff here work hard to make their subjects interesting to students *

A- Definitely Agree

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DEAN


18. Feedback on student work is usually provided ONLY in the form of marks.*

C- Not Sure

19. It would be possible to get through this course just by working hard around exam times *

B-Agree with Reservation

20. This course really tries to get the best out of all its Students *

A- Definitely Agree

21. The staff here make it clear right from the start what they expect from students *

A- Definitely Agree

22. Special Remarks if any, about any of the Course Code *

20160DSC64


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COMMERCIAL AND MANAGEMENT
ALUMNI FEEDBACK-2020-2021

ALUMNI FEEDBACK ON CURRICULUM 20-21

* Required

1. Email *

deepalakshmi9876@gmail.com

2. Name of the Alumni *

DEEPA LAKSHMI M

3. Degree *

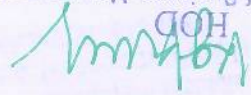
Bachelor's

4. Program *

Management

5. Year of Passing *

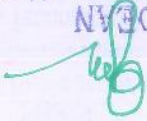
2019

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6. Contact Number *

9856745235

7. Designation and Address of Workplace *

Asian Paints, Sales Executive

8. The quality of the Program content *

Excellent

Good

Fair

Poor

9. The relevance of the curriculum *

Excellent

Good

Fair

Poor


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10. The overall development you received *

Excellent

Good

Fair

Poor

11. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

12. The curriculum is job oriented *

Excellent

Good

Fair

Poor

13. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair

Poor

14. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

15. Additional comments / Suggestions for improve *

GOOD



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COMMERCE AND MANAGEMENT
FACULTY FEEDBACK-2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
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FACULTY FEEDBACK

* Required

Dear Faculty,
We request you to spare just few minutes of your valuable time to fill the following feedback.
Yours Sincerely
Dean

1. Name of the Faculty *

DR.S.VENKADESH

2. Designation *

ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

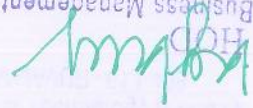
9875210341

4. Academic Year *

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2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

venkatesh.s@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

Excellent

Very Good


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Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

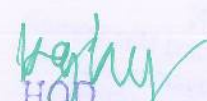
Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent


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Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *


Excellent

Very Good

Good

Average

Poor


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DHAN

HOD

- Average
- Good
- Very Good
- Excellent

15. Adequacy of the Add-On Courses in the Curriculum *

- Poor
- Average
- Good
- Very Good
- Excellent

14. Adequacy of the Skill Based Courses in the Curriculum *

- Poor
- Average
- Good
- Very Good
- Excellent

13. Laboratory Content in the Curriculum *

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

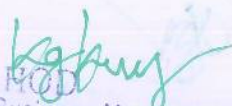
Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

Excellent


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DEAN

HOD

Poor

Average

Good

Very Good

Excellent

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline * concerned *

Poor

Average

Good

Very Good

Excellent

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Poor

Average

Good

Very Good

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Choosing the educational content and preparing it in a simple method to achieve the Employment Opportunities.

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative .


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**COMMERCE AND MANAGEMENT
PARENTS FEEDBACK-2020-2021**

PARENTS FEEDBACK ON CURRICULUM 20-21

* Required

1. Register Number *
2001BM10205

2. Parent Name *

MOHAMMED UMAR T

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

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DEAN

[Signature]

Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *

Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? *

Excellent

Good

Fair


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8. How do you rate the ambience of the university for effective delivery of the academic programs? *

- Excellent
- Good
- Fair
- Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

- Excellent
- Good
- Fair
- Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

- Excellent
- Good
- Fair

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[Signature]
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Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? *


Excellent

Good

Fair

Poor


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**COMMERCE AND MANAGEMENT
EMPLOYER FEEDBACK-2020-2021
PRIST - EMPLOYER FEEDBACK ON CURRICULUM**

* Required

1. Email *

udhayadharani2345@gmail.com

2. SCHOOL *

Commerce & Management

3. DEPARTMENT *

MANAGEMENT

4. Name of the Employer *

UDHAYA DHARANI R

5. Designation *

BANK MANAGER

Department of Business Management
Ponniyiah Ramajayam Institute of
Science & Technology (PRIST)
HOD
K. Lakshmi

DEAN


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6. Name of the Organization and Address *

CITY UNION BANK, KUMBAKONAM

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

- Strongly Agree
- Agree
- Neutral


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Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Agree

Agree

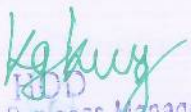
Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Agree


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Agree

Neutral

Disagree

Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

Strongly Agree

Agree

Neutral

Disagree

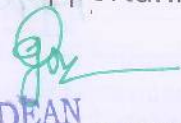
Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

Add the Banking related courses & Develop the Employment Opportunities.


HOD

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Science & Technology


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Ponnaiyah Ramajayam Institute of
Science & Technology / PRIST

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	Questionnaire	7
	Analysis of the Alumni Feedback on Curriculum	8
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	Analysis of the Parents Feedback on Curriculum	11
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	Analysis of the Employer Feedback on Curriculum	17
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I. Student Feedback on Curriculum


S.N O	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	123	72	4
2	Size of syllabus in terms of the load on the student.	79	113	7
3	The objectives stated for each of the course.	108	83	8
4	The offering of the electives in terms of their relevance to the specialized streams.	76	107	16
5	How do you rate the electives offered in relation to the technological advancements.	90	92	17
6	Content of the courses encourages extra learning / self learning.	87	98	14
7	How do you rate the percentage (Number) of courses having practical components?	88	88	23
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93	89	17
Total Number of respondents		199		



 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
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 (Institutor Deemed to be University)
 Section 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

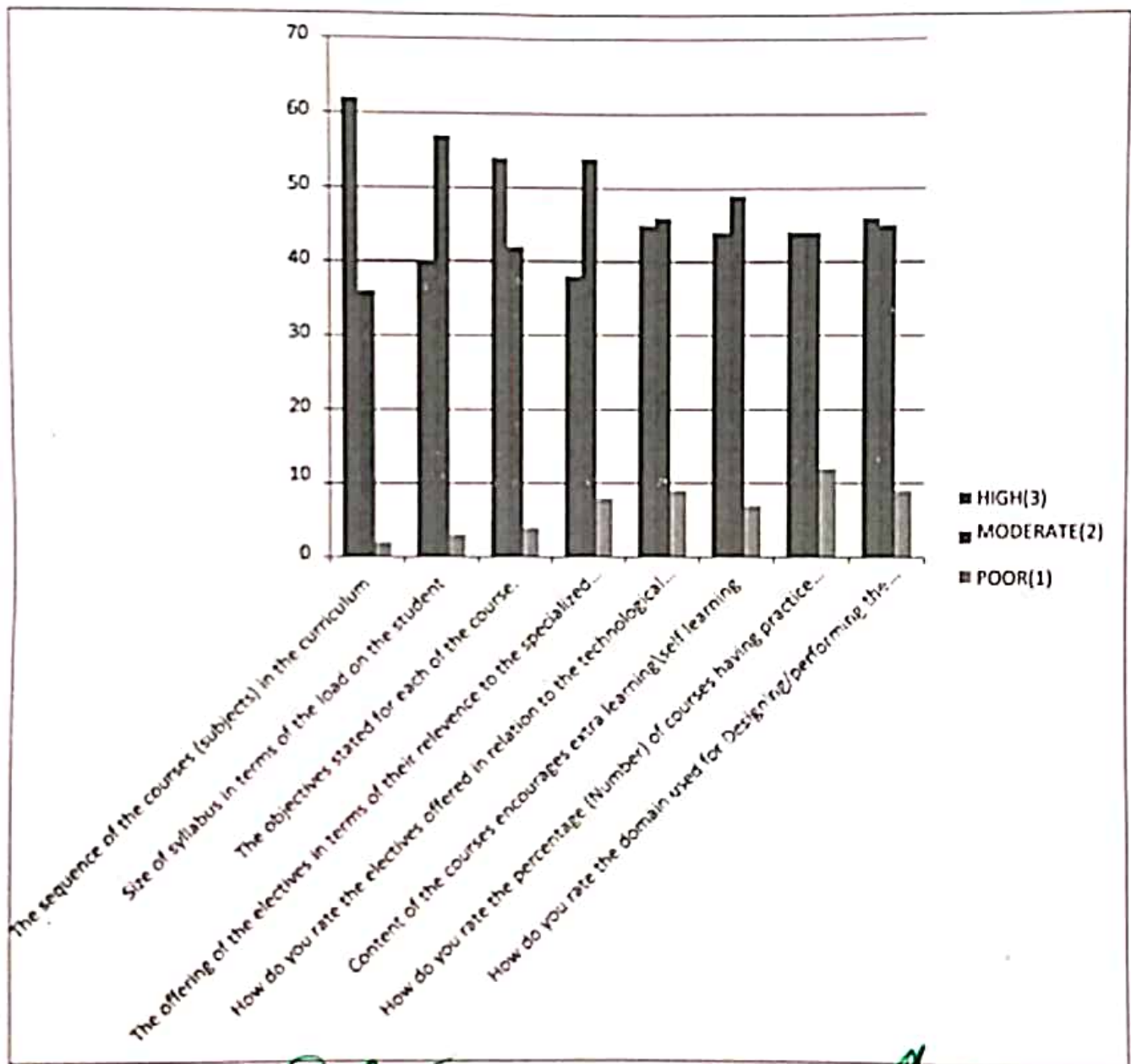
Students Feedback on Curriculum (Percentage%)


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	36	2
2	Size of syllabus in terms of the load on the Student.	40	57	3
3	The objectives stated for each of the course.	54	42	4
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	54	8
5	How do you rate the electives offered in relation to the technological advancements.	45	46	9
6	Content of the courses encourages extra Learning / self learning.	44	49	7
7	How do you rate the percentage (Number) of Courses having practical components?	44	44	12
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	46	45	9
Total Number of respondents		100%		



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Analysis of the Student Feedback on Curriculum




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 Professor
 PRIST SCHOOL OF BUSINESS
 ANNAIYAH UNIVERSITY
 VILAVUR

II Alumni Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	15	9	0	0
2	The relevance of the curriculum	11	13	0	0
3	The overall development your received	11	11	2	0
4	The curriculum is skill-oriented	10	12	2	0
5	The curriculum is job oriented	7	14	3	0
6	The standard of the curriculum is onpar with national / international Institutions	10	11	3	0
7	The overall standards of the curriculum	13	8	3	0
Total Number of respondents		24			


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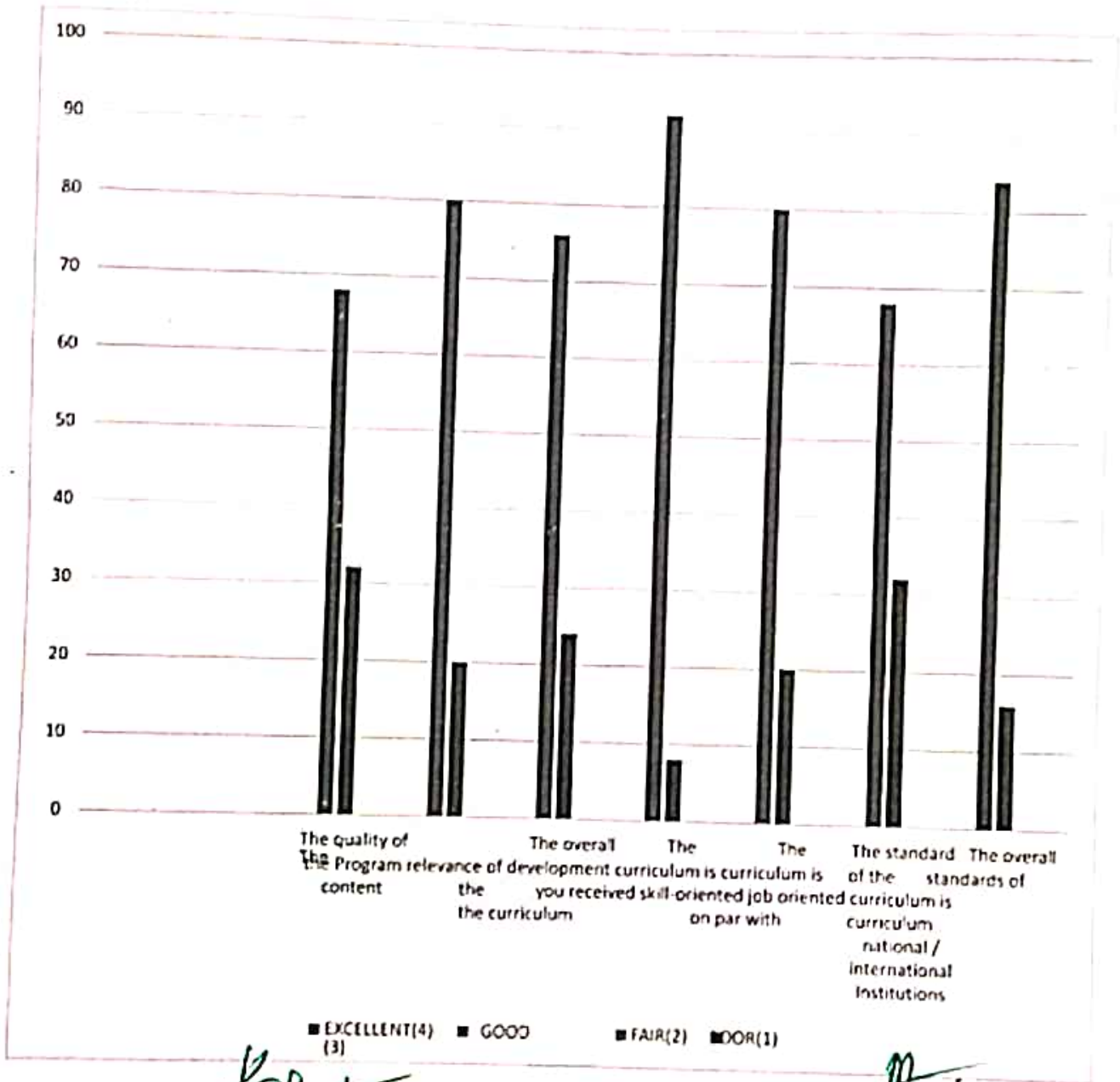
Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	46	54	0	0
3	The overall development you received	46	46	8	0
4	The curriculum is skill-oriented	42	50	8	0
5	The curriculum is job oriented	29	58	13	0
6	The standard of the curriculum is onpar with national /international Institutions	42	46	12	0
7	The overall standards of the curriculum	54	33	13	0
Total Number of respondents		100%			


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 DEAN
 School of Commerce & Business Management
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 Finance & Technology (PRIST)
 Ponnalyah Ramajayam Institute of
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 Ponnalyah Ramajayam Institute of
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Analysis of the Alumni Feedback on Curriculum




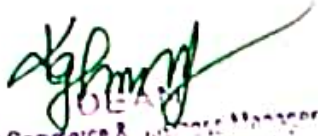
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DEAN
 School of Commerce & Business Management
 Anna University
 Chennai
 Tamil Nadu

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 Professor
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
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III. Parents Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	37	56	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	55	11	3
3	How do you rate the quality of the courses included into the semester?	35	50	15	1
4	How do you rate the teaching techniques adopted by teachers ?	34	49	10	8
5	How do you rate the ambience of the university for effective delivery of the academic programs?	30	51	14	6
6	How do you rate the courses in terms of their relevance to the emerging technologies?	31	53	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	32	49	17	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	56	14	2
Total Number of Respondents		101			



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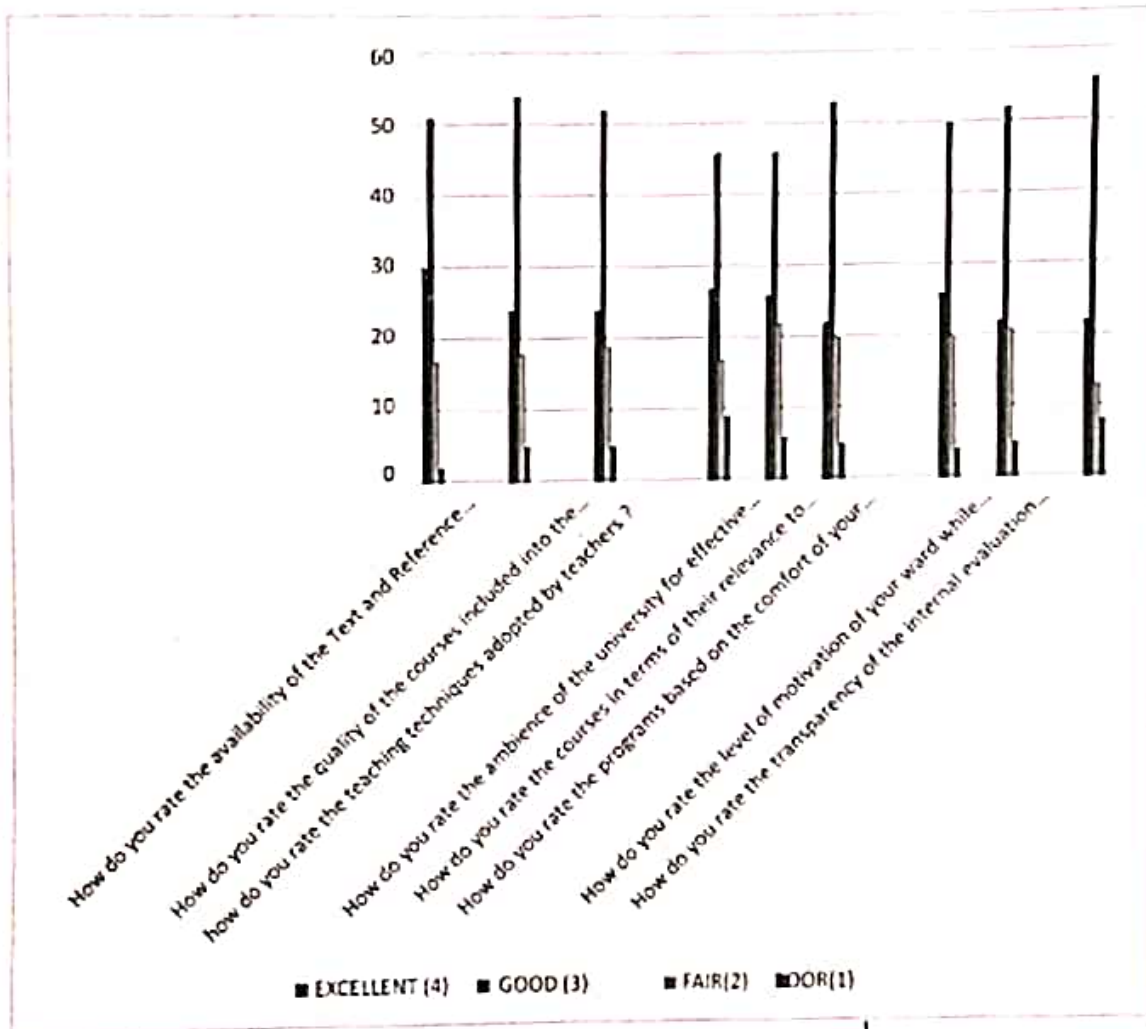
Parents Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	37	55	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	54	11	3
3	How do you rate the quality of the courses included into the semester?	34	50	15	1
4	How do you rate the teaching techniques adopted by teachers ?	33	49	10	8
5	How do you rate the ambience of the university for effective delivery of the	30	50	14	6
6	How do you rate the courses in terms of their relevance to the emerging	31	52	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	31	49	17	3
8	How do you rate the level of motivation of your ward while undergoing the	32	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	55	14	2
Total Number of Respondents		100%			


 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
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 DEAN
 School of Commerce & Business Administration,
 Ponnaiyah Ramalinga Pillai Engineering College & Technology (PRIST)
 Ponnaiyah Ramalinga Pillai Engineering College & Technology (PRIST)
 Institute of Distance Education (PRIST)
 3 of the UGC Act 1956
 VALLAM - 613 003, Thanjavur

Analysis of the Parents Feedback on Curriculum




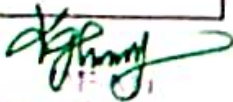

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 PRIST UNIVERSITY,
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JEAN
 Head of School of Commerce & Business Management
 Ponnaiyandi Rani Aiyappa Institute
 Science & Technology
 Institute Deemed to be Univ.
 U-3 of the UGC Act 1956
 THANJAVUR - 613 401, Tamil Nadu

IV. Faculty Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	17	11	1	0
2	The course / syllabus has good balance between theory and application or practical.	9	17	3	0
3	The learning objectives are clear and appropriate to the program.	16	10	3	0
4	The system followed by the university for the design and development of curriculum is	10	15	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	0	1
6	The curriculum has focus on skill development.	12	13	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	10	5	0
8	The curriculum has been updated from time to time.	13	14	2	0
9	Is the subject / its syllabus interesting for majority of students?	19	8	2	0
10	The curriculum has been updated from time to time.	6	20	3	0
11	Is the subject / its syllabus interesting for majority of students?	20	8	1	0
12	The curriculum has been updated from time to time.	7	18	4	0
Total Number of Respondents		29			



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 Head of Commerce & Business Management
 Department, Prist University, Vallam,
 Science & Technology, Prist
 University, Department of
 Vallam, Thanjavur.
 PRIST UNIVERSITY - 612 504, TN.

