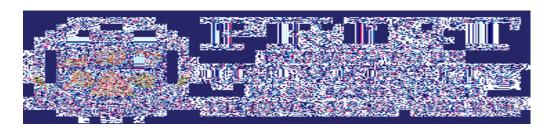
ACADEMIC YEAR2020 – 2021



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11.	Management	618
12.	Microbiology	669
13.	Education	725
14.	English	748
15.	Chemistry`	777
16.	Biochemistry	837
17.	Biotechnology	895

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

Hi, HOD ECE. When you submit this form, the owner will see your name and email address.

(4)

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Register Number 🛄

1901EC1011

2. Name of the Student

KARTHIK.P

- 3. Program of Study □ ♦
 - B.Tech- Full Time

B.Tech-Part-time

Head Office Department

Devariment Of Electronics and

Onthe Department

Devariment Of Electronics and

Ponnal yah Ramajayam Institute of

Science & Technology (PRIST)

(Institute of the UGC Act. 1956)

THAMIAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

4. Branch/Specialization 💢 쉱	experience confidence in the c
CIVIL ENGG.	
○ CSE	
■ ECE	
○ EEE	
MECHANICAL ENGG.	
STRUCTURAL ENGINEERING	inner 200 to somethe needed by corner officers
MANUFACTURING TECHNOLOGY	
O COMMUNICATION SYSTEMS	
O POWER SYSTEMS	
5. Program Period for B.Tech- Full Tin	ne & Part Time Students 🔲 🔷
2023 - 2027	
2022 - 2026	
2021 - 2025	
2020 - 2024	
2019 - 2023	
2018 - 2022	
O 2017 1205 had been controlled and	
2016 2020 Engineering	DEAN DEAN
Pounaiyah Ramajayam manusiy Gcience & Technology (PRIST) Colones & Technology (PRIST)	School of Engineering and Tecr. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

2013 - 2017	
2012 - 2016	
6. Program Period for M.Tech- Full Time Students	
2023 - 2025	
2022 - 2024	
2021 - 2023	
2020 - 2022	
2019 - 2021	
2018- 2020	
2017 - 2019	
2016 - 2018	
2015 - 2017	
2014 - 2016	
7. Program Period for M.Tech- Part Time Students	
2023 - 2026	

2002 - 2025

Department

Department

Communication Engineering

Communication Engineering

Pour Siyah Ramajayam Institute of

Pour Siyah Ramajayam Institute

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Deemed to be University
Vallam, Thanjayur-613 403,

2018- 2021	
2017 - 2020	
2016 - 2019	
2015 - 2018	
2014 - 2017	
2013 - 2016	
8. Whatsapp Number	
8562345623	
9. Email ID	
10. Content and Coverage of the Core Courses in the Curric	ulum 📭 🖉
Excellent	
○ Very Good	
Good	
Average	10
Department Of Electronics and Communication Engineering Communication Engineering Institute of	DEAN School of Engineering and Tech.
Communication Engineering Communication Engineering Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Science & Tech	Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403
THANJAVUK 25/3 GOOD FIRECTIVE COURSES IN THE CURRICUlum III	<i>⟨</i> ⟩

● Very Good
Good
Average
Poor
12. Adequacy of the Open Elective Courses in the Curriculum \Box
Excellent
Very Good
Good
Average
Poor
13. Availability of Courses related to Computing and Communication skills in the Curriculum \square \diamondsuit
© Excellent
Very Good
Good
Average Vinus
Department Of Electronics and Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Institute of School of Engineering and Technology (PRIST) School of Engineering and Technology (PRIST)
Communication Engineering Ponnal van Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Institution Deemed to be University It is 3 of the UGC Act. 1958) 144 Availability of Courses related to Industrial planning and managerial Skills in the Curriculum Curriculum
Curriculum 🖫 😓

		Very Good
	C) Good
	C) Average
i	C) Poor
	15. Sc of	ope for skill development/employability/entrepreneurship in the Courses fered. □ ♦
	C	Excellent
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) Good
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		Average
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Po	Deparim Comm intraliya Strana	of the Department ent of Electronics and ent of Electronics and unication Engineering Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Depend to be University of the UGC Act. 1998 of the U
()	C aim	of the 3403, TAMIL NADU.

Very Good
Good
Average
Poor
Andreas Maria de Juste vol Stombon
18. Adequacy of the Add-On Courses in the Curriculum □ ♦
Excellent
Very Good
Good
Average
Poor
19. Program's effectiveness in developing independent thinking. ☐ ◆
© Excellent
Very Good
Good
○ Average
Poor
Head Of the Department DEAN Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Science and Technology (PRIST) Science and Technology (PRIST) Deemed to be University Thankaver - 813 403, TAMIL NADU. THANKAVER - 813 403, TAMIL NADU.

Very Good	
Good	
Average	
Poor	
21. Program's effectiveness in imparting quest for lifelong learning	
Excellent	
Very Good	
Good	
Average	
Poor	
22. The research orientation in the course design 🔲 🖉	
Excellent	
Very Good	
Good	
○ Average	
Poor	
is the	
28. Signature - (Type your name)	DEAN

Head Of the Department of Electronics and Department Of Electronics and Communikarthick Cineering Communikarthick Cineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Scie

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

To add new electives like Display Technology

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
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School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

10

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name

R.VISHAL

2. Register Number

211622108

3.	Year	of	Grad	uation	0
					14

- 2016
- 0 2017
- 2018
- 0 2019
- 2020

Head Of the Disputations

Department Of Electronics and

Constructions Engineering

Portably on Remarkable (PRIST)

Science & Technology (PRIST)

(Instruction Described to be University

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THANKYUR - \$13 403, TAMIL NADU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Vallam, Thanjavur-613 403,

4.	Designation	and	Name	of	Organisation	presently	employed	d
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MICROCHIP TECHNOLOGY

5. Program of Study 🖉
B.Tech -Full Time
B.Tech-Part Time
M.Tech-Full Time
M.Tech-Part Time
6. Branch/Specialization 🖉
CSE
CSE

MECHANICAL ENGG.

(ECE

EEE

STRUCTURAL ENGINEERING

MANUFACTURING TECHNOLOGY

O COMMUNICATION SYSTEMS

POWER SYSTEMS

Prod Of the Department
Desartment Of Electronics and
Compartication Engineering
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Science & Technology (PRIST)
Institution Decement to be University
Institution Decement to Beautiful D

School of Engineering and Tect.

Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)

Vallam, Thanjavur-613 403,

7. Program Period for B.Tech - Full Time & Part Time Students 🛇
2018-2022
2017-2021
2016-2020
2015-2019
2014-2018
O 2013-2017
2012-2016
8. Program Period for M.Tech- Full Time Students
2020 - 2022
2019 - 2021
2018 - 2020
O 2017 - 2019
2016- 2018
O 2015 - 2017
2014 - 2016
Head Of the Department Department Of Electronics and Communication Engineering Ponnai yah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 3 of the UGC Act. 1956) The Annual Properties of the University Value of the University Va

Ponnsiyah Ramajayam institute of Science & Technology (PRIST)
(Institution Deemed to be University 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

\Diamond
School of Engineering and Tecl Pennalyan Ramajayam Institute of Science and Technology (PRIST) Vallam, Thanjavur-613,403,

13. Adequacy of the Open Elective Courses in the Curriculum 😞
Excellent
Very Good
Average
Poor
14. Scope for skill development/employability/entrepreneurship in the Courses offered. \bigcirc
Excellent
Good
Average
Poor
15. Laboratory Content in the Curriculum
Very Good
Good
Average
Poor
Post Of Electronics and School of Engineering School of Engineering
School of Engineering School of Engineering and Teck Ponnaivah Ramajayam Institute of Science and Technology (PRIST) Science and Technology (PRIST) Ponnaivah Ramajayam Institute of Valtam, Thania, University Valtam, Thania, University
Science Desired to Be University Constitute of Vallant, Thanjavur-613 403, THANKAVUR 15

16. Adequacy of th	e Skill Based Courses in the	Curriculum	
Excellent			
Good			
Average			
Poor			
17. Adequacy of th	ne Add-On Courses in the Cu	urriculum 🖉	
Excellent			
○ Very Good			
Average			
Poor	SHEVANIZEDE SKEVARE		
O 100.			
40 =			
	rientation in the course desi	ign ✓	
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Good			
Average			
Poor			
	have graduated from PONN CHNOLOGY (PRIST) 🔷	NAIYAH RAMAJAYAM INSTITUTE OF	
Constituent Tomariment			
Department Of Electronics at Communication Engineering Institu	ite of	School of Engine DEAN	-
Constitution Deemed to be University	ersity	School of Engineering and Tech. Ponnalyah Ramajayam Institute of Vallam, Thanjayur Braity	
(Institution Desired to Charles of the UGC Act.1956 THANJAVUR - 813 403, TAMIL I	ADU.	Deemed to be University Vallam, Thanjavur-613 403.	
	16	, , ,	

Agree
Neutral
Disagree
Strongly disagree
20. The learning I had in the University is useful in my career 🔮
Strongly agree
Neutral
Disagree
Strongly disagree
21. The academic developments in the University in recent years are appreciative
Strongly agree
Neutral
Disagree
Strongly disagree
terminally of the state of the
22. The new courses introduced in the University meet contemporary requirements
Agree

Head Of the Department
Department of Electronics and
Communication Engineering
Pontativals Remains Institute of
Science & Technology (PRIST)
Science & Technology (PRIST)
(Institution Deemed to be University
(Institution Deemed to be

School of Engineering and Teet.
Pennalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

Disagree	
Strongly disagree	
23. PONNAIYAH RAMAJAYAM INSTITUTE O University encourages alumni participa	OF SCIENCE & TECHNOLOGY (PRIST) tion in its activities.
Agree	
Neutral	
O Disagree	
Strongly disagree	
24. The Program that I have undergone in testimulating	the University was intellectually
Strongly agree	
O Neutral	
O Disagree	
Strongly disagree	
25. The Program that I have undergone in to ability to work efficiently as a part of a g	his University helped me develop my proup 🖉
Agree	
Neutral Head Of the Department Department of Electronics and Department of Electronics and	Etan State
Department Of Electronic Communication Engineering Communication Engineering Postativah Ramajayam Institute of Science & Technology (PRIST) That I a scie	School of Engineering and Tel. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.
THANJAYUR - 813 TO	

U Medital

18

	\bigcirc	Disagree
	\bigcirc	Strongly disagree
26.	The	program has brought out the best of my ability 😞
		Agree
	0	Neutral
	0	Disagree
	0	Strongly disagree
27.	The	Program has stimulated creative thinking in me
		Strongly agree
	0	Neutral
	0	Disagree
	0	Strongly disagree

Smitter.

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal vah Ramajuyam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
IVs 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

28. The Program has improved my skills in	written and oral communication
Agree	
O Neutral	
Disagree	
Strongly disagree	
29. The Program has developed my proble	m solving skills 😞
Agree	
Neutral	
Disagree	
Strongly disagree	
30. Availability of Courses related to Indust Curriculum	rial planning and managerial skills in the
Agree	
Neutral	
Disagree	
Strongly disagree	
31. The teachers involved in the courses ha	ve inspired me a lot; I have made some
there involved in the courses has the courses have the properties and Department of Electronics and Department of Electronics and	School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
FT CONTENT OF THE PARTY OF THE	Deemed to be University Vallam, Thanjavur-613 403.
Ponnalyan Ramajayam Institute of Float Science & Technology (PRIST) Float Science & Technology (PRIST) Ponnalyan Ponnalyan Institute of Ponnalyan Ramajayam Institute of	
Company MANUE of Posses Value	2
Science & Technology (PRIST)	

Strongly agree	
(Neutral	
Disagree	
C Bladgice	
Strongly disagree	
32. I have made an active contribution to University through the progra	am
undergone 🕢	
Strongly agree	
O Neutral	
Disagree	
Strongly disagree	
Control of the second of the s	
33. How would you like to contribute to your college?	
	Option
Cuark	
Guest Lectures/Knowl	
edge Partnerships.	0
Industry	
Academia Interface	
building and Tie-ups.	
ne-ups.	
Placements	
Internships.	
Son'than	Muy -
Department of Engineer	CAN
Communication Institute 01 Ponnaivah Rama	ajayam Institute of
	chnology (PRIST) be University javur-613,403,
Translature - 813 403, TAMIL NADU.	avui - 013 403,
(Magazin -	

Scholarship



Financial Assistance in terms of sponsorship



34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please arrange alumni meeting for every year

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

Suggested to add 2 new electives like Display Technologies and Digital Control En

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THAT IS OF THE UGC A. SECTION TAKEL !

School of Engineering an Ponnelyah Ramajāyām Institute Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

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Communication Engineering
Ponnal van Ramajayam Institute of
Science & Technology (PRIST)
Science & Technolog

School of Engineering and Text.

School of Engineering and Text.

Ponnaiyah Ramajayam Interpretation

Science and Technology

To:

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum
Excellent
○ Very Good
Good
○ Average
Poor
17. Adequacy of the Elective Courses in the Curriculum 🖉
Excellent
Very Good
Good
Average
Poor
18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum &
Sample of the control

Head Of the Department
Department Of Electronics and
Gormunication Engineering
Pornally an Ramalayam Institute of
Personal Technology (PRIST)
Transfer Openment to be University
3 of the UGC Act, 1956)
Transavur - 613 403, TAMIL NADU.

School of Engineering and Tect Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Very Good	
Good	
○ Average	
Poor	
19. Availability of Courses r Curriculum ♦	related to Computing and Communication skills in the
Excellent	
Very Good	
Good	
Average	
Poor	

Francis Speciment

Decomposed Security (PRIST)

Francis & Recording (PRIST

School of Engineering and Text.
Ponnailyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-615,433.

20. Availability of Courses relate Curriculum 🔷	ed to Industrial planning and managerial skills in the
Excellent	
Very Good	
Good	
Average	
Poor	er time malered and the content of the second States (see
21. Availability of Courses relate Curriculum	d to Industrial planning and managerial skills in the
Excellent	
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Good	
Average	
Poor	
22. Scope for skill development, offered.	/ employability/ entrepreneurship in the Courses
Excellent	
Very Good	
O Good	VA
Jen 17 -	DEAN
Fresd Of the Department Department of Electronics and Communication Engineering	School of Engineering and Tech. School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Science and to be University
Popularyan Ramajayani (FRIST) Science & Technology (FRIST)	Science and Technology Deemed to be University Vailam, Thanjavur-613 403.
Sciencs & recinitory (institution Deemed to be University (institution Deemed to be U	26

Poor
23. Laboratory Content in the Curriculum 🕢
Excellent
○ Very Good
Good
Average
Poor
ZONE CONTRACTOR STATE
24. Adequacy of the Skill Based Courses in the Curriculum 🔷
© Excellent
○ Very Good
Good
Average
Poor

25. Adequacy of the Add-On Courses in the Curriculum $\ \ \ \,$

Department Of Schools and Communication Engineering Ponnaryah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 11/5 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Excellent

School of Engineering and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613 403.

\cup	G00a
0	Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new electives in curriculum like Display Technologies and Digital Control E

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11/s 3 of the UGC Act.1958)
THANJAVUR - \$13 403, TAMIL NADU.

School of Engineering and Tegi.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. NAME

P. GEETHA

2. DESIGNATION

ASSOCIATE PROFESSOR

3. DEPARTMENT

ECE

4. MOBILE NUMBER/WHATSAPP NUMBER

9856236542

5. Academic Year 🔷

Head Of the Department.
Department of Electronics and
Communication Engineering
Pennal van Ramajavam Institute of
Science & Technology (PRIST)
Postitution Deemed to be University
15 of the UGC Act. 1956)
THANJAVUR - 813 403, TAMIL HADU.

School of Engineering and Tech.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

O Z012 - Z016	
2016 - 2017	
2017 - 2018	
2018 - 2019	
O 2019 - 2020	
2020 - 2021	
2021 - 2022	
2022-2023	
6. Semester 🛇	
Odd Semester	
Even Semester	
7. Official E-MAIL ID	
geethap@prist.ac.in	
8. Content and Coverage of the Core Courses in the Curriculum	\Diamond
Excellent	
○ Very Good	
A Good	Janey 4

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal van Ramejavam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
16.3 of the UGO Act.1956)
THANJAVUR - 613.403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

9. Adequacy of the Elective Courses in the Cu	rriculum 🖉
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O Very Good	
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Average	
Poor	
10. Adequacy of the Interdisciplinary Elective C	ourses in the Curriculum 🔷
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11. Availability of Courses related to Computing Curriculum \bigcirc	g and Communication skills in the
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Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 1 vs 3 of the UGC Act.1958) THANJAVUR - 813 403, TAMIL NADU.	School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

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Poor

C	Good	
C	Average	
C	Poor	
12. Ava	vailability of Courses related to Industrial planning and managerial sk urriculum 🔗	kills in the
	Excellent	
	Very Good	
0	Good	
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	Poor	
13. Sco	ope for skill development/employability/entrepreneurship in the Confered.	urses
0	Excellent	
	Very Good	
0) Good	
0) Average	
0) Poor	

14. Laboratory Content in the Curriculum 🔗

Head Of the Department
Department Of Electronics and
Communication Engineering
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DEAN
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Pennaiyah Ramajayam Institute

\cup	excellent
	Very Good
\bigcirc	Good
\circ	Average
0	Poor
X)	
15. Ad	equacy of the Skill Based Courses in the Curriculum \Diamond
	Excellent
0	Very Good
0	Good
0	Average
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16. Ad	equacy of the Add-On Courses in the Curriculum 😞
	Excellent
C	Very Good
C	Good
	Average
C) Poor
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Head Of the Department
Department Of Electronics and
Communication Engineering
Formally An Ramojayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
148 3 of the UGC Act.1956)
THANJAVUR - 813 403, TAMIL NADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Vallam, Thanjayur-613 403,

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar
programmes offered by other Institutions
© Excellent
Very Good
Good
Average
Poor
18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions ⊘
© Excellent
Very Good
Good
O Average
Poor
19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards
© Excellent
Very Good School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIVER)
Department Of Electronics and Communication Engineering Communication Engineering
Fornatyan Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University 118 3 of the UGC Act 1950)
THANJAVUR - 613 403, TAMIL MADU.

78	\vee	Good
		Average
5	0	Poor
		m Faculty's view, the processes for assessments, examinations and ermination of awards are sound and fairly conducted
	0	Excellent
		Very Good
	0	Good
	0	Average
	0	Poor
ā	app	m Faculty's view, the standards set in the University for the awards are ropriate for the respective programmes at various levels in the discipline cerned
(Excellent
	0	Very Good
(0	Good
(0	Average
(\bigcirc	Poor
8	~~	he Department
22. (ou	rses content & course outcomes are derived in accordance with outcome-
Commu	Ra	majayam institute of

Ponn Science & Technology (PRIST)
(Institution Deemed to be University
11/3 3 of the UGC Act.1956)
THANKAYUR - 613 403, TAMIL NADU.

School of Engineering and Teq.

Ponnalyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

Excellent
Very Good
Good
Average
Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Focus on Lab oriented programs

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Implementing current trends in syllabus

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new electives for Display Technologies, Digital Control Engineering

Never give out your password. Report abuse

Read Of the Department
Department of Electronics and
Communication Engineering
Ponnal vah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Decement to be University
1.3 of the UGC Act. 1956)
THEMJAYUR - 613 403, TAMIL NATE:

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613-403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

SELVARAJ M

2. Designation/Occupation- பதவி/தொழில் 🖳

TEACHER

3. Name of daughter/son - மகள்/மகன் பெயர் 🗔

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Heat Of the Department
Department Of Electronics and
Communication Engineering
Punnal yan Romajayam Institute of
Policy & Technology (PRIST)
(Institution Operand to be University
3 of the UGC Act.1958)

THANJAYUR - 043 403, TAMIL NADU.

School of Engineering and Tech.
Ponnaiyah Ramajayam hatitute of Science and Technology (PRIST)
Deemed to be University Valtam, Thanjavur-613 403.

	1801EC1831
	5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் 📵
	8085596933
	6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🗔 🔗
	B.Tech- Full Time
	B.Tech- Part Time
	M.Tech- Full Time
	M.Tech- Part Time
	7. Batch - தொகுதி 🔲 😞
	2008 - 2012
	2009 - 2013
	2010 - 2014
	2011 - 2015
Depart	DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of
Formary a	Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.

	2013 - 2017		1			
	2014 - 2018					
	2015 - 2019					
,	2016 - 2020					
	2017 - 2021					
	2018 - 2022					
	2019 - 2023		1 - 1	Tax 100		
	2020 - 2024					
	2021 - 2025					
	2022 - 2026					
8.	Year of study - படிக்கும்	வண்டு П	^			
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() IV					
9. S	emester - பருவம் 🏻	\Diamond				
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Visagrance & T	echnology (PRIST) med to be University to UGO Act.1959) its 493, TAMIL NADU.			Science	chighleering and Telen Ramajayam In. and Technology (med to be Unive 1, Thanjayur=61:	stitute of (PRIST)

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○ IV	
● V	
O VI	
○ VII	
10. Faculty approach - ஆசிரிய அணுகுமுறை ᠾ 🞸	
Excellent	
Good	
Average	
Fair	
Need Improvement	
11. Study Environment - படிப்பதற்கான சூழல் 🖫 🛇	
Excellent	
Good	
Average	
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Swither.	
L and Of the Department used	School of Engine
Called Manual Ayelf Inniffred	School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University
Institution Deemed to be University THANJAVUR - 613 403, TAMIL NADU. 40	Vallam, Thanjavur-610 3.

12. Care for Students -மாணவர்கள் மீதான ,	அக்கறை 🗔 😞
Excellent	
Good	
Average	
Fair	
Need Improvement	
And the later party. The forestern where the	
13. Placement Training and Higher Studies - படிப்புகள் 🖫 🖉	வேலை வாய்ப்பு பயிற்சி மற்றும் உயர்
Excellent	
Good	
Average	
○ Fair	
Need Improvement	
14. Entrepreneurship and Startups - தொழில்	முனைவு மற்றும் துளிர் நிறுவனம்
Excellent	
Good	
Head Of the Department	Shung.
Communication Engineering	School of Engineering and Tech
Ponnalyan Ramajayam lasticite 21.	Ponnaivah Ramajayam Institute a
Coefficien Deemen to be University	Deemed to be University
THANJAVUR - 618 448, TAXAIL NADU.	Valiam, Thanjavur-o

(Fair
	Need Improvement
15. Re	egular monitoring of the Students - ரணவர்களை தொடர்ந்து கண்காணித்தல் 🖽 쉱
	Excellent
0) Good
\sim) Average
) Fair
\circ	Need Improvement
16. Fina	ancial Assistance – நிதி உதவி
0	Excellent
	Good
0	Average
	Fair
\bigcirc I	Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

Head Of the Descriment
Department Of Electronics and
Communication Engineering
Full at the Remajoyam Institute of,
science & Technology (PRIST)
- Station Deemed to be University,
a of the UGC Act. 1956)
T. ALA/OR - 618 403, TAMIL NADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-6

	பல்கணைக்கழகத்தான சூழலை எவ்வாறு மதாப்படுகாறாகள் :
	Excellent
	⊚ Good
	O Average
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	Need Improvement
18.	Overall Performance - ஒட்டுமொத்த செயல்திறன் 🖳 쉾
	○ Excellent
	○ Good
	○ Average
	○ Fair
	Need Improvement
19.	ist two good aspects in the institution -
	நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் 🔲
	1. INFRASTRUCTURE 2. BUS FACILITY
m	iive two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் 🎧
nent	he Department Of Electronics and Nion Engineering
	Sahaol of Engineering and Tech

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam institute of
Science & Technology (PRIST)

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T. ANJA. J. 613 403, TAMI

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

21. How would you rate your everall experience in the City of the	
21. How would you rate your overall experience in the College? Please sele ratings on the scale 1 to 5. Higher the score better the perception / exp	ct your erience.
பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடு தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவ	களைத் ம்.
Excellent - சிறப்பானது	
் Good - நல்லது	
Average - சராசரி	
Fair - நியாயம்	
Need Improvement - முன்னேற்றம் தேனவ	

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). 🔲

To add value added courses like MULTIMEDIA & NETWORK DESIGN

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் 🔲

SELVARAJ M

Never give out your password. Report abuse Ponnal yah Ramajayam Institute of Science & Technology (PRIST)

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3 of the UGC Act.1956)

WANGE - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 :03.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020 - 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 163 students for the Academic Year 2020 -21 from B. Tech-ECE(Full Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0	
3,	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	cupefors Aide eleptrent/ enrologability enror reneur Head virthe Deloge antiated.	92	7	1	Currell	

Department Of Electronics and
Communication Engineering
Ponnalyah Ramejayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act.1956)
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School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

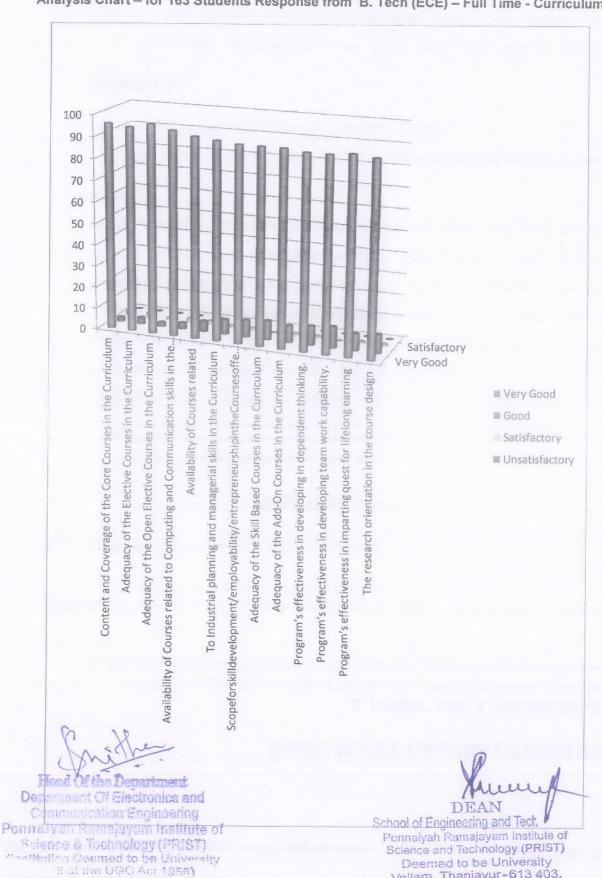


	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	-1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	* 9	1	0	

DEAN
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Analysis Chart - for 163 Students Response from B. Tech (ECE) - Full Time - Curriculum



47

LHANJAYUR - 613 403, TAMIL MADU.

Deemed to be University Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020 - 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 122 students for the Academic Year 2020 -21 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	
7De	Laboratory Content in the Curriculum	91	8	1 BE	muerf_ AN	

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Very Good	Good	Satisfactory	Unsatisfactory	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Repartment

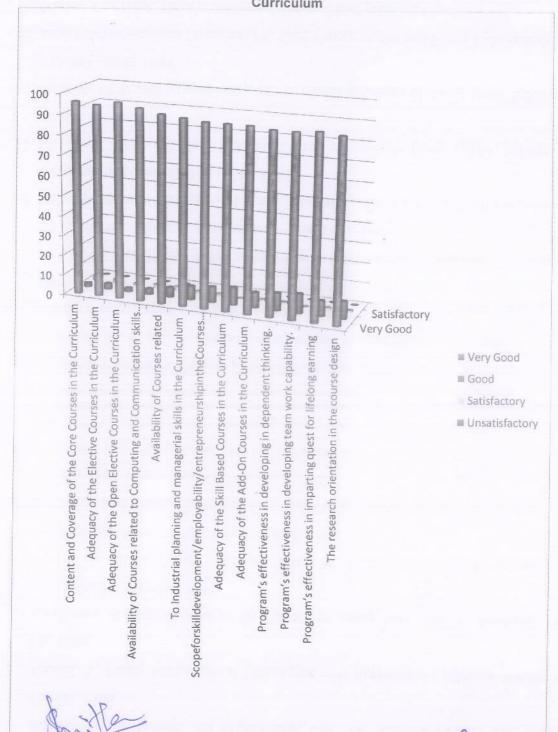
Department Of Electronics and

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School of Engineering and Tech. Ponnaiyah Ramajayam institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



Analysis Chart – for 122 Students Response from B. Tech (ECE) – Part Time AY 2020 – 21 - Curriculum



Head Of the Department

Department Of Electronics and
Communication Engineering
Ponnary alt Ramajayers Institute of
Science & Technology (PRIST)
Institution Deemed to be University
13 of the UGC Act 1956)
THAMJAVUR - 813 403, TAMIL MADU.

School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Desmed to be University
Vallam, Thanjavur-613,403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020 - 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 39 students for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinthe Courses offered.	92	7	1 Viu	0

Communication Engineering
Ponnatyan Ramajayam institute of
Science & Technology (PRIST)
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur -613 403,



			Respo	nse Percentage	1
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
-11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

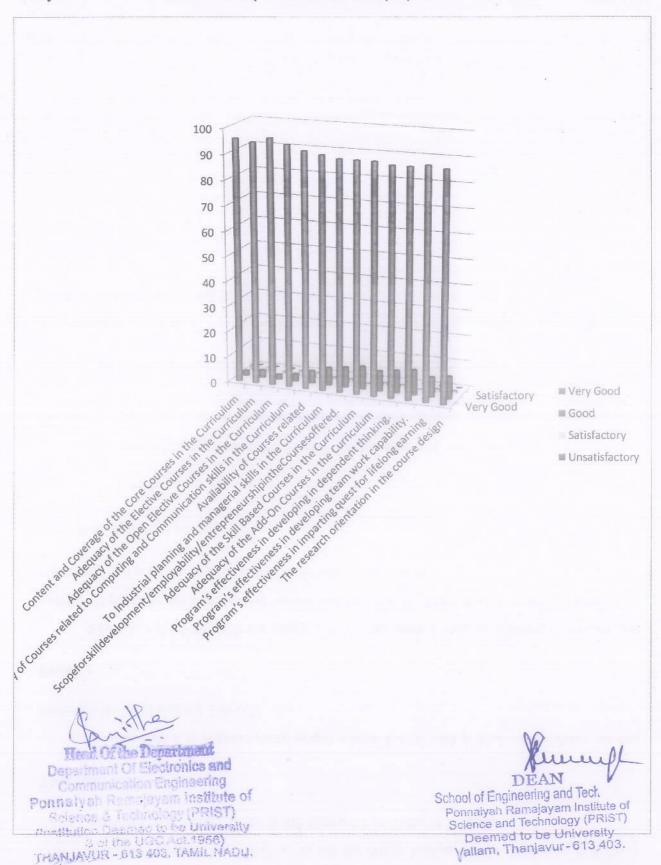
Hend Of the Department

Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act. (ASE)
THANJAYUR - 613 403, TAMIL HALU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613,403,



Analysis Chart - for 39 Students Response from M. Tech (CS) - Full Time AY 2020 - 21- Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020 - 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

	HEALTH TOP OF THE SERVICE		Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	Energy.

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL MODEL

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	. 8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Head Of the Department Department Of Electronics and Communication Engineering

Ponnalyah Ramajayam institute of Science & Technology (PRIST)

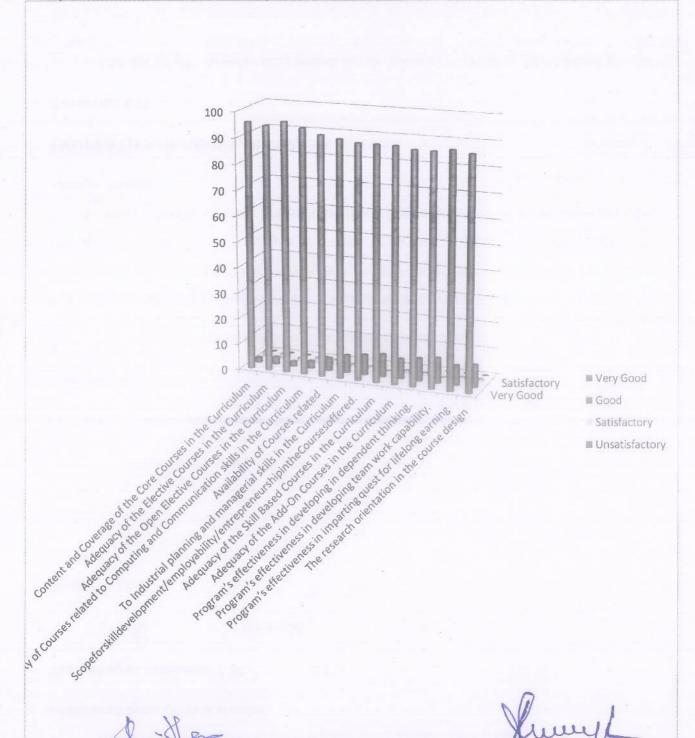
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403







Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaly ah Ramajayam Institute of
Science & Technology (PRIST)

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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2020 - 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 163 students for the Academic Year 2020 -21 from B. Tech-ECE(Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	85	14	1	0
2.	Maintenance of discipline inside the class room	86	13	1	0
3.	Time Management of the teacher	90	10	0	0
4.	Knowledge Base of the teacher	92	8	0	0
5	Communication skill of the teacher	90	9	1 .	0
6.	Sincerity and Commitment of the teacher	88	12	0	0
7.	Interest generated by the teacher among the students	89	11	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Pience & Technology (PRIST)
Constitution Deemed to be University

3 of the UGC Act.1958) THANJAVUR - 613 403, TAMIL NAUU. School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiarn, Thanjavur-613 403.



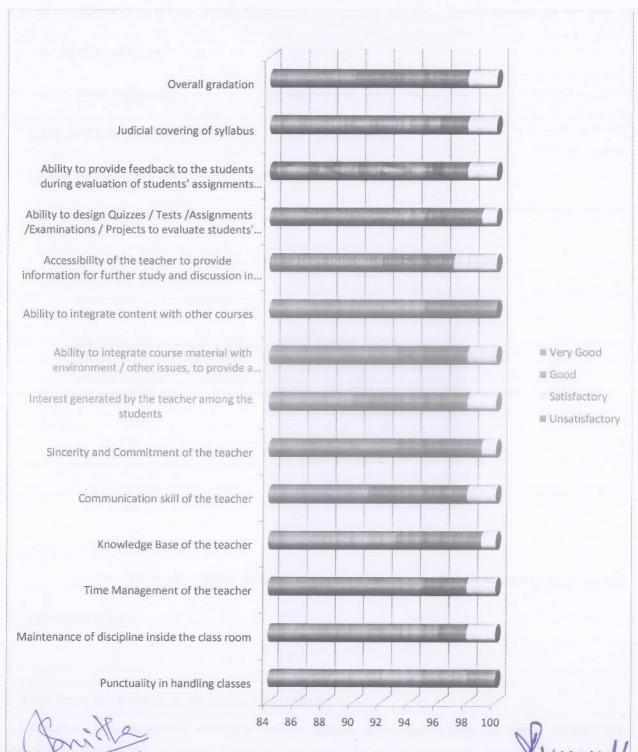
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	91	9	0 .	0
9.	Ability to integrate content with other courses	91	8	1	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	90	9	1	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	90	10	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	89	10	1	0
13.	Judicial covering of syllabus	90	9	1	0
14.	Overall gradation	90	9	1	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal vah Ramejayam Institute of
Science & Technology (PRIST)
Catitution Deemed to be University
3 of the UGC Act 1958)
THANJAVUR - 613 409, TAMIL MOULE

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403:



Analysis Chart - for 163 Students Response from B. Tech (ECE) - Full Time



Head Of the Department Department Of Electronics and

Communication SCHOOL OF ENGINEERING AND TECHNOLOGIEVam Institute of Ponnaiyah Ramajayam institute of

Science & Technology (PRIST)
Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NAUL

Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2020 - 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 122 students for the Academic Year 2020 -21 from B. Tech-ECE (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	90	8	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	92	7	1	0
	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Remajayam Institute of
Science & Technology (PRIST)
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3 of the UGC Act. 1956.
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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	98	2	0	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	96	4	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	92	6	2	0
14.	Overall gradation	90	8	2	0

Heed Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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School of Engineering and Teck.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 #03.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 - 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 39 students for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

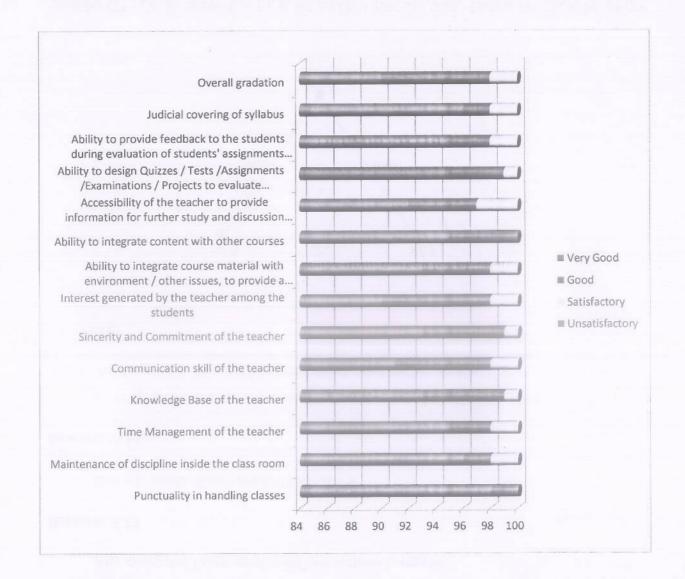
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	. 0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8. Depa	Ability to integrate course material with environment / other issues, to provide a broader perspective ment Of Electronics and	93	5	2 D	Rawing

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Analysis Chart - for 122 Students Response from B. Tech (ECE) - Part Time AY 2020 - 21



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramejayam Institute of
Science & Technology (PRIST)
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School of Engineering and Teck
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



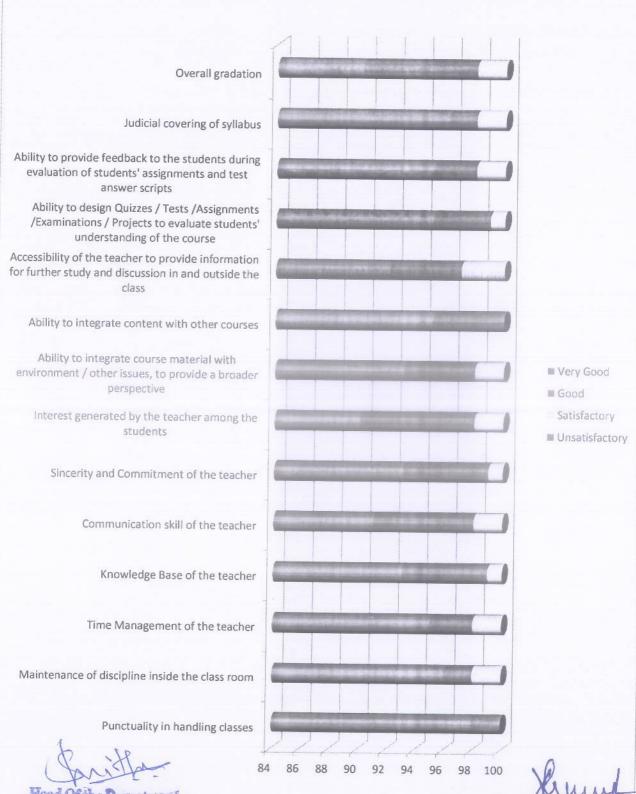
	•		Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
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ence & Technology (PRIST)
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Analysis Chart - for 39 Students Response from M. Tech (CS) - Full Time AY 2020 - 21



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Department Of Electronics and
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
	Interest generated by the teacher among the students	90	8	2	0
8. I	Ability to integrate course material with environment / other issues, to provide a broader perspective integrate of	93	5	2	Kuref

School of Engineering and Tech
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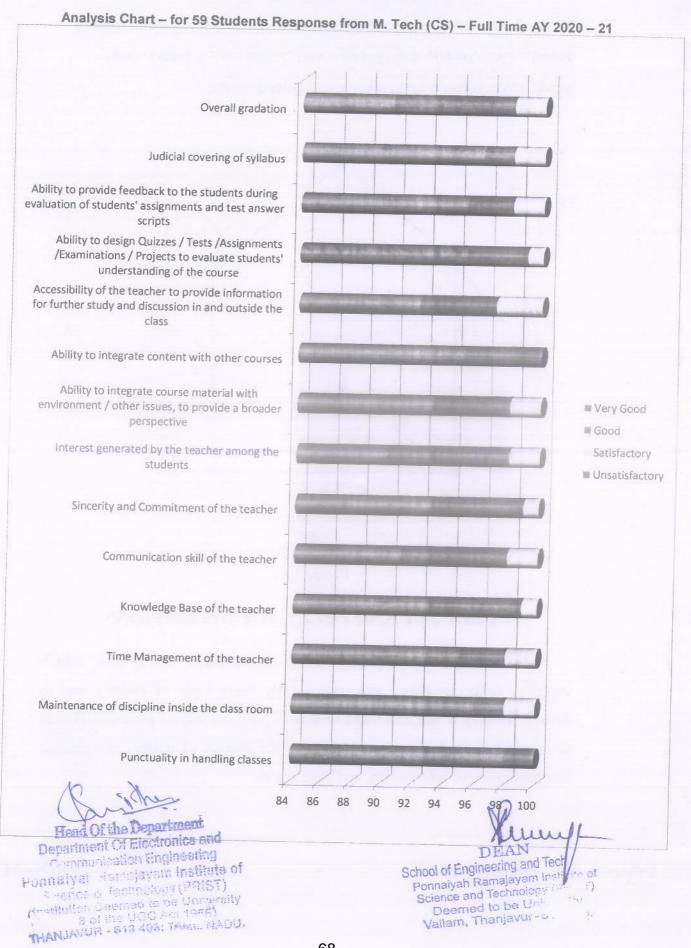


					Respon	nse Per	centage		
.NO		Questions		ry od	Good	Satis	Satisfactory		atisfactory
9.	Abi	lity to integrate content n other courses	9	5	5		0		0
10	pro	cessibility of the teacher to ovide information for further udy and discussion in and utside the class		92	5		3		0
1	11.	ability to design Quizzes / Fests /Assignments Examinations / Projects to evaluate students' understanding of the course		95	4		1		0
		Ability to provide feedback the students during evaluation of students' assignments and test answ scripts		95	3		2		0
	13	. Judicial covering of syllab	us	96		2	2		0
	1	4. Overall gradation		90		8	2		0

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Department Of Electronics and
Communication Engineering
Ponnai vah Ramajayam Institute of
Science & Technology (PRIST)
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 - 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2020 -21 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0	
2.	Basic skills in computer Science	90	10	0	0	0	
3.	Knowledge in Design Techniques	97	3	0	0	0	
4.	Knowledge about recent tools and their usage	88	12	0	0	0	
5.	Practical skills	90	10	0	0	0	
6.	Ability to grasp new ideas	92	8	0	0	0	
7.	Ability to learn new skills	95	5	0	0	0	
8.	Willingness to learn Of the Department ment Of Electronics and	95	5	0	° C	0	

Communication Engineering Fundarya: demonstrate institute of Science & Technology (PSIST) (Institute Communication Communication

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Deemed to be University
Vallam, Thanjavur-613 483.



S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
9.	Communication Skills	95	5	0	0	0	
	Working in a team						
10.		93	7	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0	
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0	
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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THANJAYUR - 513 403, TAMIL NADUL

School of Engineering and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-813,403



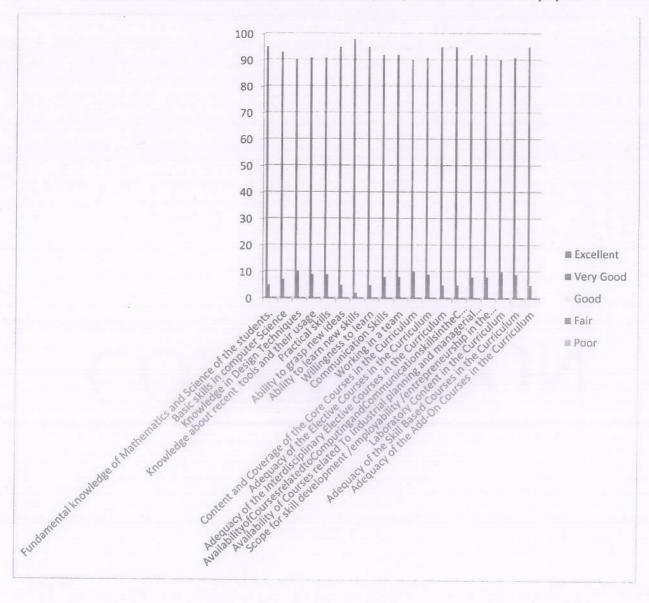
S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	90	10	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	88	12	0	0	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



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Department Of Electronics and
Communication Engineering
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Vallam, Thanjayur-615,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 - 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2020 -21 for M. Tech – Communication Systems (Full Time)

			R	esponse Po	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4,	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingress to learn Head Of the Department Department Of Electronics and Communication Engineering	92	8	0	0	0

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			Re	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Department of Electronics and Communication Engineering Ponnaiyah Remajayam Institute of Science & Technology (PRIST)

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 #03.



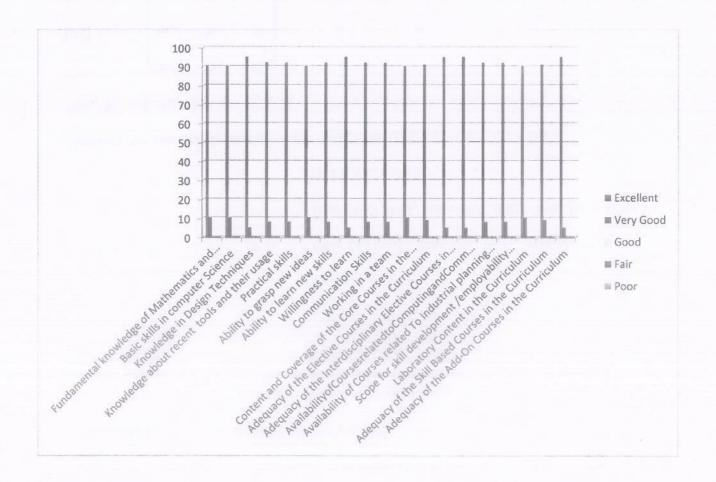
	T-LIGUEST -		R	Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor				
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0				
17.	Laboratory Content in the Curriculum	95	5	0	0	0				
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0				
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0				

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnsiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Teck.
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020 - 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **200 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

DEAN
School of Engineering and Tech
Ponnsivah Ramelayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallarn, Thenjayur-613 403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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Science and Technology (PRIST)
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Vallam, Thanjayur-513,403.



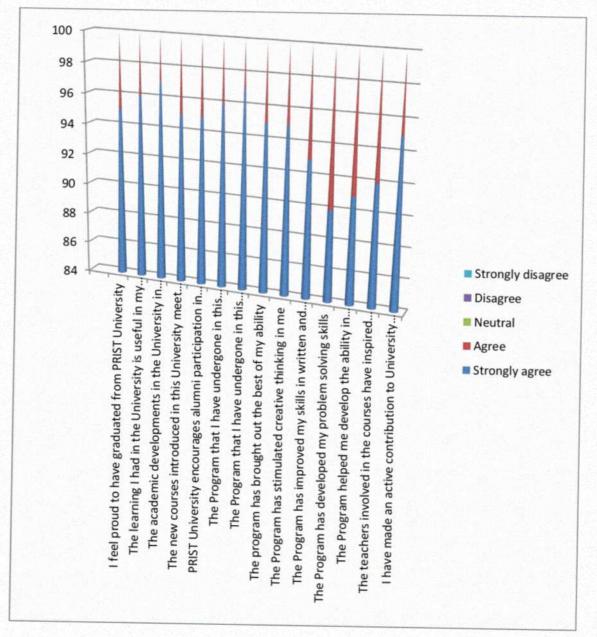
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	91	9	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

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Department Of Electronics and
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Vallam, Thanjavur-613 403.



Analysis Chart - for 200 Response from B. Tech (ECE) - Full Time - Alumni



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Ponnsiyeh Ramslayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjavur-513 #03.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 - 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 50 Alumni for the Academic Year 2020 -21from M. Tech-Communication Systems (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0			
2.	The learning I had in the University is useful in my career	96 4 0 0	0	0					
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0			

DEAN
School of Engineering and Tech
Pennsiyah Ramalayam Institute of
Science and Technistopy (PRIST)
Deemed to be University
Valtam, Thanjayur-513,403.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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School of Engineering and Teck
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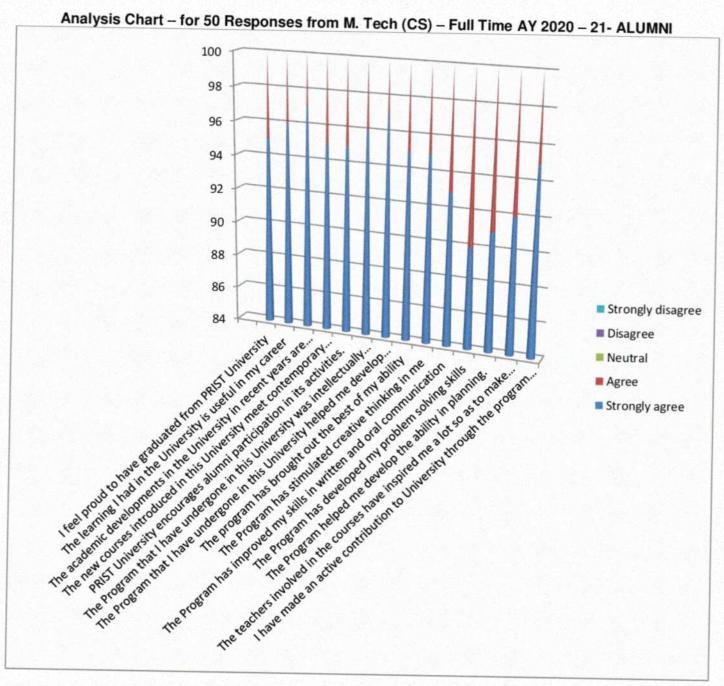


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	91	9	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-2021 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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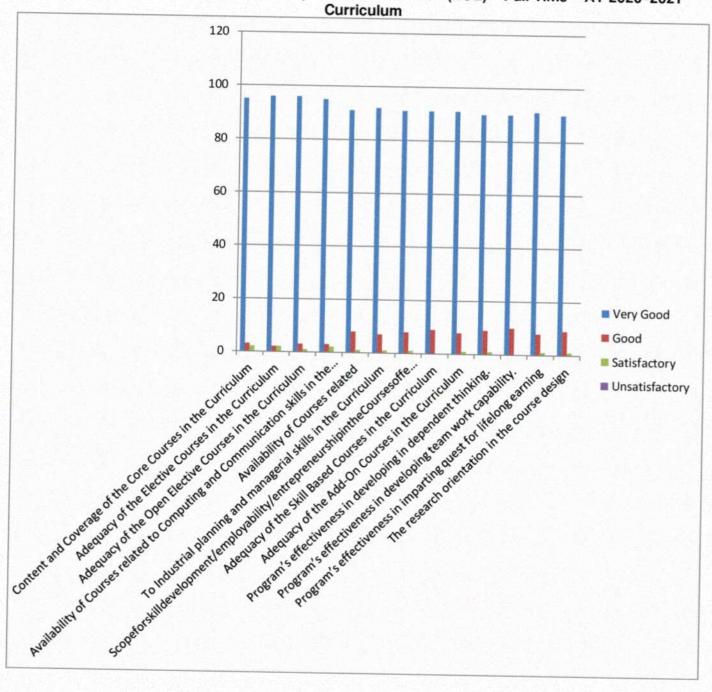


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Tect.
Ponnsivali Ramalayam Institute of Science and Tectnology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 e03.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2020–2021



DEAN
School of Engineering and Teck
Pennsivali Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Valtam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-21 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1

Head Of the Department
Department of Electronics and
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Pennsiyah Ramplayan Institute of Science and Technology (PRIST)
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Vallam, Thanjayur-613.403.

