



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

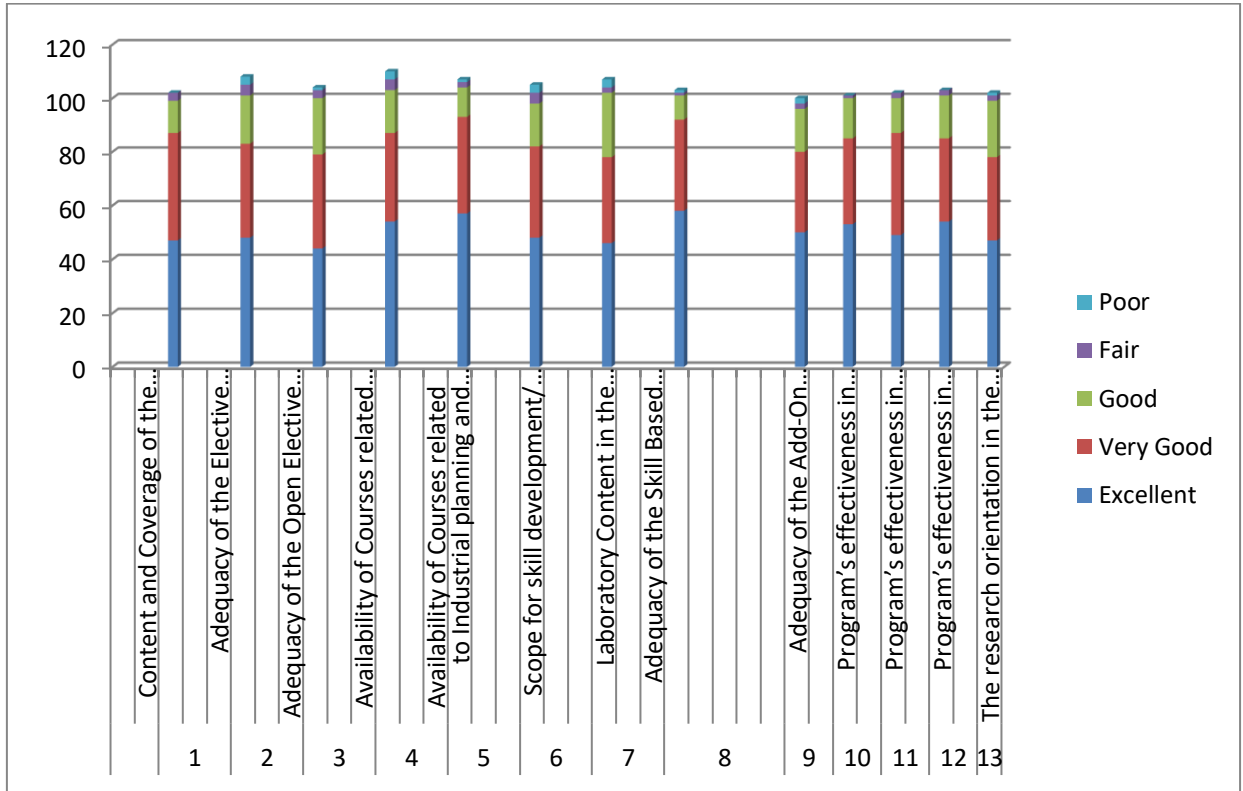
| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 47 | 40 | 12 | 3 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 48 | 35 | 18 | 4 | 3 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 44 | 35 | 21 | 3 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 54 | 33 | 16 | 4 | 3 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 57 | 36 | 11 | 2 | 1 |
| 6. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 48 | 34 | 16 | 4 | 3 |
| 7. | Laboratory Content in the Curriculum | 46 | 32 | 24 | 2 | 3 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 58 | 34 | 9 | 1 | 1 |



| | | | | | | |
|-----|--|----|----|----|---|---|
| 9. | Adequacy of the Add-On Courses in the Curriculum | 50 | 30 | 16 | 2 | 2 |
| 10. | Program's effectiveness in developing independent thinking. | 53 | 32 | 15 | 1 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 49 | 38 | 13 | 2 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 54 | 31 | 16 | 2 | 0 |
| 13. | The research orientation in the course design | 47 | 31 | 21 | 2 | 1 |



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

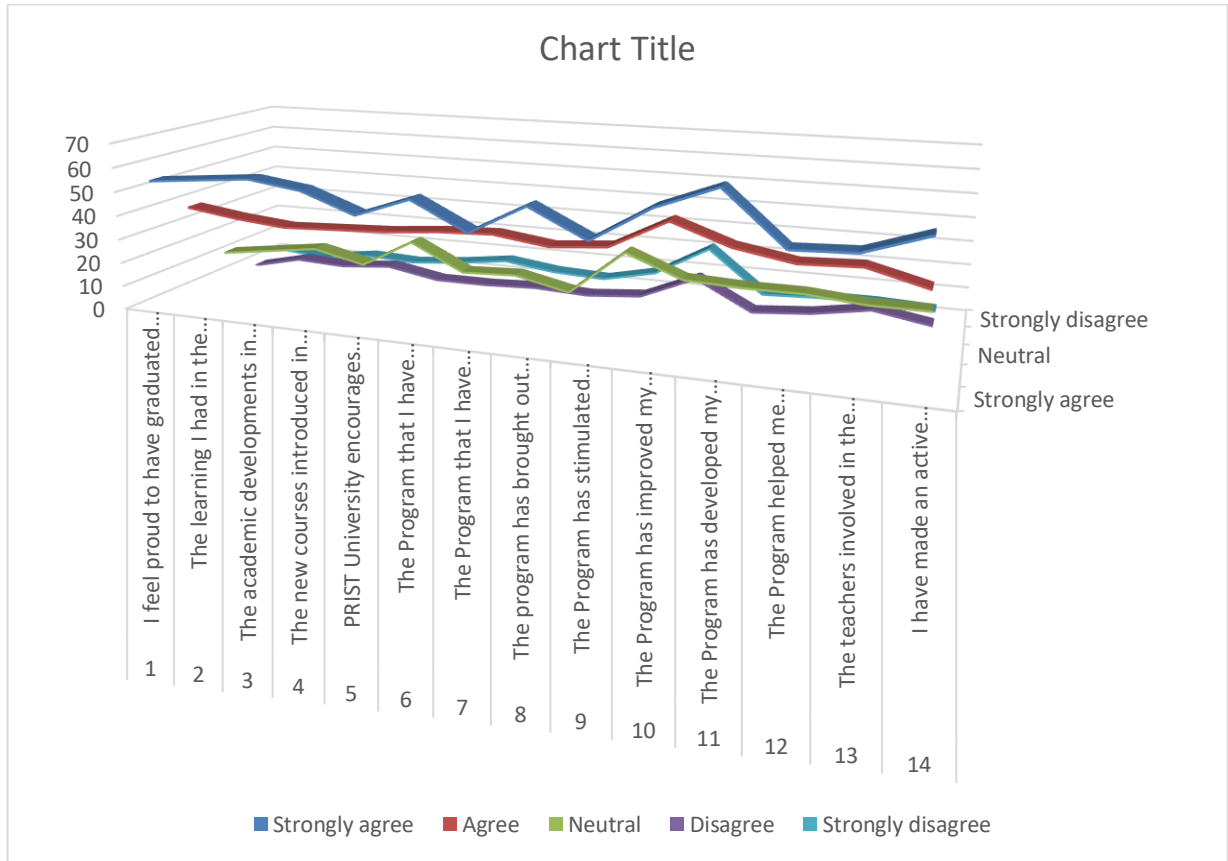
| S.NO | Question's | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1. | I feel proud to have graduated from PRIST University | 54 | 38 | 12 | 0 | 2 |
| 2. | The learning I had in the University is useful in my career | 56 | 35 | 15 | 5 | 0 |
| 3. | The academic developments in the University in recent years are appreciative | 58 | 33 | 18 | 4 | 3 |
| 4. | The new courses introduced in this University meet contemporary requirements | 55 | 34 | 13 | 6 | 2 |
| 5. | PRIST University encourages alumni participation in its activities. | 47 | 35 | 25 | 2 | 4 |
| 6. | The Program that I have undergone in this University was intellectually stimulating | 55 | 37 | 14 | 2 | 7 |
| 7. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 44 | 38 | 15 | 3 | 4 |
| 8. | The program has brought out the best of my ability | 56 | 35 | 10 | 2 | 3 |
| 9. | The Program has stimulated creative thinking in me | 45 | 37 | 29 | 4 | 8 |
| 10. | The Program has improved my skills in written and oral communication | 59 | 49 | 20 | 14 | 21 |



| | | | | | | |
|-----|---|----|----|----|---|---|
| 11. | The Program has developed my problem solving skills | 68 | 41 | 19 | 2 | 3 |
| 12. | The Program helped me develop the ability in planning. | 48 | 37 | 19 | 4 | 4 |
| 13. | The teachers involved in the courses have inspired me a lot so as to make some of them my role models | 49 | 38 | 17 | 8 | 4 |
| 14. | I have made an active contribution to University through the program undergone | 57 | 32 | 17 | 4 | 3 |



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

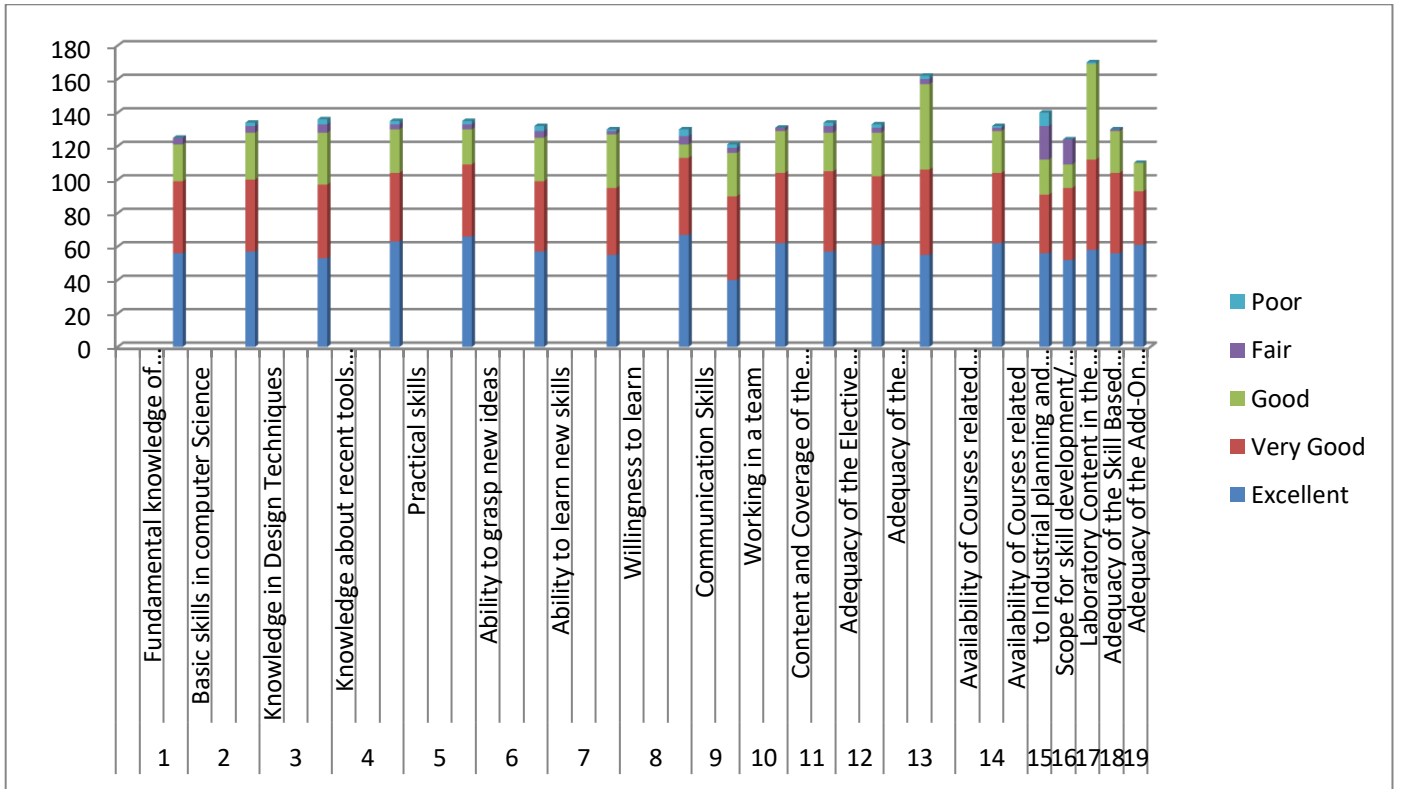
| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Fundamental knowledge of Mathematics and Science of the students. | 56 | 43 | 22 | 4 | 0 |
| 2. | Basic skills in computer Science | 57 | 43 | 28 | 4 | 2 |
| 3. | Knowledge in Design Techniques | 53 | 44 | 31 | 5 | 3 |
| 4. | Knowledge about recent tools and their usage | 63 | 41 | 26 | 3 | 2 |
| 5. | Practical skills | 66 | 43 | 21 | 3 | 2 |
| 6. | Ability to grasp new ideas | 57 | 42 | 26 | 4 | 3 |
| 7. | Ability to learn new skills | 55 | 40 | 32 | 2 | 1 |
| 8. | Willingness to learn | 67 | 46 | 8 | 5 | 4 |
| 9. | Communication Skills | 40 | 50 | 26 | 3 | 2 |
| 10. | Working in a team | 62 | 42 | 25 | 2 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 57 | 48 | 23 | 4 | 2 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 61 | 41 | 26 | 3 | 2 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 55 | 51 | 51 | 3 | 2 |



| | | | | | | |
|-----|--|----|----|----|----|---|
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 62 | 42 | 25 | 2 | 1 |
| 15. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 56 | 35 | 21 | 20 | 8 |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 52 | 43 | 14 | 15 | 0 |
| 17. | Laboratory Content in the Curriculum | 58 | 54 | 57 | 0 | 1 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 56 | 48 | 25 | 1 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 61 | 32 | 17 | 0 | 0 |



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

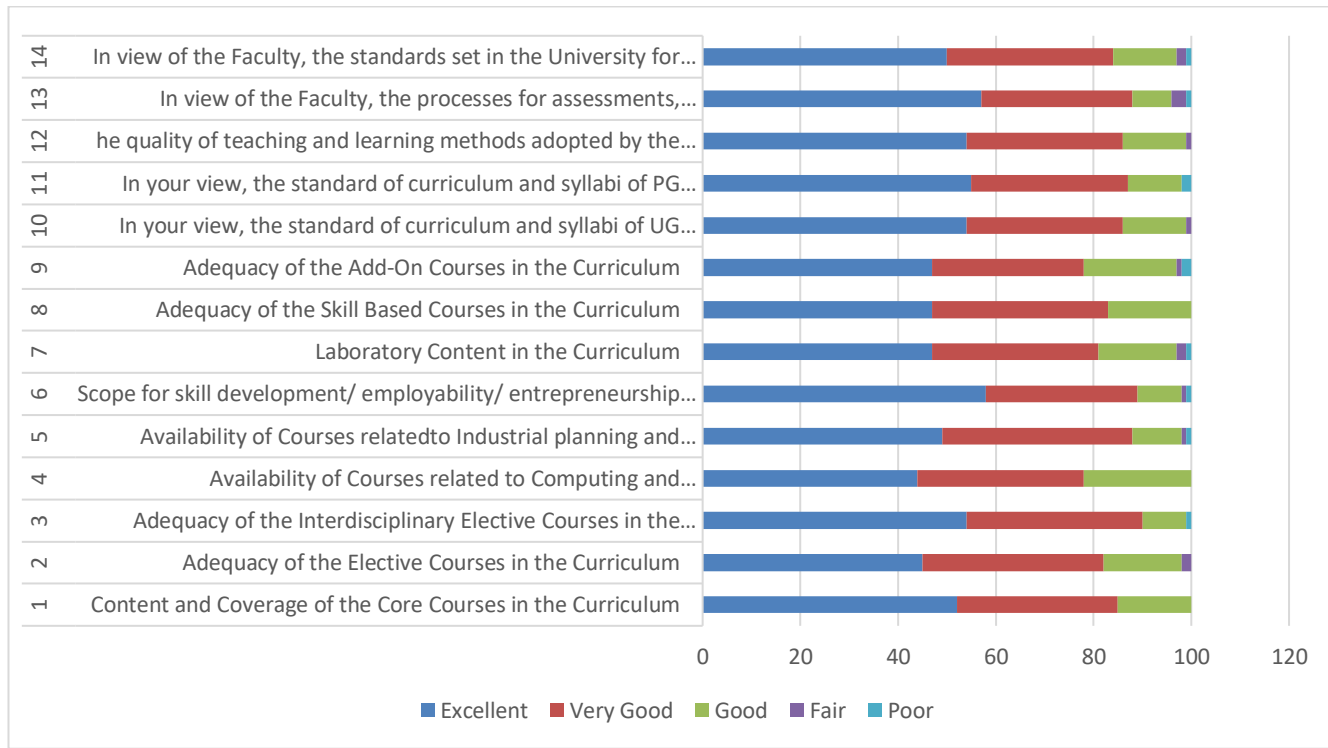
| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|---|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 52 | 33 | 15 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 45 | 37 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 54 | 36 | 9 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 44 | 34 | 22 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 49 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 58 | 31 | 9 | 1 | 1 |
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 36 | 17 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 47 | 31 | 19 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 54 | 32 | 13 | 1 | 0 |



| | | | | | | |
|-----|---|----|----|----|---|---|
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

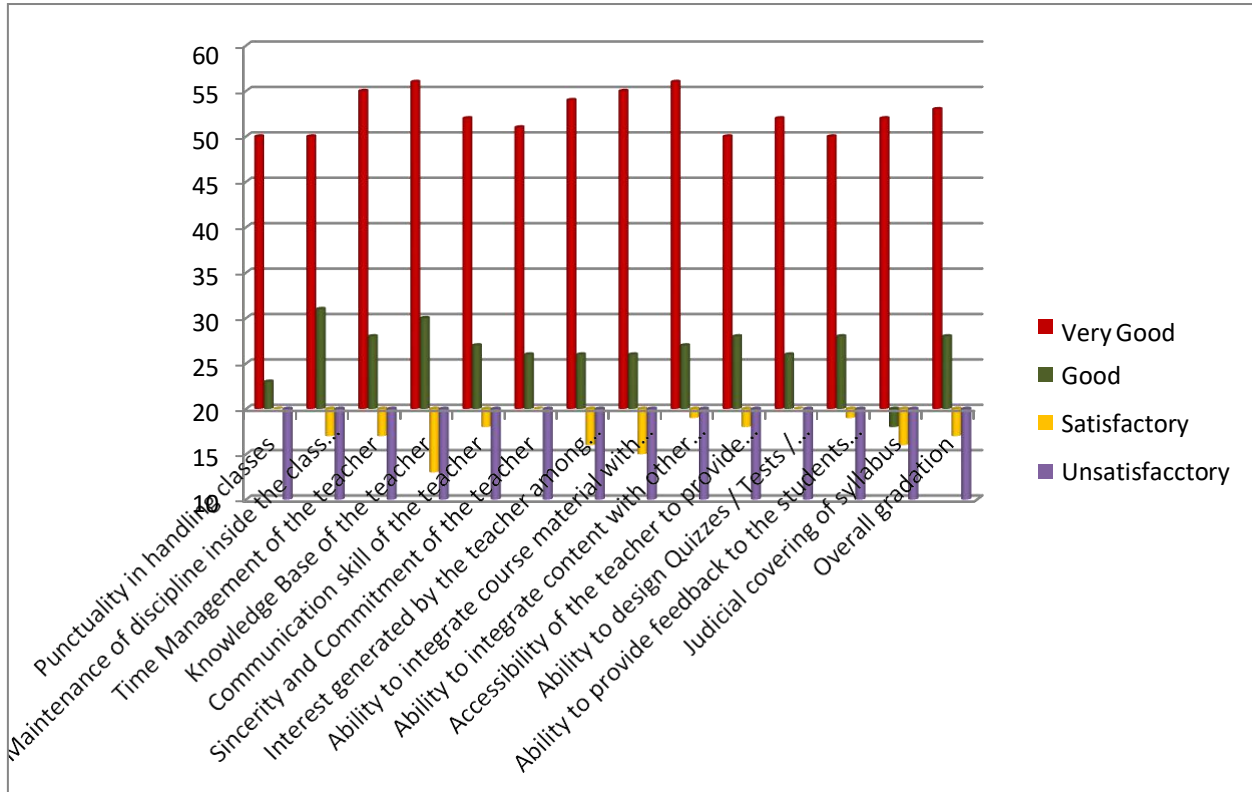
| S.NO | Questions | Very Good | Good | Satisfactory | Unsatisfactory |
|---|--|-----------|------|--------------|----------------|
| Student is requested to grade the various teaching-learning parameters below. | | | | | |
| 1. | Punctuality in handling classes | 45 | 31 | 23 | 1 |
| 2. | Maintenance of discipline inside the class room | 57 | 36 | 7 | 0 |
| 3. | Time Management of the teacher | 51 | 31 | 16 | 2 |
| 4. | Knowledge Base of the teacher | 52 | 32 | 15 | 1 |
| 5. | Communication skill of the teacher | 47 | 38 | 13 | 2 |
| 6. | Sincerity and Commitment of the teacher | 51 | 31 | 16 | 2 |
| 7. | Interest generated by the teacher among the students | 45 | 32 | 21 | 2 |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 51 | 32 | 17 | 0 |
| 9. | Ability to integrate content with other courses | 47 | 38 | 13 | 2 |



| | | | | | |
|-----|---|----|----|----|----|
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 52 | 32 | 15 | 1 |
| 11. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | 46 | 25 | 11 | 10 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 52 | 33 | 14 | 1 |
| 13. | Judicial covering of syllabus | 48 | 34 | 17 | 1 |
| 14. | Overall gradation | 46 | 38 | 15 | 1 |



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



SUMMARY OF STUDENT FEEDBACK * 2019 - 2020

| S. No | Attributes | Excellent | Very good | good | Average | poor |
|-------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | 19 | 22 | 19 | 0 | 0 |
| 2 | How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course? | 9 | 14 | 27 | 10 | 0 |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | 19 | 35 | 6 | 0 | 0 |
| 4 | How do you rate the sequence of the units in the course? | 28 | 24 | 8 | 0 | 0 |
| 5 | How do you rate the allocation of the credits to the courses? | 20 | 31 | 9 | 0 | 0 |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | 29 | 16 | 15 | 0 | 0 |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 23 | 14 | 23 | 0 | 0 |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | 13 | 28 | 19 | 0 | 0 |
| 9 | How do you rate the relevance of the Test Books and reference books by their International recognition to the courses? | 16 | 8 | 19 | 17 | 0 |
| 10 | Rate the Size of syllabus in terms of the load on the student | 22 | 12 | 26 | 0 | 0 |
| 11 | Rate the courses in terms of extra learning or self learning considering the design of the courses | 16 | 26 | 18 | 0 | 0 |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered | 24 | 20 | 16 | 0 | 0 |
| 13 | How do you Rate the loading of the courses in a semester | 36 | 15 | 9 | 0 | 0 |
| 14 | How do you Rate the evaluation scheme designed for each of the course | 16 | 18 | 13 | 13 | 0 |
| 15 | How do you rate the objectives stated for each of the course | 27 | 14 | 19 | 0 | 0 |
| 16 | How do you rate competencies expected out of the course | 23 | 23 | 14 | 0 | 0 |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc., | 8 | 24 | 26 | 2 | 0 |
| 18 | How do you rate the percentage of courses having LAB components | 9 | 31 | 20 | 0 | 0 |
| 19 | How do you rate the domain used for designing the experiments for the LAB components | 14 | 10 | 28 | 8 | 0 |
| 20 | how do you rate the experiments in relation to the real life applications | 22 | 13 | 8 | 17 | 0 |

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***60 numbers of Students took part in this study**

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 Institution Deemed to be University
 U/S 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU.

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Students feedback analysis report 2019 – 2020 Percentage of Students * Feedback

| S.No | Attributes | Excellent | Very good | good | Average | poor |
|------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | 32% | 37% | 31% | 0 | 0 |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 15% | 23% | 45% | 17% | 0 |
| 3 | How do you rate the relevance of the units in syllabus relevant to the course? | 32% | 58% | 10% | 0 | 0 |
| 4 | How do you rate the sequence of the units in the course? | 47% | 40% | 13% | 0 | 0 |
| 5 | How do you rate the allocation of the credits to the courses? | 33% | 52% | 15% | 0 | 0 |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | 48% | 27% | 25% | 0 | 0 |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 38% | 23% | 39% | 0 | 0 |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | 21% | 47% | 32% | 0 | 0 |
| 9 | How do you rate the relevance of the Test Books and reference books by their International recognition to the courses? | 27% | 13% | 32% | 28% | 0 |
| 10 | Rate the Size of syllabus in terms of the load on the student | 37% | 20% | 43% | 0 | 0 |
| 11 | Rate the courses in terms of extra learning or self learning considering the design of the courses | 27% | 43% | 30% | 0 | 0 |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered | 40% | 33% | 27% | 0 | 0 |
| 13 | How do you Rate the loading of the courses in a semester | 60% | 25% | 15% | 0 | 0 |
| 14 | How do you Rate the evaluation scheme designed for each of the course | 27% | 30% | 22% | 21% | 0 |
| 15 | How do you rate the objectives stated for each of the course | 45% | 23% | 32% | 0 | 0 |
| 16 | How do you rate competencies expected out of the course | 39% | 38% | 23% | 0 | 0 |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc., | 13% | 40% | 43% | 4% | 0 |
| 18 | How do you rate the percentage of courses having LAB components | 15% | 52% | 33% | 0 | 0 |
| 19 | How do you rate the domain used for designing the experiments for the LAB components | 24% | 17% | 46% | 13% | 0 |
| 20 | how do you rate the experiments in relation to the real life applications | 37% | 22% | 13% | 28% | 0 |

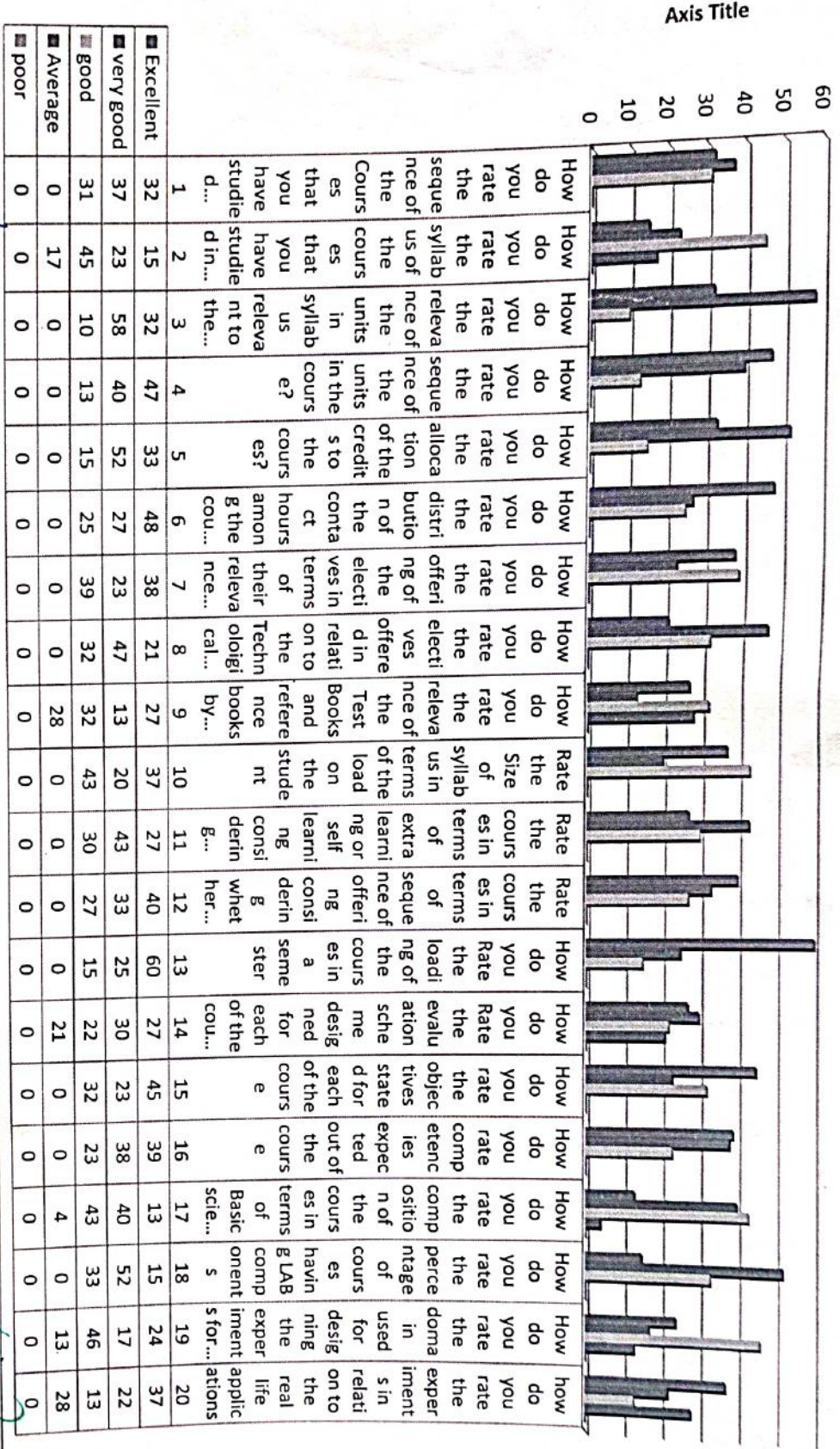
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***60 numbers of Parents took part in this study**

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Student Feedback 2019-2020



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SUMMARY OF FACULTY FEEDBACK * 2019 - 2020

| S.No. | Attributes | Response | | | | |
|-------|---|----------------|-------|---------|----------|-------------------|
| | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | Syllabus is suitable to the course and need based. | 12 | 10 | 3 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and Practical | 0 | 15 | 5 | 5 | 0 |
| 3 | The learning objectives are clear and appropriate to the programme | 2 | 4 | 15 | 4 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective | 0 | 12 | 8 | 4 | 1 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students | 0 | 7 | 11 | 4 | 3 |
| 6 | The curriculum has focus on skill development. | 0 | 3 | 15 | 5 | 2 |
| 7 | The books prescribed/listed as reference materials are relevant, update and appropriate | 0 | 8 | 7 | 9 | 1 |
| 8 | The curriculum has been updated from time to time. | 0 | 6 | 17 | 2 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students | 0 | 14 | 7 | 3 | 1 |
| 10 | Does the syllabus cover modern & advanced topics? | 0 | 6 | 14 | 3 | 2 |

***25 numbers of faculty took part in this study**

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Staff feedback analysis report 2019 – 2020
Percentage of Staff * Feedback

| S. No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 1 | Syllabus is suitable to the course and need based. | 48 | 40 | 12 | 0 | 0 |
| 2 | The course/syllabus has good balance between theory and Practical | 0 | 60 | 20 | 20 | 0 |
| 3 | The learning objectives are clear and appropriate to the programme | 8 | 16 | 60 | 16 | 0 |
| 4 | The system followed by the university for the design and development of curriculum is effective | 0 | 48 | 32 | 16 | 4 |
| 5 | The curriculum has the potential in developing the habit of self learning among the students | 0 | 28 | 44 | 16 | 12 |
| 6 | The curriculum has focus on skill development. | 0 | 12 | 60 | 20 | 8 |
| 7 | The books prescribed/listed as reference materials are relevant, update and appropriate | 0 | 32 | 28 | 36 | 4 |
| 8 | The curriculum has been updated from time to time. | 0 | 24 | 68 | 8 | 0 |
| 9 | Is the subject / its syllabus interesting for majority of students | 0 | 56 | 28 | 12 | 4 |
| 10 | Does the syllabus cover modern & advanced topics? | 0 | 24 | 56 | 12 | 8 |

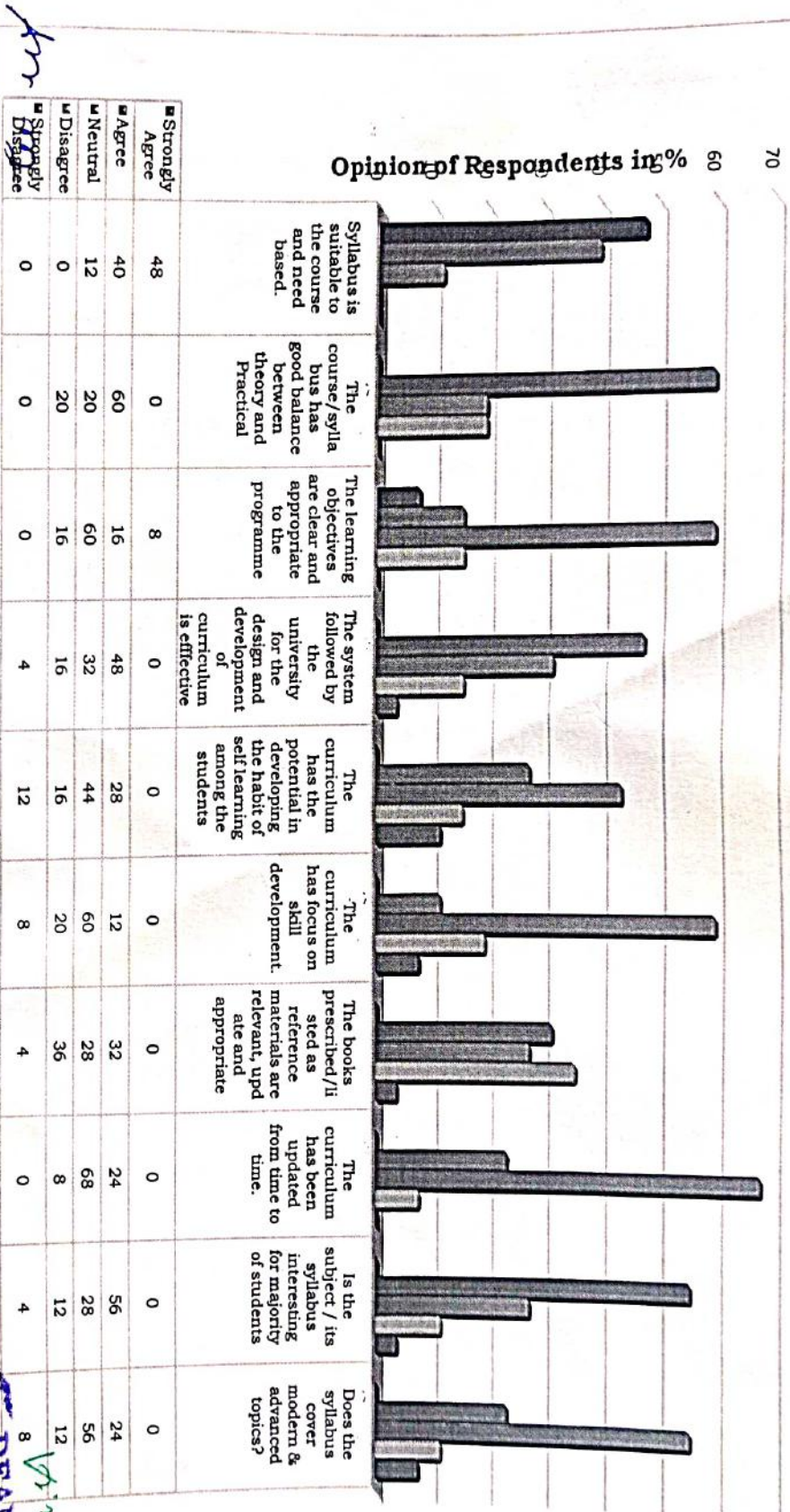
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staff feedback 2019 - 2020



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SUMMARY OF PARENT FEEDBACK * 2019 - 2020

| S. No | Attributes | Excellent | Very Good | Good | Average | Poor |
|-------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 7 | 23 | 7 | 0 | 0 |
| 2 | How do you rate the availability of the Text and reference books in Market? | 6 | 24 | 7 | 0 | 0 |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | 7 | 26 | 4 | 0 | 0 |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? | 5 | 30 | 2 | 0 | 0 |
| 5 | How do you rate ambience of the university for effective delivery of the academic programs? | 5 | 27 | 5 | 0 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | 9 | 25 | 3 | 0 | 0 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 3 | 28 | 6 | 0 | 0 |
| 8 | How do you rate the quality of teaching in the university? | 9 | 27 | 1 | 0 | 0 |
| 9 | How do you rate the outcomes that your ward has achieved from the courses? | 7 | 28 | 2 | 0 | 0 |
| 10 | How do you rate the transparency of the evaluation system in the University? | 8 | 22 | 7 | 0 | 0 |

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***37 numbers of parents took part in this study**

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Parents feedback analysis report 2019 - 2020
Percentage of Parent * Feedback

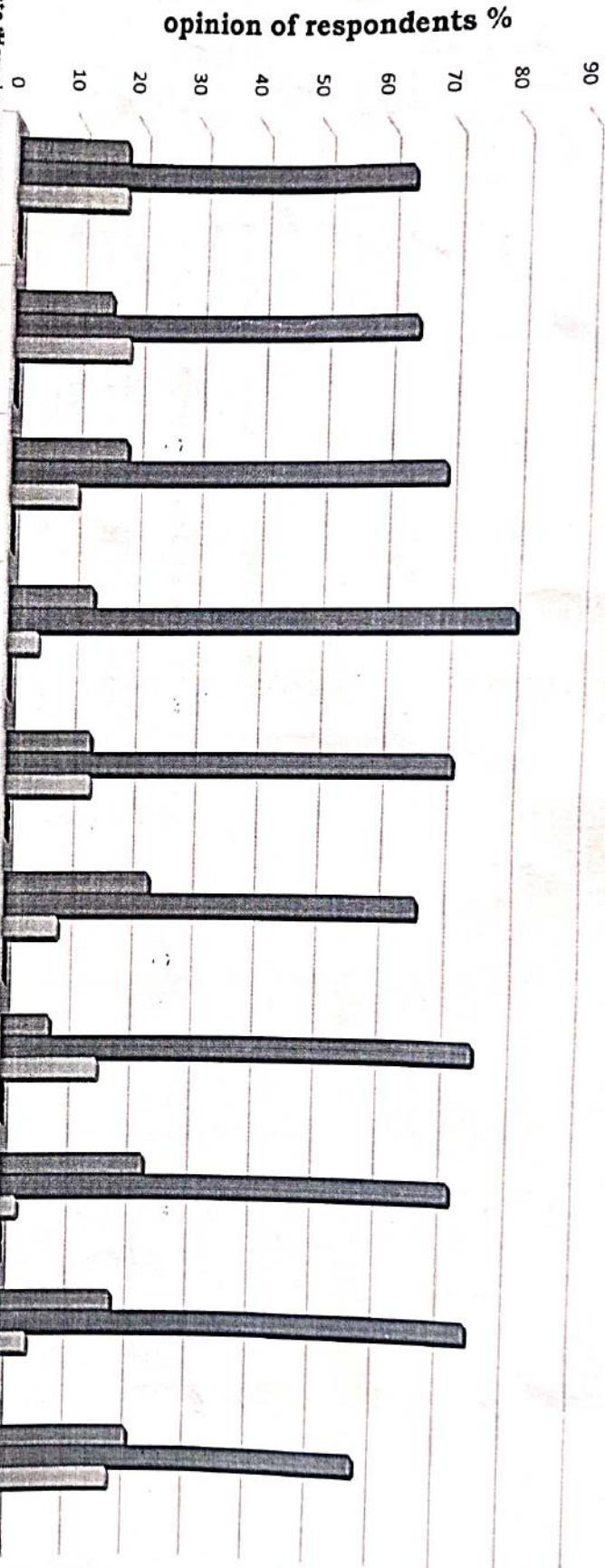
| S. No | Attributes | Excellent (%) | Very Good (%) | Good (%) | Average (%) | Poor (%) |
|-------|---|---------------|---------------|----------|-------------|----------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 18 | 64 | 18 | 0 | 0 |
| 2 | How do you rate the availability of the Text and reference books in Market? | 16 | 65 | 19 | 0 | 0 |
| 3 | How do you rate the quality and relevance of the courses included into the semester? | 19 | 70 | 11 | 0 | 0 |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation? | 14 | 81 | 5 | 0 | 0 |
| 5 | How do you rate ambience of the university for effective delivery of the academic programs? | 14 | 72 | 14 | 0 | 0 |
| 6 | How do you rate the courses in terms of their relevance to the latest technologies of future technologies? | 24 | 67 | 9 | 0 | 0 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 8 | 76 | 16 | 0 | 0 |
| 8 | How do you rate the quality of teaching in the university? | 24 | 73 | 3 | 0 | 0 |
| 9 | How do you rate the outcomes that your ward has achieved from the courses? | 19 | 76 | 5 | 0 | 0 |
| 10 | How do you rate the transparency of the evaluation system in the University? | 22 | 59 | 19 | 0 | 0 |

Dr. S. S. Srinivasan
***37** ~~100~~ **Parents** took part in this study

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Parent feedback 2019 - 2020



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SUMMARY OF EMPLOYERS FEEDBACK* 2019-2020

| S. No | Attributes | Excellent | Very good | Good | Average | Poor |
|-------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate relevance of the courses in relation to the program? | 5 | 4 | 2 | 0 | 0 |
| 2 | How do you rate the sufficiency of the courses related to industry that are included in the program? | 3 | 3 | 5 | 0 | 0 |
| 3 | How do you rate the competencies in relation to the course content? | 2 | 7 | 2 | 0 | 0 |
| 4 | How do you rate the sequence of the units in the syllabus? | 2 | 9 | 0 | 0 | 0 |
| 5 | How do you rate the relevance of the topics to the industry? | 6 | 3 | 2 | 0 | 0 |
| 6 | Rate the offering of the in relation to the specialization streams? | 2 | 7 | 2 | 0 | 0 |
| 7 | How do you rate the offering of the electives in relation to the technological advancements? | 2 | 5 | 4 | 0 | 0 |
| 8 | How do you rate the courses which are skills related suiting to the industry included into the programs? | 3 | 6 | 2 | 0 | 0 |
| 9 | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | 6 | 5 | 0 | 0 | 0 |
| 10 | How do you rate the experiments in terms of their relevance to the real-life application? | 2 | 7 | 1 | 0 | 0 |

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*1 School of Agri Employers took part in this study

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CHENNAI - 611 403, TAMIL NADU

Employers' feedback analysis report 2019 - 2020
Percentage of Employers * Feedback

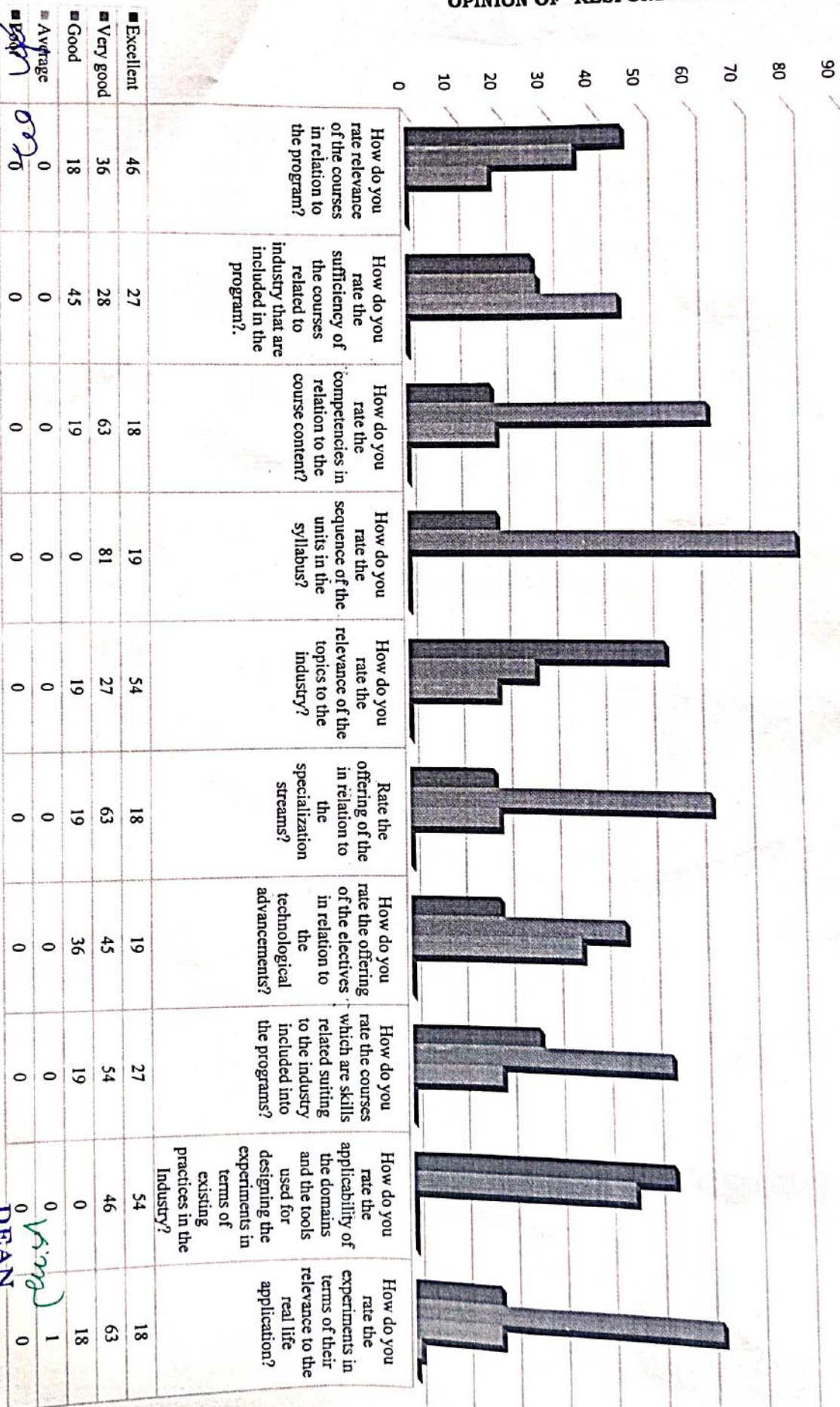
| S. No | Attributes | Excellent | Very good | Good | Average | Poor |
|-------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate relevance of the courses in relation to the program? | 46% | 36% | 18% | 0 | 0 |
| 2 | How do you rate the sufficiency of the courses related to industry that are included in the program? | 27% | 28% | 45% | 0 | 0 |
| 3 | How do you rate the competencies in relation to the course content? | 18% | 63% | 19% | 0 | 0 |
| 4 | How do you rate the sequence of the units in the syllabus? | 19% | 81% | 0 | 0 | 0 |
| 5 | How do you rate the relevance of the topics to the industry? | 54% | 27% | 19% | 0 | 0 |
| 6 | Rate the offering of the in relation to the specialization streams? | 18% | 63% | 19% | 0 | 0 |
| 7 | How do you rate the offering of the electives in relation to the technological advancements? | 19% | 45% | 36% | 0 | 0 |
| 8 | How do you rate the courses which are skills related suiting to the industry included into the programs? | 27% | 54% | 19% | 0 | 0 |
| 9 | How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? | 54% | 46% | 0 | 0 | 0 |
| 10 | How do you rate the experiments in terms of their relevance to the real-life application? | 18% | 63% | 18% | 1% DEAN | 0 |

HEAD
 School of Agriculture
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

School of Agriculture
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Deemed to be University
 U/s 3 of the UGC Act, 1956
 THANJAVUR - 613 403, TAMIL NADU

EMPLOYERS FEEDBACK 2019 - 2020

OPINION OF RESPONDENTS IN %



HEAD

School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

Institution Deemed to be University
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HARAJAVUR - 613 403, TAMIL NADU.

DEAN

School of Agriculture
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)

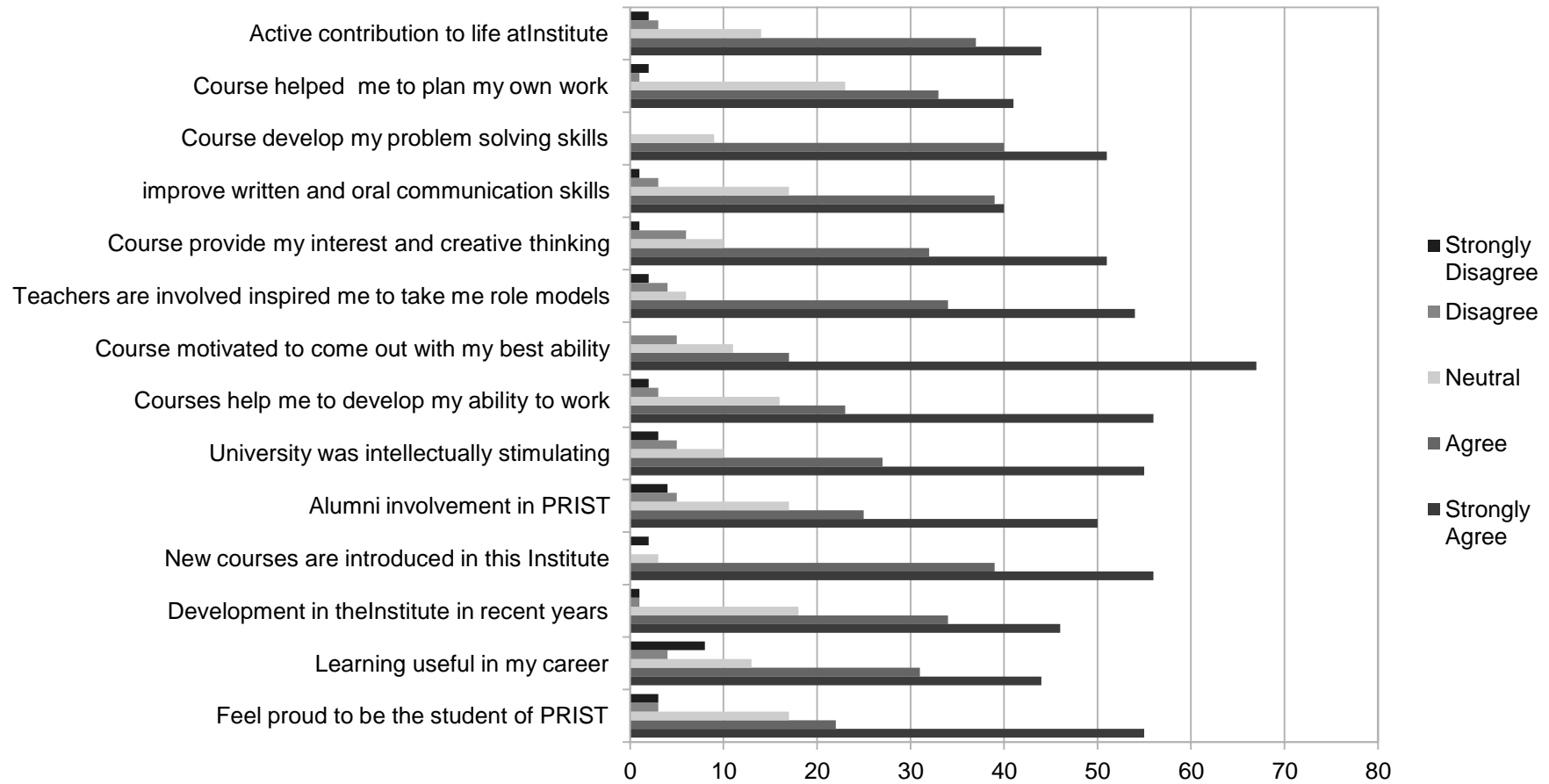
Institution Deemed to be University
1/3 of the UGC Act, 1956
HARAJAVUR - 613 403, TAMIL NADU.