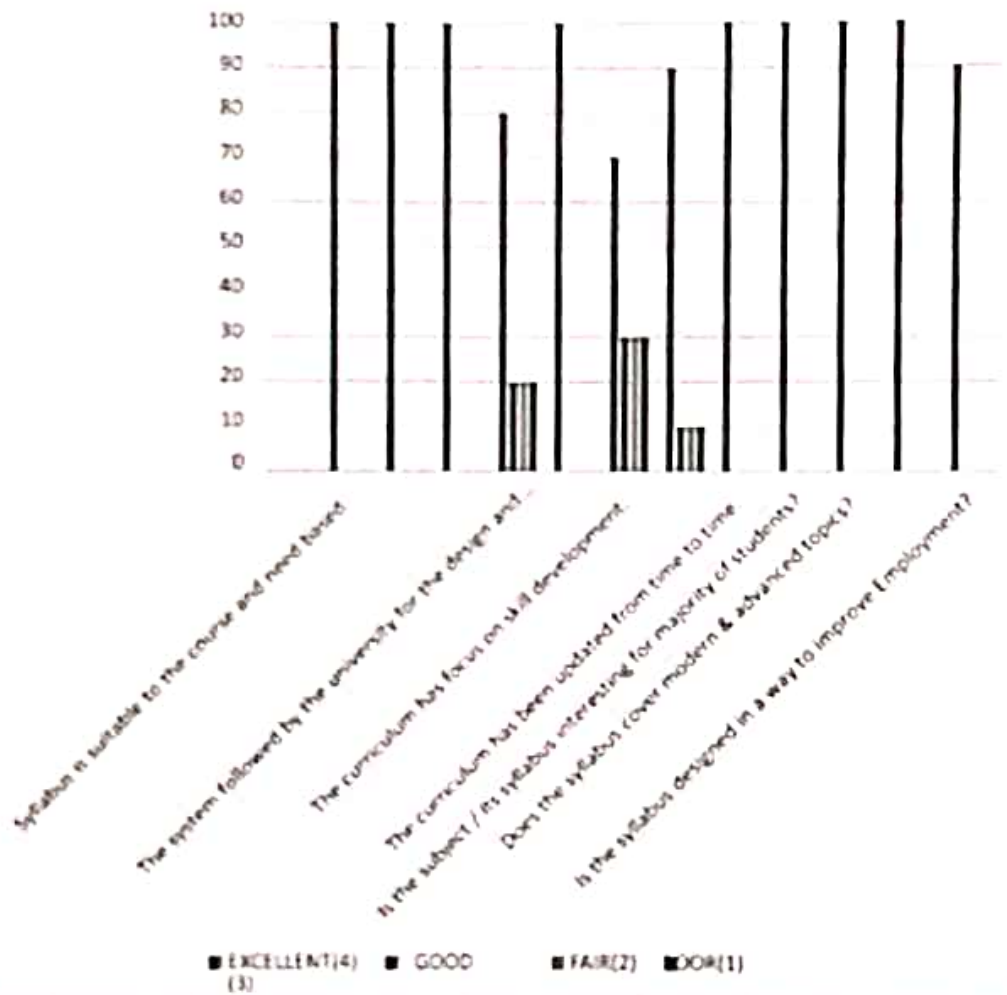
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	59	38	3	0
2	The course/syllabus has good balance between theory and application or practical.	32	58	10	0
3	The learning objectives are clear and appropriate to the program.	56	34	10	0
4	The system followed by the university for the design and development of curriculum is	34	52	14	0
5	The curriculum has the potential in developing the	55	41	0	4
6	The curriculum has focus on skill development.	41	45	14	0
7	The books prescribed/listed as reference materials are not provided	48	34	18	0
8	The curriculum has been updated from time to time.	45	48	7	0
9	Is the subject / its syllabus interesting for majority of students?	66	28	6	0
10	Does the syllabus cover modern & advanced topics?	21	69	10	0
11	Is the syllabus designed for the preparation of competitive examination?	69	28	3	0
12	Is the syllabus designed in a way to improve Employment?	24	62	14	0
Total Number of Respondents		100%			


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Analysis of the Faculty Feedback on Curriculum



Kalyan
DEAN


Department of Commerce & Business Management
Vivekananda Ramalingam Institute of
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V. Employer Feedback on Curriculum


S.NO	PARAMETER	STRONGLY AGREE		NEUTRAL	DISAGREE	STRONGLY DISAGREE
		(5)	(4)	(3)	(2)	(1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	32	1	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	18	19	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	90	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	18	22	3	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills, lifelong learning/ human values and ethics.	17	25	0	1	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	15	24	4	0	0
7	Does the curriculum effectively cover topics in fundamentals and latest technology?	12	27	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	15	25	3	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	31	3	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	26	5	1	0
11	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	32	1	2	0
Total Number of Respondents		43				

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 DEAN
 Dept of Commerce & Business Management
 Murugiah Ramaswamy Institute of
 Science & Technology (MRIST)
 Constituent Department of the Institution
 3 of the FICG Act 1987
 THIRUVANANTHAPURAM - 695 024, Kerala, INDIA

Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	74	2	5	0
2	Rate the applicability of the tools activities case studies presented in the curriculum facilitating more employability skills among graduates.	42	44	14	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	23	21	56	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	42	51	7	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	40	58	0	2	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	34	55	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	28	63	9	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the Institution	35	58	7	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	21	72	7	0	0
10	The curriculum facilitates an overall holistic development of the student?	26	60	12	2	0
Total Number of Respondents		43				


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Analysis of Employer Feedback on Curriculum



STRONGLY AGREE (5)
 AGREE (4)
 NEUTRAL (3)
 DISAGREE (2)
 STRONGLY DISAGREE (1)


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SCHOOL OF COMMERCE AND MANAGEMENT

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ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Students' Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2020 - 2021:

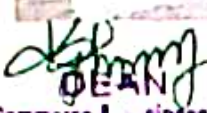
S. No	FEEDBACK	ACTION TAKEN
1.	How do you rate the percentage (Number) of Courses having practical components?	❖ 56% of the students expressed their opinion practical component are very less. The management must take efforts to increase practical activities to the management students.
2.	How do you rate the electives offered in relation to the technological advancements.	❖ 55% of students stated that the electives offered by the management program not highly technological advancement. Management will undertake the advancement in technological development.
3.	The sequence of the courses (subjects) in the curriculum	❖ 62% of students implied that the subjects are sequence arranged and updated in due course of time also.
4.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none"> • Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. • It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. • The feedback at the semester showed a high level of satisfaction with the entire process.
5.	The online study material available with students was limited.	<ul style="list-style-type: none"> • Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students. • A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. • Faculty recorded and shared lectures.

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6.	Skill development and joboriented courses were requested	<ul style="list-style-type: none"> ✓ A collaboration was done with Coursera a wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital marketing, Entrepreneurship development, Tourism management etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to re think and plan online events. ✓ Students were encouraged to start new societies chapters.
7.	<p>Feedback from student council regarding:</p> <p>3. Waive off the marks for class participation</p> <p>4. Do not deduct marks for delayed submission of assignments</p>	<ul style="list-style-type: none"> ➤ A faculty meeting was convened to discuss the points at length. ➤ Each faculty member was asked to take a call on how to address the issues of internal assessments. ➤ Many faculty members decided to replace class participation marks by tests/assignments
8.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> ▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. ▪ Timely dissemination of information regarding internal assessment and evaluation was ensured. ▪ Faculty repeatedly reached out to the students who were falling behind


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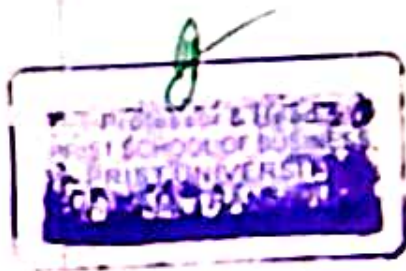
DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2020 - 2021.

S. No.	FEEDBACK	ACTION TAKEN
1	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none"> 80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2	The standard of the curriculum is on par with national international institutions	<ul style="list-style-type: none"> 68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level
3	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none"> In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities
4	More interactive sessions and seminars, special lectures and mentoring was suggested	<ul style="list-style-type: none"> A series of online lectures are organized by the college to enable the alumni industry and student interaction.



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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"> Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"> 18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"> 76% of the parents satisfied with the academic program and workload are satisfied.

Professors & Head
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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> • The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> • Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.


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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Faculty Feedback and Action Taken Report


The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2020 - 2021:


S. No.	FEEDBACK	ACTION TAKEN
1.	The books prescribed/listed are reference materials are not provided	82% of the faculty stated that book reference material are not sufficient to the students. The issue was brought to the notice of the administration. It was agreed to purchase more number reference books for the department library.
2.	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	3% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	96% of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4.	The curriculum has focus on skill development.	25 % of the Faculty are reported that the focuses on skill development. Suggestion of incorporating in the syllabus skill development aspects to be discussed in the ensuing BOS Meeting.

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5	Is the syllabus designed for the preparation of competitive examination?	97% of the Faculty agreed. The trend will be protected.
6	The system followed by the university for the design and development of curriculum is effective.	86% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the E-learning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.


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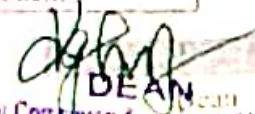
ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively cover topics on fundamentals and latest technology?	91% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	86% of the employer positively accepted that the institution applies case study method to teach the students.
3.	The curriculum facilitates an overall holistic development of the student?	86% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focus towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7% of the employers appear not to have a clarity about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university - Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.


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PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
MELAM, THANJAVUR


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School of Commerce & Business Management
Sri Lanka Pamaayan Institute of
Science & Technology (PRIST)
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DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2020-2021)

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Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Name of the Student *

S.MOHAMED FASHID

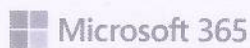
2. Register Number *

2001MB10101

3. Email *

2001MB10101@prist.ac.in

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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required

Feedback

4. Syllabus is suitable to the course and need based. *

Excellent

Good

Satisfactory

Poor

5. The course/syllabus has good balance between theory and application or practical. *

Excellent

Good

Satisfactory


Poor


6. The learning objectives are clear and appropriate to the program. *

Excellent

Good

Satisfactory


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Poor

7. The system followed by the university for the design and development of curriculum is effective. *

Excellent

Good

Satisfactory

Poor

8. The curriculum has the potential in developing the habit of self-learning among the students. *

Excellent

Good

Satisfactory

Poor


9. The curriculum has focus on skill development. *


Excellent

Good

Satisfactory

Poor


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10. The books prescribed/listed as reference materials are relevant, updated and appropriate. *

Excellent

Good

Satisfactory

Poor

11. The curriculum has been updated from time to time. *

Excellent

Good

Satisfactory

Poor

12. Is the subject / its syllabus interesting for majority of students? *

Excellent

Good

Satisfactory


Poor

13. Does the syllabus cover modern & advanced topics? *

Excellent

Good


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Satisfactory

Poor

14. Is the syllabus designed for the preparation of competitive examination? *

Excellent

Good

Satisfactory

Poor

15. Is the syllabus designed in a way to improve Employment? *

Excellent

Good

Satisfactory

Poor

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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

1703MB1001@prist.ac.in

2. Name of the Alumni *

KRISHNAVENI.T

3. School *

ARTS AND SCIENCE

4. Degree *

Bachelor's

5. Program *

Science

6. Year of Passing *

shy
Head of the Department
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deia
Dean of Arts & Science
PRIST Deemed to be University
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2020

7. Contact Number *

6964771450

8. Designation and Address of Workplace *

Meenashi hospital

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

Excellent

Good

Fair

Poor

11. The overall development you received *

Excellent

hbf

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shri

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Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair


Poor


14. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair


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Poor

15. The overall standards of the curriculum *

Excellent

Good

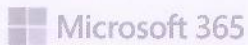
Fair

Poor

16. Additional comments / Suggestions for improve *

Suggested to increase value added courses


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FACULTY FEEDBACK ON CURRICULUM 2021-2022

* Required

Faculty Details

1. Email *

thiruselvi-microbio@prist.ac.in


2. Name of the Faculty *

T.Thiruselvi


3. Department *

LIFE SCIENCE

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PARENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Register Number *

2001MB10103

2. Parent Name *

D.Thiyagarajan

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

Fair

Poor

A. S. S.
Head of the Department
Department of Microbiology
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J. S. S.
Dean of Arts & Science
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5. How do you rate the availability of the Text and Reference books in the Market?

*

Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? *

Excellent

Good

Fair

Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

[Signature]
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[Signature]
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Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies ? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair


Poor


11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair


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Poor

12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

Fair

Poor

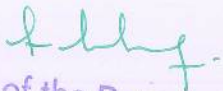
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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

anand25@gmail.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

LIFESCIENCE



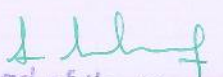
4. Name of the Employer *


Dr. P. Anantharaman

5. Designation *

Professor

6. Name of the Organization and Address *


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7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral


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Disagree

Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree

Neutral

l. l. l. l.
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- Disagree
- Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

- Strongly Agree
- Agree
- Neutral

A. J. Jeyaraj
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dr. J. Jeyaraj
Dean of Arts & Science
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Disagree

Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

encourages student ownership, autonomy, and responsibility in the course

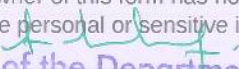
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**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

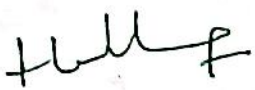
Department of Life science

Academic Year : 2020-21

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	46	22	2	0	0
2	How well did the teachers prepare for the classes?	32	29	9	0	0
3	How well were the teachers able to communicate?	37	29	3	0	0
4	The teacher's approach to teaching ca best be described as	31	28	2	0	0
5	Fairness of the internal evaluation process by the teachers.	38	27	2	0	0
6	Was your performance in assignments discussed with you?	23	44	4	0	0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	36	27	3	1	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	18	4	0	0
9	The institution provides multiple opportunities to learn and grow.	40	27	3	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	48	30	3	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	26	41	4	0	0
12	The teachers illustrate the concepts through examples and applications.	38	32	1	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	30	25	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	42	27	2	0	0

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	21	2	0	0
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	24	36	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	32	34	5	0	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40	29	2	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	22	4	0	0
20	The overall quality of teaching-learning process in your institute is very good.	46	18	3	0	0



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 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	46	22	2	0	0	70
2	How well did the teachers prepare for the classes?	32	29	9	0	0	70
3	How well were the teachers able to communicate?	38	29	3	0	0	70
4	The teacher's approach to teaching can best be described as	39	29	2	0	0	70
5	Fairness of the internal evaluation process by the teachers.	38	29	3	0	0	70
6	Was your performance in assignments discussed with you?	23	43	4	0	0	70
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	6	1	0	70
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	20	4	0	0	70
9	The institution provides multiple opportunities to learn and grow.	40	26	3	1	0	70
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	21	3	0	0	70
11	Your mentor does a necessary follow-up with an assigned task to you.	26	40	4	0	0	70
12	The teachers illustrate the concepts through examples and applications.	38	31	1	0	0	70
13	The teachers identify your strengths and encourage you with providing right level of challenges.	33	35	2	0	0	70
14	Teachers are able to identify your weaknesses and help you to overcome them.	41	27	2	0	0	70

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	30	2	0	0	70
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	32	36	2	0	0	70
17	Teachers encourage you to participate in extracurricular activities.	32	33	5	0	0	70
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	30	2	0	0	70
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	32	3	0	0	70
20	The overall quality of teaching-learning process in your institute is very good.	47	18	5	0	0	70


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Dean of Arts & Science
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Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	65.65	32.06	2.29	0.00	0.00
2	How well did the teachers prepare for the classes?	54.96	45.04	0.00	0.00	0.00
3	How well were the teachers able to communicate?	61.83	36.64	1.53	0.00	0.00
4	The teacher's approach to teaching can best be described as	54.20	44.27	1.53	0.00	0.00
5	Fairness of the internal evaluation process by the teachers.	55.73	43.51	0.76	0.00	0.00
6	Was your performance in assignments discussed with you?	55.73	41.22	3.05	0.00	0.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	58.02	38.93	2.29	0.76	0.00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.78	38.17	3.05	0.00	0.00
9	The institution provides multiple opportunities to learn and grow.	53.44	43.51	2.29	0.76	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.54	38.17	2.29	0.00	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	58.02	38.93	3.05	0.00	0.00
12	The teachers illustrate the concepts through examples and applications.	59.54	39.69	0.76	0.00	0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	53.44	45.80	0.76	0.00	0.00

14	Teachers are able to identify your weaknesses and help you to overcome them.	54.96	43.51	1.53	0.00	0.00
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	59.54	38.93	1.53	0.00	0.00
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	56.49	42.75	0.76	0.00	0.00
17	Teachers encourage you to participate in extracurricular activities.	54.96	41.22	3.82	0.00	0.00
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	53.44	45.04	1.53	0.00	0.00
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	57.25	39.69	3.05	0.00	0.00
20	The overall quality of teaching-learning process in your institute is very good.	58.02	39.69	2.29	0.00	0.00

H. L. f.

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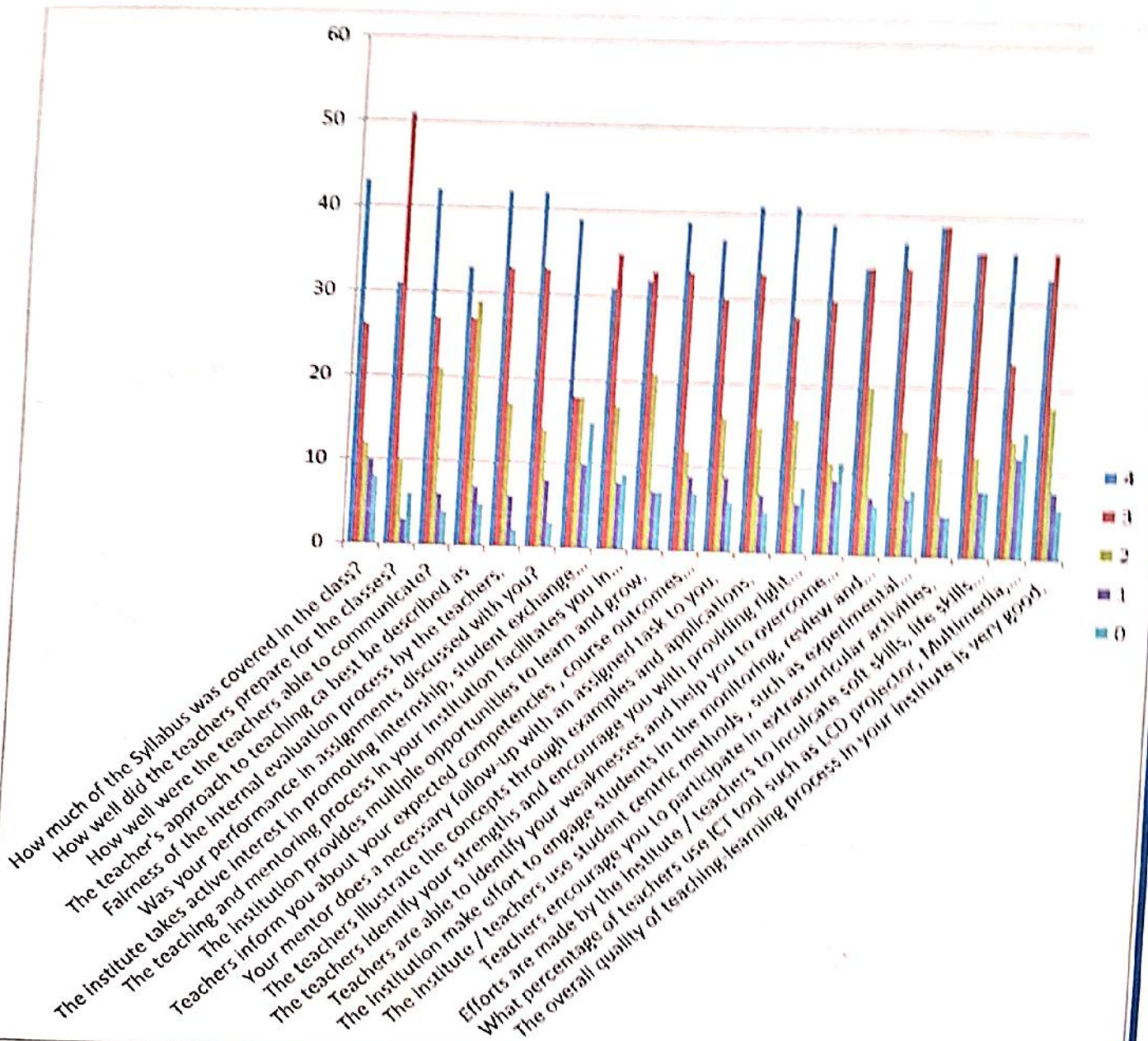
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Dr. L. Chinnappa

DEAN

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Dean of Arts & Science
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Analysis of the Teaching Learning Survey



Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	37	27	6	0
2	Medical Facility	33	35	2	0
3	Transport Facility	40	27	2	1
4	Internet Facility	38	30	2	0
5	Extra-curricular Acitivities	26	40	4	0
6	Canteen Facilities	38	31	1	0
7	Security Services	33	35	2	0
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0
9	Availability of Clean drinking Water	35	32	3	0
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0
11	Classrooms are clean and well maintained	32	33	5	0
12	Availability of prescribed books / reading materials	35	28	2	5
13	Availability of reading room and common room	35	32	3	0
14	Library staff is cooperative and helpful	47	18	5	0
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4

[Handwritten Signature]

HOD

Head of the Department
Department of Microbiology
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Prist Deemed to be University, Thanjavur.

[Handwritten Signature]

DEAN

Dr. L. CHINNAPPA
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Dean of Arts & Science
PRIST Deemed to be University
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Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	37	27	6	0	70
2	Medical Facility	33	35	2	0	70
3	Transport Facility	40	27	2	1	70
4	Internet Facility	38	30	2	0	70
5	Extra-curricular Acitivities	26	40	4	0	70
6	Canteen Facilities	38	31	1	0	70
7	Security Services	33	35	2	0	70
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0	70
9	Availability of Clean drinking Water	35	32	3	0	70
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0	70
11	Classrooms are clean and well maintained	32	33	5	0	70
12	Availability of prescribed books / reading materials	35	28	2	5	70
13	Availability of reading room and common room	35	32	3	0	70
14	Library staff is cooperative and helpful	47	18	5	0	70
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4	70

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Students Feedback on Infrastructure (Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	67.05 %	27.16 %	5.78 %	0 %
2	Medical Facility	52.0 %	39.88 %	8.09 %	0 %
3	Transport Facility	53.7 %	38.85 %	5.71 %	0.57 %
4	Internet Facility	51.4%	44.5 %	4.04 %	0 %
5	Extra-curricular Activities	49.13%	46.82 %	4.04 %	0 %
6	Canteen Facilities	43.35%	47.97 %	8.67 %	0 %
7	Security Services	53.17%	6.93 %	39.88 %	0 %
8	Toilets / Washrooms are hygienic and properly maintained	42.44 %	47.09 %	10.4 %	0 %
9	Availability of Clean drinking Water	46.24 %	48.55 %	5.20 %	0 %
10	The Building / Classrooms are accessible to differently-abled persons	59.30 %	13.95 %	12.2 %	14.5 %
11	Classrooms are clean and well maintained	33.52 %	57.22 %	9.24 %	0 %
12	Availability of prescribed books / reading materials	39.30 %	56.06 %	1.73 %	2.89 %
13	Availability of reading room and common room	45.97 %	48.27 %	5.74 %	0 %
14	Library staff is cooperative and helpful	45.08 %	45.66 %	9.24 %	0 %
15	Way of cataloging and arrangement of books in the Library is helpful	45.66 %	50.28 %	1.15 %	2.89 %



