

**ACADEMIC YEAR**  
**2022 – 2023**



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR- 613 403 - TAMIL NADU

## INDEX

ACADEMIC YEAR – 2022 – 2023

S.NO.	DEPARTMENT	PAGE NO.
1	Electronics And Communication Engineering	2
2	Electrical and Electronics communication Engineering	110
3	Computer science and engineering	168
4	Artificial intelligence and data science	273
5	Mechanical engineering	363
6	Agriculture	504
7	Biochemistry	594
8	Physics	664
9	Computer science	734
10	Management	822
11	Commerce	899
12	English	976
13	Education	1010
14	civil	1031
15	chemistry	1095
16	Microbiology	1165
17	Maths	1187
18	Biotechnology	1231

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

Hi, HOD ECE. When you submit this form, the owner will see your name and email address.



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Register Number

1901EC1044

2. Name of the Student

SRINIVASAN T

3. Program of Study

B.Tech- Full Time

B.Tech- Part Time

**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**S. Technology (PRIST)**  
**Deemed to be University**  
**UGC Act, 1956**  
**VELAM, THANJAVUR - 613 403, TAMIL NADU.**

**DEAN**  
**School of Engineering and Tech.**  
**Pennaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Velam, Thanjavur-613 403.**

4. Branch/Specialization  

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students  

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022

  
Head Of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
S.E.A.N  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

2014 - 2018

2013 - 2017

2012 - 2016

6. Program Period for M.Tech- Full Time Students

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Program Period for M.Tech- Part Time Students

2023 - 2026

2022 - 2025

2021 - 2024

2020 - 2023

*Srinitha*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**(Deemed to be University**  
**UGC Act 1956)**  
**Vallam, Thanjavur - 613 493.**

*[Signature]*  
**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur - 613 493.**

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Whatsapp Number

8856236589

9. Email ID

10. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

*[Signature]*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Technology (PRIST)**  
**Deemed to be University**  
 Vallam, Thanjavur - 613 493.

*[Signature]*  
**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur - 613 493.**

11. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

12. Adequacy of the Open Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

*Smitha*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 of the UGC Act, 1956)  
 Thanjavur - 613 403, Tamil Nadu

*Shree*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vellam, Thanjavur - 613 403.

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

16. Laboratory Content in the Curriculum

Excellent

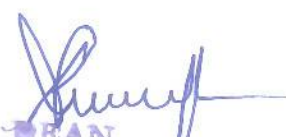
Very Good

Good

Average



Head of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
(The UGC Act, 1956)  
Tanjavur - 613 403, TAMIL NADU.



DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613 403,  
School of Engineering and Tech.

17. Adequacy of the Skill Based Courses in the Curriculum



Excellent

Very Good

Good

Average

Poor

18. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing independent thinking.

Excellent

Very Good

Good

Average

Poor

*[Signature]*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
**3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

*[Signature]*  
**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vellam, Thanjavur - 613 403.**

20. Program's effectiveness in developing teamwork capability.

Excellent

Very Good

Good

Average

Poor

21. Program's effectiveness in imparting quest for lifelong learning



Excellent

Very Good

Good

Average

Poor

22. The research orientation in the course design



Excellent

Very Good

Good

Average

Poor

*Snitha*

Head Of the Department  
Department Of Electronics and  
Communication Engineering

23. Signature (Type your name)

Muthairayan Ramayyan Institute of  
Science & Technology (PRIST)  
(Institution deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Shree*

DEAN  
School of Engineering and Tech  
Pennaiyan Ramayyan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaiiam, Thanjavur-613 403.

24. Any other Suggestions:

Add R- Programming and Mobile Phone Technology in syllabus


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**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Association Deemed to be University**  
**of the UGC Act, 1956)**  
**Thanjavur - 613 403, TAMIL NADU.**

  
**DHAN**  
**School of Engineering and Tech.**  
**Pennaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name

LAKSHMIPATHY S

2. Register Number

1901CO2010

3. Year of Graduation 

2016


2017

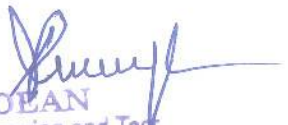
2018

2019

2020

2021

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
(Established under UGC Act,1956)  
Vallam, Thanjavur - 613 403, TAMIL NADU.

  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

2022

4. Designation and Name of Organisation presently employed

AVALON TECHNOLOGIES - PROJECT CO-ORDINATOR

5. Program of Study 

B.Tech -Full Time

B.Tech-Part Time

M.Tech-Full Time

M.Tech-Part Time

6. Branch/Specialization 

CSE

ECE

EEE

MECHANICAL ENGG.

STRUCTURAL ENGINEERING

MANUFACTURING TECHNOLOGY

  
Head Of the Department  
Department of Communication and  
Communication Engineering  
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Science and Technology (PRIST)  
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3 of the UGC Act, 1956  
Thanjavur - 613 403, TAMIL NADU.

  
DEAN  
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Pennaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.

CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students

2018-2022

2017-2021

2016-2020

2015-2019

2014-2018

2013-2017

2012-2016

8. Program Period for M.Tech- Full Time Students 

2020 - 2022


2019 - 2021


2018 - 2020

2017 - 2019

2016- 2018

2015 - 2017

  
**Head of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyah Ramajayam Institute of**  
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**THANJAVUR - 613 403, TAMIL NADU.**

  
**DEAN**  
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**Pennaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vellam, Thanjavur-613 403.**

9. Program Period for M.Tech- Part Time Students

2019 - 2022

2018 - 2021

2017 - 2020

2016- 2019

2015 - 2018

2014 - 2017

2013 - 2016

10. Whatsapp Number

8265324568

11. Email ID

12. Adequacy of the Elective Courses in the Curriculum 


Excellent

  
Anitha

Very Good

Average

Head of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
11.3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN

School of Engineering and Tech  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

Poor


13. Adequacy of the Open Elective Courses in the Curriculum 

Excellent

Very Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. 

Excellent

Good

Average

Poor


15. Laboratory Content in the Curriculum 

Very Good

Good

Average

  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
11's 3 of the UGC Act, 1956)  
VAILLAM - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.



16. Adequacy of the Skill Based Courses in the Curriculum 

Excellent

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

Average

Poor


18. The research orientation in the course design 

Excellent

Good

Average

Poor




Head Of the Department  
Department Of Electronics and  
Communication Engineering

Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
3 of the UGC Act, 1956  
TIRANJAVUR - 613 403, TAMIL NADU.



DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST) 

- Agree
- Neutral
- Disagree
- Strongly disagree

20. The learning I had in the University is useful in my career

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

21. The academic developments in the University in recent years are appreciative

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

22. The new courses introduced in the University meet contemporary requirements

Agree

*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 3 of the UGC Act.1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Valiam, Thanjavur-613 403.

- Neutral
- Disagree
- Strongly disagree

23. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.

- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating

- Strongly agree
- Neutral
- Disagree
- Strongly disagree


25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

*Srida*  
 Agree  
 Neutral  
 Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)  
 Institution Deemed to be University  
 U-3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

*Shree*  
 DEAN  
 School of Engineering and Tech  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Valliam, Thanjavur-613,403.

Disagree

Strongly disagree

26. The program has brought out the best of my ability 

Agree

Neutral

Disagree

Strongly disagree

27. The Program has stimulated creative thinking in me 


Strongly agree

Neutral

Disagree

Strongly disagree

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Affiliation Deemed to be University  
(3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403.

28. The Program has improved my skills in written and oral communication 


- Agree
- Neutral
- Disagree
- Strongly disagree


29. The Program has developed my problem solving skills 


- Agree
- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models 

  
Head Of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,493.

Strongly agree

Neutral

Disagree

Strongly disagree

32. I have made an active contribution to University through the program undergone

Strongly agree

Neutral

Disagree

Strongly disagree

33. How would you like to contribute to your college?

Guest  
Lectures/Knowledge  
Partnerships.

Option

Industry  
Academia  
Interface  
building and  
Tie-ups.

Placements

*Smitha*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyash Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**'s 3 of the UGC Act, 1956)**  
**Thanjavur - 613 403, TAMIL NADU.**

*Shree*  
**DEAN**

**School of Engineering and Techno**  
**Pennaiyash Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vailam, Thanjavur-613 403.**

Options

Scholarship

Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

Please conduct cultural and alumni meeting

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



36. Any other suggestion(s) you would like to make

Please add Introduction to R Programming and Mobile Phone Technology in curriculum

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Microsoft 365  
Department of Electronics and  
Communication Engineering  
Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN

School of Engineering and Tech.  
Institute of Science & Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


## FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

  
Head of the Department,  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
Act 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 

  
S. Srinitha  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



Excellent

Very Good

Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 


Excellent

Very Good

Good

Average

Poor

  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyath Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**Act 3 of the UGC Act, 1956)**  
**CHANNAYUR - 613 403, TAMIL NADU.**

  
**DEAN**  
**School of Engineering and Tech,**  
**Pennaiyath Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Channayur, Thanjavur - 613 403.**

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

**Head of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**under the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

Average

Poor

23. Laboratory Content in the Curriculum 

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

*Amitha*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyar Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**of the UGC Act,1956)**  
**7, PENNAIYAR - 613 403, TAMIL NADU.**

*Shree*  
**DEAN**  
**School of Engineering and Tech**  
**Pennaiyar Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

Good

Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Add Mobile Phone Technology and Lab view Programing

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**Head Of the Department**  
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**Ponniyan Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**



**DEAN**  
**School of Engineering and Tech,**  
**Ponniyan Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Valiam, Thanjavur-613 403.**

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

## 1. NAME

C.BHARATHI

## 2. DESIGNATION

ASSISTANT PROFESSOR

## 3. DEPARTMENT

ECE

## 4. MOBILE NUMBER/WHATSAPP NUMBER

9786553265



Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
(Section 3 of the UGC Act, 1956)  
VALLAM - 613 403, TAMIL NADU.



DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022-2023

6. Semester 

Odd Semester

Even Semester

7. Official E-MAIL ID

bharathic@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum 

Excellent

Very Good

Good

*Srinithya*  
Head Of The Department  
Department Of Electronics and  
Communication Engineering  
Pannaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act, 1956  
VALLAM - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
Pannaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

Excellent

Very Good

*Smitha*  
Department of Electronics and  
Communication Engineering  
Pennaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*Shree*  
DEAN  
School of Engineering and Tech.  
Pennaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403.

- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

Poor *Smitha*  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
Deemed to be University  
Act 3 of the UGC Act, 1956)  
**THANJAVUR - 613 403, TAMIL NADU.**

*Shree*  
**DEAN**  
**School of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Valiam, Thanjavur-613 403.**

14. Laboratory Content in the Curriculum'



- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
**Pennaiyeh Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**3 of the UGC Act,1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**


  
**DEAN**  
**School of Engineering and Tec.**  
**Pennaiyeh Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Valiam, Thanjavur-613 403.**

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions 


- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards 

- Excellent

  
 Very Good

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613 403.

Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned


Excellent


Very Good

Good

Average

Poor

  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
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Science and Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.

22. Courses content & course outcomes are derived in accordance with outcome-

based education system 

Excellent

Very Good

Good

Average

Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

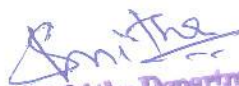
Focus on practicals


24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Implementing current trends in syllabus

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Suggest new add on course like Introduction to Lab view, Mobile Phone Technology

  
Head Of the Department  
Department of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்


JAYARAJ M

2. Designation/Occupation- பதவி/தொழில்

DRIVER

3. Name of daughter/son - மகள்/மகன் பெயர்

  
Head Of the Department  
SINDHUJAI  
Department Of Electronics and  
Communication Engineering  
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3 of the UGC Act.1956)  
THANJAVUR - 613 483, TAMIL NADU.

  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 483.

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் [4]

1901EC1019

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் [4]

9629254865

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு [4]

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

7. Batch - தொகுதி [4]

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015

*Smitha*

Department of Electronics and Communication Engineering  
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3 of the UGC Act.1956)  
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*Smitha*

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- 2012 - 2016
- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு  

- I
- II
- III
- IV

  
**Head Of the Department**  
**3rd Semester Electronics and**  
**Communication Engineering**  
**Pennaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**3 of the UGC Act.1956)**  
**Chennai, JAVUR - 613 403, TAMIL NADU.**

  
**DEAN**  
**School of Engineering and Tech.**  
**Pennaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

II

III

IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை  

Excellent

Good

Average

Fair

Need Improvement


11. Study Environment - படிப்பதற்கான சூழல்  


Excellent

Good

Average

Fair

  
**Head Of the Department**  
**Department Of Electronics and**  
**Communication Engineering**  
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**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**3 of the UGC Act, 1956)**  
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**School of Engineering and Tech**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613,403.**



Need Improvement

12. Care for Students -மாணவர்கள் மீதான அக்கறை  


Excellent

Good

Average

Fair

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்  

Excellent

Good

Average

Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

  
**Head Of the Department**  
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**(Acted under Section 3 of the UGC Act,1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

  
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**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vailam, Thanjavur-613 403.**

- Average
- Fair
- Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent
- Good
- Average
- Fair
- Need Improvement


16. Financial Assistance - நிதி உதவி

- Excellent
- Good
- Average
- Fair

Need Improvement

Department Of Electronics and  
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Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
under Section 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

  
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Technology  
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Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur - 613 403

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



Excellent

Good

Average

Fair

Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



Excellent

Good

Average

Fair

Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் [4]

1. LIBRARY FACILITY 2. BUS FACILITY

Head Of the Department

Department Of Electronics and

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)

Institution Deemed to be University  
Under Sec 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு

இரண்டு பரிந்துரைகளை வழங்கவும் [4]

DEAN  
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Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur-613 403.

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.



Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

Add Mobile view technology course in syllabus

23. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

Jayaraj M

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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(UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

Never give out your password. Report abuse

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Vallam, Thanjavur-613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **202 students** for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

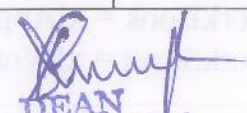
*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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- 3 of the UGC Act, 1956)  
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*[Signature]*  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



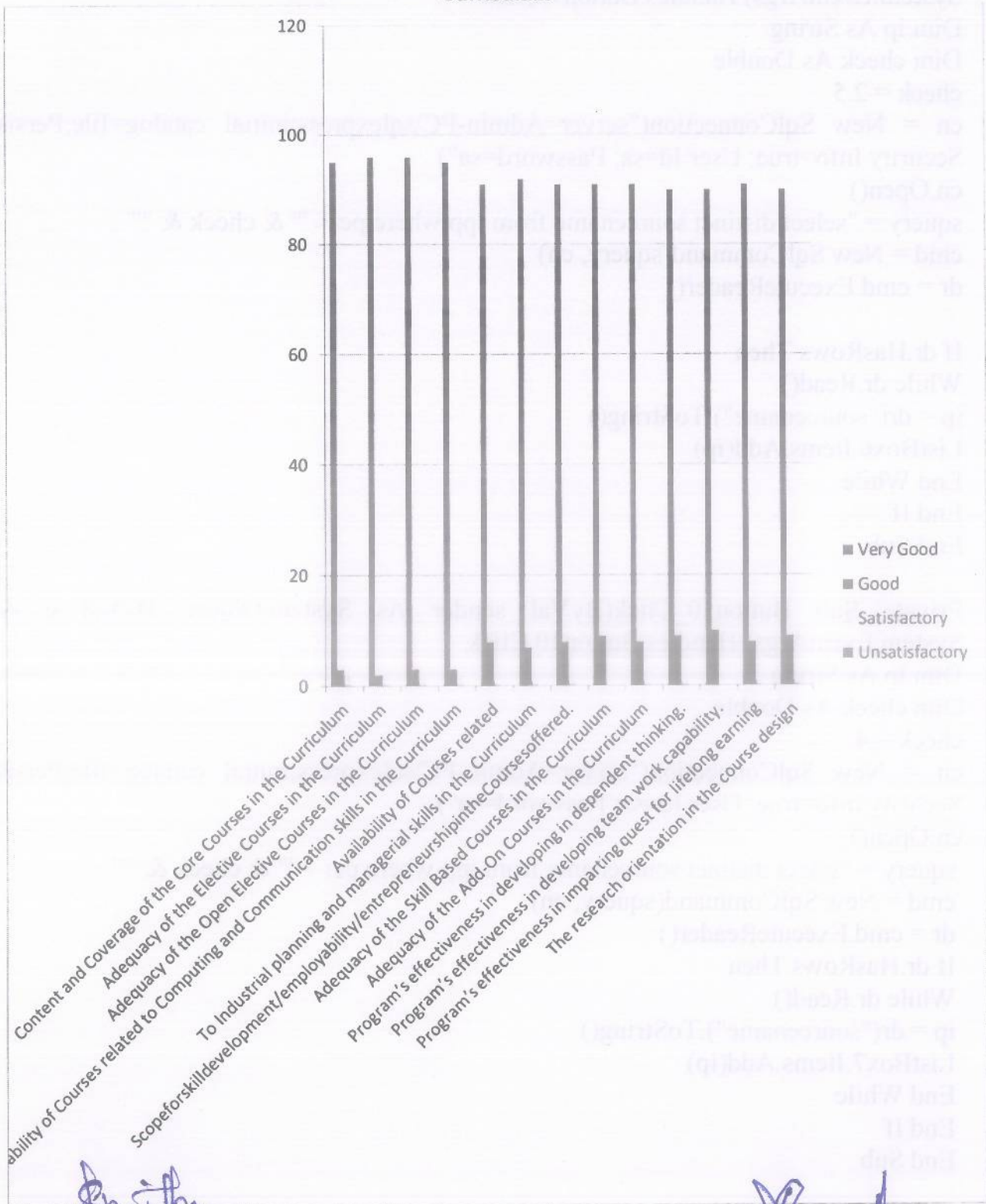
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403,



**Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23 Curriculum**



*[Signature]*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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*[Signature]*  
**DEAN**

School of Engineering and Tech,  
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 Science and Technology (PRIST)  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2022 -23 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

*[Signature]*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
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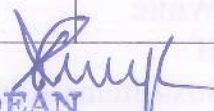
*[Signature]*  
DEAN  
School of Engineering and Tech  
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Science and Technology (PRIST)  
Deemed to be University  
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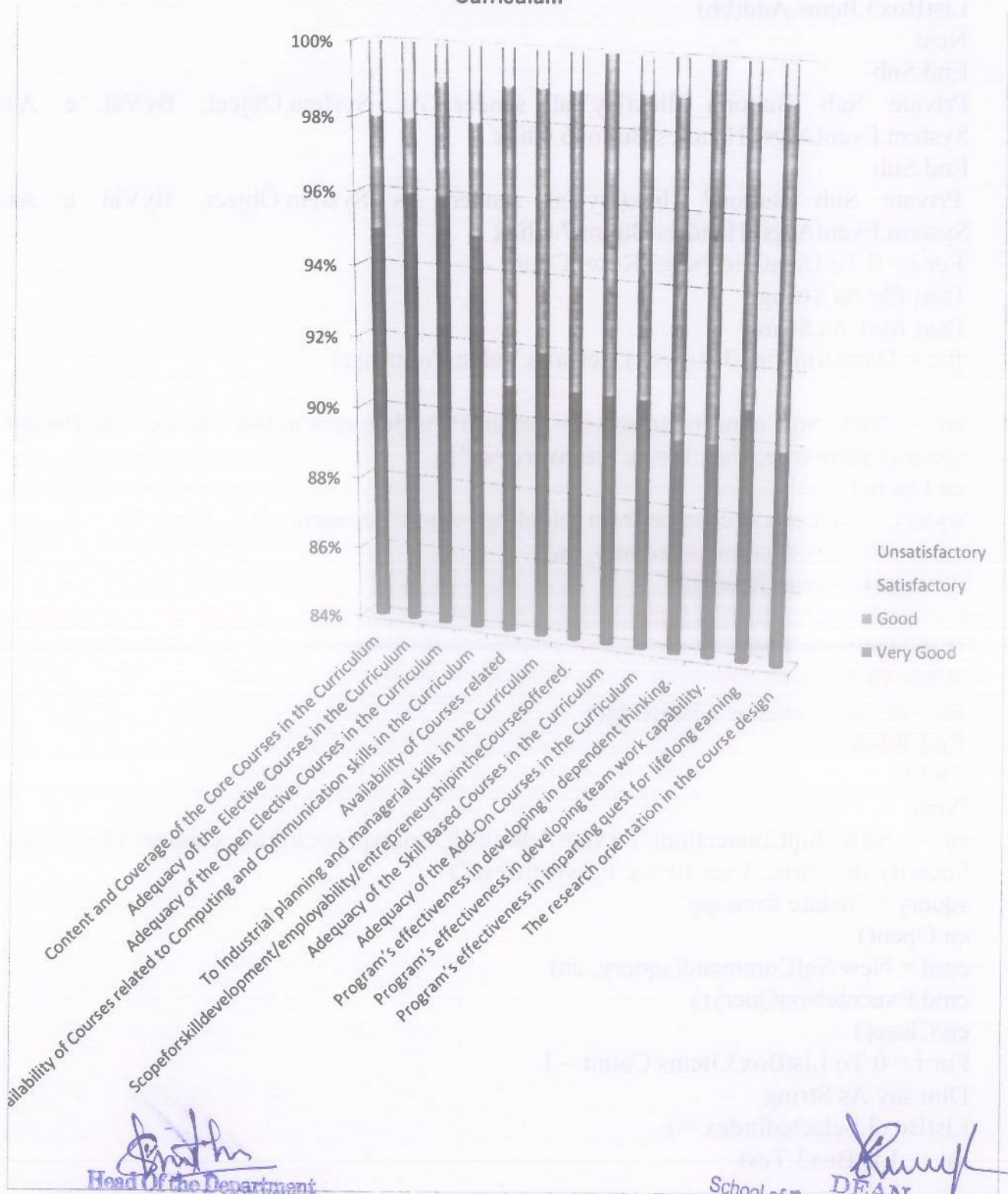
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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**Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2022 – 23 - Curriculum**



*[Signature]*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

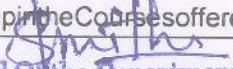
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/entrepreneurship in the Courses offered.	92	7	1	0


  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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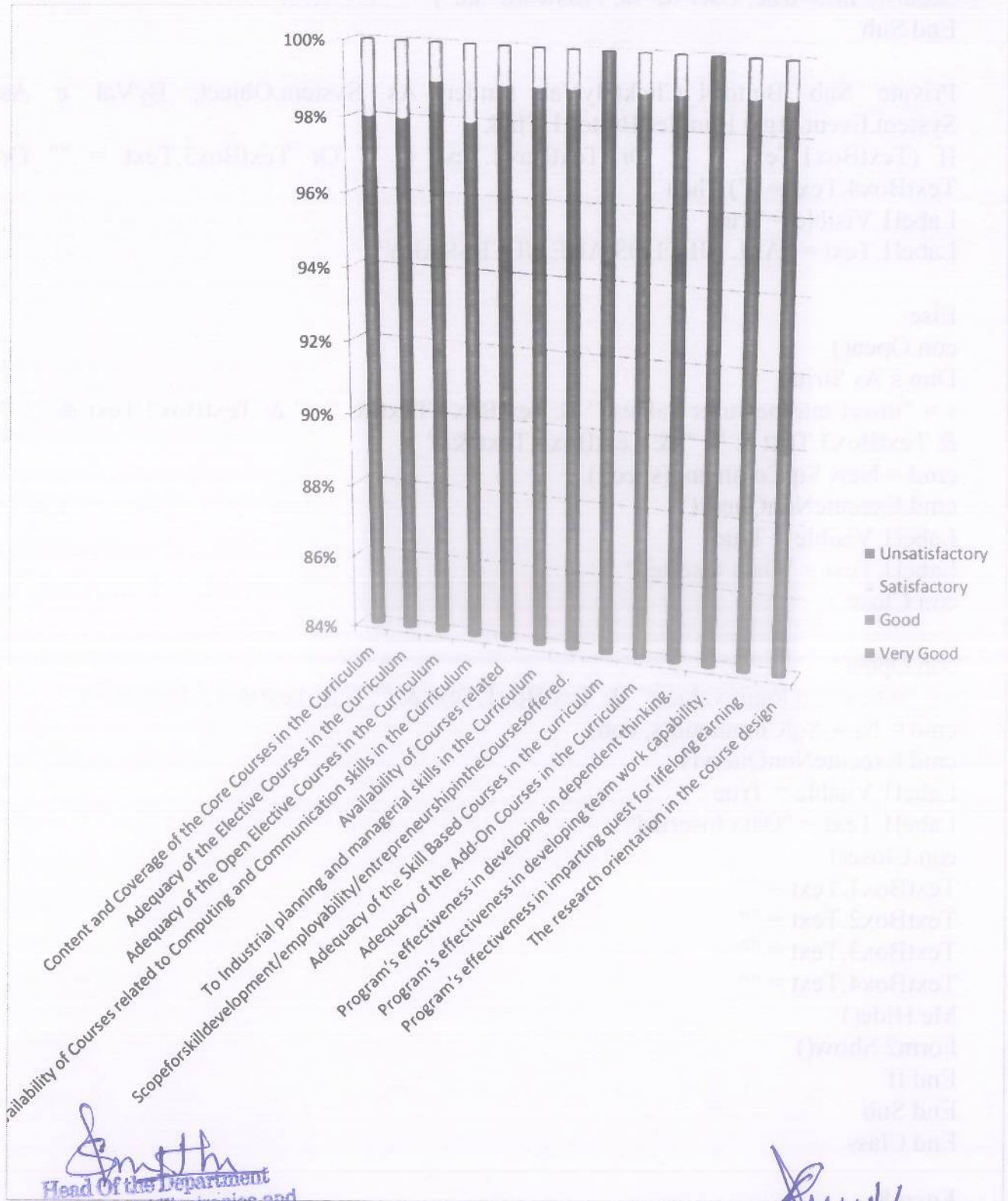
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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- S of the UGC Act,1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Yallam, Thanjavur-613 403,



**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2022 – 23 - Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Science and Technology (PRIST)  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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*[Signature]*  
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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



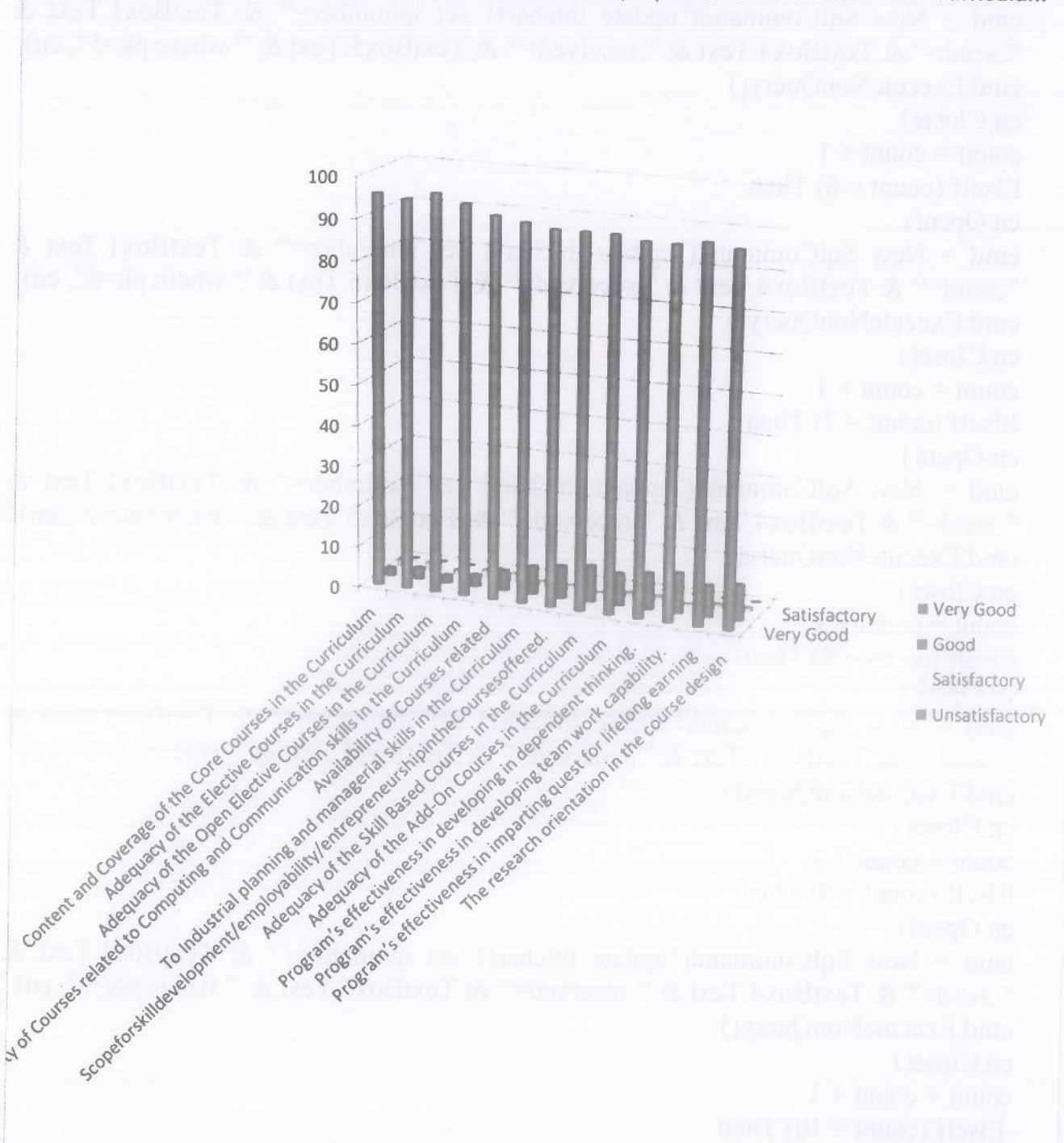
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
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DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403;



**Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2022 – 23- Curriculum**



*Smiths*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 under Section 3 of the UGC Act, 1956)  
 THANJAVUR – 613 403, TAMIL NADU

*Remy*

**DEAN**  
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 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613,403.





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

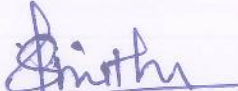
### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

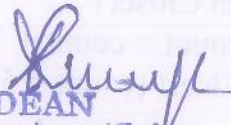
#### REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 185 students for the Academic Year 2022 -23 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

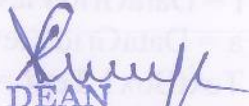
  
Head of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
Act 3 of the UGC Act,1956)  
THANJAVUR – 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



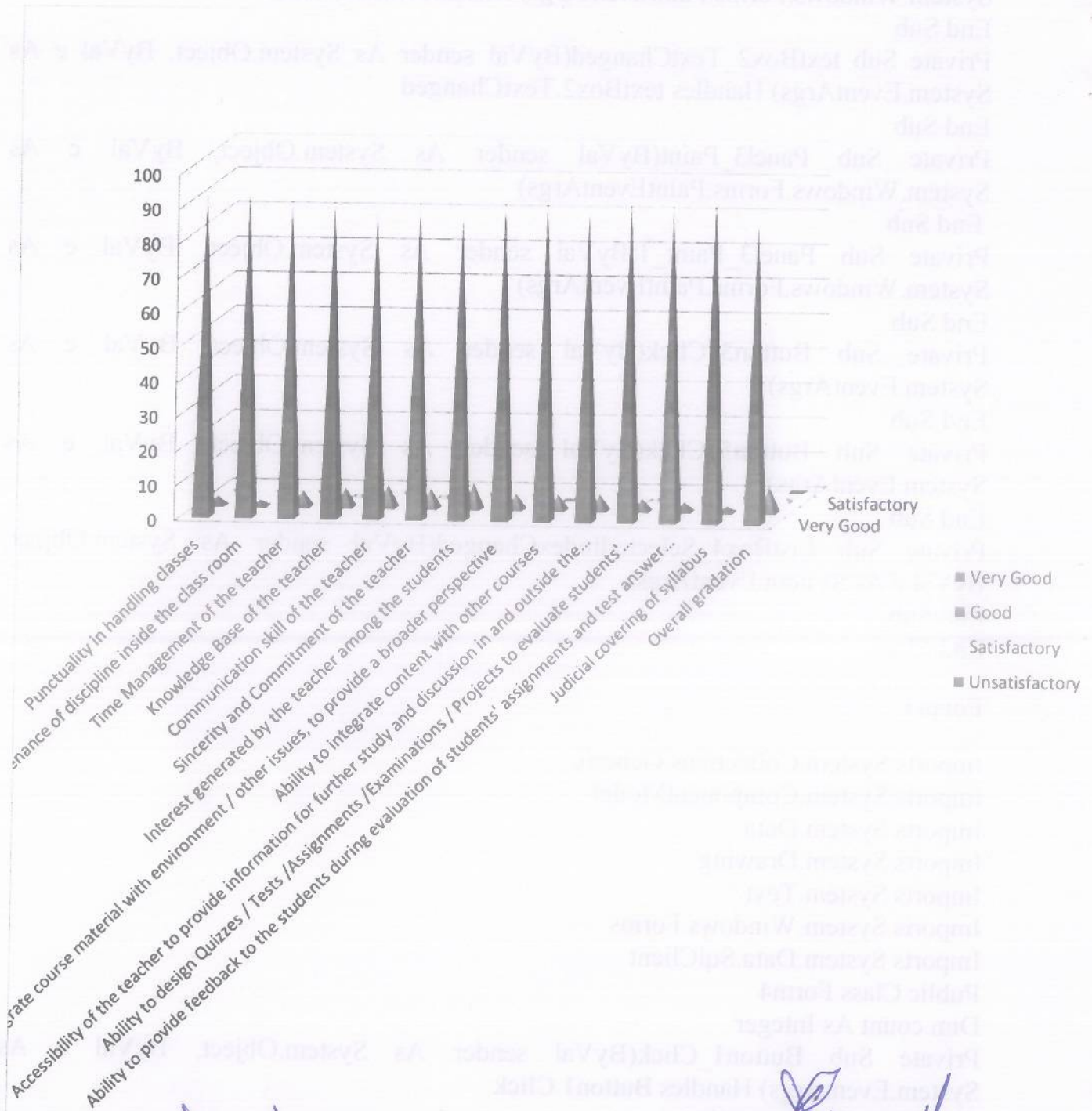
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
's 3 of the UGC Act, 1956)  
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DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



**Analysis Chart – for 185 Students Response from B. Tech (ECE) – Full Time – AY 2022 – 23**



*Smith*  
**Head of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act,1986)  
THANJAVUR - 613 403, TAMIL NADU.

*Shree*  
**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

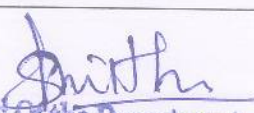
**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

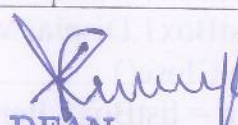
**REPORT (2022 – 2023)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **152 students** for the Academic Year 2022 -23 from B. Tech-  
ECE (Part Time)


S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	95	3	2	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	93	5	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

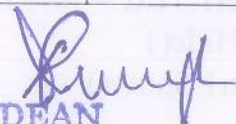
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act,1956)  
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DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Yellam, Thanjavur-613,403,



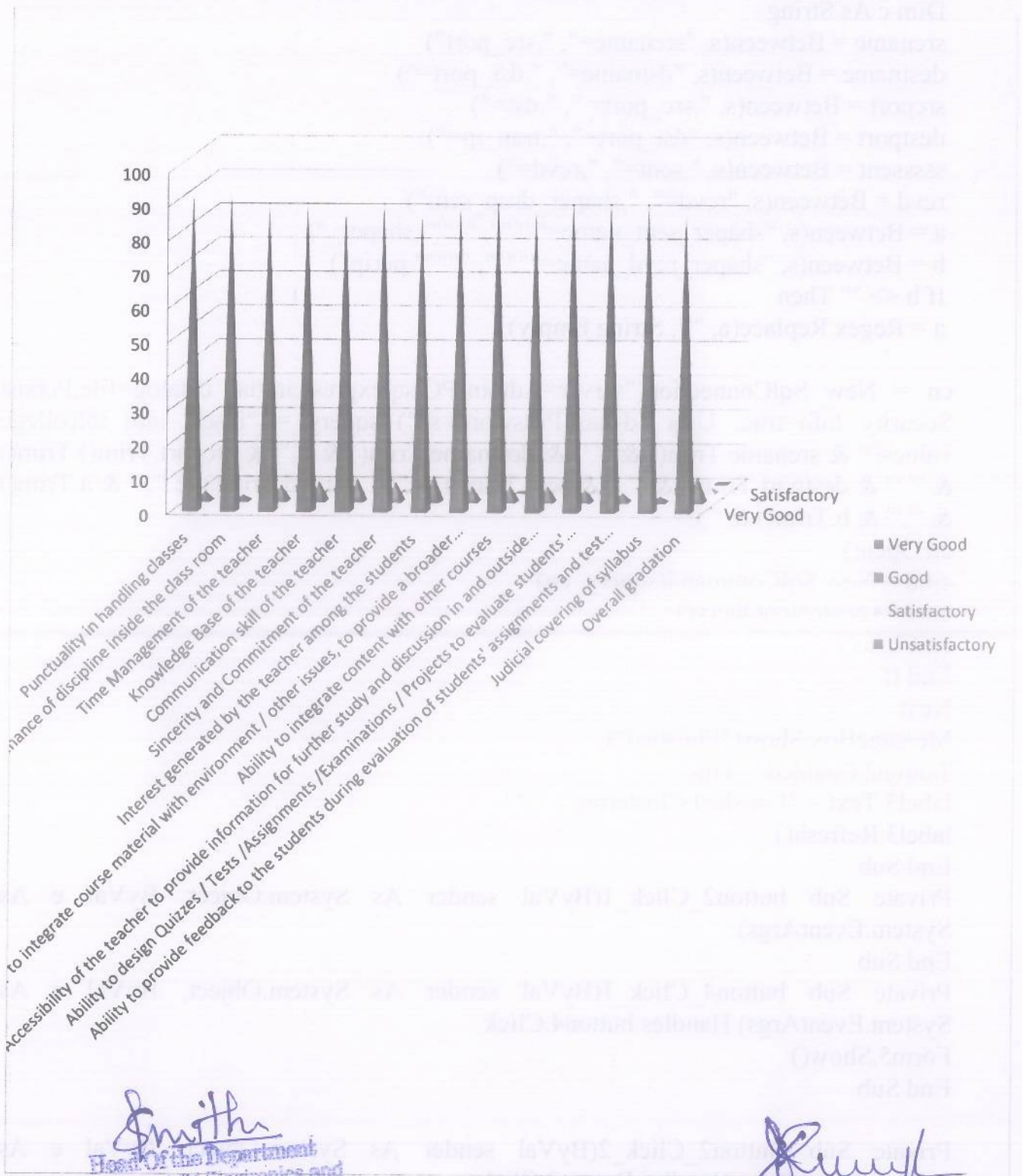
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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Science and Technology (PRIST)  
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**Analysis Chart – for 152 Students Response from B. Tech (ECE) – Part Time AY 2022 – 23**



*Smith*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU,

*Ranjit*  
**DEAN**  
School of Engineering and Tech.  
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Science and Technology (PRIST)  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2022 – 2023)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

*[Signature]*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramejayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU,

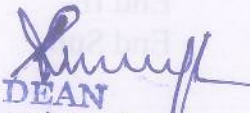
*[Signature]*  
DEAN

School of Engineering and Tech  
Ponnaiyah Ramejayan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

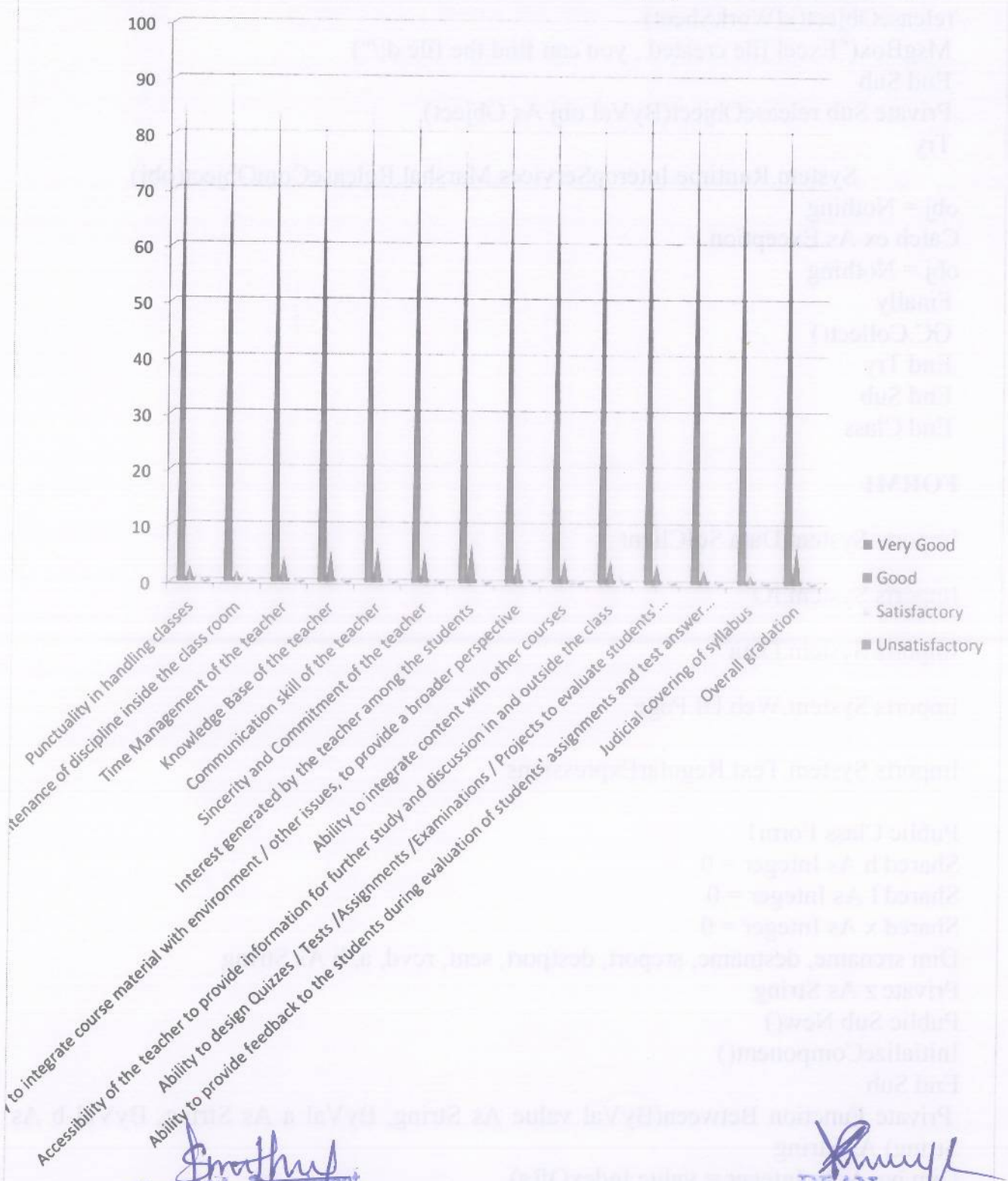
  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act 1956  
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**DEAN**  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2022 – 23**



*Smathy*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Princy*  
DEAN  
School of Engineering and Tech  
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Science and Technology (PRIST)  
Deemed to be University  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2022 – 2023)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **61 students** for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0


*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL

*[Signature]*  
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School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403,



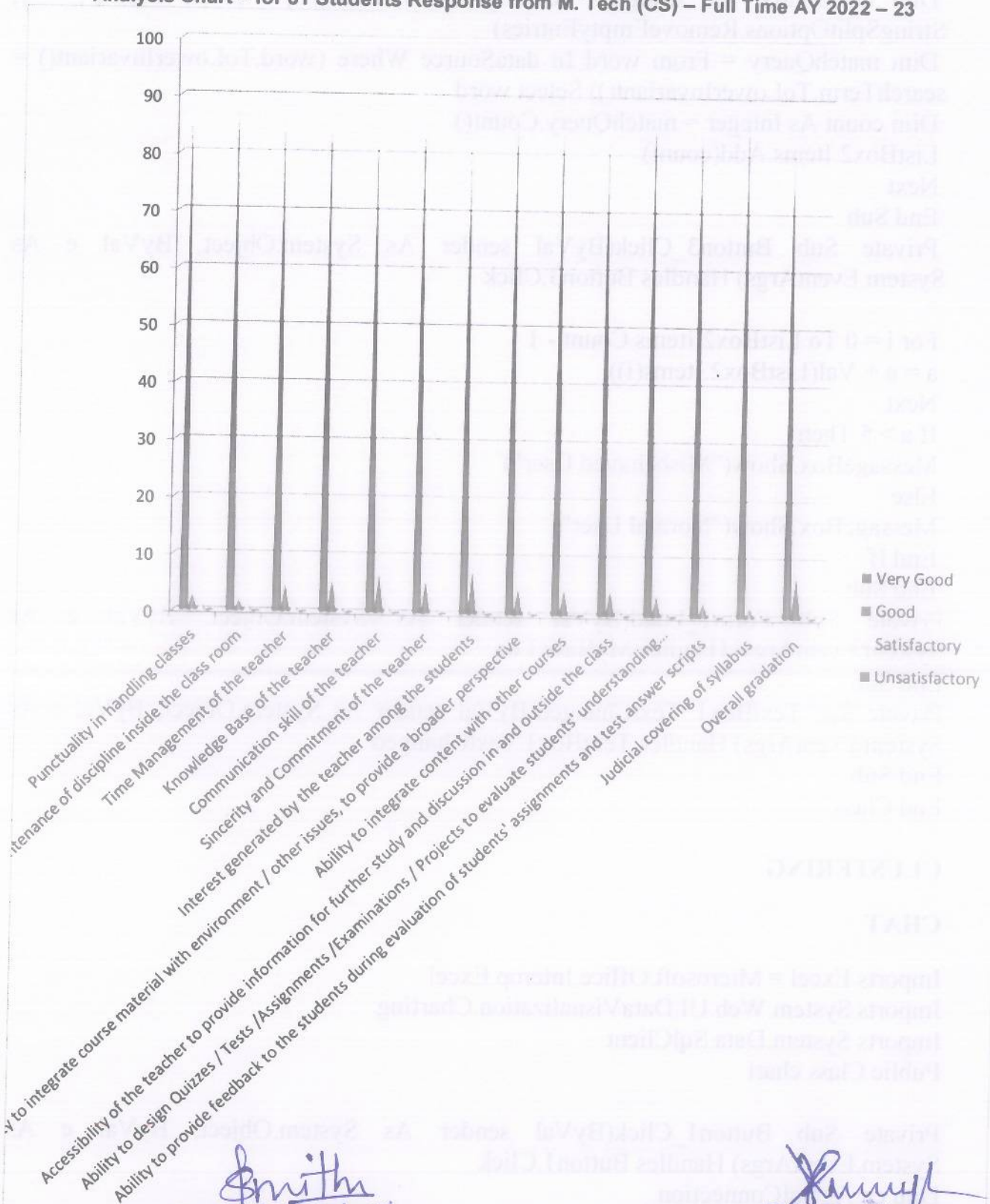
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, Tamil Nadu.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Yallam, Thanjavur-613 403,



**Analysis Chart – for 61 Students Response from M. Tech (CS) – Full Time AY 2022 – 23**



*Smith*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 of the UGC Act - 1956)  
 THANJAVUR - 613 403, TAMIL NADU

*Ramya*  
**DEAN**  
 School of Engineering and Tech,  
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 Science and Technology (PRIST)  
 Deemed to be University  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for B. Tech - ECE

(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	88	12	0	0	0
2.	Basic skills in computer Science	84	16	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology  
(PRIST)  
Thanjavur - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaiiam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0


*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.



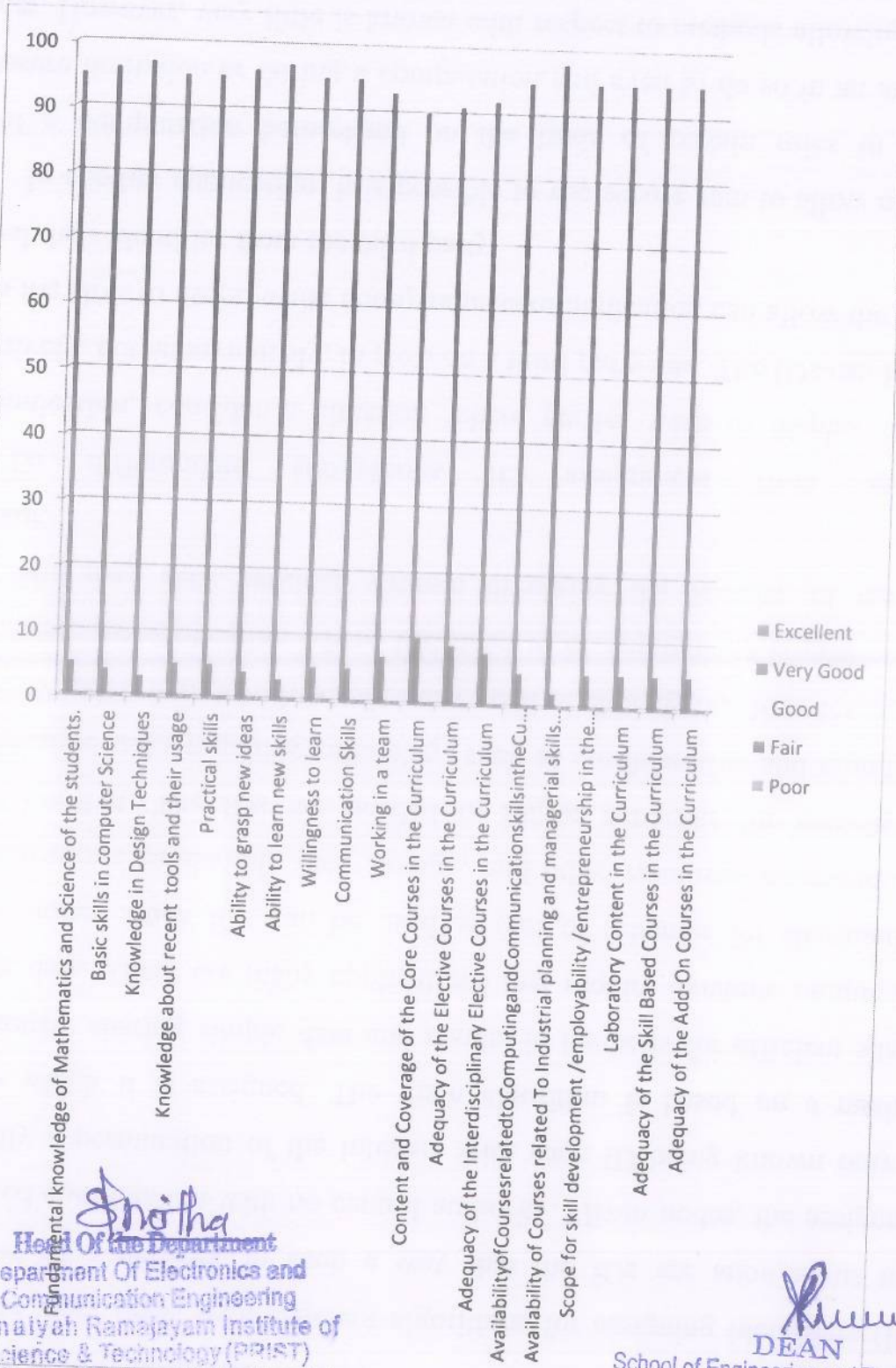
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institutor Deemed to be University  
of the UGC Act -1956)  
THANJAVUR - 613 403, Tamil Nadu

  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 5 Responses for B. Tech (ECE) – Part Time from Employers**



*Srinitha*  
 Head of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 Thanjavur - 613 403, Tamil Nadu

*Ramya*  
 DEAN  
 School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Yallam, Thanjavur - 613 403,





**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Shrutha*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head of Department  
**Department Of Electronics and  
 Communication Engineering**  
**Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)**  
 Deemed to be University  
 Valiam, Thanjavur - 613 403, Tamil Nadu

*[Signature]*  
**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Valiam, Thanjavur - 613 403.



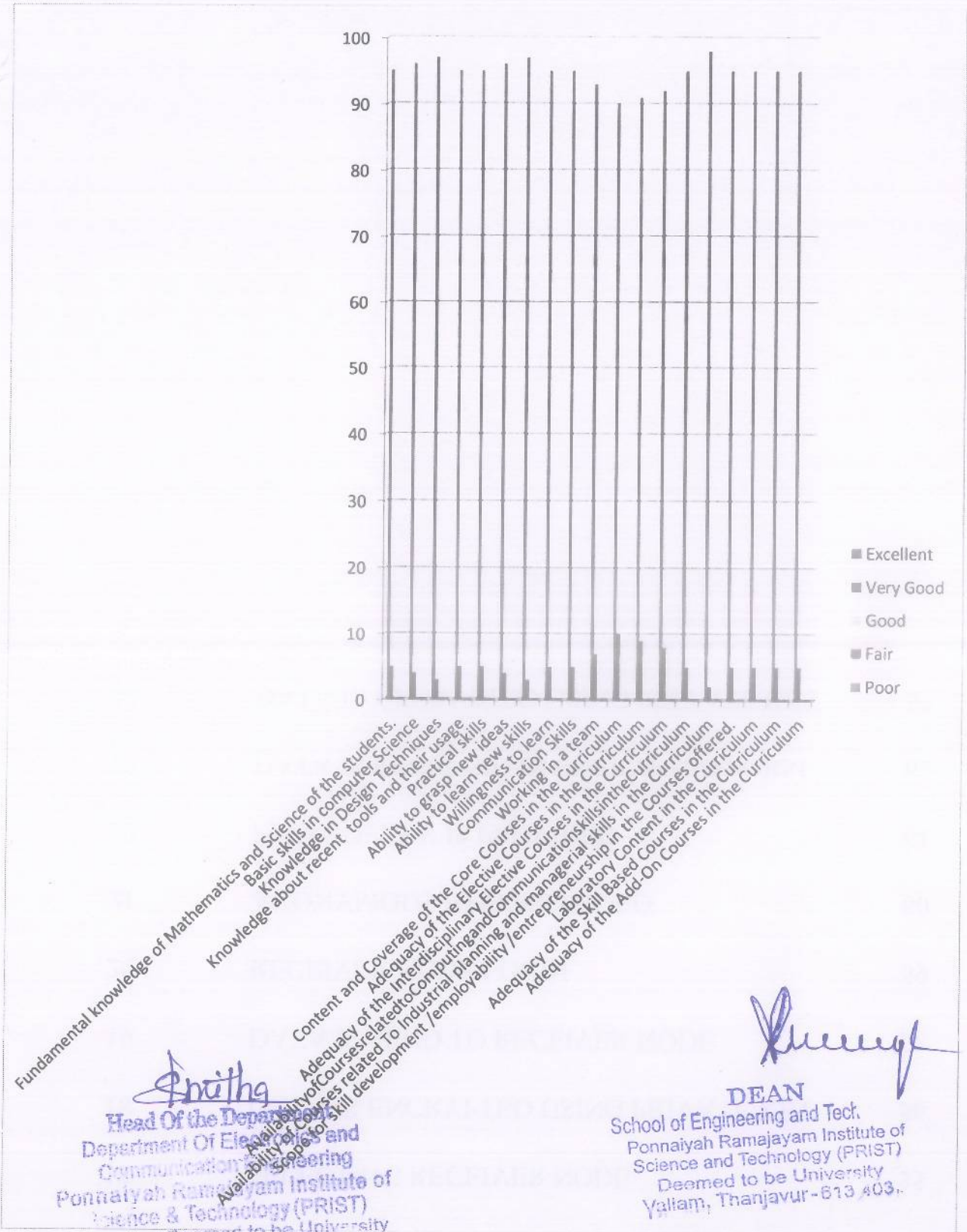
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU,

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2020 - 21**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Act of the UGC Act 1986  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Yaliam, Thanjavur-613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 - 2023)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2022 -23 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	89	11	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	88	12	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Shritha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act,1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Shree*  
DEAN  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
(3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

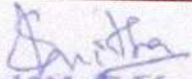
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

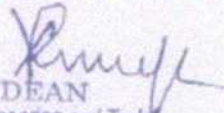
### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **300 Alumni** for the Academic Year 2022 -23 from B. Tech-ECE (Full Time)

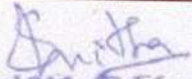
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

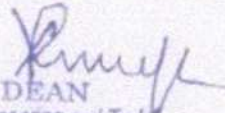
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
5 of the UGC Act, 1987  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramalayah Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





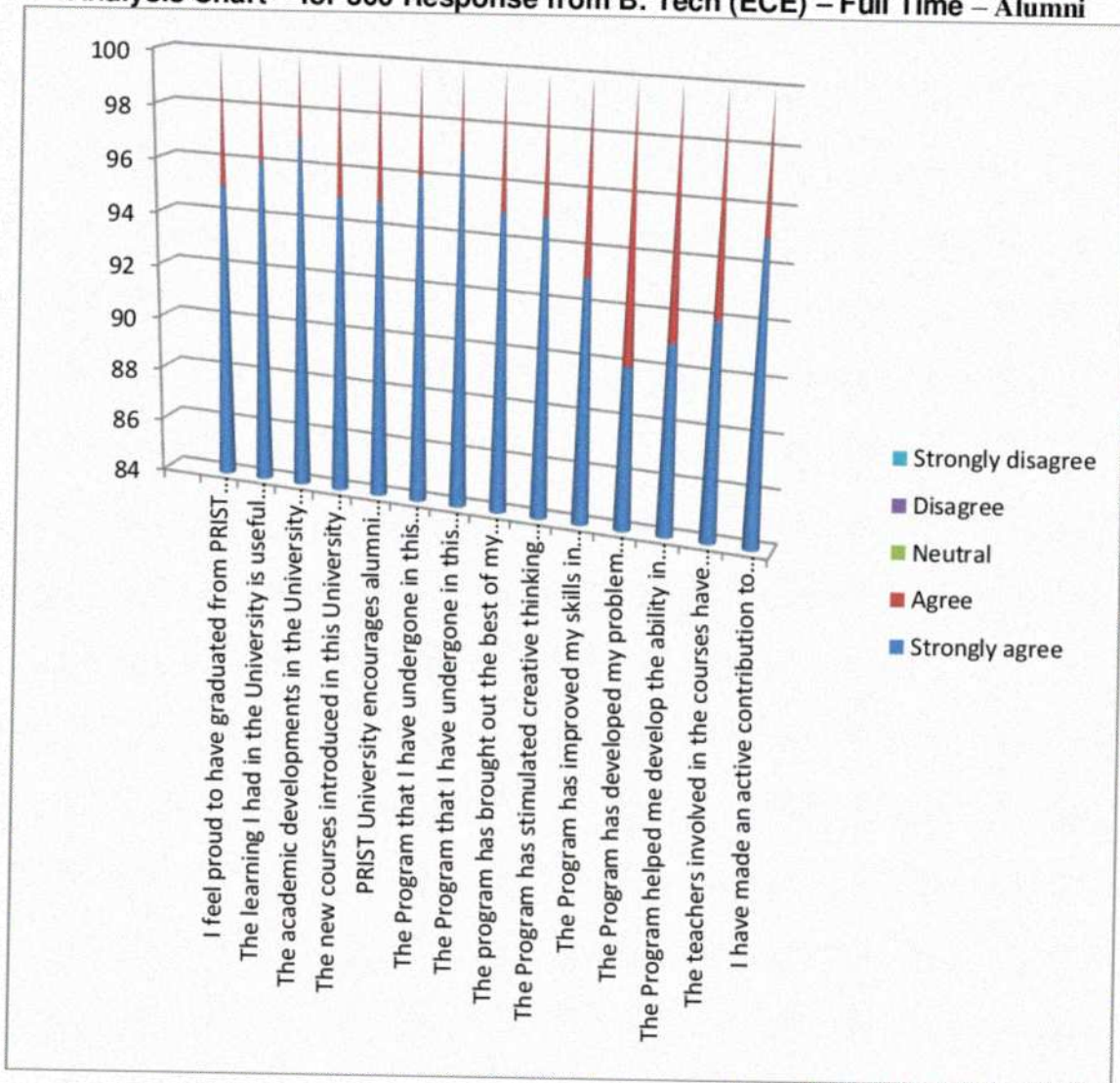
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1984  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 300 Response from B. Tech (ECE) – Full Time – Alumni**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 UGC Act, 1956  
 THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Tech,  
 Ponnaiyan Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 70 Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Full Time)


S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

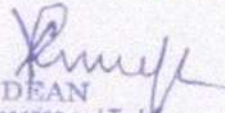
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

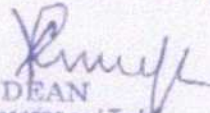
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



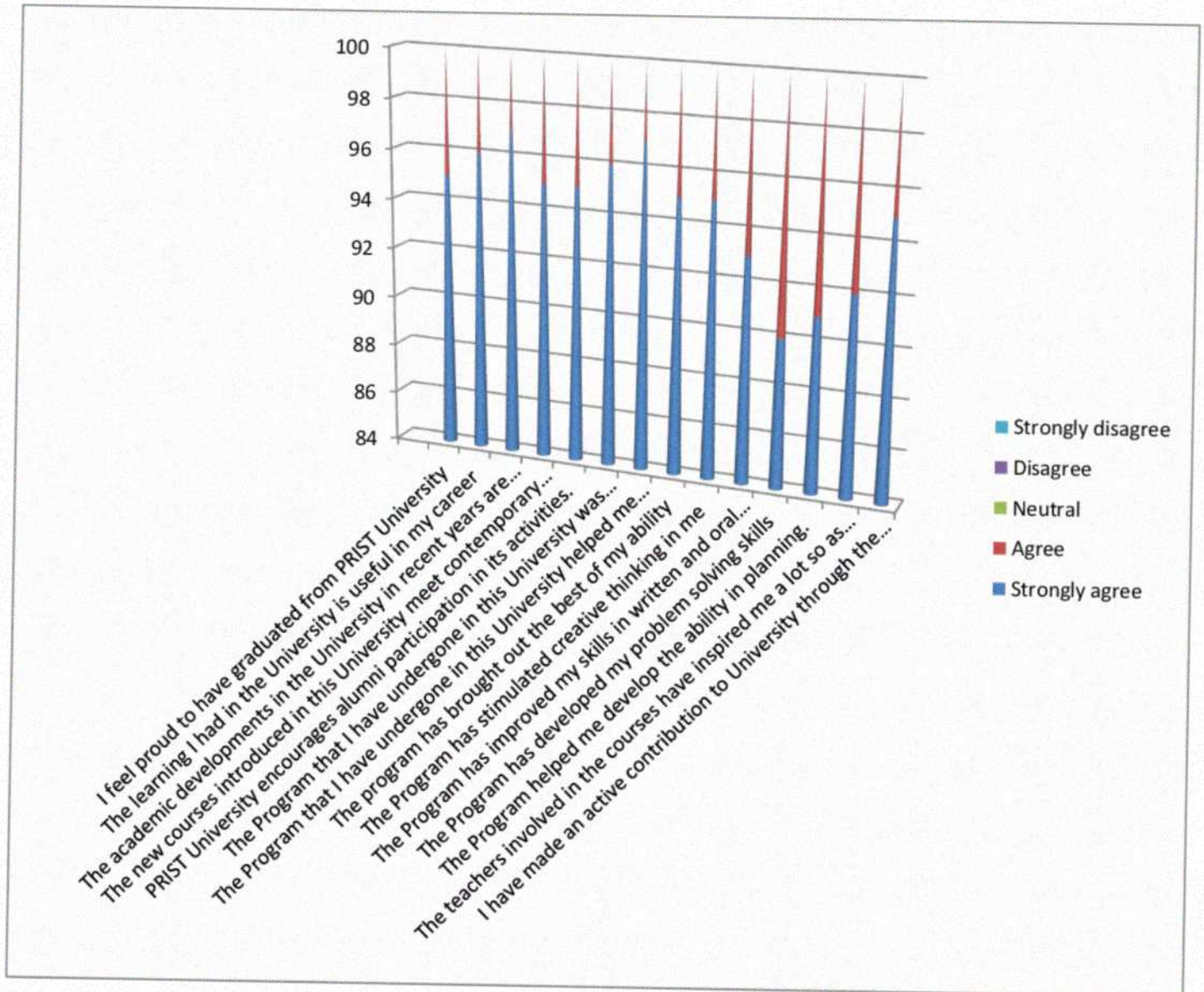
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
as per the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 70 Responses from M. Tech (CS) – Full Time AY 2022 – 23- ALUMNI**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyan Ramaswamy Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Techno.  
Ponniyan Ramaswamy Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

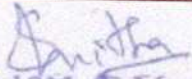
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

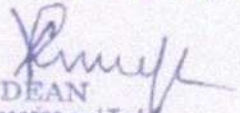
#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **25** Alumni for the Academic Year 2022 -23 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
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Ponnaiyah Ramalayah Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

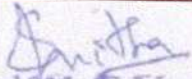
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

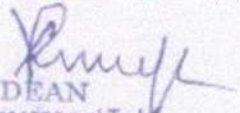
  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





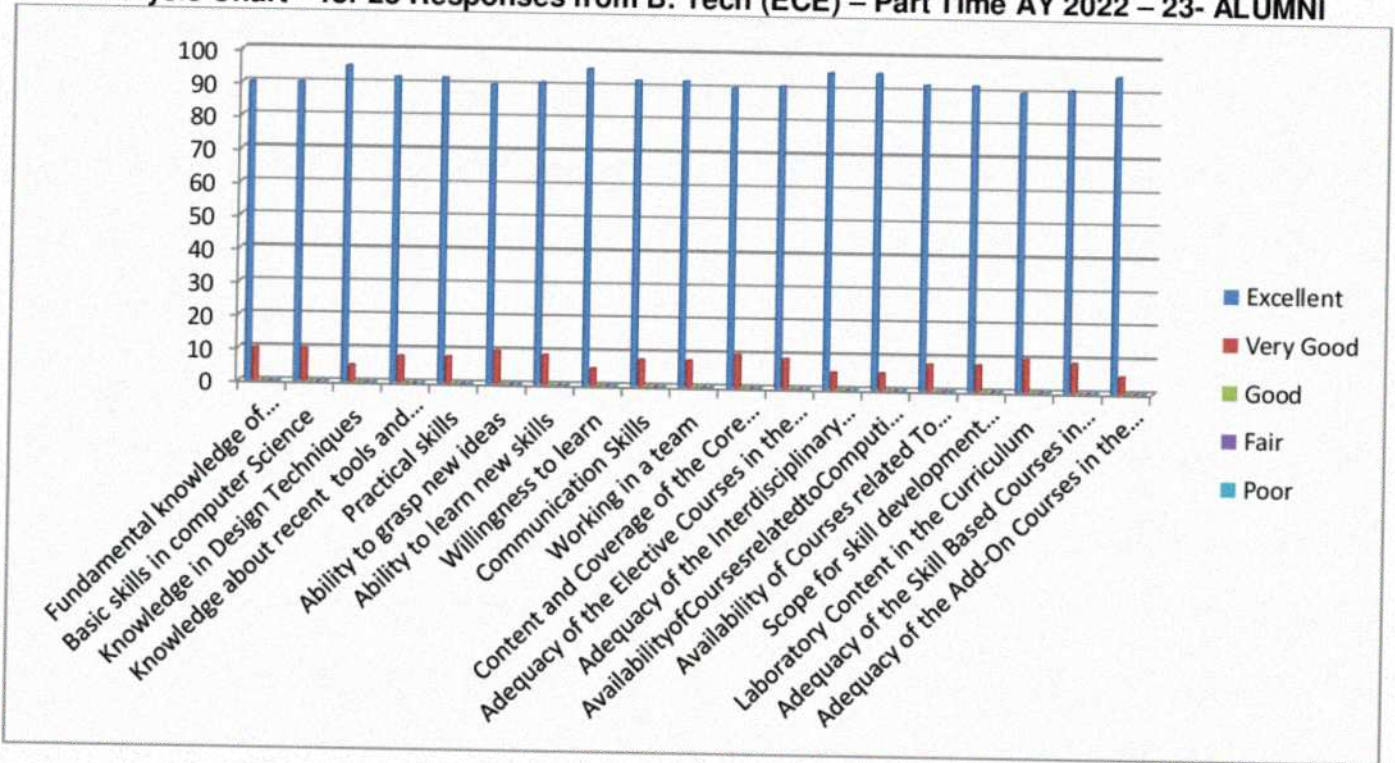
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajeyam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Techno.  
Ponnaiyah Ramajeyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vadlam, Thanjavur-613 403.



**Analysis Chart – for 25 Responses from B. Tech (ECE) – Part Time AY 2022 – 23- ALUMNI**



*Saritha*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 Thanjavur - 613 403, Tamil Nadu

*Ramesh*  
 DEAN  
 School of Engineering and Techno...  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitan, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

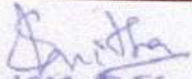
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

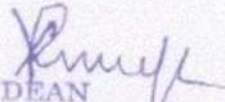
### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2022 – 2023)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **60** Alumni for the Academic Year 2022 -23 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
15.	I feel proud to have graduated from PRIST University	95	5	0	0	0
16.	The learning I had in the University is useful in my career	95	5	0	0	0
17.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
18.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
19.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramojuyam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramojuyam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitan, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
20.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
21.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
22.	The program has brought out the best of my ability	95	5	0	0	0
23.	The Program has stimulated creative thinking in me	95	5	0	0	0
24.	The Program has improved my skills in written and oral communication	92	8	0	0	0
25.	The Program has developed my problem solving skills	92	8	0	0	0

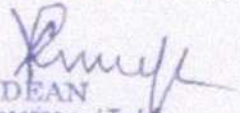
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



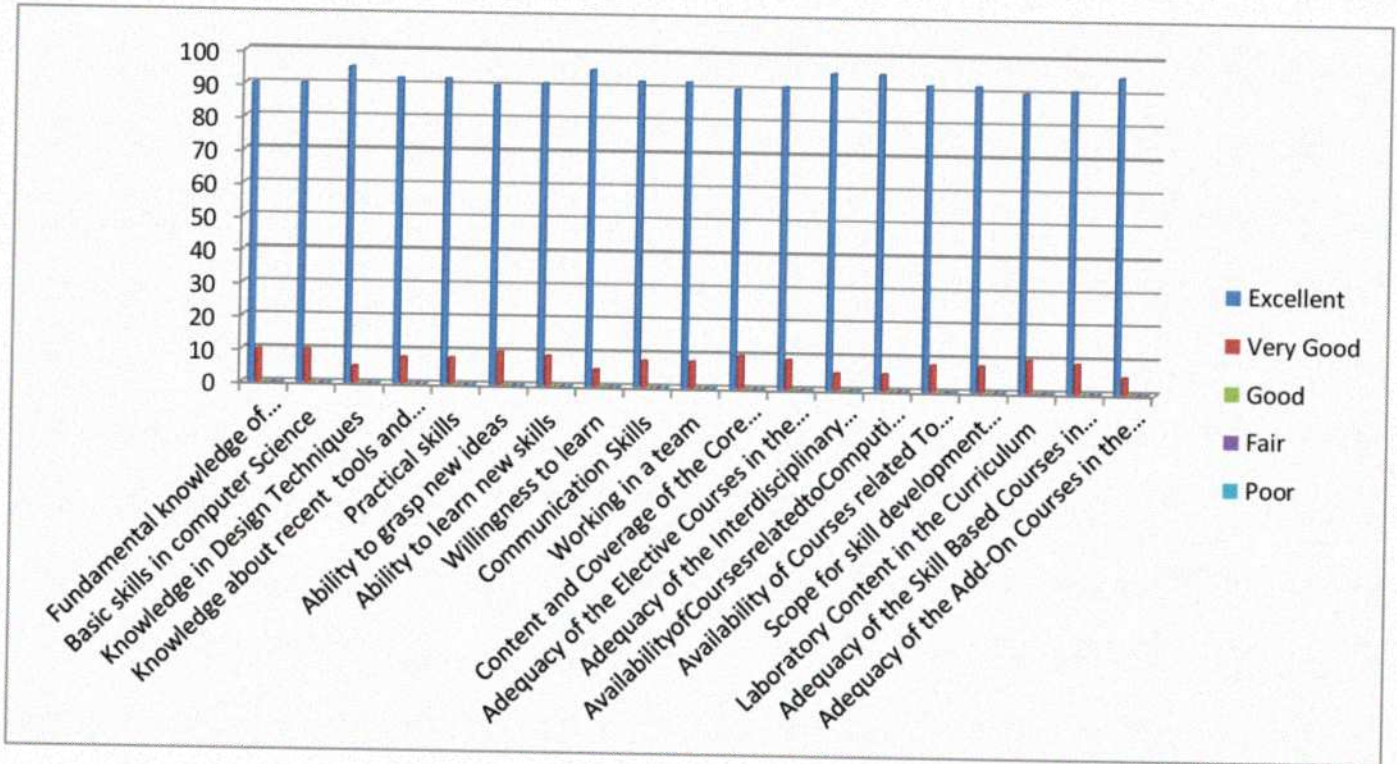
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
26.	The Program helped me develop the ability in planning.	90	10	0	0	0
27.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
28.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Under the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 60 Responses from M. Tech (CS) – Part Time AY 2022 – 23- ALUMNI**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Pennaiyah Ramaiyayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Techno...  
 Pennaiyah Ramaiyayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

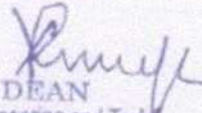
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2022-2023 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	40	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	60	29	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech,  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

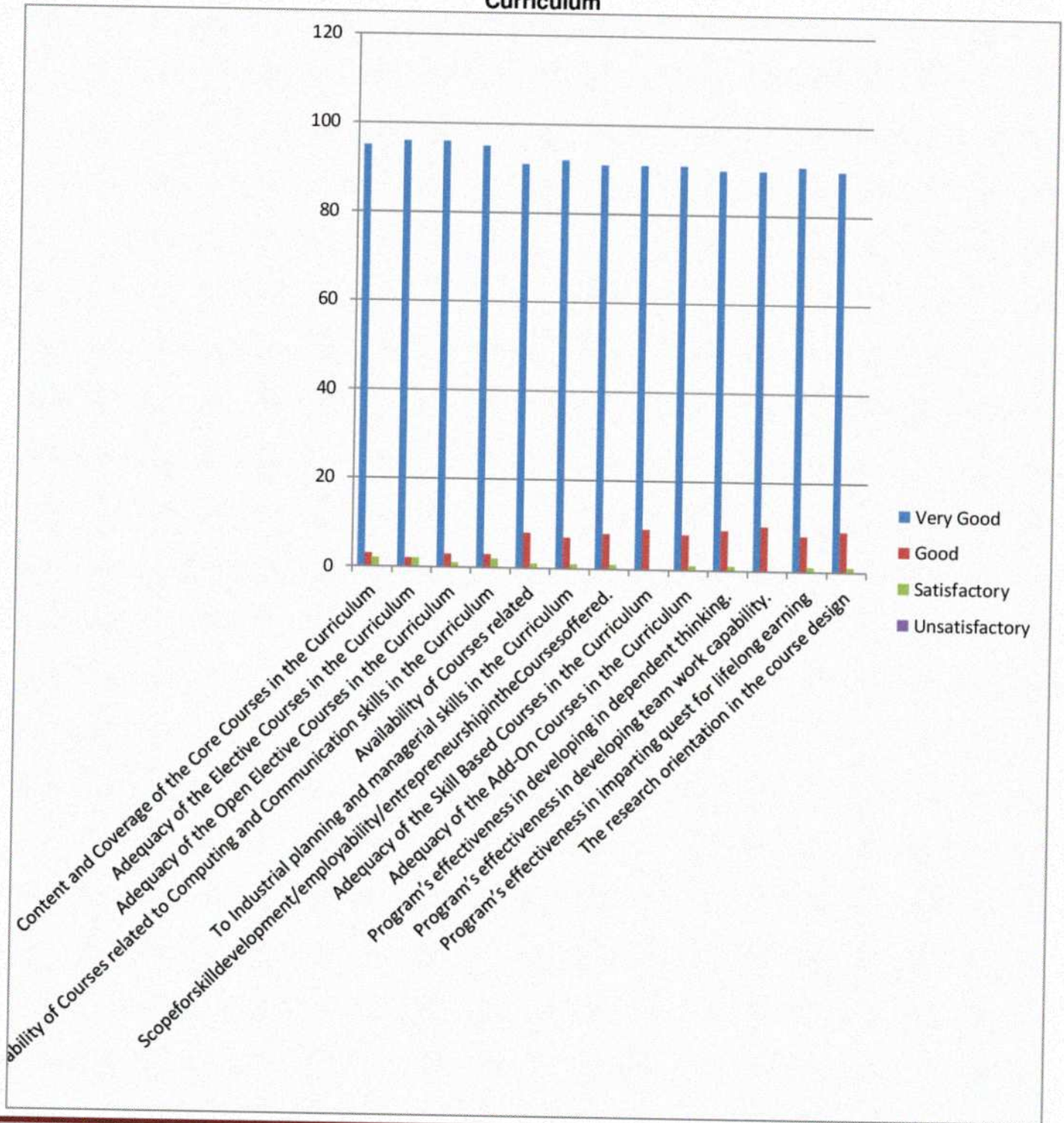
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2022–2023 Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Act of the UGC Act, 1986  
 THANJAVUR – 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech,  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from B. Tech-  
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

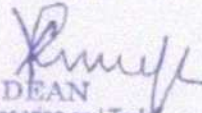
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
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Vailam, Thanjavur-613 403.



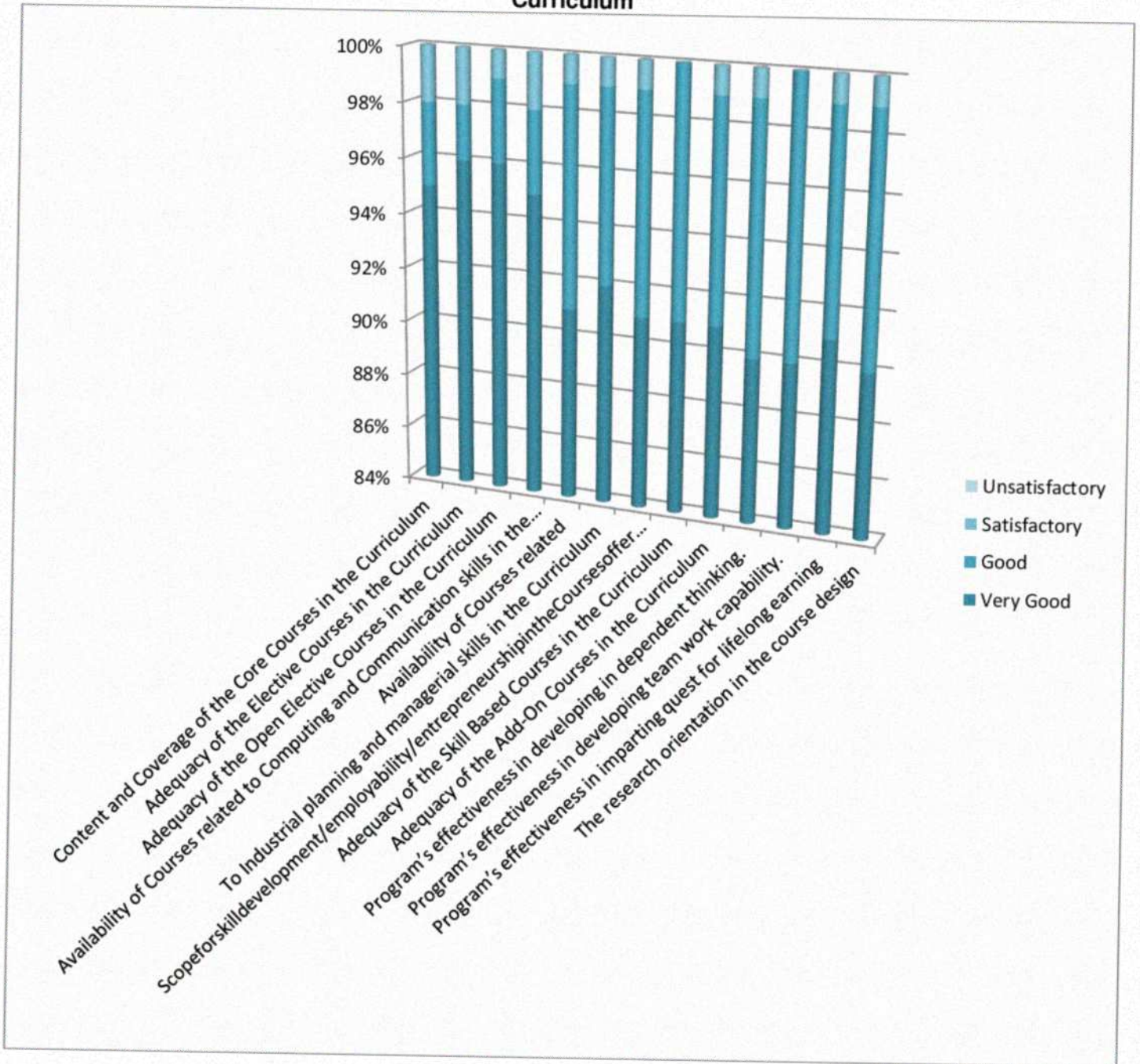
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
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Under the UGC Act, 1956  
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DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2022-2023- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Pennaiyeh Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Pennaiyeh Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

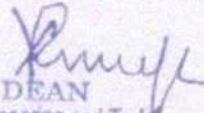
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
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of the UGC Act, 1956  
THANJAVUR – 613 403, Tamil Nadu

  
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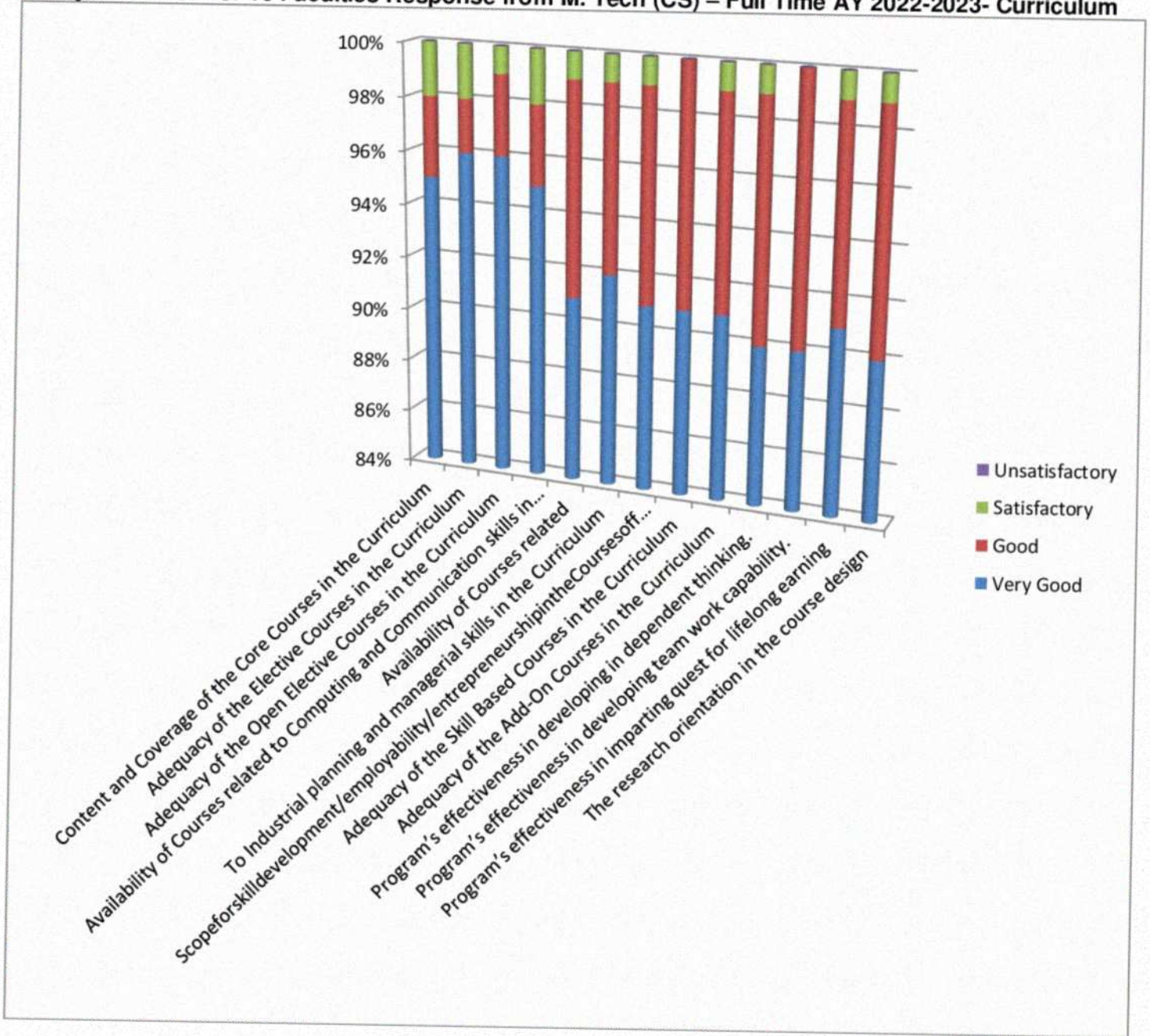
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Punnaiah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Punnaiah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2022-2023- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 THANJAVUR – 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Techno-  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2022-2023)

Faculties were requested to grade the various Curriculum parameters below.

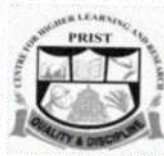
The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2022-23 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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THANJAVUR – 613 403, Tamil Nadu

  
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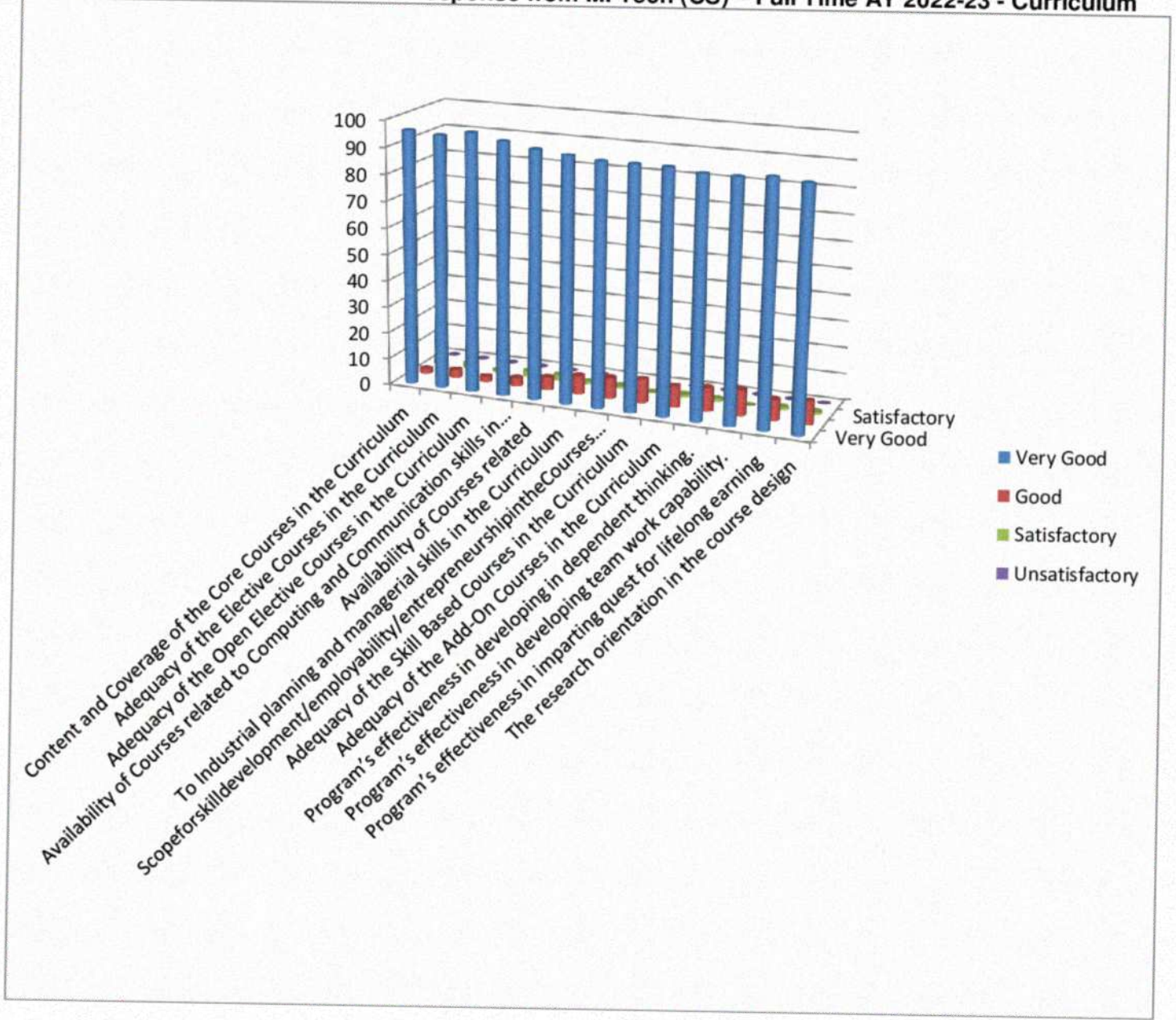
7.	Laboratory Content in the Curriculum	47	34	16	2	1
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Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2022-23 - Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayan Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 THANJAVUR – 613 403, TAMIL NADU

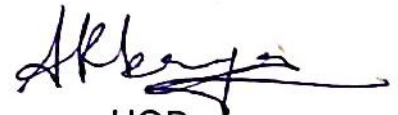
*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyan Ramajayan Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitan, Thanjavur-613 403.

