

PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR- 613 403 - TAMIL NADU

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ACADEMIC YEAR – 2021 – 2022

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

Hi, HOD ECE. When you submit this form, the owner will see your name and email address.



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Register Number

2001CO2008

2. Name of the Student

SHANTHINI K.

3. Program of Study

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11% 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.


DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

2014 - 2018

2013 - 2017

2012 - 2016

6. Program Period for M.Tech- Full Time Students

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018 - 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Program Period for M.Tech- Part Time Students

2023 - 2026

2022 - 2025

2021 - 2024

Chitra
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
9 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

Devi
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

4. Branch/Specialization  

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students 

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022
- 2017 - 2021
- 2016 - 2020
- 2015 - 2019

Anisha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
VALLAM - 613 403, TAMIL NADU, INDIA.

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

2019 - 2022

2018- 2021

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Whatsapp Number

9656256235

9. Email ID


10. Content and Coverage of the Core Courses in the Curriculum


Excellent

Very Good

Good

Average


Head Of Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.

11. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum  

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum  

Excellent


Very Good

Good

Average

Poor


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.


DEAN
School of Engineering and Tech,
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Valliam, Thanjavur-613 403.

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum  

Excellent

Very Good

Good

Average

Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

16. Laboratory Content in the Curriculum

Excellent

Very Good

Good

Average

Poor

Smitha

Head Of the Department

Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
(at the UGC Act-1956)
Vallam - 613 403, TAMIL NADU.

Devi

DEAN

School of Engineering and Tech.
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

17. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

19. Program's effectiveness in developing independent thinking.  

- Excellent
- Very Good
- Good
- Average
- Poor

Srinitha

Head Of the Department
 20. Program's effectiveness in developing teamwork capability.  
 Communication Engineering
 Pennaiyah Kamajayam Institute of
 Science and Technology (PRIST)
 Vellore
 Affiliated to Anna University
 Chennai
 Phone: 0437-2613403, Fax: 0437-2613404

[Signature]

DEAN
 School of Engineering and Tech.
 Pennaiyah Kamajayam Institute of
 Science and Technology (PRIST)
 Vellore
 Phone: 0437-2613403, Fax: 0437-2613404

Very Good

Good

Average

Poor

21. Program's effectiveness in imparting quest for lifelong learning



Excellent

Very Good

Good

Average

Poor

22. The research orientation in the course design



Excellent

Very Good

Good

Average

Poor

23. Signature - (Type your name)



Shanthini K
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
by the UGC Act, 1956
VAILLAM - 613 403, TN

[Signature]
DEAN

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur - 613 403.

24. Any other Suggestions:

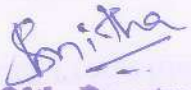
Add new course like Embedded system with Robotics & LORA technology

Microsoft 365

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Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
by the UGC Act 1986
Thanjavur - 613 005, Tamil Nadu



DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 003.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,

We request you to fill the following feedback on curriculum.

Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

1. Name

R. PRIYADHARSHINI

2. Register Number

211522109

3. Year of Graduation

2016

2017

2018

2019

2020


2021

Anirha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
Under Sec 3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAN

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

4. Designation and Name of Organisation presently employed

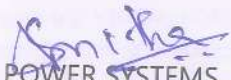
Bharath FIH


5. Program of Study 

- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization 

- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS


Head Of the Department
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Communication Engineering
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Science & Technology (PRIST)
(Institution Deemed to be University
's 3 of the UGC Act.1956)
THANJAVUR - 613 406, TAMIL NADU.


DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vellam, Thanjavur-613 413.

CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students 

2018-2022

2017-2021

2016-2020

2015-2019

2014-2018

2013-2017

2012-2016

8. Program Period for M.Tech- Full Time Students

2020 - 2022

2019 - 2021

2018 - 2020


2017 - 2019

2016- 2018

2015 - 2017

2014 - 2016


Head Of the Department
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

9. Program Period for M.Tech- Part Time Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

10. Whatsapp Number

9235621455

11. Email ID

12. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Average

Smitha
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/a 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Shree
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Poor

13. Adequacy of the Open Elective Courses in the Curriculum

Excellent

Very Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Good

Average

Poor

15. Laboratory Content in the Curriculum

Very Good

Good

Average


Poor

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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... 3 of the UGC Act, 1956)
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Science and Technology (PRIST)
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Vaiiam, Thanjavur-613 403.

16. Adequacy of the Skill Based Courses in the Curriculum 

- Excellent
- Good
- Average
- Poor

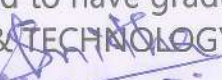
17. Adequacy of the Add-On Courses in the Curriculum 


- Excellent
- Very Good
- Average
- Poor

18. The research orientation in the course design 

- Excellent
- Good
- Average
- Poor

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) 


Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/5 3 of the UGC Act, 1986)
THANJAVUR - 612 403, TAMIL NADU.


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-612 403.

Agree

Neutral

Disagree

Strongly disagree

20. The learning I had in the University is useful in my career

Strongly agree

Neutral

Disagree

Strongly disagree

21. The academic developments in the University in recent years are appreciative



Strongly agree

Neutral

Disagree

Strongly disagree

22. The new courses introduced in the University meet contemporary requirements



Agree

S. Mishra
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11/e 3 of the UGC Act.1956)
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[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 483.

Neutral

Disagree

Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
University encourages alumni participation in its activities.

Agree

Neutral

Disagree

Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating

Strongly agree

Neutral

Disagree

Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

Agree


Neutral

Srinitha
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Sciences & Technology (PRIST)
(Institution Deemed to be University
• 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.


DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Disagree

Strongly disagree

26. The program has brought out the best of my ability 

Agree

Neutral

Disagree

Strongly disagree

27. The Program has stimulated creative thinking in me 

Strongly agree

Neutral

Disagree


Strongly disagree


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
- 3 of the UGC Act 1956)
7- ANJAVUR - 613 403, TAMIL NADU.


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

28. The Program has improved my skills in written and oral communication 


- Agree
- Neutral
- Disagree
- Strongly disagree

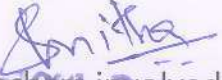
29. The Program has developed my problem solving skills 


- Agree
- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. 


Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11'a 3 of the UGC Act,1956)
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DEAN
School of Engineering and Tech
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

32. I have made an active contribution to University through the program undergone

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

33. How would you like to contribute to your college?

Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Placements

Internships.

Smitha
 Head of the Department
 Department of Electronic and
 Communication Engineering
 Pennaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
 11/a 3 of the UGC Act, 1956)
 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
 DEAN
 School of Engineering and Technology
 Pennaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur-613 403.

Scholarship

Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please arrange alumni meeting for every year

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

Suggest to add value added course on curriculum i.LORA AND LORA WAN COMI

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THANJAVUR - 613 403, TAMIL NADU.


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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 

S. S. S. S.
Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/o 3 of the UGC Act.1986)
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

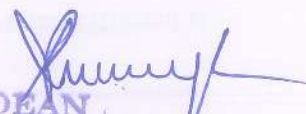
- Excellent
- Very Good
- Good
- Average
- Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
No. 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.



DEAN
School of Engineering and Tech
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

Excellent


Very Good

Good
Smriti
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
11% 3 of the UGC Act. 1956)
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.

Average

Poor

23. Laboratory Content in the Curriculum 

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

Amitha
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
The U of the UGC Act 1956
Vallam - 613 003, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 093.

- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest TO ADD these course like EMBEDDED SYSTEM INTERFACING WITH ROBO

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Smitha

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Vellore University
Vellore, Tamil Nadu
619 013, India

[Signature]

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vellam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

R.SAVITHA

2. DESIGNATION

ASSISTANT PROFESSOR

3. DEPARTMENT

ECE

4. MOBILE NUMBER/WHATSAPP NUMBER

9003563266

5. Academic Year

Amidha



Head Of the Department

Department Of Electronics and

Communication Engineering


Ponnaiyah Ramajayam Institute of

Science & Technology (PRIST)

Deemed to be University

by the UGC Act, 1956

Uthiramerathi 605 003, Tamil Nadu



DEAN

School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022-2023

6. Semester

Odd Semester

Even Semester

7. Official E-MAIL ID

savithar@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Savitha
Department
of Electronics and
Communication Engineering
Ponnaiyah Institute of
Science and Technology (PRIST)
Deemed to be University
(Approved by the UGC Act. 1986)
Vellore - 619 003, TAMIL NADU.

Kumari
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vellore, Thanjavur - 619 003.

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Anitha

Anitha

LEAN

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Department of
Electronics and
Engineering
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Acted under Section 3 of the UGC Act, 1956
Vallam - 613 403, TAMIL NADU.

Good

Average

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum

[Signature]
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- Excellent
- Very Good
- Good
- Average
- Poor


15. Adequacy of the Skill Based Courses in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor


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17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor


18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 


- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards 

Excellent

Very Good


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Valiam, Thanjavur-613 403.

Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-

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based education system 

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Highly focus on core papers

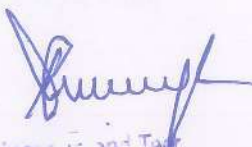
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Implementing current trends in syllabus

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new electives for Machine Learning Techniques and Embedded System In:


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

SAMINATH A

2. Designation/Occupation- பதவி/தொழில்

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்



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4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக

பதிவு எண்

2001EC10481

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்

Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

9095598452

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்

படிக்கும்/படித்த படிப்பு

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

7. Batch - தொகுதி

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015


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- 2012 - 2016
- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்


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II

III

IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

Excellent

Good

Average

Fair

Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

Excellent

Good

Average


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Need Improvement

12. Care for Students -மாணவர்கள் மீதான அக்கறை  

Excellent

Good

Average

Fair

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர்
படிப்புகள்  

Excellent

Good

Average

Fair


Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

Excellent

Good


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- Average
- Fair
- Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent
- Good
- Average
- Fair
- Need Improvement

16. Financial Assistance - நிதி உதவி

- Excellent
- Good
- Average
- Fair
- Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

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பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

- Excellent
- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

1.LAB 2. LIBRARY FACILITY

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

இரண்டு-பரிந்துரைகளை வழங்கவும்

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1. BUS FACILITY 2. GATE COACHING

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.



- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை


22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).


Introduce MACHINE LEARNING TECHNIQUES course in syllabus

23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

Saminath A


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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

[Signature]
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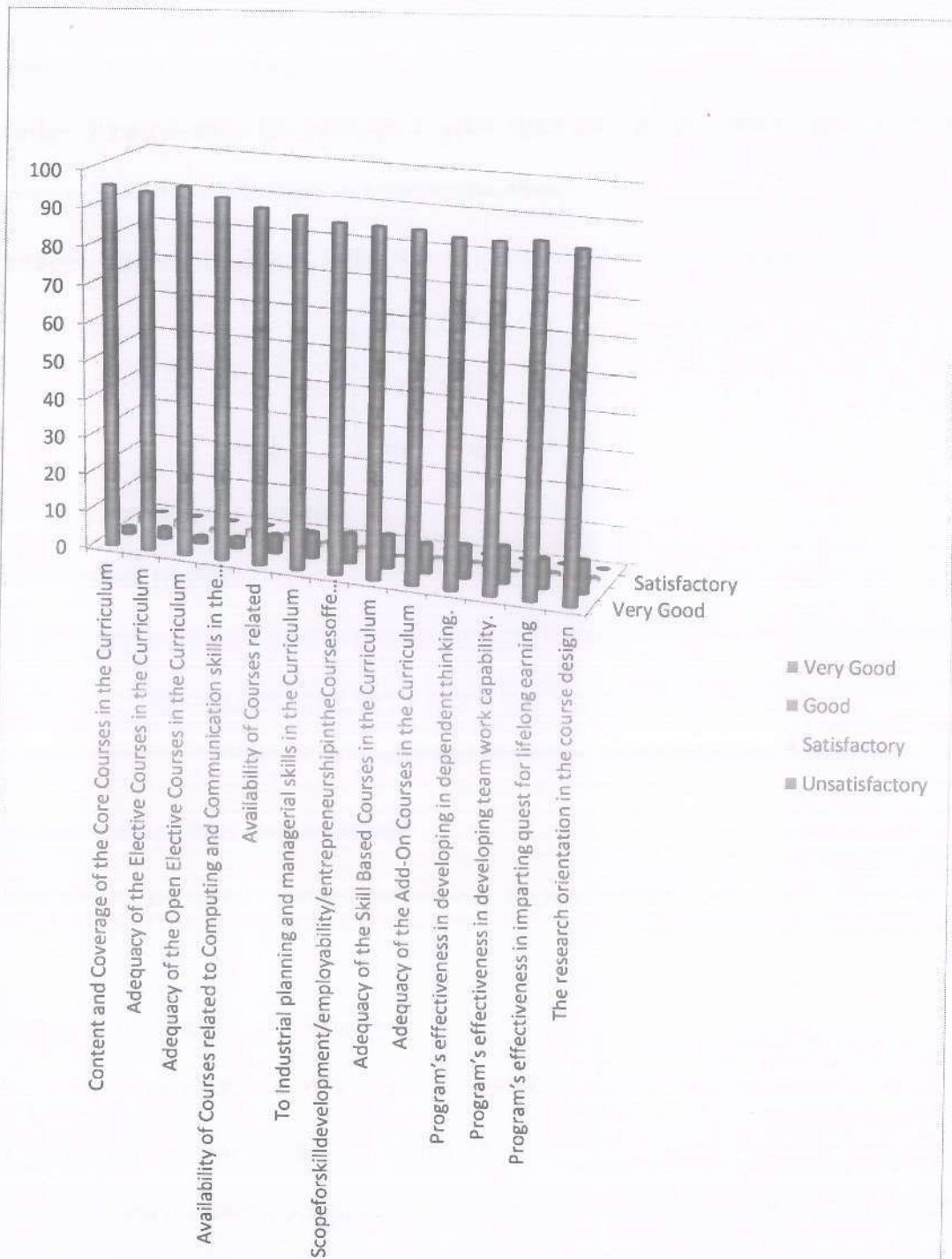
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time - Curriculum



[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered	92	7	1	0
7.	Department Of Electronics and Communication Engineering Laboratory Content in the Curriculum	91	8	1	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

Smitha

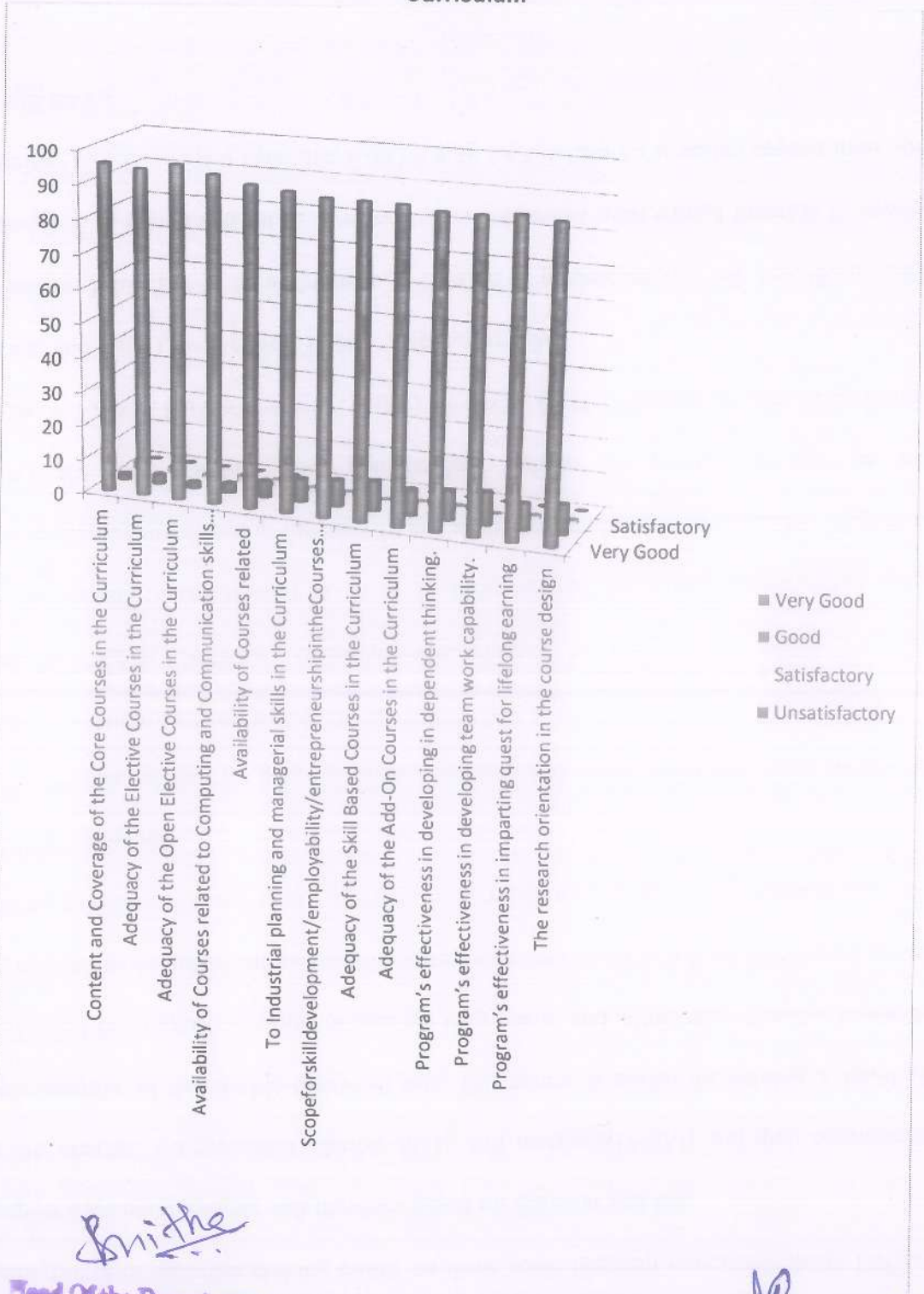
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Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 22 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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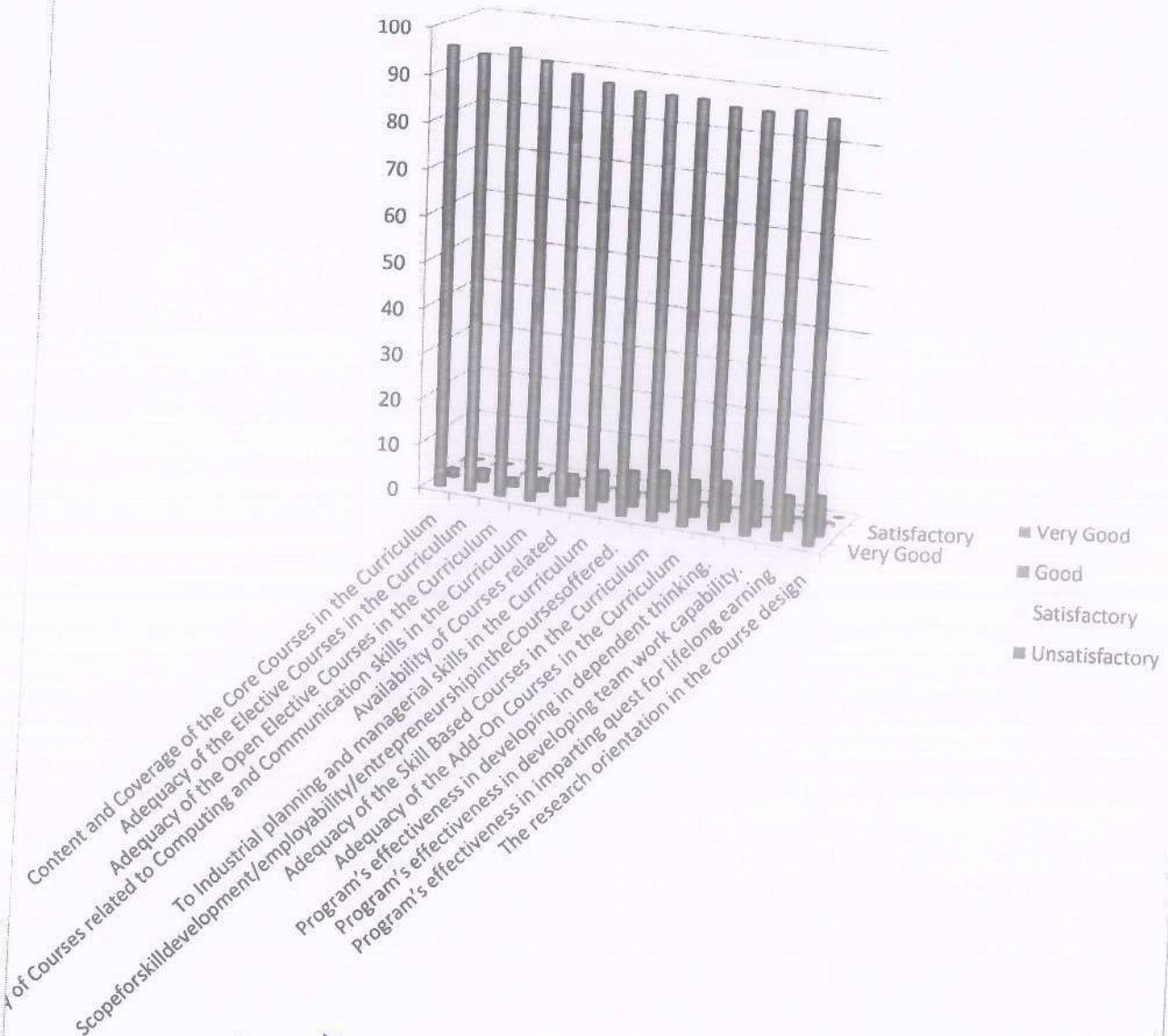
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 22- Curriculum



Smitha

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Shree
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

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Yallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

Smitha

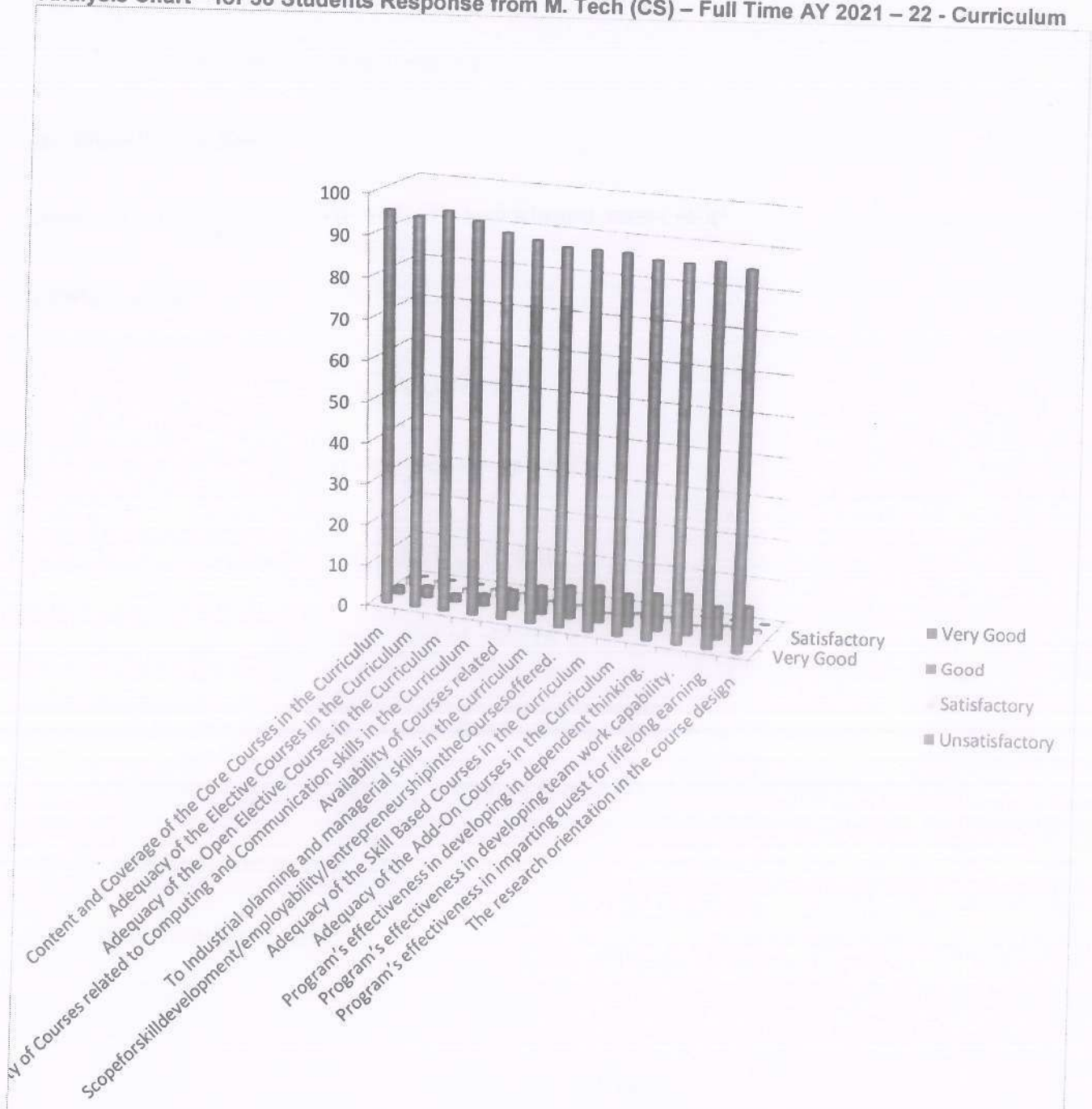
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU

Princy
DEAN

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
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Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2021 – 22 - Curriculum



Smitha
 Head Of the Department
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Deep
 DEAN
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 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
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 Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

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Deemed to be University
Vallam, Thanjavur - 613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Smitha

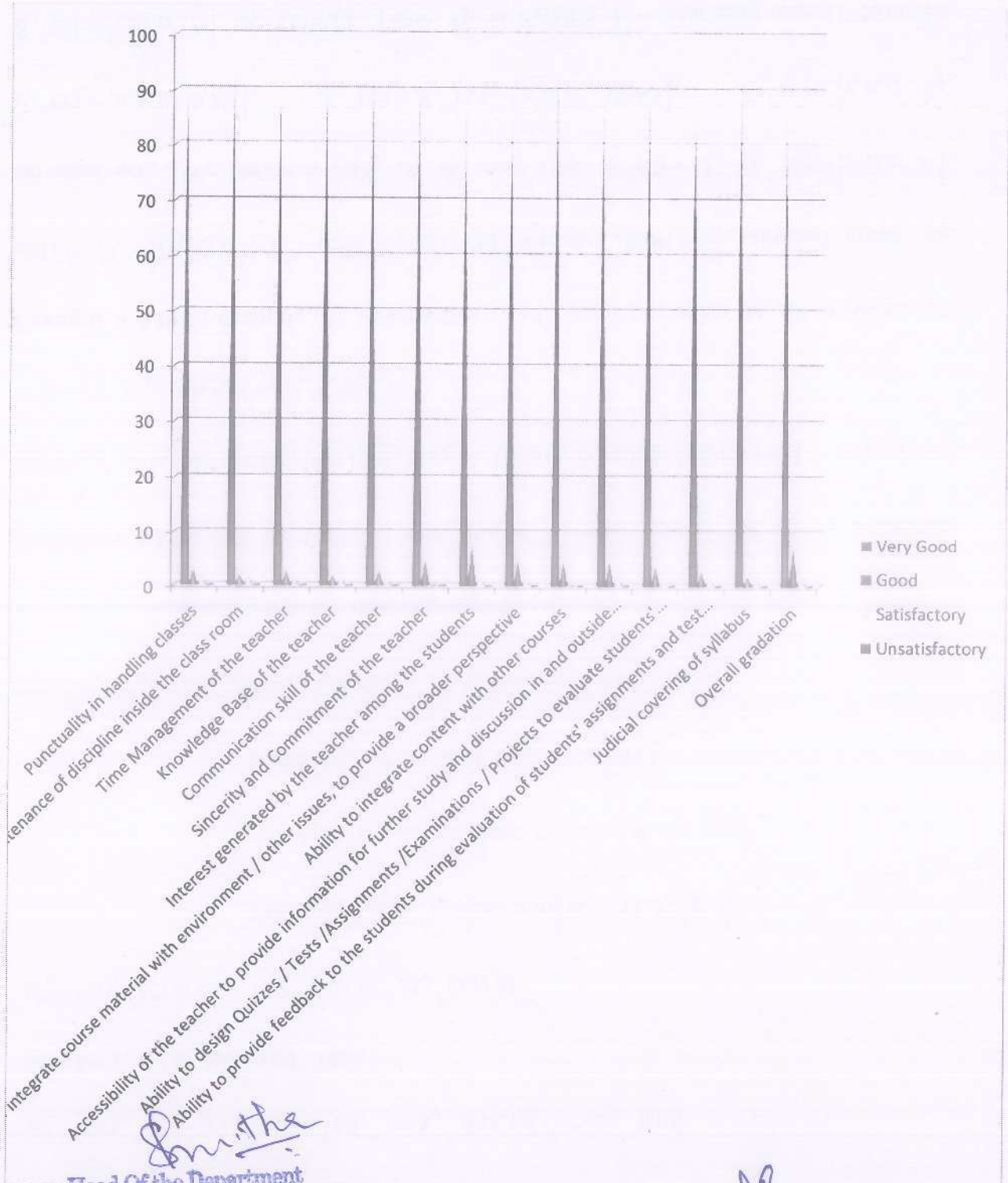
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

Praveen
DIAN

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology
Deemed to be University
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Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time for AY 2021 – 2022



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University
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 THANJAVUR - 613 403, TAMIL NADU.

[Signature]
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 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS
REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech-
ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
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Shreyas
DEAN
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Deemed to be University
Vallam, Thanjavur-613 403



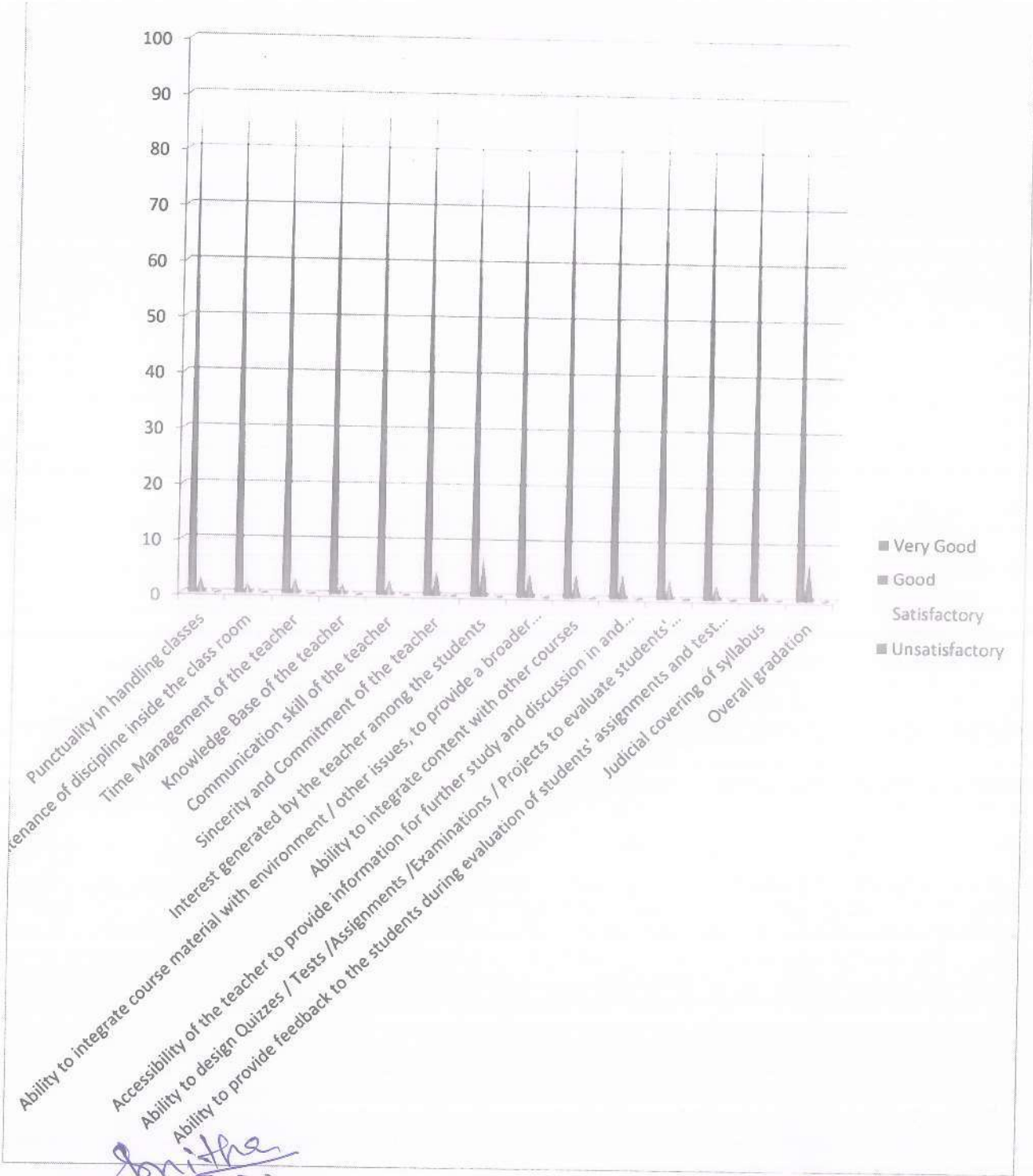
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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by the UGC (Aut. 1999)
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 2022



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 Communication Engineering
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 Science & Technology (PRIST)
 Deemed to be University
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Renuka
 DEAN

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 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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Institution Deemed to be University
3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

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DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



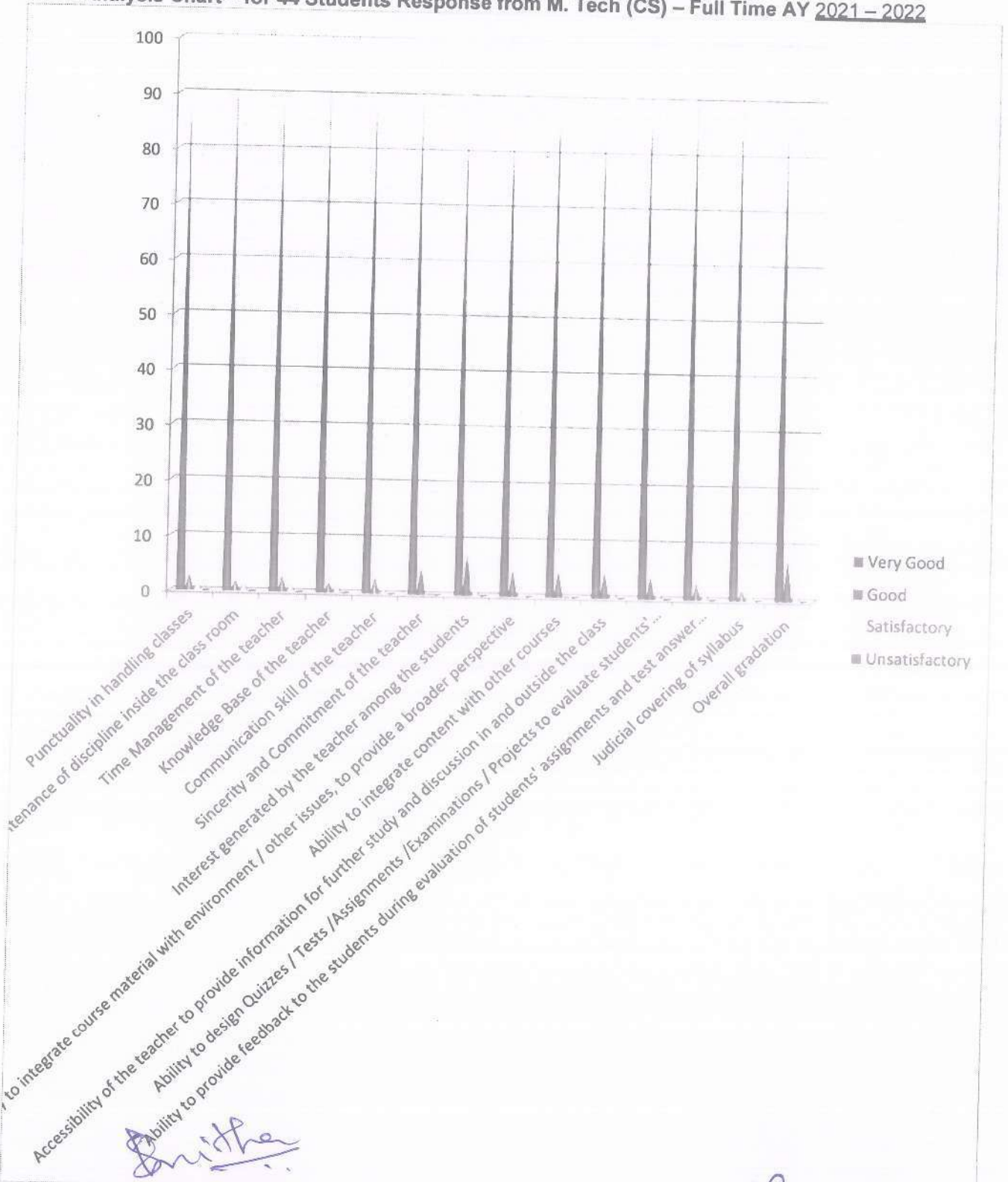
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act,1956)
THANJAVUR - 613 403, TAMIL NADU,

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022



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Communication Engineering
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

Renuka

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head Of the Department

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



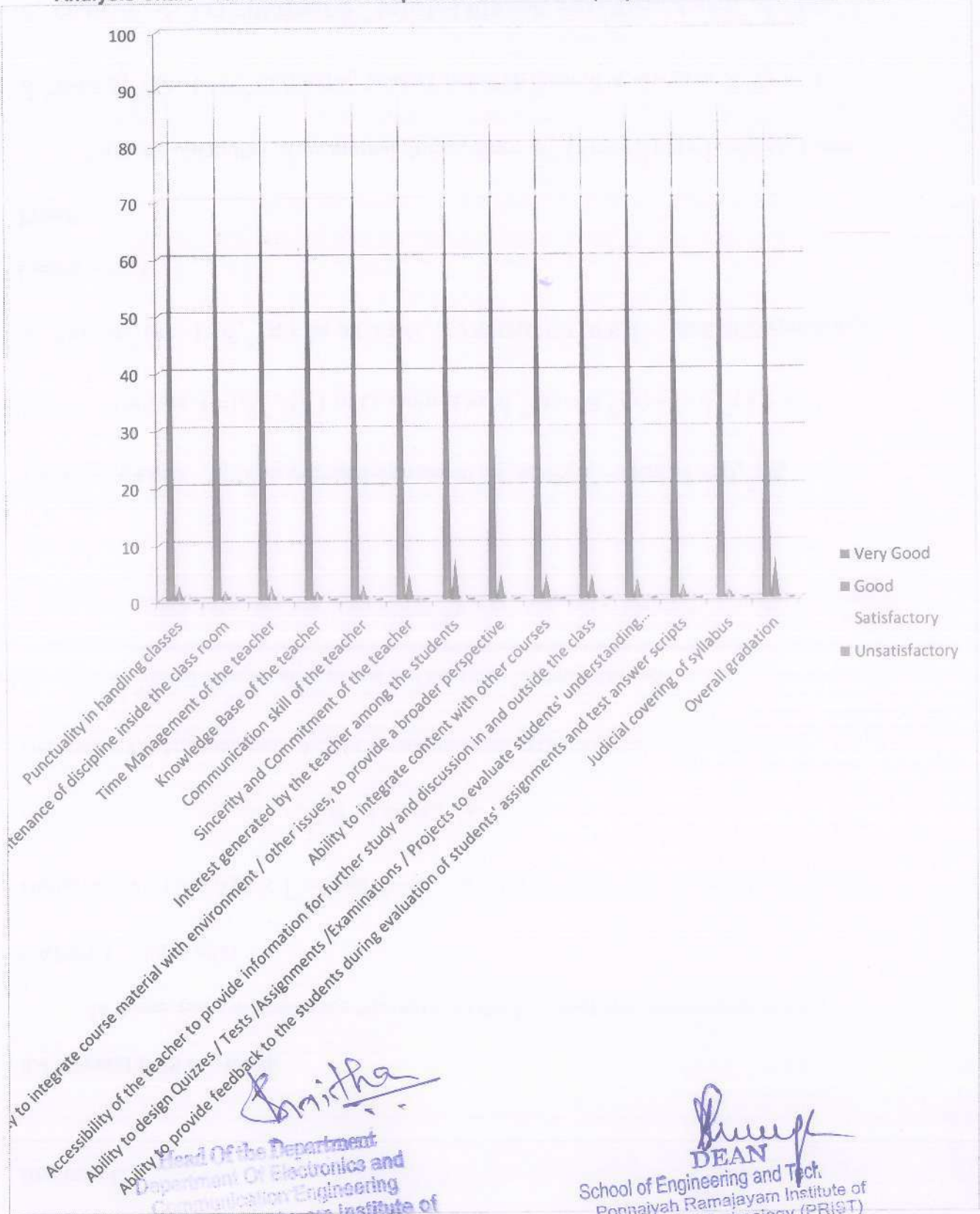
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for B. Tech - ECE
(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1986
THANJAVUR - 613 403 - TAMIL NADU

Suresh



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Smitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1984
THANJAVUR - 613 403, TAMIL NADU.

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DEAN

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Thanjavur, Tamil Nadu - 613 403.



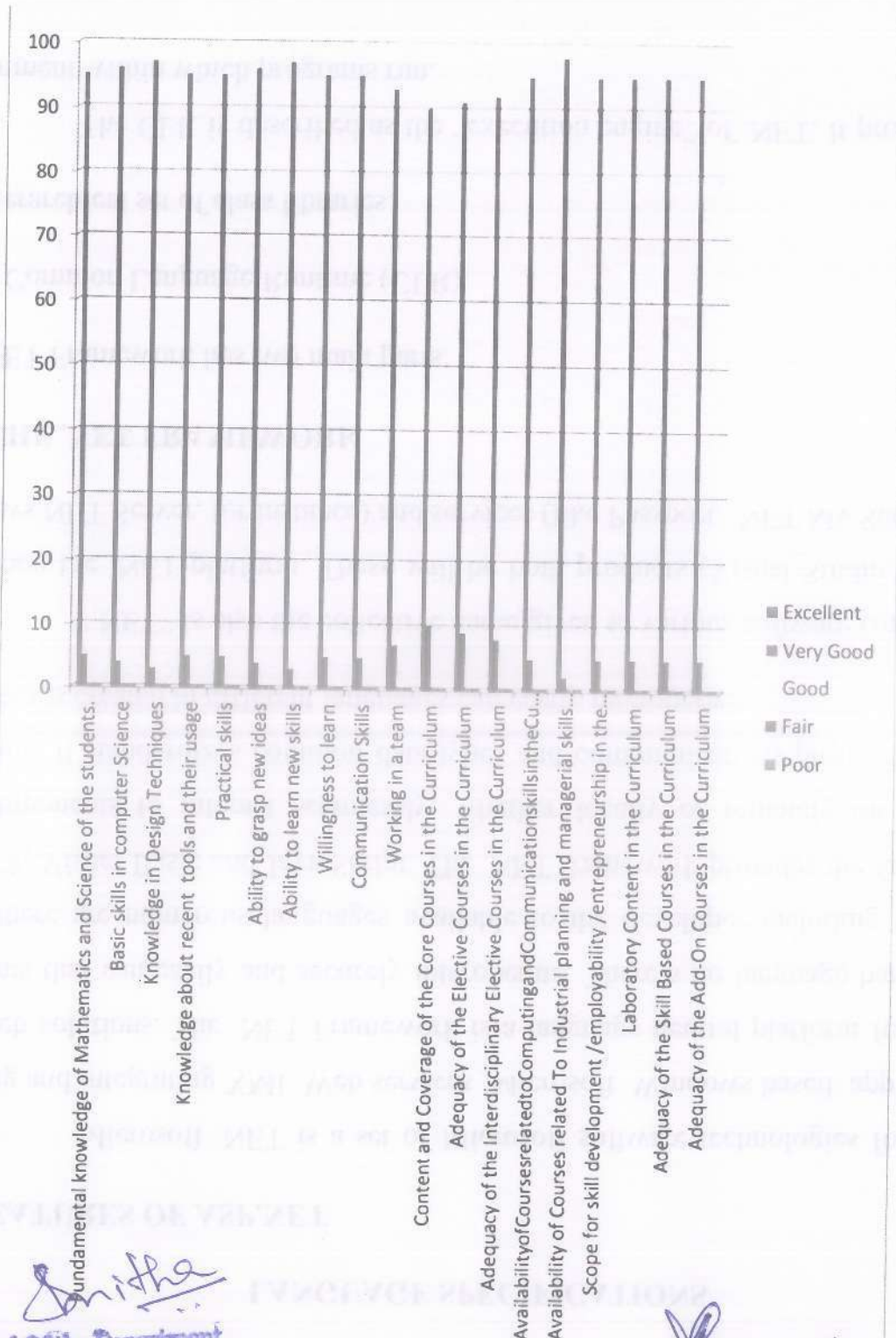
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
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[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2021 -22 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Signature]
Head Of the Department

[Signature]
DEAN

Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act 1986
THANJAVUR - 613 403, Tamil Nadu

School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valliam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
under Section 3 of the UGC Act 1956)
Thanjavur - 613 403, TAMIL NADU.

Shree
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vajiam, Thanjavur-613 403.



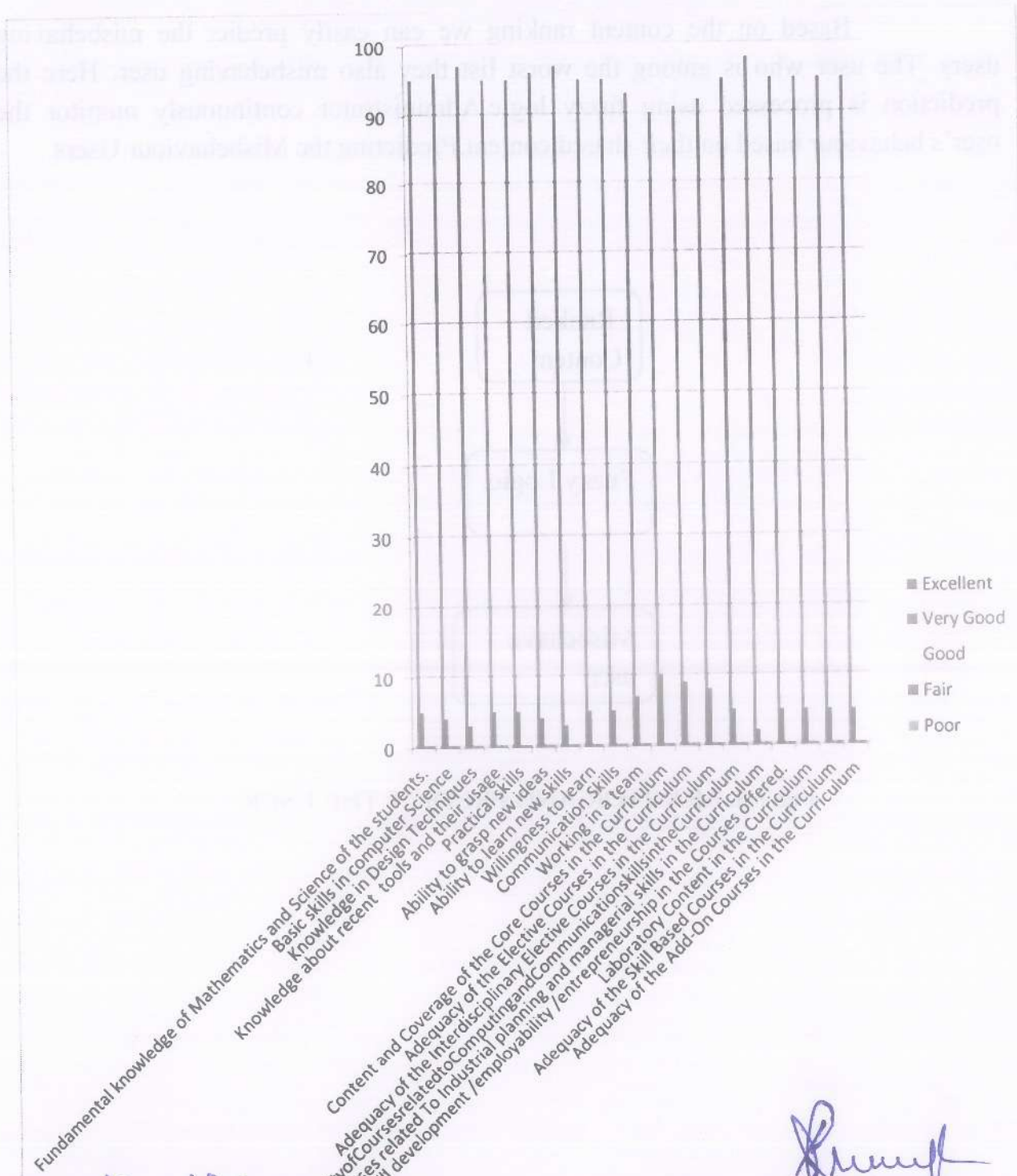
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
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Science and Technology (PRIST)
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Vallam, Thanjavur - 613 403,



Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2021 - 22



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 Section 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

DECLARATION

I hereby declare that the contents which are found in the report submitted on this content writing is original. If the work is classified as ghost writing, I will be held responsible and shall accept the consequences based on the findings of the concerned authorities.



Sanitha

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
by the UGC Act, 1984
Thiruvallur - 610 405, TAMIL NADU

Deep

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Science and Technology (PRIST)
Deemed to be University
Thiruvallur, Thanjavur - 610 405, TAMIL NADU



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0

S. S. Srinivasan

R. Srinivasan
DEAN

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU

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Deemed to be University
Vallam, Thanjavur-613, #03.



