ACADEMIC YEAR2022 – 2023



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ACADEMIC YEAR – 2022 – 2023

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

Hi, HOD ECE. When you submit this form, the owner will see your name and email address.

Dear Students,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Register Number 🗔

1901EC1044

2. Name of the Student

SRINIVASAN T

3. Program of Study 🖽 🖉

B.Tech- Full Time

B.Tech- Part Time

W. fect? Full Time

Department of Electronics and

munication Engineering

Ponnal year Ramalayam Institute of

S. McGhillogy (PMS)

McGhi

School of Engineering and Teck,
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Permed to be University
Vallam, Thanjavur-613 403.

4	. Branch/Specialization □ ♦	
	CIVIL ENGG.	
	○ CSE	
	● ECE	
	○ EEE	
	MECHANICAL ENGG.	
	STRUCTURAL ENGINEERING	
	MANUFACTURING TECHNOLOGY	
	COMMUNICATION SYSTEMS	
	O POWER SYSTEMS	
5.	. Program Period for B.Tech- Full Time & Part Time Student	s 🗔 🖉
	2023 - 2027	
	2022 - 2026	
	2021 - 2025	
	2020 - 2024	
	2019 - 2023	
Ponnali Frenchint	2018 - 2022 Of the Department Imment201 Electronics and Immunication Engineering vah Ramaiayam Institute of 12016o2030PRIST) Ion Deamed to be University 3 of the UGC Aet.1950) Vol613 403 TABIL NABU. 2015 - 2019	School of Engineering and feet, Pennalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 493.

3

2014 - 2018	
2013 - 2017	
2012 - 2016	
6. Program Period for M.Tech- Full Time Students	
2023 - 2025	
2022 - 2024	
O 2021 - 2023	
2020 - 2022	
2019 - 2021	
2018- 2020	
2017 - 2019	
2016 - 2018	
2015 - 2017	
2014 - 2016	
7. Program Period for M.Tech- Part Time Students	
2023 - 2026	
O 2022 - 2025	
Plead Of the Department	Muur DEAN
Pourtally an Ramalayam Institute of	School of Engineering and Text. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University
"GG Act 1958)	Vallam, Thanjavur-\$13 493.

T ANGE U - 113 405, TAMIL MEDIL.

O 2019 - 2022
2018- 2021
2017 - 2020
2016 - 2019
2015 - 2018
2014 - 2017
2013 - 2016
8. Whatsapp Number
8856236589
9. Email ID
10. Content and Coverage of the Core Courses in the Curriculum 💢 🖉
Excellent Excellent
O Very Good
Good
Pour aton Engineering Pour aton Engineering Pour aton Engineering School of Engineering and Teck. Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Ponnaiyan Ramajayam Institute of Science and Technology (PRIST)

() Excellent	
● Very Good	
Good	
○ Average	
Poor	
12. Adequacy of the Open Elective Courses in the	Curriculum 🖺 쉾
Excellent	
Very Good	
Good	
Average	
Poor	
13. Availability of Courses related to Computing an Curriculum 🖫 🖉	nd Communication skills in the
Excellent	
Very Good	
Good	
O Average	
Department Of Electronics and	Deembe to be University Sold Eta - TuveinshT (mails)
Communication Engineering Ponnary an Ramajayam Institute of Tence & Technology (PRIST) (In attention Deemed to be University	School of Engineering and Tech. Ponnalyah/Ramajayam Institute of Ponnalyah/Ramajayam Institute of Science and Technelegy (PRIST)
14 Problem & Second Control of the UGC Act 195A)	DEAN

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 🔲 🖉

Excellent
○ Very Good
Good
O Average
Poor
15. Scope for skill development/employability/entrepreneurship in the Courses offered. □ ⇔
Excellent
Very Good
Good
○ Average
O Poor
16. Laboratory Content in the Curriculum □
None Cond
Good
Average School of Engineering Detained in Electronice and School of Engineering School of Engineering School of Engineering (TSINA) (Selectionice and Institute of Insti
WJAVUN - 013 403, TAMIL NADIJ.

Excellent
Very Good
Good
○ Average
Poor
4
18. Adequacy of the Add-On Courses in the Curriculum ☐ ♦
Very Good
Good
O Average
Poor
 19. Program's effectiveness in developing independent thinking. ○ Excellent ○ Very Good ○ Good
○ Average
Head Of the Department Department of Electronice and Communication Engineering Punnally an Ramajayam Institute of Ponnally an Ramajayam Institute of School of Engineering and Technology (PRIST) Science and Technology (PRIST) Ponnally and Technology (PRIST)

Very Good
Good
Average
Poor
21. Program's effectiveness in imparting quest for lifelong learning
Excellent
Very Good
Good
Average
Poor
22. The research orientation in the course design 🔲 🛇
○ Excellent
Very Good
Good
Average
O Poor Smiths
Beygriment of Electronice and School of Engineering and Isc Pennalyan Ramalayan Institute of Science and Ischnology (PRIST) Science and Ischnology (PRIST) Science and Ischnology (PRIST) Pennalyan Ramalayan Institute of Science and Ischnology (PRIST) Science and Ischnology (PRIST) Pennalyan Ramalayan Institute of Science and Ischnology (PRIST) Science and Ischnology (PRIST) Pennalyan Ramalayan Institute of Science and Ischnology (PRIST)

24. Any other Suggestions: 🖫

Add R- Programming and Mobile Phone Technology in syllabus

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Head Of the Department
Department of Electronics and
ommunication Engineering
From a vah Ramajayam institute of
Technology (PRIST)

of the UGC Act. 1956)
The UGC Act. 1956)
The UGC Act. 1956
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School of Engineering and Teck.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 483.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name

LAKSHMIPATHY S

2. Register Number

1901CO2010

3.	Year	of	Graduation	\Diamond

- 2016
- 2017
- 2018

2020
The Add the Department
Department of Electronics and
Departme

But the UGC Act. 1958)

2019

School of Engineering and Ted.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 #93.

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		/(111
_	1	-	Des Stee

4. Designation and Name of Organisation presently employed

AVALON TECHNOLOGIES - PROJECT CO-ORDINATOR

5. Program of Study 🖉
B.Tech -Full Time
B.Tech-Part Time
M.Tech-Full Time
M.Tech-Part Time
6. Branch/Specialization 🔗
CSE
○ ECE
○ EEE
MECHANICAL ENGG.
STRUCTURAL ENGINEERING
MANUFACTURING TECHNOLOGY Head Of the Department of COMMUNICATION SYSTEMS Communication Engineering Topower Systems Topower Systems Topower Systems
Figure PAYUR - \$13 403, TAMIL NADU.

School of Engineering and Teyr.
Pennaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 463.

CIVIL

2015 - 2017

H-(d)020141 2016 ment

Department Of Electronice and Communication Engineering Province & Technology (PRIST) (Institution Deemes to be University 1/5 3 of the UGC Act.1854) THAMJAYUR - 812 403, TAMIL NADU.

School of Engineering and Tech.

Pennaiyah Ramajayam Institute of Science and Technology (PRIST)

Seemed to be University

Vallarin, Thanlavur-613 403. DEAN

9. Program Period for M.Tech- Part Time Students	
2019 - 2022	
2018 - 2021	
2017 - 2020	
2016- 2019	
2015 - 2018	
2014 - 2017	
2013 - 2016	

10. Whatsapp Number

8265324568

11. Email ID

12. Adequacy of the Elective Courses in the Curriculum 🕢



Excellent Head (Very Good
Department Of Electronics and
Communication Engineering
Partment Of Electronics and
Partment Of El

School of Engineering and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Poor
13. Adequacy of the Open Elective Courses in the Curriculum $\ \bigcirc $
Excellent
O Very Good
Average
Poor
14. Scope for skill development/employability/entrepreneurship in the Courses offered.
Excellent
Good
Average
Poor
15. Laboratory Content in the Curriculum 😞
Very Good
Good
DEAN Department of Electronics and School of Engineering and Tect, Ponnally all Ramajayam Institute of Science and Technology (PRIST) It's 3 of the UGC Act. 1956) NAMIAYUR - 913 493, TAMIL NADU.

Agree ,
O Neutral
Disagree
Strongly disagree
20. The learning I had in the University is useful in my career 😞
Strongly agree
O Neutral
Disagree
Strongly disagree
21. The academic developments in the University in recent years are appreciative
Strongly agree
○ Neutral
Disagree
Strongly disagree
Agree Agree Continuous and Continuous and Ramajayam Institute of Continuous and Ramajayam In
Control law is

 Disagree Strongly disagree 23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. Agree Neutral Disagree Strongly disagree
 Strongly disagree 23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. Agree Neutral Disagree
Agree Neutral Disagree
Agree Neutral Disagree
Agree Neutral Disagree
Disagree
Strongly disagree
24. The Program that I have undergone in the University was intellectually stimulating
Strongly agree
Neutral
Disagree
Strongly disagree
25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group Agree Agree

	\bigcirc	Disagree	
	0	Strongly disagree	
26.	The	program has brought out the best of my ability \bigcirc	>
		Agree	
	\bigcirc	Neutral	
	\bigcirc	Disagree	
		Strongly disagree	
27.	The	Program has stimulated creative thinking in me	
		Strongly agree	
	0	Neutral	
	0	Disagree	
	0	Strongly disagree	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnsivan Ramajayam Institute of
Science & Technology (PRIST)
firefflution Deemed to be University
3 of the UGC Act. 1959)
THAMPAVUR - 813 403, TAMIL MADU.

School of Engineering and Technology (PRIST)

Pennaiyah Ramajayam Institute of Science and Technology (PRIST)

Peemed to be University Vallam, Thanjayur-613 403.

28. The Program has improved my skills in written and oral communication
Agree
Neutral
Disagree
Strongly disagree
29. The Program has developed my problem solving skills
Agree
Neutral
Disagree
Strongly disagree
30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \bigcirc
Agree
Neutral
Disagree
Strongly disagree
Head White Department Department of Electronics and the courses have inspired me a let I have made somer. 1. The teachers involved in the courses have inspired me a let I have made somer. Pennalyan Ramajayam institute of some and Technology (PRIST) Science and Technology (PRIST) 3 of the UGC Act. 1956) Wallam, Thanjavur-613 493.

Strongly agree	
O Neutral	
O Disagree	
Strongly disagree	
×	
32. I have made an active contribution to University through the pro- undergone	ogram
Strongly agree	
O Neutral	
Disagree	
O Strongly disagree	
3. How would you like to contribute to your college? 🖉	
	Ontion
Guest Lectures/Knowl	Optio
edge Partnerships.	0
Industry Academia	
Interface building and Tie-ups.	
Placements Smitha	
Head Of the Department Department Of Electronics and Interfelting Properties of Engineering School of Engin	DEAN neering and Tect.
Science & Technology (PRIST) Wastifution Deemed to be University Vallam, Tr	smajayam Institute et Technology (Pini) I to be University panjayur-613,403,
's 3 of the UGC Act.1958)	30

	Optio
9	0

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please conduct culturals and alumni meeting

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



Scholarship

Financial Assistance in terms of

sponsorship

36. Any other suggestion(s) you would like to make

Please add Introduction to R Programming and Mobile Phone Technology in curric

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Common to be University Vallam, Thanjavur-613 403.

Hacethation Osemed to be University Eman Javur - 613 403, TAMIL NADU.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum $\ \ \bigcirc$	
© Excellent	
Very Good	
Good	
Average	
Poor	
17. Adequacy of the Elective Courses in the Curriculum 🖉	
Excellent	
Very Good	
Good	
Average	
O Poor	
Description of Electronics and (Comparation Engineering 18 Adequacy of the Interdisciplinary Elective Courses in the Curriculum A School of Engineering and Technology (PRIST) School of Engineering and Technology (PRIST) What Interdisciplinary Elective Courses in the Curriculum A School of Engineering and Technology (PRIST) Pennaly and Remajayam Institute of Science and Technology (PRIST) THAN JAVUR - 813 493, TAMIL NADU.	

Excellent
Very Good
Good
○ Average
Poor
.9. Availability of Courses related to Communication
.9. Availability of Courses related to Computing and Communication skills in the
Curriculum
Excellent
Excellent Very Good

Department Of Electronics and Trunication Engineering Institute of Security Agents in the USC Act, 1950)

THANJAVUR - 613 483, Tame MADU.

School of Engineering and Test,
Pennaiyah Ramajayam Institute of
Science and Technology (#MST)
Dearmed to be University
Vallerm, Thamleveur-\$13.403.

Curriculum &
Excellent
O Very Good
Good
Average
Poor
21. Availability of Courses related to Industrial planning and managerial skills in the
○ Excellent
Very Good
Good
Average
Poor
22. Scope for skill development/ employability/ entrepreneurship in the Courses
Head of the Department Department of Electronics and School of Engineering and Terr. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Department of Electronics and DEAN School of Engineering and Terr. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Department of Electronics and

Average
Poor
23. Laboratory Content in the Curriculum 🔗
Excellent
○ Very Good
Good
Average
Poor
24. Adequacy of the Skill Based Courses in the Curriculum 🕢
Excellent
○ Very Good
Good
Average
OPoor
25. Adequacy of the Add-On Courses in the Curriculum 😞
Excellent Head Of the Department DEAN School of Engineering and Tech Pennaiyah Ramajayam Institute of Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

26

	Good
0	Average
\bigcirc	Poor

26. Please take a moment to make further comments or suggestions for

Add Mobile Phone Technology and Lab view Programing

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Wood Of the Department Department Of Electronics and Communication Engineering Jungiyar Pamajayam Institute of Tenne A Technology (PRIST) (Institution Obernac to be University 3 of the UGC Act.1958) THANIAYUN - 613 403, TAMIL NADU.

School of Engineering and Te Ponnaiyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 463,

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. NAME

C.BHARATHI

2. DESIGNATION

ASSISTANT PROFESSOR

3. DEPARTMENT

ECE

4. MOBILE NUMBER/WHATSAPP NUMBER

9786553265

Department of Electronics and
Department of Electronics and
5. Academic Yearan Institute of
Pulling and Remote to be University
11 and 8 Technology (PRIST)
12 and 15 the UGC Act. 1956)
13 of the UGC Act. 1956)
14 AND 16 13 403, TAMIL NACH.

Seheel of Engineering and Teci.
Pennaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

- 2015 2016 2016 - 2017 2017 - 2018 2018 - 2019 2019 - 2020 2020 - 2021
- 2021 2022
- 2022-2023
- 6. Semester 🛇
 - Odd Semester
 - Even Semester
- 7. Official E-MAIL ID

bharathic@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum \bigcirc

Excellent

very Good epartment · munication Engineering Heattentor Deamed to be University

3 of the UGC ACT. 1989) THENJAVUR : 013 403, TAMIL NADU. School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

O Average
OPoor
9. Adequacy of the Elective Courses in the Curriculum 📀
○ Excellent
Very Good
Good
O Average
Poor
10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum
Excellent
O Very Good
Good
O Average
Poor
11. Availability of Courses related to Computing and Communication skills in the Curriculum Curricul

	\bigcirc	Good
	0	Average
	\bigcirc	Poor
12.		ilability of Courses related to Industrial planning and managerial skills in the riculum
	0	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	0	Poor
13.		pe for skill development/employability/entrepreneurship in the Courses red. 🖉
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	Dep Cr onna	Poor Comment of Electronics and Interminication Engineering and Teer. Ponce & Technology (PRIST) Portatory Contention that Curriculum Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 463.
V	HAM.	AVUR - 613 403, TAMIL NADII Vallam, Thaniavur-613 483.

Excellent
Very Good
Good
Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum 😞
Excellent
Very Good
Good
○ Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum 😞
Excellent
Very Good
Good
O Average
Poor Programment Department Of Electronics and Tunication Engineering School of Engineering and Tect
School of Engineering and Tecl. Pennaiyan Remajayam Institute of Pennaiyah Remajayam Institute of Science and Technology (PRIST) The Multiple Deemed to be University 3 of the UGC Act.1956) THANLAVUR - 613 403, TAMIL NADU.

17. In your view, the standard of curriculum and sprogrammes offered in your department in contract programmes offered by other Institutions	mparison with similar
Excellent	
Very Good	
Good	
Average	
Poor	
18. In your view, the standard of curriculum and s programmes offered in your department in coprogrammes offered by other Institutions	mparison with similar
Excellent	
○ Very Good	
Good	
Average	
Poor	
19. The quality of teaching and learning methods various level academic programmes are at page 19.	
Excellent	
Very Good Lead Of the Department Department of Electronics and Communication Engineering Funnaiyan Ramajayam Institute of John Strain Technology (PRIST) finetitution Deemed to be University 3 of the UGC Act. 1956) TMANJAVUR - 613 403, TAMIL NADU.	School of Engineering and Ted. Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 463.

Good
O Average
Poor
20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted
Excellent
Very Good
Good
○ Average
Poor
21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline
© Excellent
O Very Good
Good
○ Average
O Poor Castle
22. Courses Content & Courses outpostes are derived in accordance with outcome 13 403. Than Javan - 813 403, TAMIL NADU,

	based education system Excellent
	Very Good
	Good
	○ Average
	Poor
23.	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
	Focus on practicals

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Implementing current trends in syllabus

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new add on course like Introduction to Lab view, Mobile Phone Technolog

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munication Engineeding of

amalayam Institute of

Technology (PRIST)

Technology (PRIST)

Technology (PRIST)

The UGC Act 1986)

To the UGC Act 1986)

School of Engineering and Tedr.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 463.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை
பதிவு செய்யவும்.
Dear Parents, We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/he stay with us (UG/PG programmes), we used to update you on your ward's progress.
Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.
Yours sincerely, Dean
1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் 🔲
JAYARAJ M
2. Designation/Occupation- பதவி/தொழில் 🏻 🖫
DRIVER
3 Name of daughter/son - மகன்/மகன் பெயர் П

36

School of Engineering and Te

Pennaiyah Ramajayam Institute of

Science and Technology (PRIST)

Dearned to be University

Vallam, Thanjavur-613 #83.

SINDHUJA of Electronics and

Communication Engineering

Ponnatyan Ramajayam Institute of

Science & Technology (PRIST)

(Institution Deemed to be University 3 of the UGC Ast. 1956) FHAN, JAVUR - 613 483, TAMIL NADU.

	ersity Registration Number of the Student - மாண ர எண் 🔲	ரவர்களின் பல்கலைக்கழக
190	01EC1019	
Land எண்	nt Contact Number - பெற்றோரின் தொடர்பு எண் Line Number / Mobile Number / Whatsapp Nur / மொபைல் எண் / வாட்ஸ்அப் எண் 🔲	
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(E	B.Tech- Full Time	
(E	B.Tech- Part Time	
	M.Tech- Full Time	
0	M.Tech- Part Time	
7. Batc	ch - தொகுதி 🗔 쉱	
\bigcirc :	2008 - 2012	
\bigcirc :	2009 - 2013	
\bigcirc	2010 2014 Department	Shunk
(10 ga	201/14-2015 ajayam Institute of Mullen Deemed to be University (JAVUR - 813 403, TAMIL MAPY.	School of Engineering and Teck. Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 493.
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2012 - 2016	3
2013 - 2017	
2014 - 2018	
2015 - 2019	
2016 - 2020	
2017 - 2021	
2018 - 2022	ST.
2019 - 2023	
2020 - 2024	
2021 - 2025	
2022 - 2026	
8. Year of study - படிக்கும் ஆண்டு	
○ I	
Оп	
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● IV	
n fro	

Head Of the Department

Person of the Department

Person of the Department

Communication Engineering

Runnelyah Ramalayam Institute of
School & Technology (PRIST)

Mention Deemed to be University

3 of the UGC Act.1956)

ANJAVUR - 813 403, TAMIL NADU.

School of Engineering and Ted. Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

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○ VI
○ VIII
g g
10. Faculty approach - ஆசிரிய அணுகுமுறை 🗔 🛇
Excellent
Good
Average
Fair
Need Improvement
11. Study Environment - படிப்பதற்கான சூழல் 🗔 🛇
Excellent
Good
Head Of the Department School of Engineering and Tech
Department Of Electronics and
Ponnai yan Ramajayam Institute of Science & Technology (PRIST) Uncertified Deemed to be University
3 of the UGC Act, 1958) 1 INTERVEN - 813 403, TAMIL 140-1

12. Care for Students -மாணவர்கள் மீதான அக்கறை 🗔 🔷
Excellent
Good
Average
○ Fair
Need Improvement
13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 📵
© Excellent
Good
○ Average
○ Fair
Need Improvement
14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் Penalty & School of Engineering Connaity a against Institute of Science & Technology (PRIST) Testitution Common to be University
'- 3 of the UGC Act.1956) Vallam, Thanjavur-613 483. THANJAVUR - 613 403, TAMIL NADU.

Need Improvement

○ Average
Fair
Need Improvement
15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் 🖽 🖉
Excellent
Good
Average
○ Fair
Need Improvement
16. Financial Assistance - நிதி உதவி
Excellent
Good
Average
Fair Colombia of Electronics and Colombia of Electronics
Science and Technology (FF 15.1) Science and Technology (FF 15.1) Science and Technology (FF 15.1) Vallam, Thanjavur - 61.3 40.3

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
Excellent
Good
Average
Fair
Need Improvement
18. Overall Performance - ஒட்டுமொத்த செயல்திறன் □ு ♦
Excellent
■ Good
Average
○ Fair
Need Improvement
19. List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் 🔲
1. LIBRARY FACILITY 2. BUS FACILITY
Head Of the Department Department Of Electronics and 20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்து வறிக
School of Engineering and Technology (PRIST) Solution Deemed to be University "Is 3 of the UGC Aci.1956) HANJAYUM - 613 403, TAMIL NADU. School of Engineering and Technology (PRIST) Science and Technology (PRIST) Vallam, Thanjayur-613 403,

1.CAFETERIA 2. PLACEMENT COACHING

21.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.
-----	---

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

தேர்	ந்தெடுக்கவும். அதிக ப
\bigcirc	Excellent - சிறப்பானது
	Good - நல்லது
	Average - சராசரி

🔾 Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). 🗔

Add Mobile view technology course in syllabus

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

Head Of the Department of Electronics and Communication Engineering training in Engineering (Institute of Control of Cont

School of Engineering and Tech.

Ponnaiyah Ramajayam Institute of
Science, and Technology (PRIST)

Deemad to be University
Valiam, Thanjayur-613 403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
2 3 of the UGC Act.1956)
THAMIAYUR - 813 403, TAMIL NADU.

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
Science and Technology (Pic of)
Deemed to be Unity
Vallarn, Thanjavur-610,903.



		Response Percentage			
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	Ajno 1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	20 Handi (22 1)	Find Sub
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10		0
13.	The research orientation in the course design	90	9	Institute A sino	0

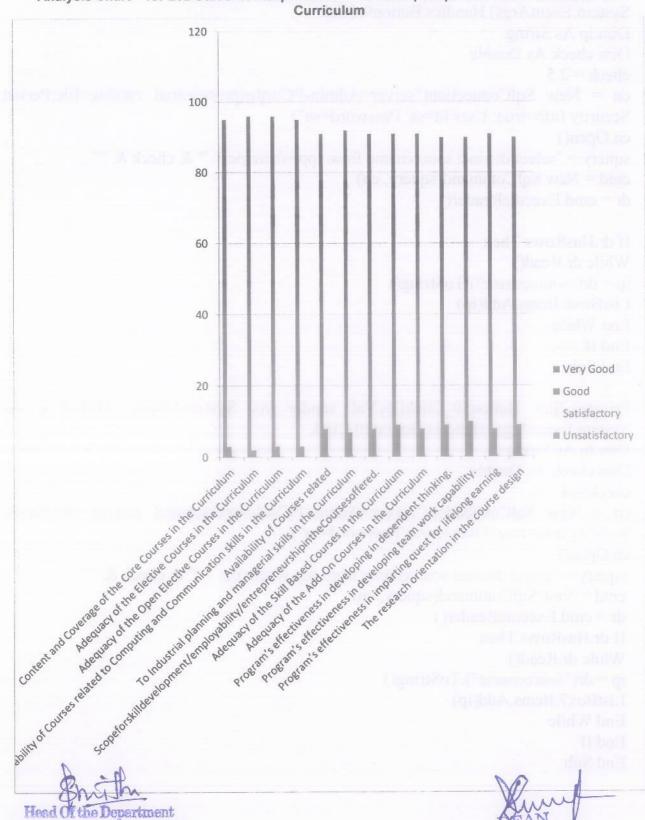
Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be Unit and ty
3 of the UGC Act 1958)
THANLAYUR - 613 403, TAMIL MADU.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjayur-01, 103,



Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23

Curriculum



Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1954)
THANDANDE - \$18 49%, TAME, NADAL

School of Engineering and Teck.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7		0	
	Laboratory Content in the	91	8	1	mp	

Communication Engineering
Ponnally ah Remajayam Institute of
Science & Technology (PDIST)
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3 of the UGC And 1988)
THANJAVUR - 613 403, TANNA MOUNT.

School of Engineering and Teck Pennalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



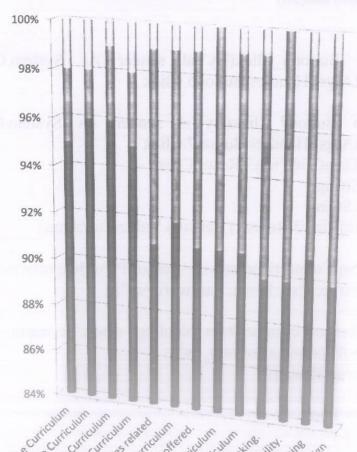
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1 200	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9		0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaliyah Ramajayam institute of
Science & Technology (PRIST)
(Institution Deemad to be University
3 of the USC Act. 1979)
THANJAVUR - 613 403, TAMIL HADD.

School of Engineering and Tech Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yamam, Thanjayur-610303,



Analysis Chart - for 147 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23 -Curriculum



Content and Coverage of the Core Courses in the Curriculum. allability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication was ability of Courses selated to Conducting and Communication of Courses selated to Conducting and Conducting and Conducting and Courses selated to Conducting and Conducting and Courses selated to Course selated to Conducting and Conducting and Conducting and Conducting and Courses selated to Course selated to Conducting and Conduc Gode for swings we do preent a mod adoque of the skill based courses in the Chricial To Industrial planning and managerial style in the Course of Reference of the August of the August of the Course of the August o NO Adequacy of the skill be add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on Courses in the Christian Adequacy of the Add on the Add BEN Of the Skill Based Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and Adams of the Add On Courses in the Chricalum, and the Adams of the Adam Program's effectiveness in developing real work capabil Han's effectiveness in developine in dependent work application early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in innovine not be a fortile done early produced affectiveness in the contract of the Profiant's effectiveness in developing team, who is taked the course design of the contraction of the course design of the contraction of the course design ness in industries dues for interior in the course design

Head Of the Department

Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (POICT) (Institution Deemed to be University 3 of the UGC Act 1958) THANJAVUR - 613 403, TAMIL NACU

School of Engineering and Ted Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Dasmed to be University valiant, Thanjavur-pr. 103.

Unsatisfactory Satisfactory

■ Good

■ Very Good



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

		Cart	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8		0
6.	Scopeforskilldevelopment/ employability/entrepreneur shipirtheCoursesoffered.	92	7	ndev ggi otii, ti pa kanaanio di taraashaa	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnally ah Ramajayam Institute of
Frience & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act 19 FR)
THANDAYUR - 613 403, TAME NAUL.

School of Engineering and Tech Ponnaiyah Ramajayam Inditute of Science and Technology PRIST) Deemed to be Unit by Valiam, Thanjavur-by



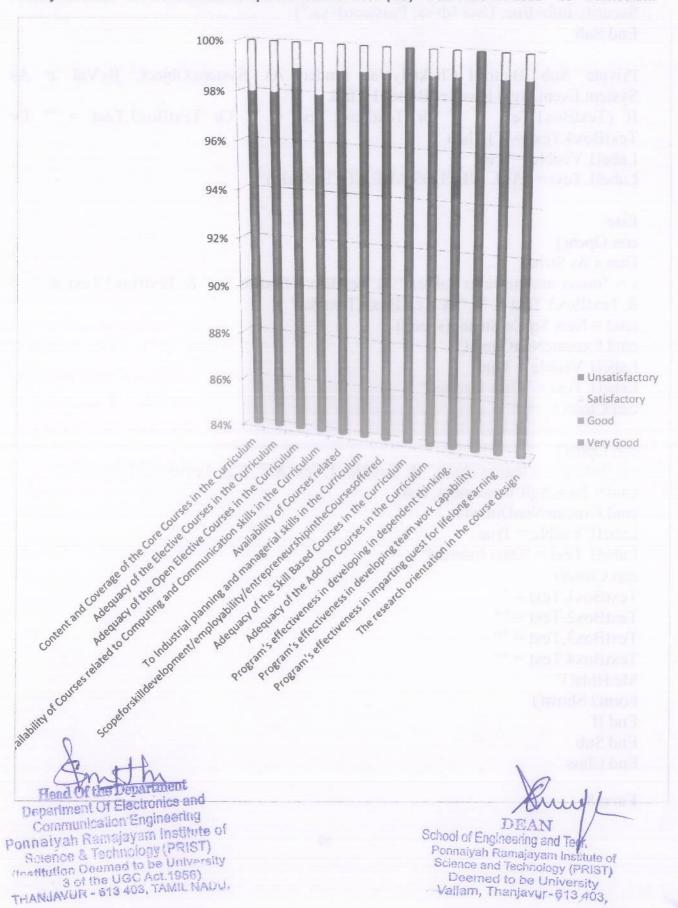
		A Property	Respo	nse Percentage	and of many
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	Osidati Sama ⁰ ama s	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	DESCRIPTION OF THE PROPERTY OF	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	
11,	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	medi (incompany)	0
13.	The research orientation in the course design	90	9		0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
S of the UGC Act.1958)
THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Tecl Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-\$13,403,



Analysis Chart - for 44 Students Response from M. Tech (CS) - Full Time AY 2022 - 23 - Curriculum





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

		s elek	Respo	nse Percentage	System Events
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	Posmó O para la
6.	Scopeforskilldevelopment/ employability/entrepreneur shipinheCoursesoffered.	92	7 m	1	0

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnally an Ramajayam Institute of
Anathution Oceaned to be University
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THAMANUE - 613 463, TAMIL NADU.

School of Engineering and Teck
Ponnalyah Ramajayam Institute of
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Valiant, Thanjayur-610, 203,



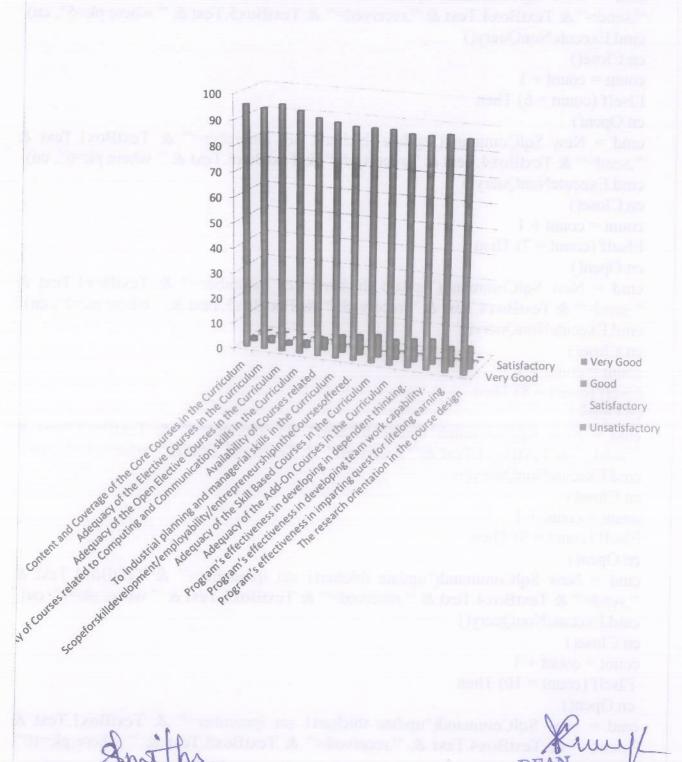
			Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	gii (to sigi Coma Spel o primot)	0		
13.	The research orientation in the course design	90	9	abgent P)mod	0		

Head of the Department
Department Of Electronics and
Communication Engineering
Ponnally an Remajayam Institute of
Textor & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 463, TANIO, MADDI

School of Engineering and Tech
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403,



Analysis Chart - for 56 Students Response from M. Tech (CS) - Full Time AY 2022 - 23- Curriculum



Head Of the Department Department Of Electronics and Communication Engineering Ponnalyah Ramajayam Institute of Science & Technology (PMST) (Institution Deemed to be United States)
's 3 of the UGC Acritical

THANJAVUR - 613 403, TAMIL MOUNT

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	98	2	0	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	95	3	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
	Communication skill of the teacher	91	7	American Description	0	
6.	Sincerity and Commitment of the teacher	93	6	1 = mill (L=	0	
7.	Interest generated by the teacher among the students	90	8	2	o bins	

Department Of Electronics and Communication Engineering Ponns I yell Remaid yers institute of Science & Technology (PRIST) (Institution Desmos to be University 5.3 of the USG Act. 1956) THANLAZUR - 878 4881 TRANIL MADUL

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decimed to be University Vallam, Thanjayur-615,403,



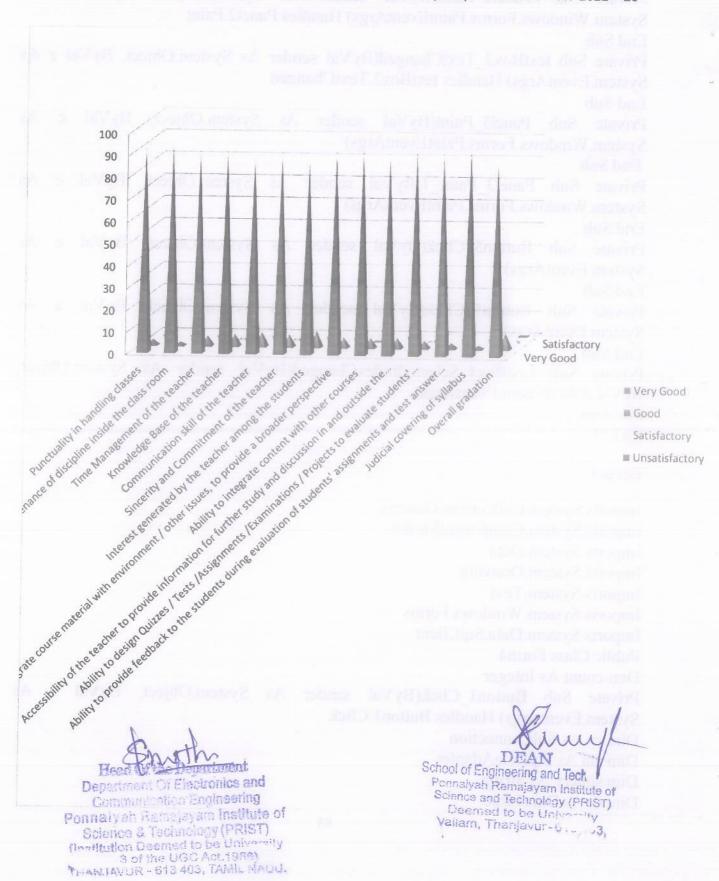
	- The live live live live	Let I set	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	. 0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Department of Electronics and Communication Engineering Ponnaiyah Ramajsyam Institute of Science & Technology (PRIST) (Institution Desired to be Unitarily 's 3 of the UGC Act 1966) THANJAVUR - 613 403, TAMIL NOUL.

DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 152 students for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			Response Percentage			
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	95	3	2	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	93	5	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal yah Ramejayam Institute of

Science & Technology (PRIST)

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3 of the UGC Act 1956)
InANJAVUR - 613 403, TAMIL NADU

School of Engineering and Teck,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403



		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0 2000	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3 an		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	reitpitä ele (il inno ji 1 mari I sealme il 1 mari I sealme il 1 mari	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2		
13.	Judicial covering of syllabus	96	2	2		
14.	Overall gradation	90	8	2	zoxal beno = qb Fi (ilin o all li sidizi v ilisda, l	

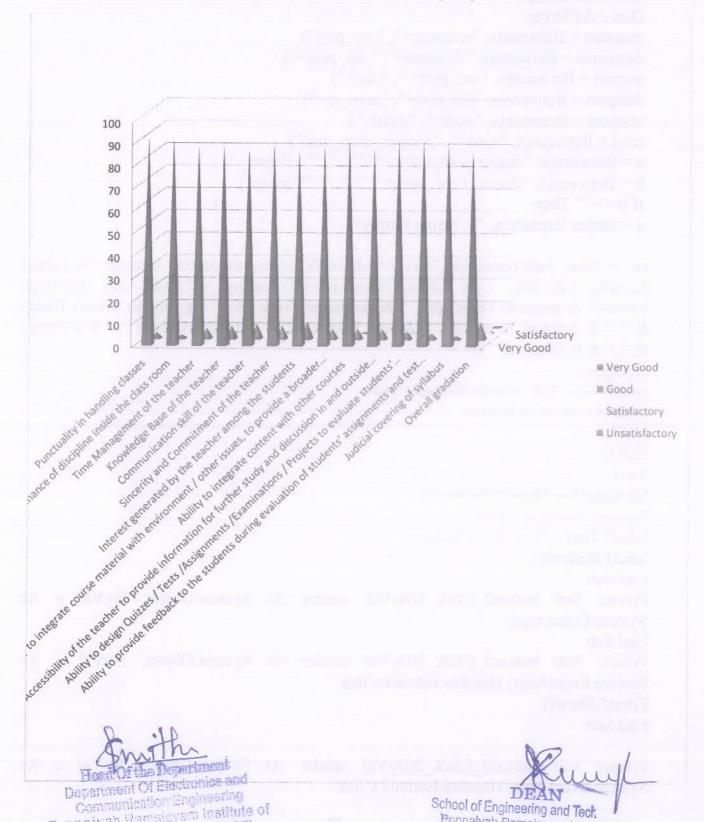
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3 of the UGC Act. 1989)
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School of Engineering and Teck Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403



Analysis Chart - for 152 Students Response from B. Tech (ECE) - Part Time AY 2022 - 23



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Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

REPORT (2022 - 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			Respo	nse Percentage	Do Whilesc B
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1 John Roll of =:	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnal year (tamajayera institute of

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

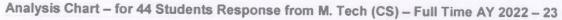


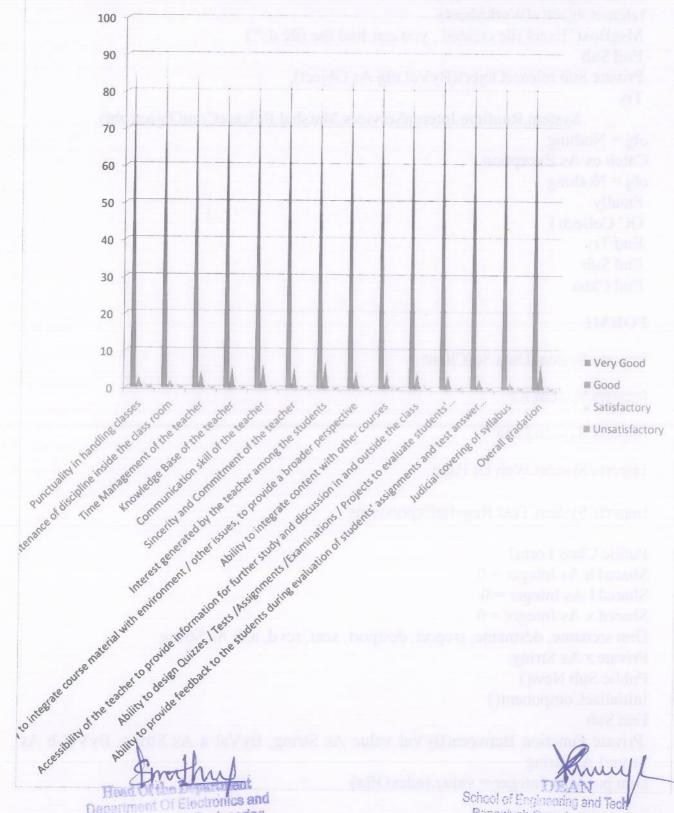
			Respo	nse Percentage	IT Last sent
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93 dama1.e	5	2	O Long
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	coq viganush 1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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Department Of Electronics and Communication Engineering Ponnatyan Ramajayam Institute of Ince & Technology (PRIST)

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School of Engineering and Tech Pennelyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,803,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 61 students for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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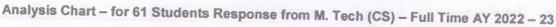


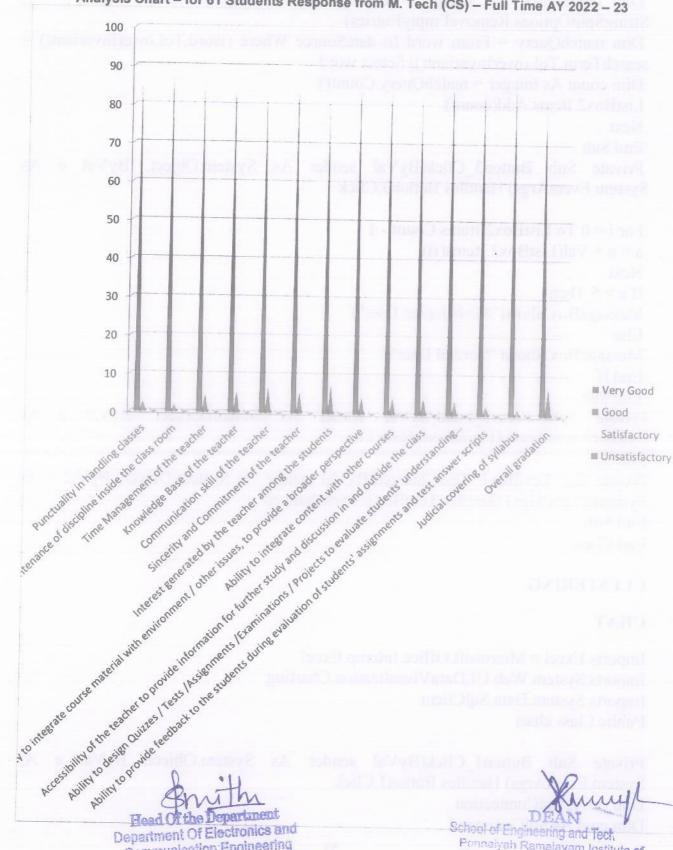
	Questions	Response Percentage						
S.NO		Very Good	Good	Satisfactory	Unsatisfactory			
9.	Ability to integrate content with other courses	95	5	0	0			
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0			
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0			
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0			
13.	Judicial covering of syllabus	96	2	2	0			
14.	Overall gradation	90	8	2	0			

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Department Of Electronics and
Communication Engineering
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 403.







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Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Prediction Deamed to be University 3 of the UGC Art 1956) WINDY POR THE TANK School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage						
		Excellent	Very Good	Good	Fair	Poor		
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0		
2.	Basic skills in computer Science	84	16	0	0	0		
3.	Knowledge in Design Techniques	97	3	0.1.	Ω	. 0		
4.	Knowledge about recent tools and their usage	95	5	0	0	0		
5.	Practical skills	95		0	0	0		
6.	Ability to grasp new ideas	96		0	0	0		
7.	Ability to learn new skills	97	3	0	Ö	0		
8.	Willingness to learn	95	5	0		s o		

Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of

School of Engineering and Tech Ponnalyan Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403,

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S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
9.	Communication Skills	95	5	0	0	0	
10.	Working in a team	93	7	0	0	0	
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0	
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0	
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0	
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	o Varia	o DL	

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Department Of Electronics and
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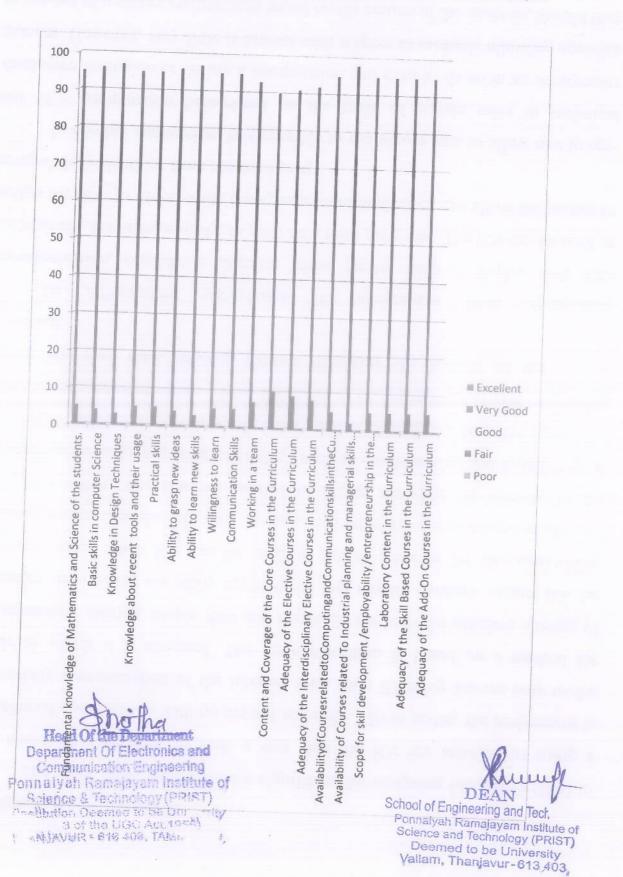
S.NO	Questions	Response Percentage					
		Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0	

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech -Communication Systems (Full Time)

			Re	esponse Po	ercentage	THE PROPERTY OF
s.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingress to least hog Head Of the Department Of Electronics Communication Engineer Ponnativals Ramajayam Inst	ing trute of	5	F	0 DE	AN ng and Teck ayam Institute o hnology (PRIST)

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			R	esponse Po	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curtavium	98	2	0	0) O

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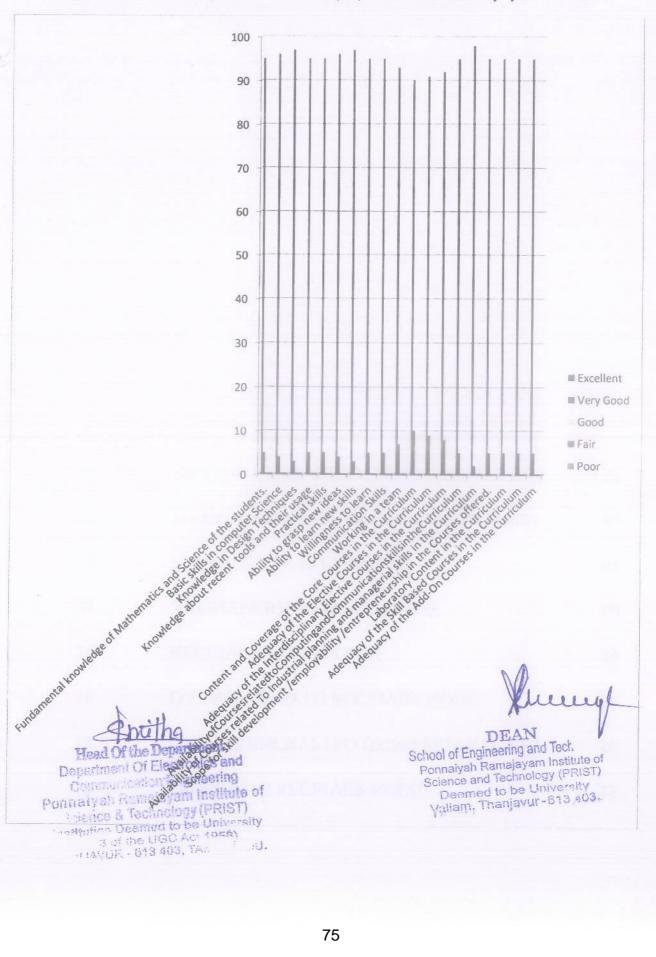
		+	Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0		
17.	Laboratory Content in the Curriculum	95	5	0	0	0		
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0		
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0		

Head Of the Department
Department Of Electronics and
Gommunication Engineering
Ponneityah Remajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Teck.
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2020 - 21





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn Head Of the Department Department Of Electronics Communication Engineer	and	5	0	Muu	eft.

Ponnaiyah Ramajayam institute of Science & Technology (PRIST)

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
h.	Working in a team					
10.		93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curticulum The	98	2	0		o

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Communication Engineering
Ponnatyah Ramajayam Institute of
Science & Technology (PRIST)
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School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0			
2.	The learning I had in the University is useful in my career	96	4	0	0	0			
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0			

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponneity an Romal system Institute of
since & Testinology (FRIST)
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School of Engineering and Tech
Ponnsiyot Rampleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thamleyar 613 403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

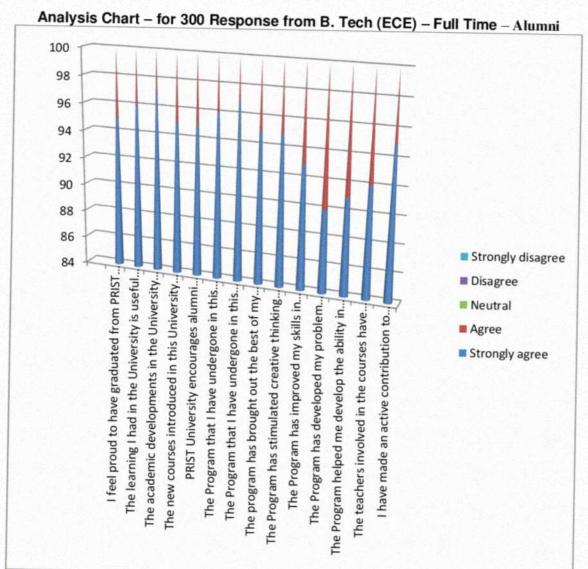
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School of Engineering and Tect.
Ponneiyah Ramelayam institute of Science and Technology (PRIST)
Deemed to be University
Vollam, Thanjayur-613.403.



	Questions	Response Percentage						
S.NO		Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0		
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0		

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School of Engineering and Tect.
Pennsiyah Rampleysm Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavar-613 403.





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School of Engineering and Tech
Poemaiyah Rameleyam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallare, Thanjavar-613 e03.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

DEAN
School of Engineering and Teck
Pennsively Rameleyam Institute of
Science and Technology (PRIST)
Deemsed to be University
Valtars, Thanjavur-613,603.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

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Ponnsiyah Ramplayam Institute of
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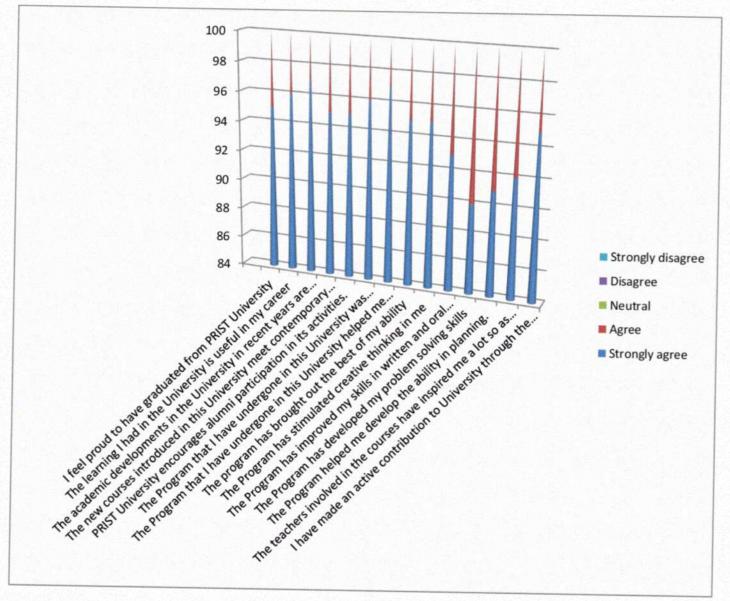


		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
12.	The Program helped me develop the ability in planning.	90	10	0	0	0		
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0		
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0		

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School of Engineering and Tech
Ponneiyala Ramelayam finitiate of
Science and Technology (PRIST)
Deemed to be University
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Analysis Chart - for 70 Responses from M. Tech (CS) - Full Time AY 2022 - 23- ALUMNI



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Department Of Electronics and
Communication Engineering
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Vallam, Thanjayur-613 d03.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 25 Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0			
2.	The learning I had in the University is useful in my career	95	5	0	0	0			
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0			

Head Of the Department
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Vallam, Thanjavur-613-603.



			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

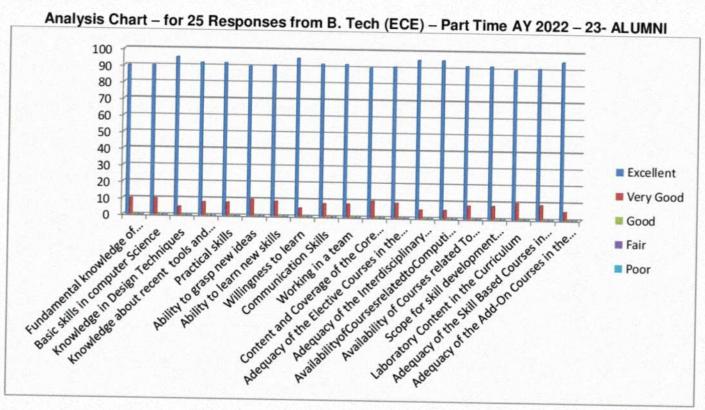
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School of Engineering and Teck
Pennsiyoh Remelayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thunjayur -613 403.



			Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
12.	The Program helped me develop the ability in planning.	90	10	0	0	0				
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0				
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0				

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School of Engineering and Tech
Ponnsiyoh Rampleyam Institute of
Science and Technology (PRIST)
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Head Of the Department
Department of Electronics and
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Science and Technology (PRIST)
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Vallarn, Thanjavur-613-403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 60 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree 0 0
15.	I feel proud to have graduated from PRIST University	95	5	0	0	
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

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Department Of Electronics and
Communication Engineering
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School of Engineering and Tech
Pennsiyah Ramelayam Institute of
Science and Technology (PRIST)
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Vallam, Thurriavur-613.403.



			R	esponse l	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
	The Program has developed my problem solving skills	92	8	0	0	0

Head Of the Department
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Valtarn, Thanjayur-613 e03.



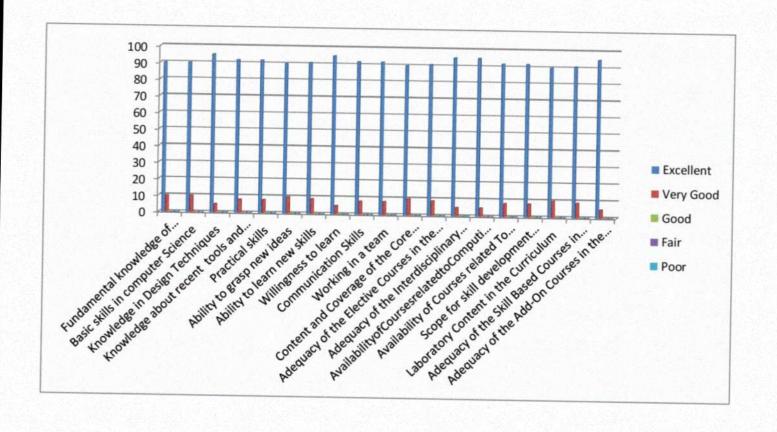
			Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
26.	The Program helped me develop the ability in planning.	90	10	0	0	0				
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0				
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0				

Head Of the Department
Department Of Electronics and
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart - for 60 Responses from M. Tech (CS) - Part Time AY 2022 - 23- ALUMNI



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School of Engineering and Teck.
Ponnsiyah Ramelayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thenjayur-613,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

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Department Of Electronics and
Communication Engineering
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Vallam, Thanjavur-613 403.



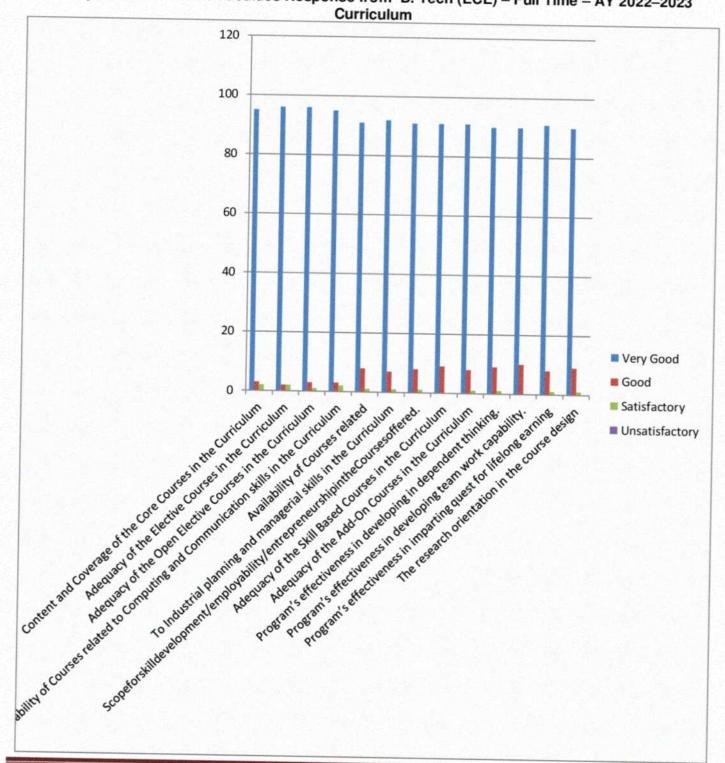
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department
Department Of Electronics and
Communication Engineering
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Science and Technology (PRIST)
Deemed to be University
Vallam, Transpayur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2022–2023



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Department Of Electronics and
Communication Engineering
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since & Technology (PRIST)
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Science and Technology (PRIST)
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Vallam, Thanjayur-613 e03.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



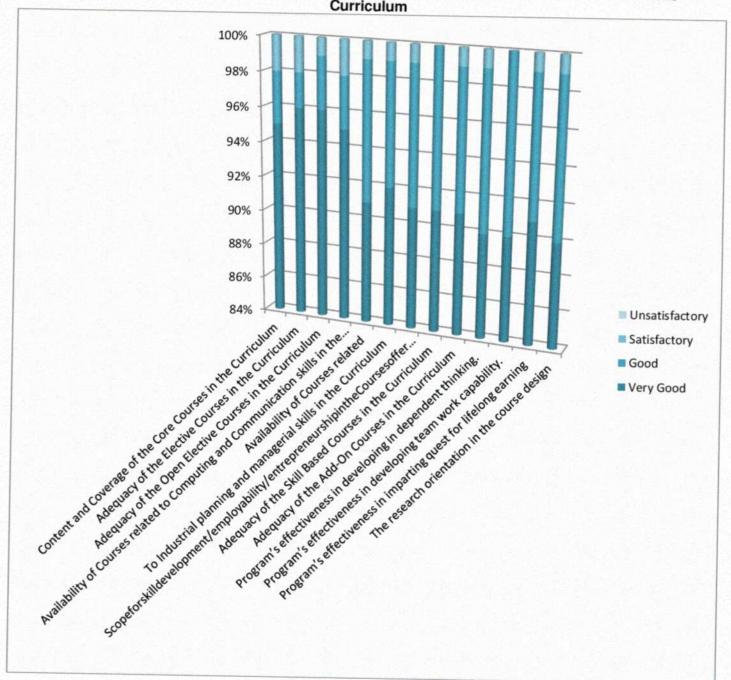
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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Department Of Electronics and
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Ponnsiyah Ramalayam Institute of
Science and Technology (PRIST)
Doemed to be University
Vallarn, Thanipour-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023-Curriculum



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School of Engineering and Teck
Pennatyon Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613.403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

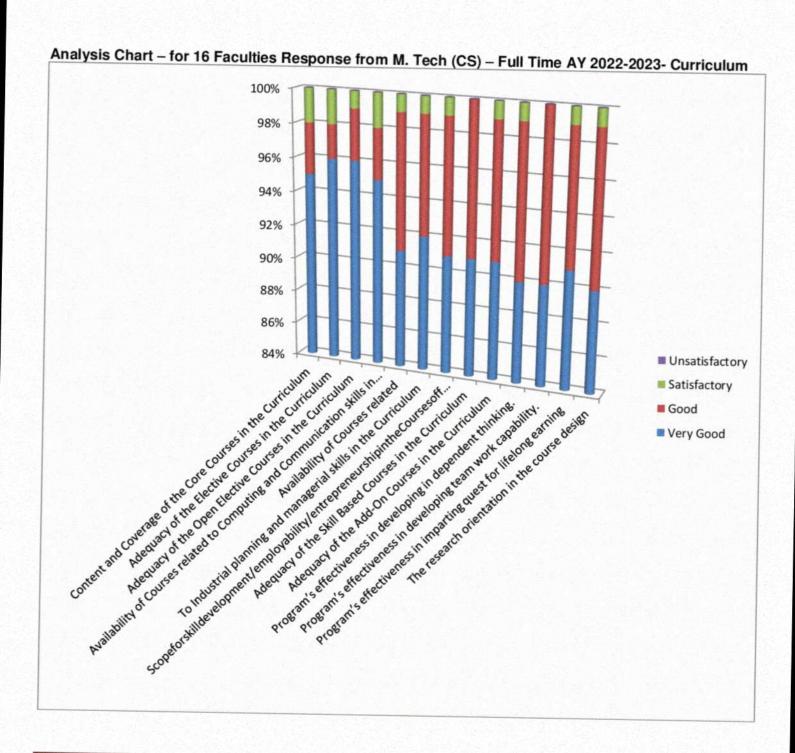
DEAN
School of Engineering and Tech.
Pennsivab Ramajayam Institute of Science and Technistopy (PRIST)
Deemed to be University
Vallam, Thanjavar-813,403.



7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Teck
Ponnsiyah Ramplayam Institute of
Science and Technology (PRIST)
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School of Engineering and Tect.
Pennsywh Ramplayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

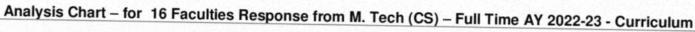
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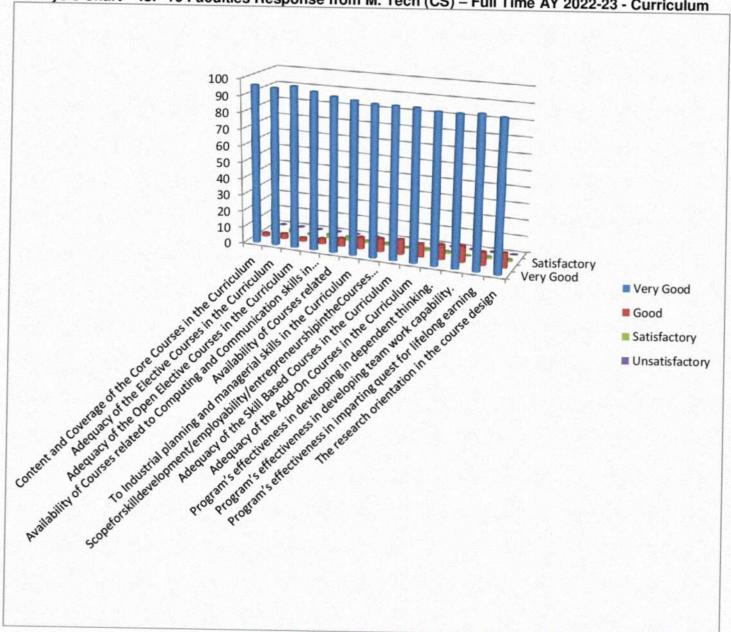


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

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School of Engineering and Tech
Ponnsiyes Ramelayum institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Tharifavur-613 403.







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School of Engineering and Tect.
Pennaivan Remelayers institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thunjavar-813 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS - AY 2022 - 23

s.no	PARTICULARS	ACTION TAKEN			
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum			
2.	Judicial covering of syllabus	Forwarded to the forth coming Board of Studies (BOS) meeting.			
		 Recommendations of the BOS meeting sent to the academic council for approval. 			

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Department Of Electronics and
Communication Engineering
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School of Engineering and Text.

Pennalyan Ramajayam Institute of Pennalyan Ramajayam Institute of Science and Technology (PRIST)



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2022 - 23

s.no	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Introduction to Microcontroller ii. Introduction to R Programming	 Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Implementation of project can be encouraged more towards developing social responsibility.	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23

s.no	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments Laboratory	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum.
2.	Suggested for Value added courses to be added other than curriculum	• Forwarded to the forth coming Board ord Studies (BOS) meeting.
	i. Introduction To Labview ii. Mobile Phone Technology	 Recommendations of the BOS meeting sent to the academic council for approval.

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Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23

s.NO	PARTICULARS	ACTION TAKEN			
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of			
2.	Suggested for Value added courses to be added other than curriculum i. Introduction To Labview ii. Mobile Phone Technology	20 3531			

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Ponnativah Ramejayam Institute of
Science & Tachnology (#RIST)
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Science and Technology (PRIST)
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Vallam, Thanlavur 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK

ACADEMIC YEAR 2022-2023

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty.

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. NAME

ELAGOVAN R

2. DESIGNATION

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3. DEPARTMENT

EEE

4. MOBILE NUMBER/WHATSAPP NUMBER

9487434999

5. Academic Year 🧳

School of Engineering and Tect.

Deamed to be University Vallam, Thanjavur-613 403.

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9.	Adequacy of the Election	ve Courses in the Curriculum \Diamond
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School of Engineering and Teck.

Ponnaiyah Ramajayam Institute of Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of Electrical and Electronics Engineering

Ponnaiyah Ramajayam Institute of Vallam, Thanjavur-613 403.

Science & Technology 89.

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/	O Average
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12.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum $\ \ \bigcirc$
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13. 9	Scope for skill development/employability/entrepreneurship in the Courses
(Excellent
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14. La	aboratory Content in the Curriculum 😞
	Excellent
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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK

ACADEMIC YEAR 2022-2023

Head of the Department

Head of the Department

Electronics Engineering

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School of Englishing and No.
Pennayah Ramaja, an ataunang Science and Technology (PA.27)
December to be University, Vallam, Thanjavor-610 403,

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Students, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely. Dean

1. Name of the Student

DHARANESHWARAN R

2. Register Number

1901EE1002

- 3. Program of Study ♦
 - B.Tech- Full Time
 - B.Tech-Part Time
 - M.Tech- Full Time
 - M.Tech-Part Time

4. BranchySpecialization ♦

School of Engineering and Tect.

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Science & Technology (PR.: 1)

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8. Whatsapp Numb	er				
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9. Email ID					
dharaniramu200)2@gmail.com			*	
10. Content and Cov	verage of the Core	e Courses in th	ne Curriculum	⊘ =	
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	11. Adea	luacy of the	Elective Co	urses in the (Curriculum	\Diamond		
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		ilability of C riculum	ourses relat	ed to Compu	iting and Co	ommunicatio	n skills in the	
	\circ	Excellent						
	•	Very Good					Λ .	
	\circ	Good		¥		\	fring	
4	7. Jv	Aver) ge				Scrupt of Engineer Ponnalyah Ram Science and Te	chnology (PRIST)	
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nnaiyah Ramajayam Institute of Science & Technology (PRis I)

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14. Availability of Courses related to Industrial planning and managerial skills in the	
Excellent	
○ Very Good	
Good	
Average	
Poor	
15. Scope for skill development/employability/entrepreneurship in the Courses offered.	
Excellent	
Very Good	
Good	
○ Average	
Poor	
16. Laboratory Content in the Curriculum	
Excellent	
Very Good	
School of Engineering and Tech. Ponnaivah Ramajayam Institute of Vallam, Thanjayam Institute	166

Ponnalyah Ramaiayam Institute of Science & Technology (PRIST)

Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

nnaiyah Ramaiayam institute of

THANIAVUR - 613 403, TAMIL NADU

23. Signature - (Type your name)

DHARANESHWARAN R

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SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK
ACADEMIC YEAR 2022-2023

Hend of the Department

Hend of the Department

Electronia and Electronias Engineering

Electronia and Ramajayam institute

Ponnalyah Ramajayam institute

School of Engine and ayan also so Science and Technology (PAIST)

Deemed to be University
Vallam, Thanjavar-613-43.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

ABIMANYU M

2. Name & Designation of the Employer giving the feedback.

1801EE1002

3. Mobile Number/ Whatsapp Number

8754029651

4. Official EMAIL ID

abimanyu@prist.ac.in

Ponnaiyah Ramaj Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Annual is personsepage aspx?id=FBlbGV67EEu-3218Y8Un1b3TR5GM2dRLm4chs0JUSAjtwoobabaRSR Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) in Deeman to he University

5. Name(s) of the Programme(s) undergone by the alumni of our university

BE- EEE

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the Department age.aspx?id=FBlbGV67EEu-32I8Y8Un1b3TR5GM2dRLm4chs0365h0n) of Engineering and Teck
Electronics Engineering

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Science and Tuchnology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK

ACADEMIC YEAR 2022-2023

Hend of the Department

Hend of the Department

Electrical and Electronics Engineering

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School of Er

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

RAMU V

2. Designation/Occupation- பதவி/தொழில்

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்

DHARANESHWARAN R

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Science and to be University
DEAN
Ceemed to be University
DEAN
Theniavur-613,403.

