

# STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	40	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	48	35	18	4	3
3.	Adequacy of the Open Elective Courses in the Curriculum	44	35	21	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	54	33	16	4	3
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	57	36	11	2	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	34	16	4	3
7.	Laboratory Content in the Curriculum	46	32	24	2	3
8.	Adequacy of the Skill Based Courses in the Curriculum	58	34	9	1	1

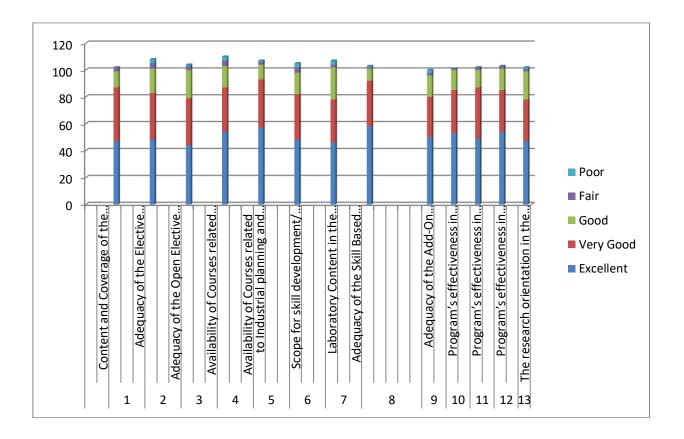
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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	53	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	49	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	54	31	16	2	0
13.	The research orientation in the course design	47	31	21	2	1



# STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

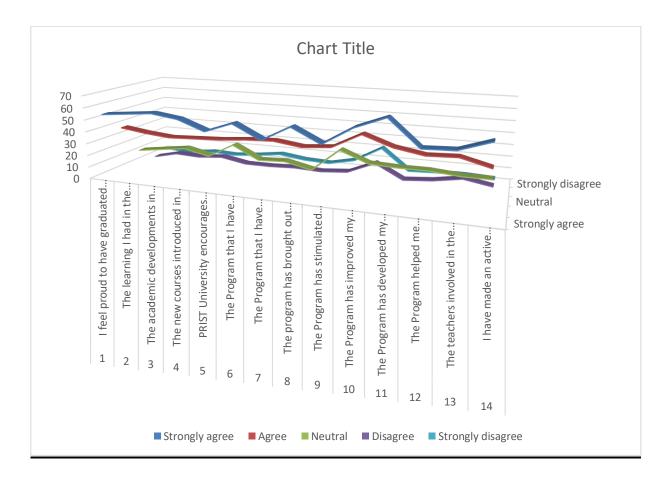
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	38	12	0	2
2.	The learning I had in the University is useful in my career	56	35	15	5	0
3.	The academic developments in the University in recent years are appreciative	58	33	18	4	3
4.	The new courses introduced in this University meet contemporary requirements	55	34	13	6	2
5.	PRIST University encourages alumni participation in its activities.	47	35	25	2	4
6.	The Program that I have undergone in this University was intellectually stimulating	55	37	14	2	7
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	38	15	3	4
8.	The program has brought out the best of my ability	56	35	10	2	3
9.	The Program has stimulated creative thinking in me	45	37	29	4	8
10.	The Program has improved my skills in written and oral communication	59	49	20	14	21



11.	The Program has developed my problem solving skills	68	41	19	2	3
12.	The Program helped me develop the ability in planning.	48	37	19	4	4
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	49	38	17	8	4
14.	I have made an active contribution to University through the program undergone	57	32	17	4	3



# ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

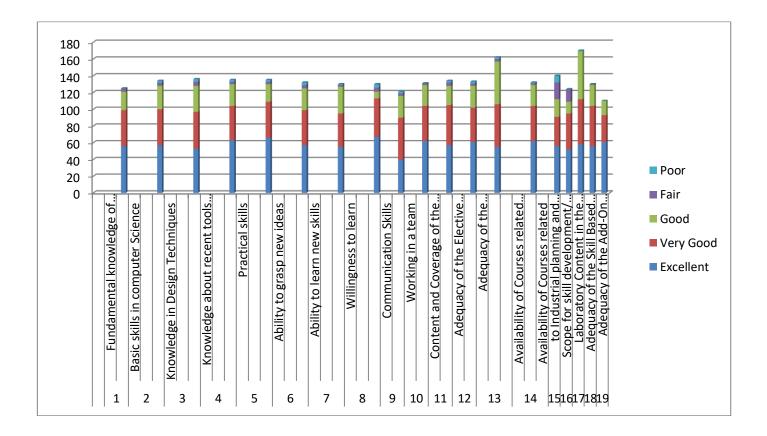
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	56	43	22	4	0
2.	Basic skills in computer Science	57	43	28	4	2
3.	Knowledge in Design Techniques	53	44	31	5	3
4.	Knowledge about recent tools and their usage	63	41	26	3	2
5.	Practical skills	66	43	21	3	2
6.	Ability to grasp new ideas					
7.	Ability to learn new skills	57 55	42	26 32	4	3
8.	Willingness to learn	67	46	8	5	4
9.	Communication Skills	40	50	26	3	2
10.	Working in a team	62	42	25	2	0
11.	Content and Coverage of the Core Courses in the Curriculum	57	48	23	4	2
12.	Adequacy of the Elective Courses in the Curriculum	61	41	26	3	2
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	51	51	3	2



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	62	42	25	2	1
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	35	21	20	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	43	14	15	0
17.	Laboratory Content in the Curriculum	58	54	57	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	56	48	25	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	61	32	17	0	0



# EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



# FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

14	In view of the Faculty, the standards set in the University for							
13	In view of the Faculty, the processes for assessments,							
12	he quality of teaching and learning methods adopted by the							
11	In your view, the standard of curriculum and syllabi of PG							
10	In your view, the standard of curriculum and syllabi of UG							
6	Adequacy of the Add-On Courses in the Curriculum							
00	Adequacy of the Skill Based Courses in the Curriculum							
2	Laboratory Content in the Curriculum							
9	Scope for skill development/ employability/ entrepreneurship							
ы	Availability of Courses related to Industrial planning and							
4	Availability of Courses related to Computing and							
ŝ	Adequacy of the Interdisciplinary Elective Courses in the							
2	Adequacy of the Elective Courses in the Curriculum							
Ч	Content and Coverage of the Core Courses in the Curriculum							
	C	0	20	40	60	80	100	120
	Excellent Very Good	Good	Fair	Poor				



# EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

# DATA STRUCTURE:

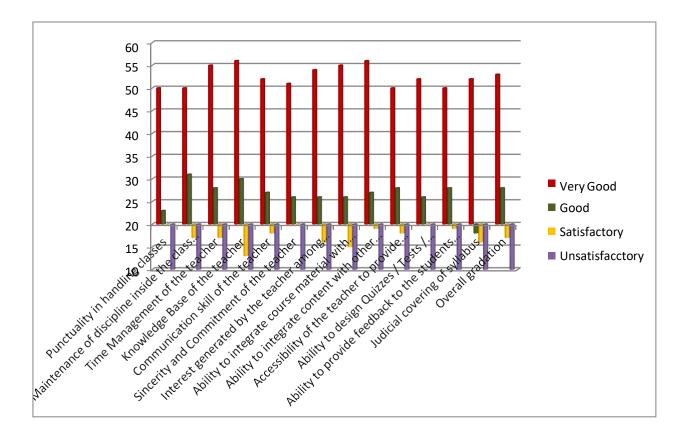
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
Studer	Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1	
2.	Maintenance of discipline inside the class room	57	36	7	0	
3.	Time Management of the teacher	51	31	16	2	
4.	Knowledge Base of the teacher	52	32	15	1	
5.	Communication skill of the teacher	47	38	13	2	
6.	Sincerity and Commitment of the teacher	51	31	16	2	
7.	Interest generated by the teacher among the students	45	32	21	2	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0	
9.	Ability to integrate content with other courses	47	38	13	2	



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1



### **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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how do you rate the experiments in relation to the real life applications	How do you rate the domain used for designing the experiments for the LAB components	How do you rate the percentage of courses having LAB components	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,	How do you rate competencies expected out of the course	How do you rate the objectives stated for each of the course	How do you Rate the evaluation scheme designed for each of the course	How do you Rate the loading of the courses in a semester	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	Rate the courses in terms of extra learning or self learning considering the design of the courses	Rate the Size of syllabus in terms of the load on the student	How do you rate the relevance of the Test Books and reference books by their International recognition to the courses?	How do you rate the electives offered in relation to the Technoloigical advancements?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the distribution of the contact hours among the course components (L-T-P)?	How do you rate the allocation of the credits to the courses?	How do you rate the sequence of the units in the course?	How do you rate the relevance of the units in syllabus relevant to the course?	How do you rate the syllabus of the courses that you have studied in relation of the competencies expected out of the course?	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previlus semester?	Attributes
22	14	9	~	23	27	16	36	24	16	22	16	13	23	29	20	28	19	9	19	LACCICIT
13	10	31	24	23	14	18	15	20	26	12	∞	28	14	16	31	24	35	14	22	good
8	28	20	26	14	19	13	9	16	18	26	19	19	23	15	9	8	6	27	19	0
17	8	0	2	0	0	13	0	0	0	0	17	0	0	0	0	0	0	10	0	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

\*60 numbers of Students took part in this study Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) "Institution Deemed to be University "I's 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADIJ,

> School of Agriculture science & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU.



# Students feedback analysis report 2019 – 2020 Percentage of Students \* Feedback

how do you rate the experiments in relation to the real life applications
How do you rate the domain used for designing the experiments for the LAB components
How do you rate the percentage of courses having LAB components
How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,
How do you rate competencies expected out of the course
How do you rate the objectives stated for each of the course
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How do you Rate the loading of the courses in a semester
Rate the courses in terms of sequence of offering considering whether the preceding courses been covered
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Student Feedback 2019-2020





# SUMMARY OF FACULTY FEEDBACK \* 2019 - 2020

S.No.	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Syllabus is suitable to the course and need based.	12	10	u	0	0
2	The course/syllabus has good balance between theory and Practical	0	15	S	5	0
ω	The learning objectives are clear and appropriate to the programme	2	4	15	4	0
4	The system followed by the university for the design and development of curriculum is effective	0	12	8	4	-
5	The curriculum has the potential in developing the habit of self-learning among the students	0	7	11	4	ω
6	The curriculum has focus on skill development.	0	3	15	s	2
7	The books prescribed/listed as reference materials are relevant, update and	0	, <b>«</b>	7	9	-
~	The curriculum has been undated from time to time.	0	6	17	2	0
9	Is the subject / its syllabus interesting for majority of students	0	14	7	ω	_
10	Does the syllabus cover modern & advanced topics?	0	9	14	ω	2

\*25 numbers of faculty took part in this study

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School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

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Staff feedback analysis report 2019 - 2020 Percentage of Staff \* Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
-	Syllabus is suitable to the course and need based.	48	40	12	0	0
J,	The course/sullabus has good halance between theory and Practical	•	60	20	20	0
t	The control of theory and been commended and the second se			5	16	0
ω	The learning objectives are clear and appropriate to the programme	∞	16	60	qT	-
4	The system followed by the university for the design and development of curriculum is effective	0	48	32	16	4
S	The curriculum has the potential in developing the habit of self learning among the	0	28	44	16	12
6	The curriculum has focus on skill development.	0	12	60	20	00
7	The books prescribed/listed as reference materials are relevant, update and	0	32	28	36	4
0;	The aminutum has been undated from time to time.	. 0	24	68	8	b
000	The curriculum has been updated from the work of students	0	56	28	12	4
2	Is the subject / its syllabus inicitesting for initiality of original	0	24	56	12	∞

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School of Agriculture Fonnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University U/s 3 of the UGC Act.1956 U/s 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU.

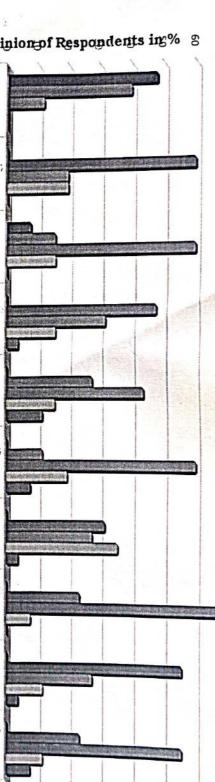
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School of Agricul Ponnalyah Ramajayam I Science & Technology	8 V	12	56
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opini	Strongly Agree	Agree	⊌ Neutral	<b>Disagree</b>	Strongly
Syllabus is suitable to the course and need based.	48	40	12	0	0
The course/sylla bus has good balance between theory and Practical	0	60	20	20	0
The learning objectives are clear and appropriate to the programme	8	16	60	16	0
The system followed by the university for the design and development of curriculum is effective	0	48	32	16	4
The curriculum has the potential in developing the habit of self learning among the students	0	28	44	16	12
The curriculum has focus on skill development	0	12	60	20	0
The books prescribed/li sted as reference materials are relevant, upd ate and appropriate	0	32	28	36	4
The curriculum has been updated from time to time.	0	24	68	8	0
Is the subject / its syllabus interesting for majority of students	0	56	28	12	4
Does the syllabus cover modern & advanced topics?	0	24	56	12	8 1



staff feedback 2019 - 2020

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School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be United U/s 3 of the UGC Act. 1914 THANJAVUR - 613 403, TAIL DEAN

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 11/s 3 of the UGC Act.1956 THANJAYUR - 613 403. TAMIL NADLL t in this study

School of Agriculture	*37 numbers of parents
	took I
	part

_	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
	S. No	Attributes	Excellent	Very	Good	Average	Poor
	1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different courses in din different courses in different courses in din different	7	Good	7	0	0
the second	2	How do you rate the availability of the Text and reference books in Market?	6	24	7	0 0	0
	ω	How do you rate the quality and relevance of the courses included into the semester?	7	26	4	0	0
		How do you rate the treatment of the students by the	and an				
	4	faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	σı	30	N	0	0
	л	How do you rate ambience of the university for effective delivery of the academic programs?	U.	27	ъ	0	0
	6	How do yoù rate the courses in terms of their relevance to the latest technologies of future technologies?	9	25	ω,	0	•
	7	How do you rate the programs based on the comfort of your ward in coping with the workload?	ω	28	6	0	0
	8	How do you rate the quality of teaching in the university?	9	27	-	0	0
	9	How do you rate the outcomes that your ward has achieved from the courses?	7	28	2	0	0
	10	How do you rate the transparency of the evaluation system in the University?	00	22	7	0	0
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SUMMARY OF PARENT FEEDBACK \* 2019 - 2020

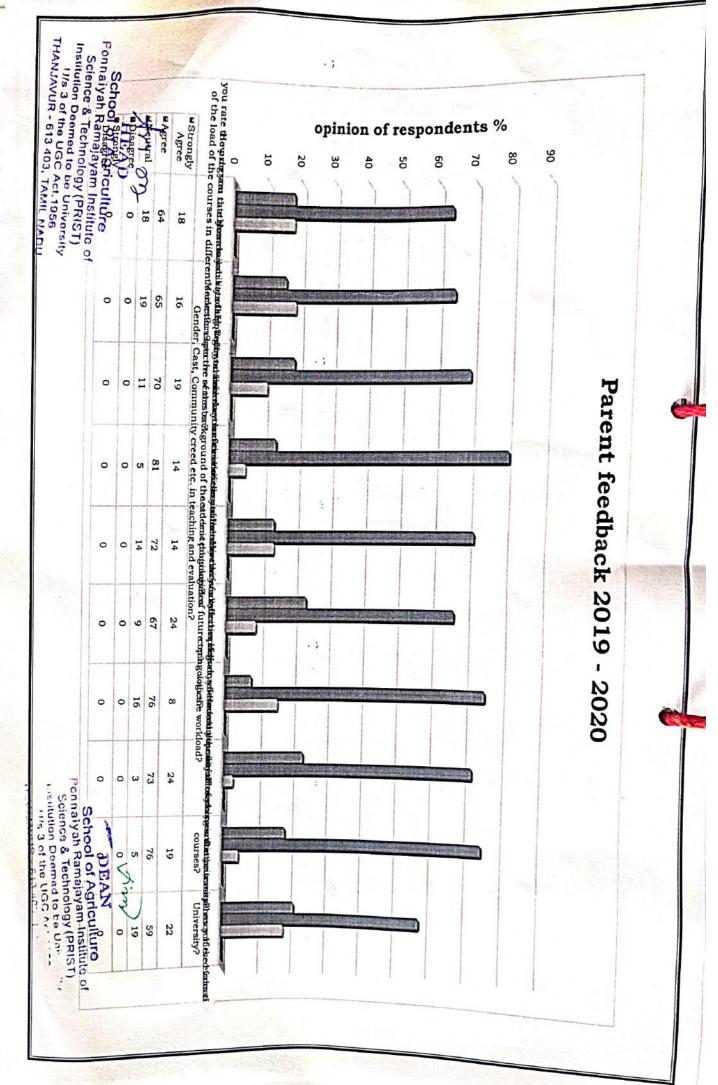
School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University ''s 3 of the UGC Act. 1955 THAN JAVUR - 613 403, TAMIL L

\*37 dufine Bers of parents took part in this study School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 175 3 of the UGC Act.1955 THANJAVUR - 613 403. TAMIL NATU

S. No	Attributes	Excellent (%)	Good (%)	Good (%)	Average (%)	Poor (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	18	64	18	0	0
2	How do you rate the availability of the Text and reference books in Market?	16	65	19	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	19	70	11	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, Cast, Community creed etc. in teaching and evaluation?	14	81	σ	0	o
<b>сл</b>	How do you rat deliv	14	72	14	0	0
6	How do you rate the courses in terms of their relevance to the latest technologies of future technologies?	24	67	9	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	8	76	16	0	0
8	How do you rate the quality of teaching in the university?	24	73	3	0	0
<i>•</i>	How do you rate the outcomes that your ward has achieved from the courses?	19	76	S	0	0
10,	v do you	22	59	19	0	0
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Parents feedback analysis report 2019 - 2020 Percentage of Parent \* Feedback



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HEAD Ponta School of Safe Hithicovers took part in this study Science & Technology (PRIST) Institution Deemed to be University	How do you rate the experiments in terms of the relevance to the real-life application?	in terms of existing practices in the Industry?	How do you rate the applicability of the domains and the tools used for designing the experiments	programs?	related suiting to the industry included into the	Hour do you rate the courses which are skills	How do you rate the offering of the electives in	specialization streams?	Rate the offering of the in relation to the	the industry?	How do you rate the relevance of the tonics to	syllabus?	How do you rate the sequence of the units in the	the course content?	How do you rate the competencies in relation to	program?	related to industry that are included in the	How do you rate the sufficiency of the courses	relation to the program?	How do you rate relevance of the courses in	Attributes
100	N	6		ω		N	)	N		6		N		2		ω			ъ		Excellent
	7	σ		6		U	1	7		ω		9		7		ω			4		Very good
Ponnai Scien Instituti	1	0		2		+	•	27	;	N		0		2		сл			2		Good
1010	Cur of	0		0		-	þ	0	2	0		0		0		0			0		Average
Ulture h Institute of y (PRIST) y University act. 1956 Act. 1956	0	0		0		-	0	0		0		0		0		0			0		Poor

No ŝ Ponnaiyah Ramajayam Institute of 10 8 N -6 7 0 ω (J) 4 Science & Technology (PRIST) School of Agriculture the program? How do you rate the sufficiency of the courses related relevance to the real-life application? of existing practices in the Industry? to industry that are included in the program? How do you rate relevance of the courses in relation to How do you rate the experiments in terms of their the tools used for designing the experiments in terms suiting to the industry included into the programs? to the technological advancements? streams? course content? How do you rate the competencies in relation to the How do you rate the applicability of the domains and How do you rate the courses which are skills related How do you rate the offering of the electives in relation industry? syllabus? How do you rate the sequence of the units in the Rate the offering of the in relation to the specialization How do you rate the relevance of the topics to the HEAD Attributes Excellent 18% 54% 27% 27% 46% 54% 19% 18% 19% 18% good 27% 81% 63% Very 45% 63% 28% 36% 54% 63% 46% Good 45% 36% 19% 19% 19% 19% 18% 18% 0 0 Ponnaiyah Ramajayam Institute of THANJAVUR - 613 403, TAMIL NAEU institution Deemed to be University 11/5 3 of the UGC Act. 1959 Science & Technology (PRIST) School of Agriculture Average ò' 1% DEAN 0 0 0 0 0 0 0 0 2m 0 0 0 Poor 0 0 0 0 0 0 0

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Percentage of Employers \* Feedback hployers' feedback analysis report 019 - 2020

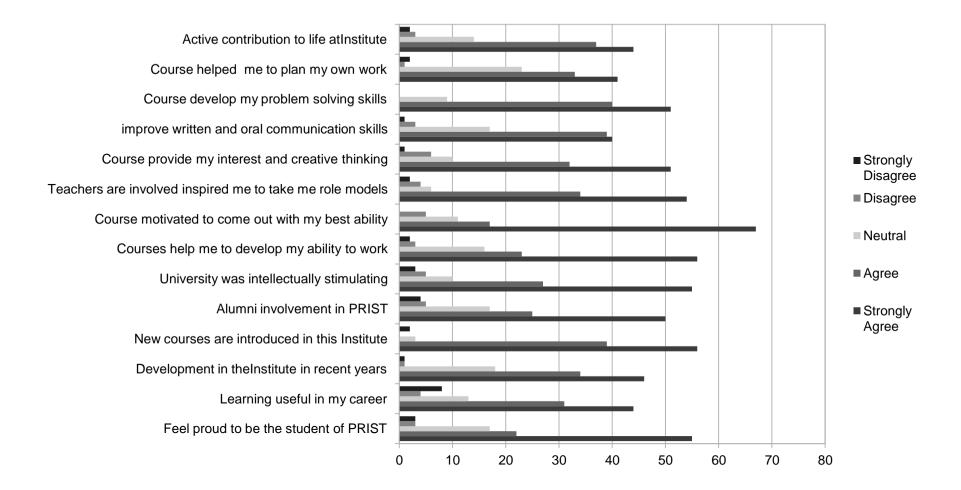
HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University	-1000	Average	Good	Very good	Excellent		OPINION OF RESPONDENTS IN %
iculture im Institute of pgy (PRIST) be University	2,00	0	18	36	46	How do you rate relevance of the courses in relation to the program?	
	0	0	45	28	27	How do you rate the sufficiency of the courses related to industry that are included in the program?.	
	0	0	19	63	18	How do you rate the competencies in relation to the course content?	
	0	0	0	81	19	How do you rate the sequence of the units in the syllabus?	PLOYER
	0	0	19	27	54	How do you rate the relevance of the topics to the industry?	EMPLOYERS FEEDBACK 2019 - 2020
	0	0	19	63	18	Rate the offering of the in relation to the specialization streams?	ACK 201
	0	0	36	45	19	How do you rate the offering of the electives in relation to the technological advancements?	
Fonr	0	0	19	54	27	How do you rate the courses which are skills related suiting to the industry included into the programs?	
School of Agriculture Fonnaiyah Ramajayam Institute science & Technology (PRIST) science & Technology (PRIST)	DEAN	0	0	46	54	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	
chool of Agriculture iyah Ramajayam Institut inco & Technology (PRIS ition Deemed to be Univer- ition Deemed to be Univer- ition Deemed to be Univer-	0	200 I	18	63	18	How do you rate the experiments in terms of their relevance to the real life application?	



# **Department of Mechanical Engineering** <u>REPORT ON ALUMNI FEEDBACK – 2019-2020</u>

C No		Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
S. No 1	Feel proud to be the student of PRIST	53	24	17	3	3
2	Learning useful in my career	42	33	17	9	5
3	Development in the Institute in recent years	50	38	10	1	1
4	New courses are introduced in this Institute	56	39	3	0	2
5	Alumni involvement in PRIST	50	25	17	5	4
6	University was intellectually stimulating	55	27	10	5	3
7	Courses help me to develop my ability to work	56	23	16	3	2
8	Course motivated to come out with my best ability	67	17	11	5	0
9	Teachers are involved inspired me to take me role models	54	34	6	4	2
10	Course provide my interest and creative thinking	51	32	10	6	1
11	improve written and oral communication skills	40	39	17	3	1
12	Course develop my problem solving skills	55	41	4	0	0
13	Course helped me to plan my own work	45	37	15	1	2
14	Active contribution to life at Institute	50	40	9	1	0
	Total responses = 100					

#### ANALYSIS OF ALUMNI FEEDBACK - 2019-2020



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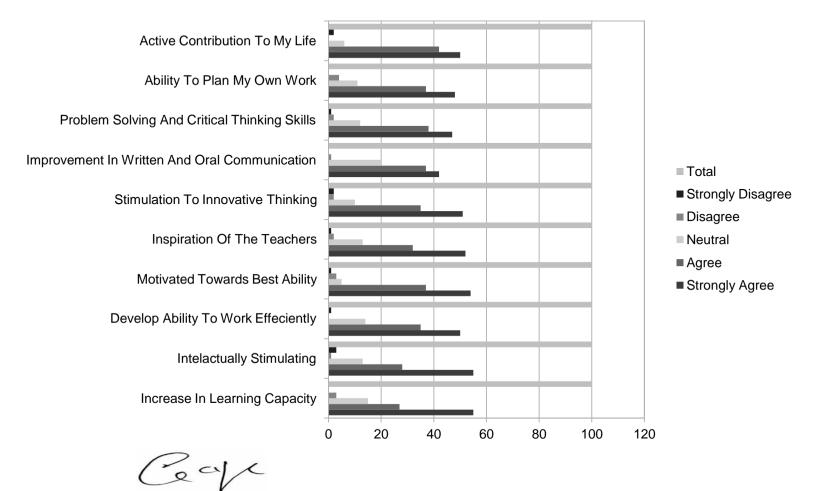
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# **Department of Mechanical Engineering REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020**

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Increase in learning capacity	53	25	16	3	3
2	Intellectually stimulating	51	32	13	1	3
3	Develop ability to work efficiently	52	36	12	0	0
4	Motivated towards best ability	54	37	5	3	1
5	Inspiration of the teachers	52	32	13	2	1
6	Stimulation to innovative thinking	51	35	10	2	2
7	Improvement in written and oral communication	42	37	20	1	0
8	Problem solving and critical thinking skills	47	38	12	2	1
9	Ability to plan my own work	48	37	11	4	0
10	Active contribution to my life	50	42	6	0	2

### ANALYSIS OF OUTGOING STUDENTS FEEDBACK - 2019-2020



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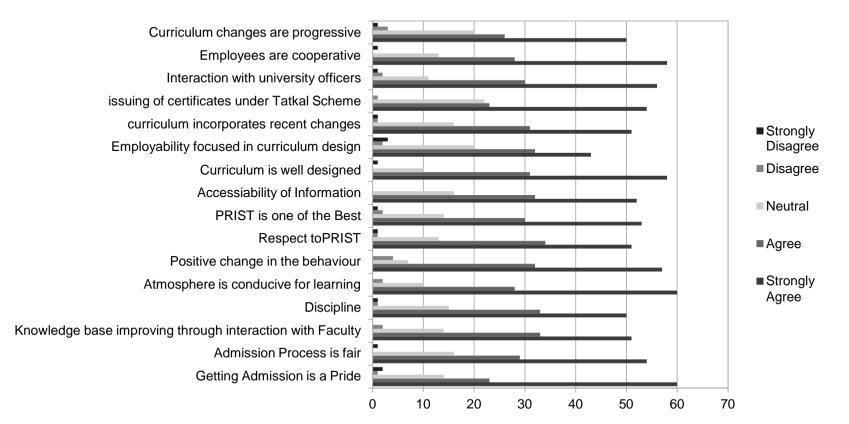




# **Department of Mechanical Engineering** REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)	
1	Getting Admission is a Pride	60	23	14	1	2	
2	Admission Process is fair	54	29	16	0	1	
3	Knowledge base improving through interaction with Faculty	51	33	14	2	0	
4	Discipline	50	33	15	1	1	
5	Atmosphere is conducive for learning	60	28	10	2	0	
6	Positive change in the behavior	57	32	7	4	0	
7	Respect to PRIST	51	34	13	1	1	
8	PRIST is one of the Best	53	30	14	2	1	
9	Accessibility of Information	52	32	16	0	0	
10	Curriculum is well designed	58	31	10	0	1	
11	Employability focused in curriculum design	43	32	20	2	3	
12	curriculum incorporates recent changes	51	31	16	1	1	
13	issuing of certificates under Tatkal Scheme	54	23	22	1	0	
14	Interaction with university officers	56	30	11	2	1	
15	Employees are cooperative	58	28	13	0	1	
16	Curriculum changes are progressive	50	26	20	3	1	
	Total responses = 100						

### **ANALYSIS OF PARENTS FEEDBACK – 2019-2020**



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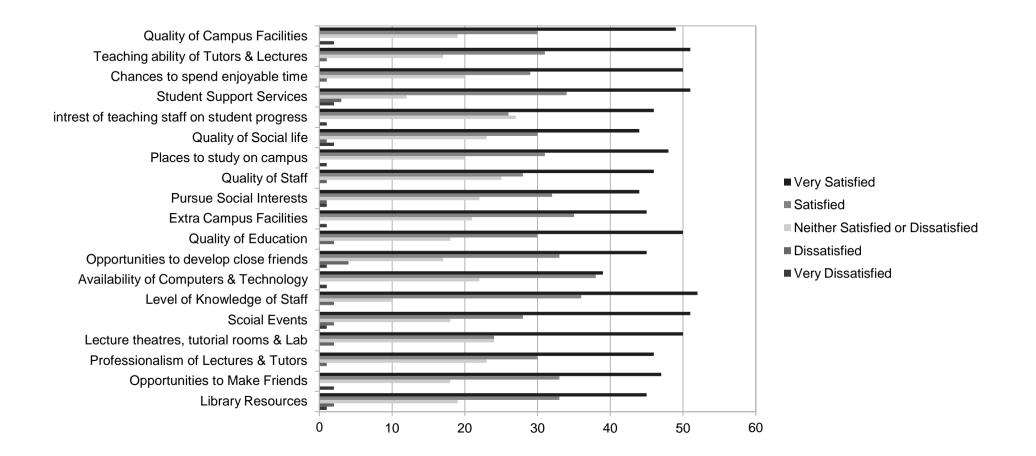