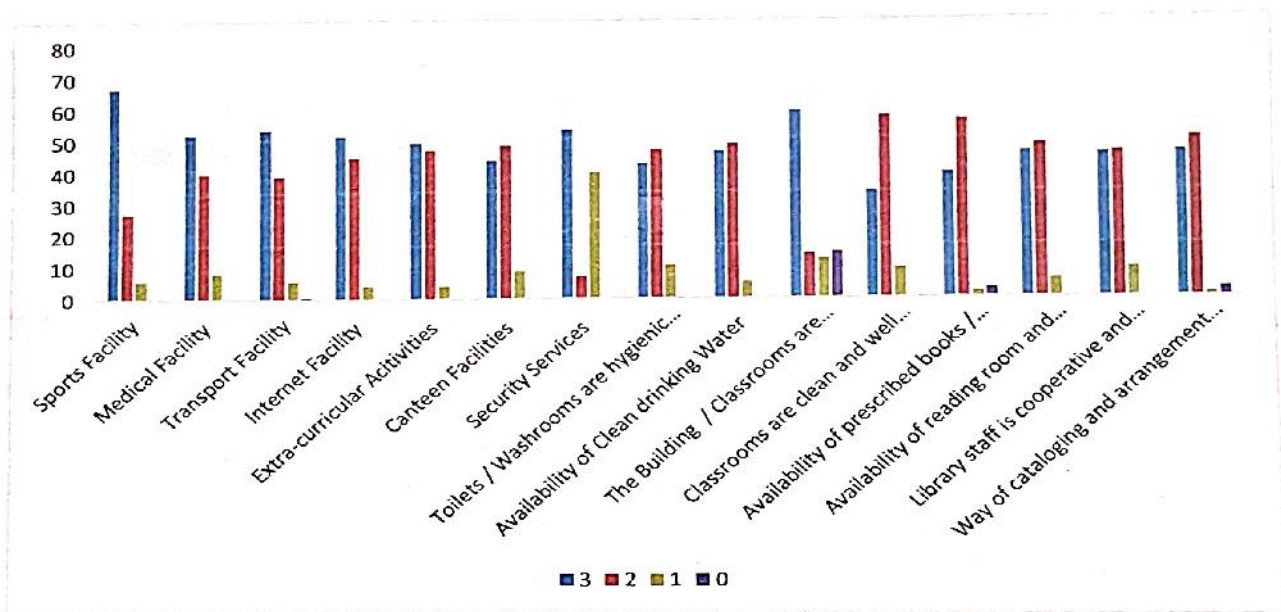
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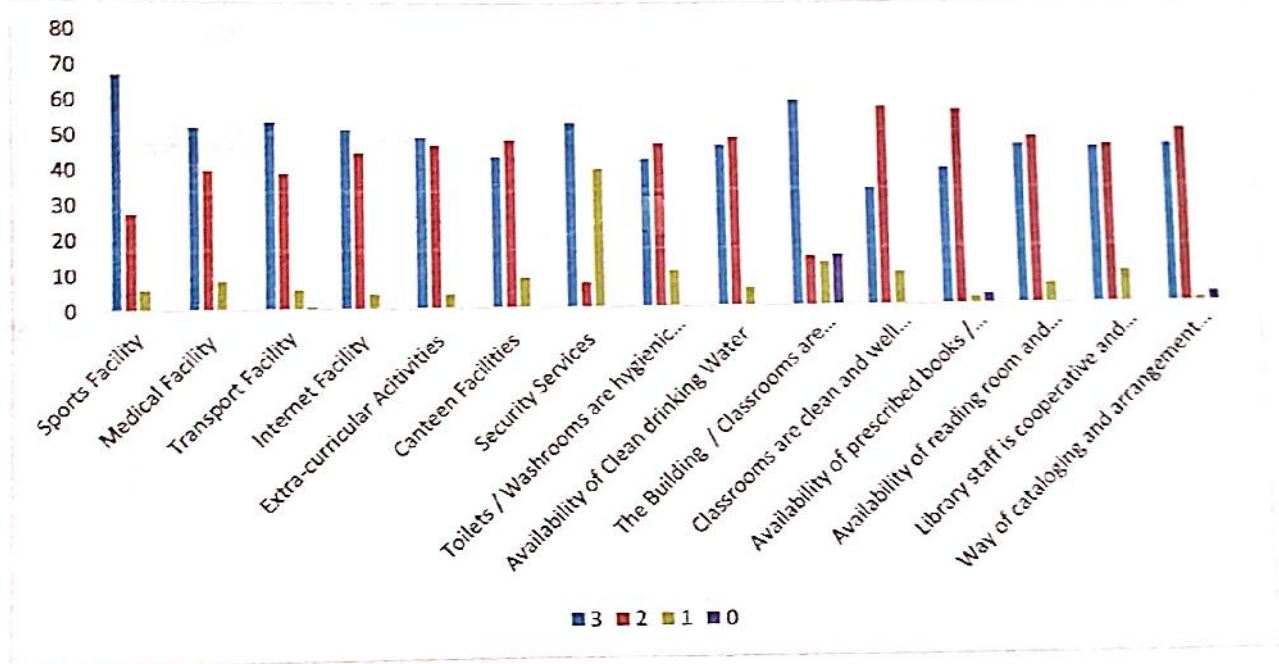


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Analysis of the Students Feedback on Infrastructure (Percentage %)



Analysis of the Students Feedback on Infrastructure (Percentage %)



Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



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Parents Feedback on Curriculum (Percentage %)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	60.3%	40%	0%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	78%	21%	1%	1%
3	How do you rate the quality of the courses included into the semester?	88%	11%	1%	0%
4	How do you rate the teaching techniques adopted by teachers?	79%	20%	1%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	82%	17%	1%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	52%	3.4%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	55%	40%	3.4%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	48%	2%	0%
9	How do you rate the transparency of the internal evaluation system?	52%	41%	5%	1%

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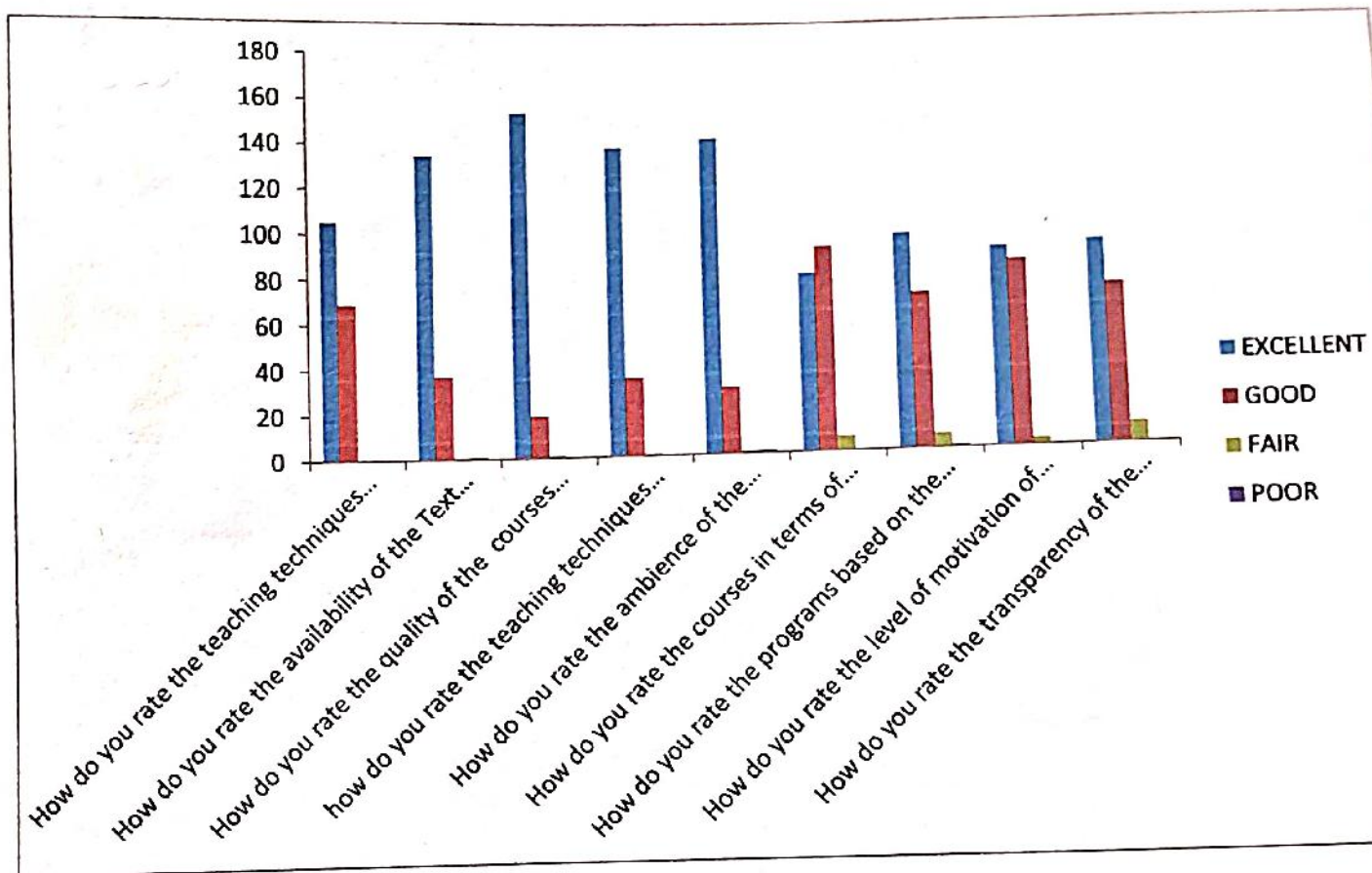
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Analysis of the Parents Feedback on Curriculum



Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	10	14	0	0
2	The relevance of the curriculum	12	11	1	0
3	The overall development you received	10	12	2	0
4	The curriculum is skill-oriented	13	11	0	0
5	The curriculum is job oriented	10	14	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0
7	The overall standards of the curriculum	15	9	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	10	14	0	0	24
2	The relevance of the curriculum	12	11	1	0	24
3	The overall development you received	10	12	2	0	24
4	The curriculum is skill-oriented	13	11	0	0	24
5	The curriculum is job oriented	10	14	0	0	24
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0	24
7	The overall standards of the curriculum	15	9	0	0	24


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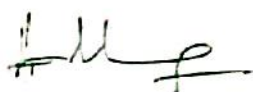


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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	67%	33%	0%	0%
2	The relevance of the curriculum	46%	52%	2%	0%
3	The overall development you received	50%	46%	4%	0%
4	The curriculum is skill-oriented	54%	46%	0%	0%
5	The curriculum is job oriented	39%	60%	0%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	54%	2%	0%
7	The overall standards of the curriculum	36%	63%	0%	0%



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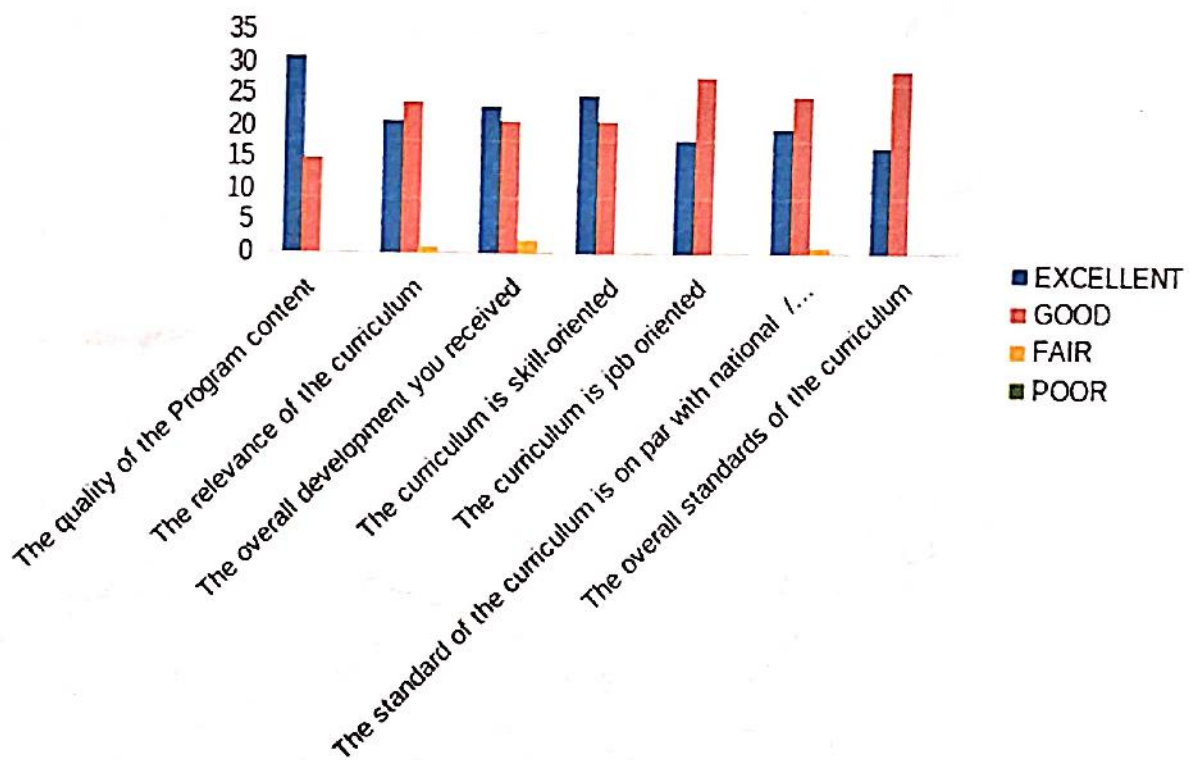
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Analysis of the Alumni Feedback on Curriculum



Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1
2	The work load is too heavy	4	2	7	4	39
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0
5	To do well on this course all you really need is good memory	45	7	0	3	2
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0
12	Our lecturers are extremely good at explaining things	36	20	1	0	0
13	The aims and objectives of this course are not made very clear	21	6	12	7	11
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14
16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1


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17	This course really tries to get the best out of all its Students	30	27	0	0	1
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3

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Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1	57
2	The work load is too heavy	4	2	7	4	39	56
3	You usually have a clear idea of where you're going and what's expected of you	43	14	0	0	0	57
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0	57
5	To do well on this course all you really need is good memory	45	7	0	3	2	57
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0	57
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0	57
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0	57
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0	57
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0	57
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0	57
12	Our lecturers are extremely good at explaining things	36	20	1	0	0	57
13	The aims and objectives of this course are not made very clear	21	6	12	7	11	57
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0	57
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14	57

16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1	57
17	This course really tries to get the best out of all its Students	30	27	0	0	1	58
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0	57
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3	57



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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	97.16	2.83	0	0	0
2	The work load is too heavy	5.71	5.71	20.9	3.8	63.8
3	You usually have a clear idea of where you' re going and what's expected of you	95.28	4.7	0	0	0
4	Staff here put a lot of time into commenting on student's work	97.16	2.83	0	0	0
5	To do well on this course all you really need is good memory	94.33	3.77	0	0.9	63.8
6	The course seems to encourage us to develop our Own academic interests as far as possible	94.33	9.4	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	90.56	7.69	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	92.3	8.49	0	0	0.9
9	We are generally given enough time to understand the things. We have to learn	91.5	9.43	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	90.56	6.6	0	0	0
11	Students here are given a lot of choice in the work they have to do	93.33	9.43	0.9	0	0
12	Our lecturers are extremely good at explaining things	89.6	10.3	0.94	0	0
13	The aims and objectives of this course are not made very clear	10.37	1.88	23.5	307	60.3
14	Teaching staff here work hard to make their subjects interesting to students	90.56	8.4	0.94	0	0

15	Feedback on student work is usually provided ONLY in the form of marks	8.49	3.77	24.5	2.8	60.3
16	It would be possible to get through this course just by working hard around exam times	90.56	5.66	0.94	1.8	0.94
17	This course really tries to get the best out of all its Students	91.50	7.54	0	0	0.94
18	The staff here make it clear right from the start what they expect from students	92.45	7.54	0	0	0
19	Special Remarks if any, about any of the Course Code	2.1	3.15	29.4	1.0	64.2

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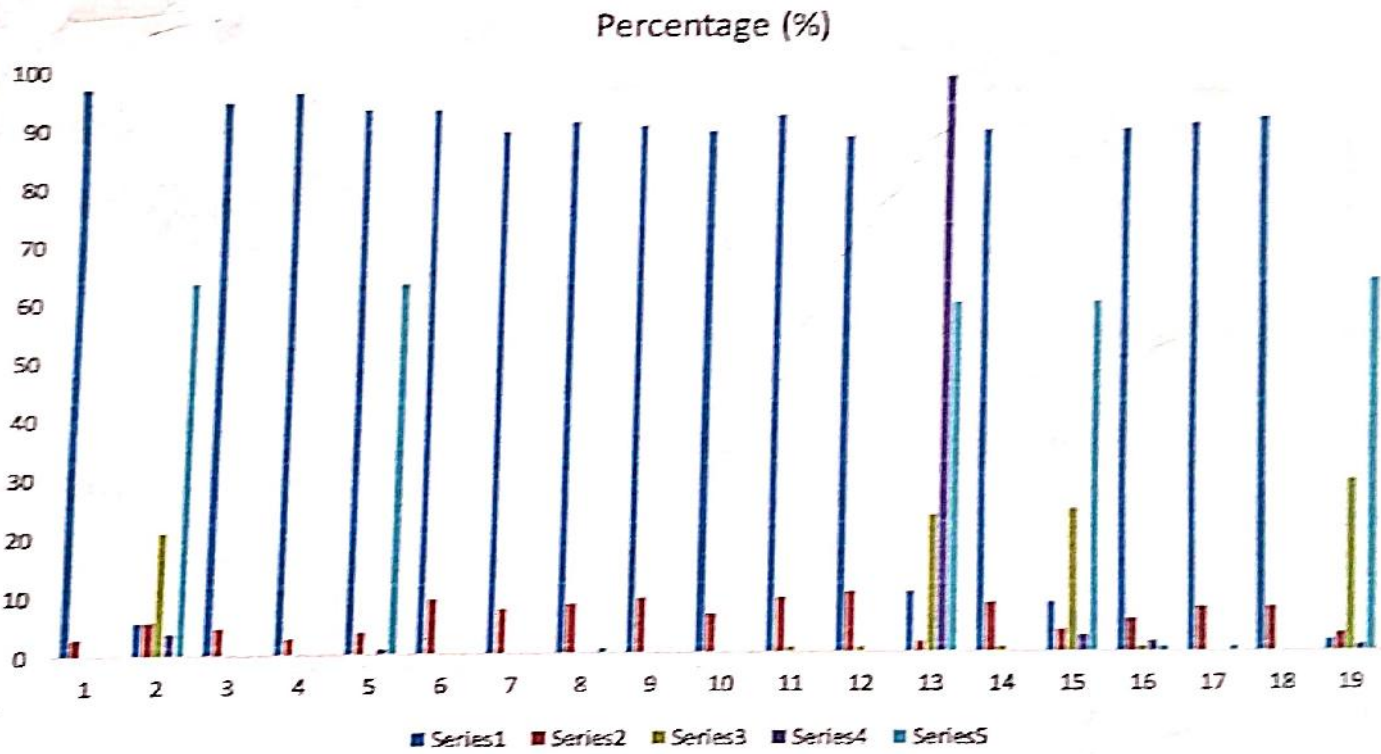
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Analysis of Students Feedback Questionnaire



Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the Industry requirements?	9	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	4	1	0
9	Rate the proficiency of our graduates to adapt to Industry requirements	2	7	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0

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Summary of the Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0	11
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0	11
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0	11
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0	11
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0	11
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0	11

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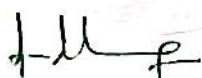
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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the Industry requirements?	56%	44%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17%	67%	17%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	28%	67%	6%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55%	33%	11%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39%	56%	6%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	33%	44%	22%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	50%	17%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56%	39%	6%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	44%	50%	6%	0%
10	The curriculum facilitates an overall holistic development of the student?	50%	38%	11%	0%


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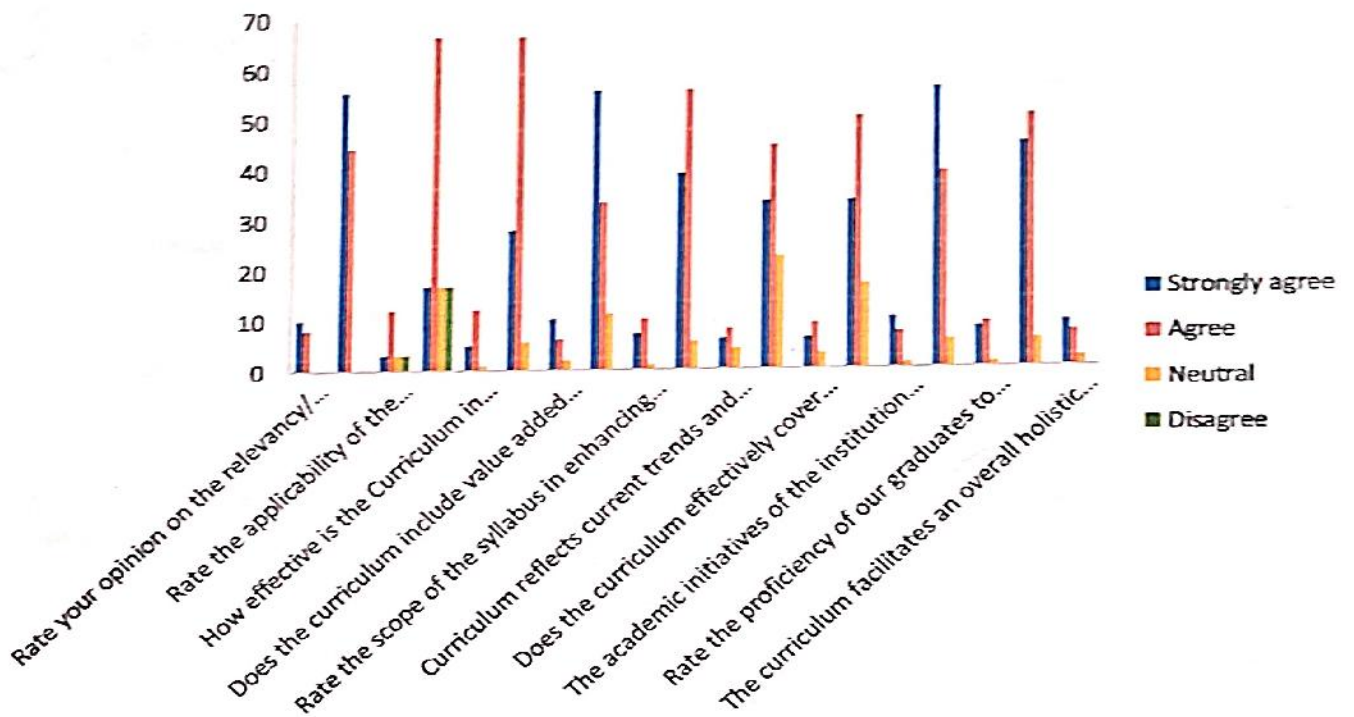
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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	12	6	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0
3	The learning objectives are clear and appropriate to the program.	8	8	2	0
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0
6	The curriculum has focus on skill development.	12	3	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0
8	The curriculum has been updated from time to time.	7	10	1	0
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0
10	Does the syllabus cover modern & advanced topics?	10	6	2	0
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0


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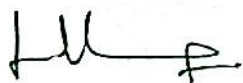
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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	12	6	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0	18
3	The learning objectives are clear and appropriate to the program.	8	8	2	0	18
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0	18
6	The curriculum has focus on skill development.	12	3	3	0	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0	18
8	The curriculum has been updated from time to time.	7	10	1	0	18
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0	18
10	Does the syllabus cover modern & advanced topics?	10	6	2	0	18
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0	18
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0	18


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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	88.5%	11.4%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	42.8%	57.1%	0%	0%
3	The learning objectives are clear and appropriate to the program.	42.85%	51.4%	5.7%	0%
4	The system followed by the university for the design and development of curriculum is effective.	57.1%	31.4%	11.4%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	51.42%	40%	8.5%	0%
6	The curriculum has focus on skill development.	60%	34.28%	5.75%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.71%	42.85%	11.4%	0%
8	The curriculum has been updated from time to time.	62.85%	28.5%	8.5%	0%
9	Is the subject / its syllabus interesting for majority of students?	68.5%	28.5%	2.8%	0%
10	Does the syllabus cover modern & advanced topics?	62.8%	31.4%	5.71%	0%
11	Is the syllabus designed for the preparation of competitive examination?	71.4%	28.57%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	62.8%	31.4%	5.7%	0%



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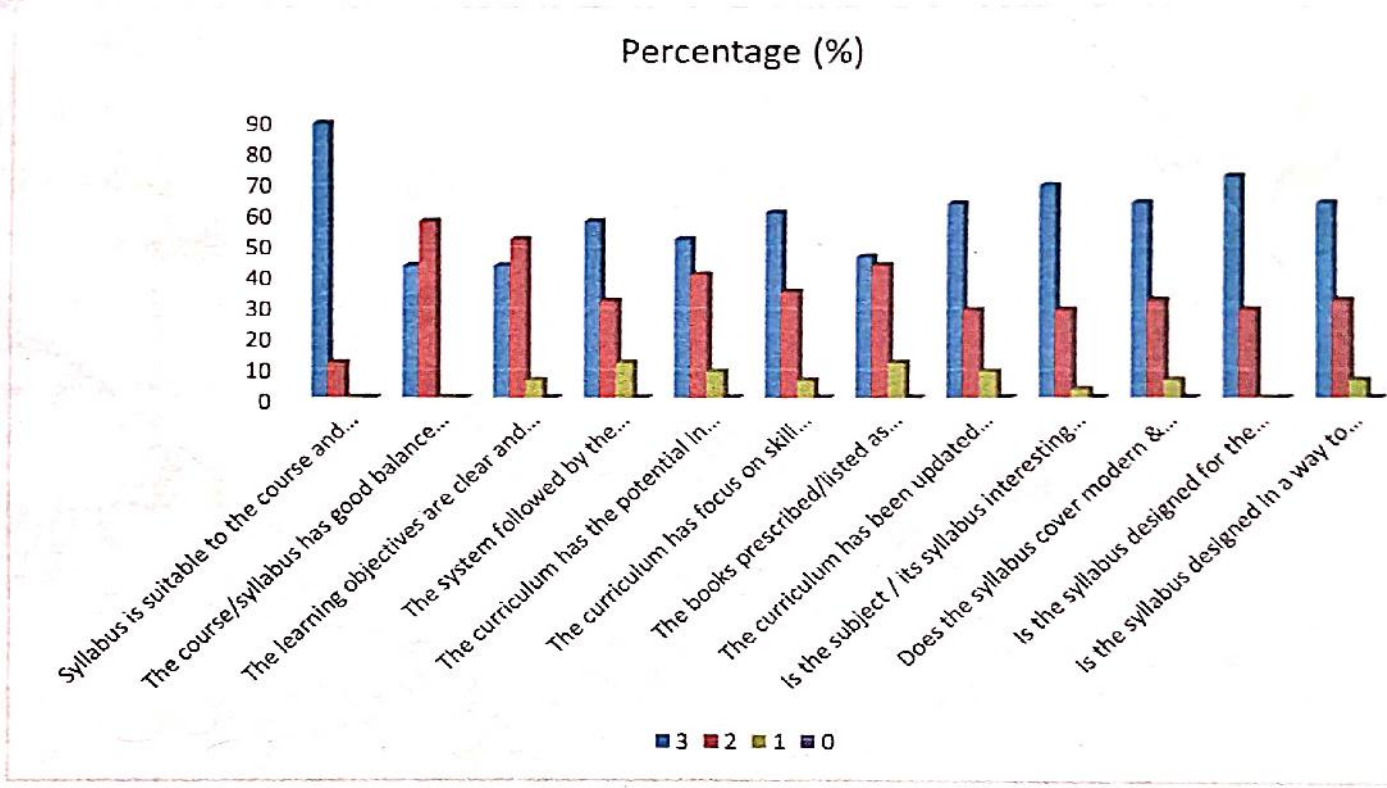
Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



DEAN

Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA, PGDBL, Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403. Tamil Nadu.