1/9

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

1901EE1002

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேன்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

6383672525

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🔗
 - B.Tech- Full Time
 - B.Tech- Part Time
 - M.Tech-Full Time
 - M.Tech- Part Time
- 7. **Batch தொகுதி** *⊘*
 - 2008 2012
 - 2009 2013
 - 2010 2014
 - 2011 2015
 - 2012 2016

Head of the Bepertment trical and Electronics Engineering

Institution Descrete in Lineversity

MIMMUR - 613 HUS, TAMIL NAME

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THE STATE AND THE NADU

11. Study Environment - படிப்பதற்கான குழல் 🕢

Excellent

Good

Average

Fair

Need Improvement

School of Engineering and/Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Science and Technology (PRIST)
SidTEM DGV67EEu-32I8Y8Un1b3TR5GM2dRLm4chs0JUSAIUNDICKTRSP(SEZVIJARSES)()
Value Theory

Excellent

Good

School of Engineering and Tech.

Head of the Department

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Ponnaiyah Ramajayam Institute of Science & Technology (PP. . .) (Institution Desmed to be University Us 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU

1	P	JTITSNI MAYALAMAЯ HAYIANNO	ITE OF SCIENCE & TECHNOLOG	W (PRICE)	A III
1	Average		TECHNOLOG	iY (PRIST)	
/	O Fair				
	Need Improvement				
15	. Regular monitoring o மாணவர்களை தெ ்	of the Students - தாடர்ந்து கண்காண	ரித்தல் ⊘		
	C				
	Good				
	Average				
	○ Fair				
	Need Improvemen	t			
	16. Financial Assistance	- நிதி உதவி			
	Excellent				
	Good				
	Average	271			
	○ Fair				
	Need Improvemen	nt			
Deer	academic process?	ty J	றையை திறம்பட வழ o3TR5GM2dRLm4chs0JUSAIUNDIG School of E Ponnaiya Science	ழங்குவதற்கு இப்பார் FAN	6/9
	and the second of the second o	137			

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
Excellent
Good
○ Average
○ Fair
Need Improvement
18. Overall Performance - ஒட்டுமொத்த செயல்திறன் ☑ Excellent
■ Good
Average
○ Fair
Need Improvement
19. List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்
Enter your answer
20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

School of Engineering and Tect.

Pennaiyah Ramajayam Institute of Electric hazir Electronics February Black of Bennaiyah Ramajayam Institute of Electronics February Black of Bennaiyah Ramajayam Institute of Deemed to be University Vallam, Thanjayur-613,403.

Science & Technology (PO.)

(Ineff con Desmed to be University
of the UGC Act. 1956)

.... K - 613 403, TAMIL NADU

IMPROVE THE CLASS TEACHING METHOD

21.	How would you rate your overall experience in the College? Please ratings on the scale 1 to 5. Higher the score better the perception /	select your experience.
	பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவற்கிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உமதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் டெகருத்து / அனுபவம்.	_ங்கள்
	Excellent - சிறப்பானது	
	் Good - நல்லது	
	O Average - मगामगी	
	் Fair - நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
22	2. Any other suggestion(s) you would like to make-நீங்கள் செய்ய வேறு ஏதேனும் பரிந்துரை(கள்).	விரும்பும்
	EXPECTING MORE ON-CAMPUS OPPORTUNITY	

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23. Type Your Name in the Place of signature -

School of Engineering and Tech. Ponnelyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

Head of the Department

Deemed to be University

Deemed to be University

Deemed to be University

Adjust of the Department

Paliet of the Departmen Ponnalyah Ramajayam institute of

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

Ande & Technology (PRIST) Acr (456) AVER- 013 403, TAMIL NADU

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1,	I feel proud to have graduated from PRIST University	50	35	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3,	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7,	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8,	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

Head of the Department
Electrical and Electronics Engineering
Ponnalysh Ramajayam Institute of
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	TheProgram helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

2 Any

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
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THANJAVUR - 613 403, TAMIL NADU

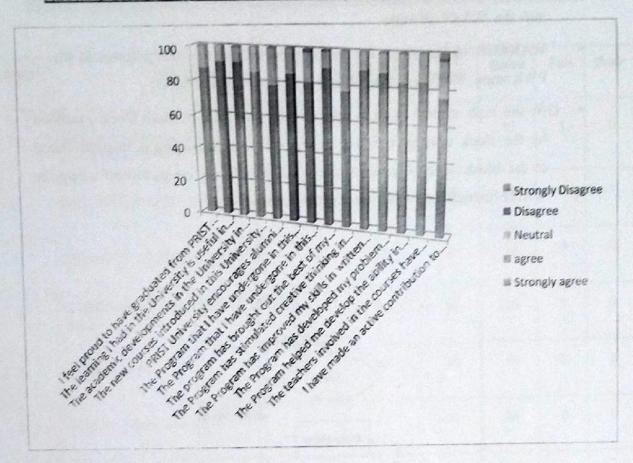
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



P. tanj

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Electrical and Electronics Engineering
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Question's	Excellent	Very Good	Good	Fair	Poo
Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
Basic skills in computer Science	45	31	24	0	1
Knowledge in Design Techniques	54	33	13	0	0
Knowledge about recent tools and their usage	48	38	13	1	0
Practical skills	47	38	15	0	0
Ability to grasp new ideas	47	31	24	0	0
Ability to learn new skills	51	34	15	0	0
Willingness to learn	52	29	18	0	1
Communication Skills	47	37	14	2	0
Working in a team	50	36	11	1	2
Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0
	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science Knowledge in Design Techniques Knowledge about recent tools and their usage Practical skills Ability to grasp new ideas Ability to learn new skills Willingness to learn Communication Skills Working in a team Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 Knowledge in Design Techniques 54 Knowledge about recent tools and their usage 48 Practical skills 47 Ability to grasp new ideas 47 Ability to learn new skills 51 Willingness to learn 52 Communication Skills 47 Working in a team 50 Content and Coverage of the Core Courses in the Curriculum 47	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 Knowledge in Design Techniques 54 33 Knowledge about recent tools and their usage 48 38 Practical skills 47 38 Ability to grasp new ideas 47 31 Ability to learn new skills 51 34 Willingness to learn 52 29 Communication Skills 47 37 Working in a team 50 36 Content and Coverage of the Core Courses in the Corriculum 48 35	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science 45 31 24 Knowledge in Design Techniques 54 33 13 Knowledge about recent tools and their usage 48 38 13 Practical skills 47 38 15 Ability to grasp new ideas 47 31 24 Ability to learn new skills 51 34 15 Willingness to learn 52 29 18 Communication Skills 47 37 14 Working in a team 50 36 11 Content and Coverage of the Core Courses in the Curriculum	Fundamental knowledge of Mathematics and Science of the students. Basic skills in computer Science

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deamed to be University
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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
	Availability of Courses related to Industrial planning and managenal skills		, No.		- t = (0) = 0	
15.	in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14		0
17.	Laboratory Content in the Cumculum	48	34	17	-0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	36	16	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	٥	0

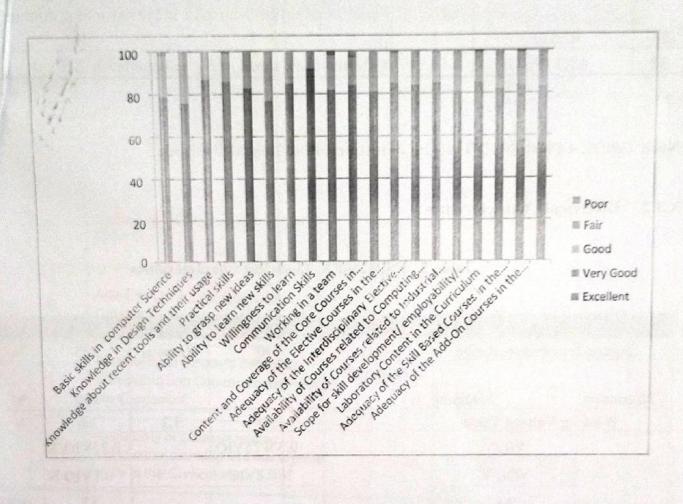
P. Ami

Head of the Department Section and Electronics Engineering Formaliyah Remajayam institute of Science & Technology (PRIST) (treatflution Deserred to be University Use S of the USC Act 1989) DEAN
School of Engineering and Tect.
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
Electrical and Electronics Engineering
Ponnel van Rameiavam Institute of

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU DEAN
School of Engineering and Tect.
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Vallam, Thanjayur-613,403.

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

s.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
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School of Engineering and Tech.
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

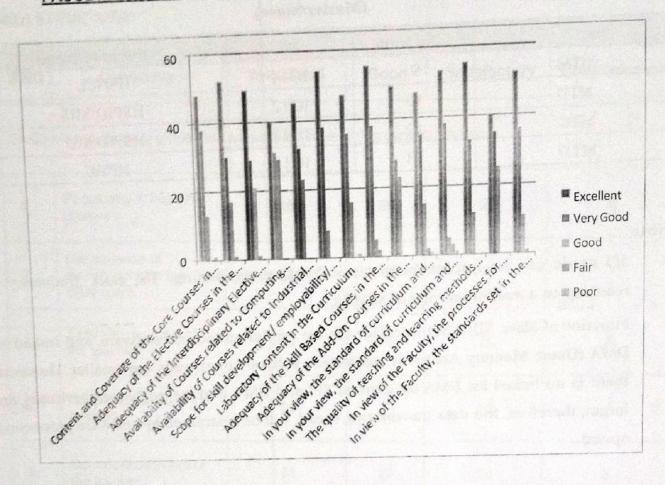
Head of the Department
Electrical and Electronics Engineering
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



9. Any

Head of the Department
Electrical and Electronics Engineering
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
Studer	nt is requested to grade the v	/arious teaching-lea	arning param	eters below.	
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	. 29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

Head of the Department actrical and Electronics Engineering nnaiyah Ramajayam Institute of Science & Technology (PRIST) stitution Deemed to be University U/s 3 of the UGC Act.1956) IANJAVUR - 613 403, TAMIL NADU

School of Engineering and Tect.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613,403.

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Declared as DEEMED-TO-BE-UNIVERSITY
U/s 3 of UGC Act, 1956

9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

p. July

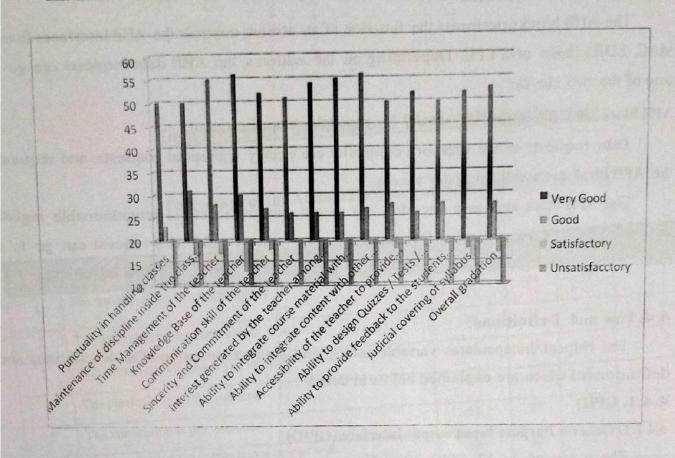
Head of the Department
Electrical and Electronics Engli Pering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956;
THANJAVUR - 613 403, TAMIL NADU

DEAN
School of Engineering and Tech.
School of Engineering and Tech.
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Pind of the Done
Electrical and Electronice
Ponnaiyah Ramajayam institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

DEAN
School Engineering and Teck.
Pomaryan Ramajayam Institute of
Science and Technology (PRIST)
Deemied to be University
Valiam, Thanjayur - 613 403.

Department of Electrical and Electronics Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

LNo	Parameter	Excellent,	Good	Fair (in %)	(m %)
1	The quality of the Program content	54	34	11	1
3	The relevance of the curriculum	56	31	9	4
2	The overall development you received	50	35	13	2
3	The curriculum is skill-oriented	54	36	7	3
4	The curriculum is job oriented	52	27	17	4
5	The standard of the curriculum is on pair with	50	20	25	5
6	national/international Institutions	51	32	11	6
7	The overall standards of the curriculum Total responses = 100				

Potry

Head of the Department
Electrical and Electronics Engineering
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Science & Technology (PRIS 1)
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Pennalyah Ramajayam Institute of Science and Technology (PRIST)
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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1

P. brig

Flead of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PR:
U/s 3 of the UGC Act.196:
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Department of Electrical and Electronics Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Parameter	High	Moderate	Poor
The sequence of the courses(subjects)in the curriculum	79	20	1
Size of syllabus in terms of the load on the student.	72	26	2
	65	34	1
The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
How do you at the electives offered in relation to the technological advancements.	75	22	3
Content of the courses encourages extra learning/self learning-	70	27	3
How do you rate the percentage (Number) of courses having	65	33	2
How do you rate the domain used for Designing/ performing the experiments in the laboratory. Total responses = 100	68	31	1
	The sequence of the courses(subjects)in the curriculum Size of syllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of the irrelevance to the specialized streams. How do you at the electives offered in relation to the technological advancements. Content of the courses encourages extra learning/self learning. How do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the	The sequence of the courses(subjects) in the curriculum 79 Size of syllabus in terms of the load on the student. 72 The objectives stated for each of the course. 65 The offering of the electives in terms of the irrelevance to the specialized streams. 168 179 170 170 170 170 170 170 170	The sequence of the courses(subjects) in the curriculum 79 Size of syllabus in terms of the load on the student. The objectives stated for each of the course. The offering of the electives in terms of the irrelevance to the specialized streams. How do you at the electives offered in relation to the technological advancements. Content of the courses encourages extra learning/self learning. To the objectives stated for each of the course. The objectives stated for each of the course. 73 21 The objectives stated for each of the course. 73 21 The objectives stated for each of the course. 74 75 76 77 78 79 70 70 70 70 70 70 Flow do you rate the percentage (Number) of courses having practical components? How do you rate the domain used for Designing/performing the experiments in the

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Flead of the Department
Electrical and Electronics Engineering
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Science & Technology (PR:

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THANJAVUR - 613 403, TAMIL NAME

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Department of Electrical and Electronics Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

ING	Paramer Parame	Exethent	Gas (4.26)		Y
	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	1,0066	26	6	6
2	How do you rate the availability of the Text and Reference books in the Market?	64	2)	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of the intelevance to the enterging technologies?	58	36	19	2
7	Flow do you rate the programs based on the comfort of your ward in coping with the workload?	48	34	17	ı
2	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	į.
	Faces do you rate the anaign ency of the internal evaluation system?	64	25	10	

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Head of the Department

Bischical and Electronics Engineering

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

Orathution Deemed to be University

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TUAN MAINTER - 613 453, TAMIL NAME

DEAN
School of Engineering and Tech.
Ponnaiyan Ramajayam Institut of
Bolence and Technology (PRIST)
Deemed to be University
Vallam, Transjaytur-\$13,403.

LIST OF FIGURES

9	Is the subject/its syllabus interesting for majority of students?		Pienti		
10	Does the syllabus cover modern& advanced topics	33	67	0	0
	Is the syllab is designed for the preparation of competitive examination?	67	33	0	0
12	Is the syllabus designed in away to improve Employment?	63	37	0	0
	The state of	89	_ 11	0	0
	Total responses = 100				L

p. Any

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Department of Electrical and Electronics Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

ENDERT TO THE

	Parameter	Agree	Agree (in %)	Neutral (in %)	Disagre (in %)
-	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	o o	0
-	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	im net	33	0
	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
-	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44 250	44	12	0
Charles Comment	Curriculum reflects current trends and practices in the respective disciplines.	67	m 2.6 1	is 11 (1)	0
Canada Contract	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11 =1	0
Charles Charles	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	M 52 2001	36	N 8 P1	4
Section Contract	Rate the proficiency of our graduates to adapt to industry requirements	56	alimita	33	0
Contract of the last	The curriculum facilitates an overall holistic development of the student?	60	36	4	Ó

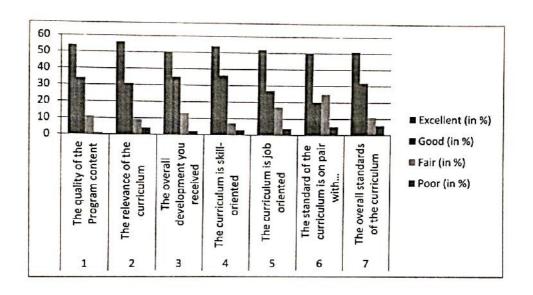
Total responses = 100

Head of the Departm

Head of the Department
lectrical and Electronics Engineering
onnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



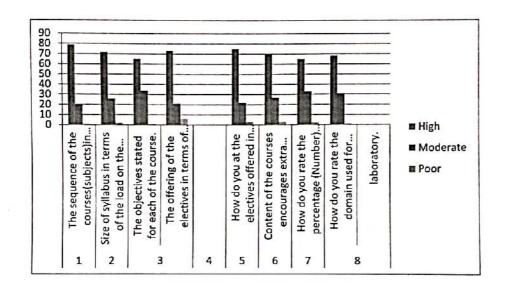
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Fact of the Department
Electron's and Electronics Engineering
Ponnsiyah Remajayam Institute of
Science & Technology (PR)
Chatterion Deemed to be University
Une 3 of the UGC Act 1956)
Than technic - 813 403, TAMII NADU

Analysis of the Student's feedback on curriculum (2022-2023)



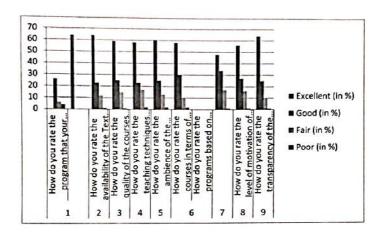
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Read of the Department
Electrical and Electronics End. The Ponnally an Remajayam Institute of Science & Technology (PP.)
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Analysis of the Parents Feedback on Curriculum(2022-2023)

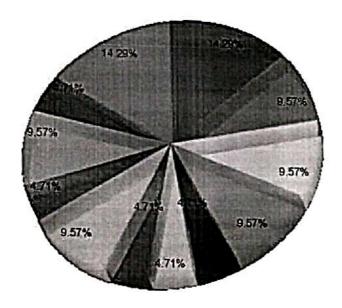


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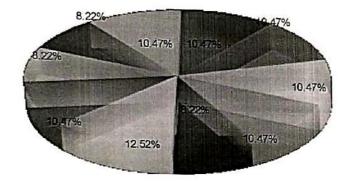
Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- m The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- m The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

HerHODhe Department
Electrical and Electronics Engineering
Ponnollyth Ramajayam Institute of
Science & Tachnology (PRich)
(Prafficient December to be Makertany
Uts 3 of the UGC App. 1988)
THAMMOUR - 613 403, TAMIL NADIO

Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING ACTIONTAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of courses related to industrial planning and managerial skills in the curriculum.	 New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum. Forwarded to the forthcoming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

D.Amy

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMIE NADD

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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403,



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTIONTAKEN REPORT FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view the standard of curriculum and syllabi of UG level academic programmes offered by your department in comparison with similar programmes offered by other institutions.	 The current feedback received from professors is quite satisfactory and encouraging to us does not demand any urgency to modify the syllabus.
2.	Adequacy of the skill based courses in the curriculum.	Trained to apply theoretical knowledge to real life situation and to meet the challenges of the job market including practical session with in the curriculum.
		 Recommendations of the BOS meeting sent to the academic council for approval.

P. Awy

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute
Science & Technology (PRIL)
(Institution Deemed to be Universal of the UGC Act. 1964
THANJAVUR - 613 403, TAMIL N.

DEAN
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
l.	Syllabus provides advance practical knowledge to fill the gap as per the demand of industry.	 New curriculum has approved courses which is more focus on the current industrial requirements. This curriculum will fill the gap between industry requirements and current curriculum.
2.	Judicial covering of syllabus.	 Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department Electrical and Electronics Engineering

Ponnalyah Ramajayam Institute Ji Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act. 1956)

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School of Engineering and Tech. Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deerned to be University Vallam, Thanjavur-613,403.



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
2.	Ability to design Quizzes / Tests / Assignments/Examinations/Projects to evaluate students understanding of the course. Judicial covering of syllabus.	 The institute prepare academic calendar well in advance to plan quiz/ test/ assignments and plan for innovative project expo and it will be circulated in the students group. New syllabus will fill the gap between industry requirements and current curriculum.
		 Recommendations of the BOS meeting sent to the academic council for approval.

J. Awy

Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
2.	Exposure to applications related to their domain was stressed. More courses that will cater to the skill development of the students were emphasized.	 Department organized a number of symposiums/workshops/ talks by industrial expert and academicians from reputed corporate and industries which enabled active interaction of the student with experts in their field.
		 In addition to the regular courses, Skill Training Course were offered to the students like value added course.

Head of the Department
Electrical and Electronics Engineering
Ponnalyah Ramajayam Institute
Science & Technology (PP

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THANJAVUR - 613 403, TAMIL

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2022-2023

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Hap

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
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FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Alumni Feedback on Curriculum	14
	Format	14 - 24
	Analysis Report	25 - 26
	Action Taken report	28
3.	Employer Feedback on Curriculum	29
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4.	Faculty Feedback on Curriculum	41
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
5.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82

Kath

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student *	
Your answer	
Register Number *	
Program of Study * B.Tech- Full Time	
B.Tech- Part Time	
M.Tech- Full Time	
M.Tech- Part Time	

K-JLL

Head of the Department
Department of Computer Science
and Engineering
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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT F	EEDBACK ON CURRICULUM
Br	anch/Specialization *	
C) CIVIL ENGG.	
C) CSE	
C) ECE	
C) EEE	
C) MECHANICAL ENGG.	
C	STRUCTURAL ENGINEERING	
C) MANUFACTURING TECHNOLOGY	
C	COMMUNICATION SYSTEMS	
C) POWER SYSTEMS	
Pr	ogram Period for B.Tech- Full Time & Part Time Students	
C) 2017 - 2021	
C	2016- 2020	
C	2015 - 2019	
	2014 - 2018	00
6		Humy/_

Head of the Department
Department of Computer Science
and Engineering
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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Prog	gram Period for M.Tech- Full Time Students
0	2019 - 2021
0	2018 - 2020
0	2017 - 2019
0	2016- 2018
0	2015 - 2017
0	2014 - 2016
Prog	gram Period for M.Tech- Part Time Students
0	2018 - 2021
0	2017 - 2020
0	2016- 2019
0	2015 - 2018
0	2014 - 2017
0	2013 - 2016
Who	atsapp Number*
Your	answer

Head of the Department
Department of Computer Science
and Engineering
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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Conten	t and Coverage of the Core Courses in the Curriculum*
○ Exc	ellent
O Ven	y Good
○ Goo	od
O Ave	erage
O Poo	or .
Adequo	acy of the Elective Courses in the Curriculum *
○ Exc	ellent
O Ven	y Good
O Good	od
O Ave	erage
O Poo	or ·
○ Exc	acy of the Open Elective Courses in the Curriculum * ellent y Good
0 1	M
Department of Co and Eng Ponnalyah Rama Science & Tech (Insylution Deems	Department Omputer Science Science and Technology (PRIST) Demed to be University Vallam, Thanjavur-613 403.



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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - S	STUDENT FEEDBACK ON CURRIC	ULUM
	uilability of Courses related to Computing and Co Curriculum	mmunication skills in	*
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
	ailability of Courses related to Industrial planning Is in the Curriculum	and managerial	*
0	Excellent		
0	Very Good		
0	Good		
0	Average		
0	Poor		
	ppe for skill development/ employability/ entrepr urses offered.	eneurship in the	*
0	Excellent		
0	Very Good		
ł	-51	Guun	
,	HOD	DEAN	/
Head	of the Department	School of Engineering and T	echnology

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Department of Computer Science and Engineering

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 1/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU.



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2/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Labo	oratory Content in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
	quacy of the Skill Based Courses in the Curriculum*
	Excellent Very Good
-	Good
0	Average
0	Poor
Ade	quacy of the Add-On Courses in the Curriculum *

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Pro	gram's effectiveness in developing independent thinking.
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Pro	gram's effectiveness in developing teamwork capability. *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Pro	gram's effectiveness in imparting quest for lifelong learning *
0	Excellent
0	Very Good
^	Ω
k-	Sel Humy
-	16D DEAN
A . E T	the Department School of Engineering and Tec of Computer Science Science

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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
The res	earch orientation in the course design*
○ Exc	cellent
○ Ver	y Good
O Goo	od
O Ave	erage
O Poo	or
Signatu	ure - (Type your name) *
Your ans	wer
Your fe better.	redback is very important to us in order to make our curriculum
	Thank you!
3	We appreciate your Feedback!

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

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8. Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0	
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

HOD

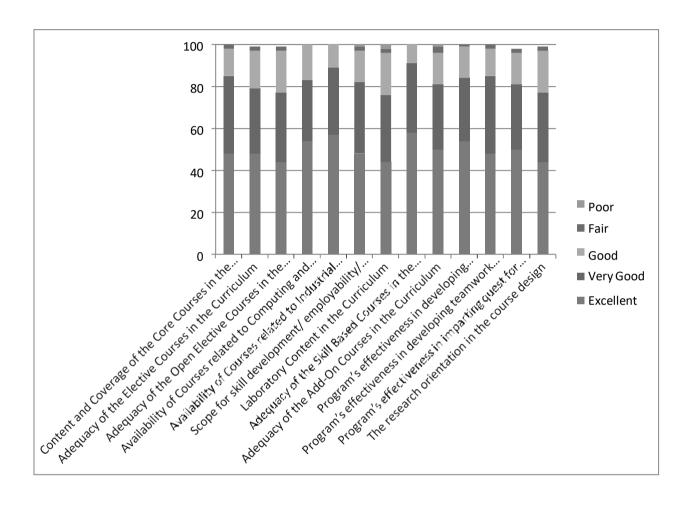
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and Engineering
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	 Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering & Tachnolo

Ponnaiyah Ramajayam institute
Science & Technology (PRIAInstitution Deamed to be University

U/s 3 of the UGC Act, 1951

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Department of Computer Science
and Engineering
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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni *	
Your answer	
Register Number *	
Your answer	
	A
HoD Head of the Department partment of Computer Science and Engineering nalyah Ramajayam Institute of cience & Technology (PRIST) putton Deemed to be University 46.3 of the UGC Act. 1956) NJAYUR - 613 403, TAMIL NADU.	School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.
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12/21/22, 10:07 AM	PRIST SCHOOL OF	ENGINEERING AND TECHN	IOLOGY - ALUMNI FEEDBACK ON CURRICULUM	
Year of C	Graduation *			
O 2016				
O 2017				
O 2018				
O 2019				
O 2020				
O 2021				
O 2022				
Designa	tion and Name of Or	rganisation *		
Your answ	er			
Program	of Study *			
О В.Тео	h- Full Time			
KJ			DEPU	
HOD			DEAN	
Head of the Dep Department of Comp	uter Science		School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)	
and Engines Ponnalyah Ramajaya Science & Technolo (Insurution Deemed to 1/s 3 of the UGC THANJAYUR - 613 403	im Institute of gy (PRIST) be University Act.1956)		Deemed to be University Vallam, Thanjavur-613,403.	
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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Bra	nch/Specialization *
0	CIVIL ENGG.
0	CSE
0	ECE
0	EEE
0	MECHANICAL ENGG.
0	STRUCTURAL ENGINEERING
0	MANUFACTURING TECHNOLOGY
0	COMMUNICATION SYSTEMS
0	POWER SYSTEMS
0	gram Period for B.Tech - Full Time & Part Time Students * 2017 - 2021 2016- 2020 2015 - 2019 2014 - 2018
Department of and Ponnal yah Ra Science & T (Insylution Dec	he Department of Computer Science Engineering amajayam Institute of echnology (PRIST) Demed to be University ed UGC Act. 1956) 813 403, TAMIL NADU.

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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Pro	ogram Period for M.Tech- Full Time Students *
0	2019 - 2021
0	2018 - 2020
0	2017 - 2019
0	2016- 2018
0	2015 - 2017
0	2014 - 2016
Pro	gram Period for M.Tech- Part Time Students*
0	2018 - 2021
0	2017 - 2020
0	2016- 2019
0	2015 - 2018
0	2014 - 2017
0	2013 - 2016

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2/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
I fee	el proud to have graduated from PRIST University *
0 9	Strongly agree
0	Agree
0 1	Neutral
0 1	Disagree
0 5	Strongly disagree
The I	learning I had in the University is useful in my career *
0 9	Strongly agree
0	Agree
0 1	Neutral
0 1	Disagree
0 5	Strongly disagree
The	academic developments in the University in recent years are
1	August/
Ç-	DEDI
H	DEAN School of Engineering and Technology,
Department	of Computer Science Science and Technology (PRIST)
and Ponnalyah Ra Science & T	Engineering amajayam Institute of Vallam, Thanjavur -613,403. Technology (PRIST) semed to be University
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The	new courses introduced in this University meet contemporary	*
	uirements	
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
PRI	ST University encourages alumni participation in its activities. *	
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	

Head of the Department
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	ram that I have undergone in this University helped me develop * y to work efficiently as a part of a group			
O Agree	ral gree			
	O Strongly disagree The program has brought out the best of my ability * O Strongly agree			
O Agree	ral			
	ram has stimulated creative thinking in me *			

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1/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM			
The Prog	The Program has improved my skills in written and oral communication *			
O Stron	gly agree			
O Agree				
O Neutr	al			
ODisag	ree			
O Stron	gly disagree			
The Prog	ram has developed my problem solving skills *			
O Stron	gly agree			
O Agree	•			
O Neutr	al			
O Disag	ree			
O Stron	gly disagree			
	Human/			
K-2	DEPU			
Head of the	DEAN School of Engineering and Technology			
Department of C	omputer Science Science and Technology (RRIST)			
Ponnalyah Rama Science & Tech (Insulation Deeme 1/s 3 of the U	jayam Institute of Vallam, Thanjavur-613,403, nology (PRIST) id to be University GC Act.1956)			
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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM				
	The teachers involved in the courses have inspired me a lot so as to make some of them my role models				
0	Strongly agree				
0) Agree				
0	Neutral Disagree Strongly disagree				
0					
0					
	nave made an active contribution to University through the program * dergone				
0	O Strongly agree				
0	Agree Neutral Disagree				
0					
0					
0	Strongly disagree				
k-a	Il Humy				
HO	DEAN Stand of DEAN				
Department of	School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)				
onnalyah Rat Science & Te Insulution Deel	majayam Institute of Vallam, Thanjavur-613 403. chnology (PRIST) med to be University UGC Act. 1956)				
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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECH	HNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
How would you like to contribute towards the development of the Colle [Please select one or more appropriate response(s)]		
		Your Option
Guest Le	ectures/Knowledge Partnerships.	0
Industry Tie-ups.	Academia Interface building and	0
Placeme	ents	0
Internsh	ips.	0
Scholars	ship	0
Financia	al Assistance in terms of sponsorship	0
	forts should the College take to integoing further the overall quality of the	3
Head of the Donard Engine Ponnal yah Ramaja Science & Techno (Insulation Deemed 14s 3 of the UG	nputer Science eering yam Institute of blogy (PRIST) to be University C Act. 1956)	School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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How would you rate your overall experience in the College? Please select *your ratings on the scale 1 to 5. Higher the score better the perception / experience.	
1 🔘	
2 🔘	
3 🔾	
4 🔘	
5 🔘	
Any other suggestion(s) you would like to make	
Your answer	

Your feedback is very important to us as it helps us improve in our

Thank you!

C-JLL

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
_	The Program that I have undergone in this University					_

HOD

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The Program has improved my skills in written and oral communication	50	40	10	0	0	
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

HAD

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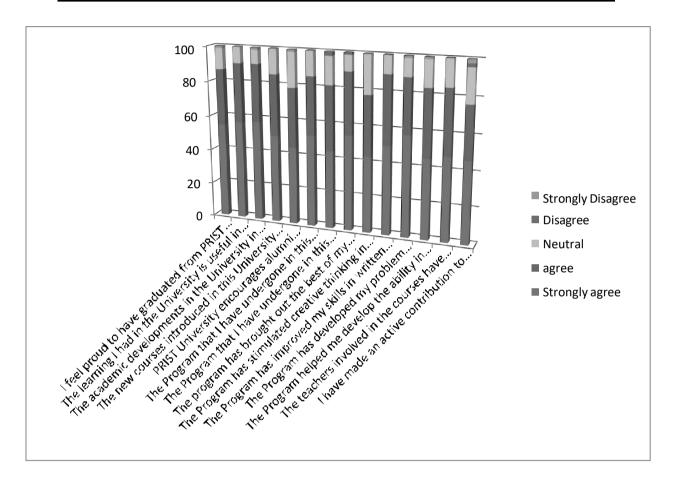
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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Ponnaiyah Ramejayam Institute
Science & Technology (PRIST
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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

	me of the Organization *
You	ur answer
No	me & Designation of the Employee for whom feedback is given. *
You	ur answer
Мс	bile Number/ Whatsapp Number *
You	ur answer
Of	ficial EMAIL ID *
You	ur answer

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Head of the Department
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	*
Fundamental knowledge of Mathematics and	Science of the students.
○ Excellent	
○ Very Good	
Good	
○ Average	
O Poor	
Basic skills in computer Science * Excellent Very Good Good Average	
O Poor	

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
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Head of the Department
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and Engineering
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12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Ability to	grasp new ideas *
○ Excel	lent
O Very	Good
Good	ı
O Averd	nge
O Poor	
Ability to	learn new skills *
O Excel	lent
O Very	Good
Good	I.
O Avero	age .
O Poor	
Willingne	ess to learn *
○ Excel	lent
O Very	Good
Good	
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	177

Head of the Department
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and Engineering
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2/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Communi	cation Skills *
○ Excell	ent
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Good	
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O Poor	
Working i	n a team *
○ Excell	ent
O Very	Good
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Feedbaci	k on the Curriculum
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PRIS	Feedback on the Curriculum
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12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Con	ntent and Coverage of the Core Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Interdisciplinary Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
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12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK	
	railability of Courses related to Computing and Communication skills in e Curriculum	*
C) Excellent	
С) Very Good	
С) Good	
C) Average	
С) Poor	
	railability of Courses related to Industrial planning and managerial ills in the Curriculum	*
С) Excellent	
C) Very Good	
C) Good	
C) Average	
C) Poor	
	cope for skill development/ employability/ entrepreneurship in the burses offered.	*
C) Excellent	
С) Very Good	
) Good	
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Content in the Curriculum *
t .
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f the Skill Based Courses in the Curriculum*
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f the Add-On Courses in the Curriculum *
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



We appreciate your Feedback!

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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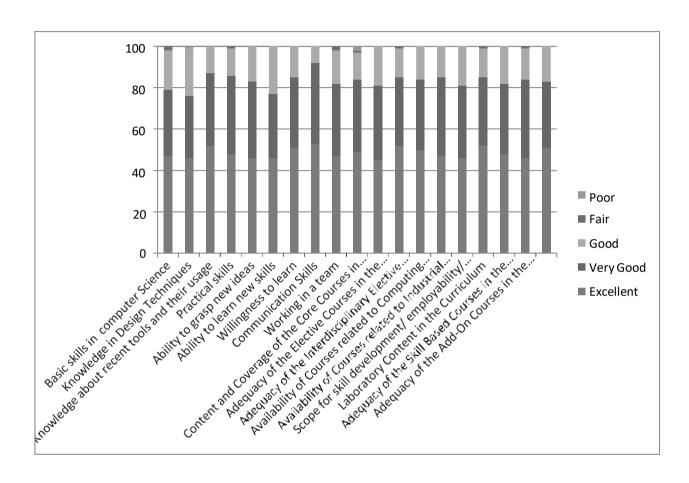
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

HOD

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FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty *		
Your answer		
Designation *		
Your answer		
Department *		
Your answer		
Mobile Number/Whatsapp Nu	umber *	
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HoD Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of	DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.	2/
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Academic Year *	
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Head of the Department	School of Engineering and Technolo Ponnaiyah Ramajayam Institute
Department of Computer Science and Engineering	Deemed to be University
onnalyah Ramajayam Institute o Science & Technology (PRIST)	Vallam, Thanjavur-613 403.



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Ade	equacy of the Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Interdisciplinary Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
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	ibility of Courses relat in the Curriculum	ted to Industrial plann	ing and managerial	*
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Head of th	e Department		School of Engineering and Technology, Ponnaiyah Ramajayam Institute of
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21/22, 10:53 AM	PRIST SCHOOL OF ENGI	NEERING AND TECHNO	DLOGY - Faculty Feedback on Curriculum and Teaching Learning
progre		our departmen	n and syllabi of PG level academic * nt in comparison with similar ns
() Ex	cellent		
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	rious level academ		ethods adopted by the department * s are at par with the specified
○ St	rongly Agree		
O A9	gree		
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O Di	sagree		
O St	rongly Disagree		
k-5			Alumy (_
and Eng nnalyah Rama Science & Tech	imputer Science ineering layam Institute of nology(PRIST)		DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.
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	view of the Faculty, the processes for assessments, examinations and termination of awards are sound and fairly conducted	*
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
dis	Strongly Agree Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	stinctive or innovative features about the curriculum of UG level ademic programmes offered by PRIST UNIVERSITY	*

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12/21/22 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



We appreciate your Feedback!

Submit

Clear form

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adaguant of the Skill Rased Courses in					

HOD

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes	46	35	16	2	1
	offered by other Institutions					

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

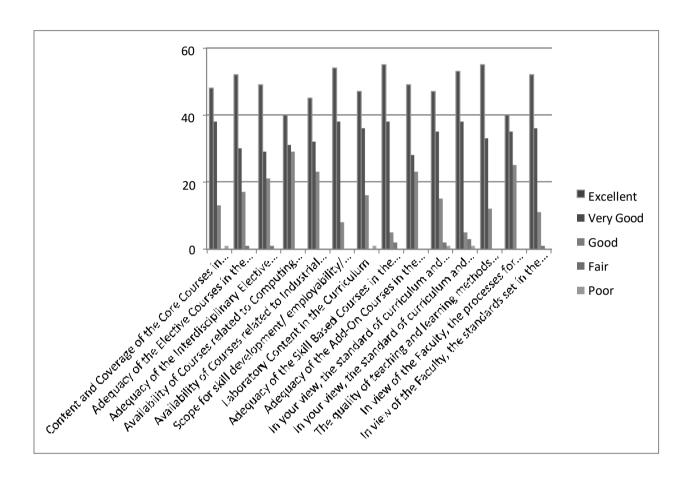
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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

UAD

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FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

	Name of the Student *		
	Priyanga		
	Register Number *		
	HoD Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 1/8 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADD.	School of Engineering and Technolog Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.	5
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2/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER
Pro	gram Period
0	2016 - 2020
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•	2018 - 2022
0	2019 - 2023
0	2020- 2024
0	2021 - 2025
0	2022 -2026
	Clear selection
Dep	partment *
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Yeo	ur of Study *
0	II
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/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEM
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Course fields)	1 (Choose your course and offer your feedback in the following
O Dat	a Structure
O Con	nputer Networks
○ Sof	tware Project Management

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
1/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613,403.



12/21/22.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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1:41 AM				RNING PROCESS - ODD	SEMESTER *
below.	equested to gro	ide me various	reaching-learn	ing parameters	377
A - Very Go D - Unsatisfo		B - Good	C - So	tisfactory	
	Α	В	С	D	
Punctuality handling clo		0	0	0	
Maintenanc discipline in the class roo	side 🔘	0	0	0	
Time Managemen the teacher		0	0	0	
Knowledge of the teach		0	0	0	
Communica skill of the teacher	tion	0	0	0	
Sincerity an Commitmen the teacher		0	0	0	
Interest generated by the teacher among the students	o O	0	0	0	

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	END SEMESTER STU	DENT FEEDBACK ON T	TEACHING-LEARNING	PROCESS - ODD SEMESTER
broader perspective				
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0
Judicial covering of	0	0	0	w 0

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and Engineering
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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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10/01/00	11-41	AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.					
Foundation of Data Science/Theory of Computation/Cryptography and Network Security Student is directed to grade the various parameters with regard to their course experience in a semester:					
A - Very Good D - Unsatisfactory					
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by	\sim	_	O	_	

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and Engineering
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12/21/22, 11:41 AM	PRIST - END SEMESTER STUD	ENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTE	R
material wit environmen other issues provide a broader perspective	t / , to				
Ability to integrate content with other course		0	0	0	
Accessibility the teacher provide information further stud and discussi in and outside the class	for O	0	0	0	
Ability to de Quizzes / Te Assignment: Examination Projects to evaluate students' understandi of the cours	sts / s / ns /	0	0	0	
Ability to provide feedback to students du evaluation of students' assignments and test ans	ring of O	0	0	0	

Head of the Department
Department of Computer Science
and Engineering

Ponnalyah Ramajayam institute of Science & Technology (PRIST) (Insulution Deemed to be University 1/s 3 of the UGC Act.1956) THANJAYUR - 613 403, TAMIL NADU. School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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Overall				
gradation	0	0	0	0
				M
K-ST				DEAN DEAN
Head of the Depi Department of Compu and Enginee	iter Science ring m Institute of		Science ar Deeme	DEAN gineering and Technology Ramajayam Institute of at Technology (PRIST) at to be University Thanjavur-613 403.
Science & Technolo Insulution Deemed to 4s 3 of the UGC / FHANJAYUR - 613 403,	be University Act.1956)			
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10/01/00	11-41	AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects.					
Object Oriented Programming/Geographic Information Systems/Principles of Management Student is directed to grade the various parameters with regard to their course experience in a semester:					
A – Very Good D – Unsatisfactory	B - Good C - Satisfactory				
	Α	В	С	D	
Punctuality in handling classes	0	0	0	0	
Maintenance of discipline inside the class room	0	0	0	0	
Time Management of the teacher	0	0	0	0	
Knowledge Base of the teacher	0	0	0	0	
Communication skill of the teacher	0	0	0	0	
Sincerity and Commitment of the teacher	0	0	0	0	
Interest generated by	2		-	Ø	

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12/21/22, 11:41 AM	PRIST - END SEMESTER STUI	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
material with environment other issues, provide a broader perspective	./			
Ability to integrate content with other course		0	0	0
Accessibility the teacher to provide information further study and discussion in and outside	for O	0	0	0
Ability to des Quizzes / Tes Assignments Examination Projects to evaluate students' understanding	sts / s / ss /	0	0	0
Ability to provide feedback to students dur evaluation o students' assignments and test ans	ring f O	0	0	0

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and Engineering
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Overall gradation	O	O	O	PROCESS - ODD SEMESTER
Head of the Department Department of Computer Scie and Engineering Ponnalyah Ramajayam Institt Science & Technology (PRIS (Insylution Deemed to be University 3 of the UGC Act. 1956 THANJAYUR - 613 403, TAMIL N	nce ute of ST) ersity		Science an Deeme	DEAN DEAN Jineering and Technology Ramajayam Institute of ad Technology (PRIST) d to be University Thanjayur - 613,403,

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12/21	122	11-41	AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the * teaching-learning process for the following subjects.						
and Design/C # and Student is directed to	Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming Student is directed to grade the various parameters with regard to their course experience in a semester:					
A - Very Good B - Good C - Satisfactory D - Unsatisfactory						
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		

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material with environment / other issues, to provide a broader perspective	T - END SEMESTER STUC	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course		0	0	0
Ability to provide feedback to the students during evaluation of students' assignments and test answer	0	0	0	0

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Overall	0	0	TEACHING-LEARNING	0
gradation				
KILL	-			Juny _
HOD Head of the Departme	nt		romaiyan R	DEAN DEAN neering and Technology amajayam Institute of
Department of Computer So and Engineering onnalyah Ramajayam Insi Science & Technology (PF	itute of		Deemed	Technology (PRIST) to be University anjavur-613,403.
Hanjayur - 613 403, TAMil	iversity 56)			

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12/21/22.	11:41	AM

PRIST - END SEMESTER STUDENT EFEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the * teaching-learning process for the following subjects.						
Discrete Mathematics/Algebra and Number Theory/Robotics Student is directed to grade the various parameters with regard to their course experience in a semester:						
A - Very Good D - Unsatisfactory	B - Good C - Satisfactory					
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		
Interest generated by the teacher	0	0	0	0		

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and Engineering
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12/21/22, 11:41 AM PRIST	END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
environment / other issues, to provide a broader perspective				
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0
Ability to provide feedback to the students during evaluation of students' assignments and test answer	0	0	0	0

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and Engineering
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Overall gradation	0	0	0	0
k-at				DEPN DEPN
Head of the De Department of Com and Engine Ponnalyah Ramajay Science & Techno (Inspirution Deemed to 1/s 3 of the UGC THANJAYUR - 613 40	puter Science ering vam Institute of logy (PRIST) o he University		Science a Deeme	DEAN gineering and Technology, Ramajayam Institute of nd Technology (PRIST) ed to be University Thanjavur-613,403,
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10.	121	122	11-41	AM

PRIST - END SEMESTER STUDENT EEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the $*$ teaching-learning process for the following subjects.						
Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory Student is directed to grade the various parameters with regard to their course experience in a semester:						
A - Very Good D - Unsatisfactory	В	- Good	C – Satisfa	ctory		
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		
Interest generated by						

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12/21/22, 11:41 AM PRIST - E	ND SEMESTER STU	JDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEMESTER
material with environment / other issues, to provide a broader perspective				
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0
Ability to provide feedback to the students during evaluation of students' assignments	0	0	0	0

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2/21/22, 11:41 AM	PRIST - END SEMESTER	STUDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEMESTER
Overall gradation	0	0	0	0
h =f	> [Hunny/_
Head of the Department of Com- and Engin Ponnal yah Ramaja Science & Techno (Insugation Deemed 4/s 3 of the UG THANJAYUR - 613 40	nputer Science eering yam Institute of blogy (PRIST) to be University C Act.1956)		Science ar Deeme	DEAN gineering and Technology, Ramajayam Institute of and Technology (PRIST) and to be University Thanjavur-613,403.

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10/01/00	11-41	AM

PRIST - END SEMESTER STUDENT EFEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

teaching-learning process for the following subjects.						
Data Science Labore and Cloud Laborato Student is directed to experience in a semes	ry grade the vo			***		
A - Very Good D - Unsatisfactory	В	- Good	C – Satisfa	ctory		
	Α	В	С	D		
Punctuality in handling classes	0	0	0	0		
Maintenance of discipline inside the class room	0	0	0	0		
Time Management of the teacher	0	0	0	0		
Knowledge Base of the teacher	0	0	0	0		
Communication skill of the teacher	0	0	0	0		
Sincerity and Commitment of the teacher	0	0	0	0		

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12/21/22, 11:41 AM PRIS	T - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
material with environment / other issues, to provide a broader perspective				
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course		0	0	0
Ability to provide feedback to the students during evaluation of students' assignments and test answer	0	0	0	0

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Overall gradation	O	O	O	PROCESS - ODD SEMESTER
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Head of the Departm Department of Computer S and Engineering Ponnalyah Ramajayam In: Science & Technology (P (Insultion Deemed to be U 46 3 of the UGC Act.1: THANJAVUR - 613 403, TAM	stitute of RIST) niversity		Science an Deeme	Ramajayam Institute of Ramajayam Institute of Id Technology (PRIST) Id to be University Thanjayur - 613 403.
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed t teaching-learning pr	2.7	- 65		ard to the *
Object Oriented Pro-	T10 T10	Laboratory/Mic	roprocessor an	d Micro
Student is directed to experience in a semes	475 U.S	arious parameter	s with regard to	their course
A - Very Good D - Unsatisfactory	B - Good		C - Satisfactory	
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by	\circ	0	\sim	m ^

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12/21/22, 11:41 AM PRIST - E	END SEMESTER STU	IDENT FEEDBACK ON T	TEACHING-LEARNING	PROCESS - ODD SEMESTER
material with environment / other issues, to provide a broader perspective				
Ability to integrate content with other courses	0	0	0	0
Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0
Ability to provide feedback to the students during evaluation of students' assignments and test answer	0	0	0	0

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	nt is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15 <i>M</i>	4

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9.	Ability to integrate content with other courses	56	27	19	0
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Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
1/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

DEAN
School of Engineering and Technology,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613,403.



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

HOD

Head of the Department
Department of Computer Science
and Engineering
Connal vah Ramajavam Institute C

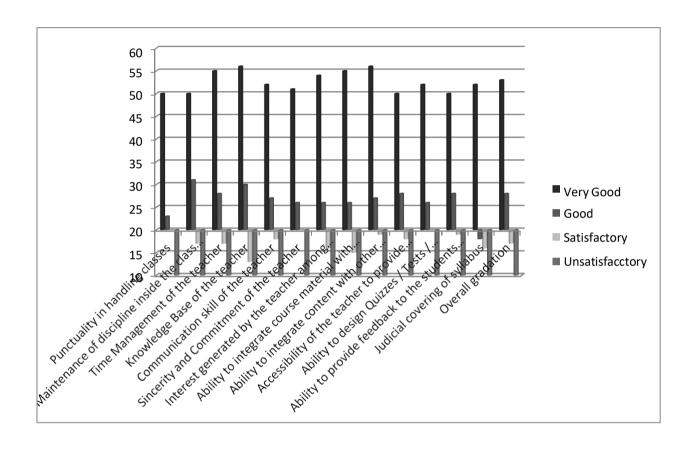
Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 4/s 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department
Department of Computer Science
and Engineering
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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

HAD

Head of the Department
Department of Computer Science
and Engineering
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Vallam, Thanjavur-613,403.

Department of Computer Science and Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

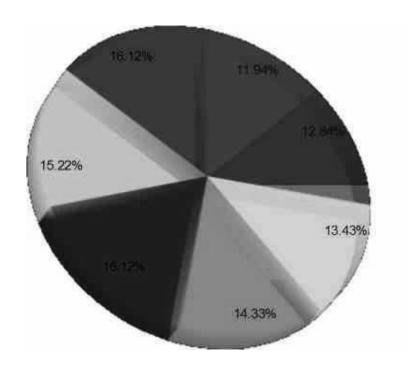
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

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Head of the Department
Department of Computer Science
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THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

K-JLL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN			
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.			

K-JIL HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
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8

laboratory.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Department of Computer Science and Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
	How do you rate the domain used for Designing/			(

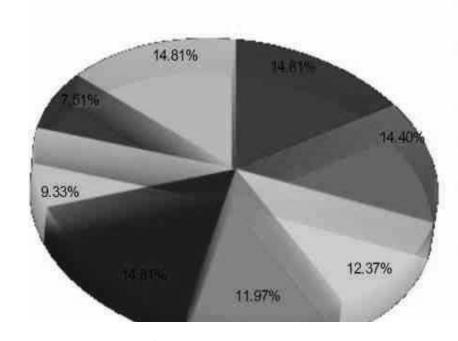
performing the experiments in the

Total responses = 100

Head of the Department Department of Computer Science and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insultion Deemed to be University 1/8 3 of the UGC Act. 1956)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Analysis of the Student's feedback on curriculum(2022-2023)



K-JLL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?

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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.



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Department of Computer Science and Engineering

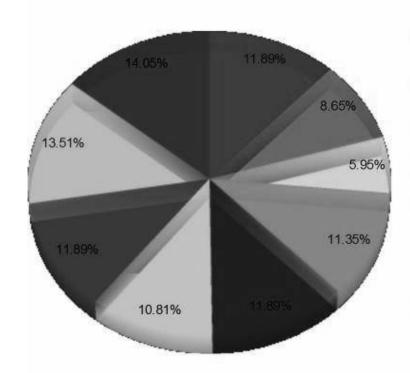
Percentage of the Parents Feedback on Curriculum (2022-2023)

	Percentage of the Parents Feedback on Curricu	11um(2022-2	023)		
Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42		0
CILL	of your ward while undergoing the me?	50	42	2	0
d of the Department tent of Computer Science and Engineering th Ramajayam Institute of	DEAN School of Engineering and Technology, Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,	52	44	2	2

Head Departme Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulution Deemed to be University #63 of the UGC Act.1956) THANJAYUR -613 403, TAMIL NADU.

 $Total\ responses = 100$

Analysis of the Parents Feedback on Curriculum(2022-2023)



K-IL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU.

- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University

Vallam, Thanjavur-613 403.



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Department of Computer Science and Engineering

Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	1 h et l	X	Uuu	16	
6	HOD	D	EAN		
7	Country of the property of the	DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.			
8	and Engineering Ponnalyah Ramajayam Institute of Science & Technology (PRIST)				
	(Insulation Deemed to be University 1/s 3 of the UGC Act.1956)				

THANJAVUR - 613 403, TAMIL NADU.

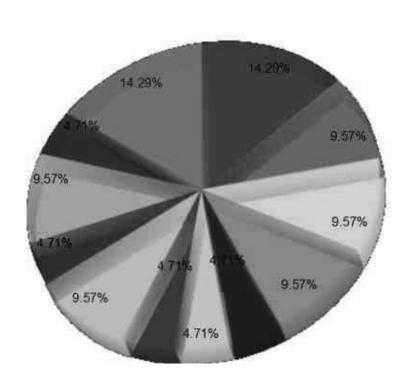
9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0	
10	Does the syllabus cover modern& advanced topics	67	33	0	0	
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0	
12	Is the syllabus designed in away to improve Employment?	89	11	0	0	
	Total responses = 100					

HOD

Head of the Department
Department of Computer Science
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School of Engineering and Technology,
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Analysis of the Faculty Feedback on Curriculum(2022-2023)



KILL

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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11s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?

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DEAN
School of Engineering and Technology,
Ponnaivab Ramajayan Latit

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabil of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic country or approval.

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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Department of Computer Science and Engineering

Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
4					

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Head of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. 0

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7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

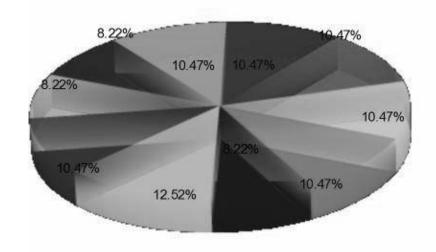
Total responses = 100

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Head of the Department
Department of Computer Science
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Ponnalyah Ramajayam Institute of
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THANJAYUR - 613 403, TAMIL NADJ.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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Head of the Department
Department of Computer Science
and Engineering
Ponnel yeh Ramajayam Institute of
Science & Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
A.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no of Courses related to industrial planning and managerialskills in the Curriculum • Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department Department of Computer Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) (Insulation Deemed to be University 4s 3 of the UGC Act. 1956)
THANJAYUR - 613 403, TAMIL NADJ. DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2022-2023

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Ponnsiyah Ramajayam Institute of
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FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Employer Feedback on Curriculum	16
	Format	16- 24
	Analysis Report	24-28
	Action Taken report	29
3.	Faculty Feedback on Curriculum	30
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
4.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	83	

Head of the Department
Department of Computer Science
and Engineering
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Science & Technology (PRST)
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FORMAT - STUDENT FEEDBACK ON CURRICULUM

Your answer		
Register Numb	er*	
Your answer		
Program of Stu	dy*	
B.Tech- Full	Time	
B.Tech- Par	Time	
M.Tech- Full	Time	
M.Tech- Par	Time	

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FIOD

Head of the Department
Department of Computer Science
and Engineering
Onn ally and Engineering
Science & Technology (PRST)
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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
В	ranch/Specialization *
	CIVIL ENGG.
) CSE
) ECE
) EEE
	MECHANICAL ENGG.
	STRUCTURAL ENGINEERING
	MANUFACTURING TECHNOLOGY
	COMMUNICATION SYSTEMS
	POWER SYSTEMS
P	rogram Period for B.Tech- Full Time & Part Time Students
	2017 - 2021
	2016- 2020
	2015 - 2019
	2014 - 2018
	2013 - 2017
	2012 - 2016

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Head of the Department
Department of Computer Science
and Engineering
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2/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Pi	rogram Period for M.Tech- Full Time Students
C	2019 - 2021
C	2018 - 2020
C	2017 - 2019
C	2016- 2018
C	2015 - 2017
C	2014 - 2016
Pi	rogram Period for M.Tech- Part Time Students
C	2018 - 2021
C	2017 - 2020
	2016- 2019
C	2015 - 2018
C	2014 - 2017
C	2013 - 2016
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Head of the Department
Department of Computer Science
and Engineering
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Science & Technology (PRIST)
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THANJAYUR - 613 403, TAMIL NADU.



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0/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
Conte	ent and Coverage of the Core Courses in the Curriculum*
O E	Excellent
0 4	/ery Good
0	Good
O A	Average
O P	Poor
Adeq	uacy of the Elective Courses in the Curriculum *
() E	excellent
0 4	/ery Good
0	Good
O 4	Average
O P	Poor
Adeq	uacy of the Open Elective Courses in the Curriculum*
O E	Excellent
O v	/ery Good
0	Good
O A	Average
O F	Poor

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3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRIC	JULUM
Availability of the Curriculu	of Courses related to Computing and Communication skills in um	*
O Excellent		
O Very Goo	od	
○ Good		
O Average		
O Poor		
Availability of skills in the C	of Courses related to Industrial planning and managerial Curriculum	*
Excellent		
O Very Goo	od	
Good		
O Average		
O Poor		
Scope for sk Courses offe	ill development/ employability/ entrepreneurship in the red.	*
Excellent		
O Very Goo	od	
Good		
O Average		
OPoor		

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6/11

HOD lead of the Department

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULU
Lai	boratory Content in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Skill Based Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ad	equacy of the Add-On Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
	Poor

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7/11

Head of the Department
Department of Computer Science
and Engineering stitute of
Science & Tenthology (PRST)

School of Engineering and Technology Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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Progra	m's effectiveness in developing independent thinking.
○ Ex	cellent
O Ve	ry Good
○ Go	od
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O Po	or
Progra	m's effectiveness in developing teamwork capability.*
○ Ex	cellent
○ Ve	ry Good
O Go	od
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O Po	or
	m's effectiveness in imparting quest for lifelong learning *
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8/11

HOD end of the Department

Head of the Department
Department of Computer Science
and Engineering
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Science & Technology (PRIST)
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12/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
The research	orientation in the course design*
O Excellent	
O Very Good	d
Good	
O Average	
OPoor	
Signature - (Type your name) *
	type your name,
Your answer	
Your feedbac better.	ck is very important to us in order to make our curriculum
	Thank you!
Wo	appreciate your Feedback!
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

HOD

Head of the Department
Department of Computer Science
and Engineering
Connalyah Ramajayam Institute of
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School of Engineering and Technology
Ponnalysh Ramajayam Institute of
Science are to be University
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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

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Science and to be University
Vallam, Thanjayur-613,403.



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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

HOD

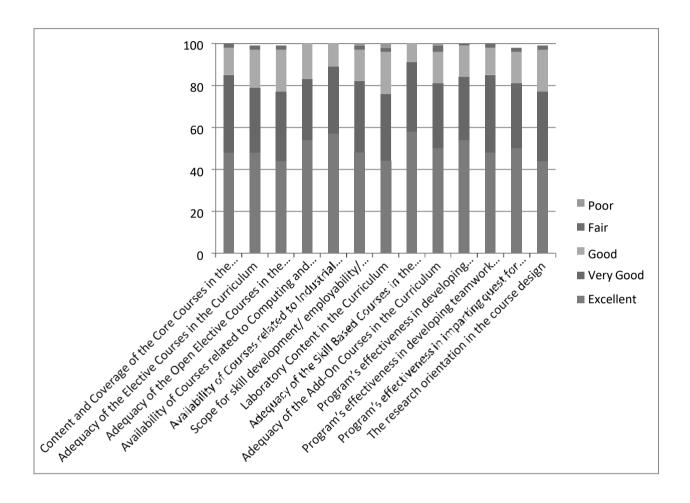
Head of the Department
Department of Computer Science
and Engineering
Ponnally and Engineering
Science & Technology (PRIST)
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN		
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum		
2.	Laboratory Content in the Curriculum	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval. 		

HOD

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Pornalysis Ramajayam Institute of
Science of Scienc



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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Or	ganization *
Your answer	
Name & Desigr	nation of the Employee for whom feedback is given. *
Your answer	
Mobile Number	/ Whatsapp Number *
Your answer	
Official EMAIL	ID*
Your answer	

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Fun	damental knowledge of Mathematics and Science of the students.
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
0	Excellent Very Good Good
0	Average
0	Poor

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12/21/22, 10:49 A	M PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
ŀ	Knowledge in Design Techniques *
(Excellent
(○ Very Good
(Good
(→ Average
(Poor
ŀ	Knowledge about recent tools and their usage *
(Excellent
(Very Good
(Good
(○ Average
(Poor
F	Practical skills *
(Excellent
(Very Good
(Good
(○ Average
(Poor

4/1

Head of the Department
experiment of Computer Science
and Engineering
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science & restrictory (PRIST)

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Ability to	grasp new ideas *
○ Excelle	ent
O Very G	ood
Good	
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O Poor	
Ability to I	earn new skills *
○ Excelle	ent
O Very G	ood
Good	
O Averag	ge
O Poor	
Willingnes	s to learn *
○ Excelle	ent
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Science & Empirology (PRIST)

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.



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12/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Communic	ation Skills *
O Exceller	nt
O Very Go	pod
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O Average	e
O Poor	
Working in	a team *
○ Exceller	nt
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O Average	e
O Poor	
Feedback PRIST	Feedback on the Curriculum

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Department of Computer Science
and Engineering
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Content and	d Coverage of the Core Courses in the Curriculum*
○ Excellen	t
O Very Goo	od
Good	
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O Poor	
Adequacy o	f the Elective Courses in the Curriculum *
○ Excellen	t
O Very Goo	od
○ Good	
○ Average	
O Poor	
Adequacy o	f the Interdisciplinary Elective Courses in the Curriculum *
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Good	
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/21/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK	
Availability the Curricul	of Courses related to Computing and Communication skills in um	*
○ Excellent	•	
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Availability skills in the	of Courses related to Industrial planning and managerial Curriculum	*
O Excellent	f	
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Good		
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Scope for sk Courses offe	xill development/ employability/ entrepreneurship in the ered.	*
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1/22, 10:49 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK
Laboratory	Content in the Curriculum*
O Excellen	t
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Adequacy o	of the Add-On Courses in the Curriculum *
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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0



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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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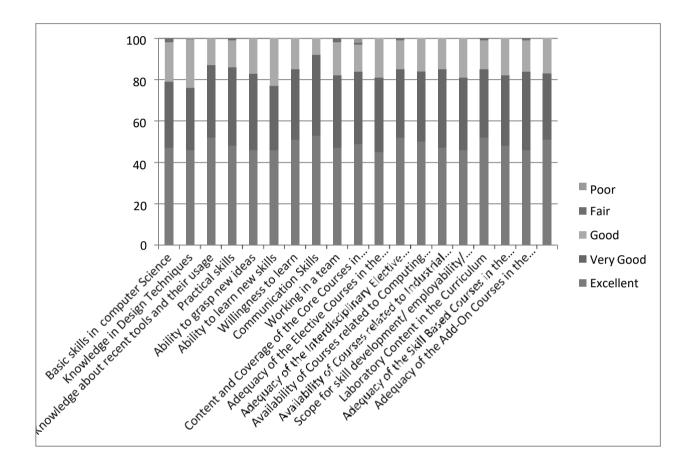
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(Insulation Departed Constitution)

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Science & Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

HODE

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Department of Computer Science
and Engineering
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FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Fo	iculty *	
Your answer		
Designation *		
Your answer		
Department *		
Your answer		
Mobile Number	·/Whatsapp Number *	
Your answer		

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Technology (PRIST)

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Conte	nt and Coverage of the Core Courses in the Curriculum*	
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HOD

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be United States)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

A .1 =	augus of the Flootine Courses in the Currie II.
Ade	quacy of the Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	quacy of the Interdisciplinary Elective Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
	lability of Courses related to Computing and Communication skills in * Curriculum
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
H	

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4/10

Head of the Department
Department of Computer Science
and Engineering institute of
Science & Technology (PRIST)

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University



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	y of Courses related to Industrial planning and managerial Curriculum	*
○ Excelle	nt	
O Very Go	ood	
Good		
O Averag	е	
O Poor		
Scope for s Courses of	skill development/ employability/ entrepreneurship in the fered.	*
O Excelle	nt	
O Very Go	ood	
Good		
O Averag	e	
O Poor		
Laboratory	y Content in the Curriculum *	
○ Excelle	nt	
O Very Go	ood	
Good		
O Averag	e	
O Poor		
81		

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Head of the Department
Department of Computer Science
and Engineering
Ponnel year Science & Technology (PRIST)
Science & Technology (PRIST)
16 3 of the UGC Act. 1956)
THAMSAVUR - 519 403. TAMIL NADU

School of Engineering and Technolog: Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403



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Ade	quacy of the Skill Based Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	quacy of the Add-On Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
prog	our view, the standard of curriculum and syllabi of UG level academic grammes offered in your department in comparison with similar grammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
\bigcirc	Poor

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6/10

Head of the Department
partment of Computer Science
and Engineering

School of Engineering and Technology Ponnalysh Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613 403.



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12/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Proc
prog	our view, the standard of curriculum and syllabi of PG level academic * grammes offered in your department in comparison with similar grammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
for v	quality of teaching and learning methods adopted by the department * various level academic programmes are at par with the specified dards
0	Strongly Agree
0	Agree
0	Neutral
0	Disagree
0	Strongly Disagree

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Head of the Department
Department of Computer Science
Ponnellysh Ramajayam Institute of
Science & Technology (PRIST)
(Insputtion Deemed to be University
14 3 of the UGC Act. 1950)

School of Engineering and Technology Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



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	view of the Faculty, the processes for assessments, examinations and	*
det	rermination of awards are sound and fairly conducted	
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
are	view of the Faculty, the standards set in the University for the awards appropriate for the respective programmes at various levels in the cipline concerned	*
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	tinctive or innovative features about the curriculum of UG level ademic programmes offered by PRIST UNIVERSITY	*
You	ranswer	

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8/10

Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decemed to be University
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.



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12/21/22 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.



We appreciate your Feedback!

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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Department)

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

HODE

Head of the Department
Department of Computer Science
and Engineering
Connalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
16.3 of the UGC Act. 1956)

School of Engineering and Technology
Pornalysh Remajayam Institute of
Science and to be University
Vallam, Thanjayur-613,403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

HODE

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
#2 3 of the UGC Act. 1956)

School of Engineerica and Technology,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University



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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

HODE

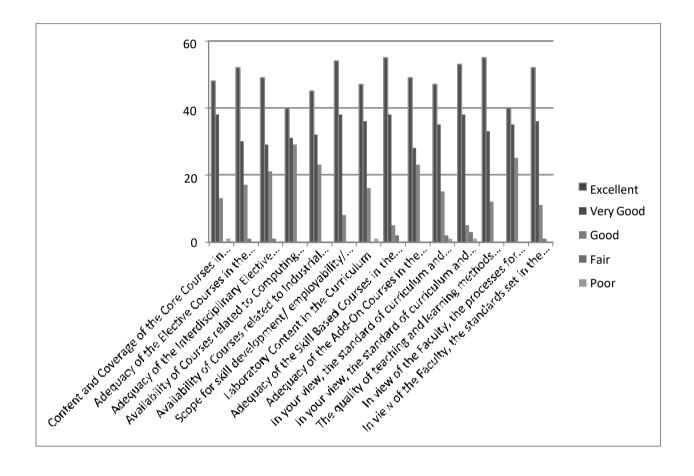
Head of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Departed Court 1982)

School of Engineering and Technology, Ponnaiyah Ramajayam Institute or Science and Technology (PRIST) Deemed to be University.