# **Department of Mechanical Engineering**

# **REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020**

		Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied		
S. No	Criteria	(in %)	(in %)	(in %)	(in %)	(in %)		
1	Library Resources	1	2	19	33	45		
2	Opportunities to Make Friends	2	0	18	33	47		
3	<b>Professionalism of Lectures &amp; Tutors</b>	0	1	23	30	46		
4	Lecture theatres, tutorial rooms & Lab	0	2	24	24	50		
5	Social Events	1	2	18	28	51		
6	Level of Knowledge of Staff	0	2	10	36	52		
7	Availability of Computers & Technology	1	0	22	38	39		
8	Opportunities to develop close friends	1	4	17	33	45		
9	Quality of Education	0	2	18	30	50		
10	Extra Campus Facilities	1	0	21	35	45		
11	Pursue Social Interests	1	1	22	32	44		
12	Quality of Staff	0	1	25	28	46		
13	Places to study on campus	1	0	20	31	48		
14	Quality of Social life	2	1	23	30	44		
15	Interest of teaching staff on student progress	1	0	27	26	46		
16	Student Support Services	2	3	12	34	51		
17	Chances to spend enjoyable time	0	1	20	29	50		
18	Teaching ability of Tutors & Lectures	0	1	17	31	51		
19	Quality of Campus Facilities	2	0	19	30	49		
Total responses = 100								

### **ANALYSIS OF STUDENTS SATISFACTION OUESTIONNAIRE - 2019-2020**



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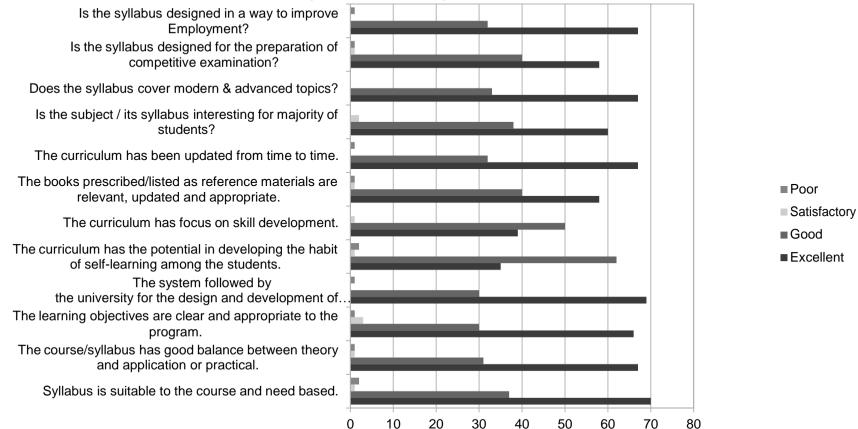


# **Department of Mechanical Engineering** Report of the Faculty Feedback on Curriculum(2019-2020)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	67	32	0	1
2	Thecourse/syllabushasgoodbalancebetweentheoryandapplicationorpractical.	58	40	1	1
3	The learning objectives are clear and appropriate to the program.	66	30	3	1
4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	1
5	Thecurriculumhasthepotentialindevelopingthehabitofself- learningamongthestudents.	35	62	1	2
6	The curriculum has focus on skill development.	49	50	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67	31	1	1
8	The curriculum has been updated from time to time.	67	32	0	1

	Total responses = 100				
12	Is the syllabus designed in away to improve Employment?	70	37	1	2
11	Is the syllabus designed for the preparation of competitive examination?	58	40	1	1
10	Does the syllabus cover modern& advanced topics	67	33	0	0
9	Is the subject/its syllabus interesting for majority of students?	60	38	2	0

### Analysis of the Faculty Feedback on Curriculum(2019-2020)



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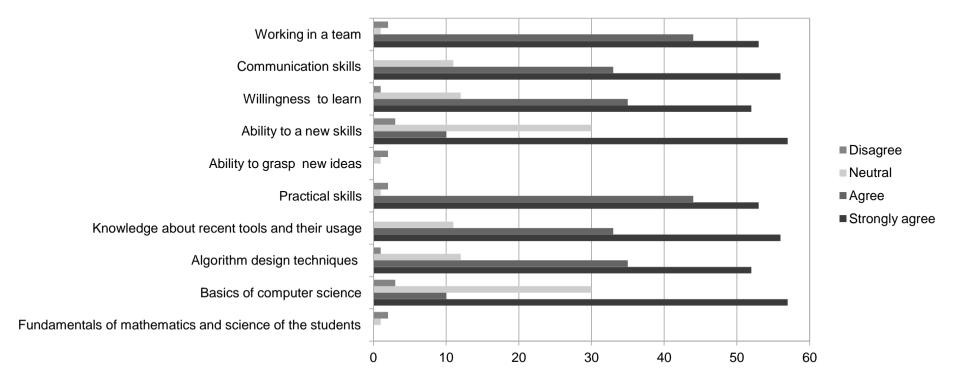
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### Department of Mechanical Engineering

### **Report of the Employer Feedback on Curriculum(2019-2020)**

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)				
1	Fundamentals of mathematics and science of the students	53	44	1	2				
2	Basics of computer science	57	10	30	3				
3	Algorithm design techniques	52	35	12	1				
4	Knowledge about recent tools and their usage	56	33	11	0				
5	Practical skills	53	44	1	2				
6	Ability to grasp new ideas	53	44	1	2				
7	Ability to a new skills	57	10	30	3				
8	Willingness to learn	52	35	12	1				
9	Communication skills	56	33	11	0				
10	Working in a team	53	44	1	2				
	Total responses = 100								



### Analysis of the Employer Feedback on Curriculum(2019-2020)

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### SCHOOL OF ENGINEERING AND TECHNOLOGY

### FEEDBACK ANALYSIS REPORT - 2019-20

DEPARTMENT OF CIVIL ENGINEERING





### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	37	09	2	1
2.	Adequacy of the Elective Courses in the Curriculum	42	36	14	4	2
3.	Adequacy of the Open Elective Courses in the Curriculum	. 38	31	18	3	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	37	38	21	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	51	31	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	28	14	0	1
7.	Laboratory Content in the Curriculum	42	31	21	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	47	34	08	1	0

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613,403.





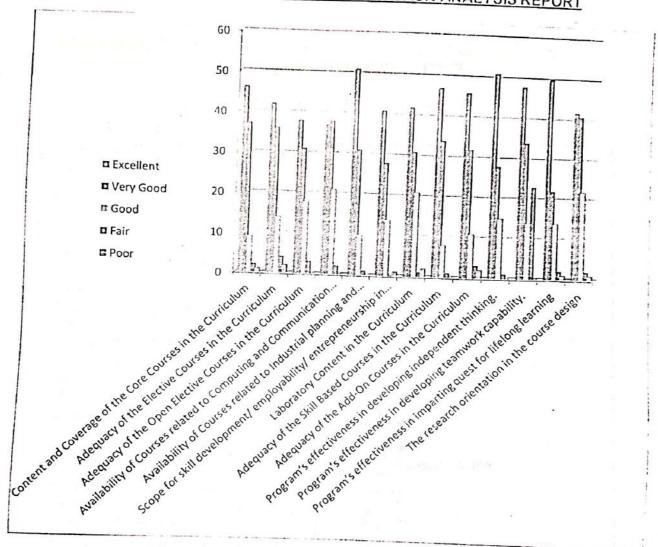
9.	Adequacy of the Add-On Courses in the Curriculum	46	32	11	3	2
10,	Program's effectiveness in developing independent thinking.	51	28	15	1	0
11,	Program's effectiveness in developing teamwork capability.	48	34	14	23	0
12.	Program's effectiveness in imparting quest for lifelong learning	50	22	14	2	1
13.	The research orientation in the course design	. 42	41	22	2	1

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMIL HADU.

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### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU. DEAN DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. ALAN AND STREET,



### ALUMNIFEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

	S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	1.	I feel proud to have graduated from PRIST University	42	31	11	0	0
:	2.	The learning I had in the University is useful in my career	40	28	13	2	1
:	3.	The academic developments in the University in recent years are appreciative	38	34	16	3	1
4	1.	The new courses introduced in this University meet contemporary requirements	41	41	13	1	1
5.	.	PRIST University encourages alumni participation in its activities.	33	38	20	. 1	1.
6.	e   1	The Program that I have undergone in this University was intellectually stimulating	50	41	15	0	0
7.		The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	28	37	10	1	0
8.		The program has brought out the best of my ability	34	36	9	0	1
9.	r c	The Program has stimulated creative thinking in me	41	41	22	0	0
()	Depa Ponna Scie Institu U/s	lead of the Department rtment of Civil Engineering iyah Ramajayam Institute of nce & Technology (Prist) tion Deemed to be University 3 of the UGC Act 1956) NVUR - 613 403, TAMELNADU.			Scie	DEA DEA of Engineering naiyah Ramajay nce and Techni Deemed to be lam, Thanjava	and Teck, am Institute o plogy (PRIST)

		INIV	CURDIN	L'I'Y TED		
10.	The Program has improved my skills in written and oral communication	54	39	10	1	1

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Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILMADU.

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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



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DEEMED TO BE UNIVERSITY NAAC ACCREDITED THANJAVUR-613 403 - TAMIL NADU

11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

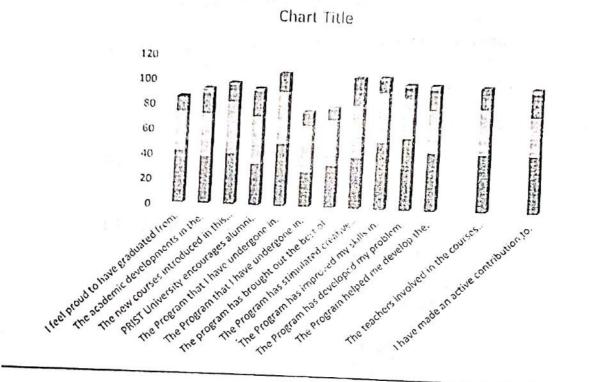
D. Muest Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403. 12

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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnalyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMIL NADU.

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School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



### NAAC ACCREDITED THANJAVUR - 613 403 - TAMIL NADU ON CURRICULUM - FEEDBACK ANALYSIS REPORT EMPLOYER FEEDBACK

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S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	41	20	14	3	0
2.	Basic skills in computer Science	52	30	18	2	0
3.	Knowledge in Design Techniques	42	34	19	2	0
4.	Knowledge about recent tools and their usage	41	28	15	0	0
5.	Practical skills	41	33			
6.	Ability to grasp new ideas	38	32	11	3	2
7.	Ability to learn new skills	33	30	21	 	2
8.	Willingness to learn	41	32	9	0	0
9.	Communication Skills	48	31	15	2	2
10.	Working in a team	51	31	15	1	0
11	Content and Coverage of the Core Courses in the Curriculum	42	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	41	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	38	34	21	7	1

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) "s 3 of the UGC Act 1956 ) "JR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403.

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THANJAYUR - 613 403 - TAMIL NADU Availability of Courses related to Computing 14. and Communication skills in the Curriculum 32 15 1 0 42 Availability of Courses related 47 28 11 09 15. to Industrial planning and managerial 8 skills in the Curriculum Scope for skill development/ employability/ 16. 1 0 entrepreneurship in the Courses offered. 48 31 15 17. Laboratory Content in the Curriculum 0 1 51 31 15 Adequacy of the Skill Based Courses in the 18. 1 0 Curriculum 42 38 13 Adequacy of the Add-On Courses in the 19. 0 0 Curriculum 41 31 16

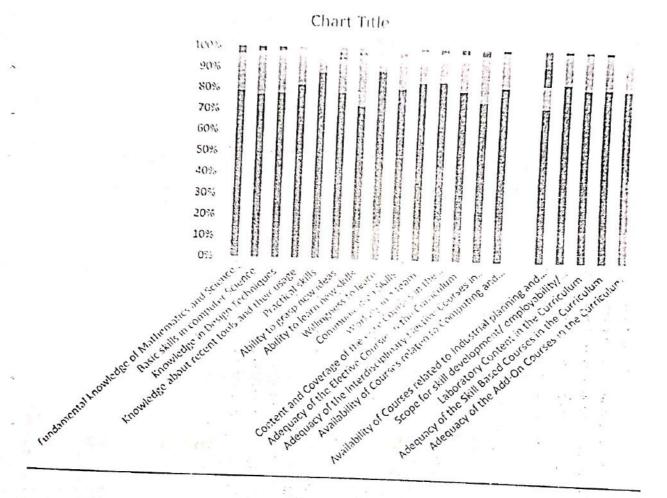
Head of the Department

Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 3.



### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Falr	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	41	41	9	0	0
2.	Adequacy of the Elective Courses in the Curriculum	47	34	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	36	17	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	31	19	O	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	41	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	41	41	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	54	32	13	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other locatitutions	57	31	8	1	0
	Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNSDU			Deen	ngineeri	ayam Ir nology e Univ



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	.32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head of the Department

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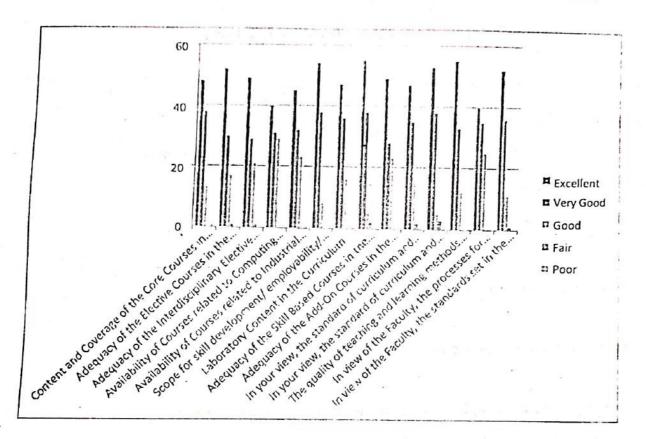
Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILTER

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### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department

Department of Civil Engineering Ponnalyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, ThanJavur-613,403.



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.N	O Questions	Very Good	Good	Satisfactory	Unsatisfactory
Stud	ent is requested to grade the	various teaching-le	arning param	ieters below.	1
1.	Punctuality in handling classes	48	32	11	1
2.	Maintenance of discipline inside the class room	40	25	11	0
3.	Time Management of the teacher	45	28	08/	2
4.	Knowledge Base of the teacher	44	31	17	1
5.	Communication skill of the teacher	41	38	15	2
6.	Sincerity and Commitment of the teacher	47	28	09	2
<i>r</i> .	Interest generated by the teacher among the students	44	31	17	2
). 	Ability to integrate course material with environment / other issues, to provide a broader perspective	41	38	15	0
.	Ability to integrate content with other courses	41	40	08	2

Head of the Department Department of Civil Engineering Ponnalyah Ramajayam Institute of Science & Technology (Prist) titution Deemed to be University

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	Accessibility of the	and the second to second the second second second		1	
10	<ul> <li>teacher to provide information for further study and discussion in and outside the class</li> </ul>	48	32	11	1
11	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	40	25	11	10
12,	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	45	28	08/	1
13.	Judicial covering of syllabus	44	31	17	1
14.	Overall gradation	41	38	15	1

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU

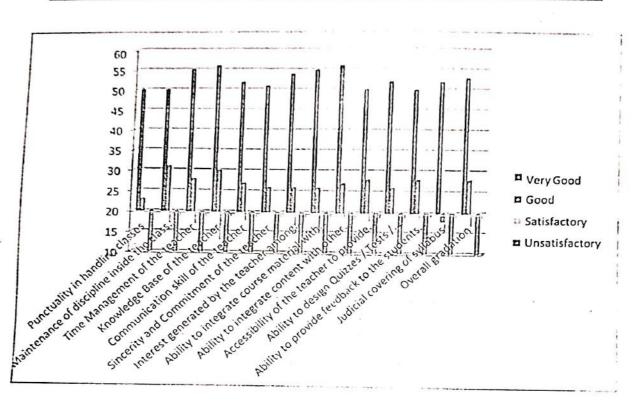
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DEAN DEAN School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



3 ree Head of the Department

Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNAD

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



### SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2019-20

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Aare Head of the Department

Head of the Departmenting Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University of the UGC Act.195t: 1970R - 613 463, TAMIL NAWY

### ATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	it is requested to grade the	various teaching-le	arning parai	meters below,	
1.	Punctuality in handling classes	55	32	11	2
2.	Maintenance of discipline inside the class room	52	31	16	1
3.	Time Management of the teacher	46	31	20	3
4.	Knowledge Base of the teacher	52	31	16	1
5.	Communication skill of the teacher	49	32	14	5
6.	Sincerity and Commitment of the teacher	52	31	16	1
7.	Interest generated by the teacher among the students	45	31	21	3
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	56	31	11	2
9.	Ability to integrate content with other courses	47	29	24	0

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRice) Institution Deemed to be University of the UGC Act 1 of

DEAN School of Engineering and Tect. Ponneiven Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	47	29	24	0
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	32	19	3
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	48	30	18	4
13.	Judicial covering of syllabus	46	31	23	0
14.	Overall gradation	51	33	14	2

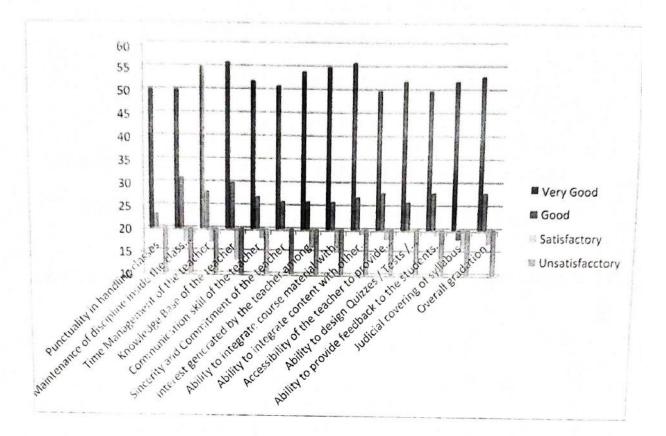
Head of the Department schical and Electronics Engineering innaiyah Ramajayam Institute of Science & Technology (PE stitution Deemed to build science & Technology (PE

DEAN School of Engineering and Tect. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

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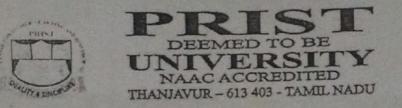


### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

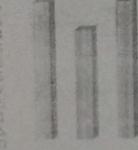


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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institut: Science & Technology (1)



### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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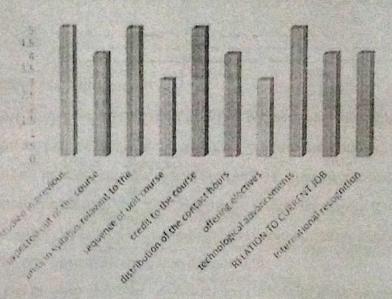
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### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



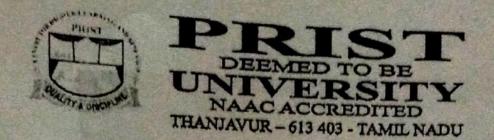
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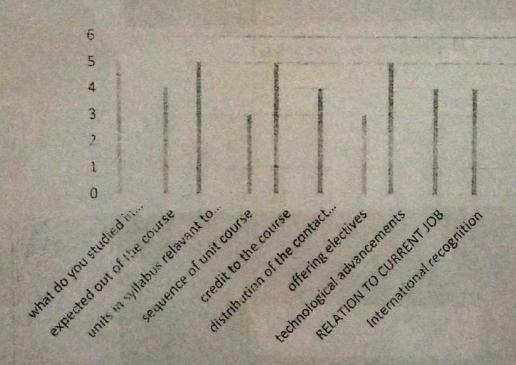
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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



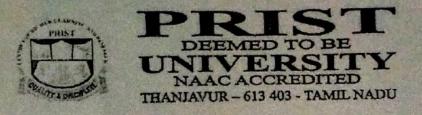
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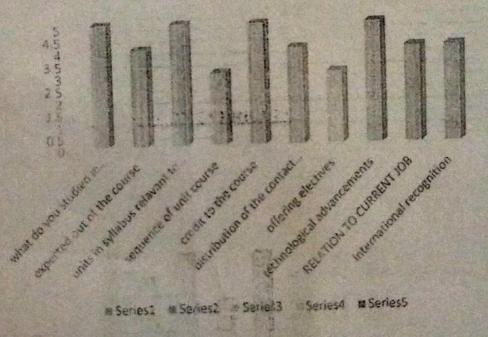
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### EMPLOYEE FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



## School of Education

	A 44 within fact	Strongly Agree	Agree		Neutral Disagree	Strongly Disagree
S. No	TUDIOI	49	36	13	2	0
1	Feel proud to be the student of Land 1	.05	32	15	1	0
2	Learning useful in my career		00	16	0	0
3	Development in the Institute in recent years	54	nc	IO		-
	Now courses are introduced in this Institute	56	31	10	2	-
Ť		55	31	12	1	1
2	Alumni involvement in a moa		00	11	V	2
9	Institute was intellectually stimulating	53	30	11	F	1 -
t	Courses help me to develop my ability to work	49	34	14	7	1
-		51	25	21	2	1
~	Course mouvated to come out with the course of		00	71	c	Ļ
0	Teachers are involved inspired me to take me role models	49	34	10	4	
10	Course provide my interest and creative thinking	51	27	19	5	-
	immove written and oral communication skills	53	26	18	e	0
11	Auptov management and a solving skills	52	31	16	-	0
12	Course develop IIIy production and and and and and and and and and an	51	30	16	. 2	1
13	Course helped me to plan my own work	0.0	40	10	+	2
14	Active contribution to life at Institute	DC	CC	14		

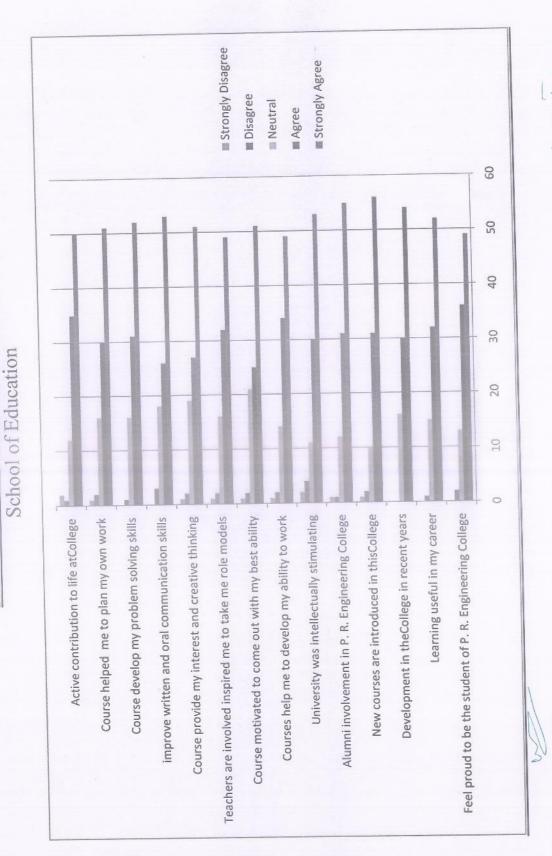
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LX. B. Jedd DEAN, School of Education PRIST Dense of to be P. H. Strity THANAAUCH - 012 403.

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REPORT ON ALUMNI FEEDBACK - 2019-2020





School of Education

# REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

	A 44 with under	Agree	Agree	Neutral	Agree Neutral Disagree Disagree	Disagree
S. No	Transco In Loaming Canacity	52	36	12	0	0
	Increase in Leanning Currently Intellectually Stimulating	55	33	10	1	-
1 0	Dovolon Ability To Work Efficiently	58	35	7	0	0
0	Motivated Towards Best Ability	52	28	20	0	0
<del>1</del>	Incurvation Of The Teachers	51	28	21	0	0
0 4	Stimulation To Innovative Thinking	51	32	15	1	-
	Improvement In Written And Oral	49	36	11	3	-
- 0	Duchlem Solving And Critical Thinking Skills	59	33	∞	0	0
0 0	A hilter To Plan My Own Work	52	35	11	2	0
10	Active Contribution To My Life	50	26	23	1	0

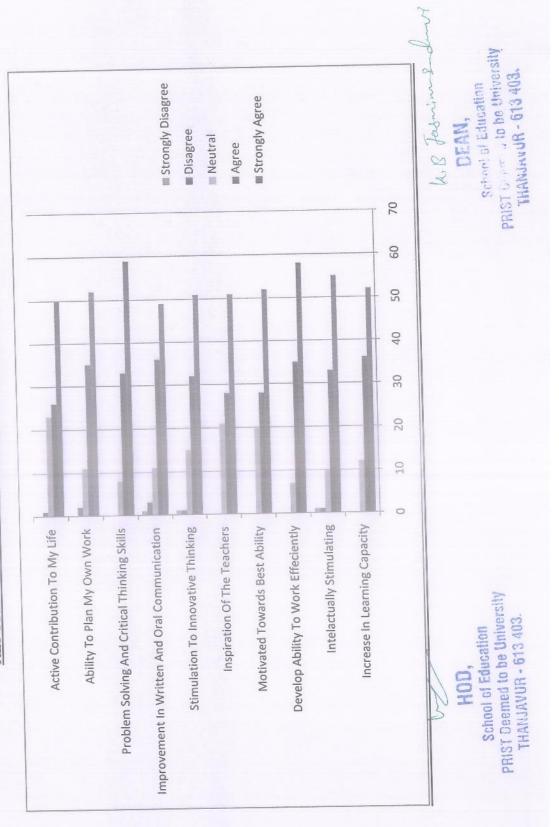
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School of Education

# REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020





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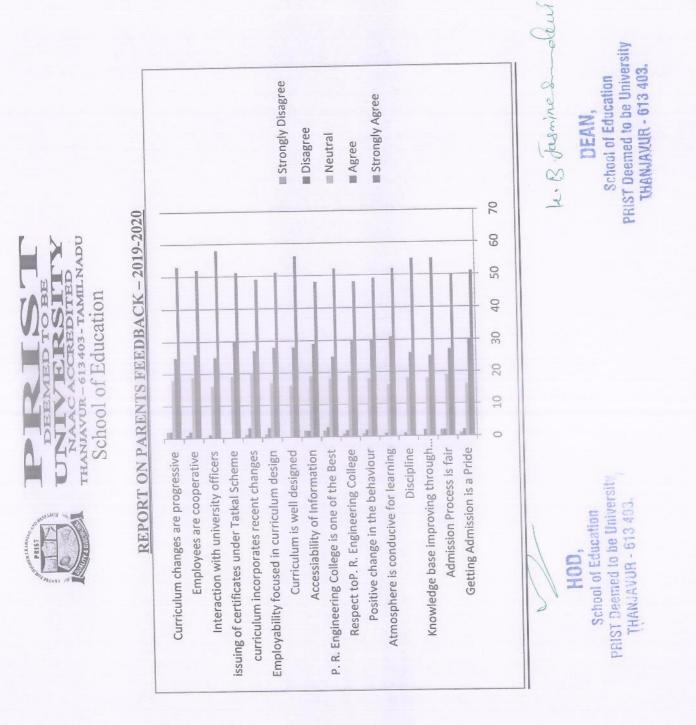
School of Education

## REPORT ON PARENTS FEEDBACK - 2019-2020

		Strongly	Agree	Neutral	Disagree	Strongly Disagree
S. No	Attributes		000	16	c	1
	Cotting Admission is a Pride	10	30	10	4	
		50	27	19	2	2
5	Admission Process is fail in the internation with Faculty	55	25	18	2	0
3	Knowledge base improving through interaction with racting	2	10	10		0
	Dissinting	55	07	10	T	>
4	DISCIPLINE	52	31	16	1	0
2	Atmosphere is contactive for remaining	49	30	18	2	1
9	Positive change in the behavior	40	30	19	2	. 1
2	Respect to PRIST	01		10	2	c
1	DDICT is one of the Rest	52	22	18	0	4
0	FAILURI IS UNE OF TAMES AND TAMES AN	48	29	19	7	5
6	Accessibility of fillor mation	10	00	16	0	0
10	Curriculum is well designed	00	07	10		-
	Employed in curriculum design	51	28	17	5	
-	Editipity adminy accurate recent changes	49	27	20	3	1
12	curriculum incor por area room ananga	51	30	19	0	0
13	issuing of certificates under Latkal Scheme	02	чc	16	-	0
V	Interaction with Institute officers	00	C7	10		
14		52	26	19	2	-
15	Employees are cooperance	53	25	18	5	6
16	Curriculum changes are progressive	CC	C7	()	No In	as lew
				K.S	N. B. Jasmin	
				C	NA NA	

HOD, School of Education PRIST Deemed to be University THANJAVUR - 613 403.