Department of Mechanical Engineering
REPORT ON ALUMNI FEEDBACK – 2019-2020

| S. No | | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-----------------------|--|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Feel proud to be the student of PRIST | 53 | 24 | 17 | 3 | 3 |
| 2 | Learning useful in my career | 42 | 33 | 11 | 9 | 5 |
| 3 | Development in the Institute in recent years | 50 | 38 | 10 | 1 | 1 |
| 4 | New courses are introduced in this Institute | 56 | 39 | 3 | 0 | 2 |
| 5 | Alumni involvement in PRIST | 50 | 25 | 17 | 5 | 4 |
| 6 | University was intellectually stimulating | 55 | 27 | 10 | 5 | 3 |
| 7 | Courses help me to develop my ability to work | 56 | 23 | 16 | 3 | 2 |
| 8 | Course motivated to come out with my best ability | 67 | 17 | 11 | 5 | 0 |
| 9 | Teachers are involved inspired me to take me role models | 54 | 34 | 6 | 4 | 2 |
| 10 | Course provide my interest and creative thinking | 51 | 32 | 10 | 6 | 1 |
| 11 | improve written and oral communication skills | 40 | 39 | 17 | 3 | 1 |
| 12 | Course develop my problem solving skills | 55 | 41 | 4 | 0 | 0 |
| 13 | Course helped me to plan my own work | 45 | 37 | 15 | 1 | 2 |
| 14 | Active contribution to life at Institute | 50 | 40 | 9 | 1 | 0 |
| Total responses = 100 | | | | | | |

ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



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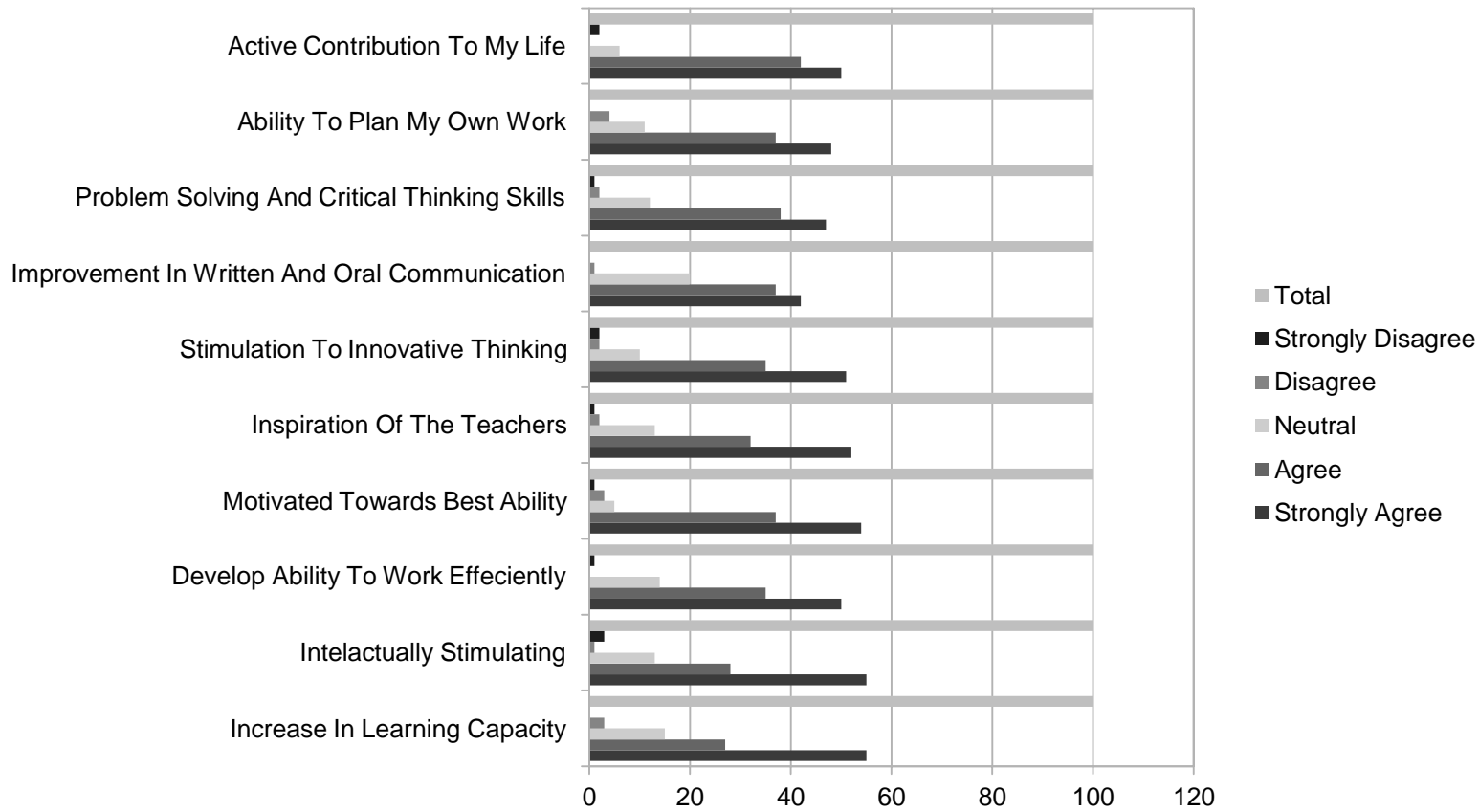


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Department of Mechanical Engineering
REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-------|---|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Increase in learning capacity | 53 | 25 | 16 | 3 | 3 |
| 2 | Intellectually stimulating | 51 | 32 | 13 | 1 | 3 |
| 3 | Develop ability to work efficiently | 52 | 36 | 12 | 0 | 0 |
| 4 | Motivated towards best ability | 54 | 37 | 5 | 3 | 1 |
| 5 | Inspiration of the teachers | 52 | 32 | 13 | 2 | 1 |
| 6 | Stimulation to innovative thinking | 51 | 35 | 10 | 2 | 2 |
| 7 | Improvement in written and oral communication | 42 | 37 | 20 | 1 | 0 |
| 8 | Problem solving and critical thinking skills | 47 | 38 | 12 | 2 | 1 |
| 9 | Ability to plan my own work | 48 | 37 | 11 | 4 | 0 |
| 10 | Active contribution to my life | 50 | 42 | 6 | 0 | 2 |

ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



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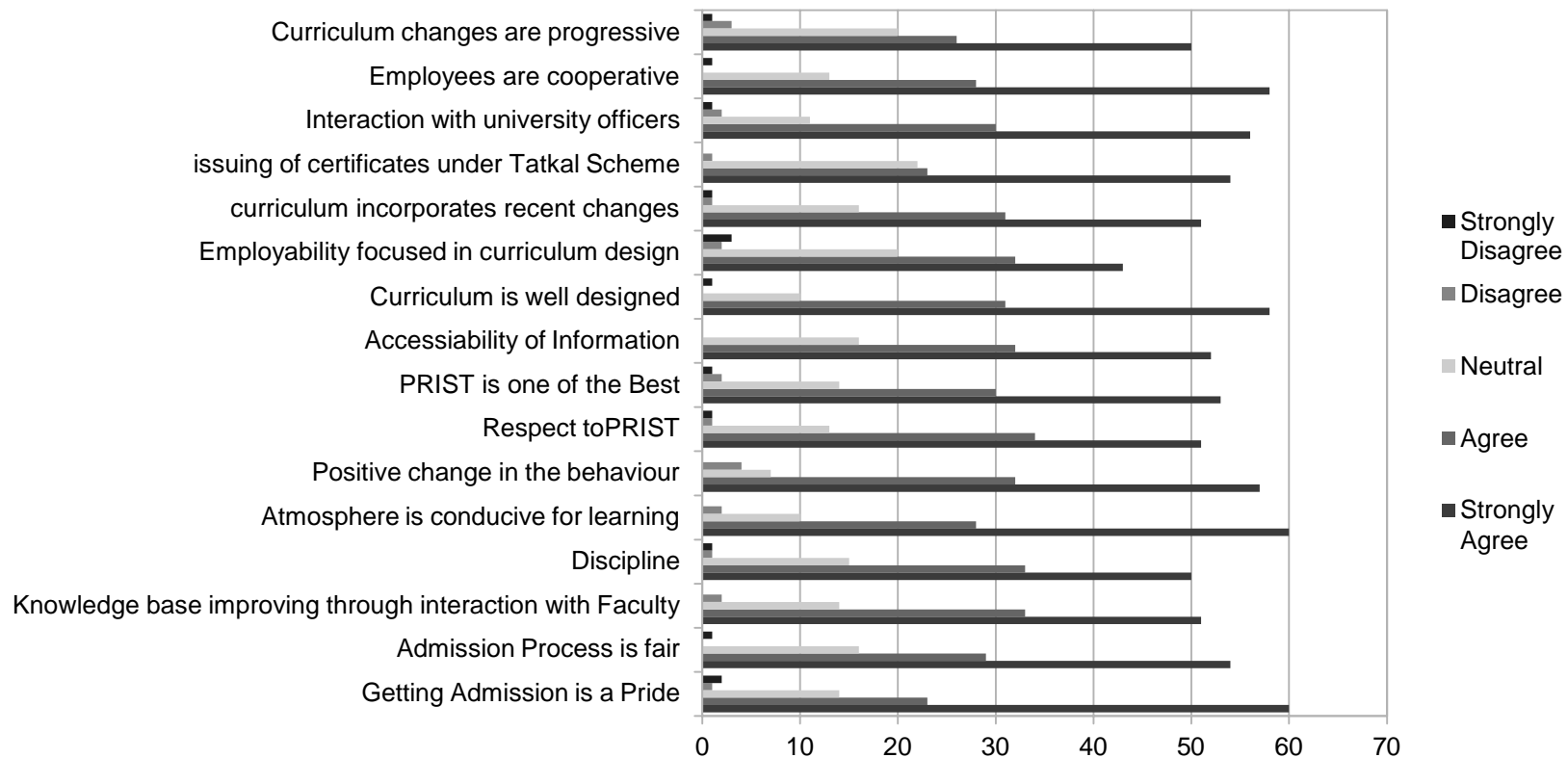


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Department of Mechanical Engineering
REPORT ON PARENTS FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|------------------------------|---|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Getting Admission is a Pride | 60 | 23 | 14 | 1 | 2 |
| 2 | Admission Process is fair | 54 | 29 | 16 | 0 | 1 |
| 3 | Knowledge base improving through interaction with Faculty | 51 | 33 | 14 | 2 | 0 |
| 4 | Discipline | 50 | 33 | 15 | 1 | 1 |
| 5 | Atmosphere is conducive for learning | 60 | 28 | 10 | 2 | 0 |
| 6 | Positive change in the behavior | 57 | 32 | 7 | 4 | 0 |
| 7 | Respect to PRIST | 51 | 34 | 13 | 1 | 1 |
| 8 | PRIST is one of the Best | 53 | 30 | 14 | 2 | 1 |
| 9 | Accessibility of Information | 52 | 32 | 16 | 0 | 0 |
| 10 | Curriculum is well designed | 58 | 31 | 10 | 0 | 1 |
| 11 | Employability focused in curriculum design | 43 | 32 | 20 | 2 | 3 |
| 12 | curriculum incorporates recent changes | 51 | 31 | 16 | 1 | 1 |
| 13 | issuing of certificates under Tatkal Scheme | 54 | 23 | 22 | 1 | 0 |
| 14 | Interaction with university officers | 56 | 30 | 11 | 2 | 1 |
| 15 | Employees are cooperative | 58 | 28 | 13 | 0 | 1 |
| 16 | Curriculum changes are progressive | 50 | 26 | 20 | 3 | 1 |
| Total responses = 100 | | | | | | |

ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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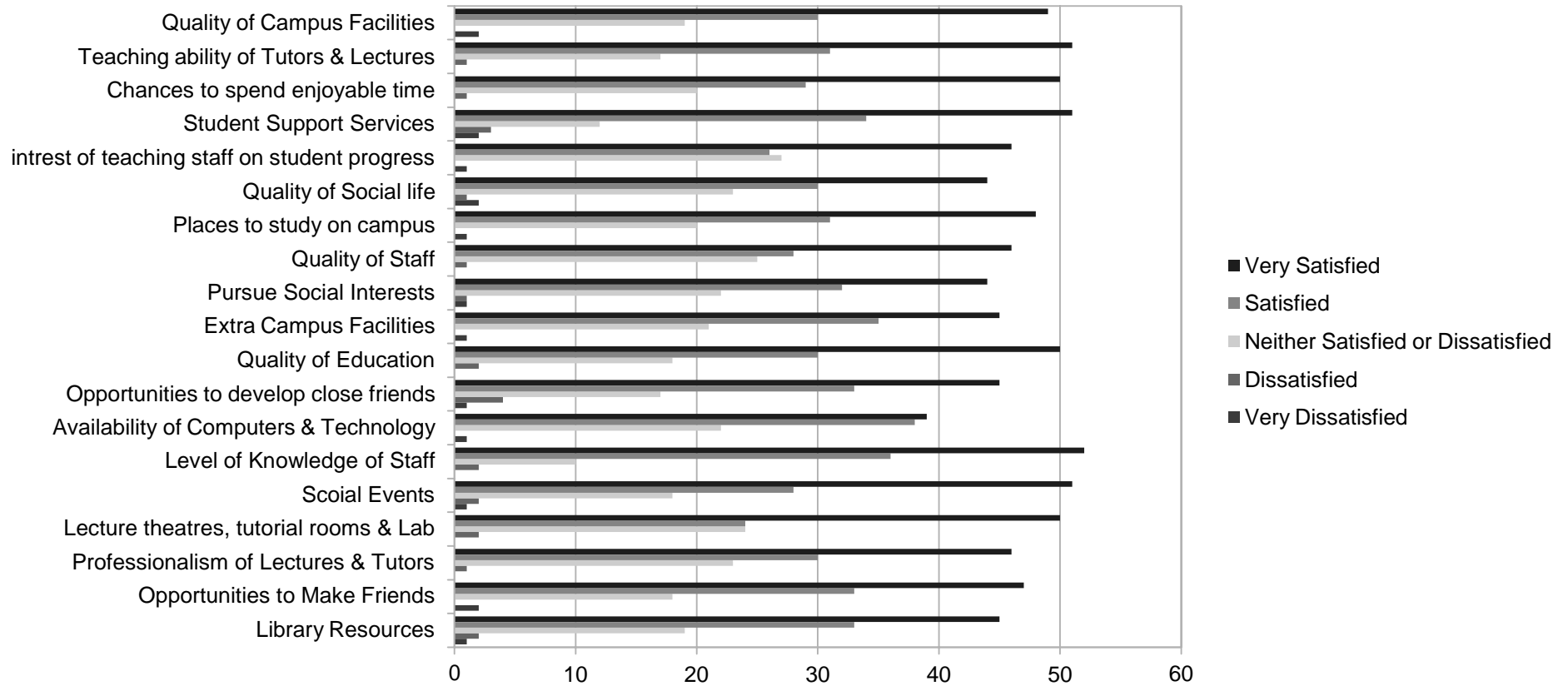
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Department of Mechanical Engineering

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

| S. No | Criteria | Very Dissatisfied (in %) | Dissatisfied (in %) | Neither Satisfied or Dissatisfied (in %) | Satisfied (in %) | Very Satisfied (in %) |
|------------------------------|--|-----------------------------|------------------------|---|---------------------|-----------------------------|
| 1 | Library Resources | 1 | 2 | 19 | 33 | 45 |
| 2 | Opportunities to Make Friends | 2 | 0 | 18 | 33 | 47 |
| 3 | Professionalism of Lectures & Tutors | 0 | 1 | 23 | 30 | 46 |
| 4 | Lecture theatres, tutorial rooms & Lab | 0 | 2 | 24 | 24 | 50 |
| 5 | Social Events | 1 | 2 | 18 | 28 | 51 |
| 6 | Level of Knowledge of Staff | 0 | 2 | 10 | 36 | 52 |
| 7 | Availability of Computers & Technology | 1 | 0 | 22 | 38 | 39 |
| 8 | Opportunities to develop close friends | 1 | 4 | 17 | 33 | 45 |
| 9 | Quality of Education | 0 | 2 | 18 | 30 | 50 |
| 10 | Extra Campus Facilities | 1 | 0 | 21 | 35 | 45 |
| 11 | Pursue Social Interests | 1 | 1 | 22 | 32 | 44 |
| 12 | Quality of Staff | 0 | 1 | 25 | 28 | 46 |
| 13 | Places to study on campus | 1 | 0 | 20 | 31 | 48 |
| 14 | Quality of Social life | 2 | 1 | 23 | 30 | 44 |
| 15 | Interest of teaching staff on student progress | 1 | 0 | 27 | 26 | 46 |
| 16 | Student Support Services | 2 | 3 | 12 | 34 | 51 |
| 17 | Chances to spend enjoyable time | 0 | 1 | 20 | 29 | 50 |
| 18 | Teaching ability of Tutors & Lectures | 0 | 1 | 17 | 31 | 51 |
| 19 | Quality of Campus Facilities | 2 | 0 | 19 | 30 | 49 |
| Total responses = 100 | | | | | | |

ANALYSIS OF STUDENTS SATISEFACTION QUESTIONNAIRE – 2019-2020



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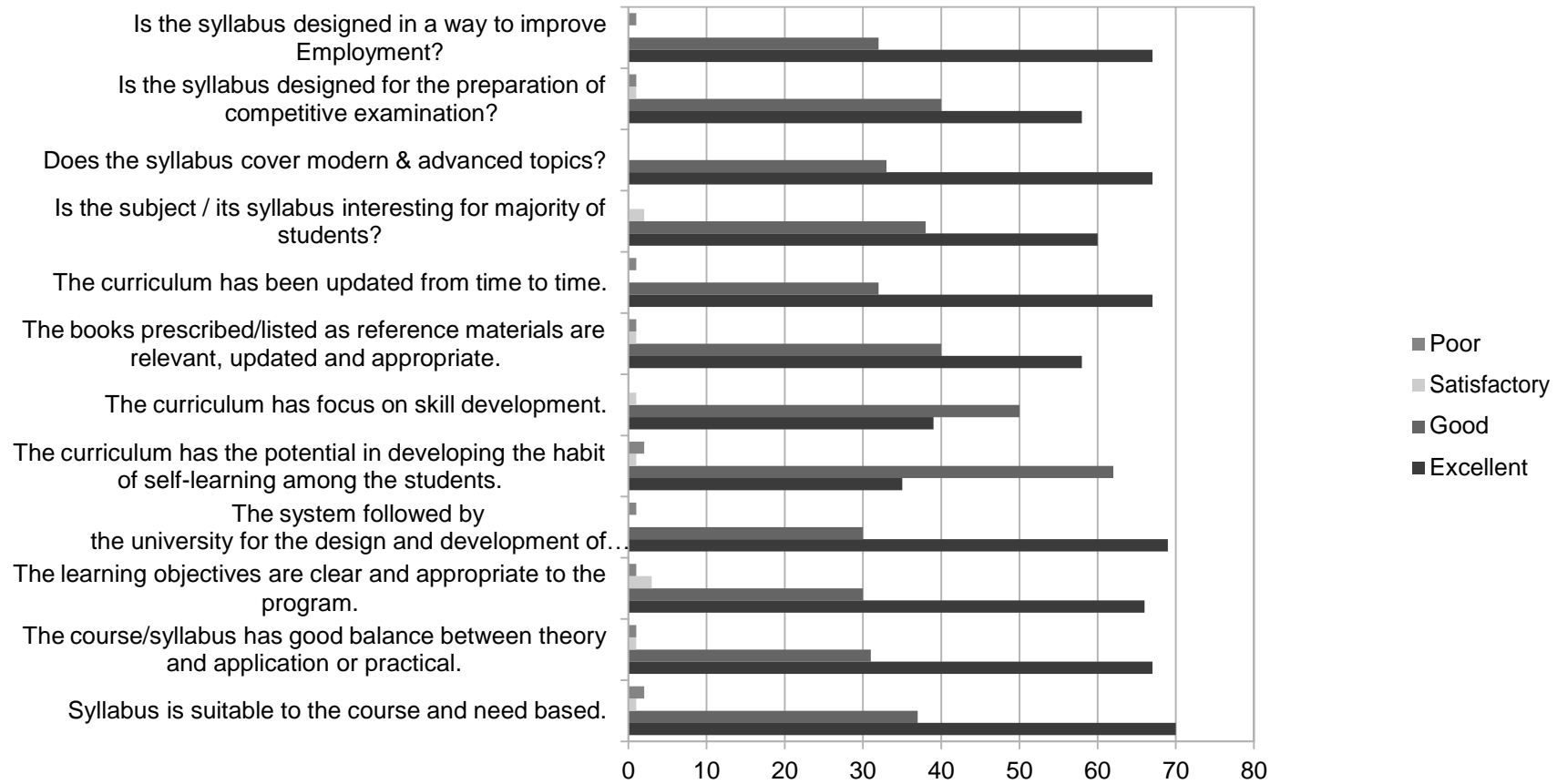
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Department of Mechanical Engineering
Report of the Faculty Feedback on Curriculum(2019-2020)

| Sl.No | Parameter | Excellent (in %) | Good (in %) | Satisfactory (in %) | Poor (in %) |
|-------|--|---------------------|----------------|------------------------|----------------|
| 1 | Syllabus is suitable to the course and need based. | 67 | 32 | 0 | 1 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 58 | 40 | 1 | 1 |
| 3 | The learning objectives are clear and appropriate to the program. | 66 | 30 | 3 | 1 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 69 | 30 | 0 | 1 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 35 | 62 | 1 | 2 |
| 6 | The curriculum has focus on skill development. | 49 | 50 | 1 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 67 | 31 | 1 | 1 |
| 8 | The curriculum has been updated from time to time. | 67 | 32 | 0 | 1 |

| | | | | | |
|------------------------------|--|----|----|---|---|
| 9 | Is the subject/its syllabus interesting for majority of students? | 60 | 38 | 2 | 0 |
| 10 | Does the syllabus cover modern& advanced topics | 67 | 33 | 0 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 58 | 40 | 1 | 1 |
| 12 | Is the syllabus designed in away to improve Employment? | 70 | 37 | 1 | 2 |
| Total responses = 100 | | | | | |

Analysis of the Faculty Feedback on Curriculum(2019-2020)



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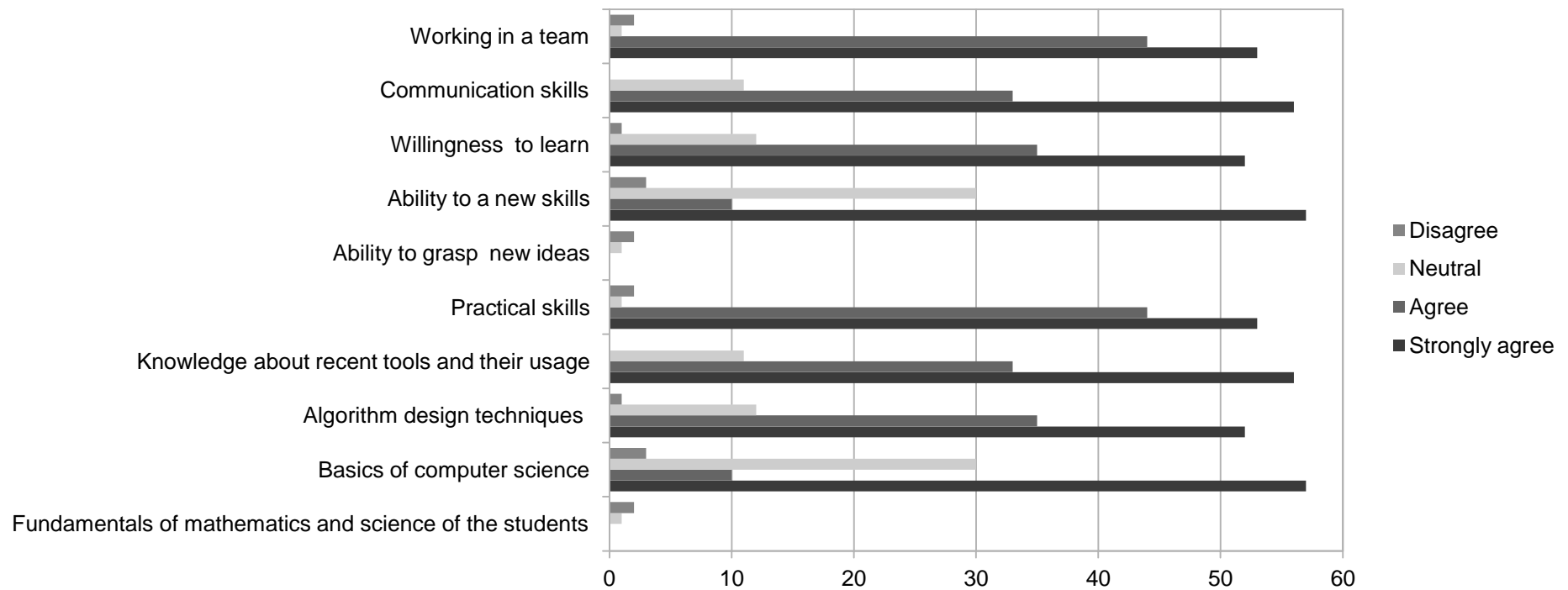


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Department of Mechanical Engineering
Report of the Employer Feedback on Curriculum(2019-2020)

| Sl.No | Parameter | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) |
|------------------------------|---|-----------------------|--------------|----------------|-----------------|
| 1 | Fundamentals of mathematics and science of the students | 53 | 44 | 1 | 2 |
| 2 | Basics of computer science | 57 | 10 | 30 | 3 |
| 3 | Algorithm design techniques | 52 | 35 | 12 | 1 |
| 4 | Knowledge about recent tools and their usage | 56 | 33 | 11 | 0 |
| 5 | Practical skills | 53 | 44 | 1 | 2 |
| 6 | Ability to grasp new ideas | 53 | 44 | 1 | 2 |
| 7 | Ability to a new skills | 57 | 10 | 30 | 3 |
| 8 | Willingness to learn | 52 | 35 | 12 | 1 |
| 9 | Communication skills | 56 | 33 | 11 | 0 |
| 10 | Working in a team | 53 | 44 | 1 | 2 |
| Total responses = 100 | | | | | |

Analysis of the Employer Feedback on Curriculum(2019-2020)



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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 46 | 37 | 09 | 2 | 1 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 42 | 36 | 14 | 4 | 2 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 38 | 31 | 18 | 3 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 37 | 38 | 21 | 2 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 51 | 31 | 10 | 1 | 0 |
| 6. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 41 | 28 | 14 | 0 | 1 |
| 7. | Laboratory Content in the Curriculum | 42 | 31 | 21 | 1 | 2 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 34 | 08 | 1 | 0 |

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| | | | | | | |
|-----|--|----|----|----|----|---|
| 9. | Adequacy of the Add-On Courses in the Curriculum | 46 | 32 | 11 | 3 | 2 |
| 10. | Program's effectiveness in developing independent thinking. | 51 | 28 | 15 | 1 | 0 |
| 11. | Program's effectiveness in developing teamwork capability. | 48 | 34 | 14 | 23 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 50 | 22 | 14 | 2 | 1 |
| 13. | The research orientation in the course design | 42 | 41 | 22 | 2 | 1 |

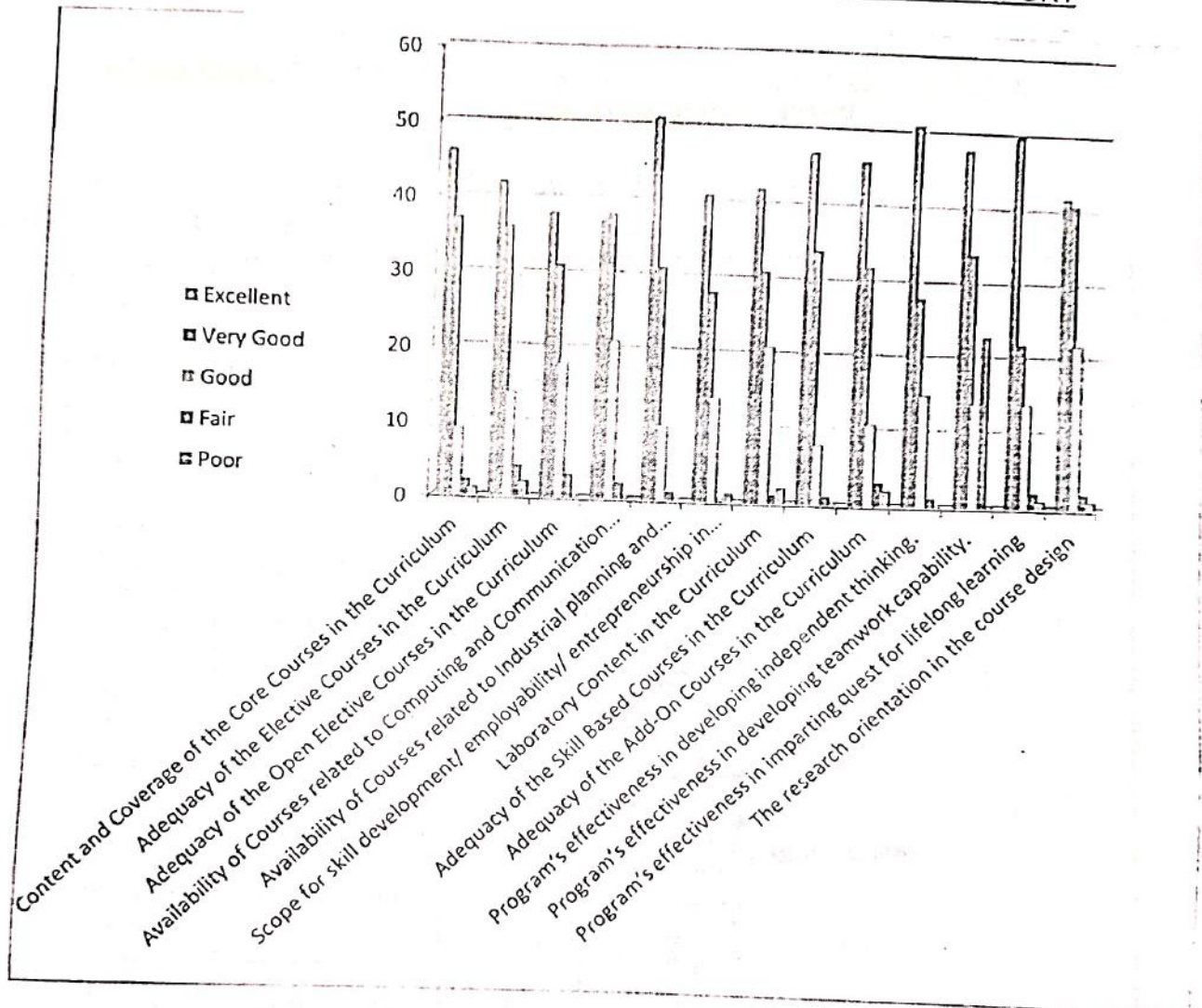
B. P. S.
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[Signature]
DEAN
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



B. Pinner

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Aravind

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

| S.NO | Question's | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1. | I feel proud to have graduated from PRIST University | 42 | 31 | 11 | 0 | 0 |
| 2. | The learning I had in the University is useful in my career | 40 | 28 | 13 | 2 | 1 |
| 3. | The academic developments in the University in recent years are appreciative | 38 | 34 | 16 | 3 | 1 |
| 4. | The new courses introduced in this University meet contemporary requirements | 41 | 41 | 13 | 1 | 1 |
| 5. | PRIST University encourages alumni participation in its activities. | 33 | 38 | 20 | 1 | 1 |
| 6. | The Program that I have undergone in this University was intellectually stimulating | 50 | 41 | 15 | 0 | 0 |
| 7. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 28 | 37 | 10 | 1 | 0 |
| 8. | The program has brought out the best of my ability | 34 | 36 | 9 | 0 | 1 |
| 9. | The Program has stimulated creative thinking in me | 41 | 41 | 22 | 0 | 0 |

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Rajesh
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| | | | | | | |
|-----|--|----|----|----|---|---|
| 10. | The Program has improved my skills in written and oral communication | 54 | 39 | 10 | 1 | 1 |
|-----|--|----|----|----|---|---|

B. Arnes
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| | | | | | | |
|-----|---|----|----|----|---|---|
| 11. | The Program has developed my problem solving skills | 58 | 31 | 9 | 1 | 1 |
| 12. | The Program helped me develop the ability in planning. | 47 | 34 | 16 | 2 | 1 |
| 13. | The teachers involved in the courses have inspired me a lot so as to make some of them my role models | 47 | 36 | 17 | 0 | 0 |
| 14. | I have made an active contribution to University through the program undergone | 47 | 31 | 19 | 1 | 2 |

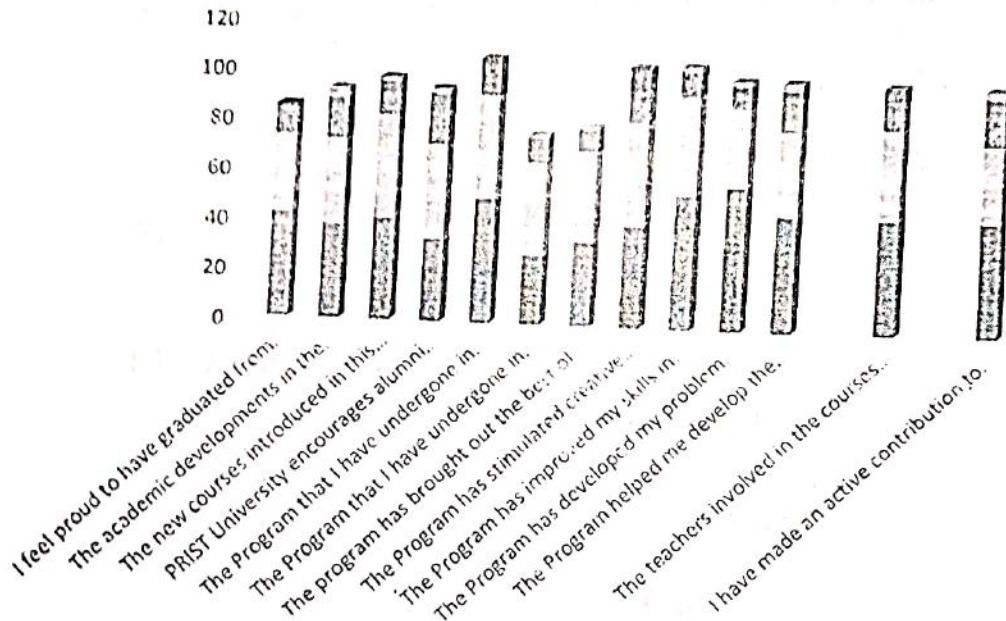
B. Arnes
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

Chart Title



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Fundamental knowledge of Mathematics and Science of the students. | 41 | 20 | 14 | 3 | 0 |
| 2. | Basic skills in computer Science | 52 | 30 | 18 | 2 | 0 |
| 3. | Knowledge in Design Techniques | 42 | 34 | 19 | 2 | 0 |
| 4. | Knowledge about recent tools and their usage | 41 | 28 | 15 | 0 | 0 |
| 5. | Practical skills | 48 | 33 | 11 | 0 | 0 |
| 6. | Ability to grasp new ideas | 38 | 32 | 14 | 3 | 2 |
| 7. | Ability to learn new skills | 33 | 30 | 21 | 1 | 2 |
| 8. | Willingness to learn | 41 | 32 | 9 | 0 | 0 |
| 9. | Communication Skills | 48 | 31 | 15 | 2 | 2 |
| 10. | Working in a team | 51 | 31 | 15 | 1 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 42 | 38 | 13 | 2 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 41 | 31 | 16 | 2 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 38 | 34 | 21 | 2 | 1 |

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| | | | | | | |
|-----|--|----|----|----|----|---|
| 14. | Availability of Courses related to Computing and Communication skills in the Curriculum | 42 | 32 | 15 | 1 | 0 |
| 15. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 47 | 28 | 11 | 09 | 8 |
| 16. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 48 | 31 | 15 | 1 | 0 |
| 17. | Laboratory Content in the Curriculum | 51 | 31 | 15 | 0 | 1 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 42 | 38 | 13 | 1 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 41 | 31 | 16 | 0 | 0 |

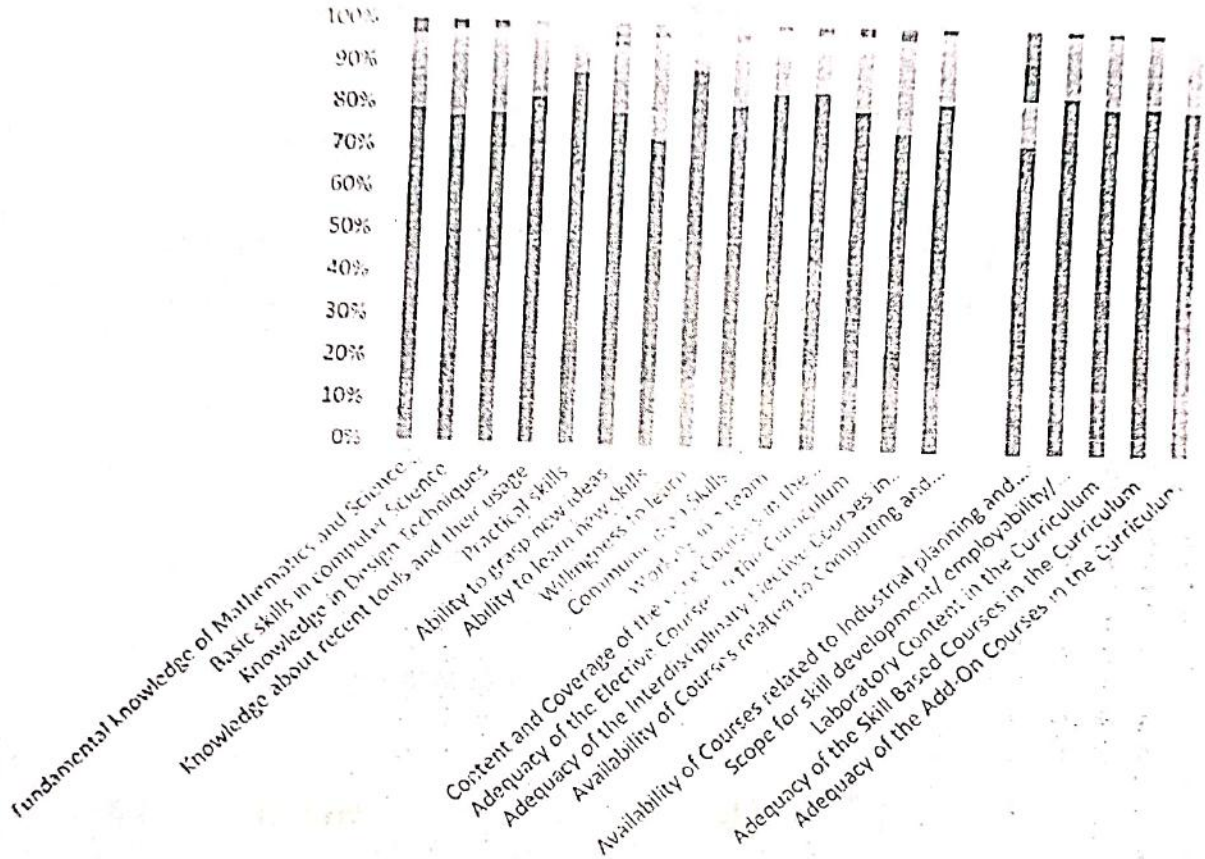
B. Annes
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

Chart Title



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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|---|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 41 | 41 | 9 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 47 | 34 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 47 | 36 | 17 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 47 | 31 | 19 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 41 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development/ employability/ entrepreneurship in the Courses offered. | 41 | 41 | 9 | 1 | 1 |
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 55 | 32 | 11 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 54 | 32 | 13 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other institutions | 57 | 31 | 8 | 1 | 0 |

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K. Vijay
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School of Engineering and Tech
Ponnaiyah Ramajayam Ins
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Vallam, Thanjavur-613



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| | | | | | | |
|-----|---|----|----|----|---|---|
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |

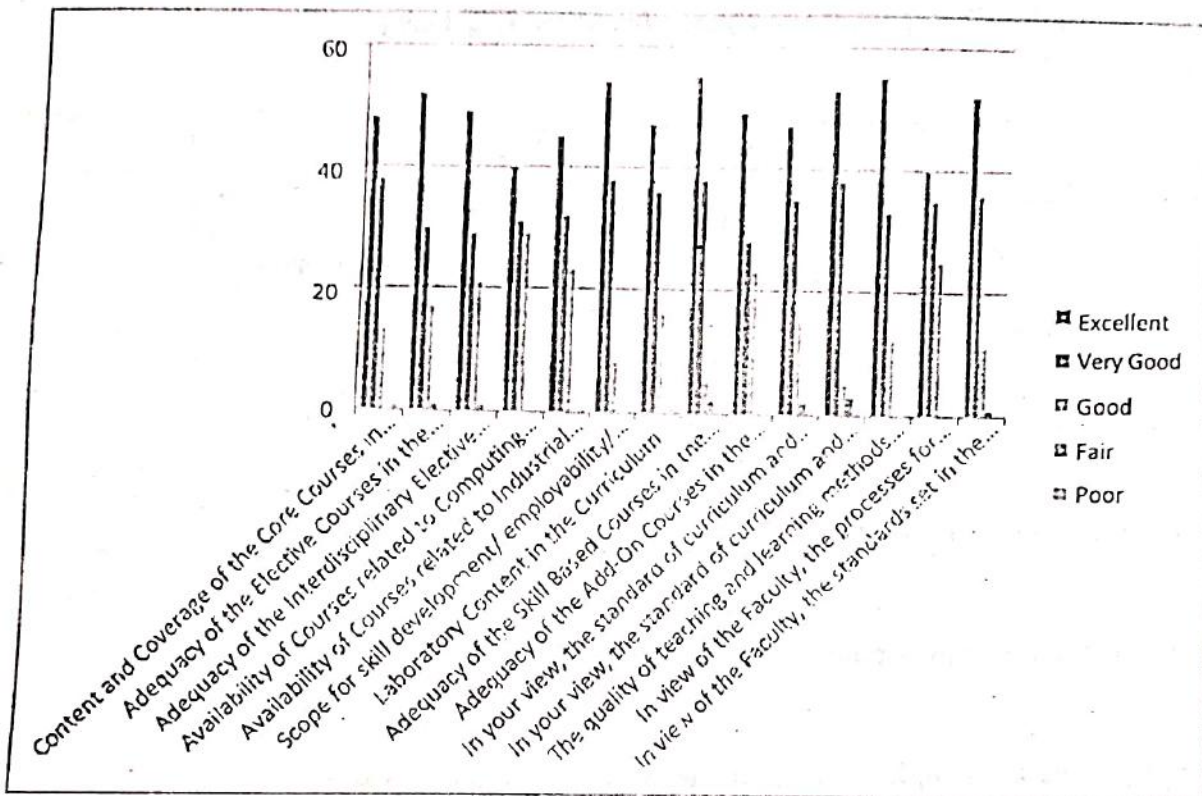
B. Ponce
Head of the Department
Department of Civil Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (Prist)
(Institution Deemed to be University
U/s 3 of the UGC Act 1956)
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



B. P. Suresh
 Head of the Department
 Department of Civil Engineering
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 Science & Technology (Prist)
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 U/s 3 of the UGC Act 1956)
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R. Suresh
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 Deemed to be University
 Vallam, Thanjavur-613 403.



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

| S.NO | Questions | Very Good | Good | Satisfactory | Unsatisfactory |
|---|--|-----------|------|--------------|----------------|
| Student is requested to grade the various teaching-learning parameters below. | | | | | |
| 1. | Punctuality in handling classes | 48 | 32 | 11 | 1 |
| 2. | Maintenance of discipline inside the class room | 40 | 25 | 11 | 0 |
| 3. | Time Management of the teacher | 45 | 28 | 08/ | 2 |
| 4. | Knowledge Base of the teacher | 44 | 31 | 17 | 1 |
| 5. | Communication skill of the teacher | 41 | 38 | 15 | 2 |
| 6. | Sincerity and Commitment of the teacher | 47 | 28 | 09 | 2 |
| 7. | Interest generated by the teacher among the students | 44 | 31 | 17 | 2 |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 41 | 38 | 15 | 0 |
| 9. | Ability to integrate content with other courses | 41 | 40 | 08 | 2 |

B. Prasad
Head of the Department
Department of Civil Engineering
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Vallam, Thanjavur-613.4



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| | | | | | |
|-----|---|----|----|-----|----|
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 48 | 32 | 11 | 1 |
| 11. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | 40 | 25 | 11 | 10 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 45 | 28 | 08/ | 1 |
| 13. | Judicial covering of syllabus | 44 | 31 | 17 | 1 |
| 14. | Overall gradation | 41 | 38 | 15 | 1 |

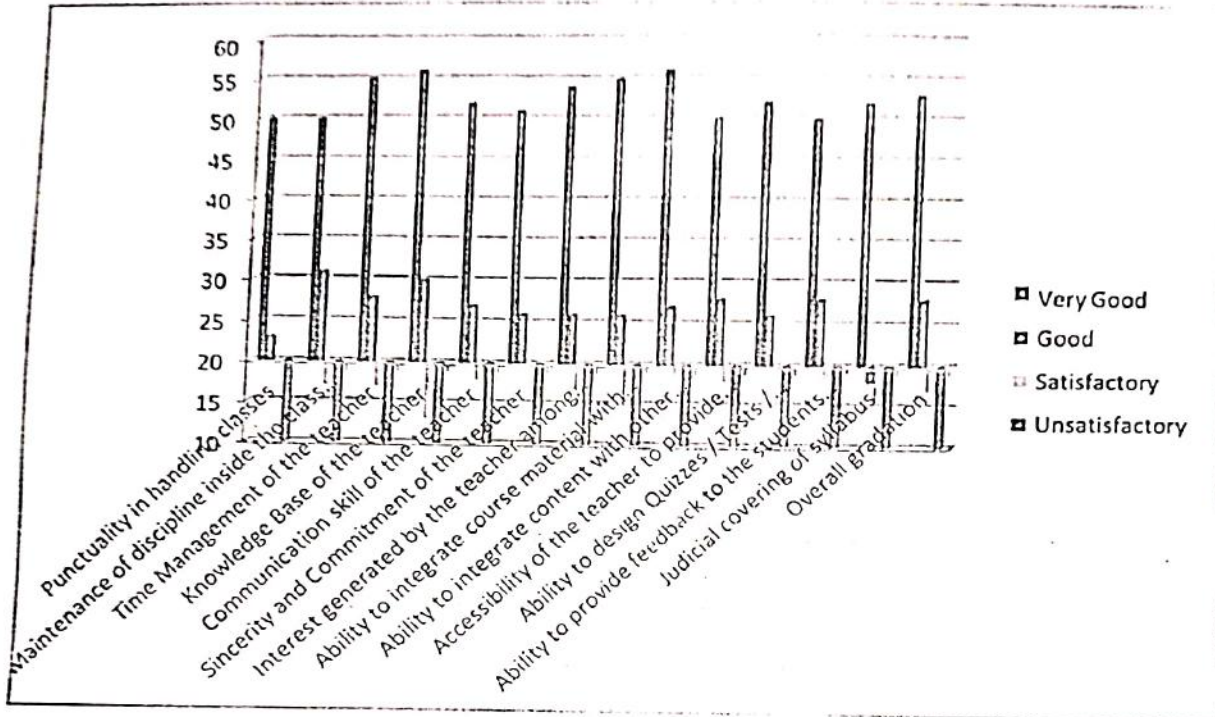
B. P. Mee
Head of the Department
Department of Civil Engineering
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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Head of the Department
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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

P. Aay
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Institution Deemed to be University
of the UGC Act. 1956
THANJAVUR - 613 403, TAMIL NADU

Anuys
DEAN
School of Engineering and Tect.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

ATA STRUCTURE:

| S.NO | Questions | Very Good | Good | Satisfactory | Unsatisfactory |
|---|--|-----------|------|--------------|----------------|
| Student is requested to grade the various teaching-learning parameters below. | | | | | |
| 1. | Punctuality in handling classes | 55 | 32 | 11 | 2 |
| 2. | Maintenance of discipline inside the class room | 52 | 31 | 16 | 1 |
| 3. | Time Management of the teacher | 46 | 31 | 20 | 3 |
| 4. | Knowledge Base of the teacher | 52 | 31 | 16 | 1 |
| 5. | Communication skill of the teacher | 49 | 32 | 14 | 5 |
| 6. | Sincerity and Commitment of the teacher | 52 | 31 | 16 | 1 |
| 7. | Interest generated by the teacher among the students | 45 | 31 | 21 | 3 |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 56 | 31 | 11 | 2 |
| 9. | Ability to integrate content with other courses | 47 | 29 | 24 | 0 |

P. Sany
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
 Institution Deemed to be University
 of the UGC Act 1956
 Vellur - 613 403, TAMIL NADU

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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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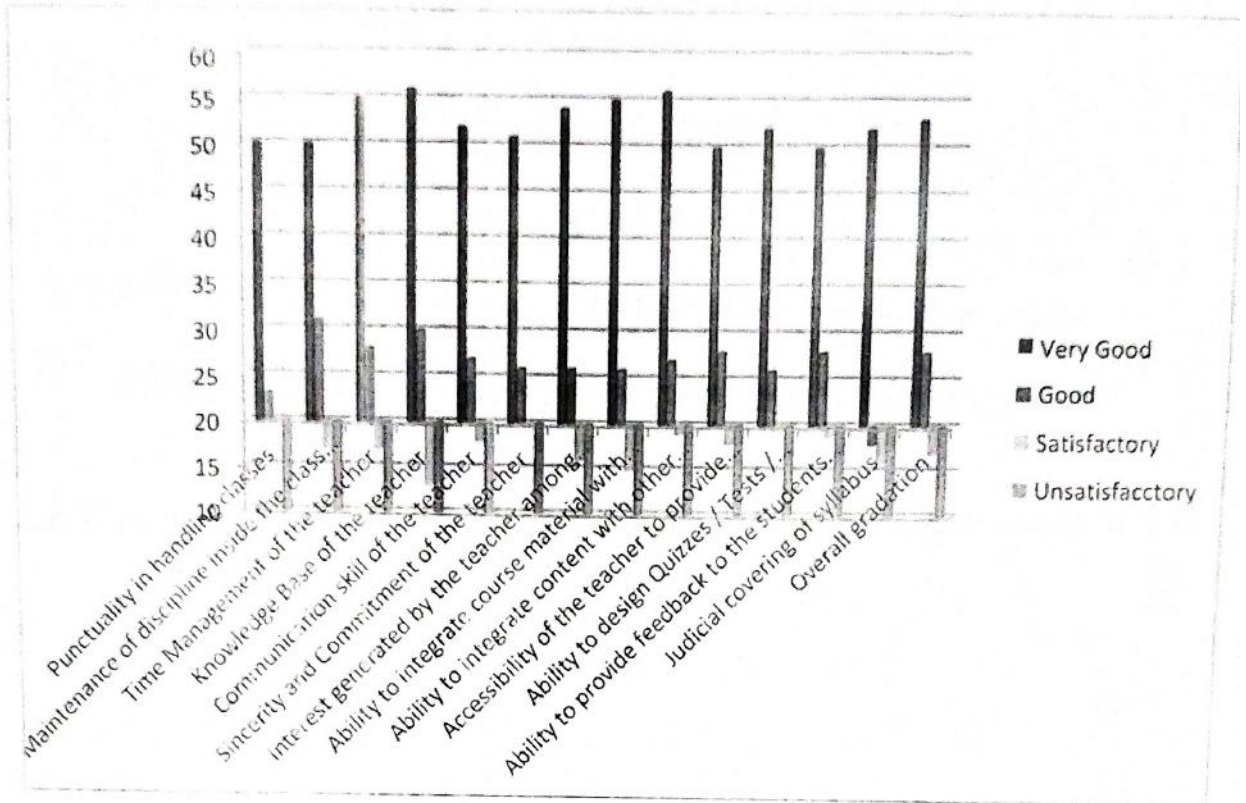
| | | | | | |
|-----|---|----|----|----|---|
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 47 | 29 | 24 | 0 |
| 11. | Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course | 46 | 32 | 19 | 3 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 48 | 30 | 18 | 4 |
| 13. | Judicial covering of syllabus | 46 | 31 | 23 | 0 |
| 14. | Overall gradation | 51 | 33 | 14 | 2 |

P. Aravind
Head of the Department
Electrical and Electronics Engineering,
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Institution Deemed to be University
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Aravind
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Vallam, Thanjavur-613 403.



EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



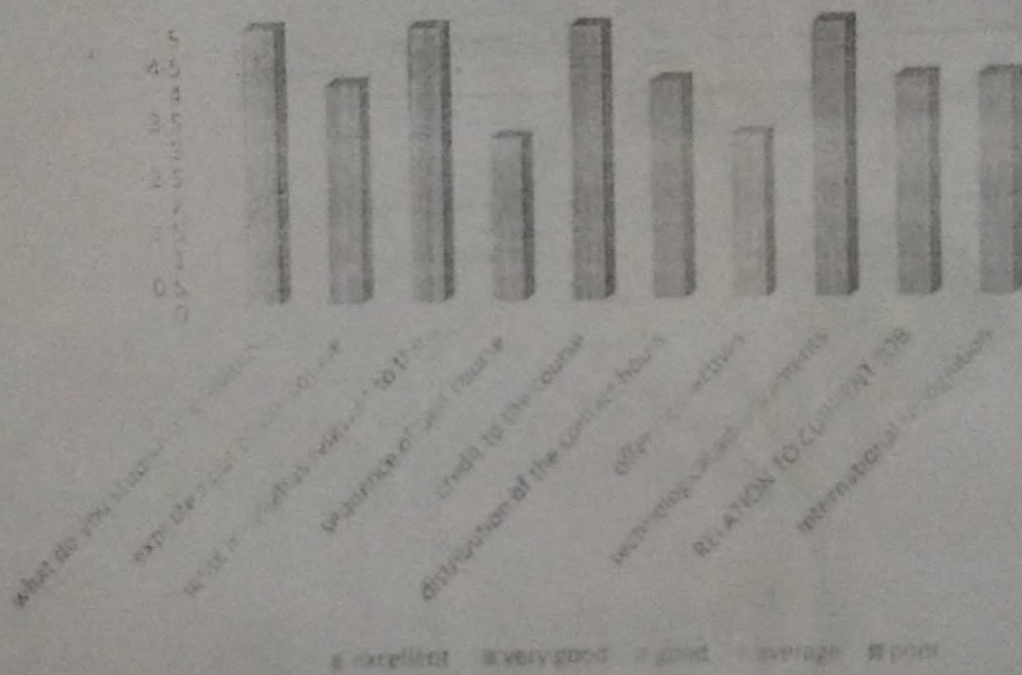
P. Sany
Head of the Department
Electrical and Electronics Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

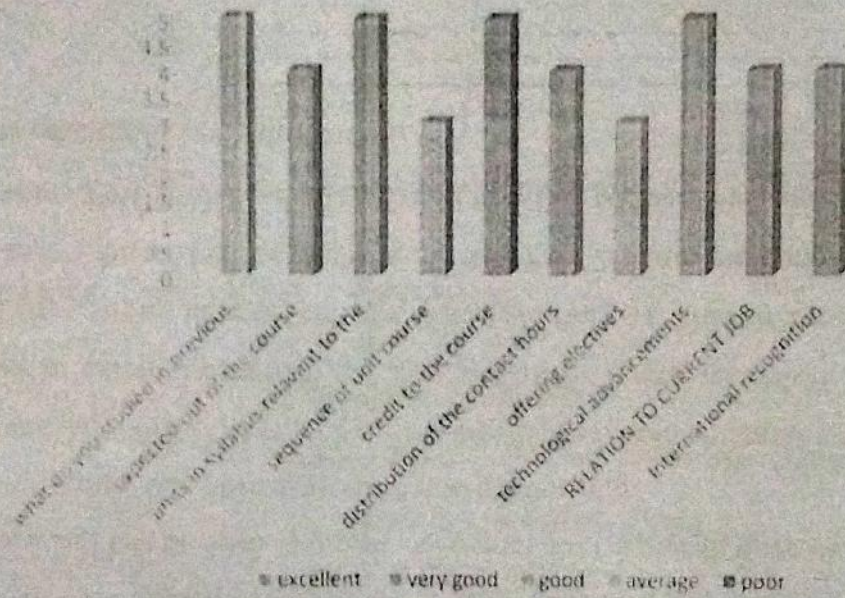


P. Arav
Head of the Department
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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



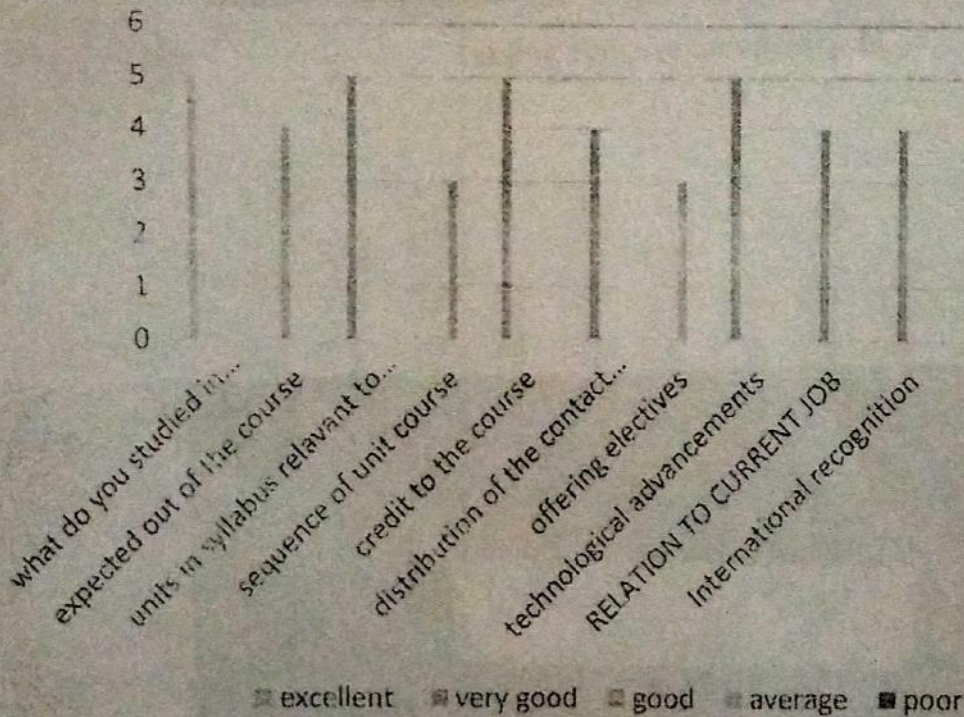
D. Arav
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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



P. Aarg

Head of the Department,
Electrical and Electronics Engineering
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Science and Technology
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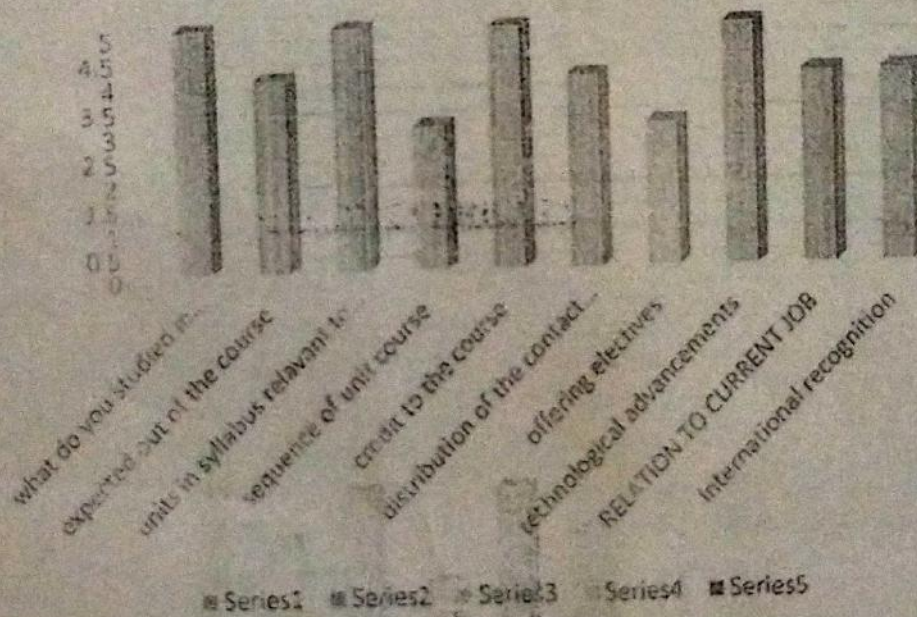
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EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



P. Arug

Head of the Department
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REPORT ON ALUMNI FEEDBACK - 2019-2020

School of Education

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1 | Feel proud to be the student of PRIST | 49 | 36 | 13 | 2 | 0 |
| 2 | Learning useful in my career | 52 | 32 | 15 | 1 | 0 |
| 3 | Development in the Institute in recent years | 54 | 30 | 16 | 0 | 0 |
| 4 | New courses are introduced in this Institute | 56 | 31 | 10 | 2 | 1 |
| 5 | Alumni involvement in PRIST | 55 | 31 | 12 | 1 | 1 |
| 6 | Institute was intellectually stimulating | 53 | 30 | 11 | 4 | 2 |
| 7 | Courses help me to develop my ability to work | 49 | 34 | 14 | 2 | 1 |
| 8 | Course motivated to come out with my best ability | 51 | 25 | 21 | 2 | 1 |
| 9 | Teachers are involved inspired me to take me role models | 49 | 32 | 16 | 2 | 1 |
| 10 | Course provide my interest and creative thinking | 51 | 27 | 19 | 2 | 1 |
| 11 | improve written and oral communication skills | 53 | 26 | 18 | 3 | 0 |
| 12 | Course develop my problem solving skills | 52 | 31 | 16 | 1 | 0 |
| 13 | Course helped me to plan my own work | 51 | 30 | 16 | 2 | 1 |
| 14 | Active contribution to life at Institute | 50 | 35 | 12 | 1 | 2 |

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K. B. Jagan

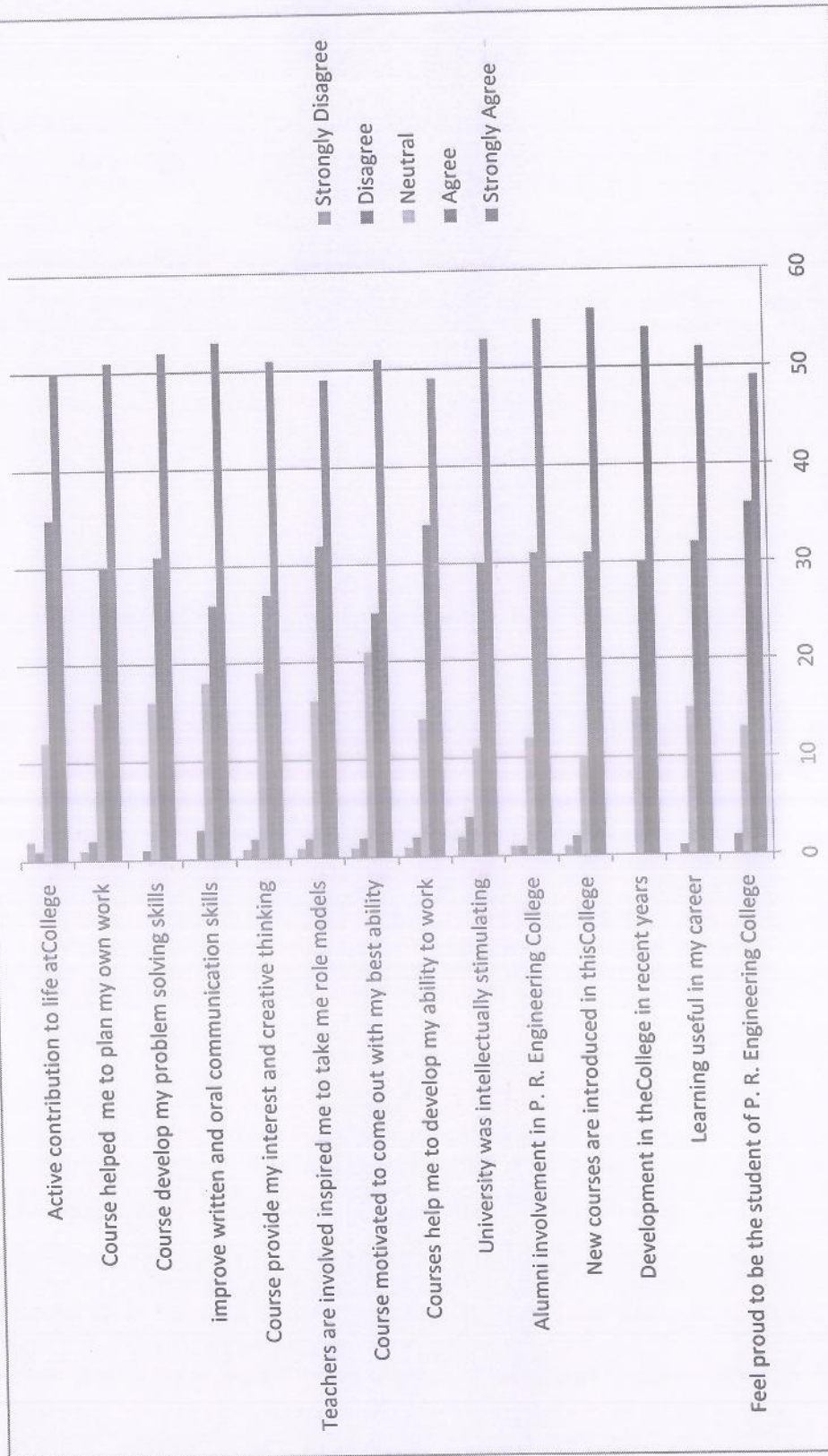
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REPORT ON ALUMNI FEEDBACK - 2019-2020

School of Education



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School of Education

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|-------|---------|----------|-------------------|
| 1 | Increase In Learning Capacity | 52 | 36 | 12 | 0 | 0 |
| 2 | Intellectually Stimulating | 55 | 33 | 10 | 1 | 1 |
| 3 | Develop Ability To Work Efficiently | 58 | 35 | 7 | 0 | 0 |
| 4 | Motivated Towards Best Ability | 52 | 28 | 20 | 0 | 0 |
| 5 | Inspiration Of The Teachers | 51 | 28 | 21 | 0 | 0 |
| 6 | Stimulation To Innovative Thinking | 51 | 32 | 15 | 1 | 1 |
| 7 | Improvement In Written And Oral Communication | 49 | 36 | 11 | 3 | 1 |
| 8 | Problem Solving And Critical Thinking Skills | 59 | 33 | 8 | 0 | 0 |
| 9 | Ability To Plan My Own Work | 52 | 35 | 11 | 2 | 0 |
| 10 | Active Contribution To My Life | 50 | 26 | 23 | 1 | 0 |

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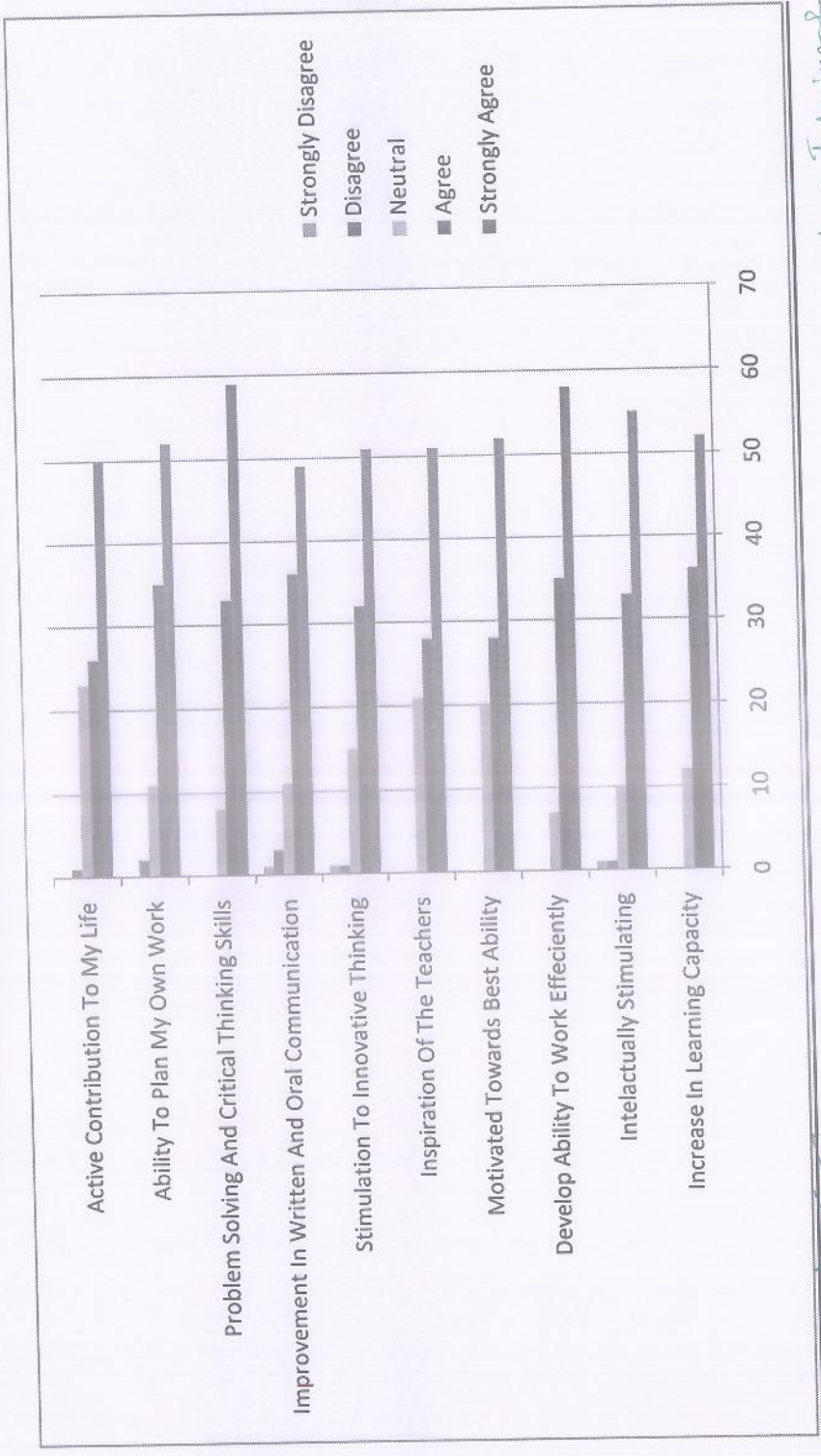
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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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School of Education

REPORT ON PARENTS FEEDBACK - 2019-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|-------|---------|----------|-------------------|
| 1 | Getting Admission is a Pride | 51 | 30 | 16 | 2 | 1 |
| 2 | Admission Process is fair | 50 | 27 | 19 | 2 | 2 |
| 3 | Knowledge base improving through interaction with Faculty | 55 | 25 | 18 | 2 | 0 |
| 4 | Discipline | 55 | 26 | 18 | 1 | 0 |
| 5 | Atmosphere is conducive for learning | 52 | 31 | 16 | 1 | 0 |
| 6 | Positive change in the behavior | 49 | 30 | 18 | 2 | 1 |
| 7 | Respect to PRIST | 48 | 30 | 19 | 2 | 1 |
| 8 | PRIST is one of the Best | 52 | 25 | 18 | 3 | 2 |
| 9 | Accessibility of Information | 48 | 29 | 19 | 2 | 2 |
| 10 | Curriculum is well designed | 56 | 28 | 16 | 0 | 0 |
| 11 | Employability focused in curriculum design | 51 | 28 | 17 | 3 | 1 |
| 12 | curriculum incorporates recent changes | 49 | 27 | 20 | 3 | 1 |
| 13 | issuing of certificates under Tatkal Scheme | 51 | 30 | 19 | 0 | 0 |
| 14 | Interaction with Institute officers | 58 | 25 | 16 | 1 | 0 |
| 15 | Employees are cooperative | 52 | 26 | 19 | 2 | 1 |
| 16 | Curriculum changes are progressive | 53 | 25 | 18 | 2 | 2 |

K.B. Jagrimesh

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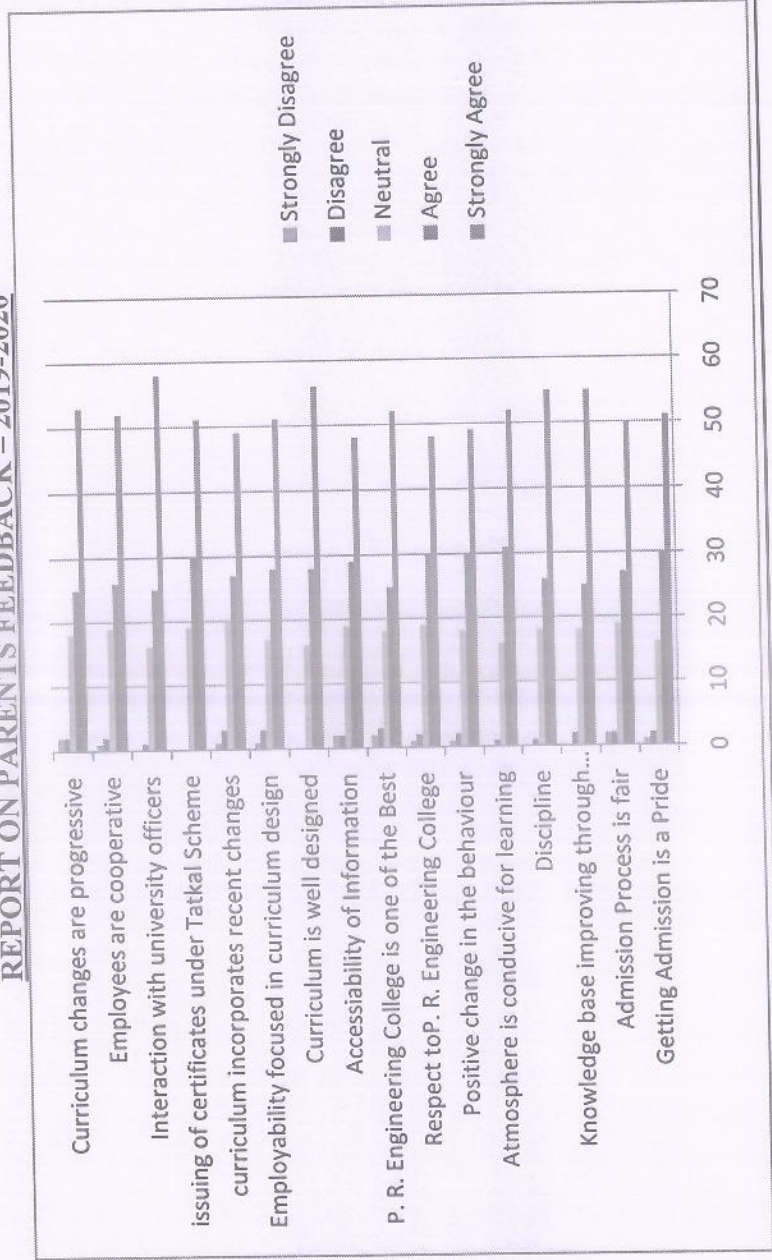
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REPORT ON PARENTS FEEDBACK - 2019-2020



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School of Education

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S. No | Criteria | Very Dissatisfied | Dissatisfied | Neither Satisfied or Dissatisfied | Satisfied | Very Satisfied |
|-------|--|-------------------|--------------|-----------------------------------|-----------|----------------|
| 1 | Library Resources | 3 | 3 | 11 | 35 | 48 |
| 2 | Opportunities to Make Friends | 6 | 7 | 13 | 33 | 41 |
| 3 | Professionalism of Lectures & Tutors | 2 | 1 | 18 | 44 | 35 |
| 4 | Lecture theatres, tutorial rooms & Lab | 1 | 2 | 17 | 43 | 37 |
| 5 | Social Events | 4 | 9 | 29 | 36 | 22 |
| 6 | Level of Knowledge of Staff | 1 | 5 | 11 | 42 | 41 |
| 7 | Availability of Computers & Technology | 1 | 1 | 6 | 49 | 43 |
| 8 | Opportunities to develop close friends | 4 | 4 | 13 | 36 | 43 |
| 9 | Quality of Education | 2 | 3 | 19 | 29 | 47 |
| 10 | Extra Campus Facilities | 3 | 4 | 21 | 31 | 41 |
| 11 | Pursue Social Interests | 4 | 5 | 23 | 36 | 32 |
| 12 | Quality of Staff | 2 | 1 | 17 | 32 | 48 |
| 13 | Places to study on campus | 1 | 1 | 21 | 29 | 48 |
| 14 | Quality of Social life | 2 | 2 | 12 | 39 | 45 |
| 15 | Interest of teaching staff on student progress | 3 | 2 | 17 | 29 | 49 |
| 16 | Student Support Services | 1 | 3 | 14 | 32 | 50 |
| 17 | Chances to spend enjoyable time | 5 | 5 | 21 | 27 | 42 |
| 18 | Teaching ability of Tutors & Lectures | 3 | 2 | 12 | 37 | 46 |
| 19 | Quality of Campus Facilities | 1 | 1 | 13 | 37 | 48 |

K. B. Jasmine Sulew

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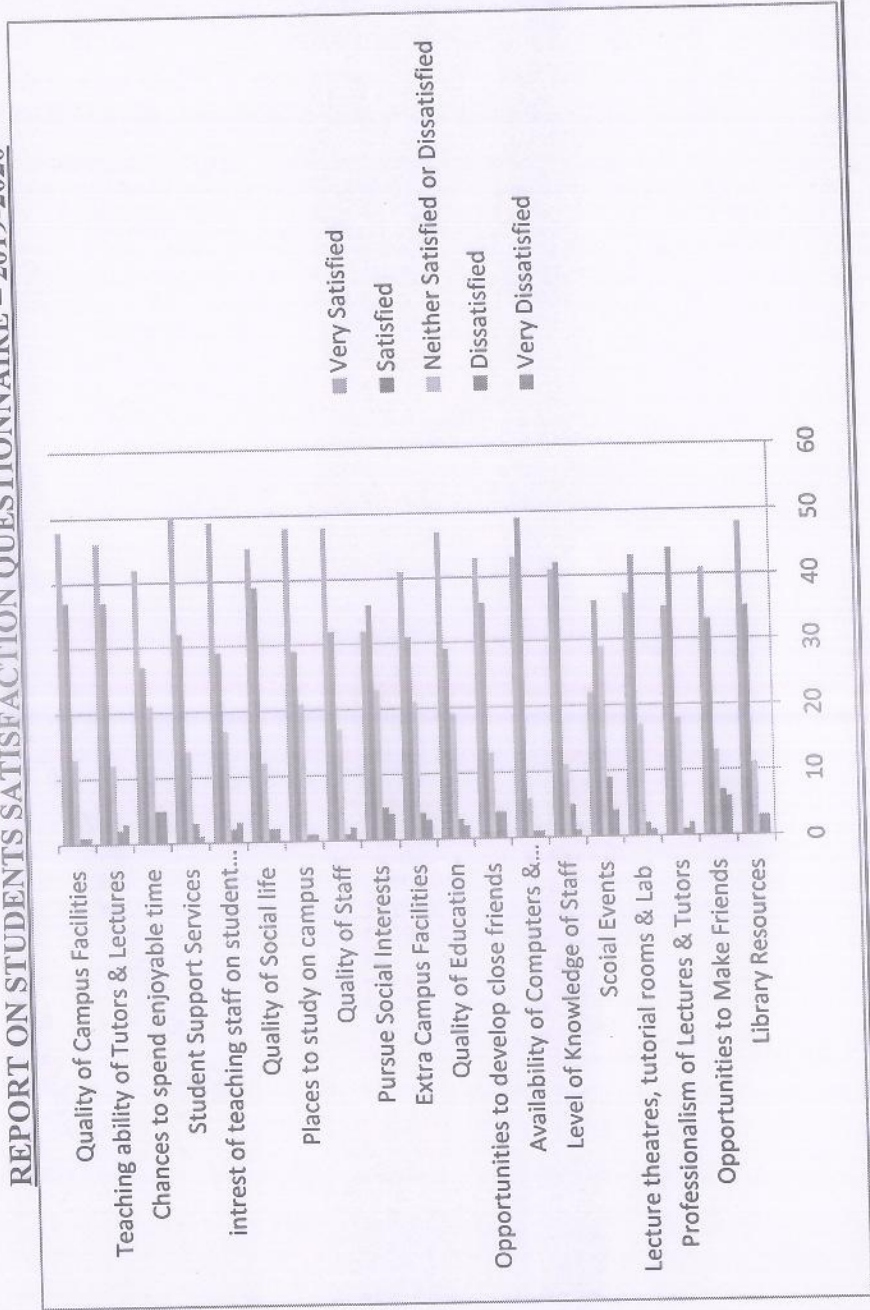
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THANJAVUR - 613 403.



School of Education

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020



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PRIST Deemed to be University
THANJAVUR - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY


DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019– 2020 from B. Tech-
ECE(Full Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Content and Coverage of the Core Courses in the Curriculum | 95 | 5 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 96 | 3 | 1 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 93 | 6 | 1 | 0 |
| 5. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 91 | 8 | 1 | 0 |
| 6. | Head Of the Department Scope for skill development, employability/entrepreneurship in the Courses offered | 92 | 7 | 1 | 0 |


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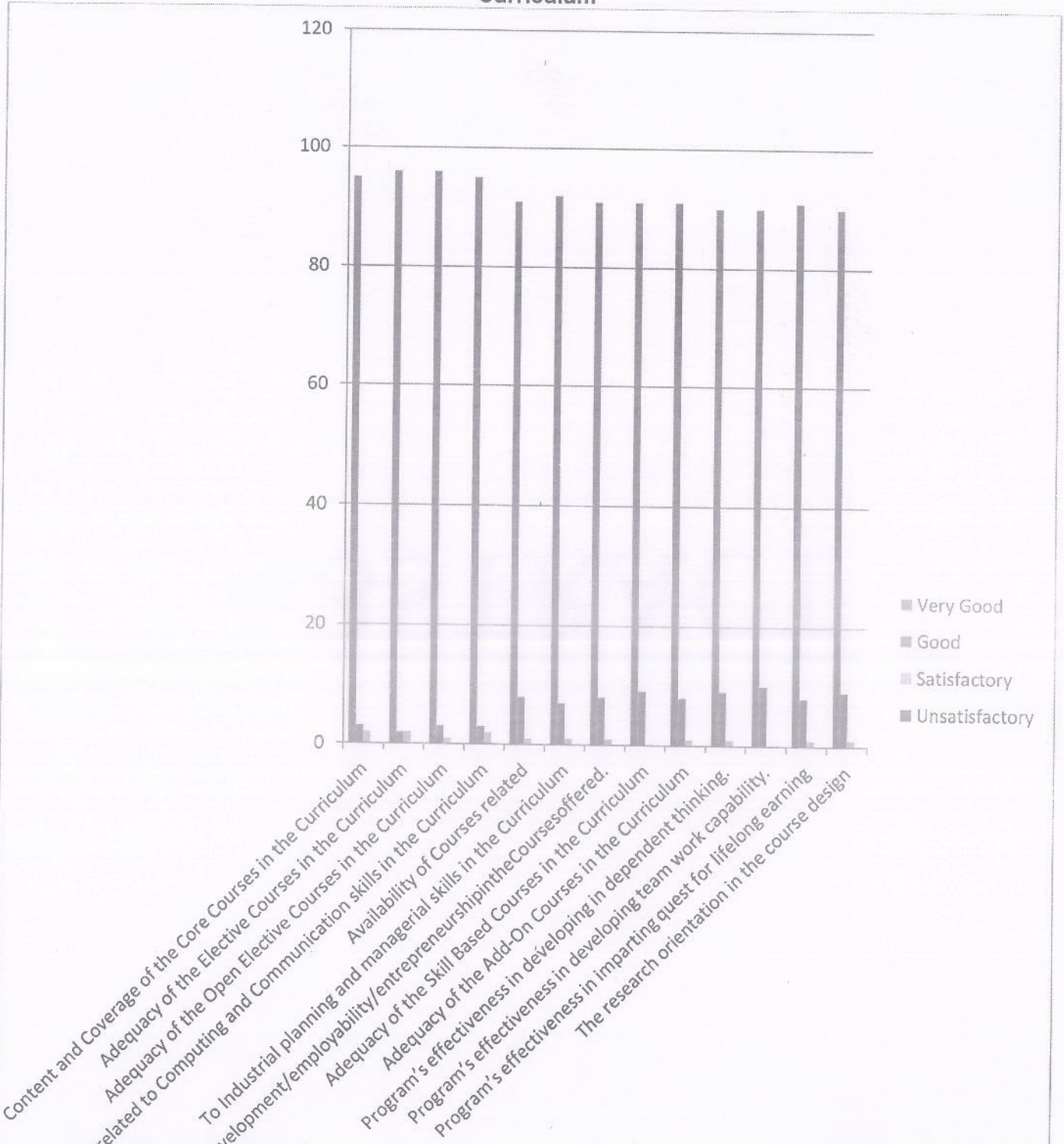
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 7. | Laboratory Content in the Curriculum | 91 | 8 | 1 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 91 | 8 | 1 | 0 |
| 10. | Program's effectiveness in developing in dependent thinking. | 90 | 9 | 1 | 0 |
| 11. | Program's effectiveness in developing team work capability. | 90 | 10 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong earning | 89 | 10 | 1 | 0 |
| 13. | The research orientation in the course design | 90 | 9 | 1 | 0 |

Smita
Head Of the Department
Department of Electronics and
Communication Engineering
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Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20 Curriculum



[Signature]
Head of the Department
Department of Electronics and
Communication Engineering,
Ponniyiah Ramajayam Institute of
Science and Technology (PRIST)
Valiam, Thanjavur - 613 403.

[Signature]
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Valiam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Content and Coverage of the Core Courses in the Curriculum | 96 | 2 | 2 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 95 | 3 | 2 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 93 | 6 | 1 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 93 | 6 | 1 | 0 |
| 5. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 91 | 8 | 1 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered | 92 | 7 | 1 | 0 |
| 7. | Laboratory Content in the Curriculum | 91 | 8 | 0 | 0 |

[Signature]
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School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 91 | 8 | 1 | 0 |
| 10. | Program's effectiveness in developing in dependent thinking. | 90 | 9 | 1 | 0 |
| 11. | Program's effectiveness in developing team work capability. | 90 | 10 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong earning | 89 | 10 | 1 | 0 |
| 13. | The research orientation in the course design | 90 | 9 | 1 | 0 |

Smitha

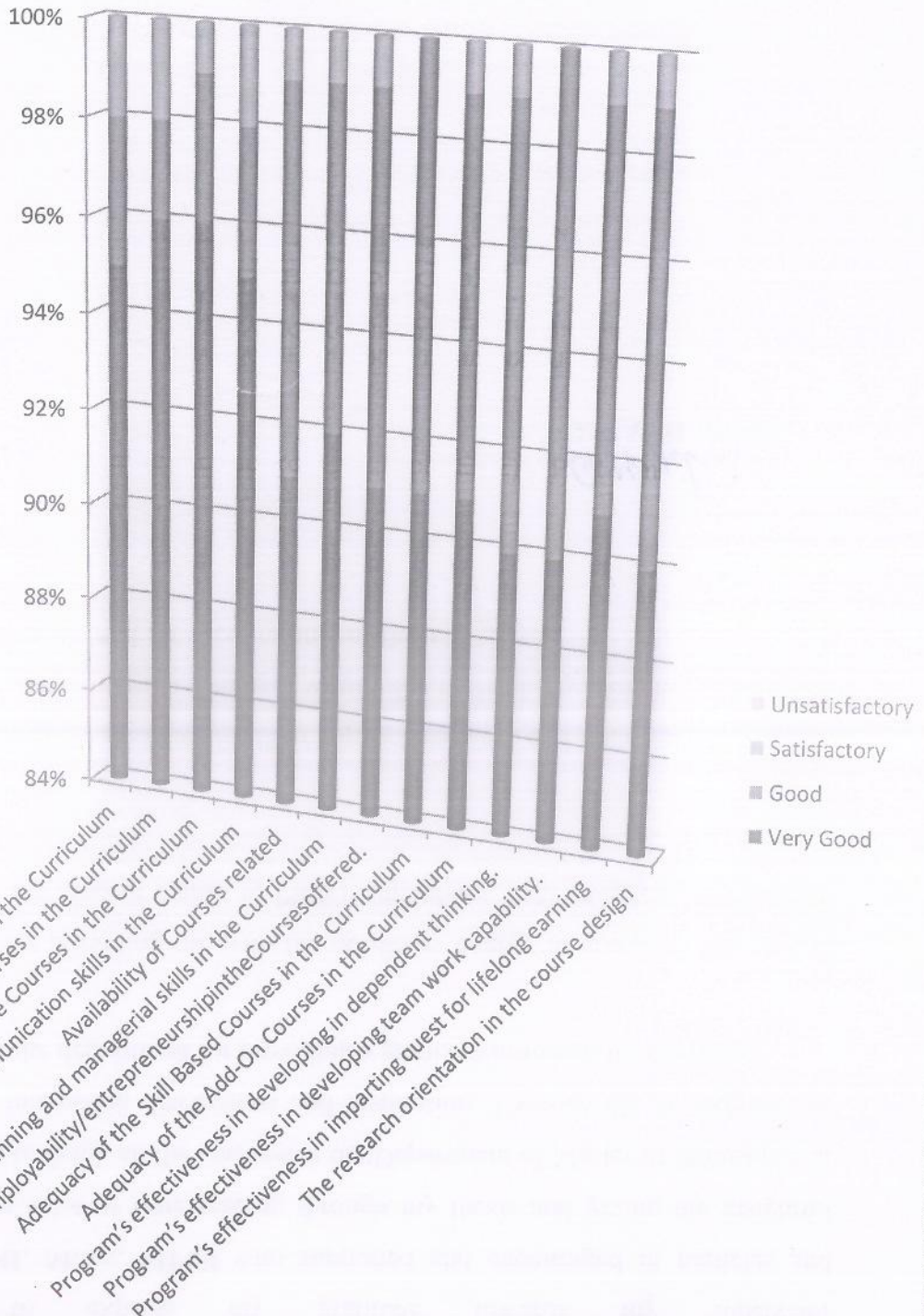
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.

Shreeya
DEAN

School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020- Curriculum



Availability of Courses related to Computing and Communication skills in the Curriculum
 To Industrial planning and managerial skills in the Curriculum
 Adequacy of the Skill Based Courses offered.
 Program's effectiveness in developing independent thinking.
 Program's effectiveness in developing team work capability.
 Program's effectiveness in imparting quest for lifelong learning
 The research orientation in the course design

B. Srinivas
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
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 of the UGC Act 1956
 THANJAVUR - 613 403, TAMIL NADU.

Srinivas
DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
 Deemed to be University
 Vailam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Content and Coverage of the Core Courses in the Curriculum | 95 | 3 | 2 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 96 | 2 | 2 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 96 | 3 | 1 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 95 | 3 | 2 | 0 |
| 5. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 91 | 8 | 1 | 0 |
| 6. | Scope for Skill development/ employability/entrepreneurship in the Courses offered in the Department of Electronics and Communication Engineering | 92 | 7 | 1 | 0 |



| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 7. | Laboratory Content in the Curriculum | 91 | 8 | 1 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 91 | 8 | 1 | 0 |
| 10. | Program's effectiveness in developing independent thinking. | 90 | 9 | 1 | 0 |
| 11. | Program's effectiveness in developing team work capability. | 90 | 10 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong learning | 91 | 8 | 1 | 0 |
| 13. | The research orientation in the course design | 90 | 9 | 1 | 0 |

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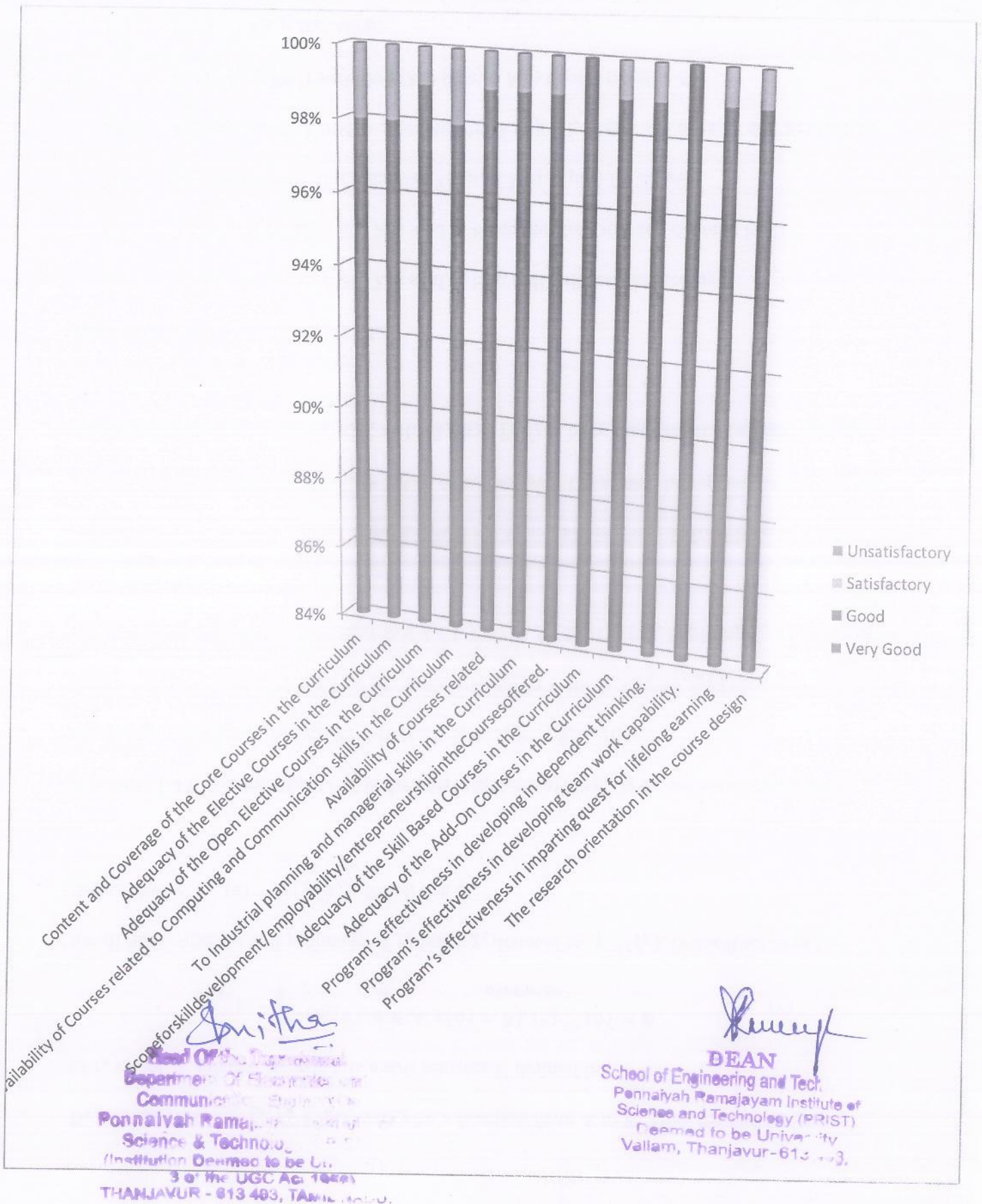
[Signature]
DEAN

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
P.O. No. UCC, 613 403
Thanjavur - 613 403, Tamil Nadu.

School of Engineering and Tech
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Science and Technology (PRIST)
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Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019– 2020- Curriculum



Smitha
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 Department Of Science and
 Communication Engineering
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 THANJAVUR - 613 403, TAMIL NADU.

Ramesh
 DEAN
 School of Engineering and Tech.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
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 Vallam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Content and Coverage of the Core Courses in the Curriculum | 96 | 2 | 2 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 95 | 3 | 2 | 0 |
| 3. | Adequacy of the Open Elective Courses in the Curriculum | 97 | 2 | 1 | 0 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 95 | 3 | 2 | 0 |
| 5. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 93 | 5 | 2 | 0 |
| 6. | Scope for skill development/employability/entrepreneurship in the Courses offered | 92 | 7 | 1 | 0 |

Smitha
Head Of the Department
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DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403,



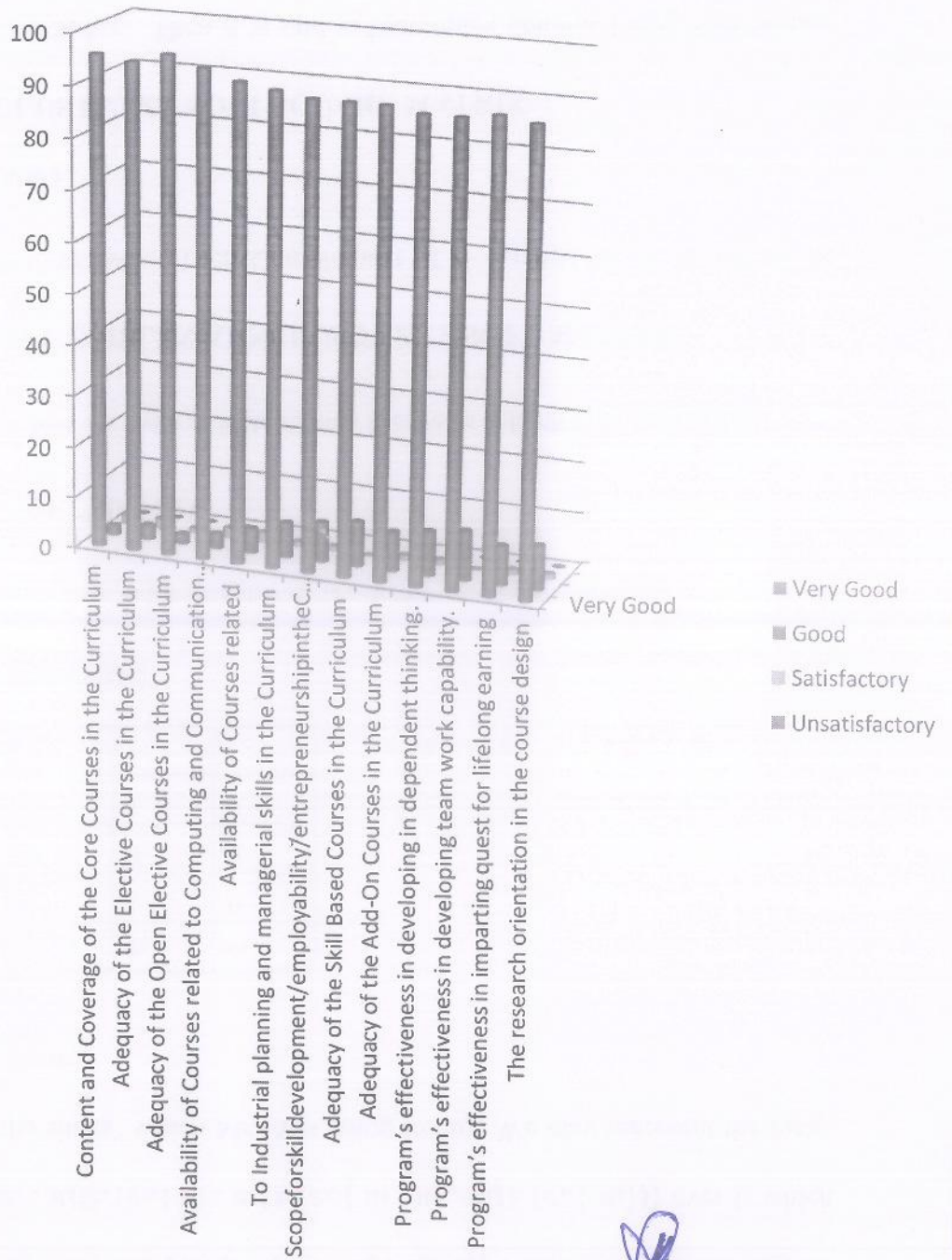
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 7. | Laboratory Content in the Curriculum | 91 | 8 | 1 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 91 | 8 | 1 | 0 |
| 10. | Program's effectiveness in developing in dependent thinking. | 90 | 9 | 1 | 0 |
| 11. | Program's effectiveness in developing team work capability. | 90 | 10 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong earning | 91 | 8 | 1 | 0 |
| 13. | The research orientation in the course design | 90 | 9 | 1 | 0 |

S. Jitha
Head Of the Department
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Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

P. Suresh
DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
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Vaiiam, Thanjavur-613 403.



Analysis Chart – for 37 Students Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



Saritha

Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 (Institution Deemed to be University)
 3 of the UGC Act, 1956
 THANJAVUR - 613 403, Tamil Nadu.

Dean
 DEAN

School of Engineering and Techn.
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019–2020 from B. Tech-ECE(Full Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Punctuality in handling classes | 98 | 2 | 0 | 0 |
| 2. | Maintenance of discipline inside the class room | 96 | 2 | 2 | 0 |
| 3. | Time Management of the teacher | 95 | 3 | 2 | 0 |
| 4. | Knowledge Base of the teacher | 93 | 6 | 1 | 0 |
| 5. | Communication skill of the teacher | 91 | 7 | 2 | 0 |
| 6. | Sincerity and Commitment of the teacher | 93 | 6 | 1 | 0 |
| 7. | Interest generated by the teacher among the students | 90 | 8 | 2 | 0 |

[Signature]
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Thanjavur, Thanjavur-613 403.



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UNIVERSITY
NAAC ACCREDITED
THANJAVUR – 613 403 - TAMIL NADU

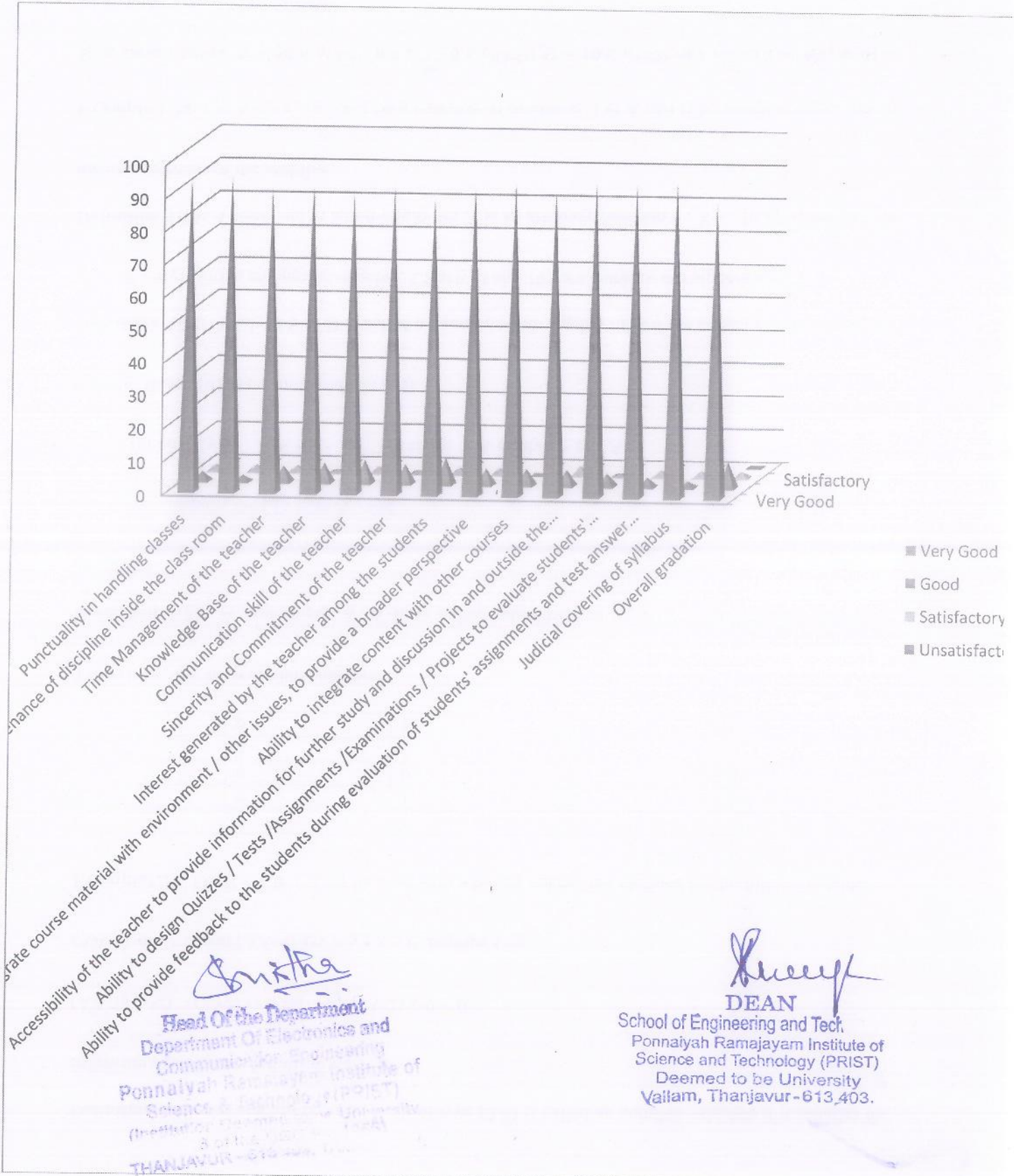
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 7. | Laboratory Content in the Curriculum | 91 | 8 | 1 | 0 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 91 | 9 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 91 | 8 | 1 | 0 |
| 10. | Program's effectiveness in developing in dependent thinking. | 90 | 9 | 1 | 0 |
| 11. | Program's effectiveness in developing team work capability. | 90 | 10 | 0 | 0 |
| 12. | Program's effectiveness in imparting quest for lifelong earning | 89 | 10 | 1 | 0 |
| 13. | The research orientation in the course design | 90 | 9 | 1 | 0 |

Smitha
Head Of the Department
Department Of Electronics and
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Science & Technology (PRIST)
The Institute is a Department of the University
of Applied Sciences, Thanjavur
613 403, Tamil Nadu, India.
THANJAVUR - 613 403, Tamil Nadu, India.

[Signature]
DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaiiam, Thanjavur-613, 403.



Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019– 2020





SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019– 2020 from B. Tech-ECE (Part Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Punctuality in handling classes | 95 | 3 | 2 | 0 |
| 2. | Maintenance of discipline inside the class room | 96 | 2 | 2 | 0 |
| 3. | Time Management of the teacher | 93 | 5 | 2 | 0 |
| 4. | Knowledge Base of the teacher | 93 | 6 | 1 | 0 |
| 5. | Communication skill of the teacher | 91 | 7 | 2 | 0 |
| 6. | Sincerity and Commitment of the teacher | 93 | 6 | 1 | 0 |
| 7. | Interest generated by the teacher among the students | 90 | 8 | 2 | 0 |

[Signature]
Head Of the Department
Department Of Electronics and
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Institution Deemed to be University
3 of 11, MG Road,
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DEAN
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.



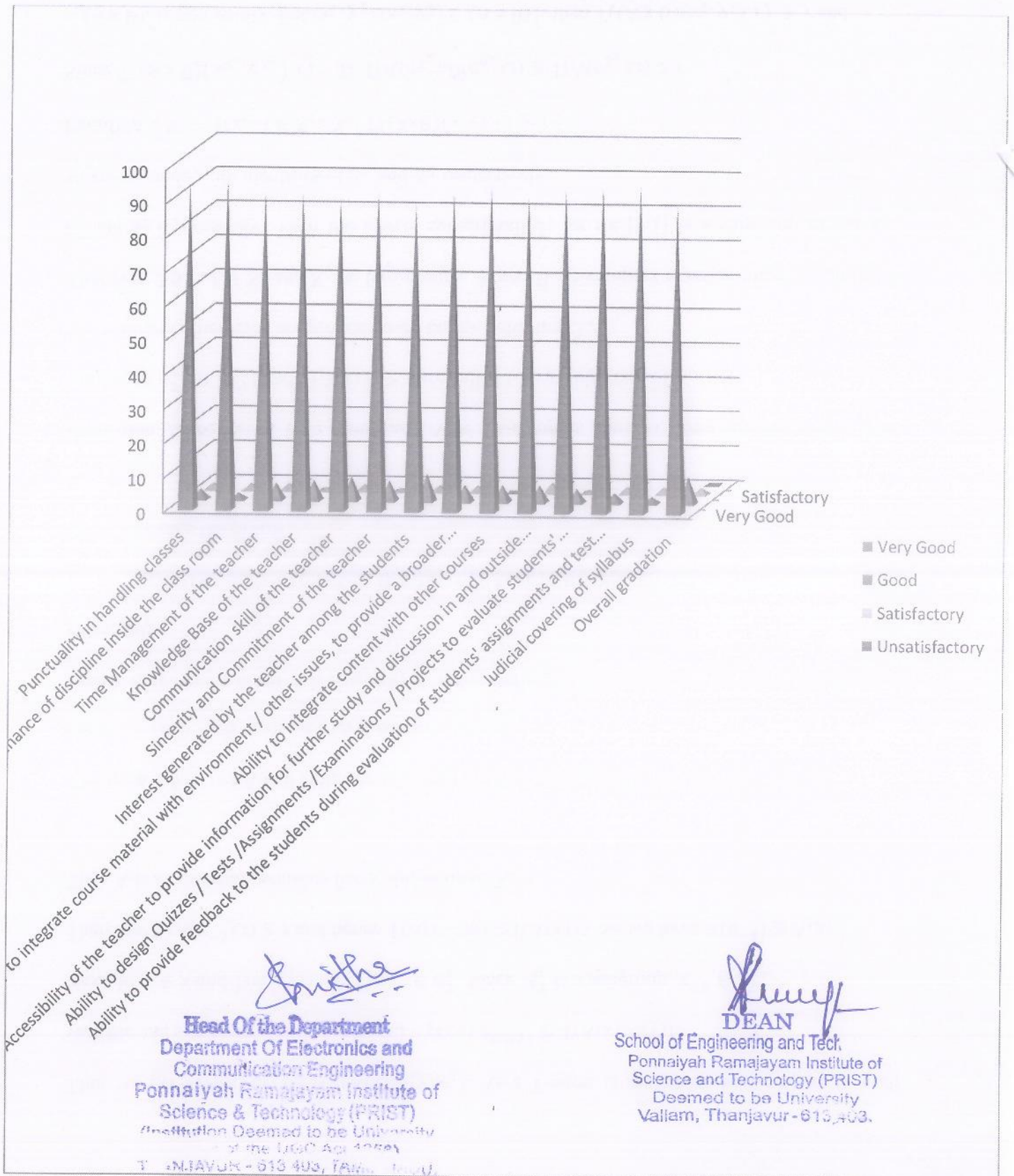
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 93 | 5 | 2 | 0 |
| 9. | Ability to integrate content with other courses | 95 | 5 | 0 | 0 |
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 92 | 5 | 3 | 0 |
| 11. | Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course | 95 | 4 | 1 | 0 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 95 | 3 | 2 | 0 |
| 13. | Judicial covering of syllabus | 96 | 2 | 2 | 0 |
| 14. | Overall gradation | 90 | 8 | 2 | 0 |

[Signature]
Head of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Thanjavur - 613 403, Tamil Nadu
THANJAVUR - 613 403, TAMIL NADU

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DEAN
School of Engineering and Tech
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Valiam, Thanjavur-613 403.



Analysis Chart – for 100 Students Response from B. Tech (ECE) – Part Time AY 2019– 2020



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Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2019–2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019–2020 from M. Tech-Communication Systems (Full Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Punctuality in handling classes | 91 | 7 | 2 | 0 |
| 2. | Maintenance of discipline inside the class room | 92 | 7 | 1 | 0 |
| 3. | Time Management of the teacher | 92 | 7 | 1 | 0 |
| 4. | Knowledge Base of the teacher | 93 | 6 | 1 | 0 |
| 5. | Communication skill of the teacher | 91 | 7 | 2 | 0 |
| 6. | Sincerity and Commitment of the teacher | 93 | 6 | 1 | 0 |
| 7. | Interest generated by the teacher among the students | 90 | 8 | 2 | 0 |

Head Of the Department
Department of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
(Institution Deemed to be University
3 of the UGC Act 1956)
THANJAVUR - 613 403, TN

Dean
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vaiiam, Thanjavur-613 403.