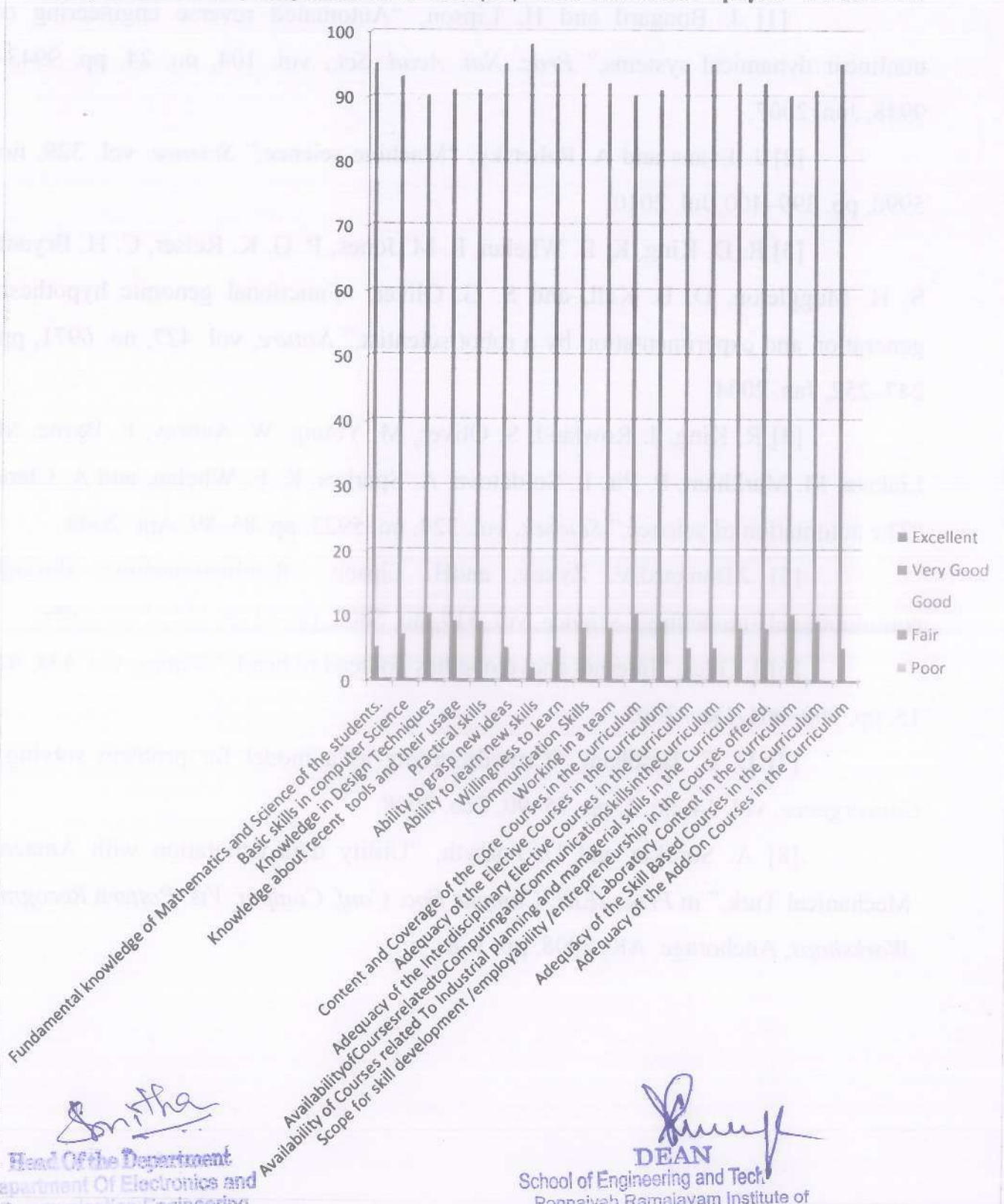
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2021 - 22



Smitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

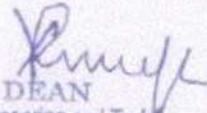
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **250 Alumni** for the Academic Year 2021 -22 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramojuyann Institute of
Science & Technology (PRIST)
Deemed to be University
5 of the UGC Act, 1956
THANJAVUR - 613 403, Tamil Nadu


DEAN
School of Engineering and Tech.
Ponniyiah Ramojuyann Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

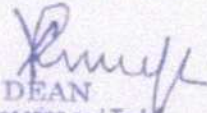

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramalayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

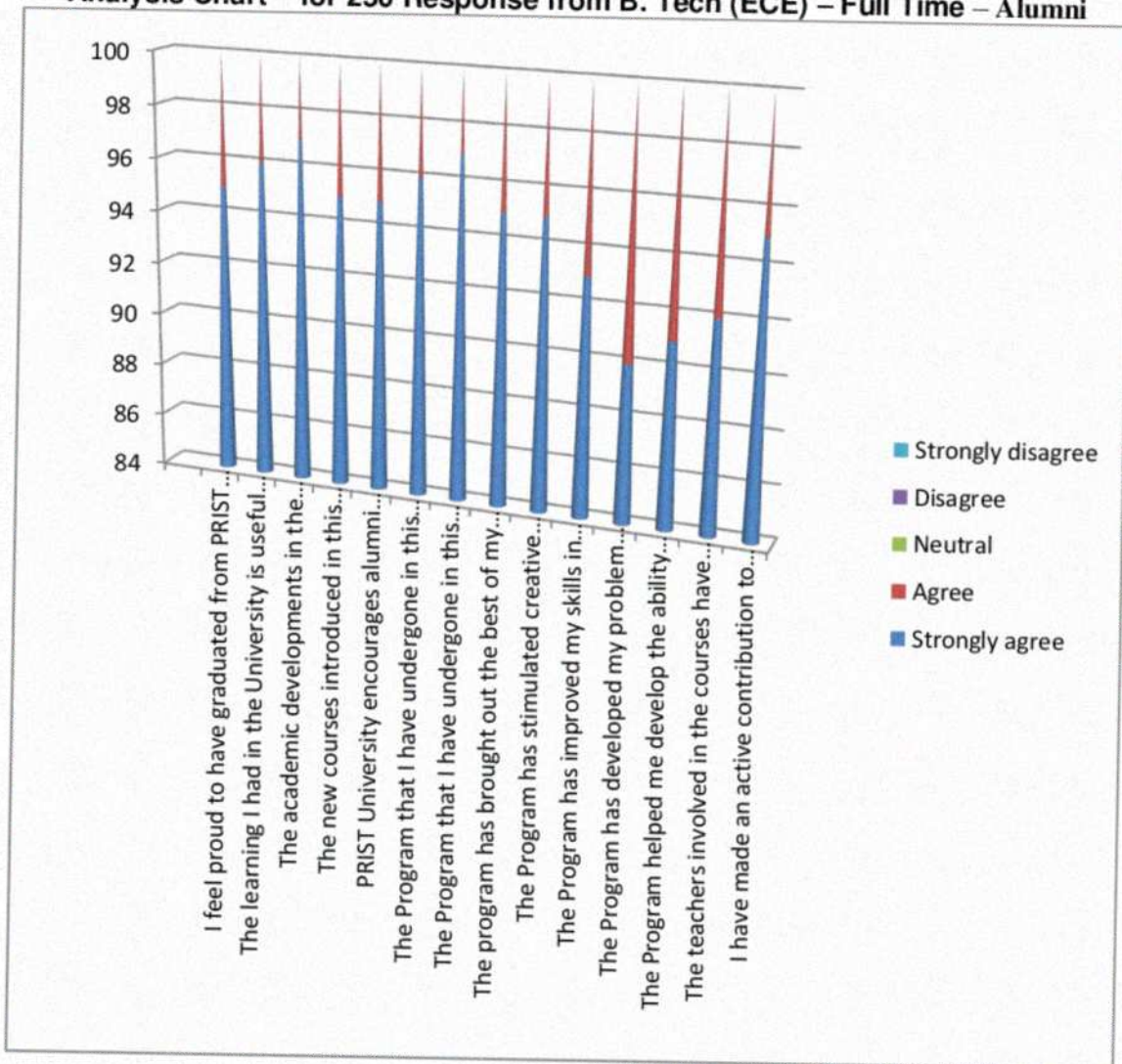

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramnelayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyiah Ramnelayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



PRIST
 DEEMED TO BE
UNIVERSITY
 NAAC ACCREDITED
 THANJAVUR – 613 403 - TAMIL NADU

Analysis Chart – for 250 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramalayan Institute of
 Science & Technology (PRIST)
 Deemed to be University
 as per the UGC Act, 1956
 Thanjavur - 613 403, Tamil Nadu

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramalayan Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



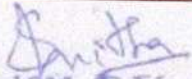
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

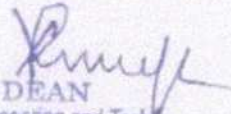

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR – 613 403, Tamil Nadu


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



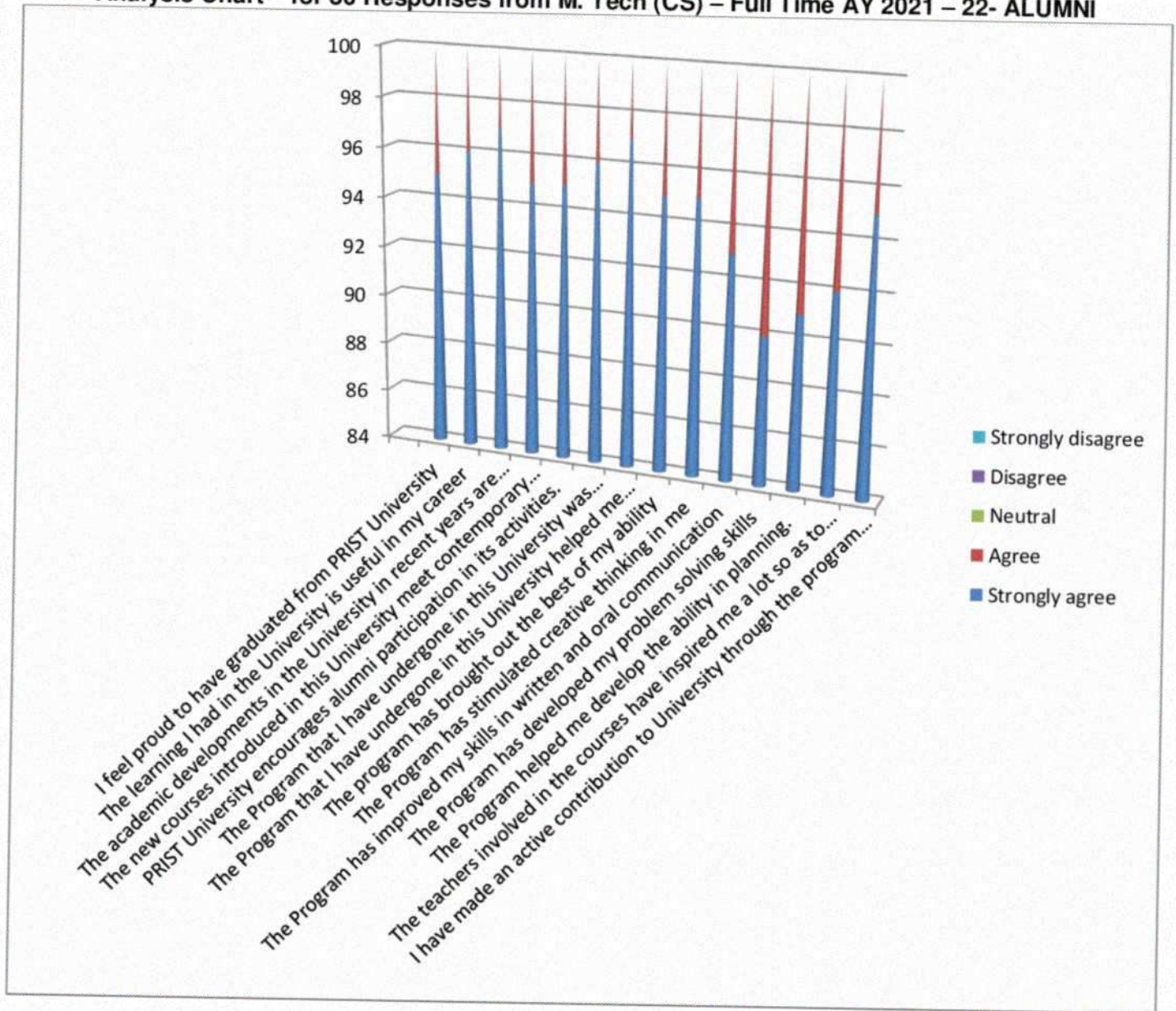
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Pranayiah Ramayyan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Pranayiah Ramayyan Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 80 Responses from M. Tech (CS) – Full Time AY 2021 – 22- ALUMNI



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramnayan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1971
THANJAVUR - 613 403, TAMIL NADU

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyan Ramnayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

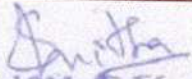
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

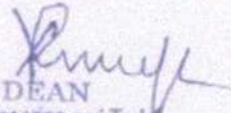
[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, Tamil Nadu

[Signature]
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.




S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

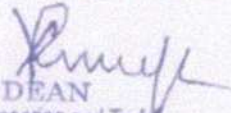

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



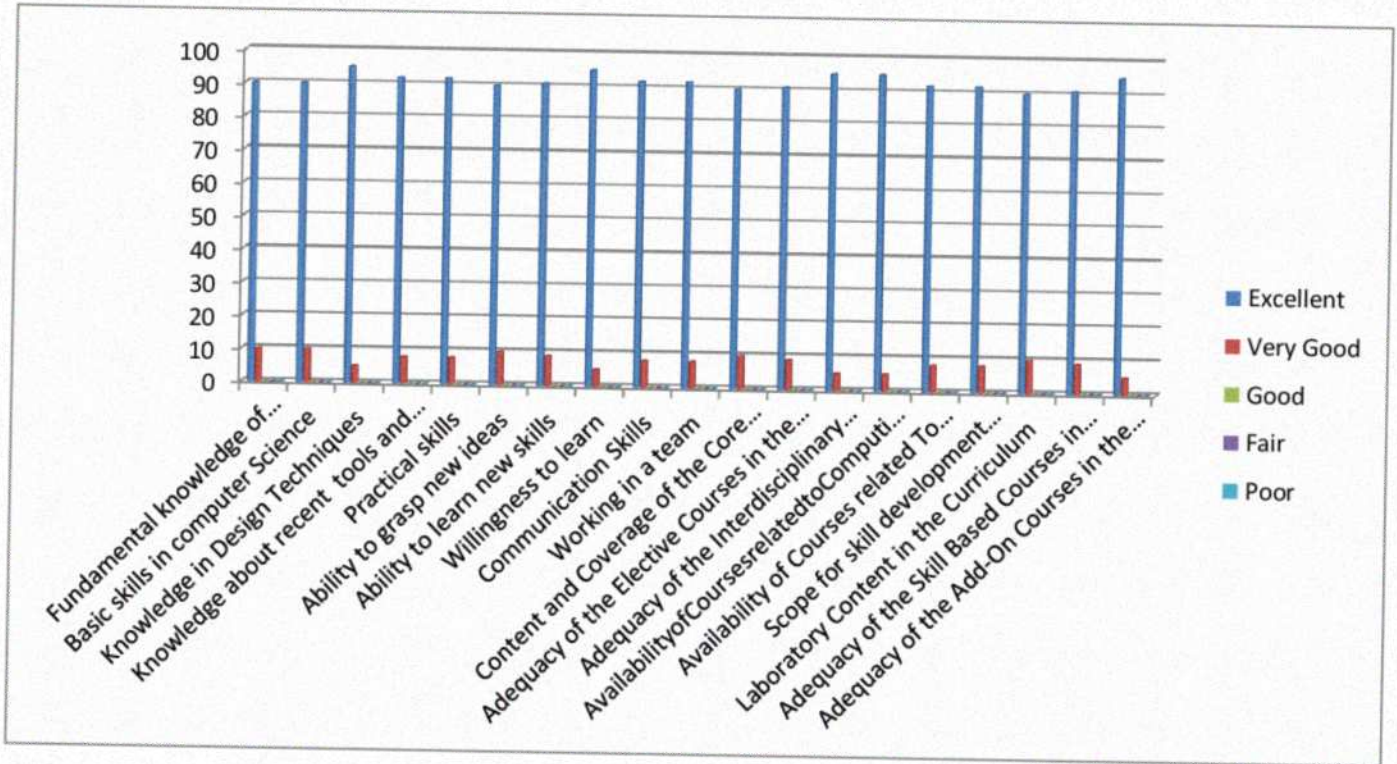
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalingam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

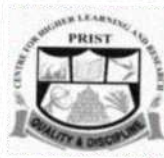


Analysis Chart – for 30 Responses from M. Tech (CS) – Part Time AY 2021 – 22- ALUMNI



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajoyam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 5 of the UGC Act, 1956
 THANJAVUR - 613 403, Tamil Nadu

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajoyam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vaitan, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

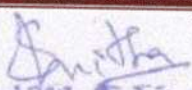
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

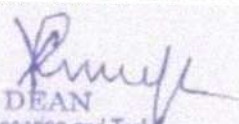
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

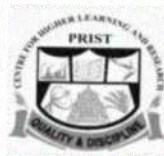
Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-2022 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

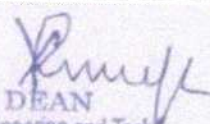

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramalayah Institute of
Science & Technology (PRIST)
Deemed to be University
Act. 1984
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramalayah Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



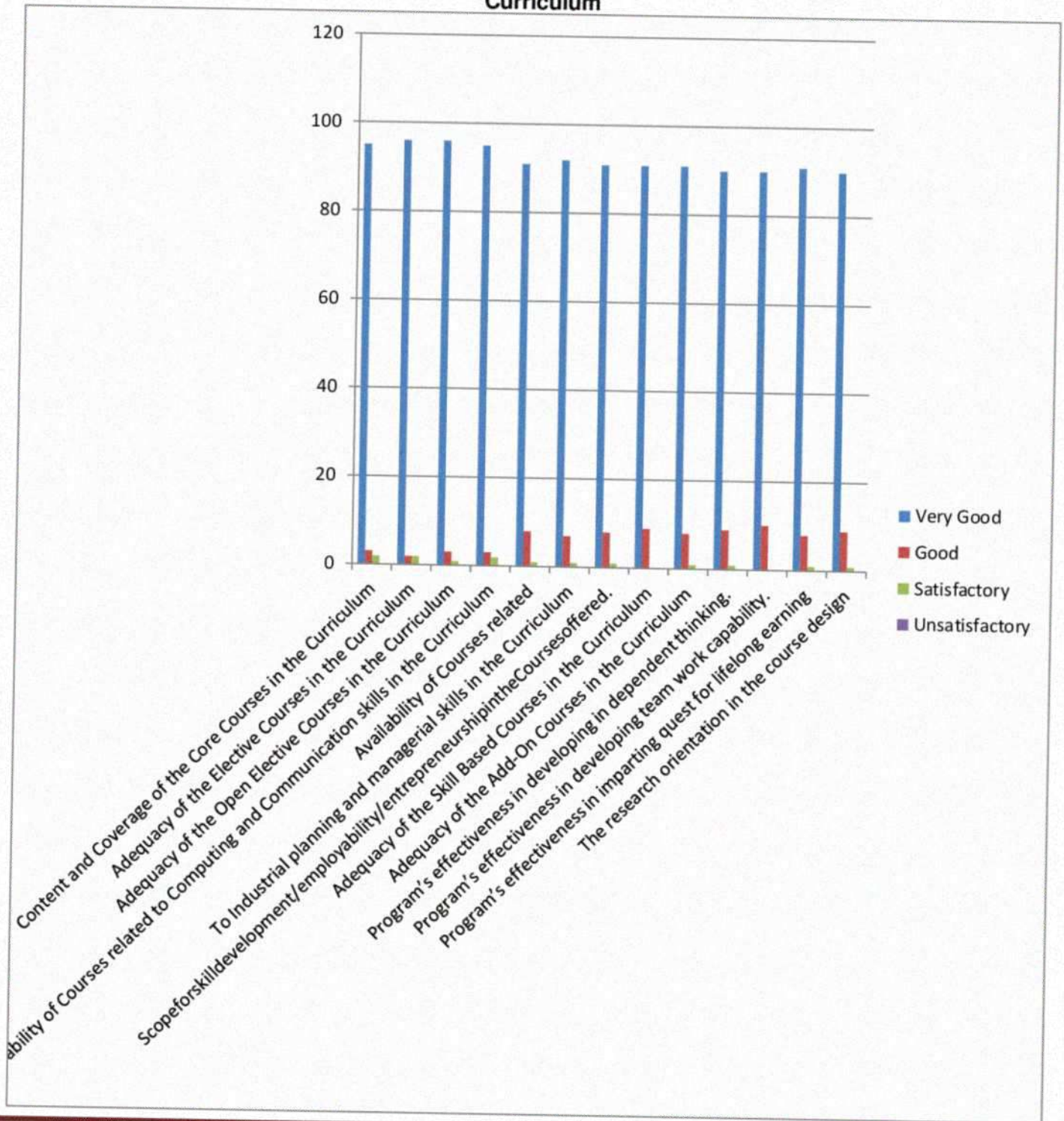
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613-403.

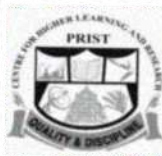


Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2021–2022 Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-813 403.



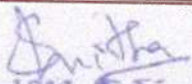
SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

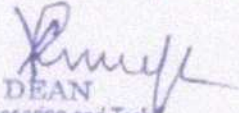
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from B. Tech-
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

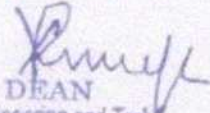

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponniyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



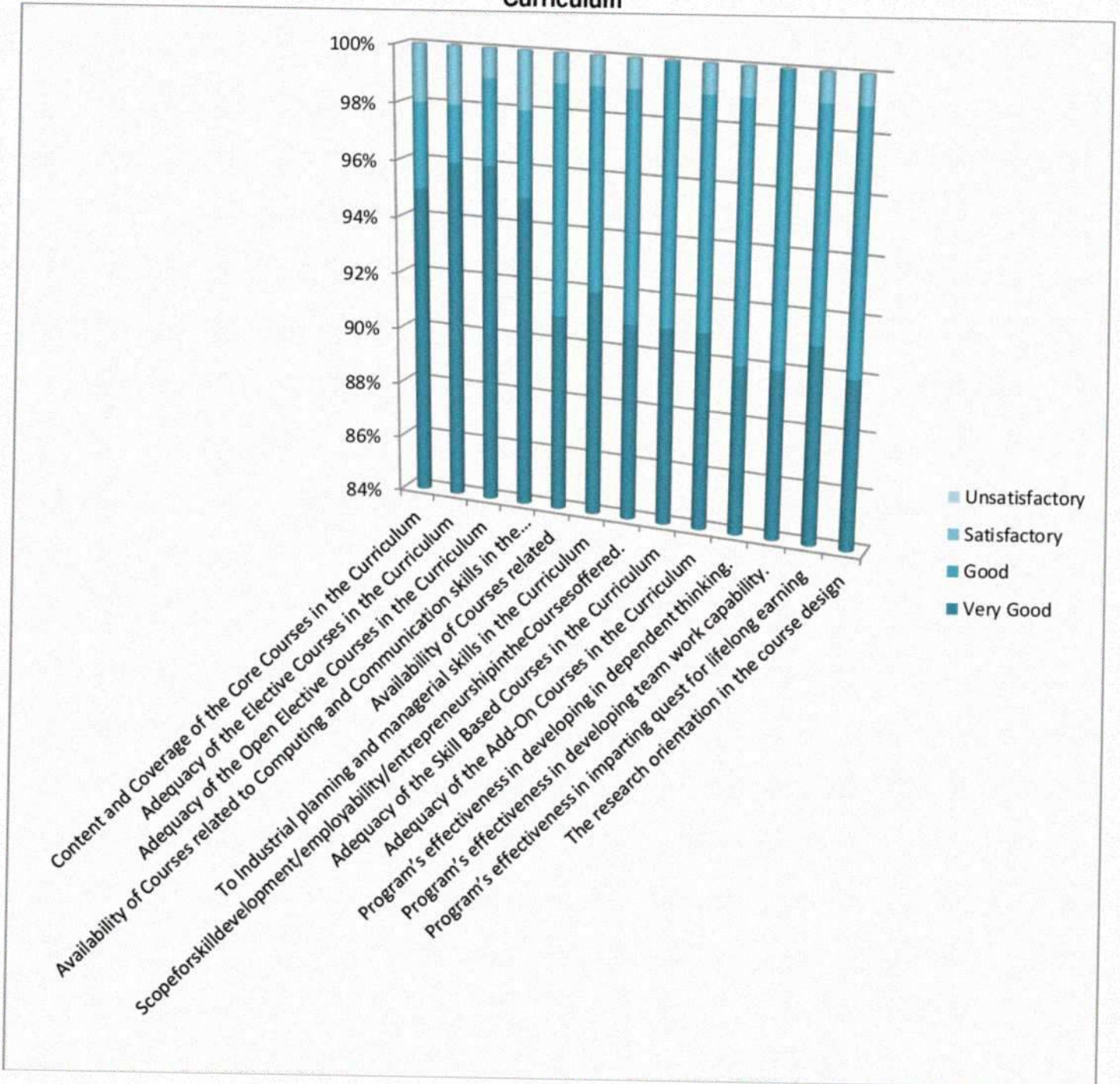
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayan Institute of
Science & Technology (PRIST)
Deemed to be University
of the UGC Act, 1986
THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayan Institute of
Science and Technology (PRIST)
Deemed to be University
Vaitan, Thanjavur - 613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2021-2022- Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyan Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 of the UGC Act, 1986
 THANJAVUR – 613 403, TAMIL NADU

[Signature]
 DEAN
 School of Engineering and Tech.
 Ponnaiyan Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vaitam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

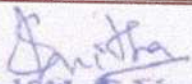
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

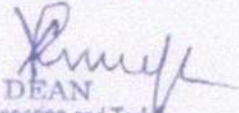
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

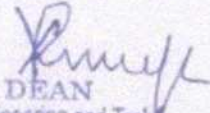

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
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Deemed to be University
of the UGC Act, 1956
THANJAVUR – 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



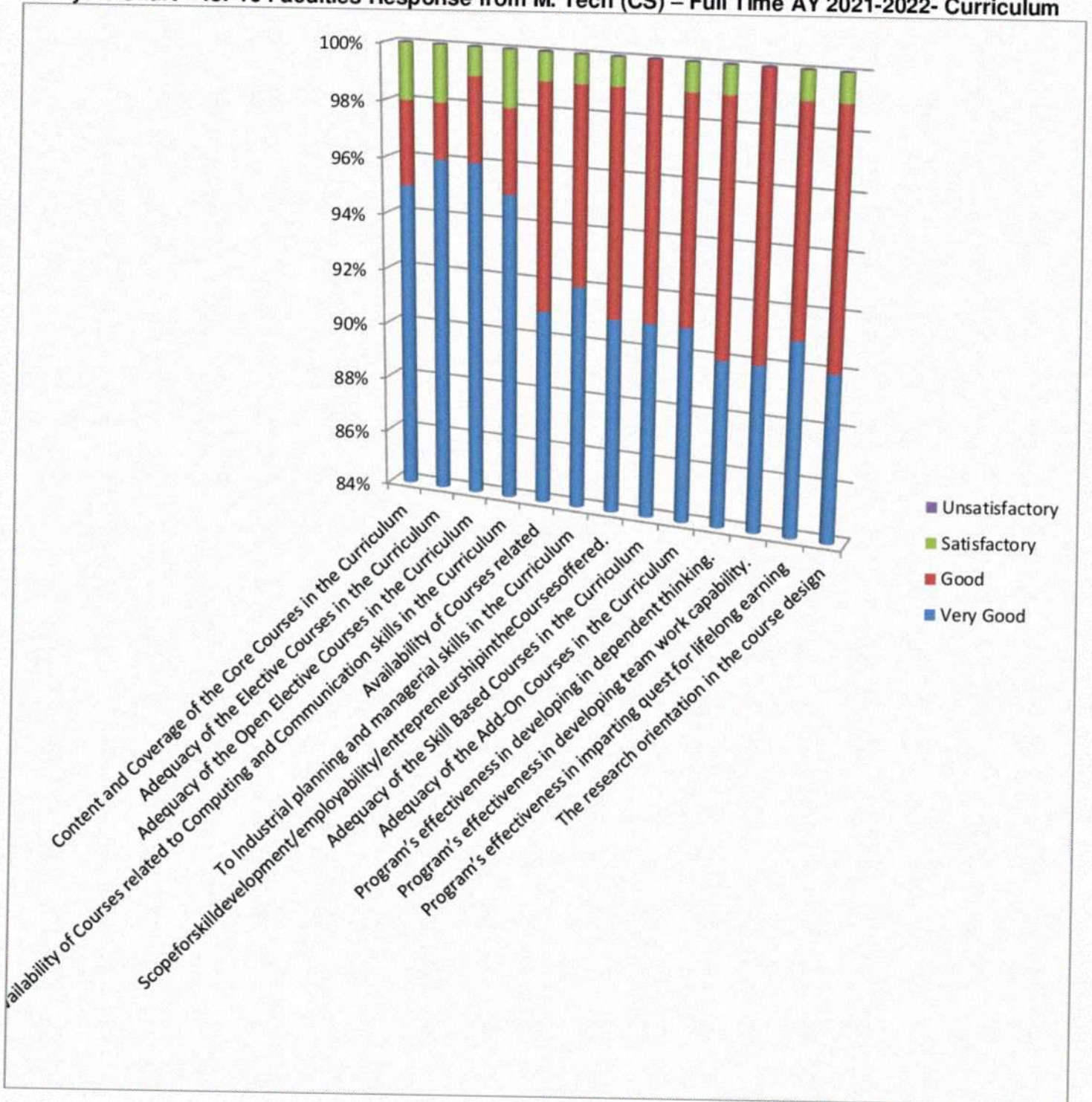
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


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Vallam, Thanjavur-613-403.

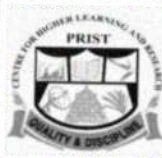


Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-2022- Curriculum



[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

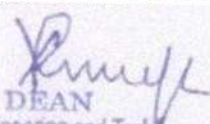
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Part Time)

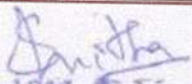
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

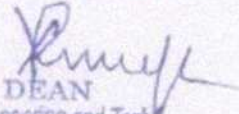

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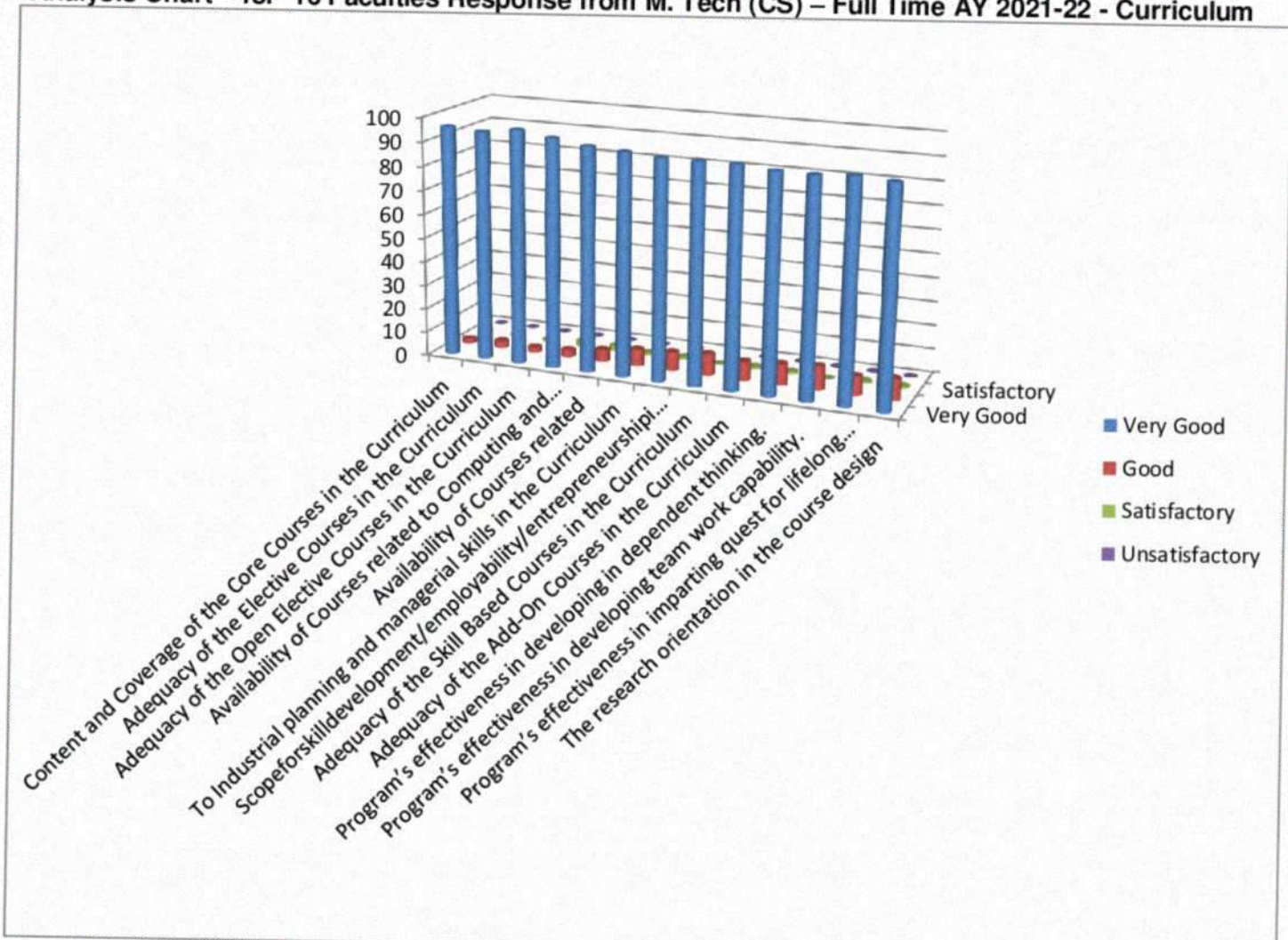
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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-22 - Curriculum



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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2021 – 22

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <p>i. LORA AND LORA WAN COMMUNICATION</p> <p>ii. INTRODUCTION TO VISUAL BASIC LABORATORY- SCILAB PROGRAMMING</p>	<ul style="list-style-type: none"> • Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting. • Recommendations of the BOS meeting sent to the academic council for approval.

[Signature]
HOD

[Signature]
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Communication Engineering,
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Science & Technology (PRIST)
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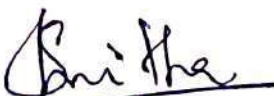
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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum i. EMBEDDED SYSTEMS INTERFACING WITH ROBOTICS ii. MACHINE LEARNING TECHNIQUES	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.


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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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SCHOOL OF AGRICULTURE



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student

AKASH A

2. Register Number

1901AG1032

3. Program of Study

B.Sc.,(HONS.) agri

4. Whatsapp Number

7485961425

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School of Agriculture
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

5. Email ID

aakashaakash19@gmailcom

6. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

7. Adequacy of the Elective Courses in the Curriculum

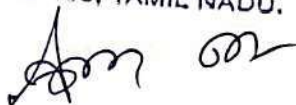
- Excellent
- Very Good
- Good
- Average
- Poor

8. Adequacy of the Open Elective Courses in the Curriculum

- Excellent
- Very Good

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- Good
- Average
- Poor

9. Availability of Courses related to Computing and Communication skills in the Curriculum  

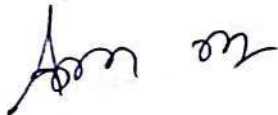
- Excellent
- Very Good
- Good
- Average
- Poor



10. Availability of Courses related to Industrial planning and managerial skills in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

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11. Scope for skill development/employability/entrepreneurship in the Courses offered.  



Excellent

Very Good

Good

Average

Poor

12. Laboratory Content in the Curriculum  

Excellent

Very Good

Good

Average

Poor

13. Adequacy of the Skill Based Courses in the Curriculum  

Excellent

Very Good

Good

Average

Poor

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School of Agriculture
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Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

Vm

14. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

15. Program's effectiveness in developing independent thinking.  

- Excellent
- Very Good
- Good
- Average
- Poor

16. Program's effectiveness in developing teamwork capability.  

- Excellent
- Very Good
- Good
- Average

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17. Program's effectiveness in imparting quest for lifelong learning  

- Excellent
- Very Good
- Good
- Average
- Poor

18. The research orientation in the course design  

- Excellent
- Very Good
- Good
- Average
- Poor

19. Any suggestion
HEAD
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THANJAVUR - 613 403, TAMIL NADU.

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Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

Vm

SCHOOL OF AGRICULTURE



Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student

sundara dhilipan .S

2. Register Number

1801AG1051

3. Program of Study


B.Sc.,(HONS.) agri

DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU

4. Whatsapp Number

8574693251



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5. Email ID 



sundardhilip2@gmail.com

6. Content and Coverage of the Core Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

7. Adequacy of the Elective Courses in the Curriculum  


- Excellent
- Very Good
- Good
- Average
- Poor


8. Adequacy of the Open Elective Courses in the Curriculum  

- Excellent
- Very Good

HEAD
School of Agricultural Institute of
Pondicherry University
Science & Technology (PRIST)
Pondicherry University
Pondicherry - 605 006

School
Ponnaiyah R
Science &
Institution De
U/s 3 of
THANJAVUR





5. Email ID 



sundardhilip2@gmail.com

6. Content and Coverage of the Core Courses in the Curriculum  

- Excellent
- Very Good
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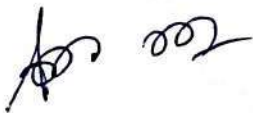
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HEAD



Good

Average

Poor

9. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

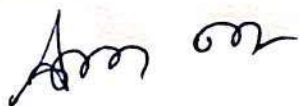
Very Good

Good

Average

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11. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
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- Excellent
- Very Good
- Good
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- Very Good
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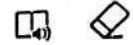
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San

Poor

17. Program's effectiveness in imparting quest for lifelong learning



Excellent

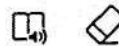
Very Good

Good

Average

Poor

18. The research orientation in the course design



Excellent

Very Good

Good

Average

Poor

19. Any suggestion for improvement in laboratory

HEAD

School of Agriculture

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SCHOOL OF AGRICULTURE

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization

p.Venkatesan

2. Name & Designation of the Employer giving the feedback.

Assistant professor

3. Mobile Number / Whatsapp Number

7452321456/s 3 of the UGC Act. 1956
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FEEDBACK ON ALUMNI'S ABILITY ☐

6. fundamental knowledge of mathematics and science of the alumni ☐ ✎

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer science ☐ ✎

- Excellent
- Very good

Good
 Average
 Poor

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Am 02

Vm

Poor

11. Ability to grasp new ideas

Excellent

Very good

Good

Average

Poor

12. willingness to learn

Excellent

Very good

Good

Average

Poor

13. Communication skill

Excellent

Very good

Good

Am on



DEAN
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U/a 3 of the UGC Act. 1956
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Average

Poor

14. Working in team  



Excellent

Very good

good

Average

Poor

15. Content and coverage of the core courses in the curriculum  

Excellent

Very good

Good

Average

Poor

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FEEDBACK ON CURRICULUM

16. Adequacy of the elective courses in the curriculum

- Excellent
- very good
- Good
- Average
- Poor

17. Adequacy the interdisciplinary elective course int he curriculum

- Excellent
- Very good
- Good
- Average
- Poor

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18. Availability of courses related to computing and communication skills in the curriculum

- Excellent
- Very good
- Good
- Average
- Poor

19. Availability of courses related to industrial planning and managerial skills in the curriculum

- Excellent
- Very good
- Good
- Average
- Poor

20. Availability of courses related to industrial planning and managerial skills in the curriculum

- Excellent
- Very good
- good

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Vm

Average

Poor

21. Scope for skill development/ employability/ entrepreneurship in the course offered

Excellent

Very good

Good

Average

Poor

22. laboratory content in the curriculum

Excellent

Very good

Good

Average

poor

23. Adequacy of the skill based courses in the curriculum



Excellent
HEAD
School of Agriculture
Periyar Government University
Vellore
Tamil Nadu
600 074

Periyar Government University
School of Science & Technology (PRIST)
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Am 02

✓

- Good
- Average
- Poor

24. Adequacy of the odd on course in the curriculum  

- Excellent
- Very good
- Good
- Average
- Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

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conduc more hands on trainings

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Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization

Thamu .L

2. Name & Designation of the Employer giving the feedback.

Entrepreneur

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8874968520

An m

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Vm

4. Official EMAIL ID

thamupasumaifarm@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.Sc Agriculture

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JHANJIYUR - 613 403, TAMIL NADU.



FEEDBACK ON ALUMNI'S ABILITY

6. fundamental knowledge of mathematics and science of the alumni

- Excellent
- Very good
- Good
- Average
- Poor

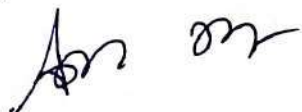
7. Basic skills in computer science

- Excellent
- Very good

Good
 Average
 Poor



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Science & Tech
Institution Deemed to be University
U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU





8. Knowledge in design techniques  

- Excellent
- Very good
- Good
- Average
- Poor

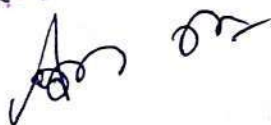
9. Knowledge about recent tools and their usage  

- Excellent
- Very good
- good
- Average
- Poor


10. practical skill  

- Excellent
- Very good
- Good
- Average

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Poor

11. Ability to grasp new ideas

Excellent

Very good

Good

Average

Poor

12. willingness to learn

Excellent

Very good

Good

Average

Poor

13. Communication skill

Excellent

Very good

Good

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Vm

An or

Average

Poor

14. Working in team  



Excellent

Very good

good

Average

Poor

15. Content and coverage of the core courses in the curriculum  

Excellent

Very good

Good

Average

Poor

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FEEDBACK ON CURRICULUM



16. Adequacy of the elective courses in the curriculum  



- Excellent
- very good
- Good
- Average
- Poor

17. Adequacy the interdisciplinary elective course in the curriculum  



- Excellent
- Very good
- Good
- Average
- Poor

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18. Availability of courses related to computing and communication skills in the curriculum  

- Excellent
- Very good
- Good
- Average
- Poor

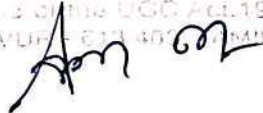
19. Availability of courses related to industrial planning and managerial skills in the curriculum  

- Excellent
- Very good
- Good
- Average
- Poor

20. Availability of courses related to industrial planning and managerial skills in the curriculum  

- Excellent
- Very good
- good

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Average

Poor

21. Scope for skill development/ employability/ entrepreneurship in the course offered

Excellent

Very good

Good

Average

Poor

22. laboratory content in the curriculum

Excellent

Very good

Good

Average

poor

23. Adequacy of the skill based courses in the curriculum

Excellent

Very good

HEAD

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Vm

Good

Average

Poor

24. Adequacy of the odd on course in the curriculum

Excellent

Very good

Good

Average


Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

keep go

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Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely
Dean

1. Name of the Faculty

Ganumathi G

2. Designation

Assistant professor

3. Department

Agricultural Economics

4. Mobile Number/Whatsapp Number

8752411523

5. Academic Year

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

HEAD

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2024-2025

6. Semester

Odd Semester

Even Semester

7. Official E-MAIL ID

sownianand96@gmail.com

8. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

HEAD

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[Handwritten Signature]

11. Availability of Courses related to Computing and ...



- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

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15. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

- Excellent
- Very Good
- Good
- Average
- Poor

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Am

[Signature]

- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system

- Excellent
- Very Good
- Good
- Average
- Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

good

23. Please take a moment to make further comments or suggestions for improvement of curriculum

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Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty

SOWBIKA A

2. Designation

Assistant professor

3. Department

Agronomy

4. Mobile Number/WhatsApp Number



7854236501

HEA
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5. Academic Year  

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023
- 2023-2024
- 2024-2025

6. Semester  

- Odd Semester
- Even Semester



7. Official E-MAIL ID 

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8. Content and Coverage of the Core Courses in the Curriculum  

- Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average **HEAD**
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11. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

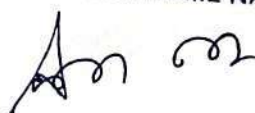
Very Good

Good

Average



Poor

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14. Laboratory Content in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

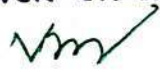
16. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average

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Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU



Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

Excellent

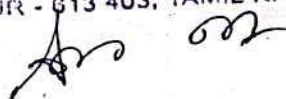
Very Good

Good

Average

Poor

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19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system

- Excellent
- Very Good
- Good
- Average
- Poor

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vm

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

very good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

Am on

Vm

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school of agriculture

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean



1. Name of the Alumnus/Alumna

Manikandan.K

2. Register Number

1701AG1010

3. Year of Graduation

2020

2021

2022

2023

2024

THANJAVUR, TAMIL NADU.
HEAD
School of Agriculture
Ponnayyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

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Institution Deemed to be University
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

Manikandan.K

[Signature]

own farm

5. Program of Study

B.Sc., agri

B.Sc., (HONS.) agri

6. Whatsapp Number

6382505352

7. Email ID

manikandanmani23@gmail.com

8. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

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Vm

Average

Poor

9. Adequacy of the Open Elective Courses in the Curriculum  



Excellent

Very Good

Good

Average

Poor

10. Scope for skill development/employability/entrepreneurship in the Courses offered.  

Excellent

Very Good

Good

Average

Poor

11. Laboratory Content in the Curriculum:  
HEAD
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11/11

Excellent

Very Good

Am m

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Am

2025

2026

4. Designation and Name of Organisation presently employed

own farm

5. Program of Study

B.Sc., agri

B.Sc., (HONS.) agri

6. Whatsapp Number

6382505352

7. Email ID

manikandanmani23@gmail.com

8. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good



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- Good
- Average
- Poor

12. Adequacy of the Skill Based Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

13. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

14. The research orientation in the course design 

- Excellent

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Very Good

Good

Average

Poor

15. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

16. The learning I had in the University is useful in my career

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

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17. The academic developments in the University in recent years are appreciative



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. The new courses introduced in the University meet contemporary requirements



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

University encourages alumni participation in its activities.



- Strongly agree
- Agree
- Neutral

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Ponnaiyah Ramajayam
Institute of Science & Technology
Institution Deemed to be
U/s 3 of the UGC
THANJAVUR - 613 003

Disagree

Strongly disagree

20. The Program that I have undergone in the University was intellectually stimulating



Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



Strongly agree

Agree

Neutral

Disagree

Strongly disagree

22. The program has brought out the best of my ability

Strongly agree

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- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program has stimulated creative thinking in me

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program has improved my skills in written and oral communication

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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[Handwritten Signature]

25. The Program has developed my problem solving skills

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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[Handwritten signature]

28. I have made an active contribution to University through the program undergone



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Option 1

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Placements

Internships.

Scholarship
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Option 1

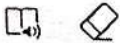
Financial Assistance in terms of sponsorship



30. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

internship

31. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



32. Any other suggestion(s) you would like to make

need placement

Am on

[Signature]

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under Section 3 of the UGC Act, 1956
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University
Deemed to be
University
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SUMMARY OF STUDENT FEEDBACK * 2021-2022

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	18	15	7	2	0	42
2.	Adequacy of the Elective Courses in the Curriculum	20	10	11	1	0	42
3.	Adequacy of the Open Elective Courses in the Curriculum	17	14	9	2	0	42
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	22	10	10	0	0	42
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	9	4	0	42
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	20	12	8	2	0	42
7.	Laboratory Content in the Curriculum	19	14	6	3	0	42
8.	Adequacy of the Skill Based Courses in the Curriculum	11	14	10	7	0	42
9.	Adequacy of the Add-On Courses in the Curriculum	16	14	8	3	1	42
10.	Program's effectiveness in developing independent thinking	14	18	5	5	0	42
11.	Program's effectiveness in developing teamwork capability	14	17	11	0	0	42
12.	Program's effectiveness in imparting quest for lifelong learning	16	17	8	1	0	42
13.	The research orientation in the course design	11	16	13	2	0	42

* 42 numbers of student took part in this study

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Student feedback analysis report 2021 – 2022
Percentage of Student * Feedback

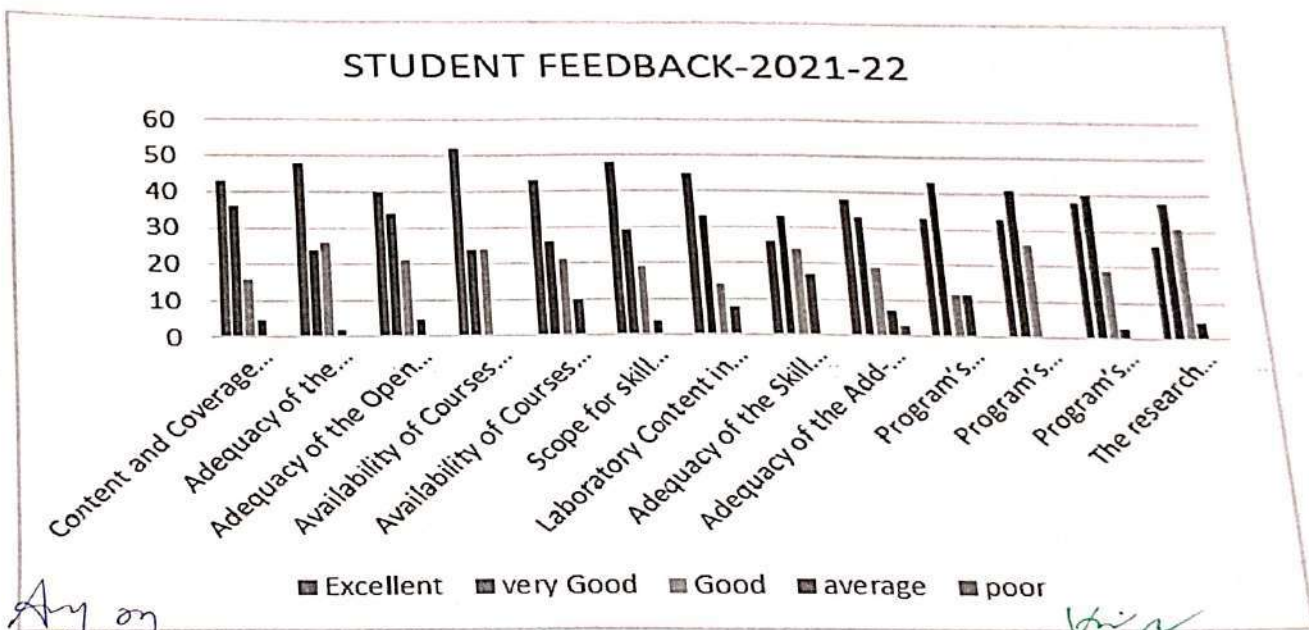
S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	43	36	16	5	0	100
2.	Adequacy of the Elective Courses in the Curriculum	48	24	26	2	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	40	34	21	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	24	24	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	43	26	21	10	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	48	29	19	4	0	100
7.	Laboratory Content in the Curriculum	45	33	14	8	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	26	33	24	17	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	38	33	19	7	3	100
10.	Program's effectiveness in developing independent thinking	33	43	12	12	0	100
11.	Program's effectiveness in developing teamwork capability	33	41	26	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	38	40	19	3	0	100
13.	The research orientation in the course design	26	38	31	5	0	100

* 42 numbers of student took part in this study

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STUDENT FEEDBACK-2021-22



Arjun
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SUMMARY OF FACULTY FEEDBACK * 2021- 2022

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	15	2	3	0	0	20
2	Adequacy of the Elective Courses in the Curriculum	14	4	2	0	0	20
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	3	1	2	0	20
4	Availability of Courses related to Computing and Communication skills in the Curriculum	13	4	2	1	0	20
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	3	0	2	0	20
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	5	2	0	0	20
7	Laboratory Content in the Curriculum	16	2	2	0	0	20
8	Adequacy of the Skill Based Courses in the Curriculum	12	3	3	2	0	20
9	Adequacy of the Add-On Courses in the Curriculum	10	5	3	2	0	20
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	14	2	2	2	0	20
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	17	1	2	0	0	20

[Signature]
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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	15	1	1	3	0	20
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	4	5	0	0	20
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	2	2	3	0	20
15	Courses content & course outcomes are derived in accordance with outcome-based education system	15	1	2	2	0	20
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	2	3	3	0	20

*20 numbers of Faculty took part in this study

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V. Srinivasan
DEAN
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Faculty feedback analysis report 2021 – 2022

Percentage of Faculty * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	75	10	15	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	70	20	10	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	15	5	10	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	20	10	5	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	15	0	10	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	65	25	10	0	0	100
7	Laboratory Content in the Curriculum	80	10	10	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	60	15	15	10	0	100
9	Adequacy of the Add-On Courses in the Curriculum	50	25	15	10	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	10	10	10	0	100

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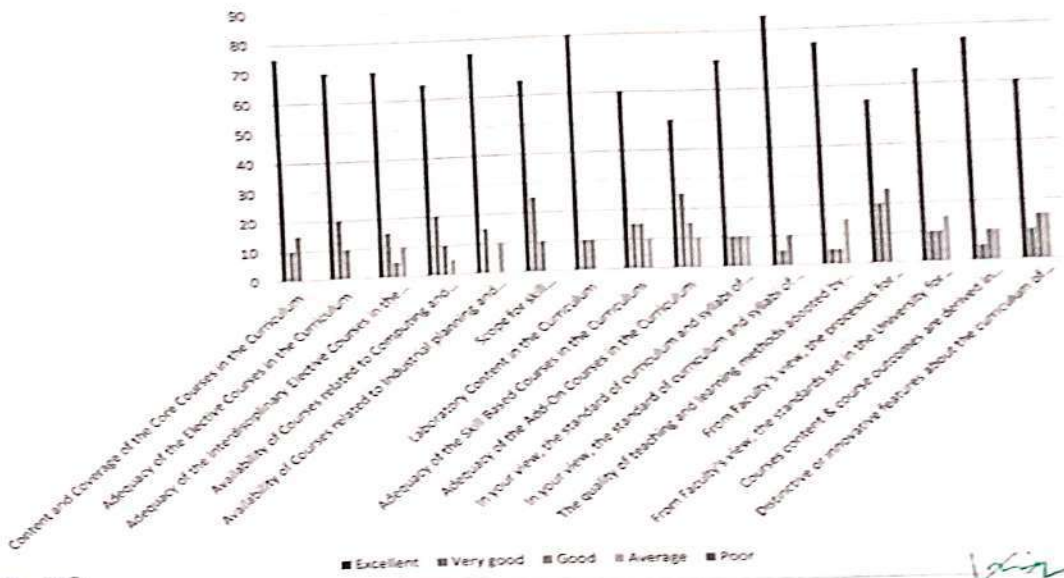
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	85	5	10	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	75	5	5	15	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	55	20	25	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	65	10	10	15	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75	5	10	10	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	10	15	15	0	100

* 20 numbers of Faculty took part in this study


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FACULTY FEEDBACK 2021-22



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SUMMARY OF ALUMNI FEEDBACK * 2021- 2022

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	10	2	0	0	22
2	Adequacy of the Open Elective Courses in the Curriculum	9	9	3	1	0	22
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	10	5	4	3	0	22
5	Adequacy of the Skill Based Courses in the Curriculum	11	9	1	1	0	22
6	Adequacy of the Add-On Courses in the Curriculum	11	7	3	1	0	22
7	The research orientation in the course design	10	9	2	1	0	22
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	14	6	2	0	0	22
9	The learning I had in the University is useful in my career	13	8	1	0	0	22
10	The academic developments in the University in recent years are appreciative	10	8	2	2	0	22
11	The new courses introduced in the University meet contemporary requirements	9	8	3	2	0	22
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	14	6	2	0	0	22

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DEAN

13	The Program that I have undergone in the University was intellectually stimulating	9	10	3	0	0	22
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	13	8	1	0	0	22
15	The program has brought out the best of my ability	9	17	3	3	0	32
16	The Program has stimulated creative thinking in me	10	10	2	0	0	22
17	The Program has improved my skills in written and oral communication	15	5	2	0	0	22
18	The Program has developed my problem-solving skills	10	6	6	0	0	22
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	4	3	1	0	22
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	8	7	6	1	0	22
21	I have made an active contribution to University through the program undergone	9	6	5	2	0	22

* 22 numbers of Alumni took part in this study

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Alumni feedback analysis report 2021 – 2022

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	45	45	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	41	41	14	4	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	27	14	0	0	100
4	Laboratory Content in the Curriculum	45	23	18	14	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	41	5	4	0	100
6	Adequacy of the Add-On Courses in the Curriculum	50	32	14	4	0	100
7	The research orientation in the course design	45	41	9	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	64	27	9	0	0	100
9	The learning I had in the University is useful in my career	59	36	5	0	0	100
10	The academic developments in the University in recent years are appreciative	45	36	9	10	0	100
	The new courses introduced in the University meet contemporary requirements	41	36	14	9	0	100

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12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	64	27	9	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	41	45	14	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	59	36	5	0	0	100
15	The program has brought out the best of my ability	40	32	14	14	0	100
16	The Program has stimulated creative thinking in me	45	46	9	0	0	100
17	The Program has improved my skills in written and oral communication	68	23	9	0	0	100
18	The Program has developed my problem-solving skills	45	28	27	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	18	14	4	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	36	32	27	5	0	100
21	I have made an active contribution to University through the program undergone	41	27	23	9	0	100

Any on

* 22 numbers of Alumni took part in this study

HEAD

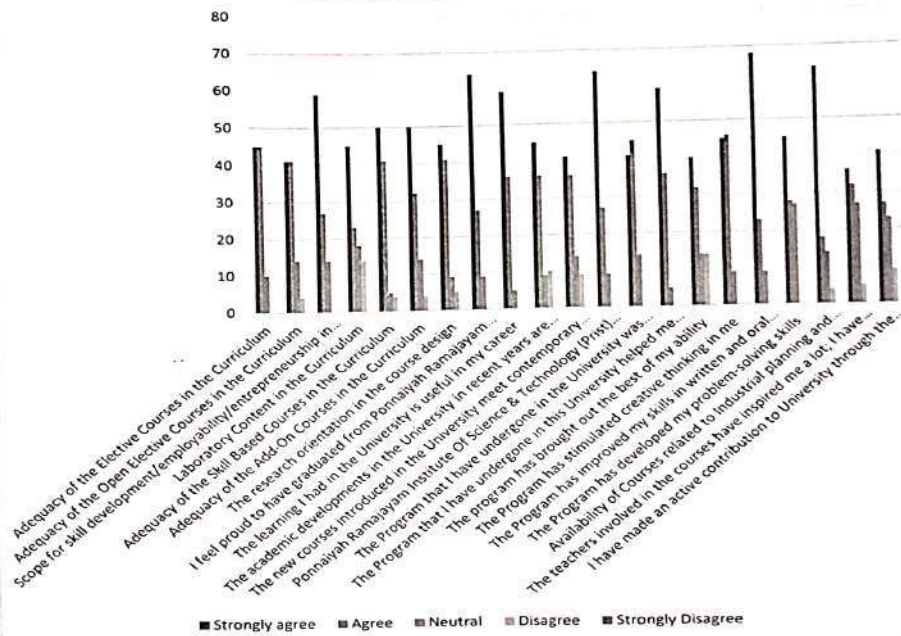
School of Agriculture
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Vin

DEAN

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ALUMNI FEEDBACK 2021-22



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SUMMARY OF EMPLOYER FEEDBACK * 2021- 2022

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	5	2	0	0	21
2.	Basic skills in computer Science	11	8	1	1	0	21
3.	Knowledge in Design Techniques	15	5	1	0	0	21
4.	Knowledge about recent tools and their usage	14	4	3	0	0	21
5.	Practical skills	15	5	1	0	0	21
6.	Ability to grasp new ideas	16	4	1	0	0	21
7.	Ability to learn new skills	13	7	2	0	0	22
8.	Willingness to learn	18	2	1	0	0	21
9.	Communication Skills	15	5	1	0	0	21
10.	Working in a team	17	2	2	0	0	21
11.	Content and Coverage of the Core Courses in the Curriculum	14	5	2	0	0	21
12.	Adequacy of the Elective Courses in the Curriculum	15	3	3	0	0	21
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	15	4	2	0	0	21
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	7	1	0	0	21

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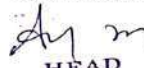
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	5	0	0	0	21
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	2	2	2	0	21
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	13	3	3	2	0	21
18.	Laboratory Content in the Curriculum	12	6	3	0	0	21
19.	Adequacy of the Skill Based Courses in the Curriculum	16	3	2	0	0	21
20.	Adequacy of the Add-On Courses in the Curriculum	14	4	2	1	0	21

* 21 numbers of Employer took part in this study


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Employer feedback analysis report 2021 – 2022

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	67	24	9	0	0	100
2.	Basic skills in computer Science	52	38	5	5	0	100
3.	Knowledge in Design Techniques	71	24	5	0	0	100
4.	Knowledge about recent tools and their usage	67	19	14	0	0	100
5.	Practical skills	71	24	5	0	0	100
6.	Ability to grasp new ideas	76	19	5	0	0	100
7.	Ability to learn new skills	62	29	9	0	0	100
8.	Willingness to learn	86	9	5	0	0	100
9.	Communication Skills	71	24	5	0	0	100
10.	Working in a team	81	9	9	0	0	99
11.	Content and Coverage of the Core Courses in the Curriculum	67	24	9	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	72	14	14	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	19	10	0	0	100
14.	Availability of Courses related to Computing and	62	33	5	0	0	100

