



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	5	0	0
2.	Adequacy of the Elective Courses in the Curriculum	96	3	1	0
3.	Adequacy of the Open Elective Courses in the Curriculum	91	9	0	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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(Institution Deemed to be University  
No. 3 of the UGC Act, 1956)  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403.



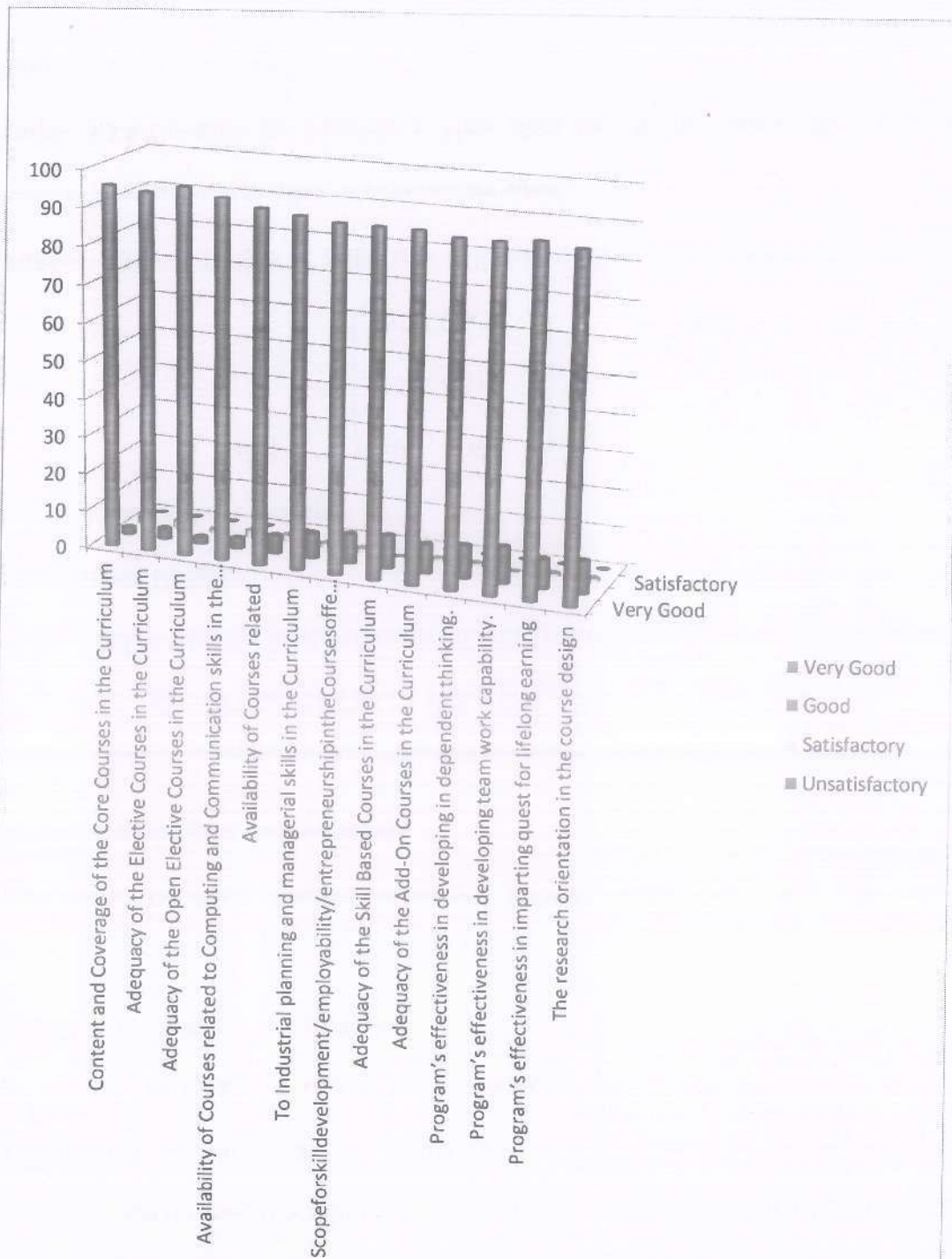
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

*Smitha*  
Head of the Department  
Department of Electronics and  
Communication Engineering  
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Thanjavur - 613 403, Tamil Nadu

*Deen*  
DEAN  
School of Engineering and Tech.  
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Science and Technology (PRIST)  
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Yallam, Thanjavur-613 403.



**Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time - Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
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 under Section 3 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech-ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	93	6	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	93	6	1	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered	92	7	1	0
7.	Laboratory Content in the Curriculum	91	8	1	0

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Deemed to be University  
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	89	10	1	0
13.	The research orientation in the course design	90	9	1	0

*Smitha*

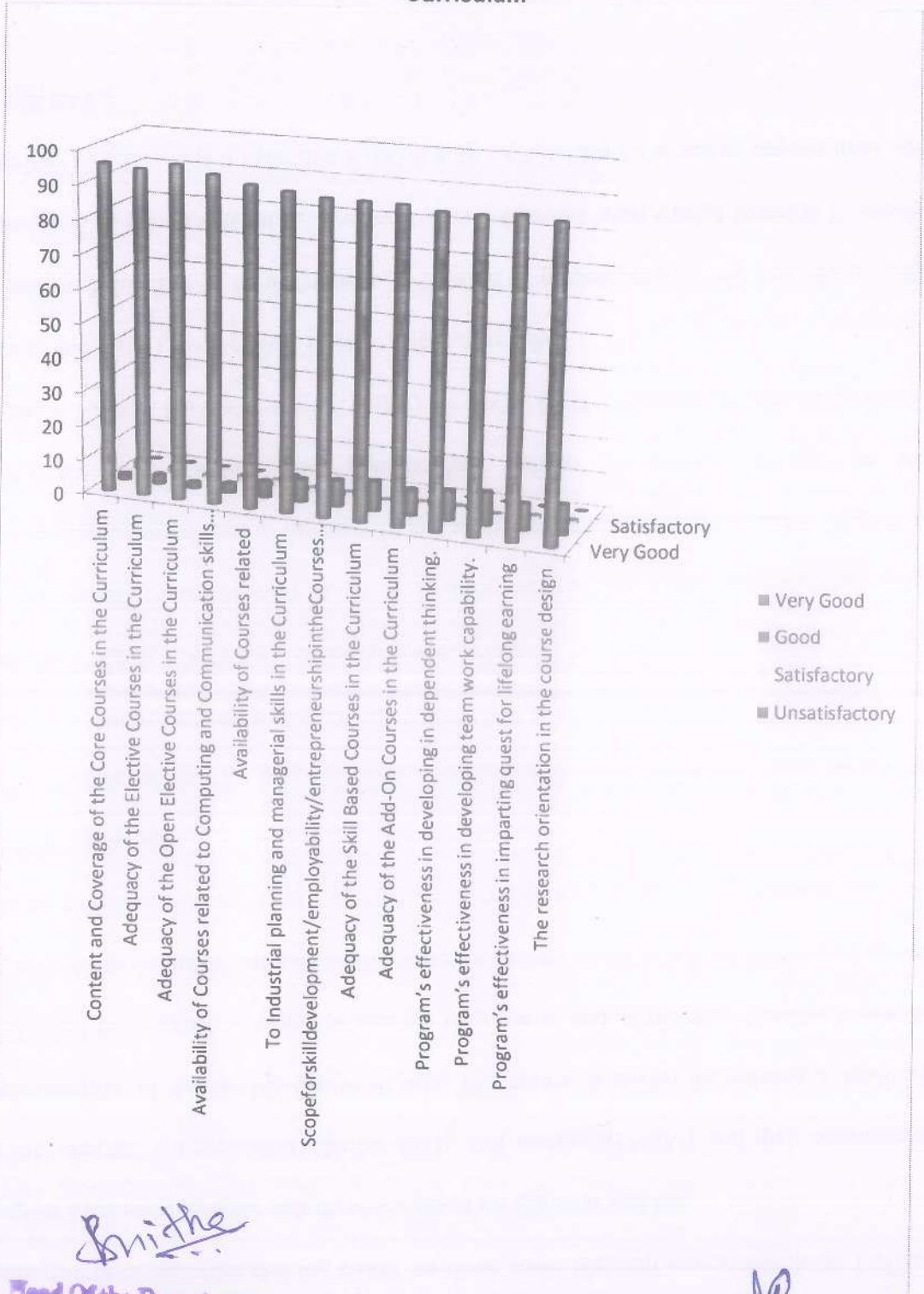
Head Of the Department  
Department Of Electronics and  
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THANJAVUR - 613 403, TAMIL NADU.

*Deep*  
DEAN

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**Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 22 - Curriculum**



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Head Of the Department  
Department Of Electronics and  
Communication Engineering  
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THANJAVUR - 613 403, TAMIL NADU.

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Science and Technology (PRIST)  
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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)**

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **44 students** for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	95	3	2	0
2.	Adequacy of the Elective Courses in the Curriculum	96	2	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	96	3	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	91	8	1	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

Head of the Department  
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

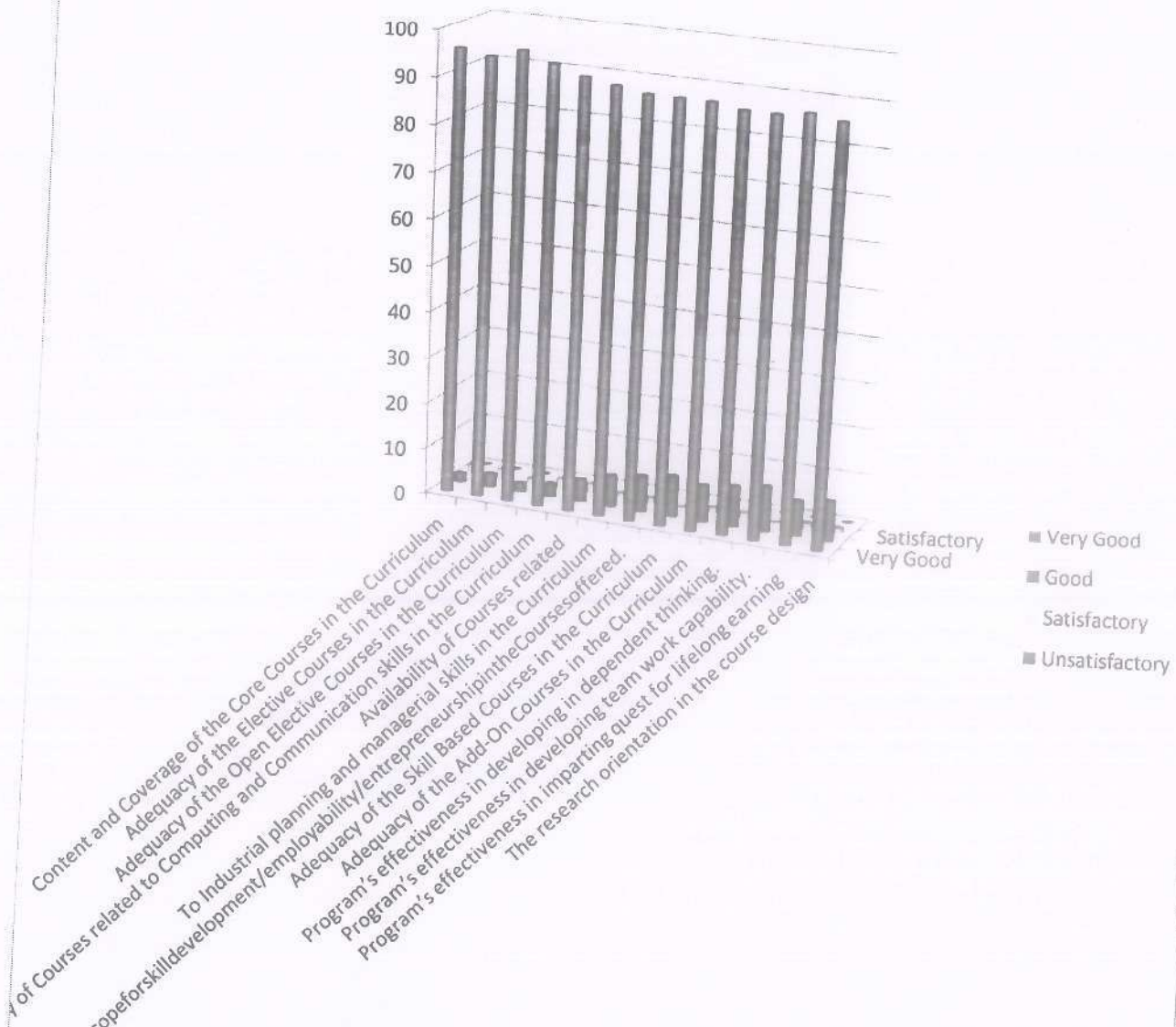
Head Of the Department  
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**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 22- Curriculum**



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 THANJAVUR - 613 403, TAMIL NADU.

*Shree*

**DEAN**  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Students were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Content and Coverage of the Core Courses in the Curriculum	96	2	2	0
2.	Adequacy of the Elective Courses in the Curriculum	95	3	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	97	2	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	3	2	0
5.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	93	5	2	0
6.	Scope for skill development/employability/entrepreneurship in the Courses offered.	92	7	1	0

Head Of the Department  
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Deemed to be University  
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S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
7.	Laboratory Content in the Curriculum	91	8	1	0
8.	Adequacy of the Skill Based Courses in the Curriculum	91	9	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	91	8	1	0
10.	Program's effectiveness in developing in dependent thinking.	90	9	1	0
11.	Program's effectiveness in developing team work capability.	90	10	0	0
12.	Program's effectiveness in imparting quest for lifelong earning	91	8	1	0
13.	The research orientation in the course design	90	9	1	0

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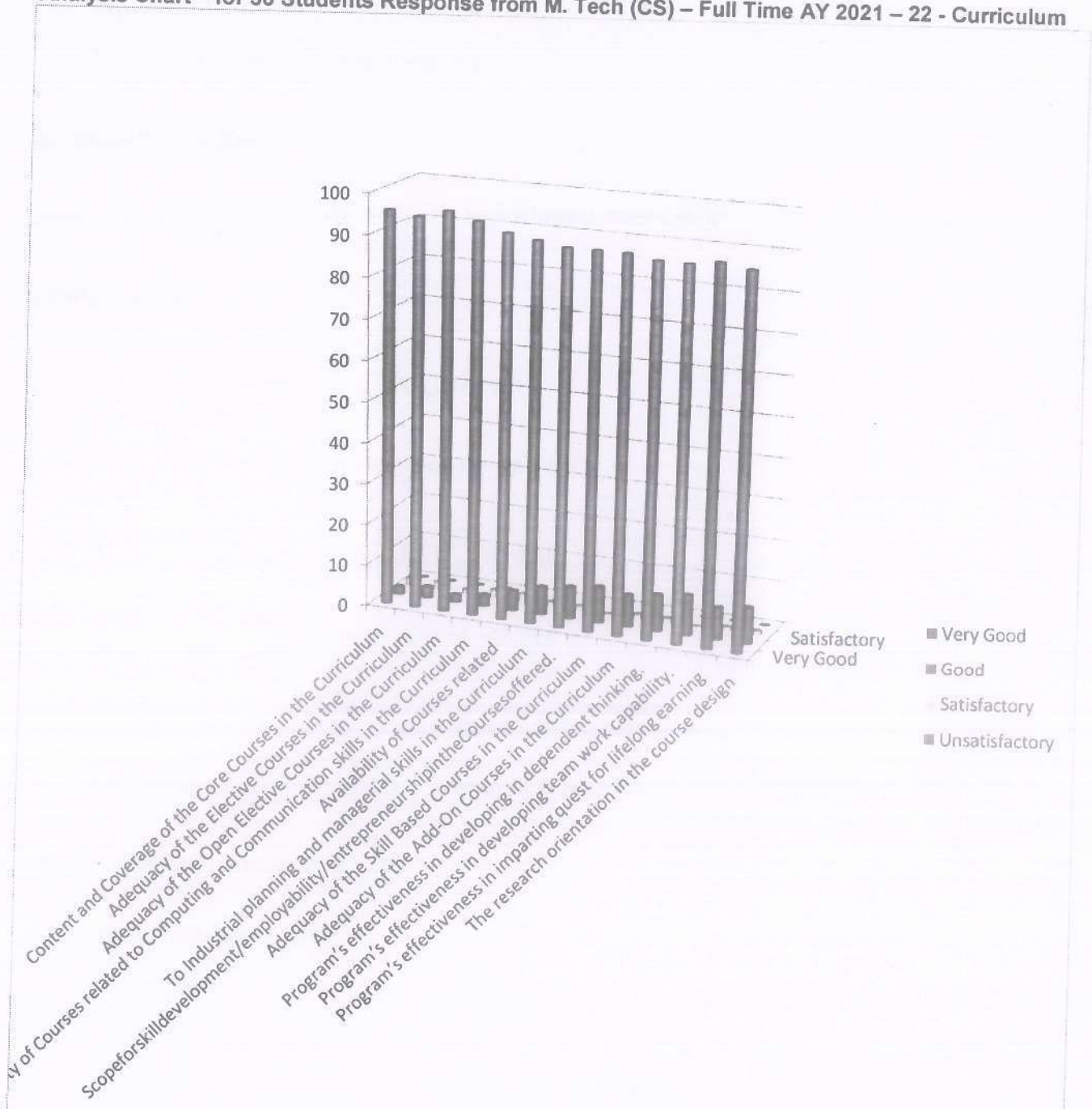
Head Of the Department  
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**Analysis Chart – for 56 Students Response from M. Tech (CS) – Full Time AY 2021 – 22 - Curriculum**



*Smitha*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
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*Deep*  
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 Vallam, Thanjavur - 613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 202 students for the Academic Year 2021 -22 from B. Tech-ECE(Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0

Head Of the Department  
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Ponnaiyah Ramajayam Institute of  
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Deemed to be University  
Vallam, Thanjavur - 613 403.



S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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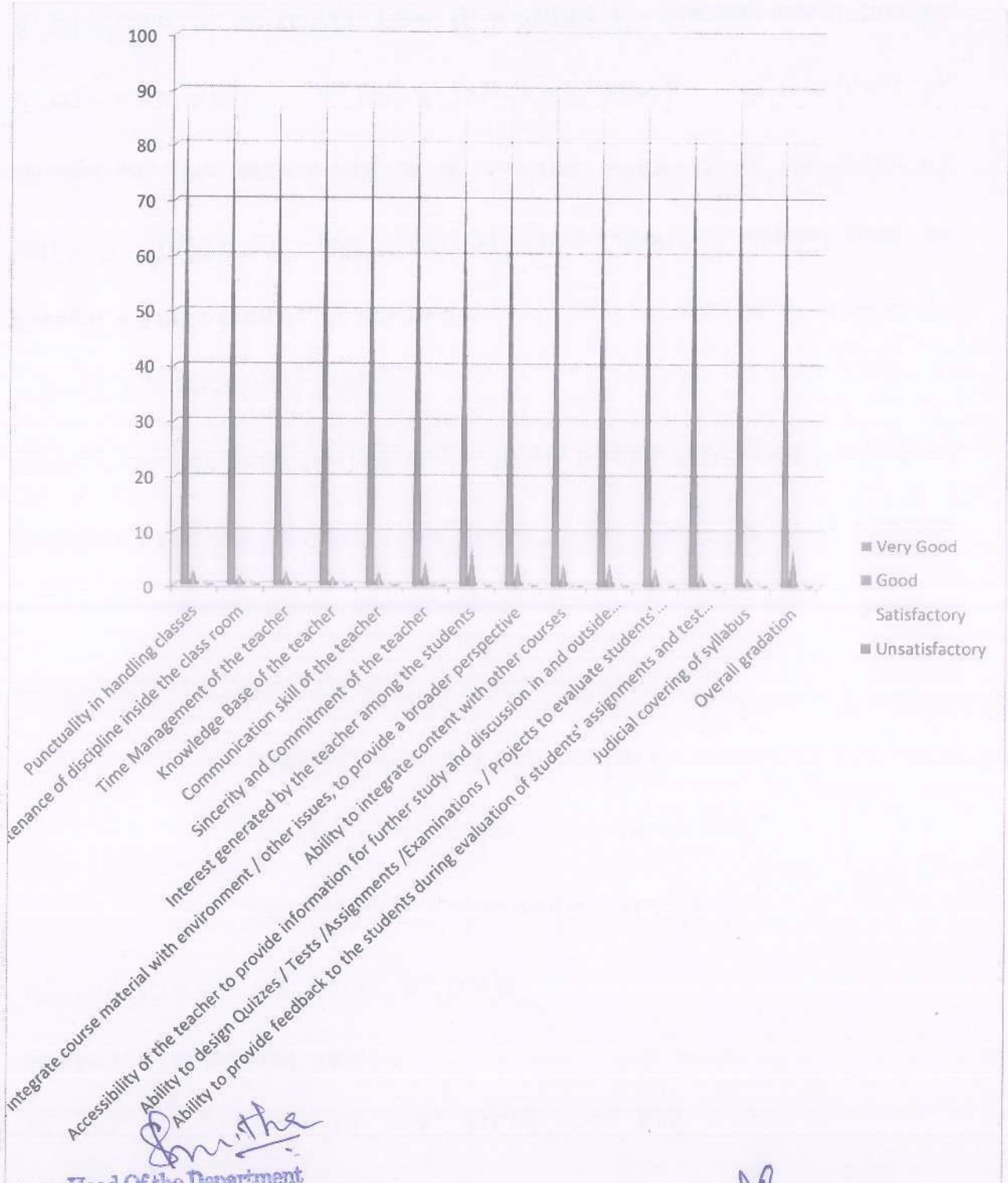
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act,1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Praveen*  
DIAN

School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology  
Deemed to be University  
Vallam, Thanjavur-613403.



**Analysis Chart – for 202 Students Response from B. Tech (ECE) – Full Time for AY 2021 – 2022**



*[Signature]*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University  
 of the UGC Act, 1956)  
 THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
**DEAN**  
 School of Engineering and Tech  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Yallam, Thanjavur-613, 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS**

**REPORT (2021 – 2022)**

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by **147 students** for the Academic Year 2021 -22 from B. Tech- ECE (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
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THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
School of Engineering and Tech.  
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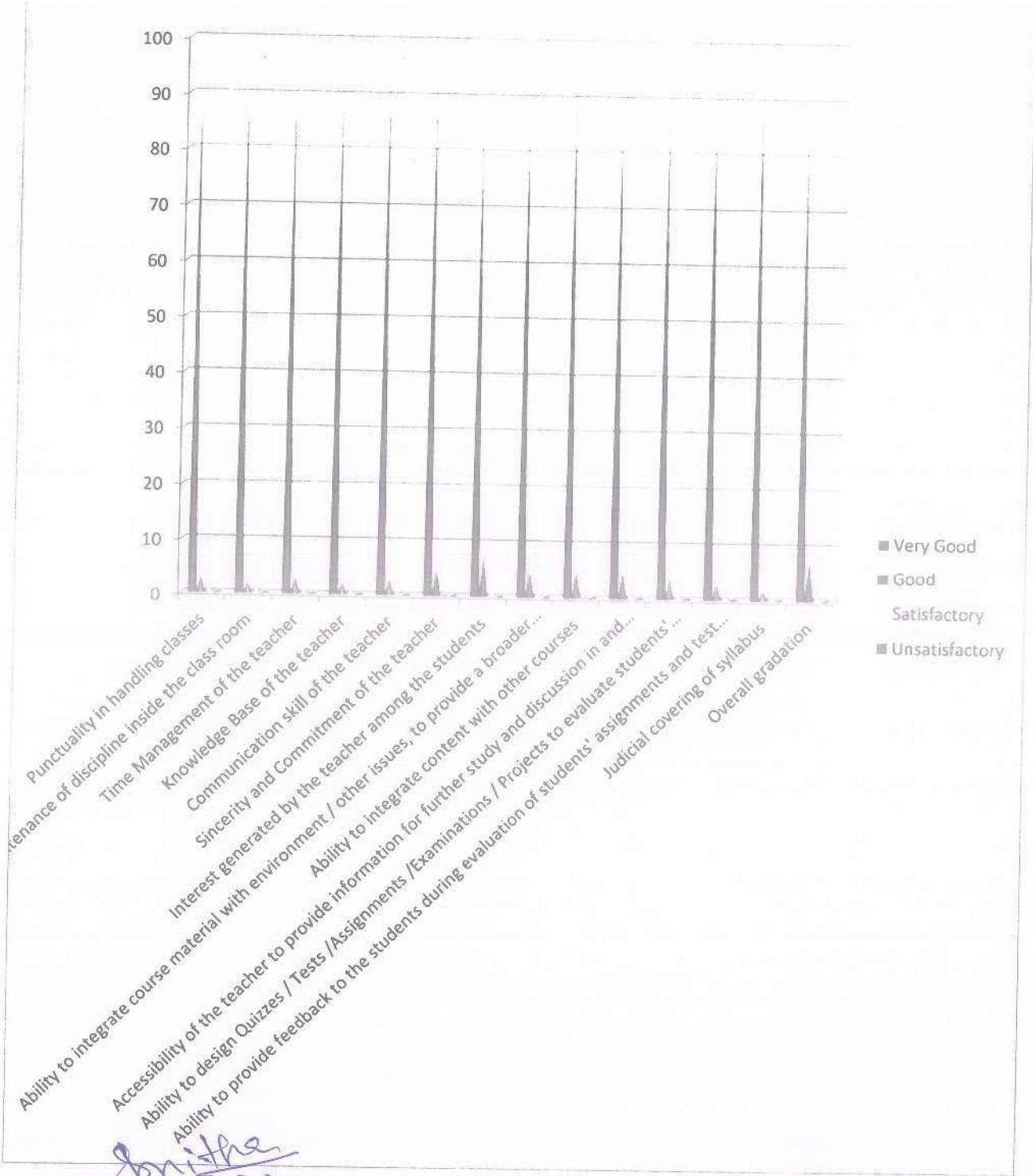
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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by the UGC (Aut. 1999)  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 147 Students Response from B. Tech (ECE) – Part Time AY 2021 – 2022**



*Smitha*

**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

*Renuka*  
**DEAN**

School of Engineering and Tech  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 44 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	91	7	2	0
2.	Maintenance of discipline inside the class room	92	7	1	0
3.	Time Management of the teacher	92	7	1	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

*[Signature]*  
Head Of the Department  
Department Of Electronics and  
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*[Signature]*  
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School of Engineering and Tech,  
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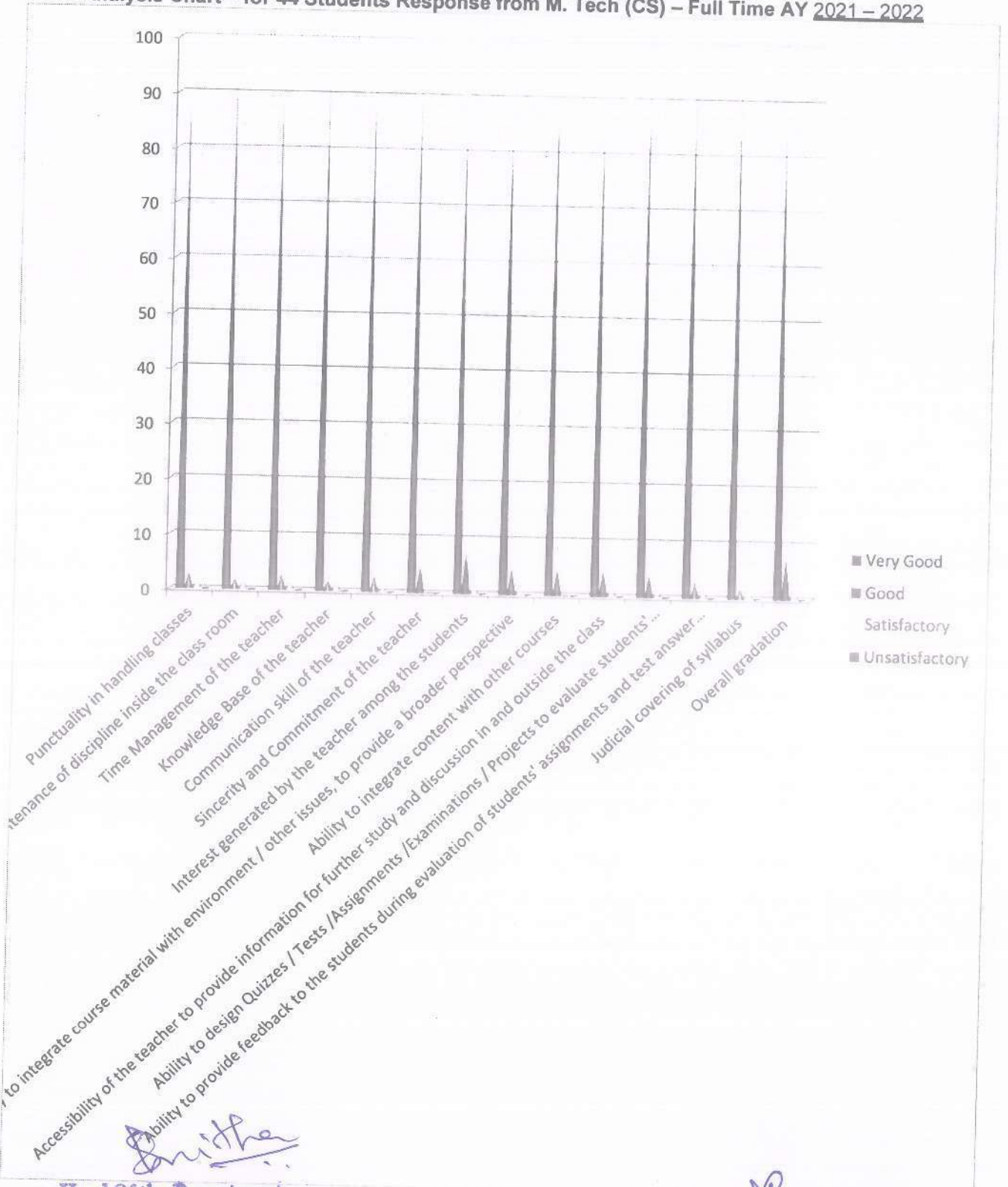
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

Head Of the Department  
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**Analysis Chart – for 44 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022**



*Signature*

**Head Of the Department**  
 Department Of Electronics and  
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## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STUDENTS FEEDBACK ON TEACHING LEARNING PROCESS – FEEDBACK ANALYSIS

#### REPORT (2021 – 2022)

Students were requested to grade the various teaching-learning parameters below.

The Set of Questionnaires was responded by 56 students for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Punctuality in handling classes	98	2	0	0
2.	Maintenance of discipline inside the class room	96	2	2	0
3.	Time Management of the teacher	95	3	2	0
4.	Knowledge Base of the teacher	93	6	1	0
5.	Communication skill of the teacher	91	7	2	0
6.	Sincerity and Commitment of the teacher	93	6	1	0
7.	Interest generated by the teacher among the students	90	8	2	0
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	93	5	2	0

Head Of the Department

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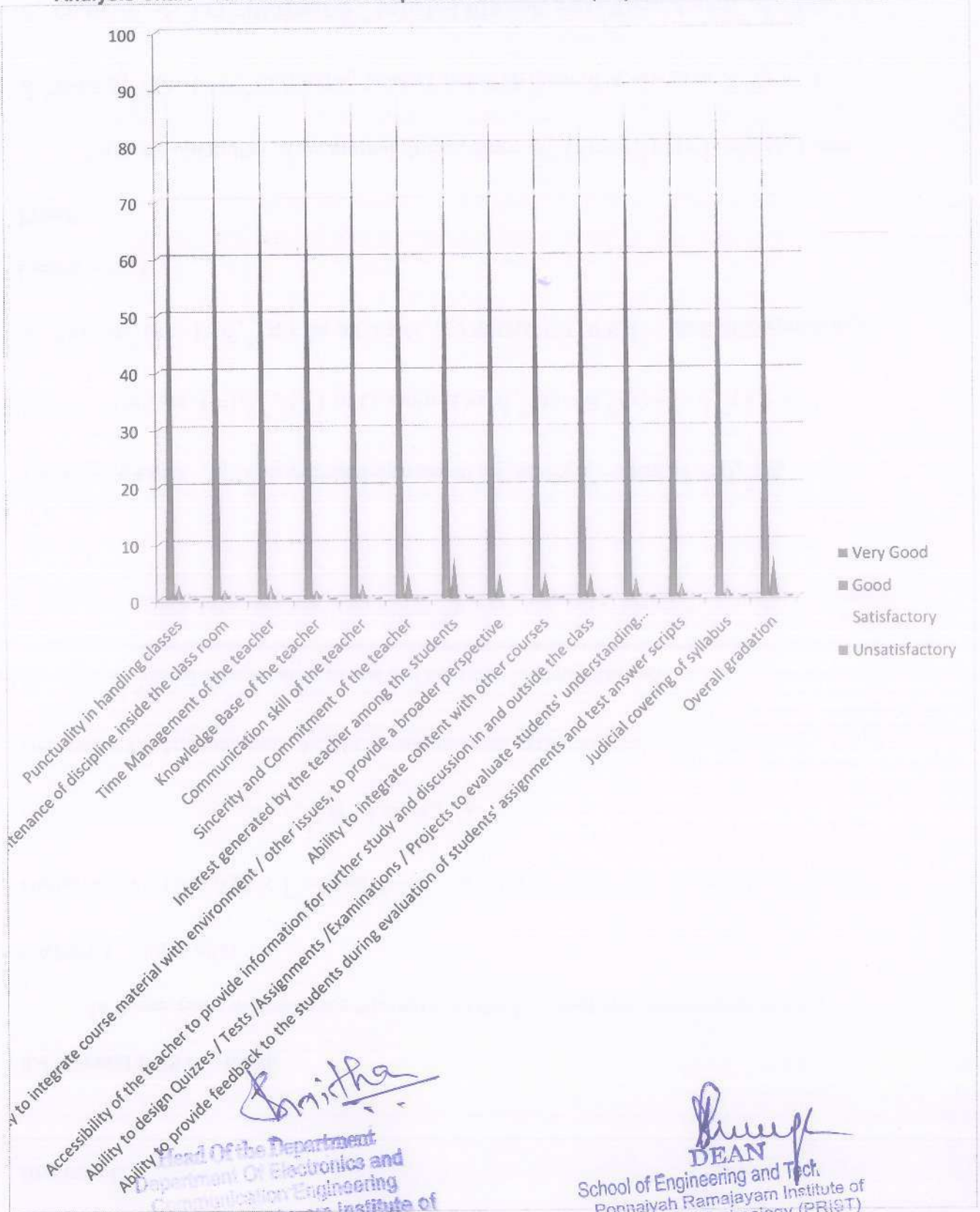
S.NO	Questions	Response Percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
9.	Ability to integrate content with other courses	95	5	0	0
10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	92	5	3	0
11.	Ability to design Quizzes / Tests /Assignments /Examinations / Projects to evaluate students' understanding of the course	95	4	1	0
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	95	3	2	0
13.	Judicial covering of syllabus	96	2	2	0
14.	Overall gradation	90	8	2	0

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Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
§ of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 59 Students Response from M. Tech (CS) – Full Time AY 2021 – 2022**



*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU.

*Deep*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for B. Tech - ECE  
(Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	90	10	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnalyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act 1986  
THANJAVUR - 613 403 - TAMIL NADU

*Suresh*



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*Smitha*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
of the UGC Act 1984)  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
DEAN

School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Thanjavur, Thanjavur - 613 403.



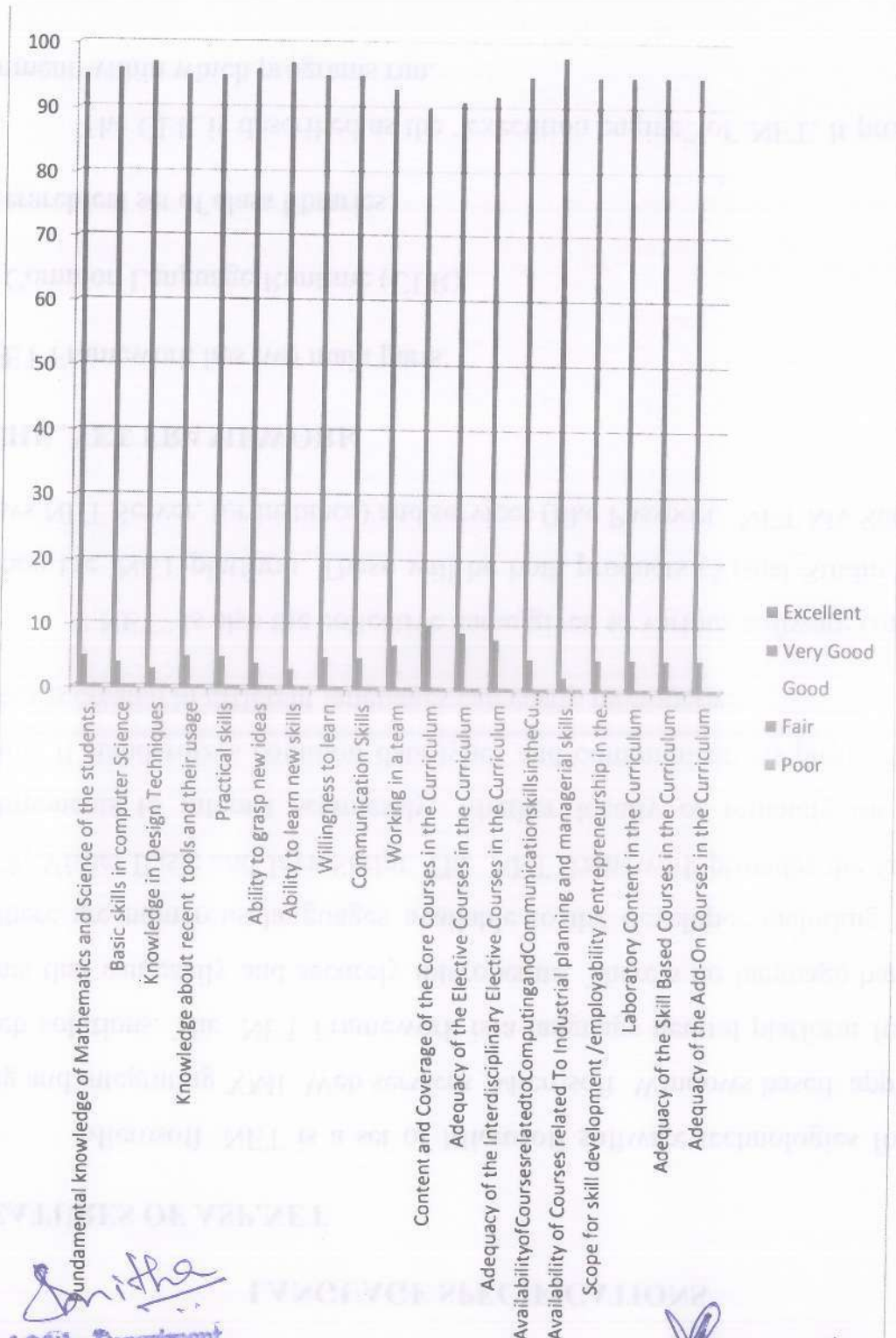
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaiiam, Thanjavur-613,403.



**Analysis Chart – for 5 Responses for B. Tech (ECE) – Full Time from Employers**



*Smitha*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur -613 403.



**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)**

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by **5 Employer** for the Academic Year 2021 -22 for M. Tech – Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0
8.	Willingness to learn	95	5	0	0	0

*[Signature]*

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act 1986  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*

**DEAN**  
School of Engineering and Tech,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur-613 403,



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0

*Smitha*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
under Section 3 of the UGC Act 1956)  
Thanjavur - 613 403, TAMIL NADU.

*Shree*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vajiam, Thanjavur-613 403.



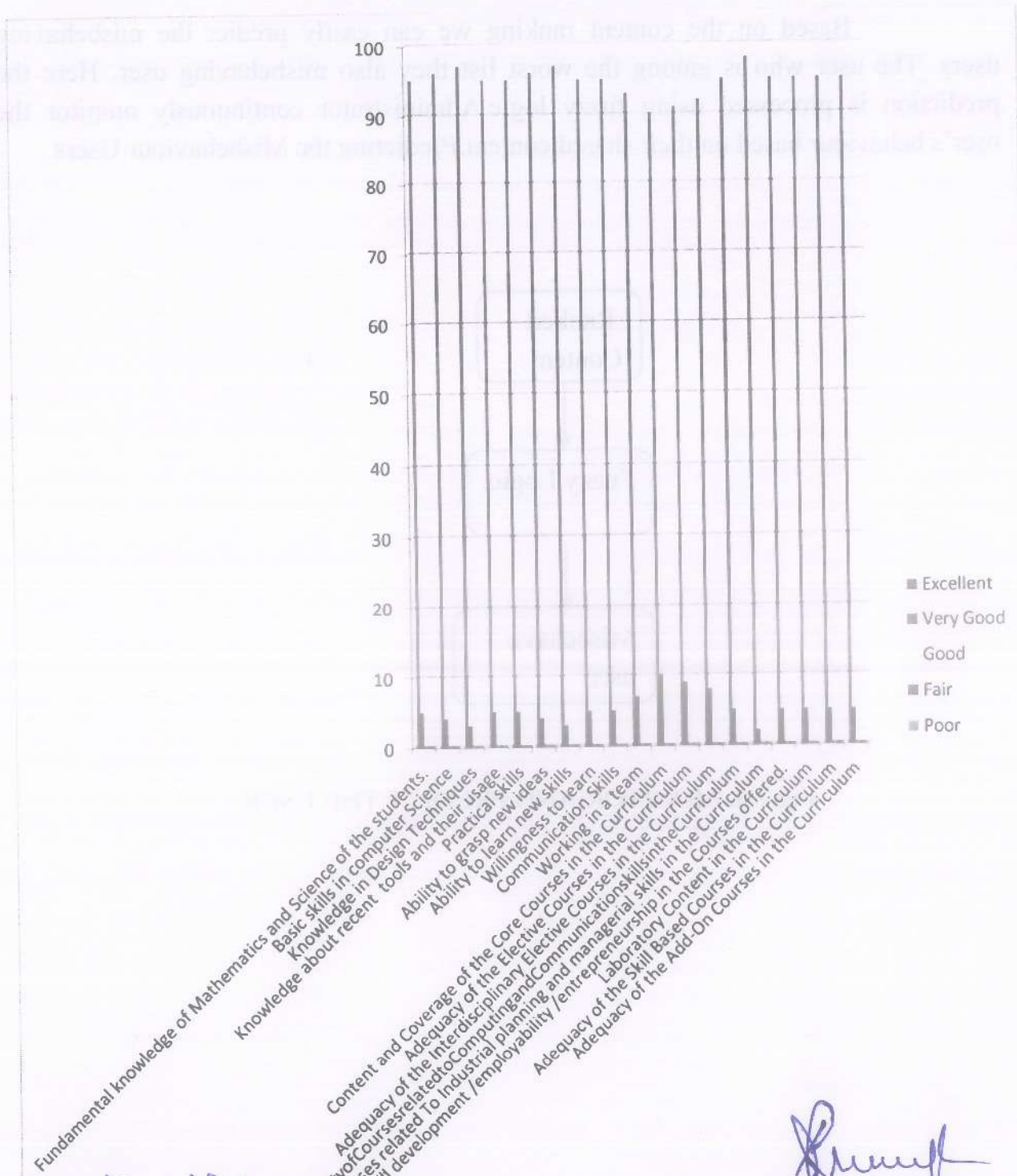
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403,



**Analysis Chart – for 5 Responses for M. Tech (CS) – Full Time from Employers – AY 2021 - 22**



*[Signature]*  
**Head Of the Department**  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 Section 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
**DEAN**  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



DECLARATION

I hereby declare that the contents which are found in the report submitted on this content writing is original. If the work is classified as ghost writing, I will be held responsible and shall accept the consequences based on the findings of the concerned authorities.



*Sanitha*

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
by the UGC Act, 1984  
Thiruvallur - 610 405, TAMIL NADU

*Deep*

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Thiruvallur, Thanjavur - 610 405, TAMIL NADU



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### EMPLOYER FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Few Employers were requested to grade performance based the various parameters below.

The Set of Questionnaires was responded by 5 Employer for the Academic Year 2021 -22 for M. Tech – Communication Systems (Part Time)

S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	95	5	0	0	0
2.	Basic skills in computer Science	96	4	0	0	0
3.	Knowledge in Design Techniques	97	3	0	0	0
4.	Knowledge about recent tools and their usage	95	5	0	0	0
5.	Practical skills	95	5	0	0	0
6.	Ability to grasp new ideas	96	4	0	0	0
7.	Ability to learn new skills	97	3	0	0	0

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613,403.



S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
8.	Willingness to learn	95	5	0	0	0
9.	Communication Skills	95	5	0	0	0
10.	Working in a team	93	7	0	0	0
11.	Content and Coverage of the Core Courses in the Curriculum	90	10	0	0	0
12.	Adequacy of the Elective Courses in the Curriculum	91	9	0	0	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	92	8	0	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	95	5	0	0	0

*S. S. Sathya*

*R. S. Sathya*  
DEAN

Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
3 of the UGC Act 1956)  
THANJAVUR - 613 403, TAMIL NADU

School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613, #03,



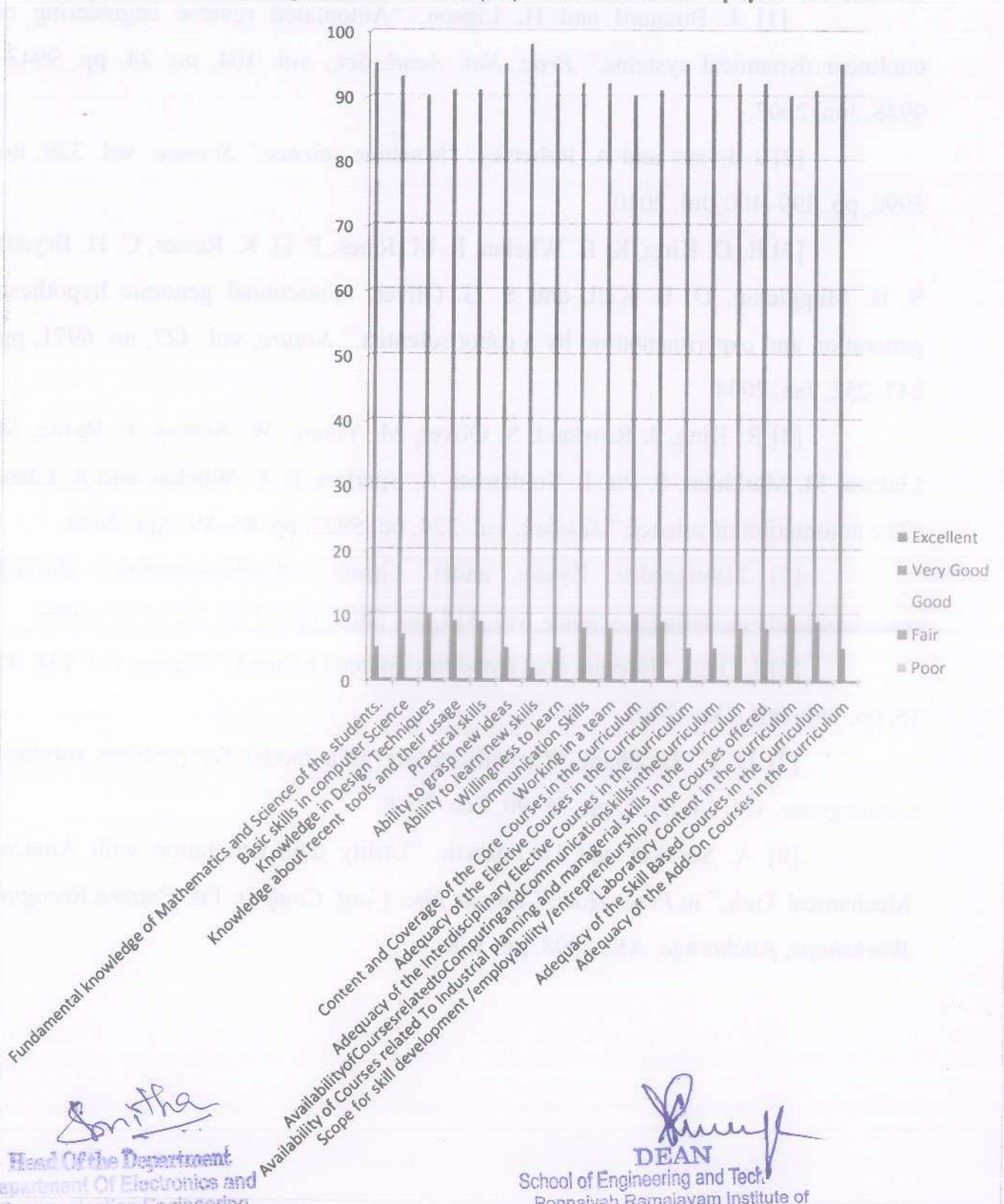
S.NO	Questions	Response Percentage				
		Excellent	Very Good	Good	Fair	Poor
15.	Availability of Courses related To Industrial planning and managerial skills in the Curriculum	98	2	0	0	0
16.	Scope for skill development /employability /entrepreneurship in the Courses offered.	95	5	0	0	0
17.	Laboratory Content in the Curriculum	95	5	0	0	0
18.	Adequacy of the Skill Based Courses in the Curriculum	95	5	0	0	0
19.	Adequacy of the Add-On Courses in the Curriculum	95	5	0	0	0

**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Institution Deemed to be University  
of the UGC Act.1956  
THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 5 Responses for M. Tech (CS) – Part Time from Employers – AY 2021 - 22**



*Smitha*  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU.