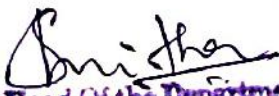



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM  
AND TEACHING LEARNING PROCESS - AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Judicial covering of syllabus	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
HOD

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



Department of Electronics and Communication Engineering

**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM – AY 2022 – 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum i. Introduction to Microcontroller ii. Introduction to R Programming	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> </ul>
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none"> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*Arangan*  
 HOD

*Snitha*  
 Head of Department  
 Department of Electronics and Communication Engineering  
 Punnaiyath Ramajayam Institute of Science and Technology (PRIST)  
 Vallam, Thanjavur - 613 403, Tamil Nadu

*SC*  
 DEAN  
 School of Engineering and Tech.  
 Punnaiyath Ramajayam Institute of Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li> </ul>
2.	Suggested for Value added courses to be added other than curriculum i. Introduction To Labview ii. Mobile Phone Technology	<ul style="list-style-type: none"> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*[Signature]*  
HOD

*[Signature]*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Pondicherry Engineering Institute of  
Science & Technology  
Pondicherry Deemed to be University  
605 006, Pondicherry  
TAMIL NADU - 605 006, TAMIL NADU

*[Signature]*

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



Department of Electronics and Communication Engineering

ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>i. Introduction To Labview</li><li>ii. Mobile Phone Technology</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*Abdulla*  
HOD

*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
11/e 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

*SO*  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR- 613 403 - TAMIL NADU

**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS**  
**ENGINEERING**

**FACULTY FEEDBACK**

**ACADEMIC YEAR 2022-2023**

*P. Anil*  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

ELAGOVAN R

2. DESIGNATION

AP

3. DEPARTMENT

EEE

4. MOBILE NUMBER/WHATSAPP NUMBER

9487434999


5. Academic Year

2023-2026



DEAN

School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
On 12.06.1978 Act 1956)  
THANJAVUR - 613 403



2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022-2023

6. Semester

Odd Semester

Even Semester

7. Official E-MAIL ID

elangoprist@gmail.com


8. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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TAMIL NADU - 613 403, TAMIL NADU



DEAN  
School of Engineering and Techn.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average


Poor


11. Availability of Courses related to Computing and Communication skills in the Curriculum

Excellent

Very Good

Good

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
(Institution Deemed to be University  
under UGC Act, 1956)  
Vallam, Thanjavur - 613 403

  
**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University,  
Vallam, Thanjavur - 613 403. 3/9

- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum


- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum

- Excellent

  
 Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be a University  
 Under 3 of the UGC Act 1956)  
 THANJAVUR - 613 403, TAMIL NADU

  
 Head of School  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Ponnaiyah Ramajayam University  
 Valiam, Thanjavur - 613 403, TAMIL NADU

- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

*[Signature]*  
 Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 under Section 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.

- Excellent
- Very Good
- Good
- Average
- Poor

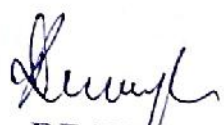
18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
Under Section 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

  
**DEAN**  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

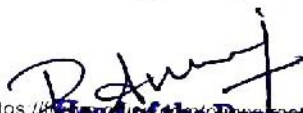
- Excellent
- Very Good
- Good
- Average
- Poor


21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

- Excellent
- Very Good

  
 Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 under Section 3(A) of UGC Act, 1956)  
 THANJAVUR - 613 403

  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613,403.

- Good
- Average
- Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

experimental teaching

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

teaching approach

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

nil

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**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institutional Affiliation: Anna University)  
 THANJAVUR - 613 403, TAMIL NADU

**Dean**  
**DEAN**  
**Faculty of Engineering and Tech**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613,403.**



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR- 613 403 - TAMIL NADU

**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS**  
**ENGINEERING**

**STUDENTS FEEDBACK**

**ACADEMIC YEAR 2022-2023**

*P. Anand*  
Head of the Department  
Electrical and Electronics Engineering  
Ponnalyah Ramalayam Institute of  
Science & Technology (P.R.I.T.)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnalyah Ramalayam Institute of  
Science and Technology (P.R.I.T.)  
Deemed to be University  
Vattam, Thanjavur-613 403,



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Students,

We request you to fill the following feedback on curriculum.

Your time and effort will help us enrich our curriculum.

Yours sincerely,

Dean

## 1. Name of the Student

DHARANESHWARAN R

## 2. Register Number

1901EE1002

## 3. Program of Study

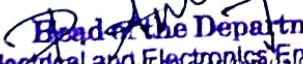
B.Tech- Full Time


B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

## 4. Branch/Specialization

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Owned by Anna University**  
**Chennai - 600 045)**  
**Tamil Nadu - 605 005, TAMIL NADU**

  
**DEAN**  
**School of Engineering and Tect.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to Be University**  
**Vailam, Thanjavur - 613 403.**

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022
- 2017 - 2021
- 2016- 2020
- 2015 - 2019



**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramaiyayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 103.

**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramaiyayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 103, TAMIL NADU

- 2019 - 2022
- 2018- 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Whatsapp Number

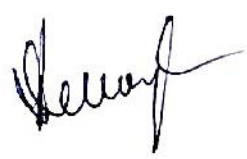
6383672525

9. Email ID

dharaniramu2002@gmail.com

10. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor



**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Vallam, Thanjavur - 613 403.


**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University  
 Affiliated to Anna University  
 Chennai - 600 025)  
 T. N. JAVUR - 613 403, TAMIL NADU

11. Adequacy of the Elective Courses in the Curriculum 

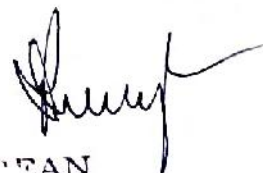
- Excellent
- Very Good
- Good
- Average
- Poor

12. Adequacy of the Open Elective Courses in the Curriculum 

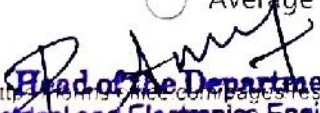
- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average



DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Vallam, Thanjavur - 613 403.

  
 Head of the Department  
 Electrical and Electronics Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Vallam, Thanjavur - 613 403.

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

16. Laboratory Content in the Curriculum

- Excellent
- Very Good




DEAN

School of Engineering and Tect.

Ponnaiyah Ramaiyayam Institute of Science and Technology (PRIST)

Deemed to be University  
Vallam, Thanjavur - 613,403.

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramaiyayam Institute of**  
**Science & Technology (PRIST)**  
 Anna University  
 Chennai - 600 045  
 TAMIL NADU

Average

Poor

17. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

18. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing independent thinking.

Excellent

Very Good



**Head of the Department**  
**Electrical and Electronics Engineering**  
**Pennaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**

**DEAN**  
**School of Engineering and Tech.**  
Pennaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

- Average
- Poor

20. Program's effectiveness in developing teamwork capability.

- Excellent
- Very Good
- Good
- Average
- Poor

21. Program's effectiveness in imparting quest for lifelong learning

- Excellent
- Very Good
- Good
- Average
- Poor

22. The research orientation in the course design

- Excellent

  
**Head of the Department**  
**Electrical and Electronic Engineering**  
**Ponnaiyah Ramaiyaa Institute of**  
**Science & Technology (P.R.I.)**  
**(Institution Deemed to be University**  
**Established in 1989 Act. 1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

  
**DEAN**  
**School of Engineering and Tect.**  
**Ponnaiyah Ramaiyaa Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

Good

Average

Poor

23. Signature - (Type your name)

DHARANESHWARAN R

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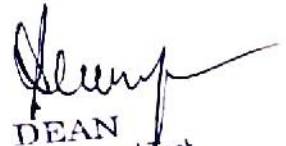
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Science and Technology (PRIST),  
Deemed to be University  
Vailam, Thanjavur - 613 403.





**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR- 613 403 - TAMIL NADU

**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS**  
**ENGINEERING**

**EMPLOYER FEEDBACK**

**ACADEMIC YEAR 2022-2023**

*P. Anand*

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*

DEAN

School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

## 1. Name of the Organization

ABIMANYU M

## 2. Name & Designation of the Employer giving the feedback.

1801EE1002

## 3. Mobile Number/ Whatsapp Number

8754029651

## 4. Official EMAIL ID

abimanyu@prist.ac.in

  
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Deemed to be University**  
**of the UGC Act, 1956)**  
**Vallam, Thanjavur - 613 403**

  
**DEAN**  
**Dean of Engineering and Tech.**  
**Ponnaiyah Ramajayam Institute of**  
**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur - 613 403.**

5. Name(s) of the Programme(s) undergone by the alumni of our university

BE- EEE


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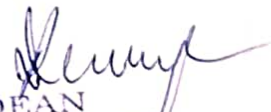
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Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
(Acted under the UGC Act, 1956)  
VALLAM, THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR- 613 403 - TAMIL NADU

**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS**  
**ENGINEERING**

**PARENTS FEEDBACK**

**ACADEMIC YEAR 2022-2023**

*P. Anji*  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956.  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.

## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

RAMU V

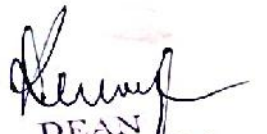
2. Designation/Occupation- பதவி/தொழில்

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்

DHARANESHWARAN R

nov 17 2023  
Electrical Engineering Department  
Ponnamma Ramajayam Institute of Science and Technology  
Vallam, Thanjavur - 613 403

  
DEAN  
School of Engineering and Techno.  
Ponnamma Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்


1901EE1002

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

6383672525

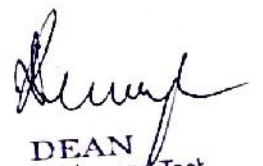
6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு 

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

7. Batch - தொகுதி 


- 2008 - 2012
- 2009 - 2013
- 2010 - 2014
- 2011 - 2015
- 2012 - 2016

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
by the UGC, New Delhi, 2008)  
VALLAM - 613 403, TAMIL NADU




DEAN  
School of Engineering and Tect.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

- 3
- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

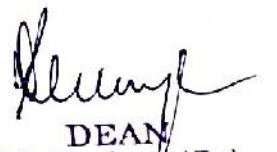
8. Year of study - படிக்கும் ஆண்டு 

- I
- II
- III
- IV

9. Semester - பருவம் 

- I
- II

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 (Institution Deemed to be University  
 under the UGC Act, 1956)  
 Ponnaiyah - 613 403, TAMIL NADU



**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vailam, Thanjavur-613 403.

- IV
- V
- VI
- VII
- VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை 

- Excellent
- Good
- Average
- Fair
- Need Improvement

11. Study Environment - படிப்பதற்கான சூழல் 


- Excellent
- Good
- Average
- Fair
- Need Improvement




DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

<https://forms.office.com/Pages/ResponsePage.aspx?id=FA1bGV67EEu-3218Y8Un1b3TR5GM2dRLm4chs0JUSAIUN6ICVTICSD1SEzVldkQVc5VTJV...>  
**Head of the Department**  
**Electrical & Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
Deemed to be University  
Vallam, Thanjavur-613 403, TAMIL NADU




12. Care for Students - மாணவர்கள் மீதான அக்கறை 


- Excellent
- Good
- Average
- Fair
- Need Improvement

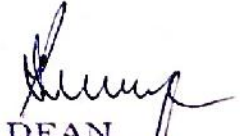
13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் 

- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் 

- Excellent
- Good

  
Head of the Department  
Department of Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

- Average
- Fair
- Need Improvement


15. Regular monitoring of the Students -  
மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent
- Good
- Average
- Fair
- Need Improvement

16. Financial Assistance - நிதி உதவி

- Excellent
- Good
- Average
- Fair
- Need Improvement

17. How do you rate the ambience of the university for effective delivery of the  
academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

  
Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Vallam, Thanjavur - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Technology  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



- Excellent
- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

Enter your answer


20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (P.R.I.S.T.)**  
 (Institution Deemed to be University  
 under UGC Act, 1956)  
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 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.

IMPROVE THE CLASS TEACHING METHOD

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். 

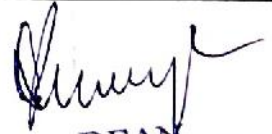
- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

EXPECTING MORE ON-CAMPUS OPPORTUNITY

23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

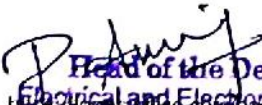
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Never give out your password. [Report abuse](#)

  
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Electrical and Electronics Engineering  
Ponniyah Ramajayam Institute of  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	50	35	15	0	0
2.	The learning I had in the University is useful in my career	55	36	8	1	0
3.	The academic developments in the University in recent years are appreciative	59	33	6	1	1
4.	The new courses introduced in this University meet contemporary requirements	50	35	15	0	0
5.	PRIST University encourages alumni participation in its activities.	48	35	15	0	2
6.	The Program that I have undergone in this University was intellectually stimulating	54	34	12	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	37	15	1	0
8.	The program has brought out the best of my ability	56	35	8	1	0
9.	The Program has stimulated creative thinking in me	44	32	24	0	0

*P. Aruj*  
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*Arumugam*  
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26



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	The Program has improved my skills in written and oral communication	51	39	10	0	0
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

**Head of the Department**  
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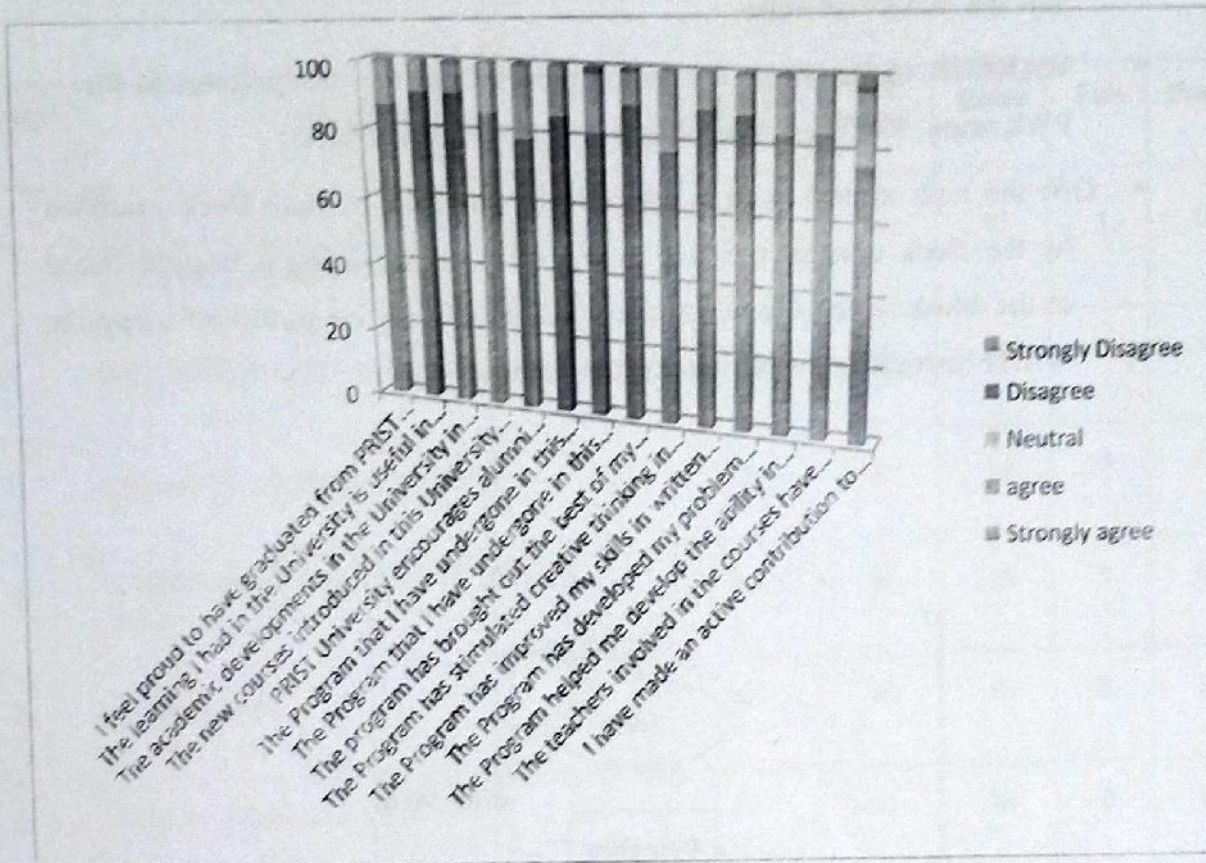
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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*[Signature]*

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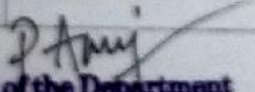


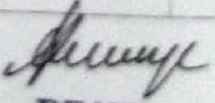
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	50	31	18	1	0
2.	Basic skills in computer Science	45	31	24	0	1
3.	Knowledge in Design Techniques	54	33	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	38	15	0	0
6.	Ability to grasp new ideas	47	31	24	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	36	11	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	54	33	12	1	0

  
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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	36	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

*P. Anuj*

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THANJAVUR - 612 402, TAMIL NADU

*Anuj*

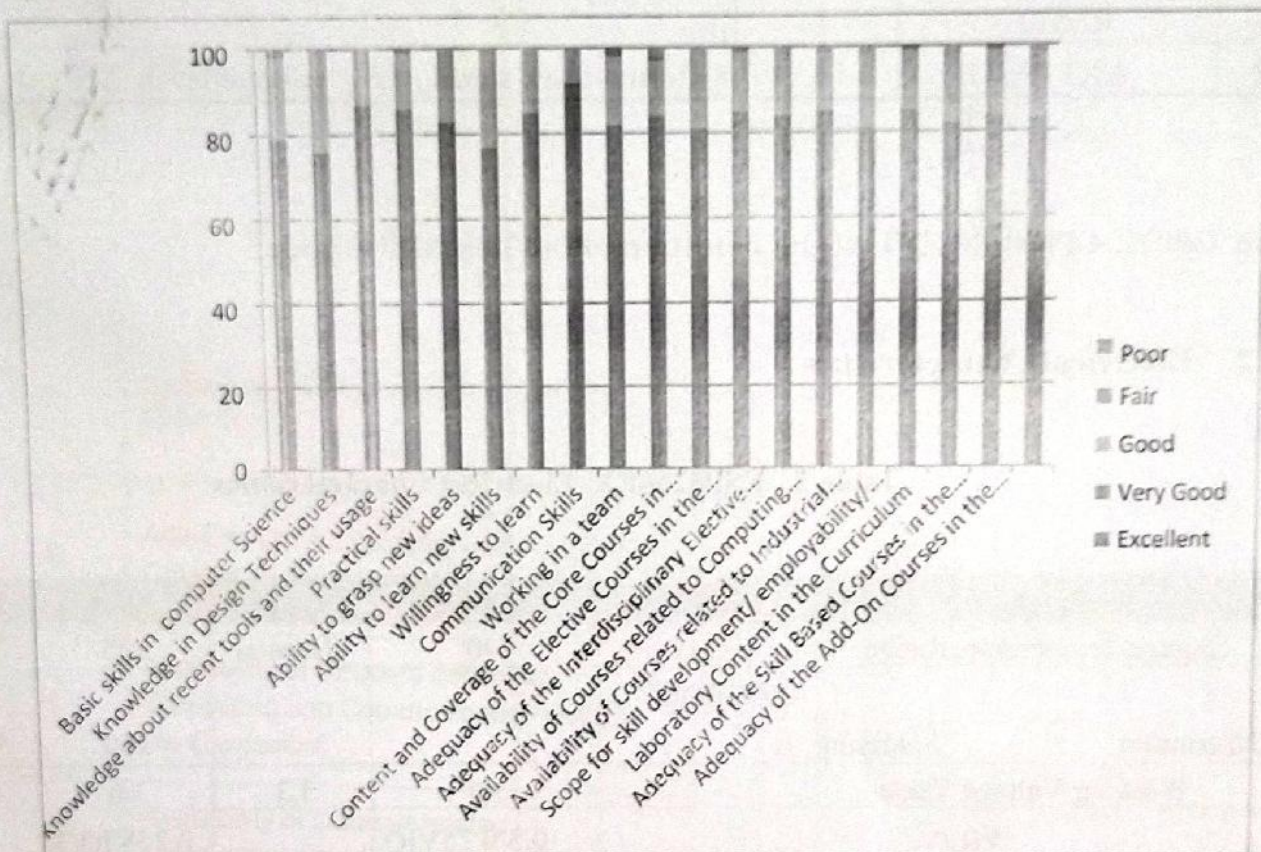
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	53	34	12	0	1
2.	Adequacy of the Elective Courses in the Curriculum	50	32	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	32	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum .	41	30	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	33	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0

*P. Anji*  
**Head of the Department**  
**Electrical and Electronics Engineering**  
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54



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	34	13	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	45	30	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	36	13	1	0

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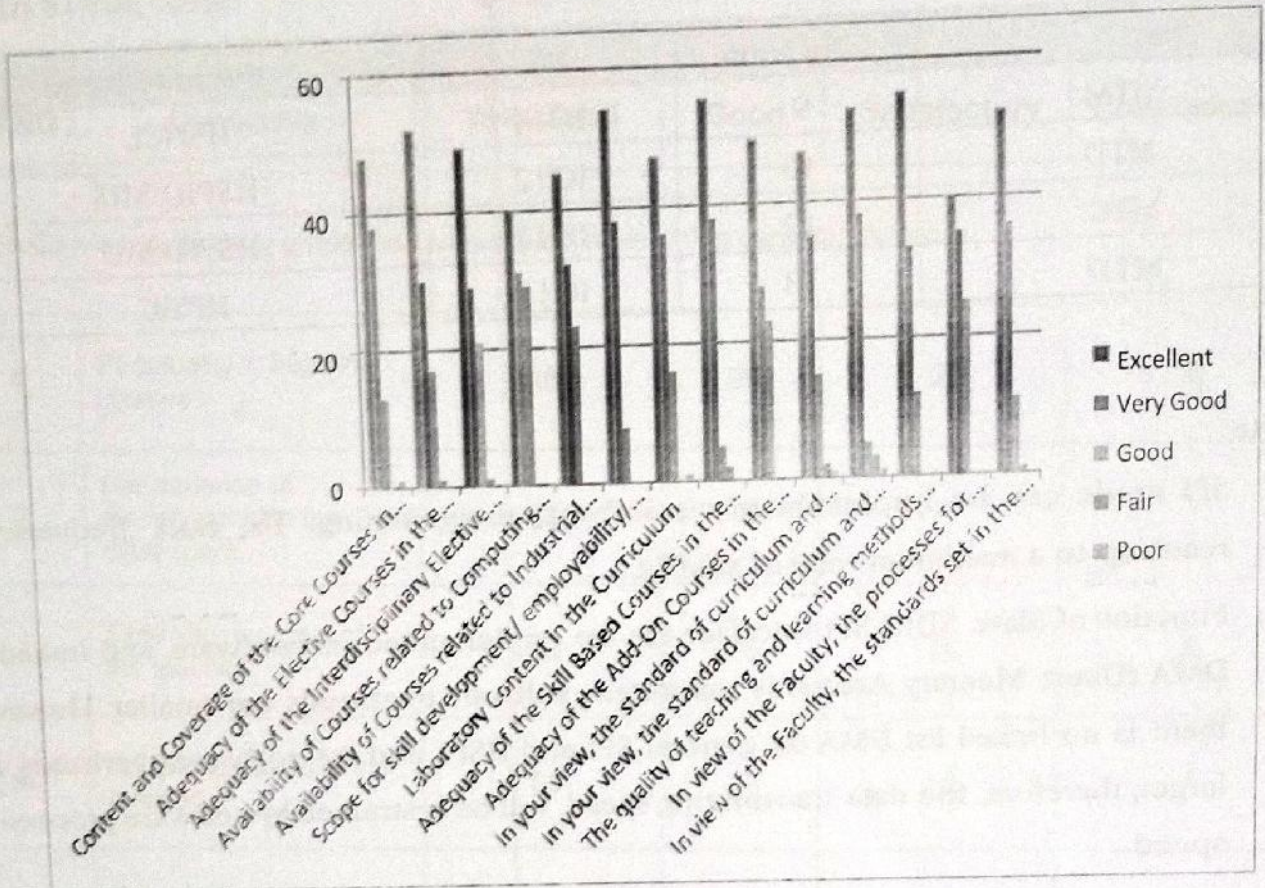
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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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*[Signature]*

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	46	26	22	6
2.	Maintenance of discipline inside the class room	52	30	17	1
3.	Time Management of the teacher	55	29	16	0
4.	Knowledge Base of the teacher	55	30	14	1
5.	Communication skill of the teacher	51	27	19	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

*D. Aruj*

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*Aruj*

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85



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9.	Ability to integrate content with other courses	56	27	19	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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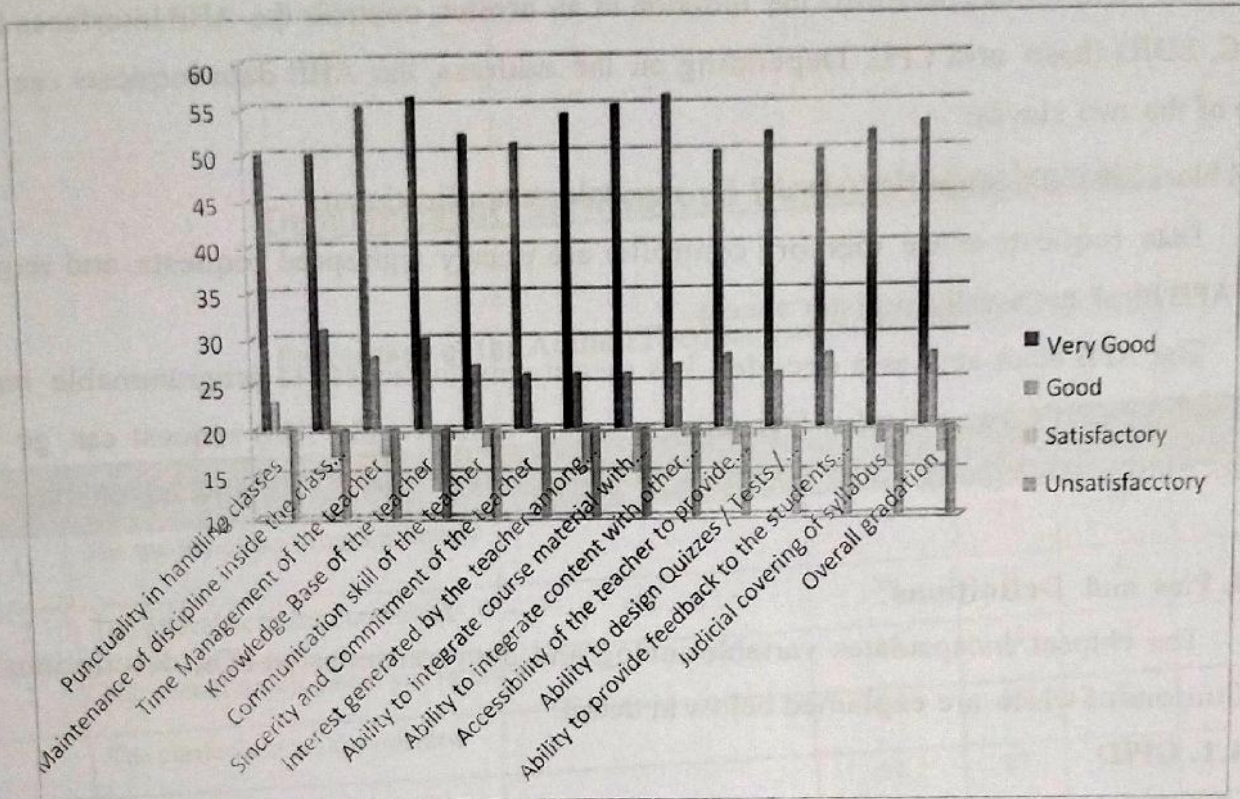
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*P. Anuj*

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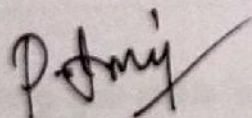
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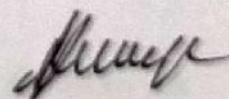
## Department of Electrical and Electronics Engineering

### Percentage of the Alumni Feedback on curriculum (2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	54	34	11	1
2	The relevance of the curriculum	56	31	9	4
3	The overall development you received	50	35	13	2
4	The curriculum is skill-oriented	54	36	7	3
5	The curriculum is job oriented	52	27	17	4
6	The standard of the curriculum is on pair with national/international Institutions	50	20	25	5
7	The overall standards of the curriculum	51	32	11	6
Total responses = 100					



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**Department of Electrical and Electronics Engineering**

**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
2	Size of syllabus in terms of the load on the student.	72	26	2
3	The objectives stated for each of the course.	65	34	1
4	The offering of the electives in terms of the irrelevance to the specialized streams.	73	21	6
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	70	27	3
7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
Total responses = 100				

**Head of the Department**  
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**Department of Electrical and Electronics Engineering**

**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	79	20	1
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7	How do you rate the percentage (Number) of courses having practical components?	65	33	2
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	68	31	1
Total responses = 100				

**Head of the Department**  
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**Department of Electrical and Electronics Engineering**

**Percentage of the Parents Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (0-20)	Good (21-30)	Fair (31-40)	Poor (41-50)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	64	26	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	64	23	12	1
3	How do you rate the quality of the courses included in to the semester?	59	25	15	1
4	How do you rate the teaching techniques adopted by teachers?	58	23	17	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	60	25	13	2
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	58	30	10	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	34	17	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	56	27	16	1
9	How do you rate the transparency of the internal evaluation system?	64	25	10	1
Total responses = 100					

**Head of the Department**  
**Electrical and Electronics Engineering**  
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THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
**School of Engineering and Tech.**  
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**Science and Technology (PRIST)**  
**Deemed to be University**  
**Yellam, Thanjavur - 613,403.**

LIST OF FIGURES

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
Total responses = 100					

*P. Anuj*

**Head of the Department**  
**Electrical and Electronics Engineering**  
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*Devi*

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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**Department of Electrical and Electronics Engineering**

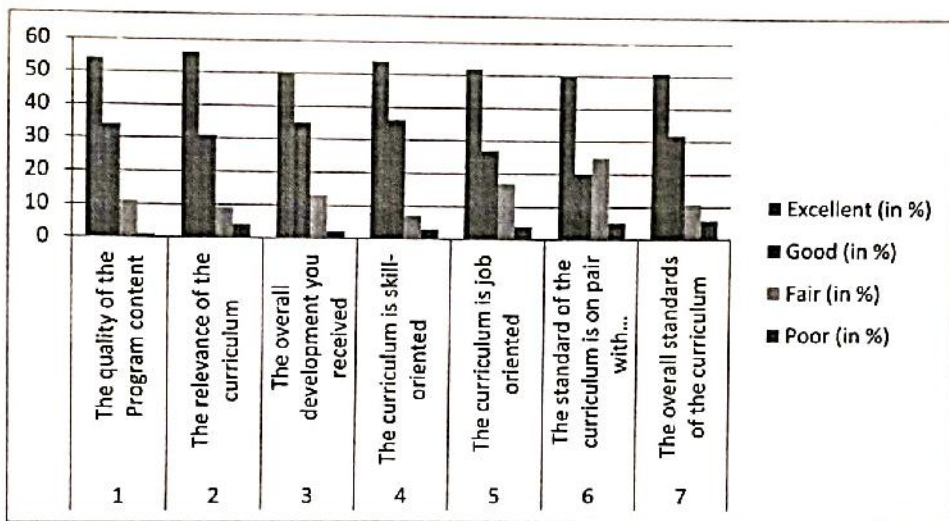
**Percentage of the Employer Feedback on Curriculum (2022-2023)**

No.	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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**V. IAVUR - 613 403, TAMIL NADU**

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**School of Engineering and Tect.**  
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**Science and Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

### Analysis of the Alumni Feedback on Curriculum(2022-2023)



*P. Anuraj*

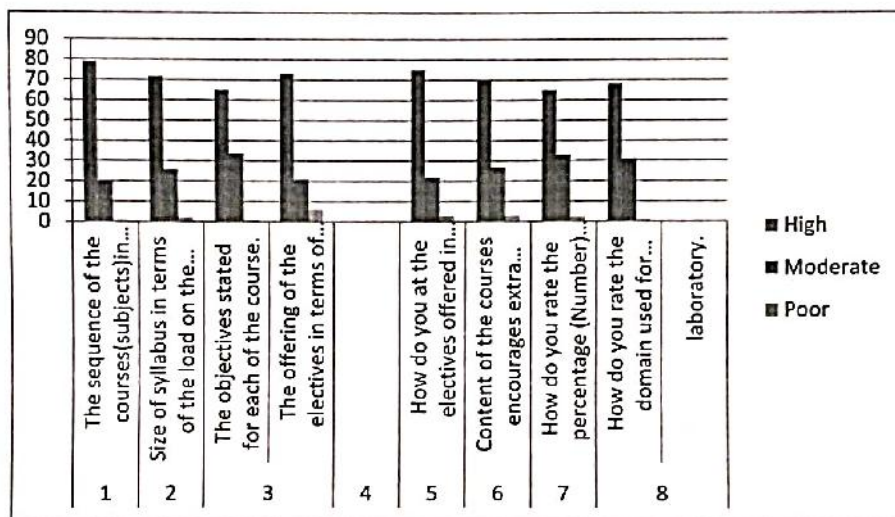
*[Signature]*

**HOD**

Head of the Department  
Electrical and Electronics Engineering  
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**Dean**

### Analysis of the Student's feedback on curriculum (2022-2023)



*P. Anil*

**HOD**

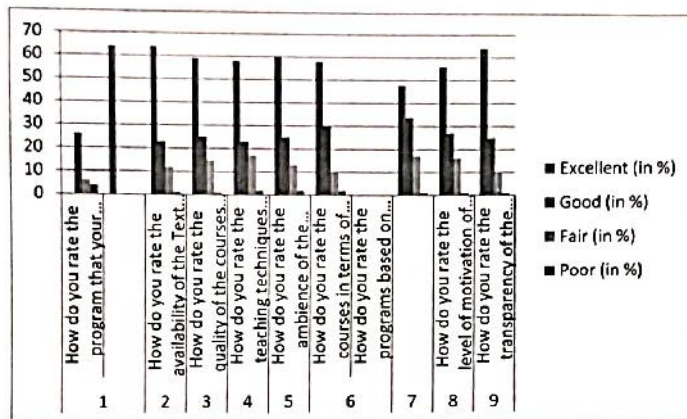
Head of the Department  
 Electrical and Electronics Engineering  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (P.R.I.S.T.)  
 Institution Deemed to be University  
 U-2 of the UGC Act, 1956,  
 TRANSAKUR - 613 405, TAMIL NADU

*[Signature]*

**Dean**



### Analysis of the Parents Feedback on Curriculum(2022-2023)

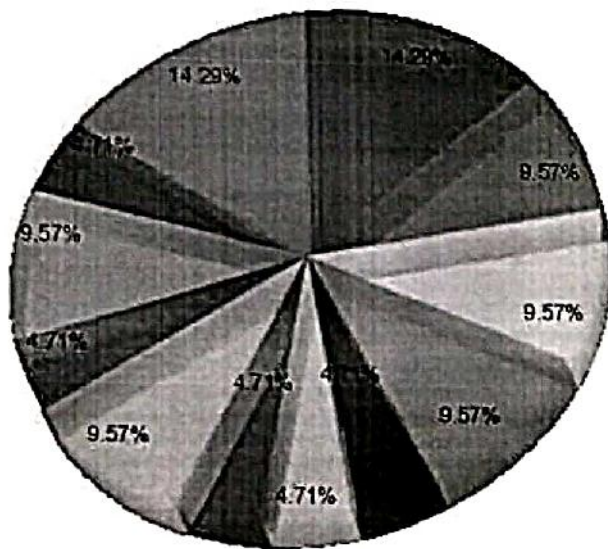


*[Signature]*  
HOD

*[Signature]*  
Dean

Head of the Department  
Electrical and Electronics Engineering  
Ponnaiyappan Ramalingam Institute of  
Science & Technology (PRAIST)  
(Autonomous Branch of Anna University  
Chennai - 600 025, Tamil Nadu)  
TELEPHONE - 044-4997111/1111111

### Analysis of the Faculty Feedback on Curriculum(2022-2023)



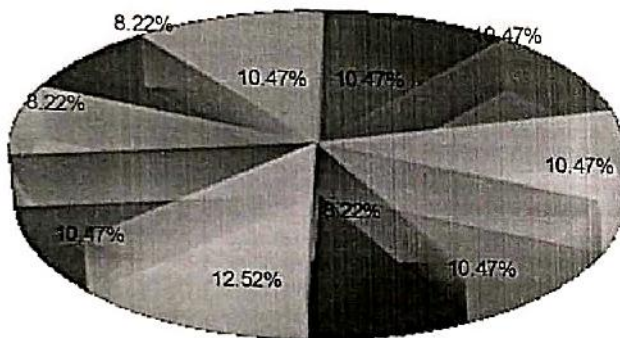
- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*P. Anand*

**HOD** the Department  
 Electrical and Electronics Engineering  
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*[Signature]*  
 Dean

### Analysis of the Employee Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*P. Anand*  
 Head of the Department  
**HOD** Electrical and Electronics Engineering  
 Pondicherry Regional Institute of  
 Science & Technology (P  
 Institute of Science & Technology  
 15/10/2023

*[Signature]*  
 Dean



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE UNIVERSITY  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING  
ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM  
ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of courses related to industrial planning and managerial skills in the curriculum.	<ul style="list-style-type: none"><li>• New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.</li><li>• Forwarded to the forthcoming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

**Head of the Department**  
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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### ACTION TAKEN REPORT FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view the standard of curriculum and syllabi of UG level academic programmes offered by your department in comparison with similar programmes offered by other institutions.	<ul style="list-style-type: none"><li>The current feedback received from professors is quite satisfactory and encouraging to us does not demand any urgency to modify the syllabus.</li></ul>
2.	Adequacy of the skill based courses in the curriculum.	<p>Trained to apply theoretical knowledge to real life situation and to meet the challenges of the job market including practical session with in the curriculum.</p> <ul style="list-style-type: none"><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*P. Anuj*

**Head of the Department**  
Electrical and Electronics Engineering  
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*[Signature]*

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Syllabus provides advance practical knowledge to fill the gap as per the demand of industry.	<ul style="list-style-type: none"><li>• New curriculum has approved courses which is more focus on the current industrial requirements.</li><li>• This curriculum will fill the gap between industry requirements and current curriculum.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus.	

**Head of the Department**  
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### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

#### ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments/Examinations/Projects to evaluate students understanding of the course.	<ul style="list-style-type: none"><li>• The institute prepare academic calendar well in advance to plan quiz/ test/ assignments and plan for innovative project expo and it will be circulated in the students group.</li><li>• New syllabus will fill the gap between industry requirements and current curriculum.</li></ul>
2.	Judicial covering of syllabus.	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

**Head of the Department**  
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

S.NO	PARTICULARS	ACTION TAKEN
1.	Exposure to applications related to their domain was stressed.	<ul style="list-style-type: none"><li>• Department organized a number of symposiums/workshops/ talks by industrial expert and academicians from reputed corporate and industries which enabled active interaction of the student with experts in their field.</li><li>• In addition to the regular courses, Skill Training Course were offered to the students like value added course.</li></ul>
2.	More courses that will cater to the skill development of the students were emphasized.	

**Head of the Department**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### FEEDBACK ANALYSIS REPORT – 2022-2023

#### DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FEEDBACK CONTENT

S.NO	Content	Page No
1.	<b>Student Feedback on Curriculum</b>	2
	<b>Format</b>	2 - 10
	<b>Analysis Report</b>	10 - 12
	<b>Action Taken report</b>	13
2.	<b>Alumni Feedback on Curriculum</b>	14
	<b>Format</b>	14 - 24
	<b>Analysis Report</b>	25 - 26
	<b>Action Taken report</b>	28
3.	<b>Employer Feedback on Curriculum</b>	29
	<b>Format</b>	29 - 37
	<b>Analysis Report</b>	38 - 39
	<b>Action Taken report</b>	40
4.	<b>Faculty Feedback on Curriculum</b>	41
	<b>Format</b>	41 - 49
	<b>Analysis Report</b>	50 - 51
	<b>Action Taken report</b>	52
5.	<b>End semester Feedback on Curriculum</b>	53
	<b>Format</b>	53 - 80
	<b>Analysis Report</b>	81 - 82

*K. S. S.*  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
Ponnaiyah Ramajayam Institute of  
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*S. S. S.*  
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## FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

Your answer

Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time

  
HOD

**Head of the Department**  
**Department of Computer Science**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech- Full Time & Part Time Students

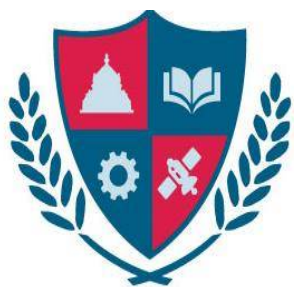
- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

Your answer

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

*K. S. L.*  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
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*[Signature]*  
**DEAN**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning \*

- Excellent
- Very Good
- 

  
HOD

**Head of the Department**  
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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



## Thank you!

### We appreciate your Feedback!

*Kath*  
HOD

Head of the Department  
Department of Computer Science  
and Engineering  
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*Sumy*  
DEAN  
DEAN

School of Engineering and Technology,  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

*K. S. L.*  
HOD

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*[Signature]*  
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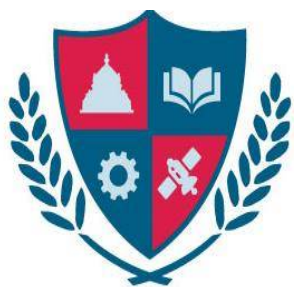
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
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*K. S. L.*  
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*[Signature]*  
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

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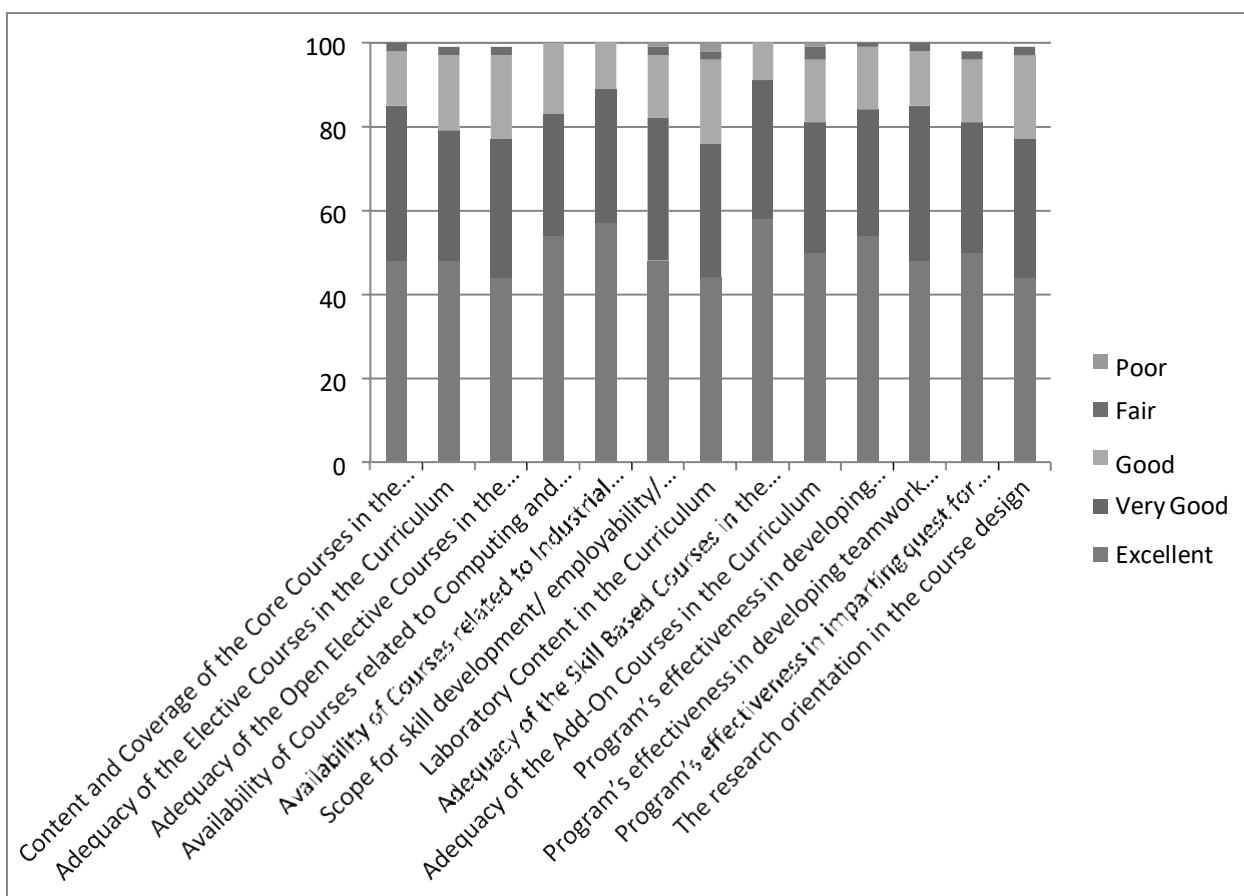
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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"> <li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li> <li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>• Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Laboratory Content in the Curriculum	

  
DEAN

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## FORMAT - ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni \*

Your answer

Register Number \*

Your answer

  
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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation \*

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation \*

Your answer

Program of Study \*

- B.Tech- Full Time

*Kath*  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech - Full Time & Part Time Students \*

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students \*

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students \*

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

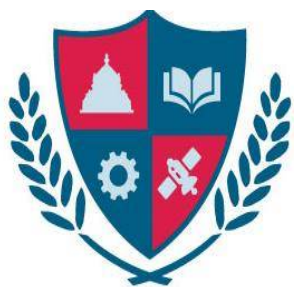
The academic developments in the University in recent years are \*

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

*K. S. J.*  
HOD

**Head of the Department**  
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*S. S. S.*  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop \*  
my ability to work efficiently as a part of a group

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me \*

  
HOD

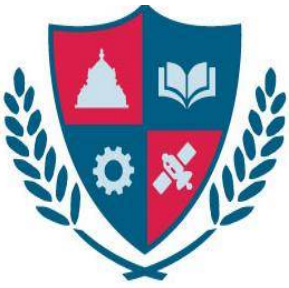
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8/14



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills \*

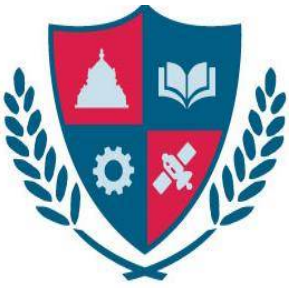
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

Your Option

- |                                                   |                       |
|---------------------------------------------------|-----------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements                                        | <input type="radio"/> |
| Internships.                                      | <input type="radio"/> |
| Scholarship                                       | <input type="radio"/> |
| Financial Assistance in terms of sponsorship      | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

Your answer

HOD

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11/14



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select \*  
your ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

*Your feedback is very important to us as it helps us improve in our  
functioning*



## Thank you!

*K. S. S.*  
HOD

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*S. S. S.*  
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
	The Program that I have undergone in this University					

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*[Signature]*  
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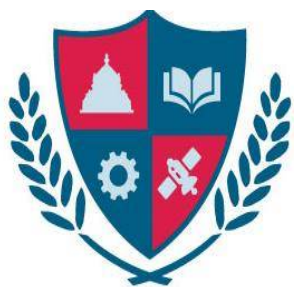
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3

*K. S. L.*  
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*[Signature]*  
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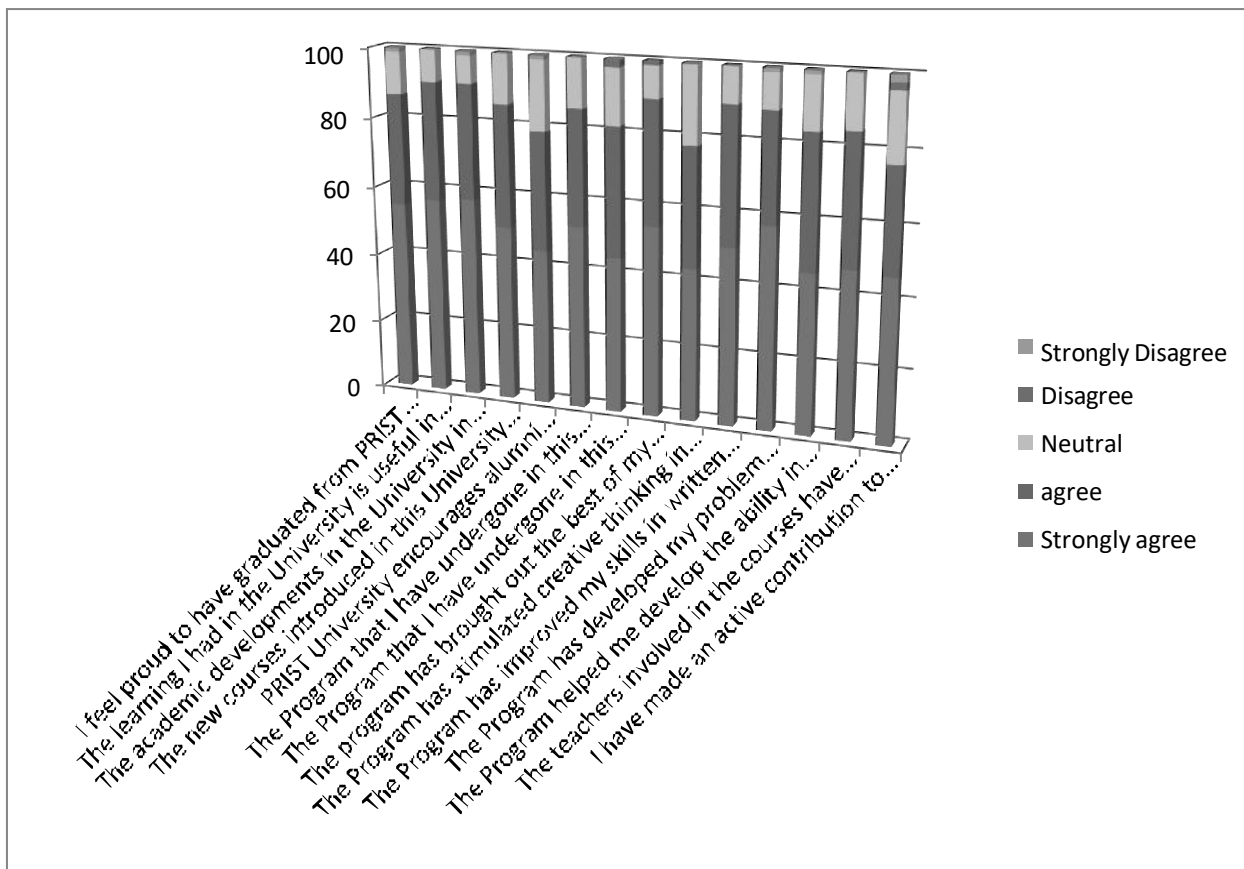
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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*Kath*  
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## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

  
DEAN

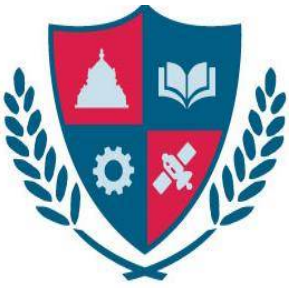
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of Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU

  
HOD

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - EMPLOYER FEEDBACK ON CURRICULUM

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer



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2/11

*K. S. S.*  
HOD

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\*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science \*

- Excellent
- Very Good
- Good
- Average
- Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn \*

- Excellent
- Very Good
- Good
- Average
- Poor

*K. S. S.*  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Feedback on the Curriculum



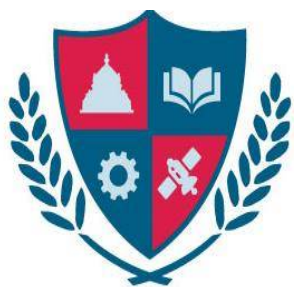
## Feedback on the Curriculum

*K. Atul*  
HOD

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*Shunmy*  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

*K. S. S.*  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



## Thank you!

### We appreciate your Feedback!

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2

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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

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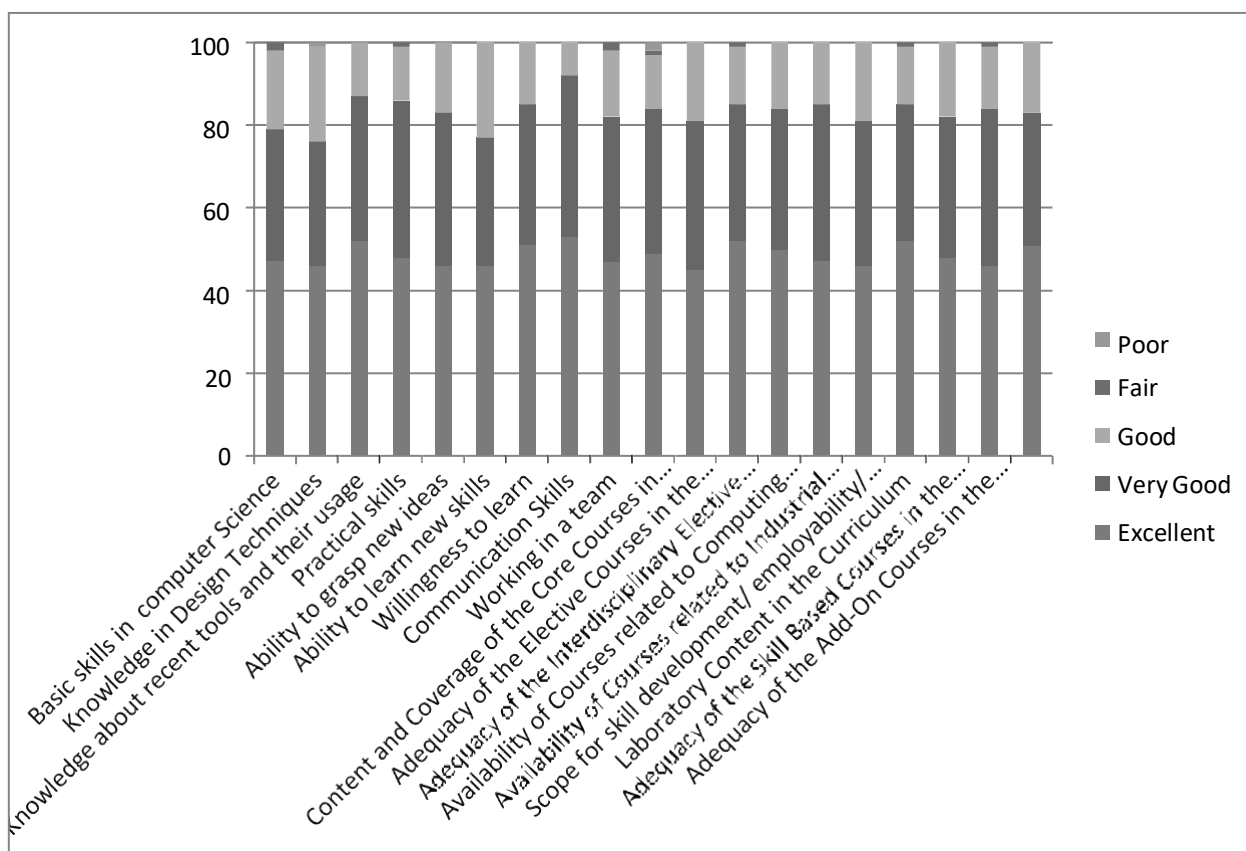
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

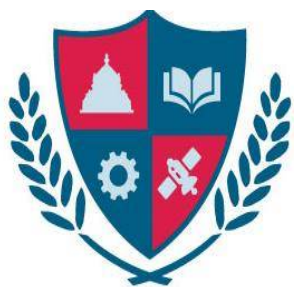


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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

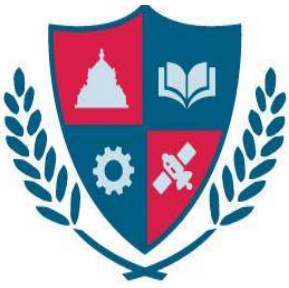
S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

  
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## FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

*K. S. L.*  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

Semester \*

- Odd Semester
- Even Semester

Official EMAIL ID \*

Your answer

*K. S. S. K.*  
HOD

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

*K. S. L.*  
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Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

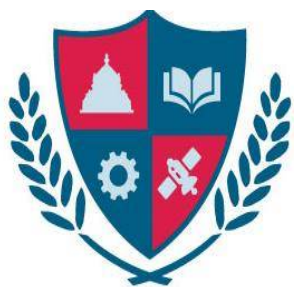
Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Inspection Deemed to be University**  
**U/s 3 of the UGC Act, 1956)**  
**THANJAVUR - 613 403, TAMIL NADU.**

  
**DEAN**  
**DEAN**

School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:53 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



**Thank you!**  
**We appreciate your Feedback!**

Submit

Clear form

  
HOD

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
	Adequacy of the Skill Based Courses in					0

*K. S. S.*  
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*[Signature]*  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
-----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----	----	----	---	---

*K. S. L.*  
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

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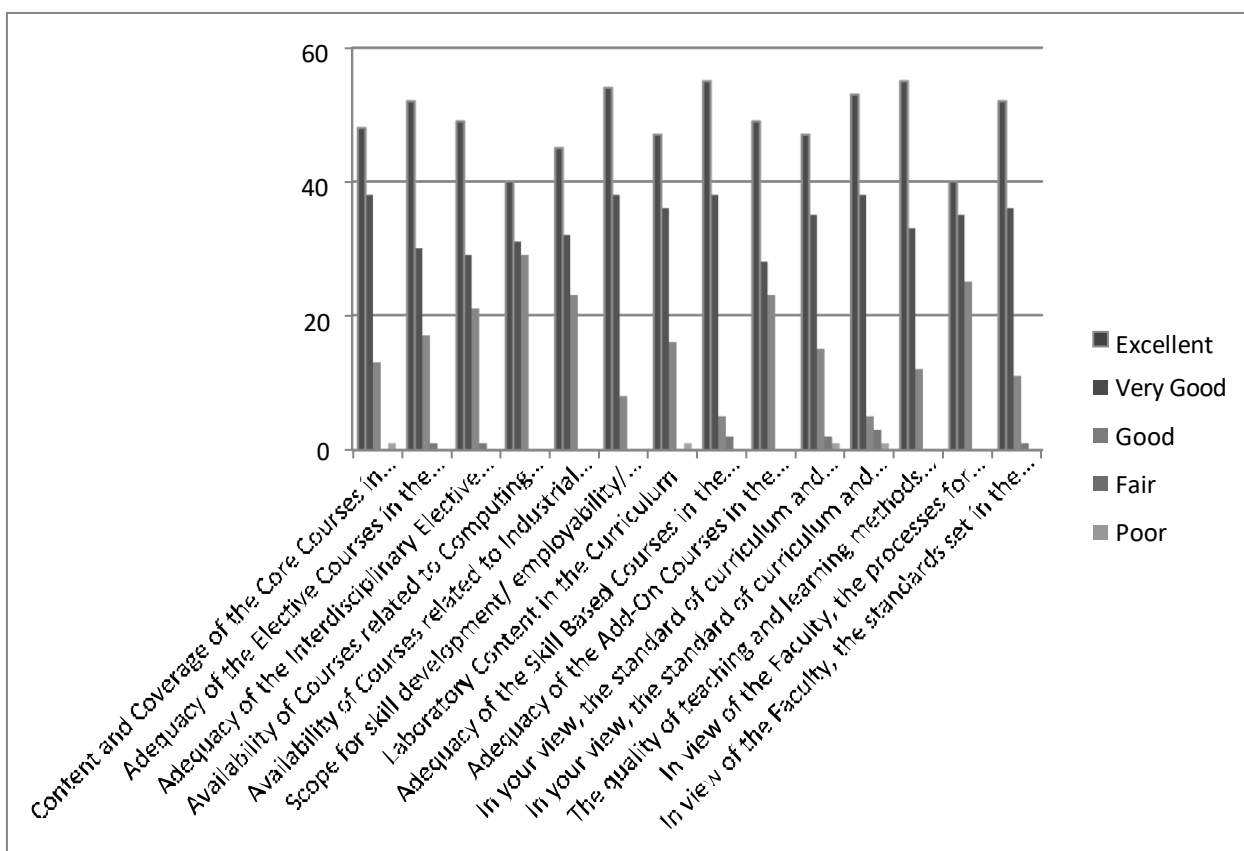




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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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*S. S. S.*  
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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*K. S. J.*  
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## **FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Priyanga

Register Number \*

*K. S. L.*  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

## Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

## Department \*

CSE

## Year of Study \*

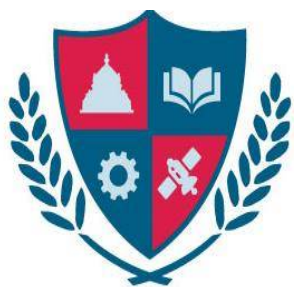
- II
- III
- IV

  
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Semester \*

- III  
 V  
 VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) \*

- Data Structure  
 Computer Networks  
 Software Project Management

  
HOD

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Student is requested to grade the various teaching-learning parameters \* below.

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*K. S. S.*  
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broader perspective				
Ability to integrate content with other courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of the teacher to provide information for further study and discussion in and outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judicial covering of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Kath*  
HOD

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*K. S. J.*  
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*[Signature]*  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer

HOD

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Overall  
gradation



*K. S. S.*  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

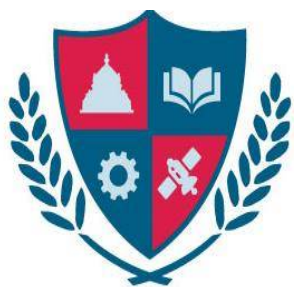
	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by						

*K. S. L.*  
HOD

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*[Signature]*  
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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

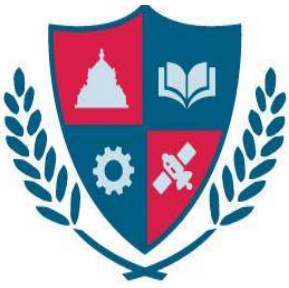
Ability to provide feedback to the students during evaluation of students' assignments and test answer

  
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Overall  
gradation

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

*K. S. L.*  
HOD

**Head of the Department**  
**Department of Computer Science**  
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**Ponnaiyah Ramajayam Institute of**  
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THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
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**DEAN**

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer

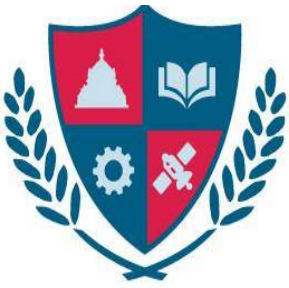
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Overall  
graduation



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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Kath*  
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environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
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and test answer  
scripts

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Overall  
gradation



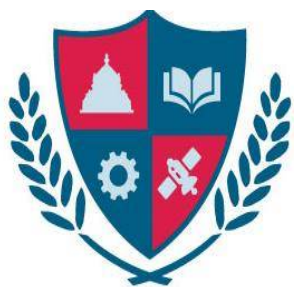
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

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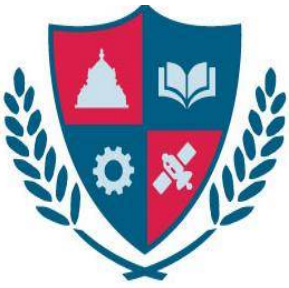
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall  
graduation

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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall  
graduation

*Kath*  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

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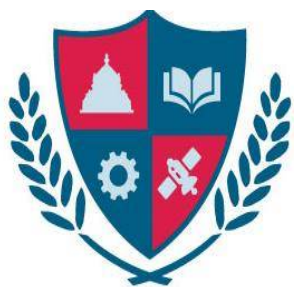
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*Shunmy*  
DEAN  
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Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



**Thank you!**  
**We appreciate your Feedback!**

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	 HOD			 DEAN DEAN	

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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

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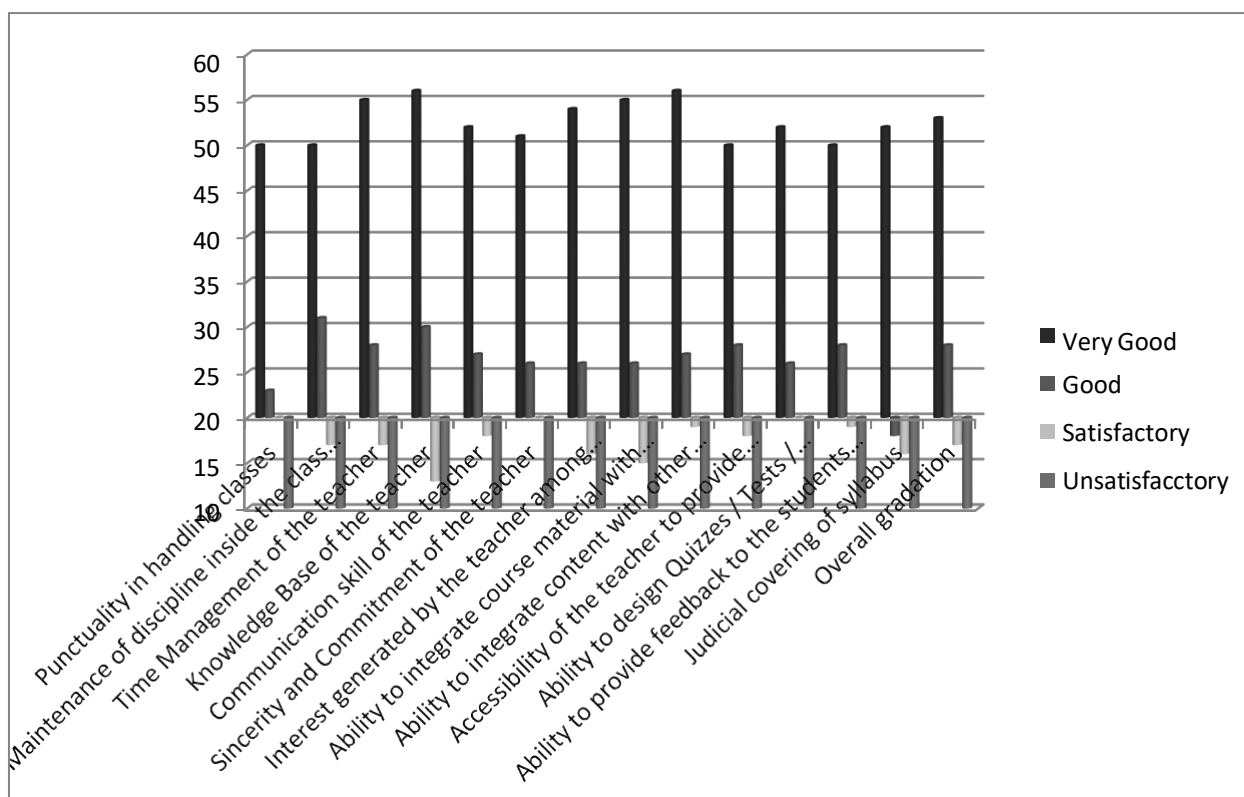




# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



*K. S. K.*  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
**Ponnaiyah Ramajayam Institute of**  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Judicial covering of syllabus	

*K. S. L.*  
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Vallam, Thanjavur-613 403.

**Department of Computer Science and Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14

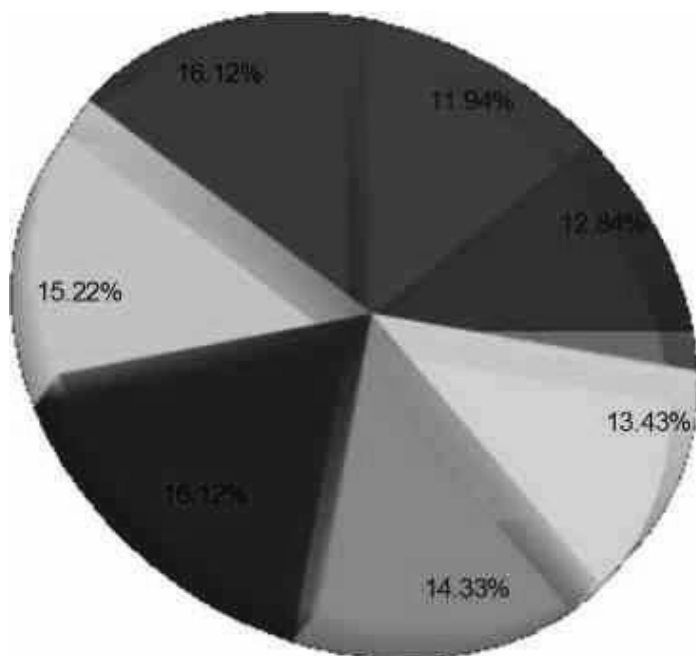
  
HOD

**Head of the Department**  
**Department of Computer Science**  
**and Engineering**  
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## Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

*Kath*  
HOD

**Head of the Department**  
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## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to Intellectual stimulation in the curriculum.</li><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
HOD

Head of the Department  
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### Department of Computer Science and Engineering Percentage of the Student's feedback on curriculum (2022-2023)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.			
<b>Total responses = 100</b>				

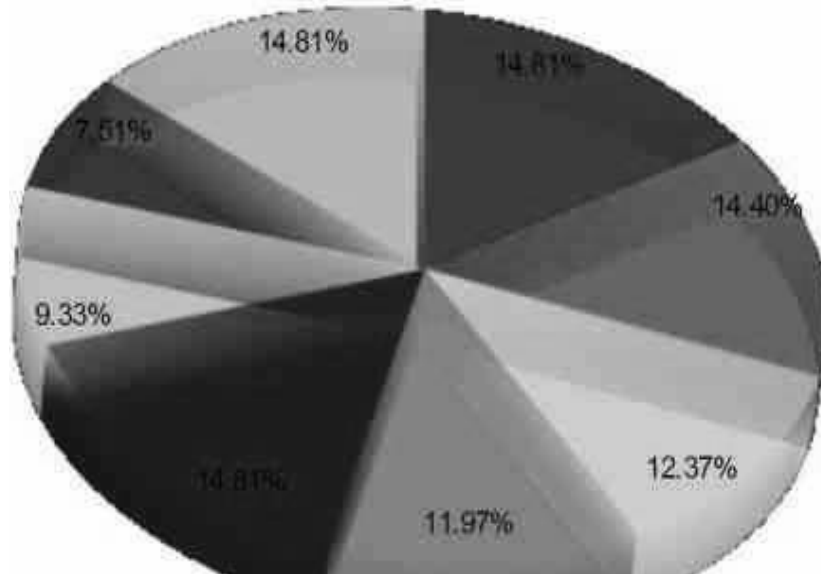
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## Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?

*K. S. L.*  
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## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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### Department of Computer Science and Engineering

#### Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
	How do you rate the programs based on the comfort of your ward while undergoing the internal evaluation system?	50	42	2	0
	How do you rate the programs based on the comfort of your ward in coping with the workload?	52	44	2	2
<b>Total responses = 100</b>					

*K. S. L.*  
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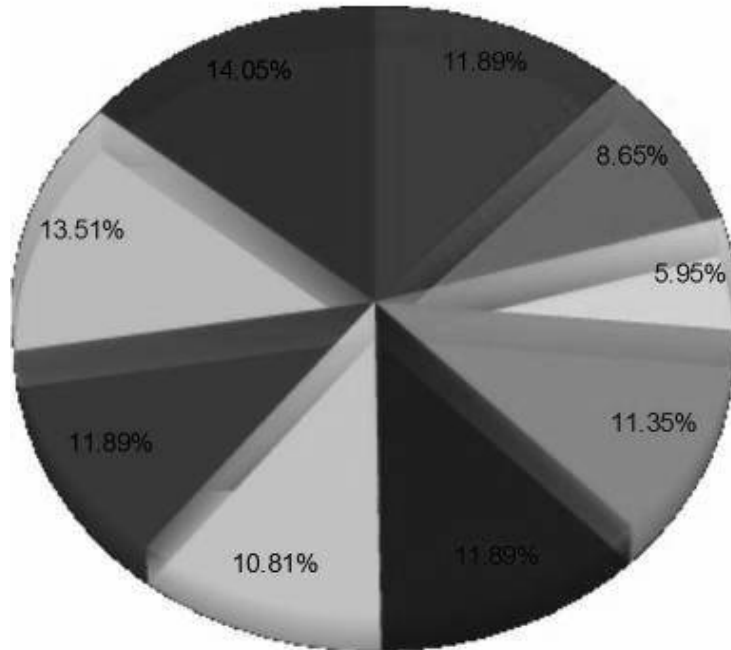
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## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

*K. S. L.*  
HOD

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## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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### Department of Computer Science and Engineering Percentage of the Faculty Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5					
6					
7					
8					

  
HOD

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9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					

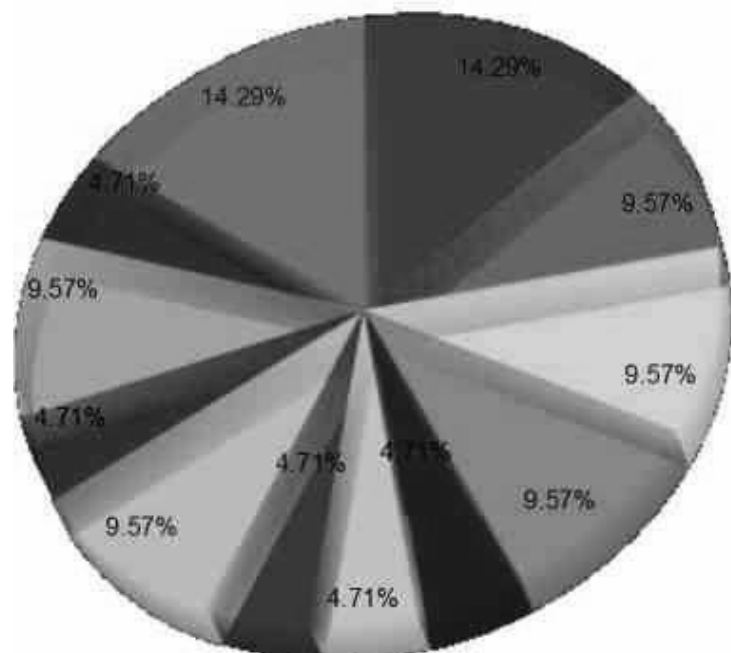
*K. S. L.*  
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## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?

*K. S. L.*  
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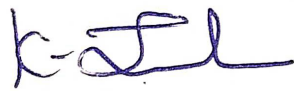


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### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

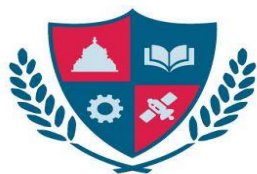
S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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### Department of Computer Science and Engineering Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
					0
					0


*K. S. L.*  
HOD

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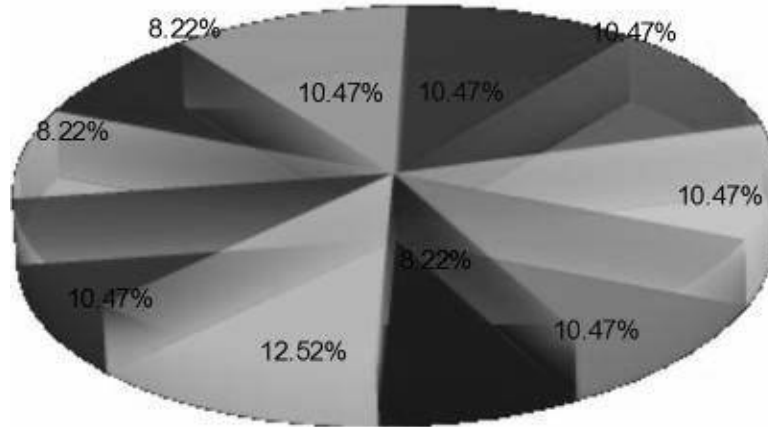
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7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

  
 HOD  
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## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

**HOD**

**HOD**  
**Head of the Department**  
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### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum.	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum.</p> <ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

  
HOD

Head of the Department  
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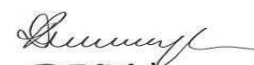
## SCHOOL OF ENGINEERING AND TECHNOLOGY

### FEEDBACK ANALYSIS REPORT – 2022-2023

#### DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

  
HOD

Head of the Department  
Department of Computer Science  
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## FEEDBACK CONTENT

S.NO	Content	Page No
1.	Student Feedback on Curriculum	2
	Format	2 - 10
	Analysis Report	10 - 12
	Action Taken report	13
2.	Employer Feedback on Curriculum	16
	Format	16- 24
	Analysis Report	24-28
	Action Taken report	29
3.	Faculty Feedback on Curriculum	30
	Format	41 - 49
	Analysis Report	50 - 51
	Action Taken report	52
4.	End semester Feedback on Curriculum	53
	Format	53 - 80
	Analysis Report	81 - 82
	Action Taken report	83

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FORMAT - STUDENT FEEDBACK ON CURRICULUM

Name of the Student \*

Your answer

Register Number \*

Your answer


Program of Study \*

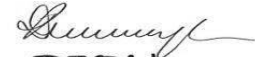
- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS


## Program Period for B.Tech- Full Time & Part Time Students


- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

## Whatsapp Number \*


Your answer


## Email ID \*

Your answer

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor


Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor


Program's effectiveness in imparting quest for lifelong learning \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



**Thank you!**  
**We appreciate your Feedback!**


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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	39	13	2	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0

  
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7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0

  
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9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1

  
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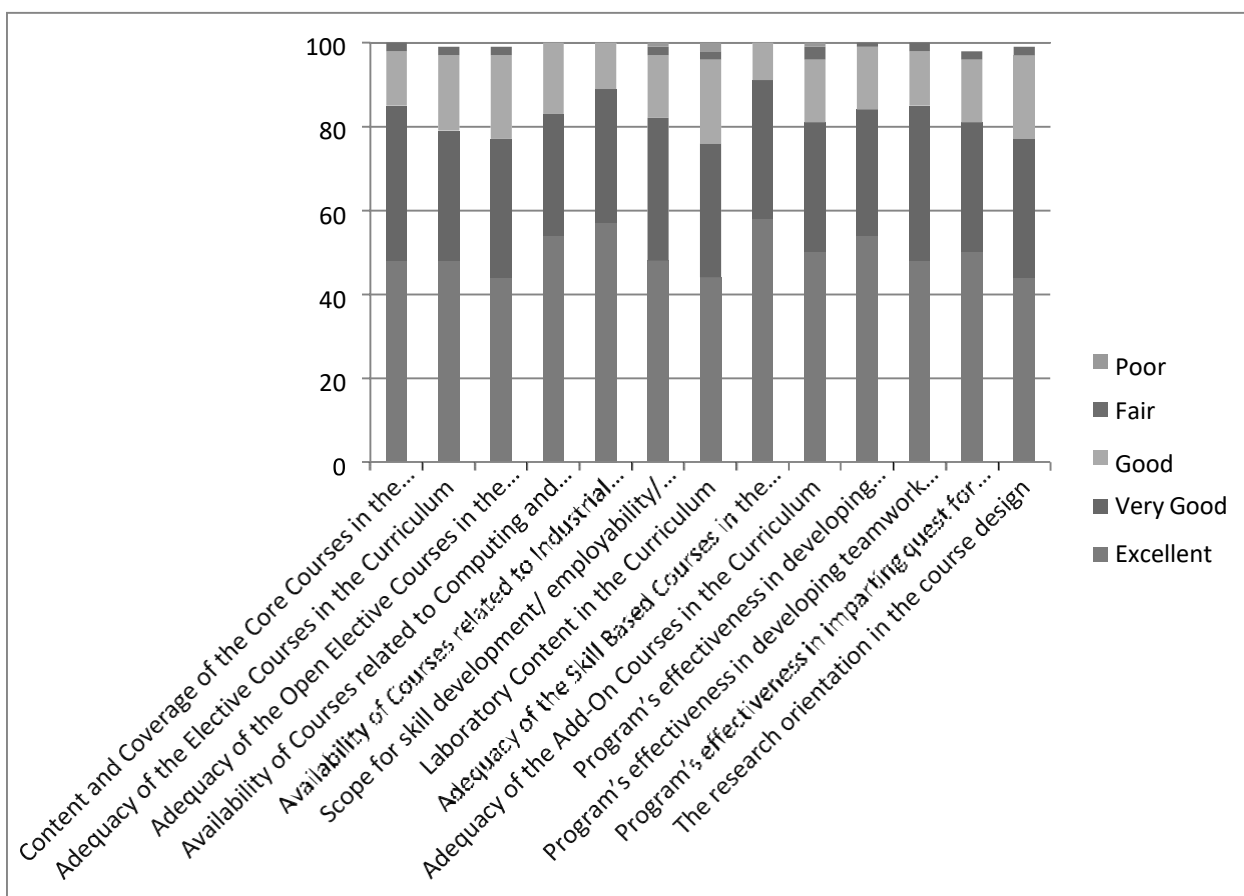



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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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## **FORMAT - EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer


Official EMAIL ID \*

Your answer



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\*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor


Basic skills in computer Science \*


- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor


Willingness to learn \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Feedback on the Curriculum




## Feedback on the Curriculum



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*


- Excellent
- Very Good
- Good
- Average
- Poor



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8/11

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



## Thank you!

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0

  
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12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

  
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

  
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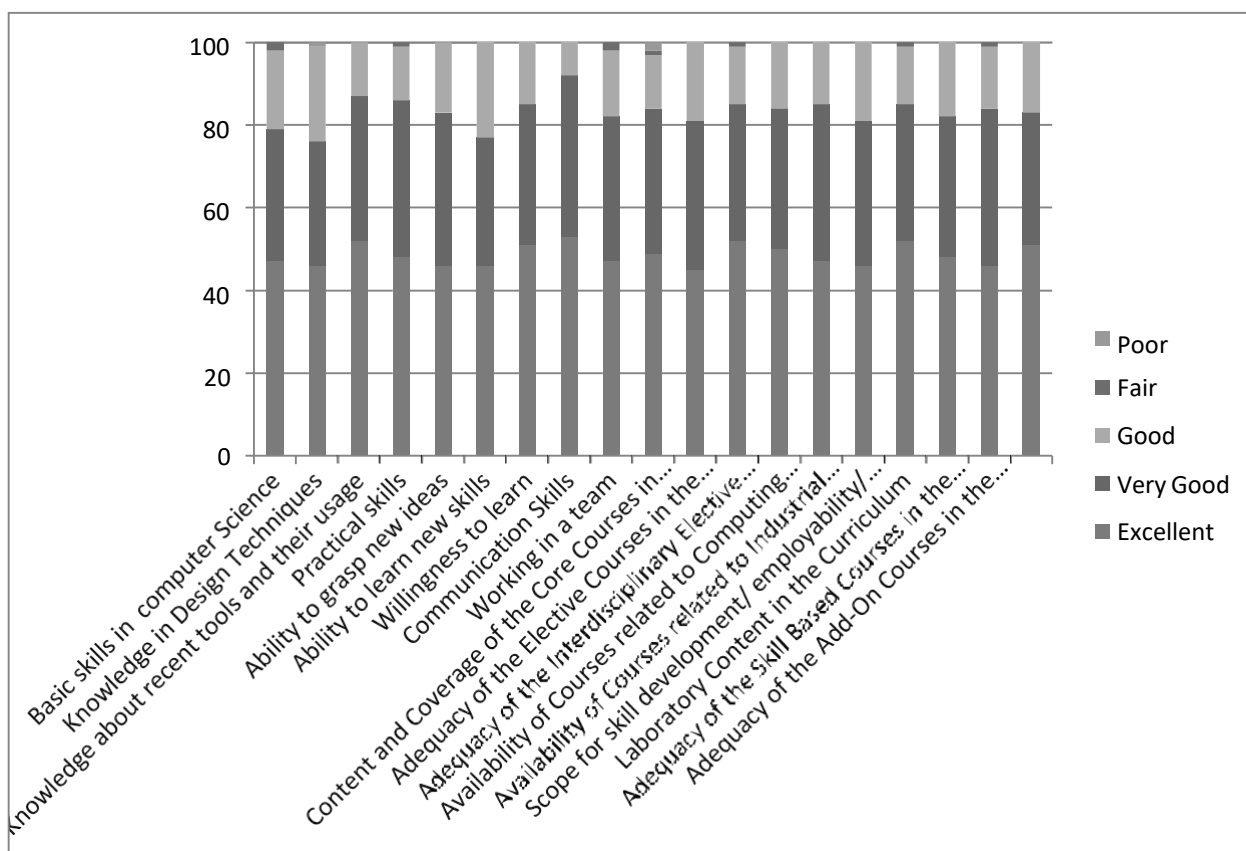
  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

  
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## FORMAT - FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer


Mobile Number/Whatsapp Number \*

Your answer



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30



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

## Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

## Semester \*

- Odd Semester
- Even Semester

## Official EMAIL ID \*

Your answer


## Content and Coverage of the Core Courses in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


## Availability of Courses related to Computing and Communication skills in the Curriculum \*


- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor


Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor


In your view, the standard of curriculum and syllabi of UG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions


- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor


The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0

  
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9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1

  
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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0

  
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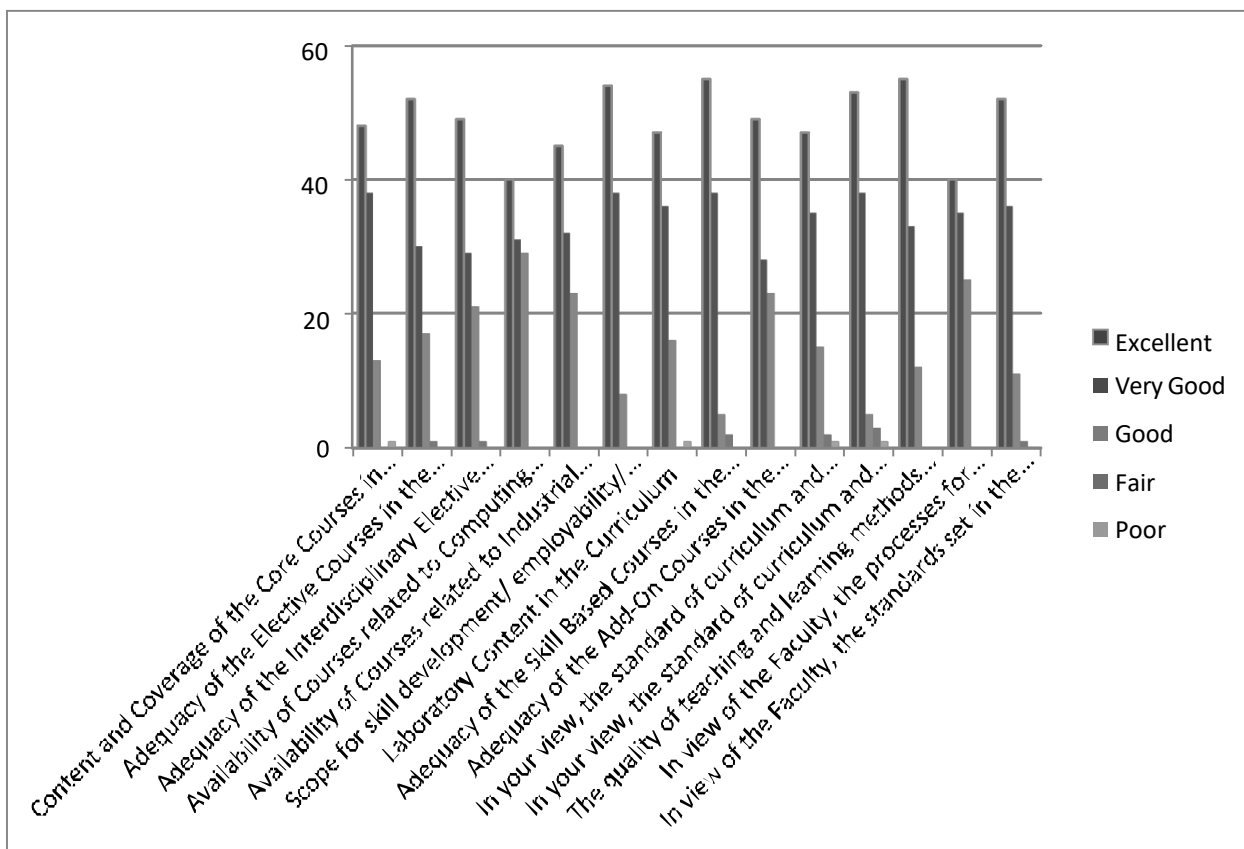



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

  
DEAN

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## **FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Priyanga


Register Number \*

1901CE1002



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

## Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

## Department \*

CSE


## Year of Study \*

- II
- III
- IV



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Semester \*

- III  
 V  
 VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM


Course 1 (Choose your course and offer your feedback in the following fields) \*

- Data Structure  
 Computer Networks  
 Software Project Management



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Student is requested to grade the various teaching-learning parameters \* below.

	A - Very Good D - Unsatisfactory		B - Good		C - Satisfactory	
	A	B	C	D		
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMr14t4Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMr14t4Q/viewform)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader perspective

Ability to

integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus

Overall gradation



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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Foundation of Data Science/Theory of Computation/Cryptography and Network Security


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with  
environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts


Judicial  
covering of  
syllabus


<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
graduation



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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Object Oriented Programming/Geographic Information Systems/Principles of Management


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus


<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Overall  
graduation

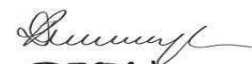
   

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Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus


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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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15/29

  
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Department of Computer Science  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMILNADU.