Amy
HEAD


Vijay
DEAN


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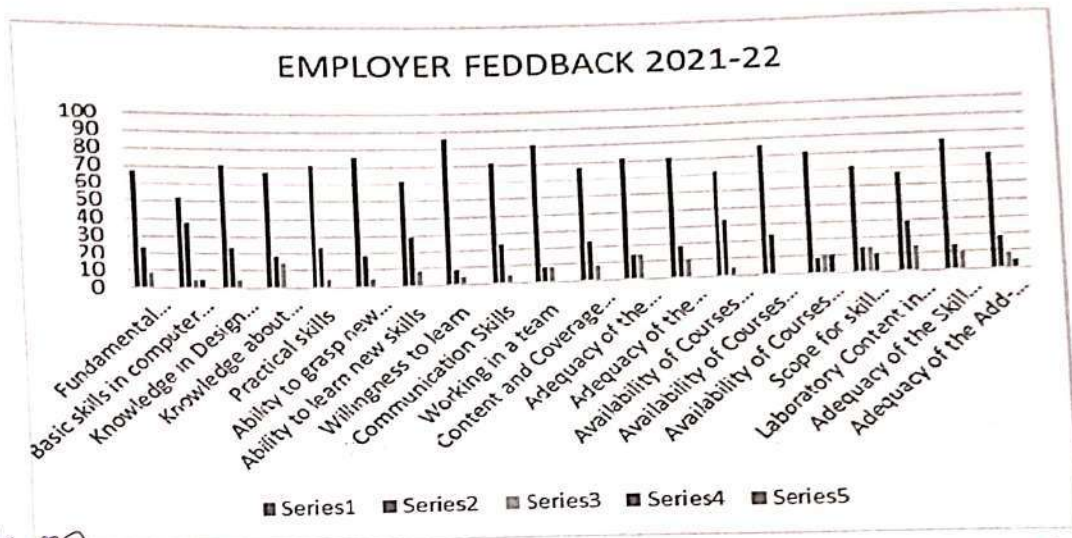
Communication skills in the Curriculum							
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	76	24	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	71	9	10	10	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	62	14	14	10	0	100
18.	Laboratory Content in the Curriculum	57	29	14	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	76	14	10	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	67	19	9	5	0	100

* 21 numbers of Employer took part in this study


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EMPLOYER FEEDBACK 2021-22



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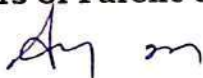
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SUMMARY OF PARENT FEEDBACK * 2021- 2022

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	12	6	7	0	0	25
2	Study Environment	9	11	5	0	0	25
3	Care of students	15	6	4	0	0	25
4	Placement Training and higher studies	8	5	10	2	0	25
5	Entrepreneurship and startups	7	8	9	1	0	25
6	Regular monitoring of the students	16	5	4	0	0	25
7	Financial Assistants	6	8	7	2	2	25
8	How do you rate the ambience of the university for effective delivery of the academic process	11	7	5	2	0	25
9	Overall performance	13	8	2	1	1	25
10	How would you rate your overall experience in the college?	11	6	6	2	0	25

*** 25 numbers of Parent took part in this study**



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Parent feedback analysis report 2021 – 2022

Percentage of parent * Feedback

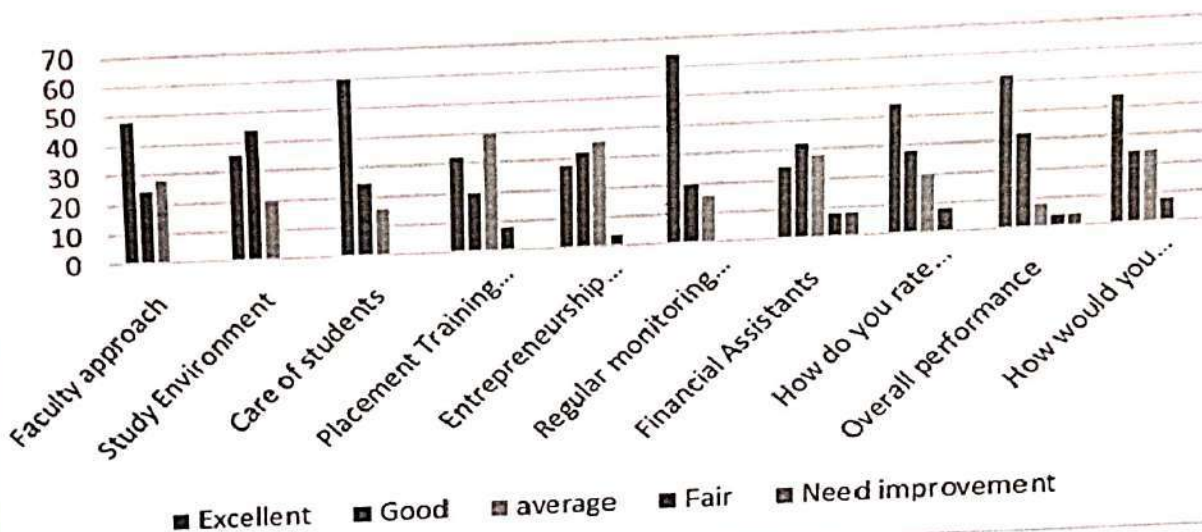
	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	48	24	28	0	0	100
2	Study Environment	36	44	20	0	0	100
3	Care of students	60	24	16	0	0	100
4	Placement Training and higher studies	32	20	40	8	0	100
5	Entrepreneurship and startups	28	32	36	4	0	100
6	Regular monitoring of the students	64	20	16	0	0	100
7	Financial Assistants	24	32	28	8	8	100
8	How do you rate the ambience of the university for effective delivery of the academic process	44	28	20	8	0	100
9	Overall performance	52	32	8	4	4	100
10	How would you rate your overall experience in the college ?	44	24	24	8	0	100

*** 25 numbers of Parent took part in this study**


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PARENT FEEDBACK 021-22



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SCHOOL OF AGRICULTURE

2021 - 2022

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS AND SUGGESTION GIVEN	ACTION TAKEN
Students	<ul style="list-style-type: none">• Need more research-oriented course• To improve the practical oriented studies• Add new value added course related to entrepreneurship development	The department academic committee has approved the revised syllabus to be implemented in the next syllabus revision Added some new value course
Faculty	<ul style="list-style-type: none">• To focus on skill development• Need modern and advanced learning topics.• Need sustainability oriented course	Given industrial visit and workshop To be implement.
Parent	<ul style="list-style-type: none">• To provide emerging techniques relevance course• To improve the ICT tools and teaching methodology	Discussion with staff to improve the teaching methodology by improvement of the staff
Alumni	<ul style="list-style-type: none">• To provide quality program content• To improve the job oriented class	Internship and workshop will be provided
Employer	<ul style="list-style-type: none">• To suggest value added course, soft skill training, human values and ethics• To provide more industrial tie-up	Same as be auctioned


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Ponnaiyah Ramajayam Institute of Science and Technology

[PRIST]

School of Arts & Science

Department of Physics

“Feedback Report”

Academic Year: 2021 - 2022

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

VIGNESH. G

2. Register Number *

1901PH10102

3. Year of Graduation *

2016

2017

2018

2019

2020

2021

2022

4. Designation and Name of Organisation presently employed *

TECH. ASST. / GLOBAL SYSTEMS

5. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

6. Branch/Specialization *

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

BSC PHYSICS

BSC CHEMISTRY

BSC BIOCHEMISTRY

BSC BIOTECHNOLOGY

BSC MICROBIOLOGY

BSC COMPUTER SCIENCE

BCA (COMPUTER APPLICATION)

MA ENGLISH

MSC MATHEMATICS

- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students 

- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020

2017 - 2019

2016- 2018

2015 - 2017

2014 - 2016

9. Whatsapp Number *

8487890348

10. Email ID *

VICKYG@GMAIL.COM

11. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design *

Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Strongly agree

Agree

Neutral

- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The new courses introduced in the University meet contemporary requirements

*

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)] *

- | | Options |
|---|----------------------------------|
| Guest Lectures/Knowledge Partnerships. | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements | <input checked="" type="radio"/> |
| Internships. | <input type="radio"/> |

Options

Scholarship



Financial
Assistance in
terms of
sponsorship



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

CONDUCT AN ALUMNI MEETING ONCE IN A YEAR

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

NOTHING, GOOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required



Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization *

Omega Enterprisers

2. Name & Designation of the Employer giving the feedback. *

K. Ethiraj

3. Mobile Number/ Whatsapp Number *

9449845768

4. Official EMAIL ID *

ethirajk@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university *

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* Required

FEEDBACK ON ALUMNI'S ABILITY



6. Fundamental knowledge of Mathematics and Science of the alumni.

*

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science

*

- Excellent
- Very good
- Good
- Average
- Poor

8. Knowledge in Design Techniques

*

- Excellent
- Very good

Good

Average

Poor

9. Knowledge about recent tools and their usage

* 

Excellent

Very good

Good

Average

Poor

10. Practical skills

* 

Excellent

Very good

Good

Average

Poor

11. Ability to grasp new ideas

* 

Excellent

Very good

Good

Average

Poor

12. Ability to learn new skills

* 

Excellent

Very good

Good

Average

Poor

13. Willingness to learn

* 

Excellent

Very good

Good

Average

Poor

14. Communication Skills

* 

Excellent

Very good

Good

Average

Poor

15. Working in a team



Excellent

Very good

Good

Average

Poor

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* Required

FEEDBACK ON CURRICULUM




16. Content and Coverage of the Core Courses in the Curriculum * 

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum * 

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 

- Excellent
- Very Good
- Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum *




Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *




Excellent

Very Good

Good

Average

Poor

23. Laboratory Content in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum * 

Excellent

Very Good


Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum * 

- Excellent
- Very Good
- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. * 

Curriculum is good

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

Dr. K. Vinoth

2. Designation *

Assistant Professor

3. Mobile Number/Whatsapp Number *

9360435519

4. Academic Year *

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

5. Semester *

- Odd Semester
- Even Semester

6. Email id *

vinothphysics2013@gmail.com

7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

8. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *




Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *




Excellent

Very Good

Good

Average

Poor

13. Laboratory Content in the Curriculum * 

Excellent

Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum * 

Excellent

Very Good


Good

Average


Poor

15. Adequacy of the Add-On Courses in the Curriculum * 


- Excellent
- Very Good
- Good
- Average
- Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 


- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards * 


- Excellent
- Very Good
- Good
- Average
- Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted * 

- Excellent
- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned * 

- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system * 

Excellent

Very Good

Good


Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *



Practical Teaching

23. Please take a moment to make further comments or suggestions for improvement of curriculum. * 

To enhance the curriculum, then add new courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *



Learning and Understanding

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY
(PRIST)
PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும். 


Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean


1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் * 


M. Murugan


2. Designation/Occupation- பதவி/தொழில் * 

Agriculture - Former

3. Name of daughter/son - மகள்/மகன் பெயர் * 

M. Deepak

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் * 

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் /
மொபைல் எண் / வாட்ஸ்அப் எண் * 

9787508598

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு * 

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) * 

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

2016 - 2019

2017 - 2020

2018 - 2021

2019 - 2022

2020 - 2023

2021 - 2024

2022 - 2025

8. **Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) *** 

2016 - 2018

2017 - 2019


2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

9. Year of study - படிக்கும் ஆண்டு * 

I

II

III

10. Semester - பருவம் * 

I


II

III

IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை * 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் * 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை * 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் * 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை

20. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் *

Caring of students, Strict and Discipline maintainance

21. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் *

Any news or information, Give before 2 or 3 days to the students or parents

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). *

nothing. good

24. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் *

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

* Required

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student *

BARSHINI. K.T.

2. Register Number *

K. Thiyagarajan

3. Program of Study *

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization *

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG)

- 2022- 2025
- 2021 - 2024
- 2020 - 2023

2019 - 2022

2018 - 2021

2017- 2020

2016 - 2019

2015- 2018

2014 - 2017

2013 - 2016

6. Program Period for Post Graduate Students (PG)

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number *

9790335205

8. Email ID *

2201PH10201@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

11. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum *

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking. *

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing teamwork capability. *

Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning *

Excellent

Very Good

Good

Average

Poor

21. The research orientation in the course design *

Excellent

Very Good

Good

Average

Poor

22. Signature - (Type your name) *

BARSHINI. K.T.

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Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	42	41	0
2	Size of syllabus in terms of the load on the student.	40	43	0
3	The objectives stated for each of the course.	53	30	0
4	The offering of the electives in terms of their relevance to the specialized streams.	74	9	0
5	How do you rate the electives offered in relation to the technological advancements.	54	29	0
6	Content of the courses encourages extra learning / self learning	59	24	0
7	How do you rate the percentage (Number) of courses having practical components?	46	37	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	27	0

Total number of responses = 83

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Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	48%	52%	0%
3	The objectives stated for each of the course.	64%	36%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	65%	35%	0%
6	Content of the courses encourages extra learning / self learning	71%	29%	0%
7	How do you rate the percentage (Number) of courses having practical components?	55%	45%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	67%	33%	0%

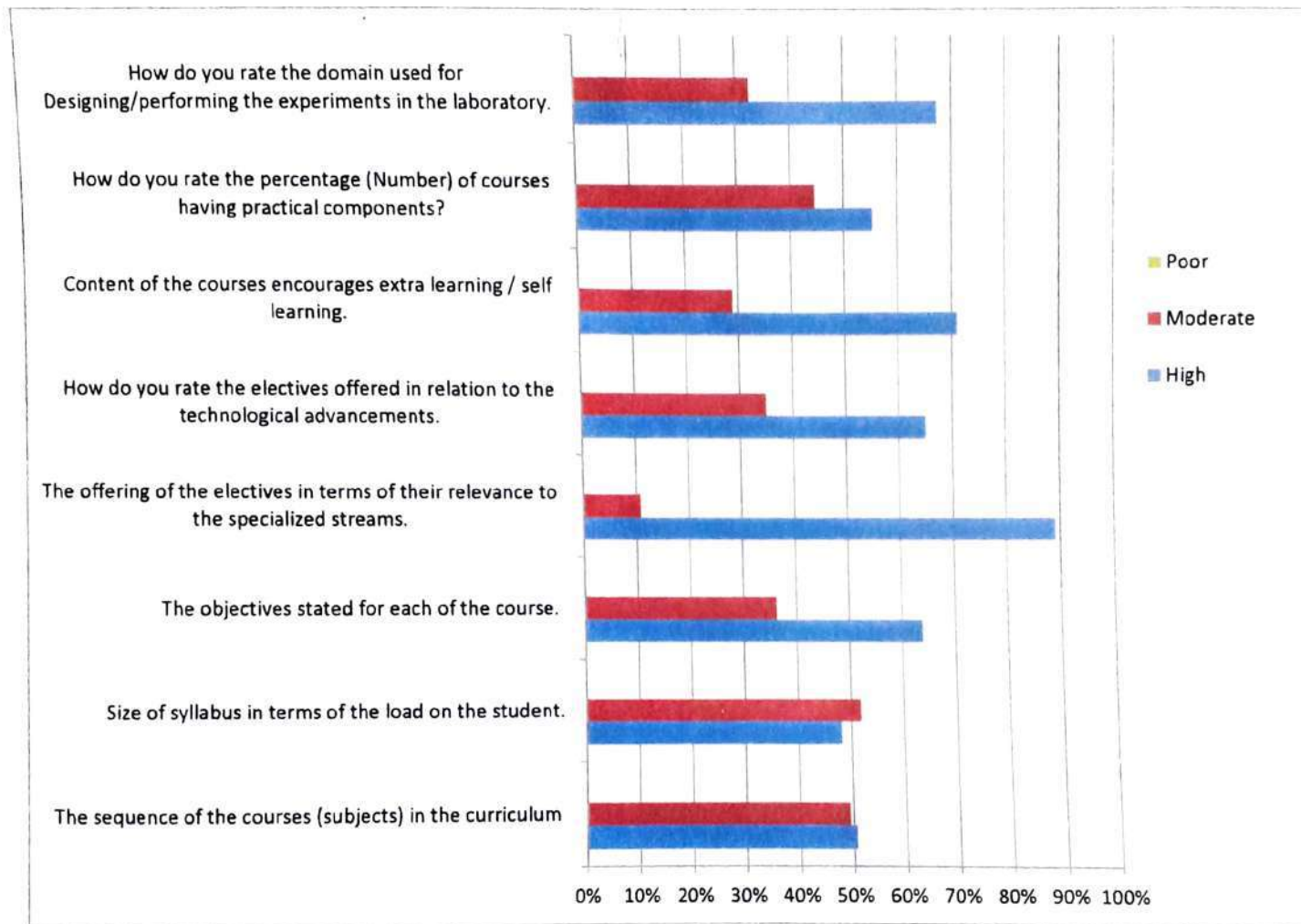


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Analysis of the Students Feedback Curriculum Survey



M. S. ...
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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93


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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

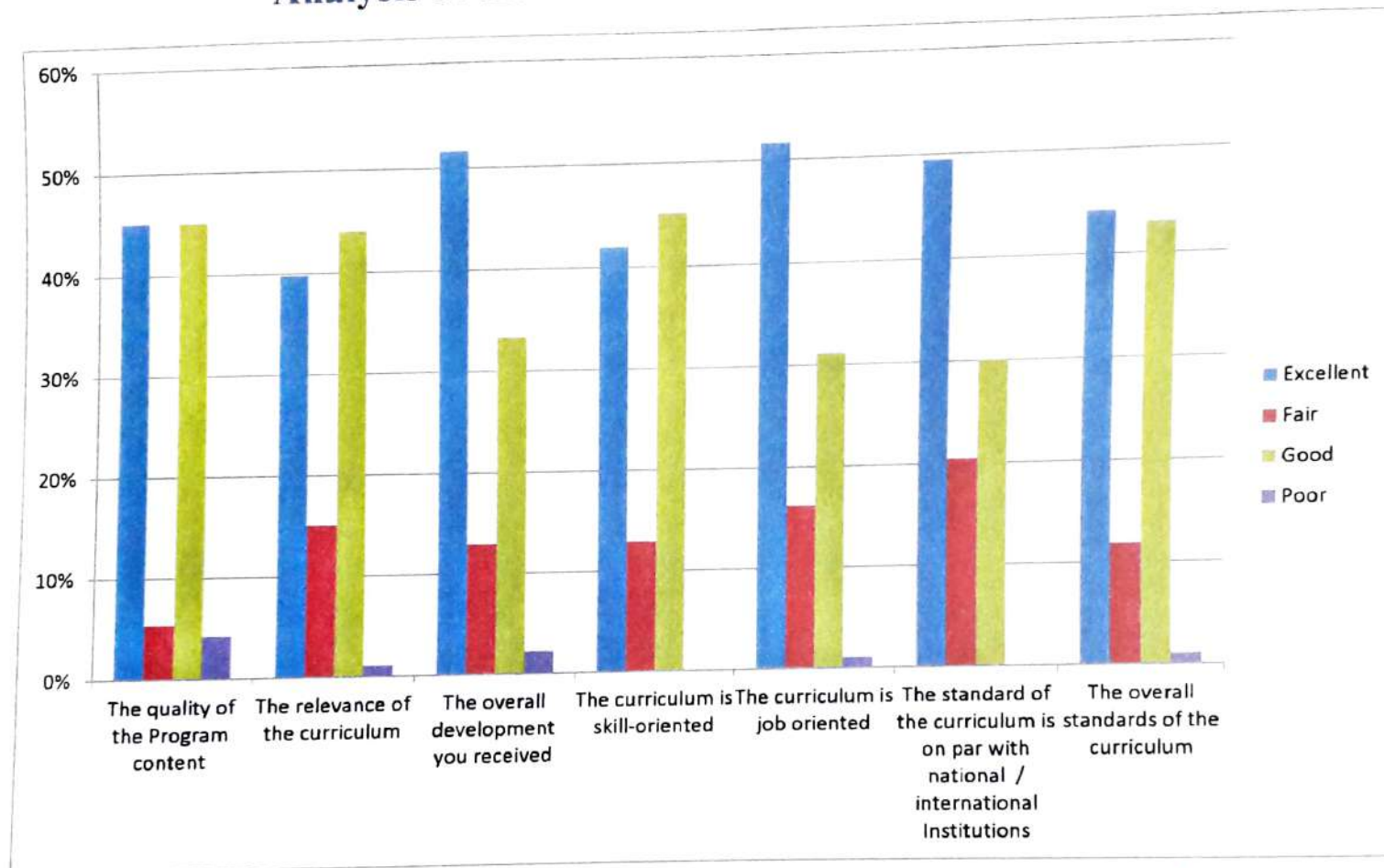


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Analysis of the Alumni Feedback on Curriculum



M. Srinivas
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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	29	16	7	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	19	7	0
3	How do you rate the quality of the courses included into the semester?	28	21	3	0
4	How do you rate the teaching techniques adopted by teachers?	30	16	6	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	33	14	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	17	5	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	29	18	5	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	18	7	0
9	How do you rate the transparency of the internal evaluation system?	23	20	9	0

Total number of responses = 52


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Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	56%	31%	13%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	50%	37%	13%	0%
3	How do you rate the quality of the courses included into the semester?	54%	40%	6%	0%
4	how do you rate the teaching techniques adopted by teachers?	58%	31%	12%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	63%	27%	10%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58%	33%	10%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	56%	35%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	52%	35%	13%	0%
9	How do you rate the transparency of the internal evaluation system?	44%	38%	17%	0%

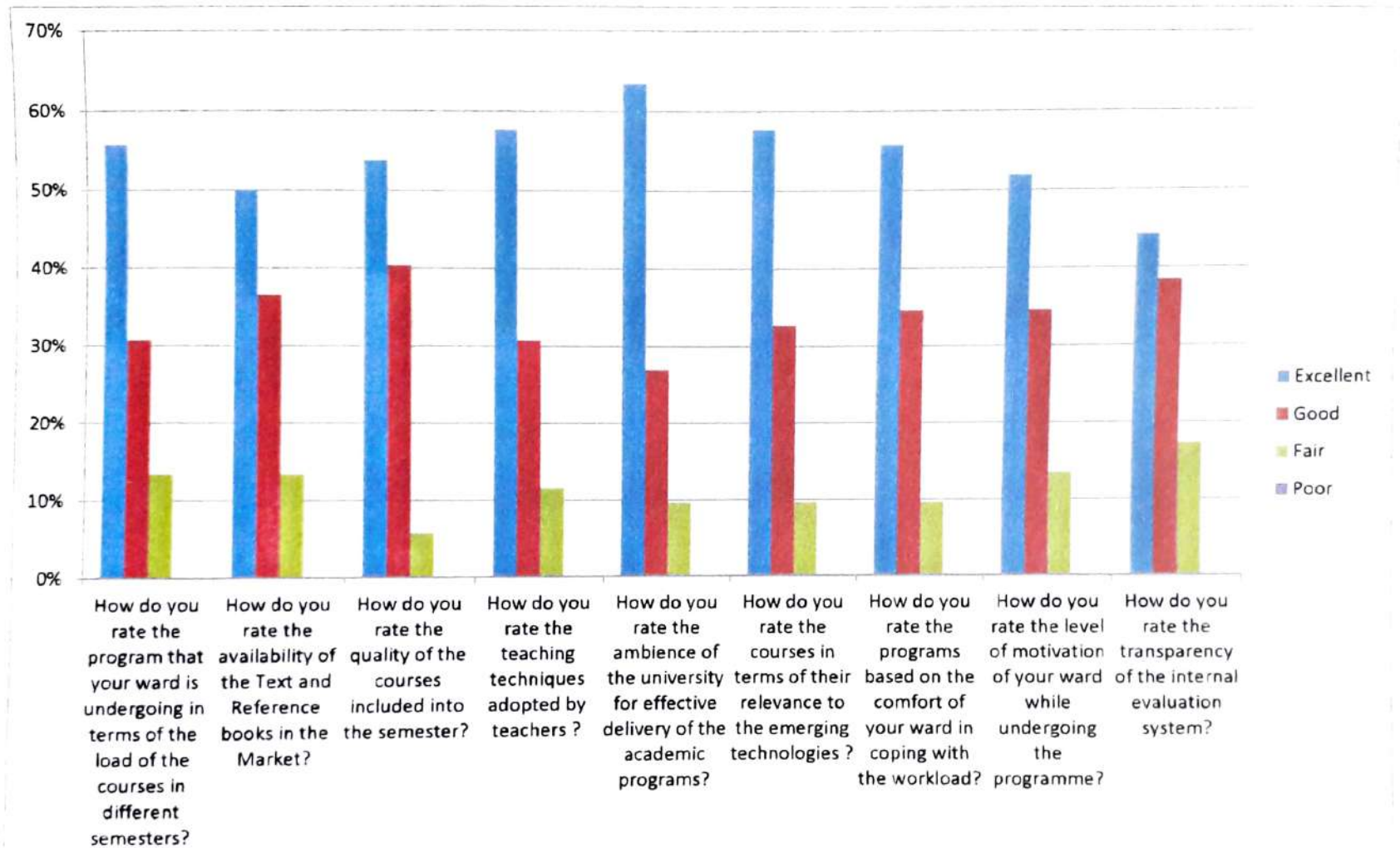


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Analysis of the Parents Feedback on Curriculum



M. Srinivas
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Faculty feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	8	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	3	0	0
6	The curriculum has focus on skill development.	6	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	0	0
8	The curriculum has been updated from time to time.	7	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	1	0	0

Total number of responses = 9

M. Srinivas

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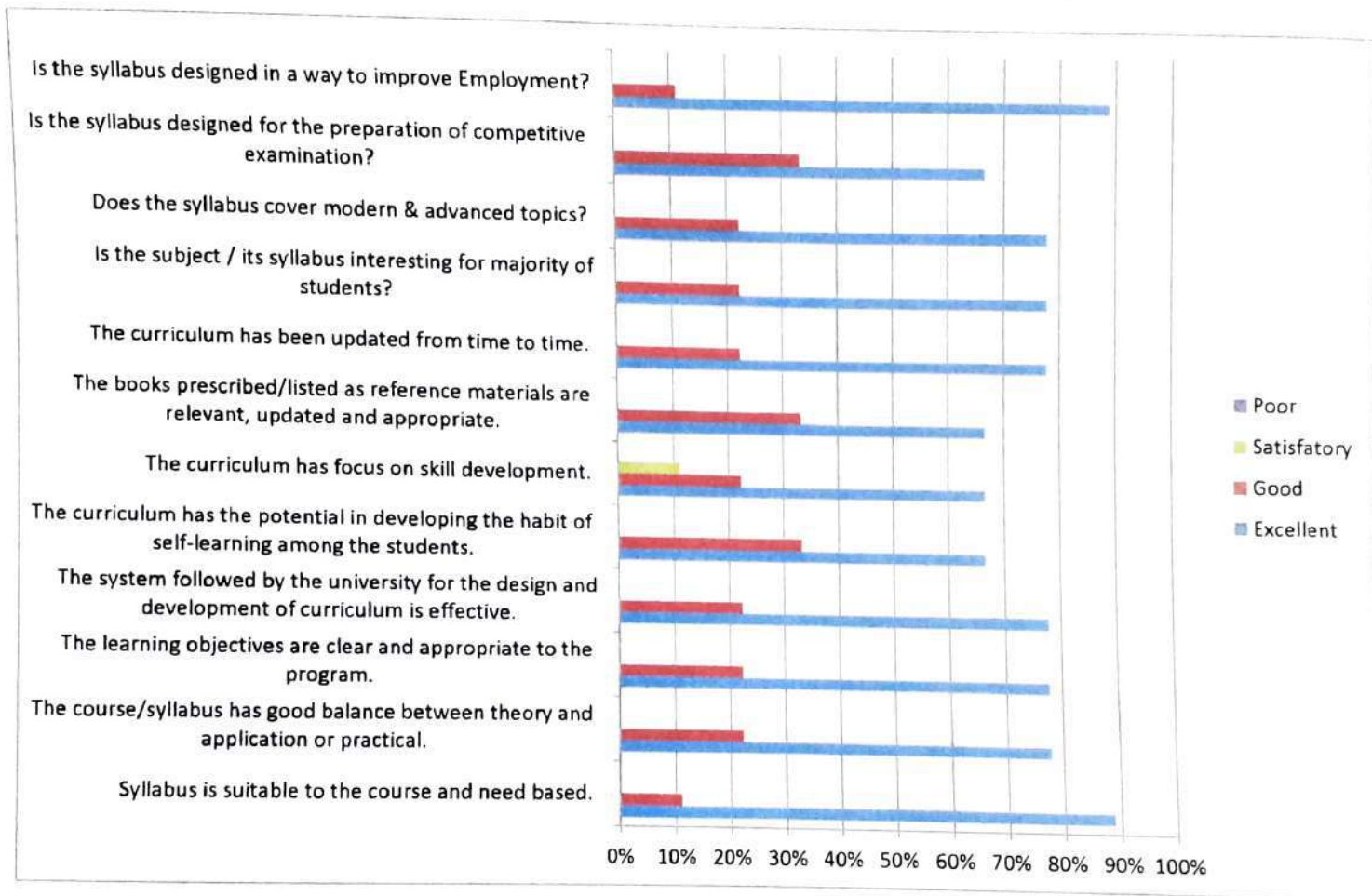
Faculty feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	11%	0%	0%

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Analysis of Faculty feedback on Curriculum



M. Suman
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[Signature]
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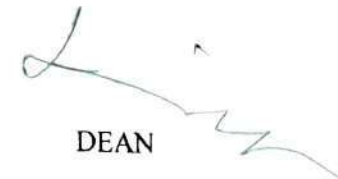
Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15




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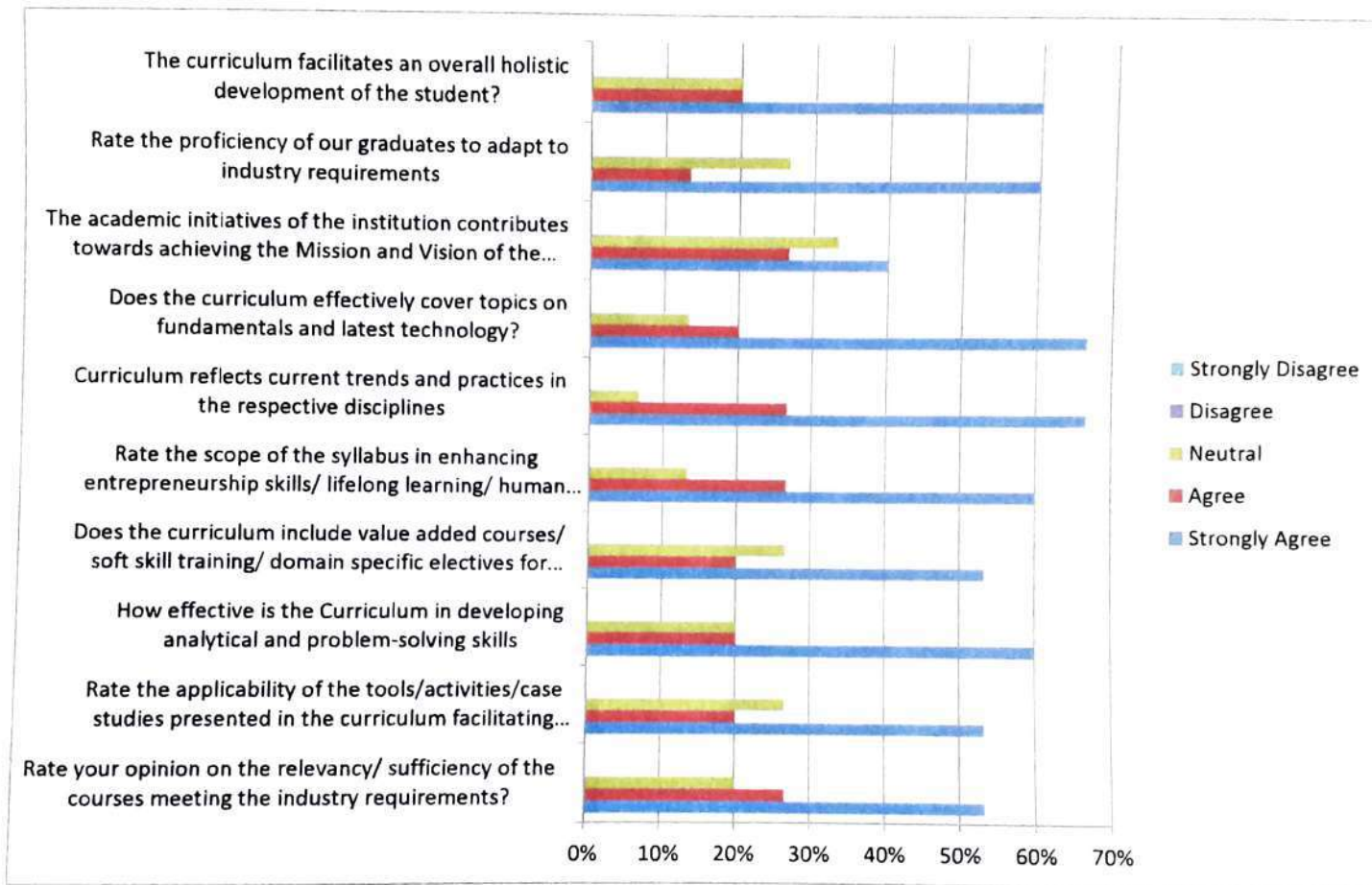
Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%


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Analysis of Employer Feedback on Curriculum



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“Feedback Report”

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cater to their entrepreneurial skills.

<https://forms.office.com/r/GKgESQZ6CY>

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

<https://forms.office.com/r/3cz6JMDvzk>

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

<https://forms.office.com/r/cr86xbGAVB>

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

<https://forms.office.com/r/igc52z2r5C>

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

<https://forms.office.com/r/428TqdKDjn>



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**ACTION TAKEN REPORT ON FEEDBACK FROM
STUDENTS ON CURRICULUM**

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Satisfied with the curriculum• Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily.• Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills• Fair balance is maintained between academics and co-curricular activities• Syllabus enhances communication skills	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to encourage students to attending the seminars

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Syllabus of various courses is better than other universities• The curriculum changes are progressive• The knowledge gained in the institution is relevant to the current jobs• New technologies useful for students are provided	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.



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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently• Co-curricular activities are conducted• Parents believe their children have progressed	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.• It was decided to conduct co-curricular activities

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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Research courses are given to UG students which is innovative• Career counselling is given• Coherence of the syllabus with programme outcome is good	<ul style="list-style-type: none">• Feedback was analysed during academic committee meeting and in the Board of studies.

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**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON
CURRICULUM**

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
<ul style="list-style-type: none">• Students are open to innovative ideas and learning new techniques.• Programme and course outcomes are defined clearly• Research is given prime focus• Academic discipline in terms of conduct of lectures, conduct of exams and evaluation is appreciable	<ul style="list-style-type: none">• Feedback was analyzed during academic committee meeting and in the Board of studies.• It was decided to improve student research activities

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

Feedback



4. The sequence of the courses (subjects) in the curriculum *

High

Moderate

Poor

5. Size of syllabus in terms of the load on the student. *

High

Moderate

Poor

6. The objectives stated for each of the course. *

High

Moderate

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Poor

7. The offering of the electives in terms of their relevance to the specialized streams.

*

High

Moderate

Poor

8. How do you rate the electives offered in relation to the technological advancements. *

High

Moderate

Poor

9. Content of the courses encourages extra learning / self learning. *

High

Moderate

Poor

10. How do you rate the percentage (Number) of courses having practical components? *

High

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Moderate

Poor

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. * [4]

High

Moderate

Poor

12. Additional comments / Suggestions for improve [4]

good

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ALUMNI FEEDBACK ON CURRICULUM 2020-2021

* Required

1. Email *

gowthammadhan55@gmail.com

2. Name of the Alumni *

GOWTHAM.M.S

3. School *

ARTS AND SCIENCE

4. Degree *

Bachelor's

5. Program *

son

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son

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6. Year of Passing *

2021

7. Contact Number *

8903840858

8. Designation and Address of Workplace *

BANGLORE

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

Excellent

Good

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Fair

Poor

11 The overall development you received *

Excellent

Good

Fair

Poor

12 The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13 The curriculum is job-oriented *

Excellent

Good

Fair

Poor

nm

HP

Henry

Jean

14. The standard of the curriculum is on par with national / international Institutions ^A



Excellent

Good

Fair

Poor

15. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve *

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PARENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Register Number *

2101CA10109

2. Parent Name *

MANOHARAN.M

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *



Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? * 

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? * 

Excellent

Good

Fair

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Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair

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11. How do you rate the level of motivation of your ward while undergoing the programme? * [🗨️]

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? * [🗨️]

Excellent

Good

Fair

Poor


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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FACULTY FEEDBACK

* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

K.T.SENTHILKUMAR

2. Designation *

ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

9944099002

4. Academic Year *

Some

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- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023
- 2023 - 2024

5. Semester *

- Odd Semester
- Even Semester

6. Email id *

senthilkumar@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good

hm
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Dr. Senthil Kumar
Prin

Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

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Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

Excellent

Very Good

Good

Average

Poor




Dean

13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average

mm
HP

Deen

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

Excellent

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hjd

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Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

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Dear

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

.Choosing the educational content and preparing it in a simple method to achieve the

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative


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PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

1. Email *

ramkumarpl@gmail.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

COMPUTER SCIENCE




4. Name of the Employer *

RAMKUMAR


5. Designation *

6. Name of the Organization and Address * 

MAHINDRA INFOTECH, BANGALORE

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. * 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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9. How effective is the Curriculum in developing analytical and problem-solving skills * [4]

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. * [4]

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. * [4]

- Strongly Agree
- Agree
- Neutral

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Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Agree

fm


1/20

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Agree Neutral Disagree Strongly Disagree15. Rate the proficiency of our graduates to adapt to industry requirements * Strongly Agree Agree Neutral Disagree Strongly Disagree16. The curriculum facilitates an overall holistic development of the student? * Strongly Agree Agree Neutral Disagree Strongly Disagree17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * *for
HOD**Dean*

2021-2022
Department of Computer Science
Students Feedback on Curriculum (2021-2022)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			


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Students Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	89	10	1	100
2	Size of syllabus in terms of the load on the student.	78	21	1	100
3	The objectives stated for each of the course.	81	18	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	97	20	1	100
5	How do you rate the electives offered in relation to the technological advancements.	83	16	1	100
6	Content of the courses encourages extra learning / self learning.	83	16	1	100
7	How do you rate the percentage (Number) of courses having practical components?	81	18	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	79	20	1	100


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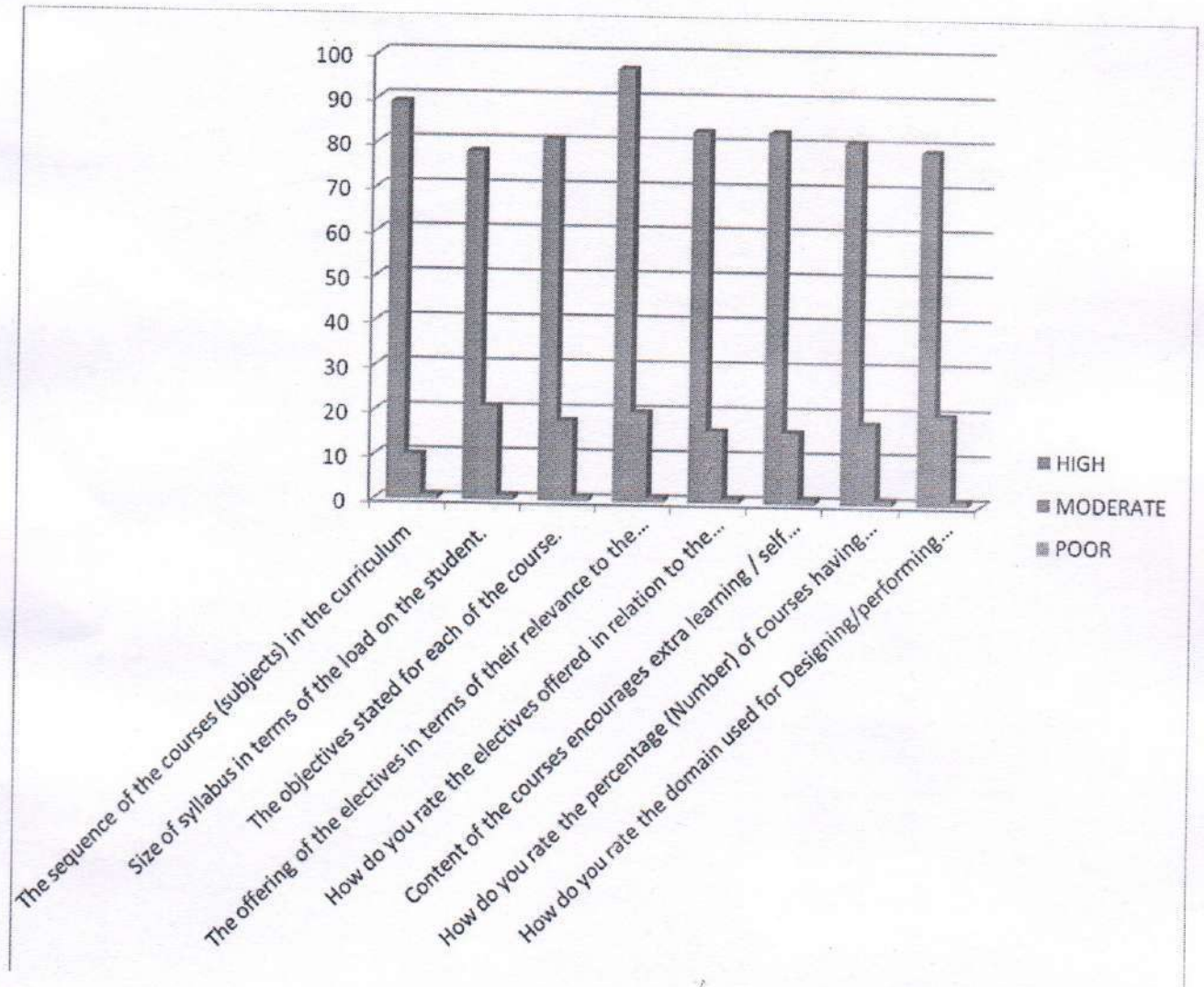
Summary of the Students Feedback on Curriculum(2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	30	1	300
2	Size of syllabus in terms of the load on the student.	234	64	2	300
3	The objectives stated for each of the course.	244	53	3	300
4	The offering of the electives in terms of their relevance to the specialized streams.	238	59	3	300
5	How do you rate the electives offered in relation to the technological advancements.	251	47	2	300
6	Content of the courses encourages extra learning / self learning.	251	47	2	300
7	How do you rate the percentage (Number) of courses having practical components?	242	56	2	300
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	61	2	300

Total Responses: 300


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Analysis of the Students Feedback on Curriculum (2021-2022)



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Department of Computer Science

STUDENTS FEEDBACK 2021-2022

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS



Head of Department
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				



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Summary of the Alumni Feedback on Curriculum (2021-2022)


S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	84	08	0	0	92
2	The relevance of the curriculum	80	12	0	0	92
3	The overall development you received	82	10	0	0	92
4	The curriculum is skill-oriented	85	7	0	0	92
5	The curriculum is job oriented	90	02	0	0	92
6	The standard of the curriculum is on par with national / international Institutions	88	04	0	0	92
7	The overall standards of the curriculum	86	06	0	0	92

Total Responses: 92

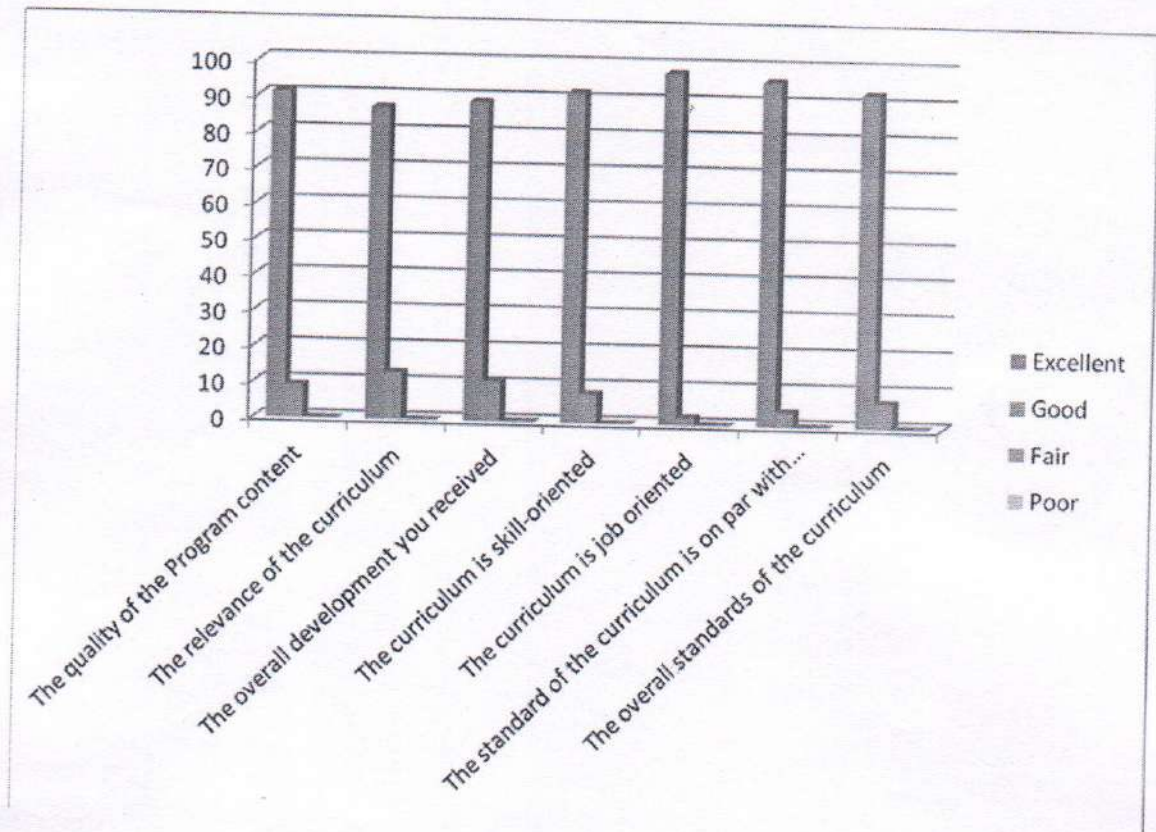

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Alumni Feedback on Curriculum
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	91	9	0	0	100
2	The relevance of the curriculum	87	13	0	0	100
3	The overall development you received	89	11	0	0	100
4	The curriculum is skill-oriented	92	8	0	0	100
5	The curriculum is job oriented	98	2	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	96	4	0	0	100
7	The overall standards of the curriculum	93	7	0	0	100


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Analysis of the Alumni Feedback on Curriculum (2021-2022)




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**Alumni feedback
Action taken report 2021-2022**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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Summary of the Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	90	8	0	0	98
2	How do you rate the availability of the Text and Reference books in the Market?	89	7	2	0	98
3	How do you rate the quality of the courses included into the semester?	87	8	3	0	98
4	how do you rate the teaching techniques adopted by teachers ?	84	10	4	0	98
5	How do you rate the ambience of the university for effective delivery of the academic programs?	93	5	0	0	98
6	How do you rate the courses in terms of their relevance to the emerging technologies?	89	7	2	0	98
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	88	7	3	0	98
8	How do you rate the level of motivation of your ward while undergoing the programme?	96	1	1	0	98
9	How do you rate the transparency of the internal evaluation system?	87	8	3	0	98

Total Responses:98


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Parents Feedback on Curriculum

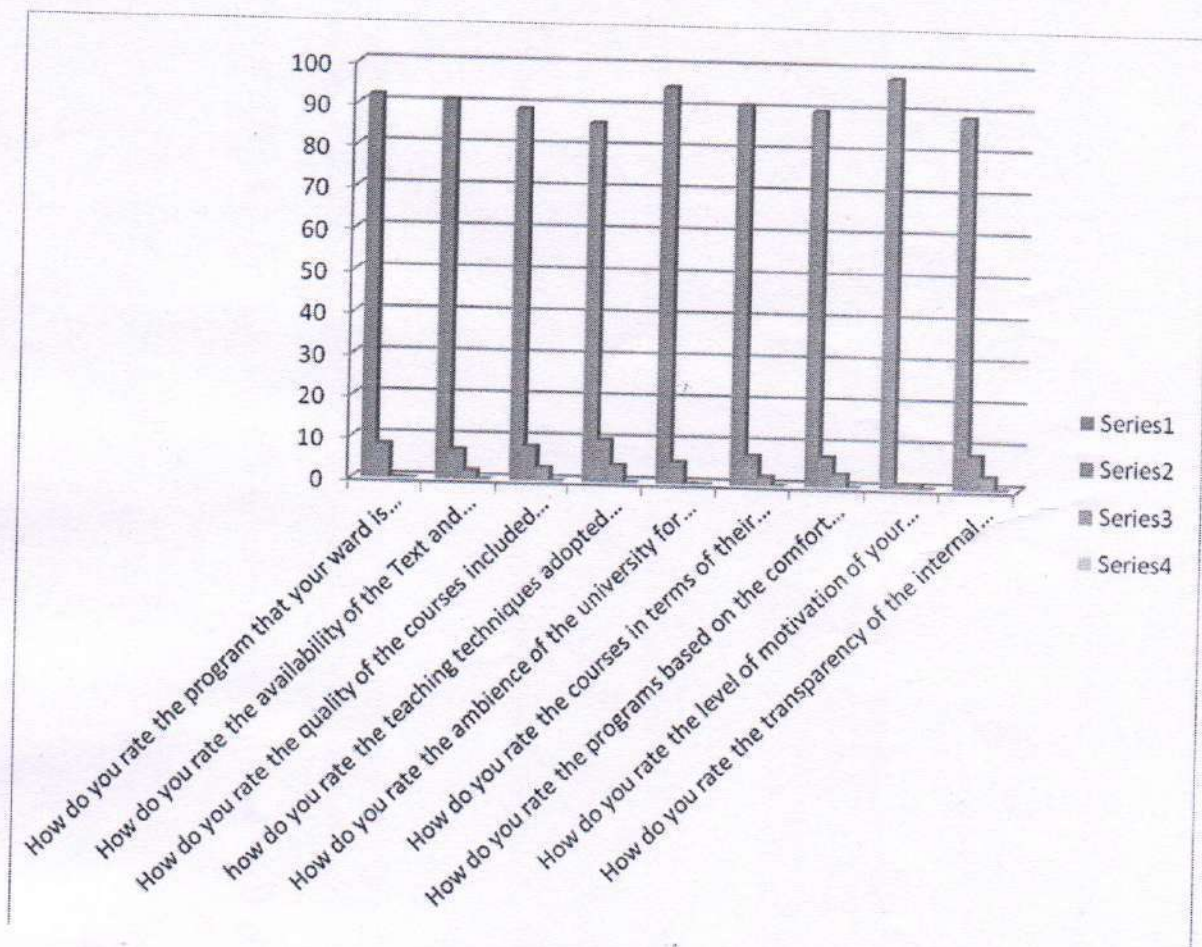
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	92	8	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	91	7	2	0	100
3	How do you rate the quality of the courses included into the semester?	89	8	3	0	100
4	how do you rate the teaching techniques adopted by teachers ?	86	10	4	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	95	5	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	91	7	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	90	7	3	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	98	1	1	0	100
9	How do you rate the transparency of the internal evaluation system?	89	8	3	0	100



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Analysis of the Parents Feedback on Curriculum (2021-2022)



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Parents Feedback 2021-2022

Action Taken Report:

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				

HOD

Summary of the Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	12	3	0	0	15
2	The course/syllabus has good balance between theory and application or practical.	11	4	0	0	15
3	The learning objectives are clear and appropriate to the program.	13	1	1	0	15
4	The system followed by the university for the design and development of curriculum is effective.	10	5	0	0	15
5	The curriculum has the potential in developing the habit of self-learning among the students.	12	2	1	0	15
6	The curriculum has focus on skill development.	14	1	0	0	15
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	1	3	0	15
8	The curriculum has been updated from time to time.	13	2	0	0	15
9	Is the subject / its syllabus interesting for majority of students?	12	3	0	0	15
10	Does the syllabus cover modern & advanced topics?	11	2	2	0	15
11	Is the syllabus designed for the preparation of competitive examination?	12	3	0	0	15
12	Is the syllabus designed in a way to improve Employment?	11	1	3	0	15

Total Responses:15



HOD

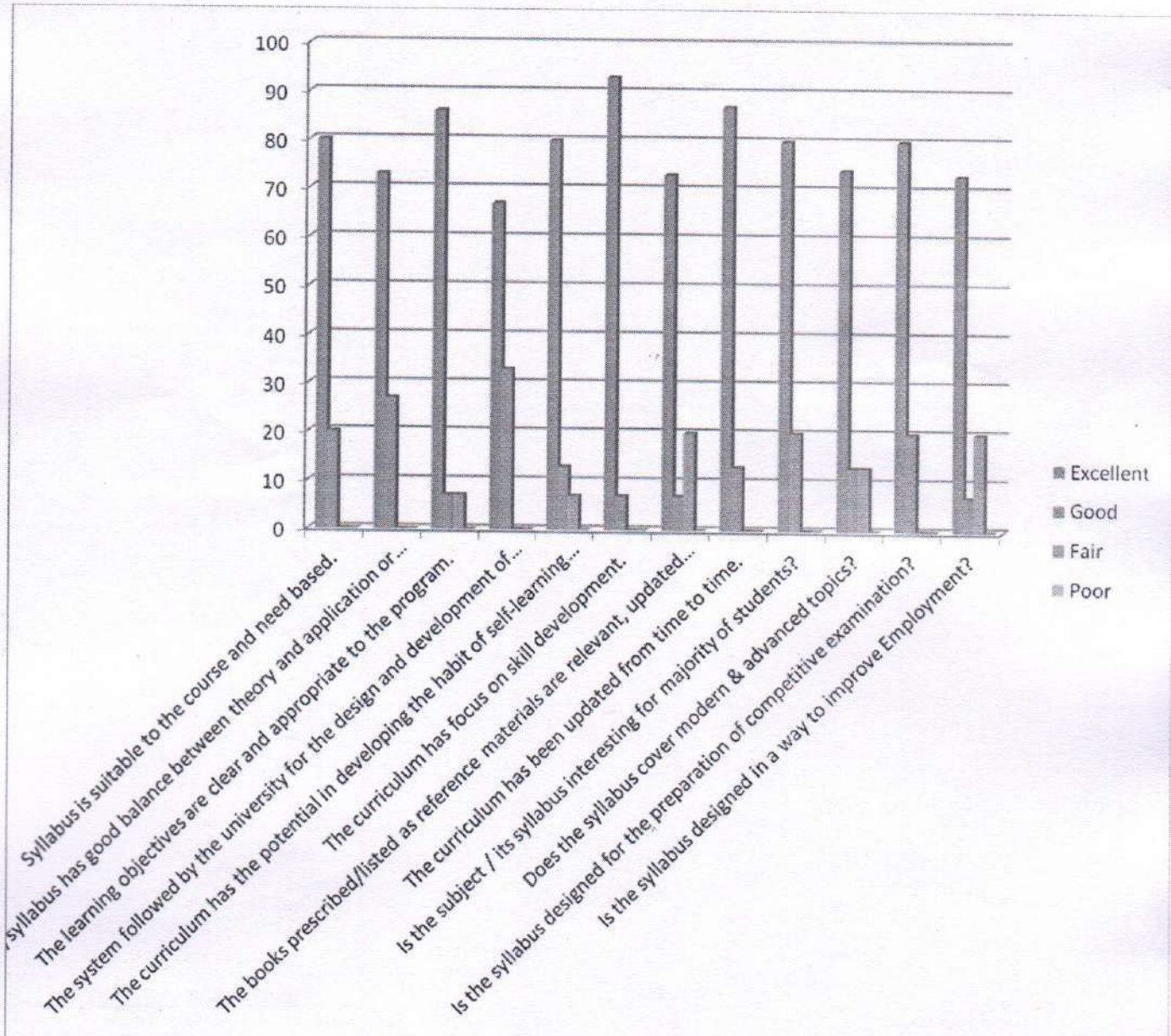
Faculty Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	73	27	0	0	100
3	The learning objectives are clear and appropriate to the program.	86	7	7	0	100
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	80	13	7	0	100
6	The curriculum has focus on skill development.	93	7	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73	7	20	0	100
8	The curriculum has been updated from time to time.	87	13	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	80	20	0	0	100
10	Does the syllabus cover modern & advanced topics?	74	13	13	0	100
11	Is the syllabus designed for the preparation of competitive examination?	80	20	0	0	100
12	Is the syllabus designed in a way to improve Employment?	73	7	20	0	100

HOD

Analysis of Faculty Feedback on Curriculum (2021-2022)




 HOD

FACULTY FEEDBACK 2021-2022

Action Taken Report:

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.



