



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **163 students** for the Academic Year 2020 -21 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Exposure to development/employability/entrepreneurship related courses offered.	92	7	1	0


Department Of Electronics and Communication Engineering
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THANJAVUR - 613 403, TAMIL NADU.

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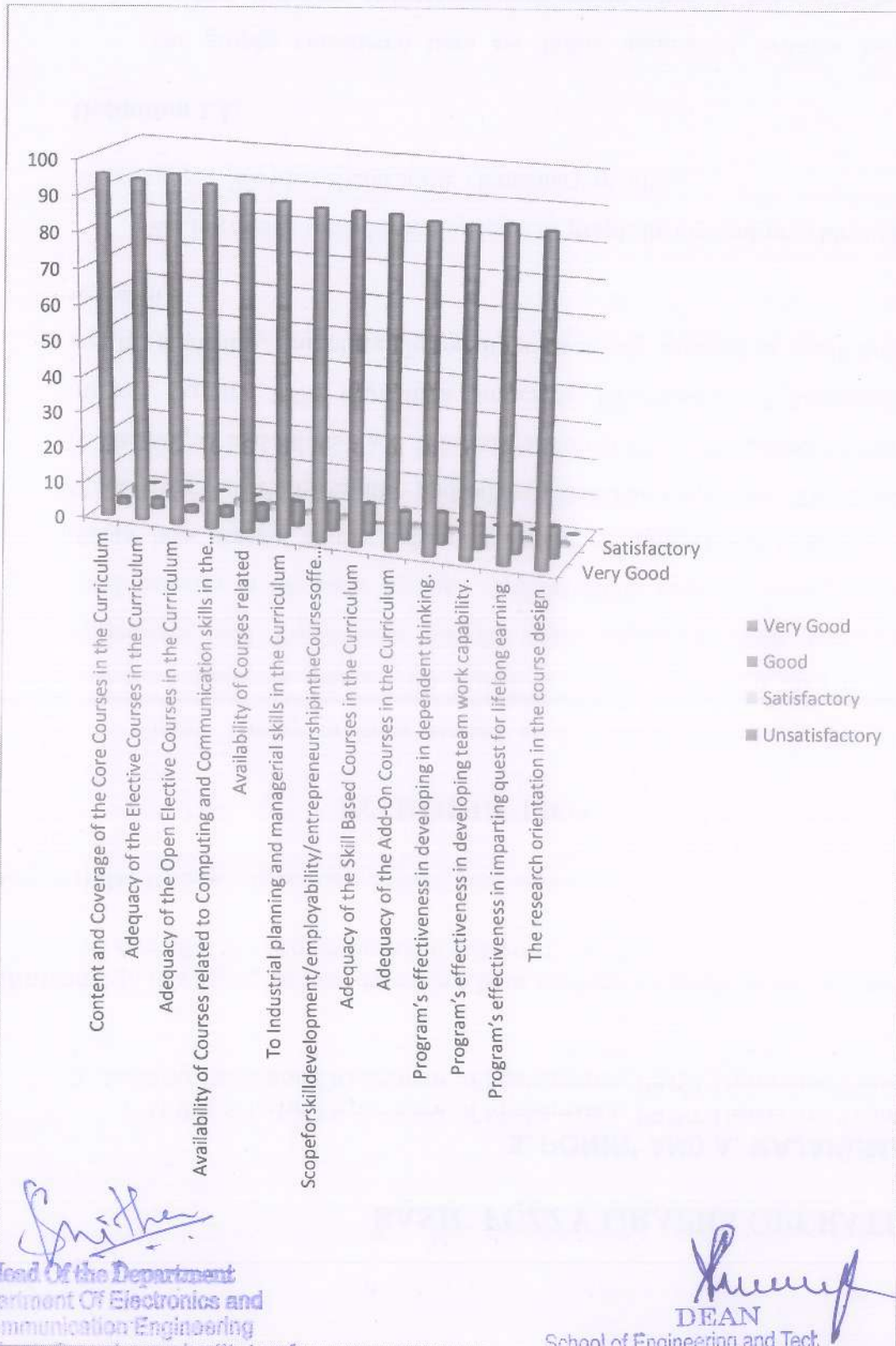
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0


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Analysis Chart – for 163 Students Response from B. Tech (ECE) – Full Time - Curriculum



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **122 students** for the Academic Year 2020 -21 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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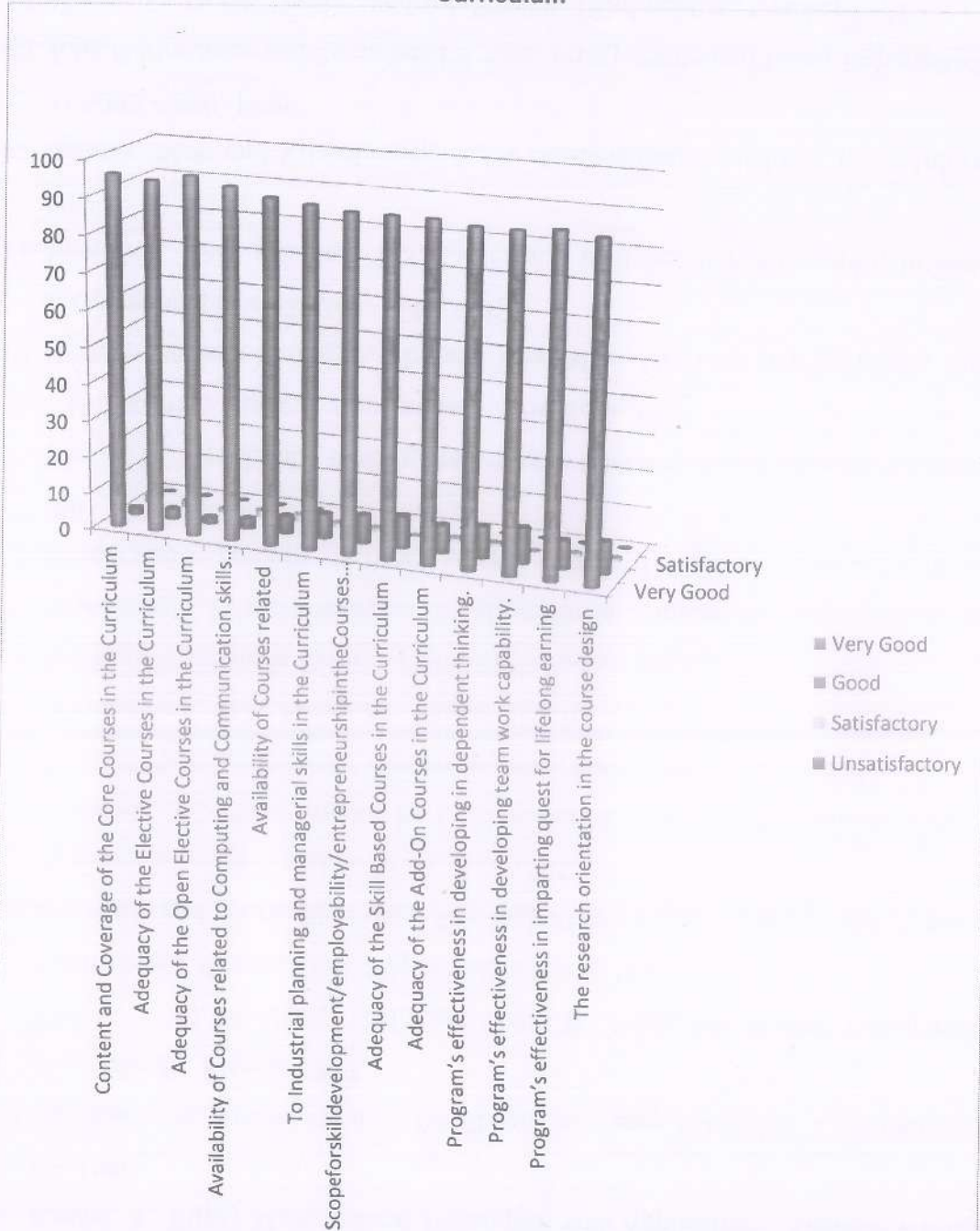
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 122 Students Response from B. Tech (ECE) – Part Time AY 2020 – 21 - Curriculum



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **39 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

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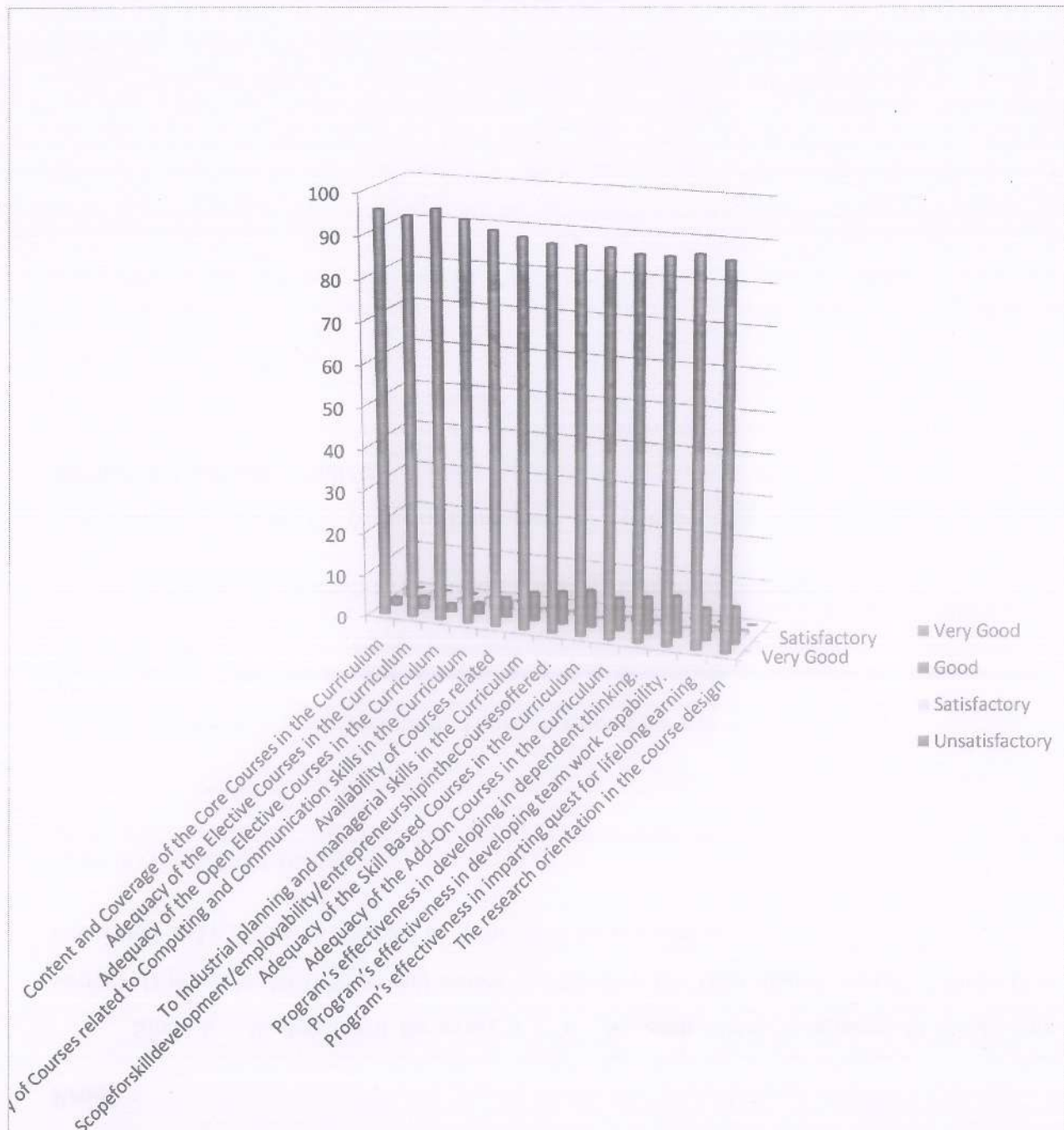
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 39 Students Response from M. Tech (CS) – Full Time AY 2020 – 21- Curriculum



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	92	7	1	0

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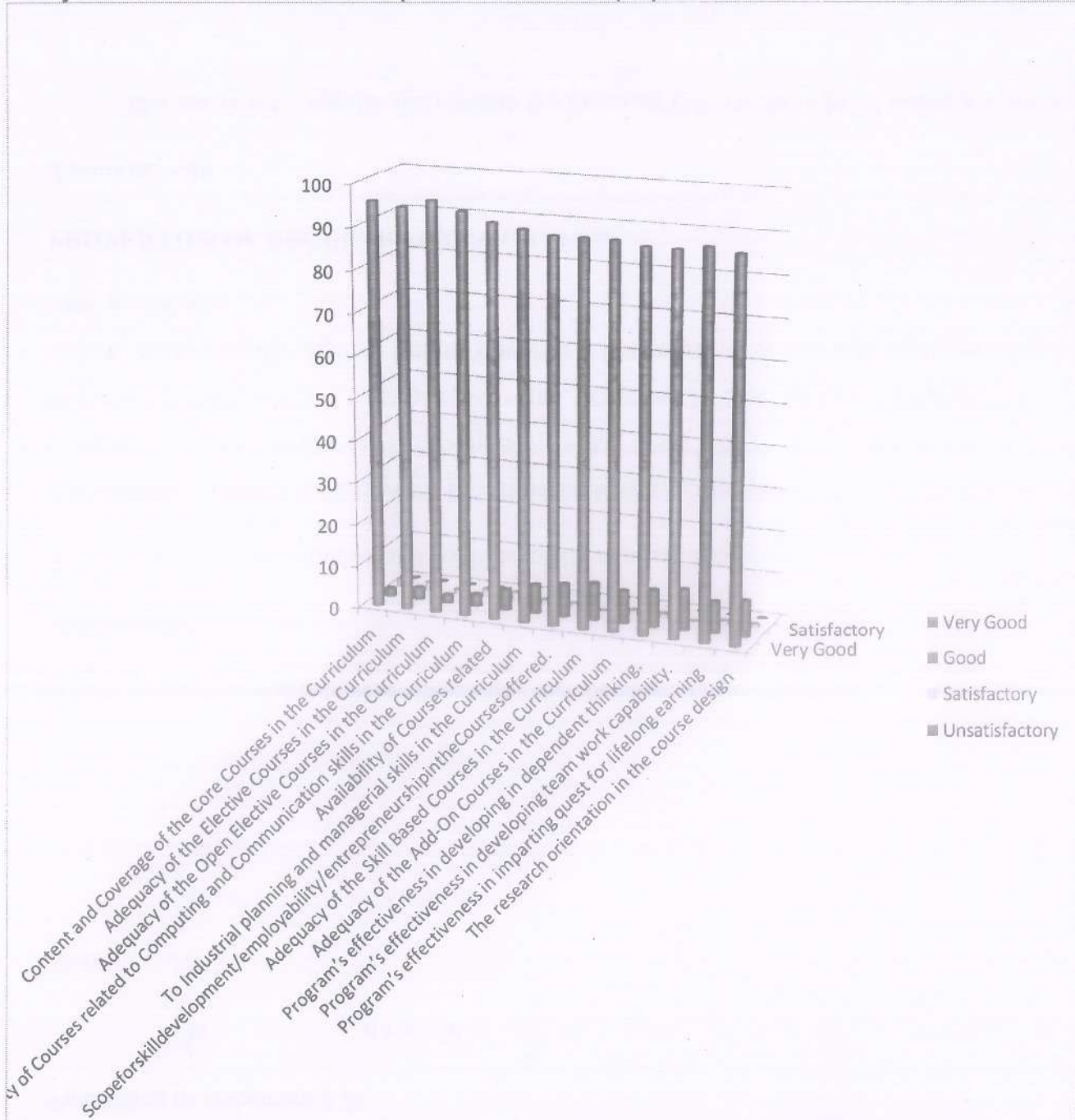
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing independent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong learning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2020 – 21- Curriculum



[Signature]
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 Communication Engineering
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 THANJAVUR - 613 403, TAMIL NADU.

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **163 students** for the Academic Year 2020 -21 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	85	14	1	0
2.	Maintenance of discipline inside the class room	86	13	1	0
3.	Time Management of the teacher	90	10	0	0
4.	Knowledge Base of the teacher	92	8	0	0
5.	Communication skill of the teacher	90	9	1	0
6.	Sincerity and Commitment of the teacher	88	12	0	0
7.	Interest generated by the teacher among the students	89	11	0	0

[Signature]
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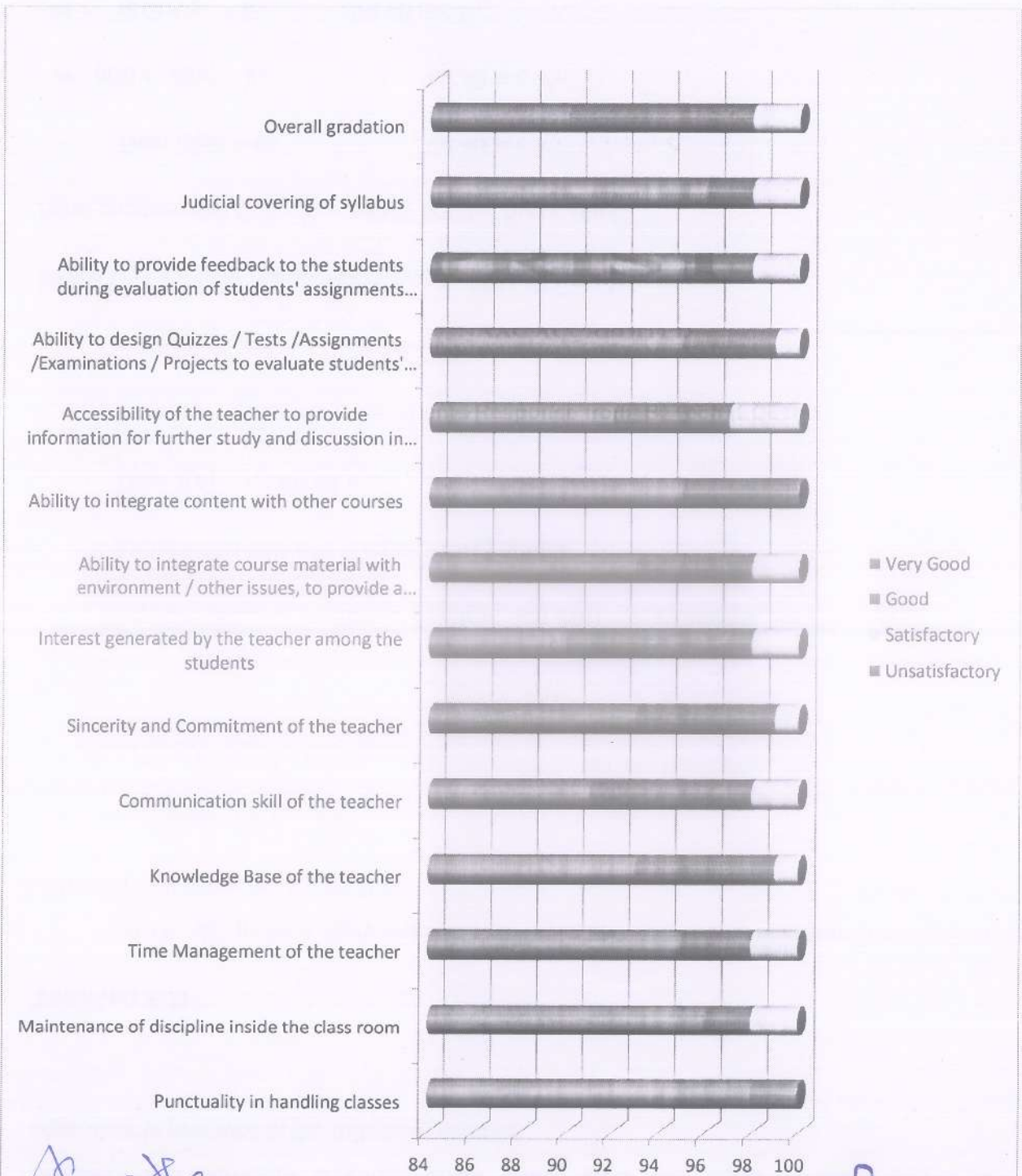
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	91	9	0	0
9.	Ability to integrate content with other courses	91	8	1	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	90	9	1	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	90	10	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	89	10	1	0
13.	Judicial covering of syllabus	90	9	1	0
14.	Overall gradation	90	9	1	0

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Analysis Chart – for 163 Students Response from B. Tech (ECE) – Full Time



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SCHOOL OF ENGINEERING AND TECHNOLOGY



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **122 students** for the Academic Year 2020 -21 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	90	8	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	92	7	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	98	2	0	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	96	4	0	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	92	6	2	0
14.	Overall gradation	90	8	2	0

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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 39 students for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

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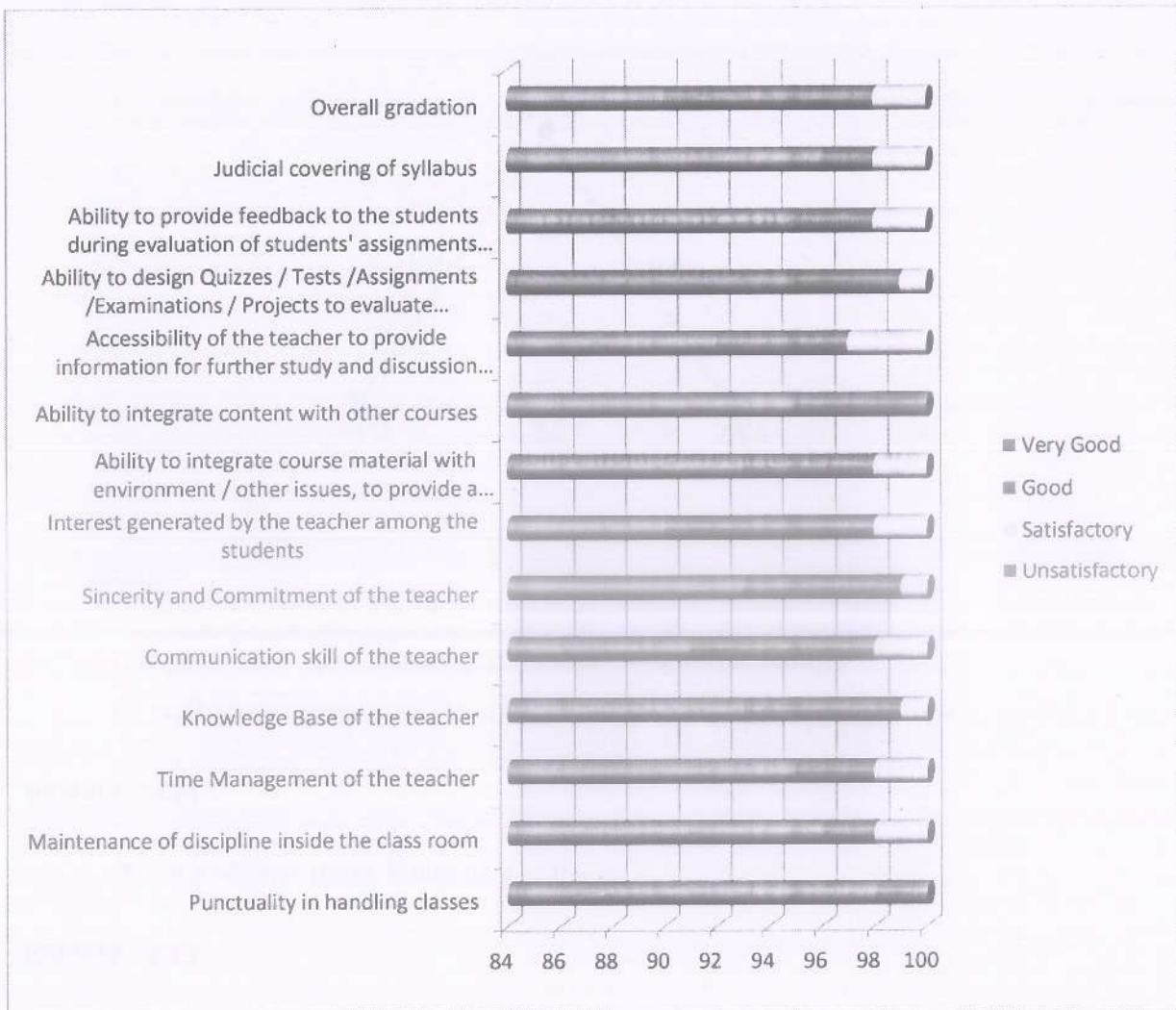
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Analysis Chart – for 122 Students Response from B. Tech (ECE) – Part Time AY 2020 – 21



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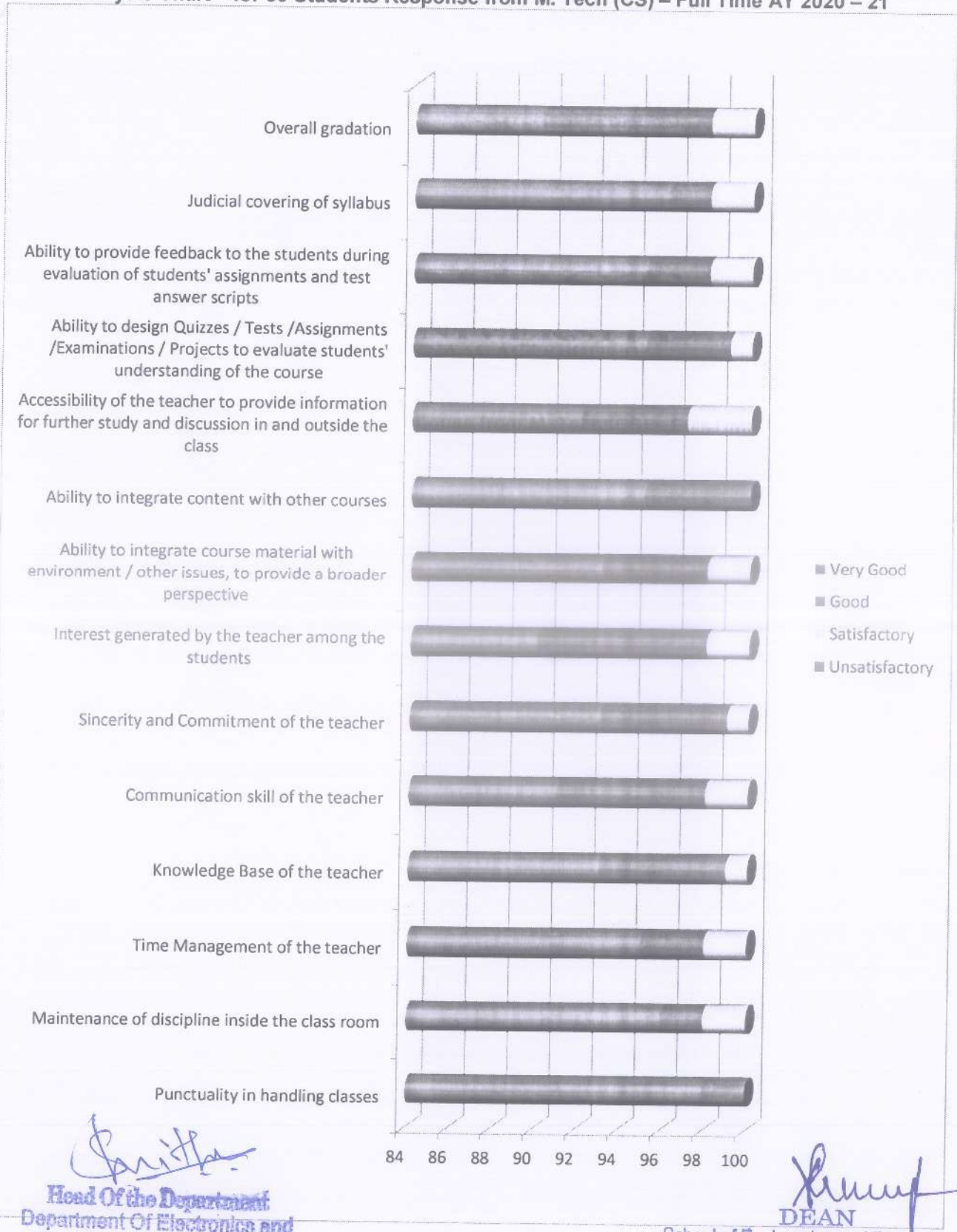
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Analysis Chart – for 39 Students Response from M. Tech (CS) – Full Time AY 2020 – 21



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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2020 – 2021)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **59 students** for the Academic Year 2020 -21 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0



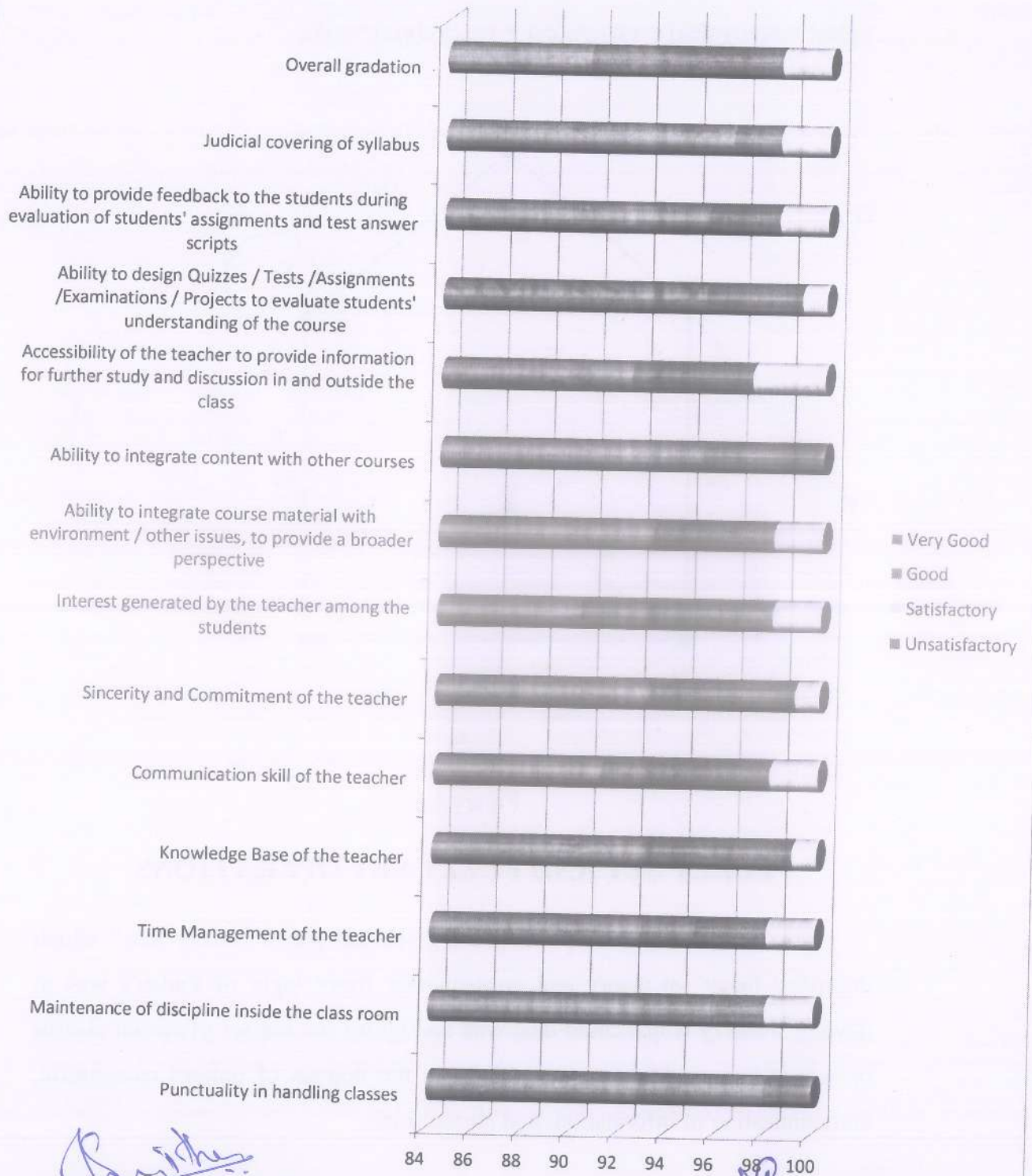
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2020 -21 for B. Tech - ECE (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	90	10	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	88	12	0	0	0
5.	Practical skills	90	10	0	0	0
6.	Ability to grasp new ideas	92	8	0	0	0
7.	Ability to learn new skills	95	5	0	0	0
8.	Willingness to learn	95	5	0	0	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajala Institute of
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(Institution Deemed to be University
by the UGC Act 1956)
THANJAVUR - 613 403, TAMIL NADU.

[Signature]
School of Engineering
Ponnaiyah Ramajala
Science and Technology
Deemed to be University
Valiam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	91	9	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0


Head Of the Department
Department Of Electronics and
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Science & Technology (PRIST)
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of the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU.


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Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613, 403.



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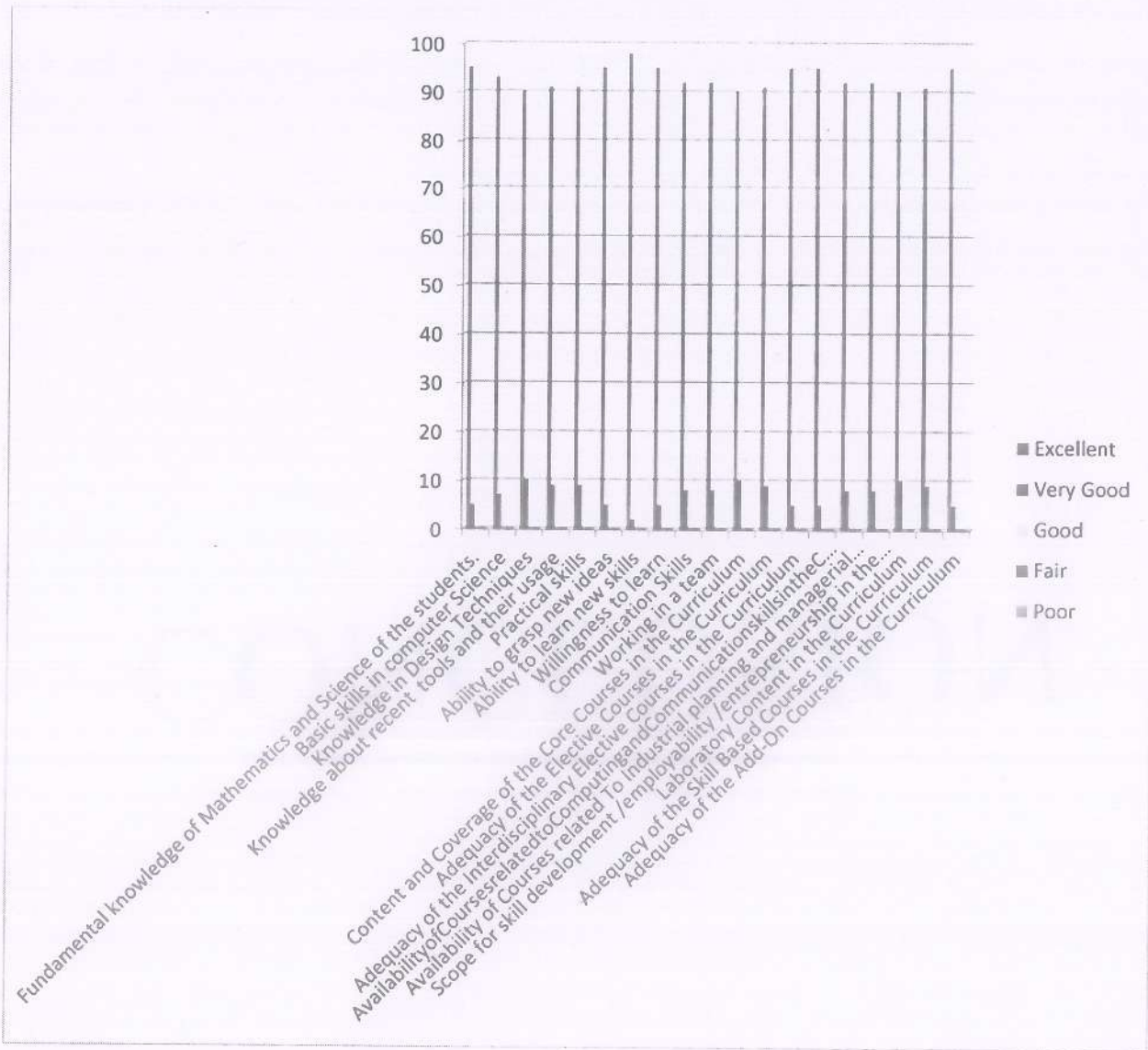
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	90	10	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	88	12	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Deemed to be University
(Acted under Sec. 3 of the UGC Act, 1956)
THANJAVUR - 613 403, TAMIL NADU.


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Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers



Saitha
Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Deemed to be University
 Thanjavur - 613 403, TAMIL NADU

Ramya
DEAN
 School of Engineering and Tech,
 Ponnaiyah Ramajayam Institute of
 Science and Technology (PRIST)
 Deemed to be University
 Vaitam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2020 -21 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	85	15	0	0	0
2.	Basic skills in computer Science	92	8	0	0	0
3.	Knowledge in Design Techniques	90	10	0	0	0
4.	Knowledge about recent tools and their usage	87	13	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn <i>[Signature]</i> Head Of the Department Department Of Electronics and Communication Engineering	92	8	0	0	0



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
Thanjavur - 613 403 - Tamil Nadu

[Signature]
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School of Engineering and Tech.
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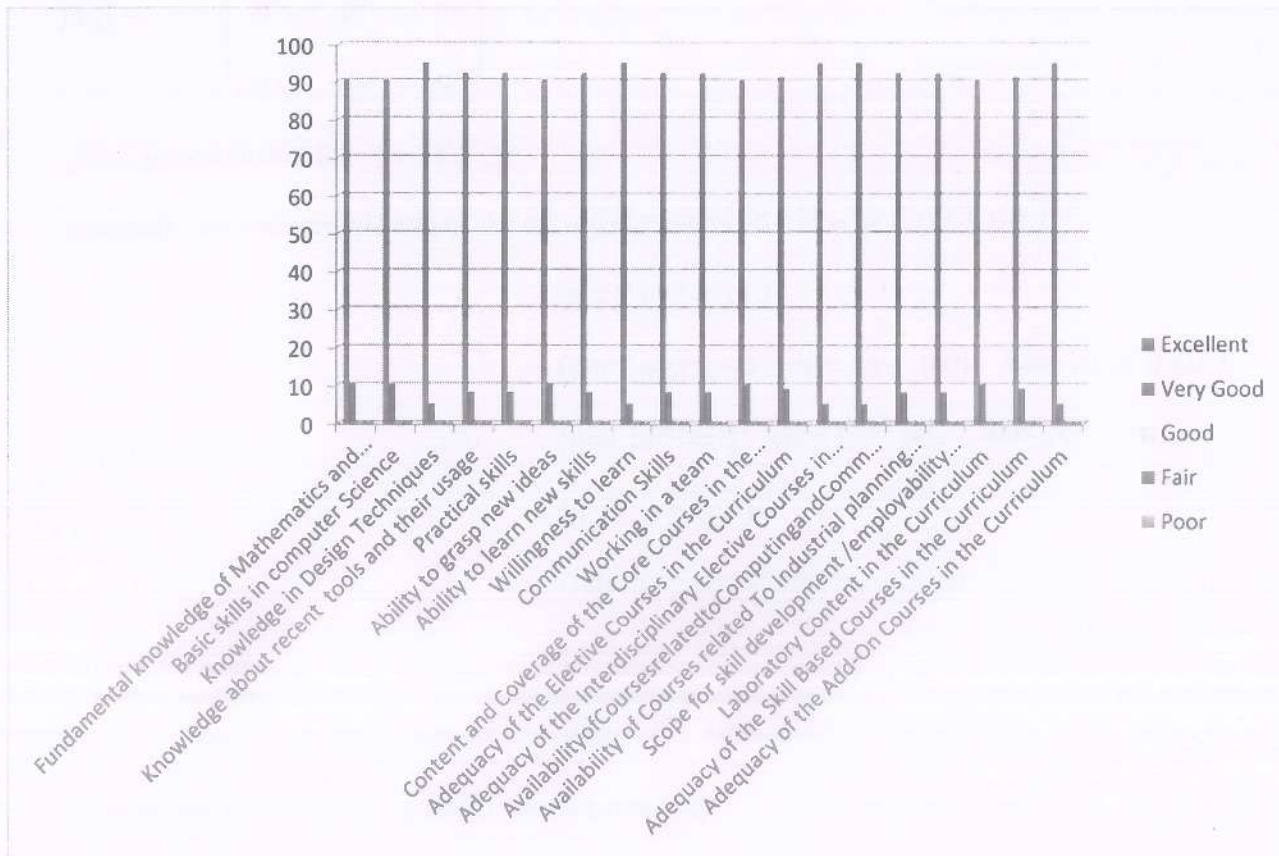
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department
Department Of Electronics and
Communication Engineering
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Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2020 - 21



[Signature]
Head Of the Department
 Department Of Electronics and
 Communication Engineering
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 Science & Technology (PRIST)
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 (U. UGC Act, 1956)
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[Signature]
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 Ponnaiyah Ramajayam Institute of
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 Deemed to be University
 Valiam, Thanjavur-613 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

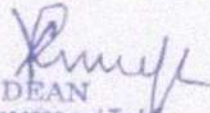
ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020 – 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **200 Alumni** for the Academic Year 2020 -21 from B. Tech-ECE (Full Time)

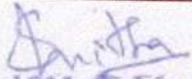
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0

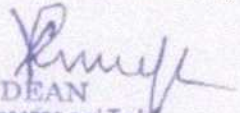

Head Of the Department
Department Of Electronics and
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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0


Head Of the Department
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as per the UGC Act, 1956
THANJAVUR - 613 403, TAMIL NADU

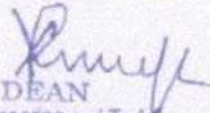

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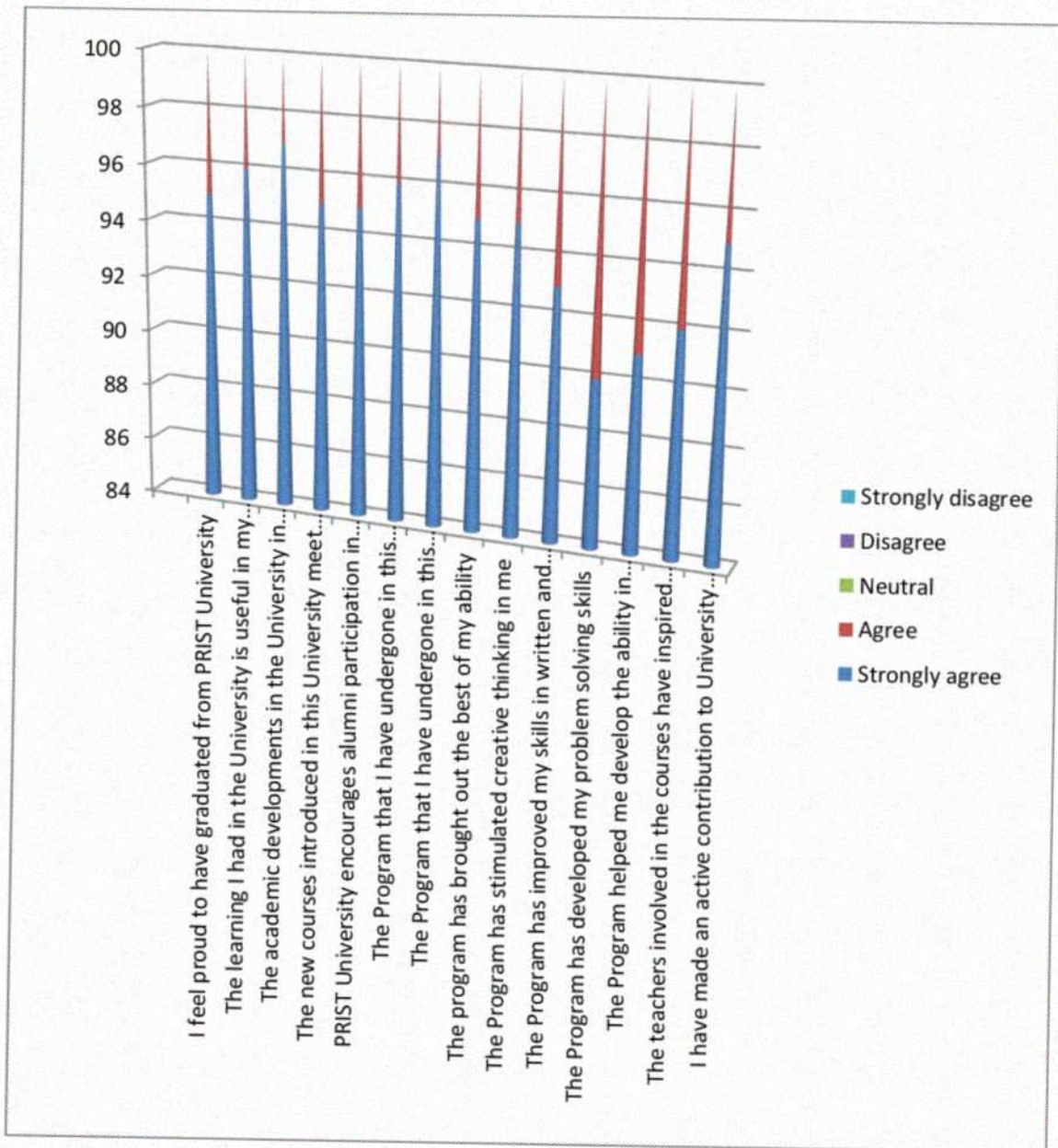
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
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Analysis Chart – for 200 Response from B. Tech (ECE) – Full Time – Alumni



[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2020 – 2021)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **50** Alumni for the Academic Year 2020 -21 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	95	5	0	0	0
5.	PRIST University encourages alumni participation in its activities.	95	5	0	0	0


Head Of the Department
Department Of Electronics and
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of the UGC Act, 1986
THANJAVUR – 613 403, TAMIL NADU

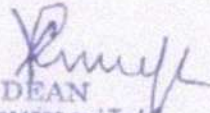

DEAN
School of Engineering and Tech,
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

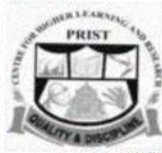


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S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	96	4	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	93	7	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
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of the UGC Act, 1986
THANJAVUR - 613 403, Tamil Nadu


DEAN
School of Engineering and Techno-
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vailam, Thanjavur-613 403.