*[Signature]*  
**DEAN**  
School of Engineering and Tech  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

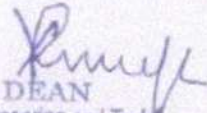
#### ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **250 Alumni** for the Academic Year 2021 -22 from B. Tech-ECE (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	97	3	0	0	0
2.	The learning I had in the University is useful in my career	96	4	0	0	0
3.	The academic developments in the University in recent years are appreciative	97	3	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	96	4	0	0	0
5.	PRIST University encourages alumni participation in its activities.	92	8	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyiah Ramojuyann Institute of  
Science & Technology (PRIST)  
Deemed to be University  
5 of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponniyiah Ramojuyann Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vailam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	90	10	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	92	8	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	95	5	0	0	0
11.	The Program has developed my problem solving skills	90	10	0	0	0

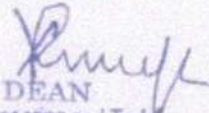
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramalayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramalayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	92	8	0	0	0
14.	I have made an active contribution to University through the program undergone	90	10	0	0	0

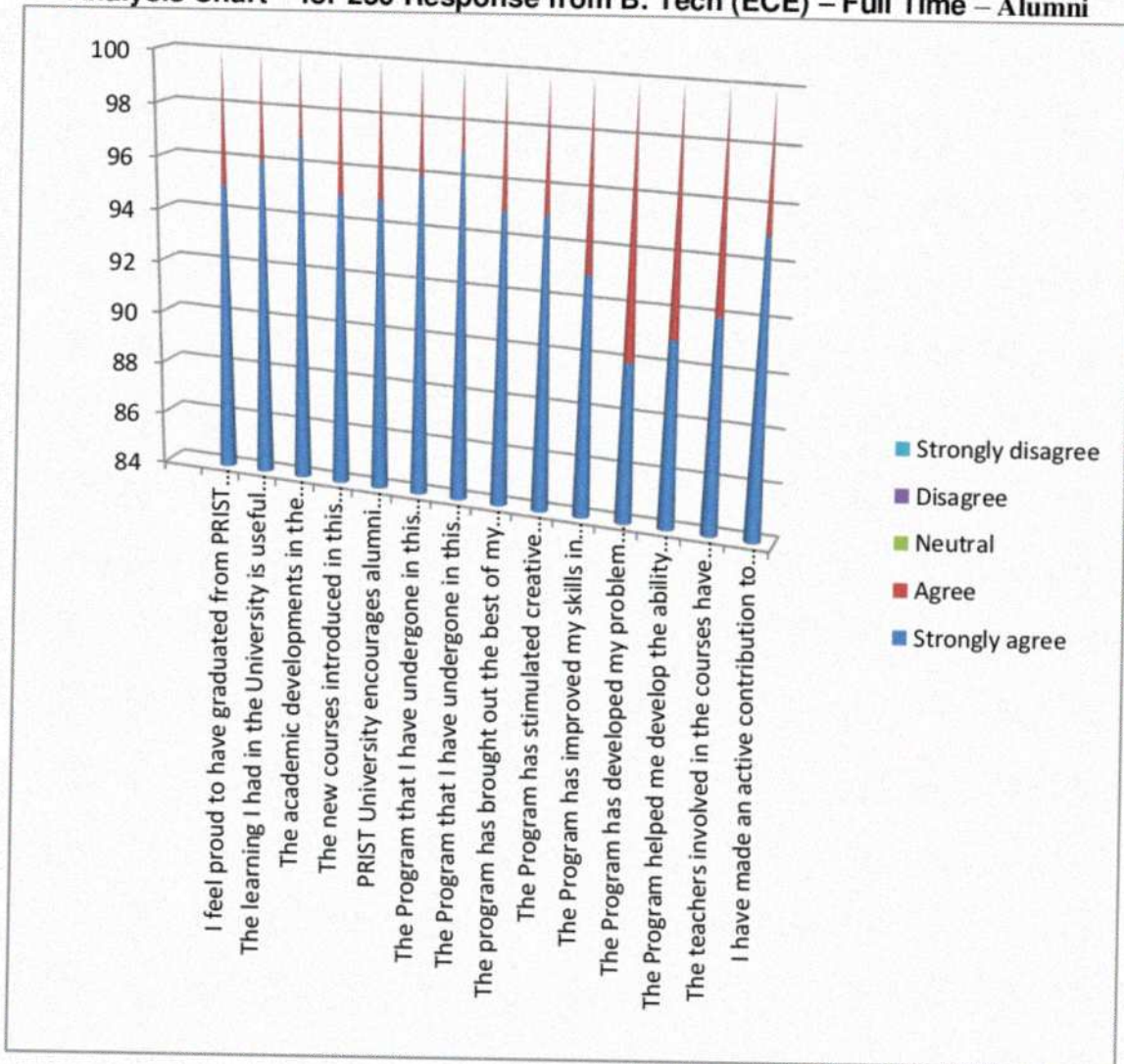
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.





**Analysis Chart – for 250 Response from B. Tech (ECE) – Full Time – Alumni**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalayan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

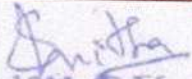
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

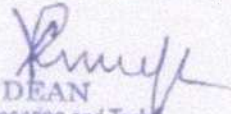
#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **80** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Full Time)

S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	96	4	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	93	7	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	91	9	0	0	0
5.	PRIST University encourages alumni participation in its activities.	98	2	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



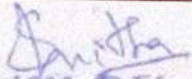
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	97	3	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	97	3	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

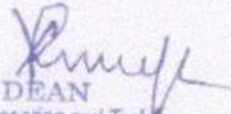
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR – 613 403, Tamil Nadu

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalayan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



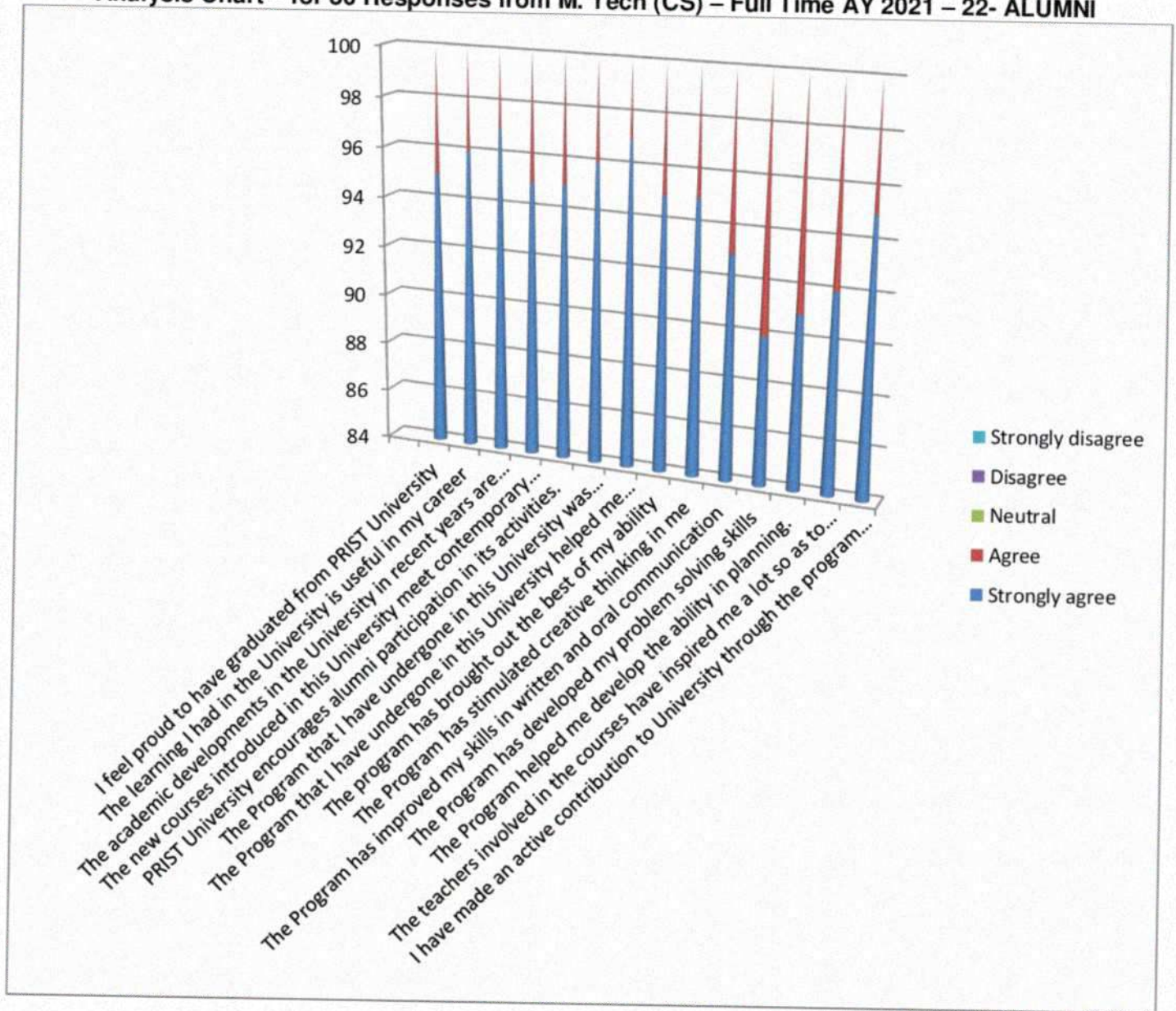
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Pranayiah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Pranayiah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



**Analysis Chart – for 80 Responses from M. Tech (CS) – Full Time AY 2021 – 22- ALUMNI**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramrajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1971  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramrajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitan, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

#### ALUMNI FEEDBACK ON CURRICULUM- FEEDBACK ANALYSIS REPORT (2021 – 2022)

Alumni were requested to grade the various parameters below.

The Set of Questionnaires was responded by **30** Alumni for the Academic Year 2021 -22 from M. Tech-Communication Systems (Part Time)

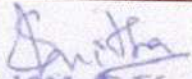
S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	95	5	0	0	0
2.	The learning I had in the University is useful in my career	95	5	0	0	0
3.	The academic developments in the University in recent years are appreciative	95	5	0	0	0
4.	The new courses introduced in this University meet contemporary requirements	90	10	0	0	0
5.	PRIST University encourages alumni participation in its activities.	91	9	0	0	0

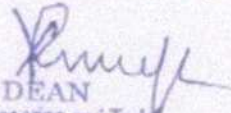
*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, Tamil Nadu

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.




S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
6.	The Program that I have undergone in this University was intellectually stimulating	92	8	0	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	92	8	0	0	0
8.	The program has brought out the best of my ability	95	5	0	0	0
9.	The Program has stimulated creative thinking in me	95	5	0	0	0
10.	The Program has improved my skills in written and oral communication	92	8	0	0	0
11.	The Program has developed my problem solving skills	92	8	0	0	0

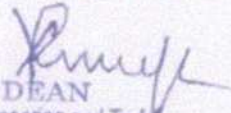
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



S.NO	Questions	Response Percentage				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
12.	The Program helped me develop the ability in planning.	90	10	0	0	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	91	9	0	0	0
14.	I have made an active contribution to University through the program undergone	95	5	0	0	0

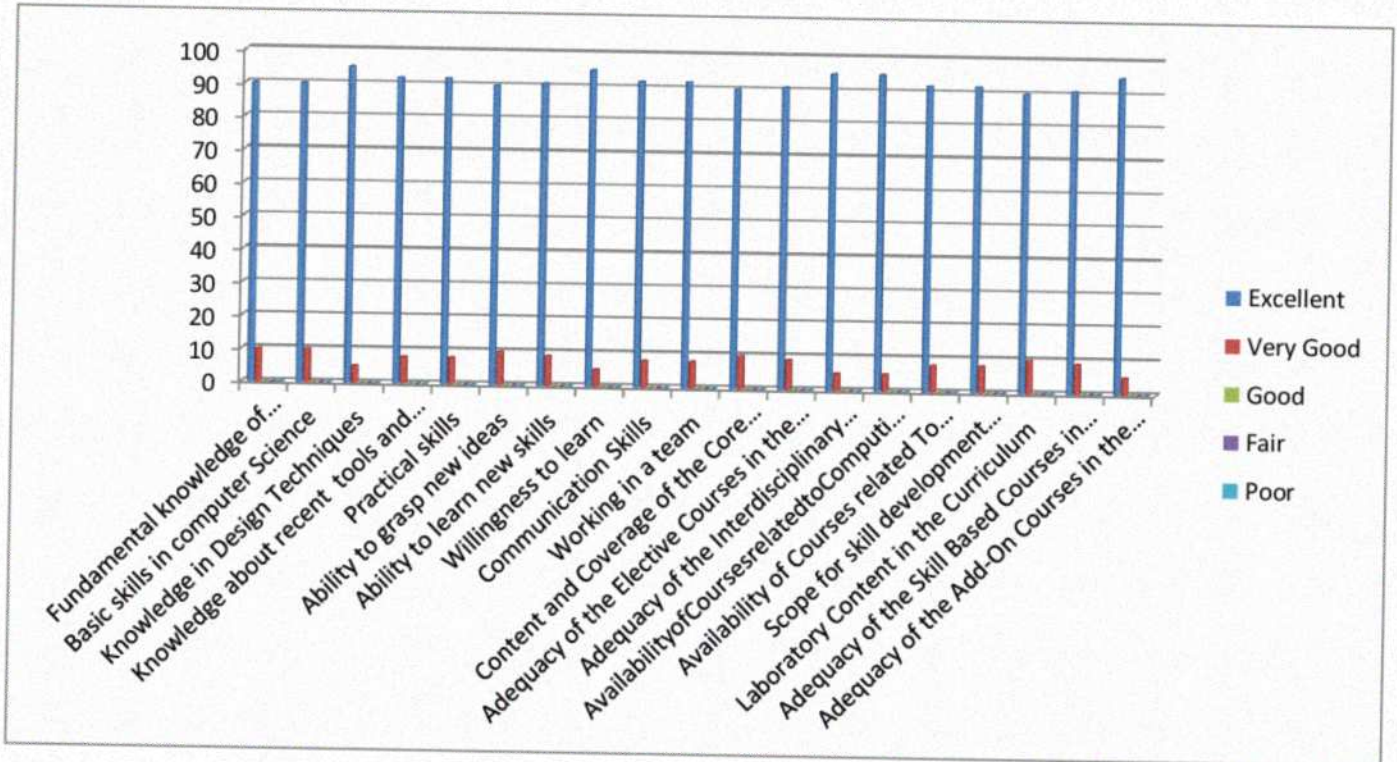
  
**Head Of the Department**  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalingam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
**DEAN**  
School of Engineering and Tech.  
Ponnaiyah Ramalingam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



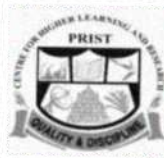


**Analysis Chart – for 30 Responses from M. Tech (CS) – Part Time AY 2021 – 22- ALUMNI**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajoyam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 5 of the UGC Act, 1956  
 THANJAVUR – 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajoyam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

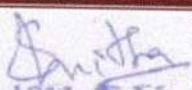
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

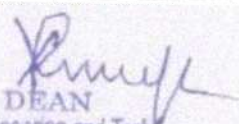
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by 16 Faculties for the Academic Year 2021-2022 from B. Tech-ECE(Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

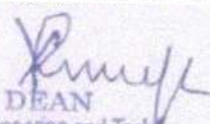
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramalayah Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Act. 1984  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramalayah Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



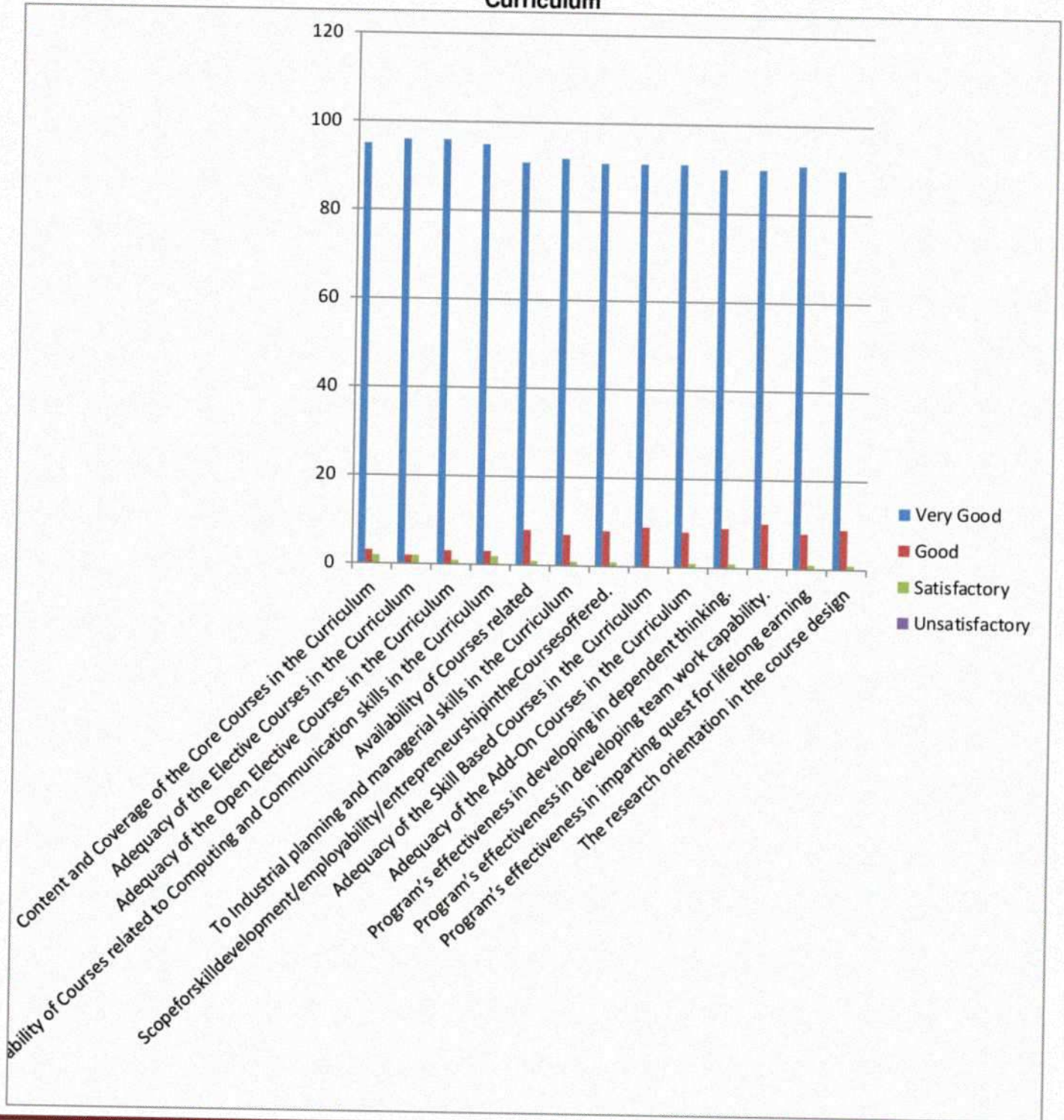
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyah Ramajayan Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyah Ramajayan Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613-403.

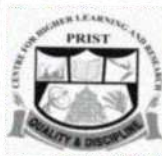


**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Full Time – AY 2021–2022 Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur-613 403.



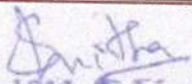
**SCHOOL OF ENGINEERING AND TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

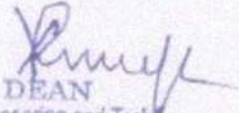
**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)**

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from B. Tech-  
ECE (Part Time)

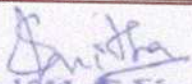
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

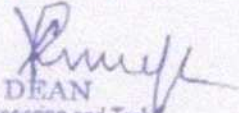
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponniyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



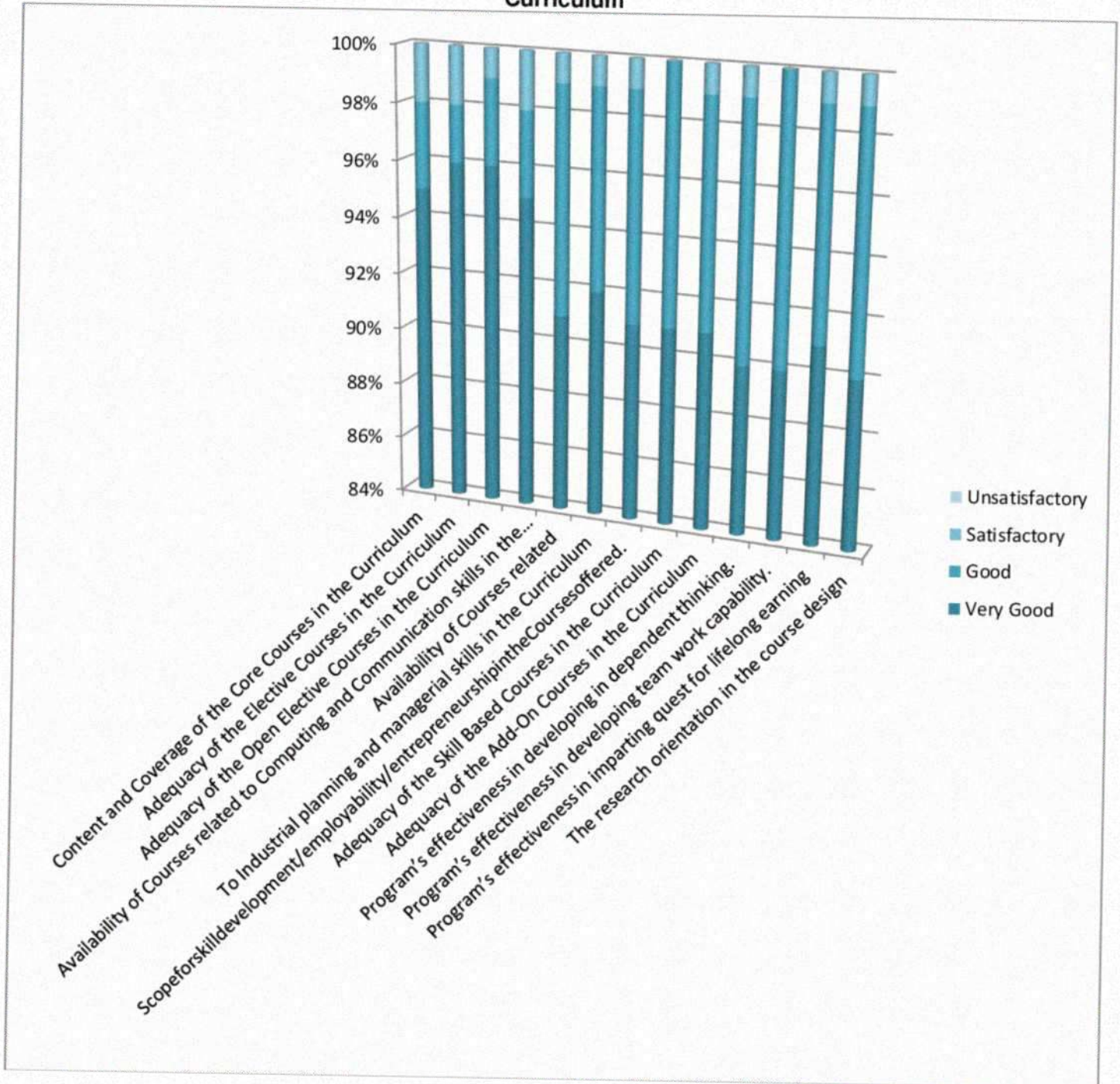
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vaitan, Thanjavur - 613 403.



**Analysis Chart – for 16 Faculties Response from B. Tech (ECE) – Part Time AY 2021-2022- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyan Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR – 613 403, TAMIL NADU

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyan Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vaitam, Thanjavur-613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

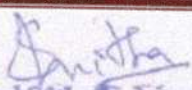
### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

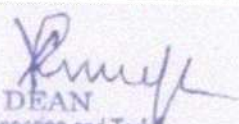
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Full Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
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THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.





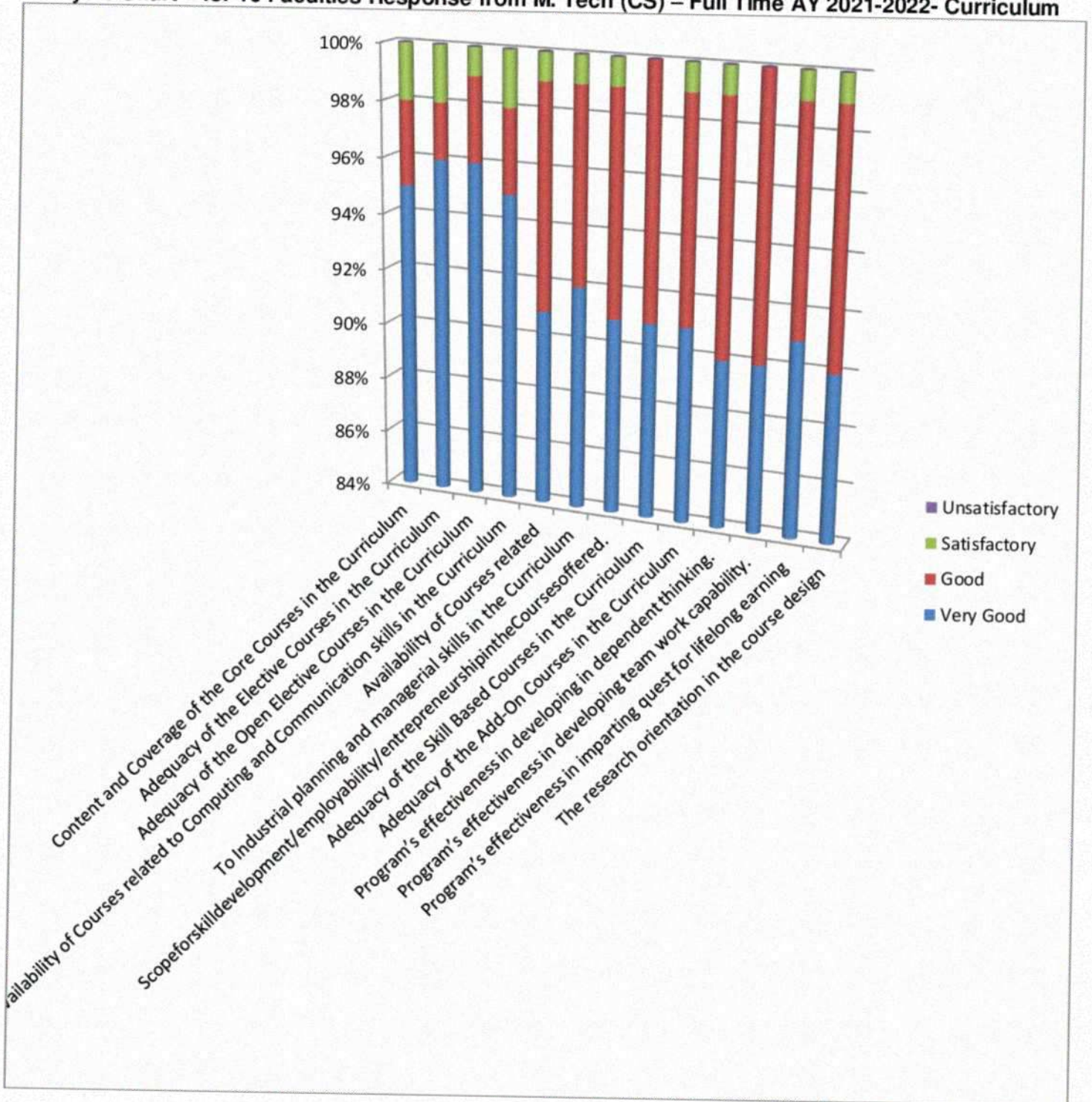
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Punniyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1956  
THANJAVUR – 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Punniyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613-403.

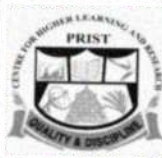


**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-2022- Curriculum**



*[Signature]*  
 Head Of the Department  
 Department Of Electronics and  
 Communication Engineering  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 of the UGC Act, 1986  
 THANJAVUR – 613 403, Tamil Nadu

*[Signature]*  
 DEAN  
 School of Engineering and Tech.  
 Ponnaiyah Ramajayam Institute of  
 Science and Technology (PRIST)  
 Deemed to be University  
 Vallam, Thanjavur - 613 403.



## SCHOOL OF ENGINEERING AND TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

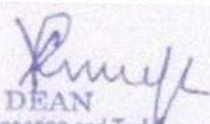
#### FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT (2021-2022)

Faculties were requested to grade the various Curriculum parameters below.

The Set of Questionnaires was responded by **16 Faculties** for the Academic Year 2021-22 from M. Tech-Communication Systems (Part Time)

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development /employability/ entrepreneurship in the Courses offered.	58	31	9	1	1

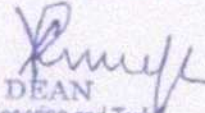
  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponniyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur-613 403.



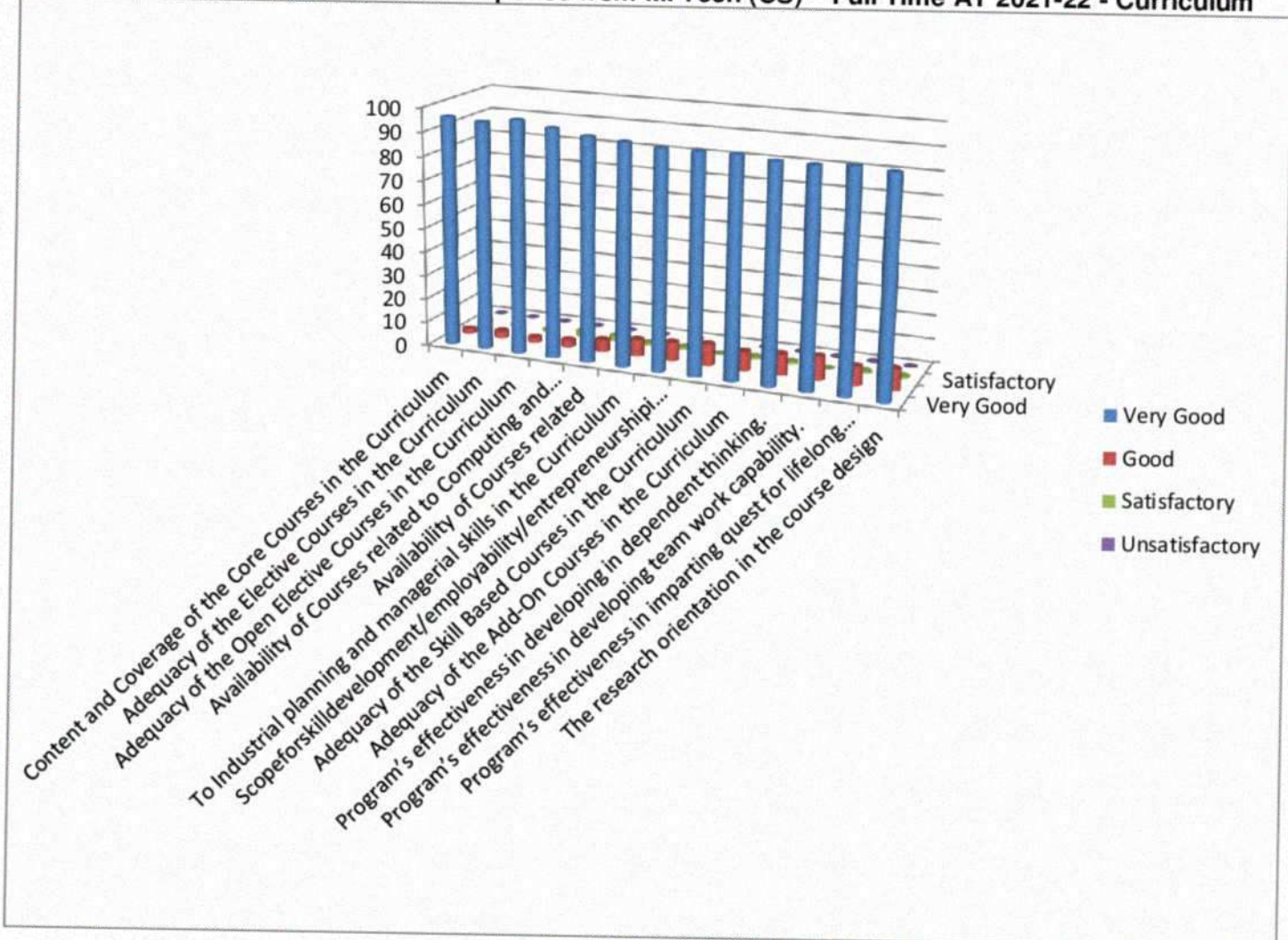
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	54	32	13	1	0
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes Offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are At par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and Fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponniyah Ramaiyayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

  
DEAN  
School of Engineering and Tech.  
Ponniyah Ramaiyayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**Analysis Chart – for 16 Faculties Response from M. Tech (CS) – Full Time AY 2021-22 - Curriculum**



*[Signature]*  
Head Of the Department  
Department Of Electronics and  
Communication Engineering  
Ponnaiyan Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
of the UGC Act, 1986  
THANJAVUR - 613 403, TAMIL NADU

*[Signature]*  
DEAN  
School of Engineering and Tech.  
Ponnaiyan Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Villam, Thanjavur - 613 403.

**SUMMARY OF STUDENT FEEDBACK \* 2021-2022**

S.No	Attributes	Excellent	very Good	Good	average	poor	total
1.	Content and Coverage of the Core Courses in the Curriculum	18	15	7	2	0	42
2.	Adequacy of the Elective Courses in the Curriculum	20	10	11	1	0	42
3.	Adequacy of the Open Elective Courses in the Curriculum	17	14	9	2	0	42
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	22	10	10	0	0	42
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	18	11	9	4	0	42
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	20	12	8	2	0	42
7.	Laboratory Content in the Curriculum	19	14	6	3	0	42
8.	Adequacy of the Skill Based Courses in the Curriculum	11	14	10	7	0	42
9.	Adequacy of the Add-On Courses in the Curriculum	16	14	8	3	1	42
10.	Program's effectiveness in developing independent thinking	14	18	5	5	0	42
11.	Program's effectiveness in developing teamwork capability	14	17	11	0	0	42
12.	Program's effectiveness in imparting quest for lifelong learning	16	17	8	1	0	42
13.	The research orientation in the course design	11	16	13	2	0	42

\* 42 numbers of student took part in this study

**SCHOOL OF AGRICULTURE**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 Institution Deemed to be University  
 UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
**School of Agriculture**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
 Institution Deemed to be University  
 UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

**Student feedback analysis report 2021 – 2022**  
**Percentage of Student \* Feedback**

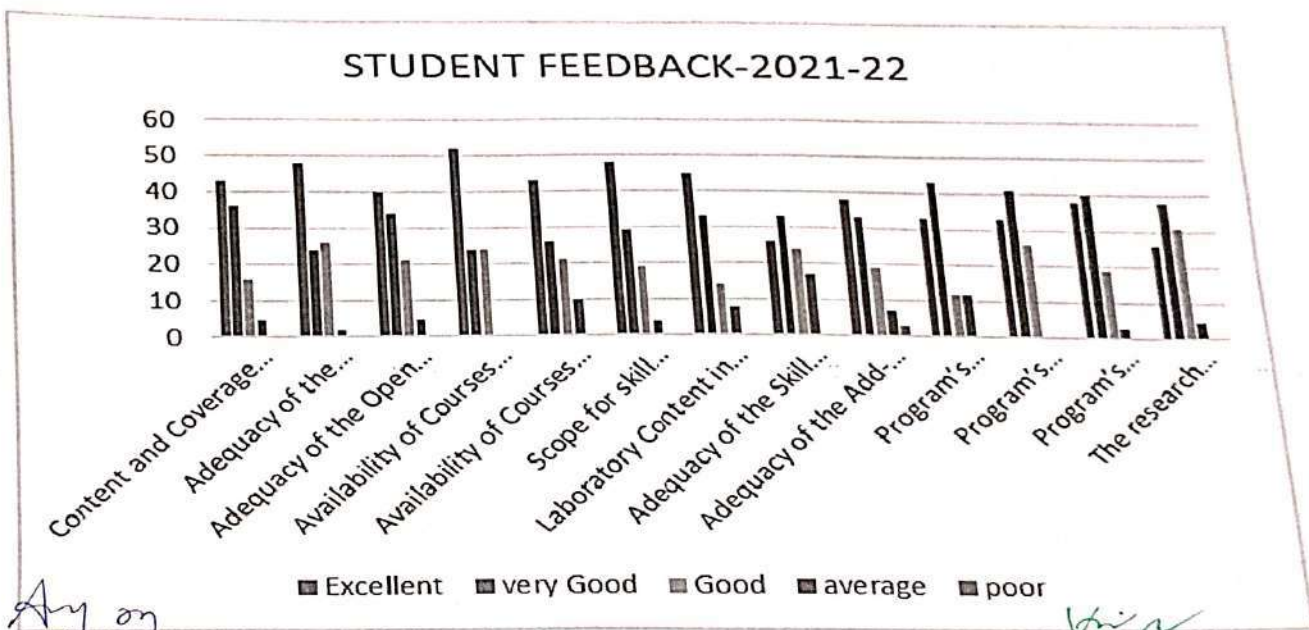
S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1.	Content and Coverage of the Core Courses in the Curriculum	43	36	16	5	0	100
2.	Adequacy of the Elective Courses in the Curriculum	48	24	26	2	0	100
3.	Adequacy of the Open Elective Courses in the Curriculum	40	34	21	5	0	100
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	24	24	0	0	100
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	43	26	21	10	0	100
6.	Scope for skill development/employability/entrepreneurship in the Courses offered	48	29	19	4	0	100
7.	Laboratory Content in the Curriculum	45	33	14	8	0	100
8.	Adequacy of the Skill Based Courses in the Curriculum	26	33	24	17	0	100
9.	Adequacy of the Add-On Courses in the Curriculum	38	33	19	7	3	100
10.	Program's effectiveness in developing independent thinking	33	43	12	12	0	100
11.	Program's effectiveness in developing teamwork capability	33	41	26	0	0	100
12.	Program's effectiveness in imparting quest for lifelong learning	38	40	19	3	0	100
13.	The research orientation in the course design	26	38	31	5	0	100

\* 42 numbers of student took part in this study

**HEAD**  
 School of Agriculture  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 U/s 3 of the UGC Act, 1956  
 THANJAVUR - 613 403, TAMIL NADU.

**DEAN**  
 School of Agriculture  
 Ponnaiyah Ramajayam Institute of  
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### STUDENT FEEDBACK-2021-22



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**SUMMARY OF FACULTY FEEDBACK \* 2021- 2022**

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	15	2	3	0	0	20
2	Adequacy of the Elective Courses in the Curriculum	14	4	2	0	0	20
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	14	3	1	2	0	20
4	Availability of Courses related to Computing and Communication skills in the Curriculum	13	4	2	1	0	20
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	3	0	2	0	20
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	13	5	2	0	0	20
7	Laboratory Content in the Curriculum	16	2	2	0	0	20
8	Adequacy of the Skill Based Courses in the Curriculum	12	3	3	2	0	20
9	Adequacy of the Add-On Courses in the Curriculum	10	5	3	2	0	20
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	14	2	2	2	0	20
	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	17	1	2	0	0	20

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12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	15	1	1	3	0	20
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	11	4	5	0	0	20
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	13	2	2	3	0	20
15	Courses content & course outcomes are derived in accordance with outcome-based education system	15	1	2	2	0	20
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	12	2	3	3	0	20

\*20 numbers of Faculty took part in this study

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*V. Srinivasan*  
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**Faculty feedback analysis report 2021 – 2022**

**Percentage of Faculty \* Feedback**

S. No	Attributes	Excellent	Very good	Good	Average	Poor	Total
1	Content and Coverage of the Core Courses in the Curriculum	75	10	15	0	0	100
2	Adequacy of the Elective Courses in the Curriculum	70	20	10	0	0	100
3	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	70	15	5	10	0	100
4	Availability of Courses related to Computing and Communication skills in the Curriculum	65	20	10	5	0	100
5	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	75	15	0	10	0	100
6	Scope for skill development/employability/entrepreneurship in the Courses offered.	65	25	10	0	0	100
7	Laboratory Content in the Curriculum	80	10	10	0	0	100
8	Adequacy of the Skill Based Courses in the Curriculum	60	15	15	10	0	100
9	Adequacy of the Add-On Courses in the Curriculum	50	25	15	10	0	100
10	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	70	10	10	10	0	100

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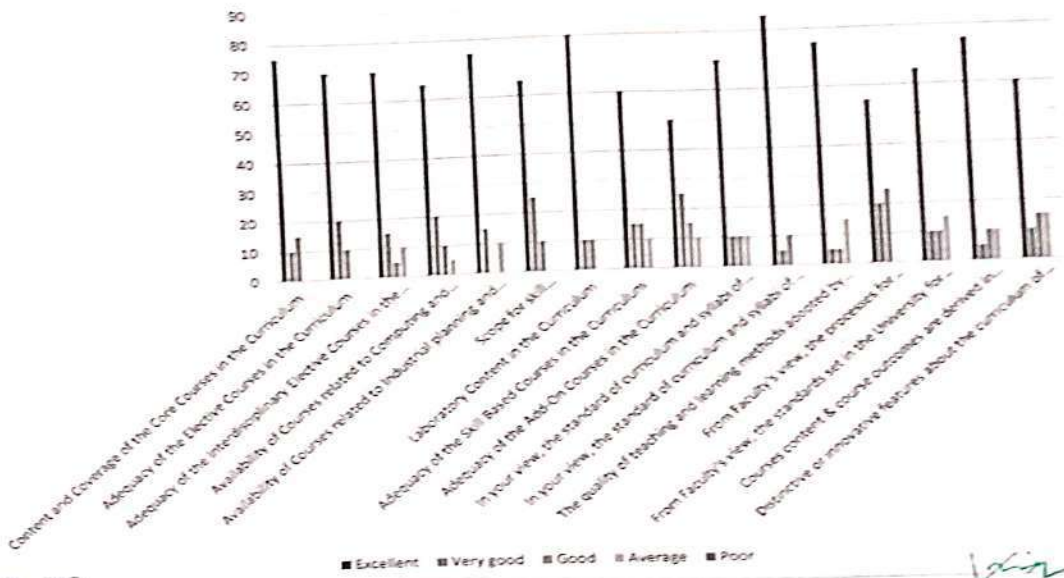
11	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	85	5	10	0	0	100
12	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	75	5	5	15	0	100
13	From Faculty's view, the processes for assessments, examinations and determination of awards are sound and fairly conducted	55	20	25	0	0	100
14	From Faculty's view, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	65	10	10	15	0	100
15	Courses content & course outcomes are derived in accordance with outcome-based education system	75	5	10	10	0	100
16	Distinctive or innovative features about the curriculum of UG level academic programmes offered by PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)	60	10	15	15	0	100

\* 20 numbers of Faculty took part in this study

  
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### FACULTY FEEDBACK 2021-22



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**SUMMARY OF ALUMNI FEEDBACK \* 2021- 2022**

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	10	10	2	0	0	22
2	Adequacy of the Open Elective Courses in the Curriculum	9	9	3	1	0	22
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	11	6	3	0	0	20
4	Laboratory Content in the Curriculum	10	5	4	3	0	22
5	Adequacy of the Skill Based Courses in the Curriculum	11	9	1	1	0	22
6	Adequacy of the Add-On Courses in the Curriculum	11	7	3	1	0	22
7	The research orientation in the course design	10	9	2	1	0	22
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	14	6	2	0	0	22
9	The learning I had in the University is useful in my career	13	8	1	0	0	22
10	The academic developments in the University in recent years are appreciative	10	8	2	2	0	22
11	The new courses introduced in the University meet contemporary requirements	9	8	3	2	0	22
12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	14	6	2	0	0	22

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13	The Program that I have undergone in the University was intellectually stimulating	9	10	3	0	0	22
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	13	8	1	0	0	22
15	The program has brought out the best of my ability	9	17	3	3	0	32
16	The Program has stimulated creative thinking in me	10	10	2	0	0	22
17	The Program has improved my skills in written and oral communication	15	5	2	0	0	22
18	The Program has developed my problem-solving skills	10	6	6	0	0	22
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	14	4	3	1	0	22
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	8	7	6	1	0	22
21	I have made an active contribution to University through the program undergone	9	6	5	2	0	22

\* 22 numbers of Alumni took part in this study

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**Alumni feedback analysis report 2021 – 2022**

**Percentage of Alumni \* Feedback**

S. No	Attributes	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Adequacy of the Elective Courses in the Curriculum	45	45	10	0	0	100
2	Adequacy of the Open Elective Courses in the Curriculum	41	41	14	4	0	100
3	Scope for skill development/employability/entrepreneurship in the Courses offered.	59	27	14	0	0	100
4	Laboratory Content in the Curriculum	45	23	18	14	0	100
5	Adequacy of the Skill Based Courses in the Curriculum	50	41	5	4	0	100
6	Adequacy of the Add-On Courses in the Curriculum	50	32	14	4	0	100
7	The research orientation in the course design	45	41	9	5	0	100
8	I feel proud to have graduated from Ponnaiyah Ramajayam Institute Of Science & Technology (PRIST)	64	27	9	0	0	100
9	The learning I had in the University is useful in my career	59	36	5	0	0	100
10	The academic developments in the University in recent years are appreciative	45	36	9	10	0	100
	The new courses introduced in the University meet contemporary requirements	41	36	14	9	0	100

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12	Ponnaiyah Ramajayam Institute Of Science & Technology (Prist) University encourages alumni participation in its activities.	64	27	9	0	0	100
13	The Program that I have undergone in the University was intellectually stimulating	41	45	14	0	0	100
14	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	59	36	5	0	0	100
15	The program has brought out the best of my ability	40	32	14	14	0	100
16	The Program has stimulated creative thinking in me	45	46	9	0	0	100
17	The Program has improved my skills in written and oral communication	68	23	9	0	0	100
18	The Program has developed my problem-solving skills	45	28	27	0	0	100
19	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	64	18	14	4	0	100
20	The teachers involved in the courses have inspired me a lot; I have made some of them my role models.	36	32	27	5	0	100
21	I have made an active contribution to University through the program undergone	41	27	23	9	0	100