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Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

HOD

Summary of the Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5

HOD

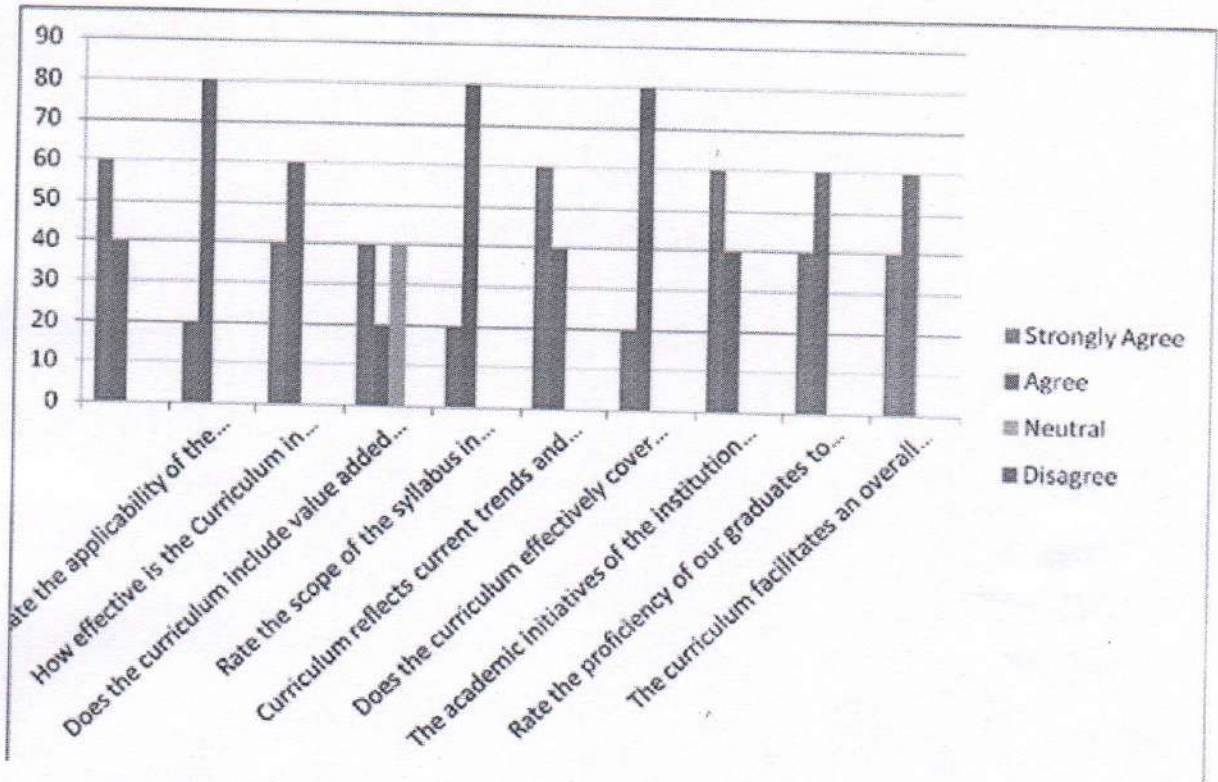
Employer Feedback on Curriculum
(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100



HOD

Analysis of the Employer Feedback on Curriculum (2021-2022)



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HOD

EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEEDBACK

* Required

1. STUDENT:

No

Yes

2. REGISTER NUMBER:

1801EE1020

3. STUDENT NAME:

VISHNUVARTHAN, S.K

4. How satisfied are you with the knowledge you gained from the course?

Very satisfied

Satisfied

Neither satisfied nor dissatisfied

P. Anuj

Head of the Department

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Anuj
BEAN

**School of Engineering and Tech.
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Vallam, Thanjavur - 613 403,**

Extre
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ee Some
what
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agree Extre
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agree

The instructor encouraged students in-class participation

The instructor maintained my interest throughout the whole course

The instructor thoroughly answered questions from students

The instructor had good time management during class

The instructor communicated clearly on course assignments

8. How effective were the following aspects regards to your experience in this course? *

Extre
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ctive Some
what
ineffe
ctive Neutr
al Some
what
effecti
ve Extre
mely
effecti
ve

Instructional materials used in this course

Learning activities used in this course

P. Amy
Head of the Department
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Arun
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Extremely ineffective Some what ineffective Neutral Some what effective Extremely effective

Use of technologies in the class

Group activities organized after the class

9. How effective were the instructional materials used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

10. How effective were the learning activities used in this course?

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

11. Did the course meet your expectation?

P. Arif
Head of the Department
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Science and Technology (PRIST)
Deemed to be University
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No

Not sure

12. How likely are you to recommend this course to a friend or classmate?

1 2 3 4 5 6 7 8 9 10

Not at all likely

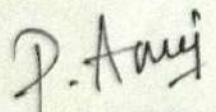
Extremely likely

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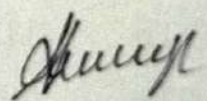
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- Dissatisfied
- Very dissatisfied

ALL SOURCES OF INTERESTS

5. Do you feel you achieved your desired learning outcome?

- Yes
- No
- Not sure

6. How would you rate the instructor's overall teaching performance?

1 2 3 4 5 6 7 8 9 10

Poor

Excellent

7. How do you agree with the following statements? *

Extre
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Some
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disagr
ee

Neutr
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Some
what
agree

Extre
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agree

The instructor prepared well at the start of each class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor communicated clearly on course expectations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor delivered course in a clear and easy-to-understand approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

P. Anji

Head of the Department
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Devi
DEAN

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our Institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,
Dean

1. Name of the Organization

arivu

2. Name & Designation of the Employer giving the feedback.

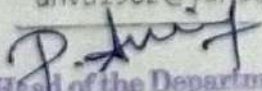
Senior Engineer

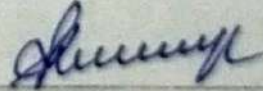
3. Mobile Number/ Whatsapp Number

9252487896

4. Official EMAIL ID

arivu1982@yahoo.com


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5. Name(s) of the Programme(s) undergone by the alumni of our university

yes

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Anoop
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36. Any other suggestion(s) you would like to make

nil

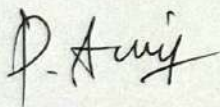
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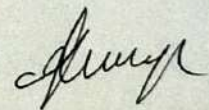
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST). Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programme), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format

Yours sincerely

Dean

1. Parent's Name* - பெற்றோரின் பெயர்*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

KUMAR

2. Designation/Occupation - பதவி/தொழில்

agriculture

3. Name of daughter/son - மகள்/மகன் பெயர்

GOPAL S

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

180121801

[Signature]

Head of the Department

Electrical and Electronics Engineering

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SCHOOL OF ENGINEERING AND TECH

1/8

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5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

7708369874

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

7. Batch - தொகுதி

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

2013 - 2017

2014 - 2018

2015 - 2019

2016 - 2020

P. Anuj
Head of the Department
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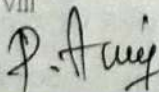
- 2017 - 2021
 2018 - 2022
 2019 - 2023
 2020 - 2024
 2021 - 2025
 2022 - 2026

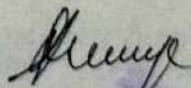
8. Year of study - படிக்கும் ஆண்டு

- I
 II
 III
 IV

9. Semester - பருவம்

- I
 II
 III
 IV
 V
 VI
 VII
 VIII


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Thanjavur - 613 403

10. Faculty approach - ஆசிரிய அணுகுமுறை

- Excellent
- Good
- Average
- Fair
- Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

- Excellent
- Good
- Average
- Fair
- Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை


- Excellent
- Good
- Average
- Fair
- Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்


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- Excellent
 Good
 Average
 Fair
 Need Improvement

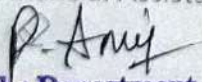
14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் 

- Excellent
 Good
 Average
 Fair
 Need Improvement

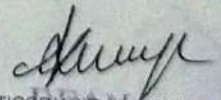
15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் 

- Excellent
 Good
 Average
 Fair
 Need Improvement

16. Financial Assistance - நிதி உதவி



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- Excellent
- Good
- Average
- Fair
- Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



- Excellent
- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

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PLACEMENTS & EVENTS

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

NIL

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். ◇

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NIL


23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

KUMAR

P. Aravind

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Shunp

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Vallam, Thanjavur - 613 403.**

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

R PRASANNA DEVI

2. DESIGNATION

AP

3. DEPARTMENT

EEE

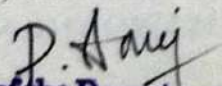
4. MOBILE NUMBER/WHATSAPP NUMBER

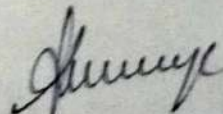
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5. Academic Year

2015 - 2016

2016 - 2017


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- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023

6. Semester

- Odd Semester
- Even Semester

7. Official E-MAIL ID

prachu2@gmail.com

8. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

P. Amy

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Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum [] []

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum [] []

Excellent

Very Good

Good

Average

Poor



12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum [] []

Excellent



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

- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.  

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum  

- Excellent
- Very Good

P. Anuj

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- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good

P. Aravind
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Aravind
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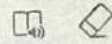
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



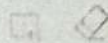
- Excellent
- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted



- Excellent
- Very Good
- Good
- Average
- Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned



- Excellent

P. Anuj

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Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

we are adding new courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

adding value added courses

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

P. Aruj

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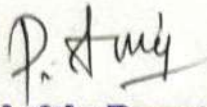
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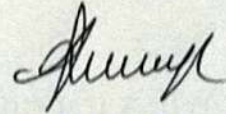
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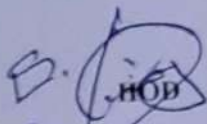


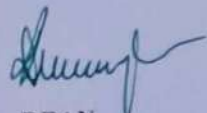
ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



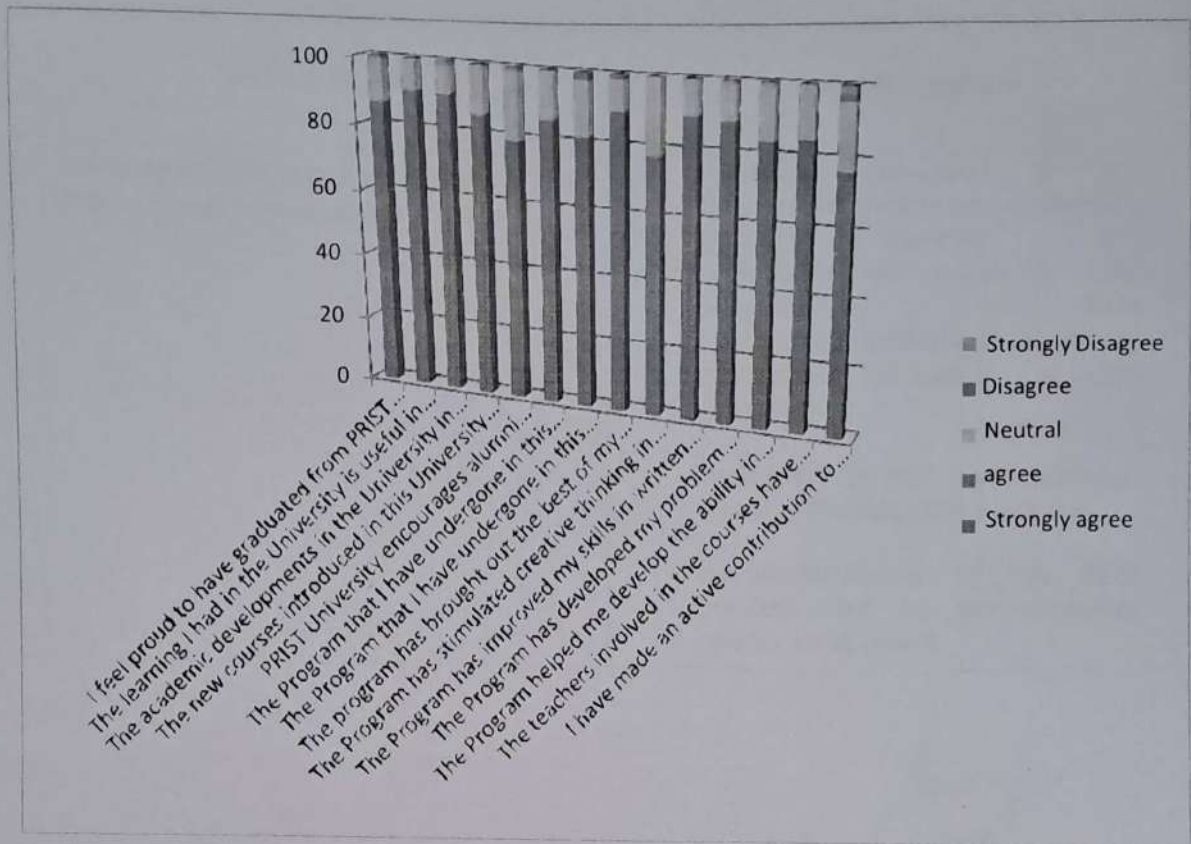
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0


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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT






STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



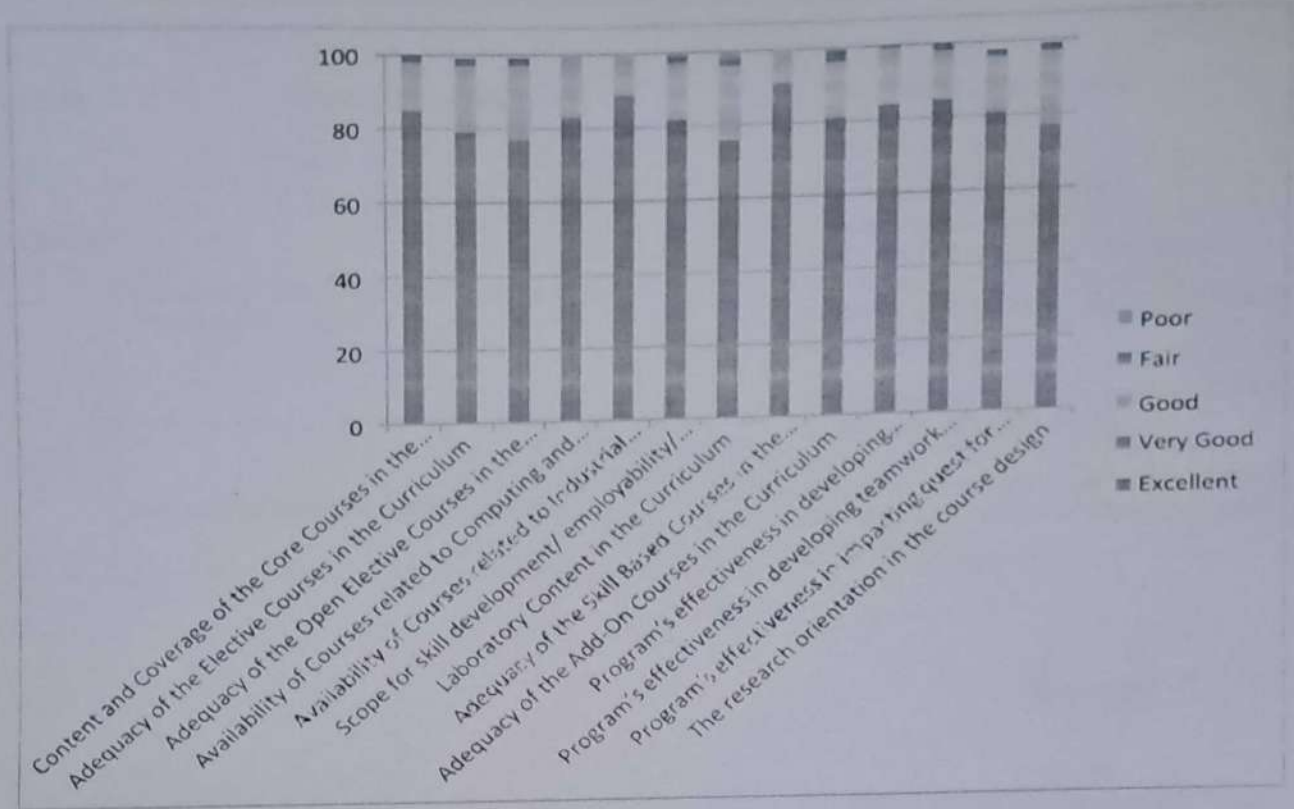
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0


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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



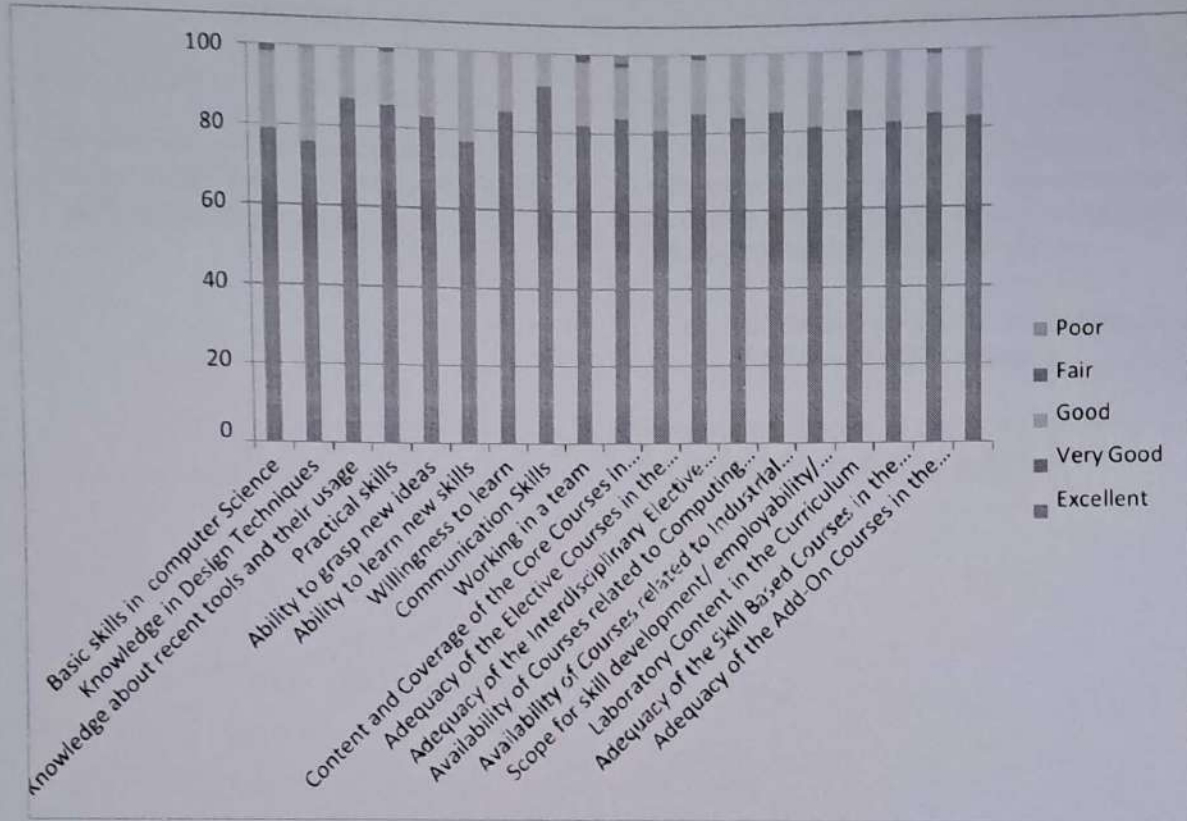
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





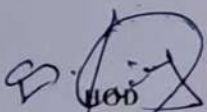
FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



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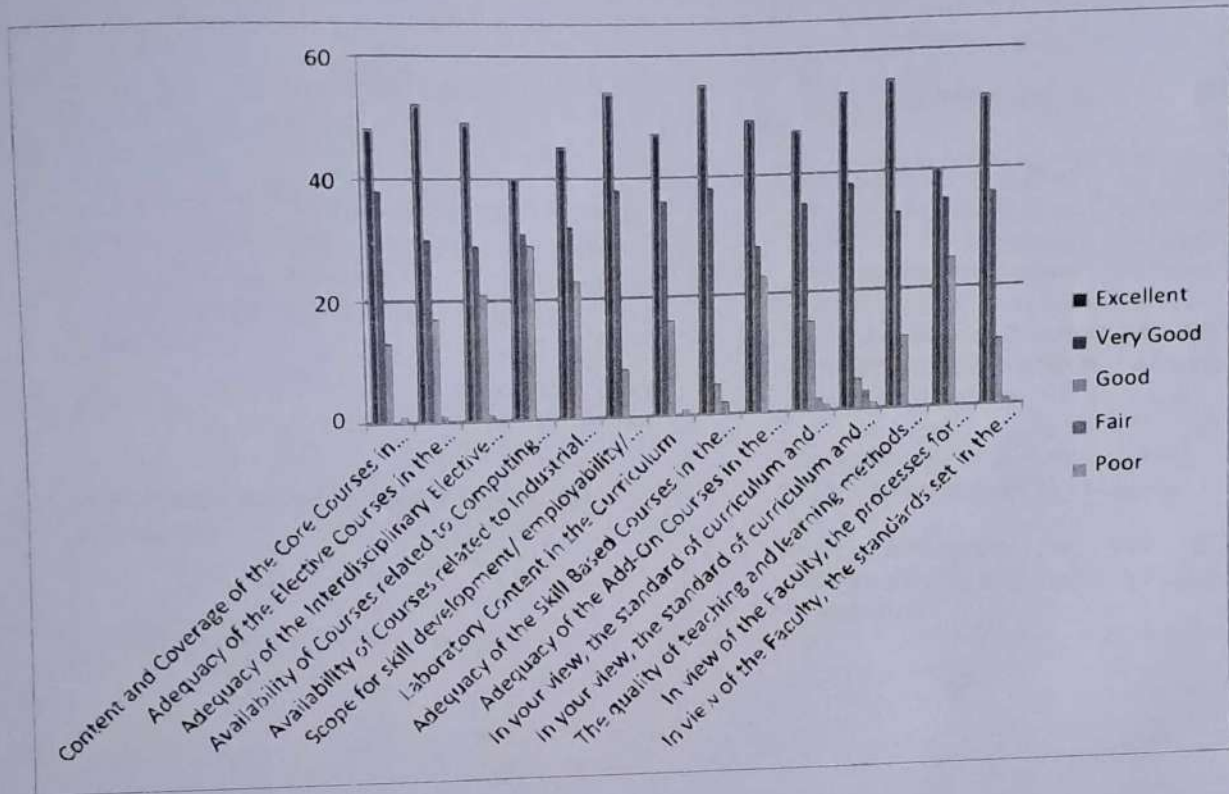
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0


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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Recommendations of the BOS meeting sent to the academic council for approval.


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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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Department of Electrical and Electronics Engineering

School of Engineering and Technology

2021-2022

Action taken report on Stakeholder feedback on Curriculum


Stakeholder	Feedback Analysis and suggestion given	Action taken
Students	<p>Students felt the curriculum gave learning opportunities, is industry relevant and courses are non-overlapping in the program.</p> <p>It was suggested that Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies</p> <p>Suggested to provide more facility to attend workshops and conferences</p>	<p>The feedback from the students was placed before the programmes review committee and IQAC for appropriate action.</p> <p>The Department Committee has approved the revised syllabus to be implemented in the next syllabus revision.</p> <p>New syllabus will fill the gap between industry requirements and current curriculum.</p>

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Employer	Employers provided the opinion that students are learning recent trends in Clinical research, Nanotechnology, Herbal Cosmetics in value added courses Suggested to conduct more work ethics related programs	New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.
Alumni	Alumni felt curriculum is industry relevant socially relevant and well structured. Wanted to give more training for competitive exams Wanted the management to start new innovative courses	No suggestion on programme structure. MCQs based assessments were conducted regularly for the students More innovative courses were introduced and proposal for new courses by all departments were encouraged.
Faculty	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students. There should be more interdisciplinary courses to upgrade the content of the curriculum.	Introduced various interdisciplinary courses as electives in the new revised curriculum.


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**Ponnaiyah Ramajayam Institute of
Science and Technology [PRIST]**

DEPARTMENT OF COMMERCE

Feedback Report


Academic Year: 2021-2022

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SCHOOL OF COMMERCE AND MANAGEMENT

STUDENTS FEEDBACK ON CURRICULUM-2021-2022

* Required

1. Name of the Student *


S.BALA

2. Register Number *

2101CM10121

3. Email *

2101CM10121@prist.ac.in


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DEAN
[Signature]

HOD
[Signature]

Moderate

High

6. The objectives stated for each of the course. *

Poor

Moderate

High

5. Size of syllabus in terms of the load on the student. *

Poor

Moderate

High

4. The sequence of the courses (subjects) in the curriculum *

Poor

7. The offering of the electives in terms of their relevance to the specialized streams. *

High

Moderate

Poor

8. How do you rate the electives offered in relation to the technological advancements. *

High

Moderate

Poor

9. Content of the courses encourages extra learning / self learning. *

High

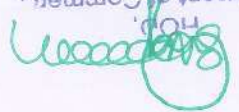
Moderate

Poor

10. How do you rate the percentage (Number) of courses having practical components? *

High

DEAN


HOD,


OVERALL GOOD

12. Additional comments / Suggestions for improve

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

- Poor
- Moderate

- High
- Moderate
- Poor

SCHOOL OF COMMERCE AND MANAGEMENT

ALUMNI FEEDBACK ON CURRICULUM - 2021-2022

* Required

1. Email *

rajakumarraja234@gmail.com

2. Name of the Alumni *

RAJA KUMAR T

3. School *

COMMERCE AND MANAGEMENT

4. Degree *

Bachelor's

5. Program *

COMMERCE



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6. Year of Passing *

2021

7. Contact Number *

8574126930

8. Designation and Address of Workplace *

CHENNAI

9. The quality of the Program content *

Excellent

Good

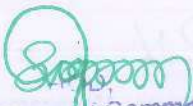
Fair

Poor

10. The relevance of the curriculum *

Excellent

Good



Fair

Poor

11. The overall development you received *

Excellent

Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair

Poor

14. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair

Poor

15. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve *

GOOD


HCU

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SCHOOL OF COMMERCE & MANAGEMENT

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK- 2021-2022

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty *

S.RAJENDRAN

2. Designation *

HEAD & ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

9854762510

4. Academic Year *


DEAN

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester *

Odd Semester

Even Semester

6. Email id *

rajendran.s@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good



Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent





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12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Poor
- Average
- Good
- Very Good
- Excellent

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Very Good
- Good
- Average
- Poor

SCHOOL OF COMMERCE & MANAGEMENT

PARENTS FEEDBACK ON CURRICULUM - 2021-2022

* Required

1. Register Number *

2101CM10101

2. Parent Name *

RAMANATHAN K

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good



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Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *

Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers? *

Excellent

Good

Fair


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Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair


Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair


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Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

Fair

Poor


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13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average

Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

Excellent

Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *


Excellent


Very Good

Good

Average

Poor


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21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Choosing the educational content and preparing it in a simple method to achieve the

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative

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SCHOOL OF COMMERCE & MANAGEMENT

PRIST - EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

1. Email *

manikandans4568@gmail.com

2. SCHOOL *

COMMERCE AND MANAGEMENT

3. DEPARTMENT *

COMMERCE

4. Name of the Employer *

MANIKANDAN S

5. Designation *

PROJECT MANAGER

6. Name of the Organization and Address *

INFO TECH PVT LTD, MADURAI

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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9. How effective is the Curriculum in developing analytical and problem-solving skills *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree


11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

Strongly Agree

Agree

Neutral


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Disagree

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines: *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Agree

- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

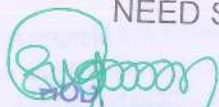
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

NEED SYSTEM FACILITIES & EMPLOYMENT OPPORTUNITIES




DEAN

Feedback Report

Academic Year: 2021-2022

Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. The responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.


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II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:


- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.



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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	56	9
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15


TOTAL NO OF RESPONDENTS (127)


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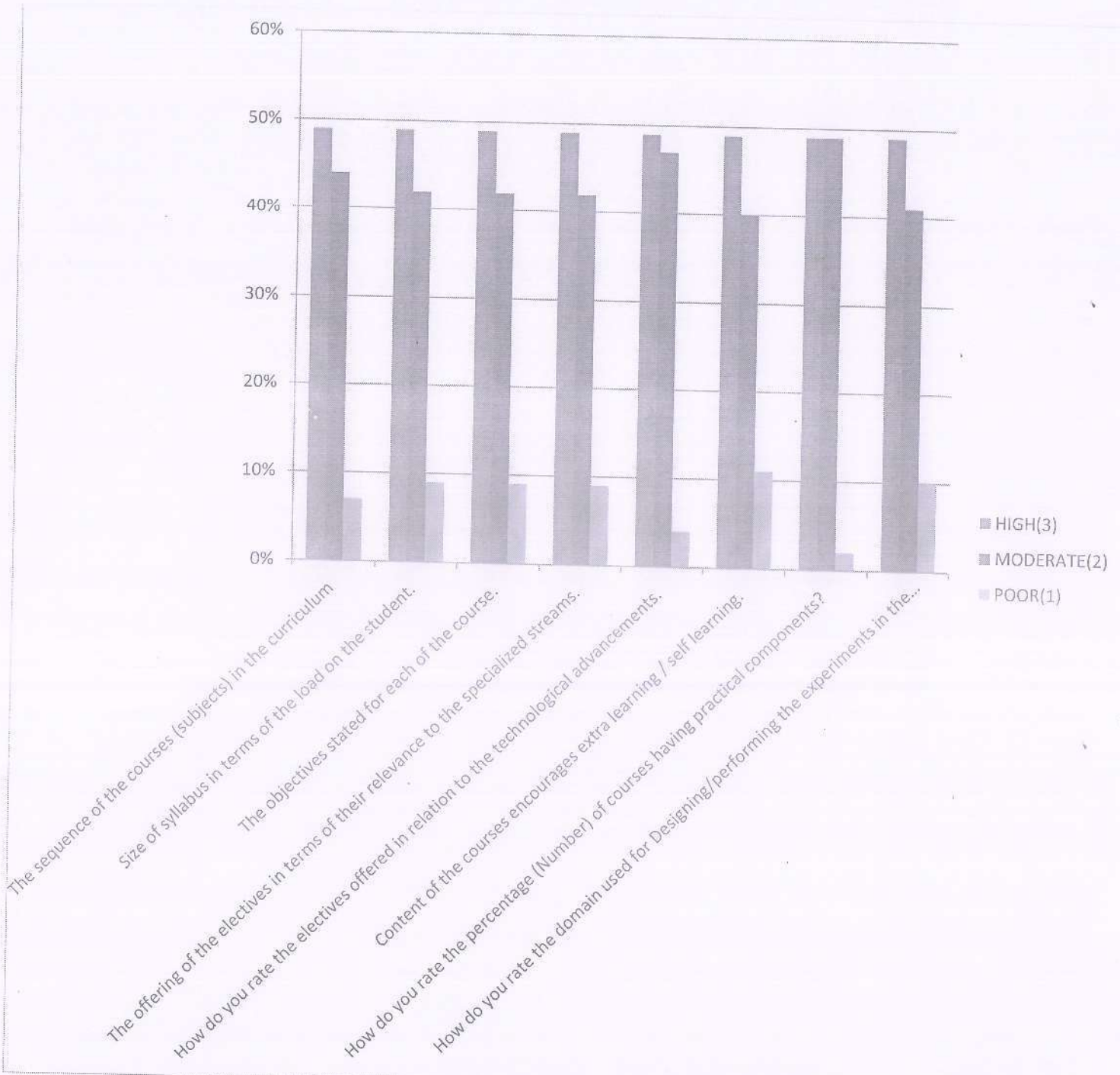
Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	9
5	How do you rate the electives offered in relation to the technological advancements.	49	47	4
6	Content of the courses encourages extra learning / self learning.	49	40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
TOTAL NO OF RESPONDENTS		127		


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Analysis of the Student Feedback on Curriculum





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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	1	0
7	The overall standards of the curriculum	35	24	0	0

TOTAL NO OF RESPONDENTS (59)


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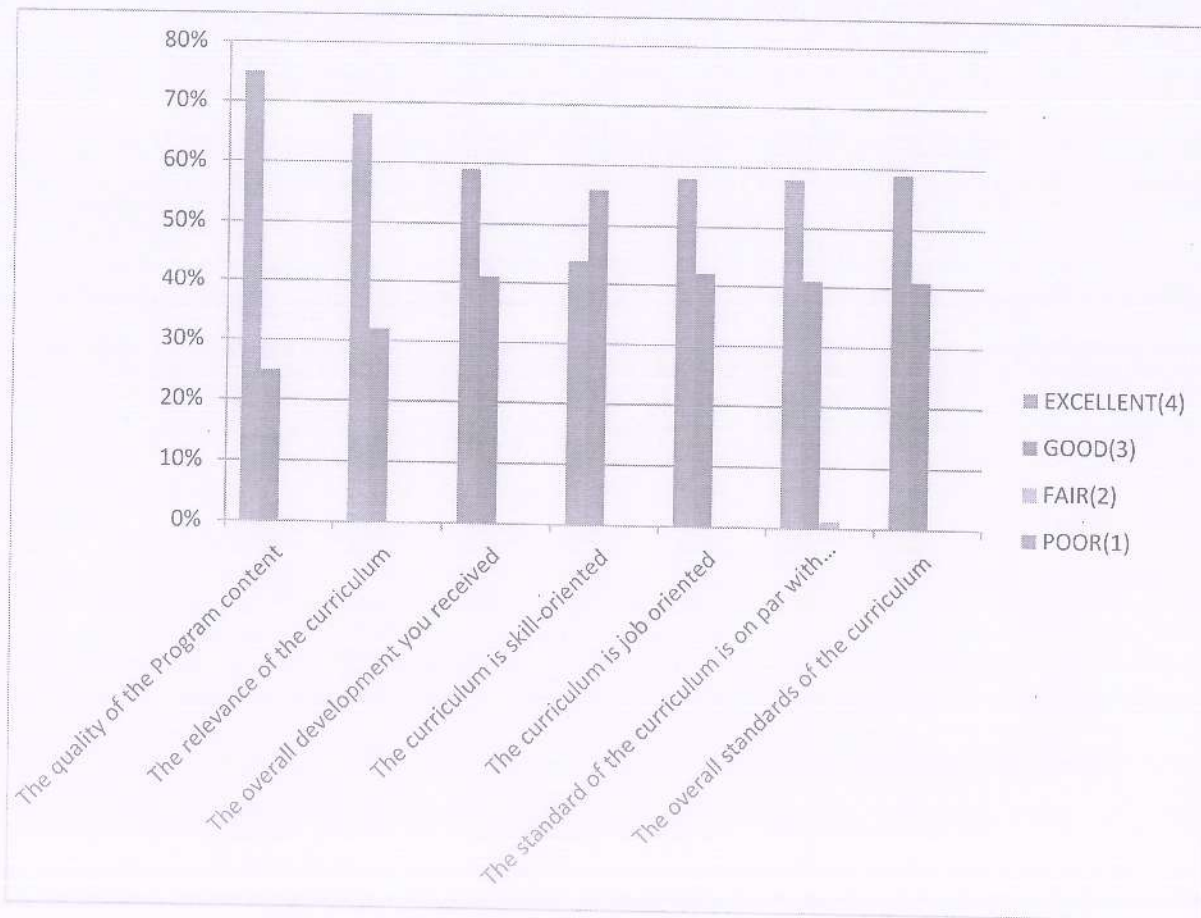
Alumni Feedback on Curriculum (Percentage%)


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
TOTAL NO OF RESPONDENTS		59			


 P.O.,
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Analysis of the Alumni Feedback on Curriculum





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III. Parents Feedback On Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers ?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	72	9	6
8	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
9	How do you rate the transparency of the internal evaluation system?	77	67	5	5


TOTAL NO OF RESPONDENTS (154)


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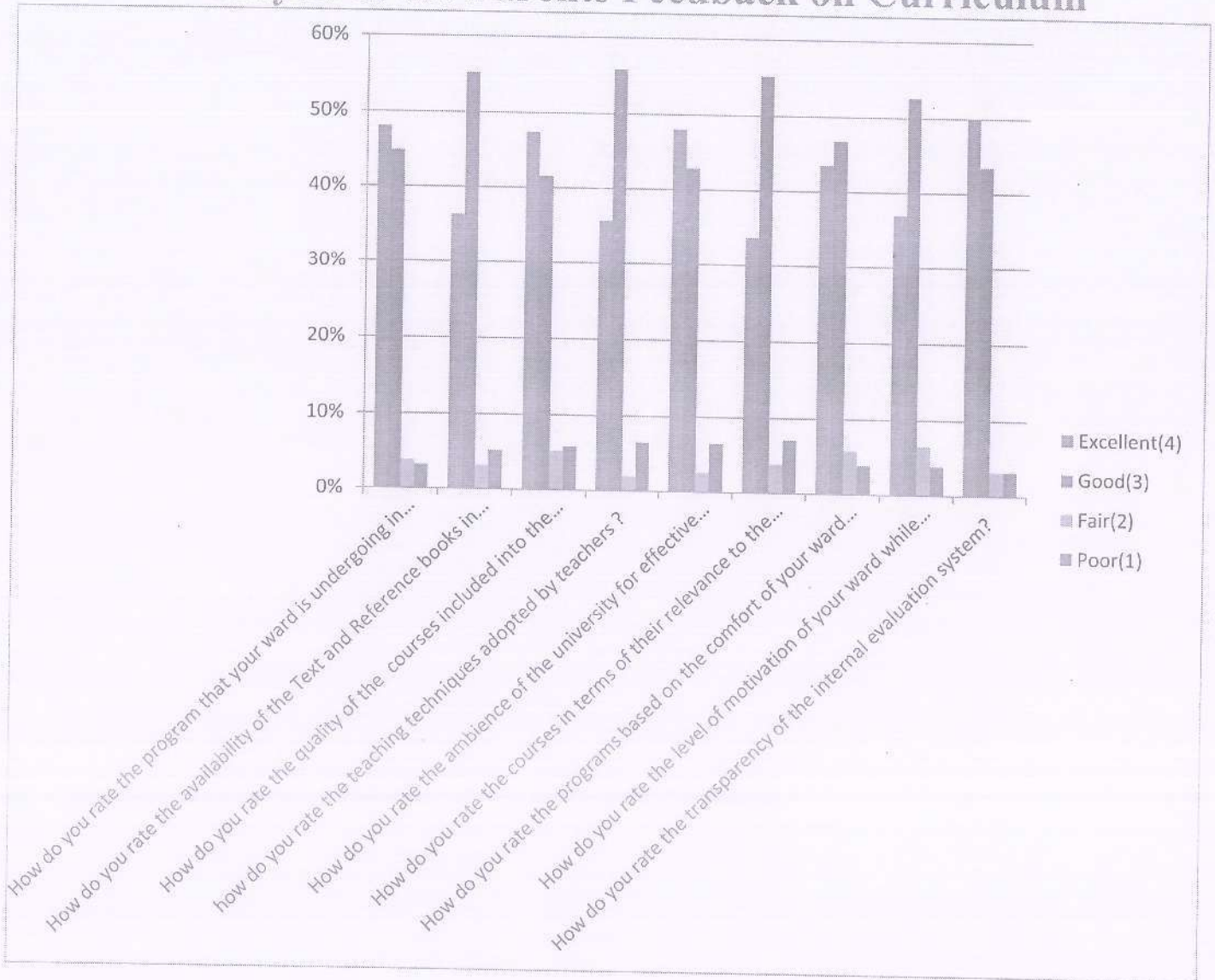
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers ?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
9	How do you rate the transparency of the internal evaluation system?	50	44	3	3
TOTAL NO OF RESPONDENTS		154			


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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12	Is the syllabus designed in a way to improve Employment?	7	4	0	0

TOTAL NO OF RESPONDENTS (11)


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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	91	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0
3	The learning objectives are clear and appropriate to the program.	45	55	0	0
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0
6	The curriculum has focus on skill development.	45	55	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0
8	The curriculum has been updated from time to time.	45	36	18	0
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0
10	Does the syllabus cover modern & advanced topics?	82	18	0	0
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0
12	Is the syllabus designed in a way to improve Employment?	64	36	0	0
TOTAL NO OF RESPONDENTS		11			

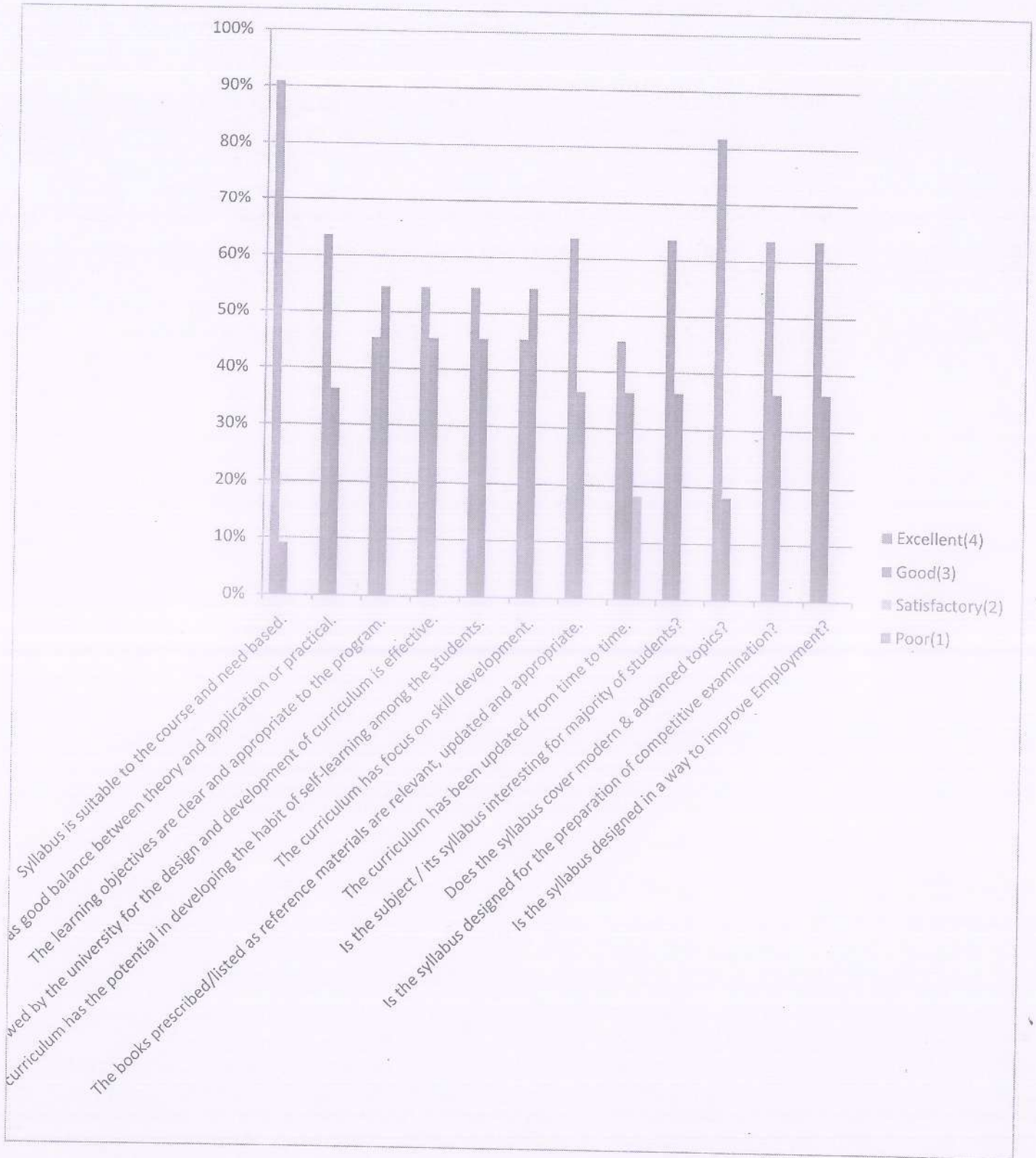

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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	12	8	0	0	0
3	How effective is the Curriculum in analytical and problem-solving skills	9	10	1	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	9	1	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	5	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	11	7	2	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	7	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0
10	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0

TOTAL NO OF RESPONDENTS (20)

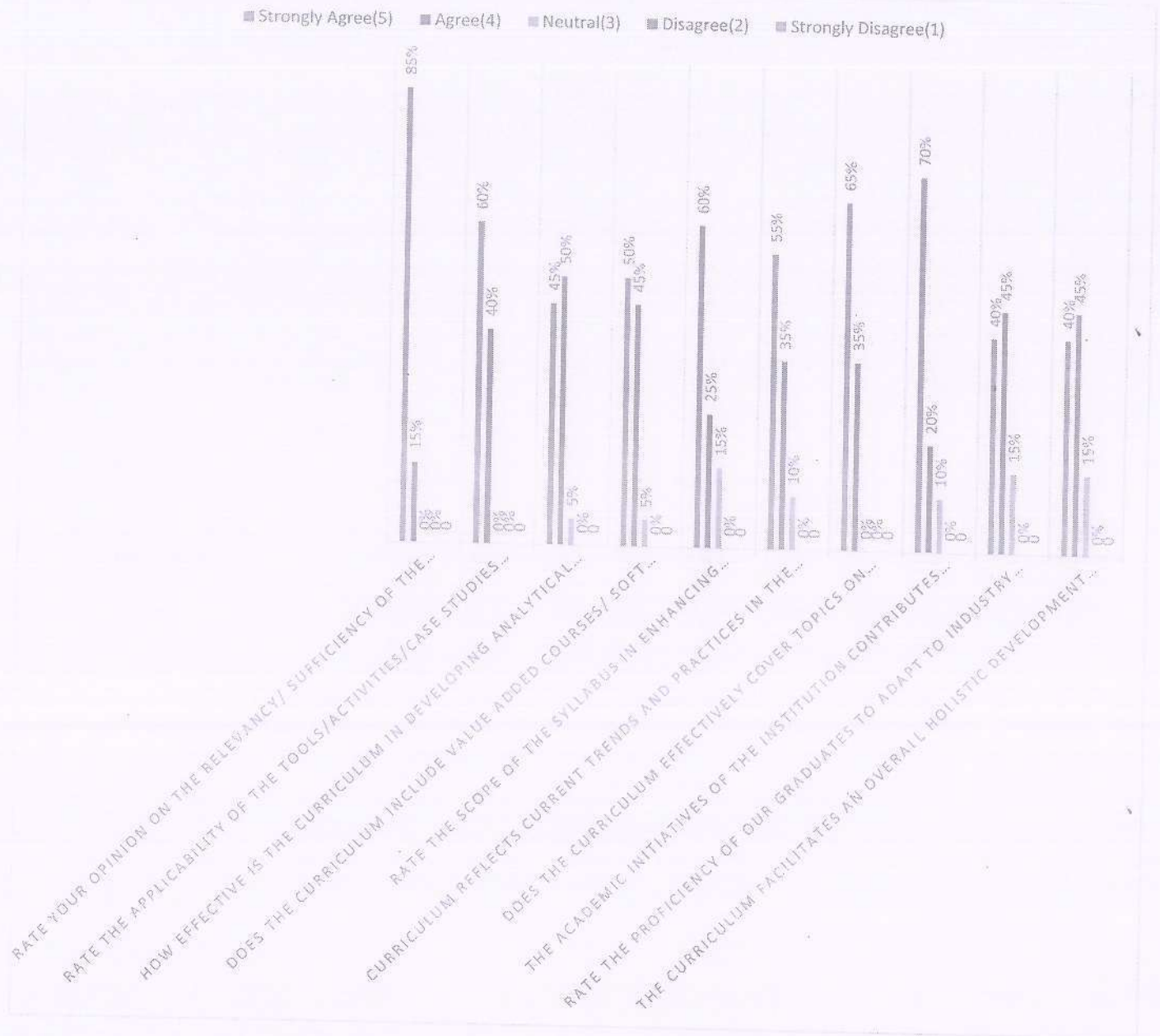

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Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	45	50	5	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
10	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
11	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other comments	85	15	0	0	0
TOTAL NO OF RESPONDENTS 20						

Analysis of Employer Feedback on Curriculum



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ACTION TAKEN REPORT - 2021-2022

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021 - 2022:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none">• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.• It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.• The feedback at the semester showed a high level of satisfaction with the entire process.
2.	The online study material available with students was limited.	<ul style="list-style-type: none">• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.• Faculty recorded and shared lectures.

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3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> ■ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. ■ Timely dissemination of information regarding internal assessment and evaluation was ensured. ■ Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> ✓ A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital base model , ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies/chapters.
5.	<p>Feedback from student council regarding:</p> <ol style="list-style-type: none"> 1. Waive off the marks for class participation 2. Do not deduct marks for delayed submission of assignments 	<ul style="list-style-type: none"> ➤ A faculty meeting was convened to discuss the points at length. ➤ Each faculty member was asked to take a call on how to address the issues of internal assessments. ➤ Many faculty members decided to replace class participation marks by tests/assignments


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ACTION TAKEN REPORT – 2021-2022

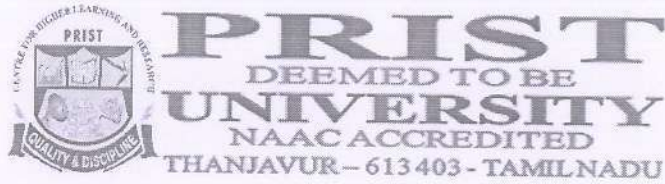
Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none">60% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none">70% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none">In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none">A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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DEPARTMENT OF COMMERCE
ACTION TAKEN REPORT – 2021-2022

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2021– 2022

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"> Out of 154 Parents 48% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"> 23 % of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"> 80% of the parents satisfied with the academic program and workload are satisfied.


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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> • The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> • Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.


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ACTION TAKEN REPORT – 2021-2022

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021– 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum has focus on skill development.	75 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	85 % of the Faculty are satisfied .
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none">▪ Regular online faculty meetings to discuss and learn.▪ Procurement and adoption of software to ease the documentation work▪ It was decided to include the E-learning methods adopted during the pandemic.▪ University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.


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ACTION TAKEN REPORT – 2021-2022

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	70 % of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	80 % of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	45 % of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	50 % of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.

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**Department of
Management Studies**

**Feedback Report
Academic Year: 2021-2022**

SCHOOL OF COMMERCE AND MANAGEMENT
STUDENTS FEEDBACK ON CURRICULUM-2021-2022

* Required

1. Name of the Student *

MEEGA.M

2. Register Number *

2101BM10203

3. Email *

2101BM10203@prist.ac.in


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6. The objectives stated for each of the course. *

- Moderate
- High

5. Size of syllabus in terms of the load on the student. *

- High
- Moderate
- Poor

4. The sequence of the courses (subjects) in the curriculum *

- High
- Moderate
- Poor

Poor

7. The offering of the electives in terms of their relevance to the specialized streams.

*

High

Moderate

Poor

8. How do you rate the electives offered in relation to the technological advancements. *

High

Moderate

Poor

9. Content of the courses encourages extra learning / self learning. *

High

Moderate

Poor

10. How do you rate the percentage (Number) of courses having practical components? *

High

Kgkwy

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OVERALL GOOD

12. Additional comments / Suggestions for improve

Poor

Moderate

High

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

Poor

Moderate

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ALUMNI FEEDBACK ON CURRICULUM - 2021-2022

* Required

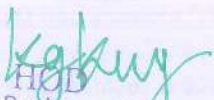
1. Email * 
subikcha2354@gmail.com

2. Name of the Alumni *
SUBIKSHA M

3. School *
COMMERCE AND MANAGEMENT

4. Degree *
Bachelor's

5. Program *
MANAGEMENT


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6. Year of Passing *

2021

7. Contact Number *

9856321470

8. Designation and Address of Workplace *

TRICHY

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

Excellent

Good

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Fair

Poor

11. The overall development you received *

Excellent

Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair

Poor

Kokkuy
HOD

14. The standard of the curriculum is on par with national / international institutions *



Excellent

Good

Fair

Poor

15. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve *

GOOD

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PARENTS FEEDBACK ON CURRICULUM- 2021-2022

* Required

1. Register Number *

2101BM10203

2. Parent Name *

YAGAPPA RAJ.M

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

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2.11
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Fair

Good

Excellent

7. How do you rate the teaching techniques adopted by teachers? *

Poor

Fair

Good

Excellent

6. How do you rate the quality of the courses included into the semester? *

Poor

Fair

Good

Excellent

5. How do you rate the availability of the Text and Reference books in the Market? *

Poor

Fair

Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? * [4]

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? * [4]

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? * [4]

Excellent

Good

Fair

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11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair

Poor

12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

Fair

Poor

SCHOOL OF COMMERCE AND MANAGEMENT
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST)
FACULTY FEEDBACK - 2021-2022

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.
Yours Sincerely
Dean

1. Name of the Faculty *

DR.K.G.SELVAN

2. Designation *

HEAD & ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

9854762510

4. Academic Year *

kgkuy
HOD

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

20
DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

HOD
K. K. K.

DEAN
[Signature]
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

Very Good

Excellent

7. Content and Coverage of the Core Courses in the Curriculum *

kgselvan@prist.ac.in

6. Email id *

Even Semester

Odd Semester

5. Semester *

2023 - 2024

2022 - 2023

2021 - 2022

2020 - 2021

2019 - 2020

2018 - 2019

2017 - 2018

2016 - 2017

2015 - 2016

Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

Excellent

Very Good

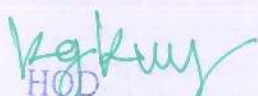
Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent


HOD


DEAN

HOD
K. K. Kulkarni

DEAN
[Signature]

12. Scope for skill development/employment/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

- Very Good
- Good
- Average
- Poor

13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average

Kalyani
BOD

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THANJAVUR - 613 403.

DEAN


HOD


18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

Excellent

Poor

Average

Good

Very Good

Excellent

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other institutions *

Poor

Average

Good

Very Good

Excellent

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions *

Poor

Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

Excellent

Very Good

Good

Average

Poor

Vakay
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THANJAVUR - 613 403.

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

Excellent

Very Good

Good

Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Choosing the educational content and preparing it in a simple method to achieve the

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

All PG level academic programs curriculum are innovative

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HOD

SCHOOL OF COMMERCE AND MANAGEMENT

PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

2021-2022

1. Email *

abdulmohamedmeeran12@gmail.com

2. SCHOOL *

COMMERCE AND MANAGEMENT

3. DEPARTMENT *

MANAGEMENT

4. Name of the Employer *

ABDUL MOHAMED M

5. Designation *

ASSISTANT MANAGER


HOD

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THANJAVUR - 613 403.


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THANJAVUR - 613 403.

6. Name of the Organization and Address *

ASIAN PANITS PVT LTD, COIMBATORE

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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 THANJAVUR-613 403.

9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

- Strongly Agree
- Agree
- Neutral


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THANJAVUR-613 403.

