

INDEX

$ACADEMIC\ YEAR-2021-2022$

S. No.	Department	Page No.
1.	ECE	2
2.	Agriculture	110
3.	Physics	188
4.	Computer Science	258
5.	EEE	308
6.	Commerce	350
7.	Management	402
8.	CSE	455
9.	Mechanical	540
10.	Mathematics	630
11.	Chemistry	659
12.	Biochemistry	707
13.	English	772
14	Microbiology	801
15	Education	883
16.	Civil	849
17	Biotechnology	912

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

Hi, HOD ECE. When you submit this form, the owner will see your name and email address.

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Register Number 🗔

2001CO2008

- 2. Name of the Student SHANTHINI K.
- 3. Program of Study 🖫 🖉
 - B.Tech- Full Time
 - B.Tech- Part Time



School of Engineering and Tech
Ponnaivah Ramaiayem Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

2014 - 2018	
2013 - 2017	
2012 - 2016	
6. Program Period for M.Tech- Full Time Students	\Diamond
2023 - 2025	
2022 - 2024	
2021 - 2023	
2020 - 2022	
2019 - 2021	
2018- 2020	
2017 - 2019	
2016 - 2018	
2015 - 2017	
2014 - 2016	
7. Program Period for M.Tech- Part Time Students	
2023 - 2026	
2022 - 2025	
Head Of the Department Department Of Electronics and Colomic Against Engineering Ponnally an Ramalayam Institute of Strange & Technology (PRIST) (Institution Bearned to be University 3 of the UGC Act. 1856)	School of Engineering and Test Pennaiyah Ramajayan Institute of Science and Technology (PRIST) Vallam, Thanjayur 11

4.	Branch/Specialization 🖫 🖒	
	CIVIL ENGG.	
	○ CSE	
	○ ECE	
	○ EEE	
	MECHANICAL ENGG.	
	STRUCTURAL ENGINEERING	
	MANUFACTURING TECHNOLOGY	
	COMMUNICATION SYSTEMS	
	O POWER SYSTEMS	
	December Davied for D. Took Full Times Or	Don't Time of Charles and
٥.	Program Period for B.Tech- Full Time &	Part Time Students (L.)
	2023 - 2027	
	2022 - 2026	
	2021 - 2025	
	2020 - 2024	
	2019 - 2023	
	2018 - 2022	
	0 2017 2001 10	Kney
	2017 - 2021	School of Engineering and Teet
	Communication Engineering	Science and Technology (PRIST)
	Counstant Sammandui III aginia a	Vallam, Thanjavur-613 493.
	Create & Technology (PRIST) Common to be University The UGG Act 1950)	
	NULLVUN - HIS QUE, TANK 1. 7.1.	

2019 - 2022	
2018- 2021	
2017 - 2020	
2016 - 2019	
2015 - 2018	
2014 - 2017	
2013 - 2016	
8. Whatsapp Number 🗔	
9656256235	
9. Email ID 🖽	
10. Content and Coverage of the Core Courses in the Curriculum $\ \Box$	
○ Excellent	
Very Good	
Good	
Average Department Of Electronics and Communication Engineering Pounally an Ramajayam Institute of Technology (Prict) 11. Adequacy, of the Elective Courses in the Curriculum The Course of the Elective Courses in the Curriculum The Course of the Elective Courses in the Curriculum The Course of the Elective Courses in the Curriculum The Course of the Elective Course of the Curriculum Cou	PRIST)

Excellent	
Very Good	
Good	
Average	
Poor	
12. Adequacy of the Open Elective Courses in th	e Curriculum 🖫 🖉
Excellent	
O Very Good	
O voi, 9555	
Good	
Average	
Poor	
	and Communication skills in the
13. Availability of Courses related to Computin Curriculum □ ♦	g and Communication same
Excellent	
Very Good	
Good	
Average	
Poor	
& athe	June
Head Of the Department	School of Engineering and Tech.

Department Of Electronics and

Colom Averilability in Courses related to Industrial planning and managerial skills in the of Deemed to be University Vallam, Thanjavur-613 403.

Punnaty ap Remain vam Incitiute of Monthston Deemed to be University
3 of the UGC Act. 1968)
THAN, INVUN - 613 403, TAMIL NADU.

\cup	Excellent
	Very Good
0	Good
	Average
\bigcirc	Poor
15. Sco offe	pe for skill development/employability/entrepreneurship in the Courses red. 🕠 🖉
\circ	Excellent
	Very Good
\bigcirc	Good
\bigcirc	Average
0	Poor
16. Lab	oratory Content in the Curriculum 💢 🖉
\bigcirc	Excellent
	Very Good
\bigcirc	Good
0	Average
\circ	Poor
	Inithe.
Hand	Of the Department

17 Adequacy of the Skill Based Courses in the Curriculum

Punnatyan Ramajayam Institute of arce & Technology (PRIST)

Himon Deemec to be University

1 the UGC Act.1968)

1418-UR - 013 103, TAMH NADU.

School of Engineering and Teck
Onnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanlavur-913 403.

U Excellent
Very Good
Good
Average
OPoor
18. Adequacy of the Add-On Courses in the Curriculum □ ♦
10. Adequacy of the
C Excellent
(A) Many Good
Very Good
The second transfer and the training to the second training training to the second training traini
Good
○ Average
Poor
developing independent thinking.
19. Program's effectiveness in developing independent thinking. \square
© Excellent
O Very Good
Good
O Average
Average
Poor
Kaidha
Printed.
20. Programate and Technology of Engineering and Enginee
Colored and Technology (MCIST)
Remainvem Institute of Beemed to be University
teemed to be Uni
ne UGC Act.19781

○ Very Good	ĐŽ	
Good		
Average		
Poor		
21. Program's effectiveness in imparting quest for lifelong learning		
Excellent		
O Very Good		
Good		
Average		
Poor		
22. The research orientation in the course design \square		
Excellent		
● Very Good		
Good		
Average		
Poor		

23. Signature - (Type your name)

Punnsiyah Ramajayam institute of control of Electronics and Communicathi this nasring Punnsiyah Ramajayam institute of conce & Technology (PRIST) conce & Technology (PRIST) to the UGC Act 1956) collaboration December to be University to the UGC Act 1956)

School of Engineering and Teet.

Pennaiyah Ramajayam Institute of Science and Technology (PRIST)

Seemed to be University Vallam, Thanjavur-613 483.

Add new course like Embedded system with Robotics & LORA technology

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Read Of the Department
Department Of Electronics and
Communication Engineering
Ponnaty an Ramajayam Institute of
Technology (PRIST)
The World Deemed to be University
The UGC Act 1988)
Target - 313 403, 78

School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deerned to be University Vallam, Thanjavur-613 #83

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

- 1. Name
 - R. PRIYADHARSHINI
- 2. Register Number

211522109

2020

Ponnaivah Ramajayam Institute of Science & Technology (PRIST)

(Instituten Deemed to be University

11/2 3 of the UGC Act 1054)

THANJAYUR - 613 303, Tea

DEAN
School of Engineering and Ted
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Doemed to be University
Valiam, Thanjayur-613 493.

4. Designation and Name of Organisation presently employed

Bharath FIH

5. Program of Study <	5.	Program	of	Study	0
-----------------------	----	---------	----	-------	---

- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization

- CSE
- ECE
- O EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- O COMMUNICATION SYSTEMS

POWER SYSTEMS

Department Of Electronies and Communication Engineering Pennasyan Ramajayam Institute of Spience & Technology (PRIST) (Institution Deemes to be University & 3 of the UGC Act. 1966) THANJAVUR - #13 403, TAMIL MADU.

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deamed to be University
Vallam, Thanjayur-613 413.

- 2019 2021
- 2018 2020
- 2017 2019
- 2016-2018
- 2015 2017
- 2014 2016

Department Of Electronics and Communication Engineering Ponnaiveh Remajayam Institute of Science & Technology (PRIST) TUANJAMUN - 813 403, TAMU

School of Engineering and Tac Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 493,

9. Program Period for M.Tech- Part Time Students
2019 - 2022
O 2018 - 2021
2017 - 2020
2016- 2019
2015 - 2018
2014 - 2017
2013 - 2016
10. Whatsapp Number
9235621455
11. Email ID
12. Adequacy of the Elective Courses in the Curriculum
Excellent
● Very Good
O Average Who
Communication Engineering Communication Enginee
Pennaly an Ramajayam mature of
Science & Tochnology (PRIST) (Inditation Dearned to be University U/s 3 of the UGC Act.1866) THANJAVUR - 613 403, Tamil Macri
THANJAVU

13. Adequacy of the Open Elective Courses in the Curriculum 🕢
Excellent
Very Good
Average
Poor
14. Scope for skill development/employability/entrepreneurship in the Courses offered.
Excellent
Good
Average
Poor
15. Laboratory Content in the Curriculum 📀
Very Good
Good
Average
Pennely of Tamely and Technology (PRIST) School of Engineering and Technology (PRIST) Deemed to be University Valiam, Thanjayur-613 403. THAN JAVUR - 813 403, TAMIL (1818).

Poor

16. Adequacy of the Skill Based Courses in the Curriculum 📀	
Excellent	
Good	
Average	
Poor	
17. Adequacy of the Add-On Courses in the Curriculum 😞	
Excellent	
○ Very Good	and lines of lays
○ Average	
Poor	
18. The research orientation in the course design 😞	
Excellent	
Good	
Average	
Poor	
10. I feel around to hour arodusted from DONNAIVALI DANAALA	YAM INSTITUTE OF
19. I feel proud to have graduated from PONNAIYAH RAMAJA SCIENCE & TECHNOLOGY (PRIST)	Kum
Continent of Flash	School of Engineering and Test. Ponnaiyah Remajayam institute of
The state of the s	Doemed to be University
the sure of Tanhanta transfer of	Vallem, Thanjaver-613 483.
TMANJAVUA : AVA 482, TAMIL NABU:	
U:	1

♠ Agree
Neutral
Disagree
Strongly disagree
20. The learning I had in the University is useful in my career
Strongly agree
O Neutral
Disagree
Strongly disagree
21. The academic developments in the University in recent years are appreciative
Strongly agree
Neutral
Disagree
Strongly disagree
22. The new courses introduced in the University meet contemporary requirements

Head of the Department Department of Electronics and Communication Engineering

Pennelvah Ramsjayam institute of Science & Technology (PRIST) (Inchesion Oceanics to its University 11/6 3 of the UGC Act.1958) THANJAVUR - 613 463, TAMIL MODIL School of Engineering and Test.
Science and Technology (PRIST)
Vallam, Thanjavur-613 403.

O Neutral	
Disagree	
Strongly disagree	
23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	
Agree	
Neutral	
Disagree	
Strongly disagree	
24. The Program that I have undergone in the University was intellectually stimulating	
Strongly agree	
Neutral	
O Disagree	
Strongly disagree	
25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	
Agree Shitha	
() Neutral DEAN	

Department of Electronics and Communication Engineering Pennsity on Ramajayam Institute of Science & Technology (PRIST) (Institute of Beamed & Se University 3 of the UGC Act.1956)
THANJAYUR - 813 483, TAMIL NADU.

School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.

Disagree	
Strongly disagree	
26. The program has brought out the best of my ability $ $	
♠ Agree	
Neutral	
Disagree	
Strongly disagree	
27. The Program has stimulated creative thinking in me	
Strongly agree	
Neutral	
Disagree	
Strongly disagree	

Head Of the Department.
Department of Electronics and
Communication Engineering
Pennally an Namajayam Institute of
Science & Teannelogy (PRIST)
(Institution Deames to be University
3 of the USC Act. 1956)
1- ANJAVUH - 613 465, TAMIL MALLS

School of Engineering and Tact

Ponnaiyah Ramajayam institute of
Science and Technology (PRIST)

Deamed to be University
Valiant, Thenjayur-613 a03.

28. The Program has improved my skills in written and ora	al communication 쉱
Agree	
○ Neutral	
Disagree	
Strongly disagree	
29. The Program has developed my problem solving skills	
Agree	magnetic militares sed altre
O Neutral	
Disagree	
Strongly disagree	
30. Availability of Courses related to Industrial planning at Curriculum	nd managerial skills in the
Agree	
O Neutral	
Neutral Disagree	
Disagree	
O Disagree O Strongly disagree	a lot: I have made some (4
O Disagree O Strongly disagree 31. The teachers involved in the courses have inspired me	Defruity !
O Disagree Strongly disagree 31. The teachers involved in the courses have inspired me of them my role models.	School of Engineering and Tac
O Disagree Strongly disagree 31. The teachers involved in the courses have inspired me of them my role models.	School of Engineering and Test

Neutral		,		
Disagree				
Strongly disagree				
32. I have made an active cor	ntribution 1	to Universi	ty through the p	orogram
undergone 🖉				
Strongly agree			¥	
Neutral				
Disagree				
Strongly disagree				
33. How would you like to co	ontribute t	o your coll	ege? 🔷	Optio
	ontribute t	o your colle	ege? 🔷	Optio
Guest Lectures/Knowl edge	ontribute to	o your colle	ege? 🔷	Option
Guest Lectures/Knowl	ontribute t	o your colle	ege? 🔷	Option
Guest Lectures/Knowl edge Partnerships.	ontribute to	o your colle	ege? 🔷	Option
Guest Lectures/Knowl edge Partnerships. Industry Academia	ontribute t	o your colle	ege? 🔷	Option
Guest Lectures/Knowl edge Partnerships. Industry	ontribute to	o your colle	ege? 🔷	Option
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and	ontribute to	o your colle	ege? 🛇	Option
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups.	ontribute to	o your colle		Que la company de la company d
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups. Placements		o your colle	DE	AN TENT
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups. Placements Internships.		o your colle	DE School of Engineer Pennaiyah Rum	AN ing and Teel ajayam Institute of ajayam Institute of ajayam (PRIST)
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups. Placements Internships.		o your colle	DE School of Engineer Pennaiyah Rum	AN ing and Teel ajayam Institute of ajayam Institute of ajayam (PRIST)
Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups. Placements	of .	o your colle	DE School of Engineer Pennaiyah Rum	AN TENT

Scholarship

Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please arrange alumni meeting for every year

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

Suggest to add value added course on curriculum i.LORA AND LORA WAN COMI

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Communication Engineering
Fennal van Ramajayam Institute of
Selence & Tachnology (PRIST)
IIn-titution Decrees to be University
11/6 3 of the UGC Act.1986)
THAMJAYUR - \$13.403, TABIE NADU:

School of Engineering and Teet.

Pennaiyan Remajayam Institute of Science and Technology (PRIST)

Deemed to be University

Vallam, Thanjayur-613 403.

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Flood Of the Department
Department of Electronies and
Communication Engineering
Ponnety of Ramajayam Institute of
Seisner & Teshnology (PRIST)
(Institution Deemed to be University
11/6 3 of the UGC Ast. 1956)
THANJAVUR - 613 463, TAMIL MACU.

School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum 🕢
Excellent
O Very Good
Good
○ Average
Poor
17. Adequacy of the Elective Courses in the Curriculum 🕢
Excellent
● Very Good
Good
Average
Poor
18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum
Head of the Department Department Of Electronics and Communication Engineering DELIN
Ponnaiyah Ramajayam Institute of School of Engineering and Test. Science & Technology (PRIST) (Institution Oceanes to be University U/o 3 of the UGC Act.1988) THANSAVUR - 813 493, TAMIL MABU. School of Engineering and Test. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vellam, Thenjavur-813 483.

○ Excellent	
Very Good	
Good	
Average	
Poor	*
19. Availability of Courses related to Computing and Courriculum ⟨○⟩	Communication skills in the
○ Excellent	
Very Good	
Good	
Average	
Poor	

Head Of the Department
Department Of Electroniae and
Communication Engineering
Ponnal veh Rumejayem Institute of
Selence & Technology (PRIST)
(Institution Deamed to be University
11/2 3 of the UGC Accident)
THANJAVUR - 813 483, TAMIL MADD.

School of Engineering and Technol of Engineering and Technology (PRIST)

Ponnaiyah Remajayam Institute et Science end Technology (PRIST)

Deernee to be University

Vallam, Thenjavur - 613 403

20. Availability of Courses related to Industrial planning and managerial skills in the
Curriculum &
© Excellent
○ Very Good
Good
○ Average
Poor
21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum
Excellent
● Very Good
Good
Average
Poor
The state of the s
22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.
© Excellent
O Very Good
Golden Of the Department Department of Seedrenies and Communication Engineering
Science & Technology (PRIST) (Institution Dearmed to be University)
THANJAVUR - 613 403, TAMIL NADO Vallarn, Thanjavur-613 403.

Average				
Poor				
23. Laboratory Content in the Curricu	ılum '�			
Excellent				
O Very Good		*		
Good				
Average				
Poor				
	y.			
24. Adequacy of the Skill Based Cour	rses in the C	urriculum 🦽	\Diamond	
Excellent				
O Very Good				
Good				
Average				
Poor				
25. Adequacy of the Add-On Course	es in the Cur	riculum 🔗		
Excellent				
Nery Good III				V
Designment in Fleralistics and				EAN
Community or maliful or			School of English	ineering and tech Ramajsyam Institute of Ramajsyam Institute of Technology (PRIST) and Technology (PRIST)
Schaller Cheemed to be Office			POTITION!	- A TACHTERS
The state of the LIGC and tubs)	74		Deemi	nd to be University and to be University Thanjavur-613 -93.
Mariann			W. Carrier	

\bigcirc	Good	
0	Average	
\bigcirc	Poor	

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest TO ADD these course like EMBEDDED SYSTEM INTERFACING WITH ROBO

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Head Of the Description of Electroniae and Communication Engineering Institute of Communication Engineering (PRIST)

A to be properly (PRIST)

A to be under the communication of the communication of

School of Engineering and Tech.
Ponnaiyeh Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. NAME

R.SAVITHA

2. DESIGNATION

ASSISTANT PROFESSOR

3. DEPARTMENT

ECE

4. MOBILE NUMBER/WHATSAPP NUMBER

9003563266

Department Of Electronics and Communication Engineers

Communication En

School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

2015 - 2016	
2016 - 2017	
2017 - 2018	
2018 - 2019	
2019 - 2020	
2020 - 2021	
2 021 - 2022	
2022-2023	
6. Semester 🔷	
Odd Semester	
Even Semester	
7. Official E-MAIL ID	
savithar@prist.ac.in	
8. Content and Coverage of the Core Co	ourses in the Curriculum 🖉

Excellent

Good ayam Institute of Jecunelegy (PRIST)

Whe UGC Aet, 1885)

William R. ed. 3 103, Tayah NADU.

Very Good Tight of Electionies and Communication Engineering

School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallem, Thanjevur-613 401.

Average	
Poor	
9. Adequacy of the Elective Courses in the Co	urriculum 🔗
Excellent	
Very Good	
Good	
Average	
Poor	
10. Adequacy of the Interdisciplinary Elective (Courses in the Curriculum 🖉
Excellent	
Very Good	
Good	
Average	
Poor	
11. Availability of Courses related to Computin Curriculum	g and Communication skills in the
Excellent e	
Excellent	Janey_
Very Good	School of Engineering and Tech. Ponnaiyah Ramajayam Institute of
Engineering lever institute of chnology (PAIST)	Science and Technology (PRIST) Seemed to be University Vallam, Thenjavur-613 493.
as a sub-contract of the decimal to be University as a s	Vallant, many

Good
Average
Poor
12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum
Excellent
● Very Good
Good
Average
Poor
13. Scope for skill development/employability/entrepreneurship in the Courses offered.
Excellent
Very Good
Good
○ Average
Poor
The state of the s
14. Laboratory Content in the Curriculum

Read Of the Department
Beautiment Of Electronics and
Communication Engineering
Connaised Remajeyam Institute of
Science & Tachnology (PPIST)
(Institution Deemed to be Upingselly
11 a 3 of the UGC Ast 1000)
THANTAVUR - 613 400, Teach Security

School of Engineering and Teck
Ponnaiveh Ramajavam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam. Thanlavar-613 409

Excellent
Very Good
Good
Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum 😞
Excellent
Very Good
Good
Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum 🕢
© Excellent
○ Very Good
Good
○ Average
Poor
Snitha.
Head Of the Department School of Engineering and Tech

Department Of Electronies and Communication Engineering Pennalyan Ramajayam Institute of Science & Technology (PRIST)

The Dearned to be University the UGC Ascillates

113 483, TAMIL 15 J.

School of Engineering and Tech Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Dearned to be University Vallam, Thenjayer-613 492

17. In your view, the standard of curriculum and programmes offered in your department in programmes offered by other Institutions	comparison with similar
programmes offered by ourse insurance	V
Excellent	
O Very Good	
Good	
Average	
Poor	
18. In your view, the standard of curriculum ar programmes offered in your department in programmes offered by other Institutions	n comparison with similar
Excellent	
Very Good	
Good	
Average	
Poor	
19. The quality of teaching and learning meth various level academic programmes are a	ods adopted by the department for it par with the specified standards
Excellent .	
Very Good	Kumyl
Communication Engineering	School of Engineering and Tect
Commercial Camarayan Inches	Ponnalyah Ramejayem Institute o Science and Technology (PRIST)
(Inefflution Desmed on the Line	Deemed to be University Valiam, Thanjavur-613 #93.
TOYUR - 313 483, TAMIL NADU.	

O Good
Average
Poor
20 From Facultula view 41
20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted
Excellent
Very Good
Good
Average
Poor
21. From Faculty's view the standards act in the standards
21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline
concerned &
© Excellent
Very Good
Good
Average
OPoor
Rosidha.
22. Courses content & course outcomes are derived in accordance with outstand
Communication and Tart
Pennalyah Ramejayam Institute of
vallam, Thanjavur-613 403.

Ponn So	Communication Engineering Alveh Ramajayam Institute of Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Before & Technology (PRIST) Science and Technology (PRIST) Before to be University Before to be University Vallam, Thanlavur-613,403.
De	ever give out your password. Report abuse
	Suggest new electives for Machine Learning Techniques and Embedded System In
25	Please take a moment to make further comments or suggestions for improvement of curriculum.
	Implementing current trends in syllabus
24	Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
	Highly focus on core papers
23	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
	Poor
	○ Average
	Good
	Very Good
	based education system

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

______)

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் 🖽

SAMINATH A

2. Designation/Occupation- பதவி/தொழில் 🖽

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர் 🗔

Deps. ment of Electronics and Communication Engineering Ponnally an Ramajayam Institute of (fratterior Deemed to be University THANJAVUR - 013 403, TAMIL NADU.

DEAN
School of Engineering and Tecl.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

4. University Registration Number of the Student	- மாணவர்களின் பல்கலைக்கழக
பதிவு எண் 🔲	
2001EC10481	
2001EC10461	
5. Parent Contact Number - பெற்றோரின் தொட	
Land Line Number / Mobile Number / Whatsa	app Number - லேண்ட் லைன்
எண் / மொபைல் எண் / வாட்ஸ்அப் எண் 🗔	
9095598452	
3033330432	
6. Program your ward is undergoing/has under	ergone - தங்கள் மகன்/மகள்
படிக்கும்/படித்த படிப்பு 🗔 🛇	
B.Tech- Full Time	
S. Icell Fall Fills	
B.Tech- Part Time	
M.Tech- Full Time	
O NATark Bort Time	
M.Tech- Part Time	
7. Batch - தொகுதி 🖫 🔷 ்	
2008 2012	
2008 - 2012	
2009 - 2013	
2010 - 2014	*
2011 - 2015	Vinul
On the Department	Subsol of Engineering and Test
pertment Of Electronics and	School of Engineering and Tect, Ponnaiyah Ramajayam Institute of
Communication Linguistrate of	Science and Technology (PRIST) Deerned to be University
Tedmology (PRIST)	Vallam, Thanjavur-813 403.

Department Of Electronics and Communication Engineering

Solvince & Tedmology (PRIST)

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9. Semester - பருவம் 🔲

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Communication Engineering Punnetyen Ramajayam institute of

fundamental Carnalayam institute of ance & Technology (PRIST)

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THANJAVUR - 813 493, TAMIL NADU.

School of Engineering, and Tech.

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O IV	
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○ VI	
○ VII	
10. Faculty approach - ஆசிரிய அணுகுமுறை 🛄	
Excellent	
Good	
O Average	
Fair	
Need Improvement	
11. Study Environment - படிப்பதற்கான சூழல் 🖫	\Diamond
Excellent	
Good	
Average	
C. Fair	School of Engineering and Tag
Heart Africa Deputyment	Ponnaiyah Ramajayam Institute as

Department Of Electronics and Communication Engineering Funnsities of Asmajayam institute of tenes a Technology (PRIST) (Institution Decimies to as University 3 of the UGC Act. 1954) THANJAYUR - 613 403, TAMIL NADU.

choel of Engineering and Tack Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Desimed to be University Vallam, Thanjayur-613 403.

Need Improvement	
12. Care for Students -மாணவர்கள் மீதான அக்கறை 🖽 🖉	
Excellent	
Good	
Average	
○ Fair	
O Need Improvement	
13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உய படிப்புகள் 🖽 🔗	Ť
Excellent	
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Average	
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Need Improvement	
14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	
Department of Electronics and Department of Electronics and Communication Engineering Pontage of Templey and Institute of Pontage of Templey and Institute of Connaigh Ramajayam Institute of	

○ Average
○ Fair
Need Improvement
15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் 🖫 🛇
Excellent
Good
○ Average
C Fair
Need Improvement
16. Financial Assistance - நிதி உதவி
Excellent
Good
Average
○ Fair
Need Improvement
Smithe

17. How do you rate the ambience of the university for effective delivery of the mean academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு N School of Engineering School of Engineering and Technology (PRIST) Science and Technology (PRIST) Science and Technology (PRIST) Science and Technology (PRIST) Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 463.

THANJAVUR - 613 403, TAMIL NADU.

	பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? 🖫 🖒
	Excellent
	Good
	○ Average
	○ Fair
	Need Improvement
18.	Overall Performance - ஒட்டுமொத்த செயல்திறன் 🖫
	Excellent
	● Good
	○ Average
	O Fair
	Need Improvement
	List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் 🏻 🖫
	1.LAB 2. LIBRARY FACILITY
Departme Grammu Funnasyah	Bive two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இண்டு பரிந்துரைகளை வழங்கவும் இ on Of Electronic and nices of Engineering and Technology (PRIST) School of Engineering and Technology (PRIST) Science and Technology (PRIST) Deemed to be University Notice University Permed to be University Valiant, Thanlevure 13 403,

1. BUS FACILITY 2. GATE COACHING

Never give out your password. Report abuse

Communication Engineering

Communication Engineering

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21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.
பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.
Excellent - சிறப்பானது
(Cood - நல்லது
Average - சராசரி
Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). 🖫
Introduce MACHINE LEARNING TECHNIQUES course in syllabus
23. Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் 🗔
Saminath A

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School of Engineering and Tech.
Pennaiyah Remajayam Institute of Science and Technology PRIST)
Deemen to be University
Vallam, Thanjevur-613 493,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22from B. Tech-ECE(Full Time)

			Respo	nse Percentage		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0	
3,	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
	Soppeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	

Penaltment Of Electronics and Communication Engineering Ponnelvah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University of 3 of the UGC Act, 1956)

TANJAYUR - 613 493, TAME COMMUNICATION

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613 403.



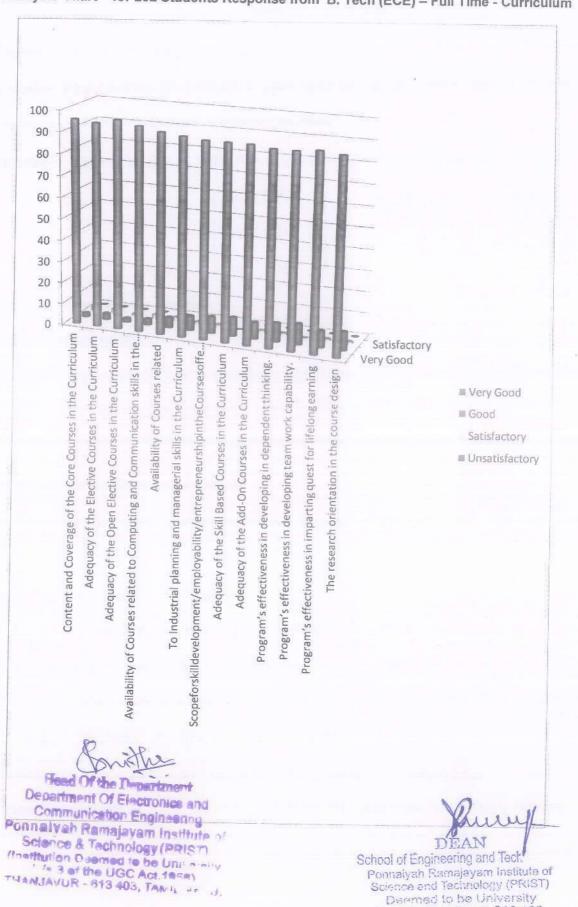
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

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Department of electronics and
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DEAN
School of Engineering and Tecl.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



Analysis Chart - for 202 Students Response from B. Tech (ECE) - Full Time - Curriculum



Valiem, Thanjavur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2021 -22from B. Tech-ECE (Part Time)

0.115	Questions	Response Percentage					
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0		
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0		
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0		
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0		
	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0		
	Scopeforskilldevelopment/ employability/environmeneur shipinthe Courses offored	92	7	1	0		
7 Pont	epairment Of Electronics and Communication Engineering aboratory Contential their of Curriculam achnology (PRIST)	91	8	1	rege		

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	- 0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	ī	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

Head Of the Department.

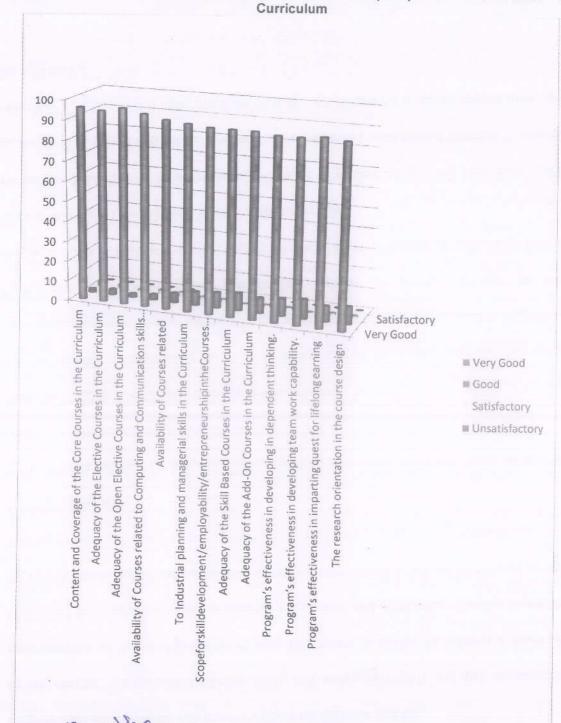
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)

(In-fluiden Deemed to be University
3 of the UGC Actives
THANJAVUR - 613 403, TAMIL MADU.

DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 22 -



Department Of Electronics and Communication Engineering Ponnal yah Ramajayam institute of Science & Technology (PRIST) (Institution Reserved to be University 1.3 of the UGC Act 1958).

School of Engineering and Teck,
Ponnaiyah Ramajayam Institute of
Science and Technology (PR.JT)
Deemed to be University
Vallam, Thanjavur-610,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2021 -22from M. Tech-Communication Systems (Full Time)

	the production to the same of	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Î.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6. H	Scopeforskilldevelopment/ employability/lentrepreneur shipintheCoursesoffered.	92	7	1	0	

Department Of Electronics and Communication Engineering Pennal vah Ramajayam Institute of Science & Technology (PRIST)

(Institution Deemed to be University of the UGC Act. 1958)

AN IAVUR - 813 483, TAMIL NADU.

DEAN
School of Engineering and Teck
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deamed to be University
Vallam, Thanjavur-613,403.



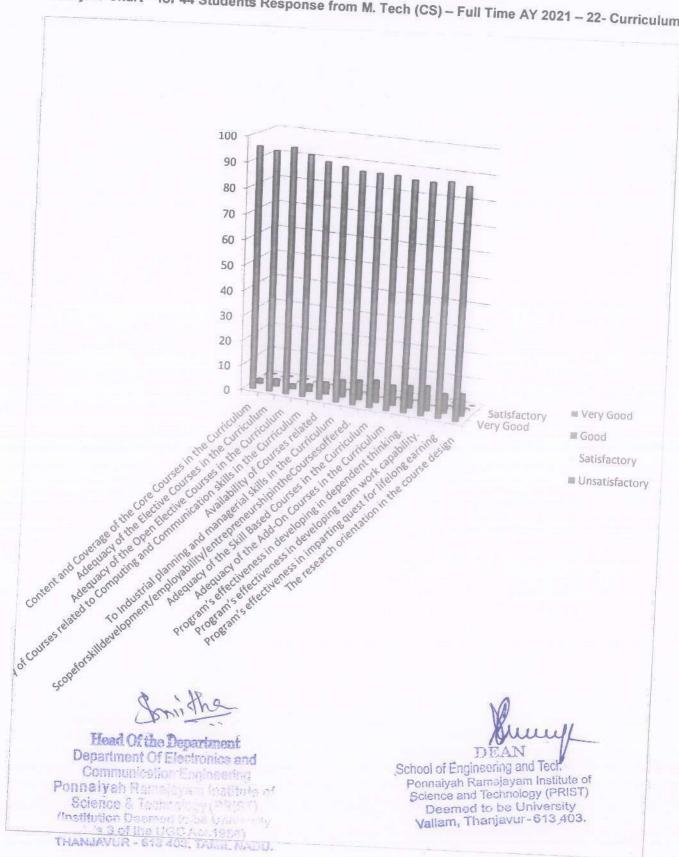
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research prientation in the course design	90	9	1	0

Head Of the Department Department Of Electronics and Communication Engineering
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Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 22- Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2021 -22from M. Tech-Communication Systems (Part Time)

	4000		Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal van Hamatavam Institute of
Science A. Tachnology (PR'ST)
(Institution Deemed to be University
S. of the UGC Act. 1984)
THANKAVUR - 618 403, TAMIL VADU.

School of Engineering and Tech Ponnsiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10,	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

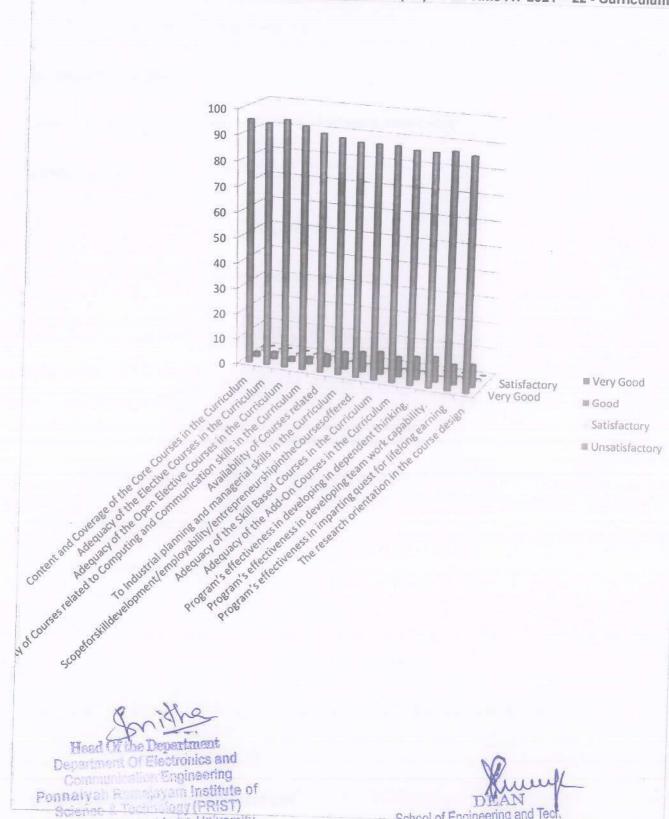
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Head Of the Department
Department Of Rectronics and
Communication Regimeering
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Science & Rectanology (PRIST)
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School of Engineering and Teal
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,333.







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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

School of Engineering and Tecl



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22from B. Tech-ECE(Full Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5. t	Communication skill of the leacher	91	7	2	0
6. t	Sincerity and Commitment of he teacher	93	6	1	0
7. It	nterest generated by the eacher among the students	90	8	2	0

In ithe

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally an Ramajayam Institute of
Science & Technology (PRIST)
(frethinion Oceaned to be University
3 of the UGC Act. 1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-612, 33,



			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12. e	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13. J	ludicial covering of syllabus	96	2	2	0
14. C	Overall gradation	90	8	2	0

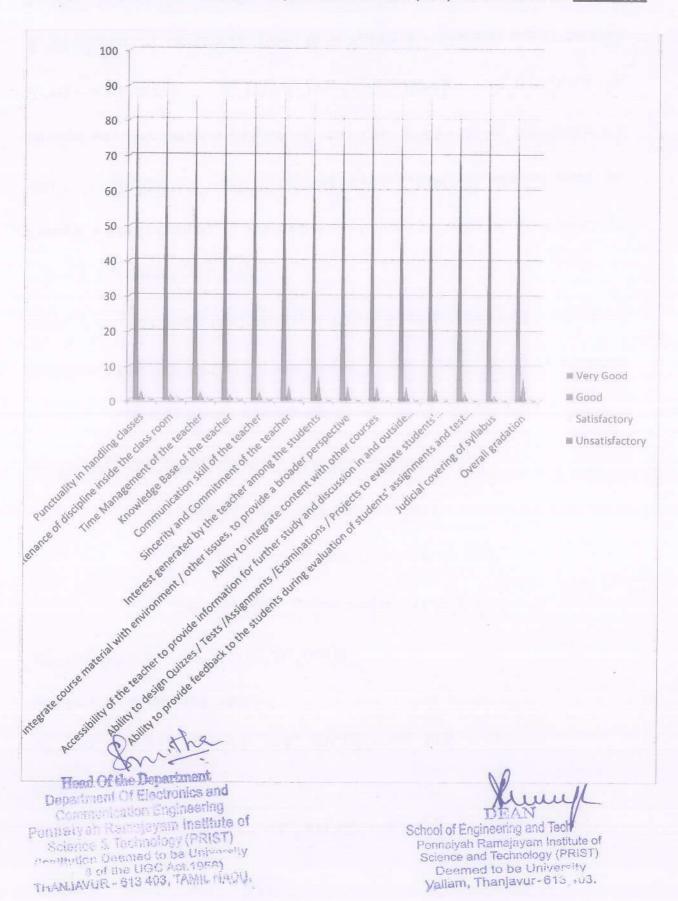
Head Of the Department

Department Of Electronics and Communication Engineering Ponnally an Romaia yam institute of since & Technology (PRIST) (Institute) Geometric Department to be University and the UGC Act, 1958) THANJAYUR - 615 403, TAME MADU.

School of Engineering and Tecl Ponneiyah Ramajayam Inching Science and Technolog Deemed to be United Yallam, Thanjayur-010, 33.



Analysis Chart - for 202 Students Response from B. Tech (ECE) - Full Time for AY 2021 - 2022





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2021 -22from B. Tech-ECE (Part Time)

_			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	Ō
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	i,	0
7.	Interest generated by the seacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a proader perspective	93	5	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaty an Remajayam institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Acr, 1956)
THANJAVUR - 613 403, TAMIL NA AL

School of Engineering and Tech.
Ponneiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613 (03)



			Respo	nse Percentage	
10.	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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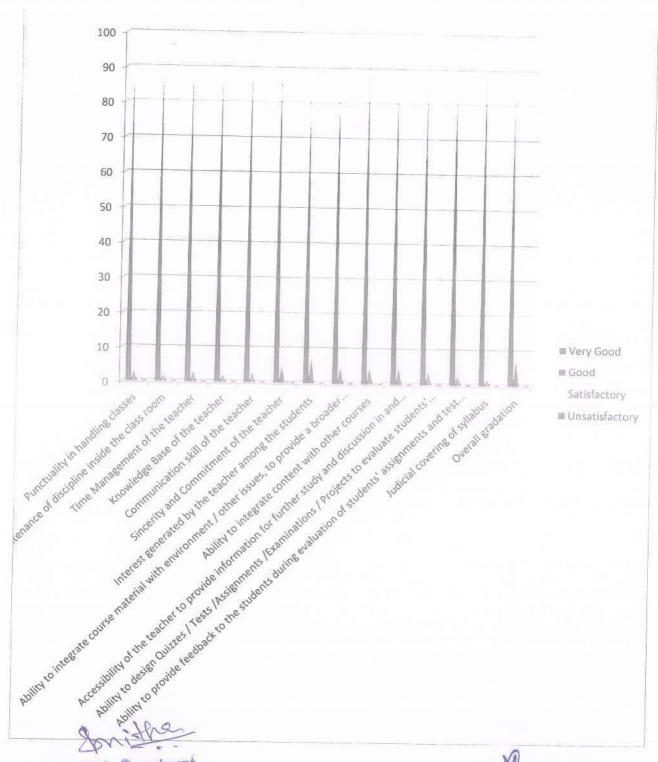
School of Engineering and Tech.

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjayur-613 403.



Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 2022



School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2021 -22from M. Tech-Communication Systems (Full Time)

C NO			Respo	nse Percentage	
S.NC	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1,	Punctuality in handling classes	91	7	2	0
2,	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7. ti	nterest generated by the eacher among the students	90	8	2	0
8. o	bility to integrate course naterial with environment / ther issues, to provide a roader perspective	93	5	2	0

Department Of Electronics and Communication Engineering Ponnally ah Famajayam Institute of Science & Technology (PRIST)

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Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
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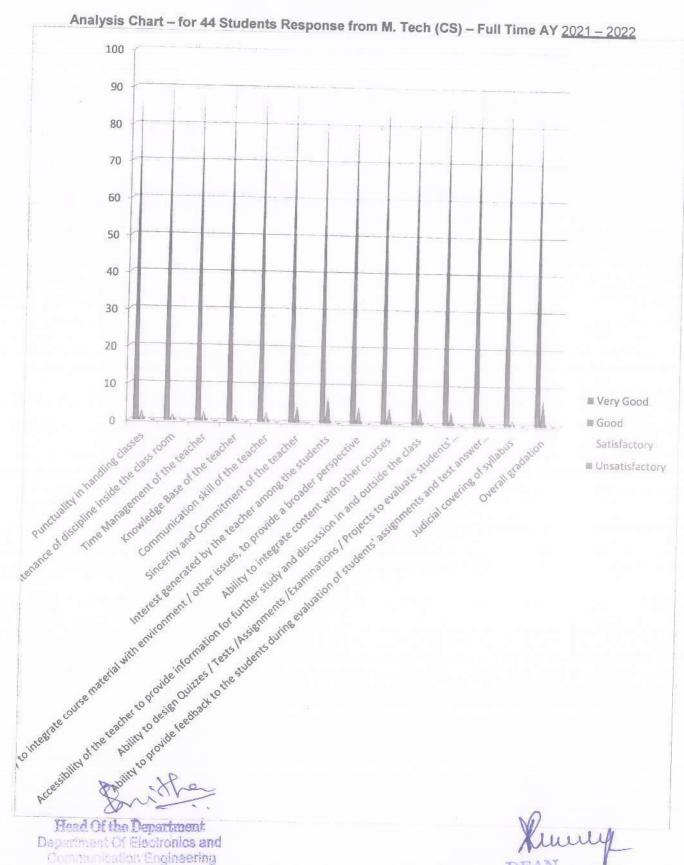
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			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	Ō
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Ponnaivah Ramajayam Institute of

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2021 -22from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7. t	nterest generated by the eacher among the students	90	8	2	0
8. c	Ability to integrate course material with environment / other resues, to provide a proader perspective	93	5	2	0

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School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PR. 1)
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			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13. 🗸	ludicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

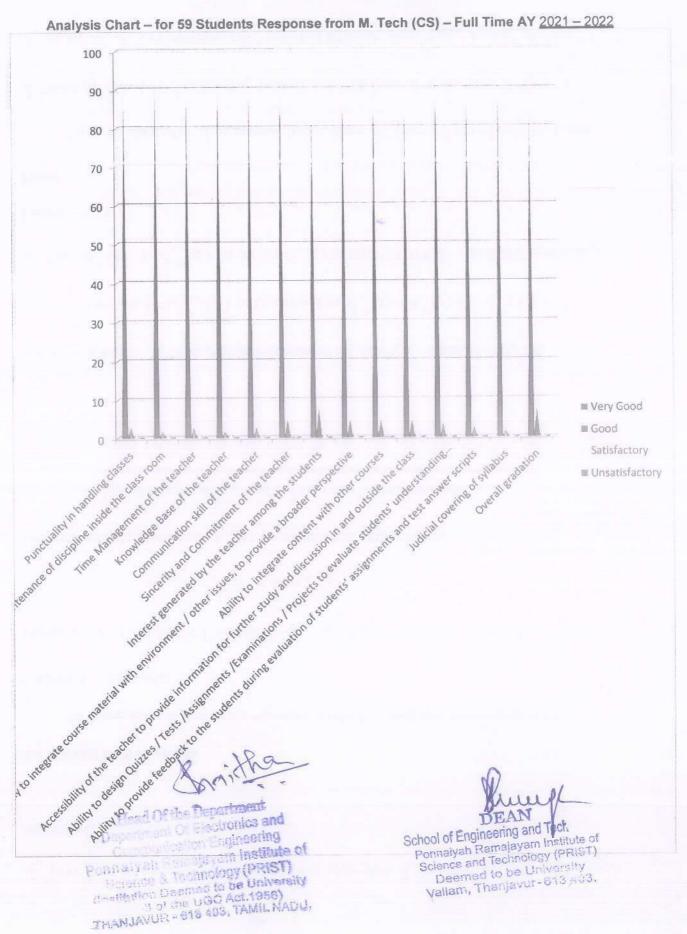
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2021 -22 for B. Tech - ECE (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn Of the Department nent of Electronics and nucleation Engineering	95	5	0	0	0



S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
9.	Communication Skills	95	5	0	0	0	
10.	Working in a team	93	7	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0	
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0	
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0	

Head Of the Department

Department Of Electronics and Communication Engineering Ponnal valu Ramajayam institute of

Science & Technology (PRIST)

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School of Engineering and Tech Ponnaiyah Ramalayan 'n of

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S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0	

Head Of the Department

Department Of Electronics and Communication Engineering

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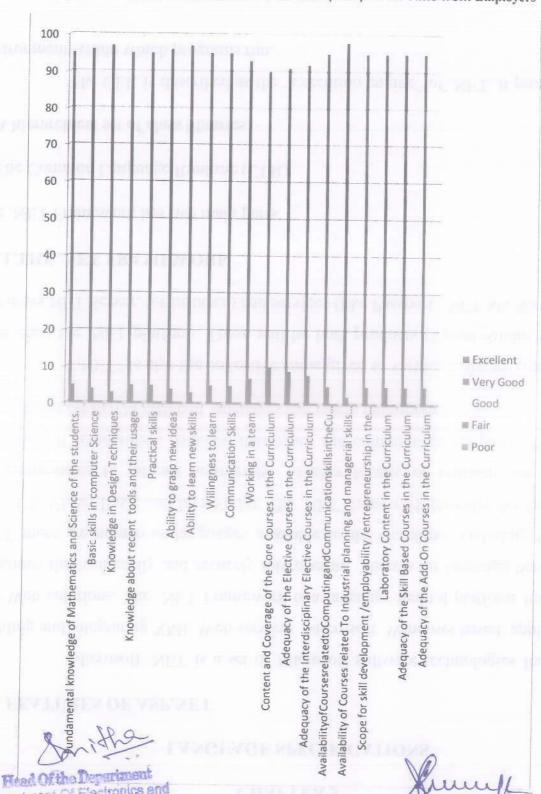
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School of Engineering and Tech.
Ponnalyah Ramajayam Institute of

Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
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Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2021 -22 for M. Tech – Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn Ship Department	95	5	0	°	0

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			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
sbal s	Working in a team	leated the	i kajon	tauti at		
10.	gad silder public less in core for image history	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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Ponnalyan Ramajayam Institute of
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		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

Head Of the Department

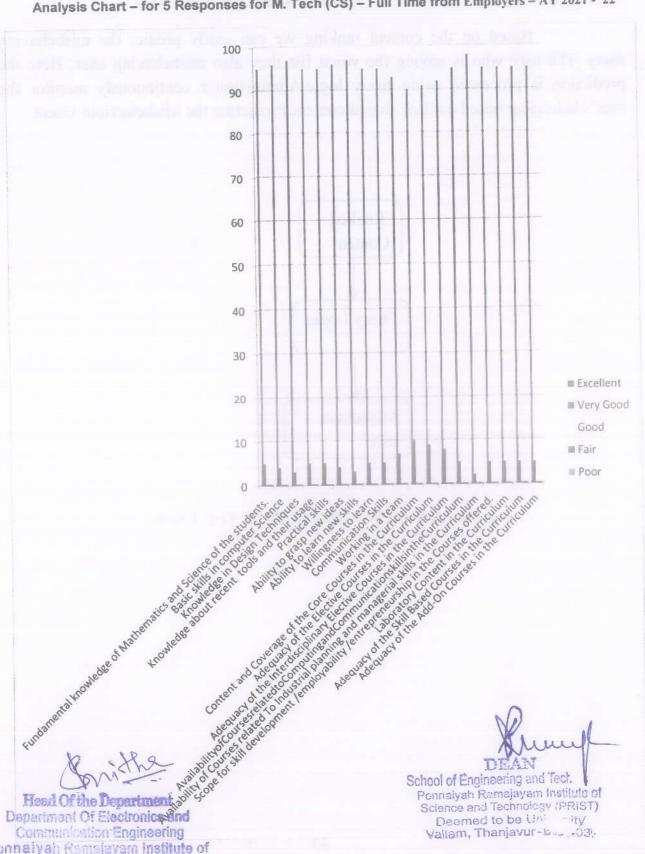
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Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2021 - 22



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Part Time)

	and the same same of		R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4,	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

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Head Of the Department
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Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.