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Department)

School of Engineering and Technology,
Ponnalyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University



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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering & Technolo
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST
Science & Technology (PRIST
Unstitution Doemed to be Universe
U/s 3 of the UGC Act. 1957
THANJAVUR - 613 403, TAMIL MA

HODEL

Head of the Department
Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be United States)
THANJAYUR - 613 403. TAMIL NADU.

School of Engineering and Technology.
Format was the Technology of Portal Washington of Science and Technology of Science and to be University vallam, Thanjavur-613,403.



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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decemed to be University

School of Engineering and Technology
Ponnalyen Renaleyam Institute of
Science and Technology (PRIST)
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FORMAT - END SEMESTER STUDENT FEEDBACK ON CURRICULUM

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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Department)

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School of Engineering and Technology, Ponnaiyah Ranajayam Institute of Science of The Control of Science of Control of Co



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2/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTE
Progr	ram Period
O 2	016 - 2020
O 2	017 - 2021
② 2	018 - 2022
O 2	019 - 2023
O 2	020- 2024
O 2	021 - 2025
O 2	022 -2026
	Clear selection
Depa	rtment *
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Year	of Study *
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Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Decemed to be University
THANJAYUR - 613 403, TAMIL NADU.



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2/21/22, 11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER
Se	emester *
0) III
0) v
0) VII
W	hatsapp Number *
123	3456789
Em	mail ID *
PR	RIYA@GMAIL.COM
	ourse 1 (Choose your course and offer your feedback in the following * elds)
0) Data Structure
0) Computer Networks
0) Software Project Management

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4/29

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Desende to be University
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School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University



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Student is requested below.	d to grade t	he various tead	ching-learning p	oarameters
A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to integrate course material with environment /	0	0	0	0

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Head of the Department
Department of Computer Science
and Engineering
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12/21/22, 11:41 AM	PRIST - END SE	MESTER STUDENT F	EEDBACK ON TEACHII	NG-LEARNING PROCE	SS - ODD SEMESTER
broader perspectiv	/B				
Ability to integrate content wi other cour	ith	0	0	0	0
Accessibili the teache provide informatio further stu and discus in and outs the class	er to on for udy ssion	0	0	0	0
Ability to a Quizzes / 1 Assignmen Examination Projects to evaluate students' understand of the coun	Tests / nts / ons / o	0	0	0	0
Ability to provide feedback to students do evaluation students' assignment and test at scripts	luring of nts	0	0	0	0
Judicial covering o syllabus	of	0	0	0	0
Overall gradation		0	0	0	0

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6/29

HODE

Head of the Department Department of Computer Science and Engineering Personally and Engineering Personal Science & Technology (PRIST) (Insulation Deemed to be University 1974 of the UGC Act. 1989) DU

School of Engineering and Technology Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

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7/29

Head of the Department
Department of Computer Science
and Engineering
Science & Technology (PRIST)
Insulation Deemed to be University
174 3 of the UGC Act. 1809)
THANJAVUR - 619402, TAMIL NADU.

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



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Student is directed	to grade the	various paran	neters with rego	ard to the
teaching-learning p	process for th	e following sul	ojects.	
Foundation of Data Network Security	Science/Th	eory of Compu	tation/Cryptog	raphy and
Student is directed to experience in a seme		rious paramete	rs with regard to	their course
A – Very Good D – Unsatisfactory	В	- Good	C - Satisfa	ctory
	Α	В	С	D
Punctuality in handling classes	0	0	0	0
Maintenance of discipline inside the class room	0	0	0	0
Time Management of the teacher	0	0	0	0
Knowledge Base of the teacher	0	0	0	0
Communication skill of the teacher	0	0	0	0
Sincerity and Commitment of the teacher	0	0	0	0
Interest generated by the teacher among the students	0	0	0	0
Ability to	0	0	0	0

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HOD

Head of the Department
Department of Computer Science
and Engineering
Formally and Engineering
Science & Technology (PRIST)
(Insulton Oceaned to be University
Teal 12 3 of the UGC Act, 1988)

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2/21/22, 11	:41 AM PRIST - E	END SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEI	MESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
В	Judicial covering of syllabus	0	0	0	0	0

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Head of the Department
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and Engineering
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12/21/22, 11	:41 AM	PRIST - END SEMES	TER STUDENT FEED	BACK ON TEACHING-L	EARNING PROCESS -	ODD SEMESTE
	Overall gradation	0	C) (

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10/29

Head of the Department

1

Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be United States)
THANJAYUR - 613 403, TAMIL NADU.

School of Engineering and Technology, Ponnsiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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2/21/22, 11:4	41 AM PRIST - EN	D SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMI	ESTER
	Student is directed teaching-learning p	rocess for th	ne following sub	ojects.	ard to the *	c
	Object Oriented Pro Systems/Principles Student is directed to experience in a semes	of Managen grade the vo	nent		their course	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
	Ability to	0	0	0	0	1

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$

11/29

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Science & Technology (PRIST)
(Insulton Oceaned to be University
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12/21/22, 11:4	1 AM P	RIST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING F	PROCESS - ODD SEM	ESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	or O	0	0	0	
	Ability to design Quizzes / Test Assignments / Examinations Projects to evaluate students' understanding of the course	s / / / O	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answerights	O	0	0	0	
)EII	Judicial covering of syllabus	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$

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12/21/22, 11:41 AM	PRIST - END SEMESTER S	TUDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME
Overall gradation	0	0	0	0

https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform

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2/21/22, 11:	41 AM PRIST - E	ND SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER	
	Student is directed teaching-learning				ard to the *	
	Digital Principles a and Design/C # an Student is directed to experience in a seme	d .Net Progra o grade the va	amming		-	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
В	Ability to integrate course	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/descriptions/descri$

14/29

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2/21/22, 11:	41 AM PR	IST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEM	MESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to desig Quizzes / Tests Assignments / Examinations / Projects to evaluate students' understanding of the course	/	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answe scripts	0	0	0	0	
E	Judicial covering of syllabus	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$

15/29

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12/21/22, 11	:41 AM	PRIST - END SE	MESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STE
	Overall gradation		0	0	0	0	

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and Engineering
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12/21/22, 11	:41 AM PRIST - EN	ID SEMESTER ST	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
	Student is directed teaching-learning p			A. A. C.	ard to the *
	Discrete Mathemati	cs/Algebra	and Number Th	eory/Robotics	
	Student is directed to experience in a seme	grade the vo			their course
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
		Α	В	С	D
	Punctuality in handling classes	0	0	0	0
	Maintenance of discipline inside the class room	0	0	0	0
	Time Management of the teacher	0	0	0	0
	Knowledge Base of the teacher	0	0	0	0
	Communication skill of the teacher	0	0	0	0
	Sincerity and Commitment of the teacher	0	0	0	0
	Interest generated by the teacher among the students	0	0	0	0
	Ability to integrate course material with	0	0	0	0

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$

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12/21/22, 11:41 AM		PRIST - END SEMESTER	STUDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEM	ESTER
ot pi bi	nvironment ther issues, rovide a roader erspective					
in	bility to tegrate ontent with ther course		0	0	0	
th pr in fu ar in	ccessibility te teacher to rovide formation to the study and discussion and outside the class	for O	0	0	0	
Q As Ex Pr ev st ur	bility to des uizzes / Tes ssignments kaminations rojects to valuate rudents' nderstandir f the course	ists / / ss /	0	0	0	
pi fe st ev st as	bility to rovide edback to rudents duri valuation of rudents' ssignments and test answ cripts	ing f O	0	0	0	
co	udicial overing of Ilabus	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/decompositions/files/fi$

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12/21/22, 11	:41 AM	PRIST - END SEM	ESTER STUDE	NT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	ESTER
	Overall gradation	()	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAYLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAYLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/d/e/1FAlpQLSfSEQ3LAYLYeOZGmeUPP_7ttTPghR37AyLYeOZGmeUPP_7ttT$

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12/21/22, 11:	41 AM PRIST - EN	D SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTER
	Student is directed to teaching-learning p				ard to the *
	Data Structure Labo Laboratory Student is directed to	2770			~
	experience in a seme				
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory
		Α	В	С	D
	Punctuality in handling classes	0	0	0	0
	Maintenance of discipline inside the class room	0	0	0	0
	Time Management of the teacher	0	0	0	0
	Knowledge Base of the teacher	0	0	0	0
	Communication skill of the teacher	0	0	0	0
	Sincerity and Commitment of the teacher	0	0	0	0
	Interest generated by the teacher among the students	0	0	0	0
	Ability to	0	0	0	0 0

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/descriptions/descri$

20/29

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Science & Technology (PRIST)
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0/04/00 44	CALANA DENOT E	ND CEMENTED CT	DENT FEEDBACK ON	FEACURIO I FARNINO	DDOCESS ODDOE	JECTED
12/21/22, 11	material with environment / other issues, to provide a broader perspective	ND SEMESTER STU	DENT FEEDBACK ON ¹	EACHING-LEARNING	PROCESS - ODD SE	WESTER
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/docs.google.com/$

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12/21/22, 1	1:41 AM	PRIST - END SEM	ESTER STUD	DENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	ESTER
	Overall gradation	(O	0	0	0	

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2/21/22, 11:	41 AM PRIST - E	ND SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTE	3
	Student is directed teaching-learning				ard to the *	
	Data Science Labo and Cloud Laborat Student is directed to experience in a seme	ory o grade the vo			2003	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
В	Ability to integrate course	0	0	0	0	,

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/descriptions/descri$

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12/21/22, 11:4	41 AM PR	IST - END SEMESTER STU	DENT FEEDBACK ON	TEACHING-LEARNING I	PROCESS - ODD SEN	IESTER
	material with environment / other issues, to provide a broader perspective					
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to desig Quizzes / Tests Assignments / Examinations / Projects to evaluate students' understanding of the course	1	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answe scripts	0	0	0	0	
E	Judicial covering of syllabus	0	0	0	0	

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform$

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12/21/22, 11		T NOT - END	OLWILO I LIN O I C	JOEN TEEDUNON ON	TEAGNING EEAGMING	PROCESS - ODD SEME
	Overall gradation		0	0	0	0

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12/21/22, 11	:41 AM PRIST - E	ND SEMESTER STU	JDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMESTE	R
	Student is directed teaching-learning p Object Oriented Pro	process for the	ne following sul	ojects.		
	controller Laborato Student is directed to experience in a seme	grade the vo	irious paramete	rs with regard to	their course	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
	Ability to integrate course	0	0	0	0	,

 $https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewforms/descriptions/descri$

26/29

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12/21/22, 11	material with environment / other issues, to provide a broader perspective	ND SEMESTER STU	DENT FEEDBACK ON ¹	EACHING-LEARNING	PROCESS - ODD SE	WESTER
	Ability to integrate content with other courses	0	0	0	0	
	Accessibility of the teacher to provide information for further study and discussion in and outside the class	0	0	0	0	
	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	0	0	0	0	
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	0	0	0	0	
	Judicial covering of syllabus	0	0	0	0	

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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulation Deemed to be University
THANJAYUR - 613 403, TAMIL NADU.



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
Studer	Student is requested to grade the various teaching-learning parameters below.							
1.	Punctuality in handling classes	48	25	21	6			
2.	Maintenance of discipline inside the class room	51	30	17	2			
3.	Time Management of the teacher	53	29	18	0			
4.	Knowledge Base of the teacher	56	30	13	1			
5.	Communication skill of the teacher	52	27	18	3			
6.	Sincerity and Commitment of the teacher	51	26	16	4			
7.	Interest generated by the teacher among the students	55	26	15	4			
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4			



Head of the Department
Department of Computer Science
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9.	Ability to integrate content with other courses	56	27	19	0
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Department of Computer Science
and Engineering
Ponnal yah Ramajayam Institute of
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(Insulation Departed Court 1989)



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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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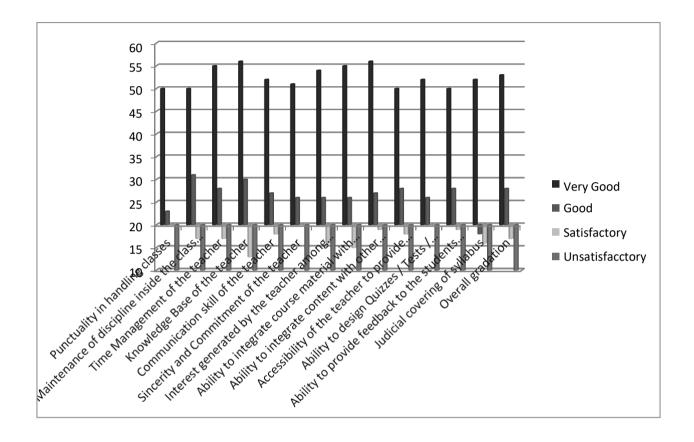
Head of the Department
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and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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(Insulation Department)



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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in
2.	Judicial covering of syllabus	comparison with similar programmes offered by otherInstitutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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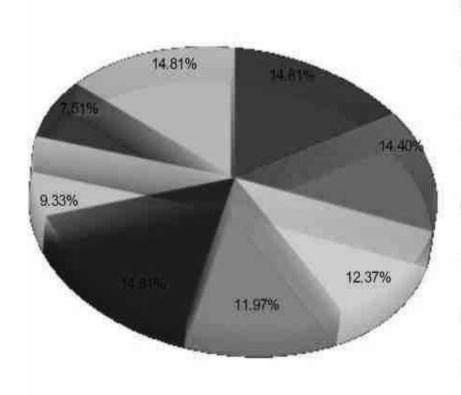
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Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
	Total responses = 100	•		
	348			

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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Head of the Department
Department of Computer Science
and Engineering
Ponnelyah Ramajayam Institute of
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THANJAYUR - 613 403, TAMIL NADU

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Science and Technology (PRIST)
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Vallam, Thanjavur-613 403.

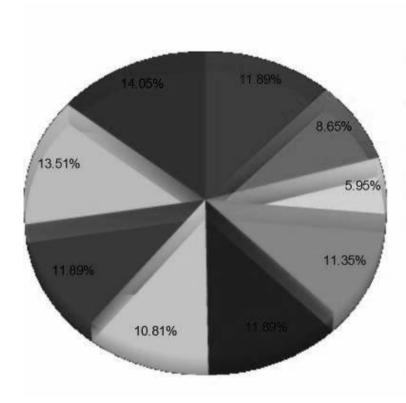


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Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
	How do you rate the programs based on the comfort of your ward in coping with the workload?				
7	WOTRIOUG.	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 100		1	1	1

Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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and Engineering
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THANJAVER - 613 403, TAMIL NADU

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Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0

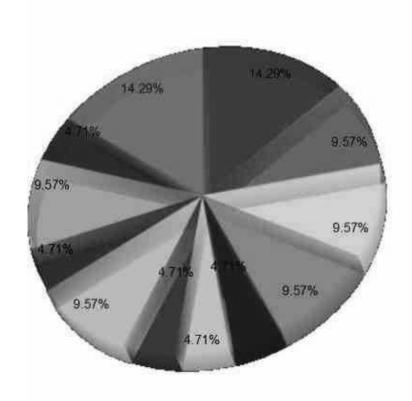
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Head of the Department
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THANJAYUR - 613 403, TAMIL NADD.

School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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Head of the Department
Department of Computer Science
and Engineering
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16 3 of the UGC Act. 1966)
THANJAYUR - 613 403, TAMIL NADU.

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School of Engineering and Technology

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of ourriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabil of UG level academic program at par with similar programmes offered.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department
Department of Computer Science
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Ponnalyah Ramajayam Institute of
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THANJAYUR - 613 403, TAMIL NADU.

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0

6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

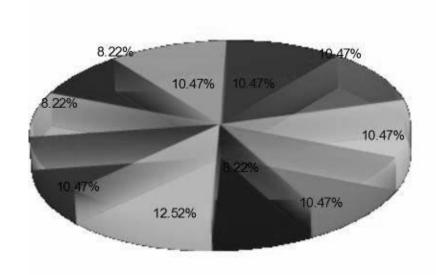
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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Insulton Deemed to be University
1/2 3 of the UGC Act. 1956)
THANJAYUR -613 403, TAMIL NADU

School of Engineering and Technology, Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
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4th 3 of the UGC Act.1956)
THANJAYUR - 613 403, TAMIL NADU.

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Science and Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

s.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department
Department of Computer Science
and Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
(Inspution Deemed to be University
1/2 3 of the UGC Act. 1950)
THANJAVUR - 613 403, TAMIL NADU.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2022-2023

DEPARTMENT OF MECHANICAL ENGINEERING

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AJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY

	CC.
Dear Students, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean	
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13. Availability □ □ □	of Courses related to Computing and Communication skills in the Curriculum
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14. Availability	of Courses related to Industrial planning and managerial skills in the Curriculum
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THAMJAYOR - 613 403, TAMS 70.00

School of Enginesurg and Tech.

Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

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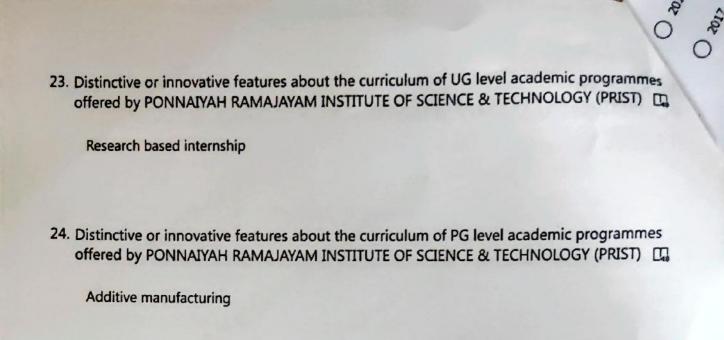
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	CQ
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the Yours Sincerely Dean	following feedback.
1. NAME C	
P.VIJAYAKUMAR	
2. DESIGNATION []	
ASSOCIATE PROFESSOR	
3. DEPARTMENT [Q]	
MECHANICAL	
4. MOBILE NUMBER/WHATSAPP NUMBER []	
9486606482	

5. Academic Year 🗔 🖉

2015 - 2016

Department of Mechanical Engineering
Ponnalyah Ramalayam Institute of
Ponnalyah Ramalayam Institute

School of Engineering and Teck.
Ponnaiyan Ramajayam Institute of Science and Technology (PRIST)
Ouemed to be University
Vallam, Thanjavur-613 403



25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Introducing automated agriculture based course

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DEAN
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

2016 - 2017	
O 2017 - 2018	
2018 - 2019	
O 2019 - 2020	
O 2020 - 2021	
2021 - 2022	
2 022-2023	
6. Semester □ ⊘	
Odd Semester	
Even Semester	
7. Official E-MAIL ID	
vijipr2023@gmail.com	
8. Content and Coverage of the Core Courses in the Curriculu	m [□] &
○ Excellent	
● Very Good	
Good	A STATE OF THE STA
O Average	1
HOD Department of Mechanical Engineering Ponnalyah Ramalayam Institute of Science & Technology (PRIST)	DEAN School of Engineering and Teck Ponnsiyah Ramajayam Institute of School and Tecknool
(Institution Deemec to be University 1/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NAD 74	Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,

0	Excellent
•	Very Good
C	Good
C	Average
C	Poor
21. Fro	m Faculty's view, the standards set in the University for the awards are appropriate for the pective programmes at various levels in the discipline concerned \Box \Diamond
C	Excellent
•	Very Good
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22. Co	urses content & course outcomes are derived in accordance with outcome-based ucation system \square $ extstyle extsty$
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C	Good
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C	Poor

DEAN
School of Engineering and Tech
Ponnaiyeh Ramajeyam Institute of
Ponnaiyeh Ramajeyam Institute

375

Department of Mechanical Engineering

Deemed to be University Vallati, Thanjavur-813 403,

○ Good		Ó
Average		
O Poor		
18. In your view, the st offered in your dep Institutions □	partment in comparison with simi	of PG level academic programmes lar programmes offered by other
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19. The quality of teach academic programm	ing and learning methods adopted nes are at par with the specified st	d by the department for various level andards 🗓 🖉
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rr!	HANJAYUR - 613 400, IMBIR OF SEA	Poemed to be University 403.

12. Availability €	of Courses related to Industrial pla	anning and managerial	skills in the Curriculum
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13. Scope for sk	ill development/employability/ent	repreneurship in the Co	urses offered. 🔼 🕢
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14. Laboratory Co	ontent in the Curriculum 📮 🖉		
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O Very Good		. /	1
Good			lient
	Department of Mechanical Engineering Ponnaiyah Ramaiavam Institute of Science & Technology (PRIST) (Institution Deemed to be University It's 3 of the UGC Act. 1956) THANJAYUR - 613 403, TAMIL NAST	Ponnaiyah F Science an Deeme Vallam, T	DEAN/ neering and Teck. Ramajayam Institute of d Technology (PRIST) d to be University hanjayur-613 403.

0	Average					
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15. Ade	quacy of the Ski	ill Based Courses in	n the Curricu	lum m	^	
•	Excellent			· · · · · · · · · · · · · · · · · · ·	2	
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பெற்<mark>றோர் பல்</mark>கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் 🖽

M.SATHEESH

2. Designation/Occupation- பதவி/தொழில் 📺

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர் 🖂

S GOKULAKRISHNAN

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Ponnalyah Ramaiayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Tranhed to be University
Vallatin, Thanjavur -61.2 403.

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் பூ	
2001ME13106	
5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் பூ 9885642640	
6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/ படித்த படிப்பு 👊 🔗	,
B.Tech- Full Time	
B.Tech- Part Time	
M.Tech- Full Time	
M.Tech- Part Time	
7. Batch - தொகுதி ்டு. <i>⊘</i>	
O 2008 - 2012	
O 2009 - 2013	
O 2010 - 2014	
O 2011 - 2015	
O 2012 - 2016	

Department of Meuramusi Engineering.
Ponnalyah Ramulauam Institute of
Science & Is.
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School of Engineering and Tech.

Ponnaiyah Ramajayam institute of Science and Technology (PRIST)

Neomed to be University
Valiam, Thanjayar-613 403

2013 - 2017
O 2014 - 2018
O 2015 - 2019
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2018 - 2022
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2022 - 2026
8. Year of study - படிக்கும் ஆண்டு பூ 🔗
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O III
9. Semester - பருவம் பூ
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Penartment of Mechanical Engineering
Pennsiyah Ramatayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
1/5 3 of the UGC Act.1958)
THANJAVUR - 613 403, TAMS NADU.

DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallarn, Thanjavur-613 403.

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O vIII	
10. Faculty approach - ஆசிரிய அணுகுமுறை பூ 🕢	
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11. Study Environment - படிப்பதற்கான சூழல் 🖽 🞸	
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Need Improvement	
	10
12. Care for Students - மாணவர்கள் மீதான அக்கறை பூ HOD Department of Mechanical Engineering Ponnalyah Ramaiayam Institute of Ponnalyah Ramaiayam Institute of Science & fectuality (பெ (Institution Deemish to the Util) ### 3 of the Util act the 1883 THANDAVUR - 613 403, TAMIS JAMES	© DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PNIST) Onemed to be University Vallam, Thanjavur-613 403.

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⊚ Gc	ood
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	nent Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் புகள் பூ 🔗
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14. Entrep	preneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் ᇽ 🕢
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	DEAN Department of Mechanical Engineering DEAN School of Engineering and Tech.
	Department of Mechanical Ponnai yah Ramajayam Institute of Ponnai yah Ramajayam Institute of School of Engineering and Teck. Ponnai yah Ramajayam Institute of Ponnai yah Ramajayam Institute of Science and Technology (PRIST) (Institution Deemed to be University Hs 3 of the UGC Act. 1958) Hs 3 of the UGC Act. 1958) THANJAVUR - 613 403, TAMIL NADU. 384

Science & terminage (* (Institution Deans) : wit

11/6 3 of the U. 17 105. THANJAYUR - 613 403, Immi 385.3.

Visitating Thangavur-613 402.

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10) Fair
	Need Improvement
	ய நடக்களை வட்டுப்பார் ஈ புரய ம்பதிறன்
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(Good
(Average
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19. L	_ist two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் 👊
	REGULAR STUDENTS MONITORING
	Consult Control of Floring Organia
	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் ்பூ
	Enter your answer
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.
	பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். பூ &

Department of Mecuanical Engineering
Ponnally an Ramatayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.195RPO
THANLAYUR - 613 403, TAMIL NATU.

School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deerned to be University Valuam, Thanjayur-613 403

Excellent - சிறப்பானது
் Good - நல்லது
O Average - சரπசரி
் Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
2. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). பூ
GOOD
3. Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் 👊
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Science & Technology (PRIST)
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If 3 of the UGC ACT.1959
THANJAVUR - 613 403, TAMIL NAME

DEAN
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deamed to be University
Vallam, Thanjavur-613 403.

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

Name of the Organization

BHEL

2. Name & Designation of the Employer giving the feedback. 🗔

Mr.R.Manikandan & Production Engineer

3. Mobile Number/ Whatsapp Number 🗔

8802546845

4. Official EMAIL ID

manikandan.r153@gmail.com

Department of Mechanical Engineering
Ponnalyah Ramaiavam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
1/6 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMIL 388U.

School of Engineering and Tech,
Pennaiyah Ramajayam Institute of
Science and Technology (PRIST)
Dearned to be University
Vallam, Thanjavur-613 403.

5. Name(s) of the Programme(s) undergone by the alumni of our university \square

B.Tech-Mechanical Engineering

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School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

FEEDBACK ON ALUMNI'S ABILITY	C.
6. Fundamental knowledge of Mathematics and □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□	Science of the alumni.
Excellent	
O Very good	
Good	
Average	
Poor	
7. Basic skills in computer Science □	
Excellent	
● Very good	
Good	
○ Average	
O Poor	

8. Knowledge in Design Techniques

U &

Detrayment of Mechanical Engineering
Ponnalyah Ramalayam Institute of
Science & feconology (PRIST)
(Institution Deamed to be University
15 3 of the URC ASSOSA)
THANIAYUR * 618 403, IAMIL NADU.

DEAN
School of Engineering and Tech.
Ponnatyon Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

Department of Machanical Engineering Ponnalyat Camaravam Institute of Science & for many (PRIST)

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(Institu-

School of Engineering and Tech.
Ponnalyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallant, Thanjavur-613 403.

wrelty

○ Excellent			
Very good			
Good			
Average			
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2. Ability to learn nev	v skills		
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O Very good			
Good			
○ Average			
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.3. Willingness to learn	1		
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Very good			
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	CANAL THOM Department of Mechanical Engineering Ponnaiyah Ramalayam Institute of Science & Technology (PRIST) (Institution Deemed to be 392 variety)/8 3 of the UGC Apt. 1959)	School of Engineer Ponnaiyetr Ram	EAN ring and Tech. Ingliayam Institute of schnology (PRIST) be University Injavur - 613,403.

11. Ability to grasp new ideas

C. &

O Poor	
14. Communication Skills □	8
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15. Working in a team □ □ □	
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FEEDBACK ON CURRICULUM	C
6. Content and Coverage of the Core Courses in the Curriculum 👊 🖉	
○ Excellent	
● Very Good	
Good	
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O Poor	
17. Adequacy of the Elective Courses in the Curriculum □ ♦	
● Excellent	
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Good	
○ Average	
O Poor	
18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 🖫 🕹	
Excellent	
Very Good HOD Department of Mechanical Engineering Ponnalyah Ramalayam Institute of Science & Technology (PRIST) (Institution Deamed to be University //s 3 of the UGC Act 1958) THANJAVUR - 613 403, TAMIL NADU, Valiam, Thanjaver-	ly (PP.

O Good				0
O Averag	•			
O Poor				
19. Availability □ &	of Courses related to Computi	ng and Communica	ition skills in the Curri	Culum
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O Excellent		3 Marianag	erial skills in the Curric	ulum
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1. Availability of	Courses selection			
U &	Courses related to Industrial pla	nning and manager	ial skills in the Curricula	_
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	(institute Out to be University of 1956)		Pennalyah Ramajayam In Science and Technology Deemed to be Unive Vallam, Thanjayur - 61	stitute of (PRIST)

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Excellent	
● Very Good	
Good	
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O Poor	
22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. □ □	
○ Excellent	
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23. Laboratory Content in the Curriculum 📭 🖉	
○ Excellent	
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Department of Meditanical Engineering
Ponnaiyah Remailayam Institute of
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(Institution Deemen to be University
's 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.396

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Ponnaiyan Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613.4.J.

24. Adequacy of the Skill Based Courses in the Curriculum 🔲 🕢
○ Excellent
● Very Good
Good
○ Average
Poor
25. Adequacy of the Add-On Courses in the Curriculum 💢 🖉
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● Very Good
Good
○ Average
Poor
26. Please take a moment to make further comments or suggestions for improvement of curriculum.

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Additive based manufacturing courses

Penament of Mechanical Engineering

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FEEDBACK CONTENT

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FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student *	
Your answer	
Register Number *	
Your answer	
Program of Study *	
B.Tech- Full Time	
B.Tech- Part Time	
M.Tech- Full Time	
M.Tech- Part Time	



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Branch	/Specialization *
O civ	IL ENGG.
O CSE	
O ECE	
O EEE	
O ME	CHANICAL ENGG.
O STR	RUCTURAL ENGINEERING
O MA	NUFACTURING TECHNOLOGY
O cor	MMUNICATION SYSTEMS
O PO	WER SYSTEMS
Program	m Period for B.Tech- Full Time & Part Time Students
O 201	7 - 2021
O 201	6- 2020
O 201	5 - 2019
O 201	4 - 2018
O 201	3 - 2017
O 201	2 - 2016

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Program Period for M.Tech- Full Time Students	
2019 - 2021	
2018 - 2020	
2017 - 2019	
2016- 2018	
2015 - 2017	
2014 - 2016	
Program Period for M.Tech- Part Time Students	
2018 - 2021	
O 2017 - 2020	
2016- 2019	
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2014 - 2017	
2013 - 2016	
Whatsapp Number *	
Your answer	
Email ID *	
Your answer	

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Conten	t and Coverage of the Core Courses in the Curriculum*
○ Exc	cellent
O Ver	ry Good
O Go	od
O Ave	erage
O Poo	or .
Adeque	acy of the Elective Courses in the Curriculum *
○ Exc	cellent
O Ver	ry Good
O Go	od
O Ave	erage
O Poo	or .
Adeque	acy of the Open Elective Courses in the Curriculum *
O Exc	cellent
O Ver	ry Good
O Go	od
O Ave	erage
O Poo	or

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Availab the Cur	ility of Courses related to Computing and Communication skills in riculum	*
○ Exc	ellent	
O Ven	y Good	
O Goo	od .	
O Ave	rage	
O Poo	r	
	ility of Courses related to Industrial planning and managerial the Curriculum	*
O Exc	ellent	
O Ven	y Good	
○ Goo	od	
O Ave	rage	
O Poo	r	
	or skill development/ employability/ entrepreneurship in the offered.	*
O Exce	ellent	
O Ven	y Good	
O Goo	od	
O Ave	rage	
O Poo	r	

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, 3:44 PM	
Laborat	ory Content in the Curriculum *
○ Exce	llent
O Very	Good
O G00	t e
O Aver	age
O Poor	
Adequa	cy of the Skill Based Courses in the Curriculum*
O Exce	llent
O Very	Good
O G00	ł ·
O Aver	age
O Poor	
Adequa	cy of the Add-On Courses in the Curriculum *
○ Exce	llent
O Very	Good
O G00	t d
O Aver	age
O Poor	

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Progran	n's effectiveness in developing independent thinking.
O Exce	ellent
O Ven	y Good
○ Goo	d
O Ave	rage
O Poo	
Program	n's effectiveness in developing teamwork capability.*
O Exce	ellent
O Very	y Good
O G00	d
O Ave	rage
O Poo	•
Progran	n's effectiveness in imparting quest for lifelong learning *
○ Exce	ellent
O Very	/ Good
O G00	d
O Aver	rage
O Poo	r

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/20/22, 3:44 PM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM
The re	search orientation in the course design *
○ Ex	cellent
O Ve	ry Good
O Go	ood
O Av	rerage
O Po	or
Signat	rure - (Type your name) *
Your an	swer
Your fa better.	eedback is very important to us in order to make our curriculum
	Thank you!
	We appreciate your Feedback!
Submit	Clear form
Never submit	passwords through Google Forms.

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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2



8. Adequacy of the Skill Based Courses in the Curriculum 57 32 8 3
--

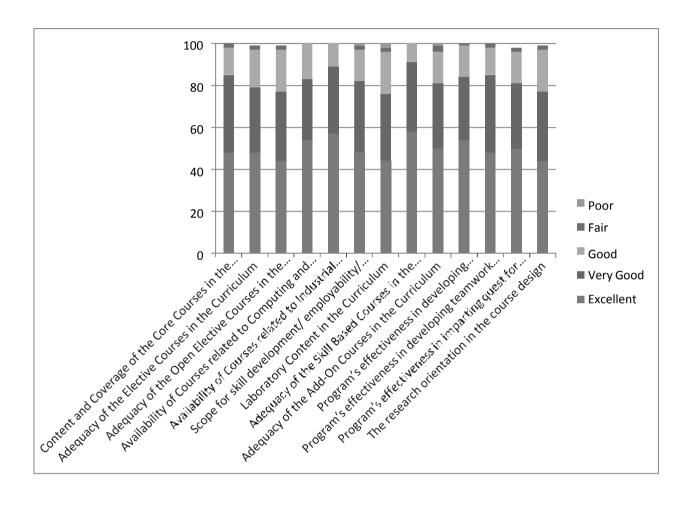


9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

DEAN

School of Engineering & Tachnolo
Ponnalyah Ramejayam institute
Science & Technology (PRIO
Institution Deamed to be Universely 1/5 a of the UGC Act. 1957

THANJAVUR - 613 403, TANIL AN



1

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni *	
Your answer	
Register Number *	
Your answer	
Your answer	



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Year of Graduation * 2016 2017 2018 2019 2020 2021 2022 Designation and Name of Organisation * Your answer Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Part Time M.Tech- Part Time M.Tech- Part Time	1/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
O 2017 O 2018 O 2019 O 2020 O 2021 O 2022 Designation and Name of Organisation * Your answer Program of Study * O B.Tech- Full Time O B.Tech- Full Time O M.Tech- Full Time	Year of (Graduation*
O 2018 O 2019 O 2020 O 2021 O 2022 Designation and Name of Organisation * Your answer Program of Study * O B.Tech- Full Time O B.Tech- Full Time O M.Tech- Full Time	O 2016	
O 2019 O 2020 O 2021 O 2022 Designation and Name of Organisation * Your answer Program of Study * O B.Tech- Full Time O B.Tech- Part Time O M.Tech- Full Time	O 2017	
 2020 2021 2022 Designation and Name of Organisation * Your answer Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time M.Tech- Full Time	O 2018	
O 2021 O 2022 Designation and Name of Organisation * Your answer Program of Study * O B.Tech- Full Time O B.Tech- Part Time O M.Tech- Full Time	O 2019	
Designation and Name of Organisation * Your answer Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time	O 2020	
Designation and Name of Organisation * Your answer Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time	O 2021	
Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time	O 2022	
Program of Study * B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time	Designa	tion and Name of Organisation *
B.Tech- Full Time B.Tech- Part Time M.Tech- Full Time	Your answ	rer
B.Tech- Part Time M.Tech- Full Time	Program	of Study *
M.Tech- Full Time	О в.тес	ch- Full Time
	О В.Тес	:h- Part Time
M.Tech- Part Time	○ M.Te	ch- Full Time
	О м.Те	ch- Part Time
	1	



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O CIVI	L ENGG.
O ECE	
O EEE	
O MECH	HANICAL ENGG.
○ STRU	CTURAL ENGINEERING
O MAN	UFACTURING TECHNOLOGY
О сомі	MUNICATION SYSTEMS
OPOW	ER SYSTEMS
Program	Period for B.Tech - Full Time & Part Time Students *
O 2017	- 2021
O 2016-	2020
O 2015	- 2019
O 2014	- 2018
O 2013	- 2017
O 2012	- 2016



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12/21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
Program	n Period for M.Tech- Full Time Students *
O 2019	- 2021
O 2018	3 - 2020
O 2017	- 2019
O 2016	- 2018
O 2015	- 2017
O 2014	- 2016
Program	n Period for M.Tech- Part Time Students *
O 2018	3 - 2021
O 2017	- 2020
O 2016	- 2019
O 2015	- 2018
O 2014	- 2017
O 2013	- 2016
Whatsa	pp Number*
Your answ	ver
Email ID) *
Your answ	ver (1)



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I feel p	proud to have graduated from PRIST University *
O Str	rongly agree
O Ag	ree
O Ne	eutral
O Di	sagree
O Str	rongly disagree
The lea	arning I had in the University is useful in my career *
O Str	rongly agree
O Ag	ree
O Ne	eutral
O Dis	sagree
○ Str	rongly disagree
The ac	ademic developments in the University in recent years are *
O Str	rongly agree
O Ag	iree
○ Ne	eutral
O Dis	sagree
	rongly disagree



The now o	ourses introduced in this University meet contemporary
requireme	ourses infloduced in this offiversity free Comemporary
	1920
Strong	yly agree
O Agree	
O Neutro	le
O Disagr	ree
○ Strong	yly disagree
0	.,
DDICT Uni	versity encourages alumni participation in its activities.*
PRIST OII	versity encourages didnin participation in its activities.
O Strong	lly agree
O Agree	
O Neutro	ık
O Disagr	ree
O Strong	yly disagree
The Progressimulatin	am that I have undergone in this University was intellectually *
O Strong	yly agree
O Agree	
O Neutro	lc
O Disagr	ree
_	



	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
	rogram that I have undergone in this University helped me develop * vility to work efficiently as a part of a group
O St	rongly agree
O Ag	gree
O Ne	eutral
O Di	isagree
O St	rongly disagree
The pr	rogram has brought out the best of my ability *
O St	rongly agree
O A9	gree
O N	eutral
O Di	isagree
O St	rongly disagree
The Pr	rogram has stimulated creative thinking in me *
O St	rongly agree
O Ag	gree
O No	eutral
O Di	isagree
	rongly disagree



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21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM
The Pr	ogram has improved my skills in written and oral communication *
O St	rongly agree
O Ag	gree
O No	eutral
O Di	sagree
O St	rongly disagree
The Pr	ogram has developed my problem solving skills *
O St	rongly agree
O Ag	gree
O No	eutral
O Di	sagree
O St	rongly disagree
The Pr	ogram helped me develop the ability in planning. *
O St	rongly agree
O Ag	gree
O N	eutral
O Di	sagree
○ St	rongly disagree



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21/22, 10:07 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICU	JLUM
	e teachers involved in the courses have inspired me a lot so as to make ne of them my role models	*
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
	ave made an active contribution to University through the program dergone	*
0	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
 131		0



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		Your Option
Guest Le	ctures/Knowledge Partnerships.	0
Industry Tie-ups.	Academia Interface building and	0
Placeme	nts	0
Internshi	ps.	0
Scholarsi	nip	0
Financial	Assistance in terms of sponsorship	0
	orts should the College take to integra ing further the overall quality of the In	
Your answe	er	



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12/21/22, 10:0	D7 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULU	М
	How would you rate your overall experience in the College? Please select *your ratings on the scale 1 to 5. Higher the score better the perception / experience.	
	1 🔘	
	2 🔘	
	3 🔘	
	4 🔘	
	5 🔘	
	Any other suggestion(s) you would like to make Your answer	
	Your feedback is very important to us as it helps us improve in our functioning	
	Thank you!	
	We appreciate your Feedback!	
	., e appreciate jour recaback.	0



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



The Program has improved my skills in written and oral communication	50	40	10	0	0
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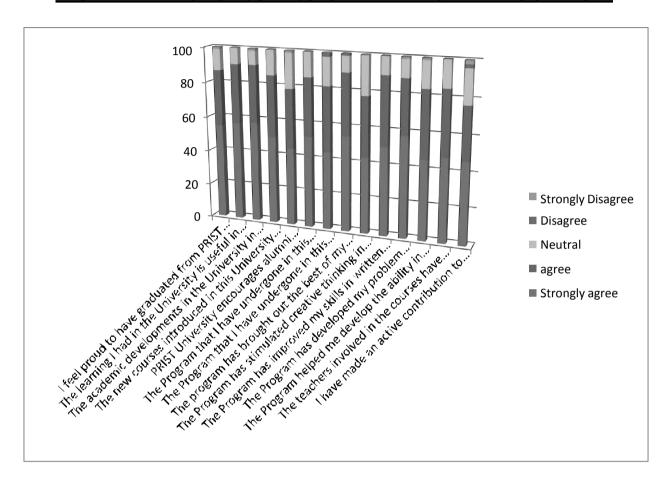


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

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Ponnaiyah Ramejayam Institute
Science & Technology (PRIST
Glastitution Deemed to be Universe
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THANJAVUR - 613 403, TAMIL NO



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FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Your ans	wer
Name 8	& Designation of the Employee for whom feedback is given. *
Your ans	wer
Mobile	Number/ Whatsapp Number *
Your ans	wer
Official	EMAIL ID*
Your ans	wer

32



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Fundamental knowledge of Mathe	matics and Science of the students.
Excellent	
O Very Good	
Good	
Average	
O Poor	
Excellent	
Very Good	
Good	
Average	
Poor	

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Knowledge	e in Design Techniques *
O Excelle	nt
O Very Go	ood
O Good	
O Averag	je
O Poor	
Knowledge	e about recent tools and their usage *
O Excelle	nt
O Very Go	ood
O Good	
O Averag	je
O Poor	
Practical s	kills *
O Excelle	nt
O Very G	ood
O Good	
O Averag	le e
O Poor	



Ability to	grasp new ideas *
O Excel	lent
O Very	Good
Good	
O Averd	ige .
O Poor	
Ability to	learn new skills *
O Excel	lent
O Very	Good
Good	
O Averd	ige .
O Poor	
Willingne	ess to learn *
○ Excel	lent
O Very	Good
○ Good	
O Averd	ige .
O Poor	
O Poor	



Communic	cation Skills *
O Excelle	nt
O Very G	ood
Good	
O Averag	je
O Poor	
Working ir	n a team *
O Excelle	nt
O Very G	ood
O Good	
O Averag	je
O Poor	
Feedback PRIST	Feedback on the Curriculum



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Content a	nd Coverage of the Core Courses in the Curriculum *
○ Excelle	ent
O Very G	ood
O Good	
O Averag	je
O Poor	
Adequacy	of the Elective Courses in the Curriculum *
O Excelle	ent
O Very G	ood
O Good	
O Averag	je
O Poor	
Adequacy	of the Interdisciplinary Elective Courses in the Curriculum *
○ Excelle	ent
O Very G	ood
O Good	
O Averag	ge
O Poor	

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	bility of Courses related to Computing and Communication skills in irriculum	*
○ Ex	cellent	
O Ve	ery Good	
O 60	pod	
O Av	verage	
O Po	por	
	bility of Courses related to Industrial planning and managerial n the Curriculum	*
○ Ex	cellent	
○ Ve	ery Good	
○ Go	pod	
O AV	verage	
O Po	por	
	for skill development/ employability/ entrepreneurship in the es offered.	*
○ Ex	cellent	
O Ve	ery Good	
O Go	ood	
O Av	verage	
O Po	oor	



Lak	poratory Content in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Skill Based Courses in the Curriculum *
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Ade	equacy of the Add-On Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor



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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum.

Your answer

Your feedback is very important to us as it helps us improve our curriculum.



We appreciate your Feedback!

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10/11



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

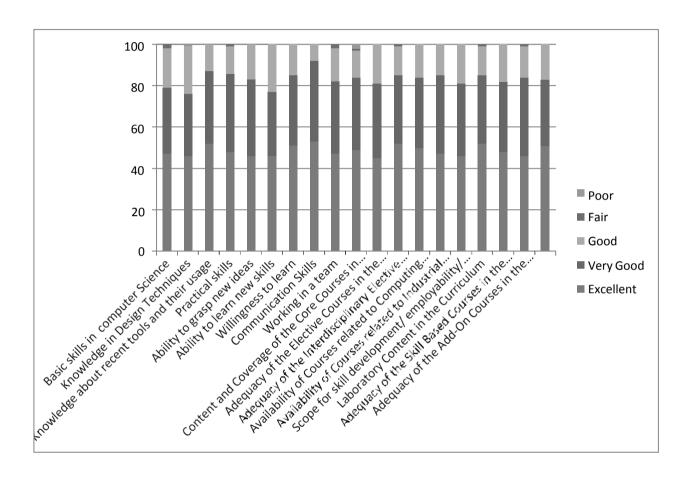


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

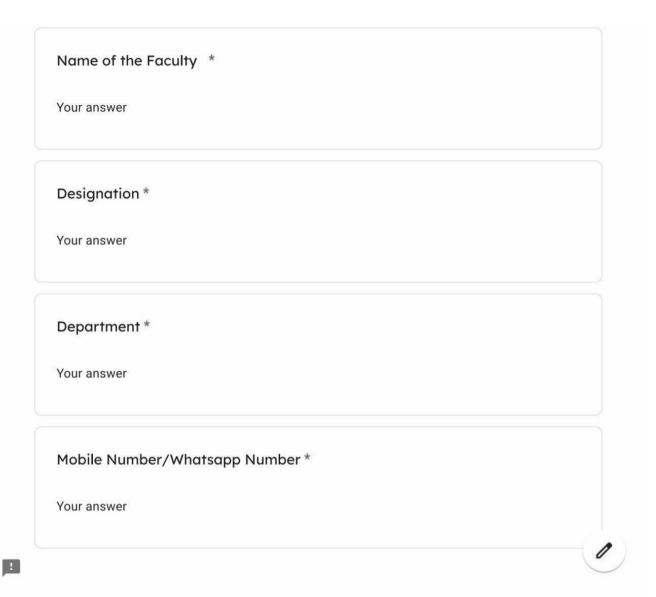
DEAN

DEAN
School of Engineering & Technolo
Ponnaiyah Ramajayam Institute
Science & Technology (PRIS
Science & Technology (PRIS
(Institution Deemed to be Univers
U/s 3 of the UGC Act. 1050
THANJAVUR - 613 403, TAMIL NO



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FORMAT - FACULTY FEEDBACK ON CURRICULUM



2/10



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12/21/22, 10:53 AM	PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process
Acc	ademic Year *
0	2015 - 2016
0	2016 - 2017
0	2017 - 2018
0	2018 - 2019
0	2019 - 2020
0	2020 - 2021
Ser	mester *
•	Odd Semester
0	Even Semester
Off	icial EMAIL ID*
You	r answer
Cor	ntent and Coverage of the Core Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor



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Adeq	uacy of the Elective Courses in the Curriculum *
() E	excellent
O v	ery Good
0	Good
0	average
O P	Poor Poor
Adeq	uacy of the Interdisciplinary Elective Courses in the Curriculum *
O E	excellent
O v	ery Good
0	Good
O A	average
O P	Poor
	ability of Courses related to Computing and Communication skills in surriculum
() E	excellent
0 4	/ery Good
0	Good
0	Average
O P	'oor



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	ability of Courses related to Industrial planning and managerial in the Curriculum	*
O E	Excellent	
0 1	/ery Good	
0	Good	
0 4	Average	
O F	Poor	
	e for skill development/ employability/ entrepreneurship in the ses offered.	*
O E	Excellent	
0 \	/ery Good	
0	Good	
0 4	Average	
O F	Poor	
Labo	oratory Content in the Curriculum*	
O E	Excellent	
0 1	/ery Good	
0	Good	
0 4	Average	
O F	Poor	



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Adec	quacy of the Skill Based Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
Adeo	quacy of the Add-On Courses in the Curriculum*
0	Excellent
0	Very Good
0	Good
0	Average
0	Poor
prog	our view, the standard of curriculum and syllabi of UG level academic * grammes offered in your department in comparison with similar grammes offered by other Institutions
0	Excellent
0	Very Good
0	Good
0	Average
\bigcirc	Poor



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progra	rr view, the standard of curriculum and syllabi of PG level academic * ammes offered in your department in comparison with similar ammes offered by other Institutions
○ Ex	cellent
O Ve	ery Good
O Go	ood
O Av	rerage
O Po	oor
	vality of teaching and learning methods adopted by the department * rious level academic programmes are at par with the specified ards
O St	rongly Agree
O Ag	gree
O Ne	eutral
O Di	sagree
O St	rongly Disagree



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N 4440 N 000		
	iew of the Faculty, the processes for assessments, examinations and ermination of awards are sound and fairly conducted	*
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
are	iew of the Faculty, the standards set in the University for the awards appropriate for the respective programmes at various levels in the ipline concerned	*
0	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
	inctive or innovative features about the curriculum of UG level demic programmes offered by PRIST UNIVERSITY	*
Your	answer	



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12/21/22 10:53 AM PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY Your answer Please take a moment to make further comments or suggestions for improvement of curriculum. Your answer Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process. Thank you! We appreciate your Feedback! Submit Clear form Never submit passwords through Google Forms. This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy Google Forms 1



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
-----	---	----	----	----	---	---	--

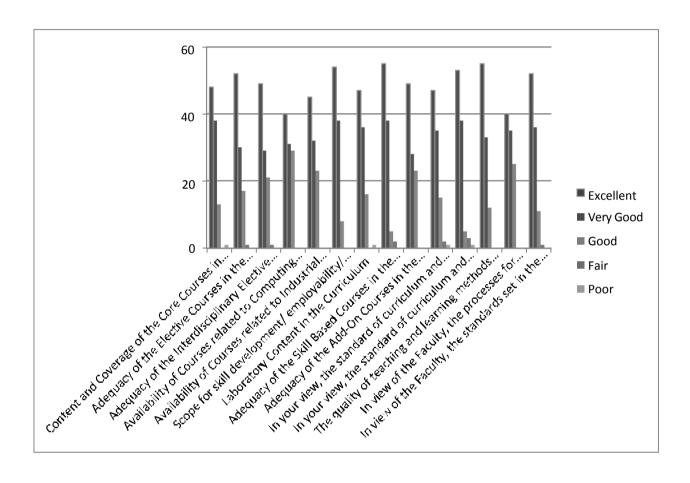


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered
2.	Adequacy of the Skill Based Courses inthe Curriculum	 by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

DEAN

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School of Engineering & Technolo
Ponnalyah Ramajayam Institute
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Unstitution Deemed to be Universely 3 of the UGC Act. 1957
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FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM

Name of the Student *	
Priyanga	
Register Number *	
1901CE1002	
https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform	2/29



11:41 AM	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMES
Progra	m Period
O 201	1.6 - 2020
O 201	17 - 2021
201	18 - 2022
O 201	19 - 2023
O 202	20- 2024
O 202	21 - 2025
O 202	22 -2026
	Clear selection
Depart	ment *
CSE	
Year of	Study *
O 11	
O III	
● IV	



Semeste	r*
\bigcirc III	
O v	
O AII	
Whatsa	pp Number *
12345678	9
Email ID	, *
PRIYA@G	MAIL.COM
Course 1	(Choose your course and offer your feedback in the following *
O Date	s Structure
O Com	puter Networks
O Soft	ware Project Management



Student is requeste below.	is requested to grade the various teaching-learning parameters *						
A - Very Good D - Unsatisfactory	В	B - Good		ctory			
	Α	В	С	D			
Punctuality in handling classes	0	0	0	0			
Maintenance of discipline inside the class room	0	0	0	0			
Time Management of the teacher	0	0	0	0			
Knowledge Base of the teacher	0	0	0	0			
Communication skill of the teacher	0	0	0	0			
Sincerity and Commitment of the teacher	0	0	0	0			
Interest generated by the teacher among the students	0	0	0	0			
Ability to integrate course material with environment / other issues, to provide a	0	0	0	0			



12/21/22, 11:41 AM	PRIST - END SEMI	ESTER STUDENT FE	EDBACK ON TEACHIN	IG-LEARNING PROCES	SS - ODD SEMESTER
broader perspectiv	e				
Ability to integrate content wi other cours)	0	0	0
Accessibilithe teache provide information further sture and discussin and outs the class	n for dy ssion)	0	0	0
Ability to d Quizzes / 1 Assignmen Examination Projects to evaluate students' understand of the cour	Tests / ints / i)	0	0	0
Ability to provide feedback to students do evaluation students' assignment and test an scripts	uring of ()	0	0	0
Judicial covering o syllabus	f ()	0	0	0
Overall gradation	()	0	0	0
https://docs.google.com/forms/d/e	/1FAIpQLSfSEQ3LAvL	YeOZGmeUPP 7ttTPi	ahR378cWzGMMZfZLM	Irt4t4Q/viewform	6/29



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12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER





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12/21/22, 11:	41 AM PRIST - EN	D SEMESTER ST	UDENT FEEDBACK ON 1	TEACHING-LEARNING	PROCESS - ODD SEME	STER
	Student is directed teaching-learning p				ard to the *	
	Foundation of Data Network Security Student is directed to experience in a semes	grade the ve				
	A - Very Good D - Unsatisfactory	B - Good		C – Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
JEI .	Ability to integrate course	0	0	0	0	

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12/21/22, 11:41 AM	PRIST - END SEMESTER STU	DENT FEEDBACK ON 1	TEACHING-LEARNING I	PROCESS - ODD SE	MESTER
material wit environmen other issues provide a broader perspective	t / , to				
Ability to integrate content with other course		0	0	0	
Accessibility the teacher provide information further stud and discussi in and outsi the class	for O	0	0	0	
Ability to de Quizzes / Te Assignment Examination Projects to evaluate students' understandi of the cours	ests / s / ns /	0	0	0	
Ability to provide feedback to students du evaluation of students' assignments and test and scripts	ring of O	0	0	0	
Judicial covering of syllabus	0	0	0	0	



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21/22, 11:41 AM PF	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER					
Overall gradation	0	0	0	0		
1				0		

https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform



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12/21/22, 11:	41 AM PRIST - EN	D SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER	
		ent is directed to grade the various parameters with regard to the * ing-learning process for the following subjects.					
	Object Oriented Pro- Systems/Principles Student is directed to	of Manager	ment		their course		
	experience in a semes	477 U.S	arrous paramerer	s will regard to	men course		
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory		
		Α	В	c	D		
	Punctuality in handling classes	0	0	0	0		
	Maintenance of discipline inside the class room	0	0	0	0		
	Time Management of the teacher	0	0	0	0		
	Knowledge Base of the teacher	0	0	0	0		
	Communication skill of the teacher	0	0	0	0		
	Sincerity and Commitment of the teacher	0	0	0	0		
	Interest generated by the teacher among the students	0	0	0	0		
)EB	Ability to integrate course	0	0	0	0		

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material w environme other issue provide a broader perspectiv	vith ent / es, to	ER STUDENT FEEDBACI	CON TEACHING-LEARN	ING PROCESS - ODD SEM	MESTER
Ability to integrate content w other cour		0	0	0	
Accessibili the teache provide informatic further stu and discus in and out the class	on for Oudy	0	0	0	
Ability to a Quizzes / Assignment Examinati Projects to evaluate students' understant of the cou	Tests / ints / ons / o ding	0	0	0	
Ability to provide feedback students of evaluation students' assignment and test a scripts	luring O	0	0	0	
Judicial covering of syllabus		0	0	0	12/2



Overall gradation	0	\circ	0	_	
gradulon		0	O	O	
					/ 41
attps://docs.google.com/forms/d/e/1	FAInOLS(SEO3LAVLVaO7Cmal	IPP 7HTPahR378≈W≈CN	MZFZI Mrt4t4O/viewform		13/25



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	Student is directed t			2000 CONTRACTOR OF THE PARTY OF	ard to the *
	Digital Principles and Design/C # and Student is directed to experience in a semes	d Computer .Net Progro grade the va	Organization, amming	/Object Oriente	-
	A - Very Good D - Unsatisfactory	В	B - Good		ctory
		Α	В	С	D
	Punctuality in handling classes	0	0	0	0
	Maintenance of discipline inside the class room	0	0	0	0
	Time Management of the teacher	0	0	0	0
	Knowledge Base of the teacher	0	0	0	0
	Communication skill of the teacher	0	0	0	0
	Sincerity and Commitment of the teacher	0	0	0	0
	Interest generated by the teacher among the students	0	0	0	0
EN .	Ability to integrate course	0	0	0	0

https://docs.google.com/forms/d/e/1FAlpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMrt4t4Q/viewform



12/21/22, 11:41 AM	PRIST - EN	ID SEMESTER ST	JDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEM	ESTER
env oth pro bro	terial with rironment / er issues, to vide a ader spective					
inte con	lity to egrate itent with er courses	0	0	0	0	
the pro info furt and in a	ressibility of teacher to vide ormation for ther study discussion and outside class	0	0	0	0	
Qui Ass Exa Pro eva stud und	lity to design zzes / Tests / ignments / iminations / jects to iluate dents' derstanding he course	0	0	0	0	
pro fee stud eva stud ass	lity to vide dback to the dents during iluation of dents' ignments I test answer pts	0	0	0	0	
cov sylle	licial ering of abus	0	IPP 7#TPohR378cWzGM	0	0	15/25



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21/22, 11:41 AM	PRIST - EN	D SEMESTER STUD	ENT FEEDBACK ON TE	ACHING-LEARNING F	PROCESS - ODD SEMEST	ER
Overall gradatio	n	0	0	0	0	
						,
!					(0



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12/21/22, 11	41 AM PRIST - EN	D SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEMEST	TER
	Student is directed teaching-learning p			CALL CARD	ard to the *	
	Discrete Mathematic	cs/Algebra	and Number Th	eory/Robotics		
	Student is directed to experience in a semes		arious parameter	s with regard to	their course	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
	Ability to integrate course material with	0	0	0	0	0



12/21/22, 11:41 AM	PRIST - E	ND SEMESTER STU	JDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEME	STER
othe prov brod	ironment / er issues, to vide a ader spective					
inte con	ity to grate tent with er courses	0	0	0	0	
the prov info furt and in a	essibility of teacher to vide rmation for her study discussion nd outside class	0	0	0	0	
Qui: Assi Exa Proj eva stuc und	ity to design zzes / Tests / gnments / minations / ects to luate dents' erstanding ne course	0	0	0	0	
prov feed stud eva stud assi	dback to the dents during luation of dents' gnments test answer	0	0	0	0	
cove	icial ering of abus	0	0	0	0	•
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21/22, 11:41 AM	PRIST - ENL	SEMESTER STUDE	ENT FEEDBACK ON TE	ACHING-LEARNING F	PROCESS - ODD SEMEST	ER
Overall gradatio	n	0	0	0	0	
						,
!					(0



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12/21/22, 11	I:41 AM PRIST - ENI	D SEMESTER ST	UDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SEME	STER
	Student is directed t				ard to the *	
	Data Structure Labo Laboratory Student is directed to		· ·	****	•	
	experience in a semes	772	,	_		
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
	Ability to integrate course	0	0	0	0	0



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON T	EACHING-LEARNING	PROCESS - ODD SEME	STER
material v environm other issu provide a broader perspecti	ent / les, to				
Ability to integrate content w other cou	vith O	0	0	0	
Accessibil the teach provide informatic further st and discu in and out the class	er to on for udy sssion	0	0	0	
Ability to Quizzes / Assignme Examinat Projects t evaluate students' understar of the cou	Tests / ents / ions / o	0	0	0	
Ability to provide feedback students evaluatio students' assignme and test of scripts	during n of O	0	0	0	
Judicial covering syllabus		0	0	0	



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1/22, 11.41 AM PRI	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER					
Overall gradation	0	0	0	0		
					1	



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12/21/22, 11:	41 AM PRIST - EN	D SEMESTER ST	UDENT FEEDBACK ON T	TEACHING-LEARNING	PROCESS - ODD SEMES	TER
	Student is directed teaching-learning p			70. Table 1.	ard to the *	
	Data Science Labora and Cloud Laborato Student is directed to experience in a semes	ry grade the ve			7000	
	A - Very Good D - Unsatisfactory		- Good	C – Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
B	Ability to integrate course	0	0	0	0	0



12/21/22, 11:41 AM	PRIST - END SEMESTER ST	UDENT FEEDBACK ON T	TEACHING-LEARNING	PROCESS - ODD SEM	MESTER
material w environme other issue provide a broader perspective	nt / es, to				
Ability to integrate content with other course.		0	0	0	
Accessibility the teacher provide information further sture and discussin and outsthe class	n for O dy sion	0	0	0	
Ability to d Quizzes / 1 Assignment Examination Projects to evaluate students' understand of the cour	Tests / its / ons /	0	0	0	
Ability to provide feedback to students do evaluation students' assignment and test are scripts	uring of O	0	0	0	
Judicial covering of syllabus		O HIDD 7HTDobD279cM/cCM	O MAZEZI MARAMON innufarz	0	24/25



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21/22, 11:41 AM PR	PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER					
Overall gradation	0	0	0	0		
9				(0	



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12/21/22, 11	1:41 AM PRIST - EI	ND SEMESTER STU	IDENT FEEDBACK ON	TEACHING-LEARNING	PROCESS - ODD SE	MESTER
	Student is directed teaching-learning p				ard to the	*
	Object Oriented Pro		aboratory/Mic	roprocessor an	d Micro	
	controller Laborato Student is directed to experience in a seme	grade the va	rious parametei	rs with regard to	their course	
	A - Very Good D - Unsatisfactory	В	- Good	C - Satisfa	ctory	
		Α	В	С	D	
	Punctuality in handling classes	0	0	0	0	
	Maintenance of discipline inside the class room	0	0	0	0	
	Time Management of the teacher	0	0	0	0	
	Knowledge Base of the teacher	0	0	0	0	
	Communication skill of the teacher	0	0	0	0	
	Sincerity and Commitment of the teacher	0	0	0	0	
	Interest generated by the teacher among the students	0	0	0	0	
	Ability to integrate course	0	0	0	0	



12/21/22, 11:41 AM material v environm other issu provide a broader perspecti	with ent / es, to	MESTER STUDENT FI	EEDBACK ON TEACHII	NG-LEARNING PROCE	SS - ODD SEMESTER
Ability to integrate content wo	rith	0	0	0	0
Accessibil the teach provide informati further st and discu in and ou the class	er to on for udy ssion	0	0	0	0
Ability to Quizzes / Assignme Examinat Projects t evaluate students' understar of the cou	Tests / ents / ions / o	0	0	0	0
Ability to provide feedback students evaluatio students' assignme and test of scripts	during n of nts	0	0	0	0
Judicial covering syllabus		0	0	0	0



Overall gradation	0	0	0	0
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory			
Student is requested to grade the various teaching-learning parameters below.								
1.	Punctuality in handling classes	48	25	21	6			
2.	Maintenance of discipline inside the class room	51	30	17	2			
3.	Time Management of the teacher	53	29	18	0			
4.	Knowledge Base of the teacher	56	30	13	1			
5.	Communication skill of the teacher	52	27	18	3			
6.	Sincerity and Commitment of the teacher	51	26	16	4			
7.	Interest generated by the teacher among the students	55	26	15	4			
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4			



9.	Ability to integrate content with other courses	56	27	19	0
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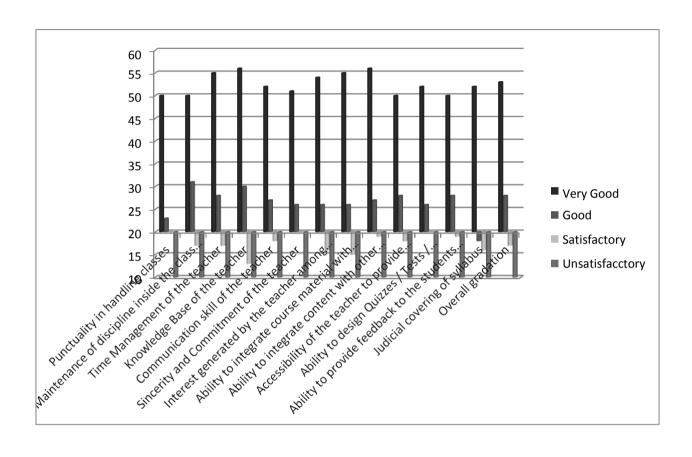


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





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ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your
2.	Judicial covering of syllabus	department in comparison with similar programmes offered by other Institutions.
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

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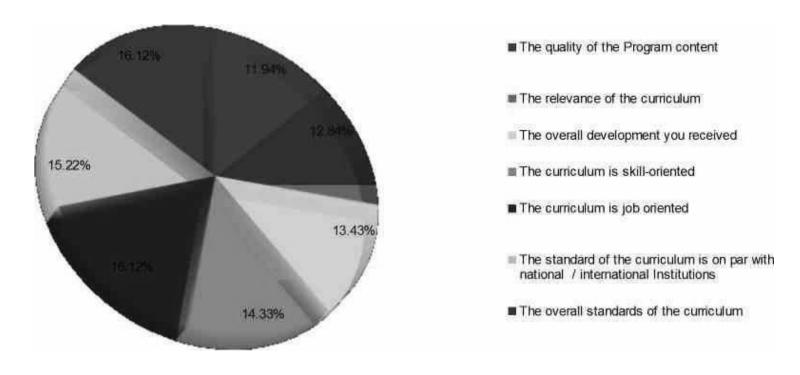
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Department of Mechanical Engineering

Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
	Total responses = 100				

Analysis of the Alumni Feedback on Curriculum(2022-2023)



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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN			
1.	The Program that I have undergone in this Universitywas intellectually stimulating	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval. 			

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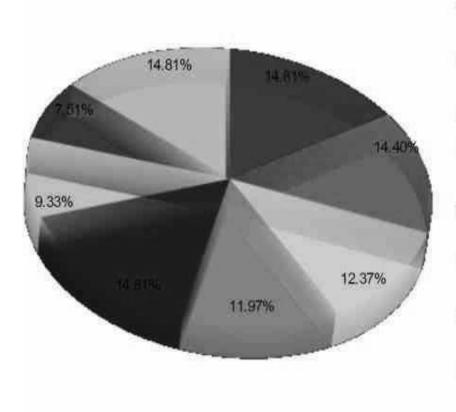
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Department of Mechanical Engineering

Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
	Total responses = 100	•		•

Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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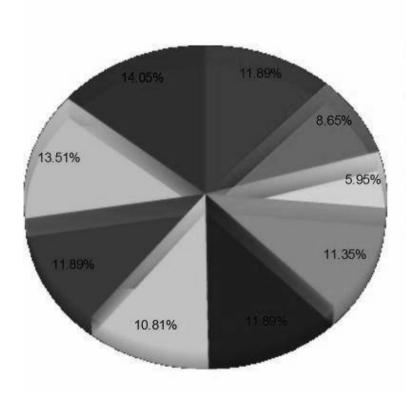
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Department of Mechanical Engineering

Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
	How do you rate the programs based on the comfort of your ward in coping with the workload?				
7		44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
	Total responses = 100		1	1	

Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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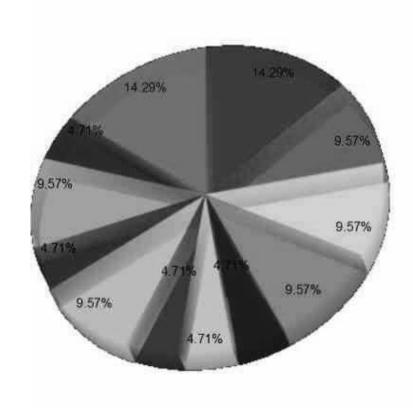
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<u>Department of Mechanical Engineering</u> Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0		
10	Does the syllabus cover modern& advanced topics	67	33	0	0		
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0		
12	Is the syllabus designed in away to improve Employment?	89	11	0	0		
	Total responses = 100						

Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN		
1.	In your view, the standard of curriculum and syllabl of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered 		
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic count for approval.		