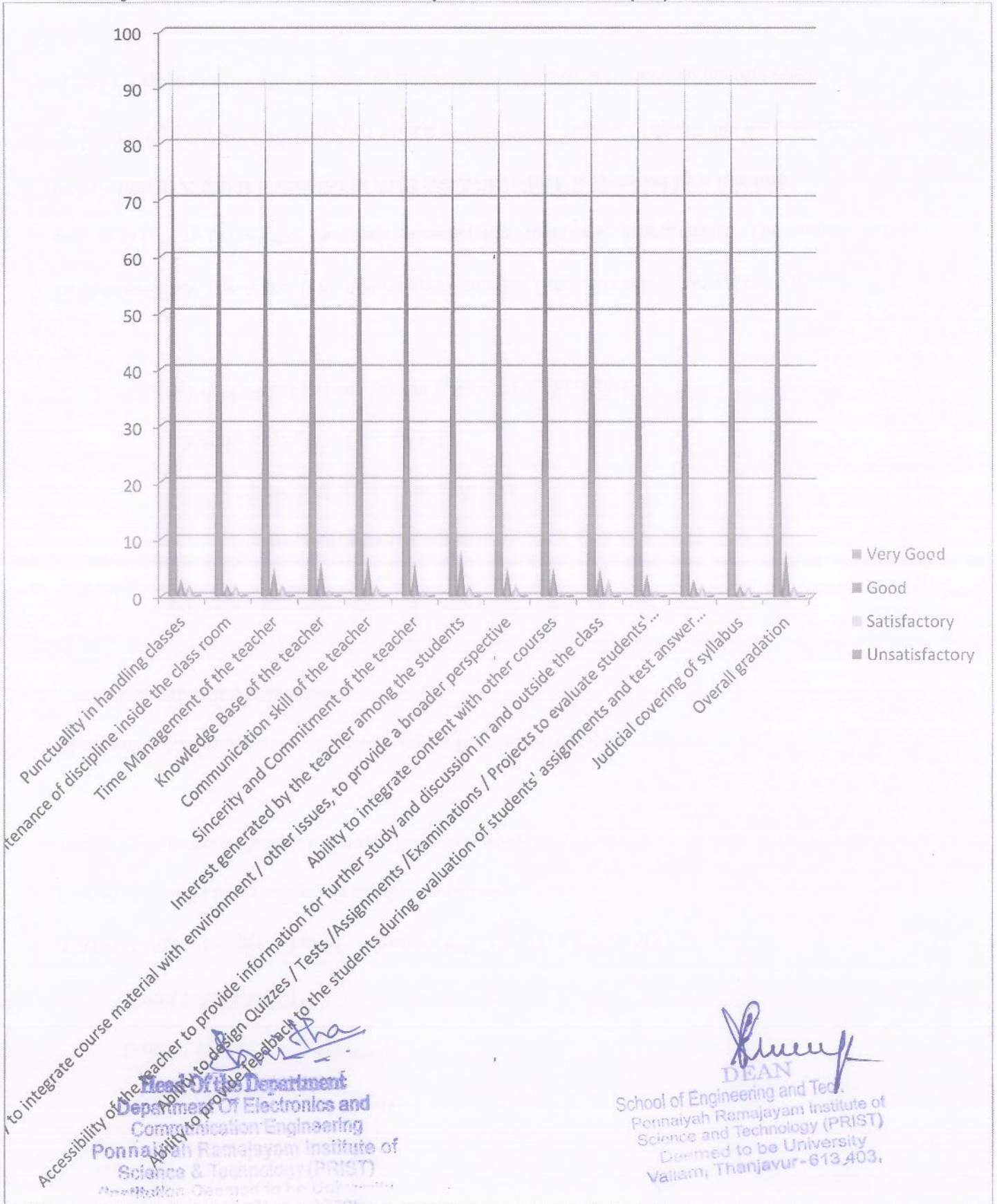
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 8. | Ability to integrate course material with environment / other issues, to provide a broader perspective | 93 | 5 | 2 | 0 |
| 9. | Ability to integrate content with other courses | 95 | 5 | 0 | 0 |
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 92 | 5 | 3 | 0 |
| 11. | Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course | 95 | 4 | 1 | 0 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 95 | 3 | 2 | 0 |
| 13. | Judicial covering of syllabus | 96 | 2 | 2 | 0 |
| 14. | Overall gradation | 90 | 8 | 2 | 0 |

S. S. The
Head Of the Department
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Ponnaiyah Ramajayam Institute of
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Thanjavur - 613 403, Tamil Nadu

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DEAN
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Analysis Chart – for 38 Students Response from M. Tech (CS) – Full Time AY 2019-20



[Signature]
 Head of the Department
 Department of Electronics and
 Communication Engineering
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 Thanjavur - 613 403, Tamil Nadu

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2019– 2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019– 2020 from M. Tech-Communication Systems (Part Time)

| S.NO | Questions | Response Percentage | | | |
|------|--|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Punctuality in handling classes | 98 | 2 | 0 | 0 |
| 2. | Maintenance of discipline inside the class room | 96 | 2 | 2 | 0 |
| 3. | Time Management of the teacher | 95 | 3 | 2 | 0 |
| 4. | Knowledge Base of the teacher | 93 | 6 | 1 | 0 |
| 5. | Communication skill of the teacher | 91 | 7 | 2 | 0 |
| 6. | Sincerity and Commitment of the teacher | 93 | 6 | 1 | 0 |
| 7. | Interest generated by the teacher among the students | 90 | 8 | 2 | 0 |
| 8. | <p align="center">Head Of the Department</p> Ability to integrate course material with environment / Other issues, to provide a broader perspective | 93 | 5 | 0 | 0 |



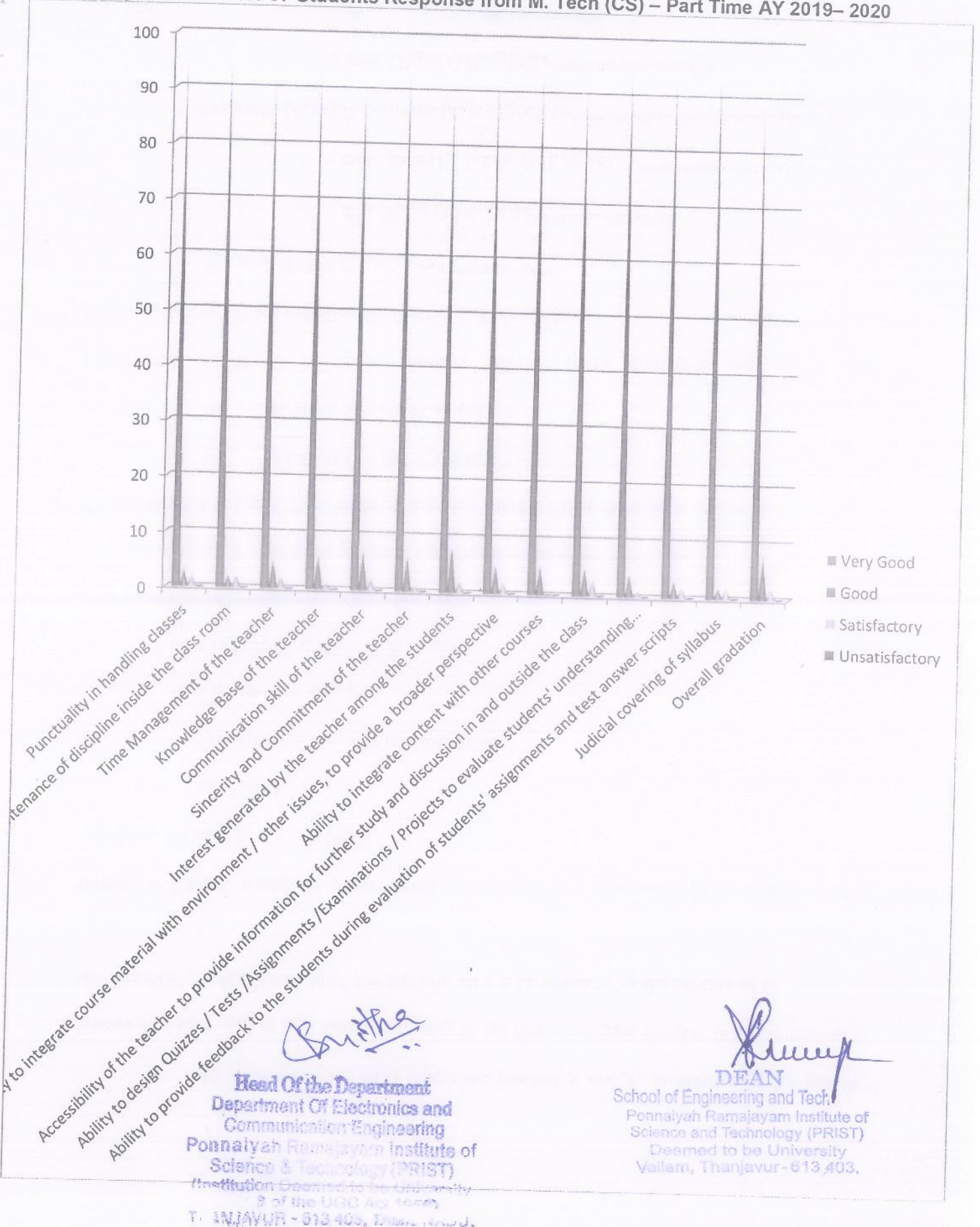
| S.NO | Questions | Response Percentage | | | |
|------|---|---------------------|------|--------------|----------------|
| | | Very Good | Good | Satisfactory | Unsatisfactory |
| 9. | Ability to integrate content with other courses | 95 | 5 | 0 | 0 |
| 10. | Accessibility of the teacher to provide information for further study and discussion in and outside the class | 92 | 5 | 3 | 0 |
| 11. | Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course | 95 | 4 | 1 | 0 |
| 12. | Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts | 95 | 3 | 2 | 0 |
| 13. | Judicial covering of syllabus | 96 | 2 | 2 | 0 |
| 14. | Overall gradation | 90 | 8 | 2 | 0 |


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU


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Yallam, Thanjavur - 613 403.



Analysis Chart – for 37 Students Response from M. Tech (CS) – Part Time AY 2019– 2020



[Signature]

Head of the Department
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T. THANJAVUR - 613 403, Tamil Nadu.

[Signature]

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Science and Technology (PRIST)
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM– FEEDBACK ANALYSIS REPORT (2019 – 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

| S.NO | Questions | Response Percentage | | | | |
|------|---|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 1. | Fundamental knowledge of Mathematics and Science of the students. | 89 | 11 | 0 | 0 | 0 |
| 2. | Basic skills in computer Science | 95 | 5 | 0 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 97 | 3 | 0 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 88 | 12 | 0 | 0 | 0 |
| 5. | Practical skills | 90 | 10 | 0 | 0 | 0 |
| 6. | Ability to grasp new ideas | 93 | 7 | 0 | 0 | 0 |
| 7. | Ability to learn new skills | 97 | 3 | 0 | 0 | 0 |
| 8. | Willingness to learn | 95 | 5 | 0 | 0 | 0 |

Saritha
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Valiam, Thanjavur-613,403.



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THANJAVUR - 613 403 - TAMIL NADU

| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 9. | Communication Skills | 95 | 5 | 0 | 0 | 0 |
| 10. | Working in a team | 93 | 7 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 90 | 10 | 0 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 91 | 9 | 0 | 0 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 91 | 9 | 0 | 0 | 0 |
| 14. | Availability of Courses related to Computing and Communications skills in the Curriculum | 95 | 5 | 0 | 0 | 0 |
| 15. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 98 | 2 | 0 | 0 | 0 |


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Science & Technology (PRIST)
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THANJAVUR - 613 403 - TAMIL NADU

| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 16. | Scope for skill development /employability /entrepreneurship in the Courses offered. | 95 | 5 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 90 | 10 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 95 | 5 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 88 | 12 | 0 | 0 | 0 |

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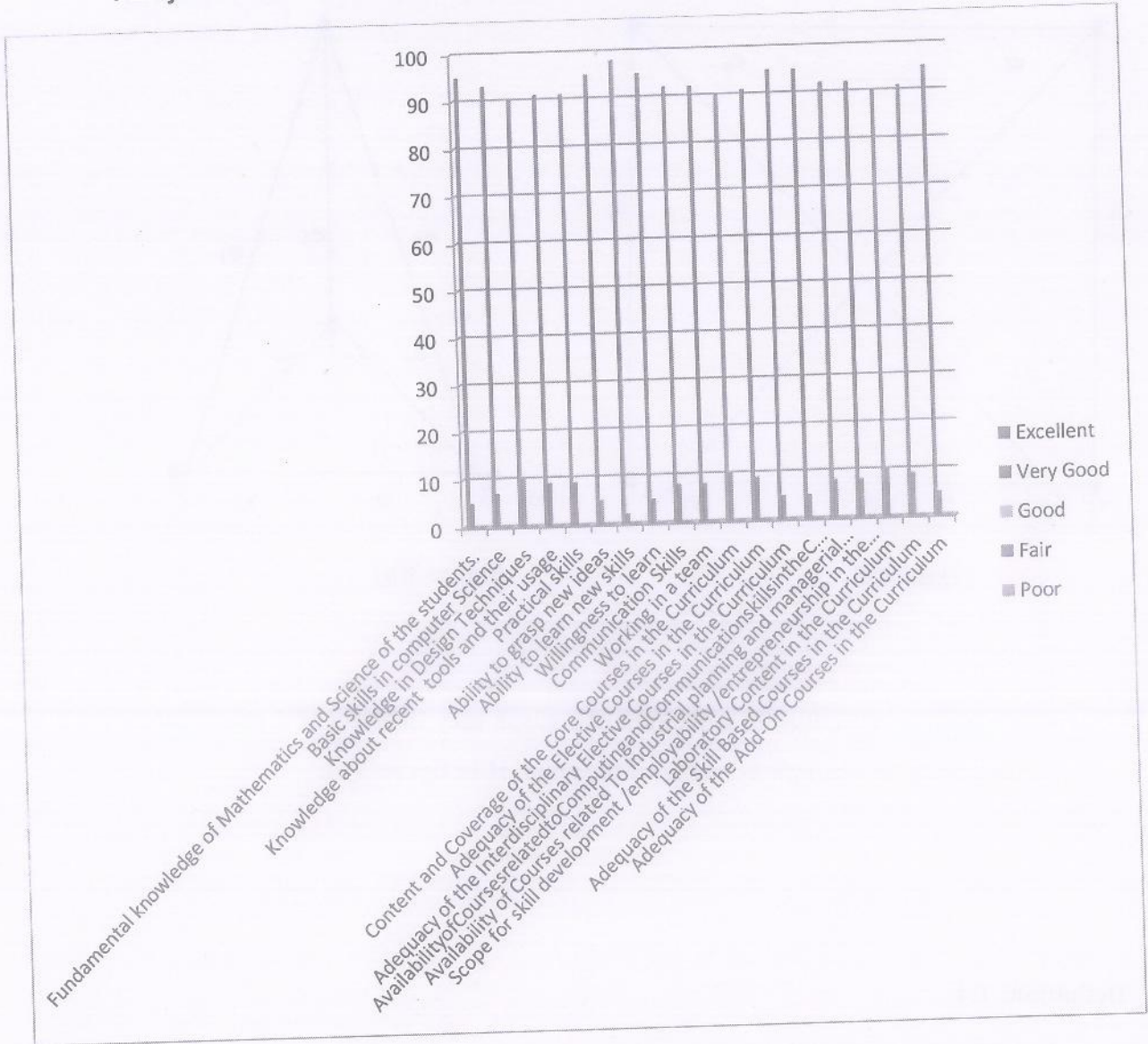
Head Of the Department
Department Of Electronics and
Communication Engineering
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Science & Technology (PRIST)
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of the UGC Act, 1956)
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[Signature]
DEAN

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Vailam, Thanjavur - 613 403.



Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



[Signature]

Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 (Acted from 1980 April 1984)
 Thanjavur - 613 403, TAMIL NADU.

[Signature]

DEAN
 School of Engineering and Tech
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 Valliam, Thanjavur-613 403,



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

| S.NO | Questions | Response Percentage | | | | |
|------|---|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 1. | Fundamental knowledge of Mathematics and Science of the students. | 85 | 15 | 0 | 0 | 0 |
| 2. | Basic skills in computer Science | 92 | 8 | 0 | 0 | 0 |
| 3. | Knowledge in Design Techniques | 90 | 10 | 0 | 0 | 0 |
| 4. | Knowledge about recent tools and their usage | 87 | 13 | 0 | 0 | 0 |
| 5. | Practical skills | 95 | 5 | 0 | 0 | 0 |
| 6. | Ability to grasp new ideas | 96 | 4 | 0 | 0 | 0 |
| 7. | Ability to learn new skills | 97 | 3 | 0 | 0 | 0 |
| 8. | Willingness to learn | 92 | 8 | 0 | 0 | 0 |

[Signature]
Head Of the Department

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Ponnaiyah Ramajayam Institute of
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| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 9. | Communication Skills | 95 | 5 | 0 | 0 | 0 |
| 10. | Working in a team | 93 | 7 | 0 | 0 | 0 |
| 11. | Content and Coverage of the Core Courses in the Curriculum | 90 | 10 | 0 | 0 | 0 |
| 12. | Adequacy of the Elective Courses in the Curriculum | 91 | 9 | 0 | 0 | 0 |
| 13. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 92 | 8 | 0 | 0 | 0 |
| 14. | Availability of Courses related to Computing and Communications skills in the Curriculum | 95 | 5 | 0 | 0 | 0 |
| 15. | Availability of Courses related To Industrial planning and managerial skills in the Curriculum | 98 | 2 | 0 | 0 | 0 |

Saritha

Head Of the Department
Department Of Electronics and
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Science & Technology (PRIST)
Institution Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

Shree
DEAN

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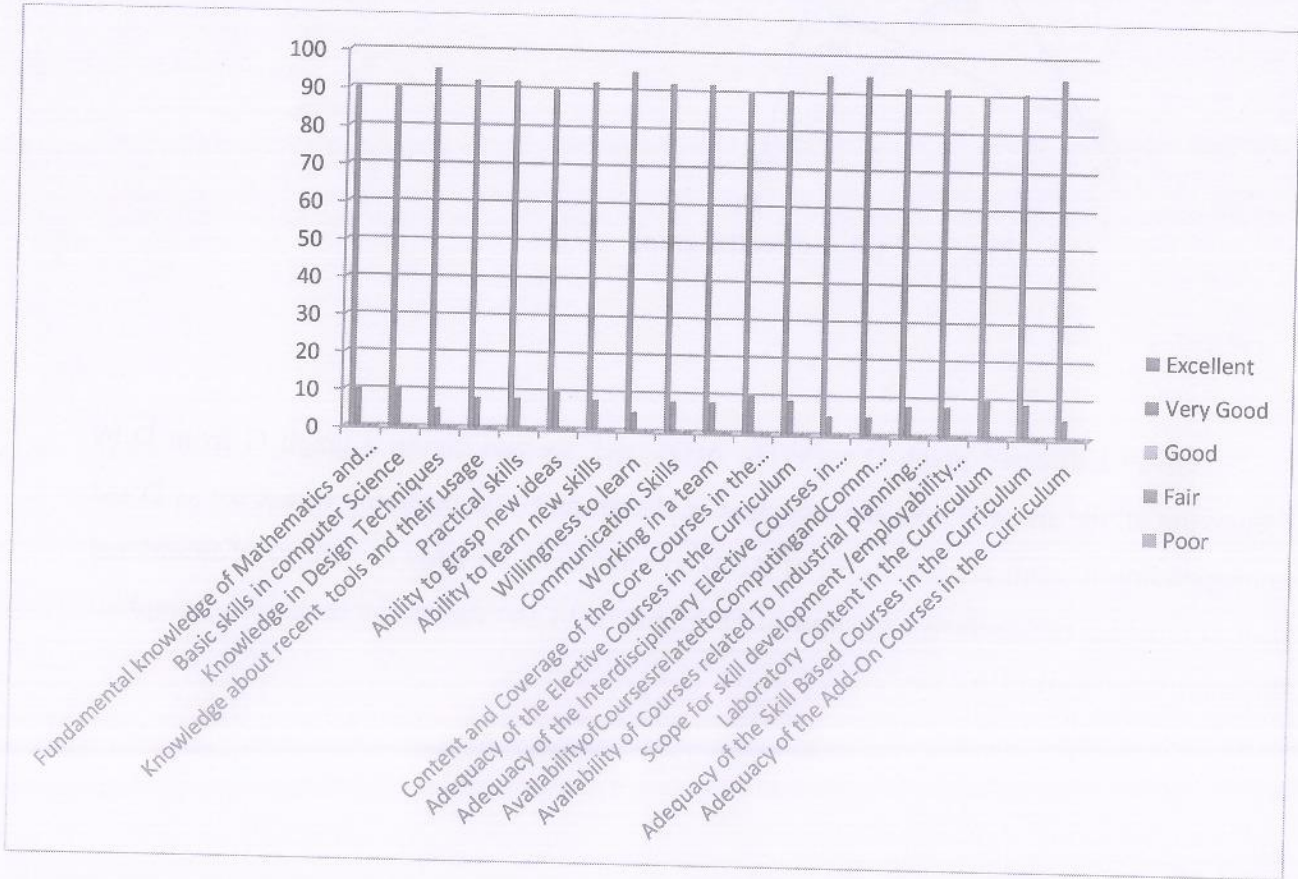
| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-----------|------|------|------|
| | | Excellent | Very Good | Good | Fair | Poor |
| 16. | Scope for skill development /employability /entrepreneurship in the Courses offered. | 95 | 5 | 0 | 0 | 0 |
| 17. | Laboratory Content in the Curriculum | 95 | 5 | 0 | 0 | 0 |
| 18. | Adequacy of the Skill Based Courses in the Curriculum | 95 | 5 | 0 | 0 | 0 |
| 19. | Adequacy of the Add-On Courses in the Curriculum | 95 | 5 | 0 | 0 | 0 |

Head Of the Department
Department Of Electronics and
Communication Engineering
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THANJAVUR - 613 403, TAMIL NADU.

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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2019 - 20



[Handwritten Signature]

Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
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 Deemed to be University
 under the UGC Act 1956
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[Handwritten Signature]

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SCHOOL OF ENGINEERING AND TECHNOLOGY

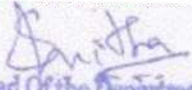
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

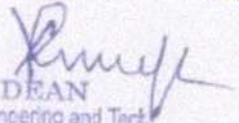
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **160 Alumni** for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

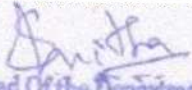
| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1. | I feel proud to have graduated from PRIST University | 92 | 8 | 0 | 0 | 0 |
| 2. | The learning I had in the University is useful in my career | 95 | 5 | 0 | 0 | 0 |
| 3. | The academic developments in the University in recent years are appreciative | 97 | 3 | 0 | 0 | 0 |
| 4. | The new courses introduced in this University meet contemporary requirements | 90 | 10 | 0 | 0 | 0 |
| 5. | PRIST University encourages alumni participation in its activities. | 95 | 5 | 0 | 0 | 0 |

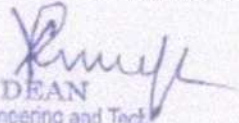

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR – 613 403, TAMIL NADU


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| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 6. | The Program that I have undergone in this University was intellectually stimulating | 94 | 6 | 0 | 0 | 0 |
| 7. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 97 | 3 | 0 | 0 | 0 |
| 8. | The program has brought out the best of my ability | 95 | 5 | 0 | 0 | 0 |
| 9. | The Program has stimulated creative thinking in me | 90 | 10 | 0 | 0 | 0 |
| 10. | The Program has improved my skills in written and oral communication | 92 | 8 | 0 | 0 | 0 |
| 11. | The Program has developed my problem solving skills | 95 | 5 | 0 | 0 | 0 |

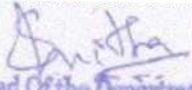

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramaswami Institute of
Science & Technology (PRIST)
Deemed to be University
5 of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

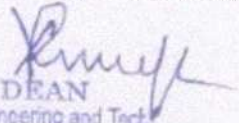

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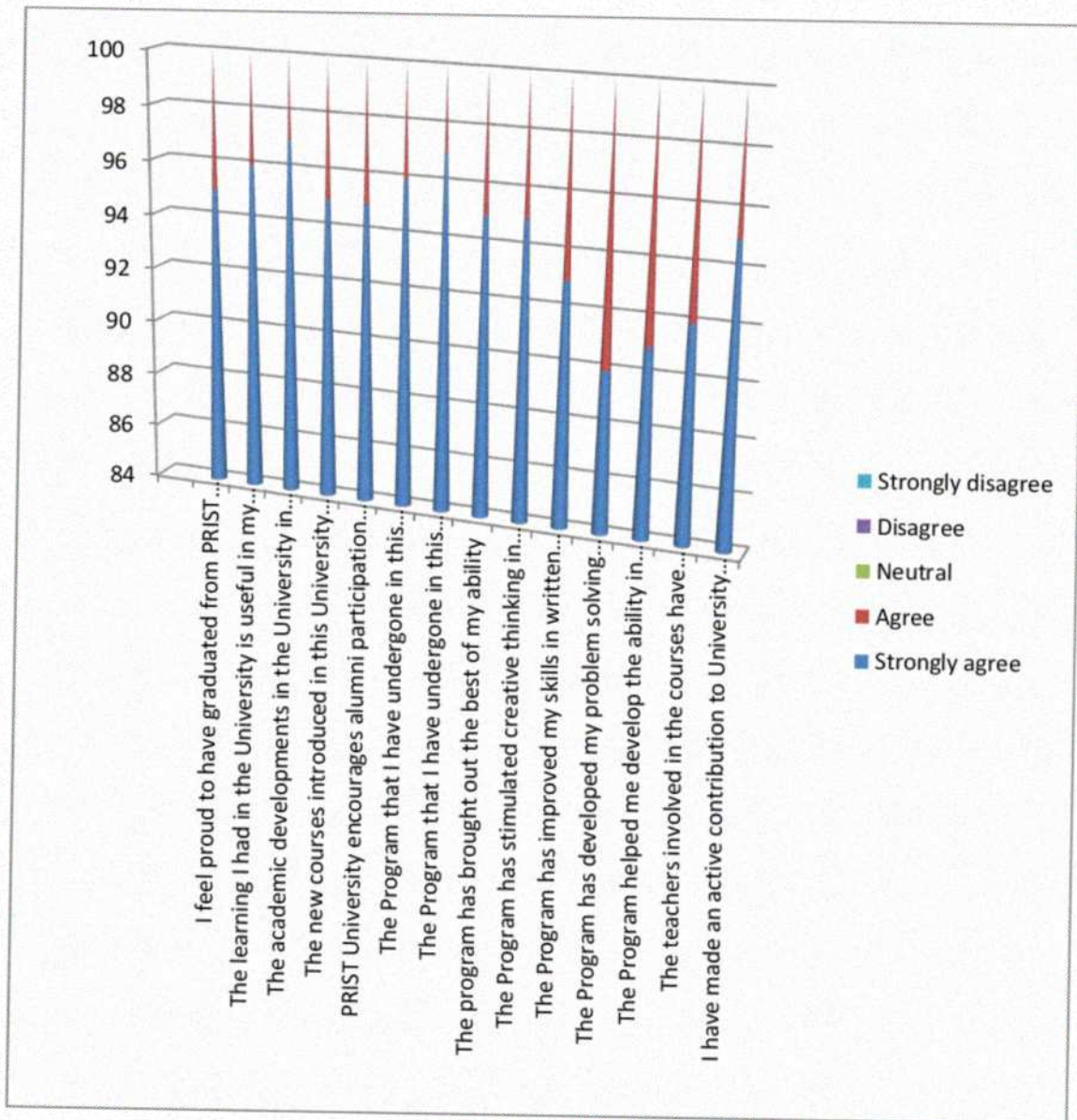
| S.NO | Questions | Response Percentage | | | | |
|------|---|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 12. | The Program helped me develop the ability in planning. | 94 | 6 | 0 | 0 | 0 |
| 13. | The teachers involved in the courses have inspired me a lot so as to make some of them my role models | 92 | 8 | 0 | 0 | 0 |
| 14. | I have made an active contribution to University through the program undergone | 92 | 8 | 0 | 0 | 0 |


Head Of the Department
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Analysis Chart – for 160 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

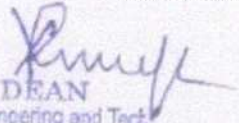
ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 – 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech-Communication Systems (Full Time)

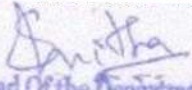
| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 1. | I feel proud to have graduated from PRIST University | 91 | 9 | 0 | 0 | 0 |
| 2. | The learning I had in the University is useful in my career | 96 | 4 | 0 | 0 | 0 |
| 3. | The academic developments in the University in recent years are appreciative | 92 | 8 | 0 | 0 | 0 |
| 4. | The new courses introduced in this University meet contemporary requirements | 95 | 5 | 0 | 0 | 0 |
| 5. | PRIST University encourages alumni participation in its activities. | 90 | 10 | 0 | 0 | 0 |

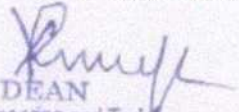

Head Of the Department
Department Of Electronics and
Communication Engineering
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| S.NO | Questions | Response Percentage | | | | |
|------|--|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 6. | The Program that I have undergone in this University was intellectually stimulating | 96 | 4 | 0 | 0 | 0 |
| 7. | The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group | 95 | 5 | 0 | 0 | 0 |
| 8. | The program has brought out the best of my ability | 90 | 10 | 0 | 0 | 0 |
| 9. | The Program has stimulated creative thinking in me | 90 | 10 | 0 | 0 | 0 |
| 10. | The Program has improved my skills in written and oral communication | 93 | 7 | 0 | 0 | 0 |
| 11. | The Program has developed my problem solving skills | 91 | 9 | 0 | 0 | 0 |



Head Of the Department
Department Of Electronics and
Communication Engineering
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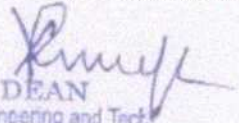

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| S.NO | Questions | Response Percentage | | | | |
|------|---|---------------------|-------|---------|----------|-------------------|
| | | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| 12. | The Program helped me develop the ability in planning. | 90 | 10 | 0 | 0 | 0 |
| 13. | The teachers involved in the courses have inspired me a lot so as to make some of them my role models | 95 | 5 | 0 | 0 | 0 |
| 14. | I have made an active contribution to University through the program undergone | 92 | 8 | 0 | 0 | 0 |

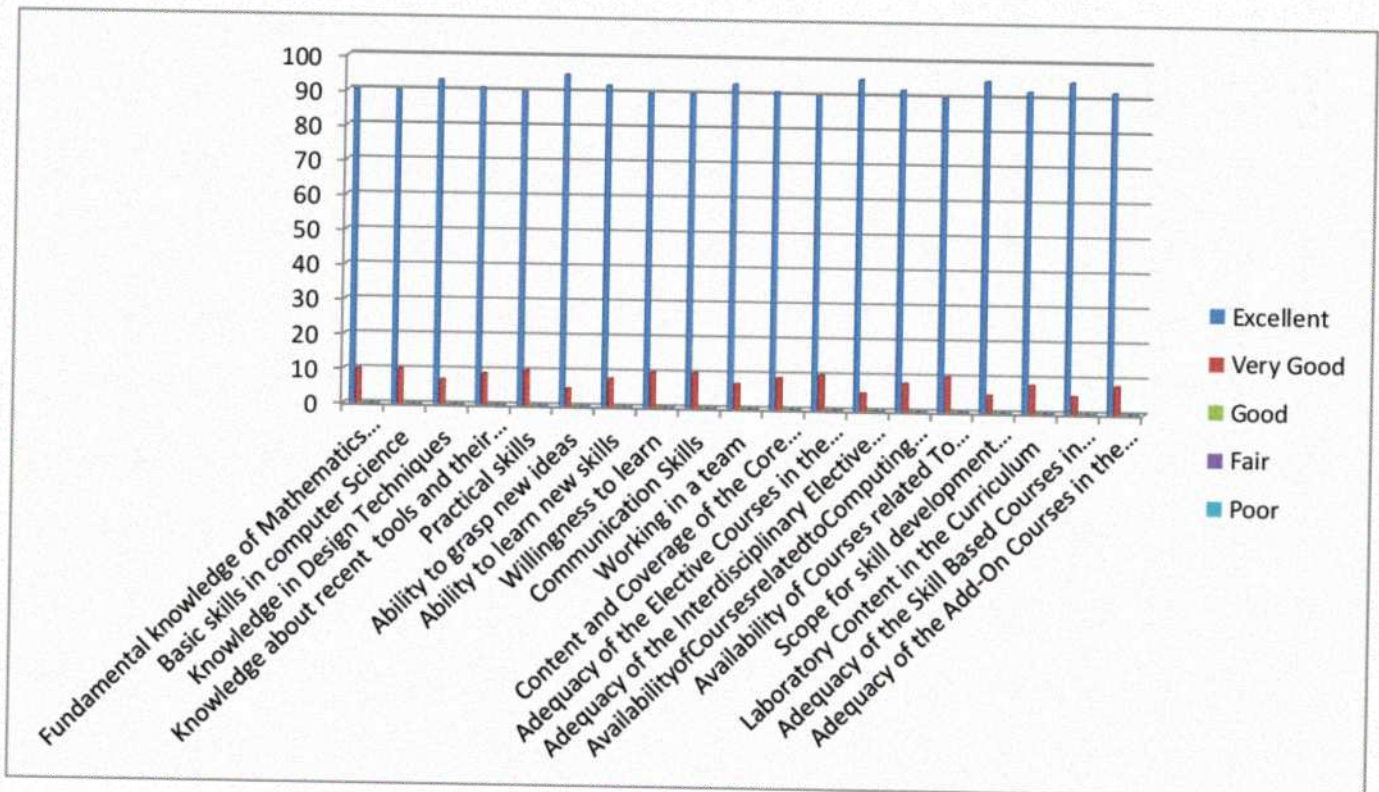

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR – 613 403, TAMIL NADU


DEAN
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Ponnaiyan Ramajayam Institute of
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Analysis Chart – for 45 Responses from M. Tech (CS) – Full Time AY 2019 – 20 ALUMNI



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramojuyam Institute of
Science & Technology (PRIST)
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THANJAVUR - 613 403, TAMIL NADU

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Ponnaiyan Ramojuyam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 50 | 35 | 15 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 42 | 40 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 54 | 36 | 9 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 34 | 44 | 22 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 49 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development /employability/ entrepreneurship in the Courses offered. | 58 | 31 | 9 | 1 | 1 |


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyan Ramajayam Institute of
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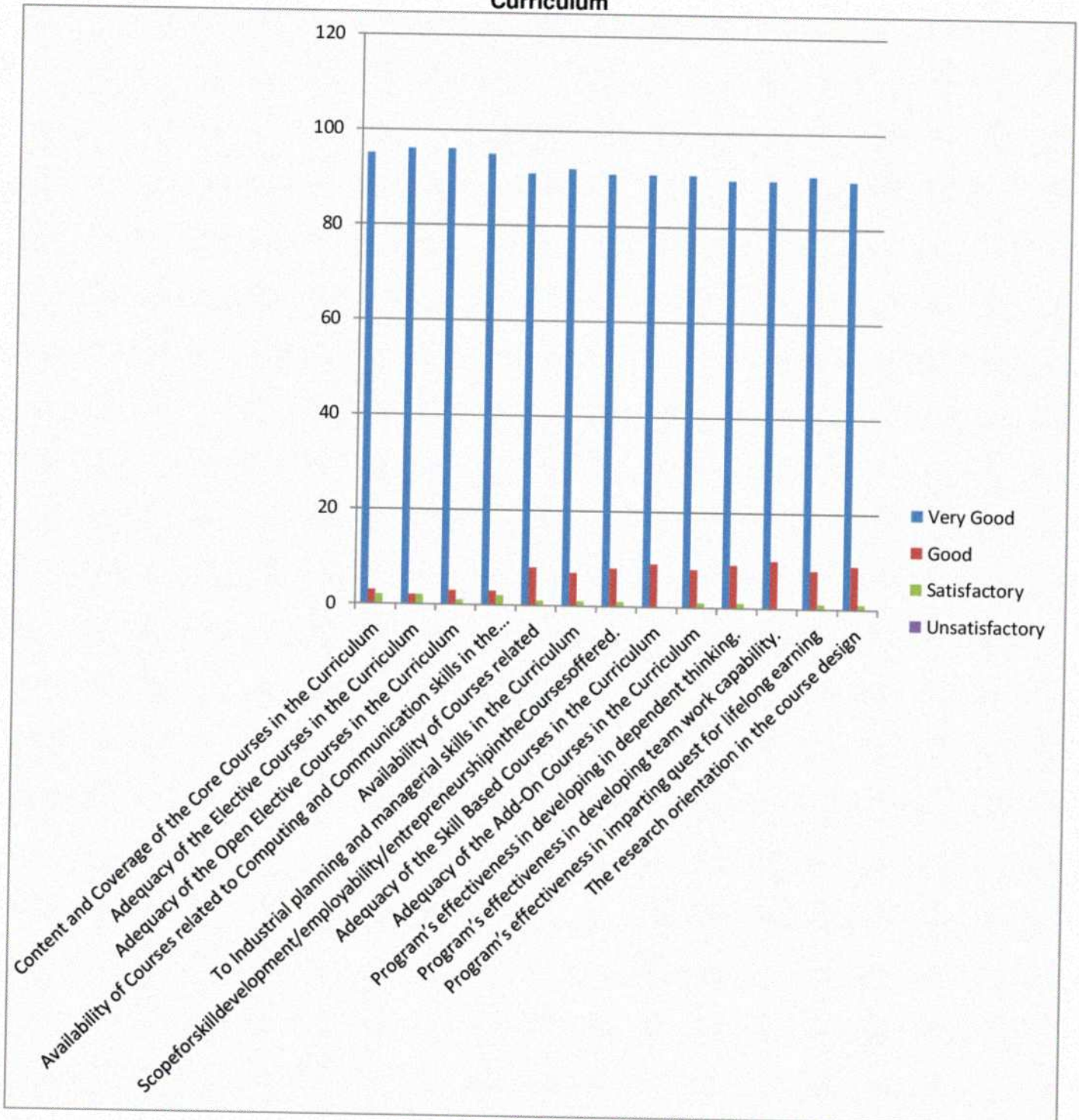
| | | | | | | |
|-----|---|----|----|----|---|---|
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 36 | 17 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 47 | 31 | 19 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 54 | 32 | 13 | 1 | 0 |
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |


Head Of the Department
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THANJAVUR - 613 403, TAMIL NADU


DEAN
School of Engineering and Tech.
Penninsular Ramajayam Institute of
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Deemed to be University
Vaitam, Thanjavur-613 403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020 Curriculum



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramajayam Institute of
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 55 | 30 | 15 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 45 | 37 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 55 | 35 | 9 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 40 | 38 | 22 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 49 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development /employability/ entrepreneurship in the Courses offered. | 58 | 31 | 9 | 1 | 1 |


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THANJAVUR – 613 403, Tamil Nadu

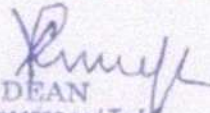

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| | | | | | | |
|-----|---|----|----|----|---|---|
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 36 | 17 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 47 | 31 | 19 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 54 | 32 | 13 | 1 | 0 |
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |

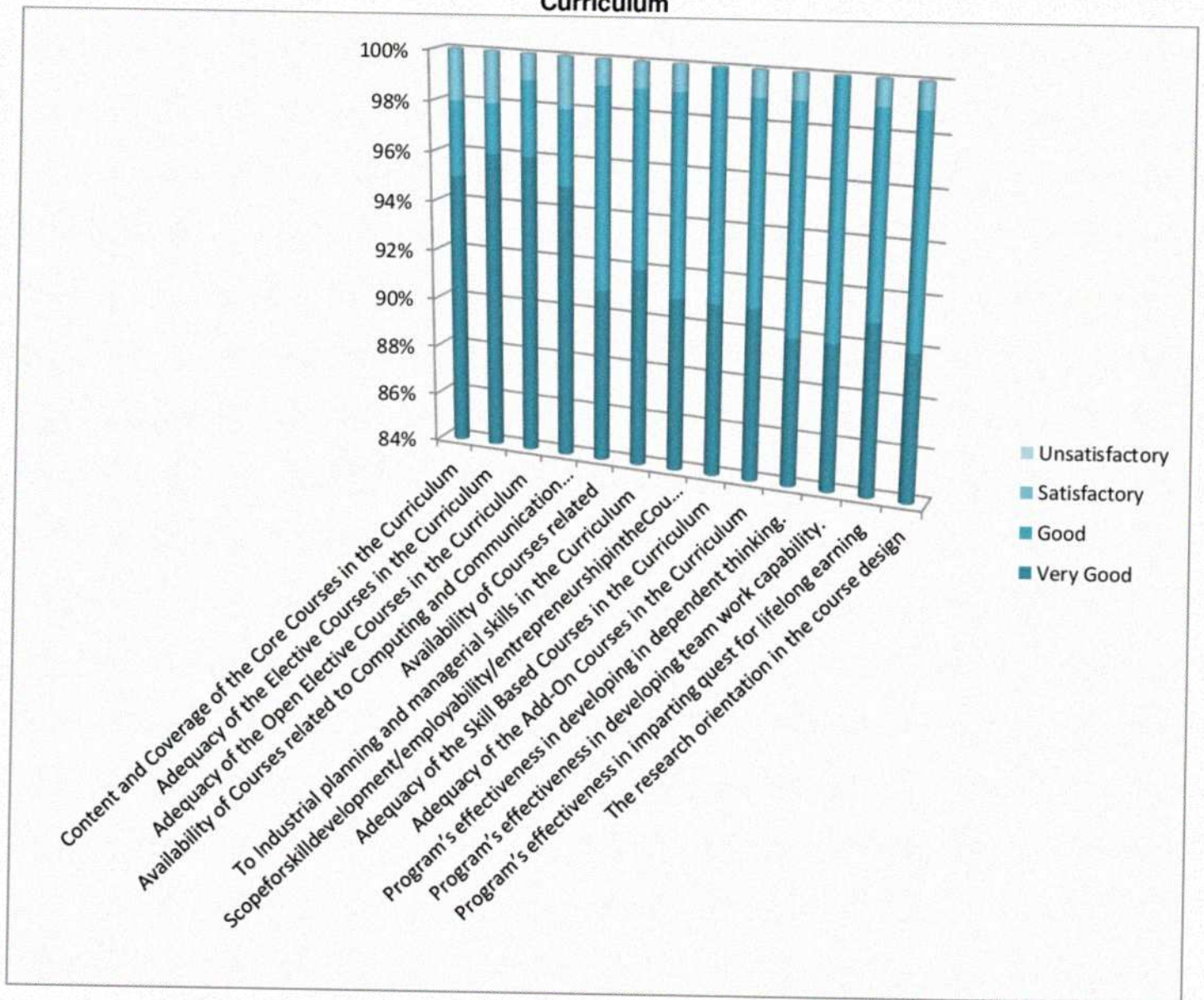

Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019– 2020 - Curriculum



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Punnaiyah Ramalayam Institute of
Science & Technology (PRIST)
Deemed to be University
Thanjavur - 613 403, Tamil Nadu

[Signature]
DEAN
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Punnaiyah Ramalayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

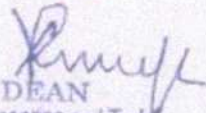
FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019– 2020)

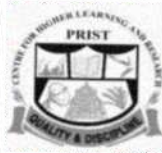
Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 52 | 33 | 15 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 45 | 37 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 54 | 36 | 9 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 44 | 34 | 22 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 49 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development /employability/ entrepreneurship in the Courses offered. | 58 | 31 | 9 | 1 | 1 |


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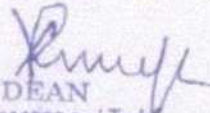

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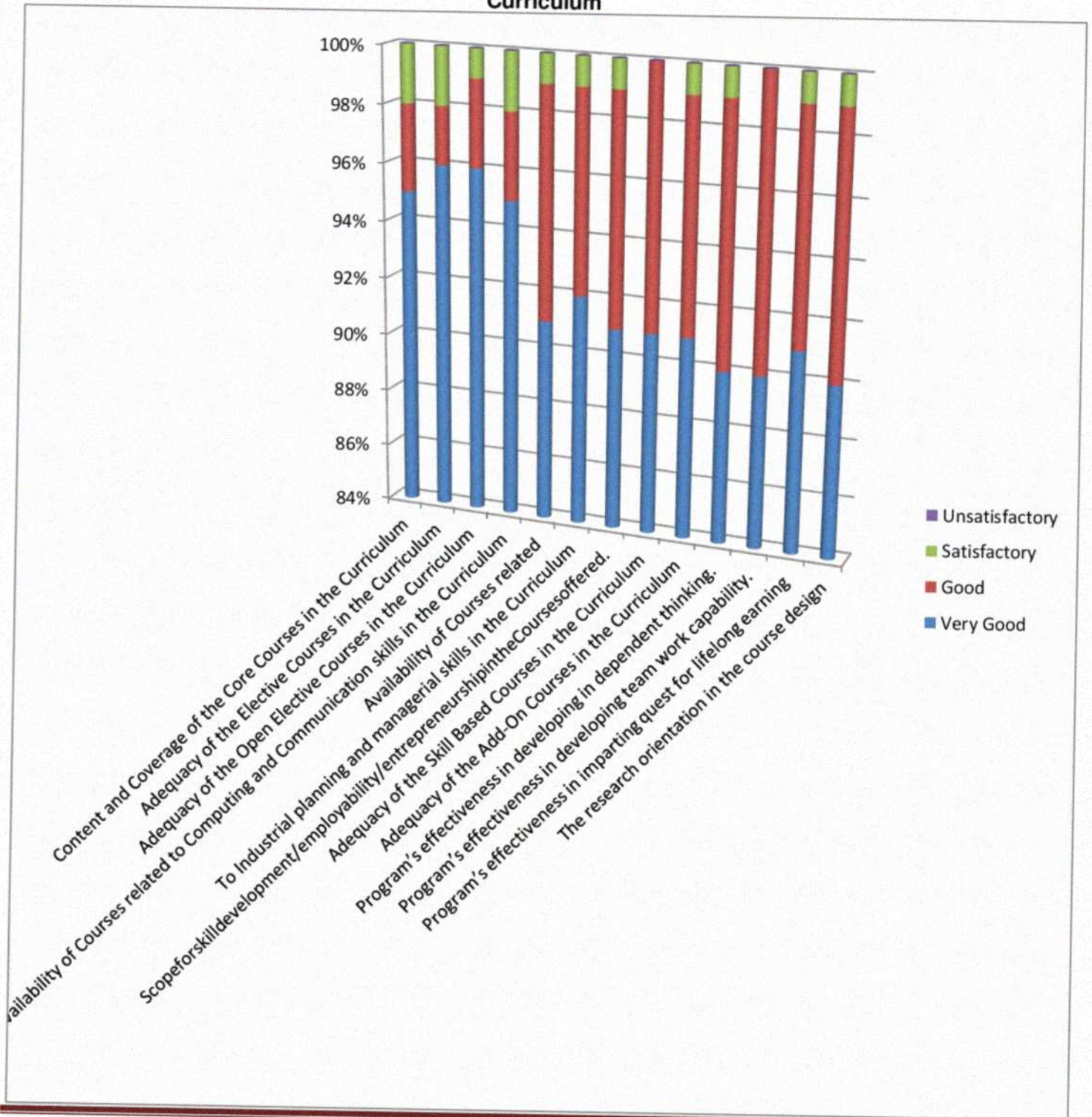
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|-----|---|----|----|----|---|---|
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 36 | 17 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 47 | 31 | 19 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 54 | 32 | 13 | 1 | 0 |
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |


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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 - Curriculum



[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

| S.NO | Question's | Excellent | Very Good | Good | Fair | Poor |
|------|--|-----------|-----------|------|------|------|
| 1. | Content and Coverage of the Core Courses in the Curriculum | 52 | 33 | 15 | 0 | 0 |
| 2. | Adequacy of the Elective Courses in the Curriculum | 45 | 37 | 16 | 2 | 0 |
| 3. | Adequacy of the Interdisciplinary Elective Courses in the Curriculum | 54 | 36 | 9 | 0 | 1 |
| 4. | Availability of Courses related to Computing and Communication skills in the Curriculum | 44 | 34 | 22 | 0 | 0 |
| 5. | Availability of Courses related to Industrial planning and managerial skills in the Curriculum | 49 | 39 | 10 | 1 | 1 |
| 6. | Scope for skill development /employability/ entrepreneurship in the Courses offered. | 58 | 31 | 9 | 1 | 1 |


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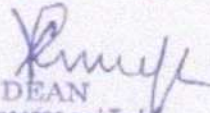

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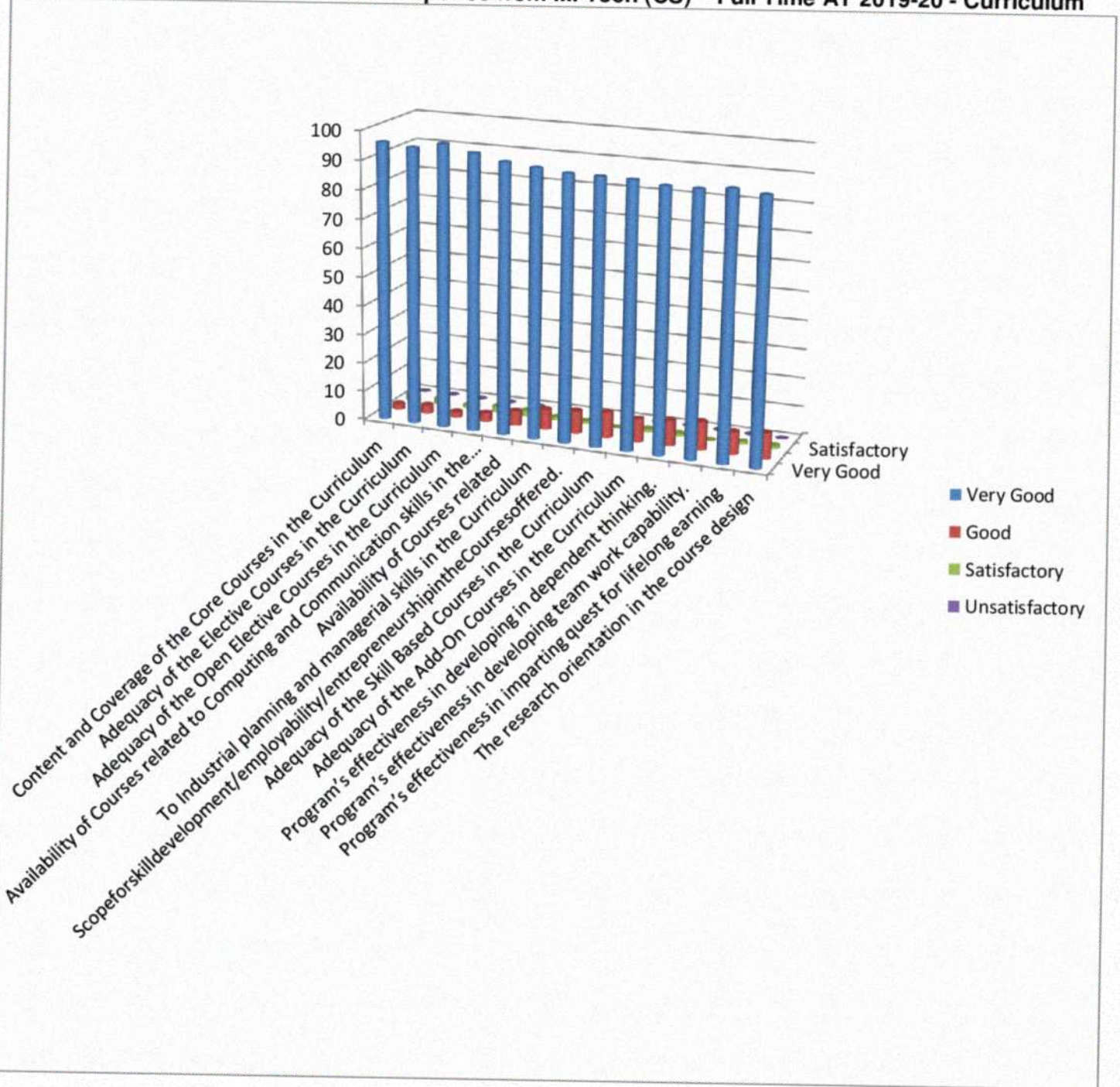
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|-----|---|----|----|----|---|---|
| 7. | Laboratory Content in the Curriculum | 47 | 34 | 16 | 2 | 1 |
| 8. | Adequacy of the Skill Based Courses in the Curriculum | 47 | 36 | 17 | 0 | 0 |
| 9. | Adequacy of the Add-On Courses in the Curriculum | 47 | 31 | 19 | 1 | 2 |
| 10. | In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 54 | 32 | 13 | 1 | 0 |
| 11. | In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions | 55 | 32 | 11 | 0 | 2 |
| 12. | The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards | 54 | 32 | 13 | 1 | 0 |
| 13. | In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted | 57 | 31 | 8 | 3 | 1 |
| 14. | In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned | 50 | 34 | 13 | 2 | 1 |


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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



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Department of biochemistry

Feedback

2019-2020



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PARENT FEEDBACK ON CURRICULUM 2019-2020

The Feedback obtained from Parents in the academic year 2019-20 on the following parameters were analyzed and reported.

