

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22from B. Tech-ECE(Full Time)

0.110			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in he Curriculum	91	8	1	0
e	soopeforskilldevelopment/ employability/entrepreneur hipilitheCoursesoffered.	92	7	1	0





		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0		
13.	The research orientation in the course design	90	9	1	0		

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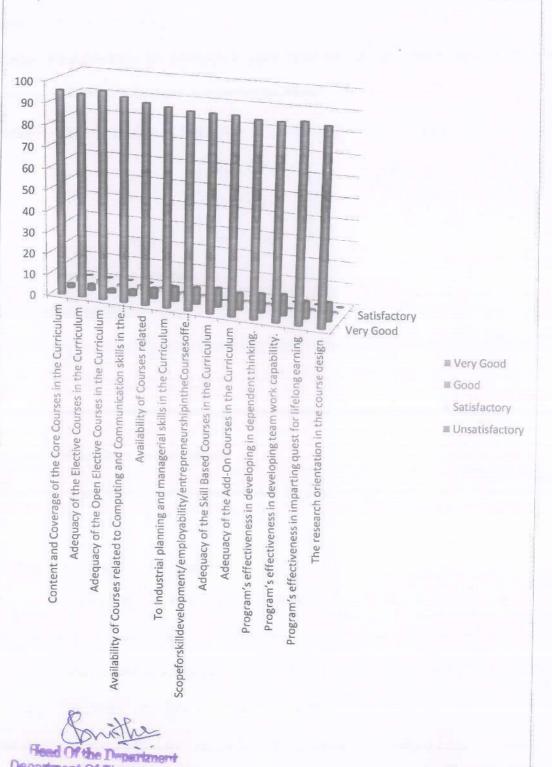
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ull X DEAN School of Engineering and Tech

Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403,



Analysis Chart - for 202 Students Response from B. Tech (ECE) - Full Time - Curriculum



Department Of Electronics and Communication Engineering Ponnalyah Ramajavam Institute of Science & Technology (PRIST) (Institution Operand to be Unit a stru-1/2 3 of the UGC Act. 1958) THANJAYUR - 613 403, TAMIA Structure

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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Valiam, Thanjavur-613,403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

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The Set of Questionnaires was responded by 147 students for the Academic Year 2021 -22from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage				
		Very Good	Good	Satisfactory	Unsatisfactor	
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
	Scopeforskilldevelopment/ employability/entrepreneur shipinthe course offered	92	7	1	0	
7 Pont	eperment Of Electronice and Communication Engineering aboratoly Contential therais of Curriculum chnology (PRIST))f 91	8 Sci		regt	

Deemed to be University Valiam, Thanjavur-613,403.





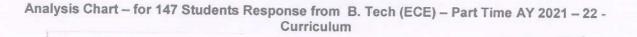
		Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory	
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0	
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0	
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0	
11.	Program's effectiveness in developing team work capability.	90	10	0	0	
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0	
13.	The research orientation in the course design	90	9	1	0	

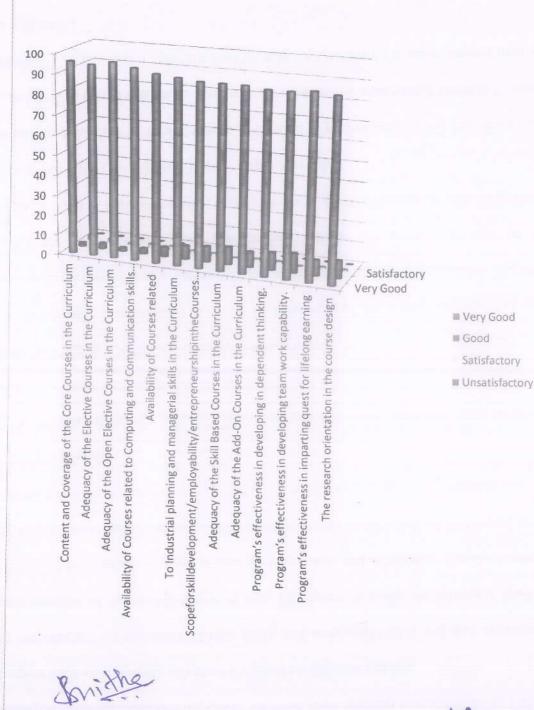
Head Of the Department. Department Of Electronics and Communication Engineering Ponnatyah Ramajayam Institute of Science & Technology (PRIST) (In-Haution Deemed to be University 'S of the UGC Act, 1958) THAN, JAVUR - 613 403, TAMIL (AC)2.

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613,403,







Tend Of the Department Department Of Electronics and Communication Engineening Ponnalysh Ramajayam Institute of Science & Technology (PRIST) (Institution Deemee to be University * 3 of the UGC Act, 1958) * 3 of the UGC Act, 1958) * 4ANJAVUR - \$13,493, TANK

111 D School of Engineering and Teck. Ponnaiyah Ramajayam Institute of

Ponnaiyah Ramajayam Institute of Science and Technology (PR.(T) Deemed to be Univently Vallam, Thanjavur-610,403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

* 3 of the UGC Act. 1954) ANI IAVUH - 613 483, TAMIL NADU.

The Set of Questionnaires was responded by 44 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

	an protoger Hearty 19	Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor	
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0	
6.	Scopeforskilldevelopment/ employesitiventrepreneur shipintheCoursesoffered.	92	7	1	0	

Deamed to be University Vallam, Thanjavur-613,403,



			Response Percentage				
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90 -	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0		
13.	The research prientation in the course design	90	9	1	0		

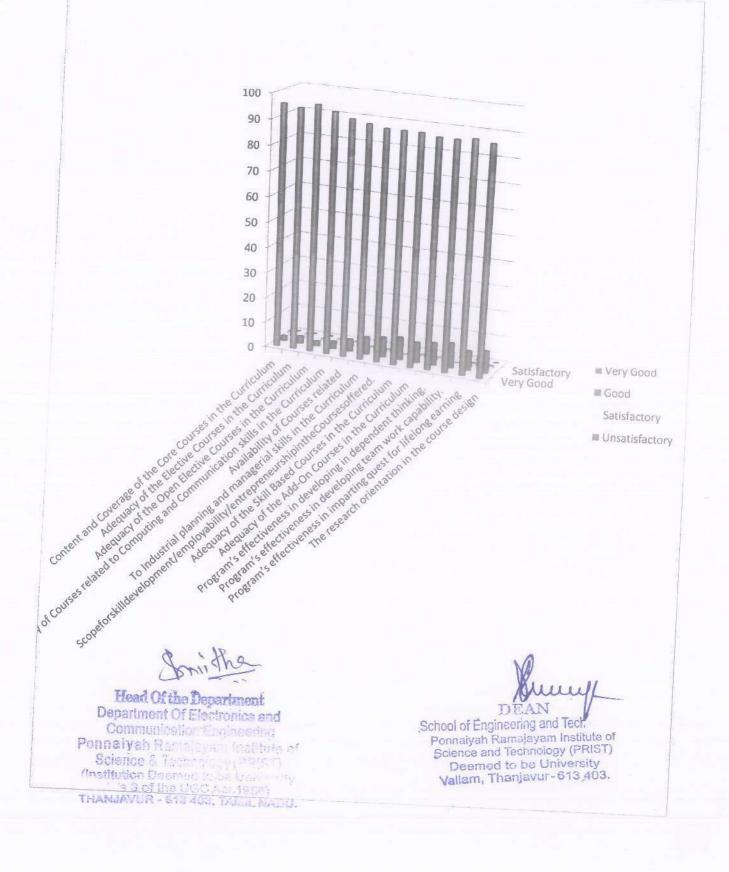
Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Rampley an (hatibute of Science & Technology (1993) Institution Department to be buy whity 3 of the UCCCCC Markov THANJAVUR - \$15 400, Technology

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.









DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

	Questions	Response Percentage				
S.NO		Very Good	Good	Satisfactory	Unsatisfactor	
1,	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0	
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0	
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0	
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	З	2	0	
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0	
	Scopeforskilldevelopment/ employability/entrepreneur shipintheCoursesoffered.	92	7	1	0	
Depa Cor Connal Solei Inetitur	eed Of the Department imment Of Electronics and immunication: Engineering yah Ramajayana Institute of toe & Technology (PRIST) for Deemod to be University & of the UGC Act. 1984) YUR - 818 493, TAMIL MADU.			TIEA School of Engineering Ponnalyah Ramaja Science and Techr Deemed to be Vallam, Thanjay	and lect yam Institute of tology (PRIST)	

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	Questions	Response Percentage					
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
7.	Laboratory Content in the Curriculum	91	8	1	0		
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0		
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0		
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0		
11.	Program's effectiveness in developing team work capability.	90	10	0	0		
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0		
13.	The research orientation in the course design	90	9	1	0		

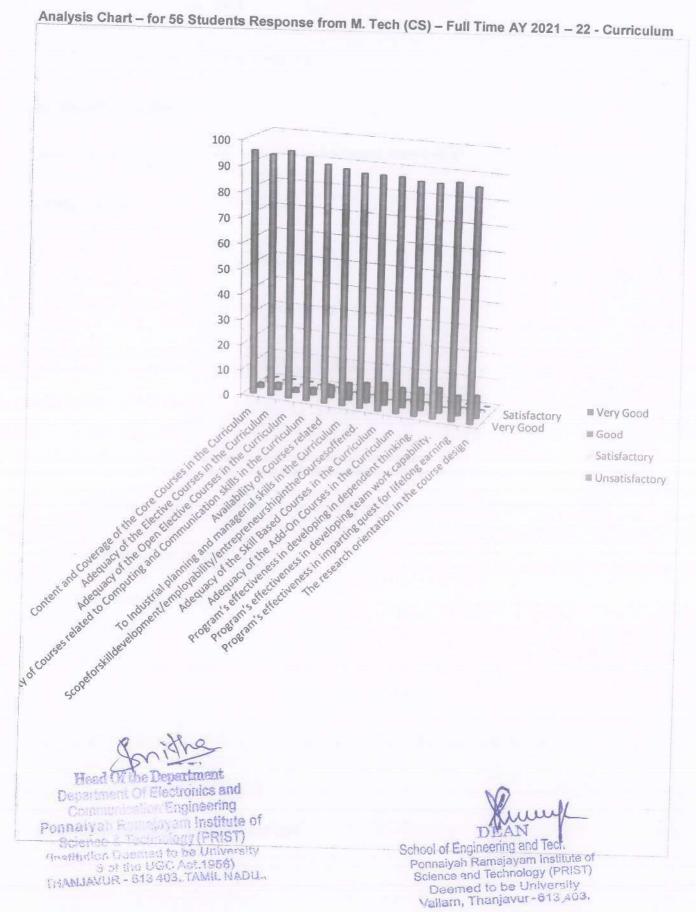
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Head Of the Department Department Of Electronics and Communication Engineering Ponnaiyah Romalayam Institute of Science & Technology (PRIST) Operaturion Coemiss to be University S of the USC Act 1958) THAMMANDER - Site 408, TAMIL NAD

DEAN School of Engineering and Tean Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavor-612,523,

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor		
1.	Punctuality in handling classes	98	2	0	0		
2.	Maintenance of discipline inside the class room	96	2	2	0		
3.	Time Management of the teacher	95	3	2	D		
4.	Knowledge Base of the teacher	93	6	1	0		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	0		
7. l	nterest generated by the eacher among the students	90	8	2	0		

Head Of the Department Department Of Electronics and Communication Engineering Ponnal yeh Ramsjøyam Institute of Science & Technology (PRIST) (Institution Geemed to be University 3 of the UGC Act. 1956) THANJAYUR - 613 403, TAMIL NADU. School of Engineering and Teo Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-61......3,



	Questions	Response Percentage					
S.NO		Very Good	Good	Satisfactory	Unsatisfactor		
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
12. e	Ability to provide feedback to he students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13. J	udicial covering of syllabus	96	2	2	0		
14. 0	overall gradation	90	8	2	0		

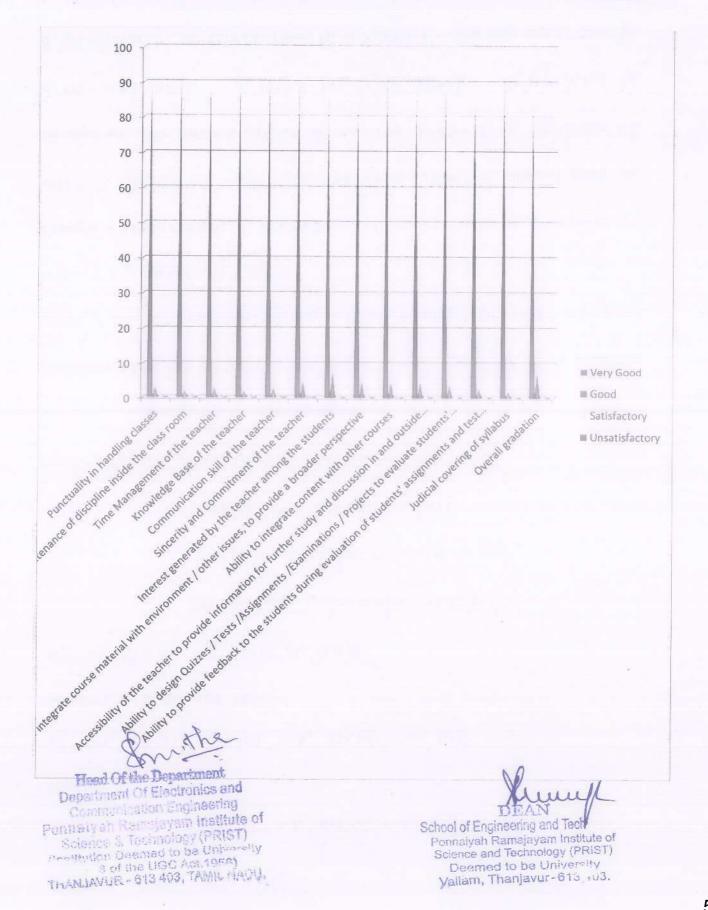
Head Of the Department Department Of Electronics and Communication Engineering Ponnally an Romajayam Institute of once & Technology (PRIST) (Institute Caloriso to be University of the UGC Act 1958) THANJAYUR - 613 403, TAMM, NAUL.

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School of Engineering and Tech Ponnaiyah Ramajayam Income Science and Technology Deemed to be Uncome Vallam, Thanjavur-010,103.



Analysis Chart - for 202 Students Response from B. Tech (ECE) - Full Time for AY 2021 - 2022





SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS - FEEDBACK ANALYSIS

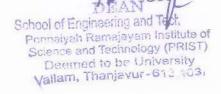
REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 147 students for the Academic Year 2021 -22 from B. Tech-ECE (Part Time)

		Response Percentage					
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor		
1.	Punctuality in handling classes	91	7	2	0		
2.	Maintenance of discipline inside the class room	92	7	1	0		
3.	Time Management of the teacher	92	7	1	0		
4.	Knowledge Base of the teacher	93	6	1	O		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	D		
7. t	nterest generated by the eacher among the students	90	8	2	0		
8. r	Ability to integrate course naterial with environment / other issues, to provide a proader perspective	93	5	2	0		

Head Of the Department Department Of Electronics and Communication Engineering Ponnary sh Remalevem institute of Science & Technology (PRIST) Profitation Ocemed to be University 3 of the USC Act, 1956) THANJAVUR - 613 403, TAMIL MALAS





	Questions	Response Percentage					
S.NO		Very Good	Good	Satisfactory	Unsatisfactory		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	O		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0		
13.	Judicial covering of syllabus	96	2	2	0		
14.	Overall gradation	90	8	2	0		

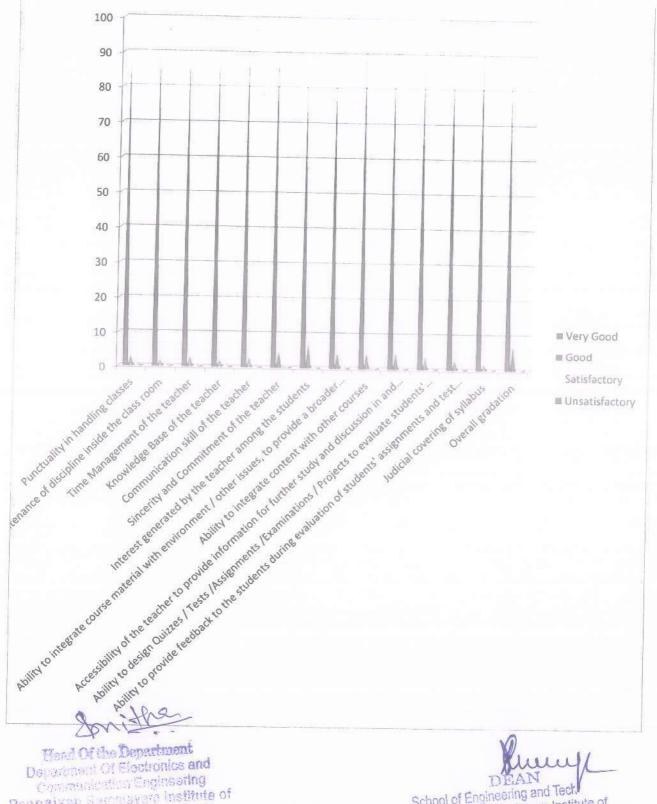
Head Of the Department Department Of Electronics and Communication Engineering Ponnacy an Remplayer Institute of Science & Technology (PRIST) Department Operation to be University Science (Common to be University) THANJANUT - ST& 403, TAMA, New U.

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 2022



School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

REPORT (2021 - 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

O M			Respo	nse Percentage	Percentage		
S.NC	D Questions	Very Good	Good	Satisfactory	Unsatisfactor		
1,	Punctuality in handling classes	91	7	2	0		
2.	Maintenance of discipline inside the class room	92	7	1	0		
3.	Time Management of the teacher	92	7	1	0		
4.	Knowledge Base of the teacher	93	6	1	0		
5.	Communication skill of the teacher	91	7	2	0		
6.	Sincerity and Commitment of the teacher	93	6	1	0		
7.	interest generated by the eacher among the students	90	8	2	0		
8. n	Ability to integrate course naterial with environment / other issues, to provide a proader perspective	93	5	2	0		





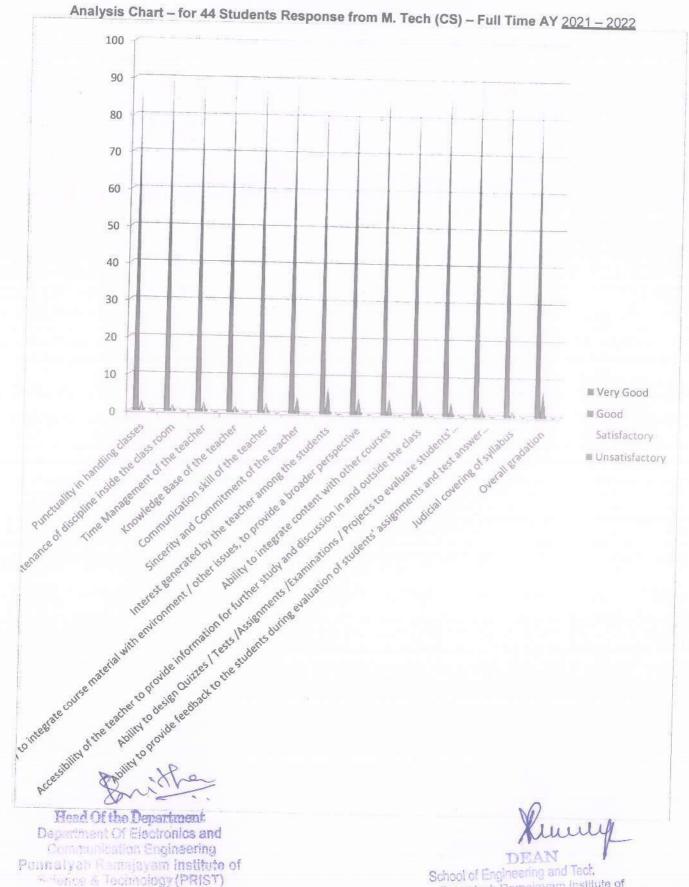
			Respo	nse Percentage	ige		
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory		
9.	Ability to integrate content with other courses	95	5	0	0		
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0		
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0		
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	Ō		
13.	Judicial covering of syllabus	96	2	2	D		
14.	Overall gradation	90	8	2	0		

Head Of the Department Department Of Electronics and Communication Engineering Ponnetych Romalayam Institute of Science & Tochnology (PRIST) Anotheritan Deemed to be University 3 of the UGC Act. 1956) THANNAKUR - 613 403, TAMIL MADU,

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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-610,103.





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THANJAVUR - 613 403, TAMIL NADU.

School of Engineering and Teck. Ponnaivah Ramajayam institute of Science and Technology (FR/ST) Deemed to be Unit 114 Valiam, Thanjavur-61-3,



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **56 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactor
	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5. (Communication skill of the teacher	91	7	2	0
6. t	Sincerity and Commitment of he teacher	93	6	1	0
7. te	nterest generated by the eacher among the students	90	8	2	0
8. n	bility to integrate course naterial with environment / ther hisues, to provide a roader perspective	93	5	2	0



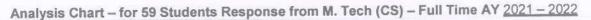
			Respo	nse Percentage	
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13. J	ludicial covering of syllabus	96	2	2	0
14. C	Overall gradation	90	8	2	0

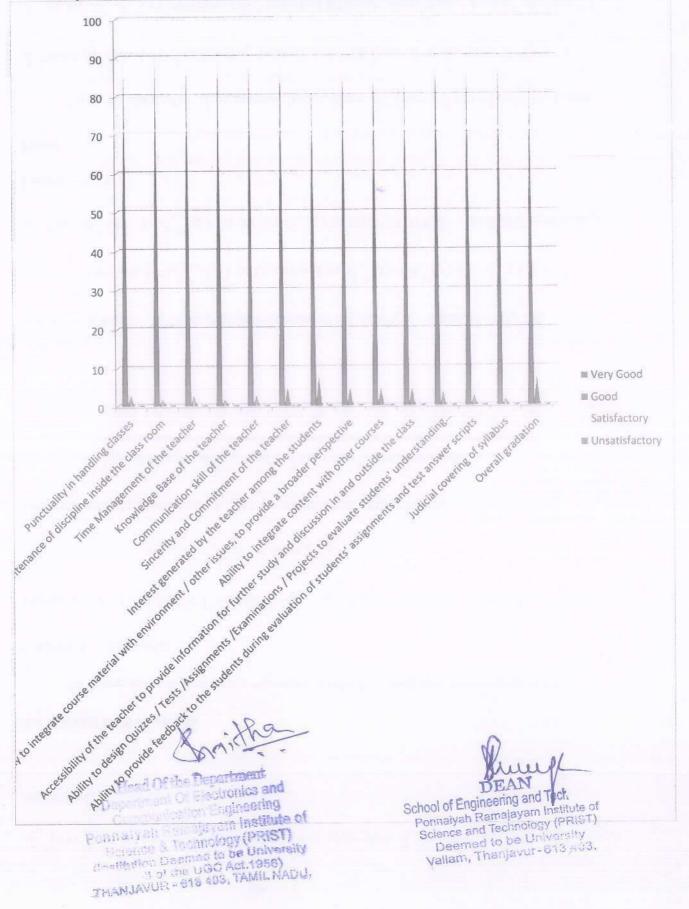
Head Of the Department Department of Electronics and Company and Electronics and Ponnary and Electronics and Science & Technology (PRIST) Pratitution Deemad to be University S of the UGC Act.1956) THANJAVUR - 513 403, TAMIN NADU.

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School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 5 to 23,









DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for B. Tech - ECE (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	. 0
7.	Ability to learn new skills	97	3	0	0	0
8. Heo r	Willingness to learn	95	5	0	0	0 2 N

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			R	ercentage		
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

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Head Of the Department Department Of Electronics and Communication Engineering Point alvah Ramajayem institute of Science & Technology (PRIST) Institution Deamed to be University S of the UGC Act 1959) NMAVUR - 613 405, TAM, Magu,

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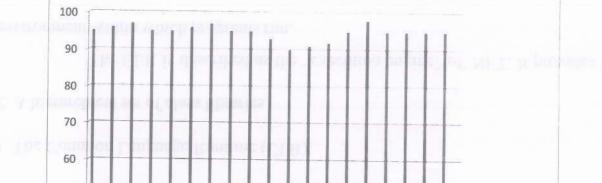
			R	esponse P	ponse Percentage				
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor			
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0			
17.	Laboratory Content in the Curriculum	95	5	0	0	0			
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0			
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	o	0			

Head Of the Department Department Of Electronics and Communication Engineering Pointery of Ramslayari Institute of Science & Technology (PRIST) Institution Decemed to be Uni-3 of the UGC Act (1956) ANJAVUR - \$13 403, TAME (1955)

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School of Engineering and Teck. Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.





Analysis Chart - for 5 Responses for B. Tech (ECE) - Full Time from Employers

III Excellent 10 Very Good 0 Good Basic skills in computer Science Knowledge in Design Techniques undamental knowledge of Mathematics and Science of the students. Knowledge about recent tools and their usage Practical skills Ability to learn new skills Adequacy of the Interdisciplinary Elective Courses in the Curriculum Availability of Courses related to Computing and Communications kills in the Cu. Availability of Courses related To Industrial planning and managerial skills.. Scope for skill development /employability /entrepreneurship in the.. Ability to grasp new ideas Willingness to learn Communication Skills Adequacy of the Elective Courses in the Curriculum Working in a team Content and Coverage of the Core Courses in the Curriculum Adequacy of the Add-On Courses in the Curriculum Laboratory Content in the Curriculum Adequacy of the Skill Based Courses in the Curriculum # Fair Poor

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Head Of the Department Deperiment Of Electronics and Communication Engineering Ponnaiyah Remajayam institute of Science & Technology (PRIST) Institution Deemed to be Univ-3 of the UIGC Aot 1958) ANJAVUR - 613 403, TAMIL Neuro.