PRIST Deemed to be University - THANJAVUR - 613 403. School of Education DEAN,







### School of Education

# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

			or		TT Cattoffind
	Very Dissatisfied	Dissatisfied	Dissatisfied	Satisfied	Very Sausmen
Criteria	Very Library	-	11	35	48
Library Resources			13	33	41
<b>Opportunities to Make Friends</b>		1	18	44	35
Professionalism of Lectures & Tutor	Tutors 4	r c	17	43	37
Lecture theatres, tutorial rooms & L	ab	7 0	29	36	22
Social Events	4	- W	11	42	41
Level of Knowledge of Staff	-	2 F	9	49	43
Availability of Computers & Technology	echnology 1	F	13	36	43
<b>Opportunities to develop close friends</b>	friends 4	1 (1	19	29	47
<b>Ouality of Education</b>	2	0	21	31	41
Extra Campus Facilities		t V	23	36	32
Pursue Social Interests	4	0	17	32	48
Quality of Staff	7	-	21	29	48
Places to study on campus	soul 2	-	12	39	45
<b>Ouality of Social life</b>	7	4 0	17	29	49
intrest of teaching staff on student	dent progress	4 6	14	32	50
Student Support Services		o v	21	27	42
Chances to spend enjoyable time	me	00	12	37	46
Teaching ability of Tutors & Lectures	cetures 3	4	13	37	48
<b>Ouality of Campus Facilities</b>	T	T	24		

PRIST Deemed to be University THANJAVUR - 613 463. School of Education HOD,

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PRIST Deemed to be University THANJAVUR - 613 403.

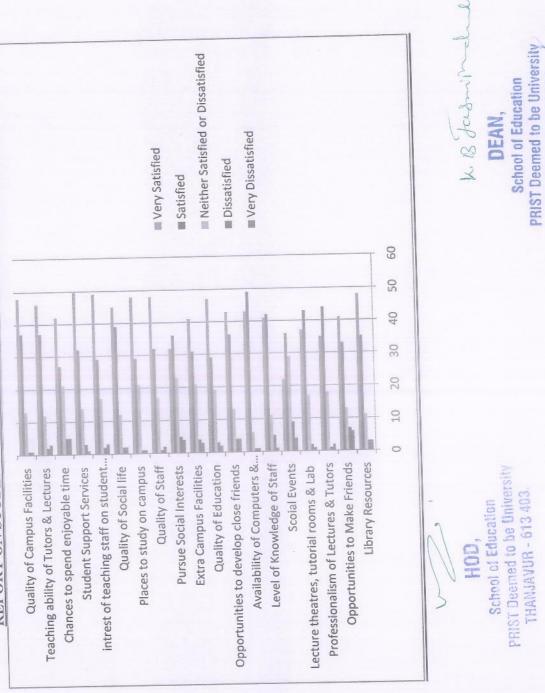


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THANJAVUR-613403-TAMILNADU NAACACCREDITED

School of Education

# REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



THANJAVUR - 613 403



# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **118 students** for the Academic Year 2019–2020from B. Tech-ECE(Full Time)

Quest		Respo	onse Percentage	
Questions	Very Good	Good	Satisfactory	Unsatisfactor
Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
Adequacy of the Elective Courses in the Curriculum	96	3	1	0
Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1 .	0
Availability of Courses related To Industrial planning and managerial skills in he Curriculum	91	8	1	0
med of the Department Copeforskilldevelopment/o mployability/entrepreneur hipintheCoursesoffered	92 .	7	1 DEAD School of Engineering a	und J and Teck
	Coverage of the Core Courses in the Curriculum Adequacy of the Elective Courses in the Curriculum Adequacy of the Open Elective Courses in the Curriculum Availability of Courses related to Computing and Communication skills in the Curriculum Availability of Courses related To Industrial planning and managerial skills in he Curriculum	Content and Coverage of the Core Courses in the Curriculum95Adequacy of the Elective Courses in the Curriculum96Adequacy of the Open Elective Courses in the Curriculum91Adequacy of the Open Elective Courses in the Curriculum91Adequacy of the Open Elective Courses in the Curriculum91Availability of Courses related to Computing and Communication skills in the Curriculum93Availability of Courses related To Industrial planning and managerial skills in he Curriculum91Availability of Courses related To Industrial planning and managerial skills in he Curriculum92	CurriculumVery GoodGoodContent and Coverage of the Core Courses in the Curriculum955Adequacy of the Elective Courses in the Curriculum963Adequacy of the Open Elective Courses in the Curriculum919Adequacy of the Open Elective Courses in the Curriculum919Availability of Courses related to Computing and Communication skills in the Curriculum936Availability of Courses related To Industrial planning 	Very GoodGoodSatisfactoryContent and Coverage of the Core Courses in the Curriculum9550Adequacy of the Elective Courses in the Curriculum9631Adequacy of the Open Elective Courses in the Curriculum9190Adequacy of the Open Elective Courses in the Curriculum9190Availability of Courses related to Computing and Communication skills in the Curriculum9181Availability of Courses related To Industrial planning and managerial skills in he curriculum9181Availability of Courses related roopeforskillde velopment/c mpiovability/entreprenet/c monovability/entreprenet/c9271



		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0		
13.	The research prientation in the course design	90	9	1	0		

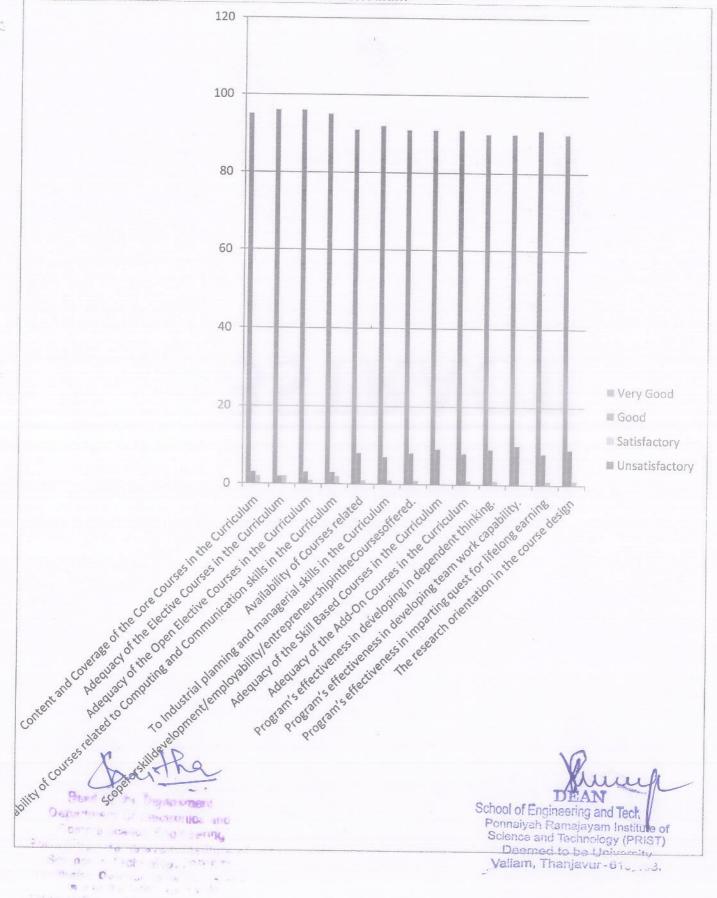
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DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



Analysis Chart – for 118 Students Response from B. Tech (ECE) – Full Time – AY 2019–20 Curriculum





## SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93 ,	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopetorskille velopment/ employability/entrepreneur shipintheCoursesoffered	, 92	7	1 School of Engineer	hung_	
Pon 7. S	Communication Engineering neight Ramajayam Institute of OLABORATORY Content in the UCHRICHUMUGC Act 1958)	91	8	Science and Tac Differend to	Hig and Teck Jeyam Institute of Innology (PBIST) Pe University avur-613,≉03,	



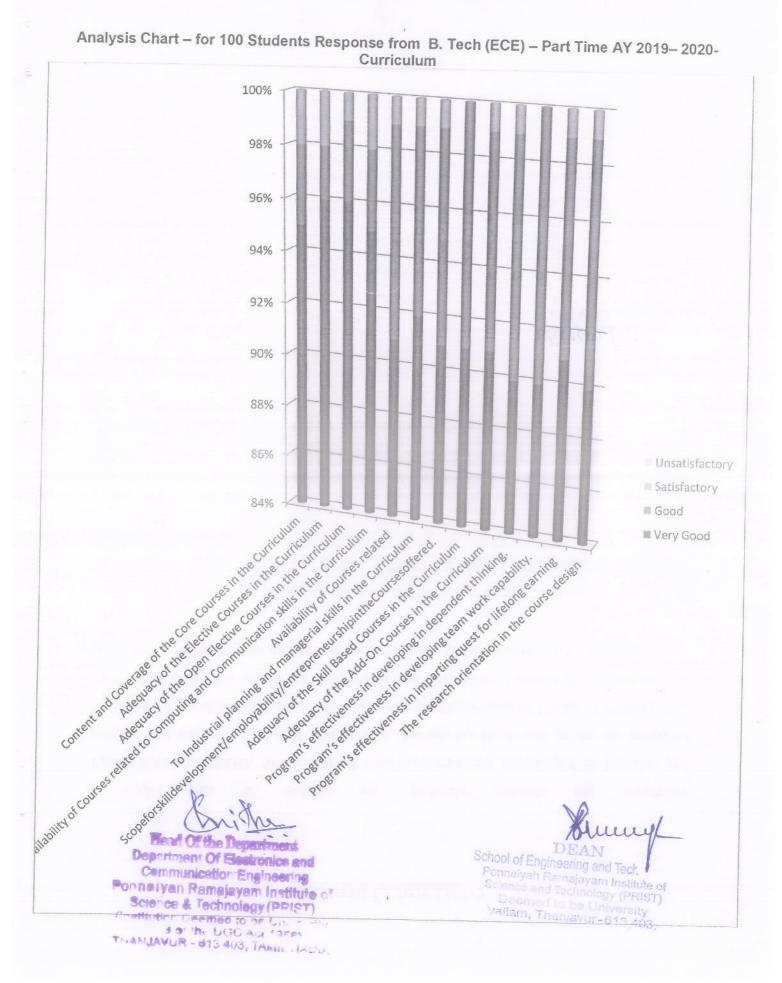
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

Trend Of the Department Department of Electronics and Communication Engineering Ponne Ivah Ramajayam Institute of Selence & Technology (PRIST) Montitution Deemed to be University \* 3 of the UGC Act. 195A) THANJAYUR - 613 403, TAMIL MADU.

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School of Engineering and Tech, Ponneiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,







# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2019–2020)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
1.	Content and Coverage of the Core Courses in the Curriculum	95 .	3	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesofferedand	92	7	1	hung	
Por	employability/entreprenour	92	7	1 School of Engineering Ponnaiyah Remaja Science and Techn Deemed to be	yam Institute of hology (PRIST) University	

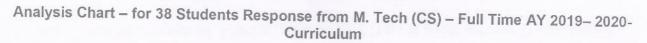


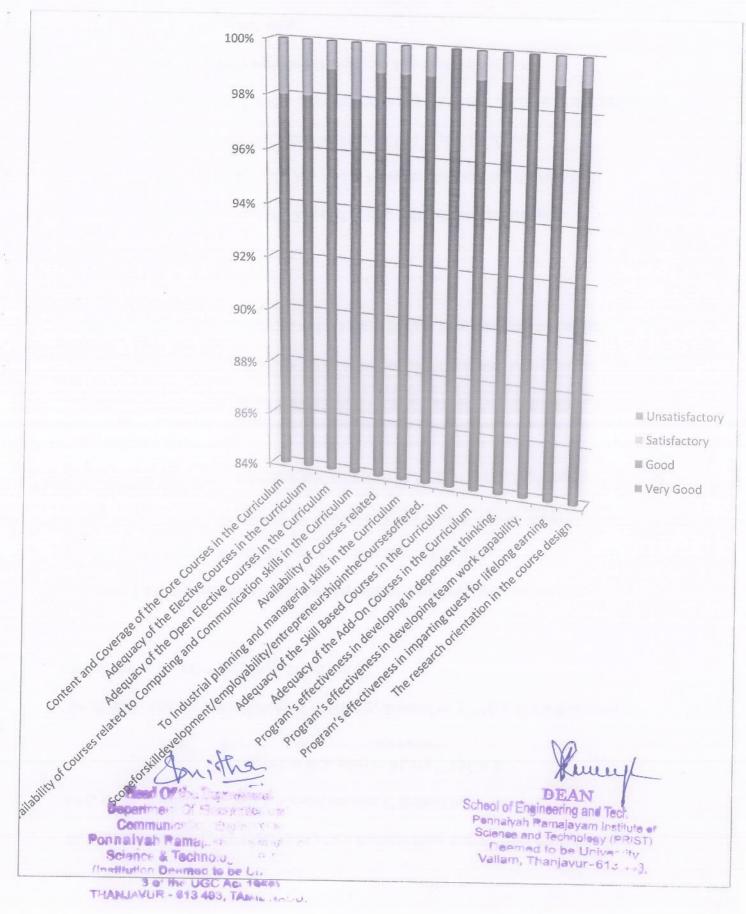


		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	

Period Of the Department Department Of Electronics and Communication/Engineering Ponnaliyan Rampiavam Institute of Advance & Technology (PPIST) Accented Deamed K of Unit Ported UGC add solid Technology (PPIST) School of Engineering and Tech Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valtam, Thanjavur-613,403.









## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

## STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Students were requested to grade the various Curriculum parameters below. The Set of Questionnaires was responded by **37 students** for the Academic Year 2019-20 from M. Tech-

Communication Systems (Part Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1,	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Currigulum	93	5	2	0	
6.	Scopeforskilldevelopment/ employability/entrepreneur shiphthe Coursesoffered	92 of	7	1 School of Engineer	turuff	





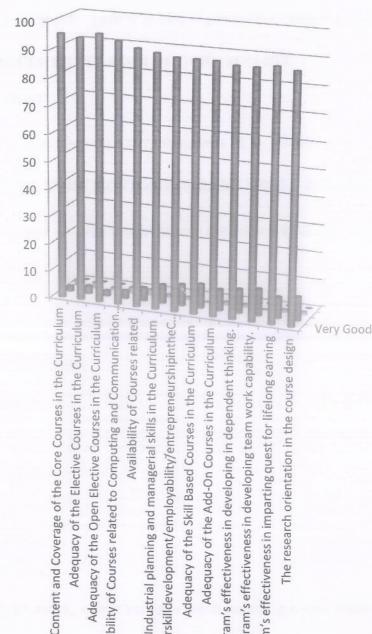
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
7.	Laboratory Content in the Curriculum	91	8	1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90 ,	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0	
13.	The research orientation in the course design	90	9	1	0	

Communication Engineering Communication Engineering Ponnatyah Ramajayam Institute of Science & Technelegy (PRIST) (Institution Deemed to be University 3 of the UGC Act.1954) THANJAVUR - 613 463, TAOUD -16

DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Analysis Chart – for 37 Students Response from M. Tech (CS) – Full Time AY 2019-20 - Curriculum



Very Good Good Satisfactory

Unsatisfactory

Adequacy of the Elective Courses in the Curriculum Adequacy of the Open Elective Courses in the Curriculum Availability of Courses related to Computing and Communication. Availability of Courses related Scopeforskilldevelopment/employability/entrepreneurshipintheC. To Industrial planning and managerial skills in the Curriculum Adequacy of the Skill Based Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum Program's effectiveness in developing in dependent thinking. Program's effectiveness in developing team work capability. Program's effectiveness in imparting quest for lifelong earning

The research orientation in the course design

Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyan Ramajayam Institute of Science & Technology (PRIST) Inefficien Beemed to be Unit -3 of the UGC Act for A) THANJAYUR - 613 403, TANK 4wind :

D EAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

## STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2019-2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 118 students for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

Questions	Very Good 98 96	Good 2	Satisfactory 0	Unsatisfactory 0
tenance of discipline			0	0
tenance of discipline e the class room	96			
		2	2	0
Management of the ner	95	3	2	0
vledge Base of the ner	93	6	1	0
munication skill of the her	, 91	7	2	0
erity and Commitment of eacher	93	6	1	0
est generated by the ner among the students	90	8	2	0
	erity and Commitment of eacher	93       munication skill of the ner       91       erity and Commitment of eacher       93       est generated by the ner among the students       90	93     6       munication skill of the ner     91     7       erity and Commitment of eacher     93     6       est generated by the ner among the students     90     8       Of the Department of Electronice and universities formice and universities for	ner9361munication skill of the her9172erity and Commitment of eacher9361est generated by the her among the students9082Of the Dependenent her of Electronice and united for the Dependenent9082

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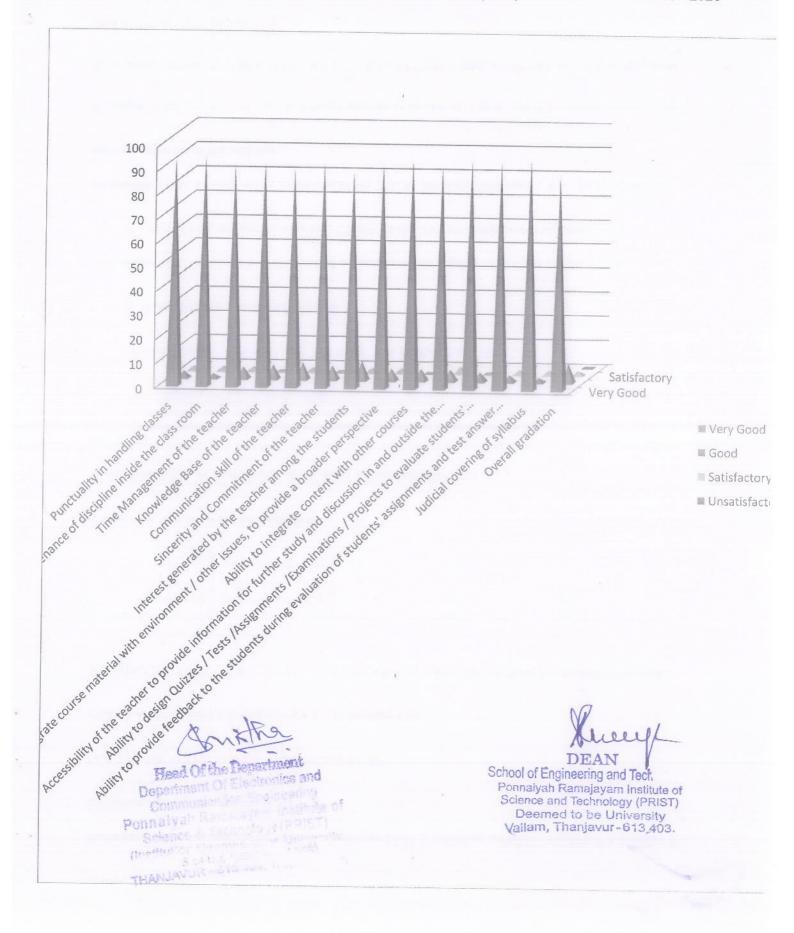
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
7.	Laboratory Content in the Curriculum	, 91	8	. 1	0	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90 ,	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design Has Head Of the Department Operforment Of Electronics and	90	9	1	0	

Department Of Electronice and Communication Connecting Ponnalyab Remarker Institute of Science Connection (Connecting Constitution (Connection) Constitution (Connection) To MUNCURE OF 000, Team, Sect.

DEAN School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-615,+03.



Analysis Chart - for 118 Students Response from B. Tech (ECE) - Full Time - AY 2019-2020





#### SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

## STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

#### REPORT (2019-2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **100 students** for the Academic Year 2019–2020 from B. Tech-ECE (Part Time)

		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
1.	Punctuality in handling classes	95	3	2	0	
2.	Maintenance of discipline inside the class room	96	2	2	0	
3.	Time Management of the teacher	93	5	2	0	
4.	Knowledge Base of the teacher	93	6	1	0	
5.	Communication skill of the teacher	91	7	2	0	
6.	Sincerity and Commitment of the teacher	93	6	1	0	
7.	Interest generated by the teacher among the students	90	8	2	0	
Po	Department Of Classronics and Communics of the control nually and the control of the of Science whether ANAR US - of the control of the second			DEA School of Engineerin Ponnaiyah Ramaja Science and Techr Deemed to be Vallam, Thanjav	nology (PRIST)	





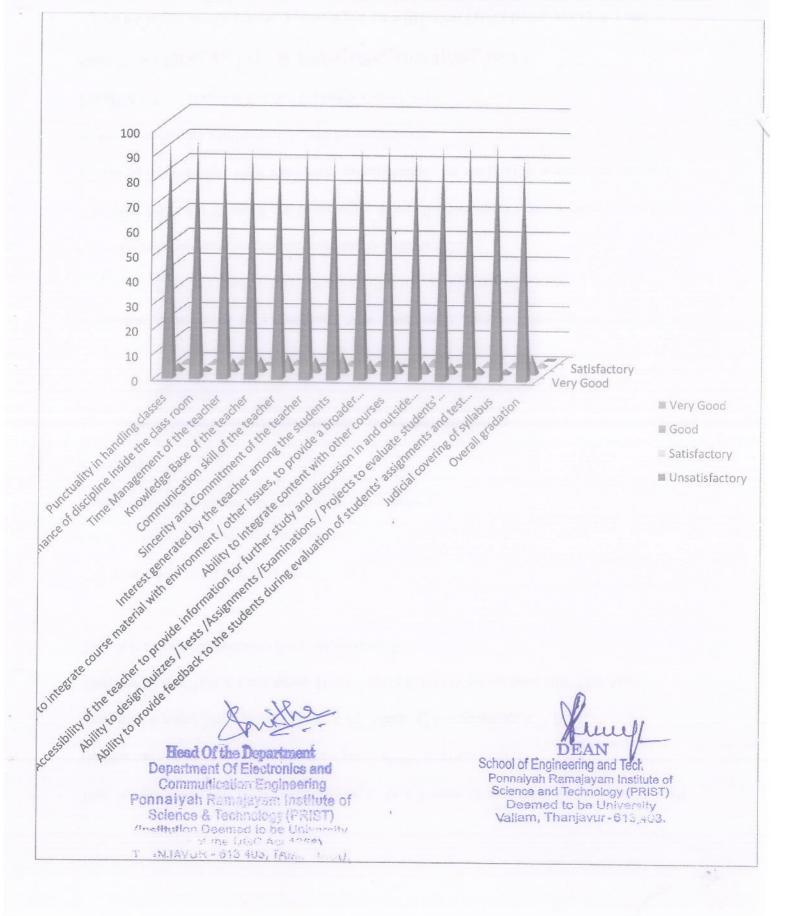
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0	
9.	Ability to integrate content with other courses	95	5	0	0	
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0	
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0	
13. J	ludicial covering of syllabus	96	2	2	0	
	Department Of Standarting Communication of Standarting Communication of Standarting	90 ,	8	2	0 	

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Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613,403.



Analysis Chart - for 100 Students Response from B. Tech (ECE) - Part Time AY 2019-2020





# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2019-2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **38 students** for the Academic Year 2019–2020 from M. Tech-Communication Systems (Full Time)

C NO		<i>i</i>	Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the reacher	93 '	6	1	0
5. t	Communication skill of the eacher	91	7	2	0
6. tl	Sincerity and Commitment of the teacher	93	6	1	0
Ite	Hend Of the Department nterest generated by thenics and eacher among the students ing Ponnativan Science	90	8	2	anul

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

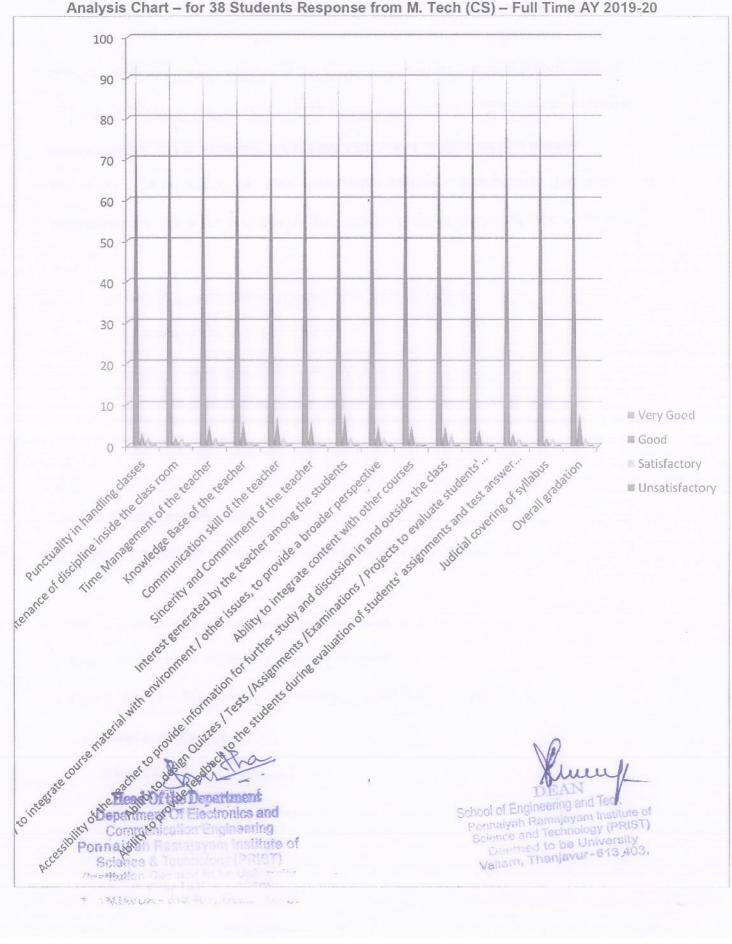




S.NO			Respo	nse Percentage	
5.NU	Questions	Very Good	Good	Satisfactory	
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93			
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and putside the class	92	5	3	0
11. /(	bility to design Quizzes / ests /Assignments Examinations / Projects to valuate students' nderstanding of the course	95	4	1	0
12. ev as	bility to provide feedback to e students during valuation of students' ssignments and test answer ripts	95	3	2	0
13. Ju	dicial covering of syllabus	96	2	2	0
4. Ov	erall gradation	90	8	2	0
(1	Department Of Electronics and Communication Engineering onnalysis Romelayous Institute of Science & Tomorology (PRIST) reflection Operation (University SAMJAVUR - 618 408, 19		S	DEAN DOOL of Engineering and onnaiyah Ramajayam Science and Technolog Deemed to be Univ Vallam, Thanjavur-6	Institute of y (PRIST)

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# **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

## STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

## REPORT (2019-2020)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **37 students** for the Academic Year 2019–2020 from M. Tech-Communication Systems (Part Time)

		,	Respo	onse Percentage	ercentage		
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
1.	Punctuality in handling classes	98	2	0	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	95	3	2	0		
4.	Knowledge Base of the teacher	, 93	6	1	0		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	0		
7.	Interest generated by the teacher among the students	90	8	2	0		
0.	Head Of the Department Ability to integrate courses and material with environment / Ing other issues, to provide a situate broader perspective institution courses and the UCC Actuants		5	DEA School of Engineering Ponnaiyah Ramajay Science and Techno Deemed to be Vailam, Thanjayo	and Tect, 0 am Institute of plogy (PRIST)		



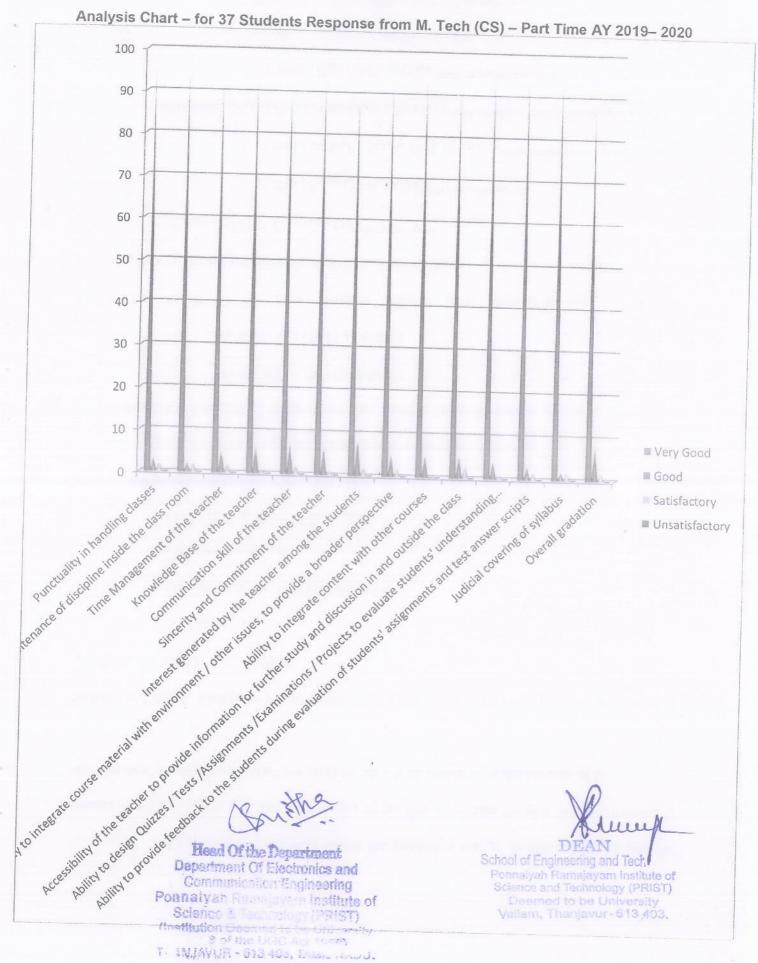
	a second	4.1	Respo	nse Percentage	centage		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	, 95	4	1	0		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13.	Judicial covering of syllabus	96 ,	2	2	0		
14.	Overall gradation	90	8	2	0		

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Yallam, Thanjavur - 613,403.