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Department of Mechanical Engineering

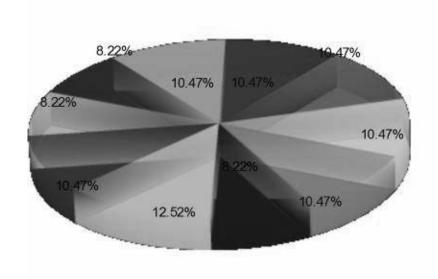
Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates t o adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0

Total responses = 100

Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
d'a	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum
		 Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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School of Engineering and Technology

Department of Mechanical Engineering

2022-2023

Action taken report on Stakeholder feedback on Curriculum

Stakeholder	Feedback Analysis and suggestion given	Action taken
Students	Students felt the curriculum gave learning	The feedback from the students
	opportunities, is industry relevant and	was placed before the
	courses are non-overlapping in the	programmes review committee
	program.	and IQAC for appropriate action.
	It was suggested that Introduction of new	The Department Committee has
	course to enhance skill development	approved the revised syllabus to
	among the students for a seamless	be implemented in the next
	progression to employment and higher	syllabus revision.
	studies	New syllabus will fill the gap
	Suggested to provide more facility to	between industry requirements and current curriculum.
	attend workshops and conferences	e

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Department of Mechanical Engineering
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Employer	Employers provided the opinion that	
	students are learning recent trends in	oriented towards industry topics. And soft skill courses
	Clinical research, Nanotechnology, Herbal	
	Cosmetics in value added courses	curriculum.
	Suggested to conduct more work ethics	
	related programs	
Alumni	Alumni felt curriculum is industry relevant	No suggestion on programme
	socially relevant and well structured.	structure.
	Wanted to give more training for	MCQs based assessments were
	competitive exams	conducted regularly for the
	, and the second	students
	Wanted the management to start new	More innovative courses were
	innovative courses	introduced and proposal for new
		courses by all departments were
		encouraged.
Faculty	Faculty agreed the syllabus is relevant and	Introduced various
	adequate in terms of scope, depth and	interdisciplinary courses as
	choice to help develop the required	electives in the new revised
	competencies amongst students.	curriculum.
	There should be more interdisciplinary	
	courses to upgrade the content of the	
	curriculum.	

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Ponnallyah Ramalayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
U/s 3 of the UGC Act.1956)
THANJAVUR - 613 403, TAMIL NADU.

Dear Students,

We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely,

Dean

1. Name of the Student 🗔

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2. Register Number 🗔

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- 3. Program of Study 👊
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14. Adequacy of the Add-On Courses in the Curriculum	□ , ②
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1. Name of the Student

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2. Register Number 🗔

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- 3. Program of Study ☐ Q
 - B.Sc.,(HONS.) agri

4. Whatsapp Number பூ

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Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely

Dean

1. Name of the Faculty

Tamil covane .S

2. Designation 🗔

Assistant professor

3. Department 🗔

Genetics and plant breeding

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22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

very good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

need entrepreneurship related course

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THANJAVUR - 613 403, TAMIL NADU.

Dear Faculty,	
We request you to spare just few minutes of	your valuable time to fill the following feedback.
Yours Sincerely	
Dean	
1. Name of the Faculty	

2. Designation 🗔

R.Ponmathi

Assistant professor

3. Department 🖽

Agronomy

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) Even Semester

ponmathiramasamy98@gmail.com
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

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We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் 🗔 iyyappan

2. Designation/Occupation- பதவி/தொழில் 📮

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good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

much more improvement

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4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் 🖫

2001AG10205

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Numbe**r - லேண்ட் லைன்** எண் / மொபைல் எண் / வாட்ஸ்அப் எண் 🖫

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17. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

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20. Give two suggestions for furthur improvement - மேலும் **மேம்படுத்து**வதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் ᠾ

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conduct more training

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். Ҵ 父

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22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). 🖽

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & Dear Parents, TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயி**ன் முழு பெய**ர் 🖽 Sathish

2. Designation/Occupation- பதவி/தொழில் 🖽

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5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் பூ

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- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🖽 🕢
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. 20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் 🗔

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conduct more outdoor visiit

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

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22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). 🗔

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23. Type Your Name in the Plate of signature -

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school of agriculture

Dear Alumni,

We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely,

Dean

1. Name of the Alumnus/Alumna 🗔

Poovizhi .P

2. Register Number 🛄

1801AG1054

2024

3. Year of Graduation 🗔 2020 School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 2021 U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL HOOU. 2022 2023

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18. The new courses introduc	ced in the University meet co	ntemporary requirements
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25. The Program has developed my problem solving skills 🗔 🔗

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26. Availability of Courses related to Industrial p Curriculum □ ♦	lanning and managerial skills in the
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27. The teachers involved in the courses have in	spired me a lot; I have made some of
them my role models. \square	
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28. I have made an active contribution to Universi	ty through the ave
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Panhalyah Ramajayam Institute of	
Science & Technology (PRIST) Institution Deemed to Minimum Priversity	
11/18 3 10 X 0 1 4 5 C A CT. 1956	
THANJAVICA 0613 403, TAMIL NADU.	

Financial Assistance in terms of sponsorship



30. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

need some development in farm

31. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

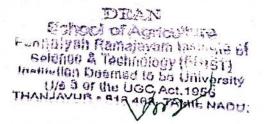




32. Any other suggestion(s) you would like to make 🗔

add some recent trend course HEAD

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Institution Degree to be University
U/s 3 of U/S (GC Act.1956)
THANJAVUR 613 403, TAMIL NADU.





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SCHOOL OF AGRICULTURE

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

Name of the Organization

PRIST University

2. Name & Designation of the Employer giving the feedback.

G.Priya dharshini, Assistant professor

3. Mobile Number/ Whatsapp Number 🔲

8874968520

4. Official EMAIL ID

priyaaadhi99@gmail.com

DEAN

School of Agriculture
Consiyah Ramajayanı Institute ol

5. Name(s) of the Programme(s) undergone by the alumni of our university (& Technology (PRIST))

Institution Deemed to be University
Us 3 of the UGC Act. 1956

THANJAVUR - 613 403, TAMIL NADU

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School of Agriculture
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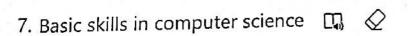
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FEEDBACK ON ALUMNI'S ABILITY

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6.	fundamental	knowledge of	mathematics and	science of the alumni	\Diamond

- Excellent
- Very good
- O Good
- Average
- O Poor



- Excellent
- O Very good
- Good
- Average

School of A

Ponnaiyah Ramajayam institute of
Science & Technology (PRIST)
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9.16	
8. Knowledge in design techniques 💢 🖉	
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Very good	
Good	
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Poor	
9. Knowledge about recent tools and their usage \square \diamondsuit	
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Poor	
10. practical skill □ ♦	
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Poor
11. Ability to grasp new ideas \square \diamondsuit
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Good
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12. willingness to learn 🖽 🛇
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13. Communication skill PD Quarter School of Agriculture Ponnalyah Ramajayam Institute of Excellente & Technology (PRIST) Institution Decemed to be University U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU. Very good
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SCHOOL OF AGRICULTURE

FEEDBACK ON CURRICULUM	CJ.	
16. Adequacy of the elective courses in the curricu	ulum 🖫 🖉	
overy good		
Good		
Average		
Poor		
17. Adequacy the interdisciplinary elective course	e int he curriculum 👊 🞸	
Excellent		
○ Very good	DEAN School of Agriculture of Agricultuse of Agricu	
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THANJAVUR - 613 403, TAMIL NADU,		

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18. Availability of courses related to computing curriculum □ ♦	g and communication skills in the
Excellent	
○ Very good	
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19. Availability of courses related to industrial p	lanning and managerial skills in the
19. Availability of courses related to industrial p curriculum □ ♦	idining share 5
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Poor	
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22. laboratory content i	in the curriculum 🗔 🖉		
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	(3)	Very good		
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25.		se take a moment AD make further community of Agriculture of Agriculture of Agriculture of Agriculture of Science & Technology (PRIST) Institution Deemed to be University ep go U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.	nents or suggestions for improvements or suggestions for improvements of Agricu Ponnalyah Ramajayam Science & Technology Institution Deemed to be 11/s 3 of the UGC Ac THANJAVUR - 613 413, TA	+ 10CO

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SUMMARY OF FACULTY FEEDBACK * 2022-2023

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	11	2	2	0	0	15
2	Adequacy of the Elective Courses in the Curriculum	12	2	1	0	0	15
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	2	0	15
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	2	2	1	0	15
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	0	2	0	15
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0	15
7	Laboratory Content in the Curriculum	12	2	1	0	0	15
8	Adequacy of the Skill Based Courses in the Curriculum	11	1	1	2	0	15
9	Adequacy of the Add-On Courses in the Curriculum	10	2	1	2	0	15
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	0	2	2	0	15
Har	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your repartment in comparison with similar programmes offered by other Institutions	13	1	1	0	0	15 EAN

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Science & Technology (PRIST)
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1/s 3 of the UGC Act 1956
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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	I	ı	3	0	15
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	2	0	0	15
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	1	2	2	0	15
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	1	1	1	0	15
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	11	0	2	2	6	15

* 15 numbers of Faculty took part in this study

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School of Agriculture
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Ponnaiyah Ramajayam institute of
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Institution Deemed to be University
''s 3 of the UGC Act 1056
ANJAVUR - 613 463, TAMIL NATU

Faculty feedback analysis report 2022 - 2023

Percentage of Faculty * Feedback

Attributes	Excellent	Very good	Good	Average	Poor	Total
Content and Coverage of the Core Courses in the Curriculum	73	13	14	0	0	100
Adequacy of the Elective Courses in the Curriculum	80	13	7	0	0	100
Adequacy of the Interdisciplinary Elective Courses in the Curriculum	73	13	0	14	0	100
Availability of Courses related to Computing and Communication skills in the Curriculum	67	13	13	7	0	100
Availability of Courses related to Industrial planning and managerial skills in the Curriculum	73	14	0	13	0	100
Scope for skill development/employability/entrepreneurship in the Courses offered.	73	13	14	0	0	100
Laboratory Content in the Curriculum	80	13	7	0	0	100
Adequacy of the Skill Based Courses in the Curriculum	73	7	7	13	0	100
Adequacy of the Add-On Courses in the Curriculum	67	13	7	13	0	100
In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	74	0	13	13	0	100
	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum To adequacy of the Add-On Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum To academic programmes offered in your department in comparison	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum To provide the Add-On Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum To provide the Add-On Course in t	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison	Content and Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related to Industrial planning and managerial skills in the Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered. Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison

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School of Agriculture
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Institution Deemed to be University
'''s 3 of the UGC Act.1956
IMANJAVUR - 613 403, TAMIL NADU.

11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	87	6	7	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	6	7	20	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	74	13	13	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	67	7	13	13	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	80	7	6	7	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	0	13	13	0	100

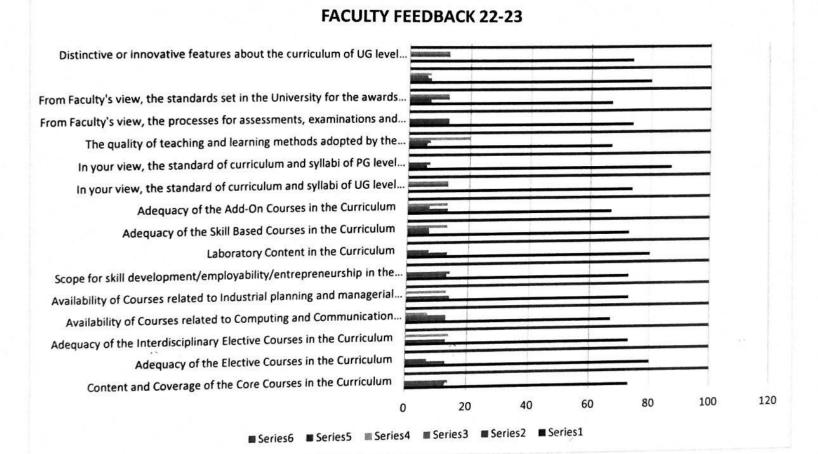
* 15 numbers of Faculty took part in this study

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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SUMMARY OF STUDENT FEEDBACK * 2022-2023

i.No	Attributes	Excellent	very Good	Good	average	poor	total
1,	Content and Coverage of the Core Courses in the Curriculum	15	15	7	1	0	38
2,	Adequacy of the Elective Courses in the Curriculum	16	10	11	1	0	38
3.	Adequacy of the Open Elective Courses in the Curriculum	15	12	9	2	0	38
4,	Availability of Courses related to Computing and Communication skills in the Curriculum	20	10	8	0	0	38
3 ,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	7	9	4 .	0	3.8
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	16	12	8	2	0	38
7,	Laboratory Content in the Curriculum	19	11	6	2	0	38
8.	Adequacy of the Skill Based Courses in the Curriculum	11	11	10	6	0	38
9,	Adequacy of the Add-On Courses in the Curriculum	16	10	8	3	1	38
10.	Program's effectiveness in developing independent thinking	10	18	5	5	0	38
11,	Program's effectiveness in developing teamwork capability	14	15	9	0	0	38
12.	Program's effectiveness in imparting quest for lifelong learning	12	17	8	1	0	38
13.	The research orientation in the course design	11	15	10	2 1	0	38

* 38 numbers of student took part in this study DEAN

School of Agriculture
Ponnaiyah Ramajayan Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

Student feedback analysis report 2022 - 2023 Percentage of Student * Feedback

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	39	40	18	3	0	100
2.	Adequacy of the Elective Courses in the Curriculum	42	26	29	3	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	39	32	24	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	26	21	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	18	24	11	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	42	32	21	5	0	100
7.	Laboratory Content in the Curriculum	50	29	16	5	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	29	29	26	16	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	43	27	22	8	3	100
10.	Program's effectiveness in developing independent thinking	26	47	13	14	0	100
11.	Program's effectiveness in developing teamwork capability	37	39	24	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	32	45	21	2	0	100
13.	The research orientation in the course design	29	39	27	5	00: 4	100

* 38 numbers of student took part in this study

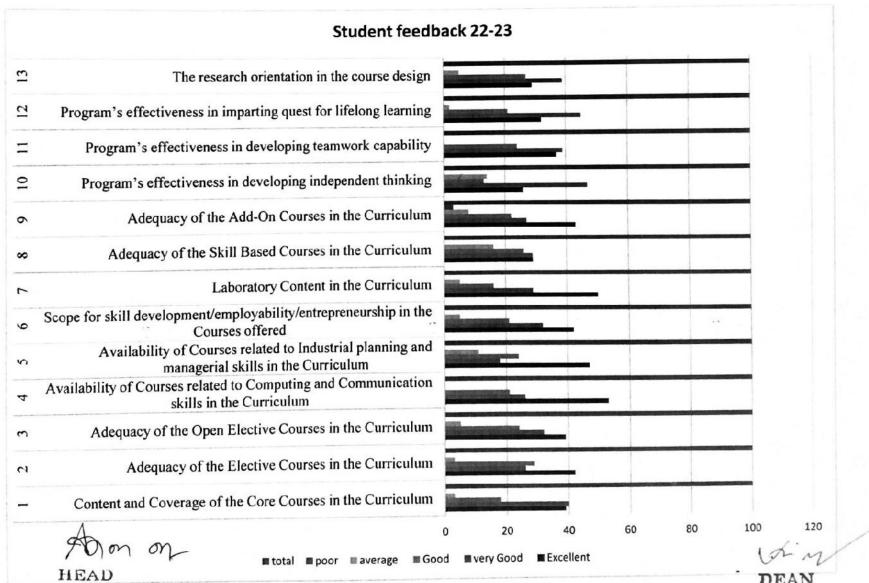
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Science & Technology (PRIST)
Institution Deemed to be University
3 of the UGC Act 1958

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SUMMARY OF ALUMNI FEEDBACK * 2022-2023

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	8	2	0	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	9	7	3	1	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	8	5	4	3	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	10	8	1	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	9	7	3	1	0	20
7	The research orientation in the course design	8	9	2	1	0	20
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	13	5	2	0	0	20
9	The learning I had in the University is useful in my career	11	8	1	0	0	20
10	The academic developments in the University in recent years are appreciative	8	8	2	2	0	20
711	The new courses introduced in the University meet contemporary requirements	7	8	3	2	0	20
D 12 pricultur	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	13	5	2	0	0	DE

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Science & Technology (PRIST)
Institution Deemed to be University
13 of the UGC Act. 1956
JAVUR - 613 403, TAME: 11.

13	The Program that I have undergone in the University was intellectually stimulating	9	8	3	0	0	20
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	11	8	1	0	0	20
15	The program has brought out the best of my ability	9	5	3	3	0	20
16	The Program has stimulated creative thinking in me	10	8	2	0	0	20
17	The Program has improved my skills in written and oral communication	14	5	1	0	0	20
18	The Program has developed my problem-solving skills	10	5	5	0	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	13	4	2	1	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	8	4	1	0	20
21	I have made an active contribution to University through the program undergone	9	4	5	2	0	20

* 20 numbers of Alumni took part in this study

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School of Agriculture
Ponneiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
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Institution Deemed to be University
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Alumni feedback analysis report 2022 - 2023

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	50	40	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	45	35	15	5	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55	30	15	0	0	100
4-	Laboratory Content in the Curriculum	40	25	20	- 15	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	40	5	5	0	100
6	Adequacy of the Add-On Courses in the Curriculum	45	35	15	5	0	100
7	The research orientation in the course design	40	45	10	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	65	25	10	0	0	100
9	The learning I had in the University is useful in my career	55	40	5	0	0	100
den	The academic developments in the University in recent years are appreciative	40	40	10	10	0	100
HEA	The new courses introduced in the University	35	40	15	10	0	DEA

School of Agriculture
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UGC Act.1956

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Science & Technology (PRIST)
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12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	65	25	10	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	45	40	15	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	55	40	5	0	0	100
15	The program has brought out the best of my ability	45	25	15	15	0	100
16	The Program has stimulated creative thinking in me	50	40	10	0	0	100
17	The Program has improved my skills in written and oral communication	70	25	5	0	0	100
18	The Program has developed my problem-solving skills	50	25	25	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	65	20	10	5	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	35	40	20	5	0	100
21	I have made an active contribution to University through the program undergone	45	20	25	10	0	100

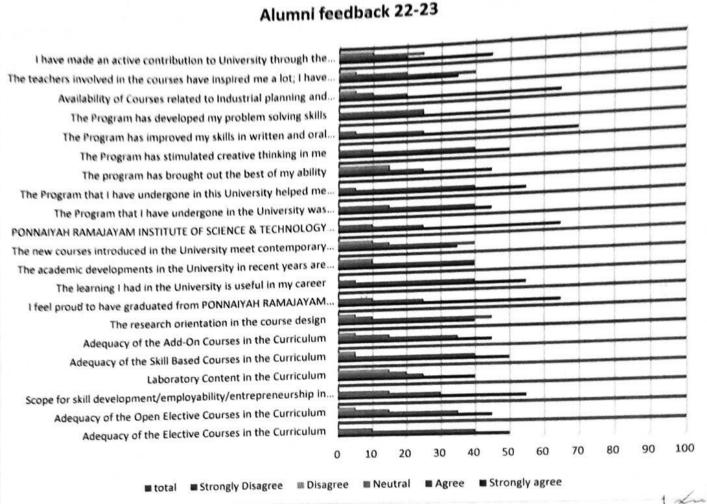
20 numbers of Alumni took part in this study

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SUMMARY OF EMPLOYER FEEDBACK * 2022–2023

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	11	4	2	0	0	17
2.	Basic skills in computer Science	10	5	1	1	0	17
3.	Knowledge in Design Techniques	13	3	1	0	0	17
4.	Knowledge about recent tools and their usage	10	4	3	0	0	17
5.	Practical skills	12	4	1	0	0	17
6.	Ability to grasp new ideas	13	2	1	1	0	17
7.	Ability to learn new skills	10	5	1	1	0	17
8.	Willingness to learn	14	2	1	0	0	17
	Communication Skills	12	4	1	0	0	17
9.	Working in a team	14	2	1	0	0	17
10.	Content and Coverage of the Core Courses in the Curriculum	11	4	2	0	0	17
12	Adequacy of the Elective Courses in the Curriculum	13	1	3	0	0	17
12.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	4	2	0	0	17
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	1	1	0	17 4.'// EAN

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	3	0	0	0	17
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	2	0	17
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	10	2	3	2	0	17
18.	Laboratory Content in the Curriculum	11	4	2	0	0	17
19.	Adequacy of the Skill Based Courses in the Curriculum	14	2	1	0	0	17
20.	Adequacy of the Add-On Courses in the Curriculum	11	3	2	1	0	17

* 17 numbers of Employer took part in this study

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Employer feedback analysis report 2022 - 2023

Percentage of Employer * Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	65	24	11	0	0	100
2.	Basic skills in computer Science	59	29	6	6	0	100
	Knowledge in Design Techniques	76	18	6	0	0	100
3.	Knowledge about recent tools and their usage	59	24	17	0	0	100
4.	Practical skills	71	23	6	0	0	100
5.	Ability to grasp new ideas	76	12	6	6	0	100
6.	Ability to learn new skills	59	29	6	6	0	100
7.	Willingness to learn	82	12	6	0	0	100
8.	Communication Skills	70	24	6	0	0	100
9.		82	12	6	0	0	100
10.	Working in a team	-				1	100
11.	Content and Coverage of the Core Courses in the Curriculum	65	23	12	0	0	100
	Adequacy of the Elective Courses in the Curriculum	76	6	18	0	0	10
12.	Adequacy of the Elective Courses in the Carried and Adequacy of the Interdisciplinary Elective Courses in the	65	23	12	0	0	10
1 √1]3.	Curriculum	63	23		597.		DEAN

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Science & Technology (PRIST) institution I regned to be University 1/s 3 30 000 Act. 1956 J 463, TAMIL NADU. THANTAN

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	76	12	6	6	0	100
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	82	18	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	12	12	12	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	59	12	17	12	0	100
18.	Laboratory Content in the Curriculum	65	23	12	0	0	100
	Adequacy of the Skill Based Courses in the Curriculum	82	12	6	0	0	100
19. 20.	Adequacy of the Add-On Courses in the Curriculum	65	18	11	6	0	100

* 17 numbers of Employer took part in this study

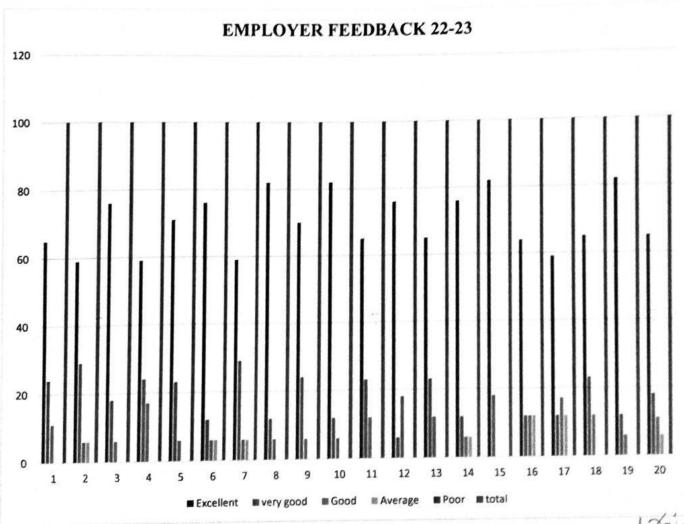
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SUMMARY OF PARENT FEEDBACK * 2022-2023

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	10	6	7	0	0	23
2	Study Environment	9	9	5	0	0	23
3	Care of students	15	6	2	0	0	23
4	Placement Training and higher studies	6	5	10	2	0	23
5	Entrepreneurship and startups	6	7	9	1	0	23
6	Regular monitoring of the students	14	5	4	0	0	23
7	Financial Assistants	4	8	7	2	2	23
8	How do you rate the ambience of the university for effective delivery of the academic process	10	6	5	2	0	23
9	Overall performance	11	8	2	1	1	23
10	How would you rate your overall experience in the college?	10	6	5	2	0	23

* 23 numbers of Parent took part in this study

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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Parent feedback analysis report 2022 - 2023

Percentage of parent * Feedback

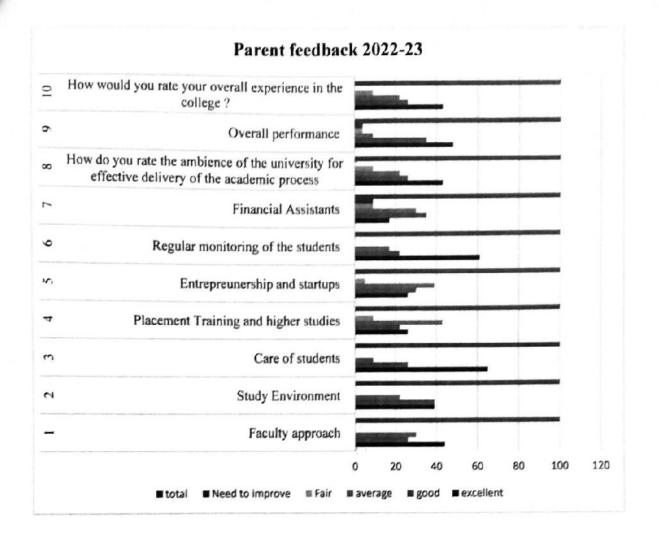
	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	44	26	30	0	0	100
2	Study Environment	39	39	22	0	0	100
3	Care of students	65	26	9	0	0	100
4	Placement Training and higher studies	26	22	43	9	0	100
5	Entrepreneurship and startups	26	30	39	5	0	100
6	Regular monitoring of the students	61	22	17	0	0	100
7	Financial Assistants	17	35	30	9	9	100
8	How do you rate the ambience of the university for effective delivery of the academic process	43	26	22	9	0	100
9	Overall performance	48	35	9	4	4	100
10	How would you rate your overall experience in the college?	43	26	22	9	0	100

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SCHOOL OF AGRICULTURE

2022-2023

ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM

STAKEHOLDER	FEEDBACK ANALYSIS SUGESSION GIVEN	ACTION TAKEN
Studentscourse	 Suggest to improve the skill/ employability related course Need to more research oriented 	To be implemented in the next syllabus revision
Faculty	 Provide more computing and communication skill course Need more add on 	Same as be actioned
	courseSuggest more skill -based course	
Parent	 To provide training and placement Entrepreneurship development 	Conduct campus interview
Alumni	 Suggest research oriented course Suggest to develop problem solving skills 	Discuss with staff member and took action
Employer	 Suggest to recent tool and modern application Need more workshop 	Conduct more workshop and training

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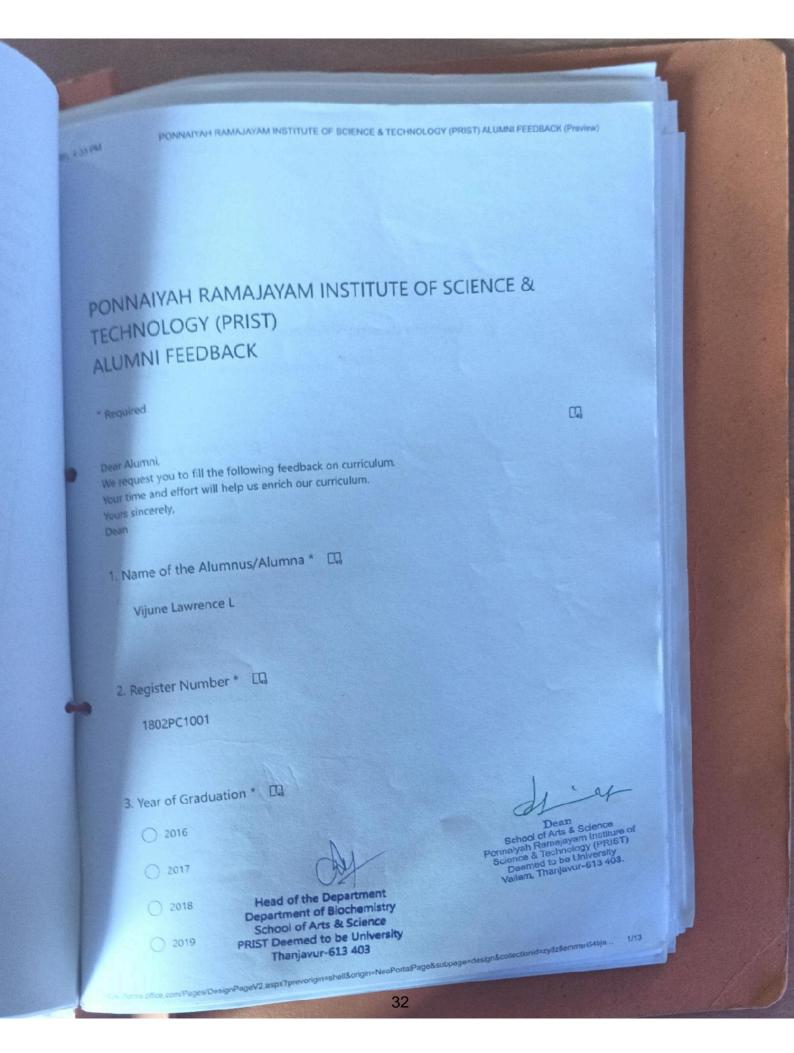
SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

DEPARTMENT OF BIOCHEMISTRY

Feedback Report

Academic Year:

2022-2023



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 8	A TECHNOLOGY (PRIST) ALUMHI FEEDBACK (Preview)
O 2021	
O 2022	
4. Designation and Name of Organisation pres	ently employed * 🔼
Student - SASTRA Deemed University	
5. Program of Study * 🗔	
● Under Graduate (UG)	
Post Graduate (PG)	
6. Branch/Specialization * □	
O BA TAMIL	
O BA ENGLISH	
BSC MATHEMATICS	
O BSC PHYSICS	
○ BSC CHEMISTRY	
■ BSC BIOCHEMISTRY	
○ BSC BIOTECHNOLOGY	1. Osm
○ BSC MICROBIOLOGY	School of Arts & Science Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST)
BSC COMPUTER SCIENCE	Head of the Department Department of Biochemistry School of Arts & Science Science & Technology Deerned to be University Vallami, Thanjavur-613 403.
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	O 2019 - 2022 2018 - 2021 O 2017 - 2020 C 2016 - 2019 O 2015 - 2018 O 2014 - 2017 O 2013 - 2016 PRI	Head of the Department Department of Biochemistry School of Arts & Science ST Deemed to be University	Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PPRIST) Science & Technology (PRIST) Desmed to be Uchvarsity Vallem, Thanjavar -613 403.
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	O 2019 - 2021			
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	2014 - 2016			
	9. Whatsapp Num	ber * 🖂		
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	11. Adequacy of	the Elective Courses in the Curriculum * 👊		
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	Poor	Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University	Science & Technology (Deemed to be Universaliam, Thanjavur-61	Vilen
	12. Adequacy	Thanjavur-613 403 of the Open Elective Courses in the Curriculum *	CQ.	
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0	Very Good Very Good
0	Good
0	Average
0	Poor
13. Sco	ope for skill development/employability/entrepreneurship in the Courses
C) Excellent
•	Very Good
) Good
) Average
	Poor
14. L	aboratory Content in the Curriculum * 🖫
0	Excellent
	● Very Good
	O Good
	Average Ave
	Poor Head of the Department Vallam, Thangard. Department of Biochemistry
	School of Arts & Science PRIST Deemed to be University Thanjavur-613 403
15.	Adequacy of the Skill Based Courses in the Curriculum *
	Excellent 36

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16. Adequacy	of the Add-On Courses in the Curriculur	11-14
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	n orientation in the course design *	ц
17. The research	n orientation in the course coarse	
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O Poor	Department of Biochemistry	
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18. I feel proud t	o have graduated from PONNAIYA	H KAMAJARAN INSTITUTE CO
SCIENCE & T	ECHNOLOGY (PRIST) * 🖫	
Strongly ag	gree	
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21. The new courses introduced in the University meet contemporary requirements

O Strongly agree

	PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALLMMI FEEDSACK (Privation)
⊕ Agree	
O Neutral	
O Disagree	
O strongly	disagree
22. PONNAIYA University	H RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) encourages alumni participation in its activities. * 以
	agree
O Agree	
O Neutral	
O Disagree	
O Strongly	disagree
23. The Program	m that I have undergone in the University was intellectually * 口
○ Strongly	agree
Agree	d. si
O Neutral	Dean
O Disagree	School of Arts & Science School of Arts & Science Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Science & Technology (PRIST) Desmed to be University Vallam, Thanjayur-613 403.
○ Strongly	disagree Head of the Department Department of Biochemistry
	School of Arts & Science PRIST Deemed to be University
24. The Program	that I have undergone in this University helped me develop my
	rk efficiently as a part of a group * 🖫
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	O Agree
	O Neutral
	O Disagree
	Strongly disagree
25	The program has brought out the best of my ability *
	Strongly agree
	O Agree
	Neutral
	O Disagree
	O Strongly disagree
	26. The Program has stimulated creative thinking in me * 🖂
2	Strongly agree
	O Agree
	O Neutral
	O Disagree Dean
	Strongly disagree Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thereigns and the Department Department of Biochemistry School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403,
	Thanjavur-613 403 27. The Program has improved my skills in written and oral communication *
	Strongly agree

L	#30 PM PONN	NAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNI	
	O Agree	TECHN	IOLOGY (PRIST) ALUMNI FEEDBACK (Preview)
	O Neutral		
	O Disagree		
	Strongly disagn	iree	
28.	The Program has	s developed my problem solving skills	s * m
	Strongly agree		
,	♠ Agree		
	O Neutral		
	O Disagree		
(Strongly disagree	ee e	
29. A	Availability of Cour Curriculum * 🔲	rses related to Industrial planning an	nd managerial skills in the
	Strongly agree		
0) Agree		
0	Neutral		1 .
0	Disagree	Ay	Dean School of Arts & Science
0	Strongly disagree	Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanianus 612 402	Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.
		Thanjavur-613 403 ed in the courses have inspired me a	a lot; I have made some

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a pal	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK (Preview)
0103 4 30 PM	Strongly agree
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	Acres
	Agree
0	Neutral
0	Disagree
	Strongly disagree
	Stiongly disagree
21.11	ave made an active contribution to University through the program
31.11	dergone * 🖫
U	(dergone La)
) Strongly agree
) Strongly agree
	Agree Agree
) Neutral
	Disagrae
) Disagree
	Strongly disagree
32	How would you like to contile to
9	How would you like to contribute towards the development of the College?
	Please select one or more appropriate response(s)] * []
	Options
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	Partnerships.
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PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNICLOGY (PRIST) ALLAMI FEEDBACK (PHHMM) Options Placements Internships. Scholarship **Financial** Assistance in terms of sponsorship 33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * * more Alumni meet need, more interactive sessions needed 34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. * []

35. Any other suggestion(s) you would like to make * 🔲

more workshop, 6th month industrial training internship needed

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University

School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

Thanjavur-613 403

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum * [1]

- Excellent
- Very Good
- O Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum * []

- Excellent
- Very Good
- Good
- () Average
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Head of the Department Department of Biochemistry School of Arts & Science

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Deemed to be University
Valiam, Thanjavur-613 403.

Adequacy of the Interdisciplinary Elective Courses in the Curriculum * [2] ** comPages DesignPageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=zy6z8emms/i54bjazz....

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26. Please take a moment to make further comments or suggestions for improvement of curriculum. * *

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Head of the Department Department of Biochemistry School of Arts & Science

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Thanjavur-613 403

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School of Arts & Science
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) TECHNOLOGY FEEDBACK FACULTY FEEDBACK

HI FEEDBACK. When you submit this form, the owner will see your name and email address.

* Required

Dear Faculty,
We request you to spare just few minutes of your valuable time to fill the following feedback.
Yours Sincerely
Dean

1. Name of the Faculty * 1.

Dr. S. Ambiga

2. Designation * [4]

Associate professor

3. Mobile Number/Whatsapp Number * [7]

9677261094

4. Academic Year * Department of Biochemist

2015 - 2016

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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based education system *	
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Head of the Department Ponnaiyah Ramajayam (PRIST)	
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please take a moment to make further comments or suggestions for support of curriculum. mprovement of curriculum.

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Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * CQ

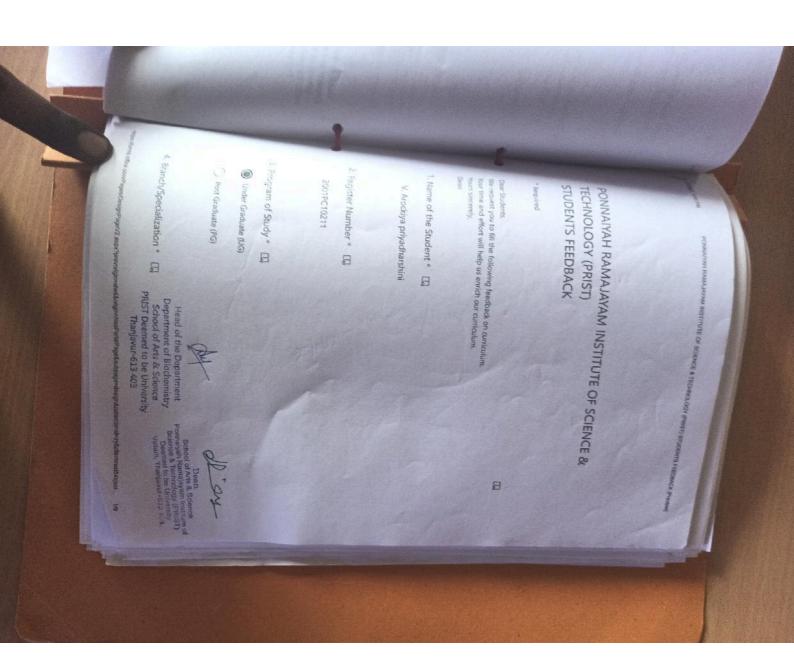
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8.	Email ID * [1]
	apriyadharshini2012@gmail.com
9.	Content and Coverage of the Core Courses in the Curriculum *
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	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK (Preview)	
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* Required

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Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &
TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her
stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

Janardan

2. Designation/Occupation- பதவி/இதரழில் * 🖽

Perfusionist

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

3. Name of daughter/son - மகள்/மகன் பெயர் * பூ

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School of Arts & Science
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Science & Technology (PRIST)
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Head of the Department

Department of Biochemistry School of Arts & Science PRIST Deemed to be University

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ert - යාත්මන් වූ වර්ධ මින්නම Hormance - ஓட்டுமொத்த செயல்இறன் O GOOD - BRIEFE Alerage - म्यूताम्पी Fair - Murrand Need Improvement - முன்னேற்றம் தேவை 21 List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் * 🖫 Good campus 21. Give two suggestions for furthur improvement - CLOSILIA மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * Head of the Department Practical studies Department of Biochemistry School of Arts & Science Thanjavur-613 403
Thanjavur-61 ratings on the scale 1 to 5. Higher the score better the perception / பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை 632

மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும், அதிக மதிப்பீட்டில் PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK (PRIVIEW) த்தல் 5 வரையிலான மதிப்பீட்டில் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் தித்து திறந்த கருத்து / அனுபவம். * பூ தித்து திறந்த கருத்து / அனுபவம். * பூ occellent - சிறப்பானது இ Good - நல்லது Average - சராசரி ் Fair - நியாயம் Need Improvement - முன்னேற்றம் தேவை ் Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * பூ Campus interview கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் * பூ 24 Type Your Name in the Place of signature -Janardan This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not reconsible for the owner of the form. The data you submit will be sent to the form owner. Never give not responsible for the privacy or security practices of its customers, including those of this form owner. Never give

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provide personal or sensitive information.

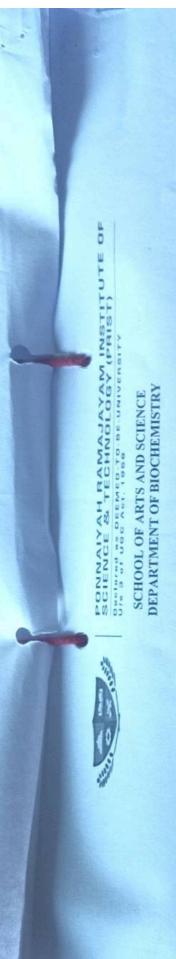
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STUDENTS FEEDBACK ON CURRICULUM

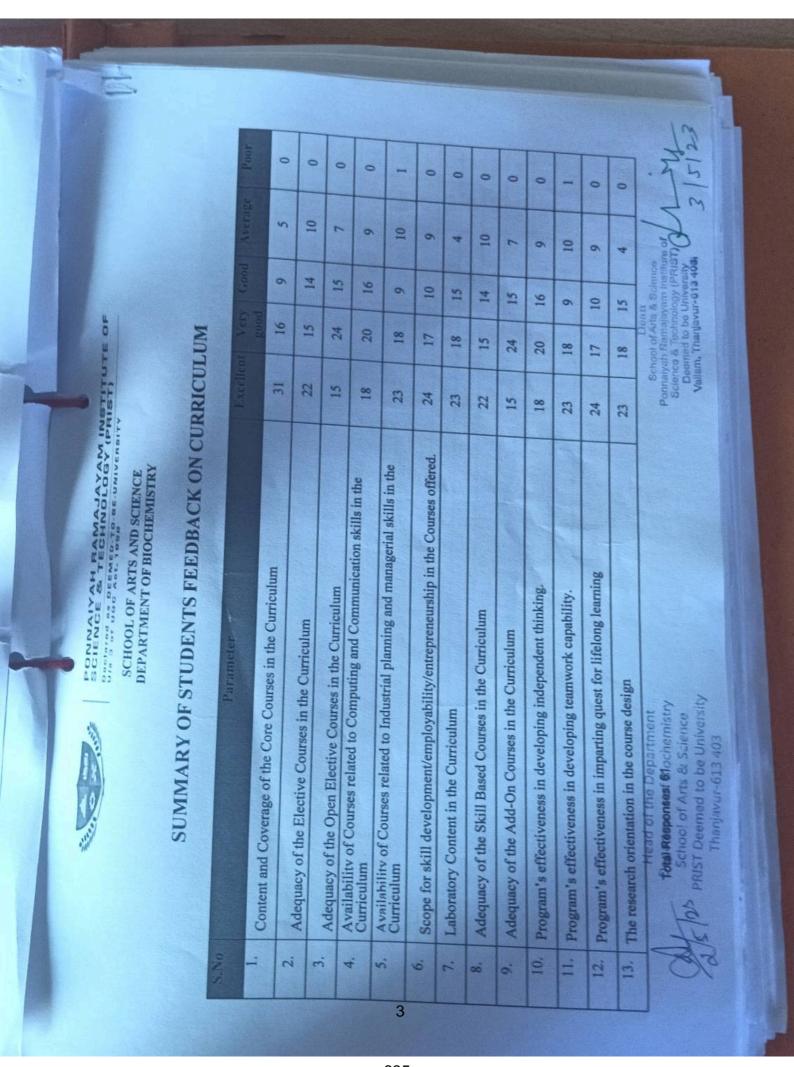
	Very Good														
	Excellent														
	Parameter	Content and Coverage of the Core Courses in the Curriculum	Adequacy of the Elective Courses in the Curriculum	Adequacy of the Open Elective Courses in the Curriculum	Availability of Courses related to Computing and Communication skills in the Curriculum	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Scope for skill development/employability/entrepreneurship in the Courses offered.	Laboratory Content in the Curriculum	Adequacy of the Skill Based Courses in the Curriculum	Adequacy of the Add-On Courses in the Curriculum	Program's effectiveness in developing independent thinking.	Program's effectiveness in developing teamwork capability.	Program's effectiveness in imparting quest for lifelong learning	The research orientation in the course design	Head of the Department
S No	04.6		2.	3.	4	5.	.9	7.	8.	9.	10.	11.	12.	13.	7

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PRIST Deemed to be University
Thanjavur-613 403

School of Arts & Science
Ponnalyah Ramajayam Institute Science & Technology (PRIST)
Deemed to be University
Valiam, Thenjavur-613 403.

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SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE

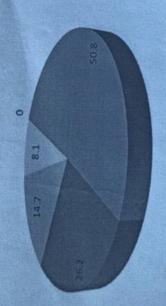
DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

2.Adequacy of the Elective Courses in

the Curriculum

1. Content and Coverage of the Core Courses in the Curriculum



■ Very good (%) III Excellent (%) # Average (%) # Good (%) # Poor (%)

16.3

Wery good (%) # Good (%)

Ill Excellent (%) # Parameter

M S.No

4. Availability of Courses related to Computing and Communication skills in the Curriculum



S.No

M.S.No

Very good (%) Ill Excellent (%) m Parameter

Good (%)

Science & Technology (PRIST) 5 | Vallerin, Thenlassic, 613 403. School of Arts & Scielus

" Very good (%) # Excellent (%) m Parameter # Good (%) 1/25 PRIST Deemed to be University Department of Biochemistry Head of the Department School of Arts & Science Thanjavur-613 403

3.Adequacy of the Open Elective

Courses in the Curriculum

11.4

DEPARTMENT OF BIOCHEMISTRY SCHOOL OF ARTS AND SCIENCE Sandy the Case of the Case of

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

6. Scope for skill

to Industrial planning and managerial 5.Availability of Courses related skills in the Curriculum

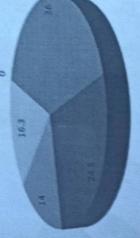


III Very good (%) IN Excellent (%) m parameter 9 5.NO

1 (%) poog m

- Very Bood (%) IN Excellent (%) # Parameter (N) poot # development/employability/entrepre M S MO neurship in the Courses offered.

8. Adequacy of the Skill Based Courses in the Curriculum



Wery good (%) is Excellent (%) # Parameter M 5.MO

= Very good (%) m Excellent (%)

m Parameter

M S.No

(%) poop m

(%) poop #

Head of the Department

A OD PRIST Deemed to be University Department of Biochemistry School of Arts & Science Thanjavur-613 403

School of Arts & Science 2 | S | 23
Ponnalyah Famajayam Institute of Science & Technology (PRIST)
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Vellom, Thanbour-613 403

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7. Laboratory Content in the

Curriculum

TERMOLACION TO BUILDING TOWNSHIES SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Very good (%) # Parameter # Directors (N) PGOOD IN 13. The research orientation in the BS360 course design ANALYSIS OF STUDENT FEEDBACK AY 2022-23 - Very good Ps. # ENCERGING (NU) # Greet (%) R Wary good (%) # Excellent (%) # Good (N) developing independent thinking, imparting quest for lifelong learning 10. Program's effectiveness in #SN0 12. Program's effectiveness in Wery good (%) in Excellent (%) # Parameter " Very good (%) # Good (%) Becellent (%) # Parameter 9.Adequacy of the Add-On Courses in # Average (%) "Good (%) M.S.Ne ES.No developing teamwork capability. 11. Program's effectiveness in the Curriculum 1.6 0 6

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PRIST Deemed to be University

Thanjavur-613 403

Department of Biochemistry Head of the Department

School of Arts & Science

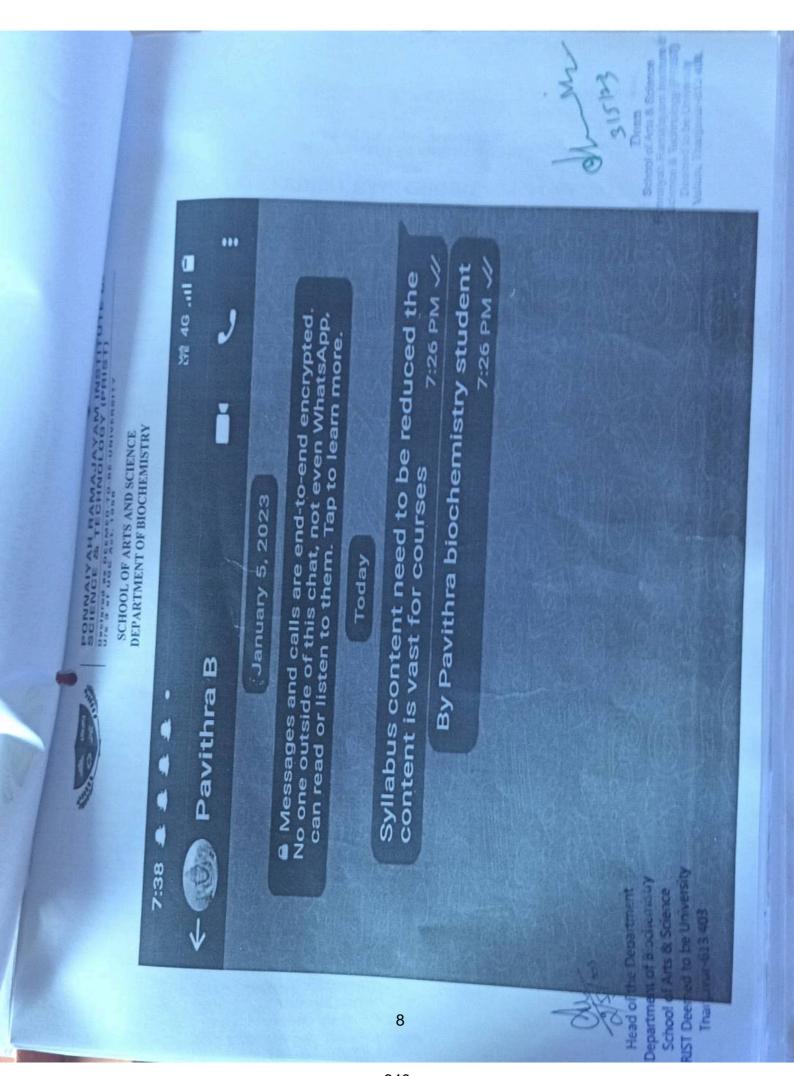
SCHOOL OF ARTS AND SCIENCE
DEPARTMENT OF BIOCHEMISTRY

STUDENT FEEDBACK ON CURRICULUM 2022-2023 Action taken report

SNO	Feedback	Action taken
-	More video tutorials to be included	More video tutorials to be included Workshops were conducted to train them to develop
	to enable interactive learning	modules like LMS
	platform	

Head of the Department
Department of Biochemistry
School of Arts & Science
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Thanjavur-613 403

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PONNAIVAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Parameter				
	Excellent	Cont		
Adequacy of the Elective Courses in the Curriculum				
Adequacy of the Open Elective Courses in the Curriculum				
Some for skill development employability/entrepreneurship in the Courses offered.				
Laboratory Content in the Curriculum				
Adequacy of the Skill Based Courses in the Curriculum				
Adequacy of the Add-On Courses in the Curriculum				
The research orientation in the course design				
I field proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENA TECHNOLOGY (PRIST)	ICE .			
The learning I had in the University is useful in my career				
The academic developments in the University in recent years are appreciative				
The new courses introduced in the University meet contemporary requirements				
PONNAIYAH RAMAIAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.				
13. The Program that I have undergone in the University was intellectually stimulating				
The Program that I have undergone in this University helped me develop my ability to we efficiently as a part of a group	ork			
The program has brought out the best of my ability				
The Program has stimulated creative thinking in me				
The Program has improved my skills in written and oral communication				
The Program has developed my problem solving skills				
39. Availability of Courses related to Industrial planning and managerial skills in the Curr				
The teachers involved in the courses have inspired me a lot; I have made some of their models.	n my role			
21. Thuse made an active contribution to University through the program undergone				
How would you like to contribute towards the development of the College? [Please or more appropriate response(s)]	select one			
What efforts should the College take to integrate its Ahanni in enhancing further the quality of the Institution?	e overall			
24. How would you rate your overall experience in the College? Please select your ratio scale 1 to 5. Higher the score better the perception / experience.	ngs on the			
			1	

Total response:

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Head of the Department
Department of Biochemistry
School of Arts & Science
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ummary of the Alumni Feedback on Curriculum AY 2022-23

Summary of the Alumni Feedback on Curric					
	32	,	10	2	0
Squary of the Elective Courses in the Curriculum	25	,	11	7	0
		SERVICE.		10	0
tope for skill development/employability/entrepreneurship in the Courses offered.	29	10	勘過	5	0
tope for skill development	31	9	2		
aboratory Content in the Curriculum	50	2	0	0	0
Adequacy of the Skill Based Courses in the Curriculum	45	3	2	3	0
Adequacy of the Add-On Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum	26	8	8	10.	0
The research orientation in the course design	31	9	7	5	0
The research orientation in the country Teel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) SCIENCE & TECHNOLOGY (PRIST)	29	10	3	10	0
SCIENCE & The second in my career	26	8	8	10	0
The academic developments in the University in the	45	3	2	10	0
	29	10	3	5	0
University encourages and University was intellectually stritted	31	9	2		0
The Program that I have undergone in the University helped me develop my ability to work The Program that I have undergone in this University helped me develop my ability to work	45	8	8		0
efficiently as a part of a group The program has brought out the best of my ability The program has brought out the best of my ability	26	10		-	0
to result the district thinking in me	31	9	7	3	0
The Program has improved my skills in written and oral community	25	9	1		
The Program has developed my problem solving skills	n 45			1 10	
Availability of Courses related to Industrial planting The teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the courses have inspired me a lot; I have made some of them my to the teachers involved in the course have the teachers in the teachers	ole 29			s 10	
models.				7 5	
How would you like to contribute towards the development of the	one 3			2 3	
What efforts should the College take to integrate its Alumni in enhancing further the over			10		0
 quality of the Institution? How would you rate your overall experience in the College? Please select your ratings on scale 1 to 5. Higher the score better the perception f experience. 		9			



Head of the Departmental rt ponses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thaniavur-613 403 642



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

Alumni Feedback on Curriculum AY 2022-23 (Percentage)

Parameter (1 ercentage)					
Adequacy of the Elective Courses in the Curriculum	Exceller (%)			Average (%)	Pat 192
Adequacy of the Open Elective Courses in the Curriculum	61,5	15.3	19.2	3.8	0
Scope for skill development/employability/entrepreneurship in the Courses offered.	48	17.3	21.1	13.4	0
Laboratory Content in the Curriculum	55.7	19.2	5.7	19.2	0
Adequacy of the Skill Based Courses in the Curriculum	59.6	17.3	13.4	9.6	0
6 Adequacy of the Add-On Courses in the Curriculum	96.2	3.8	0	0	0
7. The research orientation in the course design	86.5	5.7	3.8	3.8	0
8 I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE	50	15,3	15.3	19.2	0
9 The learning I had in the University is useful in my career	59.6	17.3	13.4	9.6	0
The academic developments in the University in recent years are appreciative	55.7	19.2	5.7	19.2	0
The new courses introduced in the University meet contemporary requirements	50	15.3	15.3	19.2	0
PONNAIYAH RAMAIAYAM INSTITUTED OF THE	86.5	5.7	3.8	3.8	0
University encourages alumni participation in its activities. 13. The Program that I have undergone in the III.	55.7	19,2	5.7	19.2	0
The Program that I have undergone in the University was intellectually stimulating The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
The Program that I have undergone in this University helped me develop my ability to work The program has brought and it is the program has b	86.5	5.7	3.8	3.8	0
5. The program has brought out the best of my ability 6. The Program has visit in the best of my ability	50	15.3	15.3	19.2	
6. The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
Togram has improved my skills in written and oral communication	59.6	17.3	13.4		0
The Program has developed my problem solving skills				9.6	0
Availability of Courses related to Industrial planning and managerial skills in the Curriculum		5.7	3.8	3.8	0
The teachers involved in the courses have inspired me a lot; I have made some of them my role	55.7	19.2		19.2	0
I have made an active contribution to University through the program undergone	50	15.3		19.2	
flow would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	Voca in		13.4	9.6	0
What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5			3.8	0
How would you rate your overall experience in the College? Please select your ratings on the cale 1 to 5. Higher the score better the perception / experience.	55.7 1				0

> Head of the Department Total responses: 52 Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

Dean Sahool of Arts & Science Ponnalyah Ramajayam Institut Vallam, Thanjavur-013 403.

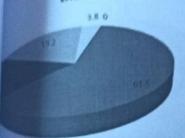


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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Adequacy of the Elective Courses in the Curriculum

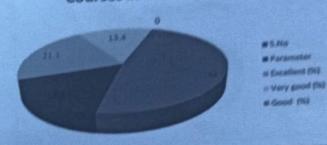


- # 5.No
- Parameter

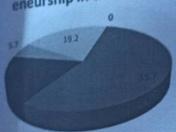
 ≈ Excellent (%)

 ⇒ Very good (%)
- m Good (%)

2. Adequacy of the Open Elective Courses in the Curriculum

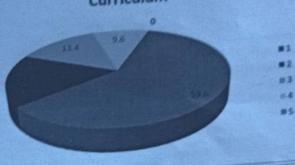


3. Scope for skill development/employability/entrepreneurship in the Courses offered.



- #5.No
- Parameter
- s Excellent (%) s Very good (%)
- # Good (%)

4. Laboratory Content in the Curriculum

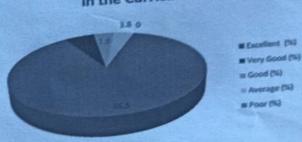


5. Adequacy of the Skill Based Courses in the Curriculum

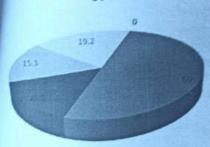


- Excellent (%)
- Very Good (%) ■ Good (%)
- = Average (%)
- = Poor (%)

6. Adequacy of the Add-On Courses in the Curriculum



7. The research orientation in the course design



- m Excellent (%)
 m Very Good (%)
- s Good (%)
- = Average (%) = Poor (%)

8.1 feel proud to have graduated from PONNAIYAH
RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

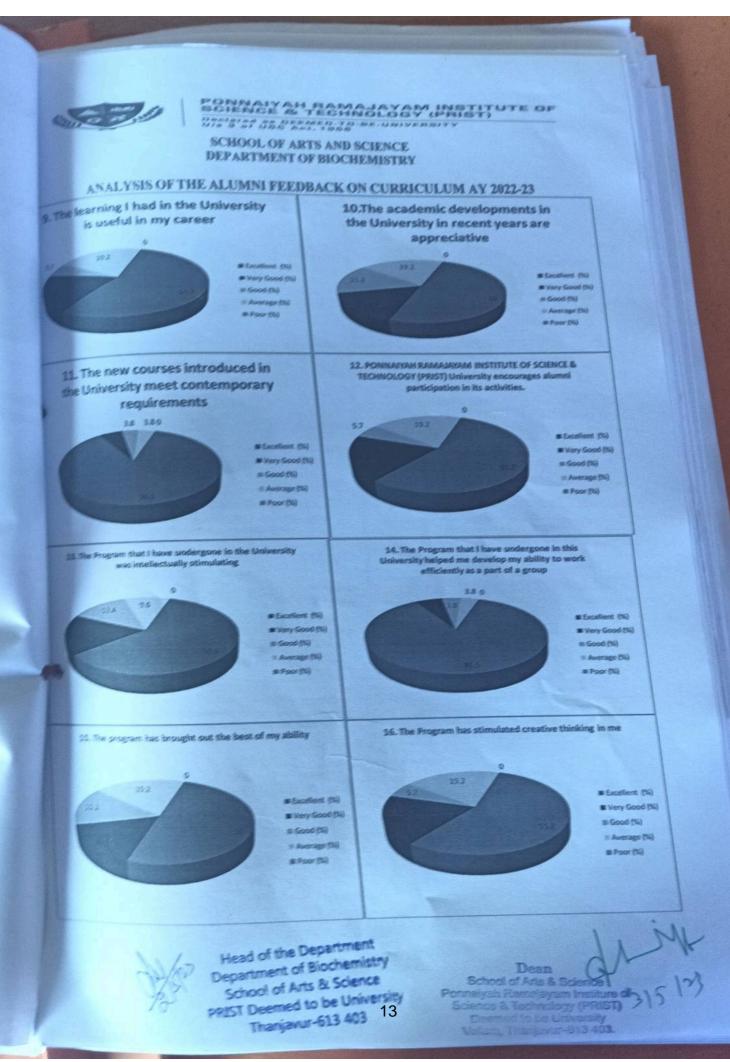


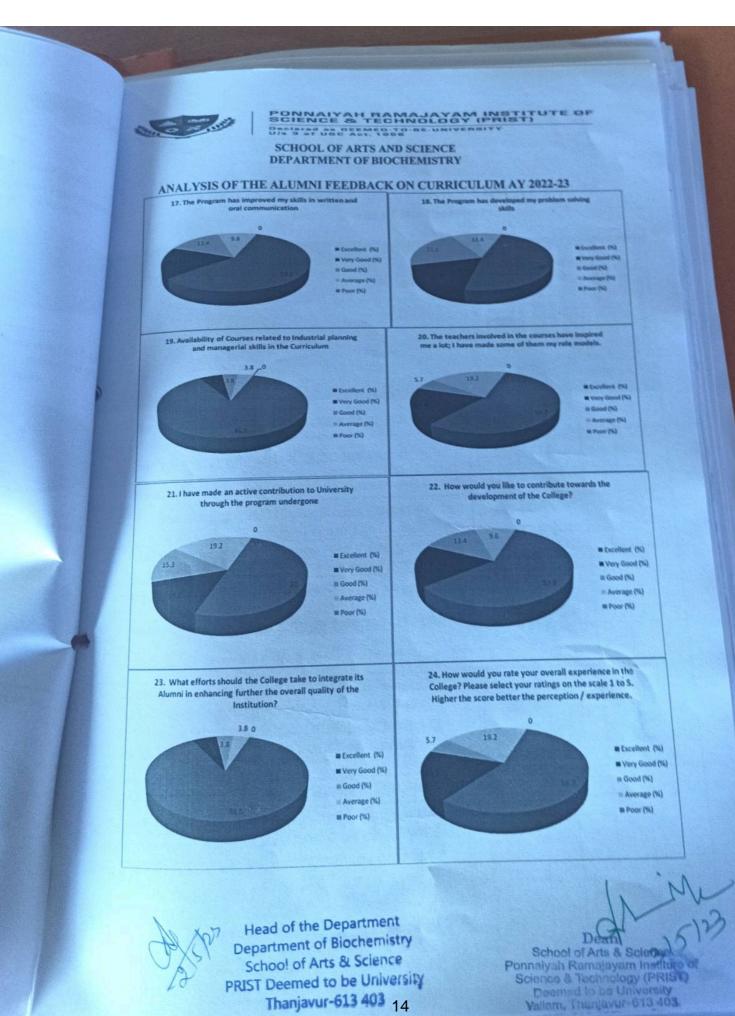
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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
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Ponnatyan Ramejayam Instit
Science & Technology (PRIS

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PONNAIYAH RAMAJAYAM INSTITUTE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

PARENTS FEEDBACK ON CURRICULUM AY 2022-23 Department of Biochemistry

no.	Parameter	தெப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need improvement - முன்னேற்றம் கேவை	
	Faculty approach - ஆசிரிய அணுகுமுறை						
2	Study Environment - படிப்பதற்கான சூழல்						
-	Care for Students -மாணவர்கள் மீதான அக்கறை						
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்						
	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்						
P	Regular monitoring of the Students -						
6	மாணவர்களை தொடர்ந்து கண்காணித்தல்						1
	Financial Assistance - நிதி உதவி			+			+
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	ST .					
9	Overall Performance - @L.Grottings						
1	How would you rate your overall experience. College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொ பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொ அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத அனுபவத்தை எப்படி முதிப்பிடுவர்கள்? 1 முத அனுபவக்கை எத்தத்தில் உங்கள் 5 வரையிலான மதிப்பட்டில் உங்கள் 5 வரையிலான மதிப்படுக்கு நக்கவும். அதிக		Dean Arts d	Science am Institu	Ac brun	M	15
	poist Deemed to be University	rence à 1	to be L		OV I	3151,	
	Thanjavur-664703		FASE.				