School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below. The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2021 -22 for M. Tech – Communication Systems (Full Time)

			R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

Department Of Electronics and Communication Engineering Ponnaliysh Remainyom Institute of Science & Teannology (PPIST) Positivition Oceanion to be Un a or the UGC Accelery TransJAVUR - 613 403, TAbu

School of Engineering and Teck, Ponnalyah Ramejeyam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403,



			R	esponse l	Percentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
shirt i	Working in a team	way of Luce	(Josija)	th they		
10.	Cive die public less is rate fin inners hitting	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	O	0
14.	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

Head Of the Department Department of Electronics and Communication Engineering Ponnal yah Runsjavam Institute of Science & Technology (PRIST) Institution Deemad to be University 's S of the UGC Act 1958) to Attlework - 613 403, TAMA, No. J.

men DEAN School of Engineering and Teck Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403

74



		Response Percentage					
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor	
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0	
17.	Laboratory Content in the Curriculum	95	5	0	0	0	
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0	
19.	Adequacy of the Add- On Courses in the Curriculum	95	5	0	0	0	

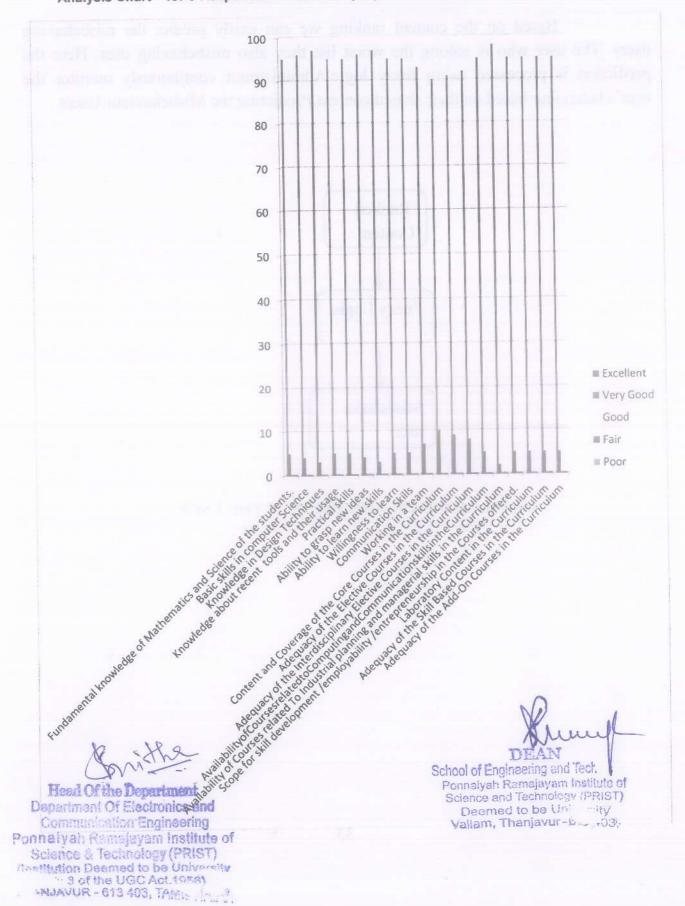
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School of Engineering and Tech Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-610, r03,



Analysis Chart - for 5 Responses for M. Tech (CS) - Full Time from Employers - AY 2021 - 22



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Here the colorage which are posted on the user account hered on the existent carking is proposed. Here the users are destified as good, average, wave band on their posted and shared content Rasking the User's behaviour haved on their sharing of contents.

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Head Of the Department Department Of Electronics and Communication Engineering Ponnalyah Rampjayam institute of Science & Technology (PRIST) Science & Technology (PRIST)

School of Engineering and Teck. Ponnaiyah Ramajayam institute of Science and Technology (PRIST) Deemed to be Univer "w Vallam, Thanjayur - 610, -33.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5** Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Part Time)

	contra anotae		R	esponse P	ercentage	
S.NO	Questions	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	o	0
7.	Ability to learn new skills	97	3	0	0	0

Head Of the Department Department Of Electronics and Communication Engineering Ponnalyah Remajayam Institute of Science & Technology (PRIST) Institution Oceaned to be Unit - with 3 of the UGC Act 19561 THANJAVUR - §13 Gas, John Merry

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School of Engineering and Tech Pennaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



			F	Response	Percentage	11150
S.NO	Questions	Excellent		Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
			1920			
9.	Communication Skills	95	5	0	0	0
	Working in a team	ROL	1914	L.D.		
10.		93	7	0	0	0
			1001			
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
	Adequacy of the Elective Courses in the Curriculum			ieres.		
12.		91	9	0	0	0
	- Society	i statury i		8.0111	010-194	
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
	AvailabilityofCoursesrelatedt oComputingandCommunicat ionskillsintheCurriculum	95	5	0	0	0

Head Of the Department Department Of Electronics and Communication Engineering Ponnatyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 3 of the UGC Act 1959 TRANJAVUR - 613 403, TAlamarka 7,

DEAN School of Engineering and Tech Ponnalyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403,

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S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the	anony ya		INC TO	(CED)	
	Curriculum	95	5	0	0	0
19.	Adequacy of the Add- On Courses in the					
	Curriculum	95	5	0	0	0

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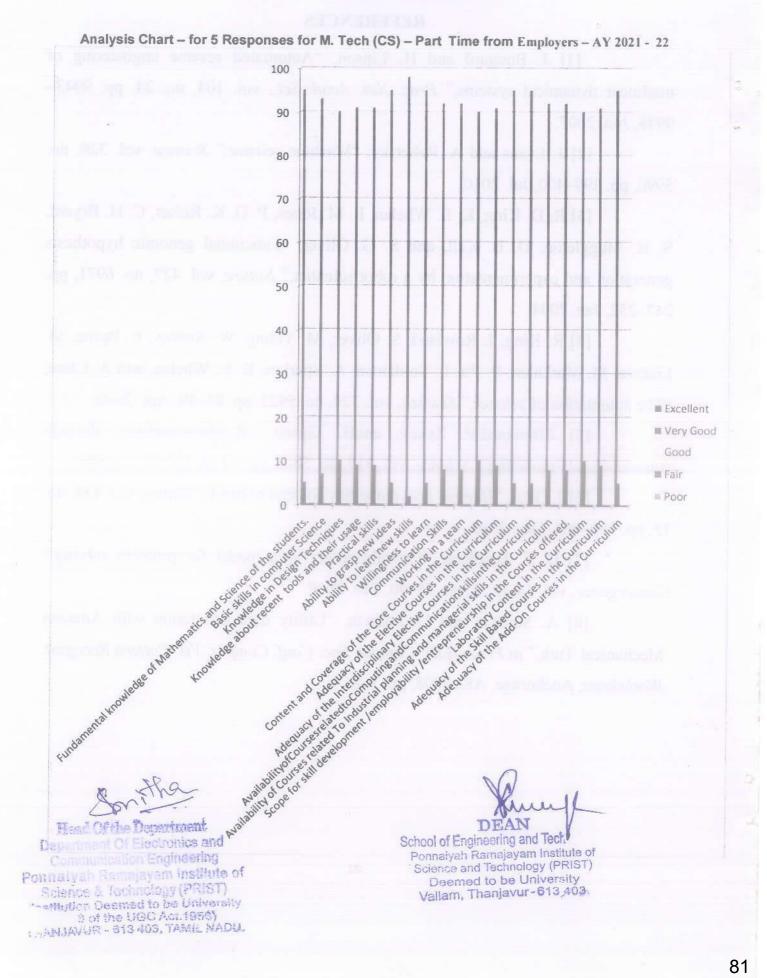
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Head Of the Department Department Of Electronics and Communication Engineering Ponnal yah Ramajayam Institute of Science & Tochnology (PRIST) Science & Tochnology (PRIST)

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School of Engineering and Teor. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.







DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **250** Alumni for the Academic Year 2021 -22 from B. Tech-ECE (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0 0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0



DEAN School of Engineering and Tech. Ponnaiyah Rampiayam institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayar-613,403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0		
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0		
8.	The program has brought out the best of my ability	92	8	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0		
11.	The Program has developed my problem solving skills	90	10	0	0	0		



1 DEAN School of Engineering and Tech Pennsively Ramslaysum Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjayur-613 403.

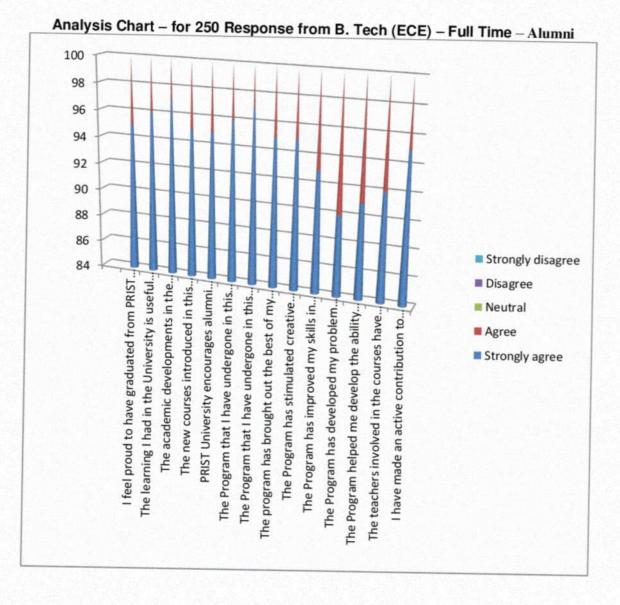


			Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
12.	The Program helped me develop the ability in planning.	90	10	0	0	0				
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0				
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0				



mu DEAN School of Engineering and Tech Permawab Ramelayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.





Head Of the Department Department Of Electronics and Communication Engineering Ponnety an Remajayem Institute of store & factinglogy (PRIST) "State Operator to be University a 32 the UGC Ast, Sana L-MalewWP - 813 and Takes, Sana

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DEAN School of Engineering and Tech. Pennaivah Ramelavan Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0



DEAN School of Engineering and Tect. Pennaiyas Ramplayan Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavar -613,403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0		
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0		
8.	The program has brought out the best of my ability	95	5	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0		
11.	The Program has developed my problem solving skills	92	8	0	0	0		



1 DEAN School of Engineering and Tech. Pennaiyab Runadayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavur-613 x03.



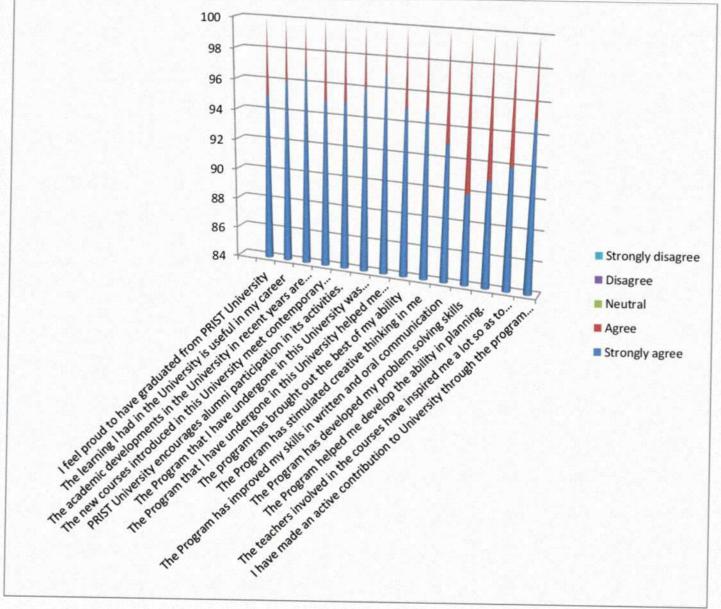
			Response Percentage							
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree				
12.	The Program helped me develop the ability in planning.	90	10	0	0	0				
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0				
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0				



Mul DEAN School of Engineering and Tech. Pennesyati Ramplayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thenjayur-613,603.









D School of Engineering and Tech Pronaivali Ramplayian Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thenjevur-613 x03.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 - 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career			0	0	
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0



DEAN School of Engineering and Tech. Pennaiyah Ramajayam institute of Science and Technology (PRIST) Doemed to be University Vallam, Thanjasur-613 403.



		Response Percentage						
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree		
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0		
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0		
8.	The program has brought out the best of my ability	95	5	0	0	0		
9.	The Program has stimulated creative thinking in me	95	5	0	0	0		
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0		
11.	The Program has developed my problem solving skills	92	8	0	0	0		



mu DEAN School of Engineering and Tech. Pennaiyati Ramelayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjayur-613.603.



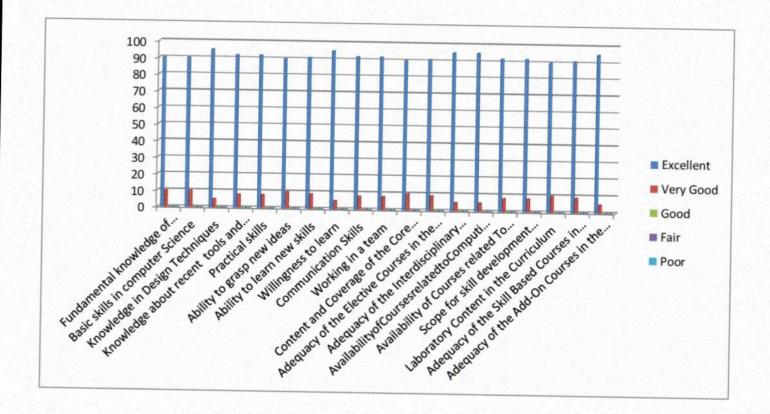
			R	esponse F	Percentage	
S.NO	Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0



1 DEAN School of Engineering and Tech. Pennaivelt Ramalayaan Institute of Science and Technology (PRIST) Deemed to be University Vallars, Thanjavur-613 403.



Analysis Chart - for 30 Responses from M. Tech (CS) - Part Time AY 2021 - 22- ALUMNI





DEAN School of Engineering and Tect. Ponnsivals Ramplayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-813 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-2022 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1



DEAN School of Engineering and Tect. Pomaiyah Ramelayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 e03.



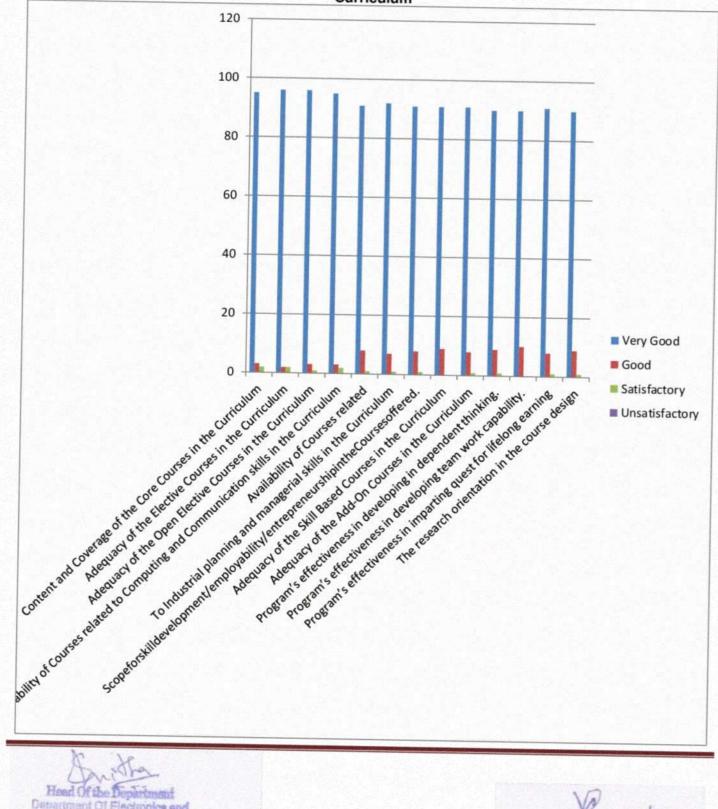
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



DEAN School of Engineering and Tech. Promaiyah Ramejayam Institute of Bolance and Technology (PRIST) Deemed to be University Vallam, Thanjayar-513.803.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2021–2022 Curriculum



DEAN School of Engineering and Tech. Ponnsivah Ramplayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-813 403.



SCHOOL OF ENGINEERING AND TECHNOLOGY DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from B. Tech-ECE (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1



DEAN School of Engineering and Tect. Ponneivel: Ramejayam institute of Science and Technology (PRIST) Deemed to be University Vallam, Thunjuvur-513,403.



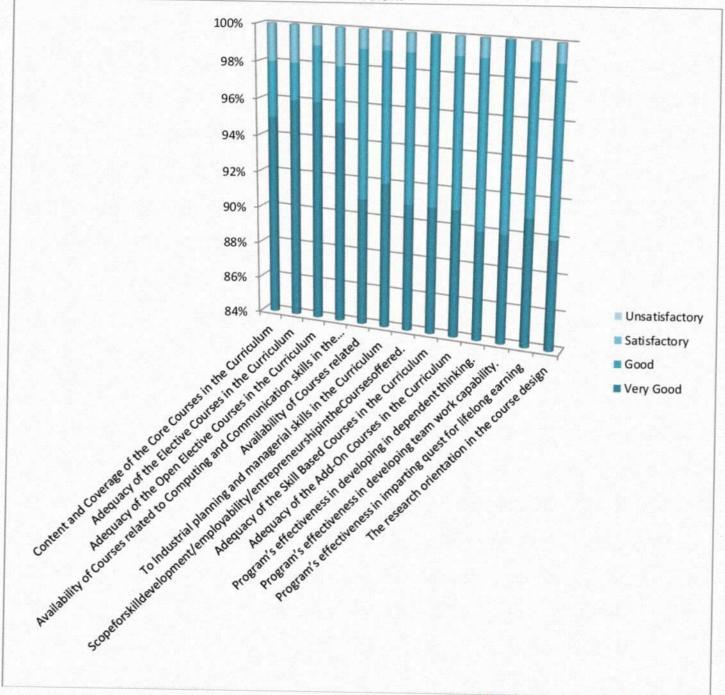
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



DEAN School of Engineering and Tech. Pennsivah Ramalayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanjavar-813,403.



Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2021-2022-Curriculum





D School of Engineering and Tech Pennsiyah Ramalayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1



DEAN School of Engineering and Tect. Ponneivati Ramplaysm institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-813 403.

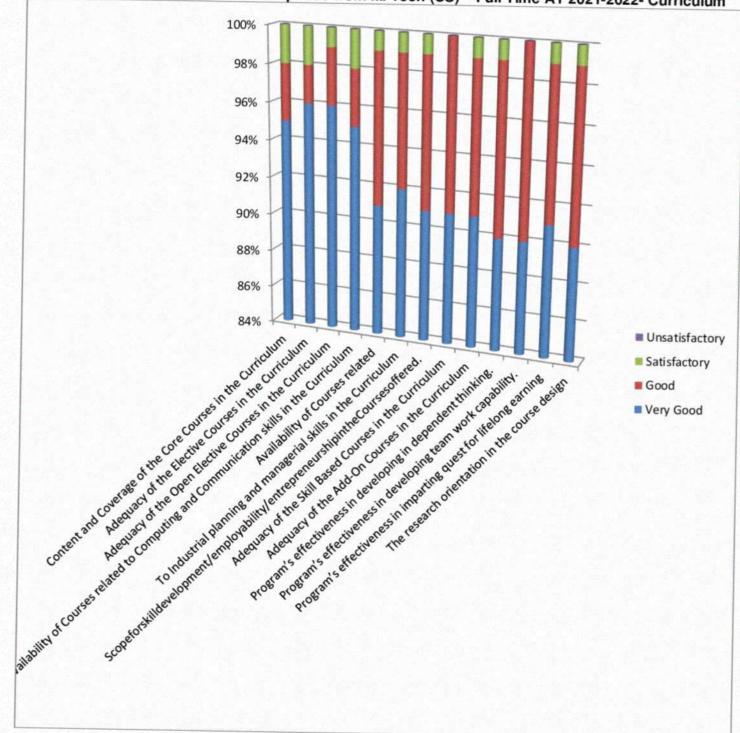


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7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

Head Of the Department Department Of Electronics and Communication Engineering Prima is an Resultion and Institute of whee & Technology (PRIST) Technology (PRIST) Technology (PRIST) Set the UGC Act, 1986 Institute of Set and Takes and Institute of Set the UGC Act, 1986

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Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-2022- Curriculum

Head Of the Department Department Of Electronics and Communication Engineering Proneivan Romsjøyern institute of vince & Technology (PRIST) Terminer Departed to be Oniversity a pilme UGC Act, termi In-ANJANUP - gill appr, Tellor, documents

DEAN School of Engineering and Tech Pennsiyah Ramplayam institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavar-613 403.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below. The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1



DEAN School of Engineering and Tect. Pennsiyah Ramplayan Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

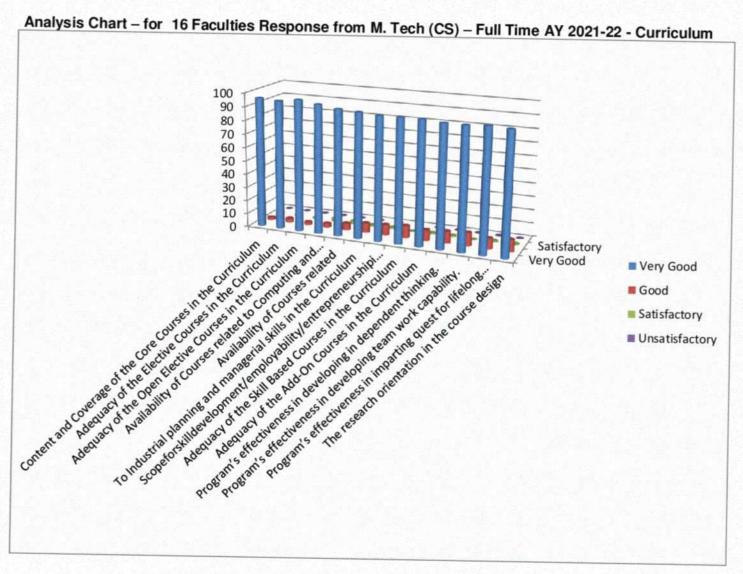


7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculumandsyllabiofUGlevelacademicpr ogrammesofferedinyourdepartmentincom parison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



DEAN School of Engineering and Teck. Pennaivali Ramelayam Institute of Science and Technology (PRIST) Deemed to be University Vallarn, Thanlavur-613 e03.







DEAN School of Engineering and Tech Pennsiveli Rampjayam institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavar-613 403.

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	18	15	7	2	0	42
2.	Adequacy of the Elective Courses in the Curriculum	20	10	11	1	0	42
3.	Adequacy of the Open Elective Courses in the Curriculum	17	14	9	2	0	42
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	22	10	10	0	o	42
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	9	4	0	42
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	20	12	8	2	0	42
7.	Laboratory Content in the Curriculum	19	14	6	3	0	42
8.	Adequacy of the Skill Based Courses in the Curriculum	11	14	10	7	0	42
9.	Adequacy of the Add-On Courses in the Curriculum	16	14	8	3	1	42
10.	Program's effectiveness in developing independent thinking	14	18	5	5	0	42
11.	Program's effectiveness in developing teamwork capability	14	17	11	0	0	42
12.	Program's effectiveness in imparting quest for lifelong learning	16	17	8	1	0	42
mib.	The research orientation in the course design	11	16	13	2	Vno	4

SUMMARY OF STUDENT FEEDBACK * 2021-2022

 * 42 numbers of student took part in this study

 * 42 numbers of student took part in this study

 School of Agriculture

 Pennaiyah Ramajayam Institute of

 Science & Technology (PRIST)

 Institution Downed to be University

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DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 11/3 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

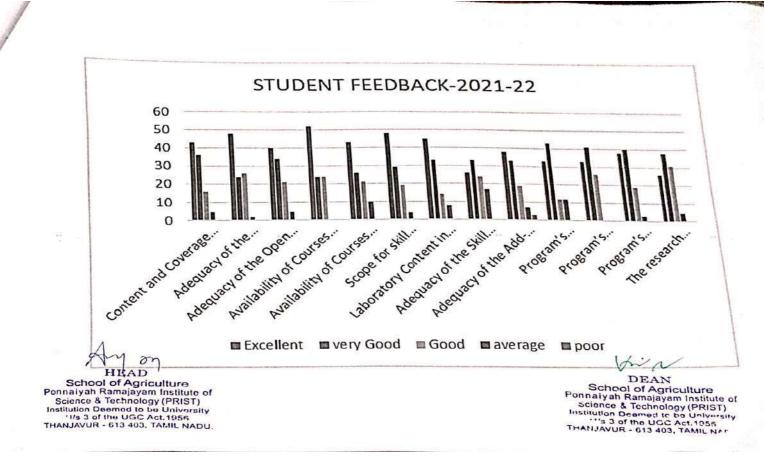
.No	Percentage of Studen Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	43	36	16	5	0	100
2.	Adequacy of the Elective Courses in the Curriculum	48	24	26	2	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	40	34	21	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	24	24	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	43	26	21	10	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	48	29	19	4	0	100
7.	Laboratory Content in the Curriculum	45	33	14	8	0	10
	Adequacy of the Skill Based Courses in the Curriculum	26	33	24	17	0	10
8.	Adequacy of the Add-On Courses in the Curriculum	38	33	19	7	3	10
9.	Program's effectiveness in developing independent thinking	33	43	12	12	0	10
10.	in developing teamwork capability	33	41	26	0	0	10
11.				-			1
12.	Program's effectiveness in imparting quest for lifelong learning	38	40	19	3	0	· .
13.	The research orientation in the course design	26	38	31	5	11.º	1

Student feedback analysis report 2021 - 2022

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 * 42 numbers of student toge Racii Br/AlgAlUl/ure
 Ponnaiyah Ramajayam Institute of
 Science & Technology (PRIST)
 Institution Doemed to bo University
 'VS 3 of the UGC Act. 1956
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DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Scionce & Technology (PRIST) Institution Deemed to be University "5 3 of the UGC Act. 1955 CANJAVUR - 613 403, TAMIL NADU.



SUMMARY OF FACULTY FEEDBACK * 2021-2022

No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	15	2	3	o	0	20
2	Adequacy of the Elective Courses in the Curriculum	14	4	2	0	0	20
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	3	1	2	O	20
4	Availability of Courses related to Computing and Communication skills in the Curriculum	13	4	2	1	0	20
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	3	0	2	0	20
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	5	2	0	0	20
7	Laboratory Content in the Curriculum	16	2	2	0	0	20
8	Adequacy of the Skill Based Courses in the Curriculum	12	3	3	2	0	20
9	Adequacy of the Add-On Courses in the Curriculum	10	5	3	2	0	20
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	14	2	2	2	0	20
YI Z	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	17	1	2	0	o Va	DEA DEA

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School of Agriculture onnaiyah Ramajayan Institute of science & Technology (PRIST) isoution Deemed to be University ''s 3 of the USC Act 1956 INJAVUR - 613 403, TAML ** DU

12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	15	1	1	3	0	20
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	4	5	0	0	20
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	2	2	3	0	20
15	Courses content & course outcomes are derived in accordance with outcome-based education system	15	1	2	2	0	20
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	2	3	3	O	20

HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 11/3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU

DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University "''s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU, Alti - NADU

Faculty feedback analysis report 2021 – 2022

Percentage of Faculty * Feedback

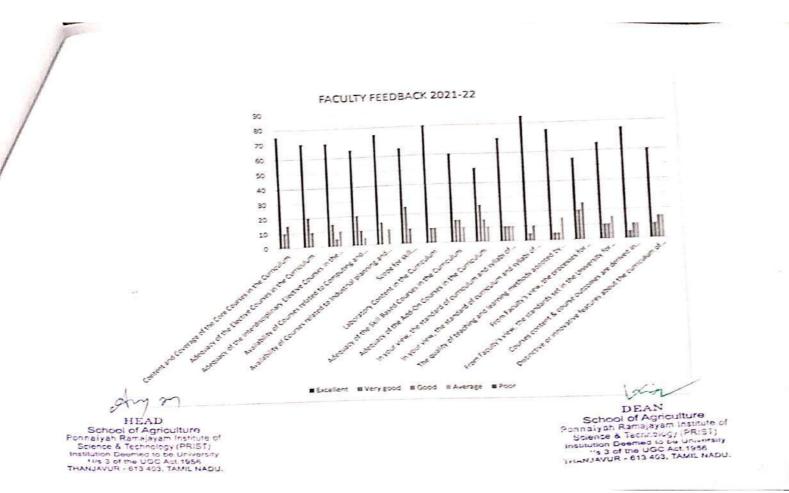
S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	75	10	15	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	70	20	10	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	15	5	10	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	20	10	5	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	15	0	10	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	65	25	10	0	0	100
7	Laboratory Content in the Curriculum	80	10	10	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	60	15	15	10	0	100
9	Adequacy of the Add-On Courses in the Curriculum	50	25	15	10	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	10	10	10	o	100

HEAD HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Denemed to be University "1% 3 of the UGC Act. 1955 THANJAVUR - 613 403, TAMIL NADU, DEAN School of Agriculture Pannaiyah Ramajayam Institute of Science & Technology (PRIST) "S 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NAGH,

11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	85	5	10	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	75	5	5	15	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	55	20	25	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	65	10	10	15	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75	5	10	10	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	10	15	15	0	100

*20 numbers of Faculty HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University ''s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

DEAN School of Agriculture Ponnalyah Ramajayam Institute of science & Technology (PRIST) Household to be University 13 of the UGC Act. 1956 (MIAVUR - 613 403, TAMIL NADU.