  
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School of Engineering and Technology,  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
graduation

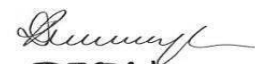
   

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16/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Discrete Mathematics/Algebra and Number Theory/Robotics


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good	B - Good	C - Satisfactory	D - Unsatisfactory
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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17/29

  
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environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts


Judicial  
covering of  
syllabus


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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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18/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
graduation

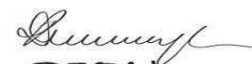
   

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19/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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20/29

  
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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts


Judicial covering of syllabus


<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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21/29

  
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Overall  
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22/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Judicial  
covering of  
syllabus


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24/29

  
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25/29

  
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Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*


Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory


Student is directed to grade the various parameters with regard to their course experience in a semester:

	A - Very Good D - Unsatisfactory	B - Good	C - Satisfactory	
	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Judicial covering of syllabus


<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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27/29

  
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Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



**Thank you!**  
**We appreciate your Feedback!**

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28/29

  
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)


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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4

  
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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

  
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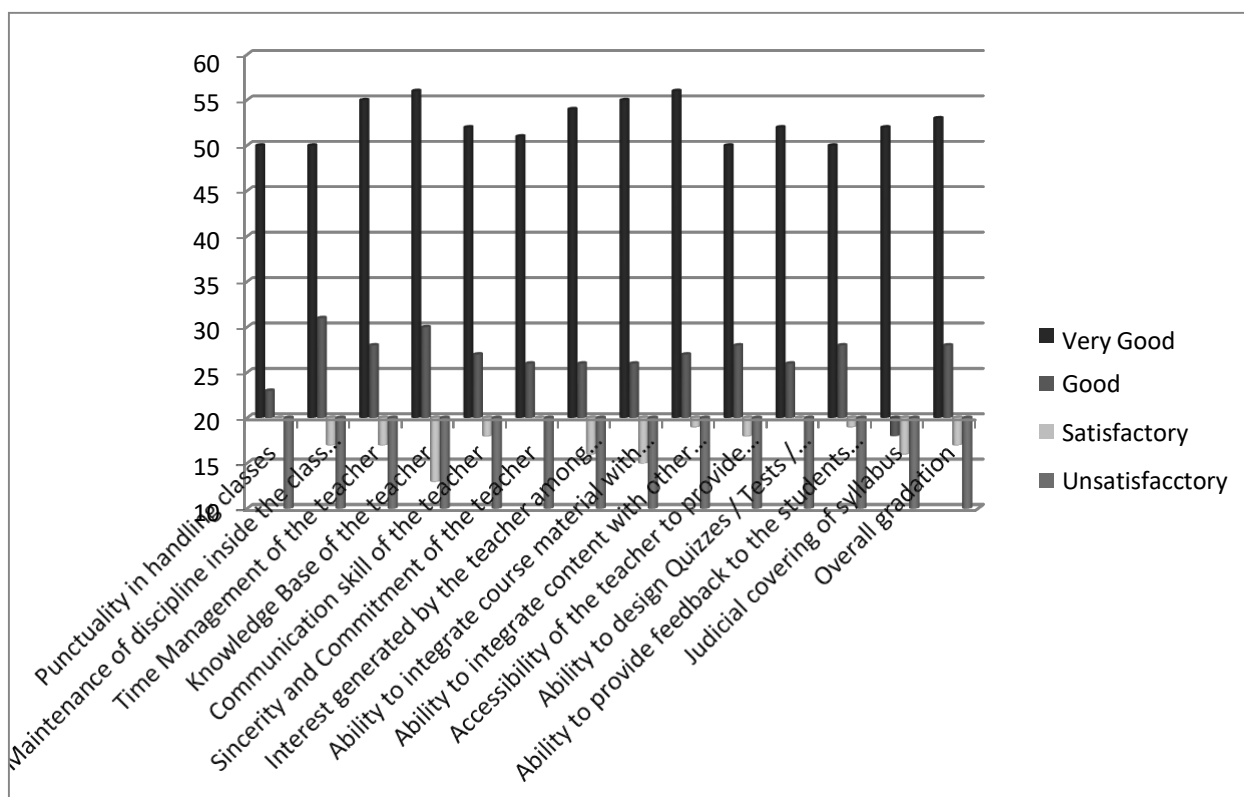
  
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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



  
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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>
2.	Judicial covering of syllabus	

  
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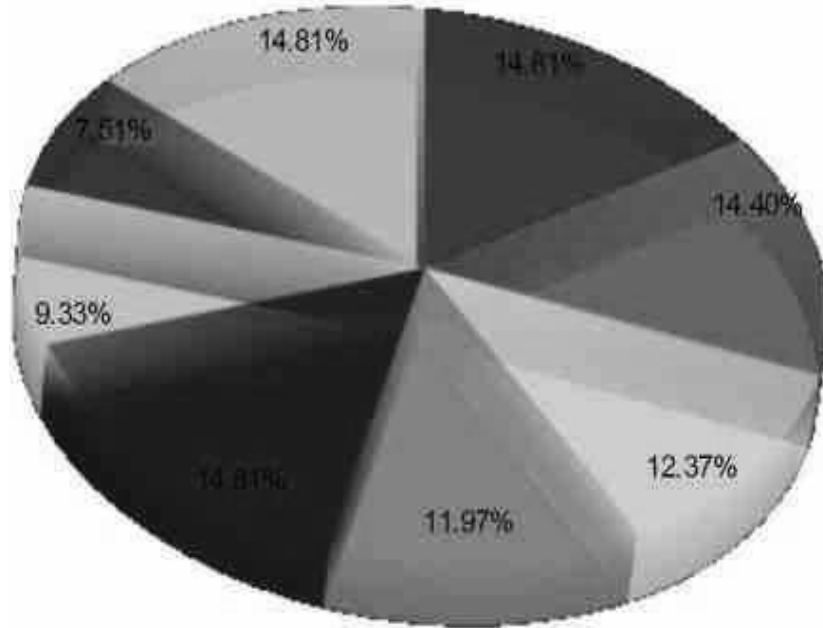
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### Percentage of the Student's feedback on curriculum (2022-2023)

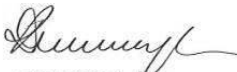
Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
<b>Total responses = 100</b>				
348				

## Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course:
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

  
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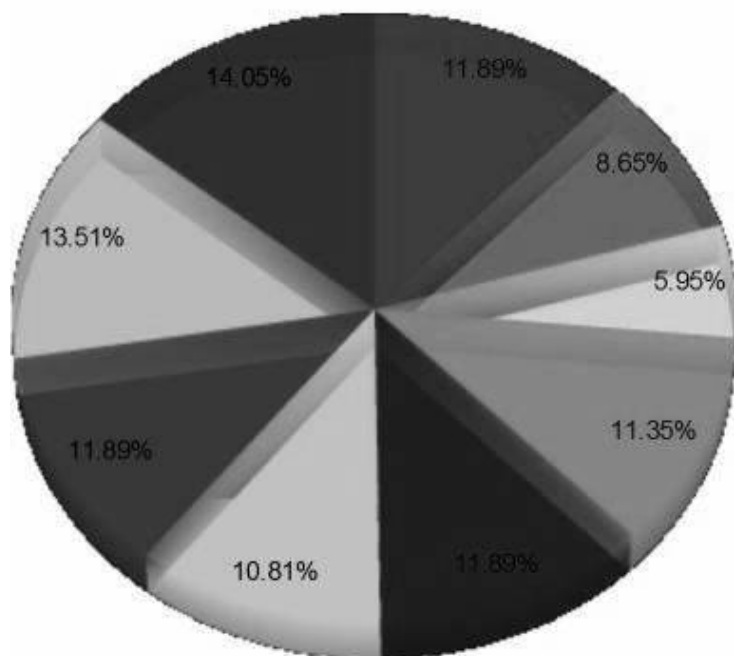
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### Percentage of the Parents Feedback on Curriculum(2022-2023)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
<b>Total responses = 100</b>					

## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

*K. S. S.*  
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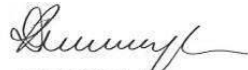
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### Percentage of the Faculty Feedback on Curriculum(2022-2023)

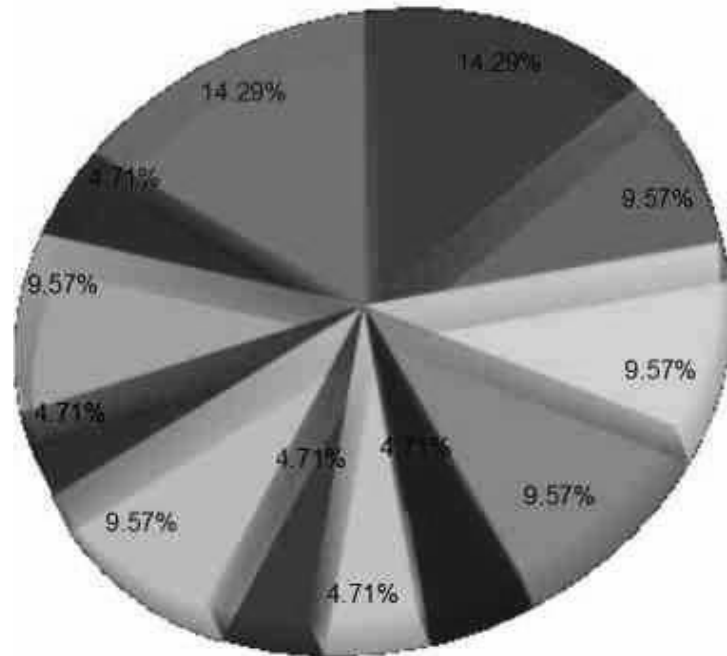
Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					

  
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## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*K. S. S. L.*  
HOD

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### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

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### Percentage of the Employer Feedback on Curriculum (2022-2023)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0

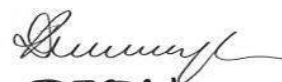
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
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7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					



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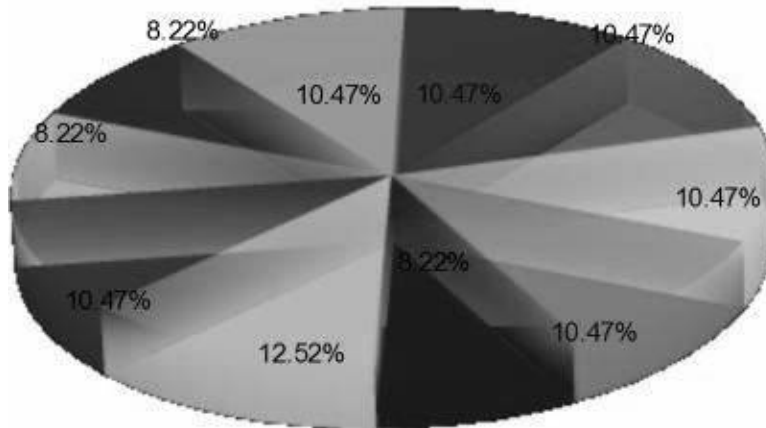
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## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

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### **ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> </ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**FEEDBACK ANALYSIS REPORT – 2022-2023**

**DEPARTMENT OF MECHANICAL ENGINEERING**

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**(PRIST)**



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student

SAI GOWTHAM P

2. Register Number

1901ME1006

3. Program of Study

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

4. Branch/Specialization



CIVIL ENGG.

*C.P.*  
**HOD**  
Department of Mechanical Engineering  
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Science & Technology (PRIST)  
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Act of the UGC Act 1986  
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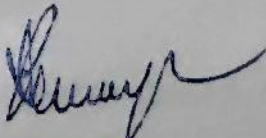
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- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

5. Program Period for B.Tech- Full Time & Part Time Students  

- 2023 - 2027
- 2022 - 2026
- 2021 - 2025
- 2020 - 2024
- 2019 - 2023
- 2018 - 2022
- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017

Department of Mechanical Engineering  
 Ponnaiyvelu Institute of  
 Science & Technology  
 (PonPIT)  
 Uthangudi  
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2012 - 2016

6. Program Period for M.Tech- Full Time Students

2023 - 2025

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Program Period for M.Tech- Part Time Students

2023 - 2026

2022 - 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018- 2021

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**HOD**  
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2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Whatsapp Number ☐

9984560586

9. Email ID ☐

sai456@gmail.com

10. Content and Coverage of the Core Courses in the Curriculum ☐

Excellent

Very Good

Good

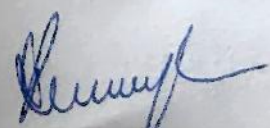
Average

Poor

11. Adequacy of the Elective Courses in the Curriculum ☐

Excellent

Department of <sup>400</sup> ~~Physics~~ Engineering  
Ponnaiyal ~~Science~~ Institute of  
Science & Tech  
(Institution 1)  
U/S 3.2  
[THANJAVUR - 613 403]

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum

Excellent

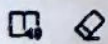
Very Good

Good

Average

Poor

13. Availability of Courses related to Computing and Communication skills in the Curriculum



Excellent

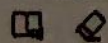
Very Good

Good

Average

Poor

14. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



*gr*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
a 3 of the UGC Act 1956  
THANJAVUR - 613 402, TAMIL NADU.

*Shree*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallur, Thanjavur - 613 403



- Excellent
- Very Good
- Good
- Average
- Poor

15. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

16. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Skill Based Courses in the Curriculum

*CP*  
DEAN  
Ponnaiyath Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403.

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyath Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Mallam, Thanjavur-613 403.

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

19. Program's effectiveness in developing independent thinking.

- Excellent
- Very Good
- Good
- Average
- Poor

20. Program's effectiveness in developing teamwork capability.

*Cyfe*  
**HOD**  
 Department of Mechanical Engineering  
 Punnaiyah Ramaswamy Institute of  
 Science & Technology (PRIST)  
 Villupuram, Tamil Nadu - 611 001

*Shamsh*  
**DEAN**  
 School of Engineering and Tech  
 Punnaiyah Ramaswamy Institute of  
 Science and Technology (PRIST)  
 Villupuram, Tamil Nadu - 611 001

- Excellent
- Very Good
- Good
- Average
- Poor

21. Program's effectiveness in imparting quest for lifelong learning

- Excellent
- Very Good
- Good
- Average
- Poor

22. The research orientation in the course design

- Excellent
- Very Good
- Good
- Average
- Poor

23. Signature - (Type your name)

*Cy*  
Department of Mechanical Engineering  
Ponnaiyah Ramaswami Institute of  
Sciences & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

*Ramesh*  
School of Engineering and Tech.  
Ponnaiyah Ramaswami Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur - 613 403.

P SAI GOWTHAM

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. NAME

P.VIJAYAKUMAR

2. DESIGNATION

ASSOCIATE PROFESSOR

3. DEPARTMENT

MECHANICAL

4. MOBILE NUMBER/WHATSAPP NUMBER

9486606482

5. Academic Year

2015 - 2016

*Cop*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
vs 3 of the U.C.U. act 1956)  
THANJAVUR - 613 403 372 MIL NADU.

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Research based internship

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Additive manufacturing

25. Please take a moment to make further comments or suggestions for improvement of curriculum.

Introducing automated agriculture based course

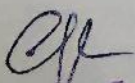
Never give out your password. [Report abuse](#)

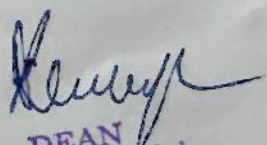
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**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
University  
[THANJAVUR - 613 403, Tamil Nadu.]

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitam, Thanjavur - 613 403.

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023

6. Semester

- Odd Semester
- Even Semester

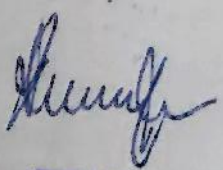
7. Official E-MAIL ID

vijipr2023@gmail.com

8. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
-1/s 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403,

Poor

9.4

- Excellent
- Very Good
- Good
- Average
- Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

- Excellent
- Very Good
- Good
- Average
- Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

- Excellent
- Very Good
- Good
- Average
- Poor

*CPZ*  
**HOD**  
 Department of Mechanical Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)

*[Signature]*  
**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 P. O. to be University  
 613 403.



Poor

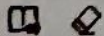
9. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum



- Excellent
- Very Good
- Good
- Average

*Cgg*  
**HOD**  
Department of Mechanical Engineering  
Ponnalyah Ramalayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
No. 3 of the UGC Act 1956)  
THANJAVUR - 613 402, TAMIL NADU.

*[Signature]*  
**DEAN**  
School of Engineering and Tech.  
Ponnalyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

- Good
- Average
- Poor

Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

- Excellent
- Very Good
- Good
- Average
- Poor

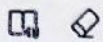
20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

*ep*  
 Department of *Electrical* Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (P.R.I.S.T.)  
 (Institution Deemed to be University)  
 U/s 3 of the U.A. Act, 1984  
 THANJAVUR - 613 403, TAMIL NADU, INDIA

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



Excellent

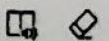
Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.



Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum



Excellent

Very Good

Good

*CSH*  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramalayam Institute of  
Sciences & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

Excellent

Very Good

*PR*  
R.D.D.  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vattam, Thanjavur-613 403.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
(PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை  
பதிவு செய்யவும். □

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes),  
we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all  
its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following  
format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் □


M.SATHEESH

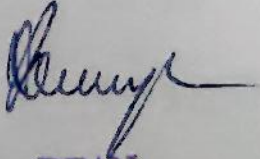
2. Designation/Occupation- பதவி/தொழில் □

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர் □

S GOKULAKRISHNAN

  
HOD  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
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(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vattaru, Thanjavur - 613 403.

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்

2001ME13106

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் /  
மொபைல் எண் / வாட்ஸ்அப் எண்

9885642640

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/  
படித்த படிப்பு

B.Tech- Full Time

B.Tech- Part Time

M.Tech- Full Time

M.Tech- Part Time

7. Batch - தொகுதி

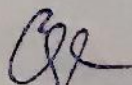
2008 - 2012

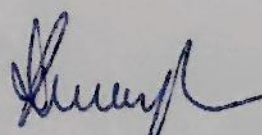
2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UAC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellur, Thanjavur-613 403

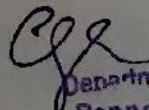
- 05
- 2013 - 2017
  - 2014 - 2018
  - 2015 - 2019
  - 2016 - 2020
  - 2017 - 2021
  - 2018 - 2022
  - 2019 - 2023
  - 2020 - 2024
  - 2021 - 2025
  - 2022 - 2026

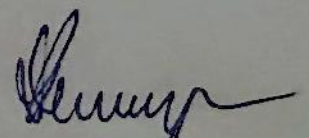
8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்

- I
- II
- III

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
1/16 3 of the UGC Act. 1956)  
THANJAVUR - 613 403, TAMILNADU.

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

Excellent

Good

Average

Fair

Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

Excellent

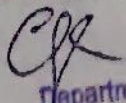
Good

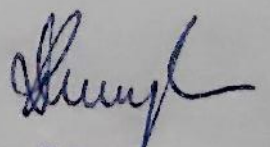
Average

Fair

Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை

  
**HOD**  
Department of Mechanical Engineering  
Ponnaiyah Ramaiyayam Institute of  
Science & Technology (P.R.I.S.T.)  
(Institution Deemed to be Univ.)  
1/8 3 of the 1/12/10, 4th Floor,  
THANJAVUR - 613 403, TAMIL NADU

  
**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramaiyayam Institute of  
Science and Technology (P.R.I.S.T.)  
Deemed to be University  
Valiam, Thanjavur - 613 403.



- Excellent
- Good
- Average
- Fair
- Need Improvement

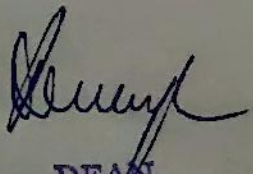
13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்

- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

- Excellent
- Good
- Average
- Fair
- Need Improvement

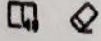
  
**HOD**  
 Department of Mechanical Engineering  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 Vs 3 of the UGC Act.1956)  
 THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
 School of Engineering and Tech.  
 Ponnalyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.

15. Regular monitoring of the Students -  
மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

16. Financial Assistance - நிதி உதவி




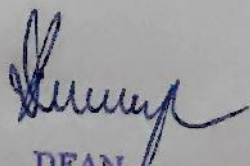
- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent  
 Good  
 Average

  
Department of Mechanical Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu.

  
DEAN  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vandalur, Thanjavur - 613 403.

Fair

Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

Excellent

Good

Average

Fair

Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

REGULAR STUDENTS MONITORING

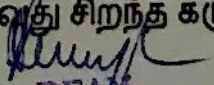
20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும்

Enter your answer

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

  
Department of Mechanical Engineering  
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(Institution Deemed to be University  
U/s 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). ஐ

GOOD

23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் ஐ

M.SATHEESH

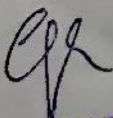
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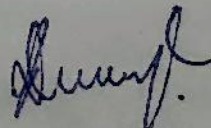
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under Sec 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnalyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

1. Name of the Organization

BHEL

2. Name & Designation of the Employer giving the feedback.

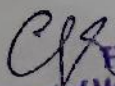
Mr.R.Manikandan & Production Engineer

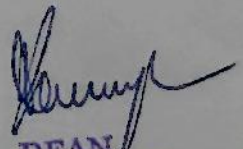
3. Mobile Number/ Whatsapp Number

8802546845

4. Official EMAIL ID

manikandan.r153@gmail.com

  
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i/s 3 of the UGC Act 1956)  
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DEAN  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.Tech-Mechanical Engineering

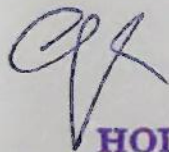
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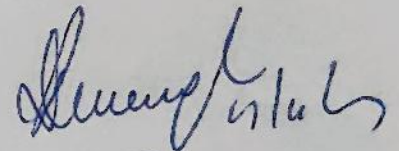
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's 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU.



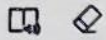
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

FEEDBACK ON ALUMNI'S ABILITY

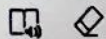


6. Fundamental knowledge of Mathematics and Science of the alumni.



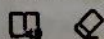
- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science



- Excellent
- Very good
- Good
- Average
- Poor

8. Knowledge in Design Techniques

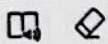


*Cgg* HOD  
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Science & Technology (PRIST)  
(Institution Deemed to be University  
As 3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU.

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DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

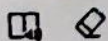
- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage



- Excellent
- Very good
- Good
- Average
- Poor

10. Practical skills



- Excellent
- Very good
- Good
- Average
- Poor

*CPR*  
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 Science & Technology (PRIST)  
 (Institu...)  
 THANJAVUR...

*[Signature]*  
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 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



11. Ability to grasp new ideas



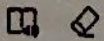
- Excellent
- Very good
- Good
- Average
- Poor

12. Ability to learn new skills



- Excellent
- Very good
- Good
- Average
- Poor

13. Willingness to learn



- Excellent
- Very good
- Good
- Average

HOD

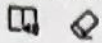
Department of Mechanical Engineering  
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(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
TAMIL NADU

DEAN

School of Engineering and Tech.  
Ponnaiyah Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

Poor

14. Communication Skills



Excellent

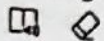
Very good

Good

Average

Poor

15. Working in a team



Excellent

Very good

Good

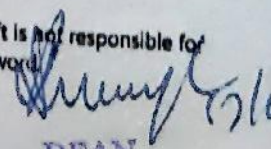
Average

Poor

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(Institutional Member of Anna University)  
U/S 3  
THANJAVUR - 610 006, TAMIL NADU.

  
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Vellam, Thanjavur - 613 403.

## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

### FEEDBACK ON CURRICULUM

#### 16. Content and Coverage of the Core Courses in the Curriculum

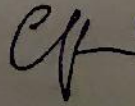
- Excellent
- Very Good
- Good
- Average
- Poor

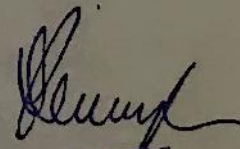
#### 17. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

#### 18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

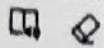
- Excellent
- Very Good

  
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**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be Unive-  
Vallam, Thanjavur-61

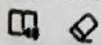
- Good
- Average
- Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum



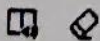
- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



*CPA*  
**HOD**  
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 Science and Technology (P.R.I.S.T.)  
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 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

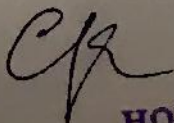
- Excellent
- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

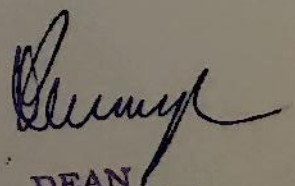
- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor



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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613.4. J.

24. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

25. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

Additive based manufacturing courses

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*CP*  
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Ponnaiyah Ramajayam Institute of  
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## **FEEDBACK CONTENT**

<b>S.NO</b>	<b>Content</b>	<b>Page No</b>
<b>1.</b>	<b>Student Feedback on Curriculum</b>	<b>2</b>
	<b>Format</b>	<b>2 - 10</b>
	<b>Analysis Report</b>	<b>10 - 12</b>
	<b>Action Taken report</b>	<b>13</b>
<b>2.</b>	<b>Alumni Feedback on Curriculum</b>	<b>14</b>
	<b>Format</b>	<b>14 - 24</b>
	<b>Analysis Report</b>	<b>25 - 26</b>
	<b>Action Taken report</b>	<b>28</b>
<b>3.</b>	<b>Employer Feedback on Curriculum</b>	<b>29</b>
	<b>Format</b>	<b>29 - 37</b>
	<b>Analysis Report</b>	<b>38 - 39</b>
	<b>Action Taken report</b>	<b>40</b>
<b>4.</b>	<b>Faculty Feedback on Curriculum</b>	<b>41</b>
	<b>Format</b>	<b>41 - 49</b>
	<b>Analysis Report</b>	<b>50 - 51</b>
	<b>Action Taken report</b>	<b>52</b>
<b>5.</b>	<b>End semester Feedback on Curriculum</b>	<b>53</b>
	<b>Format</b>	<b>53 - 80</b>
	<b>Analysis Report</b>	<b>81 - 82</b>
	<b>Action Taken report</b>	<b>83</b>



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## **FORMAT - STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Your answer

Register Number \*

Your answer

Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time







# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech- Full Time & Part Time Students

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp\\_dHf0XILxcT-VE0n2Pc05Yi4ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dHf0XILxcT-VE0n2Pc05Yi4ETK0e8sQ1r21g/viewform)

3/11



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Program Period for M.Tech- Full Time Students

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

## Program Period for M.Tech- Part Time Students

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

## Whatsapp Number \*

Your answer

## Email ID \*

Your answer



[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp\\_dHf0XILxcT-VE0n2Pc05Yi4ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dHf0XILxcT-VE0n2Pc05Yi4ETK0e8sQ1r21g/viewform)

4/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1ap\\_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1ap_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform)

5/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor



[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp\\_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1qp_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform)

6/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



[https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1ap\\_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeT80A1un1ap_dHf0XILxcT-VE0n2Pc05Y14ETK0e8sQ1r21g/viewform)

7/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Program's effectiveness in imparting quest for lifelong learning \*

- Excellent
- Very Good
- Good
- Average
- Poor



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8/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/20/22, 3:44 PM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - STUDENT FEEDBACK ON CURRICULUM

The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor

Signature - (Type your name) \*

Your answer

*Your feedback is very important to us in order to make our curriculum better.*



**Thank you!**  
**We appreciate your Feedback!**

Submit

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9/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

## **STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0
----	-------------------------------------------------------	----	----	---	---	---



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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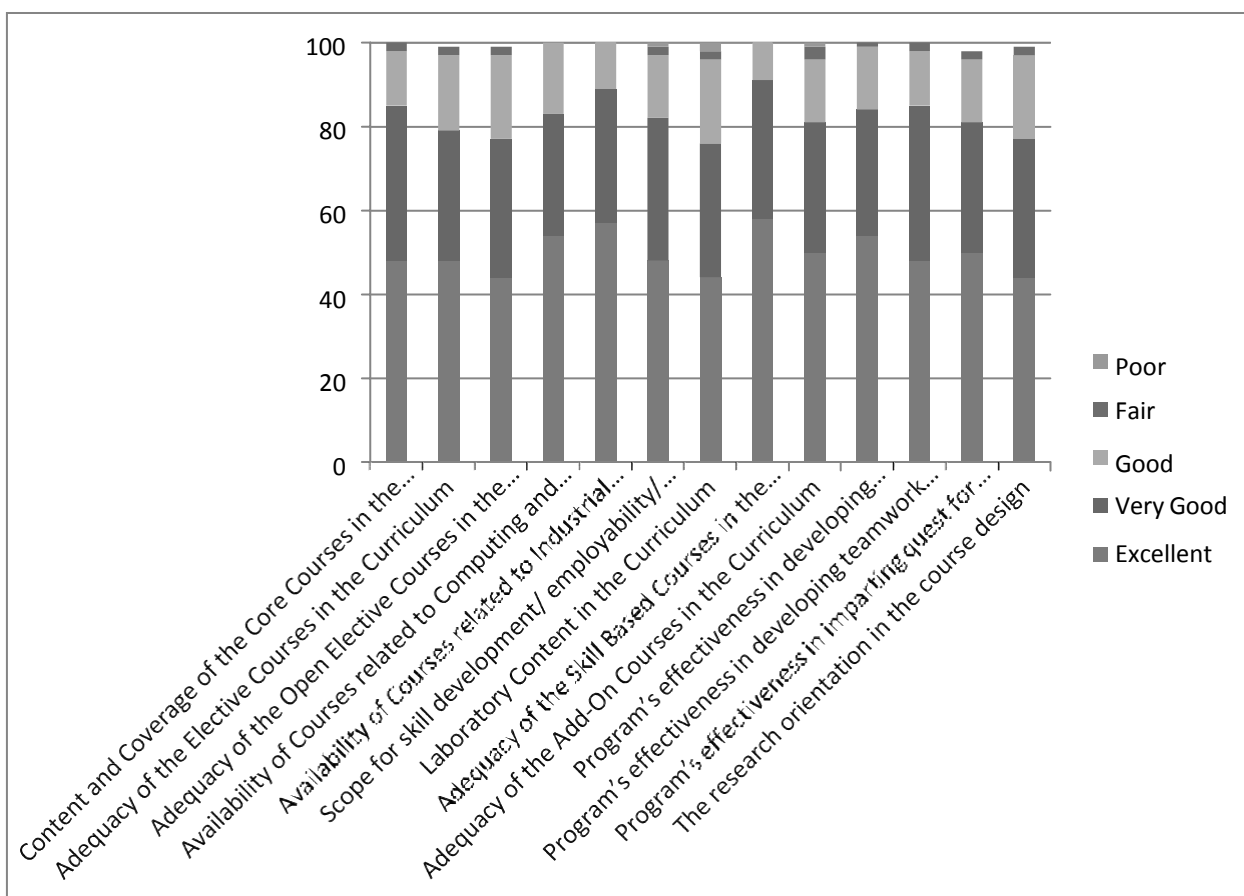
9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>



DEAN

DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 402, TAMIL NADU



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **FORMAT - ALUMNI FEEDBACK ON CURRICULUM**

Name of the Alumni \*

Your answer

Register Number \*

Your answer





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Year of Graduation \*

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

Designation and Name of Organisation \*

Your answer

Program of Study \*

- B.Tech- Full Time
- B.Tech- Part Time
- M.Tech- Full Time
- M.Tech- Part Time



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3/14



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

## Branch/Specialization \*

- CIVIL ENGG.
- CSE
- ECE
- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS

## Program Period for B.Tech - Full Time & Part Time Students \*

- 2017 - 2021
- 2016- 2020
- 2015 - 2019
- 2014 - 2018
- 2013 - 2017
- 2012 - 2016



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4/14



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

Program Period for M.Tech- Full Time Students \*

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

Program Period for M.Tech- Part Time Students \*

- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

Whatsapp Number \*

Your answer

Email ID \*

Your answer



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5/14





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

I feel proud to have graduated from PRIST University \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The academic developments in the University in recent years are appreciative \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The new courses introduced in this University meet contemporary requirements \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

PRIST University encourages alumni participation in its activities. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program that I have undergone in this University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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7/14



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program that I have undergone in this University helped me develop \*  
my ability to work efficiently as a part of a group

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has stimulated creative thinking in me \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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8/14



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program has developed my problem solving skills \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Program helped me develop the ability in planning. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

The teachers involved in the courses have inspired me a lot so as to make some of them my role models \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I have made an active contribution to University through the program undergone \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:07 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

Your Option

- |                                                   |                       |
|---------------------------------------------------|-----------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/> |
| Placements                                        | <input type="radio"/> |
| Internships.                                      | <input type="radio"/> |
| Scholarship                                       | <input type="radio"/> |
| Financial Assistance in terms of sponsorship      | <input type="radio"/> |

What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

Your answer



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - ALUMNI FEEDBACK ON CURRICULUM

How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. \*

- 1
- 2
- 3
- 4
- 5

Any other suggestion(s) you would like to make

Your answer

*Your feedback is very important to us as it helps us improve in our functioning*



**Thank you!**  
**We appreciate your Feedback!**



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12/14



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
-----	----------------------------------------------------------------------	----	----	----	---	---



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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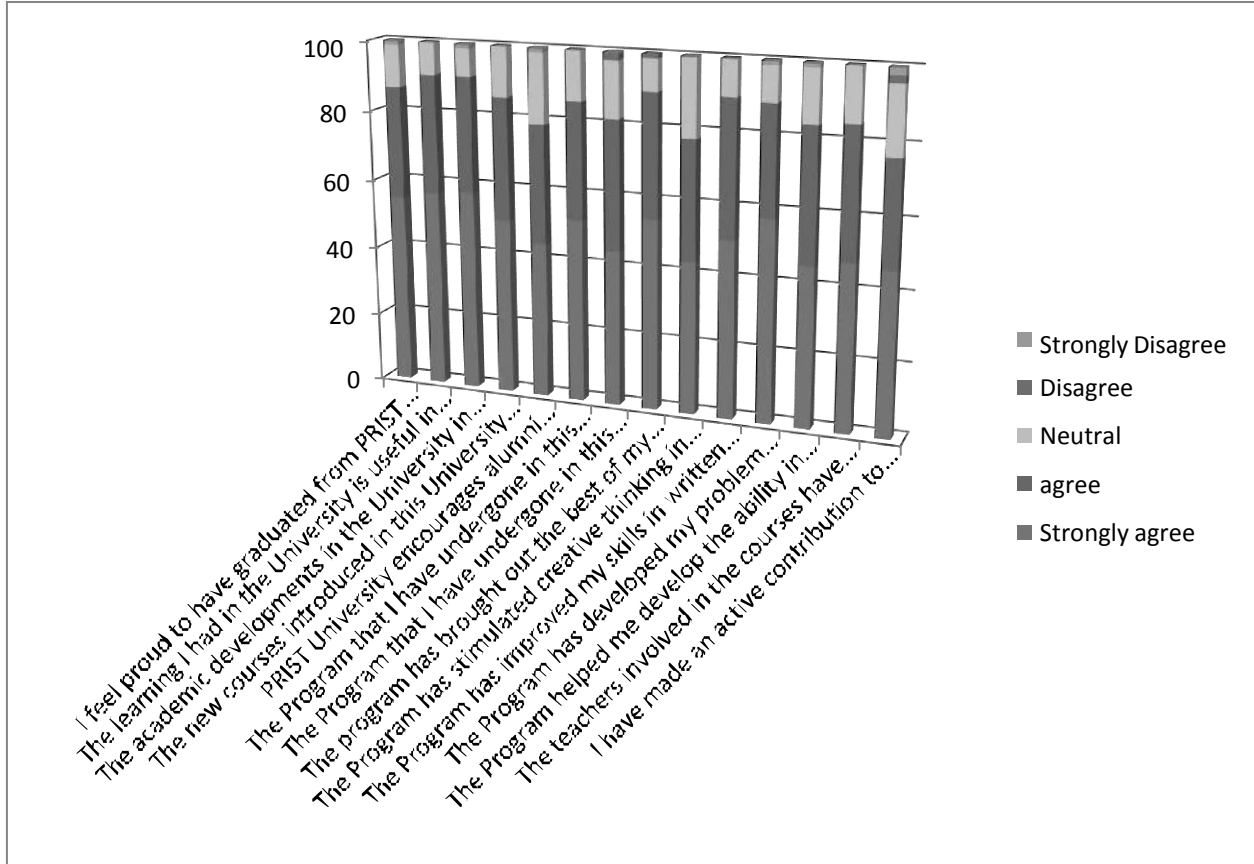
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **FORMAT - EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Organization \*

Your answer

Name & Designation of the Employee for whom feedback is given. \*

Your answer

Mobile Number/ Whatsapp Number \*

Your answer

Official EMAIL ID \*

Your answer



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2/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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\*

Fundamental knowledge of Mathematics and Science of the students.

- Excellent
- Very Good
- Good
- Average
- Poor

Basic skills in computer Science \*

- Excellent
- Very Good
- Good
- Average
- Poor





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Knowledge in Design Techniques \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Knowledge about recent tools and their usage \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Practical skills \*

- Excellent
- Very Good
- Good
- Average
- Poor



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4/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Ability to grasp new ideas \*

- Excellent
- Very Good
- Good
- Average
- Poor

Ability to learn new skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

Willingness to learn \*

- Excellent
- Very Good
- Good
- Average
- Poor



<https://docs.google.com/forms/d/e/1FAIpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBgg/viewform>

5/11





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Communication Skills \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

## ***Feedback on the Curriculum***



## **Feedback on the Curriculum**



<https://docs.google.com/forms/d/e/1FAIpQLSdbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmhBqg/viewform>

6/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



<https://docs.google.com/forms/d/e/1FAIpQLSbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBgg/viewform>

7/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor



<https://docs.google.com/forms/d/e/1FAIpQLSbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBqg/viewform>

8/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

## Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



<https://docs.google.com/forms/d/e/1FAIpQLSbjr2x3kVAOVbnOxeq09cAGwK3kLoN2CTX3ClrER3rVmHBgg/viewform>

9/11



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/21/22, 10:49 AM

PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - EMPLOYER'S FEEDBACK

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us as it helps us improve our curriculum.*



**Thank you!**  
**We appreciate your Feedback!**

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

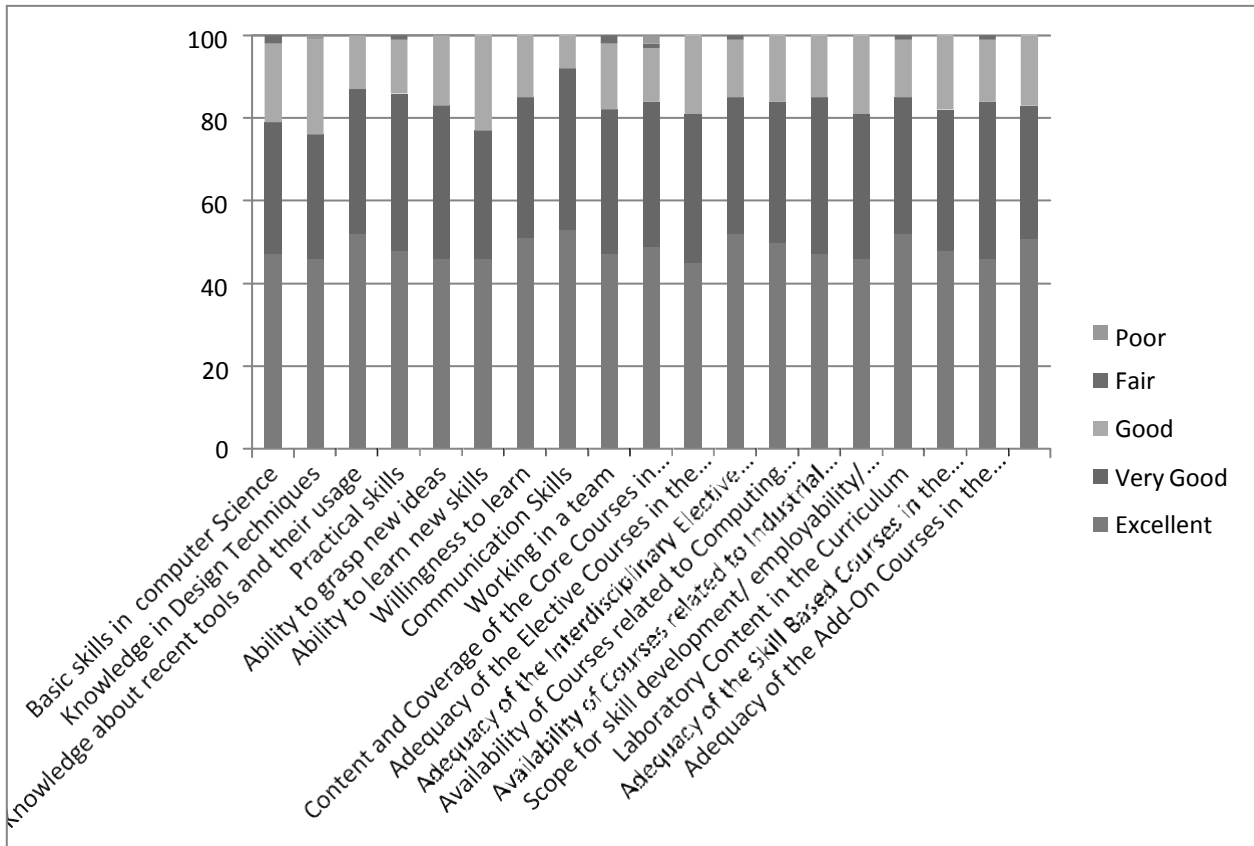




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
(Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU



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## **FORMAT - FACULTY FEEDBACK ON CURRICULUM**

Name of the Faculty \*

Your answer

Designation \*

Your answer

Department \*

Your answer

Mobile Number/Whatsapp Number \*

Your answer





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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

## Academic Year \*

- 2015 - 2016
- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021

## Semester \*

- Odd Semester
- Even Semester

## Official EMAIL ID \*

Your answer

## Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

## Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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4/10



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

In your view, the standard of curriculum and syllabi of UG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor



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6/10



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

In your view, the standard of curriculum and syllabi of PG level academic \* programmes offered in your department in comparison with similar programmes offered by other Institutions

- Excellent
- Very Good
- Good
- Average
- Poor

The quality of teaching and learning methods adopted by the department \* for various level academic programmes are at par with the specified standards

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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7/10





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In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Distinctive or innovative features about the curriculum of UG level academic programmes offered by PRIST UNIVERSITY \*

Your answer



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PRIST SCHOOL OF ENGINEERING AND TECHNOLOGY - Faculty Feedback on Curriculum and Teaching Learning Process

Distinctive or innovative features about the curriculum of PG level academic programmes offered by PRIST UNIVERSITY \*

Your answer

Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Your answer

*Your feedback is very important to us in order to strengthen our curriculum, teaching and learning process.*



**Thank you!**  
**We appreciate your Feedback!**

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## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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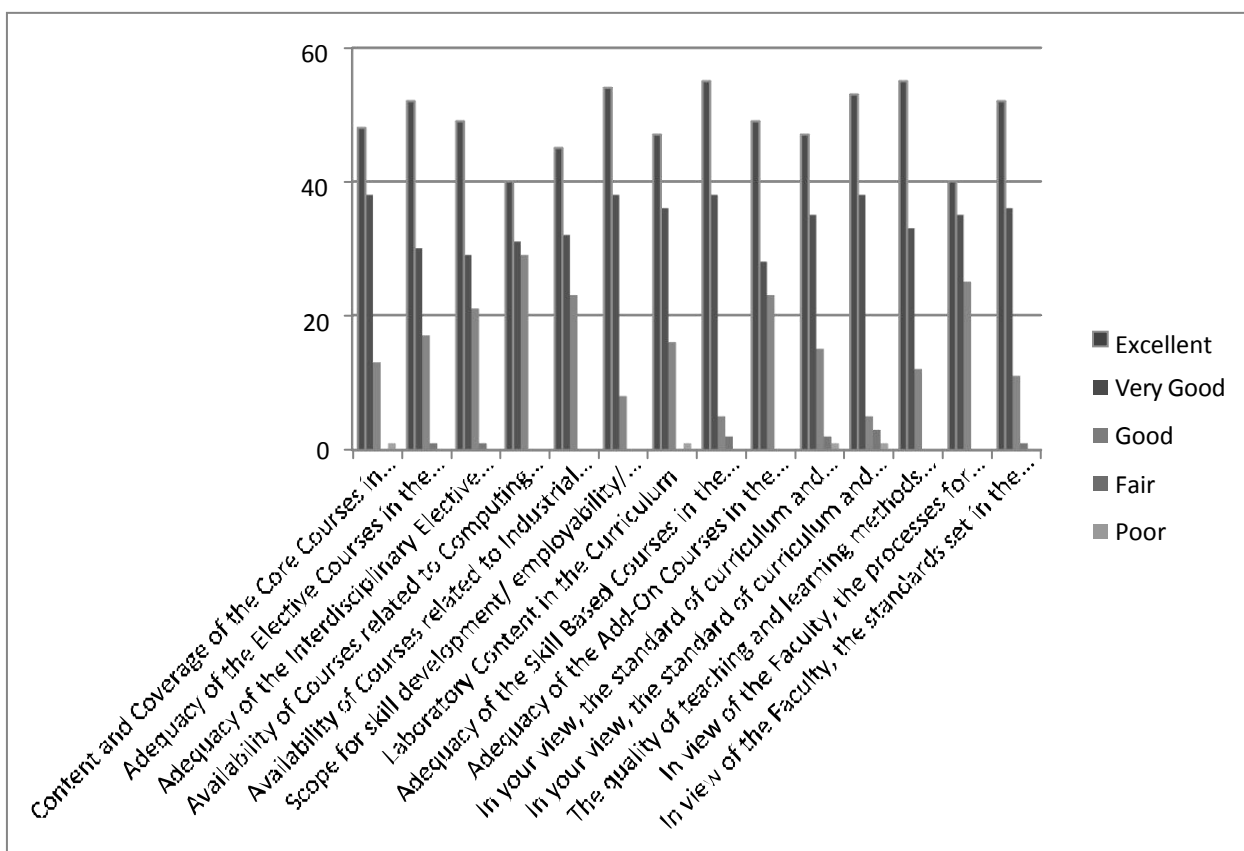
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

  
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## **FORMAT – END SEMESTER STUDENT FEEDBACK ON CURRICULUM**

Name of the Student \*

Priyanga

Register Number \*

1901CE1002







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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

## Program Period

- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020- 2024
- 2021 - 2025
- 2022 -2026

Clear selection

## Department \*

CSE

## Year of Study \*

- II
- III
- IV



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Semester \*

- III
- V
- VII

Whatsapp Number \*

123456789

Email ID \*

PRIYA@GMAIL.COM

Course 1 (Choose your course and offer your feedback in the following fields) \*

- Data Structure
- Computer Networks
- Software Project Management



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4/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is requested to grade the various teaching-learning parameters \* below.

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with environment / other issues, to provide a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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5/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

Overall gradation

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7/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Foundation of Data Science/Theory of Computation/Cryptography and Network Security

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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8/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



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9/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming/Geographic Information Systems/Principles of Management

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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11/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

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12/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7ttTPghR378cWzGMMZfZLMr444Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7ttTPghR378cWzGMMZfZLMr444Q/viewform)

13/29



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

12/21/22, 11:41 AM

PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Digital Principles and Computer Organization/Object Oriented Analysis and Design/C # and .Net Programming

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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14/29



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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus



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15/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Discrete Mathematics/Algebra and Number Theory/Robotics

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course material with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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17/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

environment /  
other issues, to  
provide a  
broader  
perspective

Ability to  
integrate  
content with  
other courses

Accessibility of  
the teacher to  
provide  
information for  
further study  
and discussion  
in and outside  
the class

Ability to design  
Quizzes / Tests /  
Assignments /  
Examinations /  
Projects to  
evaluate  
students'  
understanding  
of the course

Ability to  
provide  
feedback to the  
students during  
evaluation of  
students'  
assignments  
and test answer  
scripts

Judicial  
covering of  
syllabus

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18/29





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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation

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19/29



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Structure Laboratory/Computer Networks Laboratory/Security Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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20/29



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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts

Judicial covering of syllabus

[https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP\\_7tTPghR378cWzGMMZfZLMrt44Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfSEQ3LAyLYeOZGmeUPP_7tTPghR378cWzGMMZfZLMrt44Q/viewform)

21/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation



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22/29



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Data Science Laboratory/Object Oriented and Analysis Laboratory/Grid and Cloud Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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23/29



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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material with environment / other issues, to provide a broader perspective

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24/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Overall  
gradation

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25/29



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PRIST - END SEMESTER STUDENT FEEDBACK ON TEACHING-LEARNING PROCESS - ODD SEMESTER

Student is directed to grade the various parameters with regard to the teaching-learning process for the following subjects. \*

Object Oriented Programming Laboratory/Microprocessor and Micro controller Laboratory

Student is directed to grade the various parameters with regard to their course experience in a semester:

**A - Very Good**  
**D - Unsatisfactory**

**B - Good**

**C - Satisfactory**

	A	B	C	D
Punctuality in handling classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of discipline inside the class room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time Management of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge Base of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skill of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sincerity and Commitment of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest generated by the teacher among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to integrate course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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26/29





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material with environment / other issues, to provide a broader perspective

Ability to integrate content with other courses

Accessibility of the teacher to provide information for further study and discussion in and outside the class

Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course

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Judicial covering of syllabus

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27/29



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Overall gradation



*Your feedback is very important to us as it helps us to stay at the top of our game., it is greatly appreciated.*



**Thank you!**  
**We appreciate your Feedback!**

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28/29



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9.	Ability to integrate content with other courses	56	27	19	0
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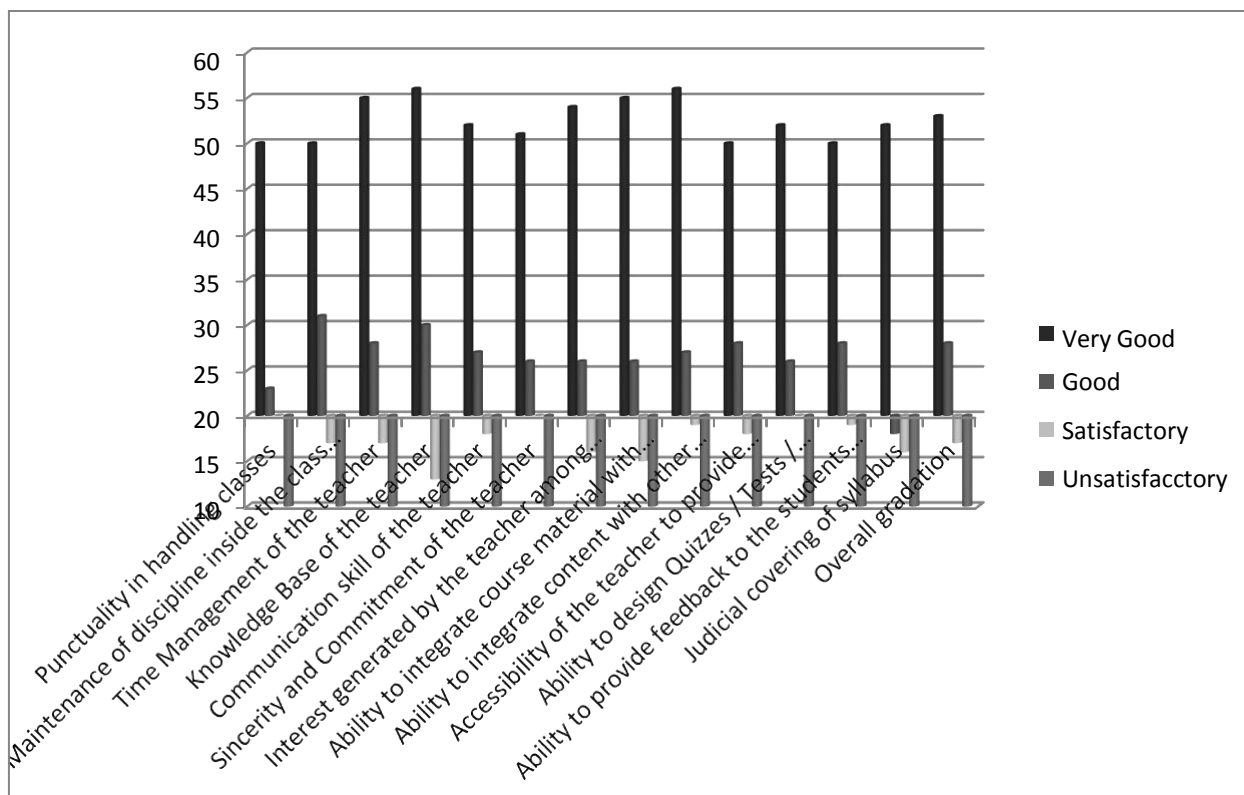
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





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## ACTION TAKEN REPORT ON END SEMESTER STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions.</li> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>
2.	Judicial covering of syllabus	

DEAN

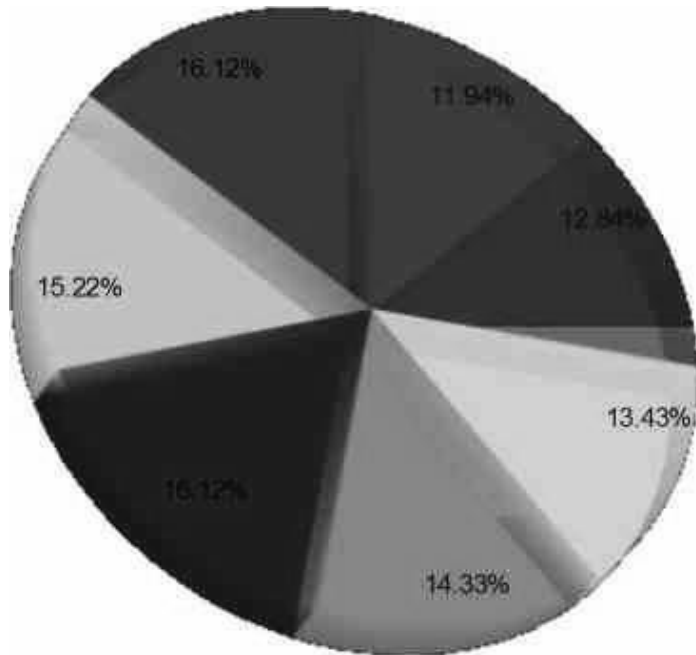
DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act, 1956)  
THANJAVUR - 613 402, TAMIL NADU

**Department of Mechanical Engineering**  
**Percentage of the Alumni Feedback on curriculum (2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	55	26	6	13
2	The relevance of the curriculum	50	25	20	5
3	The overall development you received	49	41	8	2
4	The curriculum is skill-oriented	50	25	12	13
5	The curriculum is job oriented	50	30	14	6
6	The standard of the curriculum is on pair with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
<b>Total responses = 100</b>					



### Analysis of the Alumni Feedback on Curriculum(2022-2023)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

**HOD**

**Dean**



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### ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN

DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Declaration Declared as Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 005, Tamil Nadu



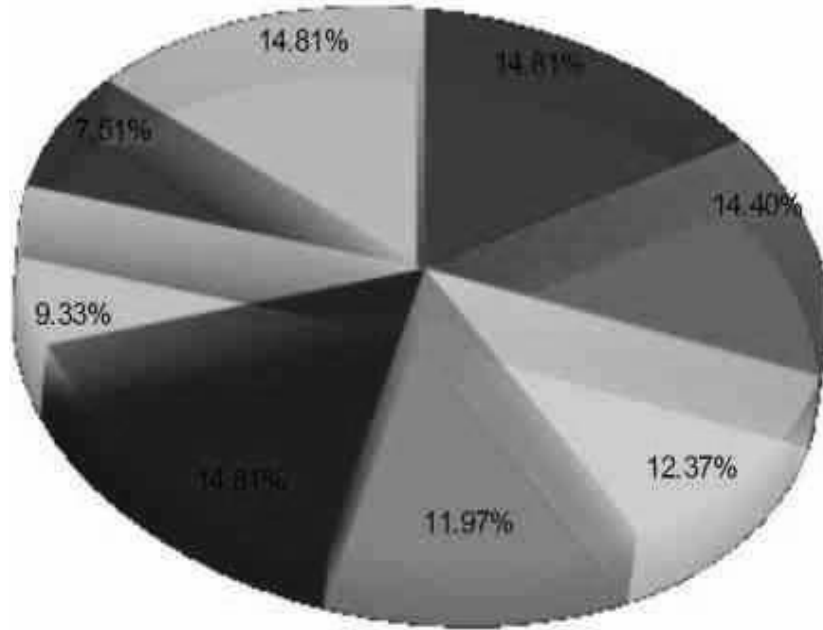
**PONNAIYAH RAMAJAYAM INSTITUTE OF  
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**Department of Mechanical Engineering**  
**Percentage of the Student's feedback on curriculum (2022-2023)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	75	25	0
2	Size of syllabus in terms of the load on the student.	69	25	6
3	The objectives stated for each of the course.	59	39	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	61	39	0
5	How do you at the electives offered in relation to the technological advancements.	75	22	3
6	Content of the courses encourages extra learning/self learning.	50	44	8
7	How do you rate the percentage (Number) of courses having practical components?	71	24	5
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	75	25	0
<b>Total responses = 100</b>				

## Analysis of the Student's feedback on curriculum(2022-2023)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course:
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

*[Handwritten Signature]*

HOD

*[Handwritten Signature]*

Dean



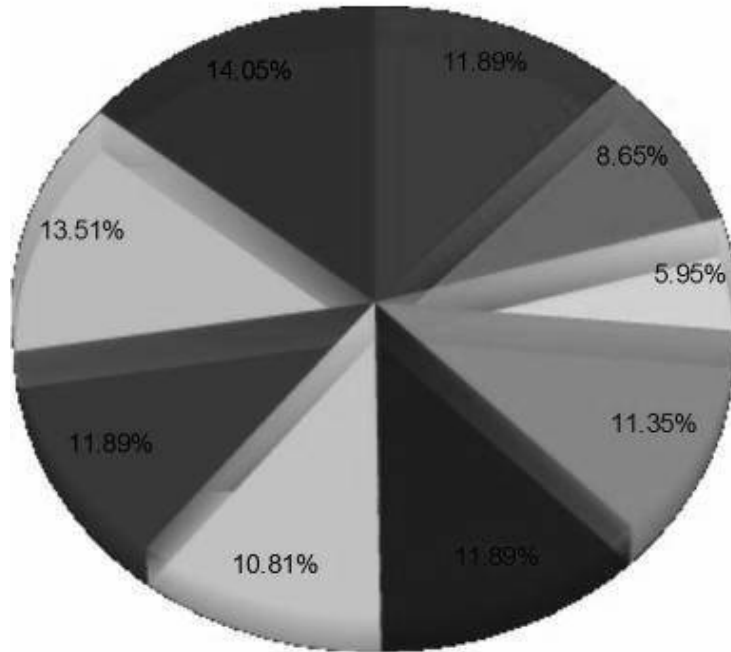
**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

**Department of Mechanical Engineering**  
**Percentage of the Parents Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
<b>Total responses = 100</b>					

## Analysis of the Parents Feedback on Curriculum(2022-2023)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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**HOD**

*[Handwritten Signature]*

**Dean**



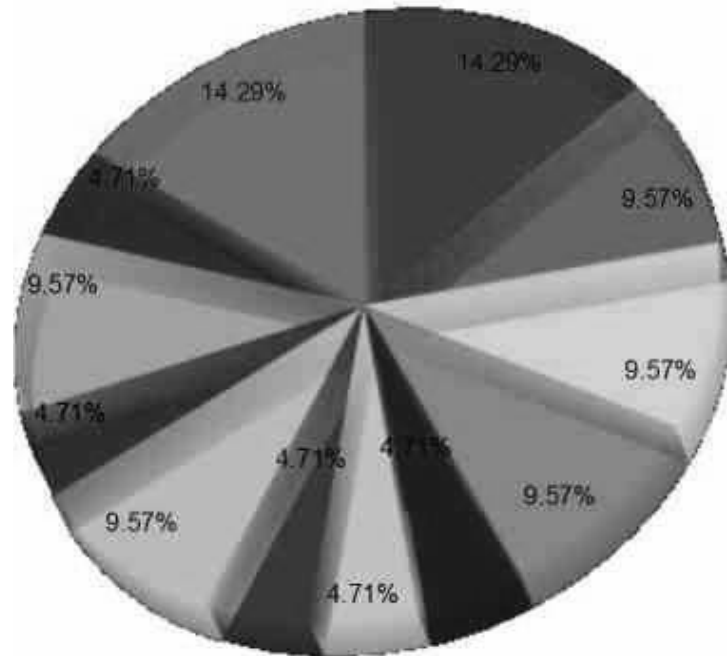
**Department of Mechanical Engineering**  
**Percentage of the Faculty Feedback on Curriculum(2022-2023)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	98	2	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	55	2	0
3	The learning objectives are clear and appropriate to the program.	65	30	5	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	67	33	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	63	37	0	0
12	Is the syllabus designed in away to improve Employment?	89	11	0	0
<b>Total responses = 100</b>					



## Analysis of the Faculty Feedback on Curriculum(2022-2023)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

*[Handwritten Signature]*

**HOD**

*[Handwritten Signature]*

**Dean**



## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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U/s 3 of UGC Act, 1956

### ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions	<ul style="list-style-type: none"><li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
DEAN  
DEAN  
School of Engineering & Technology  
Ponnaiyah Ramajayam Institute  
Science & Technology (PRIST)  
Deemed to be University  
U/s 3 of the UGC Act, 1956  
Pondicherry - 605 006, India



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

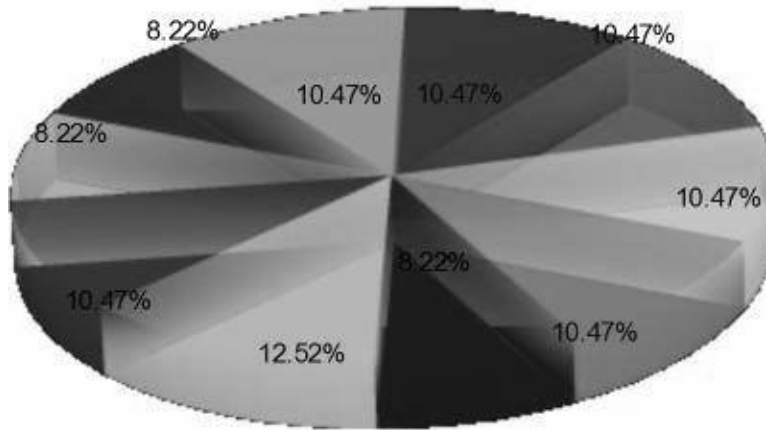
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U/s 3 of UGC Act, 1956

**Department of Mechanical Engineering**  
**Percentage of the Employer Feedback on Curriculum (2022-2023)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0

7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0
8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	52	36	8	4
9	Rate the proficiency of our graduates to adapt to industry requirements	56	11	33	0
10	The curriculum facilitates an overall holistic development of the student?	60	36	4	0
<b>Total responses = 100</b>					

## Analysis of the Employer Feedback on Curriculum (2022-2023)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*[Handwritten Signature]*

**HOD**

*[Handwritten Signature]*

**Dean**



## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

### ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>



DEAN

DEAN  
School of Engineering & Technolo  
Ponnaiyah Ramajayam Institute  
of Science & Technology (PRIST)  
Institution Declared to be Deemed  
U/s 3 of the UGC Act, 1956  
TIRUNELVELI - 610 005, Tamil Nadu



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**School of Engineering and Technology**

**Department of Mechanical Engineering**

**2022-2023**

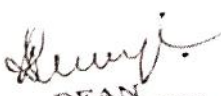
**Action taken report on Stakeholder feedback on Curriculum**

<b>Stakeholder</b>	<b>Feedback Analysis and suggestion given</b>	<b>Action taken</b>
Students	<p>Students felt the curriculum gave learning opportunities, is industry relevant and courses are non-overlapping in the program.</p> <p>It was suggested that Introduction of new course to enhance skill development among the students for a seamless progression to employment and higher studies</p> <p>Suggested to provide more facility to attend workshops and conferences</p>	<p>The feedback from the students was placed before the programmes review committee and IQAC for appropriate action.</p> <p>The Department Committee has approved the revised syllabus to be implemented in the next syllabus revision.</p> <p>New syllabus will fill the gap between industry requirements and current curriculum.</p>

**HOD**

Department of Mechanical Engineering  
Ponnaiyah Ramaiyem Institute of  
Science & Technology (PRIST)  
Thanjavur - 613 403 - Tamil Nadu

Employer	Employers provided the opinion that students are learning recent trends in Clinical research, Nanotechnology, Herbal Cosmetics in value added courses Suggested to conduct more work ethics related programs	New curriculum is more oriented towards industry topics. And soft skill courses are already included in curriculum.
Alumni	Alumni felt curriculum is industry relevant socially relevant and well structured. Wanted to give more training for competitive exams Wanted the management to start new innovative courses	No suggestion on programme structure. MCQs based assessments were conducted regularly for the students More innovative courses were introduced and proposal for new courses by all departments were encouraged.
Faculty	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students. There should be more interdisciplinary courses to upgrade the content of the curriculum.	Introduced various interdisciplinary courses as electives in the new revised curriculum.

  
 DEAN  
 School of Engineering and Tech,  
 Ponnaiyah Ramaiyasa Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Utham, Thanjavur - 613 403.

  
 HOD  
 Department of Mechanical Engineering  
 Ponnaiyah Ramaiyasa Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU.



# SCHOOL OF AGRICULTURE



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student

thirumal S

2. Register Number

2001AG10101

3. Program of Study

B.Sc.,(HONS.) agri

HEAD

Show whatapp number   
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU.

DEAN  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

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5. Email ID

maryjeni@gmail.com

6. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor


7. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor



8. Adequacy of the Open Elective Courses in the Curriculum

- Excellent



**HEAD**  
School of Agriculture  
Anna University, Ramarayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
**DEAN**  
School of Agriculture  
Anna University, Ramarayan Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

- Good
- Average
- Poor

9. Availability of Courses related to Computing and Communication skills in the Curriculum  



- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Industrial planning and managerial skills in the Curriculum  



- Excellent
- Very Good
- Good
- Average
- Poor

Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Institution Deemed to be University  
 THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
 School of Agriculture  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Ponnaiyah Ramajayam University  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

11. Scope for skill development/employability/entrepreneurship in the Courses offered.  

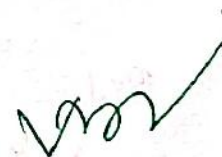
- Excellent
- Very Good
- Good
- Average
- Poor

12. Laboratory Content in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

13. Adequacy of the Skill Based Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor




HEAD  
School of Agriculture  
Sri Jayah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
TAMILNADU  
PHONE - 613 403 1958  
FAX - 613 403 1959  
www.prist.ac.in

School of Agriculture  
Sri Jayah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
TAMILNADU  
PHONE - 613 403 1958  
FAX - 613 403 1959  
www.prist.ac.in

14. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

15. Program's effectiveness in developing independent thinking.  

- Excellent
- Very Good
- Good
- Average
- Poor

16. Program's effectiveness in developing teamwork capability.  

- Excellent
- Very Good
- Good
- Average

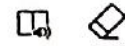
**HEAD**  
School of Agriculture  
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Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

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**DEAN**  
School of Agriculture  
Ponnsiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

Poor

17. Program's effectiveness in imparting quest for lifelong learning



Excellent

Very Good

Good

Average

Poor

18. The research orientation in the course design



Excellent

Very Good

Good

Average

Poor

19. Signature - (Type your name)

jenisha mary

HEAD

School of Agriculture  
Gopaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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TIRANJAVUR - 613 403, TAMIL NADU.

DEAN

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TIRANJAVUR - 613 403, TAMIL NADU.

## SCHOOL OF AGRICULTURE

Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student

GOPIKA T

2. Register Number

2001AG10203

3. Program of Study

B.Sc.,(HONS.) agri

4. Whatsapp Number

9854253621

5. Email ID

gopika20ag@gmail.com

6. Content and Coverage of the Core Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

**HEAD**

**School of Agriculture**

**Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)**

**Institution Deemed to be University**

**THANJAVUR - 613 023, TAMIL NADU.**

**School  
Ponnaiyah I  
Science &  
Technology  
PRIST  
I/s 3 of  
THANJAVUR**

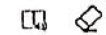
7. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

8. Adequacy of the Open Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

9. Availability of Courses related to Computing and Communication skills in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



- Excellent
- Very Good
- Good
- Average
- Poor

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

11. Scope for skill development/employability/entrepreneurship in the Courses offered.



- Excellent
- Very Good
- Good
- Average
- Poor

12. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

13. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

15. Program's effectiveness in developing independent thinking.

- Excellent
- Very Good

PRAD  
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SCHOOL OF AGRICULTURE (Preview)

Good

Average

Poor

16. Program's effectiveness in developing teamwork capability.

Excellent

Very Good

Good

Average

Poor

17. Program's effectiveness in imparting quest for lifelong learning

Excellent

Very Good

Good

Average

Poor

18. The research orientation in the course design

Excellent

Very Good

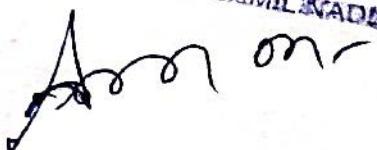
Good

Average

Poor

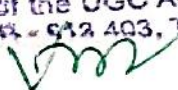
HEAD

School of Agriculture  
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Science & Technology (PRIST)  
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Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



# SCHOOL OF AGRICULTURE



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student

jenisha mary M

2. Register Number

1901AG1015

3. Program of Study

B.Sc.,(HONS.) agri

4. Whatsapp Number

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Insti 9188754125  
U/s 3 of the UGC Act 1956  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

5. Email ID

thirumalkumar@gmail.com

6. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

7. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average

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School of Agriculture  
Ramajayam Institute of  
Technology (PRIST)  
Deemed to be University  
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613 403, TAMIL NADU

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School of Agriculture  
Ramajayam Institute  
of Science & Technology (PRIST)  
Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

8. Adequacy of the Open Elective Courses in the Curriculum

- Excellent
- Very Good

- Good
- Average
- Poor

9. Availability of Courses related to Computing and Communication skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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THANJAVUR - 613 403, TAMIL NADU.



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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

11. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

12. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

13. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

**HEAD**  
School of Agriculture,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST),  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



**DEAN**  
School of Agriculture,  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

14. Adequacy of the Add-On Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor


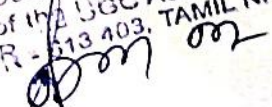
15. Program's effectiveness in developing independent thinking.  

- Excellent
- Very Good
- Good
- Average
- Poor

16. Program's effectiveness in developing teamwork capability.  

- Excellent
- Very Good
- Good
- Average

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.



**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

Poor

17. Program's effectiveness in imparting quest for lifelong learning

Excellent

Very Good

Good

Average

Poor

18. The research orientation in the course design

Excellent

Very Good

Good

Average

Poor

19. Signature - (Type your name)

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 402 TAMIL NADU.

**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 402 TAMIL NADU.



# SCHOOL OF AGRICULTURE



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty

Tamil covane .S

2. Designation

Assistant professor

3. Department

Genetics and plant breeding

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
0379014561  
THANJAVUR - 613 403, TAMIL NADU

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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU

5. Academic Year

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023
- 2023-2024
- 2024-2025

6. Semester

- Odd Semester
- Even Semester

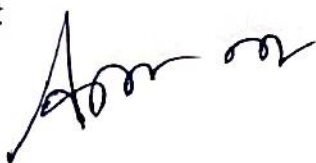
7. Official E-MAIL ID

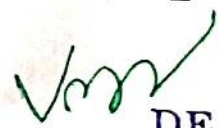
tamilcovanesubramani87@gmail.com

HEAD  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
613 403, TAMIL NADU.

8. Content and Coverage of the Core Courses in the Curriculum

- Excellent





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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
613 403, TAMIL NADU.

Excellent

Very Good

Good

Average

Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

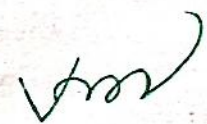
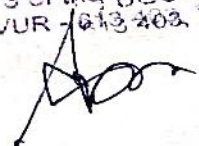
Very Good

Good

Average

Poor

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Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

Very Good

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

11. Availability of Courses related to Computing and Communication skills in the Curriculum

14. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average

*Am m*  
**DEAN**  
School of Agriculture,  
Annaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*Am*  
**DEAN**  
School of Agriculture  
Annaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

Excellent

Very Good

Good

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 003, TAMIL NADU.

*Ann*

**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 003, TAMIL NADU.

*V. S.*

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

Good

Average

**HEAD**  
**School of Agriculture**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

Poor

**DEAN**  
**School of Agriculture**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

very good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

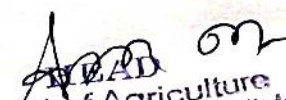
need entrepreneurship related course


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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
's 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.



# SCHOOL OF AGRICULTURE



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty

R.Ponmathi

2. Designation

Assistant professor

3. Department

Agronomy

4. Mobile Number/WhatsApp Number   
**HEAD**  
**School of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**U/s 3 of the UGC Act. 1956**  
**THANJAVUR - 613 403, TAMIL NADU.**  
**8838655186**

**DEAN**  
**School of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**U/s 3 of the UGC Act. 1956**  
**THANJAVUR - 613 403, TAMIL NADU.**

5. Academic Year

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023
- 2023-2024
- 2024-2025

6. Semester

- Odd Semester
- Even Semester

7. Official E-MAIL ID

ponmathiramasamy98@gmail.com

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 610 013, TAMIL NADU.

**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 610 013, TAMIL NADU.

8. Content and Coverage of the Core Courses in the Curriculum

- Excellent

*Am on*

*Vin*

Very Good

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

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School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

11. Availability of Courses related to Computing and Communication skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

**HEAD**  
 School of Agriculture  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956  
 TIRUVANANTHAPUR - 613 403, TAMIL NADU.

**DEAN**  
 School of Agriculture  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956  
 TIRUVANANTHAPUR - 613 403, TAMIL NADU.

*[Handwritten signature]*

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14. Laboratory Content in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

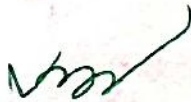
15. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

Good **HEAD**  
**School of Agriculture**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
113 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

  
**DEAN**  
**School of Agriculture**  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
113 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions

Excellent

Very Good

Good

Average

Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards

Excellent

Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

HEAD  
School of Agriculture  
Ponnamaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Handwritten signature]*

*[Handwritten signature]*  
DEAN  
School of Agriculture  
Ponnamaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) (Copy)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*  
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

iyappan

2. Designation/Occupation- பதவி/தொழில்

Business

3. Name of daughter/son  
Name of daughter/son

THANJAVUR - 613 403, TAMIL NADU

Vm

DEAN  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

good

23. Please take a moment to make further comments or suggestions for improvement of curriculum.

much more improvement

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*Ain on*  
**HEAD**

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THANJAVUR - 613 403, TAMIL NADU.

*Vor*

**DEAN**  
**School of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
Institution Deemed to be University  
U/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.



Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

Poor

THANJAVUR HEAD  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
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*Handwritten signature*

*Handwritten signature*

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
11/s 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

Yuvashree

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் [ ]

2001AG10205

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் [ ]

9868386565

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு [ ] [ ]

B.Sc. AGRICULTURE

B.Sc.(HONS.)AGRICULTURE

7. Batch - தொகுதி [ ] [ ]

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

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THANJAVUR - 613 403, TAMIL NADU.

*Vm*

- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

- I
- II
- III
- IV

9. Semester - பருவம்

- I
- II

**HEAD**  
**Department of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956**  
**THANJAVUR - 613 403.**

*Am on*

*Am on*

**DEAN**  
**School of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institution Deemed to be University**  
**U/s 3 of the UGC Act, 1956**  
**THANJAVUR - 613 403, TAMIL NADU.**

- III  
 IV  
 V  
 VI  
 VII  
 VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

- Excellent  
 Good

Average  
 Fair

**HEAD**  
School of Agriculture  
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Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Handwritten Signature]*

Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை

Excellent

Good

Average

Fair

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்

Excellent

Good

Average

Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

Excellent

Good

School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
1/15 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

*Am m*

*Am*

DEAN  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
1/15 3 of the UGC Act. 1956  
THANJAVUR - 613 403, TAMIL NADU.

Average

Fair

Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

Excellent

Good

Average

Fair

Need Improvement

16. Financial Assistance - நிதி உதவி

Excellent

Good  
**HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

Average

Fair

Need Improvement

**DEAN**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

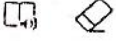
17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



- Excellent
- Good
- Average
- Fair
- Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



- Excellent
- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்.



**HEAD**  
**School of Agriculture**  
Rajayah Ramajayam Institute of  
Science & Technology (PRIST)  
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2  
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20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு  
இரண்டு பரிந்துரைகளை வழங்கவும்

conduct more training

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

no

23. Type Your Name in the Place of signature -  
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Ana

Van



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &  
TECHNOLOGY (PRIST) (Copy)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள்  
கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &  
TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her  
stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular  
feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing  
your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*  
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

Sathish

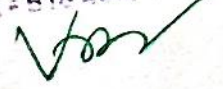
2. Designation/Occupation- பதவி/தொழில்

Business

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3. Name of daughter/son - மகள்/மகன் பெயர்

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Dharshini.S

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் [ ]

2001AG10212

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் [ ]

6532415232

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு [ ] [ ]

B.Sc. AGRICULTURE

B.Sc.(HONS.)AGRICULTURE

7. Batch - தொகுதி [ ] [ ]

2008 - 2012

2009 - 2013

2010 - 2014

2011 - 2015

2012 - 2016

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*Vm*

- 2013 - 2017
- 2014 - 2018
- 2015 - 2019
- 2016 - 2020
- 2017 - 2021
- 2018 - 2022
- 2019 - 2023
- 2020 - 2024
- 2021 - 2025
- 2022 - 2026

8. Year of study - படிக்கும் ஆண்டு

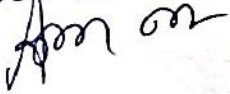
I

II

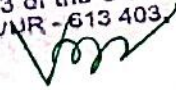
III

IV

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- III  
 IV  
 V  
 VI  
 VII  
 VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை

- Excellent  
 Good  
 Average  
 Fair  
 Need Improvement

11. Study Environment - படிப்பதற்கான சூழல்

Excellent

Good

Average

Fair

S.E. U  
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*Am*

12. Care for Students - மாணவர்கள் மீதான அக்கறை

- Excellent
- Good
- Average
- Fair
- Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்

- Excellent
- Good
- Average
- Fair
- Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர்

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- Excellent
- Good

*Am*

- Average
- Fair
- Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

- Excellent
- Good
- Average
- Fair
- Need Improvement

16. Financial Assistance - நிதி உதவி



- Excellent
- Good
- Average
- Fair
- Need Improvement

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17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு

பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?



Excellent

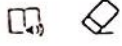
Good

Average

Fair

Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்



Excellent

Good

Average

Fair

Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்



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20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு  
இரண்டு பரிந்துரைகளை வழங்கவும்

conduct more outdoor visit

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

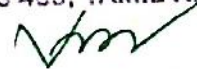
no

23. Type Your Name in the Place of signature -

சையாப்பித்திரகுப்திலாக் அந்தர் பெயரை உள்ளிடவும்  
Sathish  
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# school of agriculture



Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna

Poovizhi .P

2. Register Number

1801AG1054

3. Year of Graduation

- 2020
- 2021
- 2022
- 2023
- 2024

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2025

2026

4. Designation and Name of Organisation presently employed

unemployed

5. Program of Study

B.Sc., agri

B.Sc., (HONS.) agri

6. Whatsapp Number

7525321420

7. Email ID  **HEAD**  
School of Agriculture  
Ponnaiyah Ramajayam Institute of  
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p.vizhipoo@gmail.com

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*[Signature]*

*[Signature]*

Average

Poor

9. Adequacy of the Open Elective Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

10. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Very Good

Good

Average

Poor

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*[Handwritten signature]*

11. Laboratory Content in the Curriculum

Excellent

Very Good

*[Handwritten signature]*

- Good
- Average
- Poor

12. Adequacy of the Skill Based Courses in the Curriculum  

- Excellent
- Very Good
- Good
- Average
- Poor

13. Adequacy of the Add-On Courses in the Curriculum  



- Excellent
- Very Good
- Good
- Average
- Poor

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14. The research orientation in the course design  

- Excellent

Very Good

Good

Average

Poor

15. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

16. The learning I had in the University is useful in my career

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

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Institution Deemed to be University

*Am or*

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*Vm*

17. The academic developments in the University in recent years are appreciative



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. The new courses introduced in the University meet contemporary requirements



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

University encourages alumni participation in its activities.

- Strongly agree
- Agree
- Neutral

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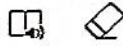
- Disagree
- Strongly disagree

20. The Program that I have undergone in the University was intellectually stimulating



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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*[Handwritten signature]*

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*[Handwritten signature]*

22. The program has brought out the best of my ability



- Strongly agree

- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program has stimulated creative thinking in me

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program has improved my skills in written and oral communication

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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*Am on*

*✓m*

25. The Program has developed my problem solving skills



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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*[Handwritten signature]*

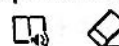
*[Handwritten signature]*

28. I have made an active contribution to University through the program undergone



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]



Option 1

Guest Lectures/Knowledge Partnerships.



Industry Academia Interface building and Tie-ups.



Placements

Internships.

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*Handwritten signature*

Financial Assistance in terms of sponsorship



30. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

need some development in farm

31. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

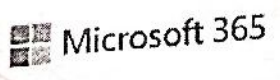


32. Any other suggestion(s) you would like to make

add some recent trend course

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# SCHOOL OF AGRICULTURE



Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

1. Name of the Organization

PRIST University

2. Name & Designation of the Employer giving the feedback.

G.Priya dharshini , Assistant professor

3. Mobile Number/ Whatsapp Number

8874968520

4. Official EMAIL ID

priyaaadhi99@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university.

**HEAD**  
**School of Agriculture**  
**B.Sc Agriculture**  
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FEEDBACK ON ALUMNI'S ABILITY



6. fundamental knowledge of mathematics and science of the alumni  

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer science  

- Excellent
- Very good
- Good
- Average
- Poor

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8. Knowledge in design techniques

- Excellent
- Very good
- Good
- Average
- Poor

9. Knowledge about recent tools and their usage

- Excellent
- Very good
- good
- Average
- Poor

10. practical skill

- Excellent
- Very good
- Good
- Average

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*Vm*

Poor

11. Ability to grasp new ideas

Excellent

Very good

Good

Average

Poor

12. willingness to learn

Excellent

Very good

Good

Average

Poor

13. Communication skill    
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Excellent

Very good

Good



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*Handwritten signature*

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Average

Poor

14. Working in team  

Excellent

Very good

good

Average

Poor

15. Content and coverage of the core courses in the curriculum  

Excellent

Very good

Good

Average

Poor

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SCHOOL OF AGRICULTURE

FEEDBACK ON CURRICULUM



16. Adequacy of the elective courses in the curriculum  

- Excellent
- very good
- Good
- Average
- Poor



17. Adequacy the interdisciplinary elective course in the curriculum  

- Excellent
- Very good
- Good

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18. Availability of courses related to computing and communication skills in the curriculum  



Excellent

Very good

Good

Average

Poor

19. Availability of courses related to industrial planning and managerial skills in the curriculum  



Excellent

Very good

Good

Average

Poor

20. Availability of courses related to industrial planning and managerial skills in the curriculum    
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Very good

good

*Am on*

*Van*

password  
Micros  
The ow  
person

- Average
- Poor

21. Scope for skill development/ employability/ entrepreneurship in the course offered

- Excellent
- Very good
- Good
- Average
- Poor

22. laboratory content in the curriculum

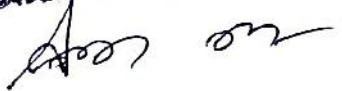
- Excellent
- Very good
- Good
- Average
- poor

23. Adequacy of the skill based courses in the curriculum



- Excellent
- Very good

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- Good
- Average
- Poor

24. Adequacy of the odd on course in the curriculum  


- Excellent
- Very good
- Good
- Average
- Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum

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**SUMMARY OF FACULTY FEEDBACK \* 2022- 2023**

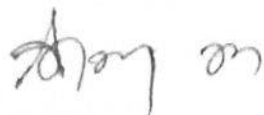
S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	11	2	2	0	0	15
2	Adequacy of the Elective Courses in the Curriculum	12	2	1	0	0	15
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	2	0	2	0	15
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	2	2	1	0	15
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	0	2	0	15
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0	15
7	Laboratory Content in the Curriculum	12	2	1	0	0	15
8	Adequacy of the Skill Based Courses in the Curriculum	11	1	1	2	0	15
9	Adequacy of the Add-On Courses in the Curriculum	10	2	1	2	0	15
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	11	0	2	2	0	15
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	13	1	1	0	0	15

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*[Signature]*  
DEAN

12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	1	1	3	0	15
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	2	2	0	0	15
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	10	1	2	2	0	15
15	Courses content & course outcomes are derived in accordance with outcome-based education system	12	1	1	1	0	15
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	11	0	2	2	0	15

\* 15 numbers of Faculty took part in this study



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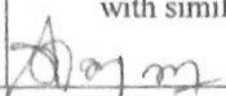
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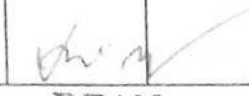
## Faculty feedback analysis report 2022 – 2023

### Percentage of Faculty \* Feedback

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	73	13	14	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	80	13	7	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	73	13	0	14	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	67	13	13	7	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	73	14	0	13	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	73	13	14	0	0	100
7	Laboratory Content in the Curriculum	80	13	7	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	73	7	7	13	0	100
9	Adequacy of the Add-On Courses in the Curriculum	67	13	7	13	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	74	0	13	13	0	100

  
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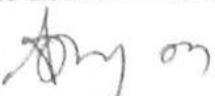
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11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	87	6	7	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	6	7	20	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	74	13	13	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	67	7	13	13	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	80	7	6	7	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	74	0	13	13	0	100

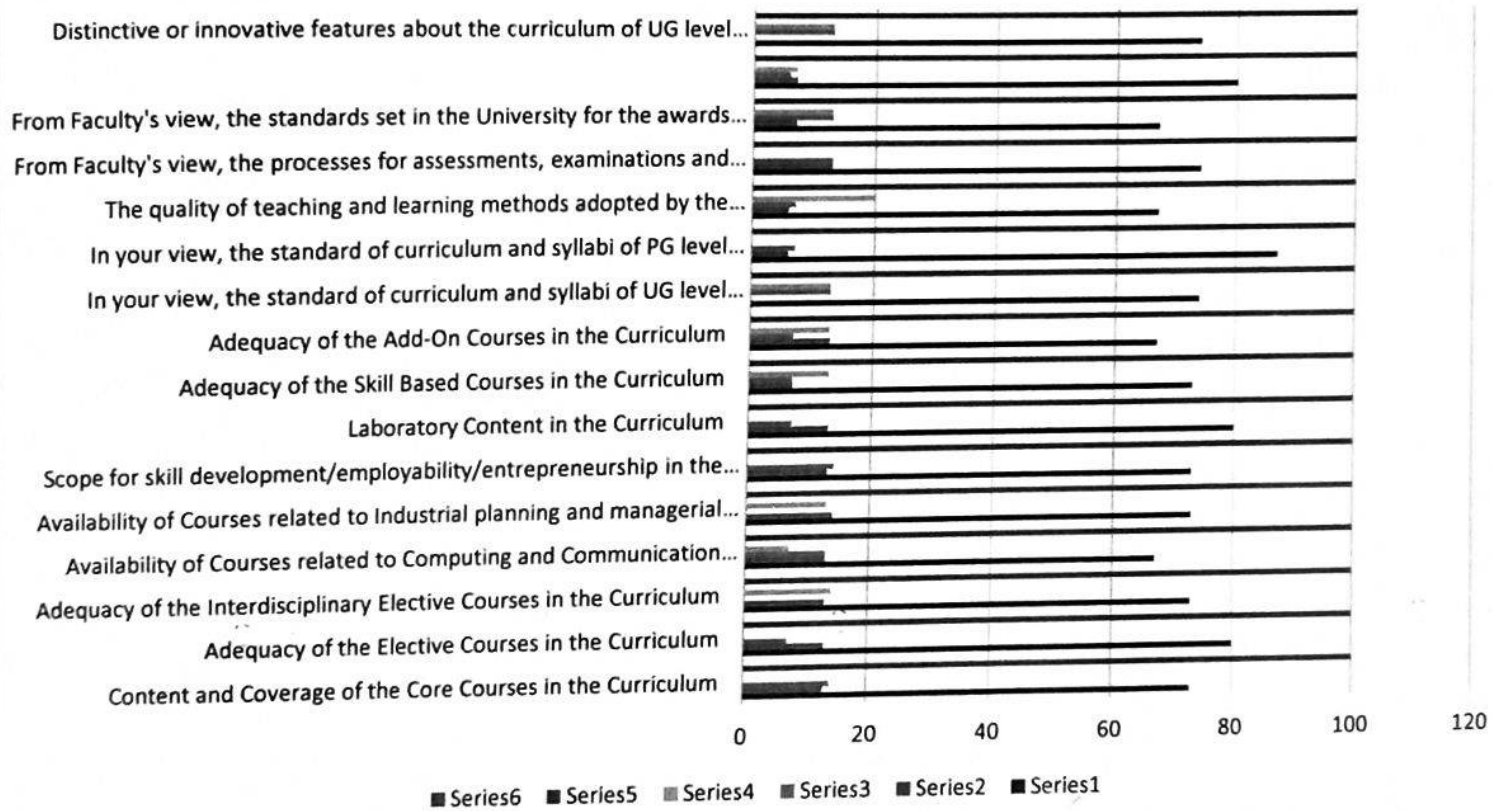
\* 15 numbers of Faculty took part in this study


  
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### FACULTY FEEDBACK 22-23



  
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**SUMMARY OF STUDENT FEEDBACK \* 2022- 2023**

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	15	15	7	1	0	38
2.	Adequacy of the Elective Courses in the Curriculum	16	10	11	1	0	38
3.	Adequacy of the Open Elective Courses in the Curriculum	15	12	9	2	0	38
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	20	10	8	0	0	38
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	7	9	4	0	38
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	16	12	8	2	0	38
7.	Laboratory Content in the Curriculum	19	11	6	2	0	38
8.	Adequacy of the Skill Based Courses in the Curriculum	11	11	10	6	0	38
9.	Adequacy of the Add-On Courses in the Curriculum	16	10	8	3	1	38
10.	Program's effectiveness in developing independent thinking	10	18	5	5	0	38
11.	Program's effectiveness in developing teamwork capability	14	15	9	0	0	38
12.	Program's effectiveness in imparting quest for lifelong learning	12	17	8	1	0	38
13.	The research orientation in the course design	11	15	10	2	0	38

\* 38 numbers of student took part in this study

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**Student feedback analysis report 2022 – 2023**  
**Percentage of Student \* Feedback**

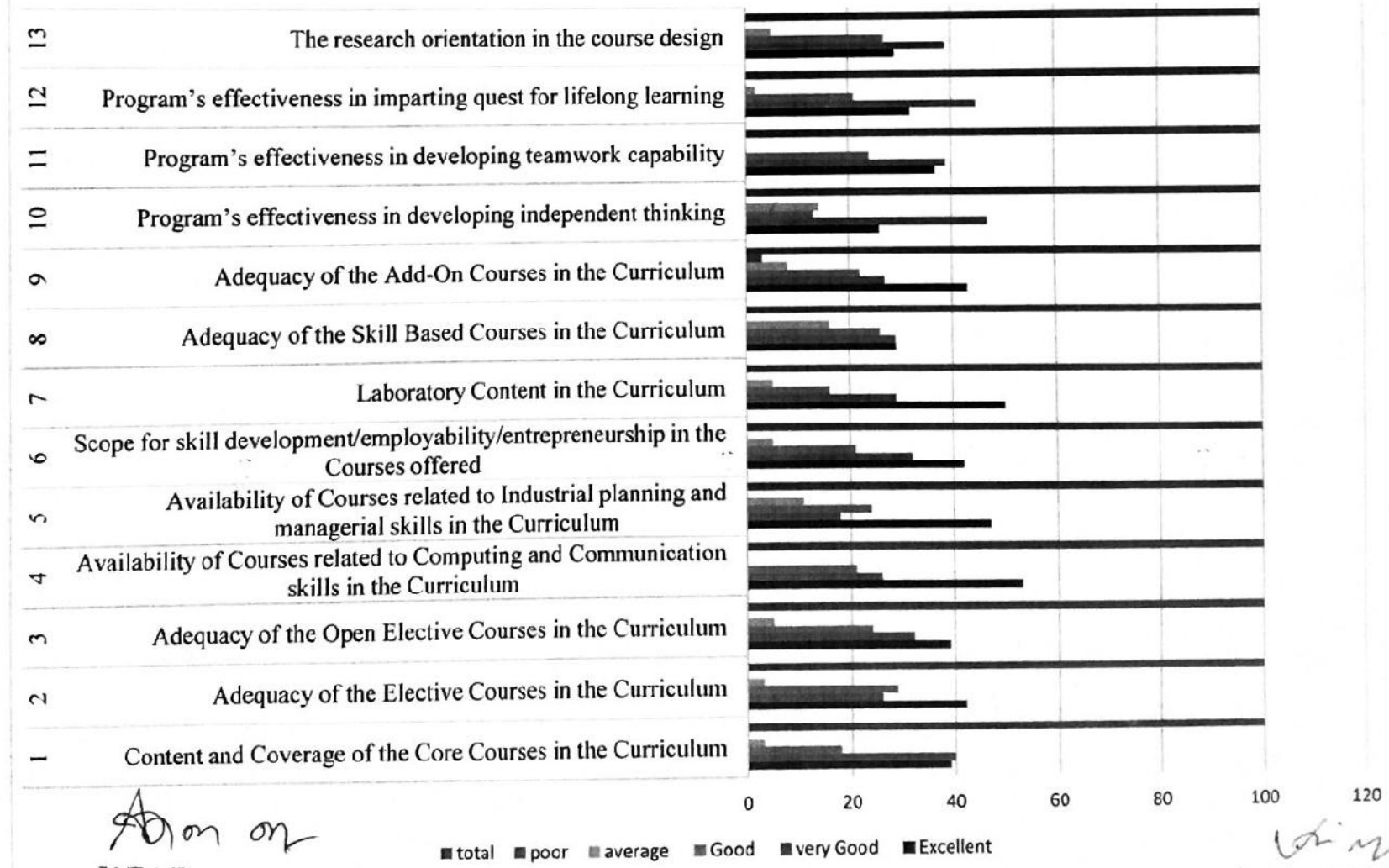
S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	39	40	18	3	0	100
2.	Adequacy of the Elective Courses in the Curriculum	42	26	29	3	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	39	32	24	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	26	21	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	18	24	11	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	42	32	21	5	0	100
7.	Laboratory Content in the Curriculum	50	29	16	5	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	29	29	26	16	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	43	27	22	8	3	100
10.	Program's effectiveness in developing independent thinking	26	47	13	14	0	100
11.	Program's effectiveness in developing teamwork capability	37	39	24	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	32	45	21	2	0	100
13.	The research orientation in the course design	29	39	27	5	0	100

*Arjun*  
**\* 38 numbers of student took part in this study**

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### Student feedback 22-23



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**SUMMARY OF ALUMNI FEEDBACK \* 2022-2023**

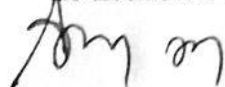
S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	8	2	0	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	9	7	3	1	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	8	5	4	3	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	10	8	1	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	9	7	3	1	0	20
7	The research orientation in the course design	8	9	2	1	0	20
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	13	5	2	0	0	20
9	The learning I had in the University is useful in my career	11	8	1	0	0	20
10	The academic developments in the University in recent years are appreciative	8	8	2	2	0	20
11	The new courses introduced in the University meet contemporary requirements	7	8	3	2	0	20
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	13	5	2	0	0	20

20  
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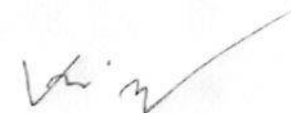
13	The Program that I have undergone in the University was intellectually stimulating	9	8	3	0	0	20
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	11	8	1	0	0	20
15	The program has brought out the best of my ability	9	5	3	3	0	20
16	The Program has stimulated creative thinking in me	10	8	2	0	0	20
17	The Program has improved my skills in written and oral communication	14	5	1	0	0	20
18	The Program has developed my problem-solving skills	10	5	5	0	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	13	4	2	1	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	7	8	4	1	0	20
21	I have made an active contribution to University through the program undergone	9	4	5	2	0	20

**\* 20 numbers of Alumni took part in this study**



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## Alumni feedback analysis report 2022 – 2023

### Percentage of Alumni \* Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	50	40	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	45	35	15	5	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	55	30	15	0	0	100
4	Laboratory Content in the Curriculum	40	25	20	15	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	40	5	5	0	100
6	Adequacy of the Add-On Courses in the Curriculum	45	35	15	5	0	100
7	The research orientation in the course design	40	45	10	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	65	25	10	0	0	100
9	The learning I had in the University is useful in my career	55	40	5	0	0	100
	The academic developments in the University in recent years are appreciative	40	40	10	10	0	100
	The new courses introduced in the University meet contemporary requirements	35	40	15	10	0	100

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12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	65	25	10	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	45	40	15	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	55	40	5	0	0	100
15	The program has brought out the best of my ability	45	25	15	15	0	100
16	The Program has stimulated creative thinking in me	50	40	10	0	0	100
17	The Program has improved my skills in written and oral communication	70	25	5	0	0	100
18	The Program has developed my problem-solving skills	50	25	25	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	65	20	10	5	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	35	40	20	5	0	100
21	I have made an active contribution to University through the program undergone	45	20	25	10	0	100

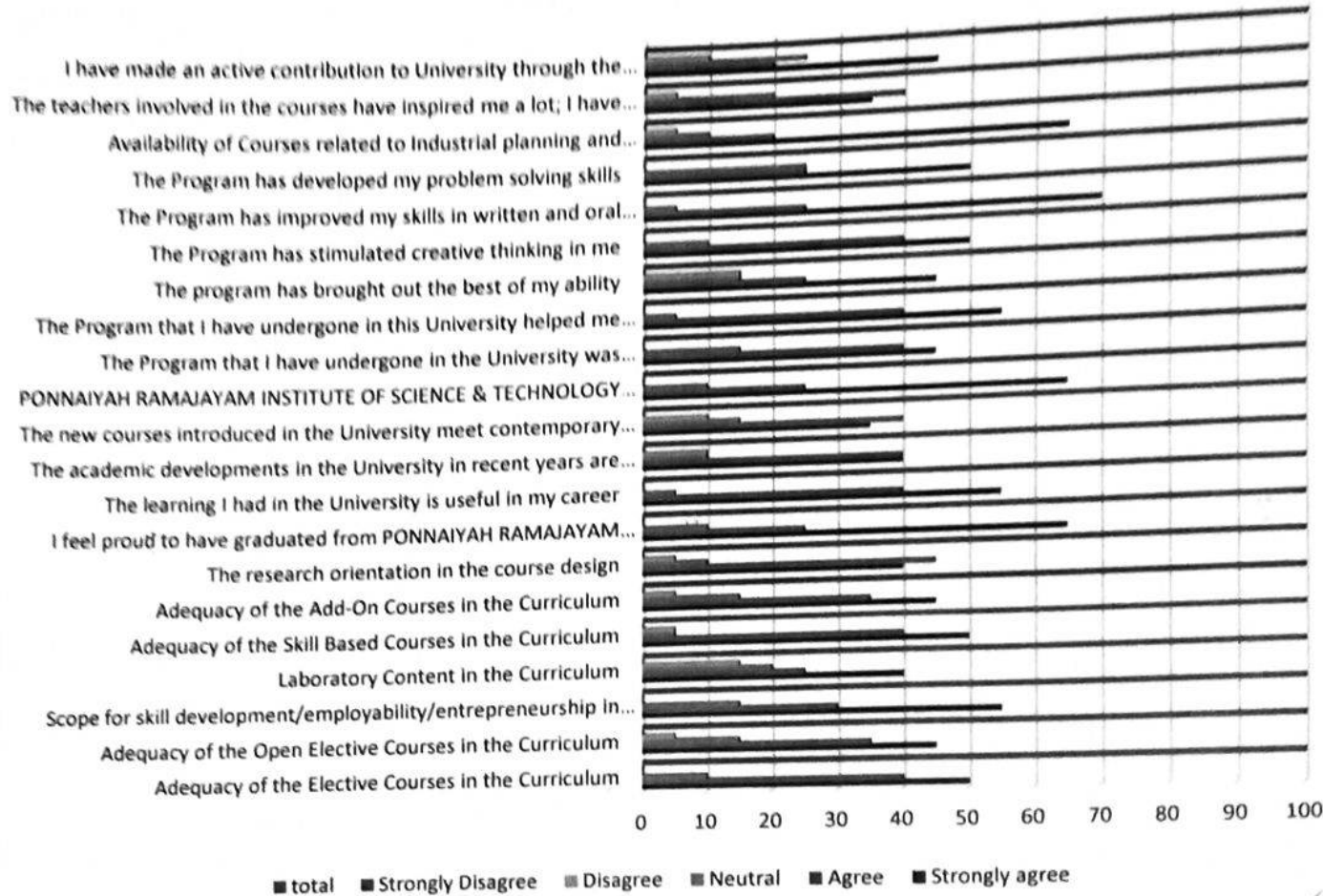
*Arun*  
\*20 numbers of Alumni took part in this study

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Science & Technology (PRIST)  
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THANJAVUR - 613 403, TAMIL NADU.