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Strongly Agree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Disagree

Disagree

- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

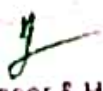
NEED SYSTEM FACILITIES & EMPLOYMENT OPPORTUNITIES


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I. Student Feedback on Curriculum


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
6	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
Total Number of respondents		88		



 Professor & Head,
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 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 (Institution Deemed to be University)
 17-B of the UGC Act 1956
 THANJAVUR - 613 403, TAMIL NADU

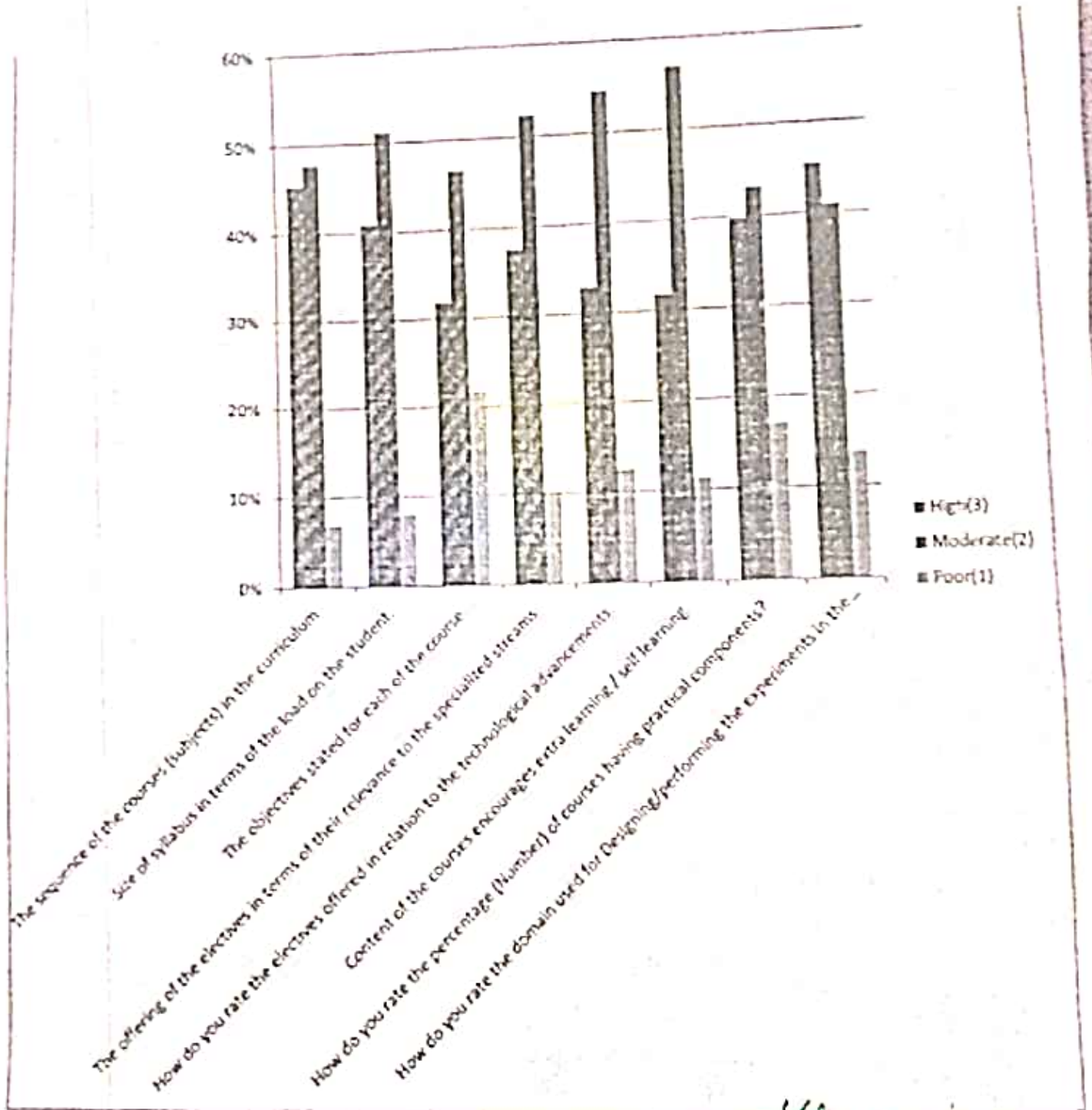
Students Feedback on Curriculum(Percentage %)

S.NO	PARAMETER	HIG H (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	45	48	7
2	Size of syllabus in terms of the load on the Student.	41	51	8
3	The objectives stated for each of the course.	32	47	22
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	52	10
5	How do you rate the electives offered in relation to the technological advancements.	33	55	13
6	Content of the courses encourages extra Learning / self learning.	32	57	11
7	How do you rate the percentage (Number) of Courses having practical components?	40	43	17
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	45	41	14
Total Number of respondents		88		


 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


 Director of Curriculum & Business Management
 Prist School of Business Institute of
 Science & Technology (Prist)
 Vallam, Thanjavur
 TANJAVUR 613 005

Analysis of the Student Feedback on Curriculum





 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 Ponnalvan Ramajayam Institute of
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 Institute Deemed to be University
 No. 3 of the Group, New 14th
 Main Road, Thanjavur - 613 003, Tamil Nadu

II. Alumni Feedback on Curriculum


SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	19	11	0	0
2	The relevance of the curriculum	10	18	2	0
3	The overall development you received	15	15	0	0
4	The curriculum is skill-oriented	17	12	1	0
5	The curriculum is job oriented	19	11	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	10	2	0
7	The overall standards of the curriculum	20	9	1	0
Total Number of respondents		30			



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 VALLAM, THANJAVUR


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 Institute Deemed to be University
 Section 3 of the UGC Act, 1956
 THANJAVUR - 613 001, TAMIL NADU

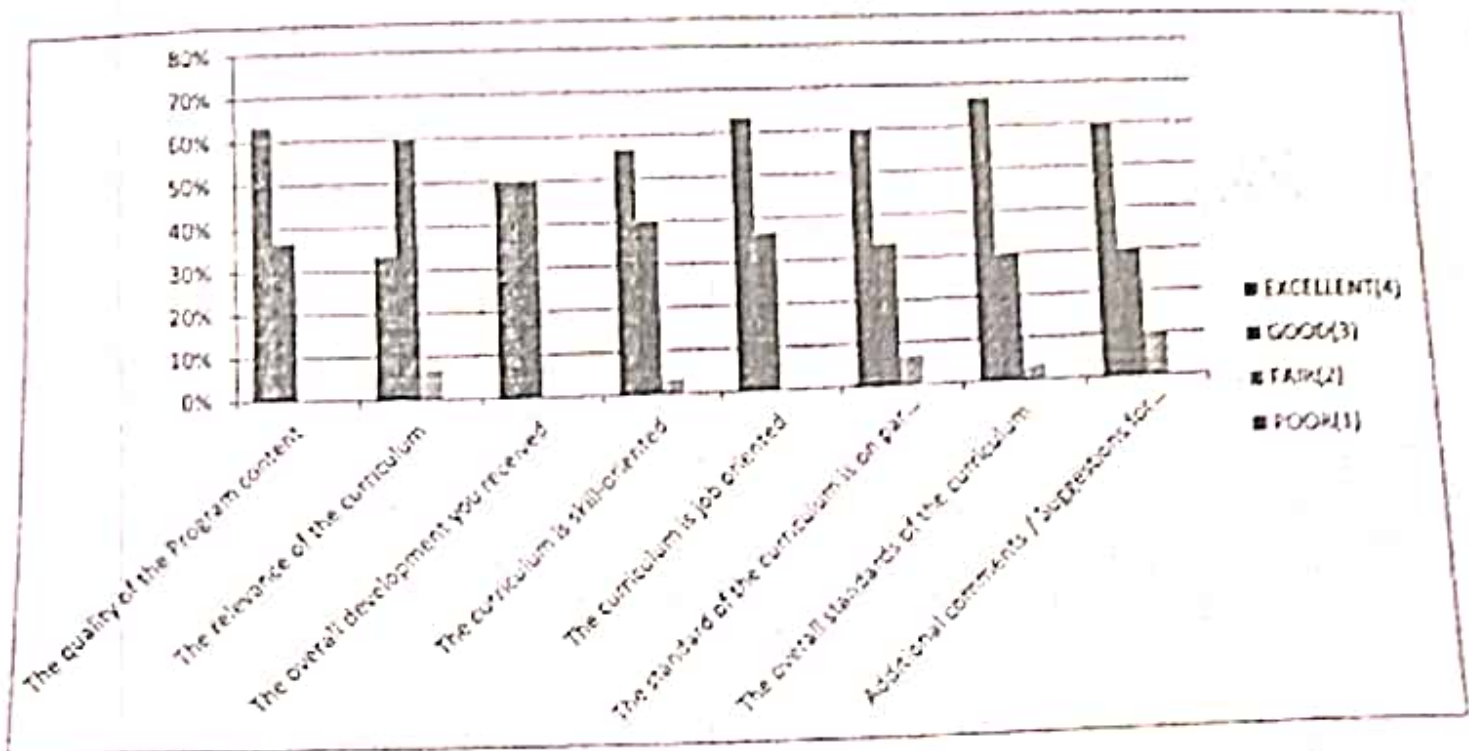
Alumni Feedback on Curriculum(Percentage %)


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	33	60	7	0
3	The overall development you received	50	50	0	0
4	The curriculum is skill-oriented	57	40	3	0
5	The curriculum is job oriented	63	37	0	0
6	The standard of the curriculum is on par with national /international Institutions	60	33	7	0
7	The overall standards of the curriculum	67	30	3	0
Total Number of respondents		30			


 Professor & Head,
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 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 Institution Deemed to be University
 Sec 3 of the UGL Act, 1953
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Analysis of the Alumni Feedback on Curriculum




 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 School of Commerce & Business Management
 Purithurai, Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 3 of the UGC Act 1956
 THANJAVUR - 611 003, TAMIL NADU

III. Parents Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	68	9	3
2	How do you rate the availability of the Text and Reference books in the Market?	32	46	11	4
3	How do you rate the quality of the courses included into the semester?	20	53	16	4
4	How do you rate the teaching techniques adopted by teachers?	28	47	14	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	27	49	16	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	45	15	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	24	53	13	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	49	14	3
9	How do you rate the transparency of the internal evaluation system?	20	53	17	3
Total Number of Respondents		93			



 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


 Director,
 School of Commerce & Business Management,
 Panjab University,
 Science & Technology (PRIST)
 Institute of Distance Education,
 No. 3 of the UGC, Ann. 1983,
 THANJAVUR - 613 003, TAMIL NADU

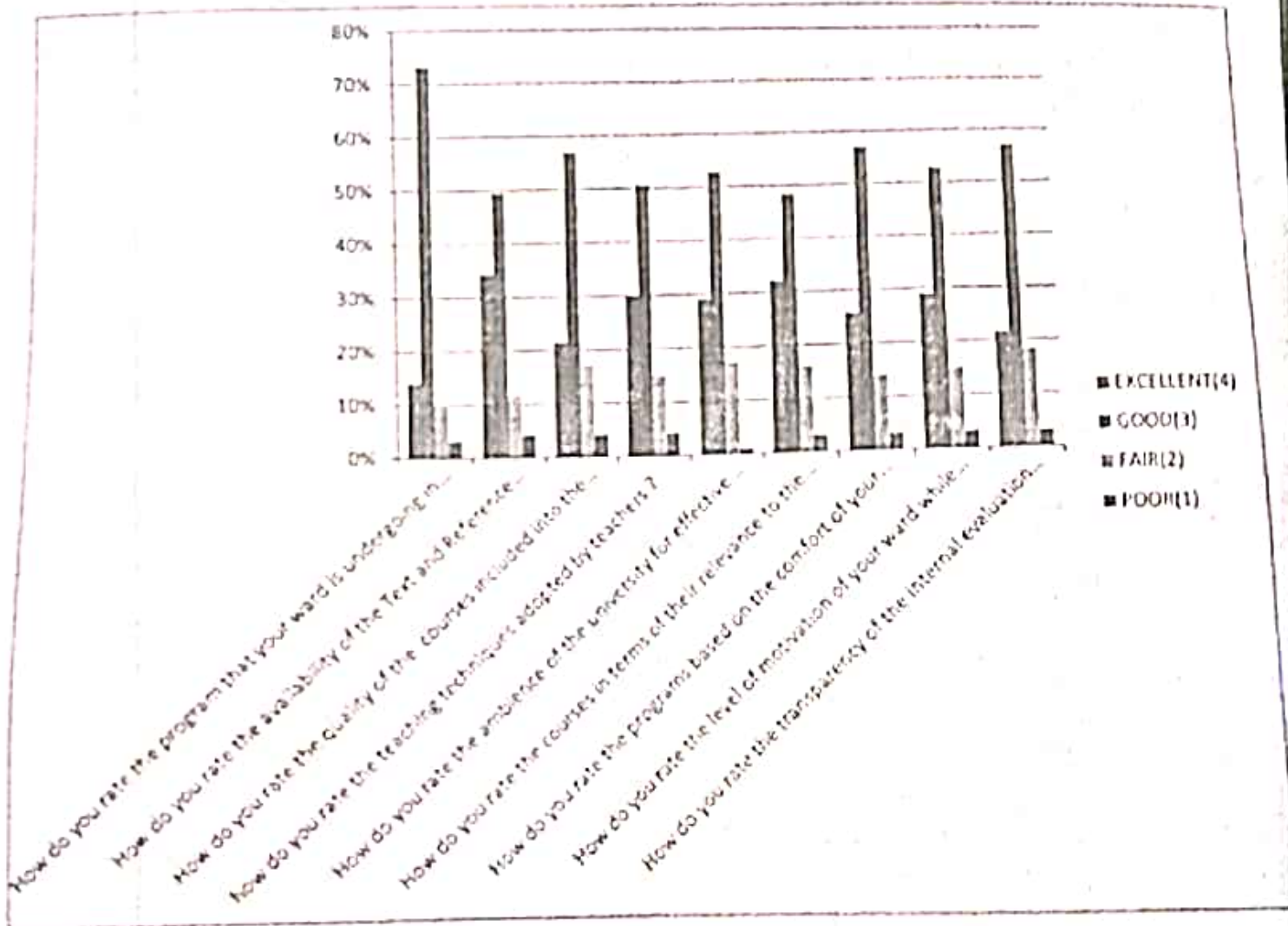
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	14	73	10	3
2	How do you rate the availability of the Text and Reference books in the Market?	34	49	12	4
3	How do you rate the quality of the courses included into the semester?	22	57	17	4
4	How do you rate the teaching techniques adopted by teachers?	30	51	15	4
5	How do you rate the ambience of the university for effective delivery of the	29	53	17	1
6	How do you rate the courses in terms of their relevance to the emerging	32	48	16	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	57	14	3
8	How do you rate the level of motivation of your ward while undergoing the	29	53	15	3
9	How do you rate the transparency of the internal evaluation system?	22	57	18	3
Total Number of Respondents in Parents		93			



 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 as per the UGC Act 1956
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Analysis of the Parents Feedback on Curriculum






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 PRIST UNIVERSITY,
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 Murugiah Ramaswami Institute of
 Science & Technology (PRIST)
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IV. Faculty Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based	5	6	1	0
2	The course / syllabus has good balance between theory and application or practical.	7	5	0	0
3	The learning objectives are clear and appropriate to the program.	6	3	3	0
4	The system followed by the university for the design and development of curriculum is	7	2	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	4	0	0
6	The curriculum has focus on skill development	4	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	2	0	0
8	The curriculum has been updated from time to time.	11	1	0	0
9	Is the subject / its syllabus interesting for majority of students?	8	2	2	0
10	The curriculum has been updated from time to time.	10	1	1	0
11	Is the subject / its syllabus interesting for majority of students?	11	1	0	0
12	The curriculum has been updated from time to time.	7	3	2	0
Total Number of Respondents		12			



 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY
 VILAMBI, CHENNAI 600 076


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 School of Commerce & Business Management
 Ponnaiyandurai Panajayam Institute of
 Science & Technology (PRIST)
 23/31, The Leela, Rajahmundry
 AP-522 005, TELANGANA

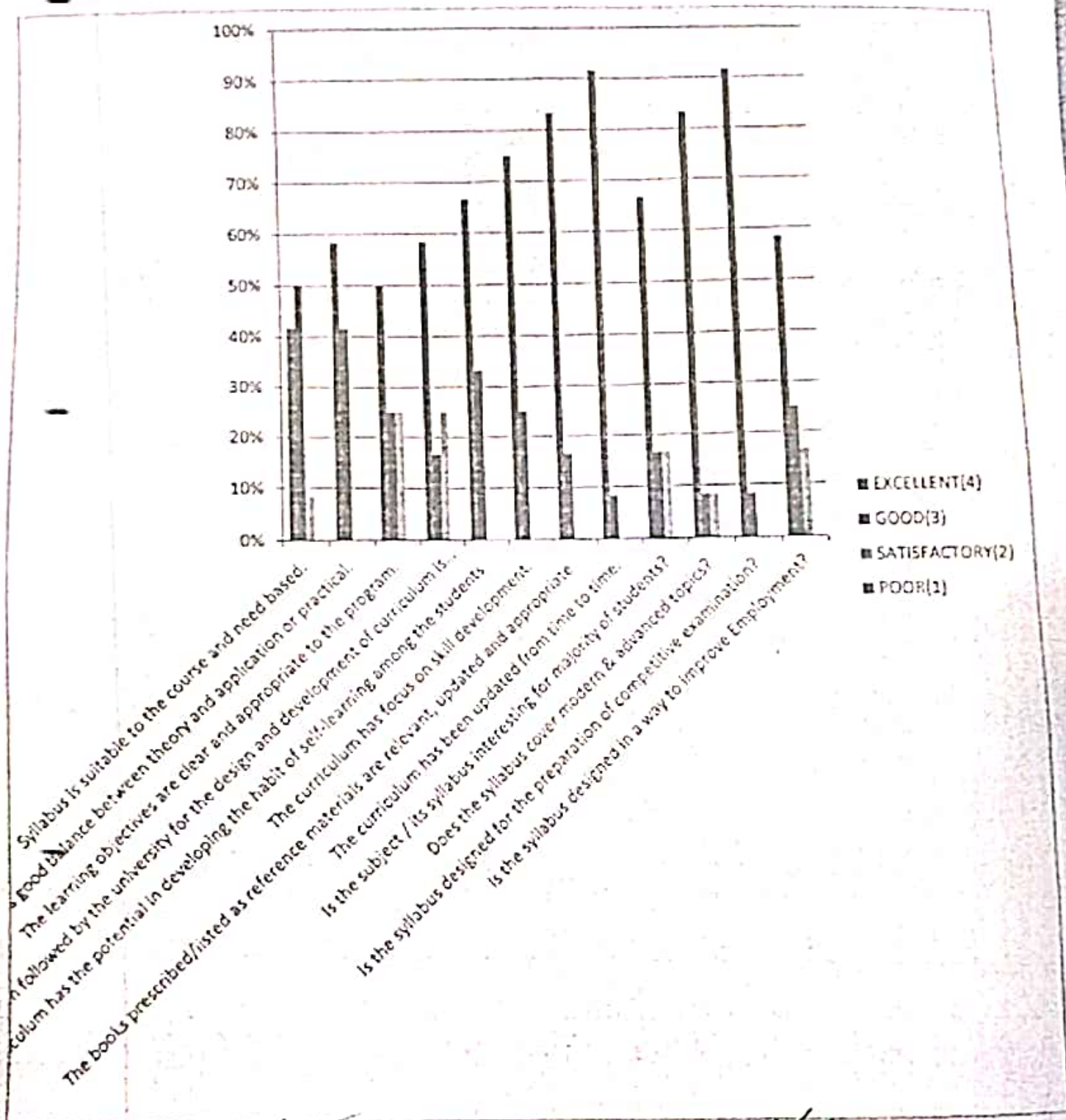
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	42	50	8	0
2	The course/syllabus has good balance between theory and application or practical.	58	42	0	0
3	The learning objectives are clear and appropriate to the program.	50	25	25	0
4	The system followed by the university for the design and development of curriculum is	58	17	25	0
5	The curriculum has the potential in developing the	67	33	0	0
6	The curriculum has focus on skill development.	75	25	0	0
7	The books prescribed/listed as reference materials are not provided	83	17	0	0
8	The curriculum has been updated from time to time.	92	8	0	0
9	Is the subject / its syllabus interesting for majority of students?	67	17	17	0
10	Does the syllabus cover modern & advanced topics?	83	8	8	0
11	Is the syllabus designed for the preparation of competitive examination?	92	8	0	0
12	Is the syllabus designed in a way to improve Employment?	58	25	17	0
Total Number of Respondents		12			


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 under Section 3 of the UGC Act, 1956
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Analysis of the Faculty Feedback on Curriculum



[Signature]
 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.

[Signature]
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 Institute Deemed to be University,
 Act of the UGC Act 1987
 THANJAVUR - 613 403, TAMIL NADU

V. Employer Feedback on Curriculum


S.NO	PARAMETER	STRONGLY AGREE (1)	AGREE (2)	NEUTRAL (3)	DIS AGREE (4)	STRONGLY DISAGREE (5)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	6	1	19
2	Rate the applicability of the activities/exercise/ studies presented in the curriculum facilitating employability skills among graduates.	12	8	5	0	12
3	How effective is the Curriculum in developing analytical and problem-solving skills.	16	7	2	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives/for enhancing cooperative learning.	11	11	3	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values/ ethics.	16	9	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines?	12	10	3	0	12
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	17	5	3	0	17
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.	11	9	3	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements.	19	1	3	0	19
10	The curriculum facilitates an overall holistic development of the student?	12	9	4	0	12
11	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	0	1	19
Total Number of Responders		25				


 Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
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 U.O. of the UGC Act 1956
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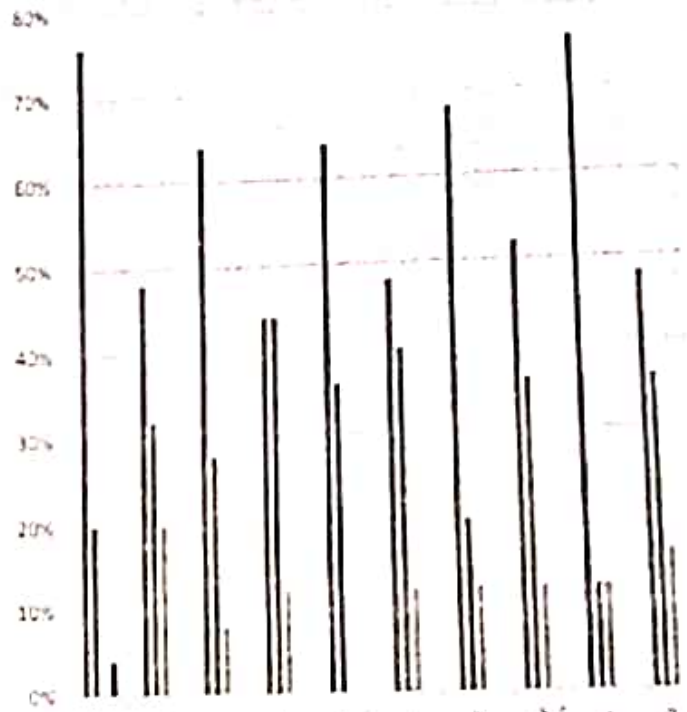
Employer Feedback on Curriculum (Percentage %)

SNO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)	
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	76	20	0	4	0	
2	Rate the applicability of the tools/activities case studies presented in the curriculum facilitating employability skills among graduates.	48	32	20	0	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills.	64	28	8	0	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives forenhancing constructive learning.	44	44	12	0	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values andethics.	64	36	0	0	0	
6	Curriculum reflects current trends and Practices in the respective disciplines?	48	40	12	0	0	
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	68	20	12	0	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of theinstitution.	52	36	12	0	0	
9	Rate the proficiency of our graduates to adapt to industry requirements.	76	12	12	0	0	
10	The curriculum facilitates an overallholistic development of the student?	48	36	16	0	0	
Total Number of Respondents							25


 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.


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 Institute Deemed to be University
 No. 3 of the UGC Act 1956
 THANJAVUR - 612 001, TAMIL NADU

Analysis of Employer Feedback on Curriculum



Are your organization's requirements being met by the faculty?
 Are the applications of the knowledge/skills being prepared in the curriculum applicable to the industry?
 How effective is the curriculum in developing analytical and problem-solving skills?
 Does the curriculum include value-added courses like soft skills, leadership, etc.?
 Rate the scope of the syllabus in enhancing professional/industry learning/experience.
 Does the curriculum effectively cover topics on the respective disciplines?
 Rate the proficiency of our graduates in the respective disciplines.
 The curriculum contributes towards achieving the vision and mission of the institution.
 Rate the proficiency of our graduates to adapt to industry requirements.
 The curriculum is relevant to the overall holistic development of the student.

■ Agree (4) ■ Neutral (3) ■ Disagree (2) ■ Strongly disagree (1)

Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT – 2021-2022 MANAGEMENT

Students' Feedback and Action Taken Report


The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021–2022:


S. No	FEEDBACK	ACTION TAKEN
1.	How do you rate the percentage (Number) of Courses having practical components?	<ul style="list-style-type: none"> 60% of the students expressed their opinion practical component are very less. The management must take efforts to increase practical activities to the management students.
2.	How do you rate the electives offered in relation to the technological advancements.	<ul style="list-style-type: none"> 62% of students stated that the electives offered by the management program not highly technological advancement. Management will undertake the advancement in technological development.
3.	The sequence of the courses (subjects) in the curriculum	<ul style="list-style-type: none"> 64% of students implied that the subjects are sequence arranged and updated in due course of time also.
4.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none"> Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process.

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 Institution, Department
 613 403, Thanjavur


5.	The online study material available with students was limited.	<ul style="list-style-type: none"> • Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students. • A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. • Faculty recorded and shared lectures.
8.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> ▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. ▪ Timely dissemination of information regarding internal assessment and evaluation was ensured. ▪ Faculty repeatedly reached out to the students who were falling behind.
6.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> ✓ A collaboration was done with Coursera wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital marketing, Entrepreneurship development, Tourism management etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were encouraged to re think and plan online events. ✓ Students were encouraged to start new societies/chapters.


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 Vallam, Thanjavur, Tamil Nadu

7.	Feedback from student council regarding: 3. Waive off the marks for class participation 4. Do not deduct marks for delayed submission of assignments	<input type="checkbox"/> A faculty meeting was convened to discuss the points at length. <input type="checkbox"/> Each faculty member was asked to take a call on how to address the issues of internal assessments. <input type="checkbox"/> Many faculty members decided to replace class participation marks by tests/assignments
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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT -2021-2022 MANAGEMENT

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 - 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none">80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none">68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none">In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none">A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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SCHOOL OF COMMERCE AND MANAGEMENT


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ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Parents' Feedback and Action Taken Report

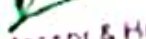
The following gives a detailed report of the feedback received from parents and the subsequent action taken by the Institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	<ul style="list-style-type: none"> Out of 93 of Parents 50% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	<ul style="list-style-type: none"> 25% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	<ul style="list-style-type: none"> 75% of the parents satisfied with the academic program and workload are satisfied.


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4.	Professional guidance and mentorship sessions of 1 st and 2 nd year students organized by the college with Alumni base was suggested.	<ul style="list-style-type: none"> • The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project. • The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell. • To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	<ul style="list-style-type: none"> • Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.


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ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Faculty Feedback and Action Taken Report


The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The books prescribed listed are reference materials are not provided	85 % of the faculty stated that book reference material are not sufficient to the students. The issue was brought to the notice of the administration. It was agreed to purchase more number reference books for the department library.
2.	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	8% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	98 % of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4.	The curriculum has focus on skill development.	28 % of the Faculty are reported that the focuses on skill development. Suggestion of incorporating in the syllabus skill development aspects to be discussed in the ensuing BOS Meeting.

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5.	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6.	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> ▪ Regular online faculty meetings to discuss and learn. ▪ Procurement and adoption of softwares to ease the documentation work. ▪ It was decided to include the E-learning methods adopted during the pandemic. ▪ University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.


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5.	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6.	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	<ul style="list-style-type: none"> ▪ Regular online faculty meetings to discuss and learn. ▪ Procurement and adoption of softwares to ease the documentation work. ▪ It was decided to include the E-learning methods adopted during the pandemic. ▪ University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.


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SCHOOL OF COMMERCE AND MANAGEMENT


DEPARTMENT OF MANAGEMENT


ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021-2022:


S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	90% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	88% of the employer positively accepted that the institution applies case study method to teach the students.
3.	The curriculum facilitates an overall holistic development of the student?	89% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focus towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university - Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can


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be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.


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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2021-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



FEEDBACK CONTENT

S.NO	Content	Page No
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	Analysis Report	10 - 12
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2.	Alumni Feedback on Curriculum	14
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FORMAT - STUDENT FEEDBACK ON CURRICULUM

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Student Feedback on curriculum



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Name of the Student *

Your answer

Register Number *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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7/11



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning *

- Excellent
- Very Good
- Good
- Average
- Poor





12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) *

Your answer

Your feedback is very important to us in order to make our curriculum better.



Thank you!
We appreciate your Feedback!

Submit

Clear form

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

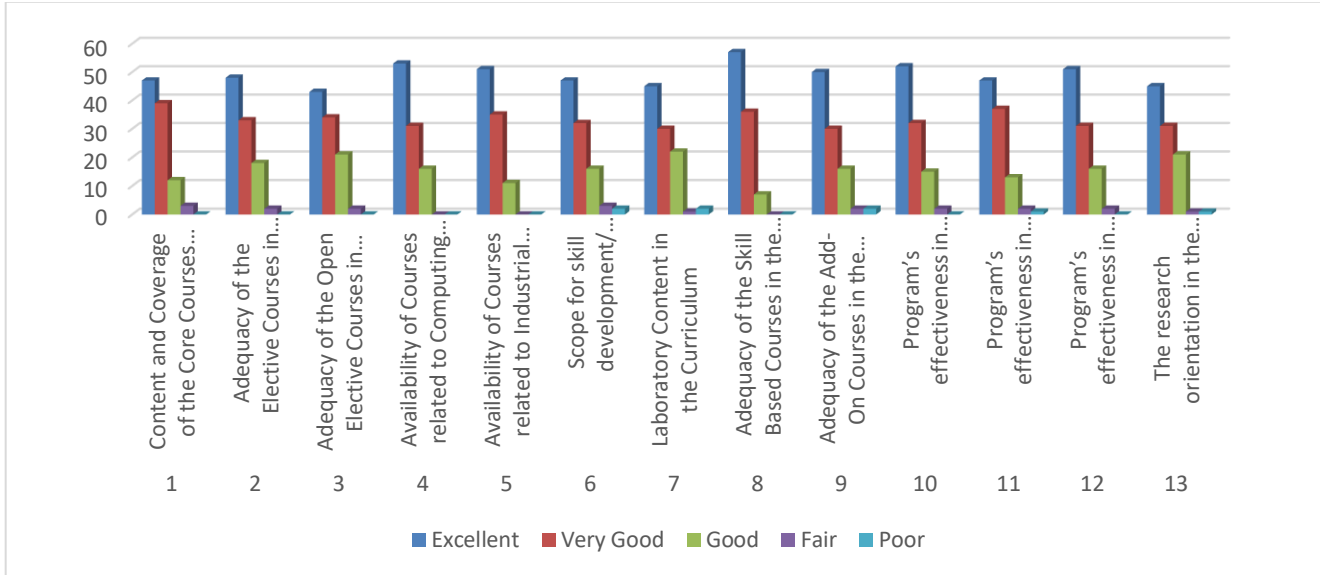
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	35	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	2	0
11.	Program's effectiveness in developing teamwork capability.	47	37	13	2	1
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	1	1



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• To Recommend of the BOS meeting sent to the academic council for approval.

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Alumni Feedback on curriculum



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Name of the Alumni *

Your answer

Register Number *

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation *

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech - Full Time & Part Time Students *

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students *

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students *

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer



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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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9/14



12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Your Option

- | | |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships. | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements | <input type="radio"/> |
| Internships. | <input type="radio"/> |
| Scholarship | <input type="radio"/> |
| Financial Assistance in terms of sponsorship | <input type="radio"/> |

What efforts should the College take to integrate its Alumni
in enhancing further the overall quality of the Institution? *

Your answer



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11/14



12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

Your feedback is very important to us as it helps us improve in our functioning



Thank you!
We appreciate your Feedback!





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

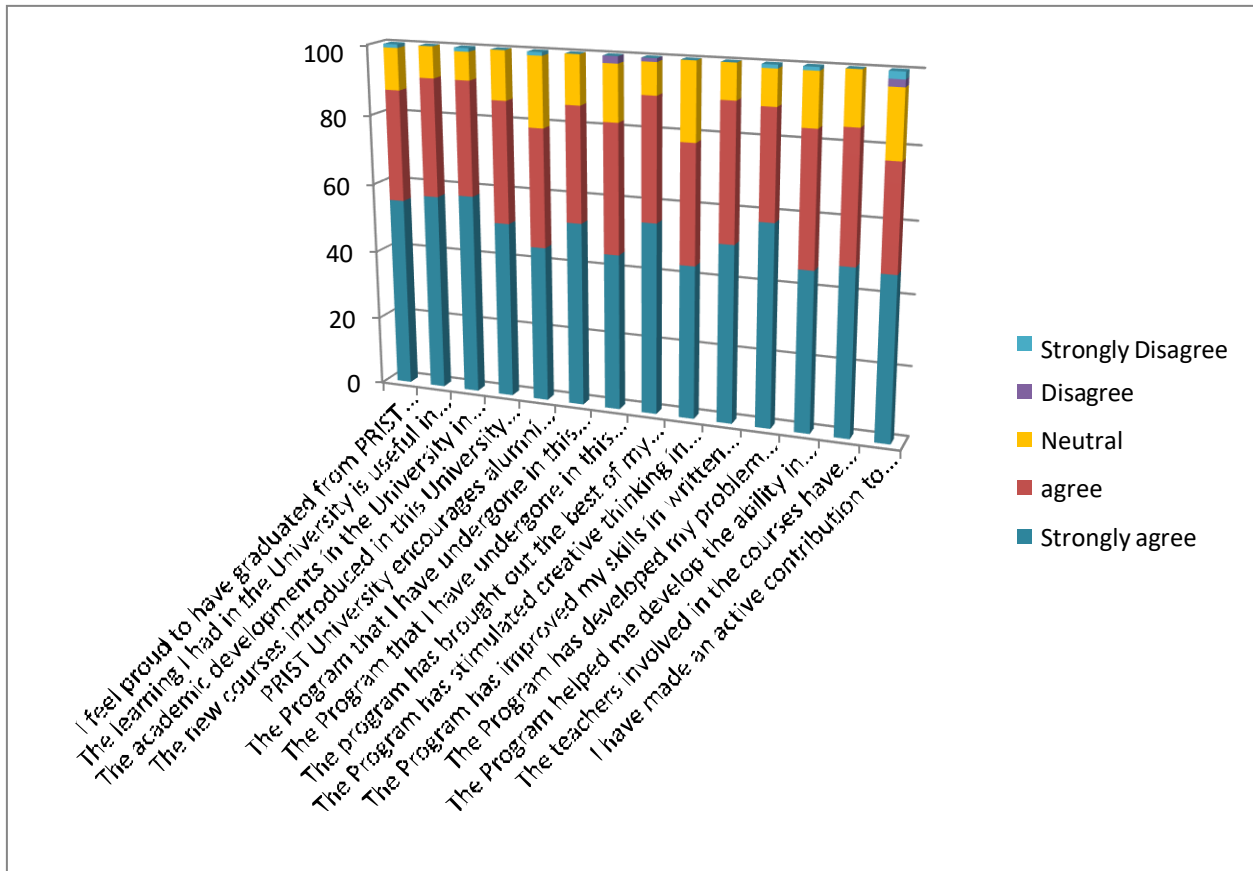
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	8	1	1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1	2



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Employer Feedback



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Name of the Organization *

Your answer

Name & Designation of the Employee for whom feedback is given. *

Your answer

Mobile Number/ Whatsapp Number *

Your answer

Official EMAIL ID *

Your answer



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2/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

Fundamental knowledge of Mathematics and Science of the students. *

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques *

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage *

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills *

- Excellent
- Very Good
- Good
- Average
- Poor



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4/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Communication Skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Working in a team *

- Excellent
- Very Good
- Good
- Average
- Poor

Feedback on the Curriculum



Feedback on the Curriculum



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6/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



<https://docs.google.com/forms/d/e/1FAIpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rV/mHBqg/viewform>

7/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor



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8/11



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



Thank you!
We appreciate your Feedback!

Submit

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10/11



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

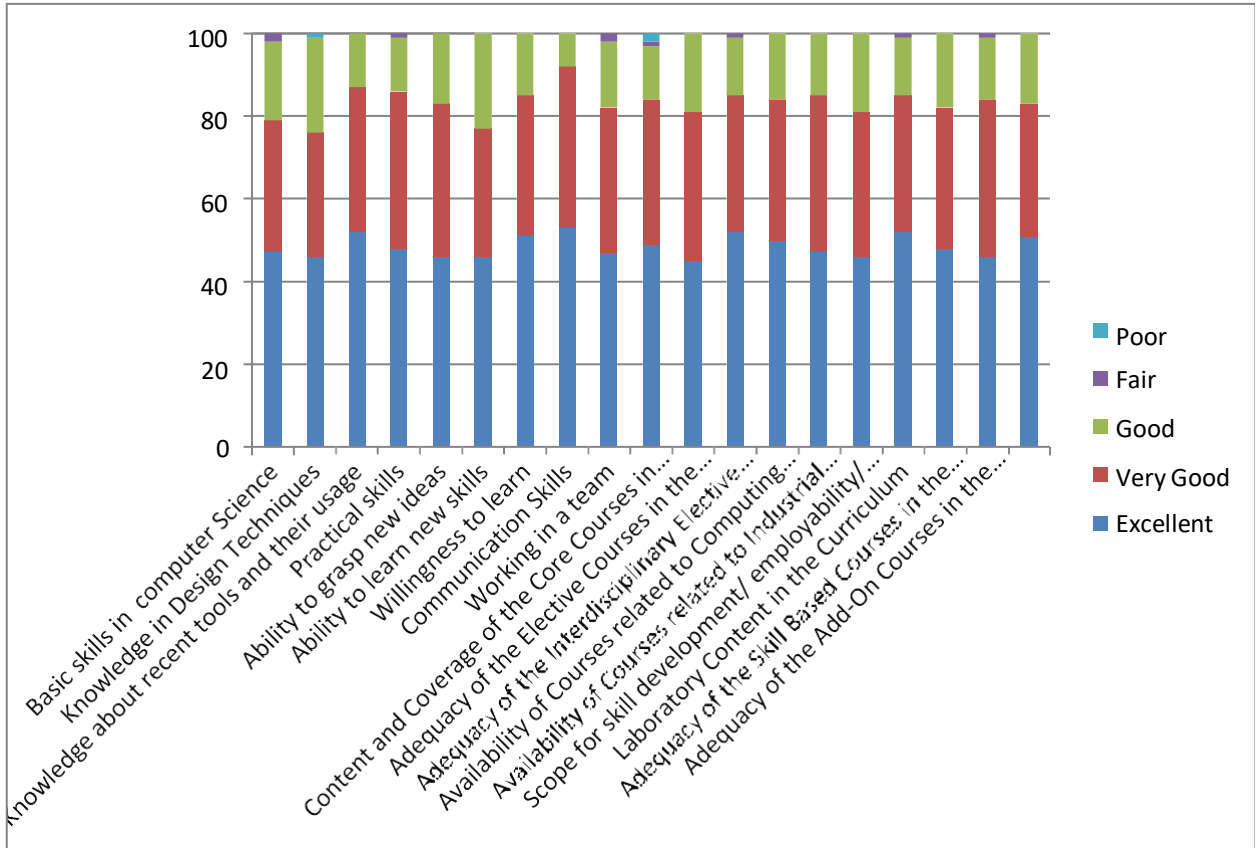
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	52	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	20	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

DEAN

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Science & Technology (PRIST)
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FORMAT - FACULTY FEEDBACK ON CURRICULUM

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Faculty Feedback on Curriculum and Teaching Learning Process



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Name of the Faculty *

Your answer

Designation *

Your answer

Department *

Your answer

Mobile Number/Whatsapp Number *

Your answer



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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year *

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester *

- Odd Semester
- Even Semester

Official EMAIL ID *

Your answer

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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5/10



12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY *

Your answer





12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY *

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



Thank you!
We appreciate your Feedback!

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9/10



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

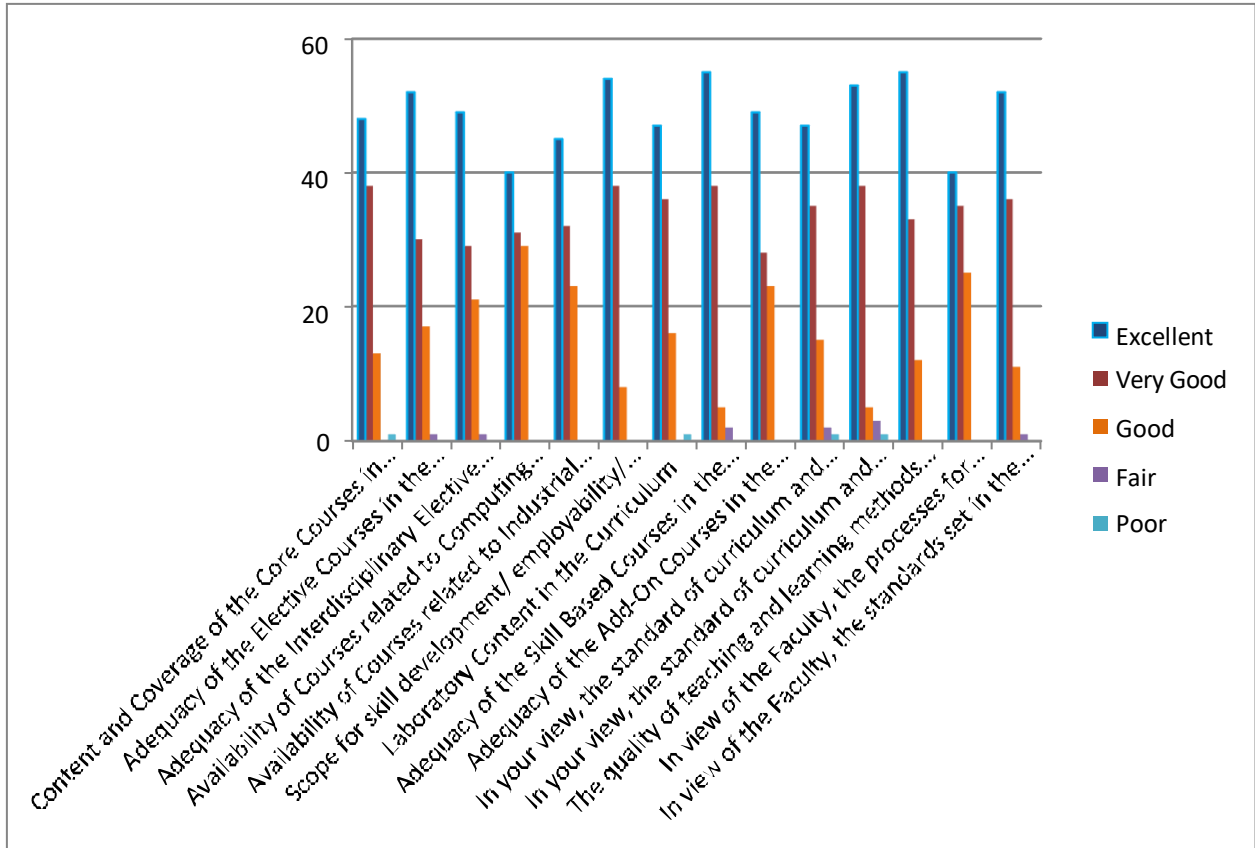
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	12	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

**END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING
PROCESS**



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Name of the Student *

Priyanga

Register Number *

1901CE1002



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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

Department *

CSE

Year of Study *

- II
- III
- IV



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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester *

- III
- V
- VII

Whatsapp Number *

123456789

Email ID *

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) *

- Data Structure
- Computer Networks
- Software Project Management





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested to grade the various teaching-learning parameters below. *

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus

Overall
gradation





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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER



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7/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with
environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation



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10/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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13/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good		B - Good		C - Satisfactory	
	D - Unsatisfactory					
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		





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16/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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19/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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22/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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gradation

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25/29



Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	
	D - Unsatisfactory			
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.



Thank you!
We appreciate your Feedback!

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28/29



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

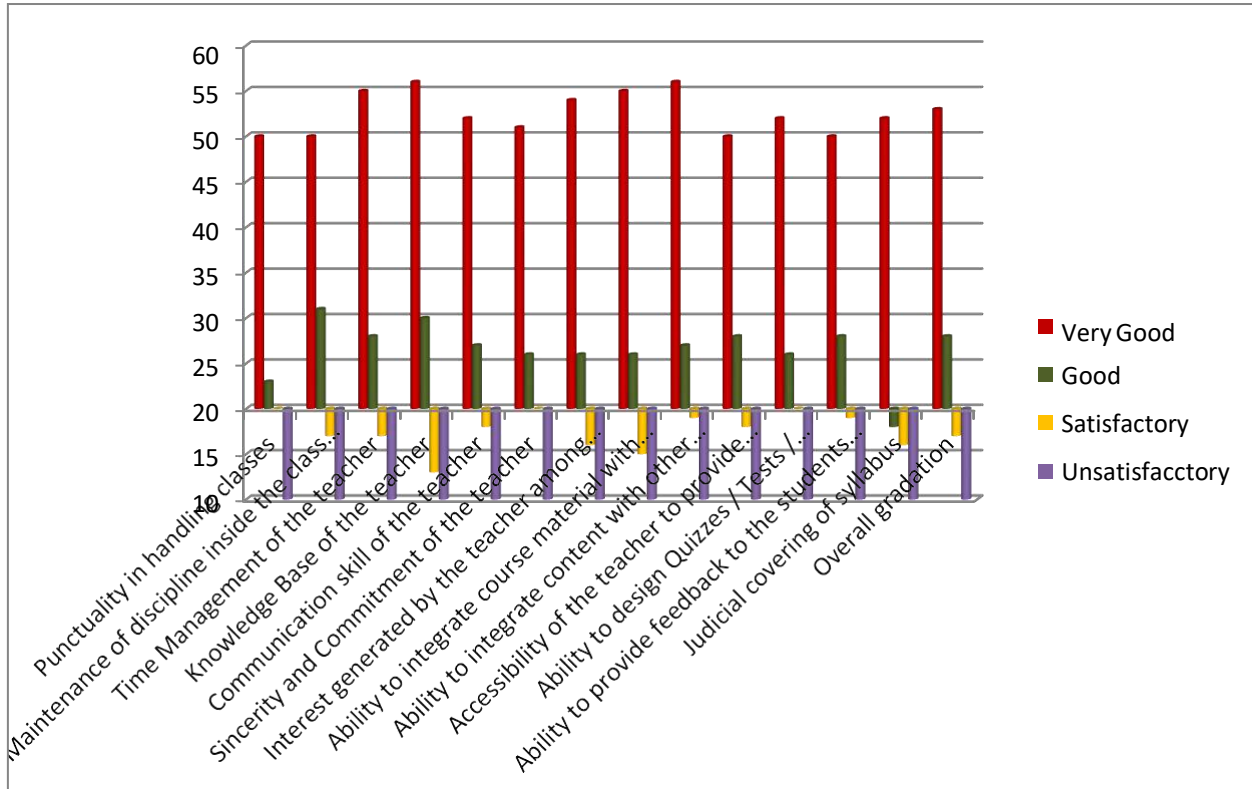
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	54	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	12	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	18	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	37	16	1



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

DEAN

DEAN

School of Engineering & Technolo
Ponnaiyah Ramejyam Institute
Science & Technology (PRIST)
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**PONNAIYAH RAMAJAYAM INSTITUTE OF
SCIENCE & TECHNOLOGY (PRIST)**

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U/s 3 of UGC Act, 1956

SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2022-2023

DEPARTMENT OF MECHANICAL ENGINEERING



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FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 - 39
	Action Taken report	40
4.	Faculty Feedback on Curriculum	41
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	Action Taken report	83



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FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student *

Your answer

Register Number *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. *

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning *

- Excellent
- Very Good
- Good
- Average
- Poor



https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dHf0XILxcT-VE0n2Pc05Yt4ETK0e8sQ1r21g/viewform

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) *

Your answer

Your feedback is very important to us in order to make our curriculum better.



Thank you!
We appreciate your Feedback!

Submit

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9/11



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
----	---	----	----	---	---	---



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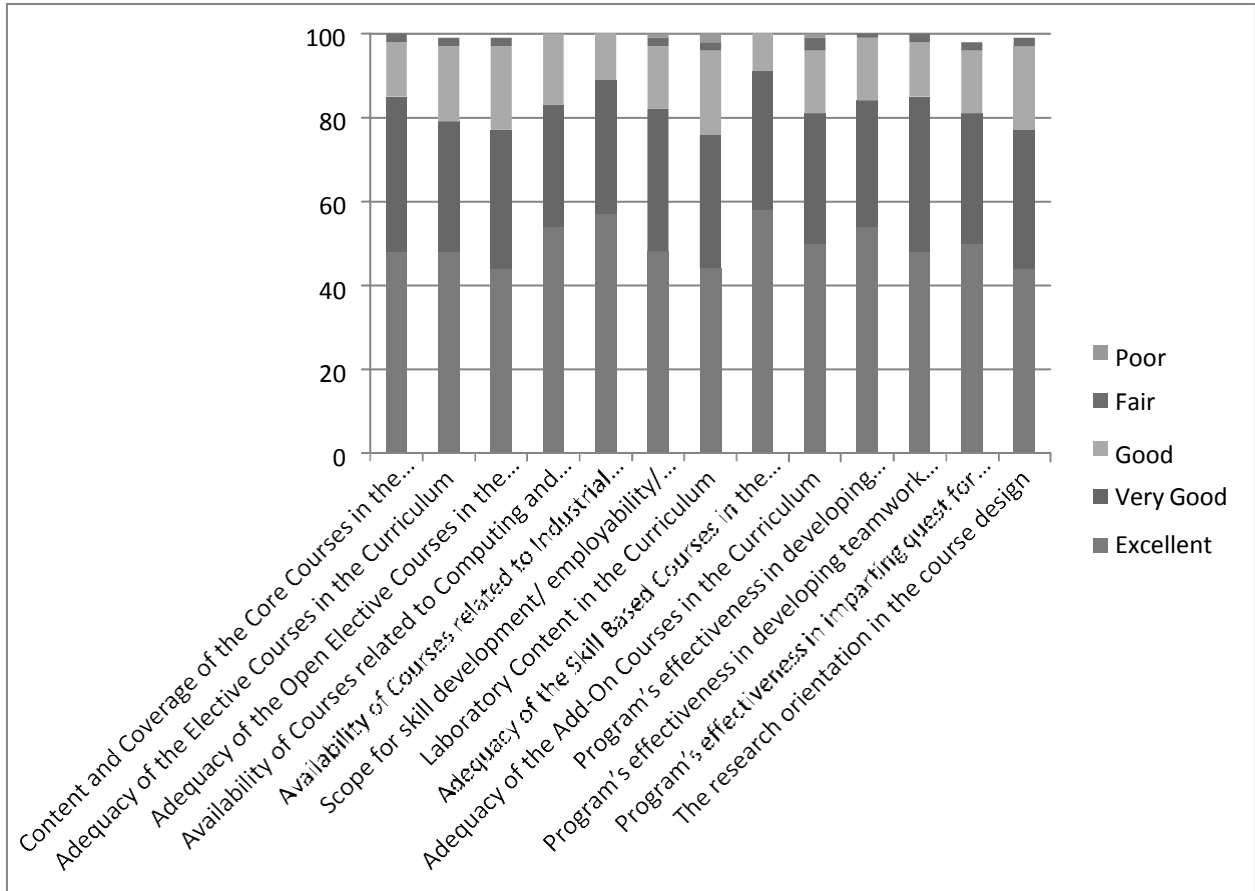
9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

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School of Engineering & Technology
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
(Institution Deemed to be University
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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni *

Your answer

Register Number *

Your answer





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation *

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation *

Your answer

Program of Study *

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Branch/Specialization *

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

Program Period for B.Tech - Full Time & Part Time Students *

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students *

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students *

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number *

Your answer

Email ID *

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Your Option

- | | |
|---|-----------------------|
| Guest Lectures/Knowledge Partnerships. | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements | <input type="radio"/> |
| Internships. | <input type="radio"/> |
| Scholarship | <input type="radio"/> |
| Financial Assistance in terms of sponsorship | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

Your feedback is very important to us as it helps us improve in our functioning



Thank you!
We appreciate your Feedback!



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
-----	--	----	----	----	---	---



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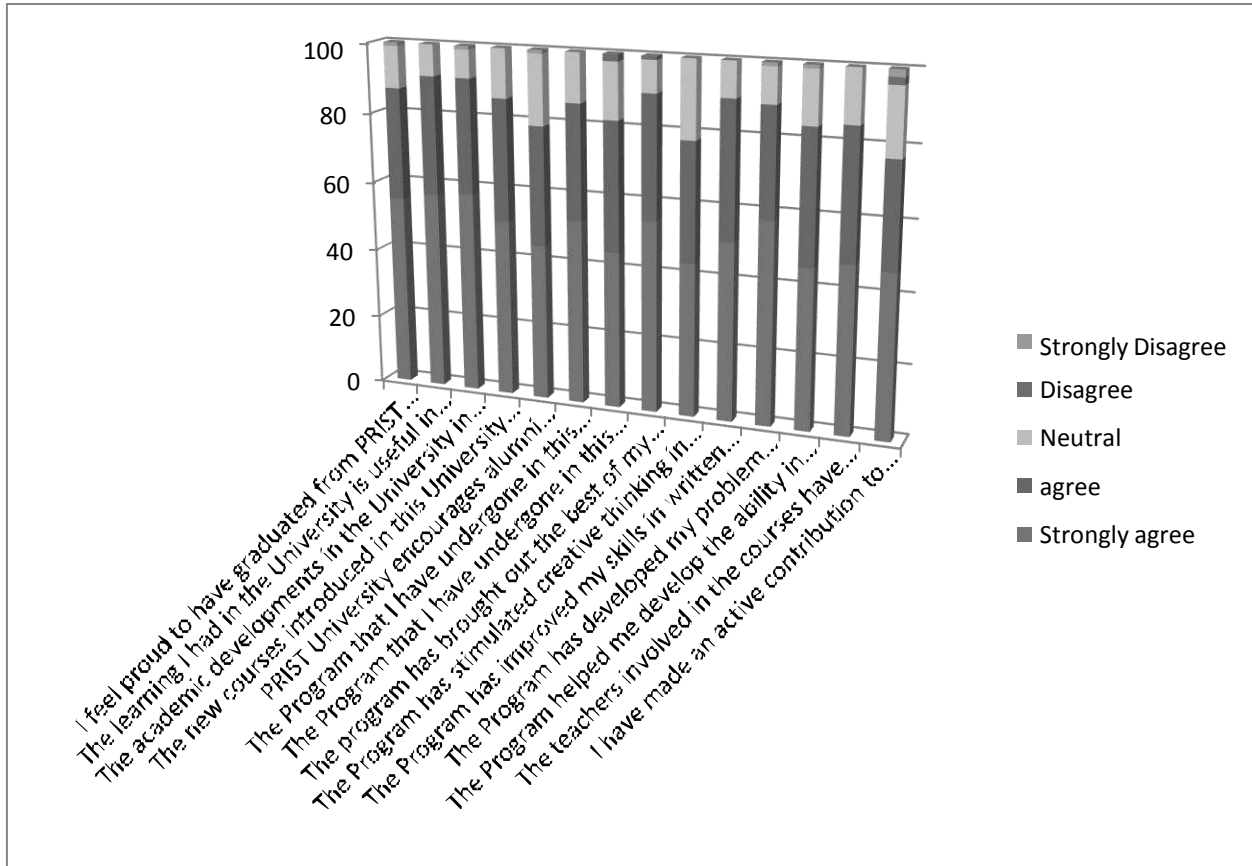
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.



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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization *

Your answer

Name & Designation of the Employee for whom feedback is given. *

Your answer

Mobile Number/ Whatsapp Number *

Your answer

Official EMAIL ID *

Your answer



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*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science *

- Excellent
- Very Good
- Good
- Average
- Poor





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques *

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage *

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas *

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Communication Skills *

- Excellent
- Very Good
- Good
- Average
- Poor

Working in a team *

- Excellent
- Very Good
- Good
- Average
- Poor

Feedback on the Curriculum



Feedback on the Curriculum





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



Thank you!
We appreciate your Feedback!