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\* 22 numbers of Alumni took part in this study

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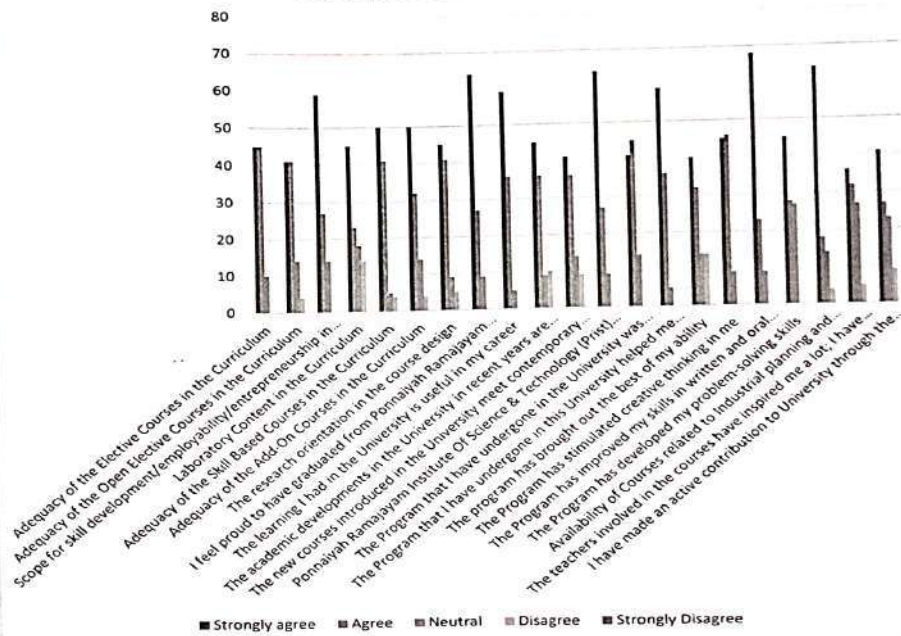
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### ALUMNI FEEDBACK 2021-22



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**SUMMARY OF EMPLOYER FEEDBACK \* 2021- 2022**

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	14	5	2	0	0	21
2.	Basic skills in computer Science	11	8	1	1	0	21
3.	Knowledge in Design Techniques	15	5	1	0	0	21
4.	Knowledge about recent tools and their usage	14	4	3	0	0	21
5.	Practical skills	15	5	1	0	0	21
6.	Ability to grasp new ideas	16	4	1	0	0	21
7.	Ability to learn new skills	13	7	2	0	0	22
8.	Willingness to learn	18	2	1	0	0	21
9.	Communication Skills	15	5	1	0	0	21
10.	Working in a team	17	2	2	0	0	21
11.	Content and Coverage of the Core Courses in the Curriculum	14	5	2	0	0	21
12.	Adequacy of the Elective Courses in the Curriculum	15	3	3	0	0	21
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	15	4	2	0	0	21
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	13	7	1	0	0	21

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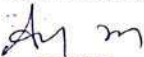
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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	16	5	0	0	0	21
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	15	2	2	2	0	21
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	13	3	3	2	0	21
18.	Laboratory Content in the Curriculum	12	6	3	0	0	21
19.	Adequacy of the Skill Based Courses in the Curriculum	16	3	2	0	0	21
20.	Adequacy of the Add-On Courses in the Curriculum	14	4	2	1	0	21

\* 21 numbers of Employer took part in this study

  
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**Employer feedback analysis report 2021 – 2022**

**Percentage of Employer \* Feedback**

S.No.	Attributes	Excellent	very good	Good	Average	Poor	total
1.	Fundamental knowledge of Mathematics and Science of the alumni.	67	24	9	0	0	100
2.	Basic skills in computer Science	52	38	5	5	0	100
3.	Knowledge in Design Techniques	71	24	5	0	0	100
4.	Knowledge about recent tools and their usage	67	19	14	0	0	100
5.	Practical skills	71	24	5	0	0	100
6.	Ability to grasp new ideas	76	19	5	0	0	100
7.	Ability to learn new skills	62	29	9	0	0	100
8.	Willingness to learn	86	9	5	0	0	100
9.	Communication Skills	71	24	5	0	0	100
10.	Working in a team	81	9	9	0	0	99
11.	Content and Coverage of the Core Courses in the Curriculum	67	24	9	0	0	100
12.	Adequacy of the Elective Courses in the Curriculum	72	14	14	0	0	100
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	71	19	10	0	0	100
14.	Availability of Courses related to Computing and	62	33	5	0	0	100

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HEAD


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DEAN


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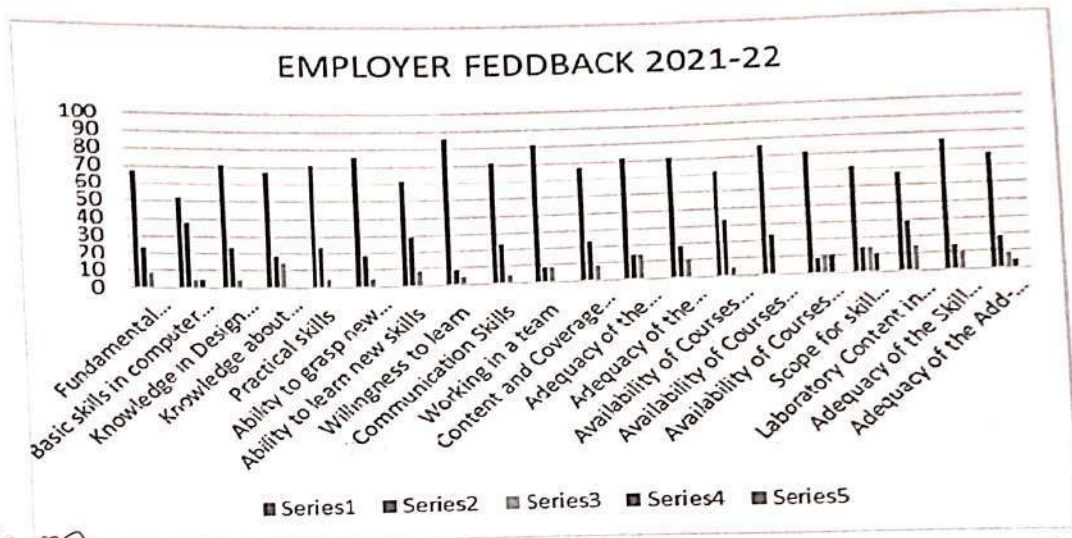
Communication skills in the Curriculum							
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	76	24	0	0	0	100
16.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	71	9	10	10	0	100
17.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	62	14	14	10	0	100
18.	Laboratory Content in the Curriculum	57	29	14	0	0	100
19.	Adequacy of the Skill Based Courses in the Curriculum	76	14	10	0	0	100
20.	Adequacy of the Add-On Courses in the Curriculum	67	19	9	5	0	100

\* 21 numbers of Employer took part in this study

  
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### EMPLOYER FEEDBACK 2021-22



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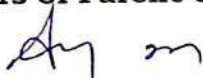
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**SUMMARY OF PARENT FEEDBACK \* 2021- 2022**

S. No	Attributes	Excellent	Good	average	Fair	Need improvement	Total
1	Faculty approach	12	6	7	0	0	25
2	Study Environment	9	11	5	0	0	25
3	Care of students	15	6	4	0	0	25
4	Placement Training and higher studies	8	5	10	2	0	25
5	Entrepreneurship and startups	7	8	9	1	0	25
6	Regular monitoring of the students	16	5	4	0	0	25
7	Financial Assistants	6	8	7	2	2	25
8	How do you rate the ambience of the university for effective delivery of the academic process	11	7	5	2	0	25
9	Overall performance	13	8	2	1	1	25
10	How would you rate your overall experience in the college?	11	6	6	2	0	25

**\* 25 numbers of Parent took part in this study**



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## Parent feedback analysis report 2021 – 2022

### Percentage of parent \* Feedback

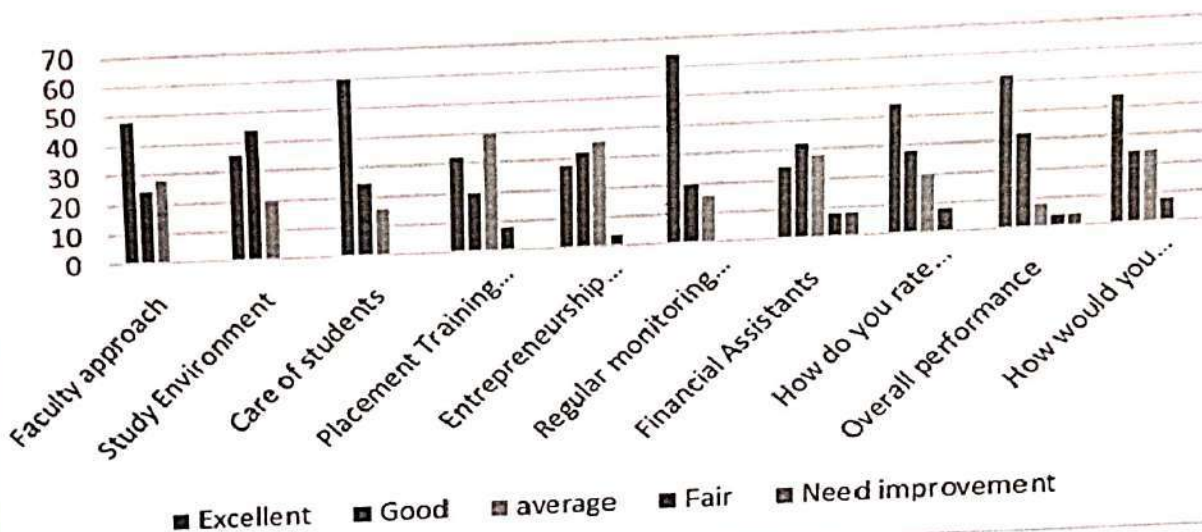
	Attributes	Excellent	Good	Average	Fair	Need to improve	Total
1	Faculty approach	48	24	28	0	0	100
2	Study Environment	36	44	20	0	0	100
3	Care of students	60	24	16	0	0	100
4	Placement Training and higher studies	32	20	40	8	0	100
5	Entrepreneurship and startups	28	32	36	4	0	100
6	Regular monitoring of the students	64	20	16	0	0	100
7	Financial Assistants	24	32	28	8	8	100
8	How do you rate the ambience of the university for effective delivery of the academic process	44	28	20	8	0	100
9	Overall performance	52	32	8	4	4	100
10	How would you rate your overall experience in the college ?	44	24	24	8	0	100

**\* 25 numbers of Parent took part in this study**

  
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## PARENT FEEDBACK 021-22



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## Students Feedback Curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	42	41	0
2	Size of syllabus in terms of the load on the student.	40	43	0
3	The objectives stated for each of the course.	53	30	0
4	The offering of the electives in terms of their relevance to the specialized streams.	74	9	0
5	How do you rate the electives offered in relation to the technological advancements.	54	29	0
6	Content of the courses encourages extra learning / self learning	59	24	0
7	How do you rate the percentage (Number) of courses having practical components?	46	37	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	56	27	0

Total number of responses = 83

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## Students Feedback Curriculum survey

(Percentage)

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	51%	49%	0%
2	Size of syllabus in terms of the load on the student.	48%	52%	0%
3	The objectives stated for each of the course.	64%	36%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	89%	11%	0%
5	How do you rate the electives offered in relation to the technological advancements.	65%	35%	0%
6	Content of the courses encourages extra learning / self learning	71%	29%	0%
7	How do you rate the percentage (Number) of courses having practical components?	55%	45%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	67%	33%	0%

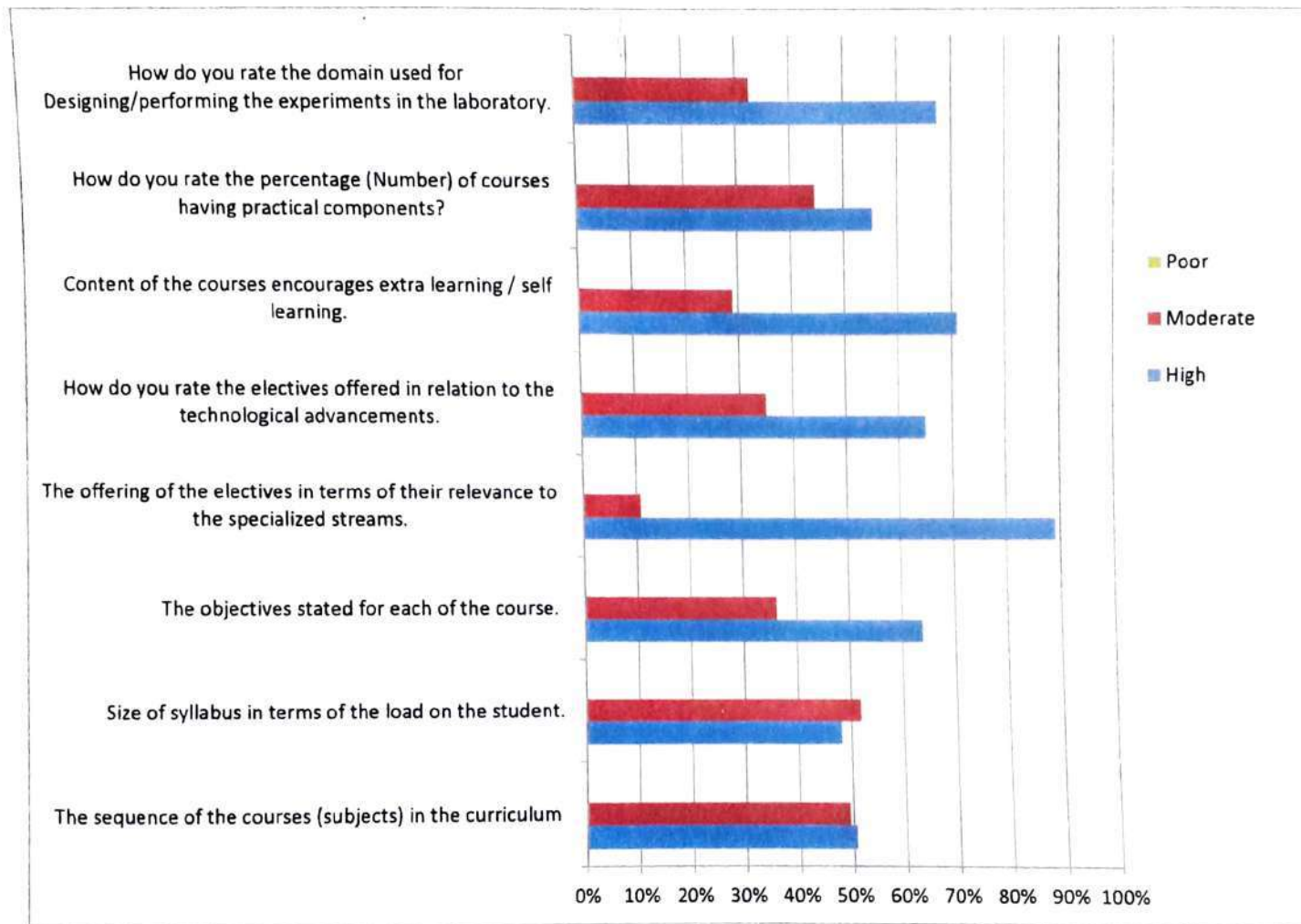


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## Analysis of the Students Feedback Curriculum Survey



*M. S. ...*  
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## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	42	5	42	4
2	The relevance of the curriculum	37	14	41	1
3	The overall development you received	48	12	31	2
4	The curriculum is skill-oriented	39	12	42	0
5	The curriculum is job oriented	48	15	29	1
6	The standard of the curriculum is on par with national / international Institutions	46	19	28	0
7	The overall standards of the curriculum	41	11	40	1

Total number of responses = 93

  
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## Alumni Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	The quality of the Program content	45%	5%	45%	4%
2	The relevance of the curriculum	40%	15%	44%	1%
3	The overall development you received	52%	13%	33%	2%
4	The curriculum is skill-oriented	42%	13%	45%	0%
5	The curriculum is job oriented	52%	16%	31%	1%
6	The standard of the curriculum is on par with national / international Institutions	49%	20%	30%	0%
7	The overall standards of the curriculum	44%	12%	43%	1%

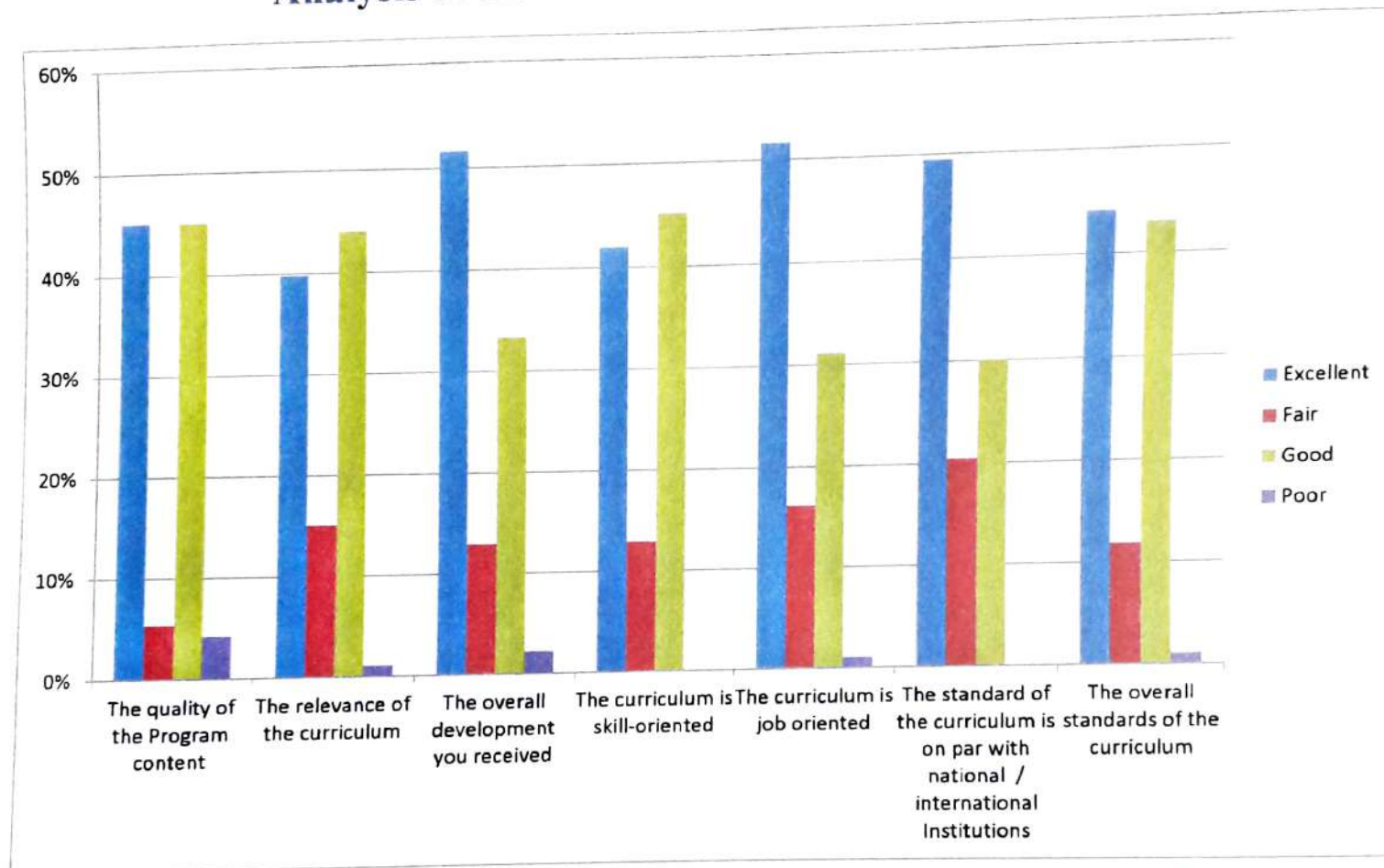


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## Analysis of the Alumni Feedback on Curriculum



*M. Srinivas*  
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## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	29	16	7	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	19	7	0
3	How do you rate the quality of the courses included into the semester?	28	21	3	0
4	How do you rate the teaching techniques adopted by teachers?	30	16	6	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	33	14	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	17	5	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	29	18	5	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	18	7	0
9	How do you rate the transparency of the internal evaluation system?	23	20	9	0

Total number of responses = 52

  
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## Parents Feedback on Curriculum

(Percentage)

S.no	Parameter	Excellent	Fair	Good	Poor
1	How do you rate the program that your ward is undergoing in	56%	31%	13%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	50%	37%	13%	0%
3	How do you rate the quality of the courses included into the semester?	54%	40%	6%	0%
4	how do you rate the teaching techniques adopted by teachers?	58%	31%	12%	0%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	63%	27%	10%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	58%	33%	10%	0%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	56%	35%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	52%	35%	13%	0%
9	How do you rate the transparency of the internal evaluation system?	44%	38%	17%	0%

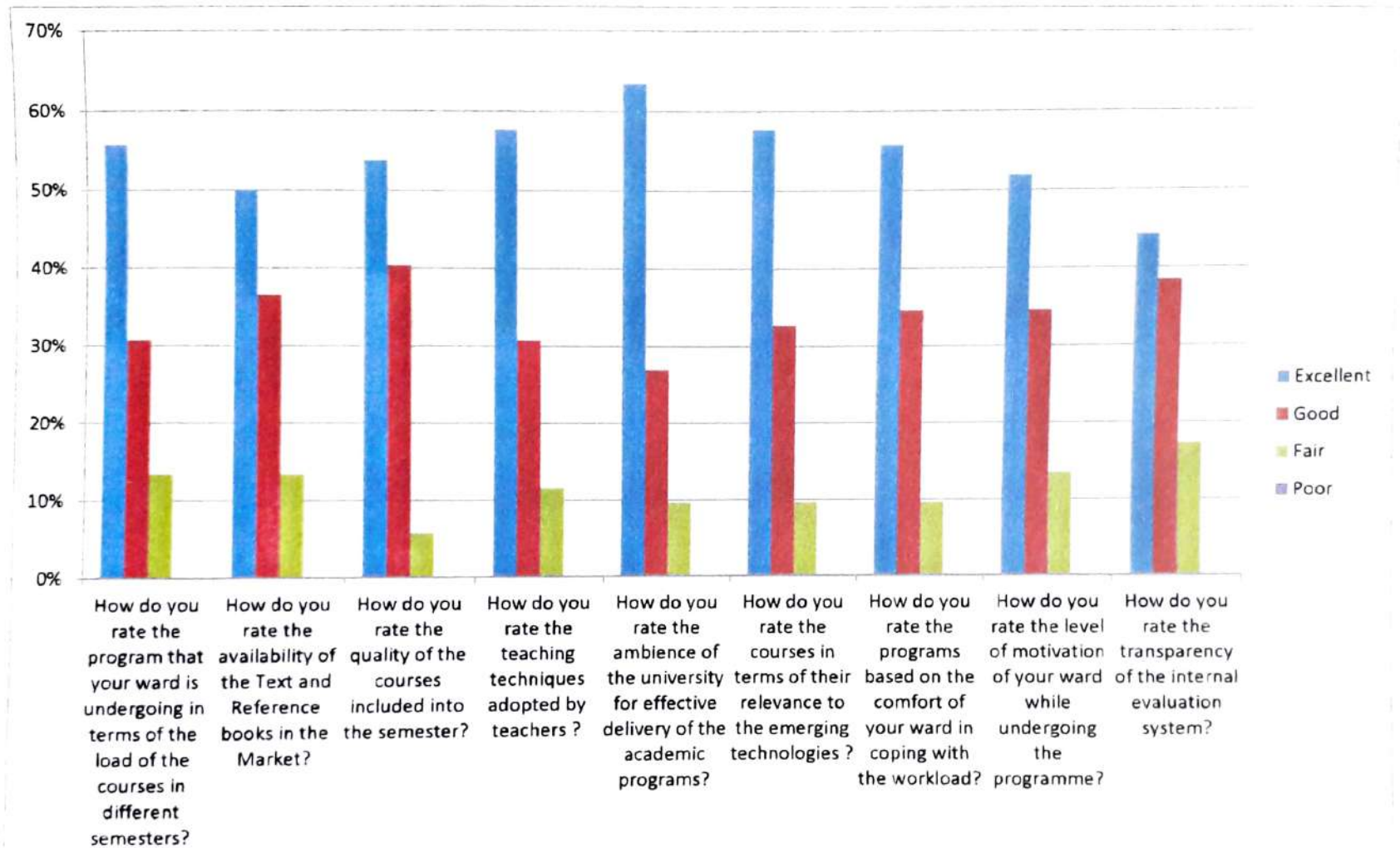
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## Analysis of the Parents Feedback on Curriculum



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## Faculty feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	8	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	7	2	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	3	0	0
6	The curriculum has focus on skill development.	6	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	0	0
8	The curriculum has been updated from time to time.	7	2	0	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0	0
10	Does the syllabus cover modern & advanced topics?	7	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	0	0
12	Is the syllabus designed in a way to improve Employment?	8	1	0	0

Total number of responses = 9

*M. Srinivas*

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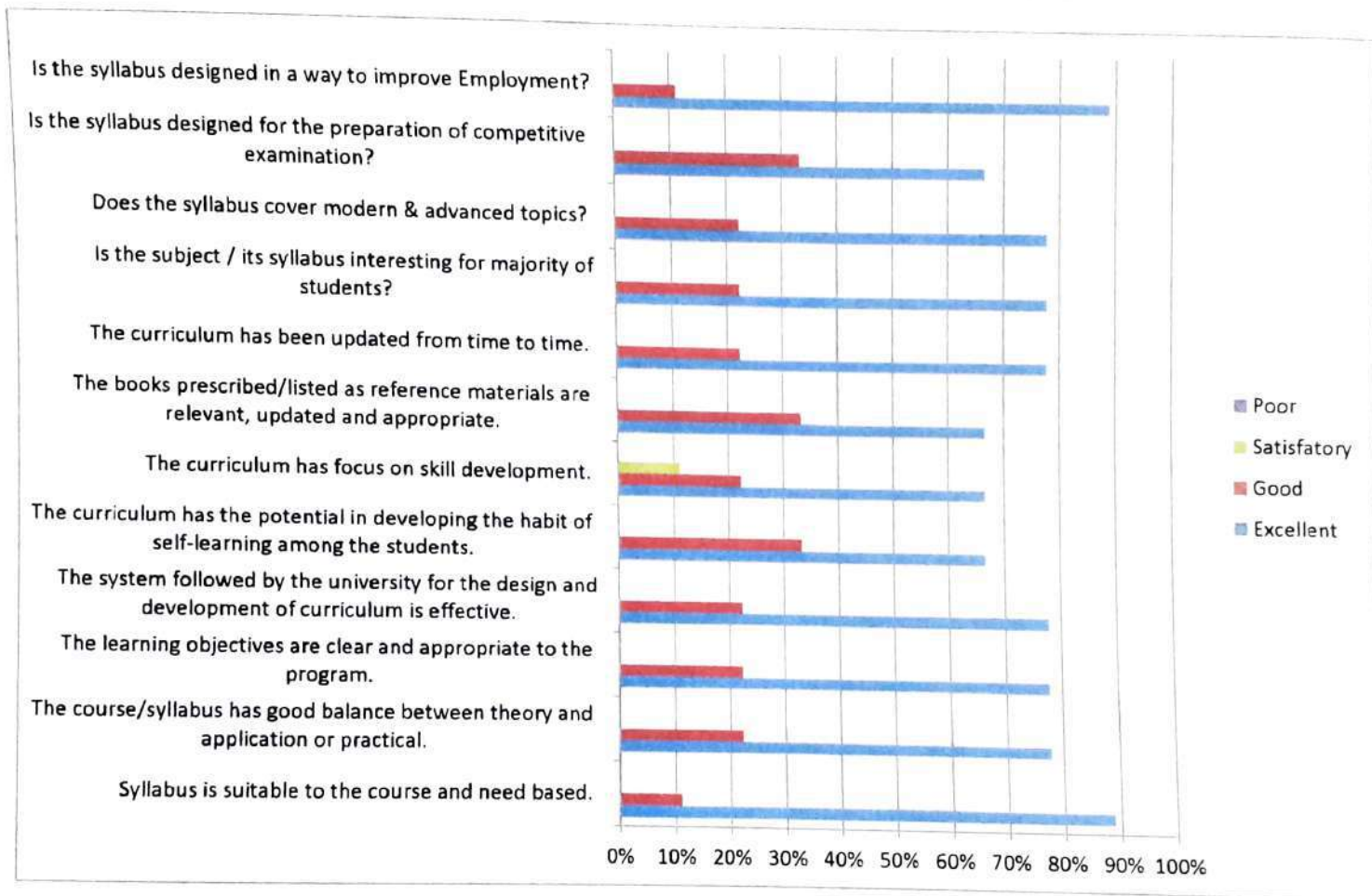
Faculty feedback on Curriculum  
(Percentage)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	89%	11%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	78%	22%	0%	0%
3	The learning objectives are clear and appropriate to the program.	78%	22%	0%	0%
4	The system followed by the university for the design and development of curriculum is effective.	78%	22%	0%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	67%	33%	0%	0%
6	The curriculum has focus on skill development.	67%	22%	11%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	67%	33%	0%	0%
8	The curriculum has been updated from time to time.	78%	22%	0%	0%
9	Is the subject / its syllabus interesting for majority of students?	78%	22%	0%	0%
10	Does the syllabus cover modern & advanced topics?	78%	22%	0%	0%
11	Is the syllabus designed for the preparation of competitive examination?	67%	33%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	89%	11%	0%	0%

  
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## Analysis of Faculty feedback on Curriculum



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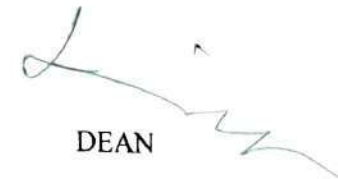
## Employer Feedback on Curriculum

S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	4	3	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	3	4	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	9	3	3	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	3	4	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	4	2	0	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	4	1	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	10	3	2	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	4	5	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	2	4	0	0
10	The curriculum facilitates an overall holistic development of the student?	9	3	3	0	0

Total number of responses = 15




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## Employer Feedback on Curriculum (Percentage)

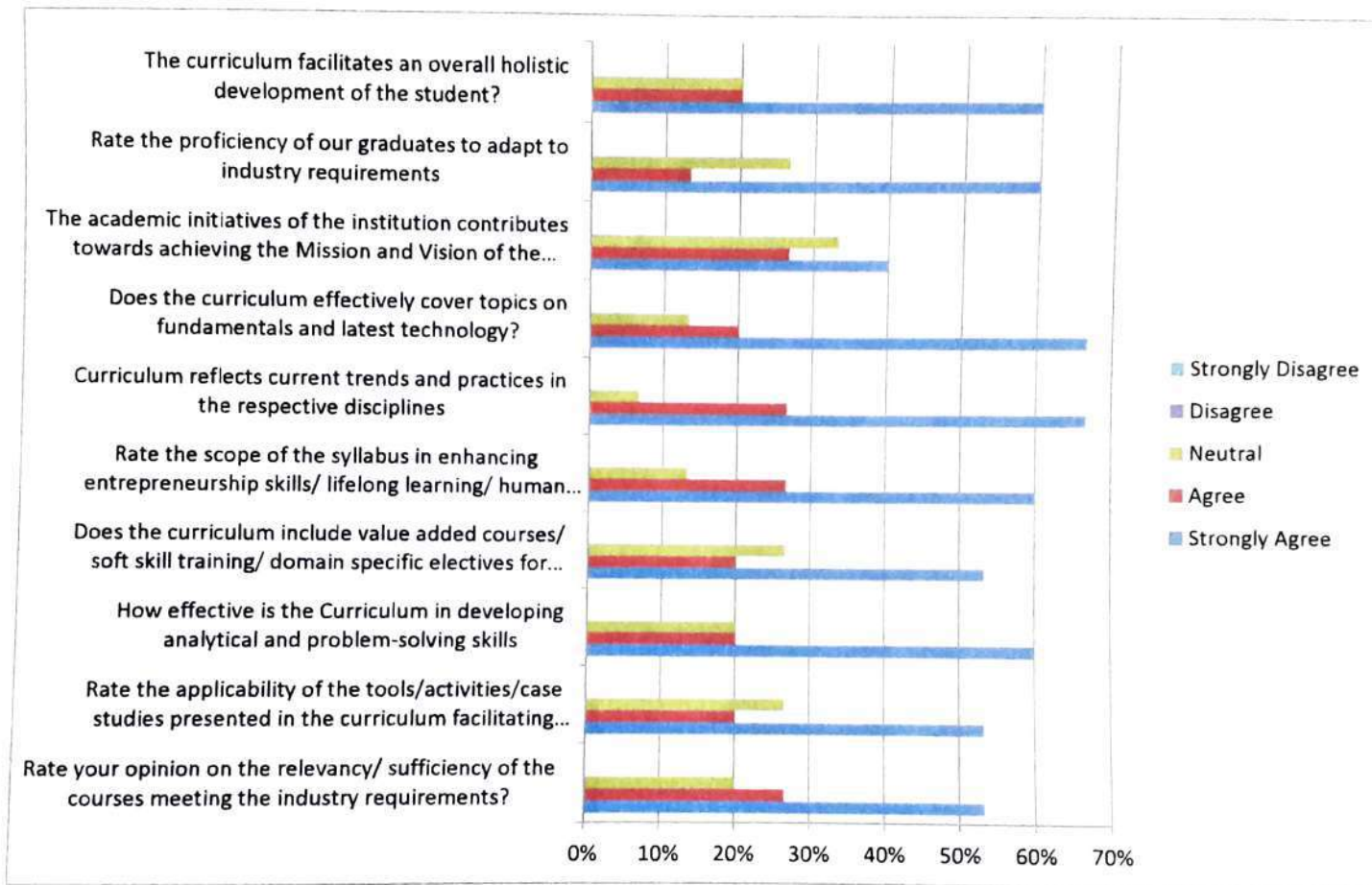
S.no	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	53%	27%	20%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	53%	20%	27%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	53%	20%	27%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60%	27%	13%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines	67%	27%	7%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	67%	20%	13%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	40%	27%	33%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	13%	27%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	60%	20%	20%	0%	0%

  
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## Analysis of Employer Feedback on Curriculum



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# “Feedback Report”

## Academic Year: 2022

### **Feedback Report:**

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Alumni, Teacher Employer) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

**Action Taken:** The stakeholder s responses were analyzed to prepare the summarized reportwhich was communicated with university authority.

### **Feedback Analysis Report:**

Data was collected using online feedback forms prepared by feedback committee of the college. He responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student Submitted their views on curriculum.

### **1. Students' feedback on curriculum:**

1. Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
2. Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
3. The curriculum is capable of supporting students in higher studies and cater to their entrepreneurial skills.

<https://forms.office.com/r/GKgESQZ6CY>

### **2. Alumni Feedback on curriculum:**

Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through

#### **Analysis shows that:**

- Most of the alumni are satisfied with the course content and opine that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

<https://forms.office.com/r/3cz6JMDvzk>

### **3. Parents Feedback on curriculum:**

Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

#### **Analysis shows that:**

- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.

- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

<https://forms.office.com/r/cr86xbGAVB>

#### 4. Faculty's Feedback on curriculum

Faculty's Feedback is taken in hard copy format and also through

##### Analysis shows that:

- Most of the faculties are satisfied with the course content and Research.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.

<https://forms.office.com/r/igc52z2r5C>

#### 5. Employers' Feedback on curriculum:

Employers' feedback is taken in hard copy format and also through

##### Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.

<https://forms.office.com/r/428TqdKDjn>




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**2021-2022**  
**Department of Computer Science**  
**Students Feedback on Curriculum (2021-2022)**

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

  
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## Students Feedback on Curriculum

(Percentage) (2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	89	10	1	100
2	Size of syllabus in terms of the load on the student.	78	21	1	100
3	The objectives stated for each of the course.	81	18	1	100
4	The offering of the electives in terms of their relevance to the specialized streams.	97	20	1	100
5	How do you rate the electives offered in relation to the technological advancements.	83	16	1	100
6	Content of the courses encourages extra learning / self learning.	83	16	1	100
7	How do you rate the percentage (Number) of courses having practical components?	81	18	1	100
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	79	20	1	100

  
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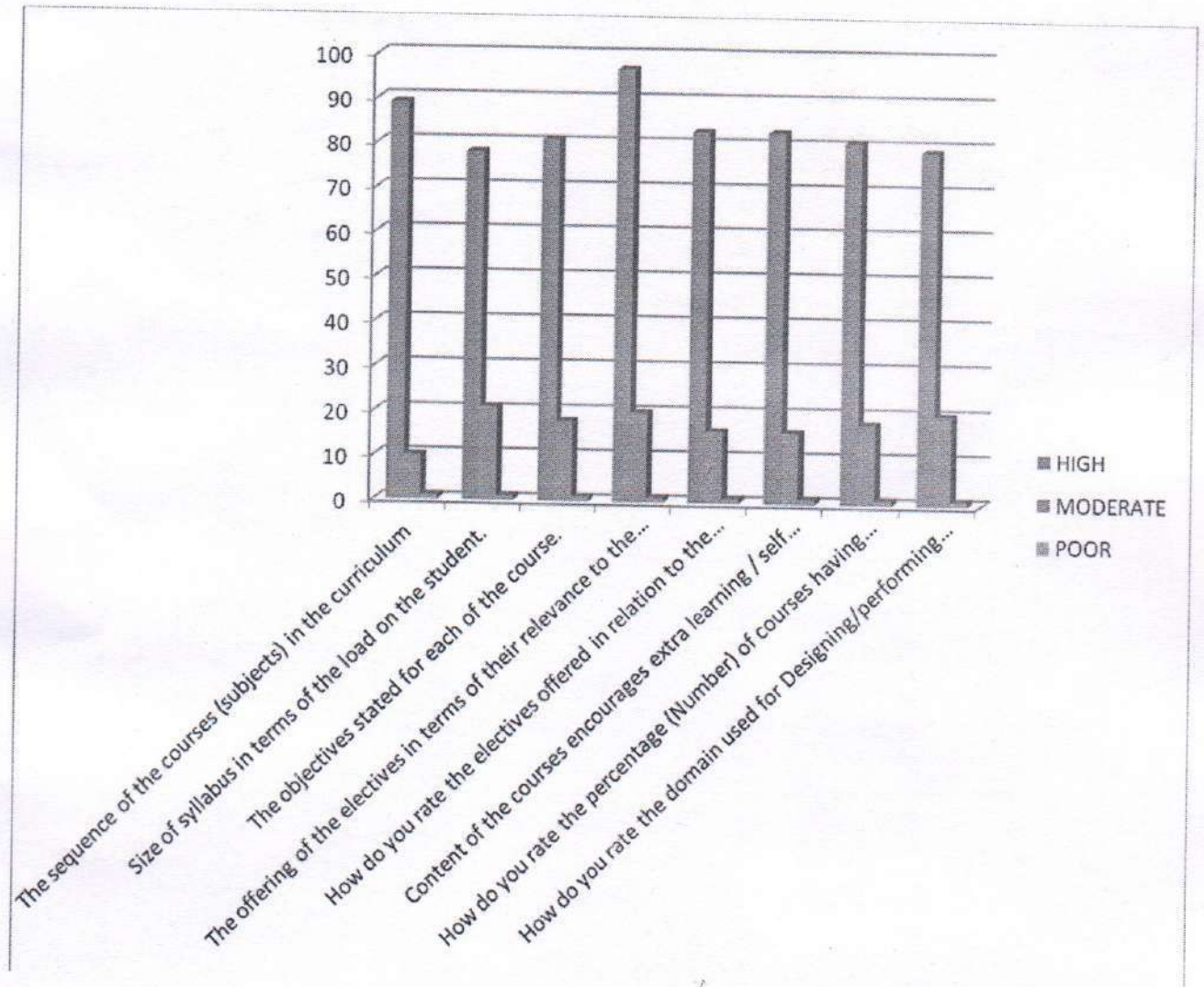
## Summary of the Students Feedback on Curriculum(2021-2022)

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	269	30	1	300
2	Size of syllabus in terms of the load on the student.	234	64	2	300
3	The objectives stated for each of the course.	244	53	3	300
4	The offering of the electives in terms of their relevance to the specialized streams.	238	59	3	300
5	How do you rate the electives offered in relation to the technological advancements.	251	47	2	300
6	Content of the courses encourages extra learning / self learning.	251	47	2	300
7	How do you rate the percentage (Number) of courses having practical components?	242	56	2	300
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	237	61	2	300

Total Responses: 300

  
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## Analysis of the Students Feedback on Curriculum (2021-2022)



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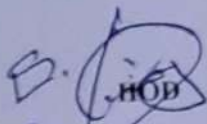


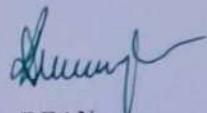
**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	51	35	10	3	1
2.	The learning I had in the University is useful in my career	53	29	15	3	0
3.	The academic developments in the University in recent years are appreciative	48	34	16	2	1
4.	The new courses introduced in this University meet contemporary requirements	44	32	20	2	0
5.	PRIST University encourages alumni participation in its activities.	55	32	11	2	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	31	16	1	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	44	32	20	2	0
8.	The program has brought out the best of my ability	55	32	11	2	0
9.	The Program has stimulated creative thinking in me	52	31	16	1	0
10.	The Program has improved my skills in written and oral communication	46	31	19	3	0



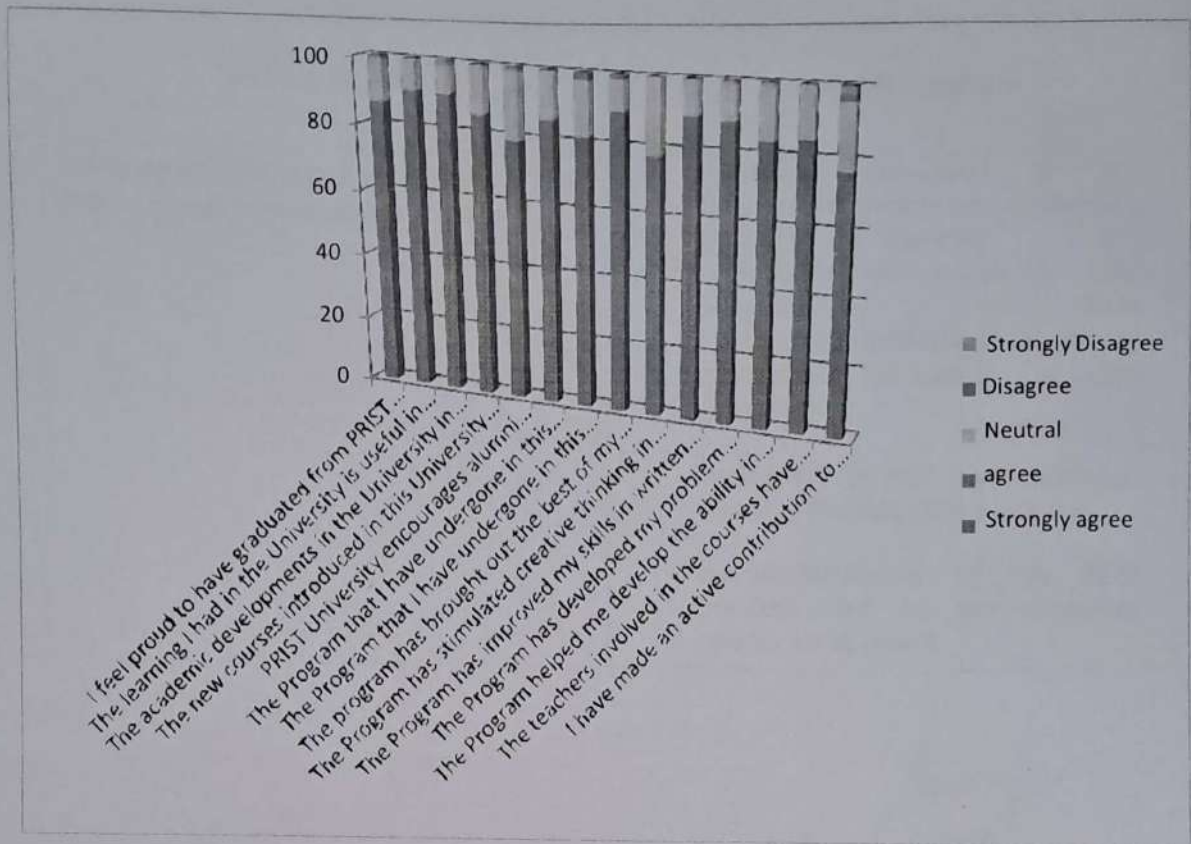
11.	The Program has developed my problem solving skills	55	32	11	2	0
12.	The Program helped me develop the ability in planning.	53	29	15	3	0
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	46	31	19	3	1
14.	I have made an active contribution to University through the program undergone	52	31	16	1	0

  
HOD  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University  
U/s 3 of the UGC Act.1956)  
THANJAVUR - 613 403, TAMIL NADU

  
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School of Engineering and Technology,  
Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**






**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	46	38	12	4	0
2.	Adequacy of the Elective Courses in the Curriculum	50	30	17	3	0
3.	Adequacy of the Open Elective Courses in the Curriculum	45	32	19	4	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	55	27	18	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	58	30	10	2	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	15	2	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	34	10	0	0



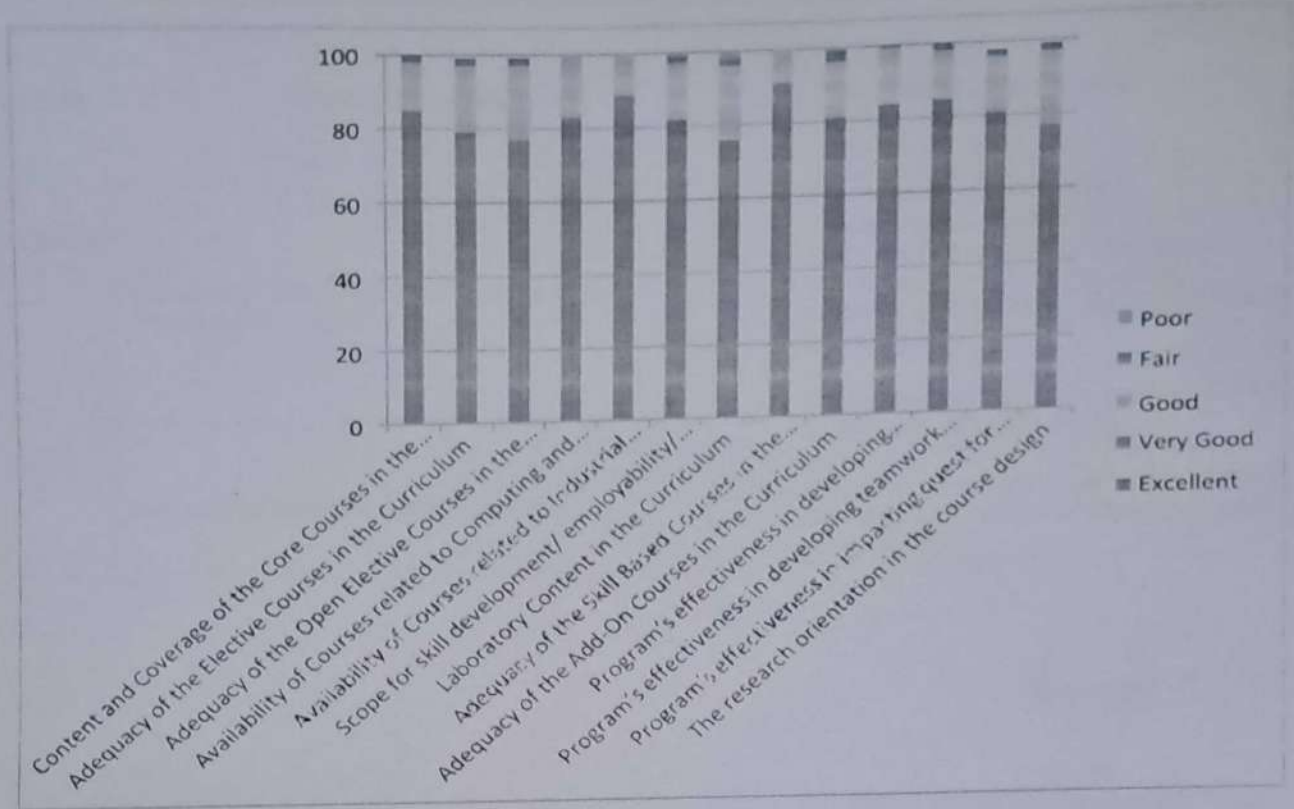
9.	Adequacy of the Add-On Courses in the Curriculum	51	35	10	3	1
10.	Program's effectiveness in developing independent thinking.	53	29	15	3	0
11.	Program's effectiveness in developing teamwork capability.	48	34	16	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	26	23	0	0
13.	The research orientation in the course design	55	32	11	2	0

  
**Head of the Department**  
Electrical and Electronics Engineering  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
(Institution Deemed to be University)  
U/s 3 of the UGC Act, 1956  
THANJAVUR - 613 403, TAMIL NADU

  
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Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



### STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT





**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	55	32	11	2	0
2.	Basic skills in computer Science	52	31	16	1	0
3.	Knowledge in Design Techniques	46	31	19	3	1
4.	Knowledge about recent tools and their usage	52	31	16	1	0
5.	Practical skills	55	32	11	2	0
6.	Ability to grasp new ideas	52	31	16	1	0
7.	Ability to learn new skills	44	32	20	2	2
8.	Willingness to learn	55	32	11	2	0
9.	Communication Skills	48	28	23	0	1
10.	Working in a team	46	31	19	3	1
11.	Content and Coverage of the Core Courses in the Curriculum	44	32	20	2	2
12.	Adequacy of the Elective Courses in the Curriculum	46	30	23	0	1
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	51	33	14	2	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	30	15	2	0



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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	55	32	11	2	0
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	48	28	23	0	1
17.	Laboratory Content in the Curriculum	46	31	19	3	1
18.	Adequacy of the Skill Based Courses in the Curriculum	44	32	20	2	2
19.	Adequacy of the Add-On Courses in the Curriculum	55	32	11	2	0

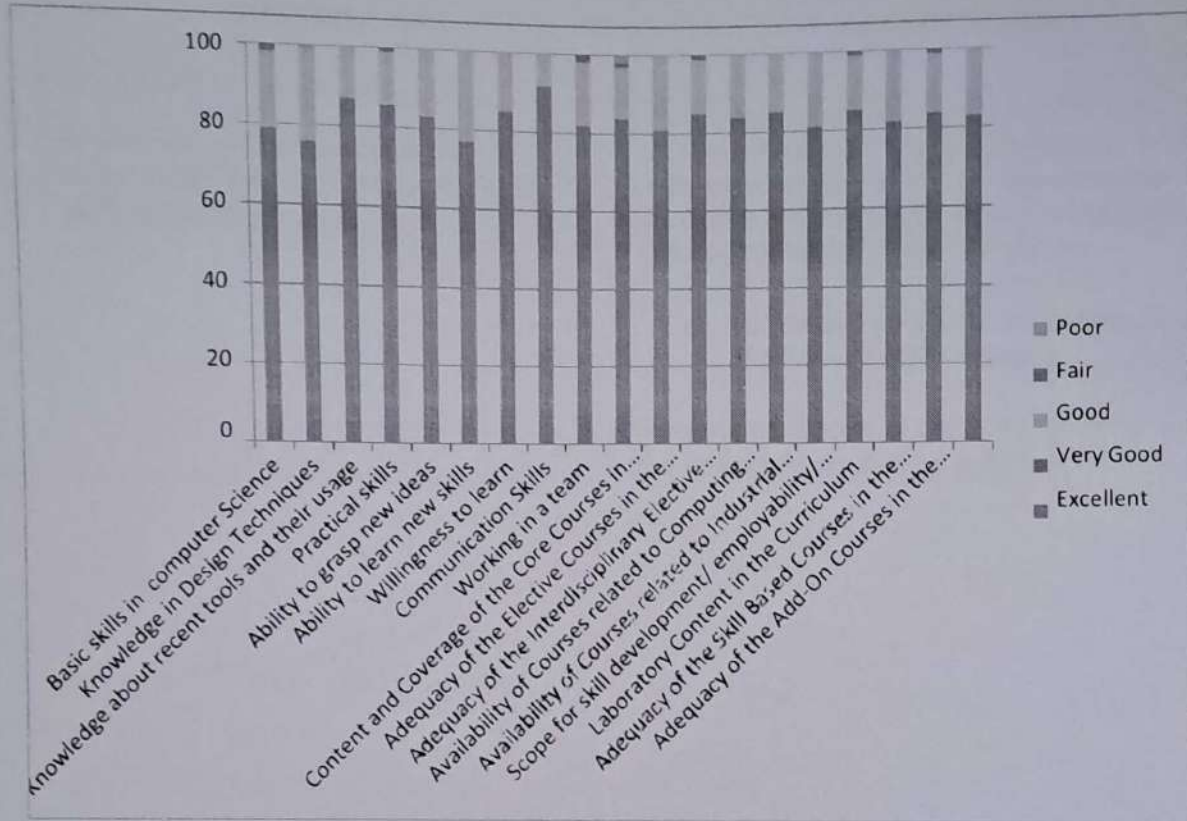
**Head of the Department**  
**Electrical and Electronics Engineering**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**(Institution Deemed to be University**  
**U/s 3 of the UGC Act.1956)**  
**THANJAVUR - 613 403, TAMIL NADU**

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**DEAN**  
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Ponnaiyah Ramajayam Institute of  
Science and Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.