0 "	Response Percentage						
Questions	Excellent	Very Good	Good		Poor		
Willingness to learn	95	5	0	0	0		
		1970					
Communication Skills	95	5	0	0	0		
Working in a team	KOL	MILE	LIBI				
2	93	7	0	0	0		
		dia(r)					
Content and Coverage of the Core Courses in the Curriculum							
	90	10	0	0	0		
Adequacy of the Elective Courses in the Curriculum			1571.9				
	91	9	0	0	0		
SERV	STRUCK	LISSE	a un i				
Adequacy of the Interdisciplinary Elective		1					
Courses in the Curriculum	92	8	0	ELLY O THAT	0		
AvailabilityofCoursesrelatedt oComputingandCommunicat onskillsintheCurriculum	95	5	0	0	0		
	Communication Skills Working in a team Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication	Willingness to learn 95 Communication Skills 95 Working in a team 93 Content and Coverage of the Core Courses in the Curriculum 90 Adequacy of the Elective Courses in the Curriculum 91 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 92 Availability of Courses related to Computing and Communicat	Willingness to learn 95 5 Communication Skills 95 5 Working in a team 93 7 Content and Coverage of the Core Courses in the Curriculum 90 10 Adequacy of the Elective Courses in the Curriculum 91 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 92 8 AvailabilityofCoursesrelated to ComputingandCommunicat	Willingness to learn 95 5 0 Communication Skills 95 5 0 Working in a team 93 7 0 Content and Coverage of the Core Courses in the Curriculum 90 Adequacy of the Elective Courses in the Curriculum 91 92 8 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 92 8 Availability of Courses related to Computing and Communicat constitutions and constitutions are sent and a	Questions Excellent Very Good Good Fair Willingness to learn 95 5 0 0 Communication Skills 95 5 0 0 Working in a team 93 7 0 0 Content and Coverage of the Core Courses in the Curriculum 90 10 0 0 Adequacy of the Elective Courses in the Curriculum 91 9 0 0 Adequacy of the Interdisciplinary Elective Courses in the Curriculum 92 8 0 0 AvailabilityofCoursesrelatedt Communicat Computation Communicat Computation 92 8 0 0		

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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			R	esponse P		
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0

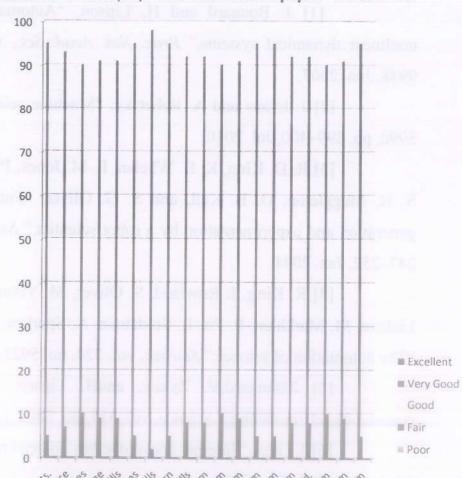
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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Analysis Chart - for 5 Responses for M. Tech (CS) - Part Time from Employers - AY 2021 - 22



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **250 Alumni** for the Academic Year 2021 -22 from B. Tech-ECE (Full Time)

		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0		
2.	The learning I had in the University is useful in my career	96	4	0	0	0		
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0		
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0		
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0		

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School of Engineering and Tect.
Ponnaivah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavar-613 403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

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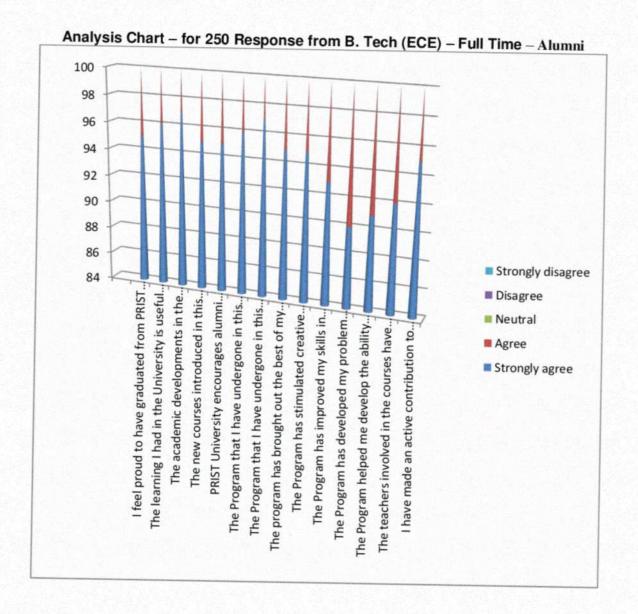


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0			
2.	The learning I had in the University is useful in my career	95	5	0	0	0			
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0			

DEAN
School of Engineering and Teck
Pennsiyah Rampleyam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavar - 613 x03.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

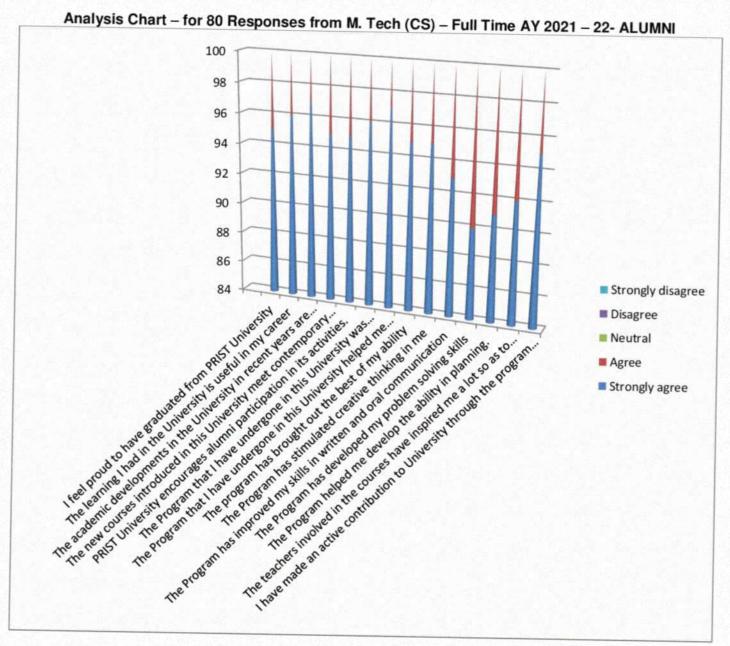
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School of Engineering and Tect.
Pennsiyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 #03.



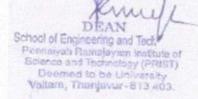
		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

DEAN
School of Engineering and Teck
Penneyoh Ramplayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayar-613,403.











DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 30 Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

Head Of the Department
Department of Electronics and
Communication Engineering
Prince by Tacking to the University
and the UGC Act, 1900

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DEAN
School of Engineering and Teck
Pennsiyah Ramplayam institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

DEAN
School of Engineering and Tech
Pennaiyah Ramplayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 403.

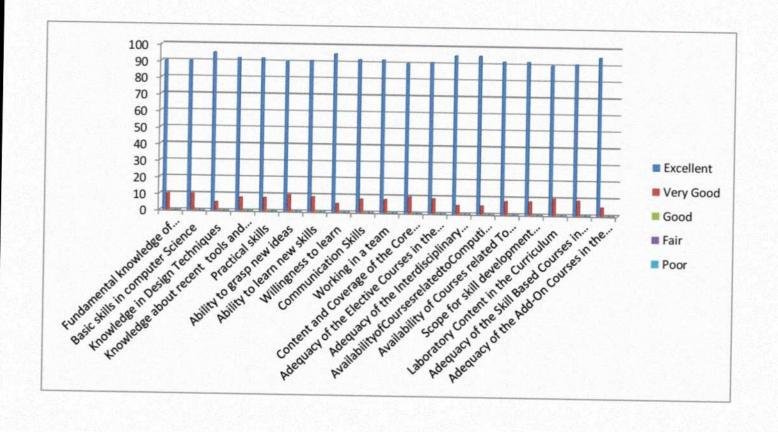


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

DEAN
School of Engineering and Tech
Pennaiyah Ramplayain Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613 403.



Analysis Chart - for 30 Responses from M. Tech (CS) - Part Time AY 2021 - 22- ALUMNI



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Department Of Electrorics and
Communication Engineering
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whice & Technology (PRIST)
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School of Engineering and Tech
Ponnaiyals Ramalayam Institute of
Science and Technology (Prist)
Deemed to be University
Voltarn, Thanjayur-813 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-2022 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

DEAN
School of Engineering and Teck
Promaiyan Ramalayam institute of
Science and Technology (PRIST)
Deemed to be University
Valtam, Thanjayur-812 e03.

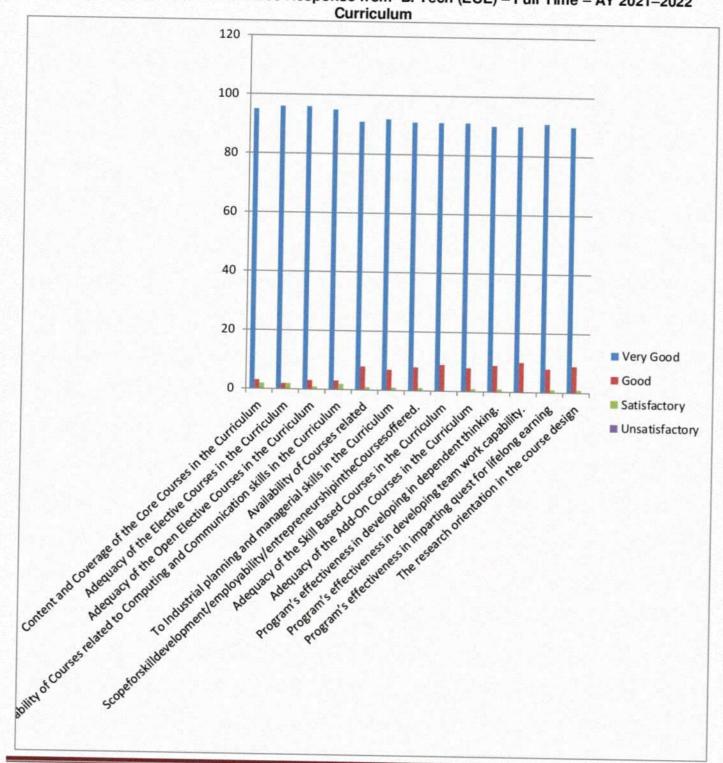


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

DEAN
School of Engineering and Teck
Frontaiveh Rameleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjavur-613 #03.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2021–2022 Curriculum



Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyan Remajayam Institute of snoc & Fechnology (PRIST)

School of Engineering and Tech. Ponnsiyah Ramslayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thunjavur-813 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-22 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Department
Department Of Electronics and
Communication Engineering
Prince by Technology (PRIST)
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DEAN
School of Engineering and Tect.
Pennsiyals Ramejayarn Institute of Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjayur-513 #03.



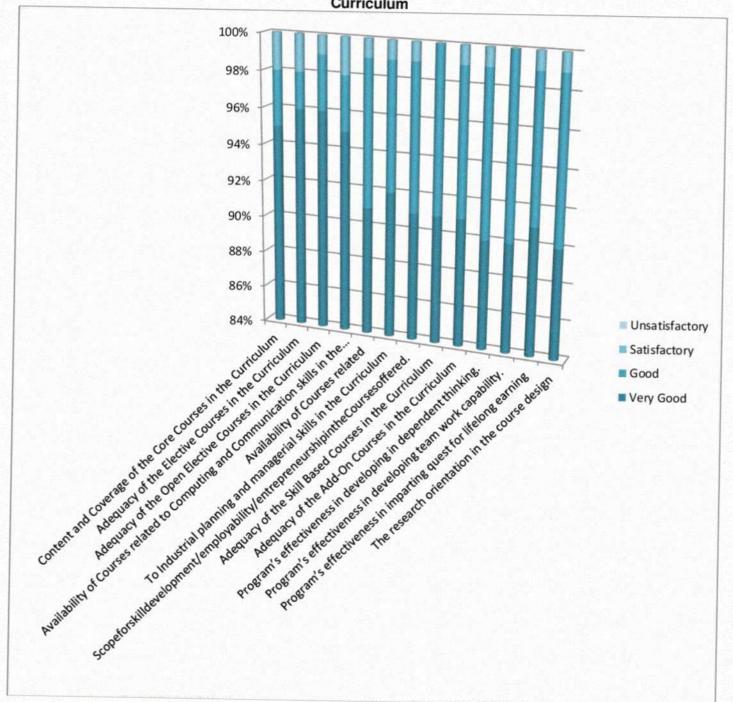
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
Communication Engineering
Production Remajoyam Institute of
since & Technology (PRIST)
Trafficial Communication to be University
as of the UGC Act, 1988

DEAN
School of Engineering and Tech
Pennsiyah Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-813 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2021-2022-Curriculum



DEAN
School of Engineering and Tech
Pennsivah Pamelayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valtam, Thanjavur-513 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-22 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

Head Of the Pepartment
Department Of Electronics and
Communication Engineering
Prince & Technology (PRIST)
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DEAN
School of Engineering and Tect.

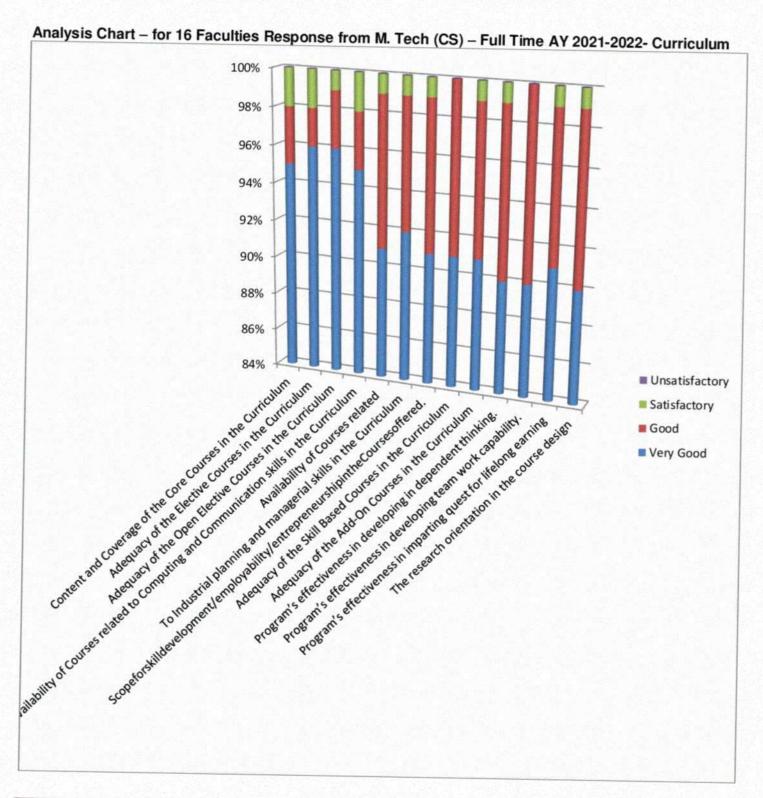
Promeiyals Ramplayam institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanfavur-513 403.



7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

DEAN
School of Engineering and Tect.
Pennaiyah Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 e03.





DEAN
School of Engineering and Teck
Pennsiyah Ramplayam institute of
Science and Technology (PRIST)
Deemed to be University
Valtarn, Thenjayur-813 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-22 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

DEAN
School of Engineering and Tech
Ponsiyah Ramelayam Invitible of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjavur-613 403.

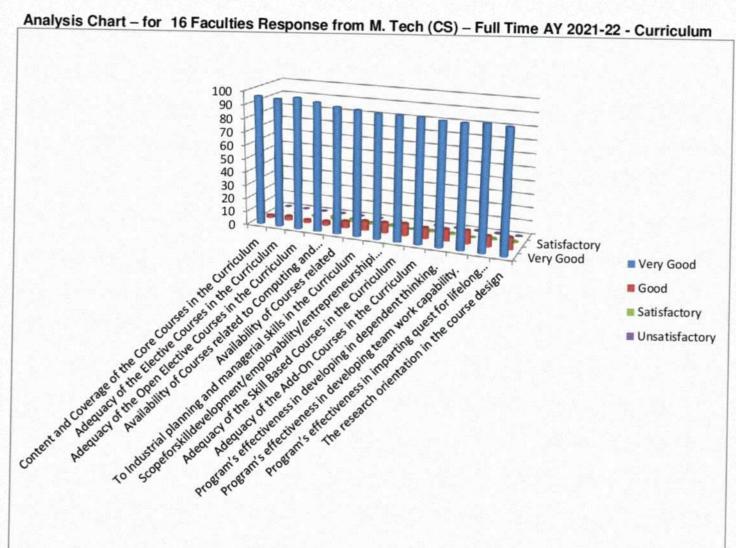


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department of Electronics and
Communication Engineering
Printerly an Remaining (PRIST)
Permits Department to be University
5 of the UGC Act, 1978
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DEAN
School of Engineering and Tech
Pennaryah Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallain, Thanfavur-613 e03.







DEAN
School of Engineering and Tech.
Ponnsiyals Rampleyam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS – AY 2021 – 22

s.no	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Cours	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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DEAN
School of Engineering and Teck,
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2021 - 22

s.no	PARTICULARS			ACTION TAKEN				
1.		I for Value added count curriculum LORA AND COMMUNICATION INTRODUCTION TO LABORATORY- PROGRAMMING	LORA WAN	Academic recommend courses and	dbacks discu- Committee ation made laboratory covarded to the varded to the OS) meeting.	(DAC) to add	meeting new ad	and d on ulum
					ommendation cademic cour			eting

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Head Of the Pure #150000 Department Of Erauper 2010 Communication Engine utility Punnaisan Ramajayam (particle of Science & Technology (#9157) finalization Desmés is be University 11/4 3 of the UGC Ast 1956) THANJAVUN - 613 403, TAMIL MADU.

School of The Indian of the In



Department of Electronics and Communication Engineering

<u>ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22</u>

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipment	• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	INTERFACING WITH ROBOTION	STEM Studies (BOS) meeting.

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Cemmunication Engineering Ponnatyah Ramajayam Institute of Amence & Technology (PRICT)

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DEAN

School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjayur 613,40



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

s.no	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Pend Of the Department
Department Of Electronice and
Communication Engineering
Pennalysh Ramakayam Institute of
Science & Technology (PRIST)
(Institute Deemse to be University
11/6 3 of the UGC Act. 1806)
TUANIAVUR - 613 403, TAME COMMITS

School of Engineering and Tech.

Punnaiyah Ramajayam Institute of Science and Technology (PRIST)

Beemed to be University Vallam, Thanjayur-613 403.

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name of the Student 🗔

AKASH A

2. Register Number 🗔

1901AG1032

- 3. Program of Study 🗔 🖉
 - B.Sc.,(HONS.) agri
- School (School)

 4. Whatsapp Numberiyan Ramajayani
 Science & Technology (F. 10-1)
 Science & T

DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Doemed to be University
U/s 3 of the UGC Act. 1955
THANJAVUR - 613 4,63, TAMIL NADUL

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3. Email ID Li	
aakashaakash19@gmailcom	
6. Content and Coverage of the Core Courses in the Cu	rriculum III 🛇
o. Content and Coverage of the Core Courses in the Co	Tricularii (24)
Excellent	
Very Good	
Good	
Average	
Poor	
7. Adequacy of the Elective Courses in the Curriculum	□ , ◆
Excellent	
Very Good	
Good	
Average	
Poor	DEAN School of Agriculture Connaiyah Ramajayam Institute of Connaiyah Reconology (PRIST)
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○ Average	
Poor	
9. Availability of Courses related to Computing a Curriculum □ ♦	nd Communication skills in the
Excellent	
Very Good	
Good	
○ Average	
Poor	
10. Availability of Courses related to Industrial pla Curriculum □ ♦	nning and managerial skills in the
Excellent	
○ Very Good	DEAN
Good HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Avesagence & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU,	DEAN School of Agriculture Fonneiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University U's 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU.
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11. Scope for skill development/employability/entrepreneurship in the Courses offered. \square

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	()	Excellent	
	0	Very Good	
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	0	Average	
	0	Poor	
12.	Labo	oratory Content in the Curriculum 🗔 🞸	
	0	Excellent	
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	0	Good	
	0	Average	
	0	Poor	
13. /	Ade	quacy of the Skill Based Courses in the Curric	culum 🖽 🔗
8	©	Excellent	
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14. Adequacy of the Add-On Courses in the Curriculum 🗔 🖉		
Excellent		
Very Good		
Good		
Average		
Poor		
15. Program's effectiveness in developing inc	dependent thinking. 👊 🖉	
Excellent		
O Very Good		
Good		
Average		
Poor		
6. Program's effectiveness in developing tea	mwork capability. 🖽 🖉	
School of Agriculture School of Agriculture Very Goodaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University Odd U/s 3 of the UGC Act. 1956 THAN JAVUR - 613 403, TAMIL NADU.	DEAN School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Institution Deemed to be University IJ/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU	
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17. Program's effectiveness in imparting quest for lifelong learning 🔲 🖉	
Excellent	
○ Very Good	
Good	
Average	
Poor	
18. The research orientation in the course design \square	
Excellent	
○ Very Good	
Good	
○ Average	
Poor	
HEAD 9. Any suggestion richture 9. Any suggestion institute of School of Agriculture Formally an Ramajayam Institute of Ponnally an Ramajayam Institution Science & Technology (PRIST) Science & Technology (PRIST)	re litute of RIST) iversity isse

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Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

- 1. Name of the Student 🗔
 - sundara dhilipan .S
- 2. Register Number 🖽

1801AG1051

- 3. Program of Study 🗔
 - B.Sc.,(HONS.) agri

Science & Technology (PRIST)

4. Whatsapp Number added to be University
U/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMENADU.

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DEAN
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
1/3 3 of the UGC Act.1956

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6. Content and Coverage of the Core Courses in the	Curriculum 🗔 🖉
Excellent	
● Very Good	
Good	
Average	
Poor	
7. Adequacy of the Elective Courses in the Curricul	lum 🗔 🔗
Excellent	
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Excellent 50	
○ Very Good	117

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6. Content and Coverage of the Core Course	es in the Curriculum $\;\square_{\!$
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Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

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2. Name & Designation of the Employer giving the feedback. 🖽

Assistant professor

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School of Agriculture

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Yours sincerely, Dean

1. Name of the Organization 🔲

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2. Name & Designation of the Employer giving the feedback. \square

Entrepreneur

School of Agricultural Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Science & Technology (PRIST)

Institution Deemed to be University

3. Mobile Number (Whatsapp Alumber II)

THANJAYUR - 613-103

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School of Agriculture
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Science & Technology University
Institution Deemed to be University
Institution Deemed THANJAVUR - 613 403, TAMIL NADU.

Am

4. Official EMAIL ID

thamupasumaifarm@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.Sc Agriculture

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Dear Faculty, We request you to spare just few minutes of your valuable time Yours Sincerely	
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22	. Dist	inctive or innovat	ve features about the curriculum of U	G level academic programmes offered	
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SCHOOL OF AGRICULTURE

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. Name of the Faculty

SOWBIKA A

2. Designation 🗔

Assistant professor

3. Department 🗔

Agronomy

4. Mobile Number/Whatsa 7854236501

U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU

5. Academic Year 🗔 🛇	
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11. Availability of Courses related to Computing and Communication skills in the Curriculum \square \diamondsuit

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12. Ava Curi	ilability of Courses related to Industrial planning and managiculum 📭 🖉	gerial skills in the
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offer	e for skill development/employability/entrepreneurship i ed. 📭	n the Courses
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14. Laboratory Content in the Curriculum \Box \Diamond	
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15. Adequacy of the Skill Based Courses in the Curriculum	7.
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C Excellent	School of Agriculture Pennalyah Ramajayam Institute o Belence & Technology (PRIST)
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17 In your view th	ne standard of curriculum and syllabi of UC	level academic	
nrogrammes o	ffered in your department in comparison	with similar programmes	
offered by other	er Institutions 🖫 🖉		
Offered by Oth	er mattations (24)		
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18 The quality o	f teaching and learning methods adopted	by the department for	
various level	academic programmes are at par with the	e specified standards	
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Excellent			
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19. From Facult	cy's view, the processes for assessments, or	cted 🖫 🕢	
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app	m Faculty's view, the standards set in the propriate for the respective programmes ncerned □ ♦	at various levels in the discipline
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22.	Distinctive or innovative features about the curriculum of UG level academic
	programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
	TECHNOLOGY (PRIST) []

very good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Science & Technology (PRIST)

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school of agriculture

Dear Alumni, We request you to fill Your time and effort w Yours sincerely, Dean	the following feedback on curriculum. vill help us enrich our curriculum.	CJ,
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6. Whatsapp Nu	ımber 🖽				
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7. Email ID 🖽					
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8. Adequacy of	the Elective Courses	s in the Curricu	lum 🗔 🍪 ng	cience & Techno	o be University
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4. Designation and Name of Organisation presently employed 🗔	
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B.Sc., agri	
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6. Whatsapp Number □	
6382505352 7. Email ID □□	
manikandanmani23@gmail.com	
8. Adequacy of the Elective Courses in the Curriculum School of Agriculture Science & Technology (I/8 3 of the UGC Act. 1956 (I/8 3 of the U	of ty DI

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15. I feel proud to have graduated from PONNAIYAH RAMAJ	AYAM INSTITUTE OF
15. I feel proud to have graduated from PONN, and a second SCIENCE & TECHNOLOGY (PRIST) □ ♦	
Strongly agree	
Agree	
Neutral	
○ Disagree	
Strongly disagree	
16. The learning I had in the University is useful in my care	er ⊑, ⊘
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() Agree	DEAN Institute
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O Disagree HEAD School of Agriculture Ponnaiyah Ramajayam Island	School Ramalay (PAN) Science & Technology (PAN)
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17.	The academic developments in the University in recent years are approximately \square	preciative
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18	The new courses introduced in the University meet contemporary □	requirements
	Strongly agree	
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1	9. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNO University encourages alumni participation in its activities.	DEAN
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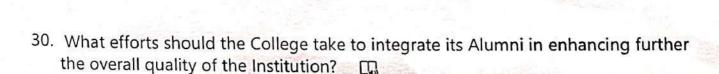
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3. The Program ha	s stimulated creative thinking in me	\Diamond	
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24. The Program h	as improved my skills in written and oral c	ommunication 🖫 쉱	
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Strongly dis	School of Agriculture ealers Ponnaiyah Ramajayam Institute of	Jm	
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25. The Program	has developed my problem solving skills	□ , ⊘	

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26	Availability of Courses related to Ind Curriculum 🖫 쉾	lustrial planning and ma	magerial skills in the	
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27	them my role models. 🗔 쉱	es have inspired me a lo	ot; I have made some of	
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8. I have made an active contribution to Universit	y through the prog	ram undergone
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yee¥16		
 How would you like to contribute towards the [Please select one or more appropriate response.] 	ne development of onse(s)] \square	the College?
	Option 1	
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internship

31. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.





32. Any other suggestion(s) you would like to make \square

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Ponnaiyah Ramajayam Institute of

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SUMMARY OF STUDENT FEEDBACK * 2021-2022

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	18	15	7	2	0	42
2,	Adequacy of the Elective Courses in the Curriculum	20	10	11	1	0	42
3.	Adequacy of the Open Elective Courses in the Curriculum	17	14	9	2	0	42
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	22	10	10	0	0	42
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	9	4	0	42
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	20	12	8	2	O	42
7.	Laboratory Content in the Curriculum	19	14	6	3	0	42
8.	Adequacy of the Skill Based Courses in the Curriculum	11	14	10	7	0	42
9.	Adequacy of the Add-On Courses in the Curriculum	16	14	8	3	1	42
10.	Program's effectiveness in developing independent thinking	14	18	5	5	0	42
11.	Program's effectiveness in developing teamwork capability	14	17	11	0	0	42
12.	Program's effectiveness in imparting quest for lifelong learning	16	17	8	1	0	42
MB.	The research orientation in the course design	11	16	13	2	who	42

* 42 numbers of student took part in this study HEAD

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Pennaiyah Ramajayam Institute of
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Student feedback analysis report 2021 – 2022 Percentage of Student * Feedback

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	43	36	16	5	0	100
2.	Adequacy of the Elective Courses in the Curriculum	48	24	26	2	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	40	34	21	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	24	24	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	43	26	21	10	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	48	29	19	4	0	100
7.	Laboratory Content in the Curriculum	45	33	14	8	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	26	33	24	17	0	10
9.	Adequacy of the Add-On Courses in the Curriculum	38	33	19	7	3	10
	Program's effectiveness in developing independent thinking	33	43	12	12	0	10
10.	and the second s	33	41	26	0	0	10
11.	Program's effectiveness in imparting quest for lifelong	38	40	19	3	0	10
12.	learning The research orientation in the course design	26	38	31	5	11:0	10

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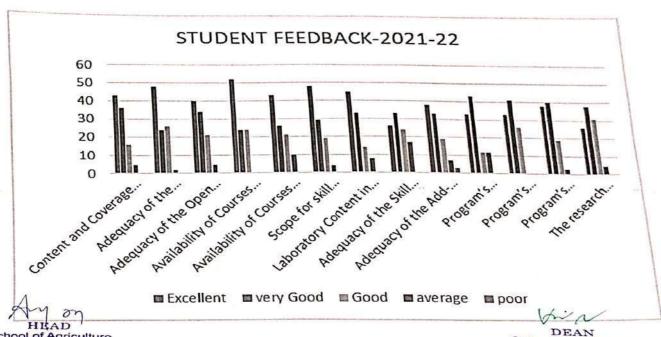
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School of Agriculture
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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
1/s 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU.

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School of Agriculture
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
"a 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NOT

SUMMARY OF FACULTY FEEDBACK * 2021-2022

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	15	2	3	0	0	20
2	Adequacy of the Elective Courses in the Curriculum	14	4	2	0	0	20
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	3	1	2	0	20
4	Availability of Courses related to Computing and Communication skills in the Curriculum	13	4	2	1	0	20
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	3	0	2	0	20
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	5	2	0	0	20
7	Laboratory Content in the Curriculum	16	2	2	0	0	20
8	Adequacy of the Skill Based Courses in the Curriculum	12	3	3	2	0	20
9	Adequacy of the Add-On Courses in the Curriculum	10	5	3	2	0	20
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	14	2	2	2	0	20
EAD	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes	17	1	2	0	o val	DEA.

School of Agriculture
Ponnaiyah Ramajayam Institute of
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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
"'s 3 of the UGC Act 1956
ANJAVUR - 613 403, TAMIL "ADU.

12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	15	1	1	3	0	20
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	4	5	0	0	20
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	2	2	3	0	20
15	Courses content & course outcomes are derived in accordance with outcome-based education system	15	1	2	2	0	20
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	2	3	3	0	20

DEAN
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Science & Technology (PRIST)
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Faculty feedback analysis report 2021 - 2022

Percentage of Faculty * Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	75	10	15	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	70	20	10	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	15	5	10	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	20	10	5	О	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	15	0	10	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	65	25	10	0	0	100
7	Laboratory Content in the Curriculum	80	10	10	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	60	15	15	10	0	100
9	Adequacy of the Add-On Courses in the Curriculum	50	25	15	10	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	10	10	10	o la sin	100

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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

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School of Agriculture
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NACH,

11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	85	5	10	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par	75	5	5	15	0	100
13	with the specified standards From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	55	20	25	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	65	10	10	15	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75	5	10	10	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	10	15	15	0	100

* 20 numbers of Faculty took part in this study

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Science & Technology (PRIST)
Institution Deemed to be University

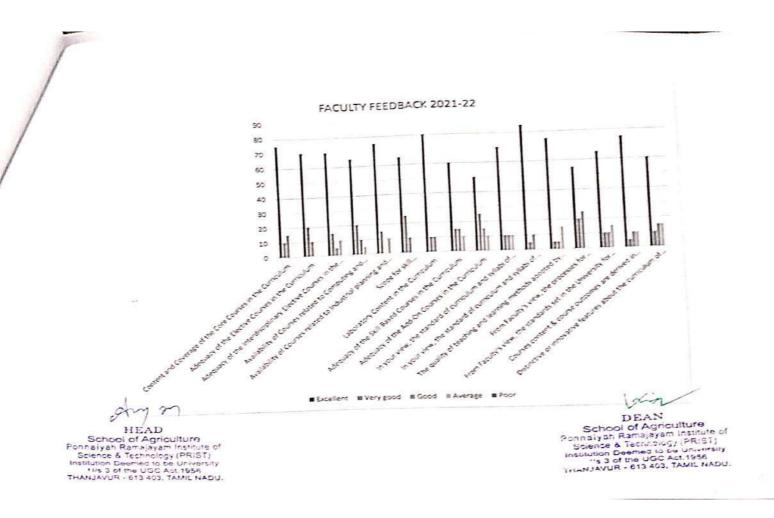
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School of Agriculture

Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

Institution Desired to be University
3 of the UGC Act, 1956

INJAVUR - 613 403, TAMIL NADU.



SUMMARY OF ALUMNI FEEDBACK * 2021- 2022

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	10	2	0	0	22
2	Adequacy of the Open Elective Courses in the Curriculum	9	9	3	1	0	22
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	10	5	4	3	0	22
5	Adequacy of the Skill Based Courses in the Curriculum	11	9	1	1	0	22
6	Adequacy of the Add-On Courses in the Curriculum	11	7	3	1	0	22
7	The research orientation in the course design	10	9	2	1	0	22
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	14	6	2	Ö	0	22
9	The learning I had in the University is useful in my career	13	8	1	0	0	22
10	The academic developments in the University in recent years are appreciative	10	8	2	2	0	22
11/	The new courses introduced in the University meet contemporary requirements	9	8	3	2	0	22
12 HEA	Ponnajyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	14	6	2	0	0	122

School of Agriculture
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Science & Technology (PRIST)
Institution Deemed to be University
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School of Agriculture
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Science & Technology (PRIST)
Institution Deemed to be University
1//s 3 of the UGC Act. 1956
THANJAVUR - 813 403, TAMIL NADU.

13	The Program that I have undergone in the University was intellectually stimulating	9	10	3	0	0	22
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	13	8	1	0	0	22
15	The program has brought out the best of my ability	9	17	3	3	0	32
16	The Program has stimulated creative thinking in me	10	10	2	0	0	22
17	The Program has improved my skills in written and oral communication	15	5	2	0	0	22
18	The Program has developed my problem-solving skills	10	6	6	0	0	22
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	4	3	1	0	22
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	8	7	6	1	0	22
21	I have made an active contribution to University through the program undergone	9	6	5	2	0	22

* 22 numbers of Alumni took part in this study
HEAD
School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
1/5 3 of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU.

DEAN
School of Agriculture
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
Institution Deemed to be University
's 3 of the UGC Act. 1956
MIAVUR - 613 403, TAMIL NADU.

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Alumni feedback analysis report 2021 - 2022

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
-	Adequacy of the Elective Courses in the	45	45	10	0	0	100
1	Curriculum	41	41	14	4	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	41	4505	55050		.5	9220
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	27	14	0	0	100
	Laboratory Content in the Curriculum	45	23	18	14	0	100
4	Adequacy of the Skill Based Courses in the	.50	41	5	4	0	100
5	Curriculum		22	1.4		0	100
6	Adequacy of the Add-On Courses in the Curriculum	50	32	14	4		
-	The research orientation in the course design	45	41	9	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	64	27	9	0	0	100
9	The learning I had in the University is useful in my career	59	36	5	0	0	100
110	The academic developments in the University in	45	36	9	10	0	100
HEA	The new courses introduced in the University	41	36	14	9	0	DEAN

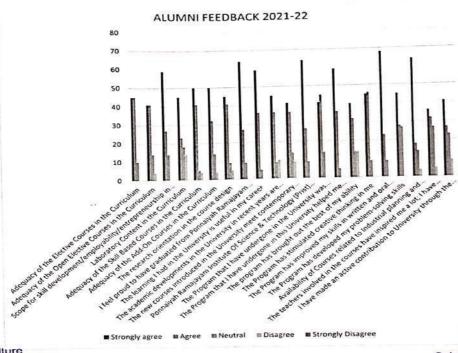
School of Agriculture
Ponnalyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU.

School of Agriculture
Fonnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
It/s 3 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.

12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	64	27	9	0	0	100
13	participation in its activities. The Program that I have undergone in the	41	45	14	0	0	100
14	University was intellectually stimulating The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	59	36	5	0	0	100
15	The program has brought out the best of my	40	32	14	14	0	100
16	The Program has stimulated creative thinking in	45	46	9	0	0	100
17	The Program has improved my skills in written and oral communication	68	23	9	0	0	100
18	The Program has developed my problem-solving skills	45	28	27	0		3702030
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	18	14	4	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	36	32	27	5	0	100
21	I have made an active contribution to University through the program undergone	41	27	23	9	0	100

* 22 numbers of Alumni took part in this study
HEAD
School of Agriculture
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Doemed to be University
1//s 3 of the UGC Act. 1956
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Institution Deemed to be University
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School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
'3 of the UGC Act. 1956
'1JAVUR - 613 403, TAMIL NADU.

SUMMARY OF EMPLOYER FEEDBACK * 2021-2022

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	5	2	0	0	21
2.	Basic skills in computer Science	11	8	1	1	0	21
3.	Knowledge in Design Techniques	15	5	1	0	0	21
4.	Knowledge about recent tools and their usage	14	4	3	0	0	21
5.	Practical skills	15	5	1	0	0	21
6.	Ability to grasp new ideas	16	4	1	0	0	21
7.	Ability to learn new skills	13	7	2	0	0	22
8.	Willingness to learn	18	2	1	0	0	21
9.	Communication Skills	15	5	1	0	0	21
10.	Working in a team	17	2	2	0	0	21
11.	Content and Coverage of the Core Courses in the Curriculum	14	5	2	0	0	21
12.	Adequacy of the Elective Courses in the Curriculum	15	3	3	0	0	21
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	15	4	2	0	0	2
74. m	Availability of Courses related to Computing and Communication skills in the Curriculum	13	7	1	0	0	2

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Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institute of
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Institution Doemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

	Availability of Courses related to Industrial planning and	16	5	0	0	0	21
15.	managerial skills in the Curriculum					0	21
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	2	2	2	0	21
1100017	Scope for skill development/ employability/	13	3	3	2	0	21
17.	entrepreneurship in the Courses offered.			2	0	0	21
18.	Laboratory Content in the Curriculum	12	6	3	U		1000
	Adequacy of the Skill Based Courses in the Curriculum	16	3	2	0	0	21
19.	Adequacy of the Add-On Courses in the Curriculum	14	4	2	1	0	21
20.	Adequacy of the Add-On Courses in the Courses					-	

* 21 numbers of Employer took part in this study

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School of Agriculture
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Institution Deemed to be University
13 of the UGC Act, 1936
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Employer feedback analysis report 2021 - 2022

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	67	24	9	0	0	100
2.	Basic skills in computer Science	52	38	5	5	0	100
3.	Knowledge in Design Techniques	71	24	5	0	0	100
4.	Knowledge about recent tools and their usage	67	19	14	0	0	100
5.	Practical skills	71	24	5	0	0	100
6.	Ability to grasp new ideas	76	19	5	0	0	100
7.	Ability to learn new skills	62	29	9	0	0	100
8.	Willingness to learn	86	9	5	0	0	100
9.	Communication Skills	71	24	5	0	0	100
10.	Working in a team	81	9	9	0	0	99
11.	Content and Coverage of the Core Courses in the Curriculum	67	24	9	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	72	14	14	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	19	10	0	0	100
14.	Availability of Courses related to Computing and	62	33	5	0	0	DEA

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School of Agriculture
Science & Technology (PRIST)
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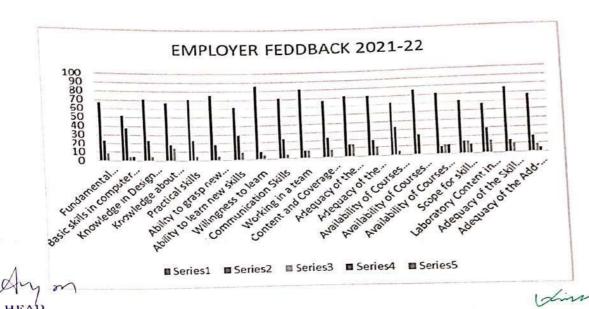
	Communication skills in the Curriculum						
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	76	24	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	71	9	10	10	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	62	14	14	10	0	100
18.	Laboratory Content in the Curriculum	57	29	14	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	76	14	10	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	67	19	9	5	0	100

* 21 numbers of Employer took part in this study

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
11/2 3 of the UGC Act. 1056
THANJAVUR - 613 403, TAMIL MACU.

SUMMARY OF PARENT FEEDBACK * 2021-2022

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	12	6	7	0	0	25
2	Study Environment	9	11	5	0	0	25
3	Care of students	15	6	4	0	0	25
4	Placement Training and higher studies	8	5	10	2	0	25
5	Entrepreneurship and startups	7	8	9	1	0	25
6	Regular monitoring of the students	16	: 5	4	0	0	25
7	Financial Assistants	6	8	7	2	2	25
8	How do you rate the ambience of the university for effective delivery of the academic process	11	7	5	2	0	25
9	Overall performance	13	8	2	1	1	25
10	How would you rate your overall experience in the college?	11	6	6	2	0	25

* 25 numbers of Parent took part in this study

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

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Parent feedback analysis report 2021 - 2022

Percentage of parent * Feedback

	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	48	24	28	0	0	100
2	Study Environment	36	44	20	0	0	100
3	Care of students	60	24	16	0	0	100
4	Placement Training and higher studies	32	20	40	8	0	100
5	Entrepreneurship and startups	28	32	36	4	0	100
6	Regular monitoring of the students	64	20	16	0	0	100
7	Financial Assistants	24	32	28	8	8	100
8	How do you rate the ambience of the university for effective delivery of the academic process	44	28	20	8	0	100
9	Overall performance	52	32	8	4	4	100
10	How would you rate your overall experience in the college?	44	24	24	8	0	100

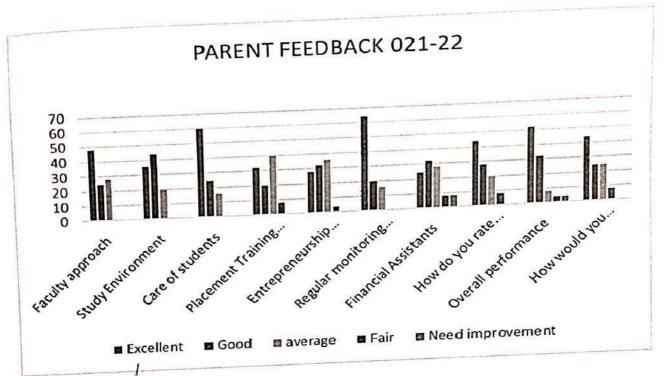
* 25 numbers of Parent took part in this study

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Science & Technology (PRIST)
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Science & Technology (PRIST)
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SCHOOL OF AGRICULTURE

2021 - 2022

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS AND SUGGESTION GIVEN	ACTION TAKEN
Students	course	The department academic committee has approved the revised syllabus to be implemented in the next syllabus revision Added some new value course
Faculty	 To focus on skill development Need modern and advanced learning topics. Need sustainability oriented course 	Given industrial visit and workshop To be implement.
Parent	 To provide emerging techniques relevance course To improve the ICT tools and teaching methodology 	Discussion with staff to improve the teaching methodology by improvement of the staff
Alumni	 To provide quality program content To improve the job oriented class 	Internship and workshop will be provided
Employer	 To suggest value added course, soft skill training, human values and ethics To provide more industrial tie-up 	Same as be auctioned

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HANJAVUR - 613 403, TAMIL NADU



Ponnaiyah Ramajayam Institute of Science and Technology

[PRIST]

School of Arts & Science

Department of Physics

"Feedback Report"

Academic Year: 2021 - 2022

Table of Contents

S.No	Description	Page No
	Report of Feedback from Stakeholders	3
	Students Feedback Curriculum	6
1	Student Feedback Survey	7
	Analysis of the Student Feedback Survey	8
	Alumni Feedback on Curriculum	9
2	Alumni Feedback Survey	10
	Analysis of the Alumni Feedback Survey	11
	Parents Feedback on Curriculum	12
3	Parents Feedback Survey	13
	Analysis of the Parents Feedback Survey	14
	Faculty Feedback on Curriculum	15
4	Summary of the Survey	16
	Analysis of the Faculty Feedback Survey	17
	Employer Feedback on Curriculum	18
5	Employer Feedback Survey	19
	Analysis of the Employer Feedback Survey	20

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean
1. Name of the Alumnus/Alumna *
VIGNESH. G
2. Register Number *
1901PH10102
3. Year of Graduation *
O 2016
O 2017
O 2018
O 2019
O 2020
O 2021

4. Designation and Name of Organisation presently employed *

TECH. ASST. / GLOBAL SYSTEMS

5.	Program	of	Study	, *
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Unider Graduate (OC		Under Graduate	(UG
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		Post	Graduate	(PG
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6. Branch/Specialization *

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\bigcirc	DCC NAATLIENAATIC	c
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BSC PHYSICS

BSC	CHEN	/ISTRY

()	DCC DIOTECHNIOLOGY
	BSC BIOTECHNOLOGY

CE

()	BCA	(COMPUTER	APPLICATION)

MA	ENGLISH
IVIA	LINGLISI

MSC MATHEMATICS

	MSC PHYSICS
	MSC BIOCHEMISTRY
	MSC BIOTECHNOLOGY
	MSC MICROBIOLOGY
	MSC COMPUTER SCIENCE
	MCA (COMPUTER APPLICATION)
7.	Program Period for Under Graduate Students 🞸
	2019 - 2022
	2018 - 2021
	2017- 2020
	2016 - 2019
	2015 - 2018
	<u>2014 - 2017</u>
	O 2013 - 2016
8.	Program Period for Post Graduate Students
	<u>2020 - 2022</u>
	<u>2019 - 2021</u>
	2018 - 2020

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK
2017 - 2019
2016- 2018
O 2015 - 2017
2014 - 2016
9. Whatsapp Number *
8487890348
10. Email ID *
VICKYG@GMAIL.COM
11. Adequacy of the Elective Courses in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor
12 Adoquacy of the Open Floctive Courses in the Curriculum *
12. Adequacy of the Open Elective Courses in the Curriculum * © Excellent
Very Good
Good

Very Good

Good

	\bigcirc	Disagree
	\bigcirc	Strongly disagree
19.	The	learning I had in the University is useful in my career *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
20.	The	academic developments in the University in recent years are appreciative *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
21.	The *	new courses introduced in the University meet contemporary requirements
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK
Disagree
Strongly disagree
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
23. The Program that I have undergone in the University was intellectually stimulating *
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group *
Strongly agree
Agree

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK
Neutral
Disagree
Strongly disagree
25. The program has brought out the best of my ability *
Strongly agree
Agree
○ Neutral
Disagree
Strongly disagree
26. The Program has stimulated creative thinking in me *
Strongly agree
Agree
○ Neutral
Disagree
Strongly disagree
27. The Program has improved my skills in written and oral communication *
Strongly agree
Agree
Neutral

Strongly agree

Agree

	PONNAIYAH RAMAJAYAM INSTITUTE OF S	SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK
\bigcirc	Neutral	
\bigcirc	Disagree	
\bigcirc	Strongly disagree	
	ve made an active contribution to Unive ergone *	ersity through the program
	Strongly agree	
\bigcirc	Agree	
\bigcirc	Neutral	
\bigcirc	Disagree	
\bigcirc	Strongly disagree	
	w would you like to contribute towards ase select one or more appropriate resp	
		Options
	Guest Lectures/Kno wledge Partnerships.	
	Industry Academia Interface building and Tie-ups.	
	Placements	
	Internships.	



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

CONDUCT AN ALUMNI MEETING ONCE IN A YEAR

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

NOTHING, GOOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

EMPLOYERS' FEEDBACK

* Required
Dear Employer,
We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.
Yours sincerely, Dean
1. Name of the Organization * 🕠
Omega Enterprisers
2. Name & Designation of the Employer giving the feedback. * 🗔
K. Ethiraj
3. Mobile Number/ Whatsapp Number * 🗔
9449845768
4. Official EMAIL ID * 🗔
ethirajk@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university * 🔲

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

*	Red	uire	d
		u c	~

O Very good

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ı	_	_		_,	_		17				•	ъ.	∟١		ıν					\neg	-	, ,			4

FE	EEDBACK ON ALUMNI'S ABILITY
6.	Fundamental knowledge of Mathematics and Science of the alumni. * 👊
	Excellent
	Very good
	Good
	Average
	Poor
7.	Basic skills in computer Science * 🕠
	Excellent
	Very good
	Good
	Average
	Poor
8.	Knowledge in Design Techniques * 🖳
	Excellent

(10)

(Average
(Poor
	nowledge about recent tools and their usage
	Excellent
(Very good
(Good
(Average
(Poor
	ractical skills
	Excellent
(Very good
(Good
(Average
(Poor
	ability to grasp new ideas
	Excellent
(Very good

Good

	\bigcirc	Good	
	\bigcirc	Average	
	\bigcirc	Poor	
12.		ity to learn new skills	
		Excellent	
	\bigcirc	Very good	
	\bigcirc	Good	
	\bigcirc	Average	
	\bigcirc	Poor	
13.		ingness to learn	
		Excellent	
	\bigcirc	Very good	
	\bigcirc	Good	
	\bigcirc	Average	
	\bigcirc	Poor	
14.		nmunication Skills	
		Excellent	
	\bigcirc	Very good	
		Good	2

	Average	
	Poor	
15.	5. Working in a team * 👊	
	Excellent	
	○ Very good	
	Good	
	○ Average	
	Poor	
Ne	Never give out your password. <u>Report abuse</u>	
TI.	This content is supported by the compared the form. The data year submit will be contact to the form owner. Microsoft is not recover	المائد

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) **EMPLOYERS' FEEDBACK** * Required FEEDBACK ON CURRICULUM 16. Content and Coverage of the Core Courses in the Curriculum * 🛄 Excellent Very Good Good Average Poor 17. Adequacy of the Elective Courses in the Curriculum * 🗔 Excellent Very Good Good Average Poor 18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * \square_0 Excellent Very Good

Good

	Average	
	Poor	
L9.	Availability of Courses related to Computing and Communication skills in the Curriculum	*
	Excellent	
	○ Very Good	
	Good	
	Average	
	Poor	
20.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 🗓	
	Excellent	
	○ Very Good	
	Good	
	Average	
	Poor	
21.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 🗓	
	Excellent	
	○ Very Good	
	Good	
	Average	2

22.	Sco	pe for skill development/ employability/ entrepreneurship in the Courses offered. *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
23.	Lab	oratory Content in the Curriculum * 🖽
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
24.	Ade	equacy of the Skill Based Courses in the Curriculum * 🗔
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
		Poor

O Poor

25. Adequacy of the Add-On Courses in the Curriculum * 🔲
Excellent
○ Very Good
Good
Average
Poor
26. Please take a moment to make further comments or suggestions for improvement of curriculum. * □,
Curriculum is good
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FACULTY FEEDBACK

* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean	(4))
1. Name of the Faculty * 🕠	
Dr. K. Vinoth	
2. Designation * 🗔	
Assistant Professor	
3. Mobile Number/Whatsapp Number * 🕠	
9360435519	
4. Academic Year * 🗔	
2015 - 2016	
O 2016 - 2017	
O 2017 - 2018	
O 2018 - 2019	

	2019 - 2020
	2020 - 2021
	O 2021 - 2022
	2 022 - 2023
5.	Semester * □,
	Odd Semester
	Even Semester
6.	Email id * 🛄
	vinothphysics2013@gmail.com
7.	Content and Coverage of the Core Courses in the Curriculum * 🖳
	Excellent
	○ Very Good
	Good
	Average
	Poor
8.	Adequacy of the Elective Courses in the Curriculum * 🗔
	Excellent
	Very Good
	Good

Average
Poor
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 🔲
Excellent
○ Very Good
Good
Average
Poor
LO. Availability of Courses related to Computing and Communication skills in the Curriculum *
Excellent
Very Good
Good
Average
Poor
l1. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 口。
Excellent
Very Good
Good
Average

12.	Sco _l	oe for skill development/employability/entrepreneurship in the Courses offered. *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
13.	Lab	oratory Content in the Curriculum * 🔲
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
14.	Ade	quacy of the Skill Based Courses in the Curriculum * 🔲
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor

OPoor

15. Adequacy of the Add-On Courses in the Curriculum * 🗔
Excellent
Very Good
Good
Average
Poor
16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 🗓
Excellent
Very Good
Good
Average
Poor
17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 🗔
Excellent
Very Good
Good
Average
Poor

18.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards * 🗔
	Excellent
	○ Very Good
	Good
	Average
	Poor
19.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted * \square
	Excellent
	○ Very Good
	Good
	Average
	Poor
20.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned $*$ \square
	Excellent
	○ Very Good
	Good
	Average
	Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system * 🖫
Excellent
Very Good
Good
Average
Poor
22. Distinctive or innovative features about the curriculum of UG level academic programme offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
Practical Teaching
23. Please take a moment to make further comments or suggestions for improvement of curriculum. * 👊
To enhance the curriculum, then add new courses
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
Learning and Understanding

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை _ப பதிவு செய்யவும்.