Analysis of Faculty Feedback on Curriculum





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DEPARTMENT OF MICROBIOLOGY
Action Taken Report of Feedback on Curriculum
Academic Year 2020– 2021

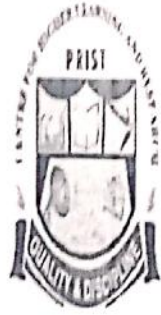
Stake Holders	Feedback	Action taken
Student	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS
Alumnae	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more visit and thus have exposure to student for field visit
Teacher	Faculty student interaction may be learning management system through interactive enhanced .small class pro	Learning management system through interactive activities enables mutual interaction between faculty and student
Parent	Provide individualized care and support to each student especially the weaker students	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care
Employer	Students recruits for additional certificate courses	Additional certificate courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

Signature of the HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Signature of the DEAN

Dean of Arts & Science
PRIST Deemed to be University
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**Ponnaiyah Ramajayam Institute of Science
and Technology [PRIST]**


Department of Education


Feedback Report

Academic Year : 2020-21

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	Analysis of the Student Satisfaction Survey
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Feedback Report
Academic Year : 2020-21


Feedback Report:


To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.


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1. Students Feedback on Curriculum

Analysis shows that:


- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.


Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low-1	Total
The sequence of the courses (subjects) in the curriculum	99	11	5	4	118
Size of syllabus in terms of the load on the student.	105	12	1	0	118
The objectives stated for each of the course.	95	20	3	0	118
The offering of the electives in terms of their relevance to the specialized streams.	111	7	0	0	118
How do you rate the electives offered in relation to the technological advancements.	101	12	5	0	118
Content of the courses encourages extra learning / self learning.	98	12	8	0	118
How do you rate the percentage (Number) of courses having practical components?	109	8	1	0	118
How do you rate the domain used for Designing/performing the experiments in the laboratory.	100	12	6	0	118
Total	818	94	27	5	944


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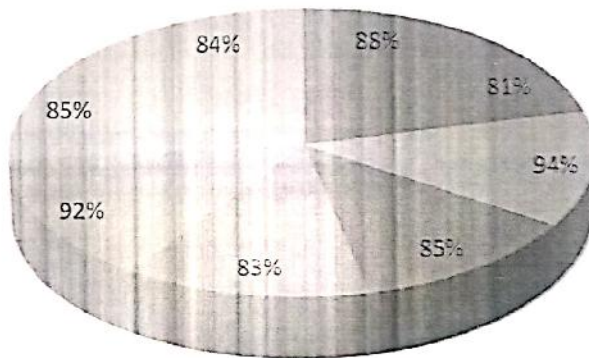
Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	84%	9%	4%	3%
Size of syllabus in terms of the load on the student.	88%	10%	2%	0%
The objectives stated for each of the course.	81%	6%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	94%	6%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	85%	13%	2%	0%
Content of the courses encourages extra learning / self learning.	83%	15%	2%	0%
How do you rate the percentage (Number) of courses having practical components?	92%	6%	2%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	12%	3%	0%


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Students Feedback

High-4, Moderate-3, Poor -2, Low-1



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.


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2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

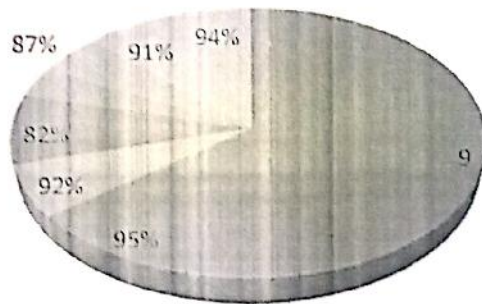
Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1	Total
The quality of the Program content	112	5	1	0	118
The relevance of the curriculum	109	7	2	0	118
The overall development you received	97	12	8	1	118
The curriculum is skill-oriented	103	15	0	0	118
The curriculum is job oriented	107	8	3	0	118
The standard of the curriculum is on par with national / international Institutions	112	5	1	0	118
The overall standards of the curriculum	108	6	4	0	118
Total	748	58	19	1	826

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95%	4%	1%	0%
The relevance of the curriculum	92%	5%	1%	0%
The overall development you received	82%	10%	7%	3%
The curriculum is skill-oriented	87%	13%	0%	0%
The curriculum is job oriented	91%	6%	3%	0%
The standard of the curriculum is on par with national / international Institutions	94%	4%	0%	0%
The overall standards of the curriculum	92%	5%	3%	0%


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Alumni Feedback on curriculum



- The quality of the curriculum
- The relevance of the curriculum
- The overall development
- The curriculum is skill-based
- The curriculum is job-oriented

Excellent-4 Good-3,Fair-2,Poor-1

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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1	Total
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	107	9	2	0	118
How do you rate the availability of the Text and Reference books in the Market?	103	15	0	0	118
How do you rate the quality of the courses included into the semester?	96	12	10	0	118
How do you rate the teaching techniques adopted by teachers?	105	10	3	0	118
How do you rate the ambience of the university for effective delivery of the academic programs?	97	12	8	1	118
How do you rate the courses in terms of their relevance to the emerging technologies?	112	4	2	0	118
How do you rate the programs based on the comfort of your ward in coping with the workload?	114	3	1	0	118
How do you rate the level of motivation of your ward while undergoing the programme?	98	11	7	2	118
How do you rate the transparency of the internal evaluation system?	104	12	2	0	118

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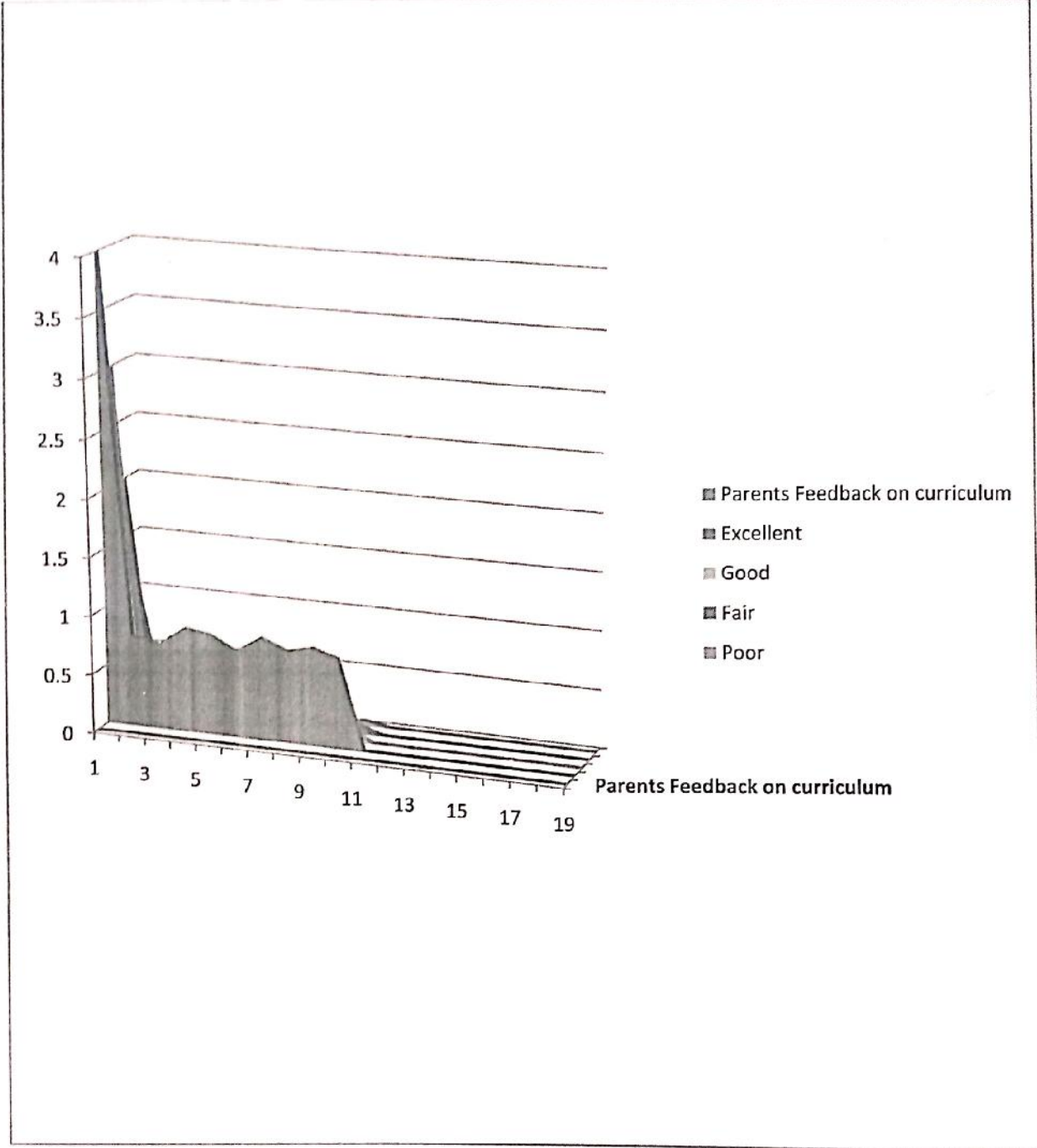
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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	91%	8%	1%	0%
How do you rate the availability of the Text and Reference books in the Market?	87%	13%	0%	0%
How do you rate the quality of the courses included into the semester?	81%	10%	8%	0%
how do you rate the teaching techniques adopted by teachers ?	89%	8%	3%	0%
How do you rate the ambience of the university for effective delivery of the academic programs?	82%	10%	7%	1%
How do you rate the courses in terms of their relevance to the emerging technologies?	94%	3%	3%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	97%	3%	0%	0%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	10%	7%	0%
How do you rate the transparency of the internal evaluation system?	88%	10%	2%	0%


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4. Employers' Feedback on curriculum:


Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


Employers' Feedback	Strongly Agree -4	Agree -3	Neutral -2	Disagree -1	Strongly Disagree 0	Total
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	106	9	2	1	0	118
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	102	15	0	1	0	118
How effective is the Curriculum in developing analytical and problem-solving skills	95	12	10	5	0	118
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	104	10	3	1	0	118
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	110	5	1	1	1	118
Curriculum reflects current trends	109	7	2	0	0	118



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and practices in the respective disciplines.						
Does the curriculum effectively cover topics on fundamentals and latest technology?	97	12	8	1	0	118
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	103	15	0	0	0	118
Rate the proficiency of our graduates to adapt to industry requirements	112	5	1	0	0	118
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	99	10	7	1	0	118
The curriculum facilitates an overall holistic development of the student?	102	12	4	0	0	118
Total	1139	112	45	11	1	1298


Employers' Feedback	Strongly Agree -4	Agree- 3	Neutral- 2	Disagree - 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	89%	9%	1%	1%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum	86%	13%	0%	1%	0%

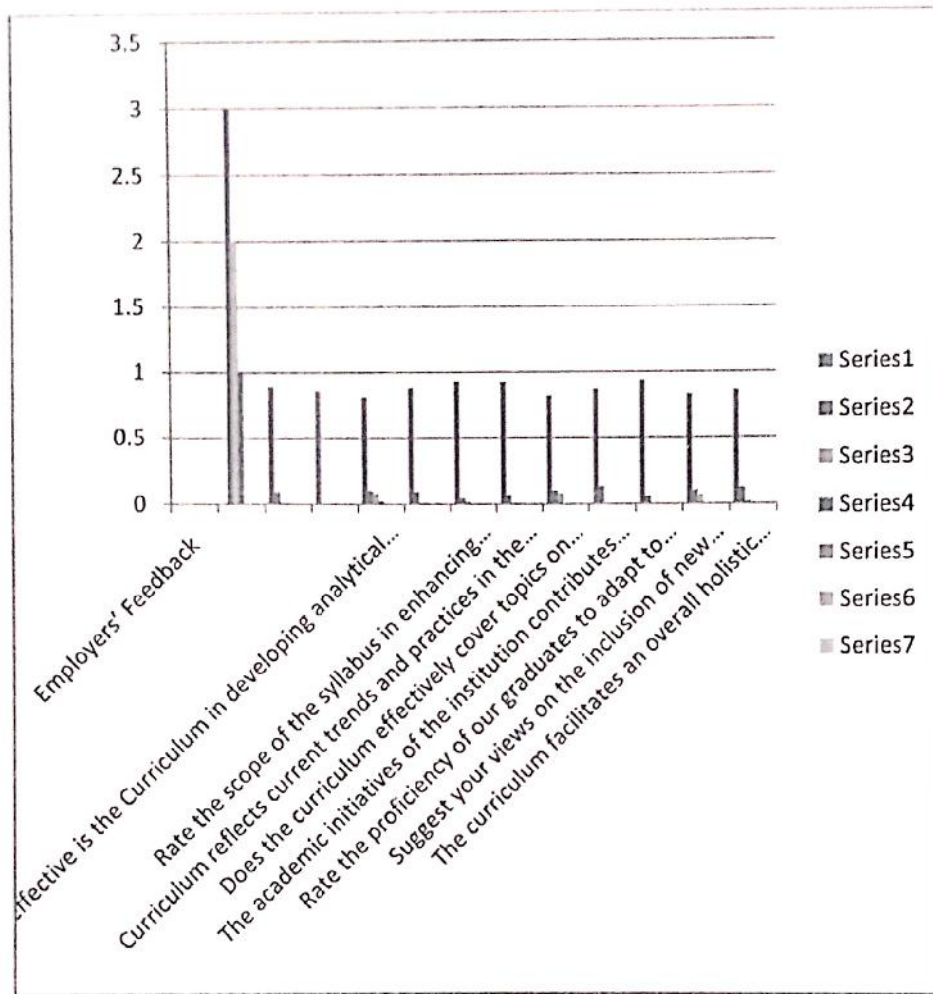

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facilitating more employability					
How effective is the Curriculum in developing analytical and problem-solving skills	81%	10%	8%	2%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	88%	9%	1%	1%	1%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	93%	5%	2%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	92%	7%	1%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	82%	10%	8%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87%	13%	0%	0%	0%
Rate the proficiency of our graduates to adapt to industry requirements	94%	6%	0%	0%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	83%	10%	7%	0%	0%
The curriculum facilitates an overall holistic development of the student?	86%	12%	2%	0%	0%


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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.


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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total.	122	83	57	22	288



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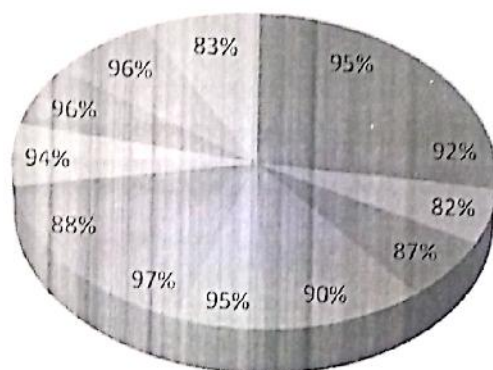
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%


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Faculty Feedback on Curriculum



■ Syllabus is suitable to the course and need based.

■ The course/syllabus has good balance between theory and application or practical.

■ The learning objectives are clear and appropriate to the program.

■ The system followed by the university for the design and development of curriculum is effective.

■ The curriculum has the potential in developing the habit of self-learning among the students.

■ The curriculum has focus on skill development.

■ The books prescribed/listed as reference materials are relevant, updated and appropriate.

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**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION**

ACTION TAKEN REPORT ON FEEDBACK (2020 - 2021)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews -Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.


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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

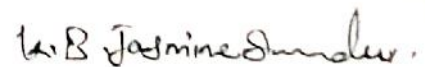
4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almamater	Alumni database is updated annually to improve alumni networking and participation in institutional activities The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almamater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.



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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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END SEMESTER FEEDBACK -ENGLISH (Copy)

* Required

1. Name of the Student *

Evelin Ann Prasanna Fj

2. Register Number *

1801EN1003

3. Program Period *

UG-2018-2020

UG-2019 - 2021

UG-2020 - 2022

PG-2019 - 2021

PG-2020 - 2022

4. Course *

IBA ENGLISH
HUJ



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II B.A ENGLISH

III B.A ENGLISH

I M.A ENGLISH

II M.A ENGLISH

5. Year of Study *

I

II

III

6. Semester *

I

III

V

7. Whatsapp Number *

9003885259

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1

*

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2/11

- 20110AEC31- Tamil – III
- 20111AEC13 Literature in 1400-1600 Period
- 20111AEC33- Literature in Augustan period
- 17111AEC51- Literature in Modern period-I
- 20211AEC11 History of English Language and structure
- 19211SEC31 Critical Approaches to English Literature

9. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

K. Srinivas

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J. J. J.