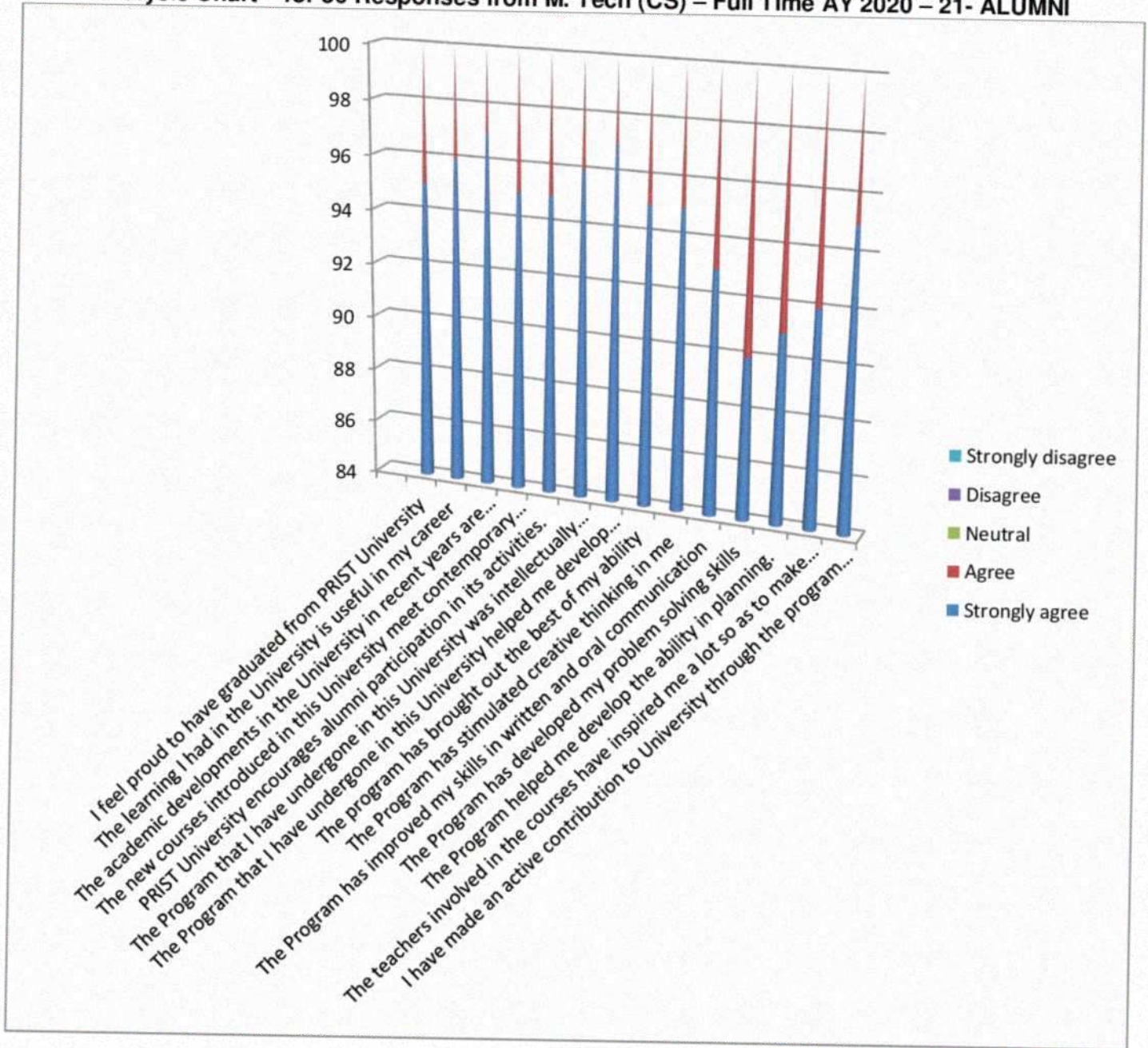
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	91	9	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0


Head Of the Department
Department Of Electronics and
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Analysis Chart – for 50 Responses from M. Tech (CS) – Full Time AY 2020 – 21- ALUMNI



S. Anitha
Head Of the Department
Department Of Electronics and
Communication Engineering
Ponniyiah Ramaswami Institute of
Science & Technology (PRIST)
Deemed to be University
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THANJAVUR - 613 403, TAMIL NADU

R. Srinivasan
DEAN
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2020-2021 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1


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School of Engineering and Tech.
Punnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
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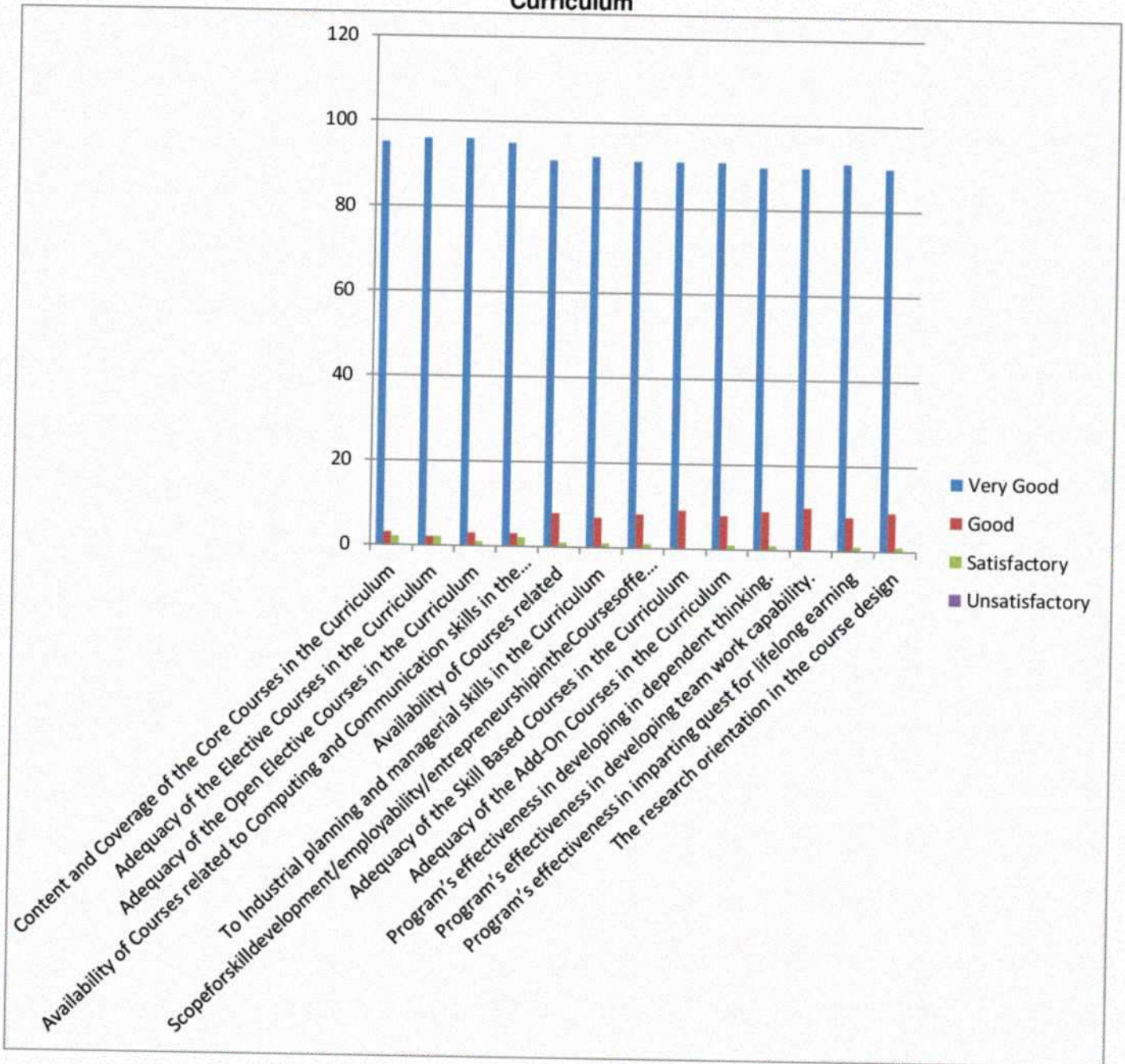
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2020–2021 Curriculum



[Signature]
 Head Of the Department
 Department Of Electronics and
 Communication Engineering
 Ponnaiyan Ramajayam Institute of
 Science & Technology (PRIST)
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[Signature]
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 Science and Technology (PRIST)
 Deemed to be University
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SCHOOL OF ENGINEERING AND TECHNOLOGY
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from B. Tech-
ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1


Head Of the Department
Department Of Electronics and
Communication Engineering
Ponnaiyah Ramajayam Institute of
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DEAN
School of Engineering and Tech.
Ponnaiyah Ramajayam Institute of
Science and Technology (PRIST)
Deemed to be University
Vallam, Thanjavur-613 403.

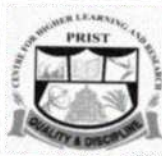


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8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

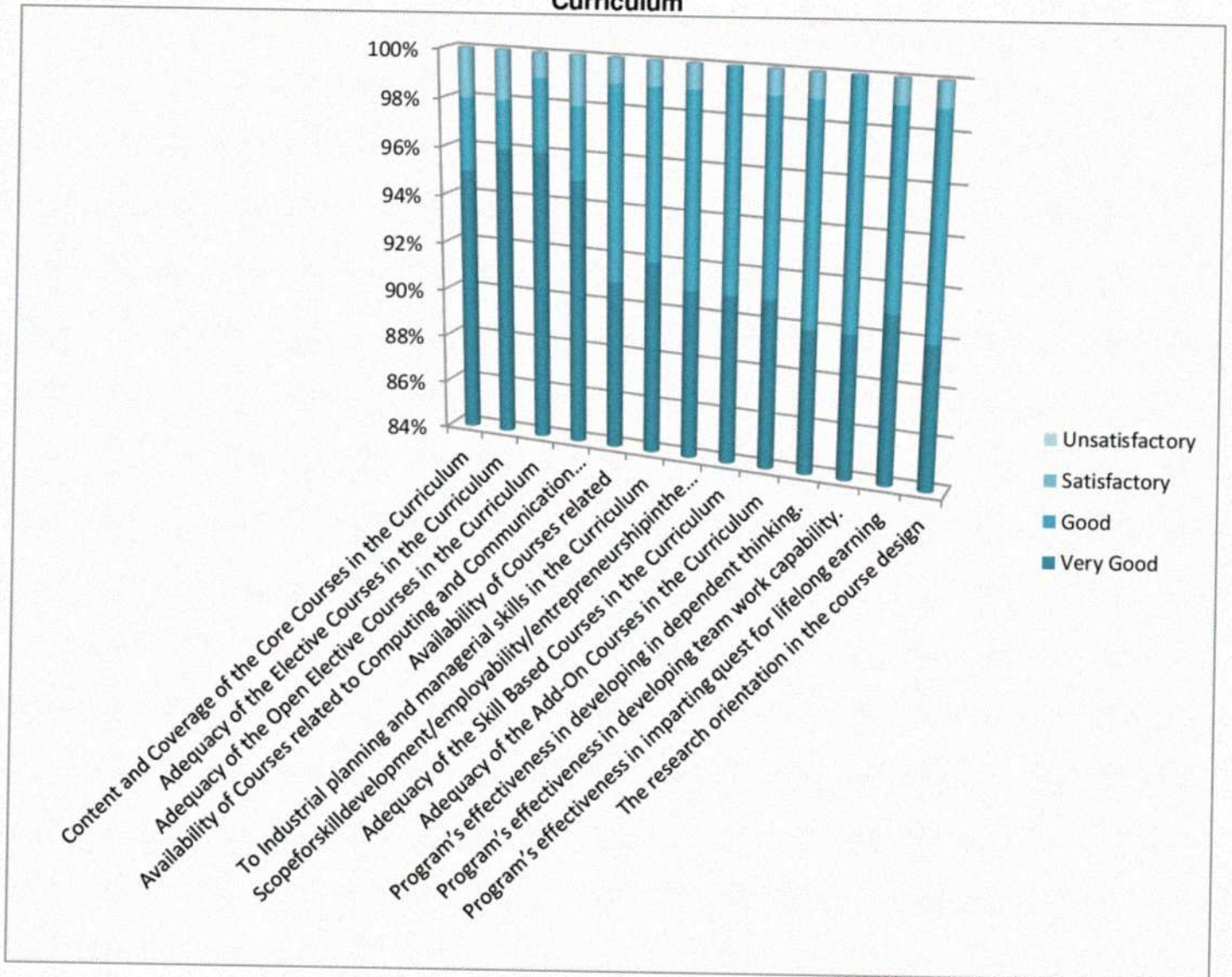

Head Of the Department
Department Of Electronics and
Communication Engineering
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Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2020-2021- Curriculum



[Signature]
Head Of the Department
Department Of Electronics and
Communication Engineering
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1


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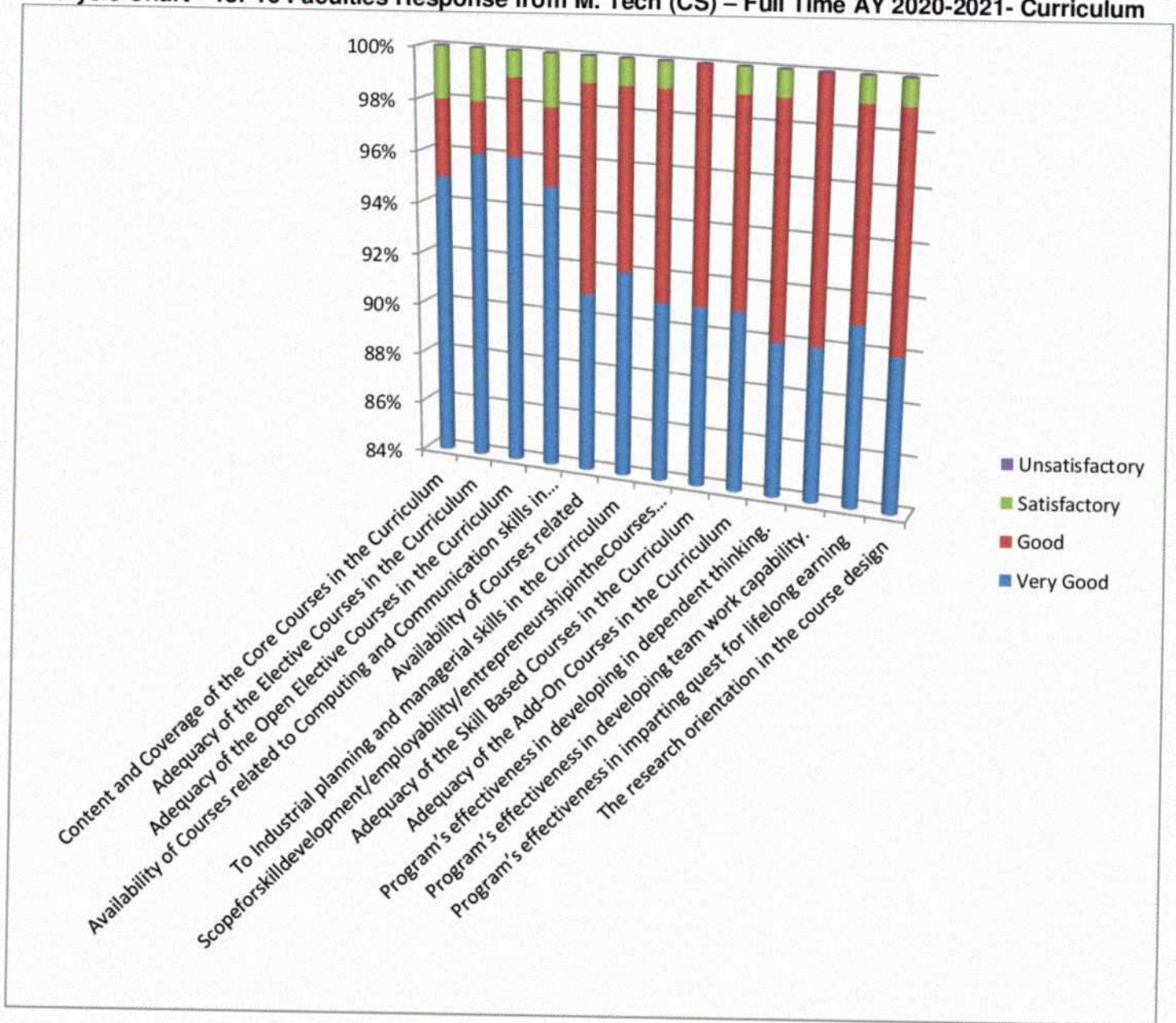
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1


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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2020-2021- Curriculum



[Signature]
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SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2020-2021)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2020-21 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1


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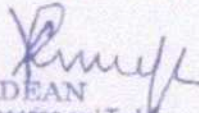

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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

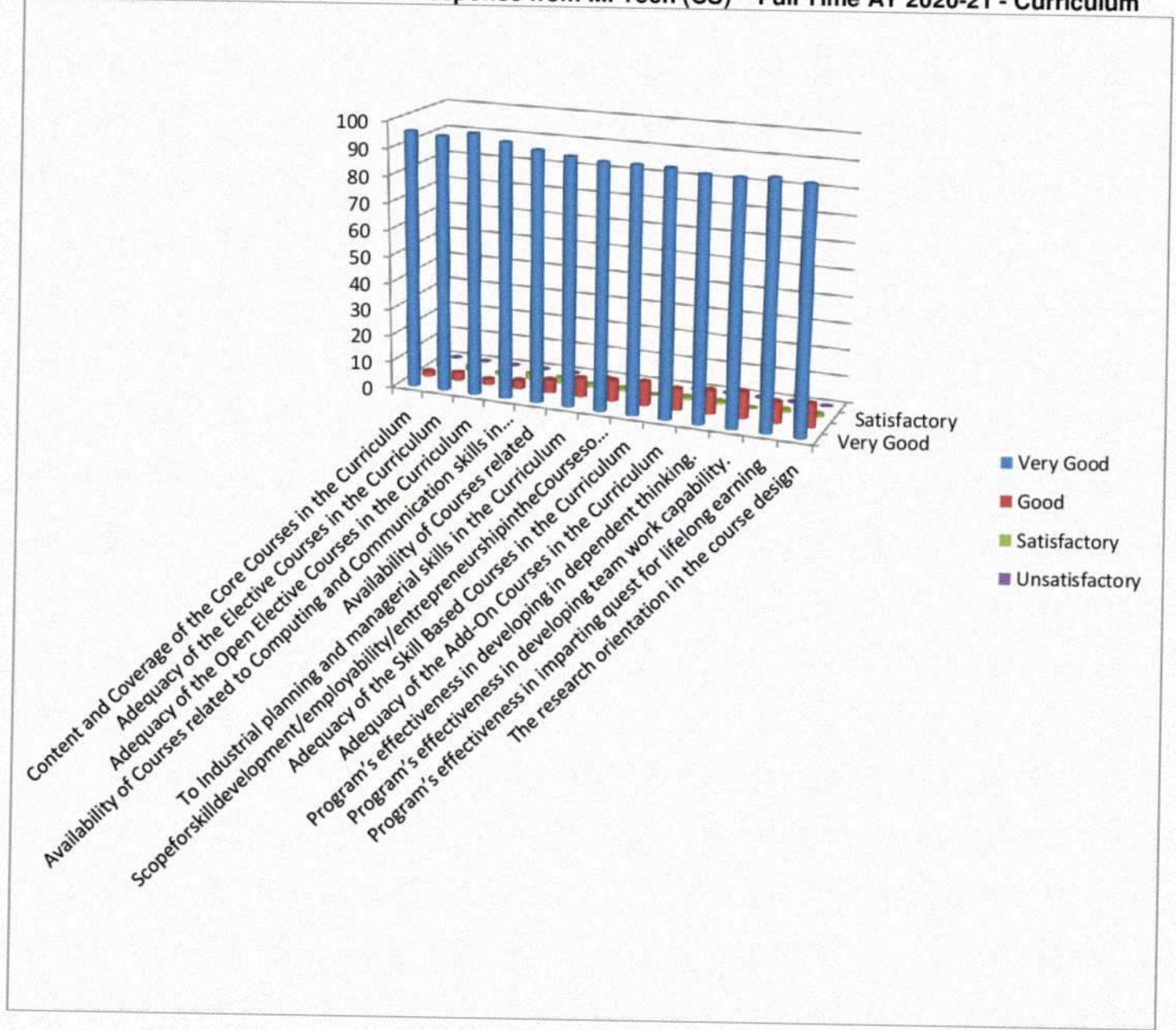

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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2020-21 - Curriculum



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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT- 2020-21

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

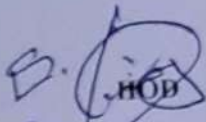


ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



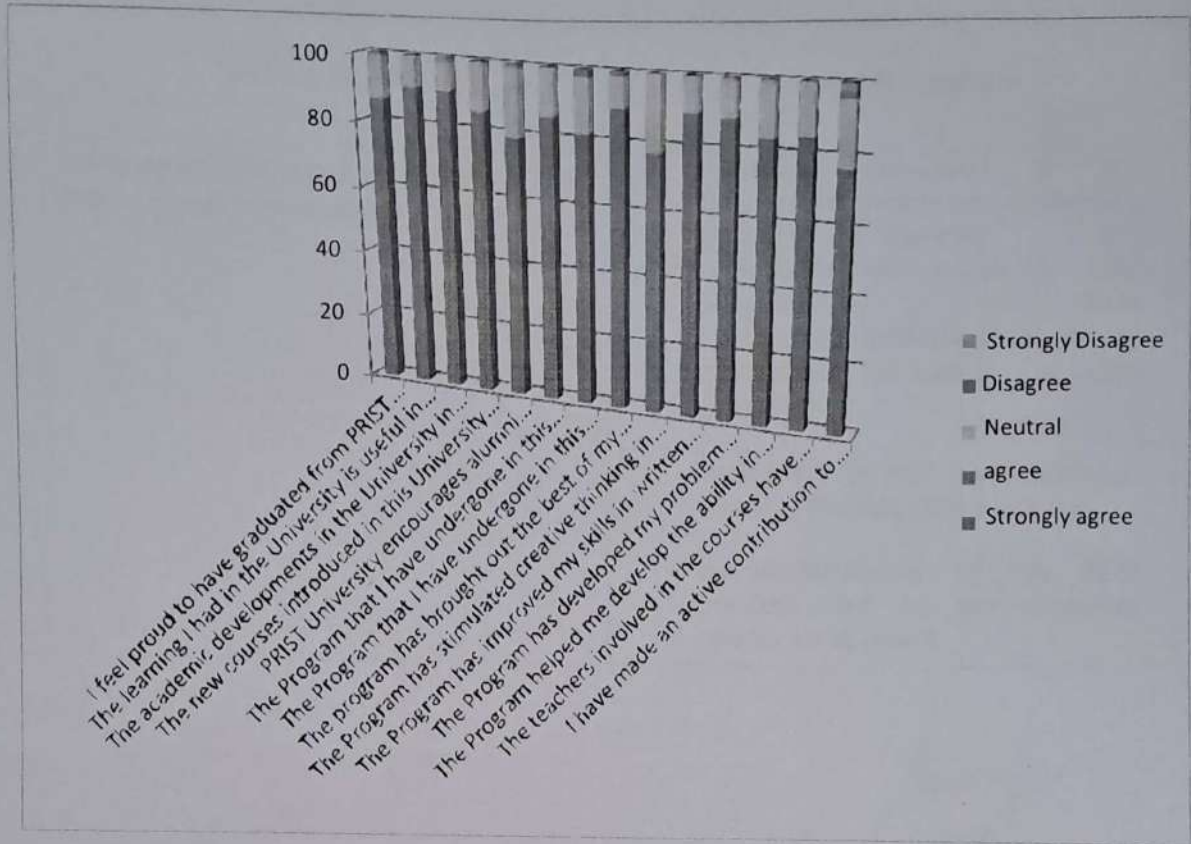
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0


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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



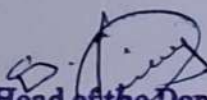


STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



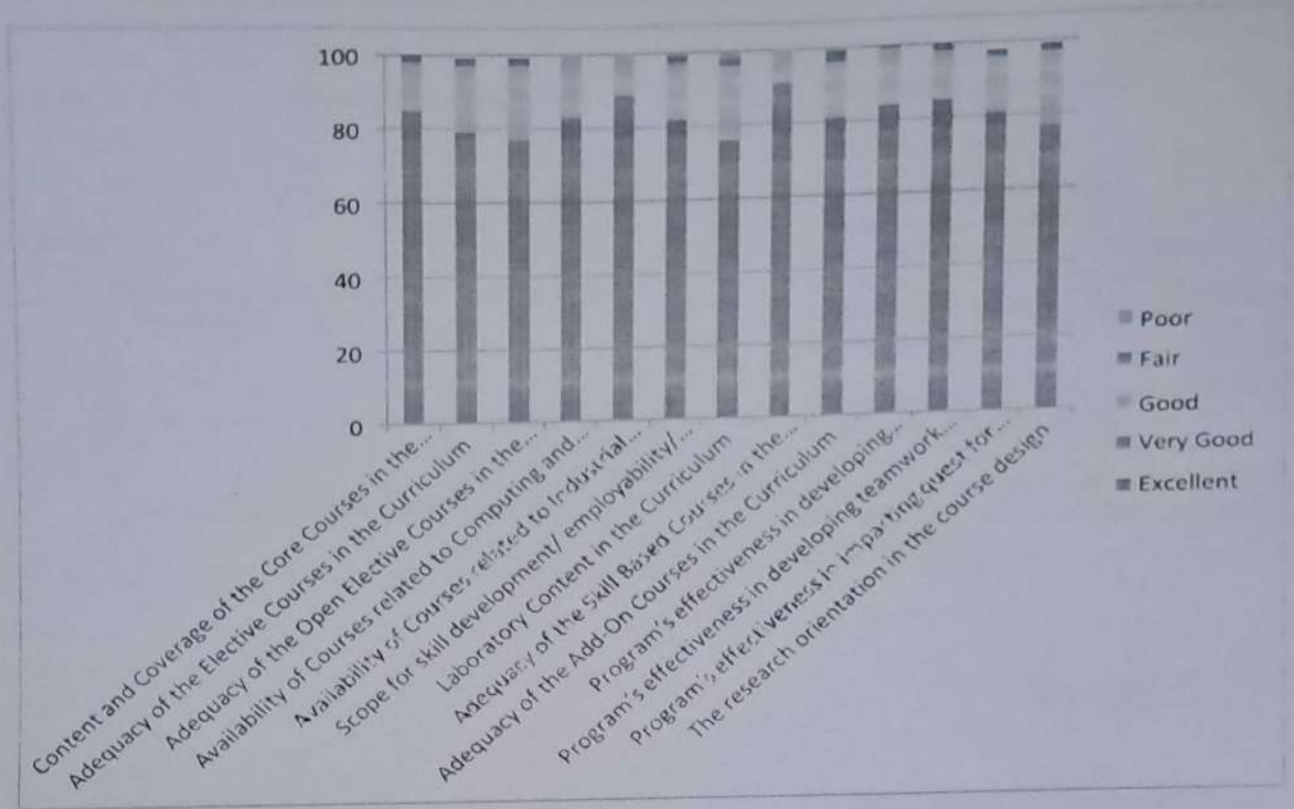
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0


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STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



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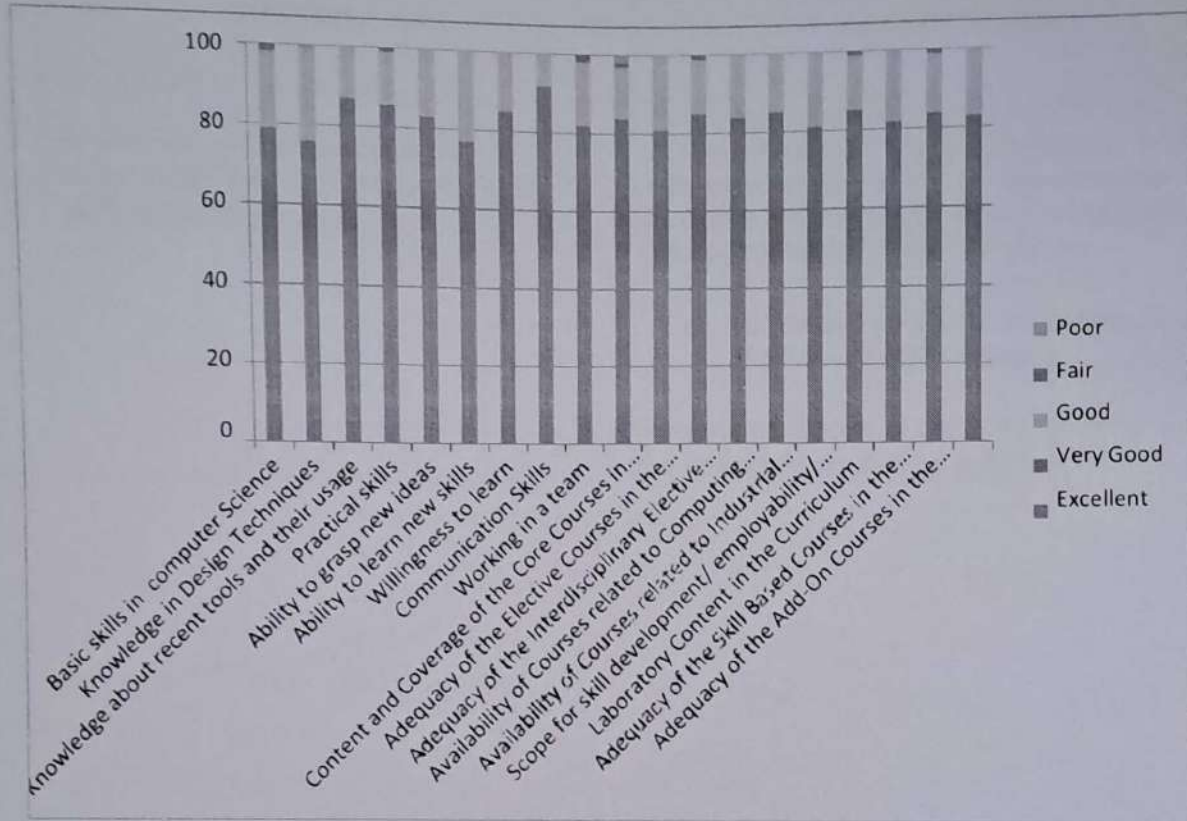
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



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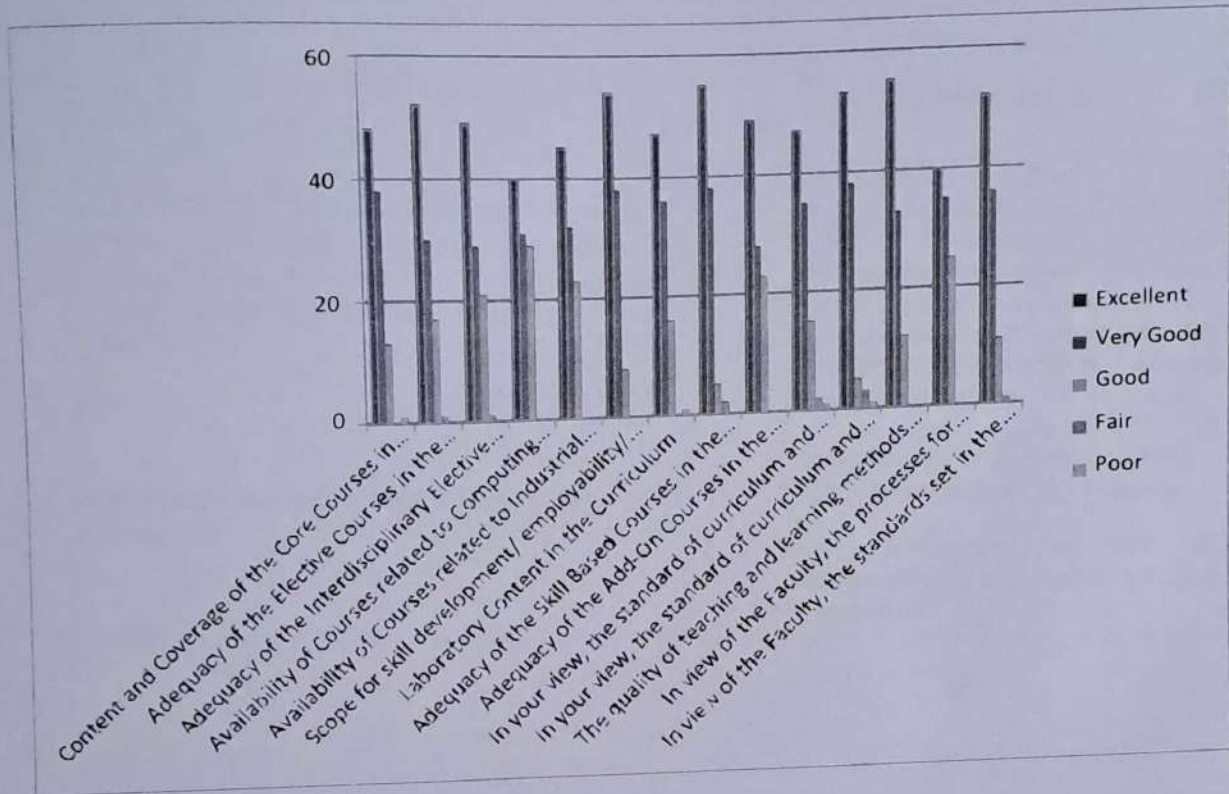
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0

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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.


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Ponnaiyah Ramajayam Institute of Science and Technology
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Internal Quality Assurance Cell [IQAC]

“Feedback Report”
Department of Chemistry

Academic Year : 2020-21

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“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching can best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.	0	34	28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0



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COORDINATOR
Head of the Department
Department of Chemistry
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Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching can best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9		0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?	46.8	62.9	0.0	0.0	0.0
3	How well were the teachers able to communicate?	67.7	22.6	9.7	0.0	0.0
4	The teacher's approach to teaching can best be described as	43.5	37.1	19.4	0.0	0.0
5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.	0.0	71.0	29.0	0.0	0.0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	61.3	38.7	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

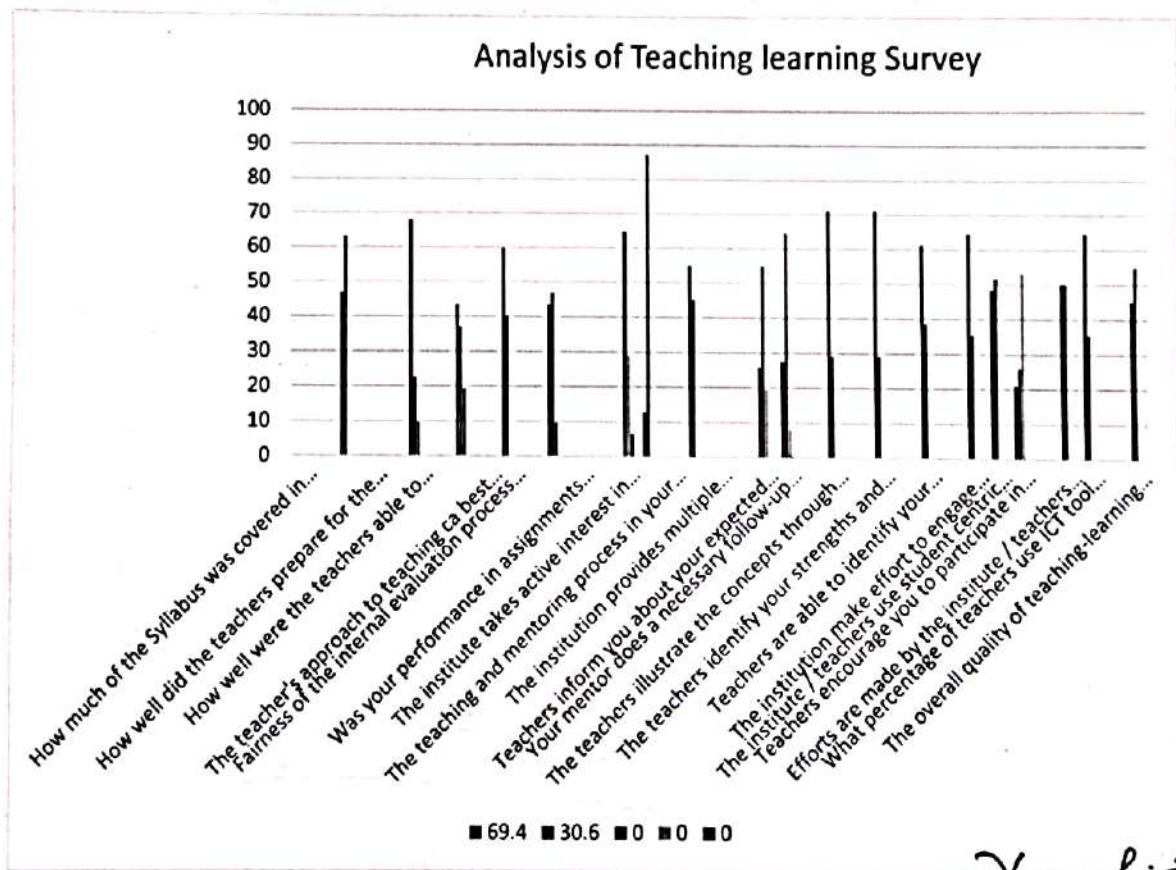


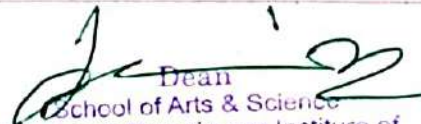
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Analysis of Teaching learning Survey




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 Vallam, Thanjavur-613403

Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0	47	58
2	Medical Facility	0	0	58	47
3	Transport Facility	0	11	57	37
4	Internet Facility	0	0	72	33
5	Extra-curricular Acitivities	0	41	35	29
6	Canteen Facilities	0	36	40	29
7	Security Services	0	76	29	0
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0
9	Availability of Clean drinking Water	0	32	45	28
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88
11	Classrooms are clean and well maintained	0	60	27	18
12	Availability of prescribed books / reading materials	0	32	57	16
13	Availability of reading room and common room	0	37	50	18
14	Library staff is cooperative and helpful	0	73	32	0
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21

Summary of the Students Feedback on Infrastructure

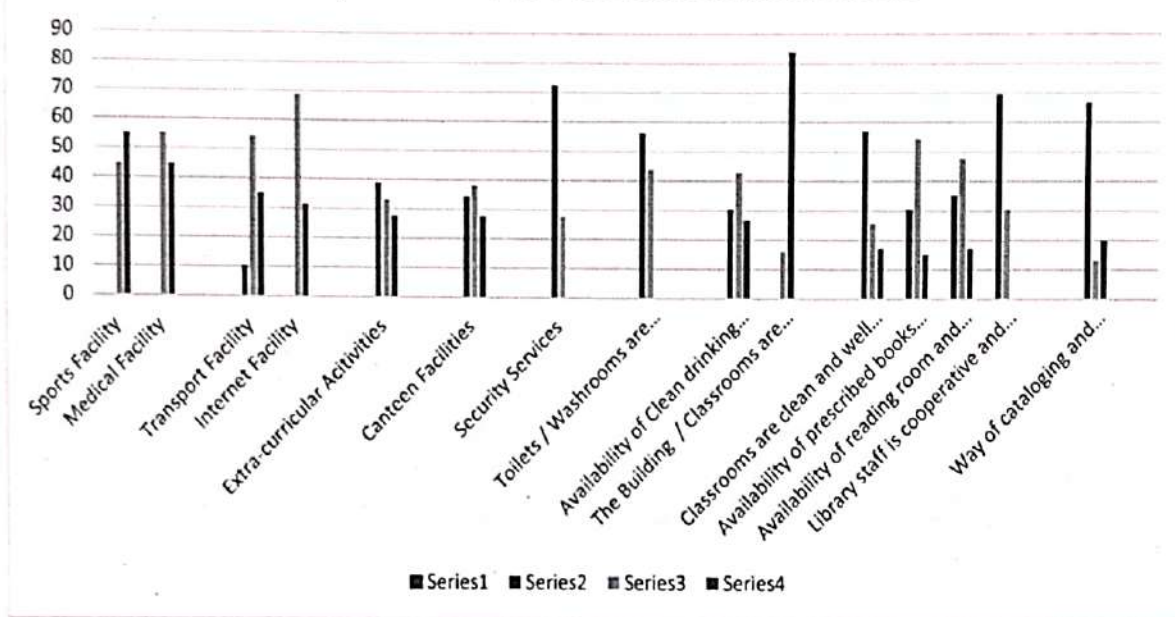
S.no	Parameter	3	2	1	0	Total
1	Sports Facility					
2	Medical Facility	0	0	47	58	105
3	Transport Facility	0	0	58	47	105
4	Internet Facility	0	11	57	37	105
5	Extra-curricular Acitivities	0	0	72	33	105
6	Canteen Facilities	0	41	35	29	105
7	Security Services	0	36	40	29	105
8	Toilets / Washrooms are hygienic and properly maintained	0	76	29	0	105
9	Availability of Clean drinking Water	0	59	46	0	105
10	The Building / Classrooms are accessible to differently-abled persons	0	32	45	28	105
11	Classrooms are clean and well maintained	0	0	17	88	105
12	Availability of prescribed books / reading materials	0	60	27	18	105
13	Availability of reading room and common room	0	32	57	16	105
14	Library staff is cooperative and helpful	0	37	50	18	105
15	Way of cataloging and arrangement of books in the Library is helpful	0	73	32	0	105
		0	70	14	21	105

Students Feedback on Infrastructure

(Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Acitivities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly maintained	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-abled persons	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.1
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.1
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.0

Analysis of Students Feedback on Infrastructure



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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the semester?	10	23	0	0
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	33
3	How do you rate the quality of the courses included into the semester?	10	23	0	0	33
4	how do you rate the teaching techniques adopted by teachers?	11	17	3	2	33
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33



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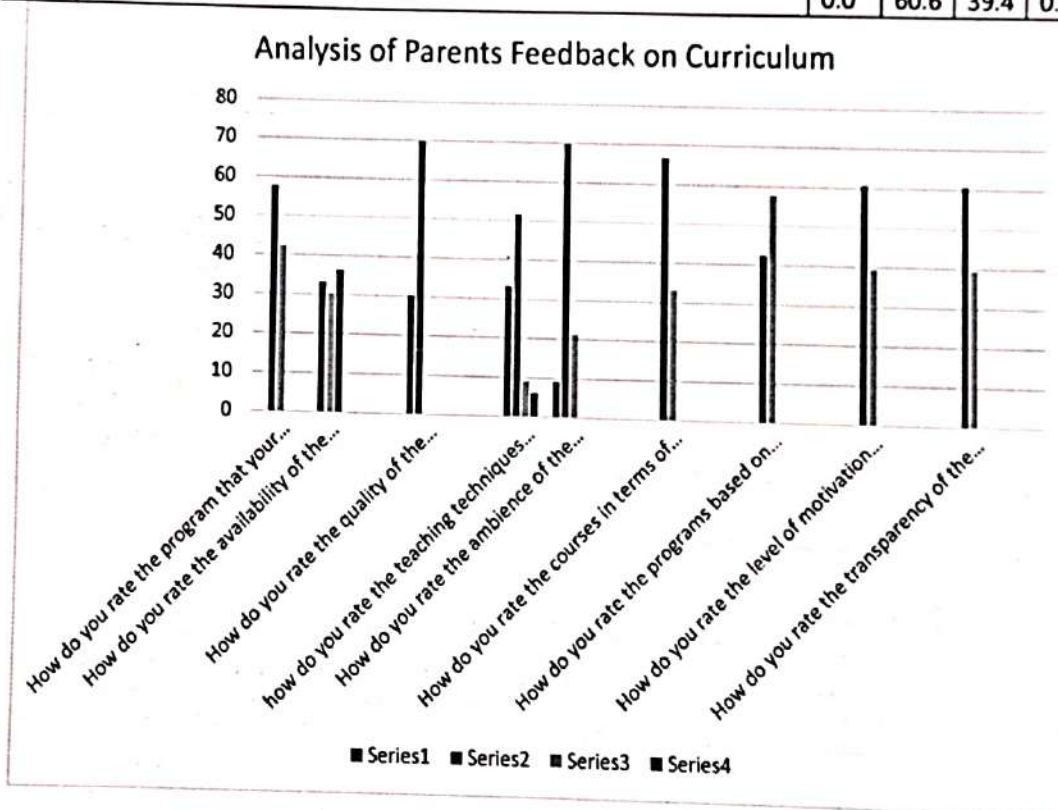

COORDINATOR


Head of the Department
Department of Chemistry
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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?	0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?	30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers ?	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?	9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?	0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?	0.0	60.6	39.4	0.0




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Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

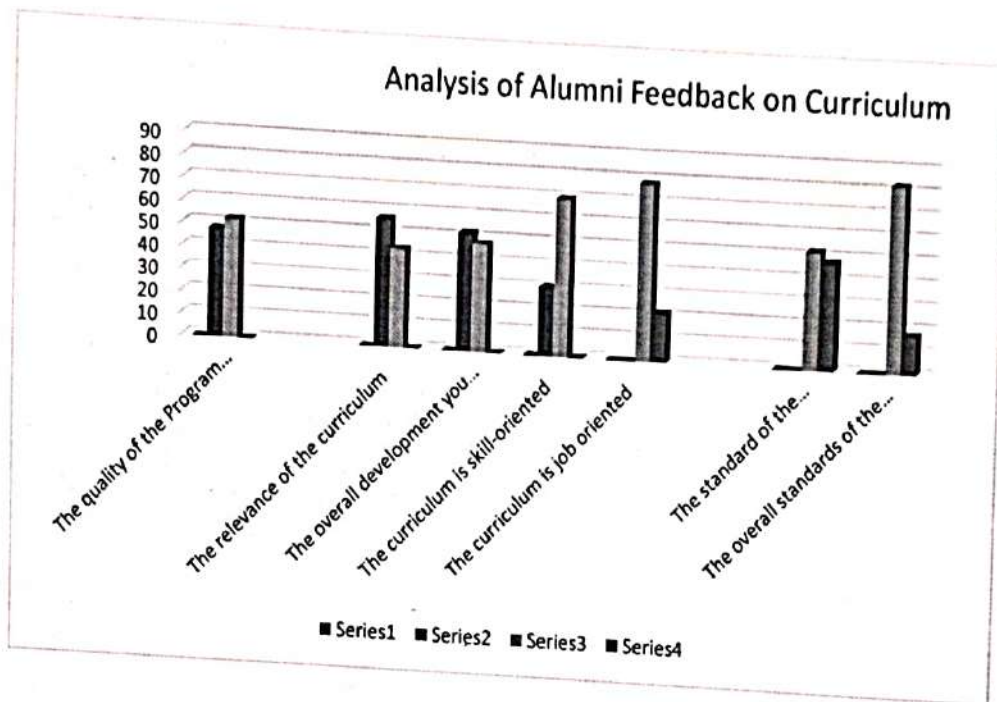
S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	0	23
3	The overall development you received	0	12	11	0	23
4	The curriculum is skill-oriented	0	7	16	0	23
5	The curriculum is job oriented	0	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
7	The overall standards of the curriculum	0	0	19	4	23

*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	47.8	52.2	0
2	The relevance of the curriculum	0	56.5	43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0	78.3	21.7
6	The standard of the curriculum is on par with national / international Institutions	0	0	52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



J. K. S.
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Students Feedback Questionnaire


S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124
17	This course really tries to get the best out of all its Students	121	45	21	0	0
18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0	187
19	Special Remarks if any, about any of the Course Code						

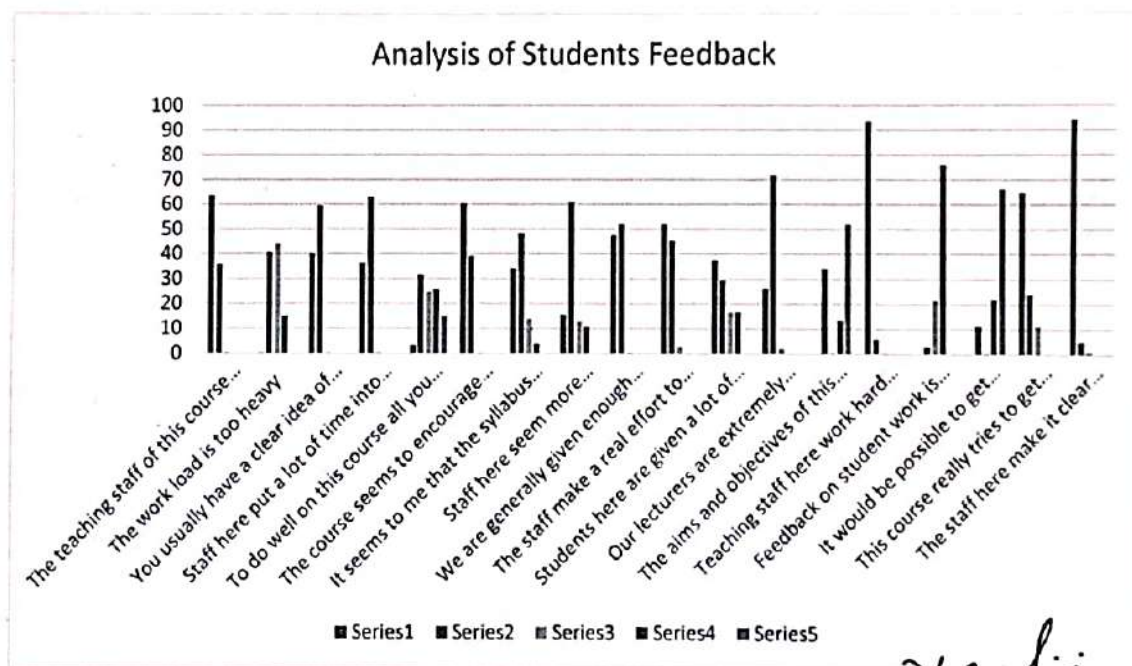

COORDINATOR
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 Department of Chemistry
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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy	0.5	40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you're going and what's expected of you	40.1	59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students	93.6	5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire




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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0


Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

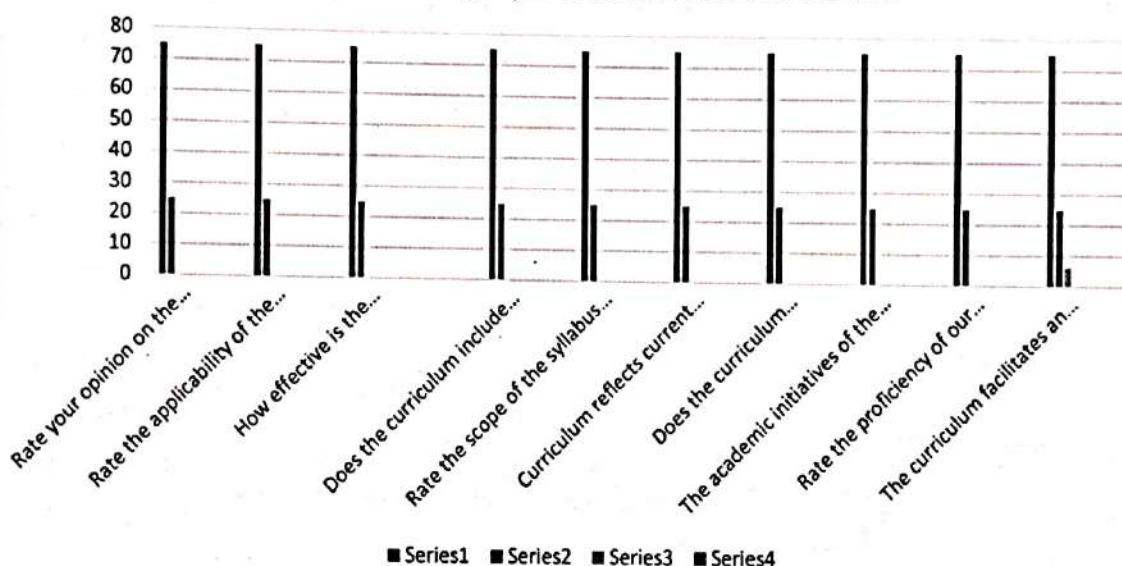
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				0
		75	25	0	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				0
		75	25	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills				0
		75	25	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				0
		75	25	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				0
		75	25	0	
6	Curriculum reflects current trends and practices in the respective disciplines.				0
		75	25	0	
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				0
		75	25	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				0
		75	25	0	
9	Rate the proficiency of our graduates to adapt to industry requirements				0
		75	25	0	
10	The curriculum facilitates an overall holistic development of the student?				0
		75	25	6.25	


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Analysis of Employer Feedback on Curriculum



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 COORDINATOR

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 Department of Chemistry
 PRIST Deemed to be University
 Vallam, Thanjavur - 613403

Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	15	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0
3	The learning objectives are clear and appropriate to the program.	14	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0
6	The curriculum has focus on skill development.	13	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0
8	The curriculum has been updated from time to time.	13	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0



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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	1	0	0	16
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0	16
3	The learning objectives are clear and appropriate to the program.	14	2	0	0	16
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0	16
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0	16
8	The curriculum has been updated from time to time.	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0	16
10	Does the syllabus cover modern & advanced topics?	14	2	0	0	16
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