Table: Analysis of Parent feedback on Curriculum-2019-2020

| S.NO | Parent response over curriculum 2019-2020 | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|-------|---------|----------|-------------------|
| 1 | Getting Admission is a Pride | 100 | 0 | 0 | 0 | 0 |
| 2 | Admission Process is fair | 50 | 50 | 0 | 0 | 0 |
| 3 | Knowledge base improving through interaction with Faculty | 25 | 75 | 0 | 0 | 0 |
| 4 | Discipline | 75 | 25 | 0 | 0 | 0 |
| 5 | Atmosphere is conducive for learning | 75 | 25 | 0 | 0 | 0 |
| 6 | Positive change in the behavior | 50 | 50 | 0 | 0 | 0 |
| 7 | Respect to PRIST | 25 | 50 | 25 | 0 | 0 |
| 8 | PRIST is one of the Best | 50 | 50 | 0 | 0 | 0 |
| 9 | Accessibility of Information | 75 | 25 | 0 | 0 | 0 |
| 10 | Curriculum is well designed | 25 | 75 | 0 | 0 | 0 |
| 11 | Employability focused in curriculum design | 50 | 50 | 0 | 0 | 0 |
| 12 | curriculum incorporates recent changes | 25 | 75 | 0 | 0 | 0 |
| 13 | issuing of certificates under Tatkal Scheme | 75 | 25 | 0 | 0 | 0 |
| 14 | Interaction with Institute officers | 25 | 75 | 0 | 0 | 0 |
| 15 | Employees are cooperative | 25 | 75 | 0 | 0 | 0 |
| 16 | Curriculum changes are progressive | 25 | 75 | 0 | 0 | 0 |

Number of Respondents: 04

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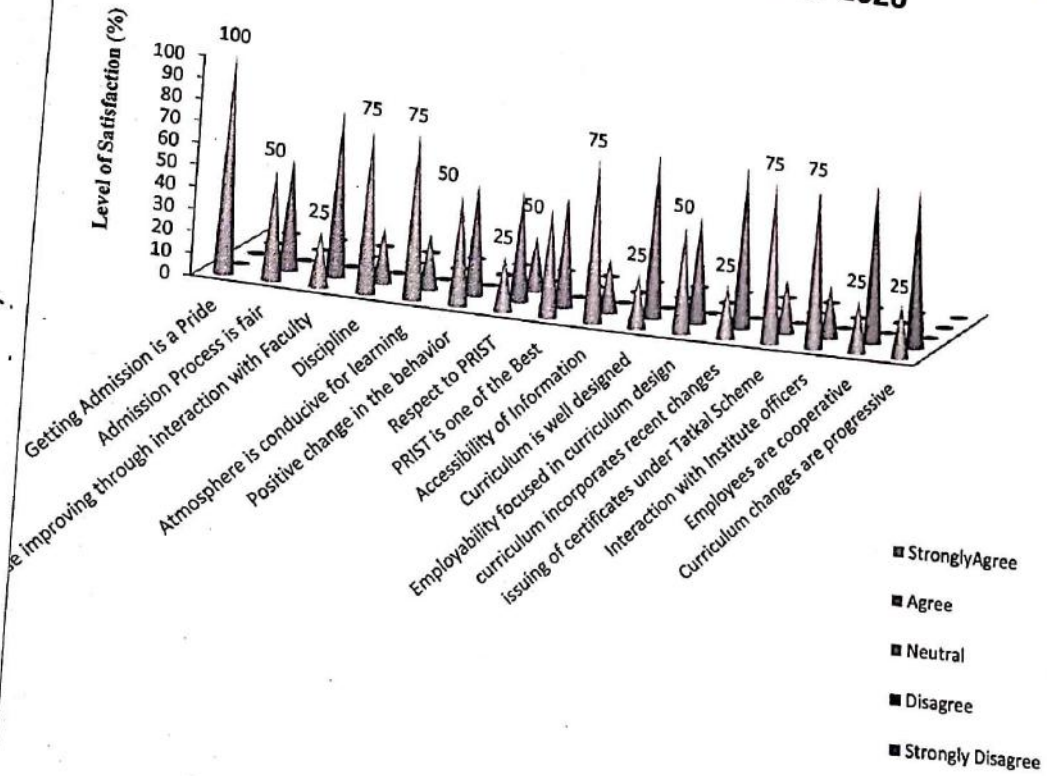
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Overview of Parent feedback on Curriculum-2019-2020

Parent response over curriculum 2019-2020



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Department of Biochemistry

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

| S. No | Criteria | Very Dissatisfied (%) | Dissatisfied (%) | Neither Satisfied or Dissatisfied (%) | Satisfied (%) | Very Satisfied (%) |
|-------|---|-----------------------|------------------|---------------------------------------|---------------|--------------------|
| 1 | Library Resources | 0 | 0 | 15 | 7 | 55 |
| 2 | Opportunities to Make Friends | 0 | 0 | 15 | 7 | 55 |
| 3 | Professionalism of Lectures & Tutors | 0 | 0 | 30 | 46 | 24 |
| 4 | Lecture theatres, tutorial rooms & Lab | 0 | 0 | 24 | 38 | 38 |
| 5 | Social Events | 0 | 0 | 15 | 7 | 55 |
| 6 | Level of Knowledge of Staff | 0 | 0 | 20 | 10 | 70 |
| 7 | Availability of Computers & Technology | 0 | 0 | 24 | 38 | 38 |
| 8 | Opportunities to develop close friends | 0 | 0 | 10 | 20 | 70 |
| 9 | Quality of Education | 0 | 0 | 30 | 46 | 24 |
| 10 | Extra Campus Facilities | 0 | 0 | 15 | 7 | 55 |
| 11 | Pursue Social Interests | 0 | 0 | 46 | 30 | 24 |
| 12 | Quality of Staff | 0 | 0 | 30 | 46 | 24 |
| 13 | Places to study on campus | 0 | 0 | 15 | 7 | 55 |
| 14 | Quality of Social life | 0 | 0 | 10 | 20 | 70 |
| 15 | intrest of teaching staff on student progress | 0 | 0 | 30 | 46 | 24 |
| 16 | Student Support Services | 0 | 0 | 24 | 38 | 38 |
| 17 | Chances to spend enjoyable time | 0 | 0 | 10 | 20 | 70 |
| 18 | Teaching ability of Tutors & Lectures | 0 | 0 | 46 | 30 | 24 |
| 19 | Quality of Campus Facilities | 0 | 0 | 38 | 24 | 38 |

Number of Responses: 70

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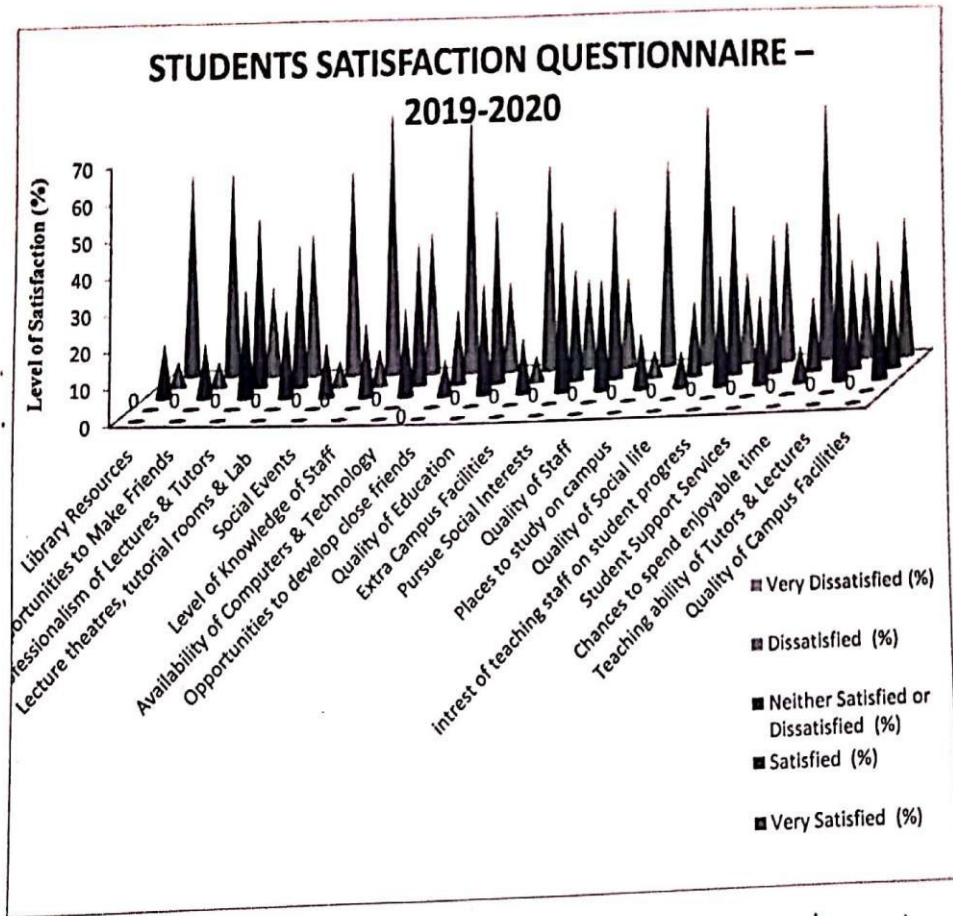
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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



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REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

| S. No | Parameter | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Increase In Learning Capacity | 88 | 11 | 0 | 0 | 0 |
| 2 | Intellectually Stimulating | 70 | 29 | 0 | 0 | 0 |
| 3 | Develop Ability To Work Efficiently | 50 | 50 | 0 | 0 | 0 |
| 4 | Motivated Towards Best Ability | 64 | 36 | 0 | 0 | 0 |
| 5 | Inspiration Of The Teachers | 88 | 11 | 0 | 0 | 0 |
| 6 | Stimulation To Innovative Thinking | 70 | 29 | 0 | 0 | 0 |
| 7 | Improvement In Written And Oral Communication | 50 | 50 | 0 | 0 | 0 |
| 8 | Problem Solving And Critical Thinking Skills | 64 | 36 | 0 | 0 | 0 |
| 9 | Ability To Plan My Own Work | 70 | 29 | 0 | 0 | 0 |
| 10 | Active Contribution To My Life | 70 | 29 | 0 | 0 | 0 |

Number of Responses: 17

Full
(HOD)

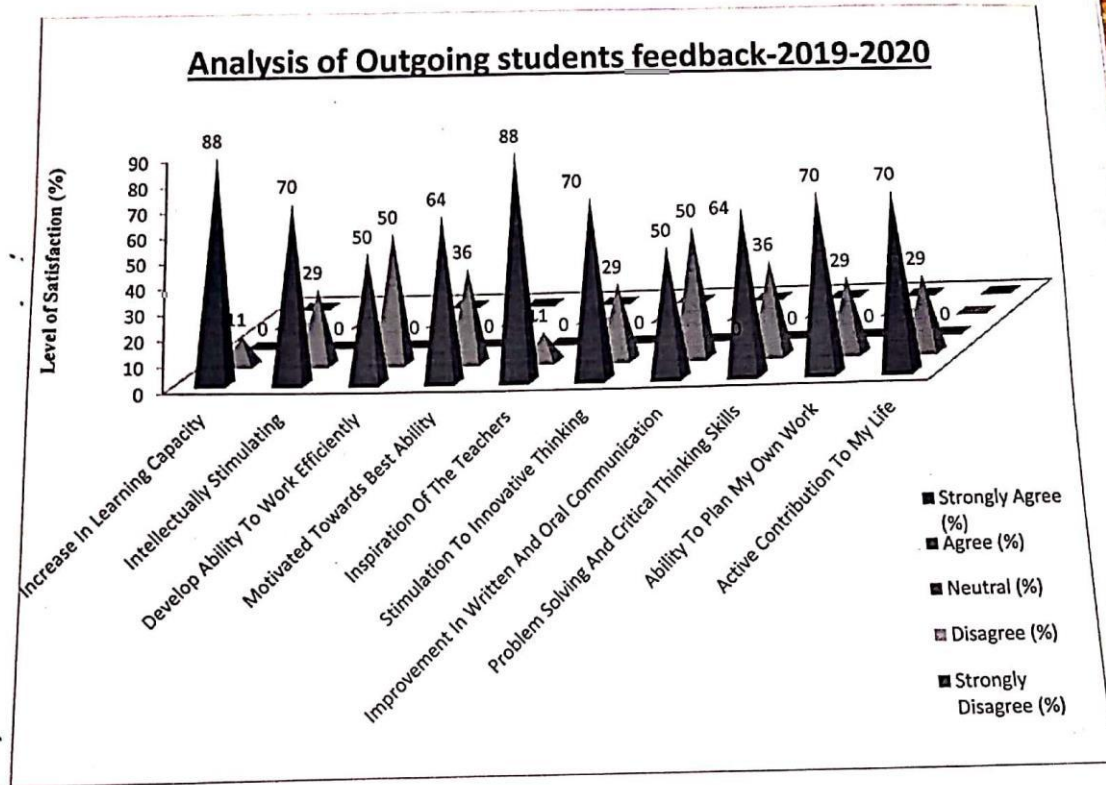
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Department of Biochemistry

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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OVERVIEW OF ALUMNI FEEDBACK - 2019-2020

Alumni are always the pride of the University. We value their feedback and suggestions that help us to plan future proposals for the betterment of the University. Alumni feedback comprises 14 questions. The analysis of feedback obtained and suggestions given by the alumni are given below

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|--|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Feel proud to be the student of PRIST | 49 | 36 | 13 | 2 | 0 |
| 2 | Learning useful in my career | 52 | 32 | 15 | 1 | 0 |
| 3 | Development in the Institute in recent years | 54 | 30 | 16 | 0 | 0 |
| 4 | New courses are introduced in this Institute | 56 | 31 | 10 | 2 | 1 |
| 5 | Alumni involvement in PRIST | 55 | 31 | 12 | 1 | 1 |
| 6 | Institute was intellectually stimulating | 53 | 30 | 11 | 4 | 2 |
| 7 | Courses help me to develop my ability to work | 49 | 34 | 14 | 2 | 1 |
| 8 | Course motivated to come out with my best ability | 51 | 25 | 21 | 2 | 1 |
| 9 | Teachers are involved inspired me to take me role models | 49 | 32 | 16 | 2 | 1 |
| 10 | Course provide my interest and creative thinking | 51 | 27 | 19 | 2 | 1 |
| 11 | improve written and oral communication skills | 53 | 26 | 18 | 3 | 0 |
| 12 | Course develop my problem solving skills | 52 | 31 | 16 | 1 | 0 |
| 13 | Course helped me to plan my own work | 51 | 30 | 16 | 2 | 1 |
| 14 | Active contribution to life at Institute | 50 | 35 | 12 | 1 | 2 |

No. of Respondents: 05

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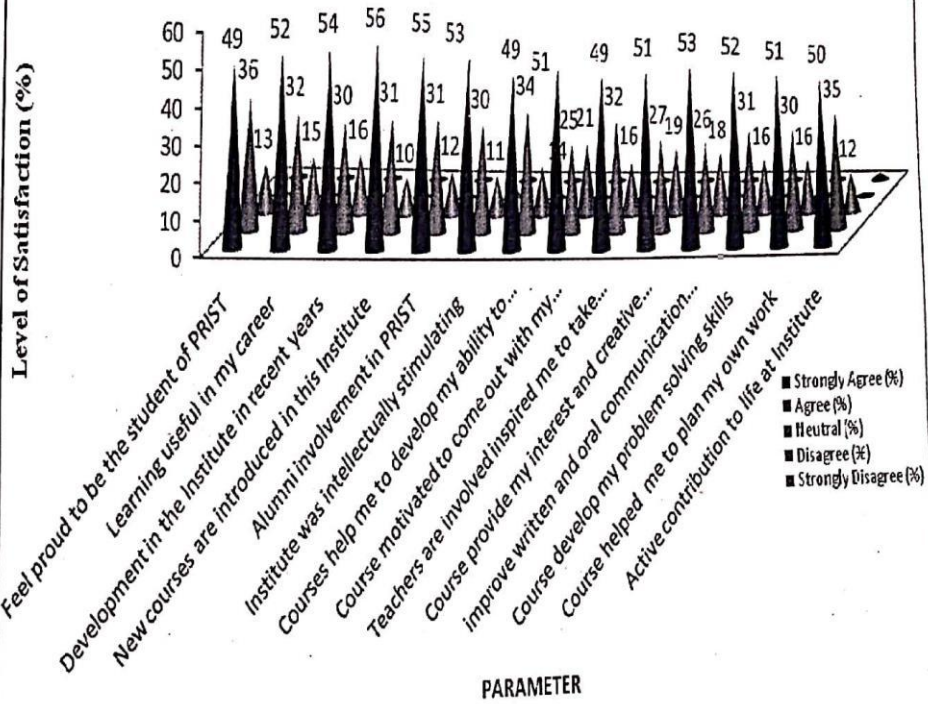
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Graphical analysis of alumni feedback for the academic year - 2019-2020

Overview of alumni feedback - 2019-2020



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Department of Mathematics
REPORT ON ALUMNI FEEDBACK - 2019-2020

| S.No | | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-----------------------|--|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Feel proud to be the student of PRIST | 55 | 22 | 17 | 3 | 3 |
| 2 | Learning useful in my career | 44 | 31 | 13 | 4 | 8 |
| 3 | Development in the Institute in recent years | 46 | 34 | 18 | 1 | 1 |
| 4 | New courses are introduced in this Institute | 56 | 39 | 3 | 0 | 2 |
| 5 | Alumni involvement in PRIST | 50 | 25 | 17 | 5 | 4 |
| 6 | University was intellectually stimulating | 55 | 27 | 10 | 5 | 3 |
| 7 | Courses help me to develop my ability to work | 56 | 23 | 16 | 3 | 2 |
| 8 | Courses motivated to come out with my best ability | 67 | 17 | 11 | 5 | 0 |
| 9 | Teachers are involved inspired me to take me role models | 54 | 34 | 6 | 4 | 2 |
| 10 | Course provide my interest and creative thinking | 51 | 32 | 10 | 6 | 1 |
| 11 | improve written and oral communication skills | 40 | 39 | 17 | 3 | 1 |
| 12 | Course develop my problem solving skills | 51 | 40 | 9 | 0 | 0 |
| 13 | Course helped me to plan my own work | 41 | 33 | 23 | 1 | 2 |
| 14 | Active contribution to life at Institute | 44 | 37 | 14 | 3 | 2 |
| Total responses = 100 | | | | | | |

H.O.D.

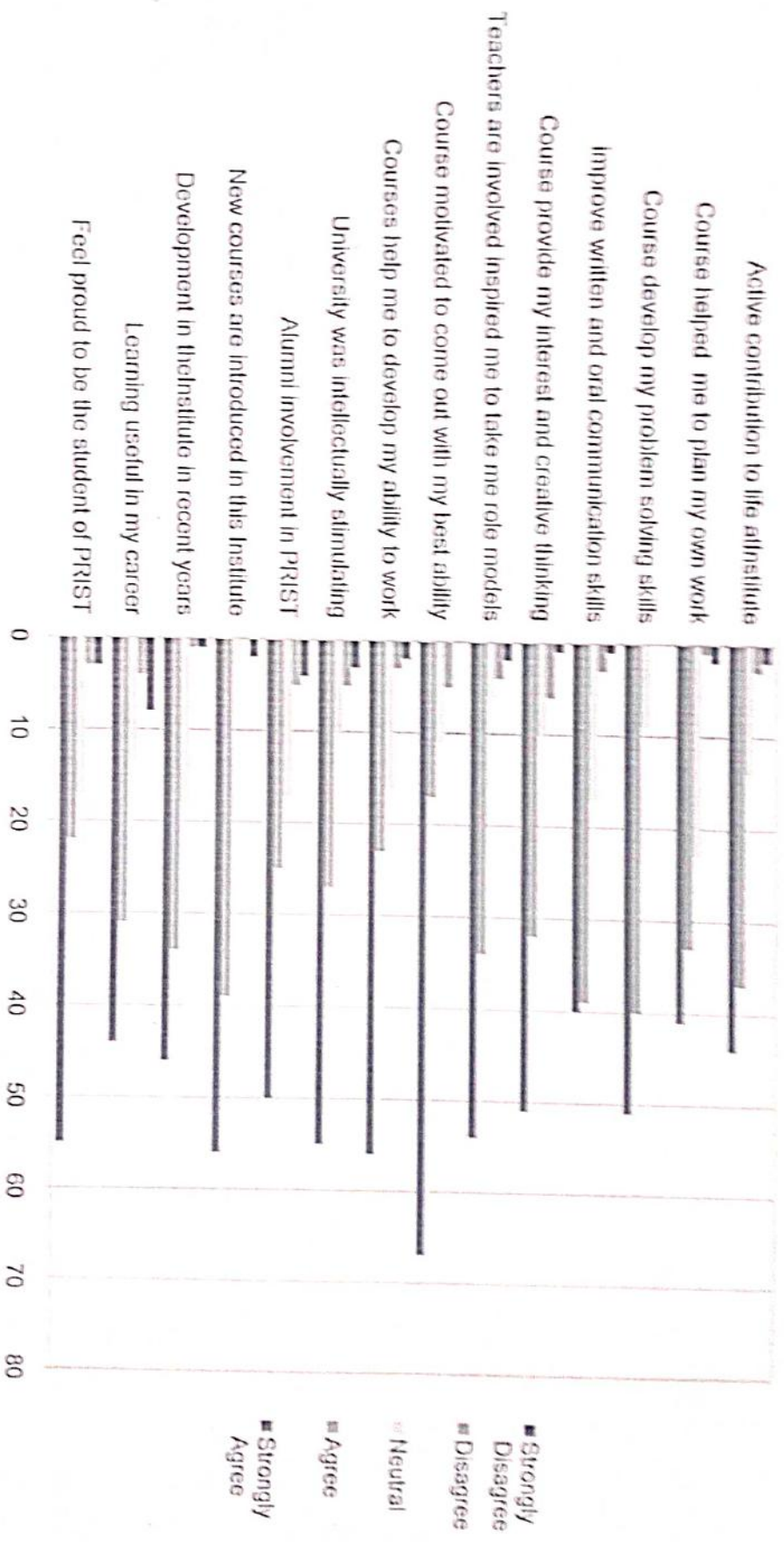
H.O.D.

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ANALYSIS OF ALUMNI FEEDBACK - 2019-2020



S. Jayaram

H.O.D.

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Department of Mathematics
REPORT ON PARENTS' FEEDBACK - 2019-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|----------------|--------|---------|----------|-------------------|
| | | (in %) | (in %) | (in %) | (in %) | (in %) |
| 1 | Getting Admission is a Pride | 60 | 23 | 14 | 1 | 2 |
| 2 | Admission Process is fair | 54 | 29 | 16 | 0 | 1 |
| 3 | Knowledge base improving through interaction with Faculty | 51 | 33 | 14 | 2 | 0 |
| 4 | Discipline | 50 | 33 | 15 | 1 | 1 |
| 5 | Atmosphere is conducive for learning | 60 | 28 | 10 | 2 | 0 |
| 6 | Positive change in the behavior | 57 | 32 | 7 | 4 | 0 |
| 7 | Respect to PRIST | 51 | 34 | 13 | 1 | 1 |
| 8 | PRIST is one of the Best | 53 | 30 | 14 | 2 | 1 |
| 9 | Accessibility of Information | 52 | 32 | 16 | 0 | 0 |
| 10 | Curriculum is well designed | 58 | 31 | 10 | 0 | 1 |
| 11 | Employability focused in curriculum design | 43 | 32 | 20 | 2 | 3 |
| 12 | curriculum incorporates recent changes | 51 | 31 | 16 | 1 | 1 |
| 13 | issuing of certificates under Takkal Scheme | 54 | 23 | 22 | 1 | 0 |
| 14 | Interaction with university officers | 56 | 30 | 11 | 2 | 1 |
| 15 | Employees are cooperative | 58 | 28 | 13 | 0 | 1 |
| 16 | Curriculum changes are progressive | 50 | 26 | 20 | 3 | 1 |

Total responses = 100

Dr. Dignanam

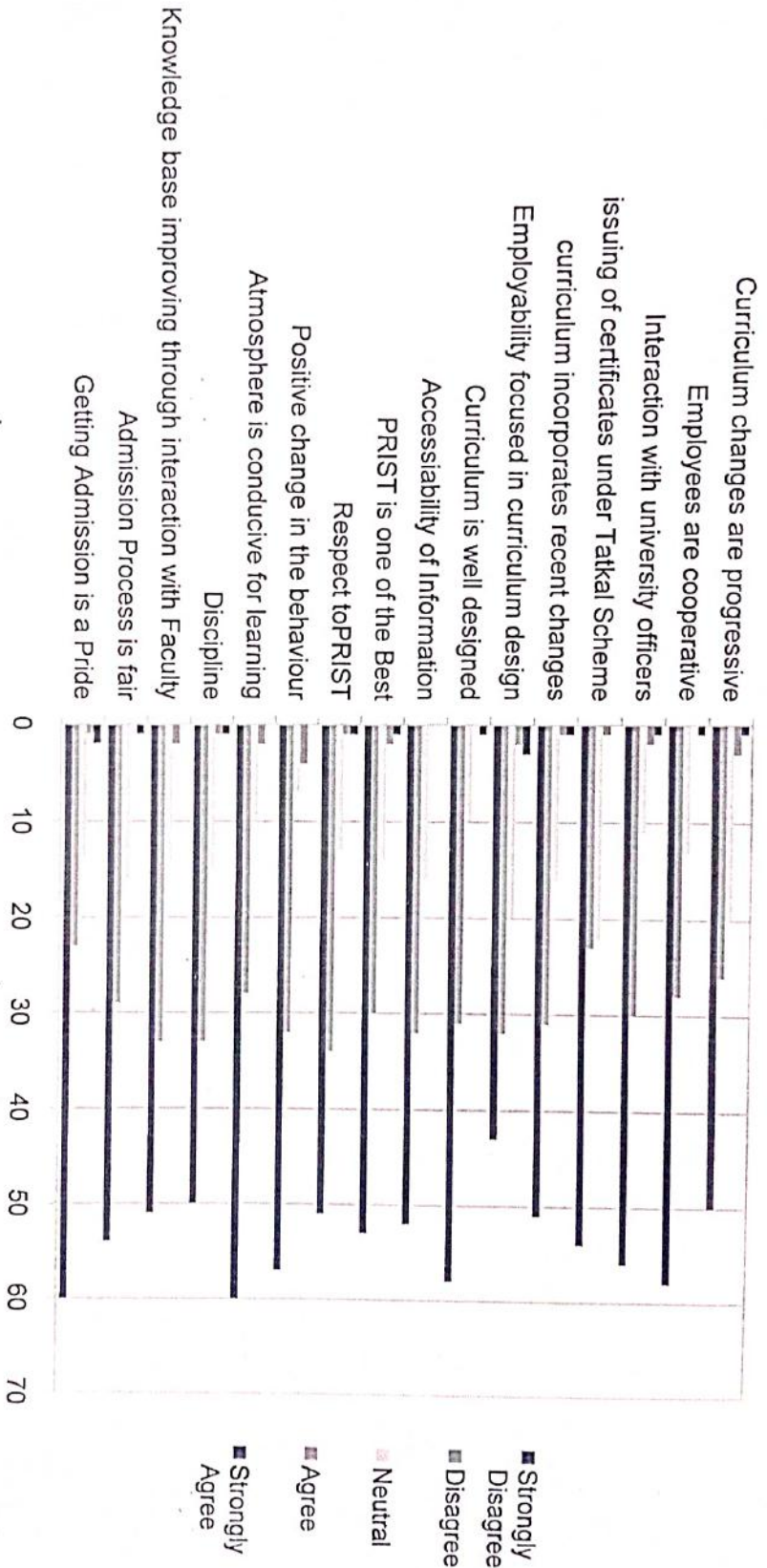
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ANALYSIS OF PARENTS FEEDBACK – 2019-2020



S. Divyashree

H.O.D.

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Department of Mathematics
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S.No | Criteria | Very Dissatisfied (in %) | Dissatisfied (in %) | Neither Satisfied or Dissatisfied (in %) | Satisfied (in %) | Very Satisfied (in %) |
|------|--|--------------------------|---------------------|--|------------------|-----------------------|
| 1 | Library Resources | 1 | 2 | 19 | 33 | 45 |
| 2 | Opportunities to Make Friends | 2 | 0 | 18 | 33 | 47 |
| 3 | Professionalism of Lectures & Tutors | 0 | 1 | 23 | 30 | 46 |
| 4 | Lecture theatres, tutorial rooms & Lab | 0 | 2 | 24 | 24 | 50 |
| 5 | Social Events | 1 | 2 | 18 | 28 | 51 |
| 6 | Level of Knowledge of Staff | 0 | 2 | 10 | 36 | 52 |
| 7 | Availability of Computers & Technology | 1 | 0 | 22 | 38 | 39 |
| 8 | Opportunities to develop close friends | 1 | 4 | 17 | 33 | 45 |
| 9 | Quality of Education | 0 | 2 | 18 | 30 | 50 |
| 10 | Extra Campus Facilities | 1 | 0 | 21 | 35 | 45 |
| 11 | Pursue Social Interests | 1 | 1 | 22 | 32 | 44 |
| 12 | Quality of Staff | 0 | 1 | 25 | 28 | 46 |
| 13 | Places to study on campus | 1 | 0 | 20 | 31 | 48 |
| 14 | Quality of Social life | 2 | 1 | 23 | 30 | 44 |
| 15 | Interest of teaching staff on student progress | 1 | 0 | 27 | 26 | 46 |
| 16 | Student Support Services | 2 | 3 | 12 | 34 | 51 |
| 17 | Chances to spend enjoyable time | 0 | 1 | 20 | 29 | 50 |
| 18 | Teaching ability of Tutors & Lectures | 0 | 1 | 17 | 31 | 51 |
| 19 | Quality of Campus Facilities | 2 | 0 | 19 | 30 | 49 |

Total responses = 180

Dr. Srigeesa

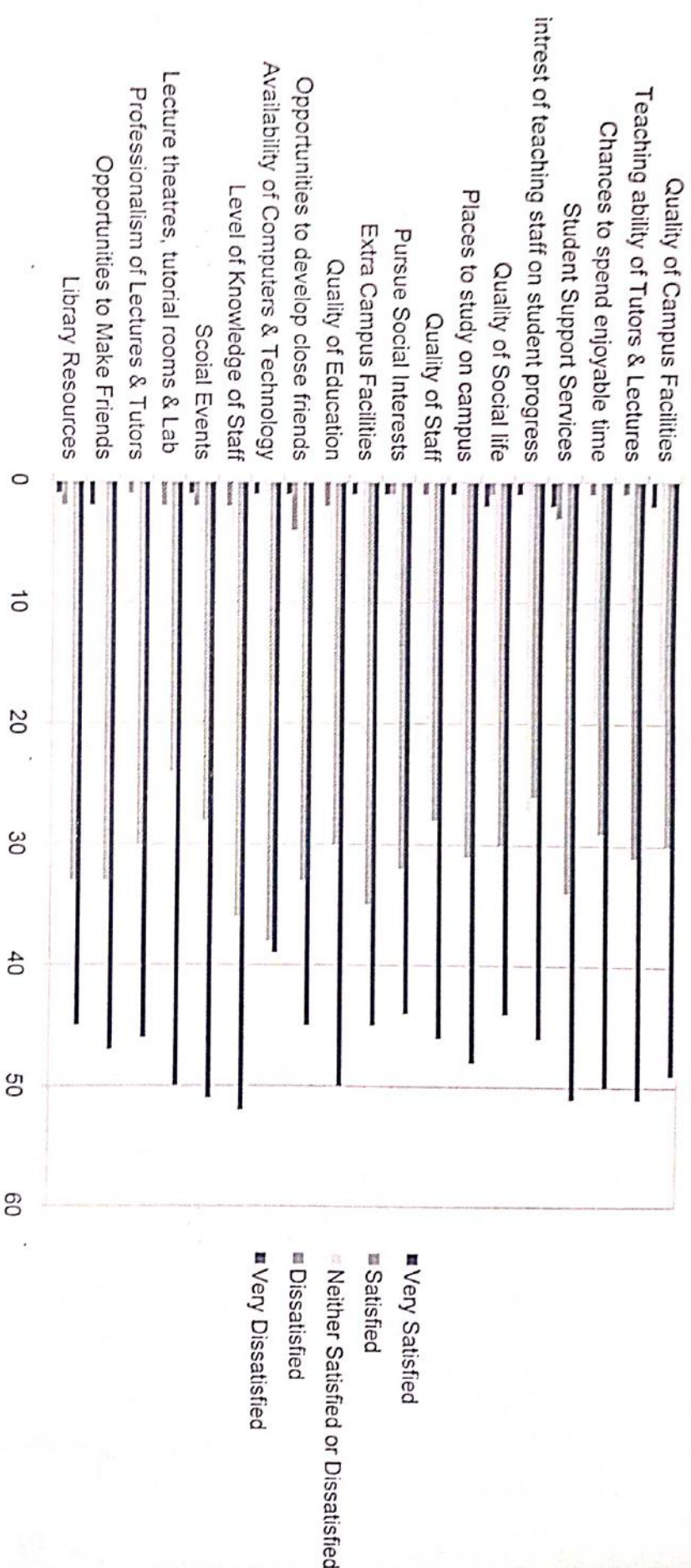
Dr. Srigeesa

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Ponnalyath, Rajarajeswari Institute of
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ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



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Department of Mathematics

Report of the Faculty Feedback on Curriculum (2019-2020)

| Sl.No | Parameter | Excellent (in %) | Good (in %) | Satisfactory (in %) | Poor (in %) |
|----------------------|--|------------------|-------------|---------------------|-------------|
| 1 | Syllabus is suitable to the course and need based. | 70 | 37 | 1 | 2 |
| 2 | The course/syllabus has good balance between theory and application/practical. | 67 | 31 | 1 | 1 |
| 3 | The learning objectives are clear and appropriate to the program. | 66 | 30 | 3 | 1 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 69 | 30 | 0 | 1 |
| 5 | The curriculum has the potential to develop in the habit of self-learning among the students. | 35 | 62 | 1 | 2 |
| 6 | The curriculum has focus on skill development. | 39 | 50 | 1 | 0 |
| 7 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | 58 | 40 | 1 | 1 |
| 8 | The curriculum has been updated from time to time. | 67 | 32 | 0 | 1 |
| 9 | Is the subject/syllabus interesting for majority of students? | 60 | 38 | 2 | 0 |
| 10 | Does the syllabus cover modern & advanced topics | 67 | 33 | 0 | 0 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 58 | 40 | 1 | 1 |
| 12 | Is the syllabus designed in away to improve Employment? | 67 | 32 | 0 | 1 |
| Total responses = 15 | | | | | |

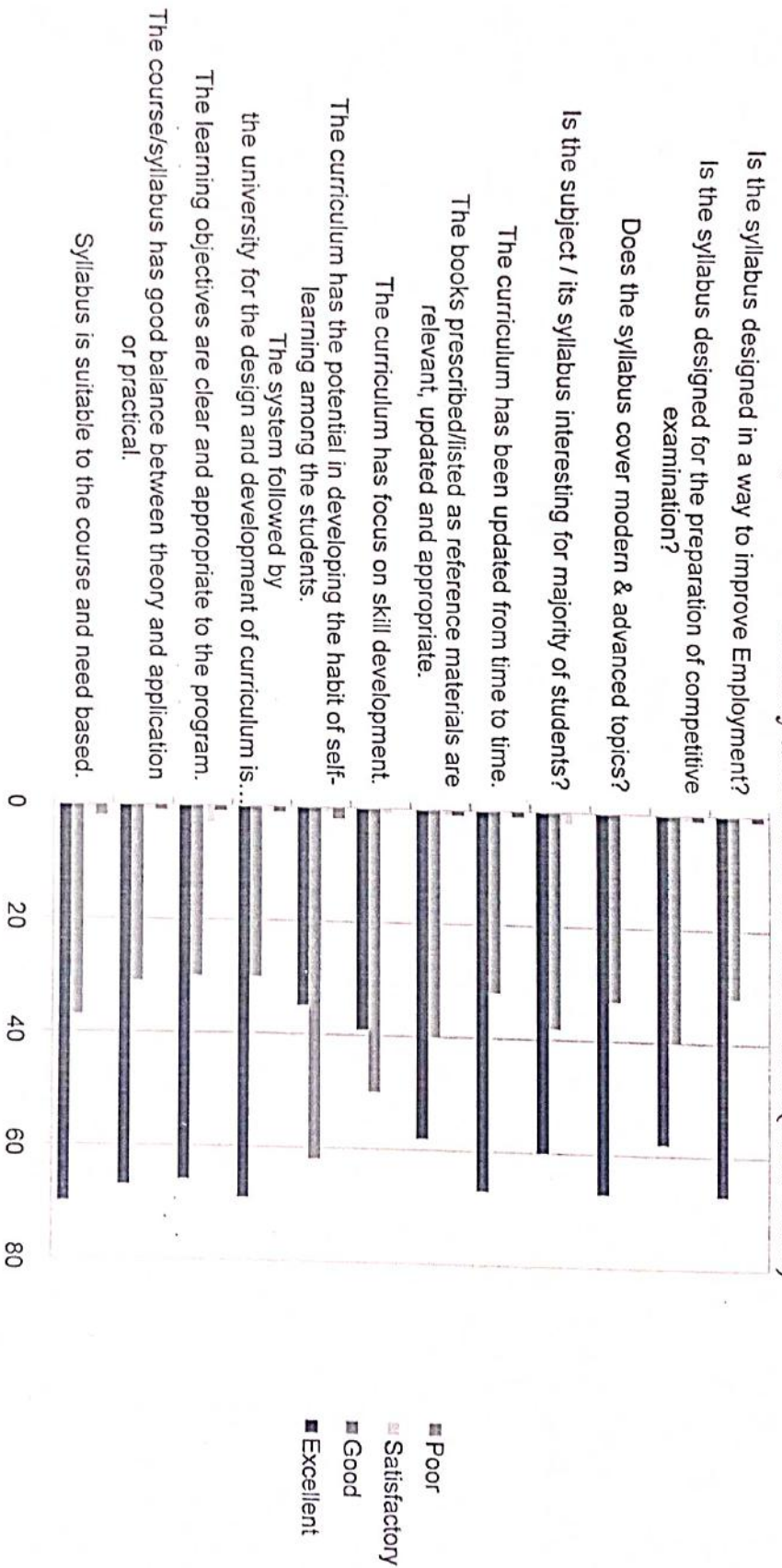
S. Sivasubramanian
 H.O.D.

Dean

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DEPARTMENT OF MATHEMATICS
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Analysis of the Faculty Feedback on Curriculum(2019-2020)



Dr. Jayaram

Dr. Jayaram

DEPARTMENT OF MANAGEMENT SCIENCES
 PONDICHERRY UNIVERSITY
 CAMPUS - KANNIYAKUMARI

Dean
School of Arts & Science
Ponnalyah Ramalayam Institute of
Science & Technology (PRIST)
 Department of Management
 Vattari, Thanjavur



PRIST
DEEMED TO BE
UNIVERSITY
NMAC ACCREDITED
THANJAVUR - 613 403 - TAMILNADU

Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)

| Sl.No | Parameter | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) |
|----------------------|---|-----------------------|--------------|----------------|-----------------|
| 1 | Fundamentals of mathematics and science of the students | 53 | 44 | 1 | 2 |
| 2 | Basics of computer science | 57 | 10 | 30 | 3 |
| 3 | Algorithm design techniques | 52 | 35 | 12 | 1 |
| 4 | Knowledge about recent tools and their usage | 56 | 33 | 11 | 0 |
| 5 | Practical skills | 53 | 44 | 1 | 2 |
| 6 | Ability to grasp new ideas | 53 | 44 | 1 | 2 |
| 7 | Ability to a new skills | 57 | 10 | 30 | 3 |
| 8 | Willingness to learn | 52 | 35 | 12 | 1 |
| 9 | Communication skills | 56 | 33 | 11 | 0 |
| 10 | Working in a team | 53 | 44 | 1 | 2 |
| Total responses = 15 | | | | | |

H.O.D.

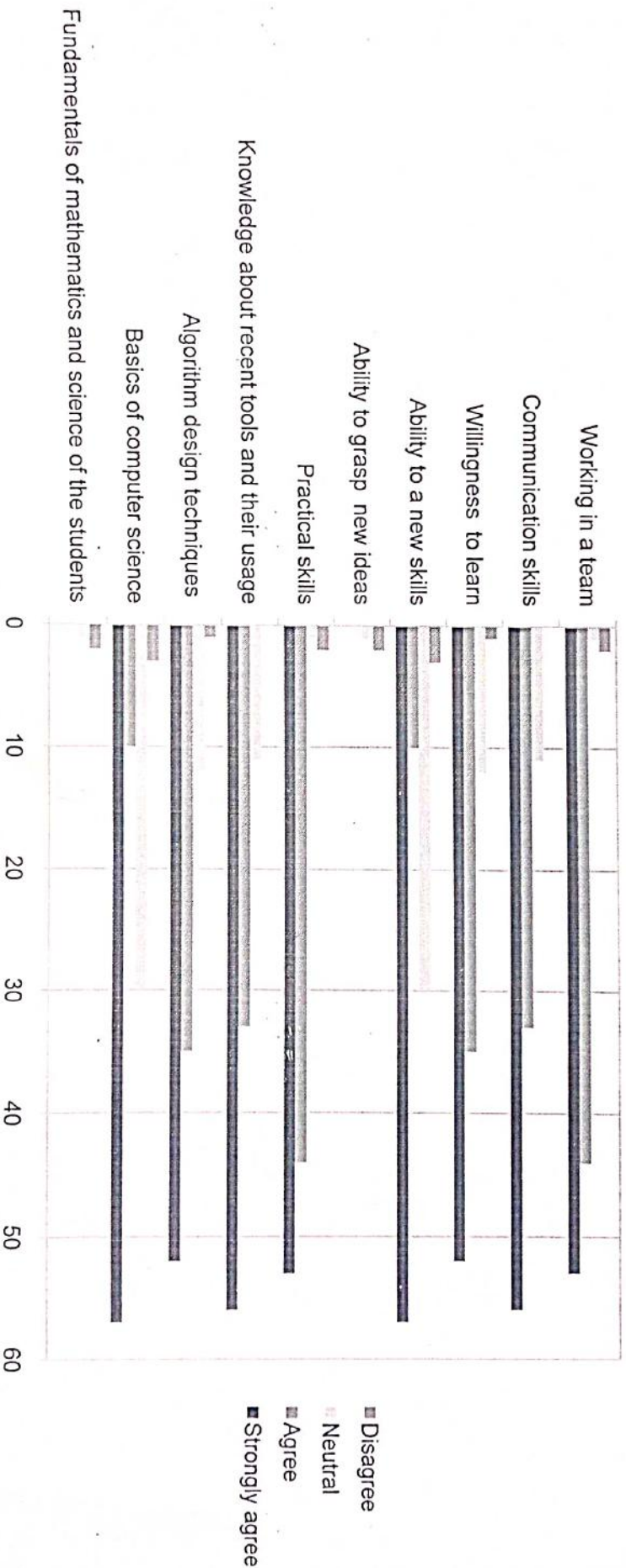
[Signature]

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

Dean

School of Arts & Science
Ponnalyeth Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis of the Employer Feedback on Curriculum(2019-2020)



S. Sivasubramanian

H.O.D.

DEPARTMENT OF MATHEMATICS
PRIST DEEMED TO BE UNIVERSITY
THANJAVUR - 613 403

SS

Dean

School of Arts & Science
Bannariyan Ramaswami Institute of
Science & Technology (PRIST)
Deemed to be University
Valmiki Nagar, Thanjavur - 613 403

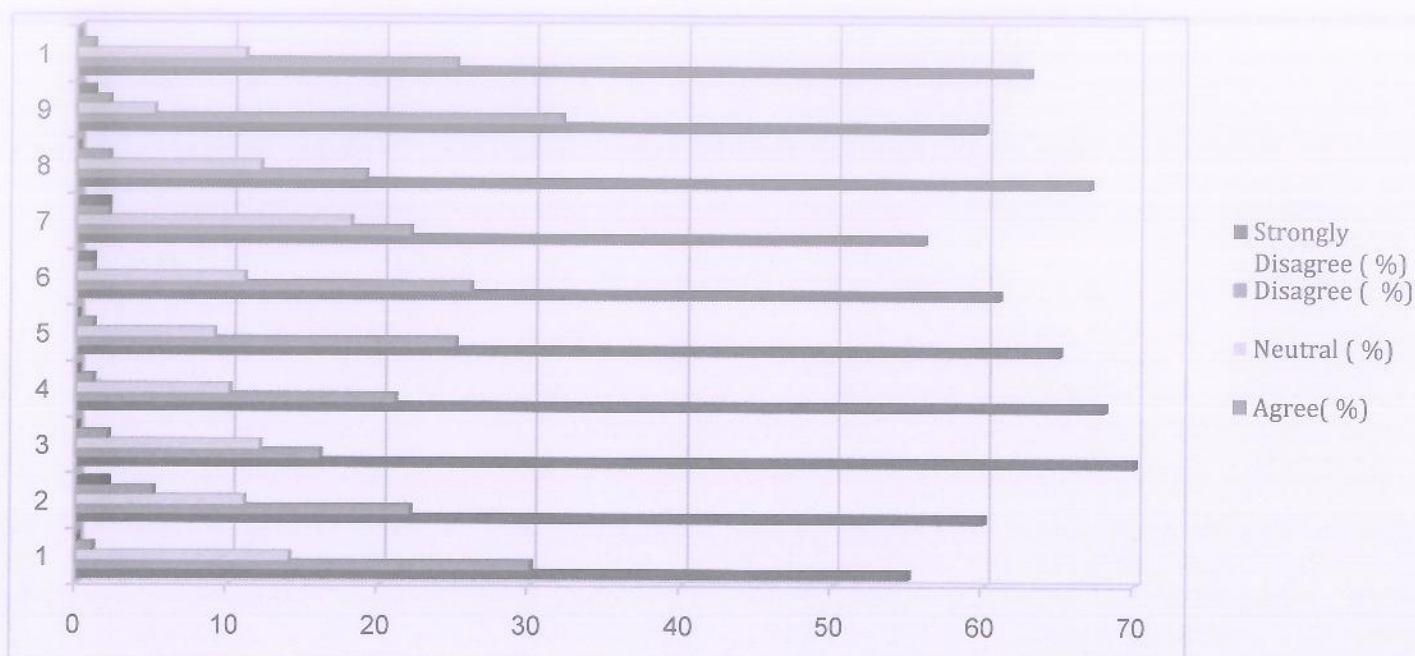


DEPARTMENT OF BIOTECHNOLOGY
REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Increase In Learning Capacity | 55 | 30 | 14 | 1 | 0 |
| 2 | Intellectually Stimulating | 60 | 22 | 11 | 5 | 2 |
| 3 | Develop Ability To Work Efficiently | 70 | 16 | 12 | 2 | 0 |
| 4 | Motivated Towards Best Ability | 68 | 21 | 10 | 1 | 0 |
| 5 | Inspiration Of The Teachers | 65 | 25 | 9 | 1 | 0 |
| 6 | Stimulation To Innovative Thinking | 61 | 26 | 11 | 1 | 1 |
| 7 | Improvement In Written And Oral Communication | 56 | 22 | 18 | 2 | 2 |
| 8 | Problem Solving And Critical Thinking Skills | 67 | 19 | 12 | 2 | 0 |
| 9 | Ability To Plan My Own Work | 60 | 32 | 5 | 2 | 1 |
| 10 | Active Contribution To My Life | 63 | 25 | 11 | 1 | 0 |

***TOTAL NO OF RESPONDED- 35**

REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020



[Signature]
Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

[Signature]
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnada

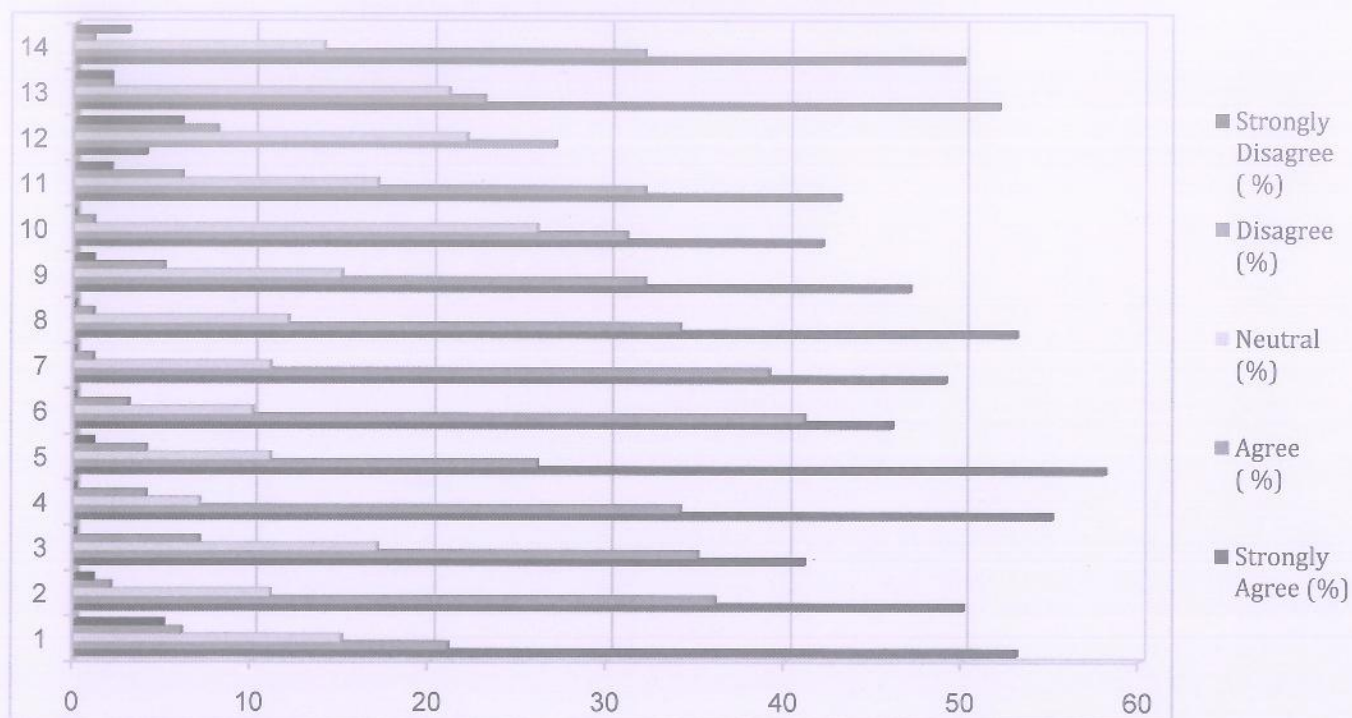


DEPARTMENT OF BIOTECHNOLOGY
REPORT ON ALUMNI FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|--|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Feel proud to be the student of PRIST | 53 | 21 | 15 | 6 | 5 |
| 2 | Learning useful in my career | 50 | 32 | 11 | 1 | 6 |
| 3 | Development in the Institution in recent years | 41 | 32 | 17 | 7 | 3 |
| 4 | New courses are introduced in this Institution | 47 | 34 | 7 | 8 | 4 |
| 5 | Alumni involvement in PRIST | 58 | 26 | 11 | 1 | 4 |
| 6 | Institution was intellectually stimulating | 42 | 41 | 7 | 6 | 4 |
| 7 | Courses help me to develop my ability to work | 49 | 37 | 11 | 2 | 1 |
| 8 | Course motivated to come out with my best ability | 53 | 30 | 11 | 4 | 2 |
| 9 | Teachers are involved inspired me to take me role models | 47 | 32 | 14 | 5 | 2 |
| 10 | Course provide my interest and creative thinking | 37 | 31 | 20 | 6 | 6 |
| 11 | improve written and oral communication skills | 38 | 32 | 17 | 6 | 7 |
| 12 | Course develop my problem solving skills | 37 | 27 | 22 | 8 | 6 |
| 13 | Course helped me to plan my own work | 52 | 23 | 21 | 2 | 2 |
| 14 | Active contribution to life at Institution | 50 | 32 | 14 | 1 | 3 |

***TOTAL NO OF RESPONDED - 24**

REPORT ON ALUMNI FEEDBACK - 2019-2020



[Signature]
Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur

[Signature]
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

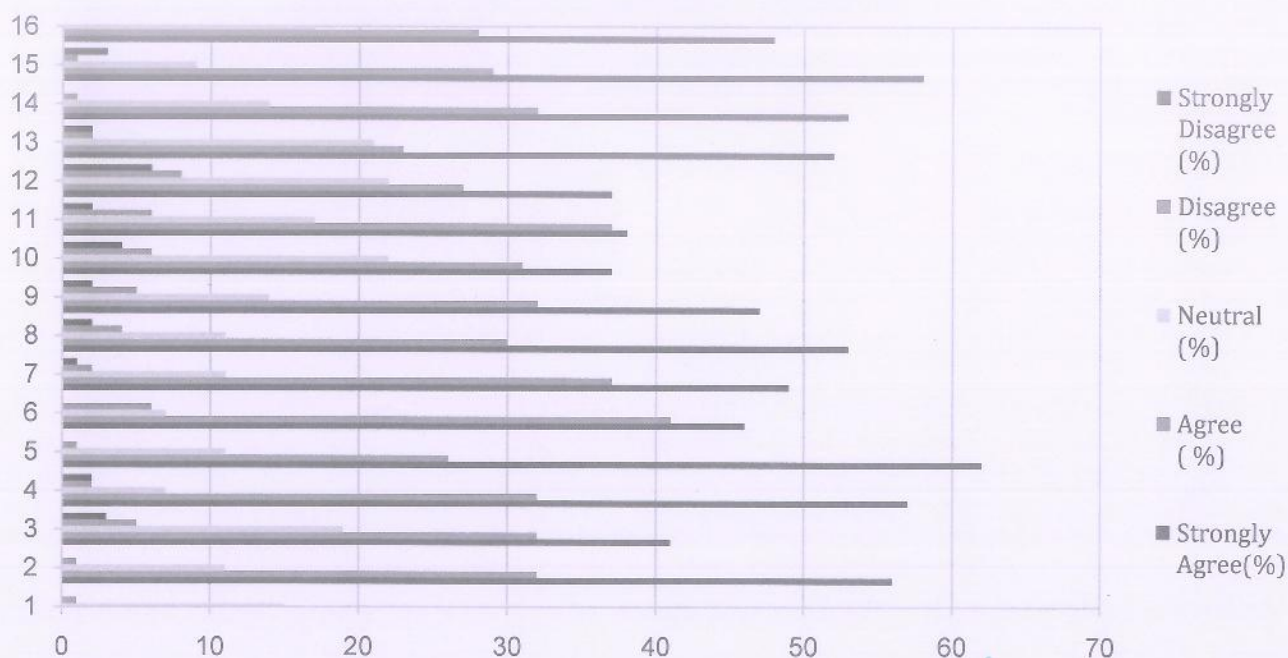


DEPARTMENT OF BIOTECHNOLOGY
REPORT ON PARENTS FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Getting Admission is a Pride | 63 | 21 | 15 | 1 | 0 |
| 2 | Admission Process is fair | 56 | 32 | 11 | 1 | 0 |
| 3 | Knowledge base improving through interaction with Faculty | 41 | 32 | 19 | 5 | 3 |
| 4 | Discipline | 57 | 32 | 7 | 2 | 2 |
| 5 | Atmosphere is conducive for learning | 62 | 26 | 11 | 1 | 0 |
| 6 | Positive change in the behaviour | 46 | 41 | 7 | 6 | 0 |
| 7 | Respect to PRIST | 49 | 37 | 11 | 2 | 1 |
| 8 | PRIST is one of the Best | 53 | 30 | 11 | 4 | 2 |
| 9 | Accessibility of Information | 47 | 32 | 14 | 5 | 2 |
| 10 | Curriculum is well designed | 37 | 31 | 22 | 6 | 4 |
| 11 | Employability focused in curriculum design | 38 | 37 | 17 | 6 | 2 |
| 12 | curriculum incorporates recent changes | 37 | 27 | 22 | 8 | 6 |
| 13 | issuing of certificates under Tatkal Scheme | 52 | 23 | 21 | 2 | 2 |
| 14 | Interaction with Institution officers | 53 | 32 | 14 | 1 | 0 |
| 15 | Employees are cooperative | 58 | 29 | 9 | 1 | 3 |
| 16 | Curriculum changes are progressive | 48 | 28 | 17 | 4 | 3 |

***TOTAL NO OF RESPONDED - 40**

REPORT ON PARENTS FEEDBACK - 2019-2020



[Signature]
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Department of Biotechnology
School of Arts & Science
PRIST Deemed to be University, Thanjavur.