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		Good	Satisfactory
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Course 2 *

- 20111AEC12- English-I
- 20111AEC32- English-III
- 20111AEC14 Literature in Elizabethan Period
- 19111AEC34 Literature in Romantic Period

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- 17111AEC52 American Literature
- 20211AEC12 Shakespeare
- 19211AEC32 American Literature

11. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

K. Shilpa
HOD

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Very Good

Good

Satisfactory

How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



12. Course 3 *

- 20111AEC15 -Social History of England-I
- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 -English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism

13. CURRICULUM SPECIFIC FEEDBACK *

f. Srinivas

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Very Good

Good

Satisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered



Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



J. Smith
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J. Smith
Dean

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Science & Technology (P-RIST)
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Very Good

Good

Satisfactory

Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



14. Course 4 *

2011AEC16 -History of English Literature-I

1911AEC36 -Shakespeare

17111SEC54 -Translation

2021AEC14- Indian Writing in English

19211DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK *

Very Good

Good

Satisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology

Very Good

Good

Satisfactory

Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



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Very Good

Good

Satisfactory

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

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DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2020 - 2021



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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM

S.no	PARAMETER	HIGH	MODERATE	POOR	TOTAL
1	The sequence of the courses (subjects) in the curriculum	120	35	10	165
2	Size of syllabus in terms of the load on the student.	140	20	5	165
3	The objectives stated for each of the course.	97	43	25	165
4	The offering of the electives in terms of their relevance to the specialized streams.	133	20	12	165
5	How do you rate the electives offered in relation to the technological advancements.	107	43	15	165
6	Content of the courses encourages extra learning / self learning.	145	20	0	165
7	How do you rate the percentage (Number) of courses having practical components?	125	32	8	165
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	153	12	0	165

Total Response = 165

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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.n	PARAMETER			
		HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum	73%	21%	6%
2	Size of syllabus in terms of the load on the student.	85%	12%	3%
3	The objectives stated for each of the course.	59%	26%	15%
4	The offering of the electives in terms of their relevance to the specialized streams.	81%	12%	7%
5	How do you rate the electives offered in relation to the technological advancements.	65%	26%	9%
6	Content of the courses encourages extra learning / self learning.	88%	12%	0%
7	How do you rate the percentage (Number) of courses having practical components?	76%	19%	5%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93%	7%	0%

Total Response = 165

K. Smita
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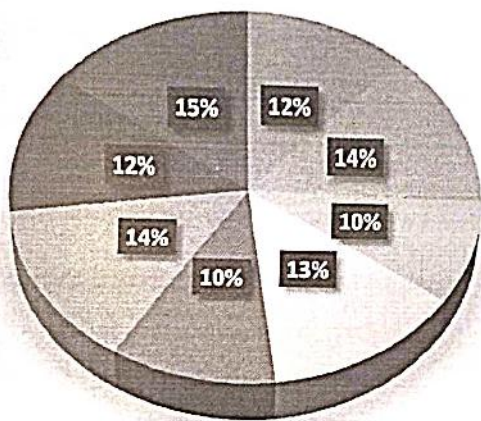
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF STUDENT FEEDBACK

HIGH



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

K. Srinivas

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM

Total Response = 14

S.no	PARAMETER	EXCELL ENT	GOOD	FAIR	TOTAL
1	The quality of the Program content	4	9	1	14
2	The relevance of the curriculum	5	7	2	14
3	The overall development you received	9	5	0	14
4	The curriculum is skill-oriented	5	9	0	14
5	The curriculum is job oriented	7	7	0	14
6	The standard of the curriculum is on par with national / international Institutions	6	6	2	14
7	The overall standards of the curriculum	6	6	2	14

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM (Percentage)

S.no	PARAMETER	EXCELLENT (In %)	GOOD(In %)	FAIR(In %)
1	The quality of the Program content	29%	64%	7%
2	The relevance of the curriculum	36%	50%	14%
3	The overall development you received	64%	36%	0%
4	The curriculum is skill-oriented	36%	64%	0%
5	The curriculum is job oriented	50%	50%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	43%	14%
7	The overall standards of the curriculum	43%	43%	14%

Total Response = 14

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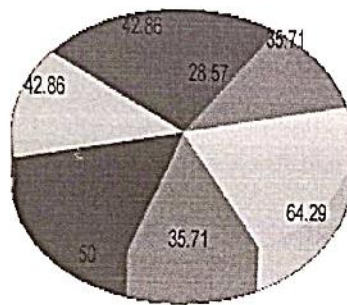
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented

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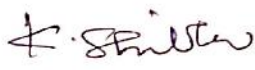


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DEPARTMENT OF ENGLISH
2020 - 2021
PARENTS FEEDBACK ON CURRICULUM

S. no	PARAMETER	EXCEL LENT	GO OG	FAIR	POOR	TOTAL
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different	6	18	2	0	26
2	How do you rate the availability of the Text and Reference books in the Market?	5	14	6	1	26
3	How do you rate the quality of the courses included into the semester?	7	16	2	1	26
4	How do you rate the teaching techniques adopted by teachers?	5	19	2	0	26
5	How do you rate the ambience of the university for effective delivery of the academic programs?	13	17	3	0	26
6	How do you rate the courses in terms of their relevance to the emerging technologies?	6	16	3	1	26
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	17	3	0	26
8	How do you rate the level of motivation of your ward while undergoing the programme?	6	15	4	0	26
9	How do you rate the transparency of the internal evaluation system?	9	12	3	2	26

Total Response =26


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2020 - 2021

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.No	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is	23%	69%	8%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	19%	54%	23%	4%
3	How do you rate the quality of the courses included into the semester?	27%	62%	8%	4%
4	how do you rate the teaching techniques adopted by	19%	73%	8%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	50%	65%	12%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	23%	62%	12%	4%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	23%	65%	12%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	23%	58%	15%	0%
9	How do you rate the transparency of the internal evaluation system?	35%	46%	12%	8%

Total Response =26

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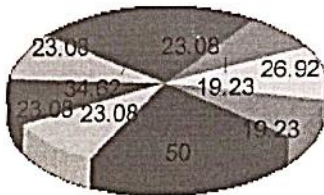
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	PARAMETER	EXCEL LENT	GOOD	SATISF ACTOR Y	TOTAL
1	Syllabus is suitable to the course and need based.	19	2	3	24
2	The course/syllabus has good balance between theory and application or practical.	20	4	0	24
3	The learning objectives are clear and appropriate to the program.	21	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	18	6	0	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	7	1	24
6	The curriculum has focus on skill development.	15	8	1	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16	6	2	24
8	The curriculum has been updated from time to time.	19	5	0	24
9	Is the subject / its syllabus interesting for majority of students?	20	3	1	24
10	Does the syllabus cover modern & advanced topics?	16	7	1	24
11	Is the syllabus designed for the preparation of competitive examination?	18	6	0	24
12	Is the syllabus designed in a way to improve Employment?	14	8	2	24

Total response =24

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DEPARTMENT OF ENGLISH

2020 - 2021

**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.No	Parameter	EXCELL ENT	GOOD	SATISFACTO RY
1	Syllabus is suitable to the course and need based.	79%	8%	13%
2	The course/syllabus has good balance between theory and application or practical.	83%	17%	0%
3	The learning objectives are clear and appropriate to the program.	88%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective	75%	25%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students	67%	29%	4%
6	The curriculum has focus on skill development	63%	33%	4%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	67%	25%	8%
8	The curriculum has been updated from time to time	79%	21%	0%
9	Is the subject / its syllabus interesting for majority of students?	81%	13%	4%
10	Does the syllabus cover modern & advanced topics?	67%	29%	4%
11	Is the syllabus designed for the preparation of competitive examination?	75%	25%	0%
12	Is the syllabus designed in a way to improve Employment?	58%	33%	8%

Total response -24

K. Sankar
HOD

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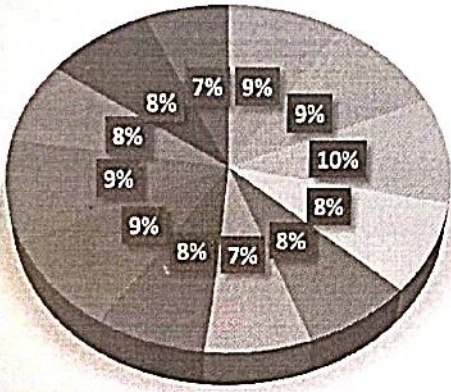
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Excellent



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

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HOD

HOD
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 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

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DEAN

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	0	13
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	5	0	13
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	0	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0	13
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0	13
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0	13
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0	13
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0	13
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0	13
10	The curriculum facilitates an overall holistic development of the student?	9	3	1	13

Total response = 13

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DEPARTMENT OF ENGLISH

2020 - 2021

EMPLOYER FEEDBACK ON CURRICULUM(PERCENTAGE)

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85%	15%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	62%	38%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	85%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	92%	8%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	85%	15%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	85%	15%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	85%	15%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	69%	31%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	77%	23%	0%
10	The curriculum facilitates an overall holistic development of the student?	69%	23%	8%

Total response = 13

F. Smiles
HOD

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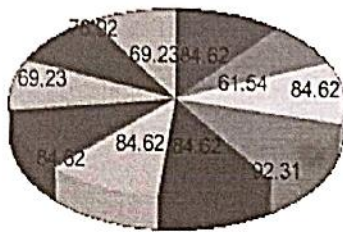
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

K. Srinivasan

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2020-2021

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	STUDENTS	Need more Job oriented papers	Noted
2.		New teaching technologies needed	Will provide from the upcoming year. Faculties are instructed to follow the PPT presentation for prescribed portions and other e-techniques.
3.	ALUMNI	Placement training and training for competitive examinations are required	Noted. Resolution: For placement and competitive examinations special classes are provided through the online with the permission from the higher officials.
4.		Co curricular activities are needed	Co curricular activities are conducted. We may try to increase the activities from the next year.
5.	PARENTS	Requiring parents satisfaction	Parent – faculties meeting was already conducted yet we may be in touch with them through calls here after.

K. Srinivasan

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6.		Innovative projects are required for UG students	Provided
7.		Career counseling needed	Already faculties given the career counseling. Yet we may create department wise career counseling cell after getting permission from the higher authorities.

H. Srinivas

HOD
HOD

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Deemed to be University
Vallam, Thanjavur - 613 403

J. Lin

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Vallam, Thanjavur - 613 403

ALUMNI FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

vinnarasimca@gmail.com

2. Name of the Alumni *

s.vinnarasi

3. School *

ARTS AND SCIENCE



4. Degree *

Master's




5. Program *

Science



6. Year of Passing *


2012


7. Contact Number * 

9994456050

8. Designation and Address of Workplace * 

Thanjavur

9. The quality of the Program content *  Excellent Good Fair Poor10. The relevance of the curriculum *  Excellent Good Fair Poor


11. The overall development you received * 

Excellent

Good

Fair

Poor


12. The curriculum is skill-oriented * 

Excellent

Good

Fair

Poor

13. The curriculum is job oriented * 

Excellent

Good

Fair

Poor

14. The standard of the curriculum is on par with national / international Institutions *



Excellent

Good

Fair

Poor

15. The overall standards of the curriculum * 

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve * 

-

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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

varmamalar1011@gmail.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

CHEMISTRY




4. Name of the Employer *


Dr.m.Surendravarma

5. Designation *


Assistant professor

6. Name of the Organization and Address * 

Pulavarnatham (Po), Mariamman Kovil (Via), THANJAVUR

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How effective is the Curriculum in developing analytical and problem-solving skills

* 


Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. * 


Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. * 

Strongly Agree

Agree


Neutral

Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


13. Does the curriculum effectively cover topics on fundamentals and latest technology? * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution * 

- Strongly Agree
- Agree
- Neutral
- Disagree

Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements * 

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? * 


Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * 

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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required

Feedback



4. Syllabus is suitable to the course and need based. *

Excellent

Good

Satisfactory

Poor

5. The course/syllabus has good balance between theory and application or practical.

*

Excellent

Good

Satisfactory

Poor


6. The learning objectives are clear and appropriate to the program. *

Excellent

Good

Satisfactory

Poor


7. The system followed by the university for the design and development of curriculum is effective. * 

Excellent

Good

Satisfactory

Poor

8. The curriculum has the potential in developing the habit of self-learning among the students. * 

Excellent

Good

Satisfactory

Poor


9. The curriculum has focus on skill development. * 

Excellent

Good

Satisfactory

Poor

10. The books prescribed/listed as reference materials are relevant, updated and appropriate. * 

Excellent

Good

Satisfactory

Poor

11. The curriculum has been updated from time to time. * 

Excellent

Good

Satisfactory

Poor


12. Is the subject / its syllabus interesting for majority of students? * 

Excellent


Good

Satisfactory

Poor

13. Does the syllabus cover modern & advanced topics? * 

- Excellent
- Good
- Satisfactory
- Poor

14. Is the syllabus designed for the preparation of competitive examination? * 

- Excellent
- Good
- Satisfactory
- Poor

15. Is the syllabus designed in a way to improve Employment? * 

- Excellent
- Good
- Satisfactory
- Poor

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STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

Feedback



4. The sequence of the courses (subjects) in the curriculum *

High

Moderate

Poor

5. Size of syllabus in terms of the load on the student. *

High

Moderate

Poor

6. The objectives stated for each of the course. *

High

Moderate

Poor


7. The offering of the electives in terms of their relevance to the specialized streams.

* 

High

Moderate

Poor

8. How do you rate the electives offered in relation to the technological advancements. * 

High

Moderate


Poor

9. Content of the courses encourages extra learning / self learning. * 

High

Moderate

Poor

10. How do you rate the percentage (Number) of courses having practical components? * 

High

Moderate

Poor

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. * 

High

Moderate

Poor

12. Additional comments / Suggestions for improve 

-

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PARENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Register Number * 

2001CH10103


2. Parent Name * 

BALASUBRAMANIYAN

3. Semester * 

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? * 

Excellent

Good

Fair

Poor

Type your text

Type your text

5. How do you rate the availability of the Text and Reference books in the Market? *



Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? * 

Excellent

Good

Fair

Poor


7. how do you rate the teaching techniques adopted by teachers ? * 

Excellent

Good

Fair

Poor


8. How do you rate the ambience of the university for effective delivery of the academic programs? * 

Excellent

Good

Fair

Poor


9. How do you rate the courses in terms of their relevance to the emerging technologies ? * 

Excellent

Good

Fair

Poor


10. How do you rate the programs based on the comfort of your ward in coping with the workload? * 

Excellent

Good

Fair

Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? * 

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? * 

Excellent

Good

Fair

Poor

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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

“Feedback Report”
Department of Chemistry

Academic Year : 2020-21

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	Summary of the Survey	
	Analysis of the Faculty Feedback on Curriculum Survey	

“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching can best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.	0	34	28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0



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COORDINATOR
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching can best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9		0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?	46.8	62.9	0.0	0.0	0.0
3	How well were the teachers able to communicate?	67.7	22.6	9.7	0.0	0.0
4	The teacher's approach to teaching can best be described as	43.5	37.1	19.4	0.0	0.0
5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.	0.0	71.0	29.0	0.0	0.0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	61.3	38.7	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

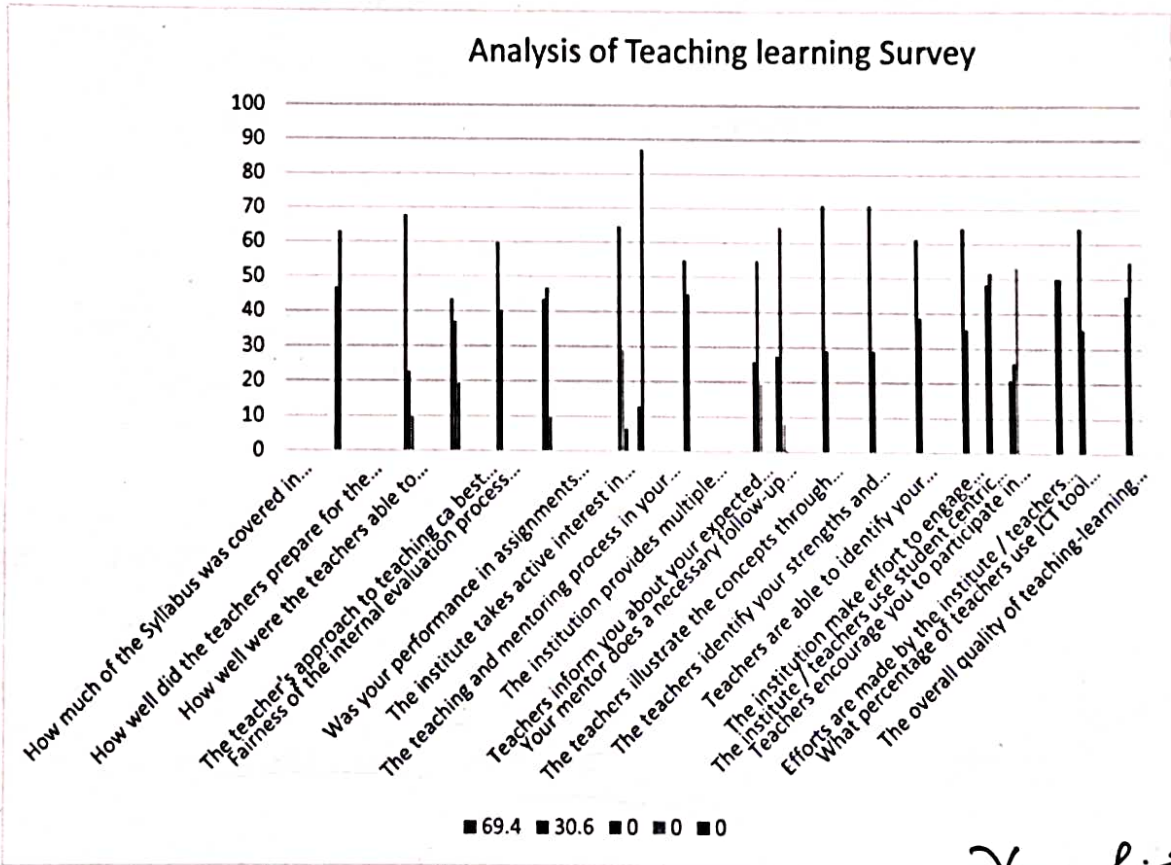


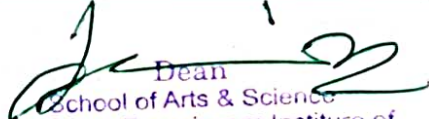
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Deemed to be University
Vallam, Thanjavur-613 403.




COORDINATOR
Head of the Department-
Department of Chemistry
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Analysis of Teaching learning Survey




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Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0	47	58
2	Medical Facility	0	0	58	47
3	Transport Facility	0	11	57	37
4	Internet Facility	0	0	72	33
5	Extra-curricular Acitivities	0	41	35	29
6	Canteen Facilities	0	36	40	29
7	Security Services	0	76	29	0
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0
9	Availability of Clean drinking Water	0	32	45	28
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88
11	Classrooms are clean and well maintained	0	60	27	18
12	Availability of prescribed books / reading materials	0	32	57	16
13	Availability of reading room and common room	0	37	50	18
14	Library staff is cooperative and helpful	0	73	32	0
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21

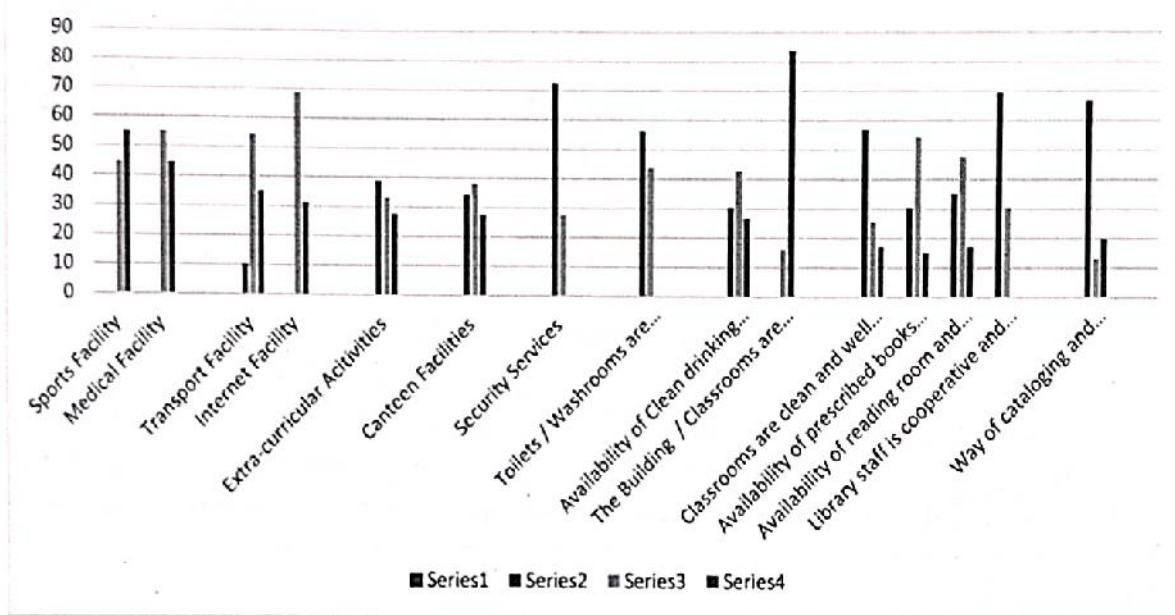
Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility					
2	Medical Facility	0	0	47	58	105
3	Transport Facility	0	0	58	47	105
4	Internet Facility	0	11	57	37	105
5	Extra-curricular Acitivities	0	0	72	33	105
6	Canteen Facilities	0	41	35	29	105
7	Security Services	0	36	40	29	105
8	Toilets / Washrooms are hygienic and properly maintained	0	76	29	0	105
9	Availability of Clean drinking Water	0	59	46	0	105
10	The Building / Classrooms are accessible to differently-abled persons	0	32	45	28	105
11	Classrooms are clean and well maintained	0	0	17	88	105
12	Availability of prescribed books / reading materials	0	60	27	18	105
13	Availability of reading room and common room	0	32	57	16	105
14	Library staff is cooperative and helpful	0	37	50	18	105
15	Way of cataloging and arrangement of books in the Library is helpful	0	73	32	0	105
		0	70	14	21	105

Students Feedback on Infrastructure
(Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Activities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly maintained	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-abled persons	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.1
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.1
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.0

Analysis of Students Feedback on Infrastructure



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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the semester?	10	23	0	0
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	33
3	How do you rate the quality of the courses included into the semester?	10	23	0	0	33
4	how do you rate the teaching techniques adopted by teachers?	11	17	3	2	33
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33



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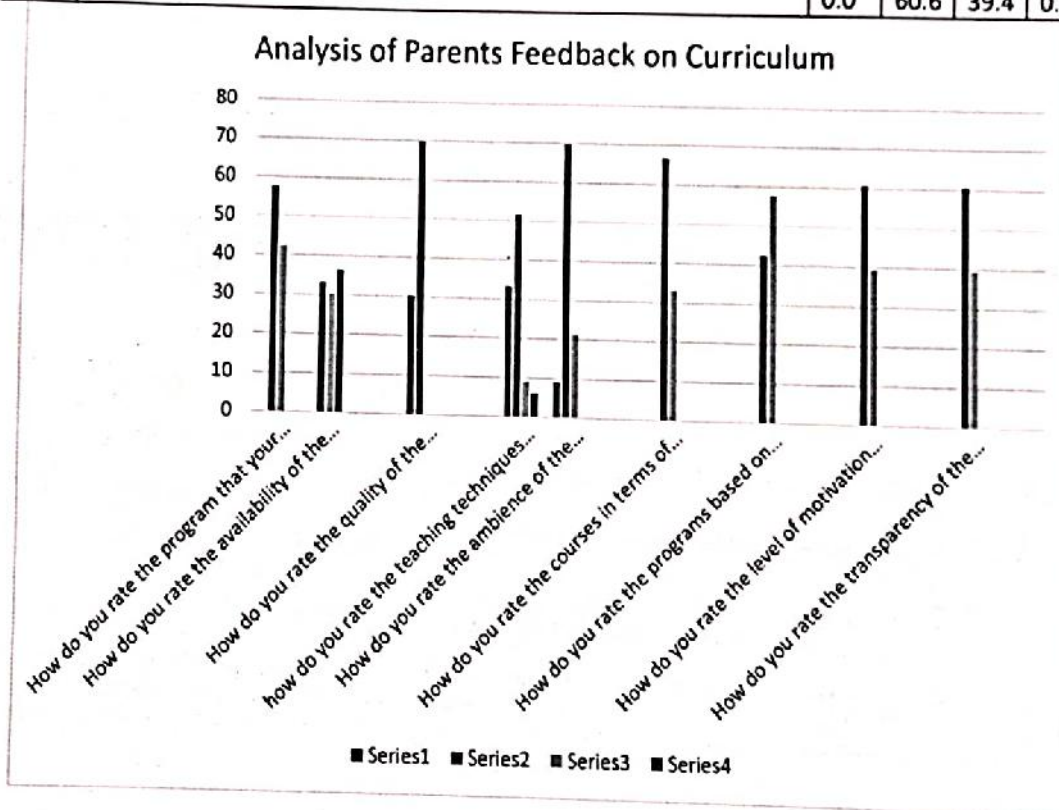

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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?	0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?	30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers ?	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?	9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?	0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?	0.0	60.6	39.4	0.0




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Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

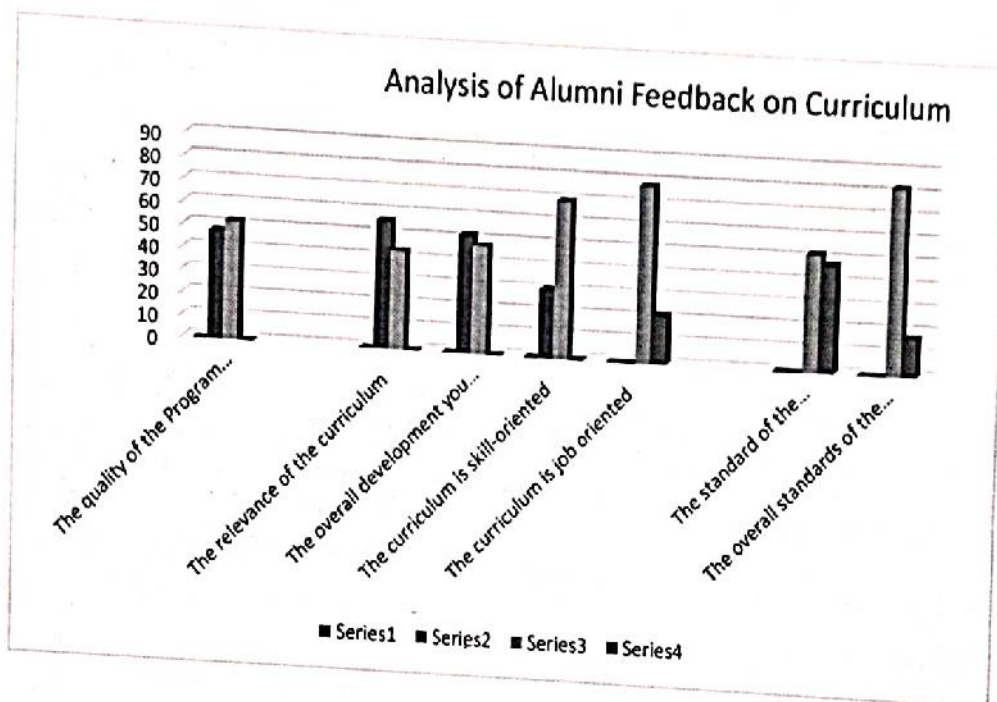
S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	0	23
3	The overall development you received	0	12	11	0	23
4	The curriculum is skill-oriented	0	7	16	0	23
5	The curriculum is job oriented	0	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
7	The overall standards of the curriculum	0	0	19	4	23