#### **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for B. Tech - ECE (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	89	11	0	0	0
2.	Basic skills in computer Science	95	5	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	93	7	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn					
8. F	lead of the Department	95	5	0	0	0

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DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613,403

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		Response Percentage						
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor		
9.	Communication Skills	95	5	0	0	0		
10.	Working in a team	93	7	0	0	0		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0		
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0		
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0		
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0		
	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0		

Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Technology (PRIST) Technology (PRIST) Technology (PRIST) Technology (PRIST) Technology (PRIST) Technology (PRIST)

DEAN School of Engineering and Tech Ponnaivah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



		Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	90	10	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	88	12	0	0	0	

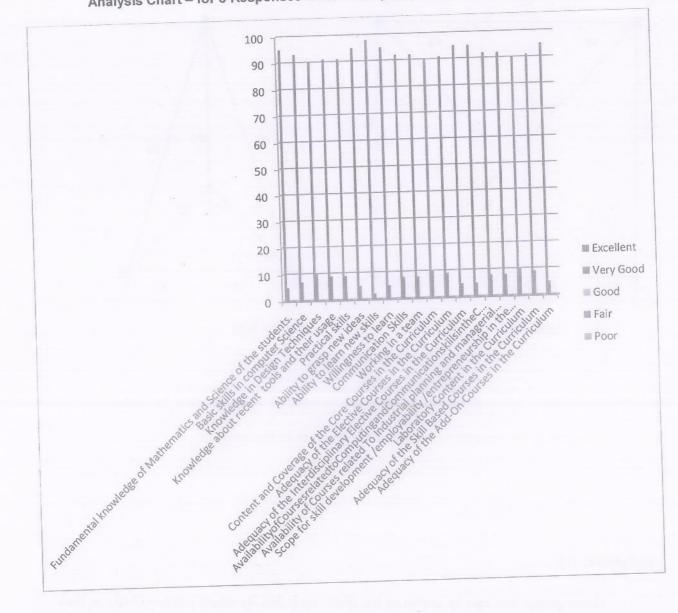
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403



Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers



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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2019 -20 for M. Tech – Communication Systems (Full Time)

_			Re	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	- 0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
	Willingness to learn					
8.	Justine Demortment	92	8	0	0	0

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			R	esponse	Percentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
	Working in a team					
10.		93	7	0	0	0
	Content and Courses of			1		
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
					Ū	0
	Adequacy of the Elective Courses in the Curriculum					
12.		91	9	0	0	0
	Adequacy of the					
13.	Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelatedt					
14.	oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
	Availability of Courses					
15.	related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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Head Of the Department Department Of Electronics and Communication Engineering Ponnalyab Ramajayam institute of Science & Technology (PRIST) Unstitution Deemad to be University & of the UGC Science (PRIST) MJAVOR - \$10,000, Indust

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 +03,

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		Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0	

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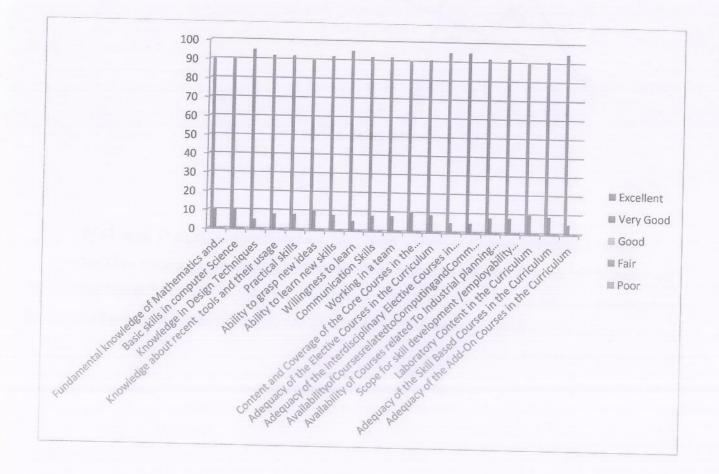
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School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Dearned to be University Vallam, Thanjavur-613 403,



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2019 - 20



Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) Science & Technology (PRIST)

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,



## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019 - 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by 160 Alumni for the Academic Year 2019 -20 from B. Tech-ECE (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	92	8	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0



DEAN School of Engineering and Tech Ponneiyab Ramplayirm Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavar-613 403.



			R	esponse I	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	94	6	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	90	10	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	95	5	0	0	0

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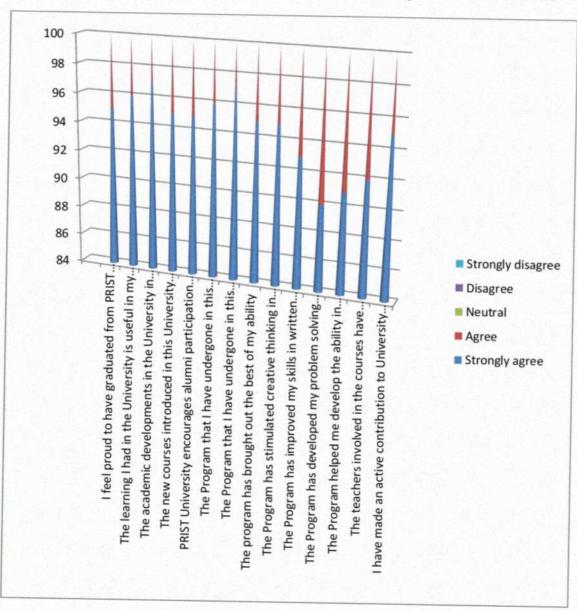


S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	94	6	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0

Head Of the Dopartment Department Of Electronics and Communication Engineering Prone ivan Remajayam Institute of whore & Fechnology (PHIST) whore & Fechnology (PHIST) whore & Fechnology (PHIST) who & Fechnology (PHIST) who & Fechnology (PHIST) who & Fechnology (PHIST) who & Fechnology (PHIST)

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Analysis Chart – for 160 Response from B. Tech (ECE) – Full Time – Alumni

DEAN School of Engineering and Tech." Pennaiyah Ramajayam Instituta of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavar-613,403.



# SCHOOL OF ENGINEERING AND TECHNOLOGY

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2019 - 2020)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **45** Alumni for the Academic Year 2019 – 20 from M. Tech-Communication Systems (Full Time)

			Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree			
1.	I feel proud to have graduated from PRIST University	91	9	0	0	0			
2.	The learning I had in the University is useful in my career	96	4	0	0	0			
3.	The academic developments in the University in recent years are appreciative	92	8	0	0	0			
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0			
5.	PRIST University encourages alumni participation in its activities.	90	10	0	0	0			

Head Of the Department Department Of Electronics and Communication Engineering Ponneivab Remajayam Institute of vice & Technology (PRIST) a sine UGC Antiger

DEAN School of Engineering and Tech Pontaryab Rampleyam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-813,403.



		Response Percentage								
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0				
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	rogram that I have gone in this rsity helped me op my ability to work 95 5 0 0		ork 95 5 0 0		95 5 0		5 0 0		0
8.	The program has brought out the best of my ability	90	10	0	0	0				
9.	The Program has stimulated creative thinking in me	90	10	0	0	0				
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0				
11.	The Program has developed my problem solving skills	91	9	0	0	0				

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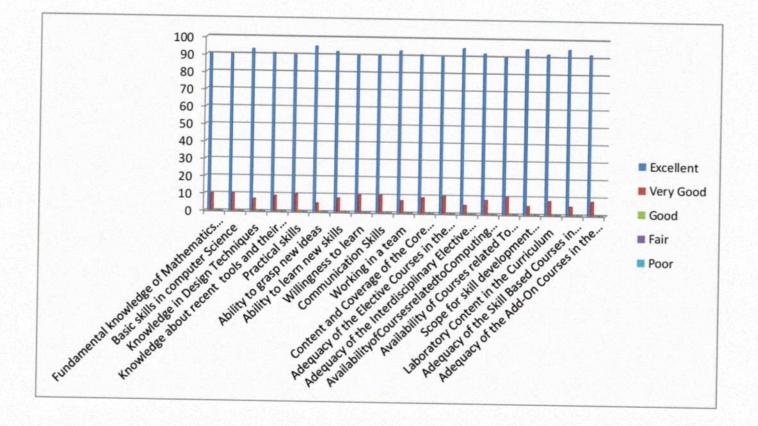
			Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
12.	The Program helped me develop the ability in planning.	90	10	0	0	0				
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	95	5	0	0	0				
14.	I have made an active contribution to University through the program undergone	92	8	0	0	0				

Head Of the Department Department Of Electronics and Communication Engineering 

DEAN DEAN School of Engineering and Teck, Ponneyab Ramelayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavar-613 403.



Analysis Chart - for 45 Responses from M. Tech (CS) - Full Time AY 2019 - 20 ALUMNI



Head Of the Department Department Of Electronics and Communication Engineering Ponne iven Remajoyan Institute of mor & Technology (PRIST) 

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# SCHOOL OF ENGINEERING AND TECHNOLOGY

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

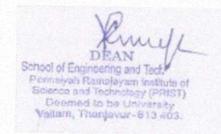
# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-2020 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	35	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	42	40	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	34	44	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

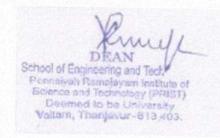






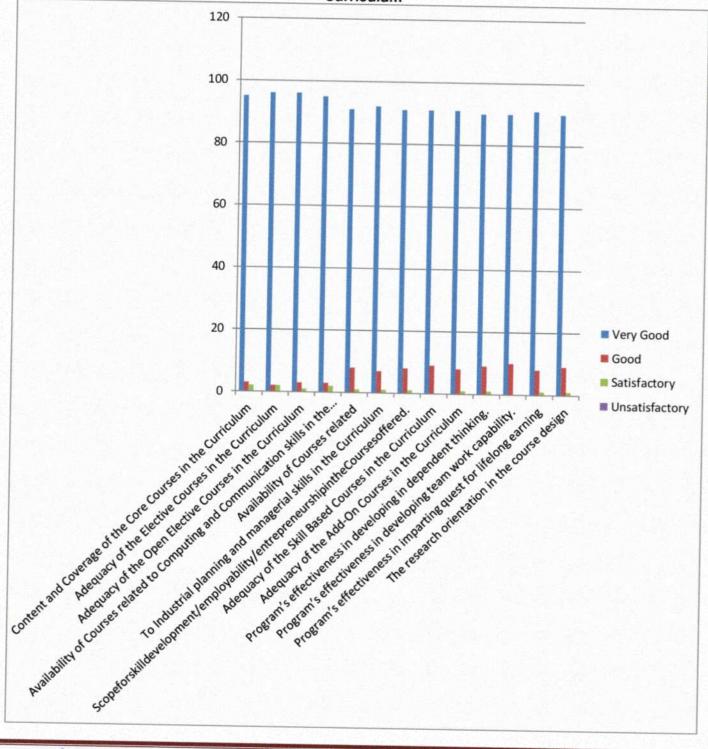
1226 222		g perhati - Chica an a	All and a start of			
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1







Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2019–2020 Curriculum



Head Of the Department Department Of Electronics and Communication Engineering Prante iy an Remajoyam Institute of where & Technology (PRIST) Territorian Departments & pt the UGC Act, 1989 United States, Technology

DEAN School of Engineering and Tech. Ponnsivah Ramplayam institute of Ecience and Technology (PRIST) Deemed to be University Vallam, Thanjavur-813,403.



### SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2019-20 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	30	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	55	35	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	38	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1







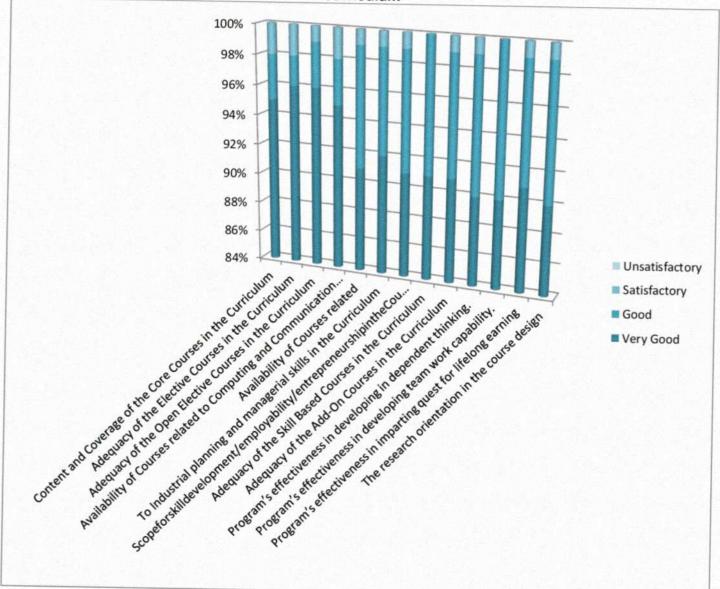
111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			10.000			
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



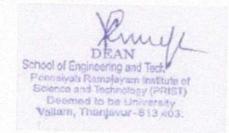




Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2019–2020 -Curriculum









# SCHOOL OF ENGINEERING AND TECHNOLOGY

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

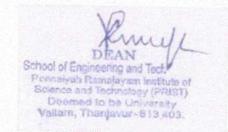
# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

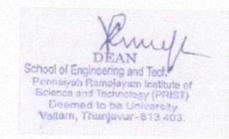






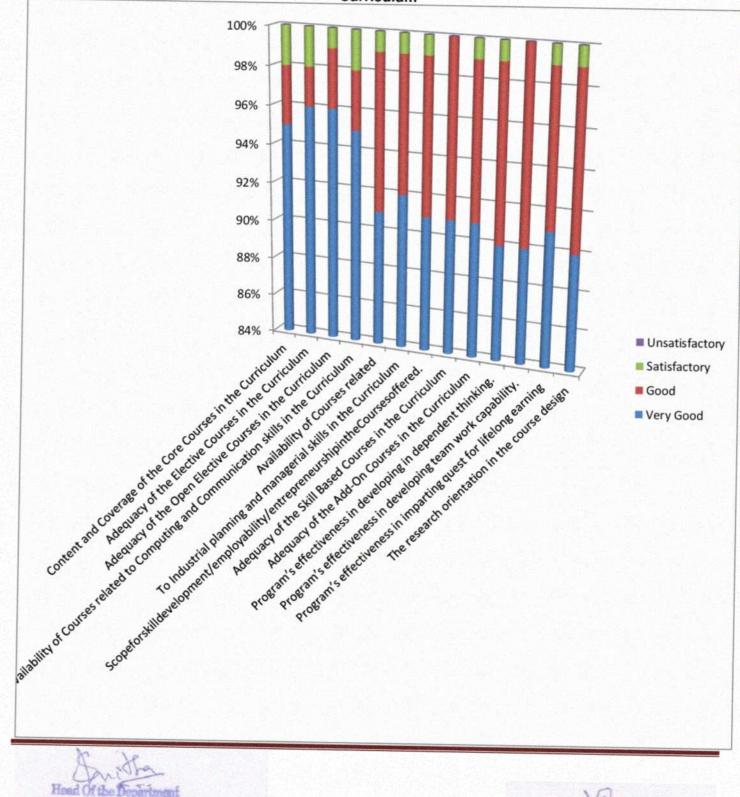
			And a state of the second			
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

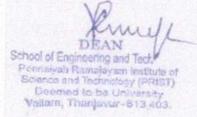






Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2019– 2020 -Curriculum







# SCHOOL OF ENGINEERING AND TECHNOLOGY

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

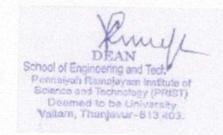
# FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2019-2020)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2019-20 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

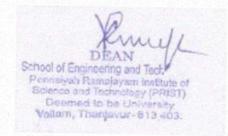




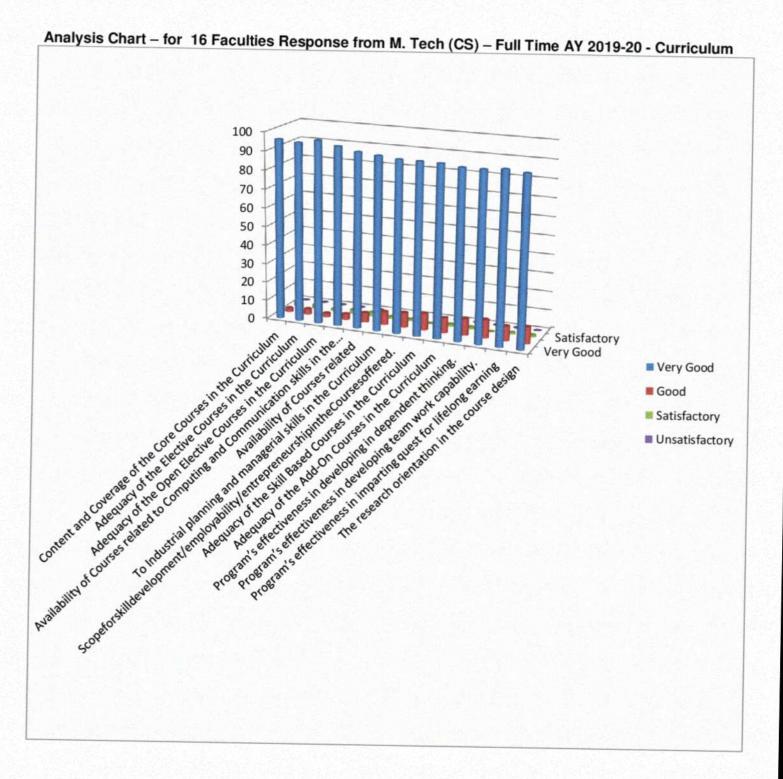


					1. C. 1. 7	
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

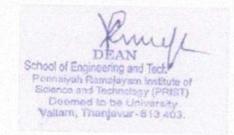








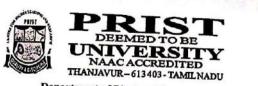




### Feedback

### 2019-2020





Department of Biochemistry

### PARENT FEEDBACK ON CURRICULUM 2019-2020

The Feedback obtained from Parents in the academic year 2019-20 on the following parameters were analyzed and reported.

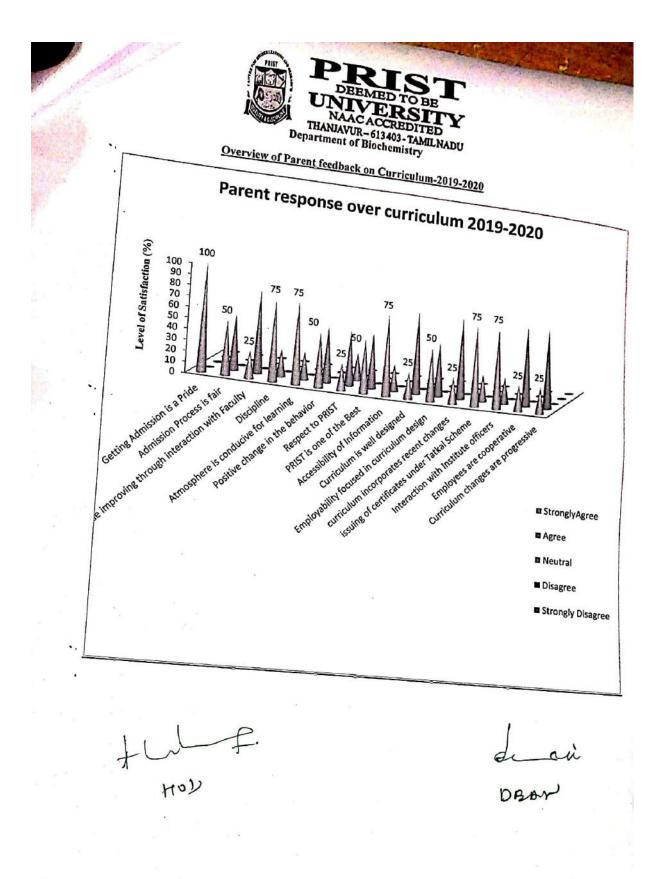
Table: Analysis of Parent feedback on Curriculum-2019-2020

Parent response over curriculum 2019-2020	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Getting Admission is a Pride	100	0	0	0	0
Admission Process is fair	50	50	.0 .	0	0
Knowledge base improving through interaction with Faculty	25	75	0	0.	0 -
Discipline	75	25	0	0	0.
Atmosphere is conducive for learning	75	25	0	0	0
Positive change in the behavior	50	50	0	0	0
Respect to PRIST	25	50	25	0	0
PRIST is one of the Best	50	50	0	0	0
Accessibility of Information	75	25	0	0	0
	25	75	0	0	0
	50	50	0	0	0.
	25	75	0	0	0
curriculum incorporates recent enangen	.75	25	0	0	0
	75	25	0	0	0
nteraction with Institute officers	All and These differences	75	0	0	0
mployees are cooperative	25	75	0	0	0
	Getting Admission is a Pride         Admission Process is fair         Knowledge base improving through interaction with Faculty         Discipline         Atmosphere is conducive for learning         Positive change in the behavior         Respect to PRIST	Getting Admission is a Pride100Admission Process is fair50Knowledge base improving through interaction with Faculty25Discipline75Atmosphere is conducive for learning75Positive change in the behavior50Respect to PRIST25PRIST is one of the Best50Accessibility of Information75Curriculum is well designed25Employability focused in curriculum design50curriculum incorporates recent changes25ssuing of certificates under Tatkal Scheme75nteraction with Institute officers75Employees are cooperative25	AgreeAgreeGetting Admission is a Pride1000Admission Process is fair5050Knowledge base improving through interaction with Faculty2575Discipline7525Atmosphere is conducive for learning7525Positive change in the behavior5050Respect to PRIST2550PRIST is one of the Best5050Accessibility of Information7525Curriculum is well designed2575Employability focused in curriculum design5050curriculum incorporates recent changes2575ssuing of certificates under Tatkal Scheme7525nteraction with Institute officers2575Employaes are cooperative2575	Getting Admission is a Pride1000Admission Process is fair50500Knowledge base improving through interaction with Faculty25750Discipline75250Atmosphere is conducive for learning75250Positive change in the behavior50500Respect to PRIST255025PRIST is one of the Best50500Accessibility of Information75250Curriculum is well designed25750Employability focused in curriculum design50500ssuing of certificates under Tatkal Scheme75250Interaction with Institute officers75250Curployees are cooperative25750	Getting Admission is a Pride100000Admission Process is fair505000Knowledge base improving through interaction with Faculty257500Discipline752500Atmosphere is conducive for learning752500Positive change in the behavior505000Respect to PRIST2550250PRIST is one of the Best505000Accessibility of Information752500Curriculum is well designed257500Employability focused in curriculum design505000souing of certificates under Tatkal Scheme752500netraction with Institute officers257500Employees are cooperative257500

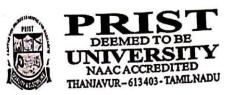
Number of Respondents: 04

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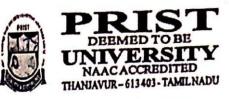
NE	PORT ON STUDENTS SATIS	Very	Dissatisfied	Satisfied or Dissatisfied (%)	Satisfied (%)	Very Satisfied (%)
. No	Criteria	Dissatisfied (%)_	0	15	7	55
1	Library Resources	0		15	7	55
2	Opportunities to Make Friends	0	0	30	46	24
3	Professionalism of Lectures & Tutors	0	0	24	38	38
4	Lecture theatres, tutorial rooms & Lab	0	0		7	55
5.	Social Events	0	0	15	10	70
6	Level of Knowledge of Staff	0	0	20	38	38
7	Availability of Computers & Technology	0	0	24		70
8	Opportunities to develop close friends	0	0	10	20	
	Quality of Education	0	0	30	46	24
9	Extra Campus Facilities	0	0	15	7	55
10		0	0	46	30	24
11	Pursue Social Interests	0	0	30	46	24
12	Quality of Staff	0	0	15	7	55
13	Places to study on campus		0	10	20	70
14	Quality of Social life	0	0	30	46	24
15	intrest of teaching staff on student progress	0	0	24	38	38
16	Student Support Services	0		10	20	70
17	Chances to spend enjoyable time	0	0	46	30	24
18	Teaching ability of Tutors & Lectures	0	0		24	38
19	Quality of Campus Facilities	0	0	38		

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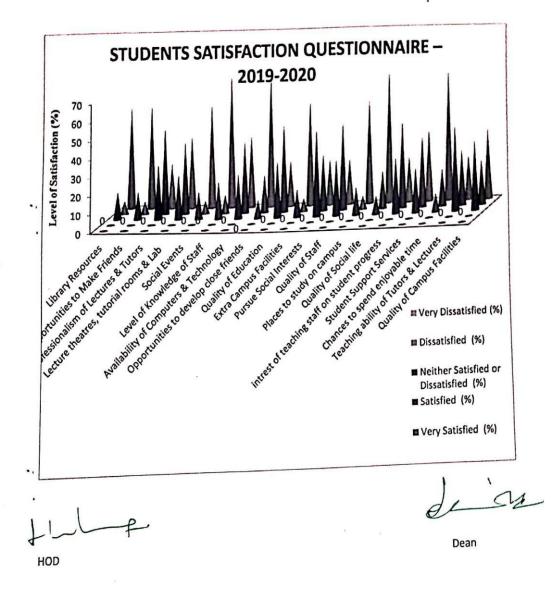
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### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



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### REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020

		Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
S. No	Parameter			0	0	0
1	Increase In Learning Capacity	88	11	0	10	-
	Intellectually Stimulating	70	29	0	0	-
2	Develop Ability To Work Efficiently	50	50	0	0	0
3			36	0	0	0
4	Motivated Towards Best Ability	64	30			0
1	Inspiration Of The Teachers	88	11	0	0	0
5	This bis	70	29	0	0	0
6	Stimulation To Innovative Thinking	70				0
	Improvement In Written And Oral	50	50	0	0	0
7	Communication			0	0	0
8	Problem Solving And Critical Thinking Skills	64	36	0		
	Ability To Plan My Own Work	70	29	0	0	0
				0	0	0
10	Active Contribution To My Life	70	29	0		

Number of Responses: 17

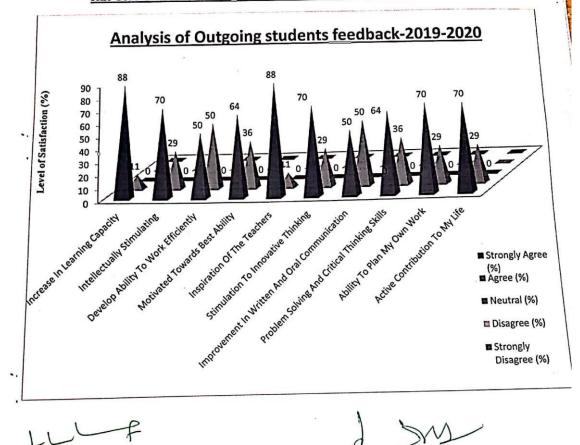
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### REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020





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### **OVERVIEW OF ALUMNI FEEDBACK ~ 2019-2020**

- Alumni are always the pride of the University. We value their feedback and suggestions that , help us to plan future proposals for the betterment of the University. Alumni feedback comprises 14 questions. The analysis of feedback obtained and suggestions given by the alumni are given below

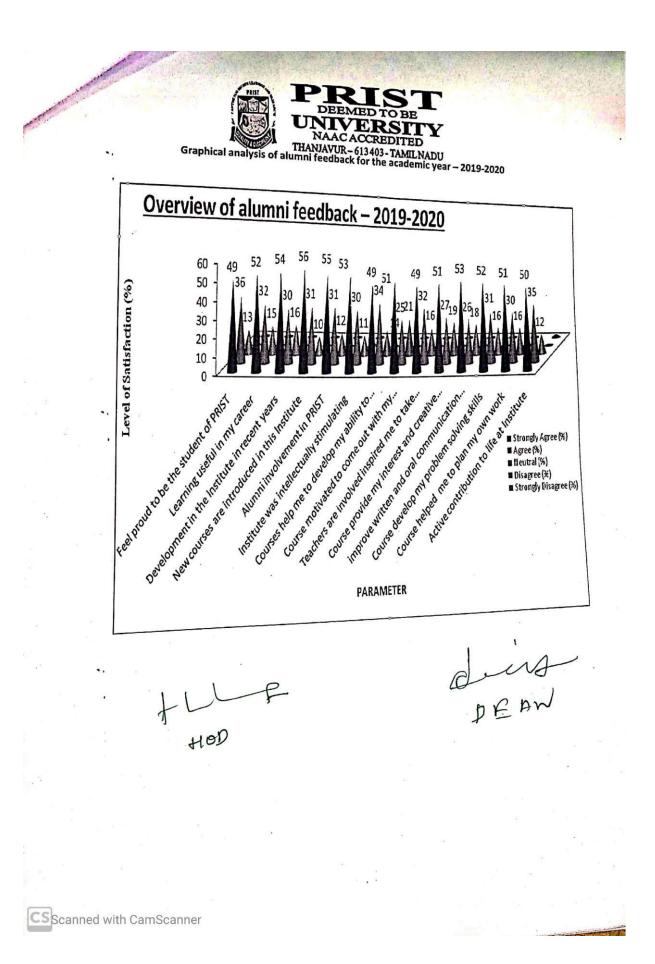
S. No	Attributes	Strong ly Agree (%)	Agre e (%)	Neutr al (%)	Disagr ee (%)	Strongl y Disagr ee (%)
1	Feel proud to be the student of PRIST	49	36	13	2	0
2	Learning useful in my career	52	32	15	1	0
3	Development in the Institute in recent years	54	30	16	0	0
4	New courses are introduced in this Institute	56	31	10	2	1
5	Alumni involvement in PRIST	55	31	12	1	1
6	Institute was intellectually stimulating	53	30	11	4	2
7	Courses help me to develop my ability to work	49	34	14	2	1
8	Course motivated to come out with my best ability	51	25	21	2	1
9	Teachers are involved inspired me to take me role models	49	32	16	2	1
10	Course provide my interest and creative thinking	51 .	27	19	2	1
1	improve written and oral communication skills	53	26	18	3	0
12	Course develop my problem solving skills	52	31	16	1	0
3	Course helped me to plan my own work	51	30	16	2	1
4	Active contribution to life at Institute	50	35	12	1	2

No. of Respondents: 05

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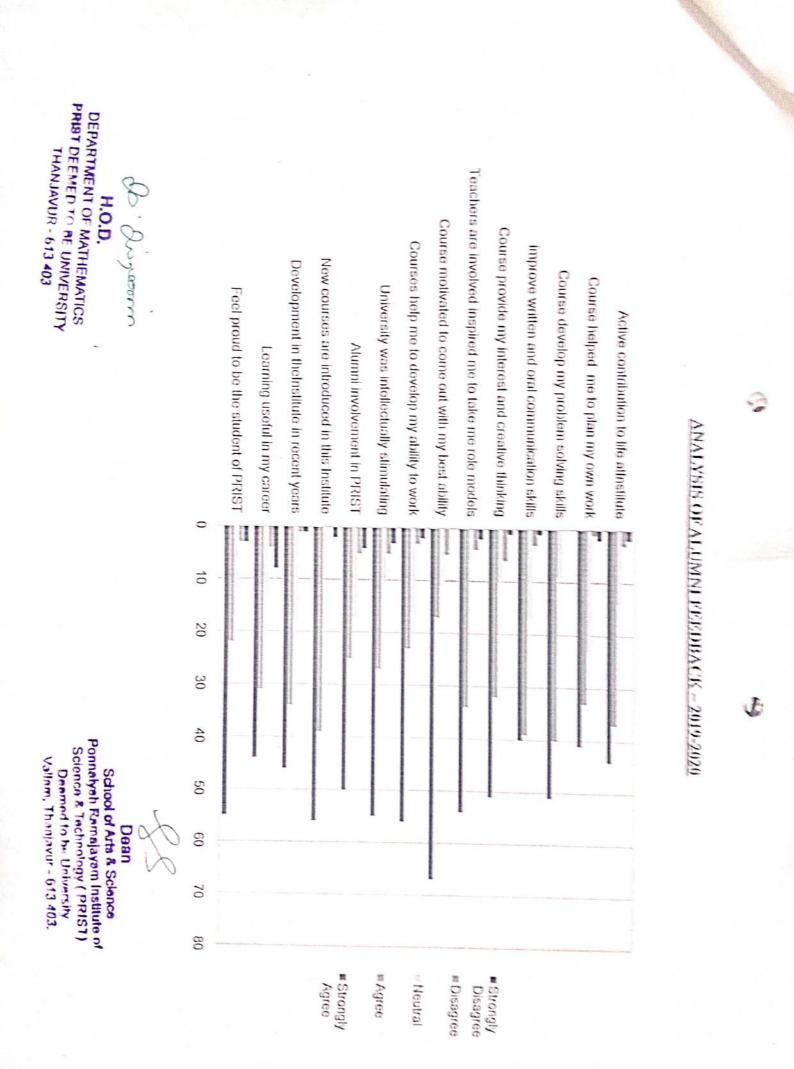


# Department of Mathematics REPORT ON ALUMNI FEEDBACK – 2019-2020

Do. Disposition		14 ACTIVE CONTRACT	_	_			-					< Alumni involv			2 Learning usef	1 Feel proud to	S. No	-
211		Total responses = 100	Active contribution to life at Institute	Course helped me to plan my own work	Course develop my problem solving skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses help me to develop my ability to work	University was intellectually stimulating	Alumni involvement in PRIST	New courses are introduced in this Institute	Development in the Institute in recent years	Learning useful in my career	Feel proud to be the student of PRIST		
ß			44	41	51	40	51	54	67	56	55	50	56	46	44	55		
chool of /	`		37	33	40	39	32 .	34	17	23	27	25	39	34	31	22		
Dean School of Arts & Science	X	20	14	23	9	17	10	6	11	16	10	17	u	18	13	17		
stitute of			- 		0	ω	6	4	5	ω.	5	S	C	, -	. 4	. u	,	
			1.	2	, c	,	-	2	0	2	ω.	4	2	, <u>-</u>		o ں		

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Dean School of Arts & Science School of Arts & Science Ponnalyah Ramalayam Institute of Science & Technology ( PRIST) Science & Technology ( PRIST) Deamed to be University Vallam, Thanjavur - 613 403.