SUMMARY OF ALUMNI FEEDBACK * 2021- 2022

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	10	2	0	0	22
2	Adequacy of the Open Elective Courses in the Curriculum	9	9	3	1	0	22
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	10	5	4	3	0	22
5	Adequacy of the Skill Based Courses in the Curriculum	11	9	1	ĩ	0	22
6	Adequacy of the Add-On Courses in the Curriculum	11	7	3	1	0	22
7	The research orientation in the course design	10	9	2	1	0	22
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	14	6	2	ö	0	22
9	The learning I had in the University is useful in my career	13	8	1	0	0	22
10	The academic developments in the University in recent years are appreciative	10	8	2	2	0	22
11	The new courses introduced in the University meet contemporary requirements	9	8	3	2	0	22
12 HEA		14	6	2	0	0	Les DEAN
Ramaja & Techno Deemod	griculture yam Institute of slogy (PRIST) to be University ic Act. 1956 03, TAMIL NADU.					Science &	A Technolo

13	The Program that I have undergone in the University was intellectually stimulating	9	10	3	0	0	22
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	13	8	1	0	0	22
15	The program has brought out the best of my ability	9	17	3	3	0	32
16	The Program has stimulated creative thinking in me	10	10	2	0	0	22
17	The Program has improved my skills in written and oral communication	15	5	2	0	0	22
18	The Program has developed my problem-solving skills	10	6	6	0	0	22
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	4	3	1	0	22
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	8	7	6	1	0	22
21	I have made an active contribution to University through the program undergone	9	6	5	2	0	22

DEAN School of Agriculture Ponnaiyah Ramajayam institute of Science & Technology (PRIST) Institution Deemed to be University 's 3 of the UGC Act. 1956 MIAVUR - 613 403, TAMIL NADU.

Alumni feedback analysis report 2021 – 2022

Percentage of Alumni * Feedback

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
	a in the	45	45	10	0	0	100
1	Adequacy of the Elective Courses in the Curriculum	100100	1000000			0	100
2	Adequacy of the Open Elective Courses in the Curriculum	41	41	14	4	5	S2220
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	27	14	0	0	100
	Laboratory Content in the Curriculum	45	23	18	14	0	100
4	Adequacy of the Skill Based Courses in the Curriculum	50	41	5	4	0	100
6	Adequacy of the Add-On Courses in the Curriculum	50	32	14	4	0	100
-	The research orientation in the course design	45	41	9	5	0	100
7 8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	64	27	9	0	0	100
9	The learning I had in the University is useful in my career	59	36	5	0	0	100
10	The academic developments in the University in recent years are appreciative	45	36	9	10	0	100
HEA	The new courses introduced in the University	41	36	14	9	0	DEA

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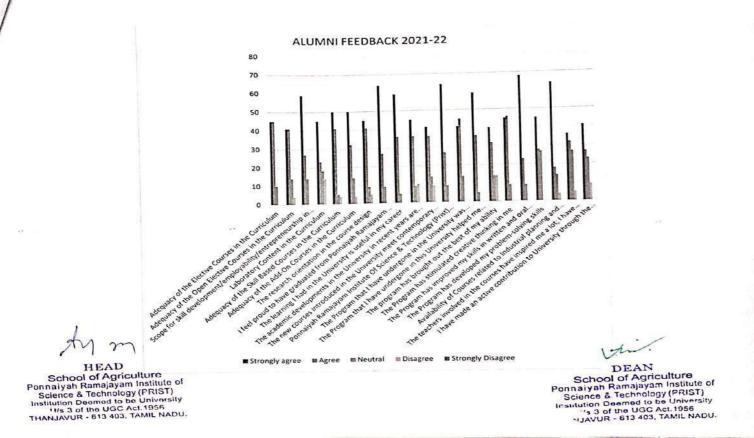
DEAN School of Agriculture Funnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University UNS 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni	64	27	9	0	0	100
13	participation in its activities. The Program that I have undergone in the University was intellectually stimulating	41	45	14	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	59	36	5	0	0	100
15	The program has brought out the best of my ability	40	32	14	14	0	100
16	The Program has stimulated creative thinking in me	45	46	9	0	0	100
17	The Program has improved my skills in written and oral communication	68	23	9	0	0	100
18	The Program has developed my problem-solving skills	45	28	27	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	18	14	4		
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	36	32	27	5	0	100
21	I have made an active contribution to University through the program undergone	41	27	23	9	0	100

* 22 numbers of Alumni took part in this study HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Doemed to be University U/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU.

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DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deamed to be University of 3 of the UGC Act, 1977 NJAVUR - 613 403, TAM:



SUMMARY	OF EMPLOYER FEEDBACK * 2021- 2	022

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	5	2	0	0	21
2.	Basic skills in computer Science	11	8	1	1	0	21
3.	Knowledge in Design Techniques	15	5	1	0	0	21
4.	Knowledge about recent tools and their usage	14	4	3	0	0	21
5.	Practical skills	15	5	1	0	0	21
6.	Ability to grasp new ideas	16	4	1	0	0	21
7.	Ability to learn new skills	13	7	2	0	0	22
8.	Willingness to learn	18	2	1	0	0	21
9.	Communication Skills	15	5	1	0	0	21
10.	Working in a team	17	2	2	0	0	21
11.	Content and Coverage of the Core Courses in the Curriculum	14	5	2	0	0	21
12.	Adequacy of the Elective Courses in the Curriculum	15	3	3	0	0	2
13. Ad	lequacy of the Interdisciplinary Elective Courses in the Curriculum	15	4	2	0	0	2
TA. M	Availability of Courses related to Computing and Communication skills in the Curriculum	13	7	1	0	0	2

School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to bo University ''s 3 of the UGC Act 1956 THANJAVUR - 613 403, TAMIL NADU.

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School of Agriculture Ponnaiyah Ramajayam Institute of science & Technology (PRIST) Institution Doemed to be University "'s 3 of the UGC Act, 1956 THANJAVUR - 613 403, TAMIL NADU.

	Availability of Courses related to Industrial planning and	16	5	0	0	0	21
15.	managerial skills in the Curriculum	:0:27					21
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	2	2	2	0	
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	13	3	3	2	0	21
	Laboratory Content in the Curriculum	12	6	3	0	0	21
18.	Adequacy of the Skill Based Courses in the Curriculum	16	3	2	0	0	21
19.	Adequacy of the Skill Based Courses in the Curriculum	14	4	2	1	0	21
20.	Adequacy of the Add-On Courses in the Curriculum		1027	1,			1

* 21 numbers of Employer took part in this study

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HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 1983 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU,

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DEAN School of Agriculture Ponnalyah Ramajayam Institute of science & Technology (PRIST) Insulution Deemed to be University in 3 of the UGC Act, 1936 antiavUR - 613 403, Textus Institu-

Employer feedback analysis report 2021 - 2022

Percentage of Employer * Feedback

67 52 71 67 71 76 62 86 71	24 38 24 19 24 19 29 9 24	9 5 5 14 5 5 9 5	0 5 0 0 0 0 0 0	0 0 0 0 0 0 0	100 100 100 100 100 100 100
71 67 71 76 62 86	24 19 24 19 29 9	5 14 5 5 9	0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100 100 100 100
67 71 76 62 86	19 24 19 29 9	14 5 5 9	0 0 0 0	0 0 0 0 -	100 100 100
71 76 62 86	24 19 29 9	5 5 9	0 0 0	0 0 0 -	100 100
76 62 86	19 29 9	5 9	0	0	100
62 86	29 9	9	0	0	
86	9				100
- 192		5	0	-	
71	24	1	Č .	0	100
		5	0	0	100
81	9	9	0	0	99
67	24	9	0	0	100
72	14	14	0	0	100
71	19	10	0	0	100
62	33	5	0	0	DEAN
	72 71	72 14 71 19	72 14 14 71 19 10	72 14 14 0 71 19 10 0 62 33 5 0	72 14 14 0 0 71 19 10 0 0

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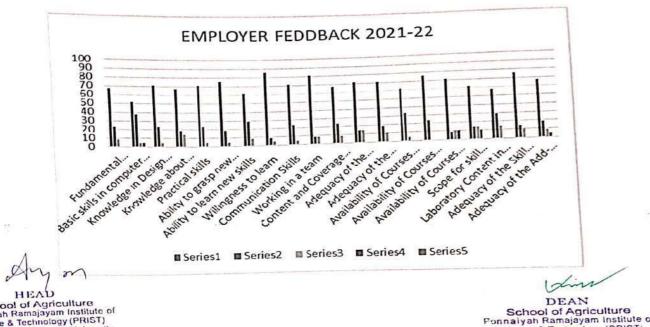
	Communication skills in the Curriculum						
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	76	24	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	71	9	10	10	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	62	14	14	10	0	100
18.	Laboratory Content in the Curriculum	57	29	14	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	76	14	10	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	67	19	9	5	0	100

* 21 numbers of Employer took part in this study

HEAD HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Donemed to be Univorsity "I's 3 of the UGC Act. 1956 THANJAYUR - 613 403, TAMIL NADU

DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 'a 3 of the UGC Act. 1955 INVUR - 813 403, TAMIL NADU.

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HEAD School of Agriculture Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Institution Doemed to bn University '''9 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU, DEAN School of Agriculture Fonnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University 1//5 3 of the UGC Act. 1056 THANJAVUR - 613 403, TAMLE MACU.

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	12	6	7	0	0	25
2	Study Environment	9	11	5	0	0	25
3	Care of students	15	6	4	0	0	25
4	Placement Training and higher studies	8	5	10	2	0	25
5	Entrepreneurship and startups	7	8	9	1	0	25
6	Regular monitoring of the students	16	5	4	0	0	25
7	Financial Assistants	6	8	7	2	2	25
8	How do you rate the ambience of the university for effective delivery of the academic process	11	7	5	2	0	25
9	Overall performance	13	8	2	1	1	25
10	How would you rate your overall experience in the college?	11	6	6	2	0	25

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SUMMARY OF PARENT FEEDBACK * 2021-2022

* 25 numbers of Parent took part in this study

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HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University '1/s 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU.

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DEAN School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) ...itution Deemod to be University 3 of the UGC Act.1956 ...UR - 613 403, TAMIL NADU.

	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	48	24	28	0	0	100
2	Study Environment	36	44	20	0	0	100
3	Care of students	60	24	16	0	0	100
4	Placement Training and higher studies	32	20	40	8	0	100
5	Entrepreneurship and startups	28	32	36	4	0	100
6	Regular monitoring of the students	64	20	16	0	o	100
7	Financial Assistants	24	32	28	8	8	100
8	How do you rate the ambience of the university for effective delivery of the academic process	44	28	20	8	o	100
9	Overall performance	52	32	8	4	4	100
10	How would you rate your overall experience in the college ?	44	24	24	8	0	100

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Parent feedback analysis report 2021 – 2022

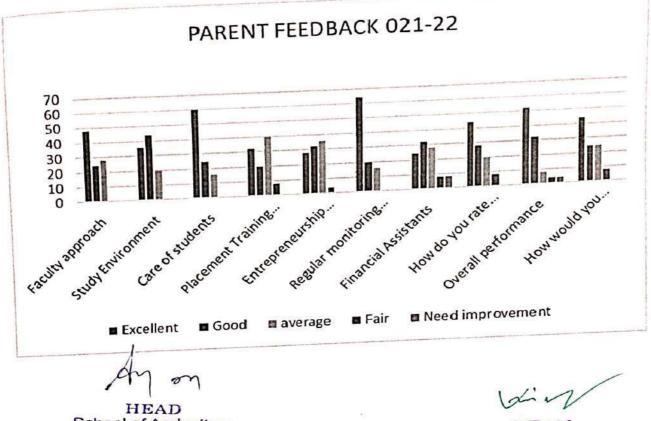
Percentage of parent * Feedback

* 25 numbers of Parent took part in this study

3 HEAD School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University '/s 3 of the UGC Act. 1956 THANJAVUR - 613 403, TAMIL NADU,

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DEAN School of Agriculture Connaiyah Ramajayam Institute of cience & Technology (PRIST)ation Deemed to be University + 3 of the UGC Act. 1956 JAVUR - 613 403, TAMIL NADU.



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School of Agriculture Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University Vs 3 of the UGC Act.1956 THANJAVUR - 613 403, TAMIL NADU.

DEAN School of Agriculture Connaiyah Ramajayam Institute of Science & Technology (PRIST) Institution Deemed to be University '1/s 3 of the UGC Act.1956 ToANJAVUR - 613 403, TAMIL NADU.

Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	42	41	0
2	Size of syllabus in terms of the load on the student.	40	43	0
3	The objectives stated for each of the course.	53	30	0
4	The offering of the electives in terms of their relevance to the specialized streams.	74	9	0
5	How do you rate the electives offered in relation to the technological advancements.	54	29	0
6	Content of the courses encourages extra learning / self learning	59	24	0
7	How do you rate the percentage (Number) of courses having practical components?	46	37	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	27	0

Total number of responses = 83

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Students Feedback Curriculum survey

(Percentage)

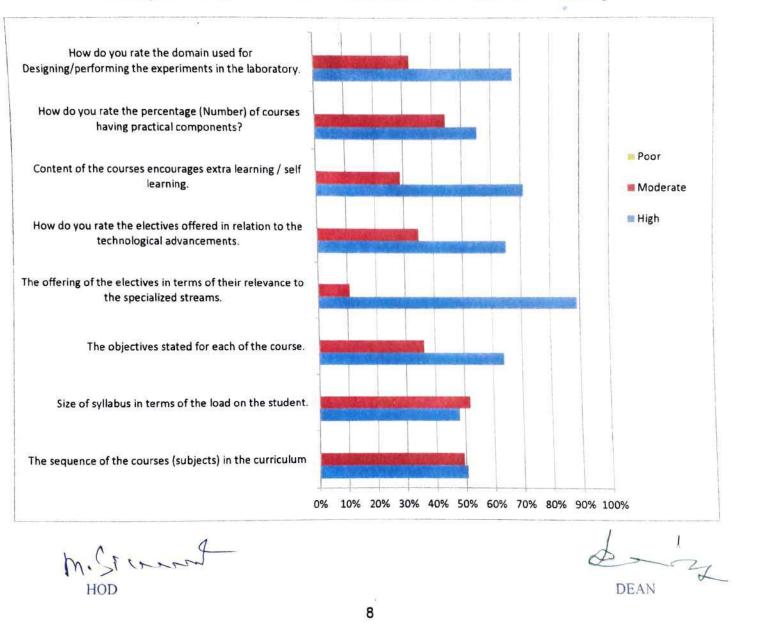
S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	48%	52%	0%
3	The objectives stated for each of the course.	64%	36%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	65%	35%	0%
6	Content of the courses encourages extra learning / self learning	71%	29%	0%
7	How do you rate the percentage (Number) of courses having practical components?	55%	45%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	67%	33%	0%

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Analysis of the Students Feedback Curriculum Survey



Alumni Feedback on	Curriculum
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S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

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Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

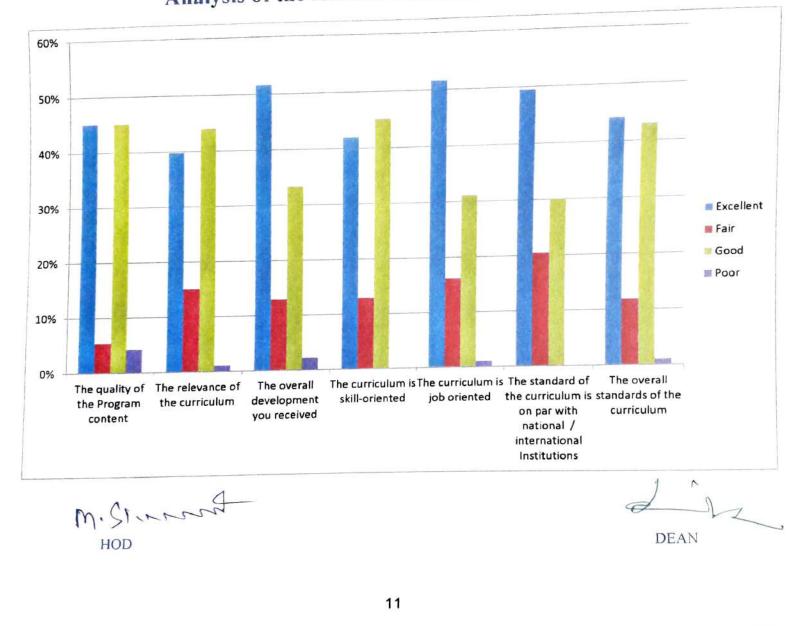
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Analysis of the Alumni Feedback on Curriculum



Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	29	16	7	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	19	7	0
3	How do you rate the quality of the courses included into the semester?	28	21	3	0
4	How do you rate the teaching techniques adopted by teachers?	30	16	6	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	33	14	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	17		0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?			5	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	29	18	5	0
9	How do you rate the transparency of the internal evaluation system?		18	7	0
		23	20	9	0

Total number of responses = 52

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Parents Feedback on Curriculum

(Percentage)

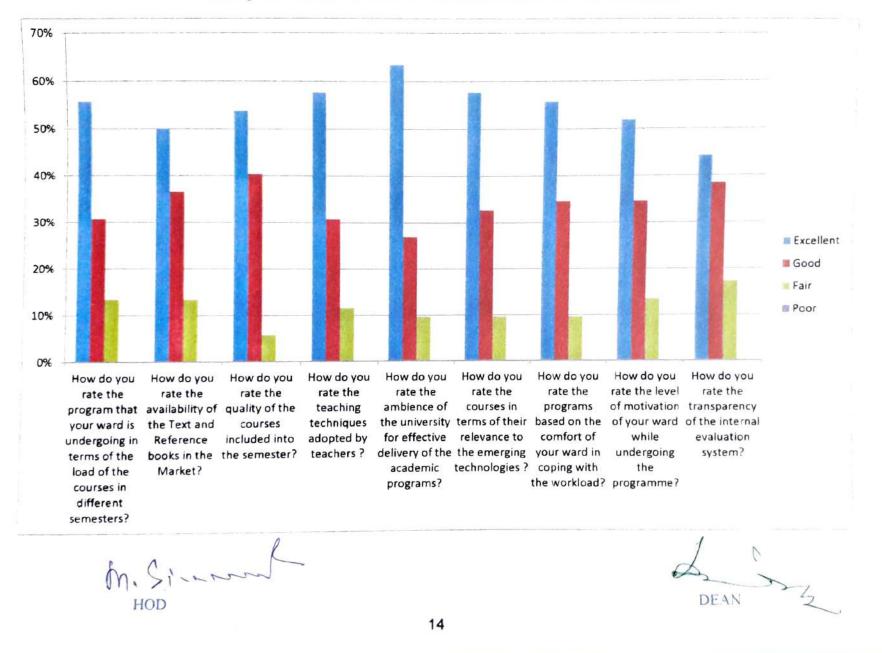
S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	56%	31%	13%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	50%	37%	13%	0%
3	How do you rate the quality of the courses included into the	54%	40%	6%	0%
4	how do you rate the teaching techniques adopted by teachers	58%	31%	12%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	63%	27%	10%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58%	33%	10%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	56%	35%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	52%	35%	13%	0%
9	How do you rate the transparency of the internal evaluation system?	44%	38%	17%	0%

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Analysis of the Parents Feedback on Curriculum



Faculty feedback on Curriculam

S.no	Parameter	Excellent	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	8	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	3	0	0
6	The curriculum has focus on skill development.	6	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	0	0
8	The curriculum has been updated from time to time.	7	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	1	0	0

Total number of responses = 9

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Faculty feedback on Curriculum

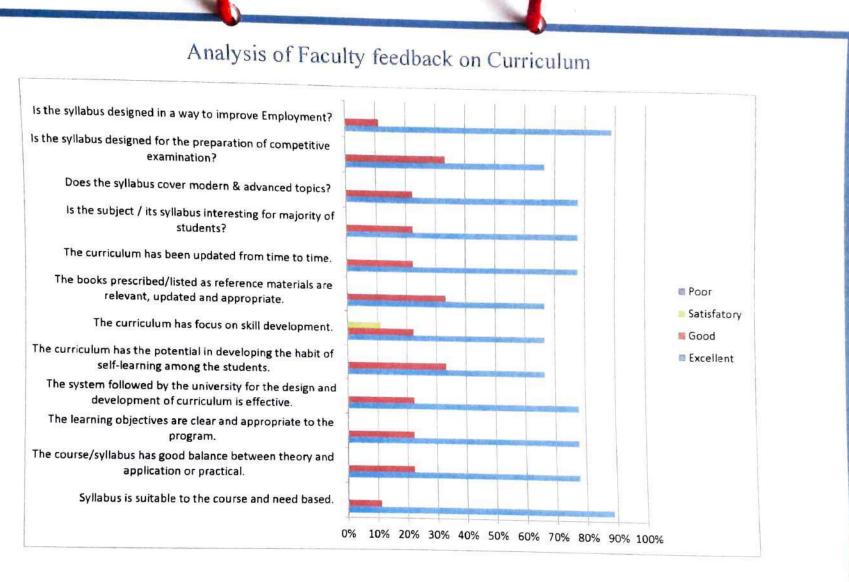
(Percentage)

S.no	Parameter	Excellent	Good	Satsfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	11%	0%	0%
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Employer Feedback on Curriculum

S.n .0	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	Disagree 0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15

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Employer Feedback on Curriculum

(Percentage)

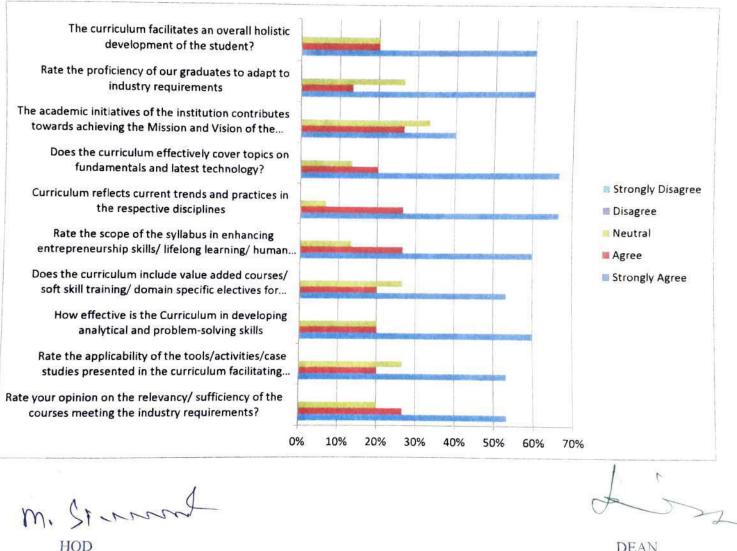
S.no		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem- solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

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Analysis of Employer Feedback on Curriculum



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"Feedback Report"

Academic Year: 2022

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

1. Students' feedback on curriculum:

- 1. Most of the students have the opinion that the course content has job relevance and the present syllabus is careeroriented.
- 2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and cancater to their entrepreneurial skills. <u>https://forms.office.com/r/GKgESQZ6CY</u>

2.Alumni Feedback on curriculum:

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

Analysis shows that:

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

https://forms.office.com/r/3cz6JMDvzk

3. Parents Feedback on curriculum:

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

• Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

• They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

https://forms.office.com/r/cr86xbGAVB

4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

https://forms.office.com/r/igc52z2r5C

5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

Analysis shows that:

• Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

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• Some of them have suggested that there can be more curriculum related activities.

https://forms.office.com/r/428TqdKDjn

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2021-2022 Department of Computer Science

Students Feedback on Curriculum (2021-2022)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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Students Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	89	10	1	100
2	Size of syllabus in terms of the load on the student.	78	21	1	100
3	The objectives stated for each of the course.	81	18	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	97	20	1	100
5	How do you rate the electives offered in relation to the technological advancements.	83	16	1	100
6	Content of the courses encourages extra learning / self learning.	83	16	1	100
7	How do you rate the percentage (Number) of courses having practical components?	81	18	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	79	20	1	100

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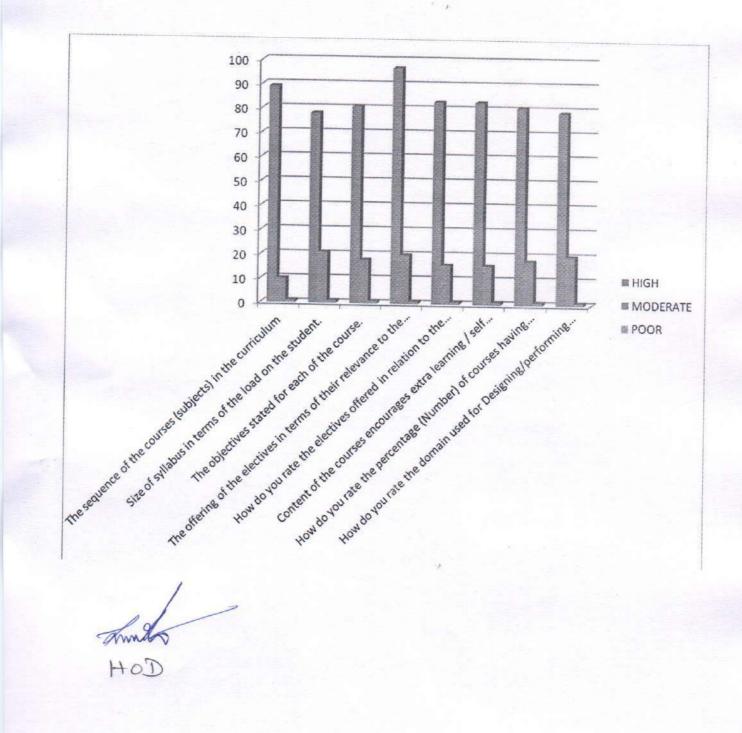
Summary of the Students Feedback on Curriculum(2021-2022)

S.no	Parameter	High	Moderate	Poor	Tota
1	The sequence of the courses (subjects) in the curriculum	269	30	1	300
2	Size of syllabus in terms of the load on the student.	234	64	2	300
3	The objectives stated for each of the course.	244	53	3	300
4	The offering of the electives in terms of their relevance to the specialized streams.	238	59	3	300
5	How do you rate the electives offered in relation to the technological advancements.	251	47	2	300
6	Content of the courses encourages extra learning / self , learning.	251	47	2	300
7	How do you rate the percentage (Number) of courses having practical components?	242	56	2	300
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	61	2	300

Total Responses: 300

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Analysis of the Students Feedback on Curriculum (2021-2022)