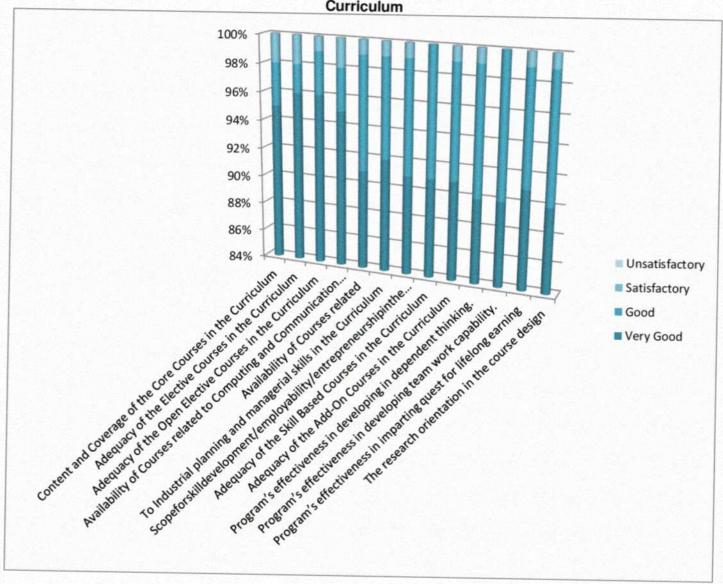


8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions		32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Ponnaivals Rampleyam Institute of
Science and Technology (PRIST)
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Vallars, Thenjavur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2020-2021-Curriculum



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Department Of Electronics and
Communication Engineering
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Ponnaiyon Rampleyam Institute of
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Valtam, Thanjavur-813 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-21 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

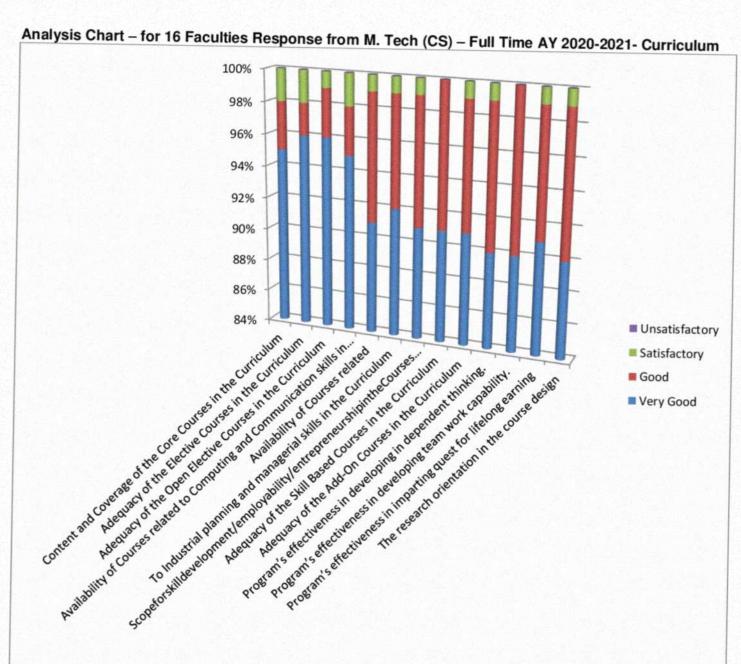
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Pennelyan Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613-603.



7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Department of Electronics and
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Valiam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-21 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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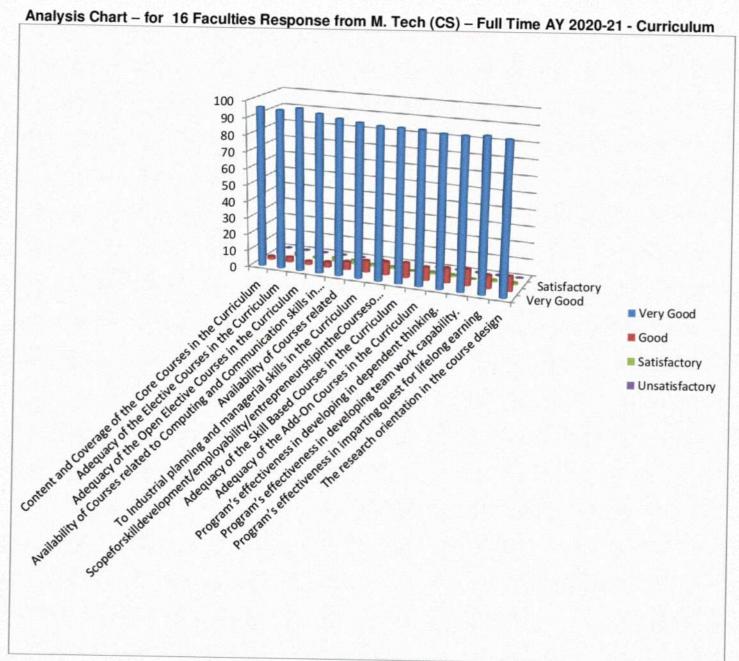
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions		32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Vallam, Thanjayur-813,403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2020 – 21

s.no	PARTICULARS	-	ACTION TAKEN
1.	Adequacy of the Add-On Courses Curriculum	in the	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested		 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head Of the Department
Department Of Electronics and
Communication Engineering
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School of Engineering and Tech.

Pennanyah Ramajayam Institute of Science and Technology (PRIST)

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Vellam, Thanjayur-613 403.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2020 - 21

s.no	PARTICULARS	ACTION TAKEN
2.	Suggested for Value added courses to be added other than curriculum i. EMBEDDED SYSTEM INTERFACING WITH ARDUINO ii. MULTIMEDIA Suggested to add 2 new electives like Displated Technologies, Digital Control Engineering	Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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Head Of the Department
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School of Engineering and Tech.

Pennalyah Ramajayam Institute of Science and Technology (PRIST)

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ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21

s.no	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	 Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives for the students studying existing regulation	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Head Of the Department
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Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21

s.no	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. NETWORK DESIGN ii. EMBEDDED SYSTEMS DESIGN USING ARM LPC2148	Studies (BOS) meeting.

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School of Engineering and Tech.

Ponnaiyan Ramajayam Institute of Science and Technology (PRIST)

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Deemed to be University

Vallam, Thanjavur-613,403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean 1. Name POOVIZHI T 2. Register Number 1601EE1613 3. Year of Graduation 🕢 2016 2017 2018 2019 2020 2021

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34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

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35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

relaince

2. Name & Designation of the Employer giving the feedback.

senior engineer

3. Mobile Number/ Whatsapp Number

9003209092

4. Official EMAIL ID

ram78@yahoo.com

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Deamed to be University 5. Name(s) of the Programme(s) undergone by the alumni of our university

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Head of the Department Florince' and Electronics Engineering Ponnaly sh Rame eyam Institute of Smarce & Technology (PRIST) Tight UGC Act 1955) 16010R - 613 463, TAMIL NADU

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dea	· Faculty,
	We request you to spare just few minutes of your valuable time to fill the following feedback
	s Sincerely

1. NAME

Dean

Dr.P.Avirajamanjula

2. DESIGNATION

Professor

3. DEPARTMENT

EEE

4. MOBILE NUMBER/WHATSAPP NUMBER

9596929394

5. Academic Year

2015 - 2016

School of Engineering and Tect. Pennalyah Ramajayam Institute of Science and Technology (PRIST)
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Sc. programmes offered in your department in comparison with Similar and Technology (PRIST)

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	programmes offered by other Institutions		
	© Excellent		
	O Very Good		
	Good		
	Average		
	Poor		
	19. The quality of teaching and learning methods adopted by the dep various level academic programmes are at par with the specified	oartment for standards ⟨	Ź
	© Excellent		
	Very Good		
	Good		
	Average		
	Poor		
	20. From Faculty's view, the processes for assessments, examination determination of awards are sound and fairly conducted	s and	
	determination of awards die sound and		
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School of Engineering and Tect,
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	From Faculty's view, the standards set in the University for the awards a appropriate for the respective programmes at various levels in the disciconcerned	re pline
	Excellent	
	O Very Good	
	Good	
	Average	
	O Poor	
22.	Courses content & course outcomes are derived in accordance with outbased education system \bigcirc	itcome-
	C Excellent	
	Very Good	
	Good	
	Average	
	Poor	
	Distinctive or innovative features about the curriculum of UG level aca programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCI TECHNOLOGY (PRIST)	demic ENCE &
	Additive manufacturing	
24.	Distinctive or innovative features about the curriculum of PG level aca	demic

programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &

Head of the LCDET And Control of Engineering

Electronic Engineering

Electron

effective classes

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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The instructor communicated clearly on course expectations	0		0	0	0
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The instructor maintained my interest throughout the whole course	0	0		•	0
The instructor thoroughly answered questions from students	0	0	0		0
The instructor had good time management during class	О	0	0	(6)	0
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8 How effective were the following aspects regards to your experience in this years and the Department of the Department

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRISE) Decimed to be University for the academic career of your ward. During his/her stay with us 10 ... PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

YOURS STATE BY Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் MUTHUKUMAR T

2. Designation/Occupation- பதவி/தொழில்

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்

VISHNU M

Registration Number of the Student - மாணவர்கணின் பல்கலைக்கழக பதிவு எண்

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5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேன்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

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- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/ மகள் படிக்கும்/படித்த படிப்பு 🔗
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 - B.Tech-Part Time
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- 2017 2021
- 2018 2022
- 2019 2023
- () 2020 2024
- 2021 2025
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10. Faculty approach - ஆசிரிய அணுகுமுறை \Diamond	
Excellent	
Good	
○ Average	
○ Fair	
Need Improvement	
11. Study Environment - படிப்பதற்கான சூழல் \Diamond	
Excellent	
Average	
Fair	
Need Improvement	
12. Care for Students -மாணவர்கள் மீதான அக்கறை 🔇	2
Excellent	
⊚ Good	

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Average

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13. Pla LD	acement Training and Higher Studies - வேலை வ ற்றும் உயர் படிப்புகள் 🏽 🖉	ராய்ப்பு பயிற்சி
(Excellent	
) Good	
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	Fair	
(Need Improvement	
14. Ľ	Entrepreneurship and Startups - தொழில்முனை நிறுவனம் 秦	வு மற்றும் துளிர்
	Excellent	
	Good	
	Average	
	○ Fair	
	Need Improvement	
15.	Regular monitoring of the Students - மாணவர்களை தொட ர்ந்து கண்காணி த்தல்	Q
	Excellent	
	Good	0
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Need Improvement
16. Financial Assistance - நிதி உதவி
Excellent
Good
O Average
C Fair
Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



() Excellent



Average

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18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

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22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

no

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

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Vallam, Thanjayur -613,403.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2020-21

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



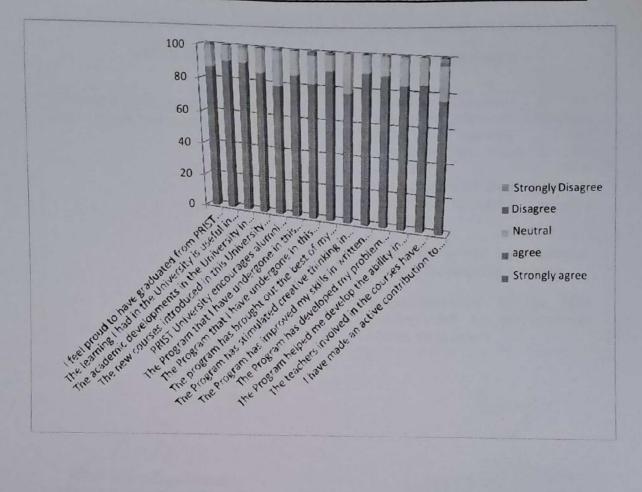
	CONTRACTOR OF THE PARTY OF THE					
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
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(Institution Deemed to be University
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THANJAVUR - 613 463, TAMIL NADU

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



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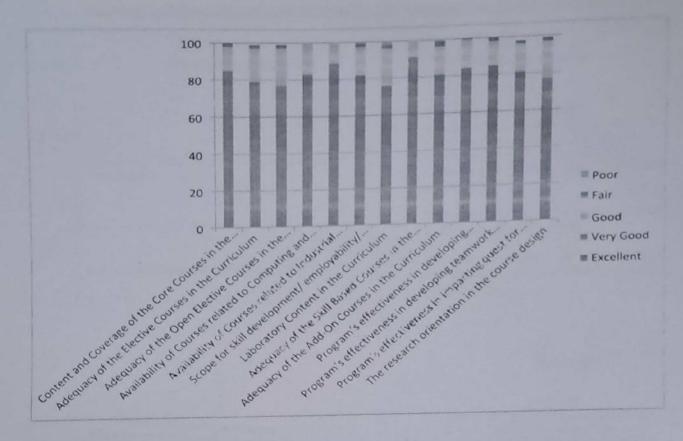
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0

Head anthe Department
Electrical and Electronics Engineering
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



15.	Availability of Courses related to Industrial planning and managerial		20	11	2	0
	skills in the Curriculum	55	32			
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

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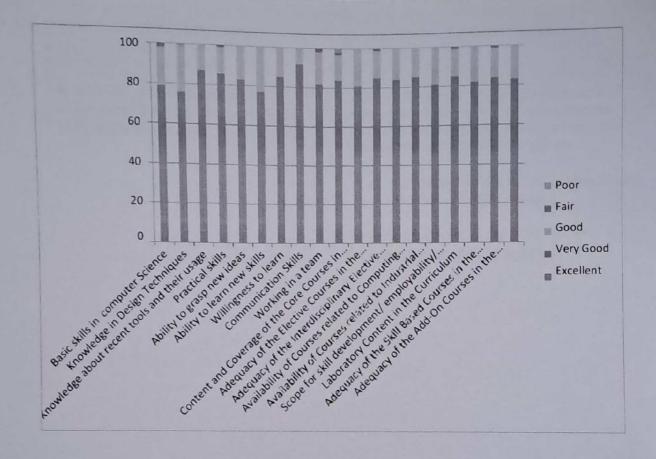
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



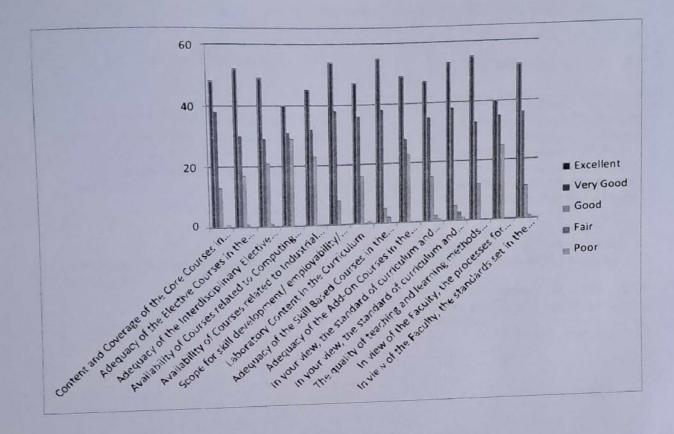
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0

Head of the Department
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Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabit of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic count for approval.

Head of the Department:
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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN			
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic			

Head of the Department
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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIS)
(Institution Deemed to be University
US 3 of the UGC Act. 1965
N.IAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum • Forwarded to the forth coming Board
		of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Enginer for
Ponnaily ah Ramajayam institute of
Science & Technology (PRI)
(Institution Deemed to be University
U/r 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

School of Engineeting and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallant Than I avur 613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic counc for approval.

Head of the Department:
Electrical and Electronics Engine Ponnaiyah Ramajayam Institution Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam Thanjayur -613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2020-21

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

1



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
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FORMAT - STUDENT FEEDBACK ON CURRICULUM

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Student Feedback on curriculum DEEMED TO BE NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Student * Your answer Register Number * Your answer Program of Study * O B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time M.Tech- Part Time

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization*	
CIVIL ENGG.	
○ CSE	
○ ECE	
○ EEE	
MECHANICAL ENGG.	
STRUCTURAL ENGINEERING	
MANUFACTURING TECHNOLOGY	
O COMMUNICATION SYSTEMS	
O POWER SYSTEMS	
Program Period for B.Tech- Full Time & Part Time Students 2017 - 2021 2016 - 2020 2015 - 2019 2014 - 2018 2013 - 2017 2012 - 2016	





12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Program Period for M.Tech- Full Time Students 0 2019 - 2021 2018 - 2020 0 2017 - 2019 2016- 2018 2015 - 2017 0 2014 - 2016 Program Period for M.Tech- Part Time Students 2018 - 2021 0 2017 - 2020 2016-2019 2015 - 2018 2014 - 2017 2013 - 2016 Whatsapp Number * Your answer Email ID* Your answer H

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Content and Coverage of the Core Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Open Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

0

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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRIC	ULUM			
	Availability of Courses related to Computing and Communication skills in the Curriculum				
0	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
	ailability of Courses related to Industrial planning and managerial	*			
0	Excellent				
0	Very Good				
0	Good				
0	Average				
0	Poor				
	ope for skill development/ employability/ entrepreneurship in the ourses offered.	*			
0	Excellent				
0	Very Good				
0	Good				
0	Average				
_ 0	Poor	0			
JEH .		-			

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Laboratory Content in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Skill Based Courses in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Add-On Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Program's effectiveness in developing independent thinking. Excellent O Very Good O Good Average O Poor Program's effectiveness in developing teamwork capability.* Excellent O Very Good O Good Average O Poor Program's effectiveness in imparting quest for lifelong learning * Excellent O Very Good O Good Average O Poor

1

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The	research orientation in the course design*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Sigr	nature - (Type your name) *
Your	answer
You bett	
	Thank you!
	We appreciate your Feedback!

Submit

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

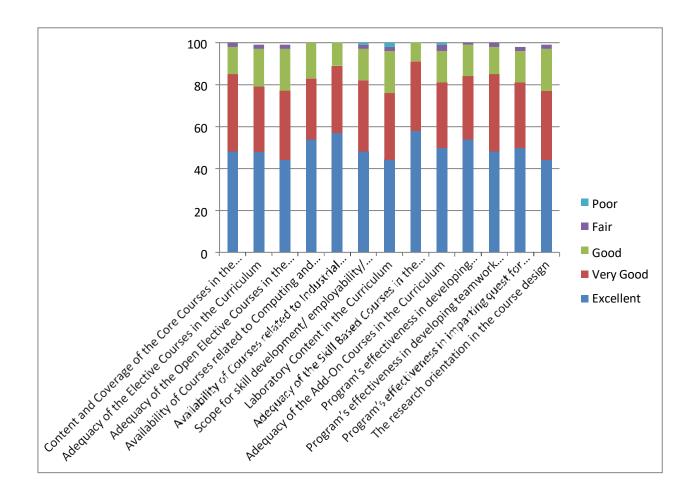
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum Forwarded to the forth coming Board
2.	Laboratory Content in the Curriculum	of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

DEAN
School of Engineering & Technolo
Ponnaiyah Ramejayam Institute
Science & Technology (PRIOT
Clinetitution Deamed to be Universely U/s 3 of the UGC Add. 1957
THANJAVUR - 613 403, TAMIL Add.



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR – 613 403 - TAMIL NADU

Name of the Alumni*

Your answer

Register Number *

Your answer

1



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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Yea	r of Graduation *
0	2016
0	2017
0	2018
0	2019
0	2020
0	2021
0	2022
	ignation and Name of Organisation *
0	gram of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time M.Tech- Part Time

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *
O CIVIL ENGG.
○ CSE
O ECE
O EEE
MECHANICAL ENGG.
O STRUCTURAL ENGINEERING
MANUFACTURING TECHNOLOGY
O COMMUNICATION SYSTEMS
O POWER SYSTEMS
Program Period for B.Tech - Full Time & Part Time Students *
2017 - 2021
2016- 2020
2015 - 2019
2014 - 2018
2013 - 2017
O 2012 - 2016

!





12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM Program Period for M.Tech- Full Time Students* 0 2019 - 2021 2018 - 2020 2017 - 2019 2016- 2018 0 2015 - 2017 0 2014 - 2016 Program Period for M.Tech-Part Time Students* 0 2018 - 2021 2017 - 2020 2016-2019 2015 - 2018 2014 - 2017 2013 - 2016 Whatsapp Number * Your answer Email ID* Your answer 1

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12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM I feel proud to have graduated from PRIST University* O Strongly agree Agree Neutral O Disagree O Strongly disagree The learning I had in the University is useful in my career* O Strongly agree O Agree O Neutral O Disagree O Strongly disagree The academic developments in the University in recent years are appreciative O Strongly agree Agree O Neutral O Disagree O Strongly disagree 1

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21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM				
The new requiren	courses introduced in this University meet contemporary nents	*			
O Stroi	ngly agree				
O Agre	e				
O Neut	rral				
O Disa	gree				
O Stroi	ngly disagree				
PRIST U	niversity encourages alumni participation in its activities.*				
O Stroi	ngly agree				
O Agre	e				
O Neut	tral				
O Disa	gree				
O Stroi	ngly disagree				
The Prog	gram that I have undergone in this University was intellectually	*			
○ Stroi	ngly agree				
O Agre	e				
O Neut	tral				
O Disa	gree				
O Stroi	ngly disagree				
		_(

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

	Program that I have undergone in this University helped me develop ability to work efficiently as a part of a group
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	program has brought out the best of my ability *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	Program has stimulated creative thinking in me *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
\circ	Strongly disagree

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

\circ	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	Program has developed my problem solving skills *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
	Program helped me develop the ability in planning.*
	Strongly agree
	Agree
0	Neutral
0	Disagree
_	Strongly disagree

1





PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

	e teachers involved in the courses have inspired me a lot so as to make ne of them my role models	7
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
\bigcirc	Strongly disagree	
I ho		1
	ave made an active contribution to University through the program dergone	1
	ave made an active contribution to University through the program	7
	ave made an active contribution to University through the program dergone	7
	ave made an active contribution to University through the program dergone Strongly agree	7
	ave made an active contribution to University through the program dergone Strongly agree Agree	7

!





PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]						
	Your Option					
Guest Lectures/Knowledge Partnerships.	0					
Industry Academia Interface building and Tie-ups.	0					
Placements	0					
Internships.	0					
Scholarship	0					
Financial Assistance in terms of sponsorship	0					
What efforts should the College take to integral in enhancing further the overall quality of the I						

!





Your answer

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	*
1 🔘	
2 🔘	
3 🔘	
4 🔘	
5 🔘	
Any other suggestion(s) you would like to make	

Your feedback is very important to us as it helps us improve in our functioning



We appreciate your Feedback!

1

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<u>ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT</u>

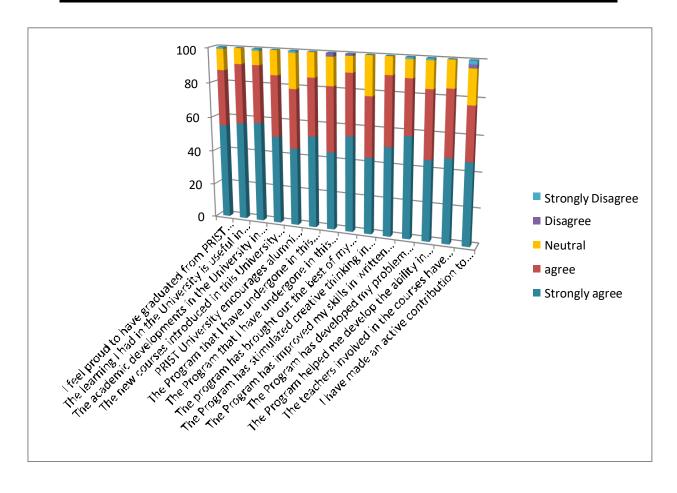
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		Forwarded to the forth coming Board of Studies (BOS) meeting. Bosommondations of the BOS
		 Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

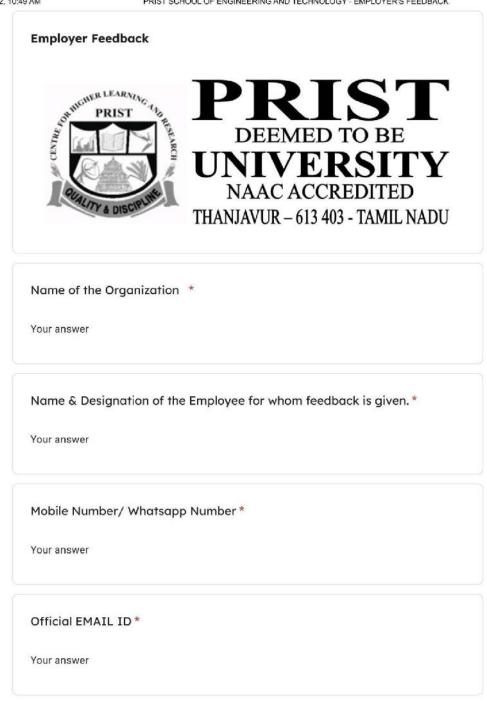
DEAN
School of Engineering & Technolo
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Science & Technology (PRIOT
(Institution Coemed to be Univers
U/s 3 of the UGC Act. 1950
THANJAVUR - 613 403, TAMIL NO



FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK



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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

	*
Fundamental knowledge of Mathematics and Science of the	students.
C Excellent	
○ Very Good	
Good	
○ Average	
O Poor	
Basic skills in computer Science *	
© Excellent	
○ Very Good	
Good	
O Average	

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Knowledge in Design Techniques * Excellent O Very Good ○ Good Average O Poor Knowledge about recent tools and their usage * Excellent O Very Good O Good Average O Poor Practical skills * Excellent O Very Good O Good Average O Poor

4/11

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Ability to grasp new ideas * Excellent O Very Good O Good Average O Poor Ability to learn new skills * Excellent O Very Good O Good Average O Poor Willingness to learn * Excellent O Very Good O Good Average O Poor

5/11

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Communication Skills * Excellent O Very Good O Good Average O Poor Working in a team * Excellent O Very Good O Good Average O Poor Feedback on the Curriculum Feedback on the Curriculum

!



12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Content and Coverage of the Core Courses in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Interdisciplinary Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

1



12/21/22, 10:49	AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
	Availability of Courses related to Computing and Communication skills in * the Curriculum
	○ Excellent
	O Very Good
	○ Good
	○ Average
	O Poor
	Availability of Courses related to Industrial planning and managerial * skills in the Curriculum
	○ Excellent
	O Very Good
	Good
	○ Average
	O Poor
	Scope for skill development/ employability/ entrepreneurship in the * Courses offered.
	C Excellent
	O Very Good
	Good
	○ Average
	O Poor

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Laboratory Content in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Skill Based Courses in the Curriculum * O Excellent O Very Good O Good Average O Poor Adequacy of the Add-On Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

9/11

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



We appreciate your Feedback!

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Google Forms





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

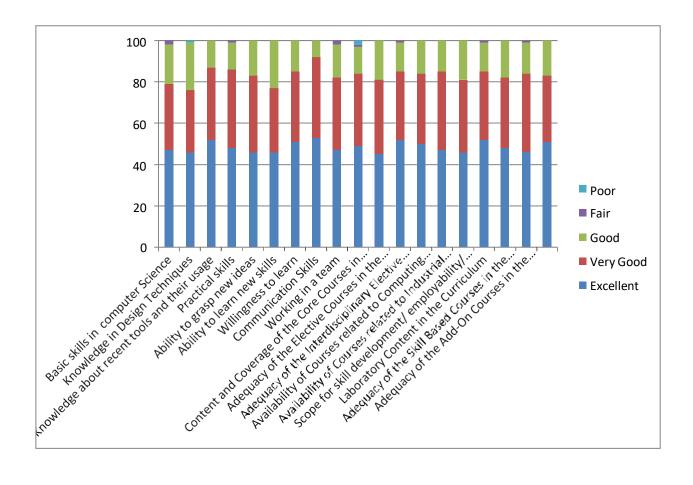
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage			1.0		
5.	Practical skills	53	31	16	0	0
		56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

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School of Engineering & Technolo
Ponnaiyah Ramejayam Institute
Science & Technology (PRIST
Unstitution Deemed to be Universe
U/s 3 of the UGC Act. 1955
THANJAVUR - 613 403, TAMIC NO



FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Faculty Feedback on Curriculum and Teaching Learning Process PRIST THE REAL PRIST DEEMED TO BE **VERSITY** NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Faculty * Your answer Designation * Your answer Department * Your answer Mobile Number/Whatsapp Number * Your answer H

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12/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process
Acc	ademic Year *
0	2015 - 2016
0	2016 - 2017
0	2017 - 2018
0	2018 - 2019
0	2019 - 2020
0	2020 - 2021
Se	mester *
•	Odd Semester
0	Even Semester
Off	ficial EMAIL ID*
You	ır answer
Co	ntent and Coverage of the Core Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
13	

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Adequacy of the Elective Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Interdisciplinary Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor Availability of Courses related to Computing and Communication skills in * the Curriculum Excellent O Very Good O Good Average O Poor 0 1

4/10

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/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teach	ning Learning Pr
	ability of Courses related to Industrial planning and managerial in the Curriculum	*
○ E	xcellent	
O v	ery Good	
O 6	ood	
O A	verage	
O Po	oor	
	e for skill development/ employability/ entrepreneurship in the ses offered.	*
○ E:	xcellent	
O v	ery Good	
O 6	ood	
O A	verage	
O Po	oor	
Labor	ratory Content in the Curriculum *	
○ E:	xcellent	
O v	ery Good	
O e	ood	
O A	verage	
O Po	oor	
		0

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Adequacy of the Skill Based Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Add-On Courses in the Curriculum* Excellent O Very Good O Good Average O Poor In your view, the standard of curriculum and syllabi of UG level academic * programmes offered in your department in comparison with similar programmes offered by other Institutions Excellent O Very Good O Good Average O Poor 1

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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

pro	your view, the standard of curriculum and syllabi of PG level academic grammes offered in your department in comparison with similar grammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
The	quality of teaching and learning methods adopted by the department
for	quality of teaching and learning methods adopted by the department various level academic programmes are at par with the specified ndards
for	various level academic programmes are at par with the specified
for	various level academic programmes are at par with the specified ndards
for	various level academic programmes are at par with the specified ndards Strongly Agree
for	various level academic programmes are at par with the specified indards Strongly Agree Agree

1



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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted O Strongly Agree Agree Neutral Disagree O Strongly Disagree In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned Strongly Agree Agree Neutral Disagree O Strongly Disagree Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY Your answer

0

1



12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

*

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



We appreciate your Feedback!

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

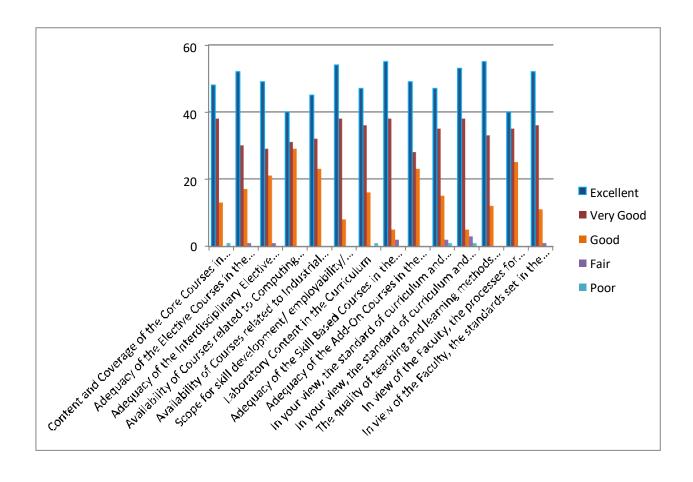
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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THANJAVUR - 613 403, TAMIL NO



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS ODD SEMESTER

END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS

PRIST

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR – 613 403 - TAMIL NADU

Name of the Student *

Priyanga

Register Number *

1901CE1002

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12/21/22, 11:41 AM PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER **Program Period** 2016 - 2020 2017 - 2021 2018 - 2022 0 2019 - 2023 2020- 2024 0 2021 - 2025 2022 -2026 Clear selection Department * CSE Year of Study * O 11 OIII ● IV

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2/21/22, 11:41	AM PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTEI
	Semester *
	O III
	O v
	O vII
	Whatsapp Number *
	123456789
	Email ID *
	PRIYA@GMAIL.COM
	Course 1 (Choose your course and offer your feedback in the following * fields)
	O Data Structure
	Computer Networks
	O Software Project Management

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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested below.	l to grade tl	ne various teac	hing-learning p	parameters *
A - Very Good D - Unsatisfactory	B - Good		C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	Ο	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course material with environment / other issues, to provide a	0	0	0	0

1

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUD	ENT FEEDBACK ON	TEACHING-LEARNING F	ROCESS - ODD SEMEST	ER
broader perspective					
Ability to integrate content with other cours		0	0	0	
Accessibility the teacher provide information further stud and discuss in and outsi the class	for O dy	0	0	0	
Ability to de Quizzes / Te Assignment Examinatio Projects to evaluate students' understand of the cours	ests / es / ns /	0	0	0	
Ability to provide feedback to students du evaluation of students' assignment and test an scripts	oring O	0	0	0	
Judicial covering of syllabus	0	0	0	0	
Overall gradation	0	0	0	0	0

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p	The state of the s		dili ne na cela i i sa nancarane i i i sa i i s	ard to the *				
Foundation of Data Science/Theory of Computation/Cryptography and Network Security Student is directed to grade the various parameters with regard to their course experience in a semester:								
A - Very Good D - Unsatisfactory	B - Good		C - Satisfactory					
	Α	В	С	D				
Punctuality in handling classes	0	0	0	0				
Maintenance of discipline inside the class room	0	0	0	0				
Time Management of the teacher	0	0	0	0				
Knowledge Base of the teacher	0	0	0	0				
Communication skill of the teacher	0	0	0	0				
Sincerity and Commitment of the teacher	0	0	0	0				
Interest generated by the teacher among the students	0	0	0	0				
Ability to integrate course	0	0	0	0	0			

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12/21/22, 11:41 AM	PRIST	- END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEM	IESTER
env oth pro bro	terial with rironment / er issues, to vide a ader spective					
inte	lity to egrate itent with er courses	0	0	0	0	
the pro info fur and in o	teassibility of teacher to vide ormation for ther study discussion and outside class	0	0	0	0	
Qui Ass Exc Pro evo stur	lity to design zzes / Tests / ignments / iminations / jects to iluate dents' lerstanding he course	0	0	0	0	
pro fee stu evo stu ass	lity to vide dback to the dents during fluation of dents' ignments I test answer pts	0	0	0	0	
cov	licial ering of abus	0	0	0	0	0

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12/21/22, 1	1:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STE
	Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p	And the second s		difference and improvement of the second	ard to the *	
Object Oriented Pro Systems/Principles Student is directed to experience in a semes	of Managen grade the vo	ment		their course	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	0

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12/21/22, 11:4	11 AM PRIS	T - END SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEM	IESTER
	material with environment / other issues, to provide a					
	broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course		0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	

12/29

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12/21/22, 11:41 AM	PRIST - END SEMESTER STU	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STE
Overall gradation	0	0	0	0	

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Student is directed to grade the various parameters with regard to the

12/21/22, 11:41 AM

1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

teaching-learning p	rocess for th	ne following sub	ojects.		
Digital Principles an and Design/C # and Student is directed to experience in a seme	Net Progra	amming			
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 11:41 AM	PRIST - END SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEM	ESTER
material wit	th				
environmen	nt /				
other issues	s, to				
provide a					
broader					
perspective					
Ability to					
integrate					
content with	h O	0	0	0	
other cours	es				
Accessibility	y of				
the teacher	to				
provide					
information	for	\circ	\circ	\circ	
further stud		0	0	0	
and discuss					
in and outsi	de				
the class					
Ability to de	esign				
Quizzes / Te	ests /				
Assignment					
Examination	ns /	_		_	
Projects to	0	0	0	0	
evaluate					
students'	• Mariani				
understand					
of the cours	se				
Ability to					
provide	102				
feedback to					
students du			_	0	
evaluation (of O	0	0	0	
students'					
assignment and test an					
	swer				
scripts					
Judicial	_	_	_	_	
covering of	O	O	0	0	0
syllabus					\vee
https://docs.google.com/forms/d/e/1	FAIpQLSfSEQ3LAyLYeOZGmeU	IPP_7ttTPghR378cWzGI	MMZfZLMrt4t4Q/viewforr	n	15/29



Overall gradati	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.							
Discrete Mathemati Student is directed to experience in a seme	grade the vo			their course			
A - Very Good D - Unsatisfactory	В	B - Good		ctory			
	Α	В	С	D			
Punctuality in handling classes	0	0	0	0			
Maintenance of discipline inside the class room	0	0	0	0			
Time Management of the teacher	0	0	0	0			
Knowledge Base of the teacher	0	0	0	0			
Communication skill of the teacher	0	0	0	0			
Sincerity and Commitment of the teacher	0	0	0	0			
Interest generated by the teacher among the students	0	0	0	0			
Ability to integrate course material with	0	0	0	0			

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUD	ENT FEEDBACK ON	TEACHING-LEARNING F	ROCESS - ODD SEM	ESTER
environmen other issues provide a broader perspective	s, to				
Ability to integrate content with other course		0	0	0	
Accessibility the teacher provide information further stud and discuss in and outsi the class	for O	0	0	0	
Ability to de Quizzes / Te Assignment Examination Projects to evaluate students' understand of the cours	ests / es / ns /	0	0	0	
Ability to provide feedback to students du evaluation of students' assignment and test ans scripts	ring of O	0	0	0	
Judicial covering of syllabus	0	0	0	0	

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12/21/22, 11:41 AM F	RIST - END SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STEF
Overall gradation	0	0	0	0	

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12/21/22, 11:41 AM

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed teaching-learning p			r de la region de la company de la compa		
Data Structure Laboratory Student is directed to experience in a seme	grade the va				
A - Very Good D - Unsatisfactory		- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 1	1:41 AM PF	RIST - END SEMESTI	ER STUDENT FEEDBA	CK ON TEACHING-LEAR	NING PROCESS - ODD	SEMESTER
	material with environment / other issues, to					
	provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	r O	0	0	0	
	Ability to desig Quizzes / Tests Assignments / Examinations Projects to evaluate students' understanding of the course	s / / /	0	0	0	
	Ability to provide feedback to th students durin evaluation of students' assignments and test answe scripts	g O	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	0

21/29

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12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STE
Overall gradation	0	0	0	0	

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12/21/22, 11:41 AM

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed teaching-learning p				ard to the *	
Data Science Labor and Cloud Laborato Student is directed to experience in a seme	ry grade the va				
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 11	:41 AM PRIST	- END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEM	ESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
100	Judicial covering of syllabus	0	0	0	0	•

77

24/29

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12/21/22, 11:41 AM	PRIST - END SEMESTER ST	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STEF
Overall gradation	0	0	0	0	

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12/21/22, 11:41 AM

1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed teaching-learning p				ard to the *	
Object Oriented Pro controller Laborator Student is directed to experience in a seme	y grade the va				
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	0

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12/21/22, 1	1:41 AM PF	RIST - END SEMESTE	R STUDENT FEEDBA	CK ON TEACHING-LEAR	NING PROCESS - ODD	SEMESTER
	material with environment / other issues, to					
	provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information fo further study and discussion in and outside the class	r 0	0	0	0	
	Ability to desig Quizzes / Tests Assignments / Examinations , Projects to evaluate students' understanding of the course	· O	0	0	0	
	Ability to provide feedback to th students durin evaluation of students' assignments and test answe scripts	g O	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	1

27/29

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Overall gradation

Overall gradation

Your feedback is very important to us as it helps us to stay at the top of our game, it is greatly appreciated.

Thank you!

We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

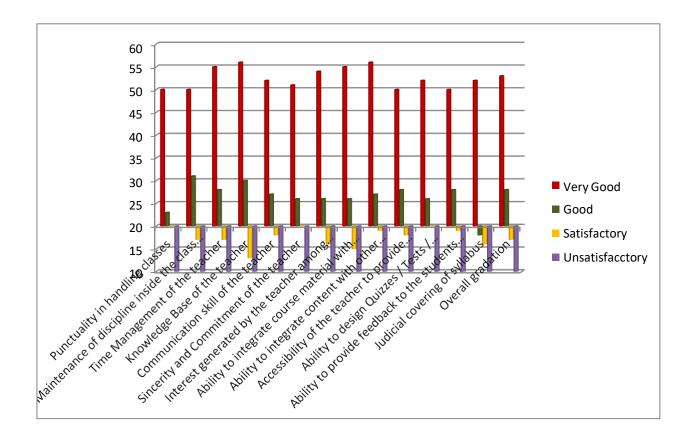
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	at is requested to grade the	various teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2



			1		1
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2020-21

DEPARTMENT OF MECHANICAL ENGINEERING

1



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 – 39
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	Analysis Report	50 - 51
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5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	Action Taken report	83



FORMAT - STUDENT FEEDBACK ON CURRICULUM

12/20/22, 3:44 PM

1

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Student Feedback on curriculum DEEMED TO BE NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Student * Your answer Register Number * Your answer Program of Study * O B.Tech- Full Time O B.Tech- Part Time M.Tech- Full Time M.Tech- Part Time

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization *
O CIVIL ENGG.
○ CSE
○ ECE
O EEE
MECHANICAL ENGG.
O STRUCTURAL ENGINEERING
MANUFACTURING TECHNOLOGY
O COMMUNICATION SYSTEMS
O POWER SYSTEMS
Program Period for B.Tech- Full Time & Part Time Students
O 2017 - 2021
O 2016- 2020
2015 - 2019
2014 - 2018
2013 - 2017
O 2012 - 2016





12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Program Period for M.Tech- Full Time Students 0 2019 - 2021 2018 - 2020 0 2017 - 2019 2016-2018 0 2015 - 2017 2014 - 2016 Program Period for M.Tech- Part Time Students 2018 - 2021 0 2017 - 2020 2016-2019 2015 - 2018 2014 - 2017 2013 - 2016 Whatsapp Number * Your answer Email ID* Your answer

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Content and Coverage of the Core Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Elective Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Open Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRIC	ULUM
	vailability of Courses related to Computing and Communication skills in ne Curriculum	*
C	Excellent	
C	Very Good	
C) Good	
C) Average	
C) Poor	
	vailability of Courses related to Industrial planning and managerial kills in the Curriculum	*
C) Excellent	
C) Very Good	
C) Good	
C) Average	
C) Poor	
	cope for skill development/ employability/ entrepreneurship in the ourses offered.	*
C	Excellent	
C	Very Good	
C) Good	
C) Average	
) Poor	0
I		-

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Laboratory Content in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Skill Based Courses in the Curriculum * O Excellent O Very Good Good Average O Poor Adequacy of the Add-On Courses in the Curriculum* Excellent O Very Good O Good Average O Poor

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Program's effectiveness in developing independent thinking. Excellent O Very Good O Good Average O Poor Program's effectiveness in developing teamwork capability.* Excellent O Very Good O Good Average O Poor Program's effectiveness in imparting quest for lifelong learning * Excellent O Very Good O Good Average O Poor

0

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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM The research orientation in the course design* Excellent O Very Good O Good Average O Poor Signature - (Type your name) * Your answer Your feedback is very important to us in order to make our curriculum better.



We appreciate your Feedback!

Submit

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

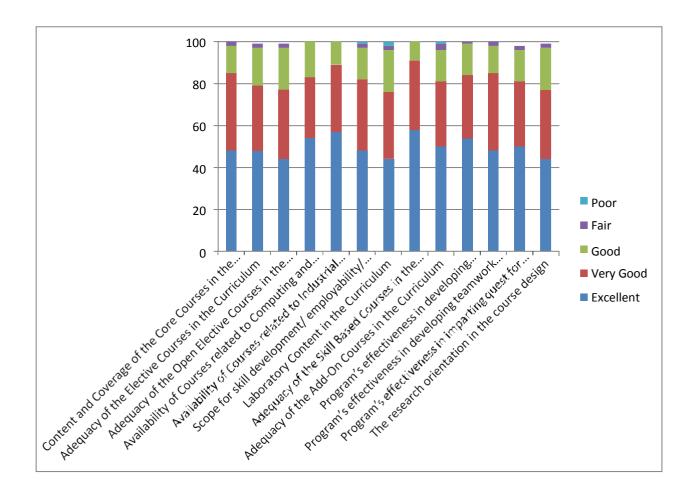
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0



9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN		
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum Forwarded to the forth coming Board		
2.	Laboratory Content in the Curriculum	of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.		

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR – 613 403 - TAMIL NADU

Name of the Alumni*

Your answer

Register Number *

Your answer

1



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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Year of C	Graduation *
O 2016	
O 2017	
O 2018	
O 2019	
O 2020	
O 2021	
O 2022	
Designat	tion and Name of Organisation *
Your answ	rer
Program	of Study *
О в.тес	th- Full Time
О В.Тес	ch- Part Time
O M.Tec	ch- Full Time
O M.Tec	ch- Part Time





PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *
CIVIL ENGG.
○ CSE
O ECE
○ EEE
MECHANICAL ENGG.
STRUCTURAL ENGINEERING
MANUFACTURING TECHNOLOGY
O COMMUNICATION SYSTEMS
O POWER SYSTEMS
Program Period for B.Tech - Full Time & Part Time Students * 2017 - 2021 2016- 2020 2015 - 2019 2014 - 2018 2013 - 2017 2012 - 2016

1





12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Pr	ogram Period for M.Tech- Full Time Students*
С) 2019 - 2021
C) 2018 - 2020
С) 2017 - 2019
C	2016- 2018
С	2015 - 2017
C	2014 - 2016
Pr	ogram Period for M.Tech- Part Time Students*
С) 2018 - 2021
C	2017 - 2020
С	2016- 2019
С) 2015 - 2018
С) 2014 - 2017
C	2013 - 2016
w	hatsapp Number *
Yo	ur answer
En	nail ID *
Yo	ur answer

18

5/14

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12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM I feel proud to have graduated from PRIST University* O Strongly agree O Agree Neutral Disagree O Strongly disagree The learning I had in the University is useful in my career * O Strongly agree O Agree O Neutral O Disagree O Strongly disagree The academic developments in the University in recent years are appreciative O Strongly agree O Agree O Neutral O Disagree O Strongly disagree 1

19

6/14

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2/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRIC	ULUM
The new o	courses introduced in this University meet contemporary ents	*
○ Strong	gly agree	
O Agree		
O Neutro	al	
O Disag	ree	
○ Strong	gly disagree	
PRIST Un	iversity encourages alumni participation in its activities. *	
○ Strong	gly agree	
O Agree		
O Neutro	al	
O Disag	ree	
○ Strong	gly disagree	
The Progr	ram that I have undergone in this University was intellectually	*
○ Strong	gly agree	
O Agree		
O Neutro	al	
O Disag	ree	
○ Strong	gly disagree	
		6

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12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM The Program that I have undergone in this University helped me develop * my ability to work efficiently as a part of a group O Strongly agree O Agree O Neutral O Disagree O Strongly disagree The program has brought out the best of my ability * O Strongly agree Agree Neutral O Disagree O Strongly disagree The Program has stimulated creative thinking in me * O Strongly agree Agree O Neutral O Disagree O Strongly disagree 1

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12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM The Program has improved my skills in written and oral communication* O Strongly agree O Agree Neutral O Disagree O Strongly disagree The Program has developed my problem solving skills * O Strongly agree O Agree O Neutral O Disagree O Strongly disagree The Program helped me develop the ability in planning.* O Strongly agree Agree O Neutral O Disagree O Strongly disagree

0

1



PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

	teachers involved in the courses have inspired me a lot so as to make ne of them my role models	9
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
\bigcirc	Strongly disagree	
	we made an active contribution to University through the program	
I ha	ave made an active contribution to University through the program ergone	
I ha		
I ha	ergone	
I ha	ergone Strongly agree	
I ha	ergone Strongly agree Agree	







PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the of [Please select one or more appropriate respons	1. 10 10 10 10 10 10 10 10 10 10 10 10 10
	Your Option
Guest Lectures/Knowledge Partnerships.	0
Industry Academia Interface building and Tie-ups.	0
Placements	0
Internships.	0
Scholarship	0
Financial Assistance in terms of sponsorship	0
What efforts should the College take to integra in enhancing further the overall quality of the I	
Your answer	







PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	*
1 ()	
2 🔘	
3 O	
4 🔘	
5 🔘	

Any other suggestion(s) you would like to make

Your answer

Your feedback is very important to us as it helps us improve in our functioning



We appreciate your Feedback!



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

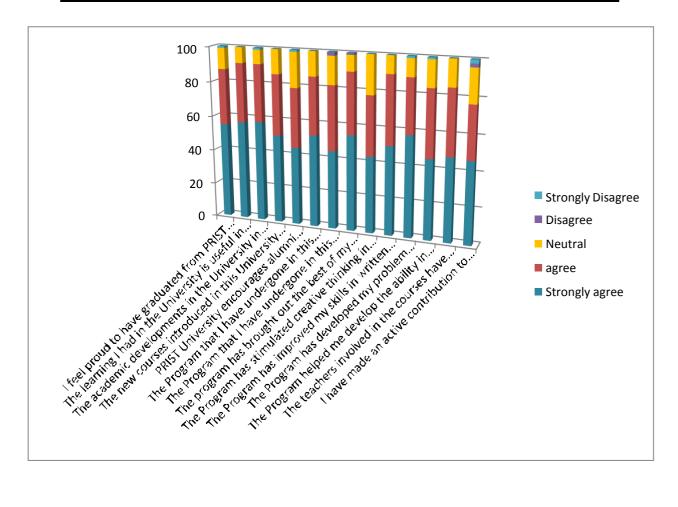
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0



11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic
		 Recommendations of the B meeting sent to the acade council for approval.

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THANJAVUR - 613 403, TAMIL NO



FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK **Employer Feedback** PRIST THE PRIST DEEMED TO BE IVERSITY NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Organization * Your answer Name & Designation of the Employee for whom feedback is given.* Your answer Mobile Number/ Whatsapp Number * Your answer

Official EMAIL ID*

Your answer

1

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

	*
Fundamental knowledge of Mathematics and Science of the students	
C Excellent	
O Very Good	
Good	
O Average	
O Poor	
Basic skills in computer Science *	
○ Excellent	
O Very Good	
Good	
O Average	
O Poor	

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2, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Kn	owledge in Design Techniques *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Kn	owledge about recent tools and their usage *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Pro	actical skills *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor

32

4/11

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Ability to grasp new ideas * Excellent O Very Good O Good Average O Poor Ability to learn new skills * O Excellent O Very Good O Good Average O Poor Willingness to learn * Excellent O Very Good O Good Average O Poor

https://docs.google.com/forms/d/e/1FAlpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBqg/vlewform



12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Communication Skills * Excellent O Very Good O Good Average O Poor Working in a team * O Excellent O Very Good O Good Average O Poor Feedback on the Curriculum Feedback on the Curriculum

1

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Content and Coverage of the Core Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Elective Courses in the Curriculum* O Excellent O Very Good O Good Average O Poor Adequacy of the Interdisciplinary Elective Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

https://docs.google.com/forms/d/e/1FAlpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBqg/vlewform



12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK	
	vailability of Courses related to Computing and Communication skills in ne Curriculum	*
	Excellent	
	Very Good	
) Good	
	Average	
) Poor	
	vailability of Courses related to Industrial planning and managerial kills in the Curriculum	*
	Excellent	
	Very Good	
	Good	
	Average	
C	Poor	
	cope for skill development/ employability/ entrepreneurship in the ourses offered.	*
	Excellent	
	Very Good	
	Good	
	Average	
	Poor	

36

8/11

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12/21/22, 10:49 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK Laboratory Content in the Curriculum * Excellent O Very Good O Good Average O Poor Adequacy of the Skill Based Courses in the Curriculum * O Excellent O Very Good O Good Average O Poor Adequacy of the Add-On Courses in the Curriculum * Excellent O Very Good O Good Average O Poor

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

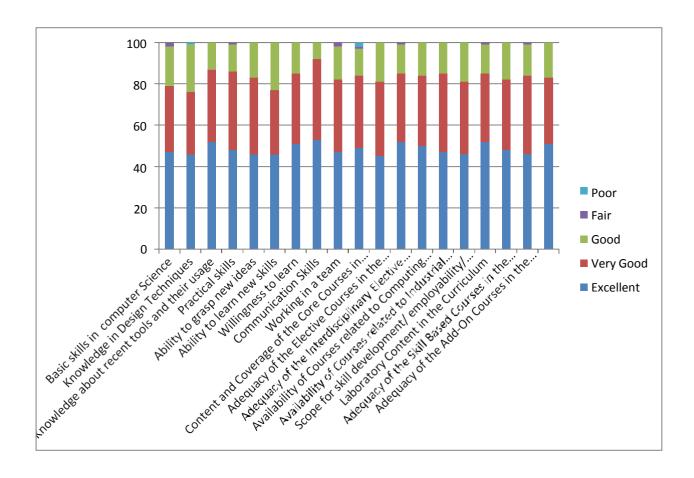
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Faculty Feedback on Curriculum and Teaching Learning Process PRIST THE PRIST DEEMED TO BE **IVERSITY** NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Faculty * Your answer Designation * Your answer Department * Your answer Mobile Number/Whatsapp Number * Your answer 1

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12/21/22, 10:5	3 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process
	Academic Year *
	O 2015 - 2016
	O 2016 - 2017
	O 2017 - 2018
	2018 - 2019
	2019 - 2020
	O 2020 - 2021
	Semester *
	Odd Semester
	O Even Semester
	Official EMAIL ID*
	Your answer
	Content and Coverage of the Core Courses in the Curriculum*
	○ Excellent
	O Very Good
	○ Good
	O Average
	O Poor
E	

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Adequacy of the Elective Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Interdisciplinary Elective Courses in the Curriculum * O Excellent O Very Good O Good Average O Poor Availability of Courses related to Computing and Communication skills in the Curriculum Excellent O Very Good O Good Average O Poor 1

45

4/10

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1/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teach	ing Learning F
	bility of Courses related to Industrial planning and managerial n the Curriculum	*
○ Ex	cellent	
○ Ve	ry Good	
O Go	ood	
O Av	rerage	
O Po	or	
	for skill development/ employability/ entrepreneurship in the es offered.	*
○ Ex	cellent	
○ Ve	ry Good	
○ Go	pod	
O AV	rerage	
O Po	or	
Laboro	atory Content in the Curriculum*	
○ Ex	cellent	
O Ve	ry Good	
O Go	ood	
O Av	erage	
O Po	or	
		0

46

5/10

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Adequacy of the Skill Based Courses in the Curriculum* Excellent O Very Good O Good Average O Poor Adequacy of the Add-On Courses in the Curriculum* Excellent O Very Good O Good Average O Poor In your view, the standard of curriculum and syllabi of UG level academic * programmes offered in your department in comparison with similar programmes offered by other Institutions Excellent O Very Good O Good Average O Poor 1

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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

	rour view, the standard of curriculum and syllabi of PG level academic grammes offered in your department in comparison with similar grammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
The	quality of feaching and learning methods adopted by the department
for	quality of teaching and learning methods adopted by the department various level academic programmes are at par with the specified ndards
for	various level academic programmes are at par with the specified
for	various level academic programmes are at par with the specified ndards
for	various level academic programmes are at par with the specified adards Strongly Agree
for	various level academic programmes are at par with the specified indards Strongly Agree Agree

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted O Strongly Agree O Agree Neutral O Disagree O Strongly Disagree In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned O Strongly Agree Agree Neutral O Disagree O Strongly Disagree Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY Your answer

0

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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

E1

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

*

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



We appreciate your Feedback!