ESUNAL STATEMENTS OF THE STATE OF

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - रुज़ाररज़ी	Fair - நியாயம்	Need Improvement - முன்னேற்றம் தேவை
	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	1
	Care for Students - மாணவர்கள் மீதான்	15	5	2	3	1
	அக்கறை Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
	Regular monitoring of the Students	16	4	2	4	0
	கண்காணித்தல் Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு	16	4	2	4	0
	எவ்வாறு மதிப்பிடுகிறீர்கள்? எவ்வாறு மதிப்பிடுகிறீர்கள்? Overall Performance - ஓட்டுமொத்த	17	4	2	3	0
10	பெல்திறன் How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5 Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் உட்டுமொத்த அனுபவத்தை எப்படி ஒட்டுமொத்த அனுபவத்தை எப்படி நடிப்படுகள்? 1 முதல் 5 வரையிலான மதிப்படுகளைத் கடியை நடிப்படுகளைத் மதிப்படுகளைத் மதிப்படுகள்	16	4	2	4	· M

Total pergenses Afed to be University



PONNALYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

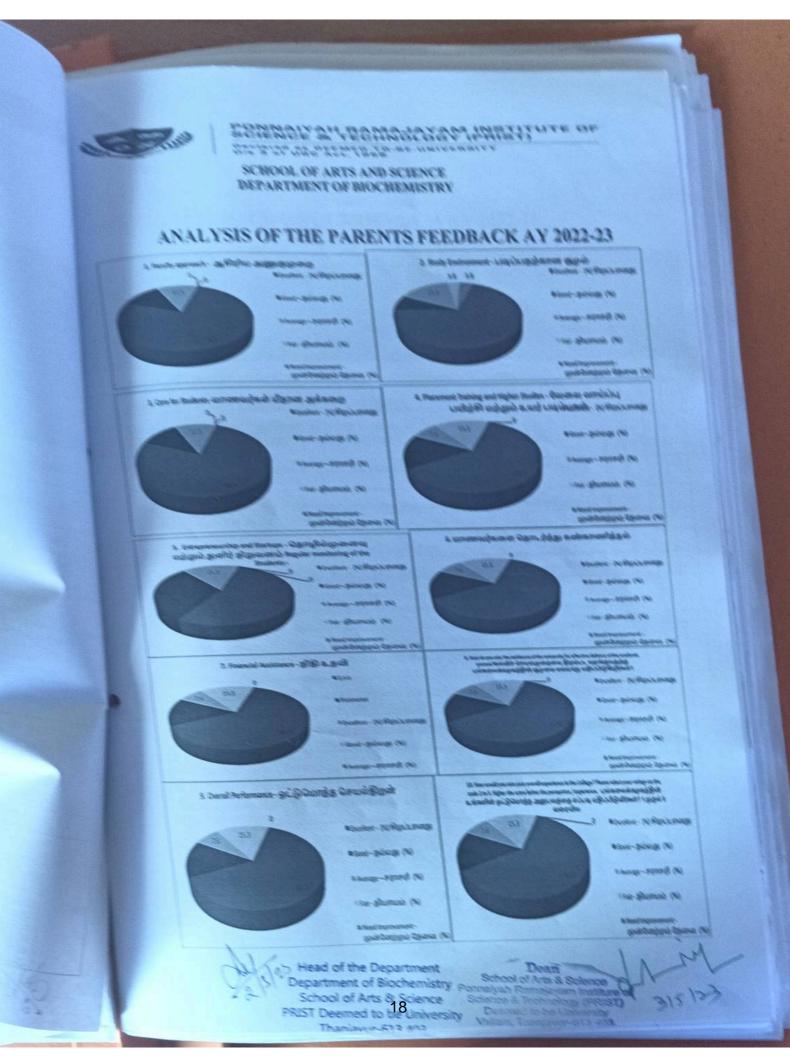
PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

	Parameter	சிறப்பானது	0 11	நல்லகு (%	rage – சராச	டுன்னேற்றம் தேவை (%)
2	Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11.	5 11.	.5 0	0
	Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15.		3.8
2	Study Environment படிக்கன் பீகான அக்கறை	57.6	19.2	2 7.6	11.5	3.8
3	Care for Students -மாணவர்கள் மீதான அக்கறை Placement Training and Higher Studies - வேலை	61.5	15.3	7.6	15.3	0
4	வாய்ப்பு பயற்சா யற்கும் - தொழில்முனைவு	53.8	30.7	15.3	0	0
5	மற்றும் துளர் நிறுவேன்க் Regular monitoring of the Students -	61.5	15.3	7.6	15.3	0
	மாணவர்களை தொடர்ந்து கண்காணித்தல்	65.3	15.3	7.6	15.3	0
	Financial Assistance - நிதி உதவி How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு	61.5	15.3	7.6	15.3	0
	மதிப்பிடுகிறீர்கள்?	65.3	15.3	7.6	15.3	0
H	Overall Performance - ஓட்டுமொத்த செயல்திறன் low would you rate your overall experience in the college? Please select your ratings on the scale 1 to 5. ligher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஓட்டுமொத்த மில்கலைக்கழகத்தின் உங்களின் ஓட்டுமொத்த மில்கலைக்கழகத்தின் உங்களில் ஒட்டுமொத்த மில்களைத் செப்படி மதிப்படுவீர்கள்? 1 முதல் அனுபவக்கை கேர்ந்தெடுக்கவும். அதிக மதிப்படுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்படுகள்	Deal			15.3	, M
AU	Department of Biochemistry Department of Biochemistry Department of Arts & Science School of Arts & Science School of Arts & Science	of Arts Ramajay Techno			215	123

School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

FACULTY FEEDBACK ON CURRICULUM AY 2022-23

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		ı		50	
		ı			
		ı			
		B	Content and Coverage of the Core Courses in the Curriculum		
		To the	Adequacy of the Elective Courses in the Curriculum		
	i				
	Ė	d	Adequacy of the Interdisciplinary Elective Courses in the Curriculum Curriculum Availability of Courses related to Computing and Communication skills in the		
	Ē	5	Availability of Courses related to Industrial planning and managerial skills in the Carriculum		T
			Come for shift days		
	2		Scope for skill development/employability/entrepreneurship in the Courses offered.		
			Adequacy of the Skill Based Courses in the Curriculum		
			Adequacy of the Add-On Courses in the Curriculum		
			In want view the countries of		
BESTAGE			offered in your department in comparison with similar programmes offered by other		
	100		In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other		
	1		The quality of teachine and learning methods adopted by the department for various level academic programmes are at par with the specified standards		
			From Faculty's view, the processes for assessments, examinations and determination of swards are sound and fairly conducted		
		F	from Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	-	
15		C	Jourses content & course outcomes are derived in accordance with outcome-based		
6		Di	istinctive or innovative features about the curriculum of UG level academic ogrammes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & CCHNOLOGY (PRIST)		

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

Dean School of Arts & Chience
Ponnalysh Remajoyam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavar-613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

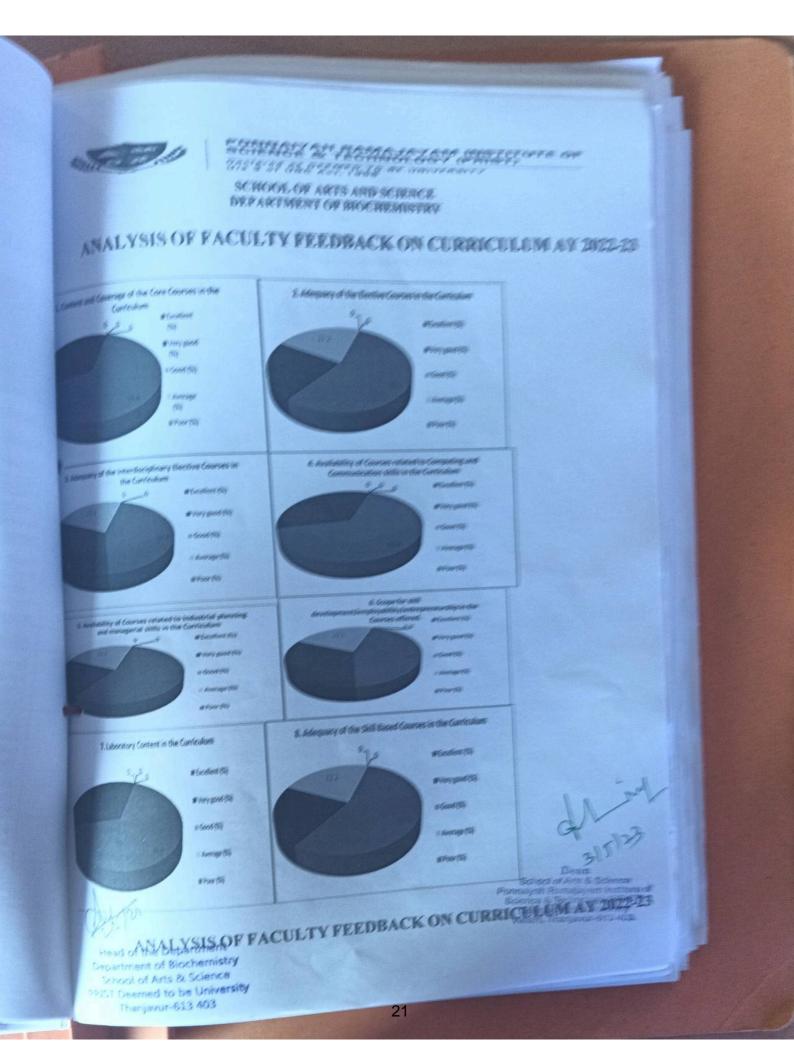
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

		Parameter						
			Excellent	Very good	Good	Average	Cons.	
		ntent and Coverage of the Core Courses in the Curriculum	6	3	0	0	0	
4	Col	lequacy of the Elective Courses in the Curriculum	5	2	2	0	C	
		a to Astronomy Planting Courses in the Curriculum	4	3	2	0	C	
	A	vallability of Courses related to Computing and Communication states at an	6	3	0	0	0	
	A	vailability of Courses related to Industrial planning and managerial skills in the	5	2	2	0		
	C	Curriculum Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	1		C
	8	aboratory Content in the Curriculum	6					0
		Adequacy of the Skill Based Courses in the Curriculum	5	2	2 2	2	0	C
	0 /	Adequacy of the Add-On Courses in the Curriculum	1	4	3	2	0	C
	THE REAL PROPERTY.	In your view, the standard of curriculum and svllabi of UG level academic programm offered in your department in comparison with similar programmes offered by other	-	6	3	0	0	0
	11	In your view, the standard of curriculum and syllabi of PG level academic programm offered in your department in comparison with similar programmes offered by other Institutions	es	5	2	2	0	C
	12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		4	3	2	0	C
	13	From Faculty's view, the processes for assessments, examinations and determination			3	0	0	0
Service Servic	14	From Faculty's view, the standards set in the University for the awards are appropriately a security of the standards set in the University for the awards are appropriately appropriate		5	2	2	2 0	-
	15	Courses content & course outcomes are derived in accordance with outcome susce		4	1 3	3	2 (o c
	16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE TECHNOLOGY (PRIST)	E	&	5	2		0 0

Lotal responces:09

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 652

Dean3\School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PSIST)
Deemed to be University
Vallam, Thanjayur-613 403.





PONNAIYAH RAMAJAYAM INSTITUTE OF

Declared on DEEMED-TO-BE-UNIVERSITY U/o 3 of UGS Act, 1956

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

The Add-On Courses in the Curriculum

Excellent (%)

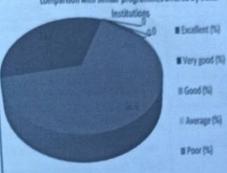
Very good (%)

Good (%)

:: Average (%)

Poor (%)

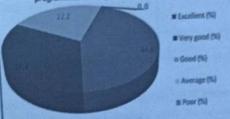
 In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other



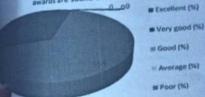
SLisypor view, the standard of curriculum and syllabi of RG level academic programmes offered in your apartment in comparison with similar programmes offered by other Institutions



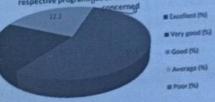
12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



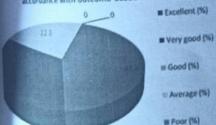
13. From Faculty's view, the processes for ssessments, examinations and determination of awards are sound and fairly conducted



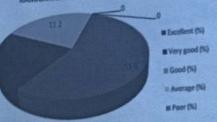
14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the disciplina concerned.



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



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Dean
School of Arts & Science
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 403.

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Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

to bound for trakes anudentia to inchistrant was	From their eournes
sello members are advised to take students to industrial visional members are advised to take students to industrial visional members are advised. Sellower is vast for some of the courses.	Feedback Ref.No
nil be proposed in curriculum revision	
Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision Cytorechniques — tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision Assay of insulin by ELISA practical will be recommended	Feedback Ref.No 8A8/2032-2023/001 8A8/2022-2023/002
in the curriculum revision	The state of the s
Action taken 1. Molecular basis of diseases, Macromolecular biosy recommended in the curriculum revision 2. Cytotechniques — tissue homogenization and Cell disruptic cell culture techniques, preservation of cell and tissues of curriculum revision 3. Assay of insulin by ELISA practical will be recommended	on, cell counting and sorting will be recommended in the
- Andrewsking to the second se	8A8/2022-2023/20
and a star technologies, industry based curriculum.	
Cutting edge technologies, industry based curriculum	8A8/2022-2023/18
Cutting edge technologies, industry based curriculum. Action taken Adding latest tools to biochemistry course will be recomm	

the act of the Department to purchasely and the last and

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Dean
School of Arts & Science
Ponnsiyah Romejayam institute of
Science & hadrology (Friet)
Deamed to be University
Vallern, Therusyur- 813 408.



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

5,84			Parameter
			Findical Conditions of Particular Conditions of Conditions
		Par	damental knowledge of Mathematics and Science of the
	1.	alis	mni.
	2.	Ba	sic skills in computer Science nowledge in Design Techniques
	3.		
	4.		nowledge about recent tools and their usage
	5.		ractical skills
	6.	A	bility to grasp new ideas
H	7.		bility to learn new skills
H	8.		Willingness to learn
lt	9.	-	Communication Skills
	11	0.	Working in a team
	1	1.	Content and Coverage of the Core Courses in the Curriculum
	1	12.	Adequacy of the Elective Courses in the Curriculum
		13.	Adequacy of the Interdisciplinary Elective Courses in the
	T	14.	Availability of Courses related to Computing and Communication skills in the Curriculum
		15.	Availability of Courses related to Industrial planning and
		16.	Liller entrepreneurship
		17	Laboratory Content in the Curriculum
	1	12	Adequacy of the Skill Based Courses in the Curriculum
		1	Adequacy of the Add-On Courses in the Curriculum

mead of the Department
repartment of Biochemistry
School of Arts & Science
ST Deemed to be University
Thanjayur-613 403

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Valiam, Thanjayar-813 403.

24



SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

no.				Parameter							
					aman anver	Very good	poo5		Average	Poor	
		F	ında	mental knowledge of Mathematics and Science of the	6	6		0	0	0	
	1.	al	umn	skills in computer Science	4	2		2	4	0	
	2.	1	nov	vledge in Design Techniques	3	1		8	0	0	1
	3.			wledge about recent tools and their usage	9	1		2	0	0	+
	4	100		tical skills	160	3		4	0	0	+
	5	5.	A. A		5				0	0	-
		6.		lity to grasp new ideas	6	25 (800)		0	4	0	-
		7.		lity to learn new skills	4		2	2			
T		8.	Wi	llingness to learn	3		1	8	0		
i		9.	Co	mmunication Skills	19	1	1	2	0		\dashv
1		10.	1	orking in a team		5	3	4	0		0
		11.		ontent and Coverage of the Core Courses in the Curriculum	n	6	6	0	(0
	F	12.		Adequacy of the Elective Courses in the Curriculum		4	2	2		4	0
	1	13		Adequacy of the Interdisciplinary Elective Courses in the Curriculum		3	1	1	3	0	0
	-	1	4.	Availability of Courses related to Computing and Communication skills in the Curriculum		9	1		2	0	0
			15.	Availability of Courses related to Industrial planning and		5	3	3	4	0	1
			16.	managerial skills in the Curriculum Scope for skill development/ employability/ entrepreneurs	ship	4	+	2	2	4	
		-	17.	in the Courses offered.			3	1	8	0	1
		-		Laboratory Coment			9	1	2	0	
			18.	Adequacy of the Skin Bases			5	3	4	0	
			19	Adequacy of the Add-On Courses in the Curriculum		Ser.			,		

Total respondes:12

Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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PONNALY AH RAMAJAYAM INSTITUTE OF Declared on DEEMED TO BE UNIVER

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

EMPLOYER FEEDBACK ON CURRICULUM AY2022-23 (PERCENTAGE)

	Parameter					
S.no		Excellent (%)	200d (%)	3		
		Ē	000	10		9
		cell	\$4 \$4	ě	5	3
			Very			
	Fundamental knowledge of Mathematics and Science of	50	50	0	0	0
1.	the alumni.	33.3	16.6	16	33.3	0
7	· alcille in computer science	33.3	8.3	66.6	0	0
2.	Knowledge in Design Techniques	75	8.3	16	0	0
3.	Knowledge about recent tools and their usage	41.6	25	33.3	0	0
4.	Practical skills	50	50	0	0	0
5.	Ability to grasp new ideas	33.3	16.6	16	33.3	0
6.	Ability to learn new skills	33.3	8.3	66.6	0	0
7.	Willingness to learn	75	8.3	16	0	0
8.			25	33.3	0	0
9.	Communication Skills	41.6	25	33.3		
10.	Working in a team	50	50	0	0	0
11.	Content and Coverage of the Core Courses in the					
		33.3	16.6	16	33.3	0
12.	Sthe Elective Courses in the Curriculum				0	0
	Adequacy of the State lineary Elective Courses in the	33.3	8.3	66.6		
13.	Adequacy of the Interdisciplinary Elective Courses in the					0
	Commentium	75	8.3	16	0	0
14.	Availability of Courses related to Computing and					
		41.6	25	33.3	0	0
15.	Courses related to Industrial planting					
	managerial skills in the Curre	33.3	16.6	16	33.3	0
16.	to a sent/employability/	33.3				0
	Scope for skill development carpeter entrepreneurship in the Courses offered.	33.3	8.3	66.6	0	0
17.	Laboratory Content in the Curriculum		8.3	16	0	0
	Laboratory Content in the Curriculum	75			0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	41.6	25	33.3		STATE OF THE PARTY
19.	to the Courses in the Current		1		1	Name of the last
	Adequacy of the Add-On Courses: 12			1	7	

Head of the Department Department of Biochemistry

School of Arts & Science PRIST Deemed to be University

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School of Arts & Science
Ponnaiyah Ramajayam Institute
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur-613 408

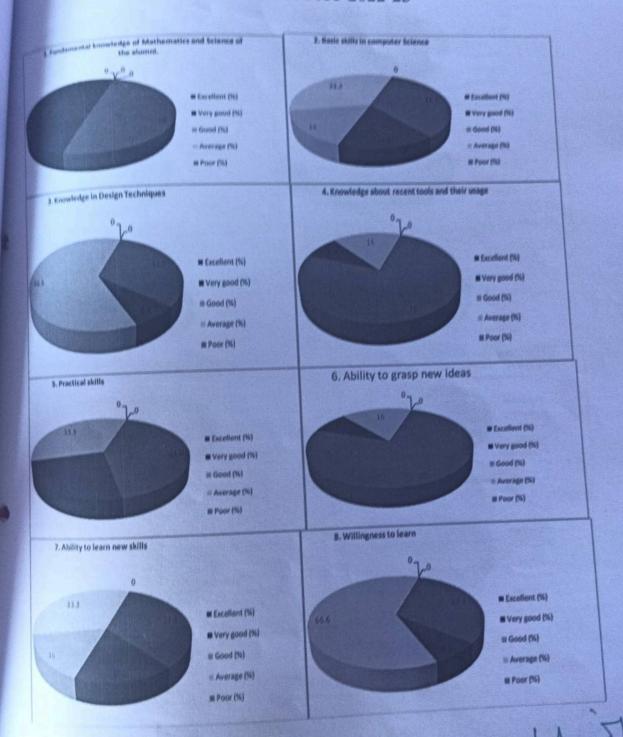
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DESTRUCT & TESTINGLIST SPATET

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF BIOCHEMISTRY

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23



Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University
Thanjavur-613 403

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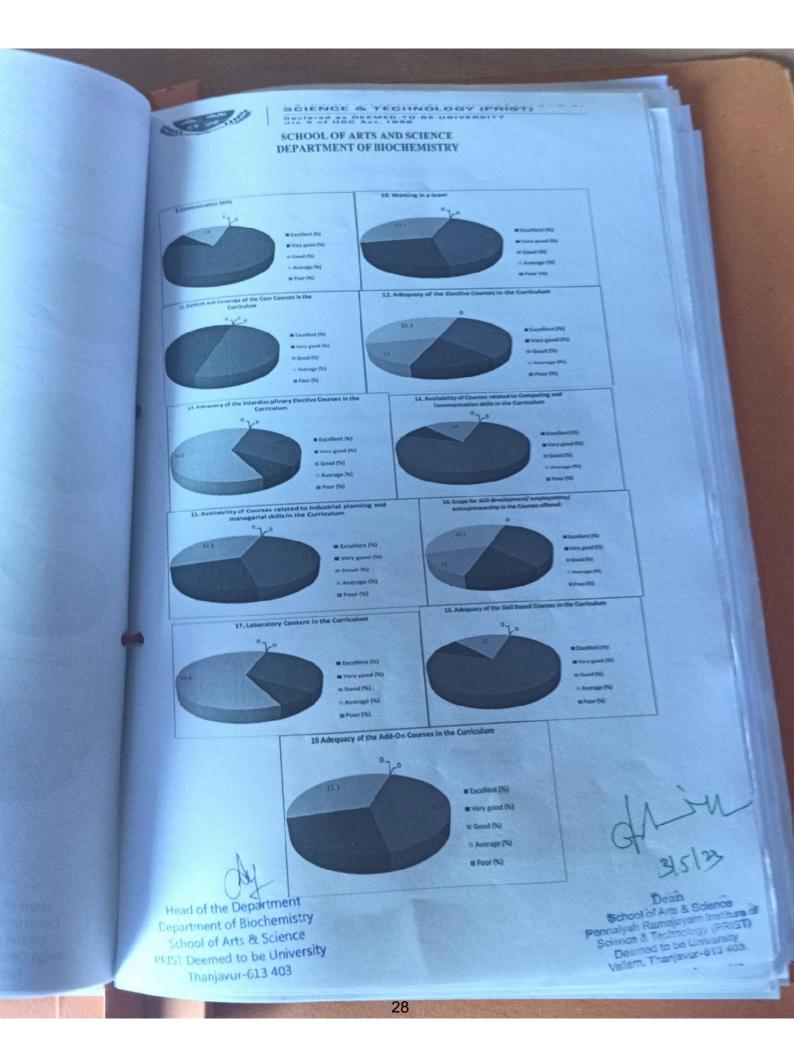
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School of Arts & Science

Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)

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SCHOOL OF ARTS AND SCIENCE

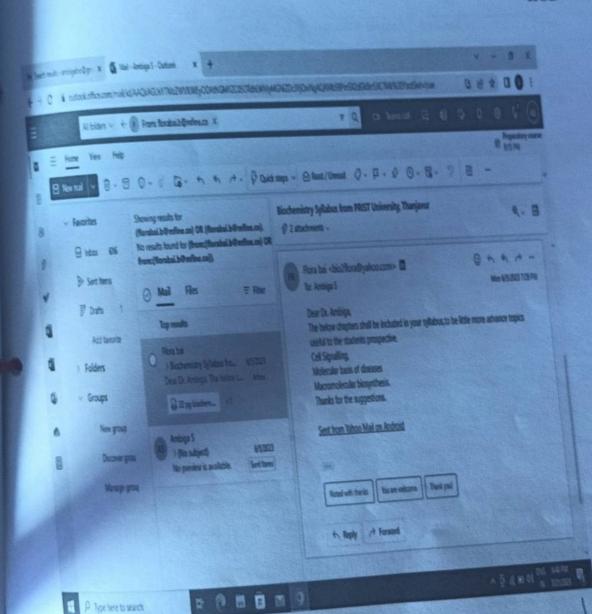
DEPARTMENT OF BIOCHEMISTRY

EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report:

STAKEHOLDER	ACTION TAKEN
Students recruits for additional certificate courses	

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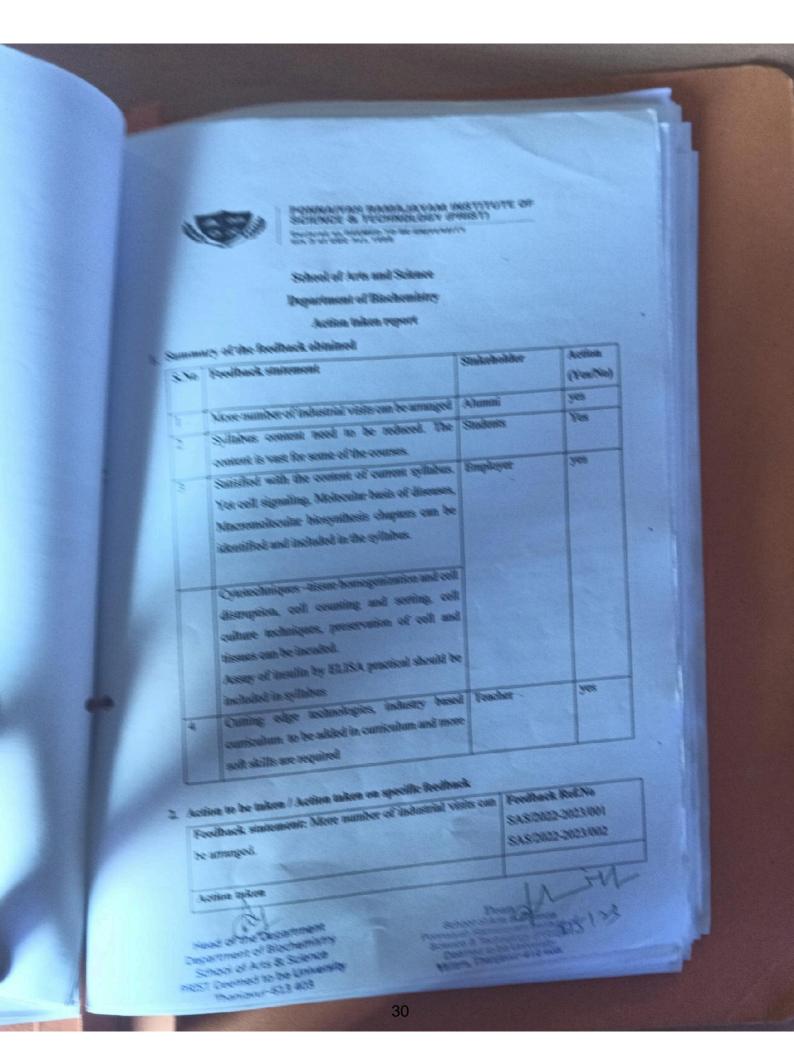
Head of the Department
Department of Biochemistry
School of Arts & Science
PRIST Deemed to be University

Thanjavur-613 403

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School of Arts & Science Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam Institute of Ponnaiyah Ramajayam University Science & Technology (PRIST)

Deemed to be University and American Advanced to the University of Prist and Amer



the majority to industrial visit	for their courses
Faculty members are advised to take students to industrial visit Facilitack statement: Syliabus content need to be reduced.	Feedback Ref.No
Feedback statement: Syllabus Comments	
The content is wast for some of the courses.	
Action taken	
Will be proposed in curriculum revision	Feedback Ref.No
Feedback statements: Molecular basis of diseases, Macromolecular biosynthesis	SAS/2022-2023/001
_21 he secondinated in the Calculation	
Assessed - fissue homogenication	
counting and strains	
aschniques, preservation of cell and tissues will b	
and in the curriculum revision	
3. Assay of insulin by ELISA practical will be recommende	
in the cumiculum revision	
Action taken	their charges will be
Action taken 1. Molecular basis of diseases, Macromolecular bi	insymmests and
recommended in the curriculum revision	and serting.
recommended in the curriculum revision 2. Cymnechniques – tissue homogenization and Cell dism	mill be recommended in the
cell culture techniques, preservation to	
curiculum rexisium	wheel in the curriculum revision.
curriculum revision 3. Assay of insulin by ELISA practical will be recommen	Feedback Ref No
	SAS/2022-2023/20
Feedback statements: Cutting edge technologies, industry based curriculum.	SAS/2022-2023/18
Action taken Adding latest tools to biochemistry course will be set	commended during the curriculu
Adding latest tools to binchemistry course will be	



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report"

Academic Year: 2022 - 2023

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean
1. Name of the Alumnus/Alumna *
VIGNESH. G
2. Register Number *
1901PH10102
3. Year of Graduation *
O 2016
O 2017
O 2018
O 2019
O 2020
O 2021

4. Designation and Name of Organisation presently employed	ed '
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TECH. ASST. / GLOBAL SYSTEMS

5.	Prog	gram of Study *
		Under Graduate (UG)
	\bigcirc	Post Graduate (PG)
6.	Brar	nch/Specialization *
	\bigcirc	BA TAMIL
	\bigcirc	BA ENGLISH
	\bigcirc	BSC MATHEMATICS
		BSC PHYSICS
	\bigcirc	BSC CHEMISTRY
	\bigcirc	BSC BIOCHEMISTRY
	\bigcirc	BSC BIOTECHNOLOGY
	\bigcirc	BSC MICROBIOLOGY
	\bigcirc	BSC COMPUTER SCIENCE
	\bigcirc	BCA (COMPUTER APPLICATION)
	\bigcirc	MA ENGLISH

MSC MATHEMATICS

	MSC PHYSICS	
	MSC CHEMISTRY	
	MSC BIOCHEMISTRY	
	MSC BIOTECHNOLOGY	
	MSC MICROBIOLOGY	
	MSC COMPUTER SCIENCE	
	MCA (COMPUTER APPLICATION)	
7.	Program Period for Under Graduate Students 🞸	
	(a) 2019 - 2022	
	O 2018 - 2021	
	2017- 2020	
	2016 - 2019	
	2015 - 2018	
	2014 - 2017	
	2013 - 2016	
3.	Program Period for Post Graduate Students	
	<u>2020 - 2022</u>	
	O 2019 - 2021	
	2018 - 2020	

	\bigcirc	Average
	\bigcirc	Poor
13.		pe for skill development/employability/entrepreneurship in the Courses red. *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
14.	Lab	oratory Content in the Curriculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
15.	Ade	equacy of the Skill Based Courses in the Curriculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good

Neutral

-		PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
19.	The	learning I had in the University is useful in my career *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
20.	The	academic developments in the University in recent years are appreciative *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
21.	The	new courses introduced in the University meet contemporary requirements
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral

	\bigcirc	Disagree
	\bigcirc	Strongly disagree
22.		NNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) versity encourages alumni participation in its activities. *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
23.		Program that I have undergone in the University was intellectually nulating *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
24.		Program that I have undergone in this University helped me develop my ity to work efficiently as a part of a group *
		Strongly agree
	\bigcirc	Agree

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

Neutral
Disagree
Strongly disagree
25. The program has brought out the best of my ability *
Strongly agree
Agree
○ Neutral
Disagree
Strongly disagree
26. The Program has stimulated creative thinking in me *
Strongly agree
Agree
Agree Neutral
Neutral
NeutralDisagree
NeutralDisagree
NeutralDisagreeStrongly disagree
 Neutral Disagree Strongly disagree 27. The Program has improved my skills in written and oral communication *

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

		3
		Strongly disagree
28.	The	Program has developed my problem solving skills *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
		Disagree
	\bigcirc	Strongly disagree
29.		lability of Courses related to Industrial planning and managerial skills in the iculum *
		Strongly agree
	\bigcirc	Agree
	\bigcirc	Neutral
	\bigcirc	Disagree
	\bigcirc	Strongly disagree
30.		teachers involved in the courses have inspired me a lot; I have made some nem my role models. *
		Strongly agree
	\bigcirc	Agree

	PONNAIYAH RAMAJAYAM INSTITUTE OF S	CIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK			
\bigcirc	Neutral				
\bigcirc	Disagree				
\bigcirc	Strongly disagree				
	31. I have made an active contribution to University through the program undergone *				
	Strongly agree				
\bigcirc	Agree				
\bigcirc	Neutral				
\bigcirc	Disagree				
\bigcirc	Strongly disagree				
32. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)] *					
		Options			
	Guest Lectures/Kno wledge Partnerships.				
	Industry Academia Interface building and Tie-ups.				
	Placements				
	Internships.				



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

CONDUCT AN ALUMNI MEETING ONCE IN A YEAR

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

NOTHING, GOOD

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

EMPLOYERS' FEEDBACK

5. Name(s) of the Programme(s) undergone by the alumni of our university * \square

B.Sc - Physics

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

(11)

*	Rea	uire	d
	1100	unc	u

O Very good

FEEDBACK	ON AL	.UMNI'S	ABILITY

FEEDBACK ON ALUMNI'S ABILITY			
6. Fundamental knowledge of Mathematics and Science of the alumni.			
Excellent			
Very good			
Good			
Average			
Poor			
7. Basic skills in computer Science * * ** ** ** ** ** **			
Excellent			
Very good			
Good			
Average			
Poor			
8. Knowledge in Design Techniques * * * * * * * * * *			
Excellent			

	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
9.		wledge about recent tools and their usage
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
10.		ctical skills
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
11.		ity to grasp new ideas
		Excellent
	\bigcirc	Very good

	Good	
	Average	
	Poor	
12.	Ability to learn new skills * 🕠	
	Excellent	
	Very good	
	Good	
	Average	
	Poor	
13.	Willingness to learn * 👊	
	Excellent	
	Very good	
	Good	
	Average	
	Poor	
14.	Communication Skills * \(\psi_{40} \)	
	Excellent	
	Very good	
	Good	681

	Average	
	Poor	
15.	Working in a team * □	
	Excellent	
	Very good	
	Good	
	Average	
	Poor	
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

* Required	
FEEDBACK ON CURRICULUM	
16. Content and Coverage of the Core Courses in the Curriculum * 🗔	
Excellent	
○ Very Good	
Good	
Average	
Poor	
17. Adequacy of the Elective Courses in the Curriculum * □,	
Excellent	
○ Very Good	
Good	
Average	
Poor	
18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 🔲	
Excellent	
○ Very Good	

Good

	\bigcirc	Average
	\bigcirc	Poor
L9.	Avai	lability of Courses related to Computing and Communication skills in the Curriculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
20.		lability of Courses related to Industrial planning and managerial skills in the iculum * 🔲
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
21.		lability of Courses related to Industrial planning and managerial skills in the iculum * \square
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
		Average 684

22.	Sco	pe for skill development/ employability/ entrepreneurship in the Courses offered. *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
23.	Lab	oratory Content in the Curriculum * 🗔
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
24.	Ade	quacy of the Skill Based Courses in the Curriculum * 🗔
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
		Poor

O Poor

25. Adequacy of the Add-On Courses in the Curriculum * 🗔
Excellent
Very Good
Good
Average
Poor
26. Please take a moment to make further comments or suggestions for improvement of curriculum. * □,
Curriculum is good
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FACULTY FEEDBACK

2018 - 2019

* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean	
1. Name of the Faculty * 🗔	
Dr. K. Vinoth	
2. Designation * □ □	
Assistant Professor	
3. Mobile Number/Whatsapp Number * 🗔	
9360435519	
4. Academic Year * 🗔	
2015 - 2016	
O 2016 - 2017	
<u>2017 - 2018</u>	

	\bigcirc	2019 - 2020
	\bigcirc	2020 - 2021
	\bigcirc	2021 - 2022
		2022 - 2023
5.	Sem	nester * 🗔
		Odd Semester
	\bigcirc	Even Semester
6.	Ema	nilid * □,
	vir	nothphysics2013@gmail.com
7.	Con	tent and Coverage of the Core Courses in the Curriculum * 🗔
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
8.	Ade	quacy of the Elective Courses in the Curriculum * 🗔
	\bigcirc	Excellent
		Very Good
		Good

\bigcirc	Average
\bigcirc	Poor
9. Ade	equacy of the Interdisciplinary Elective Courses in the Curriculum * 🔲
	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
	Poor
LO. Ava	ilability of Courses related to Computing and Communication skills in the Curriculum *
	Excellent
\bigcirc	Very Good
	Good
\bigcirc	Average
\bigcirc	Poor
	ilability of Courses related to Industrial planning and managerial skills in the riculum * 🖫
\bigcirc	Excellent
	Very Good
\bigcirc	Good
	Average

12.	Sco _l	pe for skill development/employability/entrepreneurship in the Courses offered. *
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
13.	Lab	oratory Content in the Curriculum * 🖽
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
14.	Ade	quacy of the Skill Based Courses in the Curriculum * 🗔
	\bigcirc	Excellent
		Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor

OPoor

15.	Adequacy of the Add-On Courses in the Curriculum * 🗔
	Excellent
	Very Good
	Good
	Average
	Poor
16.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * \square
	Excellent
	○ Very Good
	Good
	Average
	Poor
17.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * (1)
	Excellent
	Very Good
	Good
	Average
	Poor

18.		quality of teaching and learning methods adopted by the department for various I academic programmes are at par with the specified standards $*$ \square
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
19.		m Faculty's view, the processes for assessments, examinations and determination of rds are sound and fairly conducted $*$ \square
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
20.		n Faculty's view, the standards set in the University for the awards are appropriate for respective programmes at various levels in the discipline concerned \star \Box
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor

21.	Courses content & course outcomes are derived in accordance with outcome-based education system * 🖫
	Excellent
	○ Very Good
	Good
	Average
	Poor
22.	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * \Box_{0}
	Practical Teaching
23.	Please take a moment to make further comments or suggestions for improvement of curriculum. $* \square$
	To enhance the curriculum, then add new courses
24.	Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * \Box_{0}
	Learning and Understanding

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

PARENTS FEEDBACK

* Required

Nequiled
பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை _{பூ} பதிவு செய்யவும்.
Dear Parents, We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.
Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.
Yours sincerely, Dean
1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் * பூ M. Murugan
2. Designation/Occupation- பதவி/தொழில் * பூ Agriculture - Former
3. Name of daughter/son - மகள்/மகன் பெயர் * பூ M. Deepak

4. University Registration Number of the Student - **மாணவர்களின் பல்கலைக்கழக** பதிவு எண் * ் பு

2020 - 2023

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் என் மொபைல் எண் / வாட்ஸ்அப் எண் * பூ 9787508598	्रेग /
6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு * ፲ᢩ	
Under Graduate -இளநிலை பட்டதாரி (UG)	
Post Graduate - முதுகலை பட்டதாரி (PG)	
7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) * 🔲	
2009 - 2012	
<u>2010 - 2013</u>	
2011 - 2014	
<u>2012 - 2015</u>	
2013 - 2016	
2014 - 2017	
2015 - 2018	
2016 - 2019	
<u>2017 - 2020</u>	
O 2018 - 2021	
2019 - 2022	

695

\bigcirc	2021 - 2024
	2022 - 2025
8. Bat	ch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * 🛚 🖫
\bigcirc	2016 - 2018
\bigcirc	2017 - 2019
\bigcirc	2018 - 2020
\bigcirc	2019 - 2021
\bigcirc	2020 - 2022
\bigcirc	2021 - 2023
\bigcirc	2022 - 2024
9. Yea	r of study - படிக்கும் ஆண்டு * 🏻 🖽
	I
\bigcirc	II
\bigcirc	III
10. Sen	nester - பருவம் * பூ
\bigcirc	I
	II
\bigcirc	III
\bigcirc	IV
\bigcirc	V 696

11.	Faculty approach - ஆசிரிய அணுகுமுறை * 🖫])
	Excellent - சிறப்பானது	
	் Good - நல்லது	
	O Average - சராசரி	
	் Fair - நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
12.	Study Environment - படிப்பதற்கான தழல் * 🔲	
	Excellent – சிறப்பானது	
	் Good – நல்லது	
	O Average – ச ராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
13.	Care for Students - மாணவர்கள் மீதான அக்க ரை	™ * □
	Excellent – சிறப்பானது	
	் Good – நல்லது	
	O Average – சராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	

O VI

14.	4. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிறசி மற்றும் உயர் படிப்புகள் * ் பூ	
	் Excellent – சிறப்பானது	
	் Good − நல்லது	
	O Average – ச ராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
15.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * ்	
	Excellent – சிறப்பானது	
	Occided – நல்லது	
	O Average – ச ராசரி	
	○ Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	
16.	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * பூ	
	Excellent – சிறப்பானது	
	் Good – நல்லது	
	O Average – ச ராசரி	
	் Fair – நியாயம்	
	Need Improvement - முன்னேற்றம் தேவை	

17.	Financial Assistance - நிதி உதவி * பூ
	் Excellent – சிறப்பானது
	் Good − நல்லது
	O Average – ச ராசரி
	் Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
18.	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் துழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? * 🖳
	Excellent – சிறப்பானது
	் Good – நல்லது
	O Average – ச ராசரி
	் Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
19.	Overall Performance - ஒட்டுமொத்த செயல்திறன் * 🗔
	Excellent – சிறப்பானது
	் Good – நல்லது
	O Average – ச ராசரி
	் Fair – நியாயம்

20.	List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் * பூ
	Caring of students, Strict and Discipline maintanance
21.	Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * பூ
	Any news or information, Give before 2 or 3 days to the students or parents
22.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.
	பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * 🗔
	Excellent - சிறப்பானது
	் Good - நல்லது
	🔵 Average - ச ராசரி
	ি Fair - நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
23.	Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * 🔲
	nothing. good

Need Improvement - முன்னேற்றம் தேவை

24. Type Your Name in the Place of signature 700 கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் * பூ

M. Murugan

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

BSC MATHEMATICS

	BSC PHYSICS
\bigcirc	BSC CHEMISTRY
\bigcirc	BSC BIOCHEMISTRY
\bigcirc	BSC BIOTECHNOLOGY
\bigcirc	BSC MICROBIOLOGY
\bigcirc	BSC COMPUTER SCIENCE
\bigcirc	BCA (COMPUTER APPLICATION)
\bigcirc	MA ENGLISH
\bigcirc	MSC MATHEMATICS
\bigcirc	MSC PHYSICS
\bigcirc	MSC CHEMISTRY
\bigcirc	MSC BIOCHEMISTRY
\bigcirc	MSC BIOTECHNOLOGY
\bigcirc	MSC MICROBIOLOGY
\bigcirc	MSC COMPUTER SCIENCE
\bigcirc	MCA (COMPUTER APPLICATION)
5. Pro	gram Period for Under Graduate Students (UG) \Diamond
	2022- 2025
\bigcirc	2021 - 2024
	2020 - 2023

		PC	DNNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
	\bigcirc	2019 - 2022	
	\bigcirc	2018 - 2021	
	\bigcirc	2017- 2020	
	\bigcirc	2016 - 2019	
	\bigcirc	2015- 2018	
	\bigcirc	2014 - 2017	
	\bigcirc	2013 - 2016	
6.	Prog	gram Period	d for Post Graduate Students (PG)
	\bigcirc	2022 - 2024	
	\bigcirc	2021 - 2023	
	\bigcirc	2020 - 2022	
	\bigcirc	2019 - 2021	
	\bigcirc	2018- 2020	
	\bigcirc	2017 - 2019	
	\bigcirc	2016 - 2018	
	\bigcirc	2015 - 2017	
	\bigcirc	2014 - 2016	
7.	Wha	atsapp Nun	nber *
	97	90335205	

8. Email ID *
2201PH10201@prist.ac.in
9. Content and Coverage of the Core Courses in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor
10. Adequacy of the Elective Courses in the Curriculum *
Excellent
○ Very Good
Good
Average
Poor
11. Adequacy of the Open Elective Courses in the Curriculum *
Excellent
○ Very Good
Good

		PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
	\bigcirc	Average
	\bigcirc	Poor
12.		ilability of Courses related to Computing and Communication skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
13.		ilability of Courses related to Industrial planning and managerial skills in the riculum *
		Excellent
	\bigcirc	Very Good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
14.		pe for skill development/employability/entrepreneurship in the Courses red. *
		Excellent
	\bigcirc	Very Good

-	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
15. Lab	oratory Content in the Curriculum *
	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
16. Ade	equacy of the Skill Based Courses in the Curriculum *
	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
17. Ade	equacy of the Add-On Courses in the Curriculum *
	Excellent
\bigcirc	Very Good
	Good

Very Good

Good

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK
Average
Poor
21. The research orientation in the course design *
Excellent
Very Good
Good
Average
Poor
22. Signature - (Type your name) *
BARSHINI. K.T.
Never give out your password. <u>Report abuse</u>
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"Feedback Report"

Academic Year: 2022-2023

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and cancater to their

entrepreneurial skills.

https://forms.office.com/r/NfruHwyhg8

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

https://forms.office.com/r/v2ffH0WRba

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

https://forms.office.com/r/qjsNF1XCqx

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

https://forms.office.com/r/LzAyzshdvU

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

https://forms.office.com/r/yM9mHvNeRF

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

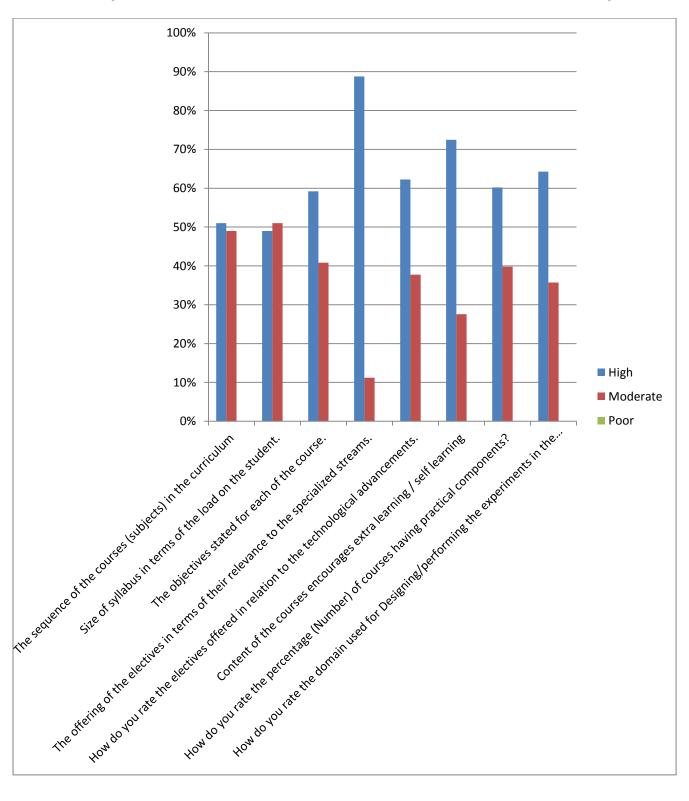
Total number of responses = 98

Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

Analysis of the Students Feedback Curriculum Survey



Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

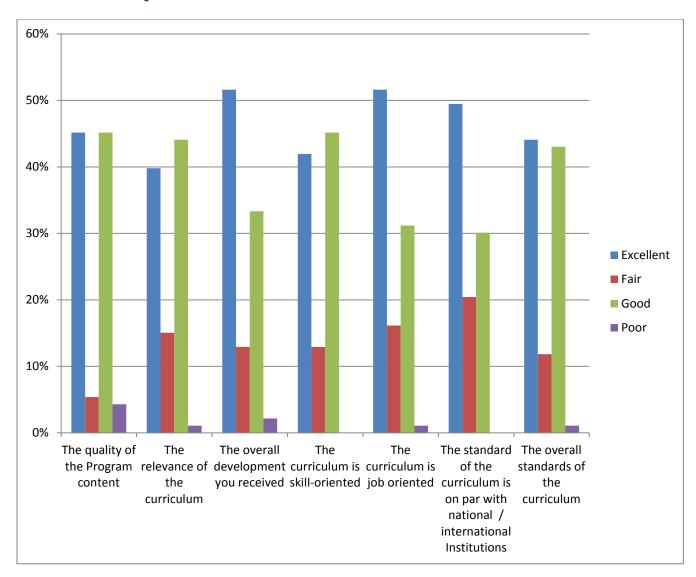
Total number of responses = 93

Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

Analysis of the Alumni Feedback on Curriculum



Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

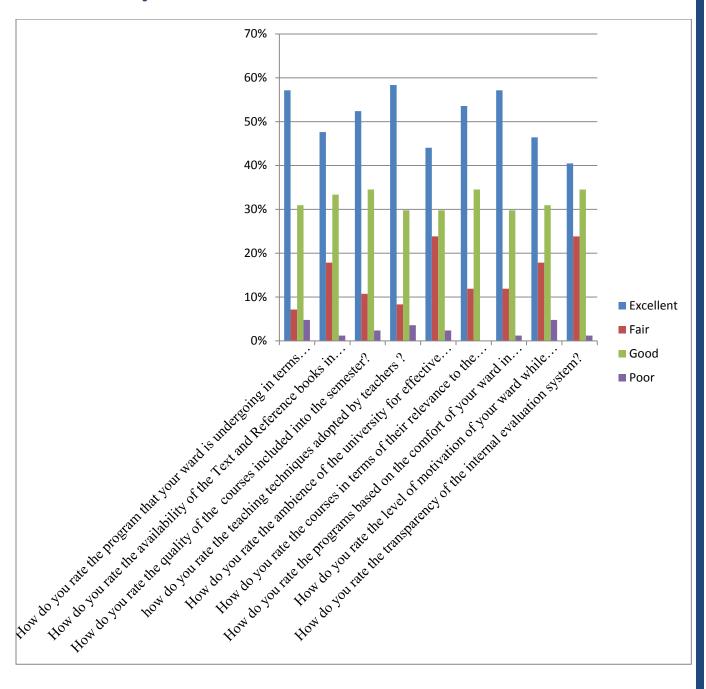
Total number of responses = 84

Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

Analysis of the Parents Feedback on Curriculum



Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

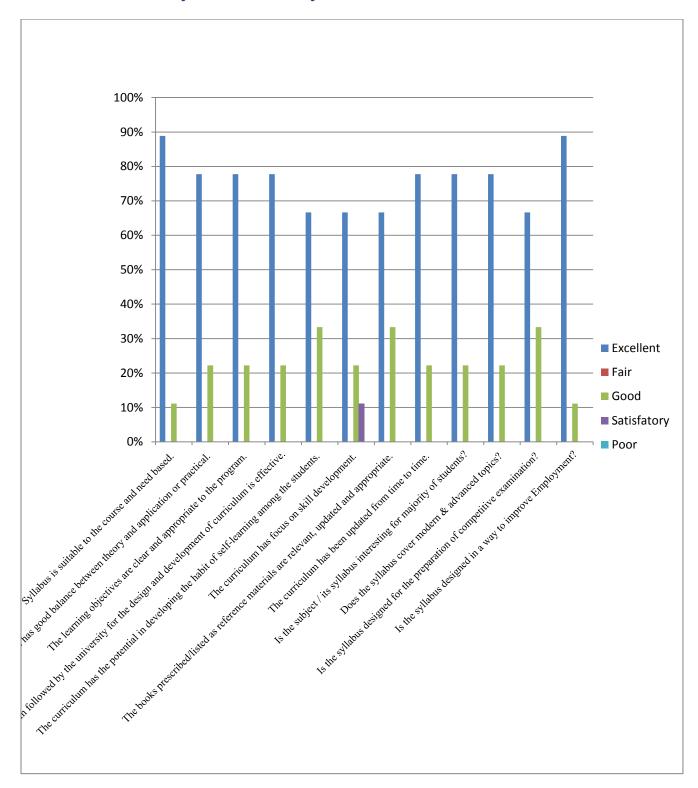
 $Total\ number\ of\ responses=9$

Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

Analysis of Faculty feedback on Curriculum



Employer Feedback on Curriculum

S.n o	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problemsolving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

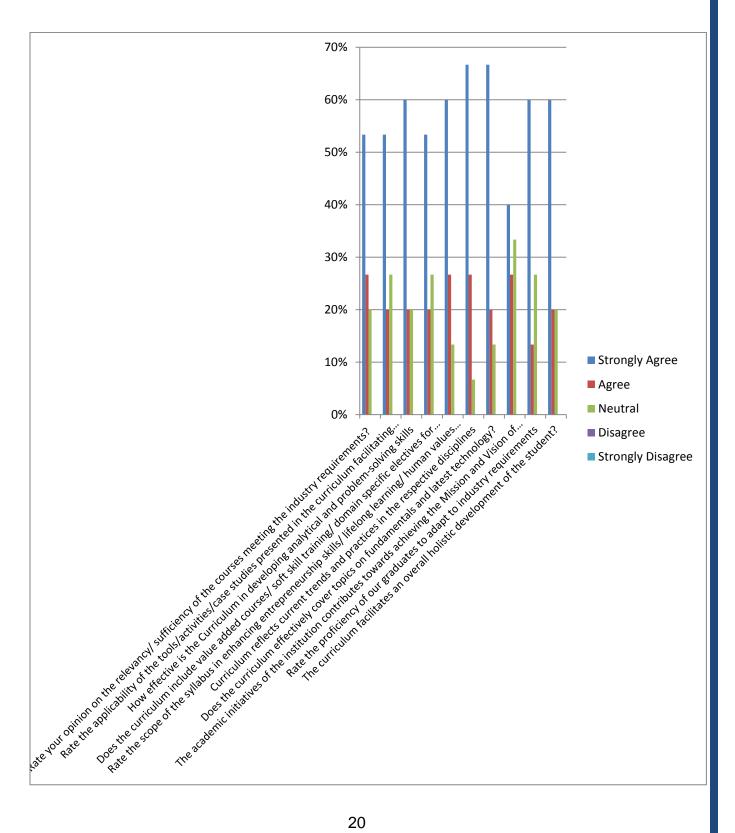
Total number of responses = 15

Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problemsolving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

Analysis of Employer Feedback on Curriculum





ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
 Syllabus is covered in the prescribed time Quiz, debate, paper presentation related to syllabus conducted by the department are useful Counselling classes are helpful Theory and lab embedded courses are given Students are motivated for extra credit courses 	 Feedback was analyzed during academic committee meeting and in the Board of studies. It was decided to give more classes for credit courses. It was decided to conduct education oriented competitions

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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U/s 3 of the UGC Act.1956
THANJAVUR - 613 403, TAMIL NADU.

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DEAN: In
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
 The syllabus is career oriented Research courses are given for even UG students The lab lessons are in relation to real life application 	Feedback was analysed during academic committee meeting and in the Board of studies.

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
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Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
 Students are given self-learning Employability is focused in the curriculum design 	 Feedback was analyzed during academic committee meeting and in the Board of studies.

Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
U/s 3 of the UGC Act.1956
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ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
 Syllabus is challenging The curriculum equips to appear for competitive examination Outcome-based curriculum is good 	 Feedback was analyzed during academic committee meeting and in the Board of studies. It was decided to train the students to appear the competitive examinations.

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Ponnaiyah Kalifajayam Institute Ji Science & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU. dia

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deamed to be University
Vallam, Thanjayur-015 403.



ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
 Current syllabus is according to the needs of the students. Curriculum includes skill-based content Programme carries enough options Lab experiences have enhanced the understanding of the concepts 	 Feedback was analyzed during academic committee meeting and i the Board of studies. It was decided to enhance the curriculum.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU. DEAN

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613-403.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Department of Computer Science

"Feedback Report"

Academic Year: 2022

PPISI Deemed to be University Than jayor - 613-493, Yamilandu. Dean of Arts & Sengre
PRIST Becard to be University
Thanjavar - 613 493, Tamilanda,

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

Required

Dear Students,

We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean

1. Name of the Student * 🖽

RAVIKUMAR.M

2. Register Number * 🗔

2201CA20102

- 3. Program of Study * 🖽
 - Under Graduate (UG)
 - Post Graduate (PG)

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4. Branch/Specialization * 🗔		
O BA TAMIL		
O BA ENGLISH		
O BSC MATHEMATICS		
O BSC PHYSICS		
O BSC CHEMISTRY		
O BSC BIOCHEMISTRY		*
O BSC BIOTECHNOLOGY		
O BSC MICROBIOLOGY		
O BSC COMPUTER SCIENCE		
O BCA (COMPUTER APPLICATION)		
O MA ENGLISH		
○ MSC MATHEMATICS		
O MSC PHYSICS		
MSC CHEMISTRY		
MSC BIOCHEMISTRY		
MSC BIOTECHNOLOGY		
MSC MICROBIOLOGY		
MSC COMPUTER SCIENCE		
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5. Program Period for Under Graduate Students (UG)	
O 2023 - 2026	
O 2022-2025	
O 2021 - 2024	
O 2020 - 2023	
O 2019 - 2022	
O 2018 - 2021	
O 2017- 2020	
O 2016 - 2019	
O 2015-2018	
O 2014 - 2017	
O 2013 - 2016	
6. Program Period for Post Graduate Students (PG) □ ⊘	
O 2023 - 2025	
© 2022 - 2024	
O 2021 - 2023	
O 2020 - 2022	
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Emb)	DALL

② 2018-2020 ③ 2017-2019 ③ 2016-2018 ③ 2015-2017 ⑤ 2014-2016 7. Whatsapp Number * □ 9626769207 8. Email ID * □ 2201CA20102@prist.c.in 9. Content and Coverage of the Core Courses in the Curriculum * □ Excellent ⑤ Very Good
② 2016 - 2018 ② 2015 - 2017 ③ 2014 - 2016 7. Whatsapp Number * □ 9626769207 8. Email ID * □ 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * □ € Excellent
O 2015 - 2017 O 2014 - 2016 7. Whatsapp Number * □ 9626769207 8. Email ID * □ 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * □ Excellent
7. Whatsapp Number * 🖫 9626769207 8. Email ID * 🖫 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * 🖫 Excellent
7. Whatsapp Number * 🖫 9626769207 8. Email ID * 🖫 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * 🖳
9626769207 8. Email ID * 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * Excellent
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9626769207 8. Email ID * 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * Excellent
8. Email ID * 2201CA20102@prist.ac.in 9. Content and Coverage of the Core Courses in the Curriculum * © Excellent
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10. Adequacy of the Elective Courses in the Curriculum * 🖂	
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11. Adequacy of the Open Elective Courses in the Curriculum *	
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Good	
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12. Availability of Courses related to Computing and Communication skills in Curriculum * 口	the
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13. Availability of Courses related to Industrial planning and managerial skills Curriculum * [2]	s in the
Excellent	
O Very Good	
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O Average	
O Poor	
14. Scope for skill development/employability/entrepreneurship in the Courses	
O Excellent	
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5. Laboratory Content in the Curriculum * [2]	
© Excellent	
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Good	
O Average	
O Poor	
16. Adequacy of the Skill Based Courses in the Curriculum * 🖂	
O Excellent	
O Very Good	
⊚ Good	
O Average	
O Poor	
17. Adequacy of the Add-On Courses in the Curriculum * 🗔	
Excellent	
O Very Good	
○ Good	
○ Average	
O Poor	
18. Program's effectiveness in developing independent thinking. * 🖂	
O Excellent	
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O Very Good	
● Good	
O Average	
O Poor	
19. Program's effectiveness in developing teamwork capability. *	-
Excellent	
O Very Good	
○ Good	
O Average	
O Poor	
	,
20. Program's effectiveness in language	
20. Program's effectiveness in imparting quest for lifelong learning * *	
Very Good	
○ Good	
O Average	
O Poor	
21. The research orientation in the course design *	
hom-	
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O Excellent	
● Very Good	
○ Good	
○ Average	
O Poor	
22. Signature - (Type your name) * 🖂	
RAVIKUMAR.M	
23. Suggestions * 🖂	
Need recent trend courses in curriculum	

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) **ALUMNI FEEDBACK**

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	Ric	SM	w	ĸε	w

Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean

1. Name of the Alumnus/Alumna * [1]

Mathan Kumar V

2. Register Number * 🗔

1901CA10113

- 3. Year of Graduation * [3]
 - 2016
 - 2017
 - 2018

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HOD

O 2019	
O 2020	
O 2021	
4. Designation and Name of Organisation presently employed * 🗔	
Studing for government exams	
5. Program of Study * 🗔	
Under Graduate (UG)	
Post Graduate (PG)	
6. Branch/Specialization * [1]	
O BA TAMIL	
O BA ENGLISH	
O BSC MATHEMATICS	
O BSC PHYSICS	
O BSC CHEMISTRY	
O BSC BIOCHEMISTRY	
O BSC BIOTECHNOLOGY	1
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	z8emmsri54biszm7ii 2/1:

HOD

O BSC MICROBIOLOGY		
O BSC COMPUTER SCIENCE		
BCA (COMPUTER APPLICATION)		
O MA ENGLISH		
O MSC MATHEMATICS		
O MSC PHYSICS		
O MSC CHEMISTRY		
O MSC BIOCHEMISTRY		
MSC BIOTECHNOLOGY		
O MSC MICROBIOLOGY		
MSC COMPUTER SCIENCE		
MCA (COMPUTER APPLICATION)		
7. Program Period for Under Graduate Students 🔾 🕢		
© 2019 - 2022		
O 2018 - 2021		
O 2017- 2020		
O 2016 - 2019		
O 2015 - 2018		-
O 2014 - 2017	D	
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8. Program Period for Post Graduate Students	
O 2020 - 2022	
O 2019 - 2021	
O 2018 - 2020	
O 2017 - 2019	
O 2016- 2018	
O 2015 - 2017	,
O 2014 - 2016	
9. Whatsapp Number * 🖂	
8148587690	
10. Email ID * [3]	
1901CA10113@prist.ac.in	
11. Adequacy of the Elective Courses in the Curriculum * []	
© Excellent	
O Very Good	1
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O Good	
O Average	
O Poor	
12. Adequacy of the Open Elective Courses in the Curriculum * 🖂	
O Excellent	
Very Good	
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13. Scope for skill development/employability/entrepreneurship in the Courses offered. *	1
O Excellent	
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14. Laboratory Content in the Curriculum * 🔘	
© Excellent	
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Also Dean	

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m	(Sun	-
17. The research orientation in the course design	an * ra	
O Poor		100
O Average		
⊚ Good		
O Very Good		
O Excellent		
16. Adequacy of the Add-On Courses in the C	Curriculum * CQ	
O Poor		,
O Average		
O Good		
Very Good		
O Excellent		
15. Adequacy of the Skill Based Courses in ti	he Curriculum * 🔘	
O Poor		
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Good		
C very Good		
Very Good		

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CACEMENT	
O Very Good	
O Good	
○ Average	
O Poor	
18. I feel proud to have graduated from PONNAIYAH RAMA TECHNOLOGY (PRIST) * []	AJAYAM INSTITUTE OF SCIENCE &
Strongly agree	
○ Agree	
O Neutral	
O Disagree	
O Strongly disagree	
19. The learning I had in the University is useful in my career	* CQ
Strongly agree	
O Agree	
O Neutral	
O Disagree	
O Strongly disagree	
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1100	Daan

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William

Dan

CV. The academic developments in the University in recent years are appreciative *
Strongly agree
O Neutral
O Disagree
O Strongly disagree
21. The new courses introduced in the U.S.
21. The new courses introduced in the University meet contemporary requirements * * * * * * * * * * * * * * * * * * *
O Agree
O Neutral
O Disagree
O Strongly disagree
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University enc
Strongly agree
O Agree
O Neutral
O Disagree
s office.com/Pages/DesignPageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=zy8z8emmsri54bjazm7a 8/13
Ten Decen

O Strongly disagree
23. The Program that I have undergone in the University was intellectually stimulating
○ Strongly agree
O Neutral
O Disagree
O Strongly disagree
24. The Program that I have undergone in this University helped me develop my ability to wor efficiently as a part of a group *
Strongly agree
○ Agree
O Neutral
O Disagree
O Strongly disagree
25. The program has brought out the best of my ability * 🗔
O Strongly agree
O Neutral Sm
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	O Disagree	
	O Strongly disagree	
26	The Program has stimulated creative thinking in me * [1]	
	Strongly agree Strongly agree	
	O Agree	
	O Neutral	
	O Disagree	
	O Strongly disagree	
27	. The Program has improved my skills in written and oral communication *	
	Strongly agree	
	(Agree	
	O Neutral	
	O Disagree	
	O Strongly disagree	
28	The Program has developed my problem solving skills *	
	Strongly agree	
	Agree	Sun !
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	HoD	Dean

O Neutral	
O Disagree	
O Strongly disagree	
29. Availability of Courses related to Indus	trial planning and managerial skills in the Curriculur
Strongly agree	
O Agree	
O Neutral	
O Disagree	
O Strongly disagree	
30. The teachers involved in the courses had models. *	ave inspired me a lot; I have made some of them my
O Strongly agree	
⊕ Agree	
O Neutral	
O Disagree	
O Strongly disagree	
31. I have made an active contribution to I	University through the program undergone *
for	Iniversity through the program undergone *
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Hop	Dean,

O Strongly agree	
♠ Agree	
O Neutral	
O Disagree	
O Strongly disagree	
32. How would you like to contribute more appropriate response(s)] *	e towards the development of the College? [Please select
	Options
Guest . Lectures/Knowl edge Partnerships.	0
Industry Academia Interface building and Tie-ups.	0
Placements	
Internships.	0
Scholarship	0
Financial Assistance in terms of sponsorship	0
for	Decry.
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33. What efforts should the Coll-	ge take to integrate its Alumni in enhan	icing further the over
quality of the Institution? *	CQ.	

Enter your answer

34. How would you rate your overall experience in the College? Please select your ratings on t scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make * 🖳

good

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &

TECHNOLOGY (PRIST)	
FACULTY FEEDBACK	
* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback. Yours Sincerely Dean	
1. Name of the Faculty * 🖂	
S.SATHIYA PRIYA	
2. Designation * 🖫	
ASSISTANT PROFESSOR	
3. Mobile Number/Whatsapp Number * 🖽	
6382304077	
4. Academic Year * Dan	Jung

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O 2017 - 2018		
O 2018 - 2019		
O 2019 - 2020		
O 2020 - 2021		
O 2021 - 2022		*
2022 - 2023		
O 2023 - 2024		
5. Semester * 🖫		
, Odd Semester		
Even Semester		
6. Email id * □		
sathiyapriya@prist.ac.in		
7. Content and Coverage of the Core Courses in the Curriculum *		
Excellent		
O Very Good	,	
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O Good	
○ Average	
O Poor	
8. Adequacy of the Elective Courses in the Curriculum * 🗔	
○ Excellent	
Very Good	
○ Good	,
O Average	
O Poor	
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 🖂	
Excellent	
○ Very Good	
Good	
○ Average	
O Poor	
10. Availability of Courses related to Computing and Communication skills in the	
Curriculum * [4]	
O Excellent	suy
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O Good
O Average
O Poor
11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 🗔
O Excellent
○ Very Good · · · · · · · · · · · · · · · · ·
O Good
O Average
O Poor
12. Scope for skill development/employability/entrepreneurship in the Courses offered. * 🔘
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-Hos Dean

13. Laboratory Content in the Curriculum * 🖂	
O Excellent	0
● Very Good	
○ Good	
○ Average	
O Poor	
14. Adequacy of the Skill Based Courses in the Curriculum *	
○ Excellent	
O Very Good	
⊚ Good	
○ Average	
O Poor	
15. Adequacy of the Add-On Courses in the Curriculum * 🖂	
○ Excellent	
Very Good	
○ Good	
O Average	
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16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 🖂	
O Excellent	
○ Very Good	
Good	
O Average	
O Poor	
17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *	
○ Excellent	
O Very Good	
⊚ Good	
O Average	
O Poor	
18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *	
O Excellent	
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	Wery Good	
	○ Good	
	O Average	
	O Poor	
19.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted *	
	○ Excellent	
	O Very Good	
	⊚ Good	
	○ Average	
	O Poor	
20	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *	
	O Excellent	
	O Very Good	•
	⊚ Good	
	○ Average	
	O Poor	,
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21. Courses content & course outcomes are derived in accordance with outcome- based education system * 💢	
Excellent	
O Very Good	
Good	
O Average	
O Poor	
22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * *	
All UG level academic programs curriculum are innovative	
23. Please take a moment to make further comments or suggestions for improvement of curriculum. * [2]	
Feedback is an essential component of the educational system	
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *	
All PG level academic programs curriculum are innovative	
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Jean	

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

m.

Dear Parents

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் * 🔟

M. Sekar

2. Designation/Occupation- பதவி/தொழில் *

Farmer

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7 118		
	3. Name of daughter/son - மகள்/மகன் பெயர் * 📮	
	S. Ranji Shri	
	4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் * பூ	
	2201CA10209	
	5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் * 🖫	
	9360694953	
	6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு * 👊	
	O Under Graduate -இளநிலை பட்டதாரி (UG)	
	O Post Graduate - முதுகலை பட்டதாரி (PG)	
	7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) * 🖫	
	O 2009 - 2012	
	O 2010 - 2013	
	O 2011 - 2014	^
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	© 2022 - 2025		
	O 2023 - 2026		
9.	8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * [ח	
	O 2016 - 2018	-10	
	O 2017 - 2019		
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	HOD	Dean	

O 2023 - 2025	
9. Year of study - படிக்கும் ஆண்டு * பூ	
01	
◎ II	
O III	
10. Semester - பருவம் * பூ	
01	
0 "	
O III	
Ov	
Ovi	
11. Faculty approach - ஆசிரிய அணுகுமுறை * பூ	
Excellent - சிறப்பானது	
் Good - நல்லது	
O Average - சராசரி	
் Fair - நியாயம்	1
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12. Study Environment - படிப்பதற்கான சூழல் * 🖂	
O Excellent – சிறப்பானது	
© Good − நல்லது	
O Average — சராசரி	
○ Fair — நியாயம்	
O Need Improvement - முன்னேற்றம் தேவை	
13. Care for Students -மாணவர்கள் மீதான அக்கறை * 🖫	
் Excellent − சிறப்பானது	
O Good — நல்லது	
O Average – சராசரி	
O Fair – நியாயம்	
Need Improvement - முன்னேற்றம் தேவை	
14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் * 🔘	
் Excellent − சிறப்பானது	
் Good – நல்லது	
O Average – #1711#19	v
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O Need Improvement - முன்னேற்றம் தேவை	
15. Entrepreneurship and Startups – தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * பூ	•
் Excellent – சிறப்பானது	
© Good – நல்லது	
O Average – சராசரி	
○ Fair – நியாயம்	
Need Improvement - முன்னேற்றம் தேவை	
16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * பூ	
O Excellent – சிறப்பானது	
் Good − நல்லது	
O Average — சராசரி	
○ Fair – நியாயம்	
Need Improvement - முன்னேற்றம் தேனவ	
17. Financial Assistance - நிதி உதவி * பூ	
Excellent - Empilinmen	Som
ps://forms.office.com/Pages/DesignPageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=zy8z8e	Daan

் Good − நல்லது
Ο Average – #ππ#ηΠ
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
18. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?
Excellent – சிறப்பானது
் Good – நல்லது
O Average — சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
19. Overall Performance - ஓட்டுமொத்த செயல்திறன் * பூ
Excellent – சிறப்பானது
் Good – நல்லது
O Average – #ரπ#ரੀ
○ Fair – நியாயம்
O Need Improyement - முன்னேற்றம் தேவை
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Hop Dean

20. List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் *	
Good teachers , good environment	
21. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * பு	
Transport , lab	
22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	
பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * பூ	
Excellent - சிறப்பானது	
O Good - நல்லது O Average - சராசரி	
் Fair - நியாயம்	
Need Improvement - முன்னேற்றம் தேவை	
23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * பூ	
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i://forms.office.com/Pages/Design/PageV2.aspx?prevorigin=shell&origin=NeoPortalPage&subpage=design&collectionid=zy8z8ammsri54bjazm?ii& 8/5	

24. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் * 🖽

RANJI SHRI

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PRIST - EMPLOYER FEEDBACK ON CURRICULUM

- * Required
- 1. Email * 🖂

senthilmurugan@gmail.com

2. SCHOOL * []

ARTS AND SCIENCE

3. DEPARTMENT * []

COMPUTER SCIENCE

4. Name of the Employer * 🗔

SENTHILMURUGAN.S

5. Designation * 🗔

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6. Name of the Organization and Address * 🔘		
SATHYAM INFOTECH, CHENNAI		
7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? * 🔘		
O Strongly Agree		
♠ Agree		
O Neutral		
○ Disagree		
○ Strongly disagree		
8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. *		
O Strongly Agree		
♠ Agree		
O Neutral		
O Disagree		
O Strongly disagree		
0		
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9. How effective is the Curriculum in developing analytical and problem-solving skills
Strongly Agree
O Agree
O Neutral
O Disagree
O Strongly Disagree
10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. * 🖂
Strongly Agree
O Agree
O Neutral
O Disagree
O Strongly Disagree
11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. * [3]
O Strongly Agree
O Neutral for de cury:
tps://forms.office.com/Pages/DesignPageV2.aspx?prevorigin=sheft&origin=NeoPortalPage&subpage=design&id=F8tbGV67EEu-32t8Y8Un1buk8hD 3/6
HOD Dean

O Strongly Disagree	
12. Curriculum reflects current trends and practices in the respective disciplines. *	
Strongly Agree	
○ Agree	
○ Neutral	
○ Disagree	
O Strongly Disagree	
13. Does the curriculum effectively cover topics on fundamentals and latest technology? * □	
○ Strongly Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution * □	
Strongly Agree	
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HoD	3

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○ Agree
○ Neutral
○ Disagree
O Strongly Disagree
15. Rate the proficiency of our graduates to adapt to industry requirements * 🗔
O Strongly Agree
O Neutral
O Disagree
Strongly Disagree
16. The curriculum facilitates an overall holistic development of the student? *
O Strongly Agree
O Neutral
O Disagree
O Strongly Disagree
lon Long
17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments * 🗔
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NEED SOME INDUSTRY RELATED COURSES IN YOUR CURRICULUM

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PRIST Deenied to be University Thanjayer - 613 403, Thailtedu,

Donn't Art & Seware
PRIST Deemed to be University
Thenjurur - 613 483, Tamiliadia.