*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	47.8	52.2	0
2	The relevance of the curriculum	0	56.5	43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0	78.3	21.7
6	The standard of the curriculum is on par with national / international Institutions	0	0	52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



J. K. S.
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Students Feedback Questionnaire

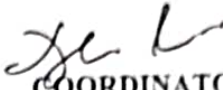
S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124
17	This course really tries to get the best out of all its Students	121	45	21	0	0
18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0	187
19	Special Remarks if any, about any of the Course Code						

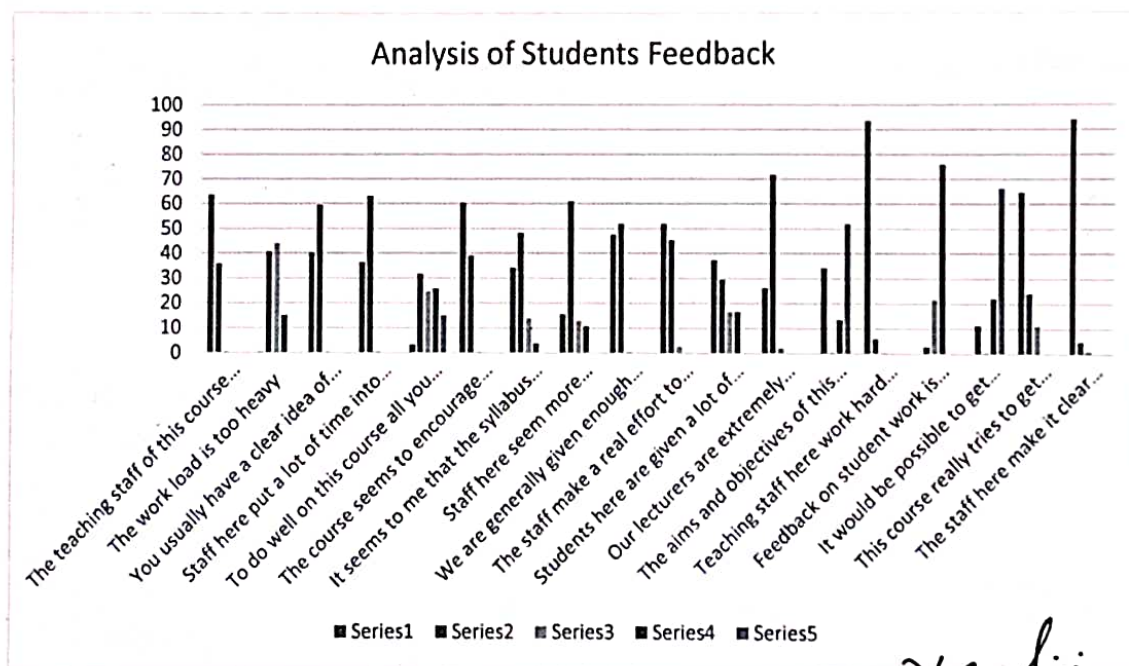

COORDINATOR
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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy	0.5	40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you're going and what's expected of you	40.1	59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students	93.6	5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire




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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0

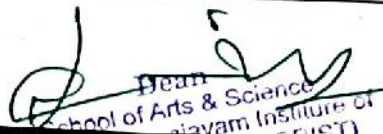
Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

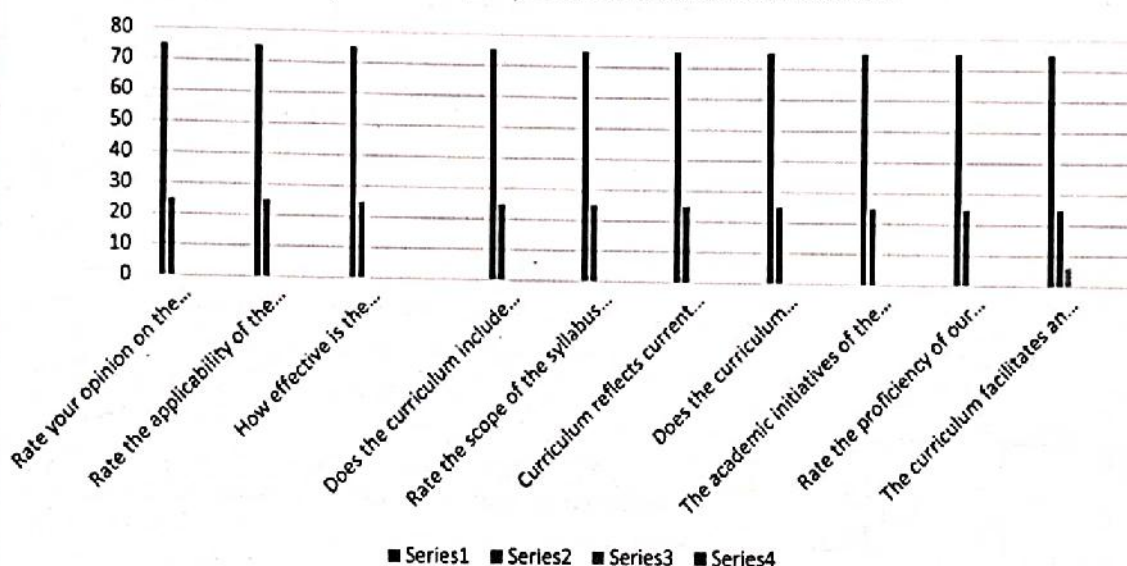
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				0
		75	25	0	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				0
		75	25	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills				0
		75	25	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				0
		75	25	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				0
		75	25	0	
6	Curriculum reflects current trends and practices in the respective disciplines.				0
		75	25	0	
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				0
		75	25	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				0
		75	25	0	
9	Rate the proficiency of our graduates to adapt to industry requirements				0
		75	25	0	
10	The curriculum facilitates an overall holistic development of the student?				0
		75	25	6.25	


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Analysis of Employer Feedback on Curriculum



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Faculty Feedback on Curriculum


S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	15	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0
3	The learning objectives are clear and appropriate to the program.	14	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0
6	The curriculum has focus on skill development.	13	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0
8	The curriculum has been updated from time to time.	13	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	1	0	0	16
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0	16
3	The learning objectives are clear and appropriate to the program.	14	2	0	0	16
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0	16
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0	16
8	The curriculum has been updated from time to time.	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0	16
10	Does the syllabus cover modern & advanced topics?	14	2	0	0	16
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

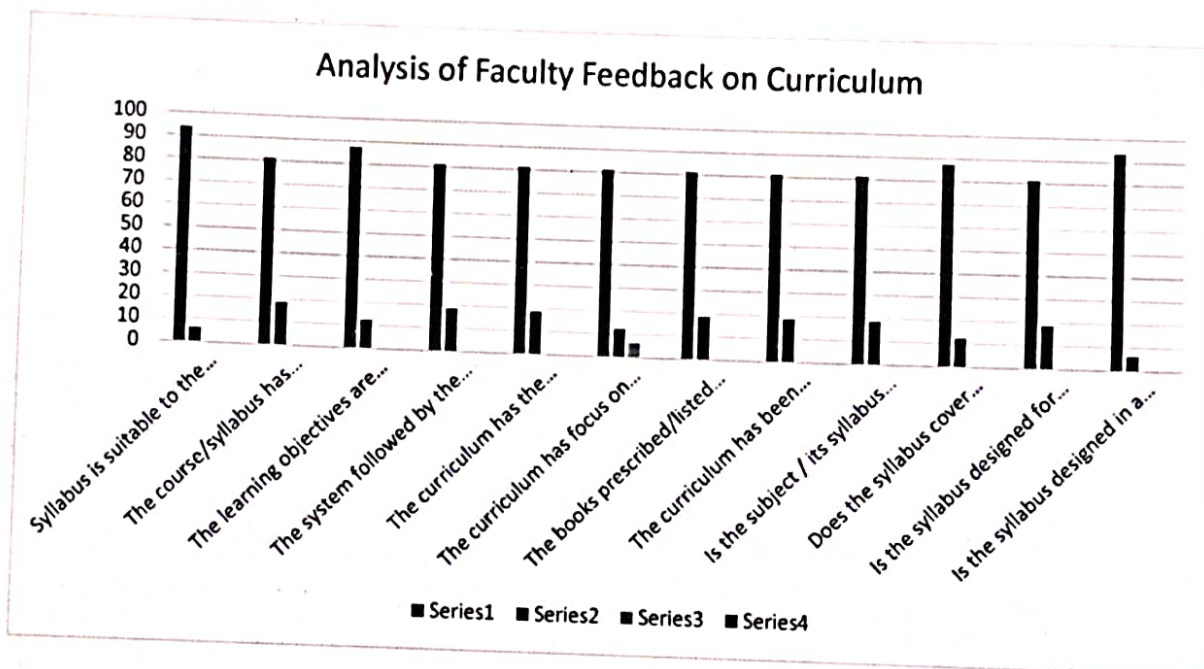

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and application or practical.	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the program.	87.5	12.5	0.0	0
4	The system followed by the university for the design and development of curriculum is effective.	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of students?	81.3	18.8	0.0	0
10	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
11	Is the syllabus designed for the preparation of competitive examination?	81.3	18.8	0.0	0
12	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0



J. L.
COORDINATOR

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

[Signature]
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF CHEMISTRY

Summary of Students Feedback Questionnaire

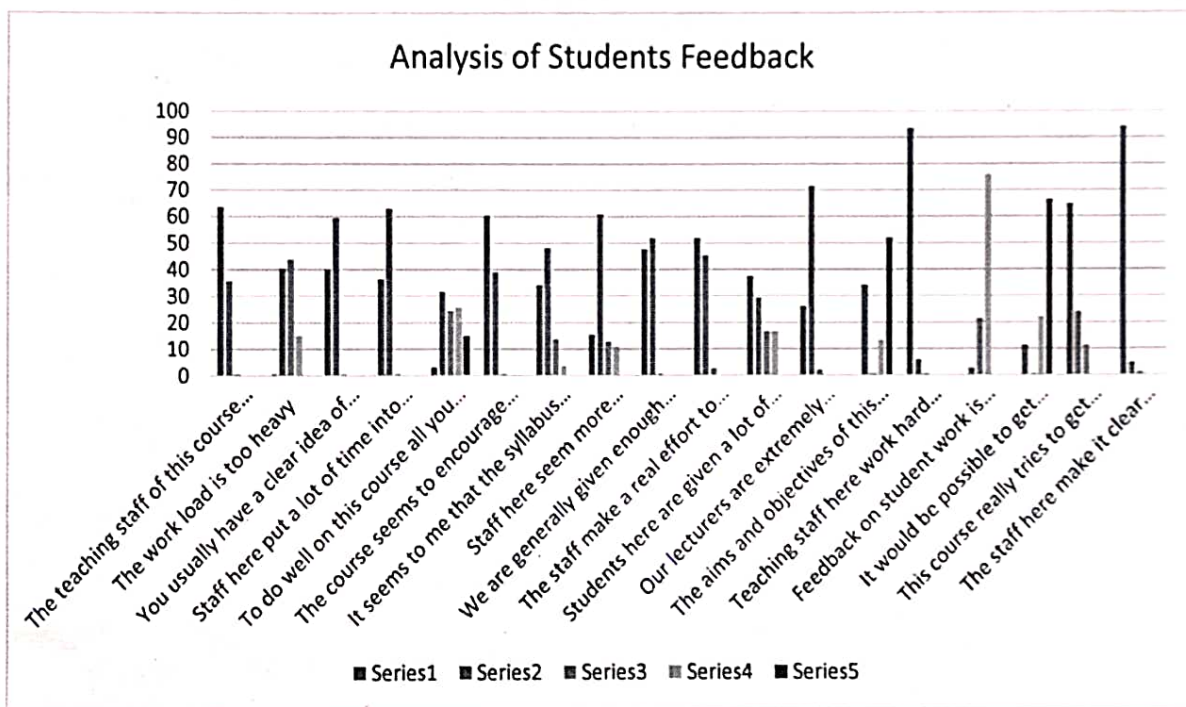
S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187



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DEPARTMENT OF CHEMISTRY

Analysis of Students Feedback Questionnaire





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SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from all the stakeholders for the academic year 2019-20. We have analysed the feedback and found the issues and suggestions from students, Alumni, Academic Peer, Employer, Parents.

- ❖ As per analysis of student's feedback, students feel that there is a need to add latest technology in the syllabus.
- ❖ Alumni felt that the assessment system for communication skills should be revamped and a soft skills course was suggested.
- ❖ Employers suggested that there is a need to include the new curriculum in the syllabus.
- ❖ Academic peer suggested to introduce the exploration oriented course in the curriculum.
- ❖ Parents feel to revise the employability courses on curriculum.

Curriculum and take action for their feedback.

Determined to take note of the summaries of stakeholders' response on collected during the year 2019-2020 and further resolved to take the response into consideration during the forthcoming curriculum revision for B.Sc., M.Sc., M.Phil., in Chemistry.

Dean Sign

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Nirmal

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613 403

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

Vijune Lawrence L

2. Register Number *

1802PC1001

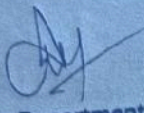
3. Year of Graduation *


2016

2017

2018

2019


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Deemed to be University
Vailam, Thanjavur-613 403.

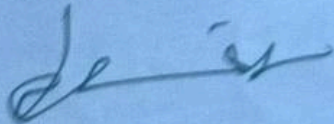
Q103 & Q104

- MA ENGLISH
- MSc MATHEMATICS
- MSc PHYSICS
- MSc CHEMISTRY
- MSc BIOCHEMISTRY
- MSc BIOTECHNOLOGY
- MSc MICROBIOLOGY
- MSc COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016


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Deemed to be University
Valiam, Thanjavur-613 403.

8. Program Period for Post Graduate Students

- 2020 - 2022

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number *

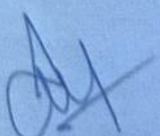
7530020952

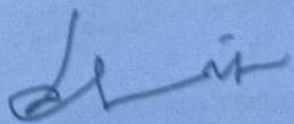
10. Email ID *

vijunelawrence@gmail.com

11. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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Valliam, Thanjavur-613 403.

12. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent

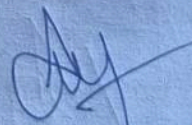
- Very Good
- Good
- Average
- Poor

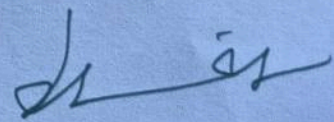
13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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15. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent

02/10/2019 4:30 PM

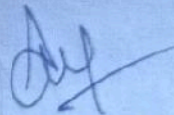
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

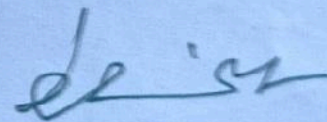
- Excellent
- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor



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18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

- Strongly agree

12/21/2011 4:30 PM

- Agree
- Neutral
- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative *



Strongly agree

Agree

Neutral

Disagree

Strongly disagree

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Thanjavur-613 403**

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21. The new courses introduced in the University meet contemporary requirements



Strongly agree

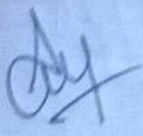
- Agree
- Neutral
- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

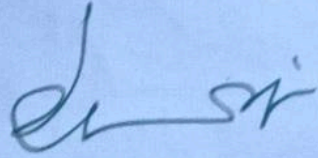
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

02/03 4:30 PM

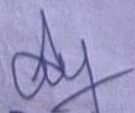
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

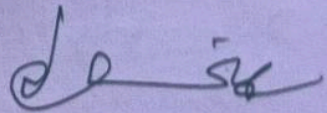
25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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27. The Program has improved my skills in written and oral communication *

- Strongly agree

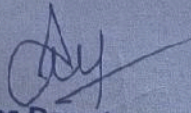
- Agree
- Neutral
- Disagree
- Strongly disagree

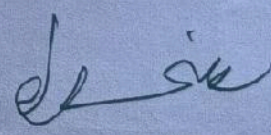
28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

12/23, 4:30 PM

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone *

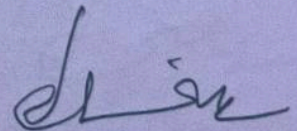
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)] *

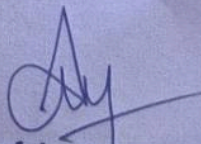
Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.



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12/13 4:30 PM

Placements

Options

Internships.

Scholarship

Financial Assistance in terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

more Alumni meet need, more interactive sessions needed

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

more workshop, 6th month industrial training internship needed

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required


FEEDBACK ON CURRICULUM

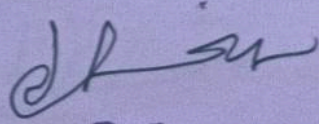
16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

12/23 4:05 PM

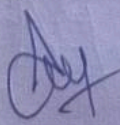
- Excellent
- Very Good
- Good
- Average
- Poor

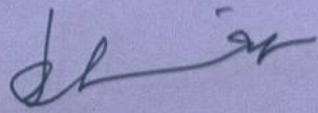
19. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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08:40:08 PM

Poor

24. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

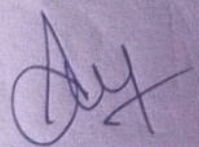
Good

Average

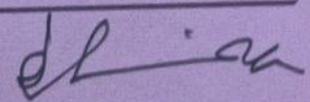
Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Cytotechniques – tissue homogenization and Cell disruption, cell counting and sc



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3:38 PM

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

5. Semester *

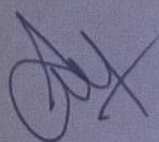
- Odd Semester
- Even Semester

6. Email id *

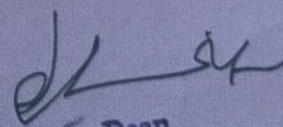
ambigabio@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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8. Adequacy of the Elective Courses in the Curriculum *

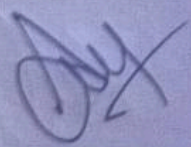
- Excellent
- Very Good
- Good
- Average
- Poor

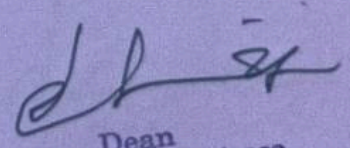
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

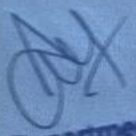
- Excellent
- Very Good
- Good
- Average
- Poor

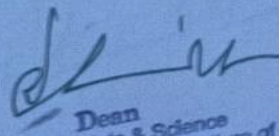
12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average


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14. Adequacy of the Skill Based Courses in the Curriculum *

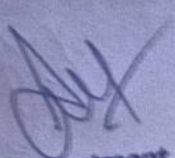
- Excellent
- Very Good
- Good
- Average
- Poor

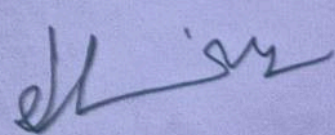
15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average


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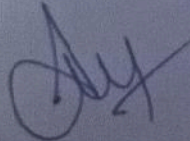
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

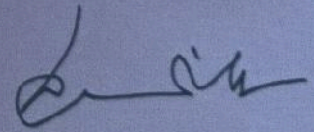
- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

- Excellent
- Very Good
- Good
- Average
- Poor



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22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Teaching

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

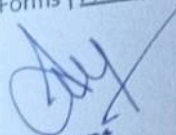
Research and technology

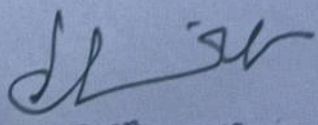
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

HORMONAL BIOCHEMISTRY paper must be included

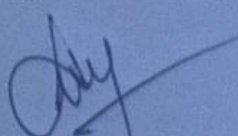
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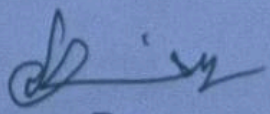
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- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)


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5. Program Period for Under Graduate Students (UG)


- 2022 - 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)


- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

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
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7. Whatsapp Number * 

8438841379

8. Email ID * 

apriyadharshini2012@gmail.com

9. Content and Coverage of the Core Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum * 

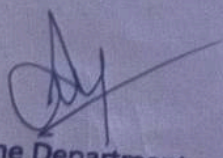
Excellent

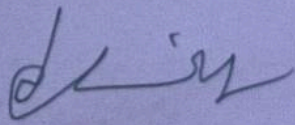
Very Good


Good

Average

Poor


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11. Adequacy of the Open Elective Courses in the Curriculum * 

11/05/2018 4:40 PM

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

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14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

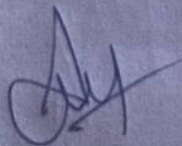
- Excellent
- Very Good
- Good
- Average
- Poor

15. Laboratory Content in the Curriculum *

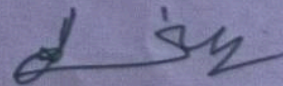
- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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21. Program's effectiveness in imparting quest for lifelong learning *

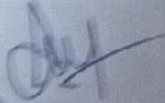
- Excellent
- Very Good
- Good
- Average
- Poor

22. The research orientation in the course design *

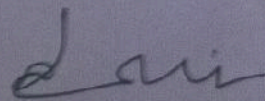
- Excellent
- Very Good
- Good
- Average
- Poor

23. Signature - (Type your name) *

V. Arackiya priyadharshini



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

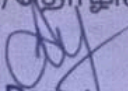
Yours sincerely,
Dean

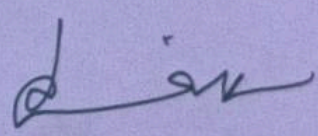
1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Janardan

2. Designation/Occupation- பதவி/தொழில் *

Perfusionist


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3. Name of daughter/son - மகள்/மகன் பெயர் *

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் *

2001PC10208

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

9176639245

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு *

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) *

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

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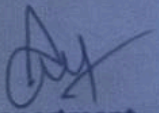
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025

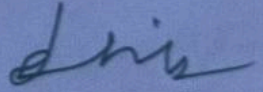
8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) *

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024

9. Year of study - படிக்கும் ஆண்டு *

- I
- II
- III


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10. Seminars - Excellent * (10)

- Excellent
- Good
- Average
- Fair
- Need Improvement
- Excellent

11. Faculty approach - Excellent * (10)

- Excellent - சிறந்த/மிகச்சிறந்த
- Good - நன்றாக
- Average - சராசரி
- Fair - சீரமைந்த
- Need Improvement - மேம்படுத்த வேண்டிய நிலை