*Arin*  
**DEAN**  
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THANJAVUR - 613 403, TAMIL NADU.



### Alumni feedback 22-23



*Am on*

*[Signature]*

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**SUMMARY OF EMPLOYER FEEDBACK \* 2022- 2023**

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	11	4	2	0	0	17
2.	Basic skills in computer Science	10	5	1	1	0	17
3.	Knowledge in Design Techniques	13	3	1	0	0	17
4.	Knowledge about recent tools and their usage	10	4	3	0	0	17
5.	Practical skills	12	4	1	0	0	17
6.	Ability to grasp new ideas	13	2	1	1	0	17
7.	Ability to learn new skills	10	5	1	1	0	17
8.	Willingness to learn	14	2	1	0	0	17
9.	Communication Skills	12	4	1	0	0	17
10.	Working in a team	14	2	1	0	0	17
11.	Content and Coverage of the Core Courses in the Curriculum	11	4	2	0	0	17
12.	Adequacy of the Elective Courses in the Curriculum	13	1	3	0	0	17
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	11	4	2	0	0	17
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	2	1	1	0	17

HEAD

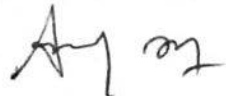
School of Agriculture  
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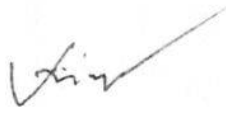
DEAN

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	3	0	0	0	17
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	2	0	17
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	10	2	3	2	0	17
18.	Laboratory Content in the Curriculum	11	4	2	0	0	17
19.	Adequacy of the Skill Based Courses in the Curriculum	14	2	1	0	0	17
20.	Adequacy of the Add-On Courses in the Curriculum	11	3	2	1	0	17

**\* 17 numbers of Employer took part in this study**

  
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## Employer feedback analysis report 2022 – 2023

### Percentage of Employer \* Feedback

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	65	24	11	0	0	100
2.	Basic skills in computer Science	59	29	6	6	0	100
3.	Knowledge in Design Techniques	76	18	6	0	0	100
4.	Knowledge about recent tools and their usage	59	24	17	0	0	100
5.	Practical skills	71	23	6	0	0	100
6.	Ability to grasp new ideas	76	12	6	6	0	100
7.	Ability to learn new skills	59	29	6	6	0	100
8.	Willingness to learn	82	12	6	0	0	100
9.	Communication Skills	70	24	6	0	0	100
10.	Working in a team	82	12	6	0	0	100
11.	Content and Coverage of the Core Courses in the Curriculum	65	23	12	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	76	6	18	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	65	23	12	0	0	100

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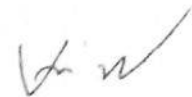
**DEAN**

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AVUR - 613 403, TAMIL NADU.

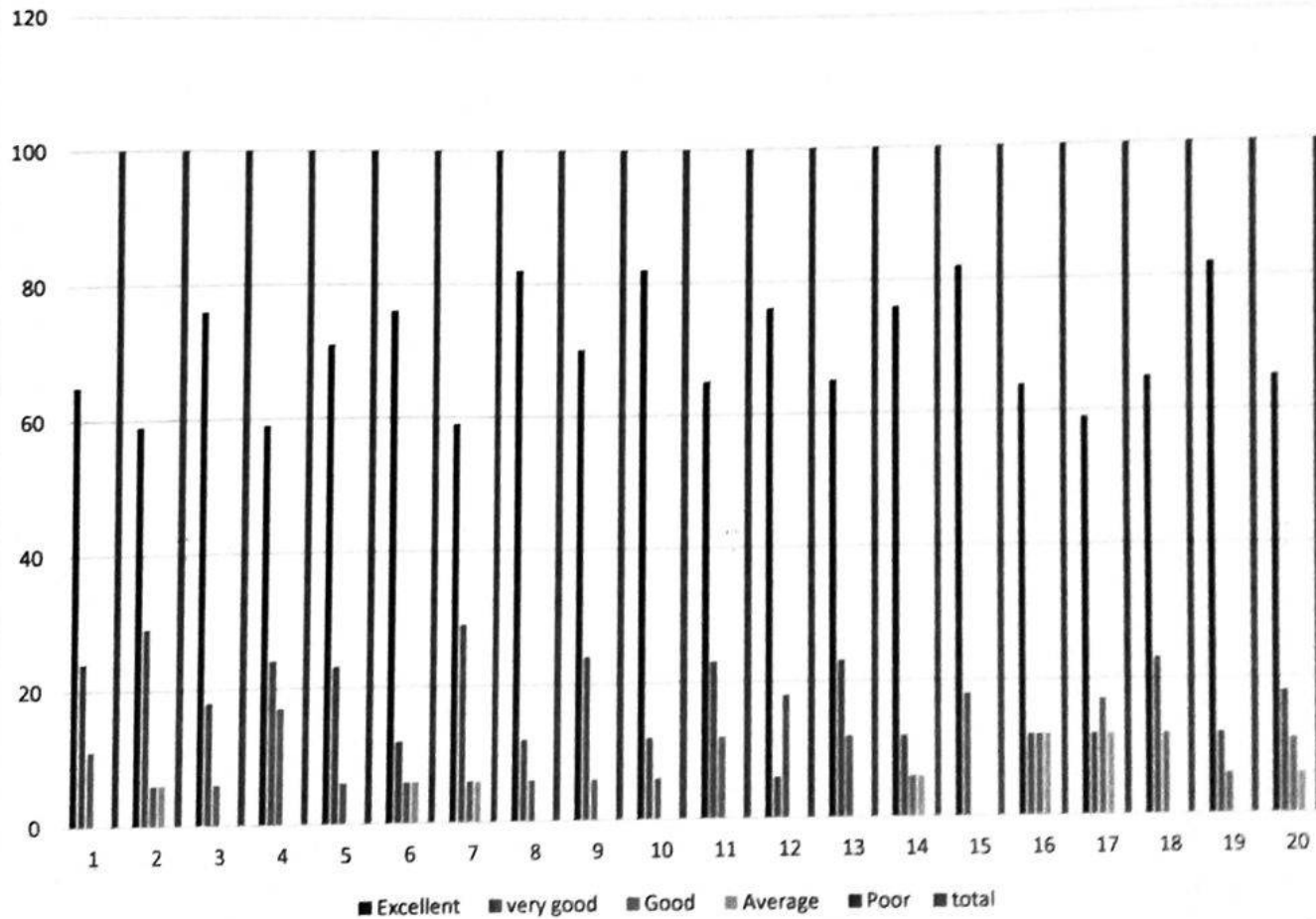
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	76	12	6	6	0	100
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	82	18	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	12	12	12	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	59	12	17	12	0	100
18.	Laboratory Content in the Curriculum	65	23	12	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	82	12	6	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	65	18	11	6	0	100

\* 17 numbers of Employer took part in this study

  
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### EMPLOYER FEEDBACK 22-23



*[Signature]*

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*[Signature]*

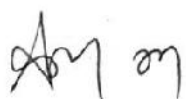
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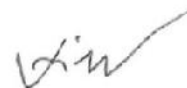
## SUMMARY OF PARENT FEEDBACK \* 2022- 2023

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	10	6	7	0	0	23
2	Study Environment	9	9	5	0	0	23
3	Care of students	15	6	2	0	0	23
4	Placement Training and higher studies	6	5	10	2	0	23
5	Entrepreneurship and startups	6	7	9	1	0	23
6	Regular monitoring of the students	14	5	4	0	0	23
7	Financial Assistants	4	8	7	2	2	23
8	How do you rate the ambience of the university for effective delivery of the academic process	10	6	5	2	0	23
9	Overall performance	11	8	2	1	1	23
10	How would you rate your overall experience in the college?	10	6	5	2	0	23

**\* 23 numbers of Parent took part in this study**



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## Parent feedback analysis report 2022 – 2023

### Percentage of parent \* Feedback

	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	44	26	30	0	0	100
2	Study Environment	39	39	22	0	0	100
3	Care of students	65	26	9	0	0	100
4	Placement Training and higher studies	26	22	43	9	0	100
5	Entrepreneurship and startups	26	30	39	5	0	100
6	Regular monitoring of the students	61	22	17	0	0	100
7	Financial Assistants	17	35	30	9	9	100
8	How do you rate the ambience of the university for effective delivery of the academic process	43	26	22	9	0	100
9	Overall performance	48	35	9	4	4	100
10	How would you rate your overall experience in the college ?	43	26	22	9	0	100

*Am on*

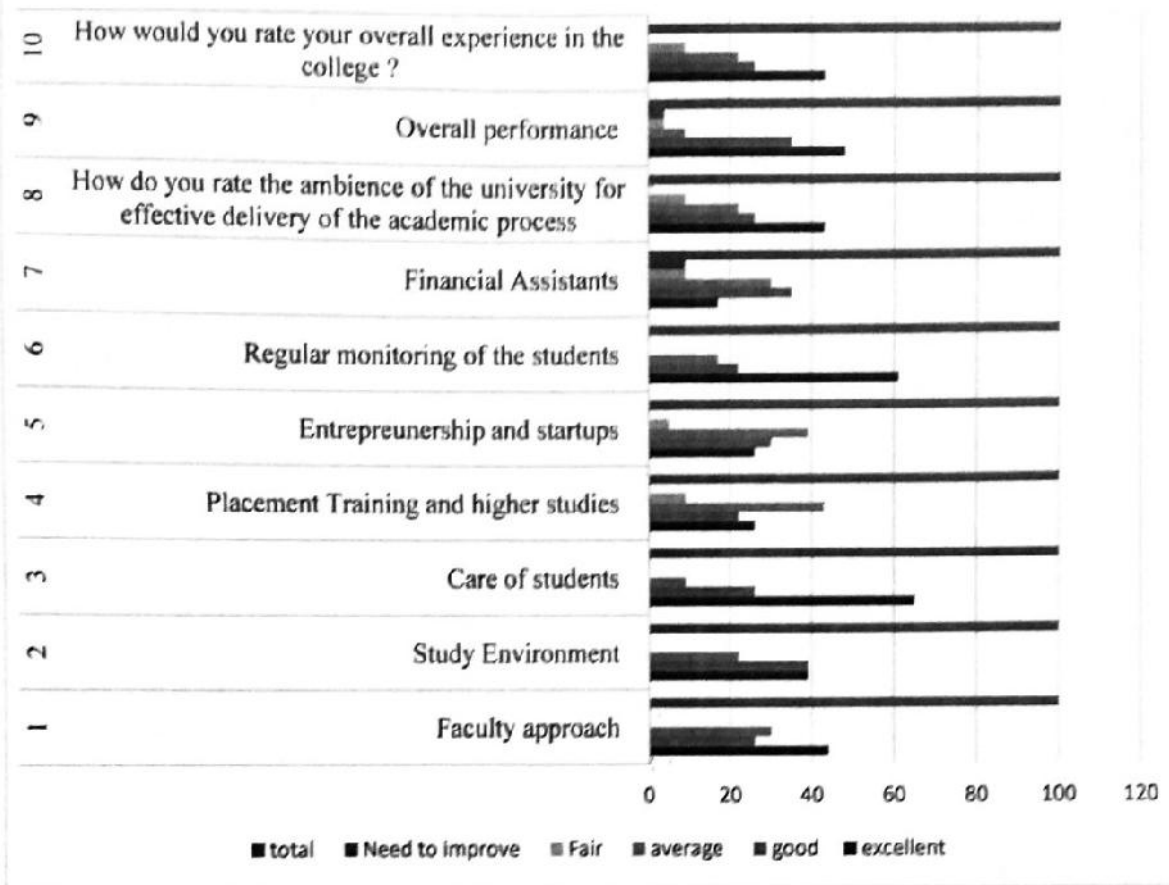
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*Win*

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### Parent feedback 2022-23



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**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU


**SCHOOL OF AGRICULTURE**

2022-2023

**ACTION TAKEN REPORT ON STAKE HOLDER FEEDBACK ON CURRICULUM**

STAKEHOLDER	FEEDBACK ANALYSIS SUGGESTION GIVEN	ACTION TAKEN
Students/course	<ul style="list-style-type: none"><li>• Suggest to improve the skill/employability related course</li><li>• Need to more research oriented</li></ul>	To be implemented in the next syllabus revision
Faculty	<ul style="list-style-type: none"><li>• Provide more computing and communication skill course</li><li>• Need more add on course</li><li>• Suggest more skill - based course</li></ul>	Same as be actioned
Parent	<ul style="list-style-type: none"><li>• To provide training and placement</li><li>• Entrepreneurship development</li></ul>	Conduct campus interview
Alumni	<ul style="list-style-type: none"><li>• Suggest research oriented course</li><li>• Suggest to develop problem solving skills</li></ul>	Discuss with staff member and took action
Employer	<ul style="list-style-type: none"><li>• Suggest to recent tool and modern application</li><li>• Need more workshop</li></ul>	Conduct more workshop and training

  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/a 3 of UGE Act, 1956

**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY**

**DEPARTMENT OF BIOCHEMISTRY**

# **Feedback Report**

**Academic Year:**

**2022- 2023**

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

\* Required

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

Vijune Lawrence L

2. Register Number \*

1802PC1001

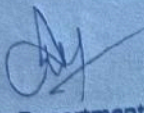
3. Year of Graduation \*


2016

2017

2018

2019

  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.

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- 2020
- 2021
- 2022

4. Designation and Name of Organisation presently employed \*

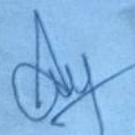
Student - SASTRA Deemed University

5. Program of Study \*

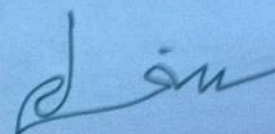
- Under Graduate (UG)
- Post Graduate (PG)

6. Branch/Specialization \*

- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)



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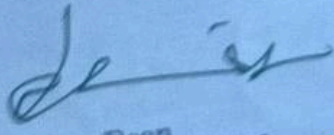
Q103 4/2/21

- MA ENGLISH
- MSc MATHEMATICS
- MSc PHYSICS
- MSc CHEMISTRY
- MSc BIOCHEMISTRY
- MSc BIOTECHNOLOGY
- MSc MICROBIOLOGY
- MSc COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students [ ] [ ]

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

  
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School of Arts & Science  
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Science & Technology (PRIST)  
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8. Program Period for Post Graduate Students [ ] [ ]

- 2020 - 2022

- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number \*

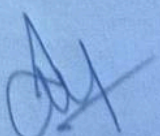
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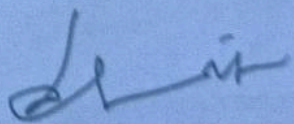
10. Email ID \*

vijunelawrence@gmail.com

11. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
**Department of Biochemistry**  
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**Dean**  
**School of Arts & Science**  
**Ponnayyah Ramajayam Institute of**  
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12. Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent

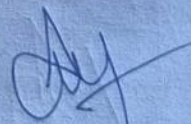
- Very Good
- Good
- Average
- Poor

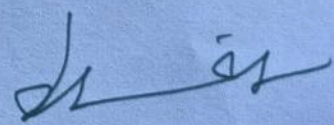
13. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
**Department of Biochemistry**  
**School of Arts & Science**  
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**Thanjavur-613 403**

  
**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
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**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

15. Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent



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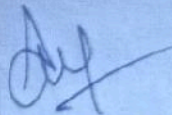
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum \*

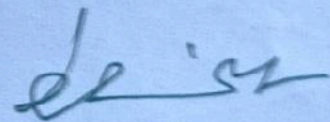
- Excellent
- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design \*

- Excellent
- Very Good
- Good
- Average
- Poor



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**Dean  
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18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*

- Strongly agree

12/21/21 4:30 PM

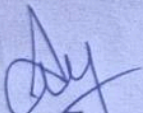
- Agree
- Neutral
- Disagree
- Strongly disagree

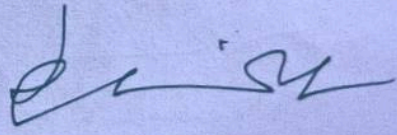
19. The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
**Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403**

  
**Dean  
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Vallam, Thanjavur-613 403,**

21. The new courses introduced in the University meet contemporary requirements \*

- Strongly agree

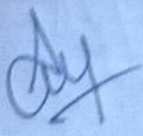
- Agree
- Neutral
- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. \*

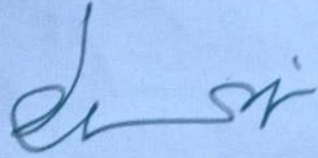
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



**Head of the Department  
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24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \*

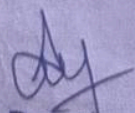
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

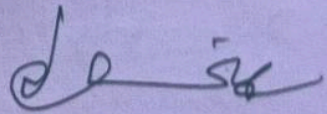
25. The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
**Head of the Department**  
**Department of Biochemistry**  
**School of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur-613 403**

  
**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

27. The Program has improved my skills in written and oral communication \*

- Strongly agree

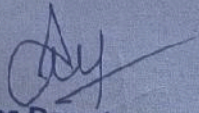
- Agree
- Neutral
- Disagree
- Strongly disagree

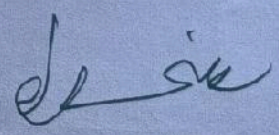
28. The Program has developed my problem solving skills \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
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30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. \*

12/23, 4:30 PM

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone \*

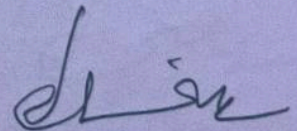
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)] \*

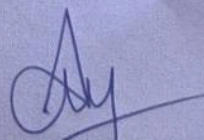
Options

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.



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12/13 4:30 PM

Placements

Options

Internships.

Scholarship

Financial Assistance in terms of sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

more Alumni meet need, more interactive sessions needed

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. \*



35. Any other suggestion(s) you would like to make \*

more workshop, 6th month industrial training internship needed

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Deemed to be University  
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
EMPLOYERS' FEEDBACK

\* Required


FEEDBACK ON CURRICULUM

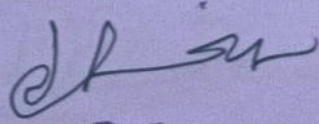
16. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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Deemed to be University  
Valliam, Thanjavur-613 403.

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*



12/23 4:05 PM

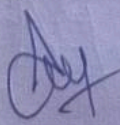
- Excellent
- Very Good
- Good
- Average
- Poor

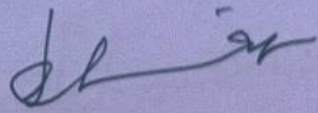
19. Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

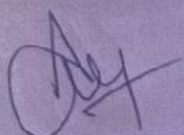
- Excellent
- Very Good
- Good
- Average
- Poor

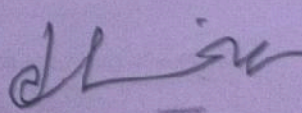
22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average

  
**Head of the Department**  
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**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403**

08:04:08 PM

Poor

24. Adequacy of the Skill Based Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

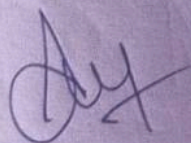
Good

Average

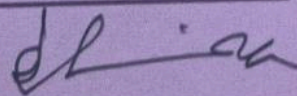
Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Cytotechniques – tissue homogenization and Cell disruption, cell counting and sc



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**Vallam, Thanjavur-613 403,**

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

Hi, FEEDBACK. When you submit this form, the owner will see your name and email address.

\* Required

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely  
Dean

1. Name of the Faculty \*

Dr. S. Ambiga

2. Designation \*

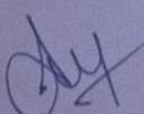
Associate professor

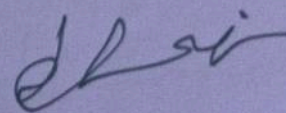
3. Mobile Number/Whatsapp Number \*

9677261094

4. Academic Year \*

2015 - 2016

  
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- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

5. Semester \*

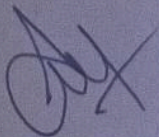
- Odd Semester
- Even Semester

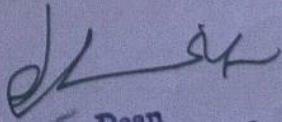
6. Email id \*

ambigabio@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
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**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

8. Adequacy of the Elective Courses in the Curriculum \*

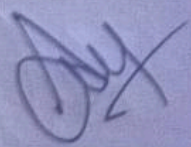
- Excellent
- Very Good
- Good
- Average
- Poor

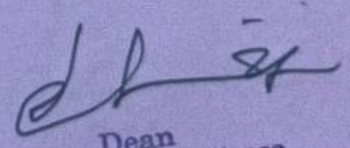
9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
**Head of the Department**  
**Department of Biochemistry**  
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11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

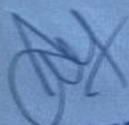
- Excellent
- Very Good
- Good
- Average
- Poor

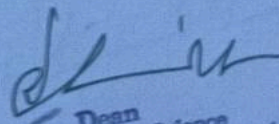
12. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average

  
Head of the Department  
Department of Biochemistry  
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14. Adequacy of the Skill Based Courses in the Curriculum \*

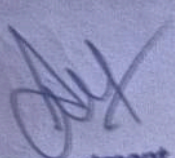
- Excellent
- Very Good
- Good
- Average
- Poor

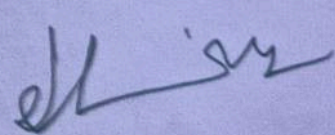
15. Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average

  
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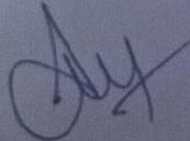
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

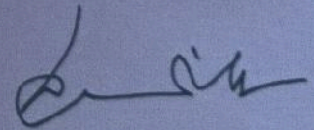
- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system \*

- Excellent
- Very Good
- Good
- Average
- Poor



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22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*

Teaching

23. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

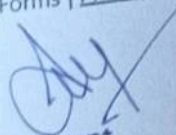
Research and technology

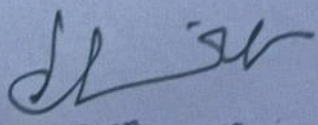
24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*

HORMONAL BIOCHEMISTRY paper must be included

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School of Arts & Science  
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Deemed to be University  
Vallam, Thanjavur-613 403.

### STUDENTS FEEDBACK

\* Required

Dear Students,  
We request you to fill the following feedback on curriculum, your time and effort will help us enrich our curriculum. Your sincerely,  
Dean

1. Name of the Student \*

V. Arackiya priyadharshini

2. Register Number \*

2001PC10211

3. Program of Study \*

Under Graduate (UG)

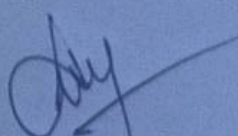
Post Graduate (PG)

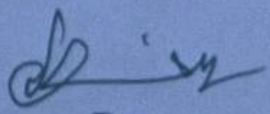
4. Branch/Specialization \*

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- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

  
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**Deemed to be University**  
**Veliam, Thanjavur-613 403.**

5. Program Period for Under Graduate Students (UG)

- 2022 - 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)

- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017
- 2014 - 2016

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
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

7. Whatsapp Number \* 

8438841379

8. Email ID \* 

apriyadharshini2012@gmail.com

9. Content and Coverage of the Core Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum \* 

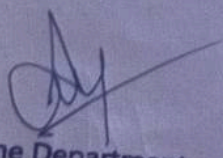
Excellent

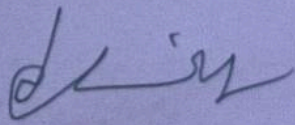
Very Good


Good

Average

Poor

  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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Vallam, Thanjavur-613 403

  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

11. Adequacy of the Open Elective Courses in the Curriculum \* 

11/05/2018 4:40 PM

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

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Department of Biochemistry  
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PRIST Deemed to be University  
Tha... 613 403

Dean  
School of Arts & Science  
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Vallam, Thanjavur-613 403.

14. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

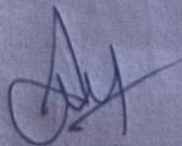
- Excellent
- Very Good
- Good
- Average
- Poor

15. Laboratory Content in the Curriculum \*

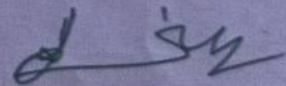
- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor



**Head of the Department**  
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Tha: 403



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**Science & Technology (PRIST)**  
**Deemed to be University**  
Vallam, Thanjavur-613-403.



17. Adequacy of the Add-On Courses in the Curriculum \*

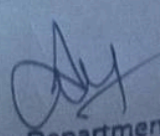
- Excellent
- Very Good
- Good
- Average
- Poor

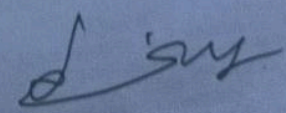
18. Program's effectiveness in developing independent thinking. \*

- Excellent
- Very Good
- Good
- Average
- Poor

19. Program's effectiveness in developing teamwork capability. \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

21. Program's effectiveness in imparting quest for lifelong learning \*

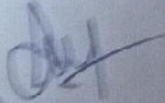
- Excellent
- Very Good
- Good
- Average
- Poor

22. The research orientation in the course design \*

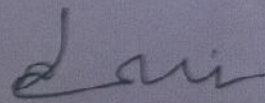
- Excellent
- Very Good
- Good
- Average
- Poor

23. Signature - (Type your name) \*

V. Arackiya priyadharshini



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## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

\* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

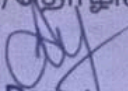
1. Parent's Name\* - பெற்றோரின் பெயர்\*

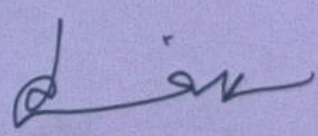
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் \*

Janardan

2. Designation/Occupation- பதவி/தொழில் \*

Perfusionist

  
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Vallam, Thanjavur-613 403.

3. Name of daughter/son - மகள்/மகன் பெயர் \*

Kavya J

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் \*

2001PC10208

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண் Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் \*

9176639245

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு \*

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) \*

2009 - 2012

2010 - 2013

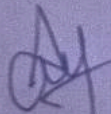
2011 - 2014

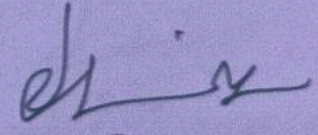
2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

  
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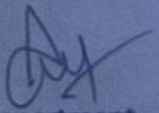
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025

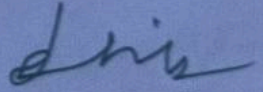
8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \*

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024

9. Year of study - படிக்கும் ஆண்டு \*

- I
- II
- III

  
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Vallam, Thanjavur-613 403.

10. Seminars - Excellent \* (10)


- Excellent
- Good
- Average
- Fair
- Need Improvement
- Excellent

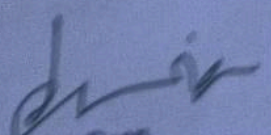
11. Faculty approach - Excellent \* (10)

- Excellent - சிறந்தவர்களுள்
- Good - நன்றாக
- Average - சராசரி
- Fair - சீரமைக்க
- Need Improvement - மேம்படுத்தப்பட வேண்டும்

12. Study Environment - Excellent \* (10)

- Excellent - சிறந்தவர்களுள்
- Good - நன்றாக
- Average - சராசரி
- Fair - சீரமைக்க

  
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 Dean  
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 Ponnaiyan Pragasam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Valem, Thanjavur-613 403.

Need Improvement - முன்னேற்றம் தேவை

Care for Students - மாணவர்கள் மீதான அக்கறை \*

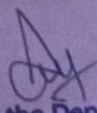
- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

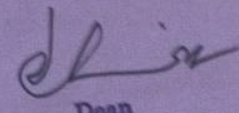
14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் \*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்

  
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Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students -  
மாணவர்களை தொடர்ந்து கண்காணித்தல் - இ

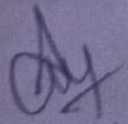
- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

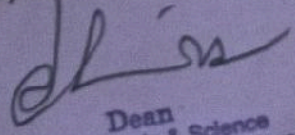
17. Financial Assistance - நிதி உதவி

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

- Excellent - சிறப்பானது
- Good - நல்லது

  
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Deemed to be University  
Vallam, Thanjavur-613 403.



Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

Overall Performance - ஒட்டுமொத்த செயல்திறன்

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

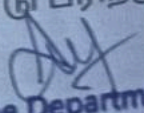
Need Improvement - முன்னேற்றம் தேவை

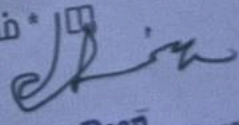
20. List two good aspects in the institution -  
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை  
பட்டியலிடுங்கள் \* ௩

Good campus

21. Give two suggestions for further improvement - மேலும்  
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் \* ௩

Practical studies

  
**Head of the Department**  
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**Dean**  
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**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallam, Thanjavur-613 403.**

22. How would you rate your overall experience in the College? Please select your  
ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை

செய்யப் படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். \* இ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). \* இ


Campus interview

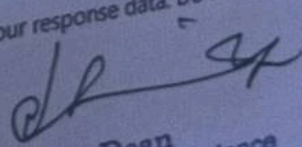
24. Type Your Name in the Place of signature - கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் \* இ

Janardan

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Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF  
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UNIVERSITY DEEMED TO BE UNIVERSITY  
U-25 OF UGC ACT, 1986

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

*[Signature]*  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



PONNAIYAH RAMAJAYAM INSTITUTE OF  
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UNION OF JSS & DEEMED TO BE UNIVERSITY  
ACT, 1986

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	31	16	9	5	0
2.	Adequacy of the Elective Courses in the Curriculum	22	15	14	10	0
3.	Adequacy of the Open Elective Courses in the Curriculum	15	24	15	7	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	18	20	16	9	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	23	18	9	10	1
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	24	17	10	9	0
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	22	15	14	10	0
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	18	20	16	9	0
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	24	17	10	9	0
13.	The research orientation in the course design	23	18	15	4	0

Head of the Department  
Total Responses: 61  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

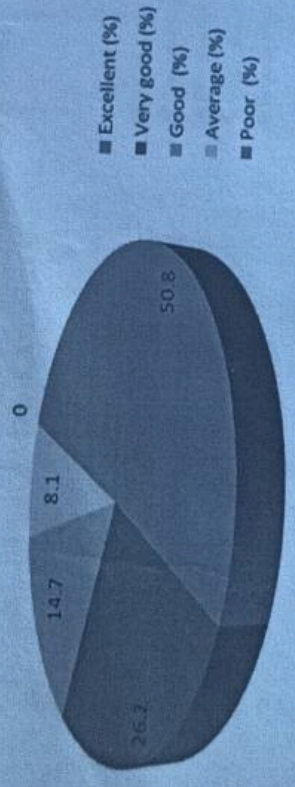
Denin  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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3/5/23

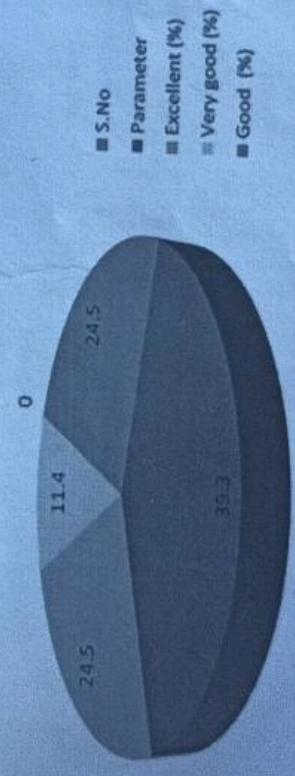


**ANALYSIS OF STUDENT FEEDBACK AY 2022-23**

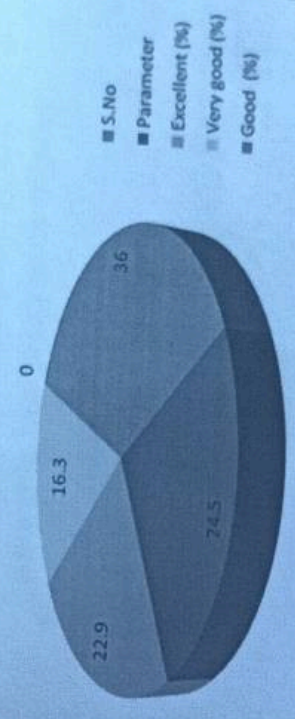
**1. Content and Coverage of the Core Courses in the Curriculum**



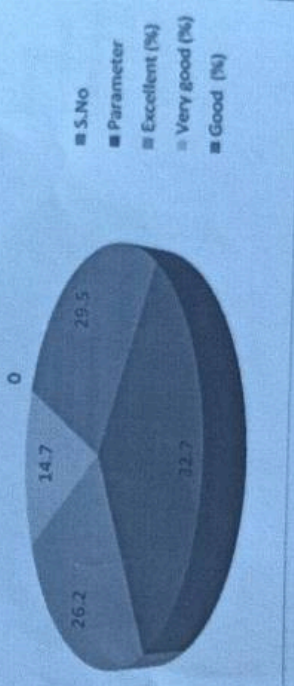
**3. Adequacy of the Open Elective Courses in the Curriculum**



**2. Adequacy of the Elective Courses in the Curriculum**



**4. Availability of Courses related to Computing and Communication skills in the Curriculum**



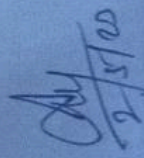
Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403


*July 22/5/23*

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) 315123  
 Deemed to be University  
 Vajrapur, Thanjavur-613 403

ANALYSIS OF STUDENT FEEDBACK AY 2022-23

Question	5.No	Parameter	Excellent (%)	Very good (%)	Good (%)
5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1.6	10.3	37.7	20.8	14.7
6. Scope for skill development/employability/entrepreneurship in the Courses offered.	0	16.3	77.8	14.7	19.3
7. Laboratory Content in the Curriculum	0	24.5	79.5	6.5	37.7
8. Adequacy of the Skill Based Courses in the Curriculum	0	14	24.5	16.3	36

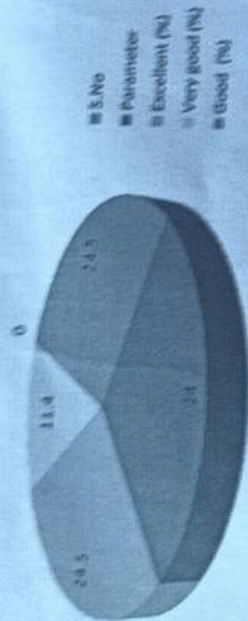
  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

  
 Dean  
 School of Arts & Science  
 Ponnalynnam Engineering Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Velam, Thanjavur-613 403



## ANALYSIS OF STUDENT FEEDBACK AY 2022-23

9. Adequacy of the Add-On Courses in the Curriculum



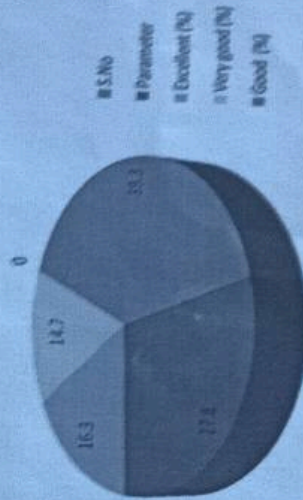
11. Program's effectiveness in developing teamwork capability.



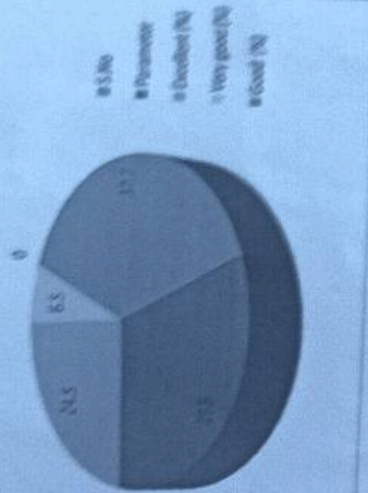
10. Program's effectiveness in developing independent thinking.



12. Program's effectiveness in imparting quest for lifelong learning



13. The research orientation in the course design



*[Signature]*

13/15/23

School of Arts & Science  
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Science & Technology (PEIST)  
Deemed to be University  
Valluvar, Thanjavur-613 403.

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*  
2/5/23



STUDENT FEEDBACK ON CURRICULUM 2022-2023  
Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

*[Signature]*  
2/5/22

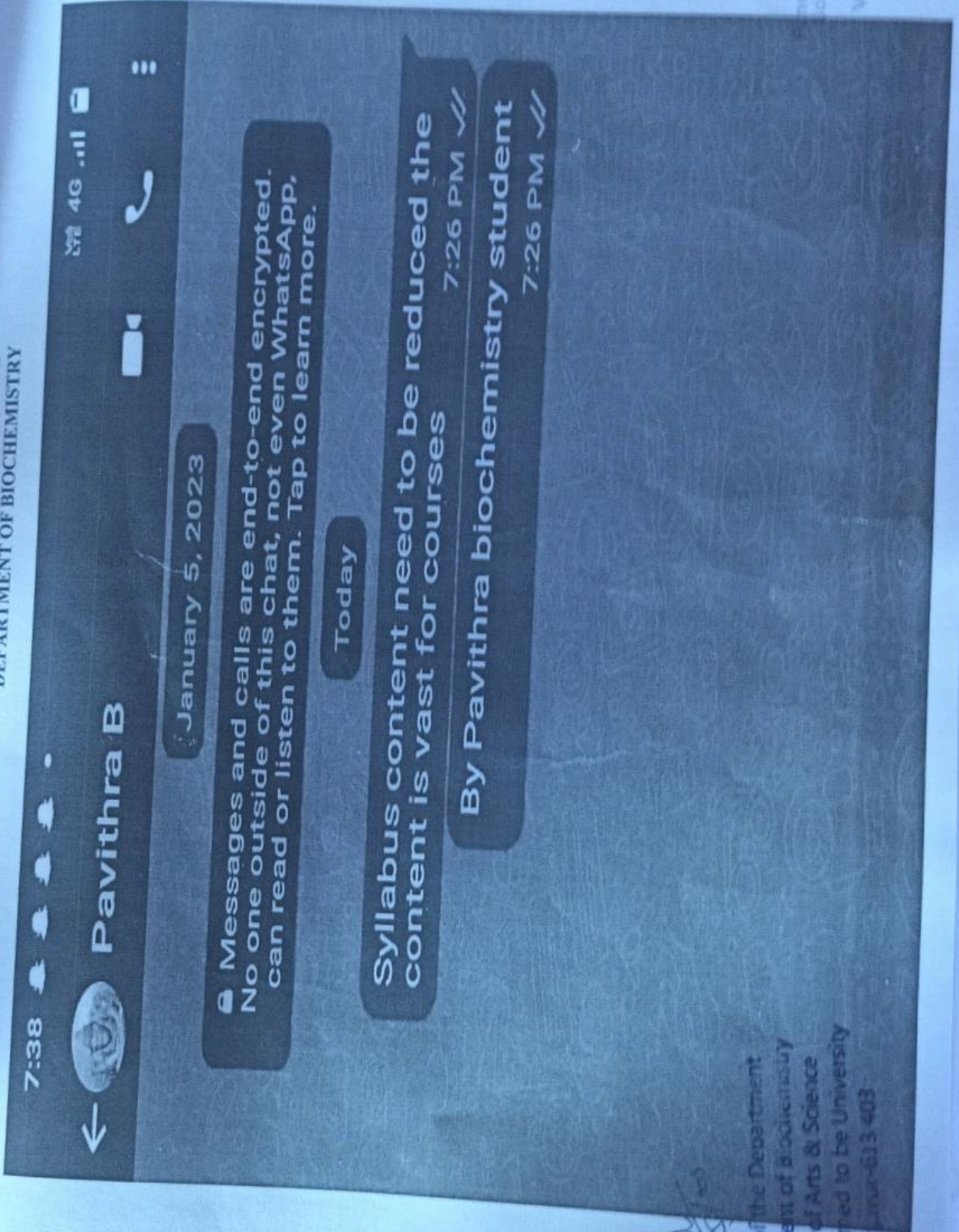
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*

31/5/22

Dean  
School of Arts & Science  
Pondicherry Engineering Institute of  
Science & Technology (PEISST)  
Deemed to be University  
Vilamb, Thanjavur-613 403.





*[Handwritten Signature]*  
315123  
Dinesh  
School of Arts & Science  
Ponnayah Ramiah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Nallur, Thanjavur-612 018.

*[Handwritten Signature]*  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-612 018



PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
DECISION AS DEEMED-TO-BE UNIVERSITY  
UFA & OF UGC Act, 1956

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

### ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

Parameter	Excellent	Very Good	Good	Average	P
Adequacy of the Elective Courses in the Curriculum					
Adequacy of the Open Elective Courses in the Curriculum					
Scope for skill development/employability/entrepreneurship in the Courses offered.					
Laboratory Content in the Curriculum					
Adequacy of the Skill Based Courses in the Curriculum					
Adequacy of the Add-On Courses in the Curriculum					
7. The research orientation in the course design					
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9. The learning I had in the University is useful in my career					
10. The academic developments in the University in recent years are appreciative					
11. The new courses introduced in the University meet contemporary requirements					
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13. The Program that I have undergone in the University was intellectually stimulating					
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15. The program has brought out the best of my ability					
16. The Program has stimulated creative thinking in me					
17. The Program has improved my skills in written and oral communication					
18. The Program has developed my problem solving skills					
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21. I have made an active contribution to University through the program undergone					
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

Total response:

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2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

Dean *Handwritten signature*  
2/5/23  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur-613 403.



**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**  
 Declared as DEEMED TO BE UNIVERSITY  
 U/S 3 of UGC Act, 1956

**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

## Summary of the Alumni Feedback on Curriculum AY 2022-23

Parameter	Excellent	Very Good	Good	Average	Poor
1. Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2. Adequacy of the Open Elective Courses in the Curriculum	25	9	11	7	0
3. Scope for skill development/employability/entrepreneurship in the Courses offered.	29	10	3	10	0
4. Laboratory Content in the Curriculum	31	9	7	5	0
5. Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6. Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7. The research orientation in the course design	26	8	8	10	0
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9. The learning I had in the University is useful in my career	29	10	3	10	0
10. The academic developments in the University in recent years are appreciative	26	8	8	10	0
11. The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13. The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15. The program has brought out the best of my ability	26	8	8	10	0
16. The Program has stimulated creative thinking in me	29	10	3	10	0
17. The Program has improved my skills in written and oral communication	31	9	7	5	0
18. The Program has developed my problem solving skills	25	9	11	7	0
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21. I have made an active contribution to University through the program undergone	26	8	8	10	0
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

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Head of the Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

21/5/23  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Villam, Thanjavur-613 403



**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**  
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 U/s 3 of UGC Act, 1956

**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

## Alumni Feedback on Curriculum AY 2022-23 (Percentage)

Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
Adequacy of the Elective Courses in the Curriculum	61.5	15.3	19.2	3.8	0
Adequacy of the Open Elective Courses in the Curriculum	48	17.3	21.1	13.4	0
Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
Adequacy of the Skill Based Courses in the Curriculum	96.2	3.8	0	0	0
Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
The research orientation in the course design	50	15.3	15.3	19.2	0
8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9. The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10. The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11. The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13. The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15. The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16. The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17. The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18. The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21. I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22. How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

*July 2023*

**Head of the Department**  
 Total responses: 52  
**Department of Biochemistry**  
**School of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur-613 403**

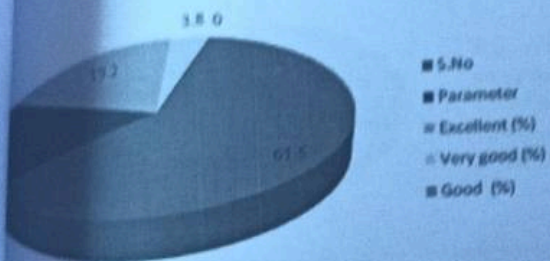
**Dean**  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

*315/23*



**ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

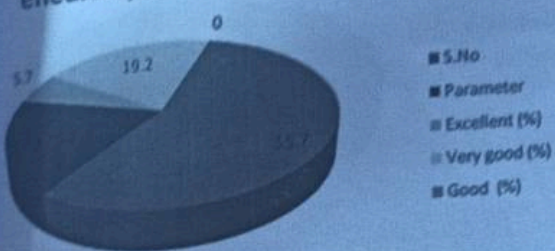
**1. Adequacy of the Elective Courses in the Curriculum**



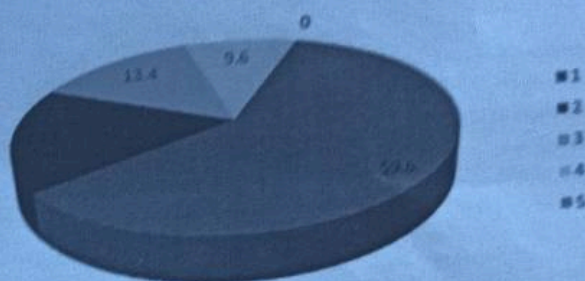
**2. Adequacy of the Open Elective Courses in the Curriculum**



**3. Scope for skill development/employability/entrepreneurship in the Courses offered.**



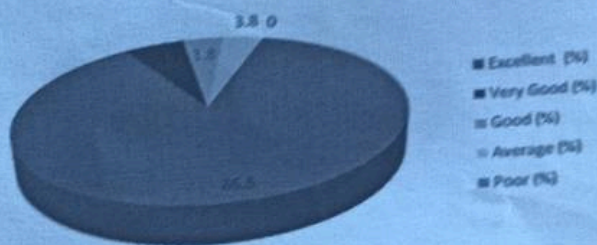
**4. Laboratory Content in the Curriculum**



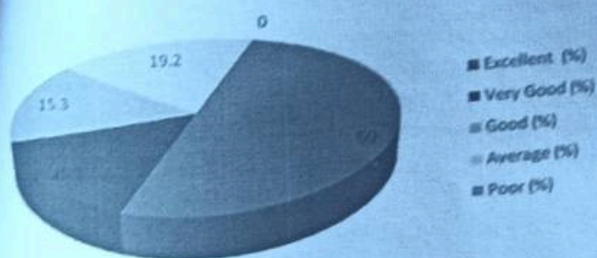
**5. Adequacy of the Skill Based Courses in the Curriculum**



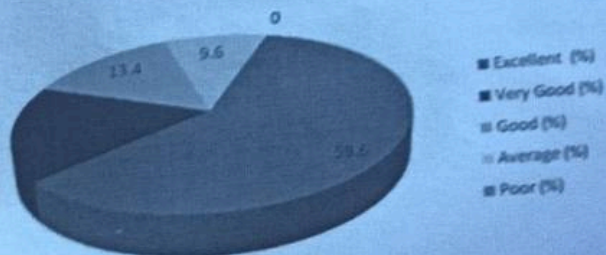
**6. Adequacy of the Add-On Courses in the Curriculum**



**7. The research orientation in the course design**



**8. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vellam, Trichy-613 408.

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 315123



**ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23**

9. The learning I had in the University is useful in my career



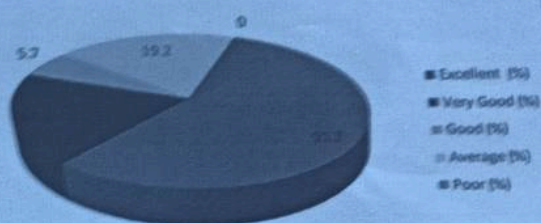
10. The academic developments in the University in recent years are appreciative



11. The new courses introduced in the University meet contemporary requirements



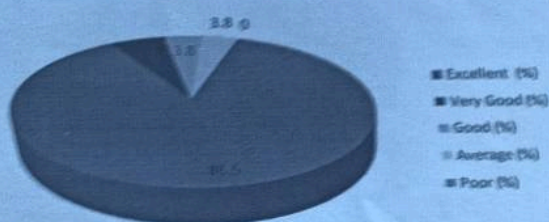
12. Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.



13. The Program that I have undergone in the University was intellectually stimulating



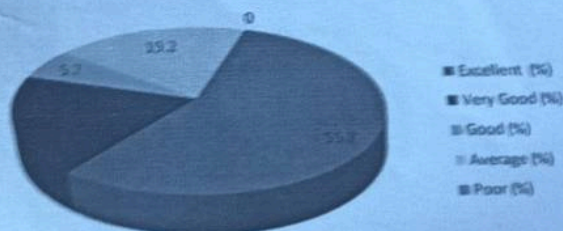
14. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



15. The program has brought out the best of my ability



16. The Program has stimulated creative thinking in me

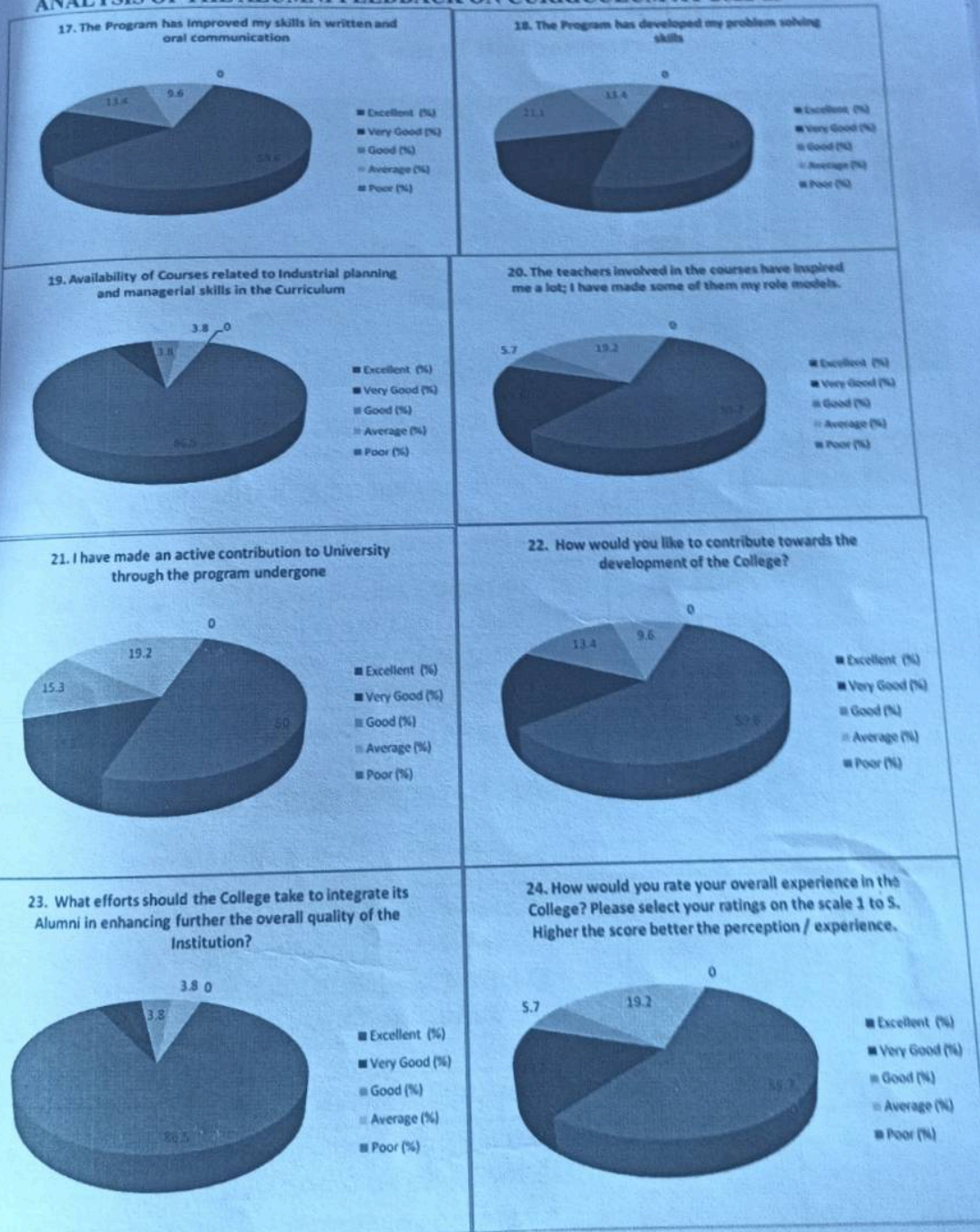


*[Signature]*  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

*[Signature]*  
Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Nellai, Thanjavur-613 403



ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM AY 2022-23



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2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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Thanjavur-613 403

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15/23

Dean  
School of Arts & Science  
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PONNAIYAH RAMAJAYAM INSTITUTE OF  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## PARENTS FEEDBACK ON CURRICULUM AY 2022-23

Department of Biochemistry

No	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	தேவை முன்னேற்றம்	Need Improvement -
1	Faculty approach - ஆசிரிய அணுகுமுறை						
2	Study Environment - படிப்பதற்கான சூழல்						
3	Care for Students - மாணவர்கள் மீதான அக்கறை						
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்						
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்						
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்						
7	Financial Assistance - நிதி உதவி						
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?						
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்						
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுத்தல். அதிக மதிப்பெண் பெறுவது சிறந்தது / அனுபவம்.						

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Thanjavur-613 403

315/23





PONNAIYAH RAMA JAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)  
DECLARED AS DEEMED TO BE UNIVERSITY  
U/S 3 OF UGC ACT, 1956

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

### SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.No	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம் தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை	20	3	3	0	0
2	Study Environment - படிப்பதற்கான சூழல்	18	2	4	1	1
3	Care for Students - மாணவர்கள் மீதான அக்கறை	15	5	2	3	1
4	Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	16	4	2	4	0
5	Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	14	8	4	0	0
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	16	4	2	4	0
7	Financial Assistance - நிதி உதவி	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	16	4	2	4	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுகிறீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீடுகளை மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு அனுபவம்.	16	4	2	4	0

Total responses: 26  
PRIST Deemed to be University  
Thanjavur-613 403

Dean  
School of Arts & Science  
Ponnaiyah Rama Jayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
31/5/23



PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

Parameter	Excellent - (%) சிறப்பானது	Good - நல்லது (%)	Average - சராசரி (%)	Fair - நியாயம் (%)	முன்னேற்றம் தேவை (%)	Need Improvement -
1 Faculty approach - ஆசிரிய அணுகுமுறை	76.9	11.5	11.5	0	0	
2 Study Environment - படிப்பதற்கான சூழல்	69.2	7.6	15.3	3.8	3.8	
3 Care for Students -மாணவர்கள் மீதான அக்கறை	57.6	19.2	7.6	11.5	3.8	
4 Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்	61.5	15.3	7.6	15.3	0	
5 Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்	53.8	30.7	15.3	0	0	
6 Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	61.5	15.3	7.6	15.3	0	
7 Financial Assistance - நிதி உதவி	65.3	15.3	7.6	15.3	0	
8 How do you rate the ambience of the university for effective delivery of the academic process?கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	61.5	15.3	7.6	15.3	0	
9 Overall Performance - ஒட்டுமொத்த செயல்திறன்	65.3	15.3	7.6	15.3	0	
10 How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறும்படி உங்களுக்கு கருத்து / அனுபவம்.	61.5	15.3	7.6	15.3	0	

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
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Thanjavur-613 403

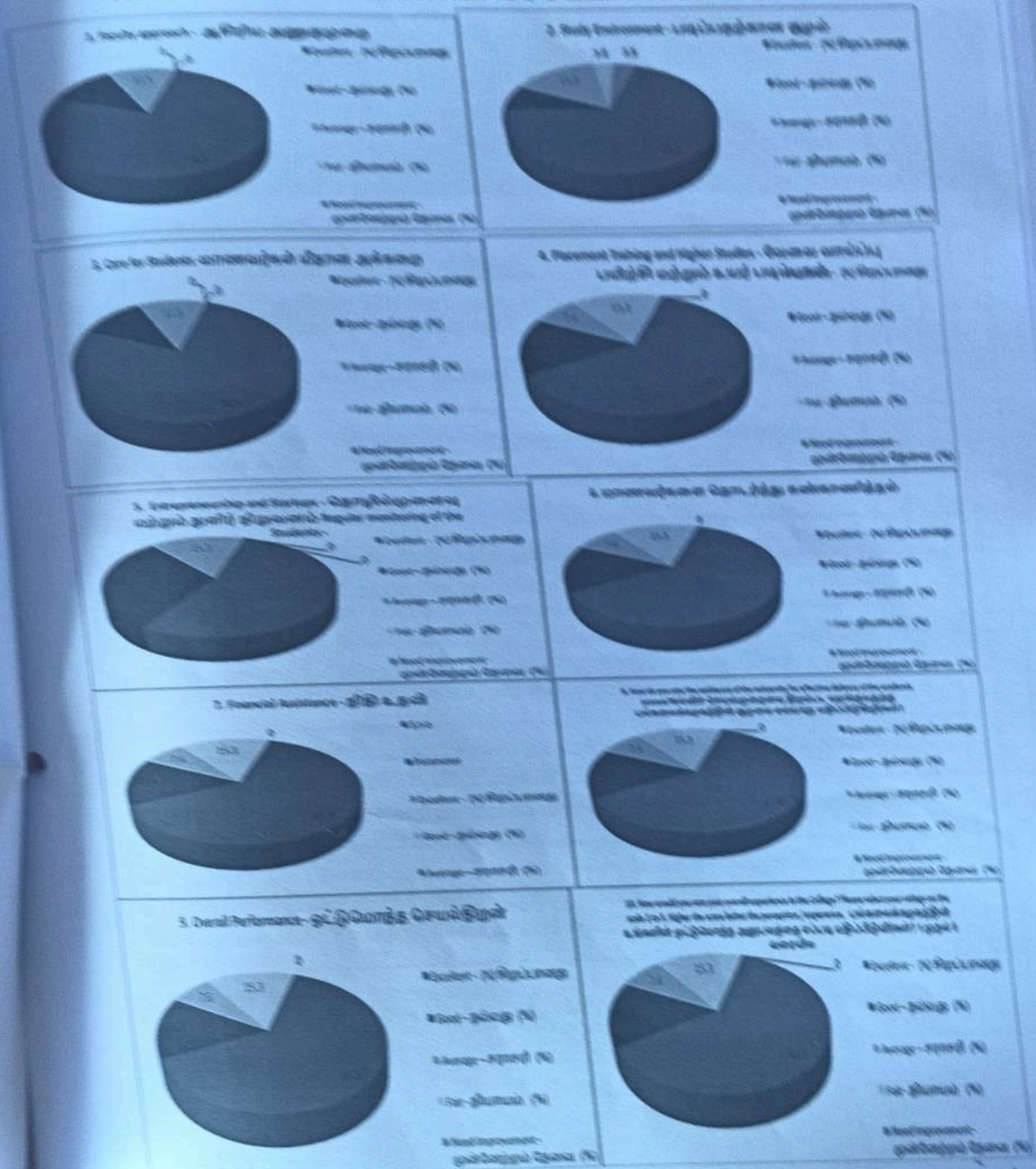
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Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Valiam, Thanjavur-613 403.



**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

**ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23**



*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-612 012

*[Signature]*  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur-612 012



PONNAIYAH RAMAJAYAM INSTITUTE OF  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Sl. No.	Parameter	Assessment			
		Very Good	Good	Fair	Poor
1	Content and Coverage of the Core Courses in the Curriculum				
2	Adequacy of the Elective Courses in the Curriculum				
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum				
4	Availability of Courses related to Computing and Communication skills in the Curriculum				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.				
7	Laboratory Content in the Curriculum				
8	Adequacy of the Skill Based Courses in the Curriculum				
9	Adequacy of the Add-On Courses in the Curriculum				
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions				
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)				

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2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403 19

*[Handwritten Signature]*  
2/5/23

Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403



PONNAIYAH RAMAJAYAM INSTITUTE OF  
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

Sl. No	Parameter	Rating				
		Excellent	Very good	Good	Average	Below Average
1	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	3	2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	0	0
7	Laboratory Content in the Curriculum	6	3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	2	2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	4	3	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	6	3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	5	2	2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0	0

Total responses:09

*[Signature]*  
2/5/23

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 652

*[Signature]*  
3/5/23

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School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

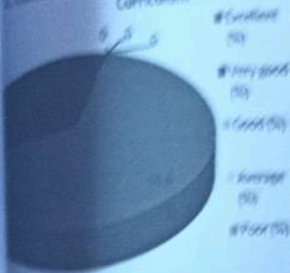


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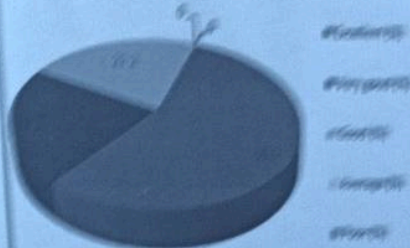
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF BIOCHEMISTRY

## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23

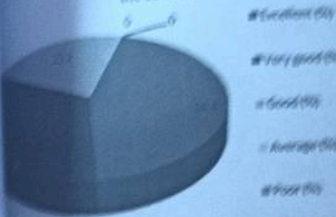
1. Content and Coverage of the Core Courses in the Curriculum



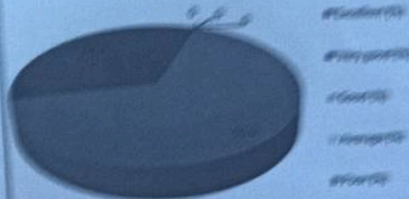
2. Adequacy of the Elective Courses in the Curriculum



3. Adequacy of the Interdisciplinary Elective Courses in the Curriculum



4. Availability of Courses related to Computing and Communication skills in the Curriculum



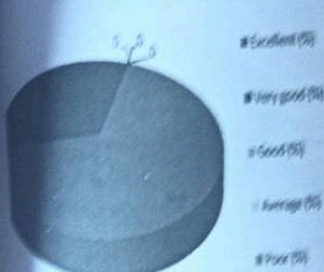
5. Availability of Courses related to Industrial planning and managerial skills in the Curriculum



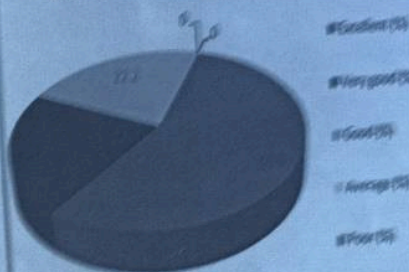
6. Scope for skill development/employability/entrepreneurship in the Courses offered



7. Laboratory Content in the Curriculum



8. Adequacy of the Skill Based Courses in the Curriculum



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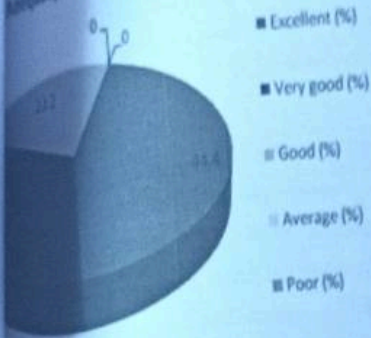
Dean,  
School of Arts & Science  
Ponniyin Ramalingam Institute of  
Science & Technology  
Thanjavur-613 403

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIT Deemed to be University  
Thanjavur-613 403

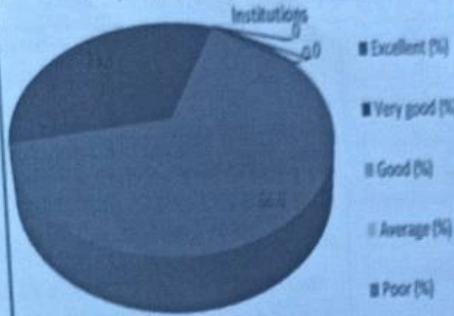


**SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY**

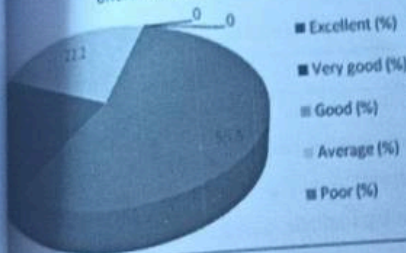
9. Adequacy of the Add-On Courses in the Curriculum



10. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions



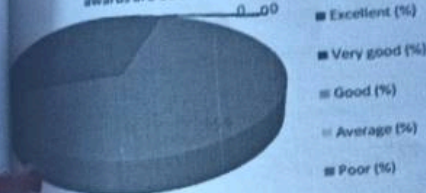
11. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions



12. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



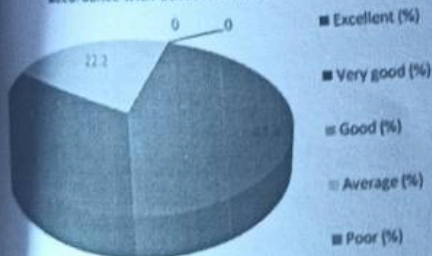
13. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted



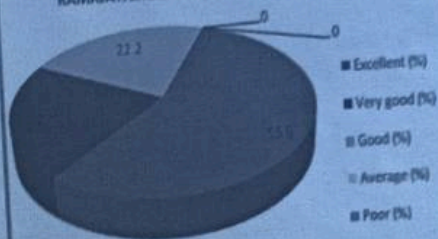
14. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned



15. Courses content & course outcomes are derived in accordance with outcome-based education system



16. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)




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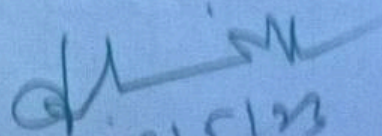
Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

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 3/5/23  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vellam, Thanjavur-613 403.



Faculty members are advised to take students to industrial visit for their courses	
Feedback statements: Syllabus content need to be reduced. The content is vast for some of the courses.	Feedback Ref.No
Action taken	
Will be proposed in curriculum revision	
Feedback statements:	Feedback Ref.No
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision	SAS/2022-2023/001
2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision	SAS/2022-2023/002
3. Assay of insulin by ELISA practical will be recommended in the curriculum revision	
Action taken	
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision	
2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision	
3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	
Feedback statements:	Feedback Ref.No
Cutting edge technologies, industry based curriculum.	SAS/2022-2023/20
	SAS/2022-2023/18
Action taken	
Adding latest tools to biochemistry course will be recommended during the curriculum revision	

  
 Head of the Department  
 Department of Biochemistry  
 School of Arts and Science  
 Pennalyah Ramajayam Institute of Science & Technology  
 Vellam, Thiruvavur-619 405

  
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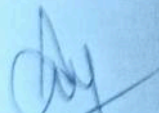
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EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

S.No	Parameter	Rating				
		Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					

  
Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403

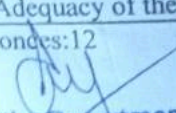
  
Dean  
School of Arts & Science  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
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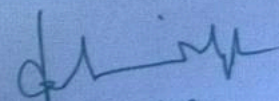


## SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2	4	0
3.	Knowledge in Design Techniques	3	1	8	0	0
4.	Knowledge about recent tools and their usage	9	1	2	0	0
5.	Practical skills	5	3	4	0	0
6.	Ability to grasp new ideas	6	6	0	0	0
7.	Ability to learn new skills	4	2	2	4	0
8.	Willingness to learn	3	1	8	0	0
9.	Communication Skills	9	1	2	0	0
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	4	2	2	4	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	0
17.	Laboratory Content in the Curriculum	3	1	8	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	9	1	2	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	5	3	4	0	0

Total responses:12

  
Head of the Department  
Department of Biochemistry  
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315123



**EMPLOYER FEEDBACK ON CURRICULUM  
 AY2022-23 (PERCENTAGE)**

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	50	50	0	0	0
2.	Basic skills in computer Science	33.3	16.6	16	33.3	0
3.	Knowledge in Design Techniques	33.3	8.3	66.6	0	0
4.	Knowledge about recent tools and their usage	75	8.3	16	0	0
5.	Practical skills	41.6	25	33.3	0	0
6.	Ability to grasp new ideas	50	50	0	0	0
7.	Ability to learn new skills	33.3	16.6	16	33.3	0
8.	Willingness to learn	33.3	8.3	66.6	0	0
9.	Communication Skills	75	8.3	16	0	0
10.	Working in a team	41.6	25	33.3	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	50	50	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33.3	8.3	66.6	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	75	8.3	16	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41.6	25	33.3	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the Curriculum	33.3	8.3	66.6	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	41.6	25	33.3	0	0

Total response: 12

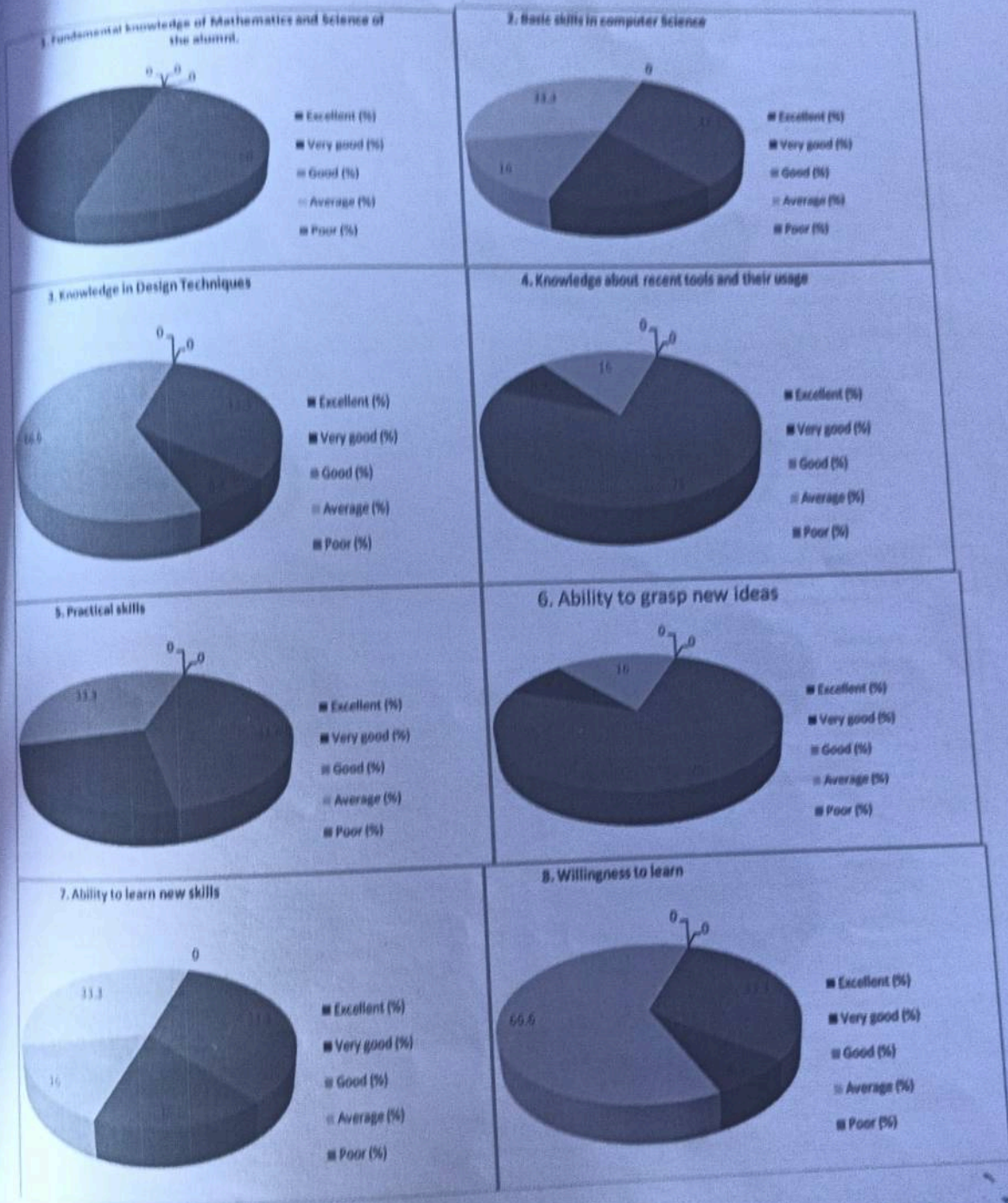
Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
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Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 Vallam, Thanjavur-613 403.

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# ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

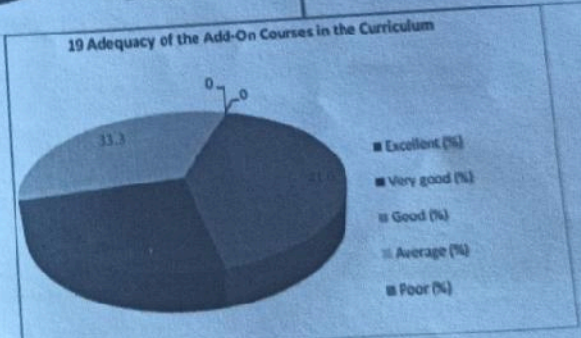
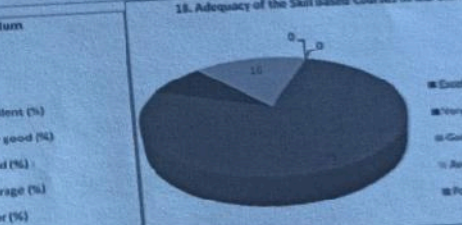
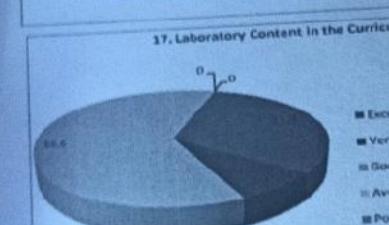
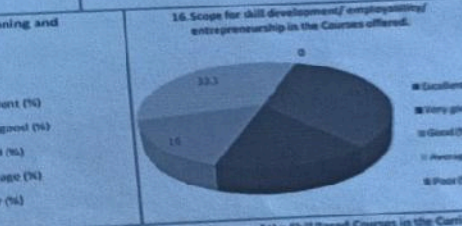
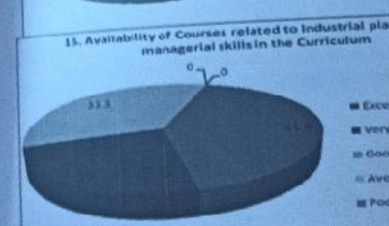
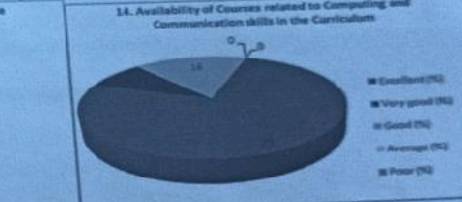
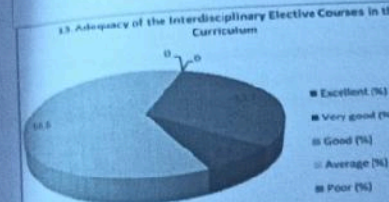
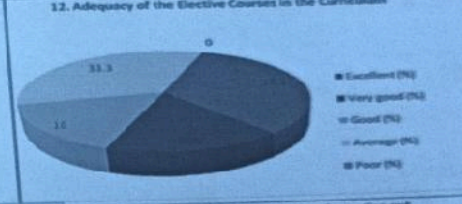
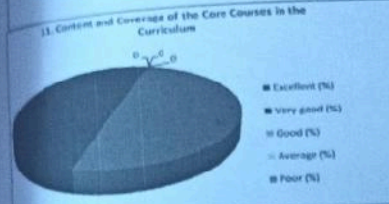
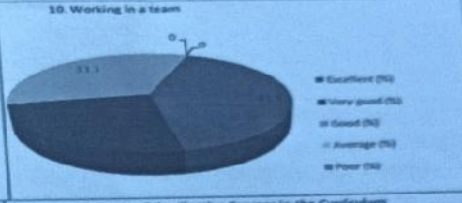
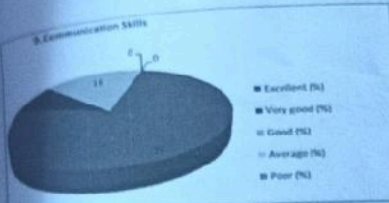


*[Signature]*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

*[Signature]*  
 31/5/23  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF BIOCHEMISTRY



*Signature*  
 Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

*Signature*  
 25/13  
 Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

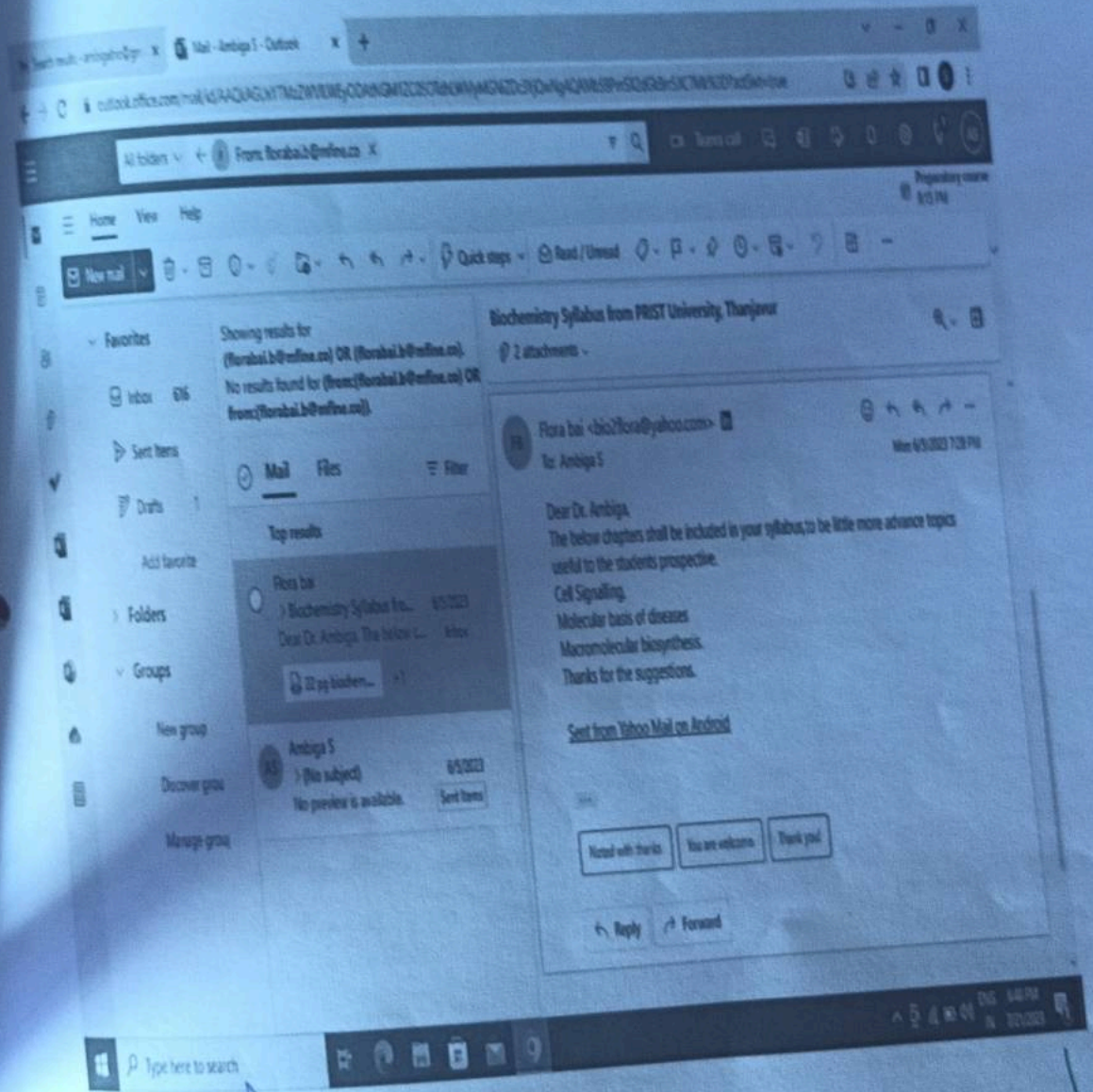


EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

HOD



Head of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur-613 403

Dean  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Thanjavur-613 403.

*Handwritten signature and number 15133*



**PIMPRI CHINCHWAD EDUCATION TRUST (PCET)**  
**INSTITUTE OF SCIENCE & TECHNOLOGY (PCCET)**  
 Pimpri, Chinchwad, Maharashtra - 411 004

**School of Arts and Science**  
**Department of Biochemistry**  
**Action taken report**

**Summary of the feedback obtained**

S.No.	Feedback statement	Stakeholder	Action (Yes/No)
1	More number of industrial visits can be arranged	Alumni	Yes
2	Syllabus content need to be reduced. The content is too for some of the courses.	Students	Yes
3	Harmonize with the content of current syllabus. For cell signaling, Molecular basis of disease, Macromolecular biological changes can be identified and included in the syllabus.  Cytotechniques - tissue homogenization and cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues can be included.  Many of results of ELISA practical should be included in syllabus	Employee	Yes
4	Cutting edge technologies, industry based curriculum to be added in curriculum and more soft skills are required	Teacher	Yes

**2. Action to be taken / Action taken on specific feedback**

Feedback statement: More number of industrial visits can be arranged.	Feedback Ref.No SAS/2022-2023/001 SAS/2022-2023/002
Action taken	

Name of the Department  
 Department of Biochemistry  
 School of Arts & Science  
 PCET, Pimpri Chinchwad Education Trust  
 Pimpri - 411 004

Name  
 School of Arts & Science  
 Department of Biochemistry  
 Pimpri Chinchwad Education Trust  
 Pimpri, Chinchwad - 411 004

Faculty members are advised to take students to industrial visit for their courses	
Feedback statement: Syllabus content need to be reduced. The content is vast for some of the courses.	Feedback RefNo
Action taken	
Will be proposed in curriculum revision	
Feedback statements: 1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision	Feedback RefNo SAS/2022-2023/001 SAS/2022-2023/002
Action taken	
1. Molecular basis of diseases, Macromolecular biosynthesis chapters will be recommended in the curriculum revision 2. Cytotechniques – tissue homogenization and Cell disruption, cell counting and sorting, cell culture techniques, preservation of cell and tissues will be recommended in the curriculum revision 3. Assay of insulin by ELISA practical will be recommended in the curriculum revision.	
Feedback statements: Cutting edge technologies, industry based curriculum.	Feedback RefNo SAS/2022-2023/20 SAS/2022-2023/18
Action taken	
Adding latest tools to biochemistry course will be recommended during the curriculum revision	

*[Handwritten Signature]*  
3/15/23

Dean  
School of Arts & Science  
Ponniyiah Ramaswami Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallur, Thanjavur-613 403.