**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





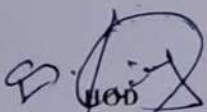
**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	55	32	11	2	0
2.	Adequacy of the Elective Courses in the Curriculum	52	31	16	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	46	31	19	3	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	31	16	1	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	36	12	3	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	31	16	1	0
7.	Laboratory Content in the Curriculum	44	32	20	2	2
8.	Adequacy of the Skill Based Courses in the Curriculum	55	32	11	2	0
9.	Adequacy of the Add-On Courses in the Curriculum	48	28	23	0	1
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1



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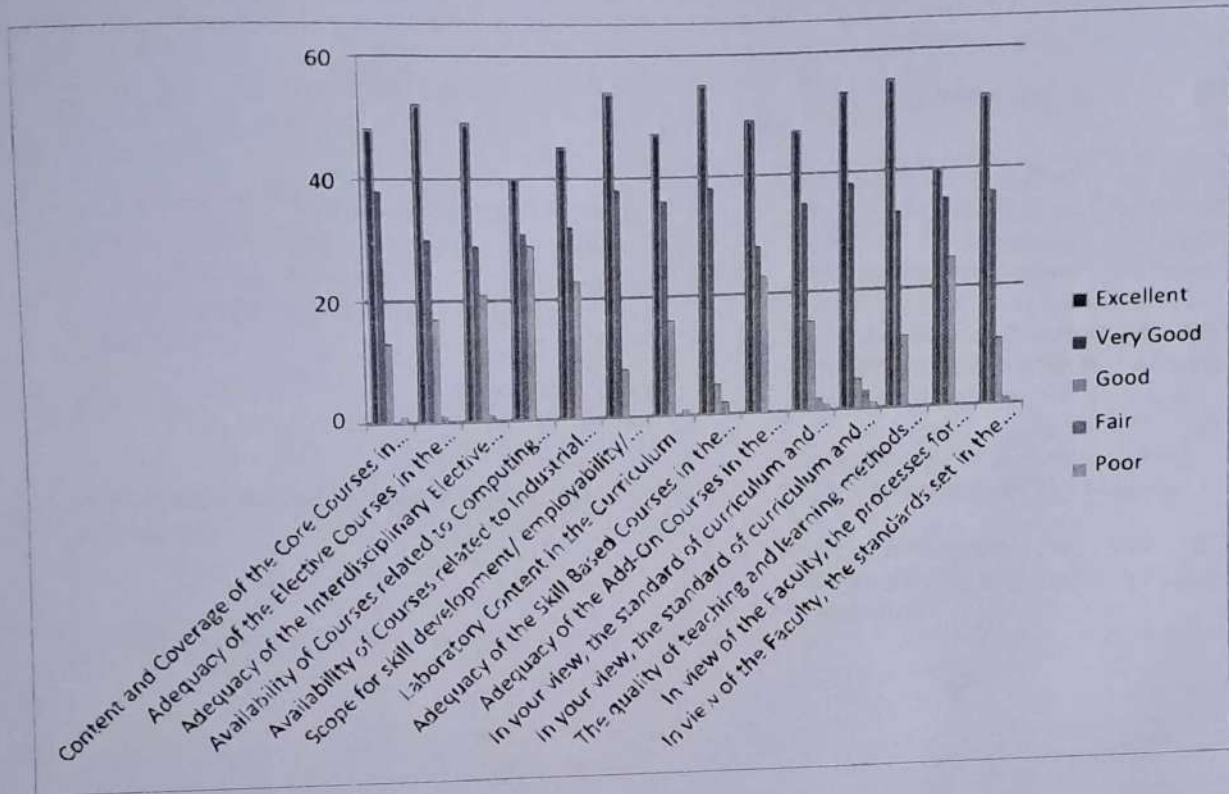
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	31	19	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	48	29	18	4	1
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	46	30	23	0	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	51	33	14	2	0

  
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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	The Program that I have undergone in this University was intellectually stimulating	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of topics/courses/activities related to intellectual stimulation in the curriculum.  Forwarded to the forth coming Board of Studies (BOS) meeting.  Recommendations of the BOS meeting sent to the academic council for approval.

  
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**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Adequacy of the Add-On Courses in the Curriculum	<ul style="list-style-type: none"><li>• Feedbacks discussed in the Department Academic Committee (DAC) meeting and recommendation made to meet no. of add on courses and laboratory content in the curriculum</li><li>• Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul>
2.	Laboratory Content in the Curriculum	<ul style="list-style-type: none"><li>• Recommendations of the BOS meeting sent to the academic council for approval.</li></ul>

  
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**ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	<p>Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to add adequate no. of Courses related to Industrial planning and managerial skills in the Curriculum</p> <ul style="list-style-type: none"><li>Forwarded to the forth coming Board of Studies (BOS) meeting.</li></ul> <p>Recommendations of the BOS meeting sent to the academic council for approval.</p>

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**ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM**

S.NO	PARTICULARS	ACTION TAKEN
1.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	Feedback discussed in the Department Academic Committee (DAC) meeting and recommendation made to revise the curriculum and syllabi of UG level academic program at par with similar programmes offered by other Institutions.
2.	Adequacy of the Skill Based Courses in the Curriculum	Forwarded to the forth coming Board of Studies (BOS) meeting. Recommendations of the BOS meeting sent to the academic council for approval.

  
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# Feedback Report

Academic Year: 2021-2022

## Feedback Report:


- ❖ To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student, Faculty, Alumni, Employer, Parents) towards the curriculum, teaching. Learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.
- ❖ Action Taken: The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

## Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the school of commerce and management. The responses received from the respondents are presented in terms of bar diagrams. Total 371 responses student submitted their views on curriculum.

### I. Student Feedback on Curriculum

- Most of the students have the opinion that the course content has job relevance and the present syllabus is career-oriented.
- Most are satisfied with teaching quality, academic atmosphere and reference materials available in the University.
- The curriculum is capable of supporting students in higher studies and can cater to their entrepreneurial skills.

  
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## II. Alumni Feedback on Curriculum

- Alumni provide the inputs regarding improvement in facilities and employability. The feedback from alumni on University syllabus and curriculum is collected every year in hard copy form and recently through.

### Analysis shows that:

- Most of the alumni are satisfied with the course content and opinion that the career-oriented syllabus was helpful in getting a job after their graduation/post-graduation/Research.
- Most are happy with Computer Laboratories, University library, Seminars, Guest lectures and Workshops conducted and Projects and Field visits.
- They feel that the institution supports higher learning and the curriculum provided in the college caters to the entrepreneurial skills of the students.

## III. Parents Feedback on Curriculum

- Being the special stakeholders of the institution, parents' feedback especially on curricular aspects is collected regularly basis. Feedback is collected in hard copy as well as through

### Analysis shows that:


- Most parents find this college a better institution, being satisfied with the infrastructure library and lab facilities available in the University.
- They have a good opinion about the quality and relevance of courses prescribed in the curriculum by PRIST Deemed to be University.
- Most feel that the curriculum is students centric and soft skill development is possible through the curriculum delivery mechanism followed by the University.

## IV. Faculty Feedback on Curriculum

Faculty feedback is taken in hard copy format and also through

### Analysis shows that:

- Most of the Faculty have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.


  
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## V. Employer Feedback on Curriculum

### Analysis shows that:

- Most of the employers have the opinion that the curriculum has relevance to the industrial needs and are happy with the soft-skills provided by the curriculum and the institution.
- Some of them have suggested that there can be more curriculum related activities.


  
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## I. Student Feedback on Curriculum

S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	62	56	9
2	Size of syllabus in terms of the load on the student.	62	53	12
3	The objectives stated for each of the course.	62	54	11
4	The offering of the electives in terms of their relevance to the specialized streams.	65	53	9
5	How do you rate the electives offered in relation to the technological advancements.	54	60	13
6	Content of the courses encourages extra learning / self learning.	58	51	18
7	How do you rate the percentage (Number) of courses having practical components?	53	62	12
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	60	52	15


TOTAL NO OF RESPONDENTS (127)

  
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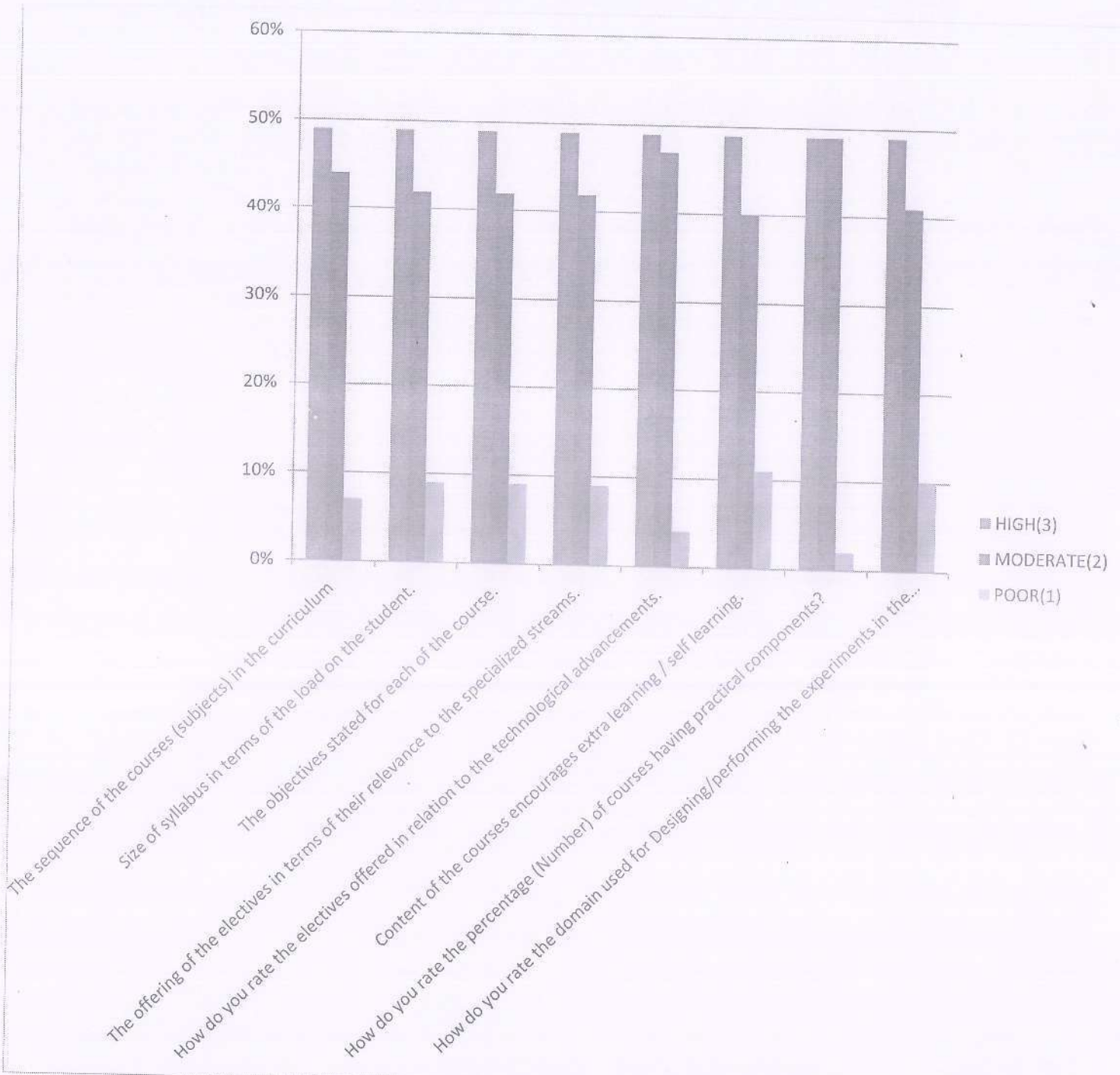
## Students Feedback on Curriculum (Percentage %)


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	49	44	7
2	Size of syllabus in terms of the load on the student.	49	42	9
3	The objectives stated for each of the course.	49	42	9
4	The offering of the electives in terms of their relevance to the specialized streams.	49	42	9
5	How do you rate the electives offered in relation to the technological advancements.	49	47	4
6	Content of the courses encourages extra learning / self learning.	49	40	11
7	How do you rate the percentage (Number) of courses having practical components?	49	49	2
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	49	41	10
TOTAL NO OF RESPONDENTS		127		

  
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## Analysis of the Student Feedback on Curriculum




  
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## II. Alumni Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	44	15	0	0
2	The relevance of the curriculum	40	19	0	0
3	The overall development you received	35	24	0	0
4	The curriculum is skill-oriented	26	33	0	0
5	The curriculum is job oriented	34	25	0	0
6	The standard of the curriculum is on par with national / international Institutions	34	24	1	0
7	The overall standards of the curriculum	35	24	0	0


TOTAL NO OF RESPONDENTS (59)

  
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## Alumni Feedback on Curriculum (Percentage%)

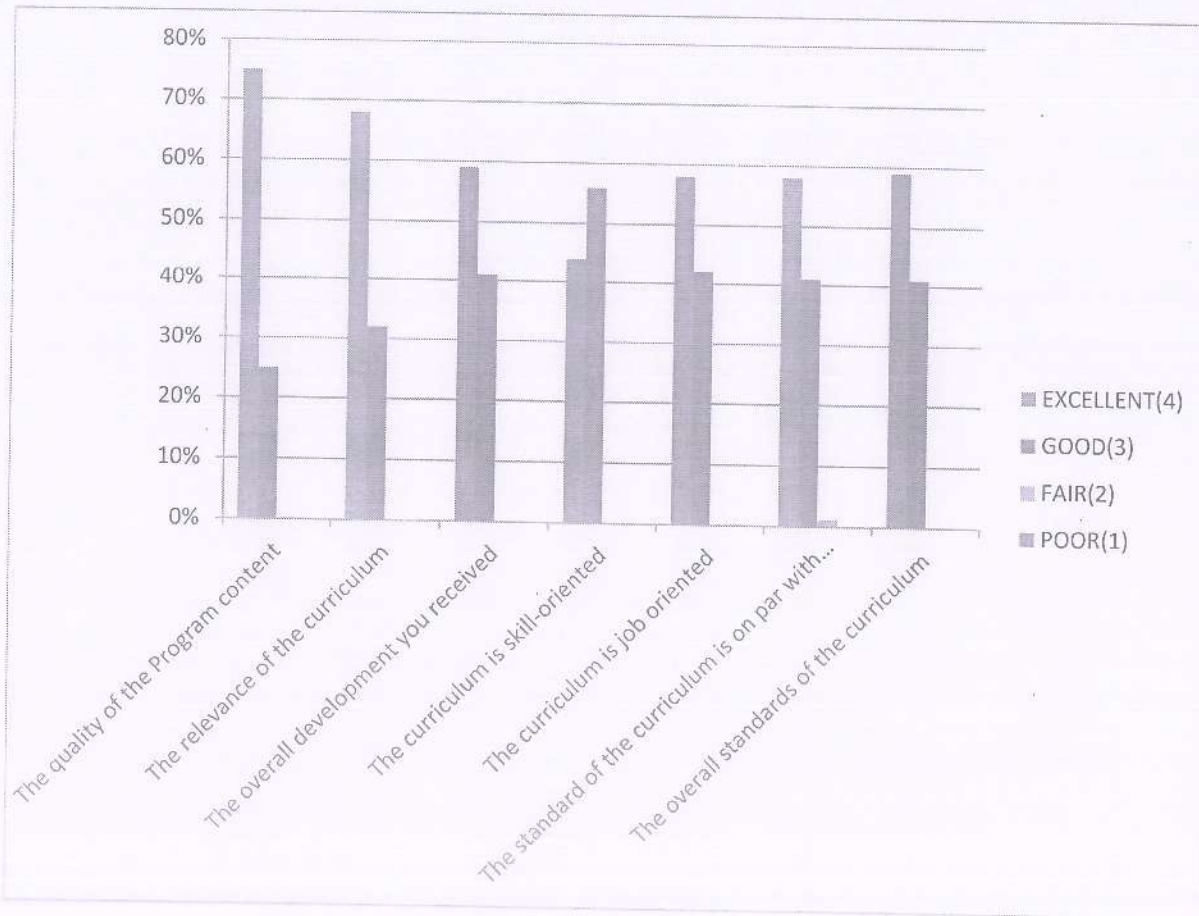
S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	75	25	0	0
2	The relevance of the curriculum	68	32	0	0
3	The overall development you received	59	41	0	0
4	The curriculum is skill-oriented	44	56	0	0
5	The curriculum is job oriented	58	42	0	0
6	The standard of the curriculum is on par with national / international Institutions	58	41	1	0
7	The overall standards of the curriculum	59	41	0	0
TOTAL NO OF RESPONDENTS		59			

  
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## Analysis of the Alumni Feedback on Curriculum




  
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### III. Parents Feedback On Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	74	69	6	5
2	How do you rate the availability of the Text and Reference books in the Market?	56	85	5	8
3	How do you rate the quality of the courses included into the semester?	73	64	8	9
4	how do you rate the teaching techniques adopted by teachers ?	55	86	3	10
5	How do you rate the ambience of the university for effective delivery of the	74	66	4	10
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	52	85	6	11
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	67	72	9	6
8	How do you rate the level of motivation of your ward while undergoing the programmer?	57	81	10	6
9	How do you rate the transparency of the internal evaluation system?	77	67	5	5


TOTAL NO OF RESPONDENTS (154)

  
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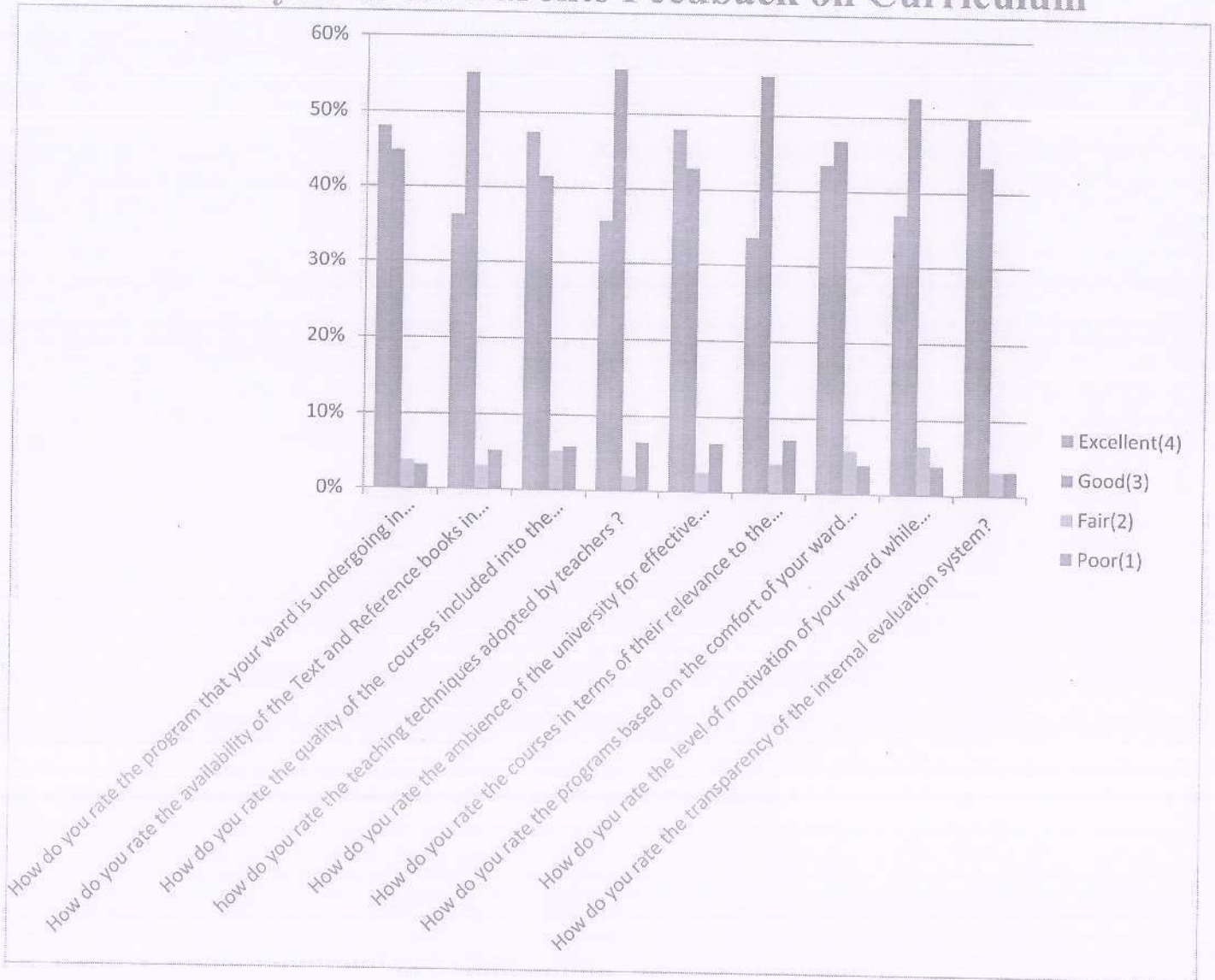
## Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load	48	45	4	3
2	How do you rate the availability of the Text and Reference books in the Market?	36	55	3	5
3	How do you rate the quality of the courses included into the semester?	47	42	5	6
4	how do you rate the teaching techniques adopted by teachers ?	36	56	2	6
5	How do you rate the ambience of the university for effective delivery of the	48	43	3	6
6	How do you rate the courses in terms of their relevance to the emerging technologies ?	34	55	4	7
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	47	6	4
8	How do you rate the level of motivation of your ward while undergoing the	37	53	6	4
9	How do you rate the transparency of the internal evaluation system?	50	44	3	3
TOTAL NO OF RESPONDENTS		154			

  
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## Analysis of the Parents Feedback on Curriculum



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#### IV. Faculty Feedback on Curriculum

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	10	1	0	0
2	The course/syllabus has good balance between theory and	7	4	0	0
3	The learning objectives are clear and appropriate to the program.	5	6	0	0
4	The system followed by the university for the design and development of curriculum is	6	5	0	0
5	The curriculum has the potential in developing the habit of self- learning among the students.	6	5	0	0
6	The curriculum has focus on skill development.	5	6	0	0
7	The books prescribed/listed as reference materials are relevant, updated and	7	4	0	0
8	The curriculum has been updated from time to time.	5	4	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	4	0	0
10	Does the syllabus cover modern & advanced topics?	9	2	0	0
11	Is the syllabus designed for the preparation of competitive examination?	7	4	0	0
12	Is the syllabus designed in a way to improve Employment?	7	4	0	0

TOTAL NO OF RESPONDENTS (11)

  
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## Faculty Feedback on Curriculum Percentage (%)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based.	91	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	64	36	0	0
3	The learning objectives are clear and appropriate to the program.	45	55	0	0
4	The system followed by the university for the design and development of curriculum is effective.	55	45	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	55	45	0	0
6	The curriculum has focus on skill development.	45	55	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	64	36	0	0
8	The curriculum has been updated from time to time.	45	36	18	0
9	Is the subject / its syllabus interesting for majority of students?	64	36	0	0
10	Does the syllabus cover modern & advanced topics?	82	18	0	0
11	Is the syllabus designed for the preparation of competitive examination?	64	36	0	0
12	Is the syllabus designed in a way to improve Employment?	64	36	0	0
TOTAL NO OF RESPONDENTS		11			

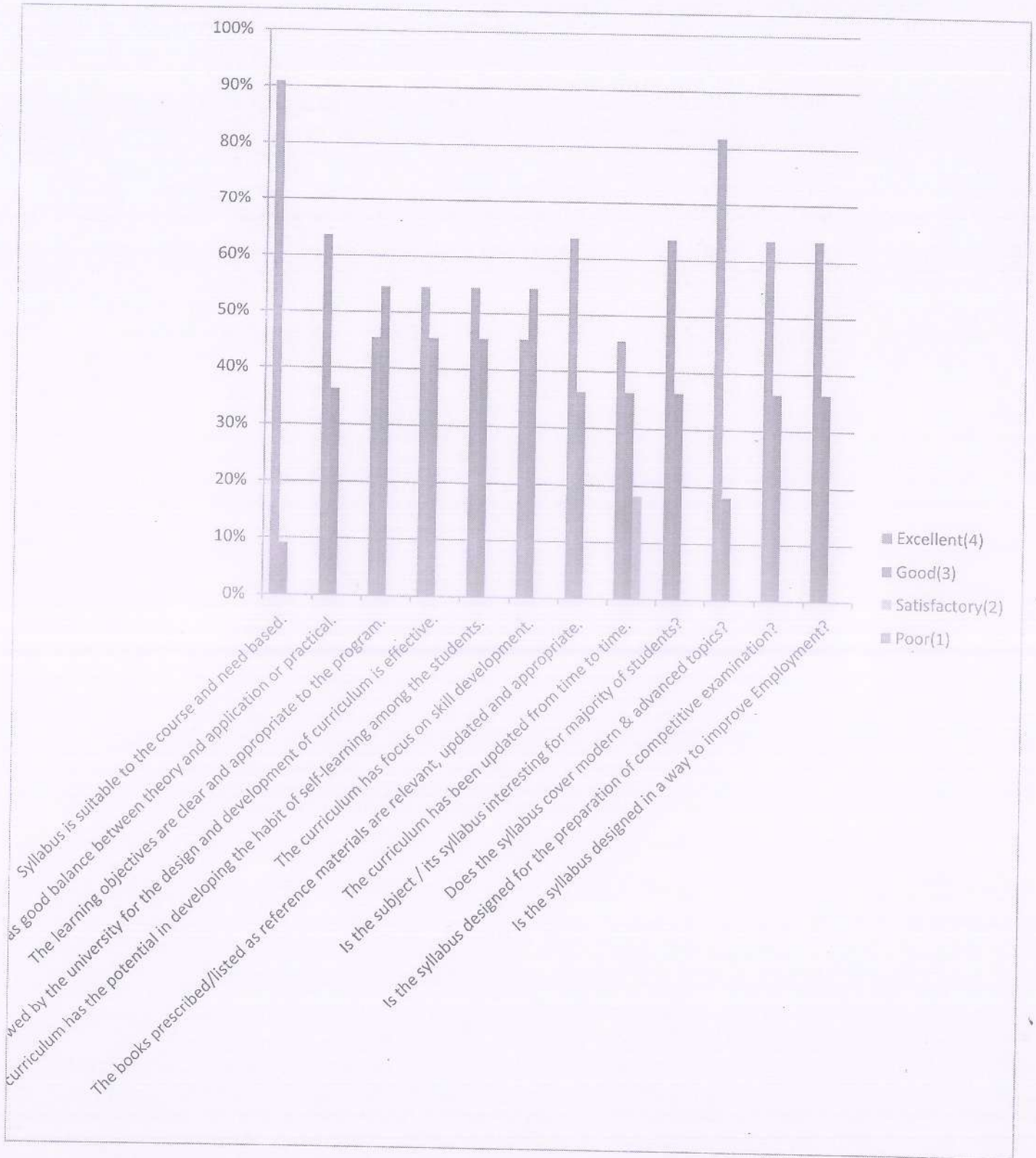
  
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## Analysis of the Faculty Feedback on Curriculum



  
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## V. Employer Feedback on Curriculum

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	17	3	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	12	8	0	0	0
3	How effective is the Curriculum in analytical and problem-solving skills	9	10	1	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	9	1	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	5	3	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	11	7	2	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	13	7	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	14	4	2	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	8	9	3	0	0
10	The curriculum facilitates an overall holistic development of the student?	8	9	3	0	0
11	Suggest your views on the inclusion of new programmes/ courses/ content in syllabus Other comments	17	3	0	0	0

TOTAL NO OF RESPONDENTS (20)

  
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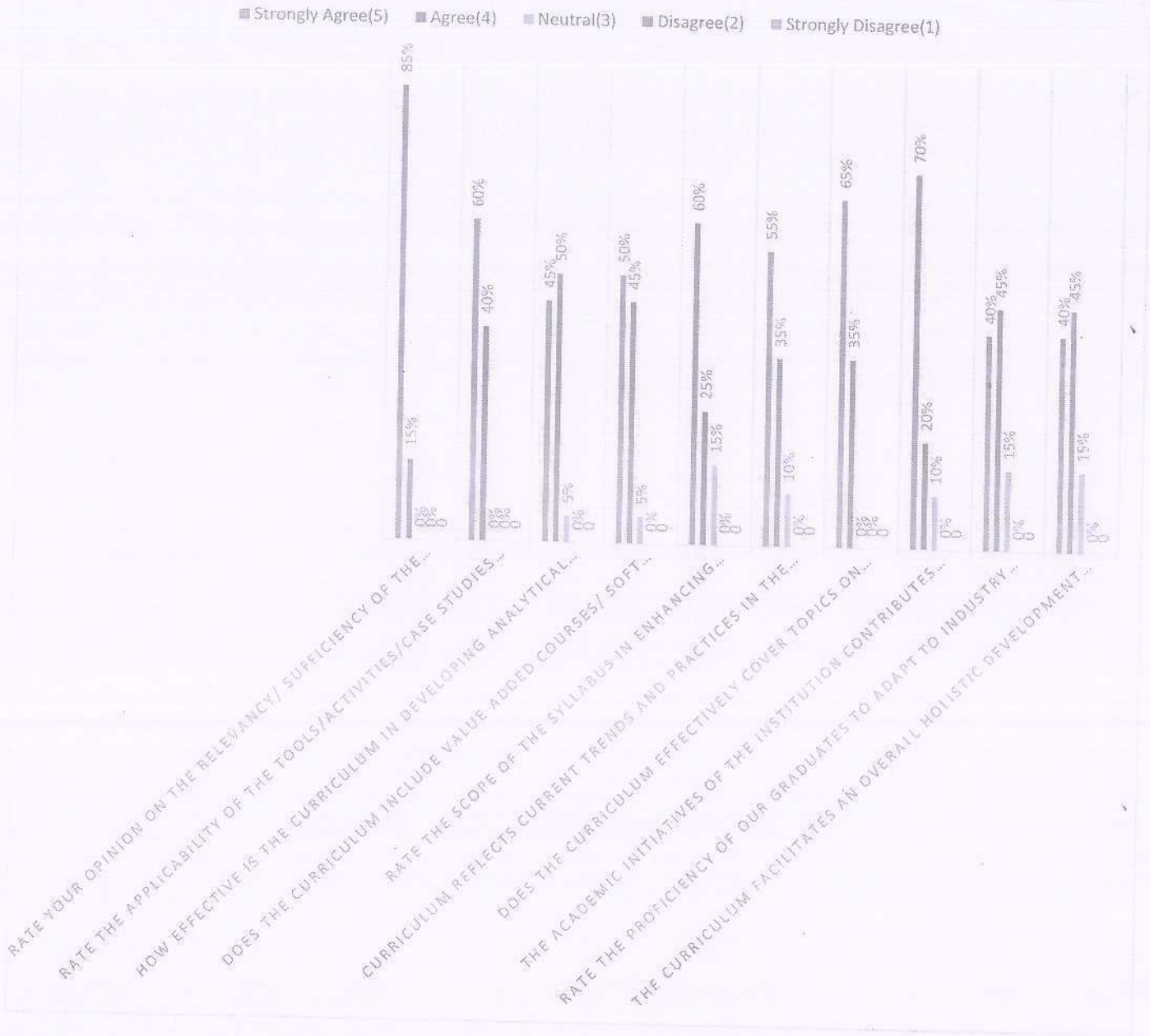
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## Employer Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	85	15	0	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	60	40	0	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	45	50	5	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	45	5	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	60	25	15	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.?	55	35	10	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	65	35	0	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	70	20	10	0	0
9	Rate the proficiency of our graduates to adapt to industry requirements	40	45	15	0	0
10	The curriculum facilitates an overall holistic development of the student?	40	45	15	0	0
11	Suggest your views on the inclusion of new programmers/ courses/ content in syllabus Other comments	85	15	0	0	0
TOTAL NO OF RESPONDENTS 20						

## Analysis of Employer Feedback on Curriculum



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**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT - 2021-2022**

**Student's Feedback and Action Taken Report**

The following gives a detailed report of the issues raised by the students and the subsequent action taken by the institution during 2021 - 2022:

S. No	FEEDBACK	ACTION TAKEN
1.	In the mid semester feedback apprehensions in the teaching learning process during the academic year 2021-22 was expressed as online teaching mode continued due to pandemic.	<ul style="list-style-type: none"><li>• Virtual learning environment became more stable and primarily Google Meet was used to conduct online classes as per the timetable.</li><li>• It was complemented with communication via Whatsapp, Email, Google Classroom and other resource sharing platforms like Piazza/Moodle to resolve any doubts and enhance the degree of conceptual clarity.</li><li>• The feedback at the semester showed a high level of satisfaction with the entire process.</li></ul>
2.	The online study material available with students was limited.	<ul style="list-style-type: none"><li>• Web based OPAC (Online Public Access Catalogue), e-books, syllabus, questions papers, open access resources as well as Databases were made available to Students.</li><li>• A vast amount of e-resources were created by teachers. These were made available on Google Drive/Classroom, and through online library facility.</li><li>• Faculty recorded and shared lectures.</li></ul>

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3.	Difficulty in internal assessments was faced by students during pandemic time.	<ul style="list-style-type: none"> <li>▪ A judicious mix of online quizzes, handwritten and online assignments, viva-voce and project work was used to assess the level of understanding of students.</li> <li>▪ Timely dissemination of information regarding internal assessment and evaluation was ensured.</li> <li>▪ Faculty repeatedly reached out to the students who were falling behind.</li> </ul>
4.	Skill development and job oriented courses were requested	<ul style="list-style-type: none"> <li>✓ A collaboration was done with Courses where in courses of prominent universities were offered to students to compensate the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time</li> <li>Awareness about other online platforms like NPTEL was generated.</li> <li>✓ Value added courses on digital base model ,</li> <li>✓ Banking finance etc. were offered.</li> <li>✓ Skill improvement through online workshops was strengthened.</li> <li>✓ All the student societies were encouraged to rethink and plan online events.</li> <li>✓ Students were encouraged to start new societies/chapters.</li> </ul>
5.	<p>Feedback from student council regarding:</p> <ol style="list-style-type: none"> <li>1. Waive off the marks for class participation</li> <li>2. Do not deduct marks for delayed submission of assignments</li> </ol>	<ul style="list-style-type: none"> <li>➤ A faculty meeting was convened to discuss the points at length.</li> <li>➤ Each faculty member was asked to take a call on how to address the issues of internal assessments.</li> <li>➤ Many faculty members decided to replace class participation marks by tests/assignments</li> </ul>

  
 HOD,  
 Department of Commerce  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST),  
 Declared as DEEMED TO BE UNIVERSITY

  
 DEAN  
 School of Commerce and Management  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 THANJAVUR - 613 403.



**PRIST**  
DEEMED TO BE  
**UNIVERSITY**  
NAAC ACCREDITED  
THANJAVUR – 613 403 - TAMILNADU

**SCHOOL OF COMMERCE AND MANAGEMENT**

**DEPARTMENT OF COMMERCE**

**ACTION TAKEN REPORT – 2021-2022**

**Alumni Feedback and Action Taken Report**

The following gives a detailed report of the feedback received from alumni and the subsequent action taken by the institution during 2021 – 2022:

S. No.	FEEDBACK	ACTION TAKEN
1.	The curriculum is skill-oriented and relevance	<ul style="list-style-type: none"><li>60% of alumni reported that our curriculum is skill oriented and meet out relevance to the competitive environment.</li></ul>
2.	The standard of the curriculum is on par with national / international Institutions	<ul style="list-style-type: none"><li>70% of alumni stated that the curriculum is not on par with international standard. The ensuring BOS to enhance and upgrade our syllabus to international level.</li></ul>
3.	It was suggested for the college to connect with more industry experts.	<ul style="list-style-type: none"><li>In order to utilize the expertise of the notable alumni of our college, the placement cell constantly engages into contacting them for various campus recruitment opportunities.</li></ul>
4.	More interactive sessions and seminars, special lectures and mentoring was suggested.	<ul style="list-style-type: none"><li>A series of online lectures are organized by the college to enable the alumni/industry and student interaction.</li></ul>

Head of Department,  
Department of Commerce  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST),  
Declared as DEEMED TO BE UNIVERSITY

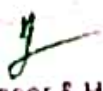
Dean,  
School of Commerce and Management  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
THANJAVUR - 613 403.