[Signature]
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

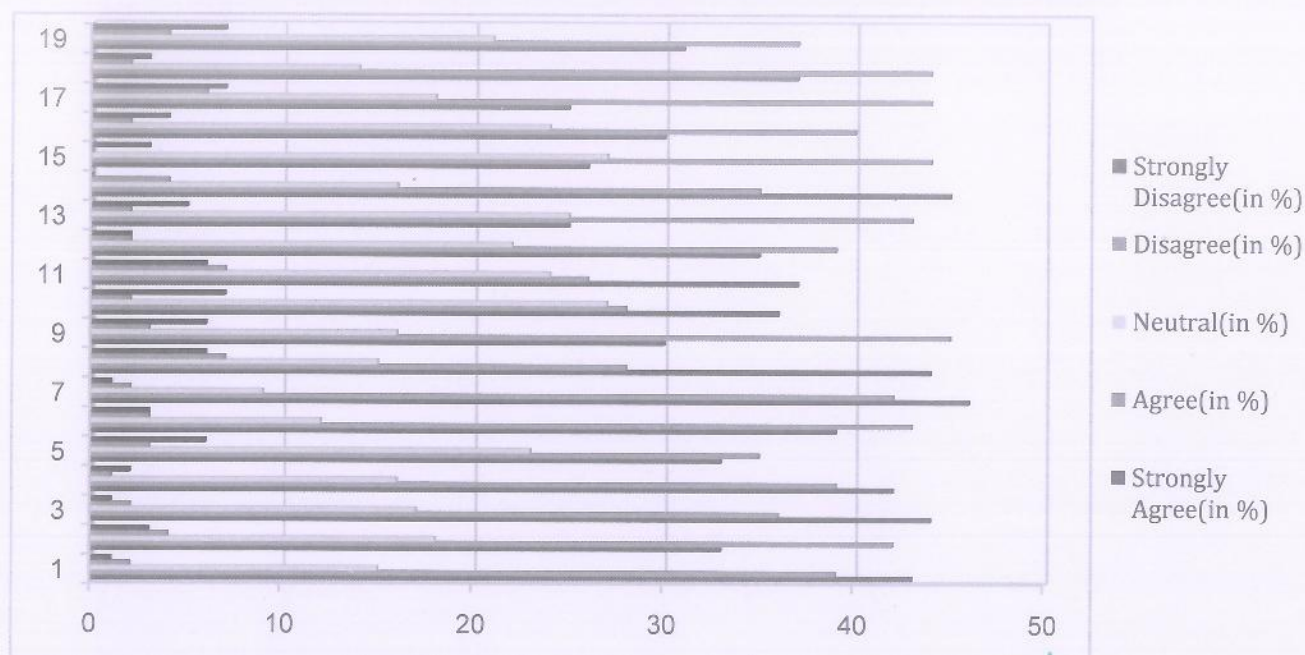


DEPARTMENT OF BIOTECHNOLOGY
REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S. No | Criteria | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-------|--|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Library Resources | 2 | 1 | 15 | 43 | 39 |
| 2 | Opportunities to Make Friends | 4 | 3 | 18 | 33 | 42 |
| 3 | Professionalism of Lectures & Tutors | 2 | 1 | 17 | 44 | 36 |
| 4 | Lecture theatres, tutorial rooms & Lab | 1 | 2 | 16 | 42 | 39 |
| 5 | Social Events | 3 | 6 | 23 | 33 | 35 |
| 6 | Level of Knowledge of Staff | 3 | 3 | 12 | 39 | 43 |
| 7 | Availability of Computers & Technology | 2 | 1 | 9 | 46 | 42 |
| 8 | Opportunities to develop close friends | 7 | 6 | 15 | 44 | 28 |
| 9 | Quality of Education | 3 | 6 | 16 | 30 | 45 |
| 10 | Extra Campus Facilities | 2 | 7 | 27 | 36 | 28 |
| 11 | Pursue Social Interests | 7 | 6 | 24 | 37 | 26 |
| 12 | Quality of Staff | 2 | 2 | 22 | 35 | 39 |
| 13 | Places to study on campus | 2 | 5 | 25 | 25 | 43 |
| 14 | Quality of Social life | 4 | 0 | 16 | 45 | 35 |
| 15 | Interest of teaching staff on student progress | 0 | 3 | 27 | 26 | 44 |
| 16 | Student Support Services | 2 | 4 | 24 | 30 | 40 |
| 17 | Chances to spend enjoyable time | 6 | 7 | 18 | 25 | 44 |
| 18 | Teaching ability of Tutors & Lectures | 2 | 3 | 14 | 37 | 44 |
| 19 | Quality of Campus Facilities | 4 | 7 | 21 | 31 | 37 |

*TOTAL NO OF RESPONDED- 64

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



[Signature]
Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur

[Signature]
Deans of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

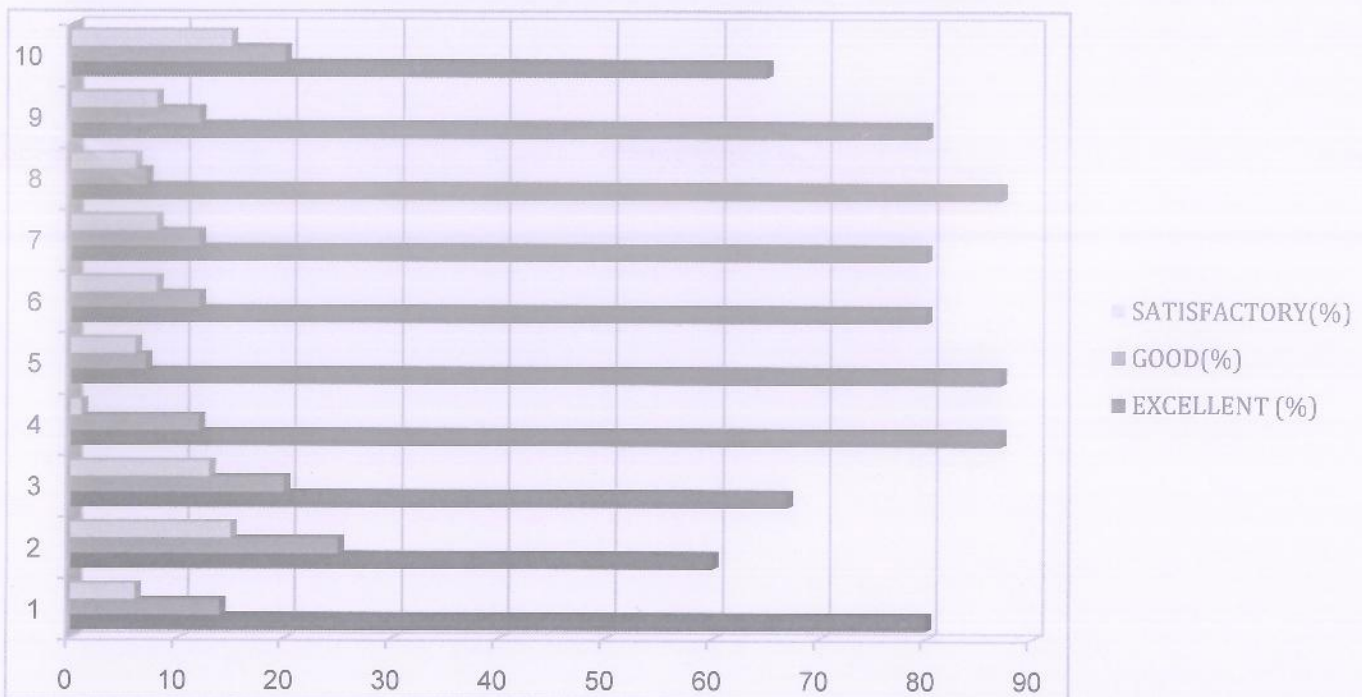


**DEPARTMENT OF BIOTECHNOLOGY
REPORT ON EMPLOYER FEEDBACK - 2019-2020**

| S.NO | PARAMENTERS | EXCELLENT | GOOD | SATISFACTORY |
|------|---|-----------|------|--------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 80 | 14 | 6 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 60 | 25 | 15 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 67 | 20 | 13 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 87 | 12 | 1 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 87 | 7 | 6 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 80 | 12 | 8 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 80 | 12 | 8 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 87 | 7 | 6 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 80 | 12 | 8 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 65 | 20 | 15 |

***TOTAL NO OF RESPONDED : 26**

REPORT ON EMPLOYER FEEDBACK - 2019-2020



[Signature]
Head of the Department
Department of Biotechnology
School of Arts & Science
Prist Deemed to be University, Thanjavur.

[Signature]
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



DEPARTMENT OF COMMERCE

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S. No | Criteria | Very Dissatisfied | Dissatisfied | Neither Satisfied or Dissatisfied | Satisfied | Very Satisfied | Total |
|-------|--|-------------------|--------------|-----------------------------------|-----------|----------------|-------|
| 1 | Library Resources | 1 | 1 | 6 | 49 | 43 | 100 |
| 2 | Opportunities to Make Friends | 4 | 4 | 13 | 36 | 43 | 100 |
| 3 | Professionalism of Lectures & Tutors | 2 | 3 | 19 | 29 | 47 | 100 |
| 4 | Lecture theatres, tutorial rooms & Lab | 2 | 1 | 17 | 32 | 48 | 100 |
| 5 | Social Events | 1 | 1 | 21 | 29 | 48 | 100 |
| 6 | Level of Knowledge of Staff | 2 | 2 | 12 | 39 | 45 | 100 |
| 7 | Availability of Computers & Technology | 3 | 2 | 17 | 29 | 49 | 100 |
| 8 | Opportunities to develop close friends | 5 | 5 | 21 | 27 | 42 | 100 |
| 9 | Quality of Education | 3 | 2 | 12 | 37 | 46 | 100 |
| 10 | Extra Campus Facilities | 1 | 1 | 13 | 37 | 48 | 100 |
| 11 | Pursue Social Interests | 1 | 2 | 17 | 43 | 37 | 100 |
| 12 | Quality of Staff | 4 | 9 | 29 | 36 | 22 | 100 |
| 13 | Places to study on campus | 1 | 5 | 11 | 42 | 41 | 100 |
| 14 | Quality of Social life | 1 | 3 | 14 | 32 | 50 | 100 |
| 15 | Interest of teaching staff on student progress | 3 | 4 | 21 | 31 | 41 | 100 |
| 16 | Student Support Services | 4 | 5 | 23 | 36 | 32 | 100 |
| 17 | Chances to spend enjoyable time | 3 | 3 | 11 | 35 | 48 | 100 |
| 18 | Teaching ability of Tutors & Lectures | 6 | 7 | 13 | 33 | 41 | 100 |
| 19 | Quality of Campus Facilities | 2 | 1 | 18 | 44 | 35 | 100 |

[Signature]
HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

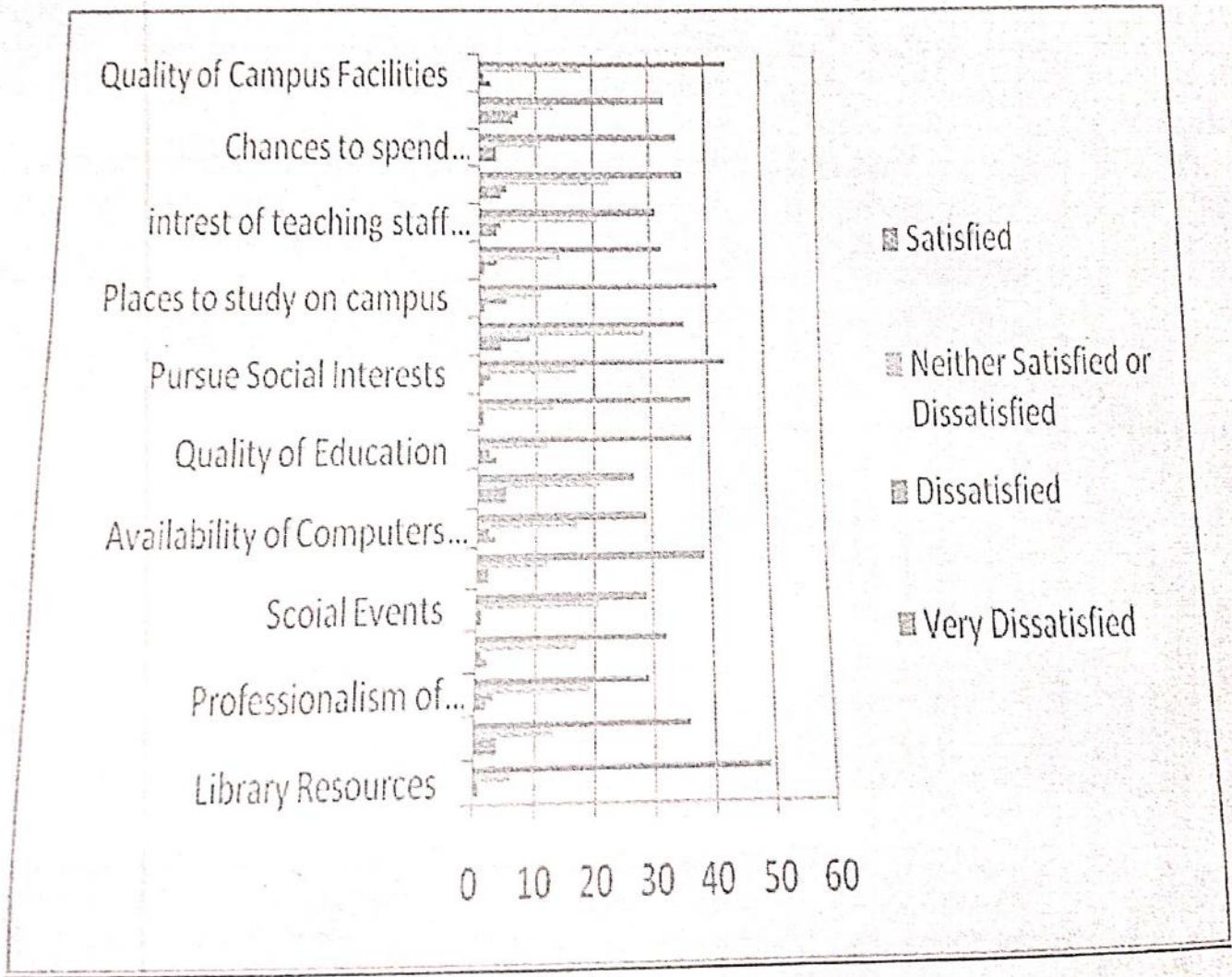
[Signature]
DEAN
School of Commerce & Business Management
Ponnaiyah Ramasamy Institute of
Science & Technology (PRIST)
(Institution Deemed to be University)
Under Section 3 of the UGC Act-1956
THANJAVUR - 613 403, TAMIL NADU



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON STUDENT'S SATISFACTION QUESTIONNAIRE - 2019-2020



[Signature]
HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

[Signature]
DEAN
School of Commerce & Business Management
Pondicherry Institute of Management
PRIST
THANJAVUR - 613 403 - TAMIL NADU



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2019-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Feel proud to be the student of PRIST | 40 | 36 | 12 | 7 | 5 | 100 |
| 2 | Learning useful in my career | 46 | 32 | 11 | 5 | 6 | 100 |
| 3 | Development in the Institution in recent years | 43 | 30 | 17 | 5 | 5 | 100 |
| 4 | New courses are introduced in this Institution | 49 | 31 | 8 | 8 | 4 | 100 |
| 5 | Alumni involvement in PRIST | 45 | 35 | 15 | 3 | 2 | 100 |
| 6 | Institution was intellectually stimulating | 39 | 38 | 11 | 6 | 6 | 100 |
| 7 | Courses help me to develop my ability to work | 46 | 34 | 9 | 6 | 5 | 100 |
| 8 | Course motivated to come out with my best ability | 45 | 31 | 21 | 1 | 2 | 100 |
| 9 | Teachers are involved inspired me to take me role models | 43 | 32 | 15 | 6 | 4 | 100 |
| 10 | Course provide my interest and creative thinking | 34 | 32 | 23 | 5 | 6 | 100 |
| 11 | improve written and oral communication skills | 33 | 33 | 21 | 7 | 6 | 100 |
| 12 | Course develop my problem solving skills | 35 | 33 | 20 | 6 | 6 | 100 |
| 13 | Course helped me to plan my own work | 42 | 37 | 11 | 5 | 5 | 100 |
| 14 | Active contribution to life at Institution | 42 | 39 | 16 | 1 | 2 | 100 |

[Signature]
HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403,

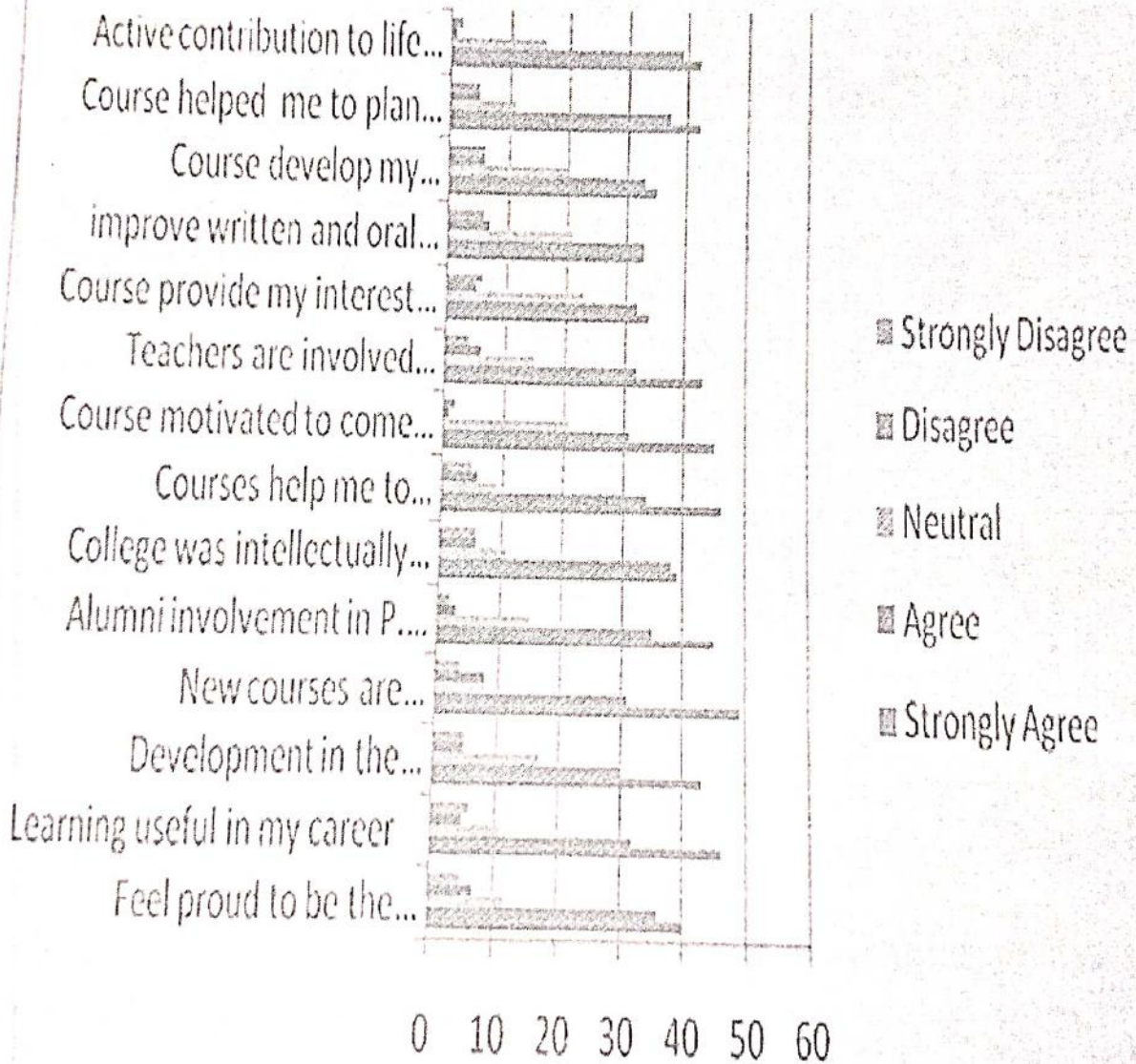
[Signature]
DEAN
School of Commerce & Business Management
Ponnaiyah Rajaguru
Science & Technology, PRIST
Institution Deemed to be University
is 3 of the UGC Act 1956
TAMIL NADU



PRIST
 DEEMED TO BE
UNIVERSITY
 NAAC ACCREDITED
 THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON ALUMNI FEEDBACK - 2019-2020



[Signature]
 HEAD
 DEPARTMENT OF COMMERCE
 PRIST UNIVERSITY
 THANJAVUR - 613 403.

[Signature]
 DEAN
 School of Commerce & Business Management
 Ponnalyah Ramaswami Institute of
 Science & Technology (PRIST)
 Institution Deemed to be Uni-
 versity under Section 3 of the UGC Act, 1956
 THANJAVUR - 613 403 - TAMIL NADU



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2019-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | Getting Admission is a Pride | 61 | 31 | 8 | 0 | 0 | 100 |
| 2 | Admission Process is fair | 45 | 35 | 15 | 3 | 2 | 100 |
| 3 | Knowledge base improving through interaction with Faculty | 39 | 41 | 11 | 5 | 4 | 100 |
| 4 | Discipline | 52 | 39 | 9 | 0 | 0 | 100 |
| 5 | Atmosphere is conducive for learning | 47 | 31 | 21 | 1 | 0 | 100 |
| 6 | Positive change in the behaviour | 43 | 32 | 15 | 6 | 4 | 100 |
| 7 | Respect to PRIST | 34 | 32 | 23 | 5 | 6 | 100 |
| 8 | PRIST is one of the Best | 33 | 33 | 21 | 7 | 6 | 100 |
| 9 | Accessibility of Information | 35 | 33 | 20 | 6 | 6 | 100 |
| 10 | Curriculum is well designed | 47 | 42 | 11 | 0 | 0 | 100 |
| 11 | Employability focused in curriculum design | 42 | 39 | 16 | 1 | 2 | 100 |
| 12 | curriculum incorporates recent changes | 41 | 43 | 12 | 1 | 3 | 100 |
| 13 | issuing of certificates under Tatkal Scheme | 35 | 34 | 21 | 4 | 6 | 100 |
| 14 | Interaction with Institution officers | 46 | 37 | 17 | 0 | 0 | 100 |
| 15 | Employees are cooperative | 51 | 38 | 11 | 0 | 0 | 100 |
| 16 | Curriculum changes are progressive | 43 | 32 | 17 | 5 | 3 | 100 |

DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

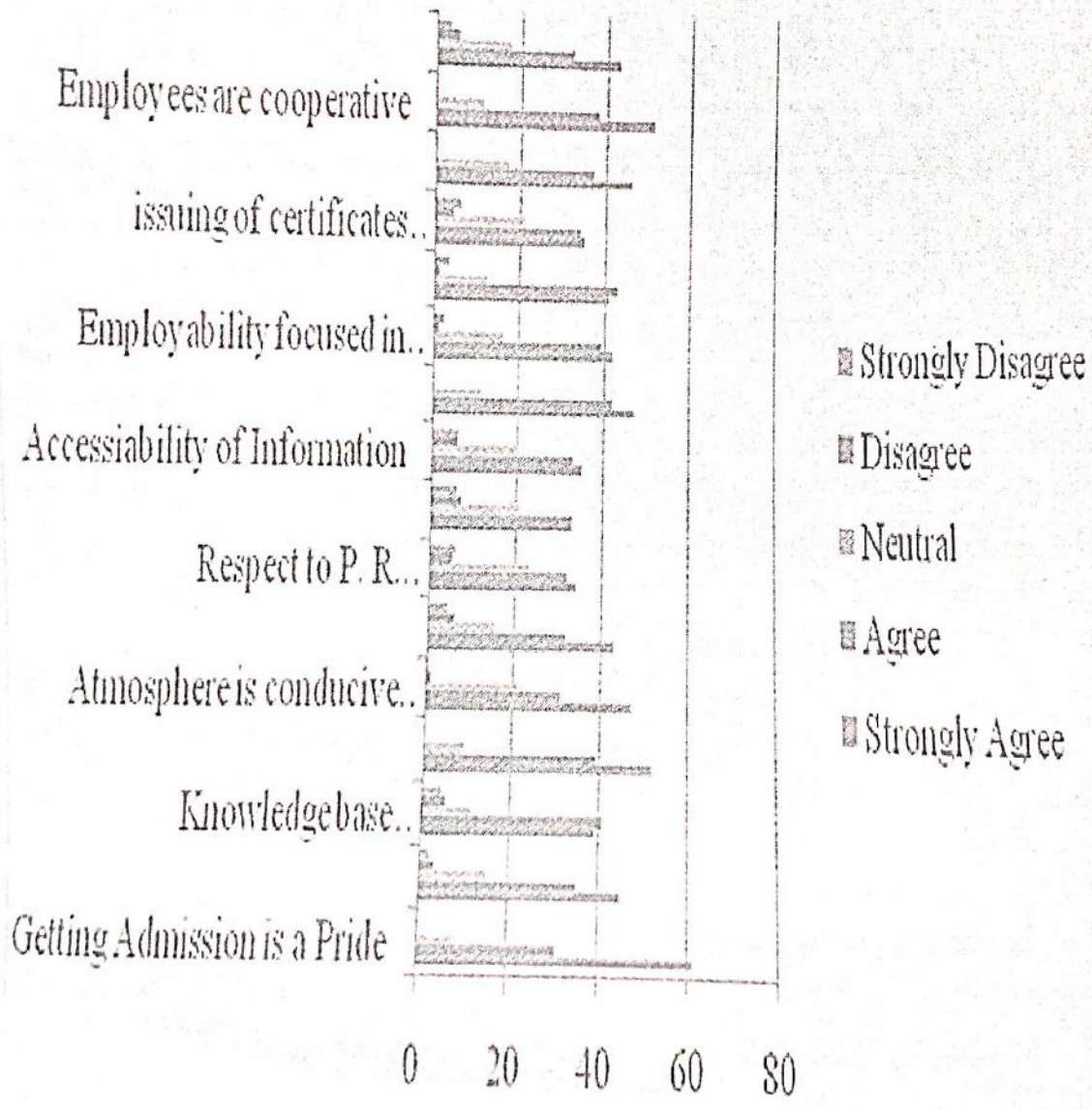
DEAN
COORDINATOR
School of Commerce & Management Studies
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Thanjavur - 613 403



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF COMMERCE

REPORT ON PARENTS FEEDBACK - 2019-2020



[Signature]
HEAD
DEPARTMENT OF COMMERCE
PRIST UNIVERSITY
THANJAVUR - 613 403.

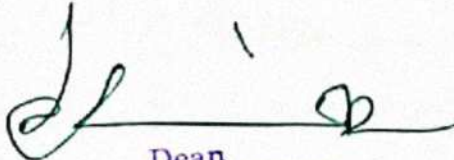
[Signature]
DEAN
Coordinator
Department of Commerce & Business
Practical Management
Science & Technology
Deemed to be



PRIST
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UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY
REPORT ON ALUMNI FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Feel proud to be the student of PRIST | 54 | 26 | 15 | 3 | 2 | 100 |
| 2 | Learning useful in my career | 53 | 25 | 18 | 3 | 1 | 100 |
| 3 | Development in the Institute in recent years | 52 | 31 | 17 | 0 | 0 | 100 |
| 4 | New courses are introduced in this Institute | 55 | 32 | 13 | 0 | 0 | 100 |
| 5 | Alumni involvement in PRIST | 57 | 28 | 15 | 0 | 0 | 100 |
| 6 | Institute was intellectually stimulating | 56 | 27 | 16 | 1 | 0 | 100 |
| 7 | Courses help me to develop my ability to work | 59 | 25 | 14 | 2 | 0 | 100 |
| 8 | Course motivated to come out with my best ability | 48 | 28 | 20 | 3 | 1 | 100 |
| 9 | Teachers are involved inspired me to take me role models | 47 | 29 | 21 | 2 | 1 | 100 |
| 10 | Course provide my interest and creative thinking | 49 | 28 | 21 | 1 | 1 | 100 |
| 11 | improve written and oral communication skills | 52 | 27 | 18 | 2 | 1 | 100 |
| 12 | Course develop my problem solving skills | 51 | 25 | 20 | 2 | 2 | 100 |
| 13 | Course helped me to plan my own work | 55 | 26 | 16 | 3 | 0 | 100 |
| 14 | Active contribution to life at Institute | 59 | 27 | 14 | 0 | 0 | 100 |


Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
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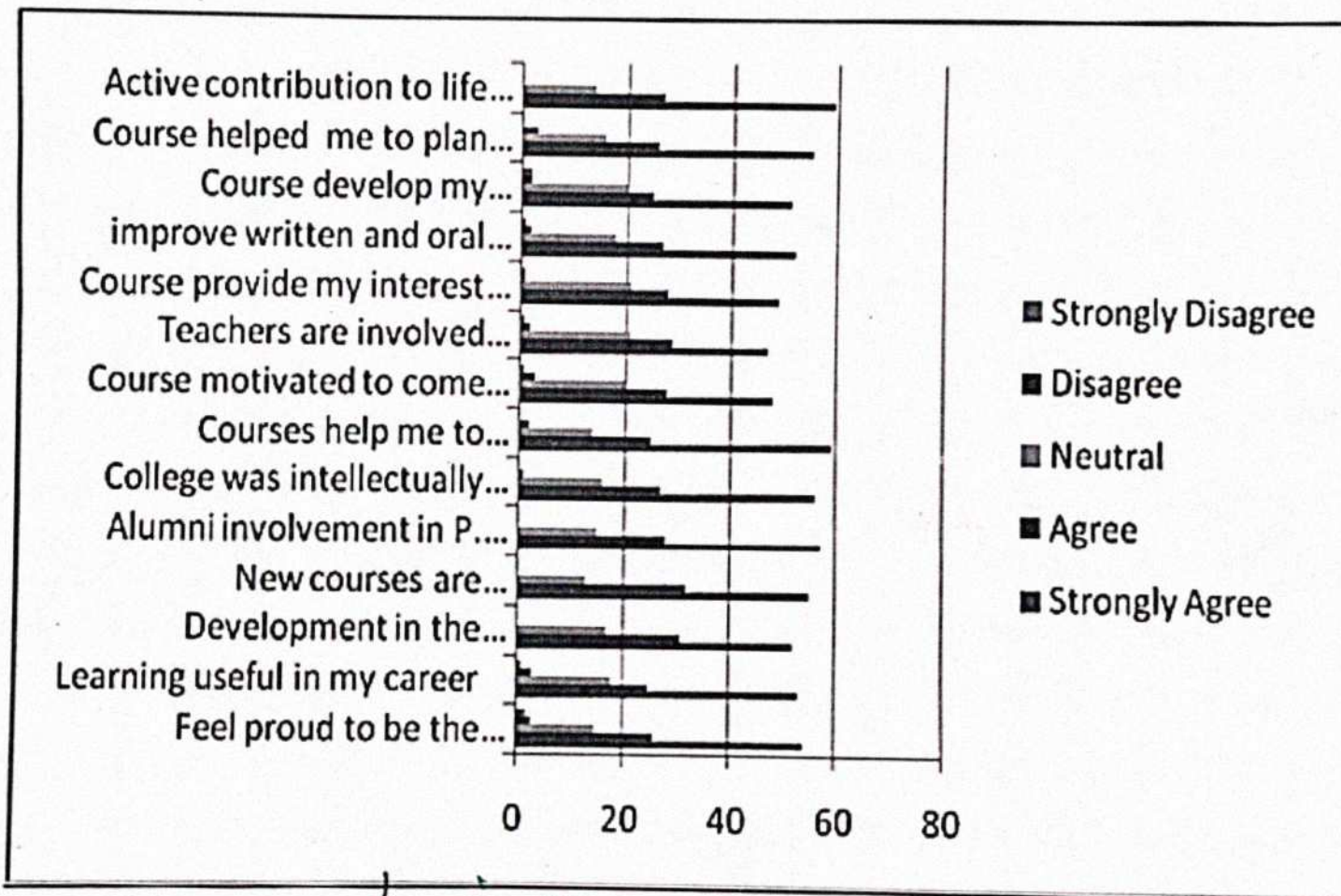
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur-613 403.
COORDINATOR



PRIST
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 NAAC ACCREDITED
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DEPARTMENT OF CHEMISTRY

REPORT ON ALUMNI FEEDBACK - 2019-2020



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 Vallam, Thanjavur-613 403.

Head of the Department
 Department of Chemistry
 PRIST COORDINATOR
 Vallam, Thanjavur - 613403

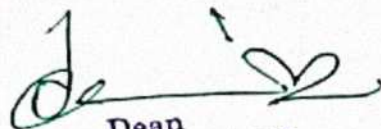


PRIST
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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK -2019-2020

| S. No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | Increase In Learning Capacity | 52 | 28 | 17 | 2 | 1 | 100 |
| 2 | Intellectually Stimulating | 56 | 31 | 13 | 0 | 0 | 100 |
| 3 | Develop Ability To Work Efficiently | 54 | 30 | 13 | 3 | 0 | 100 |
| 4 | Motivated Towards Best Ability | 48 | 31 | 18 | 2 | 1 | 100 |
| 5 | Inspiration Of The Teachers | 49 | 28 | 17 | 4 | 2 | 100 |
| 6 | Stimulation To Innovative Thinking | 52 | 31 | 10 | 4 | 3 | 100 |
| 7 | Improvement In Written And Oral Communication | 55 | 28 | 17 | 0 | 0 | 100 |
| 8 | Problem Solving And Critical Thinking Skills | 57 | 29 | 14 | 0 | 0 | 100 |
| 9 | Ability To Plan My Own Work | 56 | 27 | 14 | 2 | 1 | 100 |
| 10 | Active Contribution To My Life | 50 | 29 | 18 | 3 | 0 | 100 |


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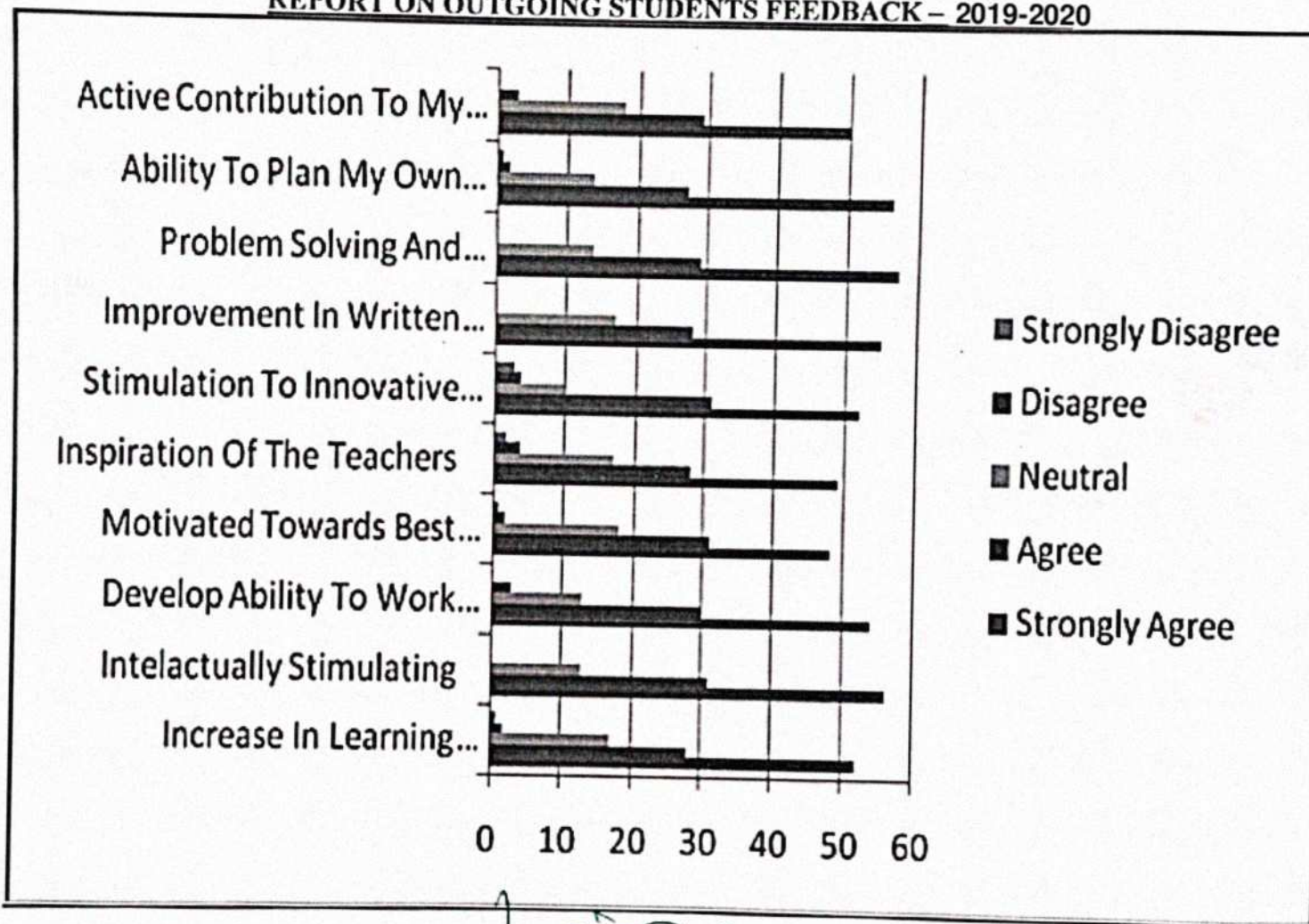

Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613 403
COORDINATOR



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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020



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Vallam, Thanjavur - 613 403.

Head of the Department
Department of Chemistry
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Vallam, Thanjavur - 613403
COORDINATOR



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DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|-------|---|----------------|-------|---------|----------|-------------------|-------|
| 1 | Getting Admission is a Pride | 58 | 29 | 13 | 0 | 0 | 100 |
| 2 | Admission Process is fair | 54 | 25 | 16 | 3 | 2 | 100 |
| 3 | Knowledge base improving through interaction with Faculty | 56 | 29 | 14 | 1 | 0 | 100 |
| 4 | Discipline | 55 | 31 | 14 | 0 | 0 | 100 |
| 5 | Atmosphere is conducive for learning | 59 | 28 | 13 | 0 | 0 | 100 |
| 6 | Positive change in the behaviour | 58 | 30 | 12 | 0 | 0 | 100 |
| 7 | Respect to PRIST | 57 | 25 | 15 | 2 | 1 | 100 |
| 8 | PRIST is one of the Best | 56 | 29 | 12 | 3 | 0 | 100 |
| 9 | Accessibility of Information | 49 | 31 | 14 | 4 | 2 | 100 |
| 10 | Curriculum is well designed | 50 | 25 | 20 | 3 | 2 | 100 |
| 11 | Employability focused in curriculum design | 56 | 22 | 19 | 3 | 0 | 100 |
| 12 | curriculum incorporates recent changes | 55 | 24 | 19 | 2 | 0 | 100 |
| 13 | issuing of certificates under Tatkal Scheme | 59 | 25 | 15 | 1 | 0 | 100 |
| 14 | Interaction with Institute officers | 58 | 24 | 15 | 2 | 1 | 100 |
| 15 | Employees are cooperative | 49 | 30 | 17 | 2 | 2 | 100 |
| 16 | Curriculum changes are progressive | 51 | 28 | 18 | 3 | 0 | 100 |

Dean
Department of Arts & Science
Ponnambalam Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403

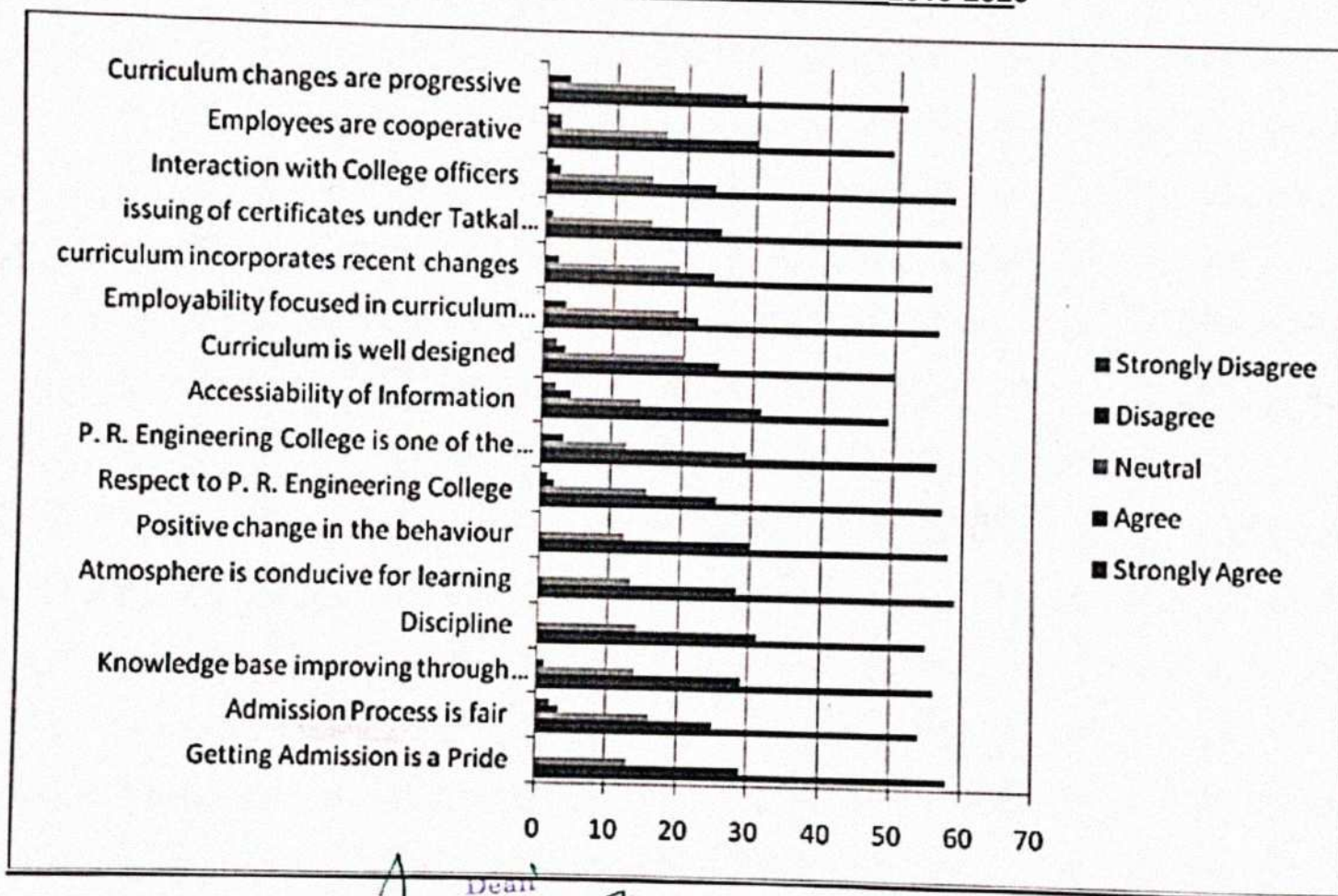
Head of the Department
Department of Chemistry
PRIST Deemed to be University
Vallam, Thanjavur - 613403
COORDINATOR



PRIST
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 THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF CHEMISTRY

REPORT ON PARENTS FEEDBACK - 2019-2020



Dean
 School of Arts & Science
 Pottayyan Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur-613403

Head of the Department
 Department of Chemistry
 PRIST Deemed to be University
 Vallam, Thanjavur - 613403
COORDINATOR



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2019-2020

DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S. No | Criteria | Very Dissatisfied | Dissatisfied | Neither Satisfied or Dissatisfied | Satisfied | Very Satisfied | Total |
|-------|---|-------------------|--------------|-----------------------------------|-----------|----------------|-------|
| 1 | Library Resources | 2 | 1 | 12 | 43 | 42 | 100 |
| 2 | Opportunities to Make Friends | 4 | 3 | 16 | 35 | 42 | 100 |
| 3 | Professionalism of Lectures & Tutors | 2 | 1 | 14 | 45 | 38 | 100 |
| 4 | Lecture theatres, tutorial rooms & Lab | 1 | 2 | 17 | 43 | 37 | 100 |
| 5 | Social Events | 3 | 6 | 22 | 34 | 35 | 100 |
| 6 | Level of Knowledge of Staff | 3 | 3 | 10 | 41 | 43 | 100 |
| 7 | Availability of Computers & Technology | 2 | 1 | 8 | 47 | 42 | 100 |
| 8 | Opportunities to develop close friends | 7 | 6 | 17 | 41 | 29 | 100 |
| 9 | Quality of Education | 3 | 6 | 19 | 29 | 43 | 100 |
| 10 | Extra Campus Facilities | 2 | 7 | 28 | 39 | 24 | 100 |
| 11 | Pursue Social Interests | 7 | 6 | 26 | 39 | 22 | 100 |
| 12 | Quality of Staff | 2 | 2 | 20 | 37 | 39 | 100 |
| 13 | Places to study on campus | 2 | 5 | 26 | 24 | 43 | 100 |
| 14 | Quality of Social life | 4 | 0 | 13 | 44 | 39 | 100 |
| 15 | intrest of teaching staff on student progress | 0 | 3 | 19 | 27 | 51 | 100 |
| 16 | Student Support Services | 2 | 4 | 12 | 33 | 49 | 100 |
| 17 | Chances to spend enjoyable time | 6 | 7 | 25 | 22 | 40 | 100 |
| 18 | Teaching ability of Tutors & Lectures | 2 | 3 | 14 | 38 | 43 | 100 |
| 19 | Quality of Campus Facilities | 4 | 7 | 21 | 32 | 36 | 100 |

Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology
Deemed to be U
Vallam, Thanjavur

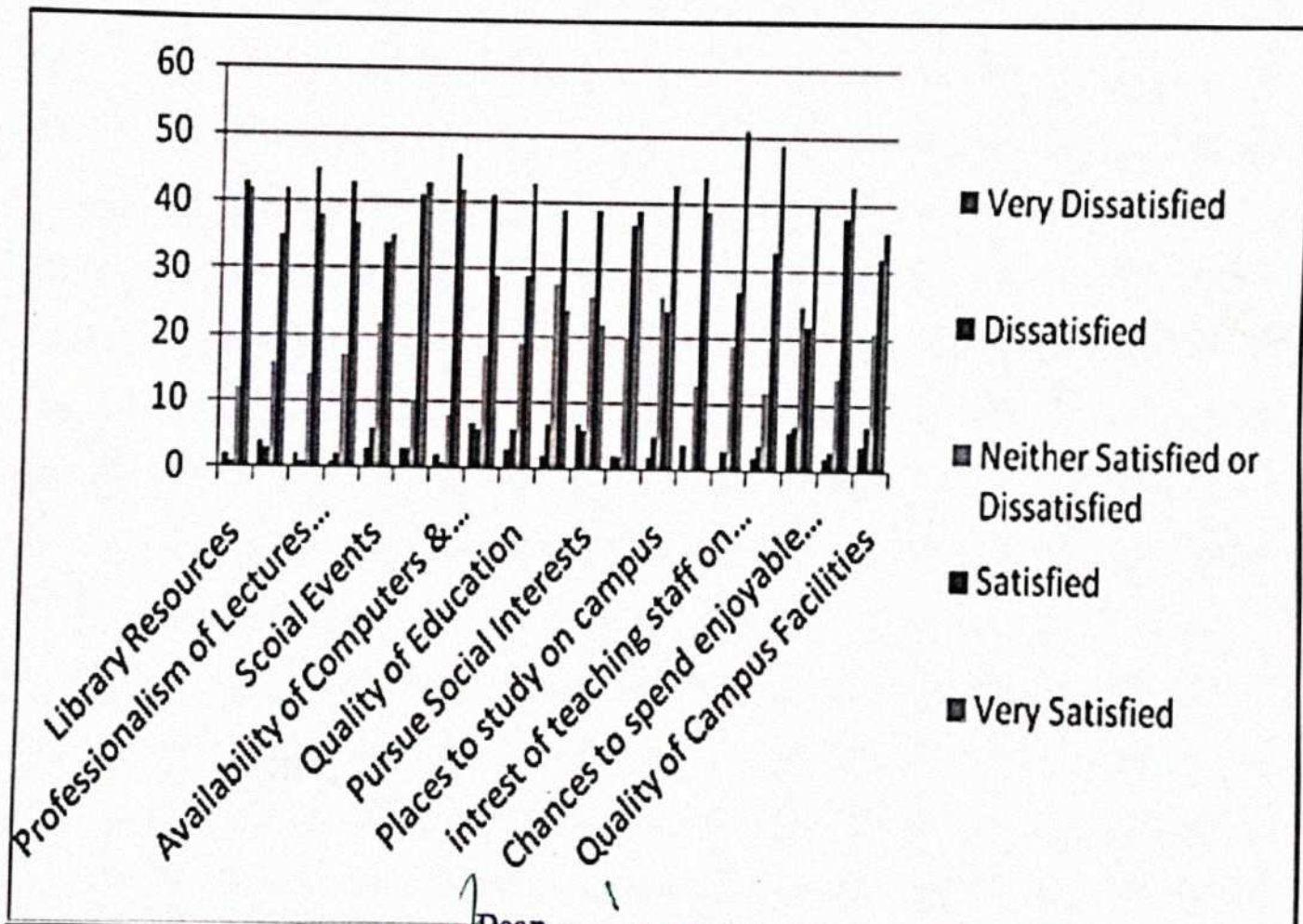
Head of the Department
Department of Chemistry
PRIST UNIVERSITY
COORDINATOR
Vallam, Thanjavur - 613403



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DEPARTMENT OF CHEMISTRY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



Dean
School of Arts & Science
Ponnaiyan Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

Head of the Department
Department of Chemistry
PRIST UNIVERSITY
COORDINATOR
Vallam, Thanjavur-613 403

FEEDBACK 2019 – 2020



PRIST
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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-------|--|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Feel proud to be the student of PRIST | 53 | 21 | 15 | 6 | 5 |
| 2 | Learning useful in my career | 50 | 32 | 11 | 1 | 6 |
| 3 | Development in the Institution in recent years | 41 | 32 | 17 | 7 | 3 |
| 4 | New courses are introduced in this Institution | 47 | 34 | 7 | 8 | 4 |
| 5 | Alumni involvement in PRIST | 58 | 26 | 11 | 1 | 4 |
| 6 | Institution was intellectually stimulating | 42 | 41 | 7 | 6 | 4 |
| 7 | Courses help me to develop my ability to work | 49 | 37 | 11 | 2 | 1 |
| 8 | Course motivated to come out with my best ability | 53 | 30 | 11 | 4 | 2 |
| 9 | Teachers are involved inspired me to take me role models | 47 | 32 | 14 | 5 | 2 |
| 10 | Course provide my interest and creative thinking | 37 | 31 | 20 | 6 | 6 |
| 11 | improve written and oral communication skills | 38 | 32 | 17 | 6 | 7 |
| 12 | Course develop my problem solving skills | 37 | 27 | 22 | 8 | 6 |
| 13 | Course helped me to plan my own work | 52 | 23 | 21 | 2 | 2 |
| 14 | Active contribution to life at Institution | 50 | 32 | 14 | 1 | 3 |

Total Response – 30

K. Srinivas

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

[Signature]

Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PRIST
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 THANJAVUR - 613 403 - TAMILNADU

DEPARTMENT OF ENGLISH
REPORT ON ALUMNI FEEDBACK - 2019-2020



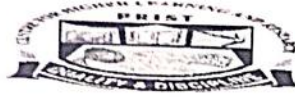
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

K. Srinivas
 HOD

[Signature]
 DEAN

HOD
 Department of English
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

School of Arts & Science
 Ponnaiyah Ramajayam Institute of
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 Deemed to be University
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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK - 2019-2020

| S. No | Attributes | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (in %) |
|-------|---|-----------------------|--------------|----------------|-----------------|--------------------------|
| 1 | Getting Admission is a Pride | 63 | 21 | 15 | 1 | 0 |
| 2 | Admission Process is fair | 56 | 32 | 11 | 1 | 0 |
| 3 | Knowledge base improving through interaction with Faculty | 41 | 32 | 19 | 5 | 3 |
| 4 | Discipline | 57 | 32 | 7 | 2 | 2 |
| 5 | Atmosphere is conducive for learning | 62 | 26 | 11 | 1 | 0 |
| 6 | Positive change in the behaviour | 42 | 41 | 7 | 6 | 4 |
| 7 | Respect to PRIST | 49 | 37 | 11 | 2 | 1 |
| 8 | PRIST is one of the Best | 53 | 30 | 11 | 4 | 2 |
| 9 | Accessibility of Information | 47 | 32 | 14 | 5 | 2 |
| 10 | Curriculum is well designed | 37 | 31 | 22 | 6 | 4 |
| 11 | Employability focused in curriculum design | 38 | 32 | 17 | 6 | 7 |
| 12 | curriculum incorporates recent changes | 37 | 27 | 22 | 8 | 6 |
| 13 | issuing of certificates under Tatkal Scheme | 52 | 23 | 21 | 2 | 2 |
| 14 | Interaction with Institution officers | 53 | 32 | 14 | 1 | 0 |
| 15 | Employees are cooperative | 58 | 29 | 9 | 1 | 3 |
| 16 | Curriculum changes are progressive | 48 | 28 | 17 | 4 | 3 |

Total Response - 12

HOD

Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

Dean

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Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



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DEPARTMENT OF ENGLISH
REPORT ON PARENTS FEEDBACK - 2019-2020



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HOD

HOD
Department of English
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
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DEAN

Dean
School of Arts & Science
Ponnalyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Valliam, Thanjavur - 613 403.