# Department of Mathematics REPORT ON PARENTS FEEDBACK - 2019-2020

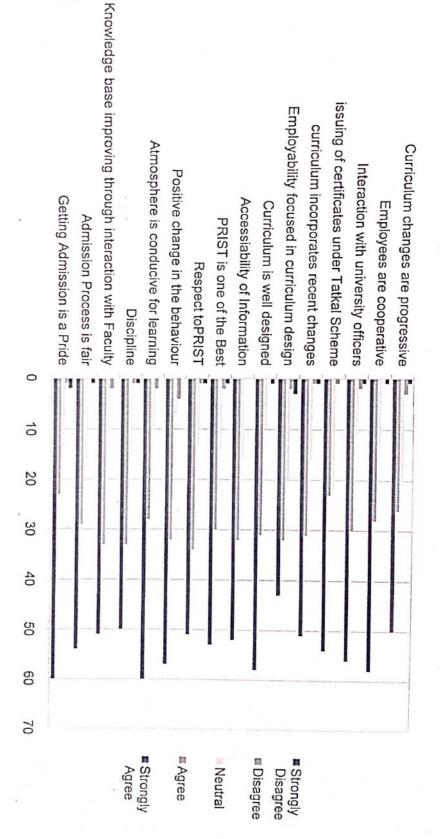
01	16	15	14	13	12	11	10	9	æ	7	6	υ	4	3	2	1	S. No
Total menonees = 100	Curriculum changes are progressive	Employees are cooperative	Interaction with university officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behavior	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	Attributes
	50	85	56	54	51	43	85	52	53	51	57	60	50	51	54	60	Agree (in %)
	26	28	30	23	31	32	31	32	30	34	32	28	33	33	29	23	Agree (in %)
	20	13		22	16	20	10	16	14	13	7	10	15	14	16	14	Neutral (in %)
5	3	0	2	, _		2	0	0	2	-	4	2	_	2	0	_	Disagree (in %)
	_				> -	. ω	-	0	-	1	0	0	_	0	_	2	Disagree (in %)

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Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) Vallani, Thenjavur - 613 403. Deemac to he University School of Arts & Science Dean



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ANALYSIS OF PARENTS FEEDBACK – 2019-2020

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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 S. Sigurom H.O.D.





**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020** Department of Mathematics

	19	18	17	16	15	14	13	12	11	10	6	8	7	6	v	4	ω	2	-	S. No
	Quality of Campus Facilities	Teaching ability of Tutors & Lectures	Chances to spend enjoyable time	Student Support Services	Interest of teaching staff on student progress	Quality of Social life	Places to study on campus	Quality of Staff	Pursue Social Interests	Extra Campus Facilities	Quality of Education	Opportunities to develop close friends	Availability of Computers & Technology	Level of Knowledge of Staff	Social Events	Lecture theatres, tutorial rooms & Lab	Professionalism of Lectures & Tutors	Opportunities to Make Friends	Library Resources	Criteria
Total responses = 180	2	0	0	2	1	2	1	0	1	1 .	0	1	1	0	1	0	0	2	1	Very Dissatisfied (in %)
	0	1	1	з	0	1	0	1	1	0	2	4	0	2	2	2	1	0	2	Dissatisfied (in %)
	19	17	20	12	27	23	20	25	22	21	18	17	22	10	18	24	23	18	19	Neither Satisfied or Dissatisfied (in %)
	30	31	29	34	26	30	31	28	32	35	30	33	38	36	28	24	30	33	33	Satisfied (in %)
	49	51	50	51	46	44	48	46	44	45	50	45	39	52	51	50	46	47	45	Very Satisfied (in %)

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

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Ponnalyah Rarrajayain Institute of Science & Tort Infort / PRIST Value, 11, 11, 11, 613 103. Des min re University School of Arts & Solution

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PRIST DEEMED TO BE UNIVERSITY intrest of teaching staff on student progress THANJAVUR - 613 403 Availability of Computers & Technology cho digueson Lecture theatres, tutorial rooms & Lab Opportunities to develop close friends Professionalism of Lectures & Tutors Teaching ability of Tutors & Lectures H.O.D. Chances to spend enjoyable time **Opportunities to Make Friends Quality of Campus Facilities** Level of Knowledge of Staff Places to study on campus Student Support Services Extra Campus Facilities Pursue Social Interests Quality of Education Quality of Social life Library Resources Quality of Staf Scoial Events 0 ŋ 10 20 30 40 School of Arts & Science School of Arts & Science Ponnalyah Ramajayam Institute st Science & Technology ( PRIST) Vallam, Thanjavur - 613 403. Deemed to be University 50 Dest S 60 Very Dissatisfied Dissatisfied Satisfied Very Satisfied Neither Satisfied or Dissatisfied

DEPARTMENT OF MATHEMATICS

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ANALYSIS OF STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020





THANJAVUR-613403-TAMILNADU

# Department of Mathematics

Report of the Faculty Feedback on Curriculum(2019-2020)

	SLNo	Parameter	Excellent	Good	Satisfactory	Poor
			(in %)	(in %)	(in %)	(in %)
	-	Syllabus is suitable to the course and need based.	70	37	1	2
	2	The course/syllabush as good balance between theory and application or practical.	67	31	-	1
	ເມ	The learning objectives are clear and appropriate to the program.	66	30	υ	1
	4	The system followed by the university for the design and development of curriculum is effective.	69	30	0	-
	S	The curriculum has the potential indeveloping the habit of self-learning among the students.	35	62	1	2
	6	The curriculum has focus on skill development.	39	50	1	0
	7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	40	1	1
	~	The curriculum has been updated from time to time.	67	32	0	_
	6	Is the subject/its syllabus interesting for majority of students?	60	.38	2	0
	10	Does the syllabus cover modern& advanced topics	67	33	0	0
	Ξ	Is the syllabus designed for the preparation of competitive examination?	85	40	-	-
	12	Is the syllabus designed in away to improve Employment?	67	32	0	-
3	Dia	Total responses = 15		20		
8	.0.0	0.0.0	×	1×1		

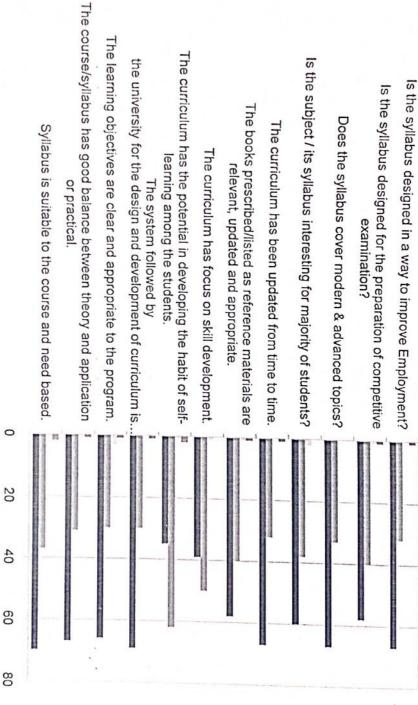
PRIET DECINEL TO BE UNIVERSITY DEPARTMENT OF WATHEWATICS THAN, SWILE - 613 ADS

Ponnalyah Ramajayam Institute of Science & Techining ( PPIST) Vallam, Thanjavut - 613 403. School of Arts & Science Desmed to be University Dean 0

Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) Science & Technology ( PRIST) School of Arts & Science Dean

bus territ . Territor DEPROPREME D. M. C. W. C. W. W. W. W. W. W. 00%

of Buyeam



learning among the students.

The system followed by

relevant, updated and appropriate.

Analysis of the Faculty Feedback on Curriculum(2019-2020)

0

Syllabus is suitable to the course and need based.

or practical.

Good = Poor Satisfactory

Excellent

Ponnalysh Ramajayam Institute of Science & Technology ( PRIST) Vallam, Thanjavur - 613 403. Deemed to be University

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS H.O.D. THANJAVUR - 613 403

_	10 Working in a team	9 Communication skills	8 Willingness to learn	7 Ability to a new skills	6 Ability to grasp new ideas	5 Practical skills	4 Knowledge about recent tools and their usage	3 Algorithm design techniques	2 Basics of computer science	1 Fundamentals of mathematics and science of the students	SLNo Parameter
Total responses = 15	53	s 56	52	s 57	ideas 53	53	cent tools and their usage 56	hniques 52	cience 57	hematics and science of 53	S
ie = 17	44	33	35	10	44	44	33	35	10	44	trongly Agree Agree (in %) (in %)
Z	1 2	0	12 1	30 . 3	1 2	1 2	11 · 0	12 1	30	1 2	Neutral Disagree (in %) (in %)



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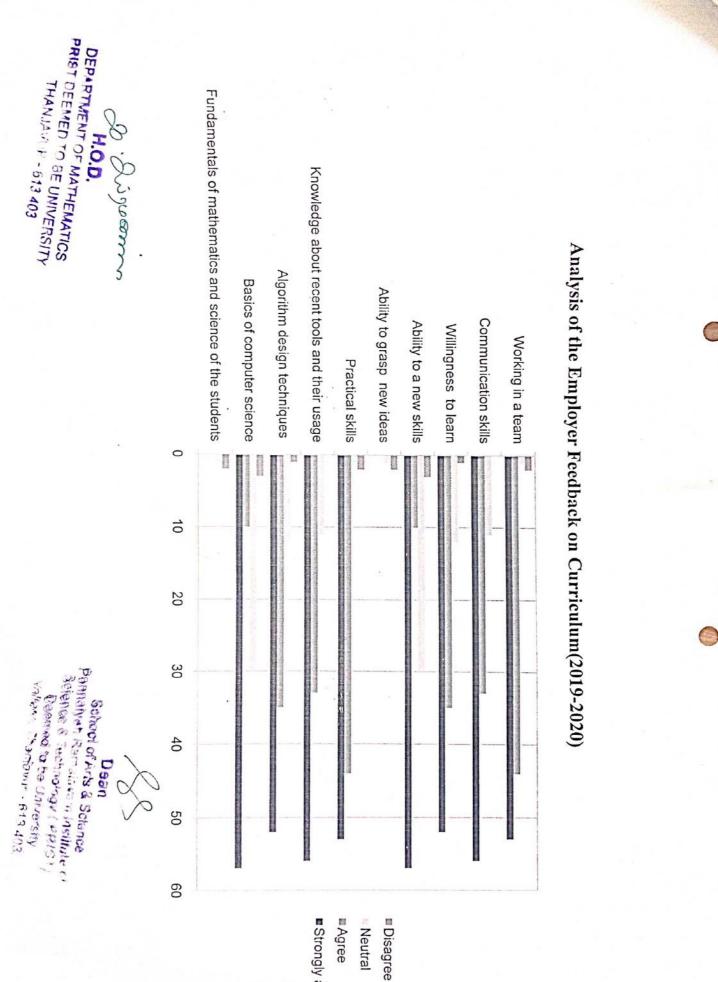
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# THANJAVUR-613403-TAMILNADU

# Department of Mathematics

Report of the Employer Feedback on Curriculum(2019-2020)



Strongly agree ■ Agree Neutral



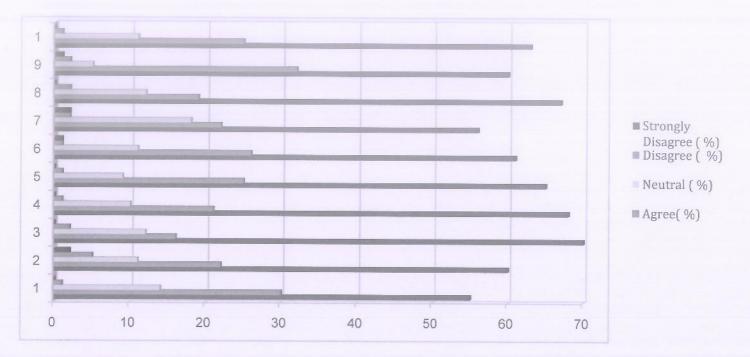
### **DEPARTMENT OF BIOTECHNOLOGY REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020**

Т

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	55	30	14	1	0
2	Intellectually Stimulating	60	22	11	5	2
3	Develop Ability To Work Efficiently	70	16	12	2	0
4	Motivated Towards Best Ability	68	21	10	1	0
5	Inspiration Of The Teachers	65	25	9	1	0
6	Stimulation To Innovative Thinking	61	26	11	1	1
7	Improvement In Written And Oral Communication	56	22	18	2	2
8	Problem Solving And Critical Thinking Skills	67	19	12	2 '	0
9	Ability To Plan My Own Work	60	32	5	2	1
10	Active Contribution To My Life	63	25	11	1	0

### **\*TOTAL NO OF RESPONDED-35**

### **REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020**



d Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnada

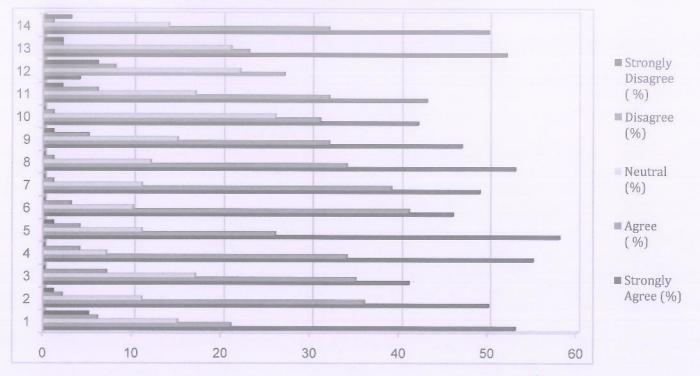


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

#### **\*TOTAL NO OF RESPONDED - 24**

#### **REPORT ON ALUMNI FEEDBACK – 2019-2020**



Dean of Arts & Senace PRIST Deemed to be University Thanjavar - 613 403, Tamihada

Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thaniavar

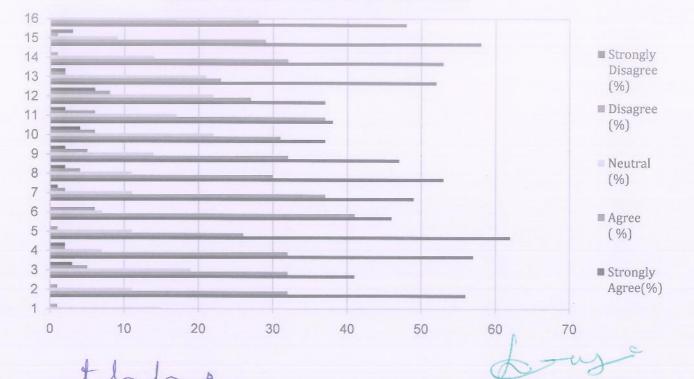


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON PARENTS FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Getting Admission is a Pride	63	21	15	1	0
2	Admission Process is fair	56	32	11	1	0
3	Knowledge base improving through interaction with Faculty	41	32	19	5	3
4	Discipline	57	32	7	2	2
5	Atmosphere is conducive for learning	62	26	11	1	0
6	Positive change in the behaviour	46	41	7	6	0
7	Respect to PRIST	49	37	11	2	1
8	PRIST is one of the Best	53	30	11	4	2
9	Accessibility of Information	47	32	14	5	2
10	Curriculum is well designed	37	31	22	6	4
11	Employability focused in curriculum design	38	37	17	6	2
12	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

#### **\*TOTAL NO OF RESPONDED - 40**

#### **REPORT ON PARENTS FEEDBACK – 2019-2020**



Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, The Invur.

Dean of Arts & Science PRIST Deenice' to be University Thanjavar - 613 403, Tamilnada

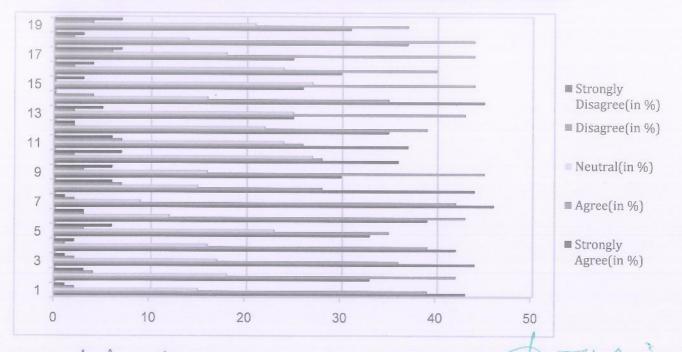


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE – 2019-2020

S. No	Criteria	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)	Strongly Disagree (in %)
1	Library Resources	2	1	15	43	39
2	Opportunities to Make Friends	4	3	18	33	42
3	Professionalism of Lectures & Tutors	2	1	17	44	36
4	Lecture theatres, tutorial rooms & Lab	1	2	16	42	39
5	Social Events	3	6	23	33	35
6	Level of Knowledge of Staff	3	3	12	39	43
7	Availability of Computers & Technology	2	1	9	46	42
8	Opportunities to develop close friends	7	6	15	44	28
9	Quality of Education	3	6	16	30	45
10	Extra Campus Facilities	2	7	27	36	28
11	Pursue Social Interests	7	6	24	37	26
12	Quality of Staff	2	2	22	35	39
13	Places to study on campus	2	5	25	25	43
14	Quality of Social life	4	0	16	45	35
15	Interest of teaching staff on student progress	0	3	27	26	44
16	Student Support Services	2	4	24	30	40
17	Chances to spend enjoyable time	6	7	18	25	44
18	<b>Teaching ability of Tutors &amp; Lectures</b>	2	3	14	37	44
19	Quality of Campus Facilities	4	7	21	31	37

#### **\*TOTAL NO OF RESPONDED-64**

#### **REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020**



Head of the Department' Department of Biotechnology School of Arts & Science Prist Deemed to be University, The

Deap of Arts & Senace PRIST Deemed to be University Thanjayar - 613 403, Familandu

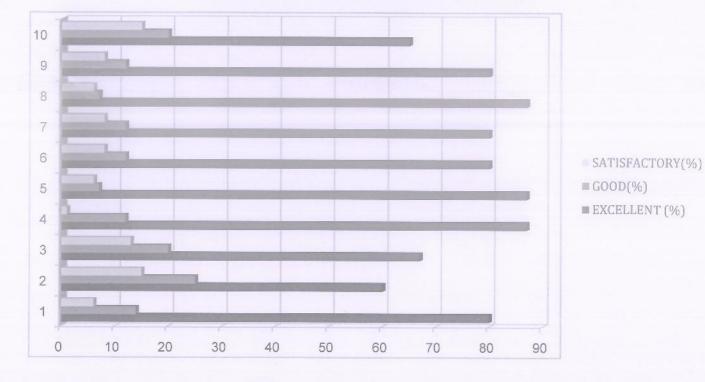


#### DEPARTMENT OF BIOTECHNOLOGY REPORT ON EMPLOYER FEEDBACK – 2019-2020

S.NO	PARAMENTERS	EXCELLENT	GOOD	SATISFACTORY
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	80	14	6
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60 .	25	15
3	How effective is the Curriculum in developing analytical and problem-solving skills	67	20	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	87	12	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	87	7	6
6	Curriculum reflects current trends and practices in the respective disciplines.	80	12	8
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	12	8
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87	7	6
9	Rate the proficiency of our graduates to adapt to industry requirements	80	12	8
10	The curriculum facilitates an overall holistic development of the student?	65	20	15

#### \*TOTAL NO OF RESPONDED : 26

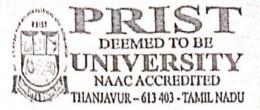
#### **REPORT ON EMPLOYER FEEDBACK – 2019-2020**



Dean of Arts & Science PRIST Deenied to be University Thanjavar - 613 403, Tamilandy,

41 Head of the Department **Department of Biotechnology** 

School of Arts & Science Prist Deemed to be University, Thanjavar.



### **REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020**

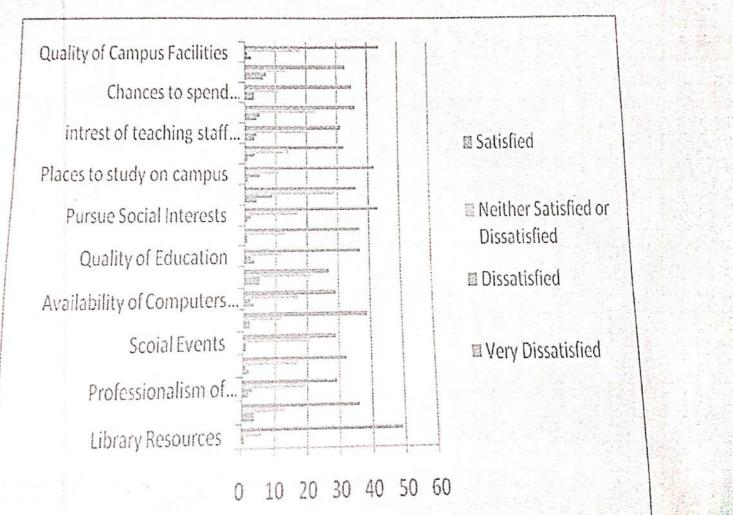
S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	1	1	6	49	43	100
2	Opportunities to Make Friends	4	4	13	36	43	100
3	Professionalism of Lectures & Tutors	2	3	19	29	47	100
4	Lecture theatres, tutorial rooms & Lab	2	1	17	32	48	100
5	Social Events	1	1	21	29	48	100
6	Level of Knowledge of Staff	2	2	12 .	39	45	100
7	Availability of Computers & Technology	3	2	17	29	49	100
8	Opportunities to develop close friends	5	5	21	27	42	100
9	Quality of Education	3	2	12	37	46	100
10	Extra Campus Facilities	1	1	13	37	48	100
11	Pursue Social Interests	1	2	17	43	37	100
2	Quality of Staff	4	9	29	36	22	100
3	Places to study on campus	1	5	11	42	41	100
	Quality of Social life	1	3	14	32	50	100
-	intrest of teaching staff on student progress	3	4	21	31	41	100
	Student Support Services	4	5	-23	36	32	100
		3	3	11	35	48	10
Est.	Chances to spend enjoyable time	6	7	13	33	41	10
Carlos Carlos	Teaching ability of Tutors & Lectures Quality of Campus Facilities	2	1	18	44	35	10

DEAN Schrol of Commerce & Jusiness Managem Ponnaiyah Rankapi MARAII(cle Science & (JUMIOUG) (PRIST) Unstitution Deemed to be University 's 3 of the UGC Act 1957 THANJALUR - 613 -03, Taivill NAU

HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY UMAIR - 613 403.



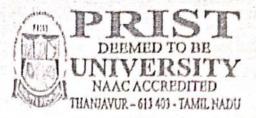
#### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020



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PRIST UNIVERSITY

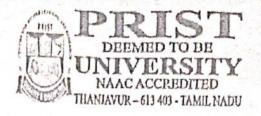


### **REPORT ON ALUMNI FEEDBACK - 2019-2020**

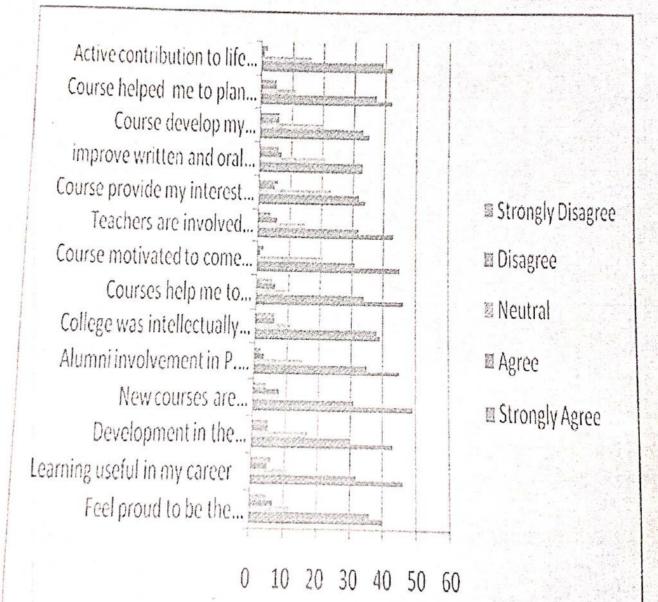
<u>s.</u> N		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	40	36	12	7	5	100
2	Learning useful in my career	46	32	11	5	6	100
3	Development in the Institution in recent years	43	30	17	5	5	1 100
4	New courses are introduced in this Institution	49	31	8	8	4	1 100
5	Alumni involvement in PRIST	45	35	15	3	2	100
6	Institution was intellectually stimulating	39	38	11	6	6	1 100
7	Courses help me to develop my ability to work	46	34	9	6	5	1
8	Course motivated to come out with my best ability	45	31	21	1		100
1	Teachers are involved inspired me to take me role models	43	32	15	6	2	
	Course provide my interest and creative thinking	34	32	23	6	4	1 10
	improve written and oral communication skills	33	33		5	6	10
	Course develop my problem solving skills	35		21	7	6	10
C	ourse helped me to plan my own work		33	20	6	6	11
A	ctive contribution to life at Institution	42	37	11	j	5	11
_		42	39	16	1	2	1

HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403,



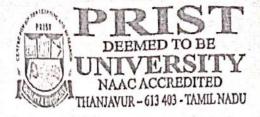


### REPORT ON ALUMNI FEEDBACK - 2019-2020



HEAD DEPARTMENT OF COMMERCE PRIST UNIVERSITY SHANJAVUR - 613 403.