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# I. Student Feedback on Curriculum


S.NO	PARAMETER	HIGH (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	40	42	6
2	Size of syllabus in terms of the load on the student.	36	45	7
3	The objectives stated for each of the course.	28	41	19
4	The offering of the electives in terms of their relevance to the specialized streams.	33	46	9
5	How do you rate the electives offered in relation to the technological advancements.	29	48	11
6	Content of the courses encourages extra learning /self learning.	28	50	10
7	How do you rate the percentage (Number) of courses having practical components?	35	38	15
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	40	36	12
Total Number of respondents		88		


  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Ponnalyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 17-B of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU

## Students Feedback on Curriculum(Percentage %)

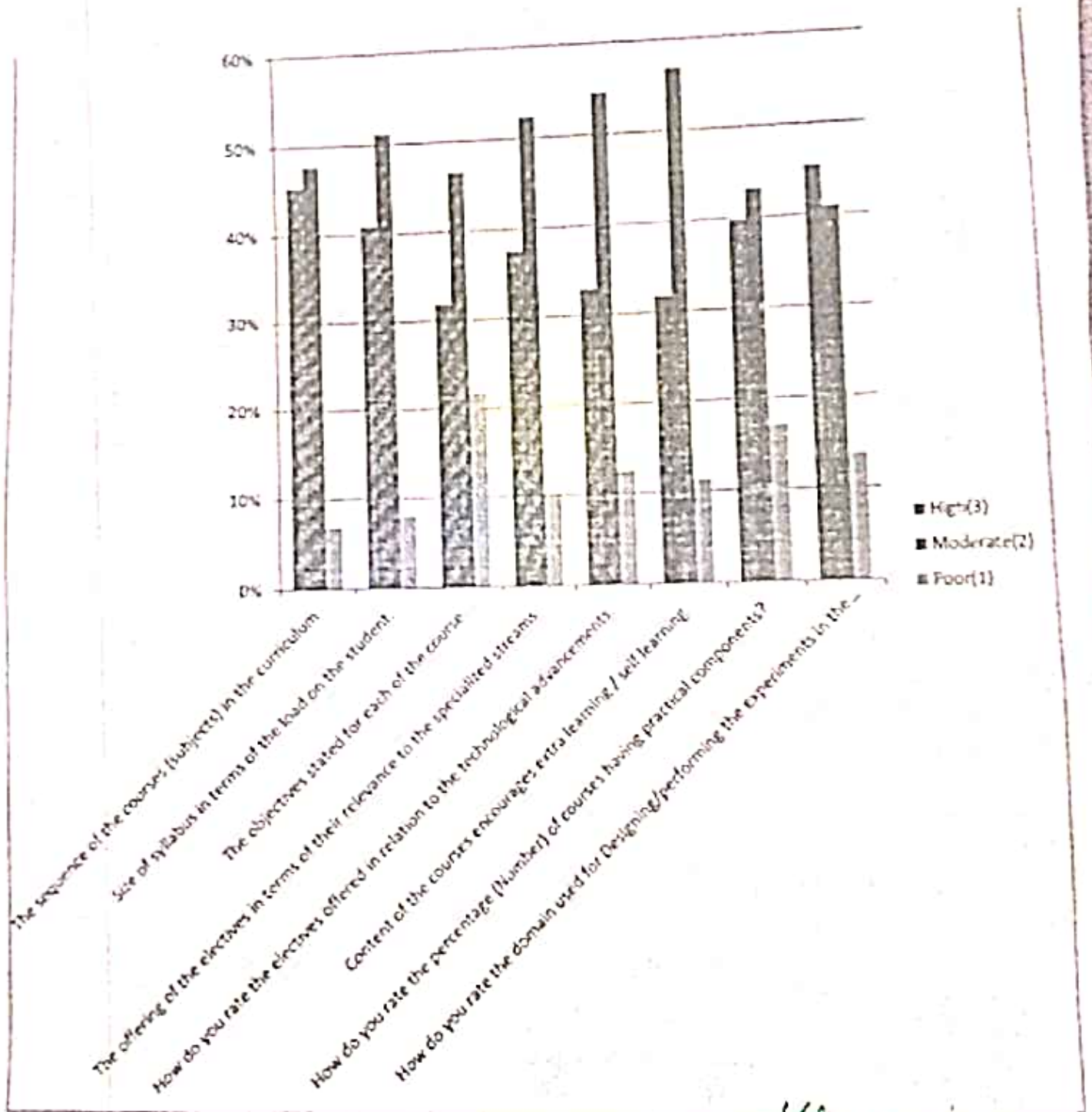
S.NO	PARAMETER	HIG H (3)	MODERATE (2)	POOR (1)
1	The sequence of the courses (subjects) in the curriculum	45	48	7
2	Size of syllabus in terms of the load on the Student.	41	51	8
3	The objectives stated for each of the course.	32	47	22
4	The offering of the electives in terms of their Relevance to the specialized streams.	38	52	10
5	How do you rate the electives offered in relation to the technological advancements.	33	55	13
6	Content of the courses encourages extra Learning / self learning.	32	57	11
7	How do you rate the percentage (Number) of Courses having practical components?	40	43	17
8	How do you rate the domain used for Designing/performing the experiments in the Laboratory.	45	41	14
Total Number of respondents		88		

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 Director of College & Business Management  
 Prist University, Institute of  
 Science & Technology, Prist  
 University, District: Thanjavur  
 TANJAVUR 612 005



## Analysis of the Student Feedback on Curriculum




  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Ponnalvan Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institute Deemed to be University  
 No. 3 of the Group, New 14th  
 Main Road, Thanjavur - 613 003, Tamil Nadu

## II. Alumni Feedback on Curriculum


SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	19	11	0	0
2	The relevance of the curriculum	10	18	2	0
3	The overall development you received	15	15	0	0
4	The curriculum is skill-oriented	17	12	1	0
5	The curriculum is job oriented	19	11	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	10	2	0
7	The overall standards of the curriculum	20	9	1	0
Total Number of respondents		30			

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR

  
 DEAN  
 School of Commerce & Business Management,  
 Periyar Mahalingam Adiyar Institute of  
 Science & Technology (PRIST)  
 Institute Deemed to be University  
 Section 3 of the UGC Act, 1956  
 THANJAVUR - 613 001, TAMIL NADU

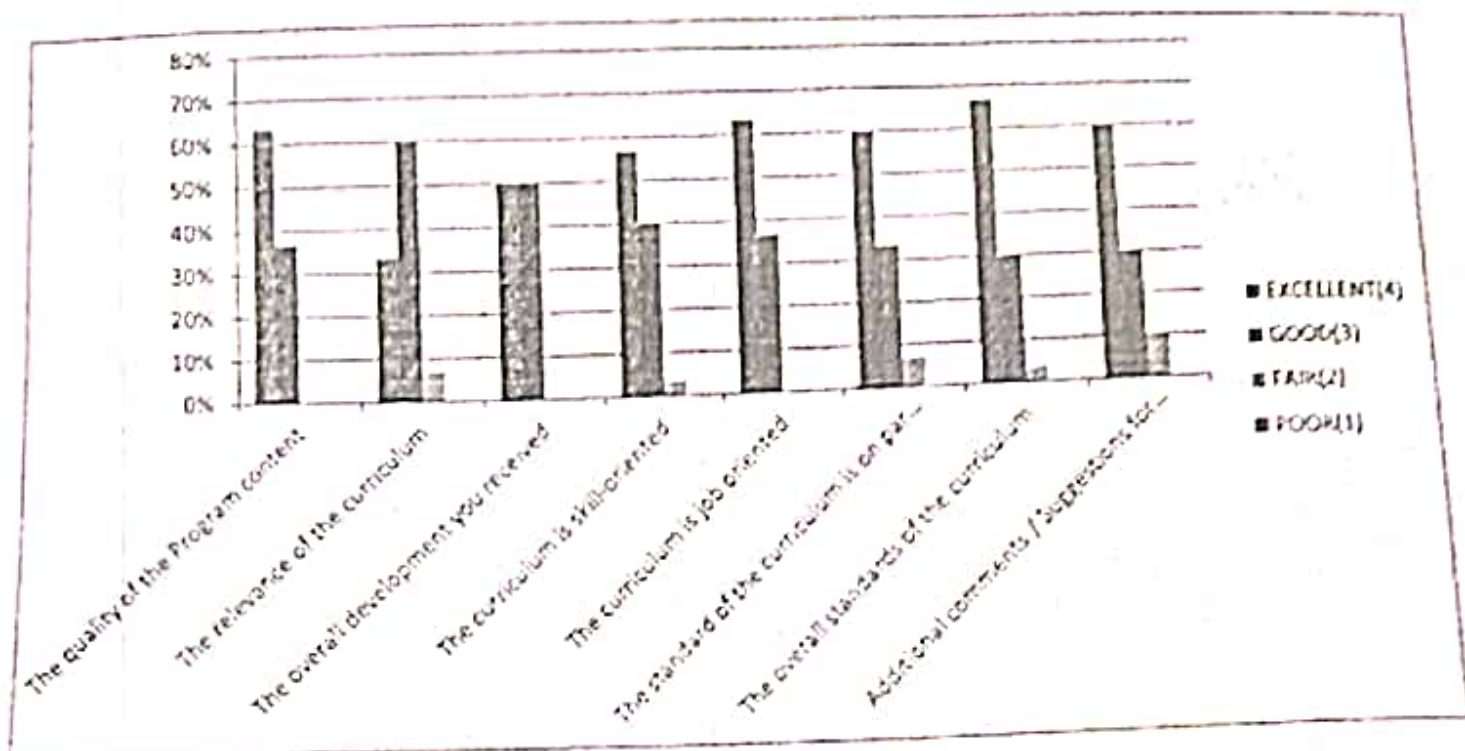
## Alumni Feedback on Curriculum(Percentage %)


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	The quality of the Program content	63	37	0	0
2	The relevance of the curriculum	33	60	7	0
3	The overall development you received	50	50	0	0
4	The curriculum is skill-oriented	57	40	3	0
5	The curriculum is job oriented	63	37	0	0
6	The standard of the curriculum is on par with national /international Institutions	60	33	7	0
7	The overall standards of the curriculum	67	30	3	0
Total Number of respondents		30			

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
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 DEAN  
 School of Commerce & Business Management  
 Matanglayah Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 Sec 3 of the UGL Act, 1953  
 THANJAVUR - 612 001, TAMIL NADU

## Analysis of the Alumni Feedback on Curriculum



  
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 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Purithurai, Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 13 of the UGC Act 1956  
 THANJAVUR - 611 003, TAMIL NADU

### III. Parents Feedback on Curriculum


S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	13	68	9	3
2	How do you rate the availability of the Text and Reference books in the Market?	32	46	11	4
3	How do you rate the quality of the courses included into the semester?	20	53	16	4
4	How do you rate the teaching techniques adopted by teachers?	28	47	14	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	27	49	16	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	30	45	15	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	24	53	13	3
8	How do you rate the level of motivation of your ward while undergoing the programme?	27	49	14	3
9	How do you rate the transparency of the internal evaluation system?	20	53	17	3
Total Number of Respondents		93			


  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 Director,  
 School of Commerce & Business Management,  
 Panjab University,  
 Science & Technology (PRIST)  
 Institute of Distance Education,  
 No. 3 of the UGC, Annexe,  
 THANJAVUR - 613 003, TAMIL NADU

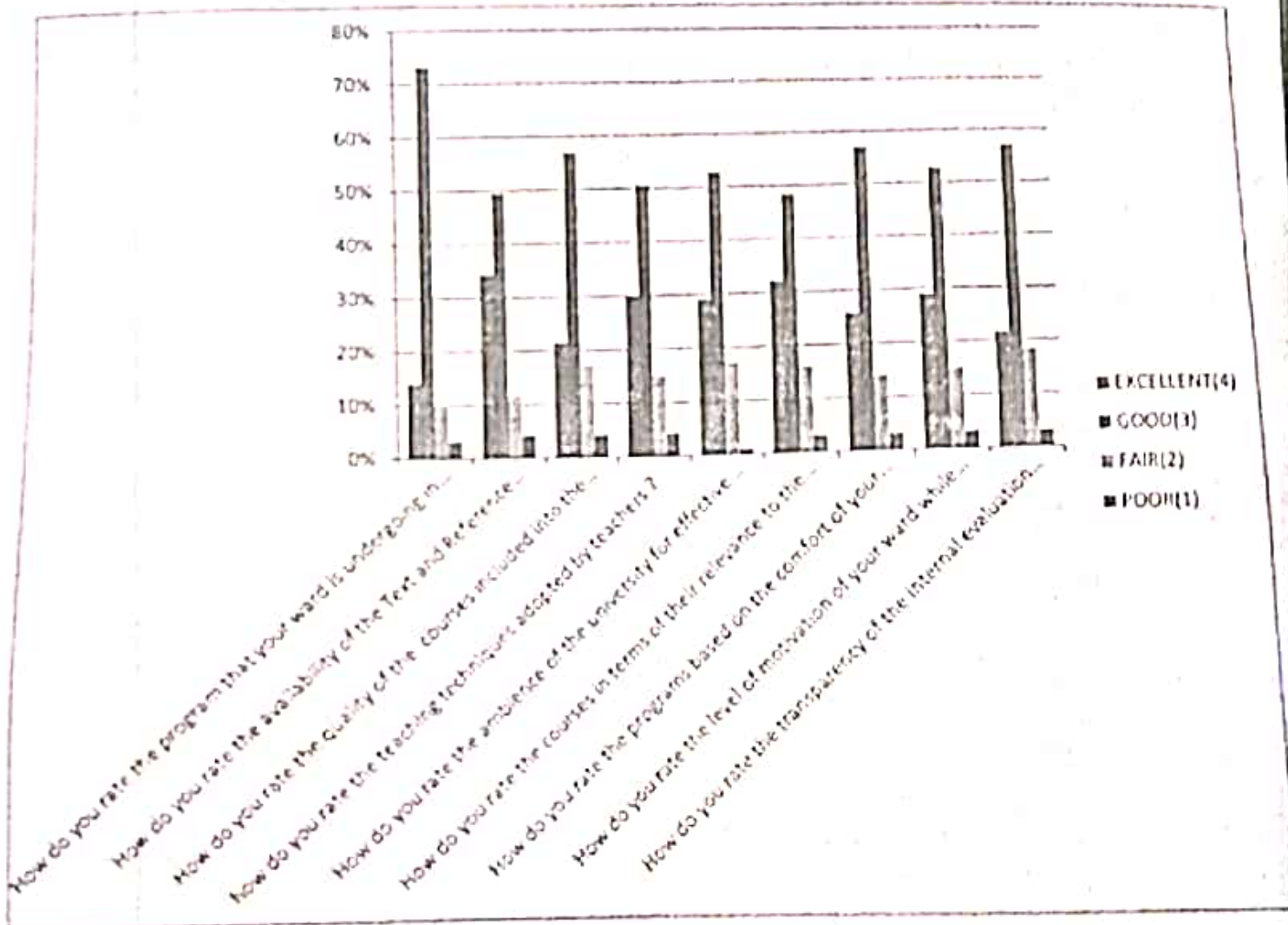
## Parents Feedback on Curriculum (Percentage %)

S.NO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	How do you rate the program that your ward is undergoing in terms of the load of	14	73	10	3
2	How do you rate the availability of the Text and Reference books in the Market?	34	49	12	4
3	How do you rate the quality of the courses included into the semester?	22	57	17	4
4	How do you rate the teaching techniques adopted by teachers?	30	51	15	4
5	How do you rate the ambience of the university for effective delivery of the	29	53	17	1
6	How do you rate the courses in terms of their relevance to the emerging	32	48	16	3
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	26	57	14	3
8	How do you rate the level of motivation of your ward while undergoing the	29	53	15	3
9	How do you rate the transparency of the internal evaluation system?	22	57	18	3
Total Number of Respondents in Parents		93			


  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 School of Commerce & Business Management,  
 Ponnaiyah Ramajayan Institute of  
 Science & Technology (PRIST)  
 Institution Deemed to be University  
 as per the UGC Act 1956  
 THANJAVUR - 612 001, TAMIL NADU

## Analysis of the Parents Feedback on Curriculum





  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
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 Science & Technology (PRIST)  
 (Deemed to be University)  
 (U-3 of the UGC Act 1956)  
 THANJAVUR-612 003, TAMIL NADU

## IV. Faculty Feedback on Curriculum

SNO	PARAMETER	EXCELLENT (4)	GOOD (3)	FAIR (2)	POOR (1)
1	Syllabus is suitable to the course and need based	5	6	1	0
2	The course / syllabus has good balance between theory and application or practical.	7	5	0	0
3	The learning objectives are clear and appropriate to the program.	6	3	3	0
4	The system followed by the university for the design and development of curriculum is	7	2	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	4	0	0
6	The curriculum has focus on skill development	4	3	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	10	2	0	0
8	The curriculum has been updated from time to time.	11	1	0	0
9	Is the subject / its syllabus interesting for majority of students?	8	2	2	0
10	The curriculum has been updated from time to time.	10	1	1	0
11	Is the subject / its syllabus interesting for majority of students?	11	1	0	0
12	The curriculum has been updated from time to time.	7	3	2	0
Total Number of Respondents		12			

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY  
 VILAMBI, CHENNAI 600 076

  
 DEAN  
 School of Commerce & Business Management  
 Ponnaiyandurai Palaniyandurai Institute of  
 Science & Technology (PRIST)  
 23/31, The Leela Road,  
 Chennai - 600 076, Tamil Nadu



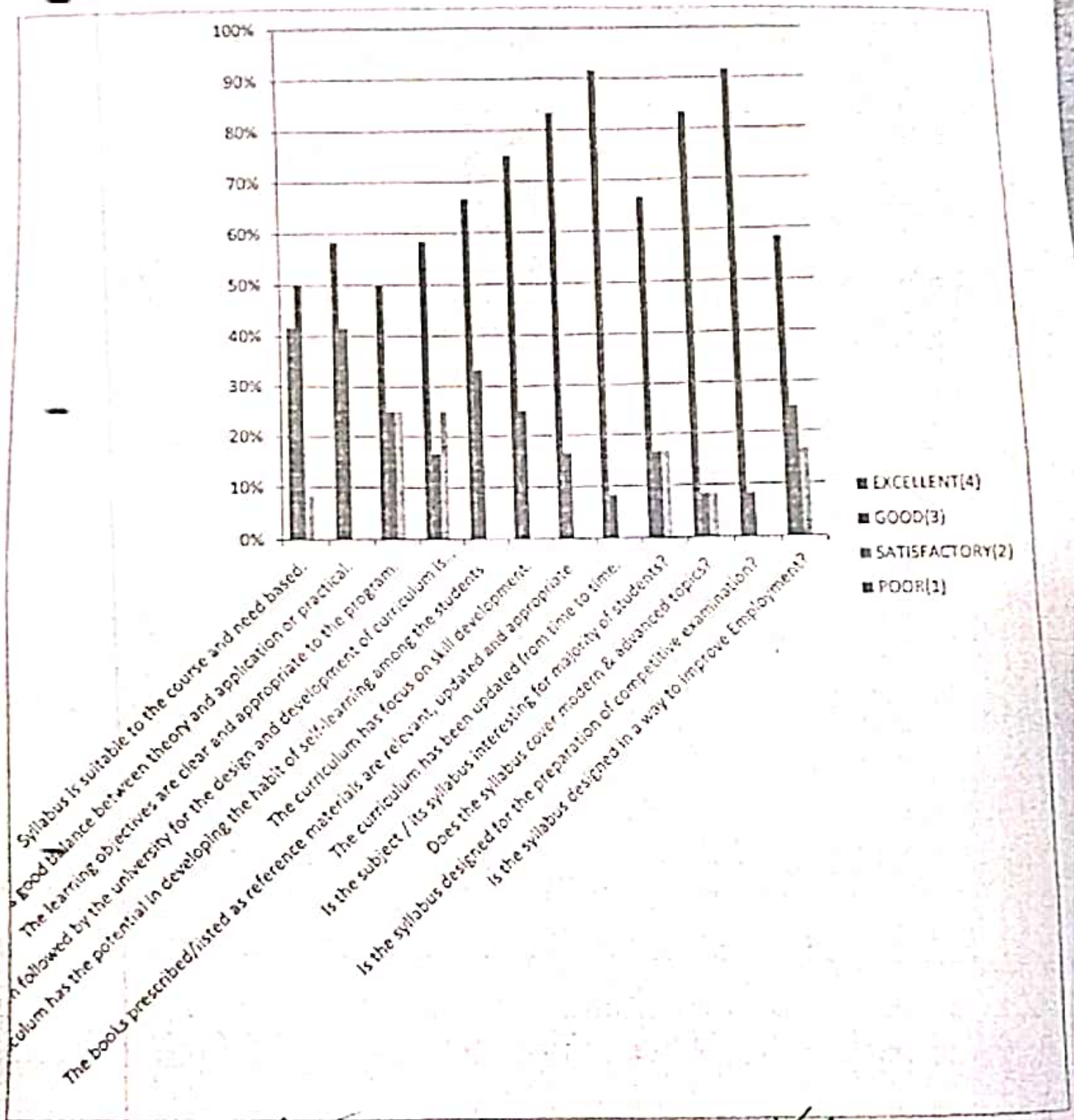
## Faculty Feedback on Curriculum Percentage (%)


S.NO	PARAMETER	EXCELLENT	GOOD	SATISFACTION	POOR
1	Syllabus is suitable to the course and need based.	42	50	8	0
2	The course/syllabus has good balance between theory and application or practical.	58	42	0	0
3	The learning objectives are clear and appropriate to the program.	50	25	25	0
4	The system followed by the university for the design and development of curriculum is	58	17	25	0
5	The curriculum has the potential in developing the	67	33	0	0
6	The curriculum has focus on skill development.	75	25	0	0
7	The books prescribed/listed as reference materials are not provided	83	17	0	0
8	The curriculum has been updated from time to time.	92	8	0	0
9	Is the subject / its syllabus interesting for majority of students?	67	17	17	0
10	Does the syllabus cover modern & advanced topics?	83	8	8	0
11	Is the syllabus designed for the preparation of competitive examination?	92	8	0	0
12	Is the syllabus designed in a way to improve Employment?	58	25	17	0
Total Number of Respondents		12			

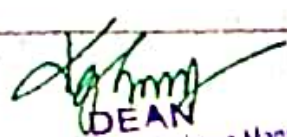
  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Ponnaiah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be University)  
 under Section 3 of the UGC Act, 1956  
 THANJAVUR - 613 007, TAMIL NADU

## Analysis of the Faculty Feedback on Curriculum



  
**Professor & Head,**  
**PRIST SCHOOL OF BUSINESS,**  
**PRIST UNIVERSITY,**  
**VALLAM, THANJAVUR.**

  
**DEAN**  
**School of Commerce & Business Management**  
**Ponnaiyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Institute Deemed to be University,**  
**Act of the UGC Act 1987**  
**THANJAVUR - 613 403, TAMIL NADU**

## V. Employer Feedback on Curriculum


S.NO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DIS AGREE (2)	STRONGLY DISAGREE (1)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	6	1	19
2	Rate the applicability of the activities/exercise/ studies presented in the curriculum facilitating employability skills among graduates.	12	8	5	0	12
3	How effective is the Curriculum in developing analytical and problem-solving skills.	16	7	2	0	16
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives/for enhancing constructive learning.	11	11	3	0	11
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values/ ethics.	16	9	0	0	16
6	Curriculum reflects current trends and practices in the respective disciplines?	12	10	3	0	12
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	17	5	3	0	17
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution.	11	9	3	0	11
9	Rate the proficiency of our graduates to adapt to industry requirements.	19	1	3	0	19
10	The curriculum facilitates an overall holistic development of the student?	12	9	4	0	12
11	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	19	5	0	1	19
Total Number of Responders		25				

  
 Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Ponnaiyah Ramajayam Institute of  
 Science & Technology (PRIST)  
 (Institution Deemed to be Univ. Status)  
 U-1 of the UGC Act 1956  
 THANJAVUR - 613 003, TAMIL NADU.

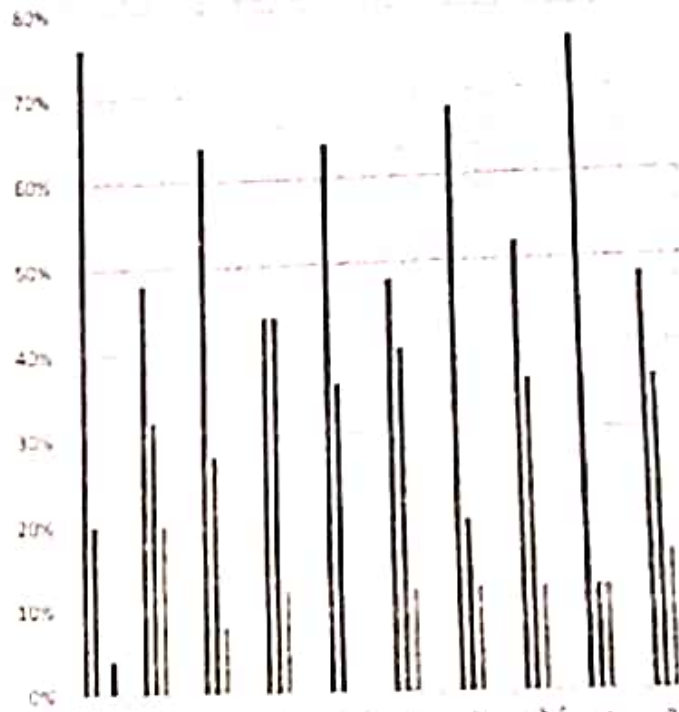
## Employer Feedback on Curriculum (Percentage %)

SNO	PARAMETER	STRONGLY AGREE (5)	AGREE (4)	NEUTRAL (3)	DISAGREE (2)	STRONGLY DISAGREE (1)	
1	Rate your opinion on the relevancy/sufficiency of the courses meeting the industry requirements?	76	20	0	4	0	
2	Rate the applicability of the tools/activities case studies presented in the curriculum facilitating employability skills among graduates.	48	32	20	0	0	
3	How effective is the Curriculum in developing analytical and problem-solving skills	64	28	8	0	0	
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives forenhancing constructive learning.	44	44	12	0	0	
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values andethics.	64	36	0	0	0	
6	Curriculum reflects current trends and Practices in the respective disciplines?	48	40	12	0	0	
7	Does the curriculum effectively cover topics on fundamentals and latesttechnology?	68	20	12	0	0	
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of theinstitution	52	36	12	0	0	
9	Rate the proficiency of our graduates to adapt to industry requirements	76	12	12	0	0	
10	The curriculum facilitates an overallholistic development of the student?	48	36	16	0	0	
Total Number of Respondents							25

  
 Professor & Head,  
 PRIST SCHOOL OF BUSINESS,  
 PRIST UNIVERSITY,  
 VALLAM, THANJAVUR.

  
 DEAN  
 School of Commerce & Business Management  
 Ponnalrao Ramajayam Institute of  
 Science & Technology (PRIST)  
 Institute Deemed to be University  
 No. 3 of the UGC Act 1956  
 THANJAVUR - 612 001, TAMIL NADU

# Analysis of Employer Feedback on Curriculum



Are your employees in the industry/salience of the course meeting the industry requirements?  
 Are the applicability of the topics/subjects/units offered in the curriculum facilitating the employability of the graduates?  
 How effective is the curriculum in developing analytical and problem-solving skills?  
 Have the topics of the syllabus value added to the knowledge/skills of the students?  
 Does the curriculum effectively cover topics/practices in the respective disciplines?  
 Does the curriculum effectively cover trends and practices in the respective disciplines?  
 Are the topics of the syllabus covering the mission and vision of the institution?  
 Are the topics of the syllabus covering the latest technology?  
 Are the topics of the syllabus covering the industry requirements?  
 The curriculum facilitates the overall holistic development of the student?

■ Agree(4) ■ Neutral(3) ■ Disagree(2) ■ Strongly disagree(1)

Professor & Head,  
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 PRIST UNIVERSITY,  
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 UTE-7 of the UGC Act 1956  
 THANJAVUR - 613 403, TAMIL NADU



**ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

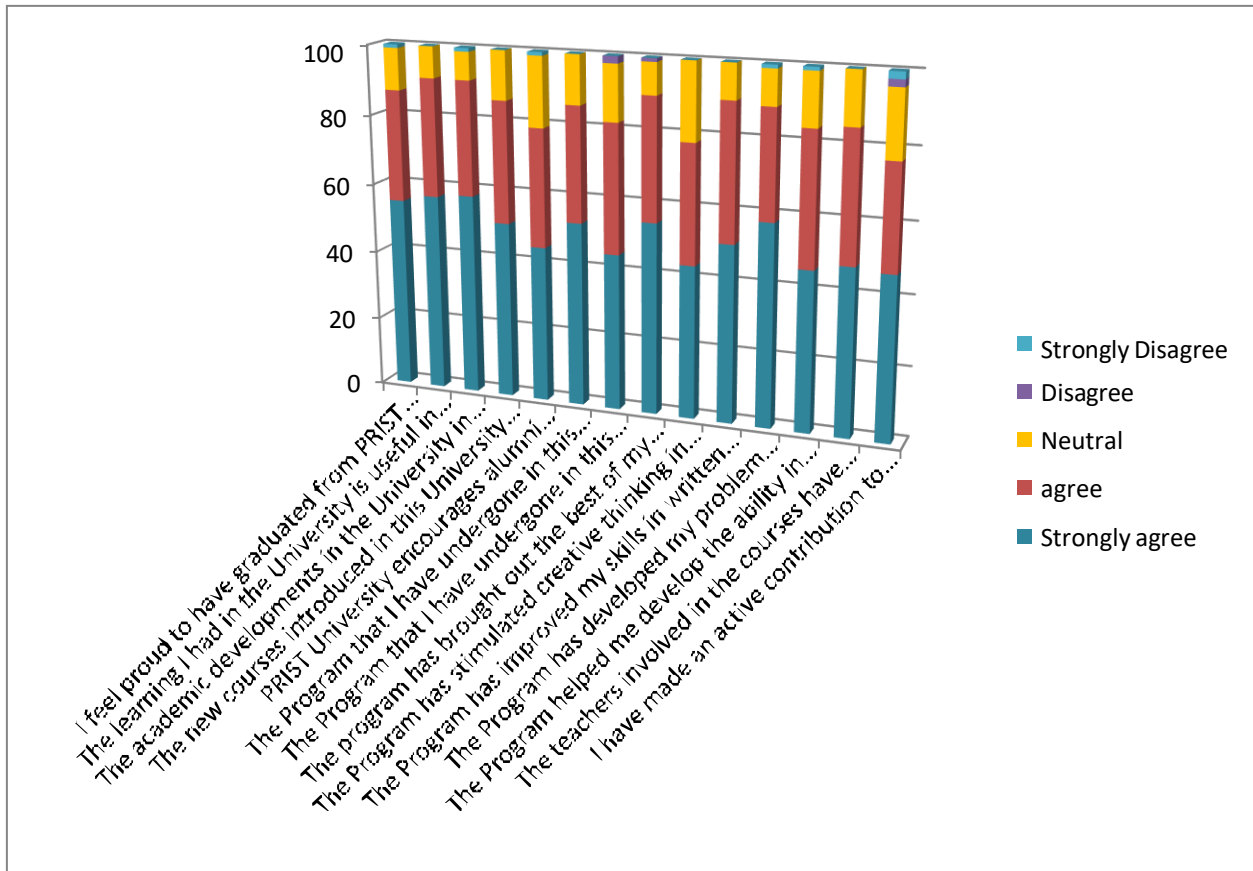
S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	53	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	51	34	12	0	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	50	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	48	39	10	1	1



11.	The Program has developed my problem solving skills	58	31	8	1	1
12.	The Program helped me develop the ability in planning.	47	34	12	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	1	0
14.	I have made an active contribution to University through the program undergone	46	31	19	1	2



**ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**







**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

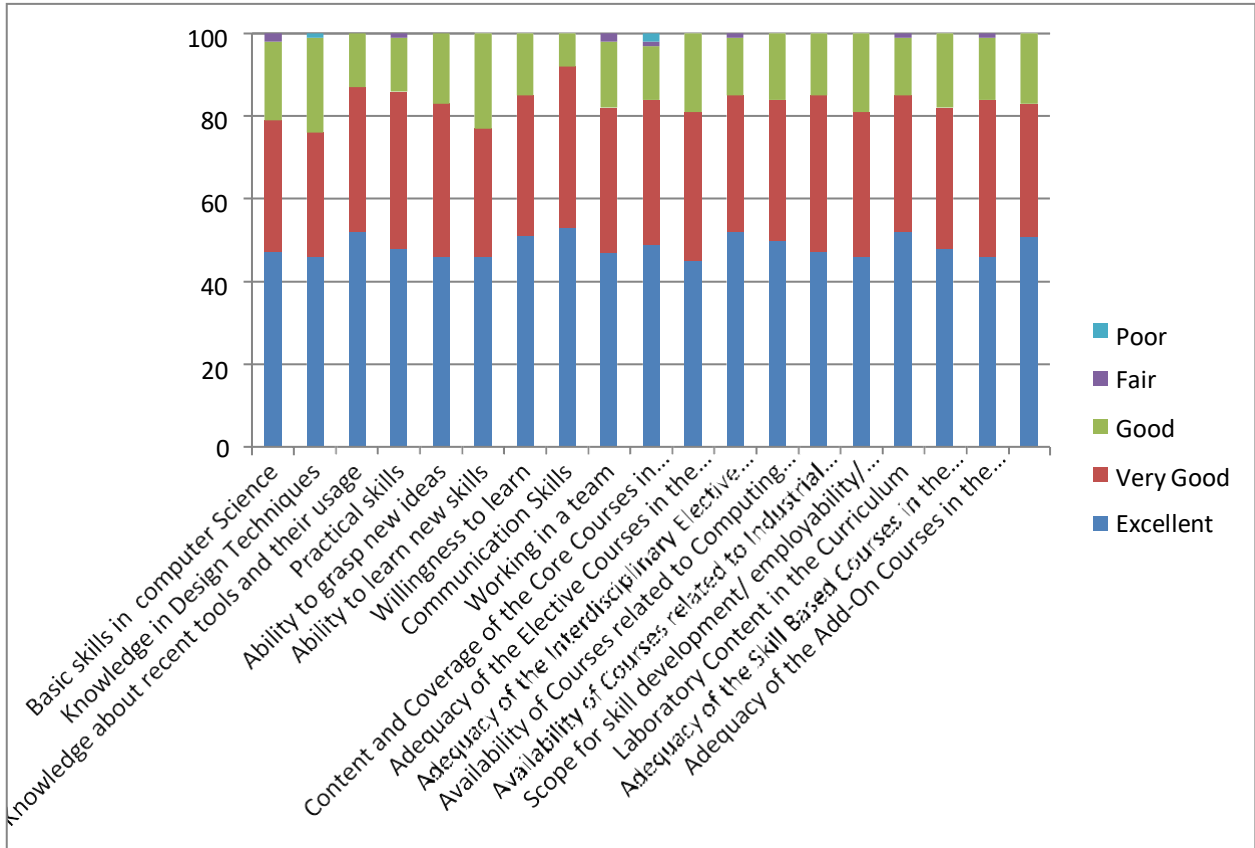
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	52	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	20	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	15	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1



14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	55	38	17	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	31	17	0	0



**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

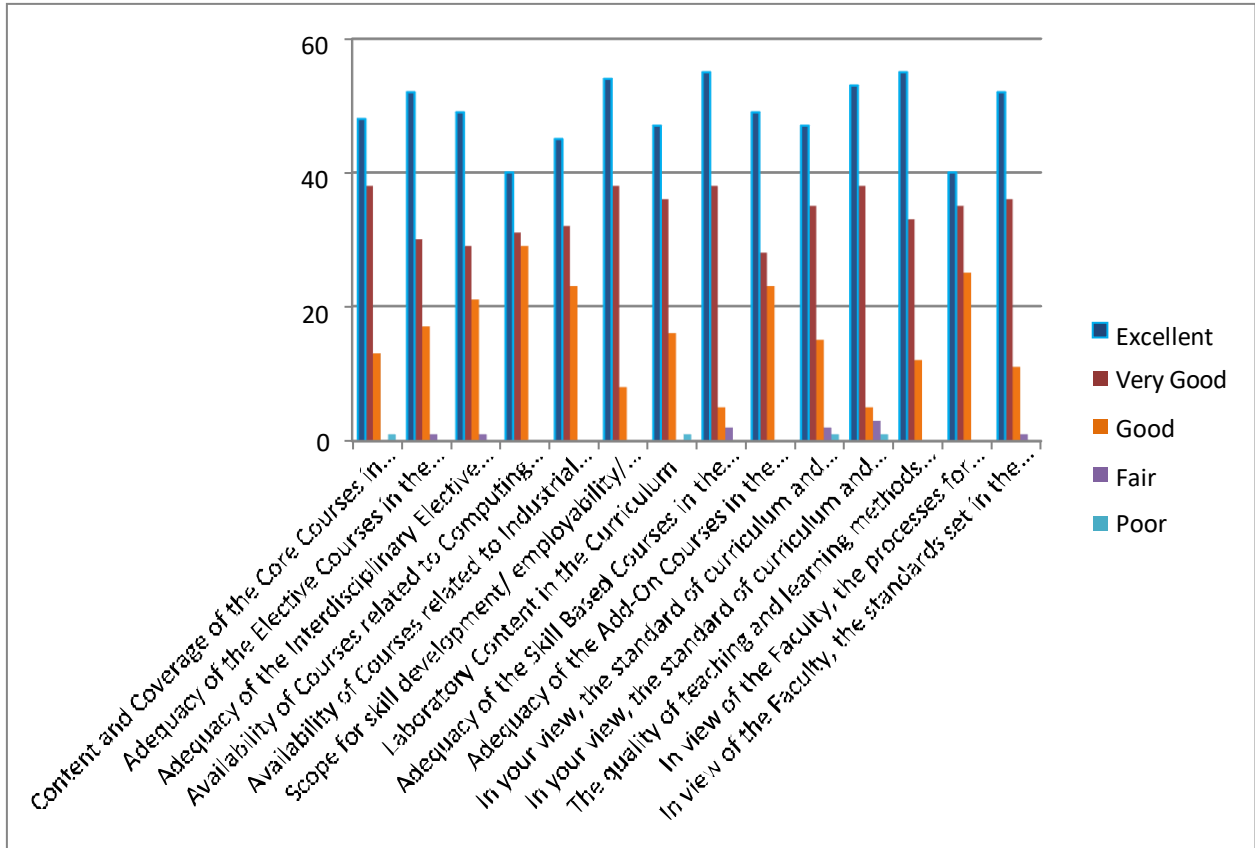
S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	12	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	14	1	0



11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	9	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1



**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	54	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	12	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	18	0
9.	Ability to integrate content with other courses	47	38	13	2

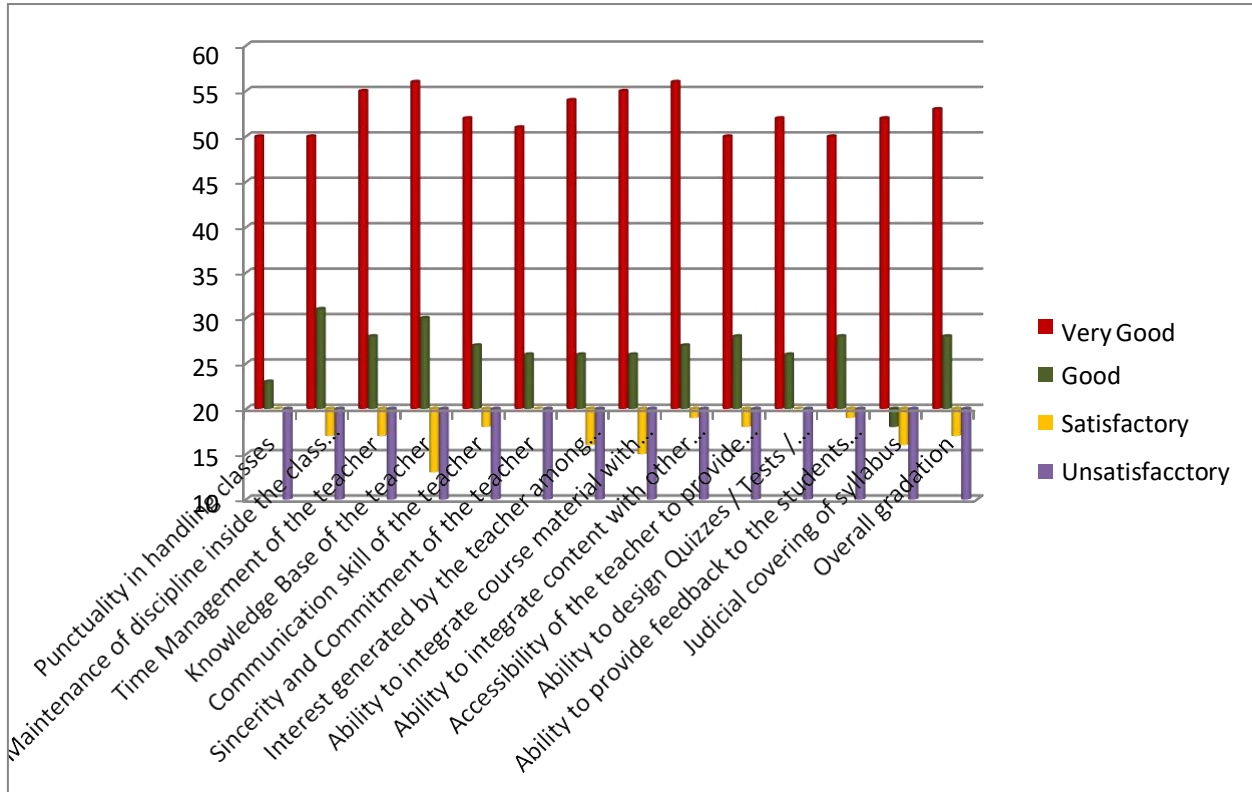


10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	37	16	1





**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

Declared as DEEMED-TO-BE-UNIVERSITY  
U/s 3 of UGC Act, 1956

## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	54	33	13	0	0
2.	The learning I had in the University is useful in my career	55	35	9	1	0
3.	The academic developments in the University in recent years are appreciative	59	32	7	1	1
4.	The new courses introduced in this University meet contemporary requirements	51	35	14	0	0
5.	PRIST University encourages alumni participation in its activities.	47	36	16	0	1
6.	The Program that I have undergone in this University was intellectually stimulating	53	33	14	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	46	36	17	1	0
8.	The program has brought out the best of my ability	55	35	9	1	0
9.	The Program has stimulated creative thinking in me	44	34	22	0	0



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10.	The Program has improved my skills in written and oral communication	50	40	10	0	0
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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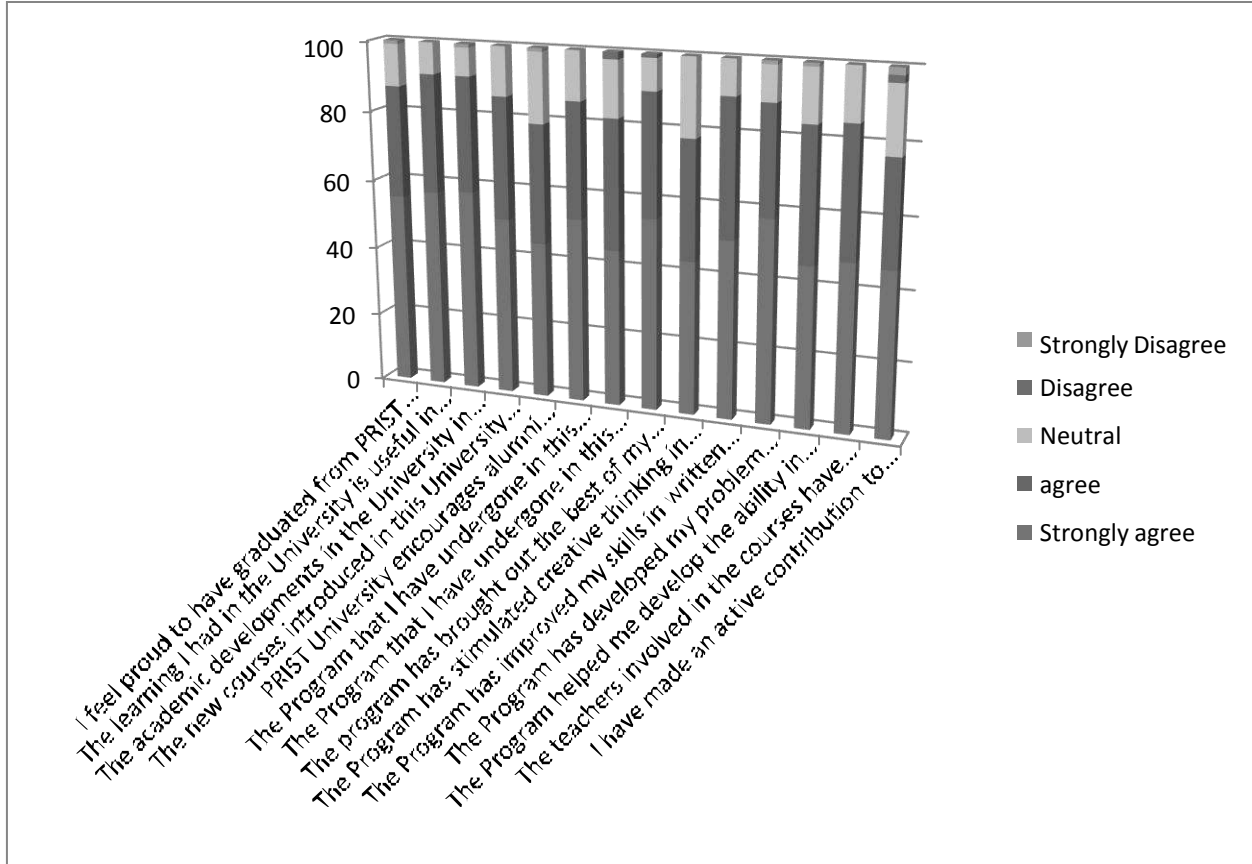
11.	The Program has developed my problem solving skills	57	32	10	0	1
12.	The Program helped me develop the ability in planning.	46	33	15	0	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	50	30	18	1	1
14.	I have made an active contribution to University through the program undergone	47	30	19	2	3



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## ALUMNI FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	49	30	19	2	0
2.	Basic skills in computer Science	46	30	23	0	1
3.	Knowledge in Design Techniques	51	36	13	0	0
4.	Knowledge about recent tools and their usage	48	38	13	1	0
5.	Practical skills	47	37	16	0	0
6.	Ability to grasp new ideas	48	31	23	0	0
7.	Ability to learn new skills	51	34	15	0	0
8.	Willingness to learn	52	29	18	0	1
9.	Communication Skills	47	35	16	2	0
10.	Working in a team	49	35	13	1	2
11.	Content and Coverage of the Core Courses in the Curriculum	47	35	17	1	0
12.	Adequacy of the Elective Courses in the Curriculum	52	33	14	1	0



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13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	50	34	16	0	0
14.	Availability of Courses related to Computing and Communication skills in the Curriculum	47	38	15	0	0



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15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	47	24	12	9	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	50	33	17	0	0

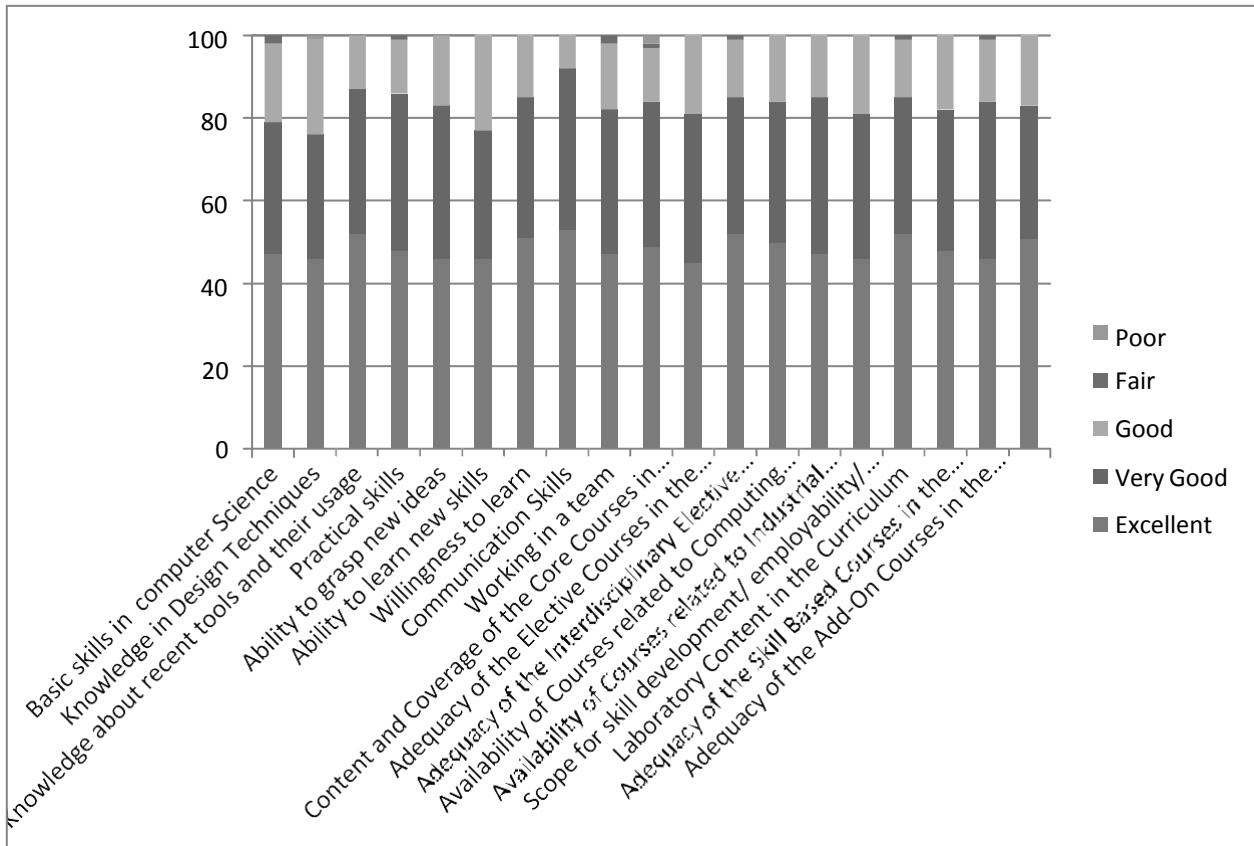




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## **FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	50	36	13	0	1
2.	Adequacy of the Elective Courses in the Curriculum	52	30	17	1	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	47	30	22	1	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	40	31	29	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	31	23	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	54	38	8	0	0
7.	Laboratory Content in the Curriculum	47	36	16	0	1
8.	Adequacy of the Skill Based Courses in the Curriculum	53	40	6	1	0
9.	Adequacy of the Add-On Courses in the Curriculum	49	28	23	0	0



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	46	35	16	2	1
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# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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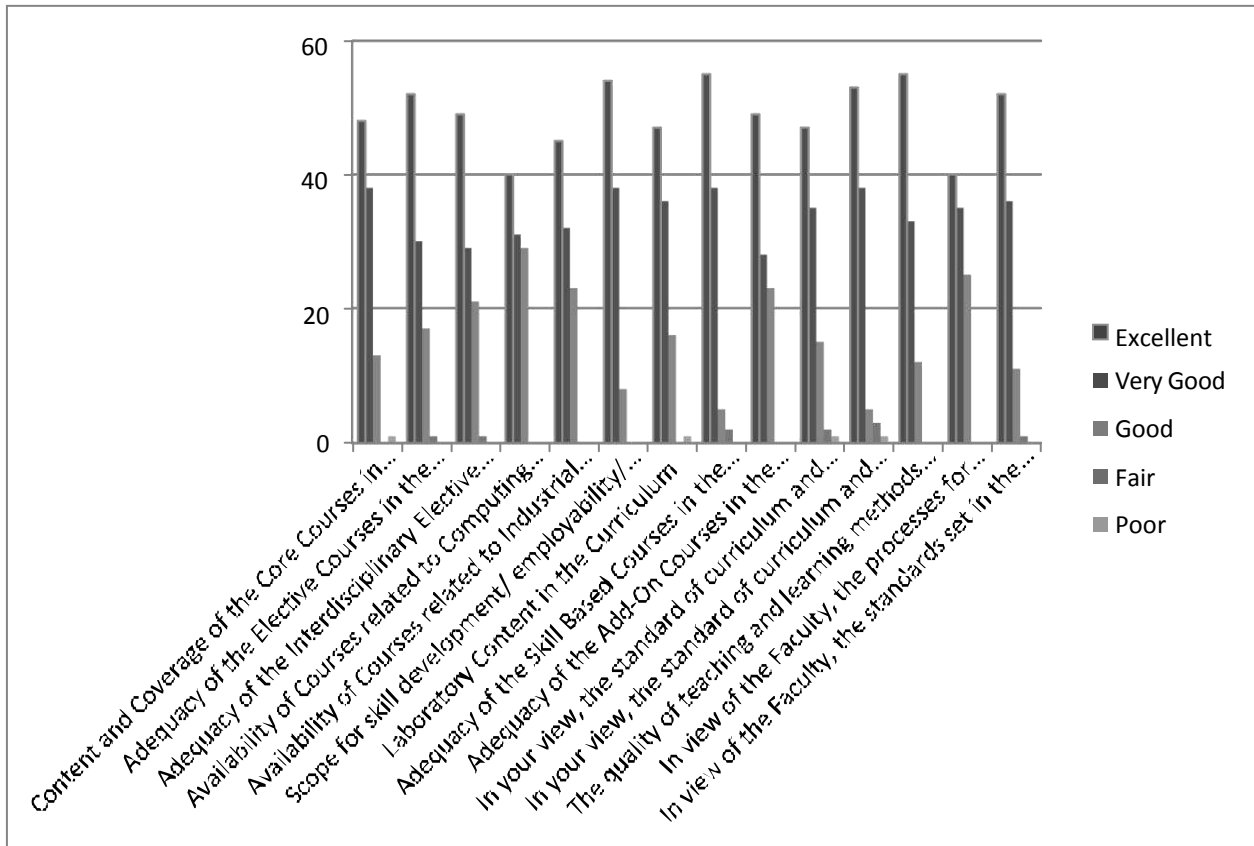
11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	51	39	6	3	1
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	55	33	12	0	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	40	35	25	0	0
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	52	36	11	1	0



# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





# PONNAIYAH RAMAJAYAM INSTITUTE OF SCIENCE & TECHNOLOGY (PRIST)

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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT

### DATA STRUCTURE:

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	48	25	21	6
2.	Maintenance of discipline inside the class room	51	30	17	2
3.	Time Management of the teacher	53	29	18	0
4.	Knowledge Base of the teacher	56	30	13	1
5.	Communication skill of the teacher	52	27	18	3
6.	Sincerity and Commitment of the teacher	51	26	16	4
7.	Interest generated by the teacher among the students	55	26	15	4
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	55	26	15	4



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9.	Ability to integrate content with other courses	56	27	19	0
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	26	18	4
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	52	26	20	2
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	50	28	19	3
13.	Judicial covering of syllabus	52	18	16	4
14.	Overall gradation	51	29	18	2

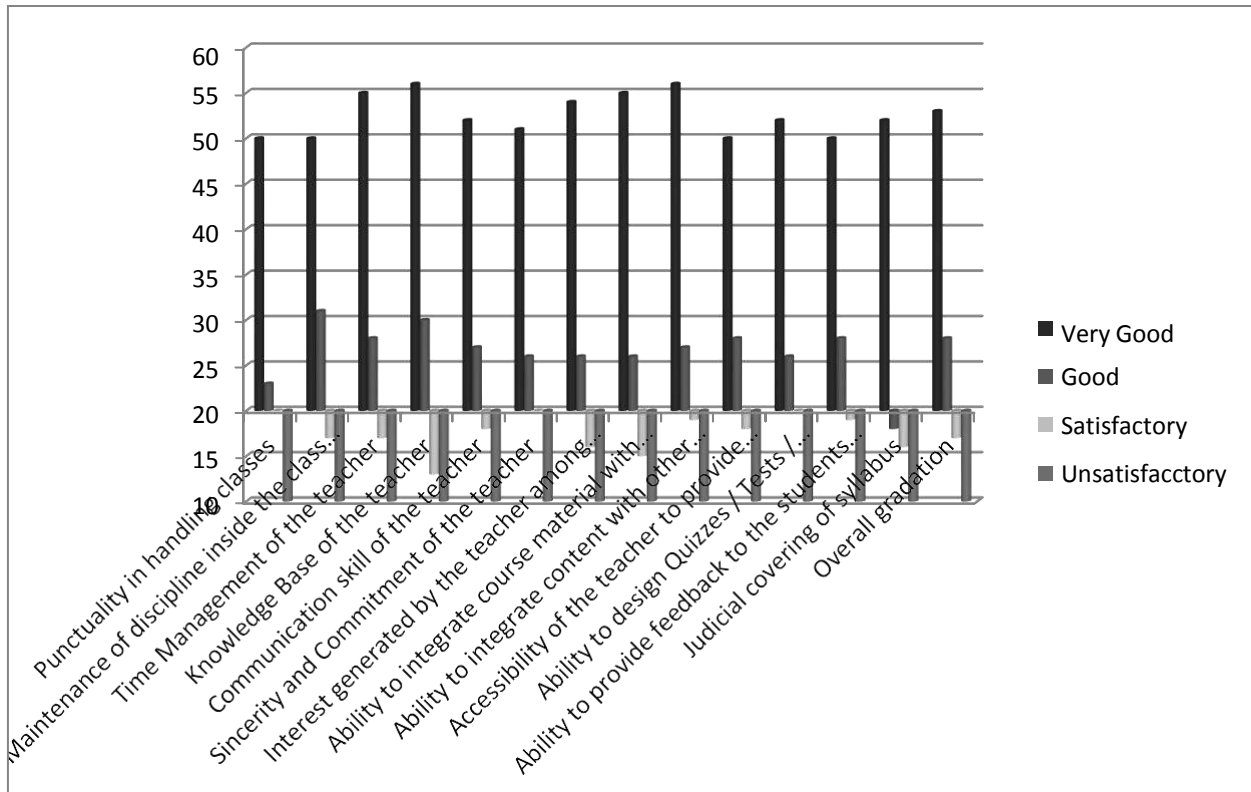




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## EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT





**PRIST**  
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THANJAVUR - 613 403 - TAMILNADU

Department of Mathematics

Percentage of the Alumni Feedback on curriculum(2021-2022)

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	40	40	8	12
2	The relevance of the curriculum	43	38	12	7
3	The overall development you received	45	40	10	5
4	The curriculum is skill-oriented	48	27	13	12
5	The curriculum is job oriented	5	27	13	6
6	The standard of the curriculum is on par with national/international Institutions	51	24	11	14
7	The overall standards of the curriculum	54	24	16	6
Total responses = 11					

*S. Sivasubramanian*

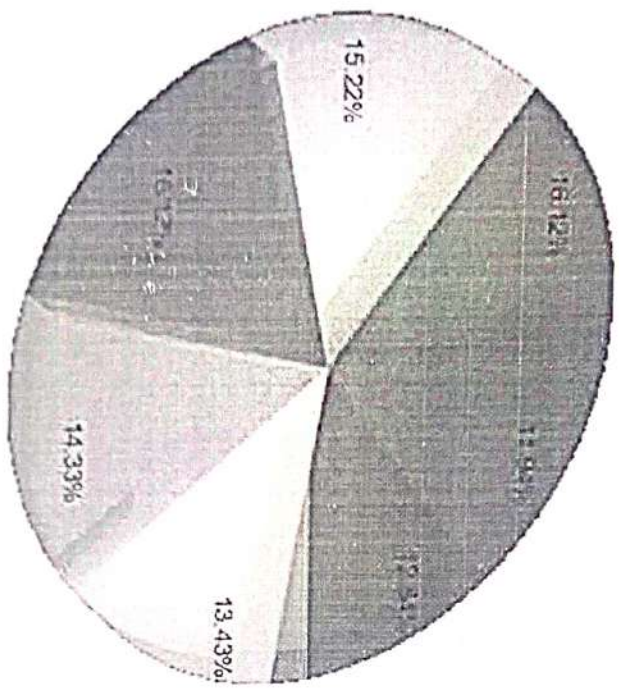
**H.O.D.**

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*S. Sivasubramanian*  
Dean

School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.

Analysis of the Alumni Feedback on Curriculum(2021-2022)



- The quality of the Program content
- The relevance of the curriculum
- The overall development you received
- The curriculum is skill-oriented
- The curriculum is job oriented
- The standard of the curriculum is on par with national / international Institutions
- The overall standards of the curriculum

*S. Sivasubramanian*  
**H.O.D.**  
 DEPARTMENT OF MATHEMATICS  
 PRIST DEEMED TO BE UNIVERSITY  
 THANJAVUR - 613 403

*S. Sivasubramanian*  
**Dean**  
 School of Arts & Science  
 Ponnalyah Ramalingam Institute of  
 Science & Technology (PRIST)  
 Deemed to be University  
 Villam, Thanjavur - 612 403.



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THANJAVUR - 613 403 - TAMILNADU

**Department of Mathematics**  
**Percentage of the Student's feedback on curriculum(2021-2022)**

Sl.No	Parameter	High	Moderate	Poor
1	The sequence of the courses(subjects)in the curriculum	73	25	2
2	Size of syllabus in terms of the load on the student.	71	20	9
3	The objectives stated for each of the course.	61	37	2
4	The offering of the electives in terms of the irrelevance to the specialized streams.	59	39	4
5	How do you at the electives offered in relation to the technological advancements.	73	22	5
6	Content of the courses encourages extra learning/self learning.	46	46	8
7	How do you rate the percentage (Number) of courses having practical components?	37	63	0
8	How do you rate the domain used for Designing/ performing the experiments in the laboratory.	73	22	5
Total responses = 181				

*H.O.D.*

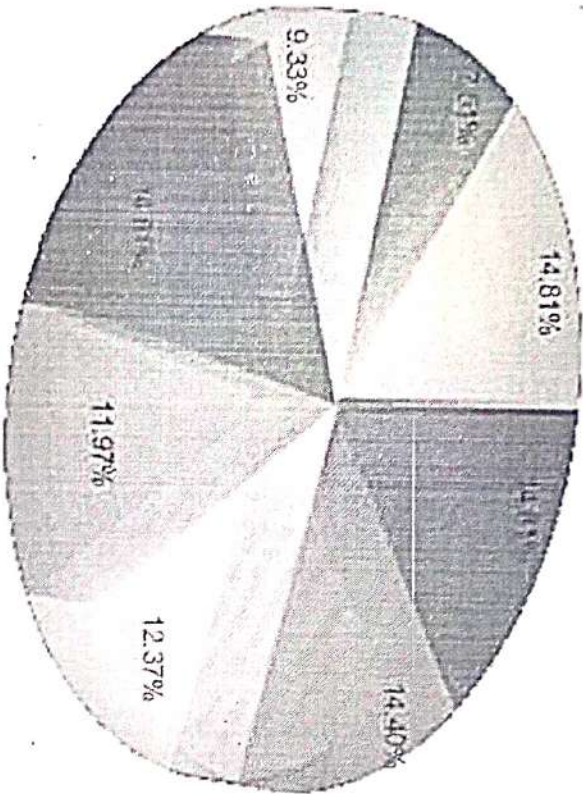
**H.O.D.**

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*Dean*

**Dean**  
School of Arts & Science  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Valliam, Thanjavur - 613 403.

Analysis of the Student's feedback on curriculum(2021-2022)



- The sequence of the courses (subjects) in the curriculum
- Size of syllabus in terms of the load on the student.
- The objectives stated for each of the course.
- The offering of the electives in terms of their relevance to the specialized streams.
- How do you rate the electives offered in relation to the technological advancements.
- Content of the courses encourages extra learning / self learning.
- How do you rate the percentage (Number) of courses having practical components?
- How do you rate the domain used for Designing/performing the experiments in the laboratory.

*H. D. Srinivasan*

H.O.D.

DEPARTMENT OF MATHEMATICS  
PRIEST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*[Signature]*

Dean

School of Arts & Science  
Ponnalyah Ramalayam Institute of  
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**Department of Mathematics**

**Percentage of the Parents Feedback on Curriculum(2021-2022)**

Sl.No	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44	46	6	4
2	How do you rate the availability of the Text and Reference books in the Market?	32	40	16	12
3	How do you rate the quality of the courses included in to the semester?	22	60	10	8
4	How do you rate the teaching techniques adopted by teachers?	42	44	12	4
5	How do you rate the ambience of the university for effective delivery of the academic programs?	44	40	10	6
6	How do you rate the courses in terms of the irrelevance to the emerging technologies?	40	42	14	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	44	42	6	8
8	How do you rate the level of motivation of your ward while undergoing the programme?	50	42	2	0
9	How do you rate the transparency of the internal evaluation system?	52	44	2	2
Total responses = 110					

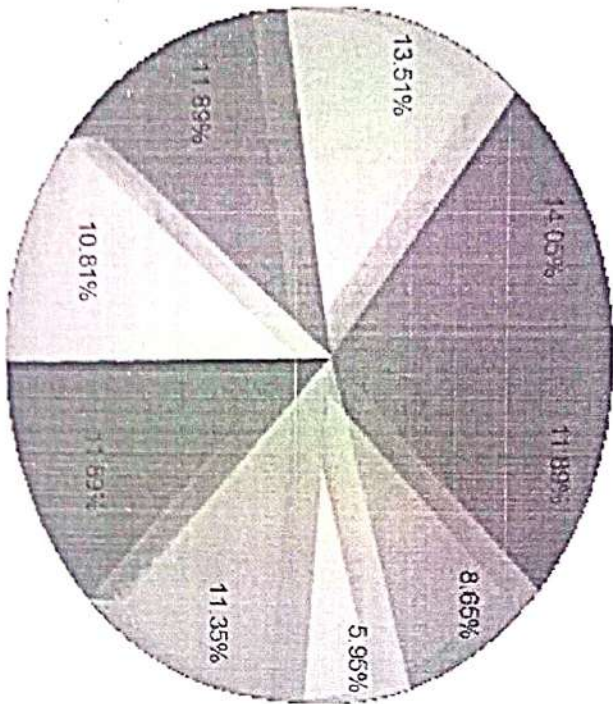
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*H.O.D.*

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

*Dean*  
**Dean**

School of Arts & Science  
Ponnaiyeh Ramaswami Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vellore, Tamil Nadu - 613 403

## Analysis of the Parents Feedback on Curriculum(2021-2022)



- How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?
- How do you rate the availability of the Text and Reference books in the Market?
- How do you rate the quality of the courses included into the semester?
- How do you rate the teaching techniques adopted by teachers?
- How do you rate the ambience of the university for effective delivery of the academic programs?
- How do you rate the courses in terms of their relevance to the emerging technologies?
- How do you rate the programs based on the comfort of your ward in coping with the workload?
- How do you rate the level of motivation of your ward while undergoing the programme?
- How do you rate the transparency of the internal evaluation system?

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THANJAVUR - 613 403

*S. Srinivasan*  
H.O.D.

*[Signature]*  
Dean  
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Ponnalyal, Narayanar Institute of  
Science & Technology (P.N.I.S.T.)  
Downloaded by: [Name]  
Website: [Address]



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Department of Mathematics

Percentage of the Faculty Feedback on Curriculum(2021-2022)

Sl.No	Parameter	Excellent	Good	Satisfactory	Poor
		(in %)	(in %)	(in %)	(in %)
1	Syllabus is suitable to the course and need based.	100	0	0	0
2	The course/syllabus has good balance between theory and application or practical.	67	33	0	0
3	The learning objectives are clear and appropriate to the program.	67	33	0	0
4	The system followed by the university for the design and development of curriculum is effective.	67	33	0	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	33	67	0	0
6	The curriculum has focus on skill development.	33	67	0	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33	67	0	0
8	The curriculum has been updated from time to time.	67	33	0	0

*H.O.D.*  
*D. D. D. D.*

**Dean**

*D. D. D. D.*

DEPARTMENT OF MATHEMATICS  
PRIST DEEMED TO BE UNIVERSITY  
THANJAVUR - 613 403

School of Arts & Science  
Ponnalyah Ramajayam Institute  
Science & Technology (PRIST)  
Deemed to be University  
Vallam, Thanjavur - 613 403.



9	Is the subject/its syllabus interesting for majority of students?	33	67	0	0
10	Does the syllabus cover modern& advanced topics	67	33	0	0
11	Is the syllabus designed for the preparation of competitive examination?	33	67	0	0
12	Is the syllabus designed in away to improve Employment?	100	0	0	0
Total responses = 15					

*S. Sivasubramanian*

H.O.D.

DEPARTMENT OF MATHEMATICS

PRIST DEEMED TO BE UNIVERSITY

THANJAVUR - 613 403

**Dean**

School of Arts & Science

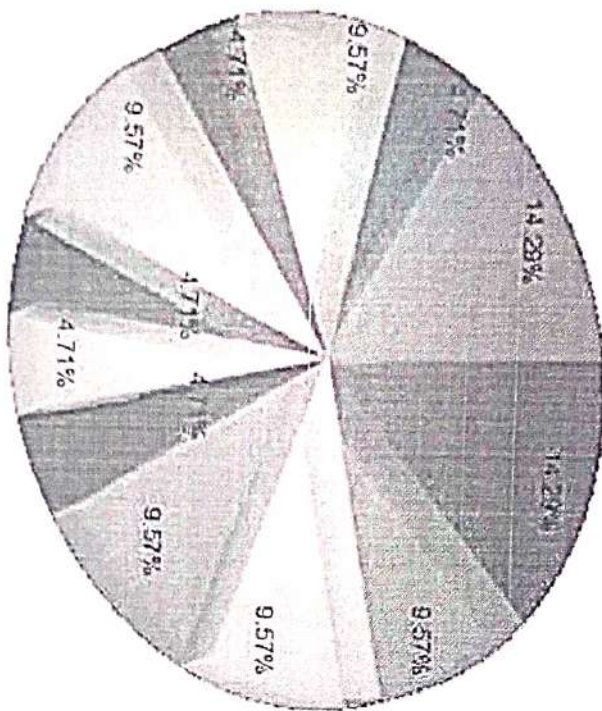
Ponnaiyah Ramniamyam Institute

Sciences & Technology (PRIST)

Deemed to be University

Thanjavur - 613 403.

## Analysis of the Faculty Feedback on Curriculum(2021-2022)



- Syllabus is suitable to the course and need based.
- The course/syllabus has good balance between theory and application or practical.
- The learning objectives are clear and appropriate to the program.
- The system followed by the university for the design and development of curriculum is effective.
- The curriculum has the potential in developing the habit of self-learning among the students.
- The curriculum has focus on skill development.
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The curriculum has been updated from time to time.
- Is the subject / its syllabus interesting for majority of students?
- Does the syllabus cover modern & advanced topics?
- Is the syllabus designed for the preparation of competitive examination?
- Is the syllabus designed in a way to improve Employment?

HOD,  
DEPARTMENT OF MATHEMATICS  
PRIYATHEEMAN NARSAYAN UNIVERSITY  
THANJAVUR - 613 403

*D. Dignawan*

**Dean**  
School of Arts & Science  
Ponnalyah Ramalayam Institute of  
Science & Technology (PRIST)  
Deemed to be University  
Vellam, Thanjavur - 613 403.

*[Signature]*



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Department of Mathematics

Percentage of the Employer Feedback on Curriculum (2021-2022)

Sl.No	Parameter	Strongly Agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.	56	44	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	56	11	33	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	56	33	11	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific activities for enhancing constructive learning.	56	33	11	0
5	Rate the scope of the syllabus in enhancement entrepreneurship skills/lifelong learning/human values and ethics.	44	44	12	0
6	Curriculum reflects current trends and practices in the respective disciplines.	67	2	11	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology	56	33	11	0

*S. Jayaram*

H.O.D.

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THANJAVUR - 613 403

Dean

*S. Jayaram*

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Science & Technology (PRIST)  
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Vallam, Thanjavur - 613 403.

8	The academic initiatives of the institution Contributes towards achieving the Mission and Vision of the institution	44	44	12	0
9	Rate the proficiency of our graduates to adapt to industry requirements	44	23	33	0
10	The curriculum facilitates an overall holistic development of the student?	56	33	11	0
<b>Total responses = 15</b>					

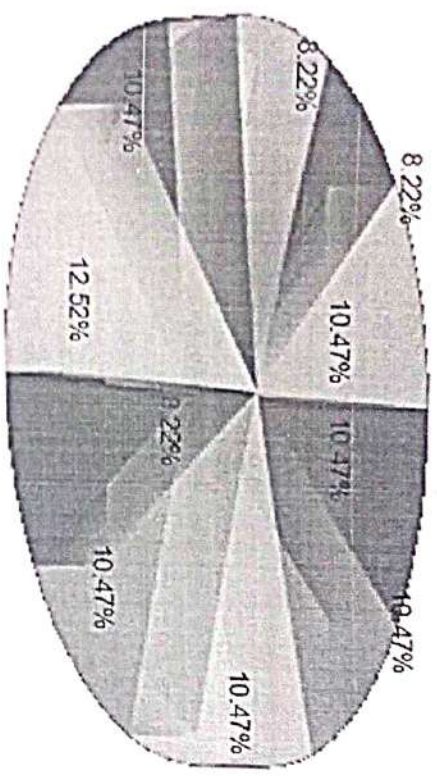
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THANJAVUR - 613 403

*D. Sivasubramanian*  
H.O.D.

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**School of Arts & Science**  
**Ponnalyah Ramajayam Institute of**  
**Science & Technology (PRIST)**  
**Deemed to be University**  
**Vallem, Thanjavur - 613 403.**

*[Signature]*

## Analysis of the Employer Feedback on Curriculum (2021-2022)



- Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements.
- Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.
- How effective is the Curriculum in developing analytical and problem-solving skills
- Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
- Curriculum reflects current trends and practices in the respective disciplines.
- Does the curriculum effectively cover topics on fundamentals and latest technology
- The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution
- Rate the proficiency of our graduates to adapt to industry requirements
- The curriculum facilitates an overall holistic development of the student?

*S. Sivasubramanian*

PROV.  
DEPARTMENT OF MATHEMATICS  
PRJCT DEPT. OF ENGINEERING  
THANJAVUR - 613 403

*S. Sivasubramanian*

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**Ponnaiyah Ramajayam Institute of Science and Technology**  
[PRIST]

**Internal Quality Assurance Cell [IQAC]**

# **Feedback Report**

## **Department of Chemistry**

**Academic Year : 2021-22**

Dean  
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Vallam, Thanjavur - 613 403.

Head of the Department  
Department of Chemistry  
PRIST Deemed to be University  
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### Students Feedback on Curriculum

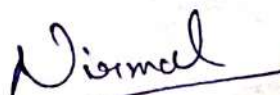
S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	49	21	2	0
2	Size of syllabus in terms of the load on the student.	39	31	2	0
3	The objectives stated for each of the course.	33	35	4	0
4	The offering of the electives in terms of their relevance to the specialized streams.	35	32	5	0
5	How do you rate the electives offered in relation to the technological advancements.	33	34	5	0
6	Content of the courses encourages extra learning / self learning.	35	32	2	3
7	How do you rate the percentage (Number) of courses having practical components?	45	17	5	5
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	23	45	4	0

**Total number of Responded; 72**



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### Summary of Students Feedback on Curriculum

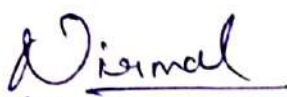
S.No	Parameter	High(in %)	Good (in %)	Moderate (in %)	Poor(in %)
1	The sequence of the courses (subjects) in the curriculum	25	41	6	0
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	7	3
4	The offering of the electives in terms of their relevance to the specialized streams.	32	30	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	31	33	3	5
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

Total number of Responded;72



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### Percentage of Students Feedback on Curriculum

S.No	Parameter	High (in %)	Good (in %)	Moderate (in %)	Poor (in %)
1	The sequence of the courses (subjects) in the curriculum	21	41	7	3
2	Size of syllabus in terms of the load on the student.	31	33	3	5
3	The objectives stated for each of the course.	22	40	6	4
4	The offering of the electives in terms of their relevance to the specialized streams.	30	32	8	2
5	How do you rate the electives offered in relation to the technological advancements.	22	40	7	3
6	Content of the courses encourages extra learning / self learning.	25	41	5	1
7	How do you rate the percentage (Number) of courses having practical components?	25	41	6	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	32	30	8	2

**Total number of Responded; 72**

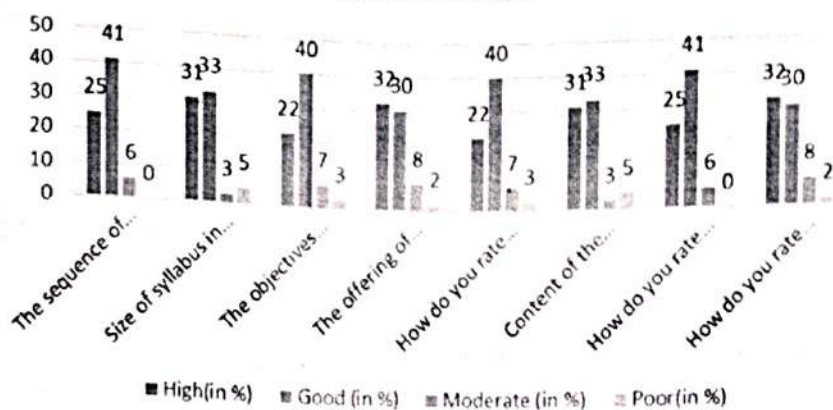


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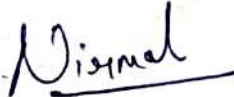
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*Nirmal*  
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## Summary of Students Feedback on Curriculum



  
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## Parents Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	6	5	10	6
3	How do you rate the quality of the courses included into the semester?	10	8	9	0
4	how do you rate the teaching techniques adopted by teachers ?	11	7	4	5
5	How do you rate the ambience of the university for effective delivery of the	3	17	7	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	7	7	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	13	7	7	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	8	5	0
9	How do you rate the transparency of the internal evaluation system?	17	3	7	0

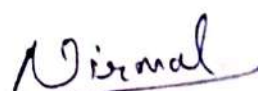
**Total number of Responded; 27**



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## Summary of the Parents Feedback on Curriculum

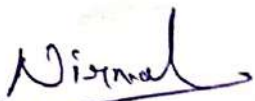
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10	9	8	0
2	How do you rate the availability of the Text and Reference books in the Market?	9	10	7	1
3	How do you rate the quality of the courses included into the semester?	10	9	6	2
4	How do you rate the teaching techniques adopted by teachers ?	8	9	5	5
5	How do you rate the ambience of the university for effective delivery of the academic programs?	8	11	8	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	13	12	2	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	10	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	14	7	6	0
9	How do you rate the transparency of the internal evaluation system?	17	7	3	0

**Total number of Responded; 27**



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## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	12	11	4	0
2	How do you rate the availability of the Text and Reference books in the Market?	11	11	3	2
3	How do you rate the quality of the courses included into the semester?	14	13	0	0
4	How do you rate the teaching techniques adopted by teachers ?	12	13	2	0
5	How do you rate the ambience of the university for effective delivery of the academic	13	8	5	1
6	How do you rate the courses in terms of their relevance to the emerging technologies?	14	7	6	0
7	How do you rate the programs based on the comfort of your ward in coping with the	12	6	7	2
8	How do you rate the level of motivation of your ward while undergoing the programme?	10	8	9	0
9	How do you rate the transparency of the internal evaluation system?	9	9	9	0

**Total number of Responded; 27**



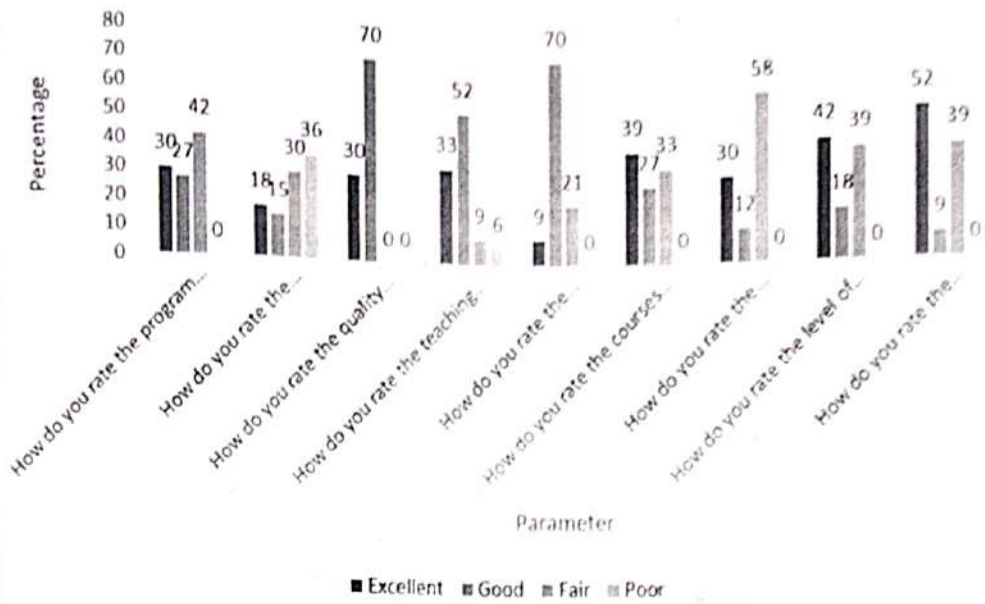
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### Analysis of Parents Feedback on Curriculum



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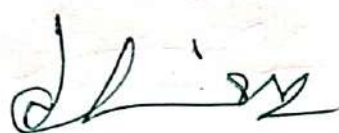
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## Alumni Feedback on Curriculum

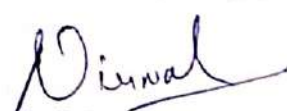
S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	4	8	0
2	The relevance of the curriculum	6	7	6	0
3	The overall development you received	4	8	7	0
4	The curriculum is skill-oriented	1	2	16	0
5	The curriculum is job oriented	4	4	6	5
6	The standard of the curriculum is on par with national / international Institutions	4	3	7	5
7	The overall standards of the curriculum	8	7	2	2

**Total number of Responded; 19**



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## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	3	4	3	0
2	The relevance of the curriculum	6	3	2	0
3	The overall development you received	4	3	2	1
4	The curriculum is skill-oriented	5	2	3	0
5	The curriculum is job oriented	3	3	3	1
6	The standard of the curriculum is on par with national / international Institutions	4	3	3	0
7	The overall standards of the curriculum	4	4	2	0

**Total number of Responded; 10**



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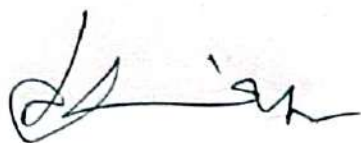


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## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	The quality of the Program content	7	9	2	0
2	The relevance of the curriculum	9	5	4	1
3	The overall development you received	7	7	5	0
4	The curriculum is skill-oriented	8	6	4	1
5	The curriculum is job oriented	4	7	8	0
6	The standard of the curriculum is on par with national/ international Institutions	8	4	6	1
7	The overall standards of the curriculum	9	5	4	1

**Total number of Responded; 19**



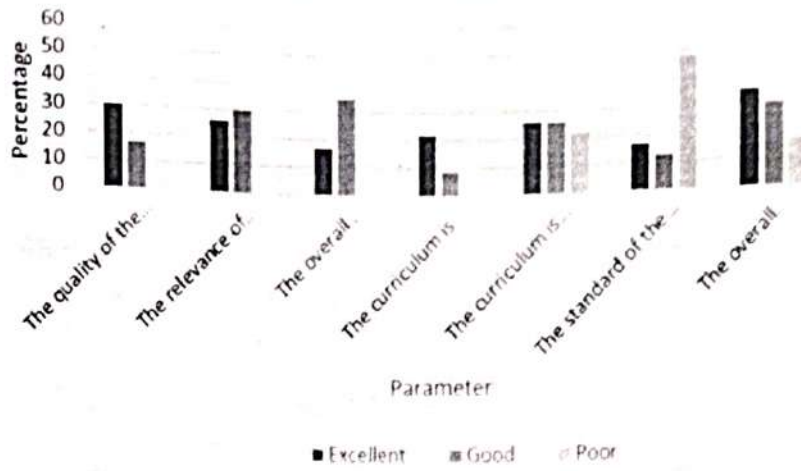
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### Analysis of Alumni Feedback on Curriculum



*[Signature]*

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*[Signature]*

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## Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Fair (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	13	1	1	0
2	The course/syllabus has good balance between theory and application or practical.	9	3	2	1
3	The learning objectives are clear and appropriate to the program.	10	4	1	0
4	The system followed by the university for the design and development of curriculum is effective.	9	3	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	8	3	4	0
6	The curriculum has focus on skill development.	11	2	1	1
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	6	3	6	0
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	5	5	3	0
12	Is the syllabus designed in a way to improve Employment?	8	5	2	0

**Total number of Responded; 15**



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## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	14	1	0	0
2	The course/syllabus has good balance between theory and application or practical.	10	3	2	0
3	The learning objectives are clear and appropriate to the program.	11	2	2	0
4	The system followed by the university for the design and development of curriculum is effective.	10	4	1	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	3	2	1
6	The curriculum has focus on skill development.	12	2	1	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	11	3	1	0
8	The curriculum has been updated from time to time.	7	5	2	1
9	Is the subject / its syllabus interesting for majority of students?	11	3	1	0
10	Does the syllabus cover modern & advanced topics?	9	2	3	0
11	Is the syllabus designed for the preparation of competitive examination?	6	3	6	0
12	Is the syllabus designed in a way to improve Employment?	13	1	1	0

**Total number of Responded; 15**



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## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent (in %)	Good (in %)	Satisfactory (in %)	Poor (in %)
1	Syllabus is suitable to the course and need based.	22	23	14	0
2	The course/syllabus has good balance between theory and application or practical.	33	19	7	0
3	The learning objectives are clear and appropriate to the program.	21	23	15	2
4	The system followed by the university for the design and development of curriculum is effective.	19	24	16	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	22	19	17	1
6	The curriculum has focus on skill development.	22	24	13	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23	27	17	2
8	The curriculum has been updated from time to time.	29	12	18	0
9	Is the subject / its syllabus interesting for majority of students?	22	26	11	0
10	Does the syllabus cover modern & advanced topics?	26	12	20	1
11	Is the syllabus designed for the preparation of competitive examination?	21	21	17	0
12	Is the syllabus designed in a way to improve Employment?	22	14	23	0

**Total number of Responded; 59**



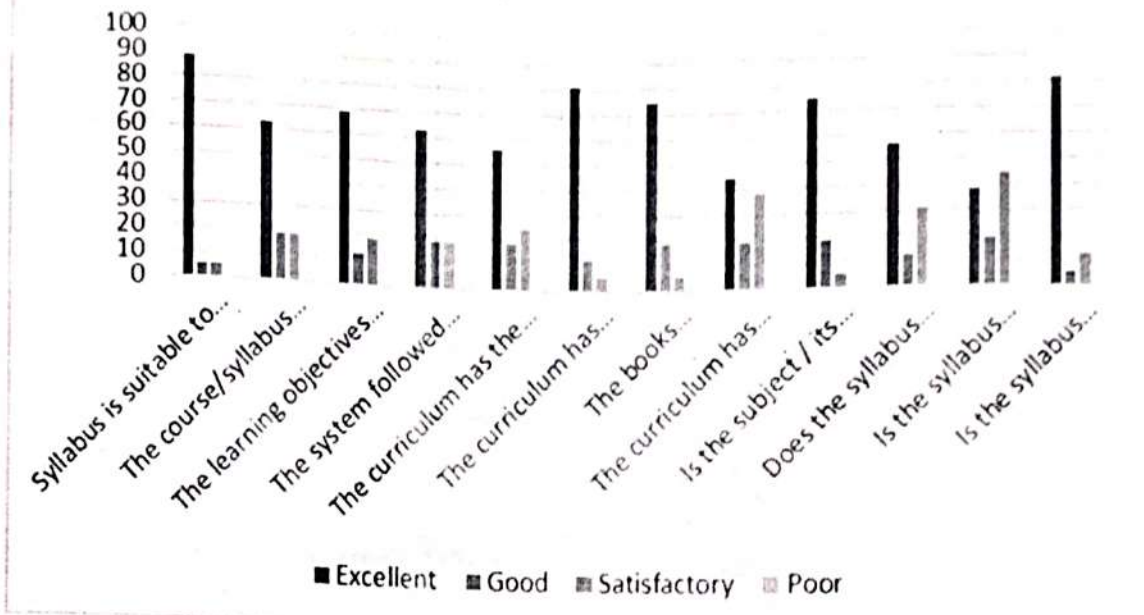
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## Analysis of Faculty Feedback on Curriculum



*[Handwritten Signature]*

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*[Handwritten Signature]*

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 Department of Chemistry  
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## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	14	1	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	3	2	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	11	2	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	10	2	3	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	2	4	0
6	Curriculum reflects current trends and practices in the respective disciplines.	12	2	1	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	3	1	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	11	3	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	2	3	1

**Total number of Responded; 15**



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*Original*  
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Department of Chemistry  
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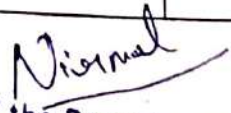
## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	8	3	2	2
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	10	1	3	1
3	How effective is the Curriculum in developing analytical and problem- solving skills	10	3	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	11	2	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	11	3	1	0
6	Curriculum reflects current trends and practices in the respective disciplines.	9	3	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	9	3	3	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	7	3	5	0
9	Rate the proficiency of our graduates to adapt to industry requirements	10	4	1	0
10	The curriculum facilitates an overall holistic development of the student?	9	4	1	0

Total number of Responded; 15

  
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## Employer Feedback on Curriculum (Percentage)

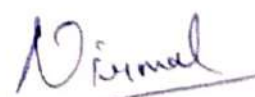
S.no	Parameter	Strongly agree (in %)	Agree (in %)	Neutral (in %)	Disagree (in %)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	37	23	10	3
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	50	18	5	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	63	5	5	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	35	34	2	1
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	37	33	2	1
6	Curriculum reflects current trends and practices in the respective disciplines.	41	29	3	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	39	30	2	2
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	44	13	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	63	5	5	0
10	The curriculum facilitates an overall holistic development of the student?	53	15	4	1

Total number of Responded; 73

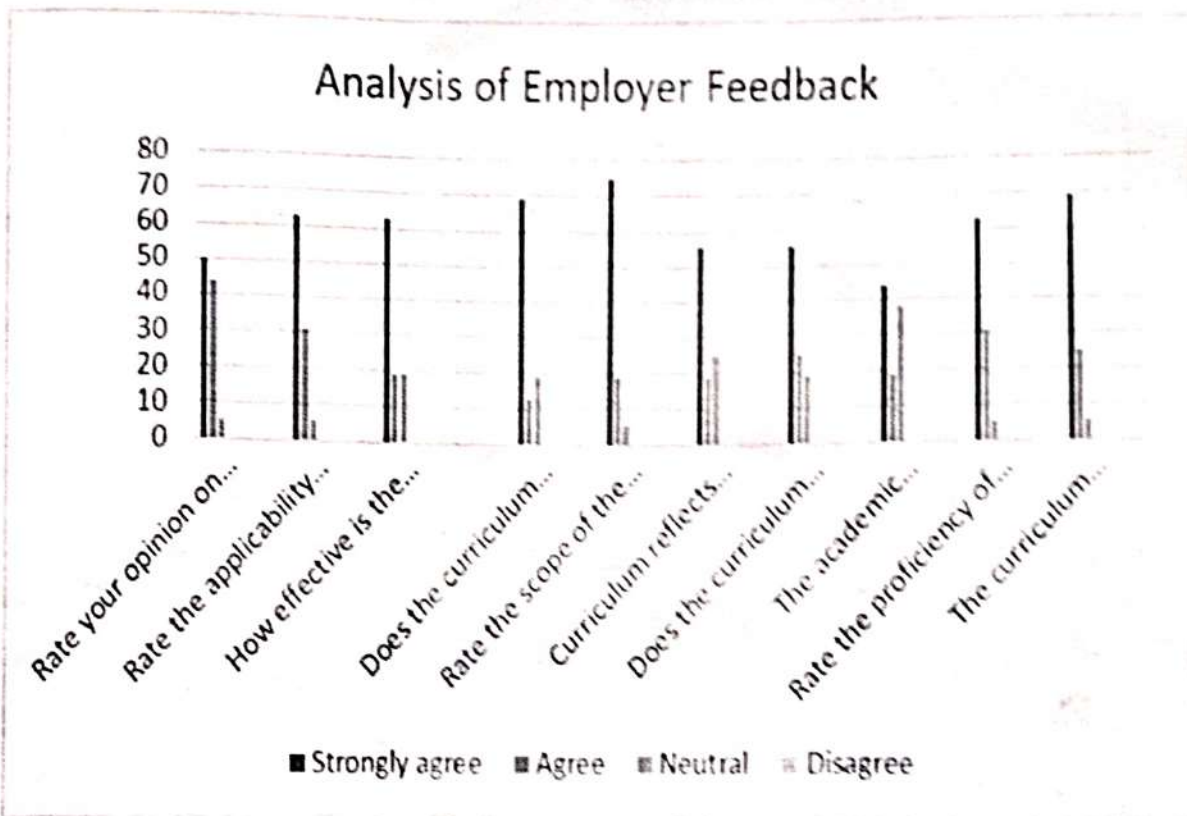


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Department of Chemistry  
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### Analysis of Employer Feedback



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**DEPARTMENT OF BIOCHEMISTRY**

# **Feedback Report**

**Academic Year:**

**2021- 2022**



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## DEPARTMENT OF BIOCHEMISTRY

### STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODERATE	POOR
1	The sequence of the courses (subjects) in the curriculum			
2	Size of syllabus in terms of the load on the student.			
3	The objectives stated for each of the course.			
4	The offering of the electives in terms of their relevance to the specialized streams.			
5	How do you rate the electives offered in relation to the technological advancements.			
6	Content of the courses encourages extra learning / self learning.			
7	How do you rate the percentage (Number) of courses having practical components?			
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.			

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## SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM

S.no	Parameter	HIGH	MODE RATE	POOR
1	The sequence of the courses (subjects) in the curriculum	71	4	0
2	Size of syllabus in terms of the load on the student.	65	10	0
3	The objectives stated for each of the course.	64	11	0
4	The offering of the electives in terms of their relevance to the specialized streams.	60	15	0
5	How do you rate the electives offered in relation to the technological advancements.	72	2	1
6	Content of the courses encourages extra learning / self learning.	64	11	0
7	How do you rate the percentage (Number) of courses having practical components?	61	14	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	53	22	0

Total Responses:75

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### STUDENTS FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	HIGH (%)	MODE RATE (%)	POOR (%)
1	The sequence of the courses (subjects) in the curriculum	94.7	5.3	0
2	Size of syllabus in terms of the load on the student.	86.7	13.3	0
3	The objectives stated for each of the course.	85.3	14.7	0
4	The offering of the electives in terms of their relevance to the specialized streams.	80	20	0
5	How do you rate the electives offered in relation to the technological advancements.	96	2.7	1.3
6	Content of the courses encourages extra learning / self learning.	85.3	14.7	0
7	How do you rate the percentage (Number) of courses having practical components?	81.3	18.7	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	70.7	29.3	0

Total Responses:75

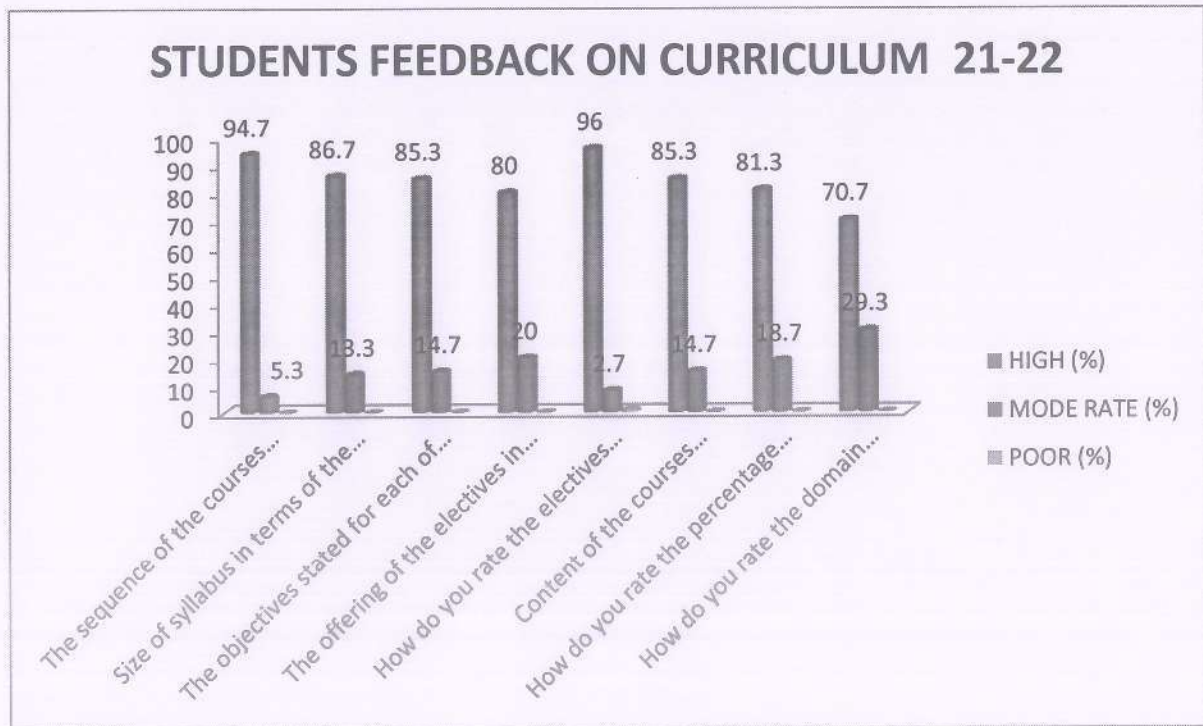
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## ANALYSIS OF STUDENT FEEDBACK

### BIOCHEMISTRY



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*Dr. S. S. Srinivasan*

Dean of Arts & Science  
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**STUDENT FEEDBACK ON CURRICULUM 2021-2022**  
**Action taken report**

S.NO	Feedback	Action taken
1	More particle sessions need to be included, so that students are industry ready.	The faculty members were instructed by the head of institution to conduct more practical oriented sessions

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**Department of Biochemistry**  
**ALUMNI FEEDBACK ON CURRICULUM**

S.no	Parameter	Excellent	Good	Fair
1	The quality of the Program content			
2	The relevance of the curriculum			
3	The overall development you received			
4	The curriculum is skill-oriented			
5	The curriculum is job oriented			
6	The standard of the curriculum is on par with national / international Institutions			
7	The overall standards of the curriculum			

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### Summary of the Alumni Feedback on Curriculum

S.no	Parameter	EXCELLENT	GOOD	FAIR
1	The quality of the Program content	7	1	1
2	The relevance of the curriculum	7	2	0
3	The overall development you received	6	3	0
4	The curriculum is skill-oriented	5	4	0
5	The curriculum is job oriented	7	2	0
6	The standard of the curriculum is on par with national/ international Institutions	4	5	0
7	The overall standards of the curriculum	8	1	0

Total responses:09

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**Alumni Feedback on Curriculum  
(Percentage)**

S.no	Parameter	EXCELLENT (%)	GOOD (%)	FAIR (%)
1	The quality of the Program content	77.78	11.11	11.11
2	The relevance of the curriculum	77.78	22.22	0
3	The overall development you received	66.67	33.33	0
4	The curriculum is skill-oriented	55.56	44.44	0
5	The curriculum is job oriented	77.78	22.22	0
6	The standard of the curriculum is on par with national / international Institutions	44.44	55.56	0
7	The overall standards of the curriculum	88.89	11.11	0

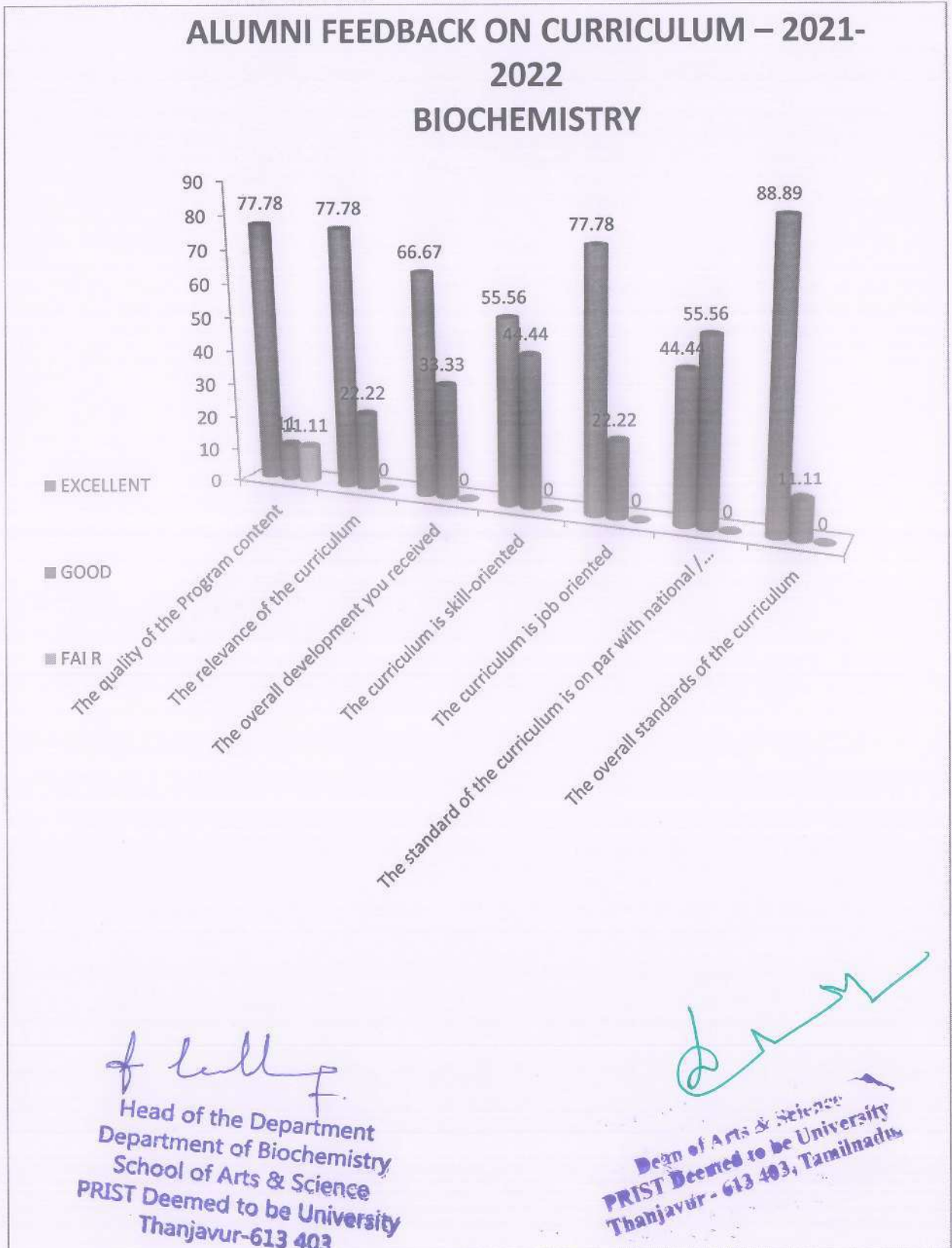
Total responses: 09

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## ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM





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**PARENTS FEEDBACK ON CURRICULUM**  
**Department of Biochemistry**

S.no	Parameter	EXCELLENT	GO OD	FA IR	PO OR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?				
2	How do you rate the availability of the Text and Reference books in the Market?				
3	How do you rate the quality of the courses included into the semester?				
4	How do you rate the teaching techniques adopted by teachers ?				
5	How do you rate the ambience of the university for effective delivery of the academic programs?				
6	How do you rate the courses in terms of their relevance to the emerging technologies?				
7	How do you rate the programs based on the comfort of your ward in coping with the workload?				
8	How do you rate the level of motivation of your ward while undergoing the programme?				
9	How do you rate the transparency of the internal evaluation system?				