PRIST
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THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH
REPORT ON STUDENT FEEDBACK- 2019-2020

| S. No | Attributes | Strongly Agree(in %) | Agree (in %) | Neutral(in %) | Disagree (in %) | Strongly Disagree(in %) |
|-------|--|----------------------|--------------|---------------|-----------------|-------------------------|
| 1 | Library Resources | 54 | 16 | 22 | 7 | 1 |
| 2 | Opportunities to Make Friends | 47 | 24 | 24 | 2 | 2 |
| 3 | Professionalism of Lectures & Tutors | 57 | 22 | 18 | 3 | 0 |
| 4 | Lecture theatres, tutorial rooms & Lab | 65 | 15 | 16 | 3 | 1 |
| 5 | Social Events | 59 | 31 | 6 | 4 | 1 |
| 6 | Level of Knowledge of Staff | 69 | 14 | 14 | 2 | 1 |
| 7 | Availability of Computers & Technology | 43 | 32 | 20 | 4 | 2 |
| 8 | Opportunities to develop close friends | 51 | 26 | 21 | 2 | 0 |
| 9 | Quality of Education | 43 | 36 | 17 | 4 | 0 |
| 10 | Extra Campus Facilities | 52 | 27 | 20 | 1 | 1 |
| 11 | Pursue Social Interests | 41 | 41 | 16 | 2 | 0 |
| 12 | Quality of Staff | 54 | 36 | 8 | 2 | 0 |
| 13 | Places to study on campus | 50 | 24 | 22 | 3 | 0 |
| 14 | Quality of Social life | 49 | 28 | 19 | 3 | 2 |
| 15 | Interest of teaching staff on student progress | 57 | 24 | 16 | 2 | 0 |
| 16 | Student Support Services | 65 | 9 | 24 | 1 | 1 |
| 17 | Chances to spend enjoyable time | 46 | 22 | 24 | 8 | 0 |
| 18 | Teaching ability of Tutors & Lectures | 54 | 19 | 26 | 2 | 0 |
| 19 | Quality of Campus Facilities | 46 | 41 | 9 | 4 | 1 |

Total Response - 123

H. Srinivas

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

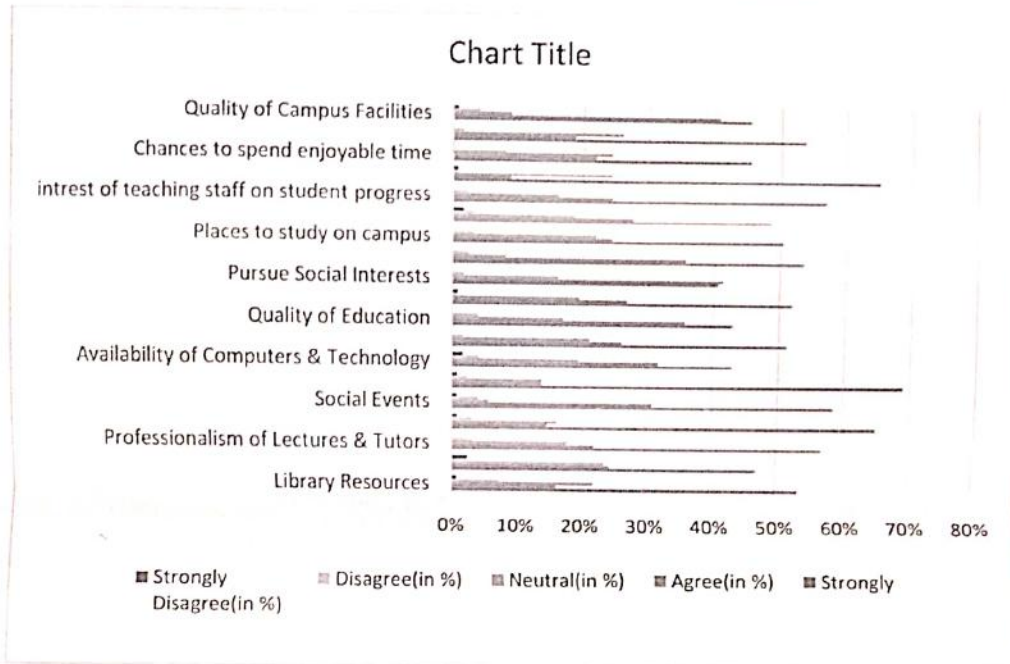
[Signature]
Dean

School of Arts & Science
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DEPARTMENT OF ENGLISH
REPORT ON STUDENTS FEEDBACK - 2019-2020



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HOD

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DEAN

HOD

Department of English
 Ponnaiyah Ramajayam Institute of
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Dean

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DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK - 2019-2020

| S.NO | Criteria | Strongly Agree(in %) | Agree(in %) | Neutral(in %) | Disagree(in %) | Strongly Disagree(in %) |
|------|---|----------------------|-------------|---------------|----------------|-------------------------|
| 1. | Syllabus is suitable to the course and need based. | 79 | 8 | 13 | 0 | 0 |
| 2. | The course/syllabus has good balance between theory and Practical | 83 | 14 | 3 | 0 | 0 |
| 3. | The learning objectives are clear and appropriate to the programme | 80 | 8 | 12 | 0 | 0 |
| 4. | The system followed by the university for the design and development of curriculum is effective | 70 | 25 | 5 | 0 | 0 |
| 5. | The curriculum has the potential in developing the habit of self learning among the students | 67 | 29 | 4 | 0 | 0 |
| 6. | The curriculum has focus on skill development. | 63 | 33 | 4 | 0 | 0 |
| 7. | The books prescribed/listed as reference materials are relevant, update and appropriate | 67 | 25 | 8 | 0 | 0 |
| 8. | The curriculum has been updated from time to time. | 79 | 21 | 0 | 0 | 0 |
| 9. | Is the subject / its syllabus interesting for majority of students | 83 | 13 | 4 | 0 | 0 |
| 10. | Does the syllabus cover modern & advanced topics? | 67 | 29 | 4 | 0 | 0 |

Total Response - 24

A. Srinivas

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

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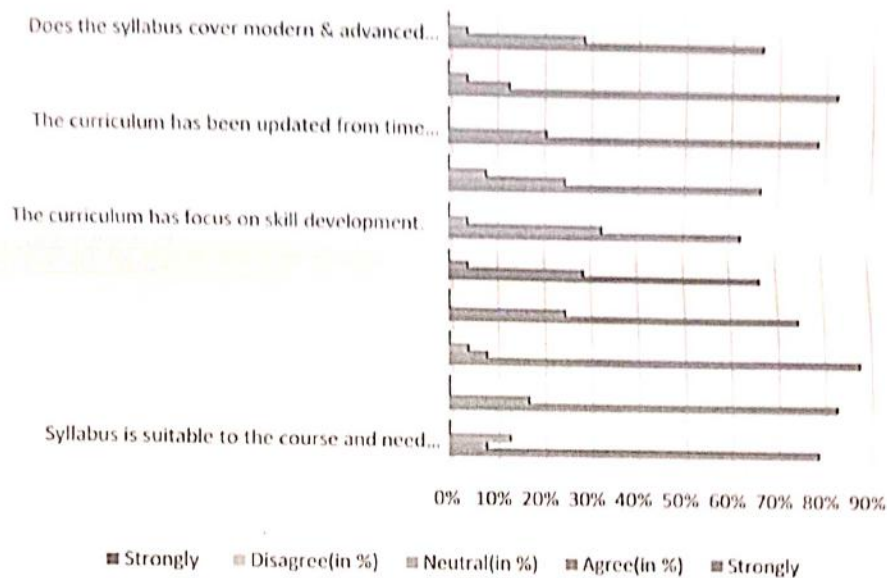
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



PRIST
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 NAAC ACCREDITED
 THANJAVUR - 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH
REPORT ON FACULTY FEEDBACK - 2019-2020

Chart Title



[Handwritten Signature]

HOD

HOD
 Department of English
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403.

[Handwritten Signature]

DEAN

Dean
 School of Arts & Science
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Vallam, Thanjavur - 613 403



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THANJAVUR – 613 403 - TAMIL NADU

DEPARTMENT OF ENGLISH

REPORT ON EMPLOYER FEEDBACK – 2019- 2020

| S.NO | PARAMENTERS | EXCEL LENT | GOOD | SATISFAC TORY | TOTA L |
|------|---|------------|------|---------------|--------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 11 | 2 | 1 | 14 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 10 | 4 | 0 | 14 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 9 | 2 | 3 | 14 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 12 | 2 | 0 | 14 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 10 | 1 | 3 | 14 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 10 | 2 | 2 | 14 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 13 | 1 | 0 | 14 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 8 | 5 | 1 | 14 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 11 | 2 | 1 | 14 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 10 | 1 | 3 | 14 |

Total Response – 14

HOD

Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

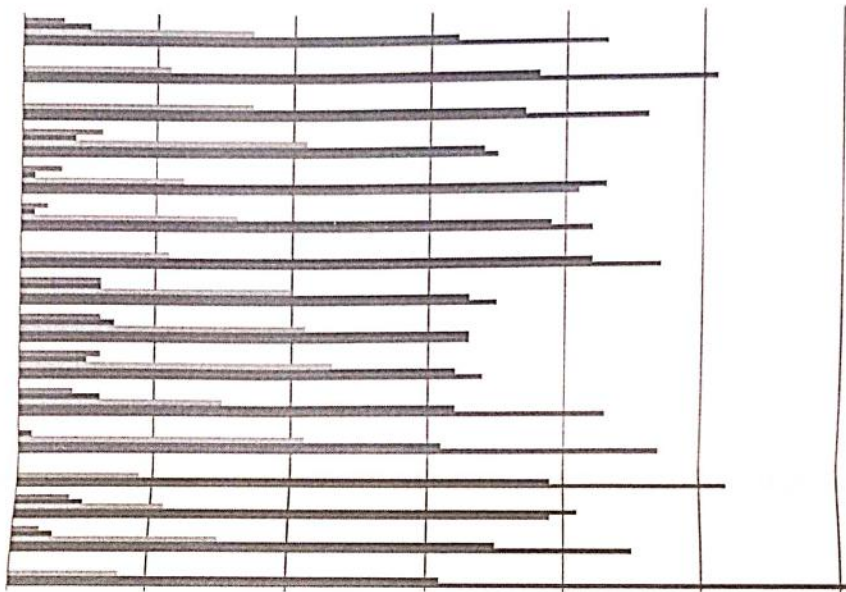
Dean

School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.



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THANJAVUR - 613 403 - TAMILNADU

DEPARTMENT OF ENGLISH
REPORT ON EMPLOYER FEEDBACK - 2019-2020



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

HOD

HOD
Department of English
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403.

DEAN

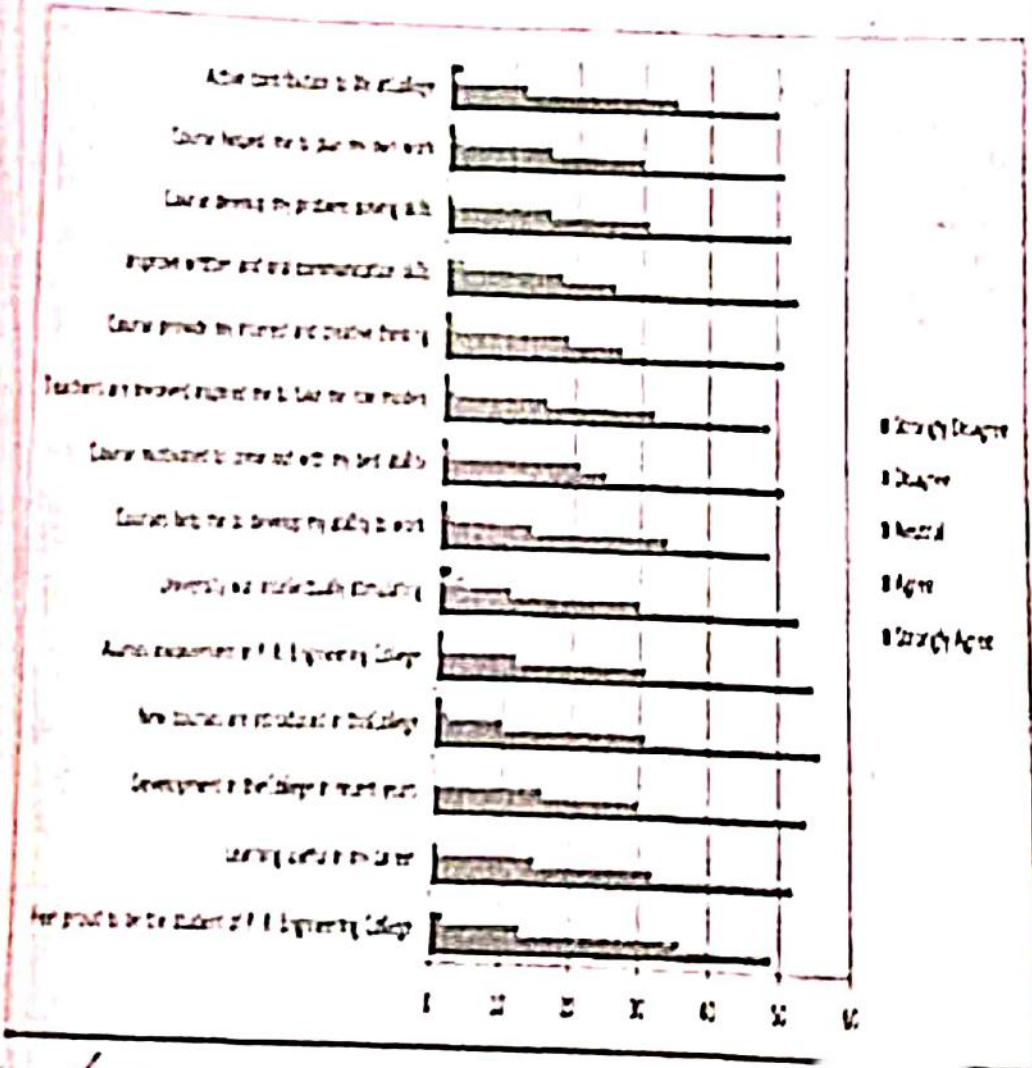
Dean
School of Arts & Science
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
Vallam, Thanjavur - 613 403



PRIST
 UNIVERSITY
 THIRUVANANTHAPURAM

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2019/2020



[Signature]
 COORDINATOR - IQAC

[Signature]
 DEAN
 SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLABH THIRUVANANTHAPURAM

[Signature]
 DEAN
 SCHOOL OF MANAGEMENT STUDIES,
 PRIST UNIVERSITY,
 VALLABH THIRUVANANTHAPURAM



PRIST
 UNIVERSITY
 THANJAVUR - 613 403 - TAMILNADU

DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON ALUMNI FEEDBACK - 2019-2020

No. of Respondents-25

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Feel proud to be the student of PRIST | 4 | 36 | 13 | 2 | 0 | 100 |
| 2 | Learning useful in my career | 32 | 32 | 15 | 1 | 0 | 100 |
| 3 | Development in the Institute in recent years | 34 | 33 | 15 | 0 | 0 | 100 |
| 4 | New courses are introduced in this Institute | 35 | 31 | 13 | 2 | 1 | 100 |
| 5 | Alumni involvement in PRIST | 35 | 31 | 12 | 1 | 1 | 100 |
| 6 | Institute was intellectually stimulating | 33 | 33 | 11 | 4 | 2 | 100 |
| 7 | Courses help me to develop my ability to work | 47 | 34 | 14 | 2 | 1 | 100 |
| 8 | Course motivated to come out with my best ability | 51 | 25 | 21 | 2 | 1 | 100 |
| 9 | Teachers are involved inspired me to take me role models | 49 | 32 | 15 | 2 | 1 | 100 |
| 10 | Course provide my interest and creative thinking | 51 | 27 | 19 | 2 | 1 | 100 |
| 11 | improve written and oral communication skills | 53 | 25 | 15 | 3 | 0 | 100 |
| 12 | Course develop my problem solving skills | 52 | 31 | 15 | 1 | 0 | 100 |
| 13 | Course helped me to plan my own work | 51 | 30 | 15 | 2 | 1 | 100 |
| 14 | Active contribution to life at Institute | 50 | 35 | 12 | 1 | 2 | 100 |

[Signature]
 COORDINATOR-IQAC

[Signature]
 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.

[Signature]
 DEAN
 Faculty of Business Management
 PRIST UNIVERSITY
 VALLAM, THANJAVUR



DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2020

| S.No | Attributes | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total |
|------|--|----------------|-------|---------|----------|-------------------|-------|
| 1 | Increase In Learning Capacity | 52 | 34 | 12 | 0 | 0 | 100 |
| 2 | Intellectually Stimulating | 51 | 31 | 15 | 1 | 1 | 100 |
| 3 | Develop Ability To Work Efficiently | 51 | 35 | 7 | 0 | 0 | 100 |
| 4 | Motivated Towards Best Ability | 52 | 28 | 20 | 0 | 0 | 100 |
| 5 | Inspiration Of The Teachers | 51 | 28 | 21 | 0 | 0 | 100 |
| 6 | Stimulation To Innovative Thinking | 51 | 32 | 15 | 1 | 1 | 100 |
| 7 | Improvement In Written And Oral Communications | 49 | 34 | 11 | 2 | 1 | 100 |
| 8 | Problem Solving And Critical Thinking Skills | 52 | 33 | 8 | 0 | 0 | 100 |
| 9 | Ability To Plan My Own Work | 52 | 35 | 11 | 2 | 0 | 100 |
| 10 | Active Contribution To My Life | 52 | 25 | 23 | 1 | 0 | 100 |

[Signature]
 COORDINATOR - IQAC

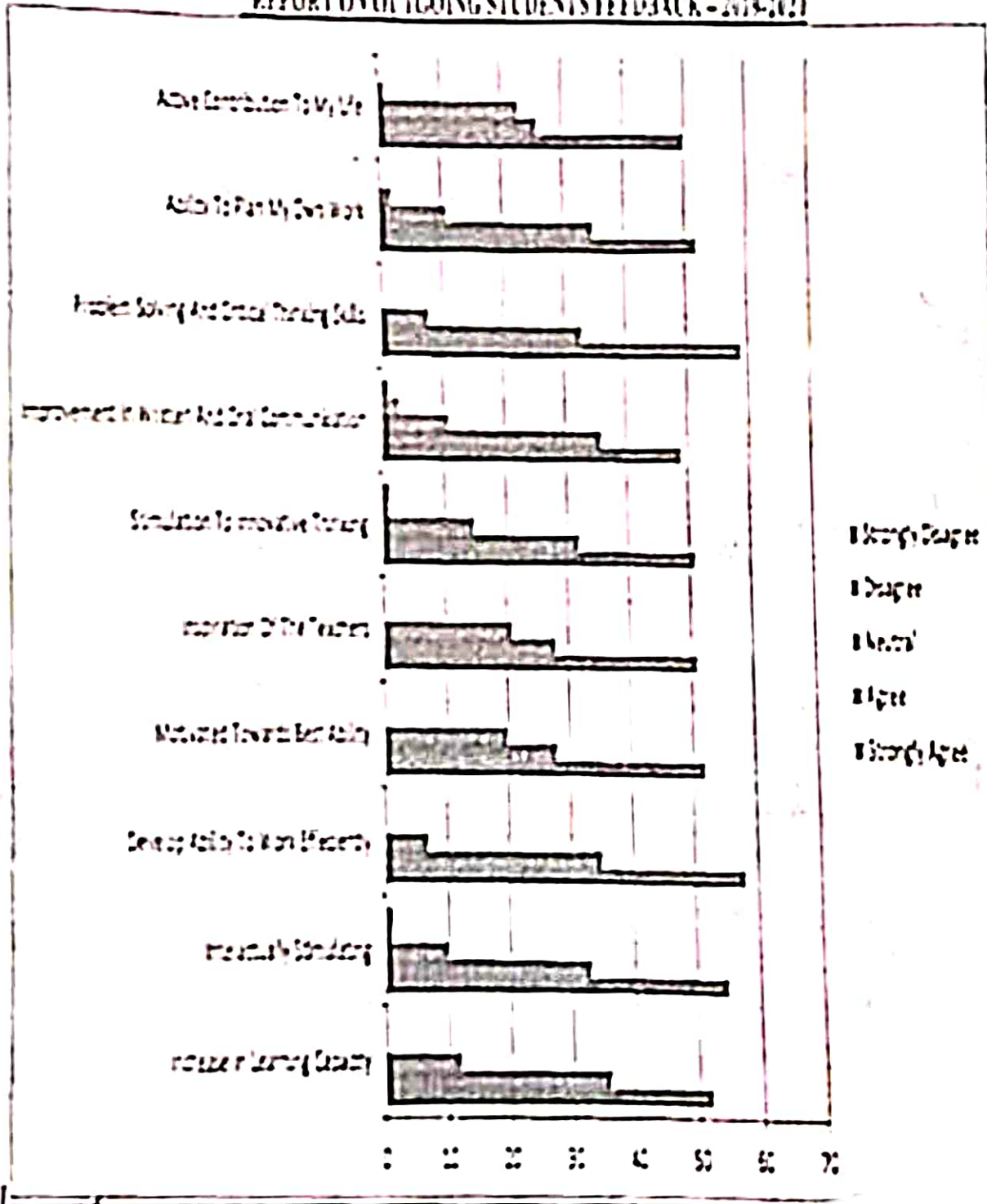
[Signature]
 Professor & Head,
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLAM, THANJAVUR.

[Signature]
 DEAN
 School of Commerce & Business Management
 Prist School of Business, Prist University
 Vellore & Thanjavur (PRIST)
 Prist University, Prist
 Prist University, Prist
 Prist University, Prist
 Prist University, Prist



DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON OUTGOING STUDENTS FEEDBACK - 2018-2021



COORDINATOR - IQAC

**Prof. [Signature] & Head
 PRIST SCHOOL OF BUSINESS,
 PRIST UNIVERSITY,
 VALLABH, THANJAVUR.**

DEAN [Signature]
 School of Commerce & Business Management,
 P. V. Ramiah Pillai Rajarajapuram Institute of
 Science & Technology (PRIST)
 Vellore (Dominated by the University),
 5 of the UGC Act, 1956
 Vellore - 517 023, Tamil Nadu




DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON PARENTS FEEDBACK - 2019-2021

| S.No | Attributes | Strongly | | | | | Total |
|------|---|----------|-------|---------|----------|-------------------|-------|
| | | Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | Getting Admission is a Pledge | 31 | 26 | 16 | 2 | 1 | 100 |
| 2 | Admission Process is fair | 36 | 27 | 1 | 2 | 2 | 100 |
| 3 | Knowledge base improving through interaction with Faculty | 33 | 25 | 1 | 2 | 1 | 100 |
| 4 | Discipline | 33 | 24 | 11 | 1 | 1 | 100 |
| 5 | Atmosphere is conducive for learning | 32 | 31 | 14 | 1 | 1 | 100 |
| 6 | Positive change in the behavior | 47 | 31 | 11 | 2 | 1 | 100 |
| 7 | Respect to PRIST | 41 | 30 | 11 | 2 | 1 | 100 |
| 8 | PRIST is one of the Best | 33 | 25 | 11 | 3 | 2 | 100 |
| 9 | Accessibility of Information | 41 | 26 | 16 | 2 | 2 | 100 |
| 10 | Curriculum is well designed | 32 | 21 | 16 | 0 | 0 | 100 |
| 11 | Employability focused in curriculum design | 31 | 21 | 7 | 3 | 1 | 100 |
| 12 | curriculum incorporates recent changes | 47 | 21 | 22 | 1 | 1 | 100 |
| 13 | Issuing of certificates under Tattkal Scheme | 31 | 31 | 19 | 1 | 1 | 100 |
| 14 | Interaction with Institute officers | 31 | 25 | 14 | 1 | 1 | 100 |
| 15 | Employees are cooperative | 32 | 24 | 14 | 2 | 1 | 100 |
| 16 | Curriculum changes are progressive | 33 | 25 | 11 | 2 | 2 | 100 |

COORDINATOR-IQAC

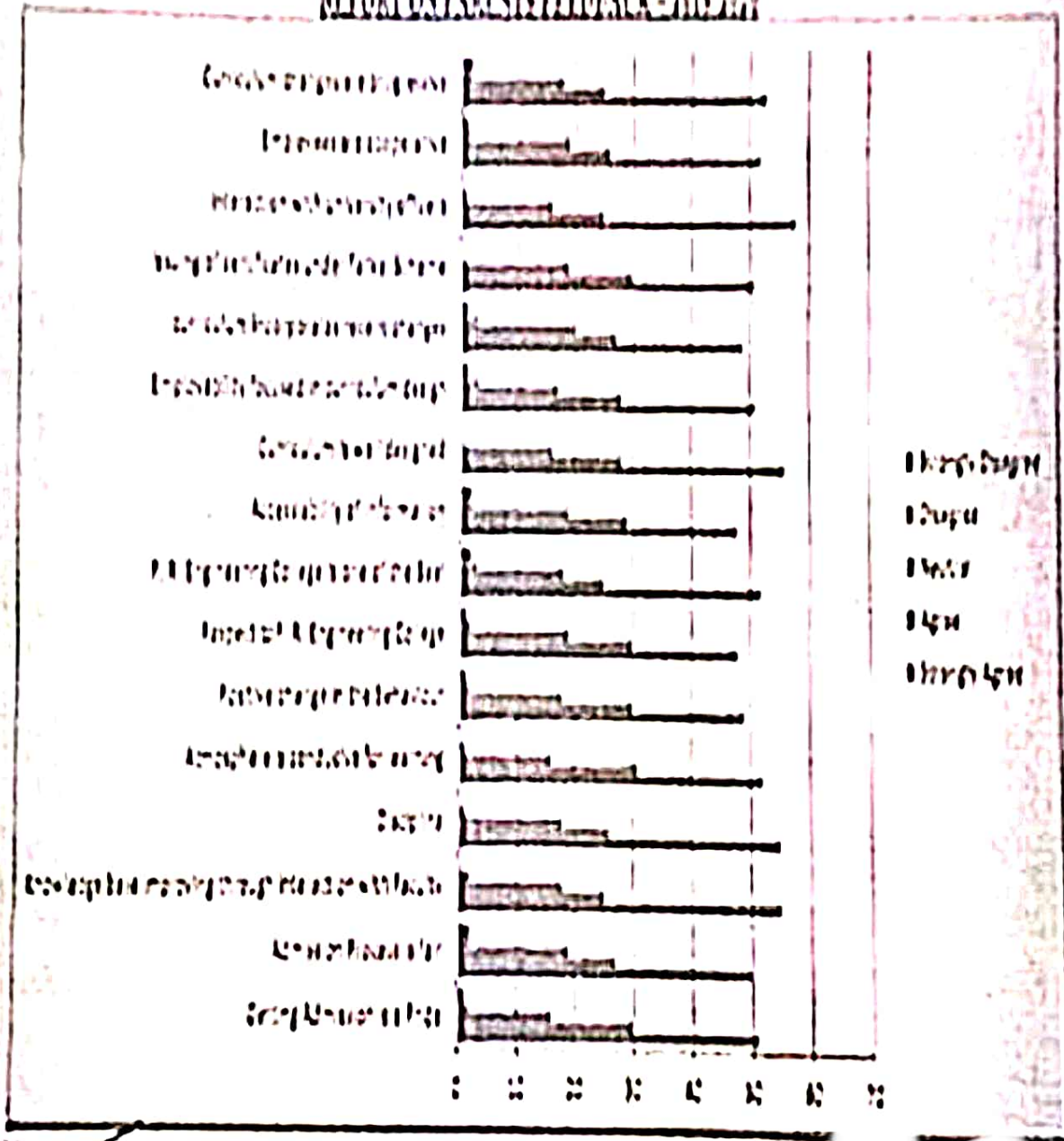
Prof.  & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLABHAPUR, THANJAVUR

PRIST UNIVERSITY
VALLABHAPUR, THANJAVUR
TAMIL NADU - 619 002
PRIST UNIVERSITY
VALLABHAPUR, THANJAVUR
TAMIL NADU - 619 002



DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON SEMESTER EXAM - 2019/2020



[Signature]
COORDINATOR - IQAC

[Signature]
Professor & Head,
PRIST SCHOOL OF BUSINESS,
PRIST UNIVERSITY,
VALLAM, THANJAVUR.

[Signature]
Head of Department,
Prast School of Business,
Prast University,
Vallam, Thanjavur.
13 of the UGC Act, 1956
01141111-013-003, Tamil Nadu.



DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENT FEEDBACK QUESTIONNAIRE - 2019-2020

| S.No | Criteria | Yes | | No | | Total | Percentage |
|------|--|--------|------------|--------|------------|-------|------------|
| | | Number | Percentage | Number | Percentage | | |
| 1 | Library facilities | 1 | 100 | 0 | 0 | 1 | 100 |
| 2 | Opportunities to view / read | 1 | 100 | 0 | 0 | 1 | 100 |
| 3 | Professionalism of Lecturers & Staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 4 | Lecturers receive regular fees & Sal | 1 | 100 | 0 | 0 | 1 | 100 |
| 5 | Basic fees | 1 | 100 | 0 | 0 | 1 | 100 |
| 6 | Level of knowledge of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 7 | Availability of Computers & Technology | 1 | 100 | 0 | 0 | 1 | 100 |
| 8 | Opportunities to attend seminars / conferences | 1 | 100 | 0 | 0 | 1 | 100 |
| 9 | Quality of Lectures | 1 | 100 | 0 | 0 | 1 | 100 |
| 10 | Time taken to issue | 1 | 100 | 0 | 0 | 1 | 100 |
| 11 | Time taken to receive | 1 | 100 | 0 | 0 | 1 | 100 |
| 12 | Quality of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 13 | Facilities available in library | 1 | 100 | 0 | 0 | 1 | 100 |
| 14 | Quality of basic fees | 1 | 100 | 0 | 0 | 1 | 100 |
| 15 | Quality of salary of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 16 | Quality of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 17 | Quality of salary of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 18 | Quality of salary of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 19 | Quality of salary of staff | 1 | 100 | 0 | 0 | 1 | 100 |
| 20 | Quality of salary of staff | 1 | 100 | 0 | 0 | 1 | 100 |

[Signature]
COORDINATOR - IQAC

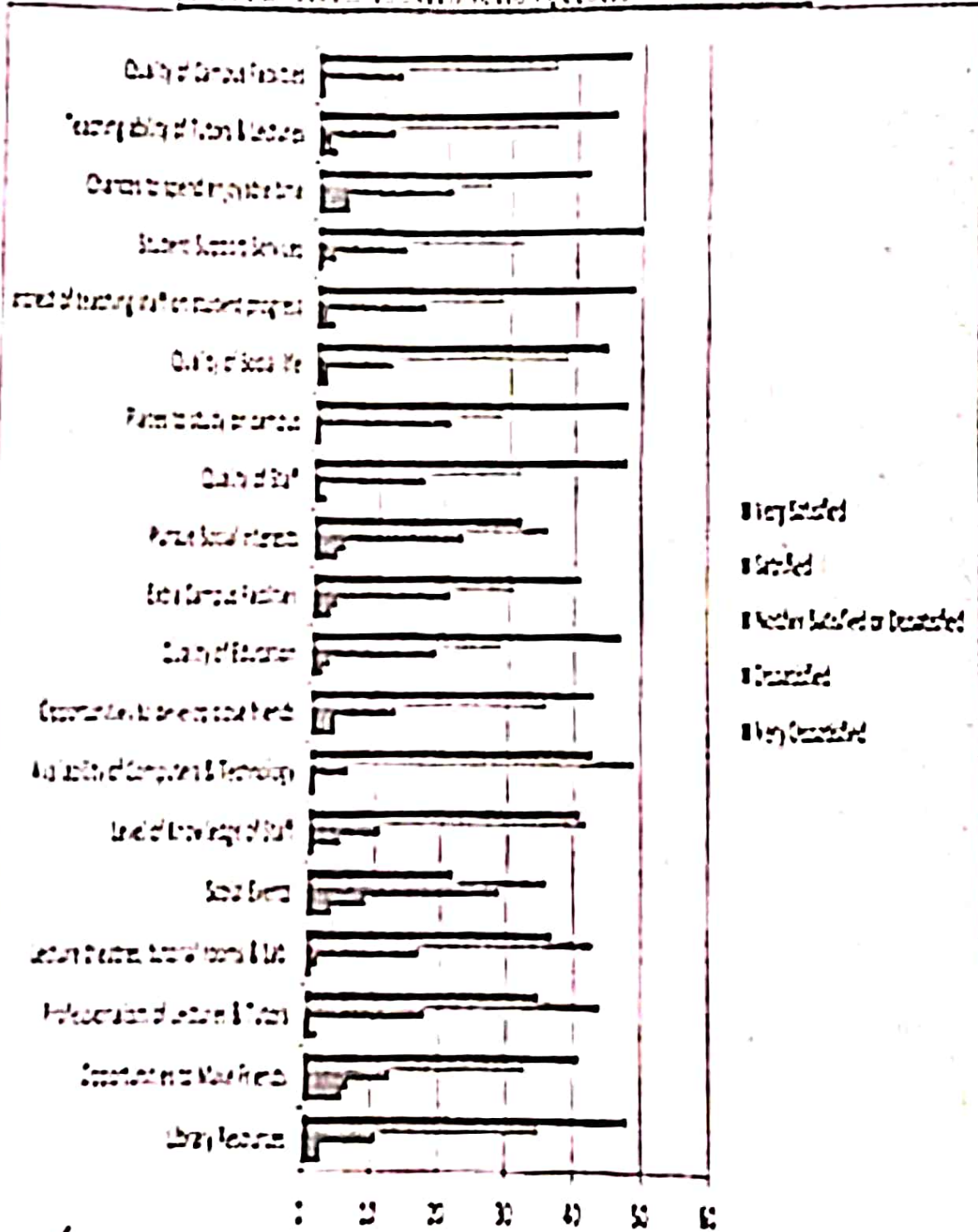
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PROFESSOR & HEAD,
PRUST SCHOOL OF BUSINESS,
PRUST UNIVERSITY,
SULLAM, THIRUVARUR

[Signature]
DEAN
PRUST UNIVERSITY
SULLAM, THIRUVARUR



DEPARTMENT OF MANAGEMENT STUDIES

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2018-2019



COORDINATOR - IQAC

PRIST SCHOOL OF BUSINESS
 PRIST UNIVERSITY
 EVALUATION THANJAVUR

PRIST UNIVERSITY
 DEPARTMENT OF MANAGEMENT STUDIES
 RAJAGOPALAN ROMESHVARAN INSTITUTE OF MANAGEMENT STUDIES
 THANJAVUR - 613 001

Department of Computer Science

Students Feedback on Curriculum

| S.no | Parameter | High | Moderate | Poor |
|------|--|------|----------|------|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | | | |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | | |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | |
| 4 | How do you rate the sequence of the units in the course? | | | |
| 5 | How do you rate the allocation of the credits to the courses? | | | |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | | | |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | | |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | | | |
| 9 | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | | | |
| 10 | Rate the Size of syllabus in terms of the load on the student | | | |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | | | |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | | | |
| 13 | How do you Rate the loading of the courses in a semester? | | | |
| 14 | How do you Rate the evaluation scheme designed for each of the course? | | | |
| 15 | How do you rate the objectives stated for each of the course? | | | |
| 16 | How do you rate competencies expected out of the course? | | | |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | | | |
| 18 | How do you rate the percentage of courses having LAB components? | | | |
| 19 | How do you rate the domain used for designing the experiments for the LAB components? | | | |
| 20 | How do you rate the experiments in relation to their real life Applications? | | | |

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 Thanjavur - 613 403, Tamilnadu.

[Signature]
 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.


Summary of the Students Feedback on Curriculum

| S.no | Parameter | High | Moderate | Poor | Total |
|------|--|------|----------|------|-------|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester? | 258 | 40 | 2 | 300 |
| 2 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 240 | 57 | 3 | 300 |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | 235 | 64 | 1 | 300 |
| 4 | How do you rate the sequence of the units in the course? | 243 | 55 | 2 | 300 |
| 5 | How do you rate the allocation of the credits to the courses? | 251 | 47 | 2 | 300 |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | 236 | 62 | 2 | 300 |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 255 | 44 | 1 | 300 |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | 229 | 68 | 3 | 300 |
| 9 | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | 236 | 62 | 2 | 300 |
| 10 | Rate the Size of syllabus in terms of the load on the student | 260 | 40 | 0 | 300 |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | 240 | 59 | 1 | 300 |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 236 | 62 | 2 | 300 |
| 13 | How do you Rate the loading of the courses in a semester? | 250 | 48 | 2 | 300 |
| 14 | How do you Rate the evaluation scheme designed for each of the course? | 229 | 68 | 3 | 300 |
| 15 | How do you rate the objectives stated for each of the course? | 236 | 62 | 2 | 300 |
| 16 | How do you rate the competencies expected out of the course? | 255 | 44 | 1 | 300 |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | 229 | 68 | 3 | 300 |
| 18 | How do you rate the percentage of courses having LAB components? | 240 | 58 | 2 | 300 |
| 19 | How do you rate the domain used for designing the experiments for the LAB components? | 255 | 44 | 1 | 300 |
| 20 | How do you rate the experiments in relation to the real life Applications? | 230 | 69 | 1 | 300 |

Total Responses: 300



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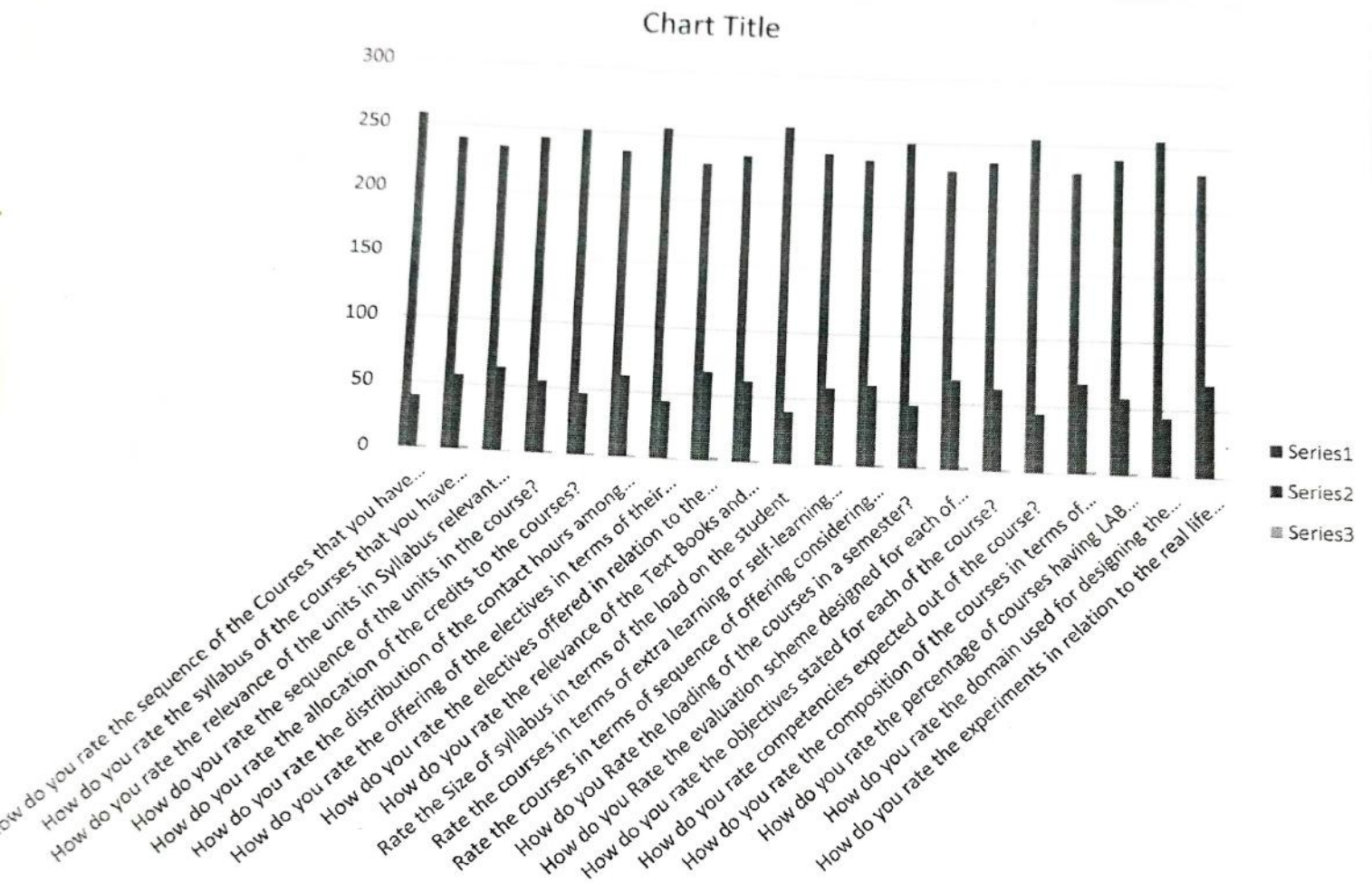
Students Feedback on Curriculum(Percentage)

| S.no | Parameter | High | Moderate | Poor | Total |
|------|--|------|----------|------|-------|
| 1 | How do you rate the sequence of the Courses that you have studied are in sequence what you have studied in the previous semester? | 258 | 40 | 2 | 300 |
| 2 | How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course? | 240 | 57 | 3 | 300 |
| 3 | How do you rate the relevance of the units in Syllabus relevant to the course? | 235 | 64 | 1 | 300 |
| 4 | How do you rate the sequence of the units in the course? | 243 | 55 | 2 | 300 |
| 5 | How do you rate the allocation of the credits to the courses? | 251 | 47 | 2 | 300 |
| 6 | How do you rate the distribution of the contact hours among the course components (L-T-P)? | 236 | 62 | 2 | 300 |
| 7 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | 255 | 44 | 1 | 300 |
| 8 | How do you rate the electives offered in relation to the Technological advancements? | 229 | 68 | 3 | 300 |
| 9 | How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? | 236 | 62 | 2 | 300 |
| 10 | Rate the Size of syllabus in terms of the load on the student | 260 | 40 | 0 | 300 |
| 11 | Rate the courses in terms of extra learning or self-learning considering the design of the courses | 240 | 59 | 1 | 300 |
| 12 | Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered. | 236 | 62 | 2 | 300 |
| 13 | How do you Rate the loading of the courses in a semester? | 250 | 48 | 2 | 300 |
| 14 | How do you Rate the evaluation scheme designed for each of the course? | 229 | 68 | 3 | 300 |
| 15 | How do you rate the objectives stated for each of the course? | 236 | 62 | 2 | 300 |
| 16 | How do you rate competencies expected out of the course? | 255 | 44 | 1 | 300 |
| 17 | How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,? | 229 | 68 | 3 | 300 |
| 18 | How do you rate the percentage of courses having LAB components? | 240 | 58 | 2 | 300 |
| 19 | How do you rate the domain used for designing the experiments for the LAB components? | 255 | 44 | 1 | 300 |
| 20 | How do you rate the experiments in relation to the real life Applications? | 230 | 69 | 1 | 300 |

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PRIST Deemed to be University
Thanjavur - 613 403

Analysis of the Students Feedback on Curriculum



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D. Sing

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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | How do you rate the relevance of the courses in relation to the program? | | | | |
| 2 | How do you rate the sequence of the courses included into the program? | | | | |
| 3 | How do you rate the competencies in relation to the course content? | | | | |
| 4 | How do you rate the sequence of the topics in the units? | | | | |
| 5 | Rate the offering of them in relation to the specialization streams? | | | | |
| 6 | How do you rate the offering of the electives in relation to the technological advancements? | | | | |
| 7 | How do you rate the courses which are skills Related suiting to the industry included into the programs? | | | | |
| 8 | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | | | | |
| 9 | How do you rate the experiments in terms of their relevance to the real life application? | | | | |
| 10 | How do you rate the courses that you have learnt in relation to your current Job | | | | |

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Summary of the Alumni Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the relevance of the courses in relation to the program? | 90 | 14 | 0 | 0 | 104 |
| 2 | How do you rate the sequence of the courses included into the program? | 85 | 19 | 0 | 0 | 104 |
| 3 | How do you rate the competencies in relation to the course content? | 90 | 14 | 0 | 0 | 104 |
| 4 | How do you rate the sequence of the topics in the units? | 88 | 16 | 0 | 0 | 104 |
| 5 | Rate the offering of them in relation to the specialization streams? | 90 | 14 | 0 | 0 | 104 |
| 6 | How do you rate the offering of the electives in relation to the technological advancements? | 92 | 12 | 0 | 0 | 104 |
| 7 | How do you rate the courses which are skills Related suiting to the industry included into the programs? | 88 | 16 | 0 | 0 | 104 |
| 8 | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | 94 | 10 | 0 | 0 | 104 |
| 9 | How do you rate the experiments in terms of their relevance to the real life application? | 90 | 14 | 0 | 0 | 104 |
| 10 | How do you rate the courses that you have learnt in relation to your current Job | 87 | 17 | 0 | 0 | 104 |

Total Responses: 104



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Thanjavur - 613 403, Tamilnadu.

Alumini Feed back on curriculum (percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate relevance of the courses in relation to the program? | 90 | 14 | 0 | 0 | 104 |
| 2 | How do you rate the sequence of the courses included into the program? | 85 | 19 | 0 | 0 | 104 |
| 3 | How do you rate the competencies in relation to the course content? | 90 | 14 | 0 | 0 | 104 |
| 4 | How do you rate the sequence of the topics in the units? | 88 | 16 | 0 | 0 | 104 |
| 5 | Rate the offering of the in relation to the specialization streams? | 90 | 14 | 0 | 0 | 104 |
| 6 | How do you rate the offering of the electives in relation to the technological advancements? | 92 | 12 | 0 | 0 | 104 |
| 7 | How do you rate the courses which are skills Related suiting to the industry included into the programs? | 88 | 16 | 0 | 0 | 104 |
| 8 | How do you rate the domain used for designing the experiments in terms of the suitability of the Tools | 94 | 10 | 0 | 0 | 104 |
| 9 | How do you rate the experiments in terms of their relevance to the real life application? | 90 | 14 | 0 | 0 | 104 |
| 10 | How do you rate the courses that you have learnt in relation to your current Job | 87 | 17 | 0 | 0 | 104 |

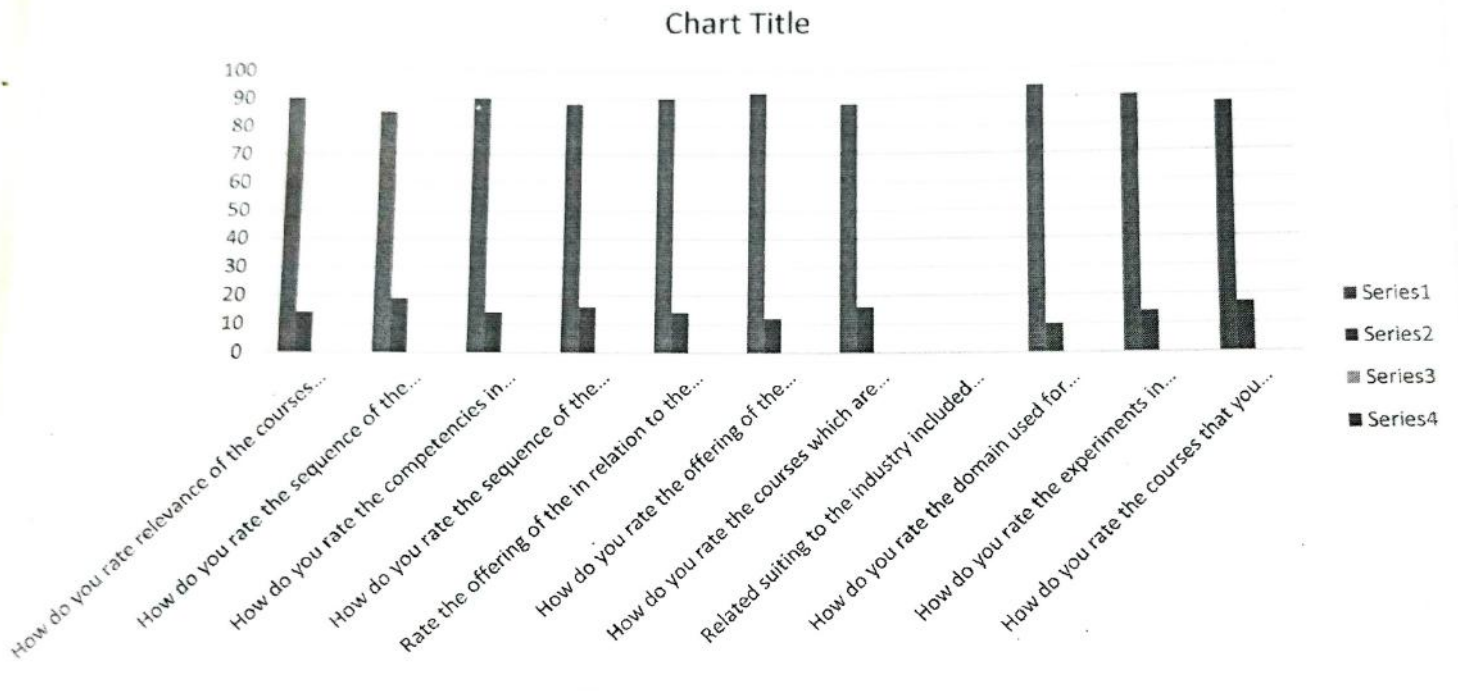


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Analysis of the Alumni Feedback on Curriculum



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Devin

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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | | | | |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | | | | |
| 3 | How do you rate the quality of the courses included into the semester? | | | | |
| 4 | How do you rate the teaching techniques adopted by teachers? | | | | |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | | | | |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | | | | |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | | | | |
| 8 | How do you rate the level of motivation of your ward while undergoing the program? | | | | |
| 9 | How do you rate the transparency of the internal evaluation system? | | | | |



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Summary of the Parents Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 24 | 105 | 0 | 0 | 129 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 59 | 68 | 2 | 0 | 129 |
| 3 | How do you rate the quality of the courses included into this semester? | 55 | 73 | 1 | 0 | 129 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 59 | 70 | 0 | 0 | 129 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 40 | 88 | 1 | 0 | 129 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 53 | 74 | 2 | 0 | 129 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 36 | 90 | 3 | 0 | 129 |
| 8 | How do you rate the level of motivation of your ward while undergoing the program? | 40 | 88 | 1 | 0 | 129 |
| 9 | How do you rate the transparency of the internal evaluation system? | 45 | 82 | 2 | 0 | 129 |

Total Responses: 129



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Thanjavur - 613 403, Tamilnadu.

Parents Feedback on
Curriculum(Percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? | 24 | 105 | 0 | 0 | 129 |
| 2 | How do you rate the availability of the Text and Reference books in the Market? | 59 | 68 | 2 | 0 | 129 |
| 3 | How do you rate the quality of the courses included into this semester? | 55 | 73 | 1 | 0 | 129 |
| 4 | How do you rate the teaching techniques adopted by teachers? | 59 | 70 | 0 | 0 | 129 |
| 5 | How do you rate the ambience of the university for effective delivery of the academic programs? | 40 | 88 | 1 | 0 | 129 |
| 6 | How do you rate the courses in terms of their relevance to the emerging technologies? | 53 | 74 | 2 | 0 | 129 |
| 7 | How do you rate the programs based on the comfort of your ward in coping with the workload? | 36 | 90 | 3 | 0 | 129 |
| 8 | How do you rate the level of motivation of your ward while undergoing the program? | 40 | 88 | 1 | 0 | 129 |
| 9 | How do you rate the transparency of the internal evaluation system? | 45 | 82 | 2 | 0 | 129 |

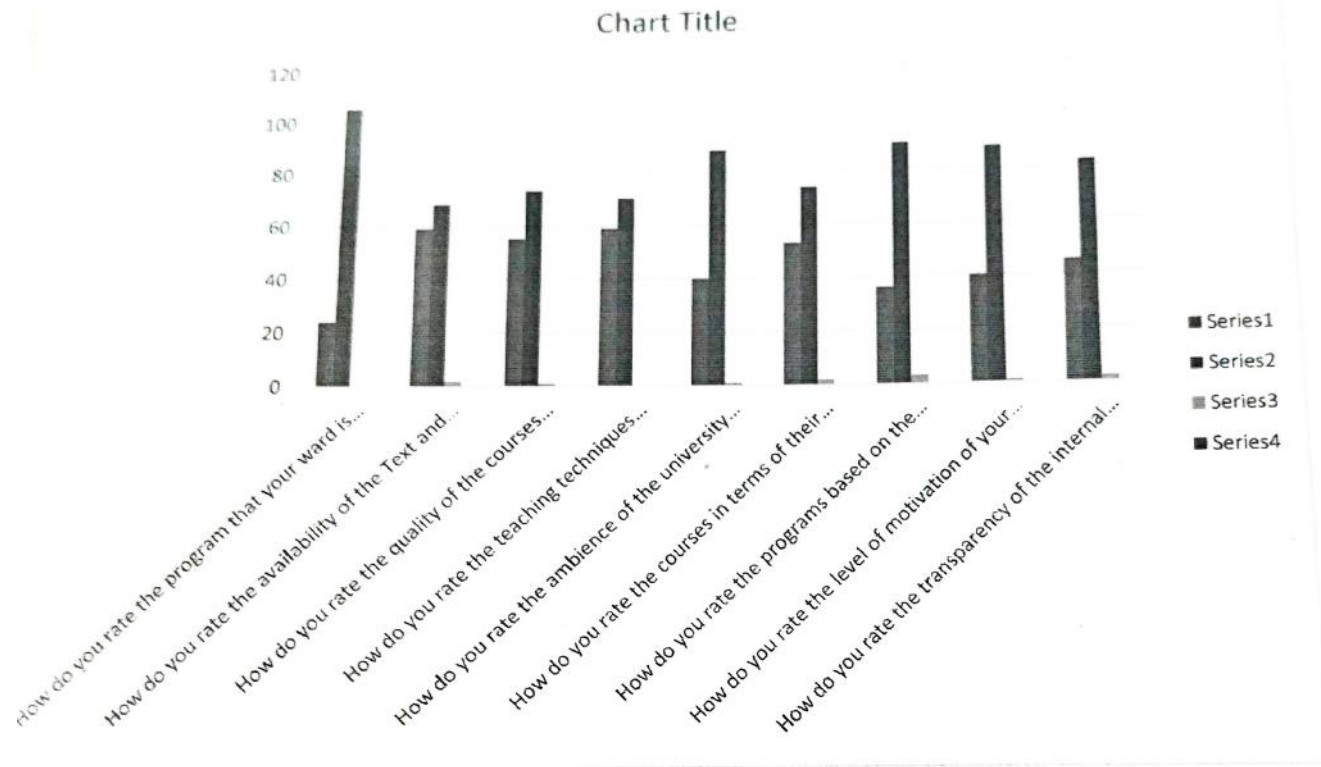
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Thangavelu
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

D. Sing

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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu

Analysis of the Parents Feedback on Curriculum



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Devi
 Dean of Arts & Science
 PRIST Deemed to be University
 Thanjavur - 613 403, Tamilnadu.