Head of the Department  
Department of Biochemistry  
School of Arts & Science  
PRIST Deemed to be University  
Thanjavur-613 403





**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

**Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

**“Feedback Report”**

**Academic Year: 2022 - 2023**

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

\* Required

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

VIGNESH. G

2. Register Number \*

1901PH10102

3. Year of Graduation \*

2016

2017

2018

2019

2020

2021

2022

4. Designation and Name of Organisation presently employed \*

TECH. ASST. / GLOBAL SYSTEMS

5. Program of Study \*

Under Graduate (UG)

Post Graduate (PG)

6. Branch/Specialization \*

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

BSC PHYSICS

BSC CHEMISTRY

BSC BIOCHEMISTRY

BSC BIOTECHNOLOGY

BSC MICROBIOLOGY

BSC COMPUTER SCIENCE

BCA (COMPUTER APPLICATION)

MA ENGLISH

MSC MATHEMATICS

- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students 

- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020

2017 - 2019

2016- 2018

2015 - 2017

2014 - 2016

9. Whatsapp Number \*

8487890348

10. Email ID \*

VICKYG@GMAIL.COM

11. Adequacy of the Elective Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design \*

Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*

Strongly agree

Agree

Neutral

- Disagree
- Strongly disagree

19. The learning I had in the University is useful in my career \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The new courses introduced in the University meet contemporary requirements \*

- Strongly agree
- Agree
- Neutral



- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \*

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication \*

- Strongly agree
- Agree
- Neutral

- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. \*

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)] \*

- |                                                   | Options                          |
|---------------------------------------------------|----------------------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/>            |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/>            |
| Placements                                        | <input checked="" type="radio"/> |
| Internships.                                      | <input type="radio"/>            |

Options

Scholarship



Financial  
Assistance in  
terms of  
sponsorship



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

CONDUCT AN ALUMNI MEETING ONCE IN A YEAR

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. \*



35. Any other suggestion(s) you would like to make \*

NOTHING, GOOD

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) EMPLOYERS' FEEDBACK

\* Required



Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

1. Name of the Organization \*

Omega Enterprisers

2. Name & Designation of the Employer giving the feedback. \*

K. Ethiraj

3. Mobile Number/ Whatsapp Number \*

9449845768

4. Official EMAIL ID \*

ethirajk@gmail.com

5. Name(s) of the Programme(s) undergone by the alumni of our university \*

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\* Required

## FEEDBACK ON ALUMNI'S ABILITY



6. Fundamental knowledge of Mathematics and Science of the alumni.

\*

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science

\*

- Excellent
- Very good
- Good
- Average
- Poor

8. Knowledge in Design Techniques

\*

- Excellent
- Very good



Good

Average

Poor

9. Knowledge about recent tools and their usage

\* 

Excellent

Very good

Good

Average

Poor

10. Practical skills

\* 

Excellent

Very good

Good

Average

Poor

11. Ability to grasp new ideas

\* 

Excellent

Very good

Good

Average

Poor

## 12. Ability to learn new skills

\* 

Excellent

Very good

Good

Average

Poor

## 13. Willingness to learn

\* 

Excellent

Very good

Good

Average

Poor

## 14. Communication Skills

\* 

Excellent

Very good

Good

Average

Poor

## 15. Working in a team



Excellent

Very good

Good

Average

Poor

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\* Required

## FEEDBACK ON CURRICULUM



16. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum \*




Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. \*




Excellent

Very Good

Good

Average

Poor

23. Laboratory Content in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

24. Adequacy of the Skill Based Courses in the Curriculum \* 

Excellent

Very Good


Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum \* 

- Excellent
- Very Good
- Good
- Average
- Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum. \* 

Curriculum is good

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

\* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty \*

Dr. K. Vinoth

2. Designation \*

Assistant Professor

3. Mobile Number/Whatsapp Number \*

9360435519

4. Academic Year \*

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019



- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

5. Semester \*

- Odd Semester
- Even Semester

6. Email id \*

vinothphysics2013@gmail.com

7. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum \*




Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. \*




Excellent

Very Good

Good

Average

Poor

13. Laboratory Content in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum \* 

Excellent

Very Good


Good

Average


Poor

15. Adequacy of the Add-On Courses in the Curriculum \* 


- Excellent
- Very Good
- Good
- Average
- Poor

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \* 

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \* 


- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards \* 


- Excellent
- Very Good
- Good
- Average
- Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted \* 

- Excellent
- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \* 

- Excellent
- Very Good
- Good
- Average
- Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system \* 

Excellent

Very Good

Good


Average

Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*



Practical Teaching

23. Please take a moment to make further comments or suggestions for improvement of curriculum. \* 

To enhance the curriculum, then add new courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \*



Learning and Understanding

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
(PRIST)  
PARENTS FEEDBACK

\* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும். 


Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.


Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் \* 


M. Murugan


2. Designation/Occupation- பதவி/தொழில் \* 

Agriculture - Former

3. Name of daughter/son - மகள்/மகன் பெயர் \* 

M. Deepak

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் \* 

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் /  
மொபைல் எண் / வாட்ஸ்அப் எண் \* 

9787508598

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்  
படிக்கும்/படித்த படிப்பு \* 

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) \* 

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

2016 - 2019

2017 - 2020

2018 - 2021

2019 - 2022

2020 - 2023



2021 - 2024

2022 - 2025

8. **Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \*** 

2016 - 2018

2017 - 2019


2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

9. Year of study - படிக்கும் ஆண்டு \* 

I

II

III

10. Semester - பருவம் \* 

I

II

III

IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை \* 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் \* 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை \* 

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் \* 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \* 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் \* 

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்

Need Improvement - முன்னேற்றம் தேவை

20. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் \*

Caring of students, Strict and Discipline maintainance

21. Give two suggestions for furthur improvement - மேலும் மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் \*

Any news or information, Give before 2 or 3 days to the students or parents

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். \*

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). \*

nothing. good

24. Type Your Name in the Place of signature 700

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் \*

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

\* Required

Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student \*

BARSHINI. K.T.

2. Register Number \*

K. Thiyagarajan

3. Program of Study \*

Under Graduate (UG)

Post Graduate (PG)


4. Branch/Specialization \*

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

5. Program Period for Under Graduate Students (UG) 

- 2022- 2025
- 2021 - 2024
- 2020 - 2023



2019 - 2022

2018 - 2021

2017- 2020

2016 - 2019

2015- 2018

2014 - 2017

2013 - 2016

#### 6. Program Period for Post Graduate Students (PG)

2022 - 2024

2021 - 2023

2020 - 2022

2019 - 2021

2018- 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

#### 7. Whatsapp Number \*

9790335205

## 8. Email ID \*

2201PH10201@prist.ac.in

## 9. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## 10. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

## 11. Adequacy of the Open Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking. \*

Excellent

Very Good

Good

Average

Poor

19. Program's effectiveness in developing teamwork capability. \*

Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning \*

Excellent

Very Good

Good

Average

Poor

21. The research orientation in the course design \*

Excellent

Very Good

Good

Average

Poor

22. Signature - (Type your name) \*

BARSHINI. K.T.

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# Table of Contents

S.No	Description	Page No
	<b>Report of Feedback from Stakeholders</b>	3
1	<b>Students Feedback Curriculum</b>	6
	Student Feedback Survey	7
	Analysis of the Student Feedback Survey	8
	<b>Alumni Feedback on Curriculum</b>	9
2	Alumni Feedback Survey	10
	Analysis of the Alumni Feedback Survey	11
	<b>Parents Feedback on Curriculum</b>	12
3	Parents Feedback Survey	13
	Analysis of the Parents Feedback Survey	14
	<b>Faculty Feedback on Curriculum</b>	15
4	Summary of the Survey	16
	Analysis of the Faculty Feedback Survey	17
	<b>Employer Feedback on Curriculum</b>	18
5	Employer Feedback Survey	19
	Analysis of the Employer Feedback Survey	20

# “Feedback Report”

## Academic Year: 2022-2023

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

#### **1. Students’ feedback on curriculum:**

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cancateter to their



entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

## **2.Alumni Feedback on curriculum:**

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## **3. Parents Feedback on curriculum:**

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

#### **4. Faculty's Feedback on curriculum**

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

##### **Analysis shows that:**

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

#### **5. Employers' Feedback on curriculum:**

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

##### **Analysis shows that:**

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

## Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

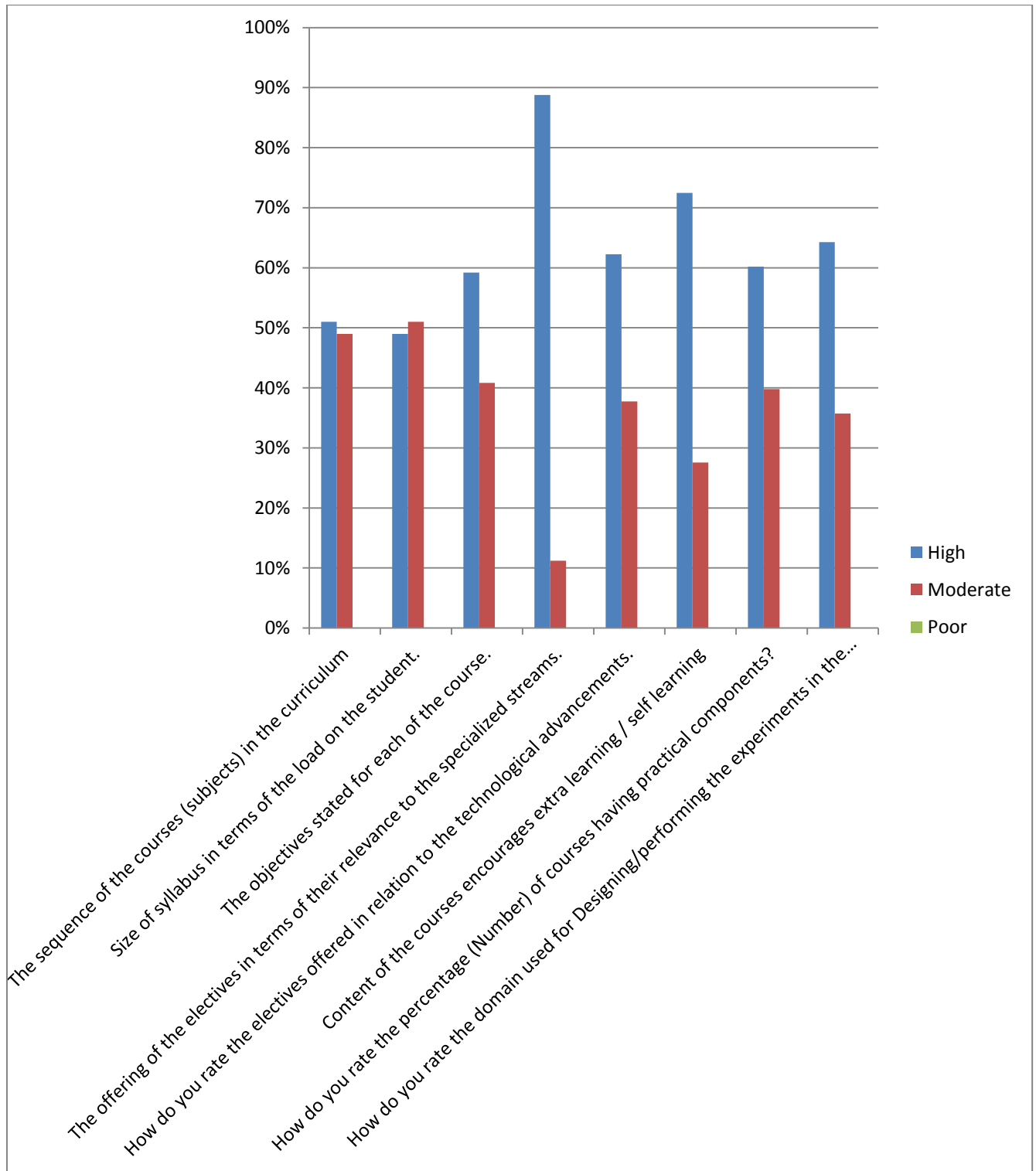
**Total number of responses = 98**

## Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

## Analysis of the Students Feedback Curriculum Survey



## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

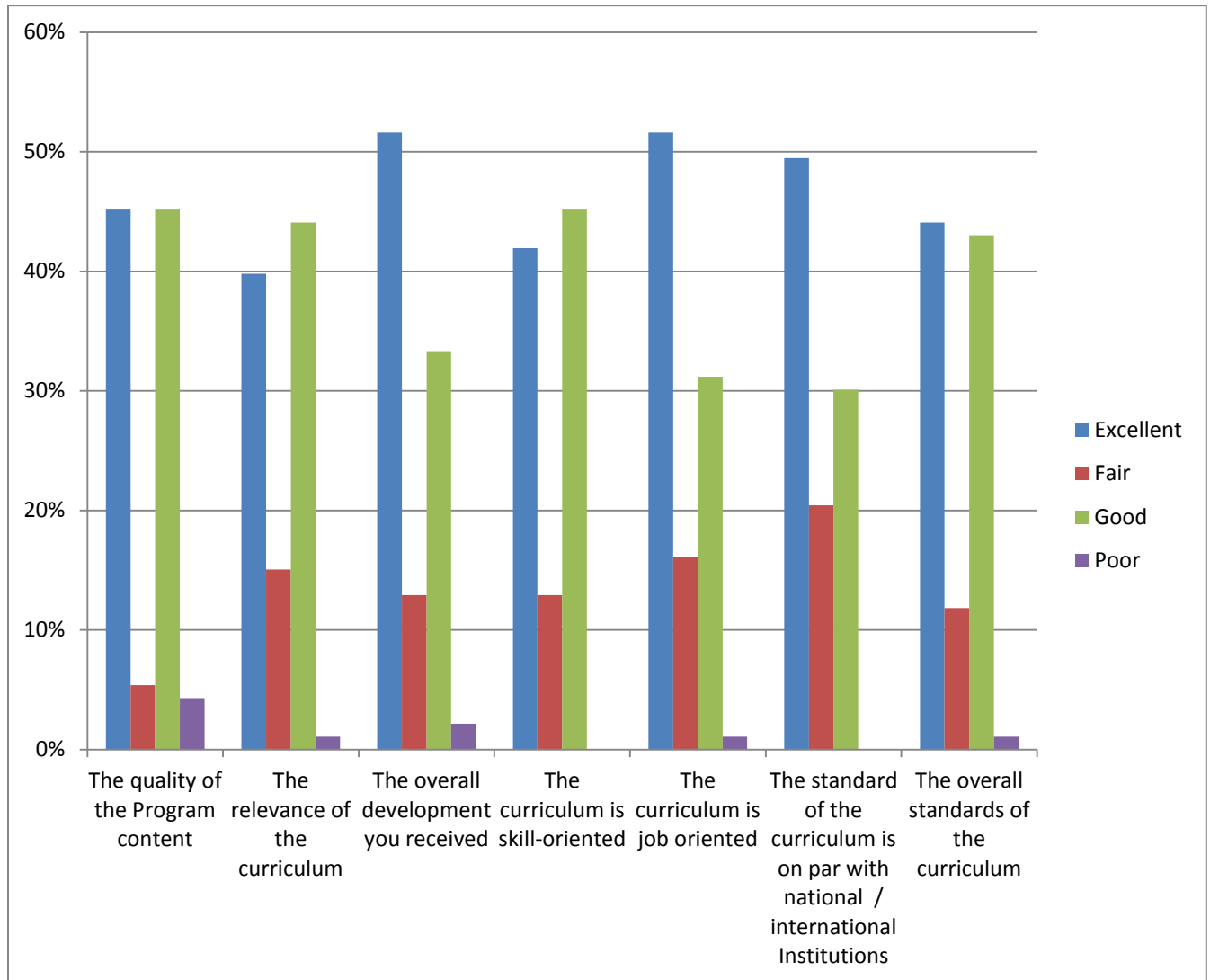
**Total number of responses = 93**

## Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

## Analysis of the Alumni Feedback on Curriculum





## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

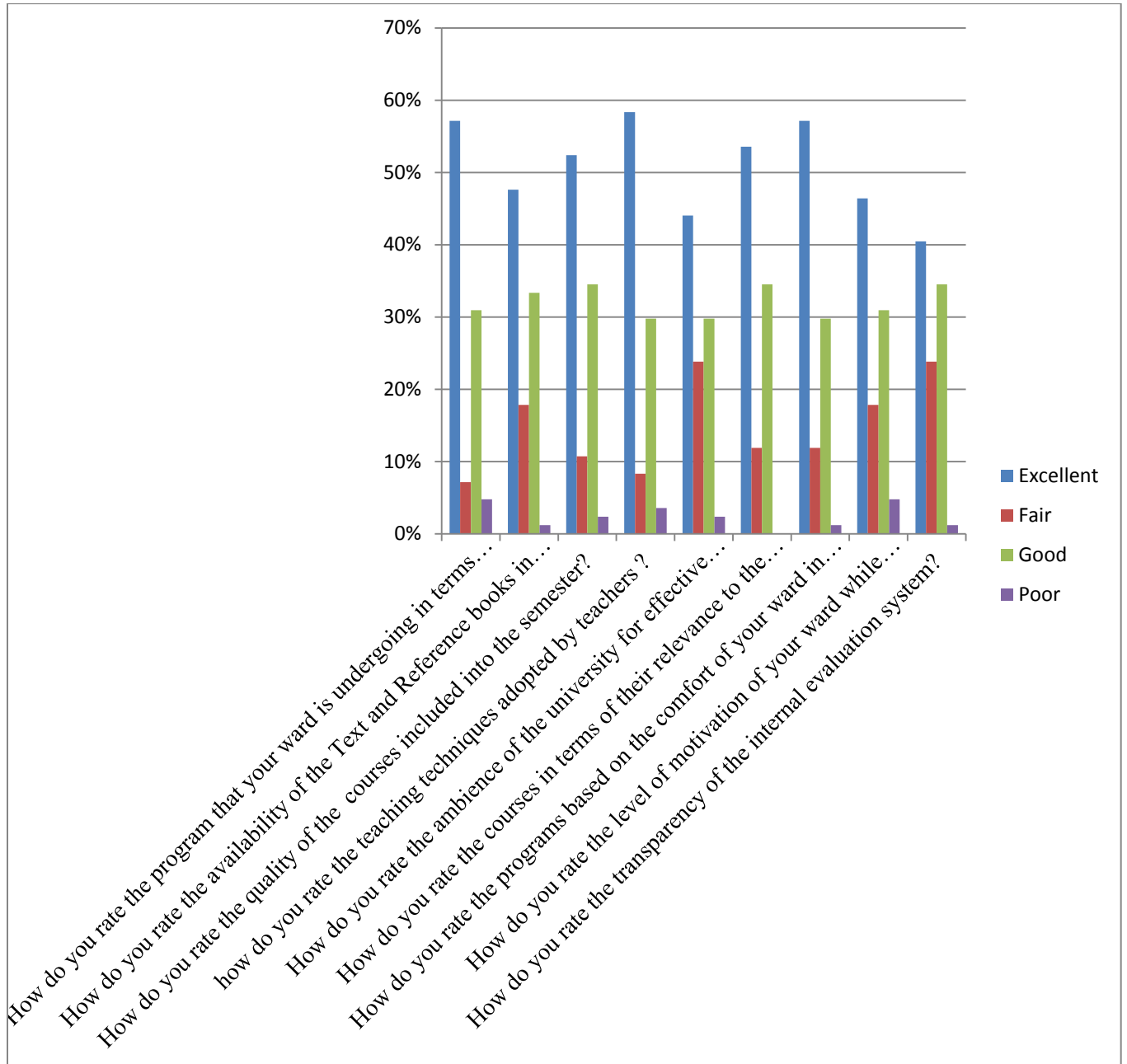
**Total number of responses = 84**

## Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	how do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

## Analysis of the Parents Feedback on Curriculum



## Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

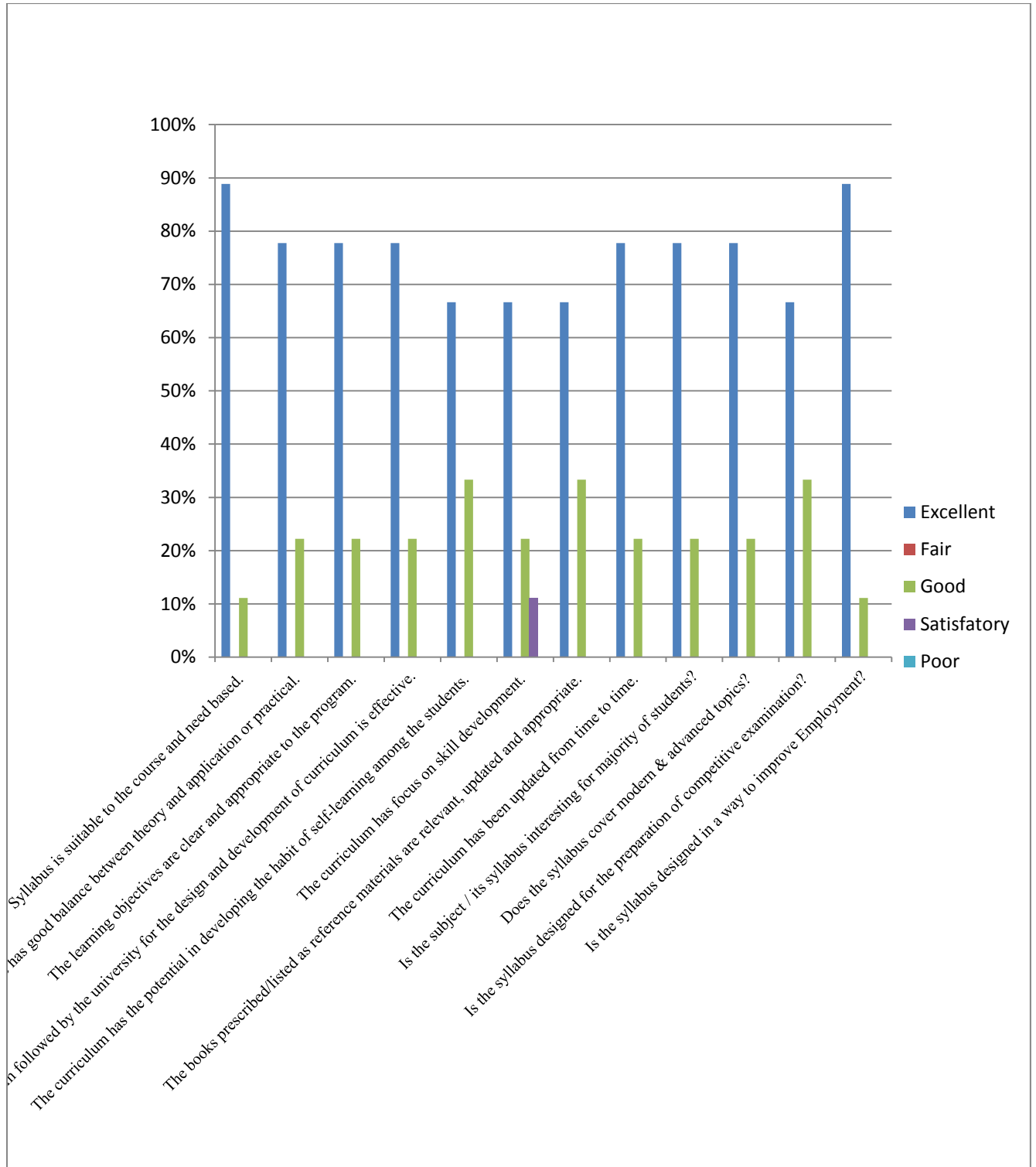
**Total number of responses = 9**

## Faculty feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

## Analysis of Faculty feedback on Curriculum



## Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

**Total number of responses = 15**

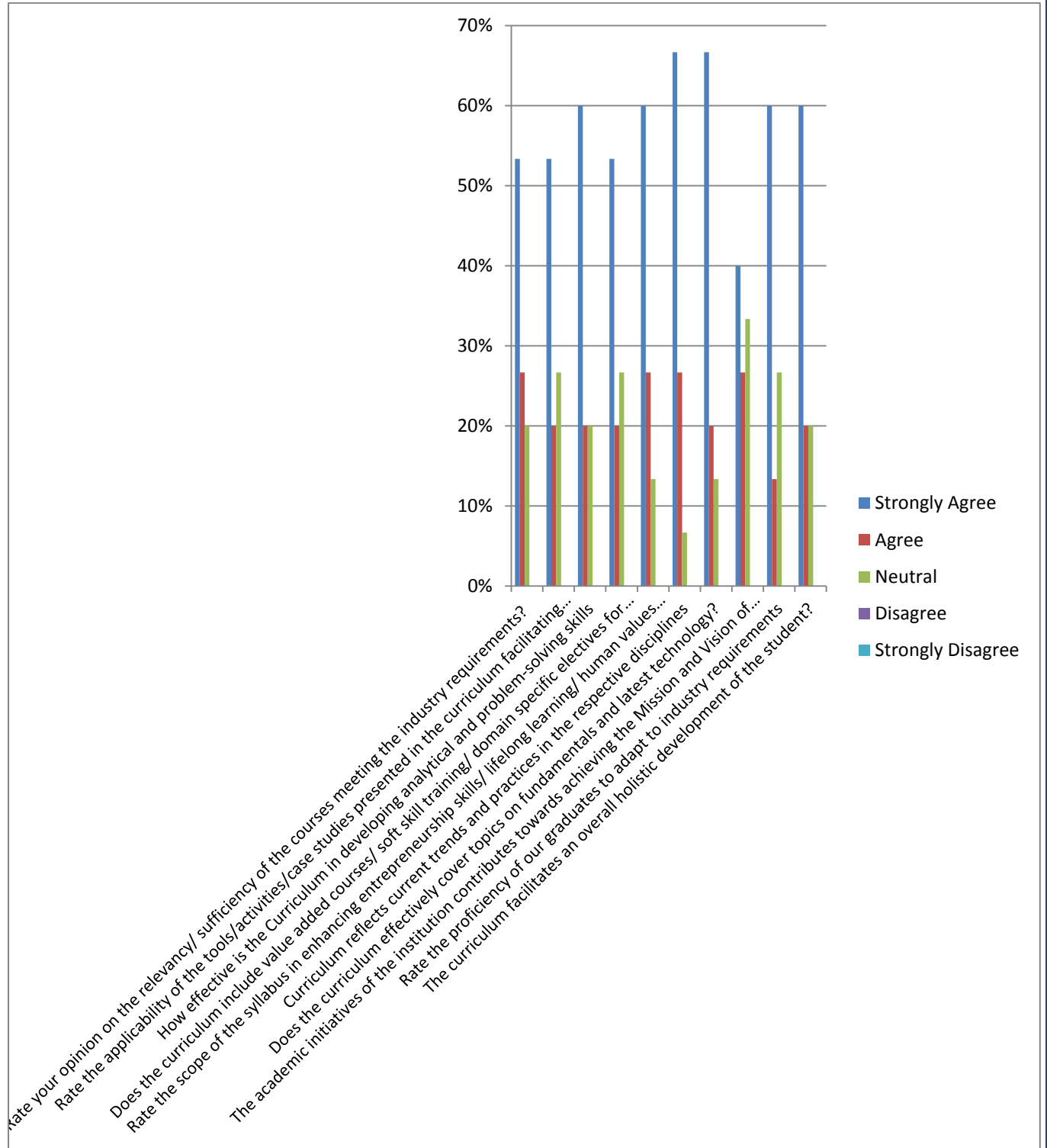
## Employer Feedback on Curriculum

(Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%



## Analysis of Employer Feedback on Curriculum





**ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON  
CURRICULUM**

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none"><li>• Syllabus is covered in the prescribed time</li><li>• Quiz, debate, paper presentation related to syllabus conducted by the department are useful</li><li>• Counselling classes are helpful</li><li>• Theory and lab embedded courses are given</li><li>• Students are motivated for extra credit courses</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to give more classes for credit courses.</li><li>• It was decided to conduct education oriented competitions.</li></ul>

**HOD**  
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Institution Deemed to be University  
U/s 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

**Department: Physics**

**YEAR: 2022-2023**

<b>Feedback</b>	<b>Action Taken</b>
<ul style="list-style-type: none"><li>• The syllabus is career oriented</li><li>• Research courses are given for even UG students</li><li>• The lab lessons are in relation to real life application</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

**HOD**

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**DEAN**

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**UNIVERSITY**  
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**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

**Department: Physics**

**YEAR: 2022-2023**

Feedback	Action Taken
<ul style="list-style-type: none"><li>• Students are given self-learning</li><li>• Employability is focused in the curriculum design</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li></ul>

**HOD**

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**DEAN**

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Vallam, Thanjavur-613 403.



**ACTION TAKEN REPORT ON FEEDBACK FROM FACULTY ON CURRICULUM**

**Department: Physics**

**YEAR: 2022-2023**

Feedback	Action Taken
<ul style="list-style-type: none"><li>• Syllabus is challenging</li><li>• The curriculum equips to appear for competitive examination</li><li>• Outcome-based curriculum is good</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to train the students to appear the competitive examinations.</li></ul>

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**ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM**

Department: Physics

YEAR: 2022-2023

Feedback	Action Taken
<ul style="list-style-type: none"><li>• Current syllabus is according to the needs of the students.</li><li>• Curriculum includes skill-based content</li><li>• Programme carries enough options</li><li>• Lab experiences have enhanced the understanding of the concepts</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analyzed during academic committee meeting and in the Board of studies.</li><li>• It was decided to enhance the curriculum.</li></ul>

**HOD**

Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
U/s 3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]**

**Department of Computer Science**

# **“Feedback Report”**

**Academic Year : 2022**

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

## STUDENTS FEEDBACK

\* Required

Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student \*

RAVIKUMAR.M

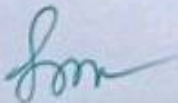
2. Register Number \*

2201CA20102

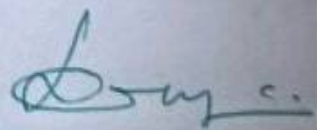
3. Program of Study \*

Under Graduate (UG)

Post Graduate (PG)




HOD

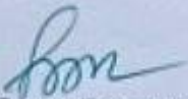


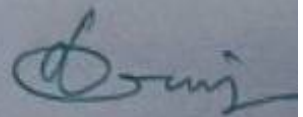
Dean



4. Branch/Specialization \* 


- BA TAMIL
- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE





HOD

Dean

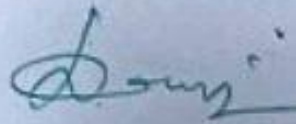
5. Program Period for Under Graduate Students (UG) 

- 2023 - 2026
- 2022- 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015- 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)  

- 2023 - 2025
- 2022 - 2024
- 2021 - 2023
- 2020 - 2022

  
HOD

  
Dean

2019 - 2021

2018 - 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number \*

9626769207

8. Email ID \*

2201CA20102@prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum \*

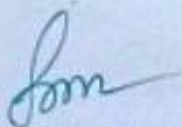
Excellent

Very Good

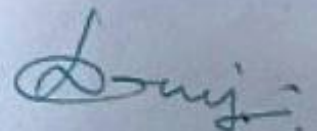
Good

Average


Poor




HOD



Dean

10. Adequacy of the Elective Courses in the Curriculum \* 

- Excellent
- Very Good
- Good
- Average
- Poor

11. Adequacy of the Open Elective Courses in the Curriculum \* 

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum \* 

- Excellent
- Very Good
- Good
- Average

*Iron*

HOD

*D. Singh*

Dean

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum \*

Excellent

Very Good

*[Signature]*

HOD

*[Signature]*

Dean

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking. \*

Excellent

*fm*

*HOD*

*Louis*

*Dean*

Very Good

Good

Average

Poor

19. Program's effectiveness in developing teamwork capability. \* 

Excellent

Very Good

Good

Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning \* 


Excellent

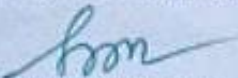
Very Good

Good

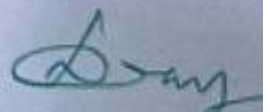
Average

Poor

21. The research orientation in the course design \* 



HOD



Dean

- Excellent
- Very Good
- Good
- Average
- Poor

22. Signature - (Type your name) \*

RAVIKUMAR.M

23. Suggestions \*

Need recent trend courses in curriculum

### Microsoft 365

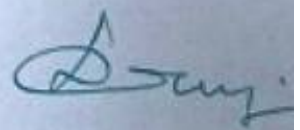
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HOD



Dean



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

\* Required

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

Mathan Kumar V

2. Register Number \*

1901CA10113

3. Year of Graduation \*

2016

2017

2018

*son*

*Dean*

HOD

Dean

2019

2020

2021

2022

4. Designation and Name of Organisation presently employed \*

Studing for government exams

5. Program of Study \*

Under Graduate (UG)

Post Graduate (PG)

6. Branch/Specialization \*

BA TAMIL

BA ENGLISH

BSC MATHEMATICS

BSC PHYSICS

BSC CHEMISTRY



BSC BIOCHEMISTRY

BSC BIOTECHNOLOGY

*Handwritten signature*

*Handwritten signature*

- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

7. Program Period for Under Graduate Students  

- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017

*bn*

*Dean*

*HOD*

*Dean*

8. Program Period for Post Graduate Students

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number \*

8148587690

10. Email ID \*

1901CA10113@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum \*

Excellent

Very Good

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*

Dean

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum \*

Excellent

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*


*[Handwritten signature]*

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design \* 

*hm*

*Douglas*

*HOD*

*Dean*


Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

19. The learning I had in the University is useful in my career \* 

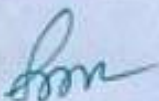
Strongly agree

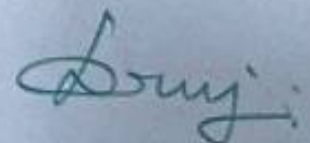
Agree

Neutral

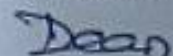
Disagree

Strongly disagree









20. The academic developments in the University in recent years are appreciative \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The new courses introduced in the University meet contemporary requirements \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourage alumni participation in its activities. \*

Strongly agree

Agree

Neutral

Disagree

*sm*

*Longi*

*JPED*

*Dean*



Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

25. The program has brought out the best of my ability \*

Strongly agree

Agree

Neutral

*son*

*Dean*

*HOD*

*Dean*

Disagree

Strongly disagree

26. The Program has stimulated creative thinking in me \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

27. The Program has improved my skills in written and oral communication \*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

28. The Program has developed my problem solving skills \*

Strongly agree

Agree

*sm*

*Dean*

*HOD*

*Dean*

- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curricular



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my models. \*



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone \*



*[Signature]*

*[Signature]*

*HOD*

*Dean*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College? [Please select more appropriate response(s)] \*

- |                                                   | Options                          |
|---------------------------------------------------|----------------------------------|
| Guest Lectures/Knowledge Partnerships.            | <input type="radio"/>            |
| Industry Academia Interface building and Tie-ups. | <input type="radio"/>            |
| Placements                                        | <input checked="" type="radio"/> |
| Internships.                                      | <input type="radio"/>            |
| Scholarship                                       | <input type="radio"/>            |
| Financial Assistance in terms of sponsorship      | <input type="radio"/>            |

*Handwritten signature*

*Handwritten signature*

*Handwritten signature*

*Handwritten signature*

33. What efforts should the College take to integrate its Alumni in enhancing further the over quality of the Institution? \*

Enter your answer

34. How would you rate your overall experience in the College? Please select your ratings on,t scale 1 to 5. Higher the score better the perception / experience. \*



35. Any other suggestion(s) you would like to make \*

good

---

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*form*

*buy*

*JD*

*Jean*

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

## FACULTY FEEDBACK

\* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely  
Dean

1. Name of the Faculty \*

S.SATHIYA PRIYA

2. Designation \*

ASSISTANT PROFESSOR

3. Mobile Number/Whatsapp Number \*

6382304077

4. Academic Year \*

*2022-23*

*2022-23*

*HPD*

*Dean*

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

5. Semester \*

Odd Semester

Even Semester

6. Email id \*

sathiyapriya@prist.ac.in

7. Content and Coverage of the Core Courses in the Curriculum \*

Excellent

Very Good

*[Handwritten signature]*

*[Handwritten signature]*

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*[Handwritten signature]*

Dean

- Good
- Average
- Poor

8. Adequacy of the Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum \*

- Excellent

*bm*

*Dean*

*Dean*

Dean



Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. \*

Excellent

Very Good

Good

Average

Poor

*son*

*Dean*

*Hos*

*Dean*

13. Laboratory Content in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Adequacy of the Skill Based Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Add-On Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average

*sm*

*Dean*

*AD*

*Dean*

16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards \*

- Excellent

*[Handwritten signature]*

*[Handwritten signature]*

*[Handwritten signature]*


*[Handwritten signature]*

Very Good

Good

Average

Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted \* 


Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \* 

Excellent

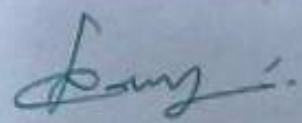
Very Good

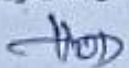
Good

Average


Poor







Dean

21. Courses content & course outcomes are derived in accordance with outcome-based education system \* 


Excellent

Very Good


Good

Average


Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

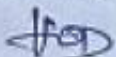
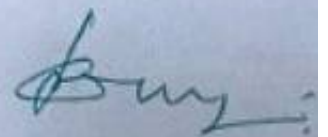
All UG level academic programs curriculum are innovative

23. Please take a moment to make further comments or suggestions for improvement of curriculum. \* 


Feedback is an essential component of the educational system

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

All PG level academic programs curriculum are innovative



Dean

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FORMS FEEDBACK

*Sm*

*Samy*

*HOD*

*Dean*

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

## PARENTS FEEDBACK

\* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

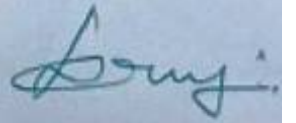
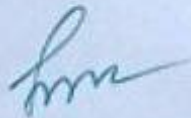
1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் \*

M. Sekar

2. Designation/Occupation- பதவி/தொழில் \*

Farmer



3. Name of daughter/son - மகள்/மகன் பெயர் \*

S. Ranji Shri

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் \*

2201CA10209

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்  
எண் / மொபைல் எண் / வாட்ஸ்அப் எண் \*

9360694953

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்  
படிக்கும்/படித்த படிப்பு \*

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) \*

2009 - 2012

2010 - 2013

2011 - 2014


2012 - 2015

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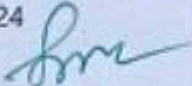
*Handwritten signature*  
Dean



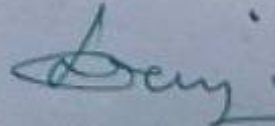
- 2013 - 2016
- 2014 - 2017
- 2015 - 2018
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025
- 2023 - 2026

8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \* 

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024



HOD



Dean

9. Year of study - படிக்கும் ஆண்டு \*

I

II

III

10. Semester - பருவம் \*

I

II

III

IV

V

VI

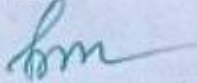
11. Faculty approach - ஆசிரிய அணுகுமுறை \*

Excellent - சிறப்பானது

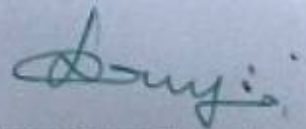
Good - நல்லது

Average - சராசரி

Fair - நியாயம்



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12. Study Environment - படிப்பதற்கான சூழல் \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி

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Need Improvement - முன்னேற்றம் தேவை

15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

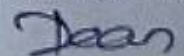
17. Financial Assistance - நிதி உதவி

\* [ ]

Excellent - சிறப்பானது

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- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

\* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

\* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

*[Handwritten Signature]*

*[Handwritten Signature]*

*[Handwritten Signature]*

*[Handwritten Signature]*

20. List two good aspects in the institution -  
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள் \*

Good teachers , good environment

21. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு  
இரண்டு பரிந்துரைகளை வழங்கவும் \* ிடு

Transport , lab

22. How would you rate your overall experience in the College? Please select your  
ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி  
மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள்  
மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது  
சிறந்த கருத்து / அனுபவம். \* ிடு

Excellent - சிறப்பானது

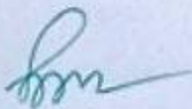
Good - நல்லது

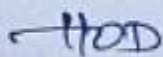
Average - சராசரி

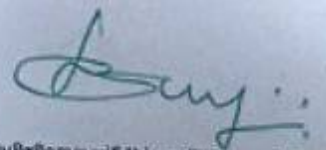
Fair - நியாயம்

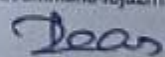
Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும்  
வேறு ஏதேனும் பரிந்துரை(கள்). \* ிடு










NIL

24. Type Your Name in the Place of signature -

கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் \* 

RANJI SHRI

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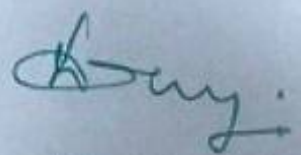
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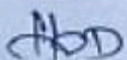
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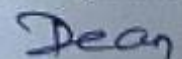
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# PRIST - EMPLOYER FEEDBACK ON CURRICULUM

\* Required

1. Email \*

senthilmurugan@gmail.com

2. SCHOOL \*

ARTS AND SCIENCE



3. DEPARTMENT \*

COMPUTER SCIENCE



4. Name of the Employer \*

SENTHILMURUGAN.S

5. Designation \*

*sm*


*Dean*

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6. Name of the Organization and Address \* 

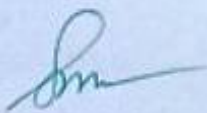
SATHYAM INFOTECH, CHENNAI

7. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \* 

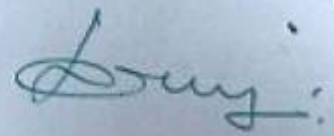
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. \* 

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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9. How effective is the Curriculum in developing analytical and problem-solving skills \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. \*

- Strongly Agree
- Agree
- Neutral

*fm*

*Devi*

*HOD*

*Dean*

Strongly Disagree

12. Curriculum reflects current trends and practices in the respective disciplines. \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

13. Does the curriculum effectively cover topics on fundamentals and latest technology? \*

Strongly Agree

Agree

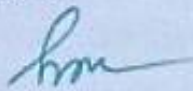
Neutral

Disagree

Strongly Disagree

14. The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution \*

Strongly Agree





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- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Rate the proficiency of our graduates to adapt to industry requirements \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. The curriculum facilitates an overall holistic development of the student? \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*hm*

*Dean*

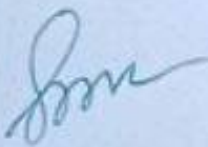
17. Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments \*

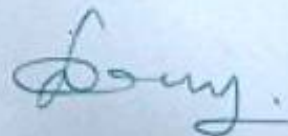
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# Table of Contents

S.No	Description	Page No
	<b>Report of Feedback from Stakeholders</b>	3
1	<b>Students Feedback on Curriculum</b>	5
	Questionnaire	5
	Summary of the Survey	6
	Analysis of the Student Feedback on Curriculum	8
2	<b>Parents Feedback on Curriculum</b>	9
	Questionnaire	9
	Summary of the Survey	10
	Analysis of the Parents Feedback on Curriculum	12
3	<b>Alumni Feedback on Curriculum</b>	13
	Questionnaire	13
	Summary of the Survey	14
	Analysis of the Alumni Feedback on Curriculum	16
4	<b>Faculty Feedback on Curriculum</b>	17
	Questionnaire	17
	Summary of the Survey	18
	Analysis of the Faculty Feedback on Curriculum	20
5	<b>Employer Feedback on Curriculum</b>	21
	Questionnaire	21
	Summary of the Survey	22
	Analysis of the Employer Feedback on Curriculum	24

# “Feedback Report”

## Academic Year : 2022

### Feedback Report:

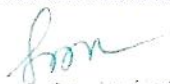
To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Faculty Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder s responses were analyzed to prepare the summarized report which was communicated with university authority.


### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the University. He responses received from the respondents are presented in terms of bar diagrams. Total 581 responses student Submitted their views on curriculum.

#### 1. Students' feedback on curriculum:

  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu,

3

  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu,

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Student Feedback on Teaching and Learning

Responses

is available on the University Website.

**2. Employers' Feedback on curriculum:**

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Responses

**3. Alumni Feedback on curriculum:**

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.



## Responses

### **1. Parents Feedback on curriculum:**

#### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.


## Responses


### **2. Faculty Feedback on curriculum:**

#### **Analysis shows that:**

- Most of the Faculties are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## Responses

  
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Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 003, Tamilnadu.

## Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

## Summary of the Students Feedback on Curriculum

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	71	81	110	34	11
2.	Adequacy of the Elective Courses in the Curriculum	15	53	15	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	9	21	7	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	2	29	3	1	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	1	0	0	0	0
7.	Laboratory Content in the Curriculum	0	2	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	1	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	1	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	1	0	0	0
13.	The research orientation in the course design	0	1	0	0	0



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Thanjavur - 613 403, Tamilnadu.

## Students Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	23	26	35	11	4
2.	Adequacy of the Elective Courses in the Curriculum	18	63	18	0	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24	55	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	6	81	8	3	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	0	0	0	0
7.	Laboratory Content in the Curriculum	0	100	0	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
10.	Program's effectiveness in developing independent thinking.	0	100	0	0	0
11.	Program's effectiveness in developing teamwork capability.	0	100	0	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	0	100	0	0	0
13.	The research orientation in the course design	0	100	0	0	0

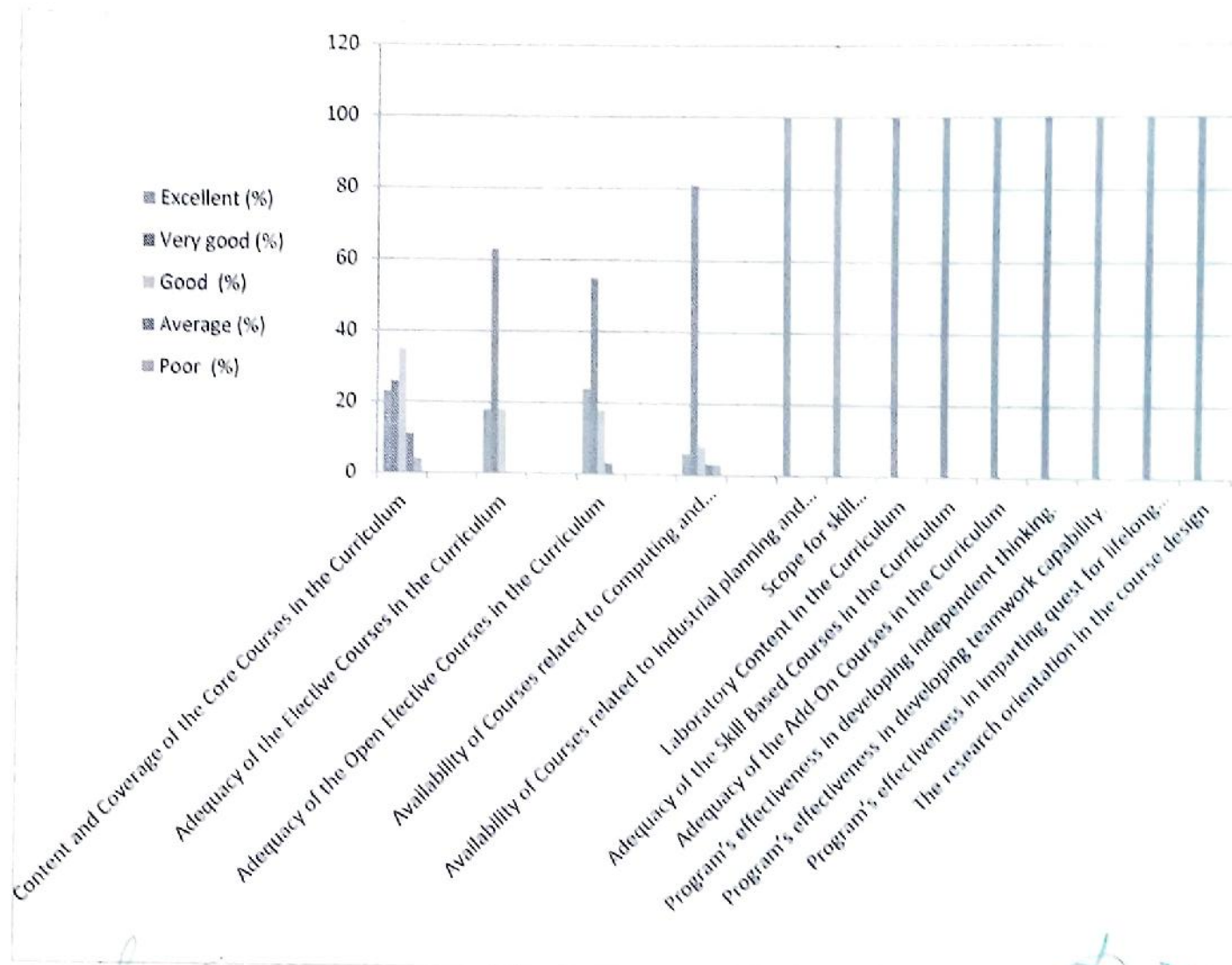
*son*

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnada.

*Subramanian*

Dept of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnada.

# Analysis of the Students Feedback on Curriculum



PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

### Action taken report

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like LMS

*for*

Deemed to be University  
Thiruvananthapuram - 613 003, Tamilnadu.

*[Signature]*

HOD

Deemed to be University  
Thiruvananthapuram - 613 003, Tamilnadu.

## Parents Feedback on Curriculum

S.no	Parameter	Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	Need Improvement - முன்னேற்றம்தேவை
1	Faculty approach - ஆசிரிய அணுகுமுறை					
2	Study Environment - படிப்பதற்கான சூழல்					
3	Care for Students - மாணவர்கள் மீதான அக்கறை					
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சி மற்றும் உயர்படிப்புகள்					
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் துளிர்நிறுவனம்					
6	Regular monitoring of the Students -					

	மாணவர்களைதொடர்ந்துகண்காணித்தல்					
7	Financial Assistance - நிதிஉதவி					
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?					
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களின் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறவது சிறந்த கருத்து / அனுபவம்.					

*Sam*

Principal, Anna University  
Thanjavar - 613 403, Tamilnadu.

12

*D. Sanyal*

Deputy Vice-Chancellor  
Principal, Anna University  
Thanjavar - 613 403, Tamilnadu.



## Summary of the Parents Feedback on Curriculum

S.no	Parameter	சிறப்பானது Excellent - சிறப்பானது	Good - நல்லது	Average - சராசரி	Fair - நியாயம்	முன்னேற்றம்தேவை Need Improvement -
1	Faculty approach - ஆசிரிய அணுகுமுறை	54	51	4	2	8
2	Study Environment - படிப்பதற்கான சூழல்	36	64	7	1	8
3	Care for Students - மாணவர்கள் மீதான அக்கறை	0	2	0	0	8
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சி மற்றும் உயர்படிப்புகள்	0	0	0	0	2
5	Entrepreneurship and Startups - தொழில் முனைவு மற்றும் துளிர்நிறுவனம்	0	0	0	0	2
6	Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல்	0	2	0	0	0
7	Financial Assistance - நிதி உதவி	0	0	1	0	1

8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?	0	0	1	0	0
9	Overall Performance - ஒட்டுமொத்த செயல்திறன்	0	0	1	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்களின் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பீடு பெறப்படுவது சிறந்ததாக அனுபவம்.	0	0	0	0	1

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PRIST Deemed to be University  
Thanjavar - 613 003, Tamilnadu.

*Sanjay*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavar - 613 003, Tamilnadu.

## Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	சிறப்பானது	Excellent - (%)	Good -நல்லது (%)	Average -சராசரி (%)	Fair - நியாயம் (%)	Need Improvement - முன்னேற்றம்தேவை (%)
1	Faculty approach - ஆசிரியஅணுகுமுறை	45	43	3	2	7	
2	Study Environment - படிப்பதற்கானகூழல்	31	55	6	1	7	
3	Care for Students -மாணவர்கள்மீதானஅக்கறை	0	20	0	0	80	
4	Placement Training and Higher Studies - வேலைவாய்ப்புபயிற்சிமற்றும்உயர்படிப்புகள்	0	0	0	0	100	
5	Entrepreneurship and Startups - தொழில்முனைவுமற்றும் துளிர்நிறுவனம்	0	0	0	0	100	

6	Regular monitoring of the Students - மாணவர்களைதொடர்ந்துகண்காணித்தல்	0	100	0	0	0
7	Financial Assistance - நிதிஉதவி	0	0	50	0	50
8	How do you rate the ambience of the university for effective delivery of the academic process? கல்விச்செயல்முறையைதிறம்படவழங்குவதற்குபல்கலைக்கழகத்தின்குழலைஎவ்வாறுமதிப்பிடுகிறீர்கள்?	0	0	100	0	0
9	Overall Performance - ஒட்டுமொத்தசெயல்திறன்	0	0	100	0	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. பல்கலைக்கழகத்தின்உங்களின்ஒட்டுமொத்தஅனுபவத்தைப்படிமதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலானமதிப்பீட்டில்உங்களமதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிகமதிப்பெண்பெறுவதுசிறந்தகருத்து / அனுபவம்.	0	0	0	0	100

*for*

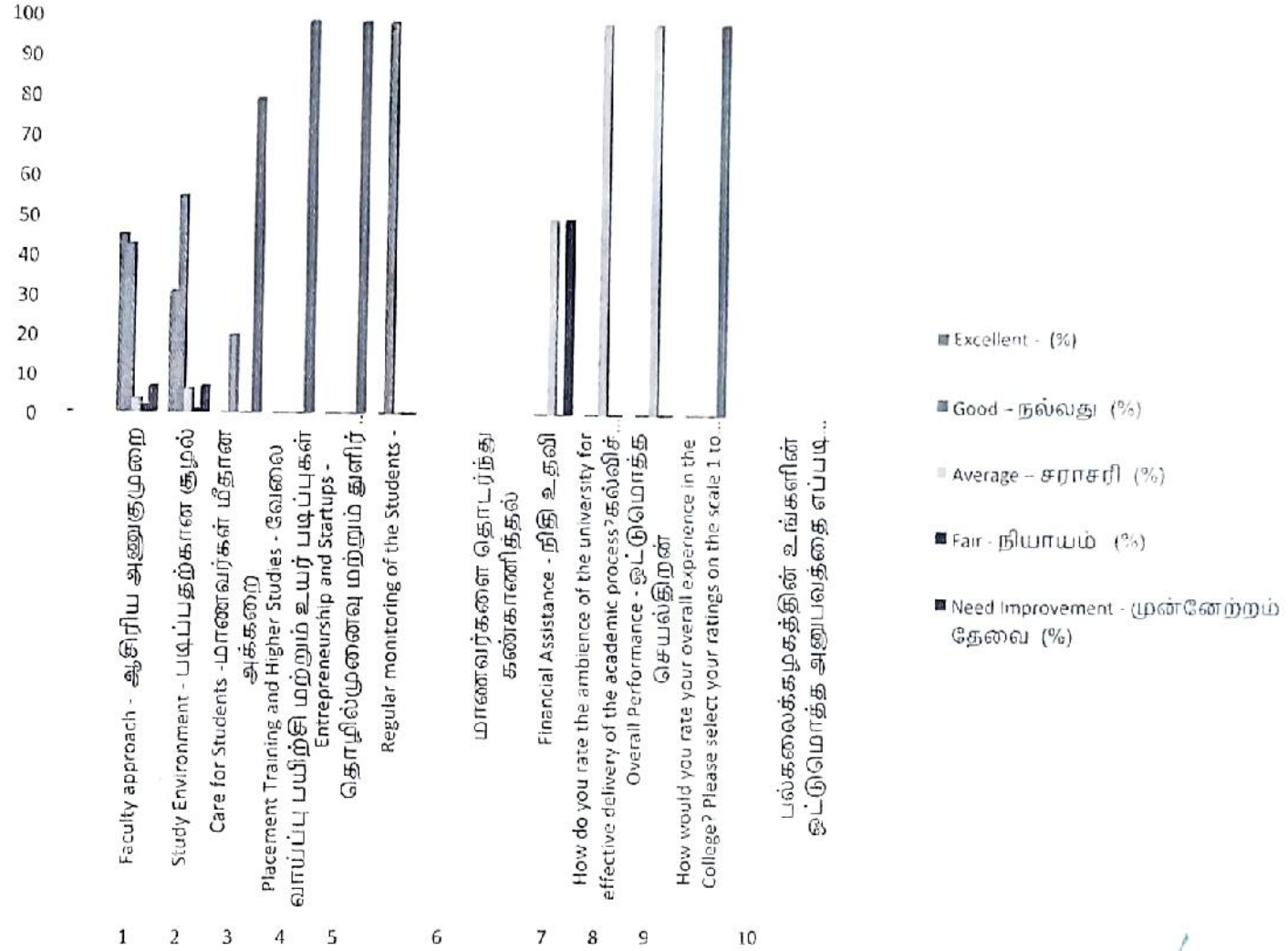
Principal, Anna University  
Rangpur - 613 403, Tamilnadu.

16

*for*

Dean of Arts & Science  
Anna University  
Rangpur - 613 403, Tamilnadu

## Analysis of the Parents Feedback on Curriculum



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PRIST Deemed to be University  
Chennai - 603 003, Tamil Nadu

17

*[Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thiruvavur - 613 403, Tamil Nadu

DEPARTMENT OF COMPUTER SCIENCE

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.



Dept of Arts & Science  
PES's Deemed to be University  
Thiruvananthapuram - 610 003, India

HOD



Dept of Arts & Science  
PES's Deemed to be University  
Thiruvananthapuram - 610 003, India

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					

14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group						
15.	The program has brought out the best of my ability						
16.	The Program has stimulated creative thinking in me						
17.	The Program has improved my skills in written and oral communication						
18.	The Program has developed my problem solving skills						
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum						
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.						
21.	I have made an active contribution to University through the program undergone						
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]						
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?						
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.						

*Signature*

PRIST Director, in the University  
 Manjeri - 613 403, Tamilnadu.

*Signature*

Director of the Institution  
 PPRIS Manjeri in the University  
 Manjeri - 613 403, Tamilnadu



## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	13	8	9	5	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	6	1	1	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	2	1	1	0
4.	Laboratory Content in the Curriculum	1	4	1	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	4	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	4	0	0	0
7.	The research orientation in the course design	0	4	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	3	1	0	0	0
9.	The learning I had in the University is useful in my career	3	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	1	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	0	1	0	0	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	1	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	1	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	1	0	0	0	0

15.	The program has brought out the best of my ability	1	0	0	0	0
16.	The Program has stimulated creative thinking in me	1	0	0	0	0
17.	The Program has improved my skills in written and oral communication	1	0	0	0	0
18.	The Program has developed my problem solving skills	1	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	1	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	1	0	0	0	0
21.	I have made an active contribution to University through the program undergone	1	0	0	0	0
22.	How would you like to contribute towards the development of the College? (Please select one or more appropriate response(s))	1	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	1	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	1	0	0	0	0

*San*

PRIST Pratap College of Engineering  
 Thiruvananthapuram - 695 015, Kerala, India

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Department of Mechanical Engineering  
 PRIST Pratap College of Engineering  
 Thiruvananthapuram - 695 015, Kerala, India

# Alumni Feedback on Curriculum

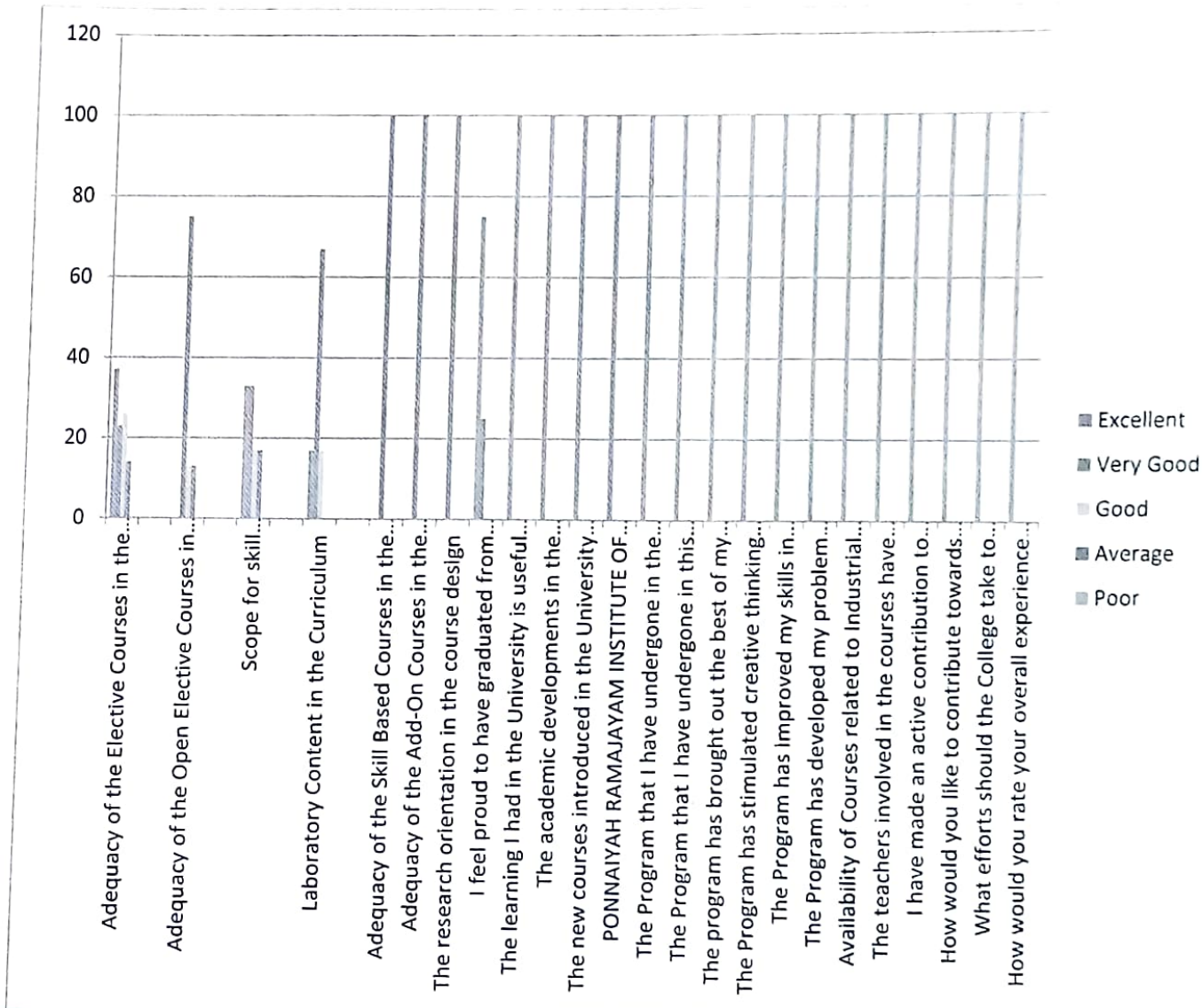
(Percentage)

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	37	23	26	14	0
2.	Adequacy of the Open Elective Courses in the Curriculum	0	75	13	13	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33	33	17	17	0
4.	Laboratory Content in the Curriculum	17	67	17	0	0
5.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0
7.	The research orientation in the course design	0	100	0	0	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	75	25	0	0	0
9.	The learning I had in the University is useful in my career	100	0	0	0	0
10.	The academic developments in the University in recent years are appreciative	100	0	0	0	0
11.	The new courses introduced in the University meet contemporary requirements	100	0	0	0	0

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12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities	100	0	0	0	0
13.	The Program that I have undergone in the University was intellectually stimulating	100	0	0	0	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	100	0	0	0	0
15.	The program has brought out the best of my ability	100	0	0	0	0
16.	The Program has stimulated creative thinking in me	100	0	0	0	0
17.	The Program has improved my skills in written and oral communication	100	0	0	0	0
18.	The Program has developed my problem solving skills	100	0	0	0	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	100	0	0	0	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	100	0	0	0	0
21.	I have made an active contribution to University through the program undergone	100	0	0	0	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	100	0	0	0	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	100	0	0	0	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	100	0	0	0	0

## Analysis of the Alumni Feedback on Curriculum



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*[Signature]*

**Alumni feedback**  
**Action taken report 2022-2023**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.



Dean of Arts & Science  
PRINJ Deemed to be University  
Thanjavur - 613 403, Tamilnadu



HOD  
PRINJ Deemed to be University  
Thanjavur - 613 403, Tamilnadu

## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes					

	offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					

*PRIST*

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*Deemed to be University*


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Thanjavur - 613 403, Tamilnadu.




## Summary of the Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1	Content and Coverage of the Core Courses in the Curriculum	34	4	9	0	0
2	Adequacy of the Elective Courses in the Curriculum	33	3	3	11	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33	6	8	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	35	4	8	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	31	5	11	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	31	3	13	0	0
7	Laboratory Content in the Curriculum	27	8	12	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	29	4	14	0	0
9	Adequacy of the Add-On Courses in the Curriculum	28	7	12	0	0

10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	31	4	12	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	33	4	10	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	29	8	10	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	2	2	3	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	2	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	3	3	1	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	1	0	6	0	0


  
 PRIST, Deemed to be University  
 Thangajayam - 613 403, Tamilnadu.


  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thangajayam - 613 403, Tamilnadu.

Faculty Feedback on Curriculum  
(Percentage)

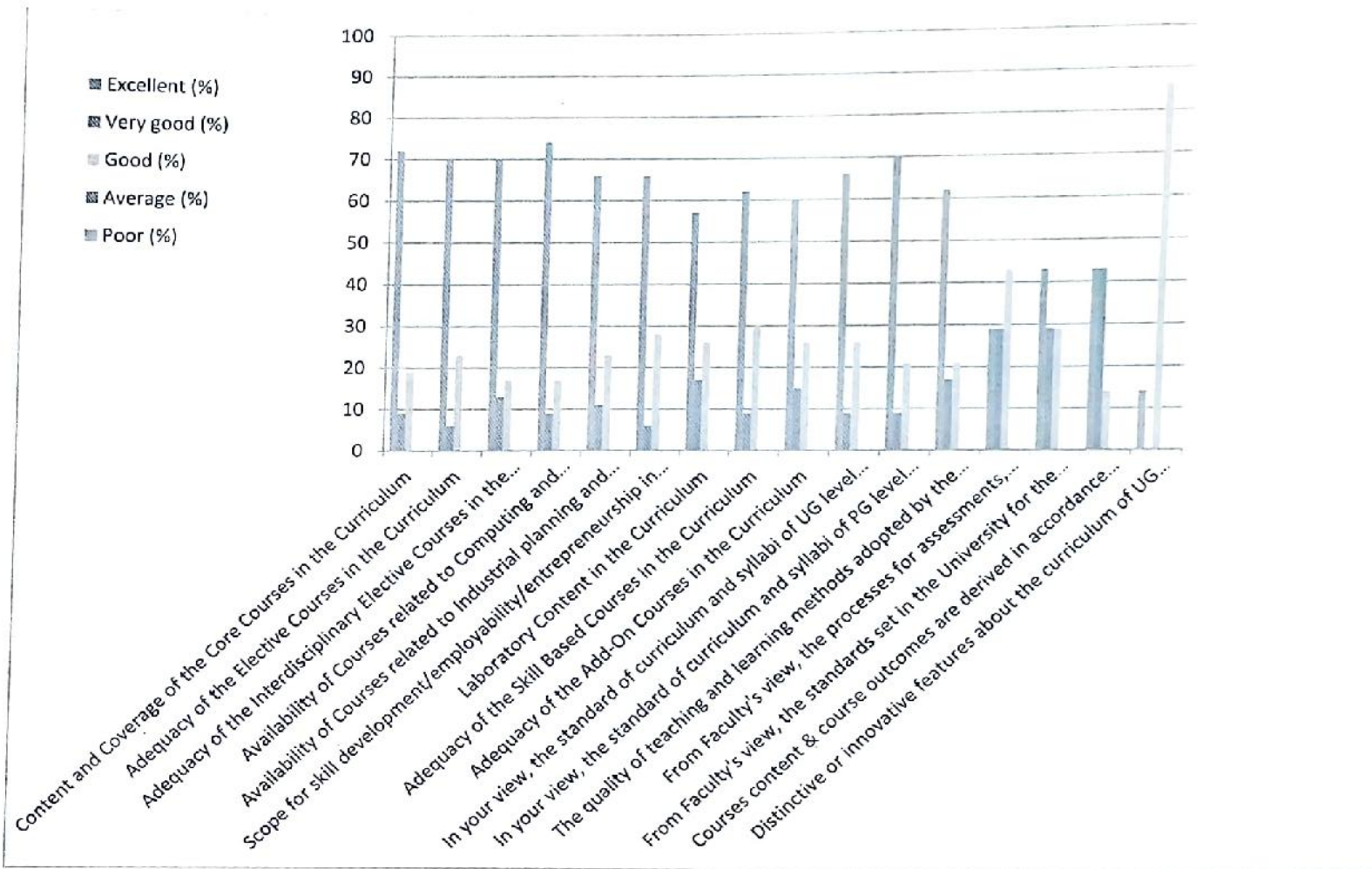
S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	72	9	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	70	6	23	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	13	17	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	74	9	17	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	66	11	23	0	0
6	Score for skill development employability entrepreneurship in the Courses offered.	66	6	28	0	0
7	Laboratory Content in the Curriculum	57	17	26	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	62	9	30	0	0
9	Adequacy of the Add-On Courses in the Curriculum	60	18	26	0	0

10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66	9	26	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	9	21	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	62	17	21	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	29	29	43	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	43	29	29	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	43	43	14	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	14	0	86	0	0

  
 PRIST Council of the University  
 Thanjavur - 613 023, Tamilnadu.

  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 023, Tamilnadu.

## Analysis of Faculty Feedback on Curriculum



*Signature*

PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*Signature*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

Faculty feedback

Action taken report 2022-2023

Feedback	Action taken
More assignments and presentations to be encouraged to improve the cognitive and communication skill of the students	Students were motivated to do more assignments sand presentations as part of their curriculum

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 003, Tamilnadu.

HOD

PRIST Deemed to be University  
Thanjavur - 613 003, Tamilnadu.

## Employer Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					



Principal  
PRUST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



Principal  
PRUST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Excellent	Very good	Good	Average	Poor
1.	Fundamental knowledge of Mathematics and Science of the alumni.	15	10	5	1	0
2.	Basic skills in computer Science	2	5	3	0	0
3.	Knowledge in Design Techniques	0	3	2	0	0
4.	Knowledge about recent tools and their usage	0	3	0	0	0
5.	Practical skills	1	2	0	0	0
6.	Ability to grasp new ideas	0	2	0	0	0
7.	Ability to learn new skills	0	2	0	0	0
8.	Willingness to learn	0	2	0	0	0
9.	Communication Skills	0	2	0	0	0
10.	Working in a team	0	2	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	1	1	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	1	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	1	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	1	0	0	0

*Signature*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

*Signature*

15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	1	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	1	0	0	0
17.	Laboratory Content in the Curriculum	0	1	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	1	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	1	0	0	0



Principal  
PRIST Deemed to be University  
Thanjavur - 613 013, Tamilnadu.



Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 013, Tamilnadu.

## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	48	32	16	3	0
2.	Basic skills in computer Science	20	50	30	0	0
3.	Knowledge in Design Techniques	0	60	40	0	0
4.	Knowledge about recent tools and their usage	0	100	0	0	0
5.	Practical skills	33	67	0	0	0
6.	Ability to grasp new ideas	0	100	0	0	0
7.	Ability to learn new skills	0	100	0	0	0
8.	Willingness to learn	0	100	0	0	0
9.	Communication Skills	0	100	0	0	0
10.	Working in a team	0	100	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	0	50	50	0	0
12.	Adequacy of the Elective Courses in the Curriculum	0	100	0	0	0

13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	0	100	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	0	100	0	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	0	100	0	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	0	100	0	0	0
17.	Laboratory Content in the Curriculum	0	100	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	0	100	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	0	100	0	0	0

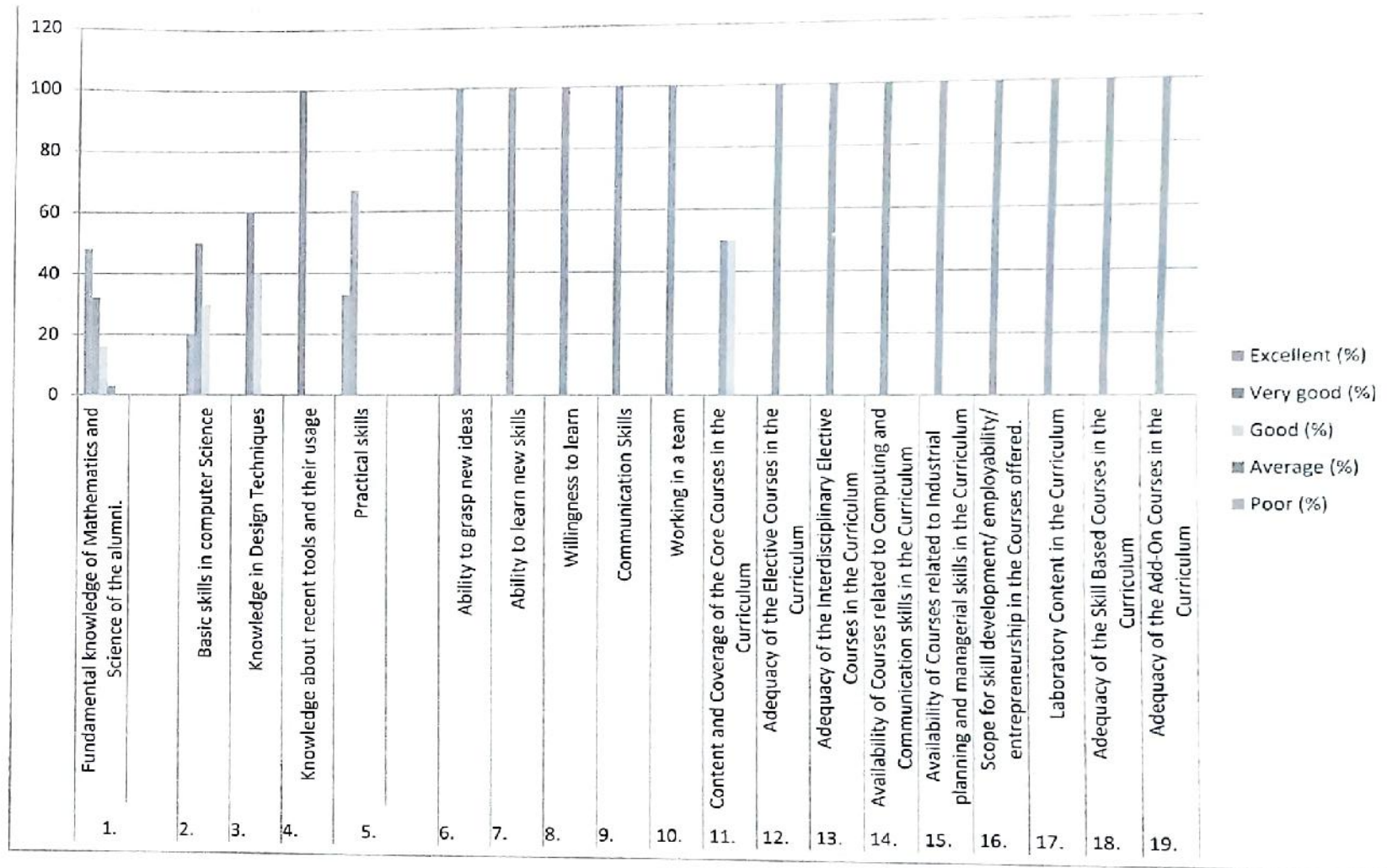
*for*

Principal, Anna University  
Chennai - 603 003, Tamil Nadu.

*for*

Principal, Anna University  
Chennai - 603 003, Tamil Nadu.

# Analysis of the Employer Feedback on Curriculum




*Signature*

*Signature*  
 Dean of Arts & Science  
 PSST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

## EMPLOYER'S FEEDBACK 2022-2023

### Action Taken Report:

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, medical coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

  
Dean of Arts & Science  
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HOD

PRINL Deemed to be University  
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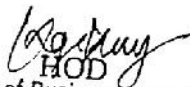
**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**Ponnaiyah Ramajayam Institute of -  
Science and Technology [PRIST]**

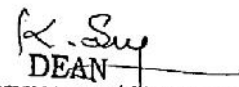
**DEPARTMENT OF  
BUSINESS MANAGEMENT**

**Feedback Report**

**Academic Year: 2022-2023**

  
HOD

Department of Business Management  
Ponnaiyah Ramajayam Institute of  
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DEAN

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Science & Technology (PRIST)  
THANJAVUR - 613 403.

(STUDENTS  
FEEDBACK) PONNAIYAH  
RAMAJAYAM INSTITUTE  
OF SCIENCE &  
TECHNOLOGY (PRIST)

1. Name of the student

S.THIYAGU

2. Register number \*

2001BM10101

3. Program of Study\* \*

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization\*

B.COM

B.COM CA

BBA

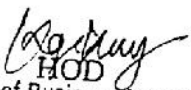
MBA

M.COM

5. Program Period for Under Graduate  
Students (UG)\*

2022 - 2025

2021 - 2024

  
HOD  
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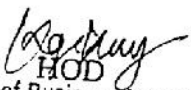
  
DEAN  
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- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG)\*

- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021

  
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THANJAVUR - 613 403.

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number

9654654874

8. Email ID \*

2001BM10101.prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum\*

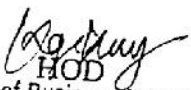
Excellent

Very Good

Good

Average

Poor

  
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10. Adequacy of the Elective Courses in the Curriculum\*

\*

Excellent

Very Good

Good

Average

Poor

11. Adequacy of the Open Elective Courses in the Curriculum\*

\*

Very Good

Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum\* \*

Excellent

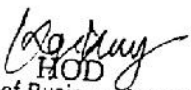
Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial

  
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Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.\*

\*

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum\*

\*

Excellent

Very Good

Good

Average

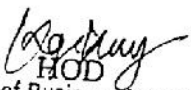
Poor

16. Adequacy of the Skill Based Courses in the Curriculum\* \*

Excellent

Very Good

Good

  
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17. Adequacy of the Add-On Courses in the Curriculum\* \* [ ]

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking.\*

\* [ ]

Excellent

Very Good

Good

Average

19. Program's effectiveness in developing teamwork capability.\* \* [ ]

Excellent

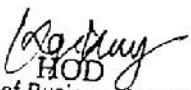
Very Good

Good

Average

Poor

20. Program's effectiveness in imparting lifelong learning\*

  
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17. Adequacy of the Add-On Courses in the Curriculum\* \* [ ]

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking.\*

\* [ ]

Excellent

Very Good

Good

Average

19. Program's effectiveness in developing teamwork capability.\* \* [ ]

Excellent

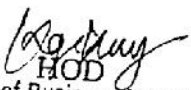
Very Good

Good

Average

Poor

20. Program's effectiveness in imparting lifelong learning\*

  
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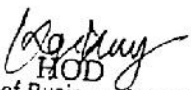
- Excellent
- Very Good
- Good
- Average
- Poor

21. The research orientation in the course design\*  
\*

- Excellent
- Very Good
- Good

22. Signature - (Type your name)\*

S.THIYAGU

  
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(ALUMNI FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE  
OF SCIENCE & TECHNOLOGY (PRIST)

\* Required

Required\*

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

KRISHNAKUMAR.N

2. Register Number \*

2001BM20102

3. Year of Graduation \*

2016

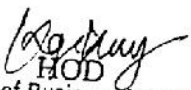
2017

2018

2019

2020

2021

  
HOD  
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2022

4. Designation and Name of Organization presently employed

\*

2022

5. Program of Study

\*

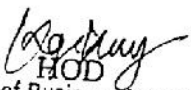
- Under Graduate (UG)
- Post Graduate (PG)
- Master of Philosophy (M.Phil.)
- PhD

6. Branch/Specialization

\*

- B.COM COMMERCE
- B.COM COMPUTER APPLICATION
- M.COM COMMERCE
- BBA MANAGEMENT
- MBA MANAGEMENT
- OTHERS

7. Program Period for Under Graduate Students

  
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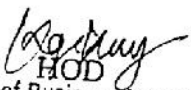
- \*
- 2019 - 2022
  - 2018 - 2021
  - 2017- 2020
  - 2016 - 2019
  - 2015 - 2018
  - 2014 - 2017
  - 2013 - 2016

8. Program Period for Post Graduate Students

- ◇
- 2020 - 2022
  - 2019 - 2021
  - 2018 - 2020
  - 2017 - 2019
  - 2016- 2018
  - 2015 - 2017
  - 2014 - 2016

9. Whatsapp Number

8754397254

  
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10. Email ID

\*

2001BM20102@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum

\*

- Excellent
- Very Good
- Good
- Average
- Poor

12. Adequacy of the Open Elective Courses in the Curriculum


\*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

\*

- Excellent

  
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Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

\*

Excellent

Very Good

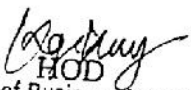
Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum

\*

  
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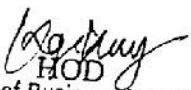
- Excellent
- Very Good
- Good
- Average
- Poor

17. The research orientation in the course design

- Excellent
- Very Good
- Good
- Average
- Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
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19. The learning I had in the University is useful in my career

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. The academic developments in the University in recent years are appreciative

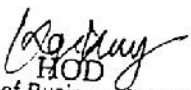
\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The new courses introduced in the University meet contemporary requirements

\*

- Strongly agree
- Agree
- Neutral
- Disagree

  
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THANJAVUR - 613 403.

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
University encourages alumni participation in its activities. \*

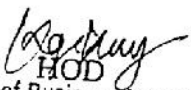
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \*

- Strongly agree
- Agree

  
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- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability

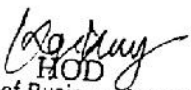
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication

- Strongly agree

  
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- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills

\*

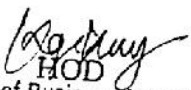
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. \*

  
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the college?  
[Please select one or more appropriate response(s)]

Options

Guest lectures / Knowledge Partnerships.



Industry Academia interface



*[Signature]*  
HOD  
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*[Signature]*  
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Options

building and  
Tie-ups

Placements

Internships

Scholarships

Financial  
assistance in  
terms of  
sponsorship



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

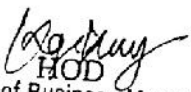
Extra curricular activities & Sports & Internet facilities added

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.



35. Any other suggestion(s) you would like to make \*

Internet and Sport facilities improved

  
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THANJAVUR - 613 403.

(PARENTS FEEDBACK)  
PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &  
TECHNOLOGY (PRIST)

\* Required

1. Parent's Name\* - பெற்றோரின் பெயர்\*  
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

\*

P.SIVAGURU

2. Designation/Occupation- பதவி/தொழில்

\*

BANK MANAGER

3. Name of daughter/son - மகள்/மகன் பெயர்

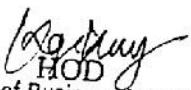
\*

SUBIKSHA.S

4. University Registration Number of the Student - மாணவர்களின்  
பல்கலைக்கழக பதிவு எண் \*

2001BM10203, -

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்

  
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எண் / மொபைல் எண் / வாட்ஸ்அப் எண் \*

6389548652

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/  
மகள் படிக்கும்/படித்த படிப்பு \*

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி)

\*

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

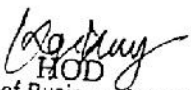
2016 - 2019

2017 - 2020

2018 - 2021

2019 - 2022

2020 - 2023

  
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2021 - 2024

2022 - 2025

8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \*

2016 - 2018

2017 - 2019

2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

9. Year of study - படிக்கும் ஆண்டு \*

I

II

III

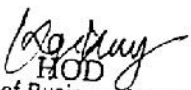
10. Semester - பருவம்

\*

I

II

III

  
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IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை \* [4]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் \* [4]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

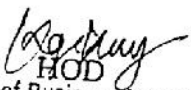
Need Improvement - முன்னேற்றம் தேவை

13. Care for Students -மாணவர்கள் மீதான அக்கறை \* [4]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

  
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Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

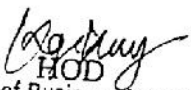
Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

16. Financial Assistance - நிதி உதவி \*

Excellent - சிறப்பானது

Good - நல்லது

  
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- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

\* ரூ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

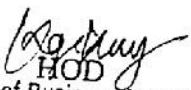
18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

\* ரூ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. List

பல்கலைக்கழகத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

  
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\* [ ]

GOOD INSTITUTION AND IMPROVEMENT OF UNIVERSITY

20. Give two suggestions for furthur improvement - மேலும்  
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் \* [ ]

Additional Employment courses and Employment oppourtunities

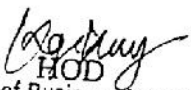
21. How would you rate your overall experience in the College? Please select your  
ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை  
எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில்  
உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண்  
பெறுவது சிறந்த கருத்து / அனுபவம். \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும்  
வேறு ஏதேனும் பரிந்துரை(கள்). \* [ ]

More Developed the Educational and Staff facilities

  
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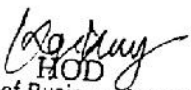
  
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23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்  
\* இ

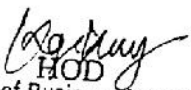
P.Sivaguru

24. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும்  
உயர் படிப்புகள் \* இ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

  
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(FACULTY FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
(PRIST)

\* Required

1. Name of the Faculty \*

MS.B.ANURADHA

2. Department

\*

BUSINESS MANAGEMENT

3. Designation \*

ASSISTANT PROFESSOR

4. Mobile Number/WhatsApp Number

\*

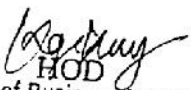
6365412521

5. Academic Year

2015 - 2016

2016 - 2017

2017 - 2018

  
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- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022 - 2023

6. Semester \*

- Odd Semester
- Even Semester

7. Official E-MAIL ID

\*

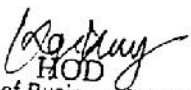
b.anuradha@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. Adequacy of the Elective Courses in the Curriculum

\*

  
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Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum

\*


Excellent

Very Good

Good

Average

Poor

  
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12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

\*

Excellent

Very Good

Good

Average

Poor

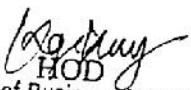
14. Laboratory Content in the Curriculum

\*

Excellent

Very Good

Good

  
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Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

Good

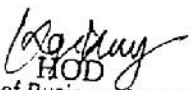
Average

Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

Excellent

Very Good

  
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- Good
- Average
- Poor

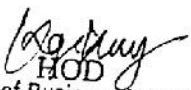
18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards \*

- Excellent
- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

  
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 THANJAVUR - 613 403.

  
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Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*

Excellent

Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system \*


Excellent

Very Good

Good

Average

Poor

  
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23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

\*

New Courses and Tally Courses


24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

\*

Advanced Compter courses

25. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

International College Meet and Conference and Internship Programmes Arrange

  
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(EMPLOYER FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE  
OF SCIENCE & TECHNOLOGY (PRIST)

\* Required

1. Name of the Organization

\*

Mahindra Company Pvt Ltd-Chennai

2. Name & Designation of the Employer giving the feedback.

\*

Mr.M.Santhosh Kumar (Sales Mannager)

3. Mobile Number/ Whatsapp Number

\*


8741256396

4. Official EMAIL ID \*

santhoshkumar5467@gmail.com

5. Fundamental knowledge of Mathematics and Science of the alumn \*

Excellent

  
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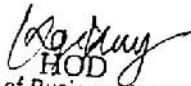
- Very good
- Good
- Average
- Poor

6. Basic skills in computer Science

- Excellent
- Very good
- Good
- Average
- Poor

7. Knowledge in Design Techniques

- Excellent
- Very Good
- Good
- Average
- Poor

  
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8. Knowledge about recent tools and their usage


- Excellent
- Good
- Very Good
- Average
- Poor

9. Practical skills

- \*  
 Excellent
- Good
- Very Good
- Average
- Poor

10. Ability to grasp new ideas

- Excellent
- Very Good

  
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8. Knowledge about recent tools and their usage


- Excellent
- Good
- Very Good
- Average
- Poor

9. Practical skills

- Excellent
- Good
- Very Good
- Average
- Poor

10. Ability to grasp new ideas

- Excellent
- Very Good

  
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- Good
- Average
- Poor

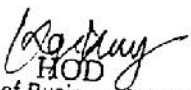
11. Ability to learn new skills

- Excellent
- Very Good
- Good
- Average
- Poor

12. Willingness to learn

- Excellent
- Very Good
- Good
- Average
- Poor

13. Communication Skills

  
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- Excellent
- Very Good
- Good
- Average
- Poor

14. Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

  
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16. Adequacy of the Elective Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

17. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor


18.

Availability of Courses related to Computing and Communication skills in Curriculum

\*

Excellent

Very Good

  
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- Good
- Average
- Poor

19.

Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- \*
- Excellent
  - Very Good
  - Poor
  - Average
  - Good

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

*[Signature]*  
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21. Scope for skill development/ employability/ entrepreneurship in the Course offered.

\*

Excellent

Very Good

Good

Average

Poor

22.