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

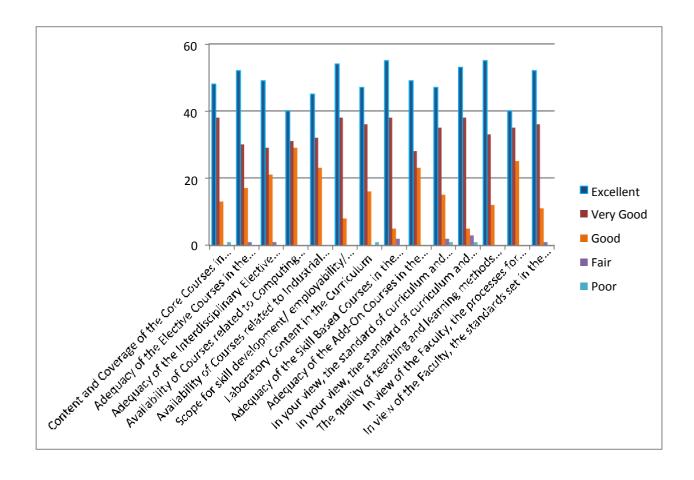
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS ODD SEMESTER

END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS

PRIST

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR – 613 403 - TAMIL NADU

Name of the Student *

Priyanga

Register Number *

1901CE1002

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12/21/22, 11:41 AM PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER **Program Period** 0 2016 - 2020 0 2017 - 2021 2018 - 2022 0 2019 - 2023 2020- 2024 2021 - 2025 2022 -2026 Clear selection Department * CSE Year of Study * O II O III ● IV

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2/21/22, 11:4	1 AM PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTE
	Semester *
	O III
	O v
	○ vII
	Whatsapp Number *
	123456789
	Email ID *
	PRIYA@GMAIL.COM
	Course 1 (Choose your course and offer your feedback in the following fields)
	O Data Structure
	O Computer Networks
	O Software Project Management

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course material with environment / other issues, to provide a	0	0	0	0

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12/21/22, 11:41 A	M PRIST	- END SEMESTER STUD	ENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEM	IESTER
	broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	Ο	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	
П	Overall gradation	0	0	0	0	0

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p				ard to the *	
Foundation of Data Network Security Student is directed to experience in a semes	grade the vo			20. 50-4	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	0

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12/21/22, 11:41 A	M PRIST	- END SEMESTER STU	DENT FEEDBACK ON	TEACHING LEARNING I	PROCESS - ODD SEM	ESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	0

9/29



12/21/22, 11:41 /	AM	PRIST - END SE	MESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
	Overall gradation		0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p				ard to the *	
Object Oriented Pro- Systems/Principles of Student is directed to experience in a semes	of Manager grade the vo	ment		their course	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 1	1:41 AM PRIS	ST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEM	ESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests, Assignments / Examinations / Projects to evaluate students' understanding of the course	/	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
!	Judicial covering of syllabus	0	0	0	0	

12/29



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$



Student is directed to grade the various parameters with regard to the

12/21/22, 11:41 AM

1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

teaching-learning process for the following subjects.							
Digital Principles an and Design/C # and Student is directed to experience in a semes	.Net Progre grade the ve	amming					
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory			
	Α	В	С	D			
Punctuality in handling classes	0	0	0	0			
Maintenance of discipline inside the class room	0	0	0	0			
Time Management of the teacher	0	0	0	0			
Knowledge Base of the teacher	0	0	0	0			
Communication skill of the teacher	0	0	0	0			
Sincerity and Commitment of the teacher	0	0	0	0			
Interest generated by the teacher among the students	0	0	0	0			
Ability to integrate course	0	0	0	0	0		

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12/21/22, 1	material with environment / other issues, to provide a broader perspective	END SEMESTER STU	DENT FEEDBACK ON	TEACHING LEARNING	PROCESS - ODD SE	MESTER
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
Ш	Judicial covering of syllabus	0	0	0	0	

15/29



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.						
Discrete Mathematics, Student is directed to gr experience in a semeste	ade the various			course		
A - Very Good D - Unsatisfactory	B - Go	od	C - Satisfactory			
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		
Interest generated by the teacher among the students	0	0	0	0		
Ability to integrate course material with	0	0	0	0		

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12/21/22, 11:41	I AM PR	IST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	ROCESS - ODD SEM	ESTER
	environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to desig Quizzes / Tests Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answe scripts	0	0	0	0	
J	Judicial covering of syllabus	0	0	0	0	0

18/29



12/21/22,	11:41 AM	PRIST - END SEMESTER	STUDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
	Overall gradation	0	0	0	0	

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1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p		얼마나는 이번에 가는 보다면 얼마를 받는 보다 하나 되었다.	3 N. J B C. N. C. L L. C.	rd to the *	
Data Structure Laboratory Student is directed to experience in a semes	grade the vo			20. 909	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfac	tory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	0

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	material with					
	environment / other issues, to provide a					
	broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
<u> </u>	Judicial covering of syllabus	0	0	0	0	

21/29



12/21/22,	11:41 AM	PRIST - END SEMESTER S	TUDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
	Overall gradation	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$



1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

teaching-learning pr		강으로 가장 이번 맛있다면 하면서 얼굴 나는 아니라 하면 되었다.	neters with rego ojects.	ird to the	
Data Science Labora and Cloud Laborator Student is directed to experience in a semes	ry grade the vo			en e	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfactory		
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0 (0

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12/21/22, 1	1:41 AM PRIST	- END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEN	IESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	

24/29



12/21/22, 11	:41 AM	PRIST - END SEMESTE	ER STUDENT FEEDBAC	K ON TEACHING-LEAR	NING PROCESS - ODD	SEMESTER
	Overall gradation	0	0	0	0	

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1

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.				
Object Oriented Progr controller Laboratory Student is directed to gr experience in a semeste	rade the various			
A - Very Good D - Unsatisfactory	B - Go	od	C - Satisfactory	,
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course	0	0	0	0

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12/21/22, 1	1:41 AM PRIST	- END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEM	ESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	1

27/29



Overall gradation

Overall gradation

Your feedback is very important to us as it helps us to stay at the top of our game, it is greatly appreciated.

Thank you!

We appreciate your Feedback!

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1

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

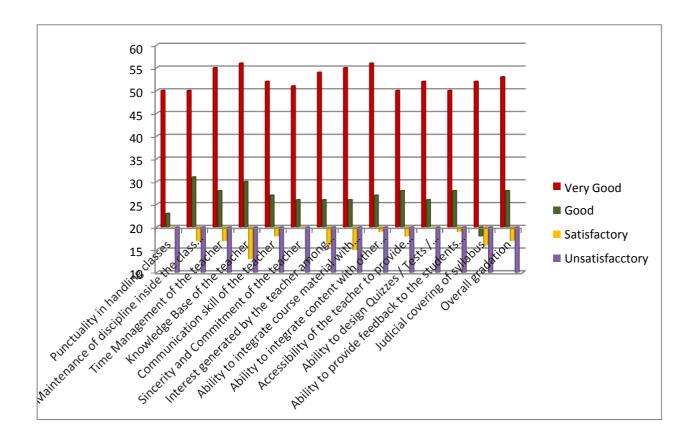
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Studen	Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6	
2.	Maintenance of discipline inside the class room	51	30	17	2	
3.	Time Management of the teacher	53	29	18	0	
4.	Knowledge Base of the teacher	56	30	13	1	
5.	Communication skill of the teacher	52	27	18	3	
6.	Sincerity and Commitment of the teacher	51	26	16	4	
7.	Interest generated by the teacher among the students	55	26	15	4	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4	
9.	Ability to integrate content with other courses	56	27	19	0	



10.	Accessibility of the teacher to provide information for further study and discussion in	52	26	18	4
	and outside the class				
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

DEAN
School of Engineering & Technolo
Ponnaiyah Ramajayam Institute
Science & Technology (PRIS
Science & Technology (PRIS
Uls 3 of the UGC Act. 1957
THANJAVUR - 613 403, TAMIL NO

2020-21

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEFTIRACE	STL	JDENT	FEEDBACK
-------------------	-----	-------	----------

- * Required
- 1. STUDENT: 📺 🖉
 - () No
- 2. REGISTER NUMBER: □

1701CV1010

3. STUDENT NAME: [4]

B.NANDHA KUMAR

4. How satisfied are you with the knowledge you gained from the course?

tisfied		
ch or Pile Helikati is nontu-	end on the and	savahraspra Yang
your desired learning o	outcome? 🖫	\Diamond
nstructor's overall teach	ing performar	ice? □, ♦
4 5 6	7 8	9 10
		Excellent
e following statements	5? * □□,	
Somewhat disagree	Neutral	Somewhat agı
		0
	your desired learning of a structor's overall teach 4 5 6 comewhat	your desired learning outcome? [], structor's overall teaching performant 4 5 6 7 8 e following statements? * [],

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agi
The instructor communicated clearly on course expectations	(0	0	
The instructor delivered course in a clear and easy-to-understand approach		0	(
The instructor encouraged students inclass participation	0		0	
The instructor maintained my interest throughout the whole course	0,		0	0
The instructor thoroughly answered questions from students	0		0	
The instructor had good time management during class			0	0
The instructor communicated clearly on course assignments				0

8. How effective were the following aspects regards to your experience in this course? * \square

1		Extremely ineffective	Somewhat ineffective	Neutral	Somewhat effective
1	Instructional materials used in this course	0	0		0
	Learning activities used in this course				
	Use of technologies in the class		©		0
	Group activities organized after the class				0
	Extremely effective Very effective Somewhat effective Not so effective Not at all effective				
10. How	v effective were the Extremely effective	e learning act	ivities used in this	s course? பூ	
	Very effective				
O No	ot so effective				

A	MAN	V I VIAI I	NSTITUT	E OF CO.	mountained Manage	Name and Address of the Owner, where the Owner, which is the Owne	1					- 3
	0	Not at	all effect	ive	ENCE & T	•••	https://forn	ns.office	com/Pages/	Кезр <i>и</i> ве Р г	ige.aspx?id=F[3JbGV
11.	Did	the co	ourse m	eet you	r expect	ation?	CQ, Ø					
	0	Yes			31							
	\bigcirc	No										
	\bigcirc	Not su	re			20				ÿ.		
							*					
12.	How	likely	are you	to reco	mmend	l this co	ourse to a	a frien	nd or clas	smate?		
	1		2	3	.4	5	6	7	8	9	10	
	Not a	at all lik	ely							Extreme	y likely	

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2020-21

PONT . JYA I RAMAJAYAM INSTITUTE OF SCIENCE &

Dear Alumni,

We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

1. Name 🗔

VIGNESH.A

2. Register Number ाः

211620222

328

8/2/2024, 4:10 !

- 3. Year of Graduation 🗔 🔗
 - 2016
 - O 2017
 - 2018
 - 0 2019
 - 2020
 - 2021
 - 0 2022
- 4. Designation and Name of Organisation presently employed

KSK CONSTRUCTION

- 5. Program of Study 🖂 🖉
 - B.Tech -Full Time
 - B.Tech-Part Time
 - M.Tech-Full Time
 - M.Tech-Part Time
- 6. Branch/Specialization □ ♀
 - CSE
 - O ECE

1 5	**************************************
7.De	O EEE
i. Mam	O MECHANICAL ENGG.
	O STRUCTURAL ENGINEERING
	O MANUFACTURING TECHNOLOGY
	O COMMUNICATION SYSTEMS
	O POWER SYSTEMS
	© CIVIL
	7. Program Period for B.Tech - Full Time & Part Time Students 🖽 🕢 .
	2018-2022
	O 2017-2021
	2016-2020
	O 2015-2019
心 性	O 2014-2018
	O 2013-2017
	O 2012-2016
8	B. Program Period for M.Tech- Full Time Students
	O 2020 - 2022
	O 2019 - 2021
	O 2018 - 2020

10. Whatsapp Number 🗔

9587145823

11. Email ID 🗔

VICKY58977589@gmail.com

12. Adequacy of the Elective Courses in the Curriculum



AJAYAM INSTITUTE OF SCIENCE & T	
O Excellent	
O Very Good	
Average	
Poor	
. Adequacy of the Open Elective Cour	rses in the Curriculum 🖫 🖉
Excellent	
Very Good	Harman Harman
Average	The state of the s
Poor	
4. Scope for skill development/employ offered. □ ♦	yability/entrepreneurship in the Courses
offered. 🖫 父	yability/entrepreneurship in the Courses
offered. □ ♦	yability/entrepreneurship in the Courses
offered. □	yability/entrepreneurship in the Courses
offered. □	yability/entrepreneurship in the Courses
offered. □	
offered. □	
offered. □	

16. Adequacy of the Skill Based Courses in the Curriculum Excellent Good Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum $\ \square$ Excellent

Very Good

Average

Poor

18. The research orientation in the course design $\ \Box$

Excellent

● Good

○ Average

Poor

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Practic		YAM INSTITUTE OF SCIENCE & T	https://forms.office.com/pages/responsepage	.aspx?id=FBIbGV67
) Agree		
	0	Neutral		
	C) Disagree		
	C	Strongly disagree	and the second of the second	
	20. Th	e learning I had in the University is	useful in my career 🗔 🖉	
	C	Strongly agree		
	•	Neutral		
	C	Disagree		
	C	Strongly disagree		
		e academic developments in the U 「」	niversity in recent years are appreci	ative
	•	Strongly agree		
	С) Neutral		
	С) Disagree		
	C	Strongly disagree		
		e new courses introduced in the Ur quirements 🖫 🔗	niversity meet contemporary	
	0	Agree		100
	0	Neutral		
	0	Disagree		4
of 12			334	8/2/2024, 4:10 PM

Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
University encourages alumni participation in its activities.

Agree

Neutral

Disagree

Strongly disagree

O Strongly agree

Neutral

Disagree

Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group □ ⊘

O Agree

Neutral

Disagree

Strongly disagree

6. The program h	as brought out the best of my ability	C. <	2
------------------	---------------------------------------	------	---

- Agree
- Neutral
- Disagree
- Strongly disagree
- 27. The Program has stimulated creative thinking in me \square
 - Strongly agree
 - Neutral
 - Disagree
 - O Strongly disagree
- 28. The Program has improved my skills in written and oral communication

 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
- 29. The Program has developed my problem solving skills $\ \Box$
 - Agree

5/	MAM INSTITUTE OF SCIENCE & T https://form	ns.office.com/pages/responsepage.aspx?id=FBIbGV67
	Neutral	
1	O Disagree	
	Strongly disagree	
20		
30.	O. Availability of Courses related to Industrial plan the Curriculum □ ⊘	ning and managerial skills in
	○ Agree	
	Neutral .	
	Disagree	
	O Strongly disagree	
31.	 The teachers involved in the courses have inspi some of them my role models. □ ♦ 	red me a lot; I have made
	Strongly agree	
	O Neutral	
	Disagree	
	Strongly disagree	
32.	2. I have made an active contribution to Universit undergone □ ♦	y through the program
	Strongly agree	
	● Neutral	
	O Disagree	

Strongly disagree

33. How would you like to contribute to your college?

	Option 1
Guest Lectures/Knowl edge Partnerships.	0
Industry Academia Interface building and Tie-ups.	
Placements	
Internships.	
Scholarship	0
Financial Assistance in terms of sponsorship	0

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

VERY GOOD

s. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception /



36. Any other suggestion(s) you would like to make

NOTHING

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18-crey

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,		
We request you to spare just few i	minutes of your valuable time to fill the follo	wing
feedback.		
Yours Sincerely		
Dean	/	

1. NAME

B JOSE RAVINDRA RAJ

2. DESIGNATION

Assistant Professor

3. DEPARTMENT

CIVIL

4. MOBILE NUMBER/WHATSAPP NUMBER

9516556814

5. Academic Year 🔗

2015 - 2016

Core Courses in the Curriculum $ $
Cast Ca. Heven

9. Ade	quacy of the Elective Courses in the Curriculatin
0	Excellent
	Very Good .
\circ	Good
0	Average
0	Poor
10. Ade	equacy of the Interdisciplinary Elective Courses in the Curriculum
0	Excellent
	Very Good
0	Good
0	Average
0	Poor
11. Ava	ailability of Courses related to Computing and Communication skills in the riculum $ $
	Excellent
	Very Good
0	Good
0	Average
С) Poor

 Availability of Courses related the Curriculum 	ated to Industrial planning	and managerial skills in
C Excellent		
	A CONTRACT	
Very Good		
Good	*mand_391**	
○ Average		
Poor	Smart Copy	
		Frovide A bare of The
 Scope for skill developm offered. 	nent/employability/entrepre	eneurship in the Courses
○ Excellent		
Very Good		
○ . Good		
	mm900-	
() Average		royale pour dansers of bu
Poor		

14. Laboratory Content in the Curriculum 🕢
Excellent
○ Very Good
Good
○ Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum $ $
Excellent
Very Good
Good
Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum 🛇
Excellent
● Very Good
○ Good
○ Average
Poor

17. In your view, the standard of curriculum and programmes offered in your department in conformal programmes offered by other Institutions	Omparison with similar
○ Excellent	
Very Good	
Good	
Average	terographic manner agend
Poor	274 (2515 0
18. In your view, the standard of curriculum and programmes offered in your department in programmes offered by other Institutions	comparison with similar
C Excellent	
Very Good	
Good	
○ Average	Warman action of
Poor	
	in the plant of the second of
19. The quality of teaching and learning methods are a compared academic programmes are a €	nods adopted by the department for at par with the specified standards
Excellent	
● Very Good	
Good	

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2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

- 1. Name of the Organization
 - L & T PROPERTIES AND CONSTRUCTION
- 2. Name & Designation of the Employer giving the feedback.

KALAIMANI S & PC

3. Mobile Number/ Whatsapp Number

9825157896

4. Official EMAIL ID

SENTHILKALAI96@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mather	matics and Science of the alumni.
○ Excellent	
O Very good	,
Good	
Average	
Poor	
7. Basic skills in computer Science	
Excellent	
O Very good	
Good .	
○ Average	
Poor	
N. M. Davisa Tarkaiana	
3. Knowledge in Design Techniques	

Excellent

10. Practical skills



Excellent

Very good

○ Good

Average

O Poor

11. Ability to grasp new ideas



14. Communication Skills

Poor

15. Working in a team

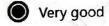
Very good

Good

Average



Excellent



- Good
- Average
- Poor

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FEEDBACK ON CURRICULUM

Content and Coverage of the Core	Courses in the Curriculum 🔗
Excellent	
Very Good	
Good	
Good	\$ 2.779 PSQ 4.84
Average	
Poor	A. Sentingle
a street in 14 ferstein an	
17. Adequacy of the Elective Courses in	n the Curriculum \left 🔷
Excellent	
Very Good	
Good	
O Average	
Poor	
ALBERT STORY	VITTERS / IVU A PARA.
18. Adequacy of the Interdisciplinary Ele	ective Courses in the Curriculum 🕢
Excellent	
O Very Good	

1	Good Good	https://forms.office.com/pages/responsepage.aspx?id=	=FBIbGV67
	○ Average		
	Poor		
			<i>;</i>
	 Availability of Courses related to Com Curriculum 	puting and Communication skills in the	
	○ Excellent		
	O Very Good		
	Good		
	Average		
	Poor		•
			9
	20. Availability of Courses related to Indus the Curriculum	trial planning and managerial skills in	
	○ Excellent		
	Very Good	- logowana - Inglish w	
	Good	intergriteral in 1916 to 11.	2.0
	Average		
	Poor		
	21. Availability of Courses related to Indust the Curriculum	rial planning and managerial skills in	
	Excellent		
	255		

	AMAJAYAM INSTITUTE OF SCIENCE	E & T https://forms.office.com/pages/resp	oonsepage.aspx?id=FBIbGV6
	O Very Good		
	Good		
	Average		n-k/r
	Poor		,
22	. Scope for skill development/	employability/ entrepreneurship in t	he Courses
	offered. 🔷		
	Excellent		
	Very Good		
	Good		
	Average	Name of the second seco	
	Poor		
23	. Laboratory Content in the Cu	rriculum 🖉	
	Excellent		
*)	Very Good	na de la	
	⊚ Good	control in tradition of	
	Average		
	Poor		
24.	Adequacy of the Skill Based Co	ourses in the Curriculum 矣	
	Excellent		
		356	8/6/2024, 4:00 PM

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

NO

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2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

S BALASUBRAMANIYAM

2. Designation/Occupation- பதவி/தொழில்

TECHNICAL ASSISTANT

3. Name of daughter/son - மகள்/மகன் பெயர்

B.NANDHA KUMAR

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் 1701CV1010

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

8485125781

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🔗
 - B.Tech- Full Time
 - B.Tech- Part Time
 - M.Tech- Full Time
 - M.Tech- Part Time
- 7. Batch தொகுதி *்*
 - 2008 2012
 - 2009 2013
 - 2010 2014
 - 2011 2015
 - 2012 2016
 - 2013 2017
 - 2014 2018
 - 2015 2019

- 2016 2020
- 2017 2021
- 2018 2022
- 2019 2023
- 2020 2024
- 2021 2025
- 2022 2026
- 8. Year of study படிக்கும் ஆண்டு 🔗
 - \bigcirc 1
 - () II
 - \bigcirc III
 - O IV
- 9. Semester பருவம் 父
 - 01
 - \bigcirc 11
 - \bigcirc m
 - O IV

 - O vi

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○ vīī			
● vm			
10. Faculty approach - ஆசிரிய அணுகுமுன	றை 🔗		•
○ Excellent			š
Good		127.22	
Average			
○ Fair			
Need Improvement			
The Control of the North Control of the Control of			
11. Study Environment - படிப்பதற்கான சூ	,ழல் 🛇		
Excellent			
Good			٠
Average			
○ Fair			
Need Improvement			
12. Care for Students -மாணவர்கள் மீதான	ர அக்கறை ﴿		
○ Excellent			
Good			*
O Average			
☐ Fair			
Maria a maria di managara di m	261	97700	4-22 PM

4 of 9

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



Excellent

363

RAMAJAYAM INSTITUTE OF SCIENCE & T	https://forms.office.com/pages/responsepage.aspx?id=FBIbGV67
Good	
○ Average	
○ Fair	
Need Improvement	
19. List two good aspects in the instituti நிறுவனத்தில் உள்ள இரண்டு நல்ல	ion - அம்சங்களை பட்டியலிடுங்கள்
DISCIPLINE	
	provement - மேலும் மேம்படுத்துவதற்கு
இரண்டு பரிந்துரைகளை வழங்கவுப்	D
NOTHING	

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

\bigcirc	Excellent	-	சிறப்பானது

O Good - நல்லது

Average - சராசரி

🔵 Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

S BALASUBRAMANIYAM

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2020-21

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	36	15	2	0
2.	Adequacy of the Elective Courses in the Curriculum	49	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	42	35	21	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	17	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	30	15	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	15	1	1
7.	Laboratory Content in the Curriculum	45	32	19	2	2
3.	Adequacy of the Skill Based Courses in the Curriculum	60	33	7	0	0

Head of the Department
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Science & Technology (Prist)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMILNAD 368

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Ponnaiyah Ramajayam Institute
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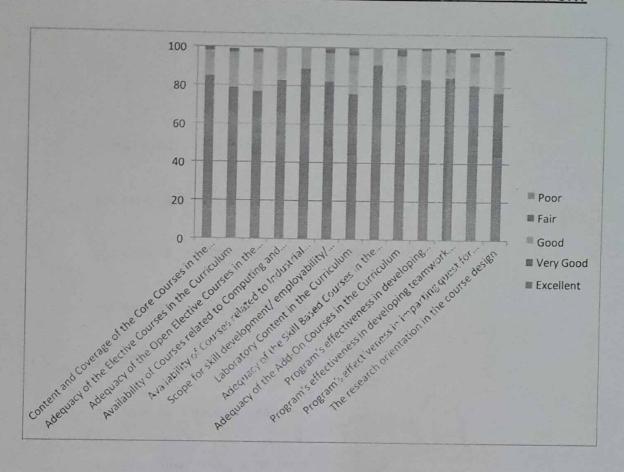
9.	Adequacy of the Add-On Courses in the Curriculum	48	32	15	3	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	50	37	11	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	52	32	15	1	0
13.	The research orientation in the course design	45	33	19	2	1

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	56	31	12	0	1
2.	The learning I had in the University is useful in my career	58	32	9	1	0
3.	The academic developments in the University in recent years are appreciative	58	32	9	0	1
4.	The new courses introduced in this University meet contemporary requirements	49	35	16	0	0
5.	PRIST University encourages alumni participation in its activities.	47	32	20	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	51	34	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	55	35	10	0	0
9.	The Program has stimulated creative thinking in me	45	33	22.	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0

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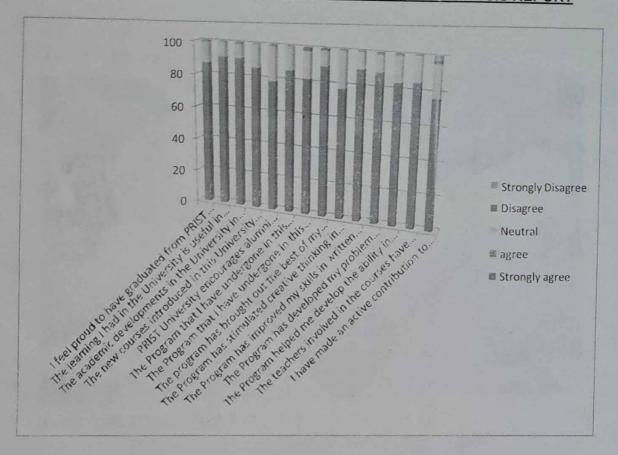
11.	The Program has developed my problem solving skills	60	29	10	0	1
12.	The Program helped me develop the ability in planning.	48	35	16	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	34	19	0	0
14.	I have made an active contribution to University through the program undergone	47	30	20	0	3

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	32	17	2	0
2.	Basic skills in computer Science	45	30	24	0	1
3.	Knowledge in Design Techniques	53	34	13	0	0
4.	Knowledge about recent tools and their usage	49	38	12	1	0
5.	Practical skills	46	36	17	1	0
6.	Ability to grasp new ideas	48	30	21	0	1
7.	Ability to learn new skills	51	36	13	0	0
8.	Willingness to learn	51	39	10	0	0
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	35	13	0	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	36	17	0	0
12.	Adequacy of the Elective Courses in the Curriculum	51	33	14	1	1
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	49	34	16	1	0
4.	Availability of Courses related to Computing and Compunication skills in the Curriculum	45	38	15	1	1

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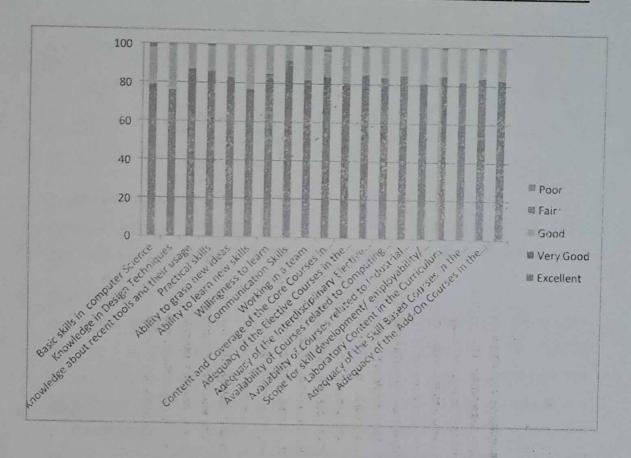
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	23	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	55	30	14	1	0
17.	Laboratory Content in the Curriculum	50	34	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	47	39	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	52	32	16	0	0

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	38	14	0	0
2,	Adequacy of the Elective Courses in the Curriculum	51	30	17	1	1
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	29	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	39	31	30	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	34	22	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	53	39	8	0	0
7.	Laboratory Content in the Curriculum	49	36	15	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	56	38	5	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	1	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	47	34	16	2	1

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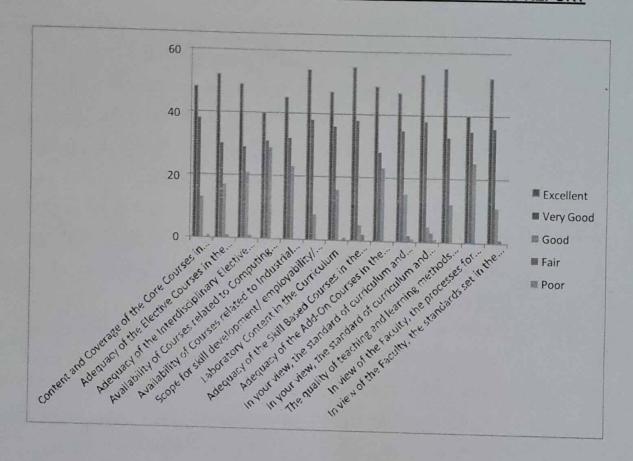
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	52	38	5	3	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	31	12	1	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	41	35	24	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	54	36	9	1	0

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	t is requested to grade the va	arious teaching-le	arning paran	neters below.	
1.	Punctuality in handling classes	51	23	20	6
2.	Maintenance of discipline inside the class room	50	30	18	2
3.	Time Management of the teacher	55	28	17	0
4.	Knowledge Base of the teacher	56	31	13	0
5.	Communication skill of the teacher	50	29	18	3
6.	Sincerity and Commitment of the teacher	55	26	15	4
7.	Interest generated by the teacher among the students	54	26	16	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	54	26	16	4
9.	Ability to integrate content with other courses	55	25	20 h	0

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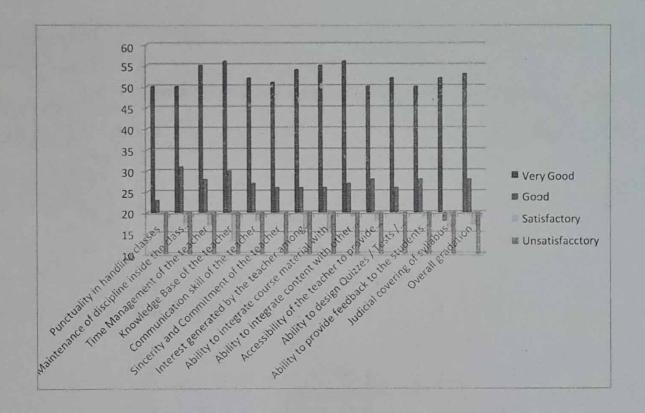
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	51	27	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	24	22	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	20	2
13.	Judicial covering of syllabus	51	23	21	5
14.	Overall gradation	52	28	17	3

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Vallam, Thanjavur-613 403.



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

DEAN
School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS - AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Change of Elective suggested	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Civil Engineering
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Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2020 - 21

PARTICULARS	ACTION TAKEN
other than curriculum ➤ Infrastructural Modelling ➤ STADD PRO V8i ➤ Geotechnical Engineering	Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
Suggested to 2 add new electives Water Quality and Management	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting.
	Suggested for Value added courses to be add other than curriculum Infrastructural Modelling STADD PRO V8i Geotechnical Engineering Plastic waste Management Suggested to 2 add new electives

Head of the Department
Department of Civil Engineering
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Pennaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2020 - 21

s.no	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments Laboratory	Feedbacks discussed in the Department Academic Committee (DAC) meeting and in recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested to add 2 new electives Water Quality and Management Urban Water Infrastructure	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU

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School of Engineering and Tect,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vatlam, Thanjayur - 613,403.



ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2020 - 21

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum.
	Suggested for Value added courses to be added other than curriculum Infrastructural Modelling STADD PRO V8i	• Forwarded to the forth coming Board of Studies (BOS) meeting.
	➤ Geotechnical Engineering	 Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
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Ponnaiyah Remajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.

SCHOOL OF AGRICULTURE (3)

Dear Students, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean

1. Name of the Student

Sathish, P

2. Register Number 🗔

1801AG1002

- 3. Program of Study 👊 🖉
 - B.Sc.,(HONS.) agri
- 4. Whatsapp Number 🗔

7425003621

of Agriculture

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University

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THANJAVUR - 613 403, TAMIL NADU.

387

5. Email ID [1]			
sathishpanner@y	gmail.com		
6. The sequence of	the courses (subject)in the	curriculum 🛱 🕢	
O Excellent			
Very Good			
Good			
Average			
Poor			
7. Size of syllabus i	n terms of the load on the	student 🖽 🖉	
Excellent			
O Very Good			
Good			
Average			
Poor			
		- A	
8. The objective st	ated for each of the cours	se □,	
Excellent	1 - 22		Am
O Very Good	HEAD School of Agricu	ulture PortálPabo&súbpage=design&id*F	DEAN School of Agriculture BildwireEarthyscarp.litu
Very Good https://forms.office.com/Pages/DesignPages/	Science & Technology Institution Deemed to be 1/s 3 of the UGC Ac THANJAVUR - 613 403, T	1.1956	tution Deamed to be University 3 of the UGC Act, 1957

Good			
Average			
O Page			
Poor			
			_
9. The offering of the elective i	n terms of their relevance o	of the specialized str	eams
9. The offering of the ciccure			
_			
Excellent			
O Very Good			
Very Good			
Good			
Average			
Poor			
O 1001			
		•	general Kennil
10. how do you rate the the	re and in relation	of the technologica	31
to you rate the the	electives offered in relation	•	
10. how do you rate the			
advancements 🖽 🕢			
() Excellent			
- cod			
Very Good			
Good			
O Good			1
	848		/
Average			600/
0		1	1818
			DEAN
Poor		Sch	ool of Agriculture
$\Lambda \circ \mathcal{O}$			
(200)		Scienc	Doemed to be Unit
School of School of Science & T	EAU	salself learning	of the UGC TAMIL
cahool (of Agricultatitektraflearnin	THANJAN	/UK - 010
t theatourses	nemeded (PRIST)	roll	GV67EEu-3218Y8Un1Xp1W0
11. content of Science & T	echiloso University	oge&subpage=design&id=FBIU	-
Institution Doe	THE USCAINTShellaorigin NeoPortaira	19	
nesign Page V asp	SSD36 NORTH TANKE		
School of the control			
The state of the s			

14. Any suggestion 🖽

conduct more training & need business related course

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School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 1 3 of the UGC Act. 1956 VUR - 613 403, TAMIL NADU.

SCHOOL OF AGRICULTURE (2)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean

1. Name of the Faculty

ILANCHEZHIYAN.N

2. Designation 🛄

PROFESSOR

3. Department 🗔

SOIL SCIENCE AND AGRICULTURAL CHEMISTRY

4. Mobile Number/Whatsapp Number 🖫

9870241867

School of Agricultu inaiyah Ramajayam Ins -cience & Technology (PI

School of Agriculture

School of Agriculture

School of Agriculture

Institute of

Ins Institution Deemed to be University U/s 3 of the UGC Act. 1956 THAN IAVUR - 613 403, TAMIL NADU.

5. Academic Year 🖽 😞	
2016 - 2017	
2017 - 2018	
2018 - 2019	
2019 - 2020	
② 2020 - 2021	
2021 - 2022	
2022-2023	
2023-2024	
2024-2025	
6. Semester □□ 🛇	
Odd Semester	
Even Semester	
7. Official E-MAIL ID	
ilanchezhiyansoilscience@gn	
8. syllabus is suitable to the icon School of School of Ponnaiyah Rama Ponnaiyah Rama Science & Tech Science &	DEAN Agriculture School of Agriculture Jayam Institute of Jayam Institute Jayam Institute of Jayam Institute
THWAS	

Good	
Satisfactory	
Poor	
9. The courses/syllabus has good balance between theory and application practical \square \diamondsuit	on or
Excellent	
■ Good	
satisfactory	
Poor	
10. The learning objective are cleared and appropriate to the program	n □, �
Excellent	
■ Good	
satisfactory	
Poor	
· · · · · · · · · · · · · · · · · · ·	onment of
11. the system followed by the university for the design and development of the curriculum is effective □ ♦	Spine
Excellent	m
Good HEAD School of Agriculture School of Agriculture School of Agriculture School of Agriculture	DEAN School of Agricu
School of Agriculture School of Agriculture School of Agriculture School of Agriculture Ramajayam Institute of Science & Technology Polarage Subpage = designed Science & Technology Polarage Science & Technology Pol	"Sulution Deemed to be "S 3 of the UGC Act

		9.9	E 5 5747		
	\bigcirc	satisfactory			
	\bigcirc	Poor			
12.	The the	curriculum has the postudents $\; \square_{\!\!\!\! q} \; \; $	etential in developing	the habit of self learnin	g among
	(Excellent			
	0	Good			
	0	satisfactory			
	0	Poor			
13.	The	curriculum has focus o	on skill development		
	\bigcirc	Excellent			
		Good			
	0	satisfactory			
	\bigcirc	Poor			
14.	The app	books prescribed/ liste ropriat 🖫 🖉	ed as reference mater	al are relevant, updated	l and
	(Excellent			
	\bigcirc	Good			Amy
	\cup	satisfactory /	HEAD of Agriculture	anaiyan Gulence 8	DEAN of Agriculture Ramajayam Ins
orms.off	ice.con	Ponnaiyah	Ramajayam Ramaja	e&subpage=design&id=FRI的GV的	<u> 1398</u>

15. The curriculum has been updated from time to time \Box Excellent (C) Good satisfactory Poor

16. Is the subject/ its syllabus interesting for majority of student \square \diamondsuit Excellent Good satisfactory

17. Does the syllabus cover modern & advanced topics 🗔

Excellent

Poor

Good

satisfactory

Poor

School of Agriculture

Ponnaiyah Ramajayam Institute of

ms.office.com/Pages/Design PageV2.aspx?prevorigin=snell&prigin=blapPortalPage&subpage=design&id=FBlagV67FE#3218Y8UniXp1wUy...

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THAN IAVUE 613 403 TOTAL NATURAL PROPERTY OF THAN IAVUE FROM THAN IAVUE FOR THANJAVUR - 613 403, TAMIL NADU.

School of Agriculture Fonnaiyah Ramajayam Institute of science & Technology (PRIST) Institution Deemed to be United by

18. Any suggestion பூ

suggest technology more related course provide to the student

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9.

5. Program of Study □□ ◆	
B.Sc., (agri)	
B.Sc.,(HONS.) Agri	
6. Program Period for B.S. (and)	
6. Program Period for B.Sc .,(agri) students ☐ ② 2018 - 2022	
2017 - 2021	
2016- 2020	
2019-2023	
7. Whatsapp Number 🗔	
8745201032	
Email ID	
arulmervinjesus@gmail.com	
The quality of the program content $\;\square_{\!\!\!\!4}\;\;$ $\;$ $\;$	VM
strongly agree HEAD	DEAN School of Agriculture annaiyah Ramajayam Institute of
School of Agriculture Ponnai vah Represidenting in NeoPortalPage&subjection & Technology (PRIST) Institution Deemed to be University	orience & Technology (PRIST) page=design&id=ERIbGV67EE+3218Y6IbhaXptwUprsity2/6 //s 3 of the UGC Act.1956 THANJAYUR - 613 403, TAMIL NADII.
THAN IN THE	

agree	
O Neutral	
Disagree	
Strongly disagree	
10. Teachers are involved inspired me to take me role mo	dels 🗔 🛇
Strongly agree	
Agree	
Neutral	
O Disagree	
Strongly disagree	
11. The relevance of the curriculum \square	
Strongly agree	
○ Agree	
○ Neutral	
O Disagree	
Strongly disagree	
A	
Jan 22	Som
12. The overall development You received (I) School of Agriculture (School of Agriculture of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to Private State S
THANKINGIR - 613 403, TAMIL NADU.	THANJAVUR - 613 403, TAMIL NADU.

	\bigcirc	Strongly agree			
	(Agree			
	\bigcirc	Neutral			
	\bigcirc	Disagree			
	0	Strongly disagree			
13	3. The	Curriculum is skill oriented 🗔	\Diamond		
	0	Strongly agree			
		Agree			
	0	Neutral Disagree			
	0	Strongly disagree			
14	1. the	curriculum is job oriented 👊	\Diamond		
	0	Strongly agree			
	0	Agree			
	0	Neutral			
	0	Disagree			
c//forms.o		Strongly disagree HEAI School of Ag Ponnaiyah Ramajay Pages/DesignPageV2.aspx?prevorigin Tebelli Apok Institution Deemed to	riculture cam Institute of bigly((P闭起即域)e&subp o be University	DEAN School of Agric Ponnalyah Ramajayar Science & Technolog Institution Deemed to b 's 3 of the UGC A	gy (PRIST) De University
		THANJAVUR - 613 40	3, TAMIL NADIL		

15. The standard of the	curriculum on par with natio	onal/international institution
Strongly agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
16. the overall standard	l of the curriculum $\; \square \!\!\!\!\square \!\!\!\!\square \;\!$	>
Strongly agree		
Agree		
○ Neutral		
Disagree		
Strongly disagree		
17. The contribution to	development of college [
Strongly agree		
Agree		
		Low
○ Neutral	(1)	DEAN
O Disagree	HEAD	School of Agriculture Ponnaiyah Ramajayam Institute of
۳۵۱۱۱. s://forms.office.com/Pages/DesignPagey? Institu	School of Agriculture aiyah Ramajayam Institute of aspermention for the Police ation Deemed to be University I/s 3 of the UGC Act.1956 JAVUR - 613 403, TAMIL NADU.	*'/s 3 of the UCC Act 1956 age&subpage=debign&id=FBIbGV67EEU-32 8Y81 17XP1VUV 5/6

\bigcirc	Strongly	disagree
	3000	

18. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.





19. Any other suggestion(s) you would like to make 🗔

need improvement in farm development

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SCHOOL OF AGRICULTURE

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

Amman bio care

2. Name & Designation of the Employer giving the feedback. \square

Ajayraj G & Marketing

3. Mobile Number/ Whatsapp Number 🗔

8523694512

School of Agriculture annaiyah Ramajayam Institu. cience & Technology (PRI:

School of Agriculture School of Agriculture

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0	Neutral
	Disagree
0	Strongly disagree
11. Cur	riculum reflects current trends and practice in the respective discipline \bigcirc
•	Strongly agree
	Agree
\circ	Neutral
0	Disagree
	Strongly disagree
12. Doe	is the curriculum effectively cover topics on fundamental and latest technology $ riangle$
(a)	Strongly agree
0	Agree
	Neutral
	Disagree
0:	Strongly disagree
13. The a missi forms.office.com/	DEAN School of Agriculture Academic initiatives of the institution contribution towards achieving 196 Institute of Science & Technology (PRIST) on and vision in the institution (PRIST) science & Technology (PRIST

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy) (2)

	பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பூ பதிவு செய்யவும்.	
	Dear Parents. We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.	
	Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.	
	Yours sincerely, Dean	
	1. Parent's Name* Full name of Father or Mother	
	Thirunavukarasu	
	2. Designation/Occupation 🖽	
	Farmer	
	3. Name of daughter/son 👊	
	T.Archana T.Archana	
	4. University Registration Number of the Student	
	4. University Registration 1.1	
	1801AG1013	
	5. Parent Contact Number Land Line Number / Mobile Number / Whatsapp Number Land Line Number / Mobile Number / Whatsapp Number	
	8838655185	
	6. Program your ward is undergoing/has undergone 🖫 🖉	
	B.Sc. AGRICULTURE DEAN School of Agriculture School of Agriculture	1/5
	SCHOOL Of Adriculture and the state of the s	,,
ps://forms.office	Chience & Technology (PRICT)	
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IAVUR - 613 403, TAMIL HADU,

Disagree	
Strongly disagree	
14. Entrepreneurship and Startups 💢 🔗	
Strongly agree	
Agree	
O Neutral	
Disagree	
Strongly disagree	
15. Regular monitoring of the Students □ ♦	
Strongly agree	
Silloligiy agree	
○ Agree	
neutral	
Disagree	
Strongly disagree	
16. Financial Assistance	
□ ♦	
Strongly agree	
Agree	
neutral	
Disagree	
· ·	
Strongly Disagree	
17. Effectiveness Delivery of the academic process	
17. Effectiveness Delivery of the academic process	
Strongly Agree	
Agree	
	Med
○ Neutral	
O Disagree 02	DEAN
HEAD	School of Agriculture Ponnaiyah Ramajayam Institute of Ponnaiyah Rechnology (PRIST)
School of Agriculture	Ponnaiyah Ramajayahi ilibinati Science & Technology (PRIST) Science & Technology (PRIST)
Ponnaiyah Ramajayam Institute of	Science & lectrology University

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PONNAIYAH RAMAJAYAM INSTITUTE OF SO	CIENCE & TECHNOLOGY (PRIST) (Cor	y) (2) (Preview)
Strongly Disagree		
8. Aspects of Institution 🖽 🛇		
○ Strongly agree		
Agree		
Neutral		
Disagree		
Strongly disagree		
19. Give suggestions for furthur improvement - 🖽		
no		
20. Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெய	பரை உள்ளிடவும் 🖽	
thirunavukarasu		

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SUMMARY OF THE STUDENTS FEEDBACK ON CURRICULUM 2020-2021

	8 How do yo	practical co	7 How do yo	6 Content of	technolog	5 - How do y	specialized streams	4 The offeri	2 116 00/00		2 Size of sy	1 The seque	No	Š
to in the	How do you rate the domain used for Designing/performing the	practical components?	How do you rate the percentage (Number) of courses having	Content of the courses encourages extra learning / self learning.	technological advancements.	How do you rate the electives offered in relation to the	d streams.	The offering of the electives in terms of their relevance to the	CLIACE STATICE FOR CHAPTER OF THE COMPANY.	The chiertines stated for each of the course.	Size of syllabus in terms of the load on the student.	The sequence of the courses (subjects) in the curriculum	Attributes	
	21		24	26		-21		20	to	20	19	25	Excellent	
	16		10	16		15		14		14	18	12	very good	
	23		25	19	5	- 25		28		28	25	27	g000	
	4		5	·	1	w		2		2	-	0		fair
	2		0	1	3	6		0		0	1	0	-14	Poor
	42		64	ç	2	64		64		64	64	2		total

DEAN
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*64 number of students took participate in this study

3

School of Agriculture Ponnaiyah Ramajayam Institute of

THAT

Science & Technology (PRIST)
Institute A Preemed to be University
the UGC Act 1956

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STUDENTS FEEDBACK ANALYSIS REPORT *2020-2021 PERCENTAGE OF STUDENT FEEDBACK ANALYSIS

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-	_		7	6	7	1	_	_						
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m	w dc	ctic	OW C	onto	rechi	5	spe	17	7		L		No	S
experiments in the laboratory.	How do you rate the demain used for Designing/performing the	practical components?	How do you rate the percentage (Number) of courses having	Content of the courses encourages extra learning / self learning.	technological advancements.	The same the electives offered in relation to the	specialized streams.	The offering of the electives in terms of their relevance to the	The objectives stated for each of the course.	Size of syllabus in terms of the load on the students.	or the state of the student	The sequence of the courses (subjects) in the curriculum		Attributes
	31.3	2	37.5	35.6		32.8		31.3	31.3	28.1	20 1	37.5		Excellent
	20.0	226	15.6	26.6	*	23.4	•	21.9	21.9	20.1	38.1	20.3		very good
7 . =	74.4	3/4	40.6	28.1		39.1		43.6	43.6	10.5	40 6	40.6		good
	i	2	6.3	7.8		4.7	,	w	L	1	1.6	. 0		fair
32	1.0	25	0	1.9		0		0	c		1.6	0		Poor
~	1)	100	9	3 5	3	100	1	100	100	3	100	100		total

'64 number of sthagats took participate in this study

Institution Deemed to be University
"'s 3 of the UGC Act, 1956
...ANJAVUR - 613 403, TAMIL NADU.