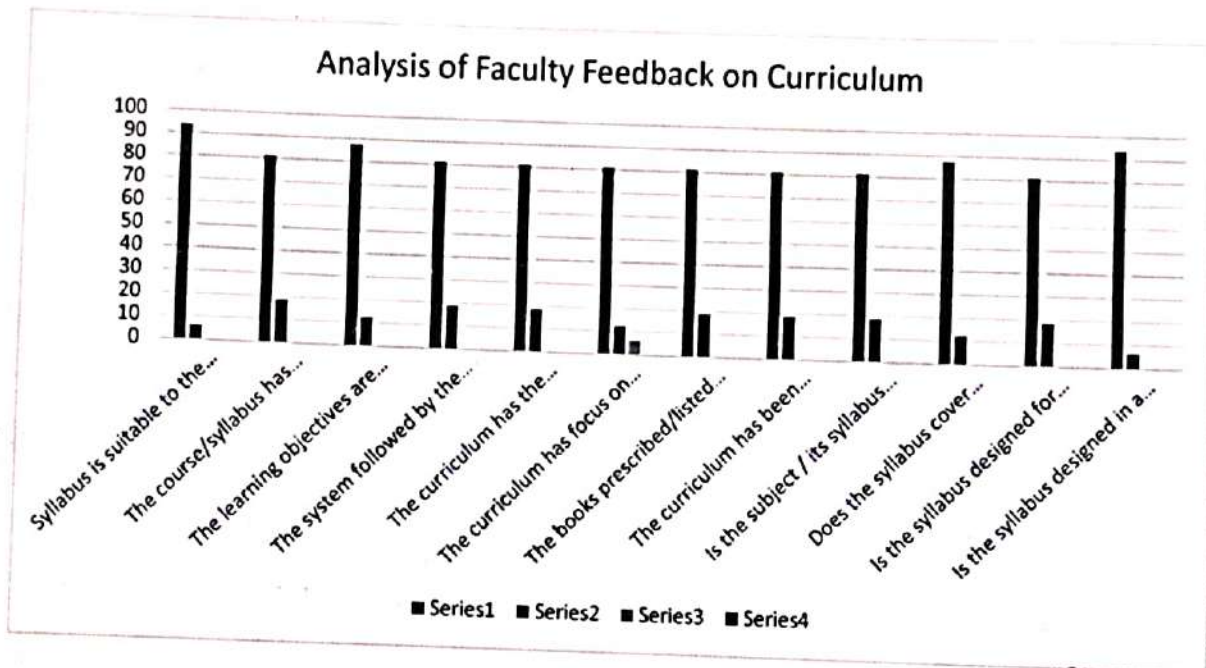
X.L.
COORDINATOR


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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and application or practical.	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the program.	87.5	12.5	0.0	0
4	The system followed by the university for the design and development of curriculum is effective.	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of self learning among the students.	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of students?	81.3	18.8	0.0	0
10	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
11	Is the syllabus designed for the preparation of competitive examination?	81.3	18.8	0.0	0
12	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0



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DEPARTMENT OF CHEMISTRY

Summary of Students Feedback Questionnaire

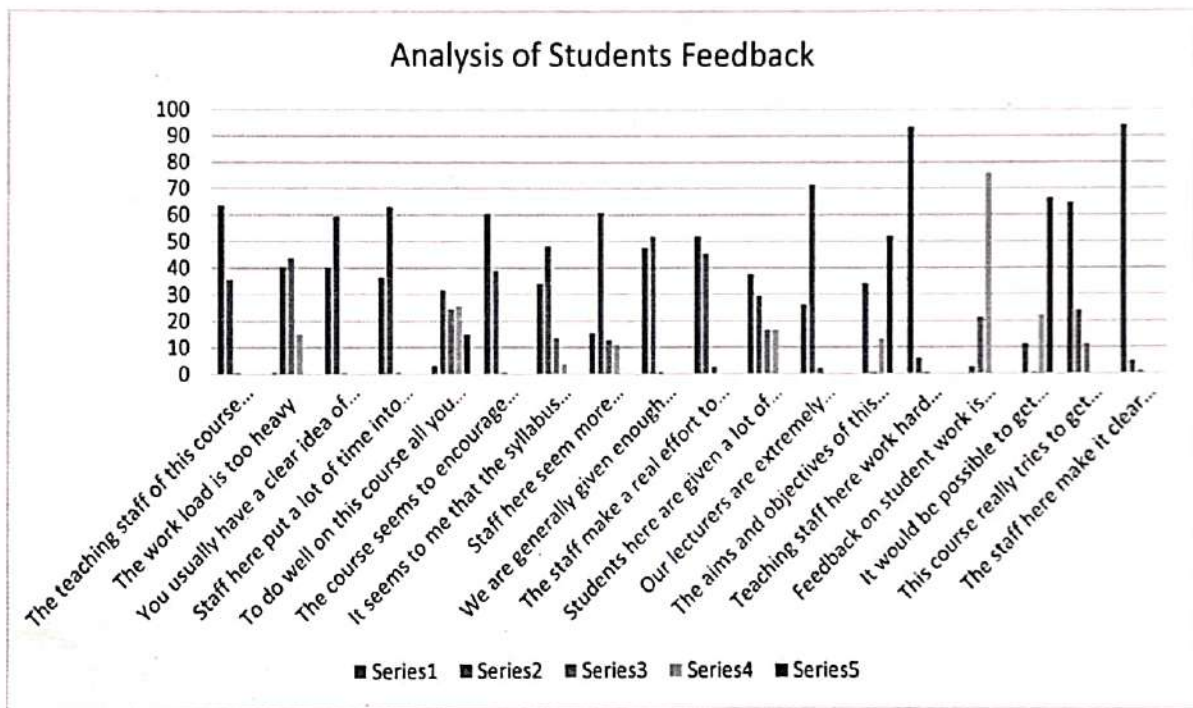
S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187



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DEPARTMENT OF CHEMISTRY

Analysis of Students Feedback Questionnaire





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SCHOOL OF ENGINEERING AND TECHNOLOGY

FEEDBACK ANALYSIS REPORT - 2020-21

DEPARTMENT OF CIVIL ENGINEERING



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	47	36	15	2	0
2.	Adequacy of the Elective Courses in the Curriculum	49	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	42	35	21	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	17	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	30	15	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	15	1	1
7.	Laboratory Content in the Curriculum	45	32	19	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	60	33	7	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	48	32	15	3	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	50	37	11	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	52	32	15	1	0
13.	The research orientation in the course design	45	33	19	2	1

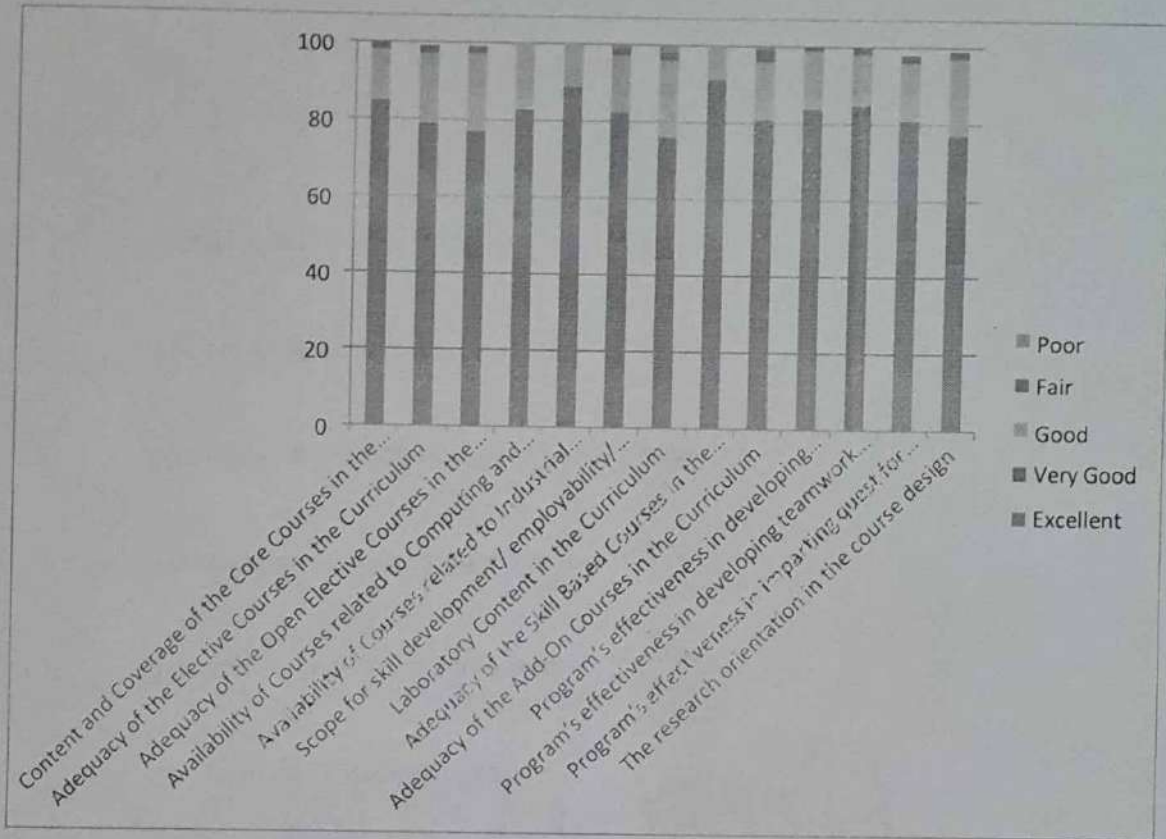
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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	56	31	12	0	1
2.	The learning I had in the University is useful in my career	58	32	9	1	0
3.	The academic developments in the University in recent years are appreciative	58	32	9	0	1
4.	The new courses introduced in this University meet contemporary requirements	49	35	16	0	0
5.	PRIST University encourages alumni participation in its activities.	47	32	20	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	51	34	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	55	35	10	0	0
9.	The Program has stimulated creative thinking in me	45	33	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0

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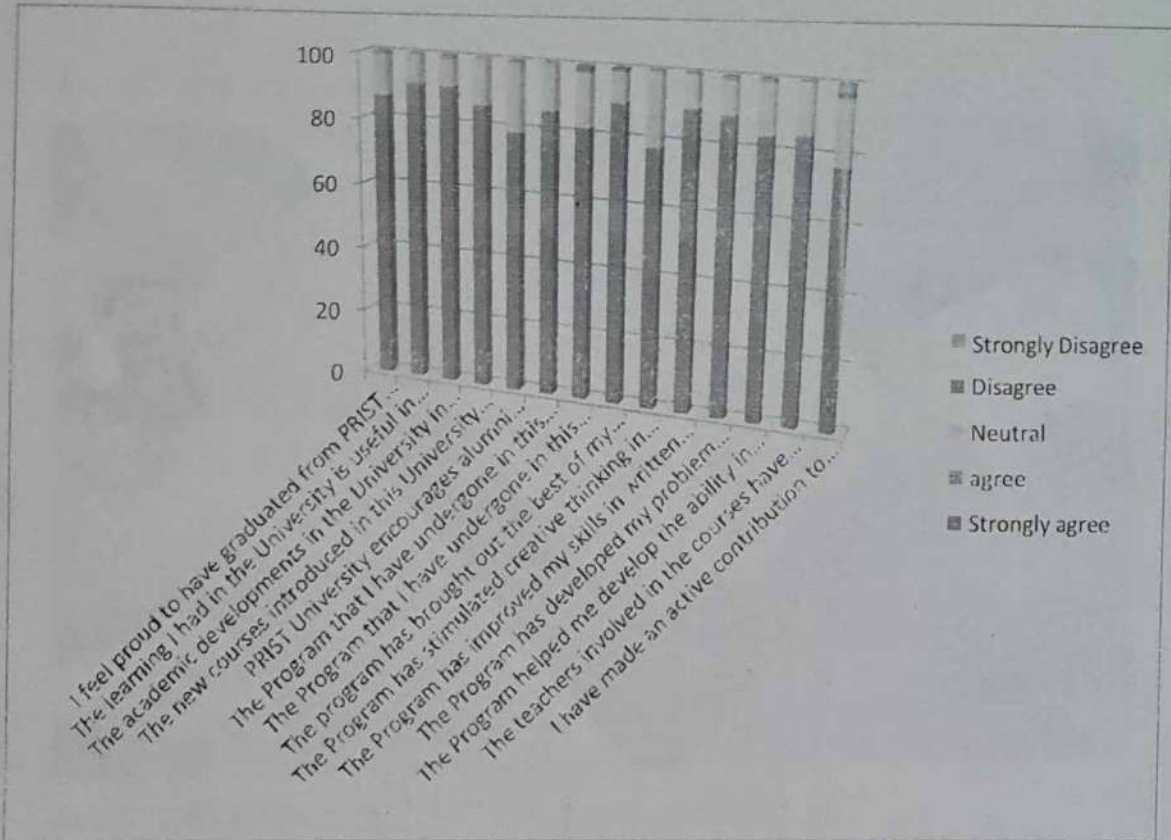
11.	The Program has developed my problem solving skills	60	29	10	0	1
12.	The Program helped me develop the ability in planning.	48	35	16	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	34	19	0	0
14.	I have made an active contribution to University through the program undergone	47	30	20	0	3

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ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	32	17	2	0
2.	Basic skills in computer Science	45	30	24	0	1
3.	Knowledge in Design Techniques	53	34	13	0	0
4.	Knowledge about recent tools and their usage	49	38	12	1	0
5.	Practical skills	46	36	17	1	0
6.	Ability to grasp new ideas	48	30	21	0	1
7.	Ability to learn new skills	51	36	13	0	0
8.	Willingness to learn	51	39	10	0	0
9.	Communication Skills	47	37	14	2	0
10.	Working in a team	50	35	13	0	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	36	17	0	0
12.	Adequacy of the Elective Courses in the Curriculum	51	33	14	1	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	49	34	16	1	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	45	38	15	1	1

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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	48	23	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	55	30	14	1	0
17.	Laboratory Content in the Curriculum	50	34	15	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	47	39	13	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	52	32	16	0	0

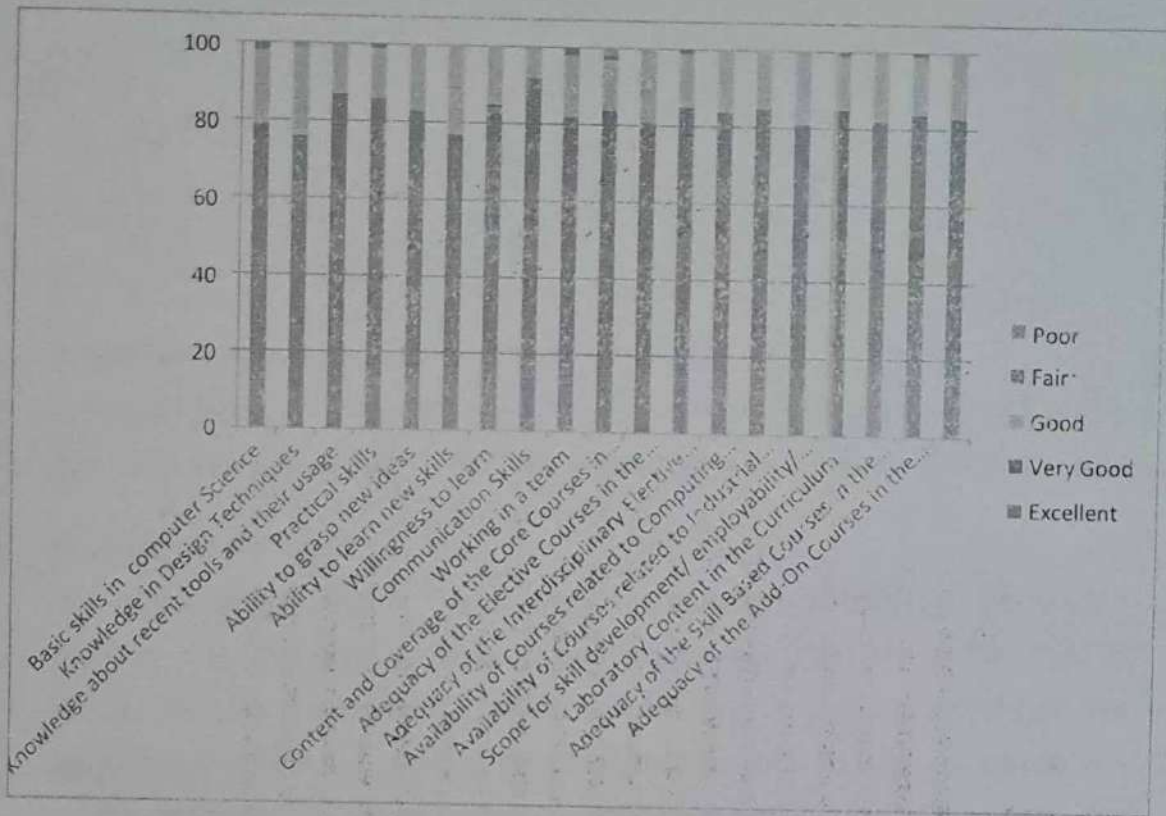
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	48	38	14	0	0
2.	Adequacy of the Elective Courses in the Curriculum	51	30	17	1	1
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	29	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	39	31	30	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	44	34	22	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	53	39	8	0	0
7.	Laboratory Content in the Curriculum	49	36	15	0	0
8.	Adequacy of the Skill Based Courses in the Curriculum	56	38	5	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	1	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	47	34	16	2	1

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	52	38	5	3	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	31	12	1	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	41	35	24	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	54	36	9	1	0

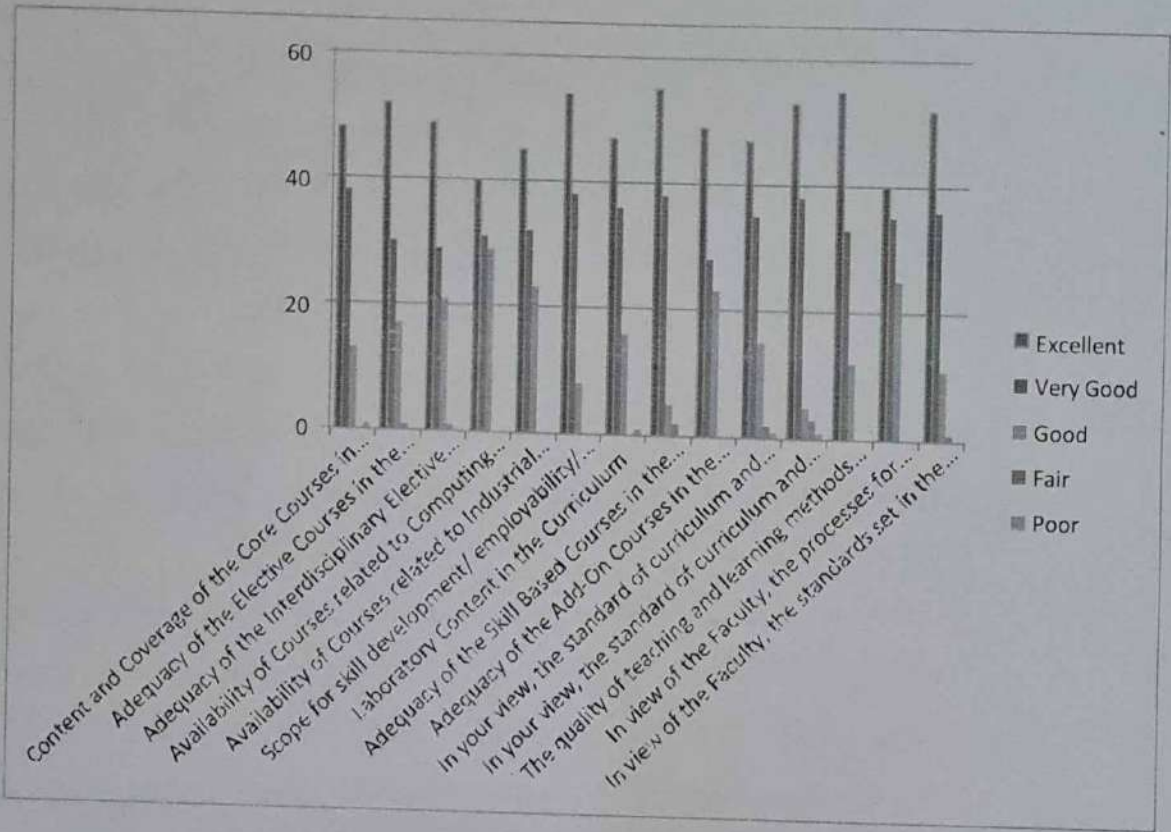
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FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	51	23	20	6
2.	Maintenance of discipline inside the class room	50	30	18	2
3.	Time Management of the teacher	55	28	17	0
4.	Knowledge Base of the teacher	56	31	13	0
5.	Communication skill of the teacher	50	29	18	3
6.	Sincerity and Commitment of the teacher	55	26	15	4
7.	Interest generated by the teacher among the students	54	26	16	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	54	26	16	4
9.	Ability to integrate content with other courses	55	25	20	0

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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	51	27	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	24	22	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	20	2
13.	Judicial covering of syllabus	51	23	21	5
14.	Overall gradation	52	28	17	3

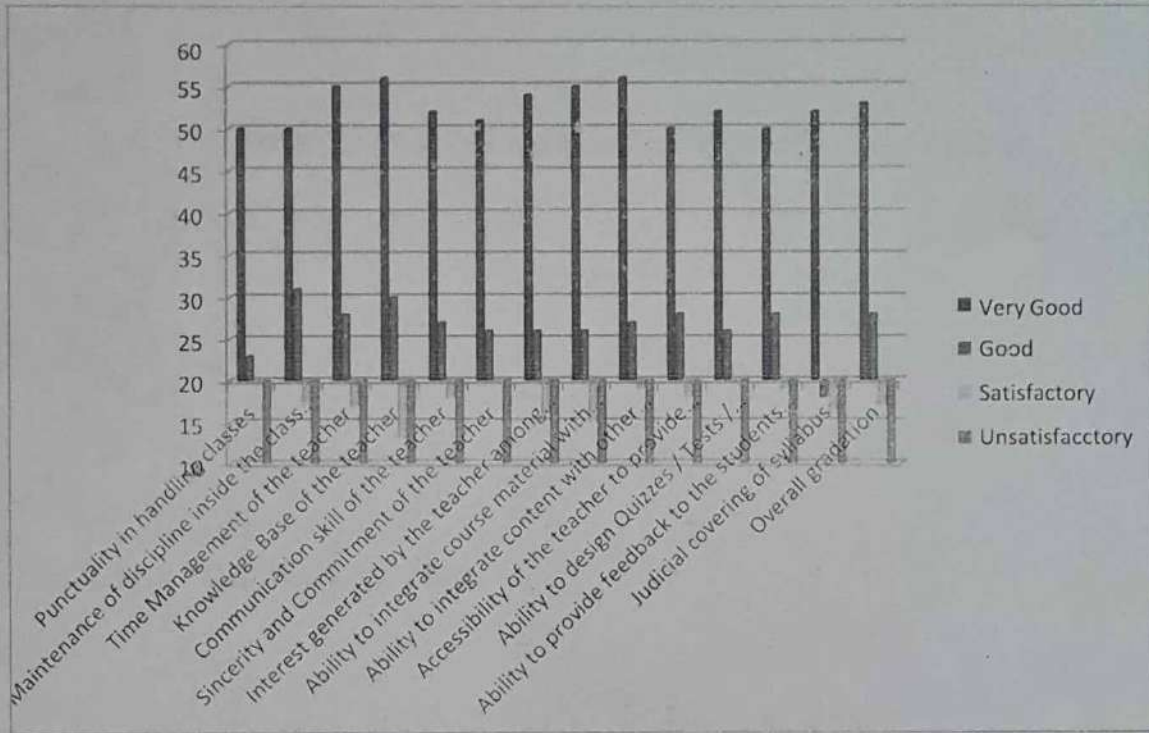
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EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



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STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

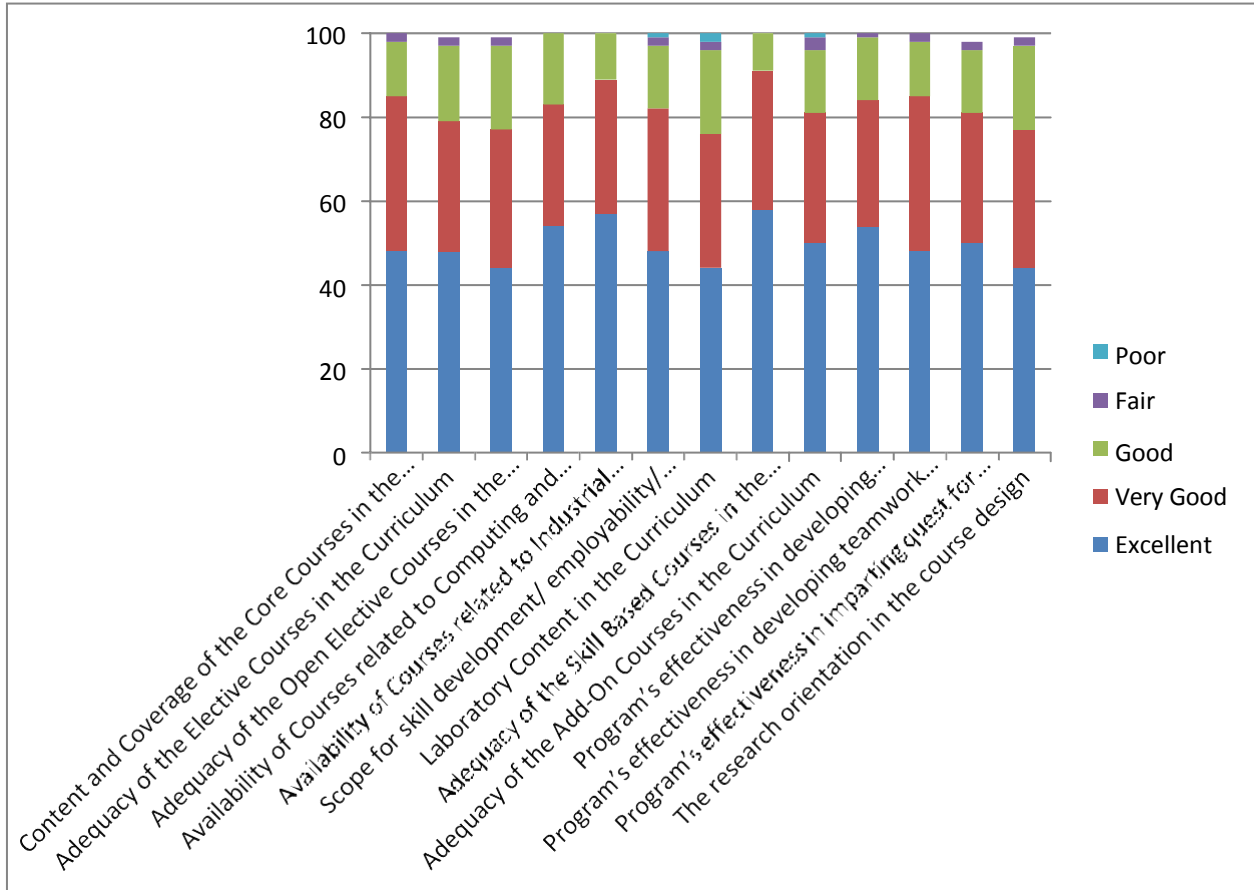
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	49	38	12	1	0
2.	Adequacy of the Elective Courses in the Curriculum	47	32	18	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	34	20	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	28	18	2	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	10	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	49	34	14	3	0
7.	Laboratory Content in the Curriculum	43	33	19	3	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	32	8	3	0



9.	Adequacy of the Add-On Courses in the Curriculum	51	31	14	3	1
10.	Program's effectiveness in developing independent thinking.	53	28	17	2	0
11.	Program's effectiveness in developing teamwork capability.	47	39	12	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	49	33	15	3	0
13.	The research orientation in the course design	45	34	19	2	1



STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

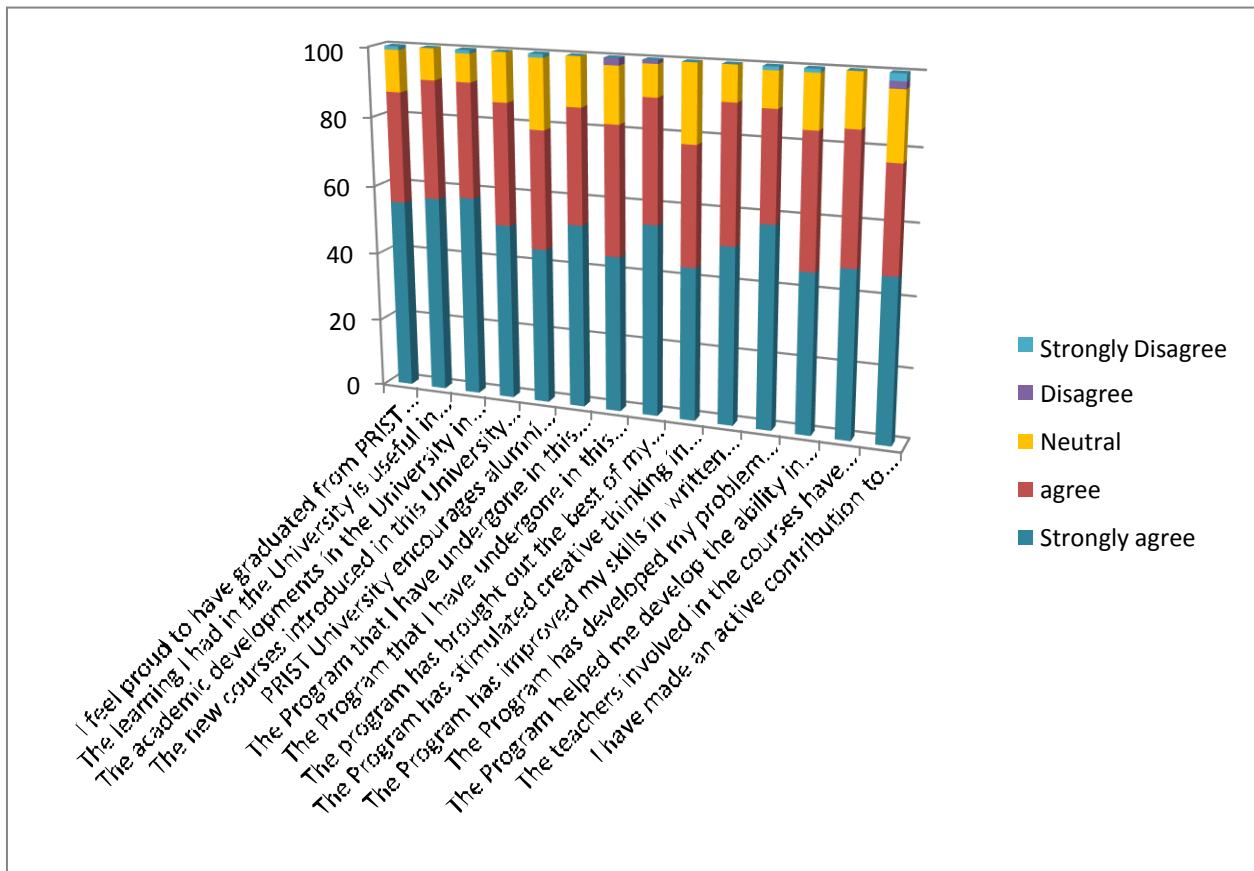
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	50	40	10	0	0



11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

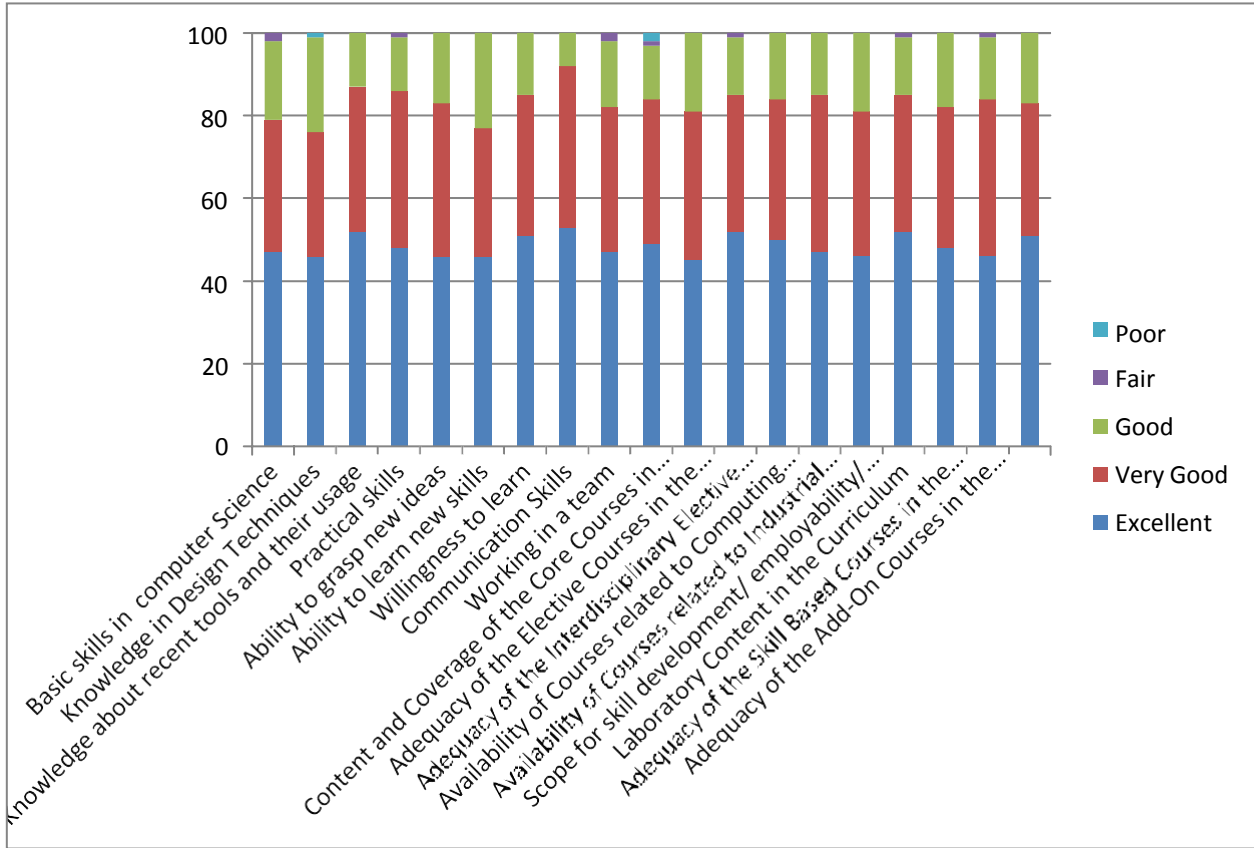
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

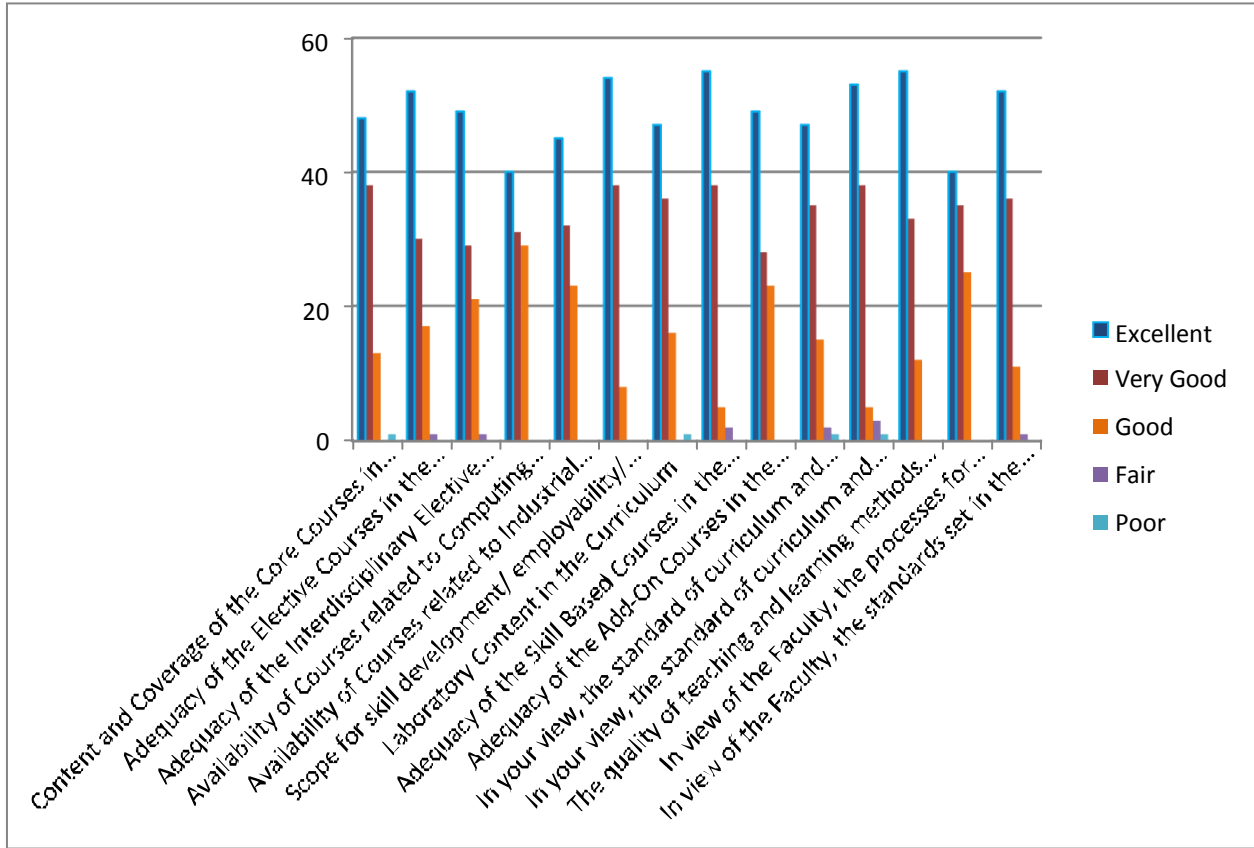
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

DATA STRUCTURE:

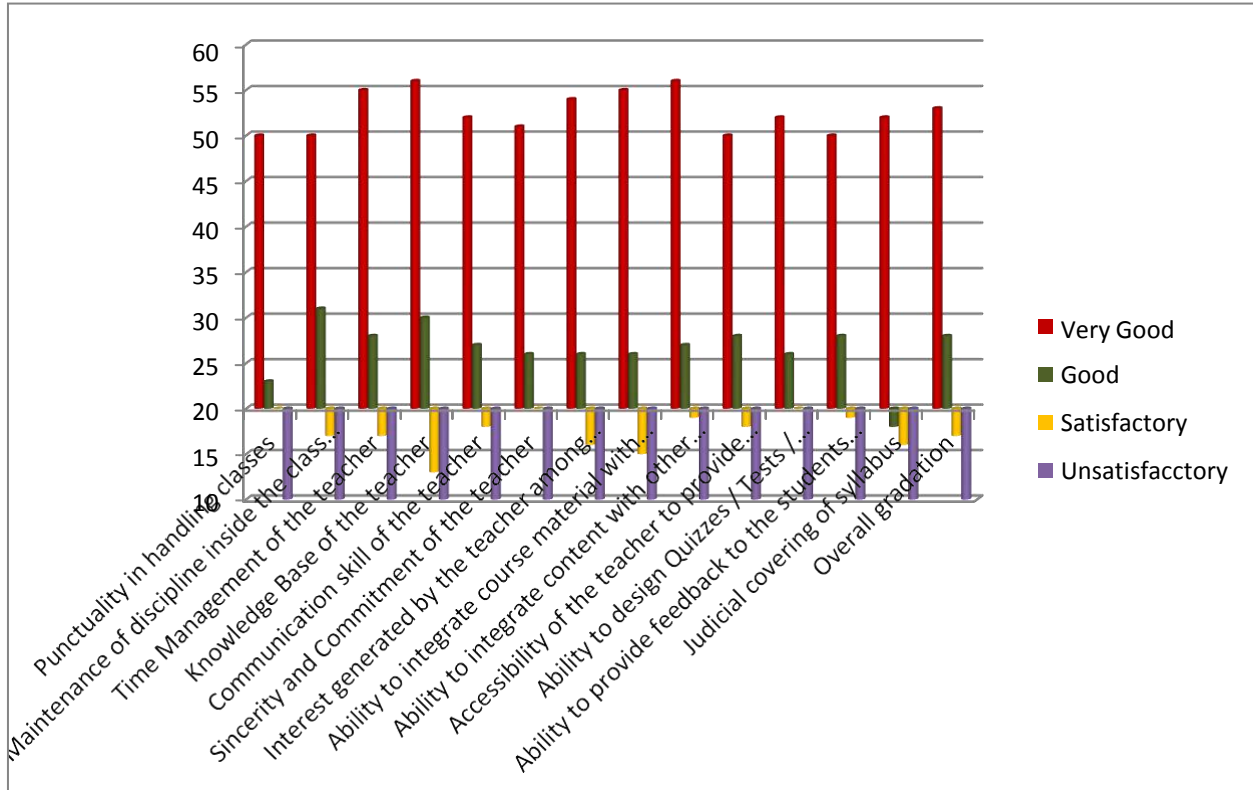
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4
9.	Ability to integrate content with other courses	56	27	19	0



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT



SUMMARY OF THE STUDENTS FEEDBACK ON CURRICULUM 2020-2021

S. No	Attributes	Excellent	very good	good	fair	Poor	total
1	The sequence of the courses (subjects) in the curriculum	25	12	27	0	0	64
2	Size of syllabus in terms of the load on the student.	19	18	25	1	1	64
3	The objectives stated for each of the course.	20	14	28	2	0	64
4	The offering of the electives in terms of their relevance to the specialized streams.	20	14	28	2	0	64
5	How do you rate the electives offered in relation to the technological advancements.	21	15	25	3	0	64
6	Content of the courses encourages extra learning / self learning.	26	16	19	5	2	64
7	How do you rate the percentage (Number) of courses having practical components?	24	10	25	5	0	64
8	How do you rate the domain used for Designing/performing the experiments in the	21	16	23	4	2	64

*64 number of students took participate in this study

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STUDENTS FEEDBACK ANALYSIS REPORT *2020-2021
PERCENTAGE OF STUDENT FEEDBACK ANALYSIS

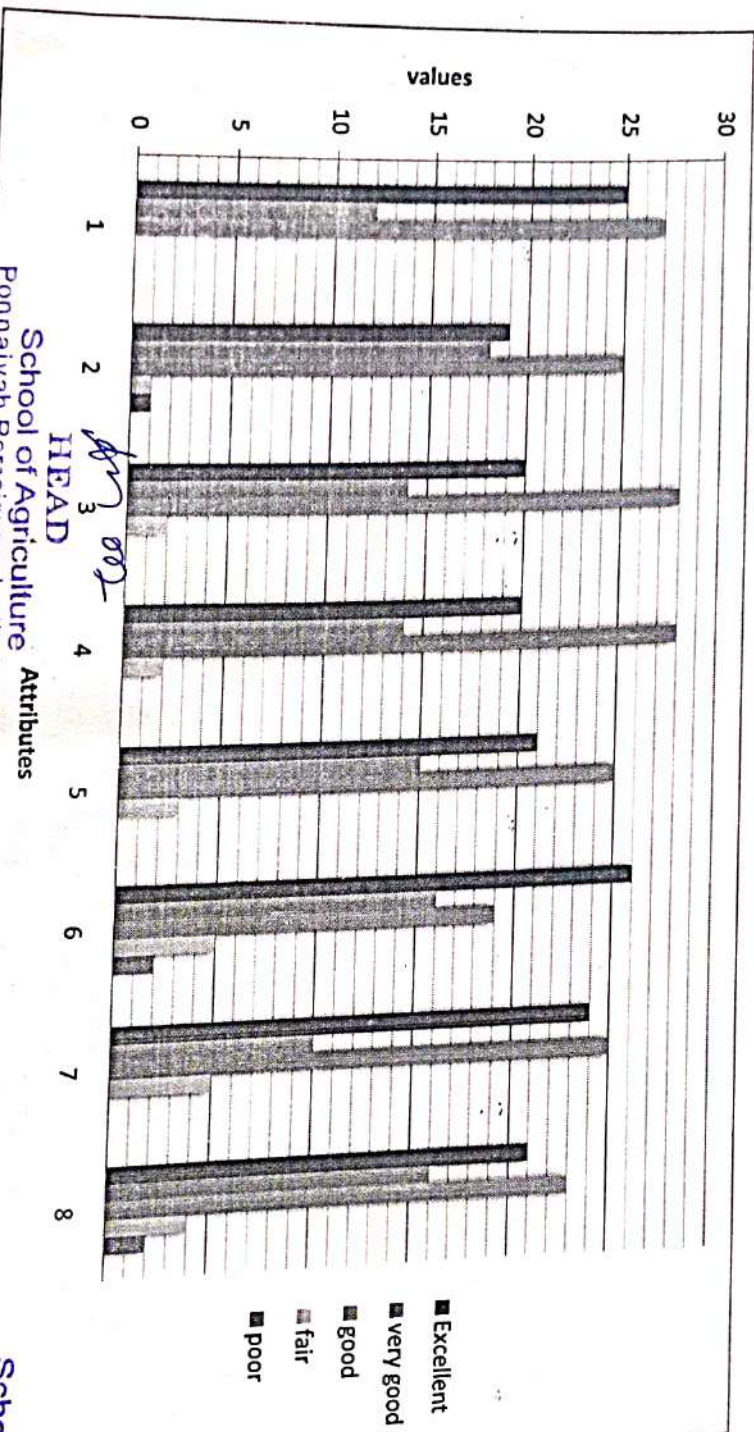
S. No	Attributes	Excellent	very good	good	fair	Poor	total
1	The sequence of the courses (subjects) in the curriculum	37.5	20.3	40.6	0	0	100
2	Size of syllabus in terms of the load on the student.	28.1	28.1	40.6	1.6	1.6	100
3	The objectives stated for each of the course.	31.3	21.9	43.6	3	0	100
4	The offering of the electives in terms of their relevance to the specialized streams.	31.3	21.9	43.6	3	0	100
5	How do you rate the electives offered in relation to the technological advancements.	32.8	23.4	39.1	4.7	0	100
6	Content of the courses encourages extra learning / self learning.	35.6	26.6	28.1	7.8	1.9	100
7	How do you rate the percentage (Number) of courses having practical components?	37.5	15.6	40.6	6.3	0	100
8	How do you rate the domain ^{design} used for Designing/performing the experiments in the laboratory. HEAD	31.3	26.6	34.4	5.2	2.5	100

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64 number of students took part in this study
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ANALYSIS OF STUDENTS FEEDBACK ON CURRICULUM

2020-2021



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FACULTY FEEDBACK ON CURRICULUM 2020-2021

Summary of the Faculty Feedback

S. No	Attributes	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	6	3	5	0	14
2	The course/syllabus has good balance between theory and application or practical.	6	1	7	0	14
3	The learning objectives are clear and appropriate to the program.	5	7	2	0	14
4	The system followed by the university for the design and development of curriculum is effective.	5	6	3	0	14
5	The curriculum has the potential in developing the habit of self-learning among the students.	5	6	3	0	14
6	The curriculum has focus on skill development.	5	6	3	0	14
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	6	2	0	14
8	The curriculum has been updated from time to time.	4	8	2	0	14
9	Is the subject / its syllabus interesting for majority of students?	5	6	3	0	14
10	Does the syllabus cover modern & advanced topics?	4	8	2	0	14

* - In this feedback analysis 14 faculty participated

for on

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Percentage (%) of Faculty Feedback

2020-2021

S. No	Attributes	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	43	21	36	0	100
2	The course/syllabus has good balance between theory and application or practical.	43	7	50	0	100
3	The learning objectives are clear and appropriate to the program.	36	50	14	0	100
4	The system followed by the university for the design and development of curriculum is effective.	36	43	21	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	36	43	21	0	100
6	The curriculum has focus on skill development.	36	43	21	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	43	43	14	0	100
8	The curriculum has been updated from time to time.	29	57	14	0	100
9	Is the subject / its syllabus interesting for majority of students?	34	45	21	0	100
10	Does the syllabus cover modern & advanced topics?	29	57	14	0	100

* - In this feedback analysis 14 faculty participated

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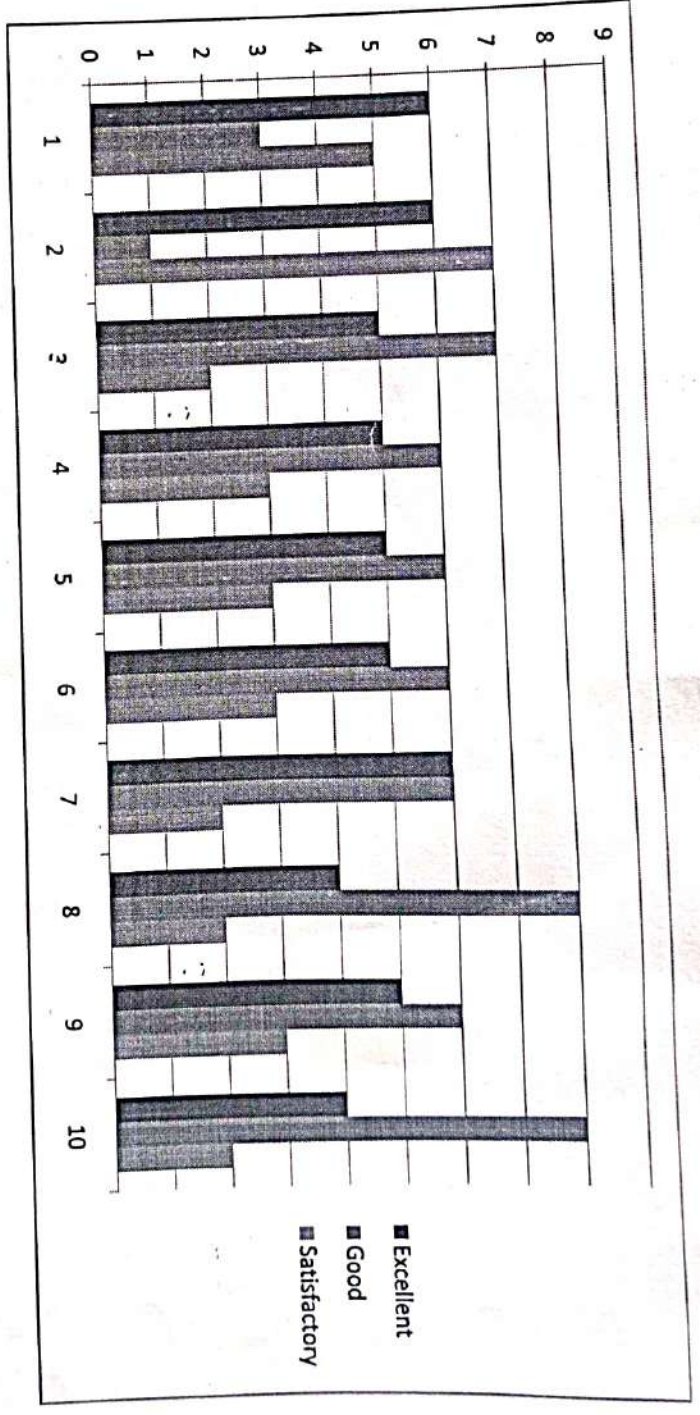
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ANALYSIS OF FACULTY FEEDBACK 2020-2021