Laboratory Content in the Curriculum

\*

Excellent

Very Good

Good

Average


Poor

23. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

  
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Average

Poor

24. Adequacy of the Add-On Courses in the Curriculum

\*

Excellent

Very Good

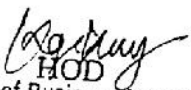
Good

Average

Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

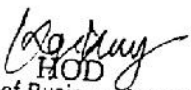
Improve the Communication and Computer skills & Employment skills

  
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## Table of Contents

S.NO	DESCRIPTION	PAGE NO
	<b>Report of Feedback from Stakeholders</b>	
1	<b>Student Feedback on Curriculum</b>	<b>6</b>
	<b>Questionnaire</b>	<b>7</b>
	<b>Analysis of the Students Feedback on Curriculum</b>	<b>8</b>
2	<b>Alumni Feedback on Curriculum</b>	<b>9</b>
	<b>Questionnaire</b>	<b>11</b>
	<b>Analysis of the Alumni Feedback on Curriculum</b>	<b>13</b>
3	<b>Parents Feedback on Curriculum</b>	<b>14</b>
	<b>Questionnaire</b>	<b>15</b>
	<b>Analysis of the Parents Feedback on Curriculum</b>	<b>16</b>
4	<b>Faculty Feedback on Curriculum</b>	<b>17</b>
	<b>Questionnaire</b>	<b>19</b>
	<b>Analysis of the Faculty Feedback on Curriculum</b>	<b>21</b>
5	<b>Employer Feedback on Curriculum</b>	<b>22</b>
	<b>Questionnaire</b>	<b>24</b>
	<b>Analysis of the Employer Feedback on Curriculum</b>	<b>26</b>
6	<b>Action Taken Report</b>	<b>27</b>

  
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# Feedback Report

## Academic Year: 2022-2023

### Feedback Report:

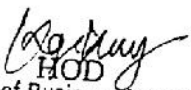
- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and Business Management. The responses received from the respondents are presented in terms of bar diagrams. 154 Responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

### Analysis shows that:

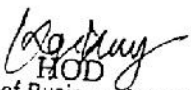
- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the

  
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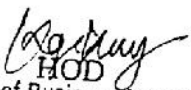
  
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industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

#### V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


  
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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	43	28	60	19	4
2.	Adequacy of the Elective Courses in the Curriculum	26	48	58	18	4
3.	Adequacy of the Open Elective Courses in the Curriculum	21	45	65	19	4
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	25	39	61	24	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	30	37	64	19	4
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	23	31	72	23	5
7.	Laboratory Content in the Curriculum	26	33	63	27	5
8.	Adequacy of the Skill Based Courses in the Curriculum	25	33	69	22	5
9.	Adequacy of the Add-On Courses in the Curriculum	23	27	79	21	4
10.	Program's effectiveness in developing independent thinking.	26	34	72	19	3
11.	Program's effectiveness in developing teamwork capability.	32	27	74	18	3
12.	Program's effectiveness in imparting quest for lifelong learning	29	27	76	20	2
13.	The research orientation in the course design	28	29	70	23	4


TOTAL NO OF RESPONDENTS (154)

  
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## Students Feedback on Curriculum (Percentage %)

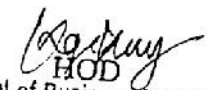
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	28	18	39	12	3
2.	Adequacy of the Elective Courses in the Curriculum	17	31	38	12	3
3.	Adequacy of the Open Elective Courses in the Curriculum	14	29	42	12	3
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	16	25	40	16	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	19	24	42	12	3
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	15	20	47	15	3
7.	Laboratory Content in the Curriculum	17	21	41	18	3
8.	Adequacy of the Skill Based Courses in the Curriculum	16	21	45	14	3
9.	Adequacy of the Add-On Courses in the Curriculum	15	18	51	14	3
10.	Program's effectiveness in developing independent thinking.	17	22	47	12	2
11.	Program's effectiveness in developing teamwork capability.	21	18	48	12	2
12.	Program's effectiveness in imparting quest for lifelong learning	19	18	49	13	1
13.	The research orientation in the course design	18	19	45	15	3

  
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## II. Alumni Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	41	11	21	6	0
2	Adequacy of the Open Elective Courses in the Curriculum	35	15	20	9	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	15	20	7	0
4	Laboratory Content in the Curriculum	34	11	19	15	0
5	Adequacy of the Skill Based Courses in the Curriculum	35	14	19	11	0
6	Adequacy of the Add-On Courses in the Curriculum	35	10	19	15	0
7	The research orientation in the course design	33	15	19	12	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	41	19	17	2	0
9	The learning I had in the University is useful in my career	35	23	16	5	0
10	The academic developments in the University in recent years are appreciative	41	21	8	9	0
11	The new courses introduced in the University meet contemporary requirements	36	20	17	6	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	38	25	10	6	0
13	The Program that I have undergone in the University was intellectually stimulating	38	19	17	5	0
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	38	20	18	3	0
15	The program has brought out the best	31	26	18	2	2

  
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	of my ability					
16	The Program has stimulated creative thinking in me	33	27	16	1	2
17	The Program has improved my skills in written and oral communication	35	22	17	3	2
18	The Program has developed my problem solving skills	38	19	19	1	2
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	38	20	17	2	2
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	33	22	17	6	1
21	I have made an active contribution to University through the program undergone	34	25	18	0	2

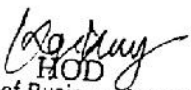
**TOTAL NO OF RESPONDENTS (79)**

  
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## Alumni Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCELLENT (5) STRONGLY AGREE (5)	VERY GOOD (4) AGREE (4)	GOOD (3) NETURAL (3)	AVERAGE (2) DIS AGREE (2)	POOR (1) STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	52	14	27	8	0
2	Adequacy of the Open Elective Courses in the Curriculum	44	19	25	11	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	47	19	25	9	0
4	Laboratory Content in the Curriculum	43	14	24	19	0
5	Adequacy of the Skill Based Courses in the Curriculum	44	18	24	14	0
6	Adequacy of the Add-On Courses in the Curriculum	44	13	24	19	0
7	The research orientation in the course design	42	19	24	15	0
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	52	24	22	3	0
9	The learning I had in the University is useful in my career	44	29	20	6	0
10	The academic developments in the University in recent years are appreciative	52	27	10	11	0
11	The new courses introduced in the University meet contemporary requirements	46	25	22	8	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	48	32	13	8	0
13	The Program that I have undergone in the University was intellectually stimulating	48	24	22	6	0

  
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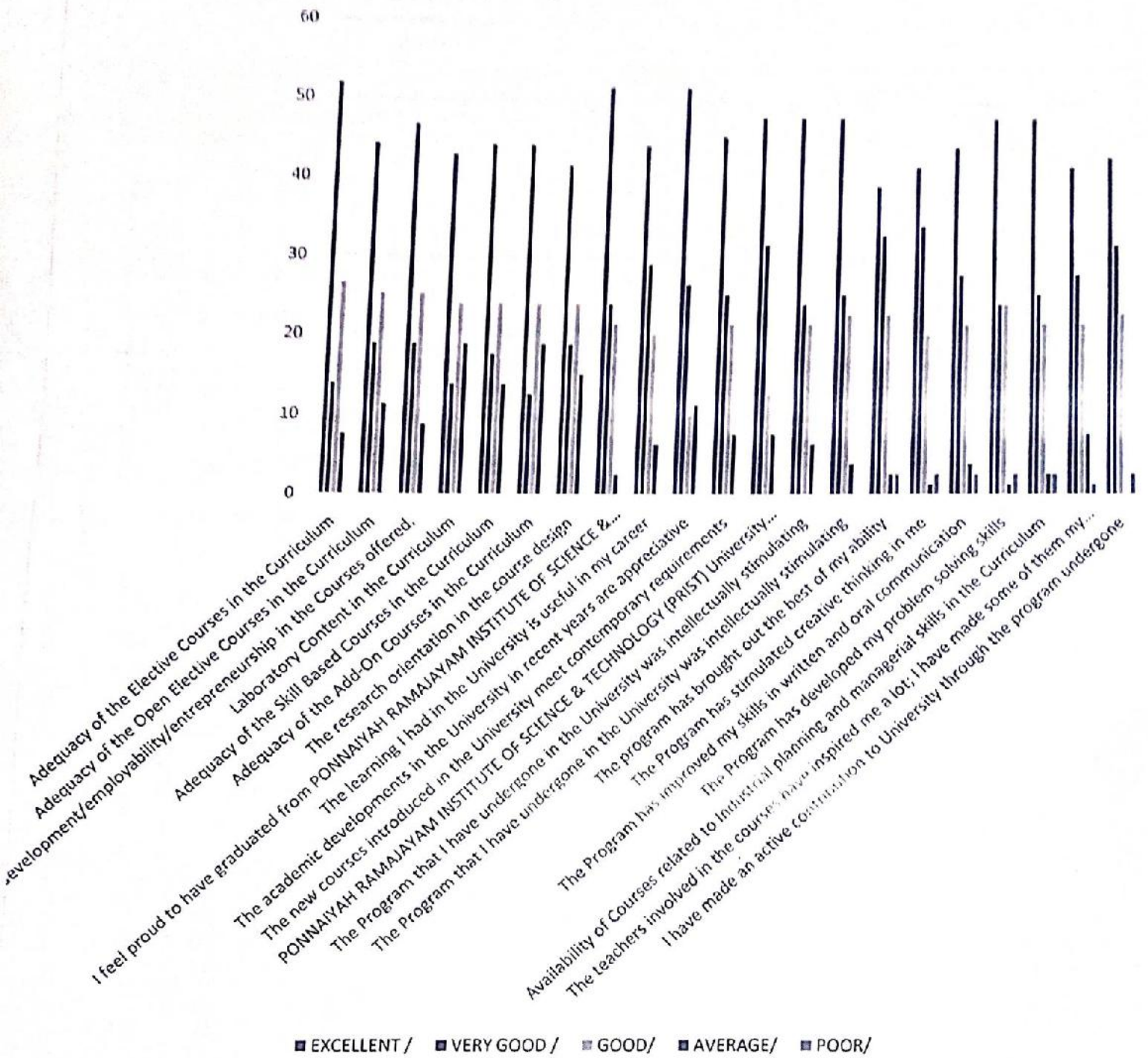


14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	48	25	23	4	0
15	The program has brought out the best of my ability	39	33	23	3	3
16	The Program has stimulated creative thinking in me	42	34	20	1	3
17	The Program has improved my skills in written and oral communication	44	28	22	4	3
18	The Program has developed my problem solving skills	48	24	24	1	3
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	25	22	3	3
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	42	28	22	8	1
21	I have made an active contribution to University through the program undergone	43	32	23	0	3

  
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# Analysis of the Alumni Feedback on Curriculum




*K. Suresh*  
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*K. Suresh*  
 DEAN  
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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	26	28	14	4	11
2	Study Environment	21	40	12	5	5
3	Care for Students	22	38	9	3	11
4	Placement Training and Higher Studies	16	27	17	3	20
5	Entrepreneurship and Startups	17	39	16	3	8
6	Regular monitoring of the Students	21	41	9	2	10
7	Financial Assistance	16	29	23	8	7
8	How do you rate the ambience of the university for effective delivery of the academic process	18	36	16	5	8
9	Overall Performance	17	39	14	2	11
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	40	11	7	8

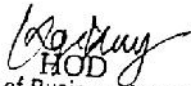
TOTAL NO OF RESPONDENTS (83)

  
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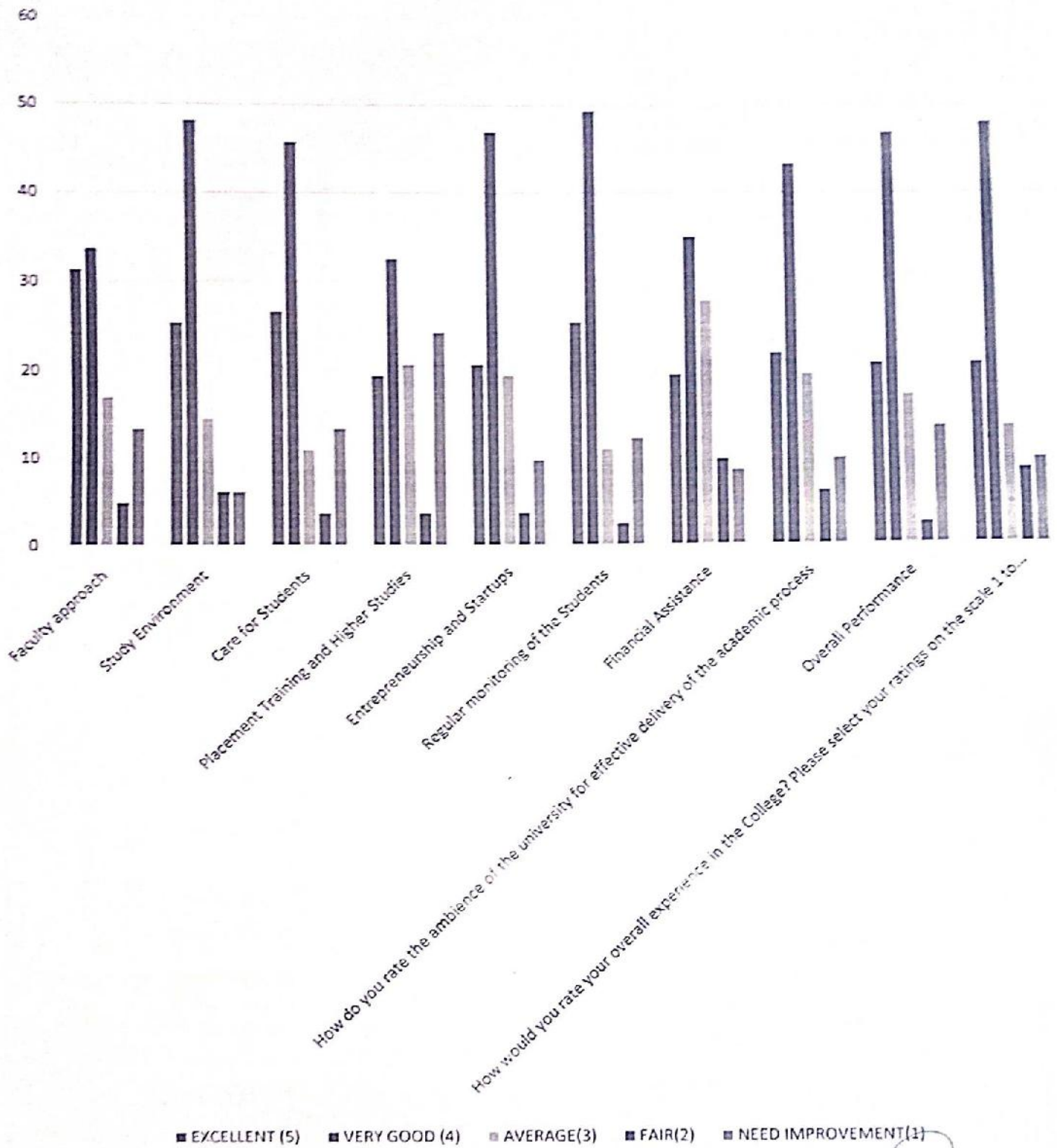
## Parents Feedback on Curriculum (Percentage %)

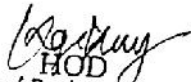
S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVE MENT (1)
1	Faculty approach					
2	Study Environment	31	34	17	5	13
3	Care for Students	25	48	14	6	6
4	Placement Training and Higher Studies	27	46	11	4	13
5	Entrepreneurship and Startups	19	33	20	4	24
6	Regular monitoring of the Students	20	47	19	4	10
7	Financial Assistance	25	49	11	2	12
8	How do you rate the ambience of the university for effective delivery of the academic process	19	35	28	10	8
9	Overall Performance	22	43	19	6	10
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	20	47	17	2	13
		20	48	13	8	10

  
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# Analysis of the Parents Feedback on Curriculum

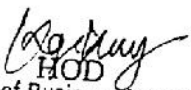


  
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## IV. Faculty Feedback on Curriculum

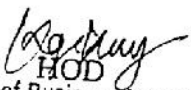
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	13	1	1	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	6	0	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	2	13	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	2	2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	2	12	1	0	0
7	Laboratory Content in the Curriculum	2	12	1	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	4	11	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	9	4	2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	11	2	2	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	0	14	1	0	0

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	10	5	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	3	11	1	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	3	10	2	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	1	4	10	0	0

**TOTAL NO OF RESPONDENTS (15)**

  
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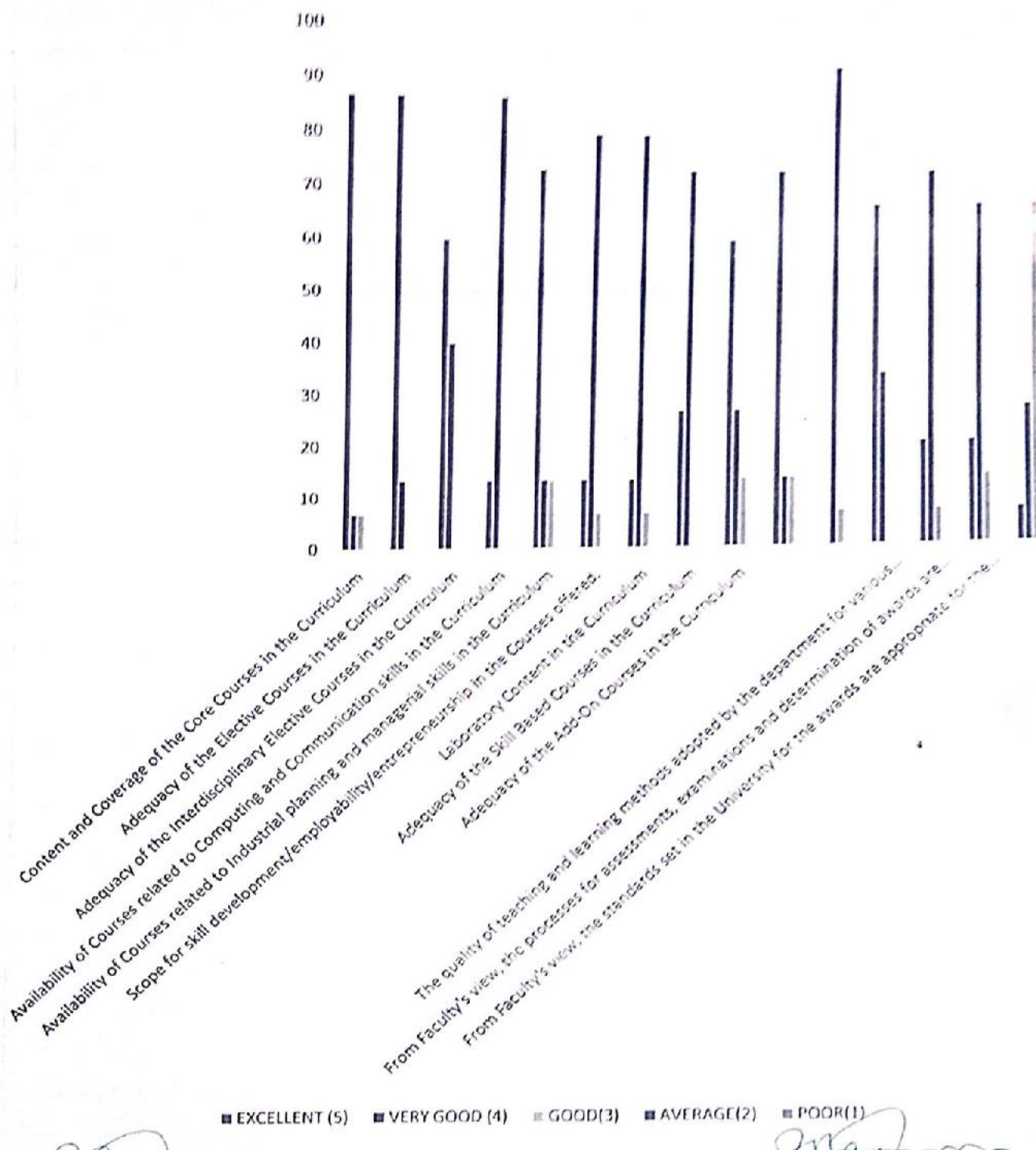
	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	67	33	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	20	73	7	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	20	67	13	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	7	27	67	0	0

  
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# Analysis of the Faculty Feedback on Curriculum




*[Signature]*  
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## V. Employer Feedback on Curriculum

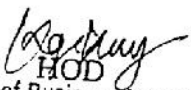
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	28	2	0	0	0
2	Basic skills in computer Science	27	3	0	0	0
3	Knowledge in Design Techniques	20	10	0	0	0
4	Knowledge about recent tools and their usage	23	0	7	0	0
5	Practical skills	24	3	3	0	0
6	Ability to grasp new ideas	22	7	0	1	0
7	Ability to learn new skills	22	7	0	0	1
8	Willingness to learn	20	9	1	0	0
9	Communication Skills	22	8	0	0	0
10	Working in a team	24	3	3	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	7	2	0	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	24	5	1	0	0

  
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	5	1	1	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	21	8	0	0	1
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	18	9	3	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	23	7	0	0	0
18	Laboratory Content in the Curriculum	21	8	1	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	22	7	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	22	8	0	0	0

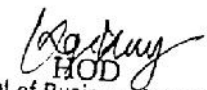
**TOTAL NO OF RESPONDENTS (30)**

  
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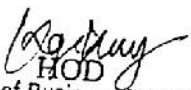
## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	93	7	0	0	0
2	Basic skills in computer Science	90	10	0	0	0
3	Knowledge in Design Techniques	67	33	0	0	0
4	Knowledge about recent tools and their usage	77	0	23	0	0
5	Practical skills	80	10	10	0	0
6	Ability to grasp new ideas	73	23	0	3	0
7	Ability to learn new skills	73	23	0	0	3
8	Willingness to learn	67	30	3	0	0
9	Communication Skills	73	27	0	0	0
10	Working in a team	80	10	10	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	23	7	0	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	80	17	3	0	0

  
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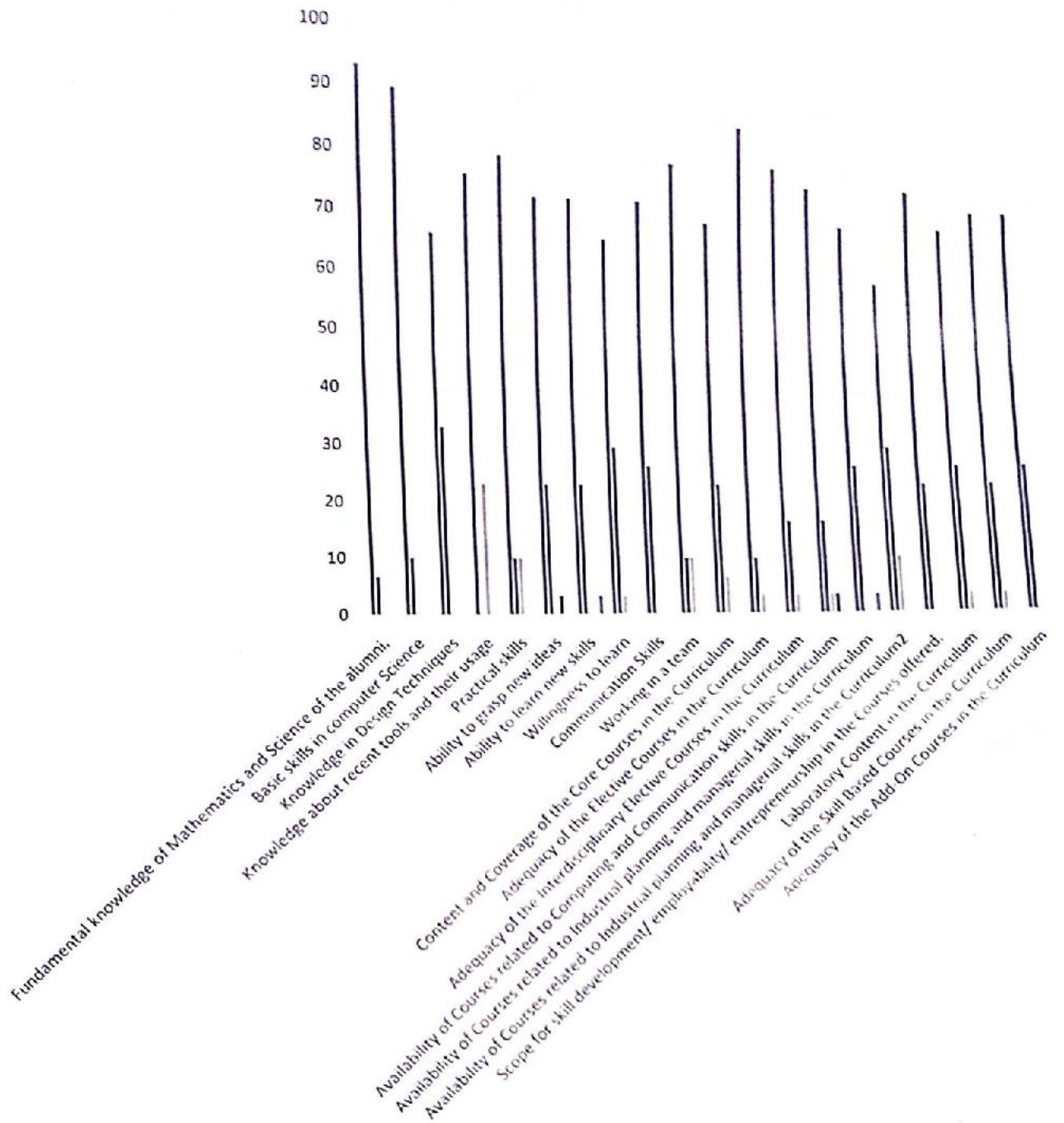
  
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	17	3	3	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	70	27	0	0	3
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	60	30	10	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	77	23	0	0	0
18	Laboratory Content in the Curriculum	70	27	3	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	73	23	3	0	0
20	Adequacy of the Add-On Courses in the Curriculum	73	27	0	0	0

  
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# Analysis of Employer Feedback on Curriculum



■ EXCELLENT (5) ■ VERY GOOD (4) ■ GOOD (3) ■ AVERAGE (2) ■ POOR (1)

*[Signature]*  
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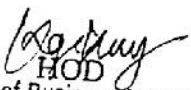
*[Signature]*  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON PARENTS FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skills related to frame curriculum.	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skills related to frame curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"> <li>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li> </ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"> <li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li> <li>Recommendations of the BOS meeting sent to the academic council for approval.</li> </ul>

*[Signature]*  
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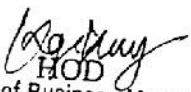
*[Signature]*  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**Ponnaiyah Ramajayam Institute of  
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**DEPARTMENT OF COMMERCE**

**Feedback Report**

**Academic Year: 2022-2023**

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(STUDENTS  
FEEDBACK) PONNAIYAH  
RAMAJAYAM INSTITUTE  
OF SCIENCE &  
TECHNOLOGY (PRIST)

1. Name of the student \*\*

P.NAVIN

2. Register number \*

2001CM10101

3. Program of Study\* \*

Under Graduate (UG)

Post Graduate (PG)

  
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4. Branch/Specialization\*

B.COM

B.COM CA

BBA

MBA

M.COM

5. Program Period for Under Graduate Students (UG)\*

2022 - 2025

2022 - 2025

2021 - 2024

2020 - 2023

2019 - 2022

2018 - 2021

2017 - 2020

2016 - 2019


2015 - 2018

2014 - 2017

2013 - 2016

6. Program Period for Post Graduate Students (PG)\*

2022 - 2024

  
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2020 - 2022

2019 - 2021

2018 - 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

7. Whatsapp Number

9878546210

8. Email ID \*

2001CM10101 @prist.ac.in

9. Content and Coverage of the Core Courses in the Curriculum\*

Excellent

Very Good

Good

Average

Poor

  
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10. Adequacy of the Elective Courses in the Curriculum\*

Excellent

Very Good

Good

Average

Poor

11. Adequacy of the Open Elective Courses in the Curriculum\*

Very Good

Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum\*

Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial

  
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Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.\*

\*

Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum\*

\*

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Skill Based Courses in the Curriculum\* \*

Excellent

Very Good

Good



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17. Adequacy of the Add-On Courses in the Curriculum\* \*

Excellent

Very Good

Good

Average

Poor

18. Program's effectiveness in developing independent thinking.\*

\*

Excellent

Very Good

Good

Average

19. Program's effectiveness in developing teamwork capability.\* \*

Excellent

Very Good

Good

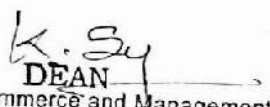
Average

Poor

20. Program's effectiveness in imparting quest for lifelong learning\*

  
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Very Good

Good

Average

Poor

21. The research orientation in the course design\*

\*

Excellent

Very Good

Good

2. Signature - (type your name)

P.Navin



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(ALUMNI FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE  
OF SCIENCE & TECHNOLOGY (PRIST)

\* Required

Required\*

Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

K.SIVANESH

2. Register Number \*

2101CM20101

3. Year of Graduation \*

2016

2017

2018

2019

2020

  
HOD,

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DEAN

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THANJAVUR - 613 403.

2022

4. Designation and Name of Organization presently employed

\* [ ]

2022

5. Program of Study

\* [ ]

Under Graduate (UG)

Post Graduate (PG)

Master of Philosophy (M.Phil.)

PhD

6. Branch/Specialization

\* [ ]

B.COM COMMERCE

B.COM COMPUTER APPLICATION

M.COM COMMERCE

BBA MANAGEMENT

MBA MANAGEMENT

OTHERS

7. Program Period for Under graduate Students



HOD,

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\*

2019 - 2022

2018 - 2021

2017 - 2020

2016 - 2019

2015 - 2018

2014 - 2017

2013 - 2016

8. Program Period for Post Graduate Students

2020 - 2022

2019 - 2021

2018 - 2020

2017 - 2019

2016 - 2018

2015 - 2017

2014 - 2016

9. Whatsapp Number

\*

  
HOD,

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8795412356

10. Email ID

\* [📧]

2001CM20101@prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum

\* [📝]

Excellent

Very Good

Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum

\* [📝]

Excellent

Very Good

Good

Average

PC

13. Scope for skill development/employability/entrepreneurship in the Courses offered.



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\*

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Skill Based Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor



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16. Adequacy of the Add-On Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

17. The research orientation in the course design

\*

Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

\*

Strongly agree

Agree

Neutral

Disagree



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Strongly disagree

19. The learning I had in the University is useful in my career

\*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

20. The academic developments in the University in recent years are appreciative

\*

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

21. The new courses introduced in the University meet contemporary requirements

\*

Strongly agree

Agree

Neutral

  
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Disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
University encourages alumni participation in its activities. \*


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

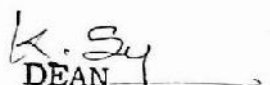
23. The Program that I have undergone in the University was intellectually stimulating  
\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group

- \*
- Strongly agree

  
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- Agree
- Neutral
- Disagree
- Strongly disagree

25. The program has brought out the best of my ability

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication

\*

  
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

\*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

  
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30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?  
[Please select one or more appropriate response(s)]

\*

Options

Guest  
lectures /



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Options

Knowledge Partnerships.

Industry Academia interface building and Tie-ups



Placements



Internships



Scholarships



Financial assistance in terms of sponsorship



33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \*

*Advanced Technology courses and Employment opportunities for all students*

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

\*

★ ★ ★ ★ ☆

35. Any other suggestion(s) you would like to make

\*

  
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Improvement of System and Library and Canteen Facilities



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(PARENTS FEEDBACK)

PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &  
TECHNOLOGY (PRIST)

\* Required

1. Parent's Name\* - பெற்றோரின் பெயர்\*

Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

\*

V.RAMACHANDRAN

2. Designation/Occupation- பதவி/தொழில்

\*

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர்

\*

ANJALI.R

4. University Registration Number of the Student - மாணவர்களின்

பல்கலைக்கழக பதிவு எண் \*

2001CM10201

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்

Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்



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எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

6859685542

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/  
மகள் படிக்கும்/படித்த படிப்பு \*

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி)

\*

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

2014 - 2017

2015 - 2018

2016 - 2019

2017 - 2020

2018 - 2021

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2021 - 2024

2022 - 2025

8. Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \*

2016 - 2018

2017 - 2019

2018 - 2020

2019 - 2021

2020 - 2022

2021 - 2023

2022 - 2024

9. Year of study - படிக்கும் ஆண்டு \*

I

II

III

10. Semester - பருவம்

\*

I

II

III

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IV

V

VI

11. Faculty approach - ஆசிரிய அணுகுமுறை \* [1]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் \* [1]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

13. Care for Students -மாணவர்கள் மீதான அக்கறை \* [1]

Excellent - சிறப்பானது

Good - நல்லது



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VI

11. Faculty approach - ஆசிரிய அணுகுமுறை \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் \* [ ]

Excellent - சிறப்பானது

Good - நல்லது

Average - சராசரி

Fair - நியாயம்

Need Improvement - முன்னேற்றம் தேவை

13. Care for Students - மாணவர்கள் மீதான அக்கறை \* [ ]

Excellent - சிறப்பானது

Good - நல்லது



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- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

15. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Financial Assistance - நிதி உதவி \* [ ]

- Excellent - சிறப்பானது



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- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

\* ௩

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

\* ௩

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. List two good aspects in the institution - நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

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GOOD INSTITUTION AND IMPROVED STAFFS

20. Give two suggestions for furthur improvement - மேலும்  
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் \*

Additional Employment courses and Employment oppourtunities

21. How would you rate your overall experience in the College? Please select your  
ratings on the scale 1 to 5. Higher the score better the perception /  
experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை  
எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில்  
உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண்  
பெறுவது சிறந்த கருத்து / அனுபவம். \* [ ]

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும்  
வேறு ஏதேனும் பரிந்துரை(கள்). \* [ ]

Arrange Tour facilities & Internship facilities

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23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

\* ஐ

V.Ramachandran

24. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும்  
உயர் படிப்புகள் \* ஐ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

  
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23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

\* இ

V.Ramachandran

24. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும்  
உயர் படிப்புகள் \* இ

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

  
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(FACULTY FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY  
(PRIST)

\* Required

1. Name of the Faculty \*

DR.S.RAJENRAN

2. Department

\*

COMMERCE

3. Designation \*

PROFESSOR & HEAD

4. Mobile Number/WhatsApp Number

\*

8754693521

5. Academic Year \*

2015 - 2016

2016 - 2017

2017 - 2018

  
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2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

6. Semester \*

Odd Semester

Even Semester

7. Official E-MAIL ID

\*

s.rajendran@prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Elective Courses in the Curriculum

\*

  
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Science & Technology (PRIST)  
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- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum


\*

- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum

\*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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12. Availability of Courses related to Industrial planning and managerial skills in Curriculum

\*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered.

\*

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum

\*

- Excellent
- Very Good
- Good

  
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Average

Poor

Adequacy of the Skill Based Courses in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

16. Adequacy of the Add-On Courses in the Curriculum \*

Excellent

Very Good

Good

Average

Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

Excellent

Very Good

  
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- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \*

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards \*

- Excellent
- Very Good
- Good
- Average
- Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted \*

  
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- Excellent
- Very Good
- Good
- Average
- Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \*  40

- Excellent
- Very Good
- Good
- Average
- Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system \*  40

- Excellent
- Very Good
- Good
- Average
- Poor

  
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23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

\*

New Courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

\*

Advanced Technology

25. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

International College Meet and Conference

  
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(EMPLOYER FEEDBACK) PONNAIYAH RAMAJAYAM INSTITUTE  
OF SCIENCE & TECHNOLOGY (PRIST)

\* Required

1. Name of the Organization

\*

CITY UNION BANK

2. Name & Designation of the Employer giving the feedback.

\*

MR.K.RAJA DURAI-(ASSISTANT MANAGER-THANJAVUR)

3. Mobile Number/ Whatsapp Number

\*

6352417890

4. Official EMAIL ID \*

rajadurai9876@gmail.com

5. Fundamental knowledge of Mathematics and Science of the alumni \*

Excellent

  
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- Very good
- Good
- Average
- Poor

6. Basic skills in computer Science

\*

- Excellent
- Very good
- Good
- Average
- Poor

7.

Knowledge in Design Techniques

\*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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8. Knowledge about recent tools and their usage

\*

Excellent

Good

Very Good

Average

Poor

9.

Practical skills

Excellent

Good

Very Good

Average

Poor

10. Ability to grasp new ideas

Excellent

Very Good



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- Good
- Average
- Poor


11. Ability to learn new skills

- Excellent
- Very Good
- Good
- Average
- Poor

12. Willingness to learn

- Excellent
- Very Good
- Good
- Average
- Poor

13. Communication Skills

  
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- Excellent
- Very Good
- Good
- Average
- Poor

14. Working in a team \*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Content and Coverage of the Core Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

  
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16. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor

17. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

\*


- Excellent
- Very Good
- Good
- Average
- Poor

18.

Availability of Courses related to Computing and Communication skills in the Curriculum

\*

- Excellent
- Very Good

  
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- Good
- Average
- Poor

19. Availability of Courses related to Industrial planning and managerial skills in the Curriculum

- \*
- Excellent
  - Very Good
  - Poor
  - Average
  - Good

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \*

- Excellent
- Very Good
- Good
- Average
- Poor

  
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21. Scope for skill development/ employability/ entrepreneurship in the Courses offered.

\*

Excellent

Very Good

Good

Average

Poor

22.

Laboratory Content in the Curriculum

\*

Excellent

Very Good

Good

Average

Poor

23. Adequacy of the Skill Based Courses in the Curriculum

Excellent

Very Good

Good

  
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Average

Poor

24. Adequacy of the Add-On Courses in the Curriculum

Excellent

Very Good

Good

Average

Poor

25. Please take a moment to make further comments or suggestions for improvement of curriculum. \*

Improve the Bank and Tally related courses and Computer skills & Employment skill

  
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THANJAVUR-613 403.

# Table of Contents

S.NO	DESCRIPTION	PAGE NO
	<b>Report of Feedback from Stakeholders</b>	
1	<b>Student Feedback on Curriculum</b>	6
	<b>Questionnaire</b>	7
	<b>Analysis of the Students Feedback on Curriculum</b>	8
2	<b>Alumni Feedback on Curriculum</b>	9
	<b>Questionnaire</b>	11
	<b>Analysis of the Alumni Feedback on Curriculum</b>	13
3	<b>Parents Feedback on Curriculum</b>	14
	<b>Questionnaire</b>	15
	<b>Analysis of the Parents Feedback on Curriculum</b>	16
4	<b>Faculty Feedback on Curriculum</b>	17
	<b>Questionnaire</b>	19
	<b>Analysis of the Faculty Feedback on Curriculum</b>	21
5	<b>Employer Feedback on Curriculum</b>	22
	<b>Questionnaire</b>	24
	<b>Analysis of the Employer Feedback on Curriculum</b>	26
	<b>Action Taken Report</b>	27

  
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## Feedback Report Academic Year: 2022-2023

### Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

### Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 364 responses student submitted their views on curriculum.

#### I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through


### Analysis shows that:


- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

  
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- Most Of The Faculty Have The Opinion That The Curriculum Has Relevance To The Industrial Needs And Are Happy With The Soft-Skills Provided By The Curriculum And The Institution.

## V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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## I. Student Feedback on Curriculum

S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	153	55	127	22	7
2.	Adequacy of the Elective Courses in the Curriculum	130	81	122	27	4
3.	Adequacy of the Open Elective Courses in the Curriculum	130	83	112	34	5
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	132	83	112	32	5
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	126	78	120	33	7
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	135	76	121	25	7
7.	Laboratory Content in the Curriculum	127	82	114	39	2
8.	Adequacy of the Skill Based Courses in the Curriculum	131	74	118	32	9
9.	Adequacy of the Add-On Courses in the Curriculum	125	82	117	36	4
10.	Program's effectiveness in developing independent thinking.	134	73	111	36	10
11.	Program's effectiveness in developing teamwork capability.	135	65	128	29	7
12.	Program's effectiveness in imparting quest for lifelong learning	137	68	124	31	4
13.	The research orientation in the course design	133	75	121	29	6

TOTAL NO OF RESPONDENTS (364)


  
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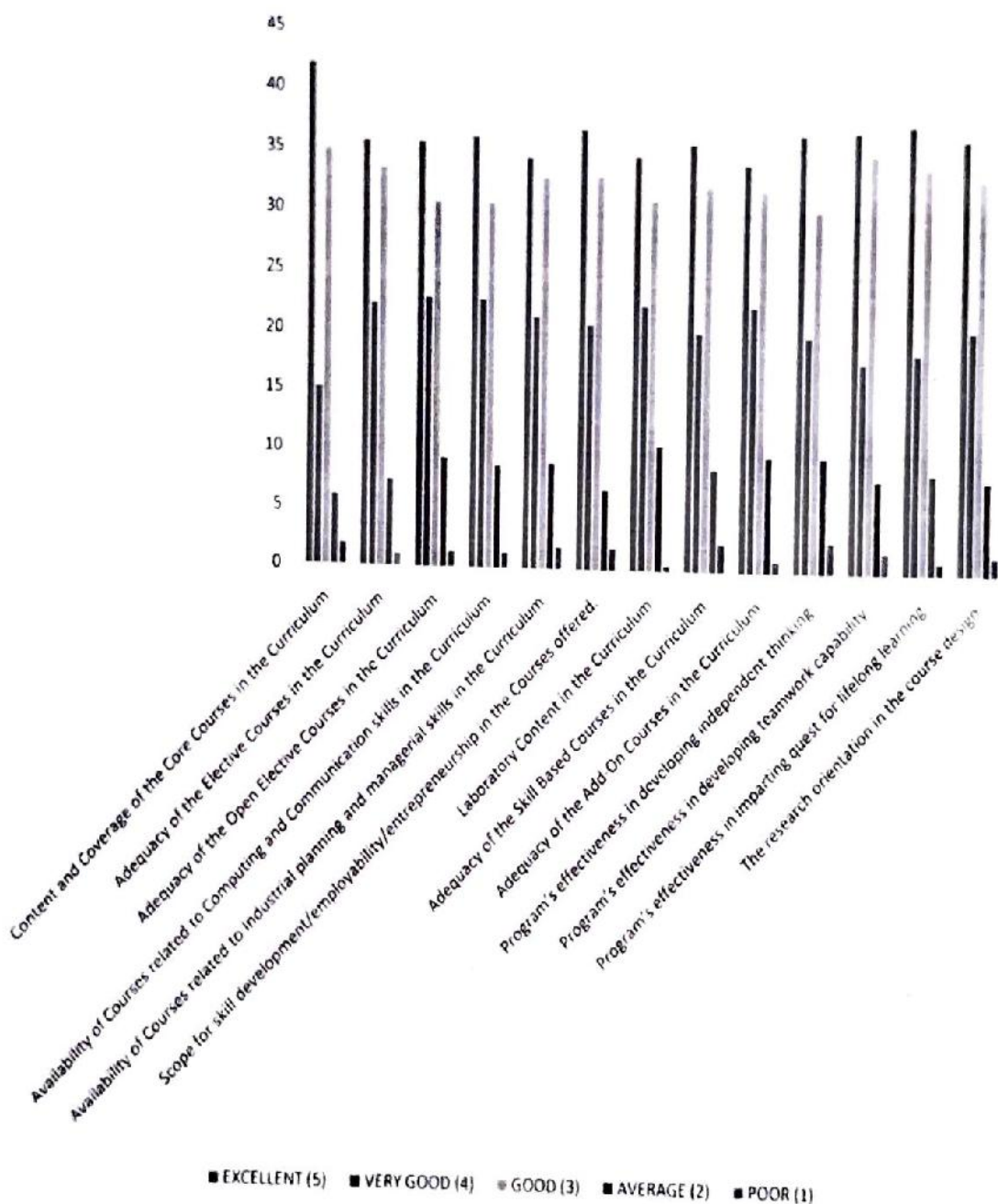
## Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	EXCEL LENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1.	Content and Coverage of the Core Courses in the Curriculum	42	15	35	6	2
2.	Adequacy of the Elective Courses in the Curriculum	36	22	34	7	1
3.	Adequacy of the Open Elective Courses in the Curriculum	36	23	31	9	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	36	23	31	9	1
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	35	21	33	9	2
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	37	21	33	7	2
7.	Laboratory Content in the Curriculum	35	23	31	11	1
8.	Adequacy of the Skill Based Courses in the Curriculum	36	20	32	9	2
9.	Adequacy of the Add-On Courses in the Curriculum	34	23	32	10	1
10.	Program's effectiveness in developing independent thinking.	37	20	30	10	3
11.	Program's effectiveness in developing teamwork capability.	37	18	35	8	2
12.	Program's effectiveness in imparting quest for lifelong learning	38	19	34	9	1
13.	The research orientation in the course design	37	21	33	8	2

  
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## Analysis of the Student Feedback on Curriculum




  
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## II. Alumni Feedback on Curriculum


S NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
		(5)	(4)	(3)	(2)	(1)
		STRONGLY AGREE	AGREE	NETURAL	DIS AGREE	STRONG DIS AGRE
		(5)	(4)	(3)	(2)	(1)
1	Adequacy of the Elective Courses in the Curriculum	44	18	3	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	43	4	18	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	39	21	5	0	0
4	Laboratory Content in the Curriculum	41	12	3	8	1
5	Adequacy of the Skill Based Courses in the Curriculum	41	19	5	0	0
6	Adequacy of the Add-On Courses in the Curriculum	40	20	2	1	2
7	The research orientation in the course design	43	16	1	1	4
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	43	21	1	1	0
9	The learning I had in the University is useful in my career	48	12	5	0	0
10	The academic developments in the University in recent years are appreciative	36	28	0	0	1
11	The new courses introduced in the University meet contemporary requirements	38	23	4	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	36	13	10	4	2
13	The Program that I have undergone in the University was intellectually stimulating	35	22	5	0	3
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	36	25	3	0	1

  
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15	The program has brought out the best of my ability	37	18	10	0	0
16	The Program has stimulated creative thinking in me	37	26	0	2	0
17	The Program has improved my skills in written and oral communication	37	23	0	5	0
18	The Program has developed my problem solving skills	45	12	0	8	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	39	23	0	3	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	41	22	0	2	0
21	I have made an active contribution to University through the program undergone	42	20	0	3	0


**TOTAL NO OF RESPONDENTS (65)**

  
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## Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
		STRONGLY AGREE (5)	AGREE (4)	NETURAL (3)	DIS AGREE (2)	STRONGLY DIS AGREE (1)
1	Adequacy of the Elective Courses in the Curriculum	68	28	5	0	0
2	Adequacy of the Open Elective Courses in the Curriculum	66	6	28	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	32	8	0	0
4	Laboratory Content in the Curriculum	63	18	5	12	2
5	Adequacy of the Skill Based Courses in the Curriculum	63	29	8	0	0
6	Adequacy of the Add-On Courses in the Curriculum	62	31	3	2	3
7	The research orientation in the course design	66	25	2	2	6
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)	66	32	2	2	0
9	The learning I had in the University is useful in my career	74	18	8	0	0
10	The academic developments in the University in recent years are appreciative	55	43	0	0	2
11	The new courses introduced in the University meet contemporary requirements	58	35	6	0	0
12	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) University encourages alumni participation in its activities.	55	20	15	6	3
13	The Program that I have undergone in the University was intellectually stimulating	54	34	8	0	5
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a	55	38	5	0	2

  
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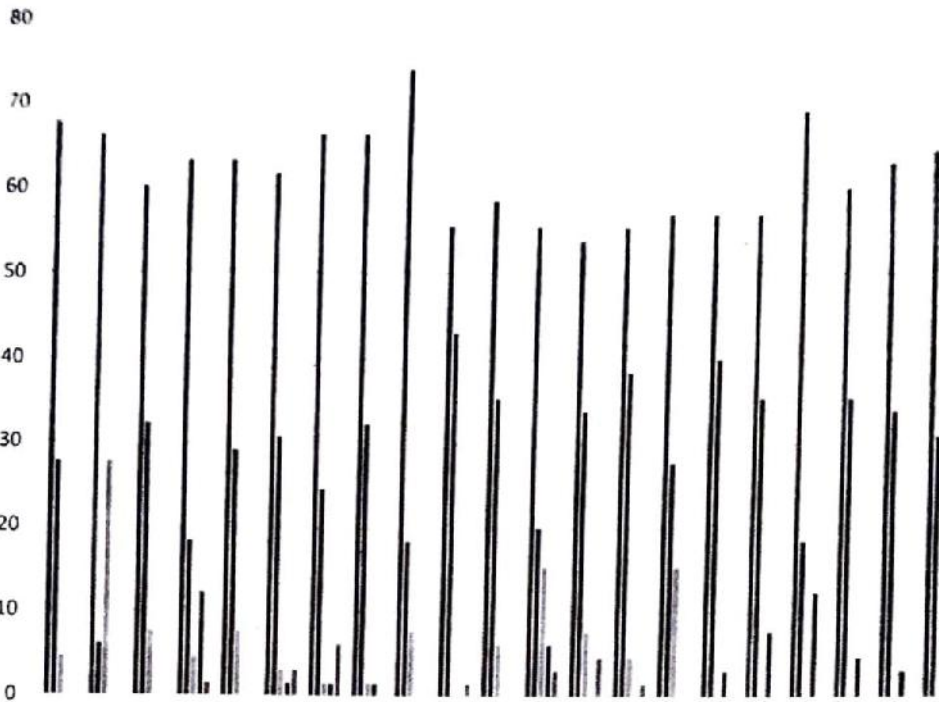
  
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	group					
15	The program has brought out the best of my ability	57	28	15	0	0
16	The Program has stimulated creative thinking in me	57	40	0	3	0
17	The Program has improved my skills in written and oral communication	57	35	0	8	0
18	The Program has developed my problem solving skills	69	18	0	12	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	35	0	5	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	63	34	0	3	0
21	I have made an active contribution to University through the program undergone	65	31	0	5	0

  
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# Analysis of the Alumni Feedback on Curriculum



■ EXCELLENT / ■ VERY GOOD / ■ GOOD / ■ AVERAGE / ■ POOR

*Signature*

*Signature*

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*Signature*

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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1

TOTAL NO OF RESPONDENTS (107)

  
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### III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	40	50	11	1	5
2	Study Environment	38	51	12	3	3
3	Care for Students	41	48	15	0	3
4	Placement Training and Higher Studies	29	45	18	12	3
5	Entrepreneurship and Startups	28	62	14	1	2
6	Regular monitoring of the Students	43	49	11	2	2
7	Financial Assistance	26	56	14	3	8
8	How do you rate the ambience of the university for effective delivery of the academic process	33	57	11	1	5
9	Overall Performance	36	51	13	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	37	52	14	3	1


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## Parents Feedback on Curriculum (Percentage %)


SNO	PARAMETER	EXCELLENT (5)	GOOD (4)	AVERAGE (3)	FAIR (2)	NEED IMPROVEMENT (1)
1	Faculty approach	37	47	10	1	5
2	Study Environment	36	48	11	3	3
3	Care for Students	38	45	14	0	3
4	Placement Training and Higher Studies	27	42	17	11	3
5	Entrepreneurship and Startups	26	58	13	1	2
6	Regular monitoring of the Students	40	46	10	2	2
7	Financial Assistance	24	52	13	3	7
8	How do you rate the ambience of the university for effective delivery of the academic process	31	53	10	1	5
9	Overall Performance	34	48	12	3	4
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	35	49	13	3	1

  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	8	5	2	1	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	8	1	5	2	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	6	5	3	1	1
15	Courses content & course outcomes are derived in accordance with outcome-based education system	8	5	3	0	0

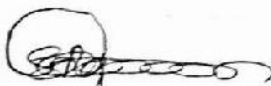
**TOTAL NO OF RESPONDENTS (16)**

  
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## Faculty Feedback on Curriculum Percentage (%)

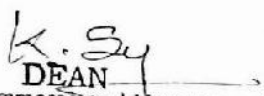
S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Content and Coverage of the Core Courses in the Curriculum	69	13	19	0	0
2	Adequacy of the Elective Courses in the Curriculum	44	50	6	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44	50	6	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	63	13	19	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	25	19	6	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44	44	13	0	0
7	Laboratory Content in the Curriculum	44	6	38	13	0
8	Adequacy of the Skill Based Courses in the Curriculum	50	38	13	0	0
9	Adequacy of the Add-On Courses in the Curriculum	38	44	13	6	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other	50	38	6	6	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in	44	38	6	6	0

  
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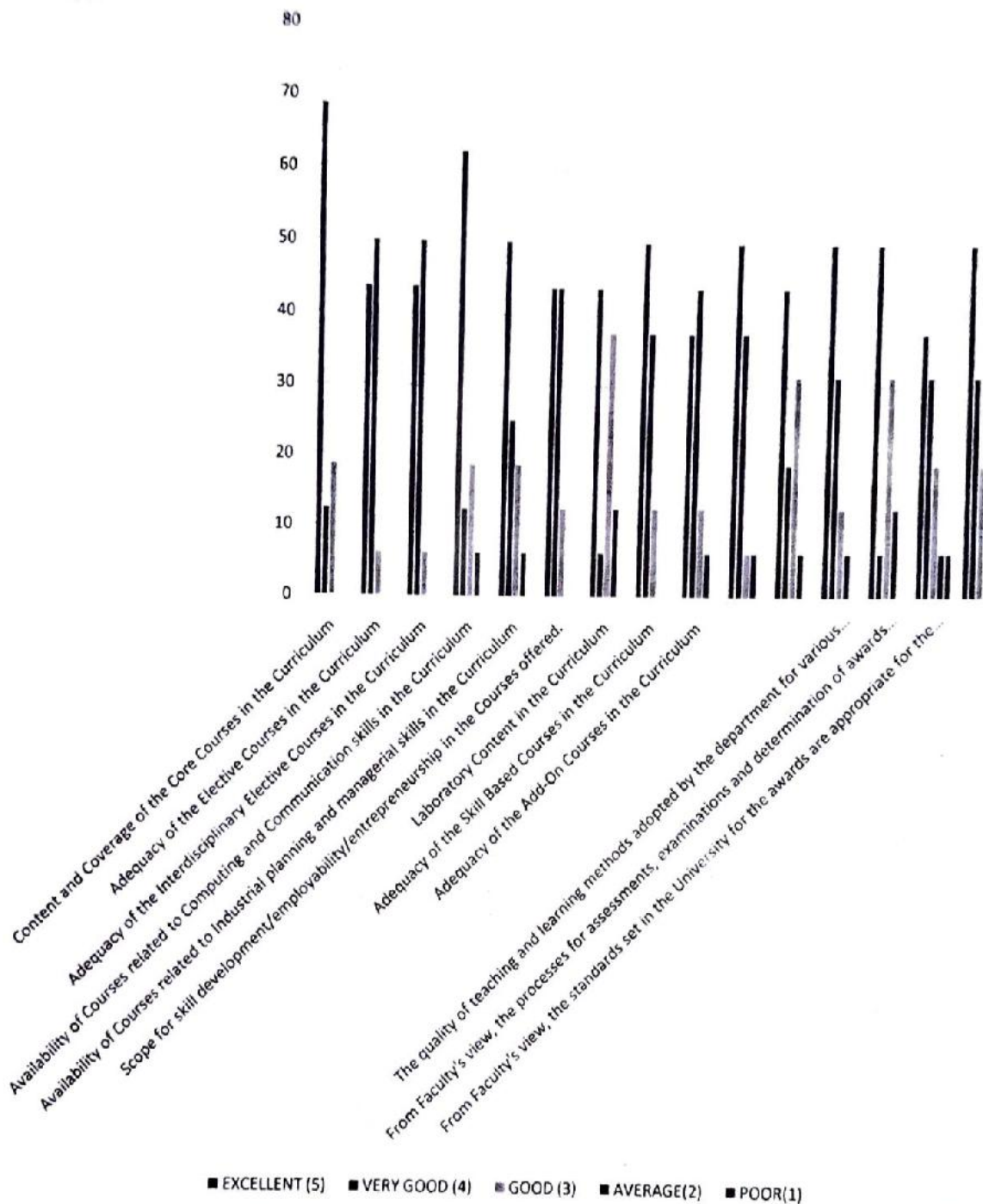
  
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	comparison with similar programmes offered by other					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	50	31	13	6	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	50	6	31	13	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38	31	19	6	6
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50	31	19	0	0

  
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## Analysis of the Faculty Feedback on Curriculum



  
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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	23	7	0	0	0
2	Basic skills in computer Science	23	7	0	0	0
3	Knowledge in Design Techniques	25	3	2	0	0
4	Knowledge about recent tools and their usage	23	5	2	0	0
5	Practical skills	21	3	6	0	0
6	Ability to grasp new ideas	22	6	2	0	0
7	Ability to learn new skills	21	8	1	0	0
8	Willingness to learn	21	9	0	0	0
9	Communication Skills	22	7	1	0	0
10	Working in a team	20	6	4	0	0
11	Content and Coverage of the Core Courses in the Curriculum	21	6	2	1	0
12	Adequacy of the Elective Courses in the Curriculum	26	3	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	20	9	1	0	0

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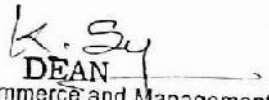
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14	Availability of Courses related to Computing and Communication skills in the Curriculum	23	6	1	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	1	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	4	9	1	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	19	3	8	0	0
18	Laboratory Content in the Curriculum	20	3	7	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	20	2	8	0	0
20	Adequacy of the Add-On Courses in the Curriculum	21	2	6	1	0

**TOTAL NO OF RESPONDENTS (30)**

  
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## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)
1	Fundamental knowledge of Mathematics and Science of the alumni.	77	23	0	0	0
2	Basic skills in computer Science	77	23	0	0	0
3	Knowledge in Design Techniques	83	10	7	0	0
4	Knowledge about recent tools and their usage	77	17	7	0	0
5	Practical skills	70	10	20	0	0
6	Ability to grasp new ideas	73	20	7	0	0
7	Ability to learn new skills	70	27	3	0	0
8	Willingness to learn	70	30	0	0	0
9	Communication Skills	73	23	3	0	0
10	Working in a team	67	20	13	0	0
11	Content and Coverage of the Core Courses in the Curriculum	70	20	7	3	0
12	Adequacy of the Elective Courses in the Curriculum	87	10	3	0	0


  
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13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	67	30	3	0	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	77	20	3	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	60	37	3	0	0
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	53	13	30	3	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	63	10	27	0	0
18	Laboratory Content in the Curriculum	67	10	23	0	0
19	Adequacy of the Skill Based Courses in the Curriculum	67	7	27	0	0
20	Adequacy of the Add-On Courses in the Curriculum	70	7	20	3	0

  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of add on courses and laboratory content in the curriculum</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON PARENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	New Course offered by job opportunities and professional skills related to frame curriculum.	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to New Course offered by job opportunities and professional skills related to frame curriculum.</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.</li></ul>
2.	Adequacy of the Skill Based Courses in the Curriculum	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.ofCourses related to Industrial planning and managerial skills in the Curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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# END SEMESTER FEEDBACK -ENGLISH (Copy)

\* Required

1. Name of the Student \*

M.MOHANRAJ

2. Register Number \*

2001EN10101

3. Program Period \*

UG-2018 - 2020

UG-2019 - 2021

UG-2020 - 2022

PG-2019 - 2021

PG-2020 - 2022

4. Course \*

I ~~English~~ English  
Ponnaiyah Ramabai Institute of

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Dean

School of Arts & Science  
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Deemed to be University  
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II B.A ENGLISH

III B.A ENGLISH

I M.A ENGLISH

II M.A ENGLISH

5. Year of Study \*

I

II

III

6. Semester \*

I

III

V

7. Whatsapp Number \*

9361893082

8. Student to grade the various parameters with regard to the teaching-learning process and curriculum for the following courses.

(Choose your course and offer your feedback in the following fields)

Course 1

\*

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*alin*  
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2/11

- 20110AEC11 Tamil - I
- 20110AEC31- Tamil - III
- 20111AEC13 Literature in 1400-1600 Period
- 20111AEC33- Literature in Augustan period
- 17111AEC51- Literature in Modern period-I
- 20211AEC11 History of English Language and structure
- 19211SEC31 Critical Approaches to English Literature

9. CURRICULUM SPECIFIC FEEDBACK \* 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Priyanka*  
**HOD**  
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*Devi*  
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Very Good

Good

Satisfactory

How do you qualify the relevance of syllabus of the course to the recent trends and developments?



How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



10. Course 2 \* 

- 2011AEC12- English-I
- 2011AEC32- English-III
- 2011AEC14 Literature in Elizabethan Period
- 1911AEC34 Literature in Romantic Period

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- 20211AEC12 Shakespeare
- 19211AEC32 American Literature

11. CURRICULUM SPECIFIC FEEDBACK \* 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
**P. Prithwan**  
 HOD  
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Very Good

Good

Satisfactory

How do you rate the relevance of the units in the syllabus related to the course



How do you rate the size of the syllabus in terms of the load on the student.



Course provided opportunities for field visits/industry internships and projects.



Availability of textbooks and E-content relevant to the course in the library.



12. Course 3 \*

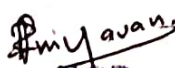
- 20111AEC15 -Social History of England-I
- 19111SEC35- Literary Forms and Prosody
- 17111SEC53 -English Language Teaching
- 20211AEC13 British Literature
- 19211AEC33 Literary Criticism


13. CURRICULUM SPECIFIC FEEDBACK \*

*P. Aniyavan*  
*HOD*  
Department of English  
Ponnaiyah Ramajayam Institute  
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*[Signature]*  
Dean  
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	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

  
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	Very Good	Good	Satisfactory
Course provided opportunities for field visits/industry internships and projects.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

14. Course 4 \* 

- 2011AEC16 -History of English Literature-I
- 1911AEC36 -Shakespeare
- 1711SEC54 -Translation
- 2021AEC14- Indian Writing in English
- 1921DSC34A- African Literature

15. CURRICULUM SPECIFIC FEEDBACK \* 

	Very Good	Good	Satisfactory
Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Very Good

Good

Satisfactory

Adequacy of the Skill Based content in the course offered

Course effectiveness in imparting quest for lifelong learning

The research orientation in the course design

How do you qualify the relevance of syllabus of the course to the recent trends and developments?

How do you rate the relevance of the units in the syllabus related to the course

How do you rate the size of the syllabus in terms of the load on the student.

Course provided opportunities for field visits/industry internships and projects.

Availability of textbooks and E-content relevant to the course in the library.

*P. Jeyavan*  
HOD

*[Signature]*

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16. Course 5 \*

- 2011DSC55A-Single Author Study-Tagore
- 1921DSC15A- Romantic Movement

17. CURRICULUM SPECIFIC FEEDBACK \*

	Very Good	Good	Satisfactory
<input checked="" type="radio"/> Scope for entrepreneurship in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for employability in the Course offered	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of the Skill Based content in the course offered	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/> Course effectiveness in imparting quest for lifelong learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The research orientation in the course design	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you qualify the relevance of syllabus of the course to the recent trends and developments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Prin. A. S. S.*

*[Handwritten Signature]*

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	Very Good	Good	Satisfactory
How do you rate the relevance of the units in the syllabus related to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
How do you rate the size of the syllabus in terms of the load on the student.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course provided opportunities for field visits/industry internships and projects.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks and E-content relevant to the course in the library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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*Handwritten signature*  
 Dean  
 Ponnaiyah Ramajayam Institute of  
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**DEPARTMENT OF ENGLISH**

# **Feedback Report**

**Academic Year: 2022 - 2023**



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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**STUDENT FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	VER Y GO OD	GO OD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	108	56	14	2	2	182
2	Adequacy of the Elective Courses in the Curriculum	102	70	6	4	0	182
3	Adequacy of the Open Elective Courses in the Curriculum	125	42	10	5	0	182
4	Availability of Courses related to Computing and Communication skills in the Curriculum	82	80	15	4	1	182
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	80	97	4	1	0	182
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	106	65	8	2	1	182
7	Laboratory Content in the Curriculum	70	65	25	20	2	182
8	Adequacy of the Skill Based Courses in the Curriculum	80	82	4	15	1	182
9	Adequacy of the Add-On Courses in the Curriculum	135	32	10	5	0	182
10	Program's effectiveness in developing independent thinking.	112	60	8	2	0	182
11	Program's effectiveness in developing teamwork capability.	116	48	10	6	2	182
12	Program's effectiveness in imparting quest for lifelong learning	122	50	6	4	0	182
13	The research orientation in the course design	100	60	15	5	2	182

TOTAL RESPONSE: 182

*P. N. Jayaraman*  
HOD  
HOD

Department of English  
Ponnaiyah Ramajayam Institute of  
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*J. S. Jeyaraj*  
DEAN

Dean  
School of Arts & Science  
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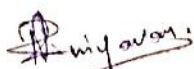


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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
**STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.NO	PARAMETER	EXCELLENCE	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	59%	31%	8%	1%	1%
2	Adequacy of the Elective Courses in the Curriculum	56%	38%	3%	2%	0%
3	Adequacy of the Open Elective Courses in the Curriculum	69%	23%	5%	3%	0%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	45%	44%	8%	2%	1%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44%	53%	2%	1%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	58%	36%	4%	1%	1%
7	Laboratory Content in the Curriculum	38%	36%	14%	11%	1%
8	Adequacy of the Skill Based Courses in the Curriculum	44%	45%	2%	8%	1%
9	Adequacy of the Add-On Courses in the Curriculum	74%	18%	5%	3%	0%
10	Program's effectiveness in developing independent thinking.	62%	33%	4%	1%	0%
11	Program's effectiveness in developing teamwork capability.	64%	26%	5%	3%	1%
12	Program's effectiveness in imparting quest for lifelong learning	67%	27%	3%	2%	0%
13	The research orientation in the course design	55%	33%	8%	3%	1%

TOTAL RESPONSE: 182



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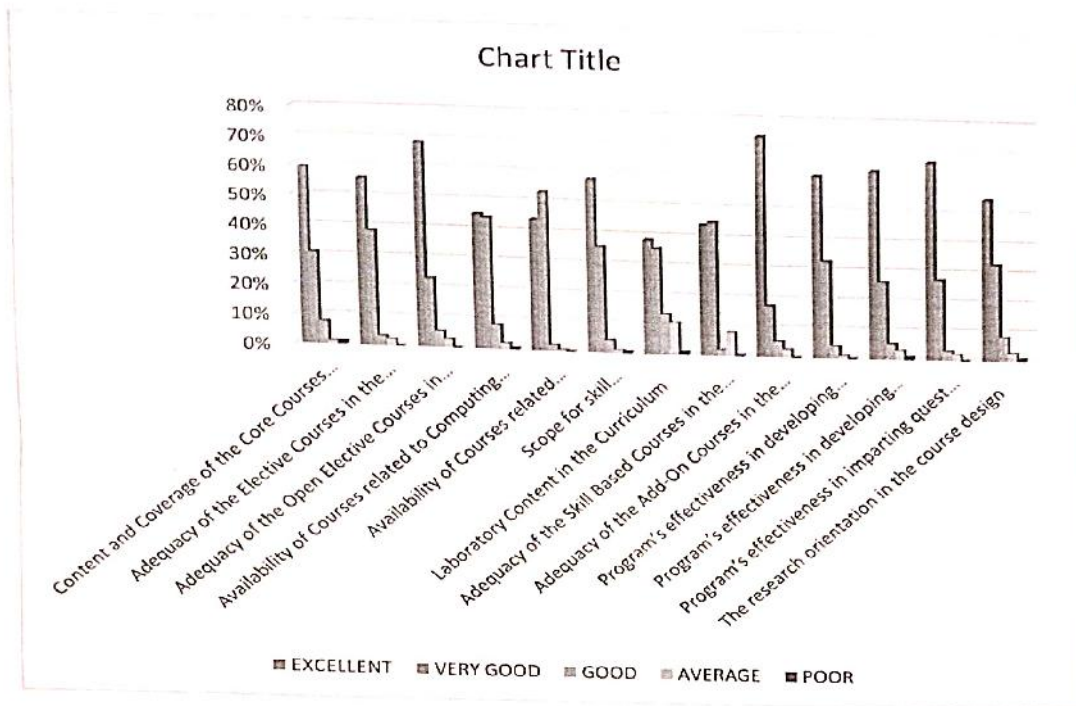
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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH

**ANALYSIS OF STUDENT FEEDBACK ON CURRICULUM**



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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF ENGLISH  
ALUMNI FEEDBACK ON CURRICULUM

SN O	PARAMETER	STRONGLY AGREE /EXCELLENT	AGREE /VERY GOOD	NEUTRAL /L/G /OO /D	DISAGREE /AV /ERA /GE	DISAGREE /A /VE /RA /GE	TOTAL
1	Adequacy of the Elective Courses in the Curriculum	8	9	2	1	0	20
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	2	0	20
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	2	0	20
4	Laboratory Content in the Curriculum	5	4	7	4	0	20
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	7	1	0	20
6	Adequacy of the Add-On Courses in the Curriculum	2	12	5	1	0	20
7	The research orientation in the course design	6	7	2	4	1	20
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	2	1	0	20
9	The learning I had in the University is useful in my career	10	6	3	1	0	20
10	The academic developments in the University in recent years are appreciative	8	8	3	1	0	20
11	The new courses introduced in the University meet contemporary requirements	8	7	5	0	0	20
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in	13	3	2	2	0	20

*R. Vijayam*

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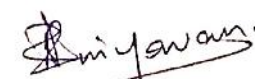
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	its activities.						
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	2	0	20
14	The Program that I have undergone in the University was intellectually stimulating	4	12	4	0	0	20
15	The program has brought out the best of my ability	5	5	8	1	1	20
16	The Program has stimulated creative thinking in me	6	5	6	3	0	20
17	The Program has improved my skills in written and oral communication	3	7	5	4	1	20
18	The Program has developed my problem solving skills	9	6	3	2	0	20
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	8	0	0	20
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	6	5	3	0	20
21	I have made an active contribution to University through the program undergone	4	5	10	1	0	20

TOTAL RESPONSE:20

  
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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH  
**ALUMNI FEEDBACK ON CURRICULUM(PERCENTAGE)**

SN	PARAMETER	STON GLY AGRE E/EXC ELLE NT	AGR EE/V ERY GOO D	NEU TRA L/G OO D	DIS AGR EE/A VER AGE	DIS AG RE E/A VE RA GE
1	Adequacy of the Elective Courses in the Curriculum	40%	45%	10%	5%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	20%	60%	10%	10%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	25%	40%	25%	10%	0%
4	Laboratory Content in the Curriculum	25%	20%	35%	20%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	20%	40%	35%	5%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%

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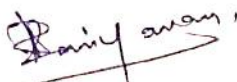
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13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%
14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%

TOTAL RESPONSE:20

  
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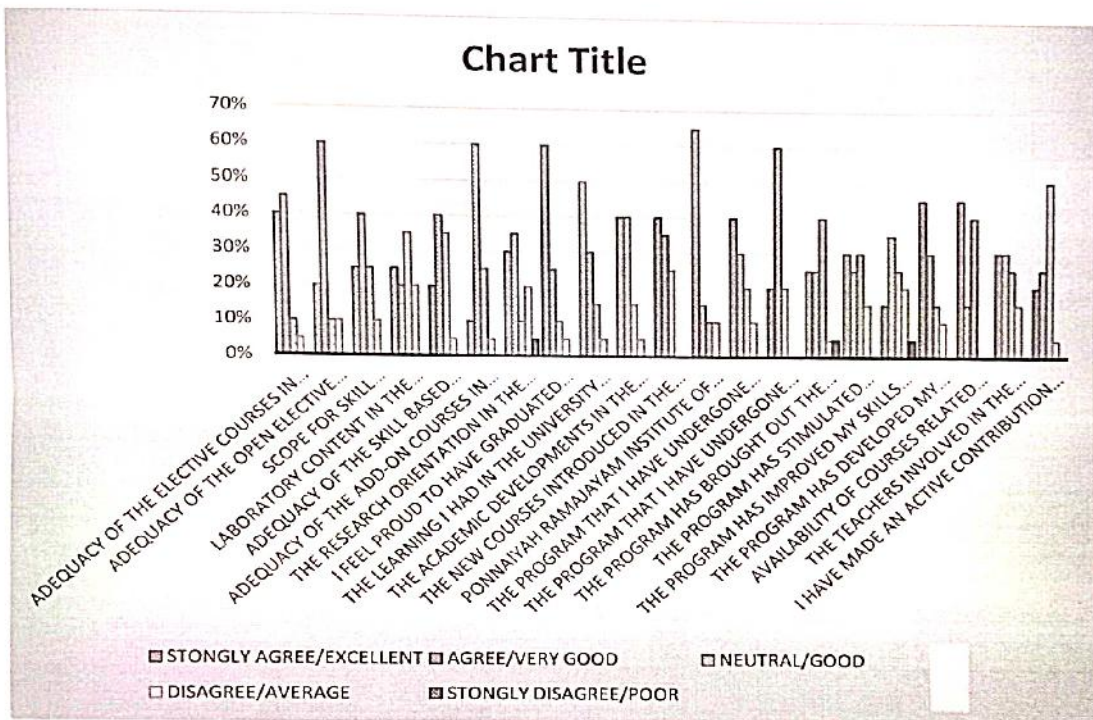
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**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM**



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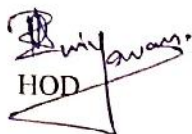


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**PARENTS FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FA IR	NEE D	TOT AL
1	Faculty approach	21	1	1	0	0	23
2	Study Environment	12	11	0	0	0	23
3	Care for Students	11	12	0	0	0	23
4	Placement Training and Higher Studies	1	4	15	2	1	23
5	Entrepreneurship and Startups	13	8	2	0	0	23
6	Regular monitoring of the Students	9	13	0	1	0	23
7	Financial Assistance	13	5	3	2	0	23
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0	23
9	Overall Performance	15	7	0	1	0	23
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	21	2	0	0	0	23

TOTAL RESPONSE:23

  
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**PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)**

S.N O	PARAMETER	EX CE LL EN T	G O O D	AV ER AG E	FAI R	NEED
1	Faculty approach	91%	4%	4%	0%	0%
2	Study Environment	52%	48%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	91%	9%		0%	0%

TOTAL RESPONSE:23

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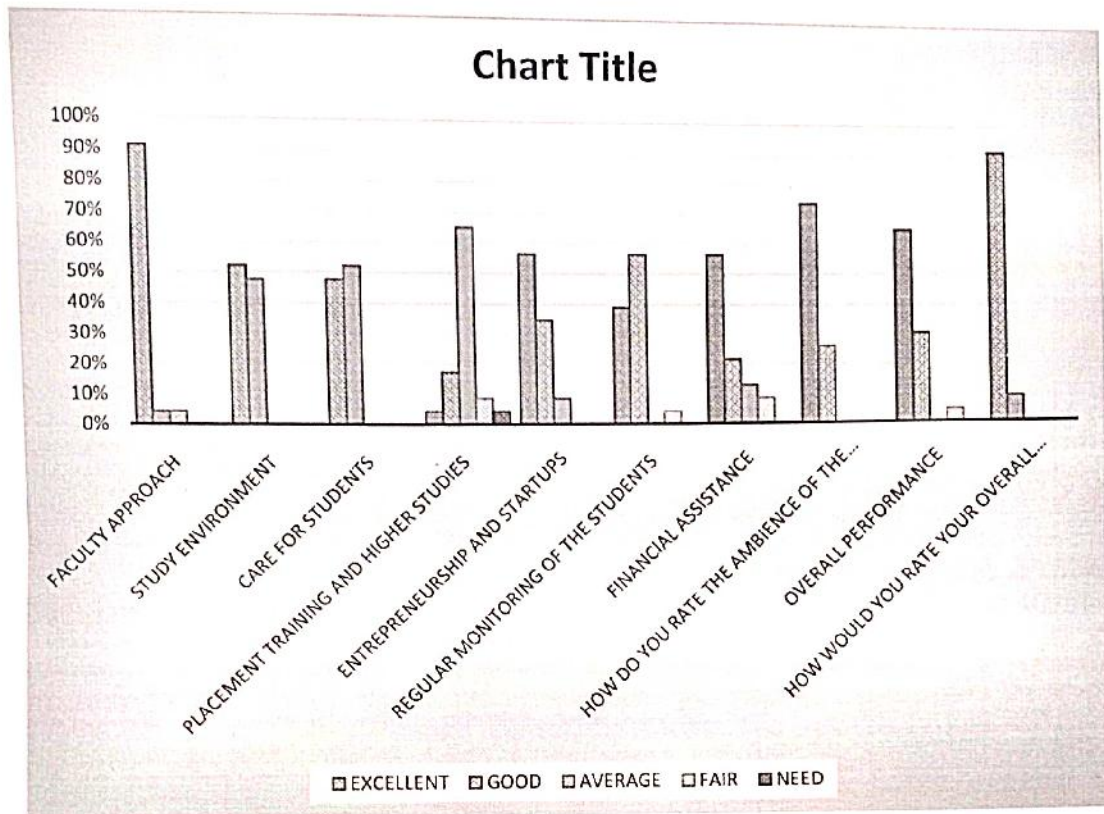
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### ANALYSIS OF PARENTS FEEDBACK ON CURRICULUM



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**FACULTY FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	E X C E L L E N T	V E R Y G O O D	GOOD	AV ER AG E	PO OR	TO TA L
1	Content and Coverage of the Core Courses in the Curriculum	15	5	2	2	0	24
2	Adequacy of the Elective Courses in the Curriculum	10	9	3	1	1	24
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	5	5	3	2	24
4	Availability of Courses related to Computing and Communication skills in the Curriculum	14	6	2	2	0	24
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	12	7	3	2	0	24
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	7	2	2	0	24
7	Laboratory Content in the Curriculum	9	9	3	3	0	24
8	Adequacy of the Skill Based Courses in the Curriculum	8	8	5	3	0	24
9	Adequacy of the Add-On Courses in the Curriculum	12	9	2	1	0	24
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	10	2	2	0	24

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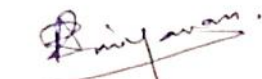
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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards						24
		15	6	2	1	0	
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		9	7	3	5	0	
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted						24
		17	3	2	1	1	
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned						24
		9	6	4	5	0	
15	Courses content & course outcomes are derived in accordance with outcome-based education system						24
		12	7	4	1	0	

Total Response = 24

  
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### FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENCE	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	63 %	21 %	8%	8%	0%
2	Adequacy of the Elective Courses in the Curriculum	42 %	38 %	13%	4%	4%
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38 %	21 %	21%	13%	8%
4	Availability of Courses related to Computing and Communication skills in the Curriculum	58 %	25 %	8%	8%	0%
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50 %	29 %	13%	8%	0%
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	54 %	29 %	8%	8%	0%
7	Laboratory Content in the Curriculum	38 %	38 %	13%	13%	0%
8	Adequacy of the Skill Based Courses in the Curriculum	33 %	33 %	21%	13%	0%
9	Adequacy of the Add-On Courses in the Curriculum	50 %	38 %	8%	4%	0%
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	42 %	42 %	8%	8%	0%

  
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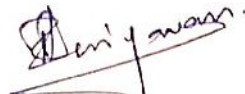
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11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	63 %	25 %	8%	4%	0%
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	38 %	29 %	13%	21%	0%
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	71 %	13 %	8%	4%	4%
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	38 %	25 %	17%	21%	0%
15	Courses content & course outcomes are derived in accordance with outcome-based education system	50 %	29 %	17%	4%	0%

Total Response = 24

  
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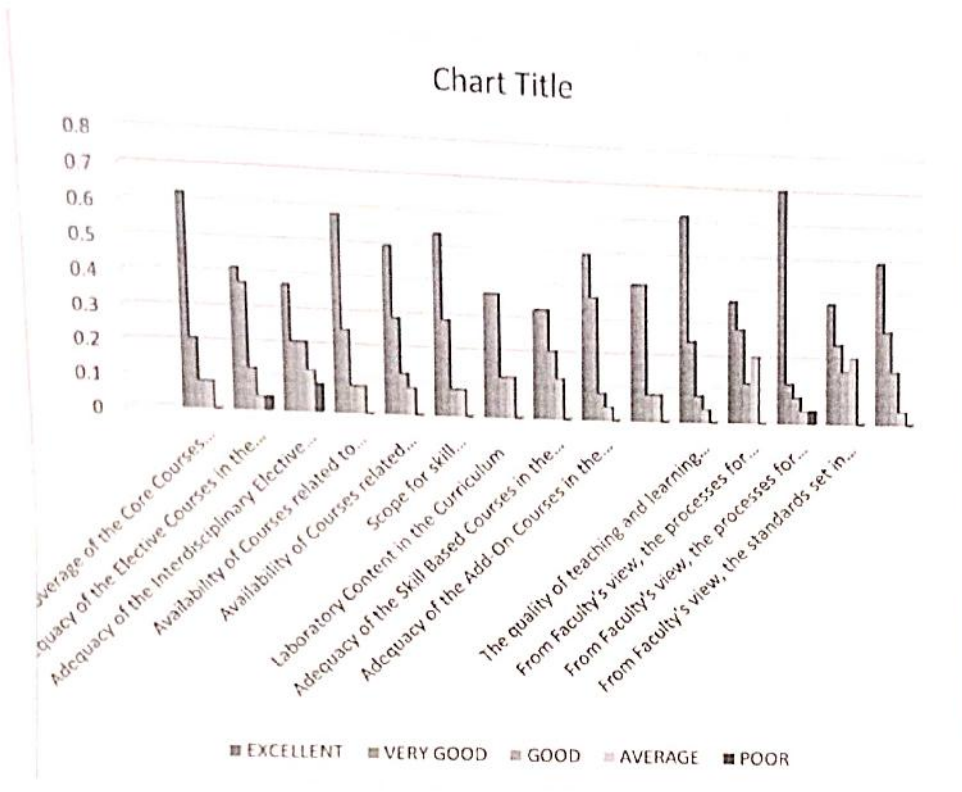
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### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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**EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR	TOTAL
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	3	0	0	12
2	Basic skills in computer Science	1	2	9	0	0	12
3	Knowledge in Design Techniques	7	3	2	0	0	12
4	Knowledge about recent tools and their usage	5	1	6	0	0	12
5	Practical skills	5	2	4	1	0	12
6	Ability to grasp new ideas	7	3	2	0	0	12
7	Ability to learn new skills	3	1	7	1	0	12
8	Willingness to learn	7	2	2	1	0	12
9	Communication Skills	4	4	4	0	0	12
10	Working in a team	4	4	2	2	0	12
11	Content and Coverage of the Core Courses in the Curriculum	1	4	6	1	0	12
12	Adequacy of the Elective Courses in the Curriculum	4	4	2	2	0	12
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	9	2	0	1	0	12
14	Availability of Courses related to Computing and Communication skills in the Curriculum	6	4	2	0	0	12
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	3	2	5	2	0	12
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	1	3	7	1	0	12
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	3	4	4	1	0	12
18	Laboratory Content in the Curriculum	6	1	3	2	0	12

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19	Adequacy of the Skill Based Courses in the Curriculum	5	2	5	0	0	12
20	Adequacy of the Add-On Courses in the Curriculum	2	3	7	0	0	12

TOTAL RESPONSE: 12

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**EMPLOYER FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	67%	8%	25%	0%	0%
2	Basic skills in computer Science	8%	17%	75%	0%	0%
3	Knowledge in Design Techniques	58%	25%	17%	0%	0%
4	Knowledge about recent tools and their usage	42%	8%	50%	0%	0%
5	Practical skills	42%	17%	33%	8%	0%
6	Ability to grasp new ideas	58%	25%	17%	0%	0%
7	Ability to learn new skills	25%	8%	58%	8%	0%
8	Willingness to learn	58%	17%	17%	8%	0%
9	Communication Skills	33%	33%	33%	0%	0%
10	Working in a team	33%	33%	17%	17%	0%
11	Content and Coverage of the Core Courses in the Curriculum	8%	33%	50%	8%	0%
12	Adequacy of the Elective Courses in the Curriculum	33%	33%	17%	17%	0%
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	75%	17%	0%	8%	0%
14	Availability of Courses related to Computing and Communication skills in the Curriculum	50%	33%	17%	0%	0%
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	25%	17%	42%	17%	0%
16	Availability of Courses related	8%	25%	58%	8%	0%

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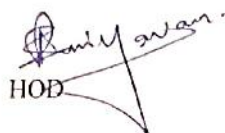
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	to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	25%	33%	33%	8%	0%
18	Laboratory Content in the Curriculum	50%	8%	25%	17%	0%
19	Adequacy of the Skill Based Courses in the Curriculum	42%	17%	42%	0%	0%
20	Adequacy of the Add-On Courses in the Curriculum	17%	25%	58%	0%	0%

TOTAL RESPONSE: 12

  
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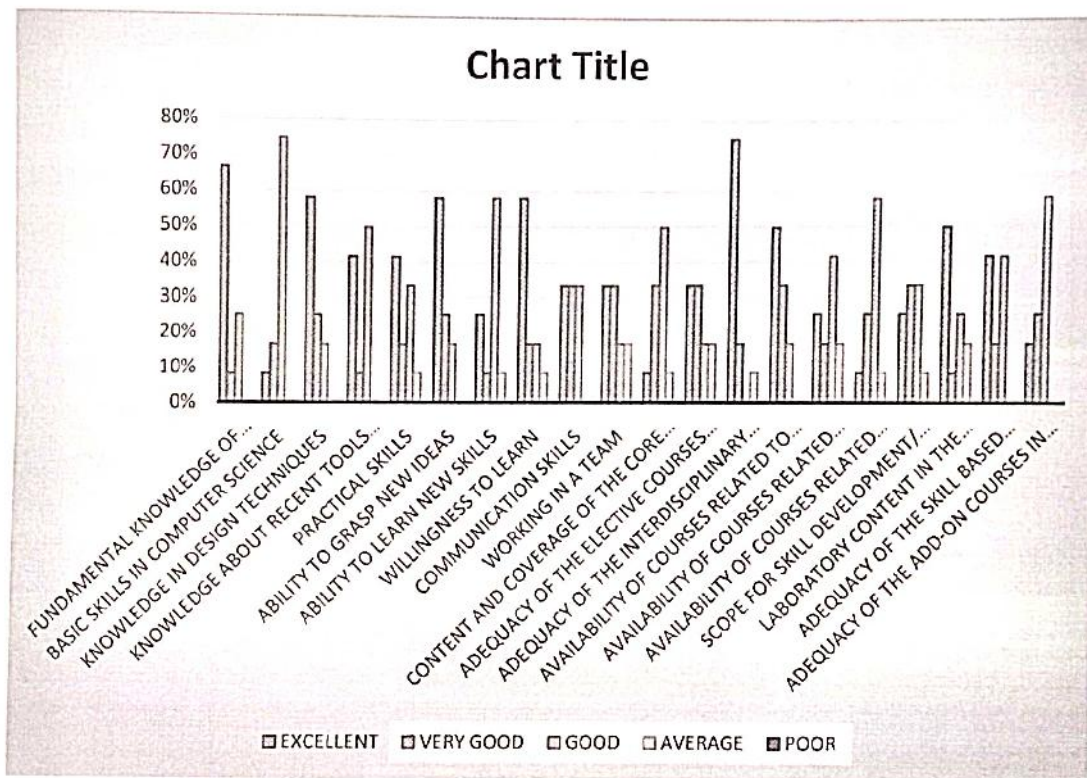




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SCHOOL OF ARTS AND SCIENCE  
 DEPARTMENT OF ENGLISH

**ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM**



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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMINI ON CURRICULAM**

Department: English

Year: 2022-2023

S.NO	STAKE HOLDERS	FEEDBACK	ACTION TAKEN
1.		PET Hours are needed	Request considered
2.		Department library required	Already department library provided to the students still we will arrange a facility to the students to take books for particular period for their own use.
3.	STUDENTS	Full day class system is not needed	Heeded Time schedule will change from the next semester.
4	ALUMNI	For Boundary research paper separate hours needed	Offer extra hours in required period of time is not possible, yet we will try offer separate classes for the boundary research.
5		Syllabus is challenging; need simple contents with less portions	For challenging papers simple methodology was used by the faculties and PPT presentation wise teaching makes it easy to learn.
6		Film oriented papers are required	Offered alike, theatre art, film literature.
7	EMPLOYEE	Extra credit courses class hours need to increased	Noted
8		Communication lab required	Will provide after consulting with the higher officials.

*R. M. Jayaraman*  
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[PRIST]  
**School of Education**

**Department of Education**

**Feedback Report**

**Academic Year: 2022-23**

## Table of Contents

<b>S.No</b>	<b>Description</b>
	<b>Report of Feedback from Stakeholders</b>
<b>1</b>	<b>Students Feedback on Curriculum</b>
	Questionnaire
	Summary of the Feedback on curriculum
	Analysis of the Student feedback on curriculum
<b>2</b>	<b>Alumni Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>3</b>	<b>Parents Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Student Satisfaction Survey
<b>4</b>	<b>Employer Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey Employer feedback
	Analysis of the Faculty feedback curriculum

## **Feedback Report**

**Academic Year: 2022-23**

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 127 responses student submitted their views on curriculum.