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

DEAN

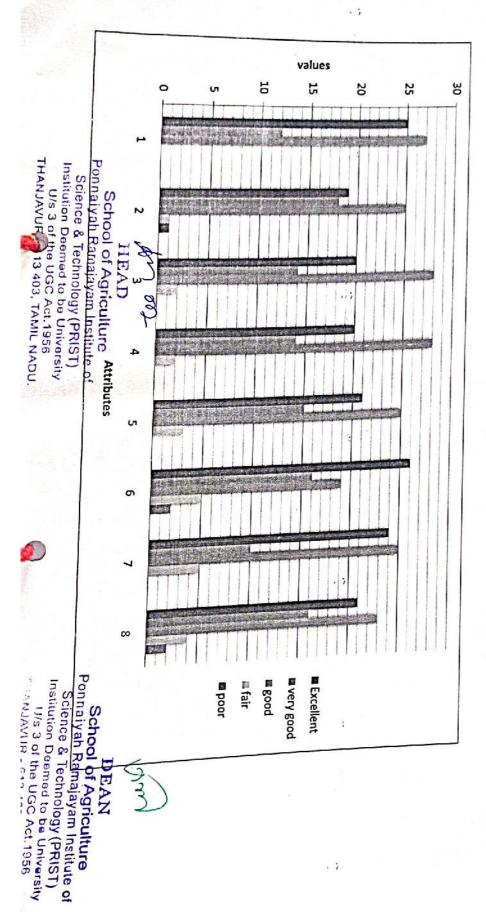
Institution Dae'

to be University

School of Agriculture of Ponnaiyah Ra. 'ajayam Institute of Science & Ter nology (PRIST)

ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

2020-2021



FACULTY FEEDBACK ON CURRICULUM 2020-2021

Summary of the Faculty Feedback

5	9		∞	7	c	2	h	4		w		2		-	No	Ç
Does the syllabus cover modern & advanced topics?	students?	Is the subject / its syllabus interesting for majority of	The curriculum has been updated from time to time.	relevant, updated and appropriate.	The books prescribed/listed as reference materials are	The curriculum has focus on skill development	The curriculum has the potential in developing the habit of	development of curriculum is effective.	The system followed by the university for the design and	program.	The learning objectives are clear and appropriate to the	application or practical.	The course/syllabus has good balance between theory and	Syllabus is suitable to the course and need based.	Attributes	
4	5		4	6	U	5		S		5		6	/ modern	6	Excellent	
8	6		∞	6	6	6	10 to	6		7	cia .	-		w	Good	
2	ديا	ı	2	2	w	3		ω	1	J		7	,	5	Satisfactory	
0	0		0	0	0	0		0	0	>	0	>		2001	Poor	
14	14		14	14	14	14		14	14	:	14		14	TOTAL	7	

^{*-} In this feedback analysis 14faculty participated

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School of Agriculture
School of Agriculture
Fonnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Sclence & Technology (PRIST)
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JAVUR - 613 403, TAMIL

Tie

Percentage (%) of Faculty Feedback

2020-2021

10	9	8	. 7	6	5	4	w	2	-	S &	
Does the syllabus cover modern & advanced topics?	Is the subject / its syllabus interesting for majority of students?	The curriculum has been updated from time to time.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	The curriculum has focus on skill development.	The curriculum has the potential in developing the habit of self-learning among the students.	The system followed by the university for the design and development of curriculum is effective.	The learning objectives are clear and appropriate to the program.	The course/syllabus has good balance between theory and application or practical.	Syllabus is suitable to the course and need based.	Attributes	
29	34	29	. 43	36	36	36	36	43	43	Excellent	
57	45	57	43	43	43	43	50	7	21	Good	
14	21	14	14	21	21	21	14	50	36	Satisfactory	
0	0	0	0	0	0	. 0	0	0	0	Poor	
100	100	100	001	100	100	100	100	100	100	Total	

*- In this feedback analysis 14faculty participated

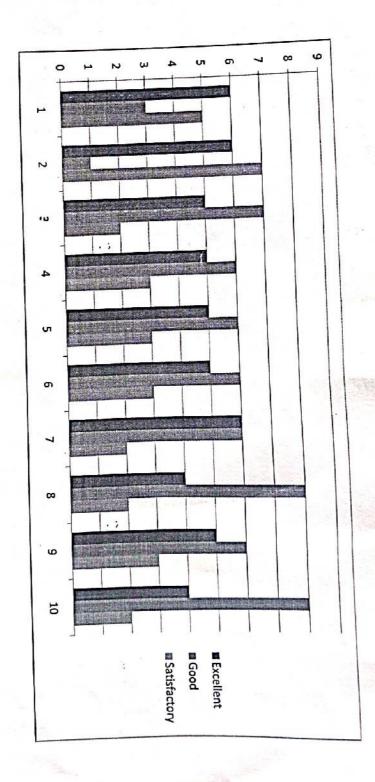
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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IHANJAVUR - 613 403, TAMIL NADIO

ANALYSIS OF FACULTY FEEDBACK 2020-2021

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 1/s 3 of the UGC Act. 1956
THANJAYUR - 613 403, TAMIL NADU. を多 HEAD



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Science & Technology (PRIST)
's 3 of the UGC Act. 1956
'AVUR - 613 403, TAMIL NAT

Parent Feedback Analysis Report 2020-21

Summary of the Parent Feedback

	7				-	-					
10.	10	9.	.8	7.	.6.	5.	4.	<u>.</u>	2.	-	s S
	Aspects of Institution	Effectiveness Delivery of the Academic Process	Financial Assistance	Regular Monitoring about the Students	Entrepreneurship and Start-Ups	Higher Studies	Placement Training	Care for Students	Study Environment	Faculty Approach	Attributes
	13	13	15	13	12	15	13	12	5 5	9	Strongly Agree
	31	31	31	33	28	24	31	28	30	35	Agree
	13	13	1	11		5 8	13	13	10	5 5	Neutral
	0	0	0	0		n c			1 0	J c	Disagree
	0	0	0	O		0	0	0	0	0 0	Strongly Disagree
	57	57	5/	3/		57	57	57	57	57	Total

不多 *57 parents respond for this study

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Science & Technology (PRIST)
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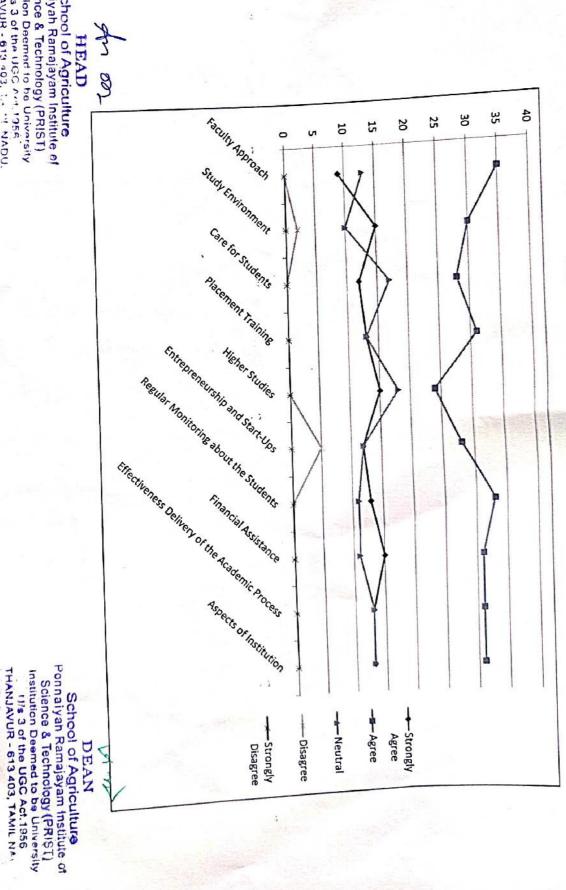
School of Agriculture
Fonnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
**NJAYUR - 613 403, TAMIL NA-DEAN

Percentage (%) of Parent Feedback

School	10.	9.	.00	7.	6.	5.	4	3.	;2	-	S &
*57 parents respond for this study HEAD School of Agriculture	Aspects of Institution	Effectiveness Delivery of the Academic Process	Financial Assistance	Regular Monitoring about the Students	Entrepreneurship and Start-Ups	Higher Studies	Placement Training	Care for Students	Study Environment	Faculty Approach	Attributes
s study	23.2	23	26.8	23.2	21.8	26.8	23.2	21.4	26.8	16.5	Strongly Agree
	53.6	53.6	53.6	∵ 57.1	50.9	41.1	54	48.2	53.6	60.7	Agree
	23.2	23.2	17.4	19.6	21.8	32.1	23.2	30.4	17.9	23.2	Neutral
	0	0	2.4	0	5.5	0	0	0	2.3	0	Disagree
(n	0	0	0	0	0	0	0	0	0	0	Strongly Disagree
School of AN	100	100	100	100	100	100	100	100	100	100	Total

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ANALYSIS OF PARENT FEEDBACK 2020-2021



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Science & Technology (PRIST)
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Summary of the alumni Feedback 2020-2021

10.	9	œ	7.	6.	5.	4.	įω	2.		S. No
Contribution to development of the college	The overall standards of the curriculum	The standard of the curriculum is on par with national / international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The overall development you received	The relevance of the curriculum	Teachers are involved inspired me to take me role models	The quality of the Program content	Feel proud to be the student of PRIST UNIVERSITY	Attributes
ω	4	0	ω	S	2	4	ω	ω	4	Strongly agreed
15	14	14	15	12	16	13	14	14	17	agreed
7	œ	9	6 .	8	3	8	&	7	4	Neutral
	0	ω	2	1	2	1		0	1	Disagree
0	0	0	0	0	w	0	0	2	0	Strongly Disagree
26	26	26	26	26	26	26	26	26	26	Total

*- In this feedback analysis 26 alumni participated

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Science & Technology (PRIST)
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11/s 3 of the UGC Act.1956
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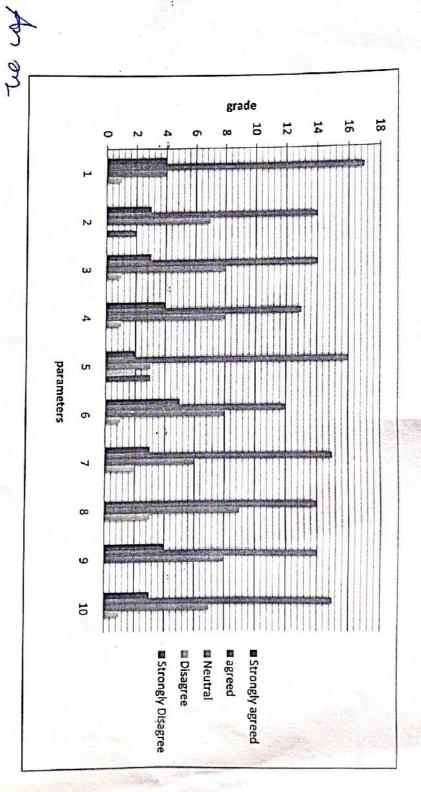
M.M

THAN	Fenn Sci
ths 3 of the UGC Act.1956 NJAVUR - 613 403; TAMIL N	Schoo aiyah F ence &
the UG0	of Agric Ramajayan Technolog
3, TAMI	priculti yam Ins logy (P
THANJAVUR - 613 403; TAMIL NADU,	School of Agriculture Fennalyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be Inc.

Percentage (%) of alumni Feedback

m on *- II	10. Contri	y. Ineo		1		- 6.15	4. The			1.	S. No	
In this feedback analysis 26 alumni participated	Contribution to development of the college	The overall standards of the curriculum	national / international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The everal development you received	The overall development	role models	Track	UNIVERSITY	Attributes	
ticipated	10.3	13.8	0	9.6	15.8	10.3	12.8	12.4	10.7	16	Strongly agreed	
	58.6	55.2	55.2	51.7	44.6	58.6	48.3	58.6	51.5	65	agreed	
	24.1	31	31	24.1	34.5	13.8	34.5	34.5	27.6	18	Neutral	
	7	0	13.8	0.4	4.9	7.2	4.4	2.4	0	-	Disagree	
- 0	0	0	0	0	0	10.3	0	0	10.3	0	Strongly Disagree	
	100	100	100	100	100	100	100	100	100	100	Total	

ANALYSIS OF ALUMNI FEEDBACK 2020-2021



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HEAD

SUMMARY OF EMPLOYER FEEDBACK * 2020-2021

	Rate your opinion on the relevancy/ sufficiency of the courses			agree	agree	agree Neutral	agree Neutral
	meeting the industry requirements?	6	7	7	0		0
5	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employed.	9	5	5	-		0
1	skills among graduates.						
3.	How effective is the Curriculum in developing analytical and problem-solving skills	10	5	4			0
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	7	4	10000	0	0
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	∞	Ž	5		0	0
6.	Curriculum reflects current trends and practices in the respective disciplines.	∞	7	5		0	0 0
7. z	Does the curriculum effectively cover topics on fundamentals and latest technology?	П	(A)	ω			1 0
ò	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	П	4	5		0	0
9.	Rate the proficiency of our graduates to adapt to industry requirements	13	4	2		1	0
10.	The curriculum facilitates an overall holistic development of the student?	8	S	5		2	2

HEAD *20 Numbers of employers took part in this study School of Agriculture
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Science & Technology (PRIST) THANJAVUR - 613 403, TAMIL NADU DEAN

EMPLOYER FEEDBACK ANALYSIS REPORT 2020-2021

PERCENTAGE OF EMPLOYER FEEDBACK

				agree	9,00	17000	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Disagree	10111
اب	-	ᆔ	Rate your opinion on the relevancy/ sufficiency of the courses	30	35	35	0	0	100
		B	meeting the industry requirements?	99					
	2.	R	Rate the applicability of the tools/activities/case studies	45	25	25	S	0	100
		Į.	presented in the curriculum facilitating more employability						-
		sl	skills among graduates.						
	3.	H	How effective is the Curriculum in developing analytical and	50	25	20	5	0	100
		-	problem-solving skills				1		100
	4.	U	Does the curriculum include value added courses/ soft skill	45	35	20	0	0	100
		#	training/ domain specific electives for enhancing constructive	4					
		le	learning.						
	5.	R	Rate the scope of the syllabus in enhancing entrepreneurship	40	35	25	0,	0	100
		S	skills/ lifelong learning/ human values and ethics.						
_ 1	6.		Curriculum reflects current trends and practices in the	40	35	25	0	0	100
-		-	respective disciplines.						100
	7.	Z	Does the curriculum effectively cover topics on fundamentals	55	25	15	v	C	100
-			and latest technology?						3
	.∞	-1	The academic initiatives of the institution contributes towards	55	20	25	C	•	100
		22	achieving the Mission and Vision of the institution						100
اء	9.	70	Rate the proficiency of our graduates to adapt to industry	65	20	10	J	C	100
		16	requirements		3	25	5		100
	10.	. н	The curriculum facilitates an overall holistic development of	40	2	2	10	c	100

47 *20 Numbers of employers took part in this study

the student?

HEAD
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School of Agriculture Fennaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 11/8 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU. HEAD Spoke Bills of the tools at thitles lake 40 60 70 Towerecine's the Carrentin to developing. 30 50 10 20 2 Does the Curicular Induce value added Courses. Rate the scope of the sulabus in enhancing. Strongly agree agree Neutral M Disagree CHTICHEN TERECTS CHICART REACHS AND DRACKES IN Employer feedback 2020-2021 Coes the Caricalum effectively cover tooks on The Readernic Indications of the Institution. Rate the Droft ients of our stadiotes to albut to Strongly Disagree The CHRICHAM Socilistes an overall Abisite DEAN

DEAN

School of Agriculture of School of Agriculture of School of Agriculture of School Ramajayam Institute of Ponnaiyah Ramajayam (PRIST)

Ponnaiyah Ramajayam (PRIST)

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Science & Technology (PRIST)



DEEMED TO BE NAACACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF AGRICULTURE

2020-2021

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	TO A CIV A NATIONAL	To be implemented in the. Same as be actioned.
Students	interview he students are expecting to conduct guest lectures preparation. The students are fine with the existing syllabus.	
Faculty	 Suggest more skill - based course Need more practical oriented course in experiential learning On close examination the staff members are recommended to follow the existing syllabus for the academic year 2019 - 2020 	Same as be actioned. Some course changed in experiential learning
Parent	 To provide training and placement Entrepreneurship development Parents are suggested to provided PG course 	Conduct campus interview. Will be discuss.
Alumni	Suggestions to give more training for	MCQs based assessments were conducted regularly for the students.

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	 competitive exams Suggestions to start new innovative fellowship courses 	Innovative value added courses were introduced
Employer	 Suggest to recent tool and modern application Need more workshop 	Conduct more hands ontraining

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Ponnaiyah Ramajayam Institute of Science and Technology

[PRIST]

School of Arts & Science

Department of Physics

"Feedback Report"

Academic Year: 2020 - 2021

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BA TAMIL

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

STUDENTS FEEDBACK
* Required
Dear Students, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean
1. Name of the Student *
RanjithKumar K
2. Register Number *
2001PH10102
3. Program of Study *
Under Graduate (UG)
Post Graduate (PG)
4. Branch/Specialization *

\bigcirc	BA ENGLISH
\bigcirc	BSC MATHEMATICS
	BSC PHYSICS
\bigcirc	BSC CHEMISTRY
\bigcirc	BSC BIOCHEMISTRY
\bigcirc	BSC BIOTECHNOLOGY
\bigcirc	BSC MICROBIOLOGY
\bigcirc	BSC COMPUTER SCIENCE
\bigcirc	BCA (COMPUTER APPLICATION)
\bigcirc	MA ENGLISH
\bigcirc	MSC MATHEMATICS
\bigcirc	MSC PHYSICS
\bigcirc	MSC CHEMISTRY
\bigcirc	MSC BIOCHEMISTRY
\bigcirc	MSC BIOTECHNOLOGY
\bigcirc	MSC MICROBIOLOGY
\bigcirc	MSC COMPUTER SCIENCE
\bigcirc	MCA (COMPUTER APPLICATION)



	\bigcirc	2023 - 2026
	\bigcirc	2022- 2025
	\bigcirc	2021 - 2024
	\bigcirc	2020 - 2023
	\bigcirc	2019 - 2022
		2018 - 2021
	\bigcirc	2017- 2020
	\bigcirc	2016 - 2019
	\bigcirc	2015- 2018
	\bigcirc	2014 - 2017
	\bigcirc	2013 - 2016
6.	Prog	gram Period for Post Graduate Students (PG)
	\bigcirc	2023 - 2025
	\bigcirc	2022 - 2024
	\bigcirc	2021 - 2023
	\bigcirc	2020 - 2022
	\bigcirc	2019 - 2021
	\bigcirc	2018- 2020

431

2017 - 2019

Very Good

	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
11.	Ade	quacy of the Open Elective Courses in the Curriculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
12.		ilability of Courses related to Computing and Communication skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent
Very Good
Good
Average
Poor
14. Scope for skill development/employability/entrepreneurship in the Courses offered. *
Excellent
Very Good
Good
Average
Poor
15. Laboratory Content in the Curriculum *
Excellent
Very Good
Good
Average
Poor

16.	Ade	equacy of the Skill Based Courses in the Curriculum *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
17.	Ade	equacy of the Add-On Courses in the Curriculum *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
18.	Pro	gram's effectiveness in developing independent thinking.
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average

Poor
19. Program's effectiveness in developing teamwork capability. *
Excellent
Very Good
Good
Average
Poor
20. Program's effectiveness in imparting quest for lifelong learning *
Excellent
Very Good
Good
Average
Poor
21. The research orientation in the course design *
Excellent
○ Very Good
Good

Average	
Poor	
Cianatura	(Tupo vour namo) *

22. Signature - (Type your name) *

Ranjithkumar

23. Suggestions *

Nice institution

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean
1. Name of the Faculty *
Dr. S. Subashchandrabose
2. Designation *
Professor
3. Mobile Number/Whatsapp Number *
Enter your answer
4. Academic Year *
O 2015 - 2016
O 2016 - 2017

	\bigcirc	2017 - 2018
	\bigcirc	2018 - 2019
	\bigcirc	2019 - 2020
		2020 - 2021
	\bigcirc	2021 - 2022
	\bigcirc	2022 - 2023
	\bigcirc	2023 - 2024
5.	Sem	nester *
	\bigcirc	Odd Semester
		Even Semester
6.	Ema	ail id *
	SS	cbphysics@gmail.com
7.	Con	tent and Coverage of the Core Courses in the Curriculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average

Very Good

Good

	\bigcirc	Average
	\bigcirc	Poor
11		
11.		ilability of Courses related to Industrial planning and managerial skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
12.		pe for skill development/employability/entrepreneurship in the Courses red. *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
13.	Lab	oratory Content in the Curriculum *
	\bigcirc	Excellent

	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
14. Ade	equacy of the Skill Based Courses in the Curriculum
	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
15. Ade	equacy of the Add-On Courses in the Curriculum *
	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar

programmes offered by other Institutions *
Excellent
○ Very Good
Good
Average
Poor
17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *
Excellent
○ Very Good
Good
Average
Poor
18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *
Excellent
Very Good
Good
Average

	\bigcirc	Poor
19.		n Faculty's view, the processes for assessments, examinations and ermination of awards are sound and fairly conducted *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
20.	арр	n Faculty's view, the standards set in the University for the awards are ropriate for the respective programmes at various levels in the discipline cerned *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
21.		rses content & course outcomes are derived in accordance with outcomeed education system *
	\bigcirc	Excellent

Very Good
Good
Average
Poor
22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
Good
23. Please take a moment to make further comments or suggestions for improvement of curriculum. *
At present curriculum is on par with central universities
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
Good
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Balachandran

2. Designation/Occupation- பதவி/தொழில் *

Farmer

3. Name of daughter/son - மகள்/மகன் பெயர் *

Ranjithkumar

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் *

2001PH10102

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

8754876025

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு *
 - O Under Graduate -இளநிலை பட்டதாரி (UG)
 - Post Graduate முதுகலை பட்டதாரி (PG)
- 7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) *
 - 2009 2012
 - 2010 2013
 - 2011 2014
 - 2012 2015
 - 2013 2016

- 2014 2017
- 2015 2018
- 2016 2019
- 2017 2020
- 2018 2021
- 2019 2022
- 2020 2023
- 2021 2024
- 2022 2025
- 2023 2026

8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி)	*
2016 - 2018	
2017 - 2019	
2018 - 2020	
2019 - 2021	
2020 - 2022	
O 2021 - 2023	
2022 - 2024	
2023 - 2025	
9. Year of study - படிக்கும் ஆண்டு *	
○ I	
10. Semester - பருவம் *	
○ I	

O IV
\bigcirc v
○ VI
11. Faculty approach - ஆசிரிய அணுகுமுறை *
Excellent - சிறப்பானது
் Good - நல்லது
Average - சராசரி
ি Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
12. Study Environment - படிப்பதற்கான சூழல் *
Excellent – சிறப்பானது
◯ Good – நல்லது
Average – சராசரி
் Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
13. Care for Students -மாணவர்கள் மீதான அக்கறை *

Excellent – சிறப்பானது

	\bigcirc	Good – நல்லது
	\bigcirc	Average – சராசரி
	\bigcirc	Fair – நியாயம்
	\bigcirc	Need Improvement - முன்னேற்றம் தேவை
14.		ement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் ப்புகள் *
	\bigcirc	Excellent – சிறப்பானது
		Good – நல்லது
	\bigcirc	Average – சராசரி
	\bigcirc	Fair – நியாயம்
	\bigcirc	Need Improvement - முன்னேற்றம் தேவை
15.	Ent	repreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் *
		Excellent – சிறப்பானது
	\bigcirc	Good – நல்லது
	\bigcirc	Average – சராசரி
	\bigcirc	Fair – நியாயம்
	\bigcirc	Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students -

மா	rணவர்களை தொடர்ந்து கண்காணித்தல் *
	Excellent – சிறப்பானது
) Good – நல்லது
	Average – சராசரி
)Fair – நியாயம்
)Need Improvement - முன்னேற்றம் தேவை
17. Fir *	nancial Assistance - நிதி உதவி
)Excellent – சிறப்பானது
) Good – நல்லது
	Average – சராசரி
)Fair – நியாயம்
)Need Improvement - முன்னேற்றம் தேவை
ac	ow do you rate the ambience of the university for effective delivery of the ademic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு ல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
	Excellent – சிறப்பானது
) Good – நல்லது
)Average – சராசரி
)Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை
19. Overall Performance - ஒட்டுமொத்த செயல்திறன் *
🔘 Excellent – சிறப்பானது
் Good − நல்லது
Average – சராசரி
ি Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
20. List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் *
Very good teacher, Good coaching
21. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் *
Travel facility, Food quality

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். *

	Excellent - சிறப்பானது
	் Good - நல்லது
	Average - சராசரி
	் Fair - நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
23.	Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). *

No comments

24. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் *

Balachandran

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & **TECHNOLOGY (PRIST) ALUMNI FEEDBACK**

* Required
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean
1. Name of the Alumnus/Alumna *
Nandhini D
2. Register Number *
151611824
3. Year of Graduation *
2016
O 2017
O 2018
O 2019
O 2020
O 2021
O 2022

4. Designation and Name of Organisation presently employed *

	Enter your answer	
5. P	rogram of Study *	
	Under Graduate (UG)	
	Post Graduate (PG)	
6. B	ranch/Specialization *	
	BA TAMIL	
	BA ENGLISH	
	BSC MATHEMATICS	
	BSC PHYSICS	
	BSC CHEMISTRY	
	BSC BIOCHEMISTRY	
	BSC BIOTECHNOLOGY	
	BSC MICROBIOLOGY	
	BSC COMPUTER SCIENCE	
	BCA (COMPUTER APPLICATION)	
	MA ENGLISH	
	MSC MATHEMATICS	
(MSC PHYSICS	
	MSC CHEMISTRY	
	MSC BIOCHEMISTRY	
	MSC BIOTECHNOLOGY	
	MSC MICROBIOLOGY	

MSC COMPUTER SCIENCE
MCA (COMPUTER APPLICATION)
7. Program Period for Under Graduate Students
O 2019 - 2022
2018 - 2021
2017- 2020
2016 - 2019
O 2015 - 2018
O 2014 - 2017
<u>2013 - 2016</u>
8. Program Period for Post Graduate Students 🔗
2020 - 2022
<u>2019 - 2021</u>
2018 - 2020
<u>2017 - 2019</u>
2016- 2018
<u>2015 - 2017</u>
<u>2014 - 2016</u>
9. Whatsapp Number *
9976850058

10. Email ID *
nandhiniphysics 5@gmail.com
11. Adequacy of the Elective Courses in the Curriculum *
Excellent
Very Good
Good
Average
Poor
12. Adequacy of the Open Elective Courses in the Curriculum
Excellent
Very Good
Good
Average
Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. *
Excellent
○ Very Good
Good
○ Average
Poor
14. Laboratory Content in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum *
Excellent
Very Good
Good
Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum *
Excellent

	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
17. The	research orientation in the course design *
\bigcirc	Excellent
	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
	el proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & HNOLOGY (PRIST) *
TEC	
TEC	HNOLOGY (PRIST) *
TEC	HNOLOGY (PRIST) * Strongly agree
TEC	HNOLOGY (PRIST) * Strongly agree Agree
TEC	HNOLOGY (PRIST) * Strongly agree Agree Neutral
TEC	HNOLOGY (PRIST) * Strongly agree Agree Neutral Disagree
TEC	HNOLOGY (PRIST) * Strongly agree Agree Neutral Disagree
TEC	HNOLOGY (PRIST) * Strongly agree Agree Neutral Disagree Strongly disagree
TEC	Strongly agree Agree Neutral Disagree Strongly disagree learning I had in the University is useful in my career *
TEC	Strongly agree Agree Neutral Disagree Strongly disagree learning I had in the University is useful in my career * Strongly agree

○ Disagree
Strongly disagree
20. The academic developments in the University in recent years are appreciative *
Strongly agree
Agree
○ Neutral
○ Disagree
Strongly disagree
21. The new courses introduced in the University meet contemporary requirements *
Strongly agree
Agree
○ Neutral
○ Disagree
Strongly disagree
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *
Strongly agree
Agree
○ Neutral
○ Disagree
Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *	
Strongly agree	
○ Agree	
○ Neutral	
○ Disagree	
Strongly disagree	
24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *	
Strongly agree	
○ Agree	
○ Neutral	
○ Disagree	
Strongly disagree	
25. The program has brought out the best of my ability *	
Strongly agree	
○ Agree	
Neutral	
Disagree	
Strongly disagree	
26. The Program has stimulated creative thinking in me *	
Strongly agree	

() Agree	
Neutral	
○ Disagree	
Strongly disagree	
27. The Program has improved my skills in written and oral communication *	
Strongly agree	
○ Agree	
○ Neutral	
○ Disagree	
Strongly disagree	
28. The Program has developed my problem solving skills *	
Strongly agree	
○ Agree	
Agree Neutral	
Neutral	
Neutral Disagree	
Neutral Disagree	
NeutralDisagreeStrongly disagree	
 Neutral Disagree Strongly disagree 29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 	
 Neutral Disagree Strongly disagree 29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * Strongly agree 	

Strongly disagree	
30. The teachers involved in the coumodels. *	urses have inspired me a lot; I have made some of them my role
Strongly agree	
Agree	
Neutral	
Disagree	
Strongly disagree	
31. I have made an active contribut	on to University through the program undergone *
Strongly agree	
Agree	
Neutral	
Disagree	
Strongly disagree	
32. How would you like to contribution more appropriate response(s)]	te towards the development of the College? [Please select one or
	Options
Guest Lectures/Knowl edge Partnerships.	
Industry Academia Interface building and Tie-ups.	

	Options
Placements	
Internships.	
Scholarship	
Financial Assistance in terms of sponsorship	

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

It should conduct regular meetings

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

No comments

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

*	Req	uired

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization *

Sivaguru enterprises

Name & Designation of the Employer giving the feedback. *

Sivaguru & Manager

3. Mobile Number/ Whatsapp Number *

4. Official EMAIL ID *

sscbphysics@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university *

UG.B.Sc Physics

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

*	Req	uir	ed
		۵	~

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum *
Excellent
Very Good
Good
Average
Poor
17. Adequacy of the Elective Courses in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent	
Very Good	
Good	
Average	
Poor	
19. Availability of Courses related to Computing and Con Curriculum *	mmunication skills in the
Excellent	
Very Good	
Good	
Average	
Poor	

20.		ilability of Courses related to Industrial planning and managerial skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
21.		ilability of Courses related to Industrial planning and managerial skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
22.		pe for skill development/ employability/ entrepreneurship in the Courses ered. *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good

3 of 5

4 of 5

\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Nice institution

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Students Feedback Curriculum

		High	Moderate	Poor
S.no	Parameter	50	48	0
1	The sequence of the courses (subjects) in the curriculum	48	50	0
2	Size of syllabus in terms of the load on the student.	58	40	0
3	The objectives stated for each of the course. The offering of the electives in terms of their relevance to the	87	11	0
4	specialized streams. How do you rate the electives offered in relation to the		37	0
5	technological advancements.	71	27	0
6	Content of the courses encourages extra learning / self learning			0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98

m. Si vent

HOD

Jory

Students Feedback Curriculum survey

(Percentage)

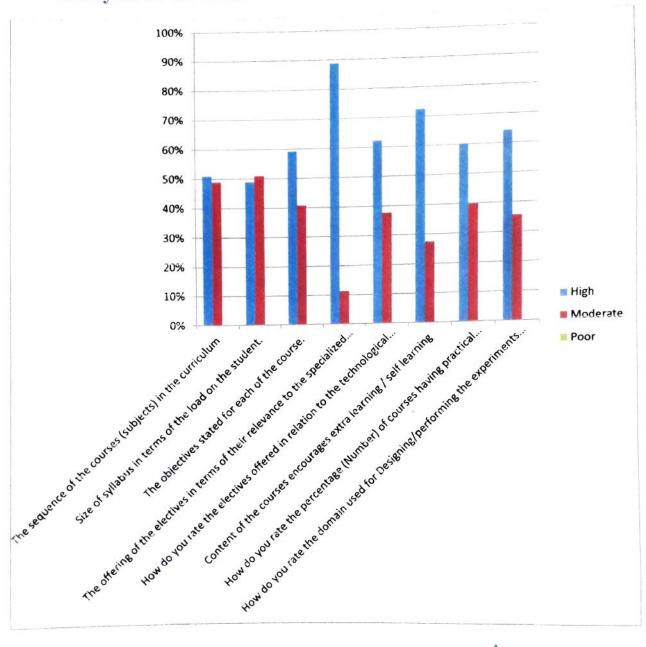
S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.		A. (3. (3. (3. (3. (3. (3. (3. (3. (3. (3	0%
3	The objectives stated for each of the course.	49%	51%	
4	The offering of the electives in terms of their relevance to the specialized streams.	59% 89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

M. Srund

HOD

J-N

Analysis of the Students Feedback Curriculum Survey



M. Slovent

Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
ı	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

m. Srunnt

HOD

Alumni Feedback on Curriculum

(Percentage)

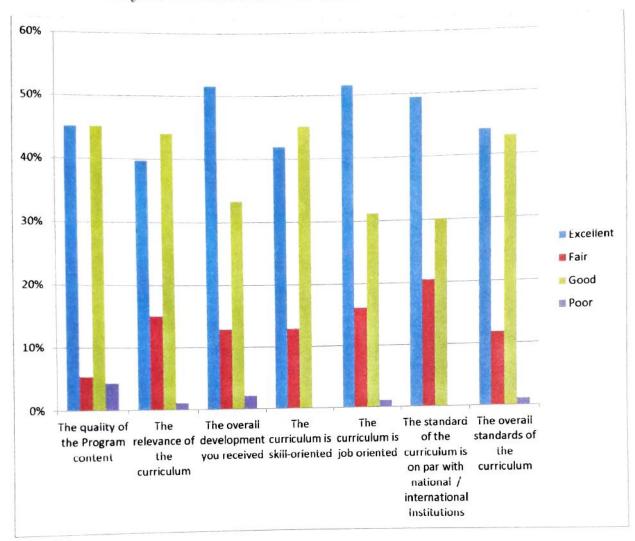
S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

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Analysis of the Alumni Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

 $Total\ number\ of\ responses=84$

m. Sourcet

HOD

Parents Feedback on Curriculum

(Percentage)

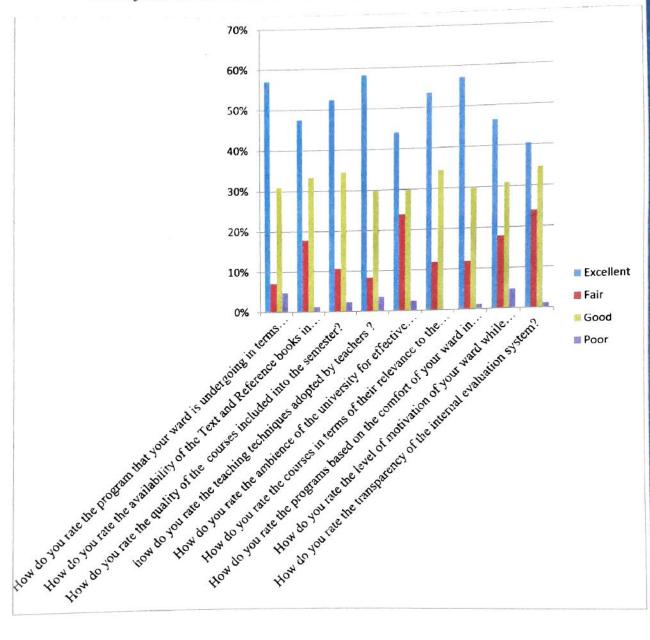
S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

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Analysis of the Parents Feedback on Curriculum



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Faculty feedback on Curriculam

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	,	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	3	0	1	0	0

Total number of responses = 9

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Faculty feedback on Curriculum

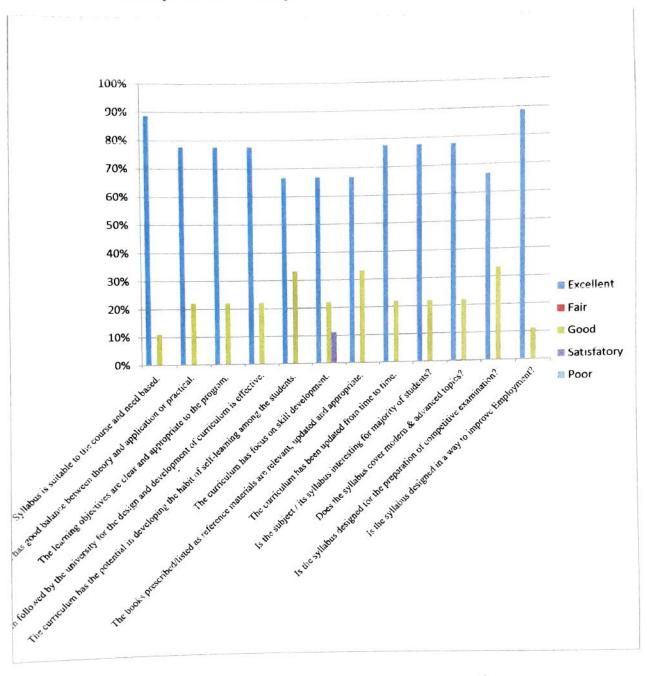
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between	78%	0%	22%	0%	0%
3	The learning objectives are clear and	78%	0%	22%	0%	0%
4	appropriate to the program. The system followed by the university for the design and development of curriculum is	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	.0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

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Analysis of Faculty feedback on Curriculum



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Employer Feedback on Curriculum

S.n	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15

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Employer Feedback on Curriculum

(Percentage)

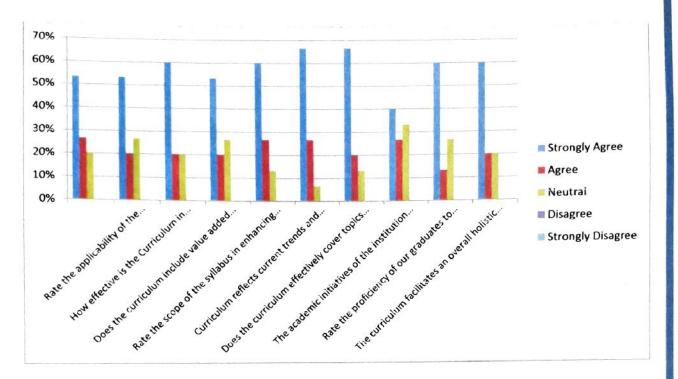
S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

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Analysis of Employer Feedback on Curriculum



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"Feedback Report"

Academic Year: 2020-2021

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- Most of the students have the opinion that the course content has job relevance and the
 present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and cancater to their

entrepreneurial skills.

https://forms.office.com/r/NfruHwyhg8

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

https://forms.office.com/r/v2ffH0WRba

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

https://forms.office.com/r/qjsNF1XCqx

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

https://forms.office.com/r/LzAyzshdvU

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

https://forms.office.com/r/yM9mHvNeRF

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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COMPUTER SCIENCE-STUDENTS

* Required

COURSE EXPERIENCES PARAMETERS -

ENTER YOUR SUBJECT CODE AND RATING

(A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E - Definitely Disagree)

21. The staff here make it clear right from the start what they expect from students *

A

22. Special Remarks if any, about any of the Course Code * 🖽

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COMPOLER SCIENCE-STUDENTS (Preview)

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COMPUTER SCIENCE-ALUMNI

ALUMNI FEEDBACK ON CURRICULUM 20-21

- * Required
- 1. Email * 📺 gprasath584@gmail.com
- 2. Name of the Alumni * GURUPRASATH. K
- 3. Degree * 🛄

 Bachelor's
- 4. Program * 🖫
 Science
- 5. Year of Passing * D

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6. Contact Number * 🖽	
7825090709	
7. Designation and Address of Workplace *	
ZOHO / software engineer	
8. The quality of the Program content * 🗓	
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Good	
○ Fair	
O Poor	
9. The relevance of the curriculum * 💢	
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	10. The overall development you recei	ved * 🗔	
1	Excellent		
	⊚ Good		
	○ Fair		
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) 1	11. The curriculum is skill-oriented * [п	
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1	2. The curriculum is job oriented * 🔲		
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0	Good		
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14. The	overall standards of the curriculum * 🔲		
	Excellent		
\bigcirc	Good		
\circ	Fair		
\circ	Poor		
15. Addi	tional comments / Suggestions for improve * 🖽	}	
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Dean	
1. Name of the Faculty * 口,	
M.AARTHI	
2. Designation * * ** ** ** ** ** ** ** ** ** ** ** *	
ASSISTANT PROFESSOR	
3. Mobile Number/Whatsapp Number * 🔲	
6379295625	

4. Academic Year * 🖽

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8. Adequacy of the Elective Cour	rses in the Curriculum * 👊
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Very Good	
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9. Adequacy of the Interdisciplinar	y Elective Courses in the Curriculum * 🔲
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10. Availability of Courses related to C Curriculum * □□	Computing and Communication skills in the
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13. Laboratory Content in the Curriculum * 🛄	
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14. Adequacy of the Skill Based Courses in the Curriculum * 🖽	
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15. Adequacy of the Add-On Courses in the Curriculum * 🔲	
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S Good	
() Average	
Cy Price	
19 From Faculty's view, the processes for assessments, ex- determination of awards are sound and fairly conduc-	
C Excellent	
O Very Good	
⑤ Good	
C Average	
C Store	
20. From Faculty's view, the standards set in the Univer	rsity for the awards are
appropriate for the respective programmes at vario	ous levels in the discipline
concerned * 🗓	
C Excellent	
C lety Socio	
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South	Commence of the Commence of th
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21. Courses content & course outcomes are derived in accordance with outcome- based education system ★ □□
Excellent
○ Very Good
Good
○ Average
Poor
22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * ** ** ** ** ** ** ** ** ** ** ** **
All UG level academic programs curriculum are innovative
23. Please take a moment to make further comments or suggestions for improvement of curriculum. * 🕠
.Choosing the educational content and preparing it in a simple method to achieve the
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * ** \$\Pi\$
All PG level academic programs curriculum are innovative

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COMPUTER SCIENCE-PARENTS

PARENTS FEEDBACK ON CURRICULUM 20-21
* Required
1. Register Number * 🗔
2001CA10102
2. Parent Name * T
Balasubramaniam
3. Semester * 🗔
Odd
Even
4. How do you rate the program that your ward is undergoing in terms of the load o the courses in different semesters? * □ □
© Excellent
O Good Son

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○ Fair	
Poor	
5. How do you rate the availability of the Text and Reference books in th \Box	e Market? *
Excellent	
Good	
○ Fair	
Poor	
6. How do you rate the quality of the courses included into the semes	iter? * □
Excellent	
Good	
Fair	
Poor	
7. how do you rate the teaching techniques adopted by teachers ? *	
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Good	
○ Fair	of on and
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Deep of Arts & Scurre PRIST Describ to be Lattersby Than javes - 513 483, Tableupda.

8. How do you rate the ambience of the university for effective delivery of the academic programs? * 🕠
Excellent
Good
☐ Fair
Poor
9. How do you rate the courses in terms of their relevance to the emerging technologies ? * * * * * * * * * * * * * * * * * *
Excellent
☐ Fair
Poor
10. How do you rate the programs based on the comfort of your ward in coping with the workload? * 🗔
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11. How do you rate the level of motivation of your ward while undergoing the programme? * 口。
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■ Good
Fair
Poor
12. How do you rate the transparency of the internal evaluation system? * 🗔
○ Excellent
○ Fair
Poor

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PRIST - EMPLOYER FEEDBACK ON CURRICULUM

- * Required 1. Email * [] revathygrsifttech@gmail.com 2. SCHOOL * [] ARTS AND SCIENCE 3. DEPARTMENT . C. COMPUTER SCIENCE 4. Name of the Employer * 🔲 P.REVATHY
 - 5. Designation * [1]

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6. Name of the Organization and Address * □□	
GR SOFT TECHNOLOGY ,TRICHY	
7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 🖫	٠
Strongly Agree	
☐ Agree	
○ Neutral	
Disagree	
Strongly disagree	e
8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. * 🖳	
Strongly Agree	
Agree	
○ Neutral	
☐ Disagree	
Strongly disagree	

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9. How effective is the Curriculum in developing analytical and problem-solving skills * 口。
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. * 🖫
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. * \square
Strongly Agree
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\circ	Disagree	
\circ	Strongly Disagree	
12. Cur	riculum reflects current trends and practices in the respecti	ive disciplines. * 🔲
0	Strongly Agree	ve discipinies.
	Agree	
0	Neutral	
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0	Disagree	
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13. Doe tech	s the curriculum effectively cover topics on fundamentals a nology? *	and latest
	Strongly Agree	
\bigcirc	Agree	
0	Neutral	
0	Disagree	
0:	Strongly Disagree	
14. The a Missi	academic initiatives of the institution contributes towards a ion and Vision of the institution * 口。	achieving the
\bigcirc s	Strongly Agree	. [
	Hom	Douy.

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Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * 🔲

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PRIST Dearm to be University Thonigwer - 013 403, Emileadat.

(2020-2021) Department of Computer Science

Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

28°.

Summary of the Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	53	1	323
2	Size of syllabus in terms of the load on the student.	234	87	2	323
3	The objectives stated for each of the course.	244	76	3	323
4	The offering of the electives in terms of their relevance to the specialized streams.	238	82	3	323
5	How do you rate the electives offered in relation to the technological advancements.	251	70	2	323
6	Content of the courses encourages extra learning / self learning.	251	70	2	323
7	How do you rate the percentage (Number) of courses having practical components?	242	79	2	323
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	84	2	323

Total Responses:323

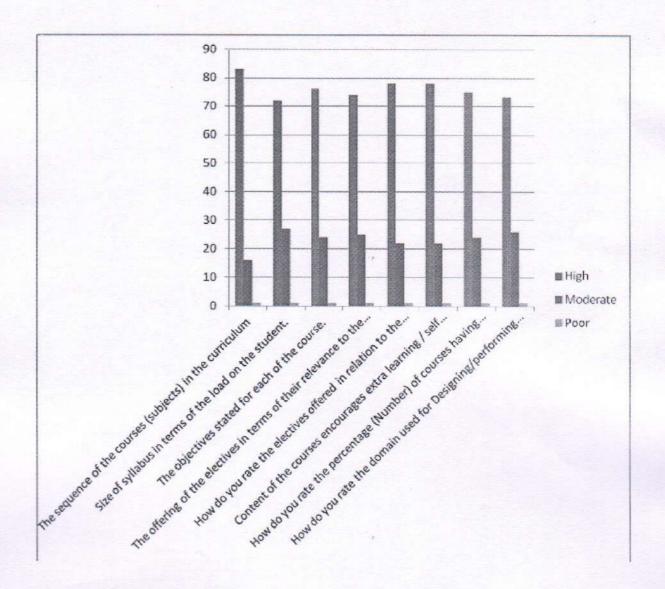
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Students Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Tota
1	The sequence of the courses (subjects) in the curriculum	83	16	1	100
2	Size of syllabus in terms of the load on the student.	72	27	1	100
3	The objectives stated for each of the course.	76	24	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	74	25	1	100
5	How do you rate the electives offered in relation to the technological advancements.	78	22	1	100
6	Content of the courses encourages extra learning / self learning.	78	22	1	100
7	How do you rate the percentage (Number) of courses having practical components?	75	24	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	26	1	100

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Analysis of the Students Feedback on Curriculum (2020 -2021)



Department of Computer Science STUDENTS FEEDBACK 2020-2021

Action taken report

S.NO	Feedback	Action taken
1	Exposure to latest developments and	Experts were invited to share their Knowledge to our
	advances should be known to the	faculty and students. This helped them to interact with the
	students	resource persons and was motivated to do higher studies
		and take up jobs which has challenging future ahead.

S8.
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Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	AND			
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				

38.

Summary of the Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	94	10	0	0	104
2	The relevance of the curriculum	84	20	0	0	104
3	The overall development you received	90	14	0	0	104
4	The curriculum is skill-oriented	85	19	0	0	104
5	The curriculum is job oriented	90	14	0	0	104
6	The standard of the curriculum is on par with national / international Institutions	90	14	0	0	104
7	The overall standards of the curriculum	88	16	0	0	104

Total Responses: 104

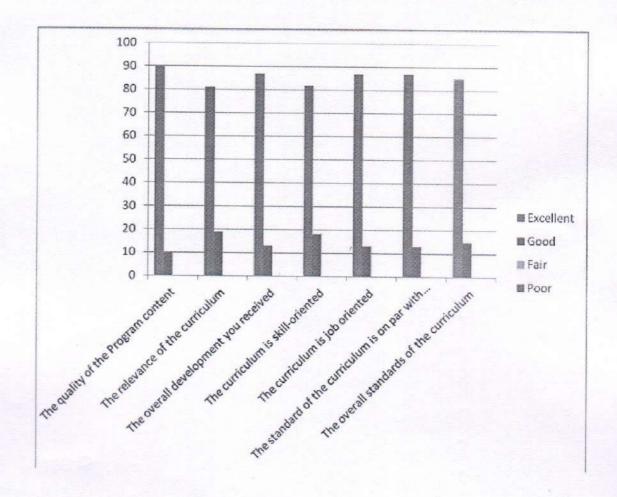
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Alumni Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	90	10	0	0	100
2	The relevance of the curriculum	81	19	0	0	100
3	The overall development you received	87	13	0	0	100
4	The curriculum is skill-oriented	82	18	0	0	100
5	The curriculum is job oriented	87	13	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	87	13	0	0	100
7	The overall standards of the curriculum	85	15	0	0	100

188.

Analysis of the Alumni Feedback on Curriculum (2020 -2021)



Alumni feedback Action taken report 2020-2021

MCQs based assessments were conducted regularly for the students.

Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

188.

HOP

Summary of the Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into the semester?	53	75	1	0	129
4	how do you rate the teaching techniques adopted by teachers?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	46	83	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	43	85	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses:129

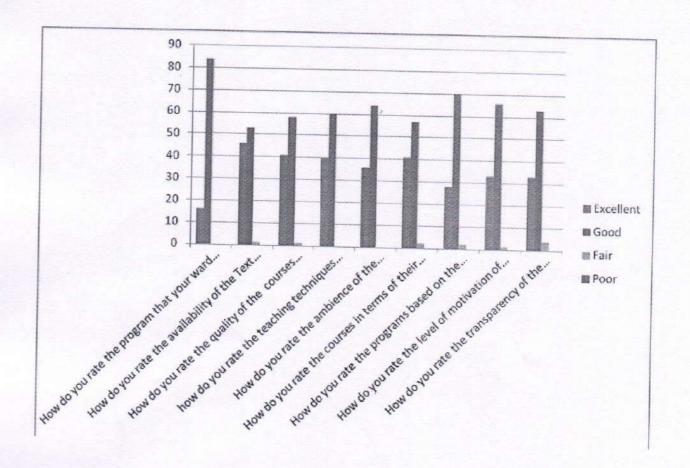
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Parents Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into the semester?	41	58	1	0	100
4	how do you rate the teaching techniques adopted by teachers?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

188

Analysis of the Parents Feedback on Curriculum (2020 -2021)



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Parents Feedback 2020-2021

Action taken report 2020-2021

Action taken
For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

188°

Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.			- 8	
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

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Summary of the Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject / its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses:20

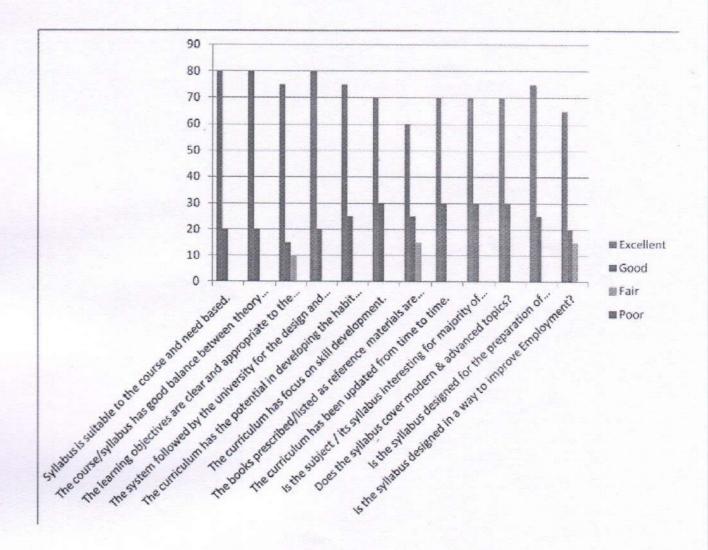
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Faculty Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

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Analysis of Faculty Feedback on Curriculum (2020 -2021)



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FACULTY FEEDBACK 2020-2021

Action taken report 2020-2021

S.No	FEEDBACK	ACTION TAKEN
I	More assignments and presentations to be encouraged to improve the cognitive and Communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.

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Employer Feedback on Curriculum (2020 -2021)

S.no	rarameter	Excellent	Good	Pair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?		COUR	rall	FOO!
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	requirements				
0	The curriculum facilitates an overall holistic development of the student?				