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Parent Feedback Analysis Report 2020-21

Summary of the Parent Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Faculty Approach	9	35	13	0	0	57
2.	Study Environment	15	30	10	2	0	57
3.	Care for Students	12	28	17	0	0	57
4.	Placement Training	13	31	13	0	0	57
5.	Higher Studies	15	24	18	0	0	57
6.	Entrepreneurship and Start-Ups	12	28	12	5	0	57
7.	Regular Monitoring about the Students	13	33	11	0	0	57
8.	Financial Assistance	15	31	11	0	0	57
9.	Effectiveness Delivery of the Academic Process	13	31	13	0	0	57
10.	Aspects of Institution	13	31	13	0	0	57

for all *57 parents respond for this study

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Percentage (%) of Parent Feedback

S. No	Attributes	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1.	Faculty Approach	16.5	60.7	23.2	0	0	100
2.	Study Environment	26.8	53.6	17.9	2.3	0	100
3.	Care for Students	21.4	48.2	30.4	0	0	100
4.	Placement Training	23.2	54	23.2	0	0	100
5.	Higher Studies	26.8	41.1	32.1	0	0	100
6.	Entrepreneurship and Start-Ups	21.8	50.9	21.8	5.5	0	100
7.	Regular Monitoring about the Students	23.2	57.1	19.6	0	0	100
8.	Financial Assistance	26.8	53.6	17.4	2.4	0	100
9.	Effectiveness Delivery of the Academic Process	23	53.6	23.2	0	0	100
10.	Aspects of Institution	23.2	53.6	23.2	0	0	100

for an

*57 parents respond for this study

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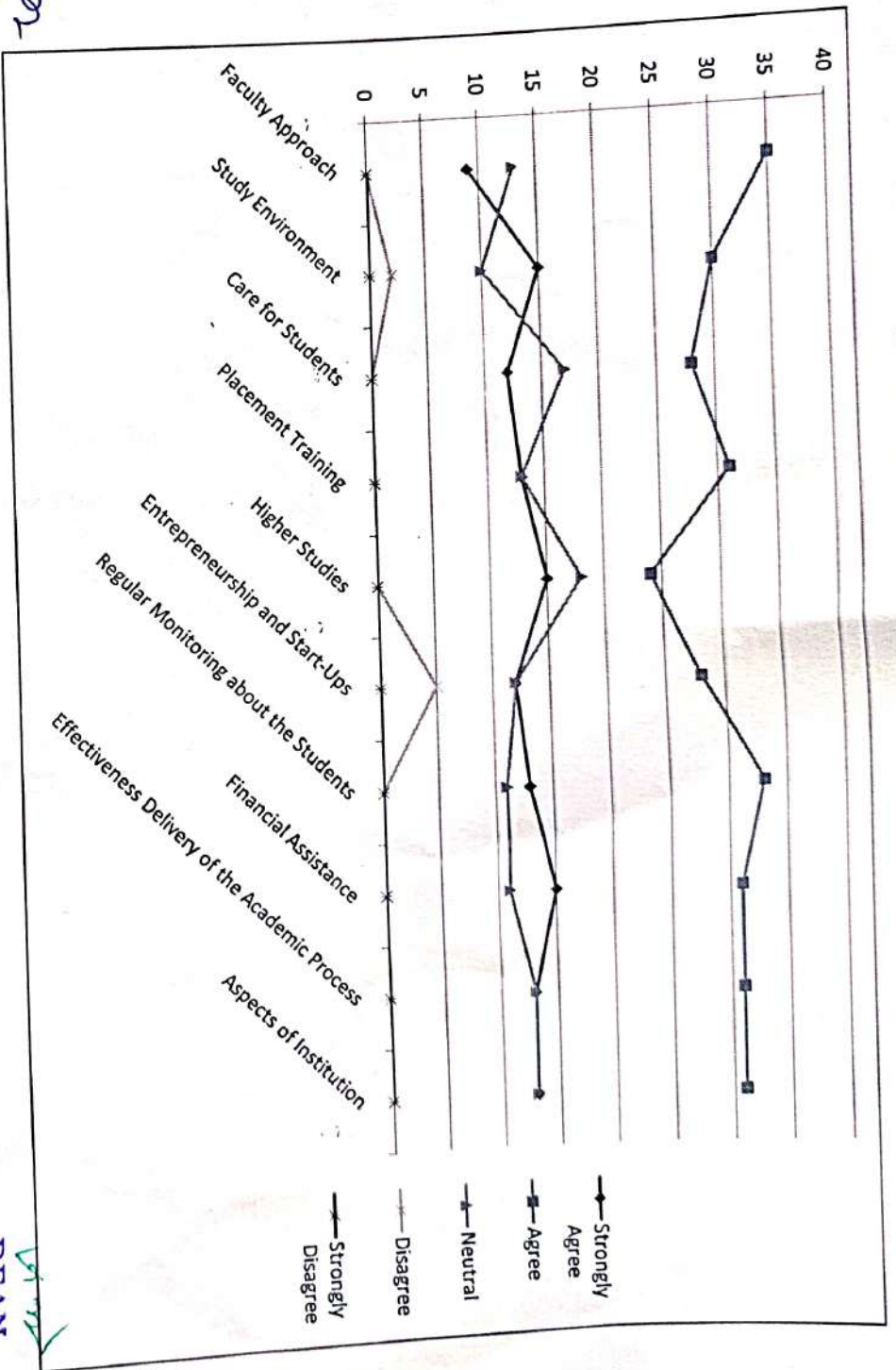
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ANALYSIS OF PARENT FEEDBACK 2020-2021



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Summary of the alumni Feedback 2020-2021

S. No	Attributes	Strongly agreed	agreed	Neutral	Disagree	Strongly Disagree	Total
1.	Feel proud to be the student of PRIST UNIVERSITY	4	17	4	1	0	26
2.	The quality of the Program content	3	14	7	0	2	26
3.	Teachers are involved inspired me to take me role models	3	14	8	1	0	26
4.	The relevance of the curriculum	4	13	8	1	0	26
5.	The overall development you received	2	16	3	2	3	26
6.	The curriculum is skill-oriented	5	12	8	1	0	26
7.	The curriculum is job oriented	3	15	6	2	0	26
8.	The standard of the curriculum is on par with national / international Institutions	0	14	9	3	0	26
9.	The overall standards of the curriculum	4	14	8	0	0	26
10.	Contribution to development of the college	3	15	7	1	0	26

*- In this feedback analysis 26 alumni participated

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Percentage (%) of alumni Feedback

S. No	Attributes	Strongly agreed	agreed	Neutral	Disagree	Strongly Disagree	Total
1.	Feel proud to be the student of PRIST UNIVERSITY	16	65	18	1	0	100
2.	The quality of the Program content	10.7	51.5	27.6	0	10.3	100
3.	Teachers are involved inspired me to take me role models	12.4	58.6	34.5	2.4	0	100
4.	The relevance of the curriculum	12.8	48.3	34.5	4.4	0	100
5.	The overall development you received	10.3	58.6	13.8	7.2	10.3	100
6.	The curriculum is skill-oriented	15.8	44.6	34.5	4.9	0	100
7.	The curriculum is job oriented	9.6	51.7	24.1	0.4	0	100
8.	The standard of the curriculum is on par with national / international Institutions	0	55.2	31	13.8	0	100
9.	The overall standards of the curriculum	13.8	55.2	31	0	0	100
10.	Contribution to development of the college	10.3	58.6	24.1	7	0	100

*- In this feedback analysis 26 alumni participated

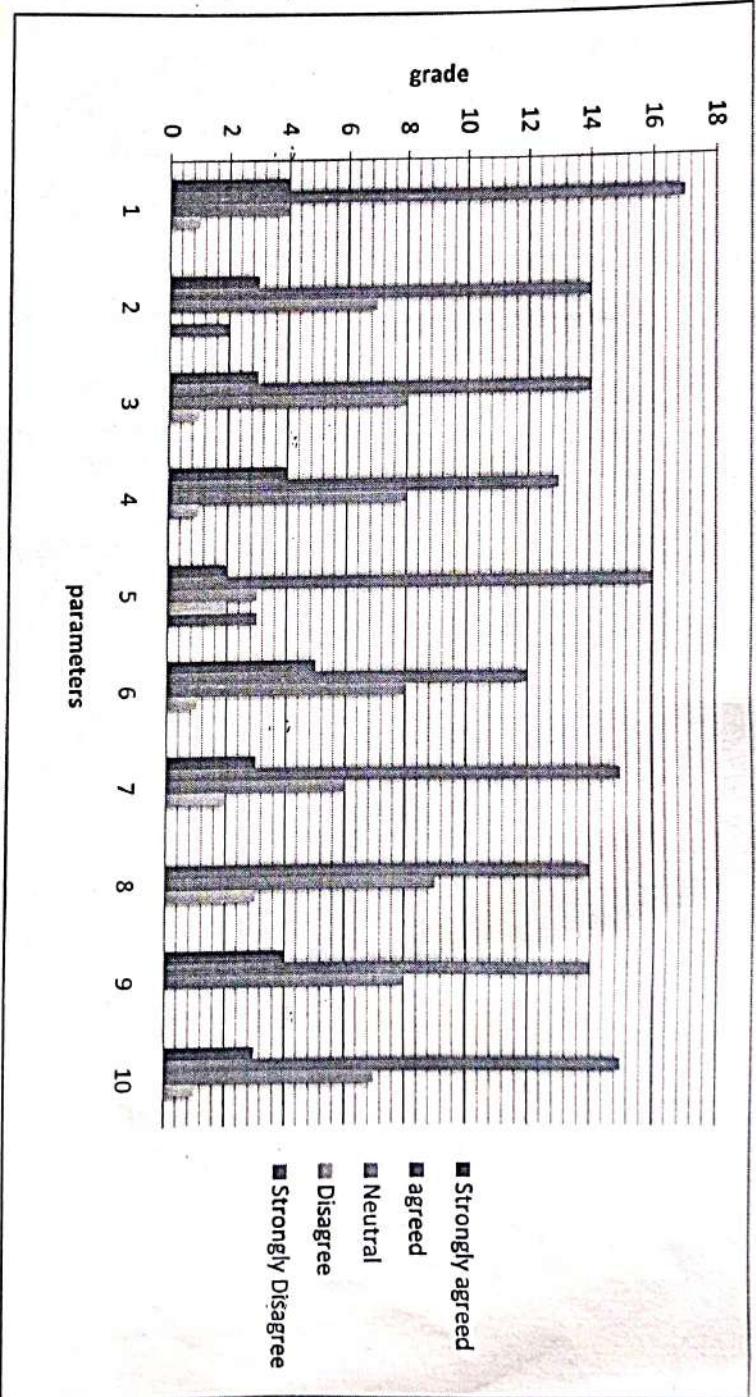
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ANALYSIS OF ALUMNI FEEDBACK 2020-2021



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SUMMARY OF EMPLOYER FEEDBACK * 2020-2021

S.No	Attributes	Strongly agree	agree	Neutral	Disagree	Strongly Disagree	Total
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	7	7	0	0	20
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	9	5	5	1	0	20
3.	How effective is the Curriculum in developing analytical and problem-solving skills	10	5	4	1	0	20
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	7	4	0	0	20
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	7	5	0	0	20
6.	Curriculum reflects current trends and practices in the respective disciplines.	8	7	5	0	0	20
7.	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	3	1	0	20
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	11	4	5	0	0	20
9.	Rate the proficiency of our graduates to adapt to industry requirements	13	4	2	1	0	20
10.	The curriculum facilitates an overall holistic development of the student?	8	5	5	2	0	20

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HEAD *20 Numbers of employers took part in this study

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EMPLOYER FEEDBACK ANALYSIS REPORT 2020-2021
PERCENTAGE OF EMPLOYER FEEDBACK

S. No	Attributes	Strongly agree	agree	Neutral	Disagree	Strongly Disagree	Total
1.	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	30	35	35	0	0	100
2.	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	45	25	25	5	0	100
3.	How effective is the Curriculum in developing analytical and problem-solving skills	50	25	20	5	0	100
4.	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	45	35	20	0	0	100
5.	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	40	35	25	0	0	100
6.	Curriculum reflects current trends and practices in the respective disciplines.	40	35	25	0	0	100
7.	Does the curriculum effectively cover topics on fundamentals and latest technology?	55	25	15	5	0	100
8.	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	55	20	25	0	0	100
9.	Rate the proficiency of our graduates to adapt to industry requirements	65	20	10	5	0	100
10.	The curriculum facilitates an overall holistic development of the student?	40	25	25	10	0	100

An *20 Numbers of employers took part in this study

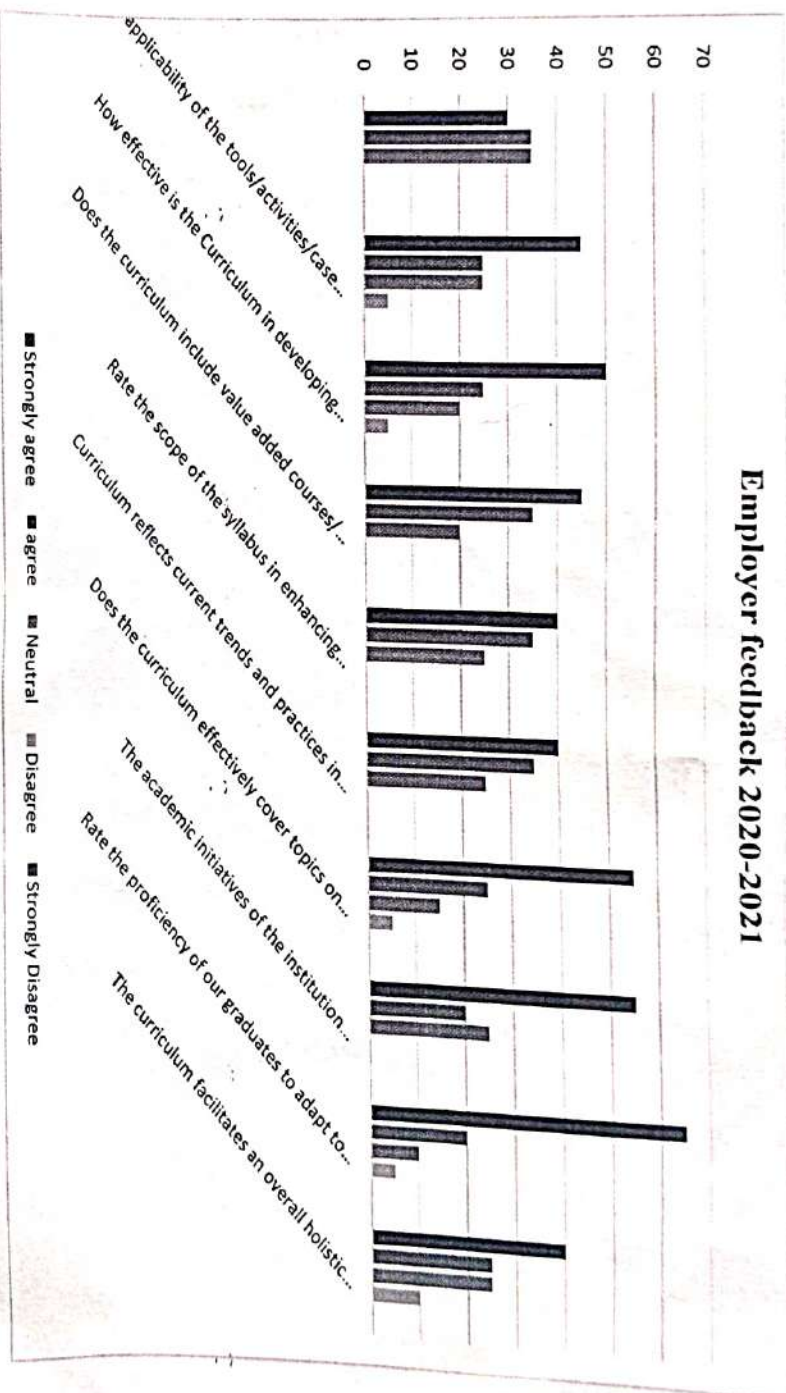
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Employer feedback 2020-2021



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**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**

DEPARTMENT OF COMMERCE
Feedback Report


Academic Year: 2020-2021

HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
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Deemed to be University

DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
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HOD,
Department of Commerce
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST),
Declared as DEEMED TO BE UNIVERSITY


DEAN
School of Commerce and Management
Ponnaiyah Ramajayam Institute of
Science & Technology (PRIST)
TANJAVUR - 613 403.

Feedback Report

Academic Year: 2020-2021

Feedback Report:

- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority..

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 649 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.



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II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.



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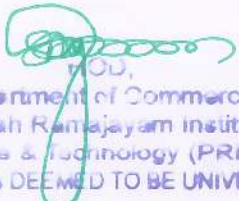


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V. Employer Feedback on Curriculum

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	90	31	3
2	Size of syllabus in terms of the load on the student.	87	34	3
3	The objectives stated for each of the course.	77	40	7
4	The offering of the electives in terms of their relevance to the specialized streams.	71	49	4
5	How do you rate the electives offered in relation to the technological advancements.	74	45	5
6	Content of the courses encourages extra learning / self learning.	91	28	5
7	How do you rate the percentage (Number) of courses having practical components?	84	38	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	46	5

TOTAL NO OF RESPONDENTS IN STUDENTS (124)



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Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	70	28	2
3	The objectives stated for each of the course.	62	32	6
4	The offering of the electives in terms of their relevance to the specialized streams.	57	40	3
5	How do you rate the electives offered in relation to the technological advancements.	60	36	4
6	Content of the courses encourages extra learning / self learning.	73	23	4
7	How do you rate the percentage (Number) of courses having practical components?	67	31	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59	37	4

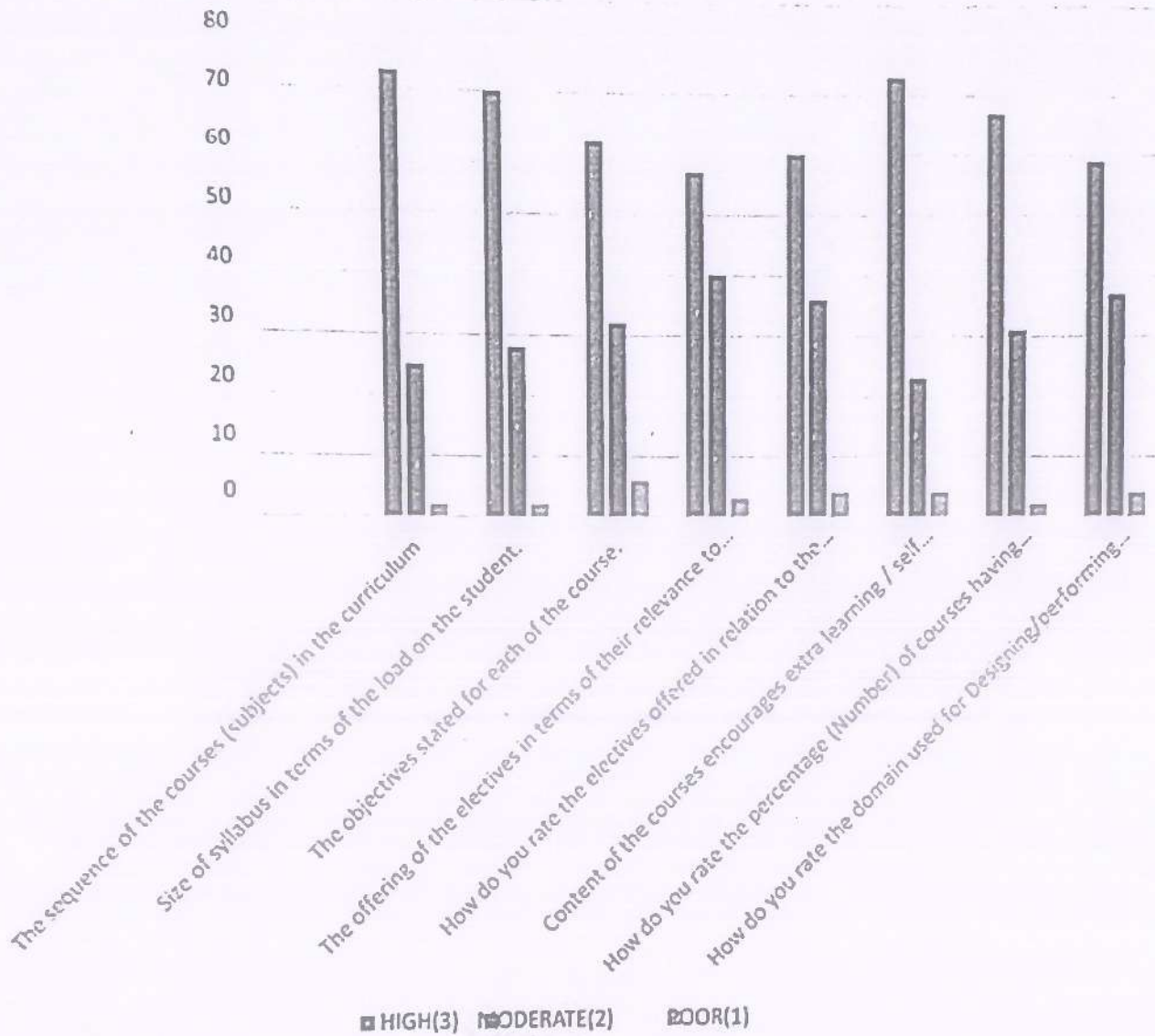


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Analysis of the Student Feedback on Curriculum



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II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	17	8	0	0
2	The relevance of the curriculum	20	5	0	0
3	The overall development you received	19	6	0	0
4	The curriculum is skill-oriented	23	2	0	0
5	The curriculum is job oriented	20	5	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	8	0	0
7	The overall standards of the curriculum	21	4	0	0

TOTAL NO OF RESPONDENTS IN ALUMNI (25)



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Alumni Feedback on Curriculum

(Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	68	32	0	0
2	The relevance of the curriculum	80	20	0	0
3	The overall development you received	76	24	0	0
4	The curriculum is skill-oriented	92	8	0	0
5	The curriculum is job oriented	80	20	0	0
6	The standard of the curriculum is on par with national / international Institutions	68	32	0	0
7	The overall standards of the curriculum	84	16	0	0

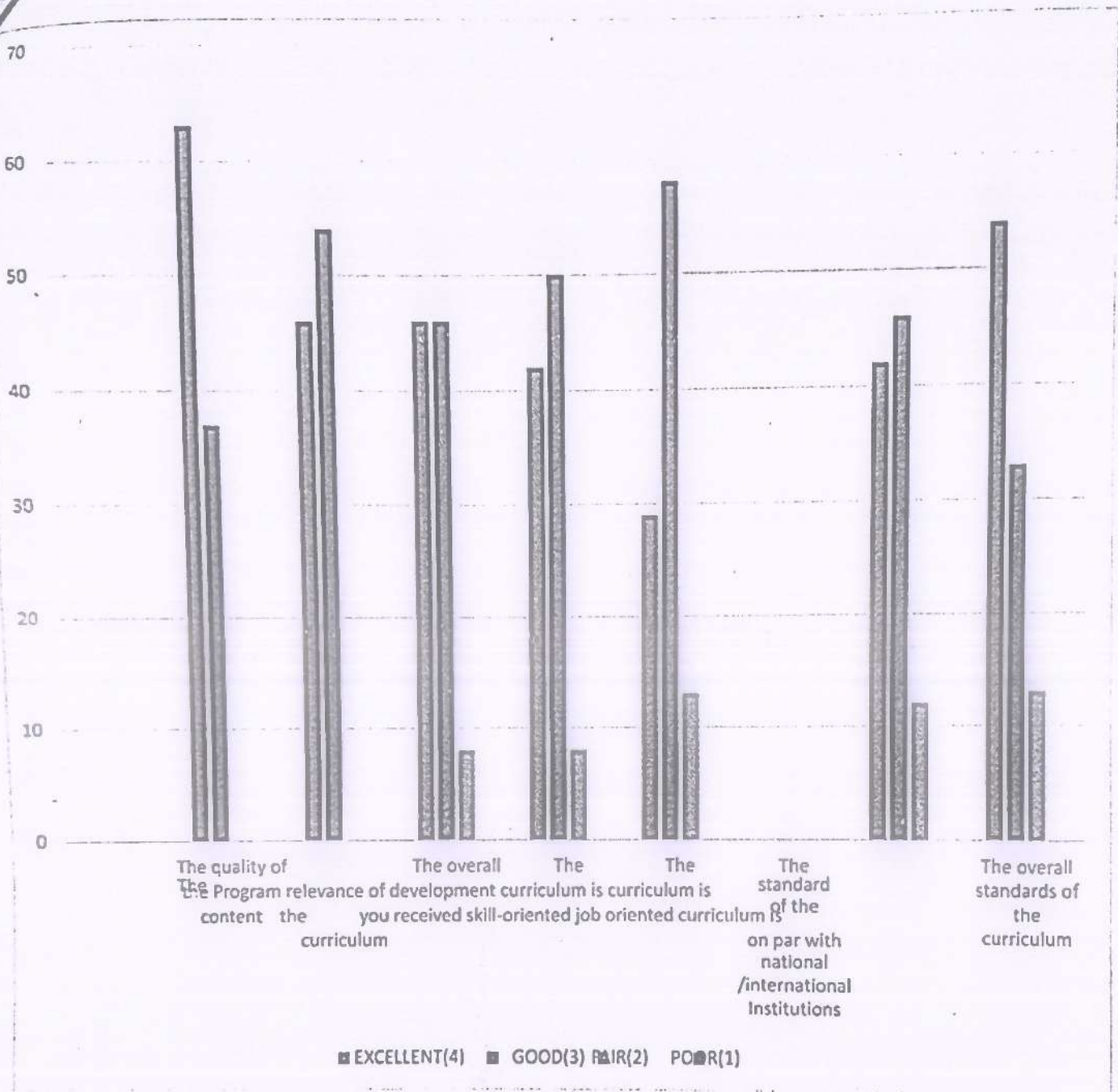


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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	76	130	43	5
2	How do you rate the availability of the Text and Reference books in the Market?	61	136	45	12
3	How do you rate the quality of the courses included into the semester?	60	132	49	13
4	how do you rate the teaching techniques adopted by teachers ?	69	118	43	24
5	How do you rate the ambience of the university for effective delivery of the	66	117	55	16
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	55	135	50	14
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	66	127	51	10
8	How do you rate the level of motivation of your ward while undergoing the programmer?	55	132	53	14
9	How do you rate the transparency of the internal evaluation system?	57	142	34	21

TOTAL NO OF RESPONDENTS IN PARENT (254)



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Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	30	51	17	2
2	How do you rate the availability of the Text and Reference books in the Market?	24	54	18	5
3	How do you rate the quality of the courses included into the semester?	24	52	19	5
4	how do you rate the teaching techniques adopted by teachers ?	27	46	17	9
5	How do you rate the ambience of the university for effective delivery of the	26	46	22	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	22	53	20	5
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	50	20	4
8	How do you rate the level of motivation of your ward while undergoing the	22	52	21	5
9	How do you rate the transparency of the internal evaluation system?	22	56	13	8

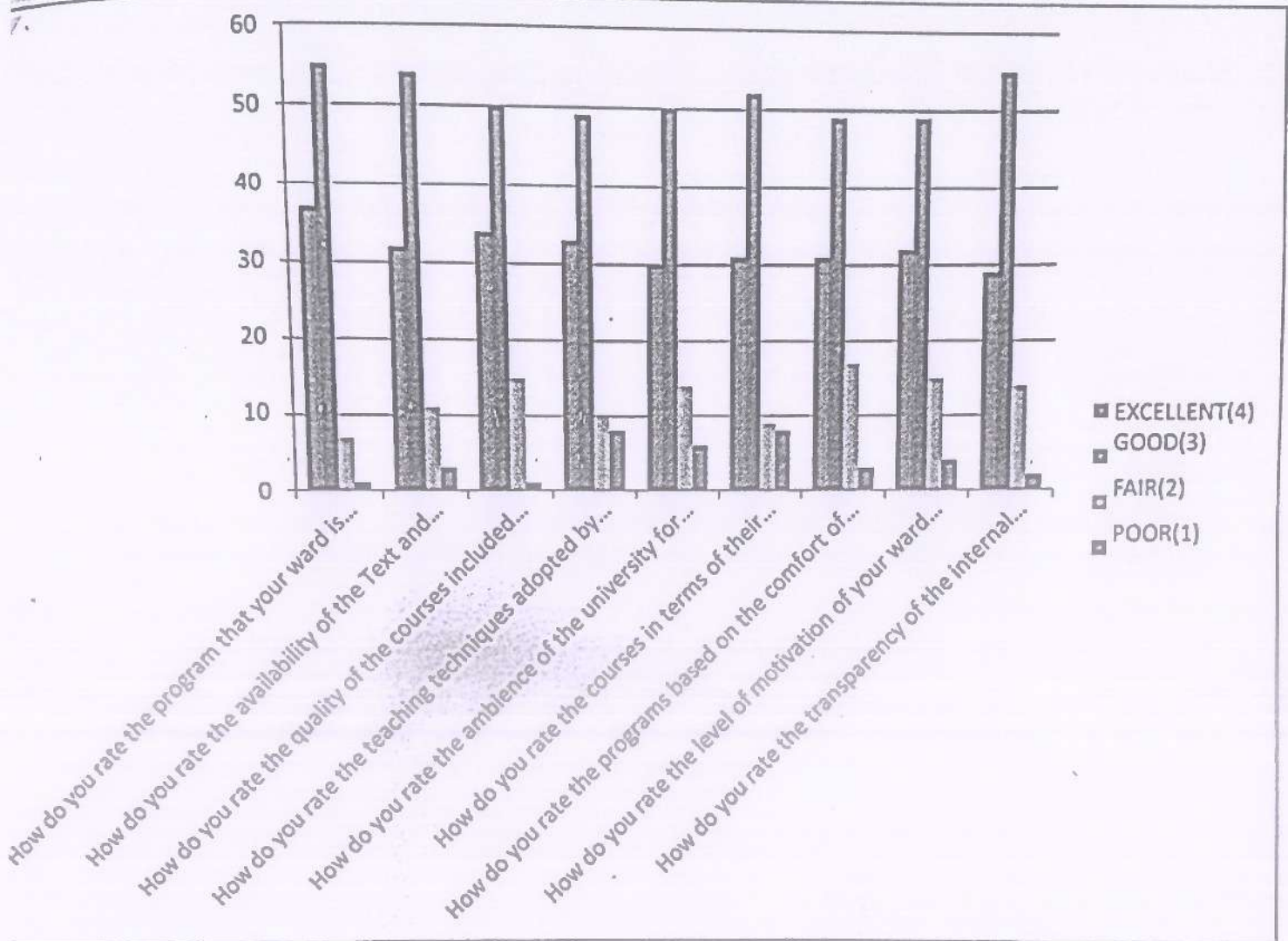


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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	0	0	0
2	The course/syllabus has good balance between theory and	10	0	0	0
3	The learning objectives are clear and appropriate to the program.	10	0	0	0
4	The system followed by the university for the design and development of curriculum is	8	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	10	0	0	0
6	The curriculum has focus on skill development.	7	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	9	1	0	0
8	The curriculum has been updated from time to time.	10	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	10	0	0	0
10	Does the syllabus cover modern & advanced topics?	10	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	10	0	0	0
12	Is the syllabus designed in a way to improve Employment?	9	1	0	0

TOTAL NO OF RESPONDENTS IN FACULTY (10)


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Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0	0
3	The learning objectives are clear and appropriate to the program.	100	0	0	0
4	The system followed by the university for the design and development of curriculum is effective.	80	20	20	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0	0
6	The curriculum has focus on skill development.	70	30	30	30
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	90	10	10	10
8	The curriculum has been updated from time to time.	100	0	0	0
9	Is the subject / its syllabus interesting for majority of students?	100	0	0	0
10	Does the syllabus cover modern & advanced topics?	100	0	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0	0
12	Is the syllabus designed in a way to improve Employment?	90	0	0	0

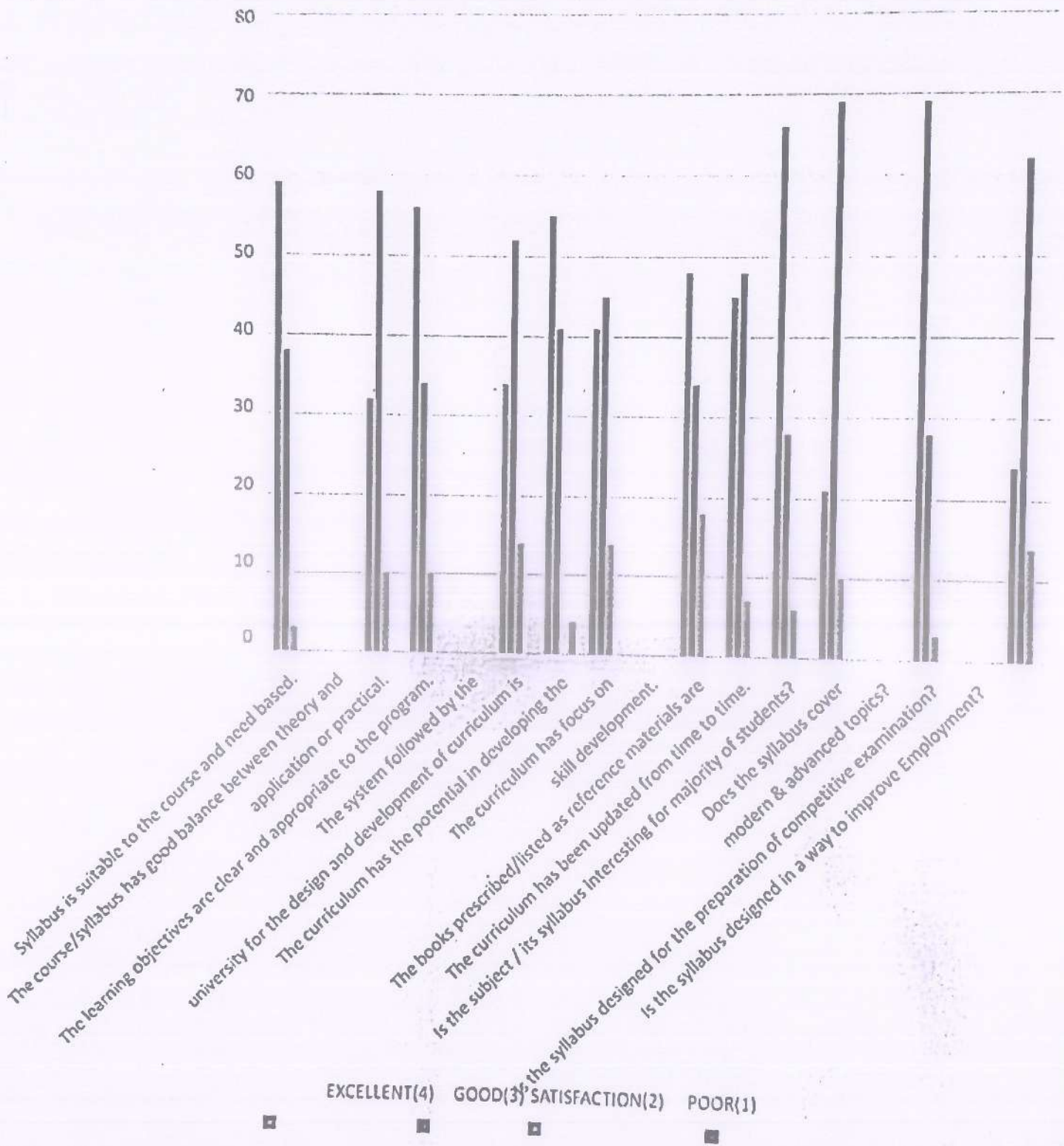



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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	5	7	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	6	4	2	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	0	6	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	4	4	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	4	5	2	0	1
6	Curriculum reflects current trends and practices in the respective disciplines.?	8	2	0	0	2
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	4	4	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	5	4	1	0	2
9	Rate the proficiency of our graduates to adapt to industry requirements	5	2	4	0	1
10	The curriculum facilitates an overall holistic development of the student?	5	2	4	0	1
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	4	5	3	0	0

TOTAL NO OF RESPONDENTS IN EMPLOYER (12)

Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	42	58	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	33	17	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	0	0	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	34	33	33	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	33	42	25	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	67	17	16	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	34	33	33	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	42	28	28	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	42	42	16	0	0
10	The curriculum facilitates an overall holistic development of the student?	42	17	41	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	33	42	42	0	0

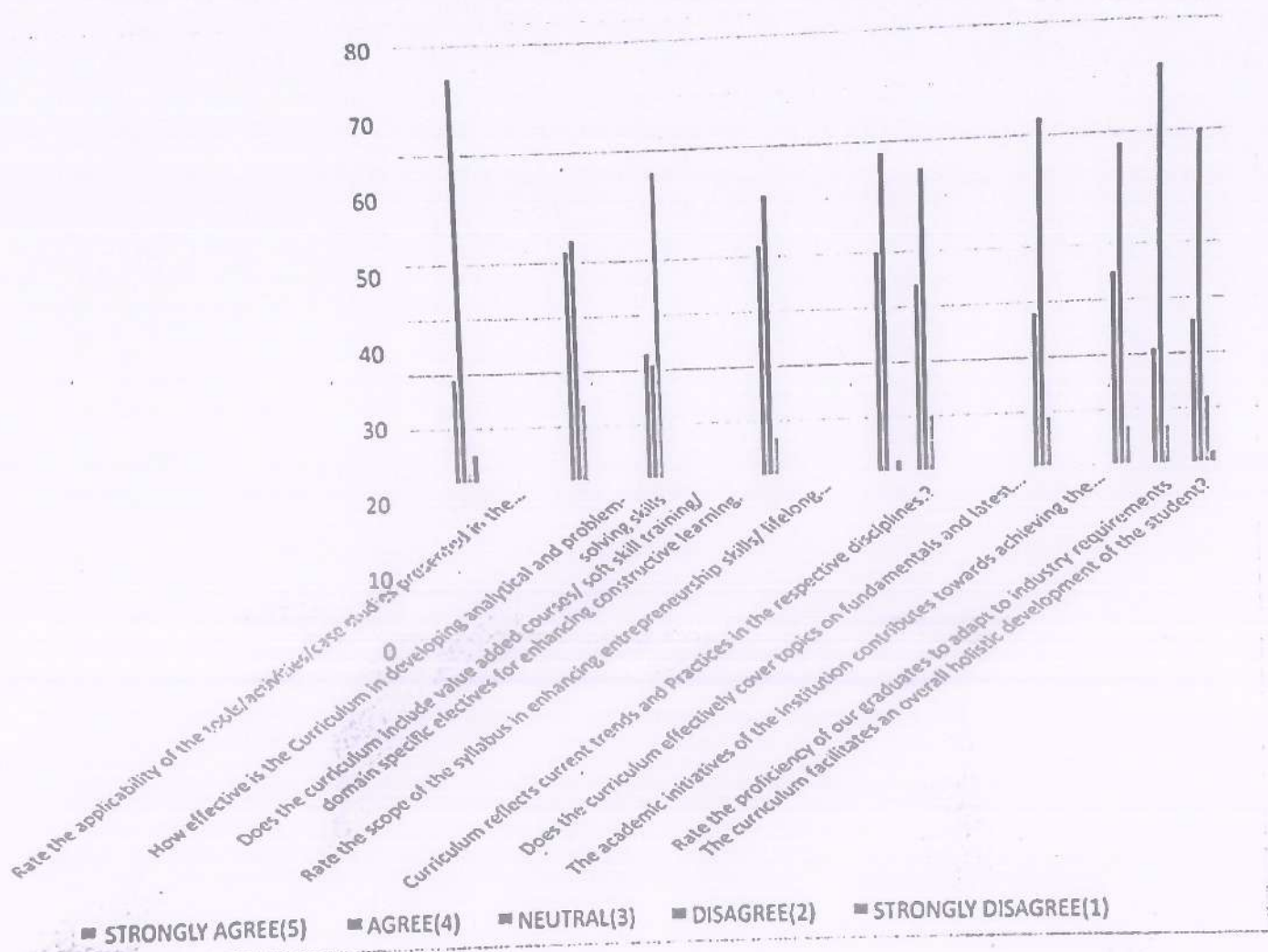

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DEPARTMENT OF MANAGEMENT
Feedback Report

Academic Year: 2020-2021


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I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	123	72	4
2	Size of syllabus in terms of the load on the student.	79	113	7
3	The objectives stated for each of the course.	108	83	8
4	The offering of the electives in terms of their relevance to the specialized streams.	76	107	16
5	How do you rate the electives offered in relation to the technological advancements.	90	92	17
6	Content of the courses encourages extra learning / self learning.	87	98	14
7	How do you rate the percentage (Number) of courses having practical components?	88	88	23
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93	89	17
Total Number of respondents in Students		199		


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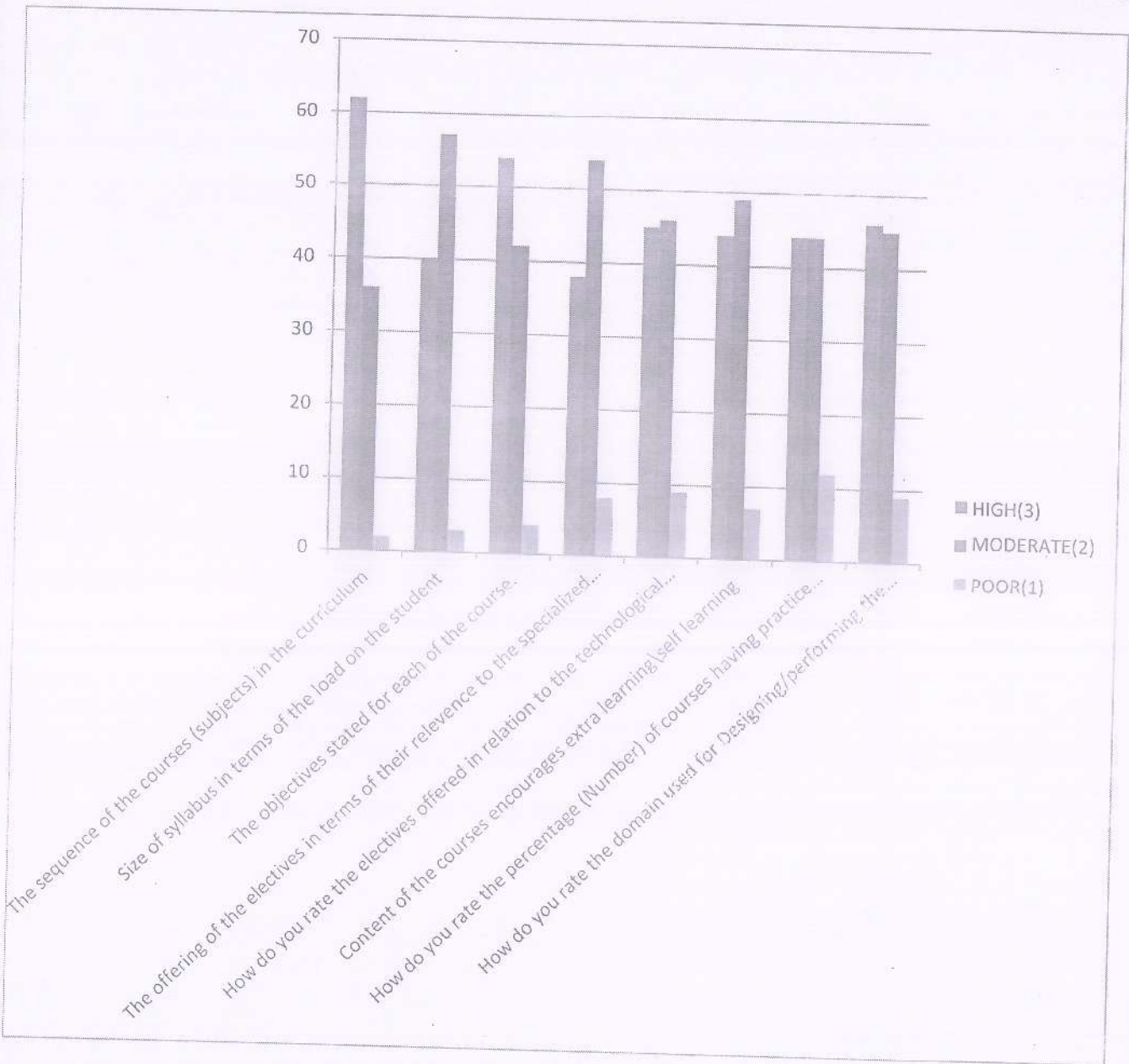
Students Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	36	2
2	Size of syllabus in terms of the load on the Student.	40	57	3
3	The objectives stated for each of the course.	54	42	4
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	54	8
5	How do you rate the electives offered in relation to the technological advancements.	45	46	9
6	Content of the courses encourages extra Learning / self learning.	44	49	7
7	How do you rate the percentage (Number) of Courses having practical components?	44	44	12
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	46	45	9
Total Number of respondents in Students		100%		


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Analysis of the Student Feedback on Curriculum



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II Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	15	9	0	0
2	The relevance of the curriculum	11	13	0	0
3	The overall development your received	11	11	2	0
4	The curriculum is skill-oriented	10	12	2	0
5	The curriculum is job oriented	7	14	3	0
6	The standard of the curriculum is onpar with national / international Institutions	10	11	3	0
7	The overall standards of the curriculum	13	8	3	0
Total Number of respondents in Alumni		24			


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Alumni Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	46	54	0	0
3	The overall development you received	46	46	8	0
4	The curriculum is skill-oriented	42	50	8	0
5	The curriculum is job oriented	29	58	13	0
6	The standard of the curriculum is onpar with national /international Institutions	42	46	12	0
7	The overall standards of the curriculum	54	33	13	0
Total Number of respondents in Alumni		100%			

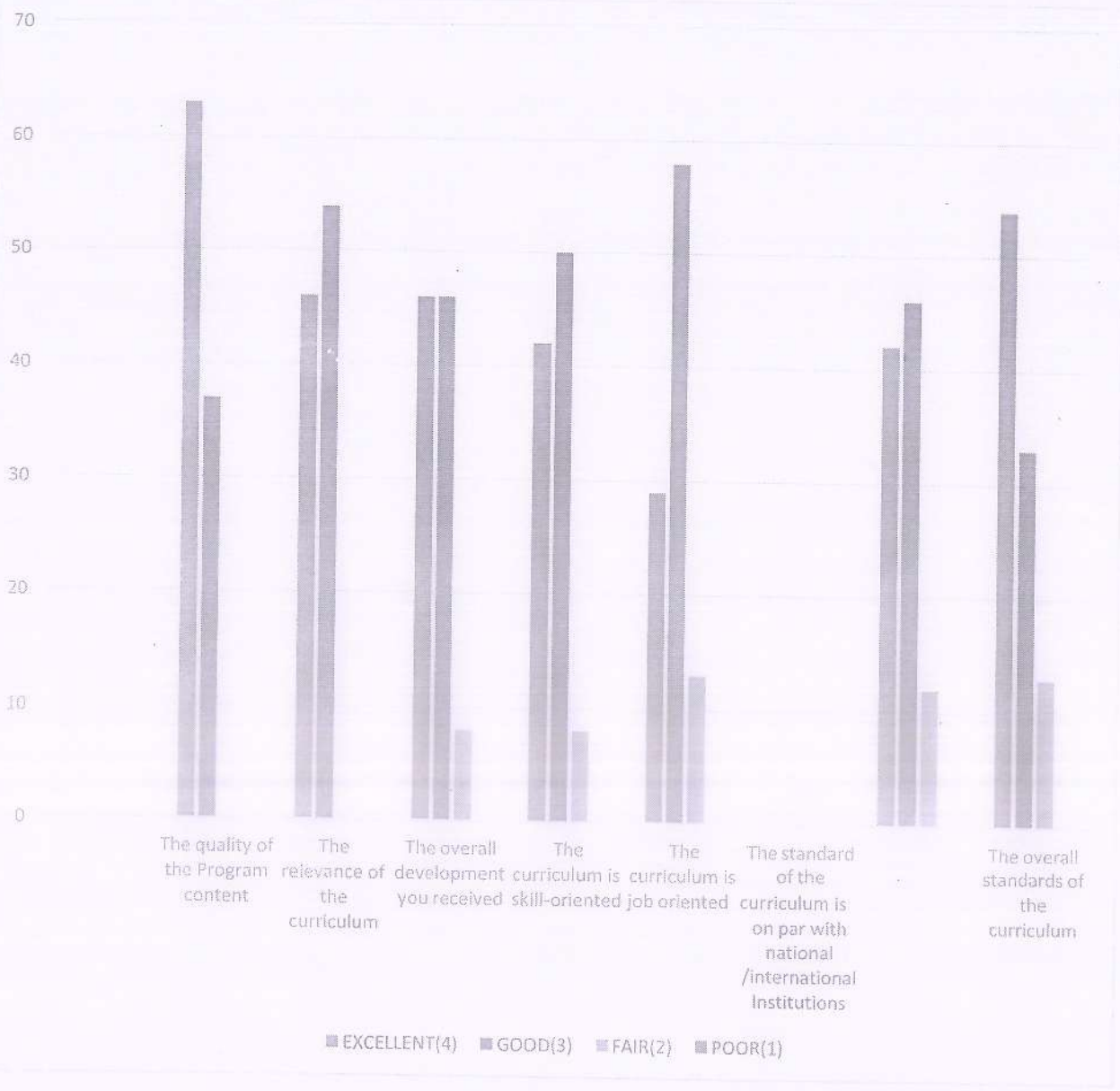

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Analysis of the Alumni Feedback on Curriculum



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III. Parents Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	37	56	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	55	11	3
3	How do you rate the quality of the courses included into the semester?	35	50	15	1
4	How do you rate the teaching techniques adopted by teachers ?	34	49	10	8
5	How do you rate the ambience of the university for effective delivery of the academic programs?	30	51	14	6
6	How do you rate the courses in terms of their relevance to the emerging technologies?	31	53	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	32	49	17	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	56	14	2
Total Number of Respondents in Parents		101			