Faculty Feed back on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | Syllabus is suitable to the course and need based. | | | | |
| 2 | The course/syllabus has good balance between theory and application or practical. | | | | |
| 3 | The learning objectives are clear and appropriate to the program. | | | | |
| 4 | The system followed by the university for the design and development of curriculum is effective. | | | | |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | | | | |
| 6 | The curriculum has focus on skill development. | | | | |
| 7 | The books prescribed/ listed as reference materials are relevant, updated and appropriate. | | | | |
| 8 | The curriculum has been updated from time to time. | | | | |
| 9 | Is the subject/ its syllabus interesting for majority of students? | | | | |
| 10 | Does the syllabus cover modern & advanced topics? | | | | |
| 11 | Is the syllabus designed for the preparation of competitive examination? | | | | |
| 12 | Is the syllabus designed in a way to improve Employment? | | | | |

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D. Jay

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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Faculty Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | Syllabus is suitable to the course and need based. | 17 | 3 | 0 | 0 | 20 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 14 | 6 | 0 | 0 | 20 |
| 3 | The learning objectives are clear and appropriate to the program. | 15 | 3 | 2 | 0 | 20 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 16 | 4 | 0 | 0 | 20 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 15 | 5 | 0 | 0 | 20 |
| 6 | The curriculum has focus on skill development. | 15 | 4 | 1 | 0 | 20 |
| 7 | The books prescribed/ listed as reference materials are relevant, updated and appropriate. | 15 | 3 | 2 | 0 | 20 |
| 8 | The curriculum has been updated from time to time. | 14 | 5 | 1 | 0 | 20 |
| 9 | Is the subject/ its syllabus interesting for majority of students? | 13 | 6 | 1 | 0 | 20 |
| 10 | Does the syllabus cover modern & advanced topics? | 14 | 6 | 0 | 0 | 20 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 15 | 5 | 0 | 0 | 20 |
| 12 | Is the syllabus designed in a way to improve Employment? | 15 | 5 | 0 | 0 | 20 |

Responses: 20



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Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Faculty Feedback on
Curriculum(Percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | Syllabus is suitable to the course and need based. | 17 | 3 | 0 | 0 | 20 |
| 2 | The course/syllabus has good balance between theory and application or practical. | 14 | 6 | 0 | 0 | 20 |
| 3 | The learning objectives are clear and appropriate to the program. | 15 | 3 | 2 | 0 | 20 |
| 4 | The system followed by the university for the design and development of curriculum is effective. | 16 | 4 | 0 | 0 | 20 |
| 5 | The curriculum has the potential in developing the habit of self-learning among the students. | 15 | 5 | 0 | 0 | 20 |
| 6 | The curriculum has focus on skill development. | 15 | 4 | 1 | 0 | 20 |
| 7 | The books prescribed/ listed as reference materials are relevant, updated and appropriate. | 15 | 3 | 2 | 0 | 20 |
| 8 | The curriculum has been updated from time to time. | 14 | 5 | 1 | 0 | 20 |
| 9 | Is the subject/ its syllabus interesting for majority of students? | 13 | 6 | 1 | 0 | 20 |
| 10 | Does the syllabus cover modern & advanced topics? | 14 | 6 | 0 | 0 | 20 |
| 11 | Is the syllabus designed for the preparation of competitive examination? | 15 | 5 | 0 | 0 | 20 |
| 12 | Is the syllabus designed in a way to improve Employment? | 15 | 5 | 0 | 0 | 20 |

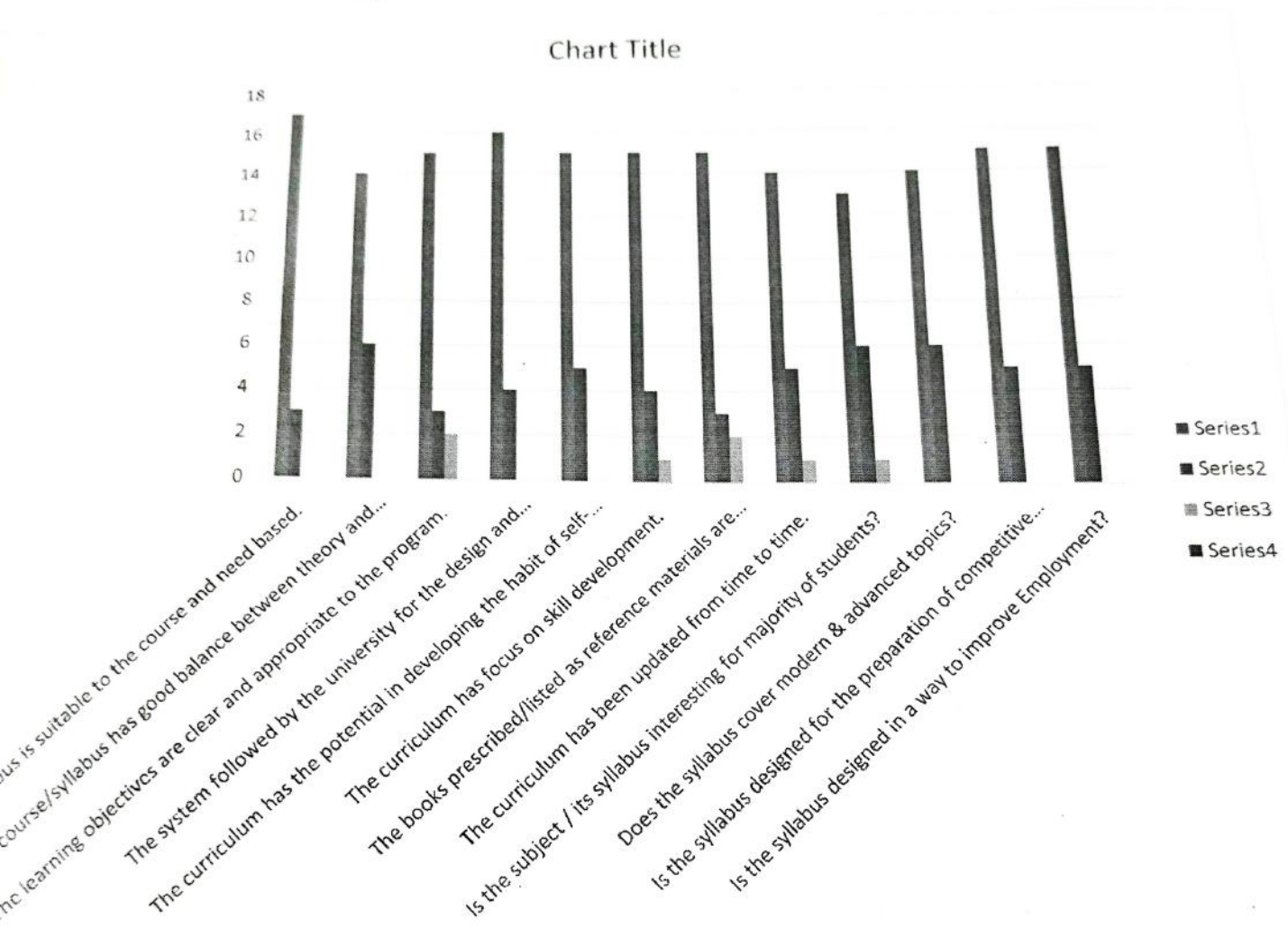
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Thanjavur - 613 403, Tamilnadu.

Devin

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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of Faculty Feedback on Curriculum



SS
 PRT Deemed to be University
 Thanjavur - 613 403, Tamilnadu.

Swamy
 Dean of A.P. Science
 PRT Deemed to be University
 Thanjavur - 613 403, Tamilnadu.

Employer Feedback on Curriculum

| S.no | Parameter | Excellent | Good | Fair | Poor |
|------|--|-----------|------|------|------|
| 1 | Fundamentals of Mathematics and Science of the students. | | | | |
| 2 | Basics of computer Science | | | | |
| 3 | Algorithm Design Techniques | | | | |
| 4 | Knowledge about recent tools and their | | | | |
| 5 | Practical skills | | | | |
| 6 | Ability to grasp new ideas | | | | |
| 7 | Ability to learn new skills | | | | |
| 8 | Willingness to learn | | | | |
| 9 | Communication Skills | | | | |
| 10 | Working in a team | | | | |

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Summary of the Employer Feedback on Curriculum

| S.no | Parameter | Strongly Agree | Agree | Neutral | Disagree | Total |
|------|--|----------------|-------|---------|----------|-------|
| 1 | Fundamentals of Mathematics and Science of the students. | 3 | 2 | 0 | 0 | 5 |
| 2 | Basics of computer Science | 3 | 2 | 0 | 0 | 5 |
| 3 | Algorithm Design Techniques | 1 | 4 | 0 | 0 | 5 |
| 4 | Knowledge about recent tools and their | 2 | 3 | 0 | 0 | 5 |
| 5 | Practical skills | 2 | 1 | 2 | 0 | 5 |
| 6 | Ability to grasp new ideas | 1 | 4 | 0 | 0 | 5 |
| 7 | Ability to learn new skills | 3 | 2 | 0 | 0 | 5 |
| 8 | Willingness to learn | 1 | 4 | 0 | 0 | 5 |
| 9 | Communication Skills | 3 | 2 | 0 | 0 | 5 |
| 10 | Working in a team | 2 | 3 | 0 | 0 | 5 |

Responses: 5

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Deen

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PRIST Deemed to be University
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Employer Feedback on Curriculum(Percentage)

| S.no | Parameter | Excellent | Good | Fair | Poor | Total |
|------|--|-----------|------|------|------|-------|
| 1 | Fundamentals of Mathematics and Science of the students. | 60 | 40 | 0 | 0 | 100 |
| 2 | Basics of computer Science | 20 | 80 | 0 | 0 | 100 |
| 3 | Algorithm Design Techniques | 40 | 60 | 0 | 0 | 100 |
| 4 | Knowledge about recent tools and their | 40 | 20 | 40 | 0 | 100 |
| 5 | Practical skills | 20 | 80 | 0 | 0 | 100 |
| 6 | Ability to grasp new ideas | 60 | 40 | 0 | 0 | 100 |
| 7 | Ability to learn new skills | 20 | 80 | 0 | 0 | 100 |
| 8 | Willingness to learn | 60 | 40 | 0 | 0 | 100 |
| 9 | Communication Skills | 40 | 60 | 0 | 0 | 100 |
| 10 | Working in a team | 40 | 60 | 0 | 0 | 100 |

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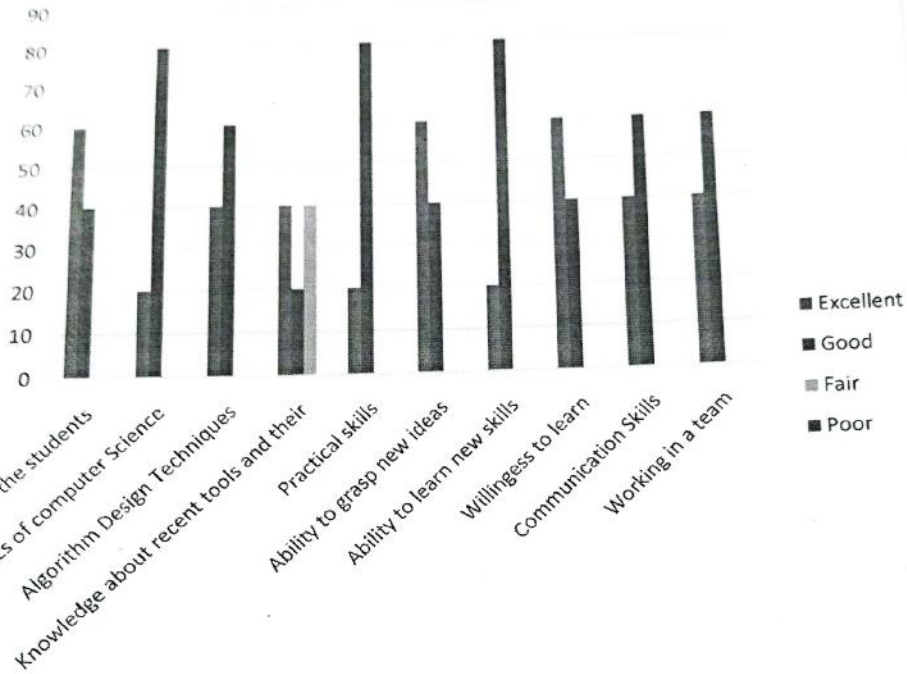
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

D. Seng

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of the Employer Feedback on Curriculum

Chart Title



SS:

PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

(Handwritten Signature)

Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.



PRIST
DEEMED TO BE
UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMIL NADU
DEPARTMENT OF MICROBIOLOGY

REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

| S. No | Criteria | Strongly Agree(in %) | Agree(in %) | Neutral(in %) | Disagree(in %) | Strongly Disagree(in %) |
|-------|--|----------------------|-------------|---------------|----------------|-------------------------|
| 1 | Library Resources | 2 | 1 | 10 | 48 | 39 |
| 2 | Opportunities to Make Friends | 4 | 3 | 14 | 37 | 42 |
| 3 | Professionalism of Lectures & Tutors | 5 | 1 | 14 | 44 | 36 |
| 4 | Lecture theatres, tutorial rooms & Lab | 1 | 2 | 10 | 48 | 39 |
| 5 | Social Events | 6 | 6 | 20 | 33 | 35 |
| 6 | Level of Knowledge of Staff | 3 | 3 | 10 | 41 | 43 |
| 7 | Availability of Computers & Technology | 2 | 1 | 9 | 40 | 48 |
| 8 | Opportunities to develop close friends | 7 | 6 | 10 | 47 | 30 |
| 9 | Quality of Education | 6 | 8 | 10 | 30 | 45 |
| 10 | Extra Campus Facilities | 5 | 7 | 27 | 33 | 28 |
| 11 | Pursue Social Interests | 7 | 6 | 20 | 37 | 30 |
| 12 | Quality of Staff | 2 | 4 | 20 | 35 | 39 |
| 13 | Places to study on campus | 2 | 7 | 23 | 25 | 43 |
| 14 | Quality of Social life | 4 | 0 | 13 | 45 | 38 |
| 15 | Interest of teaching staff on student progress | 6 | 3 | 27 | 20 | 44 |
| 16 | Student Support Services | 2 | 4 | 20 | 30 | 44 |
| 17 | Chances to spend enjoyable time | 6 | 10 | 20 | 20 | 44 |
| 18 | Teaching ability of Tutors & Lectures | 2 | 6 | 14 | 34 | 44 |
| 19 | Quality of Campus Facilities | 4 | 8 | 21 | 30 | 37 |

*Total Response = 30

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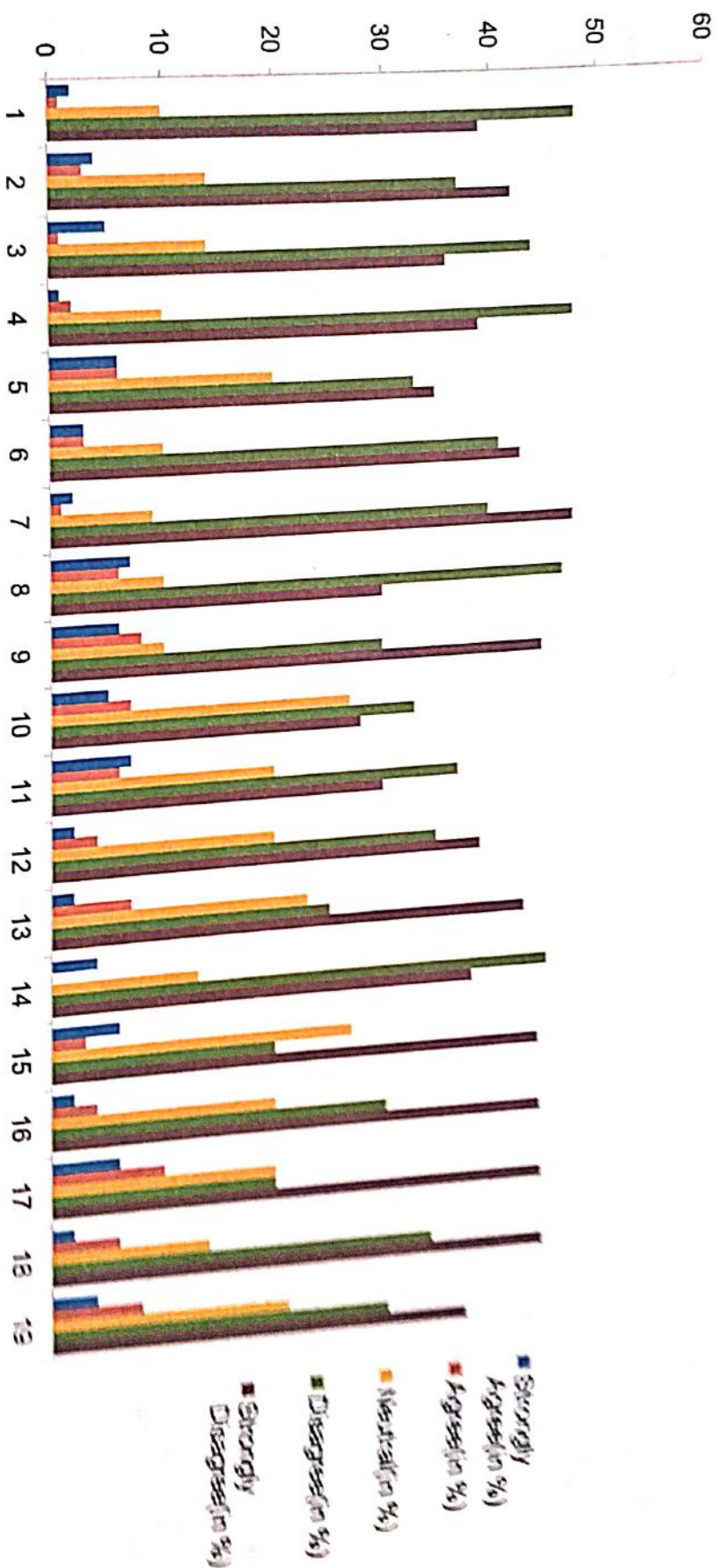
Head of the Department
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REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020





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REPORT ON EMPLOYER FEEDBACK - 2019-2020

| S.NO | PARAMENTERS | EXCELLENT | GOOD | SATISFACTORY |
|------|---|-----------|------|--------------|
| 1 | Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? | 84 | 10 | 6 |
| 2 | Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates. | 65 | 20 | 15 |
| 3 | How effective is the Curriculum in developing analytical and problem-solving skills | 70 | 20 | 10 |
| 4 | Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. | 89 | 10 | 1 |
| 5 | Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics. | 90 | 4 | 6 |
| 6 | Curriculum reflects current trends and practices in the respective disciplines. | 82 | 10 | 8 |
| 7 | Does the curriculum effectively cover topics on fundamentals and latest technology? | 84 | 12 | 4 |
| 8 | The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution | 90 | 7 | 3 |
| 9 | Rate the proficiency of our graduates to adapt to industry requirements | 80 | 12 | 8 |
| 10 | The curriculum facilitates an overall holistic development of the student? | 70 | 20 | 10 |

***TOTAL RESPONSE -10**

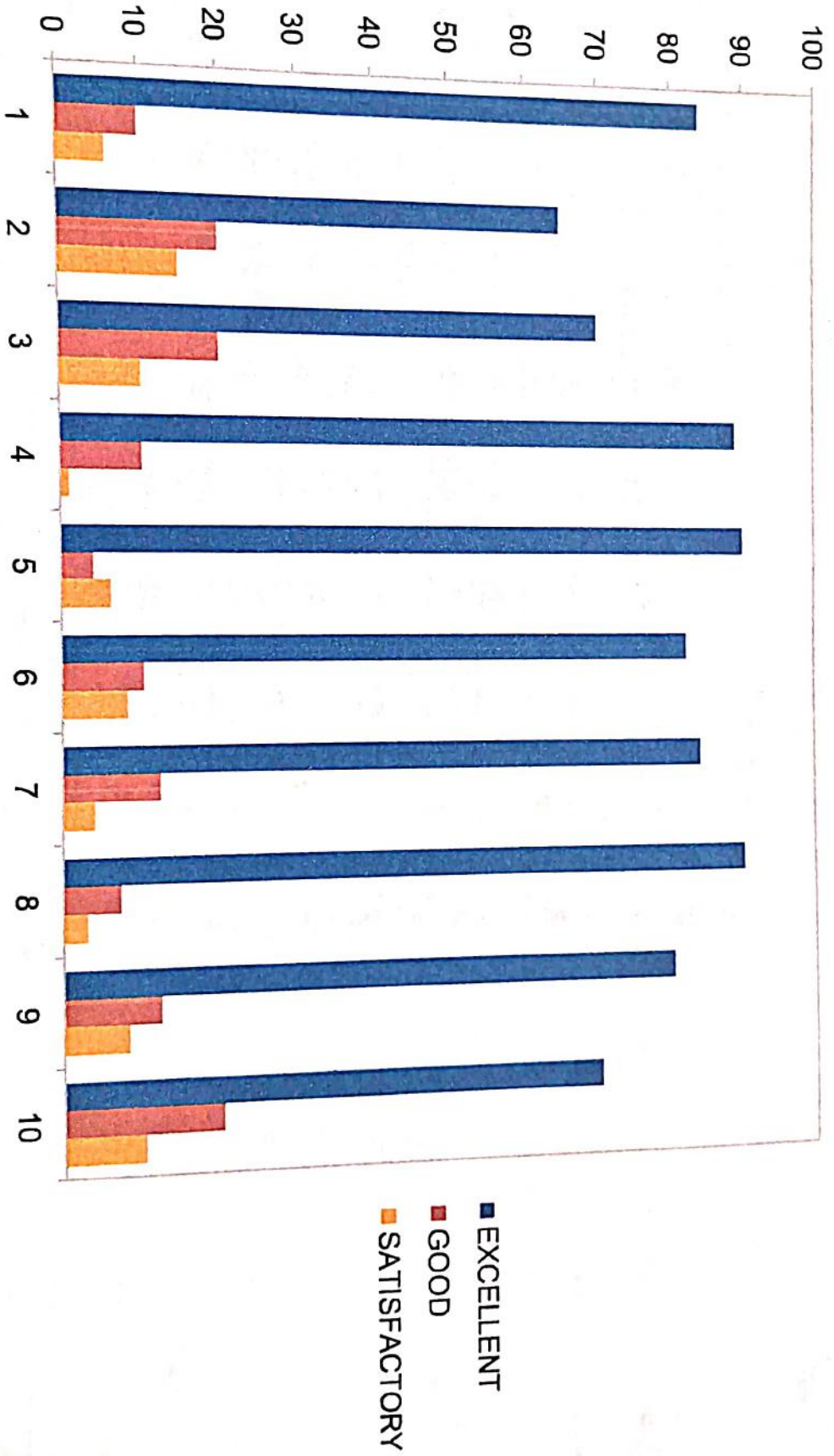
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REPORT ON EMPLOYER FEEDBACK - 2019-2020



| S. No | Attributes | Strongly Agree(%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|-------------------|-----------|-------------|--------------|-----------------------|
| 1 | Getting Admission is a Pride | 68 | 21 | 10 | 1 | 0 |
| 2 | Admission Process is fair | 58 | 30 | 11 | 1 | 0 |
| 3 | Knowledge base improving through interaction with Faculty | 43 | 30 | 19 | 5 | 3 |
| 4 | Discipline | 59 | 30 | 7 | 2 | 2 |
| 5 | Atmosphere is conducive for learning | 68 | 20 | 11 | 1 | 0 |
| 6 | Positive change in the behaviour | 46 | 40 | 8 | 6 | 0 |
| 7 | Respect to PRIST | 53 | 33 | 11 | 2 | 1 |
| 8 | PRIST is one of the Best | 55 | 28 | 11 | 4 | 2 |
| 9 | Accessibility of Information | 49 | 30 | 14 | 5 | 2 |
| 10 | Curriculum is well designed | 38 | 30 | 22 | 6 | 4 |
| 11 | Employability focused in curriculum design | 41 | 34 | 17 | 6 | 2 |
| 12 | curriculum incorporates recent changes | 40 | 24 | 22 | 8 | 6 |
| 13 | issuing of certificates under Tatkal Scheme | 55 | 20 | 21 | 2 | 2 |
| 14 | Interaction with Institution officers | 55 | 30 | 14 | 1 | 0 |
| 15 | Employees are cooperative | 58 | 33 | 5 | 1 | 3 |
| 16 | Curriculum changes are progressive | 51 | 25 | 17 | 4 | 3 |

Total Response =20

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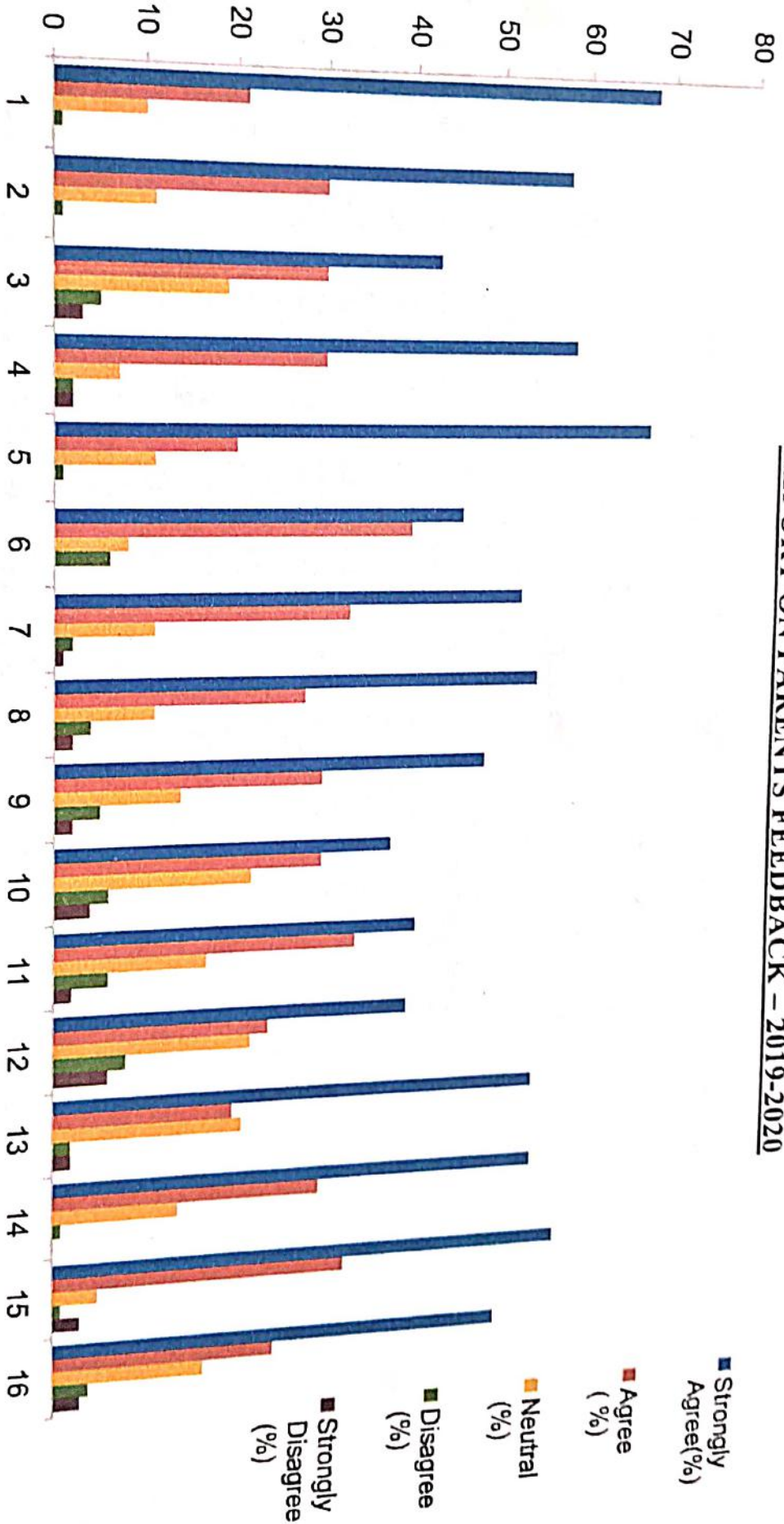
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REPORT ON PARENTS FEEDBACK – 2019-2020




DEPARTMENT OF MICROBIOLOGY
REPORT ON ALUMNI FEEDBACK - 2019-2020

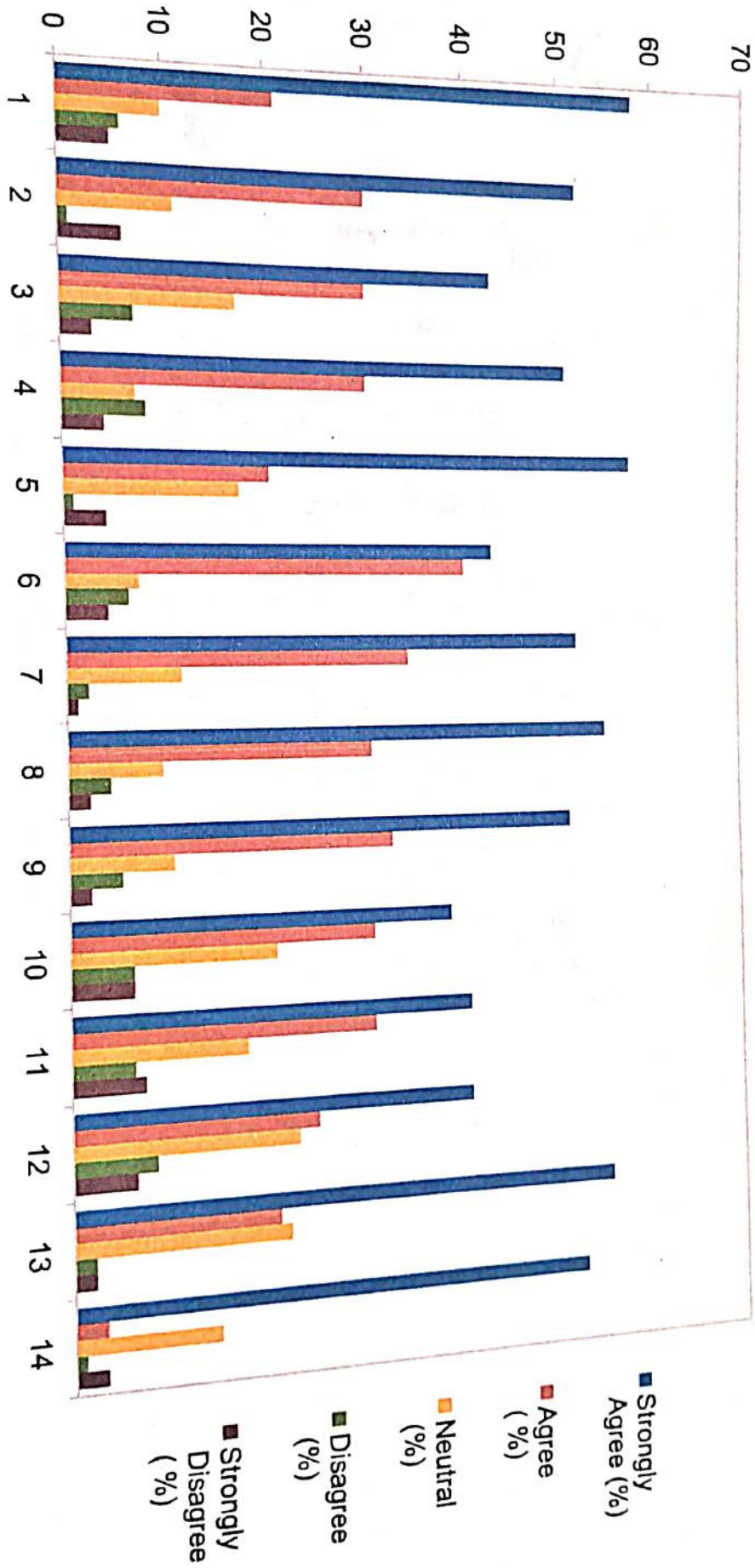
| S. No | Attributes | Strongly Agree (in %) | Agree (in %) | Neutral (in %) | Disagree (in %) | Strongly Disagree (%) |
|-------|--|-----------------------|--------------|----------------|-----------------|-----------------------|
| 1 | Feel proud to be the student of PRIST | 58 | 21 | 10 | 6 | 5 |
| 2 | Learning useful in my career | 52 | 30 | 11 | 1 | 6 |
| 3 | Development in the Institution in recent years | 43 | 30 | 17 | 7 | 3 |
| 4 | New courses are introduced in this Institution | 51 | 30 | 7 | 8 | 4 |
| 5 | Alumni involvement in PRIST | 58 | 20 | 17 | 1 | 4 |
| 6 | Institution was intellectually stimulating | 43 | 40 | 7 | 6 | 4 |
| 7 | Courses help me to develop my ability to work | 52 | 34 | 11 | 2 | 1 |
| 8 | Course motivated to come out with my best ability | 55 | 30 | 9 | 4 | 2 |
| 9 | Teachers are involved inspired me to take me role models | 51 | 32 | 10 | 5 | 2 |
| 10 | Course provide my interest and creative thinking | 38 | 30 | 20 | 6 | 6 |
| 11 | improve written and oral communication skills | 40 | 30 | 17 | 6 | 7 |
| 12 | Course develop my problem solving skills | 40 | 24 | 22 | 8 | 6 |
| 13 | Course helped me to plan my own work | 55 | 20 | 21 | 2 | 2 |
| 14 | Active contribution to life at Institution | 52 | 3 | 14 | 1 | 3 |

Total Response =25


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REPORT ON ALUMNI FEEDBACK – 2019-2020



FEEDBACK 2019 – 2020



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DEPARTMENT OF MICROBIOLOGY

REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

| S.No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Increase In Learning Capacity | 59 | 30 | 10 | 1 | 0 |
| 2 | Intellectually Stimulating | 62 | 22 | 9 | 5 | 2 |
| 3 | Develop Ability To Work Efficiently | 76 | 10 | 12 | 2 | 0 |
| 4 | Motivated Towards Best Ability | 68 | 26 | 5 | 1 | 0 |
| 5 | Inspiration Of The Teachers | 65 | 29 | 4 | 1 | 0 |
| 6 | Stimulation To Innovative Thinking | 67 | 20 | 11 | 1 | 1 |
| 7 | Improvement In Written And Oral Communication | 58 | 20 | 18 | 2 | 2 |
| 8 | Problem Solving And Critical Thinking Skills | 69 | 19 | 10 | 2 | 0 |
| 9 | Ability To Plan My Own Work | 62 | 32 | 3 | 2 | 1 |
| 10 | Active Contribution To My Life | 68 | 20 | 11 | 1 | 0 |

Total Response =25

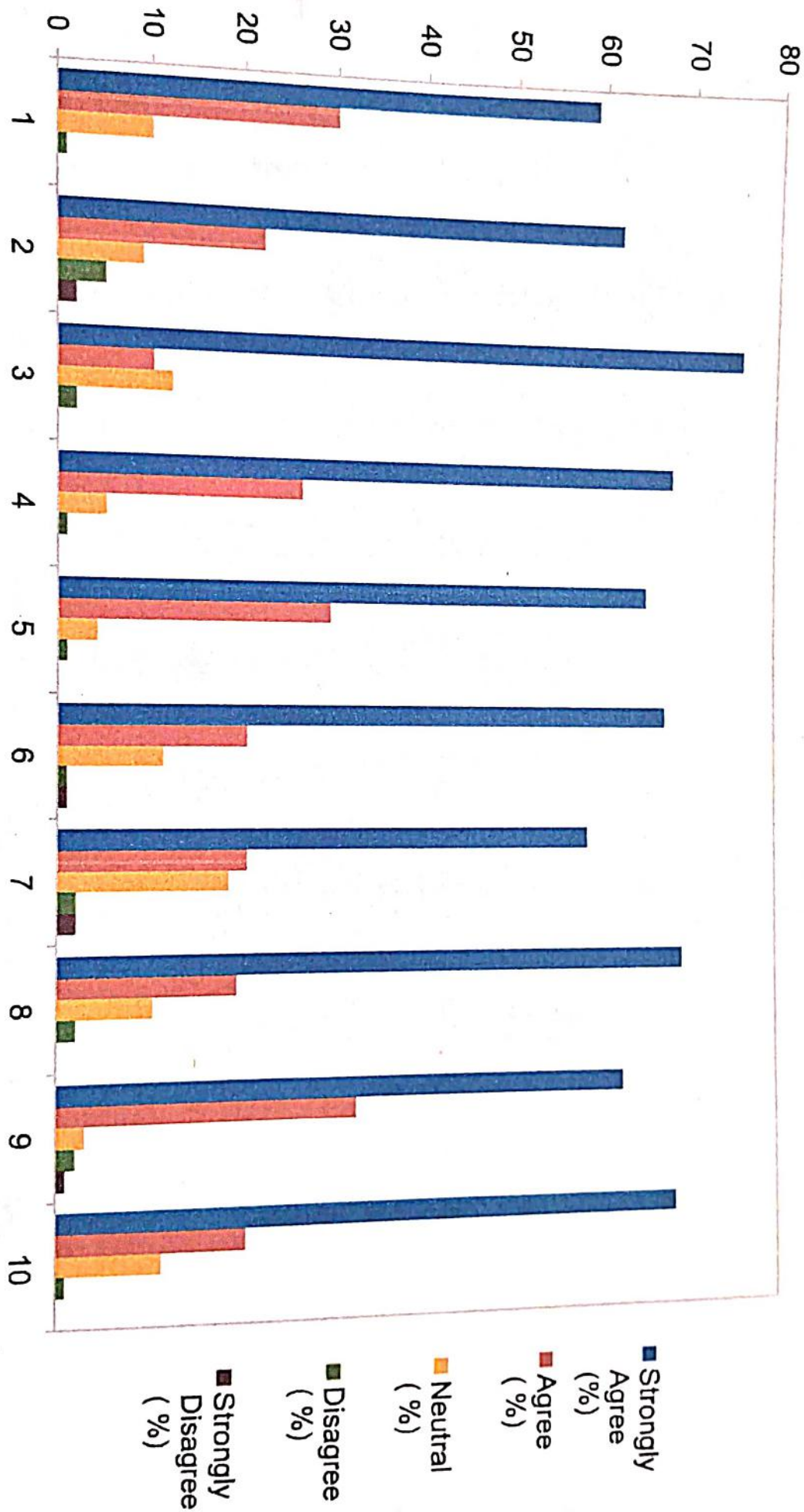
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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020





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DEPARTMENT OF PHYSICS
REPORT ON ALUMNI FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|--|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Feel proud to be the student of PRIST | 55 | 29 | 15 | 1 | 0 |
| 2 | Learning useful in my career | 53 | 31 | 14 | 1 | 1 |
| 3 | Development in the Institute in recent years | 57 | 27 | 14 | 1 | 1 |
| 4 | New courses are introduced in this Institute | 54 | 31 | 15 | 0 | 0 |
| 5 | Alumni involvement in PRIST | 55 | 30 | 12 | 2 | 1 |
| 6 | Institute was intellectually stimulating | 52 | 29 | 17 | 1 | 1 |
| 7 | Courses help me to develop my ability to work | 54 | 28 | 14 | 3 | 1 |
| 8 | Course motivated to come out with my best ability | 49 | 34 | 15 | 1 | 1 |
| 9 | Teachers are involved inspired me to take me role models | 51 | 30 | 16 | 3 | 0 |
| 10 | Course provide my interest and creative thinking | 50 | 32 | 17 | 1 | 0 |
| 11 | improve written and oral communication skills | 48 | 29 | 19 | 2 | 2 |
| 12 | Course develop my problem solving skills | 56 | 28 | 16 | 0 | 0 |
| 13 | Course helped me to plan my own work | 53 | 28 | 16 | 2 | 1 |
| 14 | Active contribution to life at Institute | 54 | 31 | 14 | 1 | 0 |

Total number of responses = 60

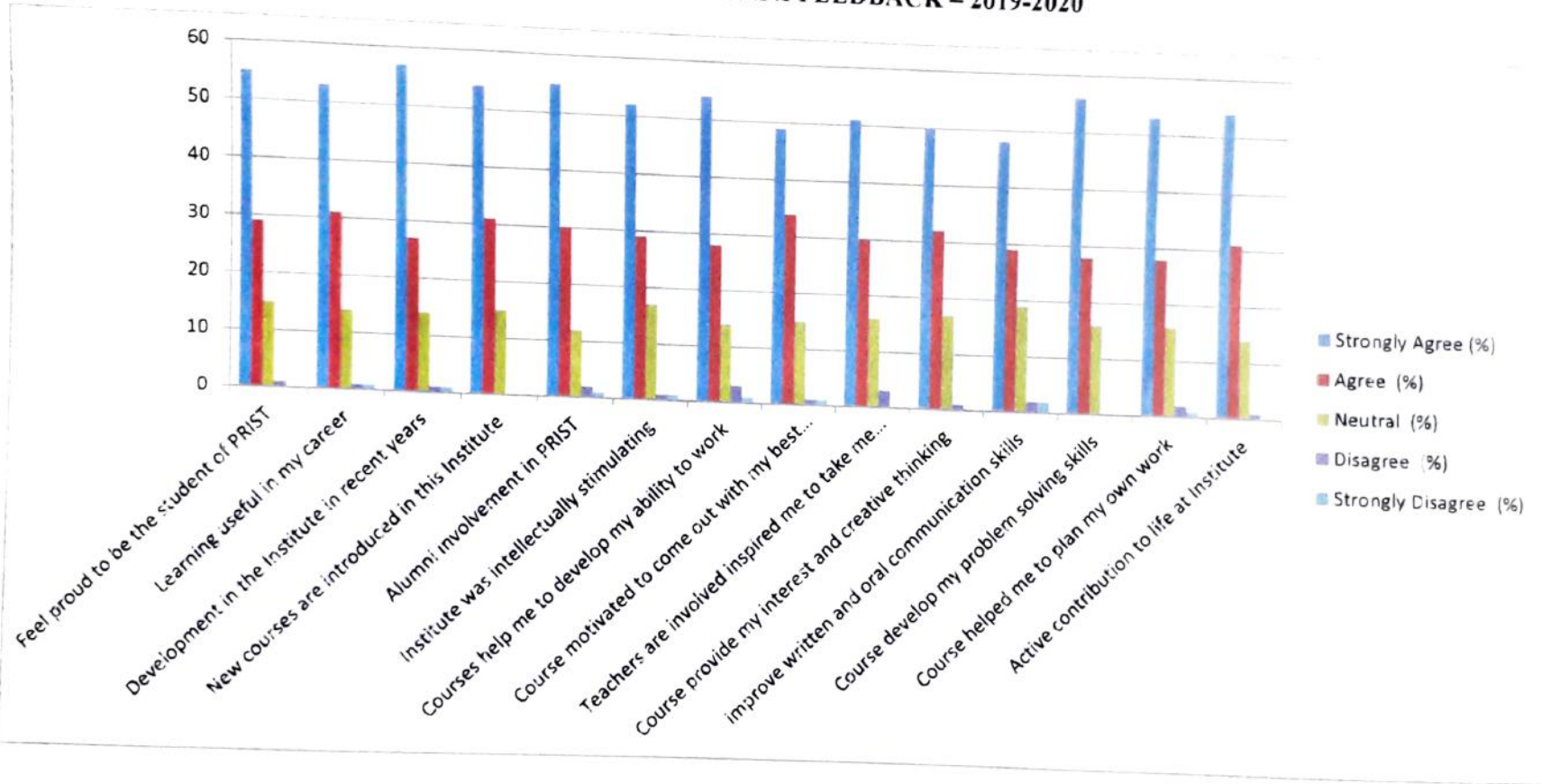
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ANALYSIS OF ALUMNI FEEDBACK – 2019-2020



M. Sumanth

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REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Increase In Learning Capacity | 57 | 25 | 16 | 2 | 0 |
| 2 | Intellectually Stimulating | 54 | 24 | 18 | 2 | 2 |
| 3 | Develop Ability To Work Effeciently | 49 | 26 | 18 | 5 | 2 |
| 4 | Motivated Towards Best Ability | 50 | 28 | 20 | 1 | 1 |
| 5 | Inspiration Of The Teachers | 52 | 29 | 17 | 2 | 0 |
| 6 | Stimulation To Innovative Thinking | 55 | 26 | 16 | 3 | 0 |
| 7 | Improvement In Written And Oral Communication | 56 | 24 | 15 | 4 | 1 |
| 8 | Problem Solving And Critical Thinking Skills | 48 | 30 | 18 | 2 | 2 |
| 9 | Ability To Plan My Own Work | 54 | 29 | 15 | 2 | 0 |
| 10 | Active Contribution To My Life | 50 | 27 | 19 | 3 | 1 |

Total number of responses = 20

Dr. Sumanth

HOD

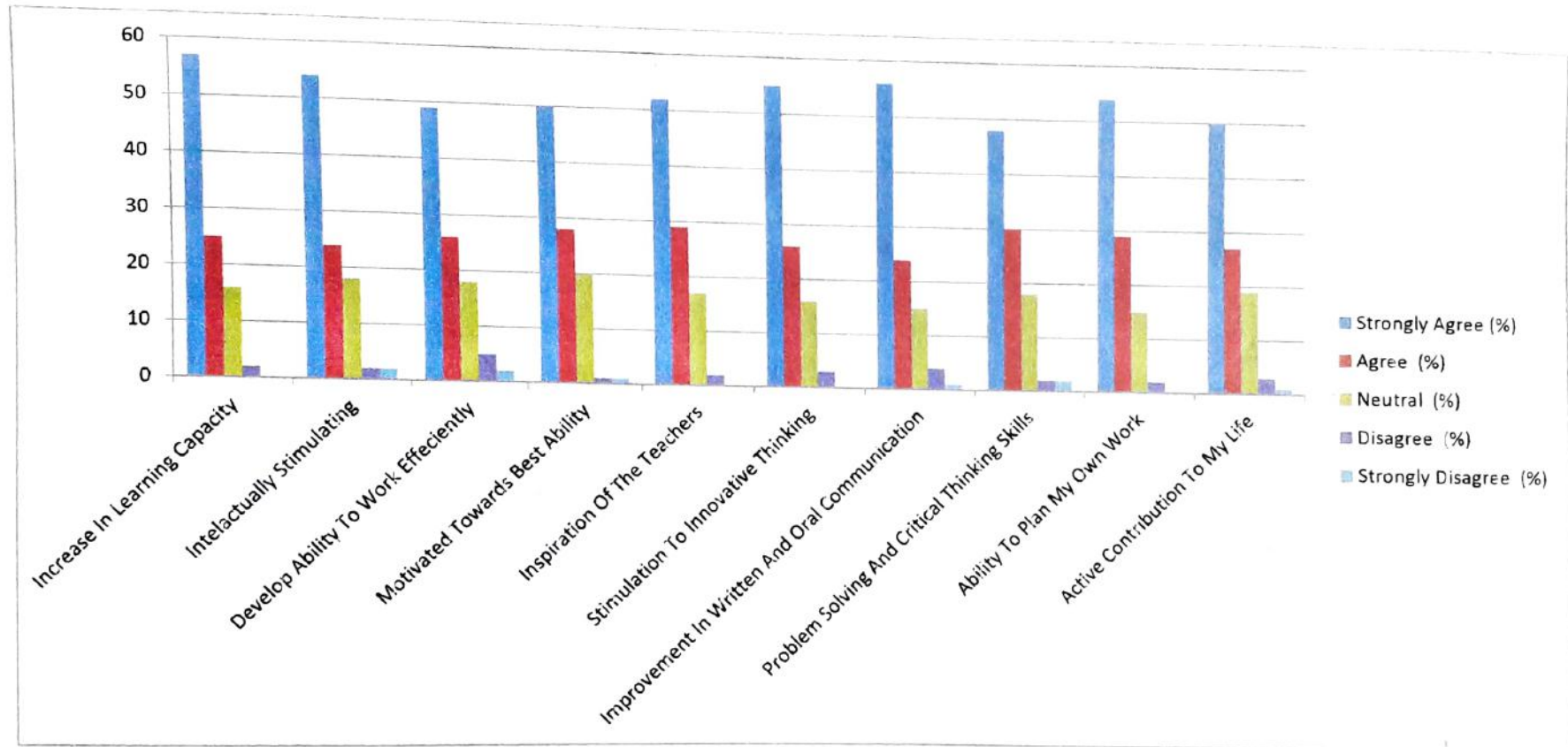
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ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020



M. Suresh

HOD

[Signature]

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DEPARTMENT OF PHYSICS
REPORT ON PARENTS FEEDBACK – 2019-2020

| S. No | Attributes | Strongly Agree (%) | Agree (%) | Neutral (%) | Disagree (%) | Strongly Disagree (%) |
|-------|---|--------------------|-----------|-------------|--------------|-----------------------|
| 1 | Getting Admission is a Pride | 52 | 28 | 15 | 3 | 2 |
| 2 | Admission Process is fair | 56 | 25 | 18 | 1 | 0 |
| 3 | Knowledge base improving through interaction with Faculty | 58 | 25 | 17 | 0 | 0 |
| 4 | Discipline | 48 | 28 | 20 | 3 | 1 |
| 5 | Atmosphere is conducive for learning | 55 | 26 | 16 | 3 | 0 |
| 6 | Positive change in the behaviour | 51 | 28 | 17 | 3 | 1 |
| 7 | Respect to PRIST | 50 | 28 | 18 | 2 | 2 |
| 8 | PRIST is one of the Best | 56 | 28 | 13 | 2 | 1 |
| 9 | Accessiability of Information | 57 | 27 | 12 | 2 | 2 |
| 10 | Curriculum is well designed | 52 | 26 | 19 | 3 | 0 |
| 11 | Employability focused in curriculum design | 49 | 28 | 18 | 3 | 2 |
| 12 | curriculum incorporates recent changes | 49 | 28 | 20 | 3 | 0 |
| 13 | issuing of certificates under Tatkal Scheme | 52 | 28 | 16 | 2 | 2 |
| 14 | Interaction with Institute officers | 50 | 28 | 18 | 3 | 1 |
| 15 | Employees are cooperative | 49 | 29 | 18 | 3 | 1 |
| 16 | Curriculum changes are progressive | 55 | 28 | 16 | 1 | 0 |

Total number of responses = 28

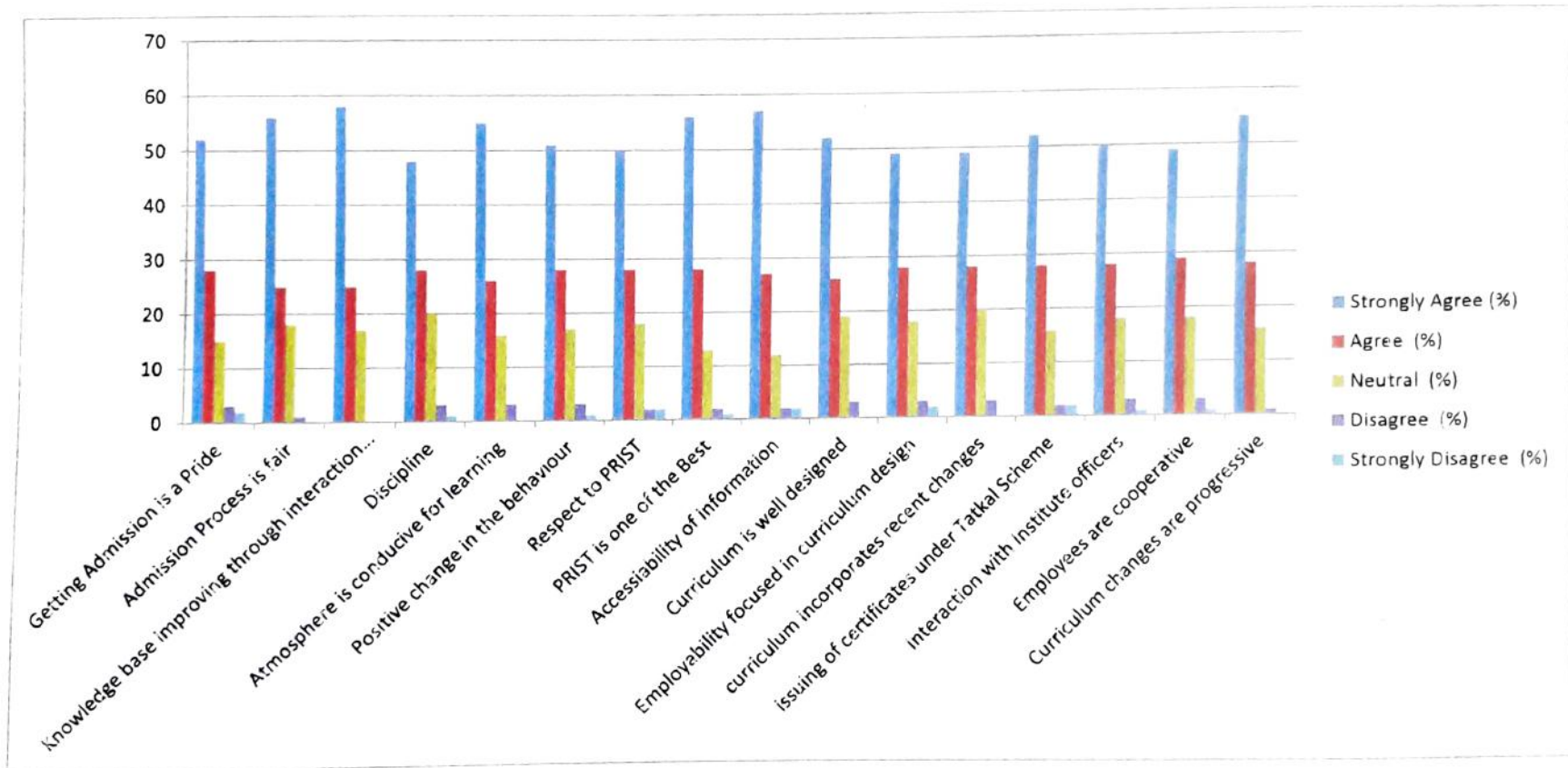
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DEPARTMENT OF PHYSICS
ANALYSIS OF PARENTS FEEDBACK – 2019-2020



Mr. Sankar

HOD

[Signature]

DEAN