28

HOP

Summary of the Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	, 3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5

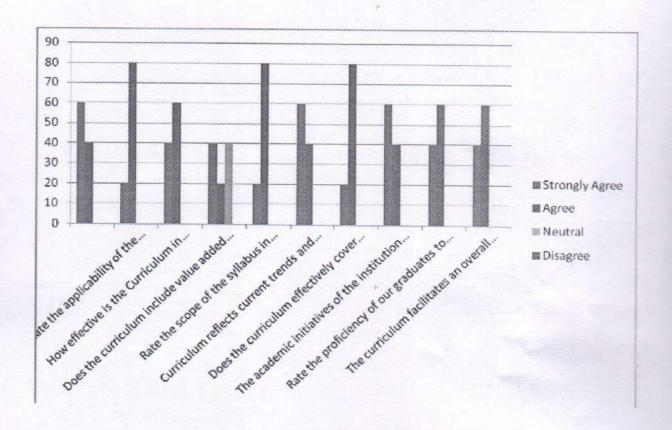
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Employer Feedback.on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40			100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.		40	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	20	80	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.		60	0	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	40	20	40	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	20	80	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	60	40	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

38

Analysis of the Employer Feedback on Curriculum (2020 -2021)



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EMPLOYER'S FEEDBACK 2020-2021

Action taken report 2020-2021

S.No	STAKEHOLDER	ACTION TAKEN
1	Suggested development of leadership skills	Formal instructions were circulated to all the constituent colleges through competent authority to regular faculty development programme

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END SEMESTER FEEDBACK -MATHEMATICS

* Required			
1. Name of the Student * 🖫			
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2. Register Number * 🗔			
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3. Program Period * 🗔			
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4. Course * □		Dean	-m_
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7. Whatsapp Number * 🗔			
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Student to grade the various parameters process and curriculum for the following	s with regard to g courses.	the teaching-lea	arning
(Choose your course and offer your feed	back in the follo	owing fields)	
Course 1			
20110AEC11-Tamil – I			
20112AEC13 - Differential Calculus and Vector	tor Calculus	e e	2
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19112AEC33 -Number Theory
19110AEC31-Tamil –III
17112AEC51-Modern Algebra
20212AEC11- Algebra
19212AEC31- Topology

9. CURRICULUM SPECIFIC FEEDBACK * [T]

	Very Good	Good	Satisfactory	
Scope for entrepreneurshi p in the Course offered	•		0	
Scope for employability in the Course offered	•		0	
Adequacy of the Skill Based content in the course offered	0			
Course effectiveness in imparting quest for lifelong learning				
The research orientation in the course design	•		0	
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0		School of Art	1 -
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THANJAVUR - 613 403

		Very Good	Good	Satisfactory	
	How do you rate the relevance of the units in the syllabus related to the course		0		
	How do you rate the size of the syllabus in terms of the load on the student.		©	0	
	Course provided opportunities for field visits/industry internships and projects.				
	Availability of textbooks and E-content relevant to the course in the library.				
				<u>c</u>	
10. c	ourse 2 * பூ				
(20111AEC12-Engli	sh-I		, ·	
(20112AEC14- Trigo	onometry, Analytical C	Geometry 3D and Calcu	ılus	
(19111AEC32 Englis	h – III			
(19112AEC34- Num	erical Analysis			
(17112AEC52 Real A	nalysis			
	20212AEC12-Real A	Analysis			
				n Sob Don	, .

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19212SEC32- Stochastic Process

11. CURRICULUM SPECIFIC FEEDBACK * [1]

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	•		, 0
Course effectiveness in imparting quest for lifelong learning	•	0	0
The research orientation in the course design	©	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0	· (10)	
How do you rate the relevance of the units in the syllabus related to the course		0	

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...... FEEDBACK -MATHEMATICS (Preview)

	Very Good	Good	
How do you rate the size of the syllabus in terms of the load on the student.		0	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	•		
Availability of textbooks and E-content relevant to the course in the library.		0	0

12.	Course	3	*	

- 20120AEC15- Programming in C
- 19118AEC35- Mathematical Statistics I
- 17112SEC53- Statics
- 20212AEC13- Ordinary Differential Equations
- 19212AEC33 -Advanced Numerical Analysis

13. CURRICULUM SPECIFIC FEEDBACK * 🖽

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Science & Technology (PRIST)

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			2
	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	0	\circ
Scope for employability in the Course offered	0		. 0
Adequacy of the Skill Based content in the course offered		0	
Course effectiveness in imparting quest for lifelong learning			
The research orientation in the course design	•		
How do you qualify the relevance of syllabus of the course to the recent trends and developments?		•	
How do you rate the relevance of the units in the syllabus related to the course	©	· ,	
How do you rate the size of the syllabus in terms of the load on the student.	•	0	0

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DEPARTMENT OF MATHEMATICS
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	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	0		0
Availability of textbooks and E-content relevant to the course in the library.			

14. Course 4 *

- 20120AEC16L- Programming in C Lab
- 19118AEC36- Mathematical Statistics II
- 17112SEC54- Programming in C++
- 20220SEC14 -C++ Programming
- 19212DSC34A-Cryptography

15. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered			
Scope for employability in the Course offered		0	0
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	Very Good		Good	Satisfactory
Adequacy of the Skill Based content in the course offered			\circ	0
Course effectiveness in imparting quest for lifelong learning	0		(a)	0
The research orientation in the course design			(
How do you qualify the relevance of syllabus of the course to the recent trends and developments?			0	
How do you rate the relevance of the units in the syllabus related to the course				
How do you rate the size of the syllabus in terms of the load on the student.	©		0	
Course provided opportunities for field	(a)			
visits/industry internships and projects.	•	2		School of Arts & Science Ponnalyah Ramajayam Institute of Desmod Amology (PRISE)
Availability of textbooks and E-content relevant to the course in the	0		•	Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.
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16. Course 5 * 🕠

- 17112DSC55A-Fuzzy Analysis
- 20212DSC15A-Classical Dynamics

17. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	\circ	0
Scope for employability in the Course offered	\bigcirc	•	
Adequacy of the Skill Based content in the course offered			. 0
Course effectiveness in imparting quest for lifelong learning	0		
The research orientation in the course design			
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•		0
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PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	0		0
How do you rate the size of the syllabus in terms of the load on the student.		0	0
Course provided opportunities for field visits/industry internships and projects.			
Availability of textbooks and E-content relevant to the course in the library.	•	0	0

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Department of Mathematics

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Total responses = 10	The overall standards of the curriculum	The standard of the curriculum is on pair with national/international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The overall development you received	The relevance of the curriculum	The quality of the Program content	Parameter
	54	51	v	48	45	43	40	Excellent (in %)
	24	24	27	27	40	38	40	Good (in %)
7	16	11	13	13	10	12	8	Fair (in %)
	6	. 14	6	12	5	7	12	Poor (in %)

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Vallam, Thanjavur - 613 403. Deemed to be University School of Arts & Science

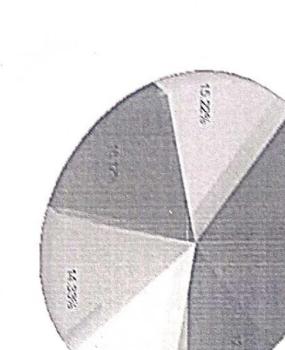
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PRUST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

D. Dugueson

H.O.D.

Analysis of the Alumni Feedback on Curriculum(2020-2021)



13.43%

- The quality of the Program content
- #The relevance of the currectum
- The overall development you received
- a The currodum is skill-diented
- The curriculum is pib oriented
- The standard of the curriculum is on par with national / international institutions
- The overall standards of the cumculum

Dean
School of Arts & Science
Ponnelyer Ramajayam Institute of
Science & Technology (PRIST)
Deamed to be University
Vallem, Thangayur - 613 403.

DEPARTMENT OF MATHEMATICS PRINT DEEMED TO BE UNIVERSITY

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THANJAYUR - 613 403





Department of Mathematics

Percentage of the Student's feedback on curriculum(2020-2021)

H.O.D.	£.8						*				
D.	· Sugarano.		~	7	6	5	4	ω.	2	1	Sl.No
CS		Total responses = 179	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	How do you rate the percentage (Number) of courses having practical components?	Content of the courses encourages extra learning/self learning.	How do you at the electives offered in relation to the technological advancements.	The offering of the electives in terms of the irrelevance to the specialized streams.	The objectives stated for each of the course.	Size of syllabus in terms of the load on the student.	The sequence of the courses(subjects)in the curriculum	Parameter
			73	37 ·	46	73	59	61	71	73	High
Dean	7		22	63	46	22	39	37	20	25	Moderate
	5		S	0	∞	5	4	2	9	2	Poor

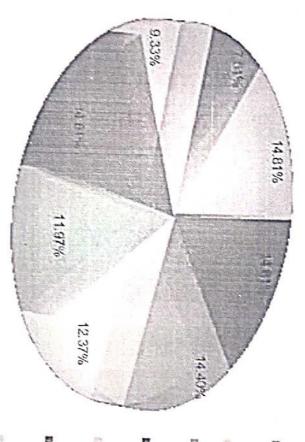
PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

Vallam, Thanjavur - 613 403,

THANJAVUR - 613 403

Analysis of the Student's feedback on curriculum(2020-2021)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
 How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

2

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School of with a Science
Ponnalyan Ramajayan Institute of
Science & Technology (POIS)
Oberned to be Debresity
Vallam, Thanjayar - 613 and

DEPARTMENT OF MATHEMATICS
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H.O.D.

THANJAVUR - 613 403





Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2020-2021)

9	00	7	6	٠,	4	ω	2	Н	SLNo
How do you rate the transparency of the internal evaluation system?	How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of the irrelevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	How do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included in to the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Parameter
52	50	44	40	4	42	22	32	4	Excellent (in %)
#	42	42	42	40	4	60	40	46	(in %)
2	2	6	14	10	12	10	16	6	rair (in %)
2	0	∞	4-	6	4	8	12	4	Poor (in %)

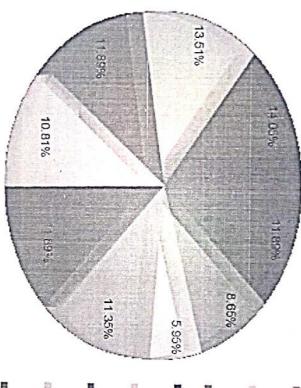
School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIS1) Vallam, Thanjavur - 613 acc. Deemed to be University Dean

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS

H.O.D.

Total responses = 100

Analysis of the Parents Feedback on Curriculum(2020-2021)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

Dean .

School of Arts & Selence Ponnelyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallant, Thanjayur - 613 403.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

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Department of Mathematics

Percentage of the Faculty Feedback on Curriculum(2020-2021)

SLNo	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
-	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
w	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by	67	33	0	0
	the university for the design and development of curriculum is effective.				
U	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	. 0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
5∞	The curriculum has been updated from time to time.	67	33	0	, 0
3	200 Gccss0				

School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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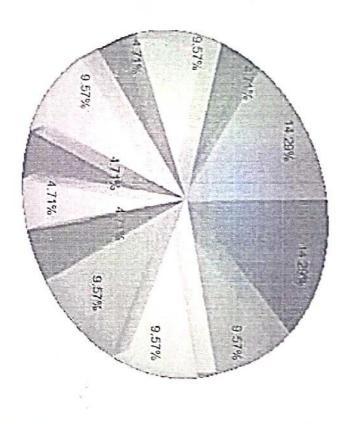
DEPARTMENT ATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

			Total responses = 15	
0	0	100	Is the syllabus designed in away to improve Employment?	12
0	67	33	Is the syllabus designed for the preparation of competitive examination?	=
0	33	67	Does the syllabus cover modern & advanced topics	10
0	67	33	Is the subject/its syllabus interesting for majority of students?	9

0

School of Arts & Science
Ponnalyah Ramsiavam Institute of
Science & Technology (PRIST)
Deemed to be University
'("am, Thanjavur - 613 403.

Analysis of the Faculty Feedback on Curriculum(2020-2021)



- Syllabus is suitable to the course and need based
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the
- The system followed by the university for the design and development of curriculum is effective
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curlculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

■ Is the syllabus designed in a way to improve Employment?

Ponnalyah Remajavam Instituts of Science & Tech microy (PRIST) Dean

School of Arts & Science

Denmed to be University Them, Thenjavur - 613 403.

PRIST DEEMED TO SETIMINERSITY

THANJAVUK - 613 403

H.O.D.

DEPARTMENT OF MATHEMATICS

M. Disposerm





Percentage of the Employer Feedback on Curriculum (2020-2021) Department of Mathematics

SILNo	Parameter	Strongly Agree (in %)	Agree (in %)	(in %)
-	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33
ω	How effective is the Curriculum in developing analytical and problemsolving skills	56	33	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	Ξ
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12 ·
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	ដ	=

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THANJAYUR - 613 403

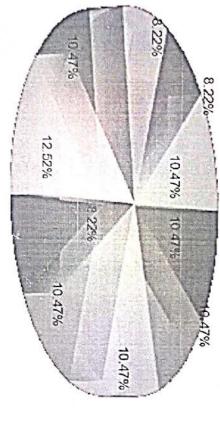
Co. Busqueson

		10 stud	The same and	9	8 Con
Total responses = 15		the curriculum facilitates an overall holistic development of the student?		water the proficiency of our graduates to adapt to industry requirements	Contributes towards achieving the Mission and Vision of the institution
	56			44	44
	33		-	23	44
	-			33	12
	· ·	0		0	0

Dean
School of Arts & Science
Ponnalysh Ramajayam Institute of
Science & Tricts of opy (PRIS) /
Deemed to be University

"-"am, Thanjavur - 613 402

Analysis of the Employer Feedback on Curriculum (2020-2021)



- Rate the applicability of the tools/activities/case studies employability skills among graduates presented in the curriculum facilitating more

■ Rate your opinion on the relevancy/ sufficiency of the

courses meeting the industry requirements

- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft constructive learning. skill training/ domain specific electives for enhancing
- Curriculum reflects current trends and practices in the Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the
- Rate the proficiency of our graduates to adapt to industry requirements
- I he cumculum facilitates an overall holistic development of the student?



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B. Dungussen





ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

ction Taken
k was analyzed by the Scientific Committee and Committee.

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HOD

M.Sc.M.Pial, B.Ed., PGDCA, Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
Thanjavur - 613 403

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

S.No	Feedback	Action Taken
	 Career Oriented Curriculum.Research courses are given for even UG students. 	 Feed back was analyzed by the Scientific Committee and Research Committee.
	 Lab lessons refer to real-world applications. 	

HOD

Dr.S.SUBRAMANIAN M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D., Professor in Mathematics

PRIST UNIVERSITY Thanjavur - 613 403 DEAN

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MSc. M.Phil. M.Ed. M. To. 2021 A 2008
Dean of Arts and Sciences.
PRIST Deement to be University.
THANJAVUR-613403.





ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

	Feedback	Action Taken
9	Students are given self-learning.	Feedback was analyzed by the Scientific
	Employability is focused in the curriculumdesign.	Committee and Research Committee.

the same

DEAN

Dr. L.CHINNAPPA

Dr.S.SUBRAMANIAN M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D., Professor in Mathematics

PRIST UNIVERSITY Thanjavur - 613 403

M.Sc., M.Phil., M.Ed., M.Tech., Ph.D., PGDCA. PGDBA.
Doan of Arts and Sciences.
PRIST Deemed to be University.
THANJAVUR-613403.





ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

R. Droom

Dr.S.SUBRAMANIAN M.Sc.,M.Phil.B.Ed.,PGDCA,Ph.D., Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403

DEAN

Dr. L. CHINNAPPA M.S., M.Phil, M.Ed., M.Tech Ph.D., PGDGA 9G09 Dean of Arts and Sciences. Dean of Arts and Sciences. PRIST Deemed to be University. THANJAVUR-613403.





ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

Department: Mathematics

YEAR: 2020-2021

Feedback	Action Taken
	Feedback was analyzed by the Scientific
 Current curriculum is based on student needs. 	Committee and Research Committee.
Curriculum contains competency-based content.	
The program contains enough options. Laboratory	
experience improved my understanding of concepts.	

OF. S. SUBRAMANIAN
MSc. M. Phil. B. Ed., PGDCA, Ph. D.

M.Sc. M.Phil M.S. W. Sc. M.Phil M.Sc. M.Phil M.S. W. Sciences,
Dean of Arts and Sciences,
PRIST Deemed to be University,
THANJAVUR-513 403.

· (2)

Professor in Mathematics

Thanjavur - 613 403

PRIST UNIVERSITY



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE Feedback Report

Academic Year: 2020-2021

Ponnelly ship amelayam Institute of Science & Tachology (PRIST, Declaration DEEMED TO SELECTIVE ROLLY

DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

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	Analysis of the Students Feedback on Curriculum	8
	Alumni Feedback on Curriculum	. 9
2	Questionnaire	10
	Analysis of the Alumni Feedback on Curriculum	11
	Parents Feedback on Curriculum	12
3	Questionnaire	13
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Ponnaiyah Ramaiyam Institute Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

School of Commerce and Managemer Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403,

COMMERCE AND MANAGEMENT ALUMNI FEEDBACK-2020-2021

ALUMNI FEEDBACK ON CURRICULUM 20-21

- * Required
- 1. Email *

vikneshvikki897@gmail.com

2. Name of the Alumni *

M.VIKNESH

3. Degree *

Bachelor's

4. Program *

COMMERCE

5. Year of Passing *

Department of Commerce
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST
Science as DEEMED TO BE UNIVERSE

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR - 613 403.

6.	Contact Number	8
	9856745235	

7. Designation and Address of Workplace *

MAHINDRA TVS, SALES MANAGER

8.	The	quality of the Program content *
		Excellent
	0	Good
	0	Fair
	0	Poor
9.	The	relevance of the curriculum *
	0	Excellent
	0	Good
	0	Fair
	\bigcirc	Poor .

Pepertment of Commerce
Conneivan Ramajayam Institute of
Science & Technology (PRIST,

School of Commerce and Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-613 403.

10. The overall development you received *	
Excellent	
Good	
○ Fair	
Poor	
11. The curriculum is skill-oriented *	
Excellent	
Good	
O Fair	
O Poor	
12. The curriculum is job oriented *	
Excellent	
Good	
○ Fair	
Poor	
13. The standard of the curriculum is on par with national	/international leaders
On par with national)	milernational Institutions *
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Department of Commerce
Ponnaiyah Ramajayam Institute o
Science & Technology (PRIST,
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	Excellent
0	Good
0	Fair
0	Poor
14. The	overall standards of the curriculum *
0	Excellent .
0	Good
0	Fair
0	Poor
15. Add	itional comments / Suggestions for improve *
GC	000

Department of Commerce
Pennsiyah Rainajayam Institute o
Science & Technology (PRIST,
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Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

COMMERCE AND MANAGEMENT FACULTY FEEDBACK-2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Dean

1. Name of the Faculty *

K.SATHYA

2. Designation *

ASSISTANT PROFESSOR

3. Mobile Number/Whatsapp Number * 9159285079

4. Academic Year *

Department of Commerce
onnaiyah Ramajayam Institute of
Science & Technology (PRIST,
clared as DEEMED 70 BE UNIVERSITY

School of Commerce and Management Ponnaiyah Ramajayam Institute or Science & Technology (PRIST) THANJAVUR - 613 403.

O 2015 - 2016				,
2016 - 2017				
2017 - 2018		,		
2018 - 2019				
2019 - 2020				
2020 - 2021				
2021 - 2022)		¥
2022 - 2023			*	
2023 - 2024		¥e		
5. Semester *				
Odd Semester				
O Even Semester				,
*				
5. Email id *				
sathyak@prist.ac.in				
. Content and Coverage of the Cor	re Courses in the Curriculum *			
Excellent				
Very Good .				`
		6		

Department of Commerce onnaivah Ramajayam Institute of Science & Technology (PRIST, plained as DEEMED TO BE UNIVERSITY

School of Commerce and Management
Pennalyan Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

Good	
○ Average	
Poor	
8. Adequacy of the Elective Courses in the Curriculum *	
Excellent	
Very Good	
Good	
○ Average	
Poor	
	\$
9. Adequacy of the Interdisciplinary Elective Courses in the Cu	urriculum *
Excellent	
O Very Good	
Good	
O Average	
Poor	
To Come Comment of the Comment of th	
10. Availability of Courses related to Computing and Communic	cation skills in the
Excellent	gon _
Department of Commerce	School of Commerce and Management Ponnaix on Ramajayamine Hullwort Science & Technology RRR \$1)
Department of Commine	

, (Very Good	
) Good	
	Average	
C	Poor	
11. Av	vailability of Courses related to Industrial planning and manage urriculum *	erial skills in the
C	Excellent	
(Very Good	
C) Good	
C) Average	
C) Poor	
12. Sco	ope for skill development/employability/entrepreneurship in thered. *	ne Courses
C) Excellent	6
	Very Good	
	Good	
0) Average	
0	Poor	
		0

Department of Commerce
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

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School of:Commerce and Management
Polinaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

13 Laboratory Content in the Content	-
13. Laboratory Content in the Curriculum *	
Excellent	
Very Good	
Good	
O Average	
O Poor	
14 Adoguacy of the Chill B	
14. Adequacy of the Skill Based Courses in the Curriculum *	
○ Excellent	
O Very Good	
Good	
Average	
O Poor	
15. Adequacy of the Add-On Courses in the Curriculum *	
Excellent	
Very Good	
Good	
○ Average	
6	Ohn _

Department of Commerce
Ponnaiyah Ramaiyayam Institute o
Science & Technology (PRUST,
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School of Commerce and Management Ponnaly ah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-613 403. Poor

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Science & Technology (PRIST)

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	Very Good	
	Good	
	○ Average	
	O Poor	
19	9. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *	
	○ Excellent	
	○ Very Good	
	⊚ Good	
	○ Average	
	O Poor	
		V
20.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *	
	○ Excellent	
	O Very Good	
	○ Good	
	O Average	s.
	O Poor	
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School of Commerce and Management Ponnaiyah Ramajayam Institute or Science & Technology (PRIST) THANJAYOR - UTU #03.

21. Courses content & course outcomes are derived in accordance with outcome- based education system *	
© Excellent	
○ Very Good	
Good	
Average	
O Poor	
22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *	
All UG level academic programs curriculum are innovative	
23. Please take a moment to make further comments or suggestions for improvement of curriculum. *	
Choosing the educational content and preparing it in a simple method to achieve the	
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *	
All PG level academic programs curriculum are innovative	

Department of Commerce onnsiyah Ramajayam Institute of Science & Technology (PRIST, clared as DEEMED TO BE UNIVERSITY

School of Commerce and Management Ponnary an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

COMMERCE AND MANAGEMENT PARENTS FEEDBACK-2020-2021

PARENTS FEEDBACK ON CURRICULUM 20-21

*	Required

1. Register Number * 2001CM10156

2. Parent Name *

MALAR VANNAN P

- 3. Semester *

 Odd

 Even
- 4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

O Good

Department of Commerce
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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○ Fair		
O Poo	or	
5. How do	you rate the availability of the Text and Reference boo	ks in the Market? *
O Exce	ellent	
⊚ Goo	od .	
O Fair		
O Pao	r	
6. How do	you rate the quality of the courses included into the se	emester? *
○ Exce	llent	
6 600	d	
O Fair		
O Poor		
7. how do	you rate the teaching techniques adopted by teachers ?	
○ Excel	llent	and the second s
⊚ Good		
○ Fair		
		9002
6		DEAN

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Pennelyah Ramsjayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSIT

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

, , , , , , , , , , , , , , , , , , , ,	
8 How do you rate the!	
o. How do you rate the ampi	ence of the university for effective delivery of the
academic programs? *	
Excellent	
0.61	
Good	
() Fair	
9	
Poor	
#	
9. How do you rate the course	es in terms of their relevance to the emerging
technologies ? *	of their relevance to the emerging
<i>y. y. y.</i>	
Excellent	
CACEHOTIC	
Good	
(Fair	
O Tall	
O Poor	
2	
10. How do you rate the progra	ms based on the comfort of your ward in coping with
the workload? *	sased on the comfort of your ward in coping with
Excellent	
LACEMENT	
Good	
Fair	
V rair	
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Department of Commerce	School of Commerce and Management
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Declared as DE GED TO BE UNIVERSITY	THANDAVUR - 612 403.

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Declared as DEEMED TO BE UNIVERSITY

Poor

() Poor

School of Commerce and Management Ponnary an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

COMMERCE AND MANAGEMNT EMPLOYER FEEDBACK-2020-2021

PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

1. Email *

sugumarsubramaniyan@gmail.com

2. SCHOOL *

Commerce & Management

3. DEPARTMENT *

COMMERCE

4. Name of the Employer *

S.SUGUMAR

5. Designation *

ASSISTANT MANAGER

Department of Commerce
Ponnaiyah Ramajayam Institute o
Science & Technology (PRIST,
Dadared as DEEMED TO BE UNIVERSITY

School of Commerce and Management

Switches & Technology (PKIST)

THANJAVUR - 613 403.

6. Name of the Organization and Address *

ICICI BANK, THANAJAVUR

7. Rate your opinion on the relevancy/ sufficiency industry requirements? *	of the courses meeting the
Strongly Agree	
○ Agree	
O Neutral	
O Disagree	
Strongly disagree	
8. Rate the applicability of the tools/activities/case curriculum facilitating more employability skills	e studies presented in the among graduates. *
O Strongly Agree	
Agree	
Neutral	FREEDOMS 2
Disagree	
Strongly disagree	
Department of Commerce Ponnaiyah Ramajayam Institute of Science & Tachnology (PRIST, Declared as DEEMED TO BE UNIVERSITY	School of Commerce and Management Ponnally ah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

9. How effective is the Curriculum in develop	ing analytical and problem-solving skills
Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	
10 DII	
 Does the curriculum include value added co specific electives for enhancing constructive 	ourses/ soft skill training/ domain learning. *
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
11 Data the second of the seco	
11. Rate the scope of the syllabus in enhancing elearning/ human values and ethics. *	entrepreneurship skills/ lifelong
Strongly Agree	
Agree	
Neutral	
Sparoom	Gan,
Department of Commerce	DEAN
Science & Technology Institute c	School of Commerce and Management Ponnaly an Ramajayam institution of
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Disagree	
Strongly Disagree	
12. Curriculum reflects current trends and pra	ctices in the respective disciplines. *
Strongly Agree	
Agree	
○ Neutral	
Disagree	
Strongly Disagree	
13. Does the curriculum effectively cover topic technology? *	cs on fundamentals and latest
Strongly Agree	
○ Agree	
○ Neutral	
O Disagree	
Strongly Disagree	
	a grantle train teating framest spinored
14. The academic initiatives of the institution of Mission and Vision of the institution *	ontributes towards achieving the
O Strongly Agree	
Départment of Commerce	School of Commerce and Management Ponnally an Ramajayam Institute of
Ponnaiyah Ramajayam Institute o Science & Technology (PRIST) Gedared as DEEMED TO BE UNIVERSITY	Science & Technology (PRIST) THANJAVUR-613 403.

. 0	Agree	a
0	Neutral	
0	Disagree	
0	Strongly Disagree	
15. Rate	the proficiency of our graduates to adapt to industry requirem	ents *
0	Strongly Agree	
	Agree	
0	Neutral	
0	Disagree	
0 9	Strongly Disagree	
16. The c	curriculum facilitates an overall holistic development of the stud	lent? *
O s	Strongly Agree	
O A	Agree	
\bigcirc \lor	Veutral	,
O D	isagree	
O s	trongly Disagree	
17. Sugge	est your views on the inclusion of new programmes/ courses/ co	antant in

Add the Banking related courses & Develop the Employment Opportunities.

Department of Commerce
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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	90	31	3
2	Size of syllabus in terms of the load on the student.	87	34	3
3	The objectives stated for each of the course.	77	40	7
4	The offering of the electives in terms of their relevance to the specialized streams.	71	49	4
5	How do you rate the electives offered in relation to the technological advancements.	74	45	5
6	Content of the courses encourages extra learning / self learning.	91	28	5
7	How do you rate the percentage (Number) of courses having practical components?		- 38	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	46	5

TOTAL NO OF RESPONDENTS IN STUDENTS (124)

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Students Feedback on Curriculum

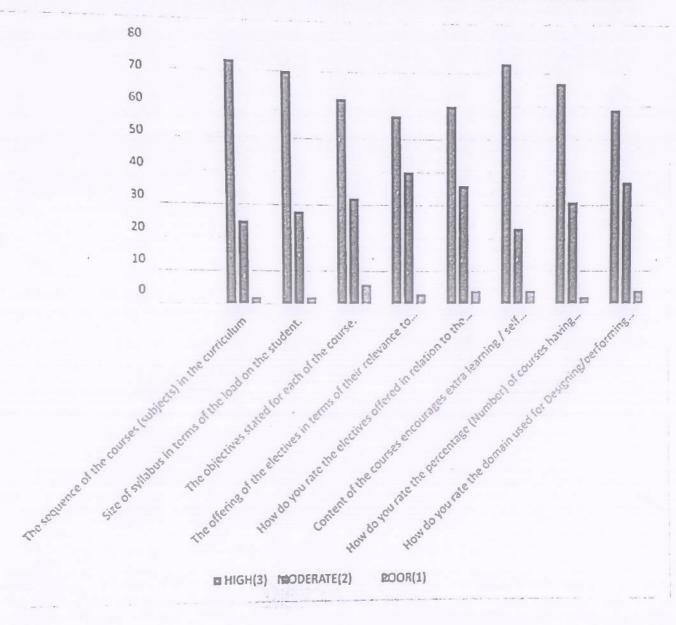
(Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR
1	The sequence of the courses (subjects) in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	70	28	2
3	The objectives stated for each of the course.	62	32	6
4	The offering of the electives in terms of their relevance to the specialized streams.	57	40	3
5	How do you rate the electives offered in relation to the technological advancements.	60	36	4
6	Content of the courses encourages extra learning / self learning.	73	23	4
7	How do you rate the percentage (Number) of courses having practical components?		31	7
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			
	,	59	37	4

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Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
	(4)	(3)	(2)		
1	The quality of the Program content	17	8	0	0
2	The relevance of the curriculum	20	5	0	. 0
3	The overall development you received	19	6	0	0
4	The curriculum is skill-oriented	23	. 2	0	0
5	The curriculum is job oriented	20	5	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	8	0	0
7	The overall standards of the curriculum	21	4	0	0

TOTAL NO OF RESPONDENTS IN ALUMNI (25)

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Alumni Feedback on Curriculum

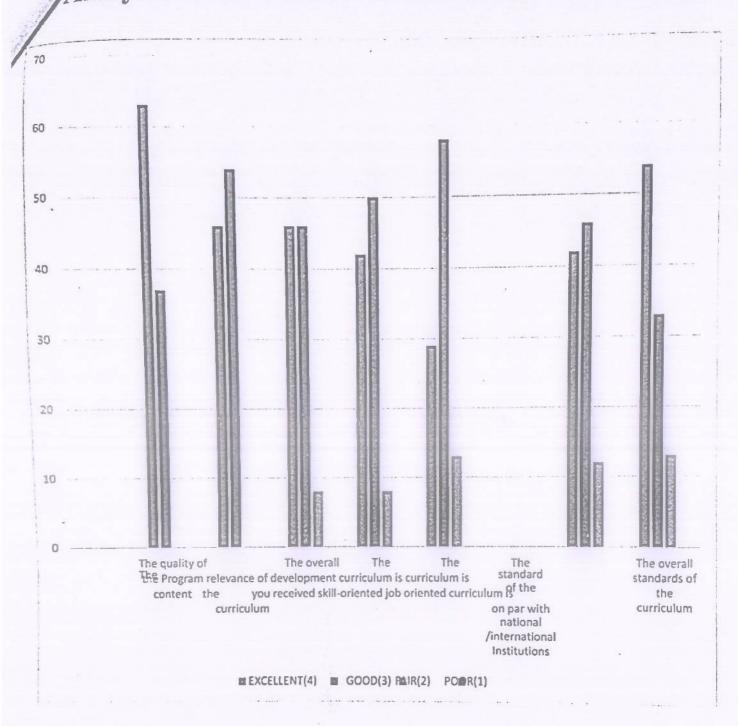
(Percentage %)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR	
		(4)	(3)	(2)		
1	The quality of the Program content	68	32	0	0	
2	The relevance of the curriculum	80	20	0	, 0	
3	The overall development you received	76	24	0	0	
4	The curriculum is skill-oriented	92	8	0	0	
5	The curriculum is job oriented	80	20	0	0	
6	The standard of the curriculum is on par with national / international Institutions	68	32	0	0	
7	The overall standards of the curriculum	84	16	0	0	

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	76	130	43	5
2	How do you rate the availability of the Text and Reference books in the Market?	61	136	45	12
3	How do you rate the quality of the courses included into the semester?	60	132	49	13
4	how do you rate the teaching techniques adopted by teachers?	69	118	43	
5	How do you rate the ambience of the university for effective delivery of the	66	117	55	16
6	How do you rate the courses in terms of their relevance to the emerging technologies?	55	135	50	14
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	66	127	51	10
8	How do you rate the level of motivation of your ward while undergoing the programmer?	55	132	53	14
9	How do you rate the transparency of the internal evaluation system?	57	142	34	21

TOTAL NO OF RESPONDENTS IN PARENT (254)

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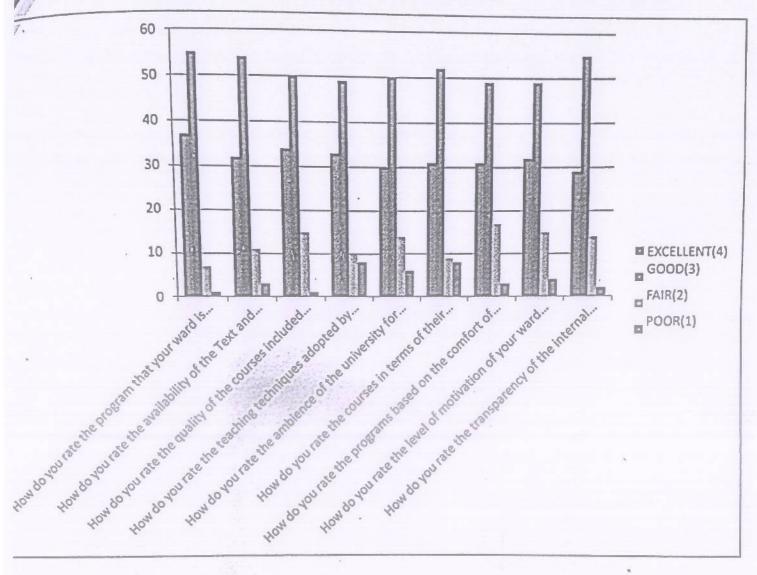
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	How do you rate the program that your ward is undergoing in terms of the load	30	51	17	2
2	How do you rate the availability of the Text and Reference books in the Market?	24	54	18	5
3	How do you rate the quality of the courses included into the semester?	24	52	19	. 5
4	how do you rate the teaching techniques adopted by teachers?	27	46	47	
5	How do you rate the ambience of the university for effective delivery of the	26	46	22	9
6	How do you rate the courses in terms of their relevance to the emerging technologies?	22	53	20	5
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	50	20	4
8	How do you rate the level of motivation of your ward while undergoing the	22	52	21	5
)	How do you rate the transparency of the internal evaluation system?	22	56	13	8

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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	Syllabus is suitable to the course and need based.	10	0	0	0
2	The course/syllabus has good balance between theory and	10	0	0	0
3	The learning objectives are clear and appropriate to the program.	10	0	0	0
- American Control	The system followed by the university for the design and development of curriculum is	8	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	10	0	. 0	0
6	The curriculum has focus on skill development.	7	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	9	1	0	0
8	The curriculum has been updated from time to time.	10	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	0	0	0
10	Does the syllabus cover modern & advanced topics?	10	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	10	0	0	0
12	Is the syllabus designed in a way to improve Employment?	9	1	0	0

TOTAL NO OF RESPONDENTS IN FACULTY (10)

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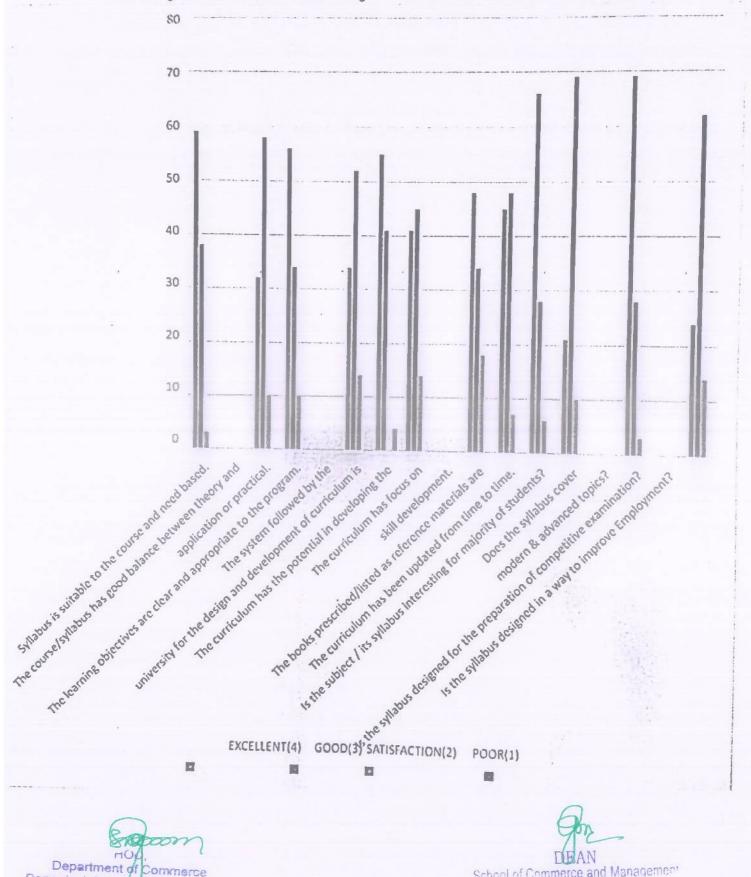
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR	
		(4)	(3)	(2)	(1)	
1	Syllabus is suitable to the course and need based.	100	0	0	0	
2	The course/syllabus has good balance between theory and application or practical.	100	0	0	0	
3	The learning objectives are clear and appropriate to the program.	100	0	0	0	
4	The system followed by the university for the design and development of curriculum is effective.	80	20 .	20	20	
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0	0	
6	The curriculum has focus on skill development.	70	30	30	30	
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90	10	10	10	
8	The curriculum has been updated from time to time.	100	0	0	0	
9	Is the subject / its syllabus interesting for majority of students?	100	0	0	0	
10	Does the syllabus cover modern & advanced topics?	100	0	0	0	
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0	0	
12	Is the syllabus designed in a way to improve Employment?	90	0	0	0	

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Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

S.NO	PARAMETER.	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
(C-5)		(5)	(4)	(3)	(2)	DISAGREE (1)
	Rate your opinion on the					(1)
1	relevancy/ sufficiency of the					
1	courses meeting the industry					
	The American Control of the Control					
	requirements? Rate the applicability of the	5	7	0	0	0
2	tools/activities/case studies presented in the curriculum facilitating more employability skills among					
	graduates. How effective is the	6	4	2	0	0
3	Curriculum in developing analytical and problem-solving skills	6	0	6	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4				
	Rate the scope of the syllabus	4	4	4	0	0
5	in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				-	
	Curriculum reflects current	4	5	2	0	1
6	trends and practices in the respective disciplines,?	8	2	0	0	2
7	Does the curriculumeffectively cover topics on fundamentals and latest					
	technology? The academic initiatives of the	4	.4	4	0	0
8	institution contributes towards achieving the Mission and Vision of the institution	5	4		0	
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	4		2
10	The curriculum facilitates an overall holistic development of the student?	5	2	4	0	1 ,
11	Suggest your views on the inclusion of new programmes/courses/ content in syllabus Other comments	4	5	3	0	0

TOTAL NO OF RESPONDENTS IN EMPLOYER (12)

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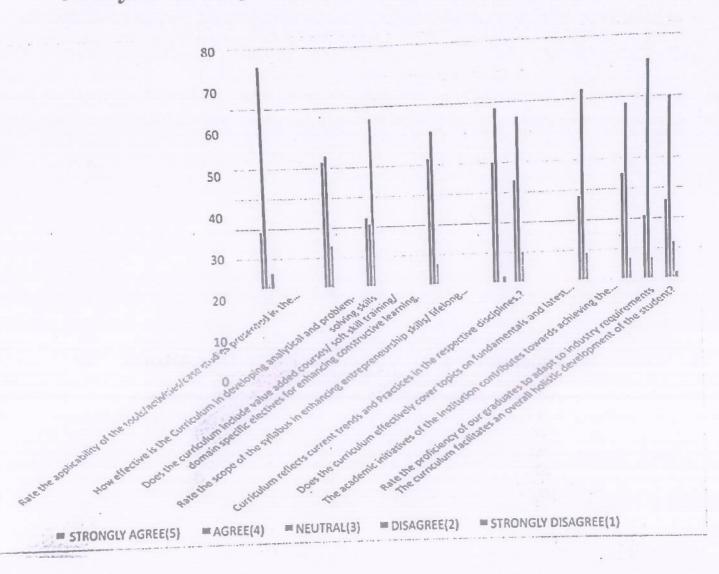
Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
		(5)	(4)	(3)	(2)	(1)
	Rate your opinion on the					
1	relevancy/ sufficiency of the					
1	courses meeting the industry					
	requirements?	42	58	0	0	0
	Rate the applicability of the					
2	tools/activities/case studies					
- 4	presented in the curriculum facilitating more employability					
	skills among graduates.	50	33	17	0	0
	How effective is the Curriculum					
3	in developing analytical and					
	problem-solving skills Does the curriculum include	50	0	0	0 .	0
	value added courses/ soft skill					
4	training/domain specificelectives	54				
	for enhancing	34	33	33	0	0
-	constructive learning. Rate the scope of the syllabus in					
100	enhancing entrepreneurship					
5	skills/ lifelong learning/ human					
	values and ethics.	33	42	25	0	0
6	Curriculum reflects current trends					
0	and practices in the respective disciplines.?	67	17	1.6		
	Does the curriculum effectively	07	17	16	0	0
7	cover topics on fundamentals and	34	33	33		
	latest technology?			34,147	0	0
	The academic initiatives of the institution contributes towards		28	20		
8	achieving the Mission and Vision		20	28		
	of the institution	42			0	0
11	Rate the proficiency of our					
9	graduates to adapt to industry requirements	42	42			
	The curriculum facilitates an	42	42	16	0	0
10	overall holistic development of					
	the student?	42	17	41	0	0
	Suggest your views on the inclusion of new programmes/					
11	courses/ content in syllabus Other					
	comments	33	42	42	0	0

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Analysis of Employer Feedback on Curriculum



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Feedback Report

Academic Year: 2020-2021

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 649 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- > The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

➤ Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

 Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to theindustrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2020-21 COMMERCE

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2020 – 2021:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	 Virtual learning environment became more stable and primarily Google Meet was used toconduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a highlevel of satisfaction with the entire process.
2.	The online study material available with students was limited.	 Web based OPAC (Online Public AccessCatalogue), e-books, syllabus, questions papers, open access resources as well as Databaseswere made available to Students. A vast amount of e-resources were created byteachers. These were made available on GoogleDrive/Classroom, and through online library facility. Faculty recorded and shared lectures.
3.	Difficulty in internal assessments was faced by students during pandemic time.	 A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level ofunderstanding of students. Timely dissemination of information regarding internal assessment and evaluationwas ensured. Faculty repeatedly reached out to the studentswho were falling behind.

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4.	Skill development and joboriented courses were requested	 ✓ A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital base model, ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshopswas strengthened. ✓ All the student societies were encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies/chapters.
5.	Feedback from studentcouncil regarding: 1. Waive off the marks forclass participation	 A faculty meeting was convened to discussthe points at length. Each faculty member was asked to take a callon how to address the issues of internal assessments. Many faculty members decided to replace class participation marks by tests/assignments
	2. Do not deduct marks fordelayed submission of assignments	

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SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2020-21 COMMERCE

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequentaction taken by the institution during 2020 - 2021:

S. No.	FEEDBACK		ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	•	80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions		68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.		In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4	More interactive sessions and seminars, special lectures and mentoring was suggested.	0	A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF COMMERCE ACTION TAKEN REPORT – 2020-21 COMMERCE

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	18% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	76% of the parents satisfied with the academic program and workload are satisfied.

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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized bythe college with Alumni base was suggested.	 The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.
		• To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.

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School of Commerce and Management Ponnaiyan Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403,



SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF COMMERCE ACTION TAKEN REPORT - 2020-21 COMMERCE

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the

subsequent action taken by the institution during 2020 - 2021.

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	70 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	80 % of the Faculty are satisfied with design and development is good.
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	 Regular online faculty meetings to discussand learn. Procurement and adoption of software toease the documentation work It was decided to include the Elearning methods adopted during the pandemic. College adapted to Online Teaching Methodsand the Innovative practices being used for Online Teaching.

Department of Commerce Pennsiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2020-21 COMMERCE

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequentaction taken by the institution during 2020 – 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	67% of employer given positive sign towards technological development in the curriculum effectively be implemented. Industrial feedback regularly collected and updated.
2.	Suggest your views on the inclusion of new programs/courses/content in syllabus Other Comments.	75% of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	41% of the employer stated that the curriculum facilitate overall development of the student is not up to the mark. In future curriculum must focus holistic development of student will be considered.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	28% of the employer have not clear with mission and vision of the institution. The mission and vision will be clearly explain to the industrial person.

Pennaiyah Ramajayam Institute or Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Management Studies

Feedback Report Academic Year: 2020-2021



COMMERCE & MANAGEMENT STUDENTS FEEDBACK-2020-2021

STUDENT'S COURSE EXPERIENCE QUESTIONNAIRE (2020-2021)

* Required

1. DEPARTMENT

MANAGEMENT

2. CLASS -

BBA

3. SEMESTER *

VI

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School of Commerce and Management Pennaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

COURSE EXPERIENCES PARAMETERS -

ENTER YOUR SUBJECT CODE AND RATING

(A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E - Definitely Disagree)

- The teaching staff of this course motivates students to do their best work means that you definitely
 agree *
 - A- Definitely Agree
- (A- Definitely Agree, B-Agree with Reservation, C- Not Sure, D- Tend to Disagree, E Definitely Disagree)
- 5. The work load is too heavy *
 - A- Definitely Agree

- 6. You usually have a clear idea of where you' re going and what's expected of you
 - B-Agree with Reservation
- 7. Staff here put a lot of time into commenting on student's work *
 - 8. To do well on this course all you really need is good memory *

A- Definitely Agree

Ponnaiyah Ramajayan and of Science & Technology (PRIST)
THANIM/UR-613 403.

School of Commerce and Monage Ponnaiyah Ramajayam III. Science & Technology (PRIST) THANJAVUR - 613 403. 9. The course seems to encourage us to develop our Own academic interests as far as possible *

A- Definitely Agree,

10. It seems to me that the syllabus tries to cover too many topics

A- Definitely Agree

11. Staff here seem more interested in testing what we have memorized than what we have understood *

A- Definitely Agree

12. We are generally given enough time to understand the things. We have to learn *

A- Definitely Agree

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13. The staff make a real effort to understand difficulties students may be having with their work *

6- Not Sure

14. Students here are given a lot of choice in the work they have to do *

A- Definitely Agree

15. Our lecturers are extremely good at explaining things *

A- Definitely Agree

16. The aims and objectives of this course are not made very clear *

noitevaseA rith 9-12A-8

17. Teaching staff here work hard to make their subjects interesting to students *

Pered yletinited -A

MAGO DENNO OF Commence and Management Pennalysh Ramajayam Institute of Perance & Tachhology (PRIST) Serance & Tachhology (PRIST)

Members Asserting to insumensel to insure the second to sublimited fine (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194) (12194)

18. Feedback on student work is usually provided ONLY in the form of marks,*

C- Not Sure

19. It would be possible to get through this course just by working hard around exam times *

B-Agree with Reservation

20. This course really tries to get the best out of all its Students *

A- Definitely Agree

21. The staff here make it clear right from the start what they expect from students *

A- Definitely Agree

22. Special Remarks if any, about any of the Course Code *

20160DSC64

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COMMERCE AND MANAGEMENT ALUMNI FEEDBACK-2020-2021

ALUMNI FEEDBACK ON CURRICULUM 20-21

* Required

* lisma . r

deepalakshmi9876@gmail.com

2. Name of the Alumni *

3. Degree *

Bachelor's

4. Program *

Management

* Year of Passing * 2019

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

School of Commerce and Managemer Pennsiyan Randslayan Instruce of Science & Technology (PRIST)

6. Contact Number *
9856745235
7. Designation and Address of Workplace
Asian Paints, Sales Executive
8. The quality of the Program content *
© Excellent
Good
○ Fair
O Poor
9. The relevance of the curriculum *
Excellent
Good

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Thankayar -613 403,

Fair

Poor

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

10. The overall development you received *	
Excellent	
Good	
Fair	
Poor	
11. The curriculum is skill-oriented *	
Excellent	
Good	
Fair	
Poor	
12. The curriculum is job oriented *	
Excellent	
Good	
○ Fair	
Poor	
13. The standard of the curriculum is on par v	with national / international Institutions *

Department of Business Management
Ponnaiyah Ramajayam institute of
Science & Technology (PKIST)
THANJAVUR-613 493:

Pohool of Commerce and Management Formalyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR - 613 403.

0	Excellent
0	Good
0	Fair
0	Poor ·
The	overall standards of the curriculum *
	Excellent
0	Good
0	Fair
0	Poor .
	0 0

15. Additional comments / Suggestions for improve *

GOOD

Department of Business Management
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DEAN
School of Commerce and Management
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Science & Technology (PRIST)
THANJAVUR-613 403.

COMMERCE AND MANAGEMENT FACULTY FEEDBACK-2020-2021

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

Dr.S.VENKADESH

* noitsneisad .S

ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

1480128786

4. Academic Year *

School of Commerce and Management Pornallyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-0.5 403. Department of Bushess Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Science & Technology (PRIST)

2015 - 2016	
2016 - 2017	
2017 - 2018	
2018 - 2019	
2019 - 2020	nucl install will be particled to
2020 - 2021	
2021 - 2022	
2022 - 2023	
2023 - 2024	
5. Semester *	
Odd Semester	
Even Semester	
6. Email id *	
venkatesh.s@prist.ac.in	
7. Content and Coverage of the Core Courses in the C	urriculum *
Excellent	

Very Good

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) TEAMAYUR -613 403. School of Commerce and Management Fonnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & THANJAVUR-613 403.

Good					
○ Average					*
O Poor					
			*		
8. Adequacy of the	Elective Courses in t	he Curriculum *			
Excellent					
Very Good					
Good					
Average					
O Poor					
9. Adequacy of the I	nterdisciplinary Elect	ive Courses in the	Curriculum *		
Excellent					
O Very Good					
Good					
Average				es is alteria	
O Poor					
10. Availability of Cour Curriculum *	rses related to Comp	uting and Commur	nication skills i	n the	
Excellent	00		. (1	
Markey/			School of Common	AN	6

Pennalyah Ramajayam Institute of Science & Technology (PRIST)
THANJAYUR-613....

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Very Good	
Good	
Average .	
Poor	
	,
11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *	
Excellent	
Very Good	
Good	
O Average	,
O Poor	
12. Scope for skill development/employability/entrepreneurship in the Courses offered. *	
Excellent	
Very Good	
Good	
○ Average	
Poor	

Department of Business Management Ponnalyah Ramalayam Institute of Science & technology (PRIST)

Transmitted be tost

School of Commerce and Management Punnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

000	9
	Average
	poog (
	Aery Good
¥	15. Adequacy of the Add-On Courses in the Curriculum
	1009
	Average
	poog O
	O Very Good
	Excellent
_* wn _l	14. Adequacy of the Skill Based Courses in the Curricu
	Poor
	Average
	poo9 ()
	Dood Viely Good
	Excellent
	es caparatory content in the curriculum

School of Commerce and Management School of Commerce and Management PRIST)

Science & Technology (PRIST)

Science & Technology (PRIST)

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THAUAVUR-613 403.