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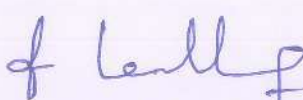



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### SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM

S.NO	PARAMETER	EXCELLENT	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	21	4	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	21	4	0	0
3	How do you rate the quality of the courses included into the semester?	23	1	1	0
4	How do you rate the teaching techniques adopted by teachers?	17	8	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	22	3	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	24	1	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	16	9	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	15	9	1	0
9	How do you rate the transparency of the internal evaluation system?	24	1	0	0

Total responses:25

  
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**PARENTS FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLENT (%)	GOOD (%)	FAIR (%)	POOR (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	84	16	0	0
2	How do you rate the availability of the Text and Referencebooks in the Market?	84	16	0	0
3	How do you rate the quality of the courses included into the semester?	92	4	4	0
4	How do you rate the teaching techniques adopted by teachers?	68	32	0	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	88	12	0	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	96	4	0	0
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	64	36	0	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	60	36	4	0
9	How do you rate the transparency of the internal evaluation system?	96	4	0	0

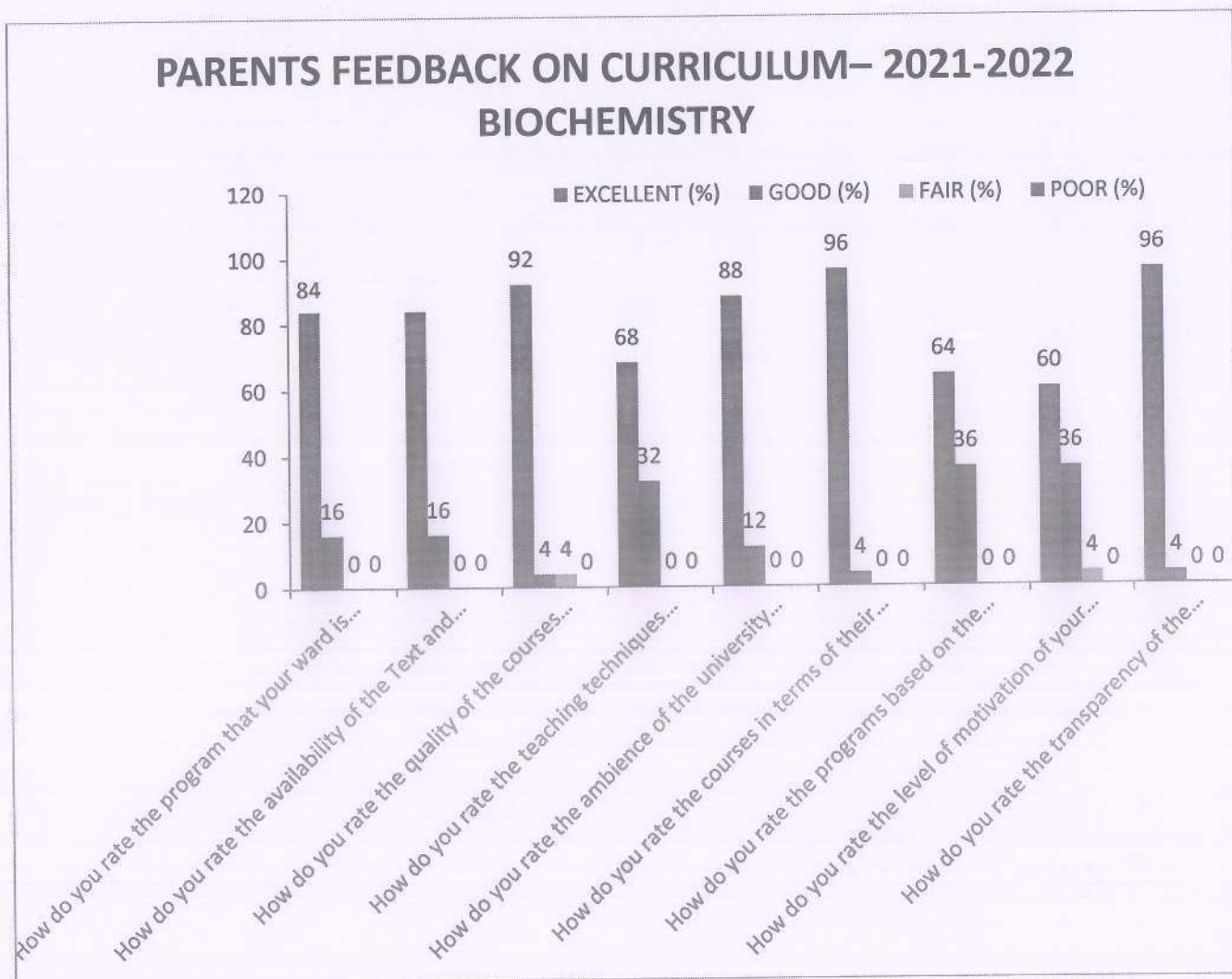
  
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**ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM**



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## FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCE LLENT	GOOD	SATISF ACTORY
1	Syllabus is suitable to the course and need based.			
2	The course/syllabus has good balance between theory and application or practical.			
3	The learning objectives are clear and appropriate to the program.			
4	The system followed by the university for the design and development of curriculum is effective.			
5	The curriculum has the potential in developing the habit of self-learning among the students.			
6	The curriculum has focus on skill development.			
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.			
8	The curriculum has been updated from time to time.			
9	Is the subject / its syllabus interesting for majority of students?			
10	Does the syllabus cover modern & advanced topics?			
11	Is the syllabus designed for the preparation of competitive examination?			
12	Is the syllabus designed in a way to improve Employment?			

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## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	EXCELLENT	GOOD	SATISFACTORY
1	Syllabus is suitable to the course and need based.	9	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	0	0
3	The learning objectives are clear and appropriate to the program.	7	2	0
4	The system followed by the university for the design and development of curriculum is effective.	7	2	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	0	0
6	The curriculum has focus on skill development.	5	4	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	5	0
8	The curriculum has been updated from time to time.	7	2	0
9	Is the subject / its syllabus interesting for majority of students?	7	2	0
10	Does the syllabus cover modern & advanced topics?	5	4	0
11	Is the syllabus designed for the preparation of competitive examination?	9	0	0
12	Is the syllabus designed in a way to improve Employment?	9	0	0

Total responses:09

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## SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	Excellent	good	satisfactory
1	Syllabus is suitable to the course and need based.	100	0	0
2	The course/syllabus has good balance between theory and application or practical.	100	0	0
3	The learning objectives are clear and appropriate to the program.	77.78	22.22	0
4	The system followed by the university for the design and development of curriculum is effective.	77.78	22.22	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	100	0	0
6	The curriculum has focus on skill development.	55.56	44.44	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.44	55.56	0
8	The curriculum has been updated from time to time.	77.78	22.22	0
9	Is the subject / its syllabus interesting for majority of students?	77.78	22.22	0
10	Does the syllabus cover modern & advanced topics?	55.56	44.44	0
11	Is the syllabus designed for the preparation of competitive examination?	100	0	0
12	Is the syllabus designed in a way to improve Employment?	100	0	0

Total responses:09

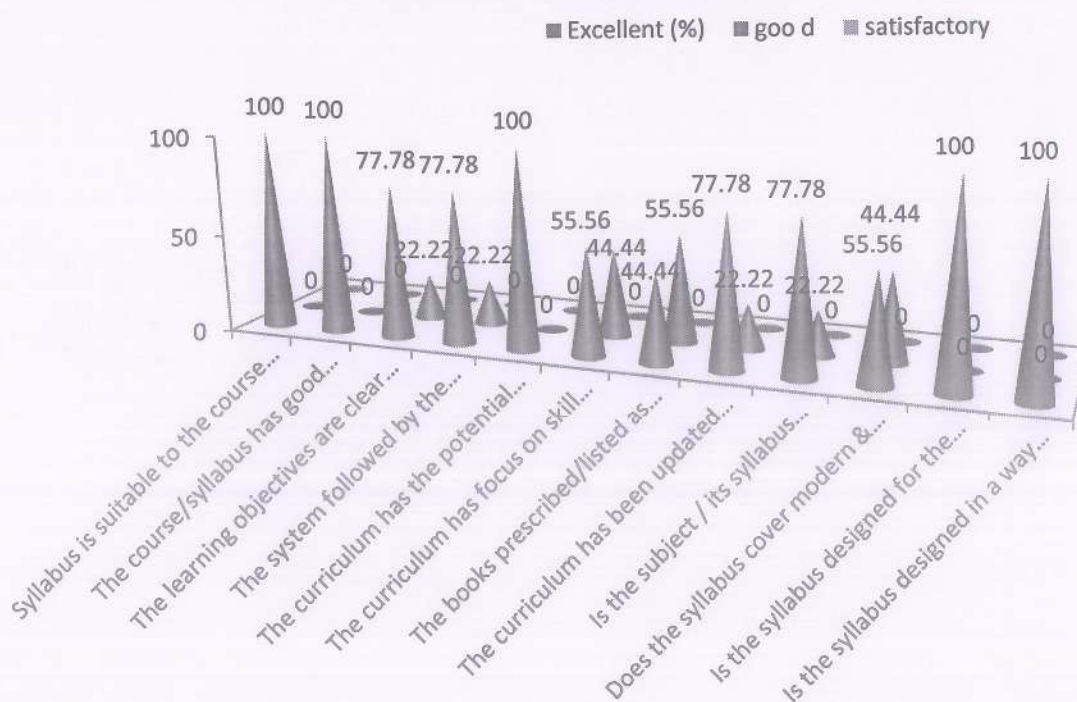
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## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM

### FACULTY FEEDBACK ON CURRICULUM– 2021-2022 BIOCHEMISTRY



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## EMPLOYER FEEDBACK ON CURRICULUM

S.no	Parameter	Strongly agree	Agree	Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?			
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.			
3	How effective is the Curriculum in developing analytical and problem-solving skills			
4	Does the curriculum include value added courses/ soft skill training/domain specific electives for enhancing constructive learning.			
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.			
6	Curriculum reflects current trends and practices in the respective disciplines.			
7	Does the curriculum effectively cover topics on fundamentals and latest technology?			
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution			
9	Rate the proficiency of our graduates to adapt to industry requirements			
10	The curriculum facilitates an overall holistic development of the student?			

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## SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM 2021-2022

S.no	Parameter	agree		
		strongly agree		Neutral
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	6	2	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	8	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	0	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	6	2	0
9	Rate the proficiency of our graduates to adapt to industry requirements	7	1	0
10	The curriculum facilitates an overall holistic development of the student?	7	1	0

Total responses: 8

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## EMPLOYER FEEDBACK ON CURRICULUM (PERCENTAGE)

S.no	Parameter	Strongly agree (%)	Agree (%)	neutral (%)
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	75	25	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	100	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	100	0	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	100	0	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	100	0	0
6	Curriculum reflects current trends and practices in the respective disciplines.	100		0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	100	0	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	75	25	0
9	Rate the proficiency of our graduates to adapt to industry requirements	87.5	12.5	0
10	The curriculum facilitates an overall holistic development of the student?	87.5	12.5	0

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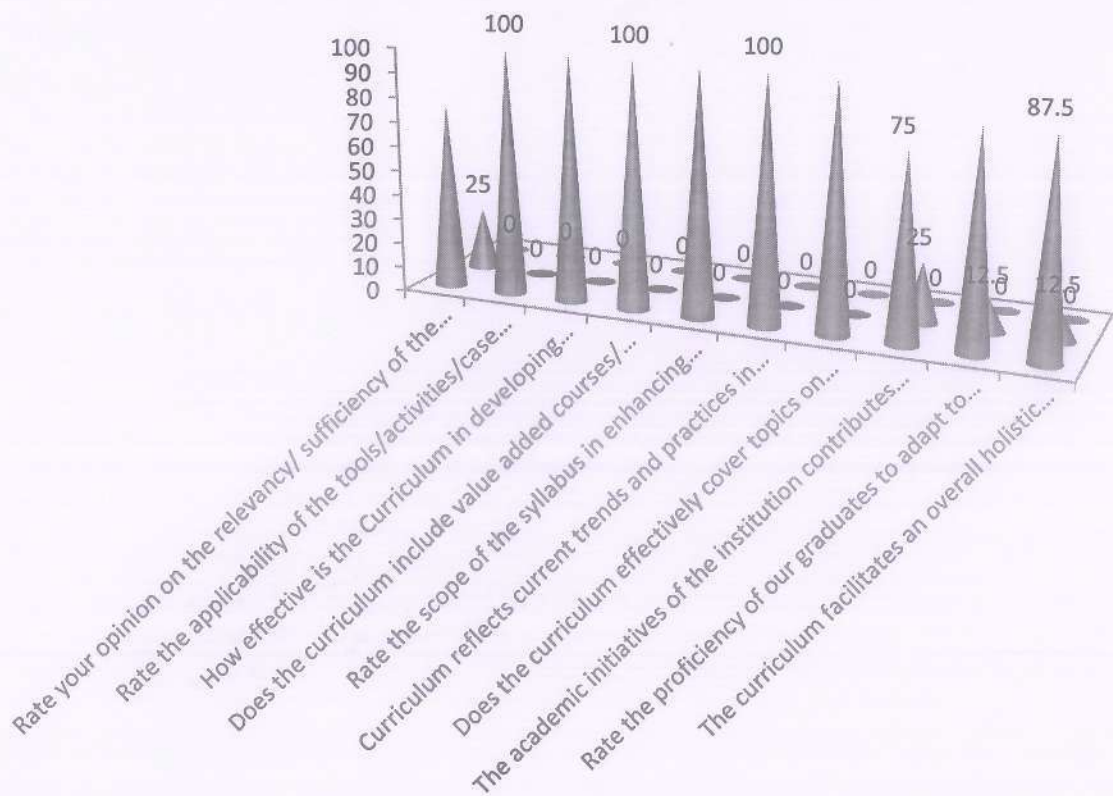




## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM

### EMPLOYER FEEDBACK ON CURRICULUM – 2021-2022 BIOCHEMISTRY

■ Strongly agree (%) ■ Agree (%) ■ neutral (%)



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**Ponnaiyah Ramajayam Institute of Science and Technology  
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**DEPARTMENT OF ENGLISH**

# **Feedback Report**

**Academic Year: 2021 - 2022**



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### SUMMARY OF STUDENT FEEDBACK ON CURRICULUM

S.N O	PARAMETER	HIG H	MO DER ATE	POO R	TOT AL
1	The sequence of the courses (subjects) in the curriculum	140	30	1	171
2	Size of syllabus in terms of the load on the student	145	31	0	171
3	The objectives stated for each of the course	100	70	1	171
4	The offering of the electives in terms of their relevance to the specialized streams	80	90	1	171
5	How do you rate the electives offered in relation to the technological advancements	152	18	1	171
6	Content of the courses encourages extra learning / self learning.	130	41	0	171
7	How do you rate the percentage (Number) of courses having practical components	91	75	5	171
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	110	60	1	171

Total Response = 171

  
**HOD**

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**DEAN**

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**STUDENT FEEDBACK ON CURRICULUM (PERCENTAGE)**

S.N O	PARAMETER	HIG H	MO DE RAT E	POO R
1	The sequence of the courses (subjects) in the curriculum	82%	18%	1%
2	Size of syllabus in terms of the load on the student	85%	18%	0%
3	The objectives stated for each of the course	58%	41%	1%
4	The offering of the electives in terms of their relevance to the specialized streams	47%	53%	1%
5	How do you rate the electives offered in relation to the technological advancements	89%	11%	1%
6	Content of the courses encourages extra learning / self learning.	76%	24%	0%
7	How do you rate the percentage (Number) of courses having practical components	53%	44%	3%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	64%	35%	1%

Total Response = 171

  
**HOD**  
**HOD**

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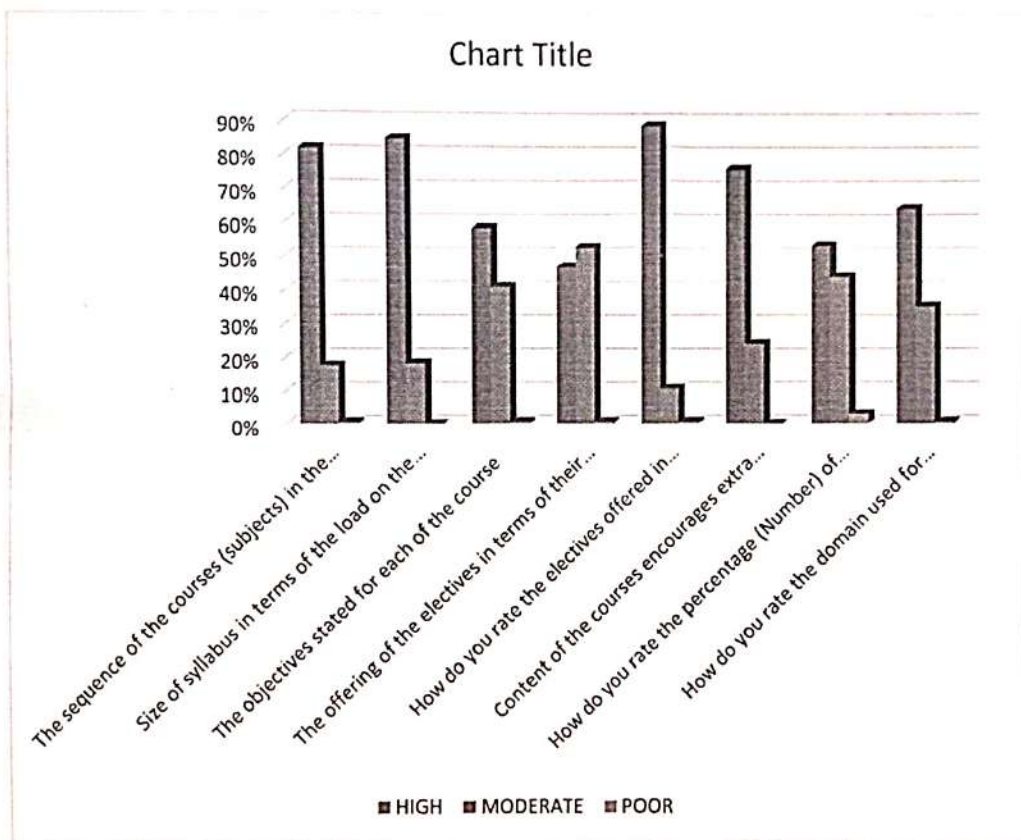
  
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## ANALYSIS OF STUDENT FEEDBACK



*[Signature]*  
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### ALUMNI FEEDBACK ON CURRICULUM

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR	TO TA L
1	The quality of the Program content	19	18	2	0	39
2	The relevance of the curriculum	18	19	2	0	39
3	The overall development you received	18	17	4	0	39
4	The curriculum is skill-oriented	15	19	4	1	39
5	The curriculum is job oriented	18	16	5	0	39
6	The standard of the curriculum is on par with national / international Institutions	15	15	9	0	39
7	The overall standards of the curriculum	16	13	8	2	39

Total Response = 39

*P. Myavan.*  
**HOD**

**HOD**  
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**ALUMNI FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S N O	PARAMETER	EXCEL LENT	GO OD	FA IR	PO OR
1	The quality of the Program content	49%	46%	5%	0%
2	The relevance of the curriculum	46%	49%	5%	0%
3	The overall development you received	46%	44%	10%	0%
4	The curriculum is skill-oriented	38%	49%	10%	3%
5	The curriculum is job oriented	46%	41%	13%	0%
6	The standard of the curriculum is on par with national / international Institutions	38%	38%	23%	0%
7	The overall standards of the curriculum <sup>19</sup>	41%	33%	21%	5%

Total Response = 39

  
**HOD**

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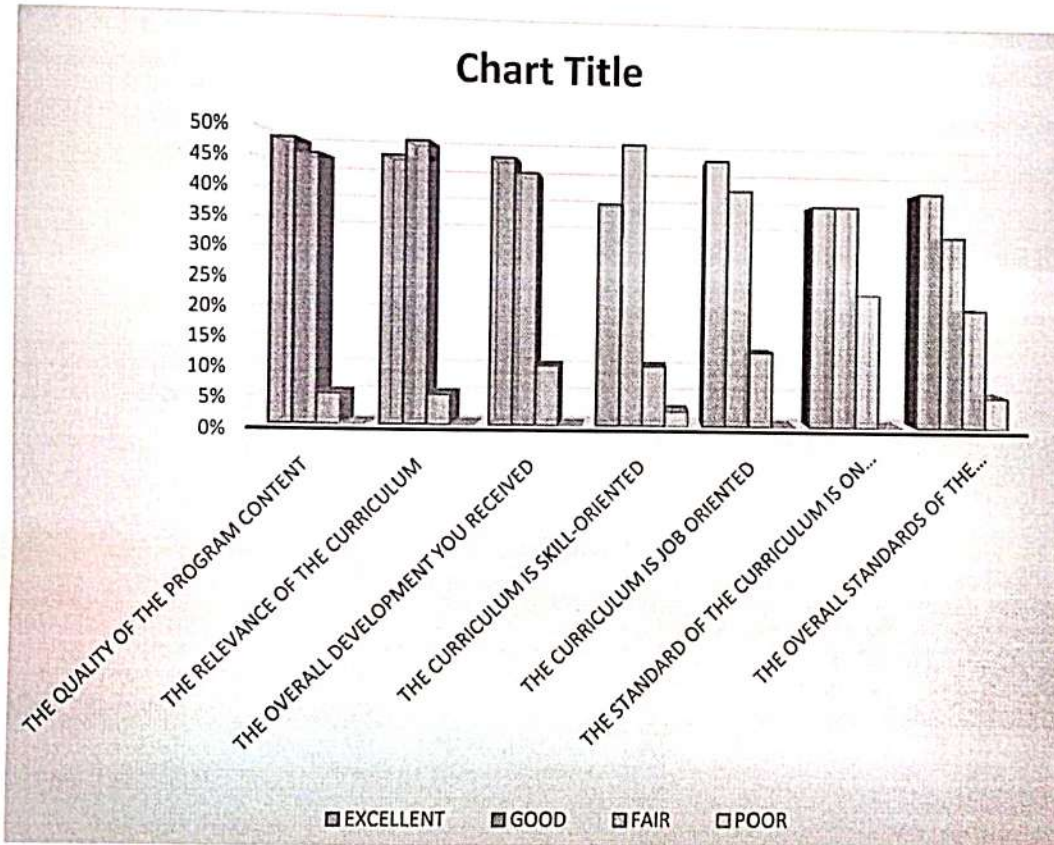
  
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## ANALYSIS OF THE ALUMNI FEEDBACK ON CURRICULUM



*P. Srinivasan*  
**HOD**

**HOD**  
Department of English  
Ponnalyah Ramajayam Institute of  
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*Devi*  
**DEAN**

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**SUMMARY OF THE PARENTS FEEDBACK ON CURRICULUM**

S.N O	PARAMETER	EX CE LL EN T	GOO D	FAIR	POO R	TOTA L
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	53	26	2	1	82
2	How do you rate the availability of the Text and Reference books in the Market	52	24	5	1	82
3	How do you rate the quality of the courses included into the semester	37	31	13	1	82
4	how do you rate the teaching techniques adopted by teachers	46	26	9	1	82
5	How do you rate the ambience of the university for effective delivery of the academic programs	34	33	14	1	82
6	How do you rate the courses in terms of their relevance to the emerging technologies	35	37	9	1	82
7	How do you rate the programs based on the comfort of your ward in coping with the workload	37	33	12	0	82
8	How do you rate the level of motivation of your ward while undergoing the programme	37	30	13	1	82
9	How do you rate the transparency of the internal evaluation system	38	32	12	0	82

Total Response = 82

*P. Princy*  
**HOD**

**HOD**

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**PARENTS FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	EXCELLEN T	GOOD	FAIR	POOR
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	65%	32%	2%	1%
2	How do you rate the availability of the Text and Reference books in the Market	63%	29%	6%	1%
3	How do you rate the quality of the courses included into the semester	45%	38%	16%	1%
4	how do you rate the teaching techniques adopted by teachers	56%	32%	11%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs	41%	40%	17%	1%
6	How do you rate the courses in terms of their relevance to the emerging technologies	43%	45%	11%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload	45%	40%	15%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme	45%	37%	16%	1%
9	How do you rate the transparency of the internal evaluation system	46%	39%	15%	0%

Total Response = 82

*P. Jayaraman*  
**HOD**

**HOD**  
Department of English  
Ponnaiyah Ramajayam Institute of  
Science & Technology (PRIST)  
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*Dr. J. Jeyaraj*

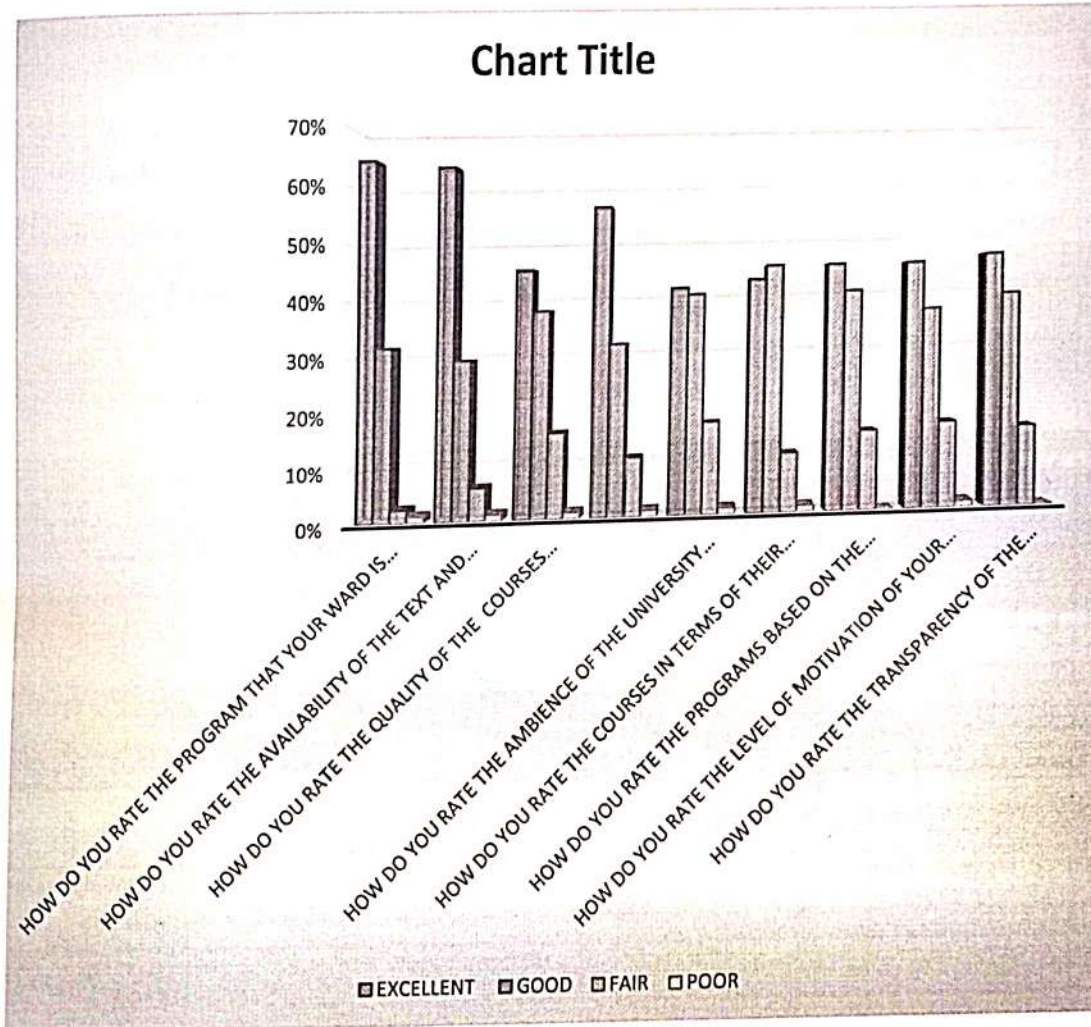
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## ANALYSIS OF THE PARENTS FEEDBACK ON CURRICULUM



*P. Srinivasan*  
**HOD**

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### FACULTY FEEDBACK ON CURRICULUM

S.N O	PARAMETER	EXCEL LENT	GO OD	SATISF ACTO RY	PO OR	TO TA L
1	Syllabus is suitable to the course and need based.	14	8	2	0	24
2	The course/syllabus has good balance between theory and application or practical.	14	6	3	1	24
3	The learning objectives are clear and appropriate to the program.	12	9	2	1	24
4	The system followed by the university for the design and development of curriculum is effective.	10	11	1	2	24
5	The curriculum has the potential in developing the habit of self-learning among the students.	9	10	4	1	24
6	The curriculum has focus on skill development.	15	5	4	0	24
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	18	4	1	1	24
8	The curriculum has been updated from time to time.	16	6	2	0	24
9	Is the subject / its syllabus interesting for majority of students	10	10	4	0	24
10	Does the syllabus cover modern & advanced topics	17	4	3	0	24
11	Is the syllabus designed for the preparation of competitive examination	19	3	2	0	24
12	Is the syllabus designed in a way to improve Employment	13	7	3	1	24

Total Response = 24

*Peniyawan*  
HOD

HOD  
Department of English  
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### SUMMARY OF FACULTY FEEDBACK ON CURRICULUM (PERCENTAGE)

S.NO	PARAMETER	EXCEL LENT	GO OD	SATIS FACT ORY	POO R
1	Syllabus is suitable to the course and need based.	58%	33%	8%	0%
2	The course/syllabus has good balance between theory and application or practical.	58%	25%	13%	4%
3	The learning objectives are clear and appropriate to the program.	50%	38%	8%	4%
4	The system followed by the university for the design and development of curriculum is effective.	42%	46%	4%	8%
5	The curriculum has the potential in developing the habit of self-learning among the students.	38%	42%	17%	4%
6	The curriculum has focus on skill development.	63%	21%	17%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	75%	17%	4%	4%
8	The curriculum has been updated from time to time.	67%	25%	8%	0%
9	Is the subject / its syllabus interesting for majority of students	42%	42%	17%	0%
10	Does the syllabus cover modern & advanced topics	71%	17%	13%	0%
11	Is the syllabus designed for the preparation of competitive examination	79%	13%	8%	0%
12	Is the syllabus designed in a way to improve Employment	54%	29%	13%	4%

Total Response = 24

*Poniyasam*  
**HOD**

**HOD**

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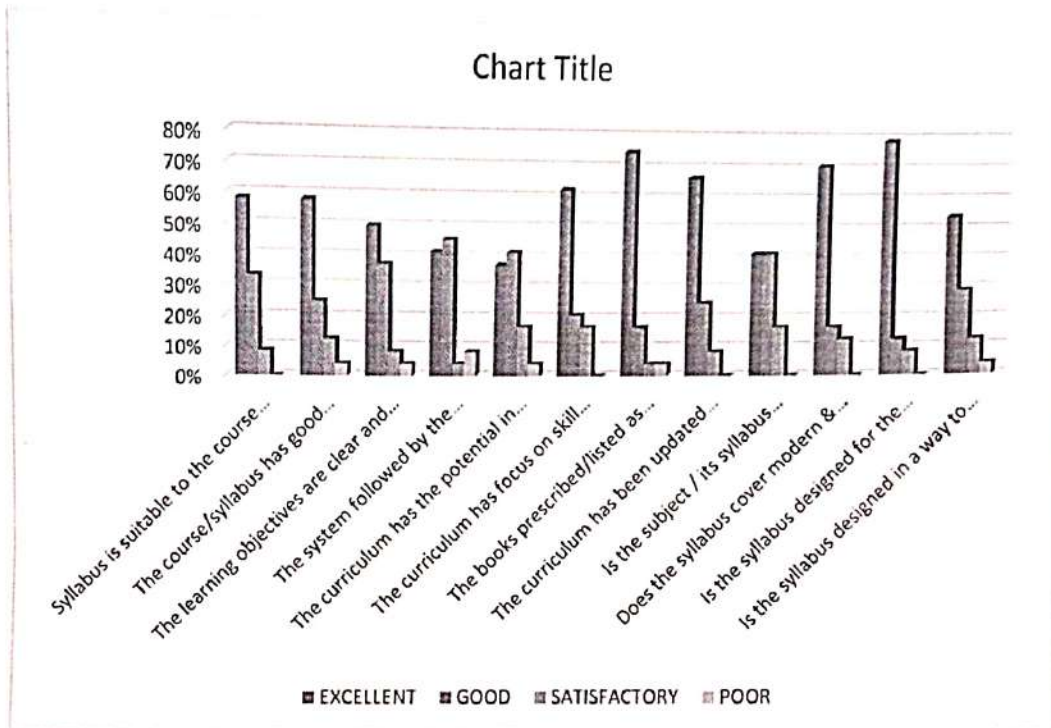
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## ANALYSIS OF FACULTY FEEDBACK ON CURRICULUM



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**SUMMARY OF THE EMPLOYER FEEDBACK ON CURRICULUM**

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	10	0	0	0	0	10
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	4	5	1	0	0	10
3	How effective is the Curriculum in developing analytical and problem-solving skills	6	2	2	0	0	10
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	5	5	0	0	0	10
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	7	3	0	0	0	10
6	Curriculum reflects current trends and practices in the respective disciplines.	9	1	0	0	0	10
7	Does the curriculum effectively cover topics on fundamentals and latest technology	7	3	0	0	0	10
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	2	0	0	0	10
9	Rate the proficiency of our graduates to adapt to industry requirements	6	2	2	2	0	10
10	The curriculum facilitates an overall holistic development of the student?	4	6	0	0	0	10

Total Response = 10

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**EMPLOYER FEEDBACK ON CURRICULUM  
(PERCENTAGE)**

S.NO	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	100%	0%	0%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	40%	50%	10%	0%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	60%	20%	20%	0%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50%	50%	0%	0%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	70%	30%	0%	0%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	90%	10%	0%	0%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology	70%	30%	0%	0%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	80%	20%	0%	0%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	60%	20%	20%	0%	0%
10	The curriculum facilitates an overall holistic development of the student?	40%	60%	0%	0%	0%

Total Response = 10

  
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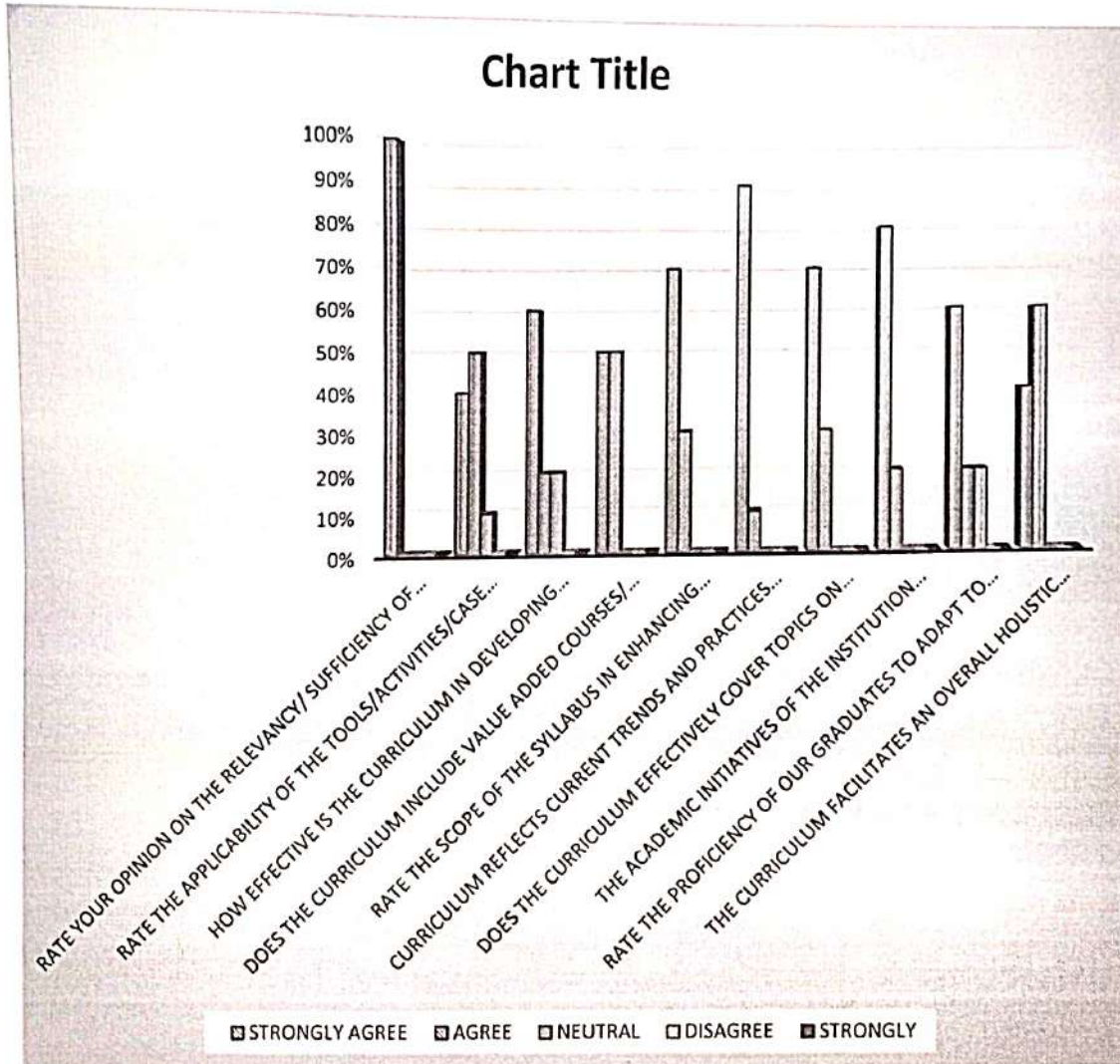
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## ANALYSIS OF EMPLOYER FEEDBACK ON CURRICULUM



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**Ponnaiyah Ramajayam Institute of Science and Technology**  
**[PRIST]**

**Internal Quality Assurance Cell [IQAC]**

**“Feedback Report”**

**Department of**  
**MICROBIOLOGY**

**Academic Year: 2021-22**

## Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	36	39	0
2	Size of syllabus in terms of the load on the student.	46	29	0
3	The objectives stated for each of the course.	40	35	0
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0
6	Content of the courses encourages extra learning / self learning.	38	37	0
	How do you rate the percentage (Number) of courses having practical components?	35	39	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0

*A. Subramanian*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*S. Srinivasan*

Dean of Arts & Science  
PRIST Deemed to be University  
Th. Thanjavur - 613 013

## Summary of the Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	36	39	0	75
2	Size of syllabus in terms of the load on the student.	46	29	0	75
3	The objectives stated for each of the course.	40	35	0	75
4	The offering of the electives in terms of their relevance to the specialized streams.	46	29	0	75
5	How do you rate the electives offered in relation to the technological advancements.	30	45	0	75
6	Content of the courses encourages extra learning / self-learning.	38	37	0	75
7	How do you rate the percentage (Number) of courses having practical components?	35	39	0	74
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	41	33	0	74

*A. Subramanian*

**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
**Prist Deemed to be University, Thanjavur**

*Srinivas*


**Dean of Arts & Science**  
**PRIET Deemed to be University**  
**Thanjavur - 610 005, Tamil Nadu**

## Percentage of Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the course.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to the technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
	How do you rate the percentage (Number) of courses having practical components?	67%	25%	8%
	How do you rate the domain used for Designing/performing the experiments in the	59%	41%	1%



**Head of the Department**  
**Department of Microbiology**  
**School of Arts & Science**  
**Prist Deemed to be University, Thanjavur.**

  
**Dean of Arts & Science**  
**Prist Deemed to be University**  
**Thanjavur - 613 003, Tamil Nadu.**

# Analysis of Students Feedback on Curriculum

High Moderate Poor



*[Signature]*


Head of the Department  
 Department of Microbiology  
 School of Arts & Science  
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*[Signature]*

Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur - 613 003. Tamilnadu

## Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	12	14	0	0
2	The relevance of the curriculum	12	13	1	0
3	The overall development you received	10	14	2	0
4	The curriculum is skill-oriented	15	11	0	0
5	The curriculum is job oriented	11	15	0	0
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0
7	The overall standards of the curriculum	16	10	0	0

  
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 Department of Microbiology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur

  
 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur

## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	12	14	0	0	26
2	The relevance of the curriculum	12	13	1	0	26
3	The overall development you received	10	14	2	0	26
4	The curriculum is skill-oriented	15	11	0	0	26
5	The curriculum is job oriented	11	15	0	0	26
6	The standard of the curriculum is on par with national / international Institutions	18	7	1	0	26
7	The overall standards of the curriculum	16	10	0	0	26



Dean of Arts & Science  
Prist Deemed to be University



Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur



## Alumni Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%

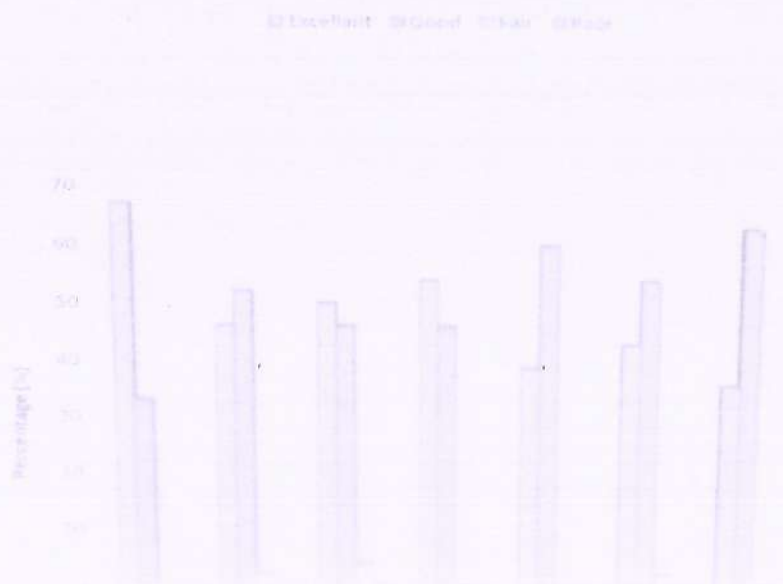
*A. Subbaraj*

Head of the Department  
Department of Microbiology  
School of Arts & Science  
Prist Deemed to be University, Thanjavur.

*S. Srinivasan*

Dean of Arts & Science  
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## Analysis of the Alumni Feedback on Curriculum




*Srinivas*  
**Head of the Department**  
**Department of Microbiology**  
 School of Arts & Science


*Srinivas*  
**Dean of Arts & Science**  
**PRIET Deemed to be University**  
 Thanjavur - 613 403, Tamilnadu.

## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0
3	How do you rate the quality of the courses included into the semester?	38	31	1	0
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	31	27	2	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0



**Head of the Department**  
**Department of Microbiology**  
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**Prist Deemed to be University, Thanjavur**



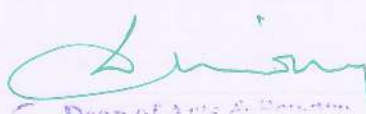
**Head of Arts & Science**  
**PRIST Deemed to be University**  
**Thanjavur - 613 004, Tamil Nadu**

## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	38	30	2	0	70
2	How do you rate the availability of the Text and Reference books in the Market?	26	40	4	0	70
3	How do you rate the quality of the courses included into the semester?	38	31	1	0	70
4	how do you rate the teaching techniques adopted by teachers ?	35	32	3	0	70
5	How do you rate the ambience of the university for effective delivery of the academic programs?	47	18	5	0	70
6	How do you rate the courses in terms of their relevance to the emerging technologies?	26	38	2	4	70
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	41	27	2	0	70
8	How do you rate the level of motivation of your ward while undergoing the programme?	38	30	2	0	70
9	How do you rate the transparency of the internal evaluation system?	33	35	2	0	70



Head of the Department  
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Dean of Arts & Science  
Prist Deemed to be University, Thanjavur

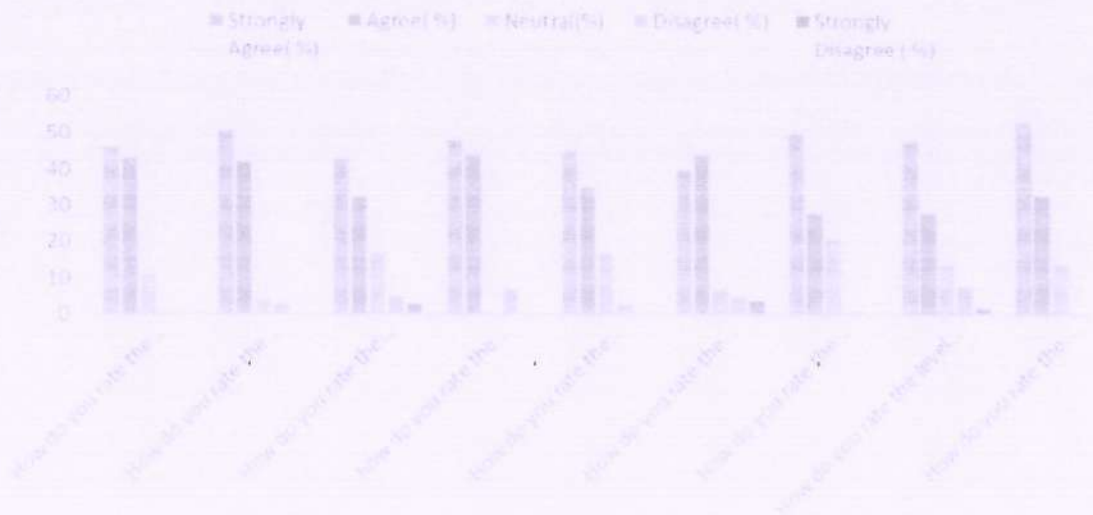
## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	how do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	48%	5%	0%

  
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## Analysis of the Parents Feedback on Curriculum



*[Handwritten Signature]*

**Head of the Department**  
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 P. O. Technological Park...


*[Handwritten Signature]*

**Dean of Arts & Science**  
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## Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	12	6	2	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0
6	Curriculum reflects current trends and practices in the respective disciplines	10	5	5	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0

  
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## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	12	8	0	0	20
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	15	5	0	0	20
3	How effective is the Curriculum in developing analytical and problem-solving skills	10	8	2	0	20
4	How effective is the Curriculum in developing analytical and problem-solving skills	12	6	2	0	20
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	12	7	1	0	20
6	Curriculum reflects current trends and practices in the respective disciplines.	10	5	5	0	20
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	11	5	4	0	20
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	9	10	1	0	20
9	Rate the proficiency of our graduates to adapt to industry requirements	12	5	3	0	20
10	The curriculum facilitates an overall holistic development of the student?	10	6	4	0	20



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## Employer Feedback on Curriculum (Percentage)

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	The curriculum facilitates an overall holistic development of the student?	31%	42%	27%	0%

  
**Head of the Department**  
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 Dean of Arts & Science  
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## Analysis of the Employer Feedback on Curriculum



*J. Subramanian*

**Head of the Department**  
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*S. Arin*


**Head of Arts & Science**  
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**Thanjavur - 613 403, Tamilnadu.**

## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	9	3	0	0
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0
3	The learning objectives are clear and appropriate to the program.	7	3	2	0
4	The system followed by the university for the design and development of curriculum is	5	4	3	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0
6	The curriculum has focus on skill development.	7	3	2	0
7	The books, prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0
8	The curriculum has been updated from time to	9	3	0	0
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0
10	Does the syllabus cover modern & advanced topics?	7	3	2	0
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0



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## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	9	3	0	0	12
2	The course/syllabus has good balance between theory and application or practical.	9	2	1	0	12
3	The learning objectives are clear and appropriate to the program.	7	3	2	0	12
4	The system followed by the university for the design and development of curriculum is effective.	5	4	3	0	12
5	The curriculum has the potential in developing the habit of self-learning among the students.	6	6	0	0	12
6	The curriculum has focus on 'skill development.	7	3	2	0	12
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	8	2	0	12
8	The curriculum has been updated from time to time.	9	3	0	0	12
9	Is the subject / its syllabus interesting for majority of students?	9	2	1	0	12
10	Does the syllabus cover modern & advanced topics?	7	3	2	0	12
11	Is the syllabus designed for the preparation of competitive examination?	5	4	3	0	12
12	Is the syllabus designed in a way to improve Employment?	6	6	0	0	12

  
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 Dean of Arts & Science  
 PRIST Deemed to be University  
 Thanjavur

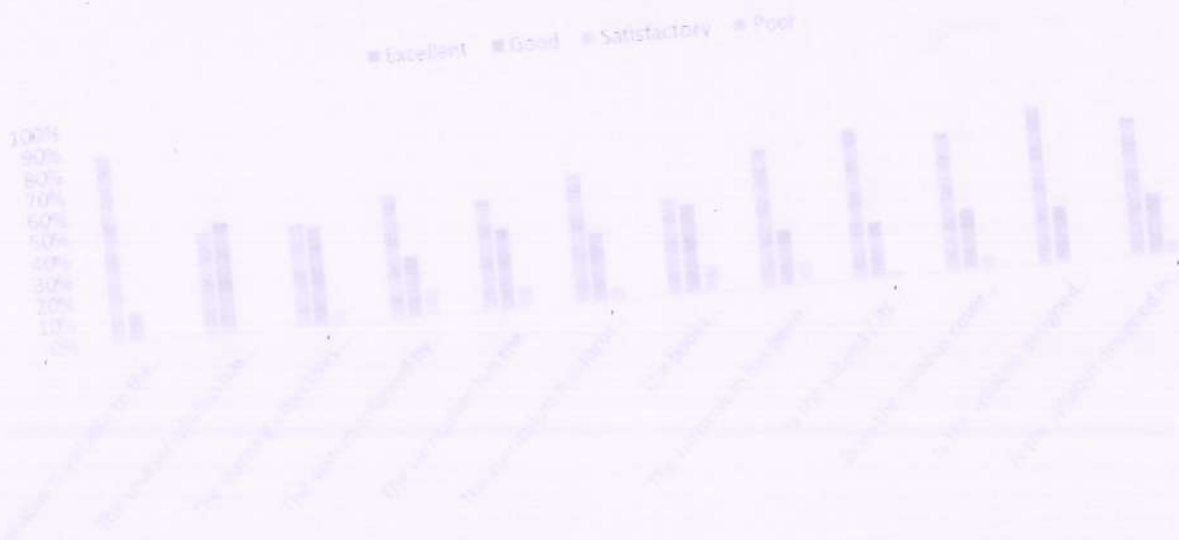
## Faculty Feedback on Curriculum Percentage (%)

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focus on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examination?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

*[Signature]*  
 Head of the Department  
 Head of the Department  
 Department of Microbiology  
 Department of Microbiology  
 School of Arts & Sciences

*[Signature]*  
 Dean of Arts & Science  
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 PUNE

# Analysis of Faculty Feedback on Curriculum



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*Srinivas*

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**SCHOOL OF ENGINEERING AND TECHNOLOGY**

**FEEDBACK ANALYSIS REPORT – 2021-22**

**DEPARTMENT OF CIVIL ENGINEERING**



**STUDENTS FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poc
1.	Content and Coverage of the Core Courses in the Curriculum	46	39	12	3	0
2.	Adequacy of the Elective Courses in the Curriculum	47	33	18	2	0
3.	Adequacy of the Open Elective Courses in the Curriculum	43	34	21	2	0
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	53	31	16	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	56	33	11	0	0
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	47	32	16	3	2
7.	Laboratory Content in the Curriculum	45	30	22	1	2
8.	Adequacy of the Skill Based Courses in the Curriculum	57	36	7	0	0

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9.	Adequacy of the Add-On Courses in the Curriculum	50	30	16	2	2
10.	Program's effectiveness in developing independent thinking.	52	32	15	1	0
11.	Program's effectiveness in developing teamwork capability.	47	38	13	2	0
12.	Program's effectiveness in imparting quest for lifelong learning	51	31	16	2	0
13.	The research orientation in the course design	45	31	21	2	1

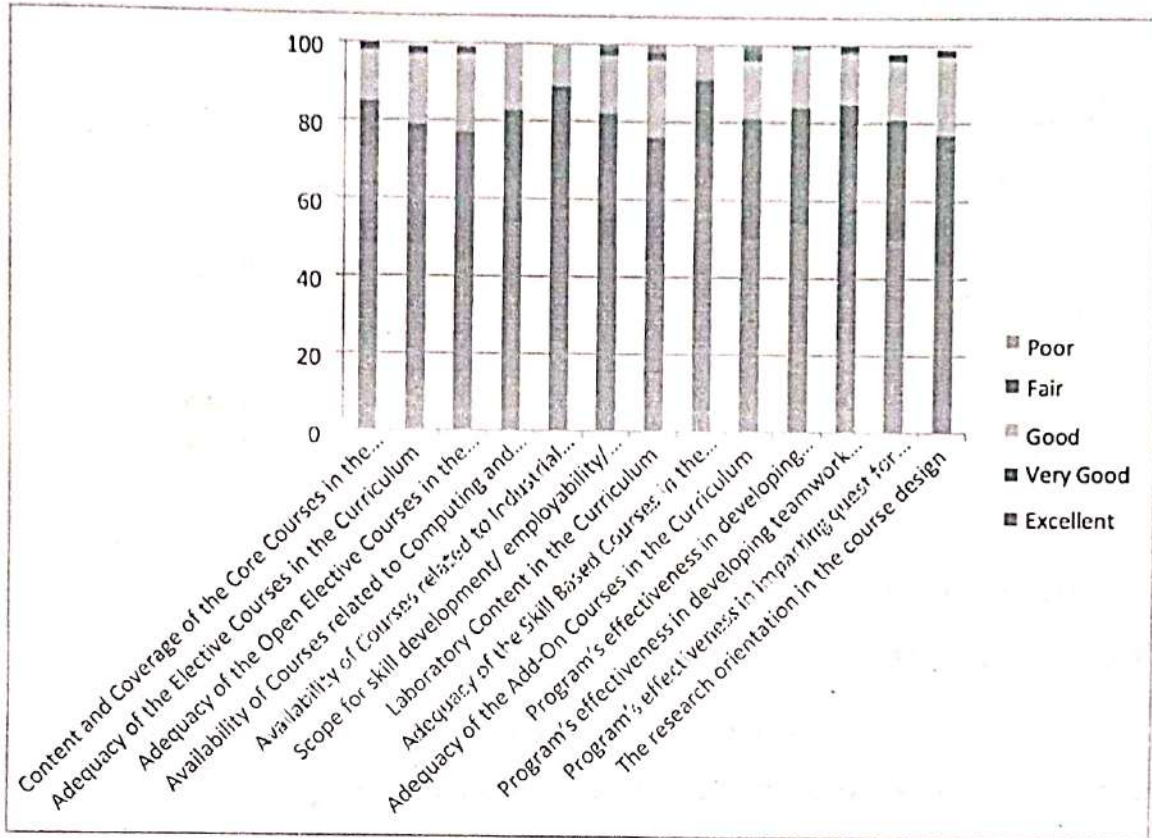
*R. Sanyal*  
Head of the Department  
Department of Civil Engineering  
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**STUDENTS FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



*R. Sanyal*

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**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	I feel proud to have graduated from PRIST University	55	32	11	0	2
2.	The learning I had in the University is useful in my career	54	32	13	1	0
3.	The academic developments in the University in recent years are appreciative	57	31	8	3	1
4.	The new courses introduced in this University meet contemporary requirements	50	34	13	2	1
5.	PRIST University encourages alumni participation in its activities.	44	33	20	1	1
6.	The Program that I have undergone in this University was intellectually stimulating	52	33	15	0	0
7.	The Program that I have undergone in this University helped me develop my ability to work efficiently as a part of a group	45	37	16	2	0
8.	The program has brought out the best of my ability	54	36	9	0	1
9.	The Program has stimulated creative thinking in me	44	34	22	0	0
10.	The Program has improved my skills in written and oral communication	49	39	10	1	1

*R. Deepa*  
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11.	The Program has developed my problem solving skills	58	31	9	1	1
12.	The Program helped me develop the ability in planning.	47	34	16	2	1
13.	The teachers involved in the courses have inspired me a lot so as to make some of them my role models	47	36	17	0	0
14.	I have made an active contribution to University through the program undergone	47	31	19	1	2

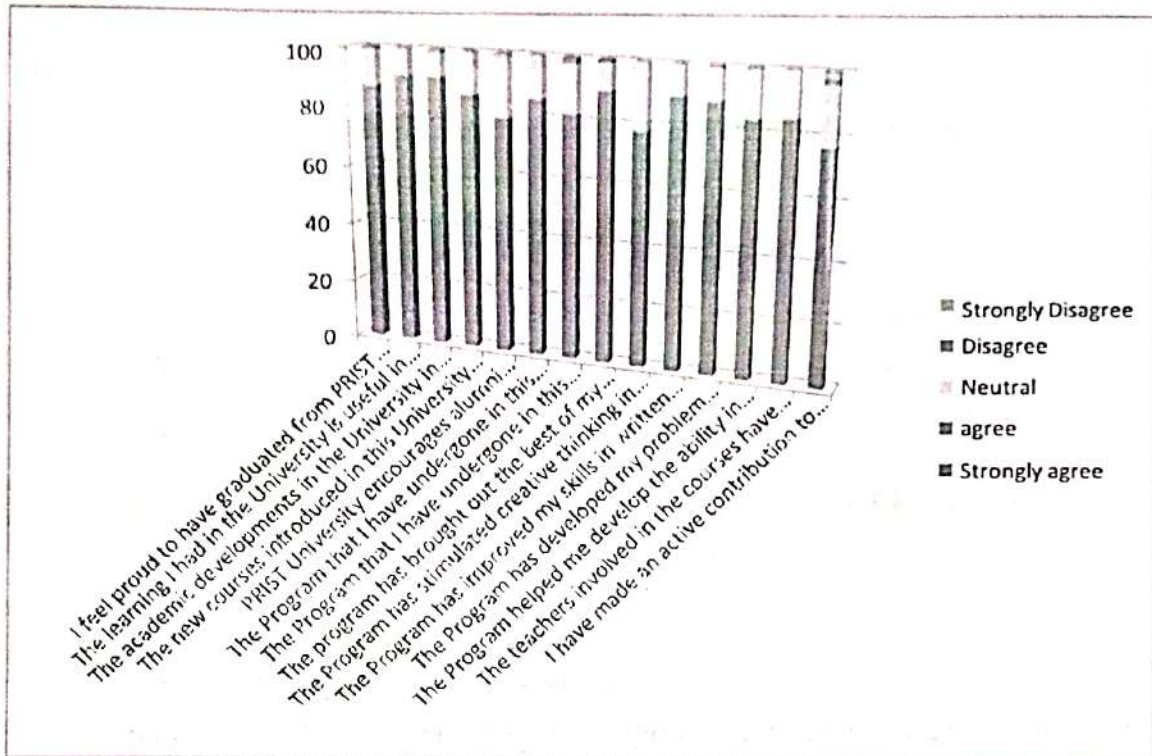
*R. Deep*  
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**ALUMNI FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Fundamental knowledge of Mathematics and Science of the students.	46	39	12	3	0
2.	Basic skills in computer Science	47	33	18	2	0
3.	Knowledge in Design Techniques	43	34	21	2	0
4.	Knowledge about recent tools and their usage	53	31	16	0	0
5.	Practical skills	56	33	11	0	0
6.	Ability to grasp new ideas	47	32	16	3	2
7.	Ability to learn new skills	45	30	22	1	2
8.	Willingness to learn	57	36	7	0	0
9.	Communication Skills	50	30	16	2	2
10.	Working in a team	52	32	15	1	0
11.	Content and Coverage of the Core Courses in the Curriculum	47	38	13	2	0
12.	Adequacy of the Elective Courses in the Curriculum	51	31	16	2	0
13.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	45	31	21	2	1

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14.	Availability of Courses related to Computing and Communication skills in the Curriculum	52	32	15	1	0
15.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	46	25	11	10	8
16.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	52	33	14	1	0
17.	Laboratory Content in the Curriculum	48	34	17	0	1
18.	Adequacy of the Skill Based Courses in the Curriculum	46	38	15	1	0
19.	Adequacy of the Add-On Courses in the Curriculum	51	32	17	0	0

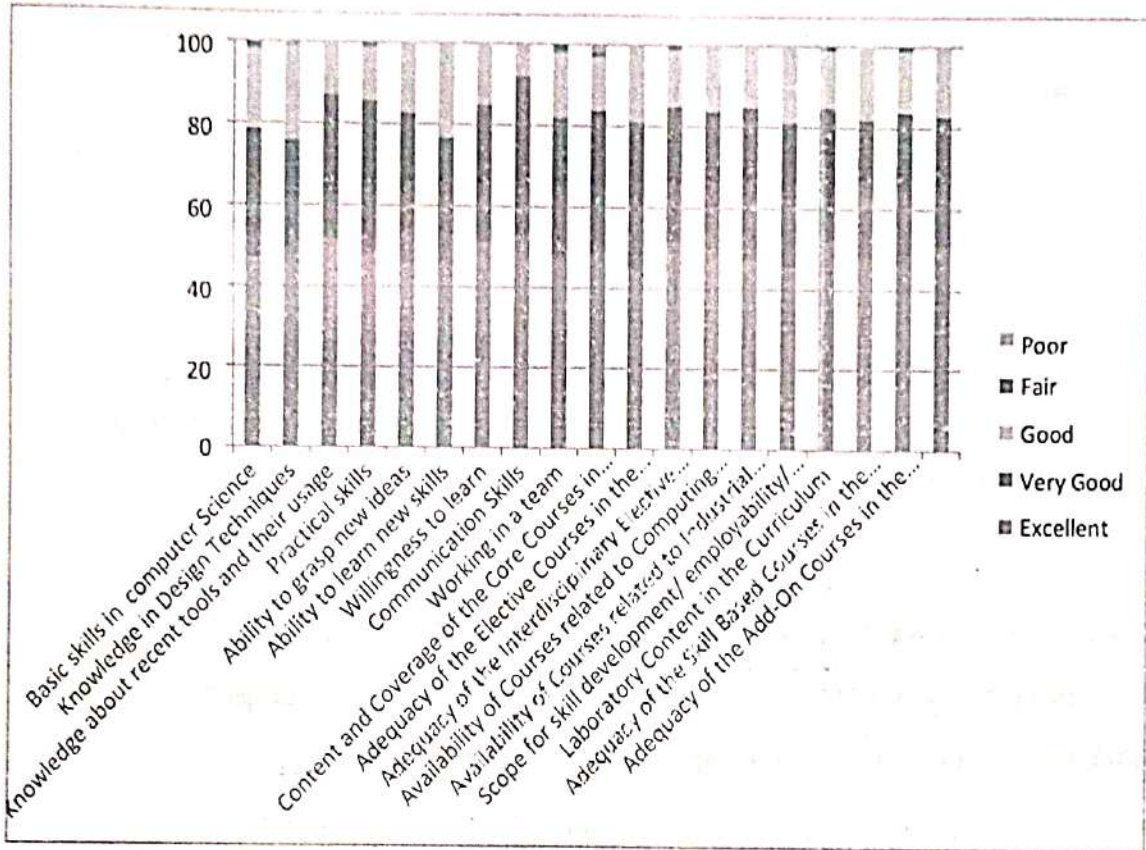
*R. Deey*  
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**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**



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**FACULTY FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

S.NO	Question's	Excellent	Very Good	Good	Fair	Poor
1.	Content and Coverage of the Core Courses in the Curriculum	52	33	15	0	0
2.	Adequacy of the Elective Courses in the Curriculum	45	37	16	2	0
3.	Adequacy of the Interdisciplinary Elective Courses in the Curriculum	54	36	9	0	1
4.	Availability of Courses related to Computing and Communication skills in the Curriculum	44	34	22	0	0
5.	Availability of Courses related to Industrial planning and managerial skills in the Curriculum	49	39	10	1	1
6.	Scope for skill development/ employability/ entrepreneurship in the Courses offered.	58	31	9	1	1
7.	Laboratory Content in the Curriculum	47	34	16	2	1
8.	Adequacy of the Skill Based Courses in the Curriculum	47	36	17	0	0
9.	Adequacy of the Add-On Courses in the Curriculum	47	31	19	1	2
10.	In your view, the standard of curriculum and syllabi of UG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	54	32	13	1	0

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11.	In your view, the standard of curriculum and syllabi of PG level academic programmes offered in your department in comparison with similar programmes offered by other Institutions	55	32	11	0	2
12.	The quality of teaching and learning methods adopted by the department for various level academic programmes are at par with the specified standards	54	32	13	1	0
13.	In view of the Faculty, the processes for assessments, examinations and determination of awards are sound and fairly conducted	57	31	8	3	1
14.	In view of the Faculty, the standards set in the University for the awards are appropriate for the respective programmes at various levels in the discipline concerned	50	34	13	2	1

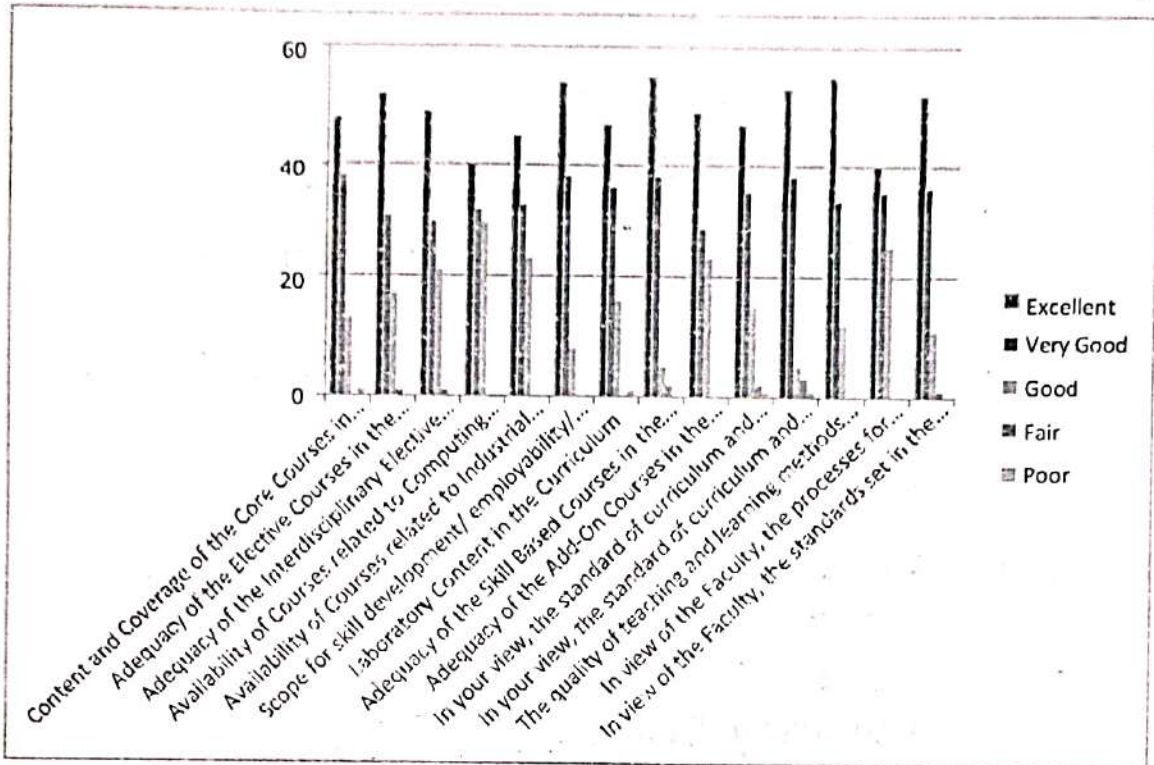
*R. Deevij*  
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**FACULTY FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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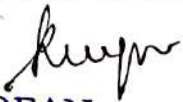


**EMPLOYER FEEDBACK ON CURRICULUM – FEEDBACK ANALYSIS REPORT**

**DATA STRUCTURE:**

S.NO	Questions	Very Good	Good	Satisfactory	Unsatisfactory
Student is requested to grade the various teaching-learning parameters below.					
1.	Punctuality in handling classes	45	31	23	1
2.	Maintenance of discipline inside the class room	57	36	7	0
3.	Time Management of the teacher	51	31	16	2
4.	Knowledge Base of the teacher	52	32	15	1
5.	Communication skill of the teacher	47	38	13	2
6.	Sincerity and Commitment of the teacher	51	31	16	2
7.	Interest generated by the teacher among the students	45	32	21	2
8.	Ability to integrate course material with environment / other issues, to provide a broader perspective	51	32	17	0
9.	Ability to integrate content with other courses	47	38	13	2

  
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10.	Accessibility of the teacher to provide information for further study and discussion in and outside the class	52	32	15	1
11.	Ability to design Quizzes / Tests / Assignments / Examinations / Projects to evaluate students' understanding of the course	46	25	11	10
12.	Ability to provide feedback to the students during evaluation of students' assignments and test answer scripts	52	33	14	1
13.	Judicial covering of syllabus	48	34	17	1
14.	Overall gradation	46	38	15	1

*R. Devis*

**Head of the Department**  
**Department of Civil Engineering**  
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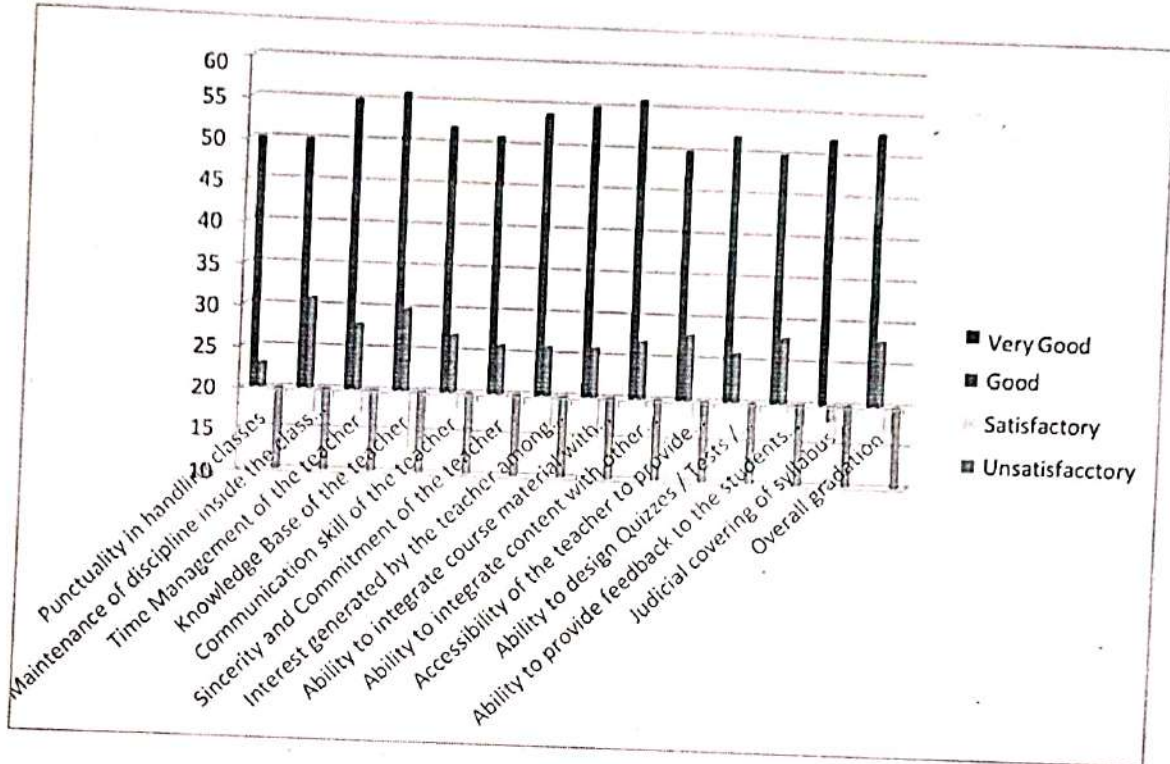
*Rajeev*  
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**EMPLOYER FEEDBACK ON CURRICULUM - FEEDBACK ANALYSIS REPORT**



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**DEPARTMENT OF BIOTECHNOLOGY**

**1.4.1. FEEDBACK REPORT**

**ACADEMIC YEAR - 2021-2022**

# “Feedback Report

## Academic Year : 2021-22

### Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. PRIST Deemed to be University Collected online feedback relating to the satisfaction of stakeholders (Student curriculum, Alumni, Parent, Faculty, Employer. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

Student curriculum- 223

Alumni-58

Parent-172


Faculty-31

Employer-26

Total Life science response- 510

**Action Taken:** The stakeholders responses were analyzed to prepare the summarized report which was communicated with university authority.

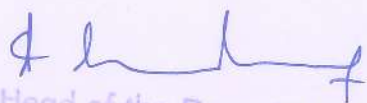
  
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Dean of Arts & Science  
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## Student Feedback on curriculum

S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	160	63	0
2	Size of syllabus in terms of the load on the student.	150	73	0
3	The objectives stated for each of the courses.	150	73	0
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0
5	How do you rate the electives offered in relation to technological advancements.	153	69	1
6	Content of the courses encourages extra learning / self learning.	149	73	1
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1

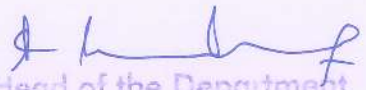
  
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## Summary of the Student Feedback on curriculum

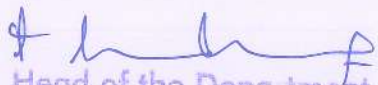
S.no	Parameter	High	Moderate	Poor	Total
1	The sequence of the courses (subjects) in the curriculum	160	63	0	223
2	Size of syllabus in terms of the load on the student.	150	73	0	223
3	The objectives stated for each of the courses.	150	73	0	223
4	The offering of the electives in terms of their relevance to the specialized streams.	148	75	0	223
5	How do you rate the electives offered in relation to technological advancements?	153	69	1	223
6	Content of the courses encourages extra learning / self learning.	149	73	1	223
7	How do you rate the percentage (Number) of courses having practical components?	150	55	0	223
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	131	91	1	223


  
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## Percentage of Student Feedback on curriculum

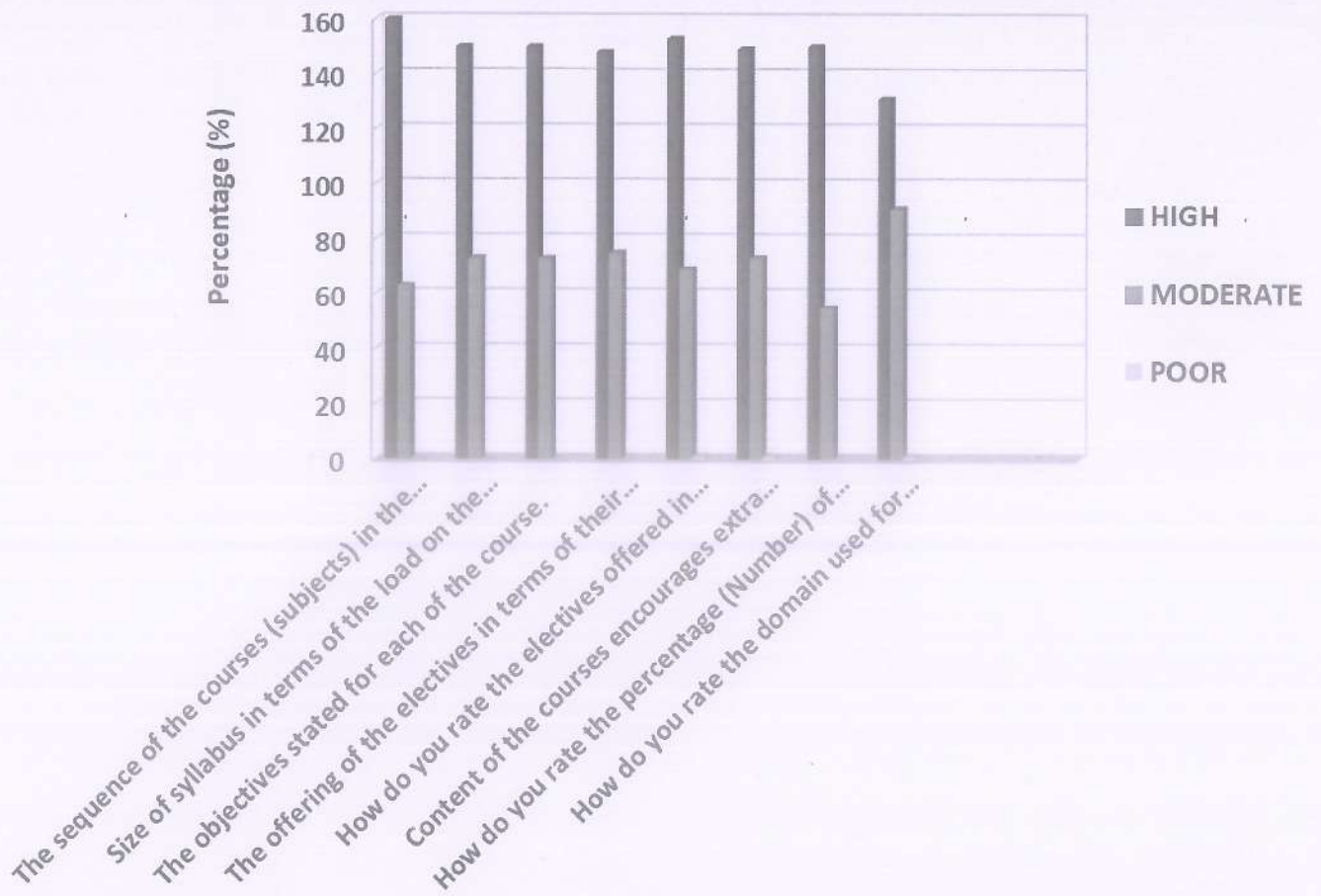
S.no	Parameter	High	Moderate	Poor
1	The sequence of the courses (subjects) in the curriculum	72%	28%	0%
2	Size of syllabus in terms of the load on the student.	67%	33%	0%
3	The objectives stated for each of the courses.	67%	33%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	66%	34%	0%
5	How do you rate the electives offered in relation to technological advancements.	69%	31%	1%
6	Content of the courses encourages extra learning / self learning.	67%	33%	1%
7	How do you rate the percentage (Number) of courses having practical components?	67%	25%	0%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	59%	41%	1%


  
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## Analysis of Students Feedback on Curriculum

### STUDENTS FEEDBACK ON CURRICULUM



  
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## Alumni Feedback on Curriculum


S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	39	16	0	0
2	The relevance of the curriculum	36	18	1	0
3	The overall development you received	37	16	1	1
4	The curriculum is skill-oriented	33	20	2	0
5	The curriculum is job oriented	32	21	2	0
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0
7	The overall standards of the curriculum	33	19	3	0


## Summary of the Alumni Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	The quality of the Program content	39	16	0	0	55
2	The relevance of the curriculum	36	18	1	0	55
3	The overall development you received	37	16	1	1	55
4	The curriculum is skill-oriented	33	20	2	0	55
5	The curriculum is job oriented	32	21	2	0	55
6	The standard of the curriculum is on par with national / international Institutions	29	23	3	0	55
7	The overall standards of the curriculum	33	19	3	0	55

\*Additional comments / Suggestions for improve

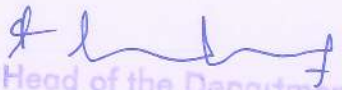
-Need more placement


  
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## Alumni Feedback on Curriculum (Percentage)


S.no	Parameter	Excellent	Good	Fair	Poor
1	The quality of the Program content	71%	29%	0%	0%
2	The relevance of the curriculum	65%	33%	2%	0%
3	The overall development you received	67%	29%	2%	2%
4	The curriculum is skill-oriented	60%	36%	4%	0%
5	The curriculum is job oriented	58%	38%	4%	0%
6	The standard of the curriculum is on par with national / international Institutions	53%	42%	5%	0%
7	The overall standards of the curriculum	60%	35%	5%	0%


  
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## Analysis of the Alumni Feedback on Curriculum





  
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## Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3
3	How do you rate the quality of the courses included into the semester?	81	82	7	1
4	How do you rate the teaching techniques adopted by teachers ?	89	70	10	2
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0

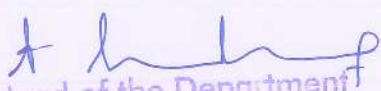
  
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## Summary of the Parents Feedback on Curriculum

S.no	Parameter	Excellent	Good	Fair	Poor	Total
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	75	87	9	0	171
2	How do you rate the availability of the Text and Reference books in the Market?	75	82	11	3	171
3	How do you rate the quality of the courses included into the semester?	81	82	7	1	171
4	how do you rate the teaching techniques adopted by teachers ?	89	70	10	2	171
5	How do you rate the ambience of the university for effective delivery of the academic programs?	94	65	12	0	171
6	How do you rate the courses in terms of their relevance to the emerging technologies?	78	80	11	2	171
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	84	70	17	0	171
8	How do you rate the level of motivation of your ward while undergoing the programme?	87	72	10	2	171
9	How do you rate the transparency of the internal evaluation system?	81	82	8	0	171

  
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## Parents Feedback on Curriculum (Percentage)

S.no	Parameter	Excellent	Good	Fair	Poor
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	44%	51%	5%	0%
2	How do you rate the availability of the Text and Reference books in the Market?	44%	48%	6%	2%
3	How do you rate the quality of the courses included into the semester?	47%	48%	4%	1%
4	How do you rate the teaching techniques adopted by teachers ?	52%	41%	6%	1%
5	How do you rate the ambience of the university for effective delivery of the academic programs?	55%	38%	7%	0%
6	How do you rate the courses in terms of their relevance to the emerging technologies?	46%	47%	6%	1%
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	49%	41%	10%	0%
8	How do you rate the level of motivation of your ward while undergoing the programme?	51%	42%	6%	0%
9	How do you rate the transparency of the internal evaluation system?	47%	44%	5%	0%

### Analysis of the Parents Feedback on Curriculum




  
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## Employer Feedback on Curriculum

S.No	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	8	14	4	0
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0

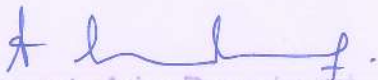
  
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## Summary of the Employer Feedback on Curriculum

S.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Total
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	16	10	0	0	26
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	8	17	1	0	26
3	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
4	How effective is the Curriculum in developing analytical and problem-solving skills	8	14	4	0	26
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	9	12	5	0	26
6	Curriculum reflects current trends and practices in the respective disciplines.	8	9	9	0	26
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	8	10	8	0	26
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	8	12	6	0	26
9	Rate the proficiency of our graduates to adapt to industry requirements	9	9	8	0	26
10	Does the curriculum facilitate an overall holistic development of the student?	8	11	7	0	26


  
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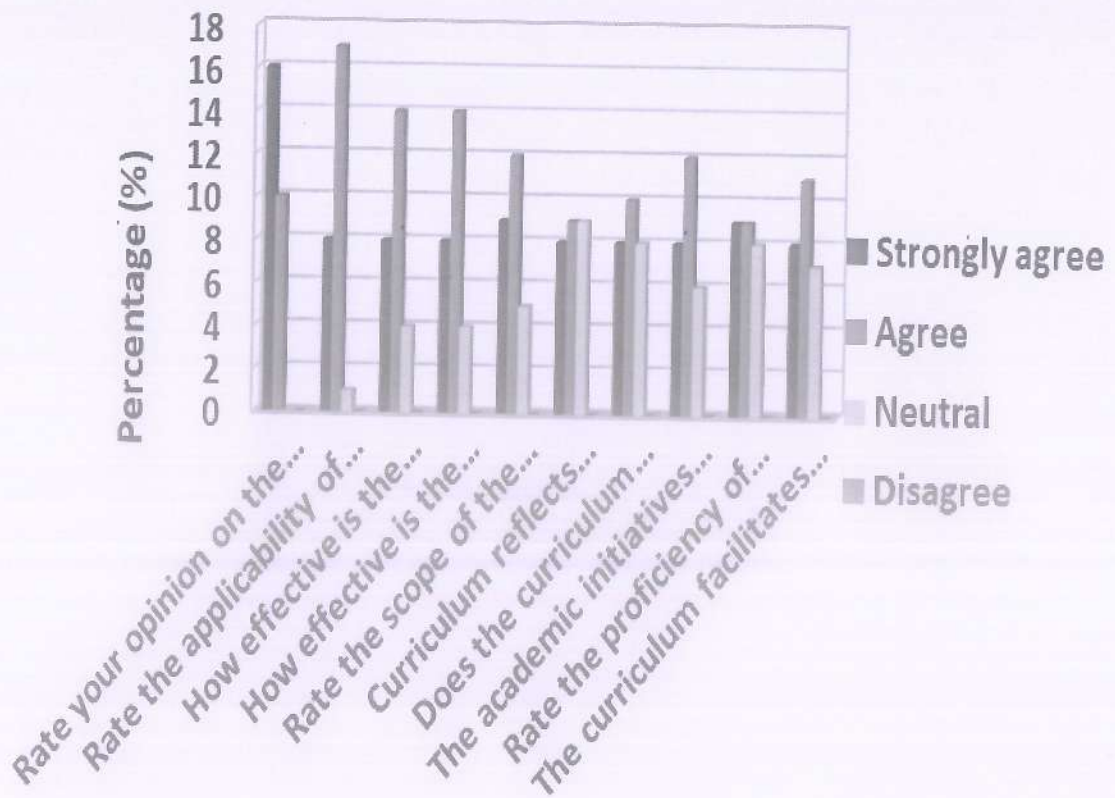
## Employer Feedback on Curriculum (Percentage)

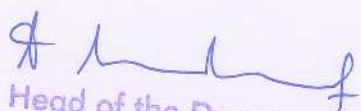
S.no	Parameter	Strongly agree	Agree	Neutral	Disagree
1	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?	62%	38%	0%	0%
2	Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates.	31%	65%	4%	0%
3	How effective is the Curriculum in developing analytical and problem-solving skills	31%	54%	15%	0%
4	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	31%	54%	15%	0%
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.	35%	46%	19%	0%
6	Curriculum reflects current trends and practices in the respective disciplines.	31%	35%	35%	0%
7	Does the curriculum effectively cover topics on fundamentals and latest technology?	31%	38%	31%	0%
8	The academic initiatives of the institution contributes towards achieving the Mission and Vision of the institution	31%	46%	23%	0%
9	Rate the proficiency of our graduates to adapt to industry requirements	35%	35%	31%	0%
10	Does the curriculum facilitate an overall holistic development of the student?	31%	42%	27%	0%


  
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## Analysis of the Employer Feedback on Curriculum




  
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## Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	27	4	0	0
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0
3	The learning objectives are clear and appropriate to the program.	15	14	2	0
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0
6	The curriculum has focused on skill development.	19	10	2	0
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0
8	The curriculum has been updated from time to time.	20	8	3	0
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0
10	Does the syllabus cover modern & advanced topics?	20	9	2	0
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0


  
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## Summary of Faculty Feedback on Curriculum

S.no	Parameter	Excellent	Good	Satisfactory	Poor	Total
1	Syllabus is suitable to the course and need based.	27	4	0	0	31
2	The course/syllabus has a good balance between theory and application or practical.	15	16	0	0	31
3	The learning objectives are clear and appropriate to the program.	15	14	2	0	31
4	The system followed by the university for the design and development of curriculum is effective.	18	9	4	0	31
5	The curriculum has the potential in developing the habit of self-learning among the students.	16	12	3	0	31
6	The curriculum has focused on skill development.	19	10	2	0	31
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	14	13	4	0	31
8	The curriculum has been updated from time to time.	20	8	3	0	31
9	Is the subject / its syllabus interesting for the majority of students?	22	8	1	0	31
10	Does the syllabus cover modern & advanced topics?	20	9	2	0	31
11	Is the syllabus designed for the preparation of competitive examinations?	23	8	0	0	31
12	Is the syllabus designed in a way to improve Employment?	20	9	2	0	31

  
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## Faculty Feedback on Curriculum Percentage (%)

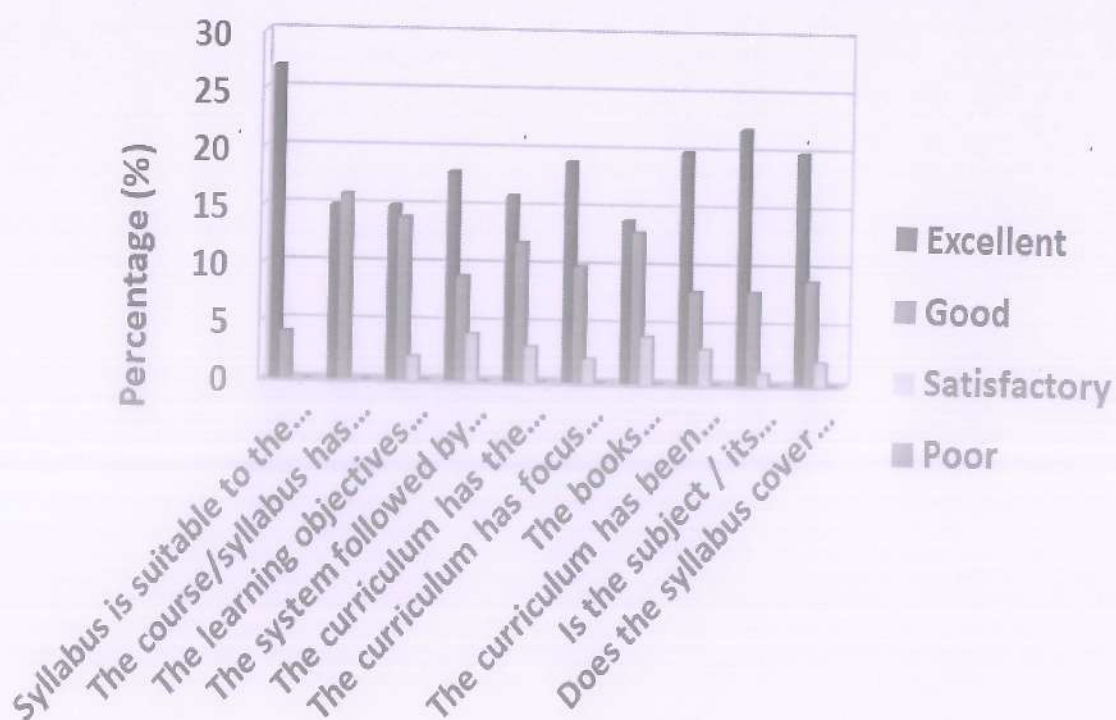
S.no	Parameter	Excellent	Good	Satisfactory	Poor
1	Syllabus is suitable to the course and need based.	88%	13%	0%	0%
2	The course/syllabus has a good balance between theory and application or practical.	48%	52%	0%	0%
3	The learning objectives are clear and appropriate to the program.	48%	46%	6%	0%
4	The system followed by the university for the design and development of curriculum is effective.	58%	29%	13%	0%
5	The curriculum has the potential in developing the habit of self-learning among the students.	52%	38%	10%	0%
6	The curriculum has focused on skill development.	61%	32%	6%	0%
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	42%	13%	0%
8	The curriculum has been updated from time to time.	65%	26%	10%	0%
9	Is the subject / its syllabus interesting for the majority of students?	71%	26%	3%	0%
10	Does the syllabus cover modern & advanced topics?	65%	29%	6%	0%
11	Is the syllabus designed for the preparation of competitive examinations?	74%	26%	0%	0%
12	Is the syllabus designed in a way to improve Employment?	65%	29%	6%	0%

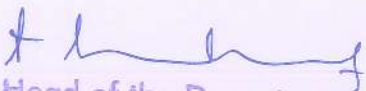
  
 Head of the Department  
 Department of Biotechnology  
 School of Arts & Science  
 Prist Deemed to be University, Thanjavur...


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 Head of Department  
 PRIST Deemed to be University  
 Thanjavur - 613 403, Tamilnadu

## Analysis of Faculty Feedback on Curriculum



  
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