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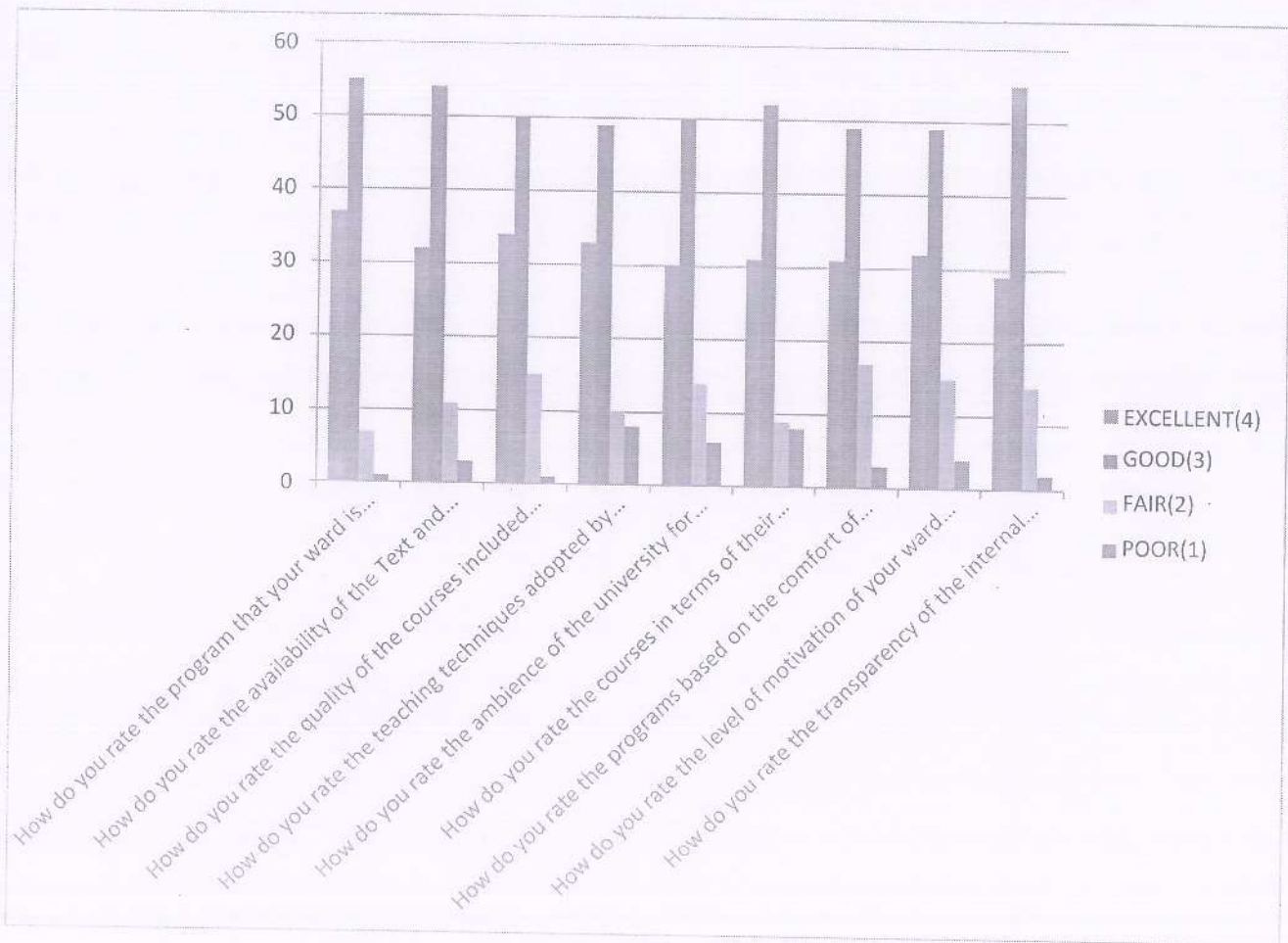
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	37	55	7	1
2	How do you rate the availability of the Text and Reference books in the Market?	32	54	11	3
3	How do you rate the quality of the courses included into the semester?	34	50	15	1
4	How do you rate the teaching techniques adopted by teachers ?	33	49	10	8
5	How do you rate the ambience of the university for effective delivery of the	30	50	14	6
6	How do you rate the courses in terms of their relevance to the emerging	31	52	9	8
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	31	49	17	3
8	How do you rate the level of motivation of your ward while undergoing the	32	49	15	4
9	How do you rate the transparency of the internal evaluation system?	29	55	14	2
Total Number of Respondents in Parents		100%			


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Analysis of the Parents Feedback on Curriculum



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IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	17	11	1	0
2	The course / syllabus has good balance between theory and application or practical.	9	17	3	0
3	The learning objectives are clear and appropriate to the program.	16	10	3	0
4	The system followed by the university for the design and development of curriculum is	10	15	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	0	1
6	The curriculum has focus on skill development.	12	13	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	10	5	0
8	The curriculum has been updated from time to time.	13	14	2	0
9	Is the subject / its syllabus interesting for majority of students?	19	8	2	0
10	The curriculum has been updated from time to time.	6	20	3	0
11	Is the subject / its syllabus interesting for majority of students?	20	8	1	0
12	The curriculum has been updated from time to time.	7	18	4	0
Total Number of Respondents in Faculty		29			

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Faculty Feedback on Curriculum Percentage (%)

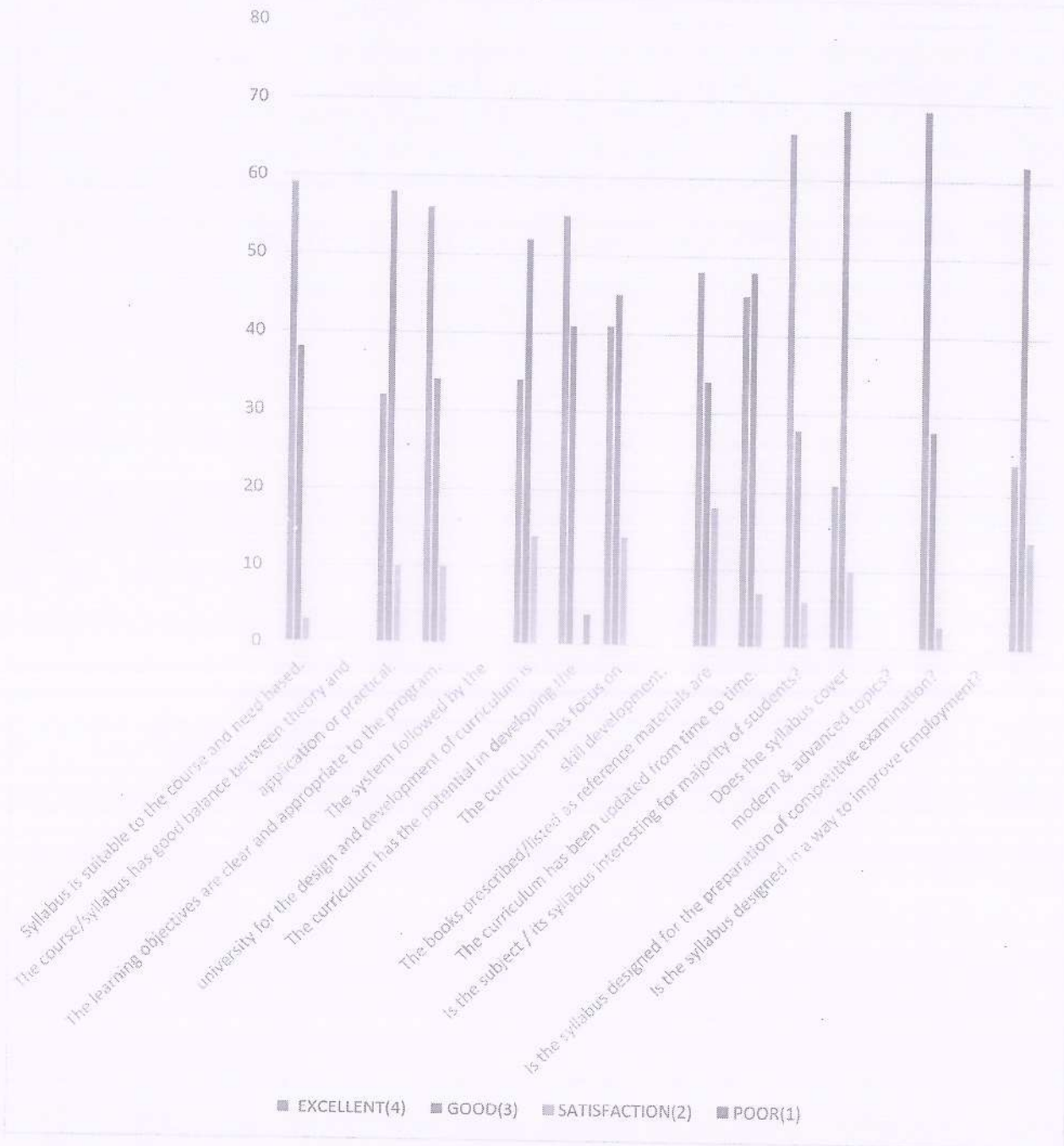
S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	59	38	3	0
2	The course/syllabus has good balance between theory and application or practical.	32	58	10	0
3	The learning objectives are clear and appropriate to the program.	56	34	10	0
4	The system followed by the university for the design and development of curriculum is	34	52	14	0
5	The curriculum has the potential in developing the	55	41	0	4
6	The curriculum has focus on skill development.	41	45	14	0
7	The books prescribed/listed as reference materials are not provided	48	34	18	0
8	The curriculum has been updated from time to time.	45	48	7	0
9	Is the subject / its syllabus interesting for majority of students?	66	28	6	0
10	Does the syllabus cover modern & advanced topics?	21	69	10	0
11	Is the syllabus designed for the preparation of competitive examination?	69	28	3	0
12	Is the syllabus designed in a way to improve Employment?	24	62	14	0
Total Number of Respondents in Faculty		100%			


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Analysis of the Faculty Feedback on Curriculum



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V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	32	1	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	18	19	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	90	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	18	22	3	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship Skills / lifelong learning/human values and ethics.	17	25	0	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	15	24	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	27	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	15	25	3	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	31	3	0	0
10	The curriculum facilitates an Overall holistic development of the student?	11	26	5	1	0
11	Suggest your views on the inclusion of new programmes/courses/ content in syllabus Other comments	8	32	1	2	0
Total Number of Respondents in Employer		43				

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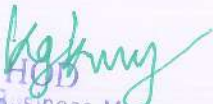
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Employer Feedback on Curriculum (Percentage %)

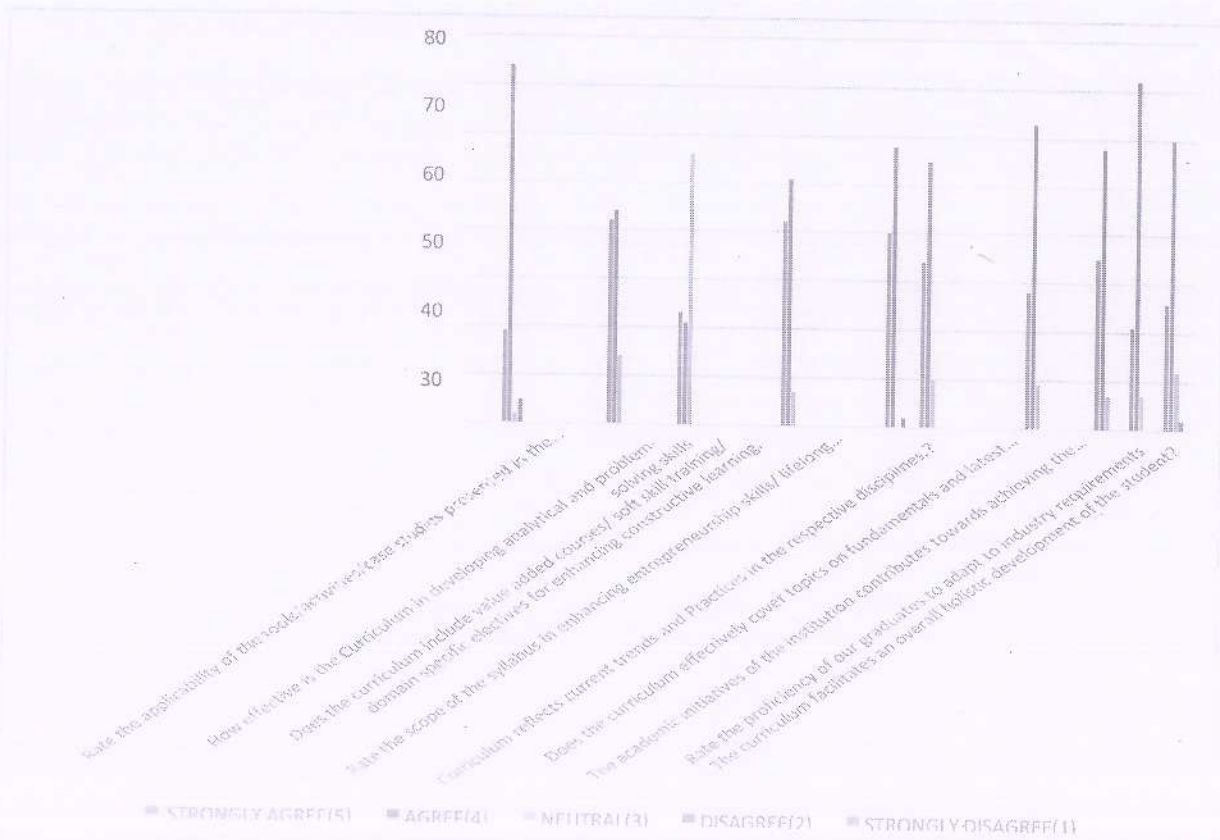
S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	19	74	2	5	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	42	44	14	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	23	21	56	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	42	51	7	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	40	58	0	2	0
6	Curriculum reflects current trends and Practices in the respective disciplines?	34	55	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	28	63	9	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	35	58	7	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	21	72	7	0	0
10	The curriculum facilitates an overall holistic development of the student?	26	60	12	2	0
Total Number of Respondents in Employer		100%				


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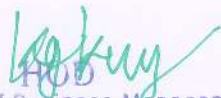
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Analysis of Employer Feedback on Curriculum



■ STRONGLY AGREE (5)
 ■ AGREE (4)
 ■ NEUTRAL (3)
 ■ DISAGREE (2)
 ■ STRONGLY DISAGREE (1)


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Internal Quality Assurance Cell [IQAC]

“Feedback Report”

DEPARTMENT OF BIOTECHNOLOGY

Academic Year : 2020-21

“Feedback Report”

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumini, Parent, Faculty, Employer). The rmatoin provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Student curriculum- 67

Alumini-35


Parent-86

Faculty-10

Employer-15

Action Taken: The stakeholders responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

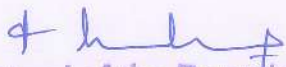

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Percentage of Student Feedback on curriculum

S.No	Parameter	High(%)	Moderate(%)	Poor(%)
1	The sequence of the courses (subjects) in the curriculum	80	18	2
2	Size of syllabus in terms of the load on the student.	46	52	2
3	The objectives stated for each of the course.	43	53	4
4	The offering of the electives in terms of their relevance to the specialized streams.	48	48	4
5	How do you rate the electives offered in relation to the technological advancements.	26	26	2
6	Content of the courses encourages extra learning / self learning.	51	44	5
7	How do you rate the percentage (Number) of courses having practical components?	52	37	11
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	45	41	14

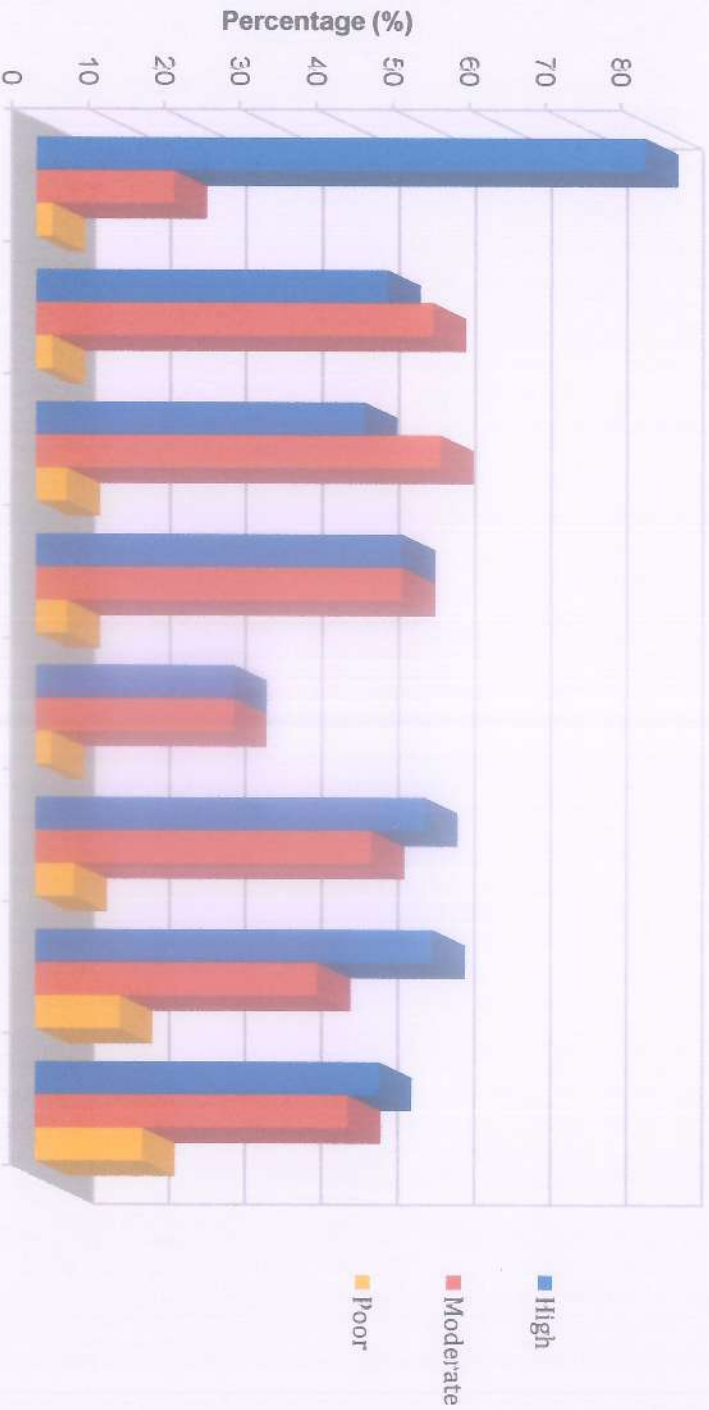
*TOTAL RESPONSE :67


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Analysis of Students Feedback on Curriculum

Biotechnology Student Curriculum Feedback (%)



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Alumni Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	The quality of the Program content	79	21	0	0
2	The relevance of the curriculum	62	35	3	0
3	The overall development you received	68	26	6	0
4	The curriculum is skill-oriented	74	26	0	0
5	The curriculum is job oriented	53	41	6	0
6	The standard of the curriculum is on par with national / international Institutions	59	48	3	0
7	The overall standards of the curriculum	50	48	12	0

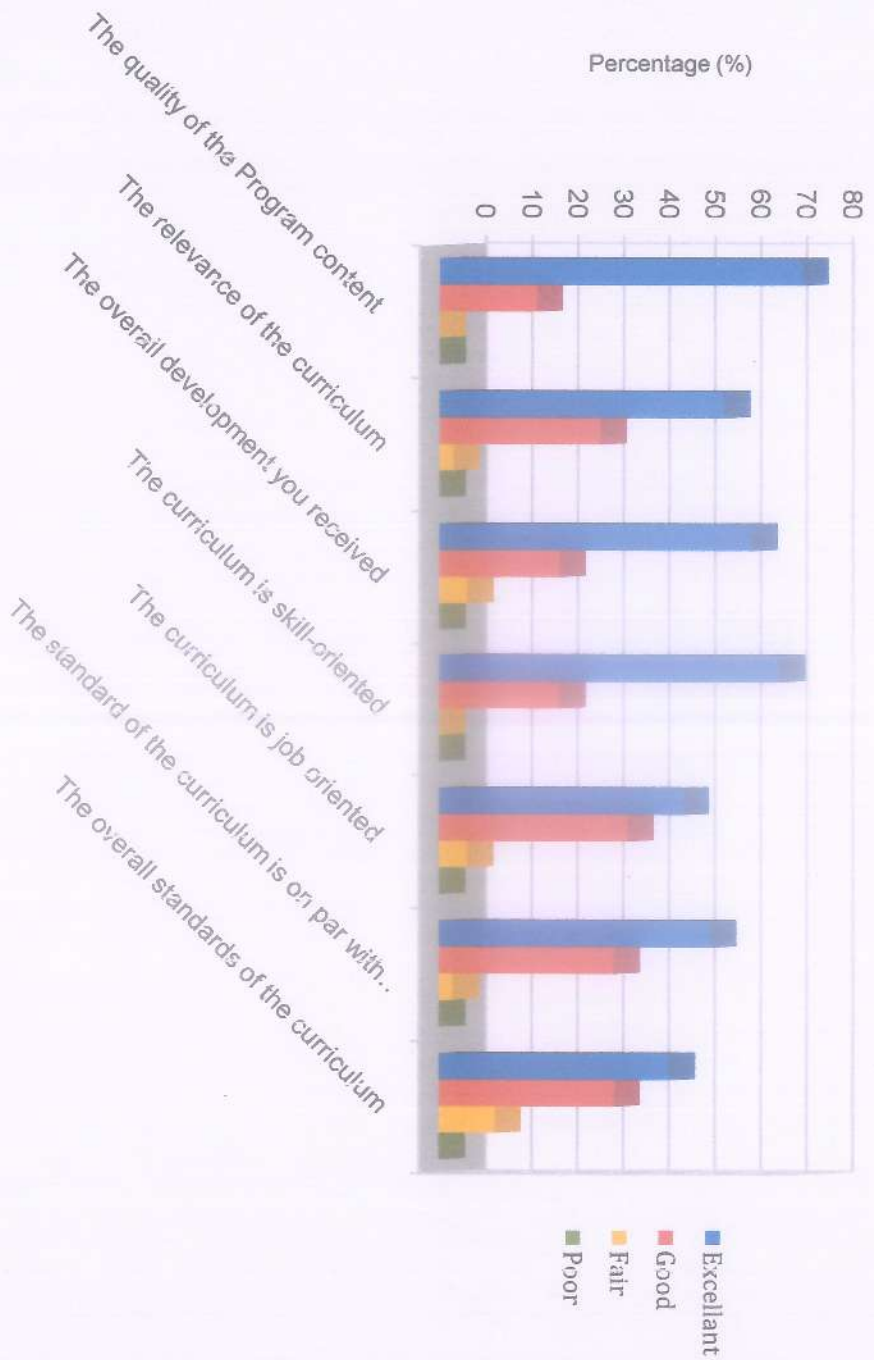
*TOTAL RESPONSE :35


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Analysis of the Alumni Feedback on Curriculum

Biotechnology - Alumni Feedback (%)



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Parents Feedback on Curriculum (Percentage)

S.No	Parameter	Excellent (%)	Good (%)	Fair (%)	Poor(%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	66	31	3	0
2	How do you rate the availability of the Text and Reference books in the Market?	84	16	1	0
3	How do you rate the quality of the courses included into the semester?	87	12	1	0
4	how do you rate the teaching techniques adopted by teachers ?	83	15	2	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	86	11	3	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58	40	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	63	34	3	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	67	31	3	0
9	How do you rate the transparency of the internal evaluation system?	69	29	3	0

***TOTAL RESPONSE : 67**


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Analysis of the Parents Feedback on Curriculum

Biotechnology - Parents Feedback (%)



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Employer Feedback on Curriculum (Percentage)

S.No	Parameter	Strongly agree (%)	Agree (%)	Neutral (%)	Disagree (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17	67	17	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	28	67	6	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55	33	11	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39	56	6	0
6	Curriculum reflects current trends and practices in the respective disciplines.	33	44	22	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33	50	17	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56	39	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	50	6	0
10	The curriculum facilitates an overall holistic development of the student?	50	38	11	0


*TOTAL RESPONSE:18



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Analysis of the Employer Feedback on Curriculum





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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent(%)	Good(%)	Satisfactory (%)	Poor(%)
1	Syllabus is suitable to the course and need based.	89	11	0	0
2	The course/syllabus has good balance between theory and application or practical.	43	57	0	0
3	The learning objectives are clear and appropriate to the program.	43	51	6	0
4	The system followed by the university for the design and development of curriculum is effective.	57	31	11	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	51	40	8	0
6	The curriculum has focus on skill development.	60	34	6	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	46	43	11	0
8	The curriculum has been updated from time to time.	63	29	9	0
9	Is the subject / its syllabus interesting for majority of students?	69	29	3	0
10	Does the syllabus cover modern & advanced topics?	63	31	6	0
11	Is the syllabus designed for the preparation of competitive examination?	71	29	0	0
12	Is the syllabus designed in a way to improve Employment?	63	31	6	0

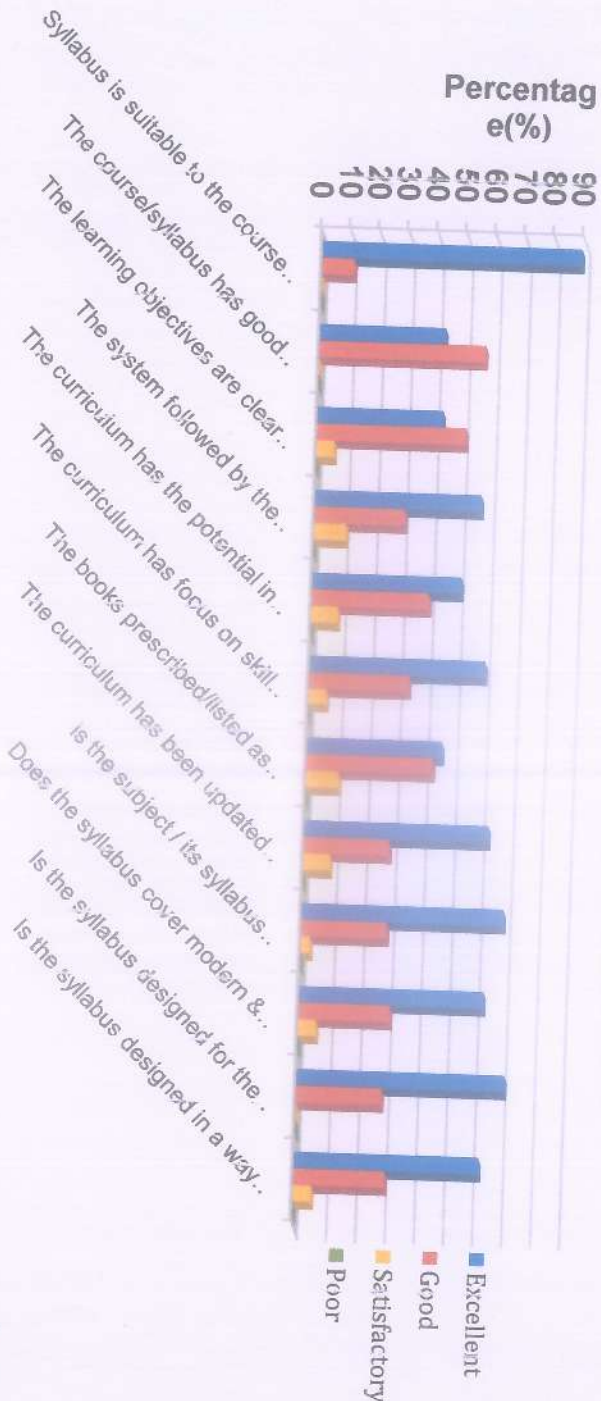
***TOTAL RESPONSE:10**


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Analysis of Faculty Feedback on Curriculum

Biotechnology - Faculty Feedback (%)



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Department of Biochemistry
Feedback report 2020-2021



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DEPARTMENT OF BIOCHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

Parameter	MODE		
	HIGH	RATE	POOR
The sequence of the courses (subjects) in the curriculum	92	9	0
Size of syllabus in terms of the load on the student.	83	18	0
The objectives stated for each of the course.	72	29	0
The offering of the electives in terms of their relevance to the specialized streams.	61	39	1
How do you rate the electives offered in relation to the technological advancements.	92	9	0
Content of the courses encourages extra learning / self learning.	65	36	0
How do you rate the percentage (Number) of courses having practical components?	69	32	0
How do you rate the domain used for Designing/performing the experiments in the laboratory.	54	46	1

Total Responses: 101

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STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	91	8.9	0
2	Size of syllabus in terms of the load on the student.	82.3	17.8	0
3	The objectives stated for each of the course.	71.3	28.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60.4	38.6	0.9
5	How do you rate the electives offered in relation to the technological advancements.	91.1	8.9	0
6	Content of the courses encourages extra learning / self learning.	64.3	35.6	0
7	How do you rate the percentage (Number) of courses having practical components?	68.3	31.6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53.4	45.5	0.9

Total Responses: 101


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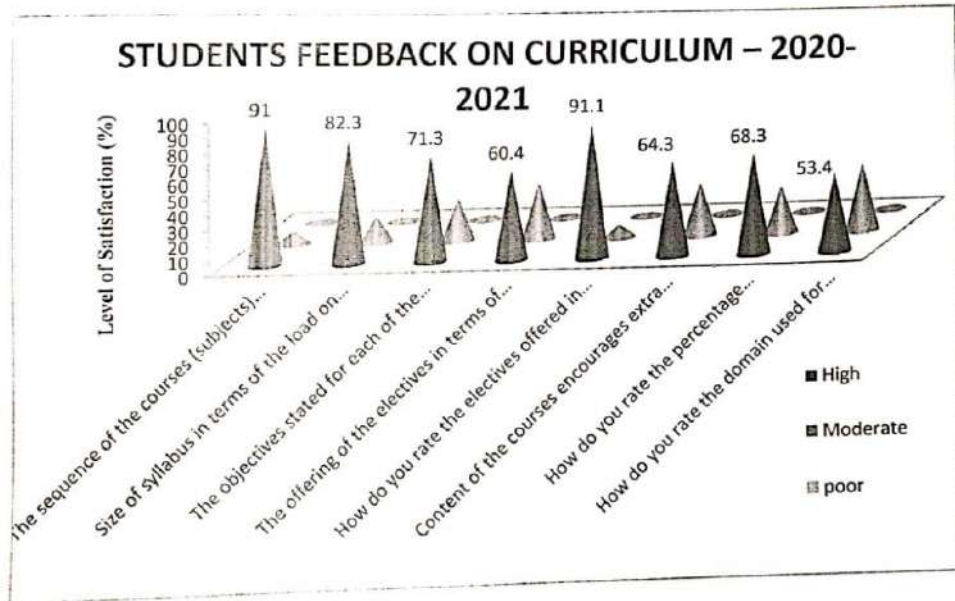

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ANALYSIS OF STUDENT FEEDBACK

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EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			



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SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	agree		
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	5	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	9	1	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	2	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	2	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	2	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	3	0
10	The curriculum facilitates an overall holistic development of the student?	6	3	1

Total responses: 10

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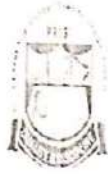
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EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameters	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	80	20	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	50	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	80	20	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	90	10	0
6	Curriculum reflects current trends and practices in the respective disciplines.	80	20	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	80	20	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0
9	Rate the proficiency of our graduates to adapt to industry requirements	70	30	0
10	The curriculum facilitates an overall holistic development of the student?	60	30	10

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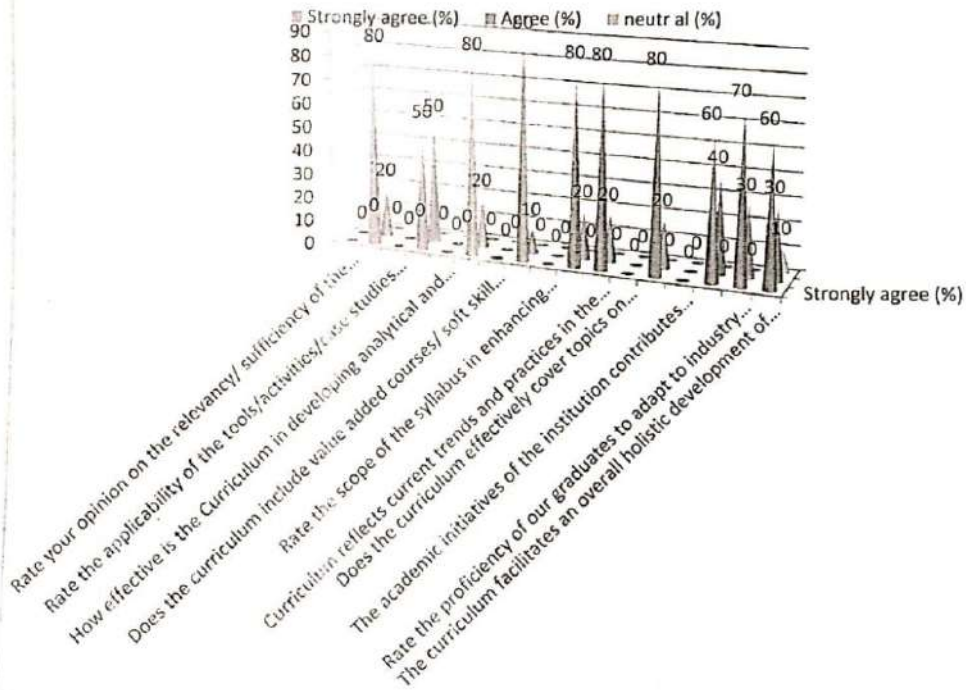
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ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

**EMPLOYER FEEDBACK ON CURRICULUM – 2020-2021
 BIOCHEMISTRY**



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FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self-learning among the students.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	8	1	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	6	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	7	3	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responses:09



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**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.no	Parameters	Excellent (%)	good (%)	Satisfactory (%)
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	88.8	11.1	0
3	The learning objectives are clear and appropriate to the program.	77.7	22.2	0
4	The system followed by the university for the design and development of curriculum is effective.	77.7	22.2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0
6	The curriculum has focus on skill development	66.6	33.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.4	55.5	0
8	The curriculum has been updated from time to time.	33.3	66.6	0
9	Is the subject / its syllabus interesting for majority of students?	77.7	22.2	0
10	Does the syllabus cover modern & advanced topics?	55.5	44.4	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responses:09

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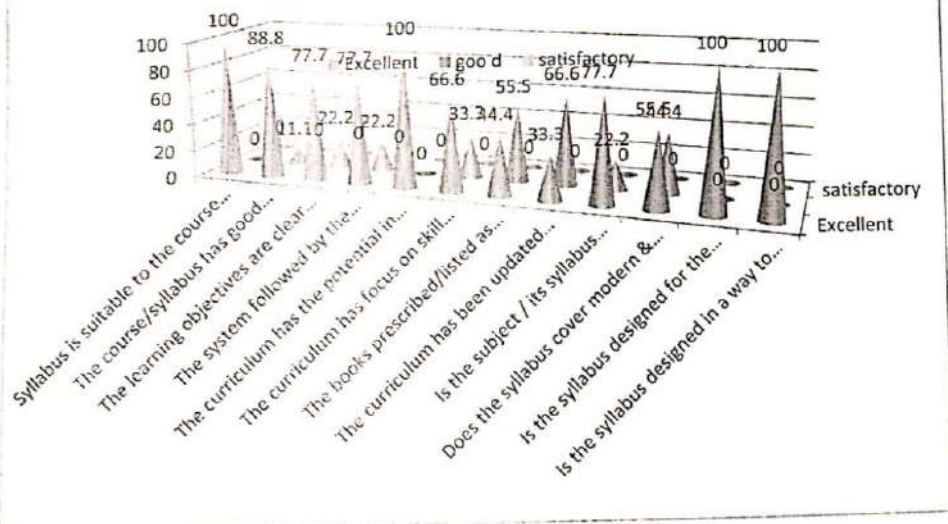
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ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

**FACULTY FEEDBACK ON CURRICULUM- 2020-2021
BIOCHEMISTRY**



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PARENTS FEEDBACK ON CURRICULUM
Department of Biochemistry

S.No	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	3	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	2	4	1	0
3	How do you rate the quality of the courses included into the semester?	4	2	1	0
4	How do you rate the teaching techniques adopted by teachers?	7	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	5	2	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	4	2	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	1	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	5	1	1	0
9	How do you rate the transparency of the internal evaluation system?	4	3	0	0

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**PARENTS FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	42.8	57.1	0	0
2	How do you rate the availability of the Text and Reference books in the Market?	28.5	57.1	14.3	0
3	How do you rate the quality of the courses included into the semester?	57.1	28.5	14.3	0
4	How do you rate the teaching techniques adopted by teachers?	100	0	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	71.4	28.5	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	57.1	28.5	14.3	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	85.6	14.3	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	71.4	14.3	14.3	0
9	How do you rate the transparency of the internal evaluation system?	57.1	42.8	0	0

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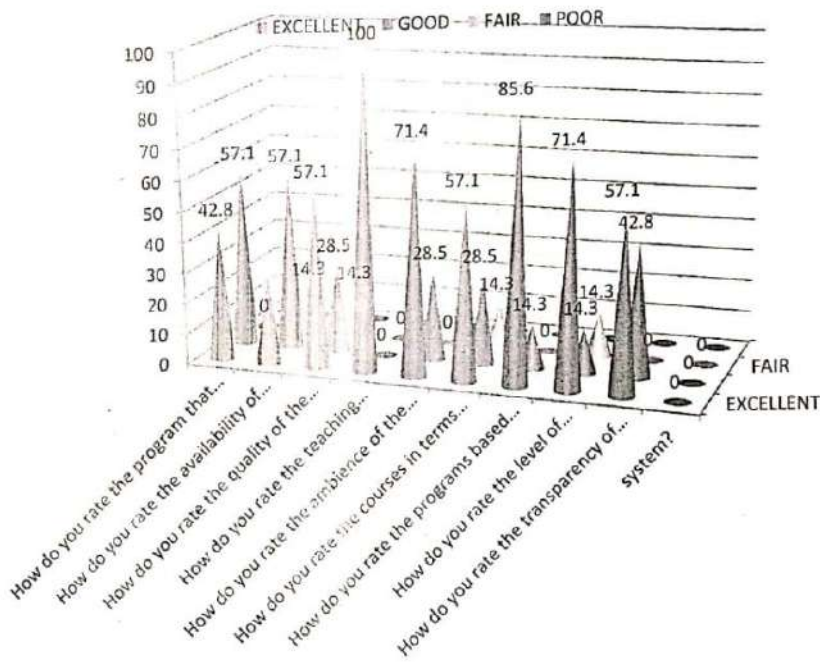
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM

**PARENTS FEEDBACK ON CURRICULUM- 2020-2021
 BIOCHEMISTRY**



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Department of Biochemistry
ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	6	1	1
2	The relevance of the curriculum	5	2	0
3	The overall development you received	4	3	0
4	The curriculum is skill-oriented	3	4	0
5	The curriculum is job oriented	5	2	0
6	The standard of the curriculum is on par with national / international Institutions	2	5	0
7	The overall standards of the curriculum	6	1	0

Total responses:07



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**Alumni Feedback on Curriculum
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	85.4	14.3	0
2	The relevance of the curriculum	71.4	28.5	0
3	The overall development you received	57.1	42.8	0
4	The curriculum is skill-oriented	42.8	57.1	0
5	The curriculum is job oriented	71.4	28.5	0
6	The standard of the curriculum is on par with national / international institutions	28.6	71.4	0
7	The overall standards of the curriculum	85.7	14.3	0

Total responses:07

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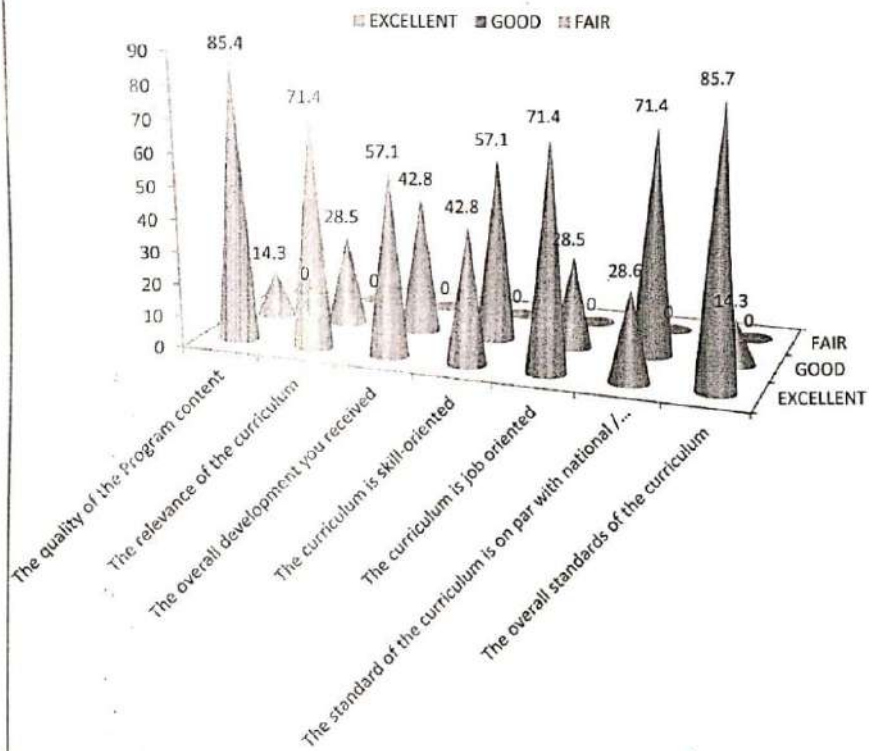
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ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM

ALUMNI FEEDBACK ON CURRICULUM - 2020-2021 BIOCHEMISTRY



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Ponnaiyah Ramajayam Institute of Science and Technology

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School of Arts & Science

Department of Physics

“Feedback Report”

Academic Year: 2020 - 2021

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“Feedback Report”

Academic Year: 2020-2021

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students’ feedback on curriculum:

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and can cater to their

entrepreneurial skills.

<https://forms.office.com/r/NfruHwyhg8>

is available on the University Website.

2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

<https://forms.office.com/r/v2ffH0WRba>

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

<https://forms.office.com/r/qjsNF1XCqx>

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

<https://forms.office.com/r/LzAyzshdvU>

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

<https://forms.office.com/r/yM9mHvNeRF>

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.



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Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	50	48	0
2	Size of syllabus in terms of the load on the student.	48	50	0
3	The objectives stated for each of the course.	58	40	0
4	The offering of the electives in terms of their relevance to the specialized streams.	87	11	0
5	How do you rate the electives offered in relation to the technological advancements.	61	37	0
6	Content of the courses encourages extra learning / self learning	71	27	0
7	How do you rate the percentage (Number) of courses having practical components?	59	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	63	35	0

Total number of responses = 98



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Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	49%	51%	0%
3	The objectives stated for each of the course.	59%	41%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	62%	38%	0%
6	Content of the courses encourages extra learning / self learning	72%	28%	0%
7	How do you rate the percentage (Number) of courses having practical components?	60%	40%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	36%	0%

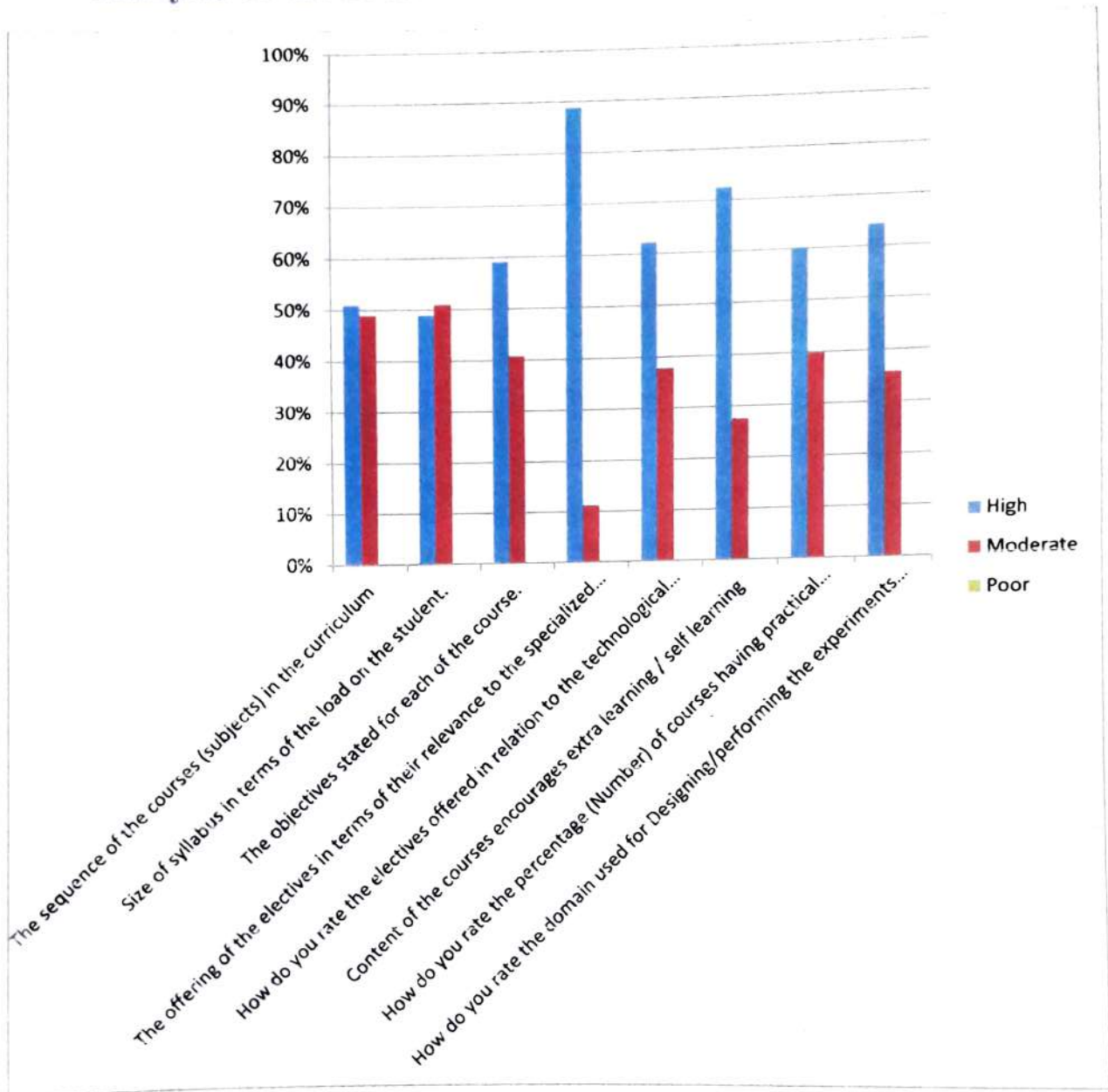


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Analysis of the Students Feedback Curriculum Survey



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Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93



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Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

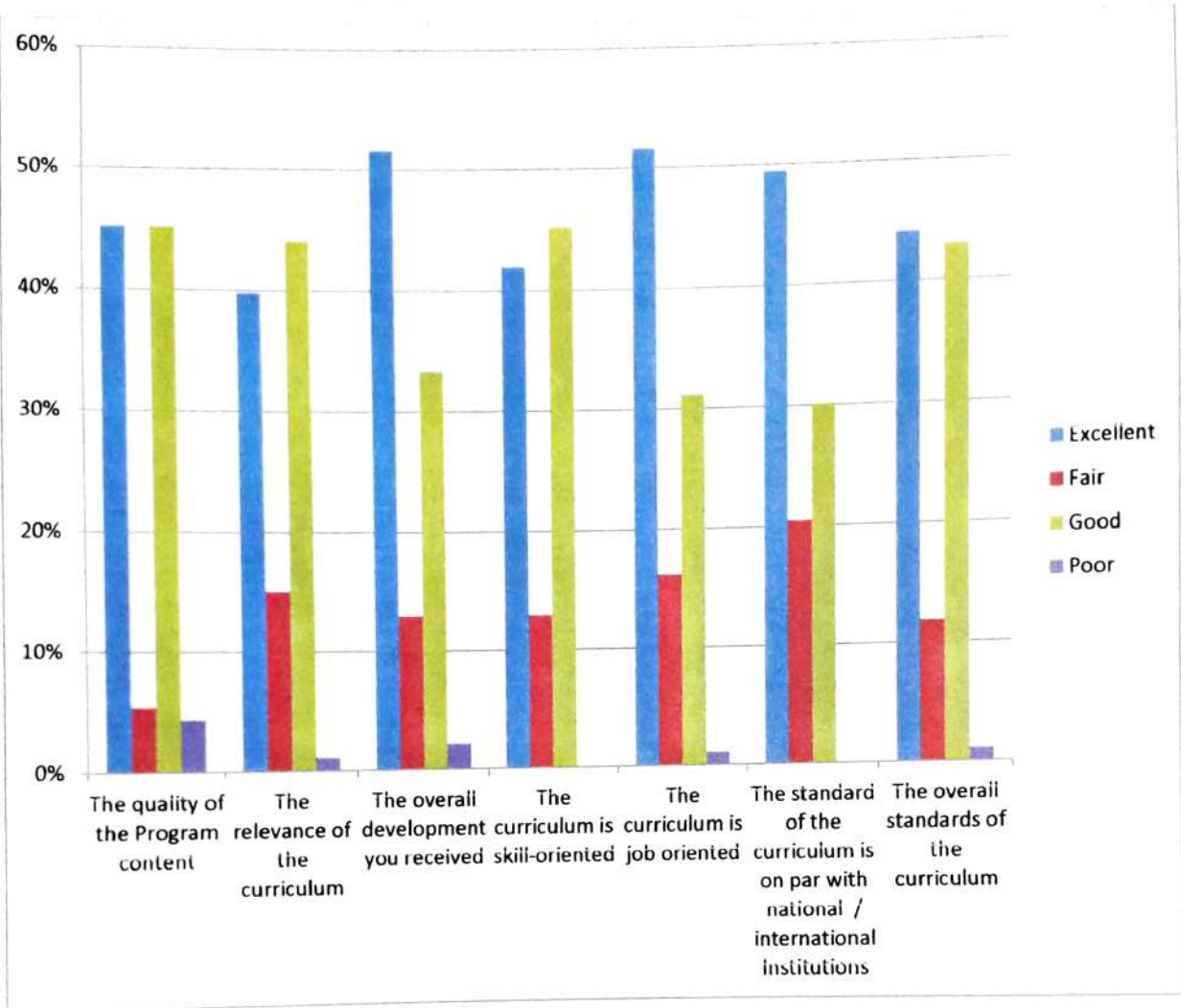
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Analysis of the Alumni Feedback on Curriculum