(4)

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,

Dean

- 1. Parent's Name* பெற்றோரின் பெயர்*
 Full name of Father or Mother தந்தை அல்லது தாயின் முழு பெயர் * பு
 - M. Murugan
- 2. Designation/Occupation- பதவி/தொழில் * பு

Agriculture - Former

- 3. Name of daughter/son மகள்/மகன் பெயர் * 🛚 🖫
 - M. Deepak
- 4. University Registration Number of the Student **மாணவர்களின் பல்கலைக்கழக** பதிவு எண் * ் பு

2020 - 2023

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் * பு
9787508598
6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு * 🔲
O Under Graduate -இளநிலை பட்டதாரி (UG)
O Post Graduate - முதுகலை பட்டதாரி (PG)
7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) * 🛚 🖫
2009 - 2012
O 2010 - 2013
2011 - 2014
2012 - 2015
O 2013 - 2016
2014 - 2017
2015 - 2018
2016 - 2019
2010 - 2019
O 2017 - 2020
2018 - 2021
O 2019 - 2022

\bigcirc	2021 - 2024
	2022 - 2025
8. Bat	ch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * 🛚 🗔
\bigcirc	2016 - 2018
\bigcirc	2017 - 2019
\bigcirc	2018 - 2020
\bigcirc	2019 - 2021
\bigcirc	2020 - 2022
\bigcirc	2021 - 2023
\bigcirc	2022 - 2024
9. Year	r of study - படிக்கும் ஆண்டு * பூ
	I
\bigcirc	II
\bigcirc	III
10. Sem	nester - பருவம் * பூ
\bigcirc	I
	II
\bigcirc	III
\bigcirc	IV
	V

11.	Faculty approach - ஆசிரிய அணுகுமுறை * பூ
	🔘 Excellent - சிறப்பானது
	் Good - நல்லது
	🔵 Average - ச ராசரி
	ি Fair - நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
12.	Study Environment - படிப்பதற்கான சூழல் * 🛚 🖫
	Excellent – சிறப்பானது
	் Good – நல்லது
	🔵 Average – ச ராசரி
	○ Fair — நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
13.	Care for Students - மாணவர்கள் மீதான அக்கறை * 🔲
	Excellent – சிறப்பானது
	் Good – நல்லது
	Average – சராசரி
	ি Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை

O VI

14.	4. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிறசி மற்றும் உயர் படிப்புகள் * ் பூ	
	் Excellent – சிறப்பானது	
	் Good − நல்லது	
	O Average – ச ராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
15.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * 🖫	
	் Excellent – சிறப்பானது	
	் Good − நல்லது	
	O Average – சராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
16.	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * பூ	
	Excellent – சிறப்பானது	
	் Good – நல்லது	
	O Average – ச ராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	

17.	Financial Assistance - நிதி உதவி * பூ
	் Excellent – சிறப்பானது
	் Good − நல்லது
	O Average – म ராम् ग्री
	் Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
18.	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் துழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? * 🗓
	Excellent – சிறப்பானது
	் Good – நல்லது
	O Average – சராசரி
	் Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
19.	Overall Performance - ஒட்டுமொத்த செயல்திறன் * பு
	Excellent – சிறப்பானது
	் Good – நல்லது
	O Average – சராசரி
	் Fair – நியாயம்

20.	List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் * பூ
	Caring of students, Strict and Discipline maintanance
21.	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * பு
	Any news or information, Give before 2 or 3 days to the students or parents
22.	How would you rate your overall experience in the College? Please select your ratings or the scale 1 to 5. Higher the score better the perception / experience.
	பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * 🗔
	Excellent - சிறப்பானது
	் Good - நல்லது
	O Average - சராசரி
	் Fair - நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
23.	Any other suggestion(s) you would like to make- நீங்கள் செய்ய விரும்பும் வேறு
	ஏதேனும் பரிந்துரை(கள்). * பூ
	nothing. good

Need Improvement - முன்னேற்றம் தேவை

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

BSC MATHEMATICS

	BSC PHYSICS
	BSC CHEMISTRY
	BSC BIOCHEMISTRY
	BSC BIOTECHNOLOGY
	BSC MICROBIOLOGY
	BSC COMPUTER SCIENCE
	BCA (COMPUTER APPLICATION)
) MA ENGLISH
	MSC MATHEMATICS
	MSC PHYSICS
	MSC CHEMISTRY
	MSC BIOCHEMISTRY
	MSC BIOTECHNOLOGY
	MSC MICROBIOLOGY
	MSC COMPUTER SCIENCE
	MCA (COMPUTER APPLICATION)
5. Pr	ogram Period for Under Graduate Students (UG) \Diamond
	2022- 2025
	2021 - 2024
	2020 - 2023

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK	
2019 - 2022	
2018 - 2021	
2017- 2020	
2016 - 2019	
2015- 2018	
O 2014 - 2017	
O 2013 - 2016	
6. Program Period for Post Graduate Students (PG)	
2022 - 2024	
2021 - 2023	
2020 - 2022	
2019 - 2021	
2018- 2020	
<u>2017 - 2019</u>	
2016 - 2018	
O 2015 - 2017	
O 2014 - 2016	
7. Whatsapp Number *	
9790335205	

8. Email ID *	
2201PH10201@prist.ac.in	
9. Content and Coverage of the Core Courses in the Curricula	ım *
Excellent	
Very Good	
Good	
Average	
Poor	
10. Adequacy of the Elective Courses in the Curriculum *	
Excellent	
Very Good	
Good	
Average	
Poor	
11. Adequacy of the Open Elective Courses in the Curriculum	*
Excellent	
Very Good	
Good	

		PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
	\bigcirc	Average
	\bigcirc	Poor
12.		lability of Courses related to Computing and Communication skills in the iculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
13.		lability of Courses related to Industrial planning and managerial skills in the iculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
14.		pe for skill development/employability/entrepreneurship in the Courses red. *
		Excellent
	\bigcirc	Very Good

Good PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
Average
Poor
15. Laboratory Content in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor
16. Adequacy of the Skill Based Courses in the Curriculum *
Excellent
Very Good
Good
Average
Poor
17. Adequacy of the Add-On Courses in the Curriculum *
Excellent
○ Very Good

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
Average
Poor
21 The constant of the late of the constant of the late
21. The research orientation in the course design *
Excellent
○ Very Good
Good
Average
Poor
22. Signature - (Type your name) *
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Never give out your password. <u>Report abuse</u>
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Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	42	41	0
2	Size of syllabus in terms of the load on the student.	40	43	0
3	The objectives stated for each of the course.	53	30	0
4	The offering of the electives in terms of their relevance to the specialized streams.	74	9	0
5	How do you rate the electives offered in relation to the technological advancements.	54	29	0
6	Content of the courses encourages extra learning / self learning	59	24	0
7	How do you rate the percentage (Number) of courses having practical components?	46	37	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	27	0

Total number of responses = 83

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Students Feedback Curriculum survey

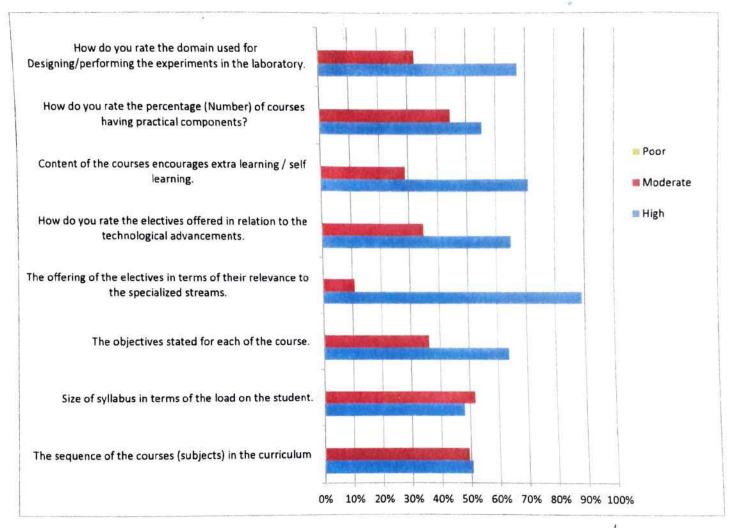
(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	48%	52%	0%
3	The objectives stated for each of the course.	64%	36%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	65%	35%	0%
6	Content of the courses encourages extra learning / self learning	71%	29%	0%
7	How do you get the percentage (Number) of courses having practical components?	55%	45%	0%
8	How do you rate the percentage (reamer) of the How do you rate the domain used for Designing/performing the experiments in the laboratory.	67%	33%	0%

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Analysis of the Students Feedback Curriculum Survey



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

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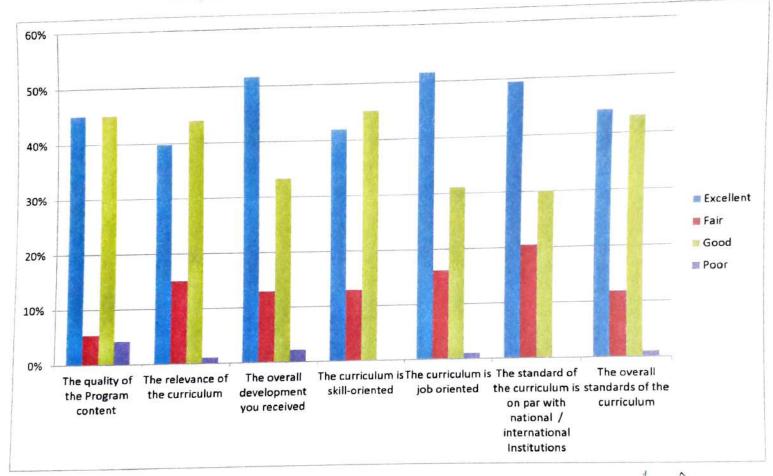
Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

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Analysis of the Alumni Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	29	16	7	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	19	7	0
3	How do you rate the quality of the courses included into the semester?	28	21	3	0
4	How do you rate the teaching techniques adopted by teachers?	30	16	6	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	33	14	5	5000
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30		5	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		17		0
8	How do you rate the level of motivation of your ward while undergoing the programme?	29	18	5	0
9	How do you rate the transparency of the internal evaluation system?	27	18	7	0
		23	20	9	0

Total number of responses = 52

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Parents Feedback on Curriculum

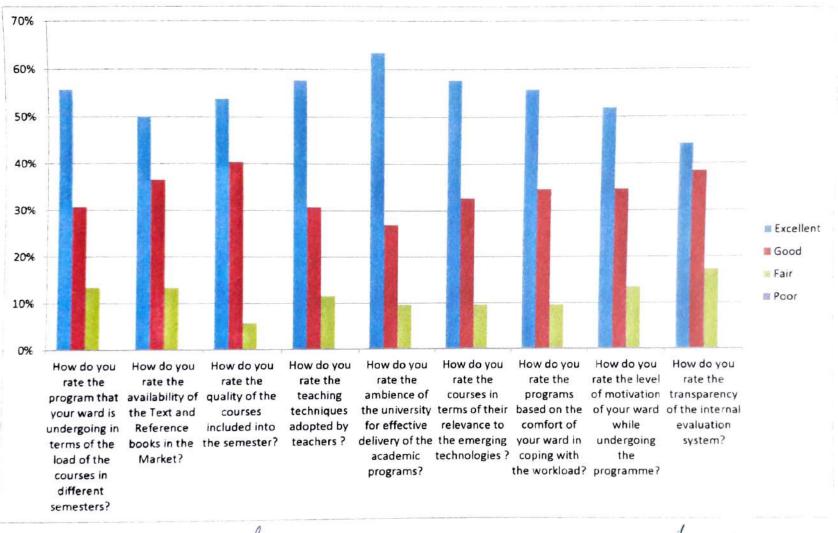
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	56%	31%	13%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	50%	37%	13%	0%
3	How do you rate the quality of the courses included into the	54%	40%	6%	0%
4	how do you rate the teaching techniques adopted by teachers	58%	31%	12%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	63%	27%	10%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58%	33%	10%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	56%	35%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	52%	35%	13%	0%
9	How do you rate the transparency of the internal evaluation system?	44%	38%	17%	0%

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Analysis of the Parents Feedback on Curriculum



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Faculty feedback on Curriculam

S.no	Parameter	Excellent	Good	Satsfactory	Poor
l	Syllabus is suitable to the course and need based.	8	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	9M1 965	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	3	0	0
6	The curriculum has focus on skill development.	6	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	0	0
8	The curriculum has been updated from time to time.	7	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7		0	0
10	Does the syllabus cover modern & advanced topics?	7	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?			0	0
12	Is the syllabus designed in a way to improve Employment?			0	0

Total number of responses = 9

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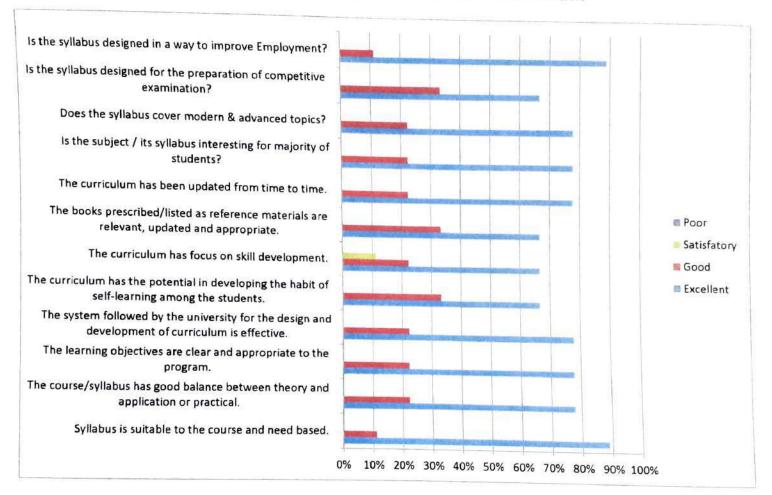
Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	11%	0%	0%

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Analysis of Faculty feedback on Curriculum



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Employer Feedback on Curriculum

o.n	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	Disagree 0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15

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Employer Feedback on Curriculum

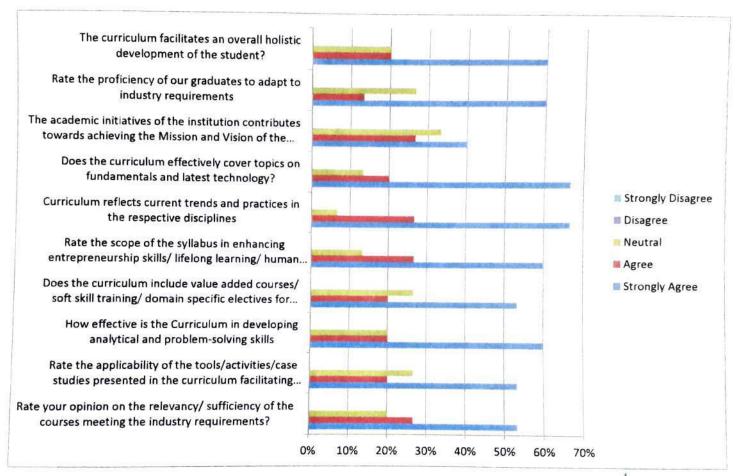
(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem- solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

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Analysis of Employer Feedback on Curriculum



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"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- Most of the students have the opinion that the course content has job relevance and the present syllabus is careeroriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and cancater to their entrepreneurial skills. https://forms.office.com/r/GKgESQZ6CY

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a
 job after their graduation/post-graduation/Research.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the
 entrepreneurial skills of the students.

https://forms.office.com/r/3cz6JMDvzk

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

• Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

 They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

https://forms.office.com/r/cr86xbGAVB

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

https://forms.office.com/r/igc52z2r5C

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.
 https://forms.office.com/r/428TqdKDjn

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ACTION TAKEN REPORT ON FEEDBACK FROM

STUDENTS ON CURRICULUM

Department: Physics

	1 DAN. 2021 2022			
Feedback	Action Taken			
 Satisfied with the curriculum Activity regarding syllabus which is given as a component to evaluate makes to understand the concepts easily. Department is providing opportunities to attend & present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills Fair balance is maintained between academics and co-curricular activities Syllabus enhances communication skills 	 Feedback was analyzed during academic committee meeting and in the Board of studies. It was decided to encourage students to attending the seminars 			

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YEAR: 2021-2022



ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

Feedback	Action Taken
 Syllabus of various courses is better than other universities The curriculum changes are progressive The knowledge gained in the institution is relevant to the current jobs New technologies useful for students are provided 	 Feedback was analyzed during academic committee meeting and in the Board of studies.

M. Survey

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YEAR: 2021-2022



ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

Y	LAK:	2021	-ZULL

Feedback	Action Taken
Placement training and training for competitive examinations offered are sufficient to face exams and	 Feedback was analysed during academic committee meeting and in the Board of studies.
interviews confidently	 It was decided to conduct co - curricular activities
Co-curricular activities are conducted	
Parents believe their children have progressed	

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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics YEAR: 2021-2022

Feedback	Action Taken
PRESEARCH courses are given to UG students which is innovative Career counselling is given Coherence of the syllabus with programme outcome is good	 Feedback was analysed during academic committee meeting and ir the Board of studies.

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ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Physics

YEAR: 2021-2022

Feedback	Action Taken
 Students are open to innovative ideas and learning new techniques. Programme and course outcomes are defined clearly Research is given prime focus Academic discipline in terms of conduct of lectures, conduct of exams and evaluation is appreciable 	 Feedback was analyzed during academic committee meeting and in the Board of studies. It was decided to improve student research activities

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required	
Feedback	
4. The sequence of the courses (subjects) in the curriculum * High Moderate Poor	
5. Size of syllabus in terms of the load on the student. * 📮 High Moderate Poor	
6. The objectives stated for each of the course. * 🛄	
○ Moderate	A sund

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7. The offering of the electives in terms of their relevance to the specialized streams.
High
Moderate .
Poor
8. How do you rate the electives offered in relation to the technological advancements. * 🗔
High
Moderate Moderate
Poor
9. Content of the courses encourages extra learning / self learning. * 💢
High
Moderate Moderate
Poor
•
10. How do you rate the percentage (Number) of courses having practical components? * 🗔
High
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Moderate
Poor
do you rate the domain used for Designing/performing the experiments in
łigh
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oor
onal comments / Suggestions for improve 🗔
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		Poer		٠
		e overall development you received *		
	C	Excellent		
		Good		
	0	Fair		
	0	Poor		100
3		e curriculum is skill-oriented * 🕮		
		Excellent		
		Good		
		Fair		
		Poor		
1	3. The	cumculum is job oriented * 🕮		
		Excellent		
		Good		
		East		
		nn	Lange	
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		1 2 2	· · · · · · · ·	

14. The standard of the curriculum is on par with national / in	ternational Institutions *
○ Excellent	
Good	
C Fair	
Poor	
15. The overall standards of the curriculum * 🗔	
Excellent	a a
Good	e e
○ Fair	
Poor	
16. Additional comments / Suggestions for improve * 🗔	
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PARENTS FEEDBACK ON CURRICULUM 2021-

* Required	
1. Register Number * 📆	
2101CA10109	
2. Parent Name * 🗔	
MANOHARAN.M	
3. Semester * □□	
Odd	
© Even	
4. How do you rate the program that your ward is undergoing in te the courses in different semesters? * 🔲	erms of the load of
Excellent	
O Good	then !
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Poor
5. How do you rate the availability of the Text and Reference books in the Market? *
C Excellent
Good
○ Fair
Poor
6. How do you rate the quality of the courses included into the semester? * 📮
Excellent
Good
○ Fair
Poor
7. how do you rate the teaching techniques adopted by teachers ? * 🖽
Excellent
Good
○ Fair
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8. How do you rate the ambience of the university for effective delivery of the academic programs? *
Excellent
Good
○ Fair
Poor
9. How do you rate the courses in terms of their relevance to the emerging technologies ? * 口,
Excellent
Good
○ Fair
Poor
10. How do you rate the programs based on the comfort of your ward in coping with the workload? * பூ
© Excellent
Good
○ Fair
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() Poor

How do you rate the level of motivation of your ward while undergoin programme? * * * * * * * * * * * * * * * * * * *	g the
() Excellent	
Good	
○ Fair	
Poor	
12. How do you rate the transparency of the internal evaluation system? *	
Excellent	
⊚ Good	
Fair	
Poor	
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean	<u></u>
1. Name of the Faculty * 🚓	
K.T.SENTHILKUMAR	
2. Designation * 🗔	
ASSOCIATE PROFESSOR	
3. Mobile Number/Whatsapp Number * 📆	
9944099002	

4. Academic Year *

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2015 - 2016		
2016 - 2017		
2017 - 2018		
2018 - 2019		
2019 - 2020		
2020 - 2021		
O 2021 - 2022		
2022 - 2023	90	
2023 - 2024		
5. Semester * 🗔		
Odd Semester		
Even Semester		
6. Email id * 🗔		
senthilkumar@prist.ac.in		
7. Content and Coverage of the Core Courses in the Curriculum *		
Excellent	×	
O Very Good		
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PRIST) FACULTY FEEDBACK (Preview)

○ Averag	je	
O Poor		
8. Adequacy	of the Elective Courses in the Curriculum * [7]	
○ Exceller		
Very Go	pod	
Good		
○ Average		
Poor		
9. Adequacy o	of the Interdisciplinary Elective Courses in the Curriculum * 🗔	
Very Goo	d .	
Good		
Average		
Poor		
10. Availability of Curriculum *	Courses related to Computing and Communication skills in the	
Excellent	ma de enj	-
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TO STANDEDGY (PRIST) FACULTY FEEDBACK (Preview)

Good

	Very Good
0	Good
0	Average
0	Poor
	riculum * \square
0	Excellent
0	Very Good
0	Good
\circ	Average
0	Poor
12. Scop	oe for skill development/employability/entrepreneurship in the Courses red. * 👊
0	Excellent
0	Very Good
	Good
0	Average
O F	Poor
	\mathcal{L}
	me and

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...

13. Laboratory Content in the Curriculum * [1]	
Excellent	
Very Good	×.
Good	
○ Average	
Poor	
14. Adequacy of the Skill Based Courses in the Curriculum ★ □	· ·
Excellent	. s
○ Very Good	
Good	
Average	
Poor	
15. Adequacy of the Add-On Courses in the Curriculum * 🗔	*
Excellent	
Very Good	
Good	
Average	1
from	Ø-4
https://lorms.office.com/Pages/DesignPageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=	De com.

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * [1]
() Excellent
Very Good
Good
○ Average
Poor
17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 🛄
Excellent
Very Good
Good
Average
Poor
18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *
O Excellent
https://forms.office.com/Pages/DesignPageV2.aspx?prevorigin=shell&orlgin=NeoPortalPage&subpage=design&collectionid=zy8zeemmsn54bjazm7ii&

() Poor

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21 Courses content & course outcomes are derived in accordance with outcome- based education system * [1]
Excellent
O Very Good
Good
○ Average
Poor
22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * ** ** ** ** ** ** ** ** ** ** ** **
All UG level academic programs curriculum are innovative
23. Please take a moment to make further comments or suggestions for improvement of curriculum. * 📆
.Choosing the educational content and preparing it in a simple method to achieve the
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * [7]
All PG level academic programs curriculum are innovative

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PRIST - EMPLOYER FEEDBACK ON CURRICULUM

- 2. SCHOOL * [],

 ARTS AND SCIENCE

ramkumarpl@gmail.com

- 3. DEPARTMENT * [I],

 COMPUTER SCIENCE
- 4. Name of the Employer * []
- 5. Designation * 🖫

Dear

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6. Name of the Organization and Address * 口。	
MAHINDRA INFOTECH, BANGALORE	
7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 🗔	
Strongly Agree	
Agree	
Neutral	
O Disagree	
Strongly disagree	
8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *	
Strongly Agree	
Agree	
○ Neutral	
O Disagree	
Strongly disagree	

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279

9. How effective is the Curriculum in developing analytical and problem-solving skills	
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	
10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. * 口。	
Strongly Agree	
Agree	
Neutral	
Disagree	
Strongly Disagree	
11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. * 🗔	
Strongly Agree	
Agree	
O Neutral .	. ,
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The state of the s	

Disagree
Strongly Disagree
12. Curriculum reflects current trends and practices in the respective disciplines. * 🖽
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
13. Does the curriculum effectively cover topics on fundamentals and latest technology? * 💢
Strongly Agree
Agree
O Neutral
Disagree
Strongly Disagree
14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution * 口。
Strongly Agree
too Warrange of the state of th
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2021-2022 Department of Computer Science

Students Feedback on Curriculum (2021-2022)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Annih HOD

Students Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	High	Moderate	Poor	Tota
1	The sequence of the courses (subjects) in the curriculum	89	10	1	100
2	Size of syllabus in terms of the load on the student.	78	21	1	100
3	The objectives stated for each of the course.	81	18	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	97	20	1	100
5	How do you rate the electives offered in relation to the technological advancements.	83	16	1	100
6	Content of the courses encourages extra learning / self learning.	83	16	1	100
7	How do you rate the percentage (Number) of courses having practical components?	81	18	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	79	20	1	100

HOD

Summary of the Students Feedback on Curriculum(2021-2022)

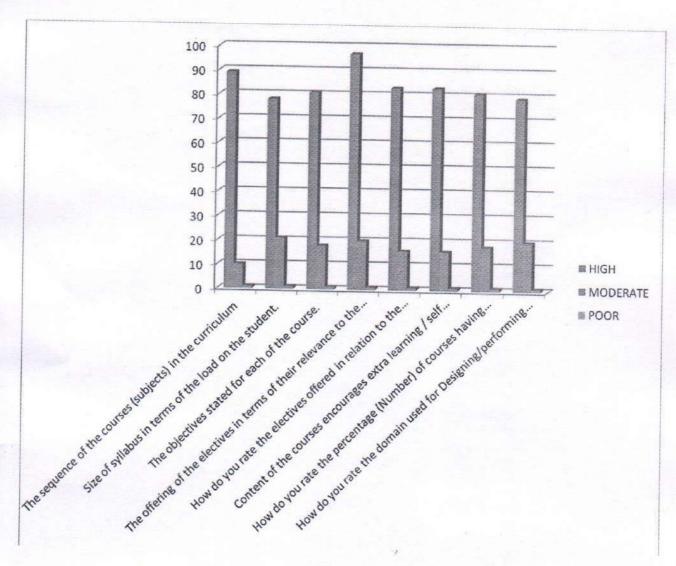
S.no	Parameter	High	Moderate	Poor	Tota
1	The sequence of the courses (subjects) in the curriculum	269	30	1	300
2	Size of syllabus in terms of the load on the student.	234	64	2	300
3	The objectives stated for each of the course.	244	53	3	300
4	The offering of the electives in terms of their relevance to the specialized streams.	238	59	3	300
5	How do you rate the electives offered in relation to the technological advancements.	251	47	2	300
6	Content of the courses encourages extra learning / self learning.	251	47	2	300
7	How do you rate the percentage (Number) of courses having practical components?	242	56	2	300
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	61	2	300

Total Responses: 300

HOD

285

Analysis of the Students Feedback on Curriculum (2021-2022)



Annah HOD

Department of Computer Science STUDENTS FEEDBACK 2021-2022

Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to	Workshops were conducted to train them to develop
	enable interactive learning platform	modules like LMS

PRIST Deeme' to be University Thanjaver- 613 303, Pamiliade.

Dean of Arts & Sen nee-PRIST Deemee' to be University Thanjuver - 613 403, Tamilneda,

Alumni Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content		Amerija (
2	The relevance of the curriculum			п	
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				

HOD

Summary of the Alumni Feedback on Curriculum (2021-2022)

.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	, 84	08	0	0	92
2	The relevance of the curriculum	80	12	0	0	92
3	The overall development you received	82	10	0	0	92
4	The curriculum is skill-oriented	85	7	0	0	92
5	The curriculum is job oriented	90	02	0	0	92
6	The standard of the curriculum is on par with national / international Institutions	88	04	0	0	92
7	The overall standards of the curriculum	86	06	0	0	92

Total Responses: 92

HOD

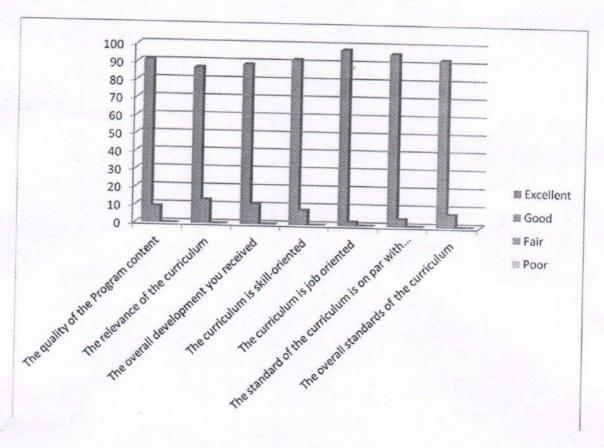
289

Alumni Feedback on Curriculum

(Percentage)	(2021)	-2022)
0,	1	

S.no	Parameter	Excellent	Good	Fair	Poor	Tota
1	The quality of the Program content					100
2		91	9	0	0	
2	The relevance of the curriculum	87	13	0	0	100
3	The overall development you received	89	11	0	0	100
4	The curriculum is skill-oriented	92	8	0	0	100
5	The curriculum is job oriented	98	2	0		100
6	The standard of the curriculum is on par with national / international Institutions	96	4	0	0	100
7	The overall standards of the curriculum	93	7	0	0	100

Analysis of the Alumni Feedback on Curriculum (2021-2022)



Dinito HOD

Alumni feedback Action taken report 2021-2022

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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Dennal Article Senare PRIST Decreed to be University Than juvur - 613-403. Tamilanda.

Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				765
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

Antho HOD

Summary of the Parents Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	90	8	0	0	98
2	How do you rate the availability of the Text and Reference books in the Market?	89	7	2	0	98
3	How do you rate the quality of the courses included into the semester?	87	8	3	0	98
4	how do you rate the teaching techniques adopted by teachers?	84	10	4	0	98
5	How do you rate the ambience of the university for effective delivery of the academic programs?	, 93	5	0	0	98
6	How do you rate the courses in terms of their relevance to the emerging technologies?	89	7	2	0	98
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	88	7	3	0	98
8	How do you rate the level of motivation of your ward while undergoing the programme?	96	1	1	0	98
9	How do you rate the transparency of the internal evaluation system?	87	8	3	0	98

Total Responses:98

HOD

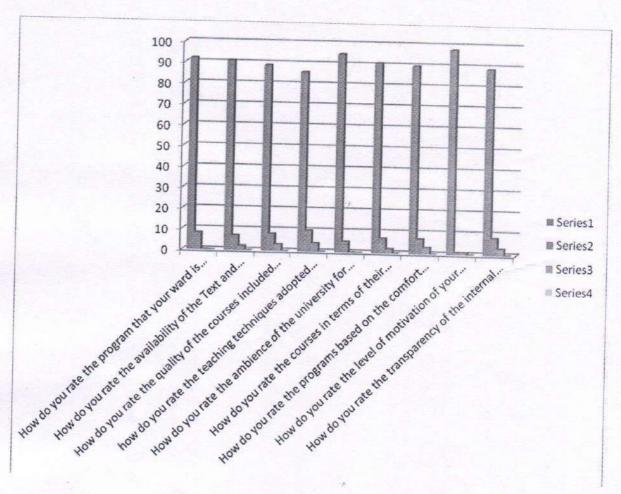
294

Parents Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	92	8	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	91	7	2	0	100
3	How do you rate the quality of the courses included into the semester?	89	8	3	0	100
4	how do you rate the teaching techniques adopted by teachers?	86	10	4	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	95	5	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	91	7	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	90	7	3	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	98	1	1	0	100
9	How do you rate the transparency of the internal evaluation system?	89	8	3	0	100

Analysis of the Parents Feedback on Curriculum (2021-2022)



And HOD

Parents Feedback 2021-2022

Action Taken Report:

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

Jose

PRIST Decated to be University Thanjavar - 613-103, Tamilandu.

Print of Article Science Apply Decimed to be University

Franciscus: 613 463, Tamifundu.

Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.			- EF	
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?		77		

Summary of the Faculty Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	12	3	0	0	15
2	The course/syllabus has good balance between theory and application or practical.	11	4	0	0	15
3	The learning objectives are clear and appropriate to the program.	13	1	1	0	15
4	The system followed by the university for the design and development of curriculum is effective.	10	5	0	0	15
5	The curriculum has the potential in developing the habit of self-learning among the students.	12	2	1	0	15
6	The curriculum has focus on skill development.	14	1	0	0	15
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	1	3	0	15
8	The curriculum has been updated from time to time.	13	2	0	0	15
9	Is the subject / its syllabus interesting for majority of students?	12	3	0	0	15
10	Does the syllabus cover modern & advanced topics?	11	2	2	0	15
11	Is the syllabus designed for the preparation of competitive examination?	12	3	0	0	15
12	Is the syllabus designed in a way to improve Employment?	11	1	3	0	15

Total Responses:15

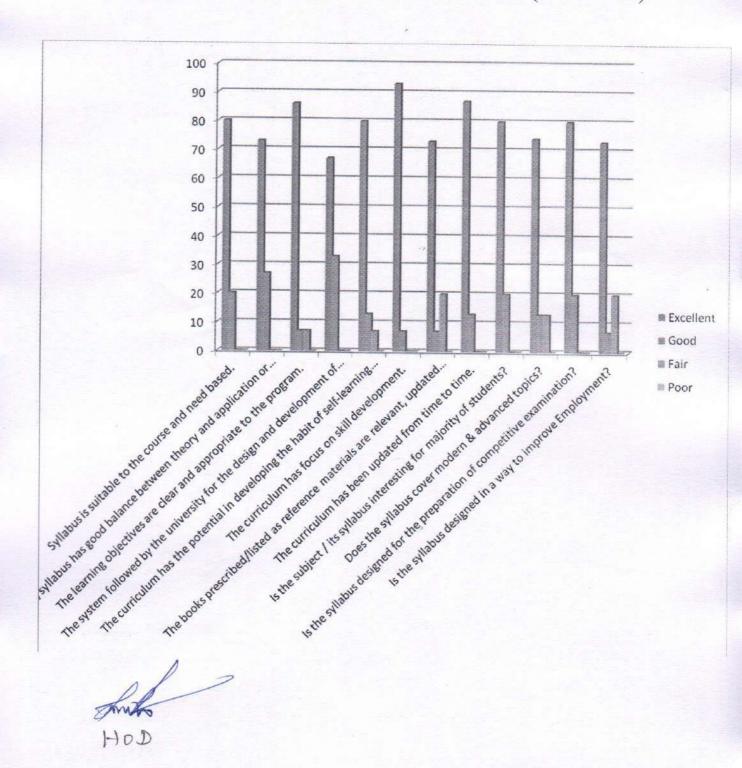
HOD

299

Faculty Feedback on Curriculum (Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0		100
2	The course/syllabus has good balance between theory and application or practical.	73	27	0	0	100
3	The learning objectives are clear and appropriate to the program.	86	7	7	0	100
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	80	13	7	0	100
6	The curriculum has focus on skill development.	93	7	0		100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	73	7	20	0	100
8	The curriculum has been updated from time to time.	87	13	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	80	20	0	0	100
10	Does the syllabus cover modern & advanced topics?	74	13	13		100
11	Is the syllabus designed for the preparation of competitive examination?	80	20	0	0	100
12	Is the syllabus designed in a way to improve	73	7	20	0	100

Analysis of Faculty Feedback on Curriculum (2021-2022)



FACULTY FEEDBACK 2021-2022

Action Taken Report:

S.No	FEEDBACK	ACTION TAKEN
1	More assignments and presentations to be encouraged toimprovethecognitive and communication skills of the students	Students were motivated to do more assignments and presentations, as part of their curriculum.

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Dean of Arts & Science PMST Deemer' to be University Thanjavar - 613 403, Thmilianda.

Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements) = L
10	The curriculum facilitates an overall holistic development of the student?				

Summary of the Employer Feedback on Curriculum (2021-2022)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5

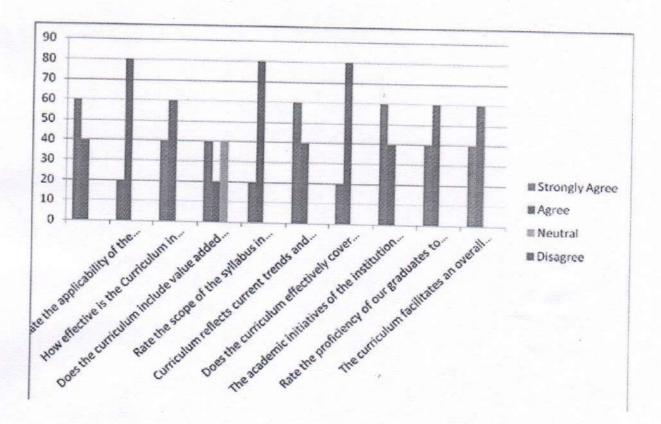
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Employer Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	, 20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

Analysis of the Employer Feedback on Curriculum (2021-2022)



EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

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Dean of Arts & Senerce PRIST Decreed to be University Thanjavar - 613-403, Tamilanda.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) SCHOOL OF ENGINEERING & TECHNOLOGY STUDENT FEEDBACK * Required 1. STUDENT: No 2. REGISTER NUMBER: [1] 1801EE1020 3. STUDENT NAME: TO VISHNUVARTHAN. S.K. 4. How satisfied are you with the knowledge you gained from the course? Very satisfied Satisfied Neither satisfied nor dissatisfied https://femacuration.com/femacuration.co School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science and Technology (PRIST) (Institution Deemed to be University U/e 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU Deemed to be University Vallam, Thanjavur-613 403.

			UTE OF SCIENCE		
	Extre mely disagr ee	Some what disagr ee	Neutr al	Some what agree	Extre mely agree
The instructor encouraged				and represent	i on
students in- class participation	0	0	0	(1)	0
The instructor maintained my interest	0	0	0	•	0
throughout the whole course) elgurram				
The instructor					
thoroughly answered questions from students	0	0	0	•	0
The instructor					
had good time management during class	be echilen		stip of ward		Cluster
The instructor					
communicated clearly on course assignments) lagon	to e O le by	1 or 10 1db/	matin () itself	idad o
8. How effective vaccourse? * 🖂	vere the follo	wing aspects	regards to you	ır experience i	n this
	Extre mely ineffe ctive	Some what ineffe ctive	Neutr al	Some what effecti ve	Extre mely effecti ve
Instructional					
materials used in this course	0	iquite O xo	have Open	ads @asday	Onesh
Learning					at the last
activities used in this course		O	Ji ale	mile or O of S	
PAmy				de	emy
Head of the Department of the	Page opx?id=	FBIbGV67EEu-32I8YI	BUn1b3TR5GM2dRLq	School of Engineer	ANBEWERGU
Science & Technology (netitution Deemed to be I 11/9 3 of the UGC Act.	PRIST)			Ponnalyah Rama Selence and Tec	ajayam Institute

	Extre mely ineffe ctive	Some what ineffe ctive	Neutr al	Some what effecti ve	Extre mely effecti ve	
Use of technologies in the class	long (Du ave	time Open 2	200 50	ALE OR OR	•	
American and A.C. (1)						
Group activities organized after the class	of too ha		0	Cado O Print	•	
		is been reinigate.				
9. How effective	were the inst	ructional materia	Is used in	this course? 🗔		
Extremely ef	ffective					
Very effective	/D					
Salimba e di Holiuco	to merajora	ny diversion or				
Somewhat of	effective					
regression and year or		a spiterago eltr				
Not so effe	ctive					
as traini nd con the		Jeurishti na 25			tuqui	
10. How effective	e were the lea	rning activities us	ed in this o	Louise: 🕒 🛇		
Extremely	effective					
() Very effec	resolute of					
Very effec	tive					
Somewha	t effective					
O Not so of	factors					
O Not so ef	rective					
Not at all	effective					
11. Did the cou		expectation?	0	f relevents		
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THE MINISTRUCT SCIENCE & TECHNOLOGY (PRIST) 5. Name(s) of the Programme(s) undergone by the alumni of our university yes Never give out your password. Report abuse Microsoft 365 This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password. Microsoft Forms | Al-Powered surveys, quizzes and polls Create my own form The owner of this form has not provided a privacy statement as to how they will use your response data. Do not provide personal or sensitive information. | Terms of use Hand of the Department Electrical and Electronics Engineering Ponnaiyal Ramajayam institute of Science & Technology (PRIST)

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36. Any other suggestion(s) you would like to make

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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRED)
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VAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIBL)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் TECHNOLOGY (PRIST)

கருத்துக்களை பதிவு செய்யவும். Degr. Parents,

stay with us (UG/PG programmes), we used to update you on your ward's progress IECHNOLOGY (FRIST) Deemed to be University for the academic career of your ward. During his/her NUBREE BANK YOU for having chosen PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE &

Towards providing quality education of best possible standards university collects regular as stakeholders. We would appreciate if you could take a few minutes in providing Jemiot priwolic

Dearr service ey

Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

KUMAR

2. Designation/Occupation- பதவி/தொழில்

agriculture

3. Name of daughter/son - மகள்/மகன் பெயர்

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4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண

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Valiam. Thanks Head of the Department

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10. Faculty approach - ஆசிரிய அணுகுமுறை 🖉
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21.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.
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School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST) ff2 Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean 1. NAME IL R PRASANNA DEVI 2. DESIGNATION (C) AP 3. DEPARTMENT E. EEE 4. MOBILE NUMBER/WHATSAPP NUMBER [] 7904839232 5. Academic Year () 2015 - 2015 2016 - 2017

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 Distinctive or innovative features about programmes offered by PONNAIYAH I 	t the curriculum of PG level academic RAMAJAYAM INSTITUTE OF SCIENCE &
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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



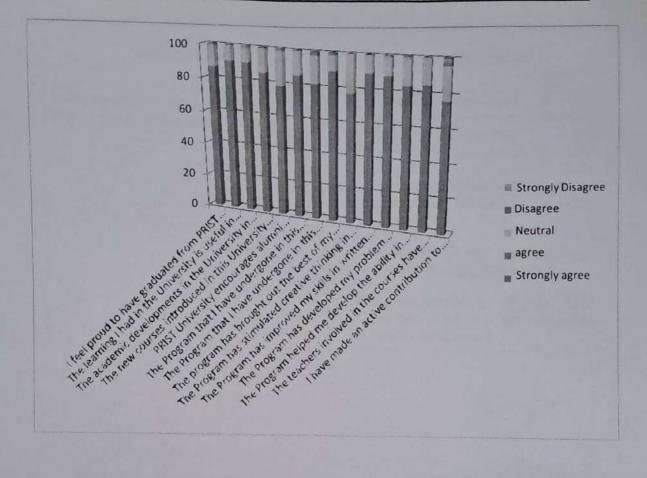
	First to the second sec					
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0

Head of the Department
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Science & Technology (PRIST)
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Deemed to be University
Vallam, Thanjavur-613 403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



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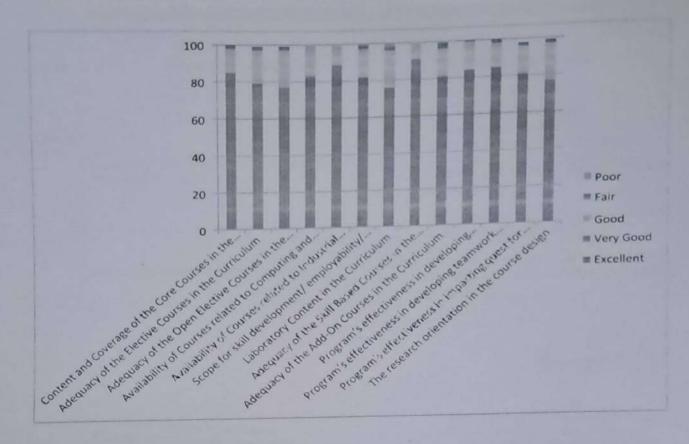
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0

Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

Head of the Depar

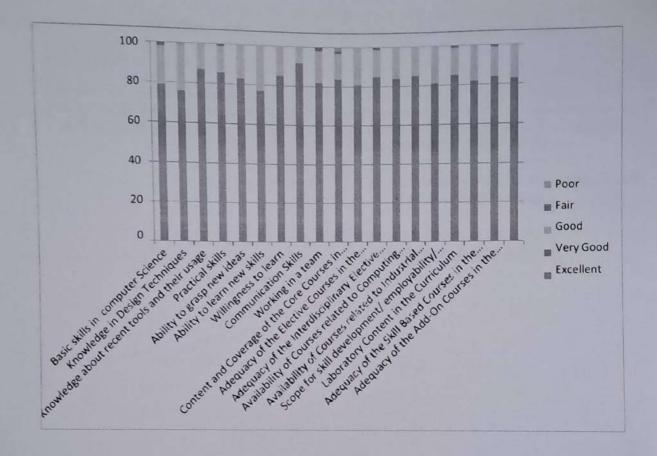
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum		32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



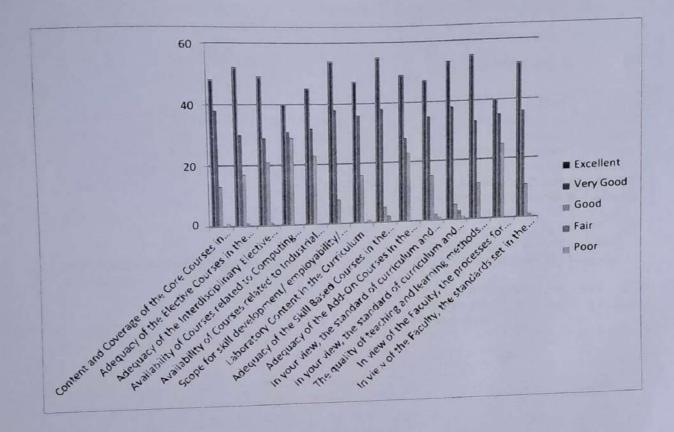
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0

Head of the Department
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
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Spience and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

s.no	PARTICULARS	ACTION TAKEN	
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum	
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval. 	

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIS)
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N.IAVUR - 613 403, TAMIL NADU

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Science and Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum • Forwarded to the forth coming Board
		of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Electrical and Electronics Enginer for
Ponnaiy ah Ramajayam institut. If
Science & Technology (PRI.
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School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam Thaniavur 613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic council for approval.

Head of the Department

Electrical and Electronics Engine

Ponnaiyah Ramajayam Institut

Science & Technology (PRIST)

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School of Engineering and Technology,
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Science and Technology (PRIST)

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Vallam Thanjavur -613 403.



Department of Electrical and Electronics Engineering

School of Engineering and Technology

2021-2022

Action taken report on Stakeholder feedback on Curriculum

Stakeholder	Feedback Analysis and suggestion given	Action taken
Students	Students felt the curriculum gave learning	The feedback from the students
	opportunities, is industry relevant and	was placed before the
	courses are non-overlapping in the	programmes review committee
	program.	and IQAC for appropriate action.
	It was suggested that Introduction of new	The Department Committee has
	course to enhance skill development	approved the revised syllabus to
	among the students for a seamless	be implemented in the next
	progression to employment and higher	syllabus revision.
	studies	New syllabus will fill the gap
	Suggested to provide more facility to	between industry requirements and current curriculum.
	attend workshops and conferences	1

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam institute of
Science & Technology (PRico)
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School of Engineering and Ted.

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

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Employer	Employers provided the opinion that students are learning recent trends in Clinical research, Nanotechnology, Herbat Cosmetics in value added courses	oriented towards industry topics. And soft skill courses
	Suggested to conduct more work ethics related programs	
Alumni	Alumni felt curriculum is industry relevant socially relevant and well structured. Wanted to give more training for competitive exams Wanted the management to start new innovative courses	structure. MCQs based assessments were conducted regularly for the students
Faculty	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students. There should be more interdisciplinary courses to upgrade the content of the curriculum.	

Head of the Department

Electrical and Electronics Engineering

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Science & Technology (PRIST)

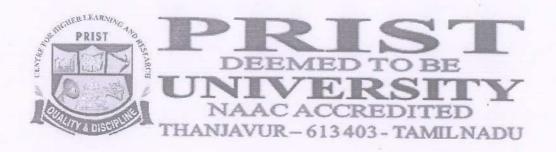
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(Institution Deamed to be University

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE Feedback Report

Academic Year: 2021-2022

Department of Commerce
Ponnaiyan Ramajayam Institute or
Science & Tachhology (PRIST,
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DEAN
School of Commerciand Management
Former, an Ramajayam institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

Table of Contents

S.NO	DESCRIPTION	PAGE NO
	Report of Feedback from Stakeholders	
	Student Feedback on Curriculum	6
1	Questionnaire	7
	Analysis of the Students Feedback on Curriculum	8
N/88	Alumni Feedback on Curriculum	9
2	Questionnaire	10
	Analysis of the Alumni Feedback on Curriculum	11
	Parents Feedback on Curriculum	12
3	Questionnaire	13
	Analysis of the Parents Feedback on Curriculum	14
	Faculty Feedback on Curriculum	15
4	Questionnaire	16
	Analysis of the Faculty Feedback on Curriculum	17
	Employer Feedback on Curriculum	18
5	Questionnaire	19
3	Analysis of the Employer Feedback on Curriculum	20
6	Action Taken Report	21

Department of Commerce
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST,
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School of Commerce and Management
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

SCHOOL OF COMMERCE AND MANAGEMENT

STUDENTS FEEDBACK ON CURRICULUM-2021-2022

- * Required
- 1. Name of the Student *

S.BALA

2. Register Number *

2101CM10121

3. Email *

2101CM10121@prist.ac.in

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

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N C	Moderate •
	4рін 🔘
	6. The objectives stated for each of the course. *
**	O Poor
	Moderate .
	чбін ○
	5. Size of syllabus in terms of the load on the student. *
	1009 O
*	O Moderate
e surp	dgiH 🔘
* cur	4. The sequence of the courses (subjects) in the curriculu

7. The offering of the electives in terms of their relevance to the specialized streams.
High
Moderate .
O Poor
8. How do you rate the electives offered in relation to the technological advancements. *
High
Moderate Moderate
Poor
9. Content of the courses encourages extra learning / self learning. *
O High
Moderate Moderate
O Poor
How do you rate the percentage (Number) of courses having practical components? *
○ High
DEAN

Poor

Department of Commerce
Ponnaiyah Rambayam Institute of Declared as DEEMEN TO ON THE PROPERTY OF THE PROPERTY O

354

Pennaiyan Ramajayam Institution Science & Technology (PKIST)

THANJAVUR-613 403.

Poor

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11. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

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Moderate C

O Poor

12. Additional comments / Suggestions for improve

OVERALL GOOD

- WYO

School of Commerce and Management Formalyah Ramajayam Institute oh Science & Technology (PRIST) THANJAYUR-613 403,

Department of Commerce Ponnaiyah Acmailyam Institute o Science & Technology (PRIST, Science & DEEMED CORE UNIVERSITY

SCHOOL OF COMMERCE AND MANAGEMENT

ALUMNI FEEDBACK ON CURRICULUM - 2021-2022

* Required

1. Email *

rajakumarraja234@gmail.com

2. Name of the Alumni *

RAJA KUMAR T

3. School *

COMMERCE AND MANAGEMENT

4. Degree *

Bachelor's

5. Program *

COMMERCE

Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, sclared as DEEMED TO BE UNIVERSITY School of Commerce and Management Porinally an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

6. Year of Passing *	
2021	,
concerno annualization de la concerno	ARGERT IMBULA
7. Contact Number *	
8574126930	
8. Designation and Address of Workplace *	
CHENNAI	
9. The quality of the Program content *	
Excellent	
Good	
O Fair	
O Poor	
	2
10. The relevance of the curriculum *	
Excellent	
Good	
Signor	
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Science & Technology (PhIST, Dockared as DEEMED TO BE UNIVERSITY	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THAN IAVUR (513 403

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O Fair	
Poor	Delateration of techniques of the
11 The overall development	
11. The overall development you received *	
Excellent	
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O Fair	
O Poor	
12 TL	
12. The curriculum is skill-oriented *	
Excellent	
Good	
O Fair	
O Poor	
13 The curviculum in the	
13. The curriculum is job oriented *	
Excellent	
Good	
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O Poor	A CONTRACTOR OF THE PARTY OF TH
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science & Technology (PRIST)
remail/AVI 19 - 613 403.

14. The standard of the curriculum is on par with national / interna-	ational Institutions *
Excellent	
Good	
O Fair	
O Poor	
15. The overall standards of the curriculum *	
© Excellent	
○ Good	
○ Fair	
O Poor	
16. Additional comments / Suggestions for improve *	
GOOD	
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Department of Commerce
Science & Technology (PRIST,
Standard as DEEMED TO BE UNIVERSITY

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SCHOOL OF COMMERCE & MANAGEMENT

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK- 2021-2022

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean

1. Name of the Faculty *

S.RAJENDRAN

2. Designation *

HEAD & ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number * 9854762510

4. Academic Year *

Department/of Commerce Fonnaiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY School of Commerce and Management Ponnaiyan Ramajayam Institute of Science & Technology (PRIST)

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2015 - 2016	
2016 - 2017	THOSE THOSE
O 2017 - 2018	
2018 - 2019	
2019 - 2020	
2020 - 2021	
2021 - 2022	
2022 - 2023	
2023 - 2024	
5. Semester *	
Odd Semester	
Even Semester	*
6. Email id *	
rajendran.s@prist.ac.in	
7. Content and Coverage of the Core Courses in the Curricu	ulum
Excellent	
Very Good	
Department of Sommerce	Don.
Ponnaiyah Ramajayam Institute or Science & Technology (PRIST, Declared as DEEMED TOBE UNIVERSITY	Ponnary an Ramajayam Institute or Science & Technology (PRIST) 361 THANJAVUR - 613 403.