Submit

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



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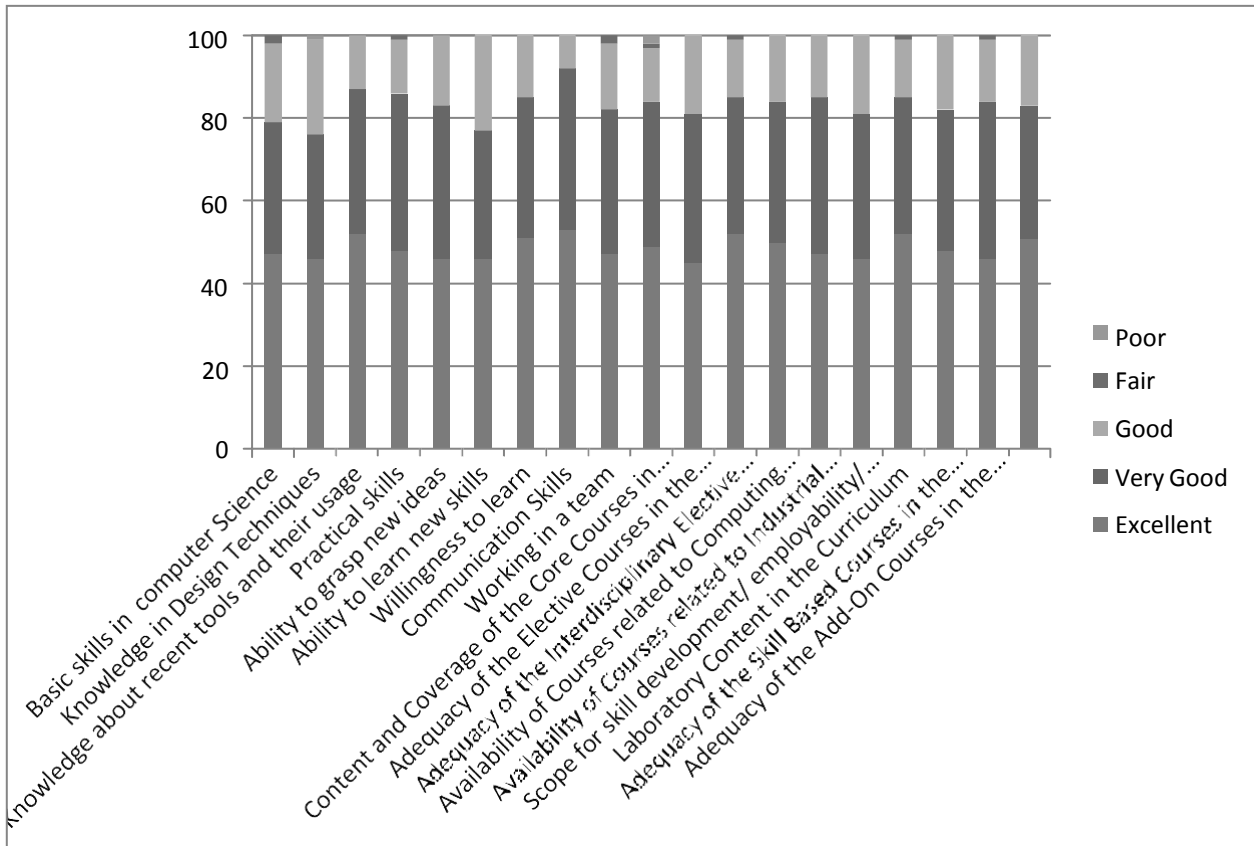
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none">Forwarded to the forth coming Board of Studies (BOS) meeting. <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>



DEAN

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School of Engineering & Technolo
Ponnaiyah Ramejayam Institute
Science & Technology (PRIST)
(Institution Deemed to be Univers
U/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty *

Your answer

Designation *

Your answer

Department *

Your answer

Mobile Number/Whatsapp Number *

Your answer



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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year *

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester *

- Odd Semester
- Even Semester

Official EMAIL ID *

Your answer

Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic * programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department * for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY *

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY *

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. *

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



Thank you!
We appreciate your Feedback!

Submit

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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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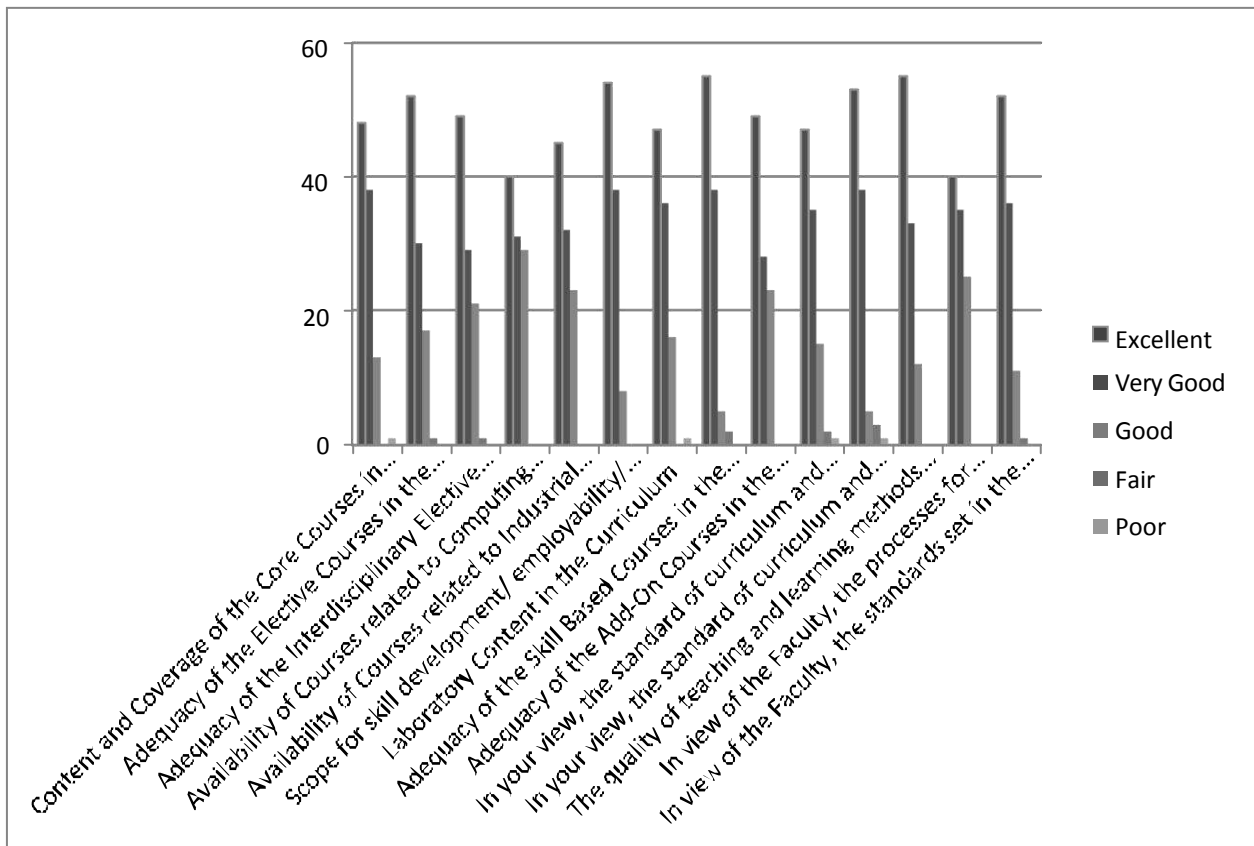
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Name of the Student *

Priyanga

Register Number *

1901CE1002





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

Department *

CSE

Year of Study *

- II
- III
- IV



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Semester *

- III
- V
- VII

Whatsapp Number *

123456789

Email ID *

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) *

- Data Structure
- Computer Networks
- Software Project Management



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested to grade the various teaching-learning parameters * below.

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus

Overall
graduation

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation



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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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Overall
gradation

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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17/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

environment /
other issues, to
provide a
broader
perspective

Ability to
integrate
content with
other courses

Accessibility of
the teacher to
provide
information for
further study
and discussion
in and outside
the class

Ability to design
Quizzes / Tests /
Assignments /
Examinations /
Projects to
evaluate
students'
understanding
of the course

Ability to
provide
feedback to the
students during
evaluation of
students'
assignments
and test answer
scripts

Judicial
covering of
syllabus

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18/29



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Overall
gradation

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19/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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20/29



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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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21/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation

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22/29



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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall
gradation



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. *

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

A - Very Good
D - Unsatisfactory

B - Good

C - Satisfactory

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall gradation



Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.



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We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9.	Ability to integrate content with other courses	56	27	19	0
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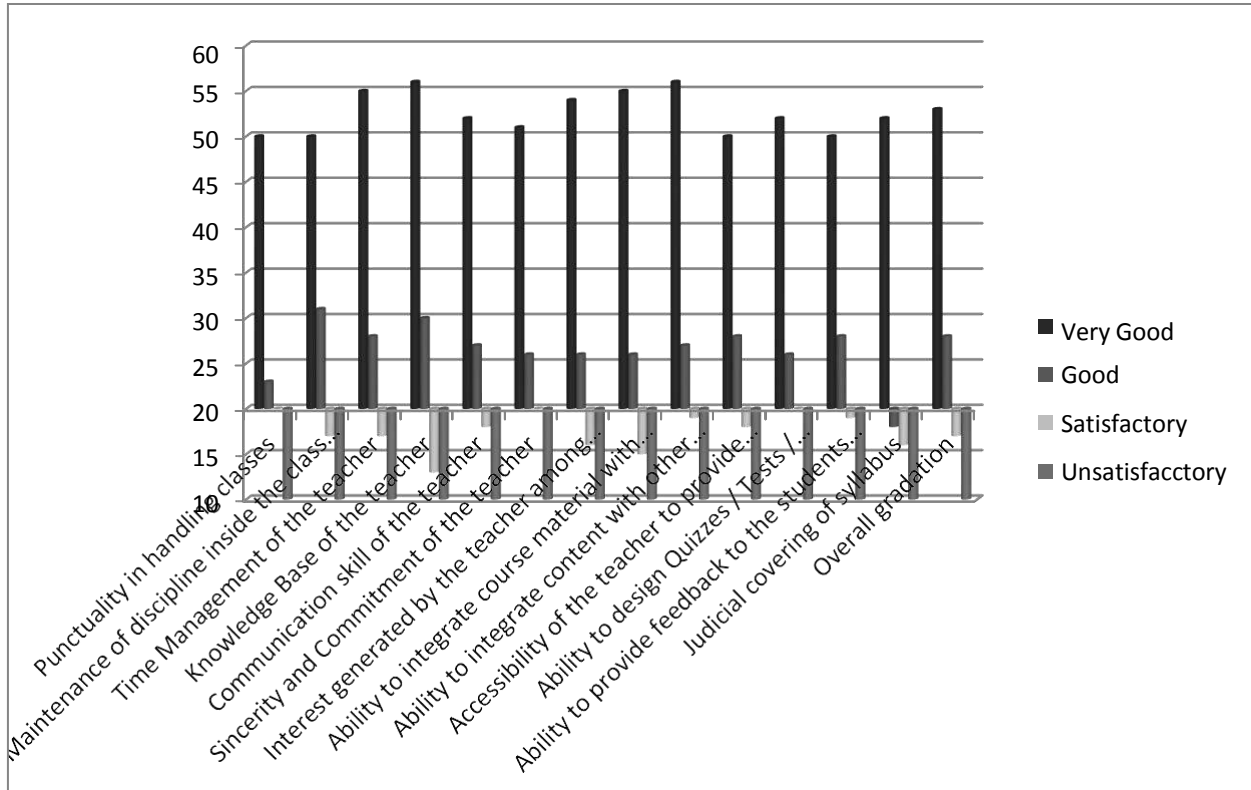
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none">• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.
2.	Judicial covering of syllabus	

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END SEMESTER FEEDBACK - MATHEMATICS

* Required

1. Name *

L Monica Selas

2. Reg. No. *

2001MA20201

3. Program Period *

UG-2019 - 2022

UG-2021 - 2024

UG-2022 - 2025

PG-2020 - 2021

PG-2021 - 2022

4. Course *

Dr. Divyanshu

H.O.D.

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Vallam, Thanjavur - 613 403.

B.SC MATHEMATICS

M.SC.,MATHEMATICS

5. Year of Study *

I

II

III

6. Semester *

I

III

V

7. Whatsapp Number *

9788986756

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1

*

20110AEC11-Tamil – I

20112AEC13- Differential Calculus and Vector Calculus

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- 19112AEC33 -Number Theory
- 19110AEC31-Tamil -III
- 17112AEC51-Modern Algebra
- 20212AEC11- Algebra
- 19212AEC31- Topology

9. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>


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11. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the relevance of the units in the syllabus related to the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>


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	Very Good	Good	Satisfactory
How do you rate the size of the syllabus in terms of the load on the student.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Course 3 *

- 20120AEC15- Programming in C
- 19118AEC35- Mathematical Statistics I
- 17112SEC53- Statics
- 20212AEC13- Ordinary Differential Equations
- 19212AEC33 -Advanced Numerical Analysis

13. CURRICULUM SPECIFIC FEEDBACK *

Dr. Dignomin
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	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Course 4 *

- 20120AEC16L- Programming in C Lab
- 19118AEC36- Mathematical Statistics II
- 17112SEC54- Programming in C++
- 20220SEC14 -C++ Programming
- 19212DSC34A-Cryptography

15. CURRICULUM SPECIFIC FEEDBACK *

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

S. S. Srinivasan
H.O.B.
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16. Course 5 *

17112DSC55A-Fuzzy Analysis

20212DSC15A-Classical Dynamics

17. CURRICULUM SPECIFIC FEEDBACK *

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Very Good

Good

Satisfactory

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

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Department of Mathematics

Percentage of the Alumni Feedback on curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 11					

S. Sivasubramanian

H.O.D.

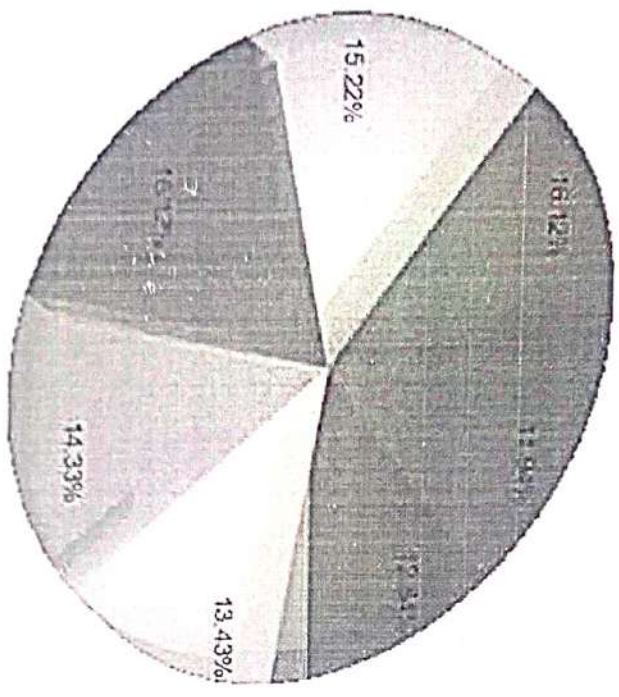
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Analysis of the Alumni Feedback on Curriculum(2021-2022)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

S. Sivasubramanian
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 Villam, Thanjavur - 612 403.



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THANJAVUR - 613 403 - TAMILNADU

Department of Mathematics
Percentage of the Student's feedback on curriculum(2021-2022)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5
Total responses = 181				

H.O.D.

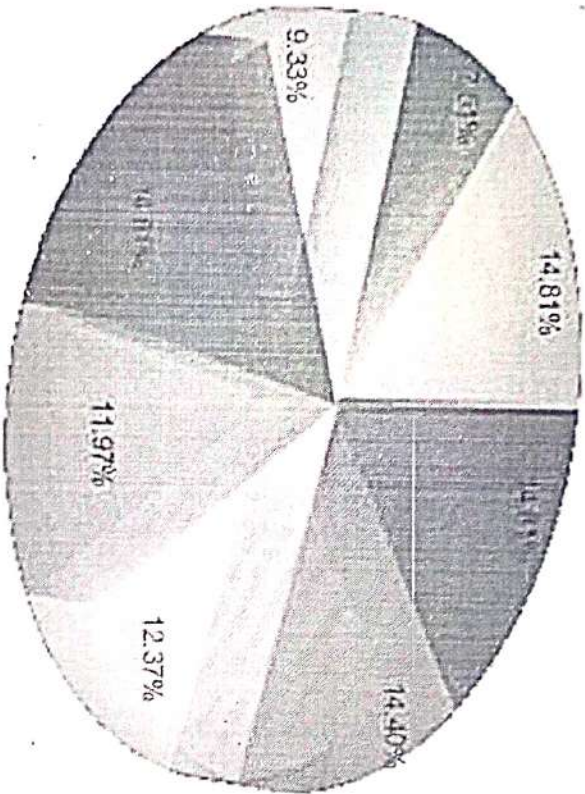
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Dean

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valliam, Thanjavur - 613 403.

Analysis of the Student's feedback on curriculum(2021-2022)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

H. D. Srinivasan

H.O.D.

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School of Arts & Science
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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total responses = 110					

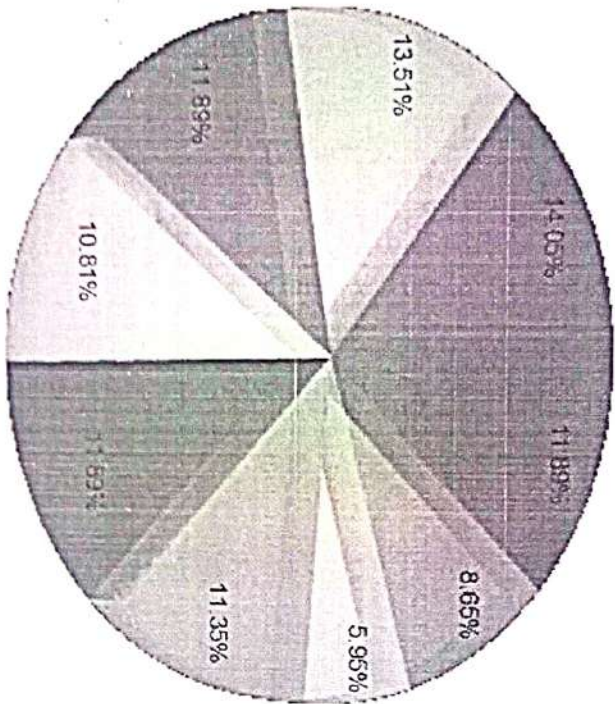
H.O.D.
H.O.D.

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THANJAVUR - 613 403

Dean
Dean

School of Arts & Science
Ponnaiyiah Ramalingam Institute of
Science & Technology (PRIST)
Deemed to be University
Vellore, Tamil Nadu - 613 403

Analysis of the Parents Feedback on Curriculum(2021-2022)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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H.O.D.

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Ponnalyprai, Narayana Institute of
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Department of Mathematics
Percentage of the Faculty Feedback on Curriculum(2021-2022)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

H.O.D.
H. O. D.

Dean

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Ponnalyah Ramajayam Institute
Science & Technology (PRIST)
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Vallam, Thanjavur - 613 403.

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total responses = 15					

S. Sivasubramanian

H.O.D.

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School of Arts & Science

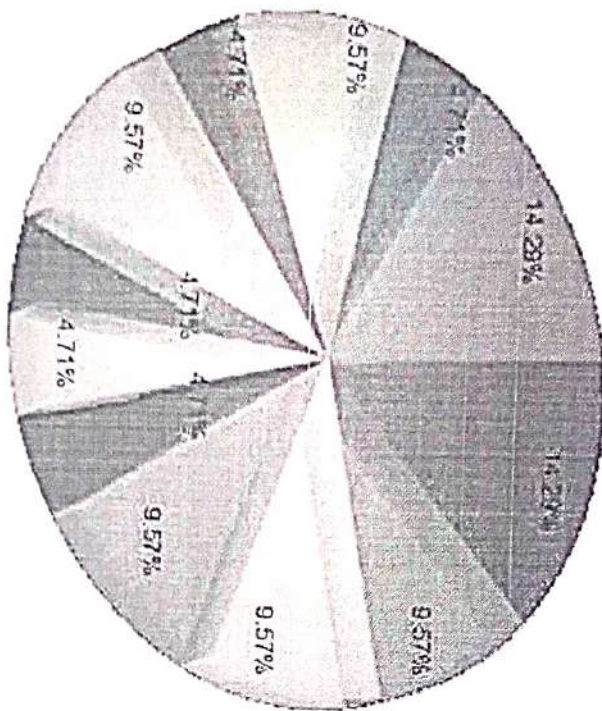
Ponnaiyah Ramniamyam Institute

Sciences & Technology (PRIST)

Deemed to be University

Thanjavur - 613 403.

Analysis of the Faculty Feedback on Curriculum(2021-2022)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

DEPARTMENT OF MATHEMATICS
 PRIYATHEEMAN UNIVERSITY
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H.O.D.
D. Dignam

Dean
 School of Arts & Science
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Department of Mathematics

Percentage of the Employer Feedback on Curriculum (2021-2022)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

S. Jayaram

H.O.D.

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THANJAVUR - 613 403

S. Jayaram
Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Vallam, Thanjavur - 613 403.

8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
Total responses = 15					

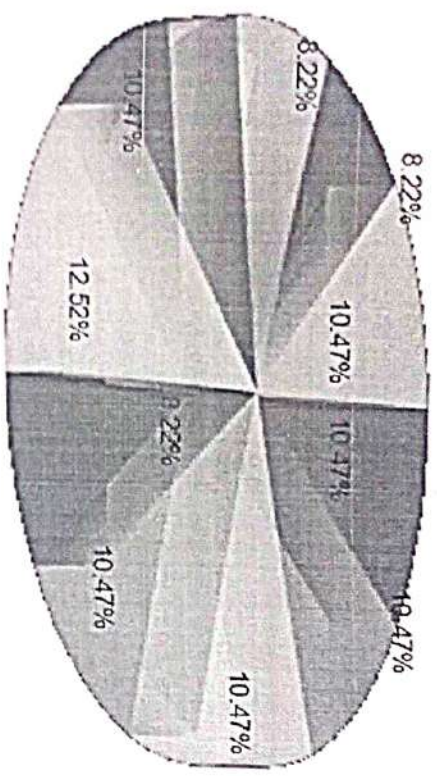
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D. Sivasubramanian
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Dean
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Ponnalyah Ramajayam Institute of
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Deemed to be University
Vallem, Thanjavur - 613 403.

[Signature]

Analysis of the Employer Feedback on Curriculum (2021-2022)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

S. Sivasubramanian
 P.O.D.
 DEPARTMENT OF MATHEMATICS
 PUNJABI DEPARTMENT OF MATHEMATICS
 THANJAVUR - 613 403

S. Sivasubramanian
Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (BRIIST),
Deemed to be University
Vallem, Thanjavur - 613 403.



ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most students consider this college a better institution as they are satisfied with the curriculum. They have a good opinion of the quality and appropriateness of the courses prescribed in the curriculum by PRIST Deemed to University.• Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University	<ul style="list-style-type: none">• Feedback has been analyzed at university committee and board meetings.

HOD

Dr.S.SUBRAMANIAN
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Thanjavur - 613 403

DEAN

Dr. L.CHINNAPPA
M.Sc.,M.Phil.,M.Ed.,M.Tech.,Ph.D.,PGDCA,PGDBA
Dean of Arts and Sciences,
PRIST Deemed to be University,
THANJAVUR-613 403.



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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research. Most are satisfied with computer labs, academic library, seminars, conferences and workshops, projects and field trips.• They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.	<ul style="list-style-type: none">• Feedback has been analyzed at university committee and board meetings.

Dr.S.SUBRAMANIAN
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HOD Professor in Mathematics
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DEAN **Dr. L.CHINNAPPA**
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Dean of Arts and Sciences
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Thanjavur - 613 403.



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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">Most parents consider the college to be a better place because they are satisfied with the library and laboratory infrastructure available at the University. You have a good opinion of the quality and adequacy of the courses as prescribed by the courses considered part of the PRIST university curriculum.Most feel that the curriculum is students centric and soft skill development is possible through the	<ul style="list-style-type: none">Feedback was analyzed by the Scientific Committee and the Research Committee.

HOD **Dr. S. SUBRAMANIAN**
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PRIST UNIVERSITY
Thanjavur, Tamil Nadu

DEAN **Dr. L. CHINNAPPA**
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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">The institution's academic initiatives contribute to the realization of the institution's mission and vision. Curriculum reflects current trends and practices in their respective fields. Ability of graduates to adapt to industry needs.	<ul style="list-style-type: none">Feedback was analyzed by the Scientific Committee and Research Committee.

HOD

Dr. S. SUBRAMANIAN
M.Sc., M.Phil., B.Ed., PGDCA, Ph.D.,
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PRIST UNIVERSITY
Thanjavur - 613 403

DEAN

Dr. L. CHINNAPPA
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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC FACULTY ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most feedback from faculty members will be graded on their opinion of the relevance/appropriateness of the course to meet industry needs.• Evaluate the applicability of the tools/activities/case studies presented in the curriculum to enable greater employability. The institution's academic initiatives contribute to the realization of the institution's mission and vision.	<ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and the Research Committee.

HOD **Dr. S. SUBRAMANIAN**
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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS TEACHING LEARNING SURVEY

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	<ul style="list-style-type: none">• Most students find the course content professionally relevant and the current curriculum professional. Most students are satisfied with the quality of teaching, the academic atmosphere, and the reference materials available in the department library and university.• Curriculum supports students' higher education and fosters entrepreneurship.	<ul style="list-style-type: none">• Feedback was analyzed by the Scientific Committee and the Research Committee.

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PRIST Deemed to be University,
THANJAVUR - 613 403.



ALUMNI FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Email *

deepakraja1999rpchamy@gmail.com

2. Name of the Alumni *

deepakumar

3. School *

ARTS AND SCIENCE



4. Degree *

Bachelor's



5. Program *

Science



6. Year of Passing *

7. Contact Number *

9783652356

8. Designation and Address of Workplace *

QUALITY CONTROL, MADURAI

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

Excellent

Good

Fair

Poor

11. The overall development you received *

Excellent

Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair

Poor

14. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair

Poor

15. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve *

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EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Email *

gowsal33@gmail.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

CHEMISTRY



4. Name of the Employer *

Gowsalya

5. Designation *

Quality Assurance

6. Name of the Organization and Address *

Bafna Pharmaceutical, Chennai

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree

- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

--

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FACULTY FEEDBACK ON CURRICULUM 2021-2022

* Required

Feedback

4. Syllabus is suitable to the course and need based. *

Excellent

Good

Satisfactory

Poor

5. The course/syllabus has good balance between theory and application or practical.

*

Excellent

Good

Satisfactory

Poor

6. The learning objectives are clear and appropriate to the program. *

Excellent

Good

Satisfactory

Poor

7. The system followed by the university for the design and development of curriculum is effective. *

Excellent

Good

Satisfactory

Poor

8. The curriculum has the potential in developing the habit of self-learning among the students. *

Excellent

Good

Satisfactory

Poor

9. The curriculum has focus on skill development. *

Excellent

Good

Satisfactory

Poor

10. The books prescribed/listed as reference materials are relevant, updated and appropriate. *

Excellent

Good

Satisfactory

Poor

11. The curriculum has been updated from time to time. *

Excellent

Good

Satisfactory

Poor

12. Is the subject / its syllabus interesting for majority of students? *

Excellent

Good

Satisfactory

Poor

13. Does the syllabus cover modern & advanced topics? *

Excellent

Good

Satisfactory

Poor

14. Is the syllabus designed for the preparation of competitive examination? *

Excellent

Good

Satisfactory

Poor

15. Is the syllabus designed in a way to improve Employment? *

Excellent

Good

Satisfactory

Poor

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PARENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Register Number *

1901CH10109

2. Parent Name *

Rengasamy

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

Excellent

Good

Fair

Poor

5. How do you rate the availability of the Text and Reference books in the Market? *

Excellent

Good

Fair

Poor

6. How do you rate the quality of the courses included into the semester? *

Excellent

Good

Fair

Poor

7. how do you rate the teaching techniques adopted by teachers ? *

Excellent

Good

Fair

Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

Excellent

Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies ? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair

Poor

11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good Fair Poor

12. How do you rate the transparency of the internal evaluation system? *

 Excellent Good Fair Poor

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Type your text

STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

Feedback

4. The sequence of the courses (subjects) in the curriculum *

High

Moderate

Poor

5. Size of syllabus in terms of the load on the student. *

High

Moderate

Poor

6. The objectives stated for each of the course. *

High

Moderate

Poor

7. The offering of the electives in terms of their relevance to the specialized streams.

*

High

Moderate

Poor

8. How do you rate the electives offered in relation to the technological advancements. *

High

Moderate

Poor

9. Content of the courses encourages extra learning / self learning. *

High

Moderate

Poor

10. How do you rate the percentage (Number) of courses having practical components? *

High

Moderate

Poor

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

High

Moderate

Poor

12. Additional comments / Suggestions for improve

--

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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year : 2021-22

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur - 613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Students Feedback on Curriculum

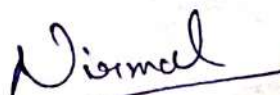
S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	49	21	2	0
2	Size of syllabus in terms of the load on the student.	39	31	2	0
3	The objectives stated for each of the course.	33	35	4	0
4	The offering of the electives in terms of their relevance to the specialized streams.	35	32	5	0
5	How do you rate the electives offered in relation to the technological advancements.	33	34	5	0
6	Content of the courses encourages extra learning / self learning.	35	32	2	3
7	How do you rate the percentage (Number) of courses having practical components?	45	17	5	5
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	23	45	4	0

Total number of Responded; 72



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Summary of Students Feedback on Curriculum

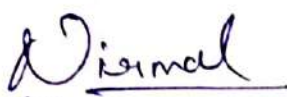
S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	25	41	6	0
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	7	3
4	The offering of the electives in terms of their relevance to the specialized streams.	32	30	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	31	33	3	5
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded;72



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Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	21	41	7	3
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	6	4
4	The offering of the electives in terms of their relevance to the specialized streams.	30	32	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	25	41	5	1
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded; 72

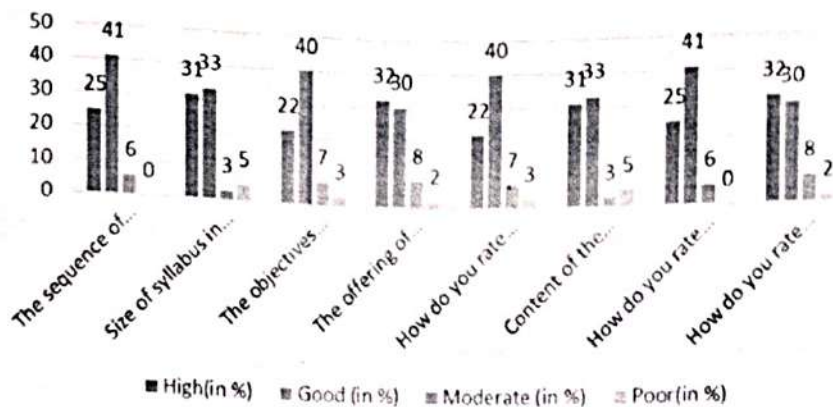


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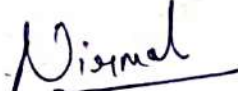
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Summary of Students Feedback on Curriculum




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Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	5	10	6
3	How do you rate the quality of the courses included into the semester?	10	8	9	0
4	how do you rate the teaching techniques adopted by teachers ?	11	7	4	5
5	How do you rate the ambience of the university for effective delivery of the	3	17	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	7	7	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	13	7	7	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	8	5	0
9	How do you rate the transparency of the internal evaluation system?	17	3	7	0

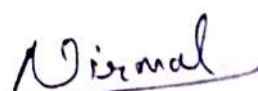
Total number of Responded; 27



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Summary of the Parents Feedback on Curriculum

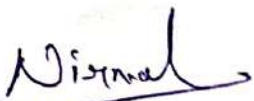
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	9	10	7	1
3	How do you rate the quality of the courses included into the semester?	10	9	6	2
4	How do you rate the teaching techniques adopted by teachers ?	8	9	5	5
5	How do you rate the ambience of the university for effective delivery of the academic programs?	8	11	8	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	12	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	10	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	7	6	0
9	How do you rate the transparency of the internal evaluation system?	17	7	3	0

Total number of Responded; 27



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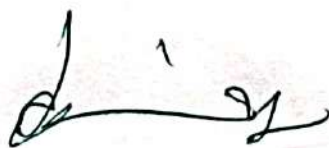


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Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	12	11	4	0
2	How do you rate the availability of the Text and Reference books in the Market?	11	11	3	2
3	How do you rate the quality of the courses included into the semester?	14	13	0	0
4	How do you rate the teaching techniques adopted by teachers ?	12	13	2	0
5	How do you rate the ambience of the university for effective delivery of the academic	13	8	5	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	14	7	6	0
7	How do you rate the programs based on the comfort of your ward in coping with the	12	6	7	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	8	9	0
9	How do you rate the transparency of the internal evaluation system?	9	9	9	0

Total number of Responded; 27



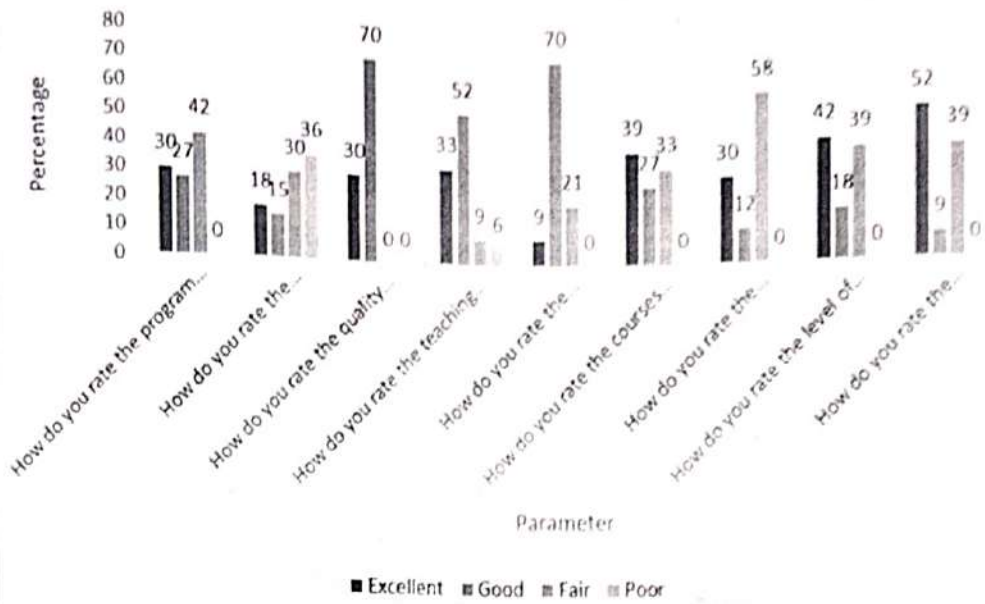
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Analysis of Parents Feedback on Curriculum



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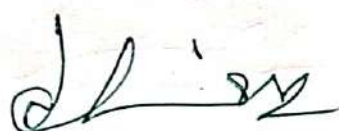
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Alumni Feedback on Curriculum

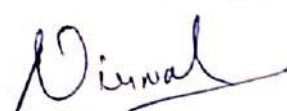
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	4	8	0
2	The relevance of the curriculum	6	7	6	0
3	The overall development you received	4	8	7	0
4	The curriculum is skill-oriented	1	2	16	0
5	The curriculum is job oriented	4	4	6	5
6	The standard of the curriculum is on par with national / international Institutions	4	3	7	5
7	The overall standards of the curriculum	8	7	2	2

Total number of Responded; 19



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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	3	4	3	0
2	The relevance of the curriculum	6	3	2	0
3	The overall development you received	4	3	2	1
4	The curriculum is skill-oriented	5	2	3	0
5	The curriculum is job oriented	3	3	3	1
6	The standard of the curriculum is on par with national / international Institutions	4	3	3	0
7	The overall standards of the curriculum	4	4	2	0

Total number of Responded; 10



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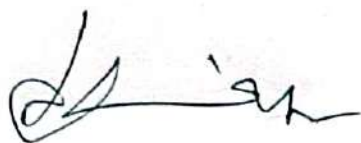


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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	9	2	0
2	The relevance of the curriculum	9	5	4	1
3	The overall development you received	7	7	5	0
4	The curriculum is skill-oriented	8	6	4	1
5	The curriculum is job oriented	4	7	8	0
6	The standard of the curriculum is on par with national/ international Institutions	8	4	6	1
7	The overall standards of the curriculum	9	5	4	1

Total number of Responded; 19



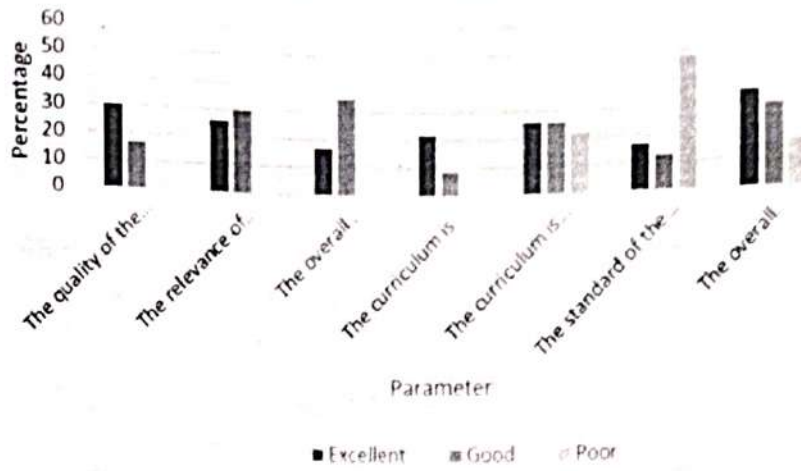
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Analysis of Alumni Feedback on Curriculum



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Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	13	1	1	0
2	The course/syllabus has good balance between theory and application or practical.	9	3	2	1
3	The learning objectives are clear and appropriate to the program.	10	4	1	0
4	The system followed by the university for the design and development of curriculum is effective.	9	3	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	3	4	0
6	The curriculum has focus on skill development.	11	2	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	6	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	5	5	3	0
12	Is the syllabus designed in a way to improve Employment?	8	5	2	0

Total number of Responded; 15



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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	14	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	10	3	2	0
3	The learning objectives are clear and appropriate to the program.	11	2	2	0
4	The system followed by the university for the design and development of curriculum is effective.	10	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	3	2	1
6	The curriculum has focus on skill development.	12	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	7	5	2	1
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	6	0
12	Is the syllabus designed in a way to improve Employment?	13	1	1	0

Total number of Responded; 15



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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	22	23	14	0
2	The course/syllabus has good balance between theory and application or practical.	33	19	7	0
3	The learning objectives are clear and appropriate to the program.	21	23	15	2
4	The system followed by the university for the design and development of curriculum is effective.	19	24	16	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	22	19	17	1
6	The curriculum has focus on skill development.	22	24	13	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23	27	17	2
8	The curriculum has been updated from time to time.	29	12	18	0
9	Is the subject / its syllabus interesting for majority of students?	22	26	11	0
10	Does the syllabus cover modern & advanced topics?	26	12	20	1
11	Is the syllabus designed for the preparation of competitive examination?	21	21	17	0
12	Is the syllabus designed in a way to improve Employment?	22	14	23	0

Total number of Responded; 59



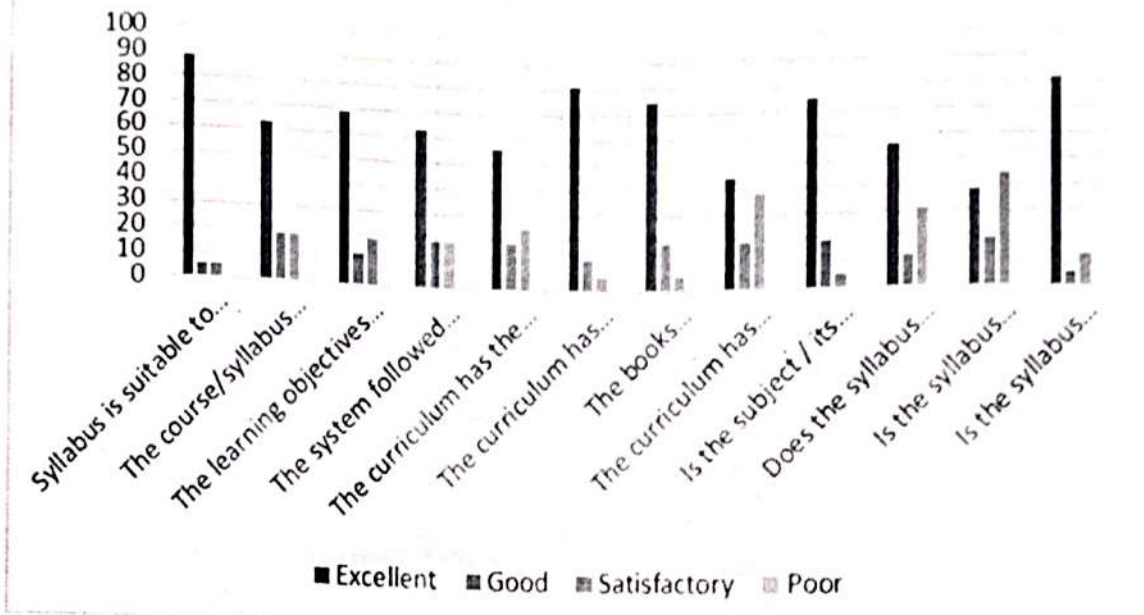
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Analysis of Faculty Feedback on Curriculum



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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	14	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	3	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	2	3	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	2	4	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	3	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	11	3	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	2	3	1

Total number of Responded; 15



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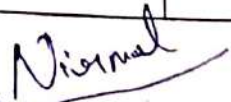
Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	3	2	2
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	1	3	1
3	How effective is the Curriculum in developing analytical and problem- solving skills	10	3	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	11	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	3	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	9	3	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	9	3	3	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	4	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	4	1	0

Total number of Responded; 15


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Employer Feedback on Curriculum (Percentage)

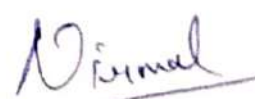
S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	37	23	10	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	18	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	63	5	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	35	34	2	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	37	33	2	1
6	Curriculum reflects current trends and practices in the respective disciplines.	41	29	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	39	30	2	2
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	13	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	63	5	5	0
10	The curriculum facilitates an overall holistic development of the student?	53	15	4	1

Total number of Responded; 73

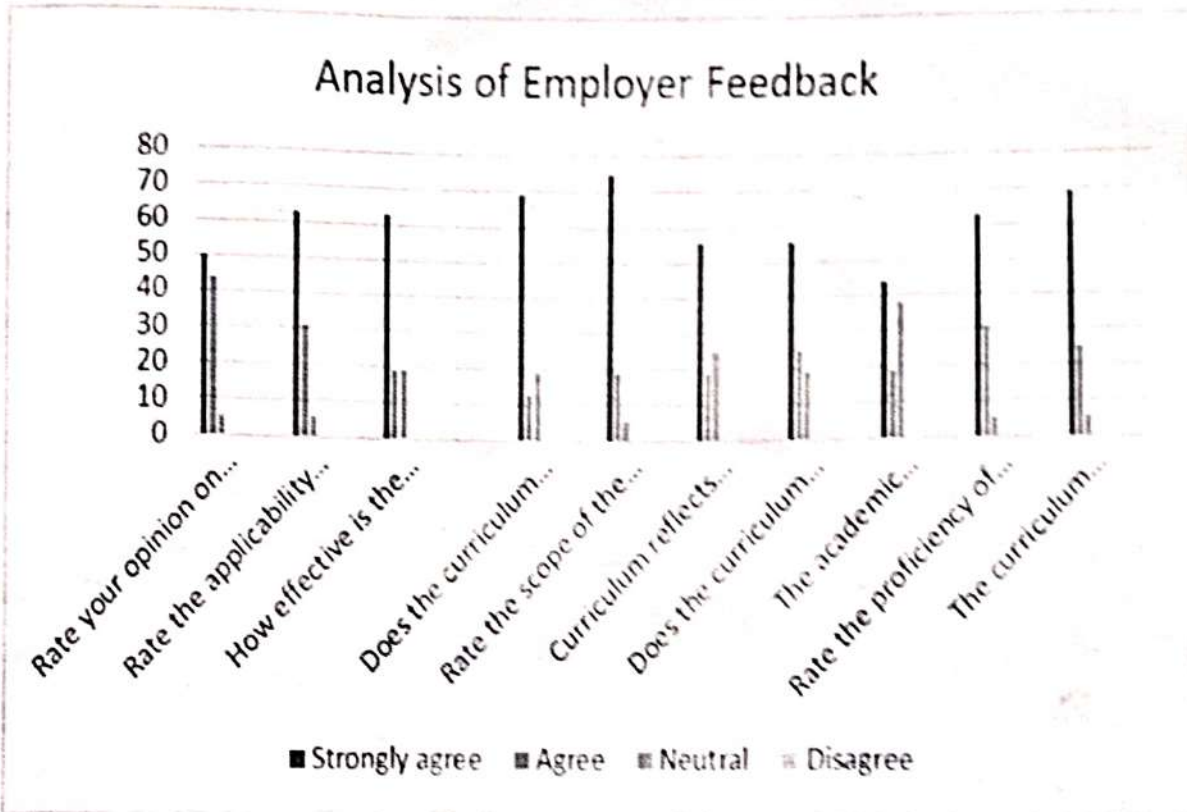


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Analysis of Employer Feedback



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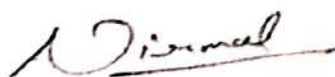
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STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like ICT



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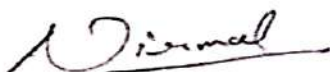


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EMPLOYER'S FEEDBACK (2021-2022)

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors



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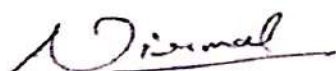


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ALUMNI FEEDBACK (2021-2022)

Action taken report

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.



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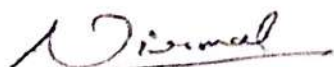


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Parents Feedback (2021-2022)

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year:

2021- 2022



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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	71	4	0
2	Size of syllabus in terms of the load on the student.	65	10	0
3	The objectives stated for each of the course.	64	11	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60	15	0
5	How do you rate the electives offered in relation to the technological advancements.	72	2	1
6	Content of the courses encourages extra learning / self learning.	64	11	0
7	How do you rate the percentage (Number) of courses having practical components?	61	14	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53	22	0

Total Responses:75

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH (%)	MODE RATE (%)	POOR (%)
1	The sequence of the courses (subjects) in the curriculum	94.7	5.3	0
2	Size of syllabus in terms of the load on the student.	86.7	13.3	0
3	The objectives stated for each of the course.	85.3	14.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	80	20	0
5	How do you rate the electives offered in relation to the technological advancements.	96	2.7	1.3
6	Content of the courses encourages extra learning / self learning.	85.3	14.7	0
7	How do you rate the percentage (Number) of courses having practical components?	81.3	18.7	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	70.7	29.3	0

Total Responses:75

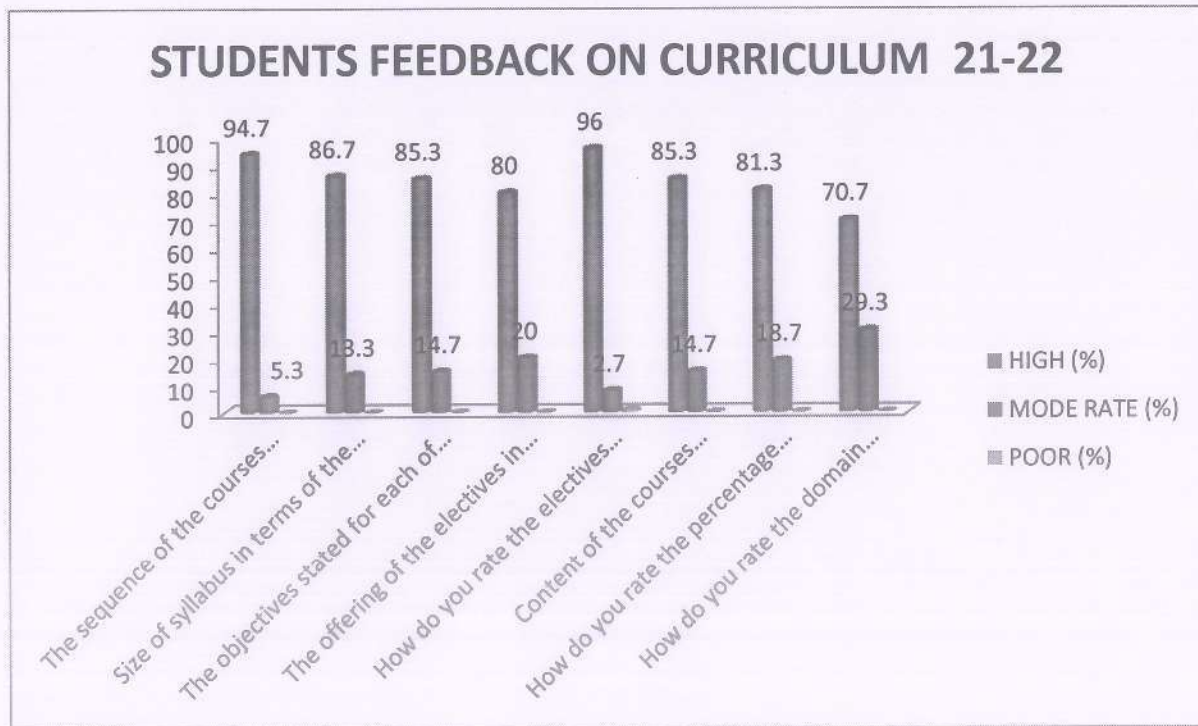
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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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STUDENT FEEDBACK ON CURRICULUM 2021-2022
Action taken report

S.NO	Feedback	Action taken
1	More particle sessions need to be included, so that students are industry ready.	The faculty members were instructed by the head of institution to conduct more practical oriented sessions

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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	7	1	1
2	The relevance of the curriculum	7	2	0
3	The overall development you received	6	3	0
4	The curriculum is skill-oriented	5	4	0
5	The curriculum is job oriented	7	2	0
6	The standard of the curriculum is on par with national/ international Institutions	4	5	0
7	The overall standards of the curriculum	8	1	0

Total responses:09

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**Alumni Feedback on Curriculum
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	77.78	11.11	11.11
2	The relevance of the curriculum	77.78	22.22	0
3	The overall development you received	66.67	33.33	0
4	The curriculum is skill-oriented	55.56	44.44	0
5	The curriculum is job oriented	77.78	22.22	0
6	The standard of the curriculum is on par with national / international Institutions	44.44	55.56	0
7	The overall standards of the curriculum	88.89	11.11	0

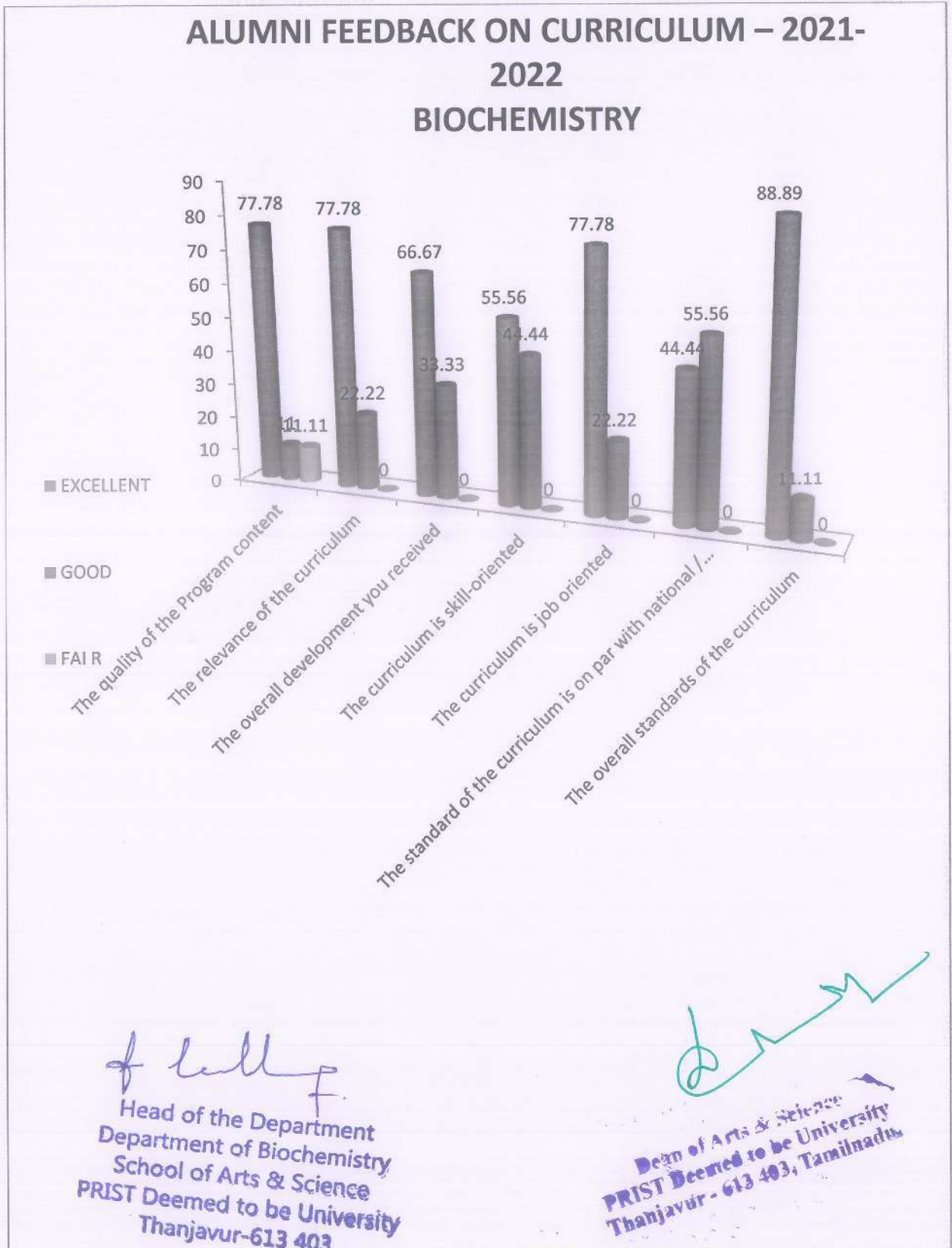
Total responses: 09

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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM





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**Alumni feedback
Action taken report 2021-2022**

Feedback	Action taken
Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry

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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

S.no	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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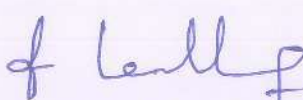



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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	21	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	21	4	0	0
3	How do you rate the quality of the courses included into the semester?	23	1	1	0
4	How do you rate the teaching techniques adopted by teachers?	17	8	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	22	3	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	24	1	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	16	9	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	15	9	1	0
9	How do you rate the transparency of the internal evaluation system?	24	1	0	0

Total responses:25



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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

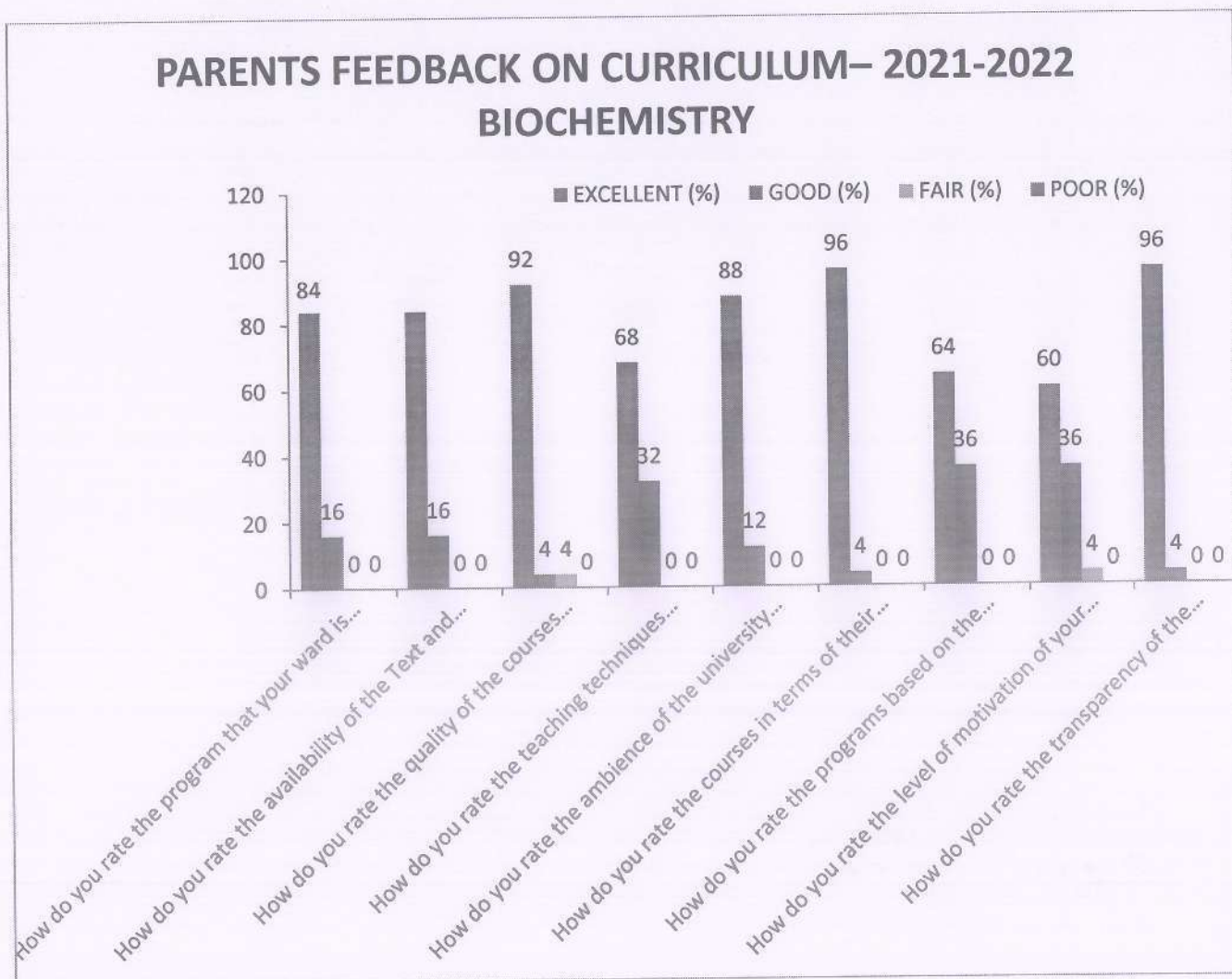
S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	84	16	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	92	4	4	0
4	How do you rate the teaching techniques adopted by teachers?	68	32	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	88	12	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	96	4	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	64	36	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	60	36	4	0
9	How do you rate the transparency of the internal evaluation system?	96	4	0	0


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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Parents Feedback 2021-2022

Action taken report

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.	Lectures were arranged wherein students get the opportunity to learn from expert faculties from various institutions and research.