"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of thestudents, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

pp 187 Deemed to be Luiversity Thanjavar - 613 403, Tamilanda, Demonstrate & Sengap PRIST Deemed to be University Danajavar - 013 403. Territorale

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- 3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

Responses

is available on the University Website.

2. Employers' Feedback on curriculum:

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the softskills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Responses

3. Alumni Feedback on curriculum:

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

PRIST Deemed to be University Thunjayur - 613-403, Tamilandu.

Depris Articl Senercy

Philis Theorem to be University

Theorem 51 (40). Tabilhadda

Responses

1. Parents Feedback on curriculum:

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available
 in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Responses

2. Faculty Feedback on curriculum:

Analysis shows that:

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery
 mechanism followed by the University.

Responses

PRIVIT Beened to be University Thanjavar - 613 403, Tamihada. PRIST Decare: to be University Thangaver - 613 403, Tamilanda.

Students Feedback on Curriculum

S.N o	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

for

PRIST Deemed to be University Thanjavar - 613 403, Tamilnada, Down of Arts & Samoo PRIST Decreed to be University Thompsvar - 613-103, Templandu.

- your many series

Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	()
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	ı
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	l	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	ı	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0

for

PREST Deemed to be University Thanjavar - 613 403, Tamilandu, A-mj.

Design of Arr. A Senter 1980 PRIST Decoral to be University Thanjayer - 613 (03, Tamilanda,

Students Feedback on Curriculum

(Percentage)

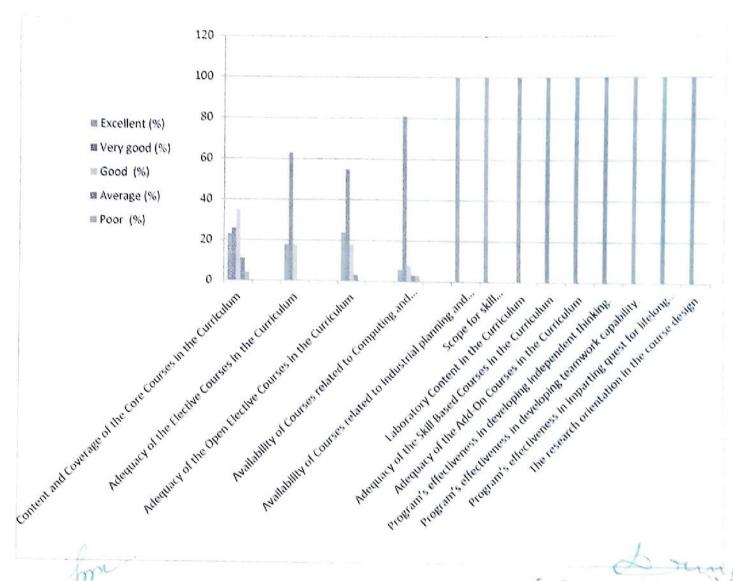
S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Averag e (%)	Poor (%)
	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10,	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

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PRIST Deemed to be University Thanjaver - 613 403, Tamilanda. . &-ay.

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Analysis of the Students Feedback on Curriculum



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PRIST Permise to be University

Thanjaver - 613-403, Thanilmadia

Action taken report

S.NO	Feedback	Action taken			
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS			

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Dens of Net of Service 's Petrol December to be University Temperate - 613 403, Temperatur HOD

PWS5 Deemed to be University Than javer - 613 403, Lumilanda.

Parents Feedback on Curriculum

S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சுராசரி	Fair - நியாயம்	Need Improvement – முன்னேற்றம்தேவை
1	Faculty approach - ஆசிரியஅணுகுமுறை					
2	Study Environment - படிப்பதற்கானசூழல்					
3	Care for Students -மாணவர்கள்மீதானஅக்கறை					
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்					
5	- தொழில்முனைவுமற்றும் துளிர்நிறுவனும்					
6	Regular monitoring of the Students -					Dou

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Dean of Articl Science PRPvi Oceanal to be University Thenjaver - 613 402, to milhoute,

Phanjaver-615-405, taumaadu.

	மாணவர்களைதொடர்ந்துகண்காணித்தல்		
7	Financial Assistance - நிதிஉதவி		
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவ ழங்குவதற்குபல்கலைக்கழகத்தின்சூழ லைஎவ்வாறுமதிப்பிடுகிறீர்கள்?		
9	Overall Performance - ஓட்டுமொத்தசெயல்திறன்		
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.		
	பல்கலைக்கழகத்தின்உங்களின்ஓட்டுமொத்த அனுபவத்தைஎப்படிமதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலான்மதிப்பட்டில்உங்கள்மதிப்படுக ளைத்தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.		

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Thumpiour = 613-103, temlinedia.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது		Good - நல்லது	Average - சராசரி	Fair - நியாயம்	சுவன்றிற்கத்தை	Need Improvement –
1	Faculty approach - ஆசிரியஅணுகுமுறை	54	51	4		2	8	
2	Study Environment - படிப்பதற்கானசூழல்	36	64	7		1	8	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	2	0		0	8	
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	()	2	
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	()	2	
	Regular monitoring of the Students -							
6		0	2	0	C)	o	
	மாணவர்களைதொடர்ந்துகண்காணித்தல்							
7	Financial Assistance - நிதிஉதவி	0	0	1	0		14	- 4

rung deened to be diversity Thanjas er - 613-403, Maniforde, Depos of Arts & Section 18 PRFS December to be Unitersity Thanjavar - 613 403, camillands.

8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங்குவ தற்குபல்கலைக்கழகத்தின்சூழலைஎவ்வாறுமதிப்பி டுகிறீர்கள்?	0	0	1	o	0
9	Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0	0	1	0	О
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					
10	பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத் தைஎப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத்தேர்ந் தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	0	0	0	0	1

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Deap of Arts & Schener PRIST Deemer to be University Thanjavar - 613 303, Innatrada.

Parents Feedback on Curriculum

(Percentage)

S,no	Parameter	சிறப்பானது	Excellent - (%)	Good –நல்லது (%)	Average –சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - முன்னேற்றம்தேவை (%)
1	Faculty approach - ஆசிரியஅணுகுமுறை	45	43	3	2	7	
2	Study Environment - படிப்பதற்கானசூழல்	31	55	6	1	7	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	20	0	0	80)
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	0	10	00
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	0	10	0

pp.153 Joenne' in he University The Control 613 193 Parajipada. Deen of Year & Senerce
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Theorieur- 613 403, Tamiinada.

6	Regular monitoring of the Students -	0	100	0	0	0
	மா ணவர்களைதொடர்ந்துகண்காணித்தல்					
7	Financial Assistance - நிதிஉதவி	o o	0	50	0	50
8	How do you rate the ambience of the university for effective delivery of the academic process?கல்விச்செயல்முறையைதிறம்படவழங் குவதற்குபல்கலைக்கழகத்தின்குழலைஎவ்வா றுமதிப்பிடுகிறீர்கள்?	0	0	100	0	0
)	Overall Performance - ஓட்டுமொத்தசெயல்திறன்	0	0	100	0	0
0	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுப வத்தைஎப்படிமதிப்பிடுவர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில் உங்களமதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுப்வம்.	0	0	0	0	100

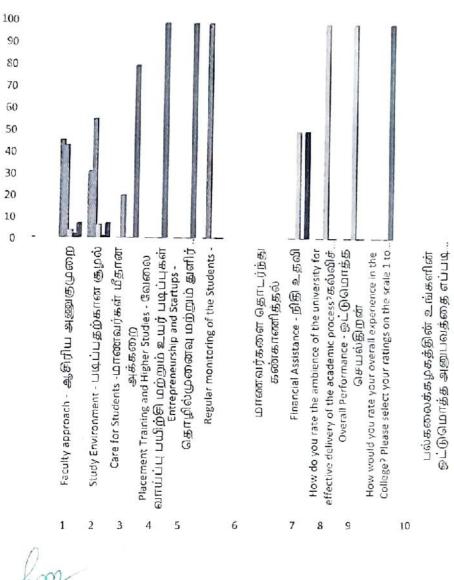
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Analysis of the Parents Feedback on Curriculum



■ Excellent - (%)

■ Good - நல்லது (%)

■ Average – சராசரி (%)

■ Fair - நியாயம் (%)

■ Need Improvement - முன்னேற்றம் தேவை (%)

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PRIST Deemed to be University Thungayur - 613-463, finally and

The Contract of the

DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

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PRESI Denner to be University Theograp - 615-913, Revilandu.

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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum				-	
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		•			
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University In recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					

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14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	′			
15	The program has brought out the best of my ability		-		
16.	The Program has stimulated creative thinking in me				-
17.	The Program has improved my skills in written and oral communication				_
18.	The Program has developed my problem solving skills			-	
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				-
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.				
21.	I have made an active contribution to University through the program undergone				
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]				
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?				
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.				

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellen	Very Good	Good	Average	Poo
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	6	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0 (0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0 () (0
7.	The research orientation in the course design	0	4	0 0) ()
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0 0) ()
9.	The learning I had in the University is useful in my career	3	0 (0 0) ()
10.	The academic developments in the University in recent years are appreciative	1	0 (0 0) (0)
11.	The new courses introduced in the University meet contemporary requirements	0	1 (0 0) (0)
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	1	0 (0 0) ()
13.	The Program that I have undergone in the University was intellectually stimulating	1	0 (0 0	0	
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0 (0 0	0	1

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15	The program has brought out the best of my ability	1	0	0	0	0
16	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	1	0	0	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	1	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	1	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

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Alumni Feedback on Curriculum

(Percentage)

no	Parameter					
		Excellent	Very Good	Good	Average	Pod
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

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12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	100	0	0	0	0
13.	The Program that I have undergone in the University was intellectually	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17.	The Program has improved my skills in written and oral communication	100	0	0	0	0
18.	The Program has developed my problem solving skills	100	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	0	0	0	O
21.	I have made an active contribution to University through the program undergone	100	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	a	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	0	0	0	0

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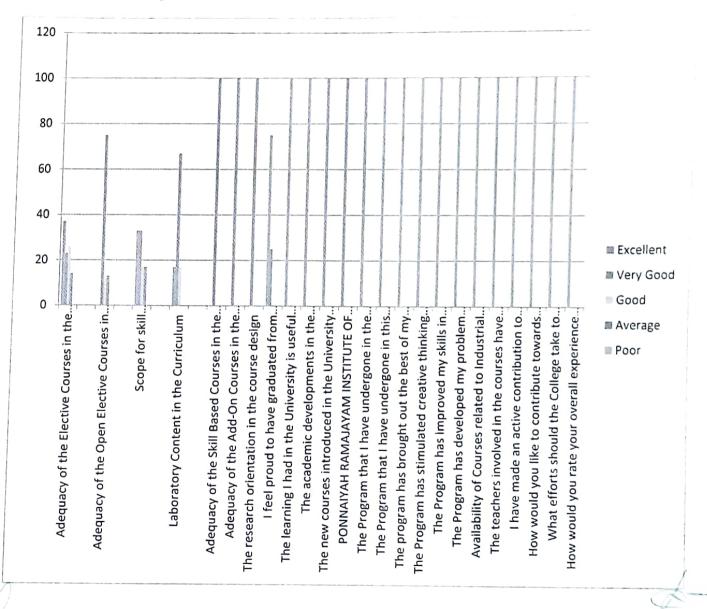
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Analysis of the Alumni Feedback on Curriculum



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Alumni feedback

Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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Faculty Feedback on Curriculum

S.n 0	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes	Done				A.
		The second	1		-	-

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	offered in your department in comparison with similar programmes offered by other Institutions	
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	
15	Courses content & course outcomes are derived in accordance with outcome-based education system	
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	

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Desir of Arts & Science PRIST Occurse to be University Thanjavur - 613 493, Terahuada.

Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3 3	11	011	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

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10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmers offered in your department in comparison with similar programmes offered by other Institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0

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Faculty Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
	Adequacy of the Elective Courses in the Curriculum	70	6	2.3	()	0
.`	Adequacy of the Interdisciplinary Fleetive Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17		
Š	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
0	Scope for skill development employability entrepreneurship in the Courses offered.	66	6	28	0	0
,	Laboratory Content in the Curriculum	57	17	26		0
	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
	Adequacy of the Add-On Courses in the Curriculum	60	15	26	0	0

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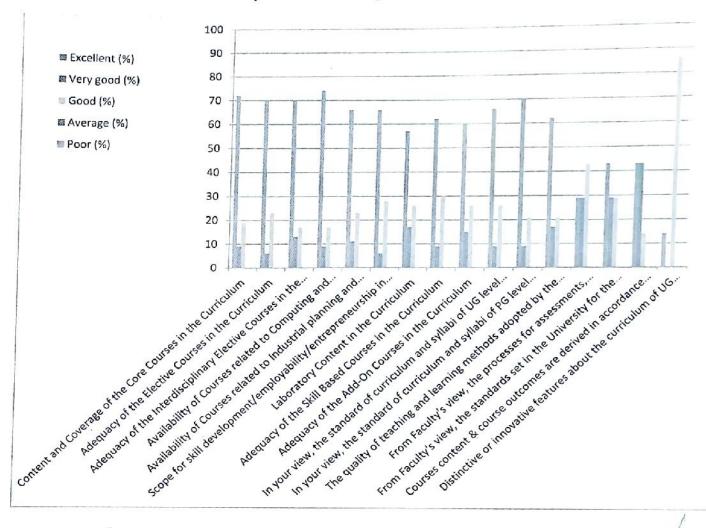
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

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Analysis of Faculty Feedback on Curriculum



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Dean of Arts & Scarter PRIST Deems, to be University Thankwar - 613 463, Temimodu

Faculty feedback

Action taken report 2022-2023

Feedback	Action taken
More assignments and presentations to be encouraged to improve the cognitive and communication skill of the students	Students were motivated to do more assignments sand presentations as part of their curriculum

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Employer Feedback on Curriculum

Sino	Parameter					1
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					+
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					+
5.	Practical skills					+
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					1
8.	Willingness to learn	T				
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					

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15.	Availability of Courses related to Industrial planning and	
	managerial skills in the Curriculum	
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	
17.	Laboratory Content in the Curriculum	
18.	Adequacy of the Skill Based Courses in the Curriculum	
19.	Adequacy of the Add-On Courses in the Curriculum	

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Summary of the Employer Feedback on Curriculum

Saro	Patermeter					1
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	
6.	Ability to grasp new ideas	0	2		-	0
7.	Ability to learn new skills	-	5000	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0

37

15,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0

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Employer Feedback on Curriculum

(Percentage)

Sano	Parameter				T	
		Execlent (%)	Very good (%)	(%) Poog	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	0
9.	Communication Skills	0	100	0	0	0
10.	Working in a team	0	100	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0

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PAIST theorem to be University Threignur - 613 403 Charitands.

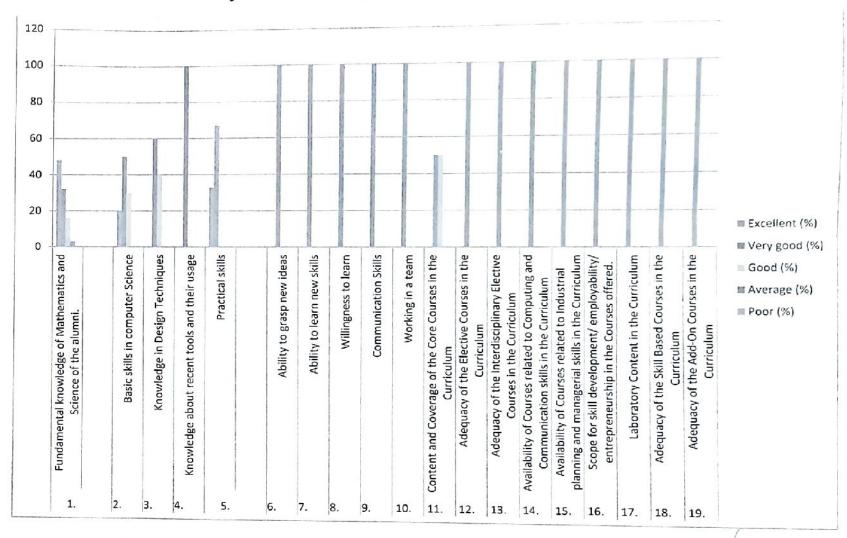
13,	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

for

PREST Corner to b. University Thangarur - 613 403, Tunihada. (2) any

Propert verses seconds 1996 Theomet to be University Manuferer - 663-503, Confident.

Analysis of the Employer Feedback on Curriculum



for

41

Pess Decimes to be University.

EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

HOD

PRIMI Occure to b. University Timpjaver - 613 463, Deschade.

Dem of New & Sensor PRIST Decard to b. University Thanks or - 613 103, familiands.



Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF BUSINESS MANAGEMENT

Feedback Report

Academic Year: 2022-2023

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403. (STUDENTS
FEEDBACK) PONNAIYAH
RAMAJAYAM INSTITUTE
OF SCIENCE &
TECHNOLOGY (PRIST)

1. Name of the student
S.THIYAGU
2. Register number *
2001BM10101
3. Program of Study* *
O Under Graduate (UG)
O Poss Graduate (PG)
4. Branch/Specialization* * □
В.СОМ
○ В СОМ СА
© ВВА
O IMBA
○ м.сом
 Program Period for Under Graduate Students (UG)*
EG &
O 2022 - 2025
© 2021 – 2024
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Department of Business Management
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Science & Technology (PRIST)
THANJAVUR-613 403.

DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

- 2019 2022
 2018 2021
 2017 2020
 2016 2019
 2015 2018
 2014 2017
 2013 2016
 6. Program Period for Post Graduate Students (PG)*
 2022 2024
- 2020 2022

2021 - 2023

② 2019 - 2021

Department of Business Management
Ponnaiyah Ramajayam Institute of
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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

\bigcirc	2017	•	2019
\bigcirc	2016	•	2018

2015 - 2017

2014 - 2016

7. Whatsapp Number

9654654874

8. Email ID *

2001BM10101.prist.ac.in

Content and Coverage of the Core Courses in the Curriculum*

Excellent

Very Good

Good

Average

Poor

Department of Business Management
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Science & Technology (PRIST)
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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

10. Adequacy of the Elective Courses in the Curriculum*

CO.

Excellent
Very Good
Good
Average
Poor
11. Adequacy of the Open Elective Course in the Cur-iculum*
Very Good
Good
Average
Poor
12. Availability of Courses related to Computing and Communication skills in the Curriculum* * பூ
Excellent
Very Good
Good
Average
Poor

13. Availability of Courses related to Industrial planning and managerial

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	Excellent
, x.**	Very Good
	Good
	Average
	Poor
14.	Scope for skill development/employability/entreprene urship in the Courses offered.* * [4] Excellent
	Very Good
	Good
	Average
	Poor
15	* [] Excellent
	Very Good
	Good
	Average
	Poor

16. Adequacy of the Skill Based Courses in the Curriculum* * [[]

Excellent

Very Good

Good

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17. Adequacy of the Add-On Courses in the Curriculum* * 口。 Excellent
Very Good
Good
Average
Poor
18. Program's effectiveness in developing independent thinking.*
Excellent
Very Good
Good
Average
19. Program's effectiveness in developing teamwork capability.* * பூ
Excellent
Very Good
Good
Average

20. Program's effectiveness in imparting or "lifelong learning"

Poor

Department of Business Management
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Science & Technology (PRIST)
THANJAVUR-613 403.

17. Adequacy of the Add-On Courses in the Curriculum* * [ਪ੍ਰ]
Excellent
Very Good
Good
Average
Poor
18. Program's effectiveness in developing independent thinking.*
Excellent
Very Good
Good
Average
19. Program's effectiveness in developing teamwork capability.* * □□
Excellent
Very Good
Good
Average
Poor

20. Program's effectiveness in imparting or "lifelong learning"

Department of Business Management
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THANJAVUR-613 403.

C Excellent
O Very Good
Good
Average
Poor
21. The research orientation in the course design* * ** *
Good
22. Signature - (Type your name)

S.THIYAGU

(ALUMNI FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

OF SCIENCE & TECHNOLOGY (PRIST)
* Required
Required*
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean
1. Name of the Alumnus/Alumna *
KRISHNAKUMAR.N
2. Register Number *
2001BM20102

3. Year of Graduation *
2016
2017
2018
2019
2020
2021

Department of Business Management
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Science & Technology (PRIST)
THANJAVUR - 613 403.

O 2022
4. Designation and Name of Organization presently employed *
2022
5. Program of Study
Under Graduate (UG)
Post Graduate (PG)
Master of Philosophy (M.Phil.)
O PhD
6. Branch/Specialization
B.COM COMMERCE
B.COM COMPUTER APPLICATION

7. Program Period for Under Graduate Students

MBA MANAGEMENT

OTHERS

BBA MANAGEMENT

Department of Business Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAVUR - 613 403.

*	
2019 - 2022	
2018 - 2021	
2017- 2020	
2016 - 2019	
2015 - 2018	
2014 - 2017	
2013 - 2016	
8. Program Period for Po	ost Graduate Students
<	1
2020 - 2022	
2019 - 2021	Í
2018 - 2020	
2017 - 2019	
2016- 2018	
2015 - 2017	
2014 - 2016	
9. Whatsapp Number	

8754397254

10. Email ID

2001BM20102@prist.ac.in

11.	Ade *	quacy of the Elective Courses in the Curriculum
	(Excellent
	0	Very Good
	0	Good
	0	Average
	0	Poor
12.	Aded *	quacy of the Open Elective Courses in the Curriculum
	()	Excellent
	0	Very Good
	0	Good
	0	Average
	0	Poor
13.	Scop offer	e for skill development/employadility/entrepreneurship in the Courses ed.
	() E	Excellent

Department of Business Management
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(Very Good
(Good
(Average
(Poor
14. 1	Laboratory Content in the Curriculum
	Excellent
	○ Very Good
	Good
	○ Average
	Poor
15.	Adequacy of the Skill Based Courses in the Curriculum
	C Excellent
	Very Good
	Good
	O Average
	Poor
	50 2

16. Adequacy of the Add-On Courses in the Curriculum

Department of Business Management
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Science & Technology (PRIST)
THANJAVUR-613 403.

C Excellent	
Very Good	
Good	
○ Average	,
O Poor	
17. The research orientation in the course design	
Excellent	
○ Very Good	
■ Good	
○ Average	
Poor	
18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	F
Strongly agree	
Agree	
O Neutral	
O Disagree	
Strongly disagree	

9. The learning I had in the University is useful in my career *
Strongly agree
Agree
O Neutral
Disagree
Strongly disagree
20. The academic developments in the University in recent years are appreciative
Strongly agree
Agree
O Neutral
Disagree
Strongly disagree
21. The new courses introduced in the University meet contemporary requirements
Strongly agree
Agree
Neutral
Disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. *
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree
23. The Program that I have undergone in the University was intellectually stimulating
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
6
24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group
Strongly agree
Agree

→ Neutral
Olsagree
Strongly disagree
25. The program has brought out the best of my ability
Strongly agree
Agree
O Neutral
Disagree
Strongly disagree
26. The Program has stimulated creative thinking in me
Strongly agree
Agree
O Neutral
Disagree
Strongly disagree
•
27. The Program has improved my skills in written and oral communication
Strongly agree

	(9)	Agree
	0	Neutral
	0	Disagree
	0	Strongly disagree
28.	The	Program has developed my problem solving skills
	0	Strongly agree
	0	Agree
	0	Neutral
	0	Disagree
	0	Strongly disagree
29.	Avai Curr	lability of Courses related to Industrial planning and managerial skills in the iculum
	0	Strongly agree
	0	Agree
	(Neutral
	0	Disagree
	0	Strongly disagree
30.	The of th	teachers involved in the courses have inspired me a lot; I have made some nem my role models. *

1	Strongly agree			
0	Agree			
0	Neutral			
0	Disagree			
0	Strongly disagre	e		
	ave made an ad dergone	ctive contribution	to University t	nrough the program
0	Strongly agree			
C) Agree			
C) Neutral			
C) Disagree			
C	Strongly disagr	ee		
32. H [P	ow would you lease select on	like to contribute e or more approp	towards tne de riate response(evelopment of the college? s)]
				Options
		Guest lectures / Knowledge Partnerships.		
		Industry Academia interface		

	Options
building and	
Tie-ups	
Placements	©
Internships	•
Scholarships	•
Financial assistance in	
terms of	

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? *

sponsorship

Extra curriclur activities & Sports & Internet facilities added

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



35. Any other suggestion(s) you would like to make

Internet and Sport facilities improved

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(PARENTS FEEDBACK)

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE 8	L
TECHNOLOGY (PRIST)	

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்	j
* []; P.SIVAGURU	
2. Designation/Occupation- பதவி/தொழில் * 🗔 BANK MANAGER	
3. Name of daughter/son - மகள்/மகன் பெயர் * பூ SUBIKSHA.S	
4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் * பூ 2001BM10203,	

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

* Required

எண் / மொபைல் எண் / வாட்ஸ்அப் எண் * 6389548652

6. Program your ward is undergoing/has undergone - தங்கள் மக மகள் படிக்கும்/படித்த படிப்பு * 🖫	त्ंग /
Ounder Graduate -இளநிலை பட்டதாரி (UG)	
O Post Graduate - முதுகலை பட்டதாரி (PG)	
7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி)	
* 🖫	
2009 - 2012	
2010 - 2013	
2011 - 2014	
2012 - 2015	
2013 - 2016	
2014 - 2017	
2015 - 2018	
2016 - 2019	
2017 - 2020	
2018 - 2021	
2019 - 2027	ż
© 2020 - 2023	

844

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THANJAVUR-613 403.

O 2021 - 2024	
2022 - 2025	
8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * 🖽	
2016 - 2018	
2017 - 2019	
2018 - 2020	
2019 - 2021	
2020 - 2022	
2021 - 2023	
2022 - 2024	
9. Year of study - படிக்கும் ஆண்டு * பூ	
○ I	
○ II	
III	
10. Semester - பருவம் * பூ	
\bigcirc 1	

○ IV
○ v
∨I
11. Faculty approach - ஆசிரிய அணுகுமுறை * 📮
Excellent - சிறப்பானது
் Good - நல்லது
Average - சுராசரி
O Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
12. Study Environment - படிப்பதற்கான சூழல் *
Excellent – சிறப்பானது
் Good – நல்லது
O Average — சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
13. Care for Students -மாணவர்கள் மீதான அக்கறை *
Excellent – சிறப்பரனது
ு Good − நல்லது Dej
Average - சராசர்

) Fair – நியாயம்
O Need Improvement - முன்னேற்றம் தேவை
14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * ் ரு
🔘 Excellent – சிறப்பானது
○ Good – நல்லது
Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * பூ
© Excellent − சிறப்பானது
் Good – நல்லது
Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
16. Financial Assistance - நிதி உதவி *
Excellent – சிறப்பானது
் Good – நல்லச

O Average – சராசரி
○ Fair – நியாயம்
O Need Improvement - முன்னேற்றம் தேவை
17. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை இறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? * பூ © Excellent – சிறப்பானது Good – நல்லது Average – சராசரி
Need Improvement - முன்னேற்றம் தேவை
18. Overall Performance - ஒட்டுமொத்த செயல்திறன் * 🗔
Excellent – சிறப்பானது
் Good – நல்லது
Average – சராசரி
NeedsImprovement "என்னேற்றம் தேவை
19. List நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்
Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403. School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

GOOD INSTITUTION AND IMPROVEMENT OF UNIVERSITY

20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் * பூ

Additional Employment courses and Employment oppourtunities

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * பு

- Excellent சிறப்பானது
- O Good நல்லது
- Average சராசரி
- O Fair நியாயம்
- O Need Improvement முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * 🔲

More Developed the Educational and Staff facilities

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

L(4)
P.Sivaguru
24. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் * பூ
© Excellent – சிறப்பானது
் Good – நல்லது
Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

Department of Business Management
Ponnalyah Ramajayam Institute of
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THANJAVUR-613 403.

(FACULTY FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * Required 1. Name of the Faculty * 🗔 MS.B.ANURADHA 2. Department * [[40 **BUSINESS MANAGEMENT** 3. Designation * 🖫 ASSISTANT PROFESSOR 4. Mobile Number/WhatsApp Number * 🖽 6365412521 5. Academic Year

2015 - 2016

2016 - 2017

2017 - 2019

2018 - 2019
2019 - 2020
2020 - 2021
O 2021 - 2022
2022 - 2023
6. Semester * 📆
Odd Semester
Even Semester
7. Official E-MAIL ID * ① b.anuradha@prist.ac.in
8. Content and Coverage of the Core Courses in the Curriculum *
© Excellent
○ Very Good
Good
Average
Poor

9. Adequacy of the Elective Courses in the Curriculum

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* 🖳

Excellent			
Very Good			
Good			
Average			
Poor			
10. Adequacy of the In	terdisciplinary Electi	ve Courses in the	Curriculum
* 🖳			
Excellent			
Very Good			
Good	~		
Average			
Poor			
11. Availability of Cou Curriculum * []]	urses related to Com	puting and Comm	unication skills in the
Excellent			
Very Good			
Good			
Average			
Poor	**		

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum
* 🗔
Excellent
Very Good
Good
○ Average
Poor
13. Scope for skill development/employability/entrepreneurship in the Courses offered. ★ □
Excellent
Very Good
Good
○ Average
Poor
14. Laboratory Content in the Curriculum * 🖳
Excellent
O Very Good
Good

Average	
Poor	
15. Adequacy of the Skill Based Courses in the Curriculum * 🕠	
○ Excellent	
Very Good	
Good	
O Average	
Poor	
16. Adequacy of the Add-On Courses in the Curriculum *	
Excellent	
Very Good	
Good	
○ Average	
Poor	
17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *	
C Excellent	
○ Very Good	

	0	Good
	0	Average
	0	Poor
18	prod	our view, the standard of curriculum and syllabi of PG level academic grammes offered in your department in comparison with similar grammes offered by other Institutions * 🖫
	0	Excellent
	0	Very Good
	0	Good
	0	Average
	0	Poor
19.	The vario	quality of teaching and learning methods adopted by the department for ous level academic programmes are at par with the specified standards *
	0	Excellent
	0	Very Good
	0	Good
	0	Average
	0	Poor -
		*
	٥.	
20.		n Faculty's vieW, the processes for assessments, examinations and rmination of awards are sound and fairly conducted

Excellent
○ Very Good
Good
Average
Poor
21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *
Excellent
○ Very Good
Good
Average
Poor
22. Courses content & course outcomes are derived in accordance with outcome-based education system *
Excellent
○ Very Good
Good
○ Average
O Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)
New Couses and Tally Courses
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * □
Advanced Compter courses
25. Please take a moment to make further comments or suggestions for improvement of curriculum. ★ □,
International College Meet and Conference and Internship Programmes Arrange

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THANJAVUR - 613 403.

(EMPLOYER FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

OF SCIENCE & TECHNOLOGY (PRIST)		
* Required		
1. Name of the Organization ★ □		
Mahindra Company Pvt Ltd-Chennai		
e e		
2. Name & Designation of the Employer giving the feedback.		
Mr.M.Santhosh Kumar (Sales Mannager)		
,		
3. Mobile Number/ Whatsapp Number * T		
8741256396		
4. Official EMAIL ID *		
santhoshkumar 5467@gmail.com		
5. Fundamental knowledge of Mathematics and Science of the alumn		

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Excellent

	O Very good
	Good
	○ Average
	Poor
6.	Basic skills in computer Science
	● Excellent
	O Very good
	Good
	Average
	Poor
7.	Knowledge in Design Techniques
	Excellent
	Very Good
	Good
	Average
	Poor

Excellent	
● Good	
Very Good	
○ Average	
Poor	
9. Practical skills	
+	
Excellent	
● Good	
Very Good	
Average	
Poor	
10. Ability to grasp new ideas	
Excellent	
○ Very Good	·

8. Knowledge about recent tools and their usage

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DEAN
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Ponnaiyah Ramajayam Institute of
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8. Knowledge about recent tools a	and their usage
Excellent	
⊚ Good	
Very Good	
Average	
O Poor	
9.	
Practical skills	
Excellent	
● Good	
O Very Good	
Average	
Poor	
10. Ability to grasp new ideas	
Excellent	
O Very Good	
14	
Department of Business Management	DEAN School of Commerce and Management
Science & Technology (DDIOT)	School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
THANJAVUR - 613 403.	THANJAVUR - 613 403.

Average		
Poor		
11. Ability to learn new skills		
○ Excellent		
Very Good		
Good		
Average		
Poor		
12. Willingness to learn		
Excellent		
O Very Good		
Good		
Average		
Poor		
13. Communication Skills		
Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.	Ponnaiyah Ra Science & Te	DEAN DEAN DEAN DEAN DEAN DEAN DEAN DEAN

Good

Excellent
○ Very Good
Good
Average
Poor
14. Working in a team *
C Excellent
Very Good
Good
○ Average
Poor
15. Content and Coverage of the Core Courses in the Curriculum
○ Excellent
Very Good
Good
Average
Poor

16.	Adequacy of the Elective Courses in the Curriculum
	* [I]
	Excellent
	Very Good
	Good
	○ Average
	Poor
17	Adequacy of the Interdisciplinary Elective Courses in the Curriculum * 🖫
	Excellent
	Very Good
	Good
	Average
	Poor
18	Availability of Courses related to Computing and Communication skills in Curriculum * []
	© Excellent
	○ Very Good

	∫ Good
6	○ Average
	O Poor
19.	Availability of Courses related to Industrial planning and managerial skills in the
	* 🖫
	Excellent
	○ Very Good
	Poor
	Average
	Good
	20. Availability of Courses related to Industrial planning and managerial skills in the
	Excellent
	O Very Good
	Good
	O Average
	Poor

Scope for skill development/ employabi offered.	lity/ entrepreneurship in the Course
* 📭	
Excellent	
O Very Good	
Good	
Average	
Poor	
22. Laboratory Content in the Curriculum * .□,	
Excellent	
Very Good	
Good	
Average	
Poor	
23. Adequacy of the Skill Based Courses in the	e Curriculum
Excellent	
○ Very Good	
Good	
Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.	DEAN DEAN DEAN School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

Average	
Poor	
24. Adequacy of the Add-On Courses in the Curriculum * []	
Excellent	
O Very Good	
Good	
Average	
Poor	
25. Please take a moment to make further comments or suggestion improvement of curriculum. ★ □	ons for

Improve the Communication and Computer skills & Employment skills

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Feedback Report Academic Year: 2022-2023

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. He responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- ☐ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- ☐ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

☐ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

Most of the Faculty have the opinion that the curriculum has relevance to the

Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL	VERY	GOOD	AVERAGE	POOR
		LENT (5)	GOOD (4)	(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	72	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum	25	33	69	22	5
		23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.	26	34	72	19	3
		32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design	29	27	76	20	2
		28	29	70	23	4

TOTAL NO OF RESPONDENTS (154)

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Students Feedback on Curriculum (Percentage %)

6.NO		EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

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II. Alumni Feedback on Curriculum

	de la curriculum							
s.No	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE	POOR (1) STRONGLY DIS AGREE		
1	Adequacy of the Elective Courses in the Curriculum				(2)	(0)		
2	Adequacy of the Open Elective	41	11	21	6	0		
3	Courses in the Curriculum Scope for skill development/employability/entrepren	35	15	20	9	0		
4	Laboratory Content in the	37	15	20	7	0		
5	Adequacy of the Skill Based	34	11	19	15	0		
6	Adequacy of the Add-On Courses in	35	14	19	11	0		
7	The research orientation in the course	35	10	19	15	0		
8	design I feel proud to have graduated from PonnaiyahRamajayam Institute of	33	15	19	12	0		
9	Science & Technology (PRIST) The learning I had in the University	41	19	17	2	0		
10	is useful in my career The academic developments in the	35	23	16	5	0		
	University in recent years are appreciative	41	21	8	9	0		
11	The new courses introduced in the University meet contemporary requirements	36	20	17	6			
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	25	10	6	0		
13	The Program that I have undergone in the University was intellectually stimulating	38	19	17	5	0		
14	The Program that I have undergone in this University helped me develop my ability to work				3	J		
15	efficiently as a part of a group The program has brought out the best	38	20	18	3	0		
נו	h d	31	26	18	2	2		

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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

TOTAL NO OF RESPONDENTS (79)

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Alumni Feedback on Curriculum

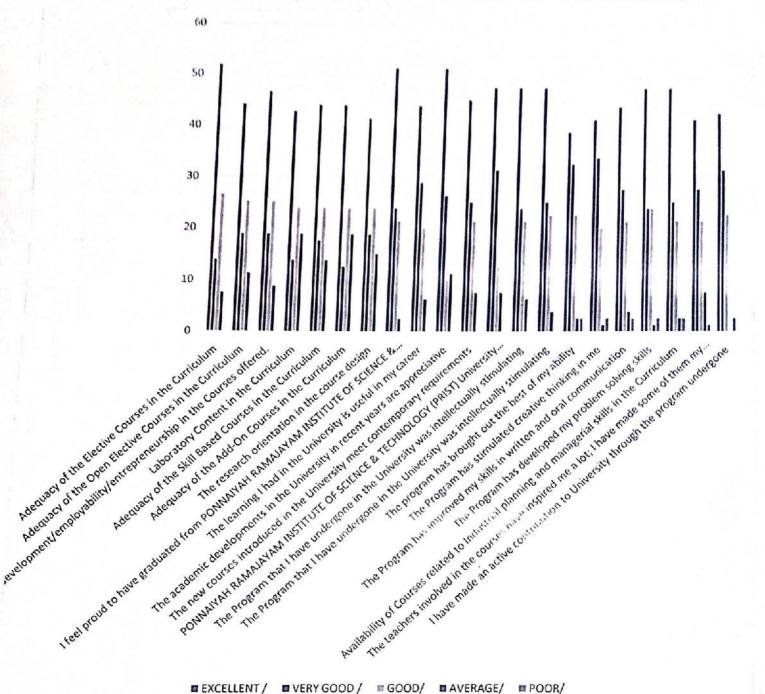
(Percentage %)

		EXCELLENT (5)	ERY GOOD	GOOD (3)	AVERAGE (2)	POOR (l)
S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses			GDAGESTALLA	3.55公司基本认为。(PSR)(20)	
	in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	0
3	Scope for skill development/employability/entrep reneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	. 19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology					
	(PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are					
11	appreciative The new courses introduced in the University meet contemporary	52	27	10	11	0
- 1	requirements	46	25	22	8	0
12	PonnaiyahRamajayam Institute of Science & Technology (PRIST) University encourages alumni					
	participation in its activities.	48	32	13	8	0
13	The Program that I have undergone in the University was			10		J
	intellectually stimulating	48	24	22	6	0

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14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15	The program has brought out the best of my ability	48	25	23	4	0
16	The Program has stimulated	39	33	23	3	3
10000	creative thinking in me	42	34	20	1	
17	The Program has improved my skills in written and oral communication	44				3
18	The Program has developed my problem solving skills	48	28	22	4	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	24	1	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22	3	3
21	I have made an active contribution to University through the program undergone	43	32	23	0	3

Analysis of the Alumni Feedback on Curriculum



Department of Business Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

III. Parents Feedback on Curriculum

s.No	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMEN (I)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

TOTAL NO OF RESPONDENTS (83)

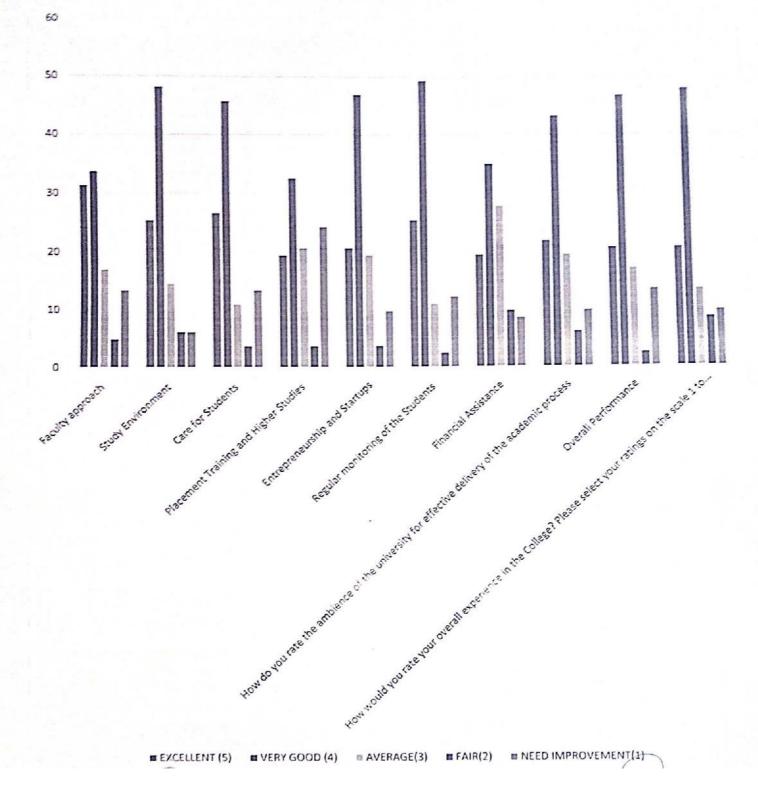
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Parents Feedback on Curriculum

(Percentage %) S.NO PARAMETER EXCELLENT GOOD (5) AVERAGE FAIR (4) NEED (3) (2) Faculty approach IMPROVE MENT (II) Study Environment Care for Students Placement Training and Higher Studies Entrepreneurship and Startups Regular monitoring of the Students Financial Assistance How do you rate the ambience of the university for effective delivery of the academic process Overall Performance How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	2	12	1	0	0
	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10 c L o:	n your view, the standard of urriculum and syllabi of IG level academic programmes of fered in your department in comparison with similar	5				
pr In I cu	ogrammes offered by other your view, the standard of priculum and syllabi of	11	2	2	0	0
P(G level academic programmes fered in your department in	0	14	1_1_	0	

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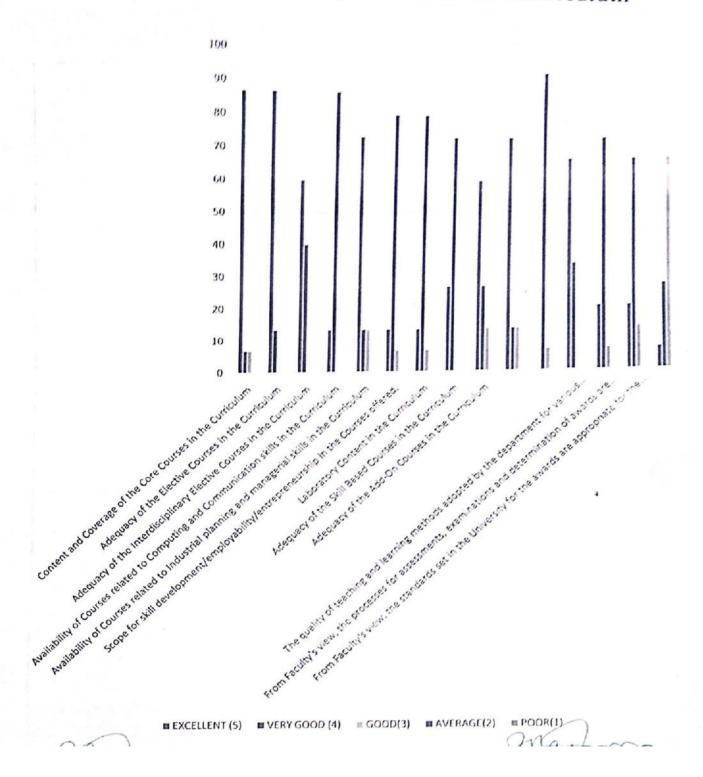
	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

TOTAL NO OF RESPONDENTS (15)

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are	67	33	0	0	0
	sound and fairly conducted From Faculty's view, the	20	73	7	0	0
14	standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based	20	67	. 13	U	U
	education system	7	27	67	O	0

Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

40	PARAMETER	NAME OF TAXABLE PARTY.			n Curriculum		
	A CALL AND	(S)	VERY GOOD	7.44519.1562.16	AVERAGE	POOR	
			(4)	(3)	(2)	(1)	
1	Fundamental knowledge of Mathematics and Science of the alumni.	28					
		20	2	0		0	
2	Basic skills in computer Science	27					
3	Knowledge in Design	2.7	3	0	0	0	
٥	Techniques	20	4.5				
		20	10	0	0	0	
4	Knowledge about recent tools and their usage	23	0	7	0	0	
5	Practical skills	24	3	3	0	0	
6	Ability to grasp new ideas	22	7	0	1	0	
7	Ability to learn new skills	22	7	0	0	1	
8	Willingness to learn	20	9	1	0	0	
9	Communication Skills	22	8	0	0	0	
10	Working in a team	24	3	3	0	0	
	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0	
	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0	
	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0		

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Contract of						
	Availability of Courses				T	T
	related to Computing and					
	Communication skills in the			100 -7		
	Curriculum	23	5			
	Availability of Courses			1	11	0
	related to Industrial planning					
	and managerial skills in the	7-1-7-				
15	Curriculum	24	_			
	Availability of Courses	21	8	0	0	1
	related to Industrial planning					
	and managerial skills in the					
16		18	9	3	0	0
1	Scope for skill development/					
	employability/	1			1	
	entrepreneurship in the				7. acrth	
17	Courses offered.	23	7	0	0	0
1	Laboratory Content in the	24	· 8	1	0	0
18	Curriculum	21	8 -	. 1	-	
	Adequacy of the Skill Based		7	1	0	О
19	Courses in the Curriculum	22	/	1	-	
	C41 - A 44 C-					
	Adequacy of the Add-On	22	8	0	0	0
2	0 Courses in the Curriculum	22	U			

TOTAL NO OF RESPONDENTS (30)

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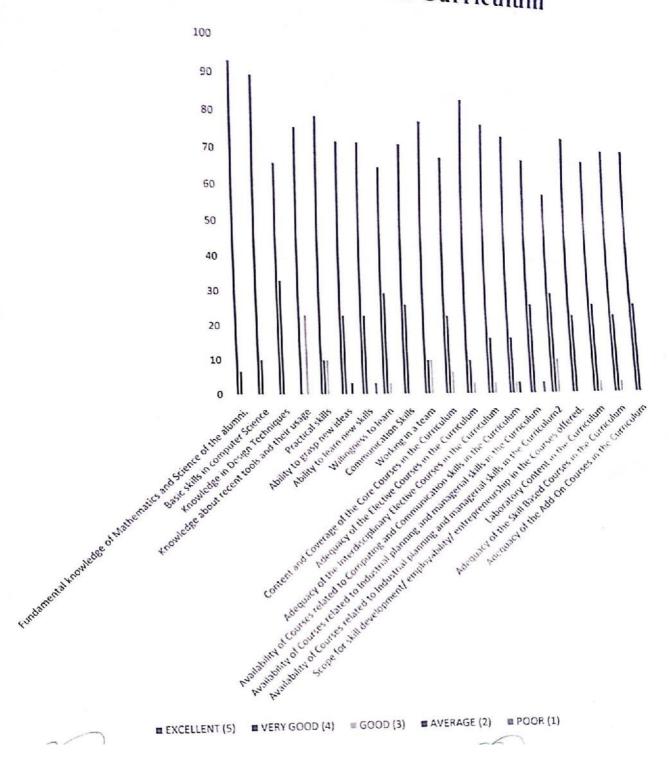
Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD		AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	(3)	(2)	(1)
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
2	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	200	0

Department of Business Management
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THANJAVUR-613 403.

	Availability of Courses		T			
14	related to Computing and Communication skills in the Curriculum Availability of Courses	77	17	3	2	
15	related to Industrial planning and managerial skills in the Curriculum	70	27	0	3	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	10	0	3
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	o	0

Analysis of Employer Feedback on Curriculum



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum
2.	Laboratory Content in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.
		 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skils related to frame curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum.
		 Forwarded to the forth coming Boardof Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent tothe academic council for approval.

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison withsimilar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BO meeting sent to the academic council for approval.
2.	Adequacy of the Skill Based Courses inthe Curriculum	

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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

		CURRICULUM
S.NO	PARTICULARS	ACTION TAKEN
1,	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum
		Forwarded to the forth coming Boardof Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF COMMERCE

Feedback Report

Academic Year: 2022-2023

HOD,

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Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST,
science as DEEMED TO BE UNIVERSITY

(STUDENTS FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

- 1. Name of the student ** [1]
- **P.NAVIN**
- 2. Register number * 🖫
- 2001CM10101
- 3. Program of Study* * 🖫

Under Graduate (UG)

Post Graduate (PG)

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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAV 3 613 403.

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4. Branch/Specialization*

· CG

в.сом

B COM CA

BBA

MBA

M.COM

 Program Period for Under Graduate Students (UG)*

[1]

2022 - 2025

2022 - 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018 - 2021

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

6. Program Period for Post Graduate Students (PG)* [[]]

2022 - 2024

HOD,
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2020 - 2022

2019 - 2021

2018-2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number

9878546210

8. Email ID *

2001CM10101 @prist.ac.in

Content and Coverage of the Core Courses in the Curriculum*

Excellent

Very Good

Good

Average

Poor

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	 Adequacy of the Elective Courses in the Curriculum⁴
	*
	Excellent
	Very Good
	Good
	Average
	Poor
	 Adequacy of the Open Elective Courses in the Curriculum*
88	Very Good
	Good
	Average
	Poor
	12. Availability of Courses related to
	Computing and Communication skills in the Curriculum*
	Excellent
	Very Good
	Good

Average

Poor

 Availability of Courses related to Industrial planning and managerial

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Excellent Very Good Good Average Poor 14. Scope for skill development/employability/entreprene urship in the Courses offered.* . 02 Excellent . . Very Good Good Average Poor 15. Laboratory Content in the Curriculum* * CQ Excellent Very Good Average

16. Adequacy of the Skill Based Courses in the Curriculum* * \square

Excellent

Very Good

Good

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17. Adequacy of the Add-On Courses in the Curriculum* * [1]
Excellent
Very Good
Good
Average
Poor
18. Program's effectiveness in developing independent thinking.*★ □
Excellent
Very Good
Good
Average
19. Program's effectiveness in developing
teamwork capability.**
Excellent
Very Good
Good
Average
Poar
20. Program's effectiveness in imparting quest for lifelong learning*

O Very Good
Good
Average
Poor
21. The research orientation in the course design* * *** *** *** *** **** **** ********
○ Excellent
○ Very Good
Good
2. Signature - (Type your name)
P.Navin

(ALTMNI FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Required*	
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean	
1. Name of the Alumnus/Alumna *	
K.SIVANESH	
2. Register Number * 📆	
2101CM20101	
3. Year of Graduation ★ 👊	
2016	
2017	
2018	
2019	
2020	

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	202
1000	2112
_	

4. Designation and Name of Organization presently employed * 2022
5. Program of Study Under Graduate (UG) Post Graduate (PG) Master of Philosophy (M.Phil.)
O PhD
6. Branch/Specialization * 口。 B.COM COMMERCE
B.COM COMPUTER APPLICATION
M.COM COMMERCE
BBA MANAGEMENT
○ MBA MANAGEMENT
OTHERS

7. Program Period for Unuer Graduate Students

HOD,
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п

- 2019 2022
- 2018 2021
- 2017- 2020
- 2016 2019
- 2015 2018
- 2014 2017
- 2013 2016

8. Program Period for Post Graduate Students

□ 0

- 2020 2022
- 2019 2021
- 2018 2020
- 2017 2019
- 2016-2018
- 2015 2017
- 2014 2016

9. Whatsapp Number

• п

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8795412356

10. Email ID

2001CM20101@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum * ***
© Excellent
Very Good
○ Good
○ Average
Poor
12. Adequacy of the Open Elective Courses in the Curriculum * [፲]
C Excellent
Very Good
○ Good
○ Average

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13. Scope for skill development/employability/entrepreneurship in the Courses offered.

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		* CQ		
1		Excellent		
		○ Very Good		
		Good		
		○ Average		
		O Poor		
	14.	Laboratory Content in the Curriculum * [7]		
		C Excellent		
		○ Very Good		
		⊚ Good		
		○ Average		
		O Poor		
	15	* [1],		
		© Excellent		
		○ Very Good		
		Good		
		Average		
		Poor		

16. Adequacy of the Add-On Courses in the Curriculum *
Excellent
○ Very Good
Good
○ Average
O Poor
17. The research orientation in the course design
Excellent
O Very Good
Good
○ Average
O Poor
18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF CIENCE & TECHNOLOGY (PRIST)
Strongly agree
O Agree
Moutral
Disagree

	Strongly disagree
ji.	
•	19. The learning I had in the University is useful in my career * 다
	Strongly agree
	○ Agree
	O Neutral
	○ Disagree
	O Strongly disagree
	20. The academic developments in the University in recent years are appreciative * □ □
-	Strongly agree
	○ Agree
	○ Neutral
	○ Disagree
	Strongly disagree
	•
	21. The new courses introduced in the University meet contemporary requirements * * * * * * * * * * * * * * * * * * *
	○ Strongly agree
	Agree
	Neutral

○ Disagree
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. * 口。
Strongly agree
○ Agree
○ Neutral
○ Disagree
Strongly disagree
23. The Program that I have undergone in the University was intellectually stimulating * បា្ហ
Strongly agree
○ Agree
O Neutral
O Disagree
Strongly disagree
24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group
* 🗔
Strongly agree

,) Agree	
O Neutral	
Oisagree	
Strongly disagree	
25. The program has brought out the best of my ability * \$\mathbb{L}\$	
○ Strongly agree	
Agree	
Neutral	
Disagree	
Strongly disagree	
26. The Program has stimulated creative thinking in me * []	
Strongly agree	
Agree	
○ Neutral	
O Disagree	
Strongly disagree	c
27. The Program has improved my skills in written and oral co	ommunicati
* CI	

Strongly agree
○ Agree
O Neutral
O Disagree
Strongly disagree
28. The Program has developed my problem solving skills
Strongly agree
○ Agree
○ Neutral
O Disagree
Strongly disagree
29. Availability of Courses related to Industrial planning and managerial skills in the * [7]
Strongly agree
○ Agree
O Neutral
O Disagree
Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. * பூ
Strongly agree
○ Neutral
○ Disagree
Strongly disagree
31. I have made an active contribution to University through the program undergone * 贝。
Strongly agree
Agree
○ Neutral
○ Disagree
O Strongly disagree
32. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]
' * Q
Options
(i)
Guest
lectures /

	Орио
Knowledge	
Partnerships.	
Industry	
Academia	
interface	(9)
building and	
Tie-ups	
Placements	©
Internships	0
Scholarships	0
Financial	
assistance in	\circ
terms of	

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * 🗔

sponsorship

Advanced Technology courses and Employment opportunities for all students

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

* Ц

会 会 会 会 会

35. Any other suggestion(s) you would like to make

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Improvement of System and Library and Canteen Facilities

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(PARENTS FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

* Required
a gove o
1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்
· ¤
V.RAMACHANDRAN
2. Designation/Occupation- பதவி/தொழில் * 🖫
FARMER
3. Name of daughter/son - மகள்/மகன் பெயர் * 🖫
ANJALI.R
4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் ் பூ

5 Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - வேண்ட் வைன்

2001CM10201

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எண் / மொபைல் எண் / வாட்ஸ்அப் எண 6859685542

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/ மகள் படிக்கும்/படித்த படிப்பு * பு Onder Graduate - இளநிலை பட்டதாரி (UG) Post Graduate - முதுகலை பட்டதாரி (PG)
7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி)
* 📭
2009 - 2012
2010 - 2013
2011 - 2014
2012 - 2015
2013 - 2016
O 2014 - 2017
2015 - 2018
2016 - 2019
2017 - 2020
O 2018 - 2021

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\
<u>)</u> 2021 - 2024
s 2022 - 2025
8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) * 🔲
2016 - 2018
2017 - 2019
2018 - 2020
2019 - 2021
2020 - 2022
2021 - 2023
2022 - 2024
9. Year of study - படிக்கும் ஆண்டு * பூ
O 1
O II
10. Semester - பருவம் * பூ
O 1
O ii
Cont.

○ IV
O v
11. Faculty approach - ஆசிரிய அணுகுமுறை * 🖽
Excellent - சிறப்பானது
் Good - நல்லது
Average - சராசரி
○ Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
12. Study Environment - படிப்பதற்கான சூழல் * 🛛 🖫
் Excellent – சிறப்பானது
Ocod – நல்லது
O Average – சராசரி
் Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
3. Care for Students -மாணவர்கள் மீதான அக்கறை * [፲]
் Excellent – சிறப்பானது

○ IV
O v
11. Faculty approach - ஆசிரிய அணுகுமுறை * 🖽
Excellent - சிறப்பானது
் Good - நல்லது
O Average - मगामगी
் Fair - நியாயம்
Need Improvement - முன்னேற்றம் தேவை
12. Study Environment - படிப்பதற்கான சூழல் * ் பூ
© Excellent – சிறப்பானது
் Good – நல்லது
O Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
3. Care for Students -மாணவர்கள் மீதான அக்கறை • 🏻 🖽
் Excellent - சிறப்பானது
© Good∿ நல்லது

் Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
*
14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் * ் 😭
் Excellent – சிறப்பானது
் Good – நல்லது
Average – क्रांगक्रंगी
் Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் * [ក្នុ
Excellent – சிறப்பானது
் Good – நல்லது
O Average – சராசரி
் Fair – நியாயம்
Need Improvement - மூன்னேற்றம் தேவை
16. Financial Assistance - நிதி உதவி * பூ
● Excellent – சிறப்பானது

O Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
17. How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்? * 口
● Excellent – சிறப்பானது
் Good – நல்லது
Average – சராசரி
○ Fair – நியாயம்
Need Improvement - முன்னேற்றம் தேவை
18. Overall Performance - ஒட்டுமொத்த செயல்திறன் * டூ
🔘 Excellent – சிறப்பானது
் Good – நல்லது
O Average – मगामगी
் Fair – நியாயம்
O Need முற்ற ம் தேவை

19. List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

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GOOD INSTITUTION AND IMPROVED STAFFS

20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் *

Additional Employment courses and Employment oppourtunities

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். * 📆

- Excellent சிறப்பானது
- Occid நல்லது
- Average சராசரி
- 🔘 Fair நியாயம்
- Need Improvement முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). * பூ

Arrange Tour facilities & Internship facilities

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23.	Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிட * 📮	_வும்
	V.Ramachandran	
24.	. Placement Training and Higher Studies - வேலை வாய்ப்பு பயி உயர் படிப்புகள் * ் பூ	ற்சி மற்றும்
	் Excellent – சிறப்பானது	
	் Good – நல்லது	
	O Average – சராசரி	
	் Fair – நியாயம்	

Need Improvement - முன்னேற்றம் தேவை

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23. Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவ * பூ	łφ
V.Ramachandran	
24. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற் உயர் படிப்புகள் * பூ	சி மற்றும்
Excellent – சிறப்பானது	
் Good – நல்லது	
○ Average — சரπசரி	
○ Fair – நியாயம்	

Need Improvement - முன்னேற்றம் தேவை

HOD,
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(PRIST)
* Required
1. Name of the Faculty • 🖂
DR.S.RAJENRAN
2. Department * [ਹ੍ਰ
COMMERCE
3. Designation * 📭
PROFESSOR & HEAD
4. Mobile Number/WhatsApp Number * [ប្តា
8754693521
5. Academic Year * 🕠
2015 - 2016
2016 - 2017
2017 - 2018

2018 - 2019
2019 - 2020
2020 - 2021
2021 - 2022
2022 - 2023
6. Semester * □ □
Odd Semester
Even Semester
7. Official E-MAIL ID * 🗔 s.rajendran@prist.ac.in
8. Content and Coverage of the Core Courses in the Curriculum * ** ** ** ** ** ** ** ** ** ** ** **
Excellent
○ Very Good
Good
Average
OPoor
9. Adequacy of the Elective Courses in the Curriculum

○ Very Good
○ Good
○ Average
O Poor
10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum
* 🖫
C Excellent
Very Good
Good
○ Average
O Poor
11. Availability of Courses related to Computing and Communication skills in the Curriculum * * * * * * * * * *
○ Excellent
Very Good
Good
Average
Poor

12. Availability of Courses related to Industrial planning and managerial skills in Curriculum
* The Excellent
○ Very Good ○ Good
○ Average ○ Poor
13. Scope for skill development/employability/entrepreneurship in the Courses offered. * * * * * * * * * * * * * * * * * * *
O Poor
14. Laboratory Content in the Curriculum © Excellent
○ Very Good Good

○ Average
Poor
Adequacy of the Skill Based Courses in the Curriculum * 🕠
C Excellent
Very Good
Good
○ Average
Poor
16. Adequacy of the Add-On Courses in the Curriculum * 💢
Excellent
○ Very Good .
Good
○ Average
O Poor
17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions *
Excellent
○ Very Good

. Good
Average
Poor
18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * □
© Excellent
○ Very Good
Good
○ Average
O Poor
19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards *
Excellent
○ Very Good
Good
○ Average
Poor
20. From Faculty's view, the processes for assessments, examinations and

* 🖽

	⊘ Excellent
	○ Very Good
	Good
	○ Average
	O Poor
	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *
	○ Very Good
	Good
	Average
	Poor
22. (ourses content & course outcomes are derived in accordance with outcomeased education system * 🖫
(Excellent
(Very Good
) Good
Ċ) Average
\subset) Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

* 🖫

New Couses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

* []

Advanced Technology

25. Please take a moment to make further comments or suggestions for improvement of curriculum. * 🖳

International College Meet and Conference

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School of Commerce and Management Ponnaiyah Ramajayam Institute G Science & Technology (PRIST)

THANJAY 7 613 403.

(EMPLOYER FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

* Required

1. Name of the Organization

CITY UNION BANK

	Name & Designation of th * 口	e Employer giving th	he feedback.	
	MR.K.RAJA DURAI-(ASSIST	TANT MANAGER-THA	NJAVUR)	
	Mobile Number/ Whatsap	p Number		
	* 🖫			
	6352417890			
	•			
4. (Official EMAIL ID * 🖂			
	rajadurai 9876@gmail.com	1		
	× ,	-7		
5. 1	Fundamental knowledge o	of Mathematics and	Science of the alumn *	
	Excellent			
			1	
нор,			DEAN	4
Department of Commerce naiyah Ramajayam Institute o sence & Technology (PRIST,	£		School of Commerce and Ponnaiyah Ramajayam	I loctife to
red as DEEMED TO BE UNIVERSIT	Y		Science & Technolog THANJAV R - 613	v (PRIST)
		938		

O Very good
Good
○ Average
Poor
6. Basic skills in computer Science
* 👊
Excellent
O Very good
Good
○ Average
Poar
7. Knowledge in Design Techniques
* 📭
○ Excellent
Very Good
Good
Average
O Poor

8. Knowledge about recent tools and their usage	
* CQ.	
C Excellent	
⊚ Good	
. Very Good	
○ Average	
Poor	
26	
ક. Practical skills	
C Excellent	
Good	*
○ Very Good	
○ Average	
O Poor	
10. Ability to grasp new ideas	
Excellent	
Very Good	

○ Good
○ Average
O Poor
11 Ability to learn new skills
C Excellent
Very Good
Good
O Average
Poor
12. Willingness to learn
Excellent
Very Good
Good
○ Average
Poor

13. Communication Skills

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Excellent
○ Very Good
Good
○ Average
O Poor
14. Working in a team *
Excellent
Very Good
Good
○ Average
Poor
15. Content and Coverage of the Core Courses in the Curriculum
○ Excellent
Very Good
Good
Average
O Page

16.	
Adequacy of the Elect	tive Courses in the Curriculum
DATE OF THE PARTY	
○ Excellent	
Very Good	
Good	*
○ Average	
O Poor	
17	
17. Adequacy of the Interdis * □□	sciplinary Elective Courses in the Curriculum
Excellent	
O Very Good	€
Good	
○ Average	*
OPoor	
O 1507	
*	
18.	
	ted to Computing and Communication skills in the
* 📭	
Excellent	
○ Very Good	

○ Good
○ Average
O Poor
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum
* []
○ Very Good
Poor
○ Average
Good
20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 🔲
Excellent
○ Very Good
Good
○ Average
Poor

	hility/ entrepreneurship in the Courses
120	cope for skill development/ employability/ entrepreneurship in the Courses offered. * ্ৰে
(● Excellent
	○ Very Good
	○ Good
	○ Average
	O Poor
22.	Laboratory Content in the Curriculum * □
,	Excellent
	○ Very Good
	○ Good
	○ Average .
	O Poor
23.	Adequacy of the Skill Based Courses in the Curriculum
	Excellent
	○ Very Good
	Good

○ Average
O Poor
24. Adequacy of the Add-On Courses in the Curriculum
Excellent
○ Very Good
Good
Average
Poor
25. Please take a moment to make further comments or suggestions for improvement of curriculum. *
Improve the Bank and Tally relaed courses and Computer skills & Employment skil

Table of Contents

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Feedback Report Academic Year: 2022-2023

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority...