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Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	48	6	26	4
2	How do you rate the availability of the Text and Reference books in the Market?	40	15	28	1
3	How do you rate the quality of the courses included into the semester?	44	9	29	2
4	how do you rate the teaching techniques adopted by teachers ?	49	7	25	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	37	20	25	2
6	How do you rate the courses in terms of their relevance to the emerging technologies?	45	10	29	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	48	10	25	1
8	How do you rate the level of motivation of your ward while undergoing the programme?	39	15	26	4
9	How do you rate the transparency of the internal evaluation system?	34	20	29	1

Total number of responses = 84

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Parents Feedback on Curriculum

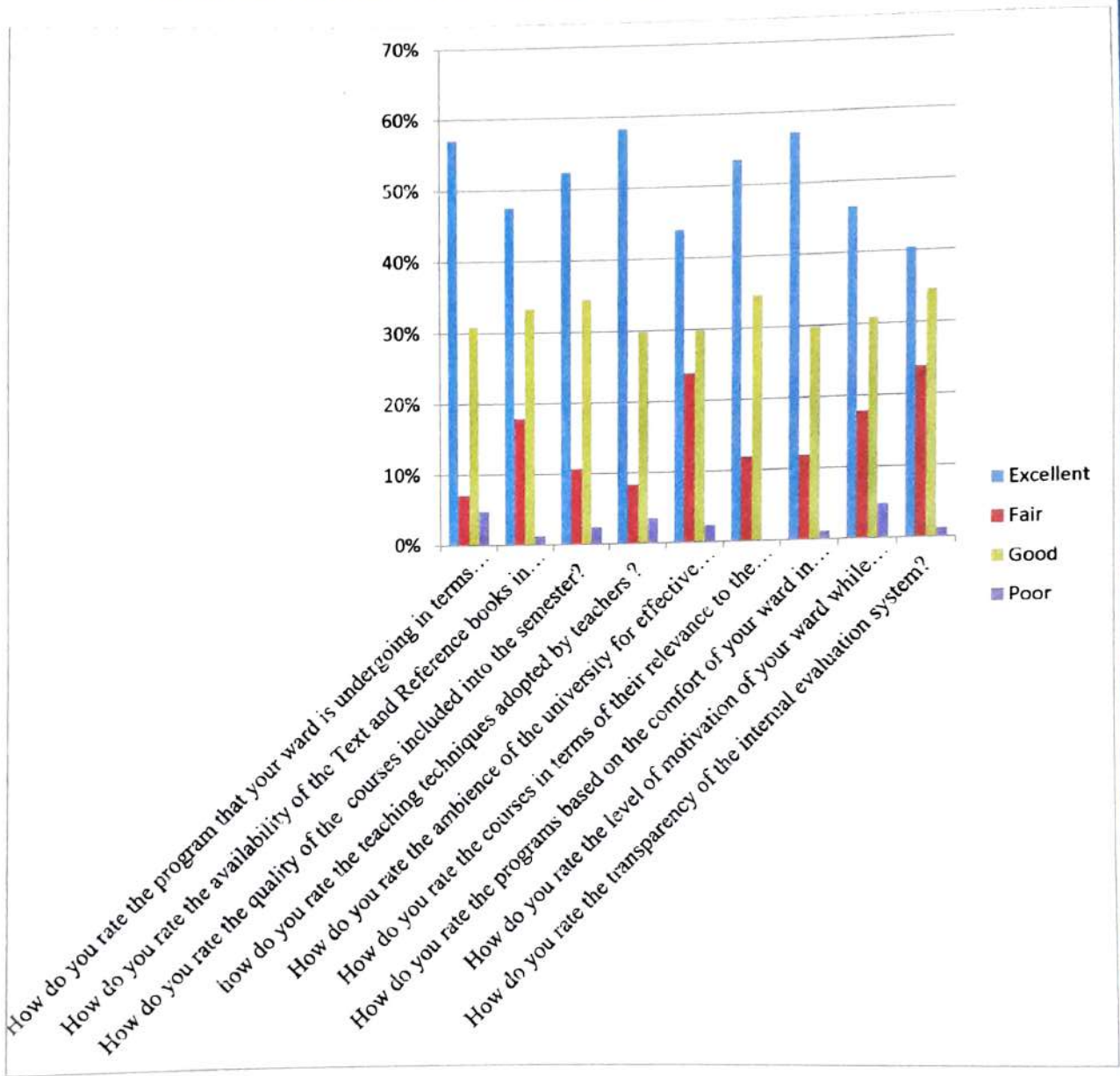
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	57%	7%	31%	5%
2	How do you rate the availability of the Text and Reference books in the Market?	48%	18%	33%	1%
3	How do you rate the quality of the courses included into the semester?	52%	11%	35%	2%
4	How do you rate the teaching techniques adopted by teachers?	58%	8%	30%	4%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44%	24%	30%	2%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	54%	12%	35%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	57%	12%	30%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	46%	18%	31%	5%
9	How do you rate the transparency of the internal evaluation system?	40%	24%	35%	1%

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Analysis of the Parents Feedback on Curriculum



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Faculty feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	8	0	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	0	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	0	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	0	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	0	3	0	0
6	The curriculum has focus on skill development.	6	0	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	0	3	0	0
8	The curriculum has been updated from time to time.	7	0	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	0	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	0	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	0	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	0	1	0	0

Total number of responses = 9

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Faculty feedback on Curriculum
(Percentage)

S.no	Parameter	Excellent	Fair	Good	Satsfatory	Poor
1	Syllabus is suitable to the course and need based.	89%	0%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	0%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	0%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	0%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	0%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	0%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	0%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	0%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	0%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	0%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	0%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	0%	11%	0%	0%

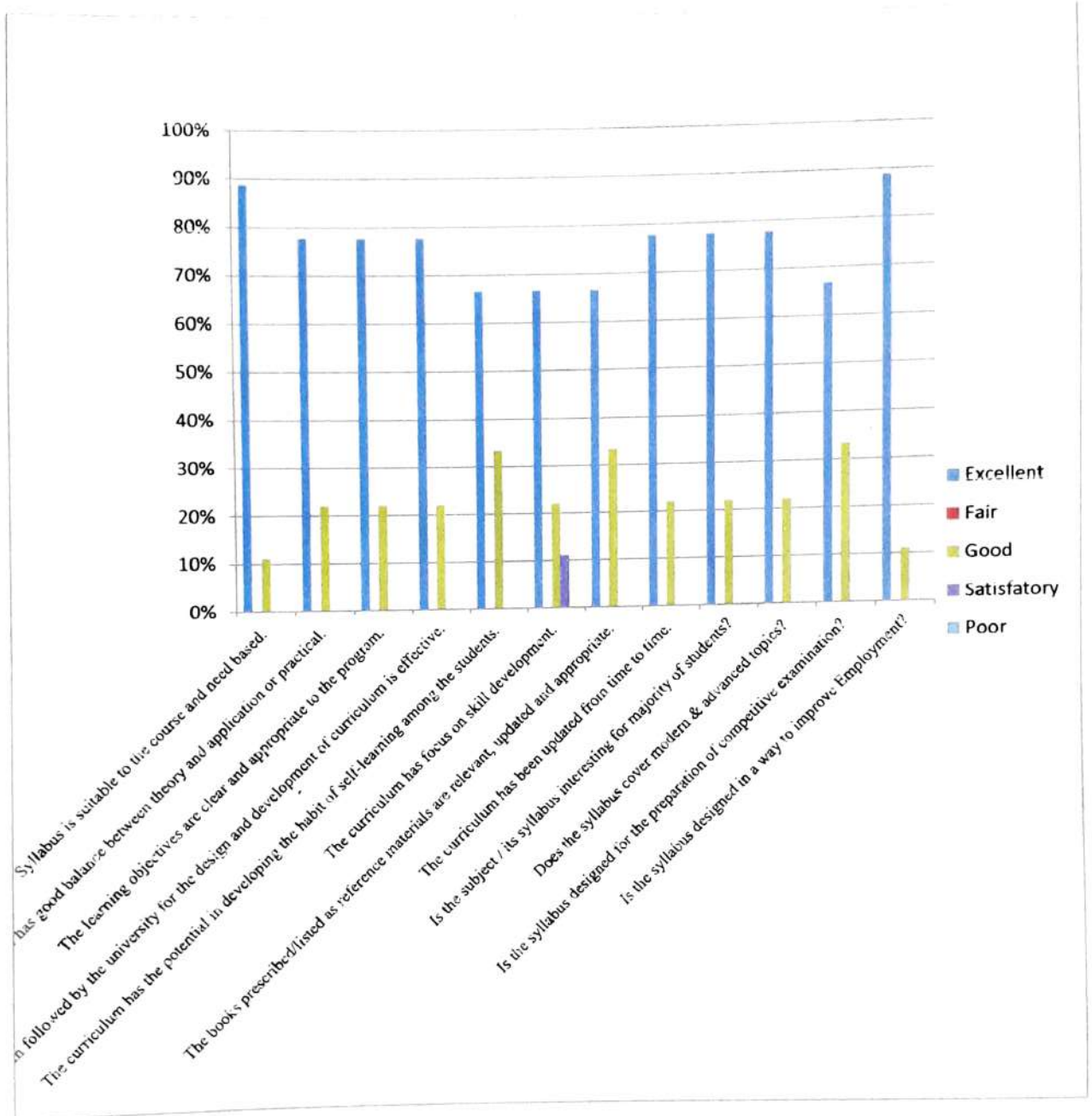
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Analysis of Faculty feedback on Curriculum



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Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15



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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

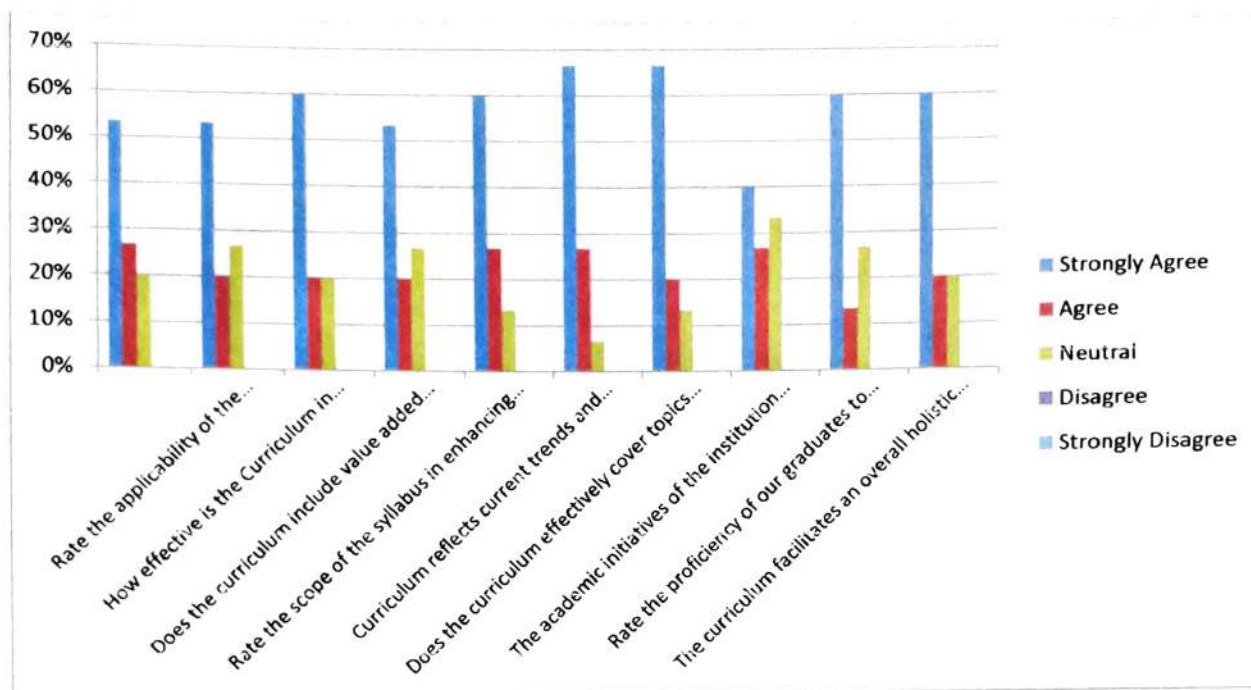
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Analysis of Employer Feedback on Curriculum



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(2020-2021)
Department of Computer Science
Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			



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Summary of the Students Feedback on Curriculum (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	53	1	323
2	Size of syllabus in terms of the load on the student.	234	87	2	323
3	The objectives stated for each of the course.	244	76	3	323
4	The offering of the electives in terms of their relevance to the specialized streams.	238	82	3	323
5	How do you rate the electives offered in relation to the technological advancements.	251	70	2	323
6	Content of the courses encourages extra learning / self learning.	251	70	2	323
7	How do you rate the percentage (Number) of courses having practical components?	242	79	2	323
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	84	2	323

Total Responses:323

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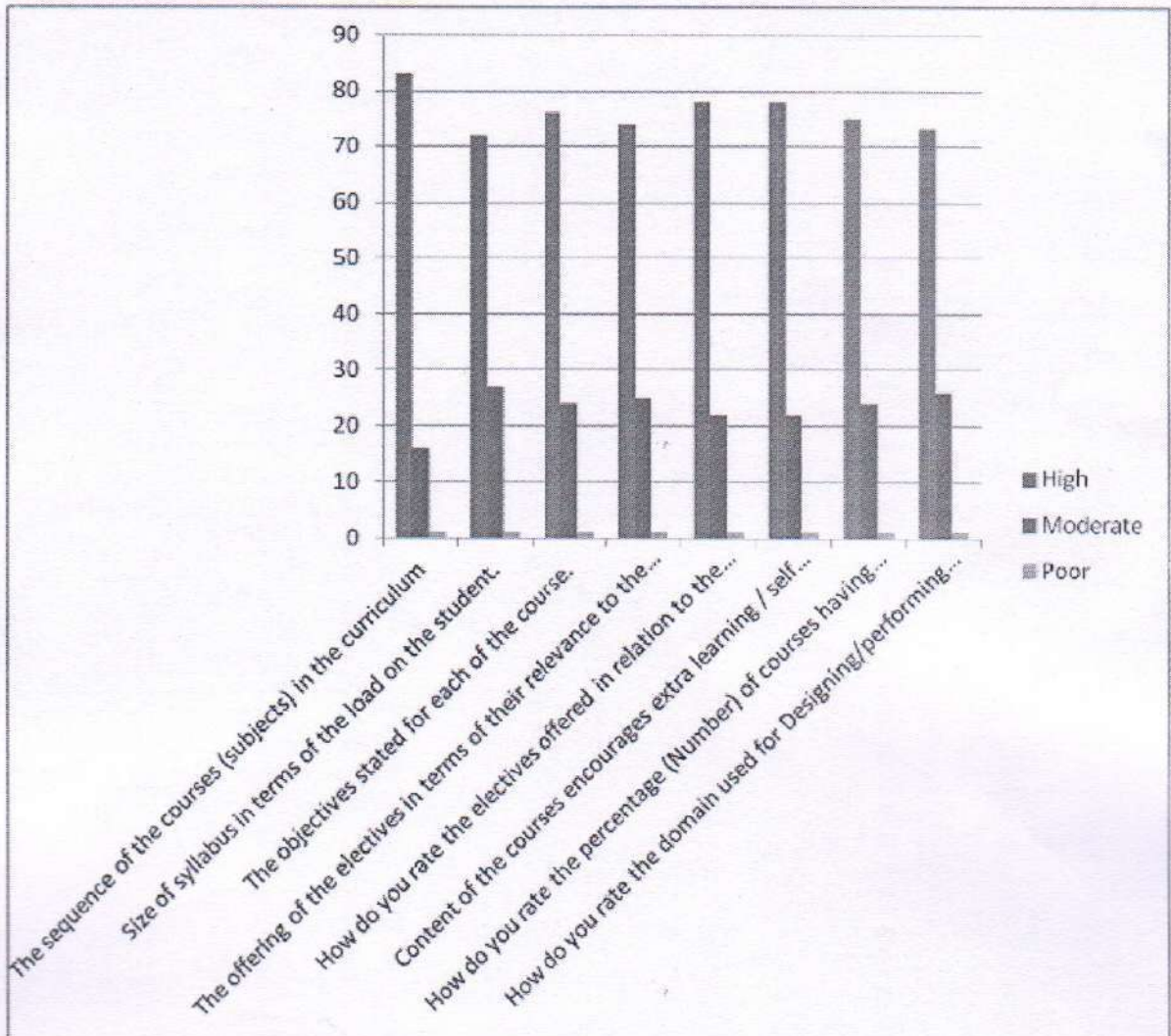
Students Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	83	16	1	100
2	Size of syllabus in terms of the load on the student.	72	27	1	100
3	The objectives stated for each of the course.	76	24	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	74	25	1	100
5	How do you rate the electives offered in relation to the technological advancements.	78	22	1	100
6	Content of the courses encourages extra learning / self learning.	78	22	1	100
7	How do you rate the percentage (Number) of courses having practical components?	75	24	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	73	26	1	100



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Analysis of the Students Feedback on Curriculum (2020 -2021)



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Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
2	The relevance of the curriculum				
3	The overall development you received				
4	The curriculum is skill-oriented				
5	The curriculum is job oriented				
6	The standard of the curriculum is on par with national / international Institutions				
7	The overall standards of the curriculum				



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Summary of the Alumni Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	94	10	0	0	104
2	The relevance of the curriculum	84	20	0	0	104
3	The overall development you received	90	14	0	0	104
4	The curriculum is skill-oriented	85	19	0	0	104
5	The curriculum is job oriented	90	14	0	0	104
6	The standard of the curriculum is on par with national / international Institutions	90	14	0	0	104
7	The overall standards of the curriculum	88	16	0	0	104

Total Responses: 104



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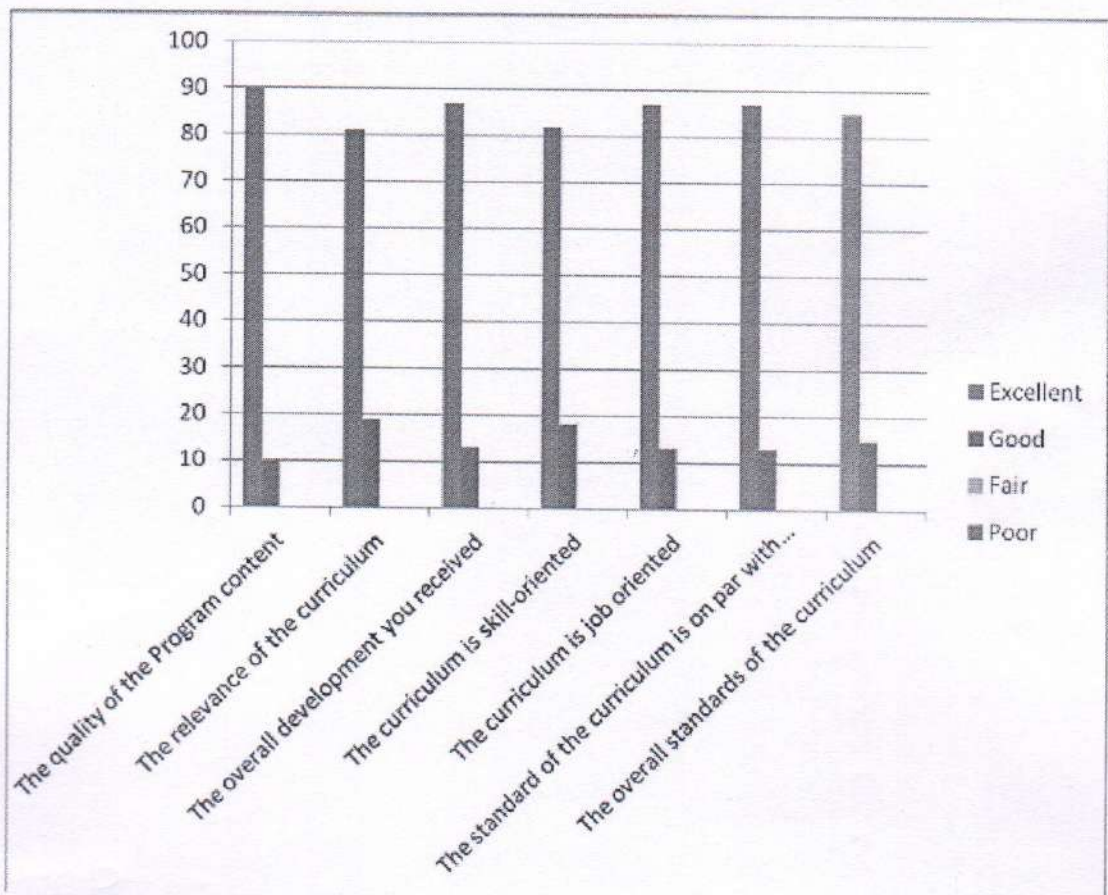
Alumni Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	90	10	0	0	100
2	The relevance of the curriculum	81	19	0	0	100
3	The overall development you received	87	13	0	0	100
4	The curriculum is skill-oriented	82	18	0	0	100
5	The curriculum is job oriented	87	13	0	0	100
6	The standard of the curriculum is on par with national / international Institutions	87	13	0	0	100
7	The overall standards of the curriculum	85	15	0	0	100

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Analysis of the Alumni Feedback on Curriculum (2020 -2021)



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Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				



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Summary of the Parents Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is	20	109	0	0	129
2	How do you rate the availability of the Text and Reference books in the Market?	59	68	2	0	129
3	How do you rate the quality of the courses included into the semester?	53	75	1	0	129
4	how do you rate the teaching techniques adopted by teachers ?	51	77	1	0	129
5	How do you rate the ambience of the university for effective delivery of the academic programs?	46	83	0	0	129
6	How do you rate the courses in terms of their relevance to the emerging technologies?	53	74	2	0	129
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	36	90	3	0	129
8	How do you rate the level of motivation of your ward while undergoing the programme?	43	85	1	0	129
9	How do you rate the transparency of the internal evaluation system?	43	81	5	0	129

Total Responses:129



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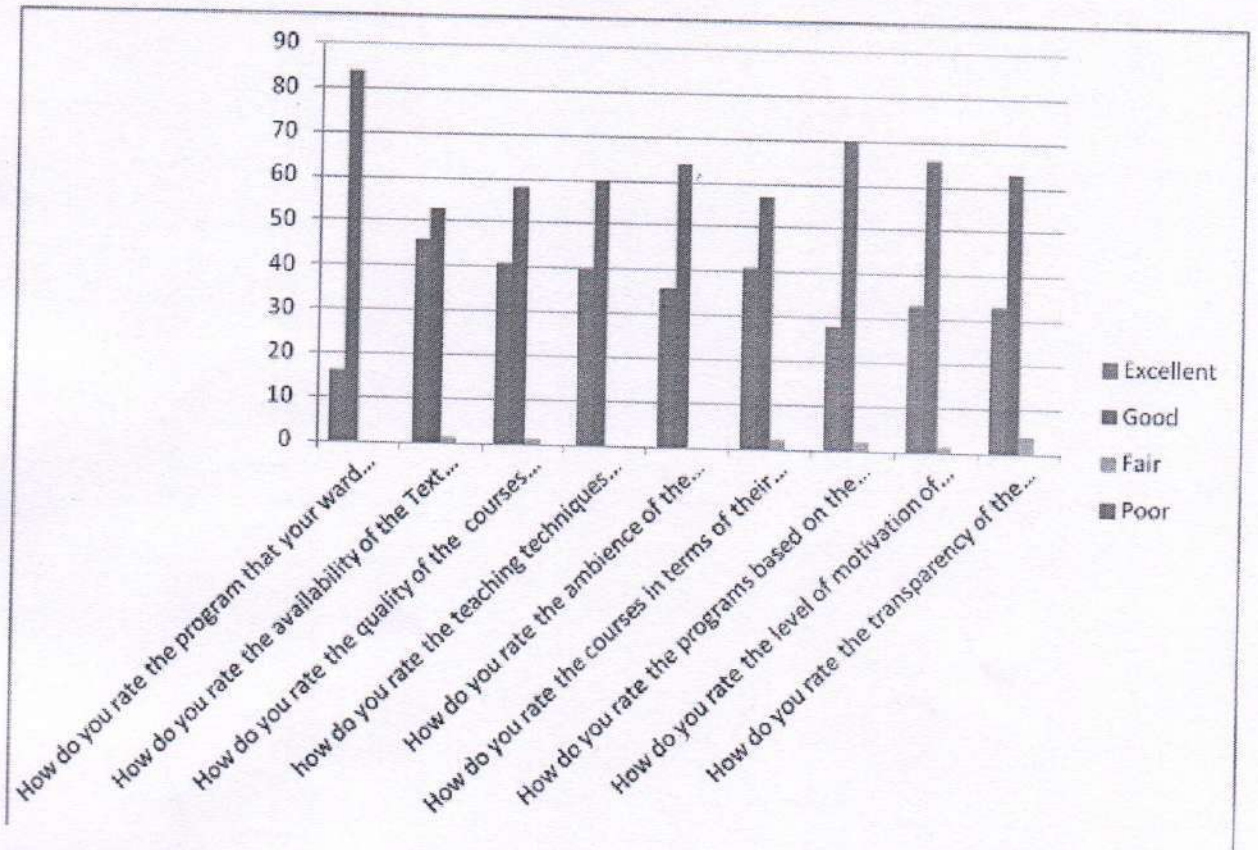
Parents Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing	16	84	0	0	100
2	How do you rate the availability of the Text and Reference books in the Market?	46	53	1	0	100
3	How do you rate the quality of the courses included into the semester?	41	58	1	0	100
4	how do you rate the teaching techniques adopted by teachers ?	40	60	0	0	100
5	How do you rate the ambience of the university for effective delivery of the academic programs?	36	64	0	0	100
6	How do you rate the courses in terms of their relevance to the emerging technologies?	41	57	2	0	100
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	28	70	2	0	100
8	How do you rate the level of motivation of your ward while undergoing the programme?	33	66	1	0	100
9	How do you rate the transparency of the internal evaluation system?	33	63	4	0	100

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Analysis of the Parents Feedback on Curriculum (2020 -2021)



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Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based.				
2	The course/syllabus has good balance between theory and application or practical.				
3	The learning objectives are clear and appropriate to the program.				
4	The system followed by the university for the design and development of curriculum is effective.				
5	The curriculum has the potential in developing the habit of self-learning among the students.				
6	The curriculum has focus on skill development.				
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.				
8	The curriculum has been updated from time to time.				
9	Is the subject / its syllabus interesting for majority of students?				
10	Does the syllabus cover modern & advanced topics?				
11	Is the syllabus designed for the preparation of competitive examination?				
12	Is the syllabus designed in a way to improve Employment?				



HOD

Summary of the Faculty Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	16	4	0	0	20
2	The course/syllabus has good balance between theory and application or practical.	16	4	0	0	20
3	The learning objectives are clear and appropriate to the program.	15	3	2	0	20
4	The system followed by the university for the design and development of curriculum is effective.	16	4	0	0	20
5	The curriculum has the potential in developing the habit of self-learning among the students.	15	5	0	0	20
6	The curriculum has focus on skill development.	14	6	0	0	20
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	5	3	0	20
8	The curriculum has been updated from time to time.	14	6	0	0	20
9	Is the subject / its syllabus interesting for majority of students?	14	6	0	0	20
10	Does the syllabus cover modern & advanced topics?	14	6	0	0	20
11	Is the syllabus designed for the preparation of competitive examination?	15	5	0	0	20
12	Is the syllabus designed in a way to improve Employment?	13	4	3	0	20

Total Responses:20

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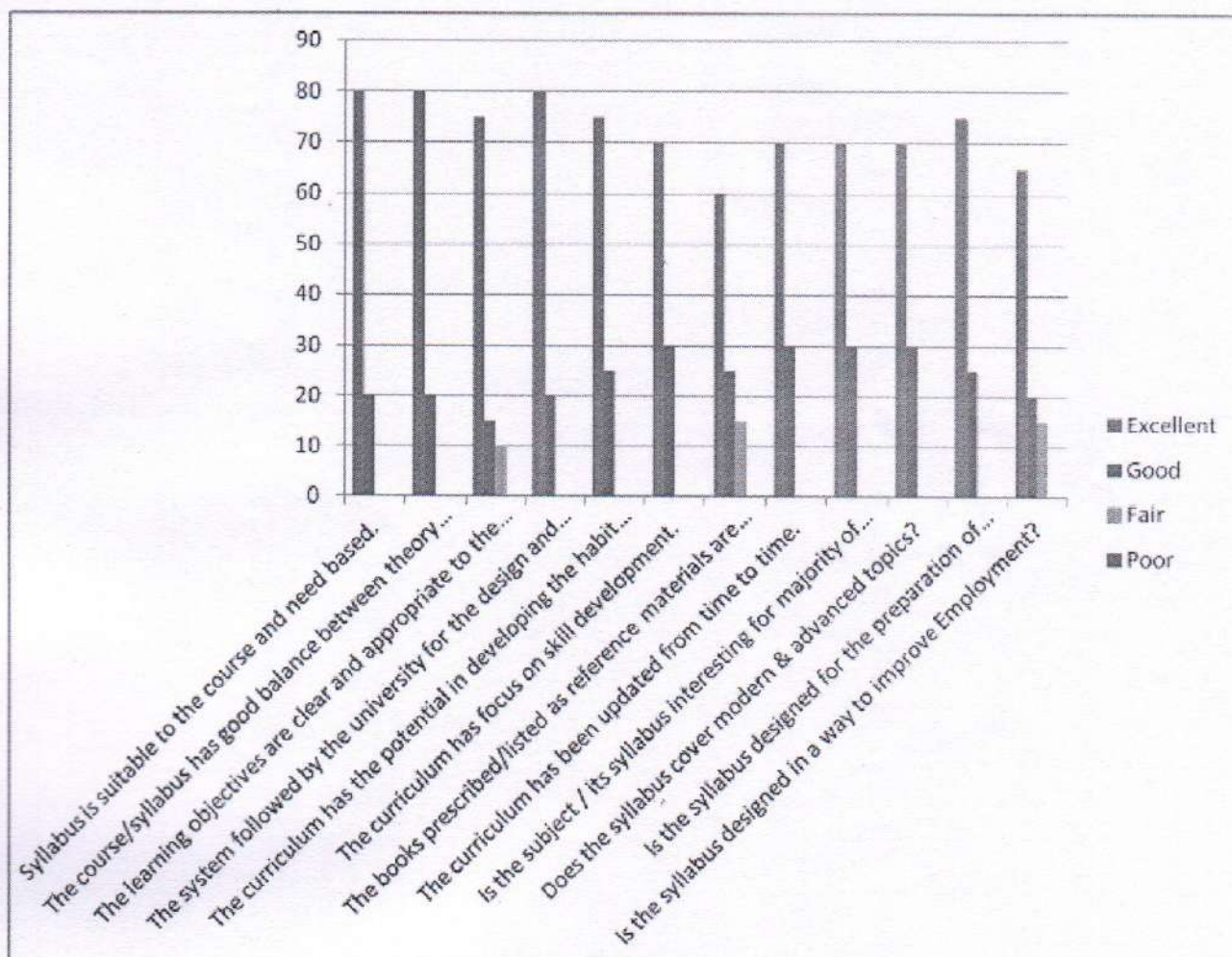
Faculty Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Syllabus is suitable to the course and need based.	80	20	0	0	100
2	The course/syllabus has good balance between theory and application or practical.	80	20	0	0	100
3	The learning objectives are clear and appropriate to the program.	75	15	10	0	100
4	The system followed by the university for the design and development of curriculum is effective.	80	20	0	0	100
5	The curriculum has the potential in developing the habit of self-learning among the students.	75	25	0	0	100
6	The curriculum has focus on skill development.	70	30	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60	25	15	0	100
8	The curriculum has been updated from time to time.	70	30	0	0	100
9	Is the subject / its syllabus interesting for majority of students?	70	30	0	0	100
10	Does the syllabus cover modern & advanced topics?	70	30	0	0	100
11	Is the syllabus designed for the preparation of competitive examination?	75	25	0	0	100
12	Is the syllabus designed in a way to improve Employment?	65	20	15	0	100

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Analysis of Faculty Feedback on Curriculum (2020 -2021)



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Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				
3	How effective is the Curriculum in developing analytical and problem-solving skills				
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				
6	Curriculum reflects current trends and practices in the respective disciplines.				
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				
9	Rate the proficiency of our graduates to adapt to industry requirements				
10	The curriculum facilitates an overall holistic development of the student?				

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Summary of the Employer Feedback on Curriculum (2020 -2021)

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	3	2	0	0	5
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	2	0	0	5
3	How effective is the Curriculum in developing analytical and problem-solving skills	1	4	0	0	5
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	2	3	0	0	5
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	2	1	2	0	5
6	Curriculum reflects current trends and practices in the respective disciplines.	1	4	0	0	5
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	3	2	0	0	5
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	1	4	0	0	5
9	Rate the proficiency of our graduates to adapt to industry requirements	3	2	0	0	5
10	The curriculum facilitates an overall holistic development of the student?	2	3	0	0	5

Total Responses:5



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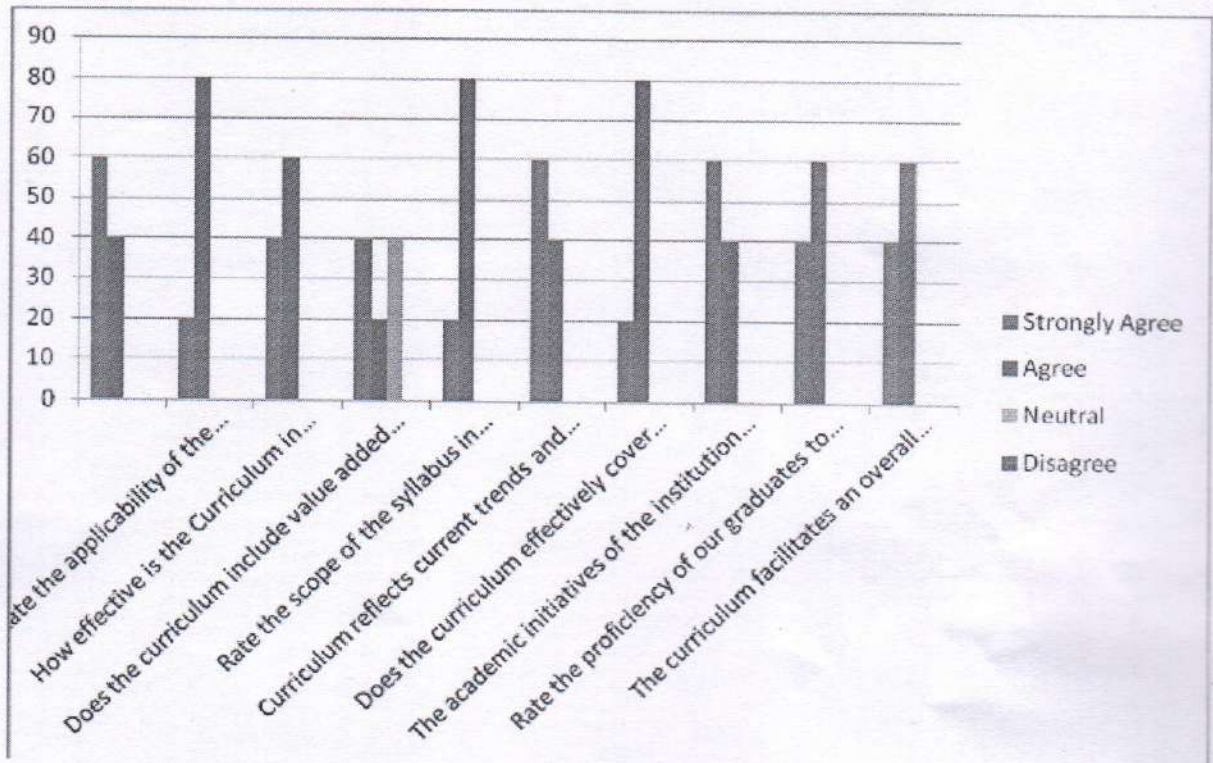
Employer Feedback on Curriculum(Percentage) (2020 -2021)

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	60	40	0	0	100
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	20	80	0	0	100
3	How effective is the Curriculum in developing analytical and problem-solving skills	40	60	0	0	100
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	40	20	40	0	100
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	20	80	0	0	100
6	Curriculum reflects current trends and practices in the respective disciplines.	60	40	0	0	100
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	20	80	0	0	100
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	60	40	0	0	100
9	Rate the proficiency of our graduates to adapt to industry requirements	40	60	0	0	100
10	The curriculum facilitates an overall holistic development of the student?	40	60	0	0	100

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Analysis of the Employer Feedback on Curriculum (2020 -2021)



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UNIVERSITY
NAAC ACCREDITED
THANJAVUR - 613 403 - TAMILNADU

**Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]**

Internal Quality Assurance Cell [IQAC]

“Feedback Report”

Department of Life science

Academic Year : 2020-21

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	46	22	2	0	0
2	How well did the teachers prepare for the classes?	32	29	9	0	0
3	How well were the teachers able to communicate?	37	29	3	0	0
4	The teacher's approach to teaching ca best be described as	31	28	2	0	0
5	Fairness of the internal evaluation process by the teachers.	38	27	2	0	0
6	Was your performance in assignments discussed with you?	23	44	4	0	0
7	The institute takes active interest in promoting internship, student exchange , field visit opportunities for students	36	27	3	1	0
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	18	4	0	0
9	The institution provides multiple opportunities to learn and grow.	40	27	3	1	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	48	30	3	0	0
11	Your mentor does a necessary follow-up with an assigned task to you.	26	41	4	0	0
12	The teachers illustrate the concepts through examples and applications.	38	32	1	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	30	25	2	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	42	27	2	0	0

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	21	2	0	0
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	24	36	1	0	0
17	Teachers encourage you to participate in extracurricular activities.	32	34	5	0	0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40	29	2	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	22	4	0	0
20	The overall quality of teaching-learning process in your institute is very good.	46	18	3	0	0



HOD

Head of the Department:
Department of Microbiology
School of Arts & Science
Prist Deemed to be University, Thanjavur.



DEAN
Dr. L. CHINNAPPA
M.Sc., M.Phil., PGDCA., PGDBA., M.Tech., Ph.D.
Dean of Arts & Science
PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	46	22	2	0	0	70
2	How well did the teachers prepare for the classes?	32	29	9	0	0	70
3	How well were the teachers able to communicate?	38	29	3	0	0	70
4	The teacher's approach to teaching can best be described as	39	29	2	0	0	70
5	Fairness of the internal evaluation process by the teachers.	38	29	3	0	0	70
6	Was your performance in assignments discussed with you?	23	43	4	0	0	70
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	36	27	6	1	0	70
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46	20	4	0	0	70
9	The institution provides multiple opportunities to learn and grow.	40	26	3	1	0	70
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	46	21	3	0	0	70
11	Your mentor does a necessary follow-up with an assigned task to you.	26	40	4	0	0	70
12	The teachers illustrate the concepts through examples and applications.	38	31	1	0	0	70
13	The teachers identify your strengths and encourage you with providing right level of challenges.	33	35	2	0	0	70
14	Teachers are able to identify your weaknesses and help you to overcome them.	41	27	2	0	0	70

15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	30	2	0	0	70
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	32	36	2	0	0	70
17	Teachers encourage you to participate in extracurricular activities.	32	33	5	0	0	70
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	30	2	0	0	70
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	35	32	3	0	0	70
20	The overall quality of teaching-learning process in your institute is very good.	47	18	5	0	0	70

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Head of the Department
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Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	65.65	32.06	2.29	0.00	0.00
2	How well did the teachers prepare for the classes?	54.96	45.04	0.00	0.00	0.00
3	How well were the teachers able to communicate?	61.83	36.64	1.53	0.00	0.00
4	The teacher's approach to teaching can best be described as	54.20	44.27	1.53	0.00	0.00
5	Fairness of the internal evaluation process by the teachers.	55.73	43.51	0.76	0.00	0.00
6	Was your performance in assignments discussed with you?	55.73	41.22	3.05	0.00	0.00
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	58.02	38.93	2.29	0.76	0.00
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	58.78	38.17	3.05	0.00	0.00
9	The institution provides multiple opportunities to learn and grow.	53.44	43.51	2.29	0.76	0.00
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	59.54	38.17	2.29	0.00	0.00
11	Your mentor does a necessary follow-up with an assigned task to you.	58.02	38.93	3.05	0.00	0.00
12	The teachers illustrate the concepts through examples and applications.	59.54	39.69	0.76	0.00	0.00
13	The teachers identify your strengths and encourage you with providing right level of challenges.	53.44	45.80	0.76	0.00	0.00

14	Teachers are able to identify your weaknesses and help you to overcome them.	54.96	43.51	1.53	0.00	0.00
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	59.54	38.93	1.53	0.00	0.00
16	The institute / teachers use student centric methods , such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.	56.49	42.75	0.76	0.00	0.00
17	Teachers encourage you to participate in extracurricular activities.	54.96	41.22	3.82	0.00	0.00
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	53.44	45.04	1.53	0.00	0.00
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	57.25	39.69	3.05	0.00	0.00
20	The overall quality of teaching-learning process in your institute is very good.	58.02	39.69	2.29	0.00	0.00

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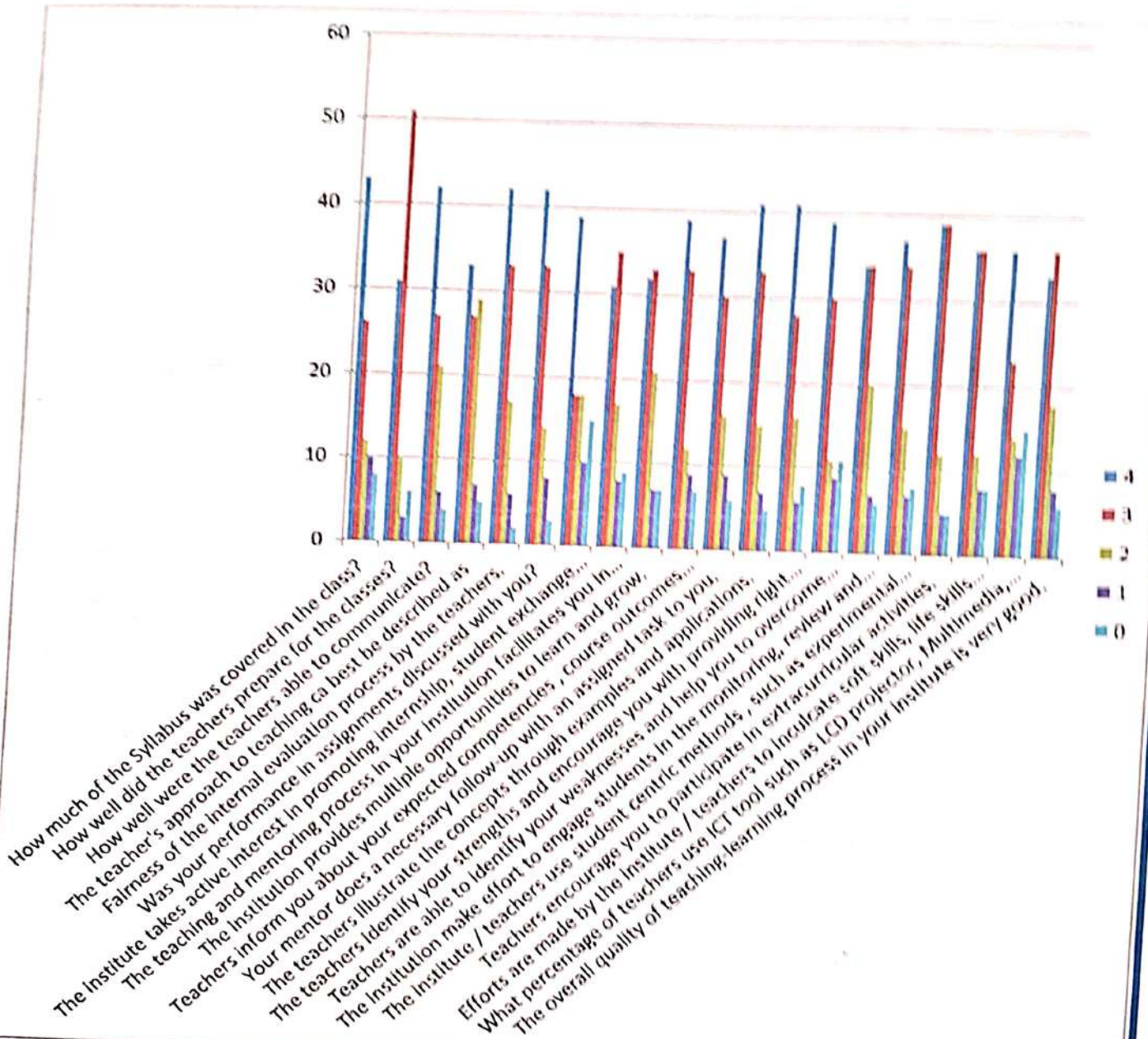
Head of the Department
Department of Microbiology
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L. Chinnappa

DEAN

Dr. L. CHINNAPPA
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PRIST Deemed to be University
Thanjavur - 613 403, Tamilnadu.