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FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCE LLENT	GOOD	SATISF ACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self-learning among the students.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	5	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	7	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responses:09

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	Excellent	good	satisfactory
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0
3	The learning objectives are clear and appropriate to the program.	77.78	22.22	0
4	The system followed by the university for the design and development of curriculum is effective.	77.78	22.22	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0
6	The curriculum has focus on skill development.	55.56	44.44	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.44	55.56	0
8	The curriculum has been updated from time to time.	77.78	22.22	0
9	Is the subject / its syllabus interesting for majority of students?	77.78	22.22	0
10	Does the syllabus cover modern & advanced topics?	55.56	44.44	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responses:09

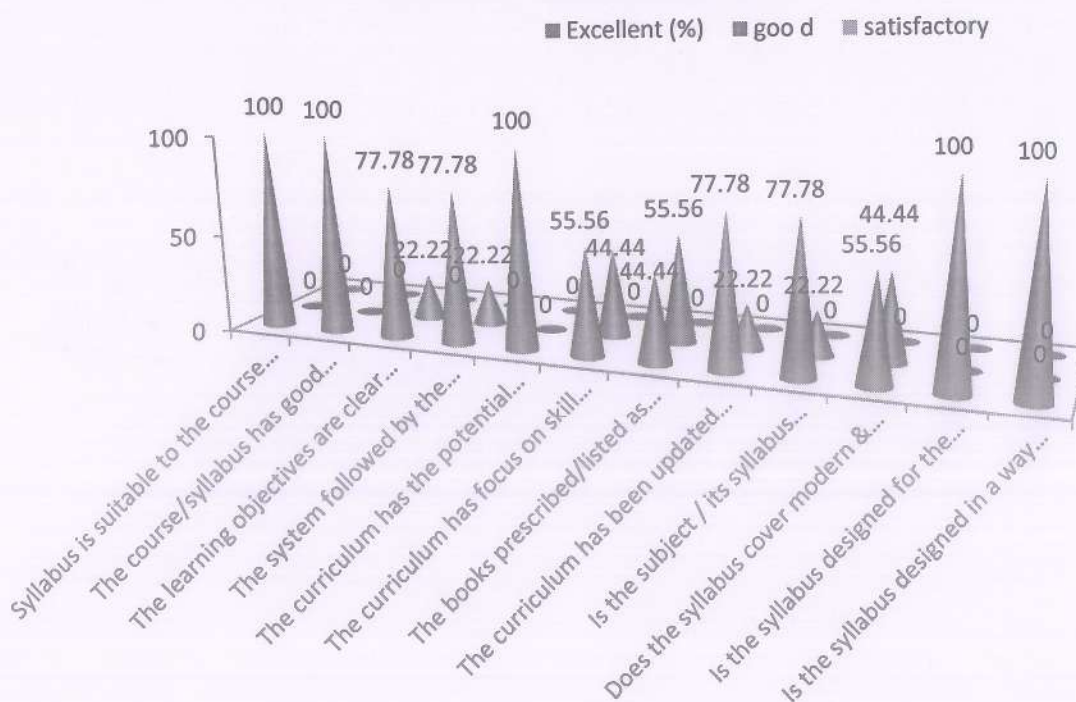
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

FACULTY FEEDBACK ON CURRICULUM– 2021-2022 BIOCHEMISTRY



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**FACULTY FEEDBACK
ACTION TAKEN 2021-2022**

S.No	STAKEHOLDER	ACTION TAKEN
1	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to the teachers through feedback

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	agree		
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	1	0
10	The curriculum facilitates an overall holistic development of the student?	7	1	0

Total responses: 8

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	100	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	100	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	100	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	100	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	100		0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	100	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0
9	Rate the proficiency of our graduates to adapt to industry requirements	87.5	12.5	0
10	The curriculum facilitates an overall holistic development of the student?	87.5	12.5	0

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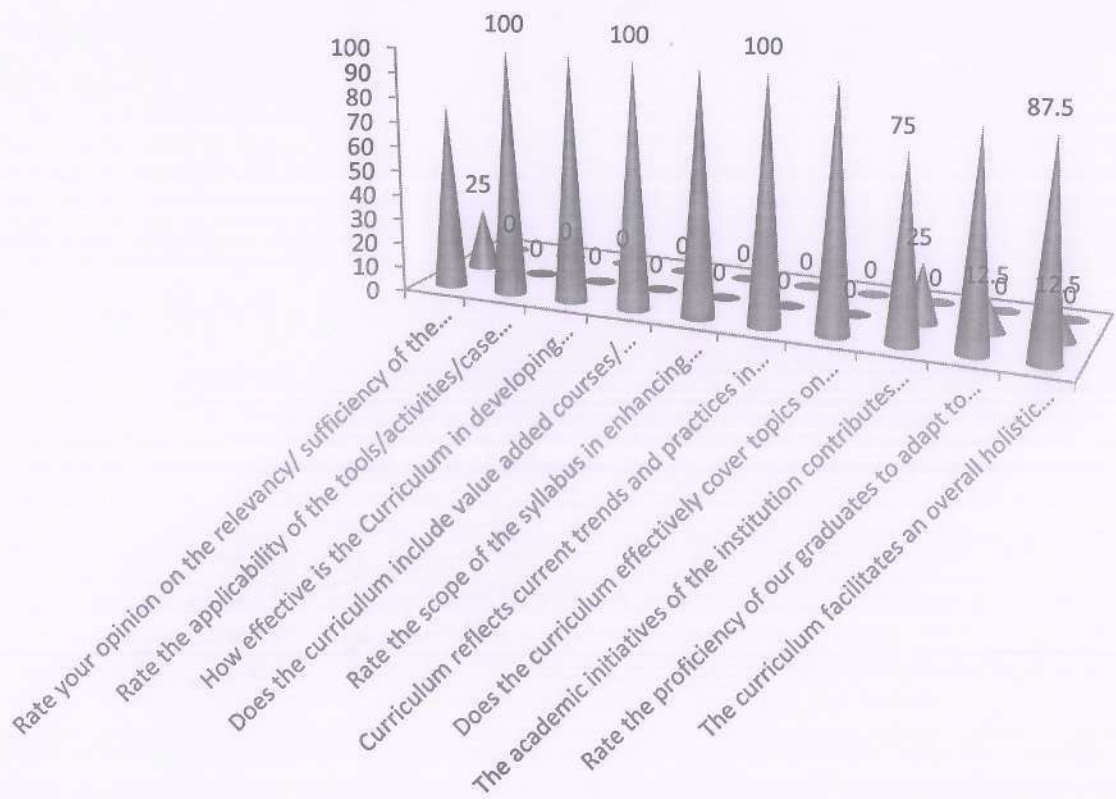
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

EMPLOYER FEEDBACK ON CURRICULUM – 2021-2022 BIOCHEMISTRY

■ Strongly agree (%) ■ Agree (%) ■ neutral (%)



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EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Inclusion of food processing and food analysis topics which help the students to achieve various job positions in food manufacture and food safety	Recommended to Board of Studies

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Dean

Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA., PGDBA., M.Tech., Ph.D.
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Faculty members are advised to take students to industrial visit for their courses	
Feedback statement: Syllabus content need to be reduced. The content is vast for some of the courses.	Feedback Ref.No
Action taken Will be proposed in curriculum revision	
Feedback statements: 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision	Feedback Ref.No SAS/2022-2023/001 SAS/2022-2023/002
Action taken 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques - tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	
Feedback statements: Cutting edge technologies, industry based curriculum.	Feedback Ref.No SAS/2022-2023/20 SAS/2022-2023/18
Action taken Adding latest tools to biochemistry course will be recommended during the curriculum revision	

[Handwritten Signature]
3/15/23

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Vallam, Thanjavur-613 403.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Alumnus/Alumna *

Vijune Lawrence L

2. Register Number *

1802PC1001

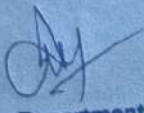
3. Year of Graduation *

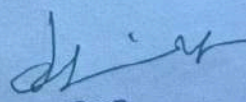
2016

2017

2018

2019


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1/21/23, 4:30 PM

- 2020
- 2021
- 2022

4. Designation and Name of Organisation presently employed *

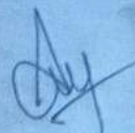
Student - SASTRA Deemed University

5. Program of Study *

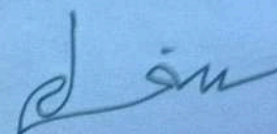
- Under Graduate (UG)
- Post Graduate (PG)

6. Branch/Specialization *

- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)



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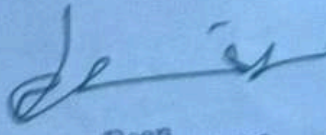
09:01 4/20/20

- MA ENGLISH
- MSc MATHEMATICS
- MSc PHYSICS
- MSc CHEMISTRY
- MSc BIOCHEMISTRY
- MSc BIOTECHNOLOGY
- MSc MICROBIOLOGY
- MSc COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016


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8. Program Period for Post Graduate Students

- 2020 - 2022

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number *

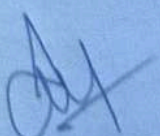
7530020952

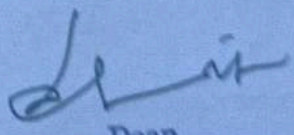
10. Email ID *

vijunelawrence@gmail.com

11. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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12. Adequacy of the Open Elective Courses in the Curriculum *

- Excellent

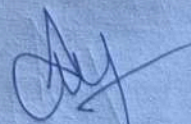
- Very Good
- Good
- Average
- Poor

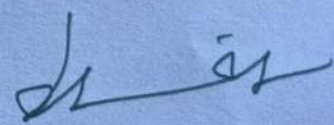
13. Scope for skill development/employability/entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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15. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent

02/10/2018 4:30 PM

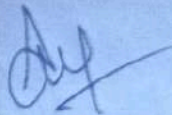
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum *

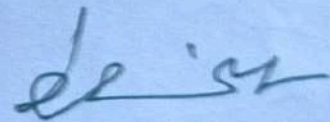
- Excellent
- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design *

- Excellent
- Very Good
- Good
- Average
- Poor



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18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

- Strongly agree

12/12/2018 4:30 PM

- Agree
- Neutral
- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative *



Strongly agree

Agree

Neutral

Disagree

Strongly disagree

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21. The new courses introduced in the University meet contemporary requirements



Strongly agree

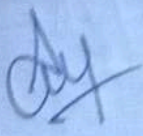
- Agree
- Neutral
- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *

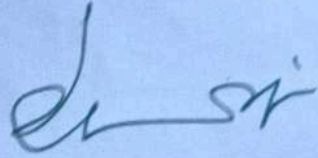
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *

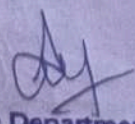
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

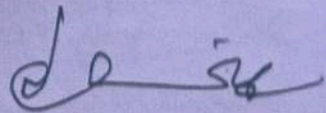
25. The program has brought out the best of my ability *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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Vellam, Thanjavur-613 403.

27. The Program has improved my skills in written and oral communication *

- Strongly agree

- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. *

11/23, 4:30 PM

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone *

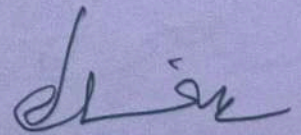
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)] *

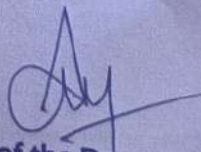
Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.



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12/13 4:30 PM

Placements

Options

Internships.

Scholarship

Financial Assistance in terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

more Alumni meet need, more interactive sessions needed

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

more workshop, 6th month industrial training internship needed

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required

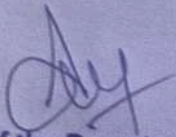
FEEDBACK ON CURRICULUM

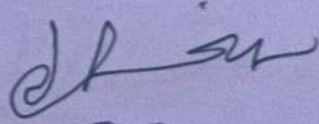
16. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

12/23 4:05 PM

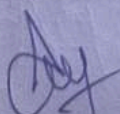
- Excellent
- Very Good
- Good
- Average
- Poor


19. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

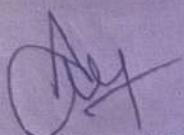
- Excellent
- Very Good
- Good
- Average
- Poor

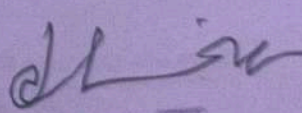
22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. *

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average


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10:01:40 PM

Poor

24. Adequacy of the Skill Based Courses in the Curriculum *

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum *

Excellent

Very Good

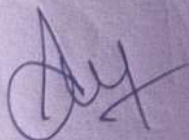
Good

Average

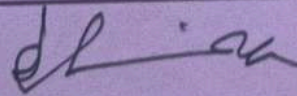
Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Cytotechniques – tissue homogenization and Cell disruption, cell counting and sc



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

Hi, FEEDBACK. When you submit this form, the owner will see your name and email address.

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely
Dean

1. Name of the Faculty *

Dr. S. Ambiga

2. Designation *

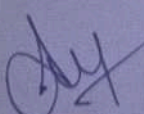
Associate professor

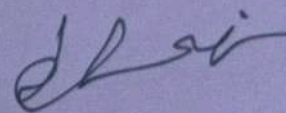
3. Mobile Number/Whatsapp Number *

9677261094

4. Academic Year *

2015 - 2016


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- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

5. Semester *

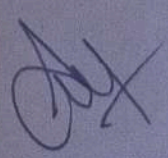
- Odd Semester
- Even Semester

6. Email id *

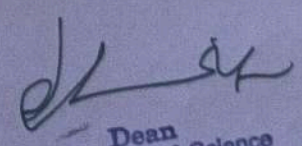
ambigabio@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor



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8. Adequacy of the Elective Courses in the Curriculum *

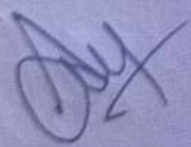
- Excellent
- Very Good
- Good
- Average
- Poor

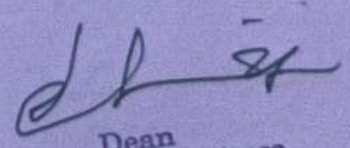
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

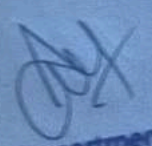
- Excellent
- Very Good
- Good
- Average
- Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. *

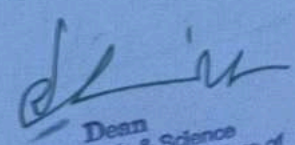
- Excellent
- Very Good
- Good
- Average
- Poor

13. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average



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14. Adequacy of the Skill Based Courses in the Curriculum *

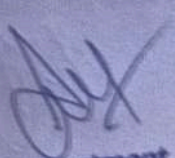
- Excellent
- Very Good
- Good
- Average
- Poor

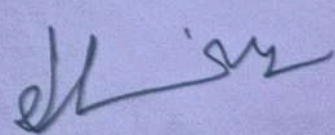
15. Adequacy of the Add-On Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *

- Excellent
- Very Good
- Good
- Average


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Deemed to be University
Valiam, Thanjavur-613 403.

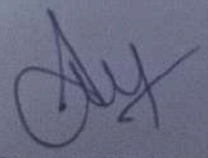
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *

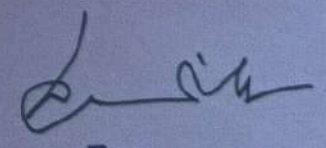
- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system *

- Excellent
- Very Good
- Good
- Average
- Poor



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Deemed to be University
Vallam, Thanjavur-613 403.**

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

Teaching

23. Please take a moment to make further comments or suggestions for improvement of curriculum. *

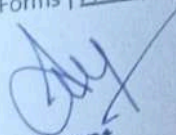
Research and technology

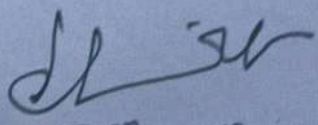
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *

HORMONAL BIOCHEMISTRY paper must be included

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PONNAINIYAH RAMANAYYAR INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

* Required

Dear Students,
We request you to fill the following feedback on curriculum, your time and effort will help us enrich our curriculum. Yours sincerely,
Dean

1. Name of the Student *

V. Arockiya priyadarshini

2. Register Number *

2001PCT10211

3. Program of Study *

Under Graduate (UG)

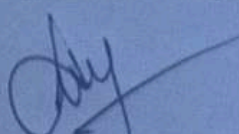
Post Graduate (PG)

4. Branch/Specialization *

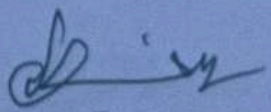
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- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)



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5. Program Period for Under Graduate Students (UG)


- 2022 - 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)

- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

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
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

7. Whatsapp Number * 

8438841379

8. Email ID * 

apriyadharshini2012@gmail.com

9. Content and Coverage of the Core Courses in the Curriculum * 


Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum * 

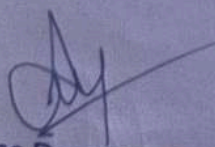
Excellent

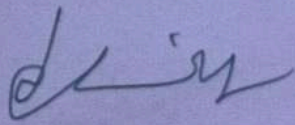
Very Good


Good

Average

Poor


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Vallam, Thanjavur-613 403.

11. Adequacy of the Open Elective Courses in the Curriculum * 

NOV 24 4:40 PM

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

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14. Scope for skill development/employability/entrepreneurship in the Courses offered. *

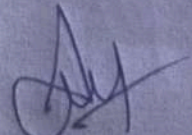
- Excellent
- Very Good
- Good
- Average
- Poor

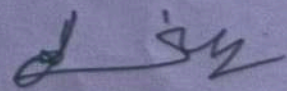
15. Laboratory Content in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Skill Based Courses in the Curriculum *

- Excellent
- Very Good
- Good
- Average
- Poor


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17. Adequacy of the Add-On Courses in the Curriculum *

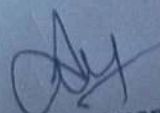
- Excellent
- Very Good
- Good
- Average
- Poor

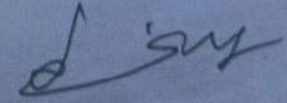
18. Program's effectiveness in developing independent thinking. *

- Excellent
- Very Good
- Good
- Average
- Poor

19. Program's effectiveness in developing teamwork capability. *

- Excellent
- Very Good
- Good
- Average
- Poor


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20. Program's effectiveness in imparting quest for lifelong learning *

Excellent

Very Good

Good

Average

Poor

21. The research orientation in the course design *

Excellent

Very Good

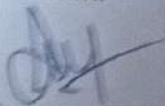
Good

Average

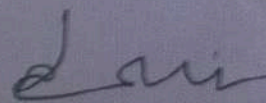
Poor

22. Signature - (Type your name) *

V. Arackiya priyadharshini



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

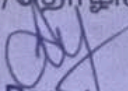
Yours sincerely,
Dean

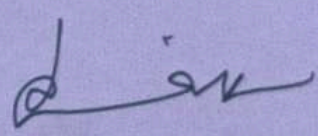
1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Janardan

2. Designation/Occupation- பதவி/தொழில் *

Perfusionist


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3. Name of daughter/son - மகள்/மகன் பெயர் *

Kavya J

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் *

2001PC10208

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

9176639245

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு *

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) *

2009 - 2012

2010 - 2013


2011 - 2014

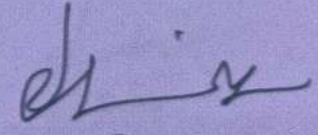
2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018


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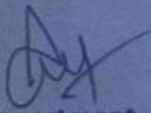
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025

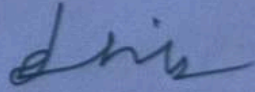
8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) *

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024

9. Year of study - படிக்கும் ஆண்டு *

- I
- II
- III


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10. Semester - 1 (16)


- O1
- O2
- O3
- O4
- O5
- O6

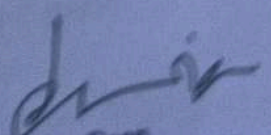
11. Faculty approach - 5 (16)

- Excellent - 5 (16)
- Good - 4 (16)
- Average - 3 (16)
- Fair - 2 (16)
- Need improvement - 1 (16)

12. Study Environment - 4 (16)

- Excellent - 5 (16)
- Good - 4 (16)
- Average - 3 (16)
- Fair - 2 (16)


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 Thanjavur - 613 403

Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல் *

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

*

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

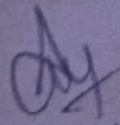
Need Improvement - முன்னேற்றம் தேவை

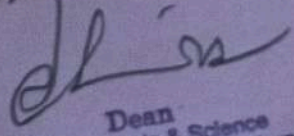
18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

*

Excellent - சிறப்பானது

Good - நல்லது


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Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

Overall Performance - ஒட்டுமொத்த செயல்திறன்

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

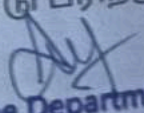
Need Improvement - முன்னேற்றம் தேவை

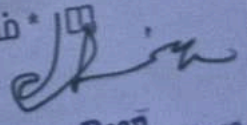
20. List two good aspects in the institution -
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை
பட்டியலிடுங்கள் * ௫

Good campus

21. Give two suggestions for further improvement - மேலும்
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * ௫

Practical studies


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22. How would you rate your overall experience in the College? Please select your
ratings on the scale 1 to 5. Higher the score better the perception /
experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை

END SEMESTER FEEDBACK -ENGLISH (Copy)

* Required

1. Name of the Student *

Kalpana M

2. Register Number *

1901EN1009

3. Program Period *

UG 2018-2020

UG-2019 - 2021

UG-2020 - 2022

PG-2019 - 2021

PG-2020 - 2022

4. Course *

B.A ENGLISH

HOD
Department of English

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Dean

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Science & Technology (PRIST) 1/11
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II B.A ENGLISH

III B.A ENGLISH

I M.A ENGLISH

II M.A ENGLISH

5. Year of Study * [1]

I

II

III

6. Semester * [1]

I

III

V

7. Whatsapp Number * [1]

6385100390

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course Punjawan

* [1]

AQP
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2/11

- 20110AEC11- Tamil – I
- 20110AEC31- Tamil – III
- 20111AEC13 Literature in 1400-1600 Period
- 20111AEC33- Literature in Augustan period
- 17111AEC51- Literature in Modern period-I
- 20211AEC11 History of English Language and structure
- 19211SEC31 Critical Approaches to English Literature

9. CURRICULUM SPECIFIC FEEDBACK *

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Very Good

Good

Satisfactory

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

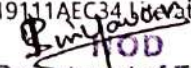
How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

10. Course 2 * 

- 20111AEC12- English-I
- 20111AEC32- English-III
- 20111AEC14 Literature in Elizabethan Period
- 19111AEC34 Literature in Romantic Period


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- 17111AEC52 American Literature
- 20211AEC12 Shakespeare
- 19211AEC32 American Literature

11. CURRICULUM SPECIFIC FEEDBACK * []

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Course 3 *

- 2011AEC15 -Social History of England-I
- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 -English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism

13. CURRICULUM SPECIFIC FEEDBACK *

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Very Good

Good

Satisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered



Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



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Very Good

Good

Satisfactory

Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



14. Course 4 *

2011AEC16 -History of English Literature-I

1911AEC36 -Shakespeare

1711SEC54 -Translation

2021AEC14- Indian Writing in English

19211DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK *

Very Good

Good

Satisfactory

Scope for entrepreneurship in the Course offered



Scope for employability in the Course offered



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Very Good

Good

Satisfactory

Adequacy of the Skill Based content in the course offered



Course effectiveness in imparting quest for lifelong learning



The research orientation in the course design



How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



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16. Course 5 * 

2011DSC55A-Single Author Study-Tagore

1921DSC15A- Romantic Movement

17. CURRICULUM SPECIFIC FEEDBACK * 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2021-2022

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.	STUDENTS	Simplifying concepts: methods required	Noted
2.		Need more opportunities to participate on seminars & presenting papers.	Will arrange in upcoming year with the support of the higher officials and faculties
3.		Communication skills enhancement papers are required	Already offered such papers in syllabus even though we try to accumulate more time with this paper and activity.
4.		Need more Language lab hours	Considered
5.		Requesting for increasing Library hours	Noted
6.	ALUMNI	Business communication related papers required	Program was designed ,it come to an effect from this academic year
7.		Training for interviews and mock interviews are required	Offered a paper already even though we will arrange for mock trials for interviews.

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8		Personality development programme's required	Already offered a paper which helps students to enhance their personality development
9	EMPLOYEE	Contents need to reduced	The members of DAC and BOS rectify the problem as soon as possible.
10		Students need platform to expose their innovative skills	Noted
11		Research papers need prime focus	Noted
12		Literature papers like SHE, HEL contents need to be reduced	Considered Resolution: BOS members will change the format and contents of these papers. That will come to an effect from next academic year.

~~Prithvi~~
~~HOD~~
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DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2021 - 2022

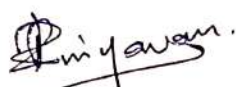


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SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	HIG H	MO DER ATE	POO R	TOT AL
1	The sequence of the courses (subjects) in the curriculum	140	30	1	171
2	Size of syllabus in terms of the load on the student	145	31	0	171
3	The objectives stated for each of the course	100	70	1	171
4	The offering of the electives in terms of their relevance to the specialized streams	80	90	1	171
5	How do you rate the electives offered in relation to the technological advancements	152	18	1	171
6	Content of the courses encourages extra learning / self learning.	130	41	0	171
7	How do you rate the percentage (Number) of courses having practical components	91	75	5	171
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	110	60	1	171

Total Response = 171


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STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	HIG H	MO DE RAT E	POO R
1	The sequence of the courses (subjects) in the curriculum	82%	18%	1%
2	Size of syllabus in terms of the load on the student	85%	18%	0%
3	The objectives stated for each of the course	58%	41%	1%
4	The offering of the electives in terms of their relevance to the specialized streams	47%	53%	1%
5	How do you rate the electives offered in relation to the technological advancements	89%	11%	1%
6	Content of the courses encourages extra learning / self learning.	76%	24%	0%
7	How do you rate the percentage (Number) of courses having practical components	53%	44%	3%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	35%	1%

Total Response = 171


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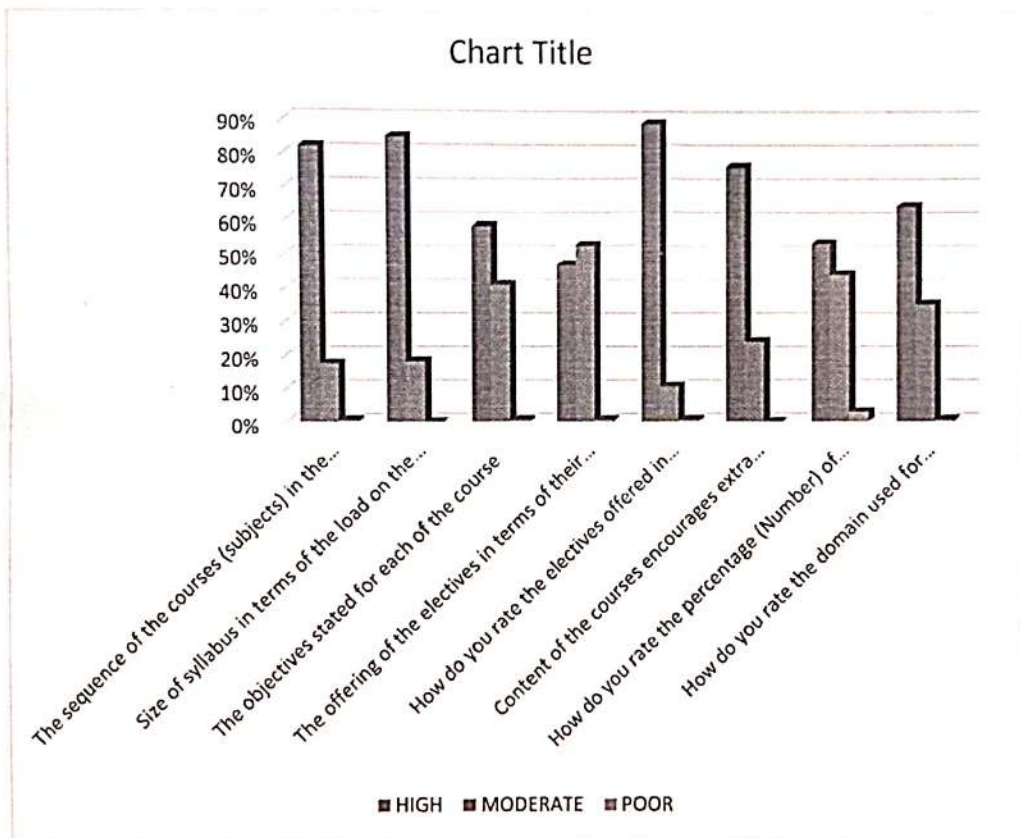

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ANALYSIS OF STUDENT FEEDBACK



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ALUMNI FEEDBACK ON CURRICULUM

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR	TO TA L
1	The quality of the Program content	19	18	2	0	39
2	The relevance of the curriculum	18	19	2	0	39
3	The overall development you received	18	17	4	0	39
4	The curriculum is skill-oriented	15	19	4	1	39
5	The curriculum is job oriented	18	16	5	0	39
6	The standard of the curriculum is on par with national / international Institutions	15	15	9	0	39
7	The overall standards of the curriculum	16	13	8	2	39

Total Response = 39

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**ALUMNI FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR
1	The quality of the Program content	49%	46%	5%	0%
2	The relevance of the curriculum	46%	49%	5%	0%
3	The overall development you received	46%	44%	10%	0%
4	The curriculum is skill-oriented	38%	49%	10%	3%
5	The curriculum is job oriented	46%	41%	13%	0%
6	The standard of the curriculum is on par with national / international Institutions	38%	38%	23%	0%
7	The overall standards of the curriculum ¹⁹	41%	33%	21%	5%

Total Response = 39


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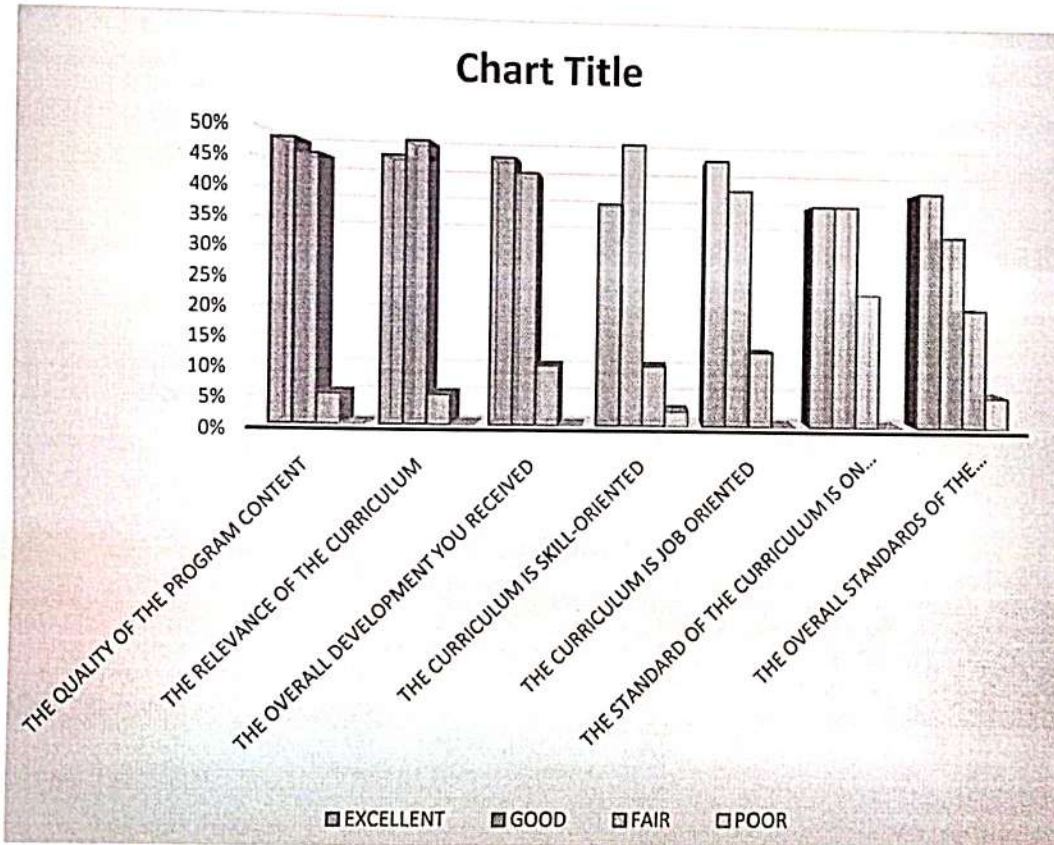

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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	GOO D	FAIR	POO R	TOTA L
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	53	26	2	1	82
2	How do you rate the availability of the Text and Reference books in the Market	52	24	5	1	82
3	How do you rate the quality of the courses included into the semester	37	31	13	1	82
4	how do you rate the teaching techniques adopted by teachers	46	26	9	1	82
5	How do you rate the ambience of the university for effective delivery of the academic programs	34	33	14	1	82
6	How do you rate the courses in terms of their relevance to the emerging technologies	35	37	9	1	82
7	How do you rate the programs based on the comfort of your ward in coping with the workload	37	33	12	0	82
8	How do you rate the level of motivation of your ward while undergoing the programme	37	30	13	1	82
9	How do you rate the transparency of the internal evaluation system	38	32	12	0	82

Total Response = 82


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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLEN T	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	65%	32%	2%	1%
2	How do you rate the availability of the Text and Reference books in the Market	63%	29%	6%	1%
3	How do you rate the quality of the courses included into the semester	45%	38%	16%	1%
4	how do you rate the teaching techniques adopted by teachers	56%	32%	11%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs	41%	40%	17%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies	43%	45%	11%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload	45%	40%	15%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme	45%	37%	16%	1%
9	How do you rate the transparency of the internal evaluation system	46%	39%	15%	0%

Total Response = 82

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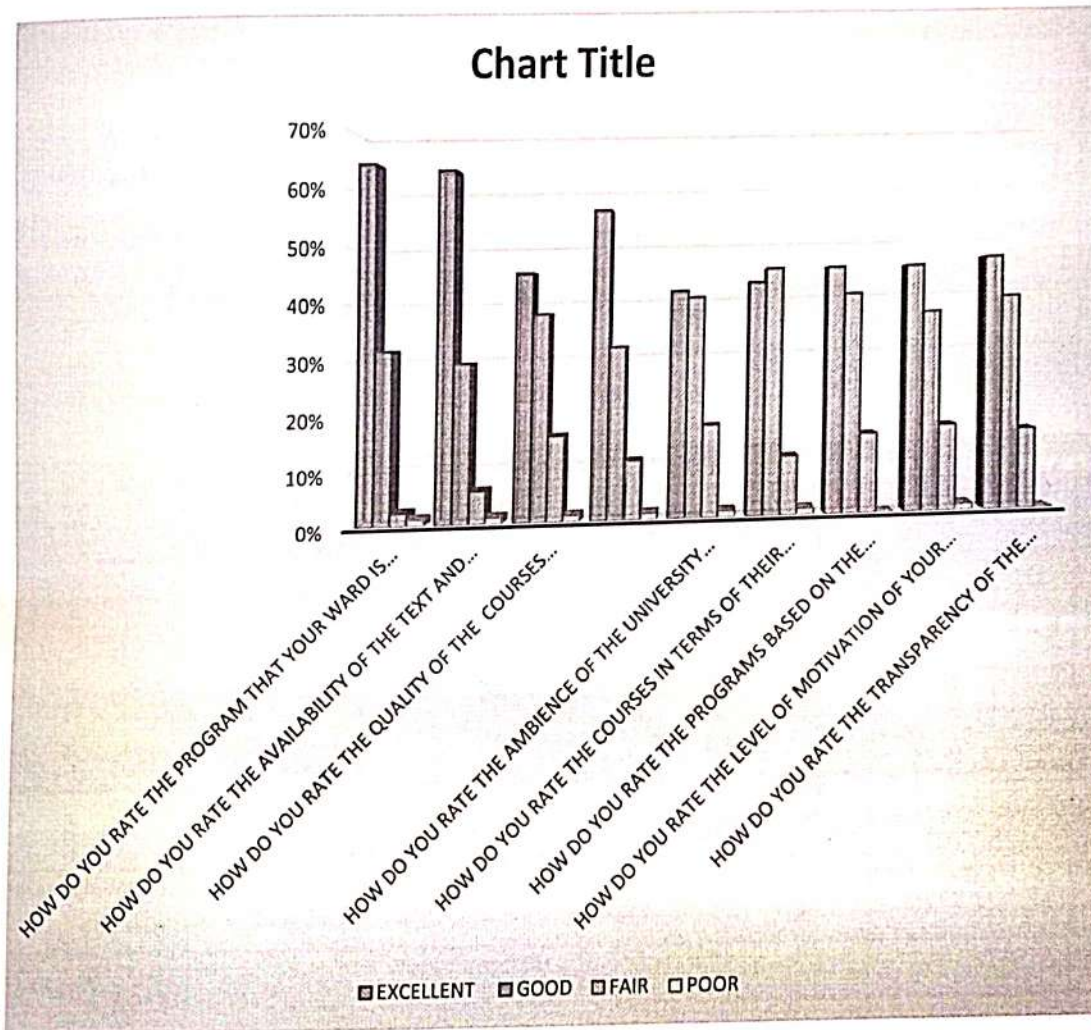
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCEL LENT	GO OD	SATISF ACTO RY	PO OR	TO TA L
1	Syllabus is suitable to the course and need based.	14	8	2	0	24
2	The course/syllabus has good balance between theory and application or practical.	14	6	3	1	24
3	The learning objectives are clear and appropriate to the program.	12	9	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	10	11	1	2	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	10	4	1	24
6	The curriculum has focus on skill development.	15	5	4	0	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	4	1	1	24
8	The curriculum has been updated from time to time.	16	6	2	0	24
9	Is the subject / its syllabus interesting for majority of students	10	10	4	0	24
10	Does the syllabus cover modern & advanced topics	17	4	3	0	24
11	Is the syllabus designed for the preparation of competitive examination	19	3	2	0	24
12	Is the syllabus designed in a way to improve Employment	13	7	3	1	24

Total Response = 24

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**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCEL LENT	GO OD	SATIS FACT ORY	POO R
1	Syllabus is suitable to the course and need based.	58%	33%	8%	0%
2	The course/syllabus has good balance between theory and application or practical.	58%	25%	13%	4%
3	The learning objectives are clear and appropriate to the program.	50%	38%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective.	42%	46%	4%	8%
5	The curriculum has the potential in developing the habit of self-learning among the students.	38%	42%	17%	4%
6	The curriculum has focus on skill development.	63%	21%	17%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	75%	17%	4%	4%
8	The curriculum has been updated from time to time.	67%	25%	8%	0%
9	Is the subject / its syllabus interesting for majority of students	42%	42%	17%	0%
10	Does the syllabus cover modern & advanced topics	71%	17%	13%	0%
11	Is the syllabus designed for the preparation of competitive examination	79%	13%	8%	0%
12	Is the syllabus designed in a way to improve Employment	54%	29%	13%	4%

Total Response = 24

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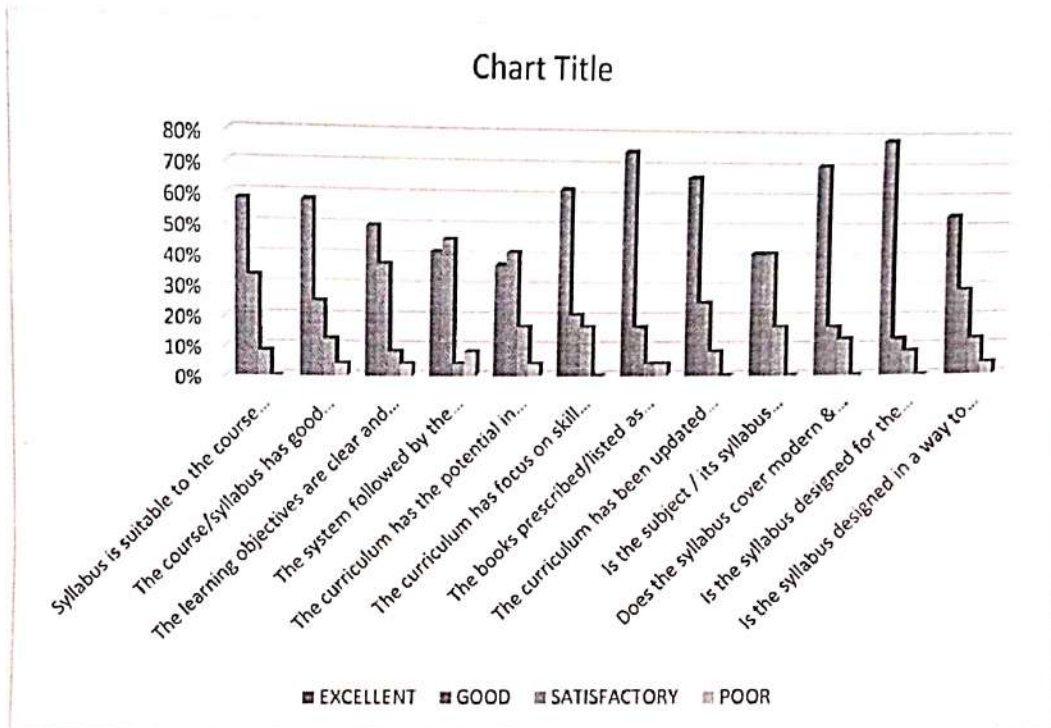
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	10	0	0	0	0	10
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	4	5	1	0	0	10
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	2	0	0	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	5	0	0	0	10
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	7	3	0	0	0	10
6	Curriculum reflects current trends and practices in the respective disciplines.	9	1	0	0	0	10
7	Does the curriculum effectively cover topics on fundamentals and latest technology	7	3	0	0	0	10
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	2	0	0	0	10
9	Rate the proficiency of our graduates to adapt to industry requirements	6	2	2	2	0	10
10	The curriculum facilitates an overall holistic development of the student?	4	6	0	0	0	10

Total Response = 10


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**EMPLOYER FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	100%	0%	0%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	40%	50%	10%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50%	50%	0%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70%	30%	0%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	90%	10%	0%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology	70%	30%	0%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80%	20%	0%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	20%	20%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	40%	60%	0%	0%	0%

Total Response = 10


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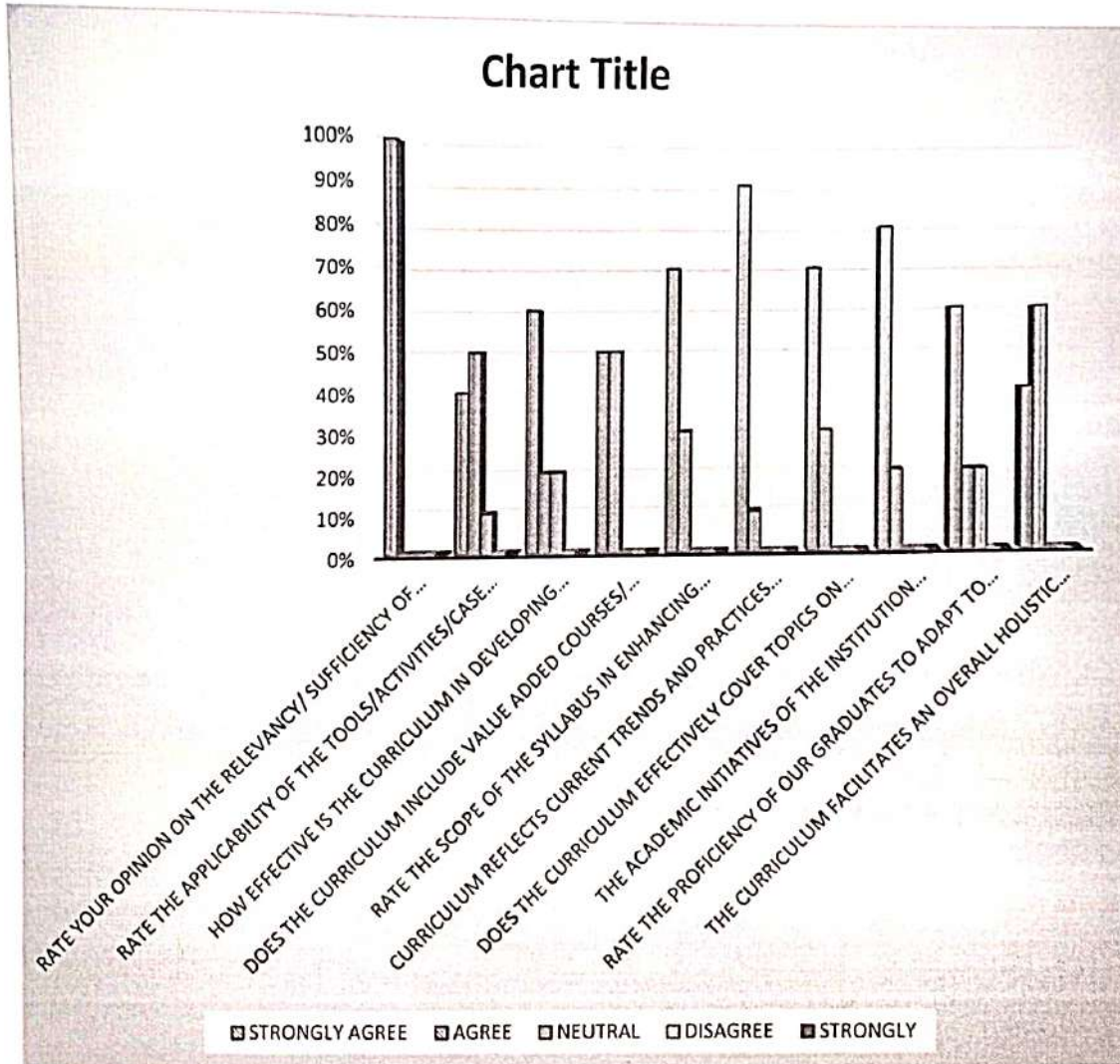

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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

Department of
MICROBIOLOGY

Academic Year: 2021-22

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

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S. Srinivasan

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PRIST Deemed to be University
Th. Thanjavur - 610 014

Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

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S. Srinivasan
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PRIET Deemed to be University
Thanjavur - 610 005, Tamil Nadu

Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
	How do you rate the percentage (Number) of courses having practical components?	67%	25%	8%
	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%



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Analysis of Students Feedback on Curriculum

High Moderate Poor



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0


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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26



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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

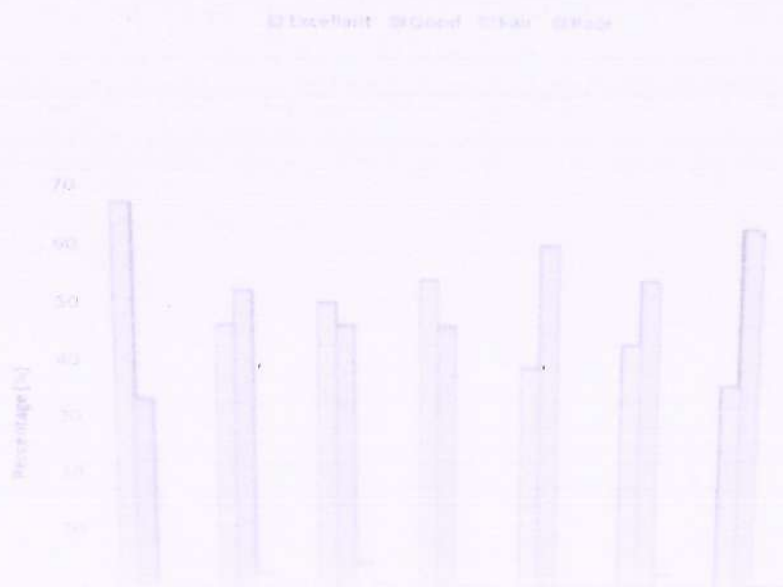


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Analysis of the Alumni Feedback on Curriculum



Srinivas


Head of the Department
Department of Microbiology
 School of Arts & Science

Srinivas


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PRIET Deemed to be University
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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	31	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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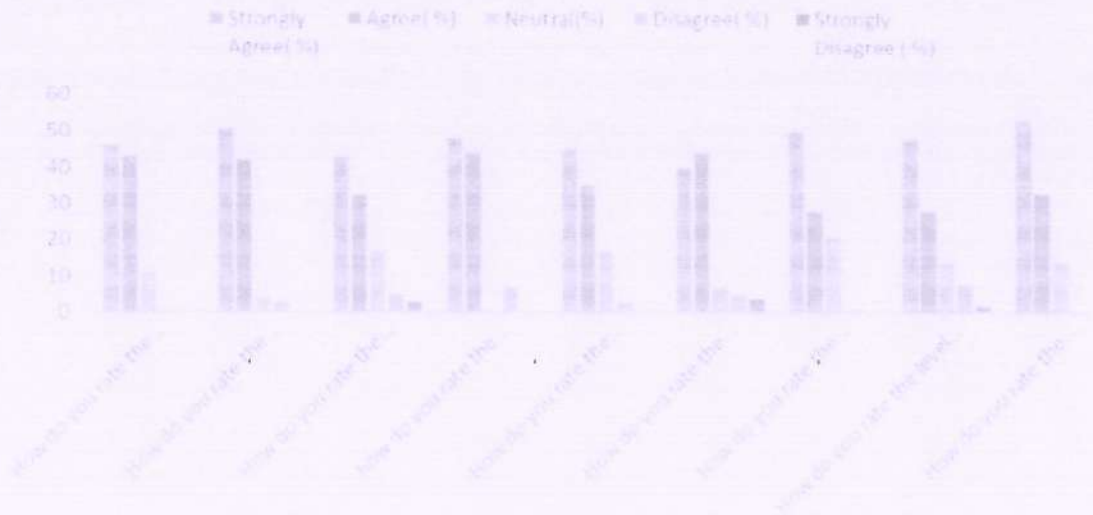
Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%


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Analysis of the Parents Feedback on Curriculum



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Employer Feedback on Curriculum


S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0



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Summary of the Employer Feedback on Curriculum


S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20


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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%


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Analysis of the Employer Feedback on Curriculum



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Srinivas


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Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books, prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0




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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on 'skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12


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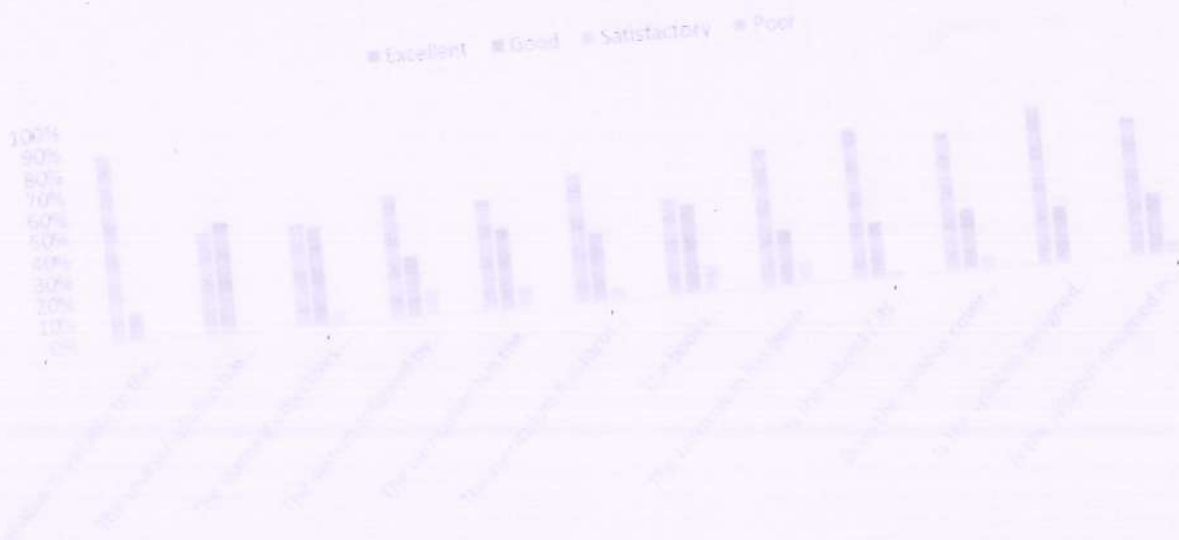
Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

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 Head of the Department
 Head of the Department
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 Department of Microbiology
 School of Arts & Sciences

[Signature]
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Analysis of Faculty Feedback on Curriculum



A. Subramanian

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Srinivasan

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DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2021– 2022

Stake Holders	Feedback	Action taken
Student	More particle session need to be included, so that student are industry ready	The faculty members were instructed by the head institution to conduct more practical oriented sessions
Alumnae	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry
Teacher	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation , group discussions etc	Formal instruction were circulated to the teachers through feed back
Parent	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research
Employer	Inclusion of food processing and food analysis topics which help the students to achieve various job position in food manufacture and food safety	Recommended to Board of studies

Signature of the HOD

Head of the Department
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Signature of the DEAN

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**Ponnaiyah Ramajayam Institute of
Science and Technology [PRIST]**

**Internal Quality Assurance Cell
[IQAC]**

“Feedback Report”

Department of Education

Academic Year : 2020-21

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“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies.
4. Is available on the University Website.