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- ☐ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

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II. Alumni Feedback on Curriculum

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

 Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is
 possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

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 Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

v. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAV 72-613-403

950

I. Student Feedback on Curriculum

	PARAMETER	EXCEL LENT	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
3.	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)

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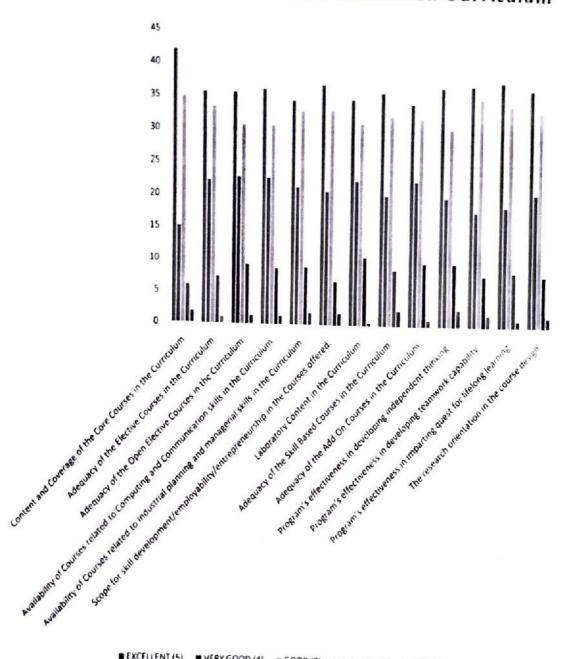
Students Feedback on Curriculum

(Percentage %)

s.NC	PARAMETER	EXCEL	VERY	GOOD	AVERAGE	POOL
		LENT (5)	GOOD (4)	(3)	(2)	(1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

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Analysis of the Student Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

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II. Alumni Feedback on Curriculum

S NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (J) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGI DIS AGRI (1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	39	21			
4	Laboratory Content in the Curriculum	100		5	0	0
5	Adequacy of the Skill Based Courses in the Curriculum	41	12	3	8	1
6	Adequacy of the Add-On Courses in the Curriculum			5	0	0
7	The research orientation in the course design	40	20	2	1	2
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21		1	4
9	The learning I had in the University is useful in my career	48	12		1	0
10	The academic developments in the University in recent years are appreciative	36	28	5	0	0
11	The new courses introduced in the University meet contemporary requirements			0	0	1
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	13	10	0	0
13	The Program that I have undergone in the University was intellectually stimulating	35			4	2
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	33	22	5	0	3

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15	The program has brought out the best of my ability	37	18	10		
16	The Program has stimulated creative thinking in me	37	26	10	0	0
17	The Program has improved my skills in written and oral communication	37	23	0	2	0
18	The Program has developed my problem solving skills	45	12	0		0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0

TOTAL NO OF RESPONDENTS (65)

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Alumni Feedback on Curriculum

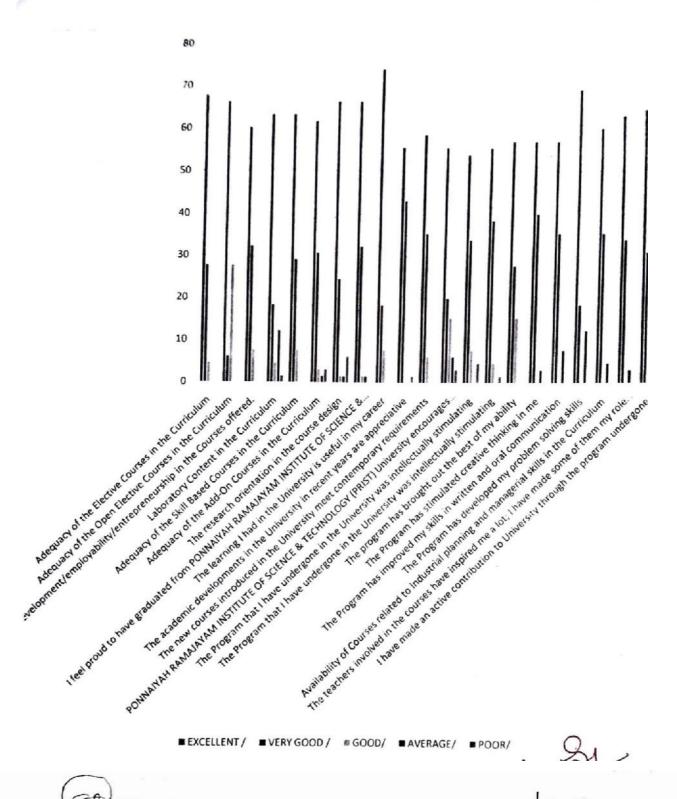
(Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1) STRONGLY
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8		
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0	2

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	group			T		T
15	The program has brought out the best of my ability	57	28	15	0	
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	. 0	5	0

Analysis of the Alumni Feedback on Curriculum



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Science & Technology (PRIST,
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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	ı

TOTAL NO OF RESPONDENTS (107)

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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLE NT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMES (I)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

TOTAL NO OF RESPONDENTS (16)

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DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
THANJAV 73-613-403.

962

Faculty Feedback on Curriculum

Percentage (%)

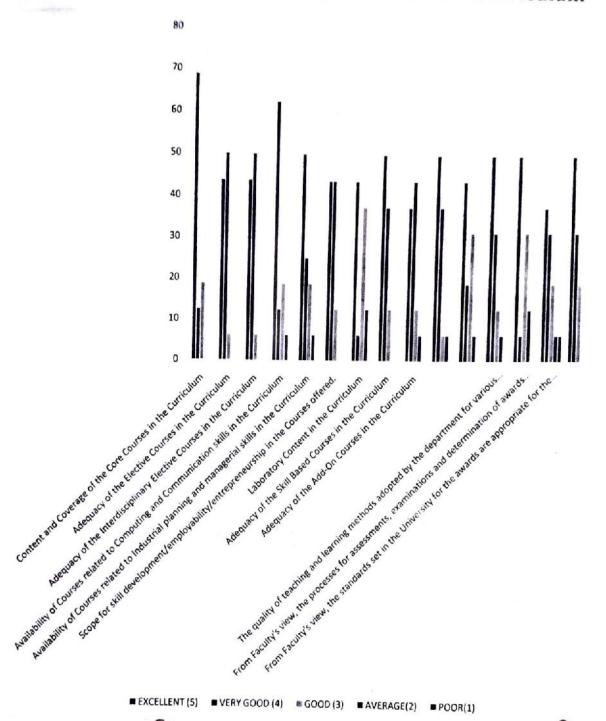
S.NO	O PARAMETER	EXCELLENT (5)	VERY GOOD	GOOD (3)	AVERAGE (2)	POOR
1	Content and Coverage of the Core Courses in the Curriculum	69	(4)		STUP STEEL	
2	Adequacy of the Elective Courses in the Curriculum	44	13	19	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum		50	6	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	63	13	19	6	0
6	Scope for skill development/employability/entr epreneurship in the Courses offered.	50	25	19	6	0
7	Laboratory Content in the Curriculum	44	6		0	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	38	0	0
C	Adequacy of the Add-On Courses in the Curriculum	38	44	13		0
U CI Of co pr	n your view, the standard of urriculum and syllabi of IG level academic programmes offered in your department in comparison with similar rogrammes offered by other	50			6	0
I cu PC	your view, the standard of arriculum and syllabi of Glevel academic programmes	30	38	6	6	0
MI	fered in your department in	44		- 1		

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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
ı	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
)	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Ourriculum	20	9	1	0	0

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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	I	0	Û
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	ı	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

TOTAL NO OF RESPONDENTS (30)

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Employer Feedback on Curriculum (Percentage %)

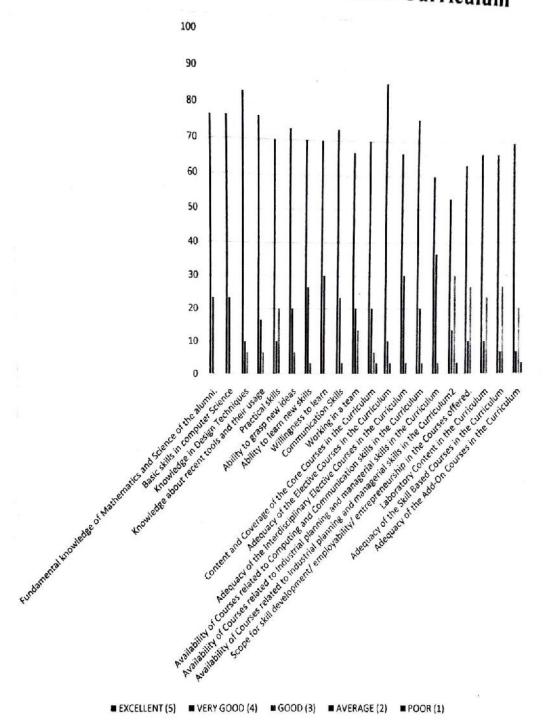
s.no	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
	Adequacy of the Elective Courses in the Curriculum	87	10	3	0 0	3/

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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

Analysis of Employer Feedback on Curriculum



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ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN				
1.	Adequacy of the Add-On Courses in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum				
2.	Laboratory Content in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.				

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN	
1.	The Program that I have undergone in this University was intellectually stimulating	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. 	
		 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval. 	

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ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
I.	New Course offered by job opportunities and professional skils related to frame curriculum.	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skils related to frame curriculum.
		 Forwarded to the forth coming Boardof Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent tothe academic council for approval.

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS			
	TARTICULARS	ACTION TAKEN		
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison withsimilar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered		
2.	Adequacy of the Skill Based Courses inthe Curriculum	by other Institutions. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.		

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Science & Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum Forwarded to the forth coming Boardof Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent tothe academic council for approval.

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END SEMESTER FEEDBACK -ENGLISH (Copy)

	* Racquired
	1. Name of the Student * [3]
	MMOHANRAJ
0	
	2. Register Number * (1)
	2901EN10101
	3. Program Period * (1)
0	O 00 2018-2020
	O UG-2019 - 2021
	○ ∪6 √2020 - 2022
	O PG-2019 - 2021
	PG-2020 - 2022
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Dearneyt to be University Vallam, Thanjavur - 613 403.

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	O I MA ENGLISH
	○ II M.A ENGLISH
	5. Year of Study * [T]
	O 1
•	○ #
	• ***
	6. Semester * []
	01
	O m
	7. Whatsapp Number * [L]
	9361893082
	 Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1 4w

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Science & Technology (PRIST)

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O ZUTTOMECTT- Iditili-1	
20110AEC31- Tamil – III	
20111AEC13 Literature	in 1400-1600 Period
20111AEC33- Literature	in Augustan period
17111AEC51- Literature	in Modern period-l
20211AEC11 History of	English Language and structure
19211SEC31 Critical Ap	proaches to English Literature

9. CURRICULUM SPECIFIC FEEDBACK * 🖫

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	0	•	0
Course effectiveness in imparting quest for lifelong learning	©	0	0
The research orientation in the course design	©	0	0
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		Very Good	Good	Satisfactory
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	•	0	0
	How do you rate the relevance of the units in the syllabus related to the course	0	•	0
•	How do you rate the size of the syllabus in terms of the load on the student.	©	0	0
	Course provided opportunities for field visits/industry internships and projects.		0	0
•	Availability of textbooks and E-content relevant to the course in the library.	©	0	0
1	0. Course 2 * □ □ 20111AEC12- Eng ○ 20111AEC32- Eng ○ 20111AEC34 Liter		eriod	Ĭ
P https://forms	Department of Er	ature in Romantic Peri	iod Sc Ponnai	Dean hool of Arts & Science yah Remajayam Institute of ce & Technology (PRIST) PERSONNELLISTERS

-) 20211AEC12 Shakespeare
-) 19211AEC32 American Literature

11. CURRICULUM SPECIFIC FEEDBACK * CT.

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	•	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered	•	0	0
Course effectiveness in imparting quest for lifelong learning	0	•	0
The research orientation in the course design	©	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?		0	0

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course		0	0
How do you rate the size of the syllabus in terms of the load on the student.	0	•	0
Course provided opportunities for field visits/industry internships and projects.	©	0	0
Availability of textbooks and E-content relevant to the course in the library.		0	0

12. Course 3 * [1]

()	20111AEC	15 -Social	History of	f England-I
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- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism

PECIFIC FEEDBACK * []

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Ponnalyah Ramajayam Institute

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	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	•	0	0
Scope for employability in the Course offered	•	0	0
Adequacy of the Skill Based content in the course offered		0	0
Course effectiveness in imparting quest for lifelong learning		0	0
The research orientation in the course design	(a)	0	0
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	0		0
How do you rate the relevance of the units in the syllabus related to the course	•	0	0
How do you rate the size of the syllabus in terms of the load on the student.	•	0	
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	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	0		0
Availability of textbooks and E-content relevant to the course in the library.	0	•	0

14. Course 4 * 🕠

- 20111AEC16 -History of English Literature-I
- 19111AEC36 Shakespeare
- 17111SEC54 -Translation
- 20211AEC14- Indian Writing in English
- 19211DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK * 🖽

	Very Good	Good	Satisfactory
Scope for entrepreneurshi p in the Course offered	©	0	0
Scope for employability in the Course offered Department of Er Ponnalyah Ramajayan Science & Technology Deamed to be Unintersulforms office converges (Pages Perion Pages Per	1	Pon Sci Page&subpage=design&m2=1&id=	Dean School of Arts & Science Inalyah Ramajayam Institut of ience & Technology (PRizelander Science & Technology (PRizelander Science & Technology (PRizelander & Technology (PRize

	ar PM	Very Good	Good	Satisfactory	
	Adequacy of the Skill Based content in the course offered	0		0	
	Course effectiveness in imparting quest for lifelong learning	0	•	0	
	The research orientation in the course design	0		0	
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?	©		0	
	How do you rate the relevance of the units in the syllabus related to the course	©	0	0	
(How do you rate the size of the syllabus in terms of the load on the student.	©	0	0	
	Course provided opportunities for field visits/industry internships and projects.	•	0	0	
	Availability of textbooks and E-content relevant to the course in the library. Department of E-Ponnalyah Ramajayar	delish	Ponna Scie	Down School of Arts & Science alyah Ramajayam Institute of the control of the con	
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16. **Course 5** * 🖽

- 20111DSC55A-Single Author Study-Tagore
- 19211DSC15A- Romantic Movement

17. CURRICULUM SPECIFIC FEEDBACK * []

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		Very Good	Good	Satisfactory
	Scope for entrepreneurshi p in the Course offered	•	0	0
	Scope for employability in the Course offered	•	0	0
	Adequacy of the Skill Based content in the course offered	0	•	0
•	Course effectiveness in imparting quest for lifelong learning	©	0	0
	The research orientation in the course design	(a)	0	0
	How do you qualify the relevance of syllabus of the course to the recent trends and developments?		0	Odli
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	Very Good	Good	Spelefore
How do you rate the relevance of the units in the syllabus related to the course		0	Satisfactory
How do you rate the size of the syllabus in terms of the load on the student.	0	•	0
Course provided opportunities for field visits/industry internships and projects.	©	0	0
Availability of textbooks and E-content relevant to the course in the library.	0	©	0



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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2022 - 2023





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE	VER Y	GO OD	AV ER AG	PO OR	TO TA L
		LL EN T	GO OD		E		L
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	ì	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	VER Y GOO D	GO OD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	-
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%			-
13	The research orientation in the course design	55%	33%			-

TOTAL RESPONSE: 182

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Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University

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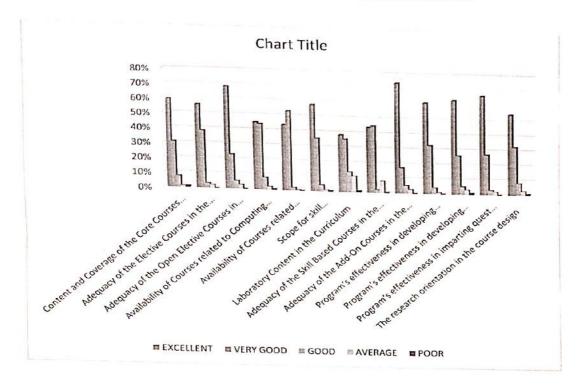
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STONG LY AGREE /EXCE LLENT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AG REE /AV ERA GE	DIS AG RE E/A VE RA GE	TO TA L
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	. 5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	ı	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	. 0	20

Department of English
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	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)

0	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EEAV ERV GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the		Arrest Street St. 200	in our subst		Lilli
	Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the	1070	10.0	10.0	270	070
	Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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Department of English

Ponnalyah Ramajayam Institute of
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Deemed to be University

Valiam, Thenjayur - 613 403.

Poundryan Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur - 613 403.

13	The Program that I have undergone in the University was intellectually stimulating	100				
14	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
15	The program has brought out the best of my ability	20%	60%	20%	0%	0%
16		25%	25%	40%	5%	5%
	The Program has stimulated creative thinking in me	30%	25%	30%		
17	The Program has improved my skills in written and oral communication	15%			15%	0%
18	The Program has developed my problem solving skills	45%	35%	25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	30%	40%	10%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.				0%	0%
21	I have made an active contribution to University through the program undergone.	20%	30% 25%	50%	15%	0%

TOTAL RESPONSE:20

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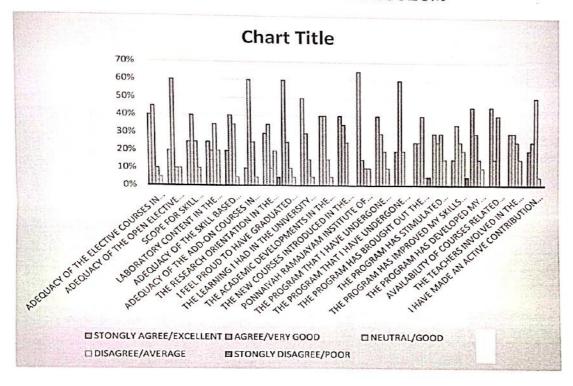
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OFALUMNI FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
2	Faculty approach	21	1	1	0	0	23
3	Study Environment	12	11	0	0	0	23
4	Care for Students	11	12	0	0	0	23
5	Placement Training and Higher Studies	1	4	15	2	1	23
6	Entrepreneurship and Startups	13	8	2	0	0	23
7	Regular monitoring of the Students	9	13	0	1	0	23
	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0			23
9	Overall Performance	15	7		0	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.			0	1	0	23
	experience.	21	2	0	0	0	

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.N O	PARAMETER	EX CE LL EN T	G O OD	AV ER AG E	FAI R	NEED
1		N MARKET CANADA	THE STATE OF		Section 1	10000000000000000000000000000000000000
	Faculty approach	91%	4%	4%	0%	0%
2		1				
	Study Environment	52%	48%	0%	0%	0%
3						
	Care for Students	48%	52%	0%	0%	0%
4						
	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5						
	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6						
	Regular monitoring of the Students	39%	57%	0%	4%	0%
7						
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the					
	university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	academic process	7 170	2070		0,0	0,0
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the				income.	
	score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

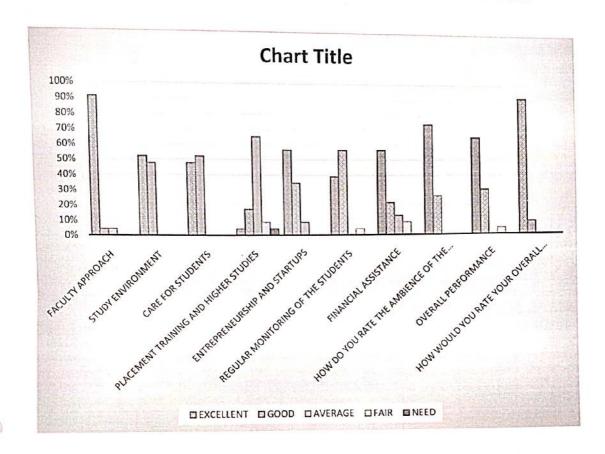
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

S.N	PARAMETER	E	V	GOOD	AV	DO	TO
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NASOR I		T		And the second	SHEWE	Sales Sales	24
1	Content and Coverage of the Core Courses in the						24
	Curriculum	15	5	2	2	0	
2	Adequacy of the Elective Courses in the Curriculum	1					24
	•	10	9	3	1	1	
3	Adequacy of the Interdisciplinary Elective Courses in	10	9	3	1		24
3	the Curriculum			200	67380		
		9	5	5	3	2	
4	Availability of Courses related to Computing and						24
	Communication skills in the Curriculum	14	6	2	2	0	
5	Availability of Courses related to Industrial planning	-				-	24
	and managerial skills in the Curriculum	4.2	_	_	_	0	
-	A STATE OF THE PARTY OF THE PAR	12	7	3	2	U	24
6	Scope for skill						24
	development/employability/entrepreneurship in the						
	Courses offered.		_		_		
		13	7	2	2	0	24
7	Laboratory Content in the Curriculum						24
		9	9	3	3	0	
8	Adequacy of the Skill Based Courses in the						24
	Curriculum						
		8	8	5	3	0	
9	Adequacy of the Add-On Courses in the Curriculum						24
,	Adequacy of the Add-on Courses in the Currentum						
		12	9	2	1	0	
10	In your view, the standard of curriculum and syllabi of						24
	PG level academic programmes offered in your						
	department in comparison with similar programmes						
	offered by other						
	5	10	10	, 2	2	0	
) r			1/2	-		

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
12	From Faculty's view, the processes for	15	6	2	1	0	
	assessments, examinations and determination of awards are sound and fairly conducted						24
13	From Faculty's view the	9	7	3	5	0	
	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	17	3	2			24
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	9	6	4	5	0	24
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	7	4	1	0	24

Total Response = 24

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	E X C E L L E N	V E R Y G O O D	GOOD	AV ER AG E	PO OR
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%

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Ponnalyah Ramajayam Institute of
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Vallam, Thanjayur - 613 403.

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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25	8%	4%	0%
12	From Faculty's view the process	/0	70		',,,	076
	assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71	13	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29	17%	4%	0%

Total Response = 24

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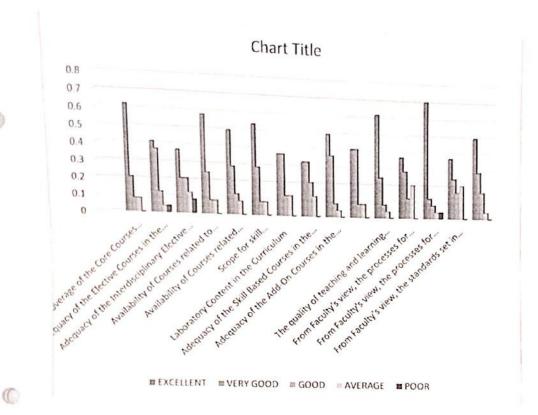
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICHLUM

S.N O	PARAMETER	EXC ELL ENT	VE RY GO OD	G O O D	AVE RAG E	POO R	TOT AL
1	Fundamental knowledge of Mathematics and Science of the alumni.	8					12
2	Basic skills in computer Science		1	3	0	0	12
3	Knowledge in Design Techniques	7	3	9	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
	Availability of Courses related to Industrial planning and managerial skills in	3				- 0	12
	the Curriculum2	1	3	7	1	0	
(Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
I	Laboratory Content in the Curriculum	6	1	3	2	0	12

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Department of English onnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Adequacy of the Skill Based Courses in the	5	2	5	0	0	12
Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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School of Arts & Science School of Arts & Science
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Science & Technology (PRIST)
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Vallam, Thanjayar 513 493.





SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

s.s 11	PARAMETER	EXC ELL ENT	VE RY GO OD	GOO D	AV ER A GE	POO R
1	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
)	Knowledge in Design Techniques	58%	25%	17%	0%	0%
å	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
E	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a trum	33%	33%	17%	17 %	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17 %	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	3%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17 %	0%
16	Availability of Courses related	8%	25%	58%	8%	0%
16		8%	25%	58%		8%

Department of English
Ponneiyah Ramajayam Institute of
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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17 %	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

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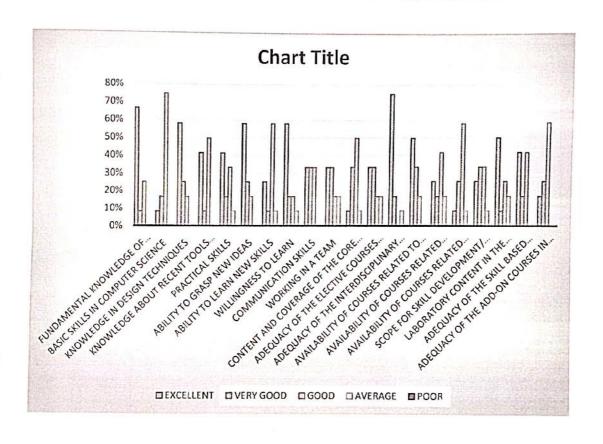
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF ENGLISH

ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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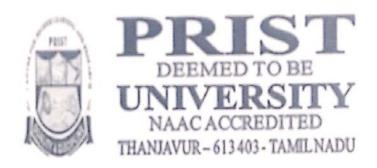
ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM

Department: English Year: 2022-2023

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.		PET Hours are needed	Request considered
2.		Department library required	Already department library provided to the students still we will arrange a facility to the students to take books for particular period for their own use.
3.	STUDENTS	Full day class system is not needy	Heeded
			Time schedule will change from the next semester.
4		For Boundary research paper separate hours needed	Offer extra hours in required period of time is not possible, yet we will try offer separate classes for the boundary research.
5	ALUMNI	Syllabus is challenging; need simple contents with less portions	For challenging papers simple methodology was used by the faculties and PPT presentation wise teaching makes it easy to learn.
6		Film oridented papers are required	Offered alike, theatre art, flim literature.
7	Para Carlo	Extra credit courses class hours need to increased	Noted
8	EMPLOYEE	Communication lab required	Will provide after consulting with the higher officials.

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST] School of Education

Department of Education

Feedback Report

Academic Year: 2022-23

Table of Contents

S.No	Description
	Report of Feedback from Stakeholders
	Students Feedback on Curriculum
4	Questionnaire
1	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
	Alumni Feedback on Curriculum
2	Questionnaire
L	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Parents Feedback on Curriculum
•	Questionnaire
3	Summary of the Survey
	Analysis of the Student Satisfaction Survey
	Employer Feedback on Curriculum
a a	Questionnaire
4	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum

Feedback Report

Academic Year: 2022-23

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

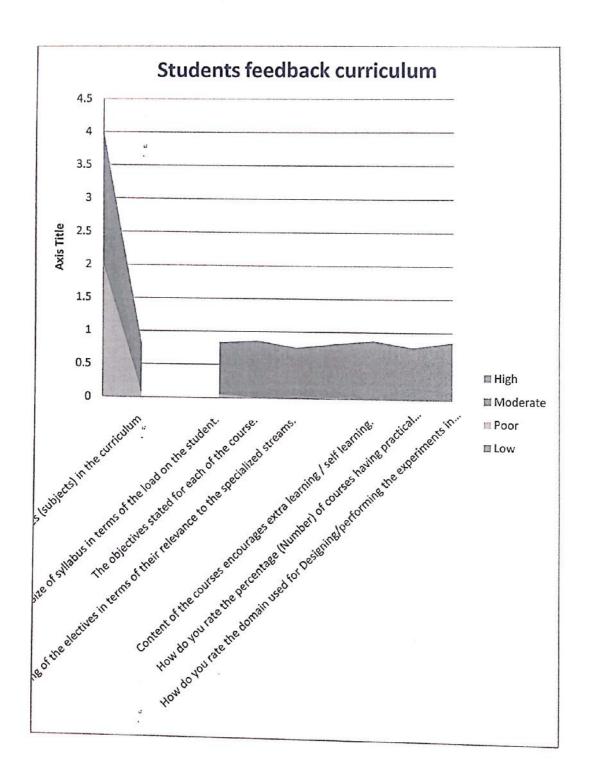
1. Students Feedback on Curriculum

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

	High	Moderate	Poor	Low
Students Feedback on Curriculum	4	3	2	1
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

Students Feedbackon Curriculum	High 4	Moderate 3	Poor 2	Low 1
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%.
The objectives stated for each of the course.	87%	11%	1%	1% .
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%

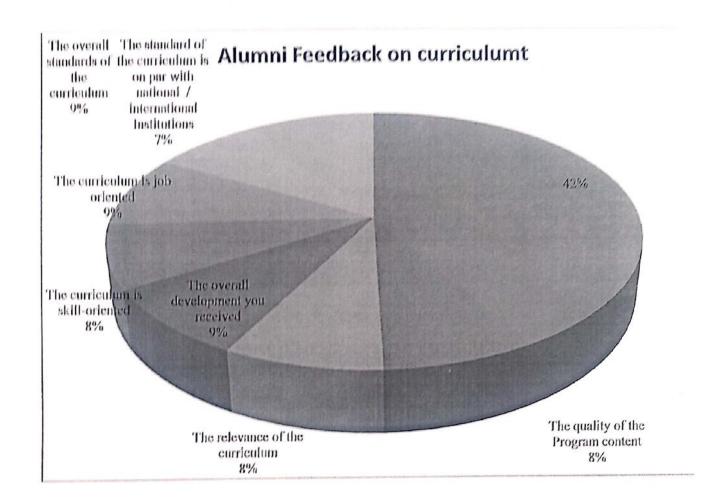


2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0

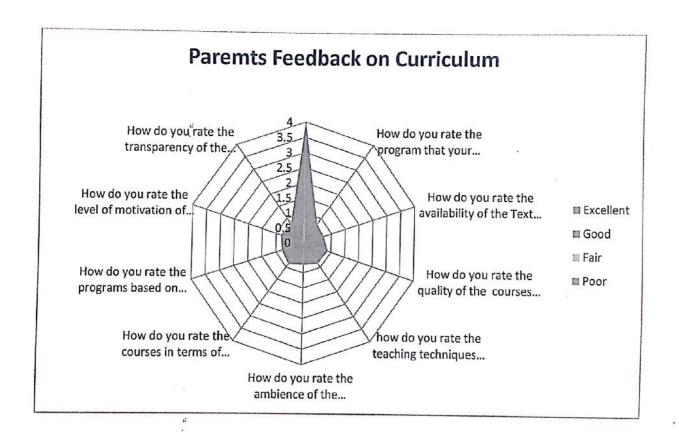


3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent-	Good-	Fair-	Poor-
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

	Excellent	Good	Fair	Dani
Parents Feedback on curriculum	- 64	200000	1,5597	Poor
	4	3	2	1
How do you rate the program that your ward is				
undergoing in terms of the load of the courses in				
different semesters?	77%	12%	8%	3%
How do you rate the availability of the Text and				
Reference books in the Market?	72%	17%	7%	4%
How do you rate the quality of the courses				
included into the semester?	88%	9%	3%	0%
how do you rate the teaching techniques adopted				
by teachers ?	85%	8%	5%	2%
How do you rate the ambience of the university for				
effective delivery of the academic programs?	73%	16%	8%	3%
How do you rate the courses in terms of their				
relevance to the emerging technologies?	87%	6%	7%	0%
How do you rate the programs based on the				
comfort of your ward in coping with the				
workload?	78%	17%	3%	2%
How do you rate the level of motivation of your				
ward while undergoing the programme?	83%	8%	8%	1%
How do you rate the transparency of the internal				
evaluation system?	76%	12%	8%	4%



4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

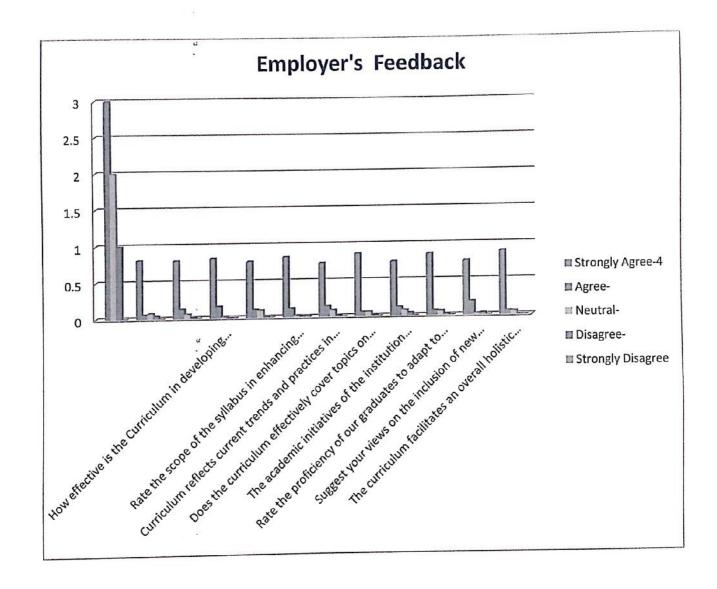
Analysis shows that:

Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

					Ctuonalu
Employers' Feedback	Strongly Agree-4	Agree-	Neutral- 2	Disagree- 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problemsolving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

Employers' Feedback	Strongly Agree-4	Agree-	Neutral-	Disagree-	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	81%	6%	8%	4%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	80%	13%	6%	1%	0%
How effective is the Curriculum in developing analytical and problem-solving skills	83%	16%	1%	0%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	78%	11%	10%	1%	0%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	84%	12%	2%	1%	1%
Curriculum reflects current trends and practices in the respective disciplines.	75%	15%	9%	1%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	87%	6%	6%	1%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	76%	12%	8%	4%	0%
Rate the proficiency of our graduates to adapt to industry requirements	86%	7%	6%	2%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	76%	19%	2%	3%	0%
The curriculum facilitates an overall holistic development of the student?	89%	6%	5%	0%	0%



5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

☐ Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

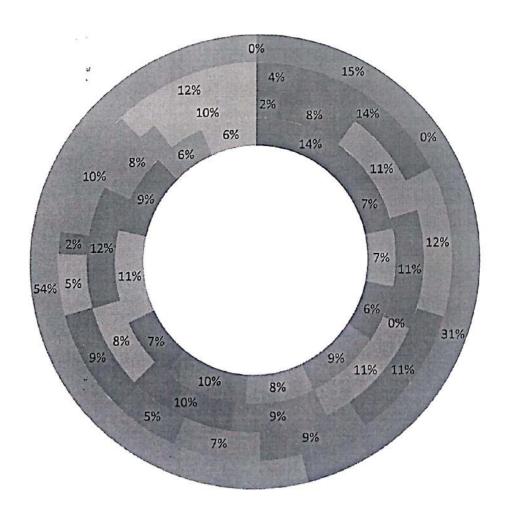
Some of them have suggested that there can be more curriculum related activities.

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and					
need based.	22	2	2	0	26
The course/syllabus has good balance					
between theory and application or					
practical.	11	7	8	0	26
The learning objectives are clear and					
appropriate to the program.	10	9	7	0	26
The system followed by the university					
for the design and development of		1			
curriculum is effective.	10	10	6	0	26
The curriculum has the potential in					
developing the habit of self-learning					
among the students.	13	8	5	0	26
The curriculum has focus on skill					
development.	12	10	4	0	26
The books prescribed/listed as					
reference materials are relevant,					
updated and appropriate.	15	8	3	0	26
The curriculum has been updated					
from time to time. "	11	9	5	1	26
Is the subject / its syllabus interesting					
for majority of students?	16	7	3	0	26
Does the syllabus cover modern &					
idvanced topics?	14	10	1	1	26
s the syllabus designed for the					20
oreparation of competitive					
xamination?	9	9	6	2	26
s the syllabus designed in a way to		- Table	•		10
mprove Employment?	10	9	7	0	26
Fotal	153	96	59	04	312

Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and				
need based.	84%	8%	8%	0%
The course/syllabus has good balance				
between theory and application or				
practical.	43%	26%	31%	0%
The learning objectives are clear and				
appropriate to the program.	38%	35%	27%	0%
The system followed by the university				
for the design and development of				
curriculum is effective.	38%	38%	24%	0%
The curriculum has the potential in				
developing the habit of self-learning				
among the students.	50%	30%.	20%	0%
The curriculum has focus on skill				
development.	46%	38%	16%	0%
The books prescribed/listed as				
reference materials are relevant,				
updated and appropriate.	57%	31%	12%	0%
The curriculum has been updated				
from time to time.	42%	35%	19%	2%
Is the subject / its syllabus interesting				
for majority of students?	62%	27%	11%	0%
Does the syllabus cover modern &				
advanced topics?	53%	39%	4%	4%
Is the syllabus designed for the				-,,
preparation of competitive				
examination?	35%	25%	23%	7%
Is the syllabus designed in a way to				200 0.494.00 2 00
improve Employment?	38%	35%	27%	0%

Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?







SCHOOL OF EDUCATION DEPARTMENT OF EDUCATION

ACTION TAKEN REPORT ON FEEDBACK (2022 – 2023)

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning: and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

1. STUDENTS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2	Arrange for lecture on topics needed for research	highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of	Introduced professional Certification Course for
	students, so that they can be placed	PG students, Value Added Courses for UG
	in reputed companies through	students
	campus interviews	
4	Interested in supporting various	Participation of parents as resource persons in
	events conducted in the campus as	the conduct of functions, competitions,
	resource persons	Seminars/ Conferences was encouraged
5	In addition to curricular aspects,	Mentoring and honing individual potentials,
	parents' expressed the need to focus	vocational training, sharpening managerial
	on the overall development of the	acumen, exposure to special education and
	student	physical education has resulted in the
		intellectual, technical, social and emotional
		development of the students
		development of the students

4.ALUMNAE FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Create a database of alumni to	Alumni database is updated annually to
1	improve networking among the	improve alumni networking and participation in
	alumni and to enable better	institutional activitiesThe University
	contribution to their almamater	contemplated to availassistance of alumni by
	contribution to their aimamater	annualgatherings
2	Networking with alumni will be	Active interactions with alumni werecarriedto
-	resourceful and will guide the	bring about constructivechanges in the
	students	curriculum
3	Should include e-commerce, e-	
3		The University considered introducing e-
	transactions and e-marketing for students' transactions. This will not	commerce, e-transactions for students
	and a second control of the second control o	
	only enhance the computing skills of students but also lead to better	
	accountability and awareness	
	among parents.	M
4	Expressed a need for mentoring in	The state of the s
	curricular, co-curricular and	Mentee meetings
	personal aspects of students during	
	their study period to improve their	
	performance in identifying potential	
	jobs and higher education prospects	
5	Interested in initiating scholarships/	Scholarships/endowments were introduced with
	endowments to support their	contributions from alumnae. This will ensure
	almamater.	their continuing relationship with the
		institution.

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5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the	Mentoring and honing individual potentials,
3 37 3	domain knowledge and technical	vocational training, sharpening managerial
	skills by Core sector	acumen, exposure to special education and
		physical education has resulted in the
	interviews.	intellectual, technical, social and emotional
		development of the students.
	Recruiters from Education stated	Emphasis on spoken English was made in soft
	that the students are strong in their	skills and communication skills classes.
	domain knowledge, however	
	communication skills need	
	improvement	

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.

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2022-2023

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

STUDENT FEEDBACK		rompred o	
	1.111		

* Required

1. STUDENT: 口。	
○ No	
and the second of the second	and a material profession of china

- 3. STUDENT NAME: ☐,
 GOKUL.M
- 4. How satisfied are you with the knowledge you gained from the course?

TE OF SCIENCE & T... https://forms.office.com/Pages/ResponsePage.aspx?id=FBIbG Extremely disagree Somewhat disagree Neutral Somewhat agi The instructor communicated clearly on course expectations The instructor delivered course in a clear and easy-tounderstand approach The instructor encouraged students inclass participation The instructor maintained my interest throughout the whole course The instructor thoroughly answered questions from students The instructor

8. How effective were the following aspects regards to your experience in this course? * \square

had good time management during class

The instructor communicated clearly on

course assignments

(0)

	Extremely ineffective	Somewhat ineffective	Neutral	Somewhat
Instructional materials used in this course			C	effective
Learning activities used in this course				0
Use of		O	0	
technologies in the class		0		
Group activities organized after the class			0	
		o See a, f		
9. How effective were t	he instructional	materials used in	Al.:	
Extremely effective		materials used in	this course?	?
Very effective				
O Somewhat effective				•
O Not so effective				
O Not at all effective				
10. How effective were the I	earning activitie	es used in this co	urse? 🖽 쉱	
Extremely effective				
Very effective				
O Somewhat effective				
Not so effective				

Not at all effective

11.	Did the	course m	neet you	ır expec	tation?	U 0	,			
	Yes									
	O No									
	O Not	sure								
12	. How lik	ely are y	ou to re	comme	nd this (course to	o a frien	d or cla	assmate?	
	1	2	3	4	5	6	7	8	9	10
	Not at a	ll likely							Evtron	ooly likoly

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2012-23

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,
We request you to fill the following feedback on curriculum.
Your time and effort will help us enrich our curriculum.
Yours sincerely,
Dean

1. Name 🗔

REVATHI R

2. Register Number 🗔

1801CV1003

3. Year of Graduation □ ♦	
O 2016	
2017	
2018	
2019	
O 2020	
O 2021	
2022	
4. Designation and Name of Organisation pr	esently employed 🗔
5. Program of Study 🗔 🞸	A
B.Tech -Full Time	
B.Tech-Part Time	
M.Tech-Full Time	
M.Tech-Part Time	
6. D	
6. Branch/Specialization \Box \Diamond	
CSE	
○ ECE	

of 12

3 of 12

2019 - 2021

2018 - 2020

2, PCPC 2m, The 8811	O 2017 - 2019	https://forms.office.com/pages/responsepage	.aspx?id≈FBIbGV67
581°	2016- 2018		
	2015 - 2017		
	2014 - 2016		
	9. Program Period for M.Tech- Part Time	Students 📆	
	2019 - 2022		
	2018 - 2021		
	2017 - 2020		
	2016- 2019		
	2015 - 2018		
	2014 - 2017		
	2013 - 2016		
	10. Whatsapp Number ☐		*
	9144584878		
	11. Email ID ☐		
	revadigi48745@gmail.com		
	12. Adequacy of the Elective Courses in	the Curriculum 🖽 . 쉱	

1039

Stata New V	0	Excellent https://forms.office.com/pages/responsepage.asp
	0	Very Good
	0	Average
	0	Poor
13	3. Ade	equacy of the Open Elective Courses in the Curriculum 🔲 🕢
		Excellent
	0	Very Good
	0	Average
	0	Poor
14	4. Scc offe	ppe for skill development/employability/entrepreneurship in the Courses ered. □ ♦
	0	Excellent
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
15	. Lab	oratory Content in the Curriculum 🔲 🖉
		Very Good
	\bigcirc	Good
	\bigcirc	Average

16. Ade	equacy of the	Skill Based Co	Name 1	he Curriculum		
0	Excellent	cu <u>C</u> (ourses in t	he Curriculum		Q
0	Good		è			
0	Average					
	Poor					
17. Ad	equacy of the Excellent Very Good Average Poor	Add-On Cour	ses in the	Curriculum 🗔	\Diamond	
		2 1 2				
18. The	e research orie	entation in the	course des	sign 🖽 🎸		
0	Good					
0	Average					
\bigcirc	Poor					

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \square

	Agree
0	Neutral
	Disagree
	Strongly disagree
20. The	e learning I had in the University is useful in my career $\;\Box_{\!$
0	
0	Neutral
0	Disagree
0	Strongly disagree
21. The	academic developments in the University in recent years are appreciative
	Strongly agree
\circ	Neutral
\bigcirc	Disagree
0 :	Strongly disagree
22. The n	new courses introduced in the University meet contemporary rements \square
(a) A	gree
Ои	eutral
	isagree
	1042

of 12

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8/2/2024, 4:21 PM

Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. \square

Agree

Neutral

Oisagree (

Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating \square \diamondsuit

Strongly agree

O Neutral

Oisagree (

Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \square \diamondsuit

Agree

Neutral

Disagree

Strongly disagree

Agree	out the best of my ability 🗔 🖉
O Neutral	
O Disagree	
Strongly disagree	
27. The Program has stimulated	creative thinking in me $\ \square \ \ \oslash$
Strongly agree	
O Neutral	
Disagree	
Strongly disagree	
28. The Program has improved my \bigcirc	skills in written and oral communication
Agree	
Neutral	
O Disagree	
Strongly disagree	
29. The Program has developed my p	oroblem solving skills 🖽 🖉
Agree	

1045

RAMAJAYAM INSTITUTE OF SCIENCE & I... Strongly disagree 33. How would you like to contribute to your college? \square Option 1 Guest Lectures/Knowl edge Partnerships. Industry Academia Interface building and Tie-ups. (**Placements** Internships. Scholarship Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

VERY GOOD

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make 🗔

NO

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Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

K SHANTHI

2. DESIGNATION

Associate Professor

3. DEPARTMENT

CIVIL

4. MOBILE NUMBER/WHATSAPP NUMBER

8799143897

5. Academic Year \Diamond

() 2015 - 2016

Poor

3. Adequacy of the Elective C
Adequacy of the Elective Courses in the Curriculum Excellent
O Very Good
Good
○ Average
Poor
10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum $ \oslash $
Excellent
Very Good
Good
○ Average
Poor
· · · · · · · · · · · · · · · · · · ·
11. Availability of Courses related to Computing and Communication skills in the Curriculum $ $
Excellent
O Very Good
Good
Average
Poor

the Curriculum 💮
Excellent
● Very Good
Good
Average
Poor
13. Scope for skill development/employability/entrepreneurship in the Courses offered.
offered. 🛇
offered. Excellent
offered. Excellent ○ Very Good
offered. Excellent Very Good Good

4 of 8

14. Laboratory Content in the Curriculum $ $
○ Excellent
Very Good
Good
○ Average
Poor
15. Adequacy of the Skill Based Courses in the Curriculum $ $
Excellent
○ Very Good
⊚ Good
○ Average
O Poor
16. Adequacy of the Add-On Courses in the Curriculum $ $
Excellent
○ Very Good
⊚ Good
() Average
Poor

17. In your view, the standard of curriculum and syllabi of UG level academic
programmes offered in your department in comparison with similar
programmes offered by other Institutions
Excellent
Very Good
Good
Average
Poor
18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions
Excellent
○ Very Good
⑥ Good
() Average
Poor
19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards
Excellent
Cy Very Good
Good Goo

mtps://forms.office.com/pages/responsepage.aspx.re

		AJAYAM INSTITUTE OF SCIENCE & T	https://forms.office.com/pages/responsepage.aspx?id=FBIbGVb7
	/	O Good	
/	/	Average	
		Poor	
	23.	Distinctive or innovative features abou programmes offered by PONNAIYAH F TECHNOLOGY (PRIST) odd on courses	t the curriculum of UG level academic RAMAJAYAM INSTITUTE OF SCIENCE &
	24	A. Distinctive or innovative features about	It the curriculum of PG level academic

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

certificate courses

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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2022 - 2023

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely, Dean

1. Name of the Organization

PK CONSTRUCTION

2. Name & Designation of the Employer giving the feedback.

BANUMATHI S

3. Mobile Number/ Whatsapp Number

9874556914

4. Official EMAIL ID

BANU987584@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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FEEDBACK ON ALUMNI'S ABILITY

\Diamond			
Excellent			
O Very good			
Good	m salrif s		
○ Average			
Average	DEPOSITE AS A		
Poor		5 6	
Basic skills in co	omputer Science		
\Diamond			
Excellent	7 DAY CHE VAN		. ***
O Very good			
Good	Page 11 fee		
Average			

8. Knowledge in Design Techniques



Excellent

 ✓ Very good ✓ Good ✓ Average 	
○ Average	
Poor	
9. Knowledge about recent tools and their usage	
● Excellent	
Very good	
Good	
○ Average	
O Page	
Poor	
the control of the co	
10. Practical skills	
Excellent	
The region was a best tell stands from a traver of a 122	
Very good	
Good .	
Average	
Poor	
11. Ability to grasp new ideas	

1060

14. Communication Skills

1061

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Excellent

Very good

Good

Average

Poor

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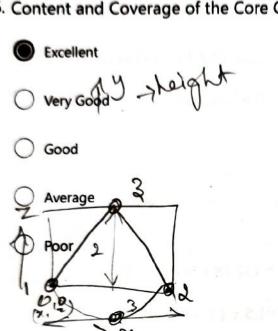
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FEEDBACK ON CURRICULUM



X

17. Adequacy of the Elective Courses in the Curriculum 0 3.1

Excellent

0 3.1 1.5

Very Good

Good

Average

Poor

18. Adequacy of the Interdinciplinary Elective Courses in the Curriculum

Excellent

O Very Good

Good				
○ Average				
Poor				
Availability of Co	urses related to Com	puting and C	Communicat	on skills in the
Curriculum 🖉				
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O Very Good	THE SELECT			
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Good	
○ Average	•
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Poor	
22. Scope for skill development/ employs offered.	ability/ entrepreneurship in the Courses
Excellent	
S Executerity	
○ Very Good	
Good	Tilloctory was livening wastionfild
Average	
Poor	Fromthe Saum die sees to the sees
	· · · · · · · · · · · · · · · · · · ·
23. Laboratory Content in the Curriculum	\Diamond
Excellent	
Execution	
O Very Good	
Good	
O Average	
Average	
Poor	
24. Adequacy of the Skill Based Courses in	the Curriculum 矣
Excellent	to the state of th

AJAYAM INSTITUTE OF SCIENCE &	T https://forms.office.com/pages/responsepage.aspx?id=FBIbG	V6'
O Very Good		
Good		
○ Average		
Poor		į
25. Adequacy of the Add-On Cour	ses in the Curriculum 🔗	
● Excellent		
O Very Good		
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Average		
Poor		
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 Please take a moment to make improvement of curriculum. 	e further comments or suggestions for	
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பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

S MANIKANDAN

2. Designation/Occupation- பதவி/தொழில்

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர்

GOKUL.M

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

1901CV1010

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

7814185799

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 🔗
 - B.Tech- Full Time
 - B.Tech- Part Time
 - M.Tech- Full Time
 - M.Tech- Part Time
 - 7. Batch தொகுதி 父
 - 2008 2012
 - 2009 2013
 - 2010 2014
 - 2011 2015
 - 2012 2016
 - 2013 2017
 - 2014 2018
 - 2015 2019

16

() IA

O vi

11. Study Environment - படிப்பதற்கான சூழல் 🔗

Excellent

Fair

Good

VIII

- Average
- Fair
- Need Improvement

12. Care for Students -மாணவர்கள் மீதான அக்கறை

- Excellent
- O Good
- Average
- Fair

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1	020cm - 10	
	Need	Improvement

THE OF SCIENCE & T...

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 🛇

d=FB

Excellent

Good

Average

) Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

 \Diamond

Excellent

Good

Average

O Fair

Need Improvement

15. Regular monitoring of the Students -மாணவர்களை தொடர்ந்து கண்காணித்தல் 🖉

Excellent

O Good

Average

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



Excellent

Average

O Fair

Need Improvement

19. List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

TEACHING AND HOSPITALITY

20. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

NO

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception /

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- Excellent சிறப்பானது
- O Good நல்லது
- O Average சராசரி
- 🔘 Fair நியாயம்
- 🔘 Need Improvement முன்னேற்றம் தேவை
- 22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS REPORT-2022-2023



O chief at BEHMED TOHE UNIVERSITY UN 3 AT UGD ACT. 1956

STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1,	Content and Coverage of the Core Courses in the Curriculum	46.,	39.	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	13	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	С
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
·5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	÷ 56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7	Laboratory Coritent in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Nead of the Department
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THANJAVUR - 613 403, TAMILNADIL

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Deemed to be University
Vallam, Thanjayur-613,403,



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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

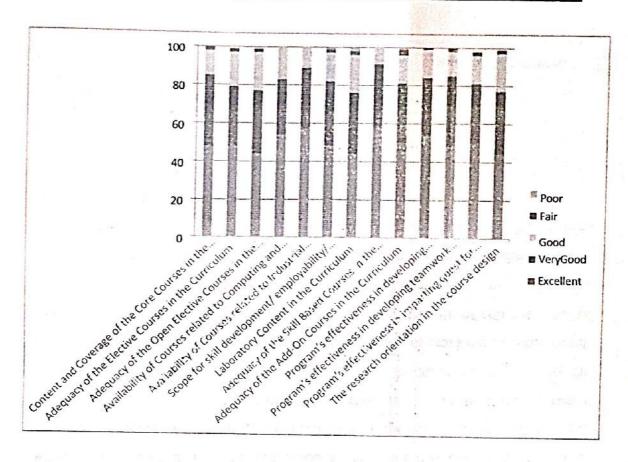
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STUDENTSFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University isusefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

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Science and Technology (PRIST)
Deemed to be University
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10,	The Program has improved my skills in written and oral communication	49	39	10	0	0
11,	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	# 1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17 S	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	3

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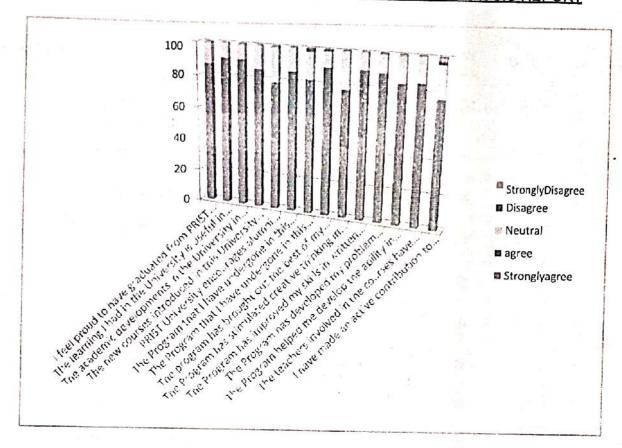
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ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



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EMPLOYERFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills 17 77 77 2	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills (1)	52	33	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
2.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

Head of the Department
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13,	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	(
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	C
15,	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	<u>□ 14</u> □	(24) 1 (2)	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1 (1)	0
19.	Adequacy of the Add-On Courses in the Curriculum	, 51, j.	32 (6)	17	0 .	0

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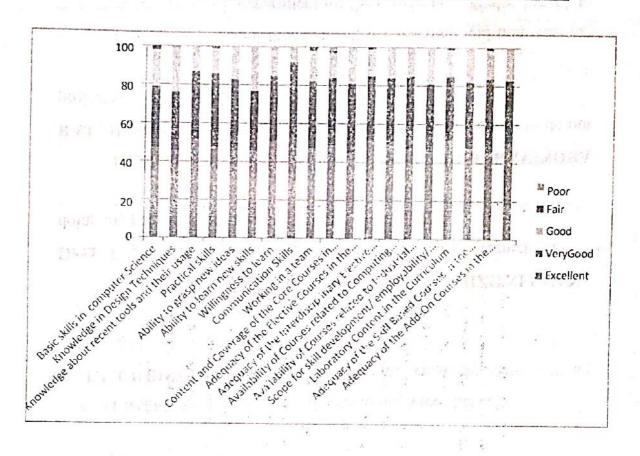
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

Head of the Department
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School and Technology (PRIST)
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14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	(/* 1
13.	Inview of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3 0 { sc	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	an1as.	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	3G1 63 0	2

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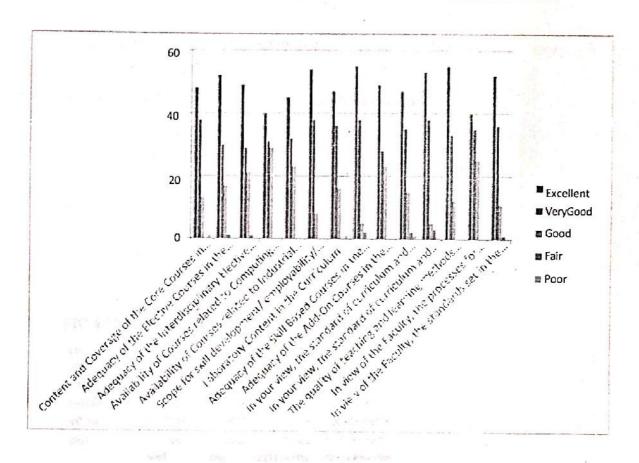
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FACULTYFEEDBACKONCURRICULUM-FEEDBACKANALYSISREPORT



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EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT DATASTRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stude	ntisrequestedtogradethevariouste	aching-learnir	ngparameters	sbelow.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

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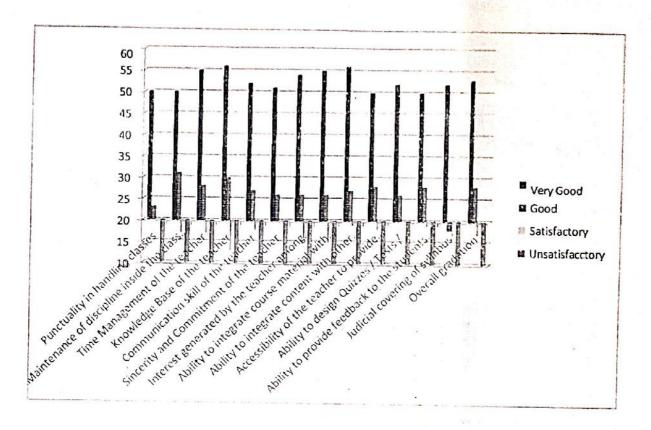
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-	The state of the s				
7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0 .
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12,	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

liead of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering the Arch.
Ponnaiyah Ramajayam tastic of Science and Technology (PROD)
Deemed to be University
Vallam, Thanjavur-613,403.

EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT



Department
Department of Civil Engineering
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Deemed to be University
Vullam, Thanjavur-613,403.



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM AND TEACHING LEARNING PROCESS - AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
2.	Judicial covering of syllabus	Forwarded to the forth coming Board of Studies (BOS) meeting.
		 Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
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DEAN
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University Vallam, Thanjayur-613,403.



ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2922 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	 ETABS Landscape Architecture Sketchup 	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Implementation of project can be encouraged more towards developing social responsibility.	 Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department
Department of Civil Engineering
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THANJAVUR - 613 403, TAMILNADU.

DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments Laboratory	Feedbacks discussed in the Department in Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum
	Suggested for Value added courses to be add	ed
2.	other than curriculum	 Forwarded to the forth coming Board of
	Tekla structures	Studies (BOS) meeting.
	► ETABS	148-15
	Landscape Architecture	Recommendations of the BOS meeting
	➤ Sketchup	sent to the academic council for approval.
	> Primavera	and approval,

Head of the Department
Department of Civil Engineering
Ponnalyah Ramajayam Institute of
Science & Technology (Prist)
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THANJAVUR - 613 403, TAMILNADU.

DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)
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ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23

	ACTION TAKEN
Availability of Courses related to Industrial planning and managerial skills in the Curriculum	Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add or courses and laboratory content in the curriculum.
Suggested for Value added courses to be added other than curriculum Tekla structures ETABS Landscape Architecture	 Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.
	Suggested for Value added courses to be added other than curriculum Tekla structures ETABS Landscape Architecture

Head of the Department
Department of Civil Engineering
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DEAN
School of Engineering and Teck.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & **TECHNOLOGY (PRIST)** STUDENTS FEEDBACK

* Required	
Dear Students, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean	
1. Name of the Student * 🗔	
BALAKUMAR	
2. Register Number * □,	
2001CH10103	
3. Program of Study * □ □	
Under Graduate (UG)	
Post Graduate (PG)	
4. Branch/Specialization * □	
O BA TAMIL	

5. Program Period for Under Graduate Students (UG) 🚇 🖉

2015 - 2017

1:03 AM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST	-) S
2014 - 2016	5	
7. Whatsapp Nu	ımber * 🕠	
9944602695		
8. Email ID * 🖂	¬ (r)	
G.A.RAJ1988	@GMAIL.COM	
9. Content and 0	Coverage of the Core Courses in the Curriculum * [(1)
Excellent		
Very Good		
Good		
Average		
Poor		

10. Adequacy of the Elective Courses in the Curriculum * 🔲

	Excellent
\bigcirc	Very Good
\bigcirc	Good

Average

11. Adequacy of the Open Elective Courses in the Curriculum * 🖽 Excellent Very Good Good Average Poor 12. Availability of Courses related to Computing and Communication skills in the Curriculum * 📆 Excellent Very Good Good Average Poor 13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum * 🖫

Very Good

Excellent

Very Good
Good
Average
Poor
17. Adequacy of the Add-On Courses in the Curriculum * 🔲
Excellent
Very Good
Good
Average
Poor
18. Program's effectiveness in developing independent thinking. ★ □
Excellent
Very Good
Good
Average
Poor

19. Program's effectiveness in developing teamwork capability. * 🖫

22. Signature - (Type your name) * 🗔

BALABUMAR

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

* Required	<u> </u>
Dear Alumni, We request you to fill the following feedback on curriculum. Your time and effort will help us enrich our curriculum. Yours sincerely, Dean	
1. Name of the Alumnus/Alumna * 🗔	
NIJANTHAN	
2. Register Number * 🗔	
1901CH1001	
3. Year of Graduation * □,	
O 2016	
O 2017	
<u>2018</u>	
2 019	
O 2020	

BSC MICROBIOLOGY

BSC COMPUTER SCIENCE

8. Program Period for Post Graduate Students 🗔	
2020 - 2022	
2019 - 2021	
2018 - 2020	
<u>2017 - 2019</u>	
2016- 2018	
O 2015 - 2017	
2014 - 2016	
9. Whatsapp Number * 🗔	
7094868187	
10. Email ID * □,	
1901CH1001prist.ac.in	
11. Adequacy of the Elective Courses in the Curriculum * 🔲	
Excellent	
○ Very Good	
Good	

Very Good

17. The research orientation in the course design * \square

Excellent

○ Very Good
Good
Average
Poor
18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) *
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
19. The learning I had in the University is useful in my career ★ □
Strongly agree
Agree
○ Neutral
Disagree
Strongly disagree

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

1/3/24, 11:40 AM

20. The academic developments in the University in recent years are appreciative *
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
21. The new courses introduced in the University meet contemporary requirements *
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. * \$\sum_{\text{in}}\$
Strongly agree
Agree
○ Neutral

28. The Program has developed my problem solving skills * 🗔

31.	have made an active contribution to University through the \Box	program undergone
	Strongly agree	
(Agree	
(Neutral	
(Disagree	
(Strongly disagree	
	How would you like to contribute towards the development Please select one or more appropriate response(s)] * 🖽	of the College?
		Options
	Guest Lectures/Kno wledge Partnerships.	
	Industry Academia Interface building and Tie-ups.	
	Placements	
	Internships.	
	Scholarship	
	Financial Assistance in	

Options

terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? * 🛄

Effective alumni support should include resources such as career services,

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. *



35. Any other suggestion(s) you would like to make *

nothing

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) **EMPLOYERS' FEEDBACK**

*	_		-
^	Ren	uire	
	1100	unc	u

FI	EED	BACK ON ALUMNI'S ABILITY
6.	Fun *	damental knowledge of Mathematics and Science of the alumni.
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
7.	Bas	ic skills in computer Science
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor

8.	Kno [*]	wledge in Design Techniques
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
	\bigcirc	Poor
9.	Knov	wledge about recent tools and their usage
		Excellent
	\bigcirc	Very good
	\bigcirc	Good
	\bigcirc	Average
		Poor
10.	Prac	tical skills
		Excellent
	\bigcirc	Very good
	\bigcirc	Good

Poor

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & **TECHNOLOGY (PRIST)** FACULTY FEEDBACK

Hi, CHINNARAJA. When you submit this form, the owner will see your name and email address.	
* Required	
Dear Faculty, We request you to spare just few minutes of your valuable time to fill the following feedback.	
Yours Sincerely Dean	
1 Name of the Faculty *	
1. Name of the Faculty * 🛄	
Dr. D. CHINNARAJA	
2. Designation * 🖫	
assistant professor	
3. Mobile Number/Whatsapp Number * 🔲	
9791908173	
4. Academic Year * 🛄	
O 2015 - 2016	

2016 - 2017	
2017 - 2018	
2018 - 2019	
2019 - 2020	
2020 - 2021	
<u>2021 - 2022</u>	
2022 - 2023	
5. Semester * □,	
Odd Semester	
Even Semester	
6. Email id * 🖫	
chemrajahking@gmail.com	
7. Content and Coverage of the Core Courses in the Curriculum * 🛄	
Excellent	
Very Good	
Good	
Average	

Good

13. Laboratory Content in the Curriculum * 🖽

Excellent

1/3/24, 11:49 AM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK
	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
14. Ade	equacy of the Skill Based Courses in the Curriculum * 🔲
\bigcirc	Excellent
	Very Good
\bigcirc	Good
\bigcirc	Average
\bigcirc	Poor
15. Ade	equacy of the Add-On Courses in the Curriculum * 🗔
\bigcirc	Excellent
\bigcirc	Very Good
	Good
\bigcirc	Average
\bigcirc	Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes

offered by other Institutions * 🗔
Excellent
○ Very Good
Good
Average
Poor
17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions * 🗔
Excellent
Very Good
Good
Average
Poor
18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards * 🗔
Excellent
○ Very Good
Good
Average

1/3/24, 11:49 AM

Poor

19.	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted * \square
	Excellent
	○ Very Good
	⊚ Good
	Average
	Poor
20.	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned *
	Excellent
	○ Very Good
	■ Good
	○ Average
	Poor
21.	Courses content & course outcomes are derived in accordance with outcomebased education system * 🖫
	Excellent

	Very Good	`	,
\bigcirc	Good		
\bigcirc	Average		
\bigcirc	Poor		

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * []

Contains Research-based Teaching Techniques.

23. Please take a moment to make further comments or suggestions for improvement of curriculum. * []]

Provide basic information.

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) * □□

good



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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely, Dean

1. Parent's Name* - பெற்றோரின் பெயர்* Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் *

P.SATHYA BALAN

2. Designation/Occupation- பதவி/தொழில் *

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர் *

BALAKUMAR

4.	University Registration	Number	of the Student	- மாணவர்களி	ġΤ
	பல்கலைக்கழக	பதிவு	नळं ज *	•	

2001CH10103

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் *

7094868187

- 6. Program your ward is undergoing/has undergone தங்கள் மகன்/ மகள் படிக்கும்/படித்த படிப்பு*
 - O Under Graduate இளநிலை பட்டதாரி (UG)
 - Post Graduate முதுகலை பட்டதாரி (PG)
- 7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) *
 - 2009 2012
 - 2010 2013
 - 2011 2014
 - 2012 2015
 - 2013 2016

2016 - 2019

2017 - 2020

2018 - 2021

2019 - 2022

2020 - 2023

2021 - 2024

2022 - 2025

8. Batch (Post Graduate)- தொகுதி முதுகலை பட்டதாரி) *

2016 - 2018

2017 - 2019

2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

9. Year of study - படிக்கும் ஆண்டு *

	I	I

1/3/24, 11:55 AM

10. Semester - பருவம் *

11. Faculty approach - ஆசிரிய அணுகுமுறை *

- O Excellent சிறப்பானது
- Good நல்லது
- Average சராசரி
-) Fair நியாயம்
- Need Improvement முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் *

55 A	AM	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS F Excellent – சிறப்பானது
	\bigcirc	Good – நல்லது
	\bigcirc	Average – சராசரி
	\bigcirc	Fair – நியாயம்
	\bigcirc	Need Improvement - முன்னேற்றம் தேவை
13.	Care	e for Students -மாணவர்கள் மீதான அக்கறை *
		Excellent – சிறப்பானது
	\bigcirc	Good – நல்லது
	\bigcirc	Average – சராசரி
	\bigcirc	Fair – நியாயம்
	\bigcirc	Need Improvement - முன்னேற்றம் தேவை
14.		rement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி றும் உயர் படிப்புகள் *
	\bigcirc	Excellent – சிறப்பானது
		Good – நல்லது
	\bigcirc	Average – சராசரி

Need Improvement - முன்னேற்றம் தேவை

் Fair – நியாயம்

15.	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் *
	் Excellent – சிறப்பானது
	் Good − நல்லது
	Average – சராசரி
	○ Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
16.	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் *
	O Excellent – சிறப்பானது
	் Good – நல்லது
	O Average – சராசரி
	○ Fair – நியாயம்
	Need Improvement - முன்னேற்றம் தேவை
17.	Financial Assistance - நிதி உதவி *
	் Excellent – சிறப்பானது
	் Good – நல்லது

O Average – சராசரி

20. List two good aspects in the institution -நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை

Need Improvement - முன்னேற்றம் தேவை

பட்டியலிடுங்கள் *

- 1. Study Environment 2.Institutions are purposive in the sense that each has its objec
- 21. Give two suggestions for furthur improvement மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் *

mprove your time management. ... Try to do important tasks first.