#### **1. Students Feedback on Curriculum**

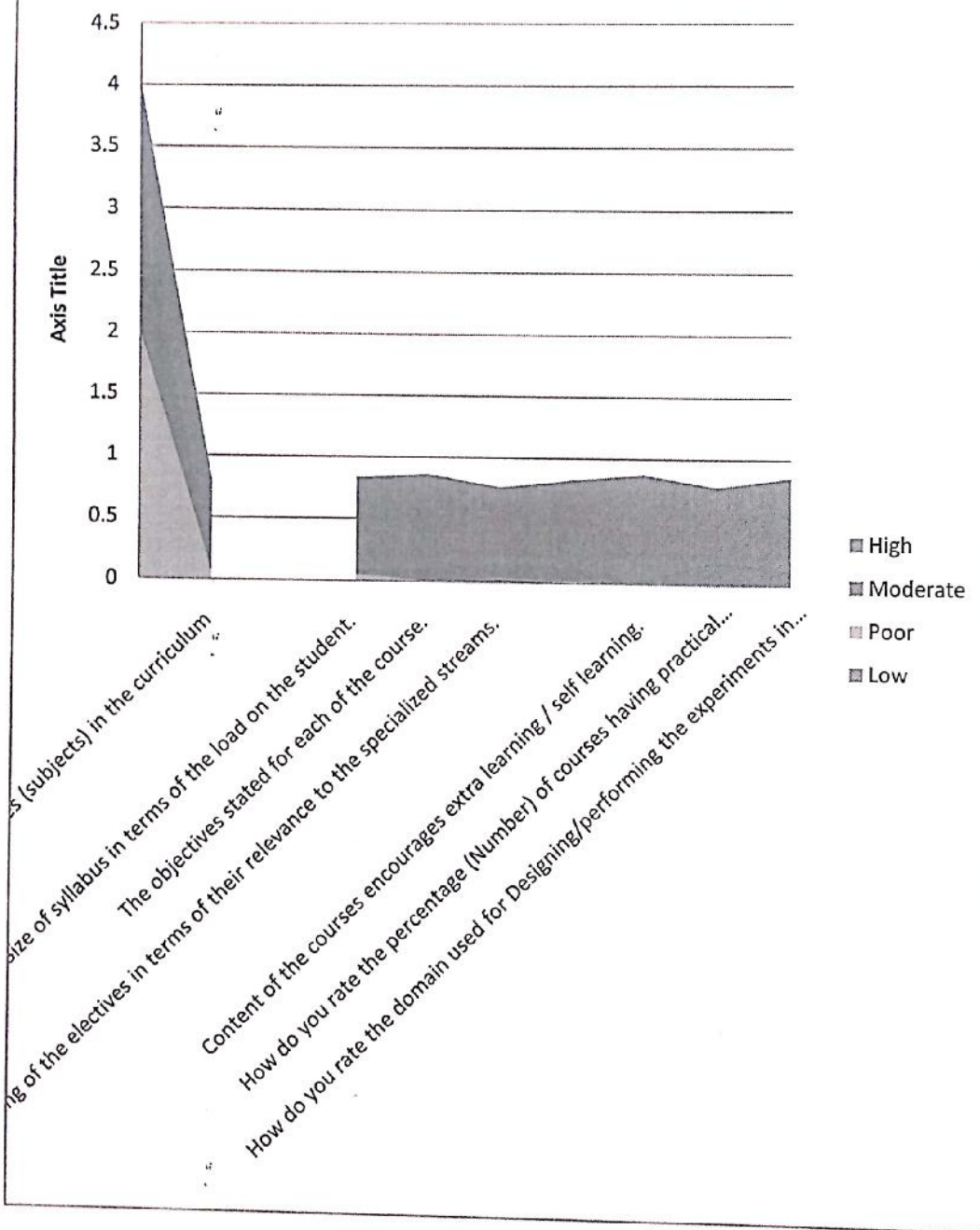
##### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

<b>Students Feedback on Curriculum</b>	<b>High 4</b>	<b>Moderate 3</b>	<b>Poor 2</b>	<b>Low 1</b>
The sequence of the courses (subjects) in the curriculum	101	16	9	1
Size of syllabus in terms of the load on the student.	107	11	7	2
The objectives stated for each of the course.	110	15	1	1
The offering of the electives in terms of their relevance to the specialized streams.	98	20	5	4
How do you rate the electives offered in relation to the technological advancements.	105	18	2	2
Content of the courses encourages extra learning / self learning.	112	5	5	5
How do you rate the percentage (Number) of courses having practical components?	99	25	2	1
How do you rate the domain used for Designing/performing the experiments in the laboratory.	109	15	2	1

<b>Students Feedback on Curriculum</b>	<b>High 4</b>	<b>Moderate 3</b>	<b>Poor 2</b>	<b>Low 1</b>
The sequence of the courses (subjects) in the curriculum	80%	12%	7%	1%
Size of syllabus in terms of the load on the student.	84%	9%	6%	1%
The objectives stated for each of the course.	87%	11%	1%	1%
The offering of the electives in terms of their relevance to the specialized streams.	77%	16%	4%	3%
How do you rate the electives offered in relation to the technological advancements.	83%	14%	2%	1%
Content of the courses encourages extra learning / self learning.	88%	4%	4%	4%
How do you rate the percentage (Number) of courses having practical components?	78%	20%	1%	1%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	1%	1%

## Students feedback curriculum



## 2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<b>Alumni Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
The quality of the Program content	95	17	10	5
The relevance of the curriculum	100	18	7	2
The overall development you received	105	20	2	0
The curriculum is skill-oriented	98	15	13	1
The curriculum is job oriented	108	15	4	0
The standard of the curriculum is on par with national / international Institutions	92	22	11	3
The overall standards of the curriculum	112	8	7	0

<b>Alumni Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
The quality of the Program content	75%	13%	9%	3%
The relevance of the curriculum	79%	14%	6%	1%
The overall development you received	83%	16%	1%	0
The curriculum is skill-oriented	77%	12%	10%	1%
The curriculum is job oriented	85%	12%	3%	0
The standard of the curriculum is on par with national / international Institutions	72%	17%	9%	2%
The overall standards of the curriculum	88%	6%	6%	0



## Alumni Feedback on curriculum

The overall standards of the curriculum

9%

The standard of the curriculum is on par with national / international institutions

7%

The curriculum is job oriented

9%

The curriculum is skill-oriented

8%

The overall development you received

9%

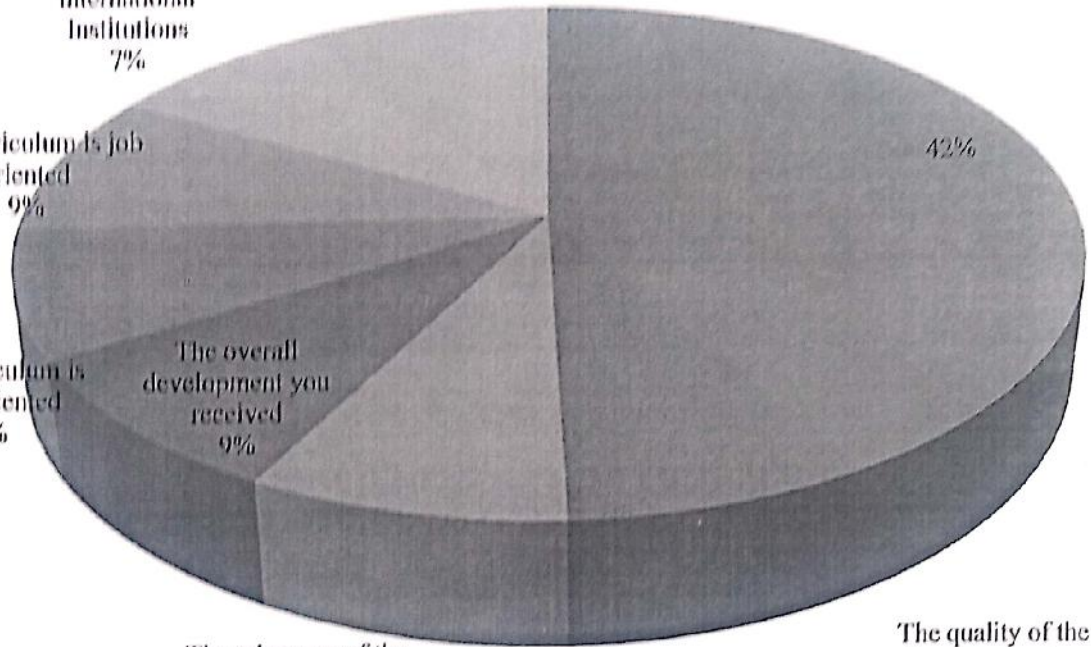
The relevance of the curriculum

8%

The quality of the Program content

8%

42%



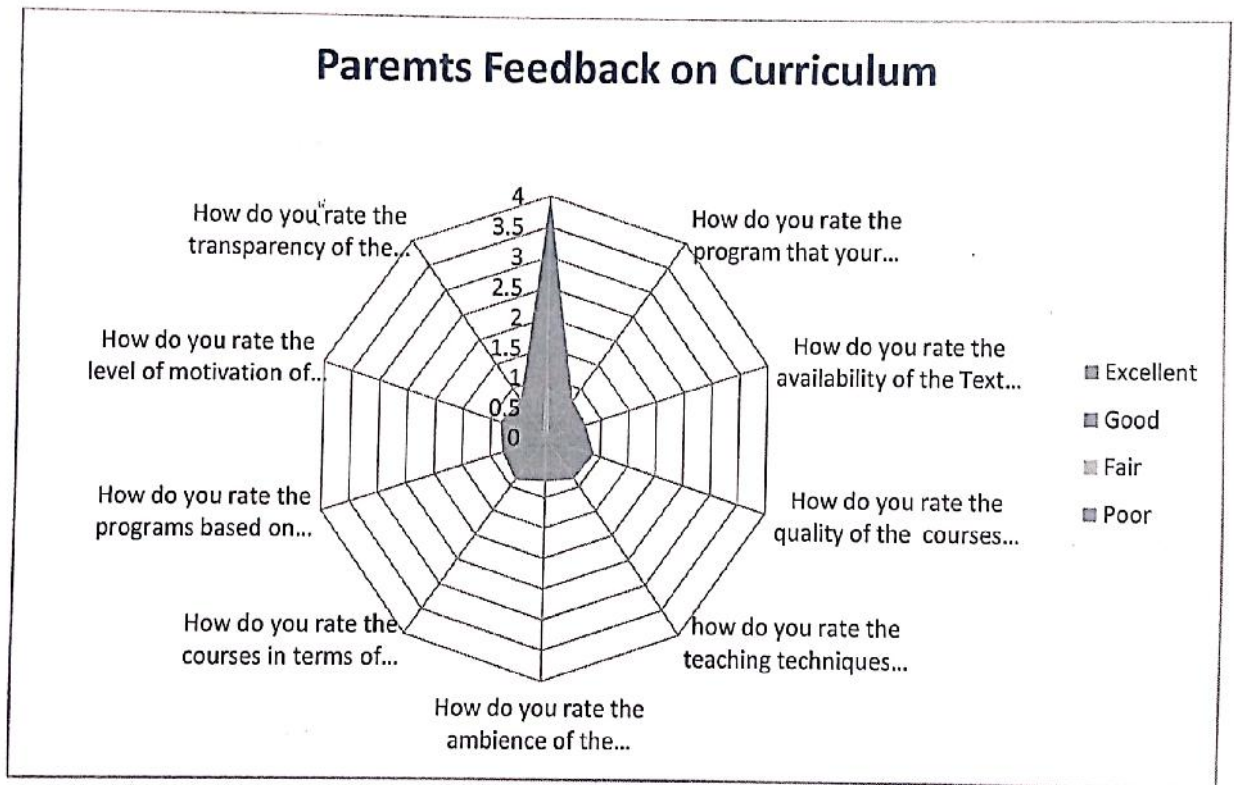
### 3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	97	15	10	5
How do you rate the availability of the Text and Reference books in the Market?	91	21	9	6
How do you rate the quality of the courses included into the semester?	112	11	4	0
How do you rate the teaching techniques adopted by teachers ?	108	10	6	3
How do you rate the ambience of the university for effective delivery of the academic programs?	93	20	10	4
How do you rate the courses in terms of their relevance to the emerging technologies ?	111	7	8	1
How do you rate the programs based on the comfort of your ward in coping with the workload?	100	21	4	2
How do you rate the level of motivation of your ward while undergoing the programme?	106	10	10	1
How do you rate the transparency of the internal evaluation system?	97	15	10	5

<b>Parents Feedback on curriculum</b>	<b>Excellent 4</b>	<b>Good 3</b>	<b>Fair 2</b>	<b>Poor 1</b>
<b>How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?</b>	77%	12%	8%	3%
<b>How do you rate the availability of the Text and Reference books in the Market?</b>	72%	17%	7%	4%
<b>How do you rate the quality of the courses included into the semester?</b>	88%	9%	3%	0%
<b>how do you rate the teaching techniques adopted by teachers ?</b>	85%	8%	5%	2%
<b>How do you rate the ambience of the university for effective delivery of the academic programs?</b>	73%	16%	8%	3%
<b>How do you rate the courses in terms of their relevance to the emerging technologies ?</b>	87%	6%	7%	0%
<b>How do you rate the programs based on the comfort of your ward in coping with the workload?</b>	78%	17%	3%	2%
<b>How do you rate the level of motivation of your ward while undergoing the programme?</b>	83%	8%	8%	1%
<b>How do you rate the transparency of the internal evaluation system?</b>	76%	12%	8%	4%

## Parents Feedback on Curriculum



#### **4. Employers' Feedback on curriculum:**

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

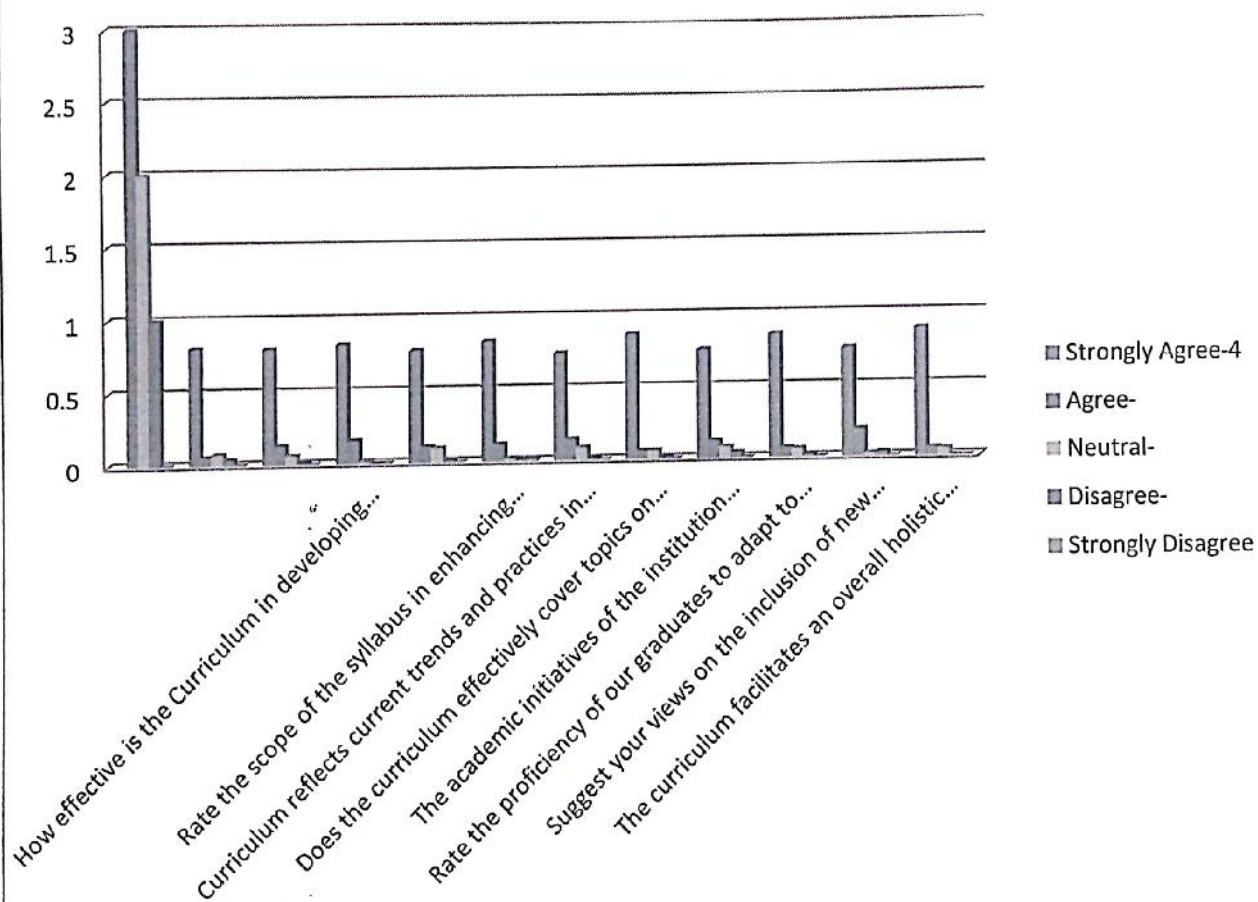
Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree-4	Agree-3	Neutral-2	Disagree-1	Strongly Disagree 0
Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	104	7	10	5	1
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	101	17	8	1	0
How effective is the Curriculum in developing analytical and problem-solving skills	105	20	1	1	0
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	99	14	13	1	0
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	107	15	3	1	1
Curriculum reflects current trends and practices in the respective disciplines.	95	19	11	2	0
Does the curriculum effectively cover topics on fundamentals and latest technology?	111	8	7	1	0
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	97	15	10	5	0
Rate the proficiency of our graduates to adapt to industry requirements	109	9	7	2	0
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	96	24	2	04	1
The curriculum facilitates an overall holistic development of the student?	113	7	6	0	1

<b>Employers' Feedback</b>	<b>Strongly Agree-4</b>	<b>Agree-3</b>	<b>Neutral-2</b>	<b>Disagree-1</b>	<b>Strongly Disagree-0</b>
<b>Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?</b>	81%	6%	8%	4%	0%
<b>Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability</b>	80%	13%	6%	1%	0%
<b>How effective is the Curriculum in developing analytical and problem-solving skills</b>	83%	16%	1%	0%	0%
<b>Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing</b>	78%	11%	10%	1%	0%
<b>Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.</b>	84%	12%	2%	1%	1%
<b>Curriculum reflects current trends and practices in the respective disciplines.</b>	75%	15%	9%	1%	0%
<b>Does the curriculum effectively cover topics on fundamentals and latest technology?</b>	87%	6%	6%	1%	0%
<b>The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution</b>	76%	12%	8%	4%	0%
<b>Rate the proficiency of our graduates to adapt to industry requirements</b>	86%	7%	6%	2%	0%
<b>Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments</b>	76%	19%	2%	3%	0%
<b>The curriculum facilitates an overall holistic development of the student?</b>	89%	6%	5%	0%	0%

## Employer's Feedback





## **5. Faculty Feedback on Curriculum**

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

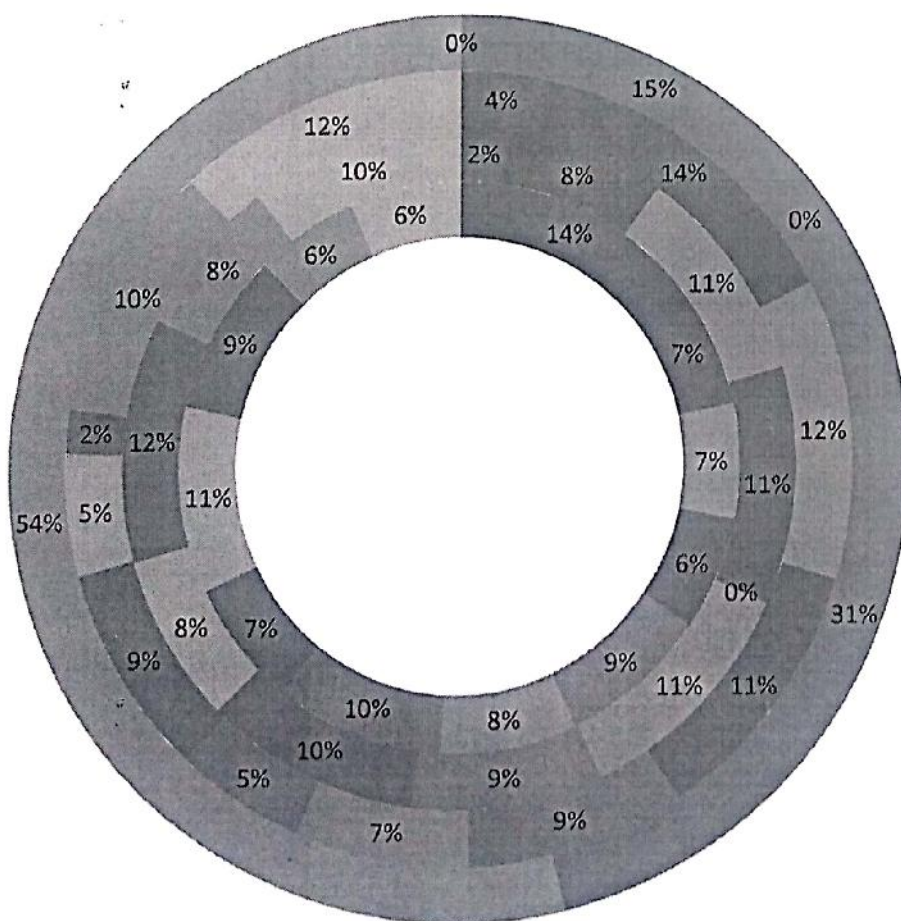
**Some of them have suggested that there can be more curriculum related activities.**

<b>Faculty Feedback on Curriculum</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>	<b>Total</b>
<b>Syllabus is suitable to the course and need based.</b>	22	2	2	0	26
<b>The course/syllabus has good balance between theory and application or practical.</b>	11	7	8	0	26
<b>The learning objectives are clear and appropriate to the program.</b>	10	9	7	0	26
<b>The system followed by the university for the design and development of curriculum is effective.</b>	10	10	6	0	26
<b>The curriculum has the potential in developing the habit of self-learning among the students.</b>	13	8	5	0	26
<b>The curriculum has focus on skill development.</b>	12	10	4	0	26
<b>The books prescribed/listed as reference materials are relevant, updated and appropriate.</b>	15	8	3	0	26
<b>The curriculum has been updated from time to time.</b>	11	9	5	1	26
<b>Is the subject / its syllabus interesting for majority of students?</b>	16	7	3	0	26
<b>Does the syllabus cover modern &amp; advanced topics?</b>	14	10	1	1	26
<b>Is the syllabus designed for the preparation of competitive examination?</b>	9	9	6	2	26
<b>Is the syllabus designed in a way to improve Employment?</b>	10	9	7	0	26
<b>Total</b>	<b>153</b>	<b>96</b>	<b>59</b>	<b>04</b>	<b>312</b>

<b>Faculty Feedback on Curriculum</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Poor</b>
<b>Syllabus is suitable to the course and need based.</b>	<b>84%</b>	<b>8%</b>	<b>8%</b>	<b>0%</b>
<b>The course/syllabus has good balance between theory and application or practical.</b>	<b>43%</b>	<b>26%</b>	<b>31%</b>	<b>0%</b>
<b>The learning objectives are clear and appropriate to the program.</b>	<b>38%</b>	<b>35%</b>	<b>27%</b>	<b>0%</b>
<b>The system followed by the university for the design and development of curriculum is effective.</b>	<b>38%</b>	<b>38%</b>	<b>24%</b>	<b>0%</b>
<b>The curriculum has the potential in developing the habit of self-learning among the students.</b>	<b>50%</b>	<b>30%</b>	<b>20%</b>	<b>0%</b>
<b>The curriculum has focus on skill development.</b>	<b>46%</b>	<b>38%</b>	<b>16%</b>	<b>0%</b>
<b>The books prescribed/listed as reference materials are relevant, updated and appropriate.</b>	<b>57%</b>	<b>31%</b>	<b>12%</b>	<b>0%</b>
<b>The curriculum has been updated from time to time.</b>	<b>42%</b>	<b>35%</b>	<b>19%</b>	<b>2%</b>
<b>Is the subject / its syllabus interesting for majority of students?</b>	<b>62%</b>	<b>27%</b>	<b>11%</b>	<b>0%</b>
<b>Does the syllabus cover modern &amp; advanced topics?</b>	<b>53%</b>	<b>39%</b>	<b>4%</b>	<b>4%</b>
<b>Is the syllabus designed for the preparation of competitive examination?</b>	<b>35%</b>	<b>25%</b>	<b>23%</b>	<b>7%</b>
<b>Is the syllabus designed in a way to improve Employment?</b>	<b>38%</b>	<b>35%</b>	<b>27%</b>	<b>0%</b>

## Faculty Feedback

- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?





**SCHOOL OF EDUCATION  
DEPARTMENT OF EDUCATION**

**ACTION TAKEN REPORT ON FEEDBACK (2022 – 2023)**

Action taken on feedback acts as a tool for develops an organization. It is a two-way dialogue which helps the institute or an organization to go further. Feedback allows the students to reflect on their learning; and provides opportunity to assess their skills and capabilities. The parents, teachers, alumni and employers also express their ideas on the existing pattern and offer suggestion to improve. It is with these ideas our school considers the importance of feedback from all stakeholders and takes effective action based on that

**1. STUDENTS FEEDBACK AND ACTION TAKEN**

S.No	Feedback	Action Taken
1	Exposure to statistical software packages for analysis and interpretation of data was requested by post graduate students and research scholars	Workshops on latest statistical packages were organized to familiarize the students with the recent trends in data analysis
2	Exposure to writing of research project proposals was too trivial	Research convention was organized, where subject experts were invited to give suggestions regarding the project proposals presented by the students.
3	Need to get familiarize themselves with the latest in publishing field	The students were introduced to the concept of peer reviewing in journals and the advantages of publishing in top rated journals
4	Revamping of evaluation pattern for communication skills and soft skill courses was suggested	The evaluation pattern for communication and soft skill courses was revised to a more application oriented format
5	Sought guidance to prepare for Interviews –Aptitude Tests, Group Discussions and Personal Interviews	Domain based training programmes were arranged prior to the campus recruitment. Training on aptitude and logical reasoning is a compulsory process for the final year students, which helps them to succeed in the quantitative tests during the campus interviews.
6	Exposure to the Corporate world was felt to be at a bare minimum. The students expressed their inability to adapt to the school conditions during internship	Pre-internship programme was organized to make the students school ready. Trainings and meetings were organised to introduce and train the students on the etiquette to be followed and skill sets essential for endurance in the corporate world

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2	Arrange for lecture on topics needed for research	Significance and need for research was highlighted by organising lectures. Frequent lectures and talks by eminent people were arranged
3	Enhance employability skills of students, so that they can be placed in reputed companies through campus interviews	Introduced professional Certification Course for PG students, Value Added Courses for UG students
4	Interested in supporting various events conducted in the campus as resource persons	Participation of parents as resource persons in the conduct of functions, competitions, Seminars/ Conferences was encouraged
5	In addition to curricular aspects, parents' expressed the need to focus on the overall development of the student	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students

#### 4. ALUMNAE FEEDBACK AND ACTION TAKEN


S.No	Feedback	Action Taken
1	Create a database of alumni to improve networking among the alumni and to enable better contribution to their almatmater	Alumni database is updated annually to improve alumni networking and participation in institutional activities. The University contemplated to avail assistance of alumni by annual gatherings
2	Networking with alumni will be resourceful and will guide the students	Active interactions with alumni were carried to bring about constructive changes in the curriculum
3	Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.	The University considered introducing e-commerce, e-transactions for students
4	Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects	Mentoring was introduced through Mentor-Mentee meetings
5	Interested in initiating scholarships/ endowments to support their almatmater.	Scholarships/endowments were introduced with contributions from alumnae. This will ensure their continuing relationship with the institution.



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## 5. EMPLOYERS FEEDBACK AND ACTION TAKEN

S.No	Feedback	Action Taken
1	Suggestions to improve on the domain knowledge and technical skills by Core sector Students preparedness of interviews.	Mentoring and honing individual potentials, vocational training, sharpening managerial acumen, exposure to special education and physical education has resulted in the intellectual, technical, social and emotional development of the students.
	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement	Emphasis on spoken English was made in soft skills and communication skills classes.

The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies and committees. Since the school has to follow the syllabus formulated by the university. But since many of our teachers are actively participating in the syllabus restructuring process, many effective.



**HOD,**

School of Education  
PRIST Deemed to be University  
THANJAVUR - 613 403.



**DEAN,**

School of Education  
PRIST Deemed to be University  
THANJAVUR - 613 403.

2022-2023

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

SCHOOL OF ENGINEERING & TECHNOLOGY

## STUDENT FEEDBACK

\* Required

1. STUDENT:

No

Yes

2. REGISTER NUMBER:

1901CV1010

3. STUDENT NAME:

GOKUL.M

4. How satisfied are you with the knowledge you gained from the course?



- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

5. Do you feel you achieved your desired learning outcome?

- Yes
- No
- Not sure

6. How would you rate the instructor's overall teaching performance?

1      2      3      4      5      6      **7**      8      9      10

Poor Excellent



7. How do you agree with the following statements? \*

	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor prepared well at the start of each class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



	Extremely disagree	Somewhat disagree	Neutral	Somewhat agree
The instructor communicated clearly on course expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor delivered course in a clear and easy-to-understand approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor encouraged students in-class participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor maintained my interest throughout the whole course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor thoroughly answered questions from students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The instructor had good time management during class	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The instructor communicated clearly on course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. How effective were the following aspects regards to your experience in this course? \*  4)

	Extremely ineffective	Somewhat ineffective	Neutral	Somewhat effective
Instructional materials used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning activities used in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Use of technologies in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Group activities organized after the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



9. How effective were the instructional materials used in this course?  

- Extremely effective
- Very effective
- Somewhat effective
- Not so effective
- Not at all effective

10. How effective were the learning activities used in this course?  

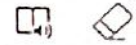
- Extremely effective
- Very effective
- Somewhat effective
- Not so effective

Not at all effective

11. Did the course meet your expectation?  

- Yes
- No
- Not sure

12. How likely are you to recommend this course to a friend or classmate?



1      2      3      4      5      6      7      8      **9**      10

Not at all likely Extremely likely



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2022-23

## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)





Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name

REVATHI R

2. Register Number



1801CV1003

3. Year of Graduation  

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- 2022

4. Designation and Name of Organisation presently employed 

RR construction

5. Program of Study  

- B.Tech -Full Time
- B.Tech-Part Time
- M.Tech-Full Time
- M.Tech-Part Time

6. Branch/Specialization  

- CSE
- ECE

- EEE
- MECHANICAL ENGG.
- STRUCTURAL ENGINEERING
- MANUFACTURING TECHNOLOGY
- COMMUNICATION SYSTEMS
- POWER SYSTEMS
- CIVIL

7. Program Period for B.Tech - Full Time & Part Time Students  

- 2018-2022
- 2017-2021
- 2016-2020
- 2015-2019
- 2014-2018
- 2013-2017
- 2012-2016

8. Program Period for M.Tech- Full Time Students 

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020

3, Pcp  
am, The  
5811

- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Program Period for M.Tech- Part Time Students

- 2019 - 2022
- 2018 - 2021
- 2017 - 2020
- 2016- 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

10. Whatsapp Number

9144584878

11. Email ID

revadigi48745@gmail.com

12. Adequacy of the Elective Courses in the Curriculum



PREMIA  
LECTURE  
82765201

Excellent

Very Good

Average

Poor

13. Adequacy of the Open Elective Courses in the Curriculum

Excellent

Very Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered.

Excellent

Good

Average

Poor

15. Laboratory Content in the Curriculum

Very Good

Good

Average

327

16. Adequacy of the Skill Based Courses in the Curriculum

- Excellent
- Good
- Average
- Poor

17. Adequacy of the Add-On Courses in the Curriculum

- Excellent
- Very Good
- Average
- Poor

18. The research orientation in the course design

- Excellent
- Good
- Average
- Poor

19. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)



- Agree
- Neutral
- Disagree
- Strongly disagree

20. The learning I had in the University is useful in my career  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

21. The academic developments in the University in recent years are appreciative  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

22. The new courses introduced in the University meet contemporary requirements  

- Agree
- Neutral
- Disagree

Strongly disagree

23. PONNAYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
University encourages alumni participation in its activities.



- Agree
- Neutral
- Disagree
- Strongly disagree

24. The Program that I have undergone in the University was intellectually stimulating



- Strongly agree
- Neutral
- Disagree
- Strongly disagree

25. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group



- Agree
- Neutral
- Disagree
- Strongly disagree

26. The program has brought out the best of my ability  



- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has stimulated creative thinking in me  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree



28. The Program has improved my skills in written and oral communication  

- Agree
- Neutral
- Disagree
- Strongly disagree



29. The Program has developed my problem solving skills  

- Agree



- Neutral
- Disagree
- Strongly disagree

30. Availability of Courses related to Industrial planning and managerial skills in the Curriculum  

- Agree
- Neutral
- Disagree
- Strongly disagree

31. The teachers involved in the courses have inspired me a lot; I have made some of them my role models.  

- Strongly agree
- Neutral
- Disagree
- Strongly disagree

32. I have made an active contribution to University through the program undergone  

- Strongly agree
- Neutral
- Disagree

Strongly disagree

33. How would you like to contribute to your college?

Option 1

Guest Lectures/Knowledge Partnerships.

Industry Academia Interface building and Tie-ups.

Placements



Internships.

Scholarship


Financial Assistance in terms of sponsorship

34. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?

VERY GOOD

35. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.  



36. Any other suggestion(s) you would like to make 

NO

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2022-23

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely  
Dean

## 1. NAME

K SHANTHI

## 2. DESIGNATION

Associate Professor

## 3. DEPARTMENT

CIVIL

## 4. MOBILE NUMBER/WHATSAPP NUMBER

8799143897

## 5. Academic Year

2015 - 2016

- 2016 - 2017
- 2017 - 2018
- 2018 - 2019
- 2019 - 2020
- 2020 - 2021
- 2021 - 2022
- 2022-2023

6. Semester 

- Odd Semester
- Even Semester

7. Official E-MAIL ID

prist.ac.in

8. Content and Coverage of the Core Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

9. Adequacy of the Elective Courses in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

10. Adequacy of the Interdisciplinary Elective Courses in the Curriculum 


- Excellent
- Very Good
- Good
- Average
- Poor

11. Availability of Courses related to Computing and Communication skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

12. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. 

- Excellent
- Very Good
- Good
- Average
- Poor

14. Laboratory Content in the Curriculum ↕

- Excellent
- Very Good
- Good
- Average
- Poor

15. Adequacy of the Skill Based Courses in the Curriculum ↕

- Excellent
- Very Good
- Good
- Average
- Poor

16. Adequacy of the Add-On Courses in the Curriculum ↕

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions. ↙

- Excellent
- Very Good
- Good
- Average
- Poor

18. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions. ↙

- Excellent
- Very Good
- Good
- Average
- Poor

19. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards



- Excellent
- Very Good
- Good

Average

Poor

20. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted

Excellent

Very Good

Good

Average

Poor

21. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned

Excellent

Very Good

Good

Average

Poor

22. Courses content & course outcomes are derived in accordance with outcome-based education system

Excellent

Very Good

- Good
- Average
- Poor

23. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

odd on courses

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

certificate courses



25. Please take a moment to make further comments or suggestions for improvement of curriculum.

no

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8/3/2024, 10:02 AM

2022 - 2023

# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Dear Employer,

We thank you for providing various opportunities to our alumni to serve in your reputed organization. Our institution, PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University usually collects feedback from all the stakeholders for improvement in the various aspects of functioning. We shall be grateful if you could fill this feedback form as it will help us bring about improvements and train our future graduates to serve the industry better. We request you to spare just few minutes of your valuable time.

Yours sincerely,  
Dean

## 1. Name of the Organization

PK CONSTRUCTION

## 2. Name & Designation of the Employer giving the feedback.

BANUMATHI S

## 3. Mobile Number/ Whatsapp Number

9874556914

## 4. Official EMAIL ID

BANU987584@GMAIL.COM

5. Name(s) of the Programme(s) undergone by the alumni of our university

B.TECH CIVIL

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## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE &amp; TECHNOLOGY (PRIST)

## FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.



Excellent

Very good

Good

Average

Poor

7. Basic skills in computer Science



Excellent

Very good

Good

Average

Poor

8. Knowledge in Design Techniques



Excellent

Very good

Good

Average

Poor

9. Knowledge about recent tools and their usage



Excellent

Very good

Good

Average

Poor

10. Practical skills



Excellent

Very good

Good

Average

Poor

11. Ability to grasp new ideas



Excellent

Very good

Good

Average

Poor

12. Ability to learn new skills



Excellent

Very good

Good

Average

Poor

13. Willingness to learn



Excellent

Very good

Good

Average

Poor

14. Communication Skills



Excellent

Very good

Good

Average

Poor

### 15. Working in a team



Excellent

Very good

Good

Average

Poor

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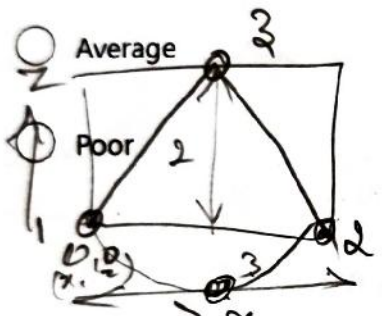
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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

FEEDBACK ON CURRICULUM

16. Content and Coverage of the Core Courses in the Curriculum

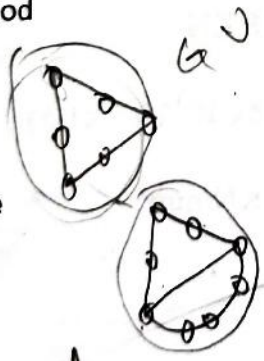
- Excellent
- Very Good *y → height*
- Good
- Average
- Poor



x	y	z
0	0	0
3	0	0
0	3.1	2

17. Adequacy of the Elective Courses in the Curriculum

- Excellent
- Very Good
- Good
- Average
- Poor



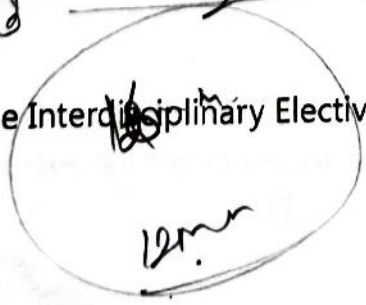
0	3.1	0
1.5	3.1	0

*under ground*

*22 m r s d*

18. Adequacy of the Interdisciplinary Elective Courses in the Curriculum

- Excellent
- Very Good






Good

Average

Poor

19. Availability of Courses related to Computing and Communication skills in the Curriculum 


Excellent

Very Good

Good

Average

Poor

20. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 


Excellent

Very Good

Good


Average

Poor


21. Availability of Courses related to Industrial planning and managerial skills in the Curriculum 

Excellent

- Very Good
- Good
- Average
- Poor

22. Scope for skill development/ employability/ entrepreneurship in the Courses offered. 

- Excellent
- Very Good
- Good
- Average
- Poor

23. Laboratory Content in the Curriculum 

- Excellent
- Very Good
- Good
- Average
- Poor

24. Adequacy of the Skill Based Courses in the Curriculum 

- Excellent

Very Good

Good

Average

Poor

25. Adequacy of the Add-On Courses in the Curriculum 

Excellent

Very Good

Good

Average

Poor

26. Please take a moment to make further comments or suggestions for improvement of curriculum.

NO

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2022-23

Pc

## PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,

Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*  
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர்

S MANIKANDAN

2. Designation/Occupation- பதவி/தொழில்

BUSINESS

3. Name of daughter/son - மகள்/மகன் பெயர்

GOKUL.M


4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண்.

8/2/2024, 4:50 PM


1901CV1010

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன்  
எண் / மொபைல் எண் / வாட்ஸ்அப் எண்

7814185799

6. Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள்  
படிக்கும்/படித்த படிப்பு 

- B.Tech- Full Time  
 B.Tech- Part Time  
 M.Tech- Full Time  
 M.Tech- Part Time

7. Batch - தொகுதி 

- 2008 - 2012  
 2009 - 2013  
 2010 - 2014  
 2011 - 2015  
 2012 - 2016  
 2013 - 2017  
 2014 - 2018  
 2015 - 2019

2016 - 2020

2017 - 2021


2018 - 2022

2019 - 2023

2020 - 2024

2021 - 2025

2022 - 2026


8. Year of study - படிக்கும் ஆண்டு 

I

II

III

IV

9. Semester - பருவம் 

I

II

III


IV

V

VI

VII

VIII

10. Faculty approach - ஆசிரிய அணுகுமுறை 


Excellent

Good

Average

Fair

Need Improvement

11. Study Environment - படிப்பதற்கான சூழல் 


Excellent

Good

Average

Fair

Need Improvement

12. Care for Students - மாணவர்கள் மீதான அக்கறை 

Excellent

Good

Average

Fair

Need Improvement

13. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள்

Excellent

Good

Average

Fair

Need Improvement

14. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம்

Excellent

Good

Average

Fair

Need Improvement

15. Regular monitoring of the Students -

மாணவர்களை தொடர்ந்து கண்காணித்தல்

Excellent

Good

Average

d=FB



Fair Need Improvement

16. Financial Assistance - நிதி உதவி

 Excellent Good Average Fair Need Improvement

17. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

 Excellent Good Average Fair Need Improvement

18. Overall Performance - ஒட்டுமொத்த செயல்திறன்

 Excellent

- Good
- Average
- Fair
- Need Improvement

19. List two good aspects in the institution -

நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை பட்டியலிடுங்கள்

TEACHING AND HOSPITALITY

20. Give two suggestions for further improvement - மேலும் மேம்படுத்துவதற்கு  
இரண்டு பரிந்துரைகளை வழங்கவும்

NO

21. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம்.

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

22. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்).

NO

23. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும்

S MANIKANDAN

Never give out your password. [Report abuse](#)

 Microsoft 365

8/2/2024, 4:50 PM

How satisfied are you with the knowledge you gained from the course?



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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF CIVIL ENGINEERING**

**FEEDBACK ANALYSIS REPORT--2022-2023**



**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related To industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	42	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing in dependent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing team work capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

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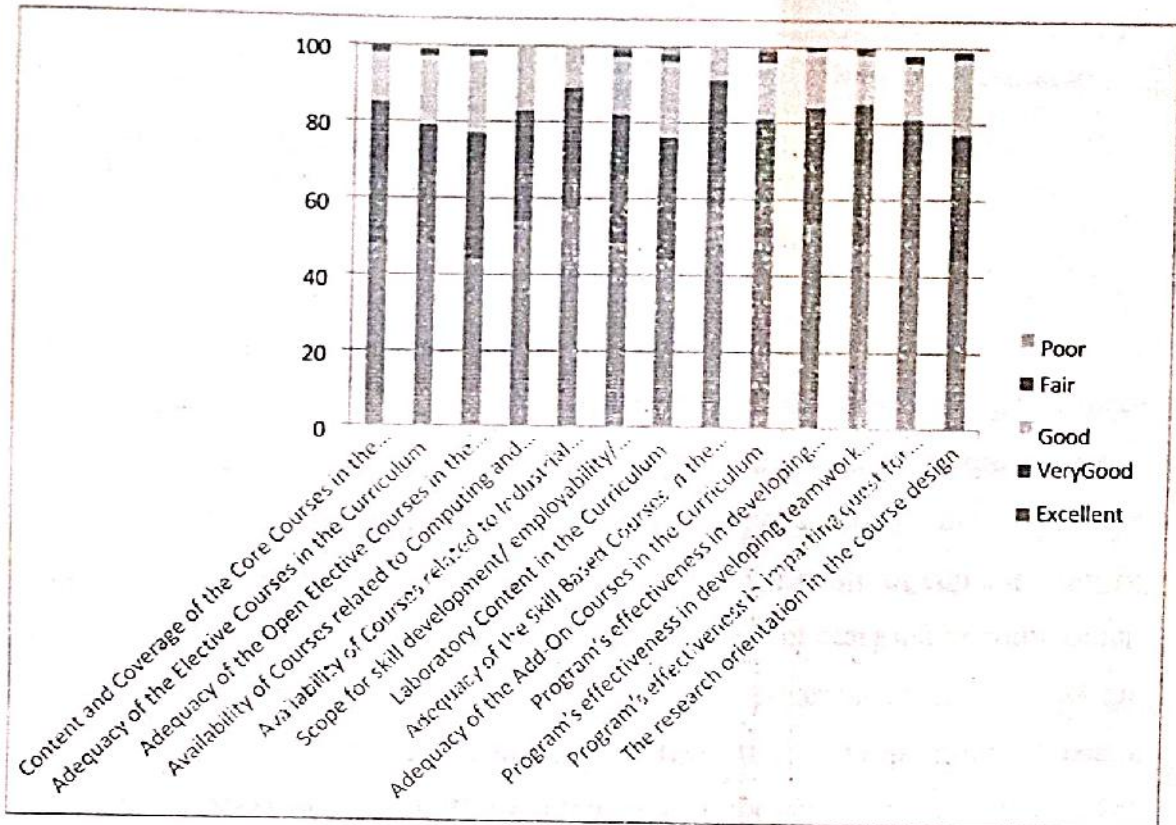
*Rajeev*  
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**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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**ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is usefu lin my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	8	3	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	01
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	15	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0

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10.	The Program has improved my skills in written and oral communication	49	39	10	0	0
11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make Some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University Through the program undergone	47	31	19	1	3

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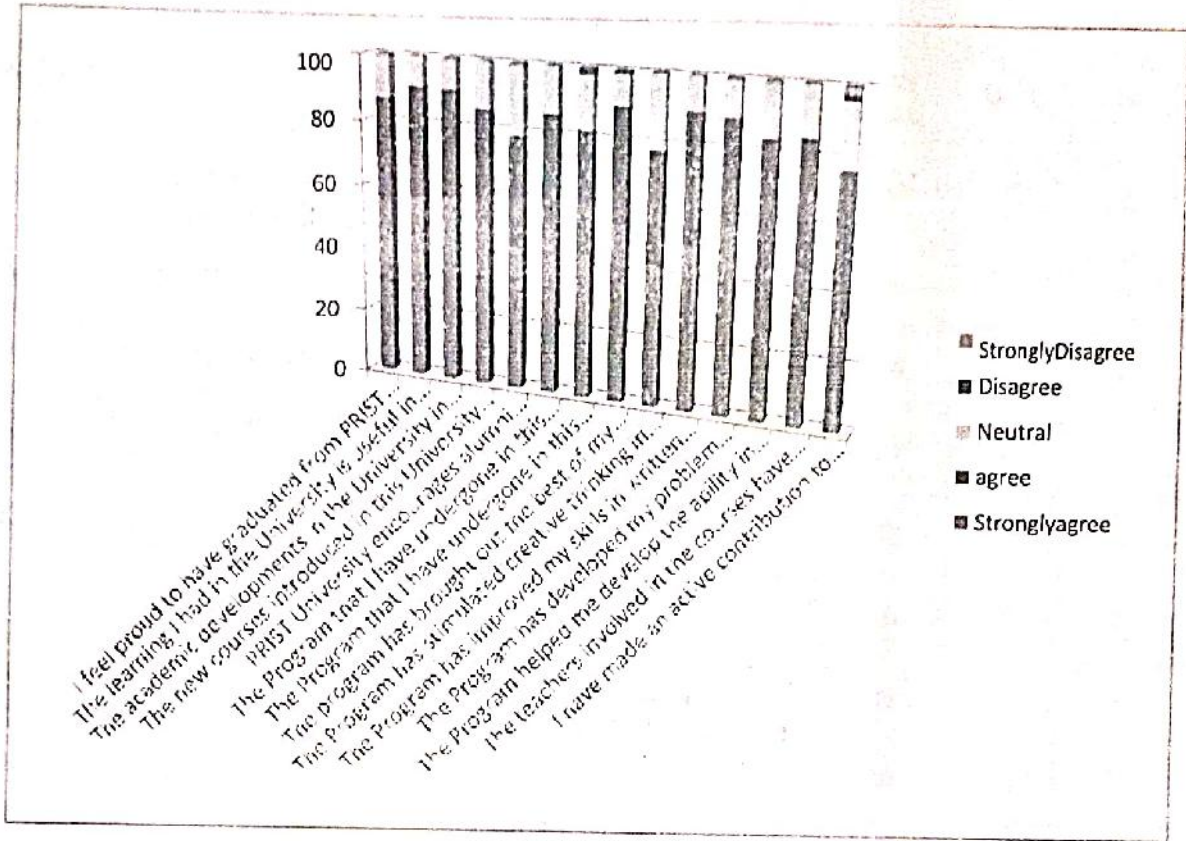
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**ALUMNI FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**



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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	1
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	47	32	16	3	2
6.	Ability to grasp new ideas	45	30	22	1	2
7.	Ability to learn new skills	57	36	7	0	0
8.	Willingness to learn	50	30	16	2	2
9.	Communication Skills	52	33 2	14	1	0
10.	Working in a team	47	38	11	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	51	31	17	2	0
12.	Adequacy of the Elective Courses in the Curriculum	45	31	12	2	1

*R. Devi*

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*Deepa*  
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13.	Adequacy of the Inter disciplinary Elective Courses in the Curriculum	52	32	15	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	46	25	15	1	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	52	25	11	10	8
16.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	48	33	14	1	0
17.	Laboratory Content in the Curriculum	46	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

  
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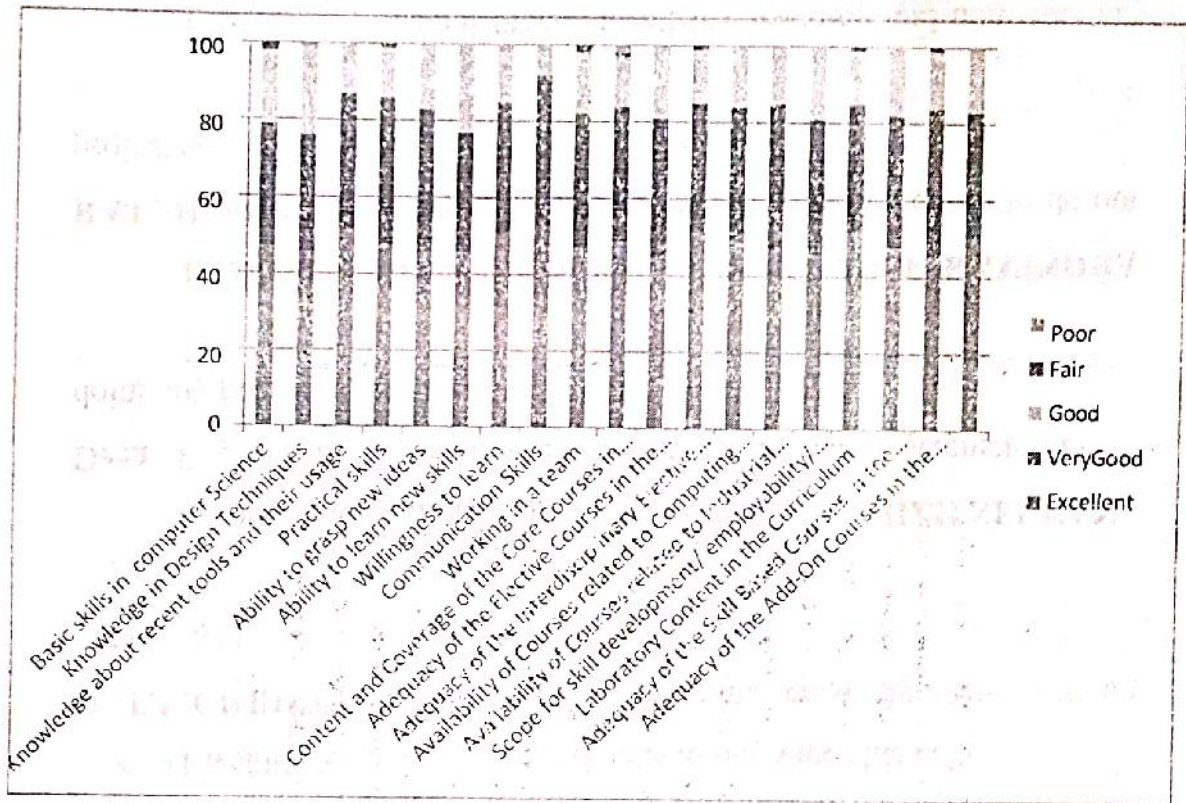
  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	31	19	1	2
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	0

  
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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	53	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
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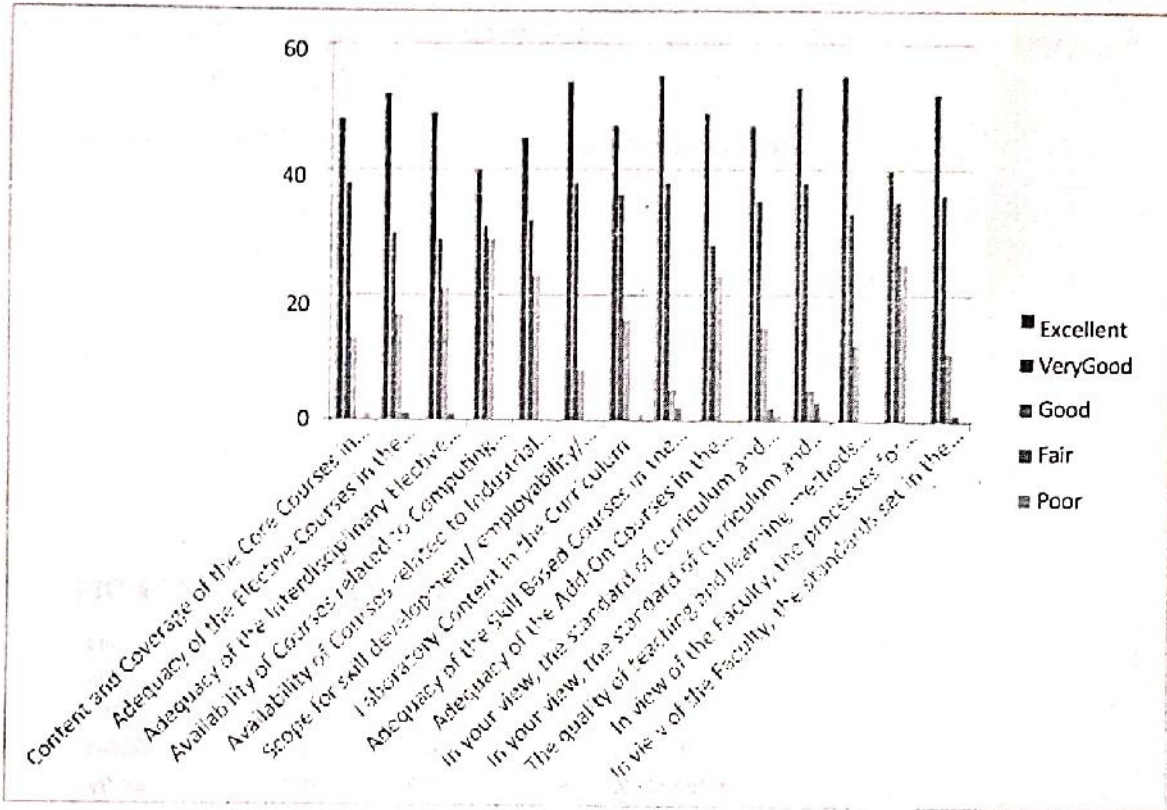
  
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**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**

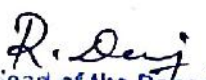
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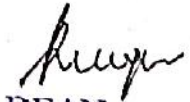
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2

  
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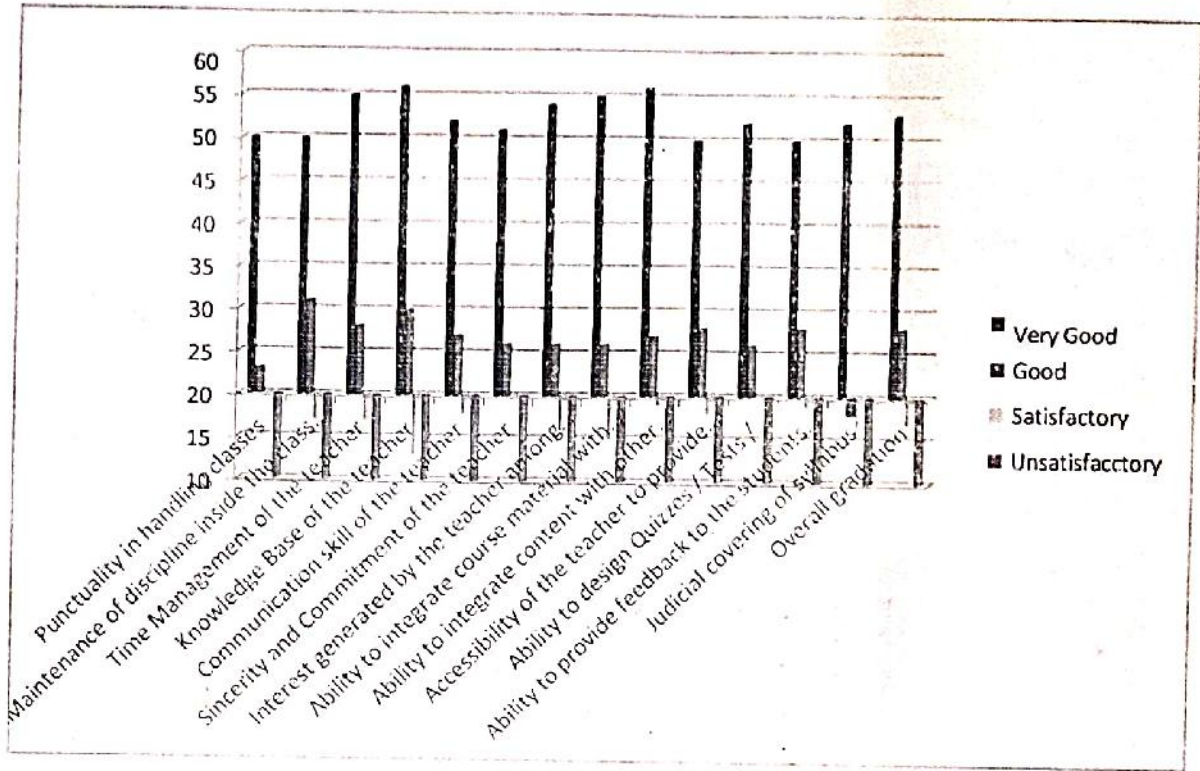
  
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7.	Interest generated by the teacher among the students	45	32	17	0
8.	Ability to integrate course material with environment/other issues, to provide a broader perspective	47	38	13	2
9.	Ability to integrate content with other courses	52	32	15	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	46	25	11	10
11.	Ability to design Quizzes / Tests / Assignments / Examinations/Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

  
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**EMPLOYER FEEDBACK ON CURRICULUM-FEEDBACK ANALYSIS REPORT**



*R. Seng*  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM  
AND TEACHING LEARNING PROCESS - AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Judicial covering of syllabus	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

*R. Deepa*  
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**Department of Civil Engineering**

**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM - AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Tekla structures</li><li>➤ ETABS</li><li>➤ Landscape Architecture</li><li>➤ Sketchup</li><li>➤ Primavera</li></ul>	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	Implementation of project can be encouraged more towards developing social responsibility.	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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Department of Civil Engineering

**ACTION TAKEN REPORT ON FACULTY FEEDBACK- AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Requested for Calibration of equipments in Laboratory	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Tekla structures</li><li>➤ ETABS</li><li>➤ Landscape Architecture</li><li>➤ Sketchup</li><li>➤ Primavera</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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Department of Civil Engineering

**ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK- AY 2022 - 23**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to add new add on courses and laboratory content in the curriculum</li></ul>
2.	Suggested for Value added courses to be added other than curriculum <ul style="list-style-type: none"><li>➤ Tekla structures</li><li>➤ ETABS</li><li>➤ Landscape Architecture</li><li>➤ Sketchup</li><li>➤ Primavera</li></ul>	<ul style="list-style-type: none"><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) STUDENTS FEEDBACK

\* Required



Dear Students,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Student \*

BALAKUMAR

2. Register Number \*

2001CH10103

3. Program of Study \*

Under Graduate (UG)

Post Graduate (PG)

4. Branch/Specialization \*

BA TAMIL



- BA ENGLISH
- BSC MATHEMATICS
- BSC PHYSICS
- BSC CHEMISTRY
- BSC BIOCHEMISTRY
- BSC BIOTECHNOLOGY
- BSC MICROBIOLOGY
- BSC COMPUTER SCIENCE
- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

## 5. Program Period for Under Graduate Students (UG)

- 2022- 2025
- 2021 - 2024
- 2020 - 2023
- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015- 2018
- 2014 - 2017
- 2013 - 2016

6. Program Period for Post Graduate Students (PG) 

- 2022 - 2024
- 2021 - 2023
- 2020 - 2022
- 2019 - 2021
- 2018- 2020
- 2017 - 2019
- 2016 - 2018
- 2015 - 2017


2014 - 2016

7. Whatsapp Number \* 

9944602695

8. Email ID \* 

G.A.RAJ1988@GMAIL.COM

9. Content and Coverage of the Core Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

10. Adequacy of the Elective Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

11. Adequacy of the Open Elective Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

12. Availability of Courses related to Computing and Communication skills in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

13. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

14. Scope for skill development/employability/entrepreneurship in the Courses offered. \* 


Excellent

Very Good

Good

Average

Poor

15. Laboratory Content in the Curriculum \* 

Excellent

Very Good

Good

Average


Poor

16. Adequacy of the Skill Based Courses in the Curriculum \* 

Excellent



- Excellent
- Very Good
- Good
- Average
- Poor

20. Program's effectiveness in imparting quest for lifelong learning \* 

- Excellent
- Very Good
- Good
- Average
- Poor

21. The research orientation in the course design \* 

- Excellent
- Very Good
- Good
- Average
- Poor

22. Signature - (Type your name) \* 

BALABUMAR

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) ALUMNI FEEDBACK

\* Required



Dear Alumni,  
We request you to fill the following feedback on curriculum.  
Your time and effort will help us enrich our curriculum.  
Yours sincerely,  
Dean

1. Name of the Alumnus/Alumna \*

NIJANTHAN

2. Register Number \*

1901CH1001

3. Year of Graduation \*

2016


2017

2018


2019

2020

2021 2022

4. Designation and Name of Organisation presently employed \* 

self business

5. Program of Study \* 

 Under Graduate (UG) Post Graduate (PG)

6. Branch/Specialization \* 

 BA TAMIL BA ENGLISH BSC MATHEMATICS BSC PHYSICS BSC CHEMISTRY BSC BIOCHEMISTRY BSC BIOTECHNOLOGY BSC MICROBIOLOGY BSC COMPUTER SCIENCE

- BCA (COMPUTER APPLICATION)
- MA ENGLISH
- MSC MATHEMATICS
- MSC PHYSICS
- MSC CHEMISTRY
- MSC BIOCHEMISTRY
- MSC BIOTECHNOLOGY
- MSC MICROBIOLOGY
- MSC COMPUTER SCIENCE
- MCA (COMPUTER APPLICATION)

#### 7. Program Period for Under Graduate Students

- 2019 - 2022
- 2018 - 2021
- 2017- 2020
- 2016 - 2019
- 2015 - 2018
- 2014 - 2017
- 2013 - 2016

8. Program Period for Post Graduate Students 

- 2020 - 2022
- 2019 - 2021
- 2018 - 2020
- 2017 - 2019
- 2016- 2018
- 2015 - 2017
- 2014 - 2016

9. Whatsapp Number \* 

7094868187

10. Email ID \* 


1901CH1001prist.ac.in

11. Adequacy of the Elective Courses in the Curriculum \* 

- Excellent
- Very Good
- Good

Average

Poor

12. Adequacy of the Open Elective Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

13. Scope for skill development/employability/entrepreneurship in the Courses offered. \* 

Excellent

Very Good

Good

Average

Poor

14. Laboratory Content in the Curriculum \* 

Excellent

Very Good

Good Average Poor

15. Adequacy of the Skill Based Courses in the Curriculum \* 

 Excellent Very Good Good Average Poor

16. Adequacy of the Add-On Courses in the Curriculum \* 

 Excellent Very Good Good Average Poor

17. The research orientation in the course design \* 

 Excellent

Very Good

Good

Average

Poor

18. I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

19. The learning I had in the University is useful in my career \* 

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

20. The academic developments in the University in recent years are appreciative \*



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

21. The new courses introduced in the University meet contemporary requirements \*



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

22. PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities. \* 

- Strongly agree
- Agree
- Neutral



Disagree

Strongly disagree

23. The Program that I have undergone in the University was intellectually stimulating

\* 

Strongly agree

Agree

Neutral

Disagree

Strongly disagree

24. The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group \*



Strongly agree

Agree

Neutral

Disagree

Strongly disagree

25. The program has brought out the best of my ability \*



Strongly agree


- Agree
- Neutral
- Disagree
- Strongly disagree

26. The Program has stimulated creative thinking in me \* 


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

27. The Program has improved my skills in written and oral communication \* 


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

28. The Program has developed my problem solving skills \* 

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

29. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

30. The teachers involved in the courses have inspired me a lot; I have made some of them my role models. \* 

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

31. I have made an active contribution to University through the program undergone \*



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

32. How would you like to contribute towards the development of the College?


[Please select one or more appropriate response(s)] \*

Options

- |                                                   |                                  |
|---------------------------------------------------|----------------------------------|
| Guest Lectures/Knowledge Partnerships.            | <input checked="" type="radio"/> |
| Industry Academia Interface building and Tie-ups. | <input checked="" type="radio"/> |
| Placements                                        | <input checked="" type="radio"/> |
| Internships.                                      | <input checked="" type="radio"/> |
| Scholarship                                       | <input checked="" type="radio"/> |
| Financial Assistance in                           | <input checked="" type="radio"/> |

Options


terms of  
sponsorship

33. What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution? \* 

Effective alumni support should include resources such as career services,

34. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience. \*



35. Any other suggestion(s) you would like to make \* 

nothing

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PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)  
EMPLOYERS' FEEDBACK

\* Required

## FEEDBACK ON ALUMNI'S ABILITY

6. Fundamental knowledge of Mathematics and Science of the alumni.

\*

- Excellent
- Very good
- Good
- Average
- Poor

7. Basic skills in computer Science

\*

- Excellent
- Very good
- Good
- Average
- Poor

## 8. Knowledge in Design Techniques

\*

- Excellent
- Very good
- Good
- Average
- Poor

## 9. Knowledge about recent tools and their usage

\*

- Excellent
- Very good
- Good
- Average
- Poor

## 10. Practical skills

\*

- Excellent
- Very good
- Good

Average

Poor

### 11. Ability to grasp new ideas

\*

Excellent

Very good

Good

Average

Poor

### 12. Ability to learn new skills

\*

Excellent

Very good

Good

Average

Poor

### 13. Willingness to learn

\*

Excellent



Very good

Good

Average

Poor

#### 14. Communication Skills

\*

Excellent

Very good

Good

Average

Poor

#### 15. Working in a team

\*

Excellent

Very good

Good

Average

Poor

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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) FACULTY FEEDBACK

Hi, CHINNARAJA. When you submit this form, the owner will see your name and email address.

\* Required



Dear Faculty,

We request you to spare just few minutes of your valuable time to fill the following feedback.

Yours Sincerely

Dean

1. Name of the Faculty \*

Dr. D. CHINNARAJA

2. Designation \*

assistant professor

3. Mobile Number/Whatsapp Number \*

9791908173

4. Academic Year \*

2015 - 2016

2016 - 2017

2017 - 2018

2018 - 2019

2019 - 2020

2020 - 2021


2021 - 2022

2022 - 2023

5. Semester \* 

Odd Semester

Even Semester

6. Email id \* 

chemrajahking@gmail.com

7. Content and Coverage of the Core Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

8. Adequacy of the Elective Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

9. Adequacy of the Interdisciplinary Elective Courses in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

10. Availability of Courses related to Computing and Communication skills in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

11. Availability of Courses related to Industrial planning and managerial skills in the Curriculum \* 


Excellent

Very Good

Good

Average

Poor

12. Scope for skill development/employability/entrepreneurship in the Courses offered. \* 

Excellent

Very Good

Good

Average

Poor

13. Laboratory Content in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

14. Adequacy of the Skill Based Courses in the Curriculum \* 

Excellent

Very Good

Good

Average

Poor

15. Adequacy of the Add-On Courses in the Curriculum \* 

Excellent

Very Good

Good


Average

Poor


16. In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes

offered by other Institutions \* 

- Excellent
- Very Good
- Good
- Average
- Poor

17. In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions \* 


- Excellent
- Very Good
- Good
- Average
- Poor

18. The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards \* 

- Excellent
- Very Good
- Good
- Average



Poor

19. From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted \* 


Excellent

Very Good

Good

Average

Poor

20. From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned \* 


Excellent

Very Good

Good

Average

Poor

21. Courses content & course outcomes are derived in accordance with outcome-based education system \* 


Excellent

Very Good


Good

Average


Poor

22. Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

Contains Research-based Teaching Techniques.

23. Please take a moment to make further comments or suggestions for improvement of curriculum. \* 

Provide basic information.

24. Distinctive or innovative features about the curriculum of PG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) \* 

good



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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) PARENTS FEEDBACK

\* Required

பெற்றோர் பல்கலைக்கழகம் குறித்த தங்கள் கருத்துக்களை பதிவு செய்யவும்.

Dear Parents,

We thank you for having chosen PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) Deemed to be University for the academic career of your ward. During his/her stay with us (UG/PG programmes), we used to update you on your ward's progress.

Towards providing quality education of best possible standards university collects regular feedbacks from all its stakeholders. We would appreciate if you could take a few minutes in providing your feedback in the following format.

Yours sincerely,  
Dean

1. Parent's Name\* - பெற்றோரின் பெயர்\*  
Full name of Father or Mother - தந்தை அல்லது தாயின் முழு பெயர் \*

P.SATHYA BALAN

2. Designation/Occupation- பதவி/தொழில் \*

FARMER

3. Name of daughter/son - மகள்/மகன் பெயர் \*

BALAKUMAR

4. University Registration Number of the Student - மாணவர்களின் பல்கலைக்கழக பதிவு எண் \*

2001CH10103

5. Parent Contact Number - பெற்றோரின் தொடர்பு எண்  
Land Line Number / Mobile Number / Whatsapp Number - லேண்ட் லைன் எண் / மொபைல் எண் / வாட்ஸ்அப் எண் \*

7094868187

6. **Program your ward is undergoing/has undergone - தங்கள் மகன்/மகள் படிக்கும்/படித்த படிப்பு \***

Under Graduate - இளநிலை பட்டதாரி (UG)

Post Graduate - முதுகலை பட்டதாரி (PG)

7. **Batch (Under Graduate)- தொகுதி (இளநிலை பட்டதாரி) \***

2009 - 2012

2010 - 2013

2011 - 2014

2012 - 2015

2013 - 2016

- 2014 - 2017
- 2015 - 2018
- 2016 - 2019
- 2017 - 2020
- 2018 - 2021
- 2019 - 2022
- 2020 - 2023
- 2021 - 2024
- 2022 - 2025

8. **Batch (Post Graduate)- தொகுதி (முதுகலை பட்டதாரி) \***

- 2016 - 2018
- 2017 - 2019
- 2018 - 2020
- 2019 - 2021
- 2020 - 2022
- 2021 - 2023
- 2022 - 2024

9. Year of study - படிக்கும் ஆண்டு \*

I II III

10. Semester - பருவம் \*

 I II III IV V VI

11. Faculty approach - ஆசிரிய அணுகுமுறை \*

 Excellent - சிறப்பானது Good - நல்லது Average - சராசரி Fair - நியாயம் Need Improvement - முன்னேற்றம் தேவை

12. Study Environment - படிப்பதற்கான சூழல் \*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

13. Care for Students -மாணவர்கள் மீதான அக்கறை \*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

14. Placement Training and Higher Studies - வேலை வாய்ப்பு பயிற்சி மற்றும் உயர் படிப்புகள் \*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை



15. Entrepreneurship and Startups - தொழில்முனைவு மற்றும் துளிர் நிறுவனம் \*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

16. Regular monitoring of the Students - மாணவர்களை தொடர்ந்து கண்காணித்தல் \*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

17. Financial Assistance - நிதி உதவி

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி

- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

18. How do you rate the ambience of the university for effective delivery of the academic process? கல்விச் செயல்முறையை திறம்பட வழங்குவதற்கு பல்கலைக்கழகத்தின் சூழலை எவ்வாறு மதிப்பிடுகிறீர்கள்?

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

19. Overall Performance - ஒட்டுமொத்த செயல்திறன்

\*

- Excellent – சிறப்பானது
- Good – நல்லது
- Average – சராசரி
- Fair – நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

20. List two good aspects in the institution -  
நிறுவனத்தில் உள்ள இரண்டு நல்ல அம்சங்களை

## பட்டியலிடுங்கள் \*

1. Study Environment 2. Institutions are purposive in the sense that each has its objec

21. Give two suggestions for furthur improvement - மேலும்  
மேம்படுத்துவதற்கு இரண்டு பரிந்துரைகளை வழங்கவும் \*

improve your time management. ... Try to do important tasks first.

22. How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.

பல்கலைக்கழகத்தின் உங்களின் ஒட்டுமொத்த அனுபவத்தை எப்படி மதிப்பிடுவீர்கள்? 1 முதல் 5 வரையிலான மதிப்பீட்டில் உங்கள் மதிப்பீடுகளைத் தேர்ந்தெடுக்கவும். அதிக மதிப்பெண் பெறுவது சிறந்த கருத்து / அனுபவம். \*

- Excellent - சிறப்பானது
- Good - நல்லது
- Average - சராசரி
- Fair - நியாயம்
- Need Improvement - முன்னேற்றம் தேவை

23. Any other suggestion(s) you would like to make-நீங்கள் செய்ய விரும்பும் வேறு ஏதேனும் பரிந்துரை(கள்). \*

NOTHING

24. Type Your Name in the Place of signature -  
கையொப்பத்திற்கு பதிலாக உங்கள் பெயரை உள்ளிடவும் \*

BALAKUMAR

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**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR - 613 403 - TAMILNADU

**Ponnaiyah Ramajayam Institute of Science and Technology**  
**[PRIST]**

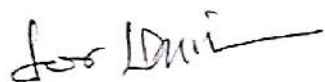
**Internal Quality Assurance Cell [IQAC]**

**Feedback Report**  
**Department of Chemistry**

**Academic Year: 2022-23**

# Table of Contents

S.No	Description
	<b>Report of Feedback from Stakeholders</b>
1	<b>Students Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Students Feedback Survey
2	<b>Parents Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
3	<b>Alumni Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Alumni Feedback on Curriculum Survey
4	<b>Faculty Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Faculty Feedback on Curriculum Survey
5	<b>Employer Feedback on Curriculum</b>
	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey



Head of the Department  
 Department of Chemistry  
 P. O. Deemed to be University  
 Valluvar, Thanjavur - 613403



Head of the Department  
 P. O. Deemed to be University  
 Thanjavur - 613403, Tamil Nadu

### Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	35	17	3	0
2	Adequacy of the Elective Courses in the Curriculum	34	19	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	33	19	3	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	31	22	2	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	36	18	1	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	35	15	4	1
7	Laboratory Content in the Curriculum	32	20	1	2
8	Adequacy of the Skill Based Courses in the Curriculum	32	21	2	0

**Total number of Responded; 55**

*Doc Linn*

Head of the Department  
Department of Chemistry  
Deemed to be University  
vanam, Thanjavur - 613403

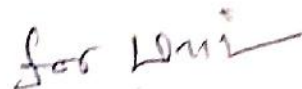
*Doc Linn*


Deen of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Thanjavur

### Summary of Students Feedback on Curriculum

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	35	15	4	1
2	Size of syllabus in terms of the load on the student.	32	20	1	2
3	The objectives stated for each of the course.	32	21	2	0
4	The offering of the electives in terms of their relevance to the specialized streams.	31	22	2	0
5	How do you rate the electives offered in relation to the technological advancements.	36	18	1	0
6	Content of the courses encourages extra learning / self learning.	35	17	3	0
7	How do you rate the percentage (Number) of courses having practical components?	34	18	2	1
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	33	19	3	0

Total number of Responded;55

  
 Head of the Department  
 Department of Chemistry  
 P. J. Somaiya Deemed to be University  
 Vellam, Thanjavur - 613403

  
 Head of the Department  
 Department of Arts & Science  
 P. J. Somaiya Deemed to be University  
 Thanjavur - 613403, Tamil Nadu.



### Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	31	22	2	0
2	Size of syllabus in terms of the load on the student.	36	18	1	0
3	The objectives stated for each of the course.	35	15	4	1
4	The offering of the electives in terms of their relevance to the specialized streams.	32	20	1	2
5	How do you rate the electives offered in relation to the technological advancements.	35	15	3	2
6	Content of the courses encourages extra learning / self learning.	32	21	1	1
7	How do you rate the percentage (Number) of courses having practical components?	32	21	2	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	31	22	2	0

Total number of Responded; 55

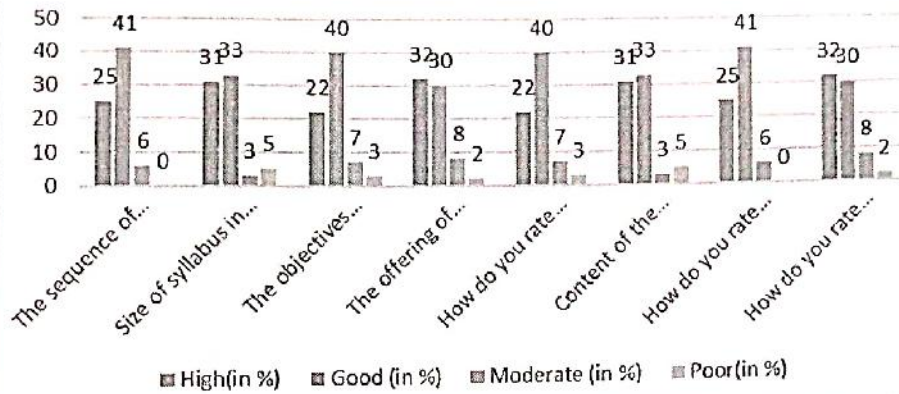
*for use*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Devi*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.**

## Summary of Students Feedback on Curriculum



*for Loin*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Devi*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamilnadu.**

## Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Faculty approach	11	4	6	0
2	Study Environment	6	6	7	2
3	Care for Students	8	8	5	0
4	Placement Training and Higher Studies	9	7	3	2
5	Entrepreneurship and Startups	11	4	6	0
6	Regular monitoring of the Students -	9	5	5	2
7	Financial Assistance	10	8	3	0
8	How do you rate the ambience of the university for effective	8	7	3	3
9	Overall Performance	9	7	5	0

Total number of Responded; 21

*for Nil*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*Devy*

Head of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamil Nadu.

## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	4	6	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	6	7	2
3	How do you rate the quality of the courses included into the semester?	8	8	5	0
4	How do you rate the teaching techniques adopted by teachers ?	9	7	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	10	5	6	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	9	6	4	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	9	9	2	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	9	8	3	1
9	How do you rate the transparency of the internal evaluation system?	9	7	5	0

**Total number of Responded; 21**

*for use*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

*Deen*  
**Dean of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, Tamilnadu.**

## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	5	6	0
2	How do you rate the availability of the Text and	9	6	4	2
3	How do you rate the quality of the courses included into the	9	9	2	1
4	How do you rate the teaching techniques adopted by	9	8	3	1
5	How do you rate the ambience of the university for effective	9	7	5	0
6	How do you rate the courses in terms of their relevance to	8	8	5	0
7	How do you rate the programs based on the comfort of your	9	7	3	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	11	4	6	0
9	How do you rate the transparency of the internal	9	5	5	2

**Total number of Responded; 21**

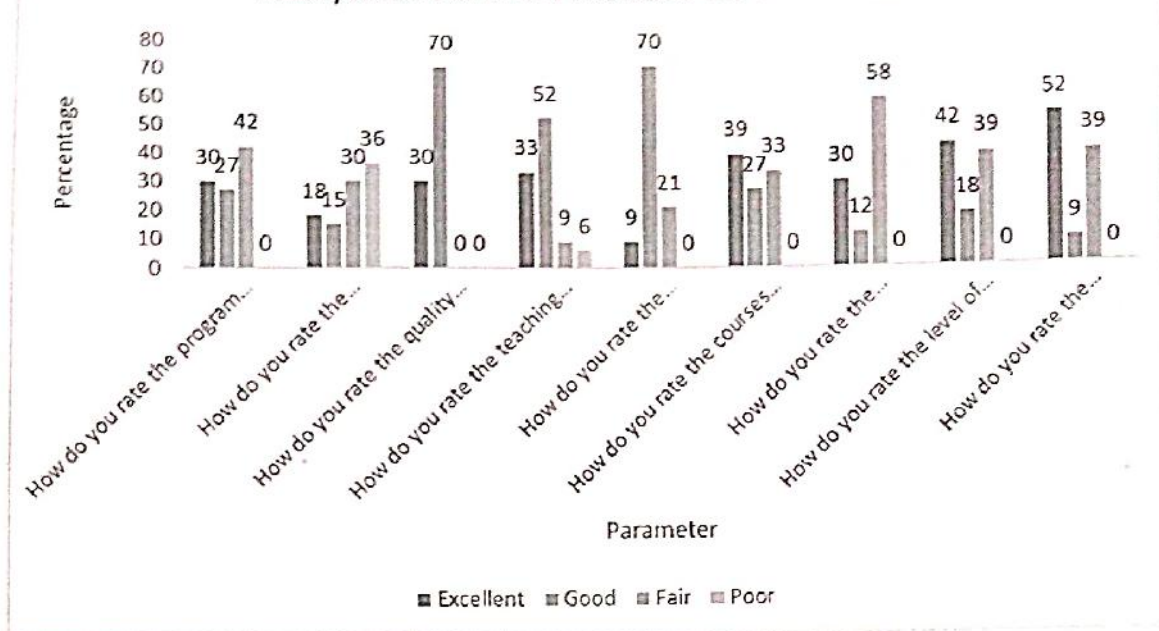
*Jos - WVL*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*Deey*

**Dean of Arts & Sciences  
PRIST Deemed to be University  
Thanjavur - 613403**

### Analysis of Parents Feedback on Curriculum



*for DNI*

Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Devi*

Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu.

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Adequacy of the Elective Courses in the Curriculum	7	6	2	0
2	Adequacy of the Open Elective Courses in the Curriculum	9	4	1	1
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	9	5	1	0
4	Laboratory Content in the Curriculum	7	5	2	1
5	Adequacy of the Skill Based Courses in the Curriculum	9	4	2	0
6	Adequacy of the Add-On Courses in the Curriculum	10	3	2	0
7	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	9	4	1	1

Total number of Responded; 15

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	7	5	2	1
5	The curriculum is job oriented	9	4	2	0
6	The standard of the curriculum is on par with national / international Institutions	10	3	2	0
7	The overall standards of the curriculum	9	4	1	1

Total number of Responded; 15

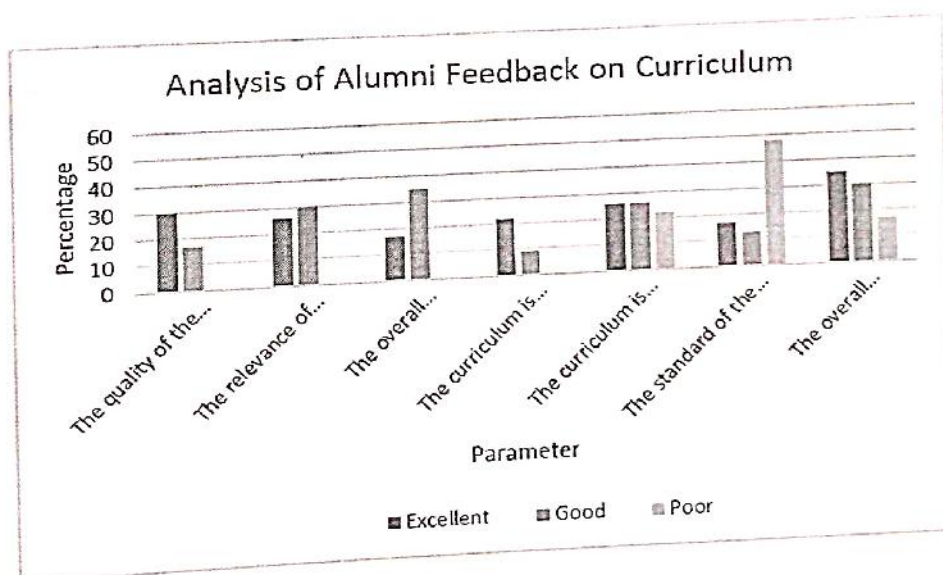
*for Lmi*  
**Head of the Department**  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*[Signature]*  
 Dept of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamil Nadu.

## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	6	2	0
2	The relevance of the curriculum	9	3	1	2
3	The overall development you received	9	4	1	1
4	The curriculum is skill-oriented	8	5	2	0
5	The curriculum is job oriented	8	5	2	0
6	The standard of the curriculum is on par with national/ international Institutions	9	3	3	0
7	The overall standards of the curriculum	9	4	1	1

**Total number of Responded; 15**



*Sos Linc*  
**Head of the Department**  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

12

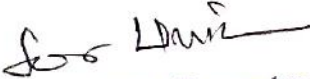
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 Dear of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.



## Faculty Feedback on Curriculum


S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Content and Coverage of the Core Courses in the Curriculum	4	4	2	0
2	Adequacy of the Elective Courses in the Curriculum	4	3	2	1
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	3	2	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	4	3	2	1
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	4	1	0
6	Scope for skill development/employability/entrepreneurship in the	6	3	1	0
7	Laboratory Content in the Curriculum	7	2	1	0
8	Adequacy of the Skill Based Courses in the Curriculum	5	4	1	0
9	Adequacy of the Add-On Courses in the Curriculum	6	3	1	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your	5	4	1	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your	6	2	2	0
12	The quality of teaching and learning methods adopted by the department for various level academic	5	3	1	1
13	From Faculty's view, the processes for assessments, examinations and determination of awards				
14	From Faculty's view, the standards set in the University for the awards are appropriate for the				
15	Courses content & course outcomes are derived in accordance with outcome-based education system				
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by				
17	Please take a moment to make further comments or suggestions for improvement of curriculum.				
18	Feedback - Distinctive or innovative features about the curriculum of PG level academic programmes offered				

**Total number of Responded; 10**

  
**Head of the Department**  
 Department of Chemistry

13

PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

  
 PRIST Deemed to be University  
 Thanjavur - 613403, Tamil Nadu.

## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	7	2	1	0
2	The course/syllabus has good balance between theory and application or practical.	5	4	1	0
3	The learning objectives are clear and appropriate to the program.	6	3	1	0
4	The system followed by the university for the design and development of curriculum is effective.	5	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	2	2	0
6	The curriculum has focus on skill development.	5	3	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	2	0
8	The curriculum has been updated from time to time.	4	3	2	1
9	Is the subject / its syllabus interesting for majority of students?	5	3	2	0
10	Does the syllabus cover modern & advanced topics?	4	3	2	1
11	Is the syllabus designed for the preparation of competitive examination?	5	4	1	0
12	Is the syllabus designed in a way to improve Employment?	6	3	1	0

**Total number of Responded; 10**

*for Dwi*  
**Head of the Department**  
**Department of Chemistry**  
**PRIST Deemed to be University**  
**Vallam, Thanjavur - 613403**

*[Signature]*  
**Dept of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 403, Tamilnadu.**

## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	17	13	9	0
2	The course/syllabus has good balance between theory and application or practical.	15	16	10	0
3	The learning objectives are clear and appropriate to the program.	14	16	8	1
4	The system followed by the university for the design and development of curriculum is effective.	19	13	7	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	16	10	0
6	The curriculum has focus on skill development.	14	16	8	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	13	7	0
8	The curriculum has been updated from time to time.	15	16	10	0
9	Is the subject / Its syllabus interesting for majority of students?	14	16	8	1
10	Does the syllabus cover modern & advanced topics?	19	13	7	0
11	Is the syllabus designed for the preparation of competitive examination?	16	16	7	0
12	Is the syllabus designed in a way to improve Employment?	17	13	8	1

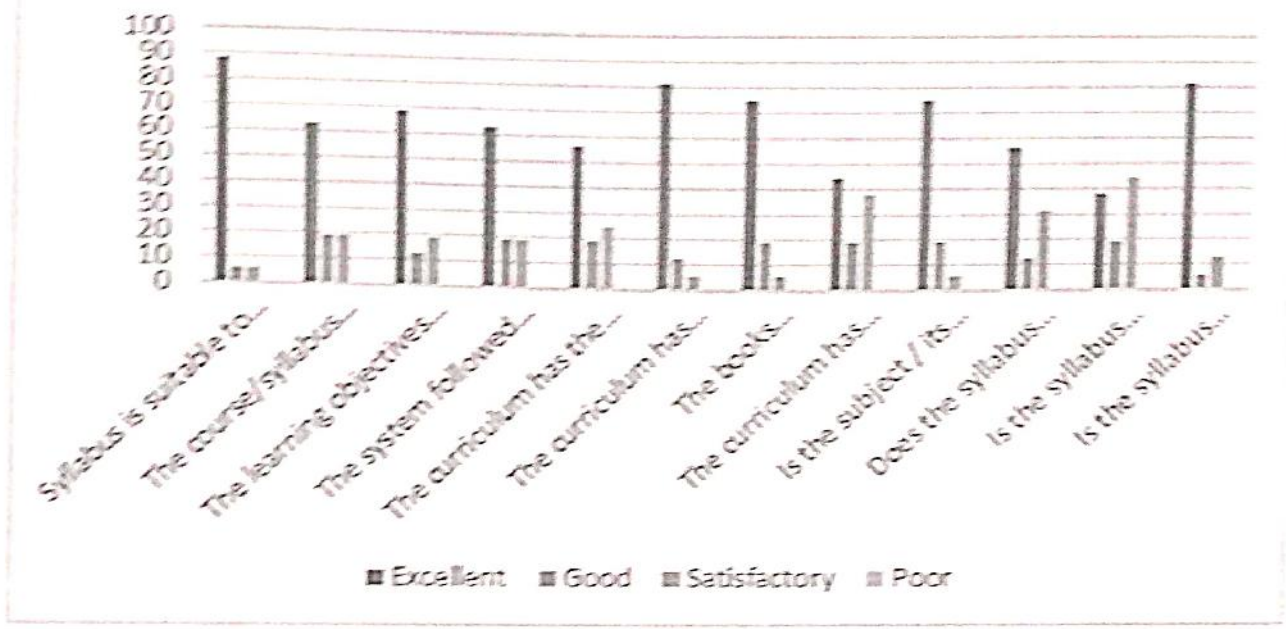
**Total number of Responded; 39**

*[Handwritten Signature]*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*[Handwritten Signature]*  
Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 403, TN, India.

### Analysis of Faculty Feedback on Curriculum



*for Uni*

Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Devi*

Dist. of Thanjavur  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu.

## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Fundamental knowledge of Mathematics and Science of the alumni.	8	1	0	0
2	Basic skills in computer Science	7	1	1	0
3	Knowledge in Design Techniques	6	2	1	0
4	Knowledge about recent tools and their usage	5	2	2	0
5	Practical skills	4	3	2	0
6	Ability to grasp new ideas	5	3	1	0
7	Ability to learn new skills	7	2	1	0
8	Willingness to learn	6	2	1	0
9	Communication Skills	5	3	2	0
10	Working in a team	4	2	2	1

Total number of Responded; 09

for *Dr. L. Srinivas*  
 Head of the Department  
 Department of Chemistry  
 PRIST Deemed to be University  
 Vallam, Thanjavur - 613403

*Dr. S. Srinivas*  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613403, Tamilnadu

## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	7	1	1	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	6	2	1	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	3	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	5	3	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	7	2	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	5	3	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	2	2	1

Total number of Responded; 09

*for you*  
Head of the Department

18

*Devg...*  
Department

## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	22	21	7	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	23	6	4
3	How effective is the Curriculum in developing analytical and problem-solving skills	19	24	8	2
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	23	21	6	3
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	21	9	3
6	Curriculum reflects current trends and practices in the respective disciplines.	22	21	8	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	23	6	4
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	20	23	9	1
9	Rate the proficiency of our graduates to adapt to industry requirements	25	23	2	3
10	The curriculum facilitates an overall holistic development of the student?	22	21	7	3

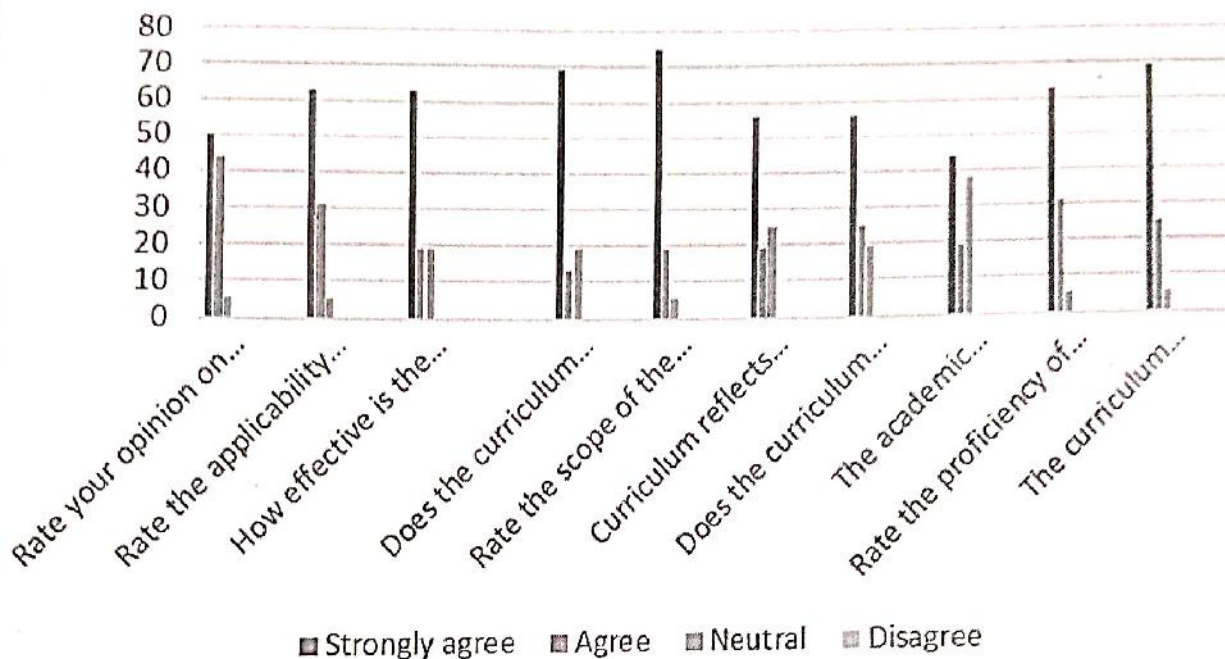
**Total number of Responded; 53**

*For Lowi*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University

*Day*

### Analysis of Employer Feedback



*Joseph*

**Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403**

*[Signature]*

**Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 103, Thanjavur.**



**STUDENT FEEDBACK ON CURRICULUM 2022-2023**  
**Action taken report**

S.NO	Feedback	Action taken
1	More video tutorials to be included to enable interactive learning platform	Workshops were conducted to train them to develop modules like ICT

*Jos Dwi*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*Devi*


Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamil Nadu.