	Poor		
16	In your view the standard of curriculum	a and cullabile full lavel and the sign	
10.	In your view, the standard of curriculum programmes offered in your department	nt in comparison with similar programmes	
	offered by other Institutions *	tem companson with similar programmes	
	0 - "		
	Excellent		
	Very Good		
	S very cood	And the control of th	
	Good		
	Average		
	Poor		
17.	In your view, the standard of curriculum	and syllabi of PG level academic	
	programmes offered in your departmen	nt in comparison with similar programmes	
	offered by other Institutions *		
	Excellent		
	O Very Good		
	Good		
	Average		
	O minage		
	O Poor		
12	The quality of teaching and leaves		
10.	The quality of teaching and learning me various level academic programmes are	at par with the specified standards *	
		a specified standards	
	Excellent	6km	
	. 1 30	DEAN	
	Somme	School of Commerce and Management	-111
epartment	of Business Management	Ponnalyah Ramajayam Institute of Science & Technology (PRIST)	
- HILLOLY G	Ramaiayam Institute of & Technology (PKIST)	THANJAVUR-613 403.	
THA	NJAVUK-613 403.	633	

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EVI	Department of Business Management Ponnaly Asylement Ponnaly Asylement Ponnaly and Management Page 1999
	Halam
	1009 O
	Average
	poog ()
	O Very Good
	Excellent
University for the awards are t various levels in the discipline	20. From Faculty's view, the standards set in the appropriate for the respective programmes a concerned *
	1009 O
•	Average .
	poog ()
	O Very Good
	Excellent
ssments, examinations and	19. From Faculty's view, the processes for asses determination of awards are sound and fair
	1009 O
	Average
	poo5 (
	Nery Good

. EOP ETO-RUVALMAHT

21.	Courses content & course outcomes are derived in accordance with outcome- based education system *
	© Excellent
	○ Very Good
	Good
	O Average
	O Poor
22.	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
	All UG level academic programs curriculum are innovative
23.	Please take a moment to make further comments or suggestions for improvement of curriculum. *
	Choosing the educational content and preparing it in a simple method to achieve the Employment Opportunities.
	Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
	All PG level academic programs curriculum are innovative.

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

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PARENTS FEEDBACK-2020-2021 COMMERCE AND MANAGEMENT

PARENTS FEEDBACK ON CURRICULUM 20-21

* Required

2001BM10205 1. Register Number *

2. Parent Name *

T AAMU DAMMAHOM

3. Semester *

ppo (1)

Even

the courses in different semesters? * 4. How do you rate the program that your ward is undergoing in terms of the load of

Excellent (

poog (

. EDA E18-AUVALMAHT Science & Technology (PRIST) to stutuent mayalems A daylaring of Department of E. S. S. C. M. Annagamentan

EDA F18 - SEIVALMAHT Science & Technology (PRIST) Ponnaiyah Ramajayam Institute ... School of Commerce and Management DEAN

Fair	
Poor	
5. How do you rate the availability of	the Text and Reference books in the Market? *
Excellent	
Good	
O Fair	
O Poor	
6. How do you rate the quality of the	courses included into the semester? *
○ Excellent	
Good	
O Fair	
Poor	
7. how do you rate the teaching technic	ques adopted by teachers ? *
Excellent	
Good	
C Fair .	Θ
100)	DEAN
Farmy	School of Commerce and Management Formaliyah Ramajayam Institute of

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Science & Technology (PRIST)
THANJAVUR-613 403.

School of Commerce and Management Formaliyah Ramajayam Institute of Science & Technology (PRIST)

THANJAVUR - 613 403.

	100
	nis-l 🔘
	poog ()
	Excellen
u rate the programs based on the comfort of your ward in coping with ad? *	10. How do yo
	O Poor
	rie4 🔘
	poo5 (
tne	O Excelle
you rate the courses in terms of their relevance to the emerging	ob woy .e
	Door
	rie4 🔘
p	0005
tnells .	Exce
you rate the ambience of the university for effective delivery of the ic programs? *	
	00d ()

School of Commerce and Management Ponnalysh Ramajayam Institute of Science & Technology (PRIST)

Science & Technology (PRIST)

ACIENCE & Technology (PRIST)

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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11.	How do you rate the level of motivation of your ward while undergoing th programme? *
	○ Excellent
	Good
	C Fair
	O Poor
12.	How do you rate the transparency of the internal evaluation system? *
	Excellent
	● Good
	○ Fair
	Poor

Department of Business Management Connaiyah Ramajayam Institute of Science & Technology (PRIST)
THANJAYUR-613 403.

() Poor

School of Commerce and Management Pounallyan Ramajayam Institute of Science & Technology (PRIST) I HANJAYUR-613 403.

COMMERCE AND MANAGEMNT EMPLOYER FEEDBACK-2020-2021

PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

1. Email *

moo.lismg@345@gmail.com

2. SCHOOL *

Commerce & Management

3. DEPARTMENT *

TNM3DANAM

4. Name of the Employer *

A INAAAHO AYAHOU

5. Designation *

BANK MANAGER

School of Commerce and Management Ponnailysh Ramajayam Institute of Ponnailysh Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403,



6. Name of the Organization and Address *

CITY UNION BANK, KUMBAKONAM

7.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *
	Strongly Agree
	Agree
	O Neutral
	O Disagree
	Strongly disagree
8.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *
	Strongly Agree
	♠ Agree
	O Neutral
	O Disagree
	Strongly disagree

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Science & Technology (PRIST)
LHANJAVUR-613 463.

9 How offertive in the	
*	rulum in developing analytical and problem-solving skills
Strongly Agree	
A 0770-0	
Agree	
Neutral	
0	
O Disagree	
policina resource and	ent as threatening site harman in dentity, an while
Strongly Disagree	
10. Does the curriculum in Land	
specific electives for enhance	value added courses/ soft skill training/ domain ing constructive learning. *
Strongly Agree	
Agree	
O Neutral	
O Disagree	
Sindgree	
Strongly Disagree	
14 0	
Rate the scope of the syllabus	s in enhancing entrepreneurship skills/ lifelong
learning/ human values and e	thics. *
Strongly Agree	
Agree	
Neutral	
Neutral	
1 140	
19 mus	Qh
Department of Business Management Ponnaiyah Ramajayam Jostus	DEAN
Ponnaiyah Ramajayam Institute of Science & Technology (PRICT)	School of Commerce and Management Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST) THEM JAYUR-613 403.	Science & Technology (PRIST)
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Science & Technology (PRIST)
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O Disagre	е		
Strongl	y Disagree		
			*
12. Curriculum	reflects current trends and prac	tices in the respective disciplines. *	
○ Strongl	y Agree		
Agree	umentoja protos orzeitas		
O Neutral			
O Disagre	е		
Strongly	/ Disagree		T
		*	
13. Does the c technology	urriculum effectively cover topics /? *	on fundamentals and latest	
Strongly	/ Agree		
O Agree			
O Neutral			
O Disagree	<u>.</u>		ə
Strongly	[,] Disagree		
14. The acader Mission and	nic initiatives of the institution co d Vision of the institution *	ontributes towards achieving the	
Strongly	Agree	on transferring by the product of the state of	
Kol	XIII	90_	
Department of Busing Ponnaiyah Ramaja Science & Trans	otagy (PRIST)	DEAN School of Commerce and Mana Pennalyah Ramajayam Instit Science & Technology (PRI THANJAVUR - 613 403.	ute of

	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
15. Rate	e the proficiency of our graduates to adapt to industry requirem	nents *
0	Strongly Agree	
	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
16. The	curriculum facilitates an overall holistic development of the stud	dent? *
0	Strongly Agree	
0	Agree	
0	Neutral .	
0 1	Disagree	
0 9	Strongly Disagree	
17. Sugg	est your views on the inclusion of new programmes/ courses/ co	ontent in

syllabus Other comments *

Add the Banking related courses & Develop the Employment Opportunities.

Pepartment of Business Management Ponnaiyah Ramajayam Institute of

School of Commerce and Management Ponnaiyah Ramajayam Institute of

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I. Student Feedback on Curriculum

S.N O	PARAMETER,	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	123	72	4
2	Size of syllabus in terms of the load on the student.	79	113	7
3	The objectives stated for each of the course.	108	83	8
4	The offering of the electives in terms of their relevance to the specialized streams.	76	107	16
5	How do you rate the electives offered in relation to the technological advancements.	90	92	17
6.	Content of the courses encourages extra learning / self learning.	87	98	14
7	How do you rate the percentage (Number) of courses having practical components?	88	88	23
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93	89	17
A	Total Number of respondents	199		

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. DE NW /

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i Justines Management
cience & Technology (PRIST)
cience & Technology (PRIST)
in the UGC Act. 1967
'HANJAUR - 613 - 63. TAMIL NAJ

Students Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (I)	
1	The sequence of the courses (subjects) in the curriculum	62	36	2	
2	Size of syllabus in terms of the load on the Student.	40	57	3	
3	The objectives stated for each of the course.	54	42	4	
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	54	8	
5	How do you rate the electives offered in relation to the technological advancements.	45	46	9	
6	Content of the courses encourages extra Learning / self learning.	44	49	7	
7	How do you rate the percentage (Number) of Courses having practical components?	44	44	12	
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	46	45	9	
. Total Number of respondents			100%		

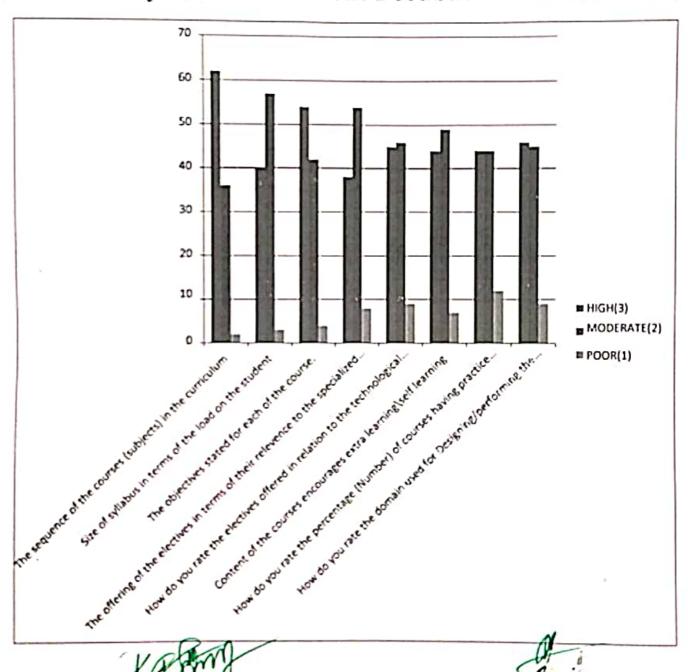
Professor & Head. PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. ich of of Commerce & Joseph Management Promisi yah Ramajayam Institute of Reinnes & Technology (PRIST)

Reinnes & Technology (PRIST)

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Analysis of the Student Feedback on Curriculum



city of of Commerce & Justiness Management Junially an Ramajayam Institute of Cience & Technology (PRIST) Juliador Deemed to be University) a S of the UGC Act 1961 111ALUR - 613 403. Tabilit Name

II Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	15	9	0	0
2	The relevance of the curriculum	11	13	0	0
3	The overall development your received	11	11	2	0
4	The curriculum is skill-oriented	10	12	2	0
5	The curriculum is job oriented	7	14	3	0
6	The standard of the curriculum is onpar with national / international Institutions	10	11	3	0
7	The overall standards of the curriculum	13	8	3	0
Tot	tal Number of respondents		24		

Profesor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. icty of of Commerce & Jushess Management roundly ah Ramajayam Institute of cience & Technology (PRIST) institutor Deemed to be United by 3 of the UGC Act, 1913 11 IA UR-813 403, TAMEL 1 Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	46	54	0	0
3	The overall development you received	46	46	8	0
4	The curriculum is skill-oriented	42	50	8	0
5	The curriculum is job oriented	29	58	13	0
6	The standard of the curriculum is onpar with national /international Institutions	42	46	12	0
7	The overall standards of the curriculum	54	33	13	0
·	otal Number of respondents		100%		

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Schrol of Commerce & Justiness Management Ponnal yah Ramajayaro Instituto of Ponnal yah Ramajayaro Instituto of Ponnal yah Ramajayaro (PRIST)

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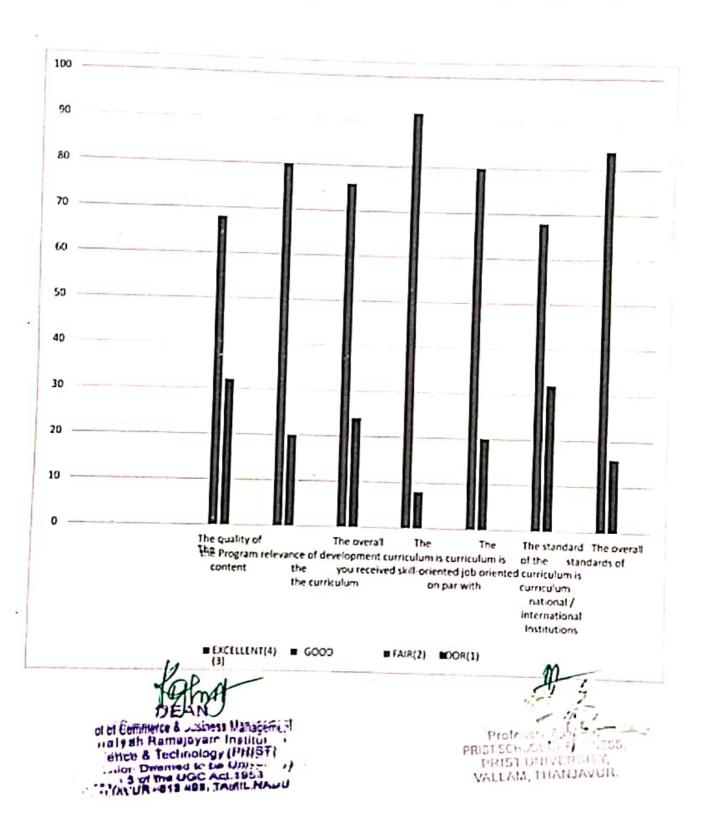
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Analysis of the Alumni Feedback on Curriculum



III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
Î	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	37	56	7	1
2	How do you rate the availability of the Text andReference books in the Market?	32	55	11	3
3	How do you rate the quality of the courses includedinto the semester?	35	50	15	1
4	How do you rate the teaching techniques adopted by teachers ?	34	49	10	8
5	How do you rate the ambience of the university for effective delivery of the academic programs?	30	51	14	6
6	How do you rate the courses in terms of their relevance to the emerging technologies?	31	53	9	8
7	How do you rate the programs based on the comfortof your ward in coping with the workload?	32	49	17	3
8	How do you rate the level of motivation of your wardwhile undergoing the programme?	33	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	56	14	2
Т	otal Number of Respondents		101		

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Service of Commerce & Johnson Managers of Foundary and Recognization Institute Science & Technology (CRIST) Institution Dummed to the Street As of the UCC Act of the NADU

Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	37	55	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	54	11	3
3	How do you rate the quality of the courses included into the semester?	34	50	15	1
4	How do you rate the teaching techniquesadopted by teachers?	33	49	10	
5	How do you rate the ambience of the university for effective delivery of the	30	50	14	8 6
6	How do you rate the courses in terms of their relevance to the emerging	31	52	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	31	40	7.4	
8	How do you rate the level of motivation of your ward while undergoing the	32	49	17	4
9	How do you rate the transparency of the internal evaluation system?	29	.55	14	2
Total	Number of Respondents		100%		-

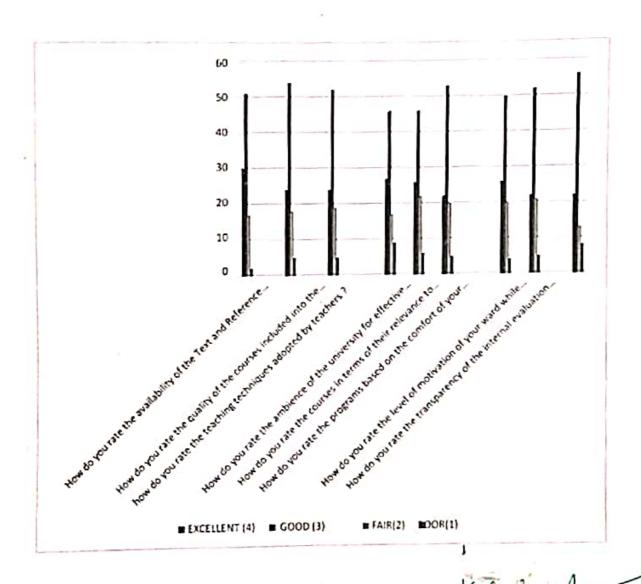
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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	17	11	Ĩ	0
2	The course / syllabus has good balance between theory and application or practical.	9	17	3	0
3	The learning objectives are clear and appropriate to the program.	16	10	3	0
4	The system followed by the university for the design and development of curriculum is	10	15	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	0	1
6	The curriculum has focus on skill development.	12	13	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	10	5	0
8	The curriculum has been updated from time to time.	13	14	2	0
9	Is the subject / its syllabus interesting for majority of students?	19	8	2	0
10	The curriculum has been updated from time to time.	6	20	3	0
11	Is the subject / its syllabus interesting for majority of students?	20	8,	1	0
12	The curriculum has been updated from time to time.	7	18	4	0
T	otal Number of Respondents		29		

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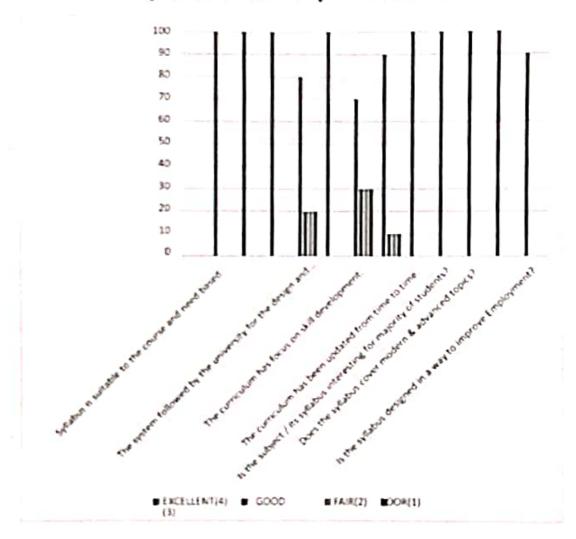
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
ı	Syllabus is suitable to thecourse and need based.	59	38	3	0
2	The course/syllabus has goodbalance between theory and application or practical.	32	58	10	0
3	The learning objectives are clear and appropriate to theprogram.	56	34	10	0
, 4 ,	The system followed by the university for the design and development of curriculum is	34	52	14	0
5	The curriculum has the potential in developing the	55	41	0	4
6	The curriculum has focus on skill development.	41	45	14	0
7	The books prescribed/listed asreference materials are not provided	48	34	18	0
8	The curriculum has been updated from time to time.	45	48	7	0
9	Is the subject / its syllabus interesting for majority ofstudents?	66	28	6	0
10	Does the syllabus cover modern & advanced topics?	21	69	10	0
11	Is the syllabus designed for the preparation of competitive examination?	69	28	3	0
12	Is the syllabus designed in a way to improve Employment?	24	62	14	0
Total	Number of Respondents		10	00%	

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. Jence & Technology (PRIST)

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Analysis of the Faculty Feedback on Curriculum



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PRIST UNIVERSITY VALLAM THANSAGE

V. Employer Feedback on Curriculum

\$180	PARAMETER	STRONGLY	AGREE	NEUTRAL	DISAGREE	STRONGLY
		ACREE (5)	(0)	(E))	(2)	DISAGREE (I)
	Rate your opinion on the relevancy/					
1	sufficiency of the courses meeting the		-			
	industry requirements?	8	32	1	2	0
	Rate the applicability of the					
	tool activities case studies presented in					
2.	the carriedon facilitating more	18	19	6	0	0
	employability skills among graduates.	1				
	How effective is the Ciarreplant in					
1	deve oping analytical and problem-	16	90	3	0	0
	solving shifts	10	70	3	0	· ·
	Does the curriculum include value			-		
4	added courses' off skill training'					
	domain specific electives for enliancing	18	22	3	0	0
	containment or learning					
	Rate the scope of the syllabus in cultaneing					
5	entic teneurship skills lifelong learning/	17	25	0	1	0
	framen values and othics.					0
6	Curriculum reflects current trends and					
	Practices in the respective disciplines?	15	2.4	4	0	
	Doe the correction effects ety enser				0	0
7	tops in fundamentals and latest	12	27			
	technology"	12	27	4	0	0
	Ha calcing initiatives of the institution					
2	contributes towards achieving the Minaron	15	2.			
	and Vision of the institution	13	25	3	0	0
	Rose the profesency of our graduates to					
9	adapi () industry requirements				1	
		9	31	3	0	0
10	The proculum facilitates an overall				-	-
	holorit des clopment of the student"	11	26	5		o
	Kate your opinion on the relevancy/				1	0
11	sufficiency of the courses meeting the					
	uide the requirements?	8	32			
_			3.6	1	2	0
lo	tal Number of Respondents			43		

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Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAD		STRONGLY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	(d) = 7.7 x	(3)	(<u>©</u>)	(0)
2	Rate the applicability of the tools activities case studies presented in the curriculum facilitating more employability skills among	42	74	1.4	5	0
3	graduates. How effective is the Curriculum in developing analytical and problem-					
4	Does the curriculum include value added courses' soft skill training'	23	21	56	0	0
5	domain specific electives for enhancing constructive learning Rate the scope of the syllabus in enhancing entrepreneurship skills?	42	51	7	0	0
	lifelong learning/ human values and ethics. Curriculum reflects current trends and	40	58	0	2	0
6	Practices in the respective disciplines? Does the curriculum effectively cover	34	55	10	0	0
7	topics on fundamentals and latest technology?	28	63	9	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Viston of the institution	35	58	7	0	0
9	Rule the proficiency of our graduates to ad pt to industry requirements	21	72	7	0	0
10	The curriculum facilitates an overall hole ac development of the student?	26	60	12	2	0
Tot	al Number of Respondents			43		

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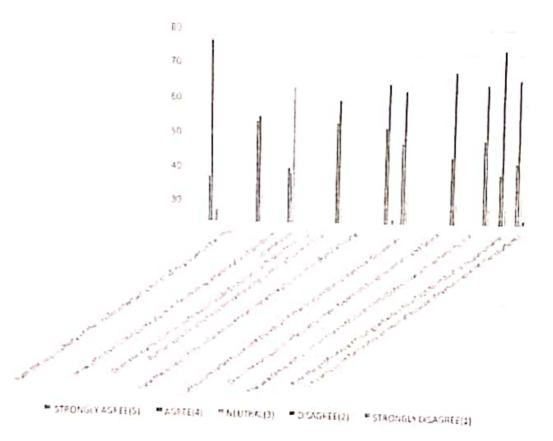
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Analysis of Employer Feedback on Curriculum



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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Students' Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent

TO 1 (1) 1 (action t	aken by	the t	nstitution	during	2020	-20211
		-			- 5-		

S. No	FEEDBACK	ACTION TAKEN
1.	How do you rate the percentage (Number) of Courses having practical components?	 56% of the students expressed their opinion practical component are very less. The management must take efforts to increase practical activities to the management students.
2.	How do you rate the electives offered in relation to the technological advancements.	55% of students stated that the electives offered by the management program not highly technological advancement, Management will undertake the advancement in technological development.
3.	The sequence of the courses (subjects) in the curriculum	 62% of students implied that the subjects are sequence—arranged and updated in due course of time also.
4.	In the mid semester feedbackapprehensions in the teachinglearning process during the academic year 2020-21 was expressed as online teaching mode continued due to pandemic.	 Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process.
5.	The online study material available with students waslimited.	 Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databaseswere made available to Students. A vast amount of e-resources were created by teal e⁸hers. These were made available on GoogleDrive/Classroom, and through online library facility. Faculty recorded and slaved locates.

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6.	Skill development and joboriented courses were requested	 ✓ A collaboration was done with Courser a wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time. Awareness about other online platforms—like NPTEL was generated. ✓ Value added courses on digital marketing. Entrepreneurship development, Tourism management etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies chapters.
7.	l'eedback from studentcouncil regarding: 3. Waive off the marks forclass participation 4. Do not deduct marks fordelayed submission of assignments	 A faculty meeting was convened to discuss the points at length. Each faculty member was asked to take a callon how to address the issues of internal assessments. Many faculty members decided to replace classparticipation marks by tests/assignments
8.	Difficulty in internal assessments was faced bystudents during pandemictime.	 A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. Timely dissemination of information regarding internal assessment and evaluation was ensured. Faculty repeatedly reached out to the students who were falling behind

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequentaction taken by the institution during 2020 – 2021.

S. No.	HADBACK	ACTION TAKEN
1	(he correction is skill-promed and relevance	 80% of alumin reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	Per standard of the consculume is on par with national international fractional	 68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	h was suggested for the college to connect with more industry experts.	 In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contactingthem for various campus recruitment opportunities
4	More interactive sessions and seminars, special lectures and normating was suggested	 A series of online fectores are organized by the college to enable the alumnifindustry and student interaction.

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SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF MANAGEMENT ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequentaction taken by the institution during 2020 2021:

No.	TELDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers"	 Out of 254% of Parents 46% of parents were satisfied with teaching techniques adopted by the faculties.
2	How do you rate the availability of the Text and Reference books in the Market?	18% of parents were fairly satisfied with regard to text and reference book. The counting academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3	How do you rate the pergrams hased on the cond of all your ward in or pany with the workload?	Tota of the parents satisfied with the academic program and workload are satisfied.



Comments of the second

The College organizes CARE (CBS Alumni for Professional guidance Recruitment and Excellence) Program and Buddy and mentorship sessions of 12 and2nd year Project. students organized bythe The college has an Alumni Relations and Outreach college with Alumni base Cell (AROC) which is the official alumni was suggested. engagement and networking cell. To share the immense industry know-how of the alumni withthe current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year. Global Policy Insights conducted a webinar on 5. Conduct guest lectures Sustainable should including UNSDG Environment, Public Policy and Game Theory. goals &sustainability initiatives e.g., climate control, responsible business practices etc was suggested.

> Profestor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUS,



SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF MANAGEMENT ACTION TAKEN REPORT – 2020-21 MANAGEMENT

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2020 = 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	The books prescribed/listed are reference materials are not provided	82% of the faculty stated that book reference material are not sufficient to the students. The issue was brought to the notice of the administration. It was agreed to purchase more number reference books for the department library.
2.	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	3% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	96% of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4.	The curriculum has focus on skill development.	25 % of the Faculty are reported that the fecuses on skill development. Suggestion of incorporating in the syllabus skill development aspects to be discussed in the ensuing BOS Meeting.
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PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAYUR 7

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5	Is the syllabus designed for the preparation of competitive examination?	97% of the Faculty agreed. The trend will be protected.
Ğ	The system followed by the university for thedesign and development of curriculum is effective.	86% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discussand learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the Elearning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

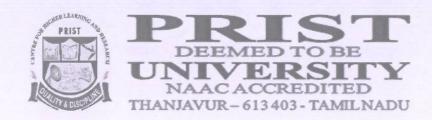
ACTION TAKEN REPORT - 2020-21 MANAGEMENT

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequentaction taken by the institution during 2020 - 2021:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	91% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Rate the applicability of the trols activities case studies presented in the curriculum facilitating more employability skills among graduates.	86% of the employer positively accepted that the institution applies case study method to teach the students.
3.	The curriculum facilitates unoverall holistic development of the student?	86% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	Steps will be taken to clarity the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department ecademic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related
\$		resolution in the academic council meeting can be projected as action taken on the feedback.

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DEPARTMENT OF MICROBIOLOGY

1.4.1. FEEDBACK

ACADEMIC YEAR (2020-2021)

Head of the Department Department of Microbiology School of Arts & Science

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STUDENTS FEEDBACK ON CURRICULUM 2021 2021

- * Required
- 1. Name of the Student *

S.MOHAMED FASHID

2. Register Number *

2001MB10101

3. Email *

2001MB10101@prist.ac.in

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FACULTY FEEDBACK ON CURRICULUM 2021

2021
* Required
Feedback
4. Syllabus is suitable to the course and need based. * © Excellent Good Satisfactory Poor
 5. The course/syllabus has good balance between theory and application or practical. * Excellent Good Satisfactory Poor
6. The learning objectives are clear and appropriate to the program. *
© Excellent Head of the Department

Department of Microbiology

School of Arts & Science

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	0	Dear-
	0	Poor
7.	The	system followed by the university for the design and development of
		culum is effective. *
	\bigcirc	Excellent
		Good
	0	Satisfactory
	\bigcirc	Poor
8.	The	curriculum has the potential in developing the habit of self-learning among
	the	students. *
		Excellent
	\bigcirc	Good
	0	Satisfactory
	\bigcirc	Poor
9.	The	curriculum has focus on skill development. *
		Excellent
	\bigcirc	Good
	0	Satisfactory
0	10	Poor
ad	of th	Department Dean of Arts & Science

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

PRIST Desired to be University Thanjavar - 613 403, Pamilnada.

1	10. The books prescribed/listed as reference materials are relevant, updated and appropriate. *
	© Excellent
	Good
	Satisfactory
	Poor
	11. The curriculum has been updated from time to time. *
	Excellent
	Good
	Satisfactory
	Poor
1	L2. Is the subject / its syllabus interesting for majority of students? *
	Excellent
	Good
	Satisfactory
	Poor
	d'in
1	.3. Does the syllabus cover modern & advanced topics? *
	Dem of Article Screage PRIST Denned to be University Thanjavar - 613 463, Yumilandu.
	School of Arts & Science Good Print Repred to be University Thaniavur

Satisfactory
Poor
14. Is the syllabus designed for the preparation of competitive examination? *
Excellent
Good
Satisfactory
Poor
15. Is the syllabus designed in a way to improve Employment? *
Excellent
● Good
Satisfactory
Poor
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risau of the Department Deap of Arts & Schoole
Department of Microbiology Microsoft 365 Microsoft 365 PRIST Deemed to be University, Thanjavur. Prist Deemed to be University, Thanjavur.

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ALUMNI FEEDBACK ON CURRICULUM 2020-

2021					
* Required					
1. Email *	1. Email *				
1703MB1001@p	rist.ac.in				
2. Name of the Alum	nni *				
KRISHNAVENI.T					
3. School *					
ARTS AND SCIE	NCE				
4. Degree *					
Bachelor's	~				
5. Program *					
Science	V	den			
6. Year of Passing *	Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.	Denn of Arts & Sciences PRIST Decined to be University Thanjavar - 613 403, Tamiinadu.			

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7. Contact Number * 6964771450	
8. Designation and Address of Workplace * Meenashi hospital	
9. The quality of the Program content *	
Excellent	
Good	
○ Fair	
O Poor	
10. The relevance of the curriculum *	
Excellent	
Good	
Fair	
Poor	
	draw

11. The overall development you received the Department Department of Microbiology School of Arts & Science

Been of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilnada

Good	
☐ Fair	
Poor	
12. The curriculum is skill-oriented *	
Excellent	
Good	
O Feir	
○ Fair	
Poor	
13. The curriculum is job oriented *	
Excellent	
Good	
○ Fair	
Poor	
14. The standard of the curriculum is on par with nation	onal / international Institutions
Excellent	
Excellent	
Good	dim
Fair Head of the Department	
Department of Microbiology School of Arts & Science	PRIST Deemed to be Pale
Prist Deemed to be University, Thanjavur.	PRIST Decined to be University Thanjayur - 613 403, Tamilandu.

15. The overall standards of the curriculum *
© Excellent
Good
○ Fair
Poor
16. Additional comments / Suggestions for improve * '
Suggested to increase value added courses
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Poor

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Dean of Arts & Senerce

PRIST Deemed to be University
Thus javer - 615 403, Tamilandu.

FACULTY FEEDBACK ON CURRICULUM 2021 2022

* Required

Faculty Details

1. Email *

thiruselvi-microbio@prist.ac.in

2. Name of the Faculty *

T.Thiruselvi

3. Department *

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Department of Microbiology
School of Arts & Science

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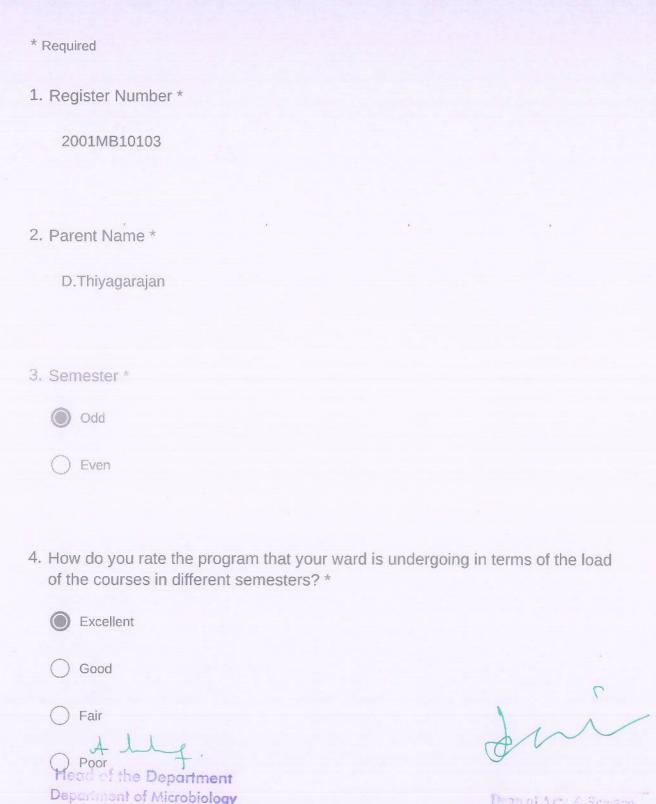
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PARENTS FEEDBACK ON CURRICULUM 2020-2021



PRIST Desired to be University Thanjayur - 613 403, Tamilnadu,

School of Arts & Science

Prist Deemed to be University, Thanjavur.

5. How do you rate the availability of the Text and Reference books in the Market? *
Excellent
Good
○ Fair
Poor
6. How do you rate the quality of the courses included into the semester? *
Excellent
Good
○ Fair
Poor
7. how do you rate the teaching techniques adopted by teachers ? *
Excellent
Good
Fair
Poor
8. How do you rate the ambience of the university for effective delivery of the academic programs? * Head of the Department ExcellenDepartment of Microbiology School of Arts & Science Print Page 1 in transition
PRIST Deemed to be University Than javar - 613 in The University https://forms.office.com/Pages/ResponsePage.aspx?id=FBIDGVO/EEu-32I8Y8Un1buk8hDE_qhPvdOgQ99JJw1UNzZEME1IMENVQZIII-2/4

	Good
	○ Fair
	Poor
9.	How do you rate the courses in terms of their relevance to the emerging technologies ? *
	Excellent
	Good
	○ Fair
	Poor
10.	How do you rate the programs based on the comfort of your ward in coping with the workload? *
	Excellent
	● Good
	○ Fair
	Poor
11.	How do you rate the level of motivation of your ward while undergoing the programme? *
	Excellent
	O Good Alls.
	Head of the Department Department of Microbiology School of Arts & Science PREST Decimed to be University

\bigcirc	Poor

12.	How	do	you	rate	the	transparency	of	the	internal	evaluation	system?	ń
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Excellent

⊚ Good

() Fair

Poor

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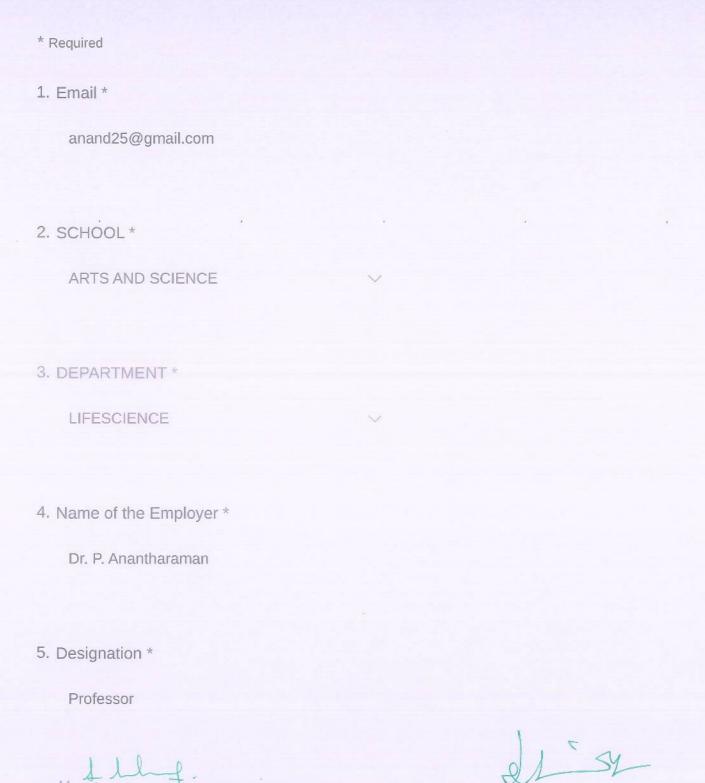
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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021



6. Name of the Organization and Address *
Department of Microbiology

School of Arts & Science

Dean of Arts & Schare PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.

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7.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the ndustry requirements? *	
	Strongly Agree	
	Agree	
	○ Neutral	
	Disagree	
534	Strongly disagree	
8.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *	
	Strongly Agree	
	● Agree	
	Neutral	
	Disagree	
	Strongly disagree	
9.	How effective is the Curriculum in developing analytical and problem-solving skills *	
	Strongly Agree	
	O Agree Head of the D	
	Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean of Arts & Science PRIST Decmed to be University.	sity

	O Disagree
	Strongly Disagree
10.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *
	Strongly Agree
	Agree
	○ Neutral
	(Disagree
*	
	Strongly Disagree
11.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *
	Strongly Agree
	Agree
	O Neutral
	Disagree
	Strongly Disagree
12.	Curriculum reflects current trends and practices in the respective disciplines. *
	Strongly Agree
	Agree Department Department of Microbiology
	School of Arts & Science Prist Deemed to be University, Thanjavur. PRIST Deemed to be University Thanjavur.
https://forms.	office.com/Pages/ResponsePage.aspx?id=FBIbGV67EEu-32I8Y8Un1buk8hDE_qhPvdOgQ99JJw1URFQwVk1HVFNFNLLL 3/5

Neutral

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O Disagree
Strongly Disagree
16. The curriculum facilitates an overall holistic development of the student? *
Strongly Agree
♠ Agree
O Neutral
Disagree
Strongly Disagree
17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *
encourages student ownership, autonomy, and responsibility in the course
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report" Department of Life science

Academic Year: 2020-21

Teaching Learning Survey

		3	2		0
How much of the Syllabus was covered in the class?	46	22	2	0	C
How well did the teachers prepare for the classes?	32	29	9	0	(
How well were the teachers able to communicate?	37	29	3	0	1
The teacher's approach to teaching ca best be described as	31	28	2	0	(
Fairness of the internal evaluation process by the teachers.	38	27	2	0	
Was your performance in assignments discussed with you?	23	44	4	0	
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	3	1	
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	18	4	0	
The institution provides multiple opportunities to learn and grow.	40	27	3	1	
Teachers inform you about your expected competencies, course outcomes and programme outcomes.	48	30	3	0	
Your mentor does a necessary follow-up with an assigned task to you.	26	41	4	0	1
The teachers illustrate the concepts through examples and applications.	38	32	1	0	1
The teachers identify your strengths and encourage you with providing right level of challenges.	30	25	2	0	-
Teachers are able to identify your weaknesses and help you to overcome them.	42	27	2	0	1
. 1	How well did the teachers prepare for the classes? How well were the teachers able to communicate? The teacher's approach to teaching ca best be described as Fairness of the internal evaluation process by the teachers. Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. The institution provides multiple opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. The teachers illustrate the concepts through examples and applications. The teachers identify your strengths and encourage you with providing right evel of challenges.	How well did the teachers prepare for the classes? How well were the teachers able to communicate? 37 The teacher's approach to teaching ca best be described as Fairness of the internal evaluation process by the teachers. 38 Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. The institution provides multiple opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. 26 The teachers illustrate the concepts through examples and applications. 38 The teachers identify your strengths and encourage you with providing right evel of challenges.	How well did the teachers prepare for the classes? How well were the teachers able to communicate? 37 29 The teacher's approach to teaching ca best be described as Fairness of the internal evaluation process by the teachers. 38 27 Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. The institution provides multiple opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. The teachers illustrate the concepts through examples and applications. 38 32 The teachers identify your strengths and encourage you with providing right evel of challenges.	How well did the teachers prepare for the classes? How well were the teachers able to communicate? The teacher's approach to teaching ca best be described as Fairness of the internal evaluation process by the teachers. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. The teachers illustrate the concepts through examples and applications. 32 29 3 33 28 2 44 4 45 30 3 46 18 4 37 29 3 48 30 3 49 27 3 The teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. The teachers illustrate the concepts through examples and applications. 38 32 1 The teachers identify your strengths and encourage you with providing right evel of challenges.	How well did the teachers prepare for the classes? How well were the teachers able to communicate? 37 29 3 0 The teacher's approach to teaching ca best be described as Fairness of the internal evaluation process by the teachers. 38 27 2 0 Was your performance in assignments discussed with you? The institute takes active interest in promoting internship, student exchange, field visit opportunities for students The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. The institution provides multiple opportunities to learn and grow. Teachers inform you about your expected competencies, course outcomes and programme outcomes. Your mentor does a necessary follow-up with an assigned task to you. The teachers illustrate the concepts through examples and applications. 38 32 1 0 The teachers identify your strengths and encourage you with providing right evel of challenges.

15	The institution make effort to engage students in the monitoring, review and					
	continuous quality improvement of the teaching learning process.	38	21	2	0	0
16	learning, participative learning and problem solving methodologies for	24	36	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	32	34	5	0	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world.	40	29	2	0	0
19	What percentage of teachers use ICT to the world of work					0
		35	22	4	0	0
20	The overall quality of teaching-learning process in your institute is very good.	46	18	3	0	0
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Denn of Arts & Science
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Thanjavur - 613 403, Tamilnadu.

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	46	22	2	0	0	70
2	How well did the teachers prepare for the classes?	32	29	9	0	0	70
3	How well were the teachers able to communicate?	38	29	3	0	0	70
4	The teacher's approach to teaching ca best be described as	39	29	2	0	0	70
5	Fairness of the internal evaluation process by the teachers.	38	29	3	0	0	70
6	Was your performance in assignments discussed with you?	23	43	4	0	0	70
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	6	1	0	70
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	20	4	0	0	70
9	The institution provides multiple opportunities to learn and grow.	40	26	3	1	0	
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	21	3	0	0	70
11	Your mentor does a necessary follow-up with an assigned task to you.	26	40	4	0	0	70
12	The teachers illustrate the concepts through examples and applications.	38	31 ′	1	0	0	70
13	The teachers identify your strengths and encourage you with providing right level of challenges.	33	35	2	0	0	70
14	Teachers are able to identify your weaknesses and help you to overcome them.	41	27	2	0	0	70 70

STATE OF THE PARTY		T					
	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	30	2	0	0	70
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	32	36	2	0	0	70
17	Teachers encourage you to participate in extracurricular activities.	32	33	5	0	0	70
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	30	2	0	0	70
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	32	3	0	0	70
20	The overall quality of teaching-learning process in your institute is very good.	47	18	5	0	0	70

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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Teaching Learning Survey (Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	65.65	32.06	2.29	0.00	0.00
2	How well did the teachers prepare for the classes?	54.96	45.04	0.00	0.00	0.00
3	How well were the teachers able to communicate?	61.83	36.64	1.53	0.00	0.00
4	The teacher's approach to teaching ca best be described as	54.20	44.27	1.53	0.00	0.00
5	Fairness of the internal evaluation process by the teachers.	55.73	43.51	0.76	0.00	0.00
6	Was your performance in assignments discussed with you?	55.73	41.22	3.05	0.00	0.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	58.02	38.93	2.29	0.76	0.00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.78	38.17	3.05	0.00	0.00
9	The institution provides multiple opportunities to learn and grow.	53.44	43.51	2.29	0.76	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.54	38.17	2.29	0.00	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	58.02	38.93	3.05	0.00	0.00
12	The teachers illustrate the concepts through examples and applications.	59.54	39.69	0.76	0.00	0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	53.44	45.80	0.76	0.00	0.00

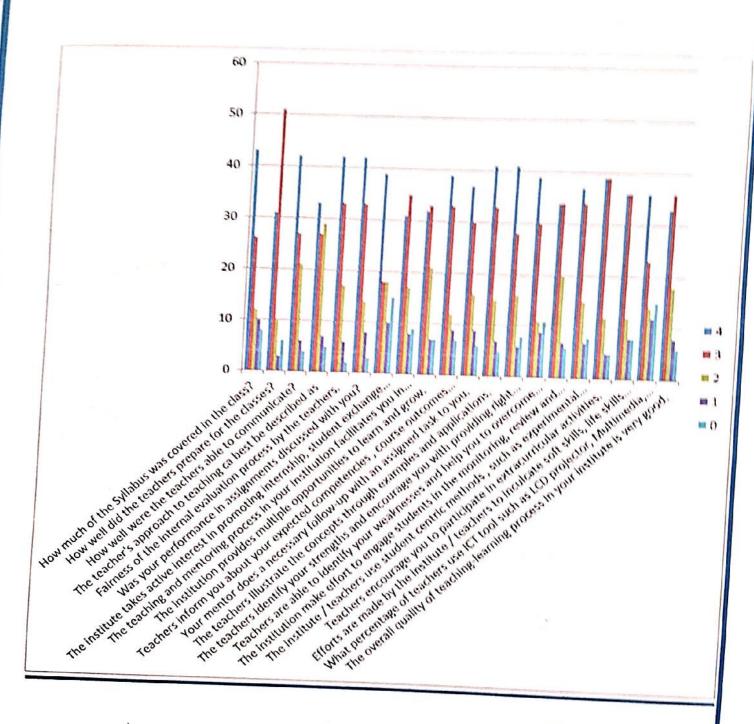
14	Teachers are able to identify your weaknesses and help you to overcome them.					
	to overcome them.	54.96	43.51	1.53	0.00	0.00
15	The institution make effort to engage students in the					
15	the teaching learning process	59.54	38.93	1.53	0.00	0.00
	The institute / teachers use student contributed in					
16	solving methodologies for enhancing learning and problem	56.49	42.75	0.76	0.00	0.00
	and the out age you to participate in extraoresis-1					
17	activities.	54.96	41.22	3.82	0.00	0,00
	Efforts are made by the institute / teachers to inculcate soft					
18	skills, life skills and employability skills to make you ready for the world of work	53.44	45.04	1.53	0.00	0.00
	What percentage of teachers use ICT tool such as LCD					
19	projector, Multimedia, etc. while teaching.	57.25	39.69	3.05	0.00	0.00
20	The overall quality of teaching-learning process in your					
20	institute is very good.	58.02	39.69	2.29	0.00	0.00

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Analysis of the Teaching Learning Survey



Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	37	27	6	0
2	Medical Facility	33	35	2	0
3	Transport Facility	40	27	2	1
4	Internet Facility	38	30	2	0
5	Extra-curricular Acitivities	26	40	4	0
6	Canteen Facilities	38	31	1	0
7	Security Services	33	35	2	0
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0
9	Availability of Clean drinking Water	35	32	3	0
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0
11	Classrooms are clean and well maintained	32	33	5	0
12	Availability of prescribed books / reading materials	35	28	2	5
13	Availability of reading room and common room	35	32	3	C
14	Library staff is cooperative and helpful	47	18	5	(
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	

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School of Arts & Science
Prist Deemed to be University, Thanjavur.

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M.Sc., M.Phil., P.G.D. C.A., P.G.D.B.A., M. Jech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	37	27	в	0	70
2	Medical Facility	33	35	2	0	70
3	Transport Facility	40	27	2	1	70
4	Internet Facility	38	30	2	0	70
5	Extra-curricular Acitivities	26	40	4	0	70
6	Canteen Facilities	38	31	1	0	70
7	Security Services	33	35	2	0	70
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0	70
9	Availability of Clean drinking Water	35	32	3	0	70
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0	70
11	Classrooms are clean and well maintained	32	33	5	0	70
12	Availability of prescribed books / reading materials	35	28	2	5	70
13	Availability of reading room and common room	35	32	3	0	70
14	Library staff is cooperative and helpful	47	18	5	0	70
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4	70

Head of the Department Department of Microbiology

School of Arts & Science Prist Deemed to be University, Thanjavur.

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Students Feedback on Infrastructure

(Percentage)

S.no	Parameter				
1	Sports Facility	3	2	1	0
2	Medical Facility	67.05 %	27.16 %	5.78 %	0 %
3	Transport Facility	52.0 %	39.88 %	8.09 %	0 %
4	Internet Facility	53.7 %	38.85 %	5.71 %	0.57 %
5	Extra-curricular Activities	51.4%	44.5 %	4.04 %	0 %
6	Canteen Facilities	49.13%	46.82 %	4.04 %	0 %
7	Security Services	43.35%	47.97 %	8.67 %	0%
	<u>4 − − − − − − − − − − − − − − − − − − −</u>	53.17%	6.93 %	39.88 %	0%
8	Toilets / Washrooms are hygienic and properly maintained	42.44 %	47.09 %	10.4 % %	0 %
9	Availability of Clean drinking Water	46.24 %	48.55 %	5.20 % %	0%
10	The Building / Classrooms are accessible to differently-abled persons	59.30 %	13.95 %	12.2 % %	14.5 %
11	Classrooms are clean and well maintained	33.52 %	57.22 %	9.24 %	0 %
12	Availability of prescribed books / reading materials	39.30 %	56.06 %	1.73 %	
13	Availability of reading room and common room	45.97 %			2.89 %
14	Library staff is cooperative and helpful		48.27 %	-5.74 %	0 %
		45.08 %	45.66 %	9.24 %	0%
15	Way of cataloging and arrangement of books in the Library is helpful	45.66 %	50.28 %	1.15 %	2.89 %

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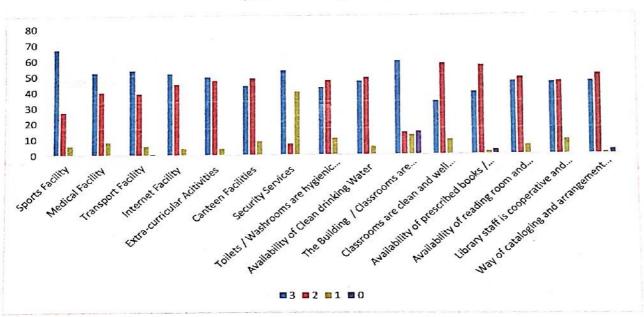
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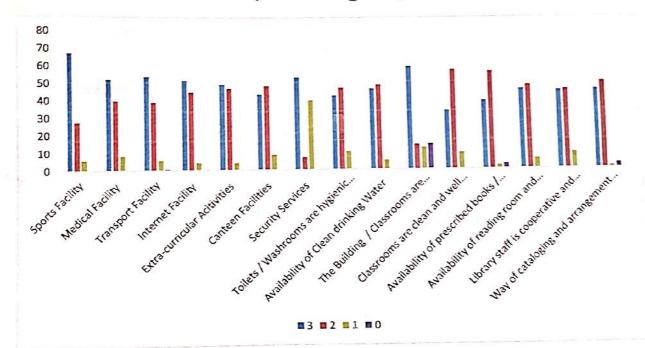
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Analysis of the Students Feedback on Infrastructure (Percentage %)



Analysis of the Students Feedback on Infrastructure (Percentage %)



Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	16	В	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2.	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	O

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Parents Feedback on Curriculum

(Percentage %)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	60.3%	40%	0%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	78%	21%	1%	1%
3	How do you rate the quality of the courses included into the semester?	88%	11%	1%	0%
4	How do you rate the teaching techniques adopted by teachers?	79%	20%	1%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	82%	17%		1%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	52%	3.4%	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	55%	40%	3.4%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	48%	2%	0%
9	How do you rate the transparency of the internal evaluation system?	52%	41%	5%	19

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Department of Microbiology

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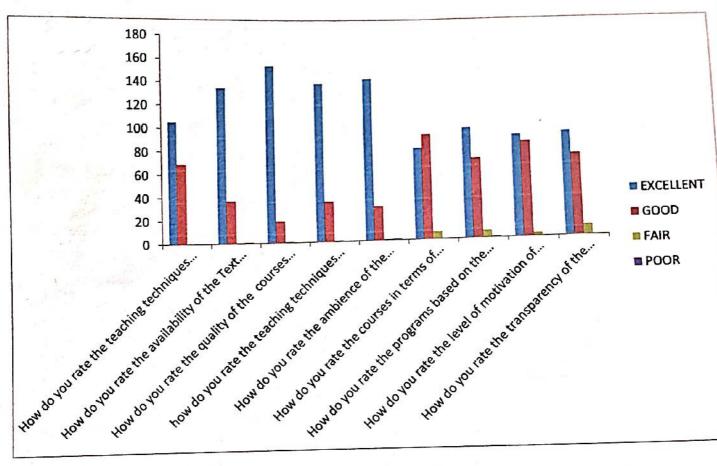
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Analysis of the Parents Feedback on Curriculum



Alumni Feedback on Curriculum

Sino	Daniel Control of the				
1	Parameter The quality of the Program content	3	2	1	0
2	The relevance of the curriculum	10	14	0	0
3	The overall development you received	12	11	J	0
4	The curriculum is skill-oriented	10	12	2	0
5	The curriculum is job oriented	10	11	0	0
6	The standard of the curriculum is on par with national / international lustitutions	17	6	1	0
7	The overall standards of the curriculum	15	9	0	0

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Thanjayur - 613 403, Tamilnadu.