O Good
O Average
O Poor
8. Adequacy of the Elective Courses in the Curriculum *
○ Excellent
Very Good
Good
O Average
O Poor
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum *
© Excellent
Very Good
O Good
○ Average
O Poor
10. Availability of Courses related to Computing and Communication skills in the Curriculum *

Excellent

Department of Commerce of Comm

Protect of commerce and Management Formal, an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

12. Scope for skill development/employability/entrepreneurship in the Courses offered. * 🛄

Excellent

O Very Good

600d

O Average

1009 (

School of Commerce and Management Control of Commerce of Commerce

Department of Commerce Permissive of Commerce of Comme

SCHOOL OF COMMERCE & MANAGEMENT

PARENTS FEEDBACK ON CURRICULUM - 2021-202

* Required	
1. Register Number * 2101CM10101	
2. Parent Name *	
RAMANATHAN K	
3. Semester *	
Odd	
© Even	
4. How do you rate the program that your ward is und the courses in different semesters?	dergoing in terms of the load of
Excellent	

Good

Department of Commerce

Pannaiyah Ramajayam Institute o

Science & Technology (PRIST,

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School of Commerce and Management Ponnaly an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403,

O F	air air	
O P	Poor	
5. How	do you rate the availability of the Text and Reference books in the Market? *	
(E	xcellent	
() G	Good	
O Fa	air	
O Po	oor	
6. How o	do you rate the quality of the courses included into the semester? *	
() Ex	xcellent	
O G	ood	
○ Fa	air	
O Po	por	
7. how d	lo you rate the teaching techniques adopted by teachers ? *	
	ccellent	
○ Go	ood	
○ Fai	ir and the second of the secon	
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Department of Commerce
Ponnaiyah Ramazyam Institute o
Science & Technology (PRIST)
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School of Commerce and Management Ponnaiyah Ramajayam Institute or Science & Technology (PRIST) THANJAVUR - 613 403. Poor

Department of Commerce

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Science & Technology (PRIST) THANJAVUR-513 403.

11. Ho	w do you rate the level of motivation of your ward while undergoing the ogramme? *
C) Excellent
0	Good
C	Fair Tair
C	Poor
12. Ho	w do you rate the transparency of the internal evaluation system? *
C	Excellent
0	Good
C	Fair
C	Poor

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Declared as DEEMED TO BE UNIVERSITY

Poor

School of Commerce and Management
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Science & Technology (PRIST)
THANJAVUR-613 403.

13. Laboratory Content in the Curriculum	*
Excellent	
Very Good	
Good	
O Average	
O Poor	
14. Adequacy of the Skill Based Courses in	the Curriculum *
O Excellent	
O Very Good	
Good	
O Average	
O Poor	
15. Adequacy of the Add-On Courses in the	Curriculum *
Excellent	
Very Good	
Good	
O Average	
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epartment of Commerce	Description Camalavalli Insulato
nce & Technology (PRIST)	Science & Technology (PRIST) THANJAVUR-613 403.
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Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Declared as DEEMED TO BE UNIVERSITY

368

16. In your view, the standard of curriculum and syllabi of the programmes offered in your department in comparison offered by other Institutions *	JG level academic n with similar programmes
Excellent	
Very Good	
Good	
O Average	
O Poor	
17. In your view, the standard of curriculum and syllabi of Programmes offered in your department in comparison offered by other Institutions *	G level academic with similar programmes
Excellent	4
O Very Good	
Good	# ————————————————————————————————————
O Average	
Poor	
18. The quality of teaching and learning methods adopted by various level academic programmes are at par with the s	by the department for specified standards *
Excellent	
Sommerse	School of Company
Department of Commerce Ponneiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY	School of Commerce and Management Formally an Ramajayam Institute of Science & Technology (PKIST) THANJAVUR - 613 403.

Poor

Very Good	
Good	
O Average	
Poor	
19. From Faculty's view, the processes for a determination of awards are sound and	ssessments, examinations and I fairly conducted *
○ Excellent	
O Very Good	
Good	
O Average	
O Poor	
20. From Faculty's view, the standards set in appropriate for the respective programm concerned *	n the University for the awards are mes at various levels in the discipline
Excellent	
O Very Good	
Good	472(REL 1920) \$104(F) 251
O Average	
O Poor	
Department of Commerce Ponnaiyah Rampleyam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY	School of Commerce and Management Ponnaiyah Ramaiayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) THANJAVUR-813 403.

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School of Commerce and Management Ponnaiyah Ramajayam Institution Science & Technologyam Institution Science	Department of commence of properties of ponneys of period of perio
- AV30	Department of Commerce
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AND PAGENTA OF THE	
avitevoggi ale M	All PG level academic programs curriculu
the curriculum of PG level academic & SCIENCE &	24. Distinctive or innovative features about programmes offered by PONNAIYAH RATECHNOLOGY (PRIST) *
Seem a surplie internod to achieve the	*
orepains it in a simple method to achieve the	bns finethoo lenoitsoube edt gnisoon.
comments or suggestions for improvement	23. Please take a moment to make further of curriculum.
24/20	
avitevonni əre mulu	All UG level academic programs curric
ut the curriculum of UG level academic RAMAJAYAM INSTITUTE OF SCIENCE &	22. Distinctive or innovative features abo programmes offered by PONNAIYAH TECHNOLOGY (PRIST) *
	# 3
	Poor
	эрбтэчА 🔘
	bood O
	O Very Good
	Excellent
es are derived in accordance with outcome-	L1. Courses content & course outcom based

THANJAVUR-613 403. Science & Technology (PKIST)

SCHOOL OF COMMERCE & MANAGEMENT

PRIST - EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

1. Email *

manikandans4568@gmail.com

2. SCHOOL *

COMMERCE AND MANAGEMENT

3. DEPARTMENT * COMMERCE

4. Name of the Employer *

MANIKANDAN S

5. Designation *

PROJECT MANAGER

Department of Commerce
Connaiyah Ramajayam Institute of
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School of Commerce and Management
Pennaiyah Ramajayam Institute of
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6. Name of the Organization and Address *

Department of Commerce

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEME) BE UNIVERSITY

INFO TECH PVT LTD, MADURAI

7. Rate your opinion on the relevancy/ sufficiency industry requirements? *	y of the courses meeting the
O Strongly Agree	
○ Agree	hielan para i Steleval bituke uiti.
O Neutral	
O Disagree	
O Strongly disagree	
8. Rate the applicability of the tools/activities/cas curriculum facilitating more employability skills	e studies presented in the samong graduates. *
O Strongly Agree	
Agree	
O Neutral	2 164 (115 (115 (115 (115 (115 (115 (115 (11
O Disagree	
O Strongly disagree	

School of Commerce and Management Furnaliyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

9. How effective is the Curriculum in develop	oing analytical and problem-solving skills
Strongly Agree	
Agree	
O Neutral	
Disagree	
Strongly Disagree	
 Does the curriculum include value added of specific electives for enhancing constructives 	courses/ soft skill training/ domain re learning. * 🔲
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
11. Rate the scope of the syllabus in enhancing learning/ human values and ethics. *	entrepreneurship skills/ lifelong
O Strongly Agree	
Agree	
O Neutral	
(System)	School of Commerce and Management
Department of Commerce nnaiyah Ramajayam Insulut ience & Technology (PRIS) ience & Technology (PRIS) ience & DEELED TO BE UNIVERSITY	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

0	Disagree
0	Strongly Disagree
12. Curr	culum reflects current trends and practices in the respective disciplines: *
	Strongly Agree
	Agree
	Neutral
	Disagree
()	Strongly Disagree
13. Does techr	the curriculum effectively cover topics on fundamentals and latest nology? *
0	Strongly Agree
0	Agree
	Neutral Neutral
	Disagree
O 5	itrongly Disagree
14. The a Missi	cademic initiatives of the institution contributes towards achieving the on and Vision of the institution *
O S	trongly Agree
Rus	alboon h

Department of Commerce
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

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O Agree	
O Neutral	
O Disagree	
Strongly Disagree .	¥
15. Rate the proficiency of our graduates to adapt to industry requirements *	
Strongly Agree	
○ Agree	
O Neutral	
O Disagree .	
O Strongly Disagree	
16. The curriculum facilitates an overall holistic development of the student? *	
Strongly Agree	
♠ Agree	
O Neutral .	¥
O Disagree	
O Strongly Disagree	
17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * NEED SYSTEM FACILITIES & EMPLOYMENT OPPOURTUNITIES	
O DEFINITION OPPOURTUNITIES	-

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Department of Commerce

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE HINDERCOME.)

Feedback Report

Academic Year: 2021-2022

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

 Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Ponnaiyah Rama jayam Institute of Science & Technology (PRIST, reclared as DEEMED TO BE UNIVERSITY

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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR
-	The sequence of the courses (subjects) in the curriculum	62	56	(1)
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15

TOTAL NO OF RESPONDENTS (127)

Department of Commerce
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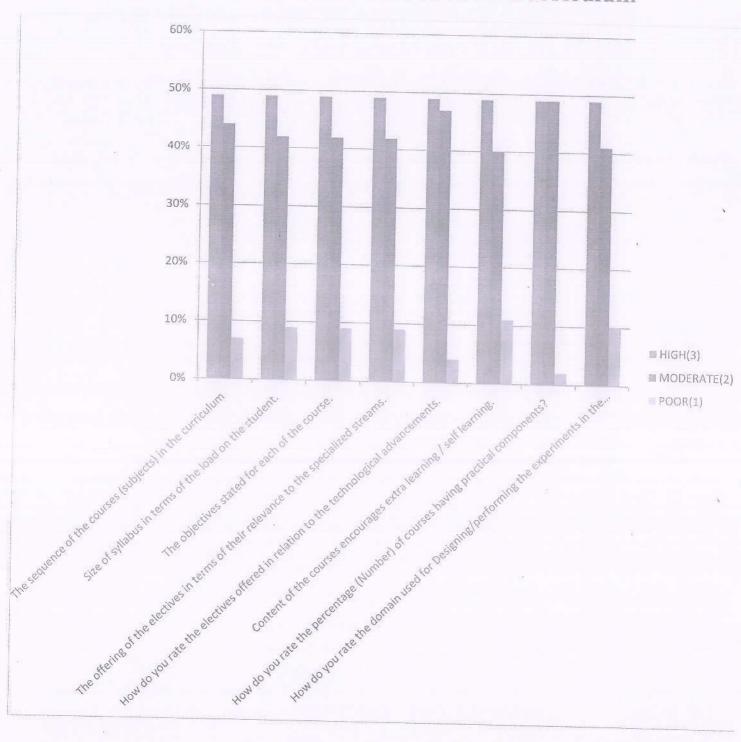
Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
innounced	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	. 9
5	How do you rate the electives offered in relation to the technological advancements.	49	. 47	4
6	Content of the courses encourages extra learning / self learning.		40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
š	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
	TOTAL NO OF RESPONDENTS		127	

Department of Commerce
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Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER .	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5 –	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	. 1	0.
7	The overall standards of the curriculum	35	24	0	0

TOTAL NO OF RESPONDENTS (59)

Department of Commerce
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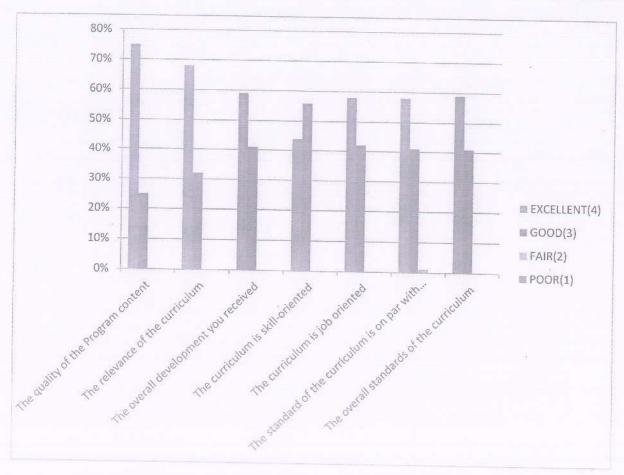
Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
The state of the s	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
	TOTAL NO OF RESPONDENTS		59		3

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback On Curriculum

S.NO		EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	. 69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	. 72	9	6
3	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
)	How do you rate the transparency of the internal evaluation system?	77	67	5	5

TOTAL NO OF RESPONDENTS (154)

Department of Commerce
Ponnaiyan Rants Jayam Institute of
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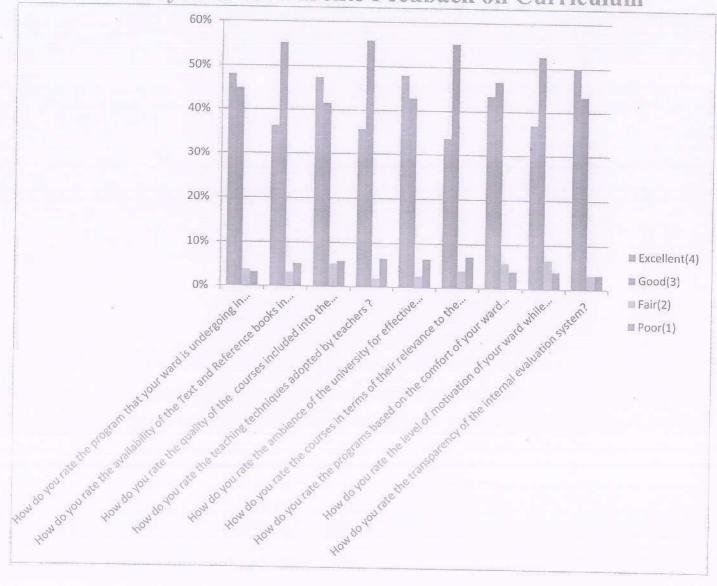
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
9	How do you rate the transparency of the internal evaluation system?	50	44	3	3
Т	OTAL NO OF RESPONDENTS		154		

Department of Commerce
Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEKIED TO BE UNIVERSITY

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School of Commerce and Management Ponnaiyan Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403. IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12	Is the syllabus designed in a way to improve Employment?	7	4	0	0

TOTAL NO OF RESPONDENTS (11)

Department of Commerce
Ponnaiyah Ramajayam institute of
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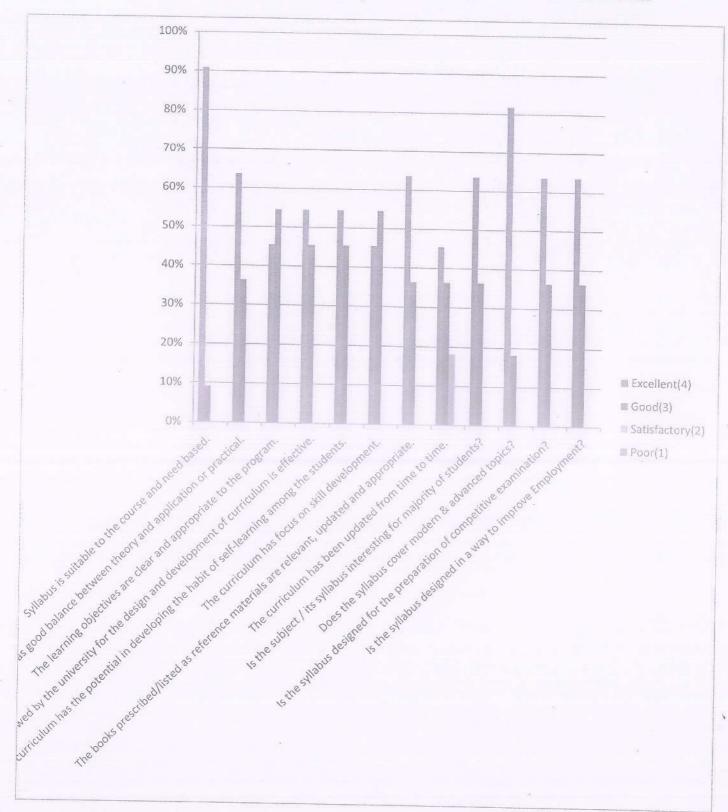
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	91	9	0	. 0
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0
3	The learning objectives are clear and appropriate to the program.	45	55	0	0
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0
6	The curriculum has focus on skill development.	45	55	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0
8	The curriculum has been updated from time to time.	45	36	18	0
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0
10	Does the syllabus cover modern & advanced topics?	82	18	0	0
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0
12	Is the syllabus designed in a way to improve Employment?	64	36	0	. 0
	TOTAL NO OF RESPONDENTS		11		

Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Tachnology (PRIST,
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Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
		(5)	(4)		(2)	DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skilfs among graduates.	12	8	0	0	. 0
×	How effective is the Curriculum in developing analytical and problem- solving skills	9	10	1	. 0	0
	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	01	9	Ī	0	0
	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	12	.5	3	0	0
	Curriculum reflects current trends and practices in the respective disciplines.?	11	7.	2	0	0
	Does the curriculum effectively cover topics on- fundamentals and latest technology?	13	7	0	ő	. 0
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0
	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0
)	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0
3	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0

TOTAL NO OF RESPONDENTS (20)

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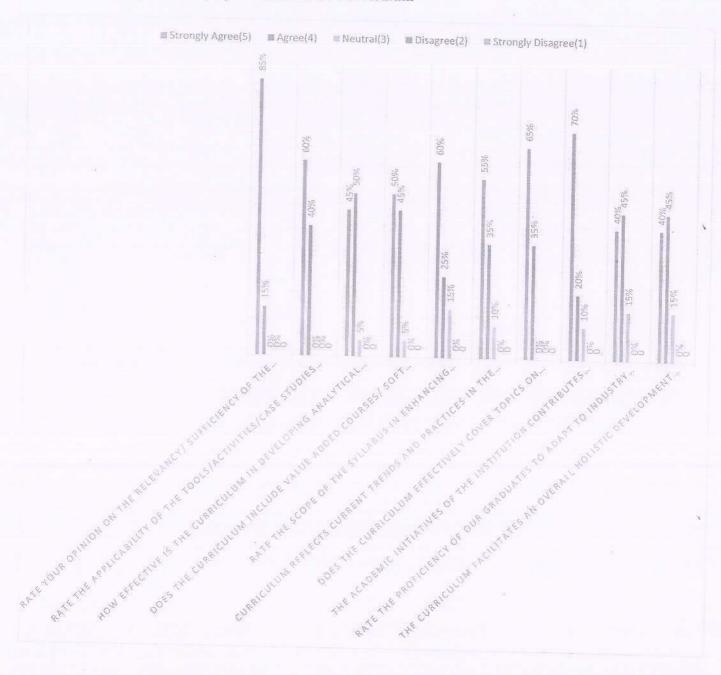
Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGL Y AGREE	AGREE	NEUTRAL	DISAGREE	STRONGI
		(5)	(4)	(3)	(2)	Y DISAGRE (1)
panel	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	. 0
3	How effective is the Curriculum in developing analytical and problem-solving skills	45	50	5	0	0
1	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
ĵ	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	0
	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
0	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
, ,	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other - comments	85	15	0	0	0

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Science & Technology (PRIST,
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Analysis of Employer Feedback on Curriculum



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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during

	detroit taken by the h	isulution during $2021 - 2022$:
S. No	FEEDBACK	ACTION TAKEN

	ACTION TAKEN
In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	 Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process.
The online study material available with students was limited.	 Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students. A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.
	apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic. The online study material available with students was

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3.	Difficulty in internal assessments was faced by students during pandemic time.	A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.
		 Timely dissemination of information regarding internal assessment and evaluation was ensured.
		 Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	✓ A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. ✓ Value added courses on digital base
		model,
		 ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshops was strengthened.
		✓ All the student societies were encouraged to rethink and plan online events.
	*	✓ Students were encouraged to start new societies/chapters.
5.	Feedback from student council regarding:	➤ A faculty meeting was convened to discuss the points at length.
	Waive off the marks for class participation	➤ Each faculty member was asked to take a call on how to address the issues of internal assessments.
	2. Do not deduct marks for delayed submission of assignments	➤ Many faculty members decided to replace class participation marks by tests/assignments

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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK		ACTION TAKEN
1.	The curriculum is skill- oriented and relevance	•	60% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	0	70% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	If was suggested for the college to connect with more industry experts.	0	In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4	More interactive sessions and seminars, special lectures and mentoring was suggested.		A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Cociared as DEEMED 10 BE UNIVERSITY

Pohnaiyah Ramajayam Institute of Science & Technology (PRIST)



SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF COMMERCE ACTION TAKEN REPORT – 2021-2022

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2021–2022

S. No.	FEEDBACK	ACTION TAKEN
1.	How do you rate the teaching techniques adopted by teachers?	 Out of 154 Parents 48% of parents were satisfied with teaching techniques adopted by the faculties.
2.	How do you rate the availability of the Text and Reference books in the Market?	23 % of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
3.	How do you rate the programs based on the comfort of your ward in coping with the workload?	80% of the parents satisfied with the academic program and workload are satisfied.

Department of Commerce
Ponnaiyah Rama ayam Institute of
Science & Technology (PRIST,
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School of Commerce and Management Pennaiyan Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-613 403.

4.	Professional guidance and mentorship sessions of 1st and 2nd year students organized by the	The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project.
	college with Alumni base was suggested.	The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.
	240	To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.

Department of Commerce
Ponnaiyah Ramajayam Institute o
Science & Technology (PRIST,
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SCHOOL OF COMMERCE AND MANAGEMENT DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the

S. No.	FEEDBACK	by the institution during 2021–2022: ACTION TAKEN
1,	The curriculum has focus on skill development.	75 % of the Faculty are reported the curriculum has focused on skill development.
2.	Is the syllabus designed for the preparation of competitive examination	100% of the Faculty reported that our syllabus are meet out the preparation of competitive examination.
3.	The system followed by the university for the design and development of curriculum is effective.	85 % of the Faculty are satisfied .
4.	Issues regarding students and teaching/learning/evaluation in a completely online environment	 Regular online faculty meetings to discuss and learn. Procurement and adoption of software to ease the documentation work It was decided to include the Elearning methods adopted during the pandemic. University adapted to Online Teaching Method and Innovative practices are used for Online Teaching.

Department of Commerce
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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	70 % of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Suggest your views on the inclusion of new programs/ courses/ content in syllabus Other Comments.	80 % of the employer are strongly satisfied with reference to new courses and enhance entrepreneurship skill to meet out the industrial needs.
3.	The curriculum facilitates an overall holistic development of the student?	45 % of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
4.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	50 % of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students. The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Can be proposed by department academic committee and further discussed in the BOS. A related resolution in the academic council meeting can be projected as action taken on the feedback.

Department of Commerce
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School of Commerce and Management Pennalyah Ramajayam Institute of Science & Technology (PKIST) THANJAVUR 613 403.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

> Department of Management Studies

Feedback Report Academic Year: 2021-2022

STUDENTS FEEDBACK ON CURRICULUM-2021-2022

- * Required
- 1. Name of the Student *

MEEGA.M

2. Register Number *

2101BM10203

3. Email *

2101BM10203@prist.ac.in

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

School of Commerce and Management Science & Technology (PRIST) Science & Technology (PRIST)	ment of Business Management naiyah Ramajayam Institute of sience & Technology (PRIST) THANJAVUR-613 403.
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ed for each of the course. *	6. The objectives stat
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7. The offering of the electives in ter	rms of their relevance to the specialized streams.
O High	
Moderate	
Poor	
8. How do you rate the electives offe advancements. *	red in relation to the technological
O High	
Moderate	
O Poor	
9. Content of the courses encourages	extra learning / self learning. *
O High	
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*	
10. How do you rate the percentage (Nu components? * 🌐	umber) of courses having practical
Lg LUU High Signer of Business Management	School of Commerce and Management Ponnaiyah Ramajayam Institute of
Ponnalyah Ramajayam Institute of Science & Tachnology (PRIST) THANJAVUR-613 403.	FIANUAVUR - 613 403.

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12. Additional comments / Suggestions for improve

OVERALL GOOD

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School of Commerce and Management Formalysh Ramajayam Institute of Science & Technology (PRIST)
THANJAVIJR-613 403.

Department of Business Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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ALUMNI FEEDBACK ON CURRICULUM - 2021-2022

* Required

- 1. Email * 🖫 subikcha2354@gmail.com
- 2. Name of the Alumni * SUBIKSHA M
- 3. School *

 COMMERCE AND MANAGEMENT
- 4. Degree *

Bachelor's

5. Program * '

MANAGEMENT

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

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	10. The relevance of the curriculum *
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	Excellent
	9. The quality of the Program content *
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	8. Designation and Address of Workplace *
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11. The overall development you received *	
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12. The curriculum is skill-oriented *	
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13. The curriculum is job oriented *	
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Ponnalyah Ramajayam Institute of
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PARENTS FEEDBACK ON CURRICULUM- 2021-2022

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1. Register Number * 2101BM10203	
2. Parent Name * 🕠	
YAGAPPA RAJ.N	
3. Semester * 🖂	
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How do you rate the program that your ward is the courses in different semesters?	undergoing in terms of the load of
() Excellent	
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Department of Business Management runnaiyah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR-613 403.

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6. How do you rate the quality of the courses included into the semester? * 🔝	
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5. How do you rate the availability of the Text and Reference books in the Market? *	
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8. How do you rate the ambience of the uni academic programs? * 🗔	versity for effective delivery of the
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9. How do you rate the courses in terms of the technologies? * * * * * * * * * * * * * * * * * * *	neir relevance to the emerging
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10. How do you rate the programs based on the workload? *	e comfort of your ward in coping with
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Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

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	the transparency of the internal evaluation system? *	12. How do you rate
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	the level of motivation of your ward while undergoing the	11. How do you rate * programme?
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Ponnsiyah Ramajayam Instituto or Science & Technology (PRIST)

School of Commerce and Management

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK - 2021-2022

* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. Name of the Faculty *

DR.K.G.SELVAN

2. Designation *

HEAD & ASSOCIATE PROFESSOR

3. Mobile Number/Whatsapp Number *

9854762510

4. Academic Year *

Department of Business Management
Fonnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403. School of Commerce and Management
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Ecience & Technology (PRIST)
THANJAYUR-613 403.

2015 - 2016

Good	
Average	
Poor	
8. Adequacy of the Elective Courses in the	Curriculum *
Excellent	
Very Good	
Good	
Average	
O Poor	
9. Adequacy of the Interdisciplinary Elective	Courses in the Curriculum *
Excellent	and the carriculari
O Very Good	
O Good	
Average	
Poor	
10. Availability of Courses related to Computin	ng and Communication skills in the
O Excellent	
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Department of Business Management runnaiyah Ramajayam Institute of Science & Technology (PRIST)
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School of Commerce and Management Ponnalyah Ramajayam Instituto of Science & Technology (PRIST) THANJAVUR -613 403.

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2. Scope for skill development/employability/entrepreneu	onkses	٠.
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Nery Good	٠	
Excellent		
۱۲. Availability of Courses related to Industrial planning ar Curriculum *	eht ni sllisk l	
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Average	-83	
bood (
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Department of Business Management Ponnaiyan Ramajayam Institute of Science & Technology (PRIST) THANJAVIR-613 403.

13. Laboratory Content in the Curriculum *	
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Very Good	
Good	
Average	
Poor	
14. Adequacy of the Skill Based Courses in the	Curriculum *
Excellent	- Carriculari
O Very Good	
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15. Adequacy of the Add-On Courses in the Cu	rriculum *
○ Excellent	
Very Good	
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Kalaur.	School of Commons
Department of Business Management Connaiyah Ramajayam Institute of Science & Technology (PRIST)	School of Commerce and Management Ponnaiyah Ramajavam Institute of Science & Technology (PRIST) THANJAV: R - 613 403.

Science & Technology (PRIST) THANJAVUR-613 403.

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Rammes	and syllabi of UG level academic gong ralimis diw nosinagmos ni f	16. In your view, the standard of curriculum programmes offered in your departmen offered by other Institutions *

Average

Cood

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* snoitutitzni netho yd bereflons programmes offered in your department in comparison with similar programmes 17. In your view, the standard of curriculum and syllabi of PG level academic

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Very Good

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* satious level academic programmes are at par with the specified standards * 18. The quality of teaching and learning methods adopted by the department for

Excellent

CON CLA BUNALNAHT Science & Technology (PRIST) to stutizent mayatamas dayiannoa Department of Business Management

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	O Ver	ry Good		
	○ Goo	bod		
	O Ave	rage		
	O Poor	r		
20.	From Fa	culty's view, the standards set in the University for the aviate for the respective programmes at various levels in the	wards are ne discipline	
	O Excel	llent		
	O Very	Good		
	Good			
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			24	

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR-613 403.

School of Commerce and Monage Ponnaiyah Ramajayam In-Science & Technology (PRIST) THANJAVUR-613 403.

Department of Business Management Fronnalyah Ramajayam Institute of Science & Technology (PRIST)

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he curriculum of PG level academic MAYALAM INSTITUTÉ OF SCIENCE &	. Distinctive or innovative features about to programmes offered by PONNAIVAH RA TECHNOLOGY (PRIST) *
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omments or suggestions for improvement	23. Please take a moment to make further c of curriculum. *
evitevonni ene mi	All UG level academic programs curriculu
the curriculum of UG level academic & SCIENCE &	22. Distinctive or innovative features about programmes offered by PONNAIYAH RATECHNOLOGY (PRIST) *
	Poor
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	O Very Good
	Fxcellent
-e derived in accordance with outcome-	based education system *

PRIST - EMPLOYER FEEDBACK ON CURRICULUM

* Required

2021-2022

1. Email *

abdulmohamedmeeran12@gmail.com

2. SCHOOL *

COMMERCE AND MANAGEMENT

3. DEPARTMENT *

MANAGEMENT

4. Name of the Employer *

ABDUL MOHAMED M

5. Designation *
ASSISTANT MANAGER

Department of Business II Augustian Health of Science & Technology (PRIST)

The JAVUR - 613 403.

School of Commerce and Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAYUR-613 403.

6. Name of the Organization and Address *

ASIAN PANITS PVT LTD, COIMPATORE

Ad ym	
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Strongly Agree	0
te the applicability of the tools/activities/case studies presented in the riculum facilitating more employability skills among graduates. *	8. Rai
Strongly disagree	0
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Agree	
Strongly Agree	\supset
te your opinion on the relevancy/ sufficiency of the courses meeting the dustry requirements? *	ьЯ . oni
DATE ENDERGREES SEEDBRICK ON CREEKS	

THANJAVUR-613 403. Ponnaiyah Ramajayam Institute ot Science & Technology (PRIST) School of Commerce and Management

Ponnsiyah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR-613 403, Department of Business Management

9. How effective is the Curriculum in	developing analytical and problem-solving skills
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
Strongly Disagree	lesses et al.
 Does the curriculum include value specific electives for enhancing cor 	added courses/ soft skill training/ domain
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
Strongly Disagree	
11. Rate the scope of the syllabus in enl learning/ human values and ethics.	hancing entrepreneurship skills/ lifelong
Strongly Agree	*
Agree	Sico - Andrea Charles - Andrea
O Neutral	
Kakun	School of Commerce and Management

Department of Business Management Pennalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management Pennaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVID-613 403. Science & Technology (PRIST) THANJAVIR-613 403.

Strongly Disagree

Disagree

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Science & Technology (PRIST)
THANJAVAR F13 403.

Department of Business Management

() Agree	
) Neutral	
) Disagree	
	Strongly Disagree	
15. Ra	te the proficiency of our graduates to adapt to industry requi	irements *
C	Strongly Agree	
	Agree ·	
C) Neutral	
C) Disagree	
C	Strongly Disagree	
16. The	e curriculum facilitates an overall holistic development of the	student? *
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.	School of Commerce and Managemer Ponnally th Ramajayam Institute or Science & Technology (PRIST) THANJAV'JR-613 403.
17. Sug	gest your views on the inclusion of new programmes/ course abus Other comments * TO	s/ content in

NEED SYSTEM FACILITIES & EMPLOYMENT OPPOURTUNITIES

Table of Contents

		PAGE NO
0	DESCRIPTION	
	Report of Feedback from Stakeholders	
	Student Feedback on Curriculum	2
	Questionnaire	3
	Analysis of the Student Feedback on Curriculum	
1		4
	Alumni Feedback on Curriculum	5
	Questionnaire	6
	Analysis of the Alumni Feedback on Curriculum	
		7
	Parents Feedback on Curriculum	8
3	Questionnaire	9
	Analysis of the Parents Feedback on Curriculum	
4.1		10
	Faculty Feedback on Curriculum	
4	Questionnaire	12
	Analysis of the Faculty Feedback on	
	Carriculum	13
	Employer Feedback on Curriculum	14
	Questionnaire	15
5	Analysis of the Employer Feedback on	1.5
	Curriculum	1/
	ACTION TAKEN REPORT	16

I. Student Feedback on Curriculum

5.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
6	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
	Total Number of respondents		88	

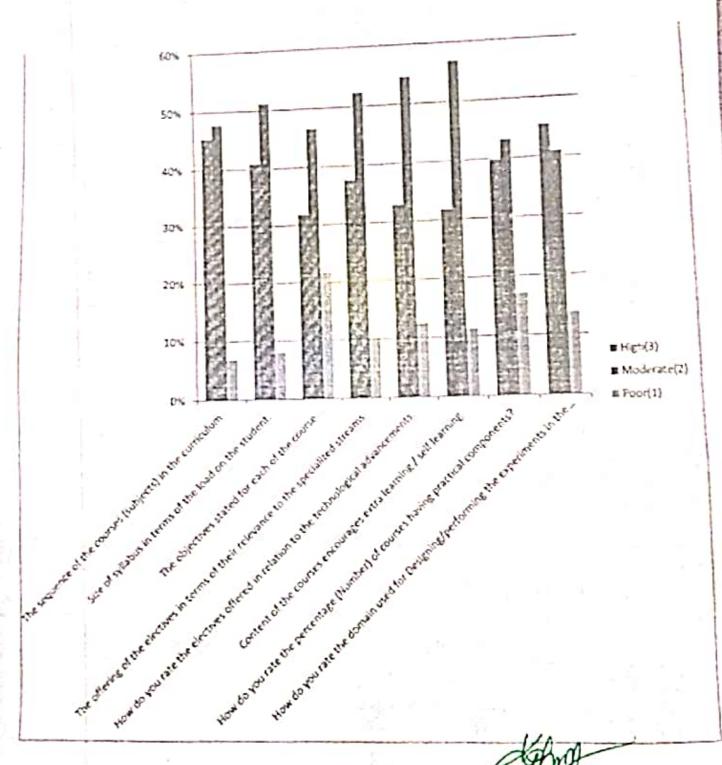
Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. School of Commerce & Jusiness Management
Ponnally the Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University)
Institution Deemed to be University)
THANJANUR - 613 403, Taight NADU

Students Feedback on Curriculum(Percentage %)

10	PARAMETER	H (3)	MODERATE (2)	POOR (I)
	The sequence of the courses (subjects) in the curriculum	45	48	7
	Size of syllabus in terms of the load on the	41	51	8
	Student. The objectives stated for each of the course.	32	47	22
:	The offering of the electives in terms of their Relevance to the specialized streams.	38	52	10
,	How do you rate the electives offered in relation to the technological advancements.	33	55	13
5	Content of the courses encourages extra Learning / self learning.	32	57	11
7	How do you rate the percentage (Number) of	40	43	17
8	How do you rate the domain usedfor Designing/performing the experiments in the Laboratory.	45	41	14
	Total Number of respondents		88	

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR. pomara a da aran manus no pomara na pomara na

Analysis of the Student Feedback on Curriculum



Profesor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR, Schrol of Commerce & Justiness Management
Ponnal van Ramajeyam Institute of
Science & Technology (PRIST)
Institute of Deemed to the Line Profits
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II.Alumni Feedback on Curriculum

67	O . PARAMETER	EXCELLENT (4)	(3)+-	PAIR (2)	FOOR (I)
1	The quality of the Program content	19	11	0	0
2,	The relevance of the curriculum	10	18	2	0 -
3	The overall development you received	15	15	0	0
4	The curriculum is skill-oriented	17	12	1	0
5	The curriculum is job oriented	19	11	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	10	2	0
7	The overall standards of the curriculum	20	9	1	0
To	tal Number of respondents		30		

PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR CHICAGO COMMET & SINESS MANAGEMENT COMMET & SINESS MANAGEMENT COMMET & SINESS MANAGEMENT COMMET COME

Alumni Feedback on Curriculum(Percentage %)

313	nni Feedback on Curriculum(1) PARAMETER	EXCELLENT:	(e))	(2)	Company of the Compan
	The quality of the Program content	63	37	0	0
ı	The quality of the transfer dum	33	60	7	1-0
2	The relevance of the curriculum		50	- 0	0
	The overall development you received	50	4	3	0
3	The curriculum is skill-oriented	57	40	0	0
_	The carriculum is job oriented	63	37		-
,	The standard of the curriculum is on par with national /international Institutions	60	33	7	0
	The overall standards of the curriculum	67	30	3	0
-	Total Number of respondents		30		

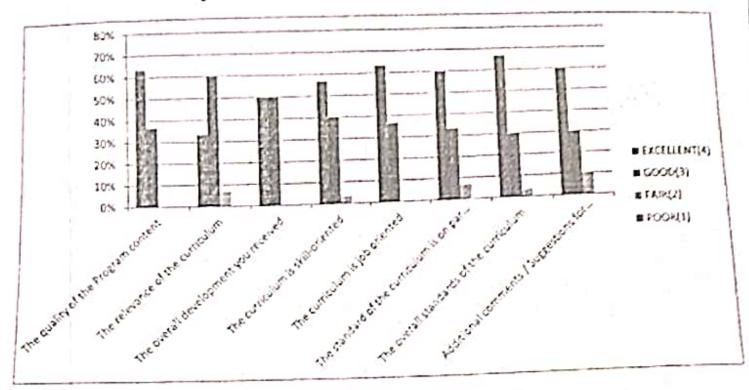
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ANALYSIS Demand to be University)

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Analysis of the Alumni Feedback on Curriculum



Profesor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR, DE NY

III. Parents Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (4)	(3)	FAIR (2)	POOR (1)
I	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	68	9	3
2	How do you rate the availability of the Text and Reference books in the Market?	32	46	11	4
3	How do you rate the quality of the courses included into the semester?	20	53	16	4
4	How do you rate the teaching techniques adopted by teachers?	28	47	14_	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	27	49	16	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	45	15	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	24	53	13	3
3	How do you rate the level of motivation of your ward while undergoing the programme?	27	49	14	3
)	How do you rate the transparency of the internal evaluation system?	20	53	17	3
7	Total Number of Respondents		93		

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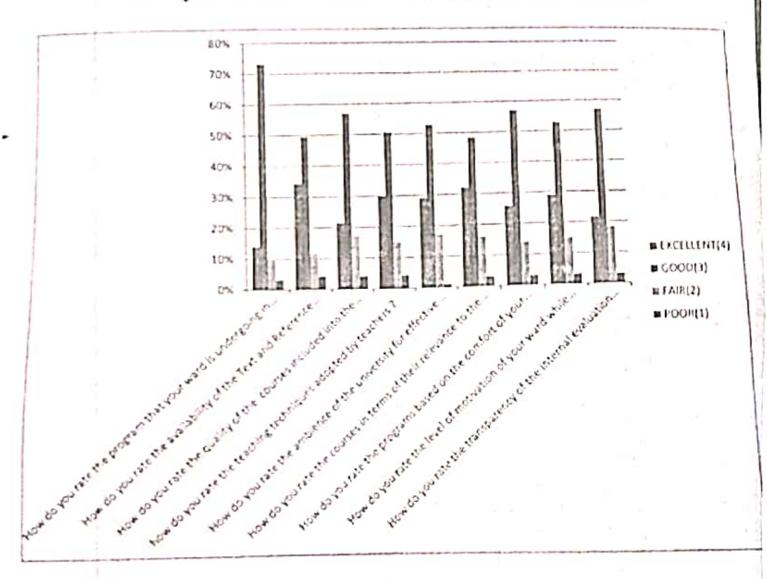
Parents Feedback on Curriculum (Percentage %)

	O PARAMETER	EXCULLENT (4)	(3)	FAIR -	POOK
1	How do you rate the program that your ward is undergoing in terms of the load of	14	73	10	3
2	How do you rate the availability of the Text and Reference books in the Market?	34	49	12	4
3	How do you rate the quality of the courses included into the semester?	22	57	17	4
\$	How do you rate the teaching techniques adopted by teachers?	30	51	15	4
	How do you rate the ambience of the university for effective delivery of the	29	53	17	1
	How do you rate the courses in terms of their relevance to the emerging	32	48	16	3
	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	57	14	3
	How do you rate the level of motivation of your ward while undergoing the	29	53	15	3
	How do you rate the transparency of the internal evaluation system?	22	57	18	3
otal l	Number of Respondents in Parents	1 - 1 - 1	.93		

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Analysis of the Parents Feedback on Curriculum



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VALLAM, THANJAVUR.

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IV. Faculty Feedback on Curriculum

S.KX	PARAMETER	EXCELLENT (4)	GOOD (3)-	FAIR (Z)	POOR (1)
1.	Syllabus is suitable to the course and need based	5	6	-	0
2	The course / syllabus has good balance between theory and application or practical.	7	5	o o	0
3	The learning objectives are clear and appropriate to the program.	6	3	3	0
4	The system followed by the university for the design and development of curriculum is	7	2	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	.4	0	0
6	The curriculum has focus on skill development	14	Э	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	2	0	0
8	The curriculum has been updated from time to time.	11	1	.0	0
9	Is the subject / its syllabus interesting for majority of students?	8	2	2	0
10	The curriculum has been updated from time to time.	10	1		0
11	Is the subject / its syllabus interesting for majority of students?	11	1		0 0
12	The curriculum has been updated from time to time.	7	3		2
Т	otal Number of Respondents		1:		-

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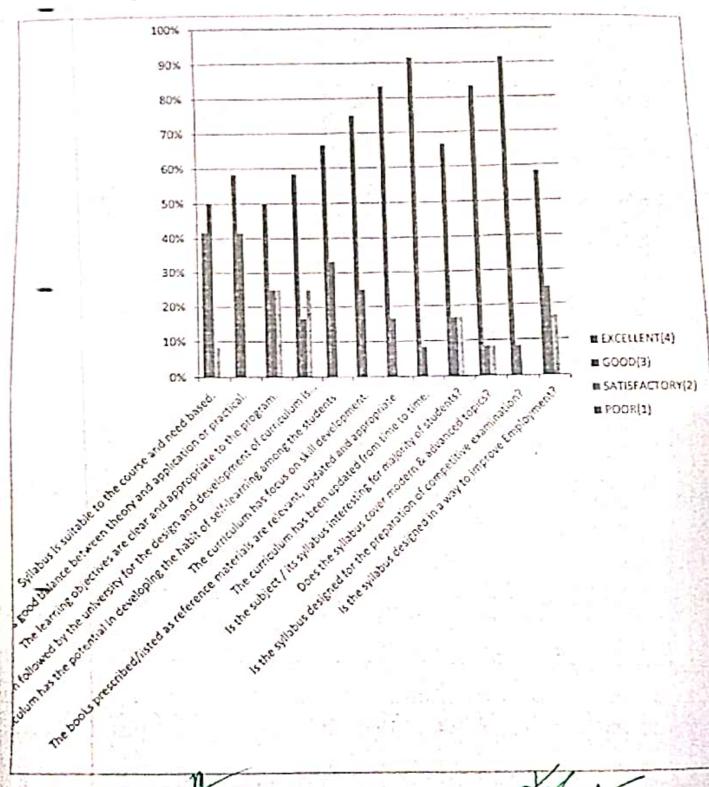
Faculty Feedback on Curriculum Percentage (%)

SINC	PARAMETER	FXCETTENI	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	42	50	8	0
2	The course/syllabus has good balance between theory and application or practical.	58	42	0	0
3	The learning objectives are clear and appropriate to the program.	50	25	25	0
4	The system followed by the university for the design and development of curriculum is	58	17	25	0
5	The curriculum has the potential in developing the	67	33	0	0
6	The curriculum has focus on skill development.	75	25	0	0
7	The books prescribed/listed as reference materials are not provided	83	17	0	0
8	The curriculum has been updated from time to time.	92	8	0	0
)	Is the subject / its syllabus interesting for majority ofstudents?	67	17	17	0
0	Does the syllabus cover modern & advanced topics?	83	8	8	0
1	Is the syllabus designed for the preparation of competitive examination?	92	8	0	
2	Is the syllabus designed in a way to improve Employment?	58	25	17	0
tal 1	Number of Respondents			12	1 0

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR,

School of Commerce & Justiless Management Ponnaivah Pamajayam Institute of Science & Technology (PRIST) Unstitutor Deemed to be Jon 1912(2) 19 3 of the UGC Anti 1951 THANDALUR-813 403 John NADE

Analysis of the Faculty Feedback on Curriculum



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VALLAM, THANJAYUR.

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V. Employer Feedback on Curriculum

	METER METER	STRUNGLY MURLE (3)	Aukili (1)	NUIRAL (i)	VOSET 1	PRIMATE (II)
1	ther tox option in the terrancy influency of the					
		19	5	C	1	18
,	Kind the applicability of the Exclusion when been studied presented in the curriculum facilitating more employ ability skells among productes.	_4.				
	the effect of the second of th	12	3	3	0	12
3	then effective is the Currendon in developing and their and problem-	- 4 -	14	1- 1	3	7.
	Then the curriculars include value added courses soft	16	7	2	D	16
4	skill nevery denien specific electrics formbassing consequence having			_ = _	11%	+ 1 3 1
	East the book of the site		11	3	0	11
,	Rate the scope of the syllation in tribunding entreparations whiles birthing learning burean values and other		-	T = 1	1.0	1,
	Curto data reflects current treats and	16	9	0	0	15
	Process in the respective disciplinary					
N	Describe contribute effectively cover topics on finding entails and language bridge?	12	10	3	0	12
		17	,	1	D	
	The academic mattern es of the maintains contributes towards achieving the Mission and Vision of Demonstran	1 1	-	7		17
		1)	9	3	0	
	hair to professive of our graduates to adopt to publishing inquirements					11
ò	The control on facilitates as overall solution development of the modern's	19	,)	0	19
	11 1300			21		
1	suite war opinion on the interancy sufficiency of the source in-ening the industry treputements?	12	9	1	0	12
		19	5			1
-	Total Number of Respondents		1	25		19
51		1 dell's				1.0

PRIST UNIVERSITY.

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Employer Feedback on Curriculum (Percentage %)

8	NO PARAMETER	AURUE (5)	AGREE	NEUTRAL (3)	DISACIREE (2)	STRONGL DISAGREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	76	20	0	1	D
2	Rate the applicability of the bicks'activities case studies presented in the correculum facilitating more employability skills among graduates.	48	32	20	0	0
)	flow effective is the Curriculum in developing analytical and problem- solving skills	64	28	8	О	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives forenhancing countractive learning.	-44	44	12	O	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills! lifelong learning/ human values audethics.	64	36	ū	0	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	48	40	12	0	0
7	Does the curriculum effectively cover- topics on fundamentals and latestrechnology?	68	20	12	0	0
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of theinstitution	52	36	12	0	0
,	Rate the proficiency of our graduates to adapt to industry requirements	76	12	12	0	0
0	The curriculum facilitates an overallholistic development of the student?	48	36_	16	0	0
Total !	Number of Respondents			25		

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Analysis of Employer Feedback on Curriculum 42% 32% 20% 10% The course of th



SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Students' Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021-2022:

S. No	FEEDBACK	y the institution during 2021–2022: ACTION TAKEN
1.	How do you rate the percentage (Number) of Courses having practical components?	60% of the students expressed their opinion practical component are very less. The management must take efforts to increase practical activities to the management students.
2	How do you rate the electives offered inrelation to the technological advancements.	62% of students stated that the electives offered by the management program not highly technological advancement. Management will undertake the advancement in technological development.
	The sequence of the courses (subjects) in the curriculum	 64% of students implied that the subjects are sequence—arranged and updated in due course of time also.
	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	 Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process.

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5.	The online study material available with students was limited.	 Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.
-		 A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. Faculty recorded and shared fectures.
8.	Difficulty in internal assessments was faced by students during pandemic time.	 A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.
		 Timely dissemination of information regarding internal assessment and evaluation was ensured.
		 Faculty repeatedly reached out to the students who were falling behind.
_ jo	ikill development and ob oriented courses ere requested	✓ A collaboration was done with Courser a wherein courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms—like NPTEL was generated.
		✓ Value added courses on digital marketing, Entrepreneurship development, Tourism management etc. were offered.
		Skill improvement through online workshops was strengthened.
		All the student societies were encouraged to re think and plan online events.
		✓ Students were encouraged to start new societies/chapters.

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	the points at leng	
:	how to address th	ber was asked to take a call the issues of internal
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participation	class participati	on marks by
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	off the marks participation deduct marks ed submission ments	the points at leng Each faculty mem how to address the assessments. District marks participation I deduct marks I deduct marks

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT -2021-2022 MANAGEMENT

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 - 2022:

S. No	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill- oriented and relevance	 80% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.
2.	The standard of the curriculum is on par with national / international Institutions	 68% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
- 1	It was suggested for the college to connect with more industry experts.	 In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
-	More interactive sessions and seminars, special lectures and mentoring was suggested.	 A series of online lectures are organized by the college to enable the alumni/industry and student interaction.
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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Parents' Feedback and Action Taken Report

The following gives a detailed report of the feedback received from parents and the subsequent action taken by the institution during 2021-2022;

C 1	FEEDBACK	ACTION TAKEN
S, No.	How do you rate the teaching techniques adopted by teachers?	Out of 93 of Parents 50% of parents were satisfied with teaching techniques adopted by the faculties.
2,	How do you rate the availability of the Text and Reference books in the Market?	25% of parents were fairly satisfied with regard to text and reference book. The ensuring academic year Management will recommend to keep more text book and reference book is maintained in the department library.
	How do you rate the programs based on the comfort of your ward in coping with the workload?	75% of the parents satisfied with the academic program and workload are satisfied.

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4	Professional guidance and mentorship sessions of 1" and 2" year students organized by the	The College organizes CARE (CBS Alumni for Recruitment and Excellence) Program and Buddy Project.
	college with Alumni base was suggested.	The college has an Alumni Relations and Outreach Cell (AROC) which is the official alumni engagement and networking cell.
_		To share the immense industry know-how of the alumni with the current batches and fellow alumni, the Alumni Lecture Series is conducted throughout the year.
5.	Conduct guest lectures should including UNSDG goals & sustainability initiatives e.g., climate control, responsible business practices etc was suggested.	Global Policy Insights conducted a webinar on Sustainable Environment, Public Policy and Game Theory.

PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, PRIST UNIVERSITY, VALLAM, THANJAYUR.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Faculty Feedback and Action Taken Report

The following gives a detailed report of the feedback received from teachers and the subsequent action taken by the institution during 2021-20223:

SNa	FEEDBACK	ACTION TAKEN
1.	The books prescribed listed are reference materials are not provided	85 % of the faculty stated that book reference material are not sufficient to the students. The issue was brought to the notice of the administration. It was agreed to purchase more number reference books for the department library.
-	Syllabus is suitable to the course and need based. Is the syllabus designed for the preparation of competitive examination?	8% of the faculty only revealed that the syllabus are meet out the competitive examination and need based is satisfactory, remaining 93% of faculties felt that syllabus are need based and meet the competitive examination was excellent.
3.	The curriculum has been updated from time to time.	98 % of the faculty given a feedback our curriculum has been updated from time to time is a good indicator to revise the syllabus according to need base of the students.
4: 1	The curriculum has focus on skill levelopment.	28 % of the Faculty are reported that the focuses on skill development. Suggestion of incorporating in the syllabus skill development aspects to be discussed in the ensuing BOS Meeting.

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School of Commerce & Ponnalyah Remajayam Institute Science & Technology (PRIST)

5	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the Elearning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.

Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAYUR,

5.	Is the syllabus designed for the preparation of competitive examination?	93% of the Faculty agreed. The trend will be protected.
6.	The system followed by the university for the design and development of curriculum is effective.	81% of the Faculty are satisfied.
7.	Issues regarding students and teaching/learning/evaluation in a completely online environment	Regular online faculty meetings to discuss and learn. Procurement and adoption of softwares to ease the documentation work. It was decided to include the Elearning methods adopted during the pandemic. University adapted Online Teaching Methods and Innovative practices are used for Online Teaching.