2. Parents Feedback on curriculum:

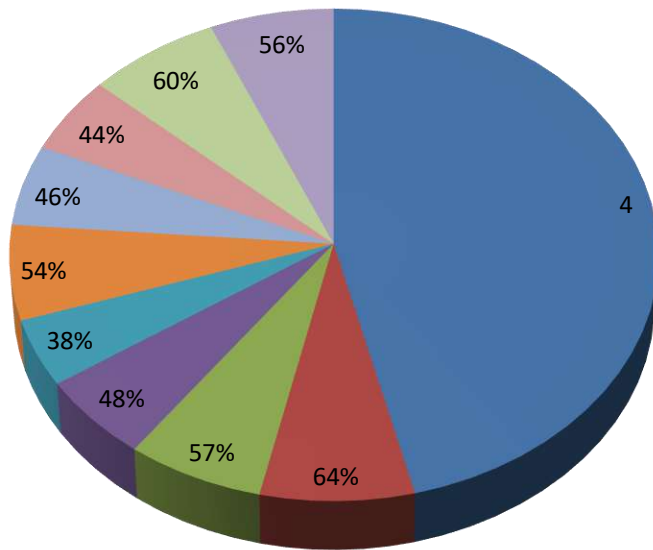
Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis.

Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-4	Good-3	Fair-2	Poor-1	Total
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	39	19	2	1	61
How do you rate the availability of the Text and Reference books in the Market?	35	24	2	0	61
How do you rate the quality of the courses included into the semester?	29	27	4	1	61
How do you rate the teaching techniques adopted by teachers ?	23	31	6	1	61
How do you rate the ambience of the university for effective delivery of the academic programs?	33	23	4	1	61
How do you rate the courses in terms of their relevance to the emerging technologies ?	28	29	3	1	61
How do you rate the programs based on the comfort of your ward in coping with the workload?	27	30	3	1	61
How do you rate the level of motivation of your ward while undergoing the programme?	36	18	7	0	61
How do you rate the transparency of the internal evaluation system?	34	20	3	4	61

Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	64%	31%	3%	2%
How do you rate the availability of the Text and Reference books in the Market?	57%	39%	3%	0%
How do you rate the quality of the courses included into the semester?	48%	44%	7%	2%
how do you rate the teaching techniques adopted by teachers ?	38%	51%	10%	2%
How do you rate the ambience of the university for effective delivery of the academic programs?	54%	38%	7%	2%
How do you rate the courses in terms of their relevance to the emerging technologies ?	46%	48%	5%	2%
How do you rate the programs based on the comfort of your ward in coping with the workload?	44%	49%	5%	2%
How do you rate the level of motivation of your ward while undergoing the programme?	60%	30%	11%	0%
How do you rate the transparency of the internal evaluation system?	56%	33%	5%	7%

Parents Feedback on curriculum



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- how do you rate the teaching techniques adopted by teachers ?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies ?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

Excellent-4 Good-3, Fair-2, Poor-1

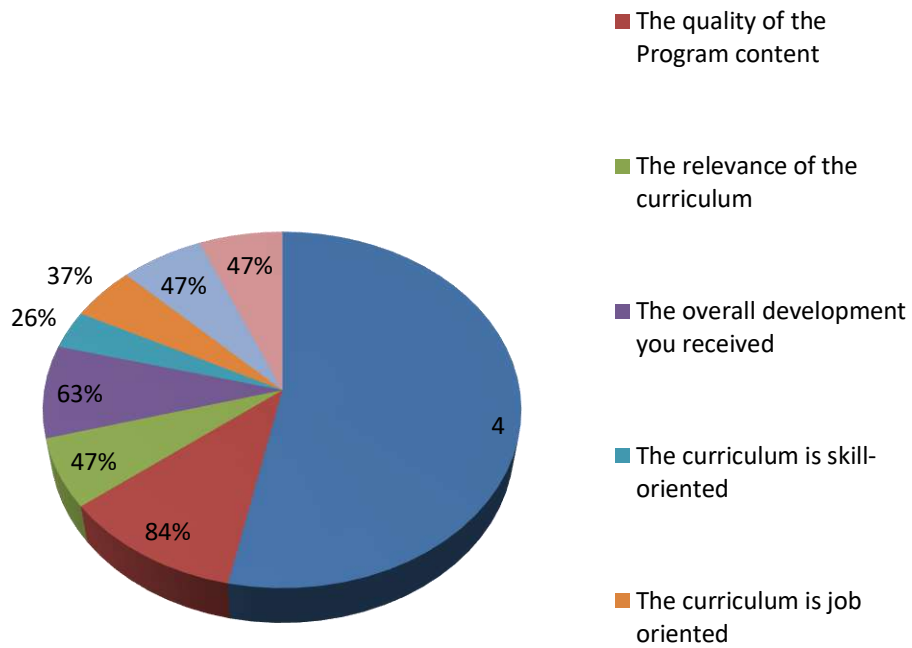
3. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1	Total
The quality of the Program content	16	3	0	0	19
The relevance of the curriculum	9	10	0	0	19
The overall development you received	12	5	2	0	19
The curriculum is skill-oriented	5	10	4	0	19
The curriculum is job oriented	7	9	3	0	19
The standard of the curriculum is on par with national / international Institutions	9	6	4	0	19
The overall standards of the curriculum	9	7	3	0	19
Total	67	50	16	0	133

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	84%	16%	0%	0%
The relevance of the curriculum	47%	53%	0%	0%
The overall development you received	63%	26%	11%	0%
The curriculum is skill-oriented	26%	53%	21%	0%
The curriculum is job oriented	37%	47%	16%	
The standard of the curriculum is on par with national / international Institutions	47%	32%	21%	0%
The overall standards of the curriculum	47%	38%	16%	0%

Alumni Feedback on curriculum



Excellent-4 Good-3,Fair-2,Poor-1

4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

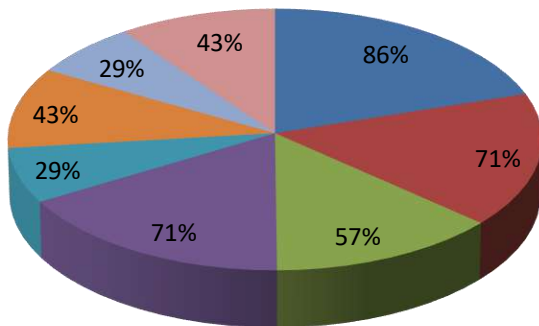
- Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree - 3	Neutral - 2	Disagree- 1	Strongly Disagree 0	Total
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	1	0	0	0	7
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	5	2	0	0	0	7
How effective is the Curriculum in developing analytical and problem-solving skills	4	5	0	0	0	7
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	5	2	0	0	0	7
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	5	0	0	0	7

Curriculum reflects current trends and practices in the respective disciplines.	3	3	1	0	0	7
Does the curriculum effectively cover topics on fundamentals and latest technology?	2	4	1	0	0	7
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	3	4	1	0	0	7
Rate the proficiency of our graduates to adapt to industry requirements	3	2	2	0	0	7
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	6	0	0	0	0	7
The curriculum facilitates an overall holistic development of the student?	0	5	1	0	0	7
Total	34	31	6	0	0	7

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree-0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	86%	14%	0%	0%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	71%	29%	0%	0%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	57%	71%	0%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	71%	29%	0%	0%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	29%	71%	0%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	43%	43%	14%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	29%	57%	14%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	43%	57%	14%	0%	0%

Employers' Feedback



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

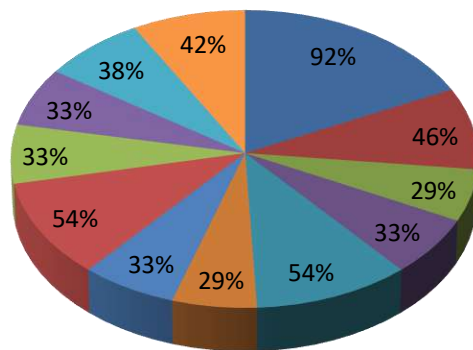
- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course/syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed/listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total	122	83	57	22	288

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%

Faculty Feedback on Curriculum



■ Syllabus is suitable to the course and need based.

■ The course/syllabus has good balance between theory and application or practical.

■ The learning objectives are clear and appropriate to the program.

■ The system followed by the university for the design and development of curriculum is effective.

■ The curriculum has the potential in developing the habit of self-learning among the students.

■ The curriculum has focus on skill development.

■ The books prescribed/listed as reference materials are relevant, updated and appropriate.

6. Students Feedback on Curriculum

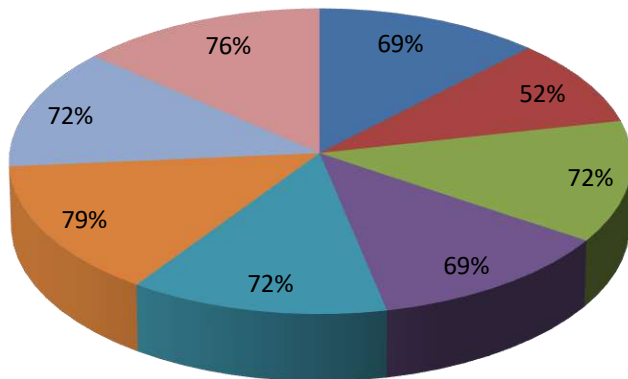
Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High -4	Moderate -3	Poor- 2	Low -1	To tal
The sequence of the courses (subjects) in the curriculum	20	9	0	0	29
Size of syllabus in terms of the load on the student.	15	13	1	0	29
The objectives stated for each of the course.	21	7	1	0	29
The offering of the electives in terms of their relevance to the specialized streams.	20	9	0	0	29
How do you rate the electives offered in relation to the technological advancements.	21	5	3	0	29
Content of the courses encourages extra learning / self learning.	23	6	0	0	29
How do you rate the percentage (Number) of courses having practical components?	21	7	1	0	29
How do you rate the domain used for Designing/performing the experiments in the laboratory.	22	7	0	0	29
Total	163	63	6	0	261

Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	69%	31%	0%	0%
Size of syllabus in terms of the load on the student.	52%	45%	3%	0%
The objectives stated for each of the course.	72%	24%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	69%	31%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	72%	17%	10%	0%
Content of the courses encourages extra learning / self learning.	79%	21%	0%	0%
How do you rate the percentage (Number) of courses having practical components?	72%	24%	3%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	76%	24%	0%	0%

Students Feedback High-4,Moderate-3,Poor -2,Low-1



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most of the parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

S.no	Parameter	4 Excell ent	3 High	2 Good	1 Satisfact ory	0 Poor
1	How much of the Syllabus was covered in the class?	20	9	0	0	0
2	How well did the teachers prepare for the classes?	17	8	4	0	0
3	How well were the teachers able to communicate?	15	13	1	0	0
4	The teachers approach to teaching can best be described as	16	12	1	0	0
5	Fairness of the internal evaluation process by the teachers.	21	7	1	0	0
6	Was your performance in assignments discussed with you?	25	2	2		0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	20	5	4	0	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	19	6	3	1	0
9	The institution provides multiple opportunities to learn and grow.	21	5	2	1	0
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	20	5	2	1	0
11	Your mentor does a necessary follow-up with an assigned task to	23	4	1	1	0

	you.					
12	The teachers illustrate the concepts through examples and applications.	19	5	4	1	0
13	The teachers identify your strengths and encourage you with providing right level of challenges	17	8	4	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them	21	7	1	0	0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	20	5	4	0	0
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	15	13	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	21	5	2	1	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work		8	4	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	19	5	4	1	0
20	The overall quality of teaching-learning process in your institute	20	5	4	0	0



**SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION**

ACTION TAKEN REPORT ON FEEDBACK (2021 - 2022)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews -Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through in-house training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Students should be able to apply the theoretical knowledge they gain in class rooms in real life situations, so that the adaptation to the workplace becomes easier. Courses should focus more on practical aspects	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.

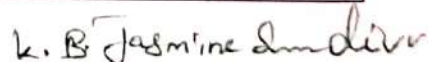


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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



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2021-22

PONNAINAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEEDBACK

* Required

1. STUDENT:

No

Yes

2. REGISTER NUMBER:

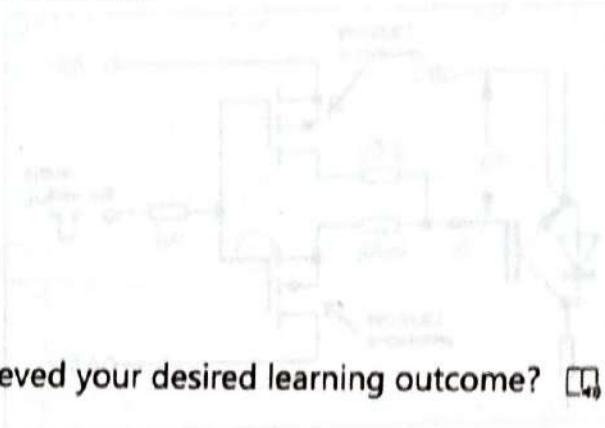
1801CV1014

3. STUDENT NAME:

LATCHIA PRABA B

4. How satisfied are you with the knowledge you gained from the course?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied



5. Do you feel you achieved your desired learning outcome?

- Yes
- No
- Not sure

6. How would you rate the instructor's overall teaching performance?

1 2 3 4 5 6 7 8 9 10

Poor Excellent

7. How do you agree with the following statements? *

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor prepared well at the start of each class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor communicated clearly on course expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor delivered course in a clear and easy-to-understand approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor encouraged students in-class participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor maintained my interest throughout the whole course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor thoroughly answered questions from students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor had good time management during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor communicated clearly on course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How effective were the following aspects regards to your experience in this course? *

	Extremely ineffective	Somewhat ineffective	Neutral	Somewhat effective
Instructional materials used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learning activities used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Use of technologies in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group activities organized after the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. How effective were the instructional materials used in this course?  

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

10. How effective were the learning activities used in this course?  

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective

Not at all effective

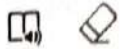
11. Did the course meet your expectation?  

Yes

No

Not sure

12. How likely are you to recommend this course to a friend or classmate?



1

2

3

4

5

6

7

8

9

10

Not at all likely

Extremely likely

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2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)





Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name

VISHWA.K

2. Register Number

1701CV1014

3. Year of Graduation   2016 2017 2018 2019 2020 2021 20224. Designation and Name of Organisation presently employed 

RRDK CIVIL WORK AND DRAWING

5. Program of Study   B.Tech -Full Time B.Tech-Part Time M.Tech-Full Time M.Tech-Part Time6. Branch/Specialization   CSE ECE

- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS
- CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students

- 2018-2022
- 2017-2021
- 2016-2020
- 2015-2019
- 2014-2018
- 2013-2017
- 2012-2016

8. Program Period for M.Tech- Full Time Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020


- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Program Period for M.Tech- Part Time Students 

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

10. Whatsapp Number 

9145823458

11. Email ID 



viscivildone@gmail.com

12. Adequacy of the Elective Courses in the Curriculum  



- Excellent
- Very Good
- Average
- Poor

13. Adequacy of the Open Elective Courses in the Curriculum  

- Excellent
- Very Good
- Average
- Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.  

- Excellent
- Good
- Average
- Poor

15. Laboratory Content in the Curriculum  

- Very Good
- Good
- Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Average

Poor

18. The research orientation in the course design

Excellent

Good

Average

Poor

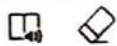
19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

- Agree
- Neutral
- Disagree
- Strongly disagree



20. The learning I had in the University is useful in my career  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

21. The academic developments in the University in recent years are appreciative





- Strongly agree
- Neutral
- Disagree
- Strongly disagree

22. The new courses introduced in the University meet contemporary requirements  

- Agree
- Neutral
- Disagree

Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


University encourages alumni participation in its activities.  

Agree

Neutral

Disagree

Strongly disagree



24. The Program that I have undergone in the University was intellectually stimulating  

Strongly agree

Neutral

Disagree

Strongly disagree



25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group  

Agree

Neutral

Disagree

Strongly disagree

26. The program has brought out the best of my ability  

- Agree
- Neutral
- Disagree
- Strongly disagree



27. The Program has stimulated creative thinking in me  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has improved my skills in written and oral communication





- Agree
- Neutral
- Disagree
- Strongly disagree



29. The Program has developed my problem solving skills  

- Agree



- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum  

- Agree
- Neutral
- Disagree
- Strongly disagree



31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

32. I have made an active contribution to University through the program undergone  

- Strongly agree
- Neutral
- Disagree

Strongly disagree

33. How would you like to contribute to your college?  

Option 1

Guest Lectures/Knowledge Partnerships.


Industry Academia Interface building and Tie-ups.

Placements



Internships.

Scholarship


Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? 

VERY GOOD

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.  



36. Any other suggestion(s) you would like to make 

NO

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2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

Dr.IRAIKARKUZHALI

2. DESIGNATION

Professor

3. DEPARTMENT

CIVIL

4. MOBILE NUMBER/WHATSAPP NUMBER

8458799143

5. Academic Year

2015 - 2016


2016 - 2017 2017 - 2018 2018 - 2019 2019 - 2020 2020 - 2021 2021 - 2022 2022-2023**6. Semester**  Odd Semester Even Semester**7. Official E-MAIL ID**

prist.ac.in


8. Content and Coverage of the Core Courses in the Curriculum  Excellent Very Good Good Average Poor

9. Adequacy of the Elective Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. 

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



- Excellent
- Very Good
- Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

odd on courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

certificate courses

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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2021-2022

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,

Dean

1. Name of the Organization

BALA PROPTIES

2. Name & Designation of the Employer giving the feedback.

VANITHA K & QC

3. Mobile Number/ Whatsapp Number

7874576925

4. Official EMAIL ID

VANITHAKUMARCE@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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5. Name(s) of the Programme(s) undergone by the alumni of our university

FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.



Excellent

Very good

Good

Average

Poor

7. Basic skills in computer Science



Excellent

Very good

Good

Average

Poor

8. Knowledge in Design Techniques



Excellent

Very good

Good

Average

Poor

9. Knowledge about recent tools and their usage



Excellent

Very good

Good

Average

Poor

10. Practical skills



Excellent

Very good

Good

Average

Poor

11. Ability to grasp new ideas



Excellent

Very good

Good

Average

Poor

12. Ability to learn new skills



Excellent

Very good

Good

Average

Poor

13. Willingness to learn



Excellent

Very good

Good

Average

Poor

14. Communication Skills

-
- Excellent
- Very good
- Good
- Average
- Poor

15. Working in a team

-
- Excellent
- Very good
- Good
- Average
- Poor

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum 


Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Elective Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 


Excellent

Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 

Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 


Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 


Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. 


Excellent

Very Good

Good

Average

Poor

23. Laboratory Content in the Curriculum 


Excellent

Very Good

Good


Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum 

Excellent

- Very Good
- Good
- Average
- Poor

25. Adequacy of the Add-On Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

NOTHING

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2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,
Dean

1. Parent's Name* - பெற்றோரின் பெயர்*
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

K BALA KUMAR

2. Designation/Occupation- பதவி/தொழில்

TRAVELS

3. Name of daughter/son - மகள்/மகன் பெயர்

LATCHIA PRABA B

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

1801CV1014

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

8512578141


6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு 

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time


7. Batch - தொகுதி 

- 2008 - 2012
- 2009 - 2013
- 2010 - 2014
- 2011 - 2015
- 2012 - 2016
- 2013 - 2017
- 2014 - 2018
- 2015 - 2019

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026


8. Year of study - படிக்கும் ஆண்டு 

- I
- II
- III
- IV


9. Semester - பருவம் 

- I
- II
- III
- IV
- V
- VI


VII VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை 

- Excellent
- Good
- Average
- Fair
- Need Improvement


11. Study Environment - படிப்பதற்கான சூழல் 

- Excellent
- Good
- Average
- Fair
- Need Improvement


12. Care for Students - மாணவர்கள் மீதான அக்கறை 

- Excellent
- Good
- Average
- Fair

Need Improvement


13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 

- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் 

- Excellent
- Good
- Average
- Fair
- Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல் 

- Excellent
- Good
- Average

- Fair
- Need Improvement

16. Financial Assistance - நிதி உதவி



- Excellent
- Good
- Average
- Fair
- Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



- Excellent

- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

TIME MANAGEMENT

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

இரண்டு பரிந்துரைகளை வழங்கவும்

STRENGTH

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

K BALA KUMAR

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TIANJAVUR - 613 403 - TAMIL NADU

SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT – 2021-22

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poc
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

R. Devi
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Deemed to be University
Under the UGC Act 1956)
Thanjavur - 613 403, TAMILNADU.

Rupin
DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vainam, Thanjavur - 613 403



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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

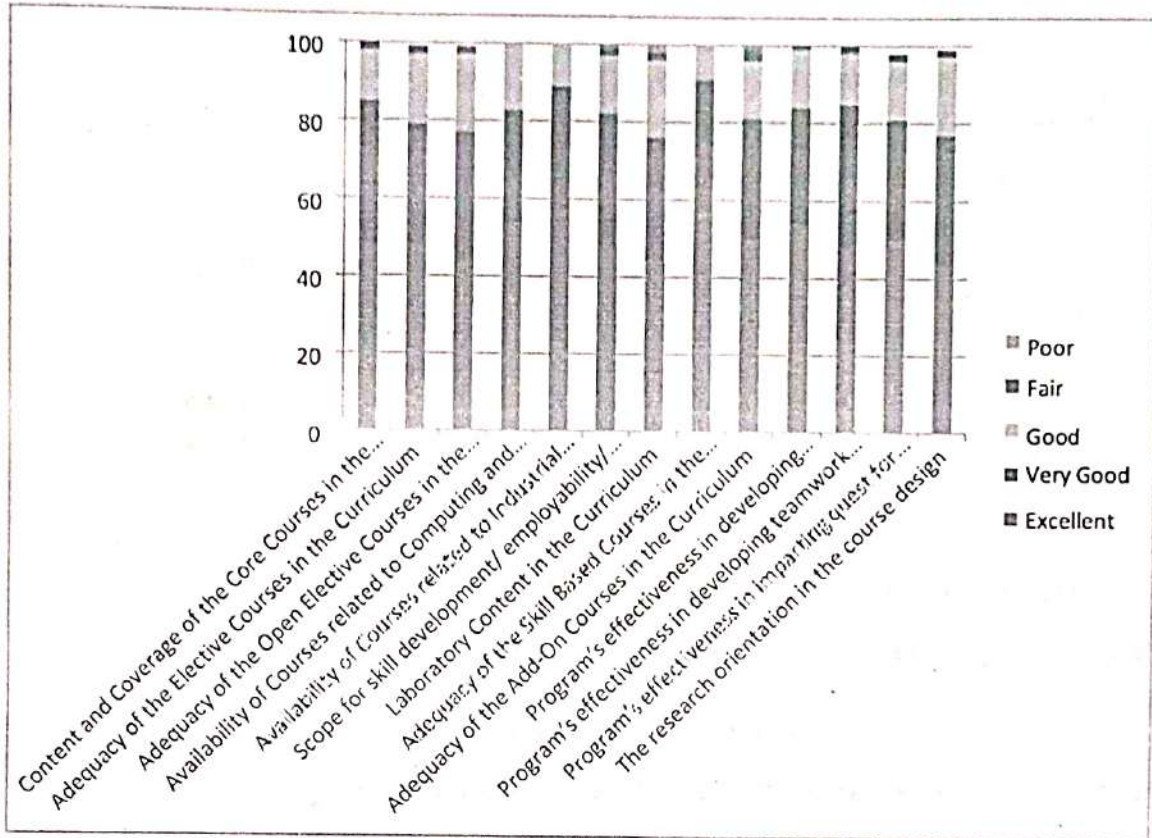
R. Sanyal
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

R. Sanyal
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



R. Sanyal

Head of the Department
 Department of Civil Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (Prist)
 (Institution Deemed to be University
 U/s 3 of the UGC Act 1956)
 THANJAVUR - 613 403, TAMILNADU.

R. Sanyal
 DEAN

School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613 403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

R. Deepa
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

R. Deepa
DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



PRIST
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

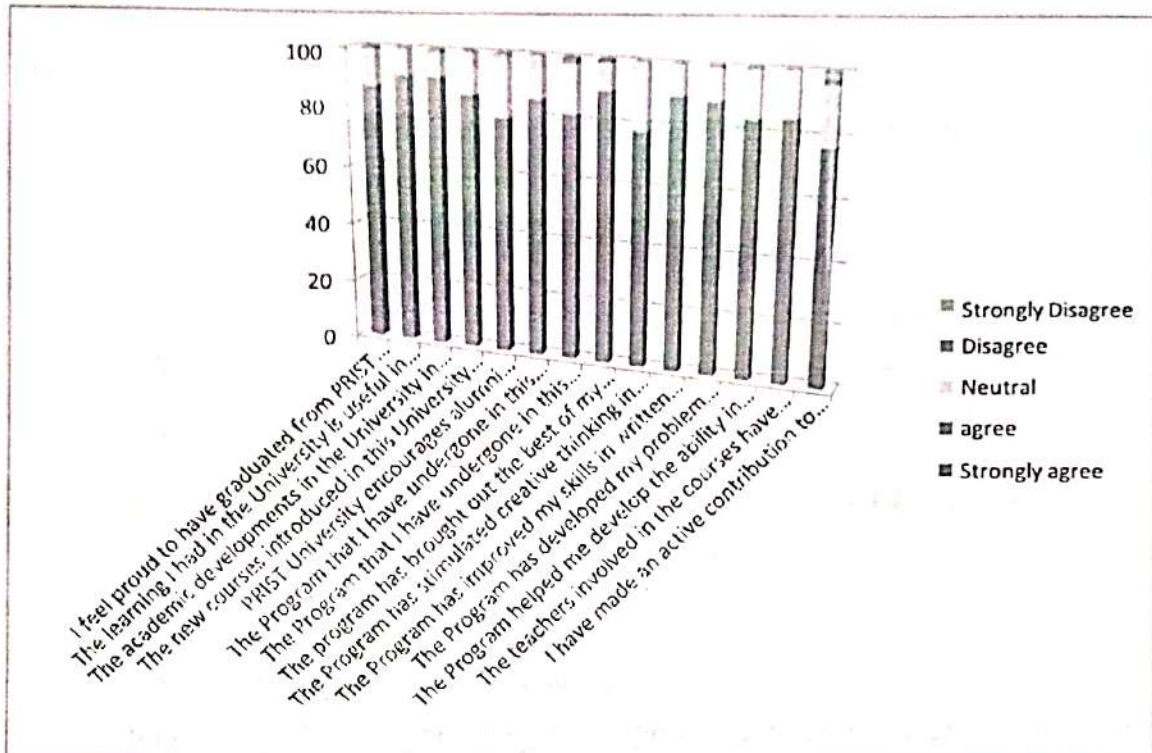
R. Deep
Head of the Department
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Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

Deep
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



PRIST
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



R. Seng

**Head of the Department
 Department of Civil Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (Prist)
 (Institution Deemed to be University
 U/s 3 of the UGC Act 1956)
 THANJAVUR - 613 403, TAMILNADU.**

Deen

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 Deemed to be University
 Vattam, Thanjavur-613 403.**



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

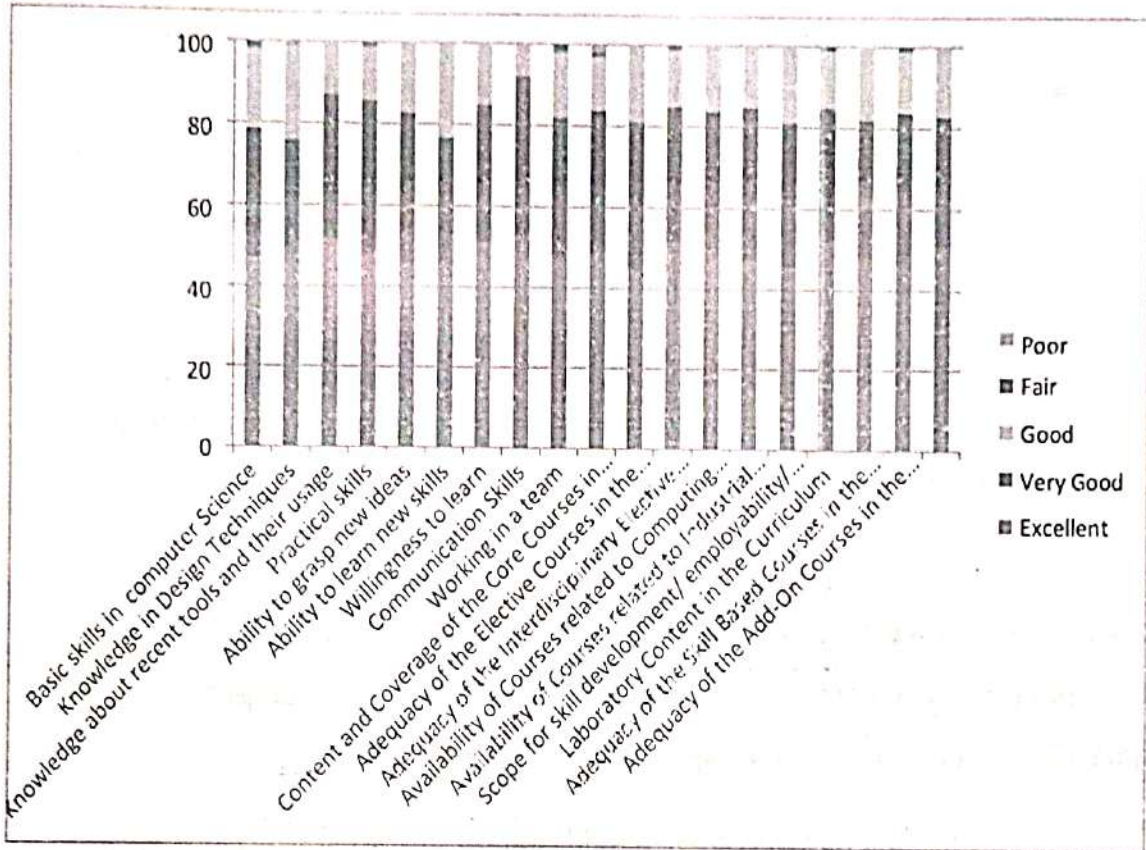
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

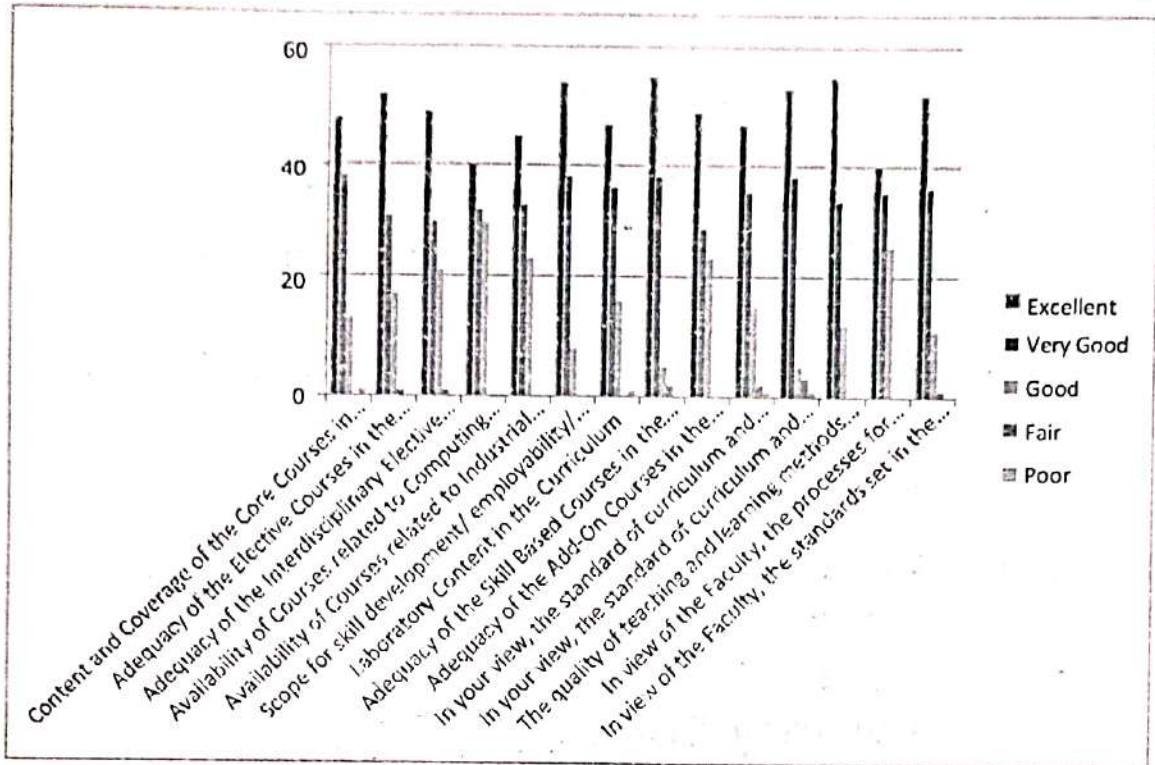
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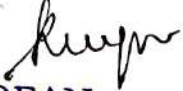


EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2


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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

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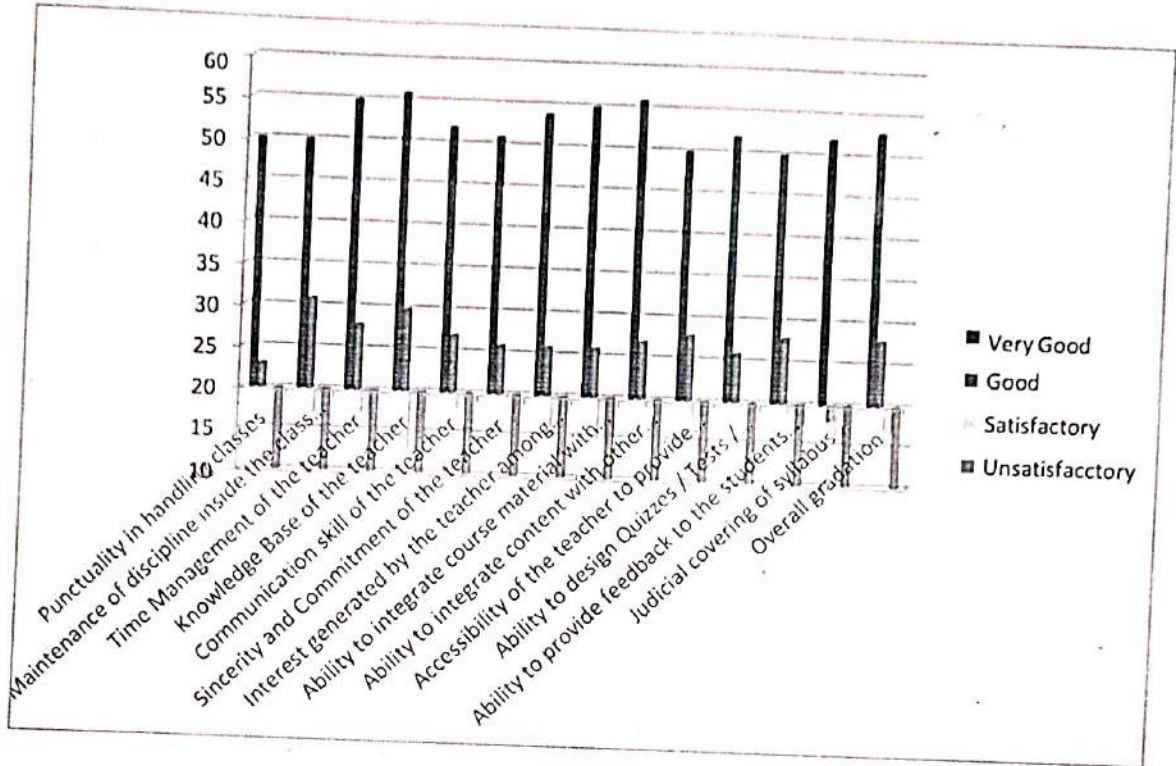
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Department of Civil Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM
AND TEACHING LEARNING PROCESS - AY 2021 - 22**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	<p>Suggested for Value added courses to be added other than curriculum</p> <ul style="list-style-type: none">➤ Navisworks➤ PRIMAVERA➤ BIM➤ 3Ds Max	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none">➤ Navisworks➤ PRIMAVERA➤ BIM➤ 3Ds Max	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Civil Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none">• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none">• Forwarded to the forth coming Board of Studies (BOS) meeting.• Recommendations of the BOS meeting sent to the academic council for approval.

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2021-2022

ALUMNI FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Email *

satrhaseeland@gmail.com

2. Name of the Alumni *

D. SATHYASEELAN

3. School *

ARTS AND SCIENCE



4. Degree *

Bachelor's




5. Program *

Science



6. Year of Passing *


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2020

7. Contact Number *

9944871890

8. Designation and Address of Workplace *

Officer, MNC, Karur, Tamil Nadu

9. The quality of the Program content *

Excellent

Good

Fair

Poor

10. The relevance of the curriculum *

Excellent


Good

Fair

Poor

11. The overall development you received *


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Excellent

Good

Fair

Poor

12. The curriculum is skill-oriented *

Excellent

Good

Fair

Poor

13. The curriculum is job oriented *

Excellent

Good

Fair

Poor


14. The standard of the curriculum is on par with national / international Institutions *

Excellent

Good

Fair


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Poor

15. The overall standards of the curriculum *

Excellent

Good

Fair

Poor

16. Additional comments / Suggestions for improve *

Suggested to incorporate latest updation of syllabus including field visit also improve connection with industry person for job


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FACULTY FEEDBACK ON CURRICULUM 2021-2022

* Required

Faculty Details

1. Email *

shajahan@prist.ac.in

2. Name of the Faculty *

Dr. A. SHAJAHAN

3. Department *

LIFE SCIENCE



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FACULTY FEEDBACK ON CURRICULUM 2021-2022

* Required

Feedback

4. Syllabus is suitable to the course and need based. *


- Excellent
- Good
- Satisfactory
- Poor


5. The course/syllabus has good balance between theory and application or practical. *

- Excellent
- Good
- Satisfactory
- Poor

6. The learning objectives are clear and appropriate to the program. *

- Excellent
- Good


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Satisfactory

Poor

7. The system followed by the university for the design and development of curriculum is effective. *

Excellent

Good

Satisfactory

Poor

8. The curriculum has the potential in developing the habit of self-learning among the students. *

Excellent

Good

Satisfactory

Poor

9. The curriculum has focus on skill development. *

Excellent

Good

Satisfactory

Poor



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10. The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- Excellent
- Good
- Satisfactory
- Poor

11. The curriculum has been updated from time to time. *

- Excellent
- Good
- Satisfactory
- Poor


12. Is the subject / its syllabus interesting for majority of students? *

- Excellent
- Good
- Satisfactory
- Poor

13. Does the syllabus cover modern & advanced topics? *

- Excellent


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- Good
- Satisfactory
- Poor

14. Is the syllabus designed for the preparation of competitive examination? *

- Excellent
- Good
- Satisfactory
- Poor

15. Is the syllabus designed in a way to improve Employment? *

- Excellent
- Good
- Satisfactory
- Poor

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Name of the Student *

R.VAISHNAVI

2. Register Number *

1901BT1019

3. Email *

vaishnavir0112@gmail.com


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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Name of the Student *

R.VAISHNAVI

2. Register Number *

1901BT1019

3. Email *

vaishnavir0112@gmail.com

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

Feedback

4. The sequence of the courses (subjects) in the curriculum *

- High
- Moderate
- Poor


5. Size of syllabus in terms of the load on the student. *


- High
- Moderate
- Poor

6. The objectives stated for each of the course. *

- High
- Moderate
- Poor

7. The offering of the electives in terms of their relevance to the specialized


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streams. *

- High
- Moderate
- Poor

8. How do you rate the electives offered in relation to the technological advancements. *

- High
- Moderate
- Poor

9. Content of the courses encourages extra learning / self learning. *


- High
- Moderate
- Poor

10. How do you rate the percentage (Number) of courses having practical components? *

- High
- Moderate
- Poor

11. How do you rate the domain used for Designing/performing the experiments


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in the laboratory. *

High

Moderate

Poor

12. Additional comments / Suggestions for improve

Kindly revise the syllabus of fermentation technology and Aquaculture technok

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EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Email *

bd@krishbiotech.com

2. SCHOOL *

ARTS AND SCIENCE



3. DEPARTMENT *

LIFESCIENCE



4. Name of the Employer *


Mr. Umar Ali Khan

5. Designation *

Managing Director

6. Name of the Organization and Address *


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Krish Biotech Industry, Trichy

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree


8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How effective is the Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Neutral


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Disagree

Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. *

Strongly Agree

Agree

Neutral


Disagree


Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree

Agree


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- Neutral
- Disagree
- Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? *


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements *

- Strongly Agree


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- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *

Introduce the skill related value added courses


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PARENTS FEEDBACK ON CURRICULUM 2021-2022

* Required

1. Register Number *

1901BT1011

2. Parent Name *

S. JAYAPAL

3. Semester *

Odd

Even

4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *


Excellent

Good

Fair

Poor


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5. How do you rate the availability of the Text and Reference books in the Market? *

- Excellent
- Good
- Fair
- Poor

6. How do you rate the quality of the courses included into the semester? *

- Excellent
- Good
- Fair
- Poor


7. how do you rate the teaching techniques adopted by teachers? *

- Excellent
- Good
- Fair
- Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

- Excellent


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Good

Fair

Poor

9. How do you rate the courses in terms of their relevance to the emerging technologies? *

Excellent

Good

Fair

Poor

10. How do you rate the programs based on the comfort of your ward in coping with the workload? *

Excellent

Good

Fair


Poor


11. How do you rate the level of motivation of your ward while undergoing the programme? *

Excellent

Good

Fair


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Poor

12. How do you rate the transparency of the internal evaluation system? *


Excellent

Good

Fair

Poor

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. FEEDBACK REPORT

ACADEMIC YEAR - 2021-2022

“Feedback Report

Academic Year : 2021-22

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Student curriculum- 223

Alumni-58

Parent-172


Faculty-31

Employer-26

Total Life science response- 510

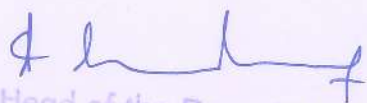
Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.


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Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	160	63	0
2	Size of syllabus in terms of the load on the student.	150	73	0
3	The objectives stated for each of the courses.	150	73	0
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0
5	How do you rate the electives offered in relation to technological advancements.	153	69	1
6	Content of the courses encourages extra learning / self learning.	149	73	1
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1

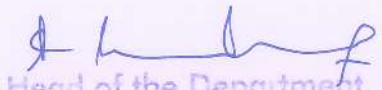

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Summary of the Student Feedback on curriculum

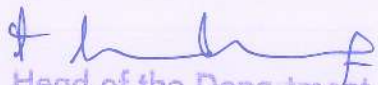
S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	160	63	0	223
2	Size of syllabus in terms of the load on the student.	150	73	0	223
3	The objectives stated for each of the courses.	150	73	0	223
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0	223
5	How do you rate the electives offered in relation to technological advancements?	153	69	1	223
6	Content of the courses encourages extra learning / self learning.	149	73	1	223
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0	223
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1	223



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Percentage of Student Feedback on curriculum

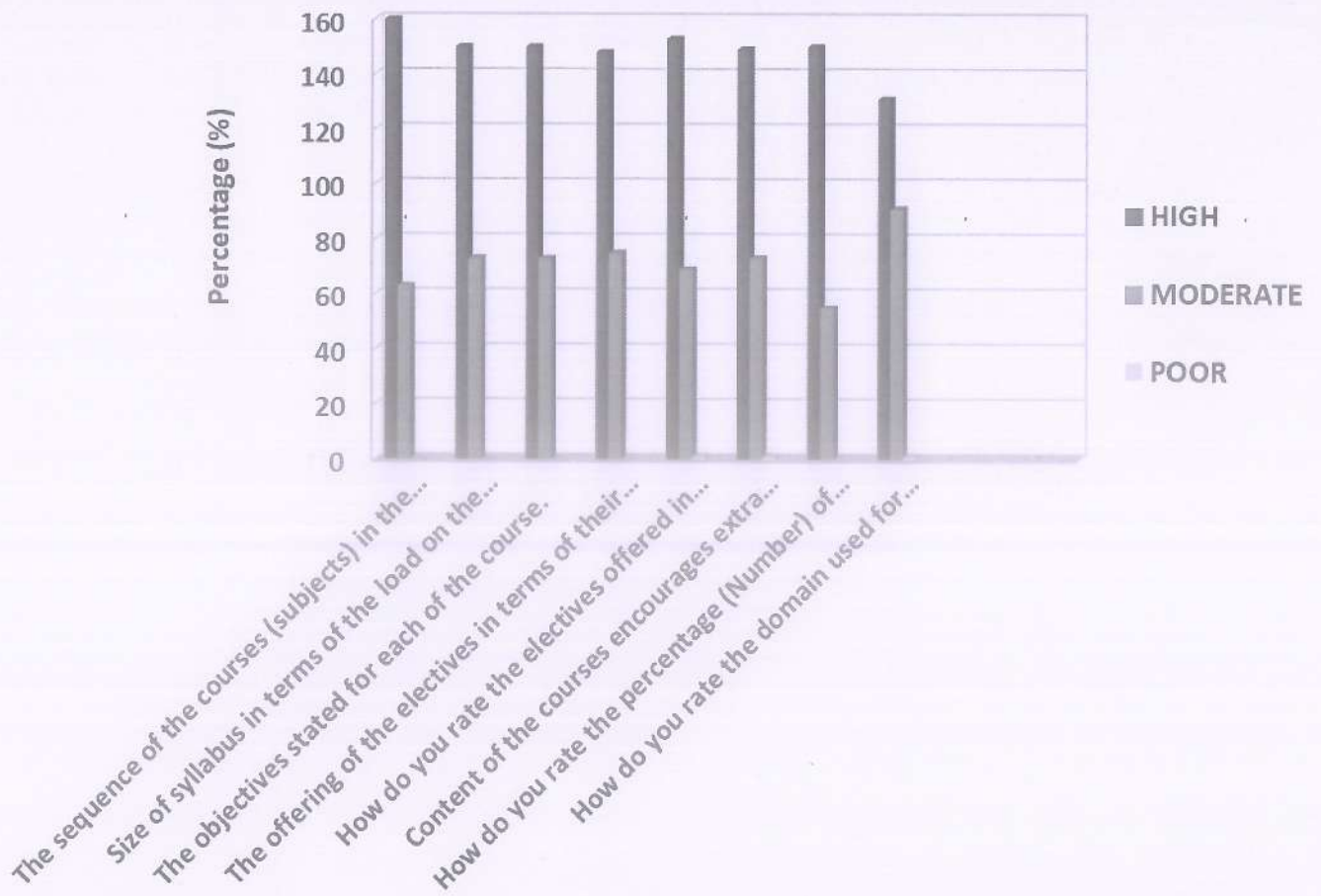
S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the courses.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59%	41%	1%



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Analysis of Students Feedback on Curriculum

STUDENTS FEEDBACK ON CURRICULUM




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Alumni Feedback on Curriculum

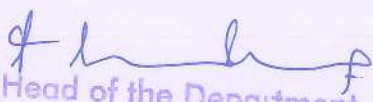
S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	39	16	0	0
2	The relevance of the curriculum	36	18	1	0
3	The overall development you received	37	16	1	1
4	The curriculum is skill-oriented	33	20	2	0
5	The curriculum is job oriented	32	21	2	0
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0
7	The overall standards of the curriculum	33	19	3	0


Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	39	16	0	0	55
2	The relevance of the curriculum	36	18	1	0	55
3	The overall development you received	37	16	1	1	55
4	The curriculum is skill-oriented	33	20	2	0	55
5	The curriculum is job oriented	32	21	2	0	55
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0	55
7	The overall standards of the curriculum	33	19	3	0	55

*Additional comments / Suggestions for improve

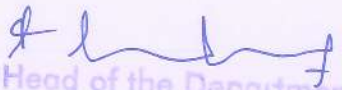
-Need more placement



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Alumni Feedback on Curriculum (Percentage)


S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%



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Analysis of the Alumni Feedback on Curriculum






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Parents Feedback on Curriculum

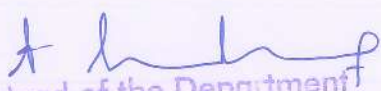
S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3
3	How do you rate the quality of the courses included into the semester?	81	82	7	1
4	How do you rate the teaching techniques adopted by teachers ?	89	70	10	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0



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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0	171
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3	171
3	How do you rate the quality of the courses included into the semester?	81	82	7	1	171
4	how do you rate the teaching techniques adopted by teachers ?	89	70	10	2	171
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0	171
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2	171
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0	171
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2	171
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0	171


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Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	44%	5%	0%

Analysis of the Parents Feedback on Curriculum




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[Signature]
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Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	14	4	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0

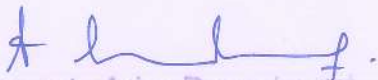

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0	26
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0	26
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
4	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0	26
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0	26
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0	26
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0	26
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0	26
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0	26



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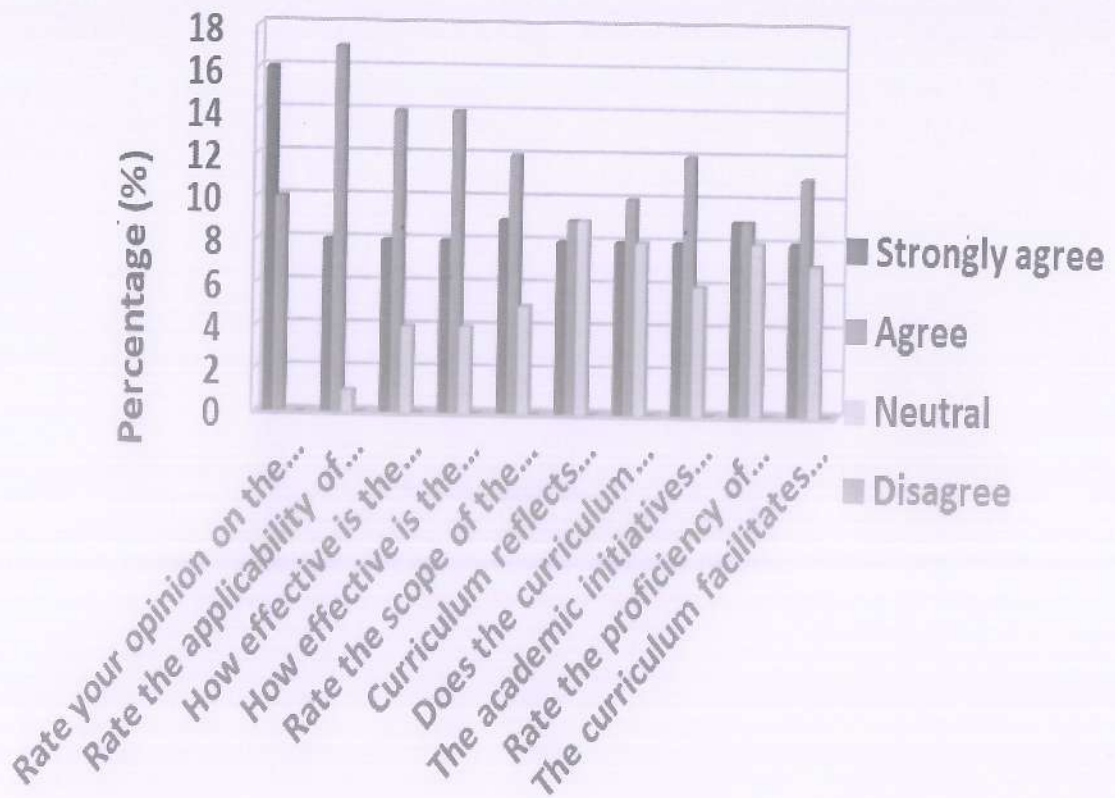
Employer Feedback on Curriculum (Percentage)

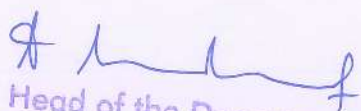
S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	Does the curriculum facilitate an overall holistic development of the student?	31%	42%	27%	0%



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Analysis of the Employer Feedback on Curriculum





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Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	27	4	0	0
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0
3	The learning objectives are clear and appropriate to the program.	15	14	2	0
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0
6	The curriculum has focused on skill development.	19	10	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0
8	The curriculum has been updated from time to time.	20	8	3	0
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0
10	Does the syllabus cover modern & advanced topics?	20	9	2	0
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0



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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	27	4	0	0	31
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0	31
3	The learning objectives are clear and appropriate to the program.	15	14	2	0	31
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0	31
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0	31
6	The curriculum has focused on skill development.	19	10	2	0	31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0	31
8	The curriculum has been updated from time to time.	20	8	3	0	31
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0	31
10	Does the syllabus cover modern & advanced topics?	20	9	2	0	31
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0	31
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0	31


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Faculty Feedback on Curriculum Percentage (%)

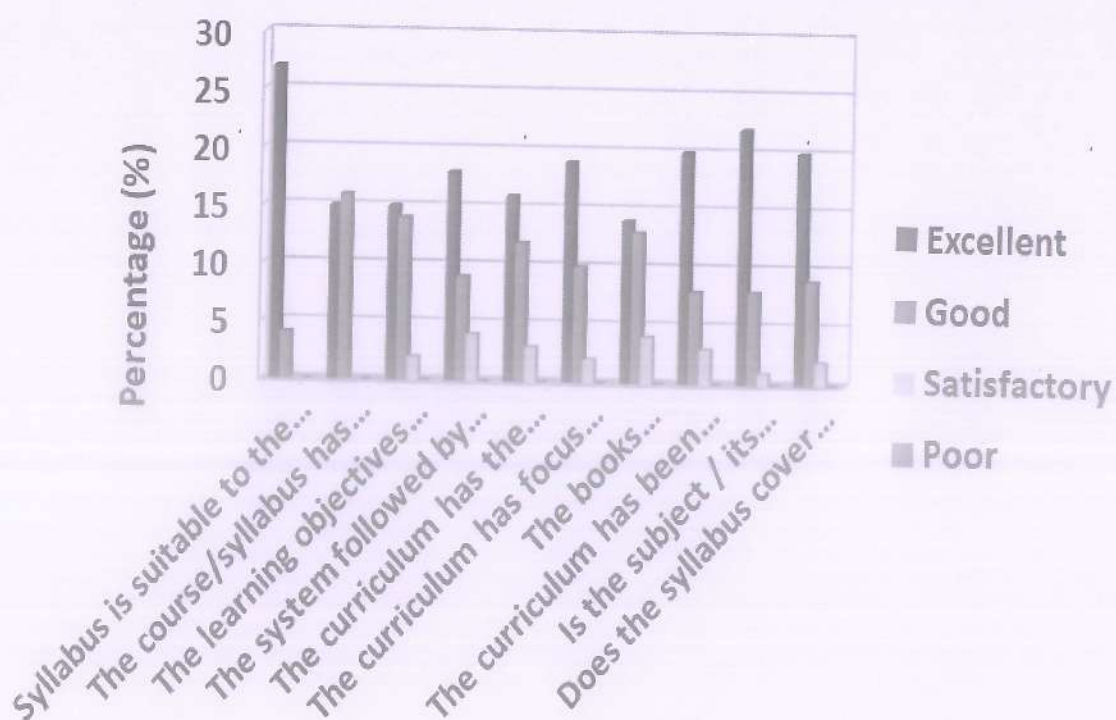
S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has a good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focused on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for the majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examinations?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

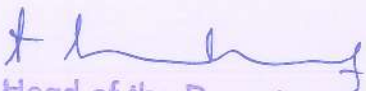

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Analysis of Faculty Feedback on Curriculum




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 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu



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UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMILNADU

DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR - 2021-2022

DEPARTMENT OF BIOTECHNOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2021 - 2022

Stake Holders	Feedback	Action taken
Student	Soft skills oriented programmes required	Job oriented and entrepreneurship oriented programme planned
Alumnae	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.
Teacher	Suggested to incorporate the Bioinformatics software for newly introduces Certificate courses Bioinformatics	Well equipped Computer lab with Docking and Computer Aided Drug design software were arranged
Parent	Campus placement required	For this we could arrange various internship for students to aware and choose their career
Employer	Students should aware about competitive exam and job oriented training will be conducted	For this Medical coding and artificial intelligence classes arranged and training for competitive exam was given


Signature of the HOD

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



Signature of the DEAN

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