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	10	14	0	0	24
2	The relevance of the curriculum	12	11	1	0	24
3	The overall development you received	10	12	2	0	24
4	The curriculum is skill-oriented	13	11	0	0	24
5	The curriculum is job oriented	10	14	0	0	24
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0	24
7	The overall standards of the curriculum	15	9	0	0	24

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PRIST Deemed to be University

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	67%	33%	0%	0%
2	The relevance of the curriculum	46%	52%	2%	0%
3	The overall development you received	50%	46%	4%	0%
4	The curriculum is skill-oriented	54%	46%	0%	0%
5	The curriculum is job oriented	39%	60%	0%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	54%	2%	0%
7	The overall standards of the curriculum	36%	63%	0%	0%

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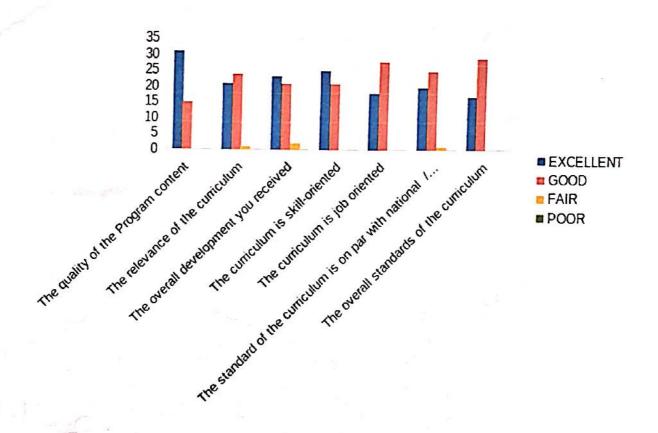
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Analysis of the Alumni Feedback on Curriculum



Students Feedback Questionnaire

S.No	Parameter	A	В	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1
2	The work load is too heavy	4	2	7	4	39
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0
5	To do well on this course all you really need is good memory	45	7	0	3	2
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0
12	Our lecturers are extremely good at explaining things	36	20	1	0	0
13	The aims and objectives of this course are not made very clear	21	6	12	7	11
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14
16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1

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17	This course really tries to get the best out of all its Students	30	27	0	0	1
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3

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Dr. L. CHINNAPPA M.Sc.,M.Phil.,P.GDCA.,P.GDRA.,M. Lech.,Ph.D. Denu of Arts & Science PRIST Deemed to be University Thanjayur., 613,403, Tamitandu.

Summary of Students Feedback Questionnaire

S.No	Parameter	A	В	С	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1	57
2	The work load is too heavy	4	2	7	4	39	56
3	You usually have a clear idea of where you're going and what's expected of you	43	14	0	0	0	57
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0	57
5	To do well on this course all you really need is good memory	45	7	0	3	2	57
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0	57
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0	57
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0	57
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0	57
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0	57
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0	57
12	Our lecturers are extremely good at explaining things	36	20	1	0	0	57
13	The aims and objectives of this course are not made very clear	21	6	12	7	11	5
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0	5
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	7 3	14	4 5

16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1	57
17	This course really tries to get the best out of all its Students	30	27	0	0	1	58
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0	57
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3	57

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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	В	С	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	97.16	2.83	0	0	0
2	The work load is too heavy	5.71	5.71	20.9	3.8	63.8
3	You usually have a clear idea of where you' re going and what's expected of you	95.28	4.7	0	0	0
4	Staff here put a lot of time into commenting on student's work	97.16	2.83	0	0	0
5	To do well on this course all you really need is good memory	94.33	3.77	0	0.9	63.8
6	The course seems to encourage us to develop our Own academic interests as far as possible	94.33	9.4	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	90.56	7.69	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	92.3	8.49	0	0	0.9
9	We are generally given enough time to understand the things. We have to learn	91.5	9.43	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	90.56	6.6	0	0	0
11	Students here are given a lot of choice in the work they have to do	93.33	9.43	0.9	0	0
12	Our lecturers are extremely good at explaining things	89.6	10.3	0.94	0	0
13	The aims and objectives of this course are not made very clear	10.37	1.88	23.5	307	60.3
14	Teaching staff here work hard to make their subjects interesting to students	90.56	8.4	0.94	0	0

15	Feedback on student work is usually provided ONLY in the form of marks	8.49	3.77	24.5	2.8	60,3
16	It would be possible to get through this course just by working hard around exam times	90.56	5.66	0.94	1.8	0.94
17	This course really tries to get the best out of all its Students	91.50	7.54	0	0	0.94
18	The staff here make it clear right from the start what they expect from students	92.45	7.54	0	0	0
19	Special Remarks if any, about any of the Course Code	2.1	3.15	29.4	1.0	64.2

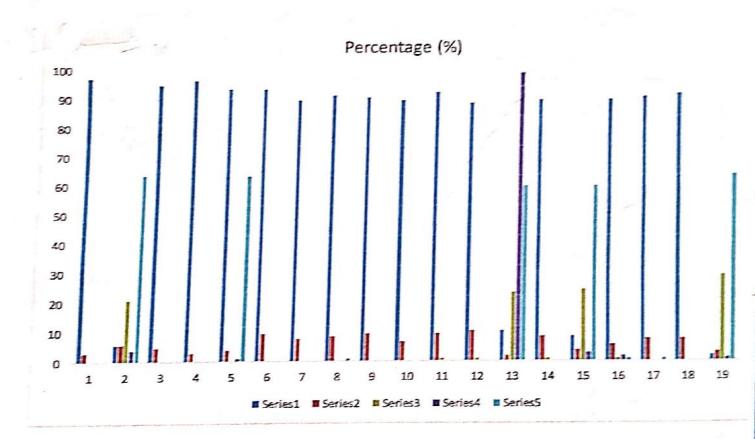
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Analysis of Students Feedback Questionnaire



Employer Feedback on Curriculum

S.n o	Parameter	Strongly agree	Agree	Neutral	Disagree
-1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	0	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	1	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	5	6	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	в	2	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2 .	0
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0

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Summary of the Employer Feedback on Curriculum

S.N o	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0	11
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0	11
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0	11
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	- 1 ·	o	11
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0	11
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0	11

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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the Industry requirements?	56%	44%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17%	67%	17%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	28%	67%	6%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55%	33%	11%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39%	56%	6%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	33%.	44%	22%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	50%	17%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56%	39%	6%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	44%	50%	6%	0%
10	The curriculum facilitates an overall holistic development of the student?	50%	38%	11%	0%

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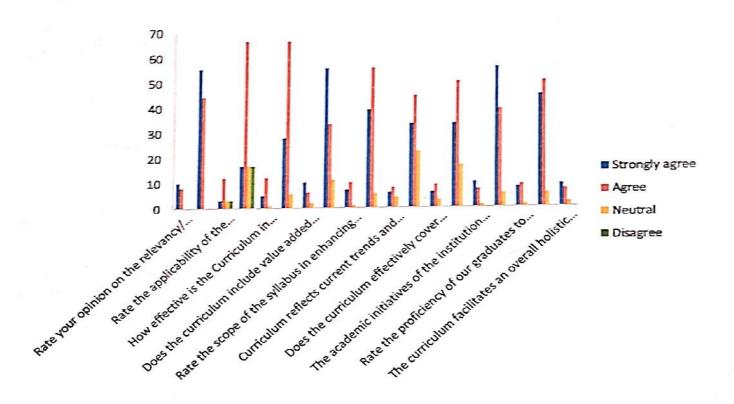
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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	12	6	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0
3	The learning objectives are clear and appropriate to the program.	8	8	2	0
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0
6	The curriculum has focus on skill development.	12	3	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0
8	The curriculum has been updated from time to time.	7	10	1	0
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0
10	Does the syllabus cover modern & advanced topics?	10	6	2	0
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	12	6	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0	18
3	The learning objectives are clear and appropriate to the program.	8	8	2	0	18
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0	18
6	The curriculum has focus on skill development.	12	3	3	0	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0	18
8	The curriculum has been updated from time to time.	7	10	1	0	18
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0	18
10	Does the syllabus cover modern & advanced topics?	10	6	2	0	18
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0	18
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0	18

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	88.5%	11.4%	CP%	G%
2	The course/syllabus has good balance between theory and application or practical.	42.8%	57.1%	07%	035
3	The learning objectives are clear and appropriate to the program.	42.85%	51_4%	5.7%	Œ
4	The system followed by the university for the design and development of curriculum is effective.	57.1%	31.4%	11.4%	DZF.
5	The curriculum has the potential in developing the habit of self-learning among the students.	51.42%	40%	8.5%	Œ
6	The curriculum has focus on skill development.	60%	34.28%	5.75%	OFF.
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.71%	42.85%	<u>11</u> 496	OFF.
8	The curriculum has been updated from time to time.	62.85%	28.5%	8.5%	075
9	Is the subject / its syllabus interesting for majority of students?	68.5%	28.5%	2.8%	OFF.
10	Does the syllabus cover modern & advanced topics?	62.8%	31.4%	5.71%	0.56
11	Is the syllabus designed for the preparation of competitive examination?	71.4%	28.57%	C%	@% <u></u>
12	Is the syllabus designed in a way to improve Employment?	62.8%	31.4%	5.7%	0%

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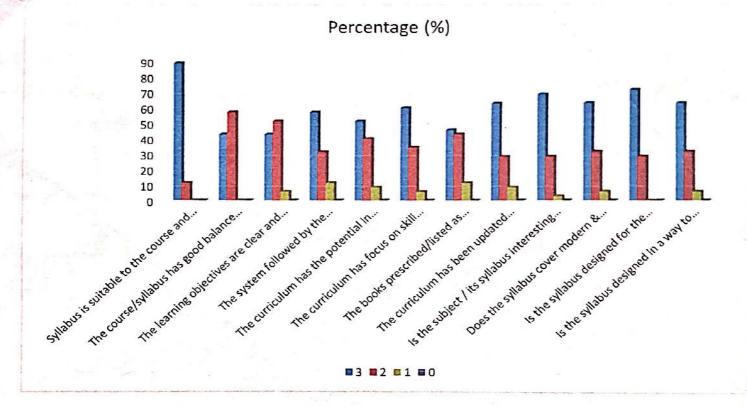
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Analysis of Faculty Feedback on Curriculum







DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2020-2021

Stake Holders	Feedback			
Student	More video tutorials to be included to enable interactive learning platform			
Alumnae	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more visit and thus have exposure to student for field visit		
Teacher	Faculty student interaction may be learning management system through interactive enhanced .small class pro	Learning management system through interactive activities enables mutual interaction between faculty and student		
Parent	Provide individualized care and support to each student especially the weaker students	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care		
Employer	Students recruits for additional certificate courses	Additional certificate courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors		

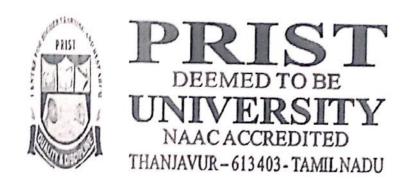
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Signature of the DEAN

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Education

Feedback Report

Academic Year: 2020-21

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	Faculty Feedback on Curriculum
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	Analysis of the Faculty feedback curriculum
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Feedback Report

Academic Year: 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

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1. Students Feedback on Curriculum

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars,
 Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High-4	Moderat e-3	Poor-2	Low-	Tot al
The sequence of the courses (subjects) in the curriculum	99	11	5	4	118
Size of syllabus in terms of the load on the student.	105	12	1	0	118
The objectives stated for each of the course.	95	20	3	0	118
The offering of the electives in terms of their relevance to the specialized streams.	111	7	0	0	118
How do you rate the electives offered in relation to the technological advancements.	101	12	5	0	118
Content of the courses encourages extra learning / self learning.	98	12	8	0	118
How do you rate the percentage (Number) of courses having practical components?	109	8	1	0	118
How do you rate the domain used for Designing/performing the experiments in	100	12	6	0	118
Total	818	94	27	5	944

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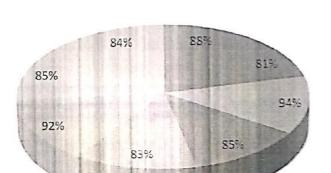
Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	84%	9%	4%	3%
Size of syllabus in terms of the load on the student.	88%	10%	2%	0%
The objectives stated for each of the course.	81%	6%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	94%	6%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	85%	13%	2%	0%
Content of the courses encourages extra learning / self learning.	83%	15%	2%	0%
How do you rate the percentage (Number) of courses having practical components?	92%	6%	2%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	12%	3%	0%

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Students Feedback High-4, Moderate-3, Poor -2, Low-1



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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2. Alumni Feedback on curriculum:

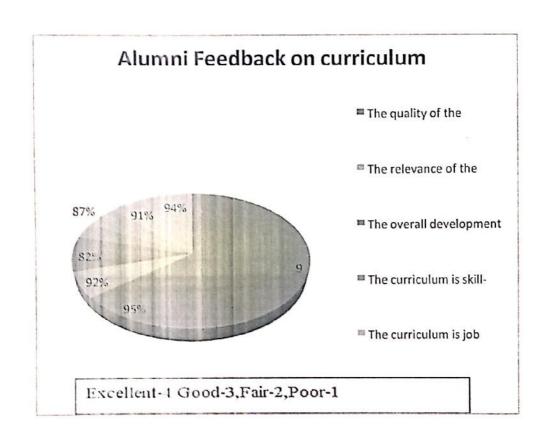
Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excell ent 4	Good 3	Fai r 2	Poor 1	Total
The quality of the Program content	112	5	1	0	118
The relevance of the curriculum	109	7	2	0	118
The overall development you received	97	12	8	1	118
The curriculum is skill-oriented	103	15	0	0	118
The curriculum is job oriented	107	8	3	0	118
The standard of the curriculum is on par with national / international Institutions	112	5	1	0	118
The overall standards of the curriculum	108	6	4	0	118
Total	748	58	19	1	826

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95%	4%	1%	0%
The relevance of the curriculum	92%	5%	1%	0%
The overall development you received	82%	10%	7%	3%
The curriculum is skill-oriented	87%	13%	0%	0%
The curriculum is job oriented	91%	6%	3%	0%
The standard of the curriculum is on par with national / international Institutions	94%	4%	0%	0%
The overall standards of the curriculum	92%	5%	3%	0%

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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-	Good-	Fair-	Poor-	Total
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	107	9	2	0	118
How do you rate the availability of the Text and Reference books in the Market?	103	15	0	0	118
How do you rate the quality of the courses included into the semester?	96	12	10	0	118
How do you rate the teaching techniques adopted by teachers?	105	10	3	0	118
How do you rate the ambience of the university for effective delivery of the academic programs?	97	12	8	1	118
How do you rate the courses in terms of their relevance to the emerging technologies?	112	4	2	0	118
How do you rate the programs based on the comfort of your ward in coping with the workload?	114	3	1	0	118
How do you rate the level of motivation of your ward while undergoing the programme?	98	11	7	2	118
How do you rate the transparency of the internal evaluation system?	104	12	2	0	118

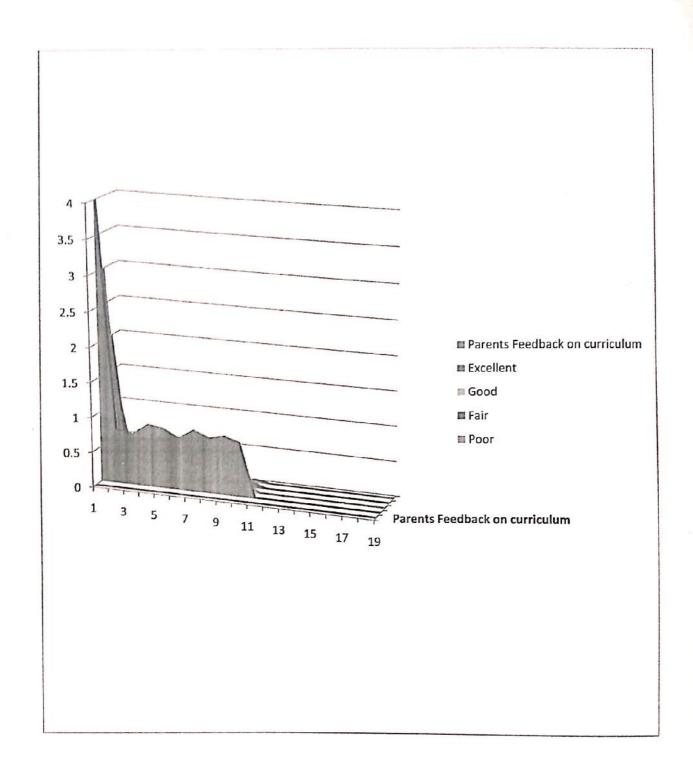
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Parents Feedback on curriculum	Excellent	Good	Fair	Poor
Parents reedback on curriculum	4	3	2	1
How do you rate the program that your ward is undergoing in terms of the load of	91%	8%	1%	0%
the courses in different semesters? How do you rate the availability of the Text and Reference books in the Market?	87%	13%	0%	0%
How do you rate the quality of the courses included into the semester?	81%	10%	8%	0%
how do you rate the teaching techniques adopted by teachers?	89%	8%	3%	0%
How do you rate the ambience of the university for effective delivery of the academic programs?	82%	10%	7%	1%
How do you rate the courses in terms of their relevance to the emerging technologies?	94%	3%	3%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	97%	3%	0%	0%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	10%	7%	0%
How do you rate the transparency of the internal evaluation system?	88%	10%	2%	0%

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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- ☐ Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- ☐ Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree	Agree -	Neutral - 2	Disag ree-	Strongly Disagree 0	Tot al
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	106	9	2	1	0	118
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	102	15	0	1	0	118
How effective is the Curriculum in developing analytical and problem-solving skills	95	12	10	5	0	118
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	104	10	3	ı	0	118
Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	110	5	1	1	1	118
Curriculum reflects current trends	109	7	2	0	0	118

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and practices in the respective disciplines.						
Does the curriculum effectively cover topics on fundamentals and latest technology?	97	12	8	1	0	118
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	103	15	0	0	0	118
Rate the proficiency of our graduates to adapt to industry requirements	112	5	1	0	0	118
Suggest your views on the inclusion of new programmes/courses/ content in syllabus Other comments	99	10	7	1	0	118
The curriculum facilitates an overall holistic development of the student?	102	12	4	0	0	118
Total	1139	112	45	11	1	1298

Employers' Feedback	Strongly Agree -4	Agree-	Neutral-	Disagree - 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	89%	9%	1%	1%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum	86%	!13%	0%	1%	0%

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facilitating more employability				1	-
How effective is the Curriculum in developing analytical and problem-solving skills	81%	10%	8%	2%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	88%	9%	1%	1%	1%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	93%	5%	2%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	92%	7%	1%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	82%	10%	8%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87%	13%	0%	0%	0%
Rate the proficiency of our graduates to adapt to industry requirements	94%	6%	0%	0%	0%
Suggest your views on the inclusion of new programmes/courses/ content in syllabus Other comments	83%	10%	7%	0%	0%
The curriculum facilitates an overall holistic development of the student?	86%	12%	2%	0%	0%

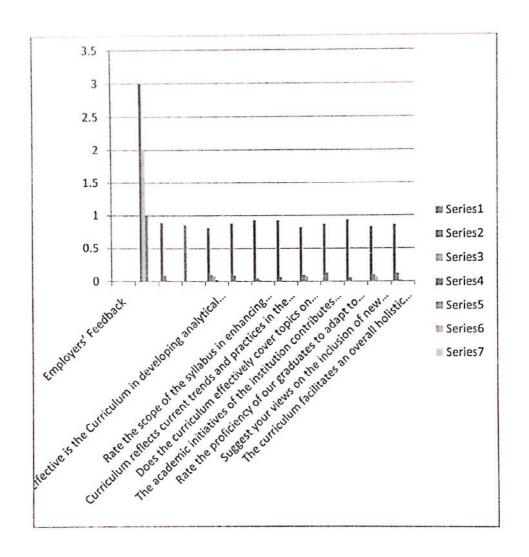
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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the softskills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

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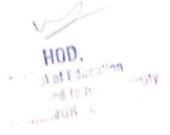
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and					
men buse	22	2	0	0	24
The course syllabus has good balance					
between theory and application or					
7.21.2.C.A.	11	7	6	0	24
The learning objectives are clear and					
alternations on ope backering	7	8	8	1	24
The system followed by the university					
for the design and development of					
curriculum is effective.	8	8	4	4	24
The curriculum has the potential in					
developing the babit of self-learning					
among the students	13	4	3	4	24
The carriculum has feeus on skill					
descriptions.	7	9	6	2	24
The hooks prescribed listed as reference			-		
manerials are relevant, updated and					
#1770 MINE	8	8	5	3	24
The conticulum has been updated from					
that to time.	12	4	2	6	24
ls the subject / its syllabus interesting				-	
for mujority of students?	8	9	6	1	24
Days the syllabus cover modern &			-	-	
ndvanceed topies?	8	10	5	1	24
is the syllabus designed for the					
propuration of competitive examination?	~				
is the syllatous designed in a way to	9	7	6	2	24
mbsove gmbjorment,					
Tall.	10	7	7	0	24
4 X LUIL	122	83	57	22	288

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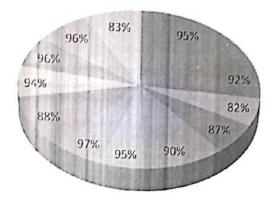
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	4% 17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%.	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate. The curriculum has been updated from	33%	33%	21%	13%
time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%



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Faculty Feedback on Curriculum



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.

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SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2020 - 2021)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning: and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	make the students school ready. Trainings and meetings were organised to introduce and train

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2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	optimise ICT enabled teaching	class rooms etc) were enhanced through in- house training sessions
5	knowledge in publication ethics	Web of Science for research scholars and f faculty members to enhance quality of

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
	Students should be able to apply the theoretical knowledge they gain in	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.

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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

4. ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almamater	
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e- commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor- Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almamater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	domain knowledge and technical	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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END SEMESTER FEEDBACK -ENGLISH (Copy)

- * Required
- 1. Name of the Student * [1]

Evelin Ann Prasanna Fj

- 2. Register Number * (II) 1801EN1003
- 3. Program Period * [I]
 - UG 2018-2020
 - O UG-2019 2021
 - 00-2020 2022
 - O PG-2019 2021
 - PG-2020 2022

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į	5. Year of Study * 📆
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	○ II
6	Semester * 🗔
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	○ III
© 7.	Whatsapp Number * 📮
	9003885259
8.	Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.
	(Choose your course and offer your feedback in the following fields)
	Course 1 * Course 1 Dean School of Arts & Science Ponnaiyah Ramajayam Institute of
https://offile3d Scie C Vali	Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Ce & Technology (PRIST) Ce & Technology (PRIST) Ce & Technology (PRIST) Valiam, Thanjavur - 613 40 am, Thanjavur - 613 40

20110AEC31- Tamil - III 20111AEC13 Literature in 1400-1600 Period 20111AEC33- Literature in Augustan period 17111AEC51- Literature in Modern period-I 20211AEC11 History of English Language and structure 19211SEC31 Critical Approaches to English Literature

9. CURRICULUM SPECIFIC FEEDBACK *

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	©	0	0
Scope for employability in the Course offered	0	•	0
Adequacy of the Skill Based content in the course offered	©	0	0
Course effectiveness in imparting quest for lifelong learning	•	0	0
The research orientation in the course design	0	©	0
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		- J vu	Good	Satisfactory
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0
	How do you rate the relevance of the units in the syllabus related to the course	(S)	0	0
•	How do you rate the size of the syllabus in terms of the load on the student.	©	0	0
	Course provided opportunities for field visits/industry internships and projects.	•	0	0
•	Availability of textbooks and E-content relevant to the course in the library.	0	©	0
10). Course 2 *			

0	20111AEC12- English-I
	LINECIE EUGUSU-I

20111AEC32- English-III

20111AEC14 Literature in Elizabethan Period

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41:43 PM 17111AEC52 American Literature 20211AEC12 Shakespeare

11. CURRICULUM SPECIFIC FEEDBACK * []

19211AEC32 American Literature

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	©	0	0
Scope for employability in the Course offered		©	0
Adequacy of the Skill Based content in the course offered	•	0	0
Course effectiveness in imparting quest for lifelong learning	(a)	0	0
The research orientation in the course design	©	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0	©	0

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1	-Marie	Very Good	Good	Satisfactory
	How do you rate the relevance of the units in the syllabus related to the course	©	0	0
	How do you rate the size of the syllabus in terms of the load on the student.	•	0	0
	Course provided opportunities for field visits/industry internships and projects.	0	•	0
	Availability of textbooks and E-content relevant to the course in the library.	•	0	0

12. Course 3 * 🖽

- 20111AEC15 -Social History of England-I
- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism

13. CURRICULUM SPECIFIC FEEDBACK * []

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	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	©	0	
Scope for employability in the Course offered	0	•	0
Adequacy of the Skill Based content in the course offered	©	0	0
Course effectiveness in imparting quest for lifelong learning		0	0
The research orientation in the course design	©	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0	©	0
How do you rate the relevance of the units in the syllabus related to the course	©	0	0
How do you rate the size of the syllabus in terms of the load on the student.	0		0

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f;av :	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.		0	0
Availability of textbooks and E-content relevant to the course in the library.	•	0	0

14. Course 4 * [1]

- 20111AEC16 -History of English Literature-I
- 19111AEC36 Shakespeare
- 17111SEC54 -Translation
- 20211AEC14- Indian Writing in English
- 19211DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK * Ц

•	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	()	0	0
Scope for employability in the Course offered HOD	O N2	•	
Department of English Ponnalyah Ramajayam Institut Science & Technology https://forms.officescopy//Pages/DesignPageV2.aspx Vallam, Thanjavur - 613 403	1.4	PC subpage=design&m2=1&id	Dean School of Arts & Science Innalyah Ramajayam Institute of FRING FET (32) 18/10 Transport 15 Page 1

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		very Good	Good	Satisfactory
	Adequacy of the Skill Based content in the course offered	•	0	0
	Course effectiveness in imparting quest for lifelong learning	•	0	0
	The research orientation in the course design	©	0	0
(How do you qualify the relevance of syllabus of the course to the recent trends and developments?	©	0	0
	How do you rate the relevance of the units in the syllabus related to the course	©	0	0
•	How do you rate the size of the syllabus in terms of the load on the student.	©	0	0
	Course provided opportunities for field visits/industry internships and projects.	0	©	0
Pon https://forms.6	Department of English		Subpage=design&m2≃1&id=FBIt	School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) GV67EF062HEV6UmTal/98pqFersity/11 Vallam, Thanjavur - 613 403.
Pon https://forms.6	for field visits/industry internships and projects. Availability of textbooks and E-content relevant to the course in the library. Department of English	l North or	0	School of Arts & Science Ponnalyah Ramajayam Institute Science & Technology (PRIST GV67#E668##6UmTabl98##Fare##411

- 16. Course 5 * 🗔
 - 20111DSC55A-Single Author Study-Tagore
 - 19211DSC15A- Romantic Movement

17. CURRICULUM SPECIFIC FEEDBACK * பு

		Very Good	Good	Satisfactory
	Scope for entrepreneurshi p in the Course offered	•	0	0
	Scope for employability in the Course offered	•	0	0
	Adequacy of the Skill Based content in the course offered	0	•	0
	Course effectiveness in imparting quest for lifelong learning	©	0	0
	The research orientation in the course design	•	0	0
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	© Zu	0	O delin
Ponn Sci https://forms	Department of Englinalyah Ramajayam In ence & Technology (f Deamed to be Universited to be Universited and Indian Page) allam, Thany Design Page)	stitute	F ⊋ge&subpage=design&m2=1&id=FB	School of Arts & Science Ionnalyah Ramajayam Institute of Science & Technology (PRIST) beyer Technology (PRIST)

, g PM	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	•		0
How do you rate the size of the syllabus in terms of the load on the student.		0	0
Course provided opportunities for field visits/industry internships and projects.	0	* * * * * * * * * *	
Availability of textbooks and E-content relevant to the course in the library.	•	0	0

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Vallam, Thanjavur - 513 409PpqF...





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2020 - 2021





DEPARTMENT OF ENGLISH 2020 - 2021 STUDENTS FEEBACK ON CURRICULUM

Sino	PARAMETER	HIGH	MODERAT E	POOR	TOTAL
	The sequence of the courses (subjects) in the curriculum	120	35	10	165
2	Size of syllabus in terms of the load on the student.	140	20	5	165
3	The objectives stated for each of the course.	97	43	25	165
4	The offering of the electives in terms of their relevance to the specialized streams.	133	20	12	165
5	How do you rate the electives offered in relation to the technological advancements.	107	43	15	165
6	Content of the courses encourages extra learning / self learning.	145	20	0	165
7	How do you rate the percentage (Number) of courses having practical components?	125	32	8	165
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	153	12	0	165

Total Response = 165

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Ponnalyah Ramajayam Institute (
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

DEAN

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Theograph 613 403.





DEPARTMENT OF ENGLISH 2020 - 2021 STUDENTS FEEBACK ON CURRICULUM(PERCENTAGE)

S.n	PARAMETER	1		1000101
0	The sequence of the	HIGH	MODERATE	POOR
—	The sequence of the courses (subjects) in the curriculum	73%	21%	6%
2	Size of syllabus in terms of the load on the student.	85%	12%	3%
3	The objectives stated for each of the course.	59%	26%	15%
4	The offering of the electives in terms of their relevance to the specialized streams.	81%	12%	7%
5	How do you rate the electives offered in relation to the technological advancements.	65%	26%	9%
6	Content of the courses encourages extra learning / self learning.	88%	12%	0%
7	How do you rate the percentage (Number) of courses having practical components?	76%	19%	5%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93%	7%	0%

Total Response = 165

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Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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Vanish, 1997-613 403.

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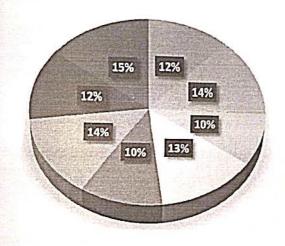
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Deemed to be University





DEPARTMENT OF ENGLISH 2020 - 2021 ANALYSIS OF STUDENT FEEDBACK

HIGH



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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Science & Technology (PRIST)
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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thenjayur - \$10,403.





DEPARTMENT OF ENGLISH 2020 - 2021 ALUMNI FEEDBACK ON CURRICULUM

Total Response = 14

S.no	PARAMETER	EXCELL ENT	GOOD	FAIR	TOTAL
	The quality of the Program content	4	9		14
2	The relevance of the curriculum	5	7	.2	14
3	The overall development you received	9	5	0	14
4	The curriculum is skill-oriented	5	9	0	14
5	The curriculum is job oriented	7	7	0	14
6	The standard of the curriculum is on par with national / international Institutions	6	6	2	14
7	The overall standards of the curriculum	6	6	2	14

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Deemed to be University Vallam, Thanjavur - 613 403.

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Dean School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Theology (S13,403





DEPARTMENT OF ENGLISH 2020 - 2021 ALUMNI FEEDBACK ON CURRICULUM (Percentage)

S.no	PARAMETER	EXCELLENT	GOOD(in	FAIR(in %)
_1	The quality of the Program content	(in %)	%)	11111e(iii 70)
		29%	64%	7%
2	The relevance of the curriculum	36%		14%
3	The overall development you received		50%	
4	The curriculum is skill-oriented	64%	36%	0%
5	The curriculum is job oriented	36%	64%	0%
	The standard of the curriculum is on par with national /	50%	50%	0%
6	international Institutions	43%	43%	14%
7	The overall standards of the curriculum	43%	43%	14%

Total Response = 14

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

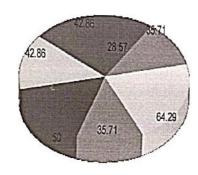
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Ponnalyah Ramajayam Institute of
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DEPARTMENT OF ENGLISH 2020 - 2021 ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented

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Science & Technology (PRIST)
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DEPARTMENT OF ENGLISH 2020 - 2021 PARENTS FEEDBACK ON CURRICULUM

S. no	PARAMETER	EXCEL LENT	GO OG	FAIR	POOR	TOTA L
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different	6	18	2	0	26
2	How do you rate the availability of the Text and Reference books in the Market?	5	14	6	1	26
3	How do you rate the quality of the courses included into	7	16	2	1	26
4	How do you rate the teaching techniques adopted by	5	19	2	0	26
5	How do you rate the ambience of the university for effective delivery of the academic programs?	13	17	3	0	26
6	How do you rate the courses in terms of their relevance to the emerging technologies?	6	16	3	1	26
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	17	3	0	26
8	How do you rate the level of motivation of your ward while undergoing the programme?	6	15	4	0	26
9	How do you rate the transparency of the internal evaluation system?	9	12	3	2	26

Total Response =26

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DEPARTMENT OF ENGLISH 2020 - 2021

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.n o	PARAMETER	EXCELLE NT	GOO G	FAI R	PO
ı	How do you rate the program that your ward is	23%	69%	8%	- BOOMSON
2	How do you rate the availability of the Text and Reference books in the Market?	19%	54%	23	4%
3	How do you rate the quality of the courses included into the semester?	27%	62%	8%	4%
4	how do you rate the teaching techniques adopted by	19%	73%	8%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	50%	65%	12	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	23%	62%	12	4%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	23%	65%	12	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	23%	58%	15	0%
9	How do you rate the transparency of the internal evaluation system?	35%	46%	12	8%

Total Response =26

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Voltam, Thanlavur - 613 403,





DEPARTMENT OF ENGLISH 2020 - 2021 ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

- your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the program that
 How do you rate the availability of the Text and Reference books in the Market?
 - How do you rate the quality of the courses included into the semester?
- I how do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of How do you rate the courses in the university for effective delivery of the academic programs?
 - terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency

of the internal evaluation system?

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DEPARTMENT OF ENGLISH 2020 - 2021 SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

San	PARAMETER	EXCEL LENT	GOOD	SATISF ACTOR Y	TOTAL
1	Syllabus is suitable to the course and need based.	19	2	3	24
2	The course/syllabus has good balance between theory and application or practical.	20	4	0	24
3	The learning objectives are clear and appropriate to the program.	21	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	18	6	0	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	7	1	24
6	The curriculum has focus on skill development.	15	8	1	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16	6	2	24
8	The curriculum has been updated from time to time.	19	5	0	24
9	Is the subject / its syllabus interesting for majority of students?	20	3	1	24
10	Does the syllabus cover modern & advanced topics?	16	7	1	24
11	Is the syllabus designed for the preparation of competitive examination?	18	6	0	24
12	Is the syllabus designed in a way to improve Employment?	14	8	2	24

Total response =24

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Science & Technology (PRIST)
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DEPARTMENT OF ENGLISH 2020 - 2021

SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

5.80	Parameter	EXCELL	GOOD	SATISFACTO RY
1	Syllabus is suitable to the course and need based.	79%	8%	13%
2	The course/syllabus has good balance between theory and application or practical.	83%	17%	0%
1	The learning objectives are clear and appropriate to the program.	88%	8%	4%
å	The system followed by the university for the design and development of curriculum is effective	75%	25%	0%
3	This curriculum has the potential in developing the habit of self-learning among the students	67%	29%	4%
*	The curriculum has focus on skill development.	63%	33%	4%
3	The book's prescribed/listed as reference materials are relievant, updated and appropriate	67%	25%	8%
*	The curriculum has been updated from time to time.	79%	21%	0%
9	Is the subject / its syllabus interesting for majority of students?	83%	1.3%	4%
0.40	Dises the syllabus cover modern & advanced topics?	67%	29%	4%
11	is the syllabus designed for the preparation of competitive examination?	75%	25%	0%
1.2	to the cyliabus designed in a way to improve Employment?	58%	33%	8%

Yana response -24

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Trunnaryan Ramajayam institute of
Science & factoriology (PRIST)
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Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
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DEPARTMENT OF ENGLISH 2020 - 2021 ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Excellent

- 8% 9% 8% | 7%
- Syllabus is suitable to the course and need based.
- III The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.

 The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.

 The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

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DEPARTMENT OF ENGLISH 2020 - 2021 SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	STRO NGLY AGRE	AGRE		TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the	E	E	NEUTRAL	
1	courses meeting the industry requirements?	11	2	0	13
	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				13
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	5	0	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0	13
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0	13
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0	13
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0	13
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0	13
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0	13
10	The curriculum facilitates an overall holistic development of the student?	9	3	1	13

Total response = 13

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Connaivah Ramaiavam Institute of

Vallam, Thanjavur - 613 403.

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.





DEPARTMENT OF ENGLISH 2020 - 2021

EMPLOYER FEEDBACK ON CURRICULUM(PERCENTAGE)

S.n o	Parameter	STRONG LY AGREE	AGRE	NEUTRAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85%	15%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	62%	38%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	85%	15%	0%
-1	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	92%	8%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	85%	15%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	85%	15%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	85%	15%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	69%	31%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	77%	23%	0%
10	The curriculum facilitates an overall holistic development of the student?	69%	23%	8%

Total response = 13

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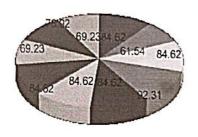
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DEPARTMENT OF ENGLISH 2020 - 2021 ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- How effective is the Curriculum in developing analytical and problemsolving skills
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and
- Does the curriculum effectively cover The academic initiatives of the topics on fundamentals and latest technology?
- Rate the proficiency of our graduates The curriculum facilitates an overall to adapt to industry requirements

- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Curriculum reflects current trends and practices in the respective disciplines.
- institution contributes towards achieving the Mission and Vision of the institution
- holistic development of the student?

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Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University 'Glam, Thanlaus



NIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2020-2021

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.		Need more Job oriented papers	Noted
2.	STUDENTS	New teaching technologies	Will provide from the upcoming year. Faculties are instructed to follow the PPT presentation for
			prescribed portions and other e- techniques.
3.			Noted.
	ALUMNI	Placement training and training for competitive examinations are required	Resolution: For placement and competitive examinations special classes are provided through the online with the permission from the higher officials.
4.		Co curricular activities are needed	Co curricularactivities are conducted. We may try to increase the activities from the next year.
5.		Requiring parents satisfaction	Parent – faculties meeting was already conducted yet we may be in touch with them through calls here
	PARENTS		after.

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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.

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7.	Innovative projects are required for UG students	Provided
	Career counseling needed	Already faculties given the career counseling. Yet we may create department wise career counseling cell after getting permission from the higher authorities.

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Vallam, Thanjavur - 613 403

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thaniavur - 512 403

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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

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* Required			
1. Email * □ □			
vinnarasimca@gmail.com			
2. Name of the Alumni * 🗔			
s.vinnarasi			
3. School * □₀			
ARTS AND SCIENCE	~		
4. Degree * □			
Master's	~		
5 D 4 555			
5. Program * 🗔			
Science	~		

6. Year of Passing * 🗔

2012

7.	Con	tact Number * 🖽
	99	94456050
8.	Des	ignation and Address of Workplace * 🔲
	Th	anjavur
9.	The	quality of the Program content * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
10.	The	relevance of the curriculum * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor

11.	The	overall development you received * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
12.	The	curriculum is skill-oriented * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
13.	The	curriculum is job oriented * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
14.	The	standard of the curriculum is on par with national / international Institutions *

	Excellent
\bigcirc	Good
\bigcirc	Fair
\bigcirc	Poor
15. The	overall standards of the curriculum * 🔲
	Excellent
\bigcirc	Good
\bigcirc	Fair
\bigcirc	Poor
16. Add	itional comments / Suggestions for improve * 🖽
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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021

* Required	
1. Email * □,	
varmamalar1011@gmail.com	
2. SCHOOL * Table 1	
ARTS AND SCIENCE	~
3. DEPARTMENT ★ □□	
CHEMISTRY	~
4. Name of the Employer * 🖂	
Dr.m.Surendravarma	
5. Designation * □,	
Assistant professor	

6. Name of the Organization and Address * 🗔	
Pulavarnatham (Po), Mariamman Kovil (Via), THANJAVUR	
7. Rate your opinion on the relevancy/ sufficiency of the courses meeting t industry requirements? * 👊	he
Strongly Agree	
Agree	
○ Neutral	
Disagree	
Strongly disagree	
8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. * 🔍	
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly disagree	

9. How effective is the Curriculum in developing analytical and problem-solving skills * 🗔

		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
10.		es the curriculum include value added courses/ soft skill training/ domain cific electives for enhancing constructive learning. * 🔲
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
11.		e the scope of the syllabus in enhancing entrepreneurship skills/ lifelong ning/ human values and ethics. * 🔲
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
13. Does the curriculum effectively cover topics on fundamentals and latest technology? ★ □□
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution * * * * * * * * * * * * * * * * * * *
Strongly Agree
Agree
○ Neutral
Disagree

		Strongly Disagree
15.	Rate	e the proficiency of our graduates to adapt to industry requirements * \Box
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
16.	The	curriculum facilitates an overall holistic development of the student? * 🗔 Strongly Agree
		Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
17.	_	gest your views on the inclusion of new programmes/ courses/ content in

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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required	
Feedback	
4. Syllabus is suitable to the course and need based. * 🗔	
Excellent	
Good	
Satisfactory	
Poor	
5. The course/syllabus has good balance between theory and application or practical. * 🗓	
Excellent	
Good	
Satisfactory	
Poor	
6. The learning objectives are clear and appropriate to the program. * \square	
Excellent	
Good	

	\bigcirc	Satisfactory
	\bigcirc	Poor
_		
1.		system followed by the university for the design and development of iculum is effective. * \square
		Excellent
	\bigcirc	Good
	\bigcirc	Satisfactory
	\bigcirc	Poor
8.		curriculum has the potential in developing the habit of self-learning among students. * 🗔
		Excellent
	\bigcirc	Good
	\bigcirc	Satisfactory
	\bigcirc	Poor
9.	The	curriculum has focus on skill development. * 🗔
		Excellent
	\bigcirc	Good
		Satisfactory

Poo

10. The books pi	resc	ribed/listed	as	reference	materials	are	relevant,	updated	and
appropriate.	*								

	Excel	lent
--	-------	------

- Good
- Satisfactory
- Poor

11. The curriculum has been updated from time to time. * \square_0

- Excellent
- Good
- Satisfactory
- O Poor

12. Is the subject / its syllabus interesting for majority of students? * \square_0

- Excellent
- Good
- Satisfactory
- OPoor

13. Does the syllabus cover modern & advanced topics? * 🗔
Excellent
Good
Satisfactory
Poor
14. Is the syllabus designed for the preparation of competitive examination? * 🛄
Excellent
Good
Satisfactory
Poor
15. Is the syllabus designed in a way to improve Employment? * 🗔
Excellent
Good
Satisfactory
Poor

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STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required	
Feedback	
4. The sequence of the courses (subjects) in the curriculum * 🕠 High Moderate Poor	
5. Size of syllabus in terms of the load on the student. * High Moderate Poor	
6. The objectives stated for each of the course. * High Moderate Poor	

7.	The o	offering of the electives in terms of their relevance to the specialized streams.
	O H	High
		Moderate
	F	Poor
8.		do you rate the electives offered in relation to the technological ncements. * \square
	()	High
		Moderate
	F	Poor
9.	Cont	ent of the courses encourages extra learning / self learning. * 🛄
		High
		Moderate
	F	Poor
10.		do you rate the percentage (Number) of courses having practical conents? * 👊
	O H	High
		Moderate

	_
()	Pooi

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. * 🖫



Moderate

OPoor

12. Additional comments / Suggestions for improve \square

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PARENTS FEEDBACK ON CURRICULUM 2020-2021

* Required
1. Register Number * □,
2001CH10103
2. Parent Name * □,
BALASUBRAMANIYAN
3. Semester * □,
Odd
○ Even
4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? * 🕠
Excellent
Good
○ Fair

Poor

Excellent

Good

Poor

Excellent

Good

Poor

6. How do you rate the quality of the courses included into the semester? * \square_0

7. how do you rate the teaching techniques adopted by teachers? * \square_{0}

8.	How do you rate the ambience of the university for effective delivery of the academic programs? * 🔲
	Excellent
	Good
	Fair
	Poor
9.	How do you rate the courses in terms of their relevance to the emerging technologies ? * \square
	Excellent
	Good
	○ Fair
	Poor
10.	How do you rate the programs based on the comfort of your ward in coping with the workload? *
	Excellent
	Good
	○ Fair
	Poor

programme? * 🖫
Excellent
Good
☐ Fair
Poor
12. How do you rate the transparency of the internal evaluation system? * 🖫
Excellent
Good
☐ Fair
Poor
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of Chemistry

Academic Year: 2020-21

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	Summary of the Survey	
	Analysis of the Faculty Feedback on Curriculum Survey	

"Feedback Report Academic Year: 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Teaching Learning Survey

S.no	Parameter	4	3	2	能切	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching ca best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.			28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40			
	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0				
	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0

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Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching ca best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9	lacilitates you in cognitive, social and since since go	0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey (Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?					
3	How well were the teachers able to communicate?	46.8 67.7	62.9 22.6	9.7	0.0	0.0
4	The teacher's approach to teaching ca best be described as	43.5	37.1	19.4	0.0	0.0
.5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

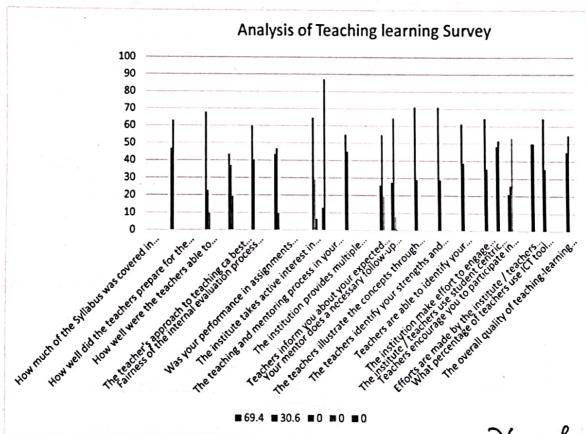
						and the same of th
9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.					
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	71.0 61.3	29.0	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Than javur - 613403



Vallam, Thanjavur-613 403.

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Chool of Arts & Science Ponnaiyah Ramajayam Institure of

Science & Technology (PRIST)

Deemed to be University

COORDINATOR

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Students Feedback on Infrastructure

S.no	Parameter	1 3	1	B 18	0
1	Sports Facility	W200 地 倉	No.	44.	
2	Medical Facility	0	0	47	58
3	Transport Facility	0	0	58	47
4	Internet Facility	0	11	57	37
5	Extra-curricular Acitivities	0	0	72	33
6	Canteen Facilities	0	41	35	29
7	Security Services	0	36	40	29
8	and the state of t	0	76	29	0
9	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0
	Availability of Clean drinking Water	0	32	45	28
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88
11	Classrooms are clean and well maintained				
12	Availability of prescribed books / reading materials	0	60	27	18
i3	Availability of reading room and common room	0	32	57	16
14	Library staff is cooperative and helpful	0	37	50	18
15	Way of cataloging and arrangement of books in the Library is helpful	0	73	32	0
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0	70	14	21

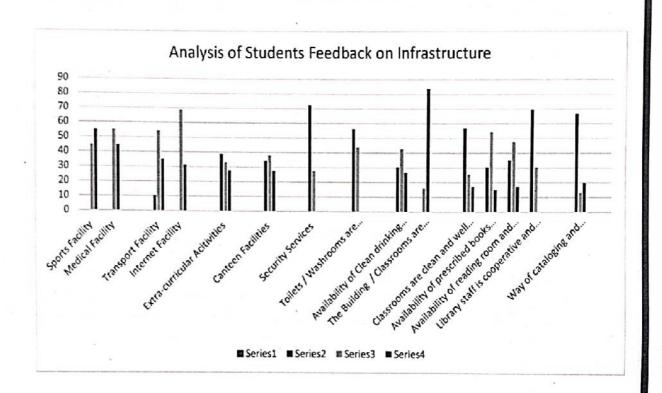
Summary of the Students Feedback on Infrastructure

S.no	Parameter					
107010160		8	2	11	0	Total
	Sports Facility			47		Entit Sinceres
2	Medical Facility	0	0	47	58	105
3	Transport Facility	0	0	58	47	105
4	Internet Facility	0	11	57	37	105
5	Extra-curricular Acitivities	0	0	72	33	105
6	Canteen Facilities	0	41	35	29	105
7	Security Services	0	36	40	29	105
	oda Autoritational	0	76	29	0	105
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46		7000000
9	Availability of Clean drinking Water				0	105
10	The Building / Classrooms are accessible to differently-abled persons	0	32	45	28	105
11	Classrooms are clean and well maintained	0	0	17	88	105
12	Availability of prescribed books / reading materials	0	60	27	18	105
	F 10-00-000 P	0	32	57	16	105
13	Availability of reading room and common room	0	37	50	18	105
14	Library staff is cooperative and helpful	0	73	32	0	
15	Way of cataloging and arrangement of books in the Library is helpful					105
		0	70	14	21	105

Students Feedback on Infrastructure

(Percentage)

.no	Parameter	3	2	1 1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Acitivities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.3
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.3
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the	10	23	0	0
4	How do you rate the teaching techniques adopted by	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	
3	How do you rate the quality of the courses included	10	23	0	0	33
4	how do you rate the teaching techniques adopted by	11	17	3	2	33
.5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33

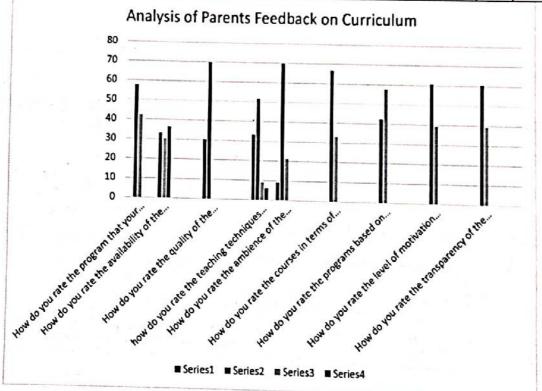
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Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Parents Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	1		Mg	
	7	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?				
		0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?			00.0	-
		30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers?				
	·	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
		9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
		0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		4	- 3.0	-
		0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?				
		0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?				
		0.0	60.6	39.4	0.0



Dean

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

.no	Parameter	ANY COUNTY TO SEE ANY				
at Cont	The quality of the Program content		2	1	0	Tota
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	1	
3	The overall development you received		5950	10	1	23
4	The curriculum is skill-oriented	0	12	11	0	23
5	The curriculum is job oriented	0	7	16	0	23
		0 ,	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
500 P	The overall standards of the curriculum				•	23
	The overall standards of the curriculum	0	0	19	4	23

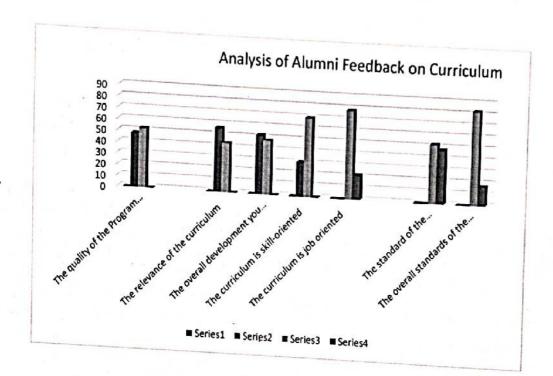
*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	MM123	2	MA 1 E 1	MI ON
1	The quality of the Program content	0	47.0	52.0	0
2	The relevance of the curriculum	0	47.8 56.5	52.2 43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0		
·6	The standard of the curriculum is on par with national / international Institutions	0	0	78.3 52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



COORDINATOR

Head of the Department Department of Commistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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Deemed to be University
Vallam, Thaniavar, 513,400

Vallam, Thaniavur-613 402

Students Feedback Questionnaire

S.No	Parameter	Å	10			No.
1	The teaching staff of this course motivates students to do their best work means that		B	C	D.	E
	to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you' re going and what's expected of you	75	111 1		0	0
4	Staff here put a lot of time into commenting on student's work	68	118	118 1		0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55 3		31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times		21	1	41	124
17	This course really tries to get the best out of all its Students 121 45 21		21	0	0	
18	The staff here make it clear right from the start what they expect from students		9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	٨	10	6	p	1	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy		76	82	28	0	187
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	O	0	187
19	Special Remarks if any, about any of the Course Code						

COORDINATOR

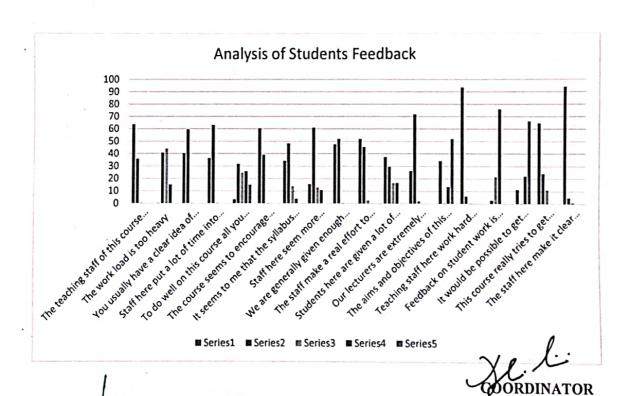
Head of the Department
Department amistry
PRIST Deemed and Driversity
Vallam, Thanjavur - 613402

Percentage of Students Feedback Questionnaire

S.No	Parameter	A	В	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy		40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you' re going and what's expected of you		59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

			_		-	,
13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students		5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire



Dean

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

Deemed to be University

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Employer Feedback on Curriculum

S.r o	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0

Summary of the Employer Feedback on Curriculum

S.no	Parameter 7	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	· 10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problemsolving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

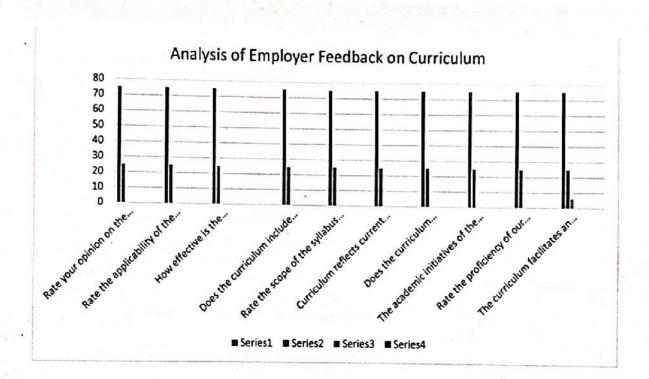
			1		1	1
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	- 11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter Parameter				
		Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?		沙沙		0
	Rate the applicability of the tools/activities/case studies	75	25	0	
2	presented in the curriculum facilitating more employability skills among graduates.			-1-	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	75	25	0	
	Does the curriculum include value added courses/ soft skill	75	25	0	0
4	training/ domain specific electives for enhancing constructive learning.				0
	Rate the scope of the syllabus in enhancing	75	25	0	
5	entrepreneurship skills/ lifelong learning/ human values and ethics.				0
_	Curriculum reflects current trends and practices in the	75	25	0	
6	respective disciplines.	75	25	0	0
.7	Does the curriculum effectively cover topics on fundamentals and latest technology?				0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0	- 1
	Rate the proficiency of our graduates to adapt to industry	75	25	0	0
9	requirements	75	25	0	0
10	The curriculum facilitates an overall holistic development of the student?		14	34.50°	0
		75	25	6.25	

Chool of Arts & Science of Signature of Sign

Ponnaiyari Science & Technolos Science & Technolos Deemed to be University Vallam, Thanjavur-613 403.