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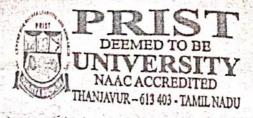


# REPORT ON PARENTS FEEDBACK - 2019-2020

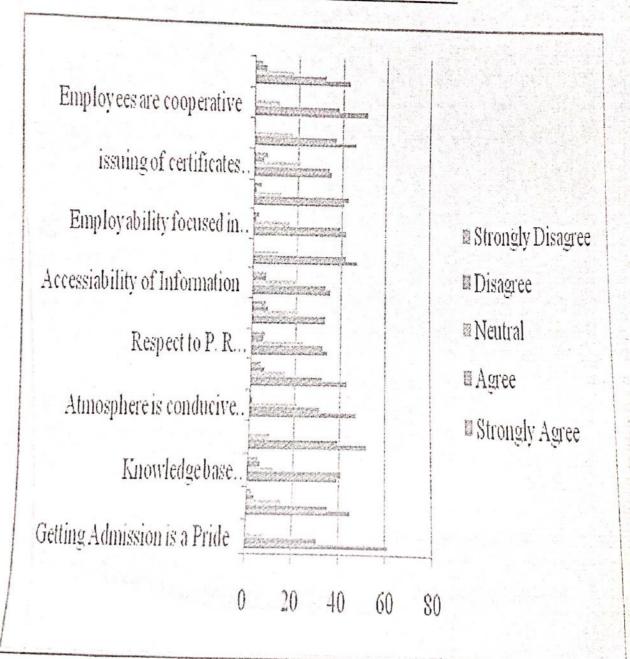
	A 44 vibudas	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
S. No		61	31	8	0	0	100
1	Getting Admission is a Pride	45	35	15	3	2	100
2	Admission Process is fair		41	11	5	4	100
3	Knowledge base improving through interaction with Faculty	39	1 2 2	9	0	0	100
4	Discipline	52	39		1	0	100
5	Atmosphere is conducive for learning	47	31	21		4	100
6	Positive change in the behaviour	43	32	15	6	6	100
	Respect to PRIST	34	32	23	5		100
7		33	33	21	7	6	
	PRIST is one of the Best	35	33	20	6	6	10
9	Accessibility of Information	47	42	11	0	0	10
10	Curriculum is well designed	42	39	16	1	2	10
11	Employability focused in curriculum design		43	12		3	1
	curriculum incorporates recent changes	41		-	4	6	1
2	issuing of certificates under Tatkal Scheme	35	34		-	0	18. I -1
3 i	issuing of certificates under Factorie	46	37	17	0		NA U
4 ]]	Interaction with Institution officers	51	38	3 11	0	0	
5 1	Employees are cooperative	43	3	) 17	5	3	
; (	Curriculum changes are progressive	45					

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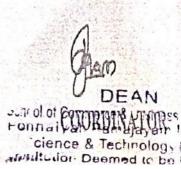




# REPORT ON PARENTS FEEDBACK - 2019-2020



DEPARTMENT OF COMMERCE PRIST UNIVERSITY THANJAVUR - 613 403.





### REPORT ON ALUMNI FEEDBACK -: 2019-2020

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Feel proud to be the student of PRIST	54	26	15	3	2	100
2	Learning useful in my career	53	25	18	3	1	100
3	Development in the Institute in recent years	52	31	17	0	0	100
4	New courses are introduced in this Institute	55	32	13	0	0	100
5	Alumni involvement in PRIST	57	28	15	0	0	100
6	Institute was intellectually stimulating	56	27	16		0	
7	Courses help me to develop my ability to work	59	25	14	2	0	100
8	Course motivated to come out with my best ability	48	28	20	3	1	100
9	Teachers are involved inspired me to take me role models	47	29	21	2	1	100
10	Course provide my interest and creative thinking	49	28	21	1	1	100
11	improve written and oral communication skills	52	27	18	2	1	100
12	Course develop my problem solving skills	51	25	20	2	2	100
13	Course helped me to plan my own work	55	26	16	3	2	100
14	Active contribution to life at Institute	59	27	14	0	0	100

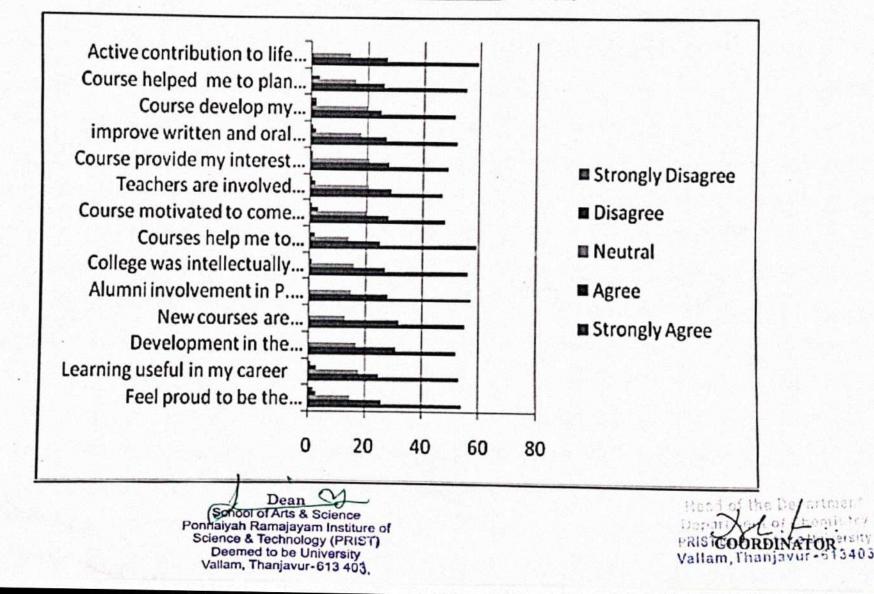
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School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (Prois () Deemed to be University Vallam, Thanjayur-615,405.

Head of the Department Department of Chemistry PRIST Deemed to to University Vallend, COORDINATOR



#### REPORT ON ALUMNI FEEDBACK - 2019-2020





## REPORT ON OUTGOING STUDENTS FEEDBACK -2019-2020

S. No	Attributes	Strongly Agree	Agree	Neuton		Strongly	
1	Increase In Learning Capacity		Agree	Neutral	Disagree	Disagree	Tota
2	Intellectually Stimulating	52	28	17	2	1	100
3		56	31	13	0	0	100
	Develop Ability To Work Efficiently	54	30	13	3	0	100
4	Motivated Towards Best Ability	48	31	18	2	1	
5	Inspiration Of The Teachers	49	28	17			100
6	Stimulation To Innovative Thinking	52			4	2	100
	Improvement In Written And Oral	32	31	10	4	3	100
7	Communication	55					
8	Problem Solving And Critical Thinking Skills		28	17	0	0	100
9	Ability To Plan My Own Work	57	29	14	0	0	100
-		56	27	14	2	1	100
10	Active Contribution To My Life	50	29	18	3	0	100

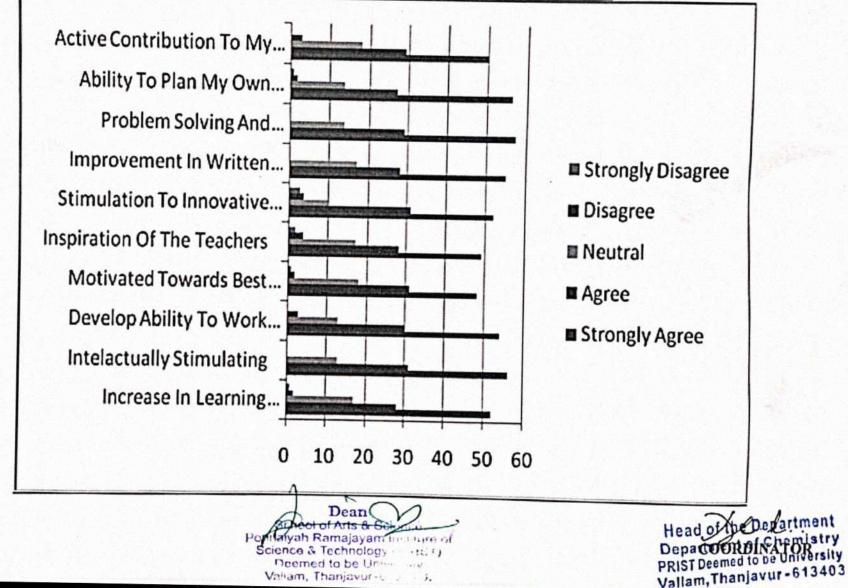
Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Desmed to be University Vallam, Thanjavur-613 400.

Der Artment Head oy Depart COORDINATOR TY PRIST Deemed to be University Vellam, Thanjavur - 613403

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### REPORT ON OUTGOING STUDENTS FEEDBACK - 2019-2020





### **REPORT ON PARENTS FEEDBACK - 2019-2020**

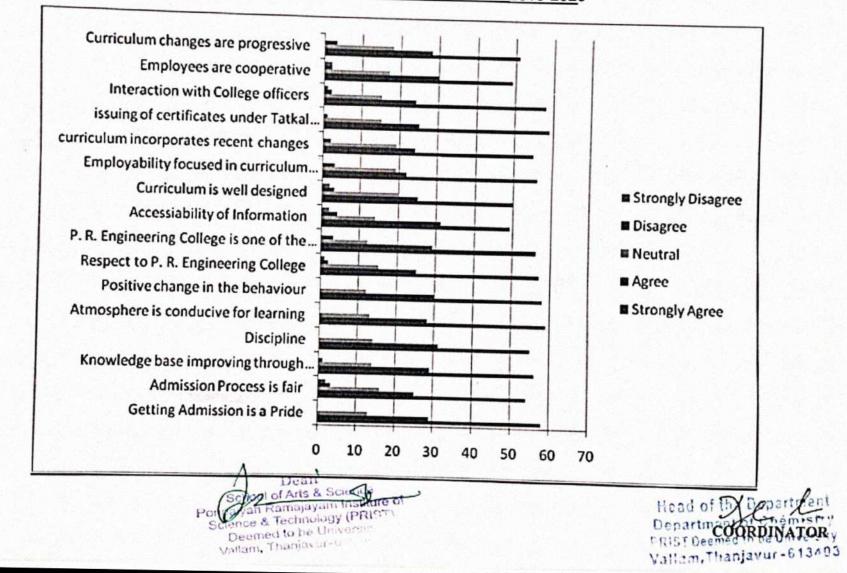
S. No	Attributes	Strongl y	Agre	Neutra	Disagre	Strongly	Tota
1	Getting Admission is a Pride	Agree	e	1	e	Disagree	104
2	Admission Process is fair	58	29	13	0	0	100
3	Knowledge base improving through interaction with Faculty	54	25	16	3	2	100
4	Discipline	56	29	14	1	0	100
5	Atmosphere is conducive for learning	55	31	14	0	0	100
6	Positive change in the behaviour	59	28	13	0	0	100
7	Respect to PRIST	58	30	12	0	0	100
8	PRIST is one of the Best	57	25	15	2	1	100
9	Accessibility of Information	56	29	12	3	0	100
10	Curriculum is well designed	49	31	14	4	2	100
11	Employability focused in curriculum design	50	25	20	3	2	100
12	curriculum incorporates recent changes	56	22	19	3	0	100
13	issuing of certificates under Tatkal Scheme	55	24	19	2	0	100
14	Interaction with Institute officers	59	25	15	1	0	100
15	Employees are cooperative	58	24	15	2	1	100
16	Curriculum changes are progressive	49	30	17	2	2	100
	curriculum changes are progressive	51	28	18	3	0	100

Dean 3100 Porin, Wh Ramajayam Institure of Science & technology (PRIST) Depined to be University Vallant, Thanjavur-613 40





### REPORT ON PARENTS FEEDBACK - 2019-2020





### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020

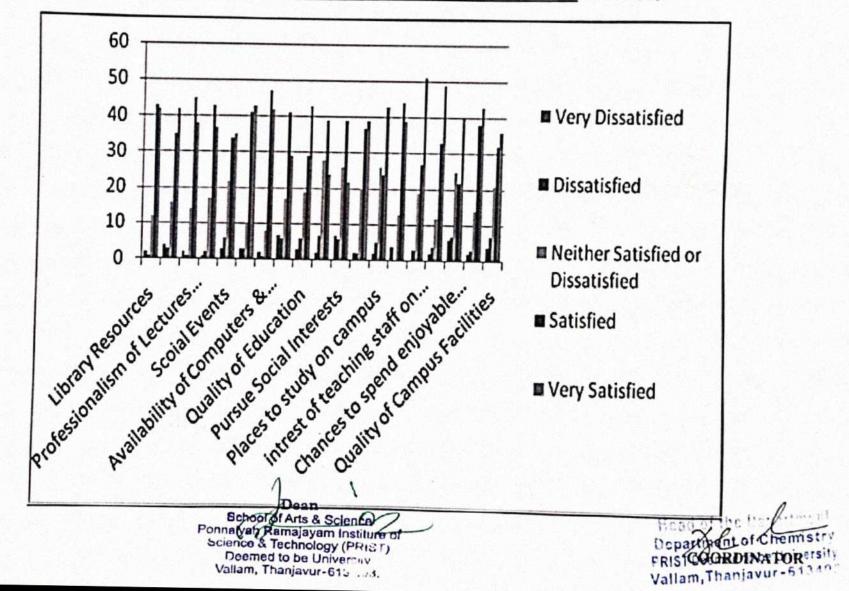
S. No	Criteria	Very Dissatisfied	Dissatisfied	Neither Satisfied or Dissatisfied	Satisfied	Very Satisfied	Total
1	Library Resources	2	1	12	43	42	100
2	Opportunities to Make Friends	4	3	16	35	42	100
3	Professionalism of Lectures & Tutors	2	1	14	45	38	100
4	Lecture theatres, tutorial rooms & Lab	1	2	17	43	37	100
5	Social Events	3	6	22	34	35	
6	Level of Knowledge of Staff	3	3	10	41		100
7	Availability of Computers & Technology	2	1	8	41	43	100
8	Opportunities to develop close friends	7	6	17		42	100
9	Quality of Education	3	6	19	41	29	100
10	Extra Campus Facilities	2	7	28	29	43	100
11	Pursue Social Interests	7	6		39	24	100
12	Quality of Staff	2	2	26	39	22	100
13	Places to study on campus	2	5	20	37	39	100
14	Quality of Social life	4		26	24	43	100
15	intrest of teaching staff on student progress	0	0	13	44	39	100
16	Student Support Services	the second s	3	19	27	51	100
17	Chances to spend enjoyable time	2	4	12	33	49	100
18	Teaching ability of Tutors & Lectures	6	7	25	22	40	100
19	Quality of Campus Facilities	2	3	14	38	43	100
17	Quarty of Campus racinties	4	7	21	32	36	100

Dean School of Arts & Science PonnaiyeryRamajayam Instrume of Science & Technolog Reemed to be !!! Mailam thangeve.

Head of the Destiment Department of Chemistry PRSPORDINATORniversity Vallam, Thanjavur - 613403



### REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE -: 2019-2020



#### FEEDBACK 2019 - 2020



#### DEPARTMENT OF ENGLISH REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No		Strong ly Agree( in %)	Agre c(in %)	Neutr al(in %)	Disagr cc(in %)	Strongl y Disagre e(in %)
1	Feel proud to be the student of PRIST	53	21	15	6	5
2	Learning useful in my career	50	32	11	1	6
3	Development in the Institution in recent years	41	32	17	7	3
4	New courses are introduced in this Institution	47	34	7	8	4
5	Alumni involvement in PRIST	58	26	11	1	4
6	Institution was intellectually stimulating	42	41	7	6	4
7	Courses help me to develop my ability to work	49	37	11	2	1
8	Course motivated to come out with my best ability	53	30	11	4	2
9	Teachers are involved inspired me to take me role models	47	32	14	5	2
10	Course provide my interest and creative thinking	37	31	20	6	6
11	improve written and oral communication skills	38	32	17	6	7
12	Course develop my problem solving skills	37	27	22	8	6
13	Course helped me to plan my own work	52	23	21	2	2
14	Active contribution to life at Institution	50	32	14	1	3

Total Response - 30

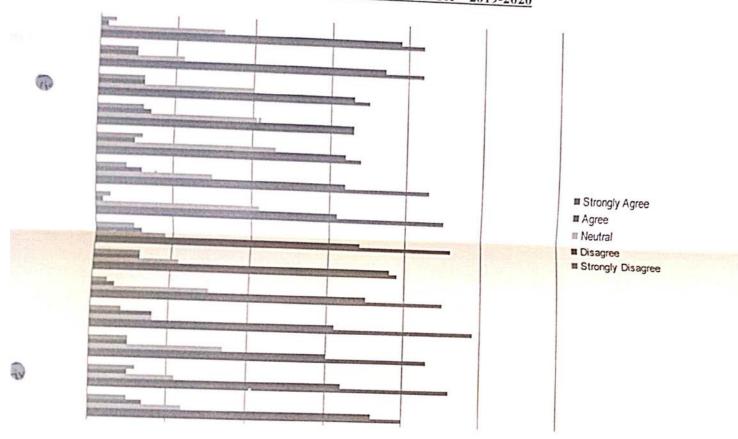
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HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology ( PRIST) Deemed to be University Vertam, Thompson



#### DEPARTMENT OF ENGLISH REPORT ON ALUMNI FEEDBACK – 2019-2020



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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Valiam, Thanjavur - 613 403.

DEAN

School of Arts & Science Ponnalyah Ramajayam Institute o' Science & Technology (PRIST) Deemed to be University Vallam, ThanJavur - 613 403.



#### <u>DEPARTMENT OF ENGLISH</u> <u>REPORT ON PARENTS FEEDBACK – 2019-2020</u>

S. No	Attributes '	Strong ly Agree( in %)	Agre e(in %)	Neutr al(in %)	Disagr ee(in %)	Strongly Disagree(i n %)
1	Getting Admission is a Pride	63	21	15	1	
2	Admission Process is fair	56	32	11	1	0
(V);	Knowledge base improving through interaction with Faculty	41	32	19	5	03
4	Discipline	57	22			
5	Atmosphere is conducive for learning		32	7	2	2
6	Positive change in the behaviour	62	26	11	1	0
7	Respect to PRIST	42	41	7	6	4
8	PRIST is one of the Best	49	37	11	2	1
9		53	30	11	4	2
10	Accessibility of Information	47	32	14	5	2
11	Curriculum is well designed	37	31	22	6	4
12	Employability focused in curriculum design	38	32	17	6	7
	curriculum incorporates recent changes	37	27	22	8	6
13	issuing of certificates under Tatkal Scheme	52	23	21	2	2
14	Interaction with Institution officers	53	32	14	1	0
15	Employees are cooperative	58	29	9	1	3
16	Curriculum changes are progressive	48	28	17	4	3

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Total Response - 12

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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vailam, Thanjayur - 613 403.

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Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



#### DEPARTMENT OF ENGLISH REPORT ON PARENTS FEEDBACK – 2019-2020



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Departmente of English nalyañ Ramajakam Institute of reduce & Tochmology (PRIST) Tomas, Tochmology (PRIST) Tomas, Toch other sity nillarr, Theoparca: - 613 403,

DEAN

Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deomed to be University Vallam, Thanjayur - 613 403.



#### DEPARTMENT OF ENGLISH REPORT ON STUDENT FEEDBACK- 2019-2020

S. No	Attributes	Strongly Agree(i n %)	Agree (in %)	Neutr al(in %)	Disa gree (in %)	Strongly Disagree(in %)
1	Library Resources	54	16	22	7	1
2	Opportunities to Make Friends	47	24	24	2	2
3	Professionalism of Lectures & Tutors	57	22	18	3	0
4	Lecture theatres, tutorial rooms & Lab	65	15	16	3	1
5	Social Events	59	31	6	4	1
6	Level of Knowledge of Staff	69	14	14	2	1
7	Availability of Computers & Technology	43	32	20	4	2
8	Opportunities to develop close friends	51	26	21	2	0
9	Quality of Education	43	36	17	4	0
10	Extra Campus Facilities	52	27	20	1	1
11	Pursue Social Interests	41	41	16	2	0
12	Quality of Staff	54	36	8	2	0
13	Places to study on campus	50	24	22	3	0
14	Quality of Social life	49	28	19	3	2
15	intrest of teaching staff on student progress	57	24	16	2	0
16	Student Support Services	65	9	24	1	1
17	Chances to spend enjoyable time	46	22	24	8	0
18	Teaching ability of Tutors & Lectures	54	19	26	2	0
19	Quality of Campus Facilities	46	41	9	4	1

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HOD Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

Total Response - 123

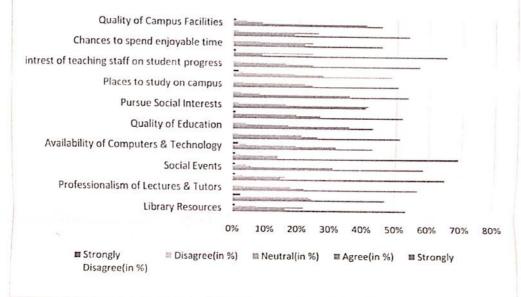
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School of Arts & Science Ponnalyah Ramajayam Institute o' Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



#### DEPARTMENT OF ENGLISH REPORT ON STUDENTS FEEDBACK – 2019-2020

#### Chart Title



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HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

DEAN

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology ( PRIS Deamed to be University Vallam, Thanjavur - 613 40



#### DEPARTMENT OF ENGLISH REPORT ON FACULTY FEEDBACK – 2019-2020

S.NO	Criteria	Stro ngly Agre c(in %)	Agree(in %)	Neutral(in %)	Disagree(in %)	Strongly Disagree(in %)
1.	Syllabus is suitable to the course and need based.	79	8	13	0	0
2.	The course/syllabus has good balance between theory and Practical	83	14	3	0	0
3.	The learning objectives are clear and appropriate to the programme	80	8	12	0	0
4.		70	25	5	0	0
5.	The curriculum has the potential in developing the habit of self learning among the students	67	29	4	0	0
6.	The curriculum has focus on skill development.	63	33	4	0	0
7.	The books prescribed/listed as reference materials are relevant, update and appropriate	67	25	8	0	0
8.	The curriculum has been updated from time to time.	79	21	0	0	0
9.	Is the subject / its syllabus interesting for majority of students	83	13	4	0	0
10.	Does the syllabus cover modern & advanced topics?	67	29	4	0	0

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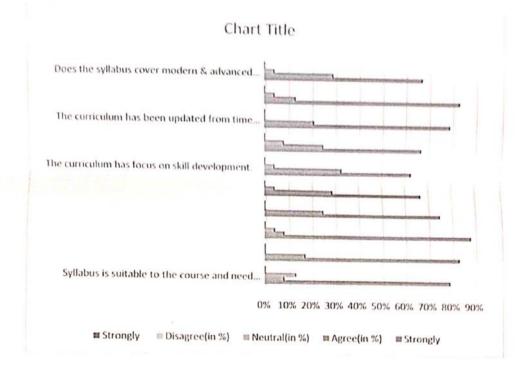
Department of English onnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403. Total Response - 24

D Dean

School of Arts & Science Ponnalyah Ramajayam Institute c1 Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.



#### DEPARTMENT OF ENGLISH REPORT ON FACULTY FEEDBACK – 2019-2020



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HOD Department of English annaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

DEAN

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemod to be University





### DEPARTMENT OF ENGLISH

### REPORT ON EMPLOYER FEEDBACK - 2019- 2020

S.NO	PARAMENTERS	EXCEL LENT	GOOD	SATISFAC TORY	TOTA L
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	1	14
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	4	0	14
3	How effective is the Curriculum in developing analytical and problem- solving skills	9	2	3	14
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	2	0	14
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	10	1	3	14
6	Curriculum reflects current trends and practices in the respective disciplines.	10	2	2	14
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	1	0	14
3	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	5	1	14
)	Rate the proficiency of our graduates to adapt to industry requirements	11	2	1	14
10	The curriculum facilitates an overall holistic development of the student?	10	1	3	14

Total Response - 14

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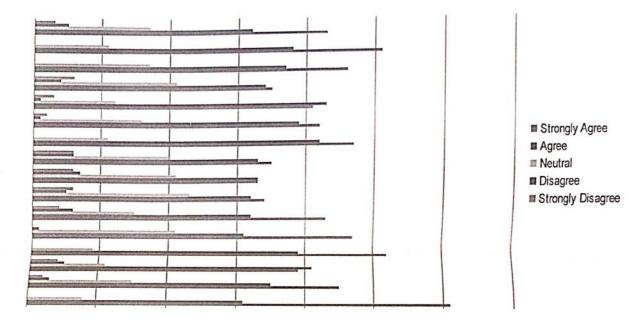
HOD Department of English onnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Valiam, Thanpayor, 613 403.



#### **DEPARTMENT OF ENGLISH** REPORT ON EMPLOYER FEEDBACK – 2019-2020



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Department of English onnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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Dean School of Arts & Science Ponnalyah Ramajayam Institute ( Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 400

PRIST ILVIERSI'I ` DEPARTMENT OF MANAGEMENT STUDIES HARTON OLIVA DIFLICK - MISCH Ale antico the rate Carry leges ers ar man ers Contra Lance Lare bout to pres prejat ב בבושיים ברי הליו איקי \* 25.4 Carry prive in Fight's cloube bears features an avoid stated for L Las for the feature 1 TIMELAN Lary adapted and at at at ally 1240 farm bet te t trent to Ella t ant 1 kazi most as minute course 1 11018 1'archea Los maner rilly ern ing to have remained a building former lempret t telärpt nat nat fartenatet UNICHIPUT TER he parts a to con 211 typer 1 dep 1 2 2 r 0 £ V. 105-1040 - 1 S B. LOUIS FIC: den HUST SCHOKE U PRIST UNIVERSITY, WALLAN THUSLINVUR U NILL UNIE \* 2 



### REFORT ON ALLMINE FEFDRACK - 2019-2123

S.N.	Alintates	burcagly Agree	Agree	Nextral	Dasgree	Streag'y Doigree	Tetal
-	Feel proud to be the student of PRIST	- 45	36	13	1	0	100
	Learning useful in my career	52	32	15	1	1	1))
3	Development in the lastitute in recent years	14	3)	15	1 0	0	100
1	New courses are introduced in this Institute	55	31	11	,		100
!	Alamni involvement in PRIST	55	31	12		<u> </u>	1 100
1	Institute was intellectually stimulatir 2	53	33	11			1
:	Cornes belp me to develop my ability to work	41	11	14	;		100
8	Coarse motivated to come cut with my test atility	51	1 11	21	1		153
•	Teachers are involved inspired me to take me rele medels		12	15	$\frac{1}{2}$		100
10	Course provide my interest and creative thinking	51	27 .	17	1 2		100
11	improve written and eral communication skills	53	1:5	13	1 1	10	13
12	Course develop my problem selving skills	57	31	15		10	100
13	Coarse helped me to plan ins ewn work	51	30	15	1:	1 1	133
14	Active contribution to life at lestitete	9	35	1 12	1	1,	1100

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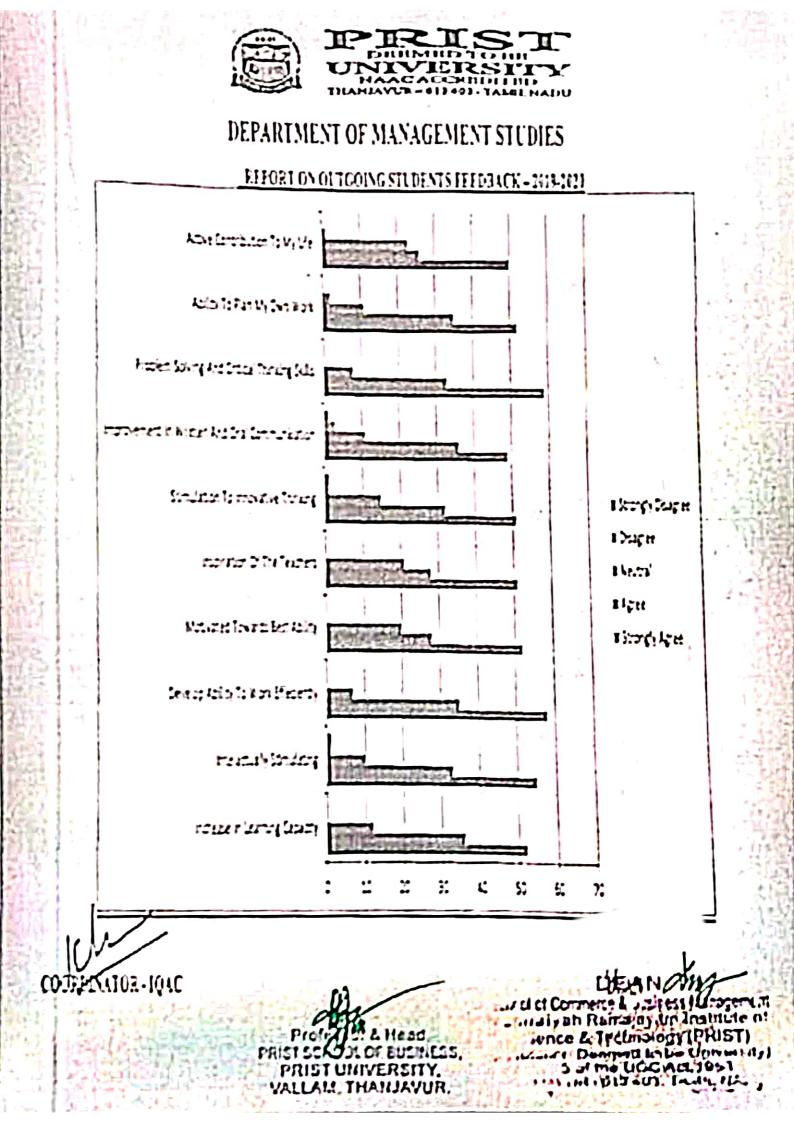


### FEHORE ON OUTGOING STUDENTS HELDBACK - 2013-2020

<u>s</u> M	Atribate	Straff Agm	Agrie	Sam	burn	Straph Diagra	Tatal
1	Increase In Learning Capacity	2	34	12	1	2	122
1	fatellertaally Stimulating	<u>;</u> ;	11	14	1	1	106
J	Develop Ability To Work Efficiently	я	15	;	6	(	100
1	Mativated Towards Best Ability	17	11	25	5	4	100
5	laspiration Of The Teachers	51	21	21	I	5	190
6	Stimulation To Innovative Thinking	!1	32	15	1		100
7	Imprevement In Wintten And Oral Communication	0	м	11	)	1	130
١	Problem Sohing And Critical Thinking Shills	59	1)	1	:	1	190
,	Abdity To Plan My Own Work	Я	35	11	2	6	130
14	Active Contributions To My Life	55	3	23	1	1	17