20-21

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



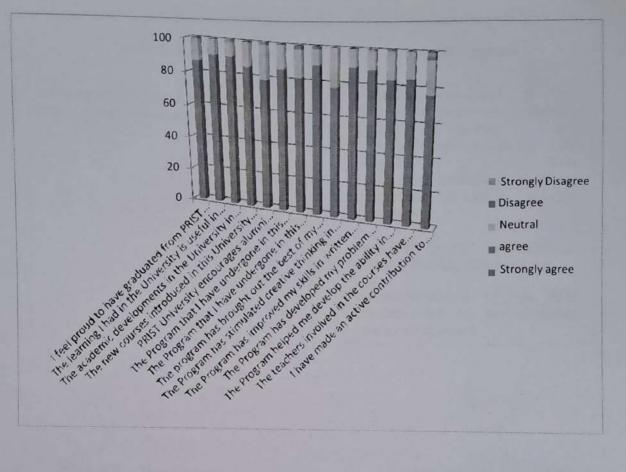
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam institute of Science & Technology (PRIST) (Institution Desmed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU

DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0





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9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0

Head of the Department

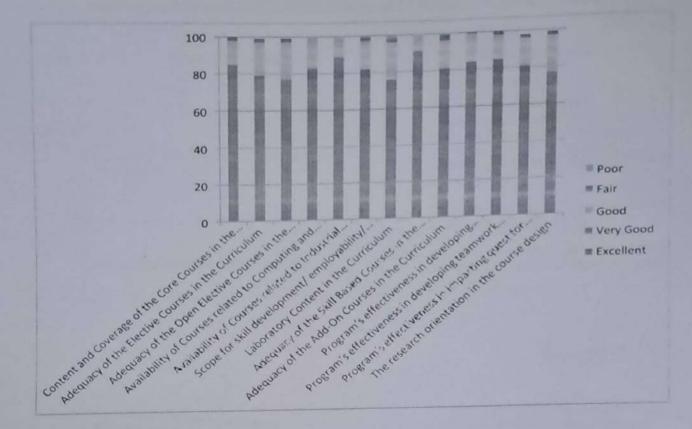
Electrical and Electronics Engineering Ponnalyah Ramajayam Institute Science & Technology (PR) (Institution Deemed to be Univ U/s 3 of the UGC Act.195 T TANJAVUR - 613 403, TAMIL Nav

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DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

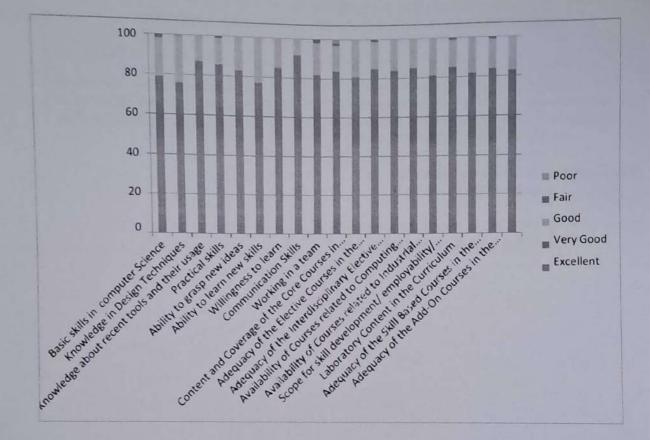
Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU

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EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0

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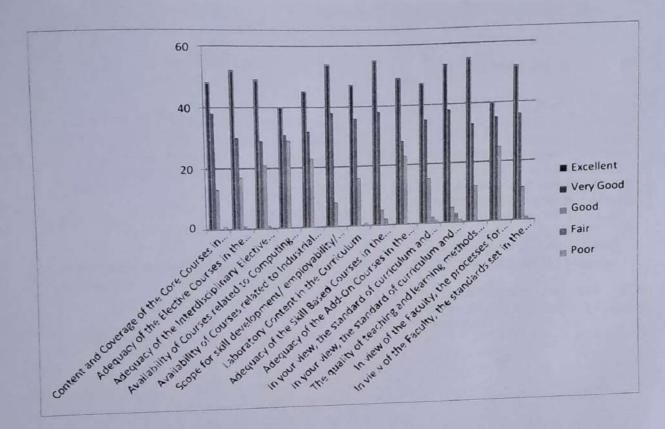
Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act. 1958) THANJAVUR - 613 403, TAMIL NADU

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FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this Universitywas intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of topics/courses/activities related to intellectual stimulation in the curriculum. Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

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DEAN. School of Engineering and Technology. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute Science & Technology (PRIST) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU



ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	 Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no.of add on courses and laboratory content in the curriculum Forwarded to the forth coming Board of Studies (BOS) meeting.
2.	Laboratory Content in the Curriculum	 Recommendations of the BOS meeting sent to the academic council for approval.

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Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute of Science & Technology (PRIS) Institution Deemed to be University US 3 of the UGC Act. 1955 NIAVUR - 613 403, TAMIL NADU DEAN School of Engineering and Technology, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	 Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no.of Courses related to Industrial planning and managerialskills in the Curriculum Forwarded to the forth coming Board of Studies (BOS) meeting.
		Recommendations of the BOS meeting sent to the academic council for approval.

Head of the Department Electrical and Electronics Enginer Son Ponnaiyah Ramajayam institute of Science & Technology (PR) (Institution Deemed to be University U/r 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU

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ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses inthe Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic counci for approval.

Head of the Department Electrical and Electronics Engineering Ponnaiyah Ramajayam Institute Science & Technology (PRISI) (Institution Deemed to be University U/s 3 of the UGC Act.1956) THANJAVUR - 613 403, TAMIL NADU

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Feedback Report

Academic Year: 2021-2022

Feedback Report:

- To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. He responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

I. Student Feedback on Curriculum

- □ Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- □ Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- □ The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

Ponnaiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEE MED TO BE UNIVERSITY

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II. Alumni Feedback on Curriculum

□ Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the careeroriented syllabus was helpful in getting a job after their graduation/postgraduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

III. Parents Feedback on Curriculum

□ Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

Analysis shows that:

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

Analysis shows that:

 Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.

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Department d'Commerce Ponnaiyah Rem lievam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

School of Commerce and Management

Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403,

V. Employer Feedback on Curriculum Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

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Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEWED TO BE UNIVERSITY School of Commerce and Management Ponnaiyah Ramajayam Institute ut Science & Technology (PRIST) THANJAVUR-613 403.

1.	Student	Feedback on	Curriculum
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S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
and .	The sequence of the courses (subjects) in the curriculum	62	56	. 9
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15

TOTAL NO OF RESPONDENTS (127)

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Department of Commerce Ponnaiyah Ramajayam institute of Science & Tachnology (PRIST, Beclarau as DEEMED TO BE UNIVERSITY

School of Commerce and Management Ponnaiyah Ramajayam Institute ut Science & Technology (PRIST) THANJAVUR-613 403.

Students Feedback on Curriculum (Percentage %)

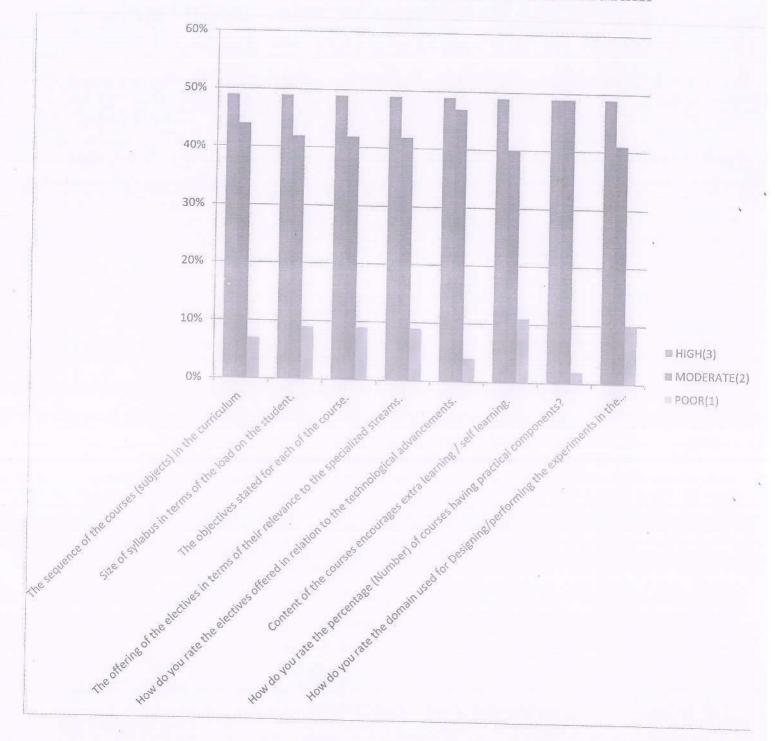
S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	. 9
5	How do you rate the electives offered in relation to the technological advancements.	49	. 47	4
5	Content of the courses encourages extra learning / self learning.	49	40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
1	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
	TOTAL NO OF RESPONDENTS		127	

Department of Commerce Pennaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

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School of Commerce and Management Pennary an Ramajayam Institute of Science & Techfiology (PRIST) THAN JAVUR - 613 403,

Analysis of the Student Feedback on Curriculum



Department of Commerce Ponnaiyah Ramejayam Institute o Science & Technology (PRIST, Declared as DEEMED-TO BE UNIVERSITY

School of Commerce and Management Ponitaliyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR- 613 403.

S.NO	PARAMETER *	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	1	0
7	The overall standards of the curriculum	35	24	0	0

II. Alumni Feedback on Curriculum

TOTAL NO OF RESPONDENTS (59)

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Department of Commerce Penhaiyan Remajayam Institute o Science & Technology (PRIST, Declared as DESMED TO BE UNIVERSITY

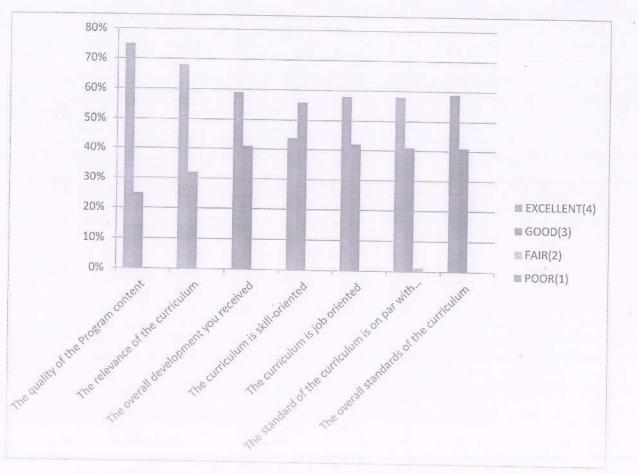
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Alumni Feedback on Curriculum (Percentage%)

S.NO	PARAMETER .	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
	TOTAL NO OF RESPONDENTS		59		3

Department of Commerce Fonnaiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY School of Commerce and Management Ponnalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.



Analysis of the Alumni Feedback on Curriculum

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Department of Commerce Ponnaiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEmer TO BE UNIVERSITY

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Science & Technology (PRIST) THANJAVUR - 613 403.

III. Parents Feedback On Curriculum

S.NO		EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	. 69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers ?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	- 72	9	6
8	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
9	How do you rate the transparency of the internal evaluation system?	77	67	5	5

TOTAL NO OF RESPONDENTS (154)

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Department of Commerce Ponnaiyan Ranisjayam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY

DEAN School of Commerce and Management Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.

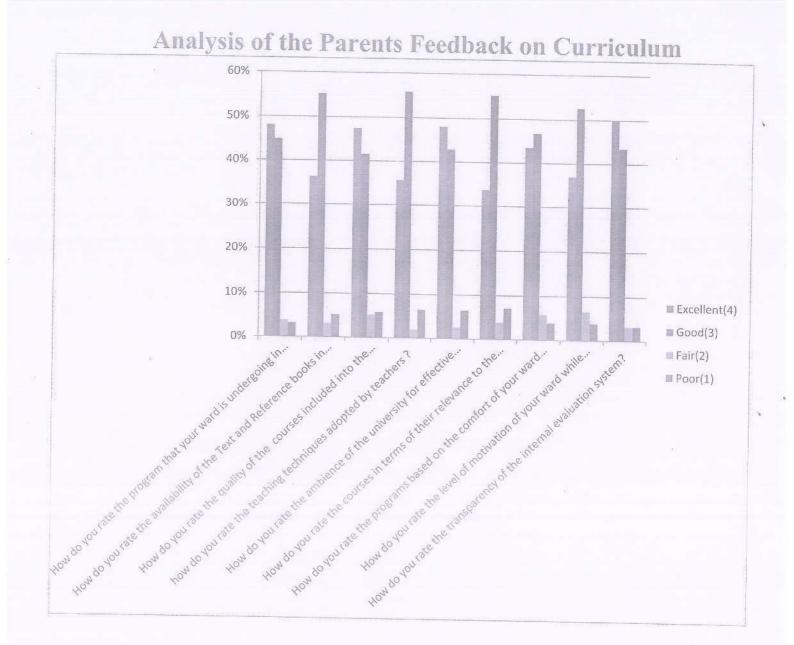
Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
		(4)	(3)	(2)	(1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers ?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
)	How do you rate the transparency of the internal evaluation system?	50	44	3	3
T	OTAL NO OF RESPONDENTS		154		

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Department of Commerce Ponnaiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEKED TO BE UNIVERSITY

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S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	. 0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12 *	Is the syllabus designed in a way to improve Employment?	7	4	0	0

IV. Faculty Feedback on Curriculum

TOTAL NO OF RESPONDENTS (11)

0000 Department of Commarce Ponnaiyah Ramajayam Institute of Science & Tadonology (PRIST, Declarad as DEEMED TO BE UNIVERSITY

School of Commerce and Management Ponnaiyah Ramajayam Institute or Science & Technology (PRIST) THANJAN .R. E13 403.

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1	
1	Syllabus is suitable to the course and need based.	91	9	0	. 0	
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0	
3	The learning objectives are clear and appropriate to the program.	45	55	0	0	
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0	
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0	
6	The curriculum has focus on skill development.	45	55	0	0	
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0	
8	The curriculum has been updated from time to time.	45	36	18	0	
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0	
10	Does the syllabus cover modern & advanced topics?	82	18	0	0	
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0	
	Is the syllabus designed in a way to improve Employment?	64	. 36	0	. 0	
	TOTAL NO OF RESPONDENTS		. 11			

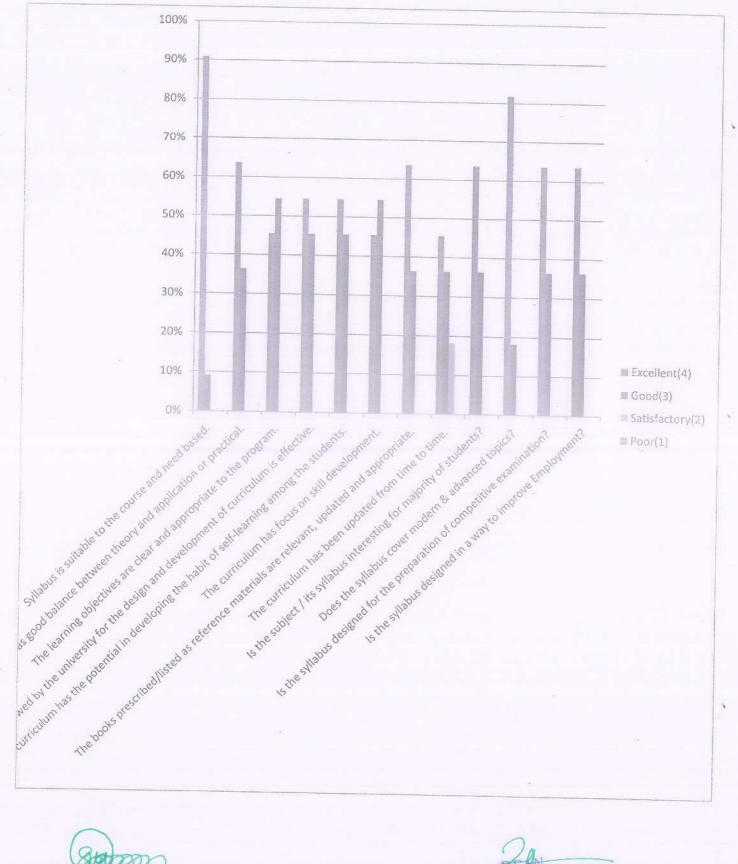
Faculty Feedback on Curriculum Percentage (%)

Department of Commerce Ponneiyah Ramajayam Institute of Science & Tachnology (PRIST, Declared as DEEMED TO BE UNIVERSITY

DEAN School of Commerce and Management Ponnaiyan Ramajayam Institute of Science & Fechnology (PRIST) THANJAVUR - 613 403.

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Analysis of the Faculty Feedback on Curriculum



Department of Commerce Ponnaiyah Rama ayam Institute of Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY School of Commerce and Management Formaliyan Ramajayam Institute of Science & Technology (PRIST) ThansJAVUR-613 403.

V. Employer Feedback on Curriculum

	PARAMETER	STRONGLY AGREE AGREE		NEUTRAL	DISAGREE	STRONGLY	
		(5)	(4)		(2)	DISAGREE (1)	
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0	
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	12	8	0	0	. 0	
	How effective is the Curriculum in developing analytical and problem- solving skills	9	10	Ĩ	. 0	0	
	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	ŷ	Ī	.0	0	
	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	5	3	0	Q	
	Curriculum reflects current trends and practices in the respective disciplines.?	11	7	2	0	0	
	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	7	0	Ø		
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0	
	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0	
	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0	
	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0	

TOTAL NO OF RESPONDENTS (20)

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Department of Commerce Ponnaiyah Ramajayam Institute of Science & Technology (PRIST, Declared as DEEINED TO BE UNIVERSITY DEAN School of Commerce and Management Founalyah Ramajayam Institute of Science & Technology (PRIST) THANJAVUR-613 403.

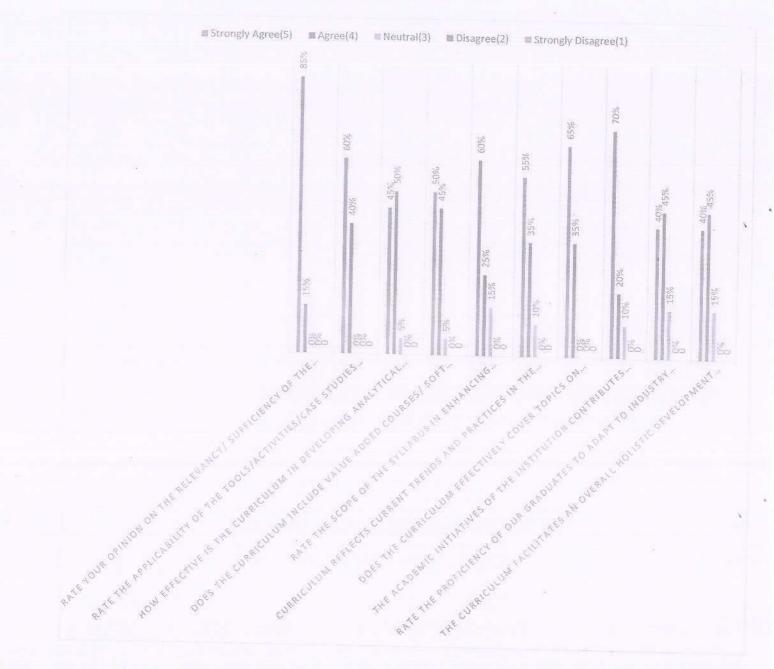
Employer Feedback on Curriculum (Percentage %)

S.NO		STRONGL AGREE Y AGREE		NEUTRAL	DISAGREE	STRONGL
			(4)	(3)	(2)	Y DISAGREE (1)
ł	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	. 0
3	How effective is the Curriculum in developing analytical and problem- solving skills	45	50	5	. 0	0
1	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
ž	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	Ô
	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
)	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other	85	15	0	0	0

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DEAN School of Commerce and Management

School of Commerce and Management Pounaiyah Ramajayam Institute of Science & Technology (PRIST) IHANJAVUR - 613 403.



Analysis of Employer Feedback on Curriculum

Department of Commerce Ponnsiyah Ramajayam Institute o Science & Technology (PRIST, Declared as DEEMED TO BE UNIVERSITY School of Commerce and Management Pennaly an Ramajayam Institute of Science & Technology (PRIST) THANJAVUR - 613 403.



SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Student's Feedback and Action Taken Report

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021 - 2022:

S. No	FEEDBACK	ACTION TAKEN			
Ι,	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	 Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable. It was complemented with communication via Whatsapp, Ema Google Classroom and other resource sharing platforms like Piazza/Moodle resolve any doubts and enhance the degree of conceptual clarity. The feedback at the semester showed a high level of satisfaction with the entire process. 			
2.	The online study material available with students was limited.	 Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students. A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility. Faculty recorded and shared lectures. 			

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3.	Difficulty in internal assessments was faced by students during pandemic time.	 A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students. Timely dissemination of information regarding internal assessment and
		 Faculty repeatedly reached out to the students who were falling behind.
4.	Skill development and job oriented courses were requested	 A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time Awareness about other online platforms like NPTEL was generated. Value added courses on digital base model,
		 ✓ Banking finance etc. were offered. ✓ Skill improvement through online workshops was strengthened. ✓ All the student societies were
		 encouraged to rethink and plan online events. ✓ Students were encouraged to start new societies/the start
	Feedback from student council regarding:	 new societies/chapters. A faculty meeting was convened to discuss the points at length.
5.	1. Waive off the marks for class participation	Each faculty member was asked to take a call on how to address the issues of internal assessments.
	2. Do not deduct marks for delayed submission of assignments	Many faculty members decided to replace class participation marks by tests/assignments

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SCHOOL OF COMMERCE AND MANAGEMENT

DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT - 2021-2022

Alumni Feedback and Action Taken Report

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK		ACTION TAKEN
1.	The curriculum is skill- oriented and relevance	• 60% of alumni reported that our curriculum is skill and meet out relevance to the competitive environment	
2.	The standard of the curriculum is on par with national / international Institutions	0	70% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.
3.	It was suggested for the college to connect with more industry experts.	0	In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.
4	More interactive sessions and seminars, special lectures and mentoring was suggested.	0	A series of online lectures are organized by the college to enable the alumni/industry and student interaction.

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School of Commerce and Management Ponnaiyah Rameiayam Institute of Science & Technology (PRIST) THANJELOCIOTY 103.

Table of Contents

		PAGE NO
0	DESCRIPTION	
	Report of Feedback from Stakeholders	1
	Student Feedback on Curriculum	2
	Questionnaire	3
	Analysis of the Student Feedback on Curriculum	· · · · · · · · · · · · · · · · · · ·
		4
	Alumni Feedback on Curriculum	5
	Questionnaire	6
	Analysis of the Alumni Feedback on Curriculum	
		7
	Parents Feedback on Curriculum	.8
	Questionnaire	9
	Analysis of the Parents Feedback on Curriculum	
		10
	Faculty Feedback on Curriculum	
1	Questionnaire	12
	Analysis of the Faculty Feedback on	
	Corriculum	13
	Employer Feedback on Curriculum	14
5	Ouestionnaire	15
	Analysis of the Employer Fredback on	15
	Curriculum	
		16
6	ACTION TAKEN REPORT	

1. Student Feedback on Curriculum

5.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
Ú	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
	Total Number of respondents		88	

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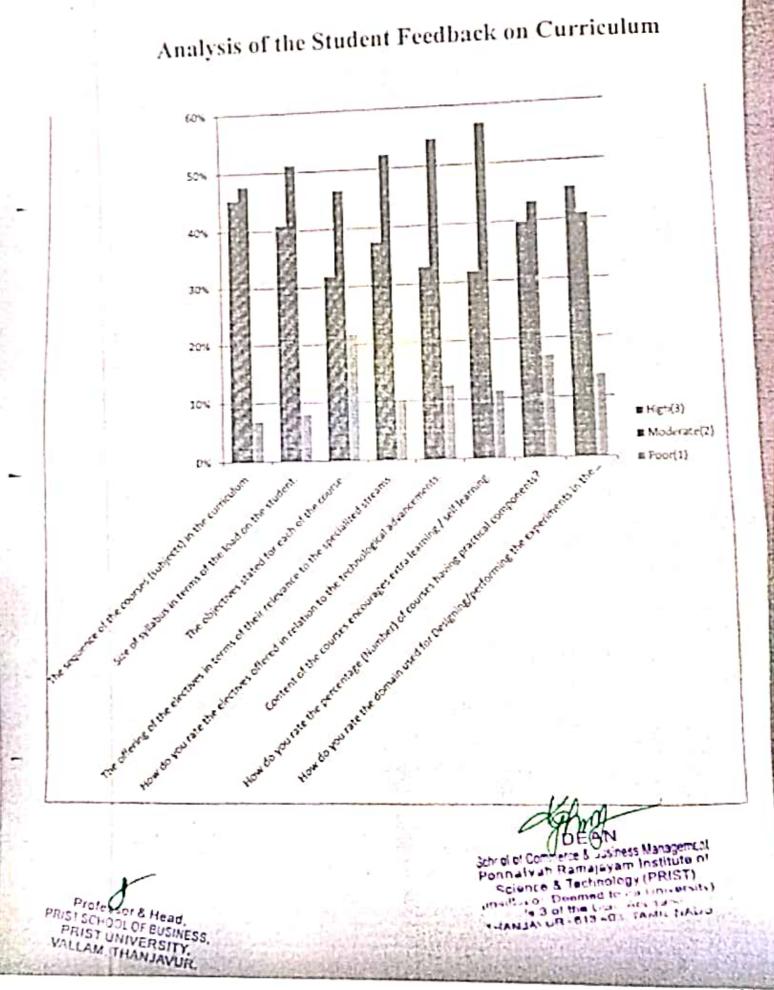
Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

Students Feedback on Curriculum(Percentage %)

S.NO	PARAMIETER	HIG H	MODERATE (2)	POOR (I)
9.1	Contraction of the second s	(3)		-
1	The sequence of the courses (subjects) in the curriculum	45	48	7
2	Size of syllabus in terms of the load on the	41	51	8
3	Student. The objectives stated for each of the course.	32	47	22
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	52	10
5	How do you rate the electives offered in relation to the technological advancements.	33	55	13
6	Content of the courses encourages extra Learning / self learning.	32	57	11
7	How do you rate the percentage (Number) of	40	43	17
8	How do you rate the domain usedfor Designing/performing the experiments in the Laboratory.	45	41	14
	Total Number of respondents		88	

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Professor & Head, PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.



20	O . PARAMETER	EXCELLENT (4)	(3)+-	PAIR (2)	POOR (I)
1	The quality of the Program content	19	11	0	0
2	The relevance of the curriculum	10	18	2	0
3	The overall development you received	15	15	0	0
4	The curriculum is skill-oriented	17	12	1	0
5	The curriculum is job oriented	19	11	0	U
6	The standard of the curriculum is on par- with national / international Institutions	18	10	2	0
7	The overall standards of the curriculum	20	9	1	0
Ie	tal Number of respondents		30		

II.Alumni Feedback on Curriculum

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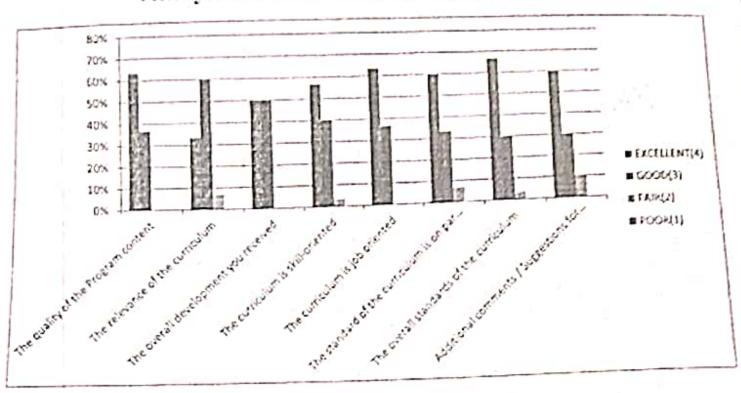
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900	mni Feedback on Curriculum(1) PARAMETER	EXCIBLLENT (4)	(3)	(2)	m
No. of	A CONTRACT OF A	63	37	0	0
	The quality of the Program content	33	60	7	0
	The relevance of the curriculum		50	0	0
-	The overall development you received	50		3	0
	The curriculum is skill-oriented	57	-10		0
_	The curriculum is job oriented	63	- 37	0	
-	The standard of the curriculum is on par with national (international Institutions	60	33	7	0
_	The overall standards of the curriculum	67	30	3	0
	Total Number of respondents		30		

West on Curriculum(Percentage %)

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Prostesor & Head. PRIST SCHOOL OF BUSINESS. PRIST UNIVERSITY. VALLAM, THANJAVUR.