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF MANAGEMENT

ACTION TAKEN REPORT - 2021-2022 MANAGEMENT

Employer's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the employers and the subsequent action taken by the institution during 2021-2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	Does the curriculum effectively Cover topics on fundamentals and latest technology?	90% of employers agreed. The trend will be protected. Greater efforts will be taken for satisfying all the employers.
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	88% of the employer positively accepted that the institution applies case study method to teach the students.
3.	The curriculum facilitates an overall holistic development of the student?	89% of the employers stated that the curriculum facilitated, overall development of the students in future more attendance will be made to have they grater focuse towards holistic development of the students.
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9% of the employers appear not to have a clarify about the mission and vision of the university. Steps will be taken to clarify the mission and vision to the stakeholders from the university – Faculty and Students visiting the industries and inviting industry personnel to interact with faculty and students.
	1 1	The above issue to be discussed in the department academic committee suggestions by industry personnel handling few units of the syllabus. Ca

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be proposed by department academic committee and further discussed in the BOS. A related resolution in the newtentic council meeting can be projected as action taken on the feedback. PRIST SCHOOL OF BUSINESS PRIST UNIVERSITY, PRIST UNIVERSITY, VALLAM, THANJAYUR circlyan Ramajayam Institute of circline & Technology (PRIST) stitutor Decided to be University) HANDA OF BUYERS CO. M. MALOU



SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2021-22

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
Format		29 - 37
	Analysis Report	38 – 39
	Action Taken report	40
4.	Faculty Feedback on Curriculum	41
Format		41 - 49
Analysis Report		50 - 51
Action Taken report		52
5.	End semester Feedback on Curriculum	53
Format		53 - 80
	Analysis Report	81 - 82
Action Taken report 83		



FORMAT - STUDENT FEEDBACK ON CURRICULUM

12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Student Feedback on curriculum DEEMED TO BE NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Student * Your answer Register Number * Your answer Program of Study* B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time M.Tech- Part Time





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12/20/22, 3:44 PM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM Branch/Specialization* O CIVIL ENGG. O CSE O ECE O EEE MECHANICAL ENGG. O STRUCTURAL ENGINEERING MANUFACTURING TECHNOLOGY O COMMUNICATION SYSTEMS O POWER SYSTEMS Program Period for B.Tech- Full Time & Part Time Students 0 2017 - 2021 2016-2020 2015 - 2019 2014 - 2018 2013 - 2017 2012 - 2016

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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Pro	ogram Period for M.Tech- Full Time Students
0	2019 - 2021
0) 2018 - 2020
0	2017 - 2019
0	2016- 2018
0	2015 - 2017
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Pro	ogram Period for M.Tech- Part Time Students
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0	2017 - 2020
0	2016- 2019
0	2015 - 2018
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0	2013 - 2016
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Conter	nt and Coverage of the Core Courses in the Curriculum *
○ Ex	cellent
O Ve	ry Good
O Go	od
O Av	erage
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Adequ	acy of the Elective Courses in the Curriculum*
○ Ex	cellent
O Ve	ry Good
O Go	od
O Av	erage
O Po	or
Adequ	acy of the Open Elective Courses in the Curriculum*
○ Ex	cellent
O Ve	ry Good
○ Go	od
O Av	erage
O Po	or

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2/20/22, 3:44 PN	M PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRIC	ULUM
	Availability of Courses related to Computing and Communication skills in the Curriculum	*
(Excellent	
(○ Very Good	
(Good	
(○ Average	
(Poor	
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	*
(Excellent	
(○ Very Good	
(Good	
(○ Average	
(Poor	
	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	*
(Excellent	
(Very Good	
(Good	
(Average	
(Poor	The
1		1

7



Labore	atory Content in the Curriculum*
○ Ex	cellent
O Ve	ry Good
O Go	od
O Av	erage
O Po	or
Adequ	acy of the Skill Based Courses in the Curriculum*
○ Ex	cellent
O Ve	ry Good
O Go	od
O Av	erage
O Po	or
Adequ	acy of the Add-On Courses in the Curriculum*
○ Ex	cellent
O Ve	ry Good
O Go	od
O Av	erage
O Po	or

8



/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Pro	gram's effectiveness in developing independent thinking.
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Pro	gram's effectiveness in developing teamwork capability. *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Pro	gram's effectiveness in imparting quest for lifelong learning *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor

9



12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
The research	n orientation in the course design*
○ Excellent	t and the second se
O Very Goo	od
○ Good	
O Average	
O Poor	
Signature - ((Type your name) *
Tour answer	
Your feedba better.	ack is very important to us in order to make our curriculum
	Thank you!
W	e appreciate your Feedback!

Never submit passwords through Google Forms.

Submit

Clear form

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

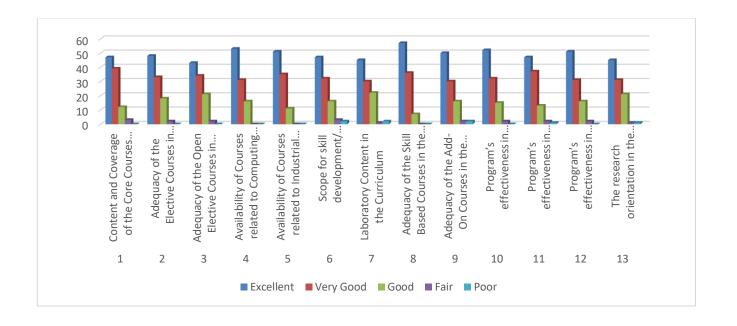
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	35	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0



9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	2	0
11.	Program's effectiveness in developing teamwork capability.	47	37	13	2	1
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	1	1



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	To Recommend of the BOS meeting sent to the academic council for approval.

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School of Engineering & Technolo
Ponnaiyah Ramsjayam Institute
Science & Technology (PRIS
Clinstitution Deemed to be Universely 1/2 of the UGC Add. 1957

THANJAVUR - 613 403, TAMIL NO



FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Alumni Feedback on curriculum

PRIST

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR – 613 403 - TAMIL NADU

Register Number *

Your answer

:





12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Year of G	raduation *
O 2016	
O 2017	
O 2018	
O 2019	
O 2020	
O 2021	
O 2022	
Designati	on and Name of Organisation *
Your answe	r
Program	of Study *
O B.Tech	n- Full Time
O B.Tech	n- Part Time
O M.Tecl	n- Full Time
O M.Tecl	n- Part Time

:





12/21/22, 10:07 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM Branch/Specialization * O CIVIL ENGG. O CSE O ECE O EEE MECHANICAL ENGG. O STRUCTURAL ENGINEERING MANUFACTURING TECHNOLOGY O COMMUNICATION SYSTEMS O POWER SYSTEMS Program Period for B.Tech - Full Time & Part Time Students * 2017 - 2021 2016-2020 2015 - 2019 2014 - 2018 2013 - 2017 2012 - 2016

:





21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Program	Period for M.Tech- Full Time Students*
O 2019	- 2021
O 2018	- 2020
O 2017	- 2019
O 2016-	- 2018
O 2015	- 2017
O 2014	- 2016
Program	Period for M.Tech- Part Time Students*
O 2018	- 2021
O 2017	- 2020
2016-	- 2019
O 2015	- 2018
O 2014	- 2017
O 2013	- 2016
Whatsap	pp Number *
Your answ	er
Email ID	*
Your answ	er .
:	



1/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM				
I fee	el proud to have graduated from PRIST University*				
0	trongly agree				
0	Agree				
0	Neutral				
0	Disagree				
0	Strongly disagree				
The	learning I had in the University is useful in my career *				
0	Strongly agree				
0	Agree				
0	Neutral				
0	Disagree				
0	Strongly disagree				
	academic developments in the University in recent years are * reciative				
0	Strongly agree				
0	Agree				
0	Neutral				
0	Disagree				



2/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICUL	JM
	new courses introduced in this University meet contemporary uirements	k
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
PRI	ST University encourages alumni participation in its activities. *	
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
	Program that I have undergone in this University was intellectually anulating	
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
F70		0



2/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM						
	e Program that I have undergone in this University helped me develop * ability to work efficiently as a part of a group						
0	Strongly agree						
0	Agree						
0	Neutral						
0	Disagree						
0	Strongly disagree						
The	e program has brought out the best of my ability *						
0	Strongly agree						
0	Agree						
0	Neutral						
0	Disagree						
0	Strongly disagree						
The	e Program has stimulated creative thinking in me *						
0	Strongly agree						
0	Agree						
0	Neutral						
0	Disagree						
	Strongly disagree						



1/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Th	e Program has improved my skills in written and oral communication *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	e Program has developed my problem solving skills *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	e Program helped me develop the ability in planning.*
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree



12/21/22, 10:07	AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
	The teachers involved in the courses have inspired me a lot so as to make * some of them my role models
	O Strongly agree
	O Agree
	O Neutral
	O Disagree
	Strongly disagree
	I have made an active contribution to University through the program * undergone
	O Strongly agree
	O Agree
	O Neutral
	O Disagree
	O Strongly disagree

!





How would you like to contribute towards the development of the College?
[Please select one or more appropriate response(s)]

Your Option

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Placements

Internships.

Scholarship

Financial Assistance in terms of sponsorship

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Your answer

1





12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Any other suggestion(s) you would like to make

Your answer

Your feedback is very important to us as it helps us improve in our functioning



We appreciate your Feedback!



-



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

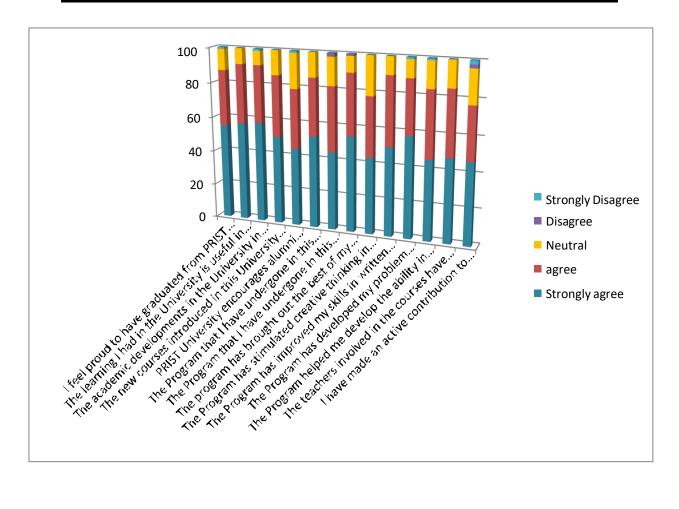
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	8	1	1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1	2



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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THANJAVUR - 613 403, TAMIL NO



FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK 12/21/22, 10:49 AM **Employer Feedback** DEEMED TO BE NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Organization * Your answer Name & Designation of the Employee for whom feedback is given.* Your answer Mobile Number/ Whatsapp Number* Your answer Official EMAIL ID* Your answer

:



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Feedback on the Student's ability



Feedback on the Student's Ability

	*
Fundamental knowledge of Mathematics and Science of the stu	ıdents.
Excellent	
Very Good	
Good	
Average	
Poor	
Basic skills in computer Science *	
Excellent	
Very Good	
Good	

:

Average

O Poor



edge in Design Techniques *
cellent
ery Good
pod
verage
por
edge about recent tools and their usage *
cellent
ery Good
pod
verage
por
cal skills *
cellent
ery Good
pod
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re

!



2/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Ab	ility to grasp new ideas *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ab	ility to learn new skills *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Wil	llingness to learn *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor



2/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Communic	ation Skills *
O Exceller	nt
O Very Go	pod
Good	
O Averag	e
O Poor	
Working in	a team *
O Excelle	nt
O Very Go	pod
Good	
O Averag	e
O Poor	
Feedback PRIST PRIST PRIST PRIST PRIST PRIST	Feedback on the Curriculum

!



2/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Co	ntent and Coverage of the Core Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Elective Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Interdisciplinary Elective Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor



12/21/22, 10:49 Al	M PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK	
	Availability of Courses related to Computing and Communication skills in the Curriculum	*
(Excellent	
(Very Good	
(Good	
	Average	
(Poor	
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	*
(Excellent	
(Very Good	
(Good	
) Average	
() Poor	
	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	*
(Excellent	
(Very Good	
(Good	
() Average	
(Poor	
:		



2/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Lo	boratory Content in the Curriculum*
C) Excellent
C) Very Good
С) Good
C) Average
C) Poor
Ac	dequacy of the Skill Based Courses in the Curriculum*
С) Excellent
C) Very Good
C) Good
C) Average
C) Poor
Ac	dequacy of the Add-On Courses in the Curriculum*
С) Excellent
C) Very Good
C) Good
C) Average
C) Poor



12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

*

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

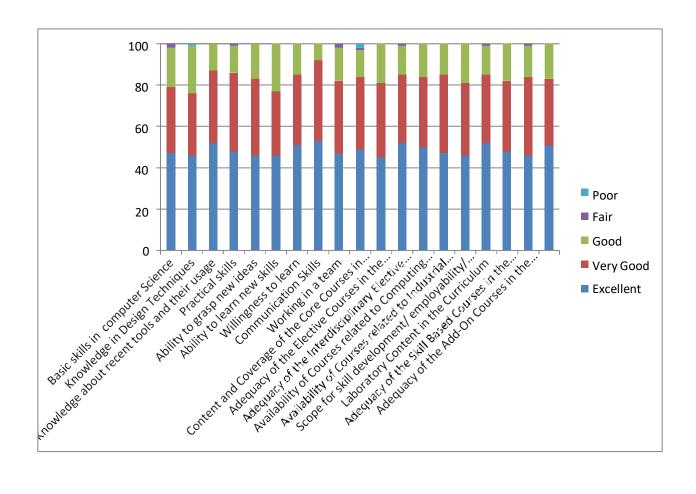
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills					
6.	Ability to grasp new ideas	52	33	11	0	0
7.	Ability to learn new skills	47 45	32	20	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



		13 TOS - 11 HVILL				
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Ponnaiyah Ramejayam Institute
Science & Technology (PRIO
(Institution Deemed to be Univers
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THANJAVUR - 613 403, TAMIL SA



FORMAT - FACULTY FEEDBACK ON CURRICULUM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process 12/21/22, 10:53 AM Faculty Feedback on Curriculum and Teaching Learning Process DEEMED TO BE NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU Name of the Faculty * Your answer Designation * Your answer Department* Your answer Mobile Number/Whatsapp Number * Your answer :



2/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching	Learning Proce
Acc	ademic Year *	
0	2015 - 2016	
0	2016 - 2017	
0	2017 - 2018	
0	2018 - 2019	
0	2019 - 2020	
0	2020 - 2021	
Sei	mester *	
•	Odd Semester	
0	Even Semester	
Off	ficial EMAIL ID*	
You	ur answer	
Co	ntent and Coverage of the Core Courses in the Curriculum*	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	0
:		

https://docs.google.com/forms/d/e/1FAIpQLSfRVATIIy9Sbqwqml0NYeQV5tZVu6OIRqX1aS4bAUyjbBWp5w/viewform



Adea	uacy of the Elective Courses in the Curriculum *
Adeq	udcy of the Elective Courses in the Curriculum
() E	xcellent
O v	ery Good
O 6	Good
O A	verage
O P	oor
Adeq	uacy of the Interdisciplinary Elective Courses in the Curriculum*
() E	xcellent
O v	ery Good
O 6	ood
O A	verage
O P	oor
	ability of Courses related to Computing and Communication skills in * urriculum
() E	xcellent
O v	ery Good
O 6	cood
O A	verage
O P	oor



22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teach	ning Learning F
	ilability of Courses related to Industrial planning and managerial s in the Curriculum	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
	oe for skill development/ employability/ entrepreneurship in the rses offered.	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
Labo	oratory Content in the Curriculum*	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
EI .		0

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12/21/22, 10:53	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process
200	Adequacy of the Skill Based Courses in the Curriculum*
	C Excellent
	○ Very Good
	Good
	○ Average
	O Poor
	Adequacy of the Add-On Courses in the Curriculum *
	C Excellent
	○ Very Good
	Good
9	○ Average
	Poor
	In your view, the standard of curriculum and syllabi of UG level academic * programmes offered in your department in comparison with similar programmes offered by other Institutions
	Excellent
	O Very Good
	Good
	○ Average
	O Poor

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12/21/22, 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process In your view, the standard of curriculum and syllabi of PG level academic * programmes offered in your department in comparison with similar programmes offered by other Institutions Excellent O Very Good O Good Average O Poor The quality of teaching and learning methods adopted by the department * for various level academic programmes are at par with the specified standards Strongly Agree Agree Neutral Disagree Strongly Disagree







12/21/22, 10:53 AM

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/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching	Learning Pr
	view of the Faculty, the processes for assessments, examinations and termination of awards are sound and fairly conducted	*
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
are	view of the Faculty, the standards set in the University for the awards appropriate for the respective programmes at various levels in the cipline concerned Strongly Agree	*
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	tinctive or innovative features about the curriculum of UG level ademic programmes offered by PRIST UNIVERSITY	*
	ranswer	

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12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



We appreciate your Feedback!

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

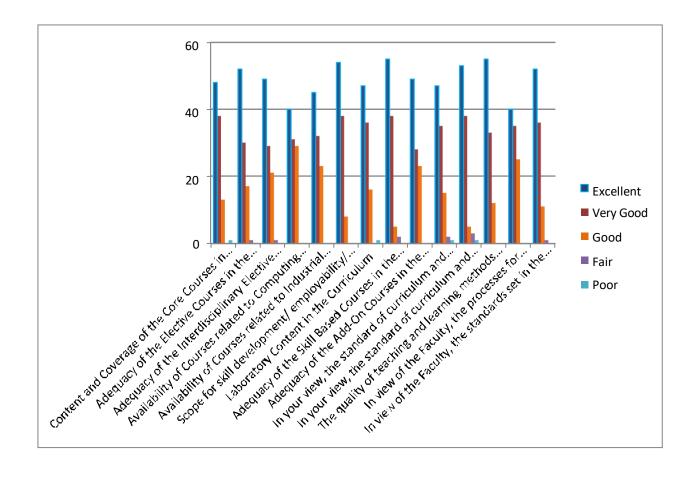
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	12	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering & Technolo
Ponnaiyah Ramejayam Institute
Science & Technology (PRIO
(Institution Deemed to be University 1/2 of the UGC Act. 1957
THANJAVUR - 613 403, TAMIL NA



FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS

PRIST

DEEMED TO BE

UNIVERSITY

NAAC ACCREDITED

THANJAVUR – 613 403 - TAMIL NADU

Register Number *

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER
Pro	gram Period
0	2016 - 2020
0	2017 - 2021
•	2018 - 2022
0	2019 - 2023
0	2020- 2024
0	2021 - 2025
0	2022 -2026
	Clear selection
Dep	partment *
CSE	
Yea	r of Study *
0	II
0	III
•	IV

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER	TER
Semester	*	
O III		
O v		
O AII		
Whatsap	p Number *	
123456789		
Email ID	*	
PRIYA@GM	MAIL.COM	
Course 1 fields)	(Choose your course and offer your feedback in the following *	
O Data	Structure	
Comp	outer Networks	
Softw	vare Project Management	

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12/21/22, 11:41 AM PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER Student is requested to grade the various teaching-learning parameters below. A - Very Good B - Good C - Satisfactory D - Unsatisfactory A В C D Punctuality in handling classes Maintenance of discipline inside the class room Time Management of the teacher Knowledge Base of the teacher Communication skill of the teacher Sincerity and Commitment of the teacher Interest generated by the teacher among the students Ability to integrate course material with environment / other issues, to

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provide a



12/21/22, 11:41 AM	PRI	ST - END SEMESTER STUD	ENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEI	MESTER
	roader erspective					
ir	bility to ntegrate ontent with ther courses	0	0	0	0	
th p ir fu a ir	ccessibility of ne teacher to rovide nformation for urther study nd discussion n and outside ne class		0	0	0	
Q A E P e st	bility to design ruizzes / Tests ssignments / xaminations / rojects to valuate tudents' nderstanding f the course	/	0	0	0	
p fe st e st a a	bility to rovide eedback to the tudents during valuation of tudents' ssignments nd test answer	0	0	0	0	
C	udicial overing of yllabus	0	0	0	0	
	verall radation	0	0	0	0	0
-						



PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning p	197			ard to the *	
Foundation of Data Network Security Student is directed to experience in a semes	grade the vo	360 60	50 NO 51		
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 11:41 AM	PRIST - END SEMESTER S	TUDENT FEEDBACK ON	TEACHING-LEARNING	ROCESS - ODD SEM	ESTER
material w environme other issue provide a broader perspectiv	ent / es, to				
Ability to integrate content wi		0	0	0	
Accessibili the teache provide informatic further stu and discus in and out the class	on for O	0	0	0	
Ability to a Quizzes / Assignmen Examinati Projects to evaluate students' understan of the cou	Tests / nts / ons / o	0	0	0	
Ability to provide feedback students a evaluation students' assignment and test a scripts	luring of O	0	0	0	
Judicial covering of syllabus	of O	0	0	0	



12/21/22, 11:41 AM	PRIST - END SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to teaching-learning po	331			rd to the *	
Object Oriented Pro Systems/Principles Student is directed to experience in a semes	of Managen grade the vo	nent		their course	
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfac	tory	
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by the teacher among the students	0	0	0	0	
Ability to integrate course	0	0	0	0	1

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12/21/22, 11:41 AM	PRIST -	END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEN	MESTER
env othe prov brod	erial with ironment / er issues, to vide a ader spective					
inte con	ity to grate tent with er courses	0	0	0	0	
the provinto furt and in a	essibility of teacher to vide rmation for her study discussion nd outside class	0	0	0	0	
Qui: Assi Exa Proj eva stuc und	ity to design zzes / Tests / gnments / minations / ects to luate dents' erstanding ne course	0	0	0	0	
prov feec stuc eva stuc assi	dback to the dents during luation of dents' gnments test answer	0	0	0	0	
cove	icial ering of abus	0	0	0	0	•



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STEF
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

igital Principles and nd Design/C # and tudent is directed to sperience in a semes	.Net Progra	ımming		*
A – Very Good – Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course	0	0	0	0

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12/21/22, 11:41 AM	PRIST - I	END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEM	MESTER
envi othe prov brod	erial with ronment / r issues, to ide a ider pective					
inte	ty to grate ent with r courses	0	0	0	0	
provinfor furtl and in a	essibility of reacher to ide rmation for ner study discussion and outside class	0	0	0	0	
Quiz Assi Exar Proj eval stud unde	ty to design zes / Tests / gnments / minations / ects to uate ents' erstanding se course	0	0	0	0	
prov feed stud eval stud assi	back to the ents during uation of ents' gnments test answer	0	0	0	0	
Judi cove syllo	ering of	0	0	0	0	•



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STE
Overall gradatio	on O	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Discrete Mathemati Student is directed to experience in a seme	grade the va		75000	
A – Very Good D – Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course	0	0	0	0

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12/21/22, 1	1:41 AM	PRIST - END SE	MESTER STUDENT FE	EEDBACK ON TEACHI	NG-LEARNING PROCE	SS - ODD SEMESTER
	environment other issues, provide a broader perspective					
	Ability to integrate content with other course.		0	0	0	0
	Accessibility the teacher t provide information t further study and discussion in and outsid the class	for / on	0	0	0	0
	Ability to des Quizzes / Tes Assignments Examination: Projects to evaluate students' understandir of the course	sts / / s /	0	0	0	0
	Ability to provide feedback to students dur evaluation of students' assignments and test anso scripts	ing f	0	0	0	0
:	Judicial covering of syllabus		0	0	0	0



12/21/22, 11:41 AM	PRIST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

ata Structure Labo aboratory tudent is directed to experience in a semes	grade the va			
A - Very Good - Unsatisfactory	B - Good		d C - Satisfactory	
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course	0	0	0	0

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUI	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEN	IESTER
material wit environmen other issues provide a broader perspective	it / ,, to				
Ability to integrate content with other course		0	0	0	
Accessibility the teacher provide information further stud and discuss in and outsi the class	for O	0	0	0	
Ability to de Quizzes / Te Assignment Examination Projects to evaluate students' understand of the cours	ests / es / ns /	0	0	0	
Ability to provide feedback to students du evaluation of students' assignment and test and scripts	ring of O	0	0	0	
Judicial covering of syllabus	0	0	0	0	



12/21/22, 11:41 AM	PRIST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMES	TER
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

	Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.										
and Cloud Laborato Student is directed to	Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory Student is directed to grade the various parameters with regard to their course experience in a semester:										
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfac	ctory							
	A	В	С	D							
Punctuality in handling classes	0	0	0	0							
Maintenance of discipline inside the class room	0	0	0	0							
Time Management of the teacher	0	0	0	0							
Knowledge Base of the teacher	0	0	0	0							
Communication skill of the teacher	0	0	0	0							
Sincerity and Commitment of the teacher	0	0	0	0							
Interest generated by the teacher among the students	0	0	0	0							
Ability to integrate course	0	0	0	0	1						

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12/21/22, 11:41 AM	PF	RIST - END SEMESTER STUI	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEN	MESTER
e o p b	naterial with nvironment / ther issues, to rovide a roader erspective					
ir c	bility to ntegrate ontent with ther courses	0	0	0	0	
ti p ir fr a ir	accessibility of the teacher to trovide information fo urther study and discussion and outside the class	r O	0	0	0	
G A E P e s u	bility to designizes / Tests assignments / axaminations / rojects to valuate tudents' nderstanding f the course	/ / O	0	0	0	
p fi s e s o	ability to provide eedback to the tudents durin valuation of tudents' essignments and test answer	g O	0	0	0	
С	udicial overing of yllabus	0	0	0	0	•



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation	0	0	0	0	

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.						
Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory Student is directed to grade the various parameters with regard to their course experience in a semester:						
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfac	ctory		
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		
Interest generated by the teacher among the students	Ο	0	0	0		
Ability to integrate course	0	0	0	0	0	

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12/21/22, 11:4	1 AM PRI	ST - END SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEN	MESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class		0	0	0	
	Ability to design Quizzes / Tests Assignments / Examinations / Projects to evaluate students' understanding of the course	/	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	•



Overall gradation OOOOO

Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.

Thank you!

We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

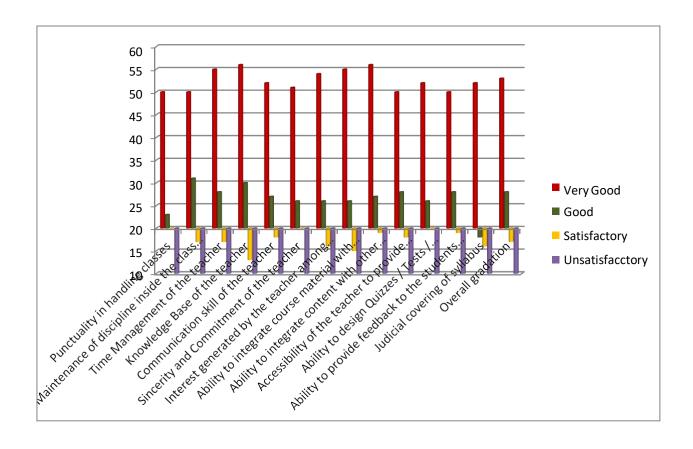
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Studen	Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1	
2.	Maintenance of discipline inside the class room	57	36	7	0	
3.	Time Management of the teacher	54	31	16	2	
4.	Knowledge Base of the teacher	52	32	15	1	
5.	Communication skill of the teacher	47	38	13	2	
6.	Sincerity and Commitment of the teacher	51	31	12	2	
7.	Interest generated by the teacher among the students	45	32	21	2	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	18	0	
9.	Ability to integrate content with other courses	47	38	13	2	



		I			1
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	37	16	1



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2022-2023

DEPARTMENT OF MECHANICAL ENGINEERING



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FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
	Format	29 - 37
	Analysis Report	38 – 39
	Action Taken report	40
4.	Faculty Feedback on Curriculum	41
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	Action Taken report	83



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FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student *		
Your answer		
Register Number *		
Your answer		
Program of Study *		
B.Tech- Full Time		
B.Tech- Part Time		
M.Tech- Full Time		
M.Tech- Part Time		

!



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2/11



12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Bro	anch/Specialization *
0	CIVIL ENGG.
0	CSE
0	ECE
0	EEE
0	MECHANICAL ENGG.
0	STRUCTURAL ENGINEERING
0	MANUFACTURING TECHNOLOGY
0	COMMUNICATION SYSTEMS
0	POWER SYSTEMS
Pro	ogram Period for B.Tech- Full Time & Part Time Students
0	2017 - 2021
0	2016- 2020
0	2015 - 2019
0	2014 - 2018
0	2013 - 2017
0	2012 - 2016







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2/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Prog	gram Period for M.Tech- Full Time Students
0	2019 - 2021
0	2018 - 2020
0	2017 - 2019
0	2016- 2018
0	2015 - 2017
0	2014 - 2016
Prog	gram Period for M.Tech- Part Time Students
0	2018 - 2021
0	2017 - 2020
0	2016- 2019
0	2015 - 2018
0	2014 - 2017
0	2013 - 2016
Who	atsapp Number *
Your	answer
Emo	ail ID*
Your	answer

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Conte	ent and Coverage of the Core Courses in the Curriculum *
() E	xcellent
O v	ery Good
O 6	ood
O A	verage
O P	oor
Adeq	uacy of the Elective Courses in the Curriculum *
O E	xcellent
O v	ery Good
O 6	ood
O A	verage
○ P	oor
Adeq	uacy of the Open Elective Courses in the Curriculum *
○ E	xcellent
O v	ery Good
O 6	ood
O A	verage
O P	oor



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2/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRIC	ULUM
Availabilit the Curric	ty of Courses related to Computing and Communication skills in culum	*
O Excelle	ent	
O Very G	Good	
Good		
O Averag	ge	
O Poor		
	ty of Courses related to Industrial planning and managerial se Curriculum	*
O Excelle	ent	
O Very G	Good	
Good		
O Averag	ge	
O Poor		
Scope for Courses o	skill development/ employability/ entrepreneurship in the offered.	*
○ Excelle	ent	
O Very G	Good	
O Good		
O Averag	ge	
O Poor		0

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La	boratory Content in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Skill Based Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Add-On Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor





Progra	m's effectiveness in developing independent thinking.
○ Ex	cellent
O Ve	ry Good
O Go	ood
O Av	erage
O Po	or
Progra	am's effectiveness in developing teamwork capability.*
O Ex	cellent
O Ve	ry Good
O Go	ood
O Av	erage
O Po	or
Progra	am's effectiveness in imparting quest for lifelong learning *
○ Ex	cellent
O Ve	ry Good
O Go	ood
O Av	erage
O Po	or



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2/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
The	research orientation in the course design *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Sig	nature - (Type your name) *
You	r answer
	ur feedback is very important to us in order to make our curriculum tter.
	Thank you!
	We appreciate your Feedback!

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



|--|

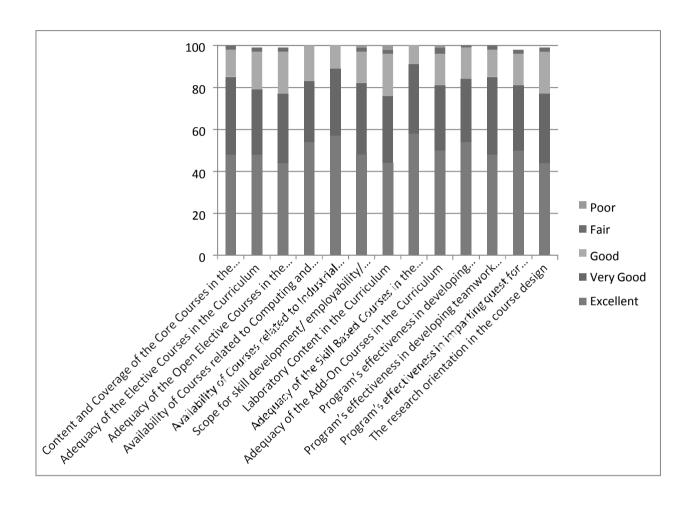


9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni *	
Your answer	
Register Number *	
Your answer	







2/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Year of	Graduation *
O 201	6
O 201	7
O 201	8
O 201	9
O 202	0
O 202	1
O 202	2
Design Your ans	ation and Name of Organisation *
	m of Study *
	ech- Full Time
	ech- Part Time
	ech- Full Time
О м.т	ech- Part Time







12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Bra	nch/Specialization *
0	CIVIL ENGG.
0	CSE
0	ECE
0	EEE
0	MECHANICAL ENGG.
0	STRUCTURAL ENGINEERING
0	MANUFACTURING TECHNOLOGY
0	COMMUNICATION SYSTEMS
0	POWER SYSTEMS
Pro	gram Period for B.Tech - Full Time & Part Time Students *
0	2017 - 2021
0	2016- 2020
0	2015 - 2019
0	2014 - 2018
0	2013 - 2017
0	2012 - 2016







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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Pro	gram Period for M.Tech- Full Time Students *
0	2019 - 2021
0	2018 - 2020
0	2017 - 2019
0	2016- 2018
0	2015 - 2017
0	2014 - 2016
Pro	gram Period for M.Tech- Part Time Students *
0	2018 - 2021
0	2017 - 2020
0	2016- 2019
0	2015 - 2018
0	2014 - 2017
0	2013 - 2016
Wh	atsapp Number*
You	r answer
Eme	ail ID *
You	r answer



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I feel pro	ud to have graduated from PRIST University *	
O Stron	gly agree	
O Agree	•	
O Neutr	al	
O Disag	ree	
O Stron	gly disagree	
The learn	ing I had in the University is useful in my career *	
O Stron	gly agree	
O Agree		
O Neutr	al	
O Disag	ree	
O Stron	gly disagree	
The acad	emic developments in the University in recent years are tive	*
O Stron	gly agree	
○ Agree	1	
O Neutr	al	
O Disag	ree	
O Stron	gly disagree	



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The new	courses introduced in this University meet contemporary ments
	ngly agree
O Agre	ee e
O Neu	tral
O Disc	ngree
O Stro	ngly disagree
PRIST U	Iniversity encourages alumni participation in its activities. *
O Stro	ngly agree
○ Agre	ee e
O Neu	tral
O Disc	ngree
O Stro	ngly disagree
The Pro	gram that I have undergone in this University was intellectually ring
O Stro	ngly agree
O Agre	ee
O Neu	tral
O Disc	gree
O Stro	ngly disagree



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	Program that I have undergone in this University helped me develop * ability to work efficiently as a part of a group
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	program has brought out the best of my ability *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
The	Program has stimulated creative thinking in me *
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree



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The Pr	ogram has improved my skills in written and oral communication *
O St	rongly agree
O A	gree
O N	eutral
O Di	sagree
O St	rongly disagree
The Pr	rogram has developed my problem solving skills *
O St	rongly agree
O Ag	gree
O N	eutral
O Di	sagree
O St	rongly disagree
The Pr	ogram helped me develop the ability in planning. *
○ St	rongly agree
O Ag	gree
O N	eutral
O Di	sagree
O St	rongly disagree

:



9/14



12/21/22, 10:07 A	M PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICU	ILUM
	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	*
(Strongly agree	
(Agree	
(Neutral Neutral	
(Disagree	
(Strongly disagree	
	I have made an active contribution to University through the program undergone	*
(Strongly agree	
(Agree	
(Neutral	
(Disagree	
(Strongly disagree	







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7 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM				
d you like to contribute towards the development of the College? ect one or more appropriate response(s)]				
	Your Option			
ctures/Knowledge Partnerships.	0			
Academia Interface building and	0			
nts	0			
ps.	0			
nip	0			
Assistance in terms of sponsorship	0			
orts should the College take to integra ing further the overall quality of the I				
r				
	ald you like to contribute towards the collect one or more appropriate response ctures/Knowledge Partnerships. Academia Interface building and ants ps. Assistance in terms of sponsorship			





11/14



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21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICI	JLUM
10	ou rate your overall experience in the College? Please select on the scale 1 to 5. Higher the score better the perception /	*
1 ()		
2 🔘		
3 🔘		
4 🔘		
5 🔘		
Your answer		
Your facilities	ck is very important to us as it helps us improve in our	
functioning	,,,	
	Thank you!	
We	appreciate your Feedback!	

. .

2/14



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



The Program has improved my skills in written and oral communication	50	40	10	0	0	
--	----	----	----	---	---	--

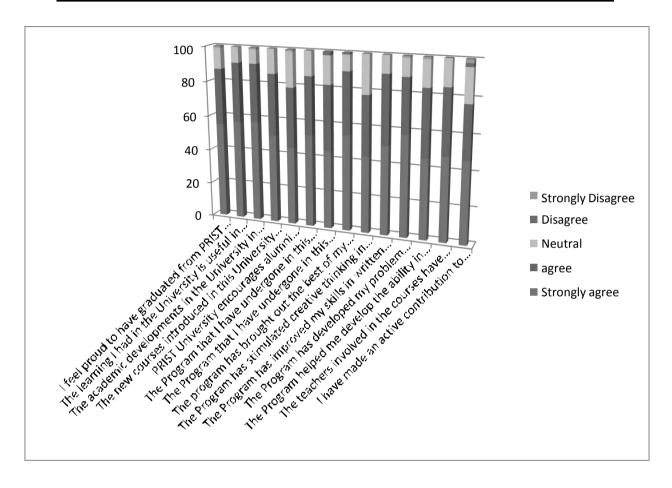


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of	the Organization *
Your answ	er
Name &	Designation of the Employee for whom feedback is given. *
Your answ	er
Mobile N	lumber/ Whatsapp Number *
Your answ	er
Official E	EMAIL ID*
Your answ	er

1

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		*
Fundamental knov	wledge of Mathematics	s and Science of the students.
Excellent		
Very Good		
Good		
Average		
Poor		
Basic skills in com	nputer Science *	
Excellent		
Very Good		
Good		
Average		
Poor		

.

https://docs.google.com/forms/d/e/1FAlpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3CIrER3rVmHBqg/viewform

3/11



12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Knowledge	e in Design Techniques *
O Excelle	nt
O Very G	ood
Good	
O Averag	ge
O Poor	
Knowledge	e about recent tools and their usage *
O Excelle	nt
O Very G	ood
O Good	
O Averag	e e
O Poor	
Practical s	kills*
○ Excelle	nt
O Very G	ood
Good	
O Averag	e e
Poor	



12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Ability to gro	asp new ideas *
O Excellent	
O Very Goo	od
Good	
Average	
O Poor	
Ability to lea	ırn new skills *
Excellent	
O Very Goo	od
Good	
O Average	
O Poor	
Willingness t	to learn *
Excellent	
O Very Goo	od
Good	
Average	
OPoor	



12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Communic	cation Skills *
O Excelle	ent
O Very G	ood
O Good	
O Averag	ge
O Poor	
Working in	n a team *
O Excelle	ent
O Very G	ood
O Good	
O Averag	ре
O Poor	
Feedback PRIST	Feedback on the Curriculum





12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Content	and Coverage of the Core Courses in the Curriculum *
O Exce	ellent
O Very	Good
○ Goo	d
O Aver	rage
O Poor	
Adequa	cy of the Elective Courses in the Curriculum *
○ Exce	ellent
○ Very	Good
○ Goo	d
O Aver	rage
O Poor	
Adequa	cy of the Interdisciplinary Elective Courses in the Curriculum *
○ Exce	ellent
○ Very	Good
O Goo	d
O Aver	rage
O Poor	





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12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK	
	ilability of Courses related to Computing and Communication skills in Curriculum	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
	ilability of Courses related to Industrial planning and managerial s in the Curriculum	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
	pe for skill development/ employability/ entrepreneurship in the rses offered.	*
0	Excellent	
0	Very Good	
0	Good	
0	Average	
	Poor	



12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Lab	poratory Content in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Skill Based Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Add-On Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor





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Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.

Thank you!

We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

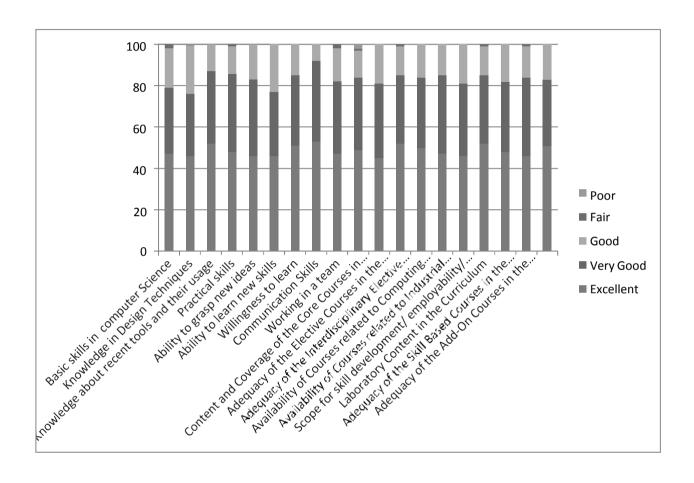


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty *		
Your answer		
Designation *		
Your answer		
Department *		
Your answer		
Mobile Number/Whatse	app Number*	
Your answer		

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2/10



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12/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning P	rocess
Acc	ademic Year *	
0	2015 - 2016	
0	2016 - 2017	
0	2017 - 2018	
0	2018 - 2019	
0	2019 - 2020	
0	2020 - 2021	
Sen	nester *	
•	Odd Semester	
0	Even Semester	
Off	icial EMAIL ID *	
You	r answer	
Cor	ntent and Coverage of the Core Courses in the Curriculum *	
0	Excellent	
0	Very Good	
0	Good	
0	Average	
0	Poor	
:		1

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Adeq	uacy of the Elective Courses in the Curriculum *
() E	xcellent
O v	ery Good
O 6	Good
O A	verage
O P	oor
Adeq	uacy of the Interdisciplinary Elective Courses in the Curriculum*
() E	xcellent
O v	ery Good
O 6	Good
O A	verage
O P	oor
	ability of Courses related to Computing and Communication skills in urriculum
() E	xcellent
O v	ery Good
O 6	lood
O A	verage
() P	oor



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	ability of Courses related to Industrial planning and managerial in the Curriculum	*
() E	xcellent	
O v	ery Good	
O e	food	
O A	verage	
O P	oor	
	e for skill development/ employability/ entrepreneurship in the ses offered.	*
() E	xcellent	
O v	ery Good	
O 6	Good	
O A	verage	
O P	oor	
Labor	ratory Content in the Curriculum *	
() E	xcellent	
O v	ery Good	
O 6	ood	
O A	verage	
0.5	oor	

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Aded	quacy of the Skill Based Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Adeo	quacy of the Add-On Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
prog	our view, the standard of curriculum and syllabi of UG level academic * rammes offered in your department in comparison with similar rammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor



1/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning
progr	ur view, the standard of curriculum and syllabi of PG level academic * rammes offered in your department in comparison with similar rammes offered by other Institutions
O E	xcellent
O v	ery Good
O 9	Good
O A	verage
O P	oor
	quality of teaching and learning methods adopted by the department * arious level academic programmes are at par with the specified dards
O s	trongly Agree
O A	gree
0 1	leutral
0 0	Disagree
0 5	trongly Disagree







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In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	*
O Strongly Agree	
○ Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	*
O Strongly Agree	
○ Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
Distinctive or innovative features about the curriculum of UG level	*
academic programmes offered by PRIST UNIVERSITY	
Your answer	





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8/10



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process 12/21/22 10:53 AM Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY Your answer Please take a moment to make further comments or suggestions for improvement of curriculum. Your answer Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process. Thank you! We appreciate your Feedback!

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9/10



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
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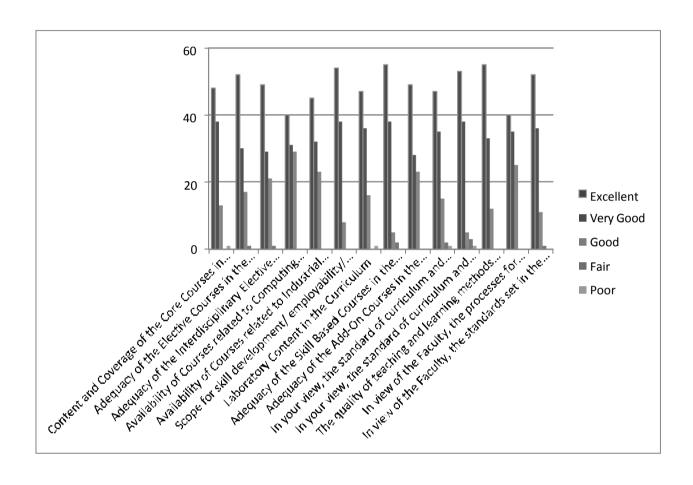


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Name of the Student * Priyanga	
Register Number * 1901CE1002	







12/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER
Pro	gram Period
0	2016 - 2020
0	2017 - 2021
•	2018 - 2022
0	2019 - 2023
0	2020- 2024
0	2021 - 2025
0	2022 -2026
	Clear selection
Dep	partment *
CSE	
Yeo	r of Study *
0	II
0	III
•	IV







12/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD S	SEMESTER
Semester	*	
O III		
O v		
O AII		
Whatsapp	o Number*	
123456789		
Email ID	•	
PRIYA@GM	AIL.COM	
Course 1 (Choose your course and offer your feedback in the following	*
O Data s	Structure	
○ Comp	uter Networks	
O Softwe	are Project Management	







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21/22, 11:41 AM	PRIST - EN	ID SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
Stude below		d to grade tl	he various tead	hing-learning p	oarameters *
	ry Good satisfactory	В	- Good	C - Satisfa	ctory
		Α	В	С	D
	uality in ing classes	0	0	0	0
discip	enance of line inside ass room	0	0	0	0
	gement of acher	0	0	0	0
	ledge Base teacher	0	0	0	0
Comr skill o teach		0	0	0	0
Comr	rity and nitment of eacher	0	0	0	0
	rated by eacher ig the	0	0	0	0
mate enviro	rate course rial with onment / issues, to	0	0	0	0

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12/21/22, 11:41 AM	PRIST - END SI	EMESTER STUDENT F	EEDBACK ON TEACHI	NG-LEARNING PROCE	SS - ODD SEMESTER
broader perspectiv	ve				
Ability to integrate content w other cou	ith	0	0	0	0
Accessibil the teache provide informatic further ste and discu in and out the class	er to on for udy ssion	0	0	0	0
Ability to Quizzes / Assignme Examinati Projects to evaluate students' understar of the cou	Tests / nts / ions / o	0	0	0	0
Ability to provide feedback students of evaluation students' assignment and test of scripts	during n of nts	0	0	0	0
Judicial covering o syllabus	of	0	0	0	0
Overall gradation	Ĩ	0	0	0	0

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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER







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1/22, 11:41 AM	PRIST - ENI	O SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
	dent is directed t ching-learning pr				ard to the *
Ne ⁻ Stu	undation of Data twork Security dent is directed to perience in a semes	grade the vo			
Α-	Very Good Unsatisfactory		- Good	C - Satisfa	ctory
		Α	В	С	D
	nctuality in ndling classes	0	0	0	0
dis	aintenance of scipline inside e class room	0	0	0	0
Mo	me anagement of e teacher	0	0	0	0
	owledge Base the teacher	0	0	0	0
sk	ommunication ill of the acher	0	0	0	0
Co	ncerity and ommitment of e teacher	0	0	0	0
ge the an	terest inerated by e teacher nong the udents	0	0	0	0
	oility to	0	0	0	0

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12/21/22, 11:4	1 AM PRIS	T - END SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEI	MESTER
	material with environment / other issues, to					
	provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course		0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
J :3	Judicial covering of syllabus	0	0	0	0	1

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12/21/22, 11:41 AM	PRIST - END SEMES	TER STUDENT FEEDBAC	CK ON TEACHING-LEAR	RNING PROCESS - ODD SEMES	ER
Overall gradation	0	0	0	0	







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12/21/22, 11	41 AM PRIST - EN	D SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
	Student is directed t	THE STATE OF THE S	- 1	520	ard to the *
	Object Oriented Pro- Systems/Principles of Student is directed to experience in a semes	of Managen grade the vo	nent		their course
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
		Α	В	С	D
	Punctuality in handling classes	0	0	0	0
	Maintenance of discipline inside the class room	0	0	0	0
	Time Management of the teacher	0	0	0	0
	Knowledge Base of the teacher	0	0	0	0
	Communication skill of the teacher	0	0	0	0
	Sincerity and Commitment of the teacher	0	0	0	0
	Interest generated by the teacher among the students	0	0	0	0
JEN .	Ability to integrate course	0	0	0	0 1

https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform



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12/21/22, 11	1:41 AM PRIST - E	ND SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEM	IESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	•

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12/29



12/21/22, 11:41 AM	PRIST - END SEM	ESTER STUDENT FE	EEDBACK ON TEACHI	NG-LEARNING PROCE	ESS - ODD SEMESTER
Overall gradati	(0	0	0	0







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Student is directed teaching p				
Digital Principles and and Design/C # and Student is directed to experience in a seme	l .Net Progra grade the vo	amming		
A - Very Good D - Unsatisfactory		- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to	0	0	0	0

integrate course

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material with					
environment other issues, provide a broader perspective	1				
Ability to integrate content with other courses	O	0	0	0	
Accessibility the teacher to provide information f further study and discussio in and outsid the class	for O	0	0	0	
Ability to des Quizzes / Tes Assignments Examinations Projects to evaluate students' understandin of the course	ets / / ss /	0	0	0	
Ability to provide feedback to to students durite evaluation of students' assignments and test answerights	ing O	0	0	0	
Judicial covering of syllabus	0	0	0	0	15/29



12/21/22, 11:41 AM	PRIST - END SEMESTER	R STUDENT FEEDBACK	ON TEACHING-LEAR	NING PROCESS - ODD SEN	IESTER
Overall gradation	0	0	0	0	







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2/21/22, 11:41 AM	PRIST - EN	ID SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTE	R
	ent is directed ning-learning p			neters with rego ojects.	ard to the *	
Discr	ete Mathemati	cs/Algebra d	and Number Th	neory/Robotics		
	ent is directed to rience in a seme		rious paramete	rs with regard to	their course	
	ery Good nsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	ctuality in dling classes	0	0	0	0	
disci	ntenance of pline inside class room	0	0	0	0	
	e agement of reacher	0	0	0	0	
	wledge Base e teacher	0	0	0	0	
	munication of the her	0	0	0	0	
Com	erity and mitment of eacher	0	0	0	0	
the t	erated by eacher ng the	0	0	0	0	
integ	ty to grate course erial with	0	0	0	0	1

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12/21/22, 11:41 AM	PRIST - END	SEMESTER STUD	ENT FEEDBACK ON T	EACHING-LEARNING F	PROCESS - ODD SEM	ESTER
	er					
Ability integra conten other c	ite t with	0	0	0	0	
the tea provide informe further and dis	ation for study scussion outside	0	0	0	0	
Quizze: Assigni Examir Project evalua: studen	te ts' tanding	0	0	0	0	
studen evalua studen assignr	e tick to the ts during tion of ts' ments st answer	0	0	0	0	
Judicio coverin syllabu	ng of	0	0	0	0	1
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12/21/22, 11:41 AM	PRIST - END SE	MESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overall gradation		0	0	0	0	







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Student is directed teaching-learning p				ard to the *
Data Structure Laboratory Student is directed to experience in a seme	grade the vo			
A - Very Good D - Unsatisfactory		- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to	0	0	0	0

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77



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12/21/22, 11	:41 AM PRIST - E	ND SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEN	IESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	•

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75

21/29



12/21/22, 11:41 AM	PRIST -	END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
Overe		0	0	0	0	







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Student is directed teaching-learning p				ard to the *
Data Science Labo and Cloud Laborate		t Oriented and	l Analysis Labo	ratory/Grid
Student is directed to experience in a seme		rious paramete	rs with regard to	their course
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course	0	0	0	0

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12/21/22, 11	:41 AM PRIST - E	ND SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEN	IESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
1	Judicial covering of syllabus	0	0	0	0	

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81

24/29



12/21/22, 11:41 AM	PRIST - END SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEM	ESTER
Overall gradation	0	0	0	0	







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2/21/22, 11:	41 AM PRIST - EN	D SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMEST	ER
	Student is directed teaching-learning p	1970		(572)	ard to the *	
	Object Oriented Pro controller Laborator Student is directed to experience in a seme	y grade the vo				
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfac	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
:	Ability to integrate course	0	0	0	0	0

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12/21/22, 11:41 AM	PRIST - END SEMESTER STU	DENT FEEDBACK ON	EACHING-LEARNING	PROCESS - ODD SE	MESTER
material wi environmen other issue provide a broader perspective	nt / s, to				
Ability to integrate content wit other cours		0	0	0	
Accessibility the teacher provide information further study and discussion and outs the class	n for O	0	0	0	
Ability to de Quizzes / To Assignment Examination Projects to evaluate students' understance of the court	ests / ts / ons /	0	0	0	
Ability to provide feedback to students du evaluation students' assignment and test an scripts	uring of O	0	0	0	
Judicial covering of syllabus		0	0	0	27/29



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12/21/22, 11:41 AM	PRIST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
Overall gradation	0	0	0	0
	back is very important is greatly appreciated.	58	os us to stay at	the top of our
	Tha	nk y	ou!	
W	Ve apprecia	ite you	r Feedb	ack!