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1	Administra Process is fair	1 %	;,	1	,	,	132
]	Knowledge base Improving through Interactica with Faculty	1 11	11	1			12
1	Dogite	15		1	-		
1	Atzesphere is conductie far learning	1	)	15			12
1	Portive charge la the learning		11	1	1		
1	Respect to PHIST	1	IJ	11	1		M
1	PHIST is one of the Best			1			17
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10	Carriculars is well dis gard	X	:1		?		12
11	Employability formed in curriculan delign	11	:1	,)	1	1	110
12	tarricelam interporates recent chaspes						1 120
13	ing of certificates ander Tailal Scheme		1		•	1	Z
		5	Я	)	1	1	120
14	Interaction with feadule officers	11	3	15	1	1	國
15	Employees are congerative	12	3	13	1 2	1	IX
16	Curriculum charges are progresshe	5	8	1	1	1	1M

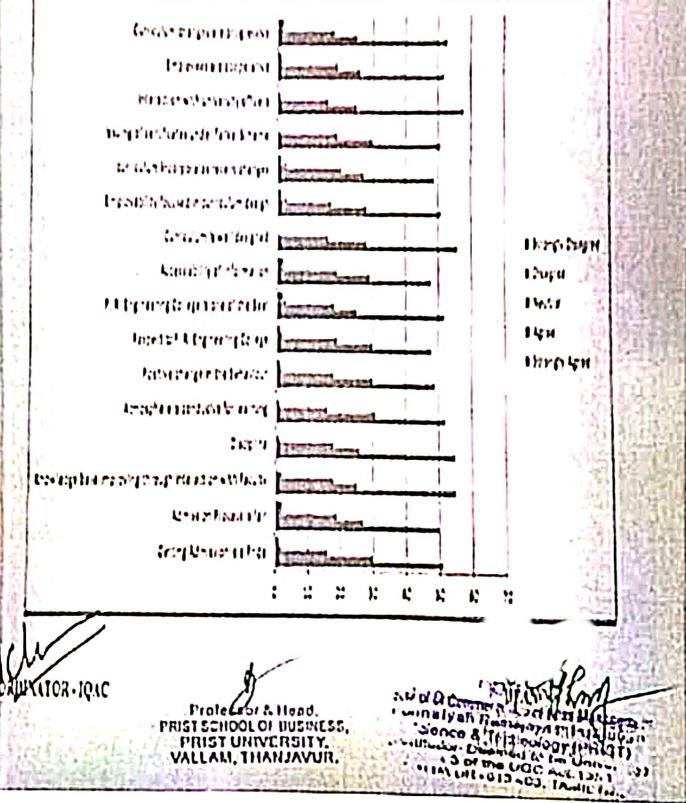
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### REPORT ON PARENTS FEEDDACK - 1419-1474







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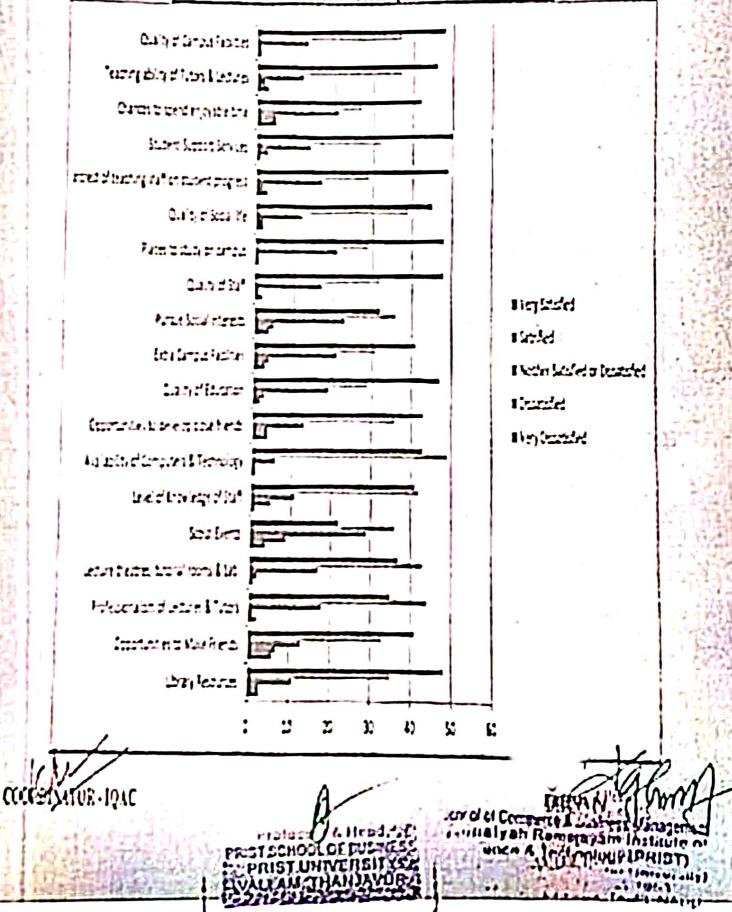
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### SEPORT ON STUDENTS SATISFACTION OUTSTIONNAURE - 2014-2021



#### Department of Computer Science

#### Students Feedback on Curriculum

S	no	High	Moderate	Poor
	then do you rate the sequence of the Coursesthat you have studied are in			
	How do you intervious emester?         sequence to whatyouhavestudied in the previous emester?         How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			
3	the relevance of the units in Syllabus relevant to the			
4	How do you rate the sequence of the units in the course?		-	
5	How do you rate the allocation of the creditsto the courses?			
6	Howdoyouratethedistributionofthecontacthoursamongthecoursecomponents (L-T-P)?			
7	Howdoyouratetheofferingoftheelectivesinterms of their relevance to the specializationstreams?			
8	How do you rate the electives offered inrelationtotheTechnologicaladvancements?			
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontotheCourse s?			
0	RatetheSizeofsyllabusintermsoftheloadonthestudent			
1	Rate the courses in terms of extra learning orself-learning considering the design of the courses			
2	Ratethecoursesintermsofsequenceofoffering considering whether the precedingcourseshavebeencovered.			
,	HowdoyouRatetheloadingofthecoursesinasemester?			
	HowdoyouRatetheevaluationschemedesignedforeachofthecourse?			
	Howdoyouratetheobjectivesstatedforeachofthecourse?			
I	Howdoyouratecompetenciesexpectedoutofthecourse?			
i	HowdoyouratethecompositionofthecoursesintermsofBasicscience,Engineen ngscience,Humanities,Disciplinecore,disciplineelective,openelective ojectetc.,?	,p		
ŀ	lowdoyouratethepercentageofcourseshavingLABcomponents:			
0	lowdoyouratethedomainusedfordesigningtheexperimentsfortheLABcom nents?	ip		
H	lowdoyouratetheexperimentsinrelationtothereallifeApplications?			

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# Summary of the Students Feedback on Curriculum

S.1	no	High	Moderate	Poor	Total
1	How do you rate the sequence of the Coursesthat you have studied are in sequence to whatyouhavestudiedintheprevioussemester?	258	40	2	300
2	How do you rate the syllabus of the coursesthatyouhavestudiedinrelationtothecompetenciesexpectedou tofthecourse?	240	57	3	300
3	the course?	235	64	1	300
4	How do you rate the sequence of the units in he course?	243	55	2	300
5	How do you rate the allocation of the creditsto the courses?	251	47	2	300
6	How doyour at the distribution of the contact hours among the course components (L-T-P)?	236	62	2	300
7	Howdoyouratetheofferingoftheelectivesinterms of their relevance to the specializationstreams?	255	44	1	300
8	How do you rate the electives offered inrelationtotheTechnologicaladvancements?	229	68	3	300
9	How do you rate the relevance of the TextBooksandreferencebooksbytheirInternationalrecognitiontot heCourses?	236	62	2	30
10	RatetheSizeofsyllabusintermsoftheloadonthestudent	260	40	0	30
11	Rate the courses in terms of extra learning orself-learning considering the design of the courses	240	59	1	30
12	Ratethecoursesintermsofsequenceofoffering considering whether the precedingcourseshavebeencovered.	236	62	2	30
	HowdoyouRatetheloadingofthecoursesinasemester?	250	48		3
14	HowdoyouRatetheevaluationschemedesignedforeachofthecourse?	229	68	2	3
15	Howdoyouratetheobjectivesstatedforeachofthecourse?		00	3	
	Howdoyouratecompetenciesexpectedoutofthecourse?	236	62	2	3
17 1	Howdovouratethecomposition	255	44	1	3
1	e,openelective, projectete?	229	68	3	
8	lowdoyouratethepercentageofcourseshavingLABcomponents?	240			_
9 A	lowdoyouratethedomainusedfordesigningtheexperimentsfortheL	240	58	2	
0	lowdoyouratetheexperimentsinrelationtothereallifeApplications?	255	44		
esnor	nses:300	230	69		1

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# Students Feedback on Curriculum(Percentage)

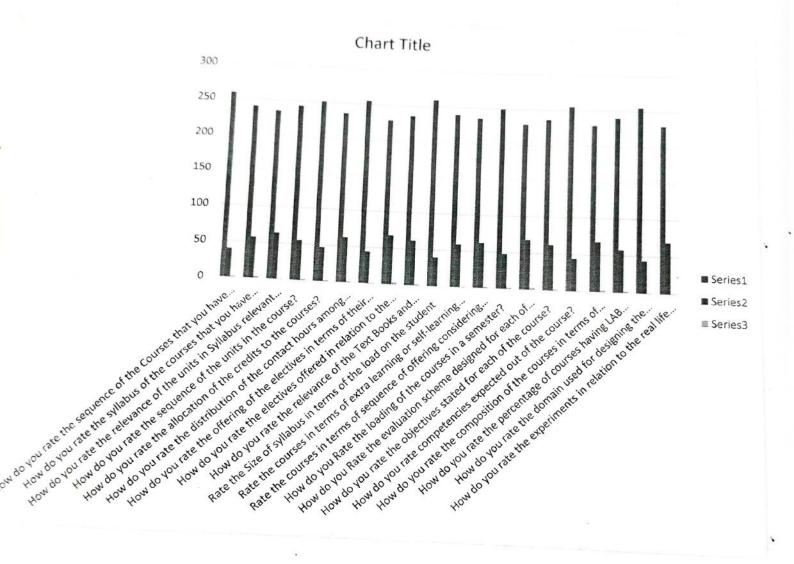
S.no Parameter		High	Moderate	Poor	Terter
1 How do you rate the sequence of the C studied are in whatyouhavestudiedintheprevioussemester?	C manual and the second	ve 258 to	40	2	Total
2 How do you rate the sy coursesthatyouhavestudiedinrelationtothecom tofthecourse?			57	3	300
3 How do you rate the relevance of the units in S the course?	Syllabus relevant to	235	64	1	300
4 How do you rate the sequence of the units inth	ne course?	243	55	2	300
5 How do you rate the allocation of the creditsto		251	47	2	300
6 Howdoyouratethedistributionofthecontacthours mponents(L-T-P)?		14.00	62	2	300
<ul> <li>Howdoyouratetheofferingoftheelectivesinterms</li> <li>to the specializationstreams?</li> </ul>	of their relevance	255	44	1	300
8 How do you rate the electives offered inrelationtotheTechnologicaladvancements?		229	68	3	300
TextBooksandreferencebooksbytheirInternatio	onalrecognitiontot	236	,62	2	300
10 RatetheSizeofsyllabusintermsoftheloadonthestud		260	40	0	300
11         Rate the courses in terms of extra learning considering the design of the courses           Rest         Rest		240	59	1	300
12 Ratethecoursesintermsofsequenceofoffering cons the precedingcourseshavebeencovered.		236	62	2	300
13 HowdoyouRatetheloadingofthecoursesinasemester	12	250	48	2	300
14 HowdoyouRatetheevaluationschemedesignedforea	4	229	68	3	300
15 Howdoyouratetheobjectivesstatedforeachofthecour	rse? 2	236	62	2	300
16 Howdoyouratecompetenciesexpectedoutofthecourse	12	55			300
17 Howdoyouratethecompositionofthecoursesintermsof Engineeringscience, Humanities, Disciplinecore, over the projectete of the projected of the project of th	~ .	29	68	1 3	300
ve,openelective,projectetc.,? HowdoyouratethepercentageofcourseshavingLABco				5	
	24	40	58	2	300
9 Howdoyouratethedomainusedfordesigningtheexperin ABcomponents?	25	55	44	1	300
HowdoyouratetheexperimentsinrelationtothereallifeA	applications? 23	0	69	1	300
IST Deemed to be University					

PRIST Deented to be University Thanjaver - 613 403, Tamiinada.

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# AnalysisoftheStudentsFeedbackonCurriculum



PRIST Deemed to de Thanjavar - 613 403, Familando.

Deap of Arts & Science PRIST Deemed to be University Thanjavor - 613 403, Tamilanda.

# Alumni Feedback on Curriculum

S.n	- maineter	Excellent	Good	Fair	Poor
1	Howdoyouraterelevanceofthecoursesinrelation to the program?				1 001
2	Howdoyouratethesequenceofthecourses included into the program?				
3	Howdoyouratethecompetenciesinrelationtothe course content?				
4	Howdoyouratethesequenceofthetopicsinthe units?				
5	Ratetheofferingoftheinrelationtothe specialization streams?				
6	Howdoyouratetheofferingoftheelectivesin relation to the technological advancements?				
	Howdoyou ratethe courses which are skills Related suiting to the industry included in the				
0 1	the suitability of the Tools				
	lowdoyouratetheexperimentsintermsoftheir relevance to the real life				
	lowdoyouratethecoursesthatyouhaveleantin relation to your current				

PRIST Beemed to be University Thanjavar - 613-403, Thereinada.

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S.1	no Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouraterelevanceofthecoursesinrelation to the program?	90	14	0	0	104
2	Howdoyouratethesequenceofthecourses included into the program?	85	19	0	0	104
3	Howdoyouratethecompetenciesinrelationtothe course content?	90	14	0	0	104
4	Howdoyouratethesequenceofthetopicsinthe units?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothe specialization streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesin relation to the technological advancements?	92	12	0	0	104
7	Howdoyou ratethe courseswhich areskills Relatedsuitingtotheindustryincludedintothe programs?	88	16	0	0	104
3	Howdoyouratethedomainusedfordesigningthe experiments in terms of the suitability of the Tools	94	10	0	0	104
	Howdoyourate the experiments interms of their relevance to the real life application?	90	14	0	0	104
	Howdoyouratethecoursesthatyouhaveleantin relation to your current Job	87	17	0	0	10

#### Summary of the Alumni Feedback on Curriculum

TotalResponses:104

PRIST Deemed to be University Thanjayer - 613-303, Thinifaada.

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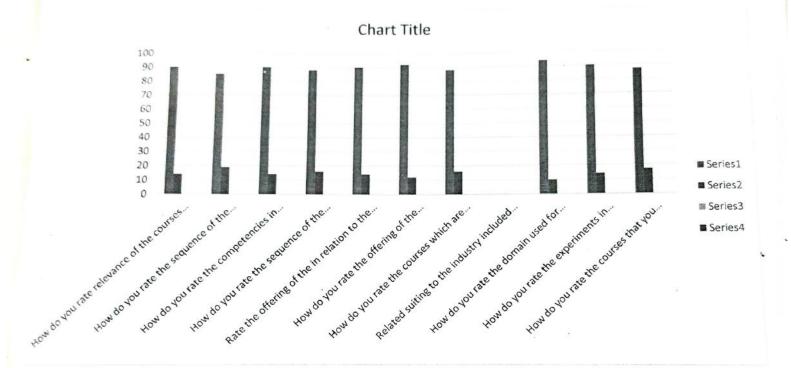
Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamiinada.

S.1	no Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate relevance of the courses in relationto the program?	90	14	0	0	104
2	How do you rate the sequence of the coursesincluded into the program?	85	19	0	0	104
3	How do you rate the competencies in relation to thecourse content?	90	14	0	0	104
4	How do you rate the sequence of the topics in theunits?	88	16	0	0	104
5	Ratetheofferingoftheinrelationtothespecialization streams?	90	14	0	0	104
6	Howdoyouratetheofferingoftheelectivesinrelation to the technological advancements?	92	12	0	0	104
7	How do you rate the courses which are skills Related suiting to the industry included into theprograms?	88	16	0	0	104
	How do you rate the domain used for designing the experiments interms of the suitability of the Toole	94	10	0	0	104
t	to the real life application?	90	14	0	0	104
H	How do you rate the courses that you have leant inrelation o your current Job	87	17	0	0	104

## Alumini Feed back on curriculum (percentage)

PRIST Deemee, to be conversity Thanjavar - 613 403, Tacainada.

Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Temilaada.



#### AnalysisoftheAlumniFeedbackonCurriculum

Thanjaver - 613 403, Tamiladu.

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Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamihada

S.r	10 ·. Parameter	Excellent	Good	Fair	Poor
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?				
2	How do you rate the availability of the Text and Referencebooks inthe Market?				
3	How do you rate the quality of the courses included into thesemester?				
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?				
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?				
6	How do you rate the courses in terms of their relevance to theemergingtechnologies?				
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	9			
	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?				
	Howdoyou ratethetransparencyoftheinternalevaluationsystem?				

#### ParentsFeedbackonCurriculum

PRIST Deemed to be University Thanjayer - 613 403, Thrailanda.

Dean of Art. Science PRIST Deemee' to be University Thanjavar - 613 403, Tamilanda.

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S.	no Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms oftheloadofthe coursesindifferentsemesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks inthe Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou ratethe teachingtechniques adoptedbyteachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkloa d?	36	90	3	0	129
,	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?	40	88	1	0	129
H   r	Howdoyou atethetransparencyoftheinternalevaluationsystem?	45	82	2	0	129

# SummaryoftheParentsFeedbackonCurriculum

TotalResponses:129

PRIST Deemed to be University Thanjavur - 613 403, Tamiinadu.

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Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamihadu.

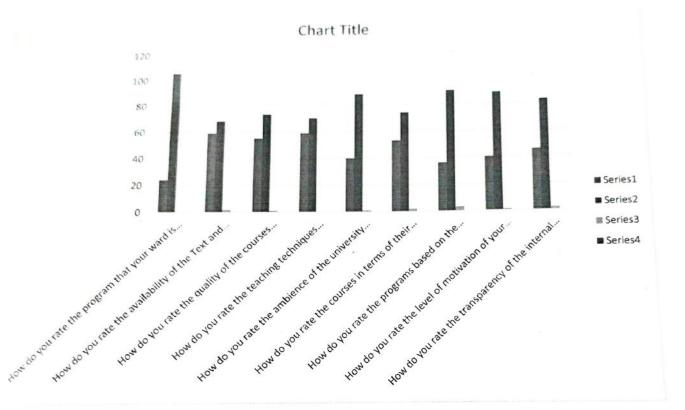
#### Parents Feedback on

#### Curriculum(Percentage)

S.	Parameter	Excellent	Good	Fair	Poor	Total
1	Howdoyouratetheprogramthatyourward isundergoinginterms of the load of the courses indifferent semesters?	24	105	0	0	129
2	How do you rate the availability of the Text and Referencebooks intheMarket?	59	68	2	0	129
3	How do you rate the quality of the courses included into thesemester?	55	73	1	0	129
4	Howdoyou rate the teaching techniques adopted by teachers?	59	70	0	0	129
5	How do you rate the ambience of the university for effectivedeliveryoftheacademicprograms?	40	88	1	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	Howdoyou ratetheprogramsbased onthecomfortofyourwardincopingwiththeworkload?	36	90	3	0	129
8	Howdoyouratethelevelofmotivationofyour ward whileundergoingtheprogrammer?	40	. 88	1	0	129
9	Howdoyou ratethetransparencyoftheinternalevaluationsystem?	45	82	2	0	129

PRIST Deemed to be University The planer - 61.5 103. Tamilnadu.

Deap of Arts & Senare PRIST Deemed to be University Thanjavar - 613 403, Tamilaadt



## AnalysisoftheParentsFeedbackonCurriculum

RIST Deemed to be University babjavar - 613 403, Tamilanda,

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu.

#### Faculty Feed back on Curriculum

S.n	10 Parameter	Excellent	Good	Fair	Poor
1	Syllabusissuitabletothecourseandneedbased.				
2	Thecourse/syllabushas goodbalancebetweentheoryandapplicationor practical.				
3	The learningobjectivesareclearandappropriatetotheprogra m.				
4	Thesystemfollowedbytheuniversityforthedesignanddeve lopmentofcurriculumiseffective.				
5	The curriculum has the potential in developing the habit ofself-learningamongthe students.				
6	Thecurriculumhasfocusonskilldevelopment.				
7	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.				
8	Thecurriculumhasbeenupdatedfromtimetotime.				
9	lsthesubject/itssyllabusinterestingfor najorityofstudents?				
0   <b>r</b>	Doesthesyllabuscovermodern&advancedtopics?				
	s the syllabus designed for the preparation of ompetitiveexamination?				
Is	thesyllabusdesignedinawaytoimproveEmployment?		6		

PRIST Deemet ... c. ....... Thanjavar - 613 403, Tamilaadu.

Dean of Arts & Science PRIST Decoued to be University Thanjavur - 613 403, Thunilandu.

# Summary of the Faculty Feedback on Curriculum

8	no Parameter	Excellent	Good	Fair	Poor	Total
	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
2	The course/syllabus has good balance between	14	6	0	0	20
3	Thelearningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindevelopingthehab itofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	15	4	1	0	20
7	Thebooksprescribed/listedasreferencematerialsarerel evant,updatedandappropriate.	15	3	2	0	2
8	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	2
9	lsthesubject/itssyllabusinterestingfor majorityofstudents?	13	6	1	0	2
	Doesthesyllabuscovermodern&advancedtopics?	14	6	0	0	1
	s the syllabus designed for the preparation fcompetitive examination?	15	5	0	0	1
Is	sthesyllabusdesignedinawayto nproveEmployment?	15	5	0	0	

IResponses: 20

PRIST Deemed to be University hanjavar - 613 403, Tamilnada.

Dean of Arts & Science PRIST Deemed to be University Thanjavur - 613 403, Tamiinada.

#### Faculty Feedback on

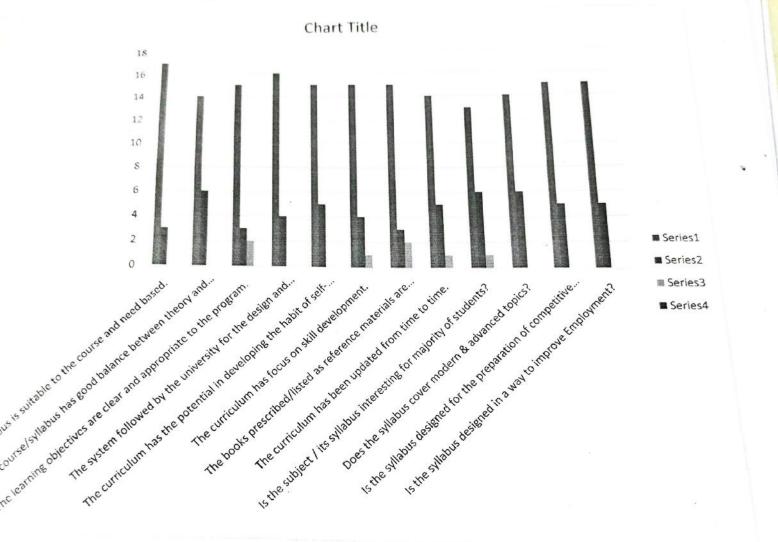
#### Curriculum(Percentage)

S.n	o Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabusissuitabletothecourseandneedbased.	17	3	0	0	20
2	The course/syllabus has good balance between theoryandapplicationor practical.	14	6	0	0	20
3	The learningobjectivesareclearandappropriatetothe program.	15	3	2	0	20
4	Thesystemfollowedbytheuniversityforthedesignand developmentofcurriculumiseffective.	16	4	0	0	20
5	Thecurriculumhasthepotentialindeveloping thehabitofself-learningamongthestudents.	15	5	0	0	20
6	Thecurriculum hasfocusonskilldevelopment.	15	4	1	0	20
	Thebooksprescribed/listedasreferencematerialsarerel evant, updated and appropriate.	15	3	2	0	20
	Thecurriculumhasbeenupdatedfromtimetotime.	14	5	1	0	20
	sthesubject/itssyllabusinterestingformajorityofstudent	13	6	1	0	20
	oesthesyllabuscovermodern&advancedtopics?	14	6	0	0	20
	thesyllabusdesignedfor epreparationofcompetitive examination?	15	5	0	0	2
Ist	thesyllabus signedinawaytoimproveEmployment?	15	5	. 0	0	2

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Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilanda.



#### Analysis of Faculty Feedback on Curriculum

ST Deemed to de Oniversity ijaver - 613 403, Tamilnada.

Dean of Articles whence PRIST Deemed to be University Thanjavur - 613 403, Tamihadu,

#### Employer Feedback on Curriculum

S	S.no Parameter	Excellent	Good	Fair	Poor
	1 FundamentalsofMathematicsandScience of the students.				
1 :	Basics of computer Science				
3	Algorithm DesignTechniques				1
4	Knowledge about recent tools and their				
5	Practical skills				
6	Ability to grasp new ideas				
7	Ability to learn new skills				
8	Willingesstolearn				
	Communication Skills				
1	Workinginateam				

PRIST Deemee, to be University Thanjavur - 613 403, Tamilnada. Ding

Dean of Arts & Science PRIST Deemed to be Universitys Thanjaver - 613 403, Tamilaadu.

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	S.no Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
	FundamentalsofMathematicsandScience students.	of the 3	2	0	0	5
	2 Basics of computer Science					5
		3	2	0	0	5
3	3 Algorithm DesignTechniques	1	4	0	0	5
4	Knowledge about recent tools and their					5
		2	3	0	0	
5	Practical skills					5
		2	1	2	0	
1	Ability to grasp new ideas	1	4	0	0	5
	Ability to learn new skills	3	2	0	0	5
	Willingesstolearn					5
		1	4	0	0	
1	Communication Skills	3	2	0	0	
1	Workinginateam	2	3	0	0	

# Summary of the Employer Feedback on Curriculum

Responses:5

ST Deemen to at University ajavur - 613 403, Tamiinadu.

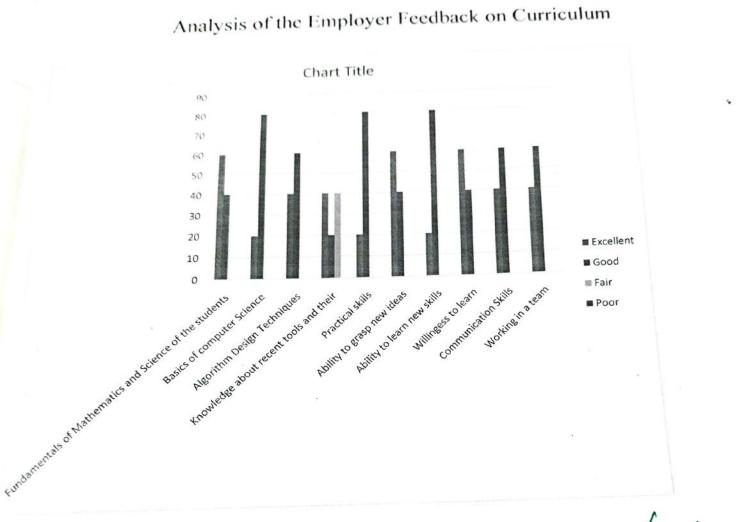
Dean of Arts & Science PRIST Deemed to be Univers Thanjavar - 613 403, Tamilaa

S.I	no Paramet er	Excellent	Good	Fair	Poor	Tot	al
1	FundamentalsofMathematicsandScience of the students.	60	40	0	0	10	0
2	Basics of computer Science	20	80	0	0		00
3	Algorithm DesignTechniques	40	60	0			00
4	Knowledge about recent tools and their	40	20	4(		0	100
5	Practical skills	20	80		0	0	100
6	Ability to grasp new ideas	60	40	,	0	0	10
7	Ability to learn new skills	20	80		0	0	10
8	Willingesstolearn						1
		60	4	0	0	0	
<i>c</i>	Communication Skills	40	6	0	0	0	- 1
) <b>w</b>	Vorkinginateam	40		50	0	0	

#### Employer Feedback on Curriculum(Percentage)

Thanjavar - 613 403, Familiada.

Dean of Arts & Science PRIST Beenred to be University Thanjaver - 613 403, Tamiloada,



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Dean of Arts & Science PRIST Deemed to be University Thanjavar - 613 403, Tamilaada.