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Analysis of the Alumni Feedback on Curriculum

III. Parents Feedback on Curriculum

SAN	O PARAMETER	EXCELLENT (4)	(3)	FAIR (C)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	68	9	3
2	How do you rate the availability of the Text and Reference books in the Market?	32	46	11	4
3	How do you rate the quality of the courses included into the semester?	20	53	16	4
4	How do you rate the teaching techniques adopted by teachers ?	28	47	14	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	27	49	16	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	45	15	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	24	53	13	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	49	14	3
9	How do you rate the transparency of the internal evaluation system?	20	53	17	3
	Total Number of Respondents		93		

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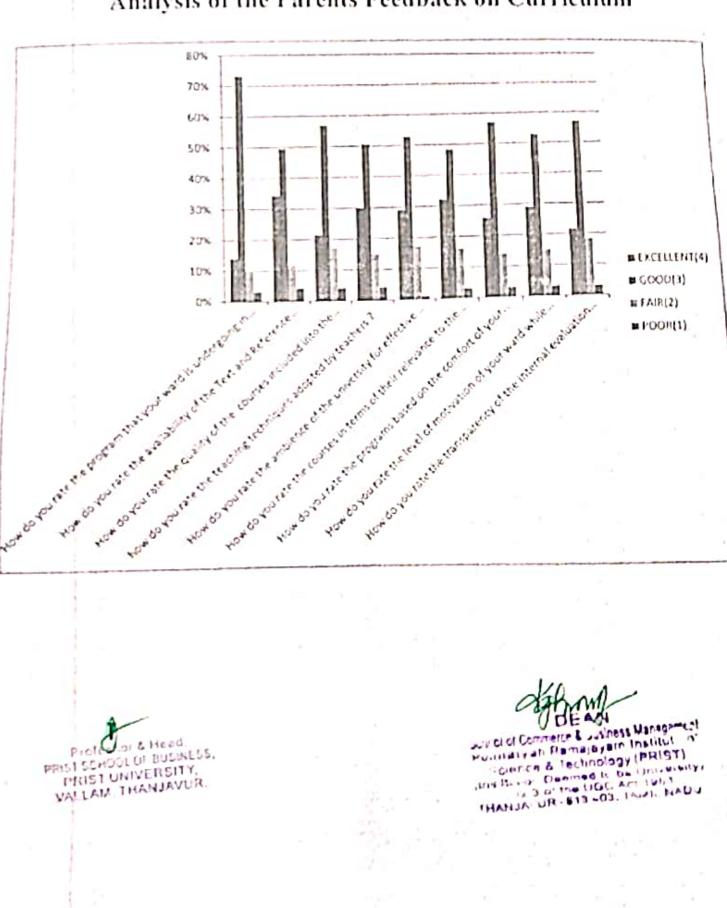
Parents Feedback on Curriculum (Percentage %)

SA	O PARAMETER	EXCELLENT (4)	(5) (5)	FAIR	POOK
1	How do you rate the program that your ward is undergoing in terms of the load of	14	73	(2)	<u>(U)</u> 3
2	How do you rate the availability of the Text and Reference books in the Market?	34	49	12	4
3	How do you rate the quality of the courses included into the semester?	22	57	17	4
4	How do you rate the teaching techniques adopted by teachers?	30	51	15	4
5	How do you rate the ambience of the university for effective delivery of the	29	53	17	1
,	How do you rate the courses in terms of their relevance to the emerging	32	48	16	3
	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	57		
	How do you rate the level of motivation of your ward while undergoing the	29	53	14	3
	How do you rate the transparency of the internal evaluation system?	22	57	18	3
[otal]	Number of Respondents in Parents		.93		

Protessor & Head. PRIST SCHOOL OF BUSINESS, PRIST UNIVERSITY, VALLAM, THANJAVUR.

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Analysis of the Parents Feedback on Curriculum

IV. Faculty Feedback on Curriculum

5.5	PARAMETER	EXCELLENT (4)	GOOD (3)-	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based	5	6	1	0
2	The course / syllabus has good balance between theory and application or practical.	7	5	0	0
3	The learning objectives are clear and appropriate to the program.	6	3	3	0
4	The system followed by the university for the design and development of curriculum is	7	2	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	4	0	0
6	The curriculum has focus on skill development	ų	1 3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	2	0	0
8	The curriculum has been updated from time to time.	11	1	0	0
2	Is the subject / its syllabus interesting for majority of students?	8	2		0
10	The curriculum has been updated from time to time.	10	1		1 0
11	Is the subject / its syllabus interesting for majority of students?	11	1		0
12	The curriculum has been updated from time to time.	7			2
Т	otal Number of Respondents		1		in the second