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28/29



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	it is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



9. co	Ability to integrate content with other courses	56	27	19	0
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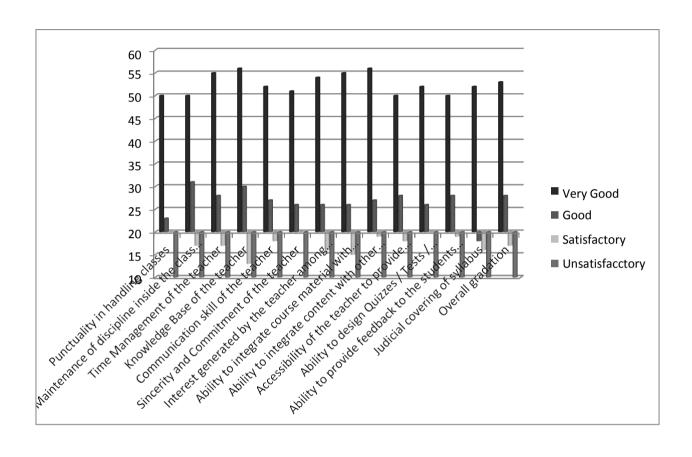


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

DEA

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School of Engineering & Technolo
Ponnaiyah Ramejayam Institute
Science & Technology (PRIC
(Institution Doemed to be Univers
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THANJAVUR - 613 403, TAMIL NO

END SEMESTER FEEDBACK - MATHEMATICS

* Required 1. Name * L Monica Selas

'3. Program Period * 🗔 UG-2019 - 2022 UG-2021 - 2024 UG-2022 - 2025 O PG-2020 - 2021 PG-2021 - 2022

2. Reg. No. * 🗔

2001MA20201

4. Course * 🖽

School of Aris a Shattute of Science & Technology (PRIS!!) H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Vallam, Thanjavur - 613 403.

	B.SC MATHEMATICS			
	M.SC., MATHEMATICS			
	E Vern of Study to 57			
	5. Year of Study * 🗔			
	◎ 1			
	○ II			
	○ III			
	6. Semester * 🗔	2 6 8 8	37	
	• 1			
	○ III		*	
	○ v		2	
	7. Whatsapp Number * 🗔			
	9788986756			
		2		
	8. Student to grade the various pa process and curriculum for the f		d to the teaching-learning	
	(Choose your course and offer y	our feedback in the	following fields)	
	Course 1 * □			
	20110AEC11-Tamil – I			
	20112AEC13- Differential Calculu	s and Vector Calculus		
D	H.O.D. EPARTMENT OF MATHEMATICS IST DEEMED TO BE UNIVERSITY	FormPage&subpage=design&m	2=18id=FBlbGV67EEu-32l8Y8Un1RHT0K School of Arts Ponnaiyah Ramaja Science & Techno Deemed to be Vallam, Thanjay	yam Institute of PRIST) University
	THANJAVUR - 613 403		Vallam, Thanja	rur - 613 403.

19112AEC33 -Number Theo	DITY
19110AEC31-Tamil -III	
17112AEC51-Modern Algeb	уга
20212AEC11- Algebra	
19212AEC31- Topology	

9. CURRICULUM SPECIFIC FEEDBACK ★ □

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered			O
Scope for employability in the Course offered		•	0
Adequacy of the Skill Based content in the course offered	•	0	
Course effectiveness in imparting quest for lifelong learning			
The research orientation in the course design		•	
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0	©	Dean OL School of Arts & Science

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	•	0	0
How do you rate the size of the syllabus in terms of the load on the student.	0	•	0
Course provided opportunities for field visits/industry internships and projects.		•	0
Availability of textbooks and E-content relevant to the course in the library.	0		

10. Course 2 * 🗔

\cap	20111AEC12-English-
\	ZUITIALCIZ LIIGIISII

- 20112AEC14- Trigonometry, Analytical Geometry 3D and Calculus
-) 19111AEC32 English III
- 19112AEC34- Numerical Analysis
- 17112AEC52 Real Analysis
- 20212AEC12-Real Analysis

School of Arthornosoffice.com/PageV2.aspx?origin=ShareFormPage&subpage=design&m2=1&id=FBiboNotEstu32iB Namajayam Institute of Science & Technology (PRIST)

DEPARTMENT OF MATHEMATICS

Deemed to be University

Valian Thaniaver 613 403 Vallam, Thanjavur - 613 403.

THANJAVUR - 613 403

11. CURRICULUM SPECIFIC FEEDBACK * [1]

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered		0	0
Scope for employability in the Course offered		0	0
Adequacy of the Skill Based content in the course offered		•	
Course effectiveness in imparting quest for lifelong learning			
The research orientation in the course design		0	
How do you qualify the relevance of syllabus of the course to the recent trends and developments?			
How do you rate the relevance of the units in the syllabus related to the course		•	

C. ITEMATICS (Preview)

School of Arts & Science
School of Arts & Science
School of Arts & Science
Science Arts & Science
Science & Tochnology (Science & Tochnology)
Science & Tochnology (Science & Tochnology)

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H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

	Very Good	Good	Satisfactory
How do you rate the size of the syllabus in terms of the load on the student.	0	•	0
Course provided opportunities for field visits/industry internships and projects.			0
Availability of textbooks and E-content relevant to the course in the library.		•	0

12. Course 3 *

- 20120AEC15- Programming in C
- 19118AEC35- Mathematical Statistics I
- 17112SEC53- Statics
- 20212AEC13- Ordinary Differential Equations
- 19212AEC33 -Advanced Numerical Analysis

13. CURRICULUM SPECIFIC FEEDBACK * [7]

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Ponnaiyah Ratioolay anni Stitute of Decimol to be University and Property of Page 2015 (PRIST) Deemed to be University Vallam Thanlavar - 513 40

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

H.O.D.

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	•	0	O
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	0	6	0
Course effectiveness in imparting quest for lifelong learning	0	•	0
The research orientation in the course design			
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•		
How do you rate the relevance of the units in the syllabus related to the course	0	•	
How do you rate the size of the syllabus in terms of the load on the student.			

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Course	Very Good	Good	Satisfactory
provided opportunities for field visits/industry internships and projects.	•	0	0
Availability of textbooks and E-content relevant to the course in the library.	•		0

14. Course 4 *

- 20120AEC16L- Programming in C Lab
- 19118AEC36- Mathematical Statistics II
- 17112SEC54- Programming in C++
- 20220SEC14 -C++ Programming
- 19212DSC34A-Cryptography

THANJAVUR - 613 403

15. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory	
Scope for entrepreneurshi p in the Course offered	•	0		
Scope for employability in the Course offered	•		0	.
 office.com Programme Design Page RTMENT OF MATHEM DEEMED TO BE UNIV THANJAVUR - 613 40	rem -	e&subpage=design&m2=1&	School of A Ponnalyah Radio der Brown Em 22 Problem Doorned to b Vallam, Thanja	ean rts & Science and Science

	Very Good	Good	Satisfactory	
Adequa the Skill content course o	Based in the	0	O	
Course effective impartin for lifelo learning	g quest	0	0	
The rese orientati the cour design	on in			
How do qualify to relevance syllabus course to recent trained develop.	he e of of the o the ends	0	0	
How do rate the relevance units in syllabus to the co	te of the the related		0	
How do rate the the sylla terms of load on student.	size of bus in f the the			
Course provided opporture for field visits/incidenship projects	dustry dustry aips and	0	0	
Availabi textboo E-conte relevant course i library.	ks and nt to the in the		School	lean en
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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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16. Course 5 * பூ

0	17112DSC55A-Fuzzy	Analysis

20212DSC15A-Classical Dynamics

17. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	0	0	0
Scope for employability in the Course offered		0	
Adequacy of the Skill Based content in the course offered			
Course effectiveness in imparting quest for lifelong learning	0		O -
The research orientation in the course design	0		0
How do you qualify the relevance of syllabus of the course to the recent trends	0		0
and developments?			Ponnalyah R Science & 7 Deemed

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Deemed to be university

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	0	0	
How do you rate the size of the syllabus in terms of the load on the student.	0	0	0
Course provided opportunities for field visits/industry internships and projects.	0		
Availability of textbooks and E-content relevant to the course in the library.	0	0	0

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Department of Mathematics

Percentage of the Alumni Feedback on curriculum(2021-2022)

							-	THE PERSON NAMED IN
	7	6	S	4	ω	2	-	SLNo
Total responses = 11	The overall standards of the curriculum	The standard of the curriculum is on pair with national/international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The overall development you received	The relevance of the curriculum	The quality of the Program content	Parameter
	54	51	5	48	45	43	40	Excellent Good (in %) (in %)
	24	24	27	27	40	38	40	
	16	11	13	13	10	12	∞	Fair (in %)
	6	14	6	12	5	7	12	Poor (in %)

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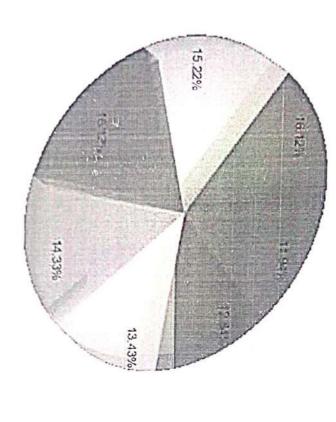
PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

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Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University School of Arts & Science

Vallam, Thanjavur - 613 403,

Analysis of the Alumni Feedback on Curriculum(2021-2022)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the cumculum

School of Arts & Science Ponnalysh Ramajayam Institute 6' Science & Technology (PRIST) Deemed to be University Dean

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

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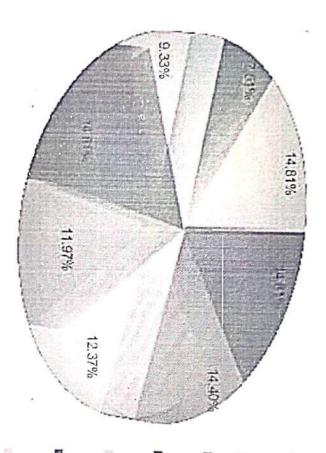
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Department of Mathematics

Percentage of the Student's feedback on curriculum(2021-2022)

		Cultural 201	OHI HOME)	
SLNo	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
12	Size of syllabus in terms of the load on the student.	71	20	9
ယ	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	O.
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	O ₁
	Total responses = 181			

Analysis of the Student's feedback on curriculum(2021-2022)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning I self learning.
- How do you rate the percentage (Number) of courses having practical components?
 How do you rate the domain used for Designing/performing the experiments in the laboratory.

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School of Arts & Science

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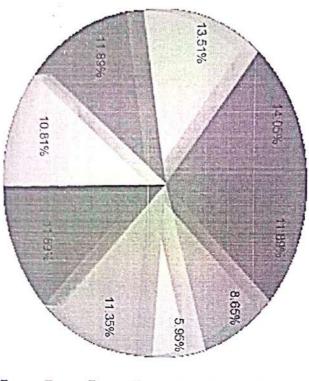
Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2021-2022)

	9	*	7	6	5	. 4	ယ	2	_	SLNo
Total responses = 110	How do you rate the transparency of the internal evaluation system?	How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of the irrelevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	How do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included in to the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Parameter
	52	50	44	40	44	42	22	32	44	Excellent (in %)
,	44	42	. 42	42	40	. 44	60	40	46	Good (in %)
	2	2	6	14	10	12	10	16	6	Fair (in %)
	2	0	∞	4	6	4	8	12	4	Poor (in %)

645

Analysis of the Parents Feedback on Curriculum(2021-2022)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

 How do you rate the availability of the Text and Reference
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

School of 4-to & Science Ponnalyzi Sarrajayan Institute of Science & Technalicay ("16:57) Collant, Transpoort 613 (18)

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THANJAVUR - 613 403





Percentage of the Faculty Feedback on Curriculum(2021-2022) Department of Mathematics

8			H.O.D. /	H.O.D.
	بيا	67	7 The curriculum has been updated from time to time.	D"
	67	33	The books prescribed/listed as reference materials are relevant, updated and appropriate.	7
1	67	Li Li	The curriculum has focus on skill development.	2
	. 67	33	The curriculum has the potential in developing the habit of self-learning among the students.	. IA
			the university for the design and development of curriculum is effective.	
-	33	67	The system followed by	4
-	res res	67	The learning objectives are clear and appropriate to the program.	دية
	13	67	The course/syllabus has good balance between theory and application or practical.	20
-	0	100	Syllabus is suitable to the course and need based.	-
2000	((6% 01))	(in %)		
1000	Good	Excellent	Psrameter	SLNo

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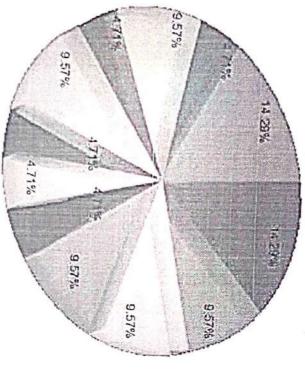
		Total responses = 15	
100 0	100	Is the syllabus designed in away to improve Employment?	12
33 67	33	Is the syllabus designed for the preparation of competitive examination?	=
67 33	67	Does the syllabus cover modern& advanced topics	
33 67	33	Is the subject/its syllabus interesting for majority of students?	

Dean
School of Arts & Science
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Ponnalyah Ramajayam Instituto
Scienca & Technology (PRIS
Scienca & Technology (PRIS
Deamed to be University
Victoria, Thanjaytor 613 403,

648

Analysis of the Faculty Feedback on Curriculum(2021-2022)

Syllabus is suitable to the course and need based



* The learning objectives are clear and appropriate to the ■ The course/syllabus has good balance between theory and application or practical

The system followed by the university for the design and development of curiculum is effective.

■ The curriculum has the potential in developing the habit of self-learning among the students.

The curriculum has focus on skill development.

The books prescribed/listed as reference materials are relevant, updated and appropriate.

The curriculum has been updated from time to time.

u is the subject / its syllabus interesting for majority of students?

Does the syllabus cover modern & advanced topics?

Is the syllabus designed for the preparation of competitive examination?

Is the syllabus designed in a way to improve Employment?

Dean
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Department of Mathematics

Percentage of the Employer Feedback on Curriculum (2021-2022)

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H.O.D. ENT OF MAT ED TO BE L AVUR- 613	5.8	7	6	O.	4	ω	2	-	SLNo
PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403	D. Awswer.	technology	disciplines.	lifelong learning/human values and ethics.	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	How effective is the Curriculum in developing analytical and problemsolving skills	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	Parameter
		56	67	44	56	56	56	56	Strongly Agree (in %)
, P		33	2	44	33	33	=	44	Agree (in %)
Dean Dean School of Arts & Science Ponnatyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University		, =	11	12	П	11	33	0	Neutral (in %)
an s & Science ayam Institute o ology (PRIST) e University	٠.	0	0	0	0	0	0	0	Disagree (in %)

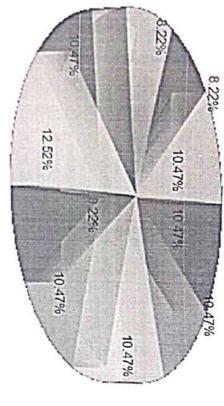
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Ponnalysh Ramajayam Institute of
Science & Technology (PRIST) Vallam, Thanjavur - 613 403. Deemed to be University nean DEPARTMENT OF WATHEMATICS PRINT DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

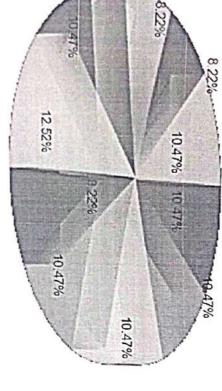
			Т		-		_
		10		9		∞	
Total responses = 15		the curriculum facilitates an overall holistic development of the student?		requirements	Barrat	Contributes towards achieving the Mission and Vision of the institution	The neadennic initial
	56			44		44	
	33			23		44	
	11			33		12	
		0		0		0	

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School of Arts & Science
Ponnalysh Ramajayam Institute or
Science & Technology (PRIST)
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Analysis of the Employer Feedback on Curriculum (2021-2022)





- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements
- Rate the applicability of the tools/activities/case studies employability skills among graduates presented in the curriculum facilitating more
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft constructive learning. skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing and ethics. entrepreneurship skills/ lifelong learning/ human values
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- Rate the proficiency of our graduates to adapt to industry The academic initiatives of the institution contributes towards achieving the Mission and Vision of the
- The curriculum facilitates an overall holistic development requirements

of the student?

Ponnalyah Remajayam inst Science & Technology Vallem, Thenjevur -Deemed to be Universi School of Arts & Science

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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics YEAR: 2021-2022

S. No	Feedback	Action Taken
	Most students consider this college a better institution as they are satisfied with the curriculum. They have a good opinion of the quality and appropriateness of the courses prescribed in the curriculum by PRIST Deemed to University. Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University	Feedback has been analyzed at university committee and board meetings.

HOD

Dr.S.SUBRAMANIAN M.SC. M.PHILE Ed. PGDCA.Ph.D. Professor in Mathematics PRIST UNIVERSITY Thanjavur - 613 403

DEAN

Dr. L.CHINNAPPA M.Sc., M. Phill, M.Ed., M. Tech, Jh. D. PEDCA PEDBA Dean of Arts and Scioness,

Dean of Arts and Scioness,

PRIST Deemed to be University.

THANJAYUR-613 403.



ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	 Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post- graduation/Research. Most are satisfied with computer labs, academic library, seminars, conferences and workshops, projects and field trips. 	• Feedback has been analyzed at university committee and board meetings.
	 They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students. 	

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Dr.S.SUBRAMANIAN

M.Sc., M. Phil., B.Ed., PGDCA, Ph.D.

Professor in Mathematics

PRIST UNIVERSITY

DEAN Dr. L. CHINNAPPA

DEAN Dr. L. CHINNAPPA

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken		
	Most parents consider the college to be a better place because they are satisfied with the library and laboratory infrastructure available at the University. You have a good opinion of the quality and adequacy of the courses as prescribed by the courses considered part of the PRIST university curriculum.	Feedback was analyzed by the Scientific Committee and the Research Committee.		
	 Most feel that the curriculum is students centric and soft skill development is possible through the 			

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HOD Dr.S.SUBRAMANIAN

M.S. M.P.M. B.Ed. PGDCA.P.D.

Professor in Mathematics

PRIST UNIVERSITY

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THANJAVUS 613 403.



ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics YEAR: 2021-2022

S. No.	Feedback	Action Taken
•	The institution's academic initiatives contribute to the realization of the institution's mission and vision. Curriculum reflects current trends and practices in their respective fields. Ability of graduates to adapt to industry needs.	Feedback was analyzed by the Scientific Committee and Research Committee.

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HOD

Dr.S.SUBRAMANIAN
M.Sc.,MPNL R.Ed.,PGDGA Ph.D.
Professor in Mathematics
PRIST UNIVERSITY
Than lawyer - 613 403

DEAN

Dr. L.CHINNAPPORA, PGDBA M.Sc., M.Phil., M.Ed., M.Tech Phil., PubCa, PGDBA Dean of Arts and Sciences.

PRIST Deemad to be University, THANJAVUR-613 403.





ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC FACULTY ON CURRICULUM

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	 Most feedback from faculty members will be graded on their opinion of the relevance/appropriateness of the course to meet industry needs. 	 Feedback was analyzed by the Scientific Committee and the Research Committee.
	 Evaluate the applicability of the tools/activities/case studies presented in the curriculum to enable greater employability. The institution's academic initiatives contribute to the realization of the institution's mission and vision. 	

HOD Dr.S.SUBRAMANIAN M.Sc., M. Phil., B.Ed., PGDCA, Ph.D. Professor in Mathematics PRIST UNIVERSITY The

M.Sc., M.Phil., M.Ed., M.Tech FND PODCA PODBA Dean of Arts and Sciences. PRIST Deemed to be University.
THANJAVUR-513 403.





ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS TEACHING LEARNING SURVEY

Department: Mathematics

YEAR: 2021-2022

S. No	Feedback	Action Taken
	 Most students find the course content professionally relevant and the current curriculum professional. Most students are satisfied with the quality of teaching, the academic atmosphere, and the reference materials available in the department library and university. 	 Feedback was analyzed by the Scientific Committee and the Research Committee.
	 Curriculum supports students' higher education and fosters entrepreneurship. 	

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Dr.S.SUBRAMANIAN
M.Sc.,M.Phil.,B.Ed.,PGDCA,Ph.D.,
Professor in Mathematics
PRIST UNIVERSITY

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Dr. L.CHINNAPPA

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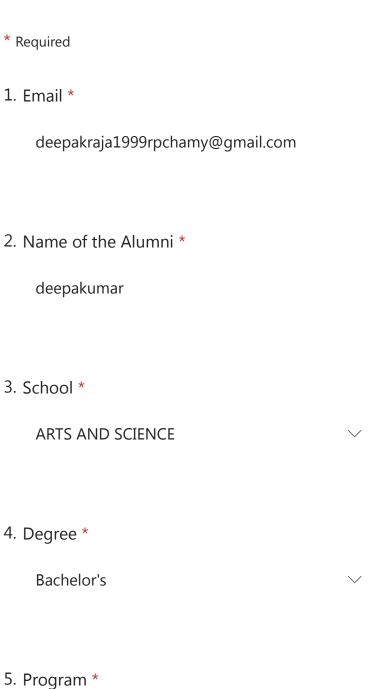
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ALUMNI FEEDBACK ON CURRICULUM 2021-2022



6. Year of Passing *

Science

7. Contact Number *
9783652356
8. Designation and Address of Workplace *
QUALITY CONTROL, MADURAI
9. The quality of the Program content *
Excellent
Good
○ Fair
Poor
10. The relevance of the curriculum *
Excellent
Good

11.	The	overall development you received *
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
12.	The	curriculum is skill-oriented *
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
13.	The	curriculum is job oriented *
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
14.	The	standard of the curriculum is on par with national / international Institutions *
		Excellent

Good
☐ Fair
Poor
15. The overall standards of the curriculum *
Excellent
Good
☐ Fair
Poor
16. Additional comments / Suggestions for improve *
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EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

* Required	
1. Email *	
gowsal33@gmail.com	
2. SCHOOL *	
ARTS AND SCIENCE	>
3. DEPARTMENT *	
CHEMISTRY	>
4. Name of the Employer *	
Gowsalya	
5. Designation *	
Quality Assurance	

6. Name of the Organization and Address *

Bafna Pharmaceutical, Chennai

7.		e your opinion on the relevancy/ sufficiency of the courses meeting the astry requirements? *
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
8.		e the applicability of the tools/activities/case studies presented in the iculum facilitating more employability skills among graduates. *
	\bigcirc	Strongly Agree
		Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
9.	Hov *	v effective is the Curriculum in developing analytical and problem-solving skills
		Strongly Agree
	\bigcirc	Agree

	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
10.		s the curriculum include value added courses/ soft skill training/ domair cific electives for enhancing constructive learning. *
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree
11.		e the scope of the syllabus in enhancing entrepreneurship skills/ lifelong ning/ human values and ethics. *
		Strongly Agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. *

Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
13. Does the curriculum effectively cover topics on fundamentals and latest technology? *
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree

13. Rate the proficiency of our graduates to adapt to industry requirements "
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
16. The curriculum facilitates an overall holistic development of the student? *
Strongly Agree
Agree
○ Neutral
Disagree
Strongly Disagree
17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *
Never give out your password. <u>Report abuse</u>





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FACULTY FEEDBACK ON CURRICULUM 2021-2022

*	* Required			
Fe	Feedback			
4.	4. Syllabus is suitable to the course and need based. *			
		Excellent		
	\bigcirc	Good		
	\bigcirc	Satisfactory		
	\bigcirc	Poor		
5.	The *	course/syllabus has good balance between theory and application or practical.		
		Excellent		
	\bigcirc	Good		
	\bigcirc	Satisfactory		
	\bigcirc	Poor		
6.	The	learning objectives are clear and appropriate to the program. *		
		Excellent		

Good

\subset) Satisfactory
\subset) Poor
	e system followed by the university for the design and development of riculum is effective. *
\subset) Excellent
	Good
\subset) Satisfactory
\subset) Poor
	e curriculum has the potential in developing the habit of self-learning among students. *
	Excellent
\subset) Good
\subset) Satisfactory
\subset) Poor
9. Th	e curriculum has focus on skill development. *
	Excellent
\subset) Good
) Satisfactory

	Poor
\mathcal{L}	

10.	The books pr	escribed/listed	as reference	materials a	are relevant,	updated	and
	appropriate.	*					

Excellent



Satisfactory

Poor

11. The curriculum has been updated from time to time. *

Excellent

Good

Satisfactory

Poor

12. Is the subject / its syllabus interesting for majority of students? *

Excellent

Good

Satisfactory

Poor

13. Does the syllabus cover modern & advanced topics? ^
Excellent
Good
Satisfactory
Poor
14. Is the syllabus designed for the preparation of competitive examination? *
Excellent
Good
Satisfactory
Poor
15. Is the syllabus designed in a way to improve Employment? *
Excellent
Good
Satisfactory
Poor

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PARENTS FEEDBACK ON CURRICULUM 2021-2022

* Required
1. Register Number *
1901CH10109
2. Parent Name *
Rengasamy
3. Semester *
Odd
€ Even
4. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *
Excellent
Good
○ Fair
Poor

5. How do you rate the availability of the Text and Reference books in the Market? *
Excellent
Good
☐ Fair
Poor
6. How do you rate the quality of the courses included into the semester? *
Excellent
Good
☐ Fair
Poor
7. how do you rate the teaching techniques adopted by teachers ? *
Excellent
Good
☐ Fair
Poor

8. How do you rate the ambience of the university for effective delivery of the academic programs? *

		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
9.		v do you rate the courses in terms of their relevance to the emerging inologies ? *
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
10.		v do you rate the programs based on the comfort of your ward in coping with workload? *
		Excellent
	\bigcirc	Good
	\bigcirc	Fair
	\bigcirc	Poor
11.		v do you rate the level of motivation of your ward while undergoing the gramme? *
	\bigcirc	Excellent

	Good	
\bigcirc	Fair	
\bigcirc	Poor	

12. How do you rate the transparency of the internal evaluation system? *

	Excellent
\bigcirc	Good
\bigcirc	Fair
	Poor

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Poor

Type your text

STUDENTS FEEDBACK ON CURRICULUM 2021-2022

* Required
Feedback
4. The sequence of the courses (subjects) in the curriculum
High
○ Moderate
Poor
5. Size of syllabus in terms of the load on the student. *
High
○ Moderate
Poor
6. The objectives stated for each of the course. *
High

7. The offering of the electives in terms of their relevance to the specialized streams. *
High
○ Moderate
Poor
8. How do you rate the electives offered in relation to the technological advancements. *
High
○ Moderate
Poor
9. Content of the courses encourages extra learning / self learning. *
High
○ Moderate
Poor
10. How do you rate the percentage (Number) of courses having practical components? *
High

/		
_	-)	Doo
(-)	Poo

11. How do you rate the domain used for Designing/performing the experiments in the laboratory. *



$\overline{}$	Moderate
/	Moderate



12. Additional comments / Suggestions for improve

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report **Department of Chemistry**

Academic Year: 2021-22

School of Arts & Science Ponnalyah Ramajayam Institure of

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Deemed to be University Vallam, Thanjavur-013 403.

Table of Contents

.No	1000000 100000000000000000000000000000
	Report of Feedback from Stakeholders
	Students Feedback on Consistentian
1	- Contonial E
	Summary of the Survey
	Analysis of the Students Feedback Survey
	Tarents Feedback on Curriculum
2	Questionnaire
	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
	Alumni Feedback on Curriculum
3	Questionnaire
5	Summary of the Survey
	Analysis of the Alumni Feedback on Curriculum Survey
	Faculty Feedback on Curriculum
	Questionnaire Questionnaire
4	Summary of the Survey
	Analysis of the Feedby For the
	Analysis of the Faculty Feedback on Curriculum Survey
5	Employer Feedback on Curriculum
3	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

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School of Arts & Science
Ponnaivah Ramajayam Institure of

Head of the Description of Chem.

PRIST Deemed to be University

Vallam, Thanjavur-613403

2

Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	49	21	2	0
2	Size of syllabus in terms of the load on the student.	39	31	2	0
3	The objectives stated for each of the course.	33	35	4	0
4	The offering of the electives in terms of their relevance to the specialized streams.	35	32	5	0
5	How do you rate the electives offered in relation to the technological advancements.	33	34	5	0
6	learning.	35	32	2	3
7	How do you rate the percentage (Number) of courses having practical components?	45	17	5	5
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	23	45	4	0

Total number of Responded; 72

de M

Dean School of Arts & Science Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

3

Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	25	41	6	0
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	. 7	3
4	The offering of the electives in terms of their relevance to the specialized streams.	32	30	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	31	33	3	5
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded;72

School of Arts & Science
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Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	21	41	7	3
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	6	4
4	The offering of the electives in terms of their relevance to the specialized streams.	30	32	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	25	41	5	1
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

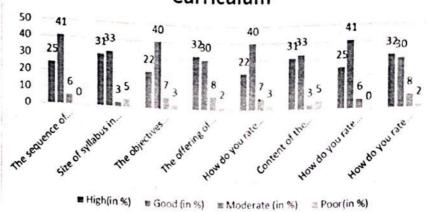
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Total number of Responded; 72

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School of Arts & Science
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Summary of Students Feedback on Curriculum



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Head of the Department
Department of Chemistry
PRIST Deemed to be University
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Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	and Reference books in the Market?	6	5	10	6
3	How do you rate the quality of the courses included into the semester?	10	8	9	0
4	how do you rate the teaching techniques adopted by teachers?	11	7	4	5
5	How do you rate the ambience of the university for effective delivery of the	3	17	7	0
6	relevance to the emerging technologies?	13	7	7	0
7	How do you rate the programs based on the comfort of your ward in coping with the	13	7	7	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	8	5	0
9	How do you rate the transparency of the internal evaluation system?	17	3	7	0

Total number of Responded; 27

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School of Arts & Science
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Valum, finanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

7

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	9	10	7	1
3	How do you rate the quality of the courses included into the semester?	10	9	6	2
4	How do you rate the teaching techniques adopted by teachers?	8	9	5	5
5	How do you rate the ambience of the university for effective delivery of the academic programs?	8	11	8	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	12	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	10	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	7	6	0
9	How do you rate the transparency of the internal evaluation system?	17	7	3	0

Total number of Responded; 27

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School of Arts & Science
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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613402

Parents Feedback on Curriculum (Percentage)

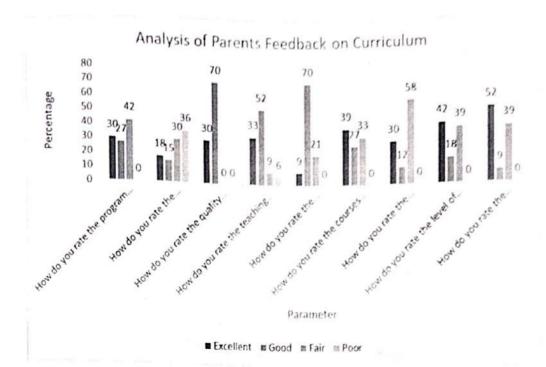
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	12	11	4	0
2	How do you rate the availability of the Text and Reference books in the Market?	11	11	3	2
3	How do you rate the quality of the courses included into the semester?	14	13	0	0
4	How do you rate the teaching techniques adopted by teachers?	12	13	2	0
5	How do you rate the ambience of the university for effective delivery of the academic	13	8	5	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	14	7	6	0
7	How do you rate the programs based on the comfort of your ward in coping with the	12	6	7	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	8	9	0
9	How do you rate the transparency of the internal evaluation system?	9	9	9	0

Total number of Responded; 27

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Science & Technology (PRIST)

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Head of the Deparation of Chemistry PRIST Deemed to be University Vallam, Thaniavur, 613403



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Deemed to be University
Thanjayur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613483

Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	4	8	0
2	The relevance of the curriculum	6	7	6	0
3	The overall development you received	4	8	7	0
4	The curriculum is skill-oriented	1	2	16	0
5	The curriculum is job oriented	4	4	6	5
6	The standard of the curriculum is on par with national / international Institutions	4	3	7	5
7	The overall standards of the curriculum	8	7	2	2

Total number of Responded; 19

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School of Arts & Science
nnaiyah Ramajayam Institure of

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

11

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	3	4	3	0
2	The relevance of the curriculum	6	3	2	0
3	The overall development you received	4	3	2	1
4	The curriculum is skill-oriented	5	2	3	0
5	The curriculum is job oriented	3	3	3	1
6	The standard of the curriculum is on par with national / international Institutions	4	3	3	0
7	The overall standards of the curriculum	4	4	2	0

Total number of Responded; 10

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Ponnalyah Ramajayam (PRIST)

12

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

Desmed to be University Vallam, Thanjavur-613 403,

Alumni Feedback on Curriculum

(Percentage)

Sino	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	9	2	0
2	The relevance of the curriculum	9	5	4	1
3	The overall development you received	7	7	5	0
4	The curriculum is skill-oriented	8	6	4	1
5	The curriculum is job oriented	4	7	8	0
6	The standard of the curriculum is on par with national/international Institutions	8	4	6	1
7	The overall standards of the curriculum	9	5	4	1

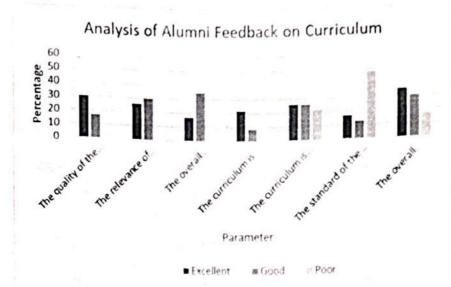
Total number of Responded; 19

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Connaiyah Ramajayam Institure of.
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Department of Chemistry
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Vallam, Thanjavus-613403

13



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Science & Technology (PRIST)

14

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

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Faculty Feedback on Curriculum

S.no	Parameter.	Excelle nt (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	13	1	1	0
2	The course/syllabus has good balance between theory and application or practical.	9	3	2	1
3	The learning objectives are clear and appropriate to the program.	10	4	1	0
4	The system followed by the university for the design and development of curriculum is effective.	9	3	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	3	4	0
6	The curriculum has focus on skill development.	11	2	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	6	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	5	5	3	0
12	Is the syllabus designed in a way to improve Employment?	8	5	2	0

15

Total number of Responded; 15

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Visimal

Head of the Department Department of Chemistry PRIST Deemed to be University

Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	14	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	10	3	2	0
3	The learning objectives are clear and appropriate to the program.	11	2	2	0
4	The system followed by the university for the design and development of curriculum is effective.	10	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	3	2	1
6	The curriculum has focus on skill development.	12	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	7	5	2	1
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	
11	Is the syllabus designed for the preparation of competitive examination?	6	3	6	0
12	Is the syllabus designed in a way to improve Employment?	13	1	1	0

Total number of Responded; 15

School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	(in %)		Satisfacto ry (in %)	Poor (in %)
					Silver L
1	Syllabus is suitable to the course and need based.	22	23	14	0
2	The course/syllabus has good balance between theory and	33	19	7	0
3	The learning objectives are clear and appropriate to the	21	23	15	2
4	The system followed by the university for the design and development of curriculum is effective.	19	24	16	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	22	19	17	1
6	The curriculum has focus on skill development	22	24	13	0
7	The books prescribed/listed as reference materials are relevant, undated and appropriate.	23	27	17	2
8	The curriculum has been updated from time to time.	29	12	18	0
9	Is the subject / its syllabus interesting for majority of students?	22	26	11	0
10	Does the syllabus cover modern & advanced topics?	26	12	20	1
11	Is the syllabus designed for the preparation of competitive examination?	21	21	17	0
12	Is the syllabus designed in a way to improve Employment?	22	14	23	0

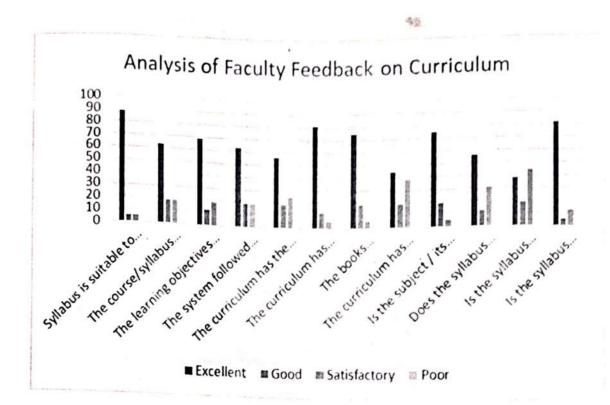
Total number of Responded; 59

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Science & Technology (PRIST)

17

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

Employer Feedback on Curriculum

S.n o	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			o	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	3	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10		2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	11	2	3	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	.9	2	4	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	3	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	11	3	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	2	3	1

Total number of Responded; 15

Dean

19

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Summary of the Employer Feedback on Curriculum

S.mo	Parameter	Strongly agree (in %)		Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	3	2	2
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	1	3	1
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	3	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	- 11	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	3	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	9	3	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	9	3	3	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	4	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	4	1	0

Total number of Responded; 15

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School of Arts & Science
Ponnaiyah Ramajayam Institure of

20

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam Thank

Employer Feedback on Curriculum

- 4	4.4
- (Percentage
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_	(Percenta)			THE PARTY AND ADDRESS OF	Disagree
Sino	Parameter	Strongly agree (in	Agree (in %)	Neutral (in %)	(in **a)
Line					SHIGHT
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	37	23	10	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	18	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills				_
		63	5	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	35	34	2	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.	37	33	2	1
6	Curriculum reflects current trends and practices in the respective disciplines.	41	29	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	39	30	2	2
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	13	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	63	5	5	0
10	The curriculum facilitates an overall holistic development of the student?	53	15	4	1

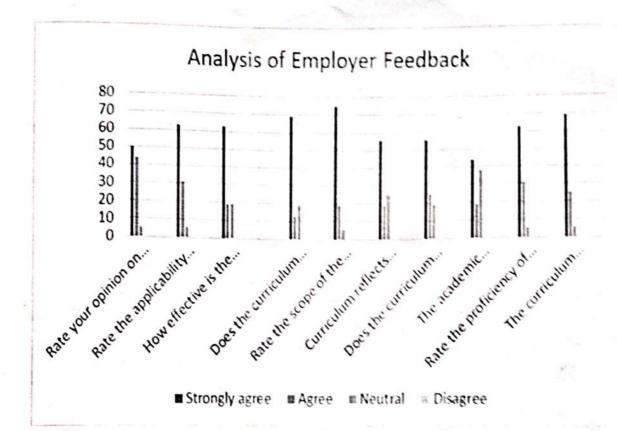
Total number of Responded; 73

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Head of the Department
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Vallam, Thanlavur

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Vallam, Thaniavur-613 403.

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STUDENT FEEDBACK ON CURRICULUM (2021-2022)

Action taken report

s.NO	Feedback	Action taken
1	More video tutorials to be included	Workshops were conducted to train them to develop
	to enable interactive learning	modules like ICT
	platform	

Dismal

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403 Dean

School of Arts & Science
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EMPLOYER'S FEEDBACK (2021-2022)

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

He'ad of the Department Department of Chemistry

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ALUMNI FEEDBACK (2021-2022)

Action taken report

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.

He'ad of the Department Department of Chemistry PRIST Deemed to be University Vallam. Than javur - 613403

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

Parents Feedback (2021-2022)

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dean

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DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year:

2021-2022





DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	S.no Parameter	HIGH	MODERATE	POOR
	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
2	How do you rate the electives offered in relation to the technological advancements.			
9	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			,
000	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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PRIST Deemed to be University

Department of Biochemistry Head of the Department

School of Arts & Science



SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.n	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	71	4	0
2	Size of syllabus in terms of the load on the student.	65	10	0
3	The objectives stated for each of the course.	64	11	0
4	The offering of the electives in terms of their relevance to the specialized	60	15	0
5	How do you rate the electives offered in relation to the technological advancements.	72	2	1
6	Content of the courses encourages extra learning / self learning.	64	11	0
7	How do you rate the percentage (Number) of courses having practical	61	14	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53	22	0

Total Responses:75

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.n o	Parameter Parame	HIGH (%)	MODE RATE (%)	POOR (%)
1	The sequence of the courses (subjects) in the curriculum	94.7	5.3	0
2	Size of syllabus in terms of the load on the student.	86.7	13.3	0
3	The objectives stated for each of the course.	85.3	14.7	0
4	The offering of the electives in terms of their relevance to the specialized	80	20	0
5	How do you rate the electives offered in relation to the technological advancements.	96	2.7	1.3
6	Content of the courses encourages extra learning / self learning.	85.3	14.7	0
7	How do you rate the percentage (Number) of courses having practical	81.3	18.7	0
8	components? How do you rate the domain used for Designing/performing the experiments in the laboratory.	70.7	29.3	0

Total Responses:75

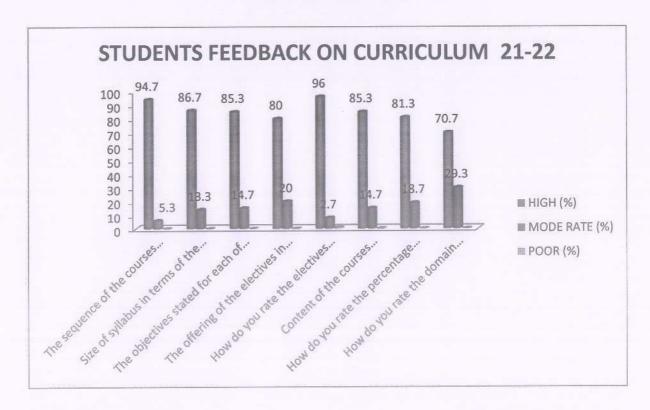
Head of the Department
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School of Arts & Science

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ANALYSIS OF STUDENT FEEDBACK

BIOCHEMISTRY



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STUDENT FEEDBACK ON CURRICULUM 2021-2022 Action taken report

S.NO	Feedback	Action taken
1	More particle sessions need to be included, so that students are industry	The faculty members were instructed by the head of institution to conduct more practical oriented sessions
	ready.	

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Department of Biochemistry ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
	The sucline of the Drogram content			
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	7	1	1
2	The relevance of the curriculum	7	2	0
3	The overall development you received	6	3	0
4	The curriculum is skill-oriented	5	4	0
5	The curriculum is job oriented	7	2	0
6	The standard of the curriculum is on par with national/international Institutions	4	5	0
7	The overall standards of the curriculum	8	1	0

Total responces:09

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Department of Biochemistry
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Dean of Arts & Science
PRIST December to be University
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Alumni Feedback on Curriculum (Percentage)

S.n	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	77.78	11.11	11.11
2	The relevance of the curriculum	77.78	22.22	0
3	The overall development you received	66.67	33.33	0
4	The curriculum is skill-oriented	55.56	44.44	0
5	The curriculum is job oriented	77.78	22.22	0
6	The standard of the curriculum is on par with national / international Institutions	44.44	55.56	0
7	The overall standards of the curriculum	88.89	11.11	0

Total responses: 09

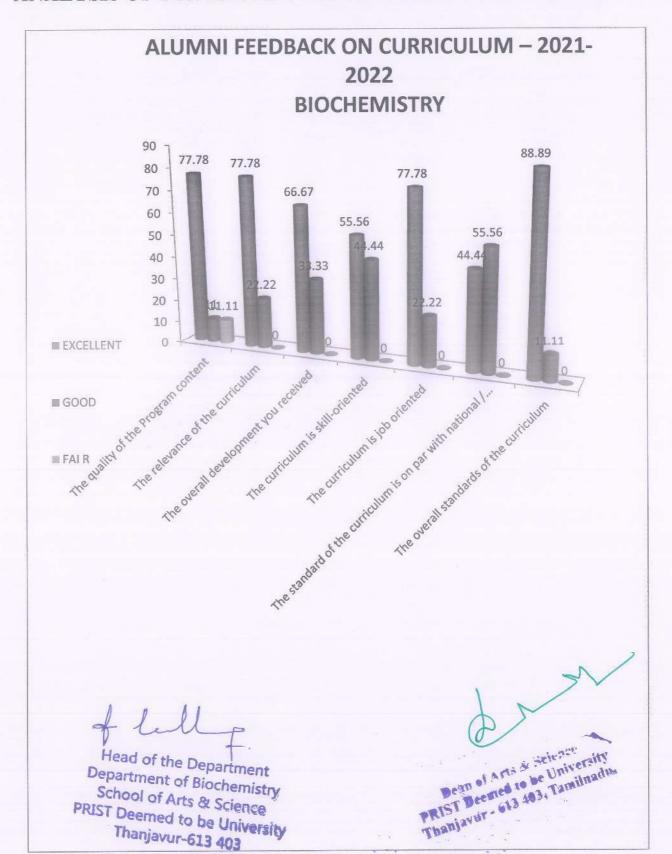
Head of the Department

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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM





Alumni feedback Action taken report 2021-2022

Feedback	Action taken		
Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry		

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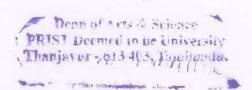


PARENTS FEEDBACK ON CURRICULUM Department of Biochemistry

S.no	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	21	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	21	4	0	0
3	How do you rate the quality of the courses included into the semester?	23	1	1	0
4	How do you rate the teaching techniques adopted by teachers?	17	8	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	22	3	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	24	1	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	16	9	0	0
8	How do you rate the level of motivation of your ward while undergoing the	15	9	1	0
9	How do you rate the transparency of the internal evaluation system?	24	1	0	0

Total responces:25

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	84	16	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	92	4	4	0
4	How do you rate the teaching techniques adopted by teachers?	68	32	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	88	12	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	96	4	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	64	36	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	60	36	4	0
9	How do you rate the transparency of the internal evaluation system?	96	4	0	0

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School of Arts & Science

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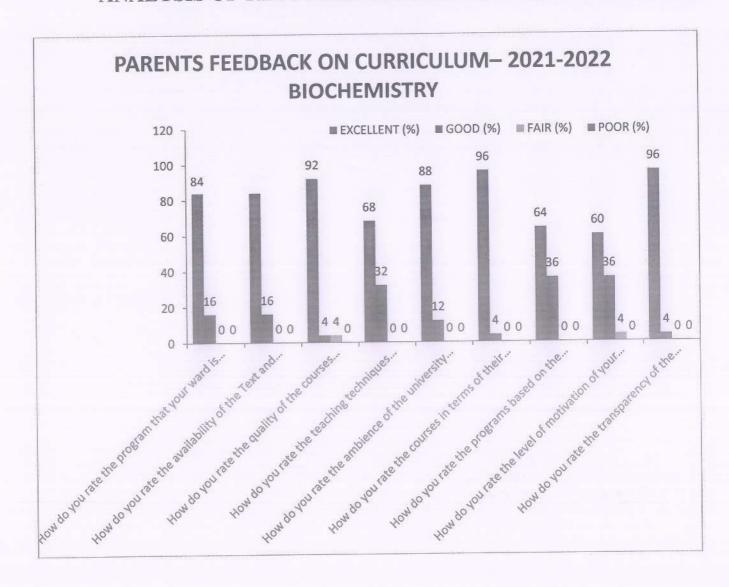
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Parents Feedback 2021-2022

Action taken report

Feedback	Action taken
Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.	Lectures were arranged wherein students get the opportunity to learn from expert faculties from various institutions and research.

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FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCELLENT	SATISF ACTORY
	Syllabus is suitable to the course and need based.		
2	The course/syllabus has good balance between theory and application or practical.		
3	The learning objectives are clear and appropriate to the program.		
4	The system followed by the university for the design and development of curriculumis effective.		
5	The curriculum has the potential in developing the habit of self-learning among the students.		
5	The curriculum has focus on skill development.		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.		
8	The curriculum has been updated from time to time.		
)	Is the subject / its syllabus interesting for majority of students?		
10	Does the syllabus cover modern & advanced topics?		
11	Is the syllabus designed for the preparation of competitive examination?		
12	Is the syllabus designed in a way to improve Employment?		