**Alumni feedback  
Action taken report 2022-2023**

Feedback	Action taken
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject based more attention to have many field visits and thus gave exposure to students for visits.

*for DNF*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403



Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamilnadu.

EMPLOYER'S FEEDBACK 2022-2023

Action Taken Report

S.No	STAKEHOLDER	ACTION TAKEN
1	Students recruits for additional certificate courses	Additional certificate Courses like, industry coding were recommended to be provided at institution level to narrow the gap between industry and academic sectors

*for unit*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

HOD

*[Handwritten Signature]*

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613 103, Tamilnadu

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

*[Handwritten Signature]*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

*[Handwritten Signature]*

Dept of Arts, Science  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.

Parents Feedback 2022-2023

Action taken report

Feedback	Action taken
Provide individualized care and support to each student, especially the weaker students.	For this we made a mentor for each class which is fixed till the student will pass out. Mentor was specially taken care of weak students and provided extra care.

*for me*

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
Vallam, Thanjavur - 613403

Dean of Arts & Science  
PRIST Deemed to be University  
Thanjavur - 613403, Tamilnadu.



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

**Ponnaiyah Ramajayam Institute of Science and Technology  
[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

**“Feedback Report”**

**Department of  
MICROBIOLOGY**

**Academic Year: 2022-23**

## Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

*A. X. Pr*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*[Signature]*

Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

## Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

*A. Xantho*

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
 Prist Deemed to be University, Thanjavur.

*[Signature]*

**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
 Vallam, Thanjavur-613 403.



## Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%

*A. X. Prasad*

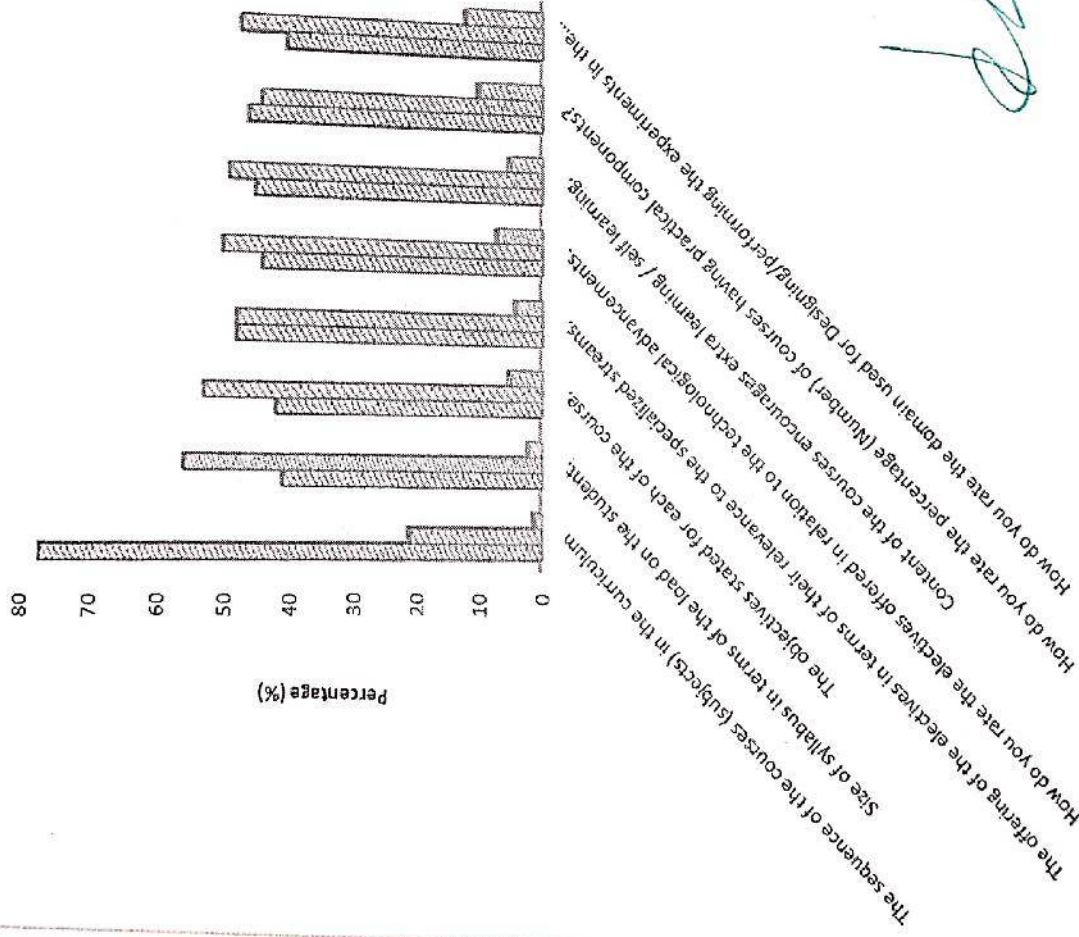
Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.



Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.

# Analysis of Students Feedback on Curriculum

High Moderate Poor



*[Handwritten Signature]*

**Dean**  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.

*A. X. [Signature]*  
 Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

*A. Xanthia*

**Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.**

*[Signature]*

**Dean  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.**

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26

  
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## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

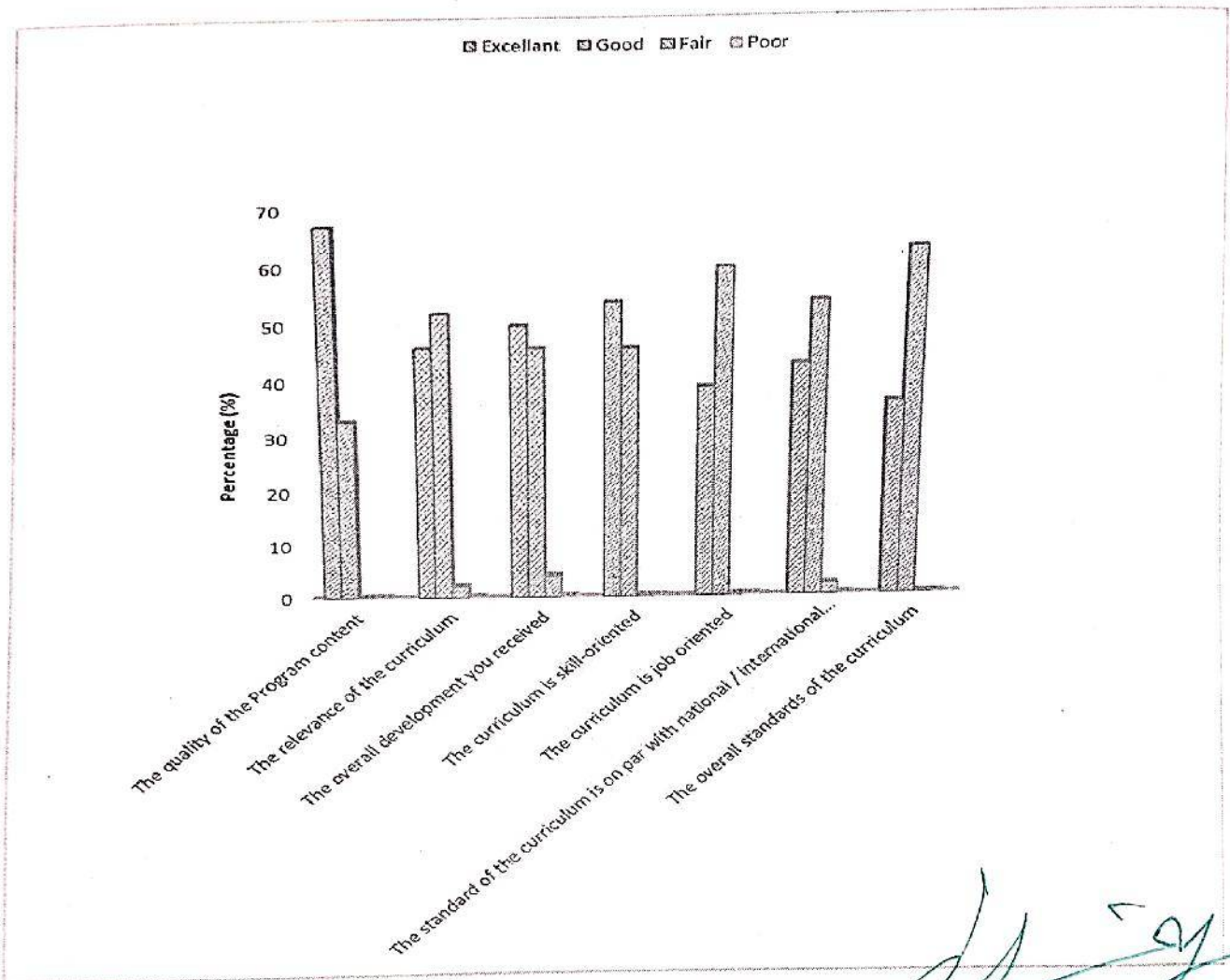
*A. Xanthia*

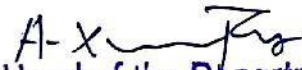
**Head of the Department  
Department of Microbiology  
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*[Signature]*

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## Analysis of the Alumni Feedback on Curriculum



  
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**Vallam, Thanjavur-613 403.**

## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0

*A. Suresh*

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Deemed to be University  
Vallam, Thanjavur-613 403.

## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

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## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

*A. X. P. S.*

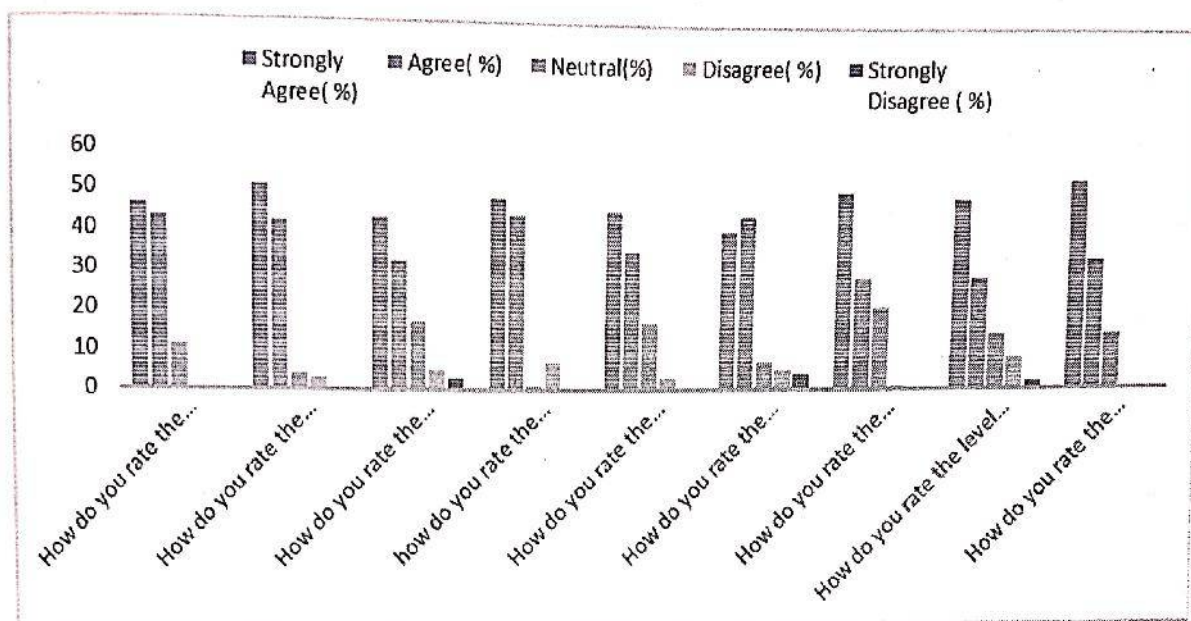
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Department of Microbiology  
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12

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## Analysis of the Parents Feedback on Curriculum



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 Valiam, Thanjavur-613 403.

## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

*A. Xantho*

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# Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

*A. Anitha*

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*[Signature]*

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Vallam, Thanjavur-613 403.

# Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%



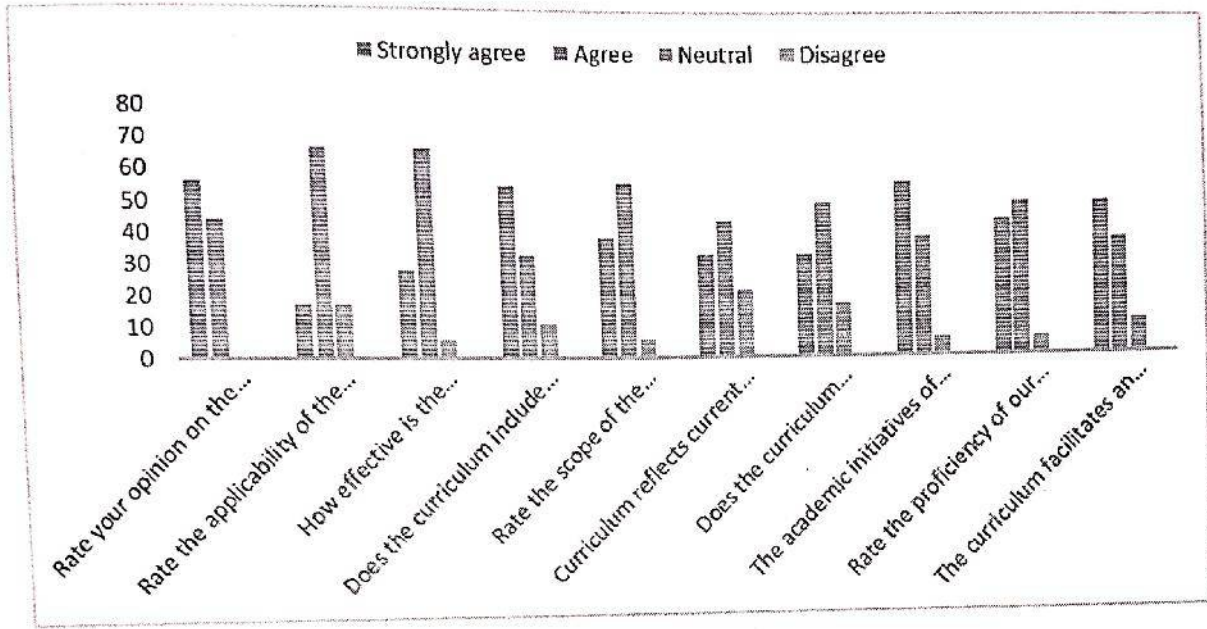
*A. Anurag*  
**Head of the Department**  
**Department of Microbiology**  
 School of Arts & Science

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**Dean**  
 School of Arts & Science  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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# Analysis of the Employer Feedback on Curriculum



*A. X. [Signature]*

Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur.

*[Signature]*

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 Deemed to be University  
 Vallam, Thanjavur-613 403.

## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0

*A. X. M. P.*

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Vallam, Thanjavur-613 403.

## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

*A. Suresh*

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*Dr. S. S. Suresh*

Dean  
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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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Vallam, Thanjavur-613 403.



## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

*A. Xanthos*

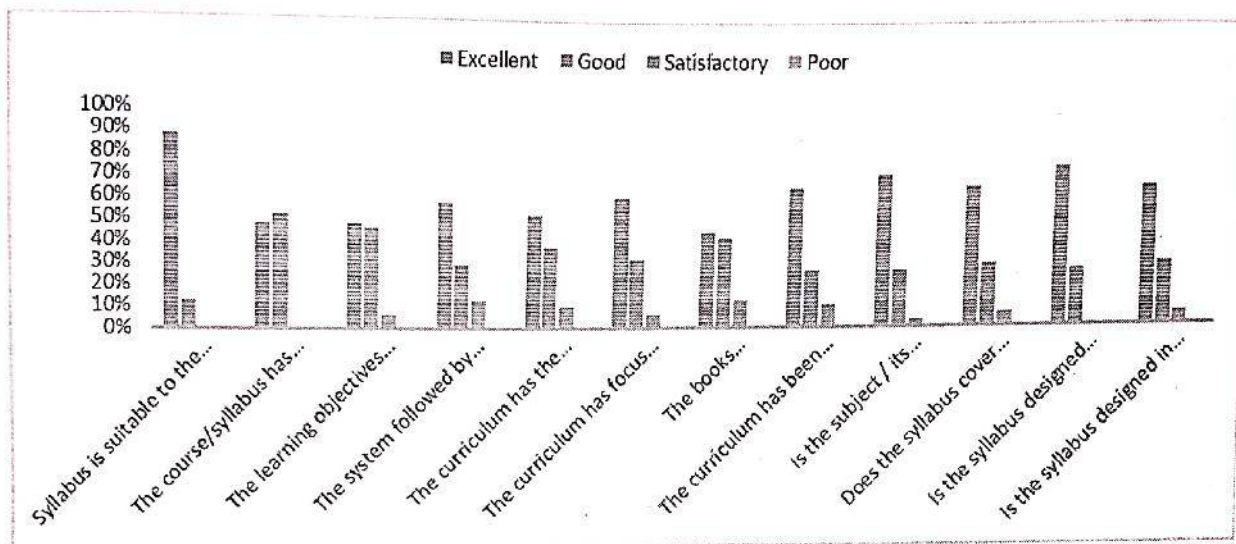
**Head of the Department  
Department of Microbiology  
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*[Signature]*

**Dean  
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## Analysis of Faculty Feedback on Curriculum



  
 Head of the Department  
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 Dean  
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**SCHOOL OF ARTS AND SCIENCE**

**DEPARTMENT OF MICROBIOLOGY**

**Action Taken Report of Feedback on Curriculum**

**Academic Year 2022– 2023**

<b>Stake Holders</b>	<b>Feedback</b>	<b>Action taken</b>
<b>Student</b>	More video tutorials to the included to enable instructive learn platform	Workshop were conducted to train them to develop modules
<b>Alumnae</b>	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	Cutting edge, technology , industrial curriculam
<b>Teacher</b>	Teachers should have the freedom to adopt innovative techniques / strategies of teaching such as seminar presentation , group discussions etc	Formal instruction were circulated to the teachers through feed back
<b>Parent</b>	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real world problems	Lectures were arranged where in students get the opportunity to learn from expert faculties from various institutions and research
<b>Employer</b>	Students recruits for additional certificate courses	Recommended to medical coding were recommended to provided at institution level s

*A. Xanthi*

Signature of the HOD

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*Devi*

Signature of the DEAN

Devi  
Head of the Department  
PRIST Deemed to be University  
Thanjavur - 613 403, Tamilnadu.



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**Ponnaiyah Ramajayam Institute of Science and  
Technology [PRIST]**

**DEPARTMENT OF MATHEMATICS**

# **Feedback Report**

**Academic Year: 2022 - 2023**



**PRIST**  
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THANJAVUR - 613 403 - TAMILNADU

B. Swarna Mihil

2001MA10101

III - B.Sc

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
Student Feedback on curriculum(2022-2023)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	✓				
2	Adequacy of the Elective Courses in the Curriculum	✓				
3	Adequacy of the Open Elective Courses in the Curriculum	✓				
4	Availability of Courses related to Computing and Communication skills in the Curriculum	✓	✓			
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum			✓		
6	Scope for skill development/employability/entrepreneurship in the Courses offered.		✓			
7	Laboratory Content in the Curriculum		✓	✓		
8	Adequacy of the Skill Based Courses in the Curriculum	✓				
9	Adequacy of the Add-On Courses in the Curriculum		✓			
10	Program's effectiveness in developing independent thinking.	✓				
11	Program's effectiveness in developing teamwork capability.		✓			
12	Program's effectiveness in imparting quest for lifelong learning	✓				
13	The research orientation in the course design		✓			
		Total Responses = 180				

*B. Swarnamihil*

*[Signature]*

*[Signature]*  
H.O.D.

DEPARTMENT OF MATHEMATICS  
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Vallam, Thanjavur - 613 403



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T. Manikandan

SCHOOL OF ARTS AND SCIENCE

B.Ed

DEPARTMENT OF MATHEMATICS

**ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/ AVERAGE	DISAGREE/ AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	✓				
2	Adequacy of the Open Elective Courses in the Curriculum		✓			
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	✓				
4	Laboratory Content in the Curriculum		✓			
5	Adequacy of the Skill Based Courses in the Curriculum	✓				
6	Adequacy of the Add-On Courses in the Curriculum	✓				
7	The research orientation in the course design	✓				
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)		✓			
9	The learning I had in the University is useful in my career		✓			
10	The academic developments in the University in recent years are appreciative	✓				
11	The new courses introduced in the University meet contemporary requirements		✓			
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	✓				
13	The Program that I have undergone in the University was intellectually stimulating	✓				

*B. Suresh*  
H.O.D.

*T. Manikandan*

DEPARTMENT OF MATHEMATICS  
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Dean  
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Vallam, Thanjavur - 613 403

14	The Program that I have undergone in the University was intellectually stimulating	✓				
15	The program has brought out the best of my ability			✓		
16	The Program has stimulated creative thinking in me		✓			
17	The Program has improved my skills in written and oral communication	✓				
18	The Program has developed my problem solving skills	✓				
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum		✓			
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.			✓		
21	I have made an active contribution to University through the program undergone	✓				

Total Responses = 80



H.O.D.

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B. Balu (F/O) SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
B. Swarnanukul PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	✓				
2	Study Environment	✓				
3	Care for Students	✓				
4	Placement Training and Higher Studies		✓			
5	Entrepreneurship and Startups		✓			
6	Regular monitoring of the Students	✓				
7	Financial Assistance		✓			
8	How do you rate the ambience of the university for effective delivery of the academic process	✓				
9	Overall Performance			✓		
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	✓				

TOTAL RESPONSE:120

*B. Swarnanukul*

H.O.D.

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PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*B. Balu*

*[Signature]*

Dean

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THANJAVUR - 613 403 - TAMILNADU  
SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

Dr. P. Padma

### FACULTY FEEDBACK ON CURRICULUM

SNO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	✓				
2	Adequacy of the Elective Courses in the Curriculum		✓			
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum		✓			
4	Availability of Courses related to Computing and Communication skills in the Curriculum	✓				
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	✓				
6	Scope for skill development/employability/entrepreneurship in the Courses offered.		✓			
7	Laboratory Content in the Curriculum		✓			
8	Adequacy of the Skill Based Courses in the Curriculum		✓			
9	Adequacy of the Add-On Courses in the Curriculum		✓			
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other			✓		
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	✓				

*S. Sivasubramanian*  
H.O.D.

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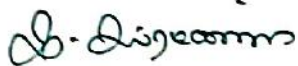
*P. Padma*

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	✓				
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted		✓			
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned			✓		
15	Courses content & course outcomes are derived in accordance with outcome-based education system	✓				

TOTAL RESPONSE : 15



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C. Sreeja  
(Teacher)

SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS

**EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	✓				
2	Basic skills in computer Science		✓			
3	Knowledge in Design Techniques			✓		
4	Knowledge about recent tools and their usage	✓				
5	Practical skills		✓			
6	Ability to grasp new ideas	✓				
7	Ability to learn new skills	✓				
8	Willingness to learn	✓				
9	Communication Skills	✓				
10	Working in a team		✓			
11	Content and Coverage of the Core Courses in the Curriculum	✓				
12	Adequacy of the Elective Courses in the Curriculum		✓			
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	✓				
14	Availability of Courses related to Computing and Communication skills in the Curriculum	✓				
15	Availability of Courses related to Industrial planning and	✓				

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*C. Sreeja*

*S. Srinivasan*  
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	managerial skills in the Curriculum	✓				
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2		✓			
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.		✓			
18	Laboratory Content in the Curriculum		✓			
19	Adequacy of the Skill Based Courses in the Curriculum	✓				
20	Adequacy of the Add-On Courses in the Curriculum		✓			

TOTAL RESPONSE: 7

*J. Jeyaraj*  
H.O.D.

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*J. Jeyaraj*  
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**Ponnaiyah Ramajayam Institute of Science and  
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**DEPARTMENT OF MATHEMATICS**

# **Feedback Report**

**Academic Year: 2022 - 2023**

## Table of Contents

S.No	Description	Page No
	REPORT OF FEEDBACK FROM STAKEHOLDERS	
1	STUDENT FEEDBACK ON CURRICULUM QUESTIONNAIRE	
	SUMMARY OF THE SURVEY	
	ANALYSIS OF THE FEEDBACK	
	ALUMNI FEEDBACK ON CURRICULUM	
2	QUESTIONNAIRE	
	SUMMARY OF THE SURVEY	
	ANALYSIS OF ALUMNI FEEDBACKSURVEY	
	PARENT FEEDBACK ON CURRICULUM QUESTIONNAIRE	
3	SUMMARY OF THE SURVEY	
	ANALYSIS OF THE PARENT FEEDBACK SURVEY	
	FACULTY FEEDBACK ON CURRICULUM	
4	QUESTIONNAIRE	
	SUMMARY OF THE SURVEY	
	ANALYSIS OF FACULTY THE FEEDBACKSURVEY	
	EMPLOYER FEEDBACK ON CURRICULUM	
5	QUESTIONNAIRE	
	SUMMARY OF THE SURVEY	
	ANALYSIS OF THE STUDENT SATISFACTION SURVEY	



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**Student Feedback on curriculum(2022-2023)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	100	40	39	1	0
2	Adequacy of the Elective Courses in the Curriculum	80	60	38	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	90	60	20	10	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	110	60	9	1	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	130	20	20	10	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	100	40	39	1	0
7	Laboratory Content in the Curriculum	80	60	38	2	0
8	Adequacy of the Skill Based Courses in the Curriculum	90	60	20	10	0
9	Adequacy of the Add-On Courses in the Curriculum	110	60	9	1	0
10	Program's effectiveness in developing independent thinking.	130	20	20	10	0
11	Program's effectiveness in developing teamwork capability.	100	40	39	1	0
12	Program's effectiveness in imparting quest for lifelong learning	80	60	38	2	0
13	The research orientation in the course design	90	60	20	10	0
		<b>Total Responses = 180</b>				

*J. Arjunam*  
**HOD**

*J. Arjunam*  
**DEAN**

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Percentage of the Student Feedback on curriculum  
(2022-2023)

S.NO	PARAMETER	EXCELLENT (%)	VERY GOOD (%)	GOOD (%)	AVERAGE (%)	POOR (%)
1	Content and Coverage of the Core Courses in the Curriculum	70	20	10	0	0
2	Adequacy of the Elective Courses in the Curriculum	50	22	6	2	0
3	Adequacy of the Open Elective Courses in the Curriculum	60	20	16	4	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	40	30	24	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	50	30	16	4	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	60	14	20	6	0
7	Laboratory Content in the Curriculum	64	16	16	4	0
8	Adequacy of the Skill Based Courses in the Curriculum	61	22	10	6	0
9	Adequacy of the Add-On Courses in the Curriculum	42	50	6	2	0
10	Program's effectiveness in developing independent thinking.	54	30	6	10	0
11	Program's effectiveness in developing teamwork capability.	64	24	10	2	0
12	Program's effectiveness in imparting quest for lifelong learning	44	36	20	4	0
13	The research orientation in the course design	58	22	18	2	0

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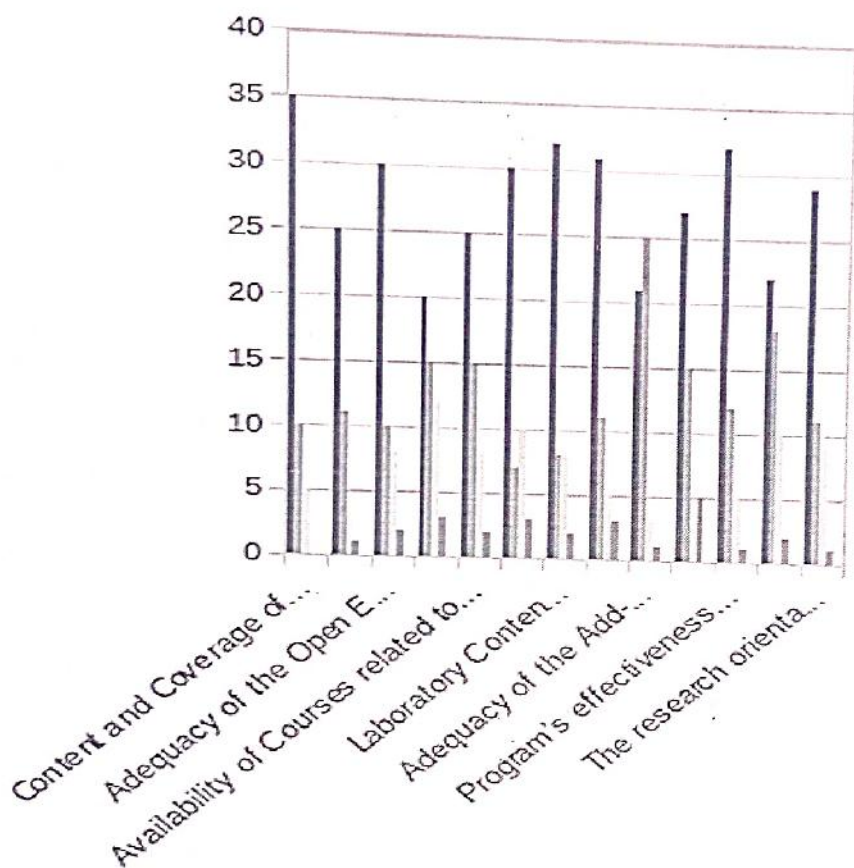




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Analysis of the Student Feedback on curriculum(2022-2023)



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**SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTRAL/ GOOD	DISAGREE/AVERAGE	DISAGREE/AVERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0

*S. Sivasubramanian*  
**H.O.D.**

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**Dean**

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14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0
17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

TOTAL RESPONSE:18

  
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DEPARTMENT OF MATHEMATICS  
SUMMARY OF THE ALUMNI FEEDBACK ON CURRICULUM**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ VERY GOOD	NEUTR AL/ GOOD	DISAGREE/A VERAGE	DISAGREE/A VERAGE
1	Adequacy of the Elective Courses in the Curriculum	8	9	0	1	0
2	Adequacy of the Open Elective Courses in the Curriculum	4	12	2	0	0
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	5	8	5	0	0
4	Laboratory Content in the Curriculum	5	2	7	4	0
5	Adequacy of the Skill Based Courses in the Curriculum	4	8	5	1	0
6	Adequacy of the Add-On Courses in the Curriculum	2	10	5	1	0
7	The research orientation in the course design	6	7	0	4	1
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	5	0	1	0
9	The learning I had in the University is useful in my career	10	6	1	1	0
10	The academic developments in the University in recent years are appreciative	8	8	1	1	0
11	The new courses introduced in the University meet contemporary requirements	8	5	5	0	0
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	13	1	2	2	0
13	The Program that I have undergone in the University was intellectually stimulating	8	6	4	0	0
14	The Program that I have undergone in the University was intellectually stimulating	4	12	2	0	0
15	The program has brought out the best of my ability	5	5	6	1	1
16	The Program has stimulated creative thinking in me	6	5	6	1	0

*Do. Dignam*

**H.O.D.**

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17	The Program has improved my skills in written and oral communication	3	7	5	4	1
18	The Program has developed my problem solving skills	9	6	3	0	0
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	9	3	6	0	0
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	6	4	5	3	0
21	I have made an active contribution to University through the program undergone	4	5	2	1	0

*S. Srinivasan*

HOD

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
**ALUMNI FEEDBACK ON CURRICULUM**  
**(PERCENTAGE)**

SNO	PARAMETER	STRONGLY AGREE/ EXCELLENT	AGREE/ ERY GOOD	NEUTRAL/ GOOD	DISAGREE/ A VERAGE	POOR/STRONGLY DISAGREE
1	Adequacy of the Elective Courses in the Curriculum	44%	50%	0%	6%	0%
2	Adequacy of the Open Elective Courses in the Curriculum	22%	67%	11%	0%	0%
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	28%	44%	28%	0%	0%
4	Laboratory Content in the Curriculum	28%	11%	39%	22%	0%
5	Adequacy of the Skill Based Courses in the Curriculum	22%	44%	28%	6%	0%
6	Adequacy of the Add-On Courses in the Curriculum	10%	60%	25%	5%	0%
7	The research orientation in the course design	30%	35%	10%	20%	5%
8	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60%	25%	10%	5%	0%
9	The learning I had in the University is useful in my career	50%	30%	15%	5%	0%
10	The academic developments in the University in recent years are appreciative	40%	40%	15%	5%	0%
11	The new courses introduced in the University meet contemporary requirements	40%	35%	25%	0%	0%
12	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	65%	15%	10%	10%	0%
13	The Program that I have undergone in the University was intellectually stimulating	40%	30%	20%	10%	0%

*Dr. Divyanshu*  
**H.O.D.**

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14	The Program that I have undergone in the University was intellectually stimulating	20%	60%	20%	0%	0%
15	The program has brought out the best of my ability	25%	25%	40%	5%	5%
16	The Program has stimulated creative thinking in me	30%	25%	30%	15%	0%
17	The Program has improved my skills in written and oral communication	15%	35%	25%	20%	5%
18	The Program has developed my problem solving skills	45%	30%	15%	10%	0%
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45%	15%	40%	0%	0%
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	30%	30%	25%	15%	0%
21	I have made an active contribution to University through the program undergone.	20%	25%	50%	5%	0%



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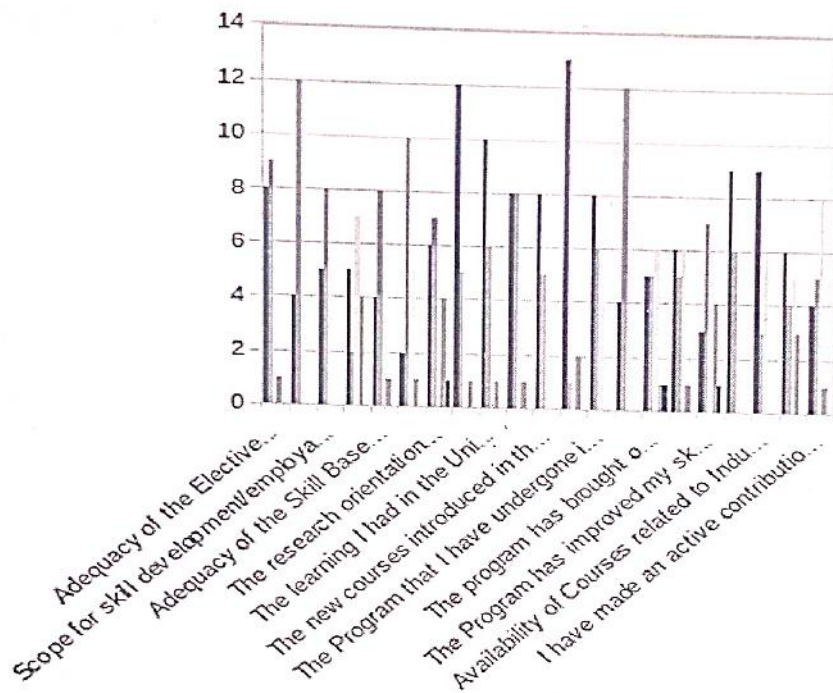
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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

TOTAL RESPONSE:23

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SCHOOL OF ARTS AND SCIENCE  
DEPARTMENT OF MATHEMATICS  
**SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	20	3	0	0	0
2	Study Environment	17	6	0	0	0
3	Care for Students	11	12	0	0	0
4	Placement Training and Higher Studies	1	4	15	2	1
5	Entrepreneurship and Startups	13	8	2	0	0
6	Regular monitoring of the Students	9	13	0	1	0
7	Financial Assistance	13	5	3	2	0
8	How do you rate the ambience of the university for effective delivery of the academic process	17	6	0	0	0
9	Overall Performance	15	7	0	1	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	17	6	0	0	0

*S. Sivaraj*  
HOD

*[Signature]*  
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**PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	FAIR	NEED
1	Faculty approach	87%	13%	0%	0%	0%
2	Study Environment	74%	26%	0%	0%	0%
3	Care for Students	48%	52%	0%	0%	0%
4	Placement Training and Higher Studies	4%	17%	65%	9%	4%
5	Entrepreneurship and Startups	57%	35%	9%	0%	0%
6	Regular monitoring of the Students	39%	57%	0%	4%	0%
7	Financial Assistance	57%	22%	13%	9%	0%
8	How do you rate the ambience of the university for effective delivery of the academic process	74%	26%	0%	0%	0%
9	Overall Performance	65%	30%	0%	4%	0%
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	74%	26%	0%	0%	0%

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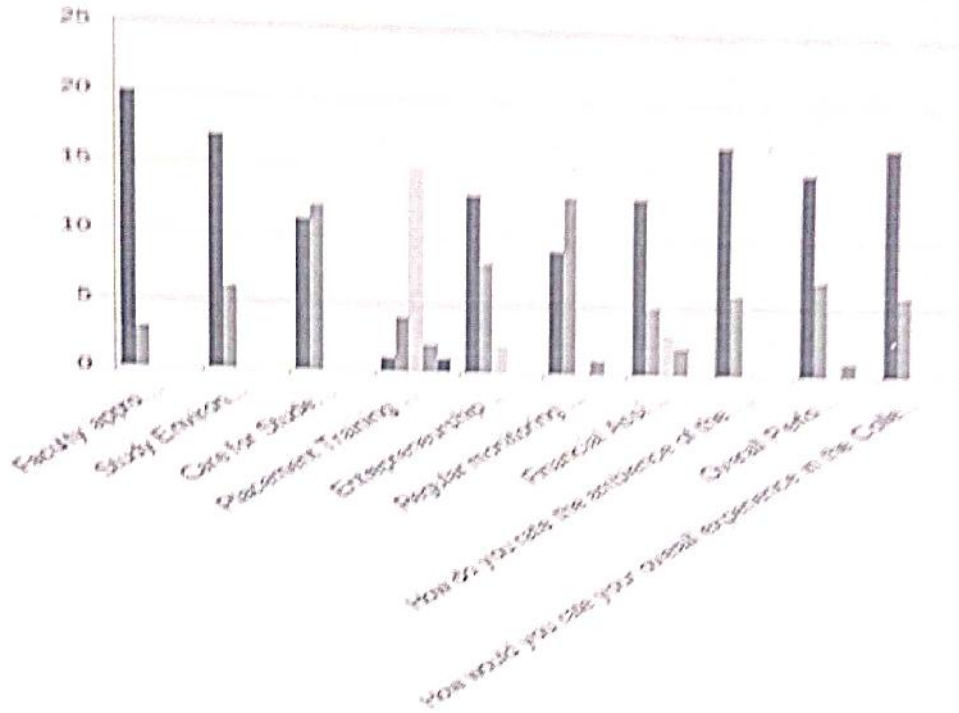
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**SCHOOL OF ARTS AND SCIENCE**  
**DEPARTMENT OF MATHEMATICS**



*Dr. Disgornin*

**H.O.D.**  
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DEPARTMENT OF MATHEMATICS

## FACULTY FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

*S. S. Srinivasan*  
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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15



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DEPARTMENT OF MATHEMATICS

### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	13	2	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	13	2	0	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	10	4	1	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	10	4	1	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	11	3	1	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	2	2	0	0
7	Laboratory Content in the Curriculum	13	2	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	13	2	0	0	0
9	Adequacy of the Add-On Courses in the Curriculum	10	4	1	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	10	4	1	0	0
11	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	11	3	1	0	0

*D. Diggamini*

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12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
		13	2	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
		10	4	1	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
		10	4	1	0	0

TOTAL RESPONSE : 15

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM  
(PERCENTAGE)

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	84	11	5	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	95	0	5	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	89	5	0	6	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	84	16	0	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	89	5	6	0	0
7	Laboratory Content in the Curriculum	89	0	11	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	68	26	0	6	0
9	Adequacy of the Add-On Courses in the Curriculum	84	16	0	0	0
10	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other	89	0	11	0	0
11	The quality of teaching and learning methods adopted by the department for	95	0	5	0	0

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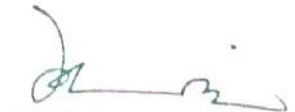
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	various level academic programmes are at par with the specified standards					
12	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	84	16	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	89	0	11	0	0
15	Courses content & course outcomes are derived in accordance with outcome-based education system	95	0	5	0	0
		84	16	0	0	0

TOTAL RESPONSE : 15

  
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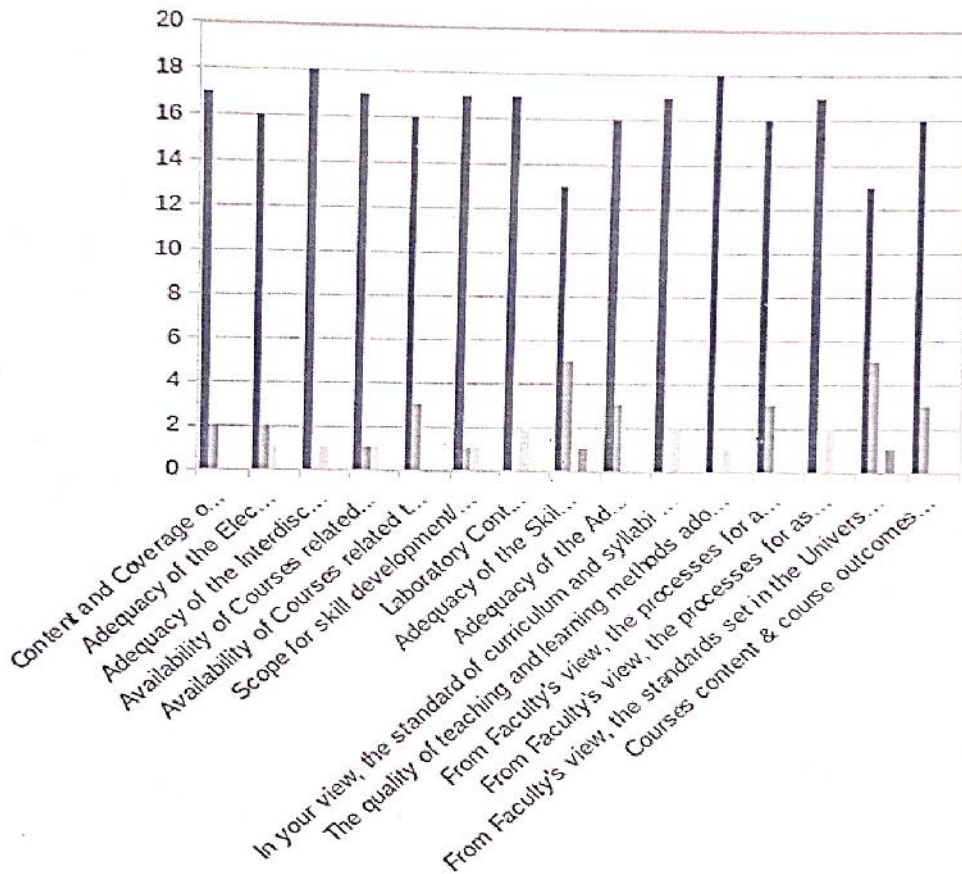
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**EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and	4	2	1	0	0

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	managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	6	0	1	0	0
18	Laboratory Content in the Curriculum	4	1	0	2	0
19	Adequacy of the Skill Based Courses in the Curriculum	5	1	0	1	0
20	Adequacy of the Add-On Courses in the Curriculum	6	0	1	0	0
		4	1	0	2	0

TOTAL RESPONSE: 7



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**SUMMARY OF THE EMPLOYER FEEDBACK ON  
CURRICULUM**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	4	2	1	0	0
2	Basic skills in computer Science	5	1	0	1	0
3	Knowledge in Design Techniques	4	1	0	2	0
4	Knowledge about recent tools and their usage	5	0	2	0	0
5	Practical skills	5	2	0	0	0
6	Ability to grasp new ideas	6	0	1	0	0
7	Ability to learn new skills	4	1	0	2	0
8	Willingness to learn	6	1	0	0	0
9	Communication Skills	5	0	2	0	0
10	Working in a team	5	1	0	1	0
11	Content and Coverage of the Core Courses in the Curriculum	4	2	1	0	0
12	Adequacy of the Elective Courses in the Curriculum	6	0	1	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	5	1	0	1	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	5	0	2	0	0
15	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	4	2	1	0	0

*S. S. Srinivasan*

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16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2	6	0	1	0	0
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	1	0	2	0
18	Laboratory Content in the Curriculum	5	1	0	1	0
19	Adequacy of the Skill Based Courses in the Curriculum	6	0	1	0	0
20	Adequacy of the Add-On Courses in the Curriculum	4	1	0	2	0

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**DEPARTMENT OF MATHEMATICS**  
**PRIST DEEMED TO BE UNIVERSITY**  
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 School of Arts & Science  
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DEPARTMENT OF MATHEMATICS

**EMPLOYER FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Fundamental knowledge of Mathematics and Science of the alumni.	57	29	14	0	0
2	Basic skills in computer Science	71	14	0	15	0
3	Knowledge in Design Techniques	57	14	0	29	0
4	Knowledge about recent tools and their usage	86	0	14	0	0
5	Practical skills	71	29	0	0	0
6	Ability to grasp new ideas	86	14	0	0	0
7	Ability to learn new skills	57	14	0	29	0
8	Willingness to learn	86	14	0	0	0
9	Communication Skills	71	0	29	0	0
10	Working in a team	71	14	0	15	0
11	Content and Coverage of the Core Courses in the Curriculum	57	29	14	0	0
12	Adequacy of the Elective Courses in the Curriculum	86	0	14	0	0
13	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	14	0	15	0
14	Availability of Courses related to Computing and Communication skills in the Curriculum	71	0	29	0	0
15	Availability of Courses related to Industrial planning	57	29	14	0	0

*S. S. Sivasankar*  
H.O.D.

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Department of Mathematics  
Computing & Technology  
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	and managerial skills in the Curriculum					
16	Availability of Courses related to Industrial planning and managerial skills in the Curriculum2					
17	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	86	0	14	0	0
18	Laboratory Content in the Curriculum	57	14	0	29	0
19	Adequacy of the Skill Based Courses in the Curriculum	71	14	0	15	0
20	Adequacy of the Add-On Courses in the Curriculum	86	0	14	0	0
		57	14	0	29	0

*S. Suresh*

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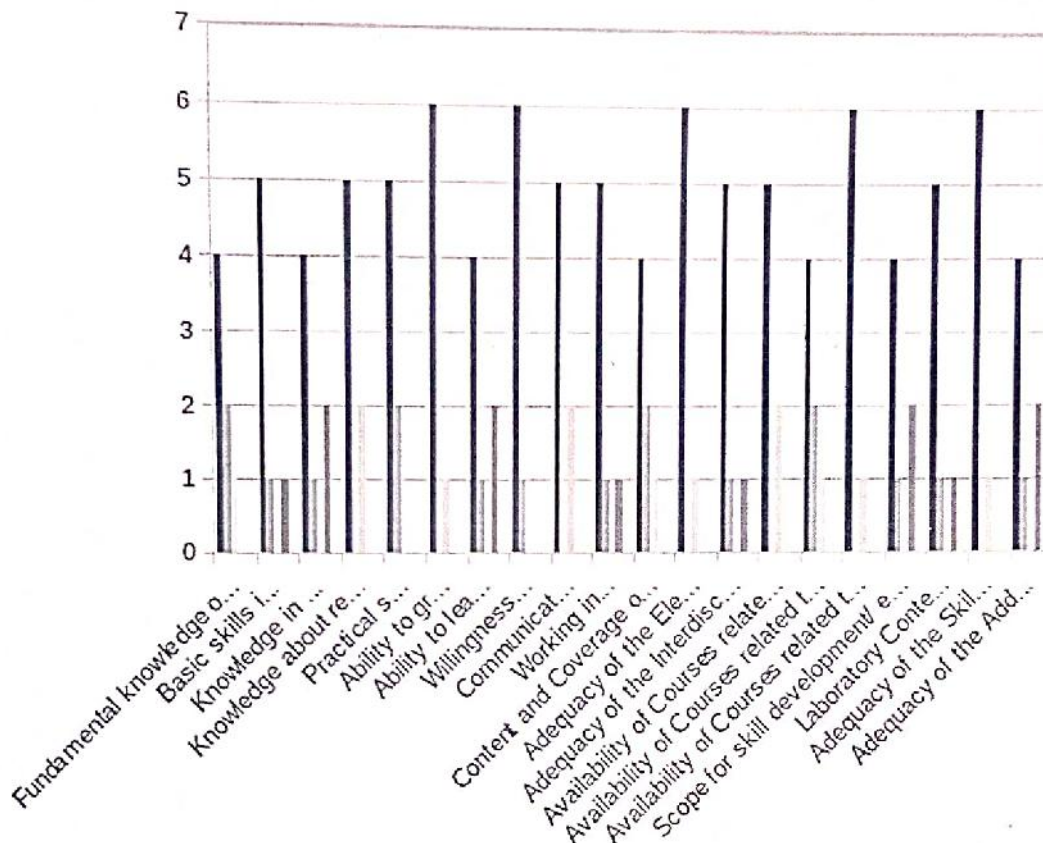
*S. Suresh*

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 DEPARTMENT OF MATHEMATICS



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1.4.1 - 2022-23-Action

### ACTION TAKEN REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Satisfied with the curriculum</li><li>• Activity regarding syllabus which is given as a component to evaluate makes to understand the standards without difficulty.</li><li>• Department is providing opportunities to attend &amp; present papers in the seminars and participate in the literary activities of other institutions which enhances the student's skills</li><li>• ICT tools are used to teach</li><li>• Fair balance is maintained between academics and co-curricular activities</li><li>• Syllabus enhances communication skills</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Sivasubramanian*

**HOD**

**H.O.D.**

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613 001 (Tamil Nadu)



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**ACTION TAKEN REPORT ON FEEDBACK FROM ALUMNI ON CURRICULUM**

**Department: Mathematics**

**YEAR: 2022-2023**

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Syllabus of various courses is better than other universities</li><li>• The curriculum changes are progressive</li><li>• The knowledge gained in the institution is relevant to the current jobs</li><li>• New technologies useful for students are provided</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Divya*

**HOD**  
H.O.D,  
DEPARTMENT OF MATHEMATICS  
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UNIVERSITY  
THANJAVUR - 613 403

*S. Divya*

**DEAN**  
Dean  
School of Science  
Prattinagar  
Prattinagar  
Prattinagar



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**ACTION TAKEN REPORT ON FEEDBACK FROM PARENTS ON CURRICULUM**

Department: Mathematics

YEAR: 2022-2023

S. No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Placement training and training for competitive examinations offered are sufficient to face exams and interviews confidently</li><li>• Co-curricular activities are conducted</li><li>• Parents believe their children have progressed</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*Dr. Divyanshu*  
HOD

DEPARTMENT OF MATHEMATICS  
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*Dr. P. R. S. T.*  
DEAN

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## ACTION TAKEN REPORT ON FEEDBACK FROM EMPLOYER ON CURRICULUM

Department: Mathematics

YEAR: 2022-2023

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Research courses are given to UG students which is innovative</li><li>• Career counselling is given</li><li>• Coherence of the syllabus with programme outcome is good</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Divyamma*  
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H.O.D.  
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*S. Ekan*  
SC DEAN

Director of Science & Technology  
Ponnaiyandran  
Science & Technology  
Director



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**ACTION TAKEN REPORT ON FEEDBACK FROM ACADEMIC PEER ON CURRICULUM**

Department: Mathematics

YEAR: 2022-2023

S.No	Recommendations on Feedback	Details about Action Taken
	<ul style="list-style-type: none"><li>• Students are open to innovative ideas and learning new techniques.</li><li>• Programme and course outcomes are defined clearly</li><li>• Research is given prime focus</li><li>• Academic discipline in terms of conduct of lectures, conduct of exams and evaluation is appreciable</li></ul>	<ul style="list-style-type: none"><li>• Feedback was analysed during academic committee meeting and in the Board of studies.</li></ul>

*S. Digneshwar*

**HOD**  
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*S. L. Mani*

**DEAN**  
Dean  
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Tamil Nadu



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Declared as DEEMED TO-BE UNIVERSITY  
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**DEPARTMENT OF BIOTECHNOLOGY**  
**Feedback Report**

**Academic Year:**

**2022- 2023**





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### STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum					
2.	Adequacy of the Elective Courses in the Curriculum					
3.	Adequacy of the Open Elective Courses in the Curriculum					
4.	Availability of Courses related to Computing and Communication skills in the Curriculum					
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7.	Laboratory Content in the Curriculum					
8.	Adequacy of the Skill Based Courses in the Curriculum					
9.	Adequacy of the Add-On Courses in the Curriculum					
10.	Program's effectiveness in developing independent thinking.					
11.	Program's effectiveness in developing teamwork capability.					
12.	Program's effectiveness in imparting quest for lifelong learning					
13.	The research orientation in the course design					

*F. Thangaraj*

*[Signature]*

**Head of the Department**  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

**Dean**  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
Declared as Deemed to be University  
U/S 3 of UGC Act, 1956

## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.No	Parameter	Excellent	Very good	Good	Average	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	79	21	0	0	79
2.	Adequacy of the Elective Courses in the Curriculum	62	35	3	0	62
3.	Adequacy of the Open Elective Courses in the Curriculum	68	26	6	0	68
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	74	26	0	0	74
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	53	41	6	0	53
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	48	3	0	59
7.	Laboratory Content in the Curriculum	23	18	15	4	0
8.	Adequacy of the Skill Based Courses in the Curriculum	53	41	6	0	53
9.	Adequacy of the Add-On Courses in the Curriculum	15	24	15	7	0
10.	Program's effectiveness in developing independent thinking.	74	6	0	0	74
11.	Program's effectiveness in developing teamwork capability.	23	18	9	10	1
12.	Program's effectiveness in imparting quest for lifelong learning	74	26	0	0	74
13.	The research orientation in the course design	23	18	15	4	0

Total Responses: 198

*J. J. Ramajayam*  
Head of the Department

Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University

*J. J. Ramajayam*  
Dean

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**STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.No	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Content and Coverage of the Core Courses in the Curriculum	50.8	26.2	14.7	8.1	0
2.	Adequacy of the Elective Courses in the Curriculum	36	24.5	22.9	16.3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	24.5	39.3	24.5	11.4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	29.5	32.7	26.2	14.7	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	37.7	29.5	14.7	16.3	1.6
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	39.3	27.8	16.3	14.7	0
7.	Laboratory Content in the Curriculum	37.7	29.5	24.5	6.5	0
8.	Adequacy of the Skill Based Courses in the Curriculum	36	24.5	14	16.3	0
9.	Adequacy of the Add-On Courses in the Curriculum	24.5	24	24.5	11.4	0
10.	Program's effectiveness in developing independent thinking	29.5	20	26.2	14.7	0
11.	Program's effectiveness in developing teamwork capability.	37.7	29.5	14.7	16.3	1.6
12.	Program's effectiveness in imparting quest for lifelong learning	39.3	27.8	16.3	14.7	0
13.	The research orientation in the course design	37.7	29.5	24.5	6.5	0

Total Responses: 198

*T. S. Ramadas*

**Head of the Department**  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

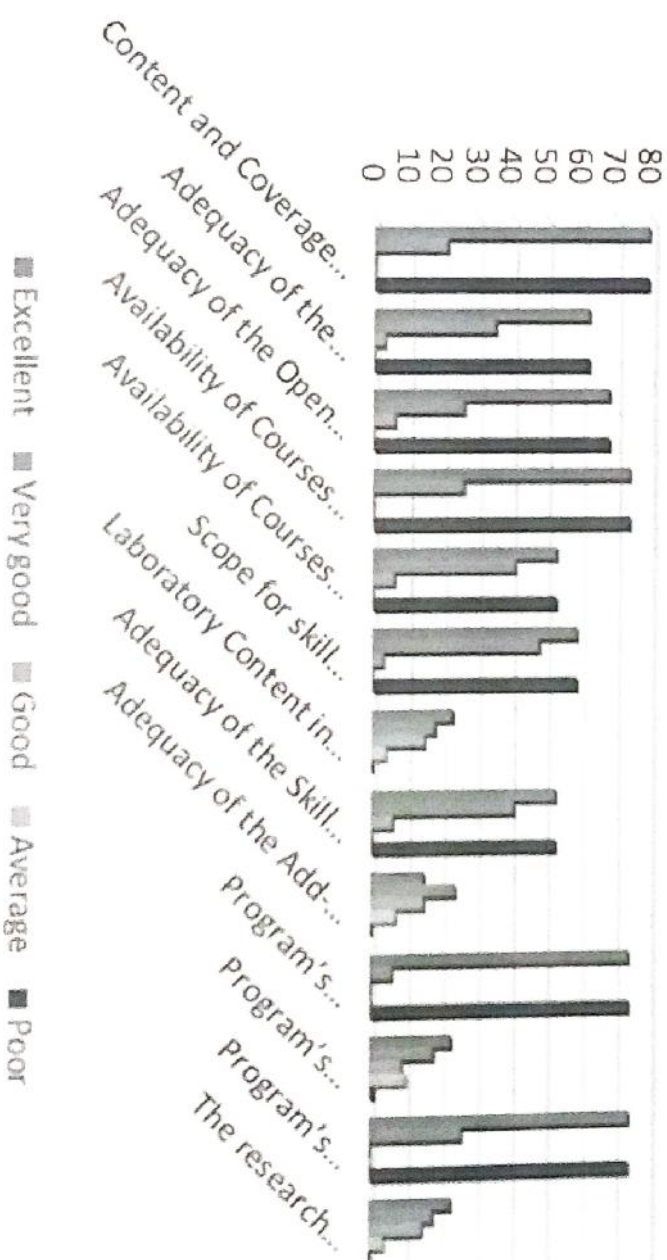
*[Signature]*

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### STUDENTS FEEDBACK ON CURRICULUM



STUDENT FEEDBACK ON CURRICULUM 2022-2023

*P. J. Dhanasekar*

**Head of the Department**  
 Department of Biotechnology  
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*P. J. Dhanasekar*

**Dean**  
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 Vallam, Thanjavur - 613 403.



**PONNAIYAH RAMAJAYAM INSTITUTE OF  
SCIENCE & TECHNOLOGY (PRIST)**  
PROGRESS REPORT TO BE SUBMITTED  
BY DEPARTMENT OF ARTS, SCIENCE

**Action taken report**

S.NO	Feedback	Action taken
1	Soft skills oriented programmes required	Job oriented and entrepreneurship oriented programme planned this academic year

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Vallam, Thanjavur - 613 403.

  
**HOD**

**Head of the Department**  
**Department of Biotechnology**  
**School of Arts & Science**  
Deemed to be University, Thanjavur



## ALUMNI FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	P
1.	Adequacy of the Elective Courses in the Curriculum					
2.	Adequacy of the Open Elective Courses in the Curriculum					
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.					
4.	Laboratory Content in the Curriculum					
5.	Adequacy of the Skill Based Courses in the Curriculum					
6.	Adequacy of the Add-On Courses in the Curriculum					
7.	The research orientation in the course design					
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					
9.	The learning I had in the University is useful in my career					
10.	The academic developments in the University in recent years are appreciative					
11.	The new courses introduced in the University meet contemporary requirements					
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.					
13.	The Program that I have undergone in the University was intellectually stimulating					
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group					
15.	The program has brought out the best of my ability					
16.	The Program has stimulated creative thinking in me					
17.	The Program has improved my skills in written and oral communication					
18.	The Program has developed my problem solving skills					
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.					
21.	I have made an active contribution to University through the program undergone					
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]					
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?					
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

Total response:46

*J. Ilamathi*  
**Head of the Department**  
**Department of Biotechnology**  
**School of Arts & Science**  
 Prist Deemed to be University, Thanjavur

*[Signature]*  
**Dean**  
**School of Arts & Science**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology ( PRIST )**  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



## Summary of the Alumni Feedback on Curriculum AY 2022-23

S.no	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Adequacy of the Elective Courses in the Curriculum	32	8	10	2	0
2.	Adequacy of the Open Elective Courses in the Curriculum	27	7	10	8	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	30	9	4	9	0
4.	Laboratory Content in the Curriculum	30	10	7	5	0
5.	Adequacy of the Skill Based Courses in the Curriculum	50	2	0	0	0
6.	Adequacy of the Add-On Courses in the Curriculum	45	3	2	2	0
7.	The research orientation in the course design	26	8	8	10	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	31	9	7	5	0
9.	The learning I had in the University is useful in my career	29	10	3	10	0
10.	The academic developments in the University in recent years are appreciative	26	8	8	10	0
11.	The new courses introduced in the University meet contemporary requirements	45	3	2	2	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	29	10	3	10	0
13.	The Program that I have undergone in the University was intellectually stimulating	31	9	7	5	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	3	2	2	0
15.	The program has brought out the best of my ability	26	8	8	10	0
16.	The Program has stimulated creative thinking in me	29	10	3	10	0
17.	The Program has improved my skills in written and oral communication	31	9	7	5	0
18.	The Program has developed my problem solving skills	25	9	11	7	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	45	3	2	2	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	29	10	3	10	0
21.	I have made an active contribution to University through the program undergone	26	8	8	10	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	31	9	7	5	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	45	3	2	2	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	29	10	3	10	0

Total responses: 46

*J. Ilamath*  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
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*Dr. Jay*  
Dean  
School of Arts & Science  
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## Alumni Feedback on Curriculum AY 2022-23 (Percentage)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Adequacy of the Elective Courses in the Curriculum	86.5	5.7	3.8	3.8	0
2.	Adequacy of the Open Elective Courses in the Curriculum	50	15.3	15.3	19.2	0
3.	Scope for skill development/employability/entrepreneurship in the Courses offered.	55.7	19.2	5.7	19.2	0
4.	Laboratory Content in the Curriculum	59.6	17.3	13.4	9.6	0
5.	Adequacy of the Skill Based Courses in the Curriculum	48	17.3	21.1	13.4	0
6.	Adequacy of the Add-On Courses in the Curriculum	86.5	5.7	3.8	3.8	0
7.	The research orientation in the course design	55.7	19.2	5.7	19.2	0
8.	I feel proud to have graduated from PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	59.6	17.3	13.4	9.6	0
9.	The learning I had in the University is useful in my career	55.7	19.2	5.7	19.2	0
10.	The academic developments in the University in recent years are appreciative	50	15.3	15.3	19.2	0
11.	The new courses introduced in the University meet contemporary requirements	86.5	5.7	3.8	3.8	0
12.	PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST) University encourages alumni participation in its activities.	55.7	19.2	5.7	19.2	0
13.	The Program that I have undergone in the University was intellectually stimulating	59.6	17.3	13.4	9.6	0
14.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	86.5	5.7	3.8	3.8	0
15.	The program has brought out the best of my ability	50	15.3	15.3	19.2	0
16.	The Program has stimulated creative thinking in me	55.7	19.2	5.7	19.2	0
17.	The Program has improved my skills in written and oral communication	59.6	17.3	13.4	9.6	0
18.	The Program has developed my problem solving skills	48	17.3	21.1	13.4	0
19.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	86.5	5.7	3.8	3.8	0
20.	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	55.7	19.2	5.7	19.2	0
21.	I have made an active contribution to University through the program undergone	50	15.3	15.3	19.2	0
22.	How would you like to contribute towards the development of the College? [Please select one or more appropriate response(s)]	59.6	17.3	13.4	9.6	0
23.	What efforts should the College take to integrate its Alumni in enhancing further the overall quality of the Institution?	86.5	5.7	3.8	3.8	0
24.	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	55.7	19.2	5.7	19.2	0

otal responses: 46

*J. Hemathi*  
**Head of the Department**  
**Department of Biotechnology**  
**School of Arts & Science**  
**Prist Deemed to be University, Thanjavur**

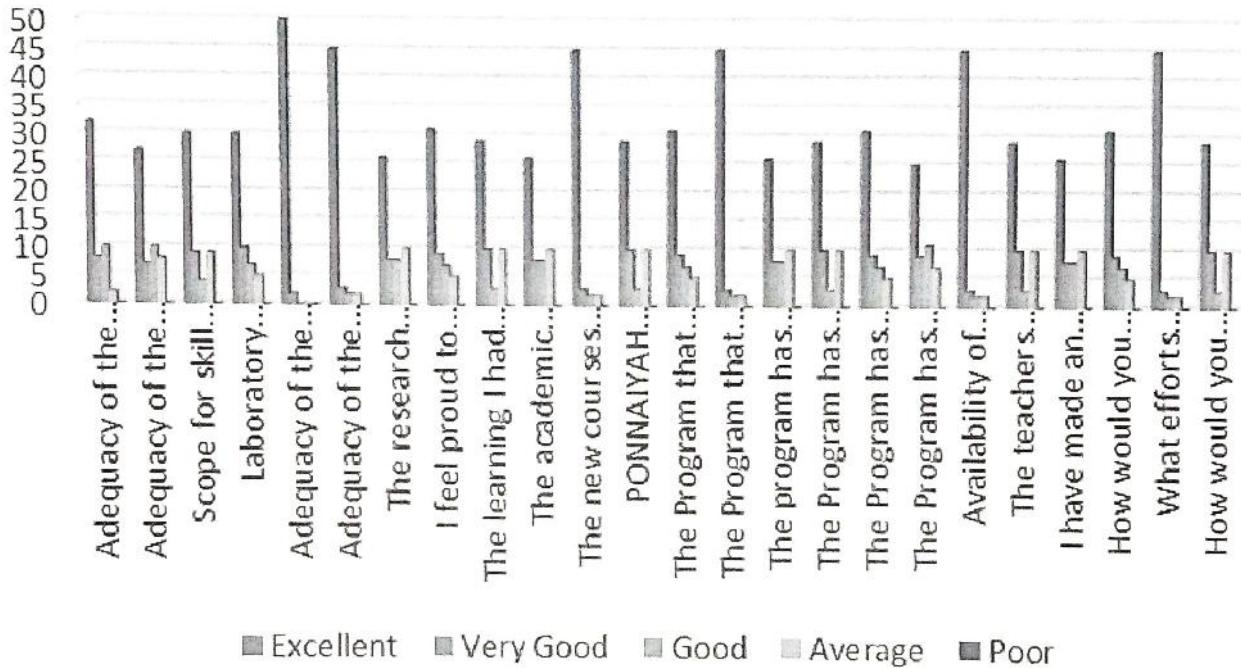
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**Science & Technology ( PRIST)**  
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**Vallam, Thanjavur - 613 403.**





**Alumni feedback**

**Alumni Feedback on Curriculum AY 2022-23**



*J. Elamath*

**Head of the Department:**  
Department of Biotechnology,  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

*Dr. S. V.*

**Dean**  
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Vallam, Thanjavur - 613 403.



**Action taken report 2022-2023**

<b>Feedback</b>	<b>Action taken</b>
More exposure to field visits and industrial in curriculum	Teachers who have field projects in their subject paid more attention to have more field visits and thus gave exposure to students for field visits.

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**HOD**  
Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.



**PARENTS FEEDBACK ON CURRICULUM AY 2022-23**  
**Department of Biochemistry**

S.no	Parameter	Excellent -	Good	Average	Fair	Need Improvement -
1	Faculty approach					
2	Study Environment					
3	Care for Students					
4	Placement Training and Higher Studies					
5	Entrepreneurship and Startups					
6	Regular monitoring of the Students					
7	Financial Assistance -					
8	How do you rate the ambience of the university for effective delivery of the academic process?					
9	Overall Performance -					
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.					

*J. Damathis*

Head of the Department  
Department of Biotechnology  
School of Arts & Science  
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*[Signature]*

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### SUMMARY OF THE PARENTS FEEDBACK AY 2022-23

S.n o	Parameter	Excellent -	Go od	Av er ag e -	Fai r -	Need Impro vemen t
1	Faculty approach	20	3	3	0	0
2	Study Environment	18	2	4	1	1
3	Care for Students	15	5	2	3	1
4	Placement Training and Higher Studies -	16	4	2	4	0
5	Entrepreneurship and Startups	14	8	4	0	0
6	Regular monitoring of the Students	16	4	2	4	0
7	Financial Assistance	17	4	2	3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?	16	4	2	4	0
9	Overall Performance -	17	4	2	3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	16	4	2	4	0

Total responses:38

Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur

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### PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)

S.no	Parameter	Excellent - (%)	Good	Average	Fair -	Need Improvement -
1	Faculty approach	76.9	11.5	11.5	0	0
2	Study Environment	69.2	7.6	15.3	3.8	3.8
3	Care for Students	57.6	19.2	7.6	11.5	3.8
4	Placement Training and Higher Studies	61.5	15.3	7.6	15.3	0
5	Entrepreneurship and Startups	53.8	30.7	15.3	0	0
6	Regular monitoring of the Students	61.5	15.3	7.6	15.3	0
7	Financial Assistance	65.3	15.3	7.6	15.3	0
8	How do you rate the ambience of the university for effective delivery of the academic process?	61.5	15.3	7.6	15.3	0
9	Overall Performance -	65.3	15.3	7.6	15.3	0
10	How would you rate your overall experience in the College? Please select your ratings on the scale 1 to 5. Higher the score better the perception / experience.	61.5	15.3	7.6	15.3	0

Total responses:38

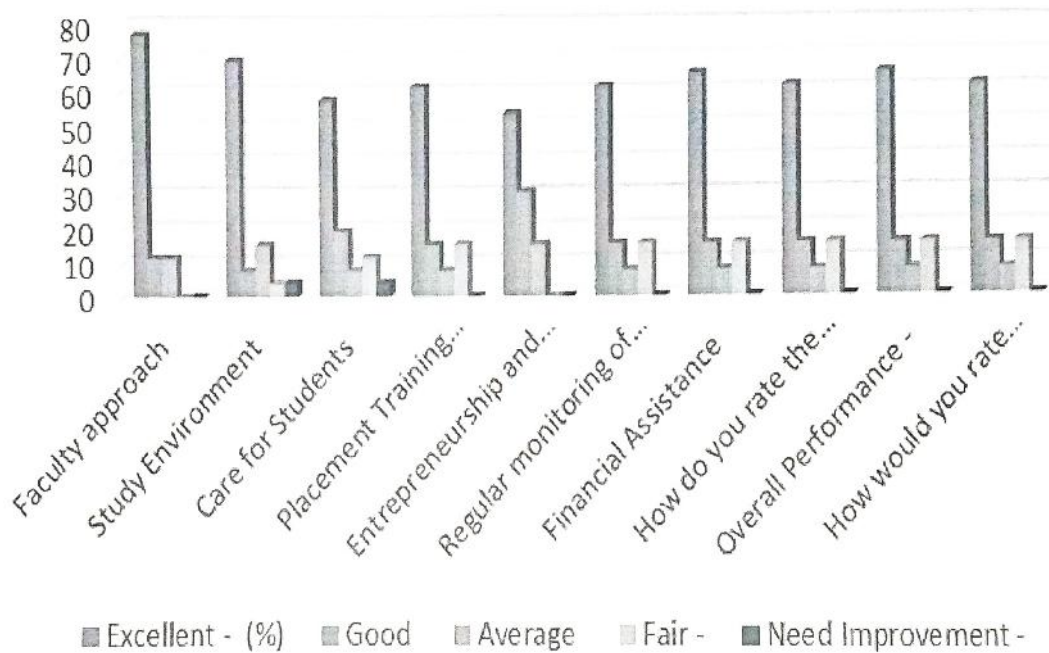
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Department of Biotechnology  
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Prist Deemed to be University, Thanjavur

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## ANALYSIS OF THE PARENTS FEEDBACK AY 2022-23

### PARENTS FEEDBACK AY 2022-23 (PERCENTAGE)



Head of the Department  
Department of Biotechnology  
School of Arts & Science  
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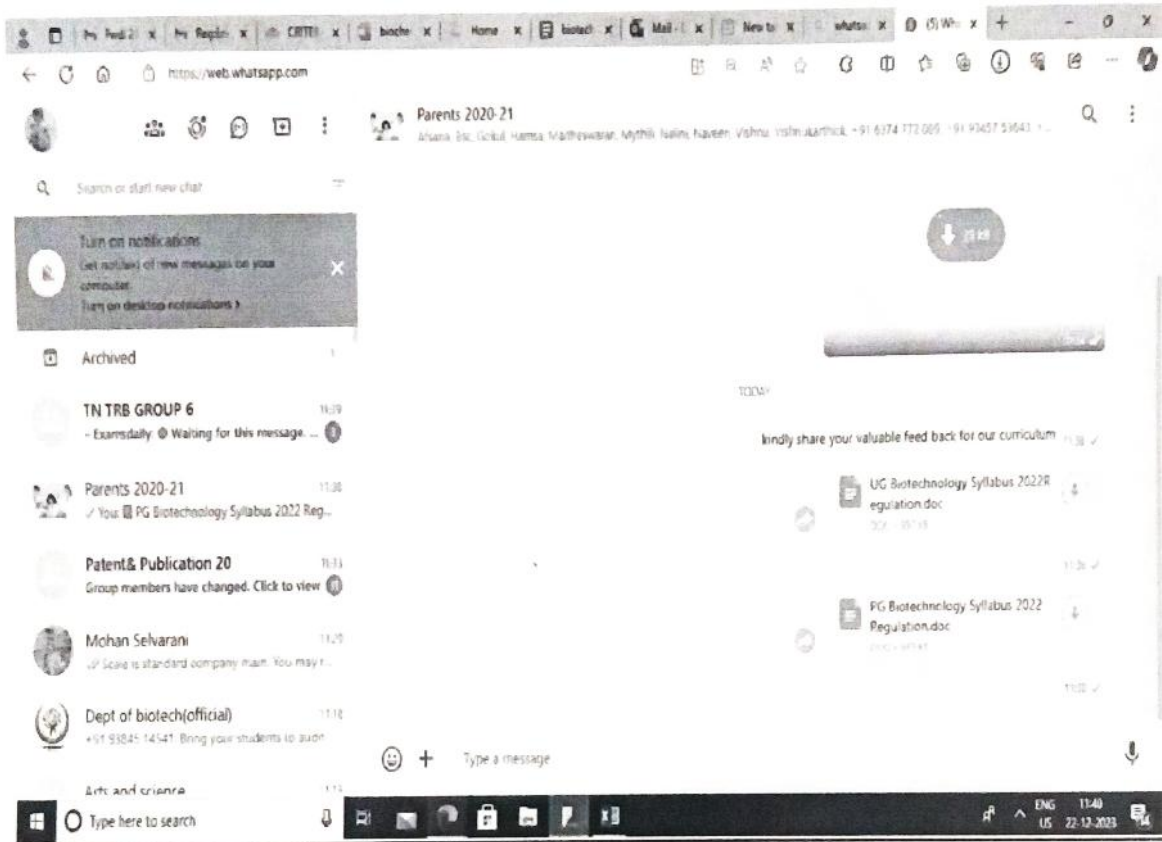
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## Parents Feedback 2022-2023



### Action taken report

Feedback	Action taken
Campus placement required	For this we could arrange various internship for students to aware and choose their career

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Head of the Department  
Department of Biotechnology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur



## FACULTY FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	E	V	G	A	P
		A	e	o	v	o
		e	r	d	e	r
		d	e	e	r	a
		e	n	d	a	g
		t			e	e
1	Content and Coverage of the Core Courses in the Curriculum					
2	Adequacy of the Elective Courses in the Curriculum					
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
4	Availability of Courses related to Computing and Communication skills in the Curriculum					
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
6	Scope for skill development/employability/entrepreneurship in the Courses offered.					
7	Laboratory Content in the Curriculum					
8	Adequacy of the Skill Based Courses in the Curriculum					
9	Adequacy of the Add-On Courses in the Curriculum					
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions					
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards					
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted					
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned					
15	Courses content & course outcomes are derived in accordance with outcome-based education system					
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)					

*J. Ramakrishna*  
**Head of the Department**  
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 School of Arts & Science

*J. Ramakrishna*  
**Dean**  
 School of Arts & Science  
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**PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)**

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S.no	Parameter	E	V	G	A	F
		x	e	o	ve	r
		c	r	d	ra	e
		l	g		ge	r
		l	o			
		e	d			
		n				
		t				
1	Content and Coverage of the Core Courses in the Curriculum	6	3	0	0	C
2	Adequacy of the Elective Courses in the Curriculum	5	2	2	0	C
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	4	3	2	0	C
4	Availability of Courses related to Computing and Communication skills in the Curriculum	6	3	0	0	C
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	2	2	0	C
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	4	3	2	0	C
7	Laboratory Content in the Curriculum	6	3	0	0	C
8	Adequacy of the Skill Based Courses in the Curriculum	5	2	2	0	C
9	Adequacy of the Add-On Courses in the Curriculum	4	3	2	0	C
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	6	3	0	0	C
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	5	2	2	0	C
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	4	3	2	0	C
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	6	3	0	0	C
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	5	2	2	0	C
15	Courses content & course outcomes are derived in accordance with outcome-based education system	4	3	2	0	C
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	5	2	2	0	C

*J. J. Ramakrishna*  
**Head of the Department**  
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*[Signature]*  
**Dean**  
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**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23  
(PERCENTAGE)**

S.no	Parameter	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1	Content and Coverage of the Core Courses in the Curriculum	66.6	33.3	0	0	0
2	Adequacy of the Elective Courses in the Curriculum	55.5	22.2	22.2	0	0
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	44.4	33.3	22.2	0	0
4	Availability of Courses related to Computing and Communication skills in the Curriculum	66.6	33.3	0	0	0
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55.5	22.2	22.2	0	0
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	44.4	33.3	22.2	0	0
7	Laboratory Content in the Curriculum	66.6	33.3	0	0	0
8	Adequacy of the Skill Based Courses in the Curriculum	55.5	22.2	22.2	0	0
9	Adequacy of the Add-On Courses in the Curriculum	44.4	33.3	22.2	0	0
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	66.6	33.3	0	0	0
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55.5	22.2	22.2	0	0
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	44.4	33.3	22.2	0	0
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	66.6	33.3	0	0	0
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	55.5	22.2	22.2	0	0

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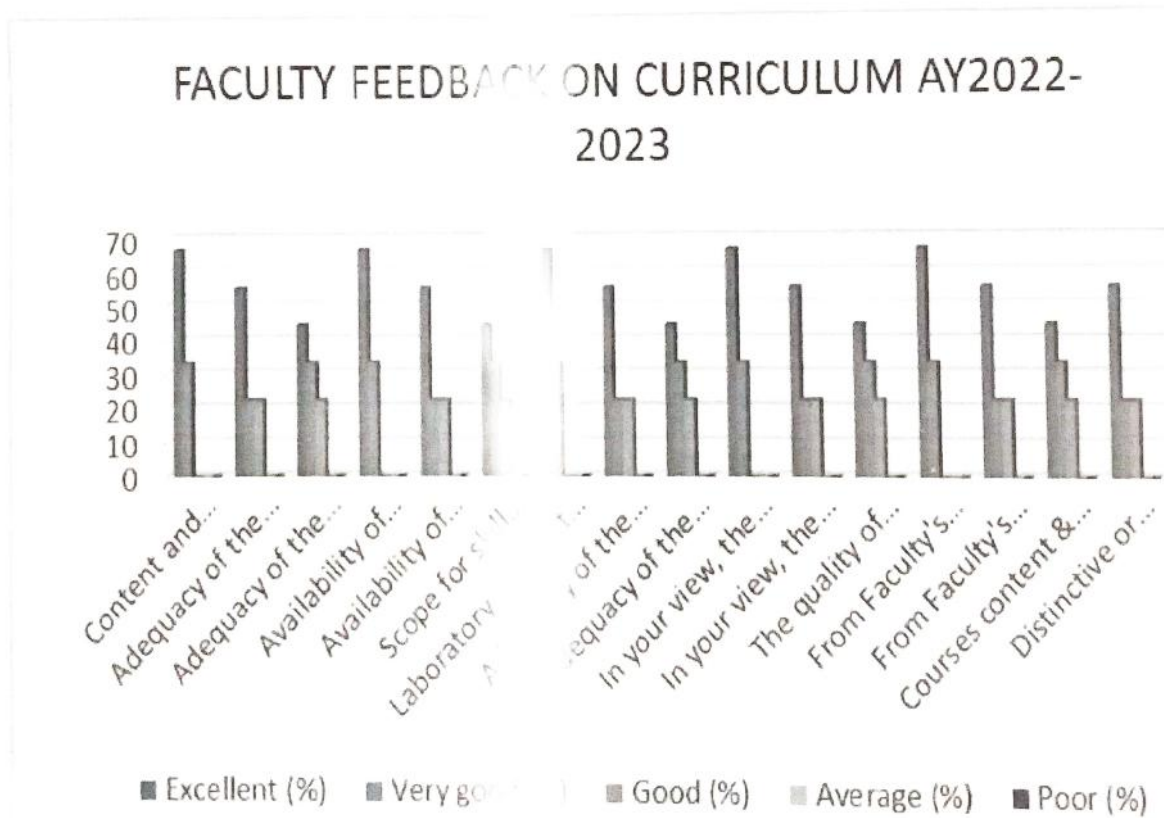
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15	Courses content & course outcomes are derived in accordance with outcome-based education system	44.4	33.3	22.2	0	0
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	55.5	22.2	22.2	0	0

Total responses:10

### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM AY 2022-23



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## EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

S.no	Parameter	E	V	Go	Ave	P
		x	e	od	rage	o
		c	r			r
		e	y			
		l	g			
		l	o			
		e	o			
		n	d			
		t				
1.	Fundamental knowledge of Mathematics and Science of the alumni.					
2.	Basic skills in computer Science					
3.	Knowledge in Design Techniques					
4.	Knowledge about recent tools and their usage					
5.	Practical skills					
6.	Ability to grasp new ideas					
7.	Ability to learn new skills					
8.	Willingness to learn					
9.	Communication Skills					
10.	Working in a team					
11.	Content and Coverage of the Core Courses in the Curriculum					
12.	Adequacy of the Elective Courses in the Curriculum					
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum					
14.	Availability of Courses related to Computing and Communication skills in the Curriculum					
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum					
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.					
17.	Laboratory Content in the Curriculum					
18.	Adequacy of the Skill Based Courses in the Curriculum					
19.	Adequacy of the Add-On Courses in the Curriculum					

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## SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM AY2022-23

S.no	Parameter	Ex	V	Go	Ave	P
		cellent	ery good	ood	erage	ercentage
1.	Fundamental knowledge of Mathematics and Science of the alumni.	6	6	0	0	0
2.	Basic skills in computer Science	4	2	2	4	0
3.	Knowledge in Design Techniques	3	1	8	0	0
4.	Knowledge about recent tools and their usage	9	1	2	0	0
5.	Practical skills	5	3	4	0	0
6.	Ability to grasp new ideas	6	6	0	0	0
7.	Ability to learn new skills	4	2	2	4	0
8.	Willingness to learn	3	1	8	0	0
9.	Communication Skills	9	1	2	0	0
10.	Working in a team	5	3	4	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	6	6	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	4	2	2	4	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	3	1	8	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	9	1	2	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	5	3	4	0	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	4	2	2	4	0
17.	Laboratory Content in the Curriculum	3	1	8	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	9	1	2	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	5	3	4	0	0

Total responses:10

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## EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23 (PERCENTAGE)

S.no	Parameter	Excellent (%)	Very Good (%)	Good (%)	Average (%)	Poor (%)
1.	Fundamental knowledge of Mathematics and Science of the alumni.	50	50	0	0	0
2.	Basic skills in computer Science	33.3	16.6	16	33.3	0
3.	Knowledge in Design Techniques	33.3	8.3	66.6	0	0
4.	Knowledge about recent technology and their usage	75	8.3	16	0	0
5.	Practical skills	41.6	25	33.3	0	0
6.	Ability to grasp new ideas	50	50	0	0	0
7.	Ability to learn new skills	33.3	16.6	16	33.3	0
8.	Willingness to learn	33.3	8.3	66.6	0	0
9.	Communication Skills	75	8.3	16	0	0
10.	Working in a team	41.6	25	33.3	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	50	50	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	33.3	16.6	16	33.3	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	33.3	8.3	66.6	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	75	8.3	16	0	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41.6	25	33.3	0	0
16.	Scope for skill development/employability/entrepreneurship in the Courses offered.	33.3	16.6	16	33.3	0
17.	Laboratory Content in the Curriculum	33.3	8.3	66.6	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	75	8.3	16	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	41.6	25	33.3	0	0

Total response: 10

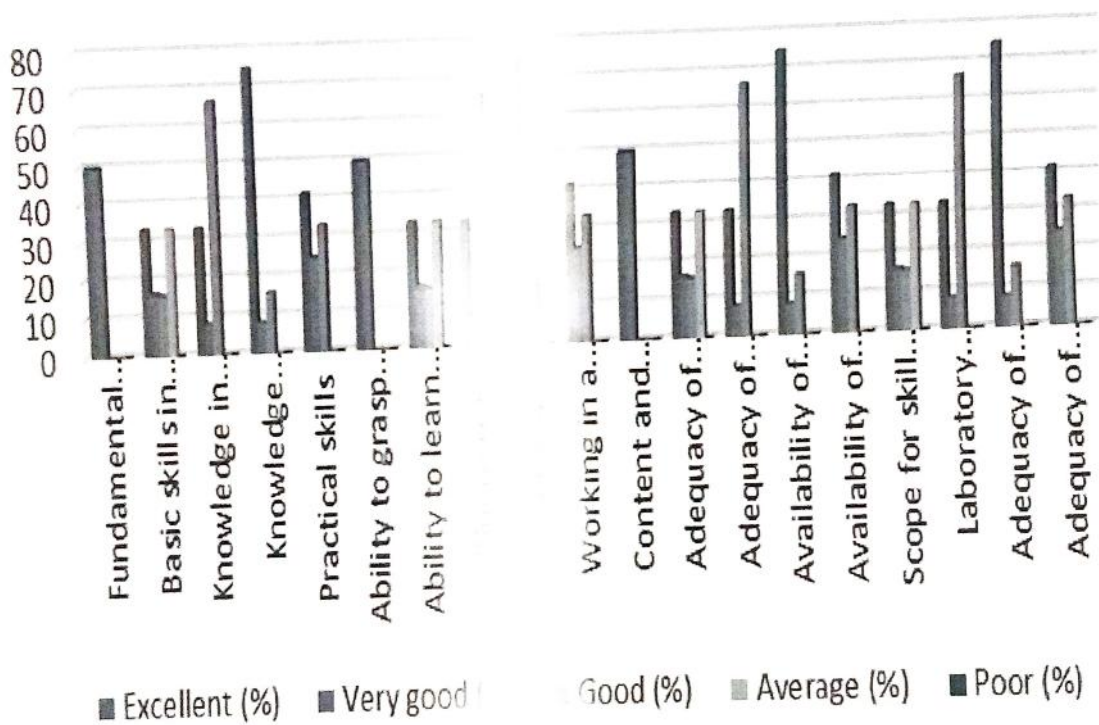
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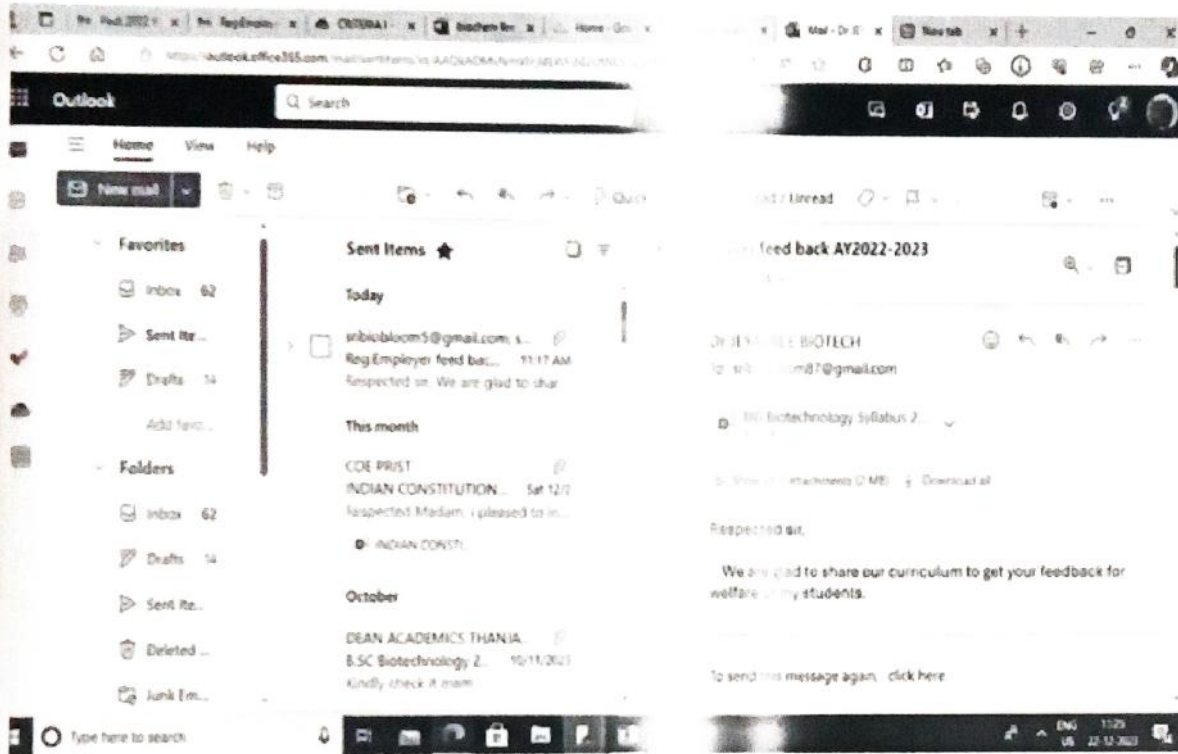
# ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM AY 2022-23

## EMPLOYER FEEDBACK ON CURRICULUM 2022-23



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**EMPLOYEES FEEDBACK 2022-2023**

**Action Taken Report:**

S.No	STAKEHOLDER	ACTION TAKEN
1	Students should be aware about computer knowledge and programming	For this Medical coding and artificial intelligence classes arranged

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