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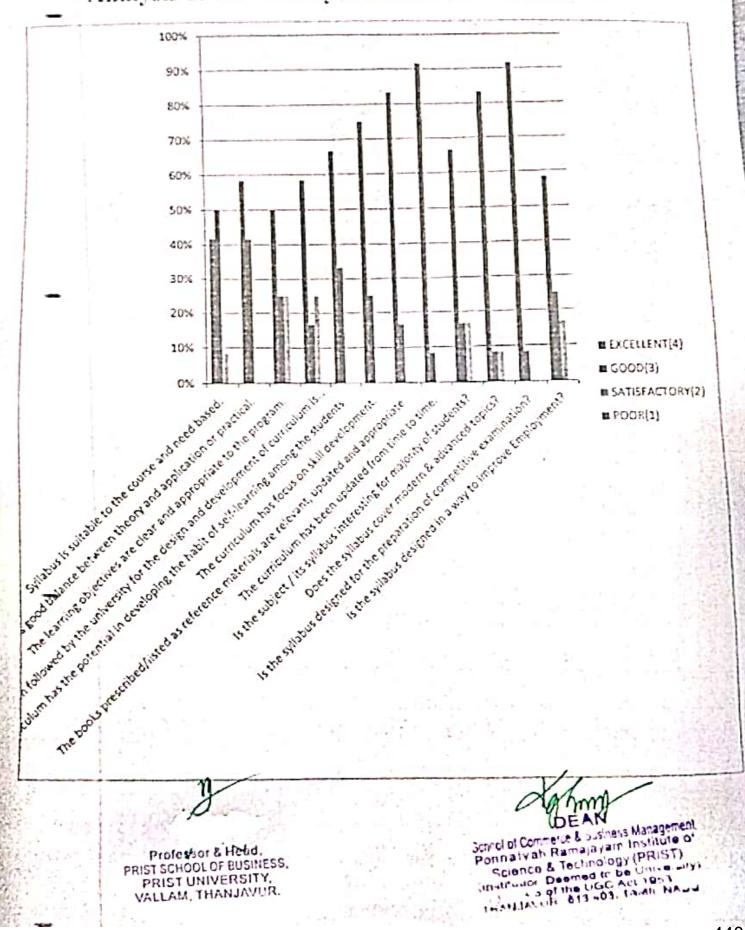
Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT	GOOD	SAHSFACTION	POOR
1	Syllabus is suitable to the course and need based.	42	50	8	0
2	The course/syllabus has good- balance between theory and application or practical.	58	42	0	0
3	The learning objectives are clear and appropriate to the program.	50	25	25	0
4	The system followed by the university for the design and development of curriculum				
~~~~	is	58	17	25	0
5	The curriculum has the potential in developing the	67	33	0	0
6	The curriculum has focus on	1			
7	skill development. The books prescribed/listed as reference materials are not provided	83	25	0	0
8	The curriculum has been updated from time to time.	92	8	0	0
9	Is the subject / its syllabus interesting for majority ofstudents?	67	17	17	0
10	Does the syllabus cover modern & advanced topics?	83	8	s	T
11	Is the syllabus designed for the preparation of competitive examination?		8		
12	Is the syllabus designed in a way to improve Employment?	58	25	0	
fotal 1	Number of Respondents			12	

Professor & Head, PRIST SCHOOL OF BUGINESS. PRIST UNIVERSITY, VALLAM, THANJAVUR,

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### Analysis of the Faculty Feedback on Curriculum

### V. Employer Feedback on Curriculum

1	D METER	STRUNGLY MORLI	AGSEL (4)	NEU 1844	AGRID 100	ATRONALA DISAGREETE
1	The loss option in the relation athenty of the country method be relative induced by					
1		19	5	6		18
;	Kare the applicability of the axiabativelene studies presented in the carried un- factificating memoryphy ability skills among productes		-			
	Them effortive is the Currendust in developing	12	3	5	Û	12
3	analytical and problem-	1.2.1	1. L.			
		15	1 7	1 2 1	D	16
•	Due de carnestan moliste value added courses suf- skill monargi doman specific electrica formbaseng consensione learning				a 54	
	R	11	11	3	0	11
,	Rate the scope of the syllation in outancing entrepreneurship skilly telelong learning/ human values andethics	: 	-	T		5., E
		16	9	0	0	16
•	Curto dua refects current trends and Instante in the respective disciplinits?					10
	Den ha outside and an all	12	10	3	0	- 12
	Den the contribution effectively cover topics on fundamentals and function/holdogs?					
		17	1 5		0 -	
	The academic maturatives of the institution contributes towards achieving the Mission and Vicion of Demonstration					17
_		11	9	1		
	hair the profesency of our gradiates to adapt to gidentry requirements			1.	0	1
		19	1 ,	200		-
0	The contraction facilitates as overallissintic development of the moden?"			3	0	19
		12 -	9	4		
1	while your option on the relevancy' sufficiency of the source my cong the industry requirements?				0	12
1		19	5	. 0		
-	Total Number of Respondents		1.01	25	· · · · ·	19
		1		1		



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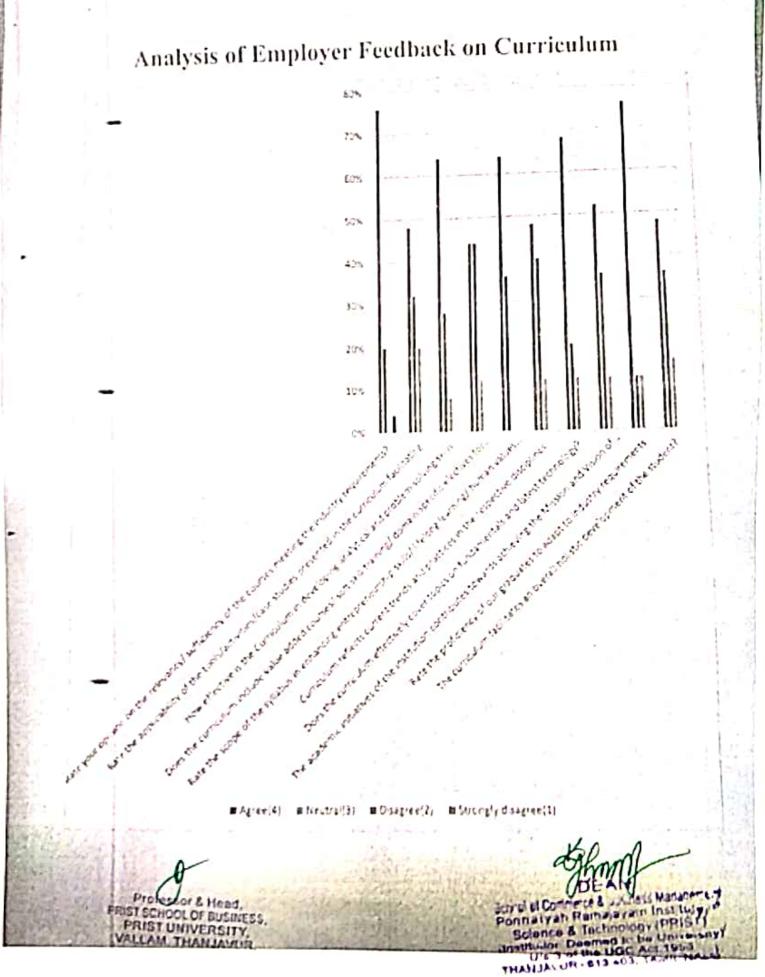
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## Employer Feedback on Curriculum (Percentage %)

8	NO PARAMETER	STRONGLY AURLE (5)	AGREE	NEUTRAL (5)	DISAGREE (2)	STRONGL Y DISAGREE
1	Hate year opinion on the relevancy/					0
1	sufficiency of the courses meeting the industry requirements?	75	20	0	4	
2	Rate the applicability of the fixels/activities case studies presented in the curriculum facilitating more employability skills among graduates.	43	32	20	0	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	64	28	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives forenhancing constructive learning.	44	44	12	o	O
	Rate the scope of the syllabus in enhancing entreprenewiship skills' lifelong learning/ human values andethics.	64	36	Û	D	0
	Curriculum reflects current trends and Practices in the respective disciplines?	-18	40	12	0	0
	Does the curriculum effectively cover- topics on fundamentals and latesttechnology?	68	20	12	0	0
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of theinstitution	52	36	12	0	O
	Rate the proficiency of our graduates to adapt to industry requirements	76	12	12	0	0
	The curriculum facilitates an overallholistic development of the student?	48	36	16	0	0
rtal ?	Sumber of Respondents			25	2	

Professor & Head. PRIST SCHOOL OF EUSINESS, PRIST UNIVERSITY, VALLAM, THANJAYUR

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#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

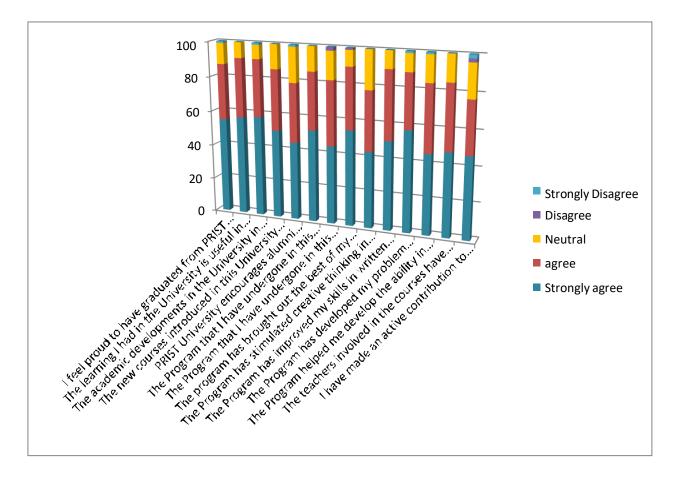
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	8	1	1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1	2



#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

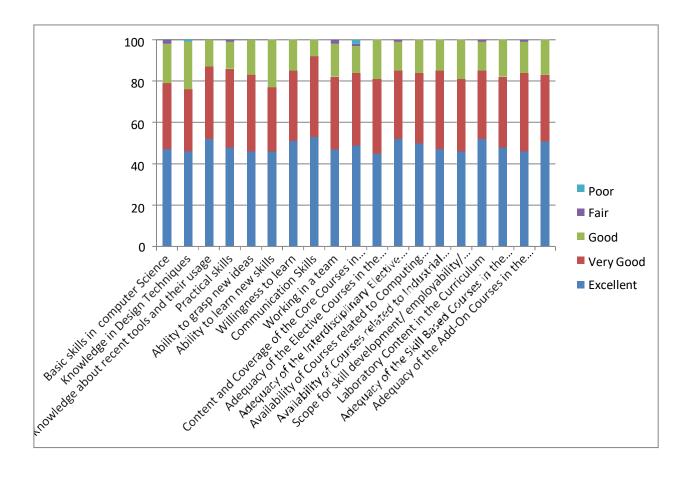
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	52	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	20	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0



#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

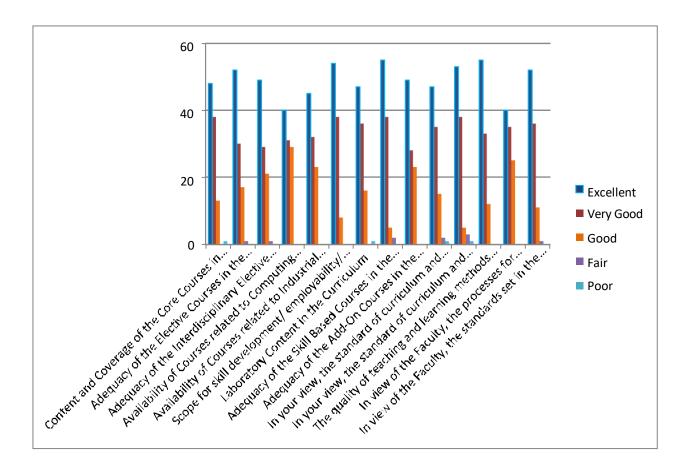
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	12	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

#### DATA STRUCTURE:

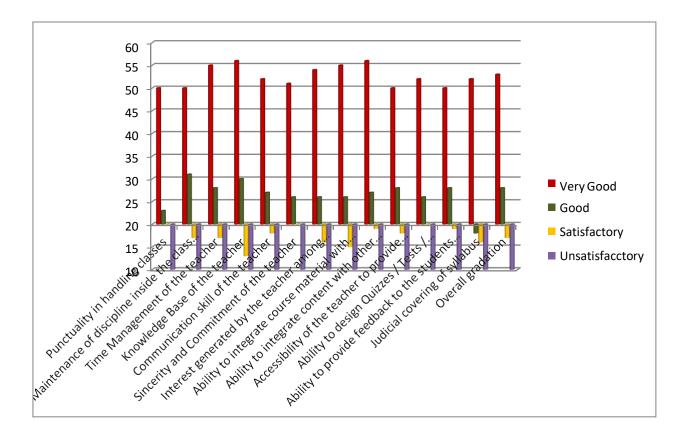
S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	it is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	54	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	12	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	18	0
9.	Ability to integrate content with other courses	47	38	13	2



10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	37	16	1



#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



10. The Program has improved my skills in written and oral communication	50	40	10	0	0
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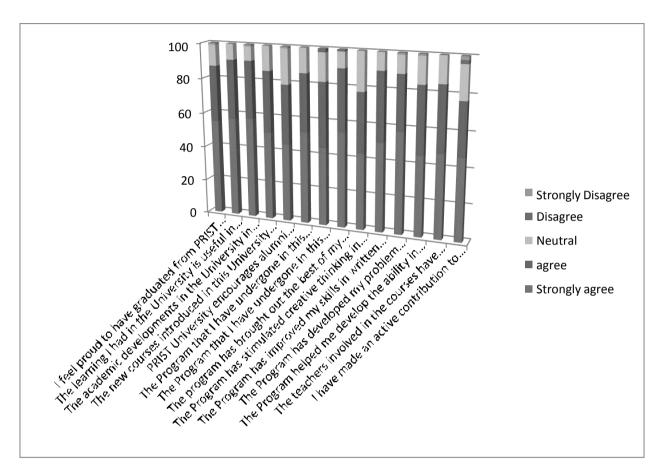


11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0

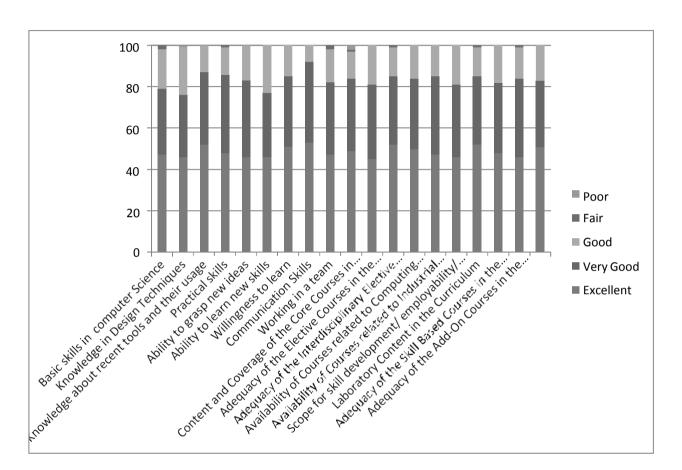


15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

#### **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1	
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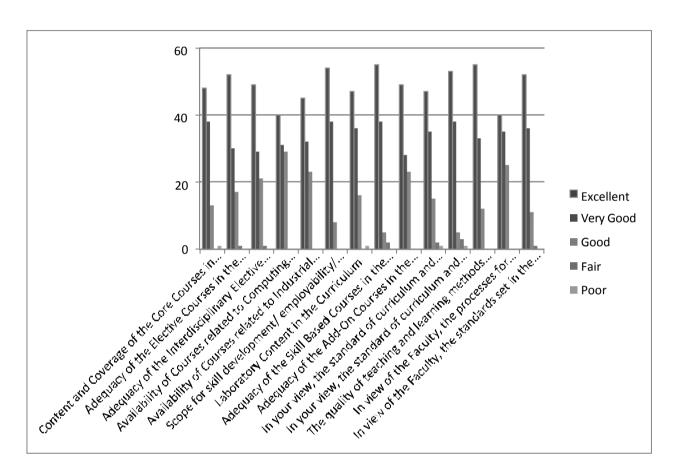


11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



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### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

### **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studen	t is requested to grade the	various teaching-lea	arning param	neters below.	
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9.	Ability to integrate content with other courses	56	27	19	0
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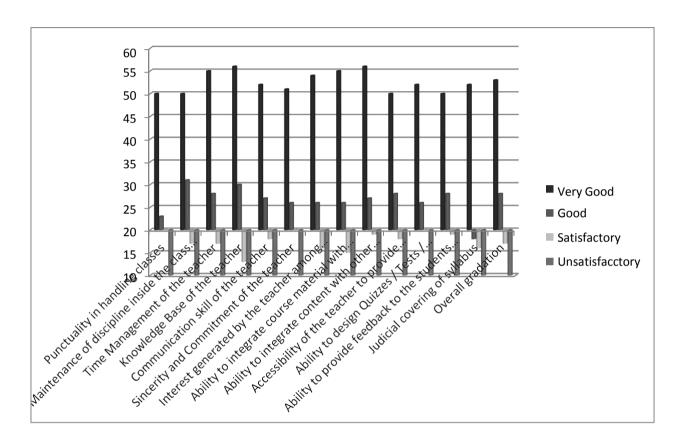
### Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2



Declared as DEEMED-TO-BE-UNIVERSITY U/s 3 of UGC Act, 1956

### **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) Deemed to be University Vallam, Thanjavur - 613 403, School of Arts & Science

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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403 H.O.D.

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	7	6	S	4	ω	2	1	SI.No
Total responses = 11	The overall standards of the curriculum	The standard of the curriculum is on pair with national/international Institutions	The curriculum is job oriented	The curriculum is skill-oriented	The overall development you received	The relevance of the curriculum	The quality of the Program content	Parameter
	54	51	5	48	45	43	40	Excellent Good (in %) (in %)
	24	24	27	27	40	38	40	THE OWNER WITH
	16	11	13	13	10	12	8	Fair (in %)
	6	14	6	12	5	7	12	Poor (in %)

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THANJAVUR - 613 403 - TAMIL NADU NAACACCREDITED

**Department of Mathematics** 

Percentage of the Alumni Feedback on curriculum(2021-2022)

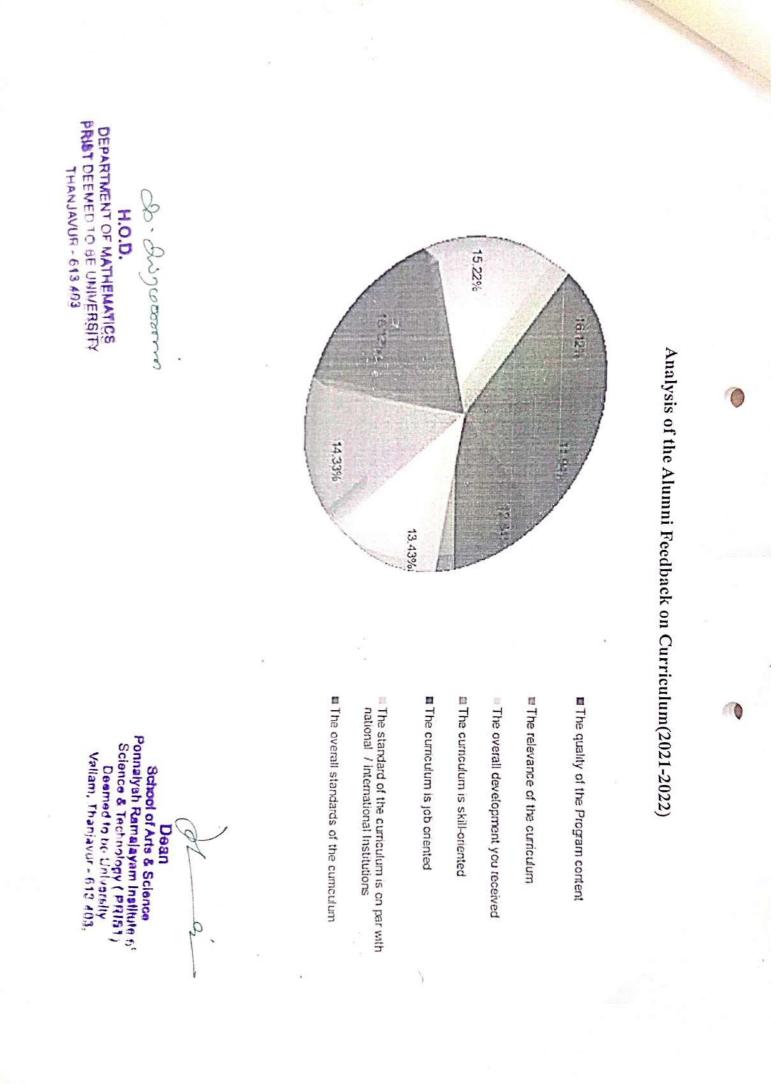
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PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF MATHEMATICS THANJAVUR - 613 403

Ponnaiyah Ramajayam Institute of

School of Arts & Science

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Science & Technology ( PRIST)

Vallam, Thanyavur - 613 403. Deamed to be University

H.O.D.

J. Owneanin SI.No 8 1 6 S 4 ω N laboratory. performing the experiments in the How do you rate the domain used for Designing practical components? How do you rate the percentage (Number) of courses having Content of the courses encourages extra learning/self learning. technological advancements. The objectives stated for each of the course How do you at the electives offered in relation to the the specialized streams. Size of syllabus in terms of the load on the student. The sequence of the courses(subjects)in the curriculum The offering of the electives in terms of the irrelevance to Parameter Total responses = 181 High 73 37 46 73 59 61 71 73 Moderate 22 63 46 39 22 37 20 25 Poor 17 U 0 8 S 4 N 9 N



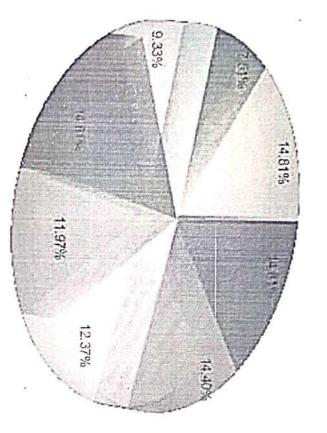


## **Department of Mathematics**

Percentage of the Student's feedback on curriculum(2021-2022)

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- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning *l* self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

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Deemed to he University Vallam, Thirspurg - 613 403.

H.O.D. H.O.D. DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403

DEPARTMENT OF MATHEMATICS PRIST DEEMED TO BE UNIVERSITY THANJAVUR - 613 403		H 6	8 H	7	6 How	5 Hov	. 4	3	2 Ho	I How	SLNo
Ϋ́	Total responses = 110	How do you rate the transparency of the internal evaluation system?	How do you rate the level of motivation of your ward while undergoing the programme?	How do you rate the programs based on the comfort of your ward in coping with the workload?	How do you rate the courses in terms of the irrelevance to the emerging technologies?	How do you rate the ambience of the university for effective delivery of the academic programs?	How do you rate the teaching techniques adopted by teachers?	How do you rate the quality of the courses included in to the semester?	How do you rate the availability of the Text and Reference books in the Market?	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	Parameter Excellent C (in %) (in
Dean School of Arts & Science Ponnalyah Ramajavan Inetitute et		52	50	44	40	44	42	22	32	44	Excellent (in %)
Dean Dean School of Arts & Science	,	44	42	42	42	40	. 44	60	40	46	Good (in %)
an a & Scien		2	2	6	14	10	12	10	16	6	Fair (in %)
8 P.		2	0	8	4	6	4	8	12	4	Poor (in %)



## **Department of Mathematics**

# Percentage of the Parents Feedback on Curriculum(2021-2022)

PRIST DEEMED TO BE UNIVERSITY DEPARTMENT OF WATHEMATICS THANJAVUR - 613 403 D. Sijvom H.O.D. 13.51% 11.89% 14:05% 10.81% Analysis of the Parents Feedback on Curriculum(2021-2022) 1 135 89% 8,65% 11.35% 5.95% How do you rate the transparency of the internal evaluation How do you rate the level of motivation of your ward while undergoing the programme? How do you rate the programs based on the comfort of your How do you rate the courses in terms of their relevance to the How do you rate the ambience of the university for effective delivery of the academic programs? How do you rate the teaching techniques adopted by How do you rate the availability of the Text and Reference books in the Market? How do you rate the quality of the courses included into the ■ How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? system? ward in coping with the workload? emerging technologies? teachers? semester? Ponnalyst Sam device Institute of Science & sociarings ( TRIST) Vename Transpoort - 610 - 13 Doeav d (e br. Britery 1.4 School of a te & Science Dean

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Tha	Deemed to be University	naiyah Ramajayam Institu
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Vallam, Thenjavur - 613 aug.	Deemed to be University	Ponnatyah Ramajayam Institute

DEPARTMENT OF MATHEMATICS PRIMT DEEMAN OF DE UNIVERSITY THANJAYUR - 613 403

<ol> <li>Syllabus is suitable to the course and need based.</li> <li>The course/syllabus has good balance between theory and application or practical.</li> <li>The learning objectives are clear and appropriate to the program.</li> <li>The system followed by the university for the design and development of curriculum is effective.</li> <li>The curriculum has the potential in development of self-learning among the students.</li> <li>The curriculum has focus on skill development.</li> <li>The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>The curriculum has been updated from time to time.</li> </ol>	SJ.No	Parameter
<ul> <li>2 intercourse/syllabus has good balance between theory and application or practical.</li> <li>3 The learning objectives are clear and appropriate to the program.</li> <li>4 The system followed by the university for the design and development of curriculum is effective.</li> <li>5 The curriculum has the potential in development of self-learning among the students.</li> <li>6 The curriculum has focus on skill development.</li> <li>7 The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>8 The curriculum has been updated from time to time.</li> </ul>	-	llabus is suitable to the course and need based.
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<ul> <li>4 The system followed by</li> <li>the university for the design and development of curriculum is effective.</li> <li>5 The curriculum has the potential in developing the habit of self-learning among the students.</li> <li>6 The curriculum has focus on skill development.</li> <li>7 The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>8 The curriculum has been updated from time to time.</li> </ul>	ŝ	e learning objectives are clear and appropriate to the program.
<ul> <li>the university for the design and development of curriculum is effective.</li> <li>The curriculum has the potential in developing the habit of self-learning among the students.</li> <li>The curriculum has focus on skill development.</li> <li>The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>The curriculum has been updated from time to time.</li> </ul>	4	e system followed by
<ul> <li>The curriculum has the potential in developing the habit of self-learning among the students.</li> <li>The curriculum has focus on skill development.</li> <li>The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>The curriculum has been updated from time to time.</li> </ul>		e university for the design and development of curriculum is effective.
<ul> <li>6 The curriculum has focus on skill development.</li> <li>7 The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>8 The curriculum has been updated from time to time.</li> </ul>	u	e curriculum has the potential in developing the habit of self-learning among students.
<ul> <li>The books prescribed/listed as reference materials are relevant, updated and appropriate.</li> <li>The curriculum has been updated from time to time.</li> </ul>		e curriculum has focus on skill development.
The curriculum has been updated from time to time.		z books prescribed/listed as reference materials are relevant, updated and propriate.
a share	2*	; curriculum has been updated from time to time.
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### Department of Mathematics Percentage of the Faculty Feedback on Curriculum(2021-2022)

PRIST DEEML O DE UNIVERSITY DEPARTMENT THANJAVUR - 613 403 D. Digumm = 10 12 H.O.D. 9 14THEMATICS Does the syllabus cover modern& advanced topics Is the subject/its syllabus interesting for majority of students? Is the syllabus designed in away to improve Employment? Is the syllabus designed for the preparation of competitive examination? . Total responses = 15 100 School of Arts & Science Ponnalyah Ramajayam Institute ** 33 67 33 Science & Technology ( PRIS-Deamed to be University whiter: Theopetic - 613 403. 67 5 0 67 8 Dean 0 0 0 0 5 0 0 0 0

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PRINT DEEME DEPARTMEN THANJAVUR - 613 403 Jo. Digean 19.57% HOD 3E UNIVERSITY 'ATHEMATICS 9.57% 14 23% 4.71% Analysis of the Faculty Feedback on Curriculum(2021-2022) 9.57% 9.57% 8,5768

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Syllabus is suitable to the course and need based

- In The course/syllabus has good balance between theory and application or practical
- The learning objectives are clear and appropriate to the program
- It The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Its the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

Ponnalyah Ramajayam Institute of Science & Technology ( PRIST) School of Arts & Science Dean sp

Vallem, Thanjavur - 613 403. Deemed to be University

-	時間のために見たりには、			100			
	SLNo	Parameter	Strongly	Agree	Neutral	Disagree	
			Agree	(in %)	(in %)	(in %)	
	1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0	
	2	Rate the applicability of the tools/activities/case studies presented In the curriculum facilitating more employability skills among graduates.	56	11	ະ	0	
al P	ω	How effective is the Curriculum in developing analytical and problem- solving skills	56	33	=	0	4
	4	Does the curriculum include value added courses/ soft skill training/ domain specific actives for enhancing constructive learning.	56	33	=	0	
3	5	Rate the scope of the syllabus in enhancement entrepreneurship skills/ lifelong learning/human values and ethics.	44	44	12	0	·
	6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	Ξ	0	
	7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	3 CC	Ξ	0	
	e de la	D. Auguann			22	p.	V
PRIST DE TH	MENT OF MAT	PRIST DEEMED TO BE UNIVERSITY		P	Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology / Delice	a Science	
	- 613 403	613 403			Deemed to be University	University	

Science & Technology ( PRIST) Vallam, Thanjavur - 613 403. Deemed to be University COLOCI OL POLO OCIDIO

THANJAVUR - 613 403





**Department of Mathematics** 

# Percentage of the Employer Feedback on Curriculum (2021-2022)

		10	9	~	
	Total responses = 15	The curriculum facilitates an overall holistic development of the student?	Rate the proficiency of our graduates t o adapt to industry requirements	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	
		56	44	44	
		33	23	44	
		н	33	12	
		0	0	0	

School of Arts & Science Ponnalysh Ramsjayam Institute er Science & Technology (PRIST) Deemed to be University Vallem, Thenjavur - 613 403, Dean

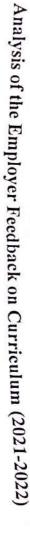
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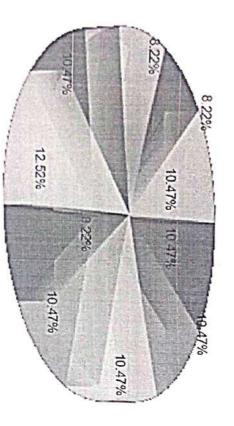
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Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.

- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more
- employability skills among graduates. How effective is the Curriculum in developing analytical
- now encourses
   and problem-solving skills
   Does the curriculum include value added courses/ soft
- Does the curriculum menuae value accordence of skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values
- Curriculum reflects current trends and practices in the
- respective disciplines.
   Does the curriculum effectively cover topics on
- The academic initiatives of the institution contributes
- towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?





Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

### Feedback Report Department of Chemistry

### Academic Year : 2021-22

Dean School of Arts & Science Ponnalyah Ramajayam Institure of Ponnalyah Ramajayam Institure of

Deemed to be University Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

### **Table of Contents**

S.No	
	Description Report of Feedback from Stakeholders
	Students Feedback on Curriculum
1	Questionnaire
•	Summary of the Sum av
	Analysis of the Students Feedback Surrow
	- ments reedback on Cumication
2	Questionnaire
-	Summary of the Survey
	Analysis of the Parents Feedback on Curriculum Survey
	Aumini Feedback on Curriculum
3	Questionnaire
-	Summary of the Survey
5	Analysis of the Alumni Feedback on Curriculum Survey
	Faculty Feedback on Curriculum
4	Questionnaire
1.9	Summary of the Survey
_	Analysis of the Faculty Feedback on Curriculum Survey
	Employer Feedback on Curriculum
5	Questionnaire
	Summary of the Survey
	Analysis of the Employer Feedback on Curriculum Survey

Dean School of Arts & Science Ponnaivah Ramajayam Institure of

Deemed to be University Vallam, Thanjavur-613 403.

Head of the Department of Chenny PRIST Deemed to be University Vallam, Thanjavur-613403

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	49	21	2	0
2	Size of syllabus in terms of the load on the student.	39	31	2	0
3	The objectives stated for each of the course.	33	35	4	0
4	The offering of the electives in terms of their relevance to the specialized streams.	35	32	5	0
5	How do you rate the electives offered in relation to the technological advancements.	33	34	5	0
6	Content of the courses encourages extra learning / self learning.	35	32	2	3
7	How do you rate the percentage (Number) of courses having practical components?	45	17	5	5
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	23	45	4	0

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### Students Feedback on Curriculum

Total number of Responded; 72

Dean School of Arts & Science

Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403. Niormal

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	25	41	6	0
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	7	3
4	The offering of the electives in terms of their relevance to the specialized streams.	32	30	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	31	33	3	5
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

### Summary of Students Feedback on Curriculum

Total number of Responded;72

School of Arts & Science Ponnalyah Ramajayam Institure of Science & Technology (PRIST)

Deemed to be Onit biolog Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	21	41	7	3
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	6	4
4	The offering of the electives in terms of their relevance to the specialized streams.	30	32	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	25	41	5	1
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

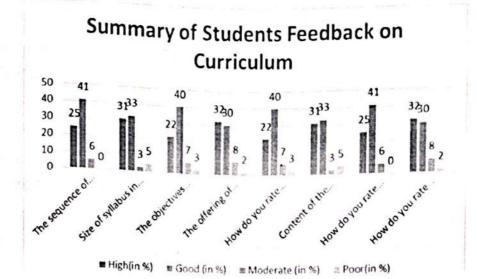
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### Percentage of Students Feedback on Curriculum

Total number of Responded; 72

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemeo to to Vallam, Thanjavur-613 403

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403



Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST)

Vallam, Thanjavur-613-00.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

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### Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	and Reference books in the Market?	6	5	10	6
3	How do you rate the quality of the courses included into the semester?	10	8	9	0
4	how do you rate the teaching techniques adopted by teachers ?	11	7	4	5
5	How do you rate the ambience of the university for effective delivery of the	3	17	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	7	7	0
7	How do you rate the programs based on the comfort of your ward in coping with the	13	7	7	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	8	5	0
9	How do you rate the transparency of the internal evaluation system?	17	3	7	0

Total number of Responded; 27

Dean School of Arts & Science

Science & Technology (1702) Deerned to be University Vallets, finaniavur-613 403. Dismal

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	9	10	7	1
3	How do you rate the quality of the courses included into the semester?	10	9	6	2
4	How do you rate the teaching techniques adopted by teachers ?	8	9	5	5
5	How do you rate the ambience of the university for effective delivery of the academic programs?	8	11	8	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	12	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	10	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	7	6	0
9	How do you rate the transparency of the internal evaluation system?	17	7	3	0

### Summary of the Parents Feedback on Curriculum

Total number of Responded; 27

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Calagon & Technology (PRIST)

Deemed to be University Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613402

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### Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	12	11	4	0
2	How do you rate the availability of the Text and Reference books in the Market?	12	11	3	2
3	How do you rate the quality of the courses included into the semester?	14	13	0	0
4	How do you rate the teaching techniques adopted by teachers ?	12	13	2	0
5	How do you rate the ambience of the university for effective delivery of the academic	13	8	5	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	14	7	6	0
7	How do you rate the programs based on the comfort of your ward in coping with the	12	6	7	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	8	9	0
9	How do you rate the transparency of the internal evaluation system?	9	9	9	0

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Total number of Responded; 27

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Diervel

Head of the Depart of Department of Chemistry PRIST Deemed to be University Vallam, Thanjayur 612402

Vallam, Thanjavur-613-402



### Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)		Poor (in %)
1	The quality of the Program content	7	4	8	0
2	The relevance of the curriculum	6	7	6	0
3	The overall development you received	4	8	7	0
4	The curriculum is skill-oriented	1	2	16	0
5	The curriculum is job oriented	4	4	6	5
6	The standard of the curriculum is on par with national / international Institutions	4	3	7	5
7	The overall standards of the curriculum	8	7	2	2

Total number of Responded; 19

Dean School of Arts & Science nnaiyah Ramajayam Institure of The boology (PRIST)

Deemed to be University Vallam, Thanjavur-613.403. 11

Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	3	4	3	0
2	The relevance of the curriculum	6	3	2	0
3	The overall development you received	4	3	2	1
4	The curriculum is skill-oriented	5	2	3	0
5	The curriculum is job oriented	3	3	3	1
6	The standard of the curriculum is on par with national / international Institutions	4	3	3	0
7	The overall standards of the curriculum	4	4	2	0

### Summary of the Alumni Feedback on Curriculum

Total number of Responded; 10

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Ponnaiyah Ramajayam Institure of

Desmed to be Oniversity Vallam, Thanjavur-613 403,

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

### Alumni Feedback on Curriculum

### (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	9	2	0
2	The relevance of the curriculum	9	5	4	1
3	The overall development you received	7	7	5	0
4	The curriculum is skill-oriented	8	6	4	I
5	The curriculum is job oriented	4	7	8	0
6	The standard of the curriculum is on par with national/ international Institutions	8	4	6	1
7	The overall standards of the curriculum	9	5	4	1

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### Total number of Responded; 19

. Dean School of Arts & Science Ponnaiyah Ramajayam Institure of. Science & Technology (PRIST) Desmed to be University

Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

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Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam,Thanjavur-613403

Analysis of Alumni Feedback on Curriculum

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Poor

The overall

### Faculty Feedback on Curriculum

Parameter.	Excelle nt (in %)	Good (in %)	Fair (in %)	Poor (in %)
Syllabus is suitable to the course and need based	13	1	1	0
The course/syllabus has good balance between theory and application or practical.		3	2	1
The learning objectives are clear and appropriate to the program.	10	4	1	0
The system followed by the university for the desired	9	3	3	0
The curriculum has the potential in developing the babit of colf			4	0
	19 ₁₀₀		1	1
The books prescribed/listed as reference materials are relevant, updated and appropriate.			1	0
The curriculum has been updated from time to time.			6	0
	11		1	0
	9		3	0
Is the syllabus designed for the preparation of competitive examination?			3	0
Is the syllabus designed in a way to improve Employment? Total number of Responded; 15	8	5	2	0