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.n o	Parameter	EXCE	G00 D	SATI SF ACT ORY
	Land bosed	9	0	0
1	Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and application or	9	0	0
2	practical.	7	2	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The learning objectives are clear and appropriate to the position of the system followed by the university for the design and development of curriculum is effective. The curriculum has the potential in developing the habit of self-learning	9	0	0
5	among the students.	5	4	0
6	The curriculum has focus on skill development.	4	5	0
7	The books prescribed/listed as reference materials are reference and appropriate.	4	2	0
8	The curriculum has been updated from time to time.		-	0
	Is the subject / its syllabus interesting for majority of students?	7	2	0
9		5	4	0
10	Does the syllabus cover modern & advanced topics?	9	0	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	a	0	

248 / 322

Total responces:09

Head of the Department
Department of Biochemistry

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403 PRIST Deemed to be University
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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

.n	(PERCENTAGE) Parameter	Excellent	good	satisfactory
0		100	0	0
1	Syllabus is suitable to the course and need based.	100		
2	The course/syllabus has good balance between theory and application or	100	0	0
1040	practical.	77.78	22.22	0
3	The learning objectives are clear and appropriate to the program. The system followed by the university for the design and development of	77.78	222	0
4	The system followed by the university for the behit of self-learning among			
5	The curriculum has the potential in developing the habit of self-learning arrests	100	0	U
J	thestudents.	55.56	44.44	0
6	The curriculum has focus on skill development.	44.44	55.56	0
7	The curriculum has focus on skill development. The books prescribed/listed as reference materials are relevant, updated and	44.44	00.00	
	appropriate.	77.78	22.22	0
8	The curriculum has been updated from time to time.	77.78	22.22	0
9	Is the subject / its syllabus interesting for majority of students?			0
10	Does the syllabus cover modern & advanced topics?	55.56	44.44	-
	Does the synaptis control of competitive examination?	100	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	O	

249 / 322

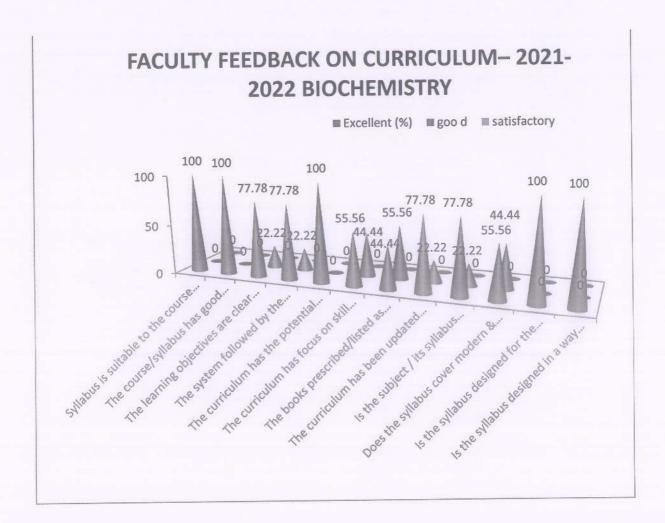
Total responces:09

Head of the Department
Department of Biochemistry
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



Head of the Department
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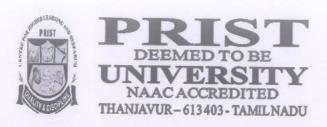
FACULTY FEEDBACK ACTION TAKEN 2021-2022

S.No	STAKEHOLDER	ACTION TAKEN
1	Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to the teachers through feedback

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Department of Biochemistry
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EMPLOYER FEEDBACK ON CURRICULUM

S.no	No Parameter	Strongly	Agree	
1	Rate your opinion on the relevancy/ sufficiency of the courses meetingthe industry requirements?	agree		Neutra
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

S.n	O Parameter		agree	
		strongly		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting theindustry requirements?	6	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.		0	0
3	How effective is the Curriculum in developing analytical and problem-solvingskills	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domainspecific electives for enhancing constructive learning.	8	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelonglearning/ human values and ethics.	8	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	0	0
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	8	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	1	0
10	The curriculum facilitates an overall holistic development of the student?	7	1	0

Total responces:8

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

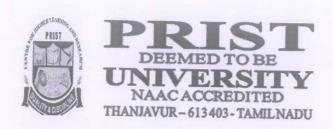
S.no	Parameter	Strongl yagree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	100	0	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	100	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	100	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	100	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	100		0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	100	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0
9	Rate the proficiency of our graduates to adapt to industry requirements	87.5	12.5	0
10	The curriculum facilitates an overall holistic development of the student?	87.5	12.5	0

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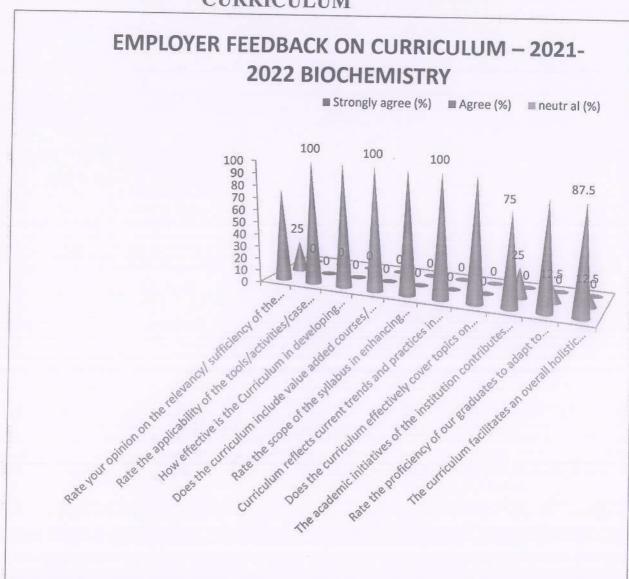
Head of the Department
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School of Arts & Science
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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Department of Biochemistra
School of Arts & Science
Thanjavur-613 403

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EMPLOYER'S FEEDBACK 2021-2022

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Inclusion of food processing and food analysis topics which help the students to achieve various job positions in food manufacture and food safety	Recommended to Board of Studies

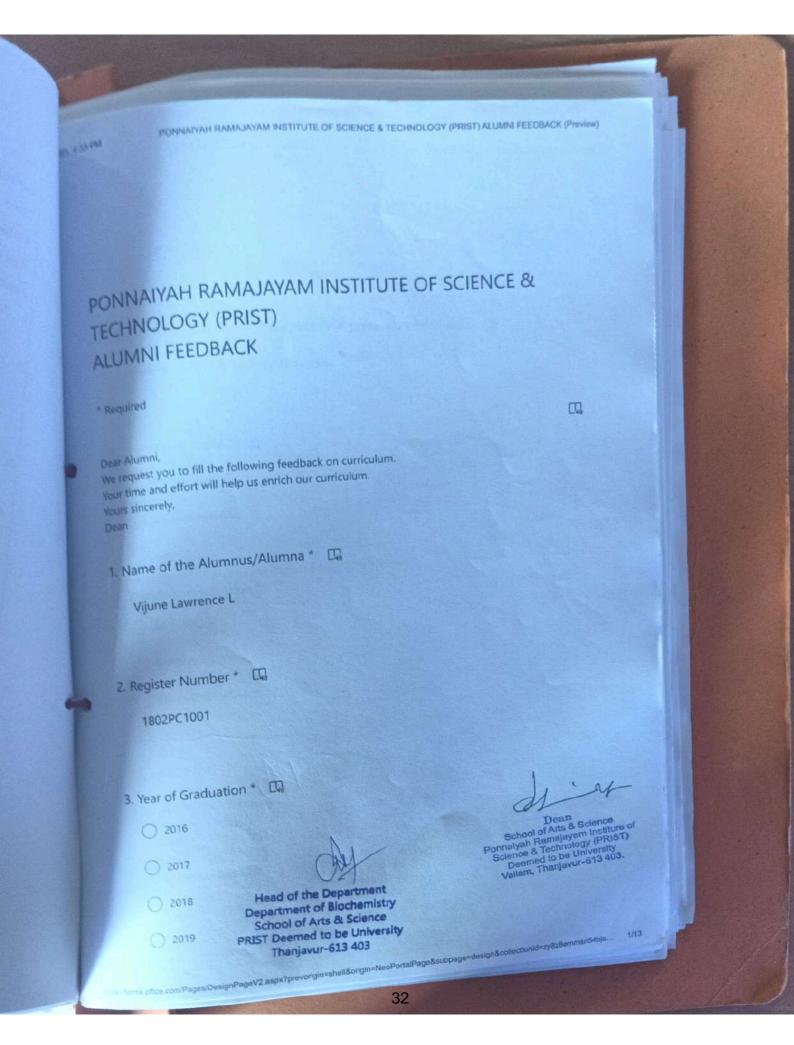
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School of Arts & Sci.

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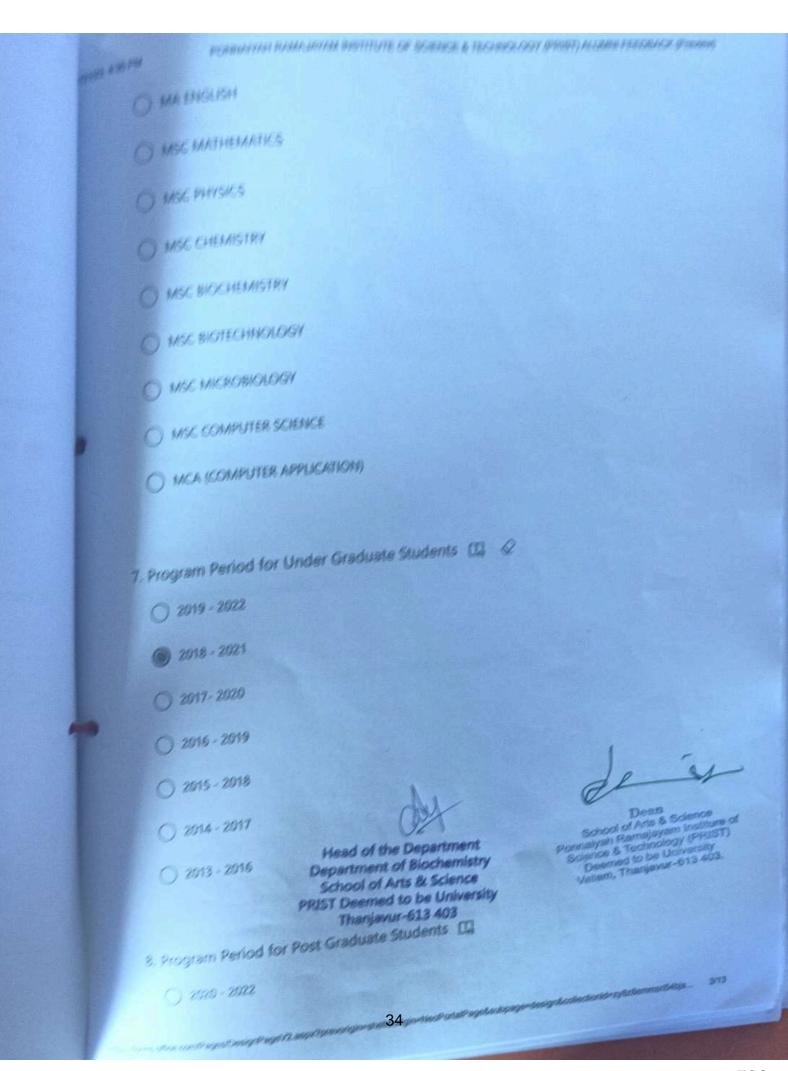
M.Sc.,M.Phil.,PGDCA.,PGDBA.,M.Tech.,Ph.D. Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Iammadu.

suffly members are advised to take students to industrial visit for their courses. Sethock studement: Syllabus context need to be reduced. The context is vast for some of the courses. Will be proposed in curriculum revision. Feedback studements: Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Cytortechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture recommended in the curriculum revision. Action taken Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Action taken London taken Cytortechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. Action taken London taken		
The content is vest for some of the courses. Setion taken Will be proposed in curriculum resiston Feedback statements: Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum resiston Contracthriques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture recommended in the curriculum resiston Assay of insulin by ELISA practical will be recommended in the curriculum resiston Action taken 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum resiston Action taken 2. Contracthriques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum resiston 3. Assay of insulin by ELISA practical will be recommended in the curriculum resiston 3. Assay of insulin by ELISA practical will be recommended in the curriculum resiston 3. Assay of insulin by ELISA practical will be recommended in the curriculum resiston. SAS/2022-2023/18	d so reduce et adjectits to industrial visi	i for their courses
Mill be proposed in curriculum revision. Feedback statements: Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Cyntucchniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Action taken 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. 2. Cyntucchniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	Faculty members are advised to take stations to be reduced.	Feedback Rcf.No
Feedback statements: Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. Cyntucchniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture recommended in the curriculum revision. Assay of insulin by ELISA practical will be recommended in the curriculum revision. Action taken 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision. 2. Cyntechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision. 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	Feedback statement: Solimon of the courses.	
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		School of Arts & Science	
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eo The	learning I had in the University is useful in my ca	reer * 🗔
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21. Th	e new courses introduced in the University meet co	intemporary resources
	Strongly agree 38	
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M21773 # 30 PM	PONHALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALLAMB FEEDBACK (Previous)
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University	encourages and in a parasipation in its activities.
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O Strongly	disagree Head of the Department
January 1	Department of Biochemistry
	School of Arts & Science
	PRIST Deemed to be University
	Thanjavur-613 403
24. The Program	n that I have undergone in this University helped me develop my
ability to wo	ork efficiently as a part of a group * *
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	Strongly agree	L4)
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2	Strongly agree	
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	SCHOOL Of Arts & Science Vallam, Inalijava
	PRIST Deemed to be University Thanjavur-613 403
0. The teachers in	volved in the courses have inspired me a lot; I have made some
of them my role	models.* 🗓
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31. I ha	we made an active contribution to University through the program dergone * 口。
, 0	Strongly agree
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32. H	low would you like to contribute towards the development of the College? Please select one or more appropriate response(s)] * □
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	Wledge Partnerships.
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	Industry A School of Arts & Science
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PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNIOLOGY (PRIST) ALLANN FEEDBACK (PHARM) Options Placements Internships. Scholarship **Financial** Assistance in terms of sponsorship 33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * * more Alumni meet need, more interactive sessions needed 34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. * []

35. Any other suggestion(s) you would like to make * []

more workshop, 6th month industrial training internship needed

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure of,
Science & Technology (PRIST)
Deemed to be University
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Thanjavur-613 403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

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16. Content and Coverage of the Core Courses in the Curriculum * [1]

- O Excellent
- Very Good
- O Good
- Average
- O Poor

17. Adequacy of the Elective Courses in the Curriculum * [1]

- () Excellent
- Very Good
- (Good
- Average
- () Poor

Head of the Department
Department of Biochemistry
School of Arts & Science
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Dean
School of Arts & Science
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Science & Technology (PRIST)
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Valiam, Thanjavur-613 403.

Adequacy of the Interdisciplinary Elective Courses in the Curriculum * [2]

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS FEEDBACK (Preview)
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O very Good
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O Average
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19. Availability of Courses related to Computing and Communication skills in the
O Excellent
O Very Good
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O Average
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20. Availability of Courses related to Industrial planning and managerial skills in the
C Excellent
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Average Dean School of Arts & Science School of Arts & Science Ponnalyah Ramajayam Institute of
Deemed to be University Deemed to be University Valiam, Thanjavur-613 403.
Department of Biochemistry

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS FEEDBACK (Province)
Availability of Courses related to Industrial planning and managerial skills in the
O Excellent
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22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. * * * * * * * * * * * * * * * * * * *
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Department of Biochemistry School of Arts & Science School of Arts & Iniversity
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	Adequacy of the Skill Based Courses in the Curriculum *
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26. Please take a moment to make further comments or suggestions for improvement of curriculum. *

Cytotechniques - tissue homogenization and Cell disruption, cell counting and sc

Head of the Department Department of Biochemistry School of Arts & Science

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School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403,

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

HI FEEDBACK. When you submit this form, the owner will see your name and email address.

· Required

We request you to spare just few minutes of your valuable time to fill the following feedback. Dear Faculty, Yours Sincerely Dean

1. Name of the Faculty * [1]

Dr. S. Ambiga

2. Designation * [4]

Associate professor

3. Mobile Number/Whatsapp Number * [7]

9677261094

4. Academic Year *

2015 - 2016

Head of the Department

Department of Biochemistry School of Arts & Science PRIST Deemed to be University 48

Dean
School of Arts & Science
Ponnalyah Ramajayam institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

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Teaching

please take a moment to make further comments or suggestions for improvement of curriculum. * *

Research and technology

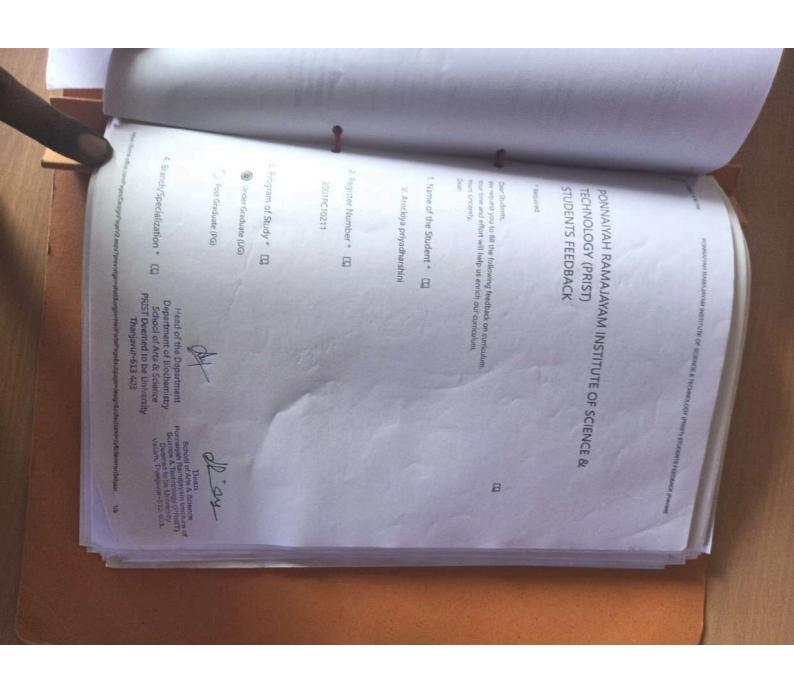
HORMONAL BIOCHEMISTRY paper must be included

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Ponnaiyah Ramajayam (PRIST)
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



0	POHNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE A BA TAMIL BA ENGLISH BSC MATHEMATICS BSC PHYSICS	TECHNOLOGY (PRIST) STUDENTS PEEDSACK (Previo	
	O BSC CHEMISTRY		
	BSC BIOCHEMISTRY		
	O BSC BIOTECHNOLOGY		
	O BSC MICROBIOLOGY		
	BSC COMPUTER SCIENCE		
	O BCA (COMPUTER APPLICATION)		
	○ MA ENGLISH		
	MSC MATHEMATICS		
	MSC PHYSICS		
Į	○ MSC CHEMISTRY		
	○ MSC BIOCHEMISTRY		
	MSC BIOTECHNOLOGY		
	○ MSC MICROBIOLOGY		lo '
	MSC COMPUTER SCIENCE	(My	Dean School of Arts & Science
	MCA (COMPUTER APPLICATION)	School of Arts & Science	School of Arts & School
	5. Program Period for Under Grad	luate Students (UG) 🖂 🕗	

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	E 40 PM	PONNA 2022 2025	TYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK (Province)
	-	2022- 2025	SCIENCE & TECHNOLOGY
	1	2021 - 2024	CLOGY (PRIST) STUDENTS
			S PEEDBACK (Preview)
	6	2020 - 2023	
	0	2019 - 2022	
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	0	2015- 2018	
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	6. Prod	gram Period	for Dead C
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			Dean School of Arts & Science
	0 2	2015 - 2017	Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Desmed to be University Vallam Thankara States
			Head of the D. Desmed to be University Vallam, Thanjavur-613 403,
	0 5	2014 - 2016	Head of the Department Department of Ricers

Head of the Department Department of Biochenastry School of Arts & Science
PRIST Deemed to be University

	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK (Preview)
7.	Whatsapp Number * [1]
	8438841379
8.	Email ID * CQ
	apriyadharshini2012@gmail.com
9	Content and Coverage of the Core Courses in the Curriculum *
	Excellent
	○ Very Good
	⊚ Good
	○ Average
	O Poor
10.	Adequacy of the Elective Courses in the Curriculum *
	O Excellent
	● Very Good
	O Good
	O Average Dean
	Poor Head of the Department Department Department School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Desamage Department Department Department Department Department Department
	Department of Biochemistry School of Arts & Science PRIST Deemed to be University Adams Adams Deemed to be University Vallam, Thanjavur-613 403.
11.	Adequacy of the Open Elective Courses in the Curriculum *

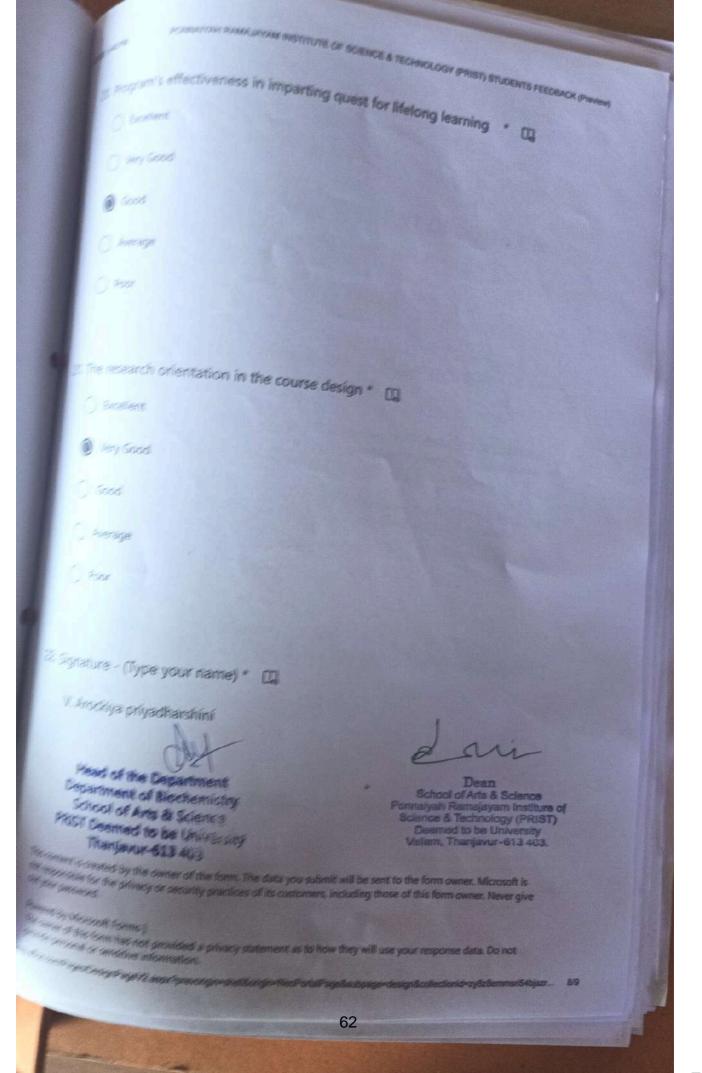
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	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK (Province)		
	DICENTS PEEDBACK (Provious)		
	● Very Good		
	O Good		
	O Average		
	O Poor		
	12. Availability of Courses related to Computing and Communication skills in the		
	Excellent Excellent		
	○ Very Good		
	○ Good		
	O Average		
	O Poor		
	13. Availability of a		
	Curriculum * Curri		
	13. Availability of Courses related to Industrial planning and managerial skills in the		
	● Very Good		
	O Good		
	O Average		
	O Poor		
	Dean		
	Department Science & Technology (Private of		The same
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ma co	PRIST Dee That to be University Vallam, Thanjavur-613 403. Office com/Pages/DesignPagev2 agence 13 403.		
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	N REPUT	PON	NAIYAH RAMAJAYAM INSTITUT	
			OF SCIEN	NCE & TECH
	14 Sco offe	pe for skill gred. * []	development/employability	NCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK (Pressent) // entrepreneurship in the Courses
	0	Excellent		Prevent of the Courses
	0	Very Good		
	0	Good		
	0	Average		
	0	Poor		
	15. Labo	ratory Co	ontent in the Curriculum *	
	0	Excellent		
	0	/ery Good		
	0	Good		
	() A	lverage		
	() P	oor		
16	6. Adequ	uacy of th	he Skill Based Courses in the	Curriculum * 🖫
	6 Ex	cellent		
	O Ve	ery Good		J àu
	O Go	ood		Dean School of Arts & Science
		verage	Head of the Department	Ponnaiyah Ramajayah Science & Technology (PRIST) Desmed to be University Vallam, Thanjavur-613 403,
		oor	Department of Biochemistr School of Arts & Science PRIST Deerand to be Uni60's That	sity
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Poor

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

_{பெற்றோர்} பல்கலைக்கழகம் குறித்த தங்கள் _{கருத்}துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Janardan

2. Designation/Occupation- பதவி/இதரழில் * பூ

Perfusionist

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

3. Name of daughter/son - மகள்/மகன் பெயர் * பூ

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Kanya J	NINAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK (Province)
4. University Reg பல்கலைக் 2001PC10200	gistration Number of the Student - மாணவர்களின் கழக பதிவு எண் * பூ
5. Parent Contac Land Line Nui என் / மொ 9176639245	t Number - பெற்றோரின் தொடர்பு எண் mber / Mobile Number / Whatsapp Number - லேண்ட் லைன் பைல் எண் / வாட்ஸ்அப் எண் * பூ
6. Program your மகள் படிக்(ward is undergoing/has undergone - தங்கள் மகன்/ தம்/படித்த படிப்பு * பூ
● Under Gradu	ate -இளநிலை பட்டதாரி (UG)
O Post Graduat	e - முதுகலை பட்டதாரி (PG)
7. Batch (Under (Graduate) - தொகுதி (இளநிலை பட்டதாரி) * 🖫
0 2009 - 2012	
2010 - 2013	
2011 - 2014	
	oli · N
2012 - 2015	Dean
2013 - 2016	School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST)
0 2014 - 2017	Department of Biochemistry Department of Biochemistry Department of Biochemistry
O 2015 - 2018	School of Arts & Science PRIST Deemed to be University Thanjavur-613 403 Thanjavur-613 403 28

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PONNAIVAN HAMALATAN HESTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS PEEDBACK PRINSE Need Improvement - West Gest (Date of Bestell Care for Students - மாணவர்கள் மீதான அக்கறை * பு ● Good - Being Average - கராசரி ் Fair – நியாயம் Need Improvement - முன்னேற்றம் கேவை 14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் Excellent - இறப்பானது ் Good – நல்லது Average - சராசரி O Fair – நியாயம் Need Improvement - முன்னேற்றம் தேவை 15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * பூ O Excellent - கிறப்பானது ் Good − நல்லது Head of the Department Department of Biochemistry School of Arts & Science Average - சராசரி PRIST Deemed to be University ○ Fair — நியாயம் Thanjavur-613 403

Tha 68yur-613 40

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ு - முன்னேற்றம் தேவை reformance - ஓட்டுமொத்**த செயல்இறன்** - இழப்பானது ि Good - क्रहोसाइ Average - FUTTER Fair - PS LUTTURD Need Improvement - முன்னேற்றம் தேவை 20 List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் * 🖫 Good campus 21. Give two suggestions for furthur improvement - CLOSILIA மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * Head of the Department Practical studies Department of Biochemistry School of Arts & Science Thanjavur-613 403
Thanjavur-61 ratings on the scale 1 to 5. Higher the score better the perception / பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை Proprinting office com/Pages/DesignPageV2.aspx?prevorigin=shells.origin69-oPortalPage&subpage=design

END SEMESTER FEEDBACK -ENGLISH (Copy)

* Required
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1. Name of the Student * 口。
Kalpana M
2. Register Number * 💢
1901EN1009
3 Program Poriod * III
3. Program Period * 口。
O UG 2018-2020
O UG-2019 - 2021
O UG-2020 - 2022
O PG-2019 - 2021
O PG-2020 - 2022
4. Course * []
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Deemed to be University Vallam, Thanjavur - 613 403, Vallam, Thanjavur - 613 403.

U II B A ENGLISH
■ III B A ENGLISH
O I M A ENGLISH
O II M.A ENGLISH
5. Year of Study * [T]
O 1
○ st
6 Semester * [T]
0 1
O an
7. Whatsapp Number * [I]
6385100390
 Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.
(Choose your course and offer your feedback in the following fields)
Course Printage
Department & English Ponnaiyan Ramajayam Institute Ponnaiyan Ramajayam Institute Ponnaiyan Ramajayam Institute

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School of Arts & Science Ponnalyah Ramajayam Institute of

20110AEC11- Tamil – I	
20110AEC31- Tamil – III	
20111AEC13 Literature in 1400-1600 Period	
20111AEC33- Literature in Augustan period	
17111AEC51- Literature in Modern period-I	
20211AEC11 History of English Language and	l structure
19211SEC31 Critical Approaches to English Lit	terature

9. CURRICULUM SPECIFIC FEEDBACK * [7]

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	0	•	0
Course effectiveness in imparting quest for lifelong learning	(a)	0	0
The research orientation in the course design	•	0	0

Department of English
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	Very Good	Good	Satisfactory		
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0		
How do you rate the relevance of the units in the syllabus related to the course	0	•	0		
How do you rate the size of the syllabus in terms of the load on the student.	•	0	0		
Course provided opportunities for field visits/industry internships and projects.	•	0	0		
Availability of textbooks and E-content relevant to the course in the library.	•	0	0		
10. Course 2 * 🖂					
20111AEC12- English-I					
O 20111AEC32-	English-III				
20111AEC14 Literature in Elizabethan Period					

19111AEC34 Literature in Romantic Period

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Ponnalyah Ramajayam Institute of
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Dearned to be University
Vallam, Thanjayur - 613 403: Vallam, Thanjavur - 613 403.

- 17111AEC52 American Literature
 - O 20211AEC12 Shakespeare
 - 19211AEC32 American Literature

11. CURRICULUM SPECIFIC FEEDBACK * []

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	©	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	0	•	0
Course effectiveness in imparting quest for lifelong learning	©	0	0
The research orientation in the course design	©	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0

Department of English
Ponnalyah Ramajayam Instituto
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Science & Technology (PRIST)

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5/11

	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	•	0	0
How do you rate the size of the syllabus in terms of the load on the student.	0		0
Course provided opportunities for field visits/industry internships and projects.	•	0	0
Availability of textbooks and E-content relevant to the course in the library.	0	©	0

12. Course 3 * 🗔

- 20111AEC15 -Social History of England-I
- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism

13. CURRICULUM SPECIFIC FEEDBACK *

Dean School of Arts & Science

Department of English

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		Very Good	Good	Satisfactory	
	Scope for entrepreneurshi p in the Course offered	•	0	0	
	Scope for employability in the Course offered	•	0	0	
	Adequacy of the Skill Based content in the course offered	0	•	0	
•	Course effectiveness in imparting quest for lifelong learning	•	0	0	
	The research orientation in the course design	•	0	0	
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0	
	How do you rate the relevance of the units in the syllabus related to the course	0	•	0	
	How do you rate the size of the syllabus in terms of the load on the student.	•	0		

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	•	0	0
Availability of textbooks and E-content relevant to the course in the library.	•	0	0

14. Course 4 * 🗔

- 20111AEC16 -History of English Literature-I
- 19111AEC36 Shakespeare
- 17111SEC54 -Translation
- 20211AEC14- Indian Writing in English
- 19211DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory	
Scope for entrepreneurshi p in the Course offered	•	0	0	
Scope for employability in the Course offered	0	•	O de in	
Department o Engli		mPage&subpage=design	School of Arts & Science Ponnaiyah Ramajayam Institute Science & Technology (PRIST) Deamar Statististististististististististististist	5 1

		Very Good	Good	Satisfactory	
	Adequacy of the Skill Based content in the course offered	•	0	0	
	Course effectiveness in imparting quest for lifelong learning	•	0	\circ	
	The research orientation in the course design	•	0	0	
•	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0	
	How do you rate the relevance of the units in the syllabus related to the course	•	0	0	
0	How do you rate the size of the syllabus in terms of the load on the student.	0		0	
	Course provided opportunities for field visits/industry internships and projects.	•	0	0	
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				70 01 - 013 41	1.3

16. Course 5 * 🗔

- 20111DSC55A-Single Author Study-Tagore
- 19211DSC15A- Romantic Movement

17. CURRICULUM SPECIFIC FEEDBACK * СТ,

		Very Good	Good	Satisfactory	
	Scope for entrepreneurshi p in the Course offered	•	0	0	
	Scope for employability in the Course offered	0	•	0	
	Adequacy of the Skill Based content in the course offered	•	0	0	
	Course effectiveness in imparting quest for lifelong learning	©	0	0	
	The research orientation in the course design	•	0	0	
	How do you qualify the relevance of syllabus of the course to the recent trends and developments? Department of Department of Science & Technology	of English nyam Institute /	O Po S	School of Arts & Science onnailyah Ramajayam Institute recience & Technology (PRIST)	
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	Very Good	goou	5007 - 5
How do you rate the relevance of the units in the syllabus related to the course		0	0
How do you rate the size of the syllabus in terms of the load on the student.	0	•	
Course provided opportunities for field visits/industry internships and projects.	•	0	0
Availability of textbooks and E-content relevant to the course in the library.	•	0	0

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English

Year: 2021-2022

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.		Simplifying concepts: methods required	Noted
2.	STUDENTS	Need more opportunities to participate on seminars & presenting papers.	Will arrange in upcoming year with the support of the higher officials and faculties
3.		阿里尼亚阿里加斯	Already offered such papers in
		Communication skills enhancement papers are required	syllabus even though we try to accumulate more time with this paper and activity.
4		Need more Language lab hours	Considered
5		Requesting for increasing Library hours	Noted
6		Business communication related papers required	Program was designed ,it come to an effect from this academic year
7	ALUMNI	Training for interviews and mock interviews are required	Offered a paper already even though we will arrange for mocl trials for interviews.

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Vallam, Thaniavus



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8	The same of the sa		
		Personality development programme's required	Already offered a paper which helps students to enhance their personality development
9	EMPLOYEE	Contents need to reduced	The members of DAC and BOS rectify the problem as soon as possible.
10		Students need platform to expose their innovative skills	Noted
11		Research papers need prime focus	Noted
12		Literature papers like SHE, HEL contents need to be reduced	Considered Resolution:BOS memberswill change the format and contents of these papers. That will come to an effect from next academic year.

Departmen of English
Ponnalyah Ramajayam Institute of
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Science & Technology (PRIST)
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Vallam, Thanian



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2021 - 2022



NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	HIG H	MO DER ATE	POO R	TOT AL
1	The sequence of the courses (subjects) in the curriculum	140	30	1	171
2	Size of syllabus in terms of the load on the student	145	31	0	171
3	The objectives stated for each of the course	100	70	1	171
4	The offering of the electives in terms of their relevance to the specialized streams	80	90	1	171
5	How do you rate the electives offered in relation to the technological advancements	152	18	1	171
6	Content of the courses encourages extra learning / self learning.	130	41	0	171
7	How do you rate the percentage (Number) of courses having practical components	91	75	5	171
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	110	60	1	171

Total Response = 171

HOD
Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Decorate to be University

Valum, Thanjeur - 613 403.

DEAN

Dean School of Arts & Science
Ponnalyah Ramajayam Institute or
Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur - 613 403.





STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	HIG	MO DE RAT E	POO R
1	The sequence of the courses (subjects) in the curriculum	82%	18%	1%
2	Size of syllabus in terms of the load on the student	85%	18%	0%
3	The objectives stated for each of the course	58%	41%	1%
4	The offering of the electives in terms of their relevance to the specialized streams	47%	53%	1%
5	How do you rate the electives offered in relation to the technological advancements	89%	11%	1%
6	Content of the courses encourages extra learning / self learning.	76%	24%	0%
7	How do you rate the percentage (Number) of courses having practical components	53%	44%	3%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	35%	1%

Total Response = 171

Department of English Ponnalyah Ramajayam Institute o Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

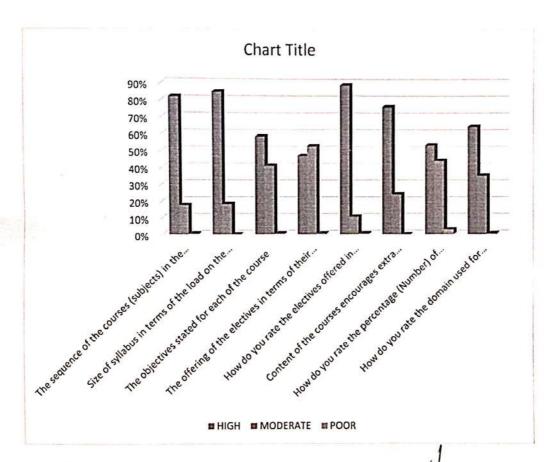
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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 493.





ANALYSIS OF STUDENT FEEDBACK



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Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

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Science & Technology (PRIST)
Deemed to be University
Vallam, Than avur - 613 403.



ALUMNI FEEDBACK ON CURRICULUM

SZO	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR	TO TA
1	The quality of the Program content	19	18	2	0	L 39
2	The relevance of the curriculum	18	19	2	0	39
3	The overall development you received	18	17	4	0	39
4	The curriculum is skill-oriented	15	19	4	1	39
5	The curriculum is job oriented	18	16	5	0	39
6	The standard of the curriculum is on par with national / international Institutions	15	15	9	0	39
7	The overall standards of the curriculum19	16	13	8	2	39

Total Response = 39

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Vallam, Thanjayur - 613 403.

DEAN

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403. Dean





ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR
1	The quality of the Program content	49%	46%	5%	0%
2	The relevance of the curriculum	46%	49%	5%	0%
3	The overall development you received	46%	44%	10%	0%
4	The curriculum is skill-oriented	38%	49%	10%	3%
5	The curriculum is job oriented	46%	41%	13%	0%
6	The standard of the curriculum is on par with national / international Institutions	38%	38%	23%	0%
7	The overall standards of the curriculum19	41%	33%	21%	5%

Total Response = 39

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Department of English

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

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Valiam, Thanjayur - 613 403.

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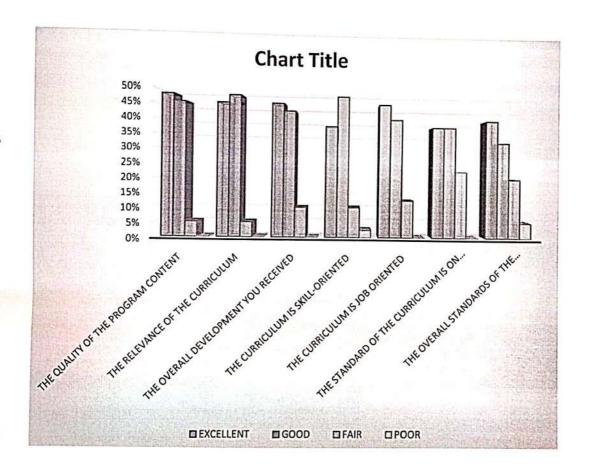
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School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST; Deemed to be University Malam, Than, aver - \$13,403.





ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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Department of English
Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

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Deemed to be University

Vallam, Thanjavur - 613 403.





SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	GOO	FAIR	POO R	L TOTA
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	53	26	2	1	82
2	How do you rate the availability of the Text and Reference books in the Market	52	24	5	1	82
3	How do you rate the quality of the courses included into the semester	37	31	13	1	82
4	how do you rate the teaching techniques adopted by teachers	46	26	9	1	82
5	How do you rate the ambience of the university for effective delivery of the academic programs	34	33	14	1	82
6	How do you rate the courses in terms of their relevance to the emerging technologies	35	37	9	1	82
7	How do you rate the programs based on the comfort of your ward in coping with the workload	37	33	12	0	82
8	How do you rate the level of motivation of your ward while undergoing the programme	37	30	13	1	82
9	How do you rate the transparency of the internal evaluation system	38	32	12	0	82

Total Response = 82

HOD

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayur - 613 403.

DEAN

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Science & Technology (PRIST)
Deemed to be University
Vallam, Than avur - 613 403.





PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

s.NO	PARAMETER	EXCE LLEN T	GO OD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	65%	32%	2%	1%
2	How do you rate the availability of the Text and Reference books in the Market	63%	29%	6%	1%
3	How do you rate the quality of the courses included into the semester	45%	38%	16%	1%
4	how do you rate the teaching techniques adopted by teachers	56%	32%	11%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs	41%	40%	17%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies	43%	45%	11%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload	45%	40%	15%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme	45%	37%	16%	1%
9	How do you rate the transparency of the internal evaluation system	46%	39%	15%	0%

Total Response = 82

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Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deamed to be University Valam, Thanjesur - 613 403.

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School of Arts & Science

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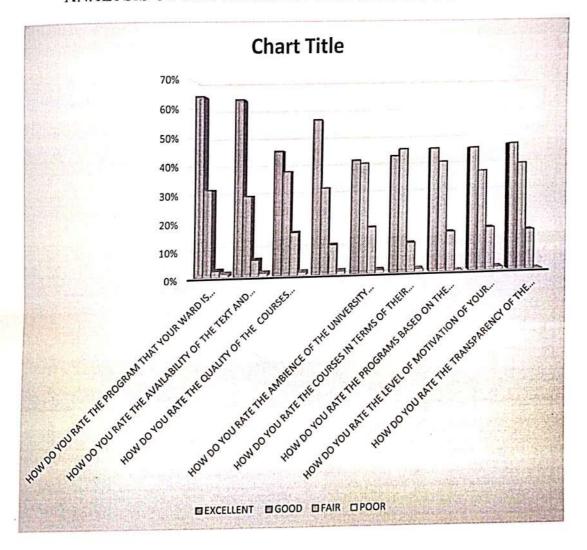
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCEL	GO OD	SATISF ACTO RY	POOR	TA L
1	Syllabus is suitable to the course and need based.	14	8	2	0	24
2	The course/syllabus has good balance between theory and application or practical.	14	6	3	1	24
3	The learning objectives are clear and appropriate to the program.	12	9	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	10	11	1	2	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	10	4	1	24
6	The curriculum has focus on skill development.	15	5	4	0	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	4	1	1	24
8	The curriculum has been updated from time to time.	16	6	2	0	24
9	Is the subject / its syllabus interesting for majority of students	10	10	4	0	24
10	Does the syllabus cover modern & advanced topics	17	4	3	0	24
11	Is the syllabus designed for the preparation of competitive examination	19	3	2	0	24
12	Is the syllabus designed in a way to improve Employment	13	7	3	1	24

Total Response = 24

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Ponnalyah Ramajayam Institute o'
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

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Deemed to be University
Valuati, Thanjayur - 613 403.





SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

s.NO	PARAMETER	EXCEL LENT	GO OD	SATIS FACT ORY	POO R
	Syllabus is suitable to the course and need based.	58%	33%	8%	0%
2	The course/syllabus has good balance between theory and application or practical.	58%	25%	13%	4%
3	The learning objectives are clear and appropriate to the program.	50%	38%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective.	42%	46%	4%	8%
5	The curriculum has the potential in developing the habit of self-learning among the students.	38%	42%	17%	4%
6	The curriculum has focus on skill development.	63%	21%	17%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	75%	17%	4%	4%
8	The curriculum has been updated from time to time.	67%	25%	8%	0%
9	Is the subject / its syllabus interesting for majority of students	42%	42%	17%	0%
10	Does the syllabus cover modern & advanced topics	71%	17%	13%	0%
11	Is the syllabus designed for the preparation of competitive examination	79%	13%	8%	0%
12	Is the syllabus designed in a way to improve Employment	54%	29%	13%	4%

Total Response = 24

HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur - 613 403.

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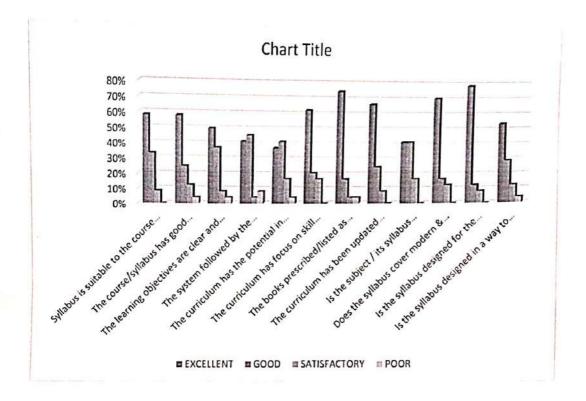
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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Ponnalyah Ramajayam Institute of
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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.N O	PARAMETER	STRO NGLY AGR EE	A G R E	NE UT RA L	DIS AGR EE	STRO NGLY DISA GREE	TOTA L
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	10	0	0	0	0	10
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	4	5	1	0	0	10
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	2	0	0	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	5	5	0	0	0	10
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values	7	3	0	0	0	10
6	and ethics. Curriculum reflects current trends and practices in the	9	1	0	0	0	10
7	respective disciplines. Does the curriculum effectively cover topics on fundamentals and latest technology	7	3	0	0	0	10
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	2	0	0	0	10
9	Rate the proficiency of our graduates to adapt to industry requirements	6	2	2	2	0	10
10	The curriculum facilitates an overall holistic development of the student?	4	6	0	0	0	10

Total Response = 10

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Department of English
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Vallam, Thanjayur - 613 403.

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	STRO NGLY AGRE E	AG RE E	NE UT RA L	DISA GRE E	STRO NGLY DISA GREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	100%	0%	0%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	40%	50%	10 %	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20 %	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50%	50%	0%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/lifelong learning/ human values and ethics.	70%	30%	0%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	90%	10%	0%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology	70%	30%	0%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80%	20%	0%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	20%	20 %	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	40%	60%	0%	0%	0%

Total Response = 10

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Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

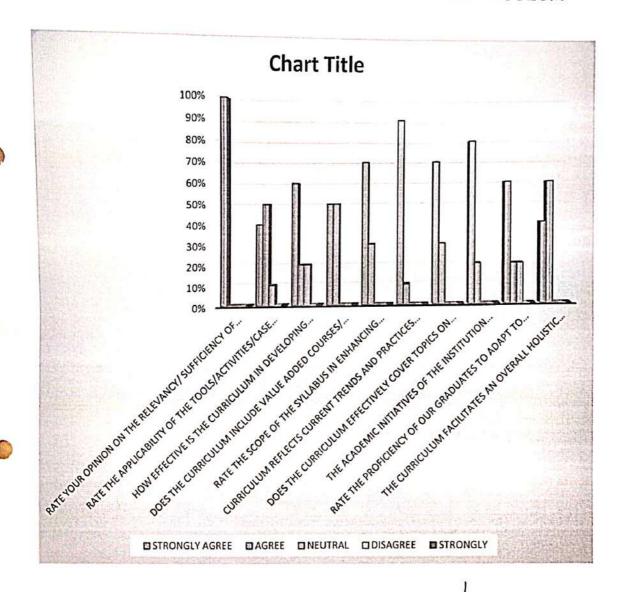
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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Department of English

Ponnalyah Ramajayam Institute of
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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST
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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of MICROBIOLOGY

AcademicYear:2021-22

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
	Content of the courses encourages extra learning / self learning.	38		
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	o'	75
	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	.75
	How do you rate the percentage (Number) of courses having practical components?				
	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavar

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Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.		33%	

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Analysis of Students Feedback on Curriculum

Head of the Department Department of Microbiology School of Arts & Science

Prist Deemed to be University, Thanjavur.

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	- 11	15	0	0
	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
	The overall standards of the curriculum	16	. 10	0	0

Head of the Department
Department of Microbiology
School of Arts & Science

Prist Deemed to be University, Thanjavur

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Danie	I an
	The quality of the Program content	7777	Good	Pair	Poor	Total
1	- Commont	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented					20
		11	15	0	0	26
6	The standard of the curriculum is on par with	18	7			
my	national / international Institutions			. 1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

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Head of the Department Department of Microbiology

School of Arts & Science Prist Deemed to be University, Thanjavur

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
		71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	
5	The curriculum is job oriented			470	0%
		60%			

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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thenjavur.

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Analysis of the Alumni Feedback on Curriculum

Head of the Department
Department of Microbiology
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Parents Feedback on Curriculum

S.no	1 at diffeter	Excellent	Good	Fair	10
2000	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	Poo
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
	How do you rate the level of motivation of your ward while undergoing the programme?	38			
	How do you rate the transparency of the internal evaluation system?	33	35	2	0

Head of the Department
Department of Microbiology
School of Arts & Science
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Summary of the Parents Feedback on Curriculum

S.ne	- wi willow	Excellent	Good	Fair	D.	797
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	Poor	Total
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?		38	2	4	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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Department of Microbiology
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Parents Feedback on Curriculum

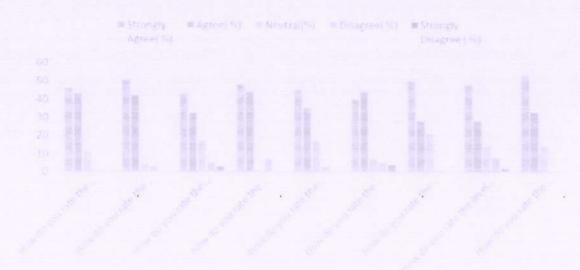
(Percentage)

S.no	Parameter	Excellent	Cont	T 77	
	How do you rate the program that your ward is	DAUGHEM	Good	Fair	Poor
1	undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and			378	0%
	Reference books in the Market?	44%	48%	. 6%	20/
3	How do you rate the quality of the courses included	1		, 070	2%
9	into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers?	52%	41%		
	How do you rate the programs based on the comfort				
	of your ward in coping with the workload?	49%	41%	10%	
	How do you rate the level of motivation of your ward				0.70
	while undergoing the programme?	51%	42%	6%	0%
	How do you rate the transparency of the internal			37.0	V 70
	evaluation system?	47%	48%	5%	0%

Head of the Department
Department of Microbiology
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Analysis of the Parents Feedback on Curriculum



Head of the Department
Department of Microbialary

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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	. 0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	5	5	
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution		10		
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	П	5	4	0	20
	Rate the proficiency of our graduates to adapt to industry requirements				0	
	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

Head of the Department Department of Microbiology

School of Arts & Science Prist Deemed to be University, Thanjavur. Dean of Arts & Science

PRIST Deemed to be University Thanjavar - 613 363, rimin

Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagre
ı	Rate your opinion on the relevancy/ sufficiency of				
	the courses meeting the industry requirements?	62%	38%	0%	0%
	Rate the applicability of the tools/activities/case				
2	studies presented in the curriculum facilitating				
	more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing				
3	analytical and problem-solving skills	31%	54%	15%	0%
50	Does the curriculum include value added courses/				
4	soft skill training/ domain specific electives for				
	enhancing constructive learning.	31%	54%	15%	0%
	Rate the scope of the syllabus in enhancing				- 13/1L-23-1L-
	entrepreneurship skills/ lifelong learning/ human				
	the respective disciplines.				
7	Does the curriculum effectively cover topics on				
	fundamentals and latest technology?	31%	38%	31%	0%
	The academic initiatives of the institution				
8	contributes towards achieving the Mission and				
	Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to				
	industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic				
	development of the student?	31%	42%	27%	0%

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University (3yur

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Dean of Active Senence PRIST Ocemes to be University Thanjaver - 613 403, thanilanda

Analysis of the Employer Feedback on Curriculum



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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Period tree & Senerge Takit Decimes in the University Fanjavur - 613 403, Eamilianda

Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	. 2	8	. 2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
	Does the syllabus cover modern & advanced topics?				
	Is the syllabus designed in a way to improve Employment?				

Head of the Department
Department of Microbiology

School of Arts & Science
Prist Deemed to be University, Thanjavur.

PRIST Deems : Secret PRIST Deems : Universe Thunjayur - 613 and Amillion

Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	i	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0 .	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
12	Is the syllabus designed in a way to improve Employment?				0	12

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur

Dean of Arts & Science
PRIST Property

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
	Is the subject / its syllabus interesting for majority of students?	71%		3%	
	Is the syllabus designed for the preparation of competitive examination?				
	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	

Head of the Department Department of Repartment of School

Analysis of Faculty Feedback on Curriculum

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Desp of Arts & Servace



DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2021-2022

Stake Holders	Feedback	Action taken
Student	More particle session need to be included, so that student are industry ready	The faculty members were instructed by the head institution to conduct more practical oriented sessions
Alumnae	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	From time to time, talks, seminars are organized by various departments and cells in order to familiarize the students with the changing trends in the industry
Teacher	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation , group discussions etc	Formal instruction were circulated to the teachers through feed back
Parent	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research
Employer	Inclusion of food processing and food analysis topics which help the students to achieve various job position in food manufacture and food safety	Recommended to Board of studies

Signature of the HOD

Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

Signature of the DEAN

Dean of Arts & Science PRIST Deemed to be University Than javer - 613 463, Thinilandia



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Department of Education

Academic Year: 2020-21

Table of Contents

S.No	Description	Page No
	Report of Feedback from Stakeholders	3
	Teaching Learning practice	
1	Questionnaire	
1	Summary of the Survey	9
	Analysis of the teaching Learning practice	13
	Students Feedback on Infrastructure	
2	Questionnaire	
2	Summary of the Survey	15
	Analysis of the Student Satisfaction Survey	17
	Parents Feedback on Curriculum	
3	Questionnaire	
3	Summary of the Survey	19
	Analysis of the Student Satisfaction Survey	21
	Alumni Feedback on Curriculum	
4	Questionnaire	
4	Summary of the Survey	23
	Analysis of the Student Satisfaction Survey	25
	Employer Feedback on Curriculum	
5	Questionnaire	
	Summary of the Survey Employer feedback	27
	Analysis of employer feedback on curriculum	29
6	Faculty Feedback on Curriculum	
	Summary of the Survey Faculty feedback	31
	Analysis of the Faculty feedback curriculum	33
7	Students Feedback on Curriculum	
	Questionnaire	
	Summary of the Feedback on curriculum	35
	Analysis of the Student feedback on curriculum	37

"Feedback Report

Academic Year: 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

learning process of the institution.

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.

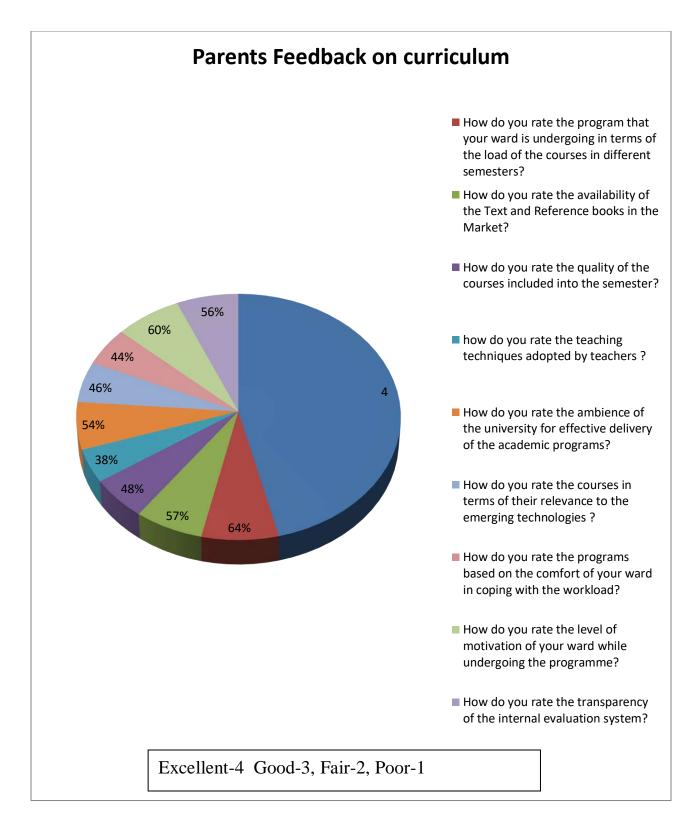
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies.
- 4. Is available on the University Website.

2. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-	Good-	Fair-	Poor-	Total
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	39	19	2	1	61
How do you rate the availability of the Text and Reference books in the Market?	35	24	2	0	61
How do you rate the quality of the courses included into the semester?	29	27	4	1	61
How do you rate the teaching techniques adopted by teachers?	23	31	6	1	61
How do you rate the ambience of the university for effective delivery of the academic programs?	33	23	4	1	61
How do you rate the courses in terms of their relevance to the emerging technologies?	28	29	3	1	61
How do you rate the programs based on the comfort of your ward in coping with the workload?	27	30	3	1	61
How do you rate the level of motivation of your ward while undergoing the programme?	36	18	7	0	61
How do you rate the transparency of the internal evaluation system?	34	20	3	4	61

Parents Feedback on curriculum	Excellent 4	Good 3	Fair	Poor 1
				1
How do you rate the program that your ward is				
undergoing in terms of the load of the courses in				
different semesters?	64%	31%	3%	2%
How do you rate the availability of the Text and				
Reference books in the Market?	57%	39%	3%	0%
How do you rate the quality of the courses				
included into the semester?	48%	44%	7%	2%
how do you rate the teaching techniques adopted				
by teachers ?	38%	51%	10%	2%
How do you rate the ambience of the university for				
effective delivery of the academic programs?	54%	38%	7%	2%
How do you rate the courses in terms of their				
relevance to the emerging technologies?	46%	48%	5%	2%
How do you rate the programs based on the				
comfort of your ward in coping with the				
workload?	44%	49%	5%	2%
How do you rate the level of motivation of your				
ward while undergoing the programme?	60%	30%	11%	0%
How do you rate the transparency of the internal				
evaluation system?	56%	33%	5%	7%

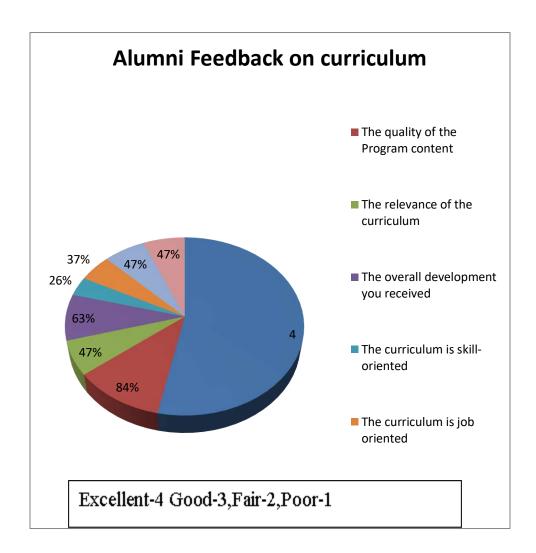


3. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent	Good	Fair	Poor	Total
	4	3	2	1	
The quality of the Program content	16	3	0	0	19
The relevance of the curriculum	9	10	0	0	19
The overall development you received	12	5	2	0	19
The curriculum is skill-oriented	5	10	4	0	19
The curriculum is job oriented	7	9	3	0	19
The standard of the curriculum is on par with national / international Institutions	9	6	4	0	19
The overall standards of the curriculum	9	7	3	0	19
Total	67	50	16	0	133

Alumni Feedback on curriculum	Excellent	Good	Fair	Poor
	4	3	2	1
The quality of the Program content	84%	16%	0%	0%
The relevance of the curriculum	47%	53%	0%	0%
The overall development you received	63%	26%	11%	0%
The curriculum is skill-oriented	26%	53%	21%	0%
The curriculum is job oriented	37%	47%	16%	
The standard of the curriculum is on par with	47%	32%	21%	0%
national / international Institutions				
The overall standards of the curriculum	47%	38%	16%	0%



4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

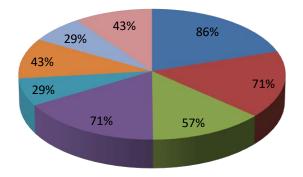
- ☐ Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- ☐ Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree - 3	Neutral - 2	Disag ree-	Strongly Disagree 0	Total
Rate your opinion on the						7
relevancy/ sufficiency of the						
courses meeting the industry						
requirements?	6	1	0	0	0	
Rate the applicability of the						7
tools/activities/case studies						
presented in the curriculum						
facilitating more employability	5	2	0	0	0	
How effective is the Curriculum in						7
developing analytical and						
problem-solving skills	4	5	0	0	0	
Does the curriculum include value						7
added courses/ soft skill training/						
domain specific electives for						
enhancing	5	2	0	0	0	
Rate the scope of the syllabus in						7
enhancing entrepreneurship skills/						
lifelong learning/ human values						
and ethics.	2	5	0	0	0	

Curriculum reflects current trends						7
						/
and practices in the respective						
disciplines.	3	3	1	0	0	
Does the curriculum effectively						7
cover topics on fundamentals and						
latest technology?	2	4	1	0	0	
The academic initiatives of the						7
institution contributes towards					0	
achieving the Mission and Vision					U	
of the institution	3	4	1	0		
Rate the proficiency of our					0	7
graduates to adapt to industry				0		
requirements	3	2	2			
Suggest your views on the				0	0	7
inclusion of new programmes/						
courses/ content in syllabus Other						
comments	6	0	0			
The curriculum facilitates an				0	0	7
overall holistic development of the						
student?	0	5	1_			
Total				0	0	7
Total	34	31	6			

E E H I	C41	A	NI. 4 . 1	D'	Strongl
Employers' Feedback	Strongly Agree-4	Agree-	Neutral-	Disagree-	Disagree-
Rate your opinion on the relevancy/	1-8-00 1			_	
sufficiency of the courses meeting the	86%	14%			
industry requirements?	0070	1170	0%	0%	0%
Rate the applicability of the					
tools/activities/case studies presented					
in the curriculum facilitating more					
employability	71%	29%	0%	0%	0%
How effective is the Curriculum in					
developing analytical and problem-					
solving skills	57%	71%	0%	0%	0%
Does the curriculum include value					
added courses/ soft skill training/					
domain specific electives for enhancing	71%	29%	0%	0%	0%
Rate the scope of the syllabus in					
enhancing entrepreneurship skills/					
lifelong learning/ human values and					
ethics.	29%	71%	0%	0%	0%
Curriculum reflects current trends and					
practices in the respective disciplines.	43%	43%	14%	0%	0%
Does the curriculum effectively cover					
topics on fundamentals and latest					
technology?	29%	57%	14%	0%	0%
The academic initiatives of the					
institution contributes towards					
achieving the Mission and Vision of the					
institution	43%	57%	14%	0%	0%

Employers' Feedback



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution

5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

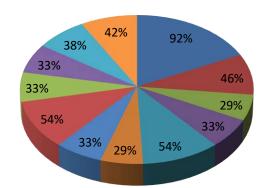
Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and					
need based.	22	2	0	0	24
The course/syllabus has good balance					
between theory and application or					
practical.	11	7	6	0	24
The learning objectives are clear and					
appropriate to the program.	7	8	8	1	24
The system followed by the university					
for the design and development of					
curriculum is effective.	8	8	4	4	24
The curriculum has the potential in					
developing the habit of self-learning					
among the students.	13	4	3	4	24
The curriculum has focus on skill					
development.	7	9	6	2	24
The books prescribed/listed as reference					
materials are relevant, updated and					
appropriate.	8	8	5	3	24
The curriculum has been updated from					
time to time.	12	4	2	6	24
Is the subject / its syllabus interesting					
for majority of students?	8	9	6	1	24
Does the syllabus cover modern &					
advanced topics?	8	10	5	1	24
_					
Is the syllabus designed for the					
preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to					
improve Employment?	10	7	7	0	24
Total	122	83	57	22	288

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and				
need based.	92%	8%	0%	0%
The course/syllabus has good balance				
between theory and application or				
practical.	46%	29%	25%	0%
The learning objectives are clear and				
appropriate to the program.	29%	33%	33%	4%
The system followed by the university				
for the design and development of				
curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in				
developing the habit of self-learning				
among the students.	54%	17%.	13%	17%
The curriculum has focus on skill				
development.	29%	38%	25%	8%
The books prescribed/listed as reference				
materials are relevant, updated and				
appropriate.	33%	33%	21%	13%
The curriculum has been updated from				
time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting				
for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern &				
advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the				
preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to				
improve Employment?	42%	29%	29%	0%



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.



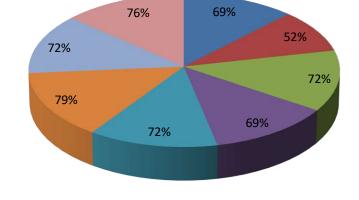
6. Students Feedback on Curriculum Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

	High	Moderate	Poor-	Low	To
Students Feedback on Curriculum	-4	-3	2	-1	tal
The sequence of the courses (subjects) in the curriculum	20	9	0	0	29
Size of syllabus in terms of the load on the student.	15	13	1	0	29
The objectives stated for each of the course.	21	7	1	0	29
The offering of the electives in terms of their relevance to the specialized streams.	20	9	0	0	29
How do you rate the electives offered in relation to the technological advancements.	21	5	3	0	29
Content of the courses encourages extra learning / self learning.	23	6	0	0	29
How do you rate the percentage (Number) of courses having practical components?	21	7	1	0	29
How do you rate the domain used for					
Designing/performing the experiments in the	22	7	0	0	29
laboratory.					
Total	163	63	6	0	261

Students Feedback on Curriculum	High-4	Moderate-	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	69%	31%	0%	0%
Size of syllabus in terms of the load on the student.	52%	45%	3%	0%
The objectives stated for each of the course.	72%	24%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	69%	31%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	72%	17%	10%	0%
Content of the courses encourages extra learning / self learning.	79%	21%	0%	0%
How do you rate the percentage (Number) of courses having practical components?	72%	24%	3%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	76%	24%	0%	0%

Students Feedback High-4, Moderate-3, Poor -2, Low-1



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

• They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most of the parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

S.no	Parameter	4 Excelle nt	3 High	2 Good	1 Satisfact ory	0 Poor
1	How much of the Syllabus was covered in the class?	20	9	0	0	0
2	How well did the teachers prepare for the classes?	17	8	4	0	0
3	How well were the teachers able to communicate?	15	13	1	0	0
4	The teachers approach to teaching can best be described as	16	12	1	0	0
5	Fairness of the internal evaluation process by the teachers.	21	7	1	0	0
6	Was your performance in assignments discussed with you?	25	2	2		0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	20	5	4	0	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	19	6	3	1	0
9	The institution provides multiple opportunities to learn and grow.	21	5	2	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	20	5	2	1	0
11	Your mentor does a necessary follow-up with a assigned task to	an 23	4	1	1	0

	you.					
12	The teachers illustrate the concepts through examples and applications.	19	5	4	1	0
13	The teachers identify your strengths and encourage you with providing right level of challenges	17	8	4	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them .	21	7	1	0	0
15	The institution make effort to engage students monitoring, review and continuous quality improvement of teaching learning process.		5	4	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning problem solving methodologies for enhancing learning experiences.	and 15	13	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	21	5	2	1	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you for the world of work	reá dy	8	4	0	0
19	What percentage of teachers use ICT tool such LCD projector, Multimedia, etc. while teaching.	19	5	4	1	0
20	The overall quality of teaching-learning proce your institute	ss in 20	5	4	0	0



SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2021 - 2022)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

ww

HOD,

School of Education
PRIST Deemed to be University
THANJAVUR - 613 403.

k. B. Jasimine Smolum

DEAN,

School of Education
PRIST Deemed to be University
THANJAVUR - 613 403.

2. TEACHERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Inputs on updating and revision of syllabus was given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies for each department conducted meeting annually wherein the feedback given by the subject teachers were put forward to the committee for consideration. Based on the expert comments of the BOS members, the committee took a final decision for the required revision of syllabus.
2	More assignments and presentations to be encouraged to improve the cognitive and communication skills of the students.	Students were motivated to do more assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks were allotted for assignments and presentations
3	Teachers felt they needed exposure to broaden their research perspectives in newer and industrially vital focus areas by acquiring knowledge on new techniques and concepts. They suggested the management to provide hands on training to familiarize themselves with new instruments and concepts.	Hands on training sessions and workshops were organised to train the staff and research scholars to handle and operate high end sophisticated equipments. Signed new Memorandum of Understanding with industries and foreign institutions, to improve contributions to cutting edge research. Organised refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions.
4	To improve skill set of staff to optimise ICT enabled teaching	Effective use of ICT (video conferencing, smart class rooms etc) were enhanced through inhouse training sessions
5	To provide opportunity to update knowledge in publication ethics, preparation and uploading of manuscripts for publication in peer reviewed journals	Organized two days Workshops on Scopus & Web of Science for research scholars and faculty members to enhance quality of publications

3. PARENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken	
1	theoretical knowledge they gain in class rooms in real life situations, so	Students were trained to apply theoretical knowledge to real life situations and to meet the challenges of the job market by means of including more practical sessions within the curriculum.	

HOD,

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THANJAVUR - 613 403.

k. B. Jasmine Smdir

DEAN,

School of Education
PRIST Deemed to be University
THANJAVUR - 613 403

5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	1.0	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

HOD.

School of Education
PRIST Decreed to be University
THAILIAVUR - 613 403.

K. B. Japanine & Lay,

DEAN.

School of Education PRIST Doomed to be University THANLAYUR - 613 403.

2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEE	DBACK
-------------	-------

- Required
- 1. STUDENT: □ ♦

 -) Yes
- 2. REGISTER NUMBER: [7]

3. STUDENT NAME: 🖫

LATCHIA PRABA B

4. How satisfied are you with the knowledge you gained from the course?

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agi
The instructor communicated clearly on course expectations	V rennen he			
delivered course in a clear and easy-to- understand approach	\circ		0	
The instructor encouraged students inclass participation	Second Description of the Personal Property of	yer man Oper and	roccining that too	ex plica na tha penna
The instructor maintained my interest throughout the whole course	O	Clianal L. O. usa in	0	•
The instructor thoroughly answered questions from students	unent O	Soleton S	econd O sed	0
The instructor had good time management during class	0	0	0	0
The instructor communicated clearly on course assignments	0	0	0	0

8. How effective were the following aspects regards to your experience in this course? * \square

Somewhat effective

Not so effective

12. How likely are you to recommend this course to a friend or classmate?

2

3

4

5

6

7

8

9

Not at all likely

Extremely likely

10

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2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name 🖽

VISHWA.K

2. Register Number 🗔

1701CV1014

3. Year of Graduation	Q
2016	
O 2017	×

2019

2018

2020

2021

2022

4. Designation and Name of Organisation presently employed 🗔

RRDK CIVIL WORK AND DRAWING

5. Program of Study 🖫 🖉

B.Tech -Full Time

○ B.Tech-Part Time

M.Tech-Full Time

M.Tech-Part Time

6. Branch/Specialization $\ \square$

○ CSE

○ ECE

2020 - 2022

2019 - 2021

2018 - 2020

10. Whatsapp Number 🗔

9145823458

11. Email ID 🖫

viscivildone@gmail.com

Good

Average

MAJAYAM INSTITUTE OF SCIENCE & I		
Poor		
L Courses in the Curriculum		4
16. Adequacy of the Skill Based Courses in the Curriculum		
Excellent		
Good		
Average		
Poor		
17. Adequacy of the Add-On Courses in the Curriculum		<
● Excellent		
○ Very Good		
○ Average		
Poor		
18. The research orientation in the course design 🗔	\Diamond	
C Excellent		
Good		
○ Average		
Poor		

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \square

AJAYAM INSTITUTE OF SCIENCE & T	https://forms.office.com/pages/responsepage-a-p
Agree	
Neutral	
O Disagree	
Strongly disagree	
20. The learning I had in the University is	s useful in my career 👊 🖉
Strongly agree	
Neutral	
O Disagree	
Strongly disagree	
21. The academic developments in the	University in recent years are appreciative
Strongly agree	
Neutral	
○ Disagree	
Strongly disagree	
22. The new courses introduced in the requirements \square	University meet contemporary
♠ Agree	
O Neutral	
O Disagree	

Strongly disagree 23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. \square Agree Neutral Disagree Strongly disagree 24. The Program that I have undergone in the University was intellectually stimulating 🗔 Strongly agree Neutral Disagree Strongly disagree 25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \square Agree Neutral Disagree

Strongly disagree

Agree Neutral Disagree Strongly disagree 27. The Program has stimulated creative thinking in me □ Strongly agree Neutral Disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Strongly disagree Neutral Disagree Neutral Agree Neutral Disagree Neutral Disagree Neutral Agree Neutral Disagree Neutral Disagree	20. The program has brought out the best of an arm
 Neutral Disagree Strongly disagree 27. The Program has stimulated creative thinking in me □ ◊ Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication □ ◊ Agree Neutral Disagree 31. The Program has developed my problem solving skills □ ◊	Agree Agree
Obsagree Strongly disagree 27. The Program has stimulated creative thinking in me □ ◆ Strongly agree Neutral Disagree Strongly disagree Strongly disagree Agree Neutral Disagree Strongly disagree Neutral Strongly disagree Neutral Disagree Strongly disagree	
Obsagree Strongly disagree 27. The Program has stimulated creative thinking in me □ ◆ Strongly agree Neutral Disagree Strongly disagree Strongly disagree Agree Neutral Disagree Strongly disagree Neutral Strongly disagree Neutral Disagree Strongly disagree	Neutral
Strongly disagree 27. The Program has stimulated creative thinking in me □	
Strongly disagree 27. The Program has stimulated creative thinking in me □	Disagree
27. The Program has stimulated creative thinking in me □ ♦ Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication	
27. The Program has stimulated creative thinking in me □ ♦ Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication	Strongly disagree
Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Agree Neutral Disagree Strongly disagree Strongly disagree	
Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Agree Neutral Disagree Strongly disagree Strongly disagree	
Strongly agree Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Agree Neutral Disagree Strongly disagree Strongly disagree	
 Neutral Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Q Agree Neutral Disagree Strongly disagree Strongly disagree 29. The Program has developed my problem solving skills Q Q Q Q Q Q Q Q Q Q Q Q Q	27. The Program has stimulated creative thinking in me 🖫 🖉
 Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Agree Neutral Disagree Strongly disagree 29. The Program has developed my problem solving skills □ ◊	Strongly agree
 Disagree Strongly disagree 28. The Program has improved my skills in written and oral communication Agree Neutral Disagree Strongly disagree 29. The Program has developed my problem solving skills □ ◊	Neutral
Strongly disagree 28. The Program has improved my skills in written and oral communication □	• reducti
Strongly disagree 28. The Program has improved my skills in written and oral communication □	Disagree
28. The Program has improved my skills in written and oral communication ☐	그램 그림 이 다리 전쟁을 하는 경우 교통 동생님 하는 것 같습니다.
 ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly disagree 29. The Program has developed my problem solving skills ☐ ♦	Strongly disagree
 ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly disagree 29. The Program has developed my problem solving skills ☐ ♦	: 김 씨 : - '' - '' - '' - '' - '' - '' - ''
 ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly disagree 29. The Program has developed my problem solving skills ☐ ♦	
 ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly disagree 29. The Program has developed my problem solving skills ☐ ♦	20 71 0
 Agree Neutral Disagree Strongly disagree 29. The Program has developed my problem solving skills □ ◊ 	
 Neutral Disagree Strongly disagree 29. The Program has developed my problem solving skills □ ◊	
 ○ Disagree ○ Strongly disagree 29. The Program has developed my problem solving skills □ ◊ 	○ Agree
 ○ Disagree ○ Strongly disagree 29. The Program has developed my problem solving skills □ ◊ 	
 ○ Strongly disagree 29. The Program has developed my problem solving skills □ ◊ 	Neutral .
 ○ Strongly disagree 29. The Program has developed my problem solving skills □ ◊ 	
29. The Program has developed my problem solving skills 🗓 🖉	Disagree
29. The Program has developed my problem solving skills 🗓 🖉	Strongly disagree
그는 선생님은 아이들은 아이들은 아이들은 바로 모르는데 그는 것을 다 했다.	O Strongly disagree
그는 선생님은 아이들은 아이들은 아이들은 바로 모르는데 그는 것을 다 했다.	
그는 선생님은 아이들은 아이들은 아이들은 바로 모르는데 그는 것을 다 했다.	
■ Agree	29. The Program has developed my problem solving skills 📮 🖉
	♠ Agree

8/2/2024, 4:17 PM 2

Disagree

33. How would you like to contribute to your college?	_	
contribute to your college?		0

	A Series & P	enege. La V
		Option
Guest		
Lectures/Knowl edge		
Partnerships.		0
Industry	MANUFACTURE TO THE TANK THE THE TANK TH	
Academia		
Interface		
building and Tie-ups.		123
Placements		•
Internships.		
Internships.		
Scholarship		
Scholarship		
Financial		
Assistance in terms of	9/	\circ
sponsorship		

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

VERY GOOD

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception /



36. Any other suggestion(s) you would like to make 🗔

NO

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

Dr.IRAIKARKUZHALI

2. DESIGNATION

Professor

3. DEPARTMENT

CIVIL

4. MOBILE NUMBER/WHATSAPP NUMBER

8458799143

5. Academic Year \Diamond

2015 - 2016

3. Adequacy of the Elective Courses in the Curriculum &
● Excellent
○ Very Good
Good
○ Average
Poor
Like by the my dayby the second secon
10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum &
Excellent
Very Good
Good
Average
Poor
11. Availability of Courses related to Computing and Communication skills in the Curriculum $ $
C Excellent
Very Good
Good and the state of the state
○ Average
Poor

12. Availability of C the Curriculum	ourses related to Industrial planning and managerial skills in
Excellent	
Very Good	
Good	
Average	
Poor	
	s de la monte des Productionismo Grando Sur.
13. Scope for skill offered.	development/employability/entrepreneurship in the Courses
Excellent	
O Very Good	
⊚ Good	
Average	
Poor	

14. Laboratory Content in the Curriculum 🕢
Excellent
○ Very Good
Good
Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum 🔮
Excellent
○ Very Good
Good
○ Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum 🕢
Excellent
Very Good
Good
Average
Poor

17. In your view, the standard of c programmes offered in your d programmes offered by other	lepartment in comparison with si	
Excellent		
O Very Good		
Good		
Average		
Poor		
18. In your view, the standard of or programmes offered in your or programmes offered by other	department in comparison with si	
Excellent		
O Very Good		
Good		
Average		
Poor		
	earning methods adopted by the rammes are at par with the specif	
Excellent		
O Very Good		
Good		

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2021-2022

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

BALA PROPTIES

2. Name & Designation of the Employer giving the feedback.

VANITHA K & QC

3. Mobile Number/ Whatsapp Number

7874576925

4. Official EMAIL ID

VANITHAKUMARCE@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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5. Name(s) of the programmed.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON ALUMNI'S ABILITY

- 6. Fundamental knowledge of Mathematics and Science of the alumni.

 - Excellent
 - Very good
 - Good
 - Average
 -) Poor
- 7. Basic skills in computer Science



- Excellent
- Very good
- Good
- Average
- Poor
- 8. Knowledge in Design Techniques



Excellent

Average

O Poor

11. Ability to grasp new ideas



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum
--

Excellent

Very Good

Good

Average

O Poor

Excellent

O Very Good

Good

Average

O Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum $\ \ \, \oslash$

Excellent

Very Good

of 4

Excellent

Very Good	ps://forms.office.com/pages/response
Good	×
O Average	
Poor	
	No.
25. Adequacy of the Add-On Co	ourses in the Curriculum
Excellent	The state of the s
O Very Good	
Good	
Average	
Poor	
26. Please take a moment to make improvement of curriculum.	further comments or suggestions for
NOTHING	

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2021-22

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

K BALA KUMAR

2. Designation/Occupation- பதவி/தொழில்

TRAVELS

3. Name of daughter/son - மகள்/மகன் பெயர்

LATCHIA PRABA B

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

1801CV1014

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

8512578141

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🔗
 - B.Tech- Full Time
 - B.Tech- Part Time
 - M.Tech- Full Time
 - M.Tech- Part Time
- 7. Batch தொகுதி 🛇
 - 2008 2012
 - 2009 2013
 - 2010 2014
 - 2011 2015
 - 2012 2016
 - 2013 2017
 - 2014 2018
 - 2015 2019

VAM INSTITUTE OF SCIENCE & T... https://forms.office.com/pages/responsepage.aspx?id=FBIbGV67...

- 2016 2020
- 2017 2021
- 2018 2022
- 2019 2023
- 2020 2024
- 2021 2025
- 2022 2026
- 8. Year of study படிக்கும் ஆண்டு 父
 - () 1

 - 9. Semester பருவம் 父
 - OI
 - 1 (
 - Ш

NAM INSTITUTE OF SCIENCE & T.	have the state of
O VII	https://forms.office.com/pages/responsepage.aspx/id=Ffilbc/V6/
10 Escultu annual a a	The second secon
10. Faculty approach - ஆசிரிய அணுகுரு	pomp ⊗
Excellent	
Good	
○ Average	
○ Fair	
Need Improvement	
11. Study Environment - படிப்பதற்கான	சூழல் 父
Excellent	
Good	
Average	
○ Fair	
Need Improvement	
12. Care for Students -மாணவர்கள் மீத	ரன அக்கறை 🖉

Excellent

Good

Average

O Fair

ON	eed Improvement
13. Placer உயர்	ment Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் படிப்புகள் 🖉
● E	xcellent
0	Good
0	Average
0	Fair
0	Need Improvement
14. Enti	repreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்
0	Excellent
	Good
0	Average
0	Fair
0	Need Improvement
	ular monitoring of the Students - னவர்களை தொடர்ந்து கண்காணித்தல் \Diamond
0	Excellent
•	Good
0	Average

AYAM INSTITUTE OF SCIENCE & T https://fo	rm - CC
	rms.office.com/pages/responsepage.aspx?id=FBIbGV67
○ Fair	
O No. 11	
Need Improvement	
16. Financial Assistance - நிதி உதவி	
Excellent	
Good	
O 0000	
Average	
Fair	
Need Improvement	
O reced improvement	
7 bp	
17. How do you rate the ambience of the univers academic process?கல்விச் செயல்முறையை த	
பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்	
\Diamond	
Excellent	
Good	
Average	
Average	
○ Fair	
Need Improvement	
18. Overall Performance - ஒட்டுமொத்த செயல்	திறன்

Excellent

- () Good
- Average
- () Fair
- Need Improvement
- 19. List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

TIME MANAGEMENT

20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

STRENGTH

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception /

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- 🔵 Excellent சிறப்பானது
- O Good நல்லது
 - Average சராசரி
- 🔾 Fair நியாயம்
- 🔘 Need Improvement முன்னேற்றம் தேவை
- 22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2021-22

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1,	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	. 47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Head of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (Prist)
Decemed to be University

100 UGC Act 1956) 1 - 813 403, TAMILNADU. DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Validam, Thanjayur-On-20031



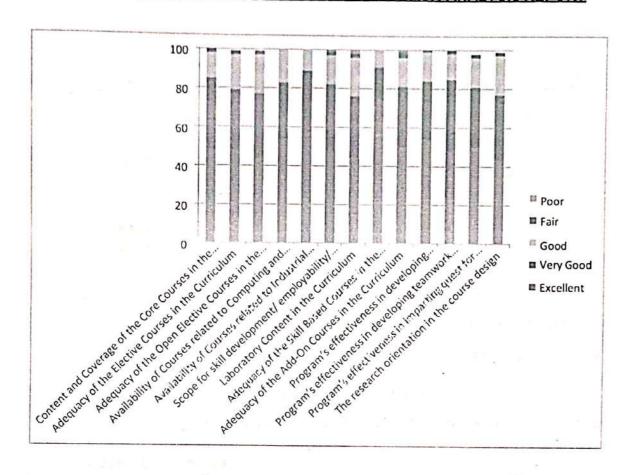
9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

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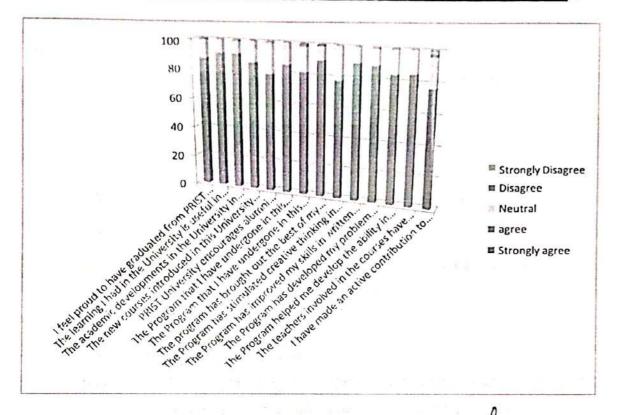
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0.	0
14,	I have made an active contribution to University through the program undergone	47	31	19	1	2

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21 .	2	1

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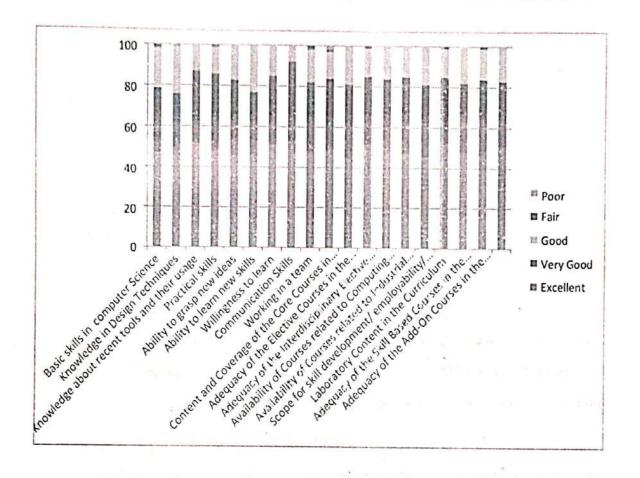
	THANJAVUR - 61:	403 - TAMI	L NADU			
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17,	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1 -	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17 -	0	0

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22 .	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1 .	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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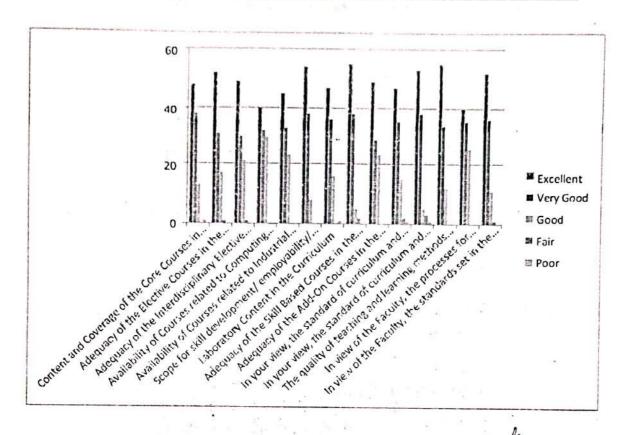
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	. 50	34	13	2	1

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

s.no	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the v	arious teaching-lea	rning paran	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2

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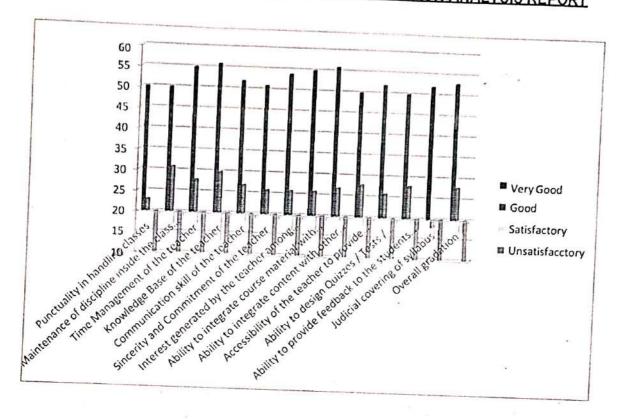
		TILANIAVU	R-613 403 - TA	MIL MATOR	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11,	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
3.	Judicial covering of syllabus	48	34	17	. 1
4.	Overall gradation	46	38	15	1

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in t	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum he
		Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to bother than curriculum Navisworks PRIMAVERA BIM 3Ds Max	Feedbacks discussed in the Department Academic Committee (DAC) meeting and the added recommendation made to add new add or courses and laboratory content in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
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Vallam, Thanjavur - 613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2021 - 22

S.NO	PARTICULARS	ACTION TAKEN			
I.	Requested for Calibration of equipments Laboratory	Feedbacks discussed in the Department in Academic Committee (DAC) meeting a recommendation made to add new add courses and laboratory content in the curriculum.			
	Suggested for Value added courses to be ad	ded			
2.	other than curriculum	 Forwarded to the forth coming Board of 			
	> Navisworks	Studies (BOS) meeting.			
	➤ PRIMAVERA				
	► BIM	 Recommendations of the BOS meeting 			
	➤ 3Ds Max	sent to the academic council for approval.			

Head of the Department
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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2021 - 22

PARTICULARS	ACTION TAKEN
Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum.
Implementation of project can be encouraged more towards developing social responsibility.	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum Implementation of project can be encouraged

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. STAKEHOLDER FEEDBACK

ACADEMIC YEAR - 2021-2022

ALUMNI FEEDBACK ON CURRICULUM 2021-2022

* Required		
1. Email *		
satrhaseeland@gmail.com		
2. Name of the Alumni *		
D. SATHYASEELAN		
3. School *		
ARTS AND SCIENCE	~	
4. Degree *		
Bachelor's	~	
5. Program *		
Science	~	
6. Year of Passing *		
		^

Head of the Department Department of Biotechnology

School of Arts & Science

Casmed to be University, Thanjavur.

Dean of Acts & Serence PRIST Decouct, to be University Thanjavur - 613 403, Tamilnada.

7.	Contact Number *
	9944871890
8.	Designation and Address of Workplace
	Officer, MNC, Karur, Tamil Nadu
9.	The quality of the Program content *
	Excellent
	Good
	○ Fair
	Poor
10.	The relevance of the curriculum *
	Excellent
	Good
	○ Fair
	Poor

11. The overall development you received $\ensuremath{^*}$

Head of the Department
Department of Biotechnology
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Prist Deemed to be University, Thanjavur.

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Dens of Acts & Senates PRIST Decined to be University Thanjaver - 613-403, Tazailandu

		_	-	*	
	Excellent				
(Good				
(○ Fair				
(Poor				
12. 7	The curriculum is skill-oriented *				
(Excellent				
(Good				
(Fair ,				
(Poor				
13. T	he curriculum is job oriented *				
(Excellent				
	Good				
) Fair				
	Poor				
14. Th	ne standard of the curriculum is on par with national / internation stitutions *	al			
C	Excellent				
•) Good				
C) Fair				

Head of the Department
Department of Biotechnology
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Dean of Arts & Science PRISE Decides to be University Thanjavar - 613 403, Taminada.

15.	The overall standards of the curriculum *
	Excellent
	Good
	○ Fair
	Poor

16. Additional comments / Suggestions for improve *

Suggested to incorporate latest updation of syllabus including field visit also improve connection with industry person for job

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) Poor

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FACULTY FEEDBACK ON CURRICULUM 2021-2022

* Required

Faculty Details

1. Email *

shajahan@prist.ac.in

2. Name of the Faculty *

Dr. A. SHAJAHAN

3. Department *

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FACULTY FEEDBACK ON CURRICULUM 2021-2022		
* Required		
Feedback		
4. Syllabus is suitable to the course and need based. *		
● Excellent , , , , , , , , , , , , , , , , , , ,		
Good		
Satisfactory		
Poor		
 The course/syllabus has good balance between theory and application or practical. * 		
Excellent		
Good		
Satisfactory		
Poor		
6. The learning objectives are clear and appropriate to the program. *		
○ Excellent		
⊚ Good		
11 Dong		

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Duched to be Univ

Phist Decare to be University Thenjaver - 613 403, Tamilandu.

	Satisfactory
	O Poor
7.	The system followed by the university for the design and development of curriculum is effective. *
	Excellent
	Good
	Satisfactory
	O Poor
8.	The curriculum has the potential in developing the habit of self-learning among the students. *
	Excellent
	Good
	Satisfactory
	Poor
9.	The curriculum has focus on skill development. *
	Excellent
	Good
	Satisfactory
	O Poor

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	appropriate. *
	Excellent
	■ Good
	Satisfactory
	O Poor
11.	The curriculum has been updated from time to time. *
	Excellent
	Good
	Satisfactory
	Poor
12.	Is the subject / its syllabus interesting for majority of students? *
	Excellent
	Good
	Satisfactory
(Poor

13. Does the syllabus cover modern & advanced topics? *

Excellent

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

- * Required
- 1. Name of the Student *

R.VAISHNAVI

2. Register Number *

1901BT1019

3. Email *

vaishnavir0112@gmail.com

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STUDENTS FEEDBACK ON CURRICULUM 2021-2022

- * Required
- 1. Name of the Student *

R.VAISHNAVI

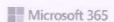
2. Register Number *

1901BT1019

3. Email *

vaishnavir0112@gmail.com

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STUDENTS FEEDBACK ON

CURRICULUM 2021-2022	
* Required	
Feedback	
4. The sequence of the courses (subjects) in the curriculum *	
High	
· Moderate ·	ē
Poor	
5. Size of syllabus in terms of the load on the student. *	
High	
Moderate	
Poor	
6. The objectives stated for each of the course. *	
High	
O Moderate	
Poor	

7. The offering of the electives in terms of their relevance to the specialized

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Dear of Arts & Science PRIST Decined to be University Thanjavar - 613 403, Tarribada.

streams. *	
High	
○ Moderate	
Poor	
How do you rate the electives offered in relation to the technological advancements. *	
High	
Moderate Moderate	
Poor	
9. Content of the courses encourages extra learning / self learning. *	
High	
○ Moderate	
Poor	
10. How do you rate the percentage (Number) of courses having practical components? *	
High	
○ Moderate	
Poor	

11. How do you rate the domain used for Designing/performing the experiments

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Desn of Arts & Science PRIST Decimed to be University Thanjavur - 613 403, Tamihadu

ie laboratory. *
High
Moderate
Poor

12. Additional comments / Suggestions for improve

Kindly revise the syllabus of fermentation technology and Aquaculture technology

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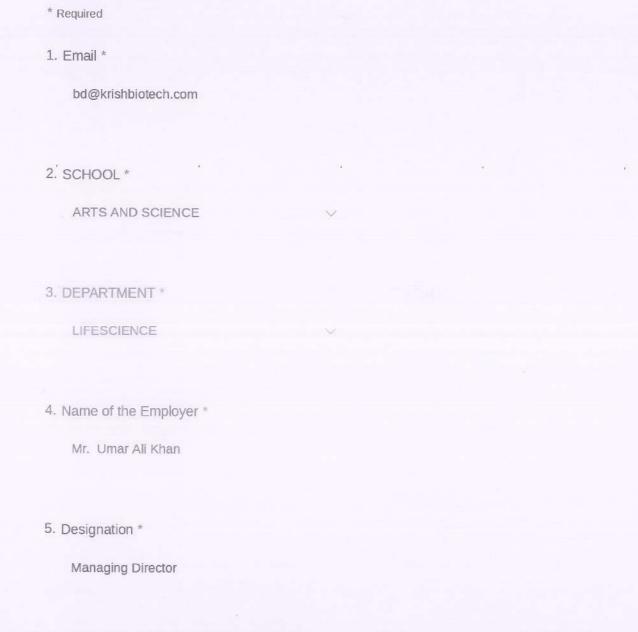
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EMPLOYER FEEDBACK ON CURRICULUM 2021-2022



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6. Name of the Organization and Address *

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403. Tamilnadu. Krish Biotech Industry, Trichy

 Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 		
Strongly Agree		
○ Agree		
Neutral		
Disagree		
Strongly disagree		
8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *		
Strongly Agree		
Agree		
O Neutral		
O Disagree		
Strongly disagree		
9. How effective is the Curriculum in developing analytical and problem-solving skills *		
Strongly Agree		
○ Agree		
O Neutral		

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Deen of Arts & Senage PRIST Deemed to be University Thanjayur - 613 403, Raminada:

0	Disagree
0	Strongly Disagree
10. Doe	s the curriculum include value added courses/ soft skill training/ domain cific electives for enhancing constructive learning. *
	Strongly Agree
	Agree
\bigcirc	Neutral
0	Disagree
0 :	Strongly Disagree
11. Rate learn	the scope of the syllabus in enhancing entrepreneurship skills/ lifelong ing/ human values and ethics. *
0 8	Strongly Agree
	Agree
O N	Jeutral
0	disagree
() s	trongly Disagree
12. Curric	culum reflects current trends and practices in the respective disciplines.
O si	trongly Agree
Aç	gree
	4110

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	O Neutral
	O Disagree
	O Strongly Disagree
13.	Does the curriculum effectively cover topics on fundamentals and latest technology? *
	Strongly Agree
	○ Agree
	O Neutral
	O Disagree
	○ Strongly Disagree
14.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution *
	Strongly Agree
	Agree
	○ Neutral
	○ Disagree
	Strongly Disagree
15.	Rate the proficiency of our graduates to adapt to industry requirements *
	Strongly Agree

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Densof Arts & Senage PRIST Decreed to be University Thanjavar - 613 403, Tatalinada.

	Agree
	O Neutral
	Oisagree Oisagree
	Strongly Disagree
16	. The curriculum facilitates an overall holistic development of the student? *
	Strongly Agree
	○ Agree
	O Neutral ·
	O Disagree
	Strongly Disagree
17.	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments *
	Introduce the skill related value added courses

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PARENTS FEEDBACK ON CURRICULUM 2021-2022

* Required	
1. Register Number *	
1901BT1011	
2. Parent Name *	
S. JAYAPAL	
3. Semester *	
Odd	
Even	
4. How do you rate the program that your ward is a load of the courses in different semesters? *	undergoing in terms of the
Excellent	
Good	
○ Fair	
Poor	

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PRIST Deenne to be University
Thanjever - 613-103, Tamilnodu.

How do you rate the availability of the Text and F Market? *	Reference books in the
Excellent	
Good	
Fair	
Poor	
6. How do you rate the quality of the courses include	led into the semester? *
Excellent	
Good	
○ Fair	
Poor	
7. how do you rate the teaching techniques adopted	by teachers ? *
Excellent	
Good	
Fair	
Poor	
How do you rate the ambience of the university for academic programs? *	effective delivery of the
Excellent	
466	Down +
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School of Arts & Science	PRIST Deemed to be University Thanjavar - 613 163, Familianda

School of Arts & Science Prist Deemed to be University, Thanjavur.

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	Good	
	○ Fair	
	Poor	
ç	How do you rate the courses in terms of their relevance to the emerging technologies ? *	
	Excellent	
	■ Good	
	○ Fair	
	O Poor) ,
10	. How do you rate the programs based on the comfort of your ward in coping with the workload? *	
	Excellent	
	Good	
	○ Fair	
	Poor	
1.	How do you rate the level of motivation of your ward while undergoing the programme? *	
	Excellent	
	Good	
	○ Fair	

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PRIST Decime to be University
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O Poor

12. How do you rate the transparency of the internal evaluation system? *

Excellent

Good

() Fair

O Poor

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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. FEEDBACK REPORT

ACADEMIC YEAR - 2021-2022

"Feedback Report

Academic Year: 2021-22

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Student curriculum- 223

Alumni-58

Parent-172

Faculty-31

Employer-26

Total Life science response- 510

Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

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Thanjayur - 615 A.3. Inmilnadu.

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	160	63	0
2	Size of syllabus in terms of the load on the student.	150	73	0
3	The objectives stated for each of the courses.	150	. 73	0
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0
5	How do you rate the electives offered in relation to technological advancements.	153	69	1
6	Content of the courses encourages extra learning / self learning.	149	73	1
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1

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Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	160	63	0	223
2	Size of syllabus in terms of the load on the student.	150	73	0	223
3	The objectives stated for each of the courses.	150	73	0	223
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0	223
5	How do you rate the electives offered in relation to technological advancements?	153	69	II.	223
6	Content of the courses encourages extra learning / self learning.	149	73	1	223
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0	223
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1	223

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Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the courses.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59%	41%	1%

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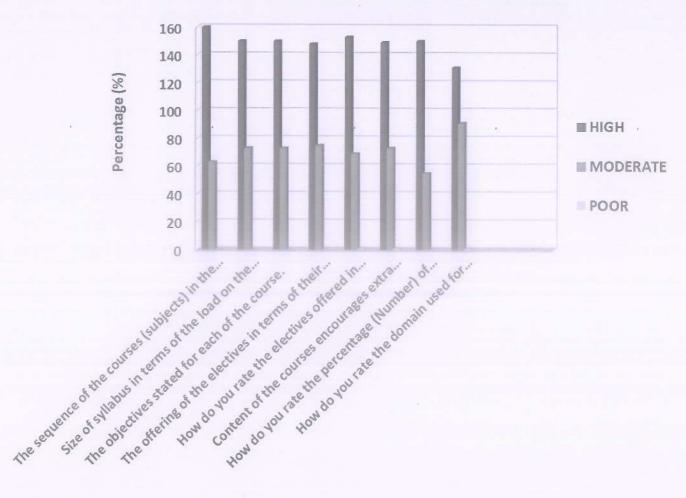
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Analysis of Students Feedback on Curriculum

STUDENTS FEEDBACK ON CURRICULUM



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	39	16	0	0
2	The relevance of the curriculum	36	18	1	0
3	The overall development you received	37	16	1	1
4	The curriculum is skill-oriented	33	20	2	0
5	The curriculum is job oriented	32	21	2	0
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0
7	The overall standards of the curriculum	33	19	3	0

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	39	16	0	0	55
2	The relevance of the curriculum	36	18	1	0	55
3	The overall development you received	37	16	1	1	55
4	The curriculum is skill-oriented	33	20	2	0	55
5	The curriculum is job oriented	32	21	2	0	55
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0	55
7	The overall standards of the curriculum	33	19	3	0	55

*Additional comments / Suggestions for improve

-Need more placement

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Alumni Feedback on Curriculum (Percentage)

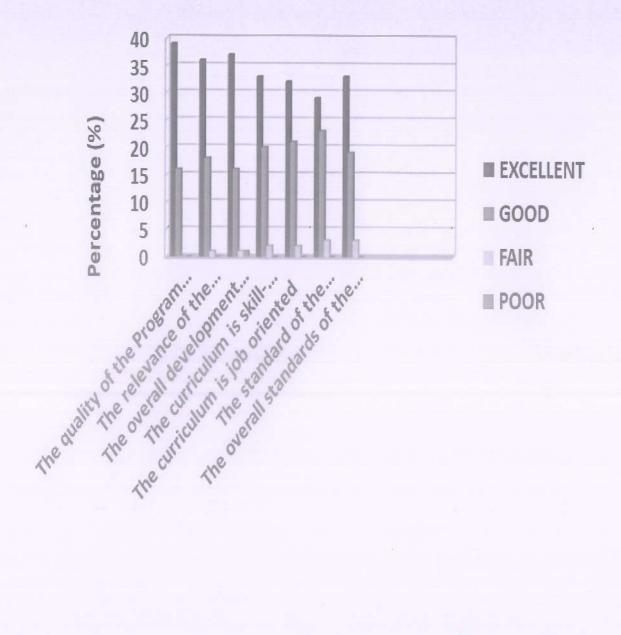
S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

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Analysis of the Alumni Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
	How do you rate the program that your ward is undergoing				
1	in terms of the load of the courses in different semesters?	75	87	9	0
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3
3	How do you rate the quality of the courses included into the semester?	81	82	7	1
4	How do you rate the teaching techniques adopted by teachers ?	89	70	10	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0

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Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0	171
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3	171
3	How do you rate the quality of the courses included into the semester?	81	82	7	1	171
4	how do you rate the teaching techniques adopted by teachers?	89	70	10	2	171
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0	171
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2	171
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0	171
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2	171
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0	171

Head of the Department

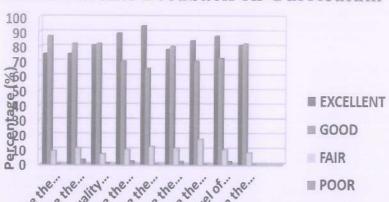
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Dean of Acts & Sengre PRIST Deened to be University Thanjavur - 613 403, Tamilaadu Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0% '
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	448%	5%	0%

Analysis of the Parents Feedback on Curriculum



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Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	14	4	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	. 8	12	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0

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Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0	26
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0	26
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
4	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0	26
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0	26
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0	26
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0	26
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0	26
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0	26

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Employer Feedback on Curriculum

(Percentage)

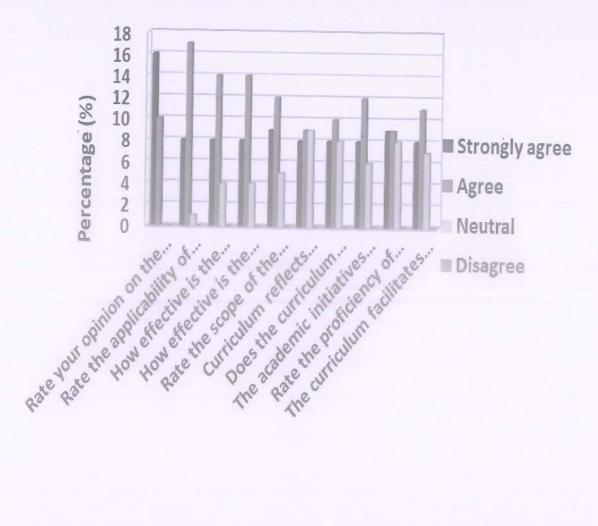
S.no	Parameter	Strongly agree	Agree	Neutral	Disagre e
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3.	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	Does the curriculum facilitate an overall holistic development of the student?	31%	42%	27%	0%

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Analysis of the Employer Feedback on Curriculum



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Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	27	4	0	0
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0
3	The learning objectives are clear and appropriate to the program.	15	14	2	0
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0
6	The curriculum has focused on skill development.	19	10	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0
8	The curriculum has been updated from time to time.	20	8	3	0
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0
10	Does the syllabus cover modern & advanced topics?	20	9	2	0
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0

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Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	27	4	0	0	31
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0	31
3'	The learning objectives are clear and appropriate to the program.	15	14.	2	Q	31
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0	31
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0	31
6	The curriculum has focused on skill development.	19	10	2	0	31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0	31
8	The curriculum has been updated from time to time.	20	8	3	0	31
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0	31
10	Does the syllabus cover modern & advanced topics?	20	9	2	0	31
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0	31
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0	31

17

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has a good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focused on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13% -	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for the majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examinations?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

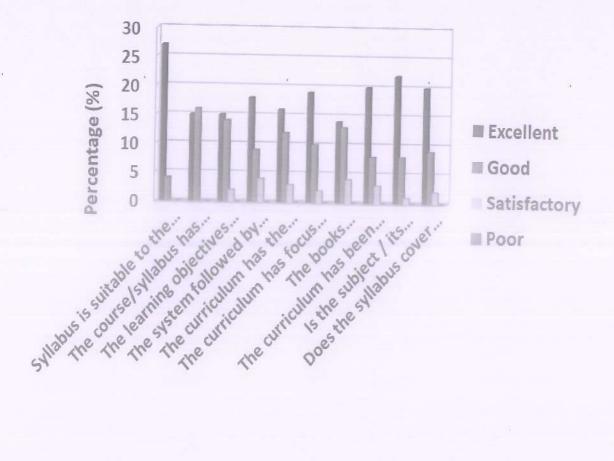
18

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Analysis of Faculty Feedback on Curriculum



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DEPARTMENT OF BIOTECHNOLOGY

1.4.1. ACTION TAKEN REPORT

ACADEMIC YEAR - 2021-2022

DEPARTMENT OF BIOTECHNOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2021 - 2022

Stake Holders	Feedback	Action taken			
Student	Soft skills oriented programmes required	Job oriented and entrepreneurship oriented programme planned			
Alumnae	More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.			
Teacher	Suggested to incorporate the Bioinformatics software for newly introduces Certificate courses Bioinformatics	Well equipped Computer lab with Docking and Computer Aided Drug design software were arranged			
Parent	Campus placement required	For this we could arrange various internship for students to aware and choose their career			
Employer	Students should aware about competitive exam and job oriented training will be conducted	For this Medical coding and artificial intelligence classes arranged and training for competitive exam was given			

Signature of the HOD

Head of the Department
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Prist Deemed to be University, Thanjavur.

Signature of the DEAN

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