12. Study Environment - Excellent * (10)

- Excellent - சிறந்த/மிகச்சிறந்த
- Good - நன்றாக
- Average - சராசரி
- Fair - சீரமைந்த

[Signature]
 Head of the Department
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[Signature]
 Dean
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 Periyar Pragasam Institute of
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16. Need Improvement - முன்னேற்றம் தேவை
Regular monitoring of the Students -
மாணவர்களை தொடர்ந்து கண்காணித்தல் -

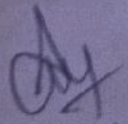
- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

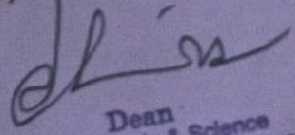
17. Financial Assistance - நிதி உதவி
*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
*

- Excellent - சிறப்பானது
- Good - நல்லது


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Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

Overall Performance - ஒட்டுமொத்த செயல்திறன்

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

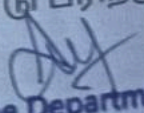
Need Improvement - முன்னேற்றம் தேவை

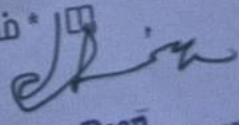
20. List two good aspects in the institution -
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை
பட்டியலிடுங்கள் * ௩

Good campus

21. Give two suggestions for further improvement - மேலும்
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * ௩

Practical studies


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22. How would you rate your overall experience in the College? Please select your
ratings on the scale 1 to 5. Higher the score better the perception /
experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை

Department of Biochemistry
Feedback report 2020-2021

DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

J. S. J.

J. S. J.



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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

Parameter	HIGH	MODE RATE	POOR
The sequence of the courses (subjects) in the curriculum	92	9	0
Size of syllabus in terms of the load on the student.	83	18	0
The objectives stated for each of the course.	72	29	0
The offering of the electives in terms of their relevance to the specialized streams.	61	39	1
How do you rate the electives offered in relation to the technological advancements.	92	9	0
Content of the courses encourages extra learning / self learning.	65	36	0
How do you rate the percentage (Number) of courses having practical components?	69	32	0
How do you rate the domain used for Designing/performing the experiments in the laboratory.	54	46	1

Total Responses: 101

A. K. S.
HOD

D. S.
Dean




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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	91	8.9	0
2	Size of syllabus in terms of the load on the student.	82.3	17.8	0
3	The objectives stated for each of the course.	71.3	28.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60.4	38.6	0.9
5	How do you rate the electives offered in relation to the technological advancements.	91.1	8.9	0
6	Content of the courses encourages extra learning / self learning.	64.3	35.6	0
7	How do you rate the percentage (Number) of courses having practical components?	68.3	31.6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53.4	45.5	0.9

Total Responses 101


HOD

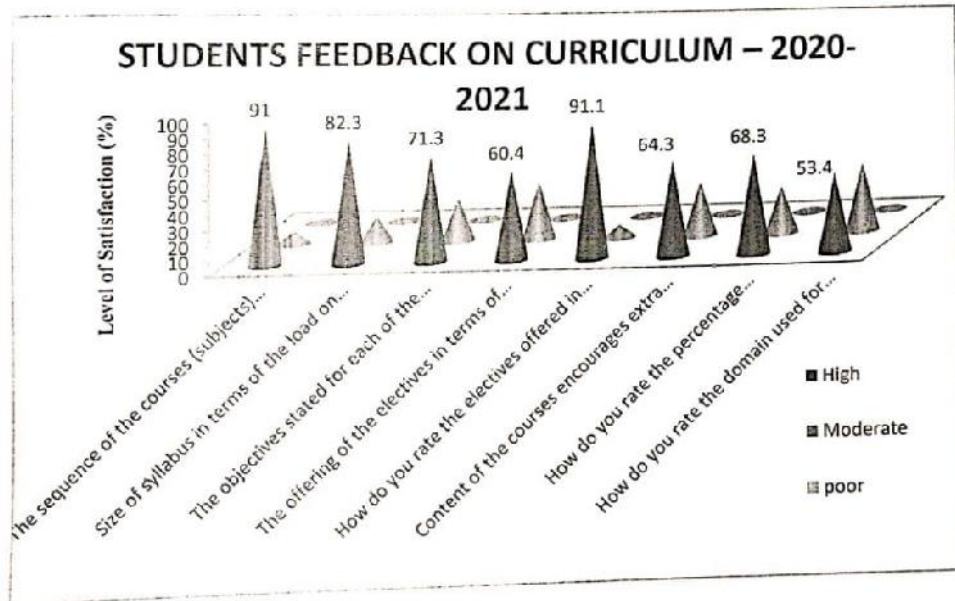

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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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HOD

[Handwritten Signature]
Dean

STUDENT FEEDBACK ON CURRICULUM 2020-2021
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	6	1	1
2	The relevance of the curriculum	5	2	0
3	The overall development you received	4	3	0
4	The curriculum is skill-oriented	3	4	0
5	The curriculum is job oriented	5	2	0
6	The standard of the curriculum is on par with national / international Institutions	2	5	0
7	The overall standards of the curriculum	6	1	0

Total responses:07



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**Alumni Feedback on Curriculum
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	85.4	14.3	0
2	The relevance of the curriculum	71.4	28.5	0
3	The overall development you received	57.1	42.8	0
4	The curriculum is skill-oriented	42.8	57.1	0
5	The curriculum is job oriented	71.4	28.5	0
6	The standard of the curriculum is on par with national / international institutions	28.6	71.4	0
7	The overall standards of the curriculum	85.7	14.3	0

Total responses:07

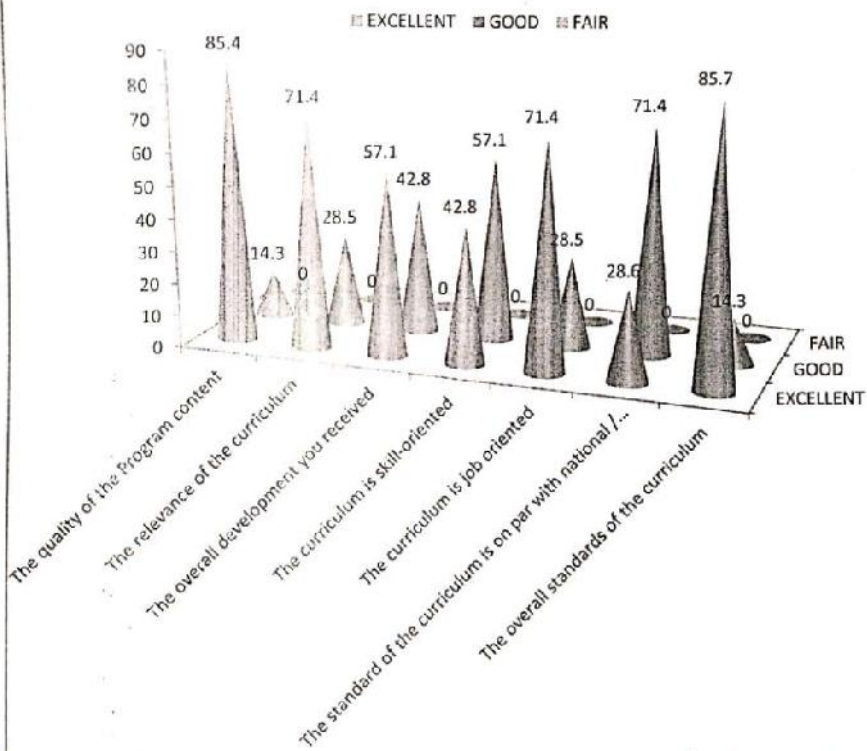
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM – 2020-2021 BIOCHEMISTRY



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Alumni feedback
Action taken report 2020-2021

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

S.No	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	2	4	1	0
3	How do you rate the quality of the courses included into the semester?	4	2	1	0
4	How do you rate the teaching techniques adopted by teachers?	7	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	5	2	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	4	2	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	1	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	5	1	1	0
9	How do you rate the transparency of the internal evaluation system?	4	3	0	0

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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	42.8	57.1	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	28.5	57.1	14.3	0
3	How do you rate the quality of the courses included into the semester?	57.1	28.5	14.3	0
4	How do you rate the teaching techniques adopted by teachers?	100	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	71.4	28.5	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	57.1	28.5	14.3	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	85.6	14.3	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	71.4	14.3	14.3	0
9	How do you rate the transparency of the internal evaluation system?	57.1	42.8	0	0

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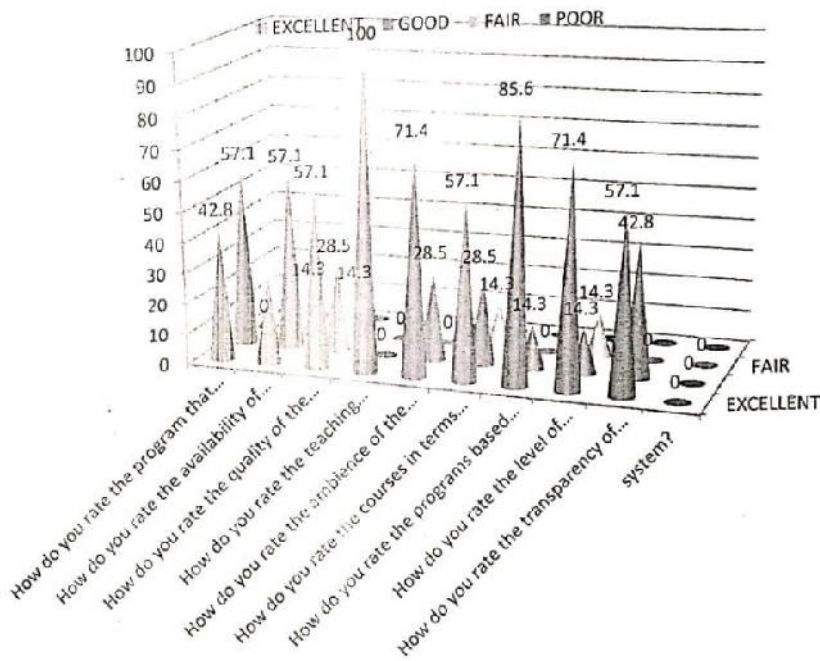
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

**PARENTS FEEDBACK ON CURRICULUM- 2020-2021
 BIOCHEMISTRY**



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Parents Feedback 2020-2021

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

H. L. F.
HOD

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FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self-learning among the students.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	8	1	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	6	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	7	3	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responses:09



**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.no	Parameters	Excellent (%)	good (%)	Satisfactory (%)
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	88.8	11.1	0
3	The learning objectives are clear and appropriate to the program.	77.7	22.2	0
4	The system followed by the university for the design and development of curriculum is effective.	77.7	22.2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0
6	The curriculum has focus on skill development.	66.6	33.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.4	55.5	0
8	The curriculum has been updated from time to time.	33.3	66.6	0
9	Is the subject / its syllabus interesting for majority of students?	77.7	22.2	0
10	Does the syllabus cover modern & advanced topics?	55.5	44.4	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responses:09

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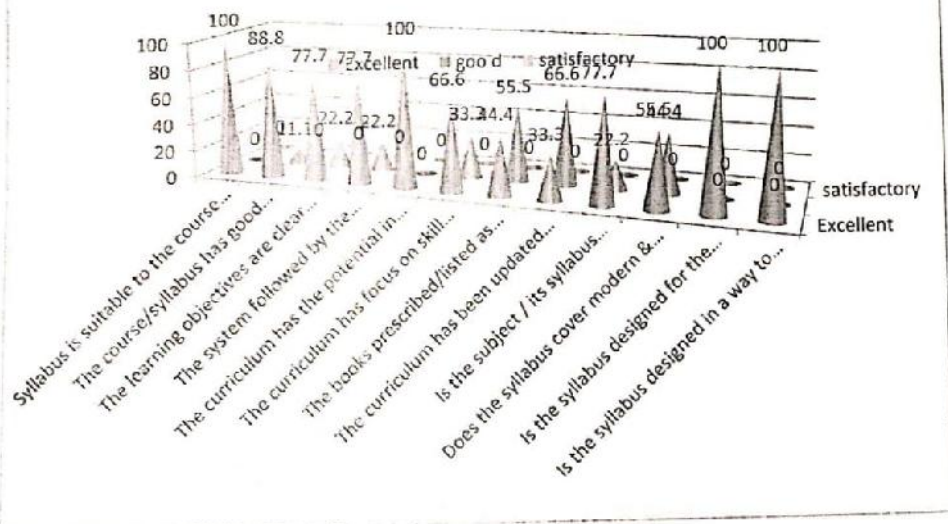
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

**FACULTY FEEDBACK ON CURRICULUM- 2020-2021
 BIOCHEMISTRY**



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**FACULTY FEEDBACK
ACTION TAKEN 2020-2021**

S.No	STAKEHOLDER	ACTION TAKEN
1	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students
2	The syllabus to be revised to provide adequate knowledge for the students about practical	The practical class hours been increased by considering the feedback from students

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			



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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	agree		
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	5	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	1	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	2	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	2	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	3	0
10	The curriculum facilitates an overall holistic development of the student?	6	3	1

Total responses: 10

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameters	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	20	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	50	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	20	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	90	10	0
6	Curriculum reflects current trends and practices in the respective disciplines.	80	20	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	20	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0
9	Rate the proficiency of our graduates to adapt to industry requirements	70	30	0
10	The curriculum facilitates an overall holistic development of the student?	60	30	10

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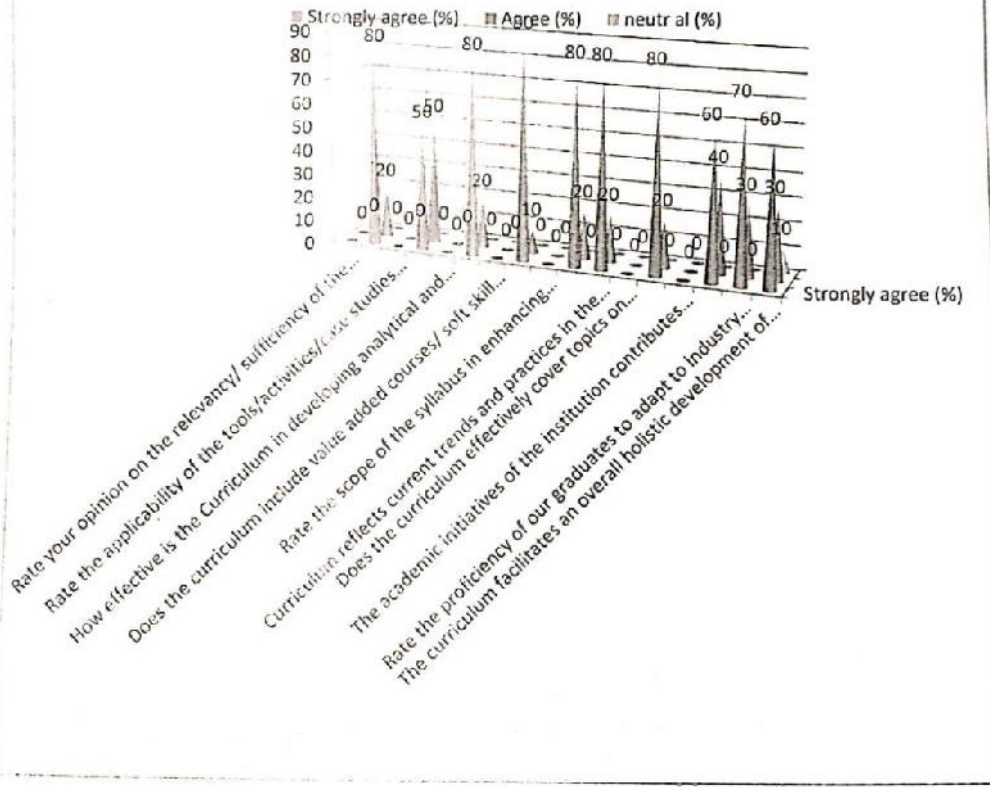
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

**EMPLOYER FEEDBACK ON CURRICULUM – 2020-2021
 BIOCHEMISTRY**



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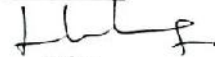


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EMPLOYER'S FEEDBACK 2020-2021

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors


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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR – 2020-2021

STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Name of the Student *

K.AARTHI

2. Register Number *

2001BT10201

3. Email *

2001BT10201@prist.ac.in

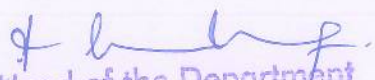
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STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

Feedback

4. The sequence of the courses (subjects) in the curriculum *

- High
- Moderate
- Poor


5. Size of syllabus in terms of the load on the student. *


- High
- Moderate
- Poor

6. The objectives stated for each of the course. *

- High
- Moderate
- Poor

7. The offering of the electives in terms of their relevance to the specialized


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streams. *

- High
- Moderate
- Poor

8. How do you rate the electives offered in relation to the technological advancements. *

- High
- Moderate
- Poor


9. Content of the courses encourages extra learning / self learning. *


- High
- Moderate
- Poor

10. How do you rate the percentage (Number) of courses having practical components? *

- High
- Moderate
- Poor

11. How do you rate the domain used for Designing/performing the experiments


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in the laboratory. *

High


Moderate

Poor

12. Additional comments / Suggestions for improve

Enter your answer

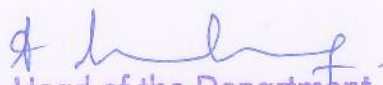
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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required

Faculty Details

1. Email *

ilamathi@prist.ac.in

2. Name of the Faculty *

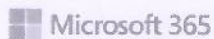
Dr. J. ILAMATHI

3. Department *

LIFE SCIENCE



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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required

Feedback

4. Syllabus is suitable to the course and need based. *

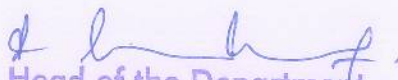
- Excellent
- Good
- Satisfactory
- Poor


5. The course/syllabus has good balance between theory and application or practical. *

- Excellent
- Good
- Satisfactory
- Poor

6. The learning objectives are clear and appropriate to the program. *

- Excellent
- Good


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Satisfactory

Poor

7. The system followed by the university for the design and development of curriculum is effective. *

Excellent

Good

Satisfactory

Poor

8. The curriculum has the potential in developing the habit of self-learning among the students. *

Excellent

Good

Satisfactory

Poor


9. The curriculum has focus on skill development. *


Excellent

Good

Satisfactory

Poor


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10. The books prescribed/listed as reference materials are relevant, updated and appropriate. *

Excellent

Good

Satisfactory

Poor

11. The curriculum has been updated from time to time. *

Excellent

Good

Satisfactory

Poor

12. Is the subject / its syllabus interesting for majority of students? *

Excellent

Good


Satisfactory

Poor

13. Does the syllabus cover modern & advanced topics? *

Excellent


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- Good
- Satisfactory
- Poor

14. Is the syllabus designed for the preparation of competitive examination? *

- Excellent
- Good
- Satisfactory
- Poor

15. Is the syllabus designed in a way to improve Employment? *

- Excellent
- Good
- Satisfactory
- Poor

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PARENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Register Number *

1901BT1006

2. Parent Name *

SENTHIL KUMAR

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

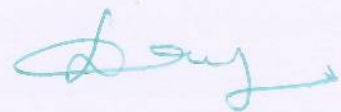
Excellent

Good

Fair

Poor


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5. How do you rate the availability of the Text and Reference books in the Market? *

Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? *

Excellent


Good


Fair

Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent


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Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair

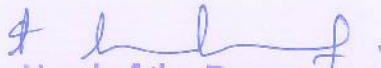
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11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair


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Poor

12. How do you rate the transparency of the internal evaluation system? *


Excellent

Good

Fair

Poor


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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

bd@krishbiotech.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

LIFESCIENCE




4. Name of the Employer *


Mr. Umar Ali Khan

5. Designation *

Managing Director

6. Name of the Organization and Address *


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Krish Biotech Industry, Trichy

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

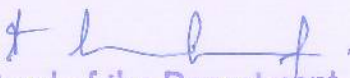
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral


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- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

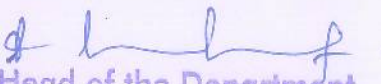
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

- Strongly Agree
- Agree


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- Neutral
- Disagree
- Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

- Strongly Agree


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- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

Kindly improve the elective course related to entrepreneurship and skill develo

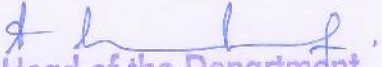
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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

satrhaseeland@gmail.com

2. Name of the Alumni *

Mr. D. Sathyaseelan

3. School *

ARTS AND SCIENCE



4. Degree *

Bachelor's




5. Program *

Science



6. Year of Passing *


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2020

7. Contact Number *

9944234891

8. Designation and Address of Workplace *

Officer, MNC, Karur, Tamil Nadu

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

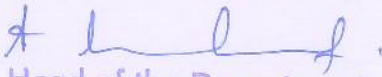
Excellent


Good

Fair

Poor

11. The overall development you received *


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Excellent

Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair

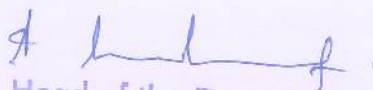
Poor


14. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair


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Poor

15. The overall standards of the curriculum *

Excellent

Good


Fair

Poor

16. Additional comments / Suggestions for improve *

Suggested to increase value added courses

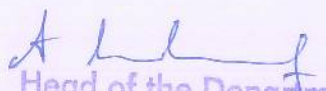
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Internal Quality Assurance Cell [IQAC]

“Feedback Report”

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2020-21

“Feedback Report”

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer). The rmatoin provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 67

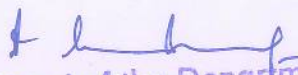
Alumini-35


Parent-86

Faculty-10

Employer-15

Action Taken: The stakeholders responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

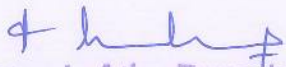

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Percentage of Student Feedback on curriculum

S.No	Parameter	High(%)	Moderate(%)	Poor(%)
1	The sequence of the courses (subjects) in the curriculum	80	18	2
2	Size of syllabus in terms of the load on the student.	46	52	2
3	The objectives stated for each of the course.	43	53	4
4	The offering of the electives in terms of their relevance to the specialized streams.	48	48	4
5	How do you rate the electives offered in relation to the technological advancements.	26	26	2
6	Content of the courses encourages extra learning / self learning.	51	44	5
7	How do you rate the percentage (Number) of courses having practical components?	52	37	11
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	45	41	14