DEPARTMENT OF MICROBIOLOGY NIVERSITY NAAC ACCREDITED 1 9

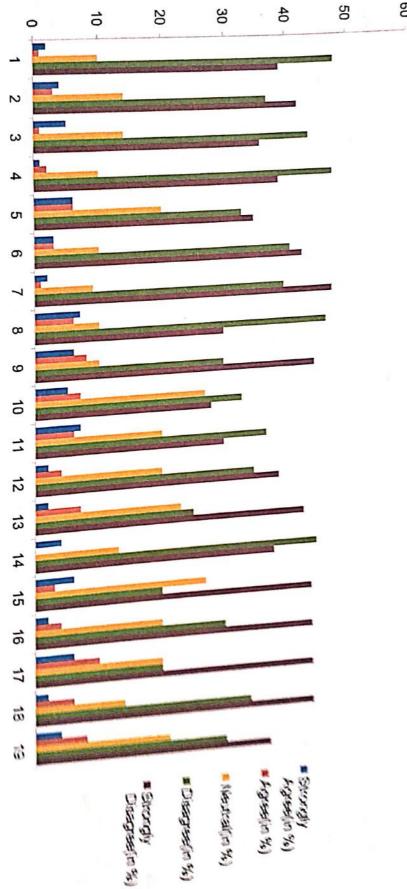
**REPORT ON STUDENTS SATISFACTION QUESTIONNAIRE - 2019-2020** 

S. NoCriteriaStrongly Agree(in %)Agree(in %) (w) (ii)Neutre(iii) (w) (iii)Disgree(in %) (w) (iii)1Library Resources $\frac{Agree(in %)}{2}$ $\frac{Agree(in %)}{2}$ Neutre(in %) (w) (iii)Disgree(in %) (w) (iii)3Professionalism of Lectures & Tutors51137424Locture theatres, tutorial rooms & Lab121048395Social Events662033336Level of Knowledge of Staff3331041437Availability of Computers & Technology2194048396Opportunities to develop close friends761041433110Extra Campus Facilities762033283111Pursue Social Interests762037304512Quality of Staff2723254313Placetorest76327304514Quality of Staff272033363915interest of teaching staff on student pro- gress6327204419Quality of Campus Facilities2420304419Quality of Campus Facilities2430314519Quality of Campus Exclusives2102		Science	Dean of Arts & Science	D		epartment of Microbiology	partment .
CriteriaStrongly Agree(in %)Agree(in %) Mutral (in Mutral (in <br< th=""><th></th><th>VAPPA</th><th>TR. L. CHINA</th><th>MSc.,MJ</th><th></th><th>e Department</th><th>ad of the</th></br<>		VAPPA	TR. L. CHINA	MSc.,MJ		e Department	ad of the
CriteriaStrongly Agree(in%)Agree(in%) ( $Magree(in%)$ Neural (in ( $Magree(in%)$ )Disagree(in ( $Magree(in%)$ )Library Resources2110 $Magree(in%)$ $Magree(in%)$ $Magree(in%)$ Professionalism of Lectures & Tutors51210 $48$ Social Events66203333Level of Knowledge of Staff331041Availability of Computers & Technology21940Opportunities to develop close friends7681030Extra Campus Facilities76203331Pursue Social Interests76203733Pursue Social Interests76203531Places to study on campus27232535Quality of Staff2401345Intrest of teaching staff on student pro- gress242030Chances to spend enjoyable time6102020Quality of Cumpus Facilities261434Quality of Campus Facilities261434Student Spend enjoyable time632130Chances to spend enjoyable time261434Quality of Campus Facilities32130VLCL482130	ł	N	DEAN	,		9 4	OH HO
CriteriaStrongly Agree(in %)Agree(in %) $Agree(in %)$ $Pagree(in %)$ $Mgree(in %)$ $Pagree(in %)$ 		m		lesponse =30	*Total F	rest	75
CriteriaStrongly Agree(in %)Neutral(in $gent%)Disagree(ingent%)Disagree(ingent%)Neutral(ingentgent%)Disagree(ingentgent%)Neutral(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Neutral(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgent%)Disagree(ingentgentgent%)Disagree(ingent$	37	30	.21	8	4	Quality of Campus Facilities	19
CriteriaStrongly Agree(in %)Agree(in %) $Magree(in %)$ Neutal(in $Magree(in %)$ Neutal(in 	44	34	14	6	2	<b>Teaching ability of Tutors &amp; Lectures</b>	18
CriteriaStrongly Agree(in %)Agree(in %) $\frac{96}{96}$ Neutral(in $\frac{96}{96}$ Disagree(in $\frac{96}{96}$ ILibrary Resources2110 $\frac{96}{96}$ $\frac{37}{4}$ Professionalism of Lectures & Tutors121044 $\frac{44}{4}$ $\frac{44}{4}$ $\frac{37}{4}$ $\frac{44}{4}$ $\frac{37}{4}$ $\frac{33}{4}$ Lecture theatres, tutorial rooms & Lab1210 $\frac{41}{4}$ $\frac{44}{4}$ $\frac{33}{4}$ $\frac{33}{4}$ $\frac{33}{4}$ $\frac{31}{4}$ $\frac{33}{4}$ $\frac{31}{4}$ $\frac{30}{4}$ $\frac{31}{4}$ $\frac{30}{4}$ $\frac{31}{4}$ $\frac{30}{4}$ $\frac{31}{4}$ <td>44</td> <td>20</td> <td>20</td> <td>10</td> <td>6</td> <td>Chances to spend enjoyable time</td> <td>17</td>	44	20	20	10	6	Chances to spend enjoyable time	17
CriteriaStrongly Agree(in %)Agree(in %) $(m_0)$ Neutral(in $(m_0)$ Disagree(in $(m_0)$ Library Resources $2$ 110 $48$ Opportunities to Make Friends431437Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events662033Level of Knowledge of Staff331041Availability of Computers & Technology21940Quality of Education681047Quality of Education5761047Pursue Social Interests762037Pursue Social Interests272325Places to study on campus2401345Quality of Scial life4032720gress63272035	4	30	20	4	2	Student Support Services	16
CriteriaStrongly Agree(in %)Agree(in %) 9%)Neutral(in 9%)Disagree(in 9%)Library Resources2110 $\frac{4}{37}$ Opportunities to Make Friends431437Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events66203344Availability of Computers & Technology21940Opportunities to develop close friends761047Quality of Education6572733Pursue Social Interests762037Quality of Staff242035Places to study on campus272325Quality of Social life401345	4	20	27	ω	6	intrest of teaching staff on student pro- gress	15
CriteriaStrongly Agree(in %)Agree(in %) $Agree(in %)$ Neutral(in $96)$ Disagree(in 	38	45	13	0	4	Quality of Social life	14
CriteriaStrongly Agree(in %)Agree(in %) $Agree(in %)$ Neutral(in $\%)$ Disagree(in $\%)$ Library Resources2110 $Agree(in %)$ $\%)$ Opportunities to Make Friends211048Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events66203334Level of Knowledge of Staff331041Availability of Computers & Technology21940Quality of Education681030Extra Campus Facilities572733Pursue Social Interests762037Quality of Staff242035	. 43	25	23	7	2	Places to study on campus	13
CriteriaStrongly Agree(in %)Agree(in %) $\gamma_0$ Neutral(in $\gamma_0$ Disagree(in $\gamma_0$ )Library Resources211048Opportunities to Make Friends211048Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events66203334Level of Knowledge of Staff331041Availability of Computers & Technology21940Quality of Education681047Extra Campus Facilities572733Pursue Social Interests762037	- 39	35	20	4	2	Quality of Staff	12
CriteriaStrongly Agree(in %)Agree(in %) $\gamma_0$ Neutral(in $\gamma_0$ )Disagree(in $\gamma_0$ )Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511444Lecture theatres, tutorial rooms & Lab121048Social Events6620333Level of Knowledge of Staff331041Availability of Computers & Technology21940Quality of Education681047Extra Campus Facilities572733	30	37	20	6	7	Pursue Social Interests	11
CriteriaStrongly Agree(in%)Agree(in%) $(%)$ Neutral(in $%)$ Disagree(in $%)$ Library Resources2110Agree(in $%)$ Opportunities to Make Friends211048Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events662033Level of Knowledge of Staff331041Availability of Computers & Technology21940Quality of Education681030	28	33	27	7	S	<b>Extra Campus Facilities</b>	10
CriteriaStrongly Agree(in %)Agree(in %) $(M)$ Neutral(in $(M)$ Disagree(in $(M)$ Library Resources $2$ 1 $10$ $\frac{9}{0}$ $\frac{10}{0}$ $\frac{11}{0}$ <	45	30	10	8	9	Quality of Education	6
CriteriaStrongly Agree(in %)Agree(in %) $Mgree(in %)Neutral(inMgree(in %)Disagree(inMgree(in %)Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events662033Level of Knowledge of Staff331041Availability of Computers & Technology21940$	30	47	10	6	7	<b>Opportunities to develop close friends</b>	8
CriteriaStrongly Agree(in %)Agree(in %) %)Neutral(in %)Disagree(in %)Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511437Lecture theatres, tutorial rooms & Lab121048Social Events662033Level of Knowledge of Staff331041	48	40	6	1	2	Availability of Computers & Technology	7
CriteriaStrongly Agree(in %)Agree(in %) %)Neutral(in %)Disagree(in %)Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511444Lecture theatres, tutorial rooms & Lab121048Social Events662033	43	41	10	3	3	Level of Knowledge of Staff	9
CriteriaStrongly Agree(in %)Agree(in %) %)Neutral(in %)Disagree(in %)Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511444Lecture theatres, tutorial rooms & Lab121048	35	33	20	9	6	Social Events	5
CriteriaStrongly Agree(in %)Agree(in %)Neutral(in %)Disagree(in %)Library Resources211048Opportunities to Make Friends431437Professionalism of Lectures & Tutors511444	39	48	10	2	1	Lecture theatres, tutorial rooms & Lab	4
CriteriaStrongly Agree(in %)Agree(in %)Neutral(in %)Disagree(in %)Library Resources211048Opportunities to Make Friends431437	36	44	14	1	S	<b>Professionalism of Lectures &amp; Tutors</b>	3
CriteriaStrongly Agree(in %)Agree(in %)Neutral(in %)Disagree(in %)Library Resources211048	42	37	14	3	4	<b>Opportunities to Make Friends</b>	2
Criteria Strongly Agrec(in %) Neutral(in Disagree(in Agree(in %) %) %) %)	39	48	10	1	2	Library Resources	1
	Strongly Disagree(in %)	Disagree(in %)	Neutral(in %)	Agrec(in %)	Strongly Agree(in %)	Criteria	S. No

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Prist Deemed to be University, Thanjavur. Department of Microbiology Head of the Department School of Arts & Science

Thanjavur - 613 403, Tamilnadu. PRIST Deemed to be University Dean of Arts & Science



REPORT ON STUDENTS SATISFACTION OUESTIONNAIRE - 2019-2020

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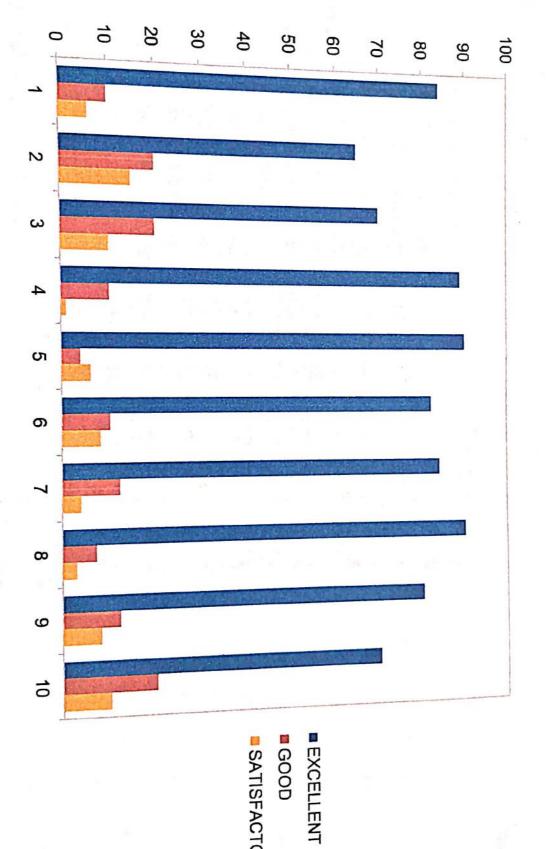
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I GOO	EXCELLENT	IENTERS	2
	K – 2019-2020	REPORT ON EMPLOYER FEEDBACK	
	OLOGI	DELAN IMENT OF MICAUBIOLOGI	

10	6		×	7	6		S		4	w					
T	R	ar		0	0	-						2	8	1	S.NO
The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates to adapt to industry requirements		The academic initiatives of the institution contributes towards achieving the Mission	Does the curriculum effectively cover topics on fundamentals and latest technology?	Curriculum reflects current trends and practices in the respective disciplines.	human values and ethics.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/	electives for enhancing constructive learning.	Does the curriculum include value added courses/ soft skill training/ domain specific	How effective is the Curriculum in developing analytical and problem-solving skills	facilitating more employability skills among graduates.	Rate the applicability of the tools/activities/case studies presented in the curriculum	requirements?	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry	S.NO PARAMENTERS
70	80	č	90	84	82		90		68	70		59		84	EXCELLENT
20	12		7	12	10		4		10	20		20		10	GOOD
10	80		ω	4	8		6		1	10		15		6	SATISFACTORY

**\*TOTAL RESPONSE -10** 

Prist Deemed to be University, Thanjavur. Department of Microbiology Head of the Department School of Arts & Science HOD

Dr. L. CHINNAPPA MSc., M.Phil, PGDCA., PGDBA., M.Tech., Ph.D. Thanjavur - 613 403, Tamilnadu. PRIST Deemed to be University Dean of Arts & Science DEAN



# **REPORT ON EMPLOYER FEEDBACK – 2019-2020**

# GOOD SATISFACTORY

REPORT ON PARENTS FEEDBACK - 2019-2020 DEPARTMENT OF MICROBIOLOGY

7 7	4		13	12	=	10	9	8	7	6	u.	4	<b>5</b>	2		S. No
	Employees are cooperative	Interaction with Institution officers	issuing of certificates under Tatkal Scheme	curriculum incorporates recent changes	Employability focused in curriculum design	Curriculum is well designed	Accessibility of Information	PRIST is one of the Best	Respect to PRIST	Positive change in the behaviour	Atmosphere is conducive for learning	Discipline	Knowledge base improving through interaction with Faculty	Admission Process is fair	Getting Admission is a Pride	-
21	85	55	55	40	41	38	49	55	53	46	89	59	43	58	89	Strongly Agree(%)
2	33	30	20	24	34	30	30	28	33	40	20	30	30	30	21	Agree ( %)
11	5	14	21	22	17	22	14	11	11	8	11	7	19	11	10	Neutral (%)
	1	1	2	8	6	6	s	4	2	6	1	2	S	-	1	Disagree (%)
4 3	3	0	2	6	2	4	2	2	1	0	0	2	ω	0	0	Strongly Disagree (%)

Total Response =20

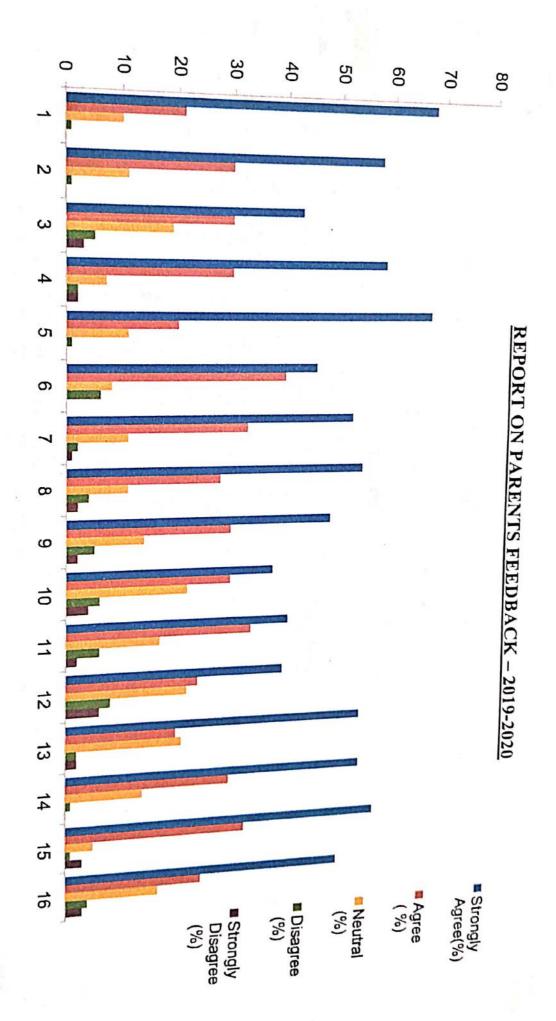
16

Curriculum changes are progressive

DEAN Dr. L. CHINNAPPA M.Sc., M.Phill, PCDCA., PGDBA., M.Tech. Ph.D.

Thanjavur - 613 403, Tamilnadu. **PRIST Deemed to be University** Dean of Arts & Science

Prist Deemed to be University, Thanjavus, Department of Microbiology Head of the Department School of Arts & Science HOH



Dr. L. CHINNAPPA M.Sc., M.Phil., PGDCA., PGDBA., M.Tech. PLD. PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu. Dean of Arts & Science

Total Response =25

Prist Deemed to be University, Thanjavur. Department of Microbiology Head of the Department School of Arts & Science HOD

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14	: 5	5 1	12	Ξ	10	9	8	.	1	6	U	1	4	з	~		-		S. No
Active contribution to life at Institution	Course neiped me to pian my own work	Course telepade and provident solving skills	Course develop my problem solving alund skills	improve written and oral communication skills	Course provide my interest and creative thinking	Teachers are involved inspired me to take me role models	Course motivated to come out with my best ability	Courses nelp me to develop my ability to work	Contract Laboration of the stationary stationary	Institution was intellectually stimulating	Alumni involvement in PRIST	This Institution	New courses and introduced in the second years	Development in the Institution in recent years	Learning useful in my career	From to be the student of PRIST	Feel broud to be the state	ATILLIDULES	A 44-11-14
52	55	40	40	85	20	51	55	52	43	JO	85	15	43	26	5	58	Agree (in %)	Strongly	
3	20	24	30	30	26	3 10	10	34	40	20	20	30	30	0t	20	21	(in %)	Agree	
14	21	22	17	20	10		•	=	7	1/		7	17	11	10	5	(in %)	Neutral	UN - 2019
-	2	8	6	6	5	4		c	6	1		×	7	1	0	Ň	(in%)	Disagree	0707-6107
3	2	6	7	6	2	2	-	-	4	4	4		ω	6	5	(%)	Disagree	Change	

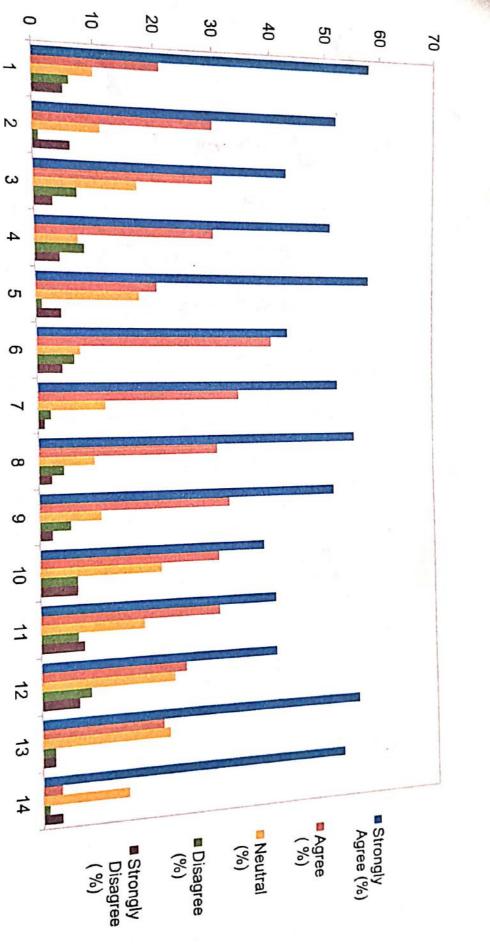
DEPARTMENT OF MICROBIOLOGY

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**REPORT ON ALUMNI FEEDBACK – 2019-2020** 

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**REPORT ON ALUMNI FEEDBACK – 2019-2020** 

FEEDBACK 2019 - 2020



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10	9		8		7	6	S	4	3	2	1			S. No
Active Contribution To My Life	Ability To Plan My Own Work	Skills	<b>Problem Solving And Critical Thinking</b>	Communication	<b>Improvement In Written And Oral</b>	<b>Stimulation To Innovative Thinking</b>	<b>Inspiration Of The Teachers</b>	<b>Motivated Towards Best Ability</b>	<b>Develop Ability To Work Efficiently</b>	Intellectually Stimulating	Increase In Learning Capacity			Attributes
68	62		69		58	67	65	89	76	62	59	(%)	Agree	Strongly
20	32		19		20	20	29	26	10	22	30		(%)	Agree
11	ω		10		18	11	4	5	12	9	10		(%)	Neutral
1	2		2		2	1	1	1	2	S	1		(%)	Disagree
0	1		0		2	1	0	0	0	2	0	(%)	Disagree	Strongly
					_				1	1				

Prist Deemed to be University, Thanjavur, Department of Microbiology Head of the Department School of Arts & Science HOD

Total Response =25

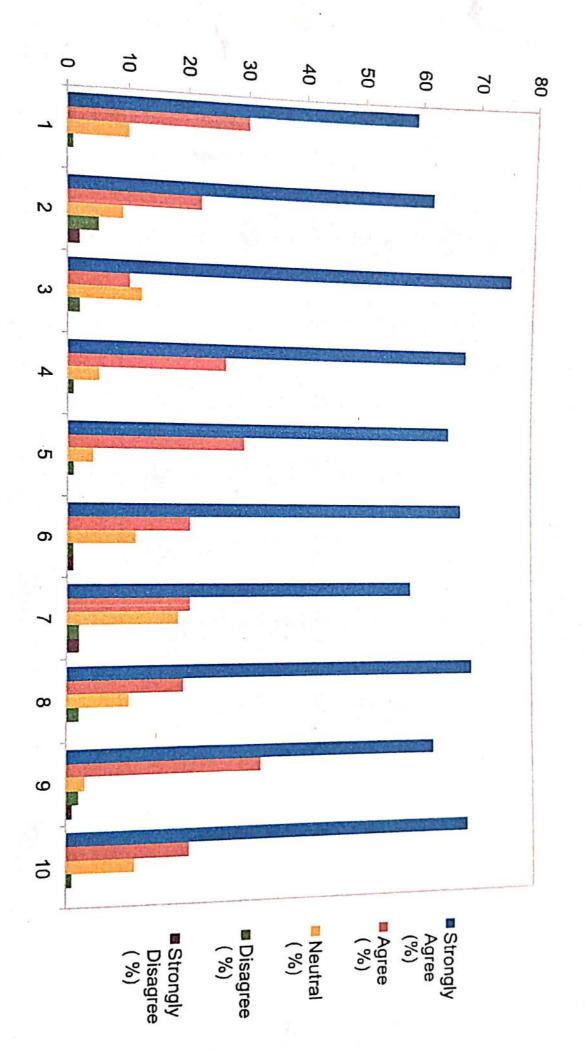
DEAN

M.Sc., M.Phil., PGDCA., PGDBA., M.Tech., Ph.D.

Dr. L. CHINNAPPA

Dean of Arts & Science

PRIST Deemed to be University Thanjavur - 613 403, Tamilnadu







#### DEPARTMENT OF PHYSICS REPORT ON ALUMNI FEEDBACK – 2019-2020

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Feel proud to be the student of PRIST	55	29	15	1	0
1	Learning useful in my career	53	31	14	1	1
2	Development in the Institute in recent years	57	27	14	1	1
3	New courses are introduced in this Institute	54	31	15	0	0
4	Alumni involvement in PRIST	55	30	12	2	1
5	Institute was intellectually stimulating	52	29	17	1	1
6	Courses help me to develop my ability to work	54	28	14	3	1
7	Course motivated to come out with my best ability	49	34	15	1	1
8	Teachers are involved inspired me to take me role models	51	30	16	3	0
9	Course provide my interest and creative thinking	50	32	17	1	0
10	improve written and oral communication skills	48	29	19	2	2
11	Course develop my problem solving skills	56	28	16	0	0
12	Course helped me to plan my own work	53	28	16	2	1
13	Active contribution to life at Institute	54	31	14	1	0

Total number of responses = 60

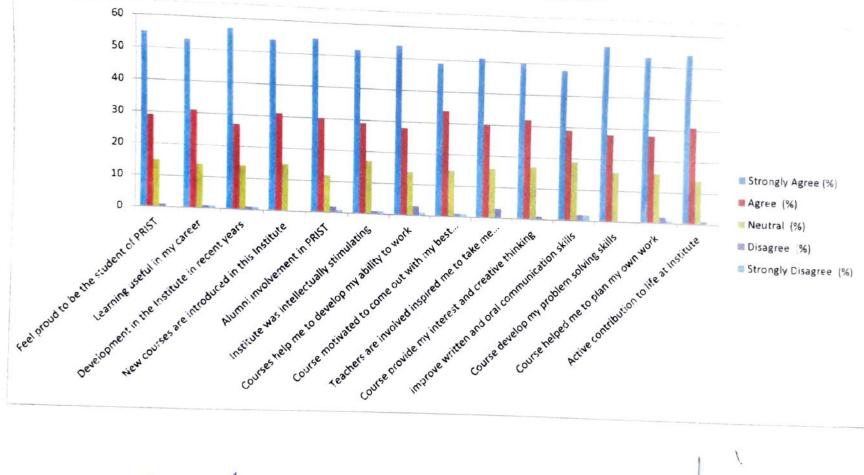
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#### DEPARTMENT OF PHYSICS ANALYSIS OF ALUMNI FEEDBACK – 2019-2020





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#### **DEPARTMENT OF PHYSICS REPORT ON OUTGOING STUDENTS FEEDBACK – 2019-2020**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1	Increase In Learning Capacity	57	25	16	2	0
2	Intelactually Stimulating	54	24	18	2	2
3	Develop Ability To Work Effeciently	49	26	18	5	2
4	Motivated Towards Best Ability	50	28	20	1	1
5	Inspiration Of The Teachers	52	29	17	2	0
6	Stimulation To Innovative Thinking	55	26	16	3	0
7	Improvement In Written And Oral Communication	56	24	15	4	1
8	Problem Solving And Critical Thinking Skills	48	30	18	2	2
9	Ability To Plan My Own Work	54	29	15	2	0
10	Active Contribution To My Life	50	27	19	3	1

Total number of responses = 20

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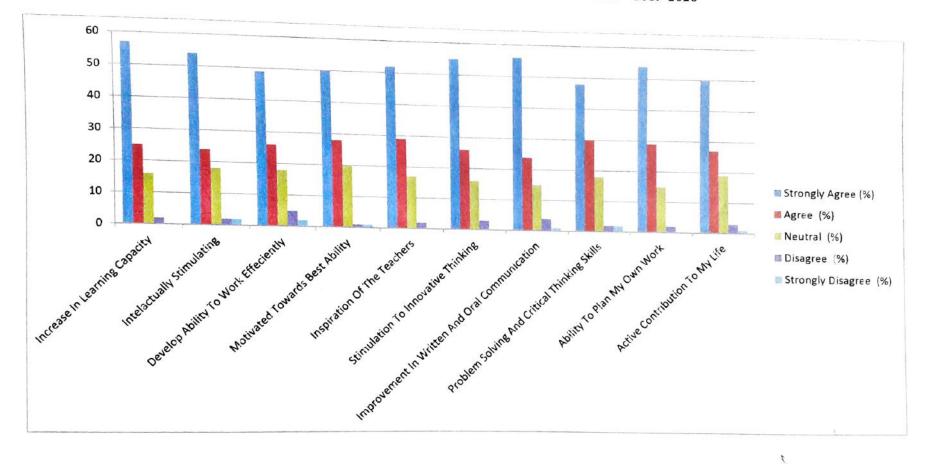
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#### DEPARTMENT OF PHYSICS ANALYSIS OF OUTGOING STUDENTS FEEDBACK – 2019-2020







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#### DEPARTMENT OF PHYSICS **REPORT ON PARENTS FEEDBACK – 2019-2020**

S. No	Attributes	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
2	Getting Admission is a Pride	52	28	15	3	2
	Admission Process is fair	56	25	18	1	0
3	Knowledge base improving through interaction with Faculty	58	25	10	0	
4	Discipline	48	23	20	3	0
5	Atmosphere is conducive for learning	55	26	16		1
6	Positive change in the behaviour	51			3	0
7	Respect to PRIST		28	17	3	1
8	PRIST is one of the Best	50	28	18	2	2
9		56	28	13	2	1
	Accessiability of Information	57	27	12	2	2
10	Curriculum is well designed	52	26	19	3	0
11	Employability focused in curriculum design	49	28	18	3	2
12	curriculum incorporates recent changes	49	28	20	3	0
13	issuing of certificates under Tatkal Scheme	52	28	16	2	2
14	Interaction with Institute officers	50	28	18	3	- 1
15	Employees are cooperative	49	29	18	3	1
16	Curriculum changes are progressive	55	28	16	1	0

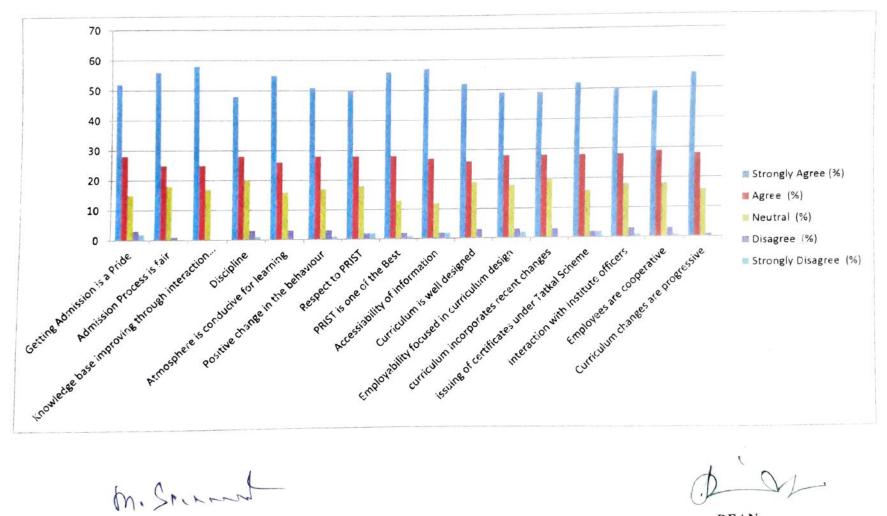
Total number of responses = 28

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#### DEPARTMENT OF PHYSICS ANALYSIS OF PARENTS FEEDBACK – 2019-2020



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