Analysis of the Teaching Learning Survey



Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	37	27	6	0
2	Medical Facility	33	35	2	0
3	Transport Facility	40	27	2	1
4	Internet Facility	38	30	2	0
5	Extra-curricular Acitivities	26	40	4	0
6	Canteen Facilities	38	31	1	0
7	Security Services	33	35	2	0
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0
9	Availability of Clean drinking Water	35	32	3	0
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0
11	Classrooms are clean and well maintained	32	33	5	0
12	Availability of prescribed books / reading materials	35	28	2	5
13	Availability of reading room and common room	35	32	3	0
14	Library staff is cooperative and helpful	47	18	5	0
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4

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Summary of the Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0	Total
1	Sports Facility	37	27	6	0	70
2	Medical Facility	33	35	2	0	70
3	Transport Facility	40	27	2	1	70
4	Internet Facility	38	30	2	0	70
5	Extra-curricular Activities	26	40	4	0	70
6	Canteen Facilities	38	31	1	0	70
7	Security Services	33	35	2	0	70
8	Toilets / Washrooms are hygienic and properly maintained	41	27	2	0	70
9	Availability of Clean drinking Water	35	32	3	0	70
10	The Building / Classrooms are accessible to differently-abled persons	47	18	5	0	70
11	Classrooms are clean and well maintained	32	33	5	0	70
12	Availability of prescribed books / reading materials	35	28	2	5	70
13	Availability of reading room and common room	35	32	3	0	70
14	Library staff is cooperative and helpful	47	18	5	0	70
15	Way of cataloging and arrangement of books in the Library is helpful	26	38	2	4	70

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Head of the Department
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Students Feedback on Infrastructure (Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	67.05 %	27.16 %	5.78 %	0 %
2	Medical Facility	52.0 %	39.88 %	8.09 %	0 %
3	Transport Facility	53.7 %	38.85 %	5.71 %	0.57 %
4	Internet Facility	51.4%	44.5 %	4.04 %	0 %
5	Extra-curricular Activities	49.13%	46.82 %	4.04 %	0 %
6	Canteen Facilities	43.35%	47.97 %	8.67 %	0 %
7	Security Services	53.17%	6.93 %	39.88 %	0 %
8	Toilets / Washrooms are hygienic and properly maintained	42.44 %	47.09 %	10.4 %	0 %
9	Availability of Clean drinking Water	46.24 %	48.55 %	5.20 %	0 %
10	The Building / Classrooms are accessible to differently-abled persons	59.30 %	13.95 %	12.2 %	14.5 %
11	Classrooms are clean and well maintained	33.52 %	57.22 %	9.24 %	0 %
12	Availability of prescribed books / reading materials	39.30 %	56.06 %	1.73 %	2.89 %
13	Availability of reading room and common room	45.97 %	48.27 %	5.74 %	0 %
14	Library staff is cooperative and helpful	45.08 %	45.66 %	9.24 %	0 %
15	Way of cataloging and arrangement of books in the Library is helpful	45.66 %	50.28 %	1.15 %	2.89 %



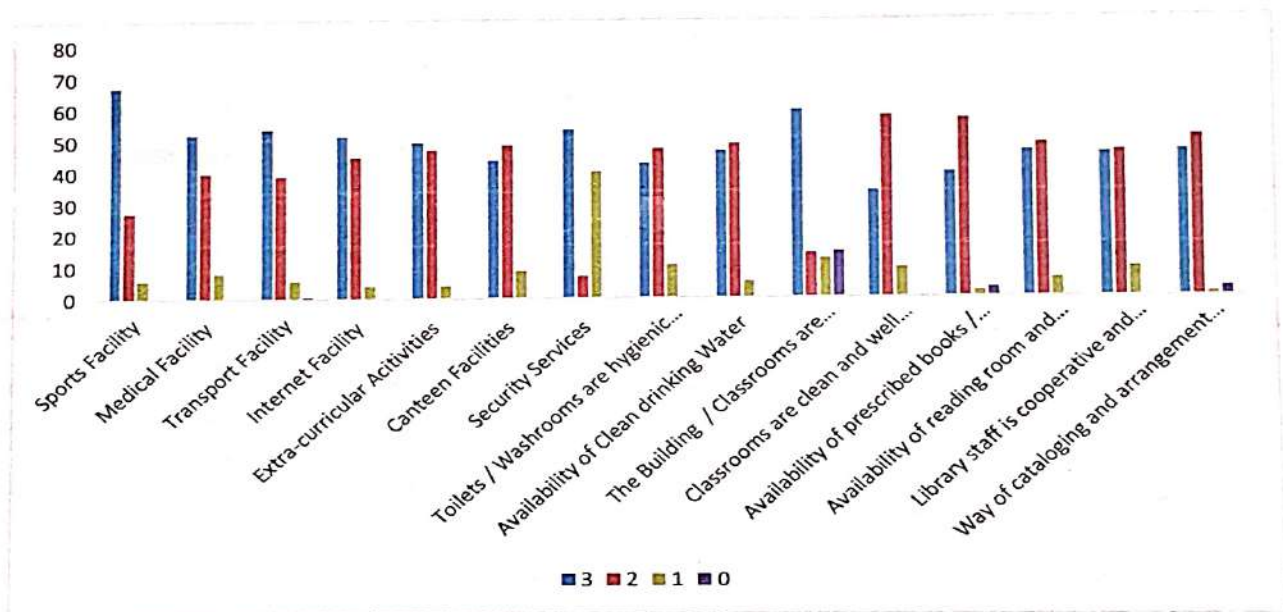
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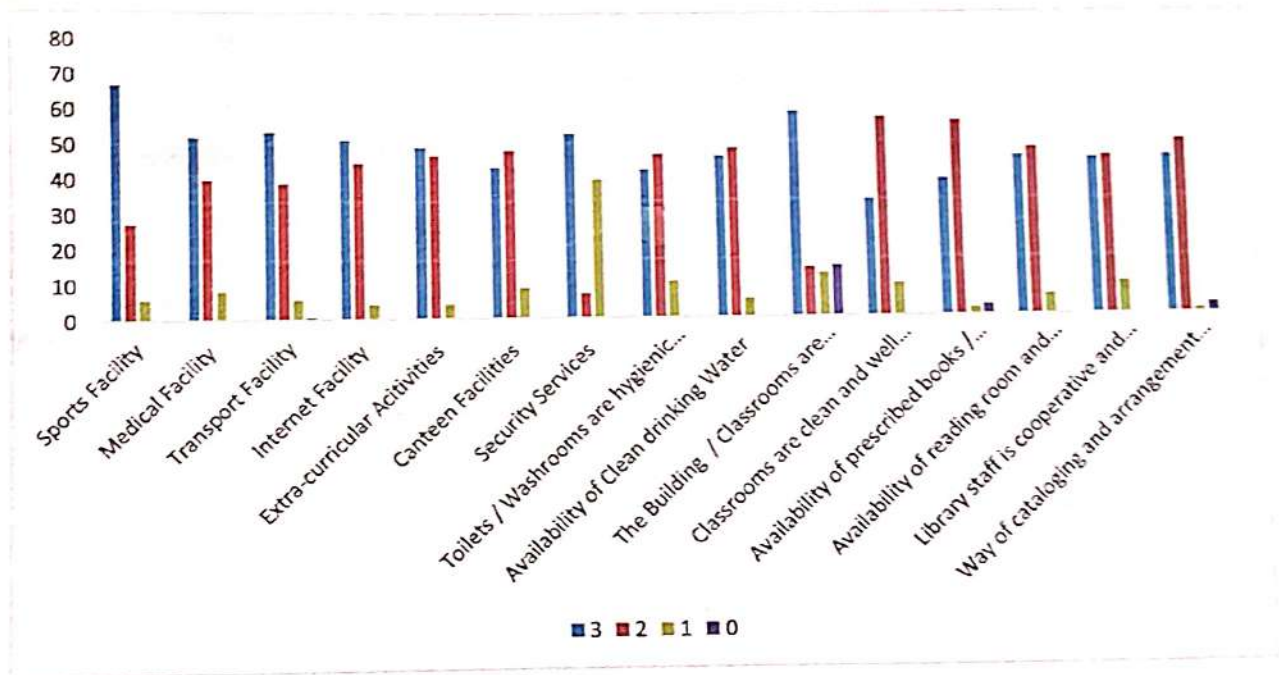


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Analysis of the Students Feedback on Infrastructure (Percentage %)



Analysis of the Students Feedback on Infrastructure (Percentage %)



Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



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Parents Feedback on Curriculum (Percentage %)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	60.3%	40%	0%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	78%	21%	1%	1%
3	How do you rate the quality of the courses included into the semester?	88%	11%	1%	0%
4	How do you rate the teaching techniques adopted by teachers?	79%	20%	1%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	82%	17%	1%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	52%	3.4%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	55%	40%	3.4%	1%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	48%	2%	0%
9	How do you rate the transparency of the internal evaluation system?	52%	41%	5%	1%

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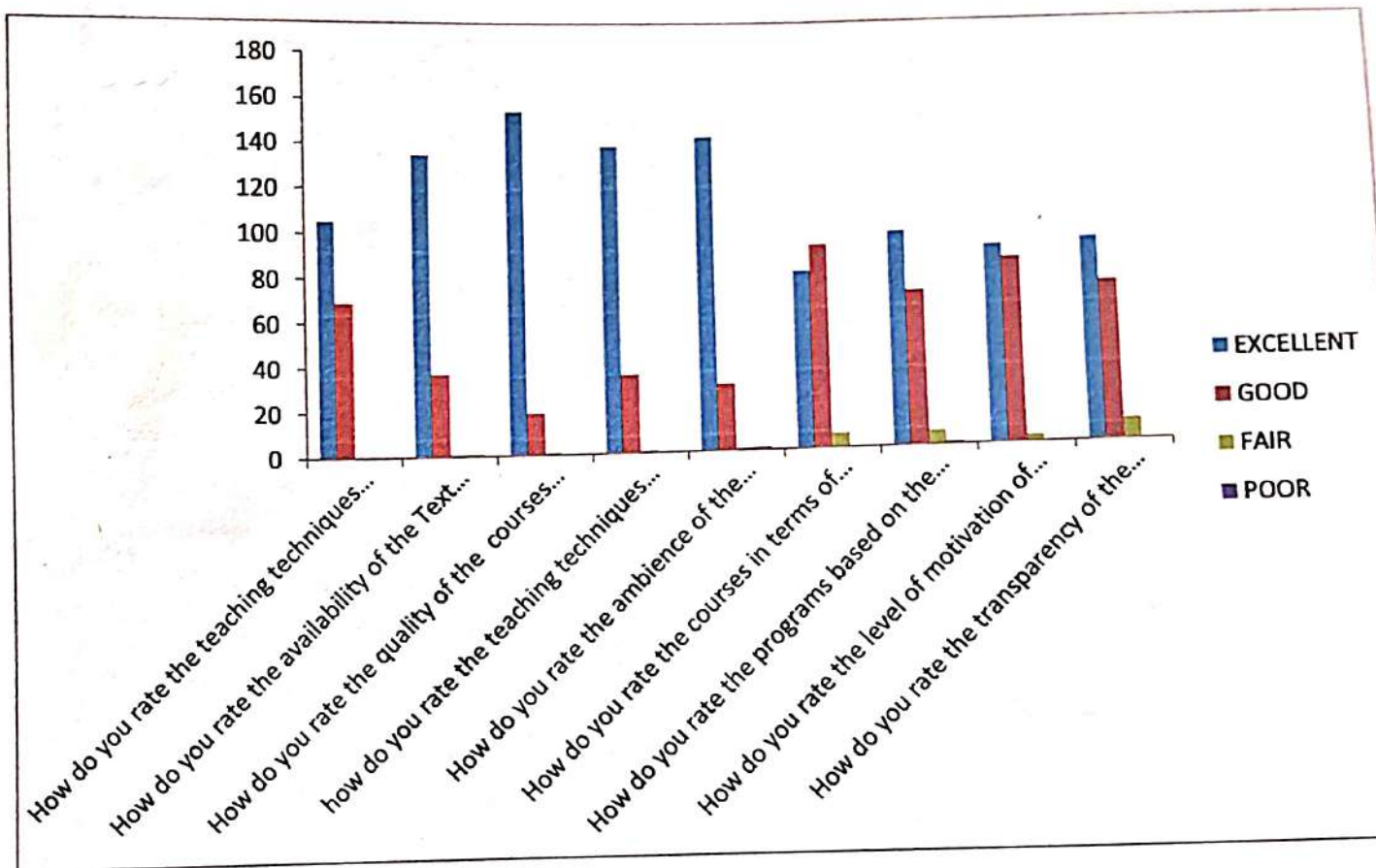
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Analysis of the Parents Feedback on Curriculum



Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	10	14	0	0
2	The relevance of the curriculum	12	11	1	0
3	The overall development you received	10	12	2	0
4	The curriculum is skill-oriented	13	11	0	0
5	The curriculum is job oriented	10	14	0	0
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0
7	The overall standards of the curriculum	15	9	0	0

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Summary of the Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	10	14	0	0	24
2	The relevance of the curriculum	12	11	1	0	24
3	The overall development you received	10	12	2	0	24
4	The curriculum is skill-oriented	13	11	0	0	24
5	The curriculum is job oriented	10	14	0	0	24
6	The standard of the curriculum is on par with national / international Institutions	17	6	1	0	24
7	The overall standards of the curriculum	15	9	0	0	24


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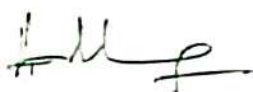


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Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	67%	33%	0%	0%
2	The relevance of the curriculum	46%	52%	2%	0%
3	The overall development you received	50%	46%	4%	0%
4	The curriculum is skill-oriented	54%	46%	0%	0%
5	The curriculum is job oriented	39%	60%	0%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	54%	2%	0%
7	The overall standards of the curriculum	36%	63%	0%	0%



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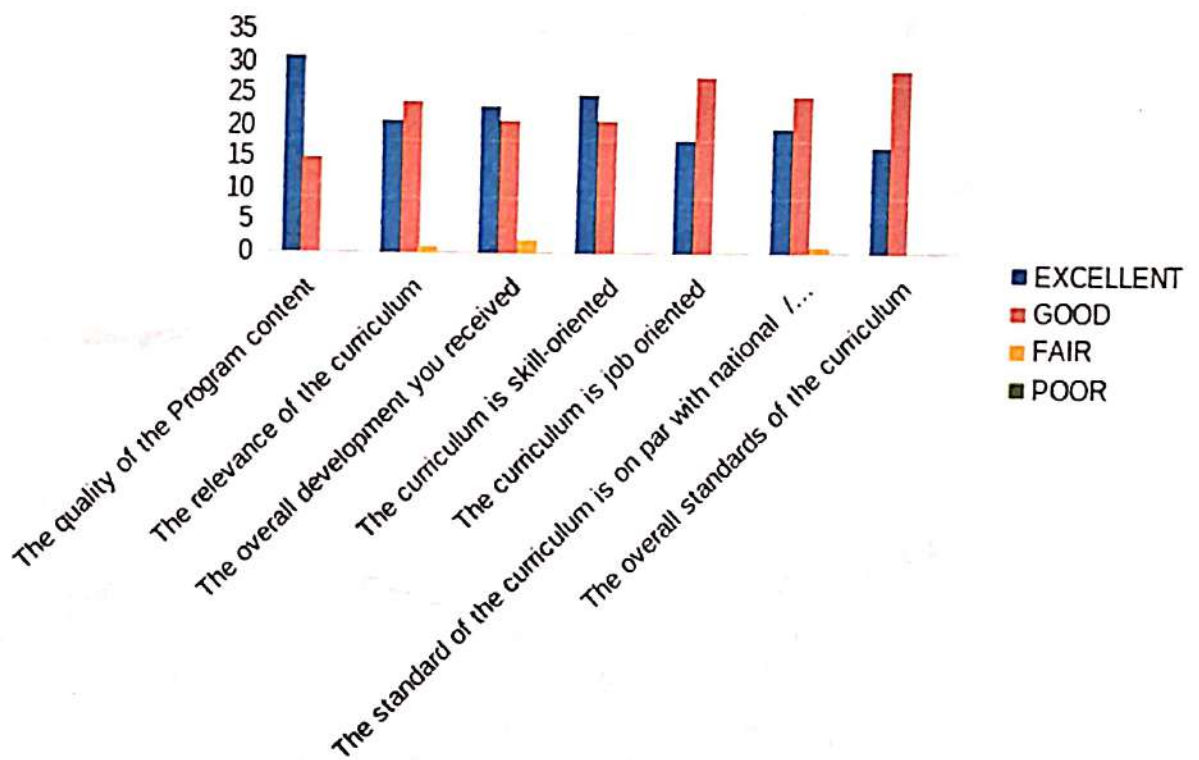
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Analysis of the Alumni Feedback on Curriculum



Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1
2	The work load is too heavy	4	2	7	4	39
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0
5	To do well on this course all you really need is good memory	45	7	0	3	2
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0
12	Our lecturers are extremely good at explaining things	36	20	1	0	0
13	The aims and objectives of this course are not made very clear	21	6	12	7	11
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14
16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1


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17	This course really tries to get the best out of all its Students	30	27	0	0	1
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3

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Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	56	0	0	0	1	57
2	The work load is too heavy	4	2	7	4	39	56
3	You usually have a clear idea of where you' re going and what's expected of you	43	14	0	0	0	57
4	Staff here put a lot of time into commenting on student's work	51	6	0	0	0	57
5	To do well on this course all you really need is good memory	45	7	0	3	2	57
6	The course seems to encourage us to develop our Own academic interests as far as possible	34	23	0	0	0	57
7	It seems to me that the syllabus tries to cover too many topics	43	14	0	0	0	57
8	Staff here seem more interested in testing what we have memorized than what we have understood	28	29	0	0	0	57
9	We are generally given enough time to understand the things. We have to learn	26	31	0	0	0	57
10	The staff make a real effort to understand difficulties students may be having with their work	31	26	0	0	0	57
11	Students here are given a lot of choice in the work they have to do	25	28	4	0	0	57
12	Our lecturers are extremely good at explaining things	36	20	1	0	0	57
13	The aims and objectives of this course are not made very clear	21	6	12	7	11	57
14	Teaching staff here work hard to make their subjects interesting to students	24	29	4	0	0	57
15	Feedback on student work is usually provided ONLY in the form of marks	19	4	17	3	14	57

16	It would be possible to get through this course just by working hard around exam times	32	21	1	2	1	57
17	This course really tries to get the best out of all its Students	30	27	0	0	1	58
18	The staff here make it clear right from the start what they expect from students	22	35	0	0	0	57
19	Special Remarks if any, about any of the Course Code	34	13	5	2	3	57



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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	97.16	2.83	0	0	0
2	The work load is too heavy	5.71	5.71	20.9	3.8	63.8
3	You usually have a clear idea of where you' re going and what's expected of you	95.28	4.7	0	0	0
4	Staff here put a lot of time into commenting on student's work	97.16	2.83	0	0	0
5	To do well on this course all you really need is good memory	94.33	3.77	0	0.9	63.8
6	The course seems to encourage us to develop our Own academic interests as far as possible	94.33	9.4	0	0	0
7	It seems to me that the syllabus tries to cover too many topics	90.56	7.69	0	0	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	92.3	8.49	0	0	0.9
9	We are generally given enough time to understand the things. We have to learn	91.5	9.43	0	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	90.56	6.6	0	0	0
11	Students here are given a lot of choice in the work they have to do	93.33	9.43	0.9	0	0
12	Our lecturers are extremely good at explaining things	89.6	10.3	0.94	0	0
13	The aims and objectives of this course are not made very clear	10.37	1.88	23.5	307	60.3
14	Teaching staff here work hard to make their subjects interesting to students	90.56	8.4	0.94	0	0

15	Feedback on student work is usually provided ONLY in the form of marks	8.49	3.77	24.5	2.8	60.3
16	It would be possible to get through this course just by working hard around exam times	90.56	5.66	0.94	1.8	0.94
17	This course really tries to get the best out of all its Students	91.50	7.54	0	0	0.94
18	The staff here make it clear right from the start what they expect from students	92.45	7.54	0	0	0
19	Special Remarks if any, about any of the Course Code	2.1	3.15	29.4	1.0	64.2

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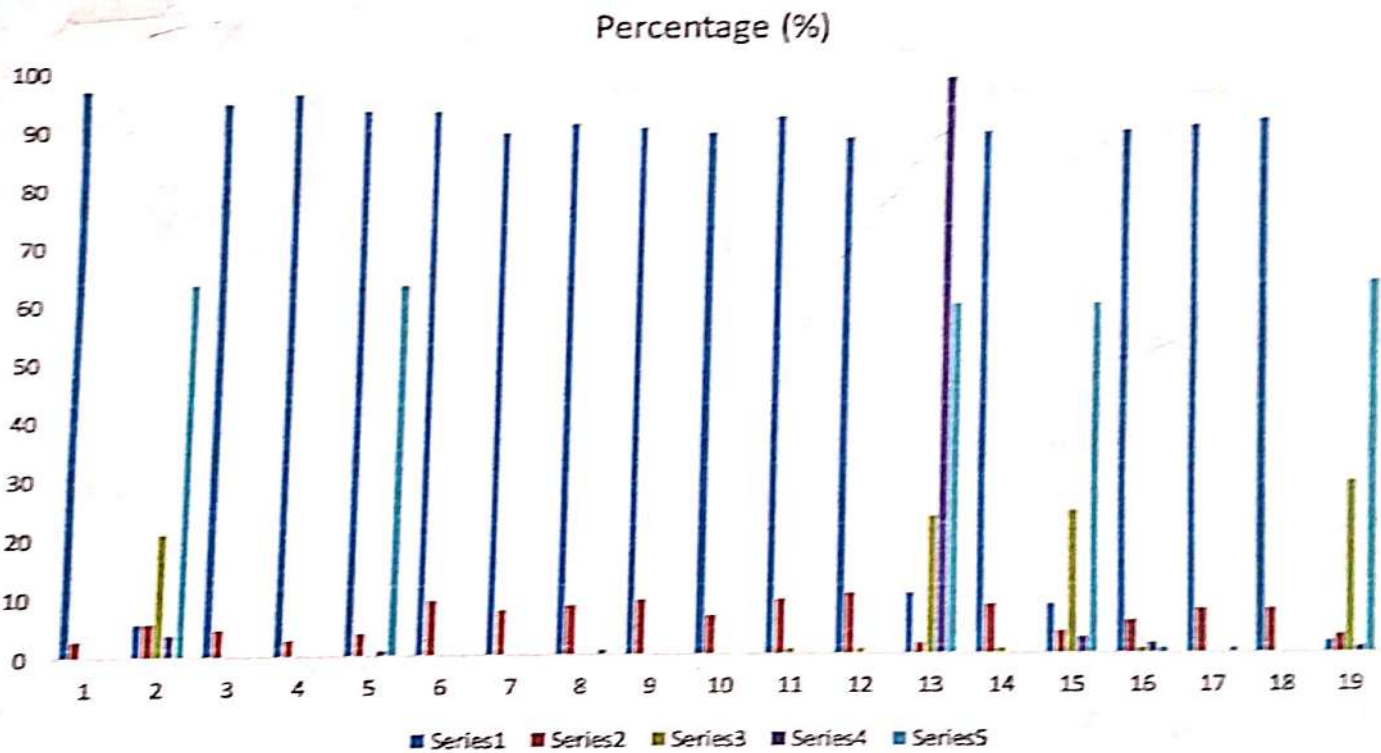
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Analysis of Students Feedback Questionnaire



Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the Industry requirements?	0	2	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0

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Summary of the Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	9	2	0	0	11
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	3	6	2	0	11
3	How effective is the Curriculum in developing analytical and problem-solving skills	5	4	2	0	11
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	3	6	2	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	5	5	1	0	11
6	Curriculum reflects current trends and practices in the respective disciplines.	6	2	3	0	11
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	2	8	1	0	11
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	1	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements	2	7	2	0	11
10	The curriculum facilitates an overall holistic development of the student?	4	3	4	0	11

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Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	56%	44%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	17%	67%	17%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	28%	67%	6%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	55%	33%	11%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	39%	56%	6%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	33%	44%	22%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	33%	50%	17%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	56%	39%	6%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	44%	50%	6%	0%
10	The curriculum facilitates an overall holistic development of the student?	50%	38%	11%	0%


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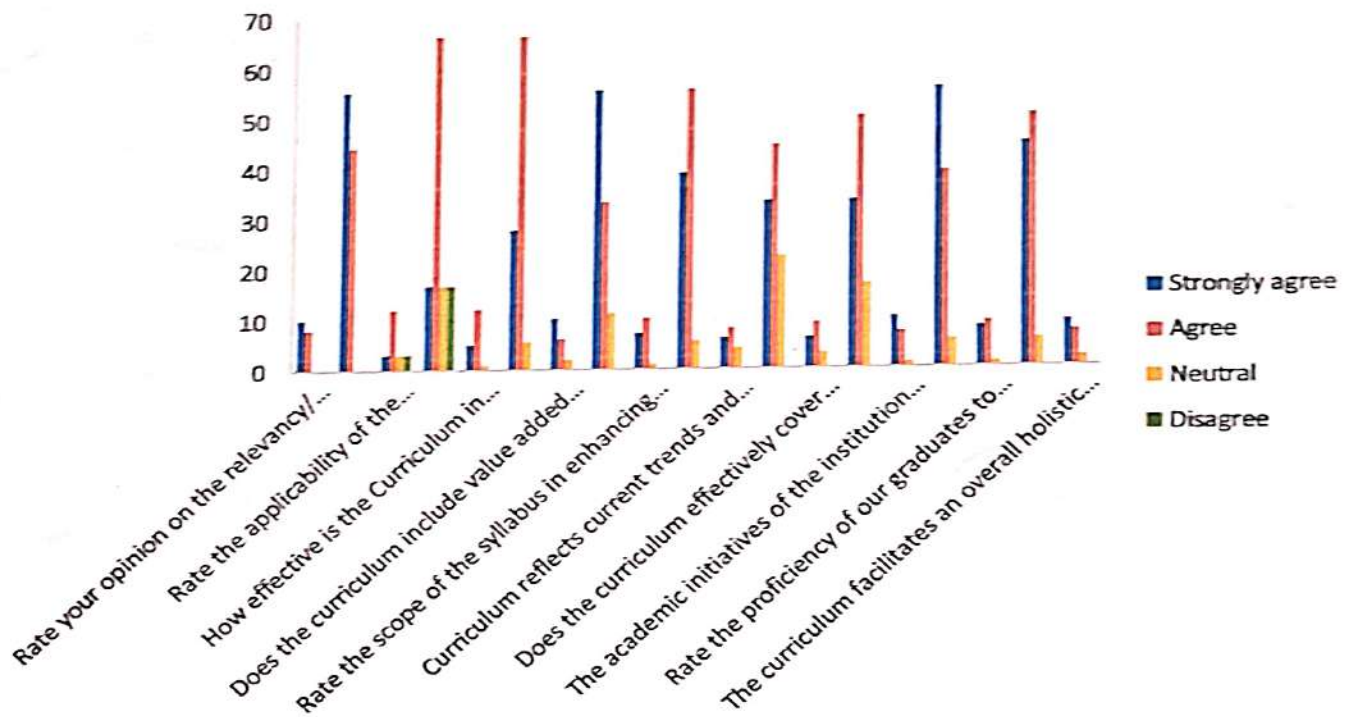
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Analysis of the Employer Feedback on Curriculum



Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	12	6	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0
3	The learning objectives are clear and appropriate to the program.	8	8	2	0
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0
6	The curriculum has focus on skill development.	12	3	3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0
8	The curriculum has been updated from time to time.	7	10	1	0
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0
10	Does the syllabus cover modern & advanced topics?	10	6	2	0
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	12	6	0	0	18
2	The course/syllabus has good balance between theory and application or practical.	13	5	0	0	18
3	The learning objectives are clear and appropriate to the program.	8	8	2	0	18
4	The system followed by the university for the design and development of curriculum is effective.	12	4	2	0	18
5	The curriculum has the potential in developing the habit of self-learning among the students.	11	6	1	0	18
6	The curriculum has focus on skill development.	12	3	3	0	18
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	5	4	0	18
8	The curriculum has been updated from time to time.	7	10	1	0	18
9	Is the subject / its syllabus interesting for majority of students?	12	5	1	0	18
10	Does the syllabus cover modern & advanced topics?	10	6	2	0	18
11	Is the syllabus designed for the preparation of competitive examination?	11	7	0	0	18
12	Is the syllabus designed in a way to improve Employment?	9	7	2	0	18


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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	88.5%	11.4%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	42.8%	57.1%	0%	0%
3	The learning objectives are clear and appropriate to the program.	42.85%	51.4%	5.7%	0%
4	The system followed by the university for the design and development of curriculum is effective.	57.1%	31.4%	11.4%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	51.42%	40%	8.5%	0%
6	The curriculum has focus on skill development.	60%	34.28%	5.75%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45.71%	42.85%	11.4%	0%
8	The curriculum has been updated from time to time.	62.85%	28.5%	8.5%	0%
9	Is the subject / its syllabus interesting for majority of students?	68.5%	28.5%	2.8%	0%
10	Does the syllabus cover modern & advanced topics?	62.8%	31.4%	5.71%	0%
11	Is the syllabus designed for the preparation of competitive examination?	71.4%	28.57%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	62.8%	31.4%	5.7%	0%



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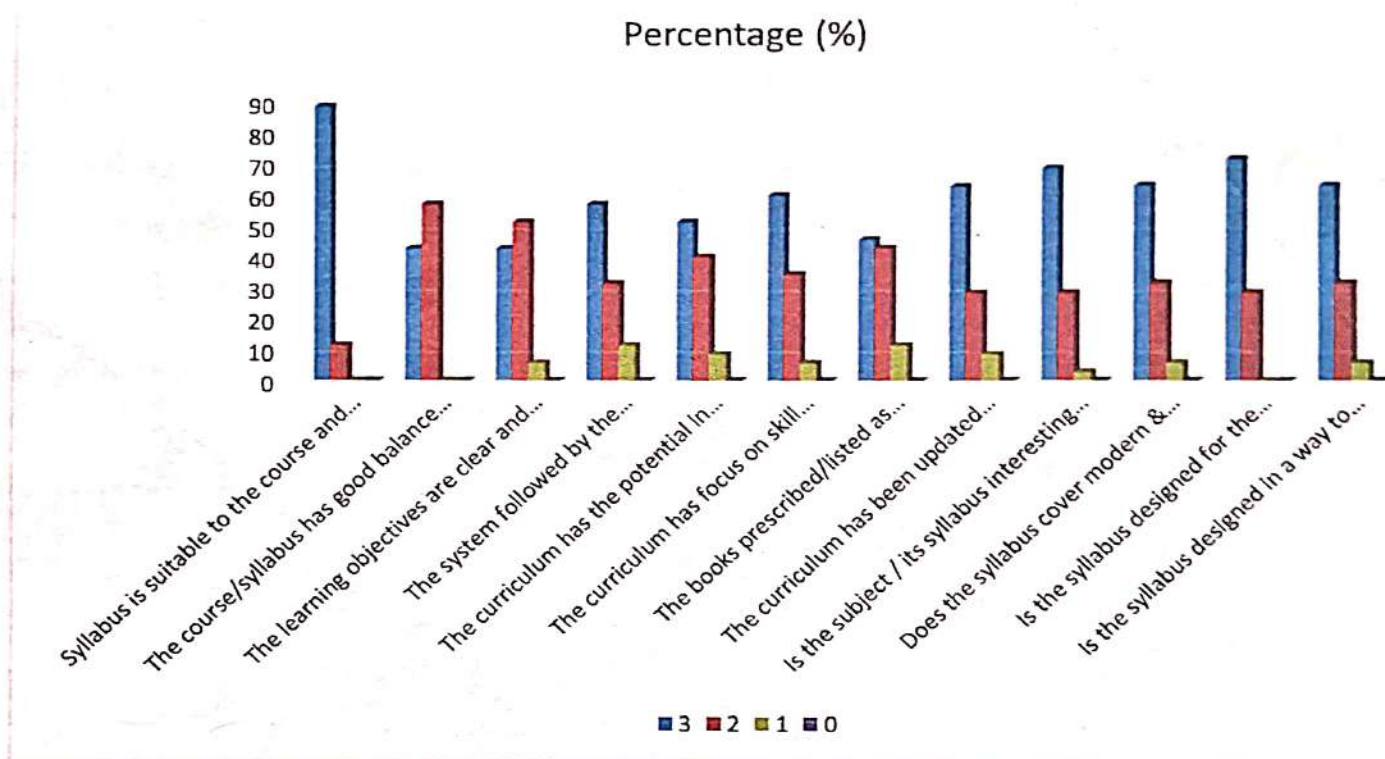
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Analysis of Faculty Feedback on Curriculum





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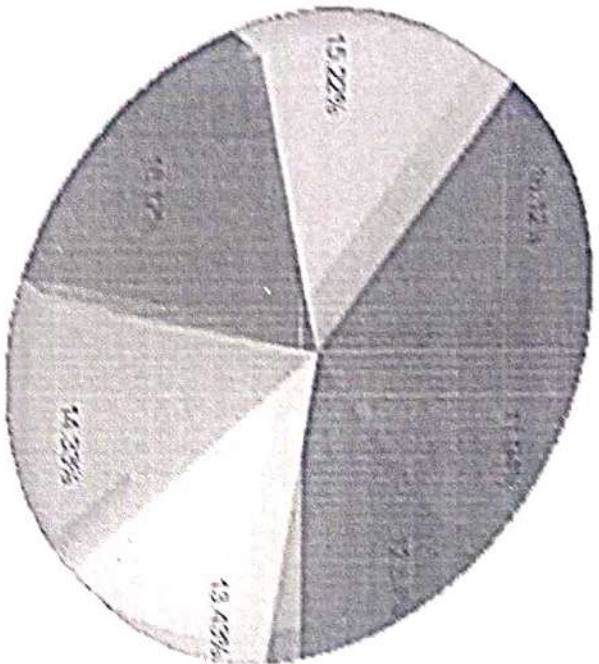
Percentage of the Alumni Feedback on curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 10					

H.O.D.
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THANJAVUR - 613 403

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Deemed to be University
Vallam, Thanjavur - 613 403.

Analysis of the Alumni Feedback on Curriculum (2020-2021)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standards of the curriculum is on par with national / international institutions
- The overall standards of the curriculum

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Department of Mathematics

Percentage of the Student's feedback on curriculum(2020-2021)

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5

Total responses = 179

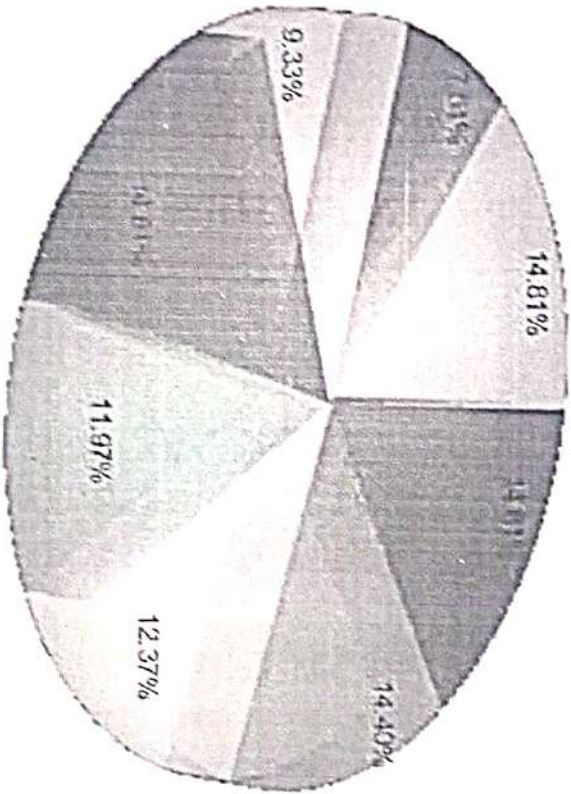
S. Sivasubramanian
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Analysis of the Student's feedback on curriculum(2020-2021)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

J. Dissanayake

H.O.D.

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J. Dissanayake

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Department of Mathematics

Percentage of the Parents Feedback on Curriculum(2020-2021)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2

Total responses = 100

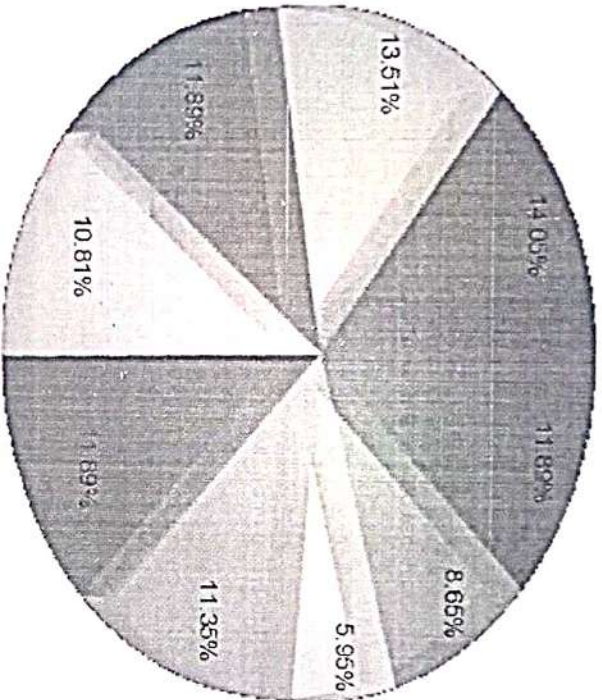
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Analysis of the Parents Feedback on Curriculum(2020-2021)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

H.O.D.
S. Sivasankar

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S. Sivasankar

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Department of Mathematics
Percentage of the Faculty Feedback on Curriculum(2020-2021)

Sl.No	Parameter	Percentage			
		Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

M.A.D.
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9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total responses = 15					

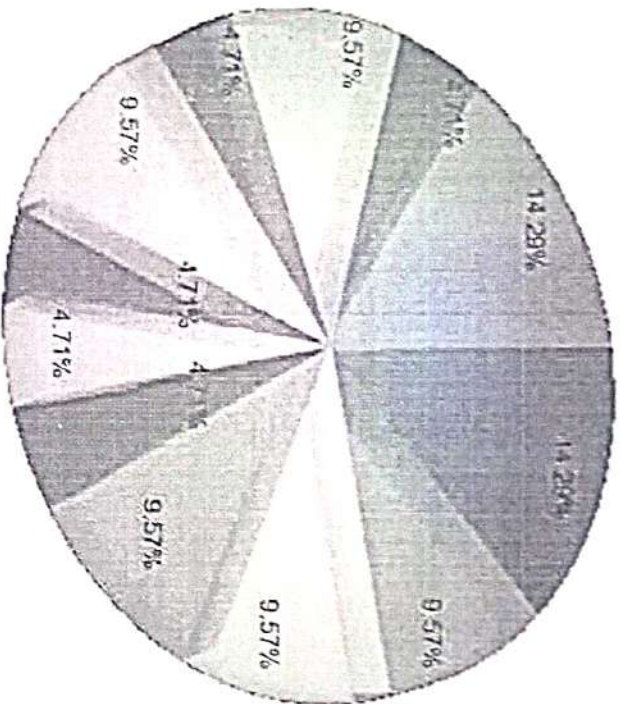
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Analysis of the Faculty Feedback on Curriculum(2020-2021)



- Syllabus is suitable to the course and need based
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

H.O.D.

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Department of Mathematics
Percentage of the Employer Feedback on Curriculum (2020-2021)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

Dr. Sivasubramanian

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8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
Total responses = 15					

B. Subramanian

H.O.D.

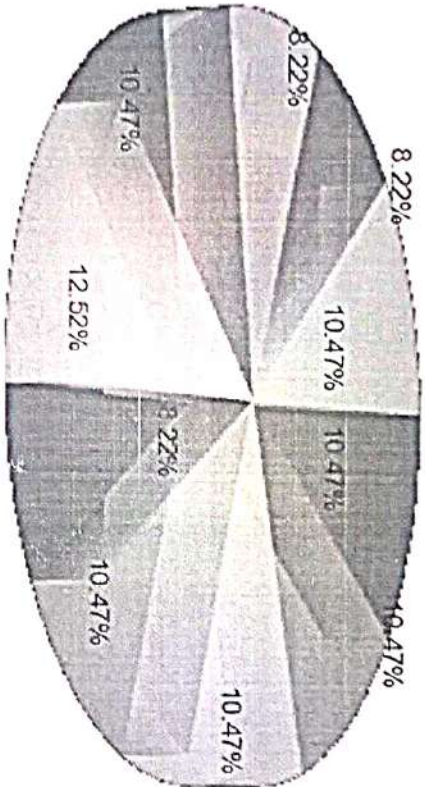
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Thanjavur - 613 403

Analysis of the Employer Feedback on Curriculum (2020-2021)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

H.O.D.
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S. Jayaraman

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S. Jayaraman



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Ponnaiyah Ramajayam Institute of Science and Technology
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DEPARTMENT OF ENGLISH

Feedback Report

Academic Year: 2020 - 2021



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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM

S.no	PARAMETER	HIGH	MODERATE	POOR	TOTAL
1	The sequence of the courses (subjects) in the curriculum	120	35	10	165
2	Size of syllabus in terms of the load on the student.	140	20	5	165
3	The objectives stated for each of the course.	97	43	25	165
4	The offering of the electives in terms of their relevance to the specialized streams.	133	20	12	165
5	How do you rate the electives offered in relation to the technological advancements.	107	43	15	165
6	Content of the courses encourages extra learning / self learning.	145	20	0	165
7	How do you rate the percentage (Number) of courses having practical components?	125	32	8	165
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	153	12	0	165

Total Response = 165

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DEPARTMENT OF ENGLISH
2020 - 2021
STUDENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.n	PARAMETER			
		HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum	73%	21%	6%
2	Size of syllabus in terms of the load on the student.	85%	12%	3%
3	The objectives stated for each of the course.	59%	26%	15%
4	The offering of the electives in terms of their relevance to the specialized streams.	81%	12%	7%
5	How do you rate the electives offered in relation to the technological advancements.	65%	26%	9%
6	Content of the courses encourages extra learning / self learning.	88%	12%	0%
7	How do you rate the percentage (Number) of courses having practical components?	76%	19%	5%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	93%	7%	0%

Total Response = 165

K. Smita
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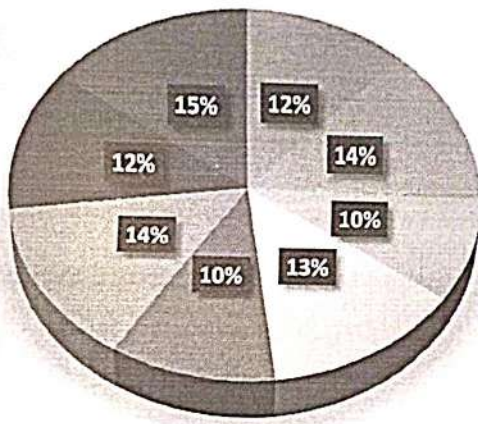
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF STUDENT FEEDBACK

HIGH



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

K. Srinivas

HOD

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Devin

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM

Total Response = 14

S.no	PARAMETER	EXCELL ENT	GOOD	FAIR	TOTAL
1	The quality of the Program content	4	9	1	14
2	The relevance of the curriculum	5	7	2	14
3	The overall development you received	9	5	0	14
4	The curriculum is skill-oriented	5	9	0	14
5	The curriculum is job oriented	7	7	0	14
6	The standard of the curriculum is on par with national / international Institutions	6	6	2	14
7	The overall standards of the curriculum	6	6	2	14

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DEPARTMENT OF ENGLISH
2020 - 2021
ALUMNI FEEDBACK ON CURRICULUM (Percentage)

S.no	PARAMETER	EXCELLENT (in %)	GOOD(in %)	FAIR(in %)
1	The quality of the Program content	29%	64%	7%
2	The relevance of the curriculum	36%	50%	14%
3	The overall development you received	64%	36%	0%
4	The curriculum is skill-oriented	36%	64%	0%
5	The curriculum is job oriented	50%	50%	0%
6	The standard of the curriculum is on par with national / international Institutions	43%	43%	14%
7	The overall standards of the curriculum	43%	43%	14%

Total Response = 14

K. Smith

HOD

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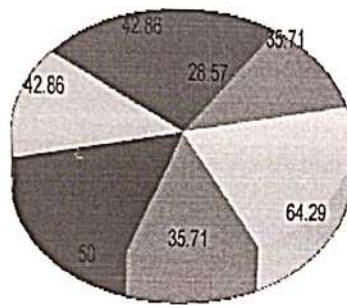
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented

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DEPARTMENT OF ENGLISH
2020 - 2021
PARENTS FEEDBACK ON CURRICULUM

S. no	PARAMETER	EXCEL LENT	GO OG	FAIR	POOR	TOTAL
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different	6	18	2	0	26
2	How do you rate the availability of the Text and Reference books in the Market?	5	14	6	1	26
3	How do you rate the quality of the courses included into	7	16	2	1	26
4	How do you rate the teaching techniques adopted by	5	19	2	0	26
5	How do you rate the ambience of the university for effective delivery of the academic programs?	13	17	3	0	26
6	How do you rate the courses in terms of their relevance to the emerging technologies?	6	16	3	1	26
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	6	17	3	0	26
8	How do you rate the level of motivation of your ward while undergoing the programme?	6	15	4	0	26
9	How do you rate the transparency of the internal evaluation system?	9	12	3	2	26

Total Response =26

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DEPARTMENT OF ENGLISH
2020 - 2021

PARENTS FEEDBACK ON CURRICULUM(PERCENTAGE)

S.No	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is	23%	69%	8%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	19%	54%	23%	4%
3	How do you rate the quality of the courses included into the semester?	27%	62%	8%	4%
4	how do you rate the teaching techniques adopted by	19%	73%	8%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	50%	65%	12%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	23%	62%	12%	4%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	23%	65%	12%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	23%	58%	15%	0%
9	How do you rate the transparency of the internal evaluation system?	35%	46%	12%	8%

Total Response =26

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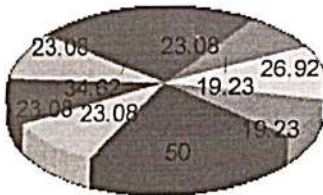
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers ?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF FACULTY FEEDBACK ON CURRICULUM

S.no	PARAMETER	EXCELLENT	GOOD	SATISFACTORY	TOTAL
1	Syllabus is suitable to the course and need based.	19	2	3	24
2	The course/syllabus has good balance between theory and application or practical.	20	4	0	24
3	The learning objectives are clear and appropriate to the program.	21	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	18	6	0	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	7	1	24
6	The curriculum has focus on skill development.	15	8	1	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16	6	2	24
8	The curriculum has been updated from time to time.	19	5	0	24
9	Is the subject / its syllabus interesting for majority of students?	20	3	1	24
10	Does the syllabus cover modern & advanced topics?	16	7	1	24
11	Is the syllabus designed for the preparation of competitive examination?	18	6	0	24
12	Is the syllabus designed in a way to improve Employment?	14	8	2	24

Total response =24

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DEPARTMENT OF ENGLISH

2020 - 2021

**SUMMARY OF FACULTY FEEDBACK ON CURRICULUM
(PERCENTAGE)**

S.No	Parameter	EXCELL ENT	GOOD	SATISFACTO RY
1	Syllabus is suitable to the course and need based.	79%	8%	13%
2	The course/syllabus has good balance between theory and application or practical.	83%	17%	0%
3	The learning objectives are clear and appropriate to the program.	88%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective	75%	25%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students	67%	29%	4%
6	The curriculum has focus on skill development	63%	33%	4%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate	67%	25%	8%
8	The curriculum has been updated from time to time	79%	21%	0%
9	Is the subject / its syllabus interesting for majority of students?	81%	13%	4%
10	Does the syllabus cover modern & advanced topics?	67%	29%	4%
11	Is the syllabus designed for the preparation of competitive examinations?	75%	25%	0%
12	Is the syllabus designed in a way to improve Employment?	58%	33%	8%

Total response - 24

K. Senthil

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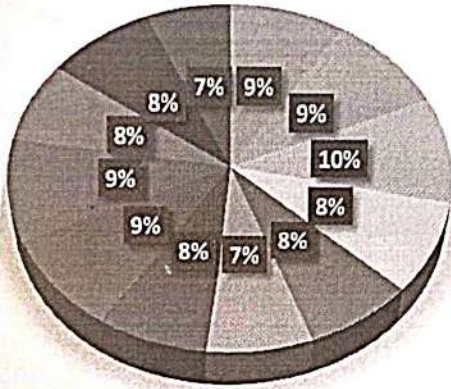
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

Excellent



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?

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DEPARTMENT OF ENGLISH
2020 - 2021
SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	11	2	0	13
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	5	0	13
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	0	13
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	1	0	13
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	2	0	13
6	Curriculum reflects current trends and practices in the respective disciplines.	11	2	0	13
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	2	0	13
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	4	0	13
9	Rate the proficiency of our graduates to adapt to industry requirements	10	3	0	13
10	The curriculum facilitates an overall holistic development of the student?	9	3	1	13

Total response = 13

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DEPARTMENT OF ENGLISH

2020 - 2021

EMPLOYER FEEDBACK ON CURRICULUM(PERCENTAGE)

S.no	Parameter	STRONGLY AGREE	AGREE	NEUTRAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85%	15%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	62%	38%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	85%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning	92%	8%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics	85%	15%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	85%	15%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	85%	15%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	69%	31%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	77%	23%	0%
10	The curriculum facilitates an overall holistic development of the student?	69%	23%	8%

Total response = 13

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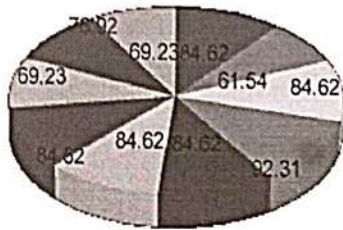
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DEPARTMENT OF ENGLISH
2020 - 2021
ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology?
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

K. Srinivas

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Ponnaiyah Ramajayam Institute of Science and Technology
[PRIST]

Internal Quality Assurance Cell [IQAC]

“Feedback Report”
Department of Chemistry

Academic Year : 2020-21

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“Feedback Report

Academic Year : 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching, Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholders responses were analyzed and the summarized report is communicated to the university authorities.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams.

1. Teaching Learning Practice

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and caters their entrepreneurial skills.

2. Students Feedback on infrastructure

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

3. Parents Feedback on curriculum:

Parents feedback especially on curricular aspects is collected regularly basis.

4. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability.

5. Students Questionnaire

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

Teaching Learning Survey

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	43	19	0	0	0
2	How well did the teachers prepare for the classes?	29	39	0	0	0
3	How well were the teachers able to communicate?	42	14	6	0	0
4	The teacher's approach to teaching can best be described as	27	23	12	0	0
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0
6	Was your performance in assignments discussed with you?	27	29	6	0	0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0
9	The institution provides multiple opportunities to learn and grow.	0	34	28	0	0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0	16	34	12	0
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0

18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0



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Summary of the Survey

S.no	Parameter	4	3	2	1	0	Total
1	How much of the Syllabus was covered in the class?	43	19	0	0	0	62
2	How well did the teachers prepare for the classes?	29	39	0	0	0	62
3	How well were the teachers able to communicate?	42	14	6	0	0	62
4	The teacher's approach to teaching can best be described as	27	23	12	0	0	62
5	Fairness of the internal evaluation process by the teachers.	37	25	0	0	0	62
6	Was your performance in assignments discussed with you?	27	29	6	0	0	62
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0	0	40	18	4	62
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0	8	54	0	0	62
9		0	34	28	0	0	62

	The institution provides multiple opportunities to learn and grow.						
10	Teachers inform you about your expected competencies , course outcomes and programme outcomes.	0	16	34	12	0	62
11	Your mentor does a necessary follow-up with an assigned task to you.	0	17	40	5	0	62
12	The teachers illustrate the concepts through examples and applications.	0	44	18	0	0	62
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0	44	18	0	0	62
14	Teachers are able to identify your weaknesses and help you to overcome them.	0	38	24	0	0	62
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0	40	22	0	0	62
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0	30	32	0	0	62
17	Teachers encourage you to participate in extracurricular activities.	0	13	16	33	0	62
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0	31	31	0	0	62
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0	40	22	0	0	62
20	The overall quality of teaching-learning process in your institute is very good.	0	28	34	0	0	62

Teaching Learning Survey

(Percentage %)

S.no	Parameter	4	3	2	1	0
1	How much of the Syllabus was covered in the class?	69.4	30.6	0.0	0.0	0.0
2	How well did the teachers prepare for the classes?	46.8	62.9	0.0	0.0	0.0
3	How well were the teachers able to communicate?	67.7	22.6	9.7	0.0	0.0
4	The teacher's approach to teaching can best be described as	43.5	37.1	19.4	0.0	0.0
5	Fairness of the internal evaluation process by the teachers.	59.7	40.3	0.0	0.0	0.0
6	Was your performance in assignments discussed with you?	43.5	46.8	9.7	0.0	0.0
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	0.0	0.0	64.5	29.0	6.5
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	0.0	12.9	87.1	0.0	0.0

9	The institution provides multiple opportunities to learn and grow.	0.0	54.8	45.2	0.0	0.0
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	0.0	25.8	54.8	19.4	0.0
11	Your mentor does a necessary follow-up with an assigned task to you.	0.0	27.4	64.5	8.1	0.0
12	The teachers illustrate the concepts through examples and applications.	0.0	71.0	29.0	0.0	0.0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	0.0	71.0	29.0	0.0	0.0
14	Teachers are able to identify your weaknesses and help you to overcome them.	0.0	61.3	38.7	0.0	0.0
15	The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.0	64.5	35.5	0.0	0.0
16	The institute / teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	0.0	48.4	51.6	0.0	0.0
17	Teachers encourage you to participate in extracurricular activities.	0.0	21.0	25.8	53.2	0.0
18	Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	0.0	50.0	50.0	0.0	0.0
19	What percentage of teachers use ICT tool such as LCD projector, Multimedia, etc. while teaching.	0.0	64.5	35.5	0.0	0.0
20	The overall quality of teaching-learning process in your institute is very good.	0.0	45.2	54.8	0.0	0.0

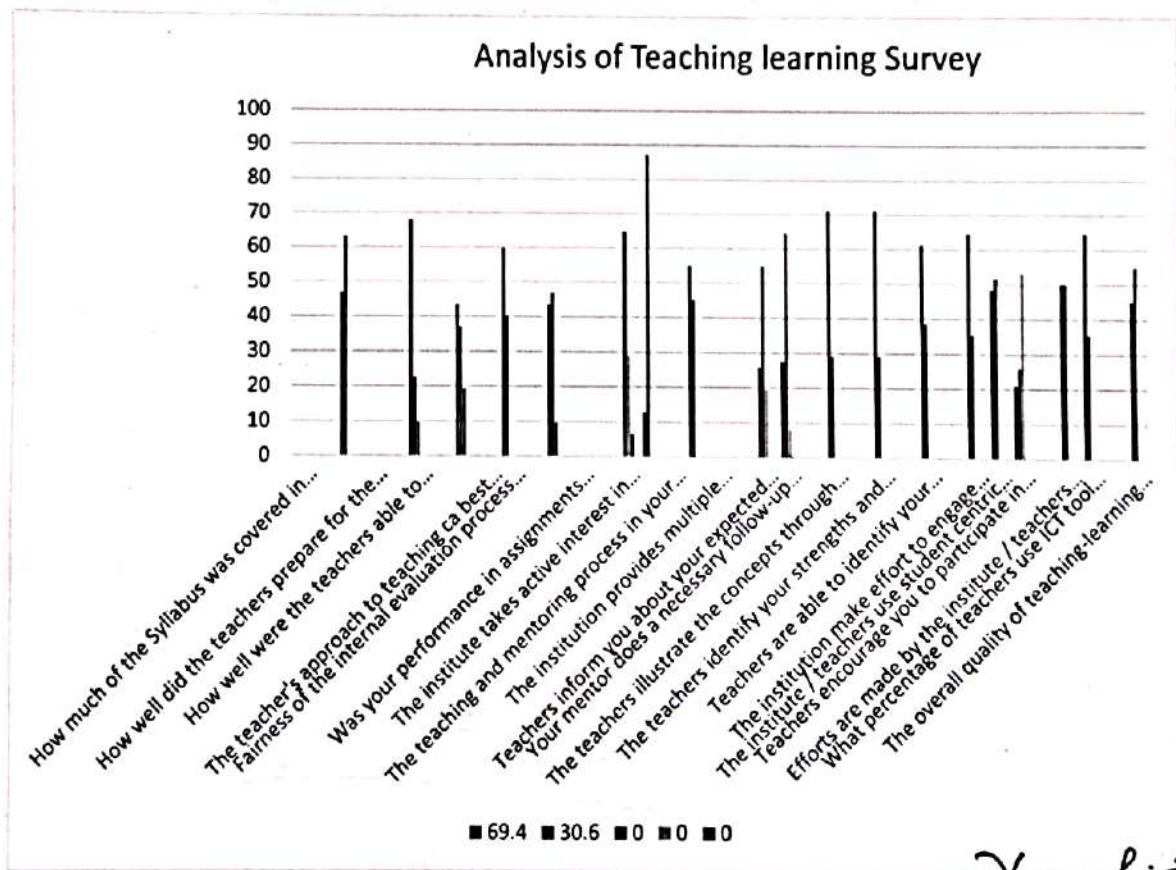


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Analysis of Teaching learning Survey




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Students Feedback on Infrastructure

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0	47	58
2	Medical Facility	0	0	58	47
3	Transport Facility	0	11	57	37
4	Internet Facility	0	0	72	33
5	Extra-curricular Acitivities	0	41	35	29
6	Canteen Facilities	0	36	40	29
7	Security Services	0	76	29	0
8	Toilets / Washrooms are hygienic and properly maintained	0	59	46	0
9	Availability of Clean drinking Water	0	32	45	28
10	The Building / Classrooms are accessible to differently-abled persons	0	0	17	88
11	Classrooms are clean and well maintained	0	60	27	18
12	Availability of prescribed books / reading materials	0	32	57	16
13	Availability of reading room and common room	0	37	50	18
14	Library staff is cooperative and helpful	0	73	32	0
15	Way of cataloging and arrangement of books in the Library is helpful	0	70	14	21

Summary of the Students Feedback on Infrastructure

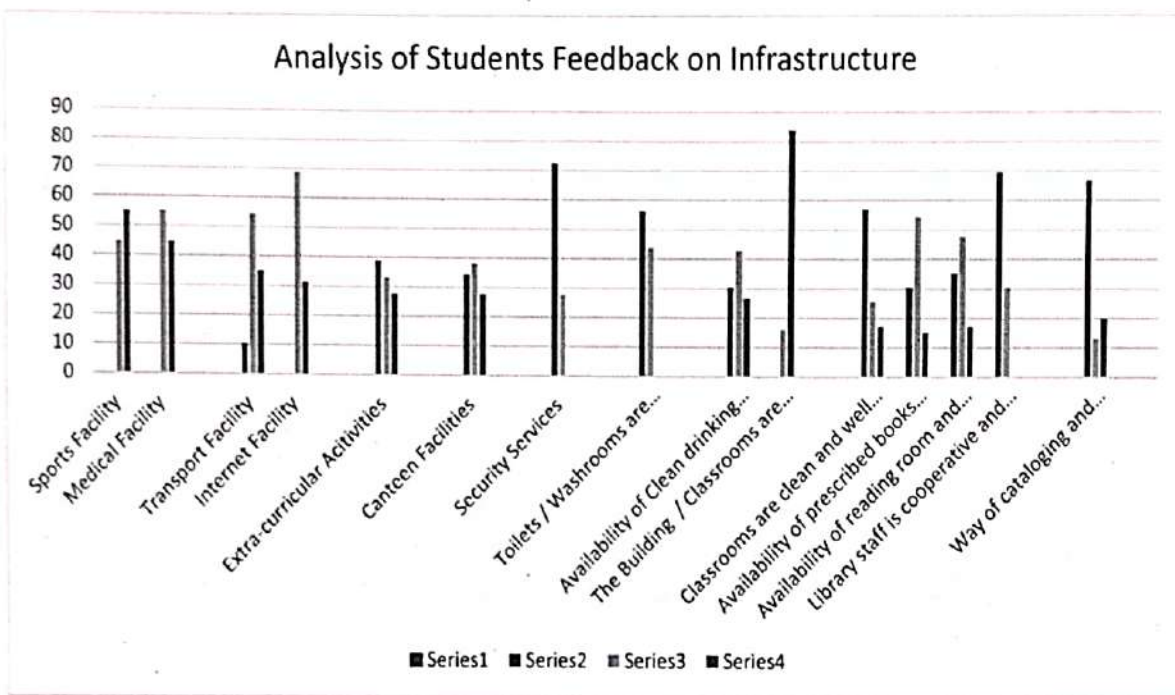
S.no	Parameter	3	2	1	0	Total
1	Sports Facility					
2	Medical Facility	0	0	47	58	105
3	Transport Facility	0	0	58	47	105
4	Internet Facility	0	11	57	37	105
5	Extra-curricular Acitivities	0	0	72	33	105
6	Canteen Facilities	0	41	35	29	105
7	Security Services	0	36	40	29	105
8	Toilets / Washrooms are hygienic and properly maintained	0	76	29	0	105
9	Availability of Clean drinking Water	0	59	46	0	105
10	The Building / Classrooms are accessible to differently-abled persons	0	32	45	28	105
11	Classrooms are clean and well maintained	0	0	17	88	105
12	Availability of prescribed books / reading materials	0	60	27	18	105
13	Availability of reading room and common room	0	32	57	16	105
14	Library staff is cooperative and helpful	0	37	50	18	105
15	Way of cataloging and arrangement of books in the Library is helpful	0	73	32	0	105
		0	70	14	21	105

Students Feedback on Infrastructure

(Percentage)

S.no	Parameter	3	2	1	0
1	Sports Facility	0	0.0	44.8	55.2
2	Medical Facility	0	0.0	55.2	44.8
3	Transport Facility	0	10.5	54.3	35.2
4	Internet Facility	0	0.0	68.6	31.4
5	Extra-curricular Acitivities	0	39.0	33.3	27.6
6	Canteen Facilities	0	34.3	38.1	27.6
7	Security Services	0	72.4	27.6	0.0
8	Toilets / Washrooms are hygienic and properly maintained	0	56.2	43.8	0.0
9	Availability of Clean drinking Water	0	30.5	42.9	26.7
10	The Building / Classrooms are accessible to differently-abled persons	0	0.0	16.2	83.8
11	Classrooms are clean and well maintained	0	57.1	25.7	17.1
12	Availability of prescribed books / reading materials	0	30.5	54.3	15.2
13	Availability of reading room and common room	0	35.2	47.6	17.1
14	Library staff is cooperative and helpful	0	69.5	30.5	0.0
15	Way of cataloging and arrangement of books in the Library is helpful	0	66.7	13.3	20.0

Analysis of Students Feedback on Infrastructure



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Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in	0	19	14	0
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12
3	How do you rate the quality of the courses included into the semester?	10	23	0	0
4	How do you rate the teaching techniques adopted by teachers?	11	17	3	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0

Summary of the Parents Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	How do you rate the program that your ward is	0	19	14	0	33
2	How do you rate the availability of the Text and Reference books in the Market?	0	11	10	12	33
3	How do you rate the quality of the courses included into the semester?	10	23	0	0	33
4	how do you rate the teaching techniques adopted by teachers?	11	17	3	2	33
5	How do you rate the ambience of the university for effective delivery of the academic programs?	3	23	7	0	33
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0	22	11	0	33
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0	14	19	0	33
8	How do you rate the level of motivation of your ward while undergoing the programme?	0	20	13	0	33
9	How do you rate the transparency of the internal evaluation system?	0	20	13	0	33



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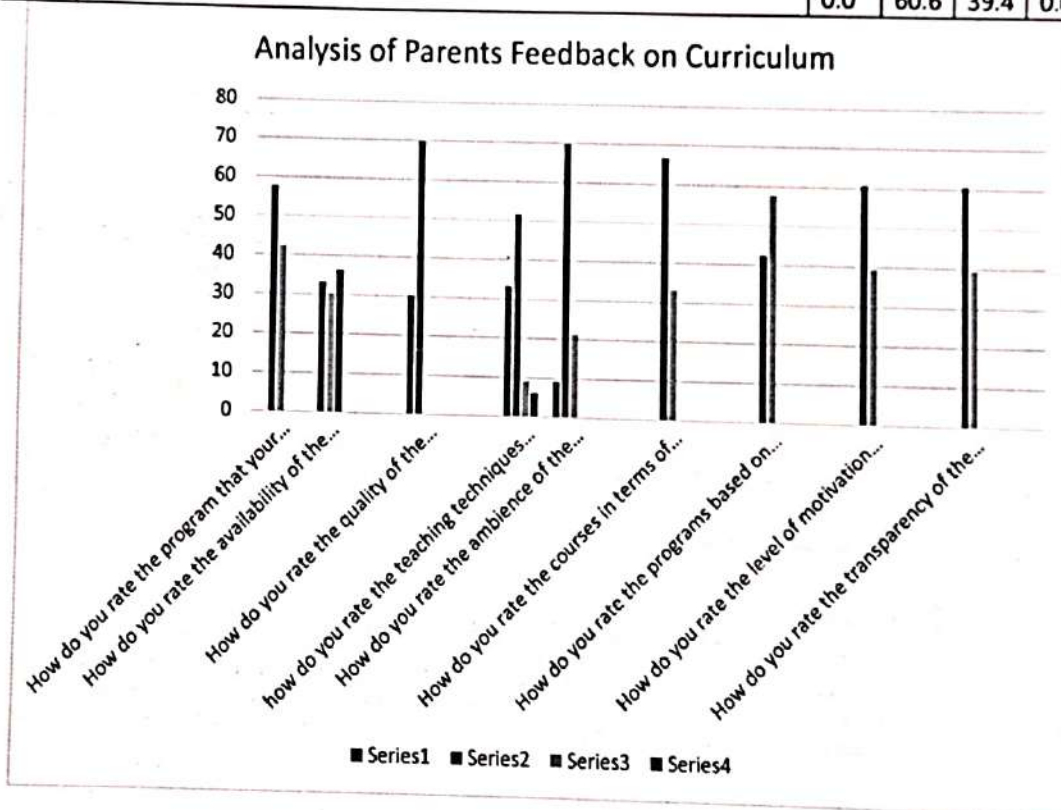

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Department of Chemistry
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Parents Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	0.0	57.6	42.4	0.0
2	How do you rate the availability of the Text and Reference books in the Market?	0.0	33.3	30.3	36.4
3	How do you rate the quality of the courses included into the semester?	30.3	69.7	0.0	0.0
4	how do you rate the teaching techniques adopted by teachers ?	33.3	51.5	9.1	6.1
5	How do you rate the ambience of the university for effective delivery of the academic programs?	9.1	69.7	21.2	0.0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	0.0	66.7	33.3	0.0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	0.0	42.4	57.6	0.0

8	How do you rate the level of motivation of your ward while undergoing the programme?	0.0	60.6	39.4	0.0
9	How do you rate the transparency of the internal evaluation system?	0.0	60.6	39.4	0.0




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 COORDINATOR

Head of the Department
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 PRIST Deemed to be University
 Vallam, Thanjavur-613403

Alumni Feedback on Curriculum

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	11	12	0
2	The relevance of the curriculum	0	13	10	0
3	The overall development you received	0	12	11	0
4	The curriculum is skill-oriented	0	7	16	0
5	The curriculum is job oriented	0	0	18	5
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11
7	The overall standards of the curriculum	0	0	19	4

Summary of the Alumni Feedback on Curriculum

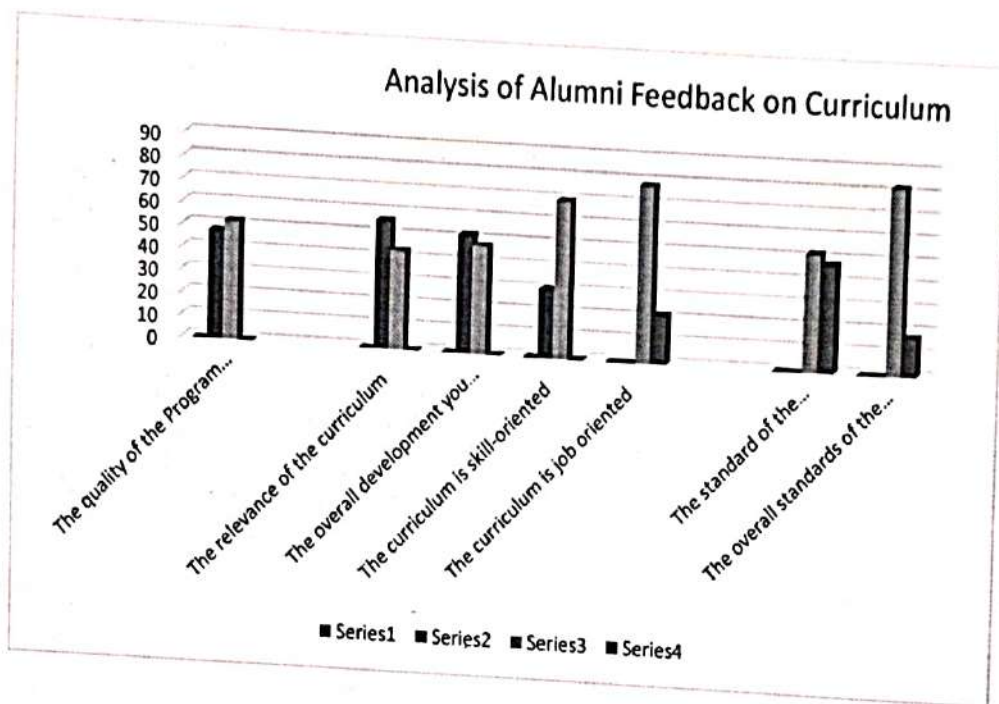
S.no	Parameter	3	2	1	0	Total
1	The quality of the Program content	0	11	12	0	23
2	The relevance of the curriculum	0	13	10	0	23
3	The overall development you received	0	12	11	0	23
4	The curriculum is skill-oriented	0	7	16	0	23
5	The curriculum is job oriented	0	0	18	5	23
6	The standard of the curriculum is on par with national / international Institutions	0	0	12	11	23
7	The overall standards of the curriculum	0	0	19	4	23

*Additional comments / Suggestions for improve

-Need more placement

Alumni Feedback on Curriculum
(Percentage)

S.no	Parameter	3	2	1	0
1	The quality of the Program content	0	47.8	52.2	0
2	The relevance of the curriculum	0	56.5	43.5	0
3	The overall development you received	0	52.2	47.8	0
4	The curriculum is skill-oriented	0	30.4	69.6	0
5	The curriculum is job oriented	0	0	78.3	21.7
6	The standard of the curriculum is on par with national / international Institutions	0	0	52.2	47.8
7	The overall standards of the curriculum	0	0	82.6	17.4



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Students Feedback Questionnaire


S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0

2	The work load is too heavy	1	76	82	28	0
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0
5	To do well on this course all you really need is good memory	6	59	46	48	28
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0
12	Our lecturers are extremely good at explaining things	49	134	4	0	0
13	The aims and objectives of this course are not made very clear	0	64	1	25	97
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124
17	This course really tries to get the best out of all its Students	121	45	21	0	0
18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0
19	Special Remarks if any, about any of the Course Code	0	0	0	0	0

Summary of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187
17	This course really tries to get the best out of all its Students	121	45	21	0	0	187

18	The staff here make it clear right from the start what they expect from students	176	9	2	0	0	187
19	Special Remarks if any, about any of the Course Code						

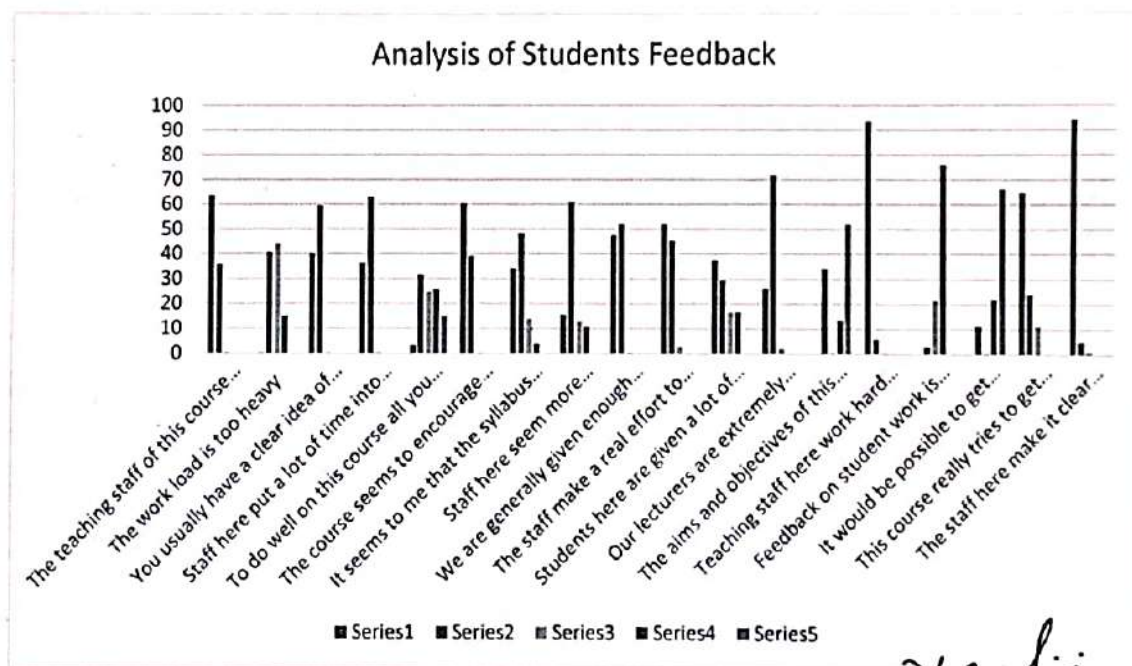

COORDINATOR
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Percentage of Students Feedback Questionnaire

S.No	Parameter	A	B	C	D	E
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	63.6	35.8	0.5	0.0	0.0
2	The work load is too heavy	0.5	40.6	43.9	15.0	0.0
3	You usually have a clear idea of where you're going and what's expected of you	40.1	59.4	0.5	0.0	0.0
4	Staff here put a lot of time into commenting on student's work	36.4	63.1	0.5	0.0	0.0
5	To do well on this course all you really need is good memory	3.2	31.6	24.6	25.7	15.0
6	The course seems to encourage us to develop our Own academic interests as far as possible	60.4	39.0	0.5	0.0	0.0
7	It seems to me that the syllabus tries to cover too many topics	34.2	48.1	13.9	3.7	0.0
8	Staff here seem more interested in testing what we have memorized than what we have understood	15.5	61.0	12.8	10.7	0.0
9	We are generally given enough time to understand the things. We have to learn	47.6	51.9	0.5	0.0	0.0
10	The staff make a real effort to understand difficulties students may be having with their work	51.9	45.5	2.7	0.0	0.0
11	Students here are given a lot of choice in the work they have to do	37.4	29.4	16.6	16.6	0.0
12	Our lecturers are extremely good at explaining things	26.2	71.7	2.1	0.0	0.0

13	The aims and objectives of this course are not made very clear	0.0	34.2	0.5	13.4	51.9
14	Teaching staff here work hard to make their subjects interesting to students	93.6	5.9	0.5	0.0	0.0
15	Feedback on student work is usually provided ONLY in the form of marks	0.0	2.7	21.4	75.9	0.0
16	It would be possible to get through this course just by working hard around exam times	0.0	11.2	0.5	21.9	66.3
17	This course really tries to get the best out of all its Students	64.7	24.1	11.2	0.0	0.0
18	The staff here make it clear right from the start what they expect from students	94.1	4.8	1.1	0.0	0.0
19	Special Remarks if any, about any of the Course Code					

Analysis of Students Feedback Questionnaire




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COORDINATOR

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Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0

9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0

Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	4	0	0	16
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	6	0	0	16
3	How effective is the Curriculum in developing analytical and problem-solving skills	13	3	0	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	14	2	0	0	16
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	13	3	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines.	12	4	0	0	16
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	12	4	0	0	16
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	10	6	0	0	16

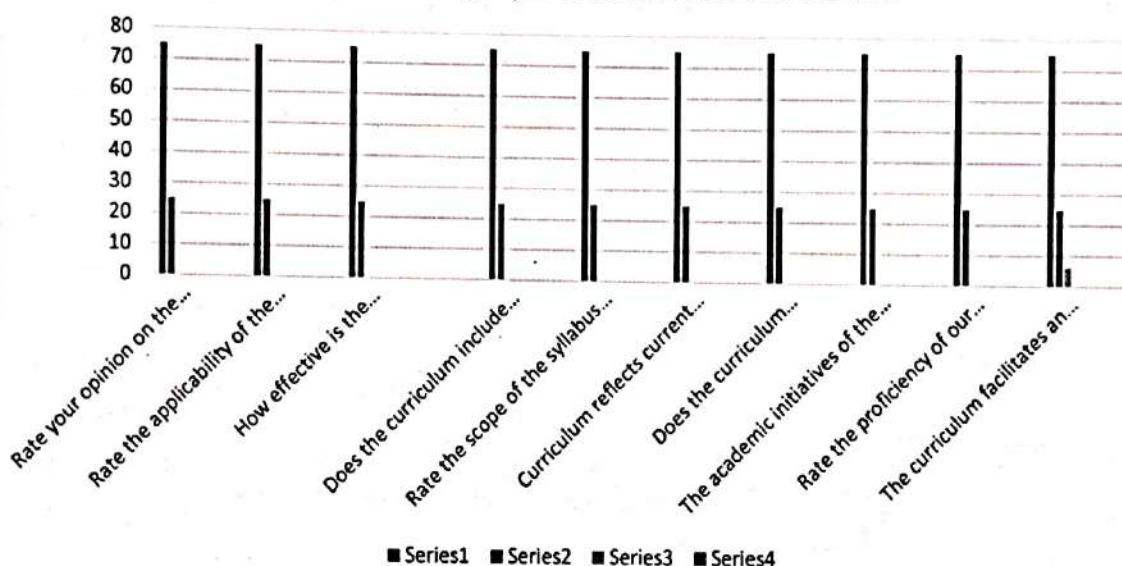
9	Rate the proficiency of our graduates to adapt to industry requirements	11	5	0	0	16
10	The curriculum facilitates an overall holistic development of the student?	11	4	1	0	16

Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?				0
		75	25	0	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.				0
		75	25	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills				0
		75	25	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.				0
		75	25	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.				0
		75	25	0	
6	Curriculum reflects current trends and practices in the respective disciplines.				0
		75	25	0	
7	Does the curriculum effectively cover topics on fundamentals and latest technology?				0
		75	25	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution				0
		75	25	0	
9	Rate the proficiency of our graduates to adapt to industry requirements				0
		75	25	0	
10	The curriculum facilitates an overall holistic development of the student?				0
		75	25	6.25	


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Analysis of Employer Feedback on Curriculum



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Faculty Feedback on Curriculum


S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	15	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0
3	The learning objectives are clear and appropriate to the program.	14	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0
6	The curriculum has focus on skill development.	13	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0
8	The curriculum has been updated from time to time.	13	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0
10	Does the syllabus cover modern & advanced topics?	14	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0


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Summary of Faculty Feedback on Curriculum

S.no	Parameter	3	2	1	0	Total
1	Syllabus is suitable to the course and need based.	15	1	0	0	16
2	The course/syllabus has good balance between theory and application or practical.	13	3	0	0	16
3	The learning objectives are clear and appropriate to the program.	14	2	0	0	16
4	The system followed by the university for the design and development of curriculum is effective.	13	3	0	0	16
5	The curriculum has the potential in developing the habit of self-learning among the students.	13	3	0	0	16
6	The curriculum has focus on skill development.	13	2	1	0	16
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	13	3	0	0	16
8	The curriculum has been updated from time to time.	13	3	0	0	16
9	Is the subject / its syllabus interesting for majority of students?	13	3	0	0	16
10	Does the syllabus cover modern & advanced topics?	14	2	0	0	16
11	Is the syllabus designed for the preparation of competitive examination?	13	3	0	0	16
12	Is the syllabus designed in a way to improve Employment?	15	1	0	0	16

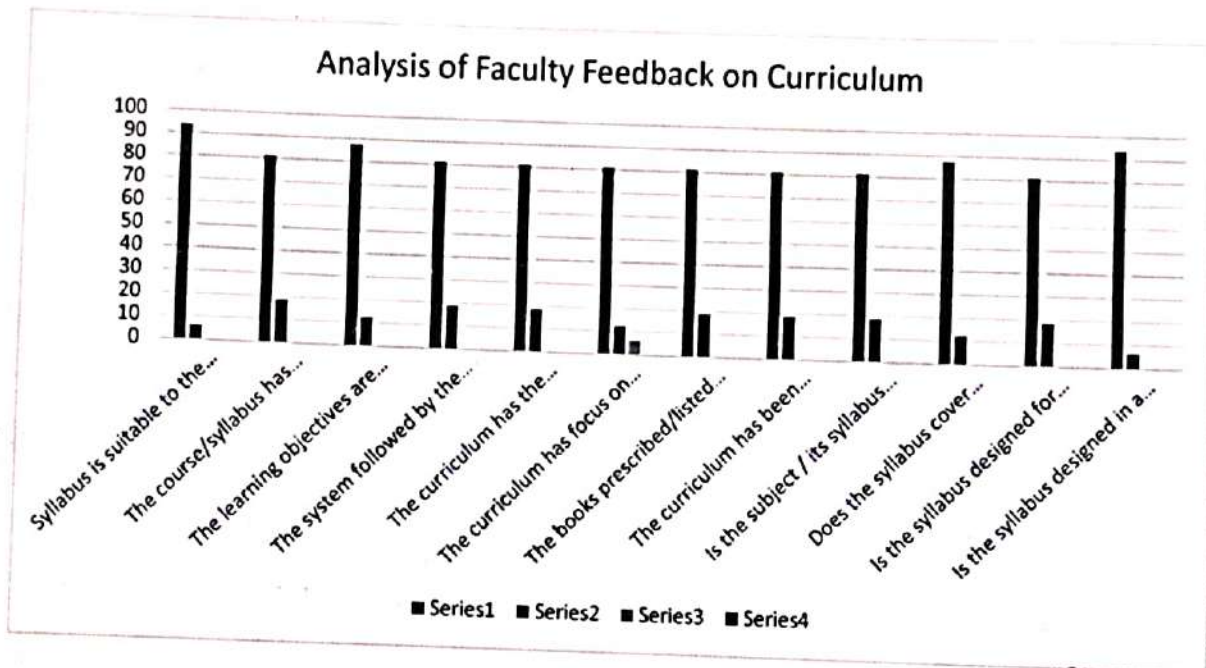

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Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	3	2	1	0
1	Syllabus is suitable to the course and need based.	93.8	6.3	0.0	0
2	The course/syllabus has good balance between theory and application or practical.	81.3	18.8	0.0	0
3	The learning objectives are clear and appropriate to the program.	87.5	12.5	0.0	0
4	The system followed by the university for the design and development of curriculum is effective.	81.3	18.8	0.0	0
5	The curriculum has the potential in developing the habit of self learning among the students.	81.3	18.8	0.0	0
6	The curriculum has focus on skill development.	81.3	12.5	6.3	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	81.3	18.8	0.0	0
8	The curriculum has been updated from time to time.	81.3	18.8	0.0	0
9	Is the subject / its syllabus interesting for majority of students?	81.3	18.8	0.0	0
10	Does the syllabus cover modern & advanced topics?	87.5	12.5	0.0	0
11	Is the syllabus designed for the preparation of competitive examination?	81.3	18.8	0.0	0
12	Is the syllabus designed in a way to improve Employment?	93.8	6.3	0.0	0



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DEPARTMENT OF CHEMISTRY

Summary of Students Feedback Questionnaire

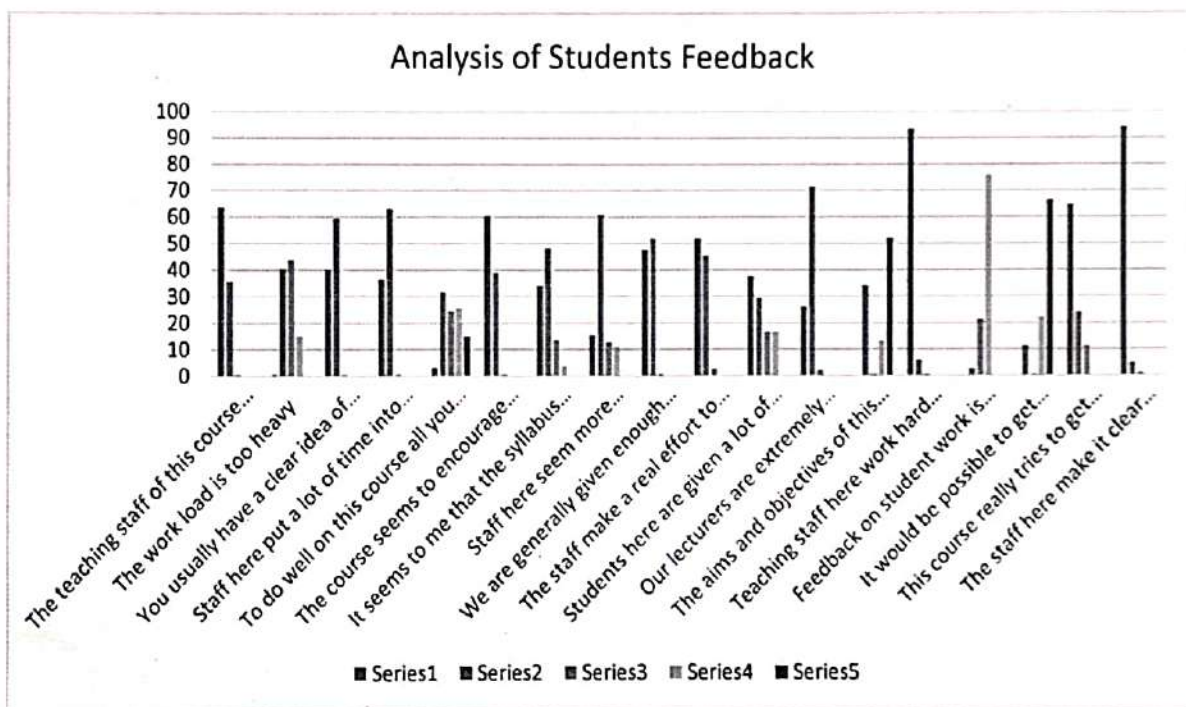
S.No	Parameter	A	B	C	D	E	Total
1	The teaching staff of this course motivates students to do their best work means that you definitely agree	119	67	1	0	0	187
2	The work load is too heavy	1	76	82	28	0	187
3	You usually have a clear idea of where you're going and what's expected of you	75	111	1	0	0	187
4	Staff here put a lot of time into commenting on student's work	68	118	1	0	0	187
5	To do well on this course all you really need is good memory	6	59	46	48	28	187
6	The course seems to encourage us to develop our Own academic interests as far as possible	113	73	1	0	0	187
7	It seems to me that the syllabus tries to cover too many topics	64	90	26	7	0	187
8	Staff here seem more interested in testing what we have memorized than what we have understood	29	114	24	20	0	187
9	We are generally given enough time to understand the things. We have to learn	89	97	1	0	0	187
10	The staff make a real effort to understand difficulties students may be having with their work	97	85	5	0	0	187
11	Students here are given a lot of choice in the work they have to do	70	55	31	31	0	187
12	Our lecturers are extremely good at explaining things	49	134	4	0	0	187
13	The aims and objectives of this course are not made very clear	0	64	1	25	97	187
14	Teaching staff here work hard to make their subjects interesting to students	175	11	1	0	0	187
15	Feedback on student work is usually provided ONLY in the form of marks	0	5	40	142	0	187
16	It would be possible to get through this course just by working hard around exam times	0	21	1	41	124	187



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DEPARTMENT OF CHEMISTRY

Analysis of Students Feedback Questionnaire





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**Ponnaiyah Ramajayam Institute of Science
and Technology [PRIST]**


Department of Education


Feedback Report

Academic Year : 2020-21

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HOD,
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Feedback Report

Academic Year : 2020-21


Feedback Report:


To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Students, Alumni, Parents, Employer's, Faculty) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 29 responses student submitted their views on curriculum.


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1. Students Feedback on Curriculum

Analysis shows that:


- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.

Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low-1	Total
The sequence of the courses (subjects) in the curriculum	99	11	5	4	118
Size of syllabus in terms of the load on the student.	105	12	1	0	118
The objectives stated for each of the course.	95	20	3	0	118
The offering of the electives in terms of their relevance to the specialized streams.	111	7	0	0	118
How do you rate the electives offered in relation to the technological advancements.	101	12	5	0	118
Content of the courses encourages extra learning / self learning.	98	12	8	0	118
How do you rate the percentage (Number) of courses having practical components?	109	8	1	0	118
How do you rate the domain used for Designing/performing the experiments in the laboratory.	100	12	6	0	118
Total	818	94	27	5	944


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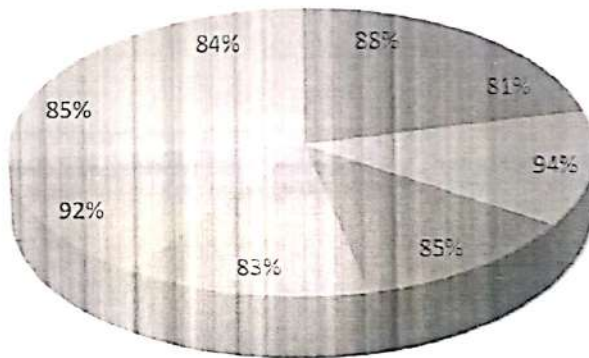
Students Feedback on Curriculum	High-4	Moderate-3	Poor-2	Low
The sequence of the courses (subjects) in the curriculum	84%	9%	4%	3%
Size of syllabus in terms of the load on the student.	88%	10%	2%	0%
The objectives stated for each of the course.	81%	6%	3%	0%
The offering of the electives in terms of their relevance to the specialized streams.	94%	6%	0%	0%
How do you rate the electives offered in relation to the technological advancements.	85%	13%	2%	0%
Content of the courses encourages extra learning / self learning.	83%	15%	2%	0%
How do you rate the percentage (Number) of courses having practical components?	92%	6%	2%	0%
How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	12%	3%	0%


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Students Feedback

High-4, Moderate-3, Poor -2, Low-1



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.


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2. Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

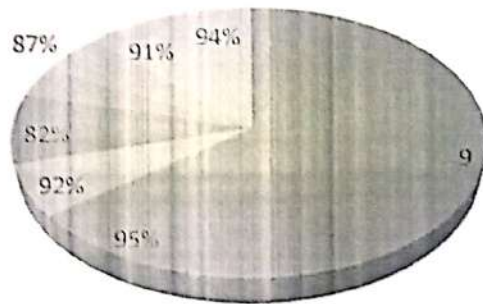
Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1	Total
The quality of the Program content	112	5	1	0	118
The relevance of the curriculum	109	7	2	0	118
The overall development you received	97	12	8	1	118
The curriculum is skill-oriented	103	15	0	0	118
The curriculum is job oriented	107	8	3	0	118
The standard of the curriculum is on par with national / international Institutions	112	5	1	0	118
The overall standards of the curriculum	108	6	4	0	118
Total	748	58	19	1	826

Alumni Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
The quality of the Program content	95%	4%	1%	0%
The relevance of the curriculum	92%	5%	1%	0%
The overall development you received	82%	10%	7%	3%
The curriculum is skill-oriented	87%	13%	0%	0%
The curriculum is job oriented	91%	6%	3%	0%
The standard of the curriculum is on par with national / international Institutions	94%	4%	0%	0%
The overall standards of the curriculum	92%	5%	3%	0%


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Alumni Feedback on curriculum



- The quality of the
- The relevance of the
- The overall development
- The curriculum is skill-
- The curriculum is job

Excellent-1 Good-3,Fair-2,Poor-1


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3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Parents Feedback on curriculum	Excellent- 4	Good- 3	Fair- 2	Poor- 1	Total
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	107	9	2	0	118
How do you rate the availability of the Text and Reference books in the Market?	103	15	0	0	118
How do you rate the quality of the courses included into the semester?	96	12	10	0	118
How do you rate the teaching techniques adopted by teachers?	105	10	3	0	118
How do you rate the ambience of the university for effective delivery of the academic programs?	97	12	8	1	118
How do you rate the courses in terms of their relevance to the emerging technologies?	112	4	2	0	118
How do you rate the programs based on the comfort of your ward in coping with the workload?	114	3	1	0	118
How do you rate the level of motivation of your ward while undergoing the programme?	98	11	7	2	118
How do you rate the transparency of the internal evaluation system?	104	12	2	0	118

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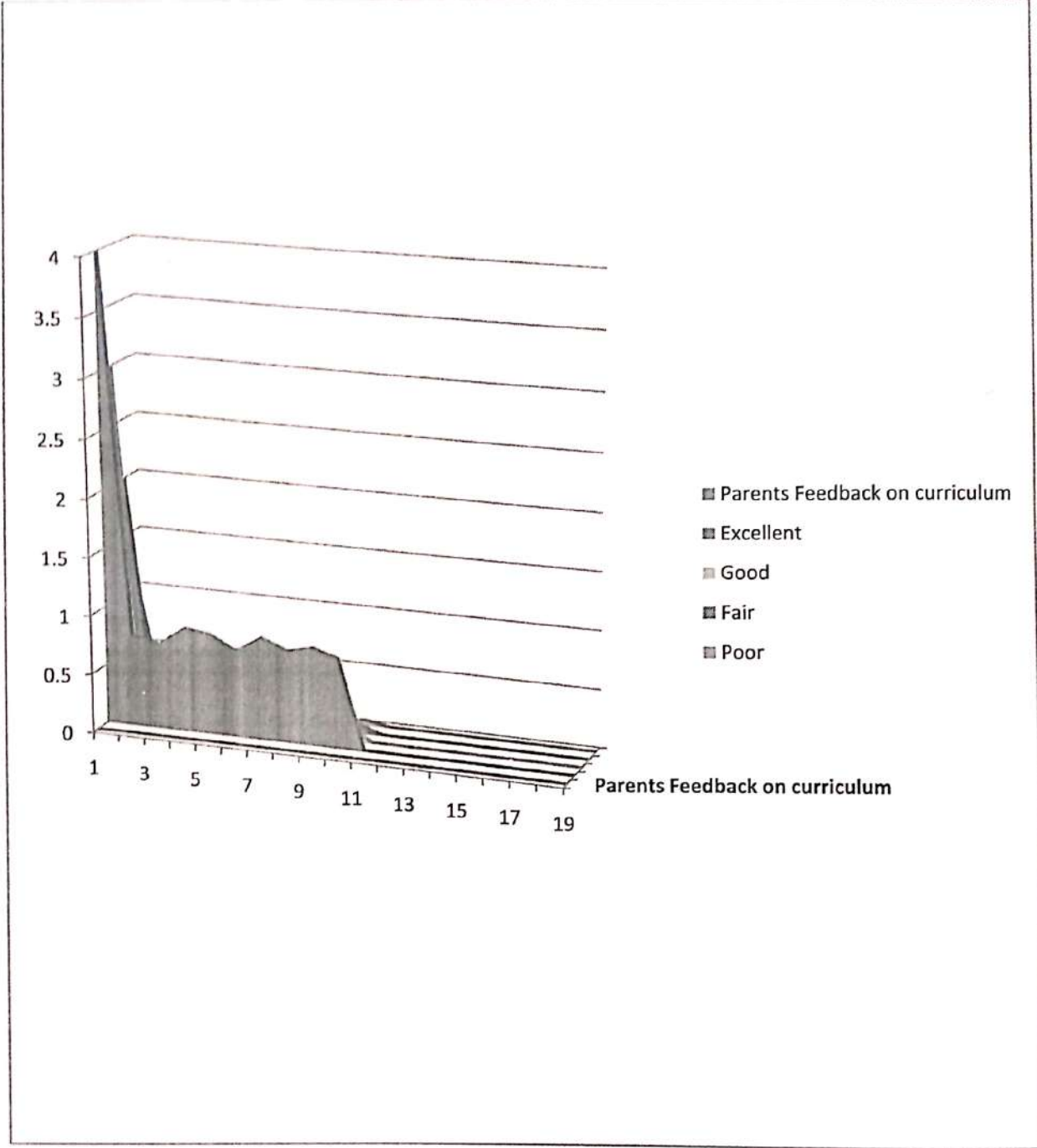
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Parents Feedback on curriculum	Excellent 4	Good 3	Fair 2	Poor 1
How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	91%	8%	1%	0%
How do you rate the availability of the Text and Reference books in the Market?	87%	13%	0%	0%
How do you rate the quality of the courses included into the semester?	81%	10%	8%	0%
how do you rate the teaching techniques adopted by teachers ?	89%	8%	3%	0%
How do you rate the ambience of the university for effective delivery of the academic programs?	82%	10%	7%	1%
How do you rate the courses in terms of their relevance to the emerging technologies?	94%	3%	3%	0%
How do you rate the programs based on the comfort of your ward in coping with the workload?	97%	3%	0%	0%
How do you rate the level of motivation of your ward while undergoing the programme?	83%	10%	7%	0%
How do you rate the transparency of the internal evaluation system?	88%	10%	2%	0%


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4. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

Employers' Feedback	Strongly Agree -4	Agree -3	Neutral -2	Disagree -1	Strongly Disagree 0	Total
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	106	9	2	1	0	118
Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability	102	15	0	1	0	118
How effective is the Curriculum in developing analytical and problem-solving skills	95	12	10	5	0	118
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	104	10	3	1	0	118
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	110	5	1	1	1	118
Curriculum reflects current trends	109	7	2	0	0	118


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and practices in the respective disciplines.						
Does the curriculum effectively cover topics on fundamentals and latest technology?	97	12	8	1	0	118
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	103	15	0	0	0	118
Rate the proficiency of our graduates to adapt to industry requirements	112	5	1	0	0	118
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	99	10	7	1	0	118
The curriculum facilitates an overall holistic development of the student?	102	12	4	0	0	118
Total	1139	112	45	11	1	1298


Employers' Feedback	Strongly Agree -4	Agree- 3	Neutral- 2	Disagree - 1	Strongly Disagree 0
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	89%	9%	1%	1%	0%
Rate the applicability of the tools/activities/case studies presented in the curriculum	86%	13%	0%	1%	0%

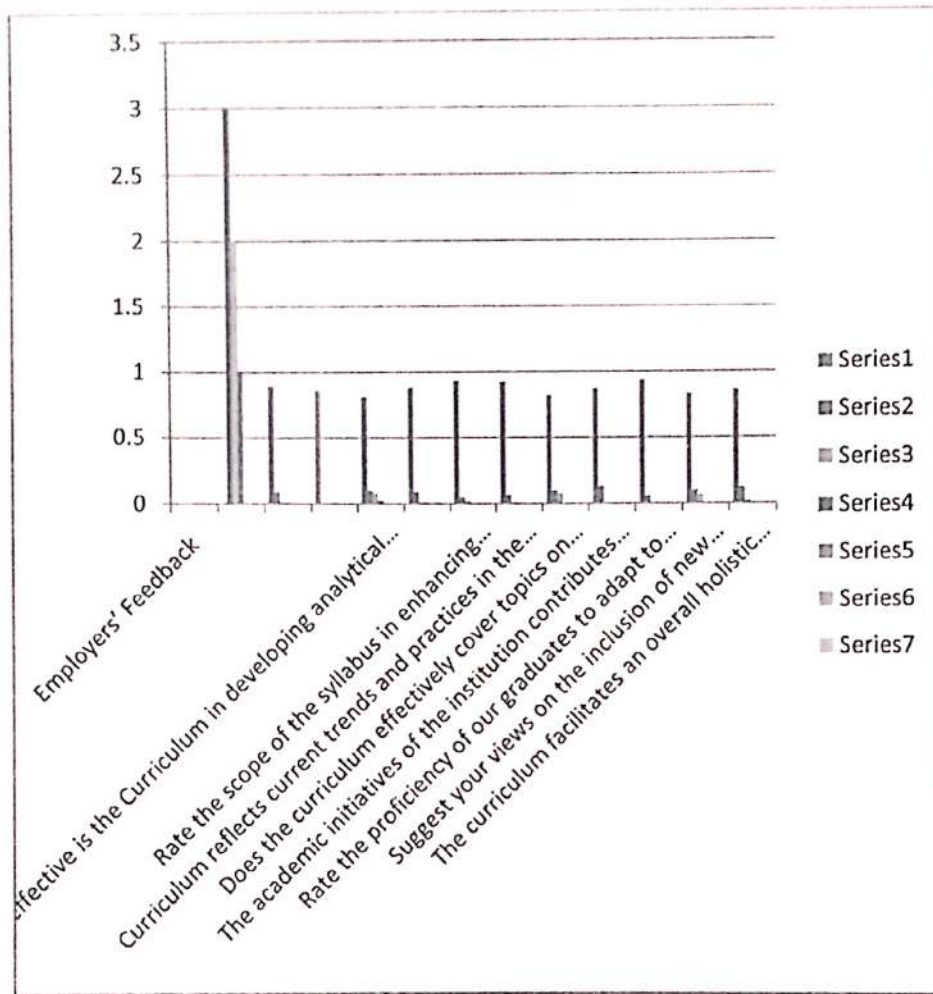

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facilitating more employability					
How effective is the Curriculum in developing analytical and problem-solving skills	81%	10%	8%	2%	0%
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing	88%	9%	1%	1%	1%
Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	93%	5%	2%	0%	0%
Curriculum reflects current trends and practices in the respective disciplines.	92%	7%	1%	0%	0%
Does the curriculum effectively cover topics on fundamentals and latest technology?	82%	10%	8%	0%	0%
The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	87%	13%	0%	0%	0%
Rate the proficiency of our graduates to adapt to industry requirements	94%	6%	0%	0%	0%
Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	83%	10%	7%	0%	0%
The curriculum facilitates an overall holistic development of the student?	86%	12%	2%	0%	0%


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5. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

- Most of the Faculty have the opinion that the curriculum has relevance to the Educational needs and are happy with the soft-skills provided by the curriculum and the institution.

Some of them have suggested that there can be more curriculum related activities.


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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor	Total
Syllabus is suitable to the course and need based.	22	2	0	0	24
The course syllabus has good balance between theory and application or practical.	11	7	6	0	24
The learning objectives are clear and appropriate to the program.	7	8	8	1	24
The system followed by the university for the design and development of curriculum is effective.	8	8	4	4	24
The curriculum has the potential in developing the habit of self-learning among the students.	13	4	3	4	24
The curriculum has focus on skill development.	7	9	6	2	24
The books prescribed listed as reference materials are relevant, updated and appropriate.	8	8	5	3	24
The curriculum has been updated from time to time.	12	4	2	6	24
Is the subject / its syllabus interesting for majority of students?	8	9	6	1	24
Does the syllabus cover modern & advanced topics?	8	10	5	1	24
Is the syllabus designed for the preparation of competitive examination?	9	7	6	2	24
Is the syllabus designed in a way to improve Employment?	10	7	7	0	24
Total.	122	83	57	22	288



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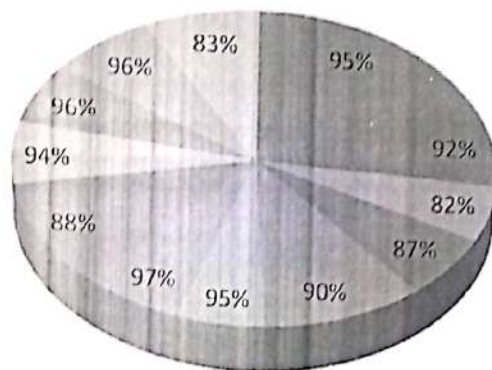
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Faculty Feedback on Curriculum	Excellent	Good	Satisfactory	Poor
Syllabus is suitable to the course and need based.	92%	8%	0%	0%
The course/syllabus has good balance between theory and application or practical.	46%	29%	25%	0%
The learning objectives are clear and appropriate to the program.	29%	33%	33%	4%
The system followed by the university for the design and development of curriculum is effective.	33%	33%	17%	17%
The curriculum has the potential in developing the habit of self-learning among the students.	54%	17%	13%	17%
The curriculum has focus on skill development.	29%	38%	25%	8%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	33%	33%	21%	13%
The curriculum has been updated from time to time.	54%	17%	8%	25%
Is the subject / its syllabus interesting for majority of students?	33%	38%	25%	4%
Does the syllabus cover modern & advanced topics?	33%	42%	21%	4%
Is the syllabus designed for the preparation of competitive examination?	38%	29%	25%	8%
Is the syllabus designed in a way to improve Employment?	42%	29%	29%	0%


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Faculty Feedback on Curriculum



■ Syllabus is suitable to the course and need based.

■ The course/syllabus has good balance between theory and application or practical.

■ The learning objectives are clear and appropriate to the program.

■ The system followed by the university for the design and development of curriculum is effective.

■ The curriculum has the potential in developing the habit of self-learning among the students.

■ The curriculum has focus on skill development.

■ The books prescribed/listed as reference materials are relevant, updated and appropriate.

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