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். *

- O Excellent சிறப்பானது
- Good நல்லது
- Average சராசரி
- Fair நியாயம்
- Need Improvement முன்னேற்றம் தேவை
- 23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). *

NOTHING

24. Type Your Name in the Place of signature -கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் *

BALAKUMAR

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Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

Feedback Report

Department of Chemistry

Academic Year: 2022-23

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2	Questionnaire
_	Summary of the Survey
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5	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

Los Dui

Head of the Departm Department of Cher PR of Permed to be University Values, Thanjavur - 613403 Dony

Deep of Arts & Source PROSE Me. and to be Universi Than juver - 613 MG, English

Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

Total number of Responded; 55

Los Duni

Head of the Department

: sartment of Chemistry

: Deemed to be University

variam, Thanjavur - 613403

D-my

Denot Arrest in the PRIST Denoted to the Colored Thanjavers 612 403, Therefore

Summary of Students Feedback on Curriculum

6.No	Parameter	Highlin %)	Good (in%)	Moderate (in%)	Posalin %)
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	20	1	2
3	The objectives stated for each of the course.	32	21	2	0
1	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses encourages extra learning / self learning.	35	17	3	0
7	How do you rate the percentage (Number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

for Dui

the ad of the Department
the artment of Chemistry
the Deemed to be University
Verlam, Thanjavur - 613403

Congression.

PRINT Record to the best of the Theorem Co. S. S. C. Vandanskie,

Percentage of Students Feedback on Curriculum

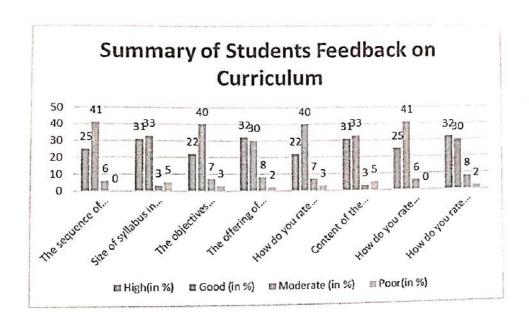
S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	s 31	22	2	0

Total number of Responded; 55

for Dir

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 De Ji

Denn of Art. & Sea are PRISE Record to be University Thusjavar - 613 (9), Tamilooda.



Los Di

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Sony.

PRIST Decincol to be University Thanjavar - 613 403, Therefoods.

Parents Feedback on Curriculum

Sano	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1 .	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	- 11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

for Di

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

Depried Arts & Science PRIST Beauch to be University That factor - 613 100, Parallephs.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

Total number of Responded; 21

for DAN

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Lang:

Dean of Arts & Sewayr
PRIST Becauch to be University
Thanjever - 613-193, Tamilanda.

Parents Feedback on Curriculum (Percentage)

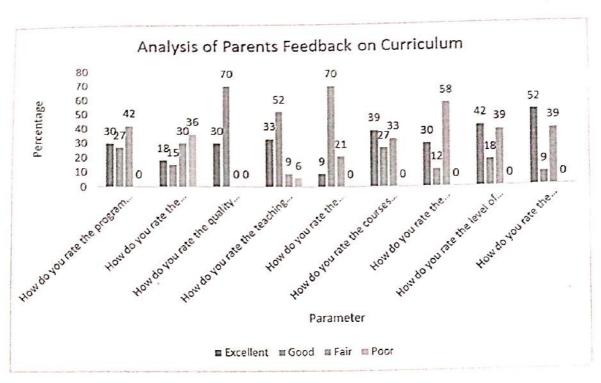
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the	10	5	6	0
2	courses in different semesters? How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

Total number of Responded; 21

for-Mri

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long:

PRIST Preme's a be balt ensign Thanparer and lab on balt



for 12/2

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Long.

PRISE Decimed to be University Thangarer - 613 403. Thankands.

Alumni Feedback on Curriculum

Sano	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	1 feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded; 15

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
		7	6	2	0
1	The quality of the Program content	9	3	1	2
2	The relevance of the curriculum		4	1	1
3	The overall development you received	9	4	1	1
		7	5	2	1
4	The curriculum is skill-oriented	9	4	2	0
5	The curriculum is job oriented			2	0
	The standard of the curriculum is on par with national /	10	3	2	0
6	international Institutions	9	4	1	1
7	The overall standards of the curriculum				
'	The Comment				

Total number of Responded; 15

11

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Desporant to be University

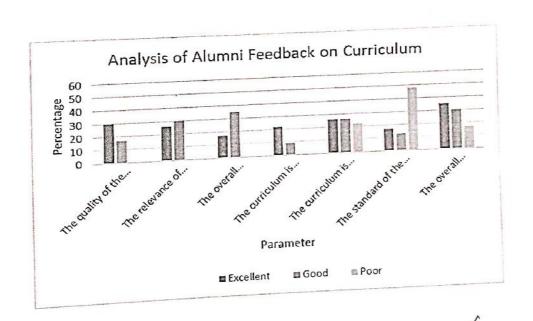
PRIST because to be University. Thursdayer - 0.13 for The Hands.

Alumni Feedback on Curriculum

(Percentage)

Sino	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Til Little Falls Description	7	6	2	0
1	The quality of the Program content	9	3	1	2
2	The relevance of the curriculum	9			
		9	4	1	1
3	The overall development you received		- 5	2	0
4	The curriculum is skill-oriented	8	5		
		8	5	2	0
5	The curriculum is job oriented			3	0
	The standard of the curriculum is on par with national/	9)	,	
6	international Institutions		4	1	1
7	The overall standards of the curriculum	9	4		

Total number of Responded; 15



for

Dni

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

12

Dear of Arts & Science
RIST Bremeil to be University

Faculty Feedback on Curriculum

	Sa	Parameter Parameter	Curriculun	n		
			Excellent (in %)	Good (in %)	Fair (in %)	Poor
	1	Content and Coverage of the Core Courses in the	4	La Service	Europe Services	(fin
	2	Adequacy of the Election	4	4	2	()
	$\frac{2}{3}$	Process in the Curriculum	4	3	2	1
		Adequacy of the Interdisciplinary Elective Courses in	5	3	2	0
	4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
-	5	and managerial skills in the Committee planning	5	4	1	0
-	6	development/employability/entrepreneuralia is al	6	3	1	0
	7	Laboratory Content in the Curriculum	7	2	1	0
	8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
_	9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
L	10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
L	11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
	12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
8	13	From Faculty's view, the processes for assessments, examinations and determination of awards				
1	4	From Faculty's view, the standards set in the University for the awards are appropriate for the				
1		Courses content & course outcomes are derived in accordance with outcome-based education system				
1		Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
1	7 8	Please take a moment to make further comments or suggestions for improvement of curriculum.				
13	- 1	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				
_		CD and ods 10				

Total number of Responded; 10

So Dani

Head of the Department

13

kanagarar • 613 493, Tazilimda.

PRIST Deemed to be University Vallam, Thanjavur - 613403 Summary of Faculty Feedback on Curriculum

S.no	Parameter Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poo (in
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

Total number of Responded; 10

for Dui

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Denj.

Pain of Arts & Sau see PRIST Descript to be University Thanjavar - 613 493, Tamilanda. Faculty Feedback on Curriculum Percentage (%)

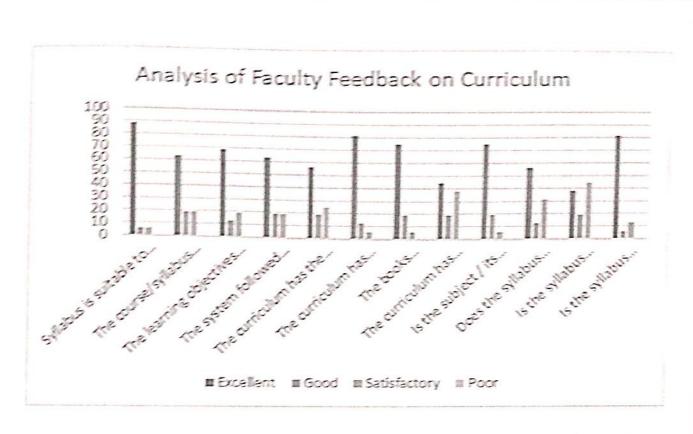
Sano	Parameter Parameter		ntage ((%)	
		Descellent (in %)	Good (in %)	Satisfacto ry (in %)	Poor (in %)
2	Syllabus is suitable to the course and need based. The course/syllabus has good balance between theory and annifestion or practical.	17	13	9	0
3	Annilication or practical. The learning objectives are clear and appropriate to the	15	16	10	0
4	The system followed by the units and the	14	16	8	1
5	The curriculum has the notential in dead of	19	13	7	0
6	Strong Co.	15	16	10	0
7	The curriculum has focus on skill development.	14	16	8	1
8	The books prescribed/listed as reference materials are relevant, _uodated_and_appropriate.	19	13	7	0
0	The curriculum has been updated from time to time.	15	16	10	0
Pillerinies	Is the subject / its syllabus interesting for majority of students?	14	16	8	1
10	Does the syllabus cover modern & advanced topics?	19	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	Is the syllabus designed in a way to improve Employment?	17	13	8	1

Total number of Responded; 39

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

PRISE Decaded to be University Thanknur - 613 page and Chapter



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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavar - 613403 PRIST District to the University Than Javer - 613-603, Tamilined in

Employer Feedback on Curriculum

S.n	Employer reedback		-	-	
0	Parameter	Strongly	Agree	Neutral	Disagree
	Fundamental knowledge of Mathematics and	agree	B172 F 173	In the same	"是我们的 "
1	Science of the alumni.				
	adding.				
	Decis 1'11 :	8	1	0	0
	Basic skills in computer Science	~			
2					
	W 1	7	1	1	О
	Knowledge in Design Techniques				
3					
		6	2	1	0
	Knowledge about recent tools and their usage				
4					
		5	2	2	0
1	Practical skills				
5					
		4	3	2	0
	Ability to grasp new ideas				
6		_			
	Ability to learn new skills	5	3	1	0
7	Tibility to learn new skins				
		7	2	1	0
	Willingness to learn				
8					
		6	2	1	0
0	Communication Skills				
9		5	3	2	0
	Working in a team				
10		_	2	2	
		4	2	4	1

Total number of Responded; 09

for Dmi

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam. Thanjavur - 613403

Deen of Arts & Serence

PDES Covered to be University

Undergover - 613 100 Percent

Summary of the Employer Feedback on Curriculum

Sano	Summary of the Em	ployer Feed	iback or	ı Curricul	lum
	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	1	0	0
		7	1	1	О
3	How effective is the Curriculum in developing analytical and problemsolving skills				
	B	- 6	2	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5		2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	4	3		
7	Does the curriculum effectively cover topics on fundamentals and latest	5	3	1	0
	technology?	7	2	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution		2		
	Rate the proficiency of our graduates	6	2	1	0
9	to adapt to industry requirements	5	3	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	2		0
T-4-	1 1 073 1 1 00			2	1

Total number of Responded; 09

for Department

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Employer Feedback on Curriculum

(Percentage)

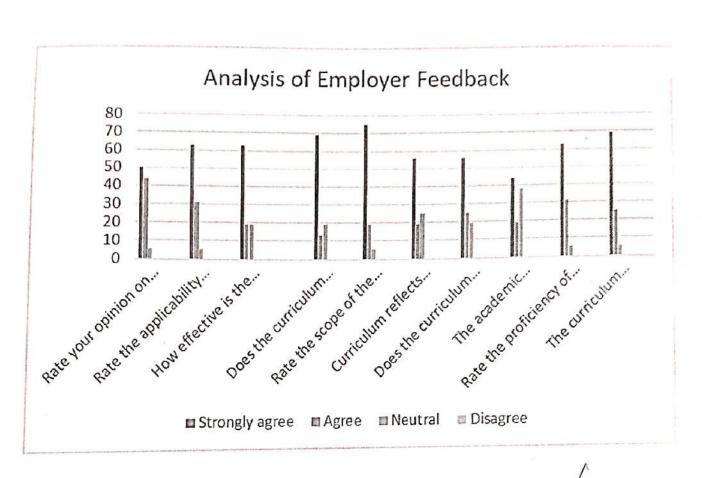
S.no	Paugenet	(Percentage)			
Salto	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disngvee (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	22	21	7	3
3	How effective is the Curriculum in developing analytical and problem-solving skills	20	23	6	4
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for	19	24	8	2
5	enhancing constructive learning. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	23	21	6	3
6	Curriculum reflects current trends and practices in the respective disciplines.	20	21	9	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3

Total number of Responded; 53

tor Lami

Head of the Department
Department of Chemistry
PRIST Deemed to be University

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Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613403

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Denn of Arts & Saignee
PREST Element to be University
Thunjaver - 613-103. Thunfaudo.

STUDENT FEEDBACK ON CURRICULUM 2022-2023 Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included	Workshops were conducted to train them to develop
	to enable interactive learning	modules like ICT
	platform	

Los 19mi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Dears of Arts & Science

Dean of Article Science
PDIST Decimed to be University
Than joyen - 613 400 Combands.

Alumni feedback Action taken report 2022-2023

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.

For Drin

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403

Dean of Art. & Senare
PRIST theomer to be University
Thanjurer - 613 402, Thanlunda.

EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

for Loni

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 HOD

Dean of Arts & Science
PRIST Decreed to be University
Than joyur - \$13,103, familianday

Parents Feedback 2022-2023

Action taken report

Freetback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

for smi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403 Dry.

Proposition of Section PRIST Decree to be University Thanjavar - 613 193. Temilanda.

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

for 12mi

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

Proportion Senare PRESE Separation to University Thanjavar - 613 493, Tamilanda.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY

Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

"Feedback Report" Department of **MICROBIOLOGY** AcademicYear:2022-23

Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

School of Arts & Science
Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
. 3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

A·X~Ro

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

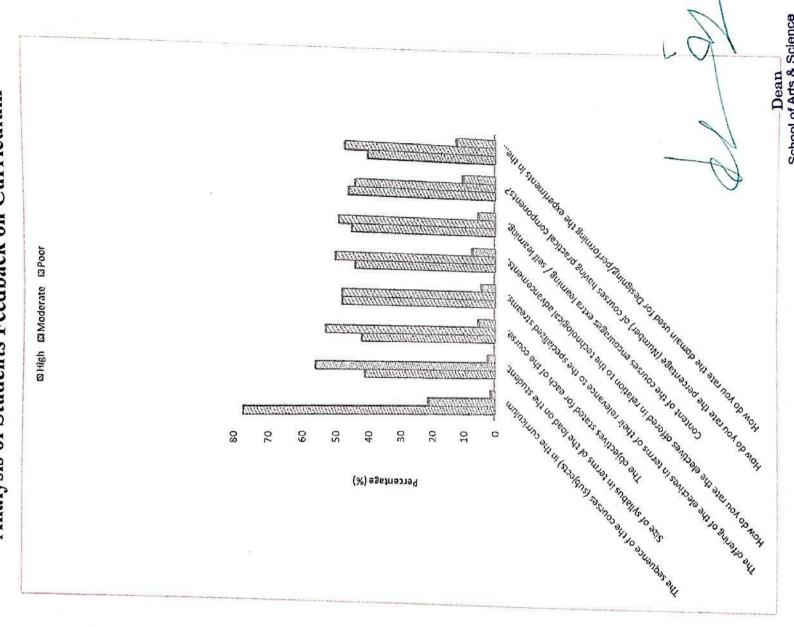
A-X-Fo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure V Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur-613 403.

Analysis of Students Feedback on Curriculum



Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. School of Arts & Science

> Department of Microbiology Head of the Department School of Arts & Science

Prist Deemed to be University, Thanjavur.

2

Alumni Feedback on Curriculum

Poor		0	0 0	0 0	0 0 0	0 0 0	0 0 0 0
	0		- -	2 0	2 0	0 0 0	
0		-		2	0 2	0 0 2	0 0 0
14	13	1	14		Ξ	11 21	11 15
	 2	12	10		15	5 11	11 18
	The quality of the Program content	The relevance of the curriculum	The overall development you received	ADDITION OF THE STANDARD CONTRACTOR AND ADDITION OF THE STANDARD AND ADDIT	The curriculum is skill-oriented	The curriculum is skill-oriented The curriculum is job oriented	The curriculum is skill-oriented The curriculum is job oriented The standard of the curriculum is on par with national / international Institutions
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Head of the Department Department of Microbiology School of Arts & Science Prist Desmed to be University, Thanjavur.

R JA

Dean
School of Arts & Science
Ponnalyah Ramajayam Institure Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

A. Xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. Dean

School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University

Vallam, Thanjavur-615 403.

Alumni Feedback on Curriculum

(Percentage)

S.no	0 Parameter	Excellent	Good	Fair	Poor
_	The quality of the Program content				
		71%	29%	%0	%0
2	The relevance of the curriculum	%59	33%	2%	%0
В	The overall development you received	%29	29%	2%	2%
4	The curriculum is skill-oriented	%09	36%	4%	%0
v	The curriculum is job oriented				
)	3	28%	38%	4%	%0
٧	The standard of the curriculum is on par with		89		
>	national / international Institutions	53%	42%	%9	%0
7	The overall standards of the curriculum	%09	35%	2%	%0

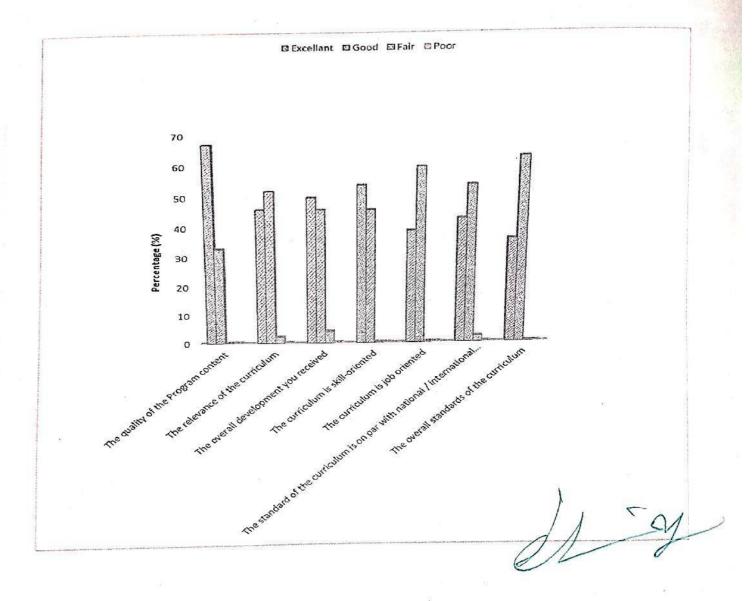
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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavut.

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Dean School of Arts & Science Ponnalyah Ramajayam Institure, Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,

Analysis of the Alumni Feedback on Curriculum



Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)
Deemed to be University Vallam, Thanjavur-613 403.

Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

A. xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

A- Xmpo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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Parents Feedback on Curriculum

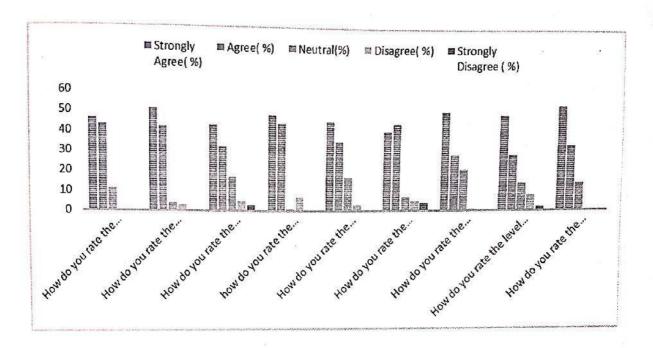
(Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
	How do you rate the program that your ward is				
1	undergoing in terms of the load of the courses in				
	different semesters?	44%	51%	5%	0%
	How do you rate the availability of the Text and				
2	Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

Axmys

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur. School of Arts & Science
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Analysis of the Parents Feedback on Curriculum



A-XmyRo

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur-613 403.

Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagre
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Head of the Department Department of Microbiology School of Arts & Science ist Deemed to be University, Thanjavur.

Dean
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Tota
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic	10	6	4	0	20

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Head of the Department Department of Microbiology School of Arts & Science rist Deemed to be University, Thanjavur.

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Employer Feedback on Curriculum (Percentage)

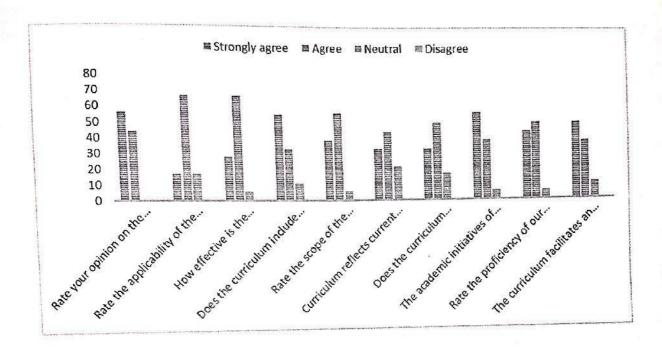
i.no	Parameter	Strongly agree	Agree	Neutral	Disagree
	Rate your opinion on the relevancy/ sufficiency of			#	
1	the courses meeting the industry requirements?	62%	38%	0%	0%
	Rate the applicability of the tools/activities/case				
2	studies presented in the curriculum facilitating			590	
	more employability skills among graduates.	31%	65%	4%	0%
	How effective is the Curriculum in developing	70			
3	analytical and problem-solving skills	31%	54%	15%	0%
	Does the curriculum include value added courses/		V- V		
4	soft skill training/ domain specific electives for				
	enhancing constructive learning.	31%	54%	15%	0%
3	Rate the scope of the syllabus in enhancing	1		\	
5	entrepreneurship skills/ lifelong learning/ human	1	17/	1	001
	values and ethics.	35%	46%	19%	0%
	Curriculum reflects current trends and practices in				00/
6	the respective disciplines.	31%	35%	35%	0%
-	Does the curriculum effectively cover topics on			1	001
7	fundamentals and latest technology.	31%	38%	31%	0%
-	The academic initiatives of the institution				V
8	contributes towards achieving the Mission and				. \
	Vision of the institution	31%	46%	23%	6 0%
	Rate the proficiency of our graduates to adapt to	100			
9	industry requirements	35%	35%	6 319	% 0%
	The curriculum facilitates an overall holistic		1		
1	development of the student?	31%	429	% 27	% 0%

Department of Microbiology Cahaal at Aut o cat

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Dean School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University

Analysis of the Employer Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjayur.

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum

100	Parameter				
5.00		Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

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Head of the Department Department of Microbiology School of Arts & Science st Deemed to be University.

Dean School of Arts & Science Ponnaiyah Ramajayam Institure.of
Science & Technology (PRIST)

Deemed to be University

Deemed to be University Vallam, Thanjavur-613 403.

Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
l	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.		3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	. 6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

A- Xmps

Head of the Department
Department of Microbiology
School of Arts & Science
st Deemed to be University, Thanjavur.

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Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design	58%	29%	13%	0%
5	and development of curriculum is effective. The curriculum has the potential in developing the	52%	38%	10%	0%
6	habit of self-learning among the students. The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
- 8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
1	Is the syllabus designed for the preparation of	74%	26%	0%	0%
1	competitive examination? Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

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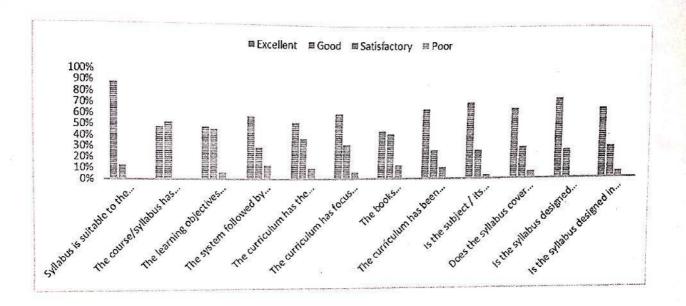
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Head of the Department
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

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Analysis of Faculty Feedback on Curriculum



Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur Dean
School of Arts & Science
Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam (PRIST)
Science & Technology (PRIST)



SCHOOL OF ARTS AND SCIENCE

DEPARTMENT OF MICROBIOLOGY

Action Taken Report of Feedback on Curriculum

Academic Year 2022-2023

Stake Holders	Feedback	Action taken		
Student	More video tutorials to the included to enable instructive learn platform	Workshop were conducted to train them to develop modules		
Alumnae	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	Cutting edge,technology , industrial curriculam		
Teacher	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation, group discussions etc	Formal instruction were circulated to the teachers through feed back		
Parent	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research		
Employer	Students recruits for additional certificate courses	Recommended to medical coding were recommended to provided at institution level s		

Signature of the HOD

Head of the Department Department of Microbiology School of Arts & Science

Project Life be University, Thanjavur.

Signature of the DEAN





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023





B. Swarna Mul

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

	网络西洋鱼 医克拉氏性皮肤皮肤炎 计图片	EXCELLENT	VERY GOOD	COOD	AVERAGE POO
1	Content and Coverage of the Core Courses in the Curriculum	/			
2	Adequacy of the Elective Courses in the Curriculum	~			
3	Adequacy of the Open Elective Courses in the Curriculum	~			
4	Availability of Courses related to Computing and Communication skills in the Curriculum	/			
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum			/	
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				
7	Laboratory Content in the Curriculum				
8	Adequacy of the Skill Based Courses in the Curriculum	./			
9	Adequacy of the Add-On Courses in the Curriculum				
10	Program's effectiveness in developing independent thinking.	~			
11	Program's effectiveness in developing teamwork capability.		~		
12	Program's effectiveness in imparting quest for lifelong learning				
13	The research orientation in the course design		1		

B. Swandy

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DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Dean

School of Arts & Science Ponnalyah Ramajayam Institute o Science & Technology (PRIST) Deamed to be University Vallant, Thonjavus - 613 403





T. Manikandan

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

B. Ed

ALUMNI FEEDBACK ON CURRICULUM

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRA L/ GOOD	DISAGREE/A VERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	~				
2	Adequacy of the Open Elective Courses in the Curriculum		/			
3	Scope for skill development/employability/entrepreneur ship in the Courses offered.	~				
4	Laboratory Content in the Curriculum		/		-	
5	Adequacy of the Skill Based Courses in the Curriculum	1	Ť			
6	Adequacy of the Add-On Courses in the Curriculum	~				
7	The research orientation in the course design	/				
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		/			
9	The learning I had in the University is useful in my career		/			
10	The academic developments in the University in recent years are appreciative	/				
11	The new courses introduced in the University meet contemporary requirements		~			
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	~				
13	The Program that I have undergone in the University was intellectually stimulating	/				

D. Duguesom

H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

T. Hamber

Dean

School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Doomod to be University
Vallam, Thanjayur - 613

14	The Program that I have undergone in the University was intellectually stimulating	~			
15	The program has brought out the best of my ability			~	
16	The Program has stimulated creative thinking in me		/	¥	
17	The Program has improved my skills in written and oral communication				
18	The Program has developed my problem solving skills	\/ \/			
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum		/		
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.			✓	
21	I have made an active contribution to University through the program undergone	/			

Total Responses = 80

H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

School of Arts & Science
Ponnaiyah Ramajayam Institute c
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Deemed to be University
Vallam, Thanjavur - 613 403





B. Balu (F/O) SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS B. Swarna Mulisparents FEEDBACK ON CURRICULUM

S.NO	PARAMETER	www.							
1		EXCELLENT	GOOD	AVERAGE	FAIR	NEED			
1		是自我的政治	1000000			超过史			
	Faculty approach	./							
2	Study Environment	./							
3	Care for Students	./							
4	Placement Training and Higher Studies		/						
5	Entrepreneurship and Startups		/						
6	Regular monitoring of the Students	_	*	·					
7	Financial Assistance		/						
8	How do you rate the ambience of the university for effective delivery of the academic process	~							
9	Overall Performance			/					
10	How would you rate your overall experience in the College? Please select your ratings on the								
	scale 1 to 5. Higher the score better the perception / experience.	~		٠					

TOTAL RESPONSE:120

B. Belu

H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Dean

School of Arts & Science Ponnalyah Ramajayam Institute c Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613



DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

2.00	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	~				
2	Adequacy of the Elective Courses in the Curriculum		~			
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		/			
4	Availability of Courses related to Computing and Communication skills in the Curriculum	~				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	~				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.		~			
7	Laboratory Content in the Curriculum		./			
8	Adequacy of the Skill Based Courses in the Curriculum		_			
9	Adequacy of the Add-On Courses in the Curriculum		/			
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other		-	~		
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	~				·

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H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

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Dean
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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 407

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	/			
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		/		
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned			/	
15	Courses content & course outcomes are derived in accordance with outcome-based education system	√			

TOTAL RESPONSE: 15

D. Digecom

H.O.D.

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute c
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 612



PRIST DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613403-TAMILNADU

C. Sreeja (Teacher)

SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS

EMPLOYER FEEDBACK ON CURRICULUM

		EXCELLENT	VERY	GOOD	AVERAGE	POOR
S.NO	PARAMETER		0002			
1	Fundamental knowledge of Mathematics and Science of the alumni.	1				
2	Basic skills in computer Science		✓			
3	Knowledge in Design Techniques			✓		
4	Knowledge about recent tools and their usage	/				
5	Practical skills		_/_			
6	Ability to grasp new ideas	/				
7	Ability to learn new skills	✓ ·				
8	Willingness to learn	/				
9	Communication Skills	✓				
10	Working in a team		√			
11	Content and Coverage of the Core Courses in the Curriculum	/				
12	Adequacy of the Elective Courses in the Curriculum		✓			
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	~				
14	Availability of Courses related to Computing and Communication skills in the Curriculum					
15	Availability of Courses related to Industrial planning and	✓ _				

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PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

L. Suje

School of Science
Ponnalyah Rangay am Institute
Science & Technology (PRIS)
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Vallam, Thanjavur - 613 400

	managerial skills in the Curriculum				
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2		1		
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.		✓		
18	Laboratory Content in the Curriculum		/		
19	Adequacy of the Skill Based Courses in the Curriculum	. 🗸			
20	Adequacy of the Add-On Courses in the Curriculum	14/	/		

TOTAL RESPONSE: 7

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

Ludh School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Deemed to be University





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

DEPARTMENT OF MATHEMATICS

Feedback Report

Academic Year: 2022 - 2023

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Student Feedback on curriculum(2022-2023)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGI	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
	Total 1	Responses = 1	80			

Ponnaiyah Ramajayam Institute Science & Technology (PRIST) Deemed to he University Vallam, Thanjavur - 613 403.

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Percentage of the Student Feedback on curriculum (2022-2023)

	建筑是是是是一种,这种社会是一种企业的 。	EXCELLENT	VERY GOOD(%)	GOOD(%)	AVERAGE(%)	POOR(%
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13		58	22	18	2	0

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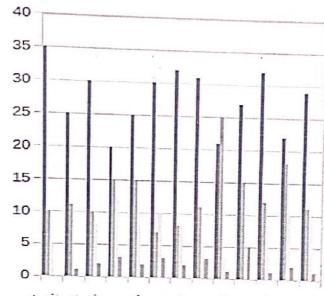
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Analysis of the Student Feedback on curriculum(2022-2023)



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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

	PARAMETER	STONGLY	LOWER THEOLOGY DISACOPERA L DIS						
		AGREE/ EXCELLENT	VERY	L/	VERAGE	DISAGREE AVERAGE			
l	Adequacy of the Elective Courses in the	EXCEPTION 1	GOOD	GOOD					
	Curriculum Curriculum			i i					
2	Adequacy of the Open Elective Courses	. 8	9	0	1				
	in the Curriculum				•				
3	Scope for skill	4	12	2	0	(
	development/employability/entrepreneur ship in the Courses offered.								
4	Laboratory Content in the Curriculum	5	8	5	0	(
5	Adequacy of the Skill Based Courses in	5	2	7	4	(
	the Curriculum	4	8	5					
6	Adequacy of the Add-On Courses in the	·	U	3	1	(
7	Curriculum	2	10	5	1	,			
1	The research orientation in the course design	6	7	0		(
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &		,		4				
9	TECHNOLOGY (PRIST)	12	5	0	1	(
9	The learning I had in the University is useful in my career	10	6	1					
10	The academic developments in the University in recent years are appreciative	8	8	1	1	(
11	The new courses introduced in the		8	1	1	(
	University meet contemporary requirements	0				100			
12	PONNAIYAH RAMAJAYAM	8	5	5	0	(
	INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its								
13	activities. The Program that I have undergone in	13	1	2	2	0			
	the University was intellectually	, 0			950	C			
	stimulating	. 8	6	4	0-				

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14	The Program that I have undergone in the University was intellectually stimulating					
15	The program has brought out the best of my ability	4	12	2	0	0
16	The Program has stimulated creative thinking in me	5	5	6	1	1
17	The Program has improved my skills in	6	5	6	1	0
	written and oral communication	2	7	2		
18	The Program has developed my problem solving skills	3	7	5	4	1
19		9	6	3	0	0
	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	. 6				U
21	I have made an active contribution to University through the program	0	4	5	3	0
	undergone	4	5	2	1	0

TOTAL RESPONSE:18

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SUMMARY OF THE ALUMNI FEEDBACK ON CHRRICHTUM

SNO	PARAMETER PARAMETER	AGREE/	NEUTR	KKICULU		
		STONGLY AGREE/	VERY	AL	DISAGREE/A VERAGE	DISAGREE/A VERAGE
1	Adams 64 Di	EXCELLENT	GOOD	GOOD		VERAGE
1	Adequacy of the Elective Courses in					
	the Curriculum	8	9	0	,	
2	Adequacy of the Open Elective			- 0	1	0
	Courses in the Curriculum	4	12	2		_
3	Scope for skill	7	12		0	0
	development/employability/entrepren					
	eurship in the Courses offered.	5	8	5		
4	Laboratory Content in the Curriculum	5	2		0	0
5	Adequacy of the Skill Based	3		7	4	0
	Courses in the Curriculum	4	0	-		_
6	Adequacy of the Add-On Courses in	4	8	5	1	0
	the Curriculum	2	10			
7	The research orientation in the course		10	5	1	0
	design	6	7	0	4	
8	I feel proud to have graduated from	0		- 0	4	1
	PONNAIYAH RAMAJAYAM					
	INSTITUTE OF SCIENCE &					
	TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is	12	3		1	0
	useful in my career	10	6	1	1	0
10	The academic developments in the	10	- 0	1	1	0
	University in recent years are					
	appreciative	8	8	1	1	0
11	The new courses introduced in the	-	0		.1.	0
120,000	University meet contemporary					
	requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM				-	
	INSTITUTE OF SCIENCE &	٠.				
	TECHNOLOGY (PRIST) University	1				
	encourages alumni participation in its					
	activities.	13	1	2	2	0
13	The Program that I have undergone in					
	the University was intellectually					
	stimulating	8	6	4	0	0
14	The Program that I have undergone in					
	the University was intellectually					
	stimulating	4	12	2	0	0
15	The program has brought out the best					
	of my ability	5	5	6	1	1
16	The Program has stimulated creative				-	
10	thinking in me		م ا	,		•
	uniking in the	6	5	6	1-	0

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17	The Program has improved my skills in written and oral communication	,				
18	The Program has developed my problem solving skills	3	7	5	4	1
19	Availability of Courses related	9	6	3	0	0
20	to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					0
21	I have made an active contribution to	6	4	5	3	0
	University through the program undergone	4	5	2	1	0

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS ALUMNI FEEDBACK ON CURRICULUM

(PERCENTAGE)

SNO	PARAMETER	STONGLY AGREE/ EXCELLENT	AGREE/V ERY GOOD	NEUTRA L/ GOOD	DISAGREE/A VERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective					
	Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective		2070	070	070	070
	Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill		0,70	1170	070	070
	development/employability/entre					
0	preneurship in the Courses					
	offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the					370
	Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based		163			
_	Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On					7,7
-	Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the					0,0
	course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated					
	from PONNAIYAH					
	RAMAJAYAM INSTITUTE OF					
	SCIENCE & TECHNOLOGY					
9	(PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the					
0	University is useful in my career	50%	30%	15%	5%	0%
0	The academic developments in					
	the University in recent years are appreciative	The second secon				
11	The new courses introduced in	40%	40%	15%	. 5%	0%
1.1	the University meet					
	contemporary requirements	400/	2.50/	727070		
12	PONNAIYAH RAMAJAYAM	40%	35%	25%	0%	0%
	INSTITUTE OF SCIENCE &					
	TECHNOLOGY (PRIST)					*
	University encourages alumni	Ð		1		-
	participation in its activities.	65%	150/	1001	-	
13	The Program that I have	03%	15%	10%	10%	0%
	undergone in the University was					
	intellectually stimulating	40%	30%	2004		y = ' "
		- TU/0	3070	20%	10%	0%

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PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403 Dean
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14	The Program that I have					
	undergone in the University was intellectually stimulating	20%	60%	20%	004	
15	The program has brought out the best of my ability	25%	25%		0%	0%
16	The Program has stimulated creative thinking in me	30%	25%	40%	5%	5%
17	The Program has improved my skills in written and oral communication	15%	35%	30%	15%	0%
18	The Program has developed my problem solving skills	45%		25%	20%	5%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	30%	15%	10%	0%
30	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	40%	0%	0%
21	I have made an active contribution to University	3070	30%	25%	. 15%	0%
	through the program undergone.	20%	25%	50%	5%	0%

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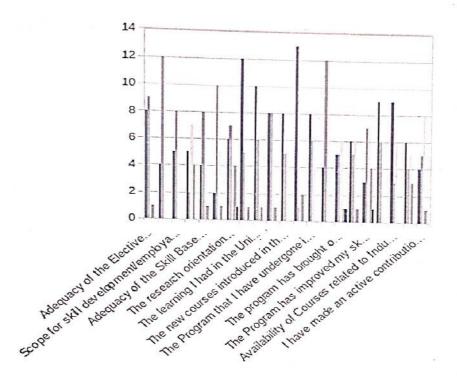
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DEAN

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
•	Faculty on and	22				
2	Faculty approach	20	3	0	0	0
	Study Environment	17	6	0	0	0
3	Care for Students					
4	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and			13		1
	Startups	13	. 8	. 2	0	0
6	Regular monitoring of					
	the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the	13		3		0
·	ambience of the					
	university for effective					
	delivery of the academic		1			
	process	17	6	0	0	0
9	Overall Performance	15	7	0	,	
10	How would you rate	13		- 0	1	0
10	your overall experience					
	in the College? Please					
-	select your ratings on the					
	scale 1 to 5. Higher the			140		
	score better the	10				
	perception / experience.	17	. 6	0	0	0

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1						
	Faculty approach	20	3	0	0	0
2						
	Study Environment	17	6	0	0	0
3						
	Care for Students	11	12	0	0	0
4	Placement Training and					
	Higher Studies	1	4	15	2	1
5	Entrepreneurship and					
	Startups	13	8	2	0	0
6	Regular monitoring of the	E .		:		
	Students	9`	13	0	1	0
7						
	Financial Assistance	13	5	3	2	0
8	How do you rate the					
	ambience of the university for effective delivery of the					
	academic process	17	6	0	0	0
9						
	Overall Performance	15	7	0	1	0
10	How would you rate your					
	overall experience in the College? Please select your					
	ratings on the scale 1 to 5.					
	Higher the score better the					
	perception / experience.	17	6	. 0	0	0

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PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
l						
	Faculty approach			•		
2	racates approach	87%	13%	0%	0%	0%
	Study English					
3	Study Environment	74%	26%	0%	0%	0%
	Care for Students	48%	52%	0%	0%	0%
4		40/0	32/0	070	070	070
	Placement Training and Higher Studies	40/	4704	2022		
5	Inglier Studies	4%	17%	65%	9%	4%
	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	·	3770	3370	370	070	0%
	Regular monitoring of the Students	39%	57%	0%	4%	0%
7					.,,	070
	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9						
	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the					
	perception / experience.	74%	26%	0%	0%	0%

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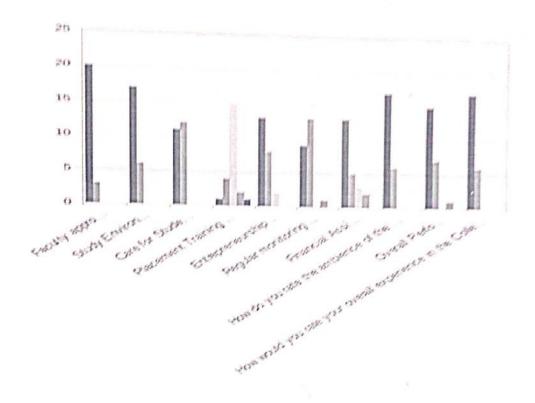
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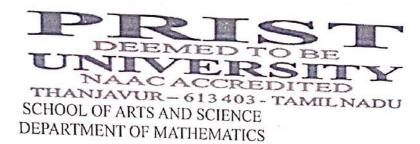
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FACULTY FEEDBACK ON CURRICULUM

.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
l	Content and Coverage of the Core Courses in the Curriculum	. 13	. 2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	. 2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		1			0

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	I Family Frank I is a second of the second o	13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
	cudcation system ,	10	4	1	0	1 0

TOTAL RESPONSE: 15

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY	GOOD	AVERAGE	POOR
	《一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个		GOOD			
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	. 2			
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum			0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum					0
8	Adequacy of the Skill Based Courses in the Curriculum	13	. 2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	13		0	0	0
		10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards		•			
		11	3	1	0	0

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Vallam, Thanjavur - 613 403.

12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		:			
13	From Faculty's view, the processes for	13	2	0	0	0
	determination of awards are sound and fairly conducted	13		0	_	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned		2	00	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based	10	4	1	0	0
	education system	10	4	1	0	0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

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Common Library & Science
Ponnery & Remajeyem Institute c.
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Canned to be University
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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		The same of the sa	OGGD			
1	Content and Coverage of the Core Courses in the Curriculum	00	10			
2	Adequacy of the Elective Courses in the Curriculum	90	. 10	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	11	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	5	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				0	0
7	Laboratory Content in the Curriculum	89	5	6	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	. 89	26	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other					
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

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DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO SE UNIVERSITY
THANJAVUR - 613 403

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

A SALV	various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for	84	16	0	0	0
	assessments, examinations and determination of awards are sound and fairly conducted	89		11		0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	95		5	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	84		0	0	0

TOTAL RESPONSE: 15

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DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

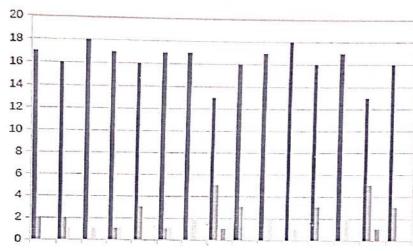
THANJAVUR - 613 403

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From Faculty's view. The outsets content & course outcomes. In your rice, the standard dearing and teaching and the processes. alkaning of Courses related and Land Courses with Arrivariant Adequacy of the medas Ended Adequation of the interior Dilly of Course to skill development. Adedracy of the Elec.

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School of Arts & Science Ponnalyah Ramajayam Institute of Ponnalyah Ramajayam Insmute of Science & Technology (PRIST)

Vallam, Thanjavur - 613 103,



NAACACCREDITED THANJAVUR-613403-TAMILNADU

SCHOOL OF ARTS AND SCIENCE **DEPARTMENT OF MATHEMATICS**

EMPLOYER FEEDBACK ON CURRICULUM

		EXCELLENT	VERY	GOOD	AVERAGE	POOR
s.no	PARAMETER		GOOD			
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	. 4	1	. 0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	. 6	0	. 1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the					
1.5	Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and	4	2	1	0,	0

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)
Deemed to be University Vallans, Thanjavur - 612 103.

	managerial skills in the Curriculum			T	T	
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/	6	0	1	0	0
	entrepreneurship in the Courses offered.			7.		
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	4	0	0	2	0

TOTAL RESPONSE: 7

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PRIST DEEMED TO BE UNIVERSITY

THANJAYUR - 613 103

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
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Than Than Your - 613 403





SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

s.no	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4.	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST
Deamed to be University
Vallam, Thanjavur - 613 403.

16	Availability of Courses related					T
	to Industrial planning and managerial skills in the					
17	Curriculum2	6	0	1	0	0
	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
18	Laboratory Content in the	4	1	0	2	0
	Curriculum	- 1	047	1		
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	0	0

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H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

	第一个人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的人的	EXCELLENT	VERY	GOOD	AVERAGE	POOR
		* 1	GOOD			
S.NO	PARAMETER					
1	Fundamental knowledge of					Section and Concepts
1	Mathematics and Science of					
	the alumni.	57	29	14	0	0
2	Basic skills in computer					
	Science	71	14	0	15	0
3	Knowledge in Design		800.00		20	0
	Techniques	57	14	0	29	0
4	Knowledge about recent	25	0	14	0	0
	tools and their usage	86	0	14	U	
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	. 0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the					
	Curriculum	57	29	14	0	0
12	Adequacy of the Elective			20.710	V.	200
	Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the	VA.				
	Interdisciplinary Elective		4.4		1.5	0
	Courses in the Curriculum	71	14	0	15	U
14	Availability of Courses					
	related to Computing and					_=
	Communication skills in the	71	0	29	0	0
15	Curriculum Availability of Courses	71	J			
13	related to Industrial planning	57	29	14	0	-0

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Temple of the transport for the detector of the transport for the detector of the transport for
	and managerial skills in the Curriculum					
16	Availability of Courses					
	and managerial skills in the Curriculum2					
17	Scope for skill development/	86	0	14	0	0
	employability/					
	entrepreneurship in the Courses offered.					
18	Laboratory Content in the	57	14	0	29	0
	Curriculum					
19	Adequacy of the Skill Based	71	14	0	15	0
	Courses in the Curriculum	06				
20	Adequacy of the Add-On	86	0	. 14	0	0
	Courses in the Curriculum	57	14	o	29	0

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DEPARTMENT OF MATHEMATICS

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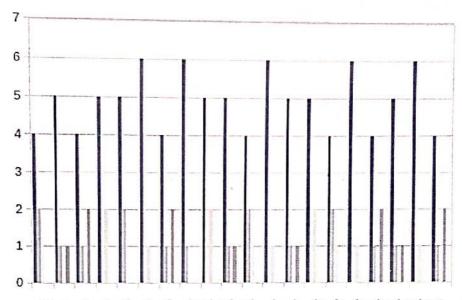
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SCHOOL OF ARTS AND SCIENCE DEPARTMENT OF MATHEMATICS



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Vallani, Thamaviii - 613 403.





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ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

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ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM

YEAR: 2022-2023

Department: Mathematics

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AVUR-613403-TAMILNADU	ACCREDITED	RSII	TOBE	V
IADU		K		

						S. No
	 New technologies useful for students are provided 	jobs	 The knowledge gained in the institution is relevant to the current 	 The curriculum changes are progressive 	 Syllabus of various courses is better than other universities 	Recommendations on Feedback
		studies.	committee meeting and in the Board of	 Feedback was analysed during academic 		Details about Action Taken

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THANJAVUR - 613 403

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ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM THANJAVUR-613403-TAMILNADU

Department: Mathematics

						S. No
	 Parents believe their children have progressed 	 Co-curricular activities are conducted 	interviews confidently	examinations offered are sufficient to face exams and	 Placement training and training for competitive 	Recommendations on Feedback
				meeting and in the Board of studies.	 Feedback was analysed during academic committee 	Details about Action Taken

Ponnai

DEAN HE & Science

Beience & Design

YEAR: 2022-2023





ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Enadbook	 Research courses are given to UG students which is 	
Details about Action Taken	Recommendations on Feedback	S. No
YEAR: 2022-2023	Department: Mathematics	Departi

S. No		Recommendations on Feedback	Details about Action Taken
	•	Research courses are given to UG students which is	 Feedback was analysed during academic committee
		innovative	meeting and in the Board of studies.
	•	Career counselling is given	
	•	Coherence of the syllabus with programme outcome	
		is good	

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ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM

YEAR: 2022-2023

Department: Mathematics

			913			S. No		
	•	•	•		•			
conduct of exams and evaluation is appreciable	Academic discipline in terms of conduct of lectures.	Research is given prime focus	Programme and course outcomes are defined clearly	new techniques.	Students are open to innovative ideas and learning	Recommendations on Feedback		
				meeting and in the Board of studies.	Feedback was analysed during academic committee	Delans about Exercise committee	Details about Action Taken	

PRIST DE DEPART

THANDAVUA - 613-103

THEMATICS

Feedback Report

Academic Year:

2022-2023



Doclared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act, 1956

STUDENTS FEEDBACK ON CURRICULUM

S.No	Paramater	Excellent Very good Cood Awarens
1.	Content and Coverage of the Core Courses in the Curriculum	
2.	Adequacy of the Elective Courses in the Curriculum	
3.	Adequacy of the Open Elective Courses in the Curriculum	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	
7.	Laboratory Content in the Curriculum	
8.	Adequacy of the Skill Based Courses in the Curriculum	
9.	Adequacy of the Add-On Courses in the Curriculum	
10.	Program's effectiveness in developing independent thinking.	
11.	Program's effectiveness in developing teamwork capability.	
12.	Program's effectiveness in imparting quest for lifelong learning	
13.	The research orientation in the course design	
1	1 Thomaski	
Head of epartment School of Deemed to	Head of the Department epartment of Biotechnology School of Arts & Science t Deemed to be University, 7 yavur	Dean School of Arts & Science Ponnelyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 513 403.
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Department of Biotechnology School of Arts & Science

Doctared as DEEMED TO BE UNIVERSITY U/s 3 of UGC Act. 1956

SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

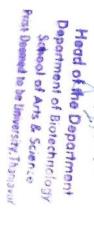
S.No	Parameter	Excellent	Very	Good	Average	Poor
	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	79
2.	Adequacy of the Elective Courses in the Curriculum	62	35	ω	0	62
3.	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
.4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	თ	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	ω	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
<u>,</u> %	Adequacy of the Skill Based Courses in the Curriculum	53	41	o	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	o	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	-
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0
O'C	Total Responses: 198		-	6	K	Dean

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School of Arts & Science
School of Arts & Science
Ponnalyah Remajayem Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

Prist Deemed to be University There's

Head of the Department Department of Biotechnology

School of Arts & Science



Total Responses: 198



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Doctored as DEEMED TO BE UNIVERSITY

STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

Parameter	Excellent (%)	(%) Yer	Good (%)	Average Poor	Poor (°a)
Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
Adequacy of the Skill Based Courses in the Curriculum	36	24.5		16.3	٥
Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
Program's effectiveness in developing independent thinking.	29.5	20	26.2	14.7	0
Program's effectiveness in developing teamwork capability.	37.7	29.5	14.7	16.3	1.6
Program's effectiveness in imparting quest for hielong learning	39.3	27.8	16.3	14.7	0
The research orientation in the course design	37.7	29.5	24.5	6.5	0
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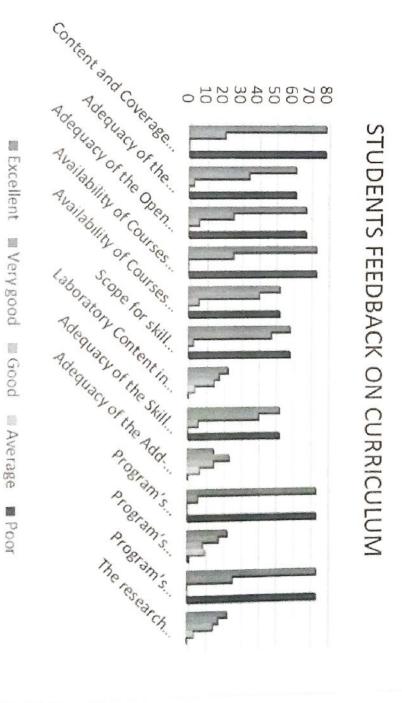
Deemed to be University

School of Arts & Science

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STUDENT FEEDBACK ON CURRICULUM 2022-2023

Poor





Declared as DEEMED TO BE DRIVERGITY U/s 0 of UGC Ast, 1966 SCIENCE & TECHNOLOGY (PRIST)

Action taken report

Soft skills oriented programmes Job oriented and entrepreneurship oriented required programme planned this academic year	S.NO	Feedback	Action taken
	-	Soft skills oriented programmes	Job oriented and entrepreneurship oriented
		required	programme planned this academic yea

Department of Biotechnology Head of the Department School of firs & Science

Price Channed to be thornesself, Shanparus

Ponnalyah Ramajayam Institute of Science & Technology (PRIST)

School of Arts & Science Dean

Vallam, Thanjavur - 613 403. Deemed to be University



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1856

ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

S.Bo	Parameter Parameter		2022-	43	
		Excellent	Very Good	Good	Average P
1.	Adequacy of the Elective Courses in the Curriculum	5. 指篇模			
2.	Adequacy of the Open Elective Courses in the Curriculum				
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.				
4.	Laboratory Content in the Curriculum				
5.	Adequacy of the Skill Based Courses in the Curriculum			-	
6.	Adequacy of the Add-On Courses in the Curriculum				
7.	The research orientation in the course design				
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				
9.	The learning I had in the University is useful in my career			-+	
10.	The academic developments in the University in recent years are appreciative				
11.	The new courses introduced in the University meet contemporary requirements				
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.				
13.	The Program that I have undergone in the University was intellectually stimulating				
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group				
15.	The program has brought out the best of my ability				
16.	The Program has stimulated creative thinking in me				
17.	The Program has improved my skills in written and oral communication				
18.	The Program has developed my problem solving skills				
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
20	The teachers involved in the				
21	I have made an active contribution to University through the program undergone				
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]				
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?			+	
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.				

Total response:46

Mead of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanja

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School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur - 613 403.



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

Summary of the Alumni Feedback on Curriculum AY 2022-23

	Parameter	Excellent	Very Good	Good	Average	e Po
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	T
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	+
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	+
4.	Laboratory Content in the Curriculum	30	10	7	5	
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	
7.	The research orientation in the course design	26	8	8	10	
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	1
9.	The learning I had in the University is useful in my career	29	10	3	10	1
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	1
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	1
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	(
15.	The program has brought out the best of my ability	26	8	8	10	(
16.	The Program has stimulated creative thinking in me	29	10	3	10	-
17.	The Program has improved my skills in written and oral communication	31	9	7	5	-
18.	The Program has developed my problem solving skills	25	9	11	7	-
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	(
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	(
21.	I have made an active contribution to University through the program undergone	26	8	8	10	(
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	(
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	(
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0
l re	sponses: 46		1	1	54	1

Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjava

Dean School of Arts & Science

Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



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Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Pour
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20	The teachers involved in the courses have inspired me a lot, I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	96	0
23	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

otal responses: 46

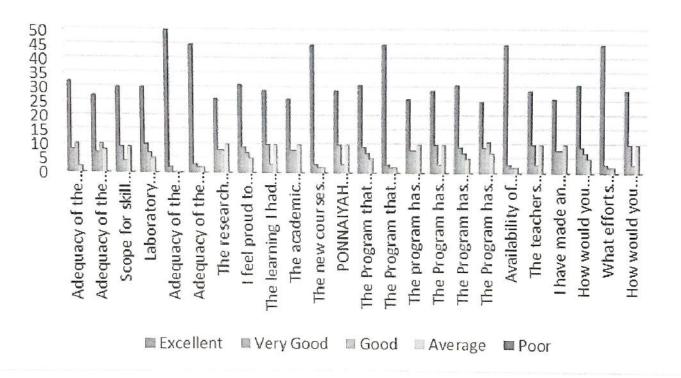
5. Harnestvi Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur



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Alumni feedback

Alumni Feedback on Curriculum AY 2022-23



J. T. Comestal

Head of the Department
Department of Biotechnolog,
School of Arts & Science
Prist Deemed to be University, Thanjavur

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Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.



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Action taken report 2022-2023

Feedback More exposure to field visits and industrial in curriculum	Action taken
	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

Dean

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Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University

Vallam, Thanjavur - 613 403.

J. Tamasa

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavu.



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PARENTS FEEDBACK ON CURRICULUM AY 2022-23

Department of Biochemistry

S.11 0	Parameter	Excelle nt -	G o o d	Average	Fair	Nee d Impr ove men t -
1	Faculty approach					
2	Study Environment					
3	Care for Students					
4	Placement Training and Higher Studies					
5	Entrepreneurship and Startups					
6	Regular monitoring of the Students					
7	Financial Assistance -					
8	How do you rate the ambience of the university for effective delivery of the academic process?					
9	Overall Performance -					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

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Department of Biotechnology
School of Arts & Science

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SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.n o	Parameter	Excellent -	Go od	Av er ag e -	F ai r -	Need Impro vemen t
1	Faculty approach	20	3	3	0	0
2	Study Environment	18	2	4	1	1
3	Care for Students	15	5	2	3	1
4	Placement Training and Higher Studies -	16	4	2	4	0
5	Entrepreneurship and Startups	14	8	4	0	0
6	Regular monitoring of the Students	16	4	2	4	0
7	Financial Assistance	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?	16	4	2	4	0
9	Overall Performance -	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	16	4	2	4	0

Total responses:38

Head of the Department
Department of Biotechnology
School of Aris & Science
Prist Deemed to be University, Thanjavur



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PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

S.n o	Parameter	Excell ent - (%)	Go od	Av era ge	Fai r -	Need Impro vemen t -
1	Faculty approach	76.9	11.5	11.5	0	0
2	Study Environment	69.2	7.6	15.3	3.8	3.8
3	Care for Students	57.6	19.2	7.6	11.5	3.8
4	Placement Training and Higher Studies	61.5	15.3	7.6	15.3	0
5		53.8	30.7	15.3	0	0
6	Regular monitoring of the Students	61.5	15.3	7.6	15.3	0
7	Financial Assistance	65.3	15.3	7.6	15.3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?	61.5	15.3	7.6	15.3	0
9	Overall Performance -	65.3	15.3	7.6	15.3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	61.5	15.3	7.6	15.3	0

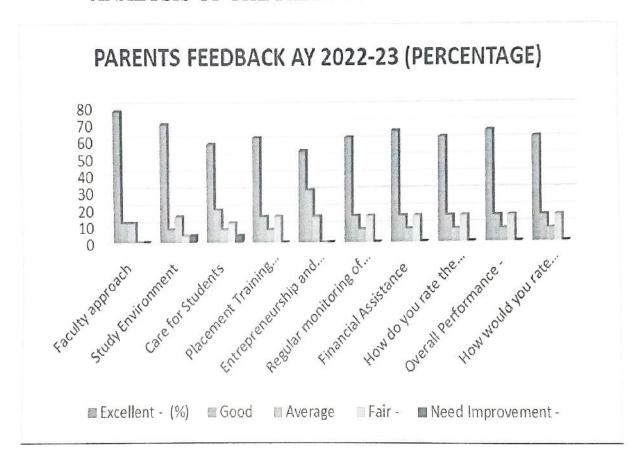
Total responses:38

Head of the Department
Department of Biotechnology
School of Arts & Science
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ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23



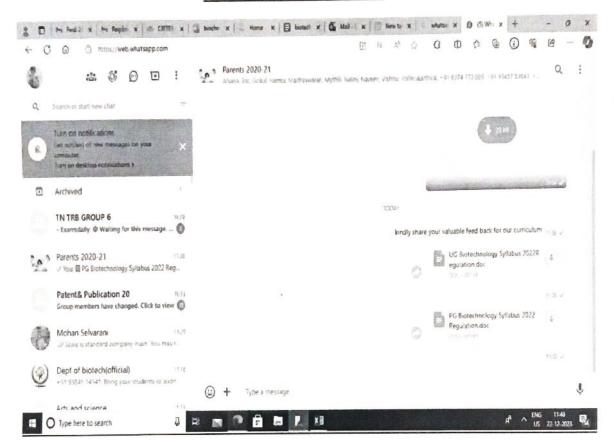
J.T. Commeller

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



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Parents Feedback 2022-2023



Action taken report

Feedback	Action taken
Campus placement required	For this we could arrange various internship for students to aware and choose their career

Dean

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjayur - 613 403.

HOD

Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thenjava



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FACULTY FEEDBACK ON CURRICULUM AY 2022-23

S.n o	Parameter	Exc	e r	600	Ave	Date of
		1 1	y g o	d	r a g e	T SEE
		n	d			
1	Content and Coverage of the Core Courses in the Curriculum					-
2	Adequacy of the Elective Courses in the Curriculum	_				_
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					-
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					-
7	Laboratory Content in the Curriculum				_	-
8	Adequacy of the Skill Based Courses in the Curriculum					+
9	Adequacy of the Add-On Courses in the Curriculum					L
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					

Head of the Department Department of Biotechnology School of Arts & Science



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	Parameter	Ex	e		ve ru
		e e n t	y g o o d	4	20
3	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0
		5	2	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the	6	3	0	0
4	Curriculum Availability of Courses related to Industrial planning and managerial skills in the	5	2	2	0
5	Curriculum	4	3	2	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	6	3	0	0
7	Laboratory Content in the Curriculum	5	2	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	3	2	0
9	Adequacy of the Add-On Courses in the Curriculum		3	12	U
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	6	3	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	5	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0
1.5	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0
	TECHNOLOGY (PRIST) Dean School of Arts & Science	to of			

Head of the Department Department of Biotechnology School of Arts & Science

Prist Deemed to be University, Thanjavur.



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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23 (PERCENTAGE)

S.n o	Parameter	Exc elle at (%)	Ver y goo d (%)	Good (°o)	Average e (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	66.6	33.3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	55.5	22.2	22.2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44.4	33.3	22.2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	66.6	33.3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55.5	22.2	22.2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44.4	33.3	22.2	0	0
7	Laboratory Content in the Curriculum	66.6	33.3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	55.5	22.2	22.2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	44.4	33.3	22.2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66.6	33.3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55.5	22.2	22.2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	44.4	33.3	22.2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	66.6	33.3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	55.5	22.2	22.2	0	0

Head of the Department
Department of Biotechnology
School of Arts & Sciences
Prist Deemed to be University, Tabalague

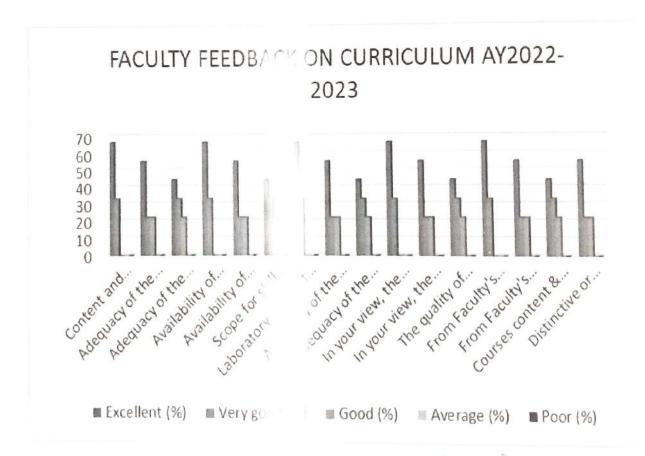


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15	Courses content & course outcomes are derived in accordance with outcome-based education system	44.4	33.3	22.2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PON AIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	55.5	22.2	22.2	0	0

Total responses:10

ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-2



Head of the Department,
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, The Arts



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EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	E			ME	P
		7	e P	nd	rage	0
		e				r
		L	g			
		e	0			
		n	d			
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum	1				
19.	Adequacy of the Add-On Courses in the Curriculum					

Head of the Department
Department of Biotechnology
School of Arts & Science
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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

10	Parameter	1			age	
		0	Y			
		1				
		11	d d			
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2 8	0	0
3.	Knowledge in Design Techniques	3	1	2	0	0
4.	Knowledge about recent tools and their usage	9	1	4	0	0
5.	Practical skills	5	6	0	0	0
6.	Ability to grasp new ideas	6	2	2	4	0
7.	Ability to learn new skills	3	1	8	0	0
8.	Willingness to learn	_	-	2	0	()
9.	Communication Skills	9	1		-	-
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
		4	2	2	4	(
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	1
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	
17.	Laboratory Content in the Curriculum	13	1	8	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	,)	1 2	0	
19.	Adequacy of the Add-On Courses in the Curriculum	1	5 :	3 4	0	

Total responces:10

Head of the Department
Department of Biotechnology
School of Arts & Science



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EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23 (PERCENTAGE)

.no	P	meter	E s cel	Ver v	600 d	Aye	
			le nt (goo d (%)	(%)		
1.	Fundamental knowledge of	ematics and Science of	50	50	0	0	0
1.	the alumni.						
2.	Basic skills in computer Sc.	To V	33.3	16.6	16	33.3	0
3.	Knowledge in Design Tech	RCS	33.3	8.3	66.6	0	0
4.	Knowledge about recent to	d their usage	75	8.3	16	0	0
5.	Practical skills		41.6	25	33.3	0	0
6.	Ability to grasp new ideas		50	50	0	0	0
7.	Ability to learn new skills		33.3	16.6	16	33.3	0
8.	Willingness to learn		33.3	8.3	66.6	0	0
9.	Communication Skills		75	8.3	16	0	0
10.	Working in a team		41.6	25	33.3	0	0
11.	Content and Coverage of Curriculum	re Courses in the	50	50	0	0	0
12.	Adequacy of the Elective (s in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisci Curriculum	y Elective Courses in the	33.3	8.3	66.6	0	0
14.	Availability of Courses rel Communication skills in the	Computing and	75	8.3	16	0	0
15.	Availability of Courses rel managerial skills in the Cu	Industrial planning and	41.6	25	33.3	0	0
16.	Scope for skill developme entrepreneurship in the Co	ployability/ offered.	33.3	16.6	16	33.3	(
17.	Laboratory Content in the	lum	33.3	8.3	66.6	0	(
18.	Adequacy of the Skill Bas	ses in the Curriculum	75	8.3	16	0	(
19.	Adequacy of the Add-On	s in the Curriculum	41.6	25	33.3	0	(
	CTI St.	response: 10		1	1		

Head of the Department Department of Biotechnois School of Arts & Scien.

Prist Deemed to be University, Thanjaver



YAH RAMAJAYAM INSTITUTE OF & TECHNOLOGY (PRIST) EMED-TO-BE-UNIVERSITY (ct, 1956

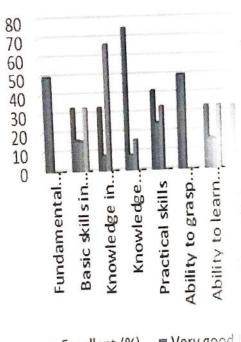
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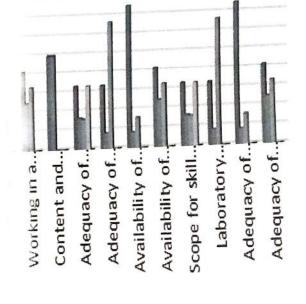
PEEDBACK ON CURRICULUM AY 022-23

EMPLOYER FEEDBA

ON CURRICULUM 2022-

23





■ Very good Excellent (%)

Average (%) Good (%)

■ Poor (%)

Manath

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

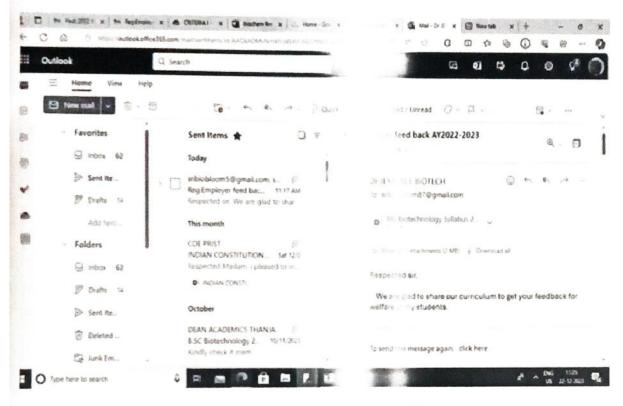
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EMPLOY US FEEDBACK 2022-2023

A n Taken Report:

S.No	STAKEHOLDE	ACTION TAKEN
1	Students should a about computer k and programming	For this Medical coding and artificial interlligence classes arranged

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Science & Technology (PRIST)
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Vallam, Thanjayur - 613 403.

Head of the Department
Department of Biotechnology
School of Arts & Science

Pr Tanmed to be University, Thanjaver