COORDINATOR

Head of the Department Department of the mistry PRIST Deemed to be University Vallam, Thanjavur - 613403

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Faculty Feedback on Curriculum

	Parameter	3	2	1	0
2	Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and	15	1	0	0
3	The learning objectives are clear and appropriate to the	13	3	0	0
4	The system followed by the university of	14	2	0	0
5	The curriculum has the potential in double in the control of the c	13	3	0	0
6	The Hilliante	13	3	0	0
7	The curriculum has focus on skill development. The books prescribed/listed as reference materials are	13	2	1	0
8	and appropriate	13	3	0	0
9	The curriculum has been updated from time to time. Is the subject / its syllabus interesting for majority of	13	3	0	0
10		13	3	0	0
1	Does the syllabus cover modern & advanced topics? Is the syllabus designed for the preparation of competitive	14	2	0	0
2	A CONTRACTOR OF THE CONTRACTOR	13	3	0	0
_	Is the syllabus designed in a way to improve Employment?	15	1	0	0

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallem Transport

Vallam, Thanjavur-013 403

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 61340

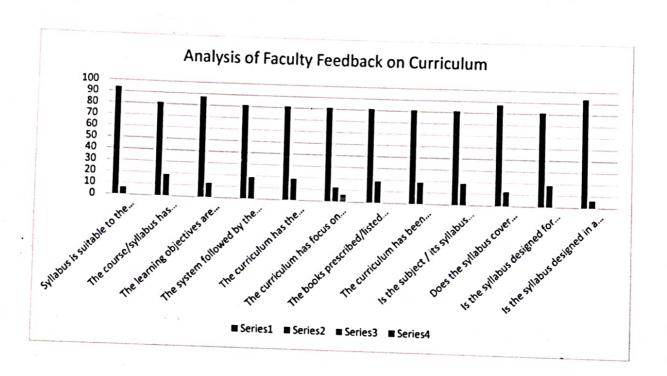
Summary of Faculty Feedback on Curriculum

S.no	Parameter	18	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	A CONTRACTOR	0	0	15.136165
2	The course/syllabus has good balance between theory and	1	1	0	0	16
3	The learning objectives are clear and appropriate to the	13	3	-		16
<u> </u>	+ Arnaram	14	2	0	0	16
4	The system followed by the university for the design and	13	3	0	0	16
5	The curriculum has the potential in developing the habit of	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are	13	3	0	0	16
8	The curriculum has been updated from time to time	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of			0	0	16
10	Does the syllabus cover modern & advanced topics?	13	3	0	0	16
11	Is the syllabus designed for the preparation of competitive	14	2	0		
	examination?	13	3	U	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department Departme PRIST Deemed to be University Vallam, Thanjavur - 613403 Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter		2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the	87.5	12.5	0.0	0
4	The system followed by the university for the design and	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of	81.3	18.8	0.0	0
0	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
1	Is the syllabus designed for the preparation of competitive	81.3	18.8	0.0	0
2	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0



COORDINATOR

Head of the Department
Department of Chamistry
PRIST Deemed to a transversity
Vallam, Thanjavur - 613403

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



DEPARTMENT OF CHEMISTRY

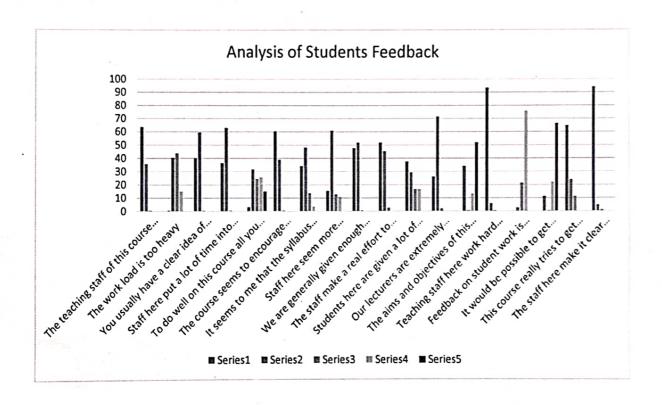
Summary of Students Feedback Questionnaire

S.No	Parameter	A	В	С	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you' re going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0,	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187



DEPARTMENT OF CHEMISTRY

Analysis of Students Feedback Questionnaire





SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF CHEMISTRY

We have collected feedback on curriculum from the all the stakeholders for the academic year 2019-20. We have analysis the feedback and find the issues and suggestion from students, Alumni, Academic Peer, Employer, Parents.

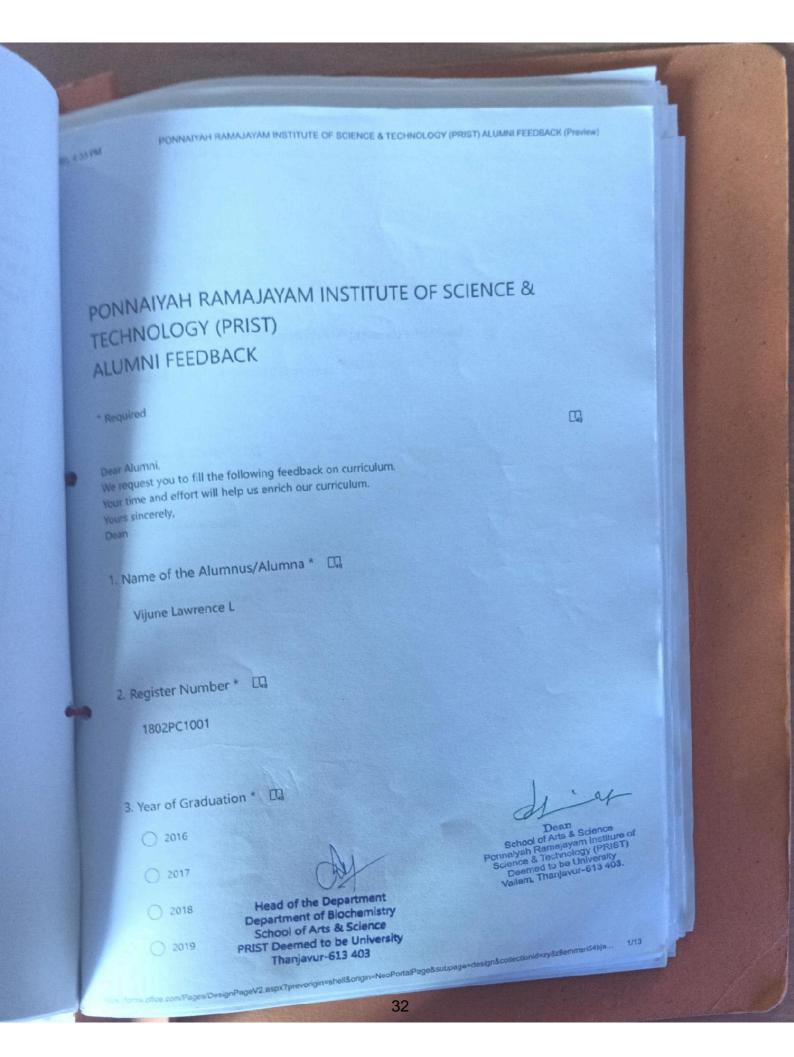
- As per analysis of student's feedback, students feel that there is need to add latest technology in the syllabus.
- Alumni felt that the assessment system for communication skills should be revamped and a soft skills course was suggested.
- Employers suggested that there is need to include the new curriculum in the syllabus.
- Academic peer suggested to introduce the exploration oriented course in the curriculum.
- Parents feel to revise the employability courses on curriculum.

Curriculum and take action for their feedback.

Determined to take note of the summaries of stakeholders response on collected during the year 2019-2020 and further resolved to take the response in to consideration during the forthcoming curriculum revision for B.Sc., .M.Sc., M.Phil., in Chemistry.

Dean of Arts & Beience PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu. PRIST Deemed to be University Vallam, Thanjavur - 613403

Head of the Department Department of Chemistry



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0	A ENGLISH		
	SC MATHEMATICS		
0'	ISC PHYSICS		
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	MSC BICTECHNOLOGY MSC MICROBIOLOGY		
	MSC COMPLITER SCIENK	CE .	
	MCA (COMPUTER APPL		
7, 910	gram Period for Und 2019 - 2022	ler Graduate Students □ 🕡	
	2018 - 2021		
	2018 - 2021 2017 - 2020 2016 - 2019		1. 3.
	2018 - 2021 2017 - 2020 2016 - 2019 2015 - 2018 2014 - 2017	Head of the Department	Dean Science of School of Arts & Science of Ponnality & Technology (Spirity)
	2018 - 2021 2017 - 2029 2016 - 2019 2015 - 2018 2014 - 2017 2013 - 2016	Head of the Department Department of Biochemistry School of Arts & Science RIST Deemed to be University Thanjavur-613 403 st Graduate Students [Q]	Desn School of Aris & Science School of Aris & Science Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Science & Technology (PRIST) Desmed to be University Valiam, Thanjavur-613 403.
3.2	2018 - 2021 2017 - 2029 2016 - 2019 2015 - 2018 2014 - 2017 2013 - 2016 Plantage of the Potential Po	School of Arts & Science School of Louisian Science	Science & Technology Science & Technology Desmed to be University Desmed to be University Vallam, Thanjavur-613 403.

NETER 4 20	PONNALY	AH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEE	DBACK (Province)	
	O 2019 - 2021			
	O 2018 - 2020			
	2017 - 2019			
	2016- 2018			
	2015 - 2017			
	2014 - 2016			
	9. Whatsapp Num	ber * 🖂		
	7530020952			
	10. Email ID * CC			
	vijunelawren	ce@gmail.com		
	11. Adequacy of	the Elective Courses in the Curriculum * 👊		
P	Excellent			
	O Very Good		,	
	Good		den	-
	Average	A)	Dean School of Arts & Scler connalyah Ramajayam in	
	Poor	Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University	Science & Technology (Deemed to be Universaliam, Thanjavur-61	Vilen
	12. Adequacy	Thanjavur-613 403 of the Open Elective Courses in the Curriculum *	CQ.	
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11/21/03, 4:30 PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Preview)
C	Very Good Very Good
C) Good
	Average
	Poor
13. S	cope for skill development/employability/entrepreneurship in the Courses
(○ Excellent
•	● Very Good
	○ Good
	O Average
	O Poor
14.	Laboratory Content in the Curriculum * 🖂
0	○ Excellent
	○ Very Good
	O Good Dean
	Average School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Science & Technology (PRIST)
	Poor Head of the Department Vallam, Thanjavur-613 403. Department of Biochemistry School of Arts & Science
	PRIST Deemed to be University Thanjavur-613 403
1	5. Adequacy of the Skill Based Courses in the Curriculum * **
https://www.	Excellent 36
- Carlotte	Is office com/Pages/DesignPageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=zy&z8emmsri54bja 5/13

STATE OF STREET		IE.
	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALLMIN FEEDBACK (Privated)	
Deny G	ood	
O Good		
O Averag		
U Amos		
O Poor		
A AdequaCV	of the Add-On Courses in the Curriculum * 🖂	
O Excellen	it and the second secon	
Very Go		
○ Good		
O Average		
O Poor		
	h orientation in the course design * 🗔	
17. The research	III Orientation in the second	
Excellent		
· ·		
O Very Goo	d	
	10 '01	
○ Good	QL ST	
	Deam School of Arts & Science School of Arts & Science	
O Average		
	Science a recommendation	
O Poor	Head of the Department Vallam, I manual	
	Department of Biochemistry School of Arts & Science	
	PRIST Deemed to be University	
	Thanianur-613 403	
18. I feel proud t	to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF	
SCIENCE & T	ECHNOLOGY (PRIST) * []	
O Strongly ag	gree	
	noPageV2 aspx2prevorigin=shell&origin=NeoPortalPage&subgage=design&collectionid=zy&xferrman6-thin.	極問為

21. The new courses introduced in the University meet contemporary requirements

Strongly agree

38

ansas asona Agree	PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALLIMIN FEEDBACK (Privativity)
O Neutral	
O Disagree	
O Strongly	disagree
22. PONNAIYA University	H RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) encourages alumni participation in its activities. * [1]
Strongly	agree
O Agree	
O Neutral	
O Disagree	
O Strongly	disagree
23. The Program	m that I have undergone in the University was intellectually * 口
○ Strongly	agree
Agree	d. si
O Neutral	Dean
O Disagree	School of Arts & Science Ponnaiyah Ramajayam Institute of. Ponnaiyah Ramajayam Institute of. Science & Technology (PRIST) Science & Technology (PRIST) Desmed to be University Valiam, Thanjavur-613 403.
O Strongly	disagree Head of the Department Department of Biochemistry
	School of Arts & Science PRIST Deemed to be University
24. The Program	Thanjavur-613 403 In that I have undergone in this University helped me develop my In that I have undergone in this University helped me develop my It is a part of a group * II is a part of a group * II is a part of a gro
official contrages/Des	ogrPageV2.aspx?prevorigin=shcll&origin=NeoPadatPage&subpage=design&collectionid=zy&z&emmen64bja 8/13

V2172 43	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (PIRVIOW)
	O Agree
	O Neutral
	O Disagree
	O Strongly disagree
	25. The program has brought out the best of my ability * 🖂
	Strongly agree
	O Agree
	Neutral
	O Disagree
	O Strongly disagree
	26. The Program has stimulated creative thinking in me * 🖽
P	Strongly agree
	O Agree
	O Neutral
	O Disagree Dean
	Strongly disagree Head of the Department Department of Biochemistry School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.
	Thanjavur-613 403 27. The Program has improved my skills in written and oral communication *
	Strongly agree
V	**************************************

21/25 430 PM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNO	DLOGY (PBIST)
O Agree		ALUMNI FEEDBACK (Preview)
O Neutral		
O Disagree	e	
Strongly	disagree	
28. The Program	n has developed my problem solving skills	* m
O Strongly a		C. C
O Neutral		
O Disagree		
Strongly di	isagree	
29. Availability of Curriculum *	Courses related to Industrial planning and	d managerial skills in the
○ Strongly agr	ree	
O Neutral		1
O Disagree	Au	Dean
Strongly disa	gree Head of the Department Department of Biochemistry School of Arts & Science	School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.
	PRIST Deemed to be University Thanjavur-613 403	
30. The teachers inv	volved in the courses have inspired me a	lot; I have made some

	THE PARTY INVALIDATION OF THE PARTY IN THE P
a pal	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Preview)
0103 4 30 PM	Strongly agree
-	
	Acres
	Agree
0	Neutral
0	Disagree
	Strongly disagree
	Stiongly disagree
21.11	ave made an active contribution to University through the program
31.11	dergone * 🖫
U	(dergone La)
) Strongly agree
) Strongly agree
	Agree Agree
) Neutral
	Disagrae
) Disagree
	Strongly disagree
32	How would you like to contile to
9	How would you like to contribute towards the development of the College?
	Please select one or more appropriate response(s)] * []
	Options
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PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNICLOGY (PRIST) ALLAMI FEEDBACK (PHHMM) Options Placements Internships. Scholarship **Financial** Assistance in terms of sponsorship 33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * * more Alumni meet need, more interactive sessions needed 34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. * []

35. Any other suggestion(s) you would like to make * 🔲

more workshop, 6th month industrial training internship needed

Head of the Department Department of Biochemistry School of Arts & Science

PRIST Deemed to be University

Dean School of Arts & Science

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Deemed to be University
Vallam, Thanjavur-613 403,

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK (Preview)

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

U,

16. Content and Coverage of the Core Courses in the Curriculum * [1]

- O Excellent
- Very Good
- O Good
- () Average
- O Poor

17. Adequacy of the Elective Courses in the Curriculum * [1]

- () Excellent
- O Very Good
- (Good
- Average
- () Poor

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Thanjavur-613 403 44

Adequacy of the Interdisciplinary Elective Courses in the Curriculum * CQ

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24.	Adequacy of the Skill Based Courses in the Curriculum *	
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	O Excellent	
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26. Please take a moment to make further comments or suggestions for improvement of curriculum. * *

Cytotechniques - tissue homogenization and Cell disruption, cell counting and sc

Head of the Department Department of Biochemistry School of Arts & Science

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School of Arts & Science
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Vallam, Thanjavur-613 403,

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21. Courses con	tent & course outcomes are derived in accordance with outcome-
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Distinctive or in	nnovative features about the curriculum of UG level academic
programmes	ffered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
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PONNAIYAH RAMAJAYAM INS

Teaching

please take a moment to make further comments or suggestions for support of curriculum. mprovement of curriculum.

Research and technology

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * CA

HORMONAL BIOCHEMISTRY paper must be included

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	O BSC MICROBIOLOGY		
	BSC COMPUTER SCIENCE		
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	5. Program Period for Under Grad	C12 402	
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11. A	dequacy of the Open Elective Courses in the Curriculum *

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3 Signature - (Type your name) * []

V. Arschiya priyadharshini

Head of the Department Department of Blockemistry Shoot of Arts & Sciences PAST Deemed to be University Transmur-613 403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

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Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her
stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Janardan

2. Designation/Occupation- பதவி/இதரழில் * பூ

Perfusionist

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

3. Name of daughter/son - மகள்/மகன் பெயர் * பூ

dan

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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Department of Biochemistry School of Arts & Science PRIST Deemed to be University

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2014 - 2017

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Department of Biochemistry Feedback report 2020-2021



DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

Sino	Sano Parameter	HIGH	MODERATE	POOR
-	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specializedstreams.			
5	How do you rate the electives offered in relation to the technological advancements.			
9	Content of the courses encourages extra learning / self learning			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

Topinater	HIGH	MODE RATE	POOR
The sequence of the courses (subjects) in the curriculum	92	9	0
Size of syllabus in terms of the load on the student.	83	18	0
The objectives stated for each of the course.	72	29	C
The offering of the electives in terms of their relevance to the specialized streams	61	39	1
How do you rate the electives offered in relation to the technological advancements.	92	9	(
Content of the courses encourages extra learning / self learning.	65	36	(
How do you rate the percentage (Number) of courses having practical	69	32	
How do you rate the domain used for Designing/performing the experiments in the laboratory.	54	46	

Total Responses:101

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.n	(e)ennana	нівн	MODE RATE	POOR
0	The sequence of the courses (subjects) in the curriculum	91	8.9	0
2	Size of syllabus in terms of the load on the student.	82.3	17.8	0
3	The objectives stated for each of the course.	71.3	28.7	0
4	The offering of the electives in terms of their relevance to the specialized	60.4	38.6	0.9
5	How do you rate the electives offered in relation to the technological advancements.	91.1	8.9	0
6	Content of the courses encourages extra learning / self learning.	64.3	35.6	0
7	How do you rate the percentage (Number) of courses having practical	68.3	31.6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53.4	45.5	0.9

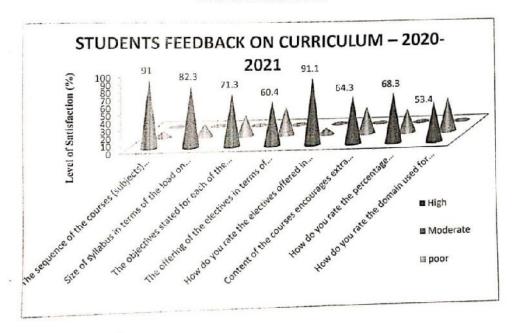
Total Responses 101

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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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STUDENT FEEDBACK ON CURRICULUM 2020-2021 Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning	Workshops were conducted to train them to develop modules like LMS

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Department of Biochemistry ALUMNI FEEDBACK ON CURRICULUM

Sino	Parameter	Excellent	Good	Fair
	and the second s			Jan Wa
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
-1	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	6	1	1
2	The relevance of the curriculum	5	2	0
3	The overall development you received	4	3	0
4	The curriculum is skill-oriented	3	4	0
5	The curriculum is job oriented	5	2	0
6	The standard of the curriculum is on par with national / international Institutions	2	5	0
7	The overall standards of the curriculum	6	1	0

Total responces:07

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Alumni Feedback on Curriculum (Percentage)

San o	да присоп	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program conton	85.4	14.3	0
7	The relevance of the curriculum	71.4	28.5	0
	The overall development you received	57.1	42.8	0
4	The curriculum is skill-oriented	42.8	57.1	0
	The curriculum is job oriented	71.4	28.5	0
6	The standard of the curriculum is on par with national / internationalInstitutions	28.6	71.4	0
7	The overall standards of the curriculum	85.7	14.3	0

Total responces:07

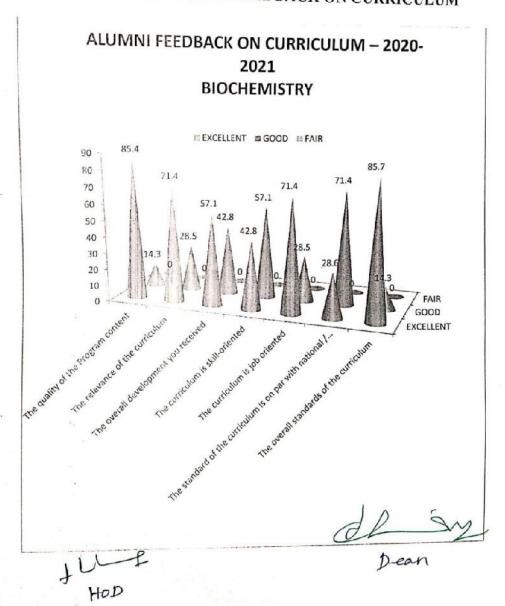
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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Alumni feedback Action taken report 2020-2021

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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PARENTS FEEDBACK ON CURRICULUM Department of Biochemistry

Sano	Parmeter	EXCELLENT	GO	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				*
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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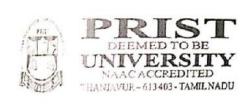
SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	2	4		0
3	How do you rate the quality of the courses included into the semester?	4	2	1	
4	How do you rate the teaching techniques adopted by teachers?	7	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	5	2	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	4	2	0	0
7.	How do you rate the programs based on the comfort of yourward in coping with the workload?	6	1	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	5	1	1	0
9	How do you rate the transparency of the internal evaluation system?	4	3	0	0

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

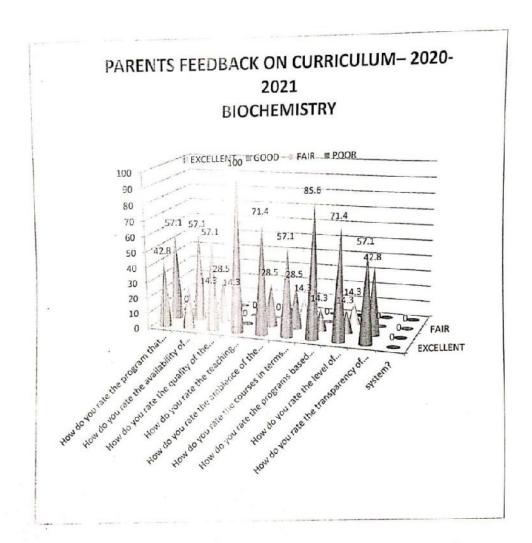
S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	42.8	57.1	0	0
2	How do you rate the availability of the Text and Referencebooks in the	28.5	57.1	14.3	0
3	Market? Thou do you rate the quality of the courses included into the semester?	57.1	28.5	14.3	0
4	How do you rate the teaching techniques adopted by	100 -	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic	71.4	28.5	0	0
6	programs? How do you rate the courses in terms of their relevance to theemerging	57.1	28.5	14.3	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	85.6	14.3	0	0
	How do you rate the level of motivation of your ward while undergoing the	71.4	14.3	14.3	0
	programme?	57.1	42.8	0	0

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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Parents Feedback 2020-2021

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

+LUP.

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FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	coon	SATISF ACTORY
I	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self- learning among thestudents.	r		
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated andappropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?		. v	
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			N.

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.n O	Parameter	EXCE LLENT		A PRODUCTION TO CAR
1	Syllabus is suitable to the course and need based.		0	ORY
2	The course/syllabus has good balance between theory and application or practical.	8	1	0
3	The learning objectives are clear and appropriate to the program.	7	6	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.		2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	o
8	The curriculum has been updated from time to time.	,		0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0
10	Does the syllabus cover modern & advanced topics?	- /	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responces:09

fllp.



SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

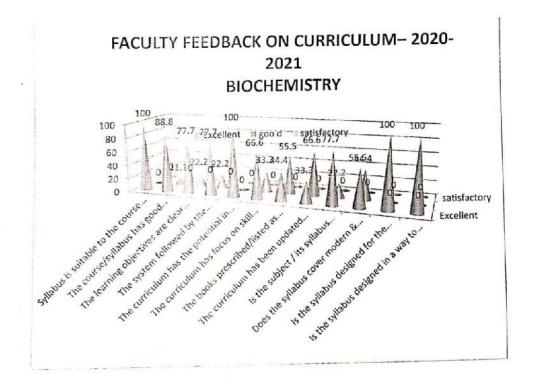
0	is paneta.	Excellent (%)	good (%)	Satisfactory (%
	Syllabus is suitable to the course and need based.	100	ō	0
2	The course/syllabus has good balance between theory and application or	88.8	11.1	0
	practical.	77.7	22.2	0
3	The learning objectives are clear and appropriate to the program. The system followed by the university for the design and development of	77.7	22.2	0
4	The system followed by the university for the habit of self-learning among curriculums effective.	10323	0	0
5	curriculum is effective. The curriculum has the potential in developing the habit of self-learning among tnestudents.	66.6	33.3	0
6	The curreculum has focus on skill development.	44.4	55.5	0
7	The books prescribed/listed as reference materials by appropriate.	33.3	66.6	0
8	The curriculum has been updated from time to time.	77.7	22.2	o
9	Is the subject / its syllabus interesting for majority of students?	55.5	44.4	0
10	Does the syllabus cover modern & advanced topics?	100	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0 _
12	Is the syllabus designed in a way to improve Employment?	100		

Total responces:09

400



ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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FACULTY FEEDBACK ACTION TAKEN 2020-2021

S.No	STAKEHOLDER	ACTION TAKEN
1	Faculty-student interaction may be Learning Management System through interactive enhanced. Smart class programme may be made effective.	Learning Management System through interactive activities enables the mutual interaction between faculty and students
2	The syllabus to be revised to provide adequate knowledge for the students about practical	The practical class hours been increased by considering the feedback from students

Signature of HOD



EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meetingthe industry requirements?		or not report to	- Studies
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter		agree	
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting theindustry requirements?	8	2	0
2	Rate the applicability of the tools/activities/case studies presented in thecurriculum facilitating more employability skills among graduates.	5	5	0
3	How effective is the Curriculum in developing analytical and problem-solvingskills	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domainspecific electives for enhancing constructive learning.	9	1	o
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelonglearning/human values and ethics.	8	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	2	0
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	8	2	0
8	The academic initiatives of the institution contributes towards achieving theMission and Vision of the institution	6	4	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	3	0
10	The curriculum facilitates an overall holistic development of the student?	6	3	1

Total responces:10

Joy



EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

Sano	Pare in the second seco	Strong!	Agre	e neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	yagree (%)		6) (%)
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	20	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	50	50	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	20	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	90	10	0
6	Curriculum reflects current trends and practices in the respective disciplines.	80	20	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?		-	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80	20	0
9	Rate the proficiency of our graduates to adapt to industry requirements	70	40 30	0
10	The curriculum facilitates an overall holistic development of the student?	60	30	10

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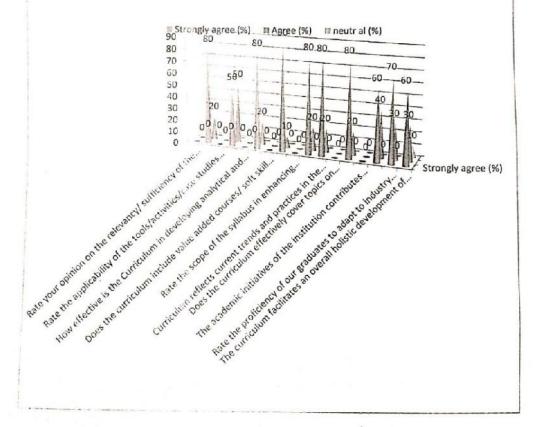
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ANALYSIS OF I MPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2020-2021 BIOCHEMISTRY



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EMPLOYER'S FEEDBACK 2020-2021

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2020-2021

STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Name of the Student *

K.AARTHI

2. Register Number *

2001BT10201

3. Email *

2001BT10201@prist.ac.in

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STUDENTS FEEDBACK ON CURRICULUM 2020-2021

* Required Feedback 4. The sequence of the courses (subjects) in the curriculum * High) Moderate) Poor 5. Size of syllabus in terms of the load on the student. * () High Moderate () Poor 6. The objectives stated for each of the course. * High Moderate Poor

7. The offering of the electives in terms of their relevance to the specialized

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streams. *
High
Moderate
Poor
How do you rate the electives offered in relation to the technological advancements. *
High
○ Moderate
Poor
9. Content of the courses encourages extra learning / self learning. *
High
○ Moderate
Poor
10. How do you rate the percentage (Number) of courses having practical components? *
High
Moderate
Poor

11. How do you rate the domain used for Designing/performing the experiments

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in the laboratory. *
High
Moderate
O Poor

12. Additional comments / Suggestions for improve

Enter your answer

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FACULTY FEEDBACK ON CURRICULUM 2020-2021

* Required

Faculty Details

1. Email *

ilamathi@prist.ac.in

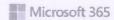
2. Name of the Faculty *

Dr. J. ILAMATHI

3. Department *

LIFE SCIENCE

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FACULTY FEEDBACK ON CURRICULUM 2020-2021

ZOZO ZOZI
* Required
Feedback
4. Syllabus is suitable to the course and need based. *
Excellent
Good
Satisfactory
O Poor
 The course/syllabus has good balance between theory and application or practical. *
Excellent
Good
Satisfactory
Poor
6. The learning objectives are clear and appropriate to the program. *
Excellent
■ Good

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Satisfactory	
Poor	
The system followed by the university for the des curriculum is effective. *	sign and development of
Excellent	
Good	
Satisfactory	
Poor	
The curriculum has the potential in developing the among the students. *	e habit of self-learning
Excellent	
Good	
Satisfactory	
Poor	
0.7	
The curriculum has focus on skill development.	
Excellent	
Good	
Satisfactory	
Poor	
Head of the Department	Carse J.
Department of Biotechnology	Destrof Arts & Science
5 25 31 of Arts & Science	PRIST Desired to be University Thanjaver - 613-103. Tarribada.

 The books prescribed/listed as reference materials are relevant, updated and appropriate. *
Excellent
Good
Satisfactory
Poor
11. The curriculum has been updated from time to time. *
Excellent
Good
Satisfactory
O Poor
12. Is the subject / its syllabus interesting for majority of students? *
Excellent
Good
Satisfactory
Poor
13. Does the syllabus cover modern & advanced topics? *
Excellent
Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur. Deas of Ave. 6 Ses Ace
PRINT Decree to be University
Therdurer - 613-403, Enthilands.

Good
Satisfactory
Poor
14. Is the syllabus designed for the preparation of competitive examination? *
Excellent
Good
Satisfactory
O Poor·
15. Is the syllabus designed in a way to improve Employment? *
Excellent
Good
Satisfactory
Poor
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PARENTS FEEDBACK ON CURRICULUM 2020-2021

* Required
1. Register Number *
1901BT1006
2. Parent Name *
SENTHIL KUMAR
3. Semester *
Odd
● Even
4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *
Excellent
Good
○ Fair
O Poor

Head of the Department
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Dean of Arts & School PRIST December to be University Thanjayur - 613 463, Tamihada.

5. How do you rate the availability of the Text and Reference books in the Market? *
Excellent
Good
○ Fair
O Poor
6. How do you rate the quality of the courses included into the semester? *
Excellent .
Good
○ Fair
O Poor
7. how do you rate the teaching techniques adopted by teachers ? *
Excellent
Good
() Fair
O Poor
How do you rate the ambience of the university for effective delivery of the academic programs? *
Excellent

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Good	
○ Fair	
Poor	
 How do you rate the courses in terms of their relevance to the emerging technologies ? * 	
© Excellent	
Good	
○ Fair	
Poor	
10. How do you rate the programs based on the comfort of your ward in coping with the workload? *	
Excellent	
Good	
○ Fair	
O Poor	
11. How do you rate the level of motivation of your ward while undergoing the programme? *	
Excellent	
Good	
○ Fair	

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Demorarts & Senerce PRIST Decides to be University Thanjavar - 613 403, Tamilandu.

	O POOI	
12.	How do you rate the transparency of the internal evaluation system? *	
	Excellent	
	Good	
	○ Fair	
	Poor	

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EMPLOYER FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

bd@krishbiotech.com

6. Name of the Organization and Address *

Head of the Department

Department of Biotechnology

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P-11 Deemed to be University, Thanjavur.

2	SCHOOL*		
	ARTS AND SCIENCE	V	
2	DEPARTMENT *		
0.	DEFARIMENT		
	LIFESCIENCE	~	
4,	Name of the Employer *		
	Mr. Umar Ali Khan		
5.	Designation *		
	Managing Director		

PRIST Deemed to be University

Thanjaver - 613 403, Regillada.

Krish Biotech Industry, Trichy

7	. Rate your opinion on the relevancy/ sufficiency of the courses meeting the
	industry requirements? *
	Strongly Agree
	○ Agree
	O Neutral
	O Disagree
	Strongly disagree
8	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *
	Strongly Agree
	Agree
	O Neutral
	O Disagree
	O Strongly disagree
9.	How effective is the Curriculum in developing analytical and problem-solving skills *
	Strongly Agree
	Agree
	O Neutral
	thet. Don
	Head of the Department
	Department of Biotechnology School of Arts & Science PRIST Break & Science
	Prist Deemed to be University, Thanjavur. Thanjavur - 613 403, Thanlanda,
	This boomed to be ometricipation of the property of the proper

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	O Disagree
	Strongly Disagree
-	
10.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *
	Strongly Agree
	○ Agree
	O Neutral
,	O Disagree
	Strongly Disagree
11.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *
	Strongly Agree
	Agree
	O Neutral
	O Disagree
	O Strongly Disagree
12.	Curriculum reflects current trends and practices in the respective disciplines.
	○ Strongly Agree
	♠ Agree
	Alle don
	Head of the Department Department of Biotechnology Dean of Arm & Senerce
	School of Arts & Science Prist Deemed to be University, Thanjavur. Prist Deemed to be University, Thanjavur. Prist Deemed to be University, Thanjavur.

	Neutral Neutral
(Disagree
	Strongly Disagree
13. D	oes the curriculum effectively cover topics on fundamentals and latest echnology? *
(Strongly Agree
	Agree
	Neutral'
	Disagree
	Strongly Disagree
14. TI	ne academic initiatives of the institution contributes towards achieving the ission and Vision of the institution *
(Strongly Agree
) Agree
) Neutral
) Disagree
C	Strongly Disagree
15. Ra	ate the proficiency of our graduates to adapt to industry requirements *
C) Strongly Agree

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		Agree
	0	Neutral
	0	Disagree
	0	Strongly Disagree
16.	The	curriculum facilitates an overall holistic development of the student? *
		Strongly Agree
	0	Agree
	0	Neutral
	0	Disagree
	0	Strongly Disagree
L7.	Sug	gest your views on the inclusion of new programmes/ courses/ content in abus Other comments *
	Ki	ndly improve the elective course related to entrepreneurship and skill develo

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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

* Required		
1. Email *		
satrhaseeland@gmail.com		
2. Name of the Alumni *	i	
Mr. D. Sathyaseelan		
3. School *		
ARTS AND SCIENCE		
4. Degree *		
Bachelor's	~	
5. Program *		
Science	~	
6. Year of Passing *		

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Dein of Arts & Science PRIST Decimes to be University Thanjavur - 013-463, familianda.

7. Contact Number *
9944234891
8. Designation and Address of Workplace *
Officer, MNC, Karur, Tamil Nadu
9. The quality of the Program content *
Excellent
Good
Fair
Poor
.0. The relevance of the curriculum *
Excellent
Good
○ Fair
Poor

11. The overall development you received *

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Excellent
■ Good
○ Fair
Poor
12. The curriculum is skill-oriented *
Excellent
Good
→ Fair
O Poor
13. The curriculum is job oriented *
Excellent
Good
○ Fair
Poor
14. The standard of the curriculum is on par with national / international Institutions *
Excellent
Good
○ Fair
Alle. Long

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	Poor
15.	The overall standards of the curriculum *
	Excellent
	Good
	○ Fair
	Poor

16. Additional comments / Suggestions for improve *

Suggested to increase value added courses

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Internal Quality Assurance Cell [IQAC]

"Feedback Report"

DEPARTMENT OF BIOTECHNOLOGY

Academic Year: 2020-21

"Feedback Report"

Academic Year: 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer). The rmation provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 67

Alumini-35

Parent-86

Faculty-10

Employer-15

Action Taken: The stakeholders responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

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Percentage of Student Feedback on curriculum

S.No	Parameter	High(%)	Moderate(%)	Poor(%)
1	The sequence of the courses (subjects) in the curriculum	80	18	2
2	Size of syllabus in terms of the load on the student.	46	52	2
3	The objectives stated for each of the course.	43	53	4
4	The offering of the electives in terms of their relevance to the specialized streams.	48	48	4
5	How do you rate the electives offered in relation to the technological advancements.	26	26	2
6	Content of the courses encourages extra learning / self learning.	51	44	5
7	How do you rate the percentage (Number) of courses having practical components?	52	37	11
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	45	41	14

*TOTAL RESPONSE:67

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Analysis of Students Feedback on Curriculum

Biotechnology Student Curriculum Feedback (%)



Alumni Feedback on Curriculum

(Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	The quality of the Program content	79	21	0	0
2	The relevance of the curriculum	62	35	3	0
3	The overall development you received	68	26	. 6	0
4	The curriculum is skill-oriented	74	26	0	0
5	The curriculum is job oriented	53	41	6	0
6	The standard of the curriculum is on par with national / international Institutions	59	48	3	0
7	The overall standards of the curriculum	50	48	12	0

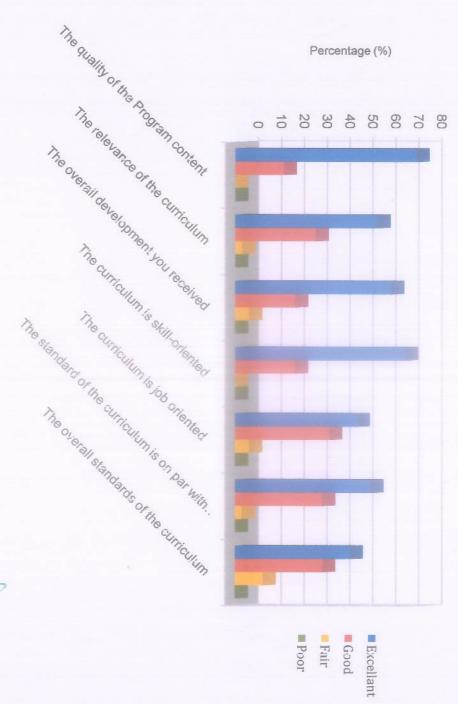
*TOTAL RESPONSE:35

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Analysis of the Alumni Feedback on Curriculum





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Parents Feedback on Curriculum

(Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor(%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	66	31	3	0
2	How do you rate the availability of the Text and Reference books in the Market?	84	16	1	0
3	How do you rate the quality of the courses included into the semester?	87	12	1	0
4	how do you rate the teaching techniques adopted by teachers?	83	15	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	86	11	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	40	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	63	34	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	67	31	3	0
9	How do you rate the transparency of the internal evaluation system?	69	29	3	0

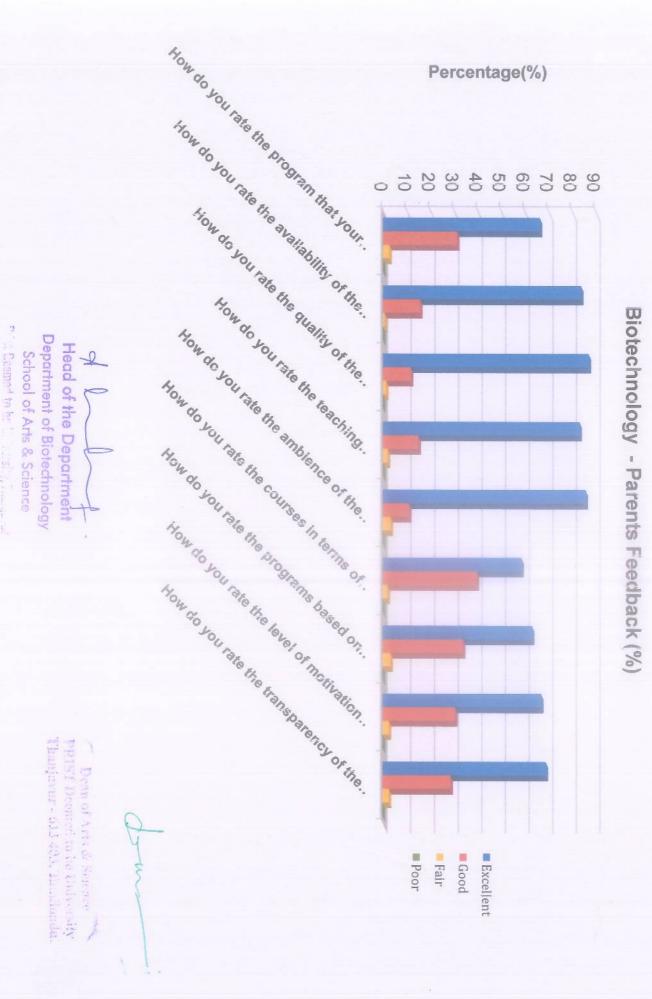
*TOTAL RESPONSE: 67

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Analysis of the Parents Feedback on Curriculum

Employer Feedback on Curriculum
(Percentage)

S.No Parameter		Strongly agree	Agree (%)	Neutral (%)	Disagree (%)
126		(%)			
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17	67	17	0
, 3	How effective is the Curriculum in developing analytical and problem-solving skills	28	. 67	6	.0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39	56	6	0
6	Curriculum reflects current trends and practices in the respective disciplines.	33	44	22	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33	50	17	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56	39	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	50	6	0
10	The curriculum facilitates an overall holistic development of the student?	50	38	11	0

*TOTAL RESPONSE:18

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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent(%)	Good(%)	Satisfactory (%)	Poor(%)
1	Syllabus is suitable to the course and need based.	89	11	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	57	0	0
3	The learning objectives are clear and appropriate to the program.	43	51	6	0
4	The system followed by the university for the design and development of curriculum is effective.	57	31	11	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	51	40	8	0
6	The curriculum has focus on skill development.	60	34	6	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	46	43	11	0
8	The curriculum has been updated from time to time.	63	29	9	0
9	Is the subject / its syllabus interesting for majority of students?	69	29	3	0
10	Does the syllabus cover modern & advanced topics?	63	31	6	0
11	Is the syllabus designed for the preparation of competitive examination?	71	29	0	0
12	Is the syllabus designed in a way to improve Employment?	63	31	6	0

*TOTAL RESPONSE:10

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Analysis of Faculty Feedback on Curriculum

Biotechnology - Faculty Feedback (%)



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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR - 2020-2021

STUDENT FEEDBACK ON CURRICULUM 2020-2021

Action taken report

The feedback although favorable in all four parameters shows that there is scope for improvement in each of the parameter, a serious introspection on the need to improve academic support to the students in the quest of making the curriculum more enhancing and enriching bore fruits with an encouraging rating in the academic year 2020-2021

S.NO	Feedback	Action taken
1	To develop their carrier and enriched research knowledge	To motivate our students to pursue an entrepreneurial career and to help them take advantage of successful career opportunities, various Entrepreneurship Development Cell (EDC) and Career Guidance programmes were organized. These programmes provided students with the necessary knowledge and skills to help them make informed decisions about their future career paths. They also provided guidance on how to create and manage a successful business. Furthermore, these programmes helped students to gain a better understanding of the job market and the different career opportunities available to them. By taking part in these programmes, students were able to gain a better understanding of the entrepreneurial world and how to make the most of their career opportunities.
	E - learning resources to be developed. More video tutorials to be included to enable interactive learning platform	Staff were given the opportunity to learn how to create learning resources through workshops. During these workshops, they were taught how to develop modules such as Learning Management Systems (LMS) that could be used to facilitate the learning process. They were also given the opportunity to learn about the different types of learning resources available and how to use them effectively. Through these workshops, staff were able to gain the knowledge and skills needed to create learning resources that could be used in their organization.

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Parents Feedback 2020-2021

Action taken report

The feedback collected from parents for the year 2020-2021 was presented in a graphical representation. It showed that 86% of the parents were satisfied with the quality of teaching, laboratory facilities, examination systems, organizing field trips, technical lectures, industry internships, attainment of programme outcomes, and course outcomes. This indicates that the parents were generally pleased with the services provided by the school.

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, the student should also be exposed to faculties from other institutes/organizations.	In order to cater to the suggestion of providing students with knowledge and experience in the field of Biotechnology, Invited Lectures and Seminars are conducted. During these lectures and seminars, students are exposed to research in the field and gain a deeper understanding of the subject. This provides students with the opportunity to explore the research and its implications, as well as interact with experts in the field and gain valuable advice and guidance. These lectures and seminars are a valuable resource for students to gain knowledge and experience in the field of Biotechnology.
Provide individualized care and support to each student, especially the weaker students.	In order to ensure that students are receiving the best possible education, we implemented a mentor system for each class. Each student is assigned a mentor who will stay with them until they graduate. The mentors are especially attentive to students who may be struggling, and provide them with additional support and guidance. This system has been successful in helping students to reach their full potential.

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FACULTY FEEDBACK

ACTION TAKEN 2020-2021

Feedback	Action taken
Faculty-student interaction may	Learning Management Systems (LMS) are a great way to
be Learning Management System	facilitate interactive activities between faculty and students.
through interactive enhanced.	Through an LMS, students can engage in activities such as online
Smart class programme may be	discussions, quizzes, and surveys, while faculty can provide
made effective.	feedback, assign tasks, and monitor student progress. This mutual
	interaction between faculty and students helps to create a more
	engaging learning environment, as both parties can collaborate
	and share ideas in real-time. Furthermore, the use of an LMS can
	help to streamline the learning process, as it can provide a
	centralized platform for all course materials and activities.
	Ultimately, Learning Management Systems can be a powerful
	tool for facilitating interactive activities between faculty and
	students.
The syllabus to be revised to	In order to better serve the needs of students, the practical class
provide adequate knowledge for	hours have been increased following feedback from students.
the students about practical	This adjustment was made to ensure that students are receiving
	the most comprehensive education possible. The feedback from
	students has been taken into consideration and used to make
	changes that will benefit the entire student body. By increasing
	the practical class hours, students will have more opportunities to
	gain hands-on experience and develop the skills necessary for
	success in their chosen field. We introduce Molecular docking

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EMPLOYER'S FEEDBACK

Action Taken Report 2020-2021

Feedback	Action taken
Recruiters from Education	This training will focus on developing the ability of students to
stated that the students are	communicate effectively in English, both verbally and in
strong in their domain	writing. It will also help to build confidence in using the
knowledge, and the Patent	language in a variety of contexts. The training will include a
related knowledge	variety of activities such as role-playing, discussions,
	presentations, and debates. Additionally, the use of technology
	will be incorporated to help students learn and practice the
	language in a more interactive and engaging way. Also we
	introduce certificate course in Patent Law which give
	additional information about the patent related information also
	it helps innovative ideas and their exposure through this course

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Alumni feedback Action taken report 2020-2021

Feedback	Action taken
Alumni suggested courses according to the market scenario and field they are working	From the feedback received from alumni, it was analyzed that topics of contemporary relevance need to be incorporated in the various subjects of BSc and MSc Biotechnology. Alumni suggested that the curriculum should be updated to include the latest advances in the field of biotechnology and related areas. This will help students to gain a better understanding of the current trends in the field and help them to stay ahead in the job market. Furthermore, alumni also suggested that the courses should be designed to provide a comprehensive understanding of the subject and prepare students for the challenges that they may face in their professional lives.
Alumni felt to have more number of guest lectures and interactions form industry persons	In order to further enhance the learning experience for students, it is important to incorporate more interaction through guest lectures and workshops. These activities can help to break up the monotony of traditional lectures, and provide students with an opportunity to engage with professionals in the field and gain insight into different topics. Additionally, workshops can provide an opportunity for students to practice their skills in real-world settings, while guest lecturers can help to provide a different perspective on the subject matter. By incorporating more interaction through guest lectures and workshops, students will be able to gain a deeper understanding of the material and have a more enjoyable learning experience.

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