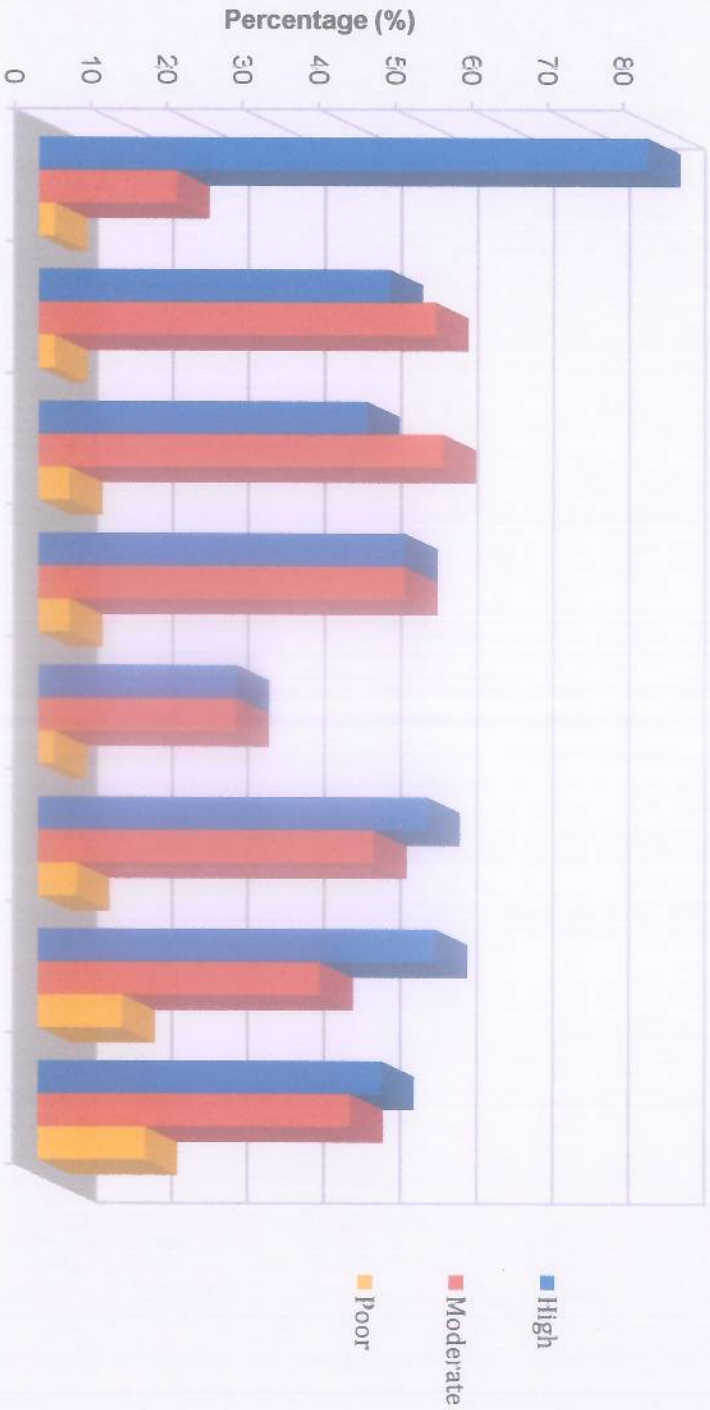
*TOTAL RESPONSE :67


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Analysis of Students Feedback on Curriculum

Biotechnology Student Curriculum Feedback (%)



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Alumni Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	The quality of the Program content	79	21	0	0
2	The relevance of the curriculum	62	35	3	0
3	The overall development you received	68	26	6	0
4	The curriculum is skill-oriented	74	26	0	0
5	The curriculum is job oriented	53	41	6	0
6	The standard of the curriculum is on par with national / international Institutions	59	48	3	0
7	The overall standards of the curriculum	50	48	12	0

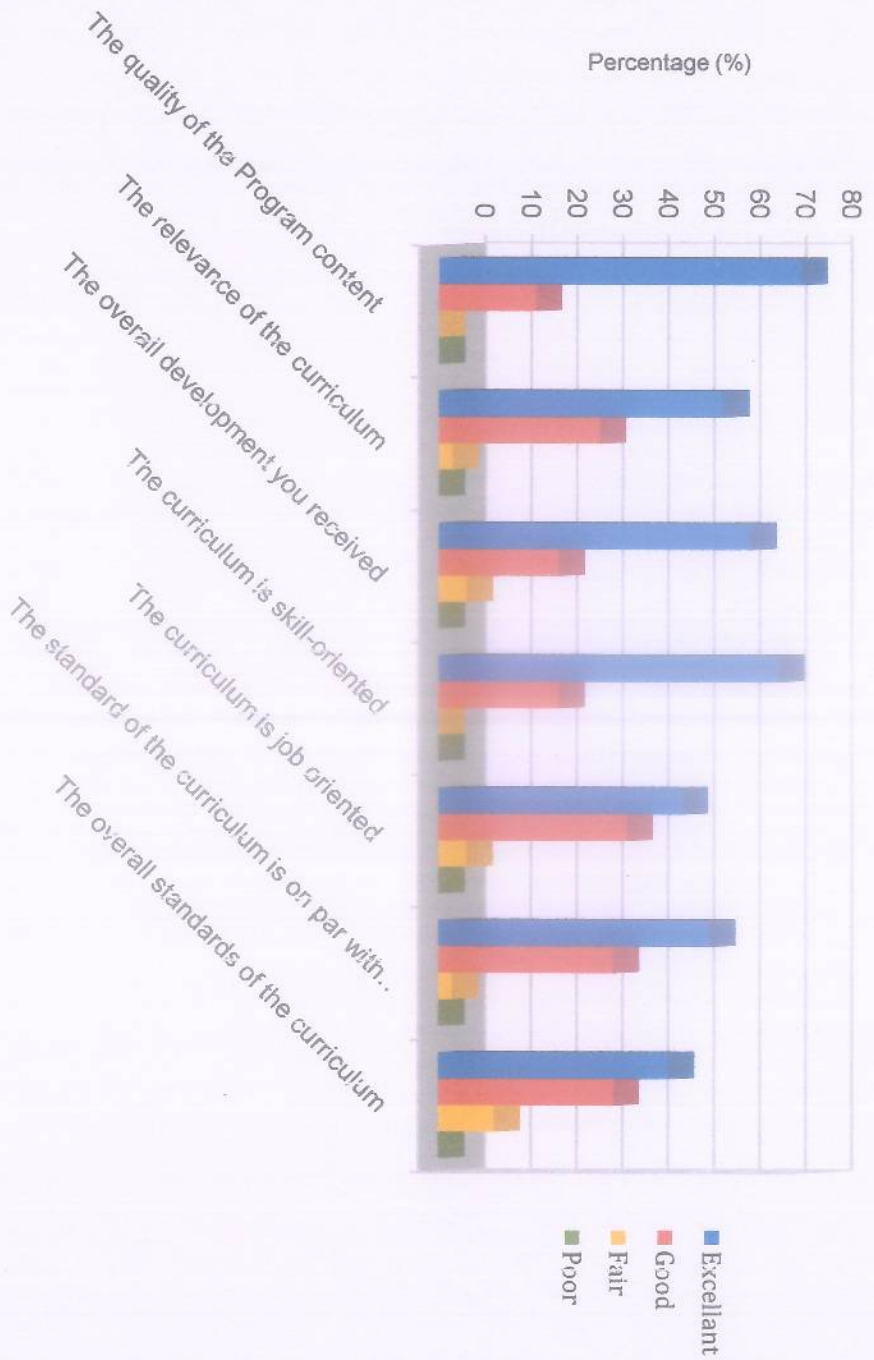
*TOTAL RESPONSE :35



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Analysis of the Alumni Feedback on Curriculum

Biotechnology - Alumni Feedback (%)





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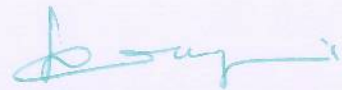

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Parents Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor(%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	66	31	3	0
2	How do you rate the availability of the Text and Reference books in the Market?	84	16	1	0
3	How do you rate the quality of the courses included into the semester?	87	12	1	0
4	how do you rate the teaching techniques adopted by teachers ?	83	15	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	86	11	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	40	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	63	34	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	67	31	3	0
9	How do you rate the transparency of the internal evaluation system?	69	29	3	0

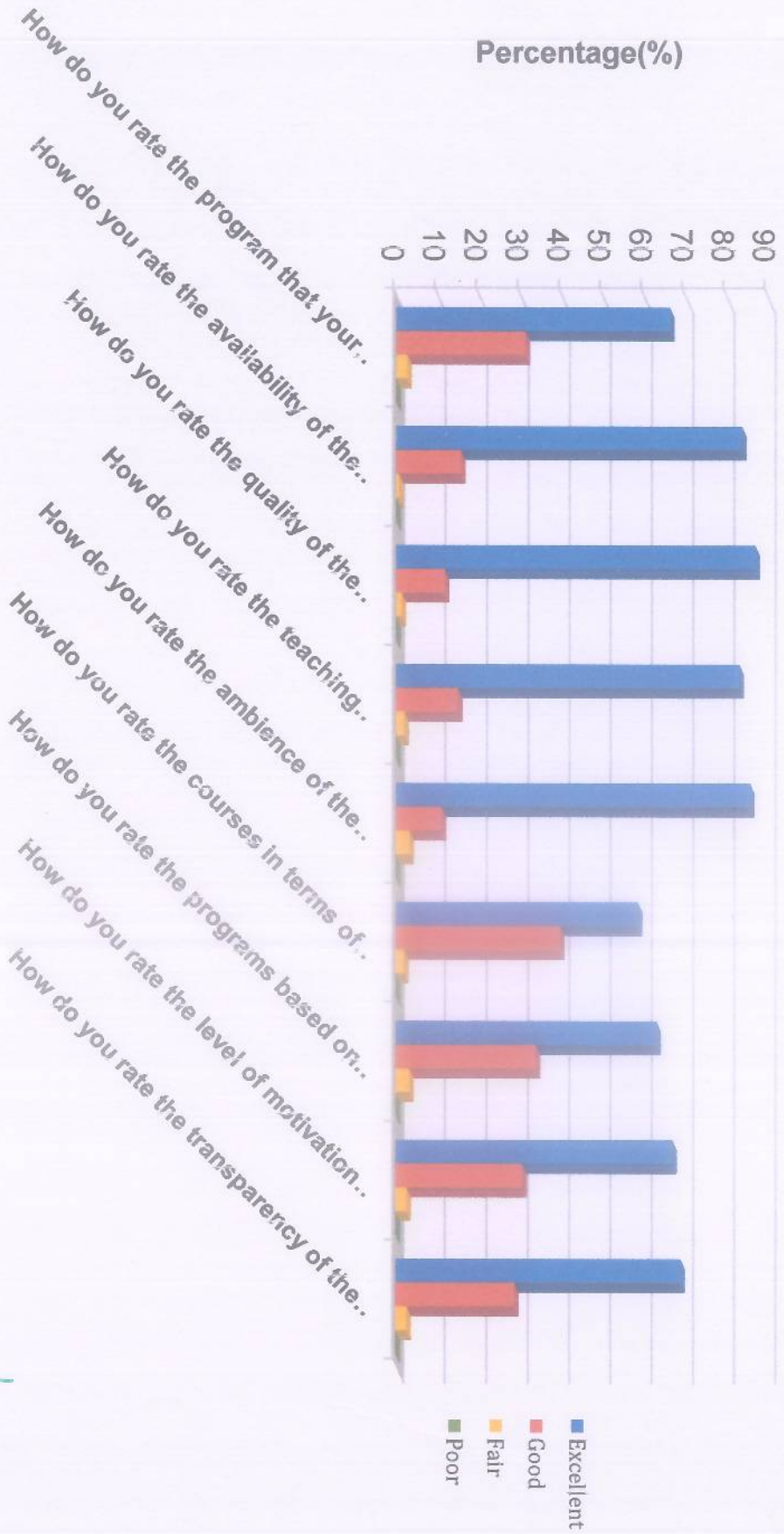
***TOTAL RESPONSE : 67**


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Analysis of the Parents Feedback on Curriculum

Biotechnology - Parents Feedback (%)



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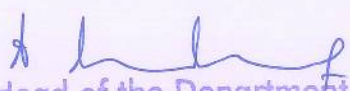
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Employer Feedback on Curriculum (Percentage)

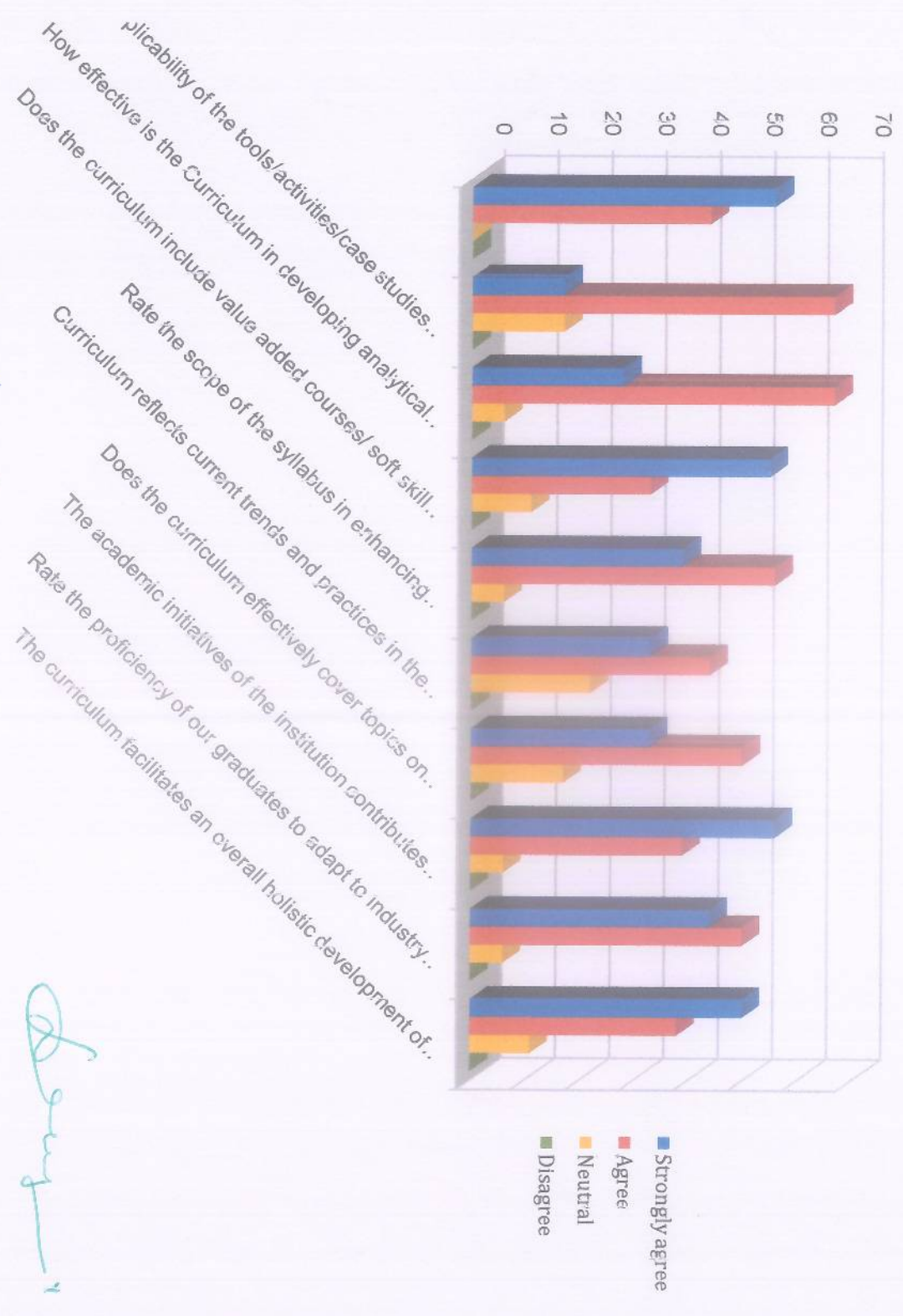
S.No	Parameter	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17	67	17	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	28	67	6	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39	56	6	0
6	Curriculum reflects current trends and practices in the respective disciplines.	33	44	22	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33	50	17	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56	39	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	50	6	0
10	The curriculum facilitates an overall holistic development of the student?	50	38	11	0

*TOTAL RESPONSE:18


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Analysis of the Employer Feedback on Curriculum



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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent(%)	Good(%)	Satisfactory (%)	Poor(%)
1	Syllabus is suitable to the course and need based.	89	11	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	57	0	0
3	The learning objectives are clear and appropriate to the program.	43	51	6	0
4	The system followed by the university for the design and development of curriculum is effective.	57	31	11	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	51	40	8	0
6	The curriculum has focus on skill development.	60	34	6	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	46	43	11	0
8	The curriculum has been updated from time to time.	63	29	9	0
9	Is the subject / its syllabus interesting for majority of students?	69	29	3	0
10	Does the syllabus cover modern & advanced topics?	63	31	6	0
11	Is the syllabus designed for the preparation of competitive examination?	71	29	0	0
12	Is the syllabus designed in a way to improve Employment?	63	31	6	0

***TOTAL RESPONSE:10**

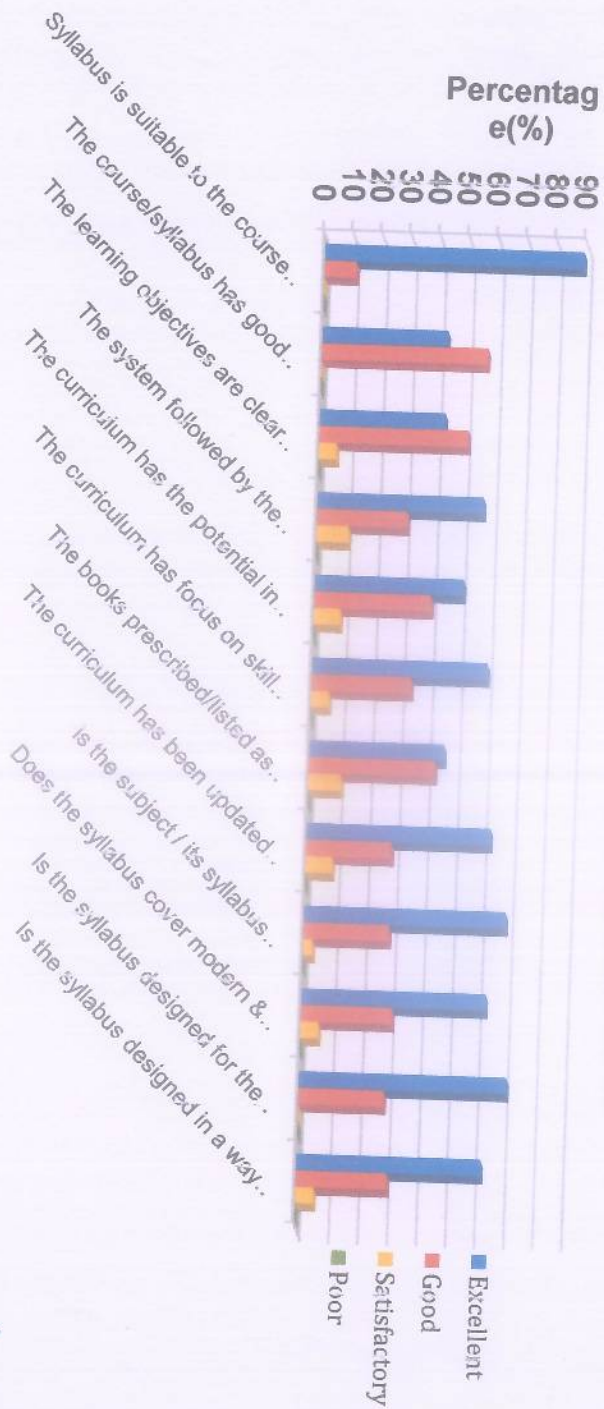

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Analysis of Faculty Feedback on Curriculum

Biotechnology - Faculty Feedback (%)



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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR – 2020-2021


STUDENT FEEDBACK ON CURRICULUM 2020-2021

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2020-2021

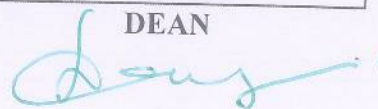
S.NO	Feedback	Action taken
1	To develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skills to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them. By taking part in these programmes, students were able to gain a better understanding of the entrepreneurial world and how to make the most of their career opportunities.
2	E - learning resources to be developed. More video tutorials to be included to enable interactive learning platform	Staff were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staff were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.

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Parents Feedback 2020-2021

Action taken report


The feedback collected from parents for the year 2020-2021 was presented in a graphical representation. It showed that 86% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/ organizations.	In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, Invited Lectures and Seminars are conducted. During these lectures and seminars, students are exposed to research in the field and gain a deeper understanding of the subject. This provides students with the opportunity to explore the research and its implications, as well as interact with experts in the field and gain valuable advice and guidance. These lectures and seminars are a valuable resource for students to gain knowledge and experience in the field of Biotechnology.
Provide individualized care and support to each student, especially the weaker students.	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.

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FACULTY FEEDBACK

ACTION TAKEN 2020-2021

Feedback	Action taken
Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management Systems (LMS) are a great way to facilitate interactive activities between faculty and students. Through an LMS, students can engage in activities such as online discussions, quizzes, and surveys, while faculty can provide feedback, assign tasks, and monitor student progress. This mutual interaction between faculty and students helps to create a more engaging learning environment, as both parties can collaborate and share ideas in real-time. Furthermore, the use of an LMS can help to streamline the learning process, as it can provide a centralized platform for all course materials and activities. Ultimately, Learning Management Systems can be a powerful tool for facilitating interactive activities between faculty and students.
The syllabus to be revised to provide adequate knowledge for the students about practical	In order to better serve the needs of students, the practical class hours have been increased following feedback from students. This adjustment was made to ensure that students are receiving the most comprehensive education possible. The feedback from students has been taken into consideration and used to make changes that will benefit the entire student body. By increasing the practical class hours, students will have more opportunities to gain hands-on experience and develop the skills necessary for success in their chosen field. We introduce Molecular docking courses which is related to software related courses


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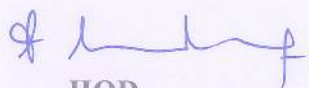

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EMPLOYER'S FEEDBACK

Action Taken Report 2020-2021

Feedback	Action taken
Recruiters from Education stated that the students are strong in their domain knowledge, and the Patent related knowledge	This training will focus on developing the ability of students to communicate effectively in English, both verbally and in writing. It will also help to build confidence in using the language in a variety of contexts. The training will include a variety of activities such as role-playing, discussions, presentations, and debates. Additionally, the use of technology will be incorporated to help students learn and practice the language in a more interactive and engaging way. Also we introduce certificate course in Patent Law which give additional information about the patent related information also it helps innovative ideas and their exposure through this course



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Alumni feedback
Action taken report 2020-2021

Feedback	Action taken
Alumni suggested courses according to the market scenario and field they are working	From the feedback received from alumni, it was analyzed that topics of contemporary relevance need to be incorporated in the various subjects of BSc and MSc Biotechnology. Alumni suggested that the curriculum should be updated to include the latest advances in the field of biotechnology and related areas. This will help students to gain a better understanding of the current trends in the field and help them to stay ahead in the job market. Furthermore, alumni also suggested that the courses should be designed to provide a comprehensive understanding of the subject and prepare students for the challenges that they may face in their professional lives.
Alumni felt to have more number of guest lectures and interactions form industry persons	In order to further enhance the learning experience for students, it is important to incorporate more interaction through guest lectures and workshops. These activities can help to break up the monotony of traditional lectures, and provide students with an opportunity to engage with professionals in the field and gain insight into different topics. Additionally, workshops can provide an opportunity for students to practice their skills in real-world settings, while guest lecturers can help to provide a different perspective on the subject matter. By incorporating more interaction through guest lectures and workshops, students will be able to gain a deeper understanding of the material and have a more enjoyable learning experience.

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