	Syllabus is suitable to the course and need based.         The course/syllabus has good balance between theory and application or practical.         The learning objectives are clear and appropriate to the program.         The system followed by the university for the design and development of curriculum is effective.         The curriculum has the potential in developing the habit of self-learning among the students.         The curriculum has focus on skill development.         The books prescribed/listed as reference materials are relevant, updated and appropriate.         The curriculum has been updated from time to time.         Is the subject / its syllabus interesting for majority of students?         Does the syllabus cover modern & advanced topics?         Is the syllabus designed for the preparation of competitive examination?	Syllabus is suitable to the course and need based.       13         The course/syllabus has good balance between theory and application or practical.       9         The learning objectives are clear and appropriate to the program.       10         The system followed by the university for the design and development of curriculum is effective.       9         The curriculum has the potential in developing the habit of self-learning among the students.       8         The curriculum has focus on skill development.       11         The books prescribed/listed as reference materials are relevant, updated and appropriate.       11         The curriculum has been updated from time to time.       6         Is the subject / its syllabus interesting for majority of students?       11         Does the syllabus cover modern & advanced topics?       9         Is the syllabus designed for the preparation of competitive examination?       5	Syllabus is suitable to the course and need based.131The course/syllabus has good balance between theory and application or practical.93The learning objectives are clear and appropriate to the program.104The system followed by the university for the design and development of curriculum is effective.93The curriculum has the potential in developing the habit of self- learning among the students.83The curriculum has focus on skill development.112The books prescribed/listed as reference materials are relevant, updated and appropriate.113The curriculum has been updated from time to time.63Is the subject / its syllabus interesting for majority of students?113Does the syllabus cover modern & advanced topics?92Is the syllabus designed for the preparation of competitive examination?55	Syllabus is suitable to the course and need based.131The course/syllabus has good balance between theory and application or practical.93The learning objectives are clear and appropriate to the program.104The system followed by the university for the design and development of curriculum is effective.93The curriculum has the potential in developing the habit of self- learning among the students.83The curriculum has focus on skill development.1121The books prescribed/listed as reference materials are relevant, 

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

Head of the Department Department of Chemistry PRIST Deemed to be University

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	14	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	10	3	2	0
3	The learning objectives are clear and appropriate to the program.	10	2	2	0
4	The system followed by the university for the design and development of curriculum is effective.	10	4	1	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	9	3	2	1
6	The curriculum has focus on skill development.	12	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	7	5	2	1
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	
11	Is the syllabus designed for the preparation of competitive examination?	6	3	6	0
12	Is the syllabus designed in a way to improve Employment?	13	1	1	0

### Summary of Faculty Feedback on Curriculum

Total number of Responded; 15

1

Dean School of Arts & Science Ponnaiyah Ramajayam Institure of Science & Technology (PRIST)

Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur-613403

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfacto ry (in %)	Poor (in %)
					Signator
1	Syllabus is suitable to the course and need based.	22	23	14	0
2	The course/syllabus has good balance between theory and application or practical	33	19	7	0
3	The learning objectives are clear and appropriate to the program	21	23	15	2
4	The system followed by the university for the design and development of curriculum is effective.	19	24	16	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	22	19	17	1
6	The curriculum has focus on skill development	22	24	13	0
7	The books prescribed/listed as reference materials are relevant, undated and appropriate.	23	27	17	2
8	The curriculum has been updated from time to time.	29	12	18	0
9	Is the subject / its syllabus interesting for majority of students?	22	26	11	0
10	Does the syllabus cover modern & advanced topics?	26	12	20	1
11	Is the syllabus designed for the preparation of competitive examination?	21	21	17	0
12	Is the syllabus designed in a way to improve Employment?	22	14	23	0

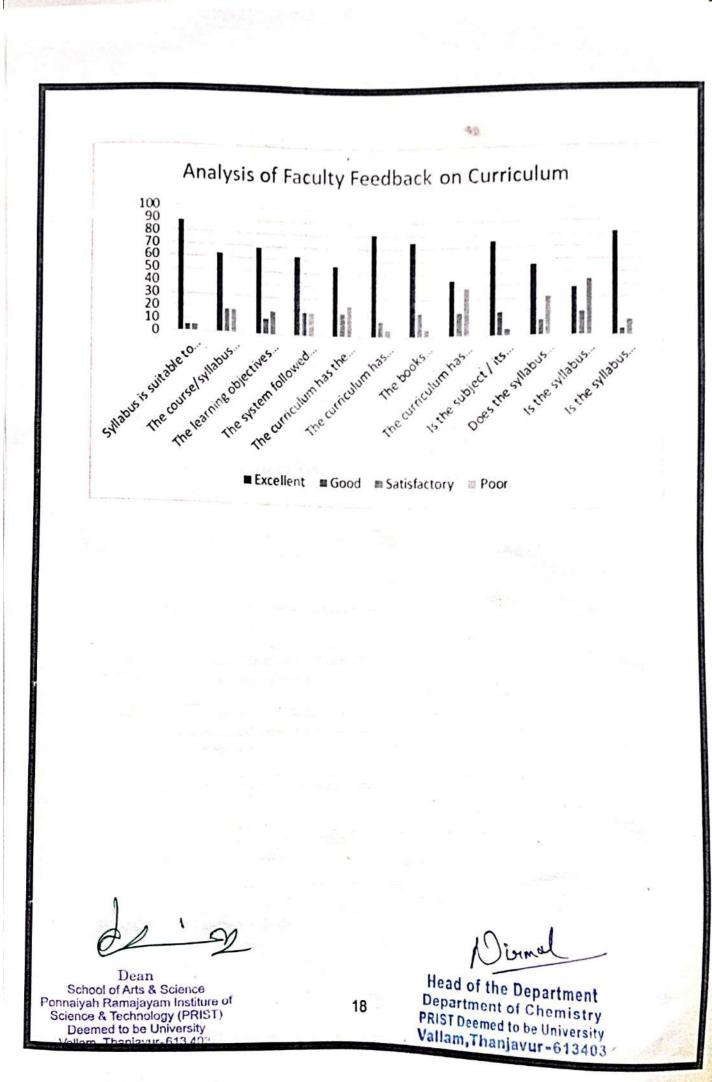
### Faculty Feedback on Curriculum Percentage (%)

Dean School of Arts & Science Pennalyah Ramajayam Institure of Science & Technology (PRIST)

Vellam, Thanjavur-613 403:

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Head of the Department Department of Chemistry PRIST Deemed to be University-Vallam, Thanjavur-613403



### Employer Feedback on Curriculum

S.n o	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	14	1	2	0
	How effective is the Curriculum in developing	10	3		
3	analytical and problem-solving skills	11	2	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	2	3	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.		1	4	0
6	Curriculum reflects current trends and practices in the respective disciplines.	.9	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	3	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	•		5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	3	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	2	3	1

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Total number of Responded; 15

Dean chool of Arts & Science Ponnaiyah Ramajayam me Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.

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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjavur - 613403

no	Parameter	Feedback ( Strongly agree (in %)		Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	3	2	2
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	1	3	1
3	How effective is the Curriculum in developing analytical and problem- solving skills	10	3	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.		2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11 	3	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	9 -	3	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	9	3	3	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	4	1	0
0	The curriculum facilitates an overall holistic development of the student?	9	4	1	0
	Dean I of Arts & Science Ramajayam Institure of	20	Head Depar	Of the Depa tment of Chi Deemed to be U	artment

Po Deemed to be University Vallam, Thanjavur-613 403.

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# Employer Feedback on Curriculum

(	Per	rc	el	11	a	g	C)	ł
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5.00	(i circinia)		Agree	Nentral	Disagree
	Parameter	Strongby agree (in 5a)	(in "(*)	(in %)	(in %a)
1.1.15	Rate your opinion on the relevancy/ sufficiency of the	1997年1997年1997年1		AND STREET, SALE	
1	courses meeting the industry requirements?		23	10	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	37	18	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	50	10		
		63	5	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	35	34	2	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	37	33	2	1
6	Curriculum reflects current trends and practices in the respective disciplines.	41	29	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	39	30	2	2
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	13	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	63	5	5	0
10	The curriculum facilitates an overall holistic development of the student?	53	15	4	1
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Total number of Responded; 73

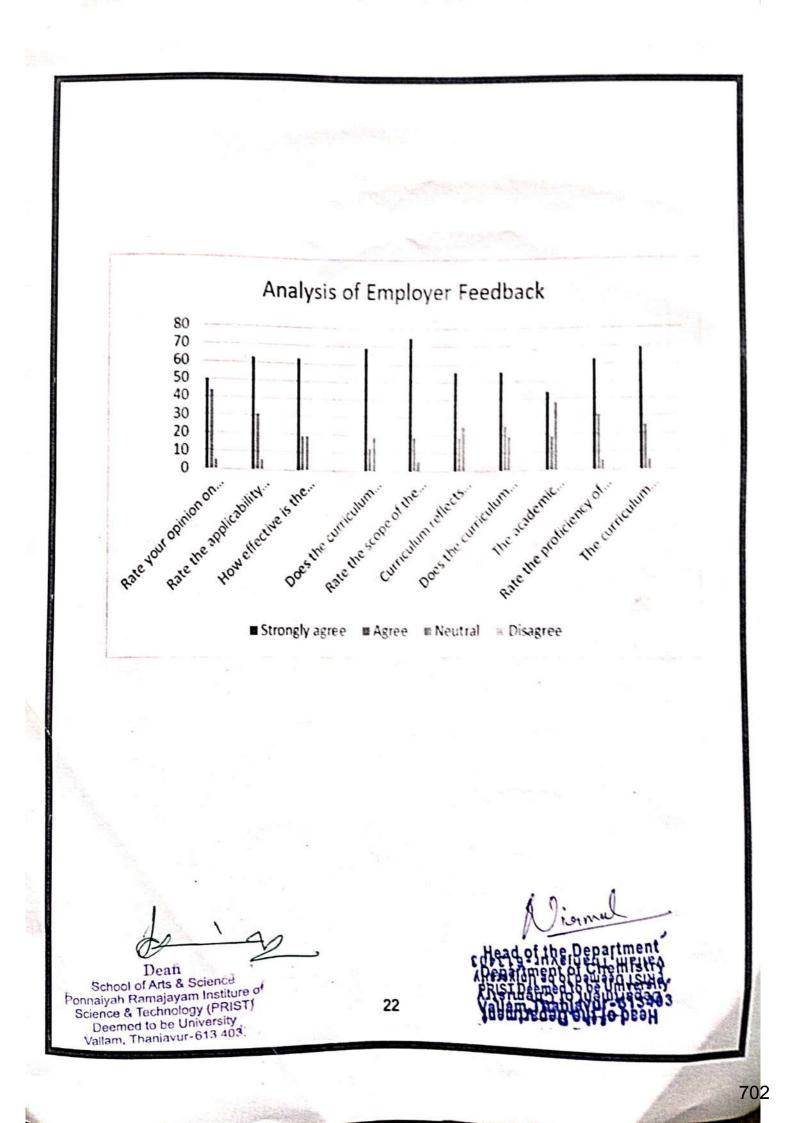
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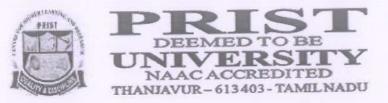
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Head of the Department Department of Chemistry PRIST Deemed to be University Vallam, Thanjayur

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### DEPARTMENT OF BIOCHEMISTRY

# **Feedback Report**

**Academic Year:** 

2021-2022



# **DEPARTMENT OF BIOCHEMISTRY**

# STUDENTS FEEDBACK ON CURRICULUM

The sequence of the courses (subjects) in the curriculum		
Size of syllabus in terms of the load on the student.		
The objectives stated for each of the course.		
The offering of the electives in terms of their relevance to the specialized streams.		
How do you rate the electives offered in relation to the technological advancements.		
Content of the courses encourages extra learning / self learning.		
How do you rate the percentage (Number) of courses having practical components?		•
How do you rate the domain used for Designing/performing the experiments in the laboratory.		

PRIST Deemed to be University Thanjavur-612 200

Department of Biochemistry Head of the Department

School of Arts & Science

PRIST Beeneel to be University Thanjavur - 613 403, Tamilaadu, Bean of Arts & Science



#### SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.n o	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	71	4	0
2	Size of syllabus in terms of the load on the student.	65	10	0
3	The objectives stated for each of the course.	64	11	0
4	The offering of the electives in terms of their relevance to the specialized	60	15	0
5	streams. How do you rate the electives offered in relation to the technological advancements.	72	2	1
6	Content of the courses encourages extra learning / self learning.	64	11	0
7	How do you rate the percentage (Number) of courses having practical	61	14	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53	22	0

**Total Responses:75** 

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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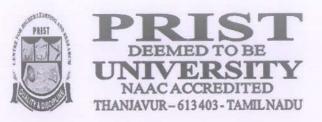
#### STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.n o	Parameter	HIGH (%)	MODE RATE (%)	POOR (%)
1	The sequence of the courses (subjects) in the curriculum	94.7	5.3	0
2	Size of syllabus in terms of the load on the student.	86.7	13.3	0
3	The objectives stated for each of the course.	85.3	14.7	0
4	The offering of the electives in terms of their relevance to the specialized	80	20	0
5	streams. How do you rate the electives offered in relation to the technological advancements.	96	2.7	1.3
6	Content of the courses encourages extra learning / self learning.	85.3	14.7	0
7	How do you rate the percentage (Number) of courses having practical	81.3	18.7	0
8	components? How do you rate the domain used for Designing/performing the experiments in the laboratory.	70.7	29.3	0

**Total Responses:75** 

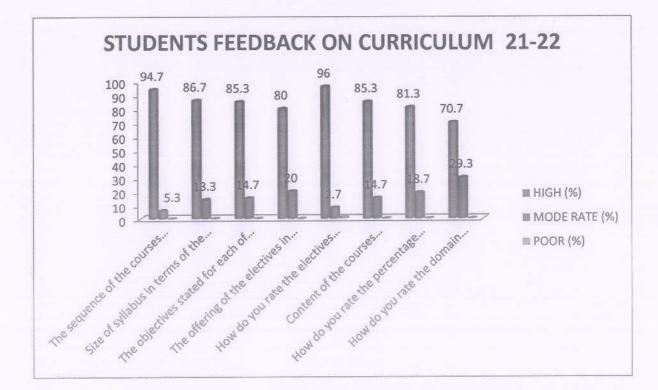
Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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#### ANALYSIS OF STUDENT FEEDBACK

#### BIOCHEMISTRY



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#### STUDENT FEEDBACK ON CURRICULUM 2021-2022 Action taken report

S.NO	Feedback	Action taken
1	More particle sessions need to be included, so that students are industry ready.	The faculty members were instructed by the head of institution to conduct more practical oriented sessions

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403



#### Department of Biochemistry ALUMNI FEEDBACK ON CURRICULUM

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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#### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	7	1	1
2	The relevance of the curriculum	7	2	0
3	The overall development you received	6	3	0
4	The curriculum is skill-oriented	5	4	0
5	The curriculum is job oriented	7	2	0
6	The standard of the curriculum is on par with national/ international Institutions	4	5	0
7	The overall standards of the curriculum	8	1	0

Total responces:09

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#### Alumni Feedback on Curriculum (Percentage)

S.n o	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	77.78	11.11	11.11
2	The relevance of the curriculum	77.78	22.22	0
3	The overall development you received	66.67	33.33	0
4	The curriculum is skill-oriented	55.56	44.44	0
5	The curriculum is job oriented	77.78	22.22	0
6	The standard of the curriculum is on par with national / international Institutions	44.44	55.56	0
7	The overall standards of the curriculum	88.89	11.11	0

Total responses: 09

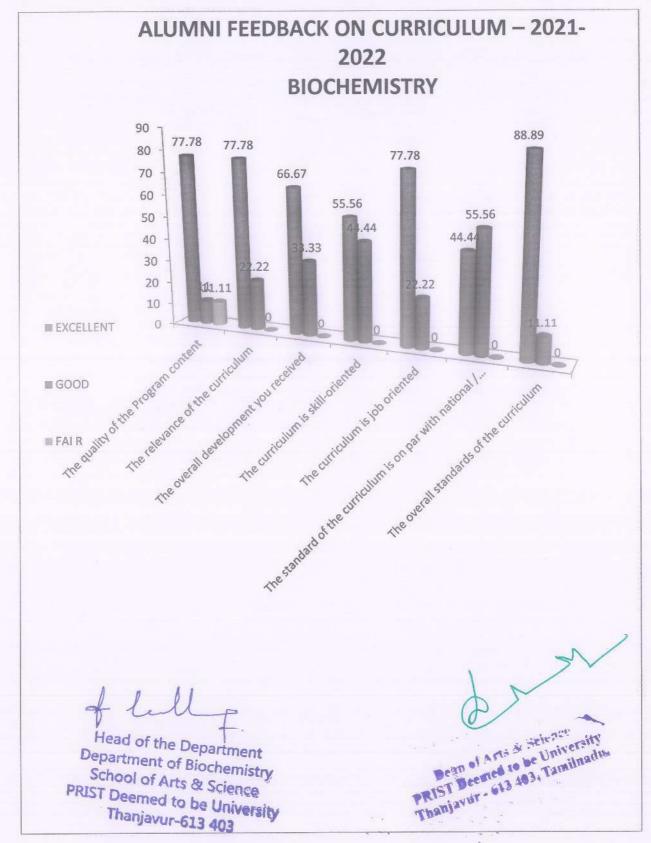
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#### ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM





#### PARENTS FEEDBACK ON CURRICULUM Department of Biochemistry

S.no	Parameter	EXCELLENT	GO OD	FA 1R	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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#### SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	21	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	21	4	0	0
3	How do you rate the quality of the courses included into the semester?	23	1	1	0
4	How do you rate the teaching techniques adopted by teachers?	17	8	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	22	3	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	24	1	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	16	9	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	15	9	1	0
9	How do you rate the transparency of the internal evaluation system?	24	1	0	0

Total responces:25

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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#### PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	84	16	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	92	4	4	0
4	How do you rate the teaching techniques adopted by teachers?	68	32	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	88	12	0	0
6	How do you rate the courses in terms of their relevance to theemerging technologies?	96	4	0	0
7	How do you rate the programs based on the comfort of yourward in coping with the workload?	64	36	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	60	36	4	0
9	How do you rate the transparency of the internal evaluation system?	96	4	0	0

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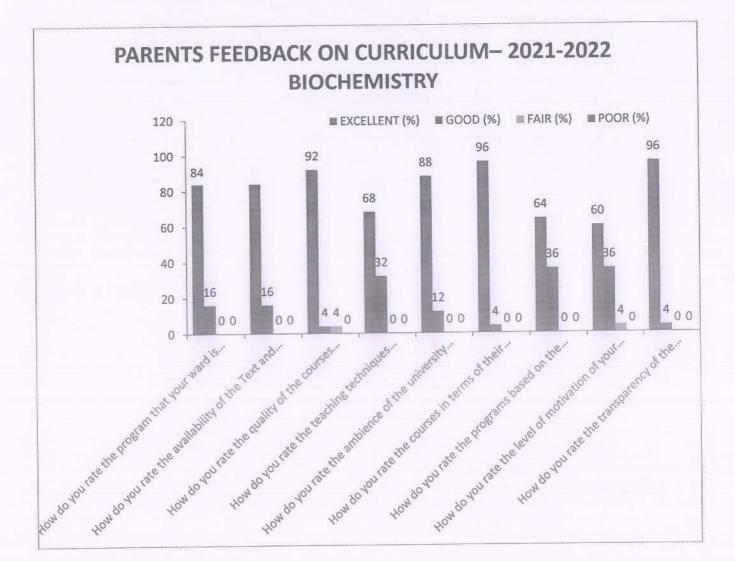
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ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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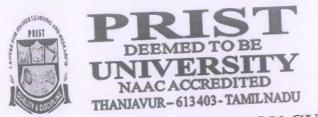
#### FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCE LLENT GOOD	SATISF ACTORY
1	Syllabus is suitable to the course and need based.		
2	The course/syllabus has good balance between theory and application or practical.		
3	The learning objectives are clear and appropriate to the program.		
4	The system followed by the university for the design and development of curriculumis effective.		
5	The curriculum has the potential in developing the habit of self- learning among thestudents.		
6	The curriculum has focus on skill development.		
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.		
8	The curriculum has been updated from time to time.		
9	Is the subject / its syllabus interesting for majority of students?		
10	Does the syllabus cover modern & advanced topics?		
11	Is the syllabus designed for the preparation of competitive examination?		
12	Is the syllabus designed in a way to improve Employment?		

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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# SUMMARY OF FACULTY FEEDBACK ON CURRICULUM 2021-2022

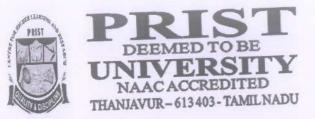
Parameter	EXCE	GOO D	SATI SF ACT ORY
Local based	9	0	0
Syllabus is suitable to the course and need based.	9	0	0
practical	7	2	0
The learning objectives are clear and appropriate to the program.	7	2	0
The system followed by the university for the design and the	9	0	0
among the students.	5	4	0
The curriculum has focus on skill development.	4	5	0
and appropriate.	7	2	0
The curriculum has been updated from time to time.	7	2	0
Is the subject / its syllabus interesting for majority of students?		4	0
Does the syllabus cover modern & advanced topics?		4	0
Is the syllabus designed for the preparation of competitive examination?	9	0	0
to the syllabus designed in a way to improve Employment?	9	0	P
	Syllabus is suitable to the course and need based.         The course/syllabus has good balance between theory and application or practical.         The learning objectives are clear and appropriate to the program.         The system followed by the university for the design and development of curriculum is effective.         The curriculum has the potential in developing the habit of self-learning among the students.         The curriculum has focus on skill development.         The books prescribed/listed as reference materials are relevant, updated	Syllabus is suitable to the course and need based.9The course/syllabus has good balance between theory and application or practical.9The learning objectives are clear and appropriate to the program.7The system followed by the university for the design and development of curriculum is effective.7The curriculum has the potential in developing the habit of self-learning among the students.9The books prescribed/listed as reference materials are relevant, updated and appropriate.4The curriculum has been updated from time to time.7Is the subject / its syllabus interesting for majority of students?7Lis the syllabus cover modern & advanced topics?5Is the syllabus designed for the preparation of competitive examination?9	Syllabus is suitable to the course and need based.90The course/syllabus has good balance between theory and application or practical.90The learning objectives are clear and appropriate to the program.72The system followed by the university for the design and development of curriculum has the potential in developing the habit of self-learning among the students.90The curriculum has focus on skill development.54The books prescribed/listed as reference materials are relevant, updated and appropriate.72The curriculum has been updated from time to time.72Is the subject / its syllabus interesting for majority of students?54Lis the syllabus cover modern & advanced topics?54Is the syllabus designed for the preparation of competitive examination?90

Total responces:09

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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#### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.n	Parameter	Excellent	good	satisfactory
0		100	0	0
1	Syllabus is suitable to the course and need based.	100	0	
2	The course/syllabus has good balance between theory and application or	100	0	0
	practical.	77.78	22.22	0
3	The learning objectives are clear and appropriate to the program. The system followed by the university for the design and development of	77.78	222	0
4			-	0
5	The curriculum has the potential in developing the nabit of self-learning among	100	0	0
2	thestudents.	55.56	44.44	0
6	The curriculum has focus on skill development.	1	55.56	0
7	The curriculum has focus on skill developments The books prescribed/listed as reference materials are relevant, updated and	44.44	00.00	
	appropriate.	77.78	22.22	0
8	The curriculum has been updated from time to time.	77.78	22.22	0
9	Is the subject / its syllabus interesting for majority of students?			0
10	Does the syllabus cover modern & advanced topics?	55.56	44.44	
	Does the synaptics control of competitive examination?	100	0	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	-	

Total responces:09

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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

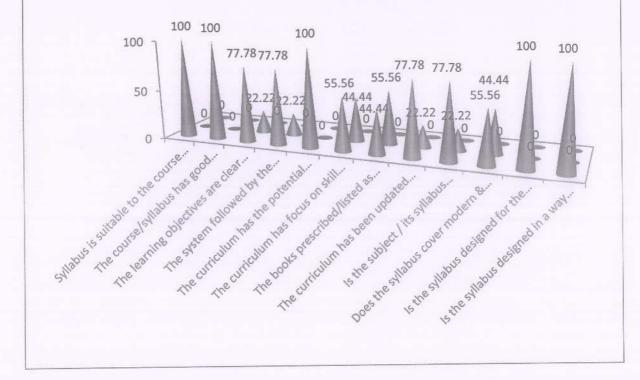
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#### ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

#### FACULTY FEEDBACK ON CURRICULUM- 2021-2022 BIOCHEMISTRY

■ Excellent (%) ■ goo d ■ satisfactory



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PRIST Deemod to be University Thanjavur - 613 493, Tamilnadu.

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#### **EMPLOYER FEEDBACK ON CURRICULUM**

S.no	Parameter	Strongly	Agree	Neutra
1	Rate your opinion on the relevancy/ sufficiency of the courses meetingthe industry requirements?			a for sena se
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respectivedisciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	-		
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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Dean of Arts & Science PRIST Deemen to be University Thanjavur - 613 403, Tamilhadu,



# SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter		agree	
		strongly		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting theindustry requirements?	6	2	0
2	Rate the applicability of the tools/activities/case studies presented in thecurriculum facilitating more employability skills among graduates.	8	0	0
3	How effective is the Curriculum in developing analytical and problem-solvingskills	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domainspecific electives for enhancing constructive learning.	8	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelonglearning/ human values and ethics.	8	0	0
5	Curriculum reflects current trends and practices in the respective disciplines.	8	0	0
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	8	0	0
3	The academic initiatives of the institution contributes towards achieving theMission and Vision of the institution	6	2	0
)	Rate the proficiency of our graduates to adapt to industry requirements	7	1	0
	The curriculum facilitates an overall holistic development of the student?	7	1	0

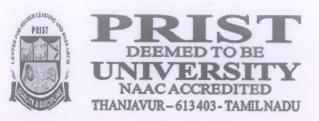
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Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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Dean of Arts & Science PRIST Decated to be University Thanjavur - 013 403, Tamilaadu.



#### EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	Strongl yagree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	100	0	0
3	How effective is the Curriculum in developing analytical and problem- solving skills	100	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	100	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	100	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	100		0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	100	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution 75		25	0
9	Rate the proficiency of our graduates to adapt to industry requirements	87.5	12.5	0
10	The curriculum facilitates an overall holistic development of the student?	87.5	12.5	0

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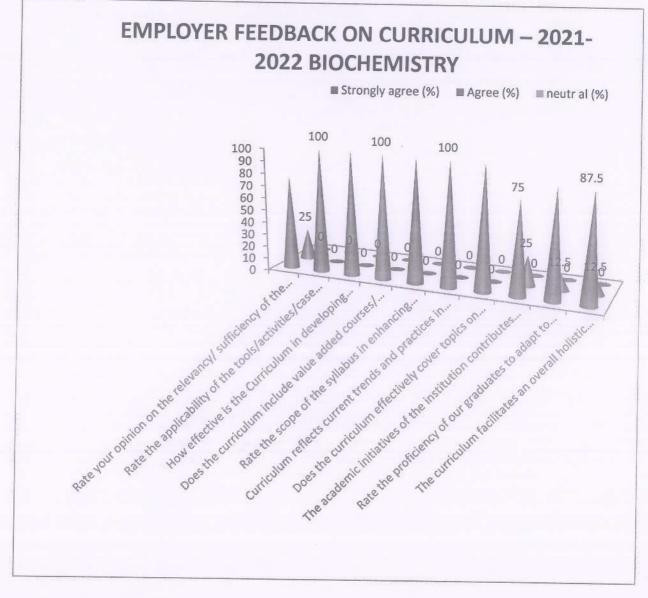
Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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PRIST Deemed to be University Thanjavur - 613 403, Tamilhadda



#### ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



Head of the Department Department of Biochemistry School of Arts & Science PRIST Deemed to be University Thanjavur-613 403

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#### Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

#### DEPARTMENT OF ENGLISH

# **Feedback Report**

# Academic Year: 2021 - 2022



#### SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

PARAMETER	HIG H	MO DER ATE	POO R	TOT AL
The sequence of the courses (subjects) in the curriculum	140	30	1	171
Size of syllabus in terms of the load on the student	145	31	0	171
The objectives stated for each of the course	100	70	1	171
The offering of the electives in terms of their relevance to the specialized streams         How do you rate the electives offered in relation to the technological advancements         Content of the courses encourages extra learning / self learning.		90	1	171
		18	1	171
		41	0	171
How do you rate the percentage (Number) of courses having practical components	91	75	5	171
How do you rate the domain used for Designing/performing the experiments in the laboratory.	110	60	1	171
	<ul> <li>The sequence of the courses (subjects) in the curriculum</li> <li>Size of syllabus in terms of the load on the student</li> <li>The objectives stated for each of the course</li> <li>The offering of the electives in terms of their relevance to the specialized streams</li> <li>How do you rate the electives offered in relation to the technological advancements</li> <li>Content of the courses encourages extra learning / self learning.</li> <li>How do you rate the percentage (Number) of courses having practical components</li> <li>How do you rate the domain used for Designing/performing the</li> </ul>	HThe sequence of the courses (subjects) in the curriculum140Size of syllabus in terms of the load on the student145The objectives stated for each of the course100The offering of the electives in terms of their relevance to the specialized streams80How do you rate the electives offered in relation to the technological advancements152Content of the course encourages extra learning / self learning.130How do you rate the percentage (Number) of courses having practical components91How do you rate the domain used for Designing/performing the110	HDER ATTEThe sequence of the courses (subjects) in the curriculum14030Size of syllabus in terms of the load on the student14531The objectives stated for each of the course10070The offering of the electives in terms of their relevance to the specialized streams8090How do you rate the electives offered in relation to the technological advancements15218Content of the courses encourages extra learning / self learning.13041How do you rate the percentage (Number) of courses having practical components9175How do you rate the domain used for Designing/performing the11060	HDER ATER ATEThe sequence of the courses (subjects) in the curriculum140301Size of syllabus in terms of the load on the student145310The objectives stated for each of the course100701The offering of the electives in terms of their relevance to the specialized streams80901How do you rate the electives offered in relation to the 

Total Response = 171

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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Decome: to be University Valuam, Thonjecur - 613 403.

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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403,



#### STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	HIG H	MO DE RAT E	POO R
1	The sequence of the courses (subjects) in the curriculum	82%	18%	1%
2	Size of syllabus in terms of the load on the student	85%	18%	0%
3	The objectives stated for each of the course	58%	41%	1%
4	The offering of the electives in terms of their relevance to the specialized streams	47%	53%	1%
5	How do you rate the electives offered in relation to the technological advancements	89%	11%	1%
6	Content of the courses encourages extra learning / self learning.	76%	24%	0%
7	How do you rate the percentage (Number) of courses having practical components	53%	44%	3%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	35%	1%

Total Response = 171

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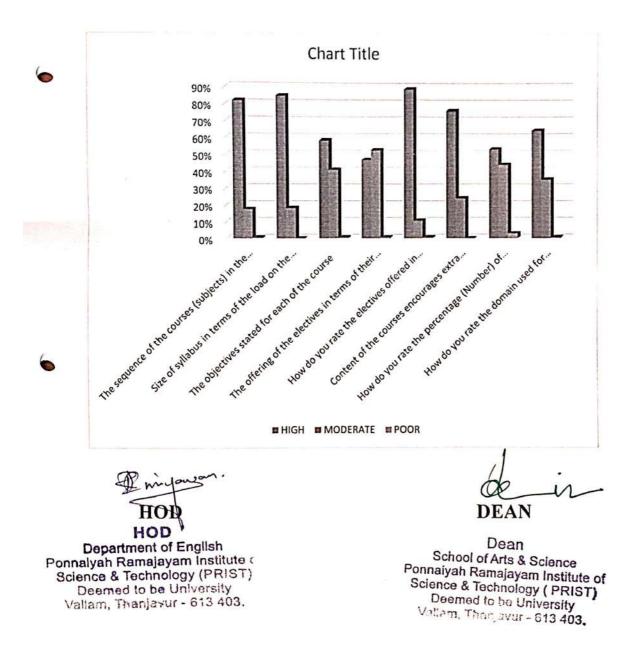
Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

DEAN

Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 493.



#### ANALYSIS OF STUDENT FEEDBACK





## ALUMNI FEEDBACK ON CURRICULUM

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR	TO TA
1	The quality of the Program content	19	18	2	0	L 39
2	The relevance of the curriculum	10				
		18	19	2	0	39
3	The overall development you received	18	17	4	0	39
4	The curriculum is skill-oriented	15	19	4	1	39
5	The curriculum is job oriented	18	16	5	0	39
6	The standard of the curriculum is on par with national / international Institutions	15	15	9	0	39
7	The overall standards of the curriculum 19	16	13	8	2	39

Total Response = 39

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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemod to be University Vallam, Thanjavur - 613 403.



#### ALUMNI FEEDBACK ON CURRICULUM (PERCENTAGE)

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR
1	The quality of the Program content	49%	46%	5%	0%
2	The relevance of the curriculum	46%	49%	5%	0%
3	The overall development you received	46%	44%	10%	0%
4	The curriculum is skill-oriented	38%	49%	10%	3%
5	The curriculum is job oriented	46%	41%	13%	0%
6	The standard of the curriculum is on par with national / international Institutions	38%	38%	23%	0%
7	The overall standards of the curriculum19	41%	33%	21%	5%

Total Response = 39

HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

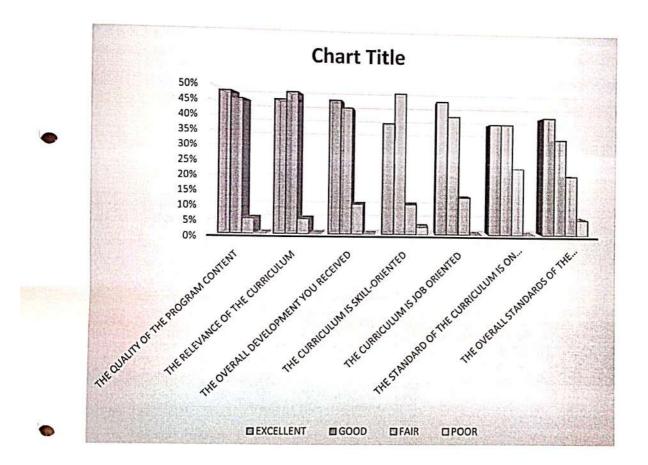
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### ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



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HOD Department of English Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613 403.

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Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.





#### SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EX CE LL EN T	GOO D	FAIR	POO R	L L
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	53	26	2	1	82
2	How do you rate the availability of the Text and Reference books in the Market	52	24	5	1	82
3	How do you rate the quality of the courses included into the semester	37	31	13	1	82
4	how do you rate the teaching techniques adopted by teachers	46	26	9	1	82
5	How do you rate the ambience of the university for effective delivery of the academic programs	34	33	14	1	82
6	How do you rate the courses in terms of their relevance to the emerging technologies	35	37	9	1	82
7	How do you rate the programs based on the comfort of your ward in coping with the workload	37	33	12	0	82
8	How do you rate the level of motivation of your ward while undergoing the programme	37	30	13	1	82
9	How do you rate the transparency of the internal evaluation system	38	32	12	0	82

Total Response = 82

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HOD Department of English Ponnalyah Ramajayam Institute o' Science & Technology (PRIST) Deemed to be University Valiam, Thanjayur - 613 403.

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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thenjavur - 613 403.



#### PARENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCE LLEN T	GO OD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	65%	32%	2%	1%
2	How do you rate the availability of the Text and Reference books in the Market	63%	29%	6%	1%
3	How do you rate the quality of the courses included into the semester	45%	38%	16%	1%
4	how do you rate the teaching techniques adopted by teachers	56%	32%	11%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs	41%	40%	17%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies	43%	45%	11%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload	45%	40%	15%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme	45%	37%	16%	1%
9	How do you rate the transparency of the internal evaluation system	46%	39%	15%	0%

Total Response = 82

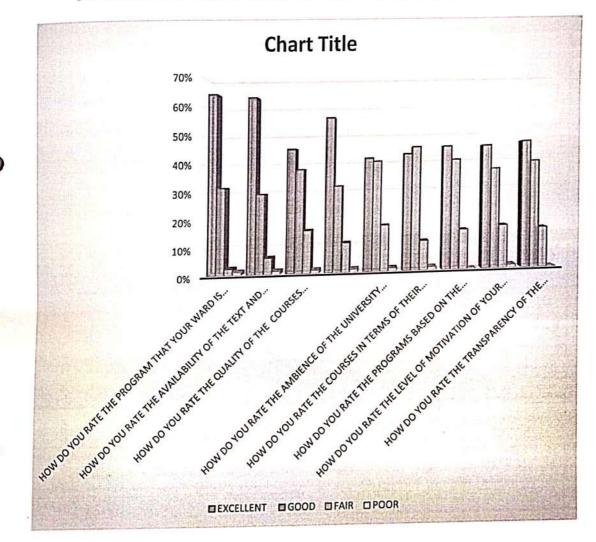
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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vasam, Thanjewur - 613 403.

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#### ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



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Dean School of Arts & Science Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University





#### FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCEL LENT	GO OD	SATISF ACTO RY	PO OR	TO TA L
1	Syllabus is suitable to the course and need based.	14	8	2	0	24
2	The course/syllabus has good balance between theory and application or practical.	14	6	3	1	24
3	The learning objectives are clear and appropriate to the program.	12	9	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	10	11	1	2	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	10	4	1	24
6	The curriculum has focus on skill development.	15	5	4	0	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	4	1	1	24
8	The curriculum has been updated from time to time.	16	6	2	0	24
9	Is the subject / its syllabus interesting for majority of students	10	10	4	0	24
10	Does the syllabus cover modern & advanced topics	17	4	3	0	24
11	Is the syllabus designed for the preparation of competitive examination	19	3	2	0	24
12	Is the syllabus designed in a way to improve Employment	13	7	3	1	24

Total Response = 24

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HOD Department of English Ponnalyah Ramajayam Institute o' Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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Dean School of Arts & Science Ponnalyah Ramajayam Institute c Science & Technology (PRIST) Deemed to be University Volument Thanjayur - 613 403.



#### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

s.NO	PARAMETER	EXCEL LENT	GO OD	SATIS FACT ORY	POC R
1	Syllabus is suitable to the course and need based.	58%	33%	8%	0%
2	The course/syllabus has good balance between theory and application or practical.	58%	25%	13%	4%
3	The learning objectives are clear and appropriate to the	50%	38%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective.	42%	46%	4%	8%
5	The curriculum has the potential in developing the habit of self-learning among the students.	38%	42%	17%	4%
6	The curriculum has focus on skill development.	63%	21%	17%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	75%	17%	4%	4%
8	The curriculum has been updated from time to time.	67%	25%	8%	0%
9	Is the subject / its syllabus interesting for majority of students	42%	42%	17%	0%
10	Does the syllabus cover modern & advanced topics	71%	17%	13%	0%
11	Is the syllabus designed for the preparation of competitive examination	79%	13%	8%	0%
12	Is the syllabus designed in a way to improve Employment	54%	29%	13%	4%

Total Response = 24

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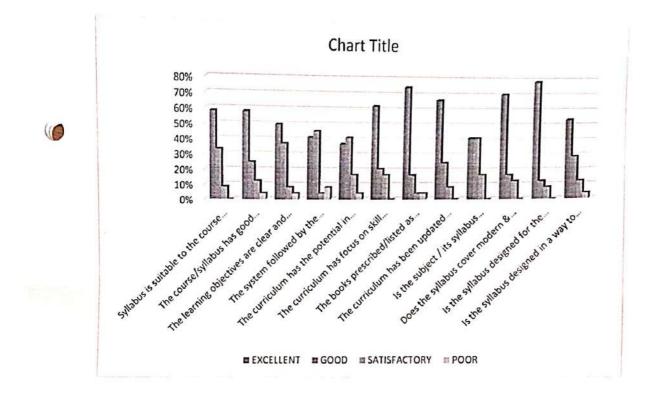
HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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#### SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM

5.N 0	PARAMETER	STRO NGLY AGR EE	A G R E E	NE UT RA L	DIS AGR EE	STRO NGLY DISA GREE	TOTA L
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	10	0	0	0	0	10
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	4	5	1	0	0	10
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	2	0	0	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	5	0	0	0	10
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	7	3	0	0	0	10
6	Curriculum reflects current trends and practices in the	9	1	0	0	0	10
7	respective disciplines. Does the curriculum effectively cover topics on fundamentals and latest technology	7	3	0	0	0	10
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	2	0	0	0	10
9	Rate the proficiency of our graduates to adapt to industry requirements	6	2	2	2	0	10
10	The curriculum facilitates an overall holistic development of the student?	4	6	0	0	0	10

Total Response = 10

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HOD Department of English Ponnalyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjayur - 613



#### EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.N O	PARAMETER	STRO NGLY AGRE E	AG RE E	NE UT RA L	DISA GRE E	STRO NGLY DISA GREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	100%	0%	0%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	40%	50%	10 %	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20 %	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50 <mark>%</mark>	50 <mark>%</mark>	0%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70%	30%	0%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	90%	10%	0%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology	70%	30%	0%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80%	20%	0%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	20%	20 %	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	40%	60%	0%	0%	0%

Total Response = 10



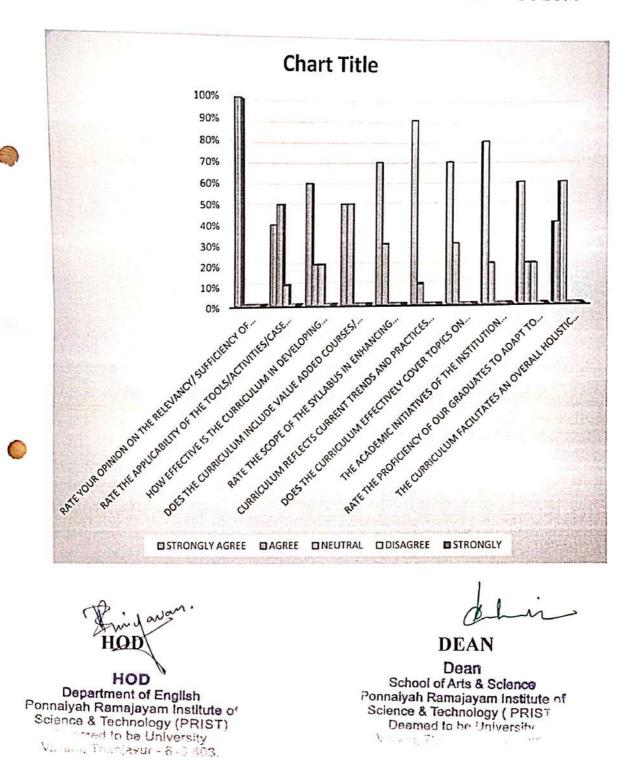
HOD Department of English Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thanjavur - 613 403.

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Dean School of Arts & Science Ponnaiyah Ramajayam Institute of Science & Technology (PRIST) Deemed to be University Vallam, Thaniawar - 613 403.



## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM





#### Ponnaiyah Ramajayam Institute of Science and Technology [PRIST]

Internal Quality Assurance Cell [IQAC]

'Feedback Report"

Department of MICROBIOLOGY AcademicYear:2021-22

#### Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
	Content of the courses encourages extra learning / self learning.	38		
	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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#### Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0 [']	75
	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
	How do you rate the percentage (Number) of courses having practical components?				
	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thatijavar

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S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.		33%	

#### Percentage of Student Feedback on curriculum

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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#### Analysis of Students Feedback on Curriculum

Head of the Department

Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	12	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
	The standard of the curriculum is on par with national / international Institutions	18	7	· 1	0
	The overall standards of the curriculum	16	. 10	0	0

## Alumni Feedback on Curriculum

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur

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## Summary of the Alumni Feedback on Curriculum

S.no	A al ameter	Excellent	Good	Fair	Poor	Tota
1	The quality of the Program content				1 001	Tota
		12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2		26
4	The curriculum is skill-oriented	15	11	-	0	26
	The curriculum is job oriented	15	11	0	0	26
5		11	15	0	0	26
5	The standard of the curriculum is on par with					
0	national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum					
	and the currentiull	16	10	0	0	26

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur

## Alumni Feedback on Curriculum

## (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content				
_		71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	
5	The curriculum is job oriented		5070	470	0%
		60%		5%	

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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#### Analysis of the Alumni Feedback on Curriculum

Head of the Department Department of Microbiology Set Arts & Selector

Deap of Arts & Science 1 PRIST Desnied to be University Thanjavar - 613 403. significant

S.no	1 at atticter	Excellent	Good	Fair	10.
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	Poor
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
	How do you rate the level of motivation of your ward while undergoing the programme?	38			
	How do you rate the transparency of the internal evaluation system?	33	35	2	0

## **Parents Feedback on Curriculum**

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur

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S.no	I al ameter	Excellent	Good	Fair	D	-
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	Poor	Total
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	θ	70
	How do you rate the courses in terms of their relevance to the emerging technologies?		38	2	4	
	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70

# Summary of the Parents Feedback on Curriculum

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## **Parents Feedback on Curriculum**

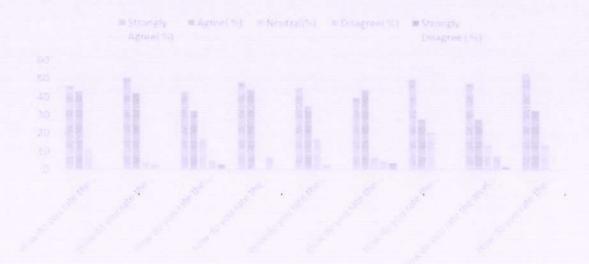
#### (Percentage)

S.no	rarameter	Excellent	Good	Fair	1 70-
	How do you rate the program that your ward is		Good	I dif	Poor
1	undergoing in terms of the load of the courses in				
	different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?				
_	How do	. 44%	48%	. 6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1.02
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%		1%
	relevance to the emerging technologies?				
	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%		-
	How do you rate the transparency of the internal	5.1.70	** 2 70	6%	0%
	evaluation system?	47%	48%	5%	0%

Head of the Department Department of Microbiology School of Arts & Science Prist Deerned to be University, Thenlevir,

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#### Analysis of the Parents Feedback on Curriculum



Head of the Department

Department of Microbiology

Dean of Arts & Science PRIST Decisien to be University Thanjavar - 613 1913, Tatalinada

## **Employer Feedback on Curriculum**

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	. 0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	5	5	
	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution		10		
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

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Department of Microbiology School of Arts & Science Prist Deerced to be University

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Summary of	fthe	Employer	Feedback	on	Curriculum
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S.no	Parameter	Strongly	Agree	Neutral	Disagree	Total
	D	agree				
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	п	5	4	0	20
	Rate the proficiency of our graduates to adapt to industry requirements				0	
0	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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## **Employer Feedback on Curriculum**

#### (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of				
	the courses meeting the industry requirements?	62%	38%	0%	0%
	Rate the applicability of the tools/activities/case				
2	studies presented in the curriculum facilitating				
	more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing				
3	analytical and problem-solving skills	31%	54%	15%	0%
5	Does the curriculum include value added courses/		· · · · · · · · · · · · · · · · · · ·		
4	soft skill training/ domain specific electives for				
	enhancing constructive learning.	31%	54%	15%	0%
	Rate the scope of the syllabus in enhancing				
	entrepreneurship skills/ lifelong learning/ human				
	the respective disciplines,				
7	Does the curriculum effectively cover topics on				
	fundamentals and latest technology?	31%	38%	31%	
	The academic initiatives of the institution				_
8	contributes towards achieving the Mission and				
	Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to				
9	industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic				
10	development of the student?	31%	42%	27%	0%

Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University inver-

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## Analysis of the Employer Feedback on Curriculum



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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

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#### **Faculty Feedback on Curriculum**

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books.prescribed/listed as reference materials are relevant, updated and appropriate.	' 2	8	ʻ 2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
	Does the syllabus cover modern & advanced topics?				
	Is the syllabus designed in a way to improve Employment?				

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavur.

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on skill development.	7	3	2	0 ·	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
12	Is the syllabus designed in a way to improve Employment?				0	12

#### Summary of Faculty Feedback on Curriculum

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Head of the Department Department of Microbiology School of Arts & Science Prist Deemed to be University, Thanjavar

Denn of Arts & Sensor PRIST Doctor

## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
	Is the subject / its syllabus interesting for majority of students?	7195		3%	
	Is the syllabus designed for the preparation of competitive examination?				
	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	

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# Analysis of Faculty Feedback on Curriculum

Head of the Department Department of Microbiology School of Arts & Science Prist Beemed to be University, Thanjavur

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#### SCHOOL OF ENGINEERING AND TECHNOLOGY

#### FEEDBACK ANALYSIS REPORT - 2021-22

DEPARTMENT OF CIVIL ENGINEERING



#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

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S.NO	Question's	Excellent	Very Good	Good	Fair	Po
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	C
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
3.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Decmed to be University Course to be University Course to be University Course to be University

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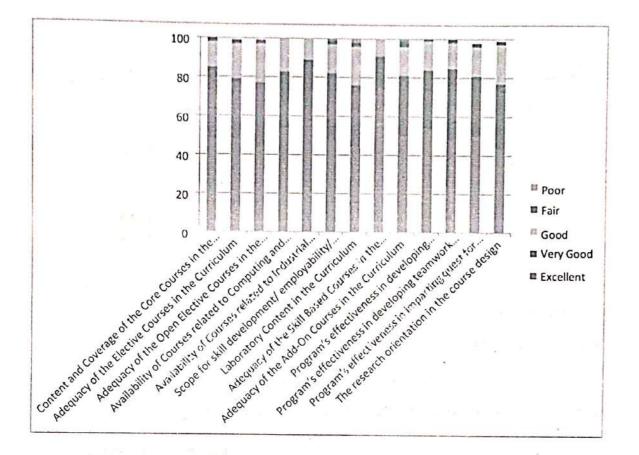
9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

Head of the Department Department of Civil Engineering Pennaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



#### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU. DEAN School of Engineering and Teck, Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decimed to be University Vallam, Thanjayur-613 403.





#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1
(1	Head of the Department Department of Civil Engineering Ionnaiyah Ramajayam Institute of Science & Technology (Prist) Institution Deemed to be Univers U/s 3 of the UGC Act 1956) IANJAVUR - 613 403, TAMILNAD	of ity	S	Ponnaiyah F Science an Deeme	DEAN neering and Te Ramajayam Ins d Technology ( d to be Unive hanjayur - 61	ech. stitute ai PRIST) ersity





The Program has developed 11. 58 31 9 1 1 my problem solving skills The Program helped me 12. develop the ability in 47 34 16 2 1 planning. The teachers involved in the courses have inspired me a 13. 47 36 17 0. 0 lot so as to make some of them my role models I have made an active contribution to University 14. 47 31 19 1 2 through the program undergone

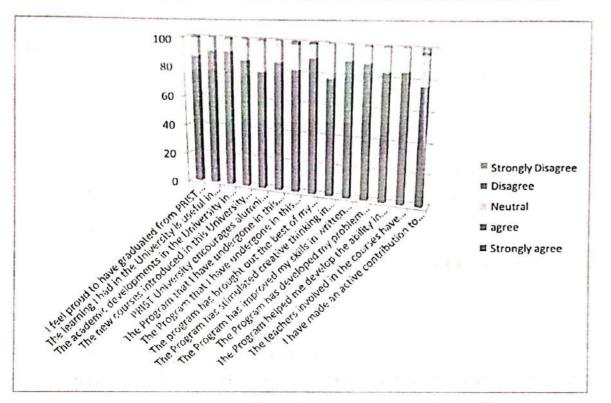
Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956 ) THANJAVUR - 613 403, TAMILNADU.

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School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613,403.



#### ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnalyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	o
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	o
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	55	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	47	30	22	1	2
8.	Willingness to learn	57	36	. 7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15 .	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	. 2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

Ko Jerry Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU

DEAN' School of Engineering and Teck. Ponnaiyab Ramajayam Institute of Science and Tachnology (PRIST) L Lowershy



	Availability of Courses related to Computing	13 403 - IAMU	UNADU	1.		
14.	and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1 .	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17 .	0	0

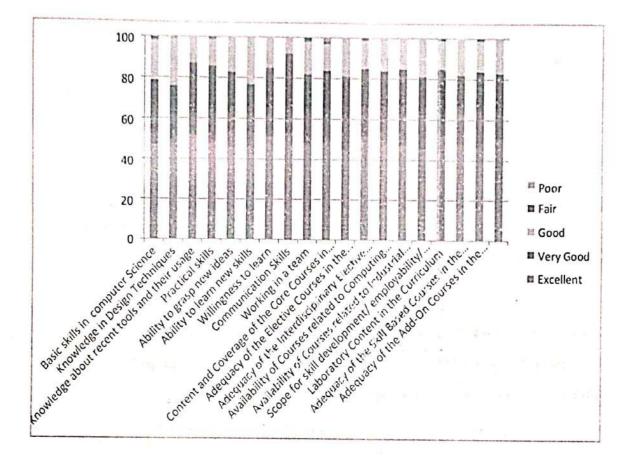
g ley Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1955) THANJAVUR - 613 403, TAMILNADU.

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#### EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) HANJAVUR - 613 403, TAMILNADU.

DEAN School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Decmad to be University Vallam, Thanjavur - 613 403.



#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT

S.NO	Question's	Excellent	Very Good	Good	Fair	Poo
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22 :	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	C

Head of the Department Department of Civil Enginecring Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU

School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Variant, Thangavar-on 3.



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

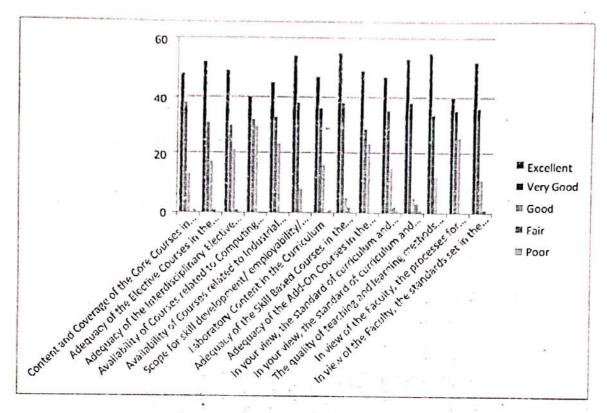
Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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School of Engineering and Teck. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST) Deemed to be University Vallam, Thanjavur-613 403.



#### FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU. hurr

School of Engineering and Tech. Ponnaiyah Ramajayam Institute of Science and Technology (PRIST)



#### EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

#### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Studer	nt is requested to grade the v	arious teaching-lea	rning param	eters below.	
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	. 31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	. 2

Head of the Department Department of Civil Engineering Ponnalyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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10	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1	_
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10	
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1	
13.	Judicial covering of syllabus	48	34	17	1	
14.	Overall gradation	46	38	15	1	

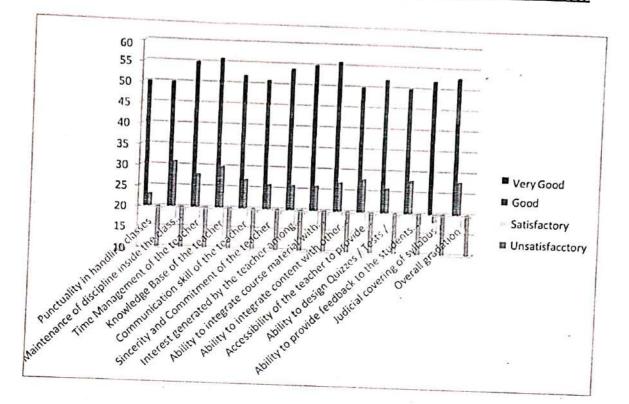
Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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# EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT



Head of the Department Department of Civil Engineering Ponnaiyah Ramajayam Institute of Science & Technology (Prist) (Institution Deemed to be University U/s 3 of the UGC Act 1956) THANJAVUR - 613 403, TAMILNADU.

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# **DEPARTMENT OF BIOTECHNOLOGY**

## **1.4.1. FEEDBACK REPORT**

### **ACADEMIC YEAR - 2021-2022**

# **"Feedback Report** Academic Year : 2021-22

#### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Student curriculum- 223

Alumni-58

Parent-172

Faculty-31

Employer-26

Total Life science response- 510

Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

PRIST Decrete Science Science

#### Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	160	63	0
2	Size of syllabus in terms of the load on the student.	150	73	0
3	The objectives stated for each of the courses.	150	. 73	0
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0
5	How do you rate the electives offered in relation to technological advancements.	153	69	1
6	Content of the courses encourages extra learning / self learning.	149	73	I
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1

4 Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur

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#### Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	160	63	0	223
2	Size of syllabus in terms of the load on the student.	150	73	0	223
3	The objectives stated for each of the courses.	150	73	0	223
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0	223
5	How do you rate the electives offered in relation to technological advancements?	153	69	I	223
6	Content of the courses encourages extra learning / self learning.	149	73	1	223
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0	223
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1	223

1-L Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

Deap of Arts & Science PRIST Decimed to be University Thanjayur - 613 403, Tamilaada.

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the courses.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59%	41%	1%

4 L Head of the Department

Department of Biotechnology School of Arts & Science Print Deemad to be University, Thanjayur

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Analysis of Students Feedback on Curriculum



STUDENTS FEEDBACK ON CURRICULUM

ead of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjaver

Participation of the Conversity (half-device of the Solar Transitionado)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	39	16	0	0
2	The relevance of the curriculum	36	18	1	0
3	The overall development you received	37	16	1	1
4	The curriculum is skill-oriented	33	20	2	0
5	The curriculum is job oriented	32	21	2	0
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0
7	The overall standards of the curriculum	33	19	3	0

#### **Alumni Feedback on Curriculum**

#### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	39	16	0	0	55
2	The relevance of the curriculum	36	18	1	0	55
3	The overall development you received	37	16	1	1	55
4	The curriculum is skill-oriented	33	20	2	0	55
5	The curriculum is job oriented	32	21	2	0	55
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0	55
7	The overall standards of the curriculum	33	19	3	0	55

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*Additional comments / Suggestions for improve

f head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavar

-Need more placement

say

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#### **Alumni Feedback on Curriculum**

#### (Percentage)

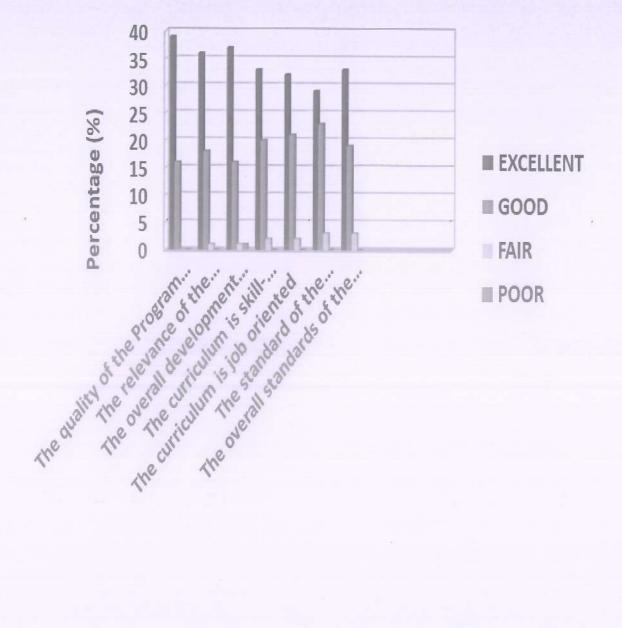
S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60% .	36%	4% '	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

41 Head of the Department

Department of Biotechnology School of Arts & Science Pra. Deamed to be University, Thanjavar.

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#### Analysis of the Alumni Feedback on Curriculum



Head of the Department

Department of Biotechnology School of Arts & Science P... Comed to be University, Thanjavur.

Dean of Arts & Senace PRIST Deemed to be University Thanjavur - 613 463, Tamihada

<b>Parents Feedback on Curricula</b>	um
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S.no	Parameter	Excellent	Good	Fair	Poor
	How do you rate the program that your ward is undergoing				
1	in terms of the load of the courses in different semesters?	75	87	9	0
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3
3'	How do you rate the quality of the courses included into the semester?	81 '	82	7	1
4	How do you rate the teaching techniques adopted by teachers ?	89	70	10	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0

Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur

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#### Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0	171
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3	171
3	How do you rate the quality of the courses included into the semester?	81	82	7	1	171
4	how do you rate the teaching techniques adopted by teachers ?	89	70	10	2	171
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0	171
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2	171
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0	171
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2	171
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0	171

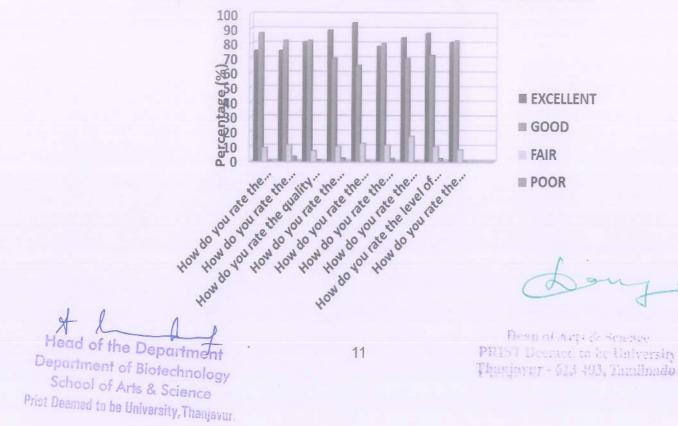
A Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur.

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#### Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0% '
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	448%	5%	0%

Analysis of the Parents Feedback on Curriculum



S.No	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	14	4	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	. 8	12	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0

12

#### **Employer Feedback on Curriculum**

Head of the Department

Department of Biotechnology School of Arts & Science

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S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0	26
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0	26
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
4	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	, 0	26
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0	26
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0	26
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0	26
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0	26
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0	26
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0	26

#### Summary of the Employer Feedback on Curriculum

l Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavu.

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#### **Employer Feedback on Curriculum**

### (Percentage)

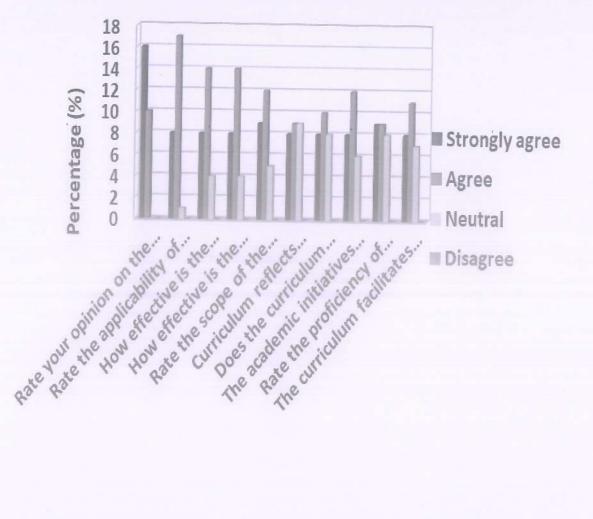
S.no	Parameter	Strongly agree	Agree	Neutral	Disagre e
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3.	How effective is the Curriculum in developing analytical and problem-solving ' skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	Does the curriculum facilitate an overall holistic development of the student?	31%	42%	27%	0%

Head of the Department Department of Biotechnology

School of Arts & Science Prist Deemed to be University, Thanjavur

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Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavur

Dean of Arts & Science PRIS1 Decinci to be University Thanjavar - 613 403, Tambinada

#### **Faculty Feedback on Curriculum**

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	27	4	0	0
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0
3	The learning objectives are clear and appropriate to the program.	15	14	2	0
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0
6	The curriculum has focused on skill development.	19	10	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0
8	The curriculum has been updated from time to time.	20	8	3	0
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0
10	Does the syllabus cover modern & advanced topics?	20	9	2	0
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0

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Department of Biotechnolog School of Arts & Science Prist Deemed to be University, Thanja.... Dout

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S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	27	4	0	0	31
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0	31
3'	The learning objectives are clear and appropriate to the program.	15	14.	2	Q	31
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0	31
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0	31
6	The curriculum has focused on skill development.	19	10	2	0	31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0	31
8	The curriculum has been updated from time to time.	20	8	3	0	31
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0	31
10	Does the syllabus cover modern & advanced topics?	20	9	2	0	31
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0	31
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0	31

### Summary of Faculty Feedback on Curriculum

9 Head of the Department

Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanjavar

PRIST Decree to be University Thanjavar - 613 403, Tamilanda.

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has a good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focused on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13% -	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for the majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examinations?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

18

# Faculty Feedback on Curriculum Percentage (%)

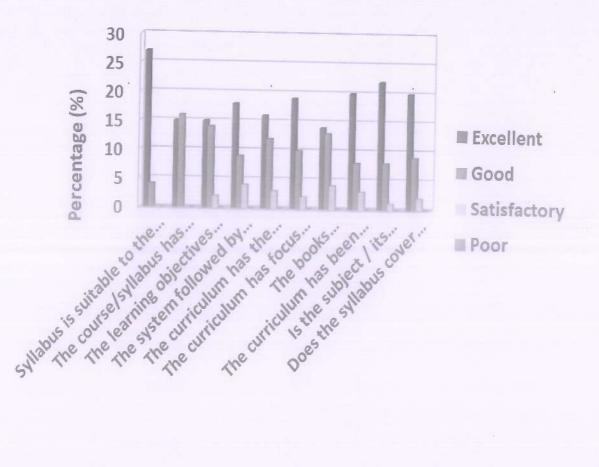
Head of the Department

Department of Biotechnolog School of Arts & Science Prist Deemed to be University, Thanjav...

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# Analysis of Faculty Feedback on Curriculum



Head of the Department Department of Biotechnology School of Arts & Science Prist Deemed